

# WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

## **BOARD OF EDUCATION**

Regular Meeting - March 11, 2019 - 7:00 PM

Wayzata City Hall, 600 Rice Street, Wayzata

### **AGENDA**

<b>1. CALL TO ORDER/ROLL CALL</b>	4
<b>2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS</b>	5
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda items are as follows:	
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B. Finance and Business Recommendations	
1. Monthly Reports	9
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3. Central MS Renovations Summer 2019	28
4. Election Administration	29
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E. Student Teaching Agreements	35
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A. West Middle School	
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1. Monthly Financial Reports	78
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3. Approval of Operating Capital Budget 2019-2020	89
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This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.	



# WAYZATA PUBLIC SCHOOLS

Independent School District 284  
Wayzata, Minnesota

## MISSION

### **Our Core Purpose:**

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

## VISION

### **What We Intend to Create and Experience:**

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

### **Exceptional Student Learning, Experiences and Relationships:**

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

### **Community Trust, Confidence and Partnership:**

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

### **Operational Excellence:**

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting –March 11, 2019

**AGENDA SECTION:** 1. Call to Order

**ITEM:** Call to Order/Roll Call Attendance

**COMMENTS BY:** Sarah Johansen, Board Chair

School Board Chair, Sarah Johansen, will call the meeting to order. School Board Clerk Chris McCullough will call the roll.

	<u>Present</u>	<u>Absent</u>
Erik Brown	_____	_____
Linda Cohen	_____	_____
Andrea Cuene	_____	_____
Bonita Lucky	_____	_____
Chris McCullough	_____	_____
Cheryl Polzin	_____	_____
Sarah Johansen	_____	_____
Dr. Chace B. Anderson, Ex Officio	_____	_____

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting – March 11, 2019

**AGENDA SECTION:** 2. Approval of Agenda and Consent Agenda Items

**ITEM:** Approval of Agenda and Consent Agenda Items

**COMMENTS BY:** Sarah Johansen, Board Chair

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event, the item will be removed as a Consent Agenda item and addressed. Consent Agenda items are as follows:

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  - 1. Monthly Reports
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- C. Human Resource Recommendations
  - 1. Monthly Recommendations
  - 2. Professional Leaves of Absence for the 2019-2020 School Year
- D. Independent Provider Approval
- E. Student Teaching Agreements
  - 1. The College of Saint Benedict and Saint John’s University
  - 2. Gustavus Adolphus College
- F. Integration Budget for 2019-2020

**RECOMMENDED ACTION:** Approve the full agenda as presented and the above Consent Agenda items.

Motion by: \_\_\_\_\_

ROLL CALL

Passed \_\_\_\_\_

Second by: \_\_\_\_\_

VOTE

Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting – March 11, 2019

**AGENDA SECTION:** 2. Approval of Agenda and Consent Agenda Items

**ITEM:** A. Approval of Minutes

**COMMENTS BY:** Sarah Johansen, Board Chair

Approve the minutes of the following meetings:

February 2019 Regular Board Meeting Minutes

**RECOMMENDED ACTION:** Approve the minutes of the Board Meetings

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

# Minutes of Regular Meeting

## The Board of Education Wayzata Public Schools

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A Regular Meeting of the Board of Education of Wayzata Public Schools was held Monday, February 11, 2019, beginning at 7:00 PM in the Wayzata City Hall, 600 Rice Street, Wayzata.

### 1. **CALL TO ORDER/ROLL CALL**

*Board Chair Sarah Johansen called the meeting to order; Board Clerk Cheryl Polzin called the roll. All board members were present: Sarah Johansen, Cheryl Polzin, Erik Brown, Andrea Cuene, Linda Cohen, Bonita Lucky, Chris McCullough, and ex-officio member Superintendent Chace B. Anderson.*

### 2. **APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

*Sarah Johansen introduced the agenda and consent agenda. Linda Cohrn moved to approve the agenda and the consent agenda items. Andrea Cuene seconded the motion, and it carried unanimously with a roll call vote*

- A. Approval of Minutes
- B. Finance and Business Recommendations
  - 1. Monthly Reports
- C. Human Resource Recommendations
  - 1. Monthly Recommendations
- D. Independent Provider
- E. Student Teaching Agreement with Concordia University- Saint Paul

### 3. **REPORTS FROM ORGANIZATIONS**

### 4. **RECOGNITIONS**

*Superintendent Chace B. Anderson honored the following for their contributions to the district:*

- A. Retiree Recognition
- B. Employee of the Month
  - 1. Randi Michels, Special Education Teacher, West Middle School

### 5. **STUDENT CURRICULUM PRESENTATION**

- A. Birchview Elementary School
  - Birchview Elementary School presented their STEM days activity/learning challenges to the Board via a hands-on demonstration.*

### 6. **SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS**

- A. Superintendent
  - Superintendent Chace B. Anderson presented the updates to Policy 208 to bring it*

*in line with current district practices. Chris McCullough motioned to waive the reading of the policy and to approve it through second reading. Andrea Cuene seconded the motion. It carried unanimously.*

1. Policy for Approval

- a. 208 School Board Committees and Appointments

B. Teaching and Learning

*Jill Johnson presented the following policies for approval. Andrea Cuene motioned to waive the reading of the policies and to approve through second reading. Linda Cohen seconded the motion. It carried unanimously.*

1. Policies for Approval

- a. 601 Graduation Requirements  
b. 614 Credit for Online Learning  
c. 625 Credit for Prior Learning and Credit by Assessment

C. Finance and Business Services

1. Monthly Financial Reports

*No board action required.*

D. Human Resource Services

**7. OTHER BOARD ACTION**

**8. BOARD REPORTS**

**9. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD**

*No citizens wished to address the board.*

**10. ADJOURN**

*Linda Cohen moved to adjourn the meeting. Erik Brown seconded the motion. There were no objections, and the meeting adjourned at 7:50 pm.*

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting – March 11, 2019

**AGENDA SECTION: APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

**ITEM: Finance & Business Recommendations**

**COMMENTS BY: Jim Westrum, Executive Director of Finance and Business**

**Finance and Business Recommendations**

These routine items are presented for Board of Education review and approval through a single consent motion.

**Monthly Bills**

The attached lists itemize claims for which the Board of Education is requested to authorize payment.

General Checking Account for February 2019	\$5,029,412
Wire Transfer for January 2019	\$18,576,153

**Acknowledgement Of Contributions**

Minn. Stat. 465.03 - GIFTS TO MUNICIPALITIES.

“Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”

**Monthly Donations**

The Board of Education is requested to accept the attached lists donations received in February 2019.

Cash Donations	\$10,826
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**Monthly Donations**

Cash Donations:

AMOUNT	DONATED BY	PURPOSE
5,000.00	John & Nancy Berg	HS - Roger Lipelt Scholarship
2,500.00	Loram Maintenance of Wayzata	HS - Clay Target Team
614.00	Lifetouch National Studios	GL - Student Activities Support
420.00	Wells Fargo Community Support Campaign	SH - Student Activities Support
420.00	Wells Fargo Community Support Campaign	SH - Student Activities Support
340.00	Greenwood PTA	GW - Playground Equipment
287.02	Sunset Hill PTSA	SH - 1st Grade Field Trip Buses
250.00	Be Financial Wealth Management	HS - Clay Target Team
250.00	Agency 10 Insurance - Marc Macke	HS - Clay Target Team
250.00	W.E. Neal Slate Company	HS - Clay Target Team
250.00	Wayzata Home Laundry	HS - Clay Target Team
51.00	Gleason Lake PTO	GL - 4th Grade Field Trip Scholarships
50.00	Wells Fargo - Your Cause Matching Gifts	CMS - Student Scholarships and Supplies
50.00	Target Corporation - Cyber Grants	CMS - Student Scholarships and Supplies
50.00	Compas	GL - Student Activities Support
43.84	Music Theatre International, MTI Enterprises	CMS - Student Scholarships and Supplies

**RECOMMENDED ACTION:** Approve the following checking account and wire transfer payments and accept with appreciation the donations, which are in compliance with current District policy and guidelines:

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

WAYZATA PUBLIC SCHOOLS				
MONTHLY CHECK SUMMARY				
FEBRUARY 2019				
CHECK	VENDOR	DESCRIPTION	DATE	AMOUNT
423760	MCDOWALL COMPANY	9th - 23A HVAC	2/26/2019	619,337.97
423408	MAIN LINE TRANSPORTATION INC (MTI)	OW - HB	2/12/2019	332,498.77
423683	CUSTOM DRYWALL, INC	9th - 09A Framing and Drywall	2/26/2019	304,665.00
423776	NORTHLAND CONCRETE & MASONRY LLP	9th - 04A Masonry	2/26/2019	249,503.25
423487	WOLD ARCHITECTS AND ENGINEERS	GL UPGRADES	2/12/2019	171,547.45
423783	PALMER WEST CONSTRUCTION CO INC	9th - 07H Gravel Surface membrane Roofing	2/26/2019	155,725.90
423742	KRAUS-ANDERSON CONSTRUCTION CO	9TH ELEM-CONSTRUCTION MGMT SERVICES	2/26/2019	136,900.84
423211	KRAUS-ANDERSON CONSTRUCTION CO	9TH ELEM-CONSTRUCTION MGMT SERVICES	2/5/2019	136,661.56
423731	INNOVATIVE BUILDING CONCEPTS LLC	9th - 07F Metal Panels	2/26/2019	133,000.00
423489	XCEL ENERGY	ENERGY BILL DECEMBER - JANUARY	2/12/2019	119,379.96
423847	TRUST POINT INC.	Payroll accrual	2/28/2019	119,240.00
423772	MURPHY WINDOW AND DOOR	9th - 08F Curtain Wall, Storefront and Window	2/26/2019	118,496.35
423566	INTERMEDIATE DIST 287	Mar-19	2/19/2019	114,699.00
423634	A J MOORE ELECTRIC INC	9th - 26A Electrical	2/26/2019	88,851.22
423611	SFM MUTUAL INSURANCE CO	WORK COMP 2ND INSTALL	2/19/2019	84,063.88
423671	CD TILE & STONE INC	9th - 09B Tile	2/26/2019	73,720.00
423478	UPPER LAKE FOODS	HS - PRIME VENDOR	2/12/2019	68,201.09
423499	WAYZATA EDUCATION ASSN	Payroll accrual	2/15/2019	67,285.36
423849	WAYZATA EDUCATION ASSN	Payroll accrual	2/28/2019	67,285.36
423778	NOW MICRO	Desktops for staff	2/26/2019	66,602.75
423811	TEKTON CONSTRUCTION CO	9th - 06A Carpentry	2/26/2019	64,796.18
423297	WOLF RIDGE ENVIRONMENTAL	WOLF RIDGE PATRON FEES	2/5/2019	58,396.50
423835	WENZEL-PLYMOUTH PLUMBING LLC	9th - 22A Plumbing	2/26/2019	57,000.00
423694	EBERT CONSTRUCTION	9th - 03A Concrete	2/26/2019	56,412.90
423631	WOLF RIDGE ENVIRONMENTAL	CMS TRIP	2/19/2019	54,051.50
423817	TWIN CITY ACOUSTICS INC	9th - 09C Acoustical ceiling and wall panales	2/26/2019	51,653.40
423658	BOELTER LLC DBA BOELTER PREMIER	9th - 11F Food Service Equipment	2/26/2019	50,411.44
423288	UPPER LAKE FOODS	CSF - PRIME VENDOR	2/5/2019	47,832.13
423719	HENKEMEYER COATINGS INC	9th - 07A Waterproofing & Weather Barrier	2/26/2019	39,900.00
423431	PHASOR ELECTRIC CO	WHS - Light Conversion	2/12/2019	39,158.00
423573	LANCE SERVICE INC	GW - 12-A Plastic Laminate Casework	2/19/2019	38,834.38
423145	COLLABORATIVE STUDENT TRANSPORTATION MN	TRANSPORTATION DECEMBER 2018	2/5/2019	30,251.54
423554	GEORGE COOK CONSTRUCTION CO	GW - 06A Demolition and Carpentry	2/19/2019	27,743.85
423822	UPPER LAKE FOODS	GL - PRIME VENDOR	2/26/2019	27,152.18
423184	FIRST STUDENT, INC	TRANSPORTATION	2/5/2019	26,019.78
423626	VINCO INC	GW OCCUPANCY SENSOS	2/19/2019	24,437.00
423712	GENERAL SPRINKLER CORP	9th - 21A Fire Suppression	2/26/2019	24,225.00
423560	HANUS ENTERPRISES,LLP	bus garage rent MARCH 2019	2/19/2019	23,713.74
423429	PAMS LUNCHROOM LLC	CSF - CREDIT CARD FEES	2/12/2019	22,424.88
423605	RUPP, ANDERSON, SQUIRES & WALDSPURGER PA	LEGAL COUNSEL	2/19/2019	22,267.86
423563	HOLLENBACK & NELSON INC	GW - 03-A CONCRETE & MASONRY	2/19/2019	19,649.00
423230	OHNSORG TRUCK BODIES INC	VAN BODY WORK	2/5/2019	19,520.00
423673	CENTER FOR THE COLLABORATIVE CLASSROOM	PURCHASE PILOT MATERIALS	2/26/2019	19,370.00
423398	K12 TRANSPORTATION MANAGEMENT SVCS	TRANSPORTATION	2/12/2019	19,247.40
423494	LIFE INSURANCE CO OF NORTH AMERICA	Payroll accrual	2/15/2019	17,616.56
423853	MADISON NATIONAL LIFE INS	Ins. Tracking Billing	2/28/2019	17,359.52
423249	ROBBINSDALE AREA SCHOOLS	PERKINS MIDYEAR DRAW	2/5/2019	17,286.22
423805	SPARTAN STEEL ERECTORS INC	9th - 05B Structural Steel	2/26/2019	17,197.85
423142	CENTER FOR ACADEMIC EXCELLENCE	CLASSES 12/31/18	2/5/2019	15,885.30
423593	PLYMOUTH ICE CTR	BHO ICE TIME	2/19/2019	15,697.50
707428	XEROX CORPORATION	MR COPIER LEASE & MAINTENANCE DECEMBER	2/8/2019	15,605.45
423375	FIRST STUDENT, INC	GL - ST. LOUIS PARK	2/12/2019	15,322.47
423828	W L HALL CO	9th - 08H Translucent Wall System	2/26/2019	14,529.30
423632	ZOLTAR INVESTMENT GROUP LLC	16th ave rent ESC MARCH 2019	2/19/2019	14,343.85
423800	SFM MUTUAL INSURANCE CO	WORK COMP/MN SPEC. COMP FUND ASSESSMENT	2/26/2019	13,992.00
423336	CITY OF PLYMOUTH	WATER/SEWER	2/12/2019	13,989.46

423503	ACOUSTICS ASSOCIATES	GW - 09C Acoustical Ceilings	2/19/2019	12,178.87
423550	FIRST STUDENT, INC	TRANSPORTATION	2/19/2019	12,050.13
423422	NAVIANCE INC	NAVIANCE EDOCS	2/12/2019	11,790.85
423497	SCHOOL SERVICE EMPLOYEES	Payroll accrual	2/15/2019	11,664.21
423734	IOCP	comm ed rent MARCH	2/26/2019	11,614.77
423846	SCHOOL SERVICE EMPLOYEES	Payroll accrual	2/28/2019	11,448.12
423707	FIRST STUDENT, INC	TRANSPORTATION	2/26/2019	11,445.05
423627	WASTE MANAGEMENT	DIST REFUSE FEBRUARY	2/19/2019	10,865.30
707436	COMMERCIAL KITCHEN SERVICES	HINGES FOR COLD CART REPAIR	2/15/2019	10,766.02
423160	DIVERSIFIED SNACK DISTRIBUTION INC	CSF - SNACK - SATELLITES	2/5/2019	9,949.83
423662	BRIESE IRON WORKS INC	9th - 05A Structural Steel	2/26/2019	9,512.35
423446	SENTRA-SOTA SHEET METAL INC	GW SPED RENOVATION	2/12/2019	9,200.00
707421	TRIO SUPPLY CO	HS - PAPER SUPPLIES	2/8/2019	9,044.10
423571	KRAUS-ANDERSON CONSTRUCTION CO	SH/WMS PROJECTS	2/19/2019	8,980.00
423825	VISION SERVICE PLAN INS CO	Jan-19	2/26/2019	7,422.10
423251	RUM RIVER SPECIAL EDUCATION COOP	UNREIMBURSED COSTS	2/5/2019	7,289.37
423523	CD TILE & STONE INC	GW - 09B Tile	2/19/2019	7,150.51
423415	MN DECA	STATE CAREER CONF. REG. 3/3/19	2/12/2019	7,065.00
423423	NEAL SLATE CO, W E	EMS WHITE/TACK BOARDS	2/12/2019	6,660.00
423677	COLLEGE ENTRANCE EXAM BOARD	PSAT TESTS SCHOOL CODE: 242650	2/26/2019	6,476.00
423565	INNOVATIVE BUILDING CONCEPTS LLC	MR - Work Scope 07-A Metal Panels	2/19/2019	6,450.50
423629	WELLS CONCRETE	MR - Work Scope 03-B Precast Concrete	2/19/2019	6,335.84
423597	PROMOWEAR	HOMECOMING SHIRTS	2/19/2019	6,063.50
423737	JULEE QUARVE-PETERSON, INC	GW/MR ACCESSIBILITY TRANSITION PLAN	2/26/2019	5,596.25
707450	RELATE COUNSELING CTR	MH COUNSELING	2/15/2019	5,441.25
423590	PARALLEL TECHNOLOGIES INC	OUTDOOR AP'S INSTALL	2/19/2019	5,440.03
423513	ARVIG	LOCATES	2/19/2019	5,383.50
423765	MN BPA REGION 1 (BUS PROF OF AMER)	BPA LEADER CONF 3/7-9/19	2/26/2019	5,310.00
423122	ARVIG	MONTHLY INTERNET JANUARY	2/5/2019	5,303.95
423812	THREE RIVERS PARK DISTRICT	MR SKI FT 2/15/19	2/26/2019	5,289.00
423240	POWDER RIDGE SKI AREA	TRIP DATES JANUARY - MARCH	2/5/2019	5,120.00
423852	LIFE INSURANCE CO OF NORTH AMERICA	Ins. Tracking Billing	2/28/2019	5,119.35
707445	LOFFLER COMPANIES, INC.	CSF PLOTTER REPAIR MATERIALS	2/15/2019	5,009.75
423556	GRAZZINI BROTHERS & CO	MR - 09D Flooring	2/19/2019	5,006.40
423601	REINHARDT, HAZEL	DEMOGRAPHIC STUDY & K12 ENRLLMNT PRPSL	2/19/2019	5,000.00
423117	ALL STRINGS ATTACHED	ORCH. INSTR. EMS	2/5/2019	4,936.00
707467	LEGO EDUCATION	8TH GRADE ETD CMS	2/22/2019	4,910.40
423672	CDW GOVERNMENT, INC	Phones for ESC to ELS move	2/26/2019	4,902.62
423395	INGRAM LIBRARY SERVICES	BOOKS	2/12/2019	4,875.02
423260	SKYWARD INC	PRINTING SERVICES	2/5/2019	4,867.86
707444	INTERSTATE POWER SYSTEMS	SH REPAIR	2/15/2019	4,839.00
707448	PRAIRIE RIVER HOME CARE INC	MA NURSING	2/15/2019	4,812.50
423622	UPPER LAKE FOODS	PC - PRIME VENDOR	2/19/2019	4,801.05
423845	PLANSOURCE BENEFITS ADMIN INC	Payroll accrual	2/28/2019	4,774.95
423537	DIVERSIFIED SNACK DISTRIBUTION INC	HS - SNACKS	2/19/2019	4,751.39
423144	CENTURY LINK BUSINESS SERVICES	MONTHLY INTERNET	2/5/2019	4,731.75
707469	MOTG (MN OFFICE TECHNOLOGY GRP)	LASER PRINTER QTRLY MAINT. 1/18/19 - 2/17/19	2/22/2019	4,618.41
423162	DOUGHTY, JEFFREY	DANCE TEAM APPAREL	2/5/2019	4,480.00
423531	CONSTRUCTION SYSTEMS INC	GW - 05-A Steel Package	2/19/2019	4,445.46
423723	HYATT REGENCY MPLS	BPA HYATT HOUSING 3/8-9/19	2/26/2019	4,384.65
423383	GROUP HEALTH INC-WORKSITE	CASE MGMNT SERVICES DECEMBER 2018	2/12/2019	4,356.00
423129	BERGIN FRUIT AND NUT COMPANY	MR - PRODUCE	2/5/2019	4,328.05
707432	BOILER SERVICES, INC	BV REPAIR	2/15/2019	4,320.62
423578	MILLER 32ND AVE, LLC	Bus Driver lot RENT MARCH 2019	2/19/2019	4,224.01
423730	INGRAM LIBRARY SERVICES	BOOKS	2/26/2019	4,143.60
423215	LENA RESEARCH FOUNDATION	LENA MATERIALS	2/5/2019	4,035.00
423793	ROGERS ATHLETIC	SUPPLIES	2/26/2019	4,034.50
423624	VEIT & COMPANY INC	MR 31-A Earthwork	2/19/2019	3,900.64
423616	TARGET CTR	2019 STATE DANCE TEAM TOURNMNT	2/19/2019	3,888.00
423602	RIFTON EQUIPMENT	SPED - SUPPLIES	2/19/2019	3,862.50
423114	AIM ELECTRONICS, INC	SCOREBOARD CONTROL	2/5/2019	3,750.00

