



**Marble Falls ISD
Regular Meeting**

**Monday, July 25, 2011
6:00 PM**

**AGENDA OF REGULAR MEETING
 MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
 BOARD OF TRUSTEES
 MONDAY, JULY 25, 2011 – 6:00 PM
 Marble Falls ISD Central Office Community Room, 1800 Colt Circle**

Notice is hereby given that on July 25, 2011, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room, 1800 Colt Circle.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice

1. Call to Order
 Presenter: Rick Edwards, President
2. Roll Call
3. Invocation
 Presenter: Mike Savage
4. Pledge to the Flags
 Presenter: Karl Westerman
5. Spotlight on Excellence
 Presenter: Jim Boyle
 - A. Central Administration Business Office
6. Open Forum
7. Consent Agenda
 - A. Review and Approval of Minutes 4
 Presenter: Jim Boyle
 - B. Discussion and Possible Approval of Resolution to Comply with GASB 16
 54
 Presenter: Jim Boyle
 - C. Discussion and Possible Approval of Contract with Audit Firm 20
 Presenter: Allen Roberts
 - D. Review of Financial Reports 29
 Presenter: Allen Roberts
 - E. Budget Amendments 61
 Presenter: Allen Roberts
 - F. Approval of 2011-2012 Teacher Shortage Areas 75
 Presenter: Amy Jacobs
 - G. Approval of 2011-2012 Appraisal Calendar and District PDAS Certified Appraisers 76
 Presenter: Amy Jacobs
 - H. Discussion and Possible Approval of Bid for Student/Athletic Insurance & Catastrophic Plan 78
 Presenter: Allen Roberts/Lisa LeMon

I. Discussion and Possible Approval of Changes to Election Polling Places - Precincts 19, & 21 Presenter: Allen Roberts	88
8. Action Items	
A. Discussion and Possible Approval of 2011-2012 Student Code of Conduct Presenter: Amy Jacobs	90
B. Discussion and Possible Approval of Price Increase for Student and Adult Meals Presenter: Mary Davidson	149
C. Discussion and Possible Approval of Endorsement of Candidate for TASB Board of Directors, Position 13B Presenter: Jim Boyle	167
9. Superintendent's Report	
A. Report on Advanced Placement Courses Presenter: Amy Jacobs\Eric Penrod	175
B. Quarterly Investment Report Presenter: Allen Roberts	200
C. Burnet Central Appraisal District Review Board Candidate Appointments Presenter: Jim Boyle	201
10. Discussion of Proposed Agenda Items for Regular August Meeting Presenter: Jim Boyle	
11. Executive Session to Discuss Personnel Issues - Govt. Code 551.074	
12. Discussion and Possible Approval of Professional Contracts Presenter: Jim Boyle	
13. Adjourn	

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Govt. Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

Jim Boyle, Interim Superintendent of Schools

Marble Falls Independent School District
Board Meeting Minutes
May 16, 2011

Martin McLean, President, called the regular meeting to order at 6:03 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Kelly Fox, Martin McLean, and Karl Westerman. Kevin Naumann arrived at 6:15 p.m. Mike Savage arrived at 6:43 p.m.

Board Members Absent: None

Administrators Present: Jim Boyle, Interim Superintendent, Allen Roberts, Amy Jacobs, Leslie Baty, Mary Davidson, John Schumacher, Michael Pittard, Andy Reddock, Eric Penrod, Susan Maughan, Karol French, Linda Romano, Peggy Little, Cord Woerner, Patti Cryer, Vicki Crouse, Michael Phillips, Carl Coleman, Keith Powell, and George Hamilton

Members of the Press: Daniel Clifton, *The River Cities Tribune*
Joe Garcia, *The Highlander Newspaper*

Spotlight on Excellence

Martin McLean, outgoing Board member, was recognized for his commitment to the district for the last 8 years. Daniel Clifton and Jennifer Fierro, reporters for the River Cities Tribune, and Geoff West, reporter for the Highlander Newspaper, were presented with the TASB 2011 Media Honor Roll Award. Peggy Little and the staff from Falls Career High School highlighted the new campus facilities, the overall program options and the students' community service projects which are a graduation requirement. The Lady Mustang Softball Team was recognized for the recent accomplishment as 2011 Bi-District Champs and for the entire team being named Academic All-District. The following students were recognized for their success as 2011 Regional Qualifiers: Priscilla Martinez, Shiloh Ribera, Austin Sparks, Cyril Lemon, Rey Baltazar, and Cody Schultz. Allana Wooley was congratulated as State 4A Champ in Academic UIL Editorial Writing. Senior Mitchell Clark was recognized for perfect attendance all four years of High School. Mr. Penrod mentioned that Mitchell's K-12 school attendance career was imperfect only because of one absence in 5th grade due to illness. Courtney Horrigan was celebrated as the winner of 3rd place in the State Theatre Design Competition and was the only 4A student to place at the contest. All other finalists were from 5A schools.

Mike Savage arrived at 6:43 p.m.

Open Forum:
No patrons asked to be heard.

Consent Agenda

Upon a motion by Rick Edwards, second by Kevin Naumann, the Board approved the following items from the consent agenda:

- Minutes from previous meeting
Regular – April 18, 2011
- Financial Report as of April 2011
- Budget Amendments as recommended by Accounting Supervisor, Lisa LeMon

For: 7 Against: 0 Absent: 0

Action Items

Interlocal Agreement with City of Marble Falls

Upon a motion by Kelly Fox, second by Rick Edwards, the Board approved the inter-local agreement with the City of Marble Falls allowing the City to discharge treated effluent through a drip irrigation system on District property. This agreement is part of the process required to apply for a permit from the Texas Commission on Environmental Quality.

For: 7 Against: 0 Absent: 0

Bank Depository Bid

Upon a motion by Karl Westerman, second by Tommy Chaney, the Board approved the extension of the bank depository contract with IBC through August 2013.

For: 7 Against: 0 Absent: 0

Interlocal Agreement with Property Casualty Insurance

Upon a motion by Kevin Naumann, second by Kelly Fox, the Board approved the renewal of the District’s agreement with the Property Casualty Alliance of Texas providing property casualty insurance for the school years 2011 through 2014. The agreement guarantees protection from rate and deductible increases for 3 years regardless of loss history.

For: Tommy Chaney, Kelly Fox, Martin McLean, Kevin Naumann, Mike Savage and Karl Westerman
Against: 0
Abstained: Rick Edwards
Absent: 0

Request to Waive Back Taxes

Upon a motion by Tommy Chaney, second by Mike Savage, the Board denied a request from Florencio and Brittany Herrera to waive back taxes, penalty and interest on property taxes owed for 2006 – 2009.

For: 7 Against: 0 Absent: 0

Superintendent's Report

Bob Bullock Texas State History Museum Request

Allen Roberts informed the Board that the Bob Bullock Texas State History Museum has requested the loan of 8 light casings from an old scoreboard and a purple bench from the locker room at the Middle School for a special upcoming exhibit titled "Texas High School Football."

Marble Falls High School Daily Schedule

Eric Penrod reviewed the process used to establish the proposed new schedule for the 2011-12 school year. Mr. Penrod has been meeting on a regular basis with faculty throughout the year to discuss options for scheduling. He has also received a significant amount of input from parents and students as well. The overwhelming majority were in favor of remaining on a block scheduling system. Students will not see a change in the new schedule; however, beginning in the 2011-2012 school year, teachers will be teaching 7 of 8 classes in a two day rotation as opposed to their current schedule of 6 out of 8 classes in a two day rotation. Wednesdays will offer a minimally later start time for students in order for teachers to meet together for instructional collaboration. There will be a significant cost saving attached to the new schedule.

Transfer Students Report

Allen Roberts presented a report on the number of bus routes/students that are transported daily indicating that only 20 are transfer students. The estimated revenue generated from the ADA of all the transfer students for the 2010-11 school year is approximately \$234,000 which is an increase of \$42,000 from the 2009-10 school year.

TASB Advocacy Resolution Proposals

Dr. Boyle informed the Board that TASB was soliciting new Advocacy Resolutions to refine the 2010-12 Advocacy Agenda.

Enrollment

Dr. Boyle informed the Board that the current enrollment of 4026 is an increase of 144 students over this same time last year.

Raise Your Hand Texas Leadership Program

Dr. Boyle recognized Eric Penrod for his acceptance to the Principal's Center at the Harvard Graduate School of Education during the "Spotlight on Excellence" portion of the meeting.

Proposed Agenda Items for Regular June Meeting

Dr. Boyle noted that an update on the Strategic Plan and an update on the current sex education curriculum will be on the agenda.

Executive Session

The Board did not adjourn into Executive Session

Adjournment:

Hearing no objection the Board adjourned at 8:14 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls Independent School District
Board Meeting Minutes
May 20, 2011

Martin McLean, President, called this special meeting to order at 4:06 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Kelly Fox, Martin McLean, Kevin Naumann and Mike Savage

Board Members Absent: Rick Edwards and Karl Westerman

Administrators Present: Jim Boyle, Interim Superintendent, and Allen Roberts, Assistant Superintendent of Operations

Members of the Press: Daniel Clifton, *The River Cities Tribune*
Joe Garcia, *The Highlander Newspaper*

May 14, 2011 MFISD Board of Trustees Election Returns

The Board canvassed the returns of the May 14, 2011 Trustee Election. Upon a motion by Mike Savage, second by Kevin Naumann, the Board approved the canvass of the May 14, 2011 Election as follows:

Place 3

Scott Ross	519 total votes
Craig Harold Cosgray	241 total votes
Bob McCall	207 total votes
Craig C. Mabray	752 total votes

Place 4

David E. Barr	405 total votes
Tommy Chaney	672 total votes
Jerry Watson	603 total votes

Oath of Office

Re-elected trustee, Tommy Chaney and newly elected trustee, Craig Mabray took the oath of office administered by Sylvia Weed, Notary.

Adjournment:

Hearing no objection the Board adjourned at 4:12 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls Independent School District
Board Meeting Minutes
May 31, 2011

Rick Edwards, Vice-President, called the special meeting to order at 6:00 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Kelly Fox, Craig Mabray, Kevin Naumann, Mike Savage and Karl Westerman

Board Members Absent: None

Administrators Present: Jim Boyle, Interim Superintendent, Allen Roberts, Amy Jacobs, Mary Davidson, and Karol French

Members of the Press: Daniel Clifton, *The River Cities Tribune*
Joe Garcia, *The Highlander Newspaper*

Executive Session

At 6:01 p.m. the Board adjourned into executive session to discuss personnel issues (Gov't Code 551.074). The Board reconvened into open session at 7:25 p.m.

Board Reorganization

Rick Edwards opened the floor for nominations for Board officers. Karl Westerman nominated Rick Edwards as President. Kelly Fox nominated Kevin Naumann as Vice-President and Craig Mabray as Secretary. Upon a motion by Karl Westerman, second by Kelly Fox, the Board ceased nominations and the vote was unanimous for nominees.

For: 7

Against: 0

Absent: 0

Announcement of Committee Assignments

Rick Edwards, President, announced the following Board standing committee assignments:

Business and Finance – Rick Edwards, Mike Savage and Craig Mabray

Building/Facilities and Policy – Rick Edwards, Craig Mabray and Tommy Chaney

Strategic Planning and Technology – Karl Westerman, Kelly Fox and Kevin Naumann

Personnel

Upon a motion by Kelly Fox, second by Karl Westerman, the Board approved the professional employment of Mary Davidson as Food Service Director and Kevin Wier as Information Technology Director.

For: 7

Against: 0

Absent: 0

The Board was informed of the following resignations:

Professional:

Dennis Rose - Marble Falls High School teacher effective 5/30/11

Paraprofessional:

Veronica de la Hoya – Colt Elementary attendance clerk effective 5/20/11

Irasema Villarreal – Colt Elementary Instructional aide effective 5/28/11

The Board was informed of the paraprofessional employment of Doug Spencer as Special Services Program Secretary.

The Board was informed of the following transfers:

High School

- Bruce Peckover - from Asst. Principal to Asst. Principal (Curriculum) at the Middle School.
- Marti Futrell - from Instructional Technologist to teach a new position, Multi-Media Elective Course at the Middle School.
- Mihaela Hammond - from Science teacher to 8th grade Science at the Middle School.
- Linda Stafford - from Math teacher to 8th grade Pre-AP, Algebra 1 and Regular Math at the Middle School replacing Susan Frambs.
- Cathleen Barker - from Life Paraprofessional in the Transition program to a new position (because of student numbers) of Life Program Instructional Paraprofessional at Marble Falls Elementary.
- Renee Hearne Crawford - from a Life Paraprofessional in the Transition program to a new position (because of student numbers) of Life Program Paraprofessional at High School.
- Tracy Tackitt - from Registrar to a new position Student Management System Support.
- Wendy Bingham - from the 9th Grade Secretary to the High School Registrar.
- Kris Neill - from C & I and CATE Secretary to Grade Level Principal’s Secretary at the High School replacing Amy Hoffmans.

Middle School

- Sasha Chesnut - from Science teacher to 4th grade teacher at Spicewood Elementary.
- Clark Fields - from Asst. Principal to Asst. Principal at High School.
- Melissa Fields - from Asst. Principal (Curriculum) to Curriculum Coordinator at Central Office.
- Susan Frambs - from 6th grade Math to 4th grade Math at Highland Lakes Elementary.

Colt Elementary

- Michelle Noble - from Instructional Technologist to a new position, 6th grade Art Elective Course at the Middle School.
- Janessa Tellez - from a Bilingual Instructional Aide to the Registrar/Attendance Clerk.

Highland Lakes Elementary

- Keith Powell - from Principal to Principal at Colt Elementary.
- Gavin Smith - from Resource Teacher to BEST teacher at Middle School.

Marble Falls Elementary

- Amy Kitchens - from Resource Teacher to a Resource Teacher at Highland Lakes Elementary.

Spicewood Elementary

- Michael Pittard - from Principal to Principal at Highland Lakes Elementary.

Central Office

- Leslie Baty - from Executive Director of Elementary Education to Principal of Spicewood Elementary.
- Karol French - from Executive Director of Student Services to Associate Principal at Middle School.
- Rachel King - from District Bilingual Coordinator to District Bilingual Coordinator/Bilingual Reading Specialist at Colt Elementary.

Executive Session

At 7:27 p.m. the Board adjourned into executive session to discuss personnel issues (Gov't Code 551.074), specifically to review applicants for the superintendent's vacancy. The Board reconvened into open session at 9:31 p.m.

No action was taken in open session.

Adjournment:

Hearing no objection the Board adjourned at 9:32 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls Independent School District
Board Meeting Minutes
June 15, 2011

Rick Edwards, President, called this special meeting to order at 6:00 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Kelly Fox, Craig Mabray
Kevin Naumann, Mike Savage and Karl Westerman

Board Members Absent: None

Administrators Present: Amy Jacobs, Assistant Superintendent of Academics

Members of the Press: None

Executive Session:

At 6:00 p.m. the Board adjourned into executive session to discuss personnel issues, specifically to interview applicants for the position of superintendent (Govt. Code 551.074). The Board reconvened into open session at 10:15 p.m.

No action was taken in open session.

Adjournment:

Hearing no objection the Board adjourned at 10:15 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls Independent School District
Board Meeting Minutes
June 16, 2011

Rick Edwards, President, called this special meeting to order at 6:05 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Kelly Fox, Craig Mabray
Kevin Naumann, Mike Savage and Karl Westerman

Board Members Absent: None

Administrators Present: Jim Boyle, Interim Superintendent

Members of the Press: None

Executive Session:

At 6:05 p.m. the Board adjourned into executive session to discuss personnel issues, specifically to interview applicants for the position of superintendent (Govt. Code 551.074). The Board reconvened into open session at 10:27 p.m.

No action was taken in open session.

Adjournment:

Hearing no objection the Board adjourned at 10:27 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls Independent School District
Board Meeting Minutes
June 20, 2011

Rick Edwards, President, called this special meeting to order at 6:00 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Kelly Fox, Craig Mabray
Kevin Naumann, Mike Savage and Karl Westerman

Board Members Absent: None

Administrators Present: Jim Boyle, Interim Superintendent

Members of the Press: None

Executive Session:

At 6:00 p.m. the Board adjourned into executive session to discuss personnel issues, specifically to interview applicants for the position of superintendent (Govt. Code 551.074). The Board reconvened into open session at 9:50 p.m.

No action was taken in open session.

Adjournment:

Hearing no objection the Board adjourned at 9:50 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls Independent School District
Board Meeting Minutes
June 23, 2011

The Board met at Russo's, 602 Steve Hawkins Parkway, at 5:30 p.m. for a social gathering and dinner with the candidate for the position of superintendent.

Rick Edwards, President, called this special meeting to order at 7:01 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Kelly Fox, Craig Mabray
Kevin Naumann, Mike Savage and Karl Westerman

Board Members Absent: None

Administrators Present: Jim Boyle, Interim Superintendent

Members of the Press: None

Executive Session:

At 7:01 p.m. the Board adjourned into executive session to discuss personnel issues, specifically to interview applicants for the position of superintendent (Govt. Code 551.074). The Board reconvened into open session at 10:26 p.m.

Upon a motion by Karl Westerman, second by Craig Mabray, the Board named Dr. Robert (Rob) O'Connor, Jr. as the lone finalist for the position of superintendent.

For: 7

Against: 0

Absent: 0

Adjournment:

Hearing no objection the Board adjourned at 10:27 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

MARBLE FALLS ISD BOARD OF TRUSTEES

Month Day, Year

Agenda Item:	Resolution Committing Fund Balance in Accordance with GASB 54 including designations thereto
Administrator Responsible:	(Name)
Attachments:	GASB 54 Resolution Governmental Funds Balance Sheet GASB 54 Hierarchy
<input checked="" type="checkbox"/> Action Needed <input checked="" type="checkbox"/> For Discussion _____ Information Other: _____	

Background Information:

The Governmental Accounting Standards Board (GASB) released Statement 54 - "Fund Balance Reporting and Governmental Fund Type Definitions" on March 11, 2009 which is effective for fiscal year ending (June 30, 2011 or August 31, 2011). This new Statement is intended to improve the usefulness of the amount reported in fund balance by providing more structured classification. This Statement applies to fund balance reported in the General Fund, Special Revenue Fund, Debt Service Fund, Capital Projects Fund and Permanent Fund. This Statement does not apply to Enterprise Funds, Internal Service Funds, and extremely restricted reserves.

Currently fund balance is classified as "reserved" or "unreserved." Unreserved fund balance may be further allocated into designated and undesignated. GASB 54 will change how fund balance is reported. The hierarchy of five possible GASB 54 classifications is as follows:

- **Non-spendable Fund balance** includes amounts not in spendable form, such as inventory, or amounts required to be maintained intact legally or contractually (principal endowment) (e.g, inventory, pre-paid items, permanent scholarships).
- **Restricted Fund Balance** includes amounts constrained for a specific purpose by external parties (e.g. Debt Service, Capital Projects, State and Federal Grant Funds).
- **Committed Fund Balance** includes amounts constrained for a specific purpose by a government using its highest level of decision making authority (e.g. Major Maintenance, Capital Replacement Reserve, Land, Hail Reserve, and Campus Activity Funds).
- **Assigned Fund Balance** includes general fund amounts constrained for a specific purpose by a governing board or by an official that has been delegated authority to assign amounts.
- **Unassigned Fund Balance** is the residual classification for the general fund.

In addition, governments will be required to disclose more information in the notes to financial statements about amounts reported in fund balance as follows:

- Description of authority and actions that lead to committed or assigned fund balance
- Government’s policy regarding order in which restricted, committed, assigned, and unassigned amounts are spent (contained in attached resolution)

- Description of formally adopted minimum fund balance policies (contained in attached resolution)
- The purpose of each major special revenue fund
- Encumbrances, if significant

Administrative Recommendation:

(Action requested by 7/25/2011) It is recommended that the Board approve the resolution committing fund balances in Accordance with GASB 54 regulations as attached.

Sample Motion:

(Action requested by 7/25/2011) I move that the Board approve the resolution committing fund balances in Accordance with GASB 54 requirements as attached.

Marble Falls Independent School District
Resolution of the Marble Falls Independent School District Board of Trustees
Establishing Fund Balance Policies as required by GASB 54

WHEREAS, the Governmental Accounting Standards Board ("GASB") has adopted Statement 54 ("GASB 54"), a new standard for governmental fund balance reporting and governmental fund type definitions that became effective in governmental fiscal years starting after June 15, 2010, and

WHEREAS, Marble Falls Independent School District ("MFISD") elects to implement GASB 54 requirements, and to apply such requirements to its financial statements beginning with the current (September 1, 2010 - August 31, 2011) fiscal year; and

NOW THEREFORE BE IT RESOLVED THAT Marble Falls Independent School District hereby adopts the following policy:

FUND BALANCE POLICY

Fund balance measures the net financial resources available to finance expenditures of future periods.

The District's Unassigned General Fund Balance will be maintained to provide the District with sufficient working capital and a margin of safety to address local and regional emergencies without borrowing. The Unassigned General Fund Balance may only be appropriated by resolution of the Board of Trustees.

Fund Balance of the District may be committed for a specific source by formal action of the MFISD Board of Trustees. Amendments or modifications of the committed fund balance must also be approved by formal action of the MFISD Board of Trustees.

When it is appropriate for fund balance to be assigned, the Board delegates authority to the Superintendent.

In circumstances where an expenditure is to be made for a purpose for which amounts are available in multiple fund balance classifications, the order in which resources will be expended is as follows: restricted fund balance, followed by committed fund balance, assigned fund balance, and lastly, unassigned fund balance.

NOW THEREFORE BE IT RESOLVED that MFISD Board of Trustees commits the following portions of its September 1, 2010, General Fund Balance of \$3,849,300 forward, as follows:

\$ 2,500,000 – committed to capital equipment to support the Technology Plan and strategy II in the Strategic Plan.

\$ 1,349,300 – committed to capital improvements for upgrades at the Transportation Facility, maintenance equipment and vehicles as well as, additional facility upgrades.

BE IT RESOLVED that MFISD Board of Trustees commits the total fund balance of Campus Activity Funds reported in the Special Revenue Fund.

AND BE IT RESOLVED that MFISD’s financial goal is to have a sufficient balance in the operating fund with sufficient working capital and a margin of safety to address local and regional emergencies without borrowing. The District shall strive to maintain a yearly fund balance in the general operating fund in which the total fund balance is 25 percent of the total operating expenditures and the unassigned fund balance is 20 percent of the total operating expenditures.

The above Resolution is adopted this 25 day of July, 2011.

Board President

Board Secretary

West, Davis & Company

a limited liability partnership

July 11, 2011

RECEIVED
JUL 13 2011

Marble Falls Independent School District
1800 Colt Circle
Marble Falls, Texas 78654

We are pleased to confirm our understanding of the services we are to provide Marble Falls Independent School District (the District) for the year ended August 31, 2011. We will audit the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information, which collectively comprise the basic financial statements, of the District as of and for the year ended August 31, 2011. Accounting standards generally accepted in the United States of America provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion and Analysis.

Supplementary information other than RSI also accompanies the District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America and will provide an opinion on it in relation to the financial statements as a whole:

1. Schedule of expenditures of federal awards.
2. Budgetary comparison schedules.
3. Combining statements by fund type, individual fund group statements, supporting schedules or statistical data.

The following other information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and for which our auditors' report will not provide an opinion or any assurance.

1. Fund Balance & Cash Flow Calculation Worksheet.

Audit Objectives

The objective of our audit is the expression of opinions as to whether your basic financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. The objective also includes reporting on—

- Internal control related to the financial statements and compliance with laws, regulations, and the provisions of contracts or grant agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control related to major programs and an opinion (or disclaimer of opinion) on compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*.

The reports on internal control and compliance will each include a statement that the report is intended solely for the information and use of management, the body or individuals charged with governance, others within the District's specific legislative or regulatory bodies, federal awarding agencies, and if applicable, pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of OMB Circular A-133, and will include tests of accounting records, a determination of major program(s) in accordance with OMB Circular A-133, and other procedures we consider necessary to enable us to express such opinions and to render the required reports. If our opinions on the financial statements or the Single Audit compliance opinions are other than unqualified, we will fully discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

Management Responsibilities

Management is responsible for the basic financial statements and all accompanying information as well as all representations contained therein. Management is also responsible for identifying government award programs and understanding and complying with the compliance requirements, and for preparation of the schedule of expenditures of federal awards in accordance with the requirements of OMB Circular A-133. As part of the audit, we will assist with preparation of your financial statements, schedule of expenditures of federal awards, and related notes. You are responsible for making all management decisions and performing all management functions relating to the financial statements, schedule of expenditures of federal awards, and related notes and for accepting full responsibility for such decisions. You will be

required to acknowledge in the management representation letter our assistance with preparation of the financial statements and the schedule of expenditures of federal awards and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you are required to designate an individual with suitable skill, knowledge, or experience to oversee any nonaudit services we provide and for evaluating the adequacy and results of those services and accepting responsibility for them.

Management is responsible for establishing and maintaining effective internal controls, including internal controls over compliance, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met and that there is reasonable assurance that government programs are administered in compliance with compliance requirements. You are also responsible for the selection and application of accounting principles; for the fair presentation in the financial statements of the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the District and the respective changes in financial position and, where applicable, cash flows in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is also responsible for making all financial records and related information available to us and for ensuring that management and financial information is reliable and properly recorded. Your responsibilities also include identifying significant vendor relationships in which the vendor has responsibility for program compliance and for the accuracy and completeness of that information. Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud or illegal acts affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud or illegal acts could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations, contracts, agreements, and grants. Additionally, as required by OMB Circular A-133, it is management's responsibility to follow up and take corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan. The summary schedule of prior audit findings should be available for our review on September 1, 2010. You are responsible for the preparation of the supplementary information in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to present the supplementary information with the audited financial statements.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying for us previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the **Audit Objectives** section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

Audit Procedures—General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the District. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because an audit is designed to provide reasonable, but not absolute assurance and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform you of any material errors and any fraudulent financial reporting or misappropriation of assets that come to our attention. We will also inform you of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about the financial statements and related matters.

Audit Procedures—Internal Controls

Our audit will include obtaining an understanding of the District and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and

detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by OMB Circular A-133, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to OMB Circular A-133.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and OMB Circular A-133.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with applicable laws and regulations and the provisions of contracts and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

OMB Circular A-133 requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Circular A-133 Compliance Supplement* and related addenda for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. The purpose of these procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to OMB Circular A-133.

Engagement Administration, Fees, and Other

We may from time to time, and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers, but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your

consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. If applicable, we will provide copies of our report for you to include with the reporting package you will submit to pass-through entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for audits.

The audit documentation for this engagement is the property of West, Davis & Company and constitutes confidential information. However, pursuant to authority given by law or regulation, we may be requested to make certain audit documentation available to the Texas Education Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of West, Davis & Company personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release or for any additional period requested by the Texas Education Agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.



We expect to begin our audit in October, 2011 and to issue our preliminary draft reports no later than November 15, 2011. We anticipate issuing our final reports no later than December 7, 2011. Gary Davis is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed \$14,950. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit.

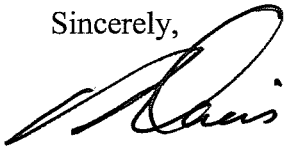
Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If

we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Government Auditing Standards require that we provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract. Our 2008 peer review accompanies this letter.

We appreciate the opportunity to be of service to Marble Falls Independent School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Sincerely,



Gary Davis, CPA
Partner

RESPONSE:

This letter correctly sets forth the understanding of Marble Falls Independent School District.

By: _____

Title: _____

Date: _____

KENNETH C. DAVIS & COMPANY, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
1300 11TH STREET, SUITE 400
P.O. BOX 6308
HUNTSVILLE, TEXAS 77342
PHONE (936) 291-3020
FAX (936) 291-9607

System Review Report

June 26, 2009

To the Partners of
West, Davis & Company, L.L.P.

We have reviewed the system of quality control for the accounting and auditing practice of West, Davis & Company, L.L.P. (the firm) in effect for the year ended June 30, 2008. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants. The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review. The nature, objectives, scope, limitations of, and the procedures performed in a System Review are described in the standards at www.aicpa.org/prsummary

As required by the standards, engagements selected for review included engagements performed under the *Government Auditing Standards* and audits of employee benefit plans.

We noted the following deficiency during our review:

Deficiency - The firm's quality control policies and procedures require that accounting and auditing practice aids acquired from a third party provider should be used for all accounting and auditing engagements. Our review disclosed that the firm has selectively used these materials in conjunction with materials from other sources without carefully reviewing the compatibility of the materials. As a result, on the audit engagements reviewed, the programs and checklists used did not address certain aspects of engagement planning, particularly audit risk assessment, fraud risk matters, consideration of an entity's internal control structure and audit sampling selection criteria. These areas were not adequately performed, including documentation in the engagement working papers. However, the firm has added memorandums to the affected engagement files to document these considerations and the conclusions reached.

Recommendation - We recommend the firm review the materials obtained from the third party provider and determine how they can best be implemented in the firm's accounting and auditing practice. The use of other materials for specialized areas should be blended with the new materials so that engagement planning is adequately addressed and documented in accordance with professional standards.

In our opinion, except for the deficiency described above, the system of quality control for the accounting and auditing practice of West, Davis & Company, L.L.P. in effect for the year ended June 30, 2008, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. West, Davis & Company, L.L.P. has received a peer review rating of *pass with deficiency*.

Sincerely,

Kenneth C. Davis & Company, P.C.

Marble Falls ISD

Statement of Revenues and Expenditures - General Fund

As of May 31, 2011

75% Of Fiscal Year

REVENUES	CURRENT YEAR				PRIOR YEAR			
	BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET	
5710 LOCAL TAX REVENUES	\$30,044,700	\$29,004,774	\$1,039,926	96.54%	\$28,959,337	\$28,435,607	98.19%	
57XX OTHER LOCAL REVENUES	\$503,642	\$529,152	(\$25,510)	105.07%	\$628,935	\$516,070	82.05%	
58XX STATE PROG. REVENUES	\$5,573,472	\$5,683,459	(\$109,987)	101.97%	\$6,546,663	\$4,090,286	62.48%	
5900 FEDERAL REVENUE	\$216,540	\$ 121,775	\$94,765	56.24%	\$10,000	\$ 114,819	1148.19%	
TOTAL REVENUE	\$ 36,338,354	\$ 35,339,159	\$999,195	97.25%	\$36,144,935	\$33,156,782	91.73%	
EXPENDITURES								
11 INSTRUCTION	\$ 17,580,424	\$ 12,030,849	\$ 5,549,575.50	68.43%	\$ 18,156,112	\$ 12,408,688	68.34%	
12 LIBRARY	\$ 521,498	\$ 392,585	\$ 128,912.97	75.28%	\$ 554,291	\$ 410,554	74.07%	
13 STAFF DEVELOPMENT	\$ 164,790	\$ 114,642	\$ 50,147.76	69.57%	\$ 197,542	\$ 127,768	64.68%	
21 INST ADMINISTRATION	\$ 755,498	\$ 551,313	\$ 204,184.74	72.97%	\$ 761,524	\$ 562,350	73.85%	
23 SCHOOL ADMINISTRATION	\$ 2,068,147	\$ 1,438,757	\$ 629,389.68	69.57%	\$ 2,205,390	\$ 1,459,362	66.17%	
31 GUID AND COUNSELING	\$ 1,082,324	\$ 802,826	\$ 279,498.27	74.18%	\$ 1,115,787	\$ 818,351	73.34%	
33 HEALTH SERVICES	\$ 395,238	\$ 277,328	\$ 117,909.83	70.17%	\$ 375,428	\$ 262,785	70.00%	
34 PUPIL TRANSP - REGULAR	\$ 1,599,745	\$ 1,460,895	\$ 138,850.03	91.32%	\$ 1,834,306	\$ 1,493,067	81.40%	
36 CO-CURRICULAR ACT	\$ 1,375,863	\$ 1,144,182	\$ 231,681.08	83.16%	\$ 1,487,581	\$ 1,150,961	77.37%	
41 GEN ADMINISTRATION	\$ 1,069,406	\$ 733,016	\$ 336,390.37	68.54%	\$ 1,043,999	\$ 727,225	69.66%	
51 PLANT MAINT & OPERATION	\$ 5,098,223	\$ 3,312,719	\$ 1,785,503.91	64.98%	\$ 4,744,926	\$ 3,569,818	75.23%	
52 SECURITY & MONITORING	\$ 80,465	\$ 18,079	\$ 62,385.84	22.47%	\$ 102,130	\$ 22,832	22.36%	
53 DATA PROCESSING	\$ 1,151,814	\$ 882,664	\$ 269,150.32	76.63%	\$ 1,486,732	\$ 1,031,401	69.37%	
61 COMMUNITY SERVICES	\$ 228,203	\$ 96,102	\$ 132,101.15	42.11%	\$ 276,199	\$ 225,671	81.71%	
81 FACILITIES ACQ & CONST	\$ -	\$ -	\$ -	0.00%	\$ 35,000	\$ -	0.00%	
91 STUDENT ATTENDANCE CR	\$ 2,861,005	\$ 2,358,940	\$ 502,065.00	82.45%	\$ 3,527,361	\$ 1,112,121	31.53%	
99 PURCHASES & CONT SRVS	\$ 677,500	\$ 492,803	\$ 184,696.75	72.74%	\$ 625,000	\$ 490,840	78.53%	
TOTAL EXPENDITURES	\$ 36,710,143	\$ 26,107,700	\$ 10,602,443	71.12%	\$ 38,529,308	\$ 25,873,794	67.15%	
7000 Other Sources	\$-				Other Sources	\$-		
8000 Other Uses	\$-				Other Uses	\$-		
1200 EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES					EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2009-2010	\$ 7,282,988		
3000 BEG FUND BAL 9/1/09	\$ 9,325,749							
3000 END FUND BAL 10/31/10	\$ 7,391,161							

*Marble Falls
Independent
School District*

Financial Report

June 20, 2011

Check Payment Fund Summary

Expenditure to Budget Report

Check Payment Fund Summary

For Bills Paid

May 1 – May 31, 2011

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
199	GENERAL FUND	65,246.46	10,993.25	412,478.50	488,718.21
211	TITLE I PART A, BASIC PROGRAMS	0.00	0.00	3,888.96	3,888.96
224	IDEA PART B FORMULA	0.00	0.00	37,736.88	37,736.88
226	IDEA PART B DISCRETIONARY	0.00	0.00	4,515.08	4,515.08
244	VOC. ED.-BASIC GRANT	0.00	0.00	1,228.31	1,228.31
263	TITLE III - BILINGUAL	0.00	0.00	11,790.03	11,790.03
283	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	49,771.59	49,771.59
284	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	6,663.39	6,663.39
285	TITLE I PART A ARRA STIMULUS	0.00	0.00	31,321.62	31,321.62
411	TECHNOLOGY ALLOTMENT	0.00	0.00	31,546.92	31,546.92
863	PAYROLL CLEARING	318,247.35	0.00	0.00	318,247.35
***	Fund Summary Totals ***	383,493.81	10,993.25	590,941.28	985,428.34

***** End of report *****

Expenditure to Budget Report

June 20, 2011

General Operating Fund

&

Food Service Fund

Obj	Obj	2010-11 ESTIMATED REVENUE	May 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	PERCENT REALIZED	2010-11 YTD %
199	GENERAL FUND						
5700	REVENUE-LOCAL & INTERMED						
	571- LOCAL REAL-PROPERTY TAXES	30,044,700.00	406,623.68	29,004,773.77	1,039,926.23	96.54	96.54
	573- TUITION & FEES FROM PATRONS	120,500.00	2,925.00	51,386.17	69,113.83	44.01	42.64
	574- TRANS FROM WITHIN STATE	242,725.00	12,903.05	291,528.76	-48,803.76	122.17	120.11
	575- ENTERPRISING ACTIVITIES	140,417.00	21,421.20	186,236.74	-45,819.74	132.68	132.63
	57-- REVENUE-LOCAL & INTERMED	30,548,342.00	443,872.93	29,533,925.44	1,014,416.56	96.70	96.68
5800	STATE PROGRAM REVENUES						
	581- PER CAPITA-FOUNDATION REV	3,968,472.00	126,917.00	4,496,904.00	-528,432.00	113.32	113.32
	582- STATE REVENUE DISTRBD BY TEA	5,000.00	0.00	5,859.00	-859.00	117.18	117.18
	583- TRS ON BEHALF BENEFIT	1,600,000.00	134,599.74	1,180,695.91	419,304.09	73.79	73.79
	58-- STATE PROGRAM REVENUES	5,573,472.00	261,516.74	5,683,458.91	-109,986.91	101.97	101.97
5900	FEDERAL PROGRAM REVENUES						
	591- FEDERALLY DIST REVENUES	0.00	0.00	29,858.34	-29,858.34	0.00	0.00
	592-	1,540.00	0.00	0.00	1,540.00	0.00	0.00
	593- VOC ED NON FOUNDATION	215,000.00	0.00	91,916.18	123,083.82	42.75	42.75
	59-- FEDERAL PROGRAM REVENUES	216,540.00	0.00	121,774.52	94,765.48	56.24	56.24
7900	OTHER RESOURCES						
	791-	0.00	0.00	5,550.00	-5,550.00	0.00	0.00
	79-- OTHER RESOURCES	0.00	0.00	5,550.00	-5,550.00	0.00	0.00
	---- GENERAL FUND	36,338,354.00	705,389.67	35,344,708.87	993,645.13	97.28	97.27

Obj	Obj	2010-11 ESTIMATED REVENUE	May 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	PERCENT REALIZED	2010-11 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
	574- TRANS FROM WITHIN STATE	0.00	273.35	2,038.57	-2,038.57	0.00	0.00
	575- ENTERPRISING ACTIVITIES	808,043.00	56,513.72	574,417.99	233,625.01	71.09	71.09
	57-- REVENUE-LOCAL & INTERMED	808,043.00	56,787.07	576,456.56	231,586.44	71.34	71.34
5800	STATE PROGRAM REVENUES						
	582- STATE REVENUE DISTRBTD BY TEA	12,058.00	0.00	12,108.85	-50.85	100.42	100.42
	58-- STATE PROGRAM REVENUES	12,058.00	0.00	12,108.85	-50.85	100.42	100.42
5900	FEDERAL PROGRAM REVENUES						
	592-	1,427,620.00	151,645.60	1,110,848.08	316,771.92	77.81	77.81
	59-- FEDERAL PROGRAM REVENUES	1,427,620.00	151,645.60	1,110,848.08	316,771.92	77.81	77.81
	---- FOOD SERVICE	2,247,721.00	208,432.67	1,699,413.49	548,307.51	75.61	75.61

