



**Marble Falls ISD
Regular Meeting**

**Monday, December 14, 2009
6:00 PM**

**AGENDA OF REGULAR MEETING
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

MONDAY, DECEMBER 14, 2009 – 6:00 PM

Highland Lakes Elementary Cafeteria, 8200 W. FM 1431, Granite Shoals, TX 78654

Notice is hereby given that on December 14, 2009, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Highland Lakes Elementary Cafeteria, 8200 W. FM 1431, Granite Shoals, TX 78654.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice

1. Call to Order
Presenter: Martin McLean
2. Roll Call
Presenter: Martin McLean
3. Invocation
Presenter: Kevin Naumann
4. Pledge to the Flags
Presenter: Karl Westerman
5. Special Board Recognition
 - A. MF Elementary Christmas Card Winner
 - B. MF High School Tennis Team
 - C. MF High School FFA Regional Qualifiers
 - D. MF High School Cross Country Regional Qualifiers
 - E. MF High School National Choir Qualifiers
6. MFISD Strategic Planning Update
Requested by Edwards
Presenter: Dr. Keith Sockwell
7. Open Forum
8. Consent Agenda
Presenter: Ryder Warren
 - A. Review and approval of minutes from November 16 5
 - B. Review of financial reports 11
9. Action Items
Presenter: Ryder Warren
 - A. Discussion and possible approval of out of state trip for Marble Falls High School Choir 25
Presenter: Ryder Warren

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|-----|--|----|
| B. | Discussion of legal policies included in TASB Update 86;
discussion and possible approval of local policies included in
TASB Update 86
Local Policies: CFD - Accounting Activity Funds Management;
CLB - Buildings, Grounds, and Equipment Management -
Maintenance; CV - Facilities Construction; DBGA - Personnel -
Management Relations - Employee Grievances; EIA -
Academic Achievement - Grading/Progress Reports to Parents;
EIE - Academic Achievement - Retention and Promotion; EIF -
Academic Achievement - Graduation; FDD - Admissions -
Military Dependents; FDE - Admissions - School Safety
Transfers; FEA - Attendance - Compulsory Attendance; FEC -
Attendance - Attendance for Credit; FFAD - Wellness and
Health Services - Communicable Diseases
Presenter: Ryder Warren | 26 |
| C. | Discussion and possible approval of changes to local policy
EHBB regarding gifted and talented students
Presenter: Patti Cryer | 67 |
| 10. | Superintendent's Report | |
| A. | Building Program Update
Presenter: Scott German | 70 |
| B. | Presentation of Quarterly Investment Report
Presenter: Glenn Graham | 78 |
| C. | Discussion of Yearly Financial Audit Process
Presenter: Glenn Graham | |
| D. | Annual Announcement of Board Continuing Education Hours
Presenter: Martin McLean | 79 |
| E. | Report on Special Services Vehicle
Requested by Edwards
Presenter: Susan Maughan | 80 |
| F. | Campus Safety and Security Update
Requested by Edwards
Presenter: Carl Coleman | |
| 11. | Discussion of proposed agenda items for regular January meeting | |
| 12. | Executive Session to discuss personnel issues (Govt. Code 551.074) | |
| 13. | Adjourn | |

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Govt. Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

This notice was posted in compliance with the Texas Open Meetings Act on .

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

Ryder Warren, Superintendent of Schools
Marble Falls Independent School District

MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
MINUTES
REGULAR MEETING
MARBLE FALLS HIGH SCHOOL CAFETERIA
MONDAY, NOVEMBER 16, 2009 – 6:00 P.M.

PRESIDING OFFICER: President, Martin McLean

On the 16th day of November, 2009, the Board of Trustees of the Marble Falls Independent School District convened in a regular meeting open to the public in the Marble Falls High School Cafeteria with the following board members present and participating in said meeting: Kelly Fox, Rick Edwards, Kevin Naumann, Martin McLean, Mike Savage, and Karl Westerman. Tommy Chaney was absent. School administrators and personnel attending were: Ryder Warren, Superintendent, Tom Barr, Glenn Graham, Allen Roberts, Andy Reddock, Michael Pittard, Mary Davidson, Amy Jacobs, John Schumacher, Keith Powell, Linda Romano, George Hamilton, Vicki Crouse, Leslie Baty, Michael Phillips, Peggy Little, Susan Maughan, Sylvia Weed, and staff from Marble Falls High School. Patrons attending were Geoff West, Rebel Blackwell, Neal Younkers, Chris Porter, Paul Brady, John Kemper, and Allen Cryer.

It is further found and determined that in accordance with the orders of the Board, the notice of this meeting had been duly posted in accordance with the Revised Civil Statutes of Texas. The meeting was called to order by the Board president, Martin McLean, at 6:00 p.m. Kelly Fox gave the invocation; Mike Savage led the pledges.

Mary Davidson and Rebel Blackwell, ARAMARK Food Services, presented the Board with a donation to the area School Supply Drive.

The Board recognized the following: Marble Falls High School Student Scholar – Will Stripling, All Star Business for Kids Award - Paul Brady, River City Grille and John Kemper, Blue Bonnet Café, and MFISD “TEA Recognized” campus – Marble Falls High School.

At 6:31 p.m. the Board adjourned into Closed Session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et. seq. specifically 551.074 to discuss personnel issues. The Board reconvened into Open Session at 7:09 p.m.

A motion was made by Kelly Fox for the Board to approve the professional employment of Jamie Kennedy on an employment agreement. Karl Westerman seconded and the motion carried with all present voting for the motion.

The floor was open for audience to patrons. Martin McLean read a letter from the Marble Falls Noon Lions Club thanking the Board for naming the new high school track in honor of 2008 Olympian Leonel Manzano, graduate of Marble Falls High School.

A motion was made by Kelly Fox for the Board to approve the consent agenda as follows:

- Minutes from the previous meeting:
 - Regular – October 19, 2009
- Financial report and payment of current bills
- Budget Amendments as recommended by Brenda Hudson, Accounting Supervisor

Karl Westerman seconded and the motion carried with all present voting for the motion.

A motion was made by Karl Westerman for the Board to approve the resolution for the sale of property acquired at the Burnet County Central Appraisal District and located at Lot K6028, Horseshoe Bay South, Burnet, County, Texas to Mehdi Mortazavi for the sum of \$825.00. Mike Savage seconded and the motion carried with all present voting for the motion.

A motion was made by Kelly Fox for the Board to approve a resolution to cast the following votes to elect the Burnet County Appraisal District Board of Directors for 2010-2011: Shawn Alberding – 668 votes; A. Edgar Dalke – 667; and Bobbye Hensley – 668. Rick Edwards seconded and the motion carried with all present voting for the motion.

A motion was made by Kelly Fox for the Board to approve the application for a modified schedule/TAKS testing days waiver for the 2010-2011 school year. Kevin Naumann seconded and the motion carried with all present voting for the motion.

Superintendent's Report:

Report on Teacher Highland Qualified Status: Karol French, Director of Student Services, reported that all of the District's teachers met all the qualifications of No Child Left Behind.

Report on MFISD Stimulus Package Plan: Karol French reported on the expenditures of the stimulus money through the "student service" department. Susan Maughan, Director of Special Services, also reported on her department's expenditures.

Update on Elementary "Challenge Lab" Program: Patti Cryer, G/T Coordinator, reported on the offerings of the program, the total number of students served for the last two years, results of the parent survey, and the goals for the current years.

The items requested for the next regular meeting agenda were a proposal for technology purchases requested by Martin McLean; status of the traffic light at Mustang Drive and FM 1431 requested by Kevin Naumann ; and recognition of the Mustang Tennis Team requested by Rick Edwards.

At 7:55 p.m. Rick Edwards made the motion for the meeting to be adjourned. Karl Westerman seconded and the motion carried with all present voting for the motion.

Martin McLean, President

Kevin Naumann, Secretary

Comal Independent School District

Board Meeting Minutes

October 29, 2009

Carol Keller called the meeting to order at 6:02 PM at the Comal ISD Support Service Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Carol Keller, Frank Baker, Carolyn Miller, Donna Holmes, Bill Swint, David Spencer, David Drastata

Board Members Absent: None

Administrators Present: Marc Walker, Thomas Bloxham, Debra Smith, Jodi Duron, Kari Hutchison, Janet Levine, Deb Mahone, Ed Monroe, Kathy Hanlon, Gus Rodriguez, Greg Vernon, Beth Wallace, Jim Rodrigue, Billy Becker, Sandra Shelton, Ashley Holt, Roy Linnartz, Brad Brown, Cheryl Koury, Chris Smith

Members of the Press: Eric Weilbacher, New Braunfels *Herald-Zeitung*

1. Approval of Agenda

Upon a motion by Frank Baker, second by Bill Swint, the Board approved the agenda as presented by the administration for the meeting of the Comal ISD Board of Trustees on October 29, 2009.

For: 7

Against: 0

Absent: 0

2. Recognition of Comal County Officials

The school board recognized Comal County Judge Danny Scheel and Comal County Engineer Tom Hornseth for their assistance in helping the District deal with growth issues in the County. Comal County and Comal ISD have worked hand-in-hand on many issues including traffic signals, disaster relief, and shelters for storm refugees.

3. Audience Participation

Tim Tuggey, Austin, introduced himself to the Board and announced that he would be filing papers in December for the Position 5 seat on the State Board of Education.

4. School FIRST Public Hearing and Rating Report for Fiscal Year Ending August 31, 2008

Debra Smith reported that this was the seventh year school districts have received a financial accountability rating from the state and announced that for all seven years, Comal ISD received the highest rating of Superior Achievement. The rating is based on analysis of staff and student data, as well as budget and actual financial data, reported for the 2007-08 school year. Every school district in Texas is required to announce and hold a public meeting to distribute a financial management report that explains the District's performance under each of the 24

Sample - new template for minutes

indicators in the School First system and the District's rating. The District received 84 out of 85 possible points. No one in the audience took the opportunity to comment on the report.

5. Approval of Order Authorizing Issuance of Series 2009 School Building Bonds

Debra Smith explained that the second and final sale of \$55.85 million in bonds (of the \$205.85 million approved by voters in May 2008) was necessary for renovations at Church Hill, Smithson Valley, and Spring Branch middle schools. Duane Westerman of SAMCO Capital Markets reported that bonds sold at an interest rate of 5.197 percent, due to sound credit ratings from Fitch Ratings (AA-) and Moody's Investors Service (Aa3). Ms. Smith recommended the Board approve an order for the issuance and sale of the remaining \$55.85 million in bonds from the May 10, 2008 authorization.

Upon a motion by Bill Swint, second by David Drastata, the Board approved an Order by the Board of Trustees of the Comal ISD Authorizing the Issuance of "Comal Independent School District Unlimited Tax School Building Bonds, Series 2009," Levying a Continuing Direct Annual Ad Valorem Tax for the Payment of the Bonds; Prescribing the Form, Terms, Conditions, and Resolving Other Matters Incident and Related to the Issuance, Sale, and Delivery of the Bonds, Including the Approval and Distribution of an Official Statement Pertaining Thereto; Authorizing the Execution of a Paying Agent/Registrar Agreement and a Purchase Contract; Complying with the Letter of Representations with the Depository Trust Company; and Providing an Effective Date.

For: 7

Against: 0

Absent: 0

The Board took a break from 7:00 to 7:15 PM.

6. Approval of Consent Agenda Items

Upon a motion by Frank Baker, second by Bill Swint, the following items were approved from the consent agenda:

6B. Board meeting minutes of September 23 and October 22, 2009

6C. Financial statement and expenditures for September, 2009

6D. Tax office report for September, 2009

6G. Declaration of surplus property Portable 53 for sale, trade, or disposal

6H. Employment of contractual personnel as presented (list will be attached to and made part of official minutes)

For: 7

Against: 0

Absent: 0

6E. Approval of Budget Amendment

Upon a motion by David Drastata, second by Frank Baker, the Board approved a #199 general fund budget amendment of \$80,000 to cover the cost of "Laying the Foundation" training for all Pre-AP teachers.

For: 7

Against: 0

Absent: 0

6F. Approval of Canyon Lake High School Field House Expansion/Renovation Bid

Billy Becker presented bids for expanding the Canyon Lake High School field house by approximately 11,000 sq. feet, alterations to 4,000 sq. feet of existing structure, and a new 25-yard swimming pool with mechanical room, public restroom, and ticket booth. Mr. Becker recommended awarding the bid to O'Haver Contractors in the amount of \$2,978,000.

Sample - new template for minutes

Upon a motion by Frank Baker, second by Donna Holmes, the Board approved Bid 09-19 for Canyon Lake High School field house renovations/alterations and pool to O'Haver Contractors as presented.

For: 7

Against: 0

Absent: 0

7A. Quarterly Investment Report

In accordance with Board Policy CDA and the Public Funds Investment Act of the Texas Government Code, Kathy Hanlon submitted the quarterly report of investment transactions for all funds covered by the Act.

7B. TASA/TASB Convention Report

Board President Carol Keller asked trustees who attended the TASA/TASB Convention to share information they received at the Convention. Trustees Keller, Baker, Swint, Drastata, and Spencer attended the Convention and reported on sessions they attended.

7C. Technology Report

Sandra Shelton provided the Board with highlights of the following District technology initiatives:
Middle school English Language Learners iPods
Alphasmart NEOs for every second-grade student
Video conferencing and distance learning at all campuses

7D. Curriculum Report

Jodi Duron provided the Board with a report on House Bill 3 graduation requirements, course alignment, class rank structure, Board Policy EIC Local, and course guide updates. Dr. Duron's original timeline stated board approval in November; however, Board members requested additional discussion in November with action in December.

8. Closed Session

Board President Carol Keller announced that beginning at 10:10 PM, the Board would convene in closed session pursuant to Sections 551.071 through 551.084 of the Texas Government Code to discuss items 8A-B: consider and discuss personnel employments, resignations, retirements, assignments; duties of public officers; and to discuss the purchase, exchange, sale, lease or value of real property

The Board ended closed session and reconvened in open session at 11:10 PM.

No further action was taken, and the meeting adjourned at 11:11 PM.