423722	HOUSE OF PRINT	SUMMER YOUTH & ADULT ENRICH. CATALOG	2/26/2019	3,712.17
707475	STAPLES BUSINESS ADVANTAGE	MRHB-black ink cartridge	2/22/2019	3,666.68
423526	CITY OF PLYMOUTH	DECEMBER 2018 FUEL	2/19/2019	3,597.20
423158	DENNY'S 5TH AVENUE BAKERY	CMS - BREAD	2/5/2019	3,558.32
423113	AGROPUR INC DIVISION OF NATREL USA	MR HB - MILK PRODUCTS	2/5/2019	3,544.01
423613	SONOVA USA INC	SPED - SUPPLIES	2/19/2019	3,482.99
423670	CANON FINANCIAL SERVICES INC	WPS COPIER FLEET LEASE	2/26/2019	3,452.20
423354	DIVERSIFIED SNACK DISTRIBUTION INC	CSF - SNACK - SATELLITES	2/12/2019	3,437.33
423576	LIFETIME FITNESS, INC.	Lifetime fitness locker room rental MARCH 2019	2/19/2019	3,335.93
423813	TITANIUM PARTNERS LLC	XCEL/CENTER POINT/CITY OF PLYMOUTH	2/26/2019	3,207.20
423508	AGROPUR INC DIVISION OF NATREL USA	EMS - MILK PRODUCTS	2/19/2019	3,195.44
707417	STAPLES BUSINESS ADVANTAGE	English Supplies	2/8/2019	3,190.08
423361	EMC INSURANCE	GENERAL LIABILITY	2/12/2019	3,157.00
707476	TEAM SPORTING GOODS, INC	BASEBALL EQUIP	2/22/2019	3,082.30
707418	TEAM SPORTING GOODS, INC	BASEBALLS	2/8/2019	3,000.00
707461	CUSTOM WATER WORKS	ALL - (EXCEPT HS) - ALA CARTE	2/22/2019	3,000.00
423558	H BROOKS AND COMPANY LLC	OW - Non-DOD Produce	2/19/2019	2,963.99
423517	BERGIN FRUIT AND NUT COMPANY	OW - PRODUCE	2/19/2019	2,788.13
423648	AQUAVENTURE DIVE AND PHOTO CENTER	DISCOVER SCUBA	2/26/2019	2,765.00
707455	STAPLES BUSINESS ADVANTAGE	Classroom supplies	2/15/2019	2,619.36
423797	SCHMITTY & SONS / GRAY LINE MPLS	TRANSPORTATION TO STATE	2/26/2019	2,618.44
423136	BUCK HILL SKI AREA	BUCK HILL LIFT & TICKETS	2/5/2019	2,618.00
423143	CENTURY LINK	MONTHLY PHONE JANUARY	2/5/2019	2,611.73
423226	NAC (NORTHERN AIR CORP)	WORK PERFORMED AT MR	2/5/2019	2,600.00
423638	AICPA AMER INSTITUTE OF CPA'S	APBP CERTIF. EXAMS	2/26/2019	2,580.00
707456	TRIO SUPPLY CO	HS - PAPER SUPPLIES	2/15/2019	2,494.43
423300	1ST CHOICE PEDIATRIC HOME CARE	MA Nursing	2/12/2019	2,484.00
423107	AGL CONSULTING LTD	ERATE CONSULTING	2/5/2019	2,430.00
423693	DOUGHTY, JEFFREY	STATE TSHIRTS	2/26/2019	2,404.00
707466	INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	SERVICES FOR JANUARY 2019	2/22/2019	2,394.20
423204	INTEREUM	ELEM PILOT HOKKIS & SOFT SEATING-GW 5TH	2/5/2019	2,249.94
707463	HILLYARD INC MINNEAPOLIS	CMS - CUSTODIAL SUPPLIES	2/22/2019	2,243.17
423203	INGRAM LIBRARY SERVICES	BOOKS CREDIT MEMO	2/5/2019	2,224.18
423553	GENERAL SPRINKLER CORP	MR - 21A Fire Suppression	2/19/2019	2,221.90
423329	CDW GOVERNMENT, INC	Phone to test for ELS	2/12/2019	2,202.74
423337	CITY OF PLYMOUTH	CMS SITE PLAN AMENDMENT FEE	2/12/2019	2,200.00
423752	LVC (LOW VOLTAGE CONTRACTORS)	BV 5 YR INTERNAL SPRINKLER INSPEC.	2/26/2019	2,180.00
423105	ADVANCED SPORTSWEAR INC	SOFTSHELL JACKETS	2/5/2019	2,176.47
707411	PRAIRIE RIVER HOME CARE INC	MA NURSING	2/8/2019	2,172.50
423317	BLB CONSULTING LLC	MONTHLY FEE	2/12/2019	2,160.00
423609	SECURITYSTUDIO	Vendor Risk Management Software	2/19/2019	2,160.00
423414	MINT ROOFING INC	GW REPAIR	2/12/2019	2,113.16
423457	THREE RIVERS PARK DISTRICT	SKI/SNOWBOARD 1/31/18	2/12/2019	2,105.00
707430	AMERICAN TIME	DISTRICT CLOCKS	2/15/2019	2,099.40
423106	AFFINITECH	ADMIN INSTALL	2/5/2019	2,081.06
707435	COMMAND CENTER INC	CUST. SUBS CMS/OW/KL	2/15/2019	2,012.63
707449	PRO-TEC DESIGN	BV DOOR #2 REPAIR	2/15/2019	2,000.25
423378	GARVEY COMMUNICATIONS	SERVICES 1/1/19 - 2/4/19	2/12/2019	2,000.00
423639	AIRPORT TAXI, INC	TAXI SERVICES	2/26/2019	1,959.00
423587	NORTHWEST PASSAGE, LTD	TUITION	2/19/2019	1,955.00
423345	CPM EDUCATIONAL PROGRAM	20 PC3	2/12/2019	1,903.11
423217	MALLOY MONTAGUE KARNOWSKI RADOSEVICH & CO PA	PROF. SERVICES	2/5/2019	1,900.00
423358	EGAN COMPANY	SH/WMS REPAIR	2/12/2019	1,900.00
423680	CPI - CRISIS PREVENTION INSTITUTE	SPED - SUPPLIES	2/26/2019	1,895.00
423512	AMAZON CAPITAL SERVICES, INC.	CSF - Shop Supplies	2/19/2019	1,874.31
423829	WAGNER EDUCATIONAL CONSULTING	CO-TEACH TRAINING 2/5/19	2/26/2019	1,872.37
423664	BUCK HILL SKI AREA	ALPINE SKI PASSESS	2/26/2019	1,870.00
423604	RTL CONSTRUCTION INC	GW - 09A Drywall	2/19/2019	1,869.96
707407	INNOVATIVE GRAPHICS	WAYZATA ALL DISTRICT CHOIR TEES	2/8/2019	1,850.00
423298	YOUTH FRONTIERS, INC	5TH GR KINDNESS RETREAT	2/5/2019	1,845.00
423482	DR DOROTHY WELCH	CONTRACTED SERVICES	2/12/2019	1,837.50

423833	DR DOROTHY WELCH	CONTRACTED SERVICES	2/26/2019	1,837.50
423208	KARGES-FAULCONBRIDGE, INC	GW - 3RD PARTY COMMISSIONING	2/5/2019	1,825.00
707458	XEROX CORPORATION	CSF COPIER LEASE & MAINTENANCE JANUARY	2/15/2019	1,808.05
707470	RELATE COUNSELING CTR	COUNSELING	2/22/2019	1,805.00
181901091	MUNSTERTEIGER, JILL	REIMBURSE	2/6/2019	1,777.28
423323	BRUEGGER'S ENTERPRISES INC	HS - BREAD PRODUCTS	2/12/2019	1,757.26
707409	MEI - MINNESOTA ELEVATOR INC	MONTHLY SERVICE FEBRUARY	2/8/2019	1,658.90
423542	EDINA HIGH SCHOOL	REMAINDER EDINA BUS SPLIT	2/19/2019	1,622.20
423278	TROPICANA CHILLED DSD	HS - SNACKS	2/5/2019	1,603.36
423264	SOUTHERN PLAINS EDUCATION COOP	C&T TUITION	2/5/2019	1,600.00
423242	PROFESSIONAL INTERPRETING	INTERPRETER	2/5/2019	1,598.00
423739	KEMMETMUELLER PHOTOGRAPHY	FRAME & PRINT	2/26/2019	1,580.00
423256	SHELTER BOX USA INC	CLUB YES BAKE SALE FUNDRAISER	2/5/2019	1,562.00
423294	WAYZATA ROTARY	ANNUAL DUES	2/5/2019	1,542.00
423637	AGROPUR INC DIVISION OF NATREL USA	GL - MILK PRODUCTS	2/26/2019	1,512.88
707398	ATHLETICA/SPORT SYSTEMS UNLIMITED	GLASS FOR BOARDS	2/8/2019	1,511.00
423529	COMPAS	BV ARTIST IN RESIDENCY	2/19/2019	1,500.00
423851	BASSETT CREEK WATERSHED MGMT COMMISSION	APPLICATION	2/28/2019	1,500.00
423572	LAKE CONFERENCE	FAIR SHARE EXPENSE	2/19/2019	1,497.00
707382	BRAUN INTEREC CORP	SH CORE TESTING/PROJECT MGMT & REPORTING	2/1/2019	1,429.50
423794	ROOT-O-MATIC	HB PC PLUGGED SINKING	2/26/2019	1,425.00
423272	THREE RIVERS PARK DISTRICT	HB PC SUMMER 3 RESERVATIONS	2/5/2019	1,409.00
423586	NATL SCHOOL BOARDS ASSN	CONF 3/30/19 - 4/1/19	2/19/2019	1,395.00
423628	WAYZATA ROTARY	MMBRSHIP DUES FULL YR 2019	2/19/2019	1,392.00
423273	TIME FOR KIDS	ACCT #3854746553 TIME MAG. SUBSCRIPTION SH	2/5/2019	1,361.25
423309	AMAZON CAPITAL SERVICES, INC.	SH BSTART CURRICULUM SUPPLIES	2/12/2019	1,336.62
707408	JOSTENS, INC	CMS YEARBOOK DEPOSIT 2018-19	2/8/2019	1,312.51
423562	HENNEPIN COUNTY	1/1/19 - 6/30/19 RADIO FLEET FEE / RADIO MESB FEE	2/19/2019	1,303.80
423120	AMAZON CAPITAL SERVICES, INC.	SUGAR DVD	2/5/2019	1,301.10
423483	WESTSIDE WHOLESALE TIRE, INC	CSF TIRE REPAIR	2/12/2019	1,284.89
707387	INTERSTATE POWER SYSTEMS	ANNUAL PM SERVICE	2/1/2019	1,264.00
423716	H BROOKS AND COMPANY LLC	CMS - Non-DOD Produce	2/26/2019	1,250.54
423127	BERGDALE, KRISTIN	PIP	2/5/2019	1,230.00
423607	SCHMITTY & SONS / GRAY LINE MPLS	BOYS BASKETBALL OUT OF TOWN 2/2/19	2/19/2019	1,225.80
423351	DENNY'S 5TH AVENUE BAKERY	OW - BREAD	2/12/2019	1,213.98
423644	AMAZON CAPITAL SERVICES, INC.	BOOKS FOR PEER COACHES	2/26/2019	1,212.99
423839	ZAHL-PETROLEUM MAINTENANCE CO	SERVICE CHARGE	2/26/2019	1,201.50
707389	MOTG (MN OFFICE TECHNOLOGY GRP)	Copier for WHS Health Office	2/1/2019	1,201.00
423786	POWDER RIDGE SKI AREA	5TH GR FT 2/21/19	2/26/2019	1,188.00
423146	COLLEGE TOWN PIZZA INC #1966	HS - PIZZA - ALA CARTE	2/5/2019	1,176.00
707465	INSPEC, INC.	District Professional Services	2/22/2019	1,175.00
423148	COLLEGE TOWN PIZZA INC #1937	EMS - PIZZA - ALA CARTE	2/5/2019	1,155.00
423227	NIMERFROH, JOAN	FALL 2018 PILATES 60% OF FEE	2/5/2019	1,142.40
423338	CITY OF WAYZATA	WATER/SEWER WMS JANUARY	2/12/2019	1,124.87
423391	HILL CO, ROBERT B.	DISTRICT SALT	2/12/2019	1,111.77
423238	PHASOR ELECTRIC CO	MR RECEPTACLE ADD RM A108	2/5/2019	1,100.00
423253	SALTA	SPANISH	2/5/2019	1,092.45
423410	MARS CO, W. P. & R.S.	SUPPLIES	2/12/2019	1,090.66
423135	BRUEGGER'S ENTERPRISES INC	HS - BREAD PRODUCTS	2/5/2019	1,088.13
423840	ZIEMER, JULIANNE	RENTAL EQUIP/FOOD @ WELCH INVITE	2/26/2019	1,063.86
423574	LANGUAGE LINE SERVICES	LANGUAGE LINE	2/19/2019	1,039.39
423141	CAPITAL CITY GLASS INC	INSTALL REPLACEMENT	2/5/2019	1,030.00
423333	CITY OF MEDINA	KENNEDY NOVEMBER/DECEMBER 2018	2/12/2019	1,018.50
423807	ST. JUDE CHILDREN'S RESEARCH HOSPITAL	FUNDRAISER FOR POSE FOR HOPE	2/26/2019	1,000.00
423775	NOKOMIS SHOE SHOP INC	SHOES	2/26/2019	979.70
423584	MN LANDSCAPE ARBORETUM	CLASSES 2/22&25/19	2/19/2019	967.50
423452	STEP SAVER INC	WHS SALT	2/12/2019	966.58
423313	BARNES & NOBLE	BROWN LIT CIRCLE BOOKS	2/12/2019	958.80
423691	DIVERSIFIED SNACK DISTRIBUTION INC	WMS - SNACKS	2/26/2019	940.67
423437	PUMP & METER SERVICE, INC	DISTRICT	2/12/2019	940.40
423222	MN SOCIETY OF CERT PUBLIC ACCOUNTANTS	ANNUAL DUES	2/5/2019	930.00

707459	ANCOM COMMUNICATIONS	HB WALKIES BATTERIES	2/22/2019	903.50
423257	SHOWCASE ENTERPRISES	GIRLS HOCKEY SOCKS	2/5/2019	902.00
423522	CARCIOFINI COMPANY INC	GW - 07A Sealants	2/19/2019	886.00
423641	ALLINA HEALTH	PHYSICALS	2/26/2019	855.00
707419	TREETOP PUBLISHING	CMS WOLF RIDGE POST TRIP PROJECT 440 JOURNAL	2/8/2019	849.42
423521	BRUEGGER'S ENTERPRISES INC	EMS - BREAD PRODUCTS - ALA CARTE	2/19/2019	836.50
423312	AQUA LOGIC INC	EMS POOL	2/12/2019	828.61
423534	CROWNING TOUCH CATERING INC	MOUND WEST TONKA SITE VISIT 2/12/19	2/19/2019	816.20
423527	COLLEGE TOWN PIZZA INC #1966	HS - PIZZA - ALA CARTE	2/19/2019	812.00
423678	COLLEGE TOWN PIZZA INC #1966	HS - PIZZA - ALA CARTE	2/26/2019	812.00
423261	SMARTFIX LLC	IPAD REPAIRS	2/5/2019	810.00
423263	SONIC SOUND ENTERTAINMENT	SADIES DJ	2/5/2019	800.00
423798	SCIENCE EXPLORERS	CLASSES SH SHOCKING ELECTRICAL SCIENCE	2/26/2019	790.00
181901132	MARIETTI, CHRISTINA	REIMBURSE	2/13/2019	789.88
423131	BREADSMITH	HS - BREAD PRODUCTS	2/5/2019	770.18
423679	COLLEGE TOWN PIZZA INC #1937	EMS - PIZZA - ALA CARTE	2/26/2019	766.97
423209	KINECT ENERGY INC	MONTHLY ENERGY FEBRUARY 2019	2/5/2019	765.00
181901171	SCHNEIDER, JULIE	REIMBURSE	2/20/2019	758.61
423385	HAHN, R.N.,PHN, MICHELLE	FEBRUARY NURSE CONSULT FEE	2/12/2019	749.00
423327	BUREAU OF EDUCATION & RESEARCH	THREE SCIENCE TEACHERS -ONE DAY SEMINAR	2/12/2019	747.00
707395	STAPLES BUSINESS ADVANTAGE	DAB SUPPLIES	2/1/2019	743.50
423125	BAYFIELD FRUIT CO LLC	ALL - PRODUCE	2/5/2019	740.05
423655	BAYFIELD FRUIT CO LLC	ALL - PRODUCE	2/26/2019	740.05
707441	GOODIN CO	WMS	2/15/2019	738.33
181901112	CHRISTOPHERSON, JESSICA	REIMBURSE	2/13/2019	725.62
423816	TUMBLEWEED PRESS INC	SUBSCRIPTION ELECTRONIC	2/26/2019	719.10
707384	COMMAND CENTER INC	CUST. SUBS KL/GL	2/1/2019	715.62
423436	PRIOR LAKE HIGH SCHOOL	PRIOR LAKE REG FEE SPEECH TOURN.	2/12/2019	714.00
423744	LAKES COUNTRY SERVICE COOPERATIVE	SPED - CHARTING THE CCC'S CONF 4/7-9/19	2/26/2019	714.00
423347	CUSTOM WATER WORKS	HS - ALA CARTE	2/12/2019	697.50
423536	DENNY'S 5TH AVENUE BAKERY	GL - BREAD	2/19/2019	694.56
423519	BROWN'S ICE CREAM CO	HS - ALA CARTE ICE CREAM	2/19/2019	684.34
423698	ERGO DESKTOP LLC	SPED - STANDUP WORK STATION	2/26/2019	679.15
423330	CENTERPOINT ENERGY	ENERGY BILL FOR 16TH AVE 12/20/18 - 1/23/19	2/12/2019	678.32
423444	SCHWAB VOLLHABER LUBRATT INC	WHS ATHLETIC OFFICE	2/12/2019	671.97
181901108	ZHANG, SHEEN	REIMBURSE	2/6/2019	671.59
423646	ANDYMARK, INC.	OPEN PO ROBOTICS	2/26/2019	660.80
423133	BROWN'S ICE CREAM CO	HS - ALA CARTE ICE CREAM	2/5/2019	657.92
423649	ARROWWOOD RESORT & CONFERENCE CNTR	SPED - CCC'S CONFERENCE 4/7-9/19	2/26/2019	655.62
423299	ZOOM VIDEO COMMUNICATIONS INC	Software licenses	2/5/2019	648.90
181901111	BEISE, BARBARA	REIMBURSE	2/13/2019	648.89
707443	HORIZON COMMERCIAL POOL SUPPLY	WMS CHEMICALS	2/15/2019	641.60
707397	ALLEGRA PRINT & IMAGING	DAB BUSINESS CARDS	2/8/2019	638.74
423315	BERGIN FRUIT AND NUT COMPANY	CMS - PRODUCE	2/12/2019	631.24
423569	K4 APPLICATION INC DBA DUNN BROS COFFEE	HS - SNACKS	2/19/2019	630.00
707393	SCHMITT MUSIC CO	OPEN PO BAND ACCESSORIES	2/1/2019	627.95
707400	COMMAND CENTER INC	CUST. SUBS KL/GL/WMS	2/8/2019	626.15
423491	ZIEMER, JULIANNE	REIMBURSE	2/12/2019	616.73
423413	MINNESOTA QUIZ BOWL ALLIANCE	RUN FOR THE ROSES 2/16/19	2/12/2019	610.00
423363	EXCEL IMAGES	CHOIR SHIRTS	2/12/2019	609.56
423768	MN HISTORICAL SOCIETY	HALF OF 2ND GR FT - HISTORY CENTER 2/7/19	2/26/2019	608.00
423462	TROPICANA CHILLED DSD	HS - SNACKS	2/12/2019	604.81
423233	OXHERD PIZZA INC.	Pizza - West Middle (Formerly DVM Pizza)	2/5/2019	600.00
423305	AIR SYSTEMS ENGINEERING INC	GW SPED RENOVATION	2/12/2019	600.00
707464	HOUGHTON MIFFLIN CO LLC	SPED - KELLY RIPLEY	2/22/2019	592.71
423339	CLUTCH & U JOINT PROVEN FORCE	CSF #13 REPAIR	2/12/2019	590.00
423743	KULCINSKI, GERALD	AIRFARE YOUNG SCIENTIST ROUNDTABLE	2/26/2019	576.60
423559	HAMEL BUILDING CTR	CMS WOOD SHOP/ETD PURCHASE	2/19/2019	566.70
181901185	KEFFELER, KAREN	REIMBURSE	2/27/2019	566.60
423432	PIRTEK PLYMOUTH	CSF TR #13 PLOW HOSES	2/12/2019	565.22
181901202	WESTRUM, JAMES	REIMBURSE	2/27/2019	561.60

423748	LINS, DEBRA	ALPINE REIMBURSEMENT	2/26/2019	560.80
423342	COLLEGE TOWN PIZZA INC #1937	CMS - PIZZA - ALA CARTE	2/12/2019	540.00
423541	EDEN PRAIRIE HIGH SCHOOL	EAGLE INVITATIONAL	2/19/2019	539.00
423708	FOREST LAKE HIGH SCHOOL	FOREST LAKE REG FOR SPEECH	2/26/2019	537.00
423568	IRON MOUNTAIN	STORAGE FEBRUARY 2019	2/19/2019	536.64
423815	TROPICANA CHILLED DSD	WMS - SNACKS	2/26/2019	526.24
181901105	WINDSOR, CYNTHIA	REIMBURSE	2/6/2019	525.82
423501	A SURE BET CASINO PARTIES LLC.	CASINO NIGHT EVENT 2/10/19	2/19/2019	525.00
181901125	KIMLINGER, DEBRA	REIMBURSE	2/13/2019	522.93
423518	BREADSMITH	HS - BREAD PRODUCTS	2/19/2019	516.10
423255	SEVETSON RUSH, MARTHA	HONORARIUM PD DAY	2/5/2019	500.00
423190	GLAZIER FOOTBALL CLINICS	FOOTBALL CLINIC	2/5/2019	499.00
423756	MATH MASTERS OF MN	MATH MASTERS REG.	2/26/2019	492.00
423773	NEAL SLATE CO, W E	WHS TACK BOARDS	2/26/2019	484.00
181901124	KIMBLER, RODNEY	REIMBURSE	2/13/2019	483.05
707422	TRUSTED EMPLOYEES	BACKGROUND CHECKS	2/8/2019	481.50
423388	HERC-U-LIFT, INC	CSF SHOP	2/12/2019	479.96
181901076	HAGEN, ANDREW	REIMBURSE	2/6/2019	478.91
423343	COMMERCIAL DOOR SYSTEMS, INC	WHS TV STUDIO	2/12/2019	476.49
423304	AGROPUR INC DIVISION OF NATREL USA	KL - MILK PRODUCTS	2/12/2019	474.54
181901170	RUDOLF, ZACHARY	REIMBURSE	2/20/2019	466.05
181901164	KIMBLER, RODNEY	REIMBURSE	2/20/2019	465.00
707396	WEST MUSIC CO	CHOIR SUPPLIES	2/1/2019	464.00
707403	DELTA EDUCATION	Science Kit Replacement Items	2/8/2019	456.08
707442	GOPHER SPORT	DODGEBALLS	2/15/2019	453.27
423275	TOTAL ENTERTAINMENT/KIDSDANCE	MR NSD ONSITE 2019-04-04	2/5/2019	450.00
423785	PIXELWERX LLC	GIRLS/BOYS/SYNCHRO INSTALLS	2/26/2019	450.00
423686	DENNY'S 5TH AVENUE BAKERY	HS - BREAD	2/26/2019	448.98
423552	GEAR WEST SKI & RUN	NORDIC SKI WAX	2/19/2019	440.94
423598	PUBLIC STORAGE 08316	OFFSITE STORAGE CLIMATE CONTROLLED UNIT	2/19/2019	435.00
423492	COMMUNITY HEALTH CHARITIES-MN	Payroll accrual	2/15/2019	431.98
423841	COMMUNITY HEALTH CHARITIES-MN	Payroll accrual	2/28/2019	431.98
423401	LANO EQUIPMENT INC	CSF SKID LOADER PLOW EDGE	2/12/2019	422.30
181901203	ZHANG, SHEEN	REIMBURSE	2/27/2019	420.00
423276	TRANS-MISSISSIPPI BIOLOGICAL	Live Science	2/5/2019	414.91
707404	DEMCO, INC.	CMS MEDIA CENTER SUPPLIES	2/8/2019	413.12
423353	DISCOUNT STEEL, INC	ROBOTICS STEEL	2/12/2019	413.01
423540	EAST RIDGE HIGH SCHOOL	EAST RIDGE RAPTOR INVITATIONAL 2019	2/19/2019	413.00
423594	POPP COMMUNICATIONS	Blanket PO for long distance calls	2/19/2019	412.73
423652	B & H PHOTO & ELECTRONICS	MOTES MICROPHONES TRIPOD	2/26/2019	410.07
707433	BSN SPORTS	EMBROIDERY COSTS	2/15/2019	405.72
423596	PROFESSIONAL INTERPRETING	INTERPRETER	2/19/2019	404.00
707440	ECM PUBLISHERS, INC	INSURANCE PLANS BIDS	2/15/2019	400.80
423567	IOCP	PROCEEDS FROM FOOD FOR EVERYONE EVENT	2/19/2019	389.86
423514	AWARDS DIRECT-DIRECT IMPRESSIONS	PLAQUES/MEDAL ACCESS.	2/19/2019	384.20
423669	CAN CAN WONDERLAND	HB BV NSD OFF SITE 2019-03-28	2/26/2019	375.00
423780	OLSON, ANNIKA	SAFE KIDS TRAINING 2/14/19	2/26/2019	375.00
181901197	SCHWARTZ, ANN	REIMBURSE	2/27/2019	375.00
423524	CDW GOVERNMENT, INC	Printer for culinary	2/19/2019	365.74
423530	COMPUTER EXPLORERS	CLASS JAVA MINECRAFT 2/9/19	2/19/2019	360.00
423192	GRAINGER INC., W. W.	WHS - Generator	2/5/2019	359.02
423767	MN CLAY USA - MIDWEST	SUPPLIES	2/26/2019	354.70
423717	HAAN, NANCY	CLASS:FOLDED BOOK ART 2/6/19	2/26/2019	350.00
423428	OXHERD PIZZA INC.	Pizza - West Middle (Formerly DVM Pizza)	2/12/2019	345.00
423186	FUN JUMPS ENTERTAINMENT, INC	HB MR SUMMER DEPOSIT 8/6/19	2/5/2019	342.50
181901099	SHEPARD, TYLER	REIMBURSE	2/6/2019	340.08
423440	REPUBLIC SERVICES #894	DIST. FINAL CHARGE	2/12/2019	336.13
423490	ZIEGLER INC	WHS SNOWBLOWER PARTS	2/12/2019	329.21
423496	PHEAA	Payroll accrual	2/15/2019	325.83
423844	PHEAA	Payroll accrual	2/28/2019	325.83
423575	LEN BUSCH ROSES	DANCE FLOWERS FOR INVITATIONAL	2/19/2019	325.19