Obj	Obj	2010-11 ESTIMATED REVENUE	May 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	PERCENT REALIZED	2010-11 YTD %
266	SFSF - STIMULUS FUNDS						
5900	FEDERAL PROGRAM REVENUES						
	592-	0.00	0.00	1,134,423.00	-1,134,423.00	0.00	0.00
	59-- FEDERAL PROGRAM REVENUES	0.00	0.00	1,134,423.00	-1,134,423.00	0.00	0.00
	---- SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.00	-1,134,423.00	0.00	0.00

***** End of report *****

Obj	Obj	2010-11 ESTIMATED REVENUE	May 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	2010-11 YTD %
199	GENERAL FUND					
5---	REVENUE	36,338,354.00	705,389.67	35,339,158.87	999,195.13	97.25
7---	OTHER RESOURCES	0.00	0.00	5,550.00	-5,550.00	0.00
----	GENERAL FUND	36,338,354.00	705,389.67	35,344,708.87	993,645.13	97.27
240	FOOD SERVICE					
5---	REVENUE	2,247,721.00	208,432.67	1,699,413.49	548,307.51	75.61
----	FOOD SERVICE	2,247,721.00	208,432.67	1,699,413.49	548,307.51	75.61
266	SFSF - STIMULUS FUNDS					
5---	REVENUE	0.00	0.00	1,134,423.00	-1,134,423.00	0.00
----	SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.00	-1,134,423.00	0.00

***** End of report *****

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	May 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199	GENERAL FUND						
00							
	89-- OTHER USES	0.00	0.00	1,600.00	0.00	-1,600.00	0.00
	----	0.00	0.00	1,600.00	0.00	-1,600.00	0.00
11	INSTRUCTION						
	61-- PAYROLL COSTS	16,468,646.65	0.00	11,057,941.51	1,312,179.54	5,410,705.14	67.15
	62-- PURCHASE & CONTRACTED SVS	508,026.35	52,022.05	449,059.39	7,522.81	6,944.91	88.39
	63-- SUPPLIES AND MATERIALS	497,392.00	17,887.41	379,403.95	79,676.47	100,100.64	76.28
	64-- OTHER OPERATING EXPENSES	84,159.00	4,750.71	47,583.48	10,693.65	31,824.81	56.54
	66-- CPTL OUTLY LAND BLDG & EQ	22,200.00	3,000.00	19,200.00	0.00	0.00	86.49
	---- INSTRUCTION	17,580,424.00	77,660.17	11,953,188.33	1,410,072.47	5,549,575.50	67.99
12	INST. RESOURCES & MEDIA SVCS						
	61-- PAYROLL COSTS	409,885.00	0.00	287,350.71	32,032.97	122,534.29	70.11
	62-- PURCHASE & CONTRACTED SVS	20,930.00	0.00	19,796.40	0.00	1,133.60	94.58
	63-- SUPPLIES AND MATERIALS	86,810.00	96.11	82,273.01	2,495.53	4,440.88	94.77
	64-- OTHER OPERATING EXPENSES	3,873.00	118.40	2,950.40	0.00	804.20	76.18
	---- INST. RESOURCES & MEDIA S	521,498.00	214.51	392,370.52	34,528.50	128,912.97	75.24
13	CURRICULUM DEV & INST STFF DEV						
	61-- PAYROLL COSTS	91,164.00	0.00	72,572.99	7,837.79	18,591.01	79.61
	62-- PURCHASE & CONTRACTED SVS	50,726.00	3,695.46	30,017.56	9,141.00	17,012.98	59.18
	63-- SUPPLIES AND MATERIALS	8,100.00	0.00	1,451.07	273.35	6,648.93	17.91
	64-- OTHER OPERATING EXPENSES	14,800.00	5,769.36	1,135.80	98.40	7,894.84	7.67
	---- CURRICULUM DEV & INST STF	164,790.00	9,464.82	105,177.42	17,350.54	50,147.76	63.83
21	INSTRUCTIONAL LEADERSHIP						
	61-- PAYROLL COSTS	697,590.00	0.00	523,635.90	57,404.43	173,954.10	75.06
	62-- PURCHASE & CONTRACTED SVS	12,850.00	837.87	6,494.13	170.88	5,518.00	50.54
	63-- SUPPLIES AND MATERIALS	24,759.00	435.00	11,542.66	1,539.77	12,781.34	46.62

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	May 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199	GENERAL FUND						
21	INSTRUCTIONAL LEADERSHIP						
64--	OTHER OPERATING EXPENSES	20,299.00	480.61	7,887.09	891.25	11,931.30	38.85
----	INSTRUCTIONAL LEADERSHIP	755,498.00	1,753.48	549,559.78	60,006.33	204,184.74	72.74
23	SCHOOL LEADERSHIP						
61--	PAYROLL COSTS	1,976,762.00	0.00	1,362,063.18	157,682.04	614,698.82	68.90
62--	PURCHASE & CONTRACTED SVS	27,663.00	9,603.81	25,472.53	1,393.49	-7,413.34	92.08
63--	SUPPLIES AND MATERIALS	46,668.00	340.01	30,975.09	7,503.44	15,352.90	66.37
64--	OTHER OPERATING EXPENSES	17,054.00	1,162.52	9,140.18	323.56	6,751.30	53.60
----	SCHOOL LEADERSHIP	2,068,147.00	11,106.34	1,427,650.98	166,902.53	629,389.68	69.03
31	GUIDANCE & COUNSELING						
61--	PAYROLL COSTS	1,029,104.00	0.00	766,163.81	93,082.63	262,940.19	74.45
62--	PURCHASE & CONTRACTED SVS	7,753.00	0.00	6,002.25	0.00	1,750.75	77.42
63--	SUPPLIES AND MATERIALS	32,106.00	1,354.76	20,818.18	4,683.58	9,933.06	64.84
64--	OTHER OPERATING EXPENSES	13,361.00	877.25	7,609.48	147.60	4,874.27	56.95
----	GUIDANCE & COUNSELING	1,082,324.00	2,232.01	800,593.72	97,913.81	279,498.27	73.97
33	HEALTH SERVICES						
61--	PAYROLL COSTS	370,121.00	0.00	252,040.27	30,500.69	118,080.73	68.10
62--	PURCHASE & CONTRACTED SVS	13,366.00	0.00	17,566.00	264.00	-4,200.00	131.42
63--	SUPPLIES AND MATERIALS	11,151.00	310.78	7,060.73	1,640.86	3,779.49	63.32
64--	OTHER OPERATING EXPENSES	600.00	64.78	285.61	0.00	249.61	47.60
----	HEALTH SERVICES	395,238.00	375.56	276,952.61	32,405.55	117,909.83	70.07
34	PUPIL TRANSPORTATION						
61--	PAYROLL COSTS	1,222,712.00	0.00	1,009,904.92	115,926.56	212,807.08	82.60
62--	PURCHASE & CONTRACTED SVS	24,229.00	6,112.84	9,727.93	658.08	8,388.23	40.15
63--	SUPPLIES AND MATERIALS	373,104.00	8,392.16	340,145.70	41,096.79	24,566.14	91.17
64--	OTHER OPERATING EXPENSES	-204,300.00	516.30	-94,914.88	-14,836.98	-109,901.42	46.46

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	May 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199	GENERAL FUND						
34	PUPIL TRANSPORTATION						
66--	CPTL OUTLY LAND BLDG & EQ	184,000.00	0.00	181,010.00	0.00	2,990.00	98.38
----	PUPIL TRANSPORTATION	1,599,745.00	15,021.30	1,445,873.67	142,844.45	138,850.03	90.38
36	COCURR./EXTRACURR.ACTIVITIES						
61--	PAYROLL COSTS	642,194.00	0.00	465,939.87	71,862.55	176,254.13	72.55
62--	PURCHASE & CONTRACTED SVS	195,920.74	2,887.90	202,181.69	12,401.30	-9,148.85	103.20
63--	SUPPLIES AND MATERIALS	192,650.55	34,311.67	132,153.94	18,977.22	26,184.94	68.60
64--	OTHER OPERATING EXPENSES	328,256.71	6,844.67	283,021.18	26,561.70	38,390.86	86.22
66--	CPTL OUTLY LAND BLDG & EQ	16,841.00	0.00	16,841.00	6,499.00	0.00	100.00
----	COCURR./EXTRACURR.ACTIVIT	1,375,863.00	44,044.24	1,100,137.68	136,301.77	231,681.08	79.96
41	GENERAL ADMINISTRATION						
61--	PAYROLL COSTS	807,438.00	0.00	561,983.55	67,220.67	245,454.45	69.60
62--	PURCHASE & CONTRACTED SVS	150,831.00	17,099.39	83,153.00	4,557.34	50,578.61	55.13
63--	SUPPLIES AND MATERIALS	29,245.00	1,213.21	14,928.78	1,830.18	13,103.01	51.05
64--	OTHER OPERATING EXPENSES	81,892.00	6,040.55	48,597.15	4,253.42	27,254.30	59.34
----	GENERAL ADMINISTRATION	1,069,406.00	24,353.15	708,662.48	77,861.61	336,390.37	66.27
51	PLANT MAINTENANCE & OPERATIONS						
61--	PAYROLL COSTS	2,413,393.00	0.00	1,735,796.55	171,262.67	677,596.45	71.92
62--	PURCHASE & CONTRACTED SVS	1,841,330.00	65,242.94	946,205.20	113,930.79	829,881.86	51.39
63--	SUPPLIES AND MATERIALS	493,500.00	71,765.20	290,878.14	44,635.75	130,856.66	58.94
64--	OTHER OPERATING EXPENSES	195,000.00	20.00	184,811.06	0.00	10,168.94	94.77
66--	CPTL OUTLY LAND BLDG & EQ	155,000.00	0.00	18,000.00	0.00	137,000.00	11.61
----	PLANT MAINTENANCE & OPERA	5,098,223.00	137,028.14	3,175,690.95	329,829.21	1,785,503.91	62.29

	Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	May 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199		GENERAL FUND						
52		SECURITY & MONITORING SERVICES						
	61--	PAYROLL COSTS	16,065.00	0.00	11,072.16	1,336.27	4,992.84	68.92
	62--	PURCHASE & CONTRACTED SVS	60,900.00	105.00	3,495.00	390.00	57,300.00	5.74
	63--	SUPPLIES AND MATERIALS	3,500.00	0.00	3,407.00	0.00	93.00	97.34
	----	SECURITY & MONITORING SER	80,465.00	105.00	17,974.16	1,726.27	62,385.84	22.34
53		DATA PROCESSING SERVICES						
	61--	PAYROLL COSTS	684,142.00	0.00	504,465.18	100,814.03	179,676.82	73.74
	62--	PURCHASE & CONTRACTED SVS	200,639.00	26,115.05	164,172.00	45,656.68	10,351.95	81.82
	63--	SUPPLIES AND MATERIALS	108,572.00	17,244.21	57,611.44	3,054.83	33,716.35	53.06
	64--	OTHER OPERATING EXPENSES	22,461.00	625.20	10,177.60	0.00	11,658.20	45.31
	66--	CPTL OUTLY LAND BLDG & EQ	136,000.00	0.00	102,253.00	0.00	33,747.00	75.19
	----	DATA PROCESSING SERVICES	1,151,814.00	43,984.46	838,679.22	149,525.54	269,150.32	72.81
61		COMMUNITY SERVICES						
	61--	PAYROLL COSTS	222,177.00	0.00	93,851.85	9,501.08	128,325.15	42.24
	63--	SUPPLIES AND MATERIALS	3,761.00	444.62	555.38	92.88	2,761.00	14.77
	64--	OTHER OPERATING EXPENSES	2,265.00	679.68	570.32	0.00	1,015.00	25.18
	----	COMMUNITY SERVICES	228,203.00	1,124.30	94,977.55	9,593.96	132,101.15	41.62
91		INTERGOVERNMENTAL CHARGES						
	62--	PURCHASE & CONTRACTED SVS	2,861,005.00	0.00	2,358,940.00	589,735.00	502,065.00	82.45
	----	INTERGOVERNMENTAL CHARGES	2,861,005.00	0.00	2,358,940.00	589,735.00	502,065.00	82.45
99		OTHR INTERGOVERNMENTAL CHARGES						
	62--	PURCHASE & CONTRACTED SVS	677,500.00	0.00	492,803.25	0.00	184,696.75	72.74
	----	OTHR INTERGOVERNMENTAL CH	677,500.00	0.00	492,803.25	0.00	184,696.75	72.74
	----	GENERAL FUND	36,710,143.00	368,467.48	25,740,832.32	3,256,597.54	10,600,843.20	70.12

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	May 2010-11 ACTIVITY	BALANCE	2010-11 YTD %
240	FOOD SERVICE						
35	FOOD SERVICES						
62--	PURCHASE & CONTRACTED SVS	2,165,505.00	0.00	1,512,719.64	0.00	652,785.36	69.86
63--	SUPPLIES AND MATERIALS	85,500.00	141.16	6,579.21	13.88	78,779.63	7.69
64--	OTHER OPERATING EXPENSES	2,100.00	0.00	2,102.91	0.00	-2.91	100.14
66--	CPTL OUTLY LAND BLDG & EQ	38,000.00	0.00	37,906.39	0.00	93.61	99.75
----	FOOD SERVICES	2,291,105.00	141.16	1,559,308.15	13.88	731,655.69	68.06
----	FOOD SERVICE	2,291,105.00	141.16	1,559,308.15	13.88	731,655.69	68.06

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	May 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
266	SFSF - STIMULUS FUNDS						
11	INSTRUCTION						
	61-- PAYROLL COSTS	0.00	0.00	937,608.30	0.00	-937,608.30	0.00
	---- INSTRUCTION	0.00	0.00	937,608.30	0.00	-937,608.30	0.00
23	SCHOOL LEADERSHIP						
	61-- PAYROLL COSTS	0.00	0.00	75,992.73	0.00	-75,992.73	0.00
	---- SCHOOL LEADERSHIP	0.00	0.00	75,992.73	0.00	-75,992.73	0.00
31	GUIDANCE & COUNSELING						
	61-- PAYROLL COSTS	0.00	0.00	56,570.76	0.00	-56,570.76	0.00
	---- GUIDANCE & COUNSELING	0.00	0.00	56,570.76	0.00	-56,570.76	0.00
34	PUPIL TRANSPORTATION						
	61-- PAYROLL COSTS	0.00	0.00	251.20	0.00	-251.20	0.00
	---- PUPIL TRANSPORTATION	0.00	0.00	251.20	0.00	-251.20	0.00
36	COCURR./EXTRACURR.ACTIVITIES						
	61-- PAYROLL COSTS	0.00	0.00	32,846.06	0.00	-32,846.06	0.00
	62-- PURCHASE & CONTRACTED SVS	0.00	0.00	924.51	0.00	-924.51	0.00
	---- COCURR./EXTRACURR.ACTIVIT	0.00	0.00	33,770.57	0.00	-33,770.57	0.00
53	DATA PROCESSING SERVICES						
	61-- PAYROLL COSTS	0.00	0.00	30,229.45	0.00	-30,229.45	0.00
	---- DATA PROCESSING SERVICES	0.00	0.00	30,229.45	0.00	-30,229.45	0.00
	---- SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.01	0.00	-1,134,423.01	0.00

***** End of report *****

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	May 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199	GENERAL FUND						
6---	EXPENDITURES	36,710,143.00	368,467.48	25,739,232.32	3,256,597.54	10,602,443.20	70.11
8---	OTHER USES	0.00	0.00	1,600.00	0.00	-1,600.00	0.00
----	GENERAL FUND	36,710,143.00	368,467.48	25,740,832.32	3,256,597.54	10,600,843.20	70.12
240	FOOD SERVICE						
6---	EXPENDITURES	2,291,105.00	141.16	1,559,308.15	13.88	731,655.69	68.06
----	FOOD SERVICE	2,291,105.00	141.16	1,559,308.15	13.88	731,655.69	68.06
266	SFSF - STIMULUS FUNDS						
6---	EXPENDITURES	0.00	0.00	1,134,423.01	0.00	-1,134,423.01	0.00
----	SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.01	0.00	-1,134,423.01	0.00

***** End of report *****

Marble Falls ISD

Statement of Revenues and Expenditures - General Fund

As of June 30, 2011

83% Of Fiscal Year

		CURRENT YEAR				PRIOR YEAR		
REVENUES		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET
5710	LOCAL TAX REVENUES	\$30,044,700	\$29,512,640	\$532,060	98.23%	\$28,959,337	\$28,968,554	100.03%
57XX	OTHER LOCAL REVENUES	\$503,642	\$564,621	(\$60,979)	112.11%	\$637,952	\$542,092	84.97%
58XX	STATE PROG. REVENUES	\$5,573,472	\$6,016,401	(\$442,929)	107.95%	\$6,546,663	\$4,350,667	66.46%
5900	FEDERAL REVENUE	\$216,540	\$121,775	\$94,765	56.24%	\$10,000	\$114,819	1148.19%
	TOTAL REVENUE	\$ 36,338,354	\$ 36,215,437	\$122,917	99.66%	\$36,153,952	\$33,976,132	93.98%
EXPENDITURES								
11	INSTRUCTION	\$ 17,580,424	\$ 13,546,947	\$ 4,033,477.00	77.06%	\$ 18,159,646	\$ 14,014,053	77.17%
12	LIBRARY	\$ 521,498	\$ 424,780	\$ 96,718.37	81.45%	\$ 555,125	\$ 453,478	81.69%
13	STAFF DEVELOPMENT	\$ 164,790	\$ 126,346	\$ 38,443.86	76.67%	\$ 194,685	\$ 140,436	72.13%
21	INST ADMINISTRATION	\$ 755,498	\$ 610,655	\$ 144,842.83	80.83%	\$ 760,529	\$ 622,269	81.82%
23	SCHOOL ADMINISTRATION	\$ 2,068,147	\$ 1,695,842	\$ 372,305.20	82.00%	\$ 2,210,037	\$ 1,632,903	73.89%
31	GUID AND COUNSELING	\$ 1,082,324	\$ 900,436	\$ 181,887.84	83.19%	\$ 1,116,782	\$ 911,946	81.66%
33	HEALTH SERVICES	\$ 395,238	\$ 308,815	\$ 86,422.67	78.13%	\$ 375,428	\$ 293,684	78.23%
34	PUPIL TRANSP - REGULAR	\$ 1,599,745	\$ 1,613,233	\$ (13,488.20)	100.84%	\$ 1,843,308	\$ 1,635,047	88.70%
36	CO-CURRICULAR ACT	\$ 1,375,863	\$ 1,213,673	\$ 162,189.60	88.21%	\$ 1,487,581	\$ 1,268,628	85.28%
41	GEN ADMINISTRATION	\$ 1,069,406	\$ 810,111	\$ 259,294.56	75.75%	\$ 1,047,432	\$ 806,846	77.03%
51	PLANT MAINT & OPERATION	\$ 5,098,223	\$ 3,743,277	\$ 1,354,946.50	73.42%	\$ 4,744,350	\$ 4,097,387	86.36%
52	SECURITY & MONITORING	\$ 80,465	\$ 70,415	\$ 10,049.57	87.51%	\$ 102,130	\$ 76,031	74.45%
53	DATA PROCESSING	\$ 1,151,814	\$ 990,148	\$ 161,665.61	85.96%	\$ 1,486,732	\$ 1,209,369	81.34%
61	COMMUNITY SERVICES	\$ 228,203	\$ 105,854	\$ 122,349.06	46.39%	\$ 276,199	\$ 249,948	90.50%
81	FACILITIES ACQ & CONST	\$ -	\$ -	\$ -	0.00%	\$ 35,000	\$ -	0.00%
91	STUDENT ATTENDANCE CR	\$ 2,861,005	\$ 2,983,475	\$ (122,470.00)	104.28%	\$ 3,527,361	\$ 1,651,854	46.83%
99	PURCHASES & CONT SRVS	\$ 677,500	\$ 670,986	\$ 6,514.16	99.04%	\$ 625,000	\$ 656,601	105.06%
	TOTAL EXPENDITURES	\$ 36,710,143	\$ 29,814,994	\$ 6,895,149	81.22%	\$ 38,538,325	\$ 29,720,480	77.12%
7000	Other Sources	\$-				Other Sources	\$-	
8000	Other Uses	\$-				Other Uses	\$-	
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES					EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2009-2010	\$ 4,255,652	
3000	BEG FUND BAL 9/1/09	\$ 9,325,749						
3000	END FUND BAL 10/31/10	\$ 7,391,161						

Marble Falls Independent School District

Financial Report

July 25, 2011

Check Payment Fund Summary

Expenditure to Budget Report

Check Payment Fund Summary

For Bills Paid

June 1 - June 30, 2011

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
199	GENERAL FUND	63,980.76	13,577.57	710,560.64	788,118.97
211	TITLE I PART A, BASIC PROGRAMS	0.00	0.00	17,371.12	17,371.12
224	IDEA PART B FORMULA	0.00	0.00	13,768.94	13,768.94
225	IDEA PART B PRESCHOOL	0.00	0.00	112.68	112.68
226	IDEA PART B DISCRETIONARY	0.00	0.00	2,068.84	2,068.84
240	FOOD SERVICE	0.00	0.00	24,000.00	24,000.00
244	VOC. ED.-BASIC GRANT	0.00	0.00	3,425.09	3,425.09
255	TITLE II PART A TCHR & PRINCPL	0.00	0.00	-191.52	-191.52
263	TITLE III - BILINGUAL	0.00	0.00	12,741.45	12,741.45
283	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	59,305.29	59,305.29
284	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	440.24	440.24
285	TITLE I PART A ARRA STIMULUS	0.00	0.00	7,522.38	7,522.38
394	LIFE SKILLS FOR STUDNT PARENTS	0.00	0.00	14.88	14.88
411	TECHNOLOGY ALLOTMENT	0.00	0.00	18,190.88	18,190.88
863	PAYROLL CLEARING	731,258.07	0.00	0.00	731,258.07
*** Fund Summary Totals ***		795,238.83	13,577.57	869,330.91	1,678,147.31

***** End of report *****

Expenditure to Budget Report

July 25, 2011

General Operating Fund

&

Food Service Fund

	2010-11	June 2010-11	2010-11	REVENUE	PERCENT	2010-11
Obj Obj	ESTIMATED REVENUE	MTHLY ACTIVITY	Activity	BALANCE	REALIZED	YTD %
199	GENERAL FUND					
5700	REVENUE-LOCAL & INTERMED					
571-	LOCAL REAL-PROPERTY TAXES	30,044,700.00	507,866.69	29,512,640.46	532,059.54	98.23 98.23
573-	TUITION & FEES FROM PATRONS	120,500.00	7,675.00	59,061.17	61,438.83	49.01 49.01
574-	TRANS FROM WITHIN STATE	242,725.00	27,630.15	319,158.91	-76,433.91	131.78 131.49
575-	ENTERPRISING ACTIVITIES	140,417.00	164.00	186,400.74	-45,983.74	132.98 132.75
57--	REVENUE-LOCAL & INTERMED	30,548,342.00	543,335.84	30,077,261.28	471,080.72	98.46 98.46
5800	STATE PROGRAM REVENUES					
581-	PER CAPITA-FOUNDATION REV	3,968,472.00	199,111.00	4,696,015.00	-727,543.00	118.33 118.33
582-	STATE REVENUE DISTRBD BY TEA	5,000.00	0.00	5,859.00	-859.00	117.18 117.18
583-	TRS ON BEHALF BENEFIT	1,600,000.00	133,830.83	1,314,526.74	285,473.26	82.16 82.16
58--	STATE PROGRAM REVENUES	5,573,472.00	332,941.83	6,016,400.74	-442,928.74	107.95 107.95
5900	FEDERAL PROGRAM REVENUES					
591-	FEDERALLY DIST REVENUES	0.00	0.00	29,858.34	-29,858.34	0.00 0.00
592-		1,540.00	0.00	0.00	1,540.00	0.00 0.00
593-	VOC ED NON FOUNDATION	215,000.00	0.00	91,916.18	123,083.82	42.75 42.75
59--	FEDERAL PROGRAM REVENUES	216,540.00	0.00	121,774.52	94,765.48	56.24 56.24
7900	OTHER RESOURCES					
791-		0.00	0.00	5,550.00	-5,550.00	0.00 0.00
79--	OTHER RESOURCES	0.00	0.00	5,550.00	-5,550.00	0.00 0.00
----	GENERAL FUND	36,338,354.00	876,277.67	36,220,986.54	117,367.46	99.68 99.68

Obj	Obj	2010-11 ESTIMATED REVENUE	June 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	PERCENT REALIZED	2010-11 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
	574- TRANS FROM WITHIN STATE	0.00	240.10	2,278.67	-2,278.67	0.00	0.00
	575- ENTERPRISING ACTIVITIES	808,043.00	14,179.26	588,597.25	219,445.75	72.85	72.84
	57-- REVENUE-LOCAL & INTERMED	808,043.00	14,419.36	590,875.92	217,167.08	73.13	73.12
5800	STATE PROGRAM REVENUES						
	582- STATE REVENUE DISTRBD BY TEA	12,058.00	0.00	12,108.85	-50.85	100.42	100.42
	58-- STATE PROGRAM REVENUES	12,058.00	0.00	12,108.85	-50.85	100.42	100.42
5900	FEDERAL PROGRAM REVENUES						
	592-	1,427,620.00	143,706.48	1,254,554.56	173,065.44	87.88	87.88
	59-- FEDERAL PROGRAM REVENUES	1,427,620.00	143,706.48	1,254,554.56	173,065.44	87.88	87.88
	---- FOOD SERVICE	2,247,721.00	158,125.84	1,857,539.33	390,181.67	82.64	82.64

Obj	Obj	2010-11 ESTIMATED REVENUE	June 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	PERCENT REALIZED	2010-11 YTD %
266	SFSF - STIMULUS FUNDS						
5900	FEDERAL PROGRAM REVENUES						
592-		0.00	0.00	1,134,423.00	-1,134,423.00	0.00	0.00
59--	FEDERAL PROGRAM REVENUES	0.00	0.00	1,134,423.00	-1,134,423.00	0.00	0.00
----	SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.00	-1,134,423.00	0.00	0.00

***** End of report *****

	Obj	Obj	2010-11 ESTIMATED REVENUE	June 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	2010-11 YTD %
199		GENERAL FUND					
	5---	REVENUE	36,338,354.00	876,277.67	36,215,436.54	122,917.46	99.66
	7---	OTHER RESOURCES	0.00	0.00	5,550.00	-5,550.00	0.00
	----	GENERAL FUND	36,338,354.00	876,277.67	36,220,986.54	117,367.46	99.68
240		FOOD SERVICE					
	5---	REVENUE	2,247,721.00	158,125.84	1,857,539.33	390,181.67	82.64
	----	FOOD SERVICE	2,247,721.00	158,125.84	1,857,539.33	390,181.67	82.64
266		SFSF - STIMULUS FUNDS					
	5---	REVENUE	0.00	0.00	1,134,423.00	-1,134,423.00	0.00
	----	SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.00	-1,134,423.00	0.00

***** End of report *****

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	June 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199	GENERAL FUND						
00							
89--	OTHER USES	0.00	0.00	1,600.00	0.00	-1,600.00	0.00
----		0.00	0.00	1,600.00	0.00	-1,600.00	0.00
11	INSTRUCTION						
61--	PAYROLL COSTS	16,468,646.65	0.00	12,579,807.21	1,521,606.66	3,888,839.44	76.39
62--	PURCHASE & CONTRACTED SVS	508,031.35	30,357.01	457,427.45	8,368.06	20,246.89	90.04
63--	SUPPLIES AND MATERIALS	497,887.00	8,243.64	397,406.76	18,002.81	92,236.60	79.82
64--	OTHER OPERATING EXPENSES	83,659.00	2,708.78	48,797.14	1,213.66	32,153.08	58.33
66--	CPTL OUTLY LAND BLDG & EQ	22,200.00	3,000.00	19,200.00	0.00	0.00	86.49
----	INSTRUCTION	17,580,424.00	44,309.43	13,502,638.56	1,549,191.19	4,033,476.01	76.80
12	INST. RESOURCES & MEDIA SVCS						
61--	PAYROLL COSTS	409,885.00	0.00	319,641.42	32,290.71	90,243.58	77.98
62--	PURCHASE & CONTRACTED SVS	20,930.00	0.00	19,796.40	0.00	1,133.60	94.58
63--	SUPPLIES AND MATERIALS	86,810.00	0.00	82,273.01	0.00	4,536.99	94.77
64--	OTHER OPERATING EXPENSES	3,873.00	118.40	2,950.40	0.00	804.20	76.18
----	INST. RESOURCES & MEDIA S	521,498.00	118.40	424,661.23	32,290.71	96,718.37	81.43
13	CURRICULUM DEV & INST STFF DEV						
61--	PAYROLL COSTS	91,164.00	0.00	80,664.87	8,091.88	10,499.13	88.48
62--	PURCHASE & CONTRACTED SVS	50,726.00	1,825.00	32,481.79	2,464.23	16,419.21	64.03
63--	SUPPLIES AND MATERIALS	8,100.00	0.00	2,949.07	1,498.00	5,150.93	36.41
64--	OTHER OPERATING EXPENSES	14,800.00	5,477.76	2,947.65	1,811.85	6,374.59	19.92
----	CURRICULUM DEV & INST STF	164,790.00	7,302.76	119,043.38	13,865.96	38,443.86	72.24
21	INSTRUCTIONAL LEADERSHIP						
61--	PAYROLL COSTS	697,590.00	0.00	582,133.79	58,497.89	115,456.21	83.45
62--	PURCHASE & CONTRACTED SVS	12,850.00	672.09	6,659.91	165.78	5,518.00	51.83
63--	SUPPLIES AND MATERIALS	24,759.00	420.36	12,242.42	699.76	12,096.22	49.45

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	June 2010-11 ACTIVITY	BALANCE	2010-11 YTD %
199	GENERAL FUND						
21	INSTRUCTIONAL LEADERSHIP						
64--	OTHER OPERATING EXPENSES	20,299.00	168.91	8,357.69	470.60	11,772.40	41.17
----	INSTRUCTIONAL LEADERSHIP	755,498.00	1,261.36	609,393.81	59,834.03	144,842.83	80.66
23	SCHOOL LEADERSHIP						
61--	PAYROLL COSTS	1,976,762.00	0.00	1,528,059.49	165,996.31	448,702.51	77.30
62--	PURCHASE & CONTRACTED SVS	27,663.00	8,513.78	26,562.56	1,090.03	-7,413.34	96.02
63--	SUPPLIES AND MATERIALS	46,668.00	473.02	31,923.81	948.72	14,271.17	68.41
64--	OTHER OPERATING EXPENSES	17,054.00	1,047.13	9,262.13	121.95	6,744.74	54.31
----	SCHOOL LEADERSHIP	2,068,147.00	10,033.93	1,595,807.99	168,157.01	462,305.08	77.16
31	GUIDANCE & COUNSELING						
61--	PAYROLL COSTS	1,029,104.00	0.00	860,529.43	94,404.66	168,574.57	83.62
62--	PURCHASE & CONTRACTED SVS	6,753.00	0.00	6,002.25	0.00	750.75	88.88
63--	SUPPLIES AND MATERIALS	33,403.00	3,271.48	22,322.26	1,504.08	7,809.26	66.83
64--	OTHER OPERATING EXPENSES	13,064.00	105.45	8,205.29	595.81	4,753.26	62.81
----	GUIDANCE & COUNSELING	1,082,324.00	3,376.93	897,059.23	96,504.55	181,887.84	82.88
33	HEALTH SERVICES						
61--	PAYROLL COSTS	370,121.00	0.00	283,618.18	31,577.91	86,502.82	76.63
62--	PURCHASE & CONTRACTED SVS	13,366.00	0.00	17,566.00	0.00	-4,200.00	131.42
63--	SUPPLIES AND MATERIALS	11,151.00	238.78	7,041.98	-18.75	3,870.24	63.15
64--	OTHER OPERATING EXPENSES	600.00	64.78	285.61	0.00	249.61	47.60
----	HEALTH SERVICES	395,238.00	303.56	308,511.77	31,559.16	86,422.67	78.06
34	PUPIL TRANSPORTATION						
61--	PAYROLL COSTS	1,222,712.00	0.00	1,135,284.34	125,379.42	87,427.66	92.85
62--	PURCHASE & CONTRACTED SVS	24,229.00	5,074.28	10,821.49	1,093.56	8,333.23	44.66
63--	SUPPLIES AND MATERIALS	373,104.00	11,235.97	368,457.36	28,311.66	-6,589.33	98.75
64--	OTHER OPERATING EXPENSES	-204,300.00	604.80	-99,254.95	-4,340.07	-105,649.85	48.58

	Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	June 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199		GENERAL FUND						
34		PUPIL TRANSPORTATION						
	66--	CPTL OUTLY LAND BLDG & EQ	184,000.00	0.00	181,010.00	0.00	2,990.00	98.38
	----	PUPIL TRANSPORTATION	1,599,745.00	16,915.05	1,596,318.24	150,444.57	-13,488.29	99.79
36		COCURR./EXTRACURR.ACTIVITIES						
	61--	PAYROLL COSTS	642,194.00	0.00	523,341.83	57,401.96	118,852.17	81.49
	62--	PURCHASE & CONTRACTED SVS	195,920.74	2,335.65	201,743.01	-438.68	-8,157.92	102.97
	63--	SUPPLIES AND MATERIALS	192,650.55	27,212.90	153,839.22	21,685.28	11,598.43	79.85
	64--	OTHER OPERATING EXPENSES	328,256.71	4,430.69	283,929.23	908.05	39,896.79	86.50
	66--	CPTL OUTLY LAND BLDG & EQ	16,841.00	0.00	16,841.00	0.00	0.00	100.00
	----	COCURR./EXTRACURR.ACTIVIT	1,375,863.00	33,979.24	1,179,694.29	79,556.61	162,189.47	85.74
41		GENERAL ADMINISTRATION						
	61--	PAYROLL COSTS	807,438.00	0.00	627,535.42	65,551.87	179,902.58	77.72
	62--	PURCHASE & CONTRACTED SVS	151,701.00	14,093.04	88,805.21	5,652.21	48,802.75	58.54
	63--	SUPPLIES AND MATERIALS	29,300.00	1,114.21	16,413.82	1,485.04	11,771.97	56.02
	64--	OTHER OPERATING EXPENSES	80,967.00	4,897.23	57,252.51	8,655.36	18,817.26	70.71
	----	GENERAL ADMINISTRATION	1,069,406.00	20,104.48	790,006.96	81,344.48	259,294.56	73.87
51		PLANT MAINTENANCE & OPERATIONS						
	61--	PAYROLL COSTS	2,413,393.00	0.00	1,911,171.86	175,375.31	502,221.14	79.19
	62--	PURCHASE & CONTRACTED SVS	1,851,330.00	57,819.51	1,077,336.36	131,131.16	716,174.13	58.19
	63--	SUPPLIES AND MATERIALS	486,515.00	44,326.04	330,390.29	39,512.15	111,798.67	67.91
	64--	OTHER OPERATING EXPENSES	195,000.00	96.26	185,151.19	340.13	9,752.55	94.95
	66--	CPTL OUTLY LAND BLDG & EQ	151,985.00	0.00	136,985.00	118,985.00	15,000.00	90.13
	----	PLANT MAINTENANCE & OPERA	5,098,223.00	102,241.81	3,641,034.70	465,343.75	1,354,946.49	71.42

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	June 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199	GENERAL FUND						
52	SECURITY & MONITORING SERVICES						
	61-- PAYROLL COSTS	16,065.00	0.00	12,408.43	1,336.27	3,656.57	77.24
	62-- PURCHASE & CONTRACTED SVS	60,900.00	105.00	54,495.00	51,000.00	6,300.00	89.48
	63-- SUPPLIES AND MATERIALS	3,500.00	0.00	3,407.00	0.00	93.00	97.34
	---- SECURITY & MONITORING SER	80,465.00	105.00	70,310.43	52,336.27	10,049.57	87.38
53	DATA PROCESSING SERVICES						
	61-- PAYROLL COSTS	684,142.00	0.00	568,790.30	61,137.41	115,351.70	83.14
	62-- PURCHASE & CONTRACTED SVS	238,759.00	39,864.52	190,442.17	26,270.17	8,452.31	79.76
	63-- SUPPLIES AND MATERIALS	94,452.00	6,695.53	71,300.07	13,688.63	16,456.40	75.49
	64-- OTHER OPERATING EXPENSES	22,461.00	625.20	10,177.60	0.00	11,658.20	45.31
	66-- CPTL OUTLY LAND BLDG & EQ	112,000.00	0.00	102,253.00	0.00	9,747.00	91.30
	---- DATA PROCESSING SERVICES	1,151,814.00	47,185.25	942,963.14	101,096.21	161,665.61	81.87
61	COMMUNITY SERVICES						
	61-- PAYROLL COSTS	222,177.00	0.00	104,002.27	10,150.42	118,174.73	46.81
	63-- SUPPLIES AND MATERIALS	3,761.00	0.00	602.66	47.28	3,158.34	16.02
	64-- OTHER OPERATING EXPENSES	2,265.00	344.30	904.71	334.39	1,015.99	39.94
	---- COMMUNITY SERVICES	228,203.00	344.30	105,509.64	10,532.09	122,349.06	46.23
91	INTERGOVERNMENTAL CHARGES						
	62-- PURCHASE & CONTRACTED SVS	2,861,005.00	0.00	2,983,475.00	624,535.00	-122,470.00	104.28
	---- INTERGOVERNMENTAL CHARGES	2,861,005.00	0.00	2,983,475.00	624,535.00	-122,470.00	104.28
99	OTHR INTERGOVERNMENTAL CHARGES						
	62-- PURCHASE & CONTRACTED SVS	677,500.00	0.00	670,985.84	178,182.59	6,514.16	99.04
	---- OTHR INTERGOVERNMENTAL CH	677,500.00	0.00	670,985.84	178,182.59	6,514.16	99.04
	---- GENERAL FUND	36,710,143.00	287,581.50	29,439,014.21	3,694,774.18	6,983,547.29	80.19