Marble Falls ISD
Statement of Revenues and Expenditures - General Fund
As of November 30, 2009
25% Of Fiscal Year

	CURRENT YEAR				PRIOR YEAR			
	BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET	
REVENUES								
5710 LOCAL TAX REVENUES	\$ 28,959,337	\$ 1,945,666	\$ 27,013,671	6.72%	\$ 27,927,256	\$ 217,091	0.78%	
57XX OTHER LOCAL REVENUES	\$ 624,850	\$ 111,862	\$ 512,988	17.90%	\$ 951,000	\$ 182,006	19.14%	
58XX STATE PROG. REVENUES	\$ 7,120,220	\$ 3,011,189	\$ 4,109,031	42.29%	\$ 8,392,069	\$ 7,855,200	93.60%	
5900 FEDERAL REVENUE	\$ 608,129	\$ -	\$ 608,129	0.00%	\$ 31,212	\$ -	0.00%	
TOTAL REVENUE	\$ 37,312,536	\$ 5,068,717	\$ 32,243,819	13.58%	\$ 37,301,537	\$ 8,254,297	22.13%	
EXPENDITURES								
11 INSTRUCTION	\$ 19,345,791	\$ 3,710,042	\$ 15,635,749	19.18%	\$ 21,024,994	\$ 3,645,570	17.34%	
12 LIBRARY	\$ 549,291	\$ 121,394	\$ 427,897	22.10%	\$ 514,935	\$ 93,574	18.17%	
13 STAFF DEVELOPMENT	\$ 197,542	\$ 34,993	\$ 162,549	17.71%	\$ 201,631	\$ 39,252	19.47%	
21 INST ADMINISTRATION	\$ 763,224	\$ 183,760	\$ 579,464	24.08%	\$ 728,407	\$ 179,288	24.61%	
23 SCHOOL ADMINISTRATION	\$ 2,189,714	\$ 460,697	\$ 1,729,017	21.04%	\$ 1,658,083	\$ 429,243	25.89%	
31 GUID AND COUNSELING	\$ 1,114,087	\$ 247,711	\$ 866,376	22.23%	\$ 1,050,054	\$ 227,192	21.64%	
33 HEALTH SERVICES	\$ 375,428	\$ 68,274	\$ 307,154	18.19%	\$ 384,912	\$ 78,658	20.44%	
34 PUPIL TRANSP - REGULAR	\$ 1,834,306	\$ 398,451	\$ 1,435,855	21.72%	\$ 1,742,346	\$ 492,747	28.28%	
36 CO-CURRICULAR ACT	\$ 1,487,581	\$ 315,585	\$ 1,171,996	21.21%	\$ 1,403,151	\$ 288,717	20.58%	
41 GEN ADMINISTRATION	\$ 1,043,999	\$ 236,739	\$ 807,260	22.68%	\$ 990,474	\$ 256,729	25.92%	
51 PLANT MAINT & OPERATION	\$ 4,744,926	\$ 1,164,161	\$ 3,580,765	24.53%	\$ 3,229,965	\$ 1,157,160	35.83%	
52 SECURITY & MONITORING	\$ 102,130	\$ 12,456	\$ 89,674	12.20%	\$ 87,630	\$ 14,026	16.01%	
53 DATA PROCESSING	\$ 1,486,732	\$ 259,694	\$ 1,227,038	17.47%	\$ 989,783	\$ 222,428	22.47%	
61 COMMUNITY SERVICES	\$ 276,199	\$ 68,088	\$ 208,111	24.65%	\$ 278,929	\$ 65,764	23.58%	
81 FACILITIES ACQ & CONST	\$ 35,000	\$ -	\$ 35,000	0.00%	\$ 10,000	\$ -	n/a	
91 STUDENT ATTENDANCE CR	\$ 2,503,024	\$ -	\$ 2,503,024	0.00%	\$ 4,022,003	\$ -	47.88%	
99 PURCHASES & CONT SRVS	\$ 625,000	\$ 159,320	\$ 465,680	25.49%	\$ 300,000	\$ 143,649	n/a	
TOTAL EXPENDITURES	\$ 38,673,974	\$ 7,441,366	\$ 31,232,608	19.24%	\$ 38,617,297	\$ 7,333,997	18.99%	
7000 Other Sources	\$ -				Other Sources	\$ -		
8000 Other Uses	\$ -				Other Uses	\$ -		
1200 EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ (2,372,649)				EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2008-2009	\$ 920,300		
3000 BEG FUND BAL 9/1/09	\$ 11,608,318							
3000 END FUND BAL 8/31/10	\$ 9,235,669							
3600 UNRESERVED FUND BAL	\$ 9,235,669							

***Marble Falls
Independent
School District***

Financial Report

December 14, 2009

*****Check Payment Fund Summary*****

*****Expenditure to Budget Report*****

Check Payment Fund Summary

For Bills Paid

November 1 – November 30, 2009

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
199	GENERAL FUND	25,546.00	50,897.34	590,020.18	666,463.52
204	ESEA TITLE IV SAFE&DRUG FREE	0.00	0.00	481.38	481.38
211	TITLE I PART A, BASIC PROGRAMS	0.00	0.00	2,962.36	2,962.36
224	IDEA PART B FORMULA	0.00	0.00	8,377.53	8,377.53
255	TITLE II PART A TCHR & PRINCPL	0.00	0.00	300.00	300.00
263	TITLE III - BILINGUAL	0.00	0.00	992.28	992.28
283	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	20,541.80	20,541.80
284	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	2,115.00	2,115.00
411	TECHNOLOGY ALLOTMENT	0.00	0.00	6,200.00	6,200.00
481	LCRA GRANTS	0.00	0.00	691.00	691.00
699	CAPITAL PROJECTS	0.00	0.00	1,810,663.33	1,810,663.33
863	PAYROLL CLEARING	288,030.25	0.00	0.00	288,030.25
***	Fund Summary Totals ***	313,576.25	50,897.34	2,443,344.86	2,807,818.45

***** End of report *****

Expenditure to Budget Report

December 14, 2009

General Operating Fund

&

Food Service Fund

MARBLE FALLS ISD
COMPARISON OF REVENUE TO BUDGET (Date: 11/2009)

Obj	Obj	2009-10 ESTIMATED REVENUE	November 2009-10 MTHLY ACTIVITY	2009-10 Activity	REVENUE BALANCE	PERCENT REALIZED	2009-10 YTD %
199	GENERAL FUND						
5700	REVENUE-LOCAL & INTERMED						
571-	LOCAL REAL-PROPERTY TAXES	28,959,337.00	1,630,959.38	1,945,665.93	27,013,671.07	5.60	6.72
573-	TUITION & FEES FROM PATRONS	168,000.00	6,326.26	29,971.24	138,028.76	17.84	17.84
574-	TRANS FROM WITHIN STATE	319,000.00	1,532.89	24,246.63	294,753.37	7.60	7.60
575-	ENTERPRISING ACTIVITIES	138,935.00	15,897.50	57,644.35	81,290.65	41.49	41.49
57--	REVENUE-LOCAL & INTERMED	29,585,272.00	1,654,716.03	2,057,528.15	27,527,743.85	5.86	6.95
5800	STATE PROGRAM REVENUES						
581-	PER CAPITA-FOUNDATION REV	4,940,663.00	0.00	2,757,452.00	2,183,211.00	55.81	55.81
582-	STATE REVENUE DISTRBD BY TEA	6,000.00	0.00	1,800.00	4,200.00	30.00	30.00
583-	TRS ON BEHALF BENEFIT	1,600,000.00	0.00	251,936.62	1,348,063.38	15.75	15.75
58--	STATE PROGRAM REVENUES	6,546,663.00	0.00	3,011,188.62	3,535,474.38	46.00	46.00
5900	FEDERAL PROGRAM REVENUES						
593-	VOC ED NON FOUNDATION	10,000.00	0.00	0.00	10,000.00	0.00	0.00
59--	FEDERAL PROGRAM REVENUES	10,000.00	0.00	0.00	10,000.00	0.00	0.00
----	GENERAL FUND	36,141,935.00	1,654,716.03	5,068,716.77	31,073,218.23	13.13	14.02

COMPARISON OF REVENUE TO BUDGET (Date: 11/2009)

Obj	Obj	2009-10 ESTIMATED REVENUE	November MTHLY ACTIVITY	2009-10 Activity	REVENUE BALANCE	PERCENT REALIZED	2009-10 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
	574- TRANS FROM WITHIN STATE	2,000.00	0.00	84.07	1,915.93	4.20	4.20
	575- ENTERPRISING ACTIVITIES	767,188.00	44,739.19	210,879.09	556,308.91	27.49	27.49
	57-- REVENUE-LOCAL & INTERMED	769,188.00	44,739.19	210,963.16	558,224.84	27.43	27.43
5800	STATE PROGRAM REVENUES						
	582- STATE REVENUE DISTRBTD BY TEA	12,304.00	0.00	0.00	12,304.00	0.00	0.00
	58-- STATE PROGRAM REVENUES	12,304.00	0.00	0.00	12,304.00	0.00	0.00
5900	FEDERAL PROGRAM REVENUES						
	592-	1,191,494.00	5,316.32	156,837.73	1,034,656.27	13.16	13.16
	59-- FEDERAL PROGRAM REVENUES	1,191,494.00	5,316.32	156,837.73	1,034,656.27	13.16	13.16
	---- FOOD SERVICE	1,972,986.00	50,055.51	367,800.89	1,605,185.11	18.64	18.64

***** End of report *****

MARBLE FALLS ISD
 RECAP OF REVENUE BY FUND (Date: 11/2009)

Obj	Obj	2009-10 ESTIMATED REVENUE	November 2009-10 MTHLY ACTIVITY	2009-10 Activity	REVENUE BALANCE	2009-10 YTD %
199	GENERAL FUND					
	5--- REVENUE	36,141,935.00	1,654,716.03	5,068,716.77	31,073,218.23	14.02
	---- GENERAL FUND	36,141,935.00	1,654,716.03	5,068,716.77	31,073,218.23	14.02
240	FOOD SERVICE					
	5--- REVENUE	1,972,986.00	50,055.51	367,800.89	1,605,185.11	18.64
	---- FOOD SERVICE	1,972,986.00	50,055.51	367,800.89	1,605,185.11	18.64

***** End of report *****

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 11/2009)

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	November 2009-10 ACTIVITY	2009-10 BALANCE	2009-10 YTD %
199	GENERAL FUND						
11	INSTRUCTION						
	61-- PAYROLL COSTS	18,147,703.00	0.00	3,312,240.47	1,425,912.88	14,835,462.53	18.25
	62-- PURCHASE & CONTRACTED SVS	351,904.00	246,676.07	188,494.31	66,202.71	-83,266.38	53.56
	63-- SUPPLIES AND MATERIALS	698,120.00	136,100.95	176,087.07	112,547.84	385,931.98	25.22
	64-- OTHER OPERATING EXPENSES	146,149.00	9,499.88	18,124.71	10,252.43	118,524.41	12.40
	66-- CPTL OUTLY LAND BLDG & EQ	0.00	405.00	15,095.00	0.00	-15,500.00	0.00
	---- INSTRUCTION	19,343,876.00	392,681.90	3,710,041.56	1,614,915.86	15,241,152.54	19.18
12	INST. RESOURCES & MEDIA SVCS						
	61-- PAYROLL COSTS	423,349.00	0.00	97,786.16	32,734.17	325,562.84	23.10
	62-- PURCHASE & CONTRACTED SVS	26,570.00	149.00	3,730.21	650.00	22,690.79	14.04
	63-- SUPPLIES AND MATERIALS	95,452.00	28,599.11	19,127.89	11,799.41	47,725.00	20.04
	64-- OTHER OPERATING EXPENSES	6,920.00	0.00	750.00	375.00	6,170.00	10.84
	---- INST. RESOURCES & MEDIA S	552,291.00	28,748.11	121,394.26	45,558.58	402,148.63	21.98
13	CURRICULUM DEV & INST STFF DEV						
	61-- PAYROLL COSTS	91,382.00	0.00	22,988.14	7,827.54	68,393.86	25.16
	62-- PURCHASE & CONTRACTED SVS	62,300.00	17,425.00	7,025.00	4,025.00	37,850.00	11.28
	63-- SUPPLIES AND MATERIALS	16,860.00	30.90	221.82	129.66	16,607.28	1.32
	64-- OTHER OPERATING EXPENSES	27,000.00	2,432.94	4,758.63	1,560.97	19,808.43	17.62
	---- CURRICULUM DEV & INST STF	197,542.00	19,888.84	34,993.59	13,543.17	142,659.57	17.71
21	INSTRUCTIONAL LEADERSHIP						
	61-- PAYROLL COSTS	700,599.00	0.00	172,057.57	55,134.96	528,541.43	24.56
	62-- PURCHASE & CONTRACTED SVS	8,800.00	2,057.00	4,790.00	705.00	1,953.00	54.43
	63-- SUPPLIES AND MATERIALS	28,800.00	1,785.88	2,256.73	404.77	24,757.39	7.84
	64-- OTHER OPERATING EXPENSES	21,025.00	1,257.36	4,655.71	1,175.23	15,111.93	22.14
	---- INSTRUCTIONAL LEADERSHIP	759,224.00	5,100.24	183,760.01	57,419.96	570,363.75	24.20

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 11/2009)

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	November 2009-10 ACTIVITY	2009-10 BALANCE	2009-10 YTD %
199	GENERAL FUND						
23	SCHOOL LEADERSHIP						
61--	PAYROLL COSTS	2,039,362.00	0.00	435,564.26	145,413.97	1,603,797.74	21.36
62--	PURCHASE & CONTRACTED SVS	51,900.00	31,601.78	3,809.83	1,663.05	16,488.39	7.34
63--	SUPPLIES AND MATERIALS	76,542.00	3,863.42	13,764.72	4,647.04	58,913.86	17.98
64--	OTHER OPERATING EXPENSES	21,910.00	2,739.35	7,558.48	2,606.22	11,612.17	34.50
----	SCHOOL LEADERSHIP	2,189,714.00	38,204.55	460,697.29	154,330.28	1,690,812.16	21.04
31	GUIDANCE & COUNSELING						
61--	PAYROLL COSTS	1,034,581.00	0.00	227,008.48	79,755.18	807,572.52	21.94
62--	PURCHASE & CONTRACTED SVS	32,229.00	20,455.00	9,094.79	6,419.00	2,679.21	28.22
63--	SUPPLIES AND MATERIALS	34,235.00	3,161.01	5,208.38	2,259.46	25,865.61	15.21
64--	OTHER OPERATING EXPENSES	17,042.00	547.17	6,399.51	2,966.49	10,095.32	37.55
----	GUIDANCE & COUNSELING	1,118,087.00	24,163.18	247,711.16	91,400.13	846,212.66	22.15
33	HEALTH SERVICES						
61--	PAYROLL COSTS	361,092.00	0.00	66,683.06	28,299.38	294,408.94	18.47
62--	PURCHASE & CONTRACTED SVS	612.00	0.00	0.00	0.00	612.00	0.00
63--	SUPPLIES AND MATERIALS	12,024.00	1,893.13	1,506.30	859.01	8,624.57	12.53
64--	OTHER OPERATING EXPENSES	1,700.00	0.00	84.20	35.00	1,615.80	4.95
----	HEALTH SERVICES	375,428.00	1,893.13	68,273.56	29,193.39	305,261.31	18.19
34	PUPIL TRANSPORTATION						
61--	PAYROLL COSTS	1,289,316.00	0.00	312,370.16	118,317.64	976,945.84	24.23
62--	PURCHASE & CONTRACTED SVS	28,890.00	5,828.07	2,061.66	725.85	21,000.27	7.14
63--	SUPPLIES AND MATERIALS	444,550.00	49,609.16	94,873.80	24,319.91	300,067.04	21.34
64--	OTHER OPERATING EXPENSES	-206,150.00	22,723.00	-10,854.19	-13,729.09	-218,018.81	5.27
66--	CPTL OUTLY LAND BLDG & EQ	277,700.00	261,307.00	0.00	0.00	16,393.00	0.00
----	PUPIL TRANSPORTATION	1,834,306.00	339,467.23	398,451.43	129,634.31	1,096,387.34	21.72

