

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session Meeting - February 25, 2019 - 4:00 PM
District Administration Building

AGENDA

1. **CALL TO ORDER/ROLL CALL**
2. **ADMINISTRATIVE**
 - A. Community Education Advisory Council Update *J. Ebert 20 minutes*
3. **TEACHING AND LEARNING**
 - A. Student Health & Well-Being Update *J. Remsing & A. Naleid 20 minutes*
 - B. Summer School 2019 Update *J. Johnson and J. Fuzzey 20 minutes*
 - C. Achievement and Integration Budget *J. Johnson 20 minutes* 3
 - D. Proposed School Calendar 2019-2020 *J. Johnson 10 minutes* 7
4. **HUMAN RESOURCES**
5. **FINANCE AND BUSINESS**
 - A. School Lunch Prices *J. Westrum 5 minutes* 9
 - B. Operating Capital Budget *J. Westrum 5 minutes* 11
6. **BOARD REPORTS**
7. **SCHOOL BOARD**
8. **ADJOURN**

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

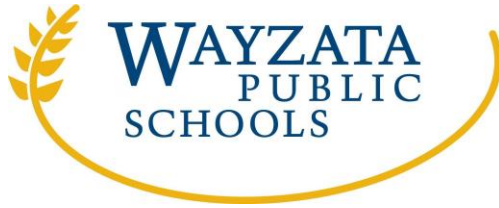
- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.



Achievement and Integration Aid Plan

Program Purpose: The purpose of the *Achievement and Integration for Minnesota* program is to

- Pursue racial and economic integration,
- Increase student achievement,
- Create equitable educational opportunities,
- Reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

WPS Goals:

- Literacy by Third Grade
- Graduate from High School
- Graduate College and Career Ready

Funding

- Total Funding: \$2,157,414.97

Pre-School Experiences	Student Support Services, Experiences, Opportunities	Family Engagement	Professional Development
Outreach Parent Education Community Partners	In-School Intervention Services Extended Day Programming Extended School Year Programming Enrichment and Pathway Programs Community Partners Cultural Awareness Scholarships Field Trips Budget <ul style="list-style-type: none"> ▪ Staffing = \$1,937,594 ▪ Transportation = \$100,000 ▪ Opportunities/Experiences = \$23,000 ▪ Materials/Supplies = \$3,000 	Parent – Teacher Conferences Family Nights Parent University School Event Attendance Transportation, Child Care, Interpreters Budget = \$23,500	Cultural Awareness Culturally Responsive Teaching Peer Coaching Support Budget = \$63,000

GOAL # 1: LITERACY BY THIRD GRADE

By 2020, the percent of students, from economically and racial diverse backgrounds, who are proficient in reading as measured by the MCA III Reading assessment, will increase from 50% to 75%

Objective 1.1: Student Participation in a Pre-K Experience - Increase the enrollment of students from economically and racially diverse backgrounds in a pre-school program so that students are better prepared for kindergarten.

- **Action 1: Student Identification** – Use census data to identify all pre-school age children that live in our school district
- **Action 2: Communication** – Contact families, using email and paper mail, to communicate pre-school learning opportunities
- **Action 3: Pre-School Enrollment** – Contact families not enrolled in a pre-school experience. If barriers are an issue, we will identify the barrier and find resources to remove it.

Objective 1.2: Student Support and Experiences: We will provide a continuum of support services and learning experiences to meet the academic and social and emotional needs of students so that they are prepared to achieve rigorous course outcomes.

- **Action 1: In-School Intervention Services** – Intervention teachers (e.g. reading, achievement interventionist and achievement specialists) to provide additional intensive academic remediation, coaching mentoring for students identified as being at-risk of not achieving academic outcomes
- **Action 2: Extended Day and School Year Learning** – Before and after school programming, summer school programming and after-hours homework help for students identified as being at-risk of not achieving academic outcomes
- **Action 3: Enrichment** – Programs such as Primary Project and Young Scholars (during the school day and during the summer) for under-represented students in gifted and talented programs.
- **Action 4: Cultural Awareness** – Multi-cultural curriculum, guest speak and field trips to deepen student cultural awareness and understanding

Objective 1.3: Family Engagement: Create opportunities for families to be more involved in the educational and learning experience.

- **Action 1: Parent – Teacher Conferences** – Expand our P/T conference options by offering transportation, child care services and additional meeting times so that parents are able to attend conferences
- **Action 2: Family Night** – Each site will offer two family night events so that teachers and families can get to know one another better. The event will include a dinner, discussion time for parents, and play time for students
- **Action 3: Parent University** – Offer a six-week parent university program to help our parents better understand the school system and how to support their child’s learning. Topics include – knowing the school curriculum, how to provide homework help, using technology, setting boundaries, avoiding power struggles, and teaching children how to problem solve
- **Action 4: School Event Participation** – Provide transportation and child care services so that our families can attend school events

Objective 1.4: Professional Development: Provide professional development for teachers in cultural awareness and culturally responsive practices so that they are better able to meet student learning needs.