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	June 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
240	FOOD SERVICE						
35	FOOD SERVICES						
	61-- PAYROLL COSTS	0.00	0.00	7,197.60	7,197.60	-7,197.60	0.00
	62-- PURCHASE & CONTRACTED SVS	2,165,505.00	0.00	1,731,704.74	218,985.10	433,800.26	79.97
	63-- SUPPLIES AND MATERIALS	85,500.00	141.16	6,589.37	10.16	78,769.47	7.71
	64-- OTHER OPERATING EXPENSES	2,100.00	90.00	2,102.91	0.00	-92.91	100.14
	66-- CPTL OUTLY LAND BLDG & EQ	38,000.00	0.00	61,906.39	24,000.00	-23,906.39	162.91
	---- FOOD SERVICES	2,291,105.00	231.16	1,809,501.01	250,192.86	481,372.83	78.98
	---- FOOD SERVICE	2,291,105.00	231.16	1,809,501.01	250,192.86	481,372.83	78.98

	Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	June 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
266		SFSF - STIMULUS FUNDS						
11		INSTRUCTION						
	61--	PAYROLL COSTS	0.00	0.00	937,608.30	0.00	-937,608.30	0.00
	----	INSTRUCTION	0.00	0.00	937,608.30	0.00	-937,608.30	0.00
23		SCHOOL LEADERSHIP						
	61--	PAYROLL COSTS	0.00	0.00	75,992.73	0.00	-75,992.73	0.00
	----	SCHOOL LEADERSHIP	0.00	0.00	75,992.73	0.00	-75,992.73	0.00
31		GUIDANCE & COUNSELING						
	61--	PAYROLL COSTS	0.00	0.00	56,570.76	0.00	-56,570.76	0.00
	----	GUIDANCE & COUNSELING	0.00	0.00	56,570.76	0.00	-56,570.76	0.00
34		PUPIL TRANSPORTATION						
	61--	PAYROLL COSTS	0.00	0.00	251.20	0.00	-251.20	0.00
	----	PUPIL TRANSPORTATION	0.00	0.00	251.20	0.00	-251.20	0.00
36		COCURR./EXTRACURR.ACTIVITIES						
	61--	PAYROLL COSTS	0.00	0.00	32,846.06	0.00	-32,846.06	0.00
	62--	PURCHASE & CONTRACTED SVS	0.00	0.00	924.51	0.00	-924.51	0.00
	----	COCURR./EXTRACURR.ACTIVIT	0.00	0.00	33,770.57	0.00	-33,770.57	0.00
53		DATA PROCESSING SERVICES						
	61--	PAYROLL COSTS	0.00	0.00	30,229.45	0.00	-30,229.45	0.00
	----	DATA PROCESSING SERVICES	0.00	0.00	30,229.45	0.00	-30,229.45	0.00
	----	SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.01	0.00	-1,134,423.01	0.00

***** End of report *****

	Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	June 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199		GENERAL FUND						
	6---	EXPENDITURES	36,710,143.00	287,581.50	29,437,414.21	3,694,774.18	6,985,147.29	80.19
	8---	OTHER USES	0.00	0.00	1,600.00	0.00	-1,600.00	0.00
	----	GENERAL FUND	36,710,143.00	287,581.50	29,439,014.21	3,694,774.18	6,983,547.29	80.19
240		FOOD SERVICE						
	6---	EXPENDITURES	2,291,105.00	231.16	1,809,501.01	250,192.86	481,372.83	78.98
	----	FOOD SERVICE	2,291,105.00	231.16	1,809,501.01	250,192.86	481,372.83	78.98
266		SFSF - STIMULUS FUNDS						
	6---	EXPENDITURES	0.00	0.00	1,134,423.01	0.00	-1,134,423.01	0.00
	----	SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.01	0.00	-1,134,423.01	0.00

***** End of report *****



Marble Falls
Independent
School District

INTEROFFICE MEMORANDUM

Date: June 15, 2011

To: Board of Trustees and Dr. Boyle

From: Lisa LeMon, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

Budget amendments included for approval (copies follow):

- 10-00062 Extended School Year – Adjust accounts to accommodate staffing needs \$4,802
- 10-00067 Restitution for camera theft at Falls Career High School \$299

Report of grants and other programs (for information only):

- 10-00061 Maximum Entitlement – Title I, Part A \$2,847
- 10-00063 Fund Code error correction
- 10-00066 To adjust Funds to match TEA

MARBLE FALLS ISD
 BUDGET AMENDMENT

MAY 27 2011

Batch #: 10-00062		Reason for amendment: ADJUST EXTENDED SCHOOL YEAR (ESY) ACCOUNTS TO ACCOMMODATE STAFFING NEEDS	
Fiscal Year: 2010-2011			
Account Number	Account Description	Debit	Credit
EXPENDITURES		Increase	Decrease
1 199-31-6119-00-699-023-000	Guidance/Counseling Prof Salary	2,400.00	
2 199-31-6141-00-699-023-000	Guidance/Counseling FICA	35.00	
3 199-31-6143-00-699-023-000	Guidance/Counseling WC	14.00	
4 199-31-6144-00-699-023-000	Guidance/Counseling TRS Matching	240.00	
5 199-31-6145-00-699-023-000	Guidance/Counseling UC	2.00	
6 199-31-6146-00-699-023-000	Guidance/Counseling TRS	167.00	
7 199-33-6119-00-699-023-000	Nurse Prof Salary	1,500.00	
8 199-33-6141-00-699-023-000	Nurse FICA	31.00	
9 199-33-6143-00-699-023-000	Nurse WC	9.00	
10 199-33-6144-00-699-023-000	Nurse TRS Matching	260.00	
11 199-33-6145-00-699-023-000	Nurse UC	2.00	
12 199-33-6146-00-699-023-000	Nurse TRS	142.00	
13			
14 199-11-6119-00-699-023-000	Prof Salary		4,802.00
15			
16			
17			
18			
19			
20			
REVENUE		Decrease	Increase
21			
22			
23			
24			
Totals		4,802.00	4,802.00

Board Approval Required Yes No

Prepared by: *Janisha Clinton* Approved by: *Debra Morgan* Reviewed by: _____
 Date: 5-25-11 Date: 5-26-11 Date: _____

Entered by: _____ Date: _____

RECEIVED

JUN 15 2011

MARBLE FALLS ISD
BUDGET AMENDMENT

Reason for amendment: Money from theft of camera

Batch #: 10-00067
Fiscal Year: 2010-11

Account Number	Account Description	Debit		Credit	
		Increase	Decrease	Increase	Decrease
EXPENDITURES					
1 199 11 6398 00 002 016 000	Computer-related supplies	299.00			
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
REVENUE					
21 199 00 5749 00 000 000 000	Misc Revenue (camera theft restitution)			299.00	
22					
23					
24					
Totals					
		Debit	Increase	Debit	Increase

Board Approval Required Yes No

Prepared by: J. Little Date: 6/15/11

Approved by: [Signature] Date: 06-15-11

Reviewed by: [Signature] Date: [Blank]

Entered by: [Blank] Date: [Blank]

COPY

JUN 08 2011

MARBLE FALLS ISD
BUDGET AMENDMENT

Batch #:	10 - 00063		Reason for amendment:	To correct error.	
Fiscal Year:	2010 - 2011				
Account Number	Account Description		Debit	Credit	
EXPENDITURES			Increase	Decrease	
1 211 11 6399 00 999 130000	General Supplies			2,847.00	
2					
3 285 11 6398 00 999 030000	Computer Supplies		2,847.00		
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
17					
18					
19					
REVENUE			Decrease	Increase	
21					
Totals			2,847.00	2,847.00	
Board Approval Required			Entered by: <i>Jmc</i>		
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			Reviewed by: <i>Jmc</i>		
Date: 06/08/11			Date: 06-08-11		

MARBLE FALLS ISD
BUDGET AMENDMENT

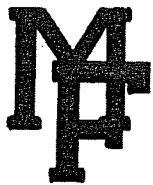
JUN 14 2011

COPY

Batch #: 10-00066		Reason for amendment: TO MATCH TEA NOGA			
Fiscal Year: 2010-2011					
Account Number	Account Description	Debit		Credit	
		Increase	Decrease	Increase	Decrease
EXPENDITURES					
1 224-11-6219-00-999-123-000	Professional Services				
2 225-11-6129-00-102-123-000	Para Salary	1,816.00			1,816.00
3					
4					
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19					
20					
REVENUE					
21					
22					
23					
24					
Totals		1,816.00			1,816.00

Board Approval Required Yes No

Prepared by: *Anisha Clifton* Date: 06/08/11
 Reviewed by: *Jimmie* Date: 06-14-11
 Entered by: *Jimmie* Date: 06-14-11



Date: July 20, 2011

To: Board of Trustees and Dr. Boyle

From: Lisa LeMon, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

Budget amendments included for approval (copies follow):

- 10-00070 Leadership-by the-Lake Professional Development - \$3,500
- 10-00071 Food Service Operating Costs for July/August 2011 - \$145,787.50

Report of grants and other programs (for information only):

- 10-00068 IDEA-B, Preschool – Entitlement for 2011-12 - \$15,830
- 10-00069 IDEA-B, Formula – Entitlement for 2011-12 - \$611,343

RECEIVED
JUN 15 2011

COPY

**MARBLE FALLS ISD
BUDGET AMENDMENT**

Batch #:		Reason for amendment:	
10-00068		DISTRIBUTION OF IDEA-B FORMULA PRESCHOOL FUNDING 2011-2012	
Fiscal Year:		Account Description	
2011-2012			
Account Number	Account Description		Credit
EXPENDITURES			
1	225-11-6129-00-102-223-000	Para salary (C. Ramirez)	11,513.00
2	225-11-6141-00-102-223-000	Medicare	167.00
3	225-11-6142-00-102-223-000	Insurance	2,720.00
4	225-11-6143-00-102-223-000	WC	64.00
5	225-11-6145-00-102-223-000	UC	9.00
6	225-11-6146-00-102-223-000	TRS	801.00
7	225-11-6219-00-102-223-037	Prof Services Private School	556.00
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
REVENUE			
21	225-00-5929-00-000-200-000	FEDERAL REVENUES	15,830.00
22			
23			
24			
Totals			15,830.00
			15,830.00

Prepared by: *Trisha Clifton* Date: 06/14/11
 Reviewed by: *Jpmc* Date: 06-15-11
 Entered by: *Jpmc* Date: 06-15-11

COPY

**MARBLE FALLS ISD
BUDGET AMENDMENT**

RECEIVED

JUN 15 2011

Batch #: 10-00069		Reason for amendment:	
Fiscal Year: 2011-2012		DISBURSEMENT OF IDEA-B FORMULA FUNDING FOR 2011-2012	
Account Number	Account Description	Debit	Credit
EXPENDITURES			
1 224-11-6112-00-999-223-000	Subs	1,500.00	
2 224-11-6119-00-001-223-000	Prof sal HS (Beal, Matula)	109,571.00	
3 224-11-6119-00-041-223-000	Prof sal MS (Harris, Moore)	91,574.00	
4 224-11-6119-00-102-223-000	Prof sal Colt (Hoffman)	50,944.00	
5 224-11-6119-00-103-223-000	Prof sal HLE (Kitchens, Doffing)	102,990.00	
6 224-11-6119-00-999-223-000	Extra Duty Pay Prof	4,000.00	
7 224-11-6129-00-001-223-000	Para sal HS (Hall, Taylor)	34,740.00	
8 224-11-6129-00-101-223-000	Para sal MFE (France)	15,884.00	
9 224-11-6129-00-102-223-000	Para sal Colt (Rogers)	22,169.00	
10 224-11-6129-00-999-223-000	Extra Duty Pay Para	1,500.00	
11 224-11-6141-00-001-223-000	Medicare HS	2,093.00	
12 224-11-6141-00-041-223-000	Medicare MS	1,328.00	
13 224-11-6141-00-101-223-000	Medicare MFE	231.00	
14 224-11-6141-00-102-223-000	Medicare Colt	1,061.00	
15 224-11-6141-00-103-223-000	Medicare HLE	1,494.00	
16 224-11-6141-00-999-223-000	Medicare	102.00	
17 224-11-6142-00-001-223-000	Ins HS	10,877.00	
18 224-11-6142-00-041-223-000	Ins MS	5,439.00	
19 224-11-6142-00-101-223-000	Ins MFE	2,720.00	
20 224-11-6142-00-102-223-000	Ins Colt	5,439.00	
REVENUE		Debit	Increase
21 224-00-5929-00-000-200-000	Federal Revenues		611,343.00
22			
23			
24			
Totals		465,656.00	465,656.00
Board Approval Required		Entered by: <i>Jpmc</i>	
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	Reviewed by: <i>Laura Mough</i>	Date: <i>06-15-11</i>
		Date: <i>6-13-11</i>	Date: <i>06-15-11</i>

**MARBLE FALLS ISD
BUDGET AMENDMENT**

Batch #:		Reason for amendment:		page 2	
Fiscal Year:		Account Description		Debit	
2011-2012				Increase	
Account Number				Decrease	
EXPENDITURES					
1	224-11-6142-00-103-223-000	Ins HLE		5,439.00	
2	224-11-6143-00-001-223-000	WC HS		794.00	
3	224-11-6143-00-041-223-000	WC MS		504.00	
4	224-11-6143-00-101-223-000	WC MFE		88.00	
5	224-11-6143-00-102-223-000	WC Colt		403.00	
6	224-11-6143-00-103-223-000	WC HLE		567.00	
7	224-11-6143-00-999-223-000	WC		39.00	
8	224-11-6145-00-001-223-000	UC HS		111.00	
9	224-11-6145-00-041-223-000	UC MS		71.00	
10	224-11-6145-00-101-223-000	UC MFE		13.00	
11	224-11-6145-00-102-223-000	UC Colt		57.00	
12	224-11-6145-00-103-223-000	UC HLE		80.00	
13	224-11-6145-00-999-223-000	UC		6.00	
14	224-11-6146-00-001-223-000	TRS HS		10,030.00	
15	224-11-6146-00-041-223-000	TRS MS		6,365.00	
16	224-11-6146-00-101-223-000	TRS MFE		1,104.00	
17	224-11-6146-00-102-223-000	TRS Colt		5,082.00	
18	224-11-6146-00-103-223-000	TRS HLE		7,158.00	
19	224-11-6146-00-999-223-000	TRS		487.00	
20	224-11-6218-00-999-223-000	Tech Rel Services (Study Island)		769.00	
REVENUE					
21				Decrease	Increase
22					
23					
24					
Totals				39,167.00	39,167.00

Board Approval Required	Prepared by:	Approved by:	Reviewed by:	Entered by:
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Date:	Date:	Date:	Date:

**MARBLE FALLS ISD
BUDGET AMENDMENT**

Reason for amendment: DISBURSEMENT OF IDEA-B FORMULA FUNDING FOR 2011-2012

page 3

Batch #:	Fiscal Year:	Account Number	Account Description	Debit		Credit	
				Increase	Decrease	Increase	Decrease
	2011-2012						
EXPENDITURES							
1		224-11-6219-00-999-223-000	Prof Services (VI, ABA, Music)	42,906.00			
2		224-11-6219-00-999-223-037	Prof Services Private School (ABA, OT)	10,000.00			
3		224-11-6219-05-999-223-000	Token Wages	2,000.00			
4		224-11-6222-00-999-223-000	Tuition	12,000.00			
5		224-11-6248-00-999-223-000	Computer Contract Maint (Successmaker)	1,200.00			
6		224-11-6249-00-999-223-000	Contract Maint (Phonak)	1,125.00			
7		224-11-6328-00-999-223-000	Computer Reading Material (A-Z)	1,050.00			
8		224-11-6398-00-999-223-000	Technology Supplies (GG)	14,982.00			
9		224-11-6399-00-999-223-000	General Supplies	5,242.00			
10		224-11-6399-00-999-223-037	General Supplies Private School	1,277.00			
11		224-11-6411-00-999-223-000	Employee travel	4,000.00			
12		224-11-6412-00-999-223-000	Student travel	100.00			
13		224-11-6494-00-999-223-000	Reclass Trans	500.00			
14		224-11-6499-00-999-223-000	Misc Oper Exp	200.00			
15		224-21-6398-00-999-223-000	Technology Supplies	500.00			
16		224-21-6399-00-999-223-000	General Supplies	500.00			
17		224-21-6411-00-999-223-000	Employee travel	1,000.00			
18		224-21-6499-00-999-223-000	Misc Oper Exp	100.00			
19		224-31-6329-00-999-223-000	Reading Material	100.00			
20		224-31-6339-00-999-223-000	Testing Materials	500.00			
REVENUE							
21				Decrease		Increase	
22							
23							
24							
Totals				99,282.00	99,282.00	-	

Board Approval Required <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Prepared by: _____ Date: _____	Approved by: _____ Date: _____	Reviewed by: _____ Date: _____	Entered by: _____ Date: _____
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**MARBLE FALLS ISD
BUDGET AMENDMENT**

Batch #		Reason for amendment:	
2011-2012		DISBURSEMENT OF IDEA-B FORMULA FUNDING FOR 2011-2012	
Account Number	Account Description	Debit	Credit
EXPENDITURES			
1 224-31-6398-00-999-223-000	Technology Supplies	500.00	
2 224-31-6399-00-999-223-000	General Supplies	500.00	
3 224-31-6411-00-999-223-000	Employee Travel	500.00	
4 224-36-6119-20-999-223-000	Special Olympic Stipend (Gavin Smith)	1,500.00	
5 224-36-6141-20-999-223-000	Medicare	22.00	
6 224-36-6143-20-999-223-000	WC	9.00	
7 224-36-6145-20-999-223-000	UC	2.00	
8 224-36-6146-20-999-223-000	TRS	105.00	
9 224-36-6399-00-999-223-000	General Supplies	500.00	
10 224-36-6411-00-999-223-000	Employee Travel	200.00	
11 224-36-6412-00-999-223-000	Student Travel	2,700.00	
12 224-36-6494-00-999-223-000	Reclassified Trans	500.00	
13 224-36-6499-00-999-223-000	Misc Oper Exp	200.00	
14			
15			
16			
17			
18			
19			
20			
REVENUE		Decrease	Increase
21			
22			
23			
24			
Totals		7,238.00	7,238.00

Board Approval Required	Prepared by:	Approved by:	Reviewed by:
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Date:	Date:	Date:
			Entered by:
			Date:

**MARBLE FALLS ISD
BUDGET AMENDMENT**

RECEIVED
JUL 05 2011

Batch #: 10-00070		Reason for amendment: to set up budget for Leadership-by-the-Lake Women's Retreat 2011			
Fiscal Year: 2010-2011		Professional Development hosted by MFISD C & I Department			
Account Number	Account Description	Debit		Credit	
		Increase	Decrease	Increase	Decrease
EXPENDITURES					
1 199-13-6219.00-999-099000	Staff Development - Professional Development Contract Services	417.00			
2 199-13-6269.00-999-099000	Staff Development - Rentals	208.00			
3 199-13-6399.00-999-099000	Staff Development - Supplies	672.00			
4 199-13-6499.00-999-099000	Staff Development - Other Operating Expenses	2,203.00			
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
REVENUE					
20 199-00-5749.00-000-0000000	Revenue from registration fees for Leadership-by-the-Lake Women's Retreat			1,500.00	
21 199-00-5744.00-000-0000000	Revenue from Sponsor/Donation from Edwards Risk Management, Inc.			2,000.00	
22					
23					
Totals				3,500.00	3,500.00
Board Approval Required		Prepared by: C. Dowell		Reviewed by: Amy Sauter	
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Date: 07/05/11		Date: 7/5/2011	

**MARBLE FALLS ISD FOOD SERVICES
BUDGET AMENDMENT**

JUL 19 2011

Batch #:		Reason for amendment:		Account Description		Debit		Credit	
Fiscal Year:		operating costs for July/August 2011				Increase		Decrease	
Account Number		Account Description				Increase		Decrease	
EXPENDITURES									
1									
2	240 E 35 6248 00 999 0 99 000		Computer Contr Maint & Repair			3,008.00			
3	240 E 35 6341 00 999 0 99 000		Food			39,480.00			
4	240 E 35 6342 00999 0 99 000		Non-Food			7,105.00			
5	240 E 35 6349 00 999 0 99 000		Food Service Supplies			4,735.00			
6	240 E 35 6399 00 999 0 99 000		General Supplies			1,000.00			
7	240 E 35 6449 00 999 0 99 000		Misc. Operating Costs			100.00			
8	240 E 35 6639 00 999 0 99 000		Furniture & Equipment			41,675.00			
9	240 E 35 6269 00 999 0 99 000		Rentals/Leases			619.50			
10	240 E 35 6119 00 999 0 99 0 00		PROFESSIONAL SALARIES			5,659.00			
11	240 E 35 6129 00 999 0 99 0 00		PARAPROFESSIONAL SALARIES			34,361.00			
12	240 E 35 6141 00 999 0 99 0 00		MEDICARE			919.00			
13	240 E 35 6142 00 999 0 99 0 00		GROUP HEALTH/LIFE INSURANCE			2,363.00			
14	240 E 35 6143 00 999 0 99 0 00		WORKERS COMP			2,167.00			
15	240 E 35 6145 00 999 0 99 0 00		UNEMPLOYMENT			35.00			
16	240 E 35 6146 00 999 0 99 0 00		TRS			2,561.00			
17									
18									
19									
20	Total					145,787.50			
REVENUE									
21									
22									
23									
24									
Totals									
						Decrease		Increase	
Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No									
				Approved by: <i>[Signature]</i>	Reviewed by:	Entered by:		Date:	
				Date: 7/19/11	Date:	Date:		Date:	

Revised 8/01/05



**Marble Falls
Independent School District
Office for Curriculum & Instruction**
1800 Colt Circle Marble Falls, TX 78654
Office: (830) 798-3519 Fax: (830) 693-5685

TO: MFISD Board of Trustees
FROM: Amy Jacobs
Assistant Superintendent of Academic Programs
DATE: July 25, 2011
SUBJECT: Discussion and Possible Approval of 2011-2012
Teacher Shortage Areas

The purpose of this memo is to request approval from the Marble Falls I.S.D. Board of Trustees to label the following as “acute shortage areas” as required by DC (Legal):

Bilingual Education
Science
Special Education

Mathematics
Spanish as a foreign language

All areas listed are identified by the Texas Education Agency (TEA) and the US Department of Education (USDE) as teacher shortage areas for the 2011-2012 school year.

MFISD PDAS Timeline 2011-2012

First 12 Weeks	Second 12 Weeks	Third 12 Weeks	Last 15 Days of Instruction
<p>Teacher Orientation Within 1st 3 Weeks (9/9/11)</p> <p>Observations no earlier than 3 weeks after orientation</p> <p>Earliest date for observation is (Between 9/12/11 & 9/30/11 depending on teacher orientation date)</p>			
<p>Teacher Self-Report I</p> <p>No later than 3 weeks after orientation (Between 9/9/11 & 9/30/11 depending on teacher orientation date.)</p>	<p>Teacher Self-Report II & III</p> <p>At least 2 weeks prior to Summative Conference</p> <p>Not later than 4/19/12 if the Summative Conference is 5/3/12 (Last date for Summative Conference)</p>		
	<p>Formal Observation</p> <ul style="list-style-type: none"> • Minimum of 45 minutes or shorter segments that = 45 minutes • Written summary within 10 working days • Advanced notice may be given but is NOT REQUIRED • Follow district APPRAISAL CALENDAR • May have pre or post conference at request of Teacher or Appraiser 		<p style="color: red; text-align: center;">Appraiser will establish a 2-week window for Formal Observations following guidelines in 19 TAC 150.1006</p>
<p>Walk-Through Visits</p> <ul style="list-style-type: none"> • To be at the discretion of the appraiser • Documentation shared with teacher within 10 days 			
<p>ADDITIONAL TIMELINE ISSUES</p> <ul style="list-style-type: none"> • Teacher Response within 10 working days (Appraiser may extend to 15) • May rebut or request 2nd appraisal within 10 working days after receiving any documentation <p>SUMMATIVE ANNUAL REPORT</p> <ul style="list-style-type: none"> • 5 working days before conference 4/26/12 if Summative is 5/3/12 • No later than 15 working days before last day of instruction 5/3/12 • Observation Summary • Walk-Through documentation • Third Party/Teacher documentation • TSR I, II, III <p>SUMMATIVE CONFERENCE</p> <ul style="list-style-type: none"> • No later than 15 working days before last day of instruction 5/3/12 • If appraiser is not administrator on campus, principal asst. or designated supervisory staff will participate 			

2011-2012 MFISD PDAS Appraisers

MFHS

Eric Penrod
Rhonda Etheridge
Clark Fields
John Klein

FCHS/EPIC

Peggy Little

MFMS

John Schumacher
Karol French
Bruce Peckover
Oscar Perez

CES

Keith Powell
Mark Richert

HLES

Michael Pittard
Stacy Lashbrook

MFES

Andy Reddock
Candice Shrout

SWES

Leslie Baty

MFISD

Amy Jacobs
Melissa Fields

2011-12 STUDENT/ATHLETIC ACCIDENT AND CATASTROPHIC INSURANCE

BUSINESS NAME	ADDRESS	CONTACT NAME	UNDERWRITER	PLAN TYPE	ANNUAL PREMIUM	TOTAL PREMIUM
Bene-Marc Inc	6301 SW Blvd Ft Worth TX	John Wilson	Hartford	Premier	\$22,707.00	
Bene-Marc Inc			National Union Fire Ins Co	Catastrophic, Class I (all enrolled students participating in and traveling to and from a school event or activity)	\$1,238.00	\$23,945.00
Texas Monarch Mgmt Corp	5700 Granite Pkwy Plano TX	Larry Johnson	AXIS	Premier	\$28,700.00	
Texas Monarch Mgmt Corp			AXIS	Catastrophic, Class III (all enrolled students participating in gym classes and extracurricular activities, and traveling to and from these activities)	\$1,565.00	\$30,265.00
The Brokerage Store	4091 De Zavala San Antonio TX	Jeff Johnson	Security Life	Texas Star	\$23,000.00	
The Brokerage Store			Zurich	Catastrophic, Class III (all enrolled students participating in gym classes and extracurricular activities, and traveling to and from these activities)	\$1,418.00	\$24,418.00



Marble Falls
Independent
School District

INTEROFFICE MEMORANDUM

Date: July 21, 2011

To: Board of Trustees and Dr. Boyle

From: Lisa LeMon, Accounting Supervisor *ll*

Subject: Consider Approval of Student/Athletic Accident and Catastrophic Insurance Bid Award

Marble Falls ISD recently requested bids for Student/Athletic Accident and Catastrophic Insurance. We received three bids. The summary page and individual quotes are attached. After reviewing the bids, we have chosen to continue the relationship we now have with Bene-Marc. We compared the plans that were similar to each other (indicated with bold stars) and what we currently offer (in benefits) and found that Bene-Marc is also the lowest priced of the three. Coach Woerner and I recommend that the board approve the selection of Bene-Marc as our Student/Athletic Accident and Catastrophic Insurance carrier for the 2011-12 school year.



BENE-MARC, INC.

June 28, 2011

TO: MICHAEL FLETCHER
MARBLE FALLS ISD

FROM: BENE-MARC, JOHNNY WILSON

RE: MANDATORY STUDENT ACCIDENT, VOLUNTARY AND CATASTROPHIC INSURANCE
QUOTE, 2011-2012

Mr. Fletcher:

On behalf of Hartford Insurance and National Union Fire Insurance Company, Bene-Marc would like to present the following quote for your review pertaining to Mandatory Student Accident, Voluntary Student Accident and Catastrophic insurance for the upcoming school year.

Bene-Marc has included an option for your review and also multi-year pricing.

MANDATORY ATHLETIC/NON-SPORT UIL INSURANCE, GRADES 7-12

Underwriting Company: Hartford

Plan Design: Premier Plus, same benefits as 2010-11.

Premium: \$25,230.00, this is includes coverage PK-12

OPTION TO ABOVE;

Underwriting Company: Hartford

Plan Design: Premier, see attached schedule of benefits

Premium: \$22,707.00, this includes coverage PK-12

VOLUNTARY STUDENT ACCIDENT:

Underwritten by Hartford Life Insurance

PLAN DESIGN: TEXAS PLAN, same benefits as last year.

24 Hour: \$125.00

Extended Dental: \$ 8.00

CATASTROPHIC INSURANCE

Underwritten by National Union Fire Insurance Company

CLASS I COVERAGE, same as last year

Covered Persons: All enrolled students of the school or school district including all sports and activities.

BENEFITS:

Maximum Benefit: \$6,000,000

Deductible: \$ 25,000

Incurral Period: Two years

PREMIUM: \$1,238.00

TOTAL PREMIUM: \$26,468.00

TOTAL PREMIUM OPTION: \$23,945.00, utilizing Premier schedule of benefits

Michael, should you have questions concerning any part of this renewal quotation do not hesitate to call Bene-Marc, or Johnny Wilson. We look forward to working with you and Marble Falls ISD again this year.

Best regards,



Ralph A. Dintino
Bene-Marc, Inc.



SCHEDULE OF BENEFITS

PREMIER PLAN – Coverage applies to Athletic-Only (UIL) Participants

Maximum Benefit \$25,000 (For each injury) 52 Week Benefit Period

Hospital Room & Board:	Semi-Private Room Rate
Inpatient Hospital Miscellaneous:	up to \$250 per day, maximum \$5,000
Day Surgery Miscellaneous (facility charge):	up to \$1,250 per injury
Outpatient Emergency Room (within 72 hours of injury):	up to \$150 per injury
Physician Non-surgical visits (except Physical Therapy):	up to \$40 per visit
Physician, Emergency Room:	Included in Physician Non-surgical visits
Physician Surgical Services: (limited to primary procedure per surgery)	75% of U&C as determined by MDR*
Assistant Surgeon:	25% of surgeon's allowance
Anesthesia:	25% of surgeon's allowance
Private Duty Nursing:	up to \$400 per injury
Outpatient Physical Therapy: injury (and/or office visit connected therewith)	up to \$20 per visit, maximum \$100 per
Outpatient X-ray Services:	up to \$200 per injury including charges for reading
Outpatient Laboratory Services:	up to \$50 per injury
Dental Treatment: (of sound and natural teeth – in lieu of all other medical benefits)	\$250 per tooth
Ambulance Services:	Initial trip to hospital (ground only)
Diagnostic Imaging Services:	up to \$500 per injury including charges for reading
Orthopedic Appliances: (when prescribed by a physician for healing)	up to \$300 per injury
Durable Medical Equipment (post surgical only):	up to \$150 per injury
Eyeglasses/Hearing Aid Replacement (if medical treatment is also received for a covered injury)	Usual and Customary
Prescriptions (take home drugs):	Usual and Customary
Home Health Care:	10 visits /\$50 per visit
Expanded Medical Benefit	up to \$300 per injury
Field Trip Benefit	up to \$1,500 per injury

No benefits will be paid for services not listed in the Schedule of Benefits, or for any service described in the Exclusions and Limitations portion of the policy.

Usual and Customary Charges for Covered Services are determined by referencing the 80th percentile for the Premier Plus and Premier Plans, of the most current survey published by Medical Data Research (MDR) for such covered service.

Form SRP-1400 (HLA)



Texas Monarch Management Corporation

Bid for Student Athletic Accident Insurance for 2011/2012 School Year

Marble Falls ISD

***Premier Plus Plan Student Athletic & Activities Coverage \$32,600**

***Premier Plan Student Athletic Activities Coverage \$28,700**

\$25,000 Plan Maximum
\$25,000 Field Trip Coverage
52 Week Benefit Period

***Catastrophic Coverage Class 3 Medical Only \$1,565**

Medical With Cat/Cash \$2,604

\$6,000,000
\$25,000 Deductible
10 Year Benefit Period
Accident Medical Coverage

AXIS Global

ACCIDENT & HEALTH

Underwritten by AXIS Insurance Company

Proposed by Scarbrough-Medlin Insurance

5700 Granite Parkway, Suite 500
Plano, Texas

Agency contact: Larry Johnson
214 534-6929 lgj@prodigy.net

* See Brochures Enclosed for Coverage and Benefits on These Plans

Schedule of Benefits For Mandatory Student Accident Plans

All Maximums Are For Each Injury.



	Texas Custom U & C	Premier Plus	Premier
Plan Maximums (For each Covered Injury)	\$25,000*	\$25,000*	\$25,000*
Vocational Plans (For each Covered Injury)	\$25,000*	\$25,000*	\$25,000*
Field Trip Coverage (For each Covered Injury)	\$25,000*	\$25,000*	\$25,000*
Hospital Room and Board	100% U & C	Semi-Private daily room rate	Semi-Private daily room rate
Hospital Inpatient Expenses	100% U & C	100% U & C up to \$750 1 st day, \$250 per day thereafter subject to a Maximum of \$5,000 per Hospital Stay	100% U & C up to \$250 per day; thereafter subject to a Maximum of \$5,000 per Hospital Stay
Hospital Outpatient Surgery (facility charge)	100% U & C up to \$3,500 per Covered Injury	up to \$2,000 per Covered Injury	up to \$1,250 per Covered Injury
Hospital Outpatient Medical Emergency (use of emergency room and supplies)	100% U & C up to \$350 per Covered Injury	100% U & C up to \$200 per Covered Injury	100% U & C up to \$150 per Covered Injury
Physician, Emergency Room	100% U & C up to \$150	100% U & C up to \$100	N/A
Physician Nonsurgical Visits	100% U & C per visit up to 5 visits	100% U & C up to \$40 per visit	100% U & C up to \$40 per visit
Physician Surgical Services	100% U & C, Maximum \$5,000	90% of U & C, Maximum \$4,500	75% of U & C, Maximum \$3,750
Anesthetist/Assistant Surgeon	25% of surgeon's allowance	25% of surgeon's allowance	25% of surgeon's allowance
Registered Nurse (Inpatient)	100% U & C per Hospital Stay	100% U & C per Hospital Stay	100% U & C up to \$400 per Hospital Stay
Outpatient Physiotherapy	\$50 per visit, Maximum \$1,000	\$25 per visit, Maximum \$250	\$20 per visit up to a Maximum of \$100
Outpatient X-ray Services	100% U & C up to \$300 per Covered Injury	100% U & C up to \$200 per Covered Injury	100% U & C up to \$200 per Covered Injury
Outpatient Laboratory Services	100% U & C per Covered Injury	100% U & C up to \$50 per Covered Injury	100% U & C up to \$50 per Covered Injury
Dental Treatment	100% U & C	100% U & C	100% U & C up to \$250 per tooth
Motor Vehicle Injury	up to \$5,000 per Covered Injury	up to \$5,000 per Covered Injury	up to \$5,000 per Covered Injury
Ambulance Services	First Trip to Hospital/U & C	First Trip to Hospital/U & C	First Trip to Hospital/U & C
Diagnostic Imaging Services (Includes MRI, Cat Scans)	100% U & C, up to \$1,200 per Covered Injury	100% U & C, up to \$750 per Covered Injury	100% U & C, up to \$500 per Covered Injury
Orthopedic Braces & Appliances Inpatient	100% U & C, Maximum \$1,200 per Hospital Stay	N/A	N/A
Outpatient	100% U & C, up to \$600 per Covered Injury	100% U & C up to \$500 per Covered Injury	100% U & C up to \$300 per Covered Injury
Durable Medical Equipment	100% U & C up to \$150	100% U & C up to \$150	100% U & C up to \$150
Eyeglasses, Contact Lenses/	100% U & C	100% U & C	100% U & C
Hearing Aid Replacement	100% U & C	100% U & C	100% U & C
Prescription Drugs (outpatient)	100% U & C	100% U & C	100% U & C
Consultant	No Benefits	No Benefits	No Benefits
Injections	No Benefits	No Benefits	No Benefits

Note coverage includes benefits for:

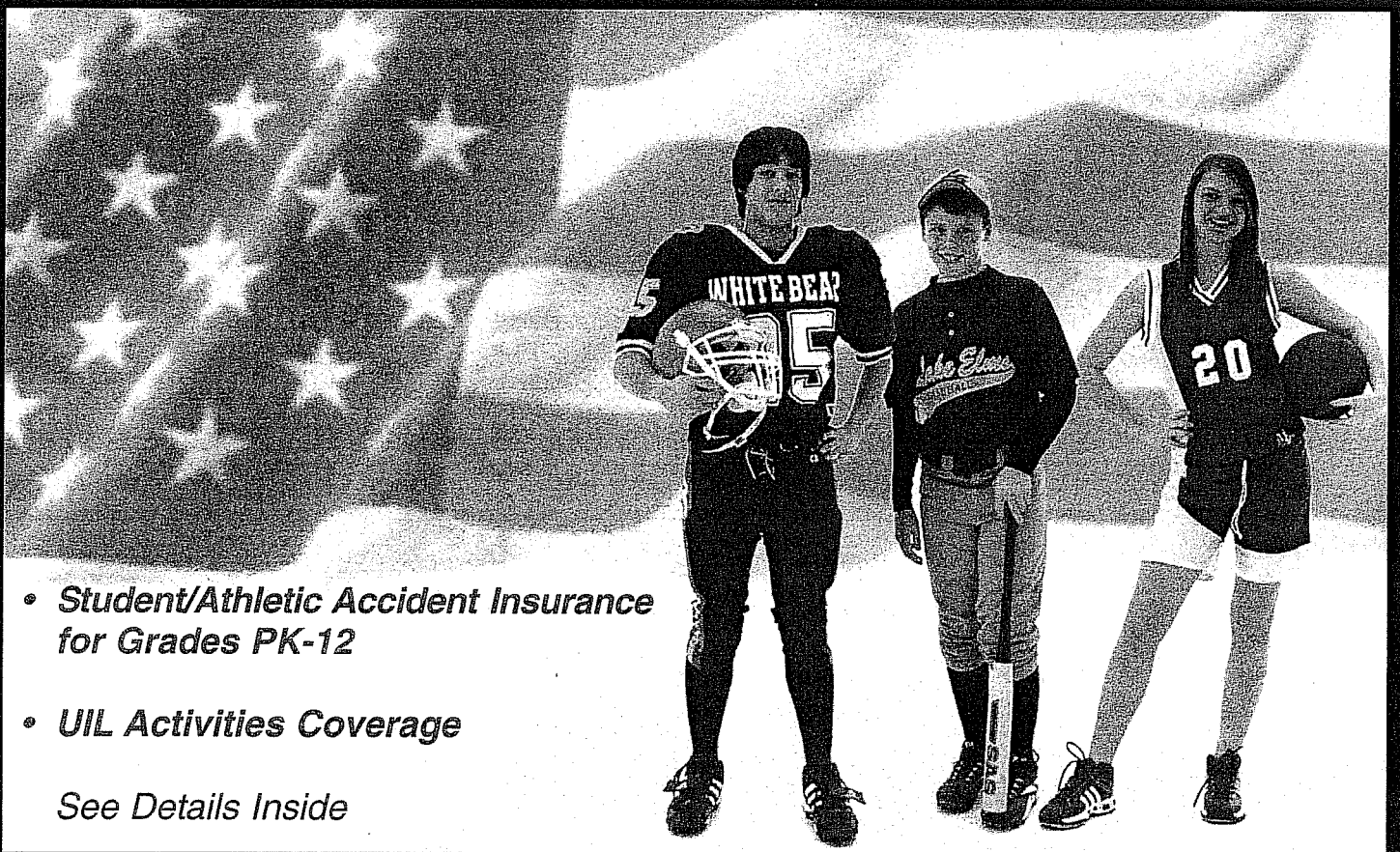
- Hernia as a result of Covered Accident/not stress
- Heart and Circulatory Conditions due to Heat Exhaustion
- Deferred Surgical Expense Benefit (pin removal within 2 years of the accident, paid under the surgical benefit maximum)

This is a brief illustration of coverage underwritten by Axis Insurance Company. The Policy issued will be the contract and will govern and control the payment of benefits. If there is any conflict between the information in this illustration and the Policy, the Policy will control in all respects. The Policy is a non-renewable one year policy. No benefits are payable for expense incurred that is paid or payable by an Other Health Plan.