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	November 2009-10 ACTIVITY	2009-10 BALANCE	2009-10 YTD %
199	GENERAL FUND						
36	COCURR./EXTRACURR.ACTIVITIES						
	61-- PAYROLL COSTS	652,661.00	0.00	132,170.53	52,595.95	520,490.47	20.25
	62-- PURCHASE & CONTRACTED SVS	191,960.00	42,075.29	49,889.79	21,415.15	99,994.92	25.99
	63-- SUPPLIES AND MATERIALS	187,326.00	37,028.50	43,699.54	14,205.62	106,597.96	23.33
	64-- OTHER OPERATING EXPENSES	455,634.00	9,380.33	89,824.77	28,062.81	356,428.90	19.71
	---- COCURR./EXTRACURR.ACTIVIT	1,487,581.00	88,484.12	315,584.63	116,279.53	1,083,512.25	21.21
41	GENERAL ADMINISTRATION						
	61-- PAYROLL COSTS	728,099.00	0.00	180,695.45	57,344.35	547,403.55	24.82
	62-- PURCHASE & CONTRACTED SVS	188,780.00	60,904.83	26,869.17	6,133.06	101,006.00	14.23
	63-- SUPPLIES AND MATERIALS	33,780.00	2,514.89	7,248.92	2,399.29	24,016.19	21.46
	64-- OTHER OPERATING EXPENSES	93,340.00	10,503.48	21,925.83	1,839.48	60,910.69	23.49
	---- GENERAL ADMINISTRATION	1,043,999.00	73,923.20	236,739.37	67,716.18	733,336.43	22.68
51	PLANT MAINTENANCE & OPERATIONS						
	61-- PAYROLL COSTS	2,342,391.00	0.00	635,227.14	205,519.54	1,707,163.86	27.12
	62-- PURCHASE & CONTRACTED SVS	1,619,035.00	96,514.78	354,116.06	149,921.79	1,168,404.16	21.87
	63-- SUPPLIES AND MATERIALS	483,500.00	76,031.23	77,743.40	31,924.06	329,725.37	16.08
	64-- OTHER OPERATING EXPENSES	200,000.00	94,456.81	97,074.00	178.35	8,469.19	48.54
	66-- CPTL OUTLY LAND BLDG & EQ	100,000.00	0.00	0.00	0.00	100,000.00	0.00
	---- PLANT MAINTENANCE & OPERA	4,744,926.00	267,002.82	1,164,160.60	387,543.74	3,313,762.58	24.53
52	SECURITY & MONITORING SERVICES						
	61-- PAYROLL COSTS	15,730.00	0.00	2,920.01	1,259.43	12,809.99	18.56
	62-- PURCHASE & CONTRACTED SVS	82,900.00	2,640.00	6,511.50	330.00	73,748.50	7.85
	63-- SUPPLIES AND MATERIALS	3,500.00	0.00	3,024.00	0.00	476.00	86.40
	---- SECURITY & MONITORING SER	102,130.00	2,640.00	12,455.51	1,589.43	87,034.49	12.20

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	November 2009-10 ACTIVITY	2009-10 BALANCE	2009-10 YTD %
199	GENERAL FUND						
53	DATA PROCESSING SERVICES						
	61-- PAYROLL COSTS	743,485.00	0.00	146,007.50	52,670.75	597,477.50	19.64
	62-- PURCHASE & CONTRACTED SVS	291,247.00	187,027.95	13,179.89	7,395.49	91,039.16	4.53
	63-- SUPPLIES AND MATERIALS	81,600.00	13,502.66	37,354.03	22,762.15	30,743.31	45.78
	64-- OTHER OPERATING EXPENSES	30,400.00	1,128.60	2,570.78	2,061.46	26,700.62	8.46
	66-- CPTL OUTLY LAND BLDG & EQ	340,000.00	3,088.80	60,582.18	60,582.18	276,329.02	17.82
	---- DATA PROCESSING SERVICES	1,486,732.00	204,748.01	259,694.38	145,472.03	1,022,289.61	17.47
61	COMMUNITY SERVICES						
	61-- PAYROLL COSTS	234,114.00	0.00	53,607.76	20,779.07	180,506.24	22.90
	63-- SUPPLIES AND MATERIALS	5,250.00	936.15	1,922.25	841.48	2,391.60	36.61
	64-- OTHER OPERATING EXPENSES	36,835.00	24,593.43	12,558.36	6,383.36	-316.79	34.09
	---- COMMUNITY SERVICES	276,199.00	25,529.58	68,088.37	28,003.91	182,581.05	24.65
81	FACILITIES ACQ. & CONSTRUCTION						
	66-- CPTL OUTLY LAND BLDG & EQ	35,000.00	0.00	0.00	0.00	35,000.00	0.00
	---- FACILITIES ACQ. & CONSTRU	35,000.00	0.00	0.00	0.00	35,000.00	0.00
91	INTERGOVERNMENTAL CHARGES						
	62-- PURCHASE & CONTRACTED SVS	2,503,024.00	0.00	0.00	0.00	2,503,024.00	0.00
	---- INTERGOVERNMENTAL CHARGES	2,503,024.00	0.00	0.00	0.00	2,503,024.00	0.00
99	OTHR INTERGOVERNMENTAL CHARGES						
	62-- PURCHASE & CONTRACTED SVS	625,000.00	0.00	159,320.22	0.00	465,679.78	25.49
	---- OTHR INTERGOVERNMENTAL CH	625,000.00	0.00	159,320.22	0.00	465,679.78	25.49
	---- GENERAL FUND	38,675,059.00	1,512,474.91	7,441,365.94	2,882,600.50	29,721,218.15	19.24

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 11/2009)

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	November ACTIVITY	2009-10 BALANCE	2009-10 YTD %
240	FOOD SERVICE						
35	FOOD SERVICES						
62--	PURCHASE & CONTRACTED SVS	1,963,997.00	0.00	428,340.04	209,349.63	1,535,656.96	21.81
63--	SUPPLIES AND MATERIALS	0.00	0.00	12,880.54	5,316.32	-12,880.54	0.00
64--	OTHER OPERATING EXPENSES	0.00	100.00	1,800.00	0.00	-1,900.00	0.00
----	FOOD SERVICES	1,963,997.00	100.00	443,020.58	214,665.95	1,520,876.42	22.56
----	FOOD SERVICE	1,963,997.00	100.00	443,020.58	214,665.95	1,520,876.42	22.56

***** End of report *****

RECAP OF EXPENDITURES BY FUND (Date: 11/2009)

		2009-10	ENCUMBRANCE	2009-10	November	2009-10	2009-10
Obj	Obj	BUDGET	YTD	EXPENDITURES	ACTIVITY	BALANCE	YTD %
199							
	GENERAL FUND						
6---	EXPENDITURES	38,675,059.00	1,512,474.91	7,441,365.94	2,882,600.50	29,721,218.15	19.24
----	GENERAL FUND	38,675,059.00	1,512,474.91	7,441,365.94	2,882,600.50	29,721,218.15	19.24
240							
	FOOD SERVICE						
6---	EXPENDITURES	1,963,997.00	100.00	443,020.58	214,665.95	1,520,876.42	22.56
----	FOOD SERVICE	1,963,997.00	100.00	443,020.58	214,665.95	1,520,876.42	22.56

***** End of report *****

American Choral Directors Association
 SWACDA National Honor Choir
 Feb 23 - 27

18 Marble Falls Students

2 MFHS Directors

7 Chaperones

(Each of the student hotel rooms require an adult chaperone in them and ACDA does not allow the Directors to be one of those room chaperones.)

Acceptance Fee (covers music, learning CD, and SWACDA Fee)

$$\$120 \times 18 = \$2160.00$$

Convention Registration (the Directors are required to register but are provided many opportunities for professional development)

$$\$150 \times 2 = \$300.00$$

Food $\$30 \text{ per day} \times 5 \text{ Days} \times 20 \text{ people} = \3000.00

Hotel (Of the 18 students, Nathan Short is in the Junior High Choir. ACDA considers anyone in 9th grade as Junior High. Therefore, Nathan has to stay at a different hotel with a chaperone)

8 rooms @ \$159.64 X 4 nights	=	\$5108.48
1 room @ \$274.49 X 1 night	=	\$274.49
1 room @ \$182.61 X 3 nights	=	\$547.83

Flight

Tuesday, Feb. 23, Flight # 420, Austin to Denver,
 $27 \text{ passengers} \times \$102.60 = \$2770.20$

Saturday, Feb. 27, Flight # 1027, Denver to Austin,
 $27 \text{ passengers} \times \$102.60 = \$2770.20$

Total = $\$16931.20$

The final schedule for the conference and choirs has not been released at this time. Registration will be the morning of the 24th and rehearsals for the choirs will begin immediately. The flight schedule was chosen based on the availability of seats and price for the time in which we need to be there.

***The exact rehearsal itinerary has not been released by ACDA at this time. Once the rehearsal schedule is released we will be setting the rest of the schedule utilizing the Educational venues that Denver provides. The students will rehearse approximately 8 hours per day with a major concert on Saturday. ***

Vantage Points

A Board Member's Guide to Update 86



Vantage Points is an executive summary of the TASB Localized Update prepared specifically for board members. The topic-by-topic outline and the thumbnail descriptions focus attention on key issues to assist local officials in understanding changes found in the policies. The description of policy changes in ***Vantage Points*** is highly summarized and should not substitute for careful attention to the significantly more detailed, district-specific Explanatory Notes and the policies within the localized update packet.

PLEASE NOTE: This Update 86 ***Vantage Points*** and the Localized Update 86 packet may not be considered as legal advice and are not intended as a substitute for the advice of a board's own legal counsel.

We welcome your comments or suggestions for improving ***Vantage Points***. Please write to us at TASB Policy Service, P.O. Box 400, Austin, TX 78767-0400, e-mail us at policy.service@tasb.org, or call us at 800-580-7529 or 512-467-0222.

For further information about Policy Service, check out our Web site at <http://www.tasb.org/policy>.

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Update 86 encompasses changes in law from the 81st Legislative Session and addresses topics throughout the policy manual, including election procedures, activity funds management, purchasing, integrated pest management, transportation safety, criminal history checks, employee grievances, grading, promotion and retention, graduation requirements, physical education, military dependents, student absences, student discipline, and the Public Information Act.

Board Issues

Several bills from the 81st Legislative Session affected provisions regarding board member elections, as reflected at BBB(LEGAL):

Elections

- House Bill (HB) 401, effective May 13, 2009, allows a district that holds its election in May to change to the November uniform election date, provided it does so by December 31, 2010.
- Senate Bill (SB) 1970, effective September 1, 2009, prompts several changes to election procedures, including:
 - A requirement that the election order and election notice now include a listing of each early voting polling place;
 - A requirement that a district post a public notice containing filing information for school board candidates; and
 - More detailed procedures for canceling an election.
- HB 1493, effective May 27, 2009, adds an exception to the prohibition on the use of wireless communication devices at polling places to allow use by a person working at the polling place.
- HB 1285, effective June 19, 2009, amends the list of individuals authorized to administer the oath of office.

Political Advertising

At BBBB(LEGAL), HB 1720 and SB 2085, both effective September 1, 2009, clarify that an officer or employee must *knowingly* use district funds for political advertising in order for such use to constitute a misuse of public funds. The two bills also prohibit the use of district funds for any communication about a measure that the officer or employee knows is false and is likely to influence voting on the measure. A district can now request an advance written advisory opinion from the Texas Ethics Commission stating whether the district's communication complies with these prohibitions.

**District and
Campus
Improvement
Plans**

HB 1041, effective June 19, 2009, adds a new provision to BQ(LEGAL) requiring a district to include in the district improvement plan and the student handbook a “policy” addressing sexual abuse of children. While not included in local policy, this requirement is addressed in the post-legislative supplement to the *TASB Model Student Handbook* released in July.

Also at BQ(LEGAL), SB 892, effective June 19, 2009, requires that the campus improvement plan for each elementary or junior high campus include goals and objectives for the coordinated health program.

**School Health
Advisory
Council**

As reflected at BDF(LEGAL), SB 283, effective September 1, 2009, requires that the school board now appoint at least five members to the school health advisory council. A majority of the appointees must be parents, and one must serve as the chair or co-chair of the council. The bill also requires the council to submit an annual written report to the board detailing its recommendations regarding the health education curriculum, modifications to previous recommendations, and an explanation of the council’s activities since its last report. The initial report is due by April 1, 2010.

**District
Operations**

Activity Funds

We have added a new policy at CFD(LEGAL) to house provisions from HB 3646, effective September 1, 2009. The bill requires a district to adopt a local policy addressing the expenditure of funds from vending machines, rentals, gate receipts, or other local funds over which the district has direct control. Any expenditure must relate to the district’s educational purpose, provide a commensurate benefit to the district or its students, and comply with prohibitions on the gift of public funds.

CFD(LOCAL) POLICY CONSIDERATIONS:

New recommended text addresses the HB 3646 local policy requirement and charges the superintendent with developing regulations governing the expenditure of district and campus activity funds generated from vending machines, rentals, gate receipts, concessions, and other local funds over which the district has direct control.