423359	ELECTRIC SCIENTIFIC CO. INC.	SEMI-ANNUAL MAINT. INSPECT.	2/12/2019	325.00
423480	WAYZATA HIGH SCHOOL SENIOR CLASS PARTY	HS - PARENT TABLEWASHERS JANUARY	2/12/2019	325.00
423231	OLSON, AMANDA	REIMBURSE	2/5/2019	324.25
423585	MN SAFETY COUNCIL	DDC CLASS 1/17/19	2/19/2019	323.00
423583	MN CLAY USA - MIDWEST	CLAY & SHELVES	2/19/2019	321.65
423205	JOHNSON, LORI	BOYS SWIM APPAREL	2/5/2019	321.60
423695	EBSCO	MAGAZINE SUBSCRIPTION RENEWAL	2/26/2019	317.00
423788	PSYCHOLOGICAL ASSESSMENT RESOURCES, INC	SPED - SUPPLIES	2/26/2019	316.28
423130	BERRY COFFEE CO	DAB COFFEE SERVICE	2/5/2019	310.50
423789	R & J LASERWORKS, LLC	DANCE AWARDS	2/26/2019	309.67
181901183	HOLDEN, CARLY	REIMBURSE	2/27/2019	305.28
423582	MN ASSN OF STUDENT COUNCILS	STATE LEADERSHIP CONF	2/19/2019	305.00
423153	DAZZLING DAVE-YO YO EXTRAORDINAIRE	GL NSD ONSITE 2019-04-04	2/5/2019	300.00
423163	EASTER, MARK	PIANO SERVICING FOR MUSIC DEPT	2/5/2019	300.00
423270	TCVIROVA, ELENA	WOLF RIDGE REFUND	2/5/2019	300.00
423412	MERIDIAN CONSULTING GROUP LLC	LOCKOUT/TAGOUT TRNG & POOL INSPECTION	2/12/2019	300.00
423579	MN DEPT OF LABOR AND INDUSTRY	EMS PLUMBING PLAN REVIEW	2/19/2019	300.00
423689	DESELICH, KRISTIN	WOLF RIDGE REFUND	2/26/2019	300.00
423710	GASCH, BOB	2ND GR FT STORYTELLING 1/16/19	2/26/2019	300.00
423838	YOUTH FRONTIERS, INC	YF CONF DEPOSIT	2/26/2019	295.00
181901162	HOLZ, JILL	REIMBURSE	2/20/2019	288.15
423115	AIRPORT TAXI, INC	TAXI SERVICES	2/5/2019	288.00
423687	DENNY, RICK	OFFICIAL	2/26/2019	284.00
707380	ANCOM COMMUNICATIONS	BATTERY	2/1/2019	283.50
423140	CAN CAN WONDERLAND	HB MR NSD DEPOSIT 3/28/19	2/5/2019	278.00
181901085	MCKOWN, PETER	REIMBURSE	2/6/2019	277.99
423250	ROE, ERIN	PIANO ACCOMPANIST 1/14/19	2/5/2019	277.00
423164	EDEN PRAIRIE HIGH SCHOOL	SOFTBALL ENTRY FEE SCRIMMAGE	2/5/2019	275.00
423259	SIEBENALLER, STEVE	OFFICIAL	2/5/2019	275.00
423427	OLSEN CHAIN & CABLE INC	CSF RATCHET STRAPS FOR TRUCKS	2/12/2019	272.40
707471	SCHMITT MUSIC CO	INTRO TO MUSIC SUPPLIES	2/22/2019	270.87
423595	POSTMASTER	BR118-001 REFILL	2/19/2019	270.00
423762	MIDWEST AUDIO VISUAL	MATERIALS AND SERVICE CHARGE	2/26/2019	270.00
707437	DAVE'S SPORT SHOP	BHO APPAREL	2/15/2019	270.00
423684	DAY, SAMANTHA	OFFICIAL	2/26/2019	268.29
423650	ASP OF MOORHEAD INC	FARGO GUARDS	2/26/2019	267.19
423310	AMERICAN BOTTLING CO	LBN DRINKS 1/15/19	2/12/2019	265.44
423220	MIDWEST SPECIAL INSTRUMENTS CORP	REPAIR	2/5/2019	264.00
423197	HENN CNTY TREASURER	WHS CONCESSION STAND FEE	2/5/2019	263.00
423319	BOYER FORD TRUCKS INC	CSF TR #4 REPAIR	2/12/2019	262.28
423676	CITI-CARGO & STORAGE	DOME STORAGE	2/26/2019	261.00
423460	TRANS-MISSISSIPPI BIOLOGICAL	FULLER OPEN PO	2/12/2019	260.86
423137	BUREAU OF EDUCATION & RESEARCH	ONE DAY SEMINAR	2/5/2019	259.00
423397	JOHNSTONE SUPPLY	GW VUV ROOM 23	2/12/2019	255.15
181901142	SONSTEGARD, LAURIE	REIMBURSE	2/13/2019	251.82
181901096	ROBERTS, FRANCE	REIMBURSE	2/6/2019	250.48
423555	GM FINANCIAL LEASING	WHS Parking Lot Car Lease	2/19/2019	250.34
181901113	CORNWELL, MICHELLE	REIMBURSE	2/13/2019	250.26
423763	MILLER, FRED	TV PRODUCTION FEBRUARY	2/26/2019	250.00
181901093	PUSPOKI, MARVIN	REIMBURSE	2/6/2019	249.13
423699	EVILSIZER, AUDREY	OFFICIAL	2/26/2019	243.90
423403	LIFETOUCH NSS	SCHOOL BOARD PORTRAIT PROJECT	2/12/2019	243.00
423617	THREE RIVERS PARK DISTRICT	MR TUBING 2/13/19	2/19/2019	240.00
423782	OXHERD PIZZA INC.	Pizza - West Middle (Formerly DVM Pizza)	2/26/2019	240.00
707386	DAVE'S SPORT SHOP	PRACTICE PUCKS	2/1/2019	240.00
423577	MARK MY WORDS LLC	ENRICHED PHY SCI-BOOKS FOR 5TH SECTION	2/19/2019	239.58
423463	TSBL DISTRIBUTING/TAYLOR SALES	HS - SNACKS	2/12/2019	239.00
423435	PREMIUM WATERS, INC	DAB WATER SERVICE	2/12/2019	235.93
181901083	LEE, SARA	REIMBURSE	2/6/2019	232.71
423207	KAMPS, KAELYN	OFFICIAL	2/5/2019	230.00
423232	ORASKOVICH, SADIE	OFFICIAL	2/5/2019	230.00

181901174	SONSTEGARD, LAURIE	REIMBURSE	2/20/2019	228.81
423656	BEER SYSTEM MAINTENANCE	EQUIP & REPAIR	2/26/2019	225.45
423139	CAMERON, AMBER	OFFICIAL	2/5/2019	225.00
423247	RADTKE, FAYE	OFFICIAL	2/5/2019	225.00
423258	SIEBENALLER, BETH	OFFICIAL	2/5/2019	225.00
423692	DOOHER, ANTHONY	OFFICIAL	2/26/2019	225.00
423709	FREEMAN, ROBERT	OFFICIAL	2/26/2019	225.00
423764	MILLER, JEREMIAH	OFFICIAL	2/26/2019	225.00
423823	US FOODS CULINARY E & S	PC - SERVING SUPPLIES	2/26/2019	221.10
423570	KALE, JEN	SR NIGHT TOWELS/CAKES	2/19/2019	220.60
423320	BREADSMITH	HS - BREAD PRODUCTS	2/12/2019	214.38
423618	TROPICANA CHILLED DSD	EMS - SNACKS	2/19/2019	211.28
423293	WALBRAN, SHARON	WORD/EXCEL CLASSES 1/22 & 24/19	2/5/2019	210.00
423439	REASONER, MIKE	OFFICIAL	2/12/2019	206.00
423603	RIO GRANDE	art classroom supplies	2/19/2019	204.96
423218	MATTHEWS, BETH	REIMBURSE	2/5/2019	201.33
423667	BUDNER, PETER	OFFICIAL	2/26/2019	201.00
423740	KOBIELUSH, SAMUEL	OFFICIAL	2/26/2019	201.00
423700	FIELD ENVIRONMENTAL CONSULTING INC	ABATEMENT REPORT DEVELOPMENT	2/26/2019	200.00
423777	NOVAK, JANICE	CLASS 2/12/19	2/26/2019	200.00
707412	REALLY GOOD STUFF	EAMES TLS SUPPLIES	2/8/2019	198.96
423500	WAYZATA PUBLIC SCH ED FOUNDATION	Payroll accrual	2/15/2019	198.10
423850	WAYZATA PUBLIC SCH ED FOUNDATION	Payroll accrual	2/28/2019	198.10
423421	NATURAL MENTAL HEALTH LLC	SPED - SUPPLIES	2/12/2019	195.00
423796	SCHIMETZ, SCOTT	OFFICIAL	2/26/2019	195.00
423196	HAZELDEN PUBLISHING	CMS - COUNSELING RESOURCE BOOKS	2/5/2019	192.16
423116	ALLINA HEALTH SYSTEM	PRE EMPLOY SCREEN	2/5/2019	190.00
423640	ALLINA HEALTH SYSTEM	PRE EMPLOY SCREEN	2/26/2019	190.00
181901126	KLEIN, JERI	REIMBURSE	2/13/2019	188.36
423663	BRUEGGER'S ENTERPRISES INC	CMS - BREAD PRODUCTS - ALA CARTE	2/26/2019	188.29
707390	PEPPER & SON INC., J. W.	Choir Classroom supplies	2/1/2019	187.19
707410	MOORE MEDICAL LLC	HEALTH OFFICE SUPPLIES	2/8/2019	176.54
181901079	JENSEN, KAYLEEN	REIMBURSE	2/6/2019	176.34
423221	MN MUSIC EDUCATORS ASSN	MIDWINTER CLINIC REGISTRATION	2/5/2019	176.00
707402	DAVE'S SPORT SHOP	BHO APPAREL	2/8/2019	175.00
423289	USI EDUCATION & GOVERNMENT SALES	SPED - SUPPLIES - WELS	2/5/2019	174.88
423348	DAY, SAMANTHA	OFFICIAL	2/12/2019	174.56
423165	ELLANSON, BRIDGET	OFFICIAL	2/5/2019	174.00
423495	MOVEFWD INC (FORMERLY TEENS ALONE)	Payroll accrual	2/15/2019	173.42
423843	MOVEFWD INC (FORMERLY TEENS ALONE)	Payroll accrual	2/28/2019	173.42
707429	ALLEGRA PRINT & IMAGING	GHO PROGRAMS	2/15/2019	173.37
423379	GRAINGER INC., W. W.	OW FRONT FURNACE REPAIR	2/12/2019	171.90
423161	DOMALIK, STEPHANIE	OFFICIAL	2/5/2019	170.00
423189	GILHOI, JENNIFER	OFFICIAL	2/5/2019	170.00
423210	KOHRMAN, JEANNE	OFFICIAL	2/5/2019	170.00
423225	MULLENBACH, LINDA	OFFICIAL	2/5/2019	170.00
423245	PUZA, EMILY	OFFICIAL	2/5/2019	170.00
423252	SAINSBURY, JENNIFER	OFFICIAL	2/5/2019	170.00
423262	SMRSTICK, JAYME	OFFICIAL	2/5/2019	170.00
423268	SWANSON, KELLY	OFFICIAL	2/5/2019	170.00
423411	MATH MASTERS OF MN	MATH MASTERS GW 2 4/27/19	2/12/2019	170.00
423417	MN SCHOOL COUNSELORS ASSN	ANNUAL FULL CONFERENCE	2/12/2019	170.00
181901139	ROGERS, JUDY	REIMBURSE	2/13/2019	169.24
423619	TSBL DISTRIBUTING/TAYLOR SALES	HS - SNACKS	2/19/2019	167.44
707399	BSN SPORTS	PE SUPPLIES	2/8/2019	166.96
423449	SHOEMAKER, DAVE	OFFICIAL	2/12/2019	166.00
423714	GRAVES, DALE	OFFICIAL	2/26/2019	166.00
423493	FLORIDA STATE DISBURSEMENT UNIT	Payroll accrual	2/15/2019	165.30
423842	FLORIDA STATE DISBURSEMENT UNIT	Payroll accrual	2/28/2019	165.30
707385	CONSOLIDATED PLASTICS CO	EMS ANTI-FATIGUE MAT	2/1/2019	165.25
707401	CONSOLIDATED PLASTICS CO	GW ANTI-FATIGUE MAT	2/8/2019	165.25

423515	BARNES & NOBLE	BOOKS FOR CLASS	2/19/2019	160.00
423533	COUNTRYSIDE CATERING	CE CEAC MTG 2/4/19	2/19/2019	159.30
181901200	WEHRMANN, KARI	REIMBURSE	2/27/2019	159.19
181901184	HOLZ, JILL	REIMBURSE	2/27/2019	158.68
181901158	ELLIS, SARAH	REIMBURSE	2/20/2019	155.98
423166	ESTERLY, JUSTIN	OFFICIAL	2/5/2019	155.00
423194	HARRISON, TYLER	OFFICIAL	2/5/2019	155.00
423234	PAULSON, MICHAEL	OFFICIAL	2/5/2019	155.00
423479	WAUDBY, JEREMY	OFFICIAL	2/12/2019	155.00
423682	CUNDY, BRODIE	OFFICIAL	2/26/2019	155.00
423746	LARSEN, RICK	OFFICIAL	2/26/2019	155.00
423623	US FOODS CULINARY E & S	CSF - SERVING SUPPLIES	2/19/2019	152.30
423126	BEISE, BENJAMIN	OFFICIAL	2/5/2019	150.00
423321	BROUGH, TONY	OFFICIAL	2/12/2019	150.00
423384	GUENTHER, LINDA	OFFICIAL	2/12/2019	150.00
423441	SAMUELSON, SUE	OFFICIAL	2/12/2019	150.00
423464	TURCOTTE, AMBER	OFFICIAL	2/12/2019	150.00
423509	ALLINA HEALTH	PRE EMPLOY SCREEN	2/19/2019	150.00
423538	EAGAN HIGH SCHOOL	EAGAN PRE-SEASON COMPETITION 2/16/19	2/19/2019	150.00
423733	INTERNATIONAL LANGUAGE SERVICES INC	CHINESE TRANSLATION	2/26/2019	150.00
707452	SHRED-N-GO	DAB SHREDDING SERVICE	2/15/2019	150.00
181901101	STINSON, SUSAN	REIMBURSE	2/6/2019	150.00
423651	AVANT ASSESSMENT LLC	STAMP TEST OUT	2/26/2019	149.50
423124	BARTA, SCOTT	OFFICIAL	2/5/2019	149.00
423229	O'BRIAN, COLIN	OFFICIAL	2/5/2019	149.00
181901186	KIMLINGER, DEBRA	REIMBURSE	2/27/2019	144.03
423485	WOLCOTT, THOMAS	OFFICIAL	2/12/2019	142.00
423666	BUDNER, CONNOR	OFFICIAL	2/26/2019	142.00
423668	BUNGE, LUKE	OFFICIAL	2/26/2019	142.00
423791	RENAGER, ODELL	OFFICIAL	2/26/2019	142.00
423799	SEVERSON, AUDREY	SADIE'S DECOR	2/26/2019	142.00
423803	SMITH, MICHAEL	OFFICIAL	2/26/2019	142.00
423328	CARLSON, DOUGLAS	CLASS IPHONE BASICS 1/31/19	2/12/2019	139.20
181901131	LEVIN, LINDA	REIMBURSE	2/13/2019	138.21
423754	MARS CO, W. P. & R.S.	SUPPLIES	2/26/2019	137.84
423360	ELLIS, DARCY	REFUND	2/12/2019	136.90
423235	PAULSON, RICHARD	OFFICIAL	2/5/2019	136.00
423318	BOCHE, BRENDAN	OFFICIAL	2/12/2019	136.00
423588	O'BRIAN, COLIN	OFFICIAL	2/19/2019	136.00
423589	OLSON, TERENCE	OFFICIAL	2/19/2019	136.00
423600	REASONER, MIKE	OFFICIAL	2/19/2019	136.00
423606	RUSTAD, CHRIS	OFFICIAL	2/19/2019	136.00
423316	BERRY COFFEE CO	DAB COFFEE SERVICE	2/12/2019	135.51
181901110	BAKER, KATHRYN	REIMBURSE	2/13/2019	135.00
181901159	EUGENE, SAMARA	REIMBURSE	2/20/2019	133.76
181901074	FIEDLER, MCKENZIE	REIMBURSE	2/6/2019	133.15
423645	AMERICAN BOTTLING CO	LBN GROCERIES	2/26/2019	132.72
707405	ECM PUBLISHERS, INC	11/19/18 REG MTG	2/8/2019	130.90
423614	STAR TRIBUNE	RENEW 1/2/19 - 1/1/20	2/19/2019	130.00
181901134	MUKHERJEE, RITA	REIMBURSE	2/13/2019	129.18
423277	TRIARCO ARTS & CRAFTS, INC.	ART SUPPLIES ORDER	2/5/2019	128.74
181901199	VLACH, MONICA	REIMBURSE	2/27/2019	128.31
181901167	MARTINETTI, OLIVIA	REIMBURSE	2/20/2019	127.89
181901082	KLEIN, JERI	REIMBURSE	2/6/2019	127.84
181901095	RICHARDS, MICHAEL	REIMBURSE	2/6/2019	127.82
423459	TOLL GAS & WELDING SUPPLY	CMS SHOP SUPPLIES	2/12/2019	126.50
423326	BURCH, MARK	OFFICIAL	2/12/2019	126.00
423425	OEFFLING, SCOTT	OFFICIAL	2/12/2019	126.00
423434	POPPENHAGEN, LEONARD	OFFICIAL	2/12/2019	126.00
423453	STORCK, RICHARD	OFFICIAL	2/12/2019	126.00
423454	TABOR, PAUL	OFFICIAL	2/12/2019	126.00

423199	HONKE, MADDIE	OFFICIAL	2/5/2019	125.00
423279	TURGEON, JENNA	OFFICIAL	2/5/2019	125.00
423280	TURGEON, JORDAN	OFFICIAL	2/5/2019	125.00
707447	MOORE MEDICAL LLC	HEALTH OFFICE SUPPLIES	2/15/2019	120.02
423228	NOVAK, JANICE	THYROID CLASS 1/22/19	2/5/2019	120.00
423732	INTERMEDIATE DIST 287	DI CHALLENGE WRKSH 1/26/19	2/26/2019	120.00
423168	FIRST TECHNOLOGIES, INC	FILAMENT FOR 3D PRINTERS	2/5/2019	119.98
181901175	TASLER, ANDREA	REIMBURSE	2/20/2019	116.58
423236	PERFORMANCE HEALTH SUPPLY INC	Sped classroom supply	2/5/2019	115.42
423433	PLYMOUTH ICE CTR	4TH GR ICE CENTER FT 2/14/19	2/12/2019	115.00
423721	HOME DEPOT/GEFC	SUPPLIES	2/26/2019	114.86
181901155	BOGGS, REBECCA	REIMBURSE	2/20/2019	114.49
423779	OLSON, AMANDA	FOOD/FLOWERS SR NIGHT	2/26/2019	112.77
423528	COLLEGE TOWN PIZZA INC #1937	EMS - PIZZA - ALA CARTE	2/19/2019	112.50
181901149	WILSON, MELISSA	REIMBURSE	2/13/2019	112.46
181901122	JACKLITCH, MICHELLE	REIMBURSE	2/13/2019	110.41
181901128	LADEN, AMANDA	REIMBURSE	2/13/2019	109.77
707406	GOPHER SPORT	REPLACEMENT EQUIPMENT	2/8/2019	109.75
181901169	RIDLEY, SARA	REIMBURSE	2/20/2019	109.62
181901117	GALE, CHRISTA	REIMBURSE	2/13/2019	108.98
181901089	MOFFETT, LAURA	REIMBURSE	2/6/2019	108.03
181901177	ZHANG, SHEEN	REIMBURSE	2/20/2019	108.00
423690	DISCOVER YOURSELF, INC.	INSIGHT DISCOVERY PROFILE	2/26/2019	106.80
423271	THE GOOD ACRE	All Elementary Schools - Non-DOD Produce	2/5/2019	105.75
181901188	LINDAHL, KRISTIN	REIMBURSE	2/27/2019	105.31
423123	ASTHANA, VANI	COOKING CLASS	2/5/2019	105.00
707434	CAROLINA BIOLOGICAL SUPPLY CO	CMS . CLASSROOM SUPPLIES	2/15/2019	103.97
423448	SHAMROCK GROUP	CMS - SNACKS	2/12/2019	103.40
423149	CONTEMPORARY IMAGES	STUDENT PASSES	2/5/2019	100.57
423193	GRAND SLAM SPORTS	GL NSD OFFSITE 2019-03-28 DEPOSIT	2/5/2019	100.00
423198	HERRIGES, GREGORY	CONCERT FOR 3RD GR 2/22/19	2/5/2019	100.00
423243	PUMP IT UP	HB PC NSD DEPOSIT 3/28/19	2/5/2019	100.00
423265	STENSHOEL, DAVID	CONCERT FOR 3RD GR 2/22/19	2/5/2019	100.00
423735	JIM THE PIANO GUY	WMS MUSIC WORLD TOUR ACCOMPANIST	2/26/2019	100.00
423766	MN BAND DIRECTORS ASSN	MEMBERSHIP	2/26/2019	100.00
181901084	MAAS GIRARD, BECKY	REIMBURSE	2/6/2019	100.00
423152	DAY, SAMANTHA	OFFICIAL	2/5/2019	97.56
423167	EVILSIZER, AUDREY	OFFICIAL	2/5/2019	97.56
423362	EVILSIZER, AUDREY	OFFICIAL	2/12/2019	97.56
181901065	ANDERSON, MARY	REIMBURSE	2/6/2019	95.82
423132	BREAKDOWN SPORTS USA	ENTRY FEE	2/5/2019	95.00
423306	ALLINA HEALTH SYSTEM	PRE EMPLOY SCREEN	2/12/2019	95.00
423344	CPD CENTRAL POWER DISTRIBUTORS	CSF STOCK PARTS	2/12/2019	93.58
181901135	PERRIZO, STEPHANIE	REIMBURSE	2/13/2019	92.57
181901094	RADUE, ELIZABETH	REIMBURSE	2/6/2019	92.30
423450	SHRODE, AVERI	OFFICIAL	2/12/2019	92.00
423455	TAGGATZ, ELAINE	OFFICIAL	2/12/2019	92.00
423484	WILLIAMS, KATHERINE	OFFICIAL	2/12/2019	92.00
423564	INGRAM LIBRARY SERVICES	BOOKS	2/19/2019	91.83
423532	CONTEMPORARY IMAGES	CHICAGO POSTERS	2/19/2019	91.40
423314	BATTERIES R US	DIST USE OW/EMS	2/12/2019	90.84
423810	SUPERSONIC REPUBLIC LLC	GR 6 LANG. ARTS BOOKS	2/26/2019	89.94
423824	VIKING ELECTRIC SUPPLY, INC	SUPPLIES	2/26/2019	89.88
181901198	VETHE, ROBYN	REIMBURSE	2/27/2019	88.82
423206	K4 APPLICATION INC DBA DUNN BROS COFFEE	HS - SNACKS	2/5/2019	88.53
707438	DEMCO, INC.	CMS MEDIA CENTER	2/15/2019	88.53
423456	THE GOOD ACRE	All Elementary Schools - Non-DOD Produce	2/12/2019	87.50
423151	CUNDY, BRODIE	OFFICIAL	2/5/2019	87.00
423332	CITI-CARGO & STORAGE	DOMESTIC STORAGE	2/12/2019	87.00
423404	LIKES, TIMOTHY	OFFICIAL	2/12/2019	87.00
423214	LARSON, ELIZABETH	OFFICIAL	2/5/2019	86.00