Student Accident Insurance Plans

2011-2012 Plans Especially Designed
For School Districts that Purchase UIL Coverage

THIS IS A LIMITED BENEFIT POLICY. ACCIDENT ONLY INSURANCE. NON-RENEWABLE.



- *Student/Athletic Accident Insurance for Grades PK-12*

- *UIL Activities Coverage*

See Details Inside

MARKETED BY



David Cates - Texas Representative
The Brokerage Store
4091 Dezavala Road, #3
San Antonio, TX 78249
210-366-4800 or Toll Free 800-366-4810
www.thebrokeragestore.com

SALES REPRESENTATIVE

UNDERWRITING COMPANY



COLUMBIAN LIFE
INSURANCE COMPANY

HOME OFFICE: CHICAGO, IL
ADMINISTRATIVE SERVICE OFFICE: VESTAL PARKWAY EAST
PO BOX 1381 • BINGHAMTON, NY 13902-1381

A.M. Best Rating A-. Columbian's current rating is based on A.M. Best's opinion of the consolidated Financial Strength of the life/health members of the Columbian Financial Group, which operates under a group structure. This group member is assigned a Best's rating of A- (Excellent), the fourth highest of sixteen possible ratings on A.M. Best's scale. Rating as of 2/3/2011.

THIS BROCHURE IS ONLY A SUMMARY OF THE INSURANCE COVERAGE. CONSULT THE ACTUAL POLICY FOR COMPLETE DETAILS.

Policy Form No. 9F140-CL (Rev.)TX

Form No. 3710-CL-11-TX

85

W-5725 TX

SCHOOL DISTRICT RENEWAL QUOTE:

Marble Falls (C) ISD

BASE QUOTE IS:
U.I.L. Only All School:



NAME OF AGENT: Jeff Johnson DATE SENT TO AGENT: June 16, 2011

STUDENT/ATHLETIC ACCIDENT INSURANCE
TX U&C PLAN TX VALUE PLAN TX STAR PLAN TX BUDGET PLAN

Available 1 yr rate \$32,850 1yr rate \$23,000 1 yr rate \$18,400 1 yr rate
2 yr rate 2 yr rate 2 yr rate 2 yr rate

CATASTROPHIC & CASH OPTION PREMIUM
OPTIONAL CASH PREMIUM RATE TO BE ADDED TO CAT ONLY PREMIUM

CAT ONLY PREMIUM \$1418 OPTIGNAL CASH PREMIUM RATE \$ 644 TOTAL PREMIUM \$2062
FOR CAT & \$500,000 CASH BENEFIT

CAT QUOTE BASED ON NUMBER OF ALL SCHOOL QUOTE IS BASED ON: NUMBER OF STUDENTS

HIGH SCHOOLS 1 JUNIOR HIGHS 1 TOTAL SCHOOL ENROLLMENT: PK-8= 9-12=

CAT QUOTE IS:
U.I.L. Only All School:



MEDICAL BENEFITS

When injury covered by this policy results in treatment by a Licensed Physician within 180 days from the date of injury, the Company will pay the Usual and Customary expenses incurred for necessary Services and Supplies as listed below, for expenses actually incurred within one year from the date of injury up to a Maximum Medical Benefit of \$25,000 per injury. This policy will pay benefits only after all Other Valid and Collectible Coverage has been paid.

All Amounts Listed Below are Per Injury

	TEXAS VALUE	TEXAS STAR	
A. IN-PATIENT BENEFITS			
1. Hospital Room and Board	Semi-private Room Charges	Semi-private Room Charges	
2. Intensive Care (in lieu of Hospital Room and Board)	1.5 X Semi-private Room Charges	1.5 X Semi-private Room Charges	
3. Hospital Miscellaneous Services (All Charges except Room & Board)	First day up to \$1,000, thereafter up to \$500 per day; max \$5,000	First day up to \$500, thereafter up to \$250 per day; max \$2,500	
4. Physician's Non-Surgical Visits (other than Physical Therapy) (not paid day of surgery)	First day of treatment up to \$50, subsequent visits up to \$40, maximum 10 visits	First day of treatment up to \$40, subsequent visits up to \$30, maximum 10 visits	
5. Physical Therapy Treatment (includes whirlpool, diathermy, EMS, massage, manipulation or adjustments in any form, and/or office visits connected therewith)	Included in Hospital Misc. Benefit	Included in Hospital Misc. Benefit	
6. X-ray and Radiology Services	Included in Hospital Misc. Benefit	Included in Hospital Misc. Benefit	
7. Registered Nurse	100% of U&C charges	100% of U&C charges	
B. OUT-PATIENT SURGERY BENEFITS			
1. Day Surgery (Facility Charge)	U&C up to \$2,000	up to \$1,500	
Room supplies and all other expenses for out-patient surgery			
C. OTHER OUT-PATIENT BENEFITS			
1. Hospital Emergency Room Charges	U&C up to \$300	up to \$200	
2. X-ray and Radiology Services	U&C up to \$250; \$50 reading	\$175 per injury; \$25 reading	
3. CAT Scans, MRI and Bone Scans	U&C up to \$750; \$50 reading	\$575 per injury; \$25 reading	
4. Laboratory Services	U&C up to \$100	\$50 per injury	
5. Physician's Non-Surgical Visits (not paid day of surgery) Treatment for concussion limited to 2 visits per injury	\$50 per visit, 10 visit maximum; Concussion \$80 per visit, 2 max	\$40 per visit, 10 visit maximum Concussion \$60 per visit, 2 max	
6. Emergency Room Physician's Non-Surgical Care	U&C up to \$150	U&C up to \$120	
7. Orthopedic Appliances (when prescribed by a physician for healing)	U&C up to \$500 maximum	\$500 maximum	
8. Shots and Injections (within 24 hours of an injury)	\$50 per injury	\$25 per injury	
9. Prescription Drugs	\$50 per injury	\$25 per injury	
10. Physical Therapy Treatment (includes whirlpool, diathermy, EMS, massage, manipulation or adjustments in any form, and/or office visits connected therewith)	\$50 per visit, maximum 5 visits	\$30 per visit, maximum 5 visits	
11. Ambulance Service (Air or Ground)	\$1,000 per injury	\$500 per injury	
12. Eyeglass Replacement (if medical treatment is received for a covered injury)	\$200 per injury	\$100 per injury	
13. Durable Medical Equipment (Post-Surgical Only)	\$100 per injury	\$100 per injury	
D. OTHER PHYSICIAN SERVICES			
1. Dental Treatment (in lieu of all other medical benefits, including X-rays of sound & natural teeth)	\$1,000 per injury	\$500 per injury	
2. Physician's Surgical Care (In-Patient or Out-patient) Only one procedure will be allowed (the highest scheduled) when multiple procedures are performed through the same incision or in immediate succession.	U&C up to \$3,000 per injury	\$1,500 per injury	
3. Assistant Surgeon Charges (In-Patient or Out-patient)	25% of Surgery Allowance	25% of Surgery Allowance	
4. Anesthetist Charges (In-Patient or Out-patient)	25% of Surgery Allowance	25% of Surgery Allowance	
E. MOTOR VEHICLE INJURY			
	\$1,000 maximum as scheduled above	\$1,000 maximum as scheduled above	
F. OTHER BENEFITS - Heat Stroke and Heat Exhaustion will be covered as any other accident.			
G. FIELD TRIP COVERAGE - all students will be covered for one day field trips, with no overnight stay. Basic benefits apply for up to \$2,000 per injury.			
H. ACCIDENTAL DEATH AND DISMEMBERMENT - When injury covered by this policy results in Accidental Death or Dismemberment within 180 days from the date of accident, the following benefits will be payable.			
Loss of Life	\$ 2,000	Double Dismemberment	\$10,000
Loss of an Eye	\$ 2,000	Single Dismemberment	\$ 2,000

For specific costs and further details of the coverage, including exclusions, reductions or limitations, and the terms under which the policy may be continued in force, see your agent or write the Company. The amount of benefits provided depends upon the plan selected and the premium will vary with the amount of benefits.

7/25/2011

The letter (actually email) below from Barbara Agnew, Burnet County Elections Administrator, is requesting a move of polling places in Precincts 18, 19, & 21. In the interim, she informed us that Granite Shoals (Precinct 18) voted to wait until redistricting is complete to move their polling place so we will need to omit that polling place when voting on this item.

6/24/2011

Good morning Allen, Mallory, Sylvia and Cassandra.

The county needs to move these voting precincts and we need for the Marble Falls school district to approve the moves as well:

1. Precinct 18 polling place from the Granite Shoals Community Center to the Granite Shoals City Hall. The main reason is the community center is an old building with poor lighting whereas the city hall has adequate space, has better lighting and electrical outlets, etc. The address for city hall is: 410 N. Phillips Ranch Rd., Granite Shoals, TX 78654.
2. Precinct 19 from the All Purpose Room in the Marble Falls County Annex building to the Courtroom in the same building, with the same address. Reason: the DPS Drivers License office is currently moving in to the all purpose room. We prefer to move somewhere in the same building as voters are used to going there. (This will be the place for Early Voting too).
3. Precinct 21 polling place from the Spicewood Elementary School to the Spicewood Community Center for a couple of reasons:
 - a. School has security concerns about members of the public being in the building with the students.
 - b. The community center is well-equipped now for voting and they wish us to come back there to vote.

This is the information for Spicewood:

Spicewood Community Center
7901 CR 404, Spicewood, 78669
(no phone)

Contact person:

Karen Long
P.O. Box 97
Spicewood 78669
830-693-3381 home
830-613-6536 cell

Directions from Hwy. 71: Take Spur 191 past the school and creek. When you come to the 4 way intersection take a left. Go 2 blocks and take the first right past the Baptist church. The building is on the left.

I go to Commissioners Court on Tuesday, June 28, to discuss these polling place changes. We can't wait on redistricting to correct these as we need the changes done for the November 8, 2011 Constitutional Amendment and other local elections (Emergency Services Districts). The Commissioners Court will probably want to know you (the school district) and the city of Granite Shoals are also OK with the changes.

Can you please put them on your Board of Trustees meeting agenda as soon as practical? I am willing to come to a board meeting to discuss the changes if you let me know when/ where and if my calendar is open.

The next step will be to submit the changes to the US Department of Justice. I will be gathering up copies of your agenda items and minutes to submit to the DOJ. Please let me know if you have questions.

Thank you, Barb

Best Regards
Barbara Agnew
Burnet County Elections Administrator
220 S. Pierce
Burnet, TX 78611
(512) 715-5288 Office
(512) 755-5495 Cell
(512) 715-5287 Fax

Marble Falls
INDEPENDENT SCHOOL DISTRICT
2011-2012
STUDENT CODE OF CONDUCT



ADOPTED BY THE MFISD BOARD OF TRUSTEES

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Acknowledgement

Dear Student and Parent:

The Marble Falls Independent School District Board of Trustees officially adopted the Student Code of Conduct in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it among your family. If you have any questions about the rules and consequences, we encourage you to ask for an explanation from the student's teacher, the school counselor, or campus administrator.

The student and parent should each sign this page on the space provided below, then return the page to the student's school. Thank you.



We acknowledge that we have received the MFISD Student Code of Conduct for the 2011-2012 school year, and that we are responsible for reading and understanding the rules and other information contained in the Student Code of Conduct.

Student's Name: _____
(Please print)

Student's Signature: _____ Date: _____

Parent's Name: _____
(Please print)

Parent's Signature: _____ Date: _____

School: _____ Grade Level: _____

**Please sign this page, remove it, and return it to the student's school.
Thank you.**

Purpose of a Student Code of Conduct

The Student Code of Conduct that follows is the District's response to the requirements of Chapter 37 of the Texas Education Code. The law requires the District to establish standards of student conduct and to identify the circumstances under which a student may be removed from a classroom, campus, or disciplinary alternative education program, transferred to a disciplinary alternative education program, suspended, or expelled. The Code provides information to parents and students regarding expectations for behavior, consequences of misconduct, and procedures for administering discipline.

We provide you a copy of or access to the Code annually; a copy is also available for review in the principal's office of each campus in the District. The Code is posted on the District's website (www.mfisd.txed.net) and can be accessed or printed at any time from that site. If you do not have access to a computer, the principal's office at your child's campus will print one for you, upon request.

This Code is not a contract and can be amended by the District at any time. However, any change or amendment to the Code will be approved by the Board of Trustees.

Violations of the Code of Conduct are documented by teachers and other professional employees using campus discipline referral forms.

Teachers and principals may impose campus or classroom rules in addition to those found in the Student Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not also constitute violations of the Student Code of Conduct.

Expectations for Student Behavior

Each student is expected to:

- Demonstrate courtesy and respect for others.
- Behave in a responsible manner.
- Attend all classes, regularly and on time.
- Be prepared for each class; take appropriate materials and assignments to class.
- Be well-groomed and dressed appropriately, as articulated in the MFISD student handbook.
- Obey all campus and classroom rules.
- Respect the rights and privileges of other students and of teachers and other District staff.
- Respect the property of others, including District property and facilities.
- Cooperate with or assist the school staff in maintaining safety, order and discipline.
- Avoid violations of the Student Code of Conduct.

General Authority to Impose Discipline

The Texas Legislature has delegated the authority to manage independent school districts and discipline students to the Board of Trustees and its employees. The school has the authority to administer discipline whenever the interest of the school is involved, on or off school property, in conjunction with or independent of classes and school-sponsored activities. The District's disciplinary authority applies:

- during the regular school day and while the student is going to and from school on District transportation;
- within 300 feet of school property;
- while the student is participating in any activity during the school day on school grounds;
- during lunch (whether on or off school campus);
- while the student is in attendance at any school-related activity of the District, regardless of time or location;
- while the student is on school property of another Texas school district or attending a school activity of a school in another Texas school district;
- for any school-related misconduct, regardless of time or location;
- when the student retaliates or threatens retaliation against a school employee, regardless of time and location;
- when the district has a reasonable belief that the student has engaged in conduct that would be punishable as a felony, as provided by Texas Education Code § 37.006;
- when the student is involved in criminal mischief on or off school property or at a school-related event;
- when the student makes a false alarm or report of bombing, fire, or other emergency involving a public school, regardless of time or location;
- when the student makes a terroristic threat involving a public school, regardless of time or location; and
- when the student commits aggravated robbery against another student, regardless of time or location.

All District facilities, any other real property that is owned, rented, or leased by the District, and the area within 1,000 feet of any of those facilities is a **gang-free zone** under state law. The penalties from the juvenile or criminal justice systems for certain organized criminal activity occurring within a "gang-free zone" will be enhanced. See "Gang-Free Zones" in the Definitions section for more complete information.

Discipline of Students with Disabilities

Federal law regarding the education of students with disabilities (IDEA and Section 504) imposes specific procedures and limitations on the discipline of students with disabilities. For further information on this topic, please contact the principal, who will direct you to special education staff or Dr. Susan Maughan at (830) 693-4357. Information is also available to parents of students with disabilities in the “Explanation of Rights and Procedural Safeguards of a Parent with a Child with Disabilities in School,” which is provided to parents at the time of admission to special education and annually, upon initial referral, upon request for an evaluation, upon the filing of a request for a special education due process hearing, or upon request by a parent.

Prohibited Conduct

A significant part of the district’s educational mission is to inculcate, or instill, the habits and manners of civility and to teach students the boundaries of socially appropriate behavior. In furtherance of this mission, students will be subject to disciplinary consequences if they engage in any of the following prohibited conduct while they are subject to the school’s jurisdiction as described in this Code of Conduct:

1. **Scholastic dishonesty, which includes, but is not limited to, cheating on a test or any other assignment, plagiarism, or unauthorized collaboration with another person in preparing written work or any other assignment for which a grade is awarded.**
2. **Conduct that can cause injury to person or property**
3. **Leaving classrooms, school grounds, or school-sponsored events without permission**
4. **Using profanity, lewd or vulgar language, or obscene gestures**
5. **Scuffling or fighting or other inappropriate physical contact that does not meet the definition of simple assault**
6. **Stealing**
7. **Lying about the conduct of other students or making false accusations about district employees**
8. **Disobeying school rules about conduct on school buses**
9. **Failing to comply with reasonable directives given by school personnel**
10. **Failing to comply with campus or district policies**
11. **Bullying or harassment, which may include the following offenses:**
 - a. **Committing extortion, coercion, or blackmail (obtaining money or another object of value from an unwilling person), or forcing an individual to act through the use of force or threat of force**

- b. Making ethnic, racial, or religious slurs or any other harassment based on race, color, national origin, religion, or disability
 - c. Verbal abuse or derogatory or offensive remarks addressed to others
 - d. Damaging or vandalizing property of other students
 - e. Conduct that constitutes sexual harassment or sexual abuse whether the conduct is by word, gesture, or any other sexual conduct, including without limit, requests for sexual favors
 - f. Dating violence, meaning the intentional use of physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in, or who has been in the past in, a dating relationship with the perpetrator, or because of the victim's marriage to or dating relationship with a person with whom the perpetrator is or has been in a dating relationship or marriage.
12. Making a hit list, i.e., a list of people targeted to be harmed using a firearm, knife, or any other object to be used with intent to cause bodily harm
 13. Harassing or threatening school employees or volunteer through inappropriate, offensive, or sexually explicit or suggestive comments made orally in person or by telephone or in writing through letters, emails, text messages, journals, or in any other way.
 14. Committing or assisting in a robbery, theft, or burglary
 15. Any conduct that gives school officials reasonable cause to believe that the conduct will substantially disrupt the school program or incite violence
 16. Damaging or vandalizing district property or property of any school employee or volunteer.
 17. Possessing stereo head sets, CD players, cassette players, MP3 players, iPods, electronic games, or a similar device without permission
 18. Possessing or displaying sexually explicit photographs, films, or images.
 19. Possessing a paging device or cellular telephone, camera telephone, handheld computer or PDA, voice or video recording device or a similar device without permission.
 20. Using a paging device, cellular telephone, camera telephone, hand-held computer or PDA, voice or video recording device, or a similar device without permission or in any way, such as recording a voice or image, that invades the privacy of others or without the consent of those being recorded.
 21. Using or possessing a taser, stun-gun, or similar device
 22. Using or possessing a pellet gun, air-powered rifle, toy gun, or any other instrument that may be perceived by a third party as a firearm

23. Using or exhibiting school supplies (i.e., pencils, pens, scissors, etc.), or any other item in a manner that threatens to inflict or actually inflicts bodily harm to another person
24. Possessing drug paraphernalia (roach clips, rolling papers, needles, baggies with residue, razor blades, pipes, etc.)
25. Possessing or using martial arts objects (such as shurikan [throwing stars], nunchakus [“nun-chucks”], tonfa [wooden weapon], staff, baton [short stick], bolo [long cord with weights at end])
26. Possessing or using fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device
27. Inappropriate or offensive physical or sexual contact, whether or not it is consensual, e.g., public displays of affection.
28. Inappropriate exposure of a student’s body parts, including exposure of any portions of the body that are ordinarily covered by clothing or required to be covered by the dress code
29. Behaving in any way that disrupts the school environment or educational process
30. Possessing, smoking, or using tobacco products, non-tobacco smoking materials or tobacco substitutes
31. Possessing or using matches or a lighter
32. Possessing or using a knife with a blade of 5 ½ inches or less
33. Truancy, i.e., skipping school or cutting class without the parent’s or school’s knowledge or permission
34. Possessing or using any substance represented to be an illegal drug, a dangerous drug, a controlled substance, or alcohol
35. Violating computer or acceptable use policies, rules, or agreements signed by the student and/or agreements signed by the student’s parent or guardian
36. Gambling of any kind
37. Violating safety rules
38. Violating dress or grooming standards
39. Being a member of, pledging to become a member of, or soliciting another person to join or pledge a public school fraternity, sorority, secret society, or gang
40. Gang-related behavior or activity
41. Attempting to commit any serious offense.

- 42. Assisting, encouraging, promoting, or attempting to assist in the commission of a serious offense
- 43. Failing to report the commission of a serious offense by another student to a school official
- 44. Hazing
- 45. Making a false alarm or report of bombing, fire, or other emergency involving a public school, which includes the following offenses:
 - a. Pulling a fire alarm or discharging a fire extinguisher in a building owned or operated by MFISD, when there is no smoke, fire, or danger that requires evacuation
 - b. Calling 911 when no emergency exists
- 41. Making a terroristic threat involving a public school
- 42. Retaliating against any school employee or volunteer
- 43. Threatening death or injury to other student(s), school employee(s), or volunteer(s).
- 44. Repeatedly violating previously communicated campus or classroom standards of behavior
- 45. Violating DAEP rules while assigned to the DAEP
- 46. Engaging in any conduct punishable as a felony, which includes the offenses of:
 - a. Causing an employee to be in contact with the blood, bodily fluids, saliva, urine, or feces of any person or animal with the intent to assault, harass, or alarm
 - b. placing graffiti on any tangible property owned by the district
 - c. distributing, selling, delivering, or attempting to distribute, sell or deliver any substance represented to be an illegal drug, a dangerous drug, a controlled substance, or alcohol
 - d. online impersonation.
- 47. Committing an assault of any kind
- 48. Selling, giving, or delivering to another person or possessing, using or being under the influence of marijuana or a controlled substance or a dangerous drug
- 49. Selling, giving, or delivering to another person an alcoholic beverage; committing a serious act or offense while under the influence of alcohol; or possessing, using, or being under the influence of alcohol
- 50. Engaging in conduct that would be an offense relating to an abusable volatile chemical

- 51. Engaging in conduct that would be considered public lewdness or indecent exposure**
- 52. Engaging in conduct that would be disorderly conduct**
- 53. Using, exhibiting, or possessing a firearm except as permitted for participation or preparation for a school-sanctioned shooting sports educational activity sponsored by Texas Parks & Wildlife and that is not located on school property**
- 54. Using, exhibiting, or possessing an illegal knife**
- 55. Using, exhibiting, or possessing a club**
- 56. Using, exhibiting, or possessing a prohibited weapon of any kind**
- 57. Engaging in conduct that would be aggravated assault, sexual assault, or aggravated sexual assault**
- 58. Engaging in conduct that would be arson**
- 59. Engaging in conduct that would be murder, capital murder, or criminal attempt to commit murder or capital murder**
- 60. Engaging in conduct that would be indecency with a child**
- 61. Engaging in conduct that would be aggravated kidnapping**
- 62. Engaging in conduct that would be aggravated robbery against another student**
- 63. Engaging in conduct that would be manslaughter**
- 64. Engaging in conduct that would be criminally negligent homicide**
- 65. Engaging in conduct that would be deadly conduct**
- 66. Engaging in conduct that would be continuous sexual abuse of a young child or children**

Disciplinary Consequences

In assessing discipline, administrators will consider:

1. The seriousness of the offense.
2. The student's age.
3. The student's attitude.
4. The potential effect of the misconduct on the school environment.

In making a decision concerning suspension, removal to the DAEP, expulsion, or placement in a JJAEP, regardless of whether the decision concerns mandatory or discretionary disciplinary action, administrators shall also consider:

1. Whether the student was defending himself or herself.
2. The student's intent or lack of intent at the time the student engaged in the conduct.
3. The student's disciplinary history.
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, but only as required by federal law and regulations related to discipline of students with disabilities.

The following discipline management techniques may be used, alone or in combination, for misbehavior that violates the Student Code of Conduct or campus or classroom rules:

- Verbal correction
- Cooling-off time or "time-out" in a setting separate from other students that is not locked and from which the exit is not physically blocked by furniture, a closed door held shut from the outside, or another inanimate object
- Seating changes within the classroom
- Transfer to another class
- Counseling by teachers, counselors, or administrative personnel
- Parent-teacher or parent-administrator conferences
- Confiscation of items that disrupt the educational process. The District will charge the student or parent an administrative fee of \$15 for second and any subsequent offenses before releasing the confiscated device. The District may also dispose of a confiscated paging device, cellular phone, camera phone, or similar device in any reasonable manner after 30 days notice to the parent and company whose name and address or phone appear on the device.
- Grade reductions as permitted by policy
- Rewards or demerits
- Behavioral contracts
- Sending the student to the office or other assigned area
- Assigned school duties other than class tasks
- Withdrawal of privileges, such as participation in extracurricular activities, participation in graduation exercises, and eligibility for seeking and holding honorary offices and/or membership in school-sponsored clubs or organizations
- Consequences or penalties identified in individual student organizations' codes of conduct, bylaws, constitutions, or rules
- Withdrawal or restriction of bus privileges

- School-assessed and school-administered probation
- Assignment to Y.A.L.E. (High School only)
- Citation or ticket from School Resource Officers or school security personnel with the limitation that no citation may be issued to a student in the sixth grade or a lower grade for disruption of classes under Tex. Educ. Code 37.124, disruption of transportation under Tex. Educ. Code 37.126, or disorderly conduct involving use of profanity, offensive gesture, chemically created noxious odor, unreasonable noise, or fighting. The absence of a citation, however, does not mean that the student will escape disciplinary consequences for those offenses.
- Referral to outside agency and/or legal authority for criminal prosecution in addition to disciplinary measures imposed by the District

The following disciplinary measures may be used, alone or in combination with each other or any of the above techniques, for misbehavior that violates the Student Code of Conduct or campus or classroom rules:

- Corporal Punishment [District Policy FO (Local)]
- In-school suspension
- Detention
- Suspension from school, not to exceed three school days at one time
- Formal removal from class by the teacher
- Removal to a disciplinary alternative education program
- Extension of disciplinary alternative education program removal term for additional offenses while in the alternative program
- Expulsion from school

What minimum procedures will be provided each student facing discipline other than detention? Each student will be told what infraction the administrator believes the student to have committed. Each student will then be given the opportunity to tell his or her side of the incident. The student's admission of the offense eliminates the need for further investigation or procedures, though the administrator may seek further information if desired.

How and when will we contact you about disciplinary action? Parents are responsible to provide to the campus administration each year the address and telephone number(s) at which parents can be reached and to update those numbers as necessary during the school year. School officials will use the information provided by the parent to contact parents about disciplinary matters. Parents will be notified of all code of conduct violations that can result in suspension, removal to DAEP, or expulsion in a reasonable amount of time by telephone or in writing. Campus administrators will

make every attempt to, but are not required to, notify parents of incidents by telephone on the day of the incident.

What consequences will occur when a student is an accomplice in an offense? Any student who assists, encourages, promotes, or attempts to assist in the commission of a serious offense (see Definitions section) will receive the same punishment as a student who actually engages in the conduct.

What are the expectations for student reporting of offenses? A student who has knowledge that another student or students have committed a serious offense (see Definitions page 48) is expected to report that information to a school official. If the administrator learns that a student failed to report the commission of a serious offense, the student will be subject to a lesser disciplinary consequence, either one step lower than that imposed for the serious offense of which the student had knowledge or a shorter term of discipline.

Physical Restraint

In some circumstances, it may be necessary for a district employee to use force, but not deadly force, to physically restrain a student in order to lead, guide, and direct the student or to protect the student or any other person from physical injury, to obtain possession of a weapon or other dangerous object, to protect property from serious damage, to remove a student who is refusing to comply with a legitimate directive from a school employee from a specific location in order to restore order or to impose disciplinary measures, or to restrain an irrational student, or to maintain order and discipline in the class or activity. Restraint under these circumstances or in accordance with laws and regulations related to the restraint of students with disabilities is not corporal punishment.

Corporal Punishment

Corporal punishment has been approved by the MFISD Board of Trustees as an appropriate disciplinary consequence for Code of Conduct violations. All students are subject to the corporal punishment policy unless a parent has provided a written, signed statement to the campus principal indicating that corporal punishment must not be used with the parent's child or children. Parents must provide such a statement to the campus principal no later than the end of the first week of school or the first week after a student enrolls. The parent may revoke such a decision at any time by submitting a written, signed statement to that effect to the campus principal.

Are there any guidelines for administering corporal punishment? Corporal punishment is limited to spanking or paddling the student and will be administered only in accordance with the following guidelines: (FO Local)

1. The student shall be told the reason corporal punishment is being administered.

2. Corporal punishment shall be administered only by the principal, assistant principal, or a teacher in the presence of a building administrator and in a designated place out of view of other students.
3. The instrument to be used in administering corporal punishment shall be approved by the principal.

The District shall honor a parent request that corporal punishment not be administered to his or her child; however, the District shall impose other disciplinary measures consistent with the offense.

Coaches and physical education teachers and classroom teachers supervising students during athletic training, competition, or physical education or supervising students outdoors during recess or lunch may use reasonable physical exercises or activities as a measure to enforce class or team rules in their classes and activities, to encourage moderate or vigorous physical activity, and these exercises or activities are not considered to be “corporal punishment.” No other employees may use exposure to the physical elements (e.g., standing outside in heat or cold) or physical exertion (e.g., running, sit-ups, etc.) as a disciplinary measure.

In-School Suspension

For any infraction of the Student Code of Conduct that is not specified as “serious offense” (See Definitions p. 48 for “serious offense”), or campus or classroom rules, teachers or administrators may assign a student to one or more days of in-school suspension where, under the supervision of school personnel, students will complete assignments given them by their regular teachers. Both the length of the suspension and restrictions on participation in school-sponsored or school-related extracurricular activities during the suspension are left to the discretion of the administrator (see p. 11, “Disciplinary Consequences”).

How long are ISS assignments? Students are assigned to ISS with a written order that states the number of school days that must be successfully served. The length of all ISS assignments is at the discretion of the administration.

What is a “successful day”? Students will be credited with a “successful day” of ISS assignment if the student is present, completes all assigned work, follows all rules for the ISS, and engages in no additional violations of the Student Code of Conduct.

Are there any other circumstances that could warrant placement in ISS? Students may be placed in ISS during an investigation of suspected code of conduct violations.

What if a student transfers within the District while assigned to ISS? Students, who transfer to another school within the District, will be required upon enrollment in the new school of this District to complete the number of days assigned to the ISS program before being allowed to attend their regular campus schedule. This requirement to complete the ISS assignment includes students who withdraw from this District for the purpose of home schooling.

Detention

For minor infractions of the Student Code of Conduct or campus or classroom rules, teachers or administrators may detain students after school hours or during lunch on one or more days. When after school detention is used, notice shall first be given to the student's parents to inform the parent of the reason for the detention and permit arrangements for the necessary transportation of the student.

Suspension

When and for how long will a student be suspended? The principal or other appropriate administrator may suspend a student for a maximum of three school days at a time if the student violates the Code of Conduct by engaging in any prohibited conduct. Both the length of the suspension and restrictions on participation in school-sponsored or school-related extracurricular activities during the suspension are left to the discretion of the administrator.

How many times can a student be suspended? Neither state law nor this Code of Conduct imposes a limit on the number of times a student may be suspended during a semester or school year.

Formal Removal from Class by Teacher

What is the difference between being sent to the office and formal teacher removal? Students may be sent to the principal's office for committing minor classroom infractions. However, a student who has been documented to repeatedly interfere with a teacher's ability to communicate effectively with the students in the class or with the ability of the students to learn, or who behaves in a manner the teacher determines is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the students or with the ability of other students to learn will be formally removed from the teacher's classroom.

What is the process for formally removing a student from a teacher's classroom? Within three days of the removal, a conference will be held between the principal or other appropriate administrator, the student's parent or guardian, the teacher removing the student from class, and the student. Pending the conference, the principal may place the student in another appropriate classroom, in-school suspension, or a disciplinary alternative education program. Following the conference, the principal will order the placement of the student. The principal will not return the student to the teacher's class without that teacher's consent, unless the Placement Review Committee determines that such placement is the best or only alternative.

Are there any special limitations associated with formal teacher removal? If a teacher removes a student from class because the student committed any kind of assault against the teacher, the student may not be returned to the teacher's class without the teacher's consent.

Disciplinary Alternative Education Program

General DAEP Information

What is a DAEP? The District operates a Disciplinary Alternative Education Program (DAEP) for students who have violated this code of conduct (see page 48). The DAEP:

1. is in a setting other than the student's regular classroom;
2. is located off a regular school campus;
3. separates students in the DAEP from students in the regular program or in another disciplinary setting in the same building as the DAEP;
4. separates elementary school students assigned to DAEP from secondary school students assigned to DAEP;
5. focuses on English language arts, mathematics, science, history, and self-discipline;
6. provides for students' educational and behavioral needs; and
7. provides supervision and counseling.
8. employs only teachers who are fully certified; and
9. provides at least a 7-hour school day, including lunch and other breaks, but not longer than 10 hours each day.

No student who has engaged in behavior warranting a DAEP assignment will be placed in an unsupervised setting, other than an out-of-school suspension pending the DAEP conference.

Where is the DAEP? Will it operate during the school day? Is transportation provided? MFISD's disciplinary alternative education program, EPIC, is located at 1800 Colt Circle, and operates between the hours of 8:00 and 3:00. District transportation is not provided, and parents are responsible for making sure students attend while assigned. Failure to attend the DAEP is a violation of compulsory attendance laws, and students and parents may be prosecuted for failure to attend while assigned.

What kinds of courses are taught at the DAEP? Instruction in the DAEP will focus on English language arts, mathematics, science, history, and self-discipline. The District will provide an opportunity for students who have been placed in the DAEP to complete a foundation curriculum course in which the student was enrolled at the time of removal before the beginning of the next school year, if the term of the student's placement is such that the student is not able to continue enrollment in all his or her courses. The district will make every possible attempt to continue enrollment in Pre-AP and AP courses during the term of the student's placement. The opportunity to complete coursework will be provided through any method available, which may include summer school, distance learning, credit by exam, or correspondence courses. The District will not assess any charge for the student to complete a course under this provision.

TERM OF PLACEMENT: Students are assigned to DAEP with a written removal order that states a specific term of placement that is the number of successful school days that must be served. Students will be credited with a “successful day” of DAEP assignment if the student is present, completes all assigned work, follows all rules of the DAEP, and engages in no additional violations of the Student Code of Conduct. The length of all DAEP assignments is at the discretion of the administration, within the guidelines stated below.

What are the guidelines for the term of DAEP placement? The duration of a student’s placement in a DAEP will be determined by the campus principal or designee; and maybe for as brief a time as 3 days or up to as much as a calendar year. The duration of a student’s placement will be determined on a case-by-case basis. DAEP placement will be correlated to the seriousness of the offense, the student’s age and grade level, the frequency of misconduct, the student’s attitude, and statutory requirements.

Ordinarily a DAEP assignment will not extend beyond the end of a school year. However, if the administrator making the placement determines: 1) that the student’s presence in the regular classroom or at the student’s regular campus poses a danger of physical harm to the student or another individual; or 2) the student has engaged in serious or persistent misbehavior that violates the District’s Student Code of Conduct, then the assignment may be continued to the next school year.

“Persistent misbehavior” is defined in the Definitions section.

The DAEP administrator may extend the original term of removal based on new violations that occur while the student is assigned to the DAEP, including violation of DAEP rules, by following the procedures for initial DAEP placement, i.e., a conference with student and parents.

Are some offenses subject to a different length of assignment? Yes. A student who has received punishment through the criminal justice system for sexually assaulting another student, regardless of whether the conduct occurred on or off school property, and who cannot be assigned to a campus other than a campus where the victim of the assault is assigned may be assigned to the DAEP for so long as both students are enrolled in the district.

SCHOOL-RELATED ACTIVITIES: Students assigned to a DAEP may not attend or participate in extracurricular activities during the term of their assignment. The district does not permit a student who is placed in a DAEP to seek or hold honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP will not be provided transportation unless he or she is a student with a disability who has transportation designated as a related service in the student’s IEP.

STUDENTS YOUNGER THAN TEN: Students younger than ten who commit an expellable offense will be placed in a disciplinary alternative education program for elementary age students.

STUDENTS YOUNGER THAN SIX: Students younger than six will not be placed in a disciplinary alternative education program for any reason other than bringing a firearm to school.

EFFECT OF WITHDRAWAL: Withdrawing a student from school does not affect the District's authority to schedule and conduct a conference on the student's conduct and enter an order of removal, regardless of whether the student or parent is present to participate. The order of removal will be included with the records sent to any transferring school, including another public school, a campus charter program, or an open-enrollment charter school, and that district or school has authority to exercise its authority to honor the removal. Furthermore, even if we do not complete the removal process and issue a removal order, we will send disciplinary records to the next school, and that school has the authority to complete the removal process and issue a removal order.