Provisions regarding fiduciary responsibility have been expanded to apply to these district and campus activity funds in addition to student activity funds, and to include the superintendent as one of the district employees responsible for administering such funds.

Purchasing and Contracts

Legislative changes prompted numerous revisions to policies dealing with purchasing and contracts. At CH(LEGAL):

- HB 4102, effective June 19, 2009, permits a board to delegate to the superintendent or designee, in the event of a disaster or emergency, the authority to contract for the replacement or repair of school equipment if it is necessary for the health and safety of district students and staff. Such delegation will occur at the time of the disaster, and districts should not include a delegation statement in local policy.
- HB 987, also effective June 19, 2009, increases the dollar amount that triggers competitive procurement procedures from \$25,000 to \$50,000. The bill also now permits districts to receive electronic bids or proposals, if the board adopts rules to ensure that the bids or proposals are secure and remain unopened until the proper time.

These same legislative changes also apply to CV(LEGAL) regarding contracts for facilities construction.

CV(LOCAL) POLICY CONSIDERATIONS:

To correspond to the HB 987 increase in the dollar amount that triggers competitive procurement procedures, we recommend a revision to this local policy to increase the dollar amount that triggers a board determination of the project delivery/contract award method from \$25,000 to \$50,000.

The district should also review the dollar amount determining which construction contracts the superintendent must bring to the board for approval. This dollar amount is not dependent on the dollar amount that triggers competitive purchasing and may differ.

Provisions governing district purchasing procedures for personal property valued between \$10,000 and \$25,000 and purchasing procedures governing produce or fuel were repealed by HB 987 and have been deleted from CH(LEGAL). The provisions regarding purchasing produce have also been deleted from COA(LEGAL).

Funding for Instructional Materials

At CMD(LEGAL) and EFAA(LEGAL), HB 4294, effective June 19, 2009, provides a funding method and approval process for electronic textbooks, instructional materials, and technological equipment. HB 2488, effective September 1, 2009, includes similar provisions for use of open-source textbooks. Also from HB 4294 and reflected at EFAA(LEGAL), an existing statute

making it a criminal offense for a trustee, administrator, or teacher to receive commissions, rebates, gifts, services, or favors related to textbook purchases has been expanded to cover electronic textbooks, instructional materials, and technological equipment.

Facilities

Several legislative changes affected provisions on facility standards at CS(LEGAL):

- HB 2763, effective September 1, 2009, requires relocatable educational facilities (portable, modular buildings that can be relocated) that are purchased or leased after January 1, 2010, to comply with all provisions applicable to industrialized buildings.
- HB 4127, effective September 1, 2009, requires that playground equipment and surfacing comply with applicable consumer safety performance standards and that metal platforms, steps, and slides be covered from direct sunlight.
- HB 3918, applicable for the 2009–10 school year, changes the required test for LP-gas piping systems from a pressure test to a leakage test and adds documentation requirements.

Reflected at CH(LEGAL) and CL(LEGAL), SB 300, effective June 19, 2009, requires districts to reduce annual energy consumption by five percent beginning with the 2008 fiscal year according to a board-established long-range plan, replacing the previous requirement for districts to reduce consumption by five percent each year for six years.

Also at CL(LEGAL), SB 1732, effective September 1, 2009, requires that a public swimming pool meet state Health and Human Services Commission pool safety standards.

Pest Management

New rules on integrated pest management (IPM), effective July 7, 2009, from the Texas Department of Agriculture (TDA) have prompted changes at CLB(LEGAL). The rules require a district to establish, implement, and maintain an IPM program; adopt a board-approved local policy containing certain elements; employ or contract with a licensed applicator, who may also be the IPM coordinator; give prior notice of pesticide applications; and comply with other safety standards.

CLB(LOCAL) POLICY CONSIDERATIONS:

We have revised this local policy to add recommended text addressing TDA's new pest management policy requirements: a statement committing the district to follow IPM guidelines, a definition of IPM, a cite to statutory standards, information about who can apply pesticides, and a statement requiring the superintendent to designate an IPM coordinator who must receive training and be registered with TDA.

**Transportation
Safety**

Revisions related to transportation and safety are found at CNC(LEGAL):

- HB 55, effective September 1, 2009, prohibits a vehicle operator from using a wireless communication device within a school crossing zone, unless the vehicle is stopped or the device is used hands-free.
- HB 3646 requires that school buses and school activity buses purchased on or after September 1, 2010, be equipped with three-point seat belts for each passenger and the operator. A district is required to comply with this new law only if TEA pays the district for the expenses incurred in complying with this requirement.
- In accordance with SB 300, districts are now encouraged, but no longer required, to conduct school bus emergency evacuation training. However, specific guidance is included in the policy if the district decides to provide this training.

**Employee Issues

Criminal History
Checks**

HB 2730, effective September 1, 2009, makes significant changes to policies regarding the confidentiality of criminal history background checks. At DBAA(LEGAL), new provisions from the bill:

- Clarify that criminal history record information (CHRI) refers to the information contained in a document's original or subsequent form, rather than a specific document provided by DPS.
- Prohibit a district or individuals from confirming or denying that the district has received CHRI from DPS regarding a specific person.
- Clarify that CHRI is confidential both in the original record and when it is used "in a subsequent form," thus protecting CHRI data incorporated by the district into reports or spreadsheets from being released to the public.

- Allow an employee to obtain from the district a copy of any CHRI related to the employee.
- Require the destruction of CHRI after the data is used or within one year after the district obtains the information, whichever is earlier.

HB 2730 also affects provisions at CJA(LEGAL) regarding criminal history checks for contractors and subcontractors. Subcontractors must now obtain the criminal history records of their employees, and contractors are responsible for ensuring that subcontractors obtain the required CHRI. The bill also prohibits an employee of a contractor or subcontractor from providing services at a school if that person has been convicted of a felony or misdemeanor that would disqualify him or her from obtaining certification as an educator.

Job Vacancies

SB 300 requires that districts post notices of job vacancies at the central and campus administrative offices *or* on the district's Web site. Previously, districts had to post vacancy notices at the relevant administrative offices *and* on the district's Web site. See DC(LEGAL).

Compensation

DEA(LEGAL) includes salary provisions from HB 3646, as well as a new provision from HB 2360, effective September 1, 2009, requiring districts to provide notice regarding the federal earned income tax credit.

DEAA(LEGAL) reflects changes to the District Awards for Teacher Excellence (DATE) incentive program. HB 3646 expands the program to include principals and requires districts to notify teachers and principals of the criteria and any formulas on which the awards will be based before the beginning of the period on which awards will be based.

Leaves and Absences

As reflected at DEC(LEGAL), SB 522, effective May 12, 2009, prohibits a district from restricting the order in which an employee may use various types of leave. In addition, HB 1470, effective June 19, 2009, requires districts to provide notice of assault leave rights in any informational handbook distributed to employees.

Grievances

HB 2512, effective September 1, 2009, requires a district grievance policy to permit an employee who reports a grievance to make an audio recording of any meeting or proceeding at which the substance of the grievance is investigated or discussed. The district is not required to provide the audio recording equipment or delay timelines because of this requirement. See DGBA(LEGAL).

DGBA(LOCAL) POLICY CONSIDERATIONS:

Pursuant to HB 2512, we have added a provision to this local policy permitting an employee to make an audio recording of a conference or hearing conducted in accordance with this policy at which the substance of the employee's complaint is discussed. The recommended language requires the employee to notify others who are present that an audio recording is being made.

Discrimination

HB 978, effective September 1, 2009, modified the Texas Commission on Human Rights Act to more closely conform to the Americans with Disabilities Act Amendments Act of 2008. As a result, we have updated citations throughout DAA(LEGAL). We have also made revisions to emphasize that an individual cannot bring a reverse disability discrimination claim—a claim in which an individual without a disability alleges he or she was discriminated against because of the lack of a disability.

School Bus Drivers

DBA(LEGAL) has been revised to reflect new Texas Administrative Code rules regarding school bus driver qualifications, including application requirements, annual driver's license checks, and grounds for disqualification. At DBB(LEGAL), provisions regarding medical examinations for school bus drivers have been updated in accordance with revised Texas Department of Public Safety (DPS) rules.

Mentor Teachers

In accordance with SB 1290, effective June 19, 2009, teachers are no longer required to be new to the profession to be eligible for a mentor. Mentors may now be assigned to teachers with less than two years of teaching experience in the subject or grade level to which the teacher is assigned. See DEAA(LEGAL).

Instruction

Grading

Several legislative changes related to grading provisions are included at EIA(LEGAL):

- SB 2033, effective June 19, 2009, requires a district to adopt a grading policy before each school year. The grading policy must include provisions for the assignment of grades on class assignments and examinations; must require a classroom teacher to assign a grade that reflects the student's relative mastery of an assignment; may not require a teacher to assign a minimum grade for an assignment without regard to the student's quality of work, and may allow a student a reasonable opportunity to make up or redo a class assignment or examination for which the student received a failing grade.

- HB 3, effective for the 2009–10 school year, revises the accountability information that must be included in each student’s first report card and requires the district to provide parents with comparisons of student performance and information about online educational resources if the parent’s child failed an assessment instrument.

EIA(LOCAL) POLICY CONSIDERATIONS:

While this local policy already includes provisions for establishing grading guidelines, in accordance with SB 2033 grading guidelines should be reviewed each year and should now ensure that grading reflects a student’s relative mastery of an assignment.

A new provision in this policy allows a student a reasonable opportunity in accordance with grading guidelines to redo a class assignment or retake a test for which the student received a failing grade.

In light of the new law prohibiting a grading policy from requiring a teacher to assign a minimum grade for an assignment without regard to the student’s quality of work, if the district’s policy requires a 50 to be recorded in the cumulative record when the student’s average is less than a 50, we recommend that the district discuss this practice with its attorney. If the district wishes to continue this practice, then this provision would be more appropriately addressed in the grading guidelines and deleted from policy.

**State
Assessment
Requirements**

In accordance with HB 3, effective for the 2009–10 school year, special education students are no longer exempt from state assessments; however, the ARD committee is still authorized to select an appropriate assessment in accordance with procedures developed by TEA. See EKB(LEGAL).

HB 3 also prompts changes to state assessment requirements for limited English proficiency (LEP) students, as reflected at EKBA(LEGAL).

**Retention and
Promotion**

HB 3, effective for the 2009–10 school year, makes several changes to retention and promotion requirements at EIE(LEGAL):

- In determining promotion, the district must now consider the recommendation of the student’s teacher, the student’s grade in each subject or course, the student’s score on a state-mandated assessment instrument, and any other necessary academic information as determined by the district. The district must give notice of its promotion standards by the start of each school year.

- Students are no longer required by law to pass the third grade reading assessment instrument in order to be promoted to fourth grade.
- New provisions require accelerated instruction for all students in grades three through eight who fail an assessment instrument.
- If the grade placement committee decides to promote a fifth or eighth grade student who failed to pass an assessment instrument, the student must complete accelerated instruction before being promoted to the next grade level. The student must also be assigned to a highly qualified teacher in the subject of the failed assessment.

EIE(LOCAL) POLICY CONSIDERATIONS:

We have added to this local policy recommended language referencing the factors from HB 3 that must be considered for promotion and have deleted references to passage of the third grade assessment previously required for promotion to fourth grade. We have also included revisions to reflect the new accelerated instruction requirements from HB 3 for students whom the grade placement committee promotes.

At-Risk Students HB 2703, effective June 19, 2009, revises the definition of “student at risk of dropping out of school” to exclude a student who did not advance from pre-kindergarten or kindergarten to the next grade level only because of the parent’s request. See EHBC(LEGAL).

Graduation Requirements Reflected at EIF(LEGAL), HB 3, effective for the 2009–10 school year, amends provisions regarding graduation requirements:

- In order for a student to enroll in the Minimum High School Program, the student’s parent and a counselor or administrator must agree in writing, and the student must be at least 16 years old, must have completed two credits required for graduation in each of the foundation curriculum subjects, or must have failed to be promoted to the tenth grade on one or more occasions. A district must also provide to the parent a written notice, to be developed by TEA, explaining the benefits of the Recommended High School Program.
- By removing the State Board of Education’s authority over the enrichment curriculum for the Recommended High School Program, HB 3 changed the graduation requirements for this program. Legal references in the policy have been adjusted accordingly. Correspondence from TEA about

implementation of the new graduation requirements, including district authority to continue existing requirements, can be found at <http://ritter.tea.state.tx.us/curriculum/HB3index.html>.

- Provisions addressing the number of P.E. credits required for graduation have been adjusted since the credits required are dependent on the graduation program in which a student enrolls.

EIF(LOCAL) POLICY CONSIDERATIONS:

Because graduation requirements for physical education credits now depend on which graduation program a student is enrolled in, we recommend deleting from this local policy the specific number of required physical education credits listed in the section regarding P.E. substitutions.

The number of P.E. credits required for each student may be affected by locally established graduation requirements and should be communicated to students in the same manner as the district communicates other graduation requirements. Commonly, this information is published in the course catalog or student handbook.

Automatic Admissions

SB 175, effective June 19, 2009, amends the automatic admission statute that guarantees students in the top ten percent of their class admission to institutions of higher education. As reflected at EIC(LEGAL), beginning with the 2011–12 academic year, the University of Texas at Austin may cap the number of students it admits under this law to 75 percent of the enrollment for incoming resident undergraduate students.

Several new notice provisions from SB 175 regarding automatic admissions are included at EIC(LEGAL) and EJ(LEGAL).

Human Sexuality Instruction

At EHAA(LEGAL), SB 283 requires that a district provide notice to parents before each school year regarding whether the district will provide human sexuality instruction. A provision regarding this new requirement was added to the 2009 *TASB Model Student Handbook*.

Other Instructional Requirements

Several bills prompted revisions to instructional requirements at EHAC(LEGAL):

- HB 3 adds a fine arts requirement for students in grades 6–8, effective with the 2010–11 school year.

- In accordance with HB 3076, effective June 19, 2009, a district is now required to use the parenting awareness program developed by the State Board of Education in its high school health curriculum and may use the program in its middle school curriculum.
- SB 1344, effective June 19, 2009, requires a district to choose an alcohol awareness program from a list maintained by TEA for the district to use in its health curriculum.

SB 891, effective June 19, 2009, requires districts to establish specific objectives and goals for their physical education curriculum, including student-to-teacher ratios. See EEB(LEGAL) and EHAA(LEGAL).

Class Size

In accordance with SB 300, exceptions to class size limits are now valid for an entire school year, rather than for a semester, as before. See EEB(LEGAL).