- **Action 1: Cultural Awareness** – Teachers will attend Beyond Diversity training offered through WMEP
- **Action 2: Culturally Responsive Instruction** – Teachers will attend professional development for culturally responsive teaching offered through WMEP
- **Action 3: Peer-Coaching program** – Teachers will use their peer coach for one-on-one coaching and mentoring.

GOAL # 2: HIGH SCHOOL GRADUATION

By 2020, the percent of students, from economically and diverse backgrounds, who are on track to graduate from high school as measured by MCA proficiency, will increase from 50% to 75%

Objective 2.1: Student Support and Learning Experiences: We will provide a continuum of student support services and learning experiences to meet the academic and social and emotional needs of students so that they are prepared to achieve rigorous course outcomes.

- **Action 1: In-School Intervention Services** – Intervention support staff (Achievement Interventionist, Achievement Specialist and Liaison/Outreach Worker) to provide additional support for students identified as being at-risk of not achieving academic outcomes;
- **Action 2: Extended Day and School Year Learning** – Provide before/after school program and summer school program to provided extended day and extended school year learning opportunities for students identified as needing for more time for learning;
- **Action 3: Enrichment Opportunities** – Programs such a Primary Project and Young Scholars so that students are better prepared for rigorous course work
- **Action 4: Student Cultural Awareness** – Multi-culture curriculum, guest speakers and field trip to deepen the students cultural awareness and understanding;
- **Action 5: Community Partners** – Evening homework support for students

Objective 2.2: Family Engagement: Create more opportunities so that families can be engaged in their child’s education.

- **Action 1: Parent – Teacher Conferences** – Expand our P/T conference options by offering transportation, child care services and additional meeting times so that parents are able to attend conferences;
- **Action 2: Family Night** – Each site will offer two family night events so that teachers and families can get to know one another better. The event will include a dinner, discussion time for parents, and play time for students.
- **Action 3: Parent University** – Offer a six-week parent university program to help our parents better understand the school system and how to support their child’s learning. Topics include – knowing the school curriculum, how to provide homework help, using technology, setting boundaries, avoiding power struggles, and teaching children how to problem solve.
- **Action 4: School Event Participation** – Transportation and child care services so that our families can attend school events,

Objective 2.3: Professional Development: Provide professional development for teachers in cultural awareness and culturally responsive practices so that they are better able to meet student learning needs so that students are prepared to meet rigorous course outcomes

- **Action 1: Cultural Awareness** – Teachers will attend Beyond Diversity training offered through WMEP
- **Action 2: Culturally Responsive Instruction** – Teachers will attend professional development for culturally responsive teaching offered through WMEP
- **Action 3: Peer-Coaching program** – Teachers will use their peer coach for one-on-one coaching and mentoring.

GOAL # 3: GRADUATE CAREER AND COLLEGE READY

By 2020, the percentage of students, from diverse economic and racial backgrounds, who graduate career and college ready as measured by a college ready ACT Score will increase from 50% to 75%

Objective 3.1: Student Support and Learning Experiences: We will provide a continuum of student support services and learning experiences to meet the academic and social and emotional needs of students so that they graduate career and college ready.

- **Action 1: Student Support Workers** – Intervention staff (Achievement Interventionist and Achievement Specialist) to coach and mentor students for academic success
- **Action 2: Family Outreach** – We will make personal contact with parents to encourage and support family engagement;
- **Action 3: Academic Support** – Tutors so that students are prepared to participate in Honors and Advanced Placement courses
- **Action 4: Experience and Opportunities** – Middle College program to support student enrollment in post-secondary education
- **Action 5: Cultural Awareness** – Student experiences - Dare 2B Real; Civil Rights Tour to support student cultural awareness
- **Action 6: College Test Prep** – College test prep sessions before and after school so students are better prepared for college entrance tests;
- **Action 7: Collaborative Partnership for College Prep** - We will partner with our adjoining district of Orono to create a summer, cross-district college readiness program that will focus on college and career readiness for learners who have been underrepresented in Advanced Placement courses and college readiness.

Objective 3.2: Family Engagement: Create opportunities so that families can be more engaged in their child's education.