423224	MULLENBACH, KATIE	OFFICIAL	2/5/2019	86.00
423267	SWANSON, DANIELLE	OFFICIAL	2/5/2019	86.00
423290	VALLEZ, MAGGIE	OFFICIAL	2/5/2019	86.00
423795	SAM'S CLUB	MEMBERSHIP	2/26/2019	85.00
423481	WAYZATA INC	FOOTBALL POSTERS	2/12/2019	84.41
423580	MN SOUTHWEST TUTOR LLC	CONT. SERVICE	2/19/2019	84.00
423185	FREEMAN, ROBERT	OFFICIAL	2/5/2019	83.00
423195	HAWKINSON, NICHOLAS	OFFICIAL	2/5/2019	83.00
423239	POGATCHNIK, DEAN	OFFICIAL	2/5/2019	83.00
423246	RABB, DANTE	OFFICIAL	2/5/2019	83.00
423248	RIVERA, DAVID	OFFICIAL	2/5/2019	83.00
423291	VANHEEL, RANDALL	OFFICIAL	2/5/2019	83.00
423325	BUNGE, LUKE	OFFICIAL	2/12/2019	83.00
423349	DEBAKER, MATT	OFFICIAL	2/12/2019	83.00
423355	DOOHER, ANTHONY	OFFICIAL	2/12/2019	83.00
423356	DOOHER, ZACHARY	OFFICIAL	2/12/2019	83.00
423377	GARVEY, SAMUEL	OFFICIAL	2/12/2019	83.00
423387	HAYWOOD, BRUCE	OFFICIAL	2/12/2019	83.00
423396	JOHNSON, RICHARD	OFFICIAL	2/12/2019	83.00
423443	SCHUMACHER, THOMAS	OFFICIAL	2/12/2019	83.00
423451	SMITH, MICHAEL	OFFICIAL	2/12/2019	83.00
423543	ENGLISH, WILLIAM	OFFICIAL	2/19/2019	83.00
423612	SHOEMAKER, DAVE	OFFICIAL	2/19/2019	83.00
423653	BARBELN, BRIAN	OFFICIAL	2/26/2019	83.00
423654	BATEMAN, SETH	OFFICIAL	2/26/2019	83.00
423675	CHURCHILL, LEE	OFFICIAL	2/26/2019	83.00
423688	DENNY, ROGER	OFFICIAL	2/26/2019	83.00
423696	EDWARDS, NICHOLAS	OFFICIAL	2/26/2019	83.00
423697	EMANUEL, DANIEL	OFFICIAL	2/26/2019	83.00
423738	KAUFFMAN, JOSEPH	OFFICIAL	2/26/2019	83.00
423755	MARSHALL, GREG	OFFICIAL	2/26/2019	83.00
423761	MEYER, RYAN	OFFICIAL	2/26/2019	83.00
423784	PEICK, JACK	OFFICIAL	2/26/2019	83.00
423790	RABB, DANTE	OFFICIAL	2/26/2019	83.00
423814	TITUS, JOSEPH	OFFICIAL	2/26/2019	83.00
423830	WAJDA, JAMES	OFFICIAL	2/26/2019	83.00
423836	WOLCOTT, THOMAS	OFFICIAL	2/26/2019	83.00
181901190	O'REILLY, CATHERINE	REIMBURSE	2/27/2019	82.82
181901088	MILLER, JANET	REIMBURSE	2/6/2019	82.48
423296	WESTERN PSYCHOLOGICAL SERVICES	SPED - SUPPLIES	2/5/2019	81.00
423331	CHRISTIAN, GORDON	OFFICIAL	2/12/2019	81.00
423409	MANTHEI, JOHN	OFFICIAL	2/12/2019	81.00
707460	BSN SPORTS	EMBROIDERY	2/22/2019	80.44
423274	TOLKINEN, THOMAS	OFFICIAL	2/5/2019	80.00
423681	CREATING MEMORIES 4 YOU LLC	CLASS 2/19/19	2/26/2019	80.00
181901146	WEGNER, MARC	REIMBURSE	2/13/2019	80.00
181901163	JOHNSON, JERI	REIMBURSE	2/20/2019	79.92
181901187	KLEIN, JERI	REIMBURSE	2/27/2019	79.90
181901193	ROHWEDER, MATTHEW	REIMBURSE	2/27/2019	79.03
181901157	BROFFORD, ROBERT	REIMBURSE	2/20/2019	77.77
423718	HAY, CHRISTINE	SR NIGHT DRINKS/DECORATIONS	2/26/2019	77.68
423213	LAIRD, CRAIG	OFFICIAL	2/5/2019	77.00
423223	MORDHORST, JEFF	OFFICIAL	2/5/2019	77.00
423237	PERRY, DWAIN	OFFICIAL	2/5/2019	77.00
423352	DERKSEN, CAROLYN	OFFICIAL	2/12/2019	77.00
423364	FARIS, DUNCAN	OFFICIAL	2/12/2019	77.00
423381	GRAY, ERIC	OFFICIAL	2/12/2019	77.00
423400	LAIRD, CRAIG	OFFICIAL	2/12/2019	77.00
423405	LITFIN, NICHOLAS	OFFICIAL	2/12/2019	77.00
423424	NORBY, ERICK	OFFICIAL	2/12/2019	77.00
423458	THUROW, JOSHUA	OFFICIAL	2/12/2019	77.00

423488	WOLLE, MIKE	OFFICIAL	2/12/2019	77.00
423591	PEARSON, TANNER	OFFICIAL	2/19/2019	77.00
423592	PIKET, JOSEPH	OFFICIAL	2/19/2019	77.00
423599	RAHJA, MARK W	OFFICIAL	2/19/2019	77.00
423608	SCHREPFER, ANTHONY	OFFICIAL	2/19/2019	77.00
423711	GEARMAN, MICHAEL	OFFICIAL	2/26/2019	77.00
423749	LITFIN, NICHOLAS	OFFICIAL	2/26/2019	77.00
423750	LITFIN, TIM	OFFICIAL	2/26/2019	77.00
423753	MALLUEGE, SCOTT	OFFICIAL	2/26/2019	77.00
423770	MORDHORST, JEFF	OFFICIAL	2/26/2019	77.00
423771	MOSIA, JEFFREY	OFFICIAL	2/26/2019	77.00
423774	NEHRING, ANNE	OFFICIAL	2/26/2019	77.00
423826	VOGT, DANIEL	OFFICIAL	2/26/2019	77.00
423827	VRIEZE, TYLER	OFFICIAL	2/26/2019	77.00
423837	WOLLAN, JOSEPH	OFFICIAL	2/26/2019	77.00
181901120	HOGAN, NICOLE	REIMBURSE	2/13/2019	75.35
423581	MN WRESTLING COACHES ASSOCIATION	WRESTLING PINS	2/19/2019	75.00
181901151	ANDERSON, CHACE	REIMBURSE	2/20/2019	74.67
181901153	BEUGEN, MARA	REIMBURSE	2/20/2019	74.65
181901154	BOBEK, STACY	REIMBURSE	2/20/2019	74.36
423660	BORK, GARY	OFFICIAL	2/26/2019	73.00
423715	GRAVES, RANDI	OFFICIAL	2/26/2019	73.00
423832	WALTEMATH, DAWN	OFFICIAL	2/26/2019	72.49
181901192	PETERSON, JOELLE	REIMBURSE	2/27/2019	72.33
423244	PUNNA, SURESH	REFUND	2/5/2019	72.00
181901165	KLEIN, JERI	REIMBURSE	2/20/2019	71.91
181901179	BLANKENSHIP, PENNY	REIMBURSE	2/27/2019	71.34
181901168	PRONDZINSKI, JEFF	REIMBURSE	2/20/2019	70.86
181901195	RWAILI, SAAD	REIMBURSE	2/27/2019	70.00
423661	BOSE, THOMAS	OFFICIAL	2/26/2019	69.00
423808	STARCZNSKI, KEN	OFFICIAL	2/26/2019	69.00
181901201	WEITZ, BRIAN	REIMBURSE	2/27/2019	68.48
423292	VIKE, BROC	OFFICIAL	2/5/2019	68.00
423747	LENTNER, BLAKE	OFFICIAL	2/26/2019	68.00
423188	GEOLOGICAL SPECIMEN SUPPLY	SCIENCE SUPPLIES	2/5/2019	66.90
707451	SHIFFLER EQUIPMENT SALES, INC	CMS - Door kick stands for doors	2/15/2019	66.73
423787	PREMIUM WATERS, INC	GW HB WATER JANUARY	2/26/2019	65.18
423438	R & R SPECIALTIES, INC.	ICE ARENA	2/12/2019	65.00
423191	GRACENOTES LLC	CMS MUSIC CHOIR 1YEAR SUBSCRIPTION	2/5/2019	62.98
181901077	HIEBERT, JULIE	REIMBURSE	2/6/2019	62.46
707431	ANCOM COMMUNICATIONS	CARRY HOLSTERS	2/15/2019	61.50
181901127	KLEMMENSEN, SARAH	REIMBURSE	2/13/2019	61.19
707383	BSN SPORTS	DANCE TEAM EMB LOGO	2/1/2019	60.84
181901064	ALLEN, SUSAN	REIMBURSE	2/6/2019	60.44
423769	MN SCHOOL NUTRITION ASSOCIATION	CONF. 3/25/19	2/26/2019	60.00
181901121	HUSBY, JESSE	REIMBURSE	2/13/2019	60.00
181901140	RYYNANEN, MICHELLE	REIMBURSE	2/13/2019	59.57
423307	ALLISON, ANDREW	OFFICIAL	2/12/2019	59.00
423324	BUDNER, CONNOR	OFFICIAL	2/12/2019	59.00
423341	COLEMAN, ROBERT	OFFICIAL	2/12/2019	59.00
423357	EDWARDS, NICHOLAS	OFFICIAL	2/12/2019	59.00
423365	FEIGUM, DANIEL	OFFICIAL	2/12/2019	59.00
423380	GRAVES, DALE	OFFICIAL	2/12/2019	59.00
423386	HALL, CHARLES	OFFICIAL	2/12/2019	59.00
423389	HERDER, JAMES	OFFICIAL	2/12/2019	59.00
423399	KOBIELUSH, SAMUEL	OFFICIAL	2/12/2019	59.00
423402	LESHOURE, BRANDON	OFFICIAL	2/12/2019	59.00
423426	OGUNLEYE, JOSHUA	OFFICIAL	2/12/2019	59.00
423442	SCHOAF, SCOTT	OFFICIAL	2/12/2019	59.00
423445	SEITZER, CHARLES	OFFICIAL	2/12/2019	59.00
423551	FREEMAN, ROBERT	OFFICIAL	2/19/2019	59.00

423561	HAYWOOD, BRUCE	OFFICIAL	2/19/2019	59.00
423659	BOLDEN, DARRYL	OFFICIAL	2/26/2019	59.00
423665	BUCKENTINE, JIM	OFFICIAL	2/26/2019	59.00
423720	HOLLIE, ALCINDOR	OFFICIAL	2/26/2019	59.00
423736	JOHNSON, RICHARD	OFFICIAL	2/26/2019	59.00
423741	KOLTES, TROY	OFFICIAL	2/26/2019	59.00
423751	LUESSENHEIDE, RYAN	OFFICIAL	2/26/2019	59.00
423759	MCDONOUGH, PATRICK	OFFICIAL	2/26/2019	59.00
423781	OLSON, MICHAEL	OFFICIAL	2/26/2019	59.00
423802	SMITH, MELANIE	OFFICIAL	2/26/2019	59.00
423804	SOLIE, JORDAN	OFFICIAL	2/26/2019	59.00
423806	SPEESE, GARY	OFFICIAL	2/26/2019	59.00
423809	STYER, ADAM	OFFICIAL	2/26/2019	59.00
423834	WELF, MICHAEL	OFFICIAL	2/26/2019	59.00
423269	T-MOBILE USA, INC	MONTHLY HOTSPOT	2/5/2019	57.40
181901161	HENRY, ANGELA	REIMBURSE	2/20/2019	55.36
423216	MAGNATAG VISIBLE SYSTEMS	Office supplies	2/5/2019	54.60
181901166	MARIETTI, CHRISTINA	REIMBURSE	2/20/2019	54.00
181901087	MILBERT, ANNE-MARIE	REIMBURSE	2/6/2019	53.24
181901102	STUTZMAN, BELINDA	REIMBURSE	2/6/2019	53.24
181901080	JOHNSON, PAMELA	REIMBURSE	2/6/2019	53.00
181901107	ZARAGOZA, CHRISTINE	REIMBURSE	2/6/2019	53.00
423831	WALBRAN, SHARON	CLASS 2/5/19	2/26/2019	52.50
181901138	RIES, CAROLE	REIMBURSE	2/13/2019	51.85
423121	ARNDT, ELIZABETH	OFFICIAL	2/5/2019	50.00
423138	BURNETT, GRACE	OFFICIAL	2/5/2019	50.00
423150	CORKEN, CATHERINE	OFFICIAL	2/5/2019	50.00
423200	HUENEMANN, GRACE	OFFICIAL	2/5/2019	50.00
423212	KUEHN-HAJDER, BELLA	OFFICIAL	2/5/2019	50.00
423219	MELNYCHUK, AMANDA	OFFICIAL	2/5/2019	50.00
423254	SCHWEITZER, CARLY	OFFICIAL	2/5/2019	50.00
423295	WELCH, ELIZABETH	OFFICIAL	2/5/2019	50.00
423525	CENGAGE LEARNING	ONLINE BOOK SERVICE FEE	2/19/2019	50.00
423792	ROCHESTER MAYO HIGH SCHOOL	TENNIS INVITE 8/18/18	2/26/2019	50.00
423801	SIGMA'S BOOKSHELF	PRESENTATION OF TEEN WRITING 2/7/19	2/26/2019	50.00
181901078	HODENA, MELISSA	REIMBURSE	2/6/2019	49.47
707381	BIO-RAD LABORATORIES-LIFE SCI GROUP	Laden Tubes, Petri Dishes Et Cet.	2/1/2019	49.39
423340	CLYSDALE, ANNA	OFFICIAL	2/12/2019	48.78
423447	SEVERSON, AUDREY	OFFICIAL	2/12/2019	48.78
423757	MCCULLOUGH, CAROLINE	OFFICIAL	2/26/2019	48.78
423758	MCCULLOUGH, LAUREN	OFFICIAL	2/26/2019	48.78
181901109	ALLEN, STEPHANIE	REIMBURSE	2/13/2019	48.72
181901067	BERG, CARRIE	REIMBURSE	2/6/2019	48.16
181901181	CRUMMER, GEORGIANNE	REIMBURSE	2/27/2019	47.50
707388	LAKESHORE LEARNING MATERIALS	Grade 3 SUPPLIES	2/1/2019	47.47
423657	BERRY COFFEE CO	DAB COFFEE SERVICE	2/26/2019	47.25
423713	GRAINGER INC., W. W.	CSF - Repair part	2/26/2019	46.36
181901072	EATON, SAMUEL	REIMBURSE	2/6/2019	46.31
423187	GEAR WEST SKI & RUN	NORDIC SKI WAX	2/5/2019	45.87
423376	GALVIN, JANET	PLANSOURCE ADJUSTMENTS	2/12/2019	45.12
181901147	WHITWORTH, JENNIFFER	REIMBURSE	2/13/2019	44.72
181901114	EICHENLAUB, LINDSEY	REIMBURSE	2/13/2019	42.11
423419	NASCO-FORT ATKINSON	ART STEMS	2/12/2019	40.67
423420	NATIONAL SPEECH AND DEBATE ASSN	MMBRSHIP	2/12/2019	40.00
181901178	BALUCH, COURTNEY	REIMBURSE	2/27/2019	38.90
181901180	CHRISTENSEN, ABBY	REIMBURSE	2/27/2019	38.85
181901129	LANDY, JENNIFER	REIMBURSE	2/13/2019	38.00
181901116	FEIA, KARI	REIMBURSE	2/13/2019	37.24
181901115	EVANS, MELANIE	REIMBURSE	2/13/2019	36.81
181901066	ASCHER, ALLISON	REIMBURSE	2/6/2019	36.46
423346	CUB FOODS	HS - GROCERIES	2/12/2019	35.81

181901086	MEDIN, MICHELLE	REIMBURSE	2/6/2019	35.50
423625	VERIZON WIRELESS	Welcome Center	2/19/2019	35.08
423539	EAGAN HIGH SCHOOOL	PRONDZINSKI AP EURO 2/14/19	2/19/2019	35.00
181901092	PALUTA, CHRISTINE	REIMBURSE	2/6/2019	34.99
181901156	BRISLEY, ANDREW	REIMBURSE	2/20/2019	34.80
423498	UNITED WAY	Payroll accrual	2/15/2019	34.50
423848	UNITED WAY	Payroll accrual	2/28/2019	34.50
181901141	SEELAND, ELIZABETH	REIMBURSE	2/13/2019	32.48
181901182	HOFFMAN, STEPHANIE	REIMBURSE	2/27/2019	32.48
423382	GROTH MUSIC CO	RECORDER NECK STRAPS	2/12/2019	32.30
423615	STEVE WEISS MUSIC INC	OPEN PO PERCUSSION	2/19/2019	31.95
181901123	JASPER, LEAANNE	REIMBURSE	2/13/2019	31.70
423418	MVP LOGISTICS LLC	LINE HAUL/CONTRACT MIN REACHED	2/12/2019	31.24
423545	EXCEL LEGAL COURIER	POSTAGE	2/19/2019	30.00
423630	WEST METRO SPEECH/LANGUAGE	SPED - SUPPLIES	2/19/2019	30.00
181901070	DISCH, HILARY	REIMBURSE	2/6/2019	28.59
707394	SCHOLASTIC INC	EMS GR 8 LANG ARTS	2/1/2019	28.56
423430	PETERSON, ANNIKA	REIMBURSE	2/12/2019	27.94
181901130	LENTZ, CHRISTINE	REIMBURSE	2/13/2019	26.91
181901069	CARGILL, KRISTIN	REIMBURSE	2/6/2019	26.35
423647	APPLE INC	Blanket PO	2/26/2019	25.95
181901189	MAAS, KRISTY	REIMBURSE	2/27/2019	25.72
423311	APPLE AUTOMATIC FOOD SERVICE	OW - WATER COOLER	2/12/2019	24.95
423535	DAY, SAMANTHA	OFFICIAL	2/19/2019	24.39
423544	EVILSIZER, AUDREY	OFFICIAL	2/19/2019	24.39
707446	MINVALCO	GW UV 32	2/15/2019	24.00
181901073	FARISS, JACK	REIMBURSE	2/6/2019	23.97
423502	ACME TOOLS - PLYMOUTH	TO CORRECT SHORT PAY	2/19/2019	23.88
181901100	SOBOTA-PAXTON, LAUREN	REIMBURSE	2/6/2019	23.28
181901194	RUCHTI, STEVEN	REIMBURSE	2/27/2019	22.79
181901145	WARNE, ALYSSA	REIMBURSE	2/13/2019	22.45
181901097	RUCHTI, JULIE	REIMBURSE	2/6/2019	21.98
181901148	WILLAR, DAWN	REIMBURSE	2/13/2019	21.85
181901172	SELINGER, JUDITH	REIMBURSE	2/20/2019	21.58
423406	LONDY, DIANE	PLANSOURCE ADJUSTMENT	2/12/2019	21.37
181901152	BATES, SARAH	REIMBURSE	2/20/2019	20.88
423266	STORY TIME PLAYERS	GW KNDRGRTN 4/12/19	2/5/2019	20.00
423745	LANGUAGE TESTING INTL INC	AAPPL TESTS	2/26/2019	20.00
181901103	TERRION, TONY	REIMBURSE	2/6/2019	20.00
181901173	SKERBITZ, WILLIAM	REIMBURSE	2/20/2019	19.90
423301	A-1 OUTDOOR POWER, INC	CSF SNOWBLOWER PARTS	2/12/2019	18.98
423465	UNLIMITED SUPPLIES	CSF PLOW BOLTS	2/12/2019	18.37
181901196	SCHNEIDER, JULIE	REIMBURSE	2/27/2019	16.51
181901098	SHANNON-ANDERSON, KARI	REIMBURSE	2/6/2019	16.50
181901118	HAGEN, ANDREW	REIMBURSE	2/13/2019	16.45
181901075	GIMSE, SARA	REIMBURSE	2/6/2019	16.34
181901191	OLSON, ROBERT	REIMBURSE	2/27/2019	15.24
707439	DISCOUNT SCHOOL SUPPLY	SPED - SUPPLIES - WELS	2/15/2019	15.16
181901133	MILLER, CURTIS	REIMBURSE	2/13/2019	14.85
181901104	WILLAR, DAWN	REIMBURSE	2/6/2019	14.58
181901160	GUSTAFSON, BRAD	REIMBURSE	2/20/2019	14.39
181901090	MONDOUX, MICHELE	REIMBURSE	2/6/2019	13.50
423674	CHANNING BETE CO, INC	SPED - SUPPLIES	2/26/2019	13.45
181901081	KEGEL, KAREN	REIMBURSE	2/6/2019	13.00
181901068	BOWMAN, DEBORAH	REIMBURSE	2/6/2019	12.01
181901136	PIERSON, KELSEY	REIMBURSE	2/13/2019	11.99
181901119	HEIDELBERGER, KELLIE	REIMBURSE	2/13/2019	10.74
181901137	RAVNHOLDT, TANYA	REIMBURSE	2/13/2019	10.67
181901144	VOS, STACIE	REIMBURSE	2/13/2019	10.47
181901071	DOYLE, MICHAEL	REIMBURSE	2/6/2019	10.05
181901176	WETTERLIN, AMY	REIMBURSE	2/20/2019	9.80



**WAYZATA PUBLIC SCHOOLS**  
**WIRE TRANSFER, EFT AND ACH ACTIVITY**  
**January 2019**

<u>FROM</u>	<u>TO</u>	<u>DATE</u>	<u>AMOUNT</u>
Wells Fargo-Checking	Wells Fargo-Payroll	Multiple	\$5,084,126
Wells Fargo-Checking	IRS		
	- Federal P/R Taxes	1/2/2019	\$938,353
	- Federal P/R Taxes	1/16/2019	\$896,186
Wells Fargo-Checking	MN Department of Revenue		
	- State P/R Taxes etc. (MN)	1/2/2019	\$165,777
	- State P/R Taxes etc. (MN)	1/16/2019	\$155,516
Wells Fargo-Checking	Delta Dental		
	- Dental Claims	Multiple	\$128,755
Wells Fargo-Checking	Preferred One		
	- Health Claims	Multiple	\$803,189
Wells Fargo-Checking	Wells Fargo Commercial Card		
	- Purchase Card Program	1/4/2019	\$97,241
Wells Fargo-Checking	PlanSource (Corporate Health Systems)		
	- Flex Benefits	Multiple	\$98,316
Wells Fargo-Checking	Preferred One		
	- Broker/Reinsurance Fees	1/11/2019	\$79,573
Wells Fargo-Checking	Payroll Vendors (TRA, EBC, MSRS, etc.)		
	- Electronic Payments	Multiple	\$1,694,078
Wells Fargo-Checking	District Employees		
	- Expense Reimbursement	Multiple	\$24,735
Wells Fargo-Checking	Commerce Bank/Control Pay		
	- Electronic A/P	Multiple	\$284,182
Wells Fargo-Checking	MN Department of Revenue		
	- Sales & Use Tax Payment	1/18/2019	\$720
Wells Fargo-Checking	U.S. BankTrust / Bond Trust Svcs Corp.	1/29/2019	\$1,106,138
Wells Fargo-Checking	Bond Trust Services		
	- Debt payments	1/29/2019	\$7,019,269
<b>TOTAL ACTIVITY</b>			<b><u><u>\$18,576,153</u></u></b>

**WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – March 11, 2019

**AGENDA SECTION: APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

**ITEM: Finance & Business Recommendations Authorization of Issuance of Individual Procurement Card (P-Card)**

**COMMENTS BY: Jim Westrum, Executive Director of Finance and Business**

**Authorization of Issuance of Individual Procurement Card (P-Card)**

The administration recommends the issuance of a Procurement Card to the following employees:

Tobina Tomblers, Home Base-Community Ed  
Jamie Anderson, Home Base-Community Ed

**RECOMMENDED ACTION:** Approve and Authorize of Issuance of Individual Procurement Card (P-Card).

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting – March 11, 2019

**AGENDA SECTION: APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

**ITEM: Bid Award: Wayzata Central Middle School Summer 2019 Renovations-Equipment Package**

**COMMENTS BY: Jim Westrum, Executive Director of Finance and Business**

**Wayzata Central Middle School Summer 2019 Renovations-Equipment Package**

The bid opening for Wayzata Central Middle School Summer 2019 Renovations-Equipment Package was held at the Administration Building on February 26, 2019 at 2:00pm.

The scope of the project includes the supply of food service and kitchen mechanical equipment, including the building’s air handling units to Wayzata Central Middle School.

Hockenbergs Equipment and Supply Company, Inc. dba TriMark Hockenbergs of Rogers, MN submitted the lowest base bid for WS 11-F Food Service Equipment in the amount of \$823,500.00.