Students who transfer out of this District to another public or private school, including students who withdraw from this District for the purpose of home schooling, and students who do not attend MFISD's disciplinary alternative education program for the duration of the placement for any reason (other than reasons that constitute an "excused absence" under District policy) will be required, upon return to this District, to complete the number of days missed in the disciplinary alternative education program before being allowed to return to the regular campus, unless their records indicate that the term of removal was served in another school district or charter school.

EFFECT OF TRANSFER INTO DISTRICT: If a student transfers into this District from another school district in which the student was placed in a disciplinary alternative education program, the District may continue the DAEP placement under the terms of the order provided by the sending school district.

If a student transfers into this District from an open-enrollment charter school or from another state and the District receives a copy of the removal order in the records from the other school, the district may enforce the terms of that removal order, provided the grounds for removal to DAEP in the charter school or other state are grounds for removal in the District.

GRADUATING SENIORS IN THE DAEP: When a student is placed in the DAEP during the 12th grade, the District may allow that student to participate in graduation ceremonies, provided that all prerequisites for graduation are met and provided that the student has successfully completed all of the days that the student was placed in the DAEP; however, a student who was in DAEP on the last day of school is not permitted to participate in graduation ceremonies. If the student in question has unexcused absences or has not completed his or her days in the DAEP for any other reason, such as withdrawal or transfer to another school district, the student will not be allowed to participate in graduation ceremonies. Furthermore, senior students initially assigned to the DAEP during the final grading period of the school year generally will not be permitted to participate in graduation ceremonies or activities. Any decision concerning

participation in graduation ceremonies will be made by the student's home campus principal, whose decision is final.

Conduct That Warrants DAEP Placement

MANDATORY PLACEMENT

SCHOOL-RELATED CONDUCT: The campus principal or other appropriate administrator will place a student in DAEP if the student:

- makes a false report of bombing, fire, or other emergency involving a public school, regardless of when the false report is made or the place from which the false report is made, or
- makes a terroristic threat involving a public school, regardless of when the threat is made or the place from which the threat is made.

The campus principal or other appropriate administrator will place a student in DAEP if the student commits any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Conduct punishable as a felony
- Assault resulting in bodily injury
- Sells, gives, or delivers to another person, or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense (School-related felony drug offenses are addressed in the Expulsion section.)
- Sells, gives or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense (School-related felony alcohol offenses are addressed in the Expulsion section.)
- Offenses relating to abusable volatile chemicals
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure
- Placing graffiti on any tangible property owned by the district
- Harassment of a public servant, i.e., causing an employee to be in contact with the bodily fluids [as defined by statute], of any person or animal with the intent to assault, harass, or alarm [Penal Code 22.11 (a)(2)]
- Terroristic threat involving a public school
- Retaliation against a school employee, regardless of where the conduct takes place

Definitions of the above offenses can be found in the Definition section

A student who is charged with an offense warranting expulsion will be suspended for three days and then placed in the DAEP pending the expulsion hearing.

What is “serious offense” or “persistent misbehavior?” “Serious offense” includes the following offenses, which will always result in DAEP placement:

- Conduct punishable as a felony, which includes without limitation:
 - distribution of any substance represented to be an illegal drug, a dangerous drug, or a controlled substance
 - placing graffiti on any tangible property owned by the district
 - harassment of a public servant, i.e., causing an employee to be in contact with the blood, bodily fluids, saliva, urine, or feces of any person or animal with the intent to assault, harass, or alarm
 - online impersonation
- Assault resulting in bodily injury
- Making a false report of bombing, fire, or other emergency involving a public school, which includes the following offenses:
 - Pulling a fire alarm or discharging a fire extinguisher in a building owned or operated by the district when there is no smoke, fire, or danger that requires evacuation
 - Calling 9-1-1 when no emergency exists
- Terroristic threat involving a public school
- Offenses relating to marijuana, controlled substances and dangerous drugs
- Offenses relating to alcohol
- Offenses relating to abusable glue, volatile chemicals and aerosol paint
- Indecent exposure
- Public lewdness
- Retaliation against a school employee, regardless of where the conduct takes place

DISCRETIONARY PLACEMENT

Serious misbehavior also includes the following offenses and may result in DAEP placement. The campus administrator will exercise discretion in making assignments for the serious offenses listed here and will consider all the facts and circumstances in determining appropriate disciplinary action:

- Using profanity, lewd or vulgar language, or obscene gestures directed at a school employee

- Lying about the conduct of other students or making false accusations about district employees
- Failing to comply with campus or district policies (see building principal for campus specific procedures)
- Violating computer or acceptable use policies, regulations, or guidelines
- Bullying or harassment, which include the following offenses:
 - Committing extortion, coercion, or blackmail (obtaining money or another object of value from an unwilling person), or forcing an individual to act through the use of force or threat of force
 - Making ethnic, racial, or religious slurs or any other harassment based on race, color, national origin, religion, or disability against students, employees, or volunteers
 - Verbal abuse or derogatory or offensive remarks addressed to others
 - Damaging or vandalizing property of other students
 - Conduct that constitutes sexual harassment or sexual abuse whether the conduct is by word, gesture, or any other sexual conduct, including without limit, requests for sexual favors
 - Dating violence, meaning the intentional use of physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in a dating relationship
- Making a hit list, i.e., a list of people targeted to be harmed using a firearm, a knife, or any other object to be used with intent to cause bodily harm
- Threatening death or injury to other student(s), school employee(s), or volunteers(s)
- Harassing or threatening school employees or volunteers through inappropriate, offensive, or sexually explicit or suggestive comments made orally in person or by telephone or in writing through letters, emails, text messages, journals, or in any other way
- Possessing or displaying sexually explicit photographs, films, or images
- Committing or assisting in a robbery, theft, or burglary
- Damaging or vandalizing district property other than graffiti, when the value of the damage is less than \$1,500
- Using or possessing a pellet gun, air-powered rifle, toy gun, or any other instrument that may be perceived by a third party as a firearm
- Using or possessing a taser, stun-gun, or similar device
- Conduct that can cause injury to another person

- Possessing or using martial arts objects, other than those that would be prohibited weapons, unless the conduct amounts to assault resulting in bodily injury.
- Any misbehavior that gives school officials reasonable cause to believe that the conduct will substantially disrupt the school program or incite violence
- Inappropriate physical or sexual contact, whether or not it is consensual, e.g., public displays of affection
- Inappropriate exposure of a student’s body parts, including exposure of any portions of the body that are ordinarily covered by clothing or required to be covered by the dress code
- Possessing or using any substance represented to be an illegal drug, a dangerous drug, a controlled substance, or alcohol
- Gambling of any kind
- Gang-related behavior of any kind
- Hazing
- Repeatedly violating other previously communicated campus or classroom standards of behavior
- Committing an assault of any kind

“Persistent misbehavior” consists of two or more separate violations of the Student Code of Conduct in general or repeated violations of the same offense during the school year.

CONDUCT UNRELATED TO SCHOOL - TITLE 5 OFFENSES/ AGGRAVATED ROBBERY:

A student will be removed from class and placed in a disciplinary alternative education program based on off-campus criminal conduct punishable as a felony under Title 5, Texas Penal Code or aggravated robbery. However, if more than a year passes from the date of the off-campus criminal offense to the time that a school administrator learns of the offense, the administrator is not required to place the student in the DAEP.

CONDUCT UNRELATED TO SCHOOL - NON-TITLE 5 OFFENSES:

A student will be removed from class and placed in a disciplinary alternative education program for off-campus criminal conduct punishable as a felony, other than offenses defined by Title 5, Texas Penal Code, or aggravated robbery, if the administration determines that the student’s continued presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. However, if more than a year passes from the date of the off-campus criminal offense to the time that a school administrator learns of the offense, the administrator is not required to place the student in the DAEP.

RELATIONSHIP OF CRIMINAL OR JUSTICE SYSTEM AND THE SCHOOL DISTRICT: The school district may place a student in the DAEP regardless of any action or lack of

action taken by the criminal or juvenile justice system. However, in some circumstances, the district may re-assess the punishment based on information from law enforcement authorities.

When will the school contact law enforcement about a student's conduct? The principal or designee is required to notify the sheriff's department or the city police department if he or she has reasonable grounds to believe that a student or anyone else has engaged in certain criminal conduct on school property or at a school activity. Those activities include any conduct that would be an offense listed in Government Code § 508.149 (see Definitions); deadly conduct; a terroristic threat; drug, paraphernalia, or marijuana offenses; possession of a prohibited weapon; organized criminal activity; criminal conduct that would support mandatory expulsion. The District may contact law enforcement officials at any time the administrator determines that their presence will assist the District.

Does a student have to be arrested or convicted of a felony offense before the District can place the student in a DAEP? No. A student may be removed from class and placed in a DAEP if the administration determines that the student committed an offense requiring DAEP assignment while he or she was under the school's jurisdiction. The district will send the required information about the removal to the juvenile authorities.

When the assignment is necessary because of CONDUCT UNRELATED TO SCHOOL, the removal is based on the administrator's reasonable belief that the student has committed a felony offense. If the out-of-school offense is a non-Title 5 felony, before the student is placed in the DAEP, the administration must also determine that the continued presence of the student in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

In determining whether there is a reasonable belief that a student has engaged in conduct defined as a felony offense in the Penal Code, the administrator **will** consider all information available, including information furnished by law enforcement.

What options does the school have if the student is found guilty of a Title 5 felony offense or aggravated robbery? The administration must place the student in DAEP if the conviction, deferred prosecution, or determination of delinquency occurs during the school year while the student is enrolled in a district school and the student is not otherwise confined under the authority of the criminal or juvenile justice system. The administration also has the authority to expel the student to the DAEP or a JJAEP in which the district participates [See Permissive Expulsion to JJAEP or DAEP of Students with Criminal Histories in the Expulsion portion of the Code for more complete information] after a conference with the student and parent, if it determines that the student's presence in the regular classroom threatens the safety of other students or of district employees, is detrimental to the educational process, or is not in the best interest of the district's students.

The administration can order DAEP placement for a student who has received deferred adjudication or been determined delinquent based on a Title 5 felony regardless of the date of the conduct, where the offense occurred, whether the student was enrolled in the District at the time, or whether the student has successfully completed any court disposition requirements. The placement order in this circumstance can be for any period the administration considers necessary and is not limited to one year.

The decision regarding DAEP placement in this circumstance is final and may not be appealed.

What happens if the courts say the student did not commit the offense or the student is not prosecuted for other reasons? If, after the placement, the administration receives notice from an appropriate law enforcement agency that the student was found not guilty of the felony offense and the case was dismissed with prejudice, or that the student was not prosecuted and no formal proceedings, deferred adjudication, or deferred prosecution was initiated, the administration will review the student's placement in the DAEP. The student will remain in the DAEP pending the review, which will take place within three class days of the administration's receiving the notice. The parents or guardian will be provided an opportunity for input. However, if after the review the administration believes that the presence of the student in the regular classroom threatens the safety of other students or teachers, the administration may continue the student's placement in the DAEP.

This review is not necessary if the reason for the removal is an offense that must result in DAEP placement because (1) it is a false report or terroristic threat or (2) the conduct occurred on or within 300 feet of school property or at any school-related activity or event, regardless of time or place. The student will ordinarily remain in the DAEP until the term of removal has been completed, regardless of additional information from an appropriate law enforcement agency.

If the student is not being prosecuted for the out-of-school offense, but the school wants to continue the DAEP placement, what rights of appeal does the student have? The student or the parent or guardian may appeal the decision of the administration to continue the student's placement in the DAEP to the MFISD Board of Trustees. The appeal will be heard at the next regularly scheduled board meeting, where the board will review the notice letter from law enforcement and receive information from the administration and the student or the student's parent or guardian. The decision of the Board of Trustees is appealable to the Commissioner of Education. The student remains in the DAEP pending all appeals.

JUVENILE COURT-ORDERED PLACEMENT IN DAEP: The juvenile court may order a student to attend the district's DAEP as a condition of probation, regardless of whether the school district has a basis for imposing discipline on the student. When the juvenile court orders a student to attend the DAEP as a condition of probation,

the district, after receiving a copy of the order, will immediately transfer the student to the DAEP for the period of time designated by the court. However, state law prohibits the juvenile court from ordering a student who has been expelled from the district to attend the DAEP.

OTHER COURT-ORDERED PLACEMENT IN DAEP: When the district receives a copy of an order from a justice or municipal court indicating that a student must attend the DAEP as a condition of a term of probation under Code of Criminal Procedure 45.051, the principal or other administrator will hold a conference as described in Procedures for Removal to an DAEP and determine whether the student should be assigned to the DAEP or should remain in the regular school setting. The principal or other administrator will consider the nature of the misdemeanor offense resulting in the order in making this determination.

PLACEMENT OF STUDENTS WHO ARE REGISTERED SEX OFFENDERS: A student who is currently required to register as a sex offender may be removed from the regular classroom and placed in another setting according to the requirements of state law.

A student who is a registered sex offender under any form of court supervision must be placed in the DAEP or a JJAEP in which the District participates, in accordance with the District's agreement with the juvenile board or in accordance with a court order, for at least one semester. If a student who is a registered sex offender under court supervision moves or transfers into the District, the District may require the student to complete an additional semester in the appropriate alternative setting without conducting a review or it may count any time the student has been in an alternative setting toward the mandatory one semester assignment.

A student who is a registered sex offender and who is not under any form of court supervision may be placed in the DAEP or a JJAEP available to the District, in accordance with the District's agreement with the juvenile board or in accordance with a court order, for at least one semester or in the regular classroom. However, the District may not place a student in the regular classroom if District officials determine that the student's presence in the regular classroom (1) threatens the safety of other students or teachers, (2) will be detrimental to the educational process, or (3) is not in the best interest of the District's students.

At the end of the first semester of placement in an appropriate alternative setting, the District shall convene a committee to review the student's placement. The committee will be composed of a teacher from the student's home campus, the student's parole, probation, or juvenile probation officer, an instructor from the alternative setting, the principal of the home campus or other person designated by the District, and a District counselor. The committee by majority vote will determine a recommendation to be made to the superintendent or designee regarding whether the student should continue placement in the alternative setting or be returned to the regular campus.

The superintendent or designee shall follow the committee's recommendation on placement unless the superintendent or designee determines that the student's presence in the regular classroom (1) threatens the safety of other teachers and students, (2) will be detrimental to the educational process, or (3) is not in the best interest of the District's students. If the superintendent or designee determines that the student should remain in the alternative setting, then before the beginning of the next school year, and any additional school years, the District must convene the committee to review and determine the student's placement, using the same standards set out in this paragraph.

A student who is a registered sex offender not under court supervision who moves or transfers into the District will be placed in the regular classroom or an appropriate alternative setting using the committee recommendation and review process described above.

The student or parent may appeal the District's decision regarding placement by asking for a conference among the superintendent or designee, the parent, and the student. The conference is limited to the factual question of whether the student is or is not a registered sex offender. If the District determines that the student is a registered sex offender, then student will be placed as described above, and that decision is final and cannot be appealed.

An ARD committee will make decisions about a student with disabilities who is a registered sex offender.

Procedures for Removal to DAEP

Will the student have a chance to dispute the allegations? Before a student is placed in a disciplinary alternative education program, the principal or other administrator will tell the student briefly why he or she is being removed to that program and explain that the student will have an opportunity to give his or her version of events at a conference to be scheduled and held within three class days. In most circumstances, the student will be suspended pending the placement conference.

Will parents have an opportunity to provide input? Within three class days after the date the student is charged with the offense, the principal or other administrator will contact the parent by telephone or in writing to schedule and hold a conference with the student, the teacher who removed the student from class (if any), and the parents and will make efforts to ensure that all invited parties can attend.

What if the parent cannot attend the conference? The District may proceed with the conference without the parents or student present, so long as the parents and student have been notified of the conference. Whether or not the parents attend the conference, the student will receive oral or written notice at the conference from the administrator of the reason(s) for the removal and the offense the student is charged with violating. The student will have an opportunity at that time to explain or respond to the reasons for removal. The student and parents will receive a written notice no later than two days after the conference memorializing the conference and stating the length of the removal to the DAEP, if applicable, and any conditions or other requirements related to the DAEP assignment, i.e., a written removal order.

What information will be provided to the juvenile authorities? When a student is placed in the DAEP for a mandatory placement reason, a copy of the removal order, the child's and parent's names and address, names and address of any witnesses, and a complete statement of the circumstances surrounding the conduct will be forwarded to the authorized officer of the juvenile court in the county in which the student resides.

Emergency Placement

A campus administrator or the superintendent may order a student immediately placed in a disciplinary alternative education program if his or her behavior is so unruly, disruptive, or abusive that it seriously interferes with school operations or activities. At the time the student is placed in DAEP under this emergency provision, the student will be told of the reason for the placement, which must be one of the District's reasons for DAEP placement under this Code.

Appeal of DAEP Placement

The student remains in the DAEP during all appeals.

The student or the student's parent or guardian may appeal the decision to place a student in the DAEP to the Superintendent. The request for appeal must be in writing and must be received by the Superintendent within 5 days of the date of the DAEP order. The Superintendent will schedule a conference with the student and the parent to be held within 5 days after which a written decision will be issued. If the parent is dissatisfied with the decision of the Superintendent, the student or the student's parent may appeal the decision to the MFISD Board of Trustees. The request for appeal must be in writing and must be received by the Superintendent within 7 days of the date of the Superintendent's decision. The appeal will be heard at the next regularly scheduled board meeting. The student remains in the DAEP pending all appeals. Any decision by the Board is final and may not be appealed. If a conference is not scheduled, a written decision will be issued within seven days after receipt of the appeal.

Academic Assessment

and

120-Day Review of DAEP Status

How will the District assess a student's academic growth in DAEP? If a student will be assigned to DAEP for a term of 90 school days or more, the District will administer a test approved by the commissioner of education to the student initially on placement and again on the day the student leaves the DAEP, or as near that date as possible.

What does a review consist of? Who attends? Both the discipline and the academic status of students assigned to the DAEP will be reviewed as needed, but in any event,

at least every 120 calendar days. At the review, the parents may make arguments for the student's return to the regular classroom. If the student is in high school and is to remain in the DAEP, the administration, together with the parents, will establish a plan designed to assist the student's progress toward meeting high school graduation requirements. The District is not required to provide all a student's courses necessary for graduation while the student is assigned to the DAEP, but must offer an opportunity for the student to complete courses before the beginning of the next school year without charge to the student.

Expulsion

STUDENTS YOUNGER THAN TEN: Students younger than ten who commit expellable offenses will be placed in a disciplinary alternative education program.

STUDENTS YOUNGER THAN SIX: Students younger than six will not be expelled or placed in a disciplinary alternative education program for any reason other than bringing a firearm to school.

Conduct that Warrants Expulsion

MANDATORY EXPULSION: A student will be expelled if the student, on school property or while attending a school-sponsored or school-related activity on or off school property:

1. Uses, possesses, or exhibits a firearm, an illegal knife or any knife prohibited by local policy, a club, or a prohibited weapon, unless pursuant to written regulations or written authorization of the District;
2. Commits aggravated assault, sexual assault, aggravated sexual assault, arson, murder, capital murder, criminal attempt to commit murder or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery, manslaughter, or criminally negligent homicide, or continuous sexual abuse of a young child or children;
3. Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or a dangerous drug, if the conduct is punishable as a felony.
4. Sells, possesses, gives, or delivers to another person an alcoholic beverage, or commits a serious act or offense while under the influence of alcohol, or uses or is under the influence of an alcoholic beverage, if the conduct is punishable as a felony.

A student will also be expelled if he or she commits any offense listed in items 1-4 above against a District employee or volunteer in retaliation for or as a result of the person's employment or other work in the District, without regard to where the conduct occurs.

Definitions of the above offenses can be found in the Definitions section of the Code of Conduct.

Please note that a student **will not** be expelled **solely** because of a firearm offense when the use, possession, or exhibition of the firearm occurs at an approved target range facility that is not located on school property while the student is participating in or preparing for a school-sponsored shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Texas Parks & Wildlife Department or a shooting sports organization working with TPWD. Furthermore, the exception stated in this paragraph does not by itself authorize a student to bring a firearm on school property.

PERMISSIVE EXPULSION FOR CONDUCT ON OR IN PROXIMITY TO SCHOOL: A student may be expelled, at the discretion of the administration in view of all the facts and circumstances, for any of the following offenses when they occur on or within 300 feet of school property, as measured from any point on the school's real property boundary line:

1. Drug, alcohol, or abusable volatile chemical offenses, regardless of the amount
2. Assault resulting in bodily injury against a school employee or volunteer
3. Deadly conduct
4. Making a false alarm or report of bombing, fire, or other emergency involving a public school
5. Making a terroristic threat involving a public school
6. Committing any offense stated in item 1 and 2 under MANDATORY EXPULSION
7. Committing a serious offense or engaging in persistent misconduct while assigned to the DAEP
8. Engaging in a breach of computer security if the conduct involves accessing a District-owned or -operated computer, computer network, or computer system and the student knowingly alters, damages, or deleted District property or information or commits a breach of any other computer, computer network, or computer system.

“Serious offense” and “persistent misconduct” are defined in the Definitions section of this Code.

PERMISSIVE EXPULSION FOR CONDUCT OUTSIDE OF SCHOOL: A student may be expelled, at the discretion of the administration in view of all the facts and circumstances, for any of the following offenses, regardless where they occur:

1. Intentionally or knowingly damaging personal property, including real estate and tangible personal property belonging to any public school or institution of higher education, and the amount of loss is greater than \$1,500
2. Intentionally or knowingly damaging the property of any other person without the person's consent, and the amount of loss is greater than \$1,500

3. Making a false report or alarm or a terroristic threat involving a public school
4. Assaulting an employee or volunteer in retaliation for or because of the person's relationship with the school and the assault results in bodily injury
5. Committing aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, criminal attempt to commit capital murder, or aggravated robbery against another student
6. Committing any offense listed at item 1-4 under MANDATORY EXPULSION on the school property of another Texas school district or while attending a school-sponsored or school-related activity of another Texas school district

PERMISSIVE EXPULSION TO JJAEP OR DAEP FOR STUDENTS WITH CRIMINAL HISTORIES: Unless a student would be subject to mandatory expulsion, a student may be expelled and placed in a JJAEP in which the District participates or the DAEP if the student has any criminal history described as follows:

1. Received deferred adjudication under the Family Code for a Title 5 felony offense or aggravated robbery;
2. Been found to have engaged in delinquent conduct under the Family Code for a Title 5 felony offense or aggravated robbery;
3. Is charged with engaging in a Title 5 felony offense or aggravated robbery;
4. Has been referred to a juvenile court for allegedly engaging in a Title 5 felony offense or aggravated robbery;
5. Has received probation or deferred adjudication for a Title 5 felony offense or aggravated robbery;
6. Has been convicted of a Title 5 felony offense or aggravated robbery; or
7. Has been arrested for or charged with a Title 5 felony offense or aggravated robbery.

A student will be expelled and placed as indicated if the board or its designee determines, after the student has an opportunity for a hearing, that the student has a criminal history as described above and that the student's presence in the regular classroom (1) threatens the safety of other students or teachers, (2) will be detrimental to the educational process, or (3) is not in the best interests of the District's students. At the hearing, the issues shall be limited to the determination whether or not the student has a criminal history, as described, and the District's determination as indicated.

The decision of the board or its designee is final and may not be appealed.

The student may be expelled and placed in a JJAEP in which the District participates or the DAEP regardless of the date on which the conduct occurred, the location at which the conduct occurred, whether the student was enrolled in

the District at the time the conduct occurred, or whether the student has completed any court disposition requirements associated with the conduct.

A student expelled and placed under these circumstances is subject to that placement until one of the following occurs:

1. The student graduates from high school;
2. The charges described above are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

The term of placement continues to apply if the student transfers to another Texas school district.

The student will receive the periodic assessment and review during the expulsion and JJAEP or DAEP placement as described above for students assigned to the DAEP.

Procedures for Expulsion

Before an expulsion, a hearing will be scheduled before the superintendent or a designee from the district administrative staff within a reasonable time. The student's parent or guardian will be given written notice of the time and date of the hearing.

The notice will state the basis for the recommended expulsion, the names of any witnesses whose testimony may be used against the student, and a description of the evidence to be presented against the student.

Until a hearing can be held, the principal may place the student in:

1. Another appropriate classroom
2. In-school suspension
3. Out-of-school suspension
4. A disciplinary alternative education program

A student facing expulsion will be given appropriate due process as required by the federal constitution. The student is entitled to:

1. The right to an adult representative who is not a district employee or legal counsel who can provide guidance to the student
2. An opportunity to testify and to present evidence and witnesses in the student's defense

3. An opportunity to question the district's witnesses

The hearing is a formal hearing but it is not a court proceeding. Rules of Evidence do not apply. Hearsay is admissible; the superintendent or superintendent's designee can assign the proper weight to hearsay evidence. There is no right to subpoena witnesses at this hearing. The hearing will be recorded.

In an expulsion hearing, the District may rely on testimony of school administrators who investigate disciplinary infractions. This means that the school administration may present evidence or statements taken from students without revealing the identity of the student. The decision will be based exclusively on the evidence presented at the hearing. The student may be expelled based on the Superintendent or designee's reasonable belief that the evidence shows it is more likely than not that the student engaged in the conduct with which he or she was charged.

EXPULSION ORDER: The administration will deliver a copy of the order expelling the student to the student's parent or guardian, who is responsible for providing adequate supervision for the student during the period of expulsion. In addition to notifying the parents, and not later than the second business day after the date an expulsion hearing is held, the administration will deliver a copy of the expulsion order to the authorized officer of the juvenile court in the county in which the student resides. The administration will also provide the child's and parent's names and address, names and addresses of any witnesses, and a complete statement of the circumstances surrounding the conduct to the juvenile board, as required by Family Code § 52.041.

GUIDELINES FOR TERM OF EXPULSION: An expulsion may be for as brief a time as four school days up to one full year from the date of the order. The administrator issuing the expulsion order will use his or her best professional judgment, taking into account the factors considered in all disciplinary actions, in setting a term of expulsion. In some circumstances, an expulsion term may be longer than one year if, after a review, the administrator determines that the student is a threat to the safety of other students or to employees or that an extended expulsion would be in the student's best interest.

EFFECT OF WITHDRAWAL: Withdrawal from school does not affect the District's authority to schedule and conduct a hearing on the student's conduct and enter an order of expulsion, regardless of whether the student or parent is present to participate. The order of expulsion will be included with the records transferred to the new school district, including another public school, a campus charter program, or an open-enrollment charter school, and that district will be empowered to exercise its authority to honor the expulsion. Furthermore, even if we do not complete the expulsion process and issue an expulsion order, we will send disciplinary records to the next school, and that school has the authority to complete the expulsion process and issue an expulsion order.

Students who transfer out of this District to another public or private school, including students who withdraw from this district for the purpose of home schooling, will be required upon return to the District, to complete the term of expulsion before being allowed to return to the regular campus, unless the student's records indicate the student served the days of expulsion in another district.

EFFECT OF TRANSFER INTO DISTRICT: If a student transfers into this District from another school district in which the student was expelled, MFISD may continue the expulsion under the terms of the order provided by the sending school district.

If a student transfers into this District from an open-enrollment charter school or from another state and the District receives a copy of the expulsion order in the records from the other school, the District may enforce the terms of that expulsion order, provided the grounds for expulsion in the open-enrollment charter school or other state are grounds for expulsion in the District.

If a student transfers into this District from another school district in which the student was placed in the juvenile justice alternative education program, this District shall continue the term of the expulsion under the previous school's order, or assign the student to DAEP for the term of the previous school's expulsion order.

EFFECT ON CREDITS: Expelled students will not receive credit for courses not completed because of an expulsion. Students may use correspondence courses or credit by examination, within the limits set by District policy, to earn graduation units. Students are responsible for all costs associated with correspondence courses or credit by examination.

GRADUATING SENIORS AND EXPULSION: Students who have been expelled during the senior year and whose expulsion term ends at the end of the school year will not be permitted to participate in graduation exercises. Furthermore, a senior student initially expelled during the final grading period of the school year generally shall not be permitted to participate in graduation ceremonies.

Appeal of Expulsion to Board of Trustees

A student is expelled during all appeals.

A decision by the administration to expel a student may be appealed to the Board. The request for appeal must be in writing and must be received by the Superintendent within 5 days of the day of order of expulsion. The appeal will be heard at the next regularly scheduled board meeting. At the meeting, the Board will review the record made at the expulsion hearing and will provide the parent and/or student with an opportunity to make a presentation to the Board. The administration may also be asked to speak. No new evidence, including witnesses or documents, will be admitted. The Board may set reasonable time limitations for presentations. The student is expelled pending appeal.

Emergency Expulsion

A campus administrator or the superintendent may order the immediate expulsion of a student if the administrator reasonably believes that the action is necessary to protect people or property from imminent harm. At the time of the emergency expulsion, the student will be given oral notice of the reasons for the action, which must be a reason for which the student could be expelled on a non-emergency basis. Formal due process as explained on page 30 will occur within a reasonable time thereafter.

Summer School

Our summer school program is not part of the regular school year program. Students voluntarily attend summer school to earn additional credits, to re-take courses they did not pass in the regular school year, to receive intensive instruction in subject areas where they did not demonstrate mastery on the state assessment instruments, or to complete courses necessary for graduation that were incomplete because of the student's expulsion or placement in DAEP. Other students are required to attend summer school in order to receive intensive instruction in those subjects or areas where the student was not successful on the state assessment instruments. During summer school, all students are expected to abide by the rules of conduct that are in place during the school year. We will handle minor, isolated violations of conduct expectations through parent conferences; however, students who commit serious offenses or who have persistent behavior problems while enrolled in summer school will be withdrawn from the program after a parent conference for DAEP removal or expelled after an expulsion hearing if the conduct warrants expulsion. When a student is withdrawn from summer school for conduct that would warrant DAEP removal or expulsion, the summer campus administrator may withdraw the student and defer the assessment of the term of removal or expulsion to be served during the following school year.

Definitions

ABUSABLE VOLATILE CHEMICAL OFFENSES

No student shall inhale, ingest, apply, use, or possess an abusable volatile chemical with intent to inhale, ingest, apply or use any of these in a manner:

1. Contrary to the directions for use, cautions, or warnings appearing on a label of a container of the chemical;
2. Designed to affect the central nervous system, create or induce a condition of intoxication, hallucination, or elation, or change, distort, or disturb the person's eyesight, thinking process, balance, or coordination.

Health and Safety Code 485.031

No student shall knowingly deliver to a person younger than 18 an abusable volatile chemical that does not contain additive material in accordance with rules adopted by the Commissioner of Health.

Health and Safety Code 485.032

No student shall knowingly use or possess with intent to use inhalant paraphernalia to inhale, ingest, or otherwise introduce into the human body an abusable volatile chemical. No student shall knowingly deliver, sell, or possess with intent to deliver or sell inhalant paraphernalia knowing that that person who receives it intends to use it to inhale, ingest, apply, use, or otherwise introduce into the human body an abusable volatile chemical.

Health and Safety Code 485.033

AGGRAVATED ASSAULT

"Aggravated assault" is defined as causing serious bodily injury to another or using or exhibiting a deadly weapon during the commission of any assault.

Penal Code 22.02(a)

"Serious bodily injury" is defined as bodily injury that creates a substantial risk of death or that causes death, serious permanent disfigurement, or protracted loss or impairment of the function of any bodily member or organ.

"Deadly weapon" is defined as a firearm or anything manifestly designed, made, or adapted for the purpose of inflicting death or serious bodily injury or anything that in the manner of its use or intended use is capable of causing death or serious bodily injury.

Penal Code 1.07(46), (17)

AGGRAVATED KIDNAPPING

(a) A person commits an offense if he intentionally or knowingly abducts another person with the intent to:

- (1) hold him for ransom or reward;

- (2) use him as a shield or hostage;
- (3) facilitate the commission of a felony or the flight after the attempt or commission of a felony;
- (4) inflict bodily injury on him or violate or abuse him sexually;
- (5) terrorize him or a third person; or
- (6) interfere with the performance of any governmental or political function.

(b) A person commits an offense if the person intentionally or knowingly abducts another person and uses or exhibits a deadly weapon during the commission of the offense.

Penal Code 20.04

AGGRAVATED ROBBERY

A person commits an offense if he commits robbery and he:

- (1) causes serious bodily injury to another;
- (2) uses or exhibits a weapon; or
- (3) causes bodily injury to a person or threatens or places another person in fear of imminent bodily injury or death if the other person is 65 years of age or older or a disabled person, i.e., an individual with a mental, physical, or developmental disability who is substantially unable to protect himself from harm.

Penal Code 29.031

A person commits robbery if, in the course of committing theft as defined in Chapter 31 and with intent to obtain or maintain control of the property, he (1) intentionally, knowingly, or recklessly causes bodily injury to another; or (2) intentionally or knowingly threatens or places another in fear of imminent bodily injury or death.

Penal Code 29.02

AGGRAVATED SEXUAL ASSAULT

“Aggravated sexual assault” is defined as sexual assault (also see definition of sexual assault) in which the actor:

- 1. Causes serious bodily injury or attempts to cause the death of the victim or another person in the course of the same criminal episode; or
- 2. By acts or words, places the victim in fear that death, serious bodily injury, or kidnapping will be imminently inflicted on any person; or
- 3. By acts or words occurring in the presence of the victim, threatens to cause death, serious bodily injury, or kidnapping; or
- 4. Uses or exhibits a deadly weapon in the course of the same criminal episode; or

5. Acts in concert with another, who commits a sexual assault directed toward the same victim and occurs during the same criminal episode; or
6. Assaults a victim who is younger than 14 years of age or is 65 years of age or older.

Penal Code 22.021

ARSON

(a) A person commits an offense if the person starts a fire, regardless of whether the fire continues after ignition, or causes an explosion with intent to destroy or damage:

- (1) any vegetation, fence, or structure on open-space land; or
- (2) any building, habitation, or vehicle:
 - (A) knowing that it is within the limits of an incorporated city or town;
 - (B) knowing that it is insured against damage or destruction;
 - (C) knowing that it is subject to a mortgage or other security interest;
 - (D) knowing that it is located on property belonging to another;
 - (E) knowing that it has located within it property belonging to another; or
 - (F) when he is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.

(a-2) A person commits an offense if the person intentionally starts a fire or causes an explosion and in so doing:

- (1) recklessly damages or destroys a building belonging to another; or
- (2) recklessly causes another person to suffer bodily injury or death.

(b) It is an exception to the application of Subsection (a)(1) that the fire or explosion was a part of the controlled burning of open-spaced land.

Penal Code 28.02

ASSAULT

Assault is defined as:

1. Intentionally, knowingly, or recklessly causing bodily injury to another. Penal Code 22.01(a)(1)
2. Intentionally or knowingly threatening another with imminent bodily injury. Penal Code 22.01(a)(2)

3. Intentionally or knowingly causing physical contact with another when the person knows or should reasonably believe that the other will regard the contact as offensive or provocative. Penal Code 22.01(a)(3);

“Bodily injury” is defined as physical pain, illness, or any impairment of physical condition. Penal Code 1.07(8)

BREACH OF COMPUTER SECURITY

Knowingly accessing a computer, computer network, or computer system without the effective consent of the owner.

BULLYING

Engaging in written or verbal expression or physical conduct that the administration determines:

(1) will have the effect of physically harming a student, damaging a student’s property, or placing a student in reasonable fear of harm to student’s person or of damage to the student’s property; or

(2) is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.

Education Code 25.0341 (a)

CONDUCT UNDER TEX. GOV’T CODE § 508.149 (A)

- (1) drugging a person to enable a crime to be committed
- (2) murder (first or second degree felony);
- (3) capital murder;
- (4) aggravated kidnapping (first or second degree felony);
- (5) harassment of a public servant;
- (6) sexual assault (felony);
- (7) aggravated assault (first or second degree felony);
- (8) aggravated sexual assault (first degree felony);
- (9) injury to a child, elderly individual, or disabled person
(first degree felony)
- (10) arson (first degree felony);
- (11) robbery (second degree felony);
- (12) aggravated robbery (first degree felony);
- (13) bribery (first degree felony);

- (14) an offense enhanced because it occurred in a drug-free school zone;
- (15) sexual performance of a child; or
- (16) continuous sexual abuse of a young child or children.

CONTINUOUS SEXUAL ABUSE OF A YOUNG CHILD OR CHILDREN

A person commits an offense if:

- (1) during a period that is 30 or more days in duration, the person commits two or more acts of sexual abuse, regardless of whether the acts of sexual abuse are committed against one or more victims; and
- (2) at the time of the commission of each of the acts of sexual abuse, the actor is 17 years of age or older and the victim is a child younger than 14 years of age.

For purposes of this definition, “act of sexual abuse” means any of the following:

- (1) aggravated kidnapping, if with the intent to violate or abuse the victim sexually;
- (2) indecency with a child in a manner other than by touching, including touching through clothing, the breast of a child;
- (3) sexual assault;
- (4) aggravated sexual assault;
- (5) burglary punishable as a felony if with the intent to commit an offense listed in items (1) – (4);
- (6) sexual performance of a child.

Certain affirmative defenses may apply.

Penal Code 21.02

CONTROLLED SUBSTANCE AND DANGEROUS DRUG

Controlled substances or dangerous drugs include, but are not limited to, marijuana; any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, barbiturate; anabolic steroid; or prescription medicine provided to any person other than the person for whom the prescription was written.

Policy FNCF Local

CRIMINAL MISCHIEF

- (a) A person commits an offense if, without the effective consent of the owner:

- (1) he intentionally or knowingly damages or destroys the tangible property of the owner;
- (2) he intentionally or knowingly tampers with the tangible property of the owner and causes pecuniary loss or substantial inconvenience to the owner or a third person; or
- (3) he intentionally or knowingly makes markings, including inscriptions, slogans, drawings, or paintings, on the tangible property of the owner.

(b) An offense under this section is a state jail felony if the amount of the pecuniary loss to real property or to tangible personal property is \$1,500 or more but less than \$20,000 and the damage or destruction is inflicted on a public or private elementary school, a secondary school, or institution of higher education.