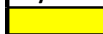
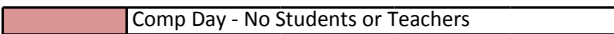



- **Action 1: Parent – Teacher Conferences** – Expand our P/T conference options by offering transportation, child care services and additional meeting times so that parents are able to attend conferences
- **Action 2: Post HS Planning** – Offer a parent and student college planning information session so that families are informed of options for their student,
- **Action 3: Parent University** - Offer a six-week parent university program to help our parents better understand the school system and how to support their child's learning. Topics include – knowing the school curriculum, how to provide homework help, using technology, setting boundaries, avoiding power struggles, and teaching children how to problem solve
- **Action 4: School Event Engagement** –Transportation and child care services so that our families can participate in school events.

Objective 3.3: Professional Development: Provide professional development for teachers in cultural awareness and culturally responsive practices so that they are better able to meet student learning needs.

- **Action 1: Cultural Awareness** – Teachers will attend Beyond Diversity training offered through WMEP
- **Action 2: Culturally Responsive Instruction** – Teachers will attend professional development for culturally responsive teaching offered through WMEP
- **Action 3: Peer-Coaching program** – Teachers will use their peer coach for one-on-one coaching and mentoring.

July					August					September								
1	2	3	Holiday	5				1	2	Labor Day	2	First Day Gr K - 12	3	4	5	6		
8	9	10		12	5	6	7	8	9	9	10	11	12	13				
15	16	17		19	12	13	14	15	16	16	17	18	19	20				
22	23	24		26	New Teacher Workshop	19	20	21	New Teacher Workshop	22	23	23	24	25	26	27		
29	30	31			Teacher Work Days - Workshop Week	26	27	28	29	30	30							
October					November					December								
	1	2	3	4				1			2	3	4	5	6			
7	8	9		11	4	5	End of Q1 Gr K-5	6	End of Q1 Gr 6-12	7	8	K-12 PD Day GR Day	9	10	11	12	13	
14	15	PT Conf K-5 (8Hrs) 6-8 (10Hrs)	16	18	11	12	13	14	15	16	17	18	19	20				
	PT Conf K-8 (4Hrs)	21	22	23	24	25	18	19	20	21	22	23	Holiday	24	Holiday	25	26	27
	Comp Day 9-12	28	29	30	31	25	26	27	28	29	30	Winter Break	31					
							Comp Day K-12	27	Thanksgiving Holiday	28	29							
January					February					March								
		Holiday	1	School Resumes	2	3	3	4	5	6	7	2	3	4	5	6		
6	7	8	9	10	10	11	12	13	14	9	10	11	12	13				
13	14	15	16	17	17	18	19	20	21	16	17	18	19	20				
MLK Holiday	20	21	22	23	24	Presidents Holiday	17	18	19	20	21	23	24	25	26	27		
			End of Qtr. 2	Gr 9 -12 Early Release 11:30	K - 8 GR/PD Day	24								End of Q3 Gr K-5	End of Q3 Gr 6-12	K-12 PD Day GR Day		
			9 -12 Teachers Grading	9 -12 PD Day			24	25	26	27	28							
Start of Qtr 3	27	28	29	30	31						30	31						
April					May					June								
		1	2	3					1	1	2	3	4	5				
		Spring Break											End of Qtr. 4 Last Day	K-12 GR Day				
Start of Qtr 4	6	7	8	9	10	4	5	6	7	8	Comp Day K-12	8	9	10	11	12		
13	14	15	16	17	18	11	12	13	14	15	15	16	17	18	19			
20	21	22	23	24						22	23	24	25	26				
27	28	29	30		25	26	27	28	29	29	30							
					Memorial Day													

District Office Closed: July 4, September 2, November 28 & 29, December 24 & 25, January 1, January 20, February 17, May 25

 Holiday - No Students or Staff	 Comp Day - No Students or Teachers	 School not in session K-12
 Teacher Work Day - No Students	 New Teacher Workshop	

	Quarter 1 (45 Days)	Quarter 2 (42 Days)	Quarter 3 (42 Days)	Quarter 4 (43 Days)	Total	Typical Number of days	Difference
Gr K - 5	44.0	42.0	41.0	43.0	170.0	172	2.00
Gr 6 - 8	45.0	42.0	42.0	43.0	172.0	172	0.00
Gr 9 - 11	45.0	41.5	41.5	42.0	170.0	172	2.00
Gr 12	45.0	41.5	41.0	36.0	163.5	167	3.50
Teachers	47.0	44.0	44.0	45.0	180.0	Plus 4 WS Days = 184	