Schwab-Vollhaber-Lubratt, Inc. of Roseville, MN submitted the lowest base bid for WS 23-A Mechanical Equipment Supply in the amount of \$124,800.00.

The total amount of the base bids is \$948,300.00.

This bid will be funded using the 2017 Bond and Long Term Maintenance Facility (LTFM).

Please see the attached bid tabulation and recommendation from Kraus-Anderson Construction Company.

**RECOMMENDED ACTION:** Award the Wayzata Central Middle School Summer 2019 Renovations-Equipment Package to Hockenbergs Equipment and Supply Company, Inc. dba TriMark Hockenbergs for the base bid in the amount of \$823,500.00 and Schwab-Vollhaber-Lubratt, Inc. for the base bid in the amount of \$124,800.00.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting – March 11, 2019

**AGENDA SECTION: APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

**ITEM: Election Administration for the November 5, 2019 Election**

**COMMENTS BY: Jim Westrum, Executive Director of Finance and Business**

The School Board conducts a general election during odd numbered years. The next general election will be conducted on November 5, 2019.

The School Board appoints an Election Administrator to conduct the election on the District's behalf. District administration is recommending appointing Jill Schwint and Melissa Lahr as the Election Clerks.

During the course of the election, the Election Clerk, or designee, will perform duties relating to the upcoming election.

The absentee ballot process will be conducted by the District and the ballot board will be assigned by the District's Election Clerk.

**RECOMMENDED ACTION:** Approve the District Election Administration for the November 5, 2019 Election as listed above.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting – March 11, 2019

**AGENDA SECTION:** 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

**ITEM:** C. Human Resource Recommendations

**COMMENTS BY:** Ms. Stacie Vos

Attached is the recommendation regarding personnel actions, including: employment, separations and leaves of absence.

**RECOMMENDED ACTION:** Approve the Human Resource Actions as recommended.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions \_\_\_\_\_

**HUMAN RESOURCES RECOMMENDATIONS - Consent Agenda - March 11, 2019**

**EMPLOYMENT**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Reason</b>	<b>Start Date</b>
Nalin Piyabongkarn	Paraprofessional	Birchview	Transfer	2/19/2019
Peter Olson	Home Base Site Manager	Birchview	Transfer	3/25/2019
Amy Hendrikse	Culinary Express	Greenwood	Transfer	2/20/2019
Kelly McGoldrick	Teacher - Kindergarten	Meadow Ridge	New Position	8/26/2019
Laura Laduke	Paraprofessional	Oakwood	New Position	3/4/2019
Megan Buerkley	Paraprofessional	West Middle	Transfer	2/15/2019

**CONTRACT MODIFICATION**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Modification</b>	<b>Date</b>
Kelly McGoldrick	Teacher - Kindergarten	Meadow Ridge	Rehired	8/26/2019
Katharine Barsness	Teacher - Literacy Specialist	North Woods	From .8 FTE to 1.0 FTE	8/26/2019
Nicole Chaffee	Teacher - 4th Grade	Oakwood	From .75 FTE to 1.0 FTE	8/26/2019
Ellen Engstrom	Teacher - Intervention	Sunset Hill	From 1.0 FTE to .8 FTE	8/26/2019
James Randall	Teacher - Physical Education	Sunset Hill	From 0.9 FTE to 1.0 FTE	8/26/2019
Megan Budke	Teacher - Spanish	West Middle	From 1.0 FTE to .8333 FTE	8/26/2019

**LEAVE OF ABSENCE**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Leave Date</b>
Jamie Tewksbury	Teacher - 3rd Grade	Greenwood	3/8/2019
Timothy Almen	Teacher - Music	Plymouth Creek	2/4/2019 - 2/15/2019
Sarah Thilmony	Social Worker	Plymouth Creek	6/4/2019 - 9/3/2019
Hannah Herelle	Teacher - 1st Grade	Greenwood	4/22/2019
Lisa Bua	Teacher - Math	Central Middle	2019-2020 School Year
Laura Conry	Teacher - Kindergarten	Oakwood	5/27/2019 - 8/25/2019
Stephanie Ebert	Teacher - FACS	West Middle	8/26/2019 - 11/8/2019
Kristen Holmstrom	Teacher - 4th Grade	Kimberly Lane	6/4/2019 - 8/25/2019
Ramona Braun	Teacher - 3rd Grade	Meadow Ridge	5/20/2019 - 5/22/2019

**RESIGNATION**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Resign Date</b>
Alana Erickson	Teacher - Spanish	Birchview	6/10/2019
Tracy Etzel	Paraprofessional	Kimberly Lane	2/22/2019
Julia Monke	Teacher - Kindergarten	Kimberly Lane	6/10/2019
Kevin Funk	Custodian	Oakwood/Greenwood	3/5/2019

Anab Jama	Home Base Instructor	Oakwood		3/15/2019
Jennifer Payne	Paraprofessional	Plymouth Creek		2/25/2019

**RETIREMENT**

Name	Position	Location	Retirement Date	

**EXTRA ASSIGNMENTS**

Name	Position	Location	Assignment	Date
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**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting – March 11, 2019

AGENDA SECTION: 2. Superintendent’s Reports and Recommendations

ITEM: C. Human Resource Services

COMMENTS BY: Ms. Stacie Vos

1) **Professional Leaves of Absence for the 2019-2020 School Year**

The Professional Leave Committee members, Clark Doten, Stacie Vos, Adam Tillotson, Marc Wegner, Lisa Brua, and Karla Thompson, recommend the following sabbatical leaves for the 2018-2019 school year:

Sabbatical Leaves 2019-2020

Beth Dikeman	Part-Year Sabbatical	3 <sup>rd</sup> Grade	Sunset Hill
Laura Baum	1.0 Sabbatical	3 <sup>rd</sup> Grade	Meadow Ridge
Ann Schwartz	1.0 Sabbatical	Intervention	West Middle

The sabbatical proposals as presented to the Professional Leave Committee were reviewed by the School Board Human Resources Committee.

**RECOMMENDED ACTION:** Approve the 2019-2020 Sabbatical Leave requests established by the Professional Leave Committee and School Board Human Resources Committee.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting –March 11, 2019

**AGENDA SECTION:** 2. Consent Agenda

**ITEM:** D. Independent Provider Agreement

**COMMENTS BY:** Jenni Ebert, Director of Community Education

School Board policy 632 (Extra-Curricular: Non-School Sponsored Independent Provider and School Sponsored Community Education Clubs/Teams/Activities) provides a path for independent providers to apply for eligibility to award lettering to Wayzata Public Schools students. The following have completed the application process and earned approval as an independent provider:

The Wayzata Fishing Team

**RECOMMENDED ACTION:** Affirm the Independent Provider Agreement with the above organizations as listed.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting –March 11, 2019

**AGENDA SECTION:** 2. Consent Agenda

**ITEM:** E. Student Teaching Partnership Agreement

**COMMENTS BY:** Jill Johnson, Exec. Dir of Teaching and Learning

Wayzata Public Schools annually accepts student teachers from a number of colleges and universities. Wayzata Public Schools is entering into a student teaching affiliation agreement with the following:

- The College of Saint Benedict and Saint John’s University
- Gustavus Adolphus College

The agreements are attached for your review.

**RECOMMENDED ACTION:** Approve the Student Teaching Agreement with the above listed organizations, as presented in the attachment agreements.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

College of Saint Benedict and Saint John's University  
Education Department  
**AGREEMENT FOR PLACEMENT OF STUDENT TEACHERS**

This agreement between the College of Saint Benedict and Saint John's University Education Department and the Wayzata School District is for services related to the placement and supervision of student teachers. This agreement is in effect from this date until it is revised or terminated by either party.

1. The District agrees to supply opportunities for student teachers to work in a teaching-learning situation cooperatively with a teacher certified at standards equal or superior to the regulations of the State of Minnesota during the student teaching assignment.
2. The College of Saint Benedict and Saint John's University will place only student teachers who are eligible for the requested placement and will forward requests for the placement of student teachers within a reasonable time in advance of the teaching period, along with relevant information about the candidate to the District. If needed, CSB/SJU will provide additional information as requested.
3. The District will advise the CSB/SJU Education Department as promptly as possible of available opportunities and of the acceptance of the student teacher.
4. During the time of the student teaching experience, the CSB/SJU student teacher will be able to observe and teach classes and carry out work assignments designed to prepare the student teacher for teaching responsibilities.
5. The District reserves the right to terminate the relationship at any time for breach of rules, regulations, and/or directives.
6. The CSB/SJU Education Department agrees to pay the district a stipend of \$300 per 16-week student teaching experience. The amount will be pro-rated according to the number of weeks a student teacher spends in a District classroom. (If the District requires the gratuity paid to the individual teachers rather than the District Office, the CSB/SJU Education Department will comply with that requirement upon notification from the District Office.)
7. The CSB/SJU Education Department will provide a copy of an up-to-date criminal background check for each student teacher if requested. (The CSB/SJU Education Department conducts background checks on all students using the McDowell Agency True Background Verification Report process.) However, the student teacher will comply with the background check process required by the district if the CSB/SJU background check does not meet district guidelines.
8. The CSB/SJU Education Department will provide supervision and direction to the student teacher by qualified supervisors and assistance to the cooperating teacher as mutually agreed upon with the cooperating teacher.

**College of Saint Benedict and Saint John's University Education Department**

\_\_\_\_\_ Date \_\_\_\_\_  
**Theresa Johnson, Ph.D., Education Department Chair**

**School District**

\_\_\_\_\_ Date \_\_\_\_\_  
**Official Signature**

**GUSTAVUS ADOLPHUS COLLEGE  
FIELD EXPERIENCE AGREEMENT  
2019 – 2022**

This Agreement is entered into between the Gustavus Adolphus College, Dr. Dan Moos, Education Department, 800 West College Ave., St. Peter, MN 56082 and the said School District and building sites. This Agreement is based upon the parties' common goal to facilitate a partnership for the purpose of providing student teaching experiences in said School District sites pursuant to Minn. Stat. § 122A.69.

**NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:**

**I. Responsibilities of the Parties**

A. Joint Responsibilities

1. Gustavus Adolphus College and said School District will each identify a person or persons responsible for liaison during the course of this Agreement. The appointment of liaisons shall be subject to mutual approval of the parties.
2. The persons responsible for the liaison will jointly plan for:
  - Selection, assignment and orientation of student teachers
  - Periodic review and preparation of objectives for the student teaching experience program
  - Evaluation of student teacher performance

Although the persons responsible for liaison will jointly plan for selection and assignment of student teachers, said School District has final authority to determine the number of student teachers that may participate in the program and the building site(s) to which student teachers are assigned.

Said School District shall be under no obligation to accept a student teacher under this Agreement.

3. Gustavus Adolphus College has authority to withdraw, suspend or terminate a student teacher from the program for academic deficiencies, behavioral violations or other sufficient reason subject to certain procedures afforded to the student teacher. Said School District may unilaterally suspend or terminate a student teacher's participation in the program at building site(s) for any reason. The District liaison will consult Gustavus Adolphus College liaison before suspending or terminating a student teacher's participation, except where consultation is not reasonably possible under the circumstances.
4. Student teachers are participants in an educational program, and for purposes of this Agreement, shall not be considered employees of either the said School District or Gustavus Adolphus College except as provided in Minn.

Stat. § 122A.69. Student teachers shall not be entitled or eligible to participate in any benefits or privileges given or extended to employees of said School District or Gustavus Adolphus College except as provided in Minn. Stat. § 122A.69.

B. Gustavus Adolphus College Responsibilities

1. Gustavus Adolphus College shall assume overall responsibility for the general educational experience of student teachers assigned to school sites. That responsibility includes the following:
  - Determination of educational goals for each student teacher
  - Establishing a prerequisite criterion for placement of student teachers at said School District which shall include the requirement that all student teachers have completed not less than two years of an approved teacher education program;
  - Determination of completion of the assignment
  - On site supervision and evaluation as coordinated by the liaisons
  - Final evaluation of student teacher performance.

Notwithstanding Gustavus Adolphus College responsibility to determine educational goals for the program, said School District has full authority to prohibit the implementation of any goal that is not compatible with said School District and building site programs and practices or its professional responsibilities to said School District pupils.

2. Said School District requires student teachers to undergo criminal/maltreatment background studies pursuant to Minn. Stat. § 123B.03 and 299C.60 et. seq. as a pre-requisite to participation in the program. The student teacher must reimburse said School District for the actual cost of the background study. Participating student teachers are required to complete a background study consent form and submit to a background study performed by said School District or its agent.
3. Gustavus Adolphus College certifies that its student teachers have been instructed on the confidentiality of information related to pupils.
4. Gustavus Adolphus College shall pay an honorarium or stipend for the placement of its student teachers in the amount of Four Hundred Dollars per 14-week experience per student teacher. Payment shall be made directly to the cooperating teacher.

C. Said School District Responsibilities

1. Shall assume full responsibility for the instruction of its pupils. It is understood that individual pupil instruction is not controlled, supervised, or paid for by Gustavus Adolphus College.

2. Agrees to provide student teaching opportunities for student teachers in said School District building sites. In this regard, said School District will provide the equipment, facilities, supplies and services for student teachers assigned to said School District necessary to meet the objectives of the program. Licensed, full-time, continuing contract teachers will supervise student teachers and such employees will have full authority to restrict and set limits upon the conduct and actions of student teachers participating in the program.
3. Agrees that it will not replace any of its employees nor fill any vacancies normally filled by an employee with a student teacher assigned under this Agreement. A student teacher shall not act as a substitute teacher.
4. Agrees to provide Gustavus Adolphus College with a current copy of its regulation and procedure with regard to student teachers.
5. Will provide student teachers with an introductory orientation. Student teachers will be required to adhere to the internal policies, regulations and procedures of said School District.

## **II. Term**

This Agreement shall be effective **July 1, 2019** and shall remain in effect until **June 30, 2022**. It may be terminated as provided by this Agreement.

## **III. Insurance and Indemnity**

Gustavus Adolphus College shall maintain insurance coverage to cover any claims arising out of student teacher participation in the program provided for in this Agreement. A certificate evidencing insurance obtained by the Gustavus Adolphus College shall be furnished to said School District upon request. Gustavus Adolphus College shall carry the following minimum insurance coverage in a form acceptable to said School District at Gustavus Adolphus College expense during the term of this Agreement.

- General Liability Insurance, \$1,500,000 per occurrence, minimum
- Professional Liability Insurance, \$500,000 per occurrence, minimum
- Said School District will be listed as an additional insured on the Gustavus Adolphus College insurance policies with respect to claims related to the student teaching program referenced in this Agreement

Gustavus Adolphus College and said School District will be responsible for their own acts and behavior and the results thereof.

## **IV. Data Privacy**

Gustavus Adolphus College agrees that the College and all student teachers participating in the program will comply with the requirements of the Minnesota Government Data Practices Act, Minnesota Statute Chapter 13 and the Federal Educational Rights and

Privacy Act (FERPA), 20 USC 1232g if the implementation of this Agreement requires student teachers or Gustavus Adolphus College to have access to any of said School District's government data, including the educational data of pupils enrolled in said School District.

All student teachers participating in the program will be required to sign an authorization to allow Gustavus Adolphus College and said School District to exchange information about the student teacher's participation and performance in the program.

**V. Termination**

Said School District may terminate this Agreement by providing thirty (30) days written notice. Said School District may also reject a student teacher that Gustavus Adolphus College has proposed for participation in the program and may also immediately terminate a student teacher's participation in the program as provided in section I.A.3 of this Agreement.

**VI. Compliance with Applicable Laws**

The parties warrant that they will comply with all applicable federal, state and local laws.

**VII. Non-Discrimination**

Neither Gustavus Adolphus College nor said School District shall discriminate on the basis of race, religion, creed, color, sex, national origin, disability, age, marital status, public assistance status, membership or activity in a local human rights commission, veteran status, or sexual orientation.

**VIII. Costs**

It is specifically agreed that neither party shall be responsible for costs or expenditures incurred by the other in the conduct of the program, except as expressly provided in this Agreement. The parties specifically agree that the student teachers participating in the program are not entitled to or eligible for compensation of any kind as a result of their participation in the program.

**IX. Successors**

All covenants, stipulations and promises in this Agreement will be binding upon and inure to the benefit of the parties hereto and their respective successors, assigns and legal representatives. Gustavus Adolphus College does not have the right to assign or otherwise transfer its rights or obligations under this Agreement except with the written consent of said School District. Any prohibited assignment will be null and void.

**X. Governing Law**

This Agreement will be governed by and construed pursuant to the laws of the state of Minnesota.

**XI. Waivers**

No failure on the part of either party to exercise and no delay in exercising any right or remedy hereunder shall operate as a waiver thereof.

**XII. Amendments**

This Agreement may not be modified, amended, rescinded, canceled or waived in whole or in part, except by a written instrument signed by both parties or as provided in section V, Termination.

**XIII. Entire Agreement**

This Agreement, including any appendices attached hereto and made a part hereof, constitutes and expresses the entire agreement and understanding between the parties relative to the services. This Agreement supersedes all other prior between the parties.

**IN WITNESS WHEREOF**, the parties hereto execute this agreement as follows:

**Gustavus Adolphus College, Department of Education**

Date: 2-22-2019



By: \_\_\_\_\_

Dr. Dan Moos, Chairperson, Education Dept.

**Independent School District** \_\_\_\_\_  
**Name and District Number**

Date: \_\_\_\_\_

By: \_\_\_\_\_

Superintendent of Schools/Human Resources

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting – March 11, 2019

**AGENDA SECTION: APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

**ITEM: Integration Budget**

**COMMENTS BY: Jill Johnson, Exec. Director of Teaching & Learning**

The purpose of the *Achievement and Integration for Minnesota* program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

Attached is the proposed budget for the 2019 - 2020 school year.

**RECOMMENDED ACTION:** Approve the Achievement and Integration Budget for fiscal year 2019-2020.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

## Achievement and Integration FY 2020 Budget Workbook

Use these instructions to create your district's annual Achievement and Integration (A&I) A&I budget. Please refer to the Achievement and Integration Budget Guide on the A&I webpage for more information on revenue and for a list of budget review criteria.

Do not delete pages from this workbook. That will disable the formulas on the *Expenditure Summary* page which calculates the percentage of expenditure types and also sums total expenditures by FIN code--a helpful way to keep track of expenditures as you create your budget.

- Program and fiscal staff should work together to create this budget, drawing on your respective knowledge of what's in your district's A&I plan, costs that aren't detailed in the plan but are necessary to run approved plan activities, and school finance practices.
- **Proposed expenditures can be approved only for strategies included in a district's current MDE-approved A&I plan.**
- Expenditures to fund strategies included in a racially identifiable school (RIS) plan must be listed in the RIS tabs of this excel workbook.
- **Use the separate tabs for direct student services, PD, and Admin costs as explained in the A&I Budget Guide. The requirement for districts to use a certain percentage of revenue for each expenditure type is in A&I legislation and explained in the tabs of this budget workbook.**
  - Add lines to a worksheet by inserting rows *before* a revenue total line. The revenue total lines are linked to a formula in the Expenditure Summary page. If you insert rows after them, your Expenditure Summary totals will be inaccurate.
  - Create a **budget narrative** for each line item to document how proposed expenditures will fund strategies in your district's MDE-approved A&I plan. **Do not copy your plan description into the budget.** Instead, describe what each expenditure will purchase. Then identify by name and number the strategy in your plan that an expenditure will help fund. This info provides expenditure detail not included in your plan.
- List proposed FIN 313 (initial revenue) and FIN 318 (incentive revenue) expenditures on the separate tabs marked in the budget workbook. These are two different types of A&I aid and must be tracked separately.
- Find your district's aid entitlement estimate for A&I revenue in the Minnesota Funding Reports (MFR) section of MDE's Data Analytics webpage. Steps for finding that report are listed on the MDE A&I webpage.
- **Admin costs include salary and benefits for support staff and administrators that do not provide direct instruction to students in A&I activities. Admin costs also include things such as postage, rent, dues, memberships, printing charges.**
- Payments to other districts or to vendors should be listed as line items in the corresponding Direct Student Services, PD, or Admin tabs. Use OBJ code 390 for payments to other districts.
- **The budget narratives for proposed salary expenditures should include the following: percentage FTE and the name and number of the intervention in the district's A&I plan that the position is being reimburse to work on.**
- Fringe benefits for positions that are part of the same plan strategy may be bundled by OBJ code. For example, if three staff are providing instruction for an A&I summer program, benefits for their hours working on that program may be listed in the same line item.
- Resubmit this workbook listing proposed and *actual* FY 2020 expenditures by December 1, 2020.
- Expenditure changes that increase total FIN code amounts and changes to the types of expenditures approved in the initial budget must be sent to MDE for review and approval by April 1, 2020.
- **Budgets are due to MDE by March 15, 2019. Board approval is optional. This means your board does not need to approve this budget before you submit it on March 15.**

## How to Submit Your Budget

- 1) Submit your district's proposed FY20 budget by March 15, 2019 to [mde.integration@state.mn.us](mailto:mde.integration@state.mn.us).
- 2) Submit your district's budget as an excel file. No PDF's please.
- 3) Please save your budget using the file name *FY20 [District Name] A&I budget*.

*Questions about submitting your budget? Email [mde.integration@state.mn.us](mailto:mde.integration@state.mn.us). Or call support staff member Jeanne at 651-582-8462.*



## Achievement and Integration Revenue FY 2020 Budget Worksheet

Use this workbook to list your district's proposed expenditures of FY 2020 Achievement Integration (A&I) revenue. All expenditures must support activities in your district's MDE-approved A&I plan. Each worksheet has a column for you to explain which activity each line item will fund.

**District Name:** Wayzata Public Schools  
**District ISD Number:** 284  
**Superintendent:** Dr. Chace Anderson  
**Partnering Districts:**

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

<b>Program Staff:</b> <u>Dr. Jill Johnson</u>	<b>Fiscal Staff:</b> <u>Melissa Lahr</u>
<b>Phone:</b> <u>763-745-5022</u>	<b>Phone:</b> <u>763-745-5038</u>
<b>E-mail:</b> <u>jill.johnson@wayzataschools.org</u>	<b>Email:</b> <u>melissa.lahr@wayzataschools.o</u>

If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here:

<b>Total Initial Revenue</b> (FIN 313)	\$ 2,016,405.53
<b>Total Incentive Revenue</b> (FIN 318)	\$ 134,942.00
<b>TOTAL A&amp;I REVENUE</b>	<b>\$ 2,151,347.53</b>

### CERTIFICATION STATEMENT

*We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2019 Achievement & Integration budget as approved by the school board.*

**Board Approval Date** \_\_\_\_\_

**School Board Chair** \_\_\_\_\_ **Date** \_\_\_\_\_

**Superintendent** \_\_\_\_\_ **Date** \_\_\_\_\_

This approval is optional and not required in legislation or by the Minnesota Department of Education.

**Approved Initial Revenue:** \_\_\_\_\_ **Approved Incentive Revenue:** \_\_\_\_\_

**MDE Approval:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## FY 2020 Achievement and Integration Budget

**District Number:**

**District Name:**


Proposed Budget			Actual Expenditures		
		Proposed Budget Ratios			Actual Budget Ratios
<b>Direct Services to Students</b> must equal at least 80% of total revenue	\$2,011,659.42	93.51%	<b>DSS</b> At least 80% of total expenditures	\$0.00	#DIV/0!
<b>Professional Development</b> may equal no more than 20% of total revenue	\$76,429.64	3.55%	<b>Professional Development</b> No more than 20% of total expenditures	\$0.00	#DIV/0!
<b>Administrative/Indirect</b> may equal no more than 10% of total revenue	\$63,258.47	2.94%	<b>Admin/Indirect</b> No more than 10% of total expenditures	\$0.00	#DIV/0!
<b>Total Proposed Revenue:</b>	\$2,151,347.53		<b>Total Revenue Expended:</b>	\$0.00	

<b>Total Amount Proposed FIN 313</b>	\$2,016,405.53
<b>Total Amount Proposed FIN 318</b>	\$134,942.00

<b>Improvement Planning Expenditures</b>	4%	#VALUE!
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Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2).

**Notes or Comments:**

**Improvement Funding Directions** Only districts that did not meet the goals in their plan after three years should complete this tab. If you didn't meet your goals you must use up to 20% of your annual integration revenue to fund improvement strategies.

**Step 1) Complete the DSS, PD and Admin tabs for FIN 313 and 318. Step 2) Copy and paste line items that will fund improvement strategies into one of the sections below.**

- Copy line items totaling up to 20% of your total proposed revenue. That percentage will be calculated for you on the Expenditures Summary tab.
- The line items you copy may be either FIN 313 or FIN 318 depending upon how you're funding your improvement strategies.