Prekindergarten

Several bills affect provisions regarding prekindergarten. At EHBG(LEGAL), changes include the following:

- SB 891 mandates that districts now require full-time prekindergarten students, and to the extent practicable half-day students, to participate in 30 minutes of daily physical activity.
- HB 3643, effective June 19, 2009, expands the number of children eligible to enroll in free prekindergarten classes by broadening the definitions of “child” to include a stepchild and “parent” to include a stepparent.
- HB 136, effective September 1, 2009, requires that a district now report to TEA the strategies that the district has implemented to increase community awareness of prekindergarten programs.

College Credit Program

At EHDD(LEGAL), HB 3646 clarifies that a district is not required to pay a student’s tuition or other costs associated with taking a course under a college credit program. The bill also provides that the time a student spends in a course under the college credit program be included when calculating the minimum instructional hours required for a student to be considered a full-time student in average daily attendance (ADA).

Student Issues

New provisions regarding military dependents are now at FDD, while provisions on school safety transfers, formerly at FDD, have been moved to FDE.

Military Dependents

With SB 90, effective May 5, 2009, Texas joined the Interstate Compact on Educational Opportunity for Military Students. The purpose of the Compact is

to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents. FDD(LEGAL), the code now dedicated to provisions regarding military dependents, addresses applicability of the Compact; eligibility for students to enroll in the district; education records; and grade-level, course, and educational program placement. Provisions from the Compact relating to military dependents are also included at the following codes:

- EHBAB(LEGAL), regarding special education services
- EIF(LEGAL), regarding graduation requirements
- EKB(LEGAL), regarding assessment instruments
- FB(LEGAL), regarding evaluation and placement of disabled students
- FEA(LEGAL), regarding excused absences for deployment-related activities
- FFAB(LEGAL), regarding immunizations and transfer of immunization records
- FM(LEGAL), regarding participation in extracurricular activities

School Safety Transfers

FDE(LOCAL) POLICY CONSIDERATIONS:

Provisions on School Safety Transfers have been moved from FDD(LOCAL) to FDE(LOCAL). TEA has revised its 2009–2010 Guidance on the School Safety Choice Option to include aggravated robbery as one of the violent criminal offenses for which a student who is a victim must be offered a transfer. The text of this policy has been revised accordingly.

Attendance

FEA(LEGAL) has been rearranged to group together absences that districts *must* excuse for compulsory attendance purposes and absences that districts *may* excuse for compulsory attendance purposes.

- Legislation that adds to the list of reasons for which a district *must* excuse a student from attending school under compulsory attendance includes the following:
 - HB 192, effective June 19, 2009, adds appearing at a governmental office to complete paperwork required to obtain U.S. citizenship and taking part in a U.S. naturalization oath ceremony.

- HB 192 also clarifies that temporary absences for health-care appointments include absences for a student with autism spectrum disorder attending an appointment with a health-care practitioner to receive services for autism.
- SB 1134, effective September 1, 2009, adds serving as an election clerk.
- From HB 2542, effective June 19, 2009, districts *may* excuse a student for up to two days during the student's junior year and for up to two days during the student's senior year to visit an institution of higher education. The district must adopt a policy to determine when an absence will be excused for this purpose and develop a procedure to verify the visit.

If a student is absent for any of the above reasons when attendance is taken, the student may be considered in attendance for attendance accounting purposes. See FEB(LEGAL).

FEA(LOCAL) POLICY CONSIDERATIONS:

Pursuant to HB 2542, we have added a new provision permitting an excused absence for up to two days during a student's junior year and up to two days during the student's senior year for visits to an institution of higher education, the maximum amount stated in law. However, the district may revise this text to grant fewer days of absence or not to grant any absences for this purpose.

The recommended text requires students to submit verification of the visit in accordance with administrative regulations.

FEC(LOCAL) POLICY CONSIDERATIONS:

As described above, the legislature expanded the list of reasons for which a student's absence will be counted as a day of attendance for compulsory attendance purposes. While excused absences that are counted as days of attendance for purposes of compulsory attendance do not automatically count toward days of attendance for purposes of receiving credit, the majority of districts do consider these absences to be extenuating circumstances if all required documentation has been submitted and makeup work has been completed satisfactorily. For this reason, we have added to the list of absences that shall be considered days of attendance for credit: activities re-

lated to obtaining U.S. citizenship, serving as an election clerk, and visiting an institution of higher education.

We have added recommended text to the list of options the attendance committee may choose from in imposing conditions for awarding credit, which now includes attending a flexible school day program. We have also added summer school to the list to reflect common district practice.

Other non-legislative changes have been included to reflect widespread district practice in the section of the policy addressing personal illness, where recommended revisions clarify that either the principal or attendance committee may require a medical statement concerning a student's illness for the purpose of classifying the absence as one for which there are extenuating circumstances.

Average Daily Attendance

HB 4102 adds a provision to FEB(LEGAL) that the Commissioner shall adjust a district's ADA if all or part of the district is declared a disaster area by the governor and the district's ADA has declined as a result of the disaster. The adjustment will last for two years after the governor declares the disaster.

Discipline

As reflected at FNCG(LEGAL) and FOD(LEGAL), HB 1020, effective June 19, 2009, provides an exception from mandatory expulsion for a student's use, exhibition, or possession of a firearm at an approved off-campus target range while participating in or preparing for certain shooting sports competitions or activities sponsored by the district or affiliated with the Texas Parks and Wildlife Department.

At FO(LEGAL), HB 171, effective June 19, 2009, requires the Student Code of Conduct to specify that the district will consider self-defense, intent, disciplinary history, and disability when making decisions regarding a student's out-of-school suspension, placement in a DAEP, expulsion, or placement in a JJAEP, regardless of whether the decision involves a mandatory or discretionary action. Previously, consideration of these factors was left to the district's discretion. This provision is addressed in the 2009 *TASB Model Student Code of Conduct*.

A provision from HB 1425, effective June 19, 2009, allows counties with a population greater than 125,000 that meet certain criteria to be treated as if they have a population less than 125,000 for purposes of establishing JJAEPs. See FODA(LEGAL).

Child Abuse Reporting

SB 643, effective June 1, 2009, increases the penalty for failing to report child abuse or neglect from a class B to a class A misdemeanor. See FFG(LEGAL).

Wellness

FFAD(LOCAL) POLICY CONSIDERATIONS:
This local policy on communicable diseases is recommended for deletion. Information on exclusion and readmittance of students due to a communicable condition is available at FFAD(LEGAL), and the Texas Guide to School Health Programs, published by the Texas Department of State Health Services, contains school attendance guidelines and a table of diseases for which students should be excluded from schools.

At FFAB(LEGAL), new Texas Administrative Code rules from the Texas Department of State Health Services, effective March 5, 2009, require that students in grades 7–12 have the meningococcal vaccine.

Student Activities

FM(LEGAL) contains new provisions requiring a school that sponsors, promotes, or is otherwise associated with a rodeo in which its students are likely to participate to conduct a mandatory safety education program for the participating students. These provisions are from SB 2505 and apply to rodeos held after January 1, 2010.

Public Information

As reflected at GBA(LEGAL), SB 1068, effective June 4, 2009, allows a district to redact certain personal information of an employee or board member without first seeking an attorney general opinion, though the district must provide notice to the requestor regarding the redaction. The same redaction provisions apply to information regarding peace or security officers.

Also at GBA(LEGAL), legislative changes expand the list of information exempted from public disclosure:

- SB 1068 adds information that, if released by the district, would subject an employee or board member to a substantial threat of physical harm.
- HB 2730 adds information collected to perform a criminal history check, including CHRI the district receives from DPS. See also DBAA(LEGAL).

At GBAA(LEGAL), provisions have been simplified and rearranged. The procedures the district follows when responding to a request for information have been revised based on legislative changes.

More Information

For further information on these policy changes, refer to the policy-by-policy Explanatory Notes—customized for each district’s policies—and the policies themselves, found in your localized update packet.

MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

Update 86 Review

LEGAL POLICY UPATE

Update 86 contains sixty (60) LEGAL policy changes

- Local Governance – 4 policies
- Business and Support Services – 11 policies
- Personnel – 10 policies
- Instruction – 18 policies
- Students – 14 policies
- Community and Governmental Relations – 3 policies

LOCAL POLICY UPATE

Update 76 contains twelve (12) LOCAL policy changes

- Business and Support Services – 3 policies
- Personnel – 1 policy
- Instruction – 3 polices
- Students – 5 policies

LOCAL POLICY ANALYSIS

1. **Policy CFD:** This is a revised policy of an old one that was adopted in 2001. This is a business accounting policy that deals with activity fund management. All of our campuses have various activity funds for different programs, and this policy spells out who is responsible for the proper administration of these funds.

Under the heading “District and Campus Activity Funds” – Schwartz & Eichelbaum recommend adding the following to the end of the second sentence, “which includes without limitation recruiting and retaining qualified employees and enhancing employee morale. Thus, these funds may properly be expended for small gifts, plaques, flowers for funerals, weddings, or retirements, staff appreciation luncheons, and similar activities.” Most principals use these funds for the above issues, so the attorney wants to make sure we are covered in policy to be able to do so in the future.

2. **Policy CLB:** This is a revised policy of an old one that was adopted in 2005. This is a building, grounds, and equipment management policy that deals with our Integrated Pest Management Program. Our IPM Coordinator is Michael Phillips, and he has been fully trained on our program as prescribed by the Administrative Code.
3. **Policy CV:** This is a revised policy of an old one that was adopted in 1999. This deals with facilities construction. The only change to this policy is the increasing of the construction contract award amount from \$25,000 to \$50,000.
4. **Policy DGBA:** This is a revised policy of an old one that was adopted in 2008. This is a personnel policy that deals with complaints and grievances. The only change to the grievance process is on page 4 of the policy that adds "Audio Recording" as an option to the process.
5. **Policy EIA:** This is a revised policy of an old one that was adopted in 2002. This is an academic policy that deals with grading policies of our teachers. This policy mandates the teachers to give grades that students earn and not have a minimum grading policy for assignments.
6. **Policy EIE:** This is a revised policy of an old one that was adopted in 2009. This is an academic policy that deals with student retention and promotion. It makes minor changes in the language of the old policy to make clear the guidelines we must use for promoting students to the next grade level or retaining them.
7. **Policy EIF:** This is a revised policy of an old one that was adopted in 2007. This is an academic policy that deals with graduation. It adds all of the new language that was mandated by the legislative changes to high school degree plans and the 4X4 graduation plan.
8. **Policy FDD:** This policy is being deleted, because its language is being moved and included into FDE(LOCAL).
9. **Policy FDE:** This is a brand new policy that an admissions policy and it deals school safety transfers. This relates to students who move schools because of safety concerns.
10. **Policy FEA:** This is a revised policy of an old one that was adopted in 2007. This is a student policy that deals with compulsory attendance. It adds a paragraph that specifies the number of days students can take for college visits.

11. Policy FEC: This is a revised policy of an old one that was adopted in 2007. This is a student policy that deals with attendance for credit. It cleans up the language that explains how students and campuses deal with absences and earning credit for classes.

12. Policy FFAD: This policy is being deleted, because it is being included into FFAD(LEGAL).

Recommendations for Committee / Board Decisions

- Approve all LOCAL policy language as recommended by TASB

(LOCAL) Policy Comparison Packet

Each marked-up (LOCAL) policy in this collection reflects an automated comparison of the updated policy with its precursor, as found in the TASB Policy Service records.

The comparison is generated by an automated process that shows changes as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow.

For further assistance in understanding changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

<u>FIDUCIARY RESPONSIBILITY</u>	The Superintendent, principal, and sponsor, as applicable, shall be responsible for the proper administration of District and campus activity funds and student activity funds in accordance with state law and local policy, District-approved accounting practices and procedures, and the TEA <i>Financial Accountability System Resource Guide</i>.
STUDENT ACTIVITY FUNDS STUDENT FUNDS	The Superintendent or designee shall ensure that a student activity accounts are activities account is maintained to manage all class funds, organization funds, and any other funds collected from students for a school-related purpose. The Receipts shall be issued by the principal or designee shall issue receipts for all funds prior to their deposit into the appropriate District account at the District depository.
<u>FIDUCIARY RESPONSIBILITY</u>	The principal and sponsor shall be responsible for the proper administration of student funds in accordance with state and local law, District-approved accounting practices and procedures, and the TEA <i>Financial Accountability System Resource Guide</i>. Student activity funds shall be included in the annual audit of the District's fiscal accounts. [See CFC]
USE AND EXPENDITURE	Funds collected by student groups shall be used only for purposes authorized by the organization or upon approval of the sponsor. The principal or designee shall approve all disbursements. All funds raised by student organizations must be expended for the benefit of the students.
DISTRICT AND CAMPUS ACTIVITY FUND THE PRINCIPAL SHALL BE AUTHORIZED TO EXPEND FUNDS FROM THE CAMPUS ADMINISTRATIVE ACTIVITY FUNDS APPROVAL	The Superintendent shall establish regulations governing the expenditure fund to be used for activities of District and campus activity funds generated from vending machines, rentals, gate receipts, concessions, and other local sources of revenue over which the District has direct control. Funds generated from such sources shall be expended for the benefit of the District or its students and shall be related to the District's educational purpose, faculty, staff, or campus. Approval from the immediate supervisor or designee shall be obtained prior to a disbursement being made to any employee, including the principal.
CARRYOVER FUNDS	All funds shall be left in the appropriate account and each sponsoring group shall retain the carryover funds for the next fiscal year. If an organization ceases to function or exist, the unexpended funds of the organization shall be credited to the appropriate administrative activity account.

Marble Falls ISD
027904

BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT
MAINTENANCE

CLB
(LOCAL)

INTEGRATED PEST
MANAGEMENT
PROGRAM ~~(IPMP)~~
~~STANDARDS~~
DEFINITION

The **District is committed to following District's** integrated pest management ~~guidelines program, developed~~ in **all pest control activities that take place on District property.**

As provided in accordance with the requirements of the Texas Administrative Code, **integrated pest management (IPM) is a pest management strategy that relies on accurate identification** ~~Structural Pest Control Act~~ **and scientific knowledge of target pests, reliable monitoring methods to assess pest presence, preventative measures to limit pest problems, and thresholds to determine when corrective control measures are needed. Under IPM, whenever economical and practical, multiple control tactics shall be used to achieve best control** ~~with the assistance~~ **of pests. These tactics shall possibly include, but are not limited to, the judicious use** ~~an advisory committee~~ **of pesticides.**

STANDARDS

In accordance with Part 4, Title 7 of the Administrative Code and Chapter 1951 of the Occupations Code, the District's IPM program ~~knowledgeable persons~~, shall govern the District's use of pesticides, herbicides, and other chemical agents for the purpose of controlling pests, rodents, insects, and weeds in and around District facilities.