Penal Code 28.03

CRIMINALLY NEGLIGENT HOMICIDE

Causing the death of an individual by acting with criminal negligence, i.e., with respect to circumstance surrounding his conduct or the result of his conduct when he ought to be aware of a substantial and unjustifiable risk that the circumstances exist or the result will occur. The risk must be of such a nature and degree that the failure to perceive it constitutes a gross deviation from the standard of care that an ordinary person would exercise under all the circumstances as viewed from the actor's viewpoint.

Penal Code 19.05, 6.03(d)

DATING RELATIONSHIP

"Dating relationship" means a relationship between individuals who have or have had a continuing relationship of a romantic or intimate nature. The existence of the relationship will be determined based on consideration of the (1) the length of the relationship, (2) the nature of the relationship, and (3) the frequency and type of interaction between the persons involved in the relationship. A casual acquaintance or ordinary fraternization in a school or social context does not constitute a "dating relationship."

Family Code 71.0021 (b)-(c)

DATING VIOLENCE

"Dating violence" includes the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship.

Education Code 37.0831 (b)

DEADLY CONDUCT

A person engages in deadly conduct if he recklessly engages in conduct that places another in imminent danger of serious bodily injury or knowingly

discharges a firearm at or in the direction of one or more individuals or a habitation, building, or vehicle and is reckless as to whether it is occupied. Recklessness and danger are presumed if the person knowingly points a firearm at or in the direction of another whether or not the actor believed the firearm to be loaded.

A person acts recklessly, or is reckless, with respect to circumstances surrounding his conduct or the result of his conduct when he is aware of but consciously disregards a substantial and unjustifiable risk that the circumstances exist or the result will occur. The risk must be of such a nature and degree that its disregard constitutes a gross deviation from the standard of care that an ordinary person would exercise under all the circumstances as viewed from the actor's viewpoint.

Penal Code 22.05, 6.03(c)

DISORDERLY CONDUCT

Disorderly conduct occurs when a person intentionally or knowingly:

- (1) uses abusive, indecent, profane, or vulgar language in a public place, and the language by its very utterance tends to incite an immediate breach of the peace;
- (2) makes an offensive gesture or display in a public place, and the gesture or display tends to incite an immediately breach of the peace;
- (3) creates, by chemical means, a noxious and unreasonable odor in a public place;
- (4) abuses or threatens a person in a public place in an obviously offensive manner;
- (5) makes an unreasonable noise in a public place other than a shooting range or in or near a private residence that he has no right to occupy;
- (6) fights with another in a public place;
- (7) discharges a firearm in a public place other than a public road or shooting range;
- (8) displays a firearm or a deadly weapon in a public place in a manner calculated to alarm;
- (9) discharges a firearm on or across a public road;
- (10) exposes his anus or genitals in a public place and is reckless about whether another may be present who will be offended or alarmed by his act; or
- (11) for a lewd or unlawful purpose, while on the premises of a public place, looks into an area such as a restroom or shower stall or changing or dressing area that is designed to provide privacy to a person using the area.

Penal Code 42.01

DISRUPTION OF CLASSES, TRANSPORTATION, AND/OR LAWFUL ASSEMBLY

Conduct by students either in or out of class that for any reason - whether because of time, place, or manner of behavior - materially disrupts class work or involves substantial disorder or invasion of the rights of others is prohibited.

Student demonstrations and similar activities shall be prohibited when there is evidence that may reasonably lead school authorities to forecast substantial disruption of, or material interference with, normal school operations or approved school activities.

No person shall be permitted, on school property or on public property within 500 feet of school property, to willfully disrupt, alone or in concert with others, the conduct of classes or other school activities.

Conduct that disrupts the educational activities of a school includes:

1. Emissions by any means of noise of an intensity which prevents or hinders classroom instruction.
2. Enticement or attempted enticement of students away from classes or other school activities which students are required to attend.
3. Prevention or attempted prevention of students from attending classes or other school activities which students are required to attend.
4. Entrance into a classroom without consent of either the principal or teacher and either through acts of misconduct and/or use of loud or profane language causing disruption of class activities.

For purposes of this provision, "school property" shall include the public school campuses or school grounds upon which any public school is located, and any grounds or buildings used by District schools for assemblies or other school-sponsored activities.

For purposes of this provision, "public property" shall include any street, highway, alley, public park, or sidewalk.

Education Code 37.124

No person or group of persons acting in concert may intentionally engage in disruptive activity or disrupt a lawful assembly on the campus or property of any school in the District. Disruptive activity means:

1. Obstructing or restraining the passage of persons in an exit, entrance, or hallway or any building without the authorization of the administration of the school.
2. Seizing control of any building or portion of a building for the purpose of interfering with any administrative, educational, research, or other authorized activity.

3. Preventing or attempting to prevent by force or violence or the threat of violence any lawful assembly by the school administration.
4. Disrupting by force or violence or the threat of force or violence a lawful assembly in progress.
5. Obstructing or restraining the passage of any person at any exit or entrance to said campus or property or preventing or attempting to prevent by force or violence or by threats thereof the ingress or egress of any person to or from said property or campus without the authorization of the administration of the school.

A lawful assembly is disrupted when any person in attendance is rendered incapable of participating in the assembly due to the use of force or violence or due to a reasonable fear that force or violence is likely to occur.

Education Code 37.123

A person commits an offense if, in a manner intended to cause alarm or personal injury to another person or to damage school property, the person intentionally exhibits, uses, or threatens to exhibit or use a firearm:

- (1) in or on any property, including a parking lot, parking garage, or other parking area, that is owned by a public school; or
- (2) on a school bus being used to transport children to and from school-sponsored activities of a public school.

Education Code 37.125

GANG ACTIVITY

A “gang” is defined as any group of two or more individuals whose purposes may include the commission of illegal acts. A gang is a prohibited fraternity, sorority, or society as defined by Education Code 37.121.

Gang activities and gang involvement are described as:

1. Wearing, possessing, using, distributing, displaying, or selling any clothing, jewelry, emblems, badges, symbols, signs, graffiti, or other items that are evidence of membership or affiliation in a gang.
2. Committing any act or using any speech, either verbal or non-verbal such as gestures, handshakes, and the like, that indicates membership or affiliation in a gang.
3. Promoting interest in any gang or gang activity, including but not limited to:
 - a. Soliciting others for membership.
 - b. Requesting any person to pay protection or otherwise intimidating or threatening any person.
 - c. Committing any other illegal act or other violation of District policies.

- d. Inciting other students to act with physical violence toward any other person.
- e. Engaging in concert with others in intimidating, fighting, assaulting, or threatening to assault others.
- f. Painting, writing, or otherwise inscribing gang-related graffiti, messages, symbols, or signs on school property, or on property of students or staff.

GANG-FREE ZONES

All District schools and any other property owned, rented, or leased by the District are “gang-free zones.” Certain criminal offenses that occur in, on, or within 1,000 feet of a school or any other property owned, rented, or leased by the District will be enhanced **in the criminal justice system** to the next highest category of offense if they are determined to be committed by a person who is a member of a criminal street gang, unless the offense is already punishable as a first degree felony.

Affected offenses include (1) murder, capital murder, arson, aggravated robbery, robbery, aggravated kidnapping, kidnapping, aggravated assault, aggravated sexual assault, sexual assault, forgery, deadly conduct, and assault resulting in bodily injury; (2) unlawful manufacture, transportation, repair, or sale of firearms or prohibited weapons; (3) obscene display or distribution, obscenity, sale, distribution, or display of harmful material to a minor, sexual performance by a child, employment harmful to children, possession or promotion of child pornography when a child younger than 18 years of age is depicted or involved in the offense.

Penal Code 72.028; Subchapter B, Chapter 43, Penal Code

GRAFFITI

A person commits an offense if, without the effective consent of the owner, the person intentionally or knowingly makes markings, including inscriptions, slogans, drawings, or paintings on the tangible property of the owner with (1) paint; (2) an indelible marker; or (3) an etching or engraving device.

Penal Code 28.08 (a)

HARASSMENT

“Harassment” means threatening to cause harm or bodily injury to another student, engaging in sexually intimidating conduct, causing physical damage to the property of another student, subjecting another student to physical confinement or restraint, or maliciously taking any action that substantially harms another student’s physical or emotional health and safety.

Education Code 37.001 (b) (1)

HARASSMENT OF PUBLIC SERVANT

A person commits an offense if, with the intent to assault, harass, or alarm, the person causes another person the actor knows to be a public servant to contact the bodily fluid [as defined by statute] of the actor, any other person, or an animal while the public servant is lawfully discharging an official duty

or in retaliation or on account of an exercise of the public servant's official power or performance of an official duty.

Penal Code 22.11 (a)(2)

HAZING

“Hazing” means any intentional, knowing, or reckless act occurring on or off school property directed against a student, by one person alone or acting with others, that endangers the mental or physical health or the safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization whose members are or include other students. The term includes but is not limited to:

1. Any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of a harmful substance on the body, or similar activity.
2. Any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
3. Any activity involving consumption of a food, liquid, alcoholic beverage, liquor, drug, or other substance that subjects the student to any unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
4. Any activity that intimidates or threatens the student with ostracism, that subjects the student to extreme mental stress, shame, or humiliation, or that adversely affects the mental health or dignity of the student or discourages the student from entering or remaining registered in an educational institution, or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to acts described above.
5. Any activity that induces, causes, or requires the student to perform a duty or task that involves a violation of the Penal Code.

Education Code 37.151

A person commits an offense if the person commits any of the following:

1. Engages in hazing.
2. Solicits, encourages, directs, aids, attempts to aid another in an act of hazing.
3. Recklessly permits hazing to occur.
4. Has firsthand knowledge of the planning of a specific hazing incident involving a student, or first-hand knowledge that a specific hazing

incident has occurred, and knowingly fails to report that knowledge in writing to the principal, Superintendent or designee.

Education Code 37.152

HIT LIST

“Hit list” means a list of people targeted to be harmed using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Education Code 37.001(b)(2)

INDECENCY WITH A CHILD

- (a) A person commits an offense if, with a child younger than 17 years of age, whether the child is of the same or opposite sex, the person:
 - (1) engages in sexual contact with the child or causes the child to engage in sexual contact; or
 - (2) with intent to arouse or gratify the sexual desire of any person:
 - (A) exposes the person’s body parts [as defined by statute], knowing the child is present; or
 - (B) causes the child to expose the child’s body parts [as defined by statute].
- (b) It is an affirmative defense to prosecution under this section that the actor:
 - (1) was not more than three years older than the victim and of the opposite sex; and
 - (2) did not use duress, force, or a threat against the victim at the time of the offense.
 - (3) was the spouse of the child at the time of the offense.
- (c) In this section, “sexual contact” means the following acts, if committed with the intent to arouse or gratify the sexual desire of any person:
 - (1) any touching by a person, including touching through clothing, of the body parts [as defined by statute] of a child; or
 - (2) any touching of any part of the body of a child, including touching through clothing, with the body parts [as defined by statute] of a person.

Penal Code 21.11

INDECENT EXPOSURE

A person commits an offense if he exposes his body parts [as defined by statute] with intent to arouse or gratify the sexual desire of any person, and he is reckless about whether another is present who will be offended by his act.

Penal Code 21.08

MANSLAUGHTER

Recklessly causing the death of an individual, i.e., acting, with respect to circumstances surrounding his conduct or the result of his conduct when he is aware of but consciously disregards a substantial and unjustifiable risk that the circumstances exist or the result will occur. The risk must be of such a nature and degree that its disregard constitutes a gross deviation from the standard of care that an ordinary person would exercise under all the circumstances as viewed from the actor's viewpoint.

Penal Code 19.04, 6.03(c)

MURDER

[Subsections (a) and (b) are not pertinent to school offenses.]

(c) A person commits an offense of murder if he:

- (1) intentionally or knowingly caused the death of an individual;
- (2) intends to cause serious bodily injury and commits an act clearly dangerous to human life that caused the death of an individual; or
- (3) commits or attempts to commit a felony, other than manslaughter, and in the course of and in furtherance of the commission or attempt, or in immediate flight from the commission or attempt, he commits or attempts to commit an act clearly dangerous to human life that causes the death of an individual.

Penal Code 19.02

CAPITAL MURDER, CRIMINAL ATTEMPT TO COMMIT CAPITAL MURDER

(a) A person commits an offense of capital murder if he commits murder as defined under Section 19.02(b)(1) and:

- (1) the person murders a peace officer or fireman who is acting in the lawful discharge of an official duty and who the person knows is a peace officer or fireman;
- (2) the person intentionally commits the murder in the course of committing or attempting to commit kidnapping, burglary, robbery, aggravated sexual assault, arson, or obstruction or retaliation;
- (3) the person commits the murder for remuneration or employs another to commit the murder for remuneration or the promise of remuneration;
- (4) the person commits the murder while escaping or attempting to escape from a penal institution;
- (5) the person, while incarcerated in a penal institution, murders another:

- (A) who is employed in the operation of the penal institution; or
- (B) with the intent to establish, maintain, or participate in a combination or in the profits of a combination;
- (6) the person:
 - (A) while incarcerated for an offense under this section or Section 19.02, murders another; or
 - (B) while serving a sentence of life imprisonment or a term of 99 years for an offense under Section 20.04, 22.021, or 29.03, murders another;
- (7) the person murders more than one person:
 - (A) during the same criminal transaction; or
 - (B) during different criminal transactions but the murders are committed pursuant to the same scheme or course of conduct; or
- (8) the person murders an individual under six years of age.

Penal Code 19.03

ONLINE IMPERSONATION

- (a) A person commits an offense if the person, without obtaining the other person's consent and with the intent to harm, defraud, intimidate, or threaten any persons, uses the name or persona of another person to:
 - (1) create a web page on a commercial social networking site or other Internet website; or
 - (2) post or send one or more messages on or through a commercial social networking site or other Internet website, other than on or through an electronic mail program or message board program.

(b) A person commits an offense if the person sends an electronic mail, instant message, text message, or similar communication that references a name, domain address, phone number, or other item of identifying information belonging to any person:

- (1) without obtaining the other person's consent;
- (2) with the intent to cause a recipient of the communication to reasonably believe that the other person authorized or transmitted the communication; and
- (3) with the intent to harm or defraud any person.

Penal Code 33.07

“Identifying information” means (A) name, social security number, date of birth, and government-issued identification number; (B) unique biometric data, including the individual's fingerprint, voice print, and retina or iris image; (C) unique electronic identification number, address, and routing code, financial institution

account number; and (D) telecommunication identifying information or access device.

Penal Code 32.51

PAGING DEVICE OR CELLULAR TELEPHONE

A “paging device or cellular telephone” is a telecommunications device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor.

Education Code 37.082

PERSISTENT MISBEHAVIOR

“Persistent misbehavior” consists of two or more separate violations of the Student Code of Conduct in general or repeated violations of the same offense during the school year.

POSSESSION

“Possession” means having actual or constructive control of an item either on the student’s person or in a car, locker, bag, or other article under the actual or constructive control of the student, regardless of the student’s knowledge or intent to possess the item.

PROHIBITED WEAPONS

“Prohibited weapons” are defined as follows:

1. A firearm (any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use; any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer). Penal Code 46.03(a), 46.01(3); 18 U.S.C. § 921(a)(3)
2. A destructive device (any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than ¼ ounce, mine, or device similar to any of these devices. The term does not include an antique firearm). 18 U.S.C. § 921(a)(4)
3. An illegal knife as defined by law (knife with a blade over 5 ½ inches, hand instrument designed to cut or stab another by being thrown, dagger, bowie knife, sword, or spear). Penal Code 46.01(6), 46.03(a)
4. An explosive weapon (any explosive or incendiary bomb, grenade, rocket, or mine that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or

terror, and includes a device designed, made or adapted for delivery or shooting an explosive weapon). Penal Code 46.01(2)

5. A machine gun (any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger). Penal Code 46.01(9)
6. A short-barrel firearm (rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches). Penal Code 46.01(10)
7. A switchblade knife (any knife with a blade that folds, closes, or retracts into the handle or sheath and that opens automatically by pressing a button or by the force of gravity or centrifugal force, but not a knife that has a spring, detent, or other mechanism designed to create a bias toward closure and that requires exertion to the blade by hand, wrist, or arm to overcome the bias toward closure and open the knife). Penal Code 46.01 (11)
8. Knuckles (any instrument consisting of finger rings or guards made of a hard substance that is designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles). Penal Code 46.01(8)
9. Armor-piercing ammunition (handgun ammunition that is designed primarily for the purpose of penetrating metal or body armor and to be used primarily in pistols and revolvers). Penal Code 46.01(12)
10. A chemical dispensing device (device other than a small chemical dispenser sold commercially for personal protection, that is designed, made, or adapted for the purpose of causing an adverse psychological or physiological effect on a human being). Penal Code 46.01(14)
11. A zip gun (a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance). Penal Code 46.01(16)
12. A club (an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, nightstick, mace and tomahawk). Penal Code 46.01(1), 46.03(a)

A student shall not interfere with normal activities, occupancy, or use of any building or portion of the campus or of any school bus engaged in the transportation of students to and from school-sponsored activities by exhibiting, using, or threatening to exhibit or use a firearm.

Education Code 37.125

PUBLIC LEWDNESS

A person commits an offense if he knowingly engages in any acts [as defined by statute] in a public place or, if not in a public place, he is reckless about whether another is present who will be offended or alarmed.

Penal Code 21.07

RETALIATION

A person commits an offense if he intentionally or knowingly harms or threatens to harm another by an unlawful act:

(1) in retaliation for or on account of the service or status of another as a:

(A) public servant

(B) person who has reported or who the actor knows intends to report the occurrence of a crime; or

(2) to prevent or delay the service of another as a:

(A) public servant, witness, prospective witness, or informant; or

(B) person who has reported or who the actor knows intends to report the occurrence of a crime.

“Informant” means a person who has communicated information to the government in connection with any governmental function.

“Harm” means anything reasonably regarded as loss, disadvantage, or injury, including harm to another person in whose welfare the person affected is interested.

Penal Code 1.07 (25), 36.06

SELF-DEFENSE

(a) Except as provided in Subsection (b), a person is justified in using force against another when and to the degree he reasonably believes the force is immediately necessary to protect himself against the other's use or attempted use of unlawful force.

(b) The use of force against another is not justified:

(1) in response to verbal provocation alone;

(2) to resist an arrest or search that the actor knows is being made by a peace officer, or by a person acting in a peace officer's presence and at his direction, even though the arrest or search is unlawful, unless the resistance is justified under Subsection (c);

(3) if the actor consented to the exact force used or attempted by the other;

(4) if the actor provoked the other's use or attempted use of unlawful force, unless:

- (A) the actor abandons the encounter, or clearly communicates to the other his intent to do so reasonably believing he cannot safely abandon the encounter; and
 - (B) the other nevertheless continues or attempts to use unlawful force against the actor; or
- (5) if the actor sought an explanation from or discussion with the other person concerning the actor's differences with the other person while the actor was:
- (A) carrying a weapon in violation of Section 46.02; or
 - (B) possessing or transporting a weapon in violation of Section 46.05.

Penal Code 9.31 (a)-(b)

SERIOUS OFFENSE

“Serious offense” includes, but is not limited to, the following offenses:

- Conduct punishable as a felony, which includes without limitation:
 - distribution of any substance represented to be an illegal drug, a dangerous drug, a controlled substance, or alcohol
 - placing graffiti on any tangible property owned by the district
 - harassment of a public servant, i.e., causing an employee to be in contact with the bodily fluid [as defined by statute] with the intent to assault, harass, or alarm
 - “online harassment”
- Assault resulting in bodily injury
- Making a false report of bombing, fire, or other emergency involving a public school, which includes the following offenses:
 - pulling a fire alarm or discharging a fire extinguisher in a building owned or operated by the district when there is no smoke, fire, or danger that requires evacuation
 - calling 9-1-1 when no emergency exists
- Terroristic threat involving a public school
- Offenses relating to marijuana, controlled substances and dangerous drugs
- Offenses relating to alcohol
- Offenses relating to abusable glue, volatile chemicals and aerosol paint
- Indecent exposure
- Public lewdness
- Retaliation against a school employee, regardless of where the conduct takes place

- Using profanity, lewd or vulgar language, or obscene gestures directed at a school employee
- Lying about the conduct of other students or making false accusations about district employees
- Failing to comply with campus or district policies
- Bullying, harassment, and making hit lists, which include the following offenses:
 - Committing extortion, coercion, or blackmail (obtaining money or another object of value from an unwilling person), or forcing an individual to act through the use of force or threat of force
 - Making ethnic, racial, or religious slurs or any other harassment based on race, color, national origin, religion, or disability against students, employees, or volunteers
 - Verbal abuse or derogatory or offensive remarks addressed to others
 - Damaging or vandalizing property of other students
 - Conduct that constitutes sexual harassment or sexual abuse whether the conduct is by word, gesture, or any other sexual conduct, including without limit, requests for sexual favors
- Committing or assisting in a robbery, theft, or burglary
- Damaging or vandalizing district property other than graffiti, when the value of the damage is less than \$1,500
- Using or possessing a pellet gun, air-powered rifle, toy gun, or any other instrument that may be perceived by a third party as a firearm
- Using or possessing a taser, stun-gun, or similar device
- Possessing or using martial arts objects, unless the conduct amounts to an assault resulting in bodily injury
- Inappropriate physical or sexual contact, whether or not it is consensual
- Inappropriate or indecent exposure of a student's body parts, including exposure of any portions of the body that are ordinarily covered by clothing or required to be covered by the dress code
- Possessing or using any substance represented to be an illegal drug, a dangerous drug, a controlled substance, or alcohol
- Gambling of any kind
- Hazing
- Repeatedly violating other previously communicated campus or classroom standards of behavior
- Committing an assault of any kind

SEXUAL ASSAULT

“Sexual assault” is defined as intentionally or knowingly causing physical sexual contact [as defined by statute] of a child at any time or of another person without that person’s consent. Sexual assault is without the consent of the other person if the actor compels the other person to submit or participate by use of physical force or violence, or threat of force or violence, and the other person believes the actor has the present ability to execute the threat; or the other person cannot consent.

Penal Code 22.011

TERRORISTIC THREAT

A “terroristic threat” is a threat to commit any offense involving violence to any person or property with the intent to:

- (1) cause a reaction of any type to his threat by an official or volunteer agency organized to deal with emergencies; or
- (2) place any person in fear of imminent serious bodily injury; or
- (3) prevent or interrupt the occupation or use of a building; room; place of assembly; place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place; or
- (4) cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service.

Penal Code 22.07

TITLE 5 FELONY OFFENSE

Chapter	§ and Offense	A felony when:
19	19.02 Murder	always
	19.03 Capital Murder	always
	19.04 Manslaughter	always
	19.05 Criminally Negligent Homicide	state jail felony
20	20.02 Unlawful Restraint	the actor recklessly exposes the victim to substantial risk of serious bodily injury
	20.03 Kidnapping	always
	20.04 Aggravated Kidnapping	always
21	21.02 Continuous Sexual Abuse of a Young Child or Children	always
	21.06 Homosexual Conduct	never
	21.07 Public Lewdness	never
	21.08 Indecent Exposure	never
	21.11 Indecency with a Child	always
	21.15 Improper Photography or Visual Recording	state jail felony

22	22.01 Assault	against a person the actor knows is a public servant while servant lawfully discharging an official duty or in retaliation or on account of an exercise of official power
	22.011 Sexual Assault	always
	22.015 Coercing Gang Membership	always
	22.02 Aggravated Assault	always
	22.021 Aggravated Sexual Assault	always
	22.04 Injury to a Child, Elderly Individual, or Disabled Individual	always
	22.041 Abandoning or Endangering Child	always
	22.05 Deadly Conduct	knowingly discharge a firearm at or in direction one or more individuals or a habitation, building, or vehicle and is reckless as to whether it is occupied
	22.07 Terroristic Threat	cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service
	22.08 Aiding Suicide	causes suicide or attempted suicide that results in serious bodily injury
	22.09 Tampering with Consumer Product	always
22.10 Leaving a Child in a Vehicle	never	
22.11 Harassment of Public Servant	state jail felony	

UNDER THE INFLUENCE

“Under the influence” means not having the normal use of mental or physical faculties; however the student need not be legally intoxicated.

District officials may determine that a student is under the influence based on information from other students, employees, or patrons or the student’s admission that student used a prohibited substance (alcohol, dangerous drug, controlled substance, or any other intoxicant) at school or recently enough prior to being at school or a school activity that the student would experience the effects of using the substance while at school or the school activity.

USE

“Use” means a student has voluntarily introduced into his or her body by any means a prohibited substance recently enough that it is detectable by the student’s physical appearance, actions, breath, or speech.



SCHWARTZ & EICHELBAUM WARDELL MEHL AND HANSEN, P.C.

2011-2012 STUDENT CODE OF CONDUCT CHART OF CHANGES

Changes for the 2011-12 Student Code of Conduct are fairly limited and based almost entirely on statutory amendments. A legally-required change is highlighted in pink; an editorial change is highlighted in blue. We have not incorporated any changes from 2011 legislation that will not be effective until the 2012-13 school year, including H.B. 1492 on “bullying” and limitations from H.B. 968 related to expulsion from DAEP for serious misconduct.

p 10, item 51.d	H.B. 1666 changed the offenses from “online harassment” to “online impersonation.” According to the bill analysis, the changes and the redefinition of the offense is intended to provide authority to prosecute to posting items on Craigslist pretending to be another person,
p 12, 4 th bullet	Administrators have always had authority to change a student’s classroom as a disciplinary measure, so we add this option.
p 13, 10 th bullet	H.B. 359 prohibits law enforcement personnel from issuing a citation for the stated conducts to a student in grade 6 or below when the conduct occurs at school or a school-related activity. We add the final sentence to make sure no one thinks that means younger students get a free pass from everyone on disruptive conduct, profanity, or offensive gestures
p 14, Physical Restraint	H.B. 359 pertains to corporal punishment and use of restraints with students who have disabilities. The added sentence reflects provisions of that bill.
p 15 Corporal Punishment	H.B. 359 requires districts that permit corporal punishment to allow parents to opt out of that as a disciplinary measure for their own children. The opt out is good for a year at a time and can be revoked in writing at any time by the parent. We provide a reasonable deadline for the parent to inform the principal of the decision to opt out. The statute contains a broader definition of corporal punishment than “spanking or paddling” but those are the only forms of corporal punishment that Texas school districts have used for the past 35-40 years, se we did not change that definition in the SCOC. The statute also specifically excludes “physical pain caused by reasonable

	physical activities associated with athletic training, competition , or physical education” from the definition of “corporal punishment” and we incorporate that into the paragraph at the bottom of page 15.
p 18— courses at DAEP	S.B. 49 requires that the district inform parents of all the methods that are available to students in your school district to obtain credit for courses they were unable tom complete while in the DAEP.
p 22— Serious Offense	See “online impersonation” on previous page
p 25 and following	H.B. 968 makes “aggravated robbery” an offense on par with “Title 5 felony” in the context of discipline for out-of-school conduct
p 26	H.B. 1907 amends Art. 15.27, related to law enforcement reports TO school administrators, and makes it mandatory for the administrator to consider that information when determining whether a student has engaged in certain criminal conduct addressed by the report. We change “may” to “will.”
p 34	H.B. 968 makes “aggravated robbery” an offense on par with “Title 5 felony” for permissive expulsion to JJAEP or DAEP
p 44	For the sake of being complete, we add item (1) to the list of Conduct Under Tex. Gov’t Code 508.149 (a).
p 47	We add the definition of the criminal offense of “disorderly conduct.”
p 54	H.B. 1666 revises the offense of online impersonation; note that the definition now completely excludes pretending to be another person via email or a “message board program.”

Weed, Sylvia

From: Kathryn Gustafson [KG@edlaw.com]
Sent: Wednesday, July 13, 2011 12:39 PM
Subject: 2011-12 SCOC/Student Handbook Addendum

**Please note there are some additional changes to be made to
your
2011-2012 Model Student Code of Conduct & Student
Handbook.**

Please be advised to make the following additional changes in the referenced materials:

In the Student Handbook:

- Please remove the section on page 37 related to “Early Graduation Scholarships.” The funding for this program was repealed.

In the Student Code of Conduct:

- On page 8, at item 11.f., revise to read, “Dating violence, meaning the intentional use of physical, sexual, verbal or emotional abuse to harm, threaten, intimidate, or control another person in, or who has been in the past in, a dating relationship with the perpetrator, or because of the victim’s marriage to or dating relationship with a person with whom the perpetrator is or has been in a dating relationship or marriage.” This change as the result of S.B. 116.
- On pages 33 and 34, add to the list of reasons for “Permissive Expulsion for Conduct On or in Proximity to School, item 8 to read, “Engaging in a breach of computer security if the conduct involves accessing a District-owned or -operated computer, computer network, or computer system and the student knowingly alters, damages, or deleted District property or information or commits a breach of any other computer, computer network, or computer system.” This change as the result of H.B. 1224.
- In the Appendix, on page 44, add the definition of “Breach of Computer Security” from Penal Code 33.02, “Knowingly accessing a computer, computer network, or computer system without the effective consent of the owner.” Use the same formatting as for the other portions of the Appendix. This change as the result of H.B. 1224.

Thank you and please let us know if you have any questions or need anything else.

Schwartz & Eichelbaum
Wardell Mehl and Hansen, P.C.

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Marble Falls ISD Food Service

Paid Student Lunch Price
Required Review

Why review?

As part of the Healthy, Hunger-Free Kids Act of 2010 and the Child Nutrition Reauthorization Update for school year 2011-12, Law now requires school Districts to review current paid lunch prices every year.

Why raise prices?

Healthy, Hunger-Free Kids Act of 2010

Requires equity in School lunch pricing.

Rule requires the School Food Authority (SFA) participating in the National School Lunch Program to provide the same level of financial support for lunches served to paid students as those eligible for free lunch.

Healthy, Hunger-Free Kids Act of 2010

Rule also requires that all foods sold in a school and purchased with funds from the nonprofit school food service account, other than meals and supplements reimbursed by the Department of Agriculture, must generate revenue at least equal to the cost of the food.

Requirements & Procedure

- ❑ **Establish** average price of paid lunch.
 - ❑ **Calculate** difference in paid rate & free reimbursement rate.
 - ❑ If calculated paid price is lower, **add 2% plus CPI percentage rate for prior year.**
 - ❑ Make **required price** adjustment of either minimum or maximum increase not to exceed ten cents.
 - ❑ SFA may round to adjust, up or down.
 - ❑ **Optional price** increase. SFA may increase the average price by more than ten cents.
 - ❑ **Reduction** in average price for paid lunches **by adding funds from other sources; Fund raisers or General fund to offset no price increase.**
-

School Districts shall establish an average price for a paid lunch that is not less than the difference between the total Federal reimbursement rate for a free lunch and the total Federal reimbursement rate for a paid lunch.

Program Year 2010-2011

Free Federal Reimbursement Rate

Paid Reimbursement Rate

$$\$2.70 - \$0.27 = \$2.43$$

Marble Falls ISD meal prices have not increased in over 10+ years.

Elementary Level

Paid Lunch

\$1.60

Secondary Level

Paid Lunch

\$1.85

$$\$2.43 - \$1.60 = \$0.83$$

$$\$2.43 - \$1.85 = \$0.58$$

If the SFA chooses to raise paid prices, it has the flexibility to determine how to raise prices-

- By School
- By price
- Or all prices

The maximum required increase to the average paid lunch is 10 cents. SFA may increase the average paid lunch more than 10 cents (optional) if they wish and will receive credit in subsequent school years for the amount increased over the requirement. *Note: that individual prices may always be increased more than 10 cents in order to meet the average paid lunch requirement.*

Paid Lunch Equity Tool for SY 2011-12 ONLY

Current Weighted Average Price Calculator

Enter current prices and number of lunches sold at each price using October 2010 data.

Elementary Schools

Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	Current Weighted Average Price
2,159	\$ 1.60	\$ 3,454.40	
1,594	\$ 1.60	\$ 2,550.40	
3,006	\$ 1.60	\$ 4,809.60	
1,289	\$ 1.60	\$ 2,062.40	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
8,048		\$ 12,876.80	\$ 1.60

New Average Price Requirement (not rounded down to nearest 5 cents)	New Average Price Requirement (rounded down to nearest 5 cents)
\$ 1.65	\$ 1.65

Note: New Average Price calculations include mandatory 2% rate increase plus 1.14% inflation rate

Paid Lunch Equity Tool for SY 2011-12 ONLY

Current Weighted Average Price Calculator

Enter current prices and number of lunches sold at each price using October 2010 data.

Secondary Schools



Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	Current Weighted Average Price
9,516	\$ 1.85	\$ 17,604.60	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
9,516		\$ 17,604.60	\$ 1.85

New Average Price Requirement (not rounded down to nearest 5 cents)	New Average Price Requirement (rounded down to nearest 5 cents)
\$ 1.91	\$ 1.90

Note: New Average Price calculations include mandatory 2% rate increase plus 1.14% inflation rate

Current Paid Meal Count Revenue 2010-11

<u>School Level</u>	<u>Lunch</u>	<u>Revenue</u>		<u>Breakfast</u>	<u>Revenue</u>	<u>Total</u>
<u>Elem</u>	66,122	\$105,793		18,098	\$14,478	\$120,271
<u>Sec</u>	69,067	\$127,774		11,187	\$8,950	\$136,724
<u>Total</u>	135,189	\$233,569		29,285	\$23,428	\$256,997

\$0.05 price increase

Additional revenue with \$0.05 price increase

School Level	New Price	Lunch	Additional Revenue @ \$0.05	Total Lunch Revenue	BKfst	Additional Revenue @ \$0.05	Total Breakfast Revenue	
Elem	\$1.65	66,122	\$3,306	\$109,101	18,098	\$905	\$15,383	\$124,484
Sec	\$1.90	69,067	\$3,453	\$131,227	11,187	\$559	\$9,509	\$140,737
		135,189	\$6,759	\$240,328	29,285	\$1,464	\$24,892	\$265,221

\$0.10 price increase

Additional revenue with \$0.10 price increase

School Level	New Price	Lunch			Breakfast			Total Revenue
		Lunch	Additional Revenue @ \$0.10	Total Lunch Revenue	BKfst	Additional Revenue @ \$0.10	Total Breakfast Revenue	
Elem	\$1.70	66,122	\$6,612	\$112,407	11,187	\$1,119	\$15,597	\$128,004
Sec	\$1.95	69,067	\$6,907	\$134,681	29,285	\$2,929	\$11,879	\$146,560
		135,189	\$13,519	\$247,088	40,472	\$4,047	\$27,475	\$274,563

\$0.15 price increase

Additional revenue with \$0.15 price increase

School Level	New Price	Lunch	Additional Revenue @ \$0.15	Total Lunch Revenue	BKfst	Additional Revenue @ \$0.15	Total Breakfast Revenue	
Elem	\$1.75	66,122	\$9,918	\$115,713	11,187	\$1,678	\$16,156	\$131,869
Sec	\$2.00	69,067	\$10,360	\$138,134	29,285	\$4,393	\$13,343	\$151,477
		135,189	\$20,278	\$253,847	40,472	\$6,071	\$29,499	\$283,346

Lunch increase of \$0.15 all campuses Breakfast increase of \$0.10 at Elementary & \$0.20 at Secondary

Lunch increase of \$0.15 all campuses

Breakfast increase of \$0.10 at Elem & \$0.20 at Sec

School Level	New Price	Lunch	Additional Revenue @ \$0.15	Total Lunch Revenue	BKfst	Additional Revenue @ \$0.10 & .20 sec	Total Breakfast Revenue	
Elem	\$1.75	69,067	\$10,360	\$13,813	29,285	\$2,929	\$3,488	\$13,848
Sec	\$2.00	135,189	\$20,278	\$27,038	40,472	\$8,094	\$9,559	\$29,837
		204,256	\$30,638	\$40,851	69,757	\$11,023	\$13,047	\$43,685

Rule also requires that all foods sold in a school and purchased with funds from the nonprofit school food service account, other than meals and supplements reimbursed by the Department of Agriculture, must generate revenue at least equal to the cost of the food.

Adult & Teacher prices currently: Breakfast \$1.10 Lunch \$2.50

Current revenue \$39,624

A la Carte Prices are set at + ½ times the cost of an item. This covers the costs of the food, any packaging and labor involved in the ordering, receiving, stocking and sale of such items.

Menu sides or “non-program foods” as second helping or doubles are priced higher per regulation to encourage students to take a “complete meal” priced at a lower amount and therefore qualifying for reimbursement.

Current a la carte revenue \$129,512

Food Service Department Recommendations

Recommendation to raise Adult & Teacher Meal prices

Breakfast from \$1.10 to \$1.75 increase of \$0.65

Lunch from \$2.50 to \$3.00 increase of \$0.50

➤ **Estimated revenue \$8,969**

Recommendation to raise Elementary Student Meal prices

Breakfast from \$0.80 to \$0.90 increase of \$0.10

Lunch from \$1.60 to \$1.75 increase of \$0.15

➤ **Estimated revenue \$13,848**

Recommendation to raise Secondary Student meal prices to:

Breakfast from \$0.80 to \$1.00 increase of \$0.20

Lunch from \$1.85 to \$2.00 increase of \$0.15

➤ **Estimated revenue \$29,837**

❖ **Total estimated revenue increase \$52,654**

Rules and Regulations

Federal Register

Vol. 76, No. 117

Friday, June 17, 2011

This section of the FEDERAL REGISTER contains regulatory documents having general applicability and legal effect, most of which are keyed to and codified in the Code of Federal Regulations, which is published under 50 titles pursuant to 44 U.S.C. 1510.

The Code of Federal Regulations is sold by the Superintendent of Documents. Prices of new books are listed in the first FEDERAL REGISTER issue of each week.

DEPARTMENT OF AGRICULTURE

Food and Nutrition Service

7 CFR Part 210

RIN 0584-AE11

National School Lunch Program: School Food Service Account Revenue Amendments Related to the Healthy, Hunger-Free Kids Act of 2010

AGENCY: Food and Nutrition Service, USDA.

ACTION: Interim rule.