**What is an improvement strategy?** Strategies that were 1) not in your prior plan or 2) that you've adjusted and kept in your current A&I plan, and 3) were developed using a process like the ones described in the A&I Plan Guide or the Coordinated Improvement Planning Guides. They are different from the ones in your prior plan because they are either new to your district's A&I work or have been changed in order to increase the likelihood that you will meet the goals in your district's plan.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amount	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit this workbook with actual FY20 expenditures by 12/1/20.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.		
<b>Direct Student Services</b>									
<b>Professional Development</b>									
Academy Class - Stipends	17	640	313	185	\$ 30,000.00				
				210					
				211					
Academy Class - Benefits	17	640	313	218	\$ 5,000.00				
Workshops and Conferences	17	640	313	366	\$ 41,429.64				
<b>Administrative Costs</b>									
<b>Total Improvement Funding: \$76,429.64</b>									

Notes or Comments:



District Number: **284**

 District Name: **Wayzata Public Schools**
**80% Direct Services to Students**

 List proposed **FIN 313** expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies in a district's MDE-approved Achievement and Integration plan that provide direct services to students. Read the Achievement and Integration Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?	
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	<b>Budget Narrative</b> Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>	Goal # Strategy # and Name
Scholarships - To Fund Educational Experiences and Opportunities	017	201 203 211	313	394	\$1,000.00		Resources to deepen learning opportunities and experiences for students in the areas of cultural awareness, school success, and college and career readiness. Experiences include scholarships for participation, guest speakers, mentors, field trips.	Goal 1 Goal 3 Objective 1.1, Intervention 3 - Preschool Enrollment; Objective 3.1 - Interventions #3 - Academic Support, #4 Experiences and Opportunities, #6 College
Materials and Supplies	017 250/253 351/352 404/406 407/408 410/411 412	105 203 211	313	320	\$500.00		Resources for the purchase of general supplies and media resources for student and teacher support.	Goal 2 Goal 3 Objective 2.1, Intervention #1 - In-School Intervention Services, Objective 3.1, Intervention 1 - Student Support Workers
Materials and Supplies	017 250/253 351/352 404/406 407/408 410/411 412	105 203 211	313	401	\$2,300.00		Resources for the purchase of general supplies and materials such as folders, paper, envelopes and stamps, printing, books, timers, and student and teacher support materials.	Goal 2 Goal 3 Objective 2.1, Intervention #1 - In-School Intervention Services, Objective 3.1, Intervention 1 - Student Support Workers
Materials and Supplies	017 250/253 351/352 404/406 407/408 410/411 412	105 203 211	313	430	\$3,000.00		Resources for the purchase of general supplies and materials such as folders, paper, envelopes and stamps, printing, books, timers, and student and teacher support materials.	Goal 2 Goal 3 Objective 2.1, Intervention #1 - In-School Intervention Services, Objective 3.1, Intervention 1 - Student Support Workers
Family Engagement: Professional Services (Interpreters)	017 250/253 351/352 404/406 407/408 410/411 412	105 203 211	313	305	\$7,000.00		Interpreters for Family Events for targeted students designed to promote family engagement and increase student achievement. As a district we will also develop a Parent University in collaboration with IOCP (Interfaith Outreach Community Partners) focused on Family and School Engagement. Interpreters needed beyond typical school day needs for Family Events, Parent University and Neighborhood Meetings.	Goal 2 Goal 3 Objective 2.2, Interventions 1,2,3, 4, Objective 3.2, Interventions 1,2,3,4
Family Engagement: Supplies	017 250/253 351/352 404/406 407/408 410/411 412	105 203 211	313	401	\$1,000.00		In addition to supporting parent-teacher conference participation, schools will host Family Events for targeted students designed to promote family engagement and increase student achievement. As a district we will also develop a Parent University in collaboration with IOCP (Interfaith Outreach Community Partners) focused on Family and School Engagement. Expenses include envelopes and stamps, printing, books, pamphlets, DVDs used in parent meetings.	Goal 2 Goal 3 Objective 2.2, Interventions 1,2,3, 4, Objective 3.2, Interventions 1,2,3,4
Family Engagement: Food	017 250/253 351/352 404/406 407/408 410/411 412	105 203 211	313	490	\$2,000.00		Each school will host Family Events for targeted students designed to promote family engagement and increase student achievement. As a district we will also develop a Parent University in collaboration with IOCP (Interfaith Outreach Community Partners) focused on Family and School Engagement.	Goal 2 Goal 3 Objective 2.2, Interventions 1,2,3, 4, Objective 3.2, Interventions 1,2,3,4
Primary Project Elementary Para: Salary	410	203	313	141	\$11,352.98		.375 of .875 FTE Research based interventions that include formative assessment practices to reduce achievement disparities by race/economic class as measured by student progress and growth on state reading and math assessments and aligned with Worlds Best Workforce. As defined in our K-3 Literacy Plan, we will implement Reading Recovery, Reciprocal Teaching and other research based instructional strategies at the elementary level.	Goal 1 Objective 1.2, Intervention #3 - Pathway Programs

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.			
Primary Project Elementary Para: Fringe Benefits	410	203	313	210 / 211 / 214 / 230 / 250	\$5,441.96			Goal 1	Objective 1.2, Intervention #3 - Pathway Programs
Primary Project Elementary Para: Salary	411	203	313	141	\$9,354.88			Goal 1	Objective 1.2, Intervention #3 - Pathway Programs
Primary Project Elementary Para: Fringe Benefits	411	203	313	210 / 211 / 214 / 230 / 250	\$1,417.26			Goal 1	Objective 1.2, Intervention #3 - Pathway Programs
Primary Project Elementary Para: Salary	403	203	313	141	\$9,345.46			Goal 1	Objective 1.2, Intervention #3 - Pathway Programs
Primary Project Elementary Para: Fringe Benefits	403	203	313	210 / 211 / 214 / 230 / 250	\$5,785.25			Goal 1	Objective 1.2, Intervention #3 - Pathway Programs
Transportation	017	105 203 211	313	360	\$114,500.00				
Elementary Intervention Teachers - Reading Support: Salary	408	203	313	143	\$19,610.17			Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ				Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	<b>Budget Narrative</b> Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
Elementary Intervention Teachers - Reading Support: Fringe Benefits	408	203	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$6,785.07		Fringe Benefits: .2 of 1.0 FTE These Reading teachers work with targeted students in grades 1-2 as part of the Early Literacy Plan. Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Teachers - Reading Support: Salary	411	203	313	143	\$39,220.34		.4 of 1.0 FTE These Reading teachers work with targeted students in grades 1-2 as part of the Early Literacy Plan. Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap. Plan Reference: Goal 1, Objective 1.2, Intervention #1	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Teachers - Reading Support: Fringe Benefits	411	203	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$13,570.14		Fringe Benefits: .4 of 1.0 FTE These Reading teachers work with targeted students in grades 1-2 as part of the Early Literacy Plan. Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap. Intervention #1	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Paras - Reading Support: Salary	406	203	313	141	\$1,892.15		.0625 of .7813 FTE Intervention para works with targeted students in grades K-5 Para work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Paras - Reading Support: Fringe Benefits	406	203	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	\$978.25		Fringe Benefits: .0625 of .7813 FTE Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Teachers - Reading Support: Salary	404	203	313	143	\$4,582.47		.1 of .5 These Reading teachers work primarily with targeted students in grades 1-2 as part of the Early Literacy Plan. Intervention Teachers work with work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.		
Elementary Intervention Teachers - Reading Support: Fringe Benefits	404	203	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$1,593.21		Fringe Benefits: .1 of .5 These Reading teachers work primarily with targeted students in grades 1-2 as part of the Early Literacy Plan. Intervention Teachers work with work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Paras - Reading Support: Salary	406	203	313	141	\$1,756.73		.0625 of .7500 FTE Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Paras - Reading Support: Fringe Benefits	406	203	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	\$994.80		Fringe Benefits: .0625 of .7500 FTE Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Para: Salary	408	203	313	141	\$25,304.40		.8750 of .8750 FTE Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Para: Fringe Benefits	408	203	313	210 / 211 / 214 / 220 / 230 / 235 / 250	\$12,594.94		Fringe Benefits: .8750 of .8750 FTE Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Para: Salary	410	203	313	141	\$1,757.41		.0625 of .5625 FTE Para works primarily with targeted students in grades 3-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Para: Fringe Benefits	410	203	313	210 / 211 / 214	\$266.25		Fringe Benefits: .0625 of .5625 FTE Para works primarily with targeted students in grades 3-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	<b>Budget Narrative</b> Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>	Goal #	Strategy # and Name
Middle School Intervention Teachers: Salary	253	211	313	143	\$16,237.15		.333 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Fringe Benefits	253	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$5,325.97		Fringe Benefits: .333 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Salary	253	211	313	143	\$48,760.20		1.0 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Fringe Benefits	253	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$17,093.91		Fringe Benefits: 1.0 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Salary	351	211	313	143	\$27,699.28		.5 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Fringe Benefits	351	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240	\$11,644.41		.5 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Salary	352	211	313	143	\$87,956.85		1.0 of 1.0 Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.			
Middle School Intervention Teachers: Fringe Benefits	352	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$33,921.64			Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
High School Intervention Teacher - Reading Support: Salary	251	211	313	143	\$14,162.06			Goal 3	Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Reading Support: Fringe Benefits	251	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$5,557.47			Goal 3	Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Math Support: Salary	251	211	313	143	\$17,736.60			Goal 3	Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Math Support: Fringe Benefits	251	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$7,683.37			Goal 3	Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Math Support: Salary	251	211	313	143	\$34,588.95			Goal 3	Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Math Support: Fringe Benefits	251	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$14,763.34			Goal 3	Objective 3.1, #1 - Intervention Staff

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ				Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	<b>Budget Narrative</b> Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
High School Intervention Teacher - Math Support: Salary	692	256	313	143	\$8,835.29		.167 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 3	Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Math Support: Fringe Benefits	692	256	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$3,045.03		Fringe Benefits: .167 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 3	Objective 3.1, #1 - Intervention Staff
High School Liaison/Outreach Worker: Salary	251	740	313	156	\$45,824.70		.5 of 1.0 FTE Outreach staff work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 3	Objective 3.1, #1 - Intervention Staff
High School Liaison/Outreach Worker: Salary	251	740	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$17,306.86		.5 of 1.0 FTE Outreach staff work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 3	Objective 3.1, #1 - Intervention Staff
Achievement Interventionists: Salary	404	203	313	143	\$82,729.60		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal #1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Fringe Benefits	404	203	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$24,918.08		Fringe Benefits: 1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Salary	411	203	313	143	\$99,080.85		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Fringe Benefits	411	203	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$34,128.69		Fringe Benefits: 1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Salary	408	203	313	143	\$71,976.40		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Fringe Benefits	408	203	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$11,330.81		Fringe Benefits: 1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ				Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	<b>Budget Narrative</b> Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
Achievement Interventionists: Salary	407	203	313	143	\$99,080.85		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal #1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Fringe Benefits	407	203	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$34,128.69		Fringe Benefits: 1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Specialist: Salary	251	211	313	143	\$87,956.85		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 3	Objective 3.1, #1 - Intervention Staff
Achievement Specialist: Fringe Benefits	251	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$34,521.64		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 3	Objective 3.1, #1 - Intervention Staff
Achievement Specialist: Salary	251	211	313	143	\$52,602.10		1.0 of 1.0 FTE Achievement Interventionist provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 3	Objective 3.1, #1 - Intervention Staff
Achievement Specialist: Fringe Benefits	251	211	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	\$8,720.37		1.0 of 1.0 FTE Achievement Interventionist provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 3	Objective 3.1, #1 - Intervention Staff
Field Trips/Entry Fees	017	201 203 211	313	369	\$700.00		Resources for field trips and entry fees to provide experiences and opportunities that extend student learning in the areas of cultural awareness, school success, and college and career readiness.	Goal #1 Goal #2 Goal #3	Objective 1.2, Intervention #4 - Cultural Awareness Opportunities. Objective 2.1, Intervention #4 Cultural Awareness Opportunities. Objective 3.1, Intervention #5 - Cultural Awareness Opportunities
Personalized Learning Specialist - Salary	251	211	313	143	\$42,717.80		.995 of 1.0 FTE Personalized Learning Specialists coordinate direct services to students by creating personalized learning plans.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
Personalized Learning Specialist - Benefits	251	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$16,324.22		.995 of 1.0 FTE Personalized Learning Specialists coordinate direct services to students by creating personalized learning plans.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
EMS Intervention Staff - Salary	352	211	313	143	\$52,905.95		1.0 of 1.0 FTE - Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
EMS Intervention Staff - Benefits	352	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$19,209.56		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.			
CMS Intervention Staff - Salary	253	211	313	143	\$95,017.50		1.0 of 1.0 FTE - Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
CMS Intervention Staff - Benefits	253	211	313	210 / 211 / 218	\$33,494.45		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
HS Intervention Staff - Salary	251	211	313	143	\$15,610.94		.25 of 1.0 FTE - Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 3	Objective 3.1, #1 - Intervention Staff
HS Intervention Staff - Benefits	251	211	313	210 / 211 / 218	\$4,887.13		.25 of 1.0 FTE of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 3	Objective 3.1, #1 - Intervention Staff
HS Intervention Staff - Salary	251	211	313	143	\$12,138.55		.25 of 1.0 FTE - Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 3.1, #1 - Intervention Staff
HS Intervention Staff - Benefits	251	211	313	210 / 211 / 218	\$2,490.04		.25 of 1.0 FTE of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 3	Objective 3.1, #1 - Intervention Staff
HS Intervention Staff - Salary	251	211	313	143	\$15,041.61		.25 of 1.0 FTE - Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 3	Objective 3.1, #1 - Intervention Staff
HS Intervention Staff - Benefits	251	211	313	210 / 211 / 218	\$4,150.70		.25 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 3	Objective 3.1, #1 - Intervention Staff

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ				Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	<b>Budget Narrative</b> Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
HS Intervention Staff - Salary	251	211	313	143	\$14,729.52		.25 of 1.0 FTE - Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 3	Objective 3.1, #1 - Intervention Staff
HS Intervention Staff - Benefits	251	211	313	210 / 211 / 218	\$2,577.68		.25 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 3	Objective 3.1, #1 - Intervention Staff
Reading Recovery Teacher: Salary	404	203	313	143	\$43,978.43		.5 of 1.0 FTE - Reading Recovery is a school-based, short-term intervention designed for children aged five or six, who are the lowest achieving in literacy after their first year of school. The intervention involves intensive one-to-one lessons for 30 minutes a day with a trained literacy teacher, for between 12 and 20 weeks.	Goal 3	Objective 3.1, #1 - Intervention Staff
Reading Recovery Teacher: Benefits	404	203	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	\$16,715.26		.5 of 1.0 FTE - Reading Recovery is a school-based, short-term intervention designed for children aged five or six, who are the lowest achieving in literacy after their first year of school. The intervention involves intensive one-to-one lessons for 30 minutes a day with a trained literacy teacher, for between 12 and 20 weeks.	Goal 3	Objective 3.1, #1 - Intervention Staff
Reading Recovery Teacher: Salary	408	203	313	143	\$43,978.43		.5 of 1.0 FTE - Reading Recovery is a school-based, short-term intervention designed for children aged five or six, who are the lowest achieving in literacy after their first year of school. The intervention involves intensive one-to-one lessons for 30 minutes a day with a trained literacy teacher, for between 12 and 20 weeks.	Goal 3	Objective 3.1, #1 - Intervention Staff
Reading Recovery Teacher Benefits	408	203	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	\$16,715.26		.5 of 1.0 - Reading Recovery is a school-based, short-term intervention designed for children aged five or six, who are the lowest achieving in literacy after their first year of school. The intervention involves intensive one-to-one lessons for 30 minutes a day with a trained literacy teacher, for between 12 and 20 weeks.	Goal 3	Objective 3.1, #1 - Intervention Staff
Extended Learning Program Coordinator: Salary	017	605	318	143	\$23,754.38		.25 of 1.0 FTE to fund program coordinator position. The purpose of the position is to provide programming and support to staff, students and families to support college and career readiness	Goal 3	Objective 3.1, #1 - Intervention Staff

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ				Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	<b>Budget Narrative</b> Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
Extended Learning Program Coordinator: Benefits	017	605	318	210/211/218	8,811.24		.25 of 1.0 FTE Benefits for program coordinator position.	Goal 3	Objective 3.1, #1 - Intervention Staff
PC Para: Salary	410	203	313	141	\$2,262.11		.125 of .625 FTE - Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
PC Para: Benefits	410	203	313	210 / 211 / 214 / 230 / 250	\$1,539.63		.125 of .625 FTE - Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
PC Para: Salary	410	203	313	141	\$9,475.69		.313 of .750 FTE - Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
PC Para: Benefits	410	203	313	210 / 211 / 214 / 230 / 250	\$4,943.13		.313 of .750 FTE - Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
PC Para: Salary	410	203	313	141	\$5,603.43		.188 of .750 FTE - Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
PC Para: Benefits	410	203	313	210 / 211 / 214 / 230 / 250	\$3,042.26		.188 of .750 FTE - Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
PC Para: Salary	410	203	313	141	\$1,781.69		.0625 of .594 FTE - Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.		
PC Para: Benefits	410	203	313	210 / 211 / 214 / 230 / 250	\$276.74		.0625 of .594 FTE - Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1	Objective 1.2, Intervention #1 - In-School Intervention Staff
<b>FIN 313 TOTAL</b>					<b>\$1,879,095.46</b>				

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.  
**Comments:**

District Number: 

 District Name: 
**80% Direct Services to Students**

List proposed **FIN 318** expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies included in the district's MDE-approved Achievement and Integration plan which provide direct services to students. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the Achievement and Integration Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?	Goal #	Strategy # and Name
	ORG	PROG	FIN	OBJ					
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	<b>Budget Narrative</b> Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
Orono Collaborative College Readiness Program: Field Trips/Entry Fees	017	211	318	369	\$22,301.48		Resources to fund field trip expenses associated with our Cooperative (with Orono) summer college prep program.	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Extended Learning Program Coordinator - Salary	017	211	318	143	\$71,263.13		.75 of 1.0 FTE to fund program coordinator position. The purpose of the position is to provide programming and support to staff, students and families to support college and career readiness	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Extended Learning Program Coordinator - Benefits	017	211	318	210 / 211 / 218	\$26,433.73		.75 of 1.0 FTE Benefits for program coordinator position.	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Orono Collaborative College Readiness Program: Teachers Salaries	017	211	318	185/186	\$7,125.00		Teacher Salaries/Stipend - Cooperative (with Orono) summer college prep program. Teachers provide instruction to students to support college and career readiness.	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Orono Collaborative College Readiness Program: Teachers Benefits	017	211	318	210 / 211 / 218	\$886.00		Teacher Benefits for Cooperative (with Orono) summer college prep program. Teachers provide instruction to students to support college and career readiness.	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Orono Collaborative College Readiness Program: Supplies	251	211	318	401	\$2,277.31		Supplies needed to grow the program. Each year we are adding an additional grade and purchase curriculum materials, literature books, math games and enrichment materials.	Goal 2	Objective 2.1, Intervention 3 - Pathway Programs
Orono Collaborative College Readiness Program: Food	251	211	318	490	\$2,277.31		Research based interventions that include formative assessment practices to reduce achievement disparities by race/economic class as measured by student progress and growth on state reading and math assessments and aligned with Worlds Best Workforce.	Goal 2	Objective 2.1, Intervention 3 - Pathway Programs
			318						
			318						
<b>FIN 318 TOTAL</b>					<b>\$132,563.96</b>				<b>\$0.00</b>

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:

District Number:  District Name: 

<b>20% Professional Development</b>									
List proposed <b>FIN 313</b> expenditures for professional development below. No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved Achievement and Integration plan. Read the Achievement and Integration Budget Guide on the MDE website for details.									
Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Strategy # and Name
Workshops/Conferences	017	640	313	366	\$41,429.64		We will provide experiences, opportunities, resources and tools so that our staff are prepared to meet the learning needs of each and every student.	Goal 2 Goal 3	<b>Goal 2</b> , Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; <b>Goal 3</b> , Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
Academy Classes Stipends	017	640	313	185	\$30,000.00		Professional Development stipend for equity training of teachers through Wayzata Academy classes. 45 - 50 Teachers participate Equity related Academy Classes each year.	Goal 2 Goal 3	<b>Goal 2</b> , Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; <b>Goal 3</b> , Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
Academy Classes Benefits	017	640	313	210 211 218	\$5,000.00		FICA Medicaid, TRA Benefits for Academy class stipends. 45 - 50 Teachers participate in Equity related Academy Classes each year.	Goal 2 Goal 3	<b>Goal 2</b> , Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; <b>Goal 3</b> , Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
			313						
			313						
<b>TOTAL</b>					<b>\$76,429.64</b>				<b>\$0.00</b>

**Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.**

**Comments:**

District Number:  District Name: 
**20% Professional Development**

List proposed **FIN 318** expenditures for professional development below. No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved Achievement and Integration plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the Achievement and Integration Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
			318		\$0.00	\$0.00			
			318		\$0.00				
			318						
			318						
<b>TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>			

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

**Comments:**

District Number: 284

District Name: Wayzata Public Schools

**10% Admin/Indirect Costs**

List proposed Administrative/Indirect **FIN 313** expenditures below. No more than 10% of this budget may be spent on Admin costs for strategies included in an MDE-approved Achievement and Integration plan. Read the Achievement and Integration Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?	
	ORG	PROG	FIN	OBJ			Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	<b>Budget Narrative</b> Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>	
Program Director: Salary	017	605	313	110	19,879.00		0.10 of 1.0 FTE of program director salary. Program director provides program oversight.	Not referenced in the plan. Purpose of expenditure is to support implementation of budget and plan.
Program Director: Fringe Benefits	017	605	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	3,910.37		0.10 of 1.0 FTE - Benefits for program director.	Not referenced in the plan. Purpose of expenditure is to support implementation of budget and plan.
Secretary: Salary	017	605	313	171	24,980.59		.5 FTE of 1.0 Clerical support for program: Budget monitoring and reporting; updates data required for state and federal reporting; communication with parents, teachers, administration; attends meetings keeping minutes, coordinating material for distribution; maintains documents, office files and records; prepares written reports, memos, letters etc., faxing, copying, printing and mailing; Skyward accounting; design and prepares forms etc.	Not referenced in the plan. Purpose of expenditure is to support implementation of budget and plan.
Secretary: Fringe Benefits	017	605	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	12,110.47		Fringe Benefits: .5 FTE of 1.0 Clerical support for program: Budget monitoring and reporting; updates data required for state and federal reporting; communication with parents, teachers, administration; attends meetings keeping minutes, coordinating material for distribution; maintains documents, office files and records; prepares written reports, memos, letters etc., faxing, copying, printing and mailing; Skyward accounting; design and prepares forms etc.	Not referenced in the plan. Purpose of expenditure is to support implementation of budget and plan.
<b>Total</b>					<b>\$60,880.43</b>		<b>\$0.00</b>	

**Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.**  
**Comments:**

District Number: 284

District Name: Wayzata Public Schools

**10% Admin/Indirect Costs**

List proposed **FIN 318** Administrative/Indirect expenditures below. No more than 10% of the budget may be spent on Admin costs for activities included in an MDE-approved Achievement and Integration plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the Achievement and Integration Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Strategy # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.			
Program Director: Salary	017	605	318	110	\$1,987.00		0.01 of 1.0 FTE.		Not referenced in the plan. Purpose of expenditure is to support implementation of budget and plan.
Program Director: Fringe Benefits	017	605	318	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	\$391.04		0.01 of 1.0 FTE Benefits.		Not referenced in the plan. Purpose of expenditure is to support implementation of budget and plan.
			318						
			318						
			318						
<b>Total</b>					<b>\$2,378.04</b>		<b>\$0.00</b>		

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:



FY 2020 Achievement and Integration Budget

District Number: 284

District Name: Wayzata Public Schools

**80% Direct Services to Students**

On this worksheet list proposed **FIN 313** expenditures for Direct Student Services for your district's Racially Identifiable School(s). At least 80% of a district's proposed expenditures must be used for activities included in your district's MDE-approved Achievement and Integration plan which provide direct services to students. Read the Achievement and Integration Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Strategy # and Name
Provide a short description of the expenditure.			313			Resubmit form with actual FY20 expenditures by 12/1/20.			
			313			\$0.00			
			313						
			313						
			313						
			313						
			313						
			313						
<b>FIN 313 TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>			

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

**Comments:**

End of Worksheet



FY 2020 Achievement and Integration Budget

District Number: 284

District Name: Wayzata Public Schools

**80% Direct Services to Students**  
 On this worksheet list proposed **FIN 318** expenditures for Direct Student Services for your district's Racially Identifiable School(s). At least 80% of a district's proposed expenditures must be used for programs in the district's MDE-approved Achievement and Integration plan which provide direct services to students. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the Achievement and Integration Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Do	Goal #
Provide a short description of the expenditure.			318		List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	Provide a brief description of the expense each expenditure will fund.		
			318			\$0.00	<i>not copy and paste your plan here.</i>		
			318						
			318						
<b>FIN 318 TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>			

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.  
 Comments:



**FY 2020 Achievement and Integration Budget**

District Number: 284

District Name: Wayzata Public Schools

**20% Professional Development**

On this worksheet list proposed **FIN 313** expenditures for professional development for your district's Racially Identifiable School(s). No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved Achievement and Integration plan. Read the Achievement and Integration Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Strategy # and Name
Provide a short description of the expenditure.			313		List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
			313			\$0.00			
			313						
			313						
			313						
			313						
			313						
<b>TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>			

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:



**FY 2020 Achievement and Integration Budget**

District Number: 284

District Name: Wayzata Public Schools

**20% Professional Development**

List proposed **FIN 318** expenditures for professional development for your district's Racially Identifiable School(s) below. No more than 20% of a district's total proposed expenditures may be used for PD costs that are part of a district's MDE-approved Achievement and Integration plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the Achievement and Integration Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>	Goal #	Strategy # and Name
Provide a short description of the expenditure.			318		List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.			
			318			\$0.00			
			318						
			318						
<b>TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>			

**Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.**

Comments:



FY 2020 Achievement and Integration Budget

District Number: 284

District Name: Wayzata Public Schools

**10% Admin/Indirect Costs**

List proposed Administrative/Indirect **FIN 313** expenditures for your district's Racially Identifiable School(s) below. No more than 10% of the budget may be spent on Admin costs for activities included in an MDE-approved Achievement and Integration plan. Read the Achievement and Integration Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Strategy # and Name
Provide a short description of the expenditure.			313		List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
			313						
			313						
			313						
<b>Total</b>					<b>\$0.00</b>	<b>\$0.00</b>			

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.  
**Comments:**



FY 2020 Achievement and Integration Budget

District Number:  District Name:

10% Admin/Indirect Costs									
Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Strategy # and Name
Provide a short description of the expenditure.			318		List the total amount budgeted for this line item.	Resubmit form with actual FY20 expenditures by 12/1/20.	Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
			318						
			318						
			318						
			318						
			318						
<b>Total</b>					<b>\$0.00</b>	<b>\$0.00</b>			

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.  
**Comments:**

**WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – March 11, 2019

**AGENDA SECTION: March Employee of the Month****COMMENTS BY: Chace B. Anderson****Leslie Jones**

Kimberly Lane Elementary  
Employee of the Month

Kimberly Lane is proud to nominate Leslie Jones as the Wayzata Public Schools Employee of the Month. Leslie shines in her role as a Student Behavior Support Specialist. She is a constant positive force in our students' lives, and one of their biggest cheerleaders. In addition, she is a huge support to our staff members as they do the work of helping students learn, grow and become better versions of themselves every day.