IPM COORDINATOR

The Superintendent shall designate the IPM coordinator(s), who shall be registered with the Texas Department of Agriculture. The IPM coordinator(s) shall receive training in accordance with law.

APPLICATION TIME
FRAME

The IPM coordinator(s), in addition to the responsibilities set out in CLB(LEGAL), shall coordinate with appropriate District administrators or other designated and trained employees **regarding** pesticide or herbicide applications in accordance with law. The IPM coordinator(s) shall determine when an emergency situation exists and an exception to the 48-hour notice requirement may be made.

NO UNAUTHORIZED
APPLICATION

No other employee or other person or entity shall be permitted to apply a pesticide or herbicide at a school facility without the prior approval of the IPM coordinator and other than in the manner prescribed by law and the District's **IPM** ~~integrated pest management~~ program.

DATE ISSUED: ~~10/8/2009~~ ~~4/1/2005~~
UPDATE ~~8675~~
CLB(LOCAL)-A

ADOPTED:

1 of 1

Marble Falls ISD
027904

FACILITIES CONSTRUCTION

CV
(LOCAL)

COMPLIANCE WITH
LAW

The Superintendent shall be responsible for establishing procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

CONSTRUCTION
CONTRACTS

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$~~50,000~~^{25,000}. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series]

For construction contracts valued at or above \$25,000, the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH]

PROJECT
ADMINISTRATION

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

CHANGE ORDERS

Change orders shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

FINAL PAYMENT

Final payments for construction work and/or the supervision of such work in the District shall not be made until the work has been completed and accepted by the Board.

DATE ISSUED: ~~10/8/2009~~^{25/1/1999}
UPDATE ~~86~~⁶⁴
CV(LOCAL)-A

ADOPTED:

1 of 1

Marble Falls ISD
027904

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

GUIDING PRINCIPLES	The Board encourages employees to discuss their concerns and complaints through informal conferences with their supervisor, principal, or other appropriate administrator.
INFORMAL PROCESS	Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.
DIRECT COMMUNICATION WITH BOARD MEMBERS	Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.
FORMAL PROCESS	<p>If an informal conference regarding a complaint fails to reach the outcome requested by the employee, he or she may initiate the formal process described below by timely filing a written complaint form.</p> <p>Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.</p> <p>The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.</p>
NOTICE TO EMPLOYEES	The District shall inform employees of this policy.
FREEDOM FROM RETALIATION	Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.
WHISTLEBLOWER COMPLAINTS	Whistleblower complaints shall be filed within the time specified by law and may be made to the Superintendent or designee beginning at Level Two. Time lines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]
COMPLAINTS AGAINST SUPERVISORS	Complaints alleging a violation of law by a supervisor may be made to the Superintendent or designee. Complaints alleging a violation of law by the Superintendent may be made directly to the Board or designee.
COMPLAINTS	In this policy, the terms “complaint” and “grievance” shall have the same meaning. This policy shall apply to all employee complaints, except as provided below.

DATE ISSUED: 10/8/2009~~6/27/2008~~
UPDATE 86~~83~~
DGBA(LOCAL)-A

1 of 6

EXCEPTIONS

This policy shall not apply to:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability). [See DIA]
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violations of Title VII. [See DIA]
3. Complaints concerning retaliation relating to discrimination and harassment. [See DIA]
4. Complaints concerning instructional materials. [See EFA]
5. Complaints concerning a commissioned peace officer who is an employee of the District. [See CKE]
6. Complaints arising from the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code. [See DFBB]
7. Complaints arising from the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term. [See DFAA, DFBA, or DFCA, respectively]

GENERAL
PROVISIONS
FILING

Complaint forms and appeal notices may be filed by hand-delivery, fax, or U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Fax filings shall be timely filed if they are received on or before the deadline, as indicated by the date/time shown on the fax copy. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

RESPONSE

At Levels One and Two, "response" shall mean a written communication to the employee from the appropriate administrator. Responses may be hand-delivered or sent by U.S. Mail to the employee's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

DAYS

"Days" shall mean District business days, unless otherwise noted. In calculating time lines under this policy, the day a document is filed is "day zero." The following business day is "day one."

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

REPRESENTATIVE	<p>“Representative” shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the complaint process.</p> <p>The employee may designate a representative through written notice to the District at any level of this process. If the employee designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.</p>
CONSOLIDATING COMPLAINTS	<p>Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not bring separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.</p> <p>When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.</p>
UNTIMELY FILINGS	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.</p>
COSTS INCURRED	<p>Each party shall pay its own costs incurred in the course of the complaint.</p>
COMPLAINT FORM	<p>Complaints under this policy shall be submitted in writing on a form provided by the District.</p> <p>Copies of any documents that support the complaint should be attached to the complaint form. If the employee does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One conference.</p> <p>A complaint form that is incomplete in any material aspect may be dismissed, but may be refiled with all the required information if the refile is within the designated time for filing a complaint.</p>

AUDIO RECORDING As provided by law, an employee shall be permitted to make an audio recording of a conference or hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.

LEVEL ONE

Complaint forms must be filed:

1. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, employees on a school campus shall file Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and hold a conference with the employee within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

The administrator shall provide the employee a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

LEVEL TWO

If the employee did not receive the relief requested at Level One or if the time for a response has expired, the employee may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One re-

sponse or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The employee may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the employee at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall hold a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues presented by the employee at Level One and identified in the Level Two appeal notice. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the employee a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

LEVEL THREE

If the employee did not receive the relief requested at Level Two or if the time for a response has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two complaint. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The written response issued at Level Two and any attachments.
3. All other documents relied upon by the administration in reaching the Level Two decision.

If at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LOCAL)

RELATION TO
ESSENTIAL
KNOWLEDGE AND
SKILLS

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that the student's performance indicates the level of mastery of the designated District objectives. The student's mastery level shall be a major factor in determining the grade for a subject or course.

GUIDELINES FOR
GRADING

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects **a student's relative mastery of an assignment**~~student achievement~~ and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

In accordance with grading guidelines, a student shall be permitted a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

PROGRESS
REPORTING

Grade reports shall be issued every six weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

INTERIM REPORTS

Interim progress reports shall be issued for all students after the third week of each grading period. Supplemental progress reports may be issued at the teacher's discretion.

CONFERENCES

In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.

ACADEMIC
DISHONESTY

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

~~RECORDING FAILING
GRADES~~

~~The District shall record a 50 in the permanent cumulative record for any average numerical grade that is lower than 50.~~

DATE ISSUED: ~~10/8/2009~~ 12/2/2002
UPDATE 86 LDU-11-04
EIA(LOCAL)-A2

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ACADEMIC ACHIEVEMENT
RETENTION AND PROMOTION

EIE
(LOCAL)

CURRICULUM
MASTERY

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory/accelerated services. [See EHBC]

STANDARDS FOR
MASTERY

In addition to the factors in law that must be considered for promotion, mastery ~~Mastery~~ shall be determined as follows:

1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade.
2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final **examinations** ~~exams~~ or may be administered separately. Mastery of at least 70 percent on the TEKS objectives shall be required.

KINDERGARTEN

In kindergarten, promotion to the next grade level shall be based on attainment of the literacy and mathematics level sufficient for success in first grade.

GRADE 1

In grade 1, promotion to the next grade level shall be based on attainment of the literacy and mathematics level sufficient for success in second grade.

GRADE 2

In grade 2, promotion to the next grade level shall be based on attainment of the literacy and mathematics level sufficient for success in third grade.

GRADES 3–5

In grades 3–5, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in language arts and mathematics.

GRADES 6–8

In grades 6–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies.

GRADES 9–12

Grade-level advancement for students in grades 9–12 shall be earned by course credits resulting from demonstrated mastery of the **course-level standards (essential knowledge and skills)** ~~TEKS~~ in the specific course. [See EI]

STUDENTS WITH
DISABILITIES

Promotion standards and appropriate assessment and acceleration options, as established by individualized education programs (IEP)

or grade-level classification of students eligible for special education, shall be determined by the ARD committee.

LIMITED ENGLISH
PROFICIENCY
STUDENTS

In assessing students of limited English proficiency for mastery of the essential knowledge and skills, the District shall be flexible in determining methods to allow the students to demonstrate knowledge or competency independent of their English language skills in the following ways:

1. Assessment in the primary language.
2. Assessment using ESL methodologies.
3. Assessment with multiple varied instruments. [See EHBE]

STUDENT SUCCESS
INITIATIVE

In addition to local standards for mastery and promotion, students in grades ~~3, 5,~~ and 8 must meet the passing standard ~~established by the State Board~~ on an applicable assessment instrument in the subjects required under state law in order to be promoted to the next grade.

DEFINITION OF
'PARENT'

For purposes of this policy and decisions related to the student success initiative, a student's "parent" shall be defined to include either of the student's parents or guardians; a person designated by the parent, by means of a Power of Attorney, to have responsibility for the student in all school-related matters (see FD); a surrogate parent acting on behalf of a student with a disability; a person designated by the parent or guardian to serve on the grade placement committee (GPC) for all purposes; or in the event that a parent, guardian, or designee cannot be located, a person designated by the Superintendent or designee to act on behalf of the student. [See EIE(LEGAL)]

ALTERNATE
ASSESSMENT
INSTRUMENT

The Superintendent or designee shall select from the state-approved list for each applicable subject an alternate assessment instrument that may be used for the third testing opportunity. Each student's GPC shall decide whether he or she shall be given the statewide assessment instrument or the applicable alternate instrument for the third testing opportunity. The committee's decision shall be based on a review of the student's performance in the previous testing opportunities, local assessments, and any other circumstances it deems appropriate.

STANDARDS FOR
PROMOTION UPON
APPEAL

If a parent initiates an appeal of his or her child's retention following the student's failure to demonstrate proficiency after the third testing opportunity, the GPC shall review all facts and circumstances in accordance with law and shall apply the following standards in deciding to promote or retain the student:

1. Evidence of satisfactory student performance, including grades, portfolios, work samples, local assessments, previous state assessments, or individual reading or mathematics diagnostic tests or inventories, as appropriate;
2. Improvement in student test performance over the three testing opportunities;
3. Extenuating circumstances that may have adversely affected the student's participation in instruction, required assessments, or accelerated instruction; and
4. Consideration of whether a student was not enrolled in a Texas public school for part of the school year.

The student shall not be promoted unless:

1. ~~All~~**if all** members of the GPC agree that the student is likely to ~~perform~~**per-form** on grade level if given additional accelerated instruction during the following school year **in accordance with** the **educational plan developed by the GPC**; and

The student completes accelerated instruction in the subject area for which the student failed to demonstrate proficiency before placement in the next grade level~~will be promoted.~~

Whether the GPC decides to promote or to retain a student in this manner, the committee shall determine an accelerated instruction plan for the student for the following school year, providing for interim reports to the student's parent and opportunities for the parent to consult with the teacher or principal as needed. The principal or designee shall monitor the student's progress during the following school year to ensure that he or she is progressing in accordance with the plan.

TRANSFER
STUDENTS

When a student transfers into the District having failed to demonstrate proficiency on applicable assessment instruments after two testing opportunities, a GPC shall convene for that student. The GPC shall review any available records of decisions regarding testing and accelerated instruction from the previous district and determine an accelerated instruction plan for the student.

If a parent initiates an appeal for promotion when a student transfers into the District having failed to demonstrate proficiency after three testing opportunities, the GPC shall review any available records of decisions regarding testing, accelerated instruction, retention, or promotion from the previous district and issue a decision in accordance with the District's standards for promotion.

ACADEMIC ACHIEVEMENT
RETENTION AND PROMOTION

EIE
(LOCAL)

ASSIGNMENT OF
RETAINED STUDENTS

A student~~Students~~ not promoted to the next grade level shall be assigned to the same or a similar campus setting, unless the student's GPC determines that it would be in the student's best interest to be assigned to an age-appropriate campus. Criteria to be considered for this decision may include:

1. Recommendations from the student's teachers.
2. Observed social and emotional development of the student.

REDUCING STUDENT
RETENTION

The District shall establish procedures designed to reduce retaining students at a grade level, with the ultimate goal being elimination of the practice of retaining students. [See EHBC]

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

**GRADE 9 BEFORE
THE 2007-08 SCHOOL
YEAR**

The following graduation requirements **shall** apply to students who entered grade 9 **before** in the **2007-08**~~2004-05~~ school year ~~through the 2006-07~~ school year.

~~2004-05 THROUGH
THE 2006-07 SCHOOL
YEAR~~
MINIMUM
PROGRAM

The District requires completion of 5 credits in addition to those required by the state for graduation under the Minimum Program. The additional credits shall be electives.

~~MARBLE FALLS
CAREER HIGH
SCHOOL~~

~~For students attending Marble Falls Career High School, the District requires no additional credits for graduation under the Minimum Program beyond those mandated by the state.~~

RECOMMENDED
PROGRAM

The District requires completion of 4 credits in addition to those required by the state for graduation under the Recommended Program. The additional credits shall be electives.

Students entering grade 9 before or during the 2009-10 school year shall complete the District's graduation requirements under the Recommended Program in effect at the time of their enrollment.

ADVANCED /
DISTINGUISHED
ACHIEVEMENT
PROGRAM

The District requires completion of 4 credits in addition to those required by the state for graduation under the Advanced/Distinguished Achievement Program. The additional credits shall be electives.

**BEGINNING WITH
GRADE 9 IN
THE 2007-08 SCHOOL
YEAR**
MINIMUM
PROGRAM

Application of the The following graduation requirements **began with** ~~apply to~~ students who entered grade 9 in the 2007-08 school year ~~and thereafter~~.

The District requires completion of 5 credits in addition to those required by the state for graduation under the Minimum Program. The additional credits shall be electives.

Students entering grade 9 before or during the 2009-10 school year shall complete the District's graduation requirements under the Recommended Program in effect at the time of their enrollment.

RECOMMENDED
PROGRAM

The District requires completion of 2 credits in addition to those required by the state for graduation under the Recommended Program. The additional credits shall be electives.

ADVANCED /
DISTINGUISHED
ACHIEVEMENT
PROGRAM

The District requires completion of 2 credits in addition to those required by the state for graduation under the Advanced/Distinguished Achievement Program. The additional credits shall be electives.