SUMMARY: This rule amends National School Lunch Program (NSLP) regulations to conform to requirements contained in the Healthy, Hunger-Free Kids Act of 2010 (Pub. L. 111-296) regarding equity in school lunch pricing and revenue from nonprogram foods sold in schools. This rule requires school food authorities (SFAs) participating in the NSLP to provide the same level of financial support for lunches served to students who are not eligible for free or reduced price lunches as is provided for lunches served to students eligible for free lunches. This rule also requires that all food sold in a school and purchased with funds from the nonprofit school food service account, other than meals and supplements reimbursed by the Department of Agriculture, must generate revenue at least equal to the cost of such foods.

DATES: *Effective date:* This rule is effective on July 1, 2011.

Comment dates: Comments on rule provisions: Mailed comments on the provisions in this rule must be postmarked on or before September 15, 2011; e-mailed or faxed comments must be submitted by 11:59 p.m. on September 15, 2011; and hand-delivered comments must be received by 5 p.m. September 15, 2011 to be assured of consideration.

Comments on Paperwork Reduction Act requirements: Comments on the information collection requirements associated with this rule must be associated by August 16, 2011.

ADDRESSES: The Food and Nutrition Service (FNS) invites interested persons to submit comments on this interim rule. Comments may be submitted by any of the following methods:

- *Federal eRulemaking Portal:* Go to <http://www.regulations.gov>. Follow the online instructions for submitting comments.

- *Fax:* (703) 305-2879, attention Julie Brewer.

- *Mail:* Julie Brewer, Chief, Policy and Program Development Branch, Child Nutrition Division, Food and Nutrition Service, Department of Agriculture, 3101 Park Center Drive, Room 640, Alexandria, Virginia 22302-1594.

- *Hand Delivery or Courier:* Deliver comments to 3101 Park Center Drive, Room 640, Alexandria, Virginia 22302-1594, during normal business hours of 8:30 a.m.-5 p.m.

All submissions received in response to this interim rule will be included in the record and will be available to the public. Please be advised that the substance of the comments and the identity of the individuals or entities submitting comments will be subject to public disclosure. FNS may also make the comments publicly available by posting a copy of all comments on <http://www.regulations.gov>.

FOR FURTHER INFORMATION CONTACT: Julie Brewer, Chief, Policy and Program Development Branch, Child Nutrition Division, Food and Nutrition Service, 3101 Park Center Drive, Alexandria, Virginia 22302, or by telephone at (703) 305-2590.

SUPPLEMENTARY INFORMATION:

I. Discussion of Interim Rule

This interim rule promulgates the provisions from sections 205 and 206 of Public Law 111-296, the Healthy, Hunger-Free Kids Act of 2010 (the Act). Section 205 amended section 12 of the Richard B. Russell National School Lunch Act (NSLA) (42 U.S.C. 1760) by adding a new subsection (p), "Price for a Paid Lunch" which addresses, for the first time, requirements for SFAs in establishing prices for paid reimbursable lunches (hereinafter called paid lunches). The amendments made

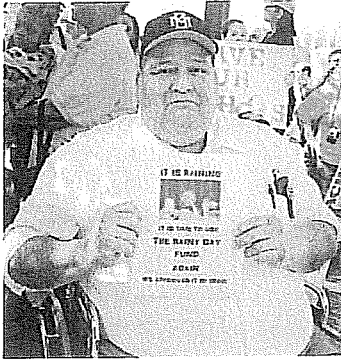
by Section 205 provide SFAs with some flexibility in phasing-in any increases in paid lunch prices and in using non-Federal funds to supplement paid lunch revenue to enable them to maintain lower prices for paid lunches. There is also a requirement in section 205 requiring the Department of Agriculture (USDA) to establish procedures to annually collect and publish the paid lunch prices charged by SFAs. These provisions do not apply to the revenue from or prices charged for either afterschool snacks or for school breakfasts offered in 7 CFR part 220.

Section 206 of Public Law 111-296 amended section 12 of the NSLA by adding a paragraph (q), "Nonprogram Food Sales." This provision addresses food sold in schools outside of reimbursable meals and meal supplements, which is purchased with funds from the nonprofit school food service account. Included are foods sold in competition with the reimbursable meal programs as provided in section 10 of the Child Nutrition Act (42 U.S.C. 1779). The law now requires that the proportion of total school food service revenue provided by the sale of nonprogram foods to the total revenue of the school food service account be equal to or greater than the proportion of total food costs associated with obtaining nonprogram foods to the total costs associated with obtaining program and nonprogram foods from the account.

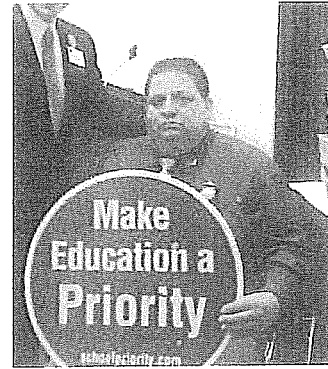
FNS currently has no regulatory requirements regarding pricing of paid lunches, the amount of revenue generated by paid lunches or on the revenue generated by selling nonprogram foods. Following is a discussion of the Act's provisions and the conforming regulatory amendments being made in response. In addition to this interim rule, USDA will issue guidance and provide technical assistance as needed to assist SFAs and State agencies in complying with these new provisions.

Reimbursement Levels

There are three levels of Federal cash reimbursement for lunches, breakfasts, and meal supplements served to children in schools that participate in the NSLP and the School Breakfast Program (SBP). Schools receive the highest amount of reimbursement for meals served to students certified



Victor A. Contreras
Marion ISD
Board President
LTASB Graduate '09



I am seeking your support for the position as TASB Director for Region 13B. You may recognize me from TASB related conferences or Make Education a Priority rallies. If I have run over you in my wheelchair please accept my apologies. I sometimes get in a hurry!

I have been a Trustee in Marion ISD for 11 years. I have served two years as Board Secretary and five as Board President. I am a Leadership TASB graduate of 2009 and earned the distinction as Master Trustee. I have served on the Legislative Action committee (LAC) for Region 13 for two years, TASB Delegate one year, and attended Federal Relations Network (FRN) last February. I am the grants coordinator for our Greater Marion Area Chamber of Commerce of which I am a Founding member. I am on the Investment Capital Fund Grants Committee a \$200,000.00 grant for our middle school. I am also working on a joint venture between the City of Marion, Marion Chamber of Commerce and the Marion ISD to build an events center for the community.

My motto is "Lead By Example." I am most proud of establishing the Guadalupe County Coalition of School Districts. I wanted to find a way to meet with our state officials collectively as to save them time and for our districts to come together with a single voice on the current issues that we are facing. I believe as a leader you have to search out those opportunities that will help you and your district.

I am married to Maryjo for over 33 years. We have two children Tony (30), Lora (23) and three wonderful grandchildren. I am a retired automobile mechanic and now work on restoring old cars and trucks. I am a member of the Lions Club since 1996, Marion Athletic Boosters since 1993, and Redeemer UCC since 1999 and the Lions Club and High School scholarship committees. I also have a good working relationship with State Representative John Kuempel, Senator Jeff Wentworth and Congressman Henry Cuellar and their staff.

I want to thank all of you for your service to your communities. Please consider voting for me to represent you as your Region 13B TASB Director.

Sincerely,

Victor A. Contreras

210-846-3172



MARION INDEPENDENT SCHOOL DISTRICT

P.O. Box 189 • MARION, TEXAS 78124 • (830) 914-2803 • FAX: (830) 420-2300

July 19, 2011

Dear Region 13 Superintendents and Board Presidents:

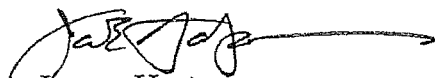
On behalf of the Marion Independent School District Board of Trustees, I am honored to have a member of our Board seeking a position on the TASB Board of Directors. Mr. Victor Contreras is seeking the position of Region 13B, and I would appreciate your consideration of his candidacy.

Victor has been a dedicated member of the Marion Board for over a decade, serving as Board President for the past five years. He is an L-TASB graduate and earned Master Trustee designation for his service and continuing education efforts. Mr. Contreras is committed to student success and engages the constituents of our district to support public education at each opportunity presented.

Victor was instrumental in organizing the Guadalupe County Coalition of school districts last year in an effort to unify and strengthen the message sent to our Legislators. He has a very positive working relationship with state and national officials and is a tireless advocate for equity and excellence.

The Marion ISD Board unanimously supports Victor Contreras in his candidacy and respectfully requests your consideration as well. Please feel free to contact my office if I can be of further assistance.

With Kindest Regards,


James Hartman
Superintendent of Schools

ENDORSEMENT FORM

Date _____

Sarah Winkler, Chair
TASB Nominations Committee
P. O. Box 400
Austin, Texas 78767-0400

This form to be used to endorse a nominated individual from a BOARD within your TASB Region who has completed the June 30, 2011 requirements.

Endorsements will only be accepted if acted on from JULY 3 to AUGUST 29. Must be received in the TASB Austin office on or before AUGUST 29, 2011

Dear Ms. Winkler:

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: VICTOR A. CONTRERAS
SCHOOL DISTRICT: MARION ISD
MAILING ADDRESS: PO Box 189
CITY: MARION, TEXAS ZIP 78124

This endorsement was approved by our school district's board of trustees at a duly called meeting on _____
(Date)

Sincerely,

(BOARD PRESIDENT)

NAME: _____
SCHOOL DISTRICT: _____
MAILING ADDRESS: _____
CITY: _____, TEXAS ZIP _____

Must be received in the TASB Austin office on or before AUGUST 29, 2011

**RETURN TO:
TASB, Attn: Management Services
P.O. Box 400, Austin, Texas 78767-0400
or FAX (512) 467-3554**



Johnson City Independent School District

"Building for the Future"

David Shanley
Superintendent

P.O. Box 498
Johnson City, TX 78636
(830)868-7410
Fax: (830)868-7375

Email: shanley@johnsoncity.txed.net

July 6, 2011

The Johnson City ISD Board of Trustees and I are proud to support Mrs. Cynthia Keene as a candidate for the position of Region XIII Position B, TASB Board of Directors. With fourteen consecutive years of service as a board member, and vice president since May of 2006, Mrs. Keene has proven to be a tireless advocate for public schools.

Throughout Mrs. Keene's service to JCISD she has taken every opportunity to attend trainings and stay aware of the issues facing public schools. She has graciously been the district's delegate for the majority of TASA/TASB conferences, is a member of the School Board Advocacy Network and Legislative Action Committee. During her service as a board member, Mrs. Keene worked diligently to aide in the passing of a ten million dollar bond to build a new high school and remodel existing facilities. In a small community with limited resources, she still considers this one of her greatest accomplishments. Most recently, Mrs. Keene received support from her fellow board members to attend the Federal Relations Network Conference in Washington, D.C. Her attendance gave public schools a strong voice at the federal level for grassroots control.

To her credit, Mrs. Keene also has a long history of community service. Many of these organizations have strong ties to the educational policy-making board. For example, as President of the Johnson City Library Board she was instrumental in raising funds to build a new library. The ground breaking ceremony was held in 2009! Mrs. Keene is also a member of the Johnson City Education Foundation and an avid supporter of the Blanco County Youth Show.

Cynthia Keene is very aware of the challenges facing public education and is dedicated to finding solutions that make public schools more effective. As a mother of three she has successfully managed both parenthood and civic duty. She has experience in leadership roles that serve not only the community, but Johnson City ISD as well. She knows the critical questions to ask and how to work as an effective team member. And it is this experience and sense of commitment to the betterment of public schools that has prepared her for the responsibility of serving as a TASB Director.

The JCISD Board of Trustees unanimously endorses Mrs. Keene's nomination for Region XIII Position B, of the TASB Board of Directors and respectfully asks for your endorsement as well. If you would like to contact me regarding this endorsement, please do not hesitate to call my office.

Sincerely,

David Shanley
Superintendent of School

ENDORSEMENT FORM

Date _____

Sarah Winkler, Chair
TASB Nominations Committee
P. O. Box 400
Austin, Texas 78767-0400

This form to be used to endorse a nominated individual from a BOARD within your TASB Region who has completed the June 30, 2011 requirements.
Endorsements will only be accepted if acted on from JULY 3 to AUGUST 29. Must be received in the TASB Austin office on or before AUGUST 29, 2011

Dear Ms. Winkler:

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____
SCHOOL DISTRICT: _____
MAILING ADDRESS: _____
CITY: _____, TEXAS ZIP _____

This endorsement was approved by our school district's board of trustees at a duly called meeting on _____
(Date)

Sincerely,

(BOARD PRESIDENT)

NAME: _____
SCHOOL DISTRICT: _____
MAILING ADDRESS: _____
CITY: _____, TEXAS ZIP _____

Must be received in the TASB Austin office on or before AUGUST 29, 2011

**RETURN TO:
TASB, Attn: Management Services
P.O. Box 400, Austin, Texas 78767-0400
or FAX (512) 467-3554**



Manor Independent School District
www.manorisd.net

Manor Board 7/25

June 27, 2011

Superintendent James Boyle
Marble Falls ISD
1800 Colt Circle
Marble Falls TX 78654

Dear Superintendent Boyle:

This letter is to request your district's endorsement of my candidacy for the **District 13B** Board of Director's position on the Texas Association of School Boards. My name is **Desiree Cornelius-Fisher**, and I served as president of the Manor ISD Board of Trustees and Vice President of the Manor Education Foundation. I am currently completing my first appointed term on the TASB Board of directors. Please note that the current position 13B, is up for re-election this year. **Your district can endorse a candidate for this position.**

I was selected by the TASB Nominations Committee to fill an unexpired term on the TASB Board of Trustees. As a result, I must run for election at the Delegate Assembly in September. I am asking for the privilege of being endorsed by your district because I feel that I have the time and the desire to make a difference in public education. I have enjoyed representing Region 13 and feel that my service has afforded me the opportunity to be an effective advocate at the state and federal level for educational issues important to our area. I regularly contact legislators by phone, e-mail, and letter to inform them about educational concerns. My goal is to begin communicating with trustees throughout Region 13 to ensure that they are aware of important legislative developments. A TASB Director is charged with carrying out the policies established by the Delegate Assembly of the Association. I am especially proud of our successful efforts during the current budget challenges to waiver registration for major TASB events for the next two years.

Serving on the TASB Board has given me the opportunity to form valuable relationships with board members and superintendents from all over the state. This exposure has allowed me to see the different challenges faced by Texas districts, but has also reinforced that all ISDs have the same goals.

Endorsements are very important. A candidate supported by a majority of area districts are automatically elected to that position. I would sincerely appreciate your support and that of the Marble Falls ISD Board of Trustees. An endorsement form is attached, and I would appreciate it if you would consider putting this issue on your **July or August** School Board Agenda. **The endorsement form must be returned between July 3 and August 29, 2011** and should be sent to the following address or faxed to the number below:

**TASB
Attn: Management Services
P.O. Box 400
Austin, TX 78767-0400
Fax Number: 512-467-3554**

Sincerely,

Desiree Cornelius-Fisher
Desiree Cornelius-Fisher



Manor Independent School District
www.manorisd.net

June 29, 2011

Superintendent James Boyle
Marble Falls ISD
1800 Colt Circle
Marble Falls, TX 78654

On behalf of the Manor Independent School District Board of Trustees and myself, I am honored to have a member of our Board of Trustees seeking a position on the TASB Board of Directors. Desiree Cornelius-Fisher is seeking re-election of Region 13 Position B, TASB Board of Directors. Ms. Cornelius-Fisher has served on the Manor ISD Board of Trustees since 1999, was Board Secretary, Vice President, and Board President. Currently, she is serving as a member of the TASB Board of Directors.

Desiree Cornelius-Fisher has worked diligently as a Trustee for Manor ISD over the past nine years and would be an outstanding candidate for the TASB Board. As a community leader, Ms. Cornelius-Fisher has been involved with promoting positive outcomes within the Greater City of Austin. She has maintained a collaborative relationship with legislators and local officials throughout her career. Mrs. Cornelius-Fisher was actively involved in working with the Governor's Office, the Greater Austin Chamber of Commerce, Manor Education Foundation, Texas Education Agency and Samsung Semiconductor in their efforts to expand operations and provide tax revenue to the Manor ISD. As a result, Manor ISD has benefited from a \$1 Million scholarship donation and \$4 million grant opportunity, which has resulted in the advancement for Texas Science, Technology, Engineering and Mathematics (T-STEM) initiative.

Mrs. Cornelius-Fisher has a strong relationship with TASB and is versed in the future direction of public education and TASB. She has completed and graduated from Leadership TASB, and she is a true advocate for Central Texas region. As a leader, she demonstrates collaboration, active listening and an advocacy of inclusion to build a positive future.

The MISD Board unanimously endorses Mrs. Cornelius-Fisher. Manor ISD respectfully requests your endorsement of her for Region 13 Position B, of the TASB Board of Directors. If I may be of further assistance, please contact my office.

Sincerely,

Andrew Kim
Superintendent of Schools

ENDORSEMENT FORM

Date _____

Sarah Winkler, Chair
TASB Nominations Committee
P. O. Box 400
Austin, Texas 78767-0400

This form to be used to endorse a nominated individual from a BOARD within your TASB Region who has completed the June 30, 2011 requirements.
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Dear Ms. Winkler:

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____
SCHOOL DISTRICT: _____
MAILING ADDRESS: _____
CITY: _____, TEXAS ZIP _____

This endorsement was approved by our school district's board of trustees at a duly called meeting on _____.
(Date)

Sincerely,

(BOARD PRESIDENT)

NAME: _____
SCHOOL DISTRICT: _____
MAILING ADDRESS: _____
CITY: _____, TEXAS ZIP _____

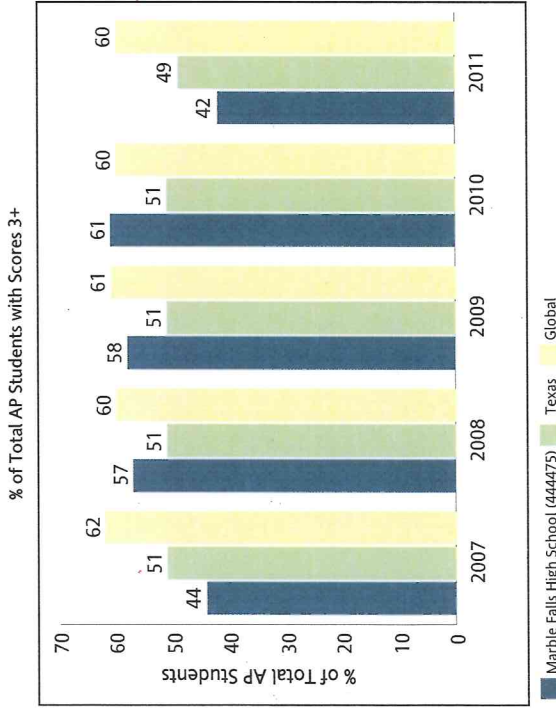
Must be received in the TASB Austin office on or before AUGUST 29, 2011

**RETURN TO:
TASB, Attn: Management Services
P.O. Box 400, Austin, Texas 78767-0400
or FAX (512) 467-3554**

AP Five-Year School Score Summary (2011)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011
Marble Falls High School (444475)



	2007	2008	2009	2010	2011
Marble Falls High School (444475)					
Total AP Students	77	72	78	93	104
Number of Exams	172	164	149	190	198
AP Students with Scores 3+	34	41	45	57	44
% of Total AP Students with Scores 3+	44.2	56.9	57.7	61.3	42.3
Texas					
Total AP Students	136,155	148,319	160,674	180,738	199,109
Number of Exams	248,124	272,703	291,821	328,203	362,137
AP Students with Scores 3+	69,290	74,949	82,456	91,589	96,836
% of Total AP Students with Scores 3+	50.9	50.5	51.3	50.7	48.6
Global					
Total AP Students	1,470,987	1,588,530	1,698,133	1,855,310	1,977,448
Number of Exams	2,548,761	2,754,327	2,944,031	3,236,335	3,464,518
AP Students with Scores 3+	907,192	955,312	1,038,383	1,116,959	1,190,636
% of Total AP Students with Scores 3+	61.7	60.1	61.1	60.2	60.2

"Success" on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student's ability to persist in college and earn a bachelor's degree.

The data in this report differs from other College Board reports, such as *The AP Report to the Nation*, which tracks exams taken by seniors throughout their high school career (cohort-based) and includes public school data only.



AP Five-Year School Score Summary (2011)

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Marble Falls High School (444475)

Marble Falls High School (444475)

Texas

Global

Biology	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
5						1,100	1,180	1,224	1,445	1,482	28,115	28,836	31,219	32,361	34,862
4		2				1,246	1,138	1,092	1,263	1,590	29,436	24,204	24,783	26,206	30,579
3	3	1	1	1	1	1,531	1,232	1,278	1,429	1,589	30,844	24,953	25,263	26,607	28,094
2	7	1	1	1		2,027	1,303	1,430	1,467	1,778	33,736	23,469	24,136	24,426	27,021
1	5	1				1,966	4,008	4,208	5,118	6,820	23,127	53,607	54,387	63,297	64,468
Total Exams	15	5	2	1	1	7,870	8,861	9,232	10,722	13,259	145,258	155,069	159,788	172,897	185,024
Mean Score	1.87	2.80	2.50	2.00	3.00	2.68	2.34	2.32	2.30	2.18	3.04	2.69	2.71	2.65	2.70

Calculus AB	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
5	1	2				2,278	2,497	2,699	2,726	2,836	44,531	49,330	53,103	53,336	54,601
4	3		2	1		2,305	2,858	2,558	2,361	2,443	39,799	47,329	43,293	40,591	41,872
3	3	1	1	1		2,624	2,779	2,771	2,950	3,064	40,560	39,917	41,336	44,582	47,186
2	1	3	2		1	2,480	2,682	2,766	1,995	2,024	32,782	33,896	35,919	27,682	27,293
1	5		5	6	17	6,313	5,987	6,255	7,976	8,893	54,617	52,914	57,615	81,669	84,611
Total Exams	13	6	10	8	18	16,000	16,803	17,049	18,008	19,260	212,289	223,386	231,266	246,860	255,563
Mean Score	2.54	3.17	2.00	1.63	1.06	2.48	2.60	2.57	2.44	2.39	2.94	3.03	2.99	2.81	2.82

Calculus BC	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
5				1	2	1,792	1,885	1,905	2,578	2,390	28,036	30,197	31,690	39,252	40,555
4				1		841	848	853	873	919	11,516	12,041	12,850	12,248	13,560
3				1	4	984	1,109	1,100	1,107	1,049	12,122	13,429	14,075	14,290	14,256
2				1	2	347	422	507	414	435	4,104	4,654	5,406	4,579	5,040
1			1	4	2	881	996	1,014	1,075	1,432	8,690	8,955	9,160	9,058	11,804
Total Exams			1	8	10	4,845	5,260	5,379	6,047	6,225	64,468	69,276	73,181	79,427	85,215
Mean Score			1.00	2.25	2.80	3.48	3.42	3.40	3.57	3.39	3.72	3.72	3.72	3.86	3.77

Calculus BC: AB Subscore	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
5				1	2	2,141	2,255	2,554	2,685	2,832	32,376	34,727	41,428	40,578	46,994
4				1	2	1,060	1,250	1,017	1,098	1,053	14,216	16,437	13,869	15,387	15,264
3				2	3	762	779	811	896	933	8,914	8,850	8,980	11,231	11,264
2			1		1	362	502	496	413	424	4,195	5,167	4,496	4,531	4,167
1				4	2	500	474	501	955	983	4,737	4,091	4,396	7,697	7,526
Total Exams			1	8	10	4,825	5,260	5,379	6,047	6,225	64,438	69,272	73,169	79,424	85,215
Mean Score			2.00	2.38	3.10	3.82	3.82	3.86	3.69	3.70	4.01	4.05	4.14	3.96	4.06



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Marble Falls High School (444475)

Marble Falls High School (444475)

Global

Chemistry	Texas						Global								
	2007	2008	2009	2010	2011	Mean Score	2007	2008	2009	2010	2011	Mean Score			
5						723	793	899	897	1,107	14,859	18,560	18,845	19,806	20,930
4			1			875	817	915	1,088	1,358	17,503	17,672	18,783	21,391	22,626
3		1				1,114	1,086	1,204	1,249	1,378	22,331	20,128	21,170	22,350	23,993
2	1	3	1			991	912	924	863	1,175	17,882	14,318	14,808	14,662	17,975
1	3	5	2	2		1,915	2,725	2,897	3,534	3,745	24,655	30,069	31,116	37,379	37,379
Total Exams	4	9	4	2		5,618	6,333	6,839	7,631	8,763	97,230	100,747	104,722	115,446	122,903
Mean Score	1.25	1.56	2.00	1.00		2.56	2.37	2.41	2.34	2.42	2.79	2.80	2.80	2.76	2.77

Computer Science A	Texas						Global								
	2007	2008	2009	2010	2011	Mean Score	2007	2008	2009	2010	2011	Mean Score			
5						399	580	624	658	624	2,907	3,383	3,873	5,331	5,546
4	1		1			568	613	816	833	792	3,440	3,383	4,292	4,991	5,530
3		1	1	2		432	455	455	514	534	2,177	2,164	2,218	2,823	3,159
2	1	2	4			301	279	299	303	334	1,422	1,400	1,364	1,588	1,752
1	7	2	2	1	6	885	1,025	1,084	1,076	1,320	5,083	5,234	4,985	5,467	6,286
Total Exams	9	5	8	3	6	2,585	2,952	3,278	3,384	3,604	15,029	15,564	16,732	20,200	22,273
Mean Score	1.44	1.80	2.13	2.33	1.00	2.73	2.81	2.88	2.91	2.74	2.84	2.89	3.04	3.16	3.10

Computer Science AB *	Texas						Global								
	2007	2008	2009	2010	2011	Mean Score	2007	2008	2009	2010	2011	Mean Score			
5						199	235	257			1,684	1,947	2,018		
4		1				135	148	123			1,000	954	1,062		
3						125	111	145			932	756	823		
2						66	77	58			462	444	376		
1		1				163	144	168			966	882	832		
Total Exams		2				688	715	751			5,044	4,983	5,111		
Mean Score		2.50				3.20	3.35	3.32			3.39	3.53	3.60		

English Language and Composition	Texas						Global								
	2007	2008	2009	2010	2011	Mean Score	2007	2008	2009	2010	2011	Mean Score			
5						2,304	2,360	3,228	3,733	3,947	25,901	26,673	35,396	40,476	45,781
4	5	4	7	6	5	5,632	5,892	6,620	8,204	8,058	51,832	55,912	64,250	78,184	82,581
3	12	8	13	21	12	11,722	12,364	12,525	13,389	14,424	88,745	96,284	102,192	110,266	124,142
2	18	15	10	16	20	15,043	15,845	15,280	16,003	17,286	85,687	93,541	95,875	104,106	113,662
1	6	1	3	1	4	8,551	9,109	10,208	10,570	11,926	30,872	34,829	40,401	44,064	46,763
Total Exams	41	29	33	47	41	43,252	45,570	47,861	51,899	55,641	283,037	307,239	338,114	377,096	412,929
Mean Score	2.39	2.62	2.73	2.87	2.44	2.49	2.49	2.53	2.59	2.55	2.85	2.82	2.88	2.91	2.92



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 Marble Falls High School (444475)

		Marble Falls High School (444475)										Global				
		Texas					Global					Global				
		2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
English Literature and Composition																
5		1	1	1	1	1	1,273	1,298	1,715	2,032	2,081	20,874	20,958	24,651	28,740	31,032
4		5	3	2	3	2	4,200	4,432	5,178	5,143	4,918	62,447	63,979	68,258	67,921	65,687
3		6	13	4	8	9	7,767	8,993	8,388	8,802	9,778	99,506	109,026	102,560	107,316	114,245
2		3	6	2		1	9,077	9,937	10,240	11,154	12,103	90,286	98,295	104,400	116,436	118,365
1							4,249	5,186	5,416	5,967	7,168	26,218	29,169	33,681	35,758	39,746
Total Exams		14	23	9	11	12	26,566	29,846	30,937	33,098	36,048	299,331	321,427	333,550	356,171	369,075
Mean Score		3.14	2.96	3.22	3.27	3.08	2.59	2.56	2.60	2.58	2.52	2.87	2.84	2.84	2.82	2.81
French Language																
5		1					84	91	95	80	81	2,896	3,058	2,567	2,559	2,801
4							121	122	112	114	105	3,812	3,516	3,446	3,371	3,370
3							307	323	262	248	277	6,928	6,349	6,141	6,323	6,086
2		1					274	260	270	280	257	4,562	4,397	4,707	4,689	4,329
1		1		1			440	482	554	578	495	4,579	4,969	4,978	5,344	4,593
Total Exams		3		1			1,226	1,278	1,293	1,300	1,215	22,777	22,289	21,839	22,286	21,179
Mean Score		2.67		1.00			2.29	2.28	2.17	2.11	2.19	2.82	2.79	2.72	2.69	2.79
Macroeconomics																
5		1					909	973	1,200	1,308	1,155	8,524	10,134	11,625	12,022	11,874
4		1		1			2,015	2,073	2,396	2,851	2,705	14,762	15,491	18,627	21,342	21,650
3		1	5	2	2	4	1,603	1,642	1,849	1,983	2,334	9,903	10,336	11,638	12,706	15,074
2		2	4	1	2	3	2,003	2,561	2,289	2,475	3,176	10,334	13,461	11,980	13,830	16,430
1		3	5	4	7	5	4,640	5,320	5,659	6,389	7,270	16,821	18,727	20,040	23,473	25,323
Total Exams		7	15	8	11	12	11,170	12,569	13,393	15,006	16,640	60,344	68,149	73,910	83,373	90,351
Mean Score		2.00	2.20	2.00	1.55	1.92	2.33	2.27	2.34	2.35	2.24	2.80	2.78	2.86	2.82	2.76
Music Theory																
5							149	182	171	328	268	2,221	2,606	2,579	3,469	3,109
4							179	303	264	353	373	2,333	3,107	2,630	3,106	3,238
3					3		282	368	412	517	487	3,285	3,822	4,210	4,110	4,462
2			1	3			343	301	402	507	553	3,815	3,308	4,128	4,634	4,675
1		3		1			124	119	194	251	348	1,771	1,448	2,024	2,321	2,671
Total Exams		3	2	4	3		1,077	1,273	1,443	1,956	2,029	13,425	14,291	15,571	17,640	18,155
Mean Score		1.00	2.50	1.75	3.00		2.89	3.10	2.87	3.00	2.83	2.96	3.15	2.98	3.04	2.97



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Marble Falls High School (444475)

Marble Falls High School (444475)

Global

Texas

Music Aural Subscore	2007					2008					2009					2010					2011					
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	
5						127	137	141	273	208	2.283	2.617	2.598	3.557	3.064											
4	1					180	291	215	334	276	2.353	3.298	2.716	3.089	3.282											
3		2				260	382	368	450	486	3.454	3.862	3.971	4.146	4.303											
2	3	1	2	1		325	328	478	548	634	3.506	3.182	4.483	4.496	4.839											
1						185	140	246	352	425	1.829	1.398	1.910	2.360	2.667											
Total Exams	3	2	4	3		1,077	1,278	1,448	1,957	2,029	13,425	14,357	15,678	17,648	18,155											
Mean Score	2.00	3.00	2.50	2.67		2.76	2.97	2.67	2.81	2.61	2.98	3.18	2.98	3.06	2.96											

Music Non-Aural Subscore	2007					2008					2009					2010					2011					
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	
5						132	156	165	293	230	2.243	2.636	2.588	3.436	3.171											
4						168	287	217	327	322	2.299	3.153	2.707	3.067	3.176											
3				3		285	376	396	479	462	3.462	3.913	4.100	4.175	4.395											
2		2	3			314	333	445	553	643	3.575	3.252	4.288	4.630	4.861											
1	3		1			179	127	226	307	372	1.858	1.400	1.998	2.344	2.552											
Total Exams	3	2	4	3		1,078	1,279	1,449	1,959	2,029	13,437	14,354	15,681	17,652	18,155											
Mean Score	1.00	2.00	1.75	3.00		2.78	3.01	2.76	2.87	2.70	2.96	3.17	2.97	3.04	2.98											

Physics B	2007					2008					2009					2010					2011					
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	
5						510	516	482	516	656	8.904	8.989	9.367	10.068	12.375											
4						530	627	731	778	958	9.291	10.154	11.714	12.528	14.531											
3	2		1		3	1,003	1,171	1,181	1,271	1,510	14,944	15,916	17,079	17,681	19,609											
2		1	1	2	8	763	992	1,120	1,176	1,317	10,203	10,566	11,496	12,604	13,072											
1	7	6		4	3	1,626	1,756	1,880	2,340	2,828	11,666	12,350	13,139	14,838	16,101											
Total Exams	9	7	2	6	14	4,432	5,062	5,394	6,081	7,269	55,008	57,975	62,795	67,719	75,688											
Mean Score	1.44	1.14	2.50	1.33	2.00	2.44	2.44	2.41	2.33	2.35	2.88	2.88	2.88	2.86	2.92											

Psychology	2007					2008					2009					2010					2011					
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	
5						648	858	1,226	1,315	1,525	21,866	25,494	34,427	35,037	39,835											
4						1,300	1,684	2,001	2,245	2,501	30,462	36,587	40,647	47,453	52,019											
3	1					1,283	1,570	1,701	2,117	2,179	23,887	26,721	28,820	35,736	39,190											
2						922	1,174	1,255	1,623	1,568	15,925	17,804	17,993	22,687	25,552											
1						1,808	2,245	2,511	3,563	3,423	24,245	26,463	29,427	37,674	41,315											
Total Exams	1					5,961	7,531	8,694	10,863	11,196	116,385	133,069	151,314	178,587	197,911											
Mean Score	3.00					2.67	2.70	2.79	2.64	2.74	3.08	3.13	3.22	3.11	3.12											



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Marble Falls High School (444475)

Marble Falls High School (444475)

Global

Texas

Global

Spanish Language	2007					2008					2009					2010					2011															
	5	4	3	2	1	2	1	0	5	4	3	2	1	0	3	2	1	0	5	4	3	2	1	4	3	2	1	0	3	2	1	0	5	4	3	2
Total Exams	14	23	24	19	21	19,197	18,533	20,868	24,138	24,560	19,197	18,533	20,868	24,138	24,560	19,197	18,533	20,868	24,138	24,560	19,197	18,533	20,868	24,138	24,560	19,197	18,533	20,868	24,138	24,560	19,197	18,533	20,868	24,138	24,560	
Mean Score	2.21	2.65	2.71	2.68	2.52	2.92	3.21	3.24	3.29	3.00	2.92	3.21	3.24	3.29	3.00	2.92	3.21	3.24	3.29	3.00	2.92	3.21	3.24	3.29	3.00	2.92	3.21	3.24	3.29	3.00	2.92	3.21	3.24	3.29	3.00	

Statistics	2007					2008					2009					2010					2011															
	5	4	3	2	1	2	1	0	5	4	3	2	1	0	3	2	1	0	5	4	3	2	1	4	3	2	1	0	3	2	1	0	5	4	3	2
Total Exams	10	6	6	20	14	6,722	8,183	8,578	9,903	11,298	6,722	8,183	8,578	9,903	11,298	6,722	8,183	8,578	9,903	11,298	6,722	8,183	8,578	9,903	11,298	6,722	8,183	8,578	9,903	11,298	6,722	8,183	8,578	9,903	11,298	
Mean Score	2.20	3.17	2.00	2.05	2.50	2.73	2.68	2.71	2.63	2.61	2.73	2.68	2.71	2.63	2.61	2.73	2.68	2.71	2.63	2.61	2.73	2.68	2.71	2.63	2.61	2.73	2.68	2.71	2.63	2.61	2.73	2.68	2.71	2.63	2.61	

United States Government and Politics	2007					2008					2009					2010					2011														
	5	4	3	2	1	1	1	1	3	2	1	1	1	3	2	1	1	1	3	2	1	1	1	3	2	1	1	1	3	2	1	1	1	3	2
Total Exams	8	13	9	9	8	16,337	17,764	18,870	21,613	23,002	16,337	17,764	18,870	21,613	23,002	16,337	17,764	18,870	21,613	23,002	16,337	17,764	18,870	21,613	23,002	16,337	17,764	18,870	21,613	23,002	16,337	17,764	18,870	21,613	23,002
Mean Score	1.88	2.38	2.33	2.33	2.13	2.32	2.34	2.39	2.27	2.24	2.32	2.34	2.39	2.27	2.24	2.32	2.34	2.39	2.27	2.24	2.32	2.34	2.39	2.27	2.24	2.32	2.34	2.39	2.27	2.24	2.32	2.34	2.39	2.27	2.24

United States History	2007					2008					2009					2010					2011														
	5	4	3	2	1	3	4	5	8	7	3	4	5	8	7	3	4	5	8	7	3	4	5	8	7	3	4	5	8	7	3	4	5	8	7
Total Exams	21	19	27	42	41	34,038	35,947	36,865	41,140	43,537	34,038	35,947	36,865	41,140	43,537	34,038	35,947	36,865	41,140	43,537	34,038	35,947	36,865	41,140	43,537	34,038	35,947	36,865	41,140	43,537	34,038	35,947	36,865	41,140	43,537
Mean Score	2.71	2.16	1.89	2.24	2.07	2.27	2.12	2.28	2.26	2.25	2.27	2.12	2.28	2.26	2.25	2.27	2.12	2.28	2.26	2.25	2.27	2.12	2.28	2.26	2.25	2.27	2.12	2.28	2.26	2.25	2.27	2.12	2.28	2.26	2.25



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Marble Falls High School (444475)

Marble Falls High School (444475)

	World History	Texas					Global				
		2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
5		1,315	1,275	1,792	1,968	2,170	11,492	11,122	15,998	16,468	17,877
4		2,380	2,751	3,149	3,490	4,265	17,225	20,183	23,052	26,042	30,102
3	1	4,095	4,872	5,575	6,427	7,049	26,672	29,306	33,638	40,036	43,391
2		4,649	6,345	7,110	7,918	9,433	24,779	32,082	35,392	40,657	48,163
1		5,860	7,752	9,017	11,284	12,878	22,034	32,463	36,283	44,959	49,154
Total Exams	1	18,299	22,995	26,643	31,087	35,795	102,202	125,156	144,363	168,162	188,687
Mean Score	3.00	2.38	2.28	2.31	2.26	2.26	2.72	2.56	2.63	2.57	2.57

* The AP Computer Science AB Exam was discontinued following the 2009 AP exam administration.