Daily she coaches and supports multiple paraprofessionals and teachers in their work with some of our most challenging students. In the most difficult moments of her job, she is a model for professionalism and dedication.

Leslie has done an amazing job starting and continuing the check-in/check-out program. Students find success due to Leslie's patient and enthusiastic encouragement, and explicit teaching of important social, emotional and behavioral skills. This year she also launched Kimberly Lane's Bus Ambassador program in which student ambassadors recognize their peers for following positive behavior expectations on the bus.

Leslie not only shines a positive light on all students at Kimberly Lane, Leslie also contributes to the school's positive culture. She does an excellent job presenting data and strategies at staff meetings, as well as sharing good news to celebrate with our staff. She is a true child-centered advocate and supports the school both in and out the classroom. Throughout the building, she has helped keep the climate of Kimberly Lane positive and calm, even while handling difficult situations and behaviors.

Leslie goes above and beyond each and every day, and she does it with professionalism, integrity, and a positive attitude. We know her job can be taxing, energy zapping and just plain tough sometimes, but her commitment to student success follows her through all of its ups and downs. She is an amazing asset to Kimberly Lane Elementary and to Wayzata Public Schools.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting – March 11, 2019

**AGENDA SECTION: March Recognitions**

**COMMENTS BY: Chace B. Anderson**

Congratulations to the Wayzata Jazz and High Kick Dance teams for being crowned the Minnesota State High School League Class AAA State Champions.

The Trojets High Kick team beat three-time defending champs Eastview to claim the championship February 16. The Trojets Jazz team beat Edina and Eastview to defend their title February 15.

This is the seventh Jazz championship and first High Kick championship for the Trojets.

**High Kick Team Students:**

Erin Anderson

Anastasia Baranivsky

Kaylee Bennett

Addison Berling

Sarah Breuing

Saylor Campbell

Paige Carlson

Lauren Fornshell

Ali Gabler

Issy Hackley

Emily Hanson

Claire Hess

Lauren Honke

Sarah Iverson

Hannah Kasner

Hannah Lingen

Maddie Moore

Erin Nelson

Kaylee Ness

Grayce Norden

Zoe Nowak

Katie Patnode

Sammie Riebe

Marla Sawyer

Lauren Schweitzer

Taylor Stueve

Alexa Vekich

Mia Vekich

Ava Voegele

Ella Winston

Jada Winston

Emily Yang

Kristen Young

Chloe Zogg

Talia Braufman, Student Manager

Natalie Vertin, Student Manager

**Jazz Team Students:**

Erin Anderson  
Stasia Baranivsky  
Addy Berling  
Sarah Breuing  
Saylor Campbell  
Lauren Fornshell  
Ali Gabler  
Issy Hackley  
Lauren Honke  
Hannah Kasner  
Hannah Lingen  
Kaylee Ness  
Grayce Norden  
Zoe Nowak  
Taylor Stueve  
Mia Vekich  
Alexa Vekich  
Ava Voegele  
Ella Winston  
Jada Winston  
Kristen Young  
Talia Braufman, Student Manager  
Natalie Vertin, Student Manager

**Head Coaches:**

Leslie Swiggum  
Alyse Iorio

**Assistant Coaches:**

Samantha Kaine  
Mariah Champ

Full results are available at [www.mshsl.org](http://www.mshsl.org)

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting –March 11, 2019

**AGENDA SECTION: Superintendent’s Reports and Recommendations**

**ITEM: POLICIES**

**COMMENTS BY: Superintendent Chace Anderson**

Attached for review is Policy 804: Emergency Closings. This policy has been brought in line with recommendations from the National Weather Service, and has been reviewed by the Policy Committee.

**RECOMMENDED ACTION:** Approve Policy 804 as presented.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

**804 EMERGENCY CLOSINGS**

**I. PURPOSE**

The purpose of this policy is to set expectations for administrative guidelines and procedures for early school closings in the event of extreme weather or other emergency conditions.

**II. GENERAL STATEMENT OF POLICY**

- A. The Superintendent or designee may close school, delay the start of school, or dismiss school early because of extreme weather conditions or other emergency conditions.
- B. Procedures for notifying the community of these actions shall be annually periodically reviewed and publicized by the superintendent.
- C. The superintendent shall also develop, annually-regularly review, and distribute the guidelines for staff attendance on days school is closed.

**ADOPTED:** March 9, 1970

**AMENDED:** April 11, 1983

**AMENDED:** December 9, 1985

**AMENDED:** November 8, 2004

**AMENDED:** February 9, 2015

**LAST REVIEWED:** March 13, 2017

## 804-R EMERGENCY CLOSINGS REGULATIONS

### I. GUIDELINES FOR SCHOOL CLOSURES

- A. A decision to close or delay school due to inclement weather conditions will be made by the superintendent or designee. Such a decision will be made by 5:30 a.m. whenever possible. If no announcement has been made regarding a school delay or closing, then school will proceed as normal.
- B. School may be closed at the discretion of the superintendent or designee due to extreme cold if the wind chill factor is ~~-40~~<sup>35</sup> degrees Fahrenheit or colder, and the [National Weather Service forecasts the wind chill warning will remain for a](#) ~~extreme cold is forecast to remain for a substantial~~ [sustained](#) period.
- C. A two-hour late start may be implemented if weather conditions are uncertain.
- D. If school is delayed, Home Base K-5 and Home Base Bright State would open two hours late.
- E. If school is delayed, the early morning Family Learning Center classes will be cancelled. The late morning and afternoon classes (10:45 am or later) will run as normal.
- F. If school is delayed, the ABE classes at IOCP will run as normal. There may be exceptions to this, dependent on the severity of the weather conditions.
- G. If school is cancelled or delayed, the early morning Adult Enrichment exercise classes are cancelled.
- H. In the event of an early dismissal, school activities and community use of district facilities may also be cancelled. Decisions about activities and community use of facilities will be made with input from the high school Activities Director and the Director of Community Education, in cooperation with the superintendent.
- I. In the event of an early dismissal, Home Base will notify parents of Home Base children and allow at least one hour after school dismissal for parents to pick up their children.

**ADOPTED:** May 14, 2007

**AMENDED:** February 9, 2015

**AMENDED:** [March 11, 2019](#)

**LAST REVIEWED:** ~~March 13, 2017~~[March 11, 2019](#)

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting – March 11, 2019

**AGENDA SECTION: SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS**

**ITEM: Finance and Business Services**

**COMMENTS BY: Jim Westrum, Exec. Director of Finance and Business Services**

**Monthly Financial Reports**

Enclosed for School Board review and information are the following financial reports as of January 2019.

- Student Activity Fund Report
- Investment Summary
- Analysis of Financial Reports
- Statement of Revenues
- Statement of Expenditures

No School Board action is required.



## ANALYSIS OF FINANCIAL REPORTS For the month ended January 31, 2019

### **LTFM and Tech Fund:**

General fund revenues and expenditures also includes the technology levy and a significant portion of the long-term facilities maintenance (LTFM) program. In prior years, the revenue and expenditures were recorded in the LTFM and Tech Fund. This change, required by the Minnesota Department of Education, took effect during Fiscal 2018 for the technology levy and during Fiscal 2017 for long-term facilities maintenance program. Beginning in Fiscal 2019, both are reported in the General Fund with the exception of long-term facilities maintenance projects greater than \$2.0 million which are still reported in the LTFM and Tech Fund.

### **Statement of Revenues:**

This report reflects revenue received by the month end noted above. Overall revenues are reasonable and consistent with prior years with the exception of the following item:

- Federal Programs Fund as a percent of budget is lower in Fiscal 2017 due to a timing difference on submitting reimbursements and the receipt of the state held dollars.
- The Community Service Fund is lower in Fiscal 2018 due to a timing difference in adult basic education aid payment and a delay in anticipated revenue for the rental of district spaces.

### **Statement of Expenses:**

This report reflects actual expenditures paid and does not include outstanding encumbrance balances. Overall expenditures are in line with prior years with the exception of the following:

- General Fund benefits are higher in fiscal 2019 than prior years due to a lump sum onetime irrevocable election as the result of the sunset of retirement insurance benefits in the Unaffiliated and Principal contracts beginning July 1<sup>st</sup>, 2018. Supplies & materials can fluctuate from year to year based on the District's needs. Capital expenditures fluctuate from year to year based on a construction project's timing of work completion and the District's capital equipment needs.
- LTFM and Tech Fund fluctuation is due to the timing of projects which vary from year to year.
- The Building Construction Fund accounts for all activity related to the \$109.6 million bond issuance in May 2014 and the \$66.9 million bond issuance in February 2018. Current expenses are mainly construction costs for North Woods Elementary School. Since construction projects span over multiple fiscal years a multi-year comparison is not presented.

**WAYZATA PUBLIC SCHOOLS  
INVESTMENT SUMMARY  
As of January 31, 2019**

**GENERAL FUND**

<u>Investment Held At</u>	<u>Type of Investment</u>	<u>Purchase Date</u>	<u>Maturity Date</u>	<u>Investment Cost</u>	<u>Maturity Amount</u>	<u>Interest Earned</u>	<u>Yield</u>
PMA/MN Trust	Money Market	N/A	NOW	N/A	\$9,605,380	N/A	2.40%
MSDLAF+	Money Market	N/A	NOW	N/A	\$1,447,490	N/A	2.40%
MSDMAX	Money Market	N/A	NOW	N/A	\$625,533	N/A	2.51%
<b>Total General Fund</b>				<b>\$0</b>	<b>\$11,678,403</b>	<b>\$0</b>	

**FUND 06 (ALT FACILITIES BONDS)**

<u>Investment Held At</u>	<u>Type of Investment</u>	<u>Purchase Date</u>	<u>Maturity Date</u>	<u>Investment Cost</u>	<u>Maturity Amount</u>	<u>Interest Earned</u>	<u>Yield</u>
MSDLAF+	Money Market	N/A	NOW	N/A	\$2	N/A	2.40%
<b>Total Alt. Facilities Bonds Fund</b>				<b>\$0</b>	<b>\$2</b>	<b>\$0</b>	

**FUND 82 (2014 BUILDING BONDS)**

<u>Investment Held At</u>	<u>Type of Investment</u>	<u>Purchase Date</u>	<u>Maturity Date</u>	<u>Investment Cost</u>	<u>Maturity Amount</u>	<u>Interest Earned</u>	<u>Yield</u>
MSDLAF+	Money Market	N/A	NOW	N/A	\$2,646,345	N/A	2.40%
MSDMAX	Money Market	N/A	NOW	N/A	\$4,404,738	N/A	2.51%
<b>Total Building Bonds Fund</b>				<b>\$0</b>	<b>\$7,051,083</b>	<b>\$0</b>	

**FUND 86 (2018 BUILDING BONDS)**

<u>Investment Held At</u>	<u>Type of Investment</u>	<u>Purchase Date</u>	<u>Maturity Date</u>	<u>Investment Cost</u>	<u>Maturity Amount</u>	<u>Interest Earned</u>	<u>Yield</u>
MSDLAF+	Money Market	N/A	NOW	N/A	\$4,211,410	N/A	2.40%
MSDMAX	Money Market	N/A	NOW	N/A	\$10,036,563	N/A	2.51%
MSDLAF+ TERM	see Note (1) below	2/28/2018	2/28/2019	\$10,000,000	\$10,223,000	\$223,000	2.23%
MSDLAF+ TERM	see Note (1) below	1/28/2019	5/23/2019	\$7,000,000	\$7,057,563	\$57,563	2.61%
Total MSDLAF+ TERM				<b>\$17,000,000</b>	<b>\$17,280,563</b>	<b>\$280,563</b>	
Federal Home Loan Bank	Bank Note	3/1/2018	1/15/2020	\$1,481,625	\$1,500,000	\$18,375	2.27%
Federal Home Loan Bank	Bank Note	3/1/2018	2/11/2020	\$1,991,960	\$2,000,000	\$8,040	2.34%
Total Federal Agency Bond/Note				<b>\$3,473,585</b>	<b>\$3,500,000</b>	<b>\$26,415</b>	
U.S. Treasury Notes	912828V31	3/1/2018	1/15/2020	\$1,967,578	\$2,000,000	\$32,422	2.26%
U.S. Treasury Notes	912828W63	3/1/2018	3/15/2020	\$1,973,047	\$2,000,000	\$26,953	2.31%
U.S. Treasury Notes	912828X21	3/1/2018	4/15/2020	\$1,966,563	\$2,000,000	\$33,438	2.31%
U.S. Treasury Notes	912828X96	3/1/2018	5/15/2020	\$1,964,531	\$2,000,000	\$35,469	2.33%
U.S. Treasury Notes	912828XU9	3/1/2018	6/15/2020	\$1,177,453	\$1,200,000	\$22,547	2.35%
Total U.S. Treasury Notes				<b>\$9,049,172</b>	<b>\$9,200,000</b>	<b>\$150,828</b>	
<b>Total Building Bonds Fund</b>				<b>\$43,770,729</b>	<b>\$44,228,536</b>	<b>\$457,806</b>	

Note (1): Term Series investment consists of investments in certificates of deposit, obligations of the U.S. Government, it's agencies and instrumentalities, municipal obligations, commercial paper, or any other instruments permitted under Minnesota law.

**Wayzata Public Schools  
Student Activity Fund Summary  
January 2019**

**PROGRAM/LOCATION : MISCELLANEOUS**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	018	000	000	000	899/XXX	AD BUILDING	1,474.36	-	152.67	1,321.69
<b>TOTAL MISCELLANEOUS</b>								<b>1,474.36</b>	<b>-</b>	<b>152.67</b>	<b>1,321.69</b>

**PROGRAM/LOCATION : WAZATA HIGH SCHOOL**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	251	280	001	000	899/099	WAYZATA PLAYERS	44,661.29	31,269.18	37,892.49	38,037.98
21	E/R	251	280	003	000	899/099	YEARBOOK	29,839.90	17,036.11	4,434.70	42,441.31
21	E/R	251	280	005	000	899/099	CERAMICS	447.21	(447.21)	-	-
21	E/R	251	280	007	000	899/099	CHEERLEADERS	843.69	9,181.00	10,013.85	10.84
21	E/R	251	280	008	000	899/099	CHOIR	1,808.59	71,167.95	57,129.87	15,846.67
21	E/R	251	280	009	000	899/099	DANCE TEAM	14,686.43	25,154.05	40,365.53	(525.05)
21	E/R	251	280	016	000	899/099	ACTIVITY SUPPORT	126,800.82	39,381.30	17,016.42	149,165.70
21	E/R	251	280	017	000	899/099	DECA	9,618.41	29,181.80	19,784.26	19,015.95
21	E/R	251	280	019	000	899/099	FRENCH	444.12	345.68	217.59	572.21
21	E/R	251	280	020	000	899/099	GERMAN	19,626.24	6,000.00	443.96	25,182.28
21	E/R	251	280	021	000	899/099	LETTERMAN	76,295.71	2,554.05	21,807.42	57,042.34
21	E/R	251	280	022	000	899/099	FINE ARTS	4,872.57	-	171.62	4,700.95
21	E/R	251	280	024	000	899/099	BAND	1,576.88	33,517.06	18,853.43	16,240.51
21	E/R	251	280	026	000	899/099	NATIONAL HONOR	10,981.62	8,905.44	18,722.43	1,164.63
21	E/R	251	280	027	000	899/099	STUDENT SERVICES	-	-	776.52	(776.52)
21	E/R	251	280	028	000	899/099	ORCHESTRA	11,903.97	28,714.39	27,956.99	12,661.37
21	E/R	251	280	030	000	899/099	STUDENT COUNCIL	22,289.05	26,309.98	26,012.82	22,586.21
21	E/R	251	280	031	000	899/099	SPANISH	622.69	761.06	275.33	1,108.42
21	E/R	251	280	039	000	899/099	DRAMA CLUB	1,253.95	4,938.32	4,291.47	1,900.80
21	E/R	251	280	040	000	899/099	BPA	6,083.05	15,522.78	12,911.54	8,694.29
21	E/R	251	280	042	000	899/099	SKILLS USA	173.41	820.30	906.00	87.71
21	E/R	251	280	044	000	899/099	LINK	10,639.46	(212.90)	8,894.23	1,532.33
21	E/R	251	280	047	000	899/099	SUPER MILEAGE TEAM	2,012.76	876.98	1,309.71	1,580.03
21	E/R	251	280	048	000	899/099	Y.E.S.	2,190.90	5,474.30	3,115.32	4,549.88
21	E/R	251	280	049	000	899/099	CREATIVE WRITING	1,741.52	-	-	1,741.52
21	E/R	251	280	050	000	899/099	TROJAN LOCK ROOM (DECA)	15,583.00	17,278.55	12,149.27	20,712.28
21	E/R	251	280	051	000	899/099	V21 - ACTIVITY SUPPORT	-	1,857.69	758.73	1,098.96
21	E/R	251	280	052	000	899/099	ROBOTICS TEAM	6,277.53	10,866.31	3,018.93	14,124.91
21	E/R	251	280	053	000	899/099	SHOW STOPPERS	7,648.76	13,445.00	14,607.77	6,485.99
21	E/R	251	280	055	000	899/099	CHINESE CLUB	765.02	6,286.53	6,205.08	846.47
21	E/R	251	280	056	000	899/099	LAKER'S BKST NOOK	15,094.50	11,239.95	13,615.58	12,718.87
21	E/R	251	280	057	000	899/099	WHS INTERNATIONAL FESTIVAL	-	447.21	207.78	239.43
21	E/R	251	280	058	000	899/099	FRESHMAN RETREAT	8,001.31	4,380.61	-	12,381.92
21	E/R	251	280	059	000	899/099	TRAP & SKEET	6,740.98	-	4,190.26	2,550.72
21	E/R	251	280	060	000	899/099	JR STATESMAN	228.77	1,956.70	775.00	1,410.47
21	E/R	251	280	061	000	899/099	QUIZ BOWL	-	1,351.58	618.49	733.09
<b>TOTAL WAZATA HIGH SCHOOL</b>								<b>461,754.11</b>	<b>425,561.75</b>	<b>389,450.39</b>	<b>497,865.47</b>

**Wayzata Public Schools  
Student Activity Fund Summary  
January 2019**

**PROGRAM/LOCATION : WAZATA HIGH SCHOOL ATHLETICS**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	251	280	070	000	899/099	BASEBALL	14,207.49	4,412.00	3,780.00	14,839.49
21	E/R	251	280	071	000	899/099	BASKETBALL - BOYS	-	8,704.00	5,272.07	3,431.93
21	E/R	251	280	072	000	899/099	BASKETBALL - GIRLS	20,108.53	9,039.00	14,438.78	14,708.75
21	E/R	251	280	073	000	899/099	CROSS COUNTRY - BOYS	11,142.79	7,994.00	8,664.32	10,472.47
21	E/R	251	280	074	000	899/099	CROSS COUNTRY - GIRLS	7,744.95	4,918.00	519.54	12,143.41
21	E/R	251	280	075	000	899/099	FOOTBALL	13,655.17	9,133.00	29,885.80	(7,097.63)
21	E/R	251	280	076	000	899/099	GYMNASTICS	4,495.39	2,523.00	1,678.62	5,339.77
21	E/R	251	280	077	000	899/099	GOLF - BOYS	901.68	3,418.14	345.89	3,973.93
21	E/R	251	280	078	000	899/099	GOLF - GIRLS	3,764.05	674.00	1,974.46	2,463.59
21	E/R	251	280	079	000	899/099	HOCKEY - BOYS	-	23,678.25	29,098.63	(5,420.38)
21	E/R	251	280	080	000	899/099	HOCKEY - GIRLS	-	13,047.31	6,926.13	6,121.18
21	E/R	251	280	081	000	899/099	SKIING - ALPINE	7,020.87	8,791.00	6,961.76	8,850.11
21	E/R	251	280	082	000	899/099	SKIING - NORDIC	-	8,528.85	13,901.60	(5,372.75)
21	E/R	251	280	083	000	899/099	SOFTBALL	8,211.94	893.00	118.35	8,986.59
21	E/R	251	280	084	000	899/099	SWIMMING/DIVING - BOYS	5,265.81	7,230.00	5,323.78	7,172.03
21	E/R	251	280	085	000	899/099	SWIMMING/DIVING - GIRLS	13,091.14	11,425.00	14,101.97	10,414.17
21	E/R	251	280	086	000	899/099	SOCCER - BOYS	5,876.51	9,988.80	7,953.25	7,912.06
21	E/R	251	280	087	000	899/099	SOCCER - GIRLS	8,086.87	12,345.80	13,340.12	7,092.55
21	E/R	251	280	088	000	899/099	SYNCHRONIZED SWIMMING	11,593.82	1,414.00	894.95	12,112.87
21	E/R	251	280	089	000	899/099	TENNIS - BOYS	9,391.53	2,710.00	577.40	11,524.13
21	E/R	251	280	090	000	899/099	TENNIS - GIRLS	2,392.62	7,622.50	7,774.20	2,240.92
21	E/R	251	280	091	000	899/099	TRACK/FIELD - BOYS	1,328.07	316.00	611.66	1,032.41
21	E/R	251	280	092	000	899/099	TRACK/FIELD - GIRLS	7,994.54	299.00	474.72	7,818.82
21	E/R	251	280	093	000	899/099	VOLLEYBALL	11,609.56	13,690.00	9,222.96	16,076.60
21	E/R	251	280	094	000	899/099	WRESTLING	3,206.42	3,123.00	1,581.48	4,747.94
21	E/R	251	280	095	000	899/099	ADAPTIVE ATHLETICS	3,981.12	-	780.00	3,201.12
21	E/R	251	280	096	000	899/099	BOYS LACROSSE	8,216.65	5,351.00	1,360.16	12,207.49
21	E/R	251	280	097	000	899/099	GIRLS LACROSSE	6,229.87	974.00	279.72	6,924.15
<b>TOTAL HIGH SCHOOL ATHLETICS</b>								<b>189,517.39</b>	<b>182,242.65</b>	<b>187,842.32</b>	<b>183,917.72</b>