MARBLE FALLS
CAREER HIGH
SCHOOL

For students attending Marble Falls Career High School, the District requires no additional credits for graduation under the Minimum Program beyond those mandated by the state.

**PHYSICAL
EDUCATION
SUBSTITUTIONS**

~~PHYSICAL EDUCATION
SUBSTITUTIONS~~

The District shall allow students to substitute certain physical activities for the ~~4.5~~ required credits of physical education. Such ~~substitution~~ **substitutions** shall be based on the physical activity involved in **the**:

- ~~1. Drill team, marching band, and cheerleading during the fall semester.~~
- ~~2. Athletics.~~
- ~~3. Dance I-IV.~~
- 4.1. Two- or three-credit career and technology work-based training courses listed for this purpose in state rules. [See EIF(LEGAL)].**

OTHER PHYSICAL
ACTIVITY PROGRAMS

The District shall award state graduation credit for physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the Commissioner of Education. [See also EHAC]

READING CREDITS

The District shall offer up to 3 credits of reading for state graduation credit. The Superintendent or designee shall be responsible for establishing procedures to assess individual student needs and evaluate student progress and shall monitor instructional activities to ensure that student needs are met. Students shall be identified as eligible to earn reading credit based on:

1. Recommendation by a teacher or counselor.
2. Scores on assessment instruments and/or achievement tests.

Marble Falls ISD
027904

ATTENDANCE
COMPULSORY ATTENDANCE

FEA
(LOCAL)

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

STUDENTS AGE 18
AND OVER

A student who voluntarily attends school after the student's 18th birthday shall be required to attend school until the end of the school year.

**HIGHER EDUCATION
VISITS**

A student shall be excused for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education. A student shall be required to submit verification of such visits in accordance with administrative regulations.

WITHDRAWAL FOR
NONATTENDANCE

The District may initiate withdrawal of a student under the age of 18 for nonattendance under the following conditions:⚡

1. The student has been absent ten consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

For withdrawal of students 18 or older, see FEA(LEGAL).

STUDENTS IN
HOMESCHOOLS

When the District becomes aware that a student is being or will be homeschooled, the Superintendent or designee may request in writing a letter of notification from the parents of their intention to homeschool using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

If the parents refuse to submit a letter of notification or if the District has evidence that the school-age child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

DATE ISSUED: ~~10/8/2009~~24/2007
UPDATE 8684
FEA(LOCAL)-A

ADOPTED:

1 of 1

Marble Falls ISD
027904

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

ATTENDANCE
COMMITTEES

The Board shall establish an attendance committee or as many committees as necessary for efficient implementation of Education Code 25.092.

The Superintendent or designee shall make the specific appointments in accordance with legal requirements.

PARENTAL NOTICE
OF EXCESSIVE
ABSENCES

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

METHODS FOR
REGAINING CREDIT

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit by submitting a written petition to the appropriate attendance committee.

Petitions for credit may be filed at any time the student receives notice but, in any event, no later than 30 days after the last day of classes.

The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit. The committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.

Students who have lost credit because of excessive absences may regain credit by fulfilling the requirements established by the attendance committee.

PERSONAL ILLNESS

When a student's absence for personal illness exceeds three consecutive days, the **principal or attendance committee may require that the student**~~student shall~~ present a statement from a physician or health clinic verifying the illness or condition that caused the student's extended absence from school **as a condition of classifying the absence as one for which there are extenuating circumstances.**

If ~~the~~ student has established a questionable pattern of absences, the **principal or attendance committee may also**~~also~~ **require that a student present** a physician's or clinic's statement of illness after a

DATE ISSUED: ~~10/8/2009~~24/2007
UPDATE ~~86~~84
FEC(LOCAL)-A

1 of 3

single day's absence as a condition of classifying the absence as one for which there are extenuating circumstances.

GUIDELINES ON
EXTENUATING
CIRCUMSTANCES

The attendance committee shall adhere to the following guidelines to determine attendance for credit:

DAYS OF
ATTENDANCE

1. All absences shall be considered in determining whether a student has attended the required percentage of days. If makeup work is completed **satisfactorily**, absences for **the following reasons** ~~religious holy days, required court appearances, and health care appointments~~ shall be considered days of attendance for this purpose:
 - a. **Religious holy days;**
 - b. **Required court appearances;**
 - c. **Activities related to obtaining U.S. citizenship;**
 - d. **Serving as an election clerk;**
 - e. **Visiting an institution of higher education [see FEA]; and**
 - f. **Health-care appointments.**

~~4.2.~~ ~~—~~[See FEB]

TRANSFERS /
MIGRANT
STUDENTS

~~2.3.~~ A transfer or migrant student incurs absences only after his or her enrollment in the District.

BEST INTEREST
STANDARD

~~3.4.~~ In reaching consensus regarding a student's absences, the committee shall attempt to ensure that its decision is in the best interest of the student.

~~4.5.~~ The Superintendent or designee shall develop administrative regulations addressing the committee's documentation of the decision.

DOCUMENTATION

~~5.6.~~ The committee shall consider the acceptability and authenticity of documented reasons for the student's absences.

CONSIDERATION
OF CONTROL

~~6.7.~~ The committee shall consider whether the absences were for reasons out of the student's or parent's control.

STUDENT'S
ACADEMIC RECORD

~~7.8.~~ The committee shall consider whether or not the student has completed assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.

Marble Falls ISD
027904

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

INFORMATION FROM STUDENT OR PARENT	8.9. The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit.
IMPOSING CONDITIONS FOR AWARDING CREDIT	<p>The committee may impose any of the following conditions for receiving credit lost because of excessive absences:</p> <ol style="list-style-type: none">1. Completing additional assignments, as specified by the committee or teacher.2. Satisfying time-on-task requirements before and/or after school.3. Attending tutorial sessions as scheduled, which may include.4.2. Attending Saturday classes or before- and after-school programs.5.3. Maintaining the attendance standards for the rest of the semester.6.4. Taking an examination to earn credit. [See EEJA]5. Attending a flexible school day program.6. Attending summer school. <p>In all cases, the student must also earn a passing grade in order to receive credit.</p>
APPEAL PROCESS	A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL) beginning at Level Three.

DATE ISSUED: ~~10/8/2009~~ ~~24/2007~~
UPDATE ~~86~~ ~~84~~
FEC(LOCAL)-A

ADOPTED:

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TASB Policy Boilerplate

If necessary, modify the model text to match any unique practices of your District.

NOMINATION Students may be nominated for the gifted and talented program at any time by teachers, counselors, parents, or other interested persons.

PARENTAL CONSENT Written parental consent shall be obtained before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

IDENTIFICATION CRITERIA Criteria to identify gifted and talented students shall be established in the Board-approved program for the gifted and talented. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

In this list, cross out any assessment tools the District definitely would not use.

ASSESSMENTS Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but not be limited to, the following: **achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, teacher nominations based on classroom observations, student/parent conferences, and available student work products.**

Choose one item to complete the sentence at the end of this paragraph.

SELECTION A selection committee shall evaluate each nominated student according to the established criteria and shall select those students for whom gifted program placement is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students and shall be established

- for the District.
- at each campus.
- at the elementary and secondary levels.

NOTIFICATION

Parents and students shall be notified in writing of selection for the gifted program. Participation in any program or services provided for gifted students is voluntary. The District shall obtain written permission of the student and the parents before a student is placed in a gifted program.

Choose one of the following sentences (fill in the blank if choosing the first option).

REASSESSMENT The District shall reassess all students in the program at the end of grade _____ to determine appropriate program placement.

OR

REASSESSMENT The District shall not perform routine reassessments.

TRANSFER STUDENTS

When a student identified as gifted by a previous school district transfers into the District, the student's records shall be reviewed by the selection committee to determine if placement in the District's program for gifted and talented students is appropriate.

The committee shall make its determination within 30 days of the student's enrollment in the District and shall base its decision on the transferred records, observation reports of District teachers who instruct the student, and student and parent conferences.

FURLOUGHS

A student who is unable to maintain satisfactory performance within the structure of the gifted and talented program may be placed on furlough by the selection committee. The purpose of such a furlough is to provide the student an opportunity to attain performance goals established by the selection committee. A furlough also may be granted at the request of the student and/or parent.

A student may be furloughed for a period of time deemed appropriate by the selection committee. At the end of the furlough, the student's progress shall be reassessed, and the student may reenter the gifted program, be removed from the program, or be placed on another furlough.

EXIT PROVISIONS

Student performance in the program shall be monitored. A student shall be removed from the program at any time the selection committee determines it is in the student's best interest. If a student or

parent requests removal from the program, the selection committee shall meet with the parent and student before honoring the request.

APPEALS

A parent or student may appeal any final decision of the selection committee regarding selection for or removal from the gifted program. Appeal shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

PROGRAM
EVALUATION

The gifted program shall be evaluated periodically, and evaluation information shall be shared with Board members, administrators, teachers, counselors, students in the gifted and talented program, and the community.

COMMUNITY
AWARENESS

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Marble Falls ISD
Capital Projects Fund Budget Report
For The Month Ended November 2009

Proposition I

Revenues

<u>Account</u>	<u>Description</u>	<u>Original Budget</u>	<u>Amended Budget</u>	<u>Project to Date Activity</u>	<u>Balance</u>
699-00-5742-00-000-000000	Interest Revenue	\$ -	\$ 1,260,254	\$ 1,201,383.17	\$ 58,870.83
699-00-7911-00-000-000000	Bond Proceeds	\$ 54,495,600	\$ 54,495,600	\$ 54,495,600.00	\$ -
699-00-7916-00-000-000000	Other Sources	\$ -	\$ -	\$ 136,641.00	\$ (136,641.00)
	Total Revenue Proposition I	\$ 54,495,600	\$ 55,755,854	\$ 55,833,624.17	\$ (77,770.17)

Expenditures

<u>Account</u>	<u>Description</u>	<u>Original Budget</u>	<u>Amended Budget</u>	<u>Project to Date Activity</u>	<u>Balance</u>
699-81-6499-00-999-099000	Miscellaneous Operating	\$ -	\$ -	\$ 5,986.00	\$ (5,986.00)
699-81-6619-00-102-099000	Land Acquisition - Colt		\$ 165,000	\$ 165,000.00	\$ -
699-81-6619-00-999-099000	Land Acquisition - District Wide		\$ 1,714,515	\$ 1,715,222.42	\$ (707.42)
	Total Land Acquisition	\$ 3,000,000	\$ 1,879,515	\$ 1,880,222.42	\$ (707.42)
699-81-6629-00-001-099000	HS Renovations - Const Costs		\$ 4,889,117	\$ 5,373,851.46	\$ (484,734.46)
699-81-6629-00-001-099001	HS Renovations - Fees		\$ 324,511	\$ 315,391.71	\$ 9,119.29
699-81-6639-00-001-099000	HS Renovations - FF&E		\$ 50,000	\$ 59,080.94	\$ (9,080.94)
699-81-6629-00-001-099002	HS Renovations - Other Costs		\$ 31,388	\$ 197,514.90	\$ (166,126.90)
	Total HS Renovations Project	\$ 4,708,125	\$ 5,295,016	\$ 5,945,839.01	\$ (650,823.01)
699-81-6629-00-041-099000	MS Renovations - Const Costs		\$ 15,086,500	\$ 15,070,641.32	\$ 15,858.68
699-81-6629-00-041-099001	MS Renovations - Fees		\$ 1,016,039	\$ 946,043.65	\$ 69,995.35
699-81-6639-00-041-099000	MS Renovations - FF&E		\$ 222,108	\$ 200,023.75	\$ 22,084.25
699-81-6629-00-041-099002	MS Renovations - Other Costs		\$ 117,235	\$ 282,424.01	\$ (165,189.01)
	Total MS Renovations Project	\$ 16,425,511	\$ 16,441,882	\$ 16,499,132.73	\$ (57,250.73)
699-81-6629-00-101-099000	MF Elem Renovations-Const Costs		\$ 9,399,336	\$ 9,419,965.37	\$ (20,629.37)
699-81-6629-00-101-099001	MF Elem Renovations-Fees		\$ 634,455	\$ 646,588.89	\$ (12,133.89)
699-81-6639-00-101-099000	MF Elem Renovations-FF&E		\$ 173,431	\$ 129,657.64	\$ 43,773.36
699-81-6629-00-101-099002	MF Elem Renovations-Other Costs		\$ 75,000	\$ 186,308.90	\$ (111,308.90)
	Total MF Elem Renovations Project	\$ 10,738,125	\$ 10,282,222	\$ 10,382,520.80	\$ (100,298.80)
699-81-6629-00-102-099000	Colt Elementary - Const Costs		\$ 13,689,957	\$ 13,572,996.88	\$ 116,960.12
699-81-6629-00-102-099001	Colt Elementary - Fees		\$ 839,864	\$ 876,655.00	\$ (36,791.00)
699-81-6639-00-102-099000	Colt Elementary - FF&E		\$ 441,200	\$ 226,445.56	\$ 214,754.44
699-81-6629-00-102-099002	Colt Elementary - Other Costs		\$ 99,600	\$ 142,338.22	\$ (42,738.22)
	Total Colt Elementary Project	\$ 14,850,000	\$ 15,070,621	\$ 14,818,435.66	\$ 252,185.34
699-81-6629-00-103-099000	HL Renovations - Const Costs		\$ 961,285	\$ 928,735.00	\$ 32,550.00
699-81-6629-00-103-099001	HL Renovations - Fees		\$ 81,728	\$ 62,699.74	\$ 19,028.26
699-81-6639-00-103-099000	HL Renovations - FF&E		\$ 38,000	\$ 10,889.46	\$ 27,110.54
699-81-6629-00-103-099002	HL Renovations - Other Costs		\$ 22,500	\$ 16,044.74	\$ 6,455.26
	Total HL Renovations Project	\$ 1,081,688	\$ 1,103,513	\$ 1,018,368.94	\$ 85,144.06
699-81-6629-41-999-099000	New Admin Building - Const Costs		\$ 3,232,514	\$ 277,822.75	\$ 2,954,691.25
699-81-6629-41-999-099001	New Admin Building - Fees		\$ 202,032	\$ 33,363.04	\$ 168,668.96
699-81-6639-41-999-099000	New Admin Building - FF&E		\$ 50,000	\$ -	\$ 50,000.00
699-81-6629-41-999-099002	New Admin Building - Other Costs		\$ 22,500	\$ -	\$ 22,500.00
	Total New Admin Building Project	\$ 3,505,458	\$ 3,507,046	\$ 311,185.79	\$ 3,195,860.21
699-81-6639-53-999-099000	Technology Cabling	\$ 166,000	\$ 166,000	\$ 109,470.83	\$ 56,529.17
699-00-8949-00-000-000000	Other Uses	\$ -	\$ -	\$ 135,000.00	\$ (135,000.00)
	Total Expenditures Proposition I	\$ 54,474,907	\$ 53,745,815	\$ 51,106,162	\$ 2,639,652.82
	Surplus/(Deficit) Proposition I	\$ 20,693	\$ 2,010,039	\$ 4,727,462	

