



Excellence. For each and every student.

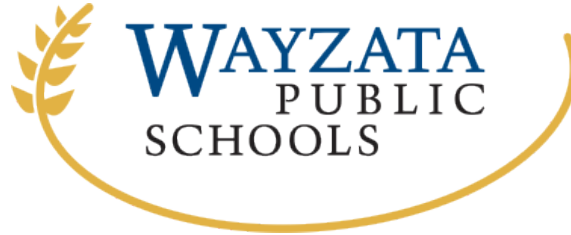
BOARD OF EDUCATION

Working Meeting - Monday, March 27, 2023 - 4:00 PM
Wayzata Public Schools District Office
210 County Road 101 North
Plymouth, Minnesota 55447

Minutes of Work Session Meeting

A Work Session Meeting of the Board of Education of Wayzata Public Schools was held Monday, March 27, 2023, beginning at 4:00 PM in the Wayzata Public Schools District Office
210 County Road 101 North
Plymouth, Minnesota 55447.

- 1. **ROLL CALL/CALL TO ORDER**
- 2. **HUMAN RESOURCES REPORTS**
 - A. Sabbatical Presentations (30 minutes)
 - 1. Laura Engelbret, ELL, Birchview Elementary
 - Catherine Kinzler, Social Studies, East Middle School
- 3. **FINANCE AND OPERATIONS SERVICES REPORTS**
 - A. General Budget Updates and Planning (20 minutes)
- 4. **TEACHING AND LEARNING REPORTS**
- 5. **SUPERINTENDENT'S REPORTS**
 - A. District Goals Update (30 minutes)
 - 1. Building Instructional Leadership Team (BILT) Update
 - 2. General Updates
- 6. **BOARD REPORTS**
 - A. Legislature Updates (30 minutes)
- 7. **ADJOURN**



School District Update

School Board Work Session: March 27, 2023

- Chace B. Anderson Superintendent
- Nathan Flansburg Associate Superintendent

Strategic Road Map

First Road Map developed **2011**

Revised in **2015** and again in **2019**

Due to be reviewed again in **2023**

Wayzata Public Schools Strategic Road Map
"Excellence. For Each and Every Student."

Mission	Our Core Purpose	Core Values	Drivers of Our Words and Actions
<p>The Mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.</p>		<p>Achievement: Collaboration: Community: Equity: Integrity: Respect:</p>	<p>Challenging oneself and others for excellence in all we do Working together to maximize opportunities and eliminate barriers to learning for all Maintaining a sense of belonging to and responsibility for the broader community Meeting the specific needs of all students Doing the right thing in the right way at the right time, even when no one is aware Valuing others for their diverse talents, backgrounds, cultures and viewpoints</p>
Vision	What We Intend to Create and Experience	Strategic Directions (2019-2022)	Focused Allocation of Resources
<p><i>By Realizing our Vision, We Achieve Our Mission</i></p> <p>The Vision of Wayzata Public Schools is to be a model of excellence where students of all ages discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:</p> <p>Exceptional Student Learning, Experiences and Relationships:</p> <ul style="list-style-type: none"> High achievement by each and every student; Content-rich, rigorous and personalized education; Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make. <p>Community Trust, Confidence and Partnership:</p> <ul style="list-style-type: none"> Comprehensive learning opportunities meeting diverse learner needs and community aspirations; Culture of continuous improvement and responsive innovation; Committed to being the first choice for students and families; Maintaining the highest levels of satisfaction and pride by staff, parents and community. <p>Operational Excellence:</p> <ul style="list-style-type: none"> Attraction, development and retention of exemplary, creative and engaged employees; Accountability by all staff and clarity in all operations to maximize individual and collective performance; Effective and efficient use of time, human, financial and physical resources; High performing district governance, management and partnerships. 		<p>Through Focus on Priorities and Strategic Execution, We Achieve Excellence and Realize Our Vision</p> <ol style="list-style-type: none"> 1. Achievement: By the end of third grade, all students will achieve at or beyond grade level expectations for reading, writing, and mathematics. 2. Each and Every: Students achievement will not be predictable by any demographic characteristics, i.e. race, socioeconomic status, gender, or disability. 3. Personalization: All students will know and understand their unique talents, have a voice in their educational experiences, and take ownership for their learning, career aspirations, and future success. 4. Health and Well-Being: All students will feel a sense of belonging and connection to their school where social-emotional, physical and mental health is nurtured and valued. 	