**PROGRAM/LOCATION : CENTRAL MIDDLE SCHOOL**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	253	280	152	000	899/099	MUSICAL	6,967.81	2,429.50	3,041.73	6,355.58
21	E/R	253	280	156	000	899/099	STUDENT COUNCIL	1,833.72	-	-	1,833.72
21	E/R	253	280	157	000	899/099	BAND	-	5,536.44	7,118.23	(1,581.79)
21	E/R	253	280	161	000	899/099	YEARBOOKS	4,176.67	-	-	4,176.67
21	E/R	253	280	165	000	899/099	STUDENT SERVICES	2,739.15	6,078.85	5,724.75	3,093.25
<b>TOTAL CENTRAL MIDDLE SCHOOL</b>								<b>15,717.35</b>	<b>14,044.79</b>	<b>15,884.71</b>	<b>13,877.43</b>

**Wayzata Public Schools  
Student Activity Fund Summary  
January 2019**

**PROGRAM/LOCATION : WEST MIDDLE SCHOOL**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	351	280	202	000	899/099	CHOIR	230.89	-	-	230.89
21	E/R	351	280	203	000	899/099	STUDENT SERVICES	642.61	1,145.25	1,576.75	211.11
21	E/R	351	280	209	000	899/099	STUDENT COUNCIL	1,512.96	-	-	1,512.96
21	E/R	351	280	212	000	899/099	YEARBOOK	12,776.28	156.00	5,586.46	7,345.82
21	E/R	351	280	213	000	899/099	THEATER	15,852.86	2,187.50	3,098.90	14,941.46
21	E/R	351	280	215	000	899/099	DAY ONE	200.00	30.00	197.00	33.00
<b>TOTAL WEST MIDDLE SCHOOL</b>								<b>31,215.60</b>	<b>3,518.75</b>	<b>10,459.11</b>	<b>24,275.24</b>

**PROGRAM/LOCATION : EAST MIDDLE SCHOOL**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	352	280	100	000	899/099	STUDENT SERVICES	19,780.79	4,260.60	8,681.87	15,359.52
21	E/R	352	280	104	000	899/099	BAND	968.65	196.00	-	1,164.65
21	E/R	352	280	105	000	899/099	STUDENT COUNCIL	22,185.26	3,872.10	9,832.55	16,224.81
21	E/R	352	280	107	000	899/099	VARIETY FUND	17,033.82	834.00	2,937.56	14,930.26
<b>TOTAL EAST MIDDLE SCHOOL</b>								<b>59,968.52</b>	<b>9,162.70</b>	<b>21,451.98</b>	<b>47,679.24</b>

**PROGRAM/LOCATION : MEADOW RIDGE**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	403	280	572	000	899/099	STUDENT SERVICES	2,840.47	6,633.47	4,775.58	4,698.36
<b>TOTAL MEADOW RIDGE</b>								<b>2,840.47</b>	<b>6,633.47</b>	<b>4,775.58</b>	<b>4,698.36</b>

**PROGRAM/LOCATION : BIRCHVIEW**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	404	280	259	000	899/099	STUDENT COUNCIL	697.67	-	29.33	668.34
21	E/R	404	280	260	000	899/099	STUDENT SERV - GENERAL	973.78	-	958.00	15.78
21	E/R	404	280	261	000	899/099	MEDIA	202.07	1,133.00	948.23	386.84
<b>TOTAL BIRCHVIEW</b>								<b>1,873.52</b>	<b>1,133.00</b>	<b>1,935.56</b>	<b>1,070.96</b>

**Wayzata Public Schools  
Student Activity Fund Summary  
January 2019**

**PROGRAM/LOCATION : GREENWOOD**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	406	280	307	000	899/099	KINDERGARTEN	207.80	1,049.35	432.06	825.09
21	E/R	406	280	312	000	899/099	STUDENT SERVICES	64.33	447.30	357.80	153.83
<b>TOTAL GREENWOOD</b>								<b>272.13</b>	<b>1,496.65</b>	<b>789.86</b>	<b>978.92</b>

**PROGRAM/LOCATION : OAKWOOD**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	407	280	469	000	899/099	STUDENT COUNCIL	1,880.82	264.05	-	2,144.87
21	E/R	407	280	474	000	899/099	STUDENT SERV - GENERAL	7,138.12	-	226.71	6,911.41
21	E/R	407	280	476	000	899/099	CHESS CLUB	314.00	260.00	98.16	475.84
<b>TOTAL OAKWOOD</b>								<b>9,332.94</b>	<b>524.05</b>	<b>324.87</b>	<b>9,532.12</b>

**PROGRAM/LOCATION : SUNSET HILL**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	408	280	572	000	899/099	STUDENT SERVICES	4,068.56	-	2,385.66	1,682.90
21	E/R	408	280	574	000	899/099	PENCIL MACHINE/STORE	1,820.54	-	1,060.00	760.54
<b>TOTAL SUNSET HILL</b>								<b>5,889.10</b>	<b>-</b>	<b>3,445.66</b>	<b>2,443.44</b>

**PROGRAM/LOCATION : PLYMOUTH CREEK**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	410	280	533	000	899/099	STUDENT SERVICES	929.51	-	314.50	615.01
<b>TOTAL PLYMOUTH CREEK</b>								<b>929.51</b>	<b>-</b>	<b>314.50</b>	<b>615.01</b>

**PROGRAM/LOCATION : GLEASON LAKE**

<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	411	280	352	000	899/099	STUDENT SERVICES	22,816.32	-	4,884.18	17,932.14
<b>TOTAL GLEASON LAKE</b>								<b>22,816.32</b>	<b>-</b>	<b>4,884.18</b>	<b>17,932.14</b>

**Wayzata Public Schools  
Student Activity Fund Summary  
January 2019**

**PROGRAM/LOCATION : KIMBERLY LANE**

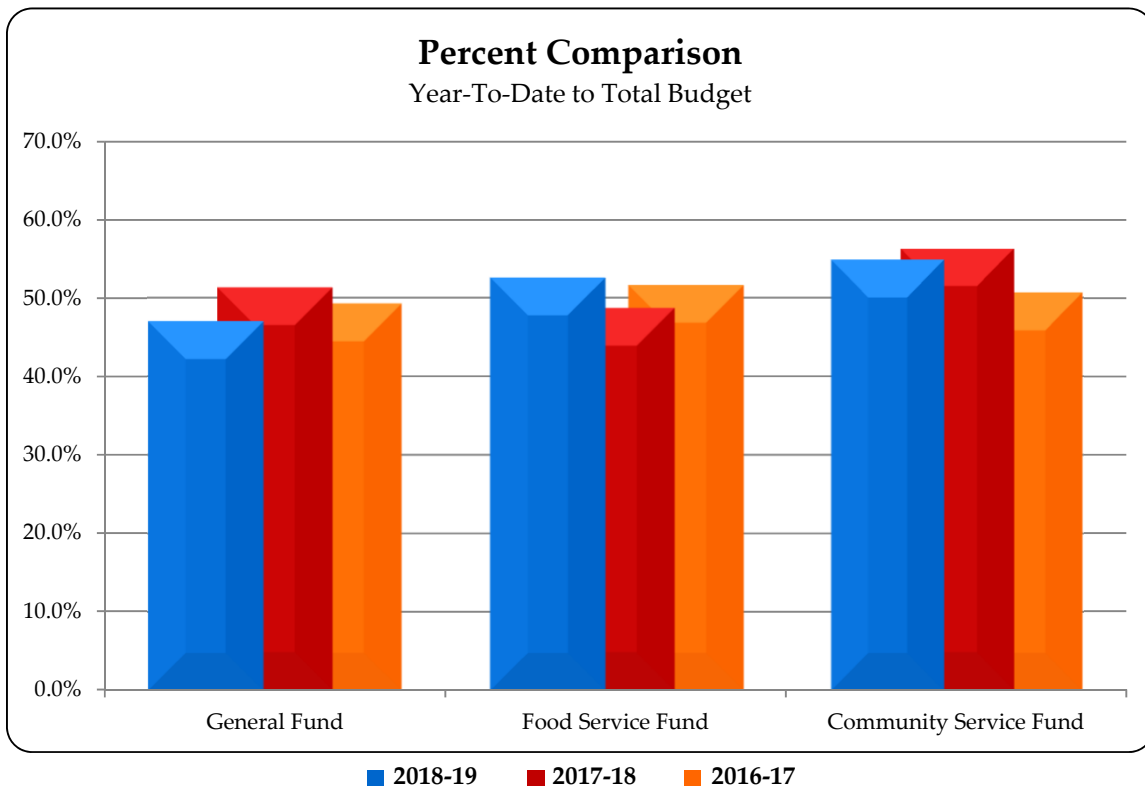
<i>Fd</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as of 06/30/18</b>	<b>FY'2018/19 Revenue</b>	<b>FY'2018/19 Expend</b>	<b>Balance as of 01/31/19</b>
21	E/R	412	280	403	000	899/099	KINDERGARTEN ACTIVITY	3,060.00	-	-	3,060.00
21	E/R	412	280	430	000	899/099	MEDIA	345.91	-	-	345.91
21	E/R	412	280	431	000	899/099	STUDENT SERVICES	59,164.01	602.50	-	59,766.51
<b>TOTAL KIMBERLY LANE</b>								<b>62,569.92</b>	<b>602.50</b>	<b>-</b>	<b>63,172.42</b>
<b>GRAND TOTAL</b>								<b>866,171.24</b>	<b>644,920.31</b>	<b>641,711.39</b>	<b>869,380.16</b>



## STATEMENT OF EXPENDITURES

For the month ended January 31, 2019

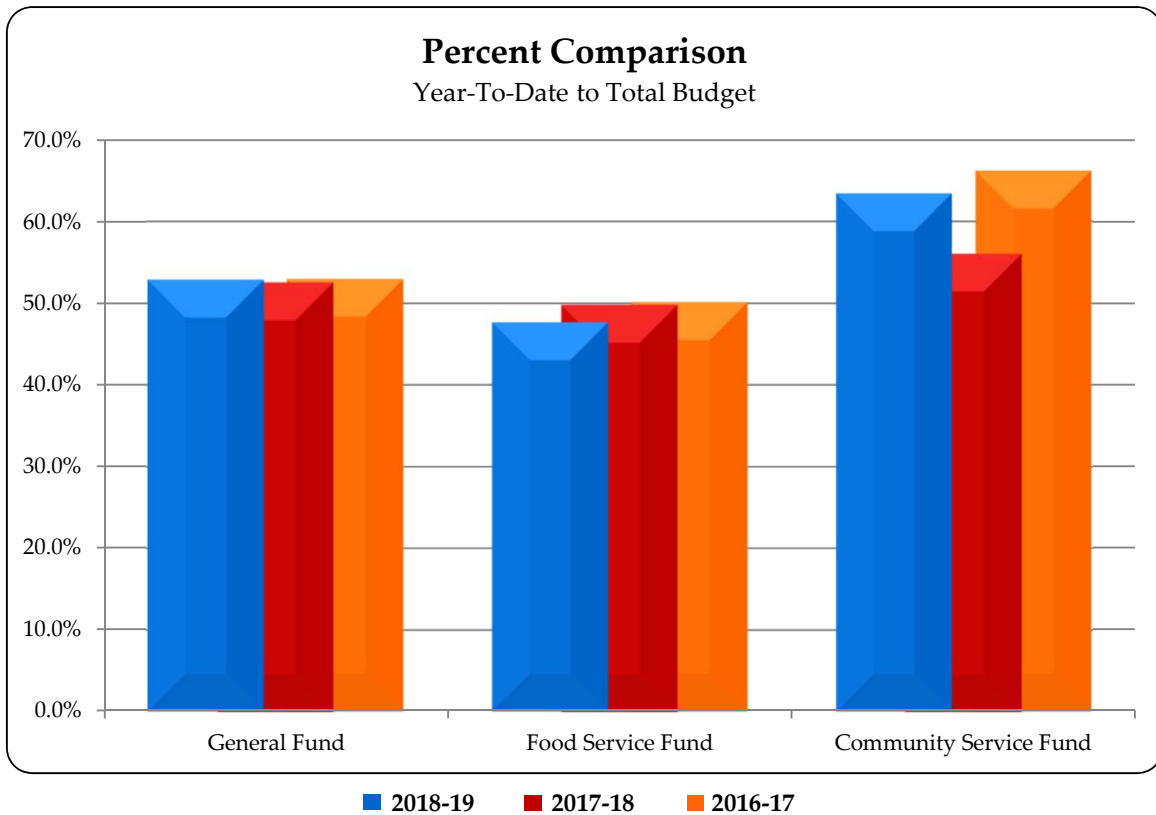
Fund	Year- To-Date	Budget	YTD as % of Budget		
			2018-19	2017-18	2016-17
General Fund					
Salaries	\$ 42,045,763	\$ 93,478,597	45.0%	45.4%	45.8%
Benefits	15,511,876	26,846,541	57.8%	52.1%	46.4%
Purchased Services	9,668,847	24,061,122	40.2%	40.5%	42.6%
Supplies & Materials	3,217,106	6,398,138	50.3%	38.6%	42.4%
Capital Expenditures	5,137,952	12,337,630	41.6%	84.4%	77.6%
Other Expenses	2,258,864	2,567,107	88.0%	93.3%	99.7%
<b>Total General Fund</b>	<b>\$ 77,840,408</b>	<b>\$ 165,689,135</b>	<b>47.0%</b>	<b>51.3%</b>	<b>49.2%</b>
Food Service Fund	\$ 3,576,793	\$ 6,809,575	52.5%	48.6%	51.6%
Community Service Fund	5,905,712	10,774,511	54.8%	56.2%	50.6%
LTFM and Tech Fund	1,642,944	2,042,900	80.4%	67.5%	83.6%
Debt Service Fund	11,874,667	11,878,716	100.0%	97.6%	100.0%
Building Construction Fund	19,017,912	28,330,000	-	-	-
<b>Total All Funds</b>	<b>\$ 119,858,436</b>	<b>\$ 225,524,837</b>	<b>53.1%</b>	<b>54.5%</b>	<b>59.5%</b>





**STATEMENT OF REVENUES**  
For the month ended January 31, 2019

Fund	Year-To-Date	Budget	YTD as % of Budget		
			2018-19	2017-18	2016-17
General Fund	\$ 85,411,131	\$ 159,447,330	53.6%	50.2%	53.9%
Federal Programs Fund	1,012,259	3,977,353	25.5%	27.8%	4.8%
<b>Total</b>	<b>\$ 86,423,390</b>	<b>\$ 163,424,683</b>	<b>52.9%</b>	<b>52.5%</b>	<b>53.0%</b>
Food Service Fund	\$ 3,153,283	\$ 6,611,190	47.7%	49.8%	50.1%
Community Service Fund	6,669,615	10,517,716	63.4%	56.0%	66.2%
LTFM and Tech Fund	2,042,900	2,042,900	100.0%	98.5%	105.1%
Debt Service Fund	12,049,612	12,127,123	99.4%	70.0%	99.7%
Building Construction Fund	546,985	-	-	-	-
<b>Total All Funds</b>	<b>\$ 110,885,785</b>	<b>\$ 194,723,612</b>	<b>56.9%</b>	<b>42.2%</b>	<b>59.9%</b>



**WAYZATA PUBLIC SCHOOLS**  
 Independent School District 284  
 Wayzata, Minnesota

**BOARD OF EDUCATION**  
 Regular Meeting – March 11, 2019

**AGENDA SECTION: SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS**

**ITEM: Approval of Culinary Express Prices Effective 2019-2020**

**COMMENTS BY: Jim Westrum, Exec. Director of Finance and Business Services**

Set Culinary Express prices as follows:

	<u>2018-2019</u>	<u>2019-2020</u>
Elementary Lunch	\$3.00	\$3.05
Middle School Lunch	\$3.35	\$3.40
High School Lunch	\$4.00	\$4.10
Adult Lunch – High School	\$4.35	\$4.45
Adult Lunch	\$4.15	\$4.25
Elementary Breakfast	\$1.85	\$1.90
Middle School Breakfast	\$1.85	\$1.90
High School Breakfast	\$2.35	\$2.40
Adult Breakfast – High School	\$2.70	\$2.75
Adult Breakfast	\$2.60	\$2.65
Milk	\$0.55	\$0.55

**RECOMMENDED ACTION:** Approve the Culinary Express Prices Effective 2019-2020.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting – March 11, 2019

**AGENDA SECTION: SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS**

**ITEM: Approval of Operating Capital Budget 2019-2020**

**COMMENTS BY: Jim Westrum, Exec. Director of Finance and Business Services**

The Operating Capital Budget for 2019-2020 is approved at this time of year to facilitate the longer lead time needed to order many of the capital items included in this budget.

As in prior years, the Capital Committee prioritizes requests and makes a recommendation to the administration. The attached detail summarizes the projects and expenditures submitted to the Board for approval.

	<u>Revenue</u>	<u>Expenditure</u>
Operating Capital Account	1,828,680	1,828,680

**RECOMMENDED ACTION:** Approve the attached 2019-20 revenue and expenditure budget for the Operating Capital Budget.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

	FY 2019-2020	FY 2018-2019	FY 2017-2018	FY 2016-2017	FY 2015-2016	FY 2014-2015
	Allocation	Allocation	Allocation	Allocation	Allocation	Allocation
<b>December Levy:</b>						
Avg Bldg age factor	31.35	30.64	34.26	33.52	32.85	32.72
Facilities age Index	1.3135	1.3064	1.3426	1.34	1.33	1.33
Allowance--Equip	79.00	79.00	79	79	79	79
Allowance--Facilities	109.00	109.00	109	109	109	109
Allowance--Facilities (\$100 * Index)	\$ 143.17	\$ 142.40	\$ 146.34	\$ 145.54	\$ 144.81	\$ 144.66
Allowance--Year round	31.00	31.00	30	31	31	31
<b>AMCPU (Est)</b>	13,494.20	13,116.60	12,786.20	12,379.20	12,258.60	12,293.00
<b>YEAR ROUND MCPU SRV</b>	74.96	79.59	66.73	59.75	79.05	84.36
Equipment amount	\$ 1,066,041.80	\$ 1,036,211.40	\$ 1,010,109.80	\$ 977,956.80	\$ 968,429.40	\$ 971,147.00
Facilities amount	1,931,964.61	1,867,815.27	1,871,218.89	1,801,672.06	1,775,167.87	1,778,305.38
Year round amount	2,323.76	2,467.29	1,982.25	1,852.25	2,450.55	2,615.16
<b>Total Operating Capital Revenue (Levy and Aid)</b>	\$ 3,000,330.17	\$ 2,906,493.96	\$ 2,883,310.94	\$ 2,781,477.82	\$ 2,746,047.82	\$ 2,752,067.54
Less: Principal and interest on Bonds	(571,650.00)	(601,493.00)	(600,228.04)	(596,763.83)	(588,331.60)	(603,580.00)
Less: Construction (Elem additions thru 2016-17)	(600,000.00)	(600,000.00)	(600,000.00)	(500,000.00)	(500,000.00)	(600,000.00)
<b>Distributed Amounts used by Business Office</b>	<b>\$ 1,828,680.17</b>	<b>\$ 1,705,000.96</b>	<b>\$ 1,683,082.90</b>	<b>\$ 1,684,713.99</b>	<b>\$ 1,657,716.22</b>	<b>\$ 1,548,487.54</b>
<b>Facilities</b>						
Special assessments	175,000.00	175,000.00	10,000.00	\$ 10,000.00	\$ 10,000.00	\$ -
Damage Contingency	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00
Large projects contingency	25,000.00	25,000.00	25,000.00	25,000.00	25,000.00	50,000.00
Allotted to Buildings for projects	312,000.00	300,000.00	300,000.00	300,000.00	300,000.00	425,000.00
<b>Leases</b>						
Copiers--postage machine	6,500.00	6,500.00	6,500.00	6,750.00	6,750.00	7,500.00
Copiers--high volume	174,500.00	156,000.00	156,000.00	156,000.00	153,000.00	170,000.00
Copiers--mid volume	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	25,000.00
Tractors (3)	24,000.00	24,000.00	24,000.00	24,000.00	24,000.00	24,000.00
<b>Textbooks/Technology</b>	552,000.00	440,000.00	250,000.00	250,000.00	240,000.00	400,000.00
<b>Classroom furniture/equipment</b>	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	75,000.00
<b>Enrollment adjustments:</b>						
Furniture	20,000.00	80,000.00	20,000.00	20,000.00	20,000.00	25,000.00
Textbooks/Technology--Secondary	30,000.00	30,000.00	30,000.00	20,000.00	20,000.00	25,000.00
Textbooks/Technology--Elementary	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	25,000.00
<b>Special Education</b>	9,000.00	9,000.00	9,000.00	9,000.00	9,000.00	10,000.00
<b>Buildings &amp; Grounds--Equipment</b>	70,000.00	70,000.00	70,000.00	70,000.00	70,000.00	70,000.00
<b>Buildings &amp; Grounds--Vehicles</b>	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	70,000.00
<b>Administration</b>	5,000.00	8,500.00	5,000.00	5,000.00	5,000.00	10,000.00
<b>Music Program</b>						
Pool of funds for Band	28,000.00	28,000.00	22,000.00	22,000.00	22,000.00	28,000.00
Annual Piano Purchase	8,000.00	8,000.00	8,000.00	8,000.00	-	8,000.00
Pool of funds for Orchestra (6-12)	20,000.00	20,000.00	16,000.00	16,000.00	16,000.00	20,000.00
<b>Physical Education-Middle Schools</b>	25,000.00	25,000.00	12,500.00	12,500.00	12,500.00	25,000.00
<b>Other</b>						
Map Testing (Northwest Evaluation)	42,000.00	40,000.00	40,000.00	40,000.00	40,000.00	
K12 Insight	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	
Odysseyware (Apex)	20,000.00	32,000.00	32,000.00	33,000.00	33,000.00	
Bus Garage			100,000.00	100,000.00	100,000.00	
Building Capital Budgets			267,179.00	245,550.00	245,550.00	
Building Library Budgets			64,767.00	59,492.00	59,492.00	
Health & Safety Training (Public School Works/Works Intern	33,498.00	20,000.00	20,000.00	33,000.00	33,000.00	
Reliance Comm--School Messenger	18,250.00	18,000.00	18,000.00	16,000.00	16,000.00	
Contingency	40,932.17			4,500.00		
				12,500.00		
<b>Total Amounts allocated</b>	<b>1,828,680.17</b>	<b>1,705,000.00</b>	<b>1,695,946.00</b>	<b>\$ 1,688,292.00</b>	<b>\$ 1,650,292.00</b>	<b>\$ 1,512,500.00</b>

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting –March 11, 2019

**AGENDA SECTION:** 8. Board Reports

**ITEM:** Board Reports

**COMMENTS BY:** Sarah Johansen, Board Chair

This section of the agenda provides an opportunity for Board members to update school board members on school board-related work or to make announcements of interest to the public.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting –March 11, 2019

**AGENDA SECTION: 9. Audience Opportunity to Address the Board**

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**ITEM: Audience Opportunity to Address the Board**

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**COMMENTS BY: Sarah Johansen, Board Chair**

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This section of the agenda provides an opportunity for members of the audience to address the School Board. Speakers will be allotted approximately three minutes. Please note that this time is provided for citizens to address the Board; this is not an appropriate venue for a discussion or debate. If the speaker would like follow-up contact from the Board of Education, they may leave their contact information with the administrative assistant.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting –March 11, 2019

**AGENDA SECTION: 10. Adjourn** \_\_\_\_\_

**ITEM: Adjourn** \_\_\_\_\_

**COMMENTS BY: Sarah Johansen, Board Chair** \_\_\_\_\_

This agenda item brings closure to the school board meeting.

**RECOMMENDED ACTION:** Call the meeting to a close.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

Time: \_\_\_\_\_