Marble Falls ISD
Capital Projects Fund Budget Report
For The Month Ended November 2009

Proposition II

Revenues

<u>Account</u>	<u>Description</u>	<u>Original Budget</u>	<u>Amended Budget</u>	<u>Project to Date Activity</u>	<u>Balance</u>
699-00-5742-00-000-000000	Interest Revenue		\$ 136,500	\$ 211,658.05	(75,158.05)
699-00-7911-00-000-000000	Bond Proceeds		\$ 7,846,600	\$ 7,846,600.00	-
	Total Revenue	\$ 7,846,600	\$ 7,983,100	\$ 8,058,258.05	(75,158.05)

Expenditures

<u>Account</u>	<u>Description</u>	<u>Original Budget</u>	<u>Amended Budget</u>	<u>Project to Date Activity</u>	<u>Balance</u>
699-81-6629-91-999-099000	Athletic Facility - Const Costs		\$ 9,458,192	\$ 9,009,553.34	448,638.66
699-81-6629-91-999-099001	Athletic Facility - Fees		\$ 481,452	\$ 467,913.34	13,538.66
699-81-6639-91-999-099000	Athletic Facility - FF&E		\$ -	\$ 36,485.86	(36,485.86)
699-81-6629-91-999-099002	Athletic Facility - Other Costs		\$ 53,495	\$ 47,050.88	6,444.12
	Total Expenditures Athletic Facility	\$ 7,846,600	\$ 9,993,139	\$ 9,561,003.42	432,135.58
	Surplus/(Deficit) Athletic Facility	\$ -	\$ (2,010,039)	\$ (1,502,745)	
	Total Revenues All Projects		\$ 63,738,954	\$ 63,891,882	
	Total Expenditures All Projects		\$ 63,738,954	\$ (60,667,166)	
	Surplus/(Deficit) Total Projects	\$ 20,693	\$ -	\$ 3,224,716.62	

MONTHLY PROGRESS REPORT

December 2009

MARBLE FALLS
I.S.D.

2006 BOND PROGRAM

2101 Mustang Dr.
Marble Falls, TX 78654

Phone: 830-798-1200
Fax: 830-798-0022
www.charterbuilders.com



"In Pursuit of Excellence"

The following pages will provide an over view of the current status of this projects along with projected progress for the up and coming months.

SHWGROUP



CHARTER BUILDERS, LTD.
HEERY INTERNATIONAL INC

OWNER'S MONTHLY REPORT

OWNER: Marble Falls Independent School District
CONTRACTOR: Charter Builders, Ltd.
ARCHITECT: SHW Group, LLP
DATE: December 10, 2009

Charter Builders, Ltd on-site construction team

Scott German – Project Manager
Dave Wallace – Project Engineer
David Crowe – Project Superintendent



PROJECT DESCRIPTION: MFISD – FALLS CAREER / ADMIN CONVERSION
LOCATION: 1800 COLT CIRCLE
 Marble Falls, Texas 78654

The project entails renovating the “old Colt Elementary” to convert the buildings into the new Falls Career campus and new Administration offices and board room.

Project Site approximately 8 Acres
 Building's) Square Feet approximately 40,500 square feet

Project description

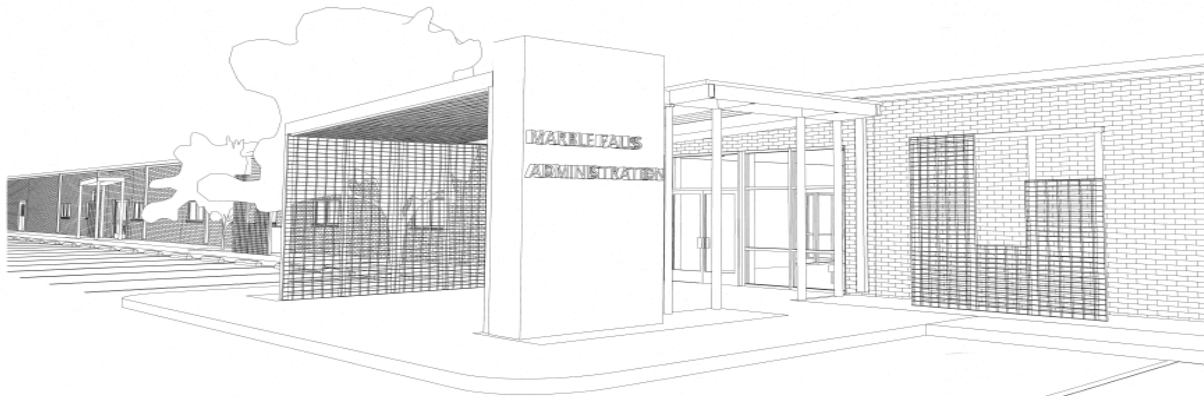
The New Falls Career and Administration Conversion is a renovation of the existing Colt Elementary School in Marble falls, TX. The majority of the work will be interior renovations to accommodate new Administration Offices, Falls Career Classrooms, as well as a new Community Boardroom to house meetings for MFISD. A few exterior improvements will also be made including parking and entry upgrades. The existing site consist of three, pre-engineered metal buildings that will be left in place while interior improvements are made.

FALLS CAREER / ADMINISTRATION CONVERSION

Marble Falls Independent School District

BOARD OF TRUSTEES

Martin McLean	President
Tommy Chaney	Vice President
Candy Ratliff	Secretary
Dr. Kelly Fox	Member
Richard Giesecke	Member
Neal Kennedy	Member
Mike Savage	Member
Kari Westerman	Member
Dr. Ryder Warren	Superintendent
Jerry Edwards	Chair, P.A.C.E
Susan Pierce	Treasurer, P.A.C.E



CIVIL ENGINEER **MEP ENGINEER**
Gil Engineering Inc. HCE Consulting Engineers

Marble Falls, TX

Project Status Report

December 10, 2009

SITE WORK and INFRASTRUCTURE:

Site work, which includes sanitary sewer, supply water, storm drainage, electrical service and gas service, parking lots, paving, and landscaping has progressed as follows:

Falls Career/Admin Conversions

CURRENT PROGRESS

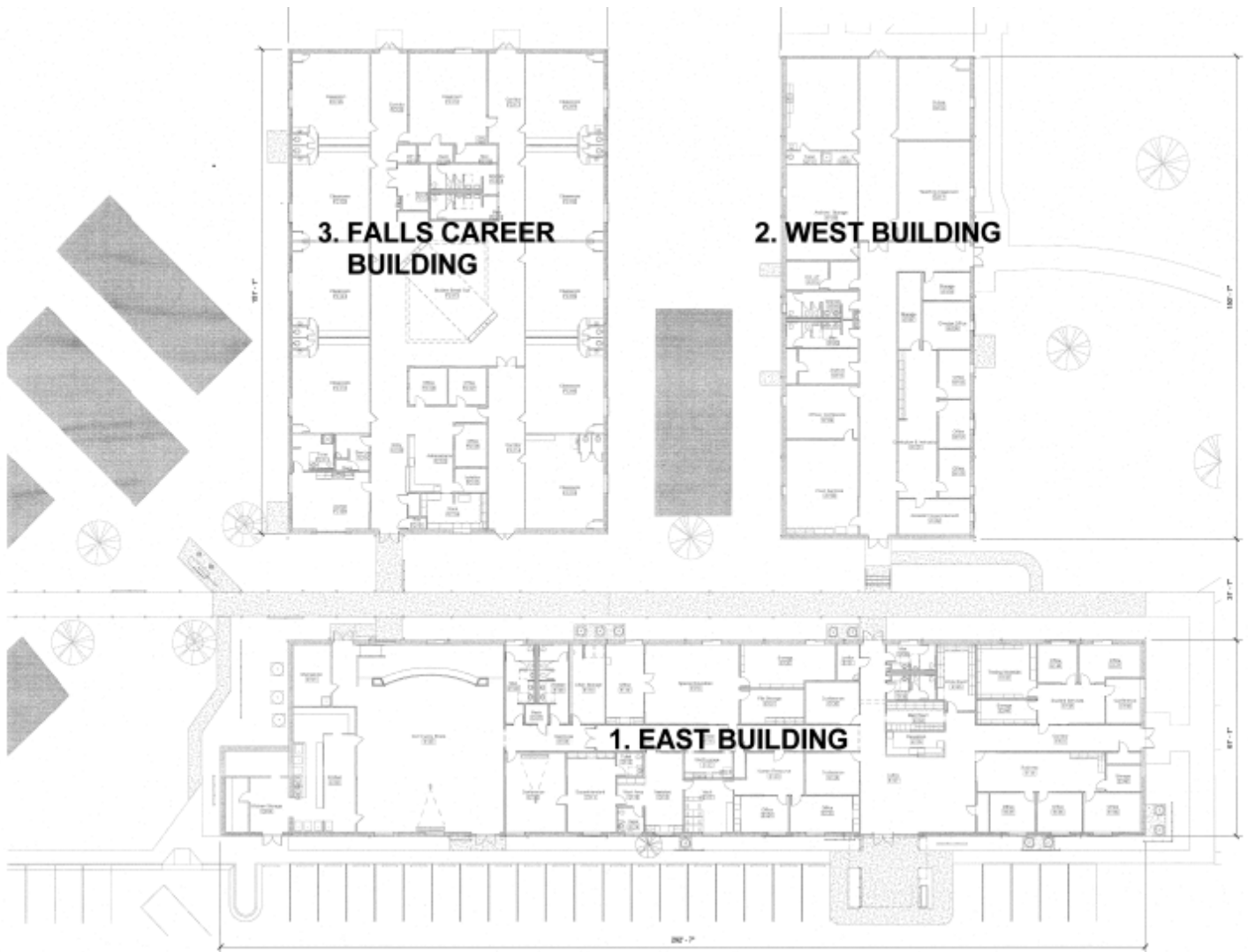
Work completed during the month of November 2009:

- Overhead installation of HVAC and Electrical services
- Interior framing of walls in Falls Career and East Admin Building
- Installation of drywall Falls Career Building and East Admin Buildings
- Installation of Door frames
- Demolition of Interior West Admin Building

PROJECTED PROGRESS

Work anticipated to be completed during the month of December 2009:

- Completion of framing and drywall installation Falls Career and Admin Buildings
- Framing of West Admin Building
- New exterior windows set
- New exterior brick details constructed
- Interior painting to begin
- Exterior sidewalks in place



The building labeled East Building will house the new administration offices and board room.

The Falls Career building will be a renovated new classroom building.

The building labeled West Building will provide offices for Food Services, Curriculum & Instruction, along with additional storage space

PROGRESS PHOTOS



**Marble Falls ISD
Cash Balances and Interest Earned
For The Quarter Ended November 2009**

IBC Bank

Bank	Account	Month	Interest Earned	Month Ending Bank Balances
IBC	Finance Acct	Sep-09	\$ 71.07	\$ 432,620.97
		Oct-09	\$ 97.36	\$ 47,074.03
		Nov-09	\$ 94.91	\$ 67,722.07
		Total	\$ 263.34	
IBC	Money Market	Sep-09	\$ 404.65	\$ 1,800,893.59
		Oct-09	\$ 1,657.10	\$ 4,325,791.55
		Nov-09	\$ 1,850.78	\$ 2,403,069.89
		Total	\$ 3,912.53	
IBC	Debt Service	Sep-09	\$ 129.19	\$ 259,510.23
		Oct-09	\$ 274.69	\$ 759,784.92
		Nov-09	\$ 378.43	\$ 760,163.35
		Total	\$ 782.31	
IBC	Capitol Projects	Sep-09	\$ 72.56	\$ 390,248.27
		Oct-09	\$ 172.21	\$ 257,962.35
		Nov-09	\$ 122.56	\$ 224,026.88
		Total	\$ 367.33	
IBC	Payroll Clearing	Sep-09	\$ 677.94	\$ 1,588,972.76
		Oct-09	\$ 744.90	\$ 1,606,653.96
		Nov-09	\$ 748.55	\$ 1,575,607.84
		Total	\$ 2,171.39	

Lone Star Investment Pool

	Liquidity Corporate Fund
Beginning Balance @9/01/09	\$ 17,543,818.52
Transfers In	\$ 165,426.25
Transfers Out	\$ (3,211,314.31)
Interest Earned	\$ 4,750.39
Ending Balance @ 11/30/2009	<u>\$ 14,502,680.85</u>

Total Interest Earned For Reported Quarter \$ 12,247.29
Total Cash Balance - Quarter Ending \$ 19,533,270.88

Average Rates of Return:	Jun	Jul	Aug
IBC (Greater of T-Bill - .20% or .75%)	0.75%	0.75%	0.75%
Liquidity Corporate Plus Fund	0.34%	0.30%	0.26%



TO: Board of Trustees

FROM: Ryder Warren

SUBJECT: Board President to Announce Board Training Credit Hours

DATE: December 14, 2009

Martin McLean will announce the following regarding the status of each trustee's training hours for the current year as required by the Texas Administrative Code:

- Tier I: All trustees have satisfied the requirements of the Tier I training.
- Tier II: All trustees have satisfied the requirements of the Tier II training.
- Tier III: All trustees have exceeded the requirements of the Tier III training except Tommy Chaney who is deficient 5 hours.



MFHS Transition Program 12-09



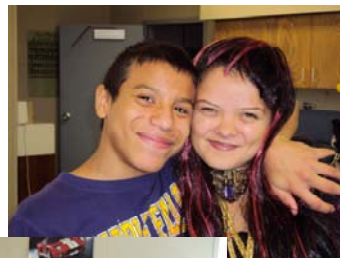
GOALS of the Program Develop daily living skills



Continued interaction with nondisabled students



Develop social skills



Develop work skills



Van Benefits

- Permitted all staff and students to travel together
- Decreased the need to borrow a SUV from transportation
- Emphasized the district support for the program goals to parents and students