Approved by WPS School Board: July 8, 2019

Equity: Meeting the specific needs of all students

Learner-Driven Questions for **All**

1. How am I creating and building on meaningful relationships with learners?
2. What assumptions do I have about learners that could be misperceptions?
3. How can learners use their strengths and insights as a foundation for learning?
4. How will I encourage, empower, and ensure that every learner incorporates their voice in the learning process?

4

Student Experience that Leads to Student Achievement

- Collaborations with Teaching and Learning
- Emphasis on classroom community development
- Continued collaboration and consultation with all departments and staff

Districtwide Priority Goals 2022-2023

Improving student experiences, learning and equity

- **Focus on the student experience (Happy/Belonging)**
 - Creating positive, meaningful, and healthy experiences for each and every one of our students.
- **Focus on reducing academic disparities (Proud/Success)**
 - Student achievement will not be predictable by any demographic classification, i.e., race, socioeconomic status, gender, or disability
 - Established Building Instructional Leadership Teams (BILT) at all sites to focus on increased partnership and collaboration in identifying areas for systemic instructional improvement.
- **Focus on high quality instructional practices (Continuous Improvement)**
 - Principal Support Academy, Instructional Leadership Academy, Coaching Academy
 - Solution Tree PLC PD – Principals and leadership team members

Mechanisms that help us achieve our goals

Site Growth Plans

- Site growth plans are based on our district-wide priority goals and directly support our district equity work
- Emphasis on academic achievement through high quality instructional practices
- Emphasis on the daily student experience
 - Strategic Direction: Health & Well-Being

Building Instructional Leadership Teams

Building Instructional Leadership Teams at all 15 sites (including ELS and Transition)

- New to ***all*** sites in 22-23
- Instructional in focus
- Development of teacher leaders who help guide the work of PLCs
- District and Building alignment
- Site visits 3x per year
- Tied to Professional Learning and the BILT Leadership Institute in August

BILT Site Visits

3x per year

- Goal Setting (September/October)
- Mid-Year Check-in (January/February)
- End of Year Data Review (May) - leads into the work at the August BILT Leadership Institute
- Strategic Focus on Continuous Cycle of Improvement

Mid-Year Guiding Questions

Addressing disparities in the daily experience of students and the disparities which exist between groups of students in their academic performance
This is our equity work!

- 3 guiding questions
 - How are your students doing?
 - How do you know?
 - What are your PLC's next steps based on this information?

Mid-Year Guiding Questions

Adapt/Adopt/Abandon - Instruction

- What instructional strategies do you need to make adaptations to?
- What instructional strategies do you want to adopt permanently?
- What instructional strategies do you feel your team needs to abandon?

Mid-Year Guiding Questions

Adapt/Adopt/Abandon - Student Experience

- What specific student experience strategies does your team want to adapt?
- What student experience strategies does your team want to adopt?
- What student experience strategies does your team want to abandon?

Mid-Year Guiding Questions

Reflections on our site visits

- Open dialogue
- Honest reflections on what is going well and areas for improvement
- Provides district level supports the opportunity to assess needs and respond

Professional Learning Communities

One Way we Achieve our Goals: Professional Learning Communities (PLCs)

- Every grade level or department across all sites
- The work that happens in PLCs supports the building-wide growth plan and the district-wide priority goals
- Focus on instructional practices (learning), collaboration (alignment), and student achievement (results)

Strengthening Pre-K through Grade 3 Literacy

Maximizing Literacy Instruction/Student Learning During School Hours

- Early Childhood Success Learner Equation:
 Pre-Kindergarten Learning-Literacy
- Kindergarten Learning-Literacy
- First Grade Learning-Literacy
- Second Grade Learning-Literacy
- Third Grade Learning-Literacy

Strengthening Out of School Time

Reinforcing Literacy Instruction/Student Learning During Out of School Time

- Before and After School Learning-Literacy Reinforcement
- Extended School Year (ESY) Learning-Literacy Reinforcement
(Special Services)
- Summer School Learning-Literacy Reinforcement

Delivering on the District's Vision

Operational Excellence (Efficient and Effective)

- Prepare a Balanced Budget and Determine Cost Containment Measures for Fiscal Year 2023-2024
- Engagement with Legislators During the Current Session
- School Safety and Security
- School Facilities Responsive to Enrollment Growth, our Academic Program and Administrative Space Needs
- Review and Updating of Strategic Road Map
- Achieving Operational Excellence in all that we do

Thank you!

Questions/Comments