AP Current Year Score Summary (2011)

This report lists the total numbers of each score (1 to 5) for each AP subject.

✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011

Disciplines : All

Marble Falls High School (444475)

Total AP Students in Your School: 104

School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	7	15	47	69	60	198
Percentage of Total	4	8	24	35	30	100

Subject Totals	5	4	3	2	1	Total Exams
English Language and Composition	5	12	20	4		41
English Literature and Composition	2	9	1			12
Macroeconomics		4	3	5		12
United States Government and Politics	1	2	2	3		8
United States History	1	2	5	24	9	41
Calculus AB				1	17	18
Calculus BC	2		4	2	2	10
Computer Science A					6	6
Statistics	1	2	3	5	3	14
Biology			1			1
Physics B			3	8	3	14
Spanish Language	3	3	4	3	8	21

Marble Falls High School (444475) Total Students: 104

	Eng Lang Com	Eng Lit Com	Maci Econ	US Gov Pol	US Hist	Calc AB	Calc BC	Calc AB Subs	Com Sci A	Stat	Biol	Phys B	Phys Lang	Spar Lang	Total Exams
Number of Exams	41	12	12	8	41	18	10	10	6	14	1	14	21		198
Average Score	2.4	3.1	1.9	2.1	2.1	1.1	2.8	3.1	1.0	2.5	3.0	2.0	2.5		

AP School Scholar Roster (2011)

This roster shows all students who earned an AP Scholar Award in 2011. The AP Program offers several AP Scholar Awards to recognize high school students who have demonstrated college-level achievement through AP courses and exams.

Data Updated Jul 6, 2011, Report Run Jul 20, 2011

Marble Falls High School (444475) Total Scholars: 13; Average Score: 2.95

	AP Scholar	AP Scholar with Honor	AP Scholar with Distinction
Number of Scholars	10	1	2
Average Score	2.70	3.25	3.87

Marble Falls High School (444475) - AP Scholar

Granted to students who receive scores of 3 or higher on three or more AP Exams

Name	AP Number	Date of Birth	Education Level	Average Score	Mus Theo	Eng Lang Comp	Eng Lit Comp	Macr Econ	US Gov Pol	US Hist	Calc AB	Calc BC	Comp Sci A	Stat	Biol	Chem	Phys B	Span Lang	Total Exams
[REDACTED]	[REDACTED]	[REDACTED]	12th Grade	2.67		5	3	1	3	4		1	3		2		2		9
[REDACTED]	[REDACTED]	[REDACTED]	12th Grade	2.44	2	4	3			4		3	1			1	2	2	9
[REDACTED]	[REDACTED]	[REDACTED]	12th Grade	2.50		4	3	2		3	1						2		6
[REDACTED]	[REDACTED]	[REDACTED]	12th Grade	3.20		4				3		5					3	1	5
[REDACTED]	[REDACTED]	[REDACTED]	11th Grade	3.33		3				4				3					3
[REDACTED]	[REDACTED]	[REDACTED]	12th Grade	2.50		3				3				3				1	4
[REDACTED]	[REDACTED]	[REDACTED]	12th Grade	2.40		3	3			4		1						1	5
[REDACTED]	[REDACTED]	[REDACTED]	12th Grade	2.75		4	3			3	1								4
[REDACTED]	[REDACTED]	[REDACTED]	12th Grade	2.50		2	3	3	2	3		2	3		3		3	1	10
[REDACTED]	[REDACTED]	[REDACTED]	12th Grade	3.12	3	3	3		3	4		3		4			2		8

** This AP Exam is no longer being offered.



AP School Scholar Roster (2011)

This roster shows all students who earned an AP Scholar Award in 2011. The AP Program offers several AP Scholar Awards to recognize high school students who have demonstrated college-level achievement through AP courses and exams.

✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011

Marble Falls High School (444475) - AP Scholar with Honor

Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams

Name	AP Number	Date of Birth	Education Level	Average Score	Mus Theo	Eng Lang Comp	Eng Lit Comp	Macr Econ	US Hist	Calc BC	Comp Sci A	Phys B	Total Exams
[REDACTED]	[REDACTED]	[REDACTED]	12th Grade	3.25	3	5	4	3	4	3	2	2	8

Marble Falls High School (444475) - AP Scholar with Distinction

Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams

Name	AP Number	Date of Birth	Education Level	Average Score	Eng Lang Comp	Eng Lit Comp	Macr Econ	US Gov Pol	US Hist	Calc AB BC	Calc BC	Stat	Phys B	Span Lang	Total Exams
[REDACTED]	[REDACTED]	[REDACTED]	12th Grade	3.57	4	3	3		4	3		5	3		7
[REDACTED]	[REDACTED]	[REDACTED]	12th Grade	4.12	5	4	3	4	5		5	4		3	8

** This AP Exam is no longer being offered.



AP Instructional Planning Report (2011)

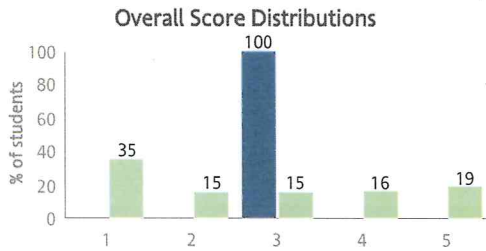
✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011

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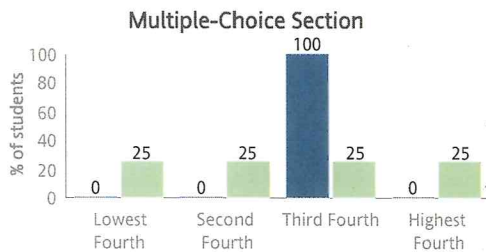
Marble Falls High School (444475) - Biology

■ Your Group Total Students: 1

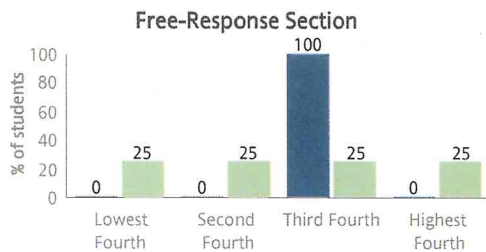
■ Global Total Students: 179,506



Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	0	0	1	0	0
% Students in Your Group	0.0	0.0	100.0	0.0	0.0
% Students Globally	35.2	14.7	15.2	16.4	18.5



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	0	0	1	0
% Students in Your Group	0.0	0.0	100.0	0.0
% Students Globally	25.0	25.0	25.0	25.0



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	0	0	1	0
% Students in Your Group	0.0	0.0	100.0	0.0
% Students Globally	25.0	25.0	25.0	25.0

Interpreting this report These charts compare your students with the global population on the multiple-choice and free-response sections of this exam. The total population of students who took this exam (global group) is evenly divided into fourths, based on their performance on the section. These fourths do NOT correspond with the final AP score of 1, 2, 3, 4 or 5. The percentages of your students that fall into each fourth are represented by the blue bars. For example, the right-most blue bar shows the percentage of your students who fall into the highest fourth. If your students' score distribution is comparable to the global population, then your students will group evenly (approximately) across the fourths. Grouping of your students in the higher fourths indicates higher performance than the total population; grouping of students in the lower fourths indicates performance below the total population.



AP Instructional Planning Report (2011)

✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011

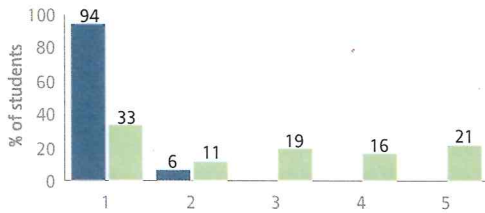
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Marble Falls High School (444475) - Calculus AB

■ Your Group Total Students: 17

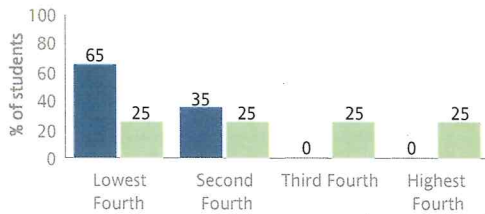
■ Global Total Students: 245,619

Overall Score Distributions



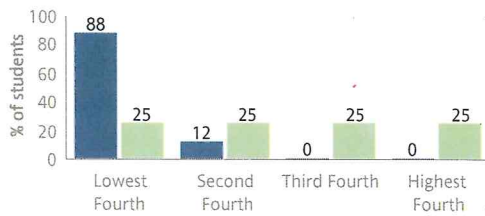
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	16	1	0	0	0
% Students in Your Group	94.1	5.9	0.0	0.0	0.0
% Students Globally	33.4	10.7	18.5	16.4	21.0

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	11	6	0	0
% Students in Your Group	64.7	35.3	0.0	0.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	15	2	0	0
% Students in Your Group	88.2	11.8	0.0	0.0
% Students Globally	25.0	25.0	25.0	25.0

Interpreting this report These charts compare your students with the global population on the multiple-choice and free-response sections of this exam. The total population of students who took this exam (global group) is evenly divided into fourths, based on their performance on the section. These fourths do NOT correspond with the final AP score of 1, 2, 3, 4 or 5. The percentages of your students that fall into each fourth are represented by the blue bars. For example, the right-most blue bar shows the percentage of your students who fall into the highest fourth. If your students' score distribution is comparable to the global population, then your students will group evenly (approximately) across the fourths. Grouping of your students in the higher fourths indicates higher performance than the total population; grouping of students in the lower fourths indicates performance below the total population.



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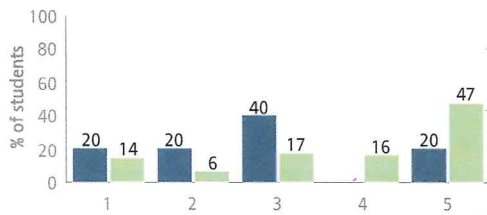
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Marble Falls High School (444475) - Calculus BC

■ Your Group Total Students: 10

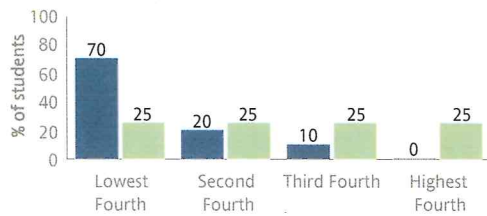
■ Global Total Students: 78,008

Overall Score Distributions



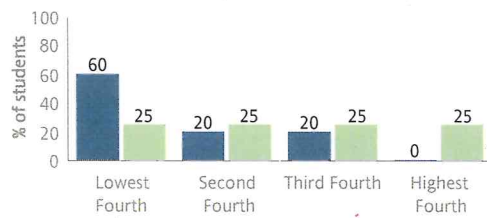
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	2	2	4	0	2
% Students in Your Group	20.0	20.0	40.0	0.0	20.0
% Students Globally	13.9	6.0	17.1	16.1	46.9

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	7	2	1	0
% Students in Your Group	70.0	20.0	10.0	0.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	6	2	2	0
% Students in Your Group	60.0	20.0	20.0	0.0
% Students Globally	25.0	25.0	25.0	25.0

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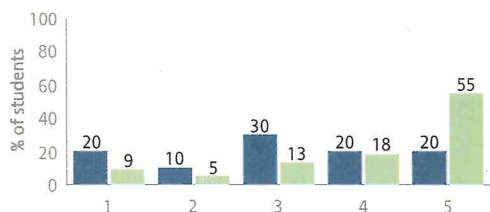
Calculus AB Subscore: This subscore is reported for the portion of the Calculus BC exam devoted to Calculus AB topics (about 60 percent) and gives colleges more information about the student's abilities. Although each college sets its own AP credit/placement policy, we recommend that institutions apply the same policy to this subscore that they apply to the Calculus AB score. Such use of the subscore is consistent with the philosophy of the courses, since common topics are tested at the same conceptual level in both Calculus AB and BC.

Marble Falls High School (444475) - Calculus BC: AB Subscore

■ Your Group Total Students: 10

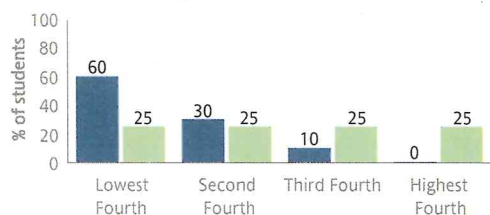
■ Global Total Students: 78,008

Overall Score Distributions



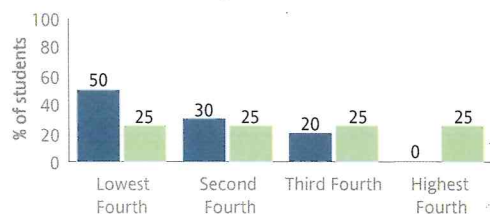
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	2	1	3	2	2
% Students in Your Group	20.0	10.0	30.0	20.0	20.0
% Students Globally	8.8	4.9	13.4	18.0	54.9

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	6	3	1	0
% Students in Your Group	60.0	30.0	10.0	0.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	5	3	2	0
% Students in Your Group	50.0	30.0	20.0	0.0
% Students Globally	25.0	25.0	25.0	25.0

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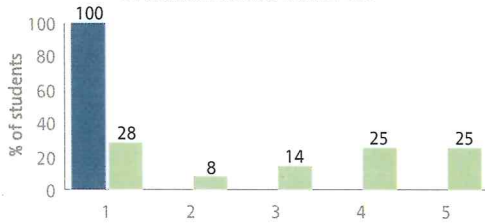
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Marble Falls High School (444475) - Computer Science A

■ Your Group Total Students: 5

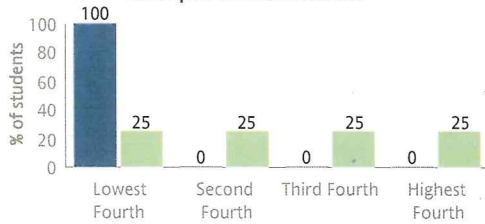
■ Global Total Students: 21,274

Overall Score Distributions



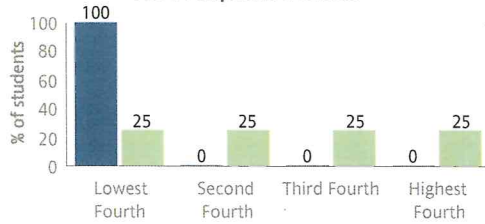
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	5	0	0	0	0
% Students in Your Group	100.0	0.0	0.0	0.0	0.0
% Students Globally	28.2	7.9	14.2	24.9	24.7

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	5	0	0	0
% Students in Your Group	100.0	0.0	0.0	0.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	5	0	0	0
% Students in Your Group	100.0	0.0	0.0	0.0
% Students Globally	25.0	25.0	25.0	25.0

Interpreting this report These charts compare your students with the global population on the multiple-choice and free-response sections of this exam. The total population of students who took this exam (global group) is evenly divided into fourths, based on their performance on the section. These fourths do NOT correspond with the final AP score of 1, 2, 3, 4 or 5. The percentages of your students that fall into each fourth are represented by the blue bars. For example, the right-most blue bar shows the percentage of your students who fall into the highest fourth. If your students' score distribution is comparable to the global population, then your students will group evenly (approximately) across the fourths. Grouping of your students in the higher fourths indicates higher performance than the total population; grouping of students in the lower fourths indicates performance below the total population.



AP Instructional Planning Report (2011)

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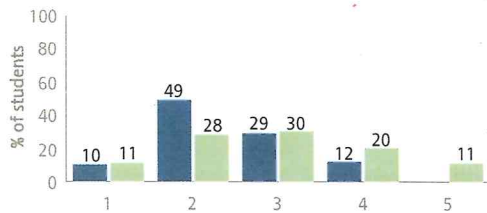
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Marble Falls High School (444475) - English Language and Composition

■ Your Group Total Students: 41

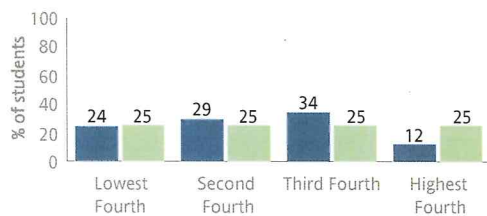
■ Global Total Students: 404,970

Overall Score Distributions



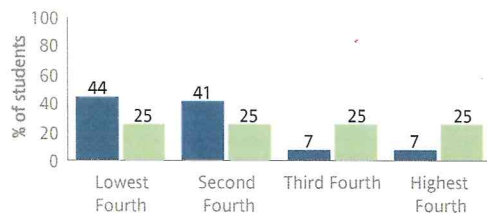
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	4	20	12	5	0
% Students in Your Group	9.8	48.8	29.3	12.2	0.0
% Students Globally	11.3	27.6	30.1	20.0	11.0

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	10	12	14	5
% Students in Your Group	24.4	29.3	34.1	12.2
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	18	17	3	3
% Students in Your Group	43.9	41.5	7.3	7.3
% Students Globally	25.0	25.0	25.0	25.0

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AP Instructional Planning Report (2011)

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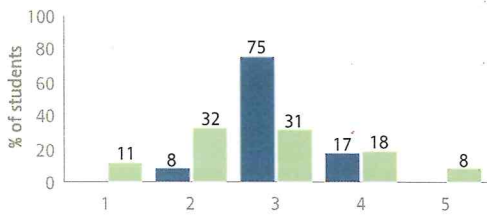
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Marble Falls High School (444475) - English Literature and Composition

■ Your Group Total Students: 12

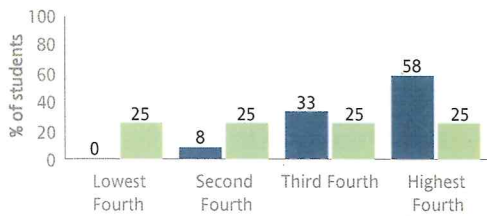
■ Global Total Students: 358,525

Overall Score Distributions



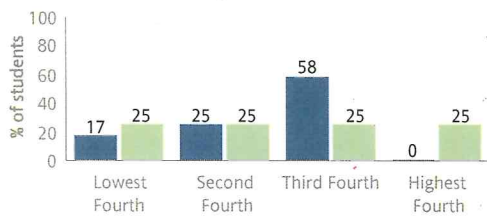
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	0	1	9	2	0
% Students in Your Group	0.0	8.3	75.0	16.7	0.0
% Students Globally	10.8	32.1	30.9	17.8	8.4

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	0	1	4	7
% Students in Your Group	0.0	8.3	33.3	58.3
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	2	3	7	0
% Students in Your Group	16.7	25.0	58.3	0.0
% Students Globally	25.0	25.0	25.0	25.0

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✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011

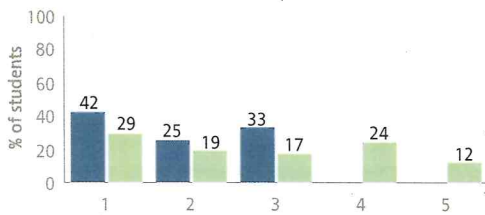
This subject-specific report compares your students' performance on specific topics in this AP Exam with the performance of all students on these same topics, helping teachers target areas for increased attention and focus in the curriculum. Other uses of the report, such as teacher evaluation or institutional ranking, are not warranted. Students who tested on late-testing dates are not included in this report.

Marble Falls High School (444475) - Macroeconomics

■ Your Group Total Students: 12

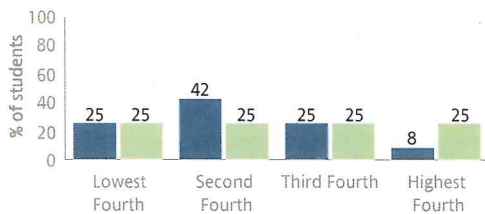
■ Global Total Students: 83,569

Overall Score Distributions



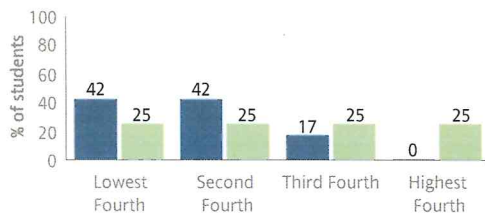
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	5	3	4	0	0
% Students in Your Group	41.7	25.0	33.3	0.0	0.0
% Students Globally	29.1	18.6	16.8	23.5	12.1

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	3	5	3	1
% Students in Your Group	25.0	41.7	25.0	8.3
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	5	5	2	0
% Students in Your Group	41.7	41.7	16.7	0.0
% Students Globally	25.0	25.0	25.0	25.0

Interpreting this report These charts compare your students with the global population on the multiple-choice and free-response sections of this exam. The total population of students who took this exam (global group) is evenly divided into fourths, based on their performance on the section. These fourths do NOT correspond with the final AP score of 1, 2, 3, 4 or 5. The percentages of your students that fall into each fourth are represented by the blue bars. For example, the right-most blue bar shows the percentage of your students who fall into the highest fourth. If your students' score distribution is comparable to the global population, then your students will group evenly (approximately) across the fourths. Grouping of your students in the higher fourths indicates higher performance than the total population; grouping of students in the lower fourths indicates performance below the total population.



AP Instructional Planning Report (2011)

✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011

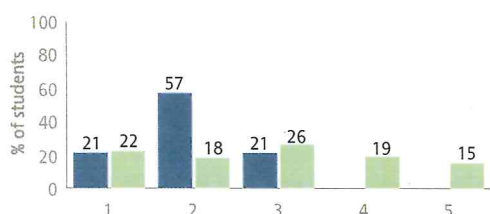
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Marble Falls High School (444475) - Physics B

■ Your Group Total Students: 14

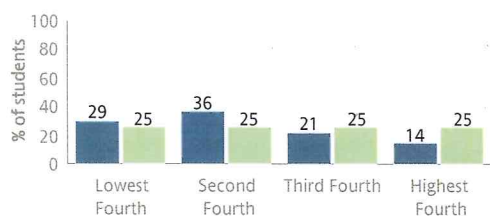
■ Global Total Students: 71,659

Overall Score Distributions



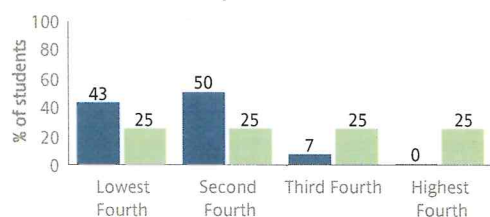
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	3	8	3	0	0
% Students in Your Group	21.4	57.1	21.4	0.0	0.0
% Students Globally	22.0	17.7	26.2	19.1	15.0

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	4	5	3	2
% Students in Your Group	28.6	35.7	21.4	14.3
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	6	7	1	0
% Students in Your Group	42.9	50.0	7.1	0.0
% Students Globally	25.0	25.0	25.0	25.0

Interpreting this report These charts compare your students with the global population on the multiple-choice and free-response sections of this exam. The total population of students who took this exam (global group) is evenly divided into fourths, based on their performance on the section. These fourths do NOT correspond with the final AP score of 1, 2, 3, 4 or 5. The percentages of your students that fall into each fourth are represented by the blue bars. For example, the right-most blue bar shows the percentage of your students who fall into the highest fourth. If your students' score distribution is comparable to the global population, then your students will group evenly (approximately) across the fourths. Grouping of your students in the higher fourths indicates higher performance than the total population; grouping of students in the lower fourths indicates performance below the total population.



AP Instructional Planning Report (2011)

✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011

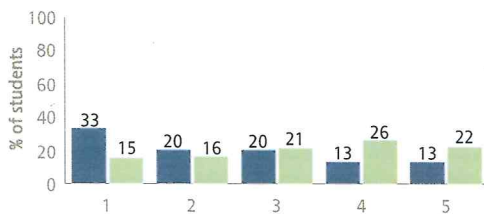
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Marble Falls High School (444475) - Spanish Language

Your Group Total Students: 15

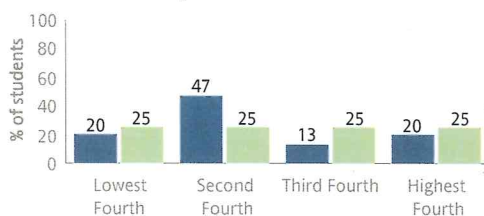
Global Total Students: 118,176

Overall Score Distributions



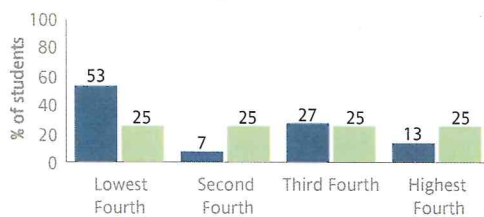
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	5	3	3	2	2
% Students in Your Group	33.3	20.0	20.0	13.3	13.3
% Students Globally	14.7	16.1	21.2	25.7	22.2

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	3	7	2	3
% Students in Your Group	20.0	46.7	13.3	20.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	8	1	4	2
% Students in Your Group	53.3	6.7	26.7	13.3
% Students Globally	25.0	25.0	25.0	25.0

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✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011

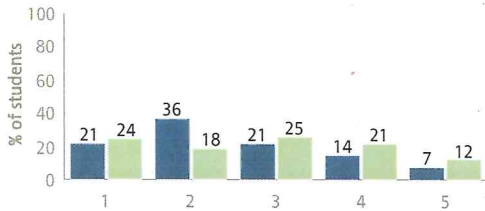
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Marble Falls High School (444475) - Statistics

■ Your Group Total Students: 14

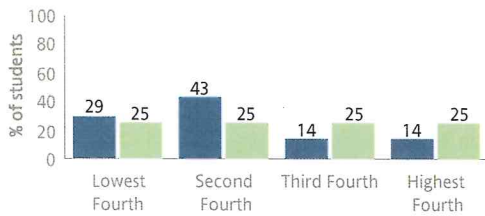
■ Global Total Students: 137,498

Overall Score Distributions



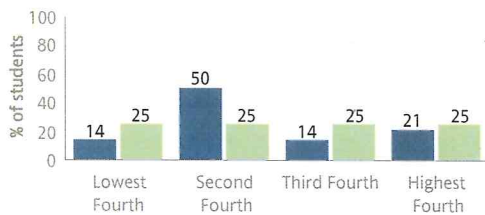
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	3	5	3	2	1
% Students in Your Group	21.4	35.7	21.4	14.3	7.1
% Students Globally	23.9	17.8	25.0	21.3	12.1

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	4	6	2	2
% Students in Your Group	28.6	42.9	14.3	14.3
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	2	7	2	3
% Students in Your Group	14.3	50.0	14.3	21.4
% Students Globally	25.0	25.0	25.0	25.0

Interpreting this report These charts compare your students with the global population on the multiple-choice and free-response sections of this exam. The total population of students who took this exam (global group) is evenly divided into fourths, based on their performance on the section. These fourths do NOT correspond with the final AP score of 1, 2, 3, 4 or 5. The percentages of your students that fall into each fourth are represented by the blue bars. For example, the right-most blue bar shows the percentage of your students who fall into the highest fourth. If your students' score distribution is comparable to the global population, then your students will group evenly (approximately) across the fourths. Grouping of your students in the higher fourths indicates higher performance than the total population; grouping of students in the lower fourths indicates performance below the total population.

✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011

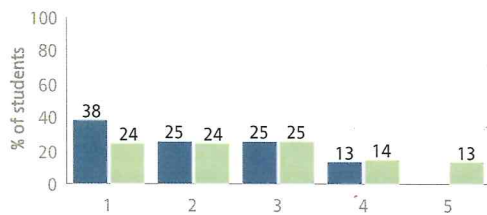
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Marble Falls High School (444475) - United States Government and Politics

Your Group Total Students: 8

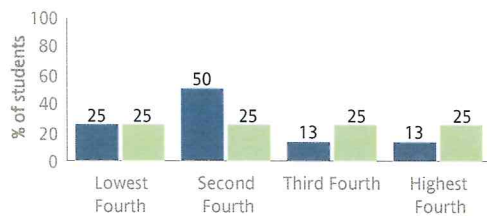
Global Total Students: 223,771

Overall Score Distributions



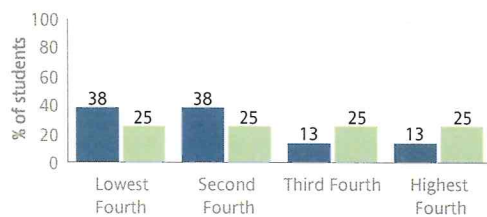
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	3	2	2	1	0
% Students in Your Group	37.5	25.0	25.0	12.5	0.0
% Students Globally	24.1	24.2	25.1	13.9	12.6

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	2	4	1	1
% Students in Your Group	25.0	50.0	12.5	12.5
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	3	3	1	1
% Students in Your Group	37.5	37.5	12.5	12.5
% Students Globally	25.0	25.0	25.0	25.0

Interpreting this report These charts compare your students with the global population on the multiple-choice and free-response sections of this exam. The total population of students who took this exam (global group) is evenly divided into fourths, based on their performance on the section. These fourths do NOT correspond with the final AP score of 1, 2, 3, 4 or 5. The percentages of your students that fall into each fourth are represented by the blue bars. For example, the right-most blue bar shows the percentage of your students who fall into the highest fourth. If your students' score distribution is comparable to the global population, then your students will group evenly (approximately) across the fourths. Grouping of your students in the higher fourths indicates higher performance than the total population; grouping of students in the lower fourths indicates performance below the total population.

AP Instructional Planning Report (2011)

✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011

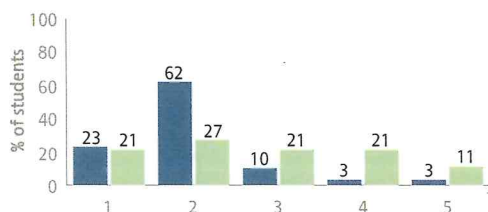
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Marble Falls High School (444475) - United States History

■ Your Group Total Students: 39

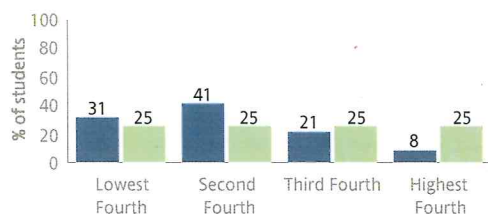
■ Global Total Students: 395,187

Overall Score Distributions



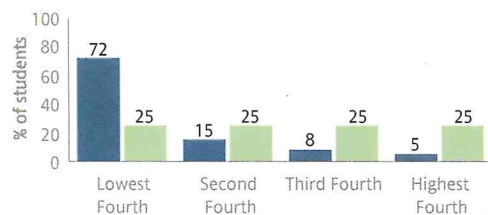
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	9	24	4	1	1
% Students in Your Group	23.1	61.5	10.3	2.6	2.6
% Students Globally	20.5	26.6	21.0	20.8	11.0

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	12	16	8	3
% Students in Your Group	30.8	41.0	20.5	7.7
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	28	6	3	2
% Students in Your Group	71.8	15.4	7.7	5.1
% Students Globally	25.0	25.0	25.0	25.0

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AP College and University Totals (2011)

Print / Download Options

This report lists which colleges and universities received students' AP scores. By default, this report will only display colleges and universities requested by students on their answer sheets during the AP Exam administration. You can customize this report to also display colleges and universities requested by students after the exam administration.

✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011

Marble Falls High School (444475) Total AP Students in School: 104

Institution Name	Institution Code	Total Students
University of Texas at Austin	6882	18
Texas State University: San Marcos	6667	9
Texas A&M University	6003	6
University of Texas at San Antonio	6919	6
Tarleton State University	6817	5
Angelo State University	6644	4
Baylor University	6032	4
Abilene Christian University	6001	2
Texas Christian University	6820	2
Academy of Art University	1981	1
Central Texas College	6130	1
Colorado State University	4075	1
Fort Lewis College	4310	1
Liberty University	5385	1
Navarro College	6465	1
New York Film Academy	6513	1
Oklahoma City University	6543	1
Pepperdine University	4630	1
Sam Houston State University	6643	1
St. Edward's University	6619	1
Texas A&M University-Corpus Christi	0366	1
Texas A&M University-Galveston	6835	1
Texas Tech University	6827	1
Tulane University	6832	1
United States Air Force Academy	4830	1



AP College and University Totals (2011)

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✓ Data Updated Jul 6, 2011, Report Run Jul 20, 2011

Institution Name	Institution Code	Total Students
United States Naval Academy	5809	1
University of Colorado at Colorado Springs	4874	1
University of Texas at Arlington	6013	1



**Marble Falls ISD
Cash Balances and Interest Earned
For The Quarter Ended May 2011**

IBC Bank

Bank	Account	Month	Interest Earned	Month Ending Bank Balances
IBC	Finance Acct	Mar-11	\$ 77.57	\$ 77,675.95
		Apr-11	\$ 82.53	\$ 102,083.39
		May-11	\$ 80.24	\$ 217,945.99
		Total	\$ 240.34	
IBC	Money Market	Mar-11	\$ 11,130.75	\$ 19,978,373.01
		Apr-11	\$ 9,812.37	\$ 18,603,923.50
		May-11	\$ 8,891.42	\$ 15,735,253.67
		Total	\$ 29,834.54	
IBC	Debt Service	Mar-11	\$ 391.72	\$ 761,489.56
		Apr-11	\$ 379.28	\$ 761,868.84
		May-11	\$ 392.12	\$ 762,260.96
		Total	\$ 1,163.12	
IBC	Capitol Projects	Mar-11	\$ 0.02	\$ 30.33
		Apr-11	\$ 0.02	\$ 30.35
		May-11	\$ 0.02	\$ 30.37
		Total	\$ 0.06	
IBC	Payroll Clearing	Mar-11	\$ 501.69	\$ 1,089,299.46
		Apr-11	\$ 584.63	\$ 1,122,719.08
		May-11	\$ 633.87	\$ 1,148,208.36
		Total	\$ 1,720.19	

Lone Star Investment Pool

	Corporate Overnight Plus Fund
Beginning Balance @ 3-1-2011	\$ 5,513,974.37
Transfers In	\$ 3,135,998.15
Transfers Out	\$ (2,567,855.62)
Interest Earned	\$ 3,412.34
Ending Balance @ 5-31-2011	<u>\$ 6,085,529.24</u>

Total Interest Earned For Reported Quarter \$ 36,370.59
Total Cash Balance - Quarter Ending \$ 23,949,228.59

Average Rates of Return:	March	April	May
IBC (Greater of T-Bill - .20% or .75%)	0.75%	0.75%	0.75%
Corporate Overnight Plus Fund	0.24%	0.24%	0.23%

**BURNET CENTRAL APPRAISAL DISTRICT
P. O. BOX 908 / 223 SOUTH PIERCE
BURNET, TEXAS 78611
PHONE (512) 756-8291
FAX (512) 756-7873**

— Super Report —

June 30, 2011

Marble Falls I.S.D
1800 Colt Circle
Marble Falls, TX 78654

Re: Candidates for the Appraisal Review Board

Dear Superintendent:

The Board of Directors of the Appraisal District asked me notified you that they will be appointing two members to the Appraisal Review Board to serve a two year term for 2012-2013. The board would like to know if you know anyone who you feel would be a good candidate(s) for this board. If so, please have them to fill out the enclosed application and return it to our office before September 30, 2011.

To be eligible to serve on the Appraisal Review Board:

- Must have resided in the District for two years
- Cannot be a member of the board of directors, an officer, or employee of the appraisal district, an employee of the comptroller, or a member of the governing body, officer, or employee of a taxing unit.

Again, the board will be appointing only two candidates to the review board; any candidates not selected will be put on file for consideration for future appointments.

If you have any questions, please give me a call.

Sincerely,

Stan Hemphill

Stan Hemphill
Chief Appraiser

**APPENDIX E
BURNET CENTRAL APPRAISAL DISTRICT
P.O. BOX 908, BURNET, TX 78611
PH# 512-756-8291, FAX# 512-756-7873**

APPLICATION FOR THE APPRAISAL REVIEW BOARD

Name: _____
Address: _____
City: _____ **State:** _____ **Zip Code:** _____
Phone(s): _____
Email: _____

Please answer following questions either yes or no:

- 1. Are you a resident of Burnet County and have you resided in the County For at least two years? _____**
- 2. Are you related within the second degree by consanguinity or affinity as determine by Chapter 573, Government Code, to an individual who is engaged in the business of appraising property for compensation for use in proceedings under this title or of representing property owners for compensation in proceedings under this title in the appraisal district for which the appraisal review board is established? _____**
- 3. Do you own property on which delinquent taxes have been owed to a taxing unit for more than 60 days? _____**
- 4. Are you a member of the board of directors, an officer, or employee of the appraisal district, an employee of the comptroller, or a member of the governing body, officer, or employee of a taxing unit? _____**
- 5. Have you serve on the review board for all or part of three consecutive terms as a board member? _____**
- 6. Will you commit to attending required training seminar? _____**

Please attached your resume or describe your prior work experience that you feel qualifies you to serve as an appraisal review board member.

I swear that the information that is provided is true and correct to the best of my knowledge.

Sign

Date

APPENDIX E
BURNET CENTRAL APPRAISAL DISTRICT
P.O. BOX 908, BURNET, TX 78611
PH# 512-756-8291, FAX# 512-756-7873

APPLICATION FOR THE APPRAISAL REVIEW BOARD

Name: _____
Address: _____
City: _____ State: _____ Zip Code: _____
Phone(s): _____
Email: _____

Please answer following questions either yes or no:

1. Are you a resident of Burnet County and have you resided in the County For at least two years? _____
2. Are you related within the second degree by consanguinity or affinity as determine by Chapter 573, Government Code, to an individual who is engaged in the business of appraising property for compensation for use in proceedings under this title or of representing property owners for compensation in proceedings under this title in the appraisal district for which the appraisal review board is established? _____
3. Do you own property on which delinquent taxes have been owed to a taxing unit for more than 60 days? _____
4. Are you a member of the board of directors, an officer, or employee of the appraisal district, an employee of the comptroller, or a member of the governing body, officer, or employee of a taxing unit? _____
5. Have you serve on the review board for all or part of three consecutive terms as a board member? _____
6. Will you commit to attending required training seminar? _____

Please attached your resume or describe your prior work experience that you feel qualifies you to serve as an appraisal review board member.

I swear that the information that is provided is true and correct to the best of my knowledge.

Sign

Date