	Qtr 1	Qtr 2	Qtr 3	Qtr 4	NOTES:
Gr K - 5	(1) Planning		(1) Planning		Designating two K - 5 Planning Days eliminates the individual scheduling for planning days and reduces the use of substitute teachers
Gr 6 - 8					
Gr 9 - 11		(.5) Early Release - Finals	(.5) ACT Early Release	(1) Virtual Day	Virtual Day - One Year only - Accommodate MSHSL Speech Contest
Gr 12		(.5) Early Release - Finals	ACT - No School	(1) Virtual Day (1) MCA Test (5) Early Out	Five Days Early Out due to Graduation ...Ceremony Booked for May 29 - Early Out Days = May 29 and June 1 -4

		PROPOSED								
		<u>2019-2020</u>	<u>2018-2019</u>	<u>2017-2018</u>	<u>2016-2017</u>	<u>2015-2016</u>	<u>2014-2015</u>	<u>2013-2014</u>	<u>2012-2013</u>	
Elementary	Lunch	\$3.05 1.7%	\$3.00 0.0%	\$3.00 3.4%	\$2.90 7.4%	\$2.70 3.8%	\$2.60 4.0%	\$2.50 0.0%	\$2.50 0.0%	
	Breakfast	\$1.90 2.7%	\$1.85 0.0%	\$1.85 5.7%	\$1.75 12.9%	\$1.55 6.9%	\$1.45 7.4%	\$1.35 0.0%	\$1.35 0.0%	
Middle School	Lunch	\$3.40 1.5%	\$3.35 0.0%	\$3.35 3.1%	\$3.25 6.6%	\$3.05 3.4%	\$2.95 3.5%	\$2.85 0.0%	\$2.85 0.0%	
	Breakfast	\$1.90 2.7%	\$1.85 0.0%	\$1.85 5.7%	\$1.75 12.9%	\$1.55 6.9%	\$1.45 7.4%	\$1.35 0.0%	\$1.35 0.0%	
High School	Lunch	\$4.10 2.5%	\$4.00 0.0%	\$4.00 5.3%	\$3.80 15.2%	\$3.30 6.5% **	\$3.10 8.8%	\$2.85 0.0%	\$2.85 0.0%	
	Breakfast	\$2.40 2.1%	\$2.35 0.0%	\$2.35 4.4%	\$2.25 25.0%	\$1.80 12.5% **	\$1.60 18.5%	\$1.35 0.0%	\$1.35 0.0%	
District Staff	Lunch - High School	\$4.45 2.3%	\$4.35 0.0%	\$4.35 2.4% ①	\$4.25 10.4%	\$3.85 2.7%	\$3.75 2.7%	\$3.65 0.0%	\$3.65 0.0%	
	Lunch - All Other Sites	\$4.25 2.4%	\$4.15 0.0%	\$4.15 2.5%	\$4.05 5.2%	\$3.85 2.7%	\$3.75 2.7%	\$3.65 0.0%	\$3.65 0.0%	
	Breakfast - High School	\$2.75 1.9%	\$2.70 0.0%	\$2.70 3.8% ①	\$2.60 13.0%	\$2.30 4.5%	\$2.20 4.8%	\$2.10 0.0%	\$2.10 0.0%	
	Breakfast - All Other Sites	\$2.65 1.9%	\$2.60 0.0%	\$2.60 4.0%	\$2.50 8.7%	\$2.30 4.5%	\$2.20 4.8%	\$2.10 0.0%	\$2.10 0.0%	
Reduced	Lunch	-	-	-	-	-	* -	\$0.40 0.0%	\$0.40 0.0%	
	Breakfast	-	-	-	-	-	-	-	-	
Milk		\$0.55 0.0%	\$0.55 0.0%	\$0.55 0.0%	\$0.55 0.0%	\$0.55 0.0%	\$0.55 10.0%	\$0.50 0.0%	\$0.50 11.1%	

Notes:

* FY 14-15 "reduced" lunches were made "free" by the State of Minnesota.

** FY 14-15 WHS went off the NSLP.

① FY 16-17 District Staff Lunches @ WHS are different than all other sites.

<u>2011-2012</u>	<u>2010-2011</u>	<u>2009-2010</u>	<u>2008-2009</u>	<u>2007-2008</u>	<u>2006-2007</u>	<u>2005-2006</u>
\$2.50 8.7%	\$2.30 0.0%	\$2.30 0.0%	\$2.30 4.5%	\$2.20 0.0%	\$2.20 0.0%	\$2.20
\$1.35 8.0%	\$1.25 0.0%	\$1.25 0.0%	\$1.25 0.0%	\$1.25 0.0%	\$1.25 0.0%	\$1.25
\$2.85 9.6%	\$2.60 0.0%	\$2.60 0.0%	\$2.60 6.1%	\$2.45 0.0%	\$2.45 0.0%	\$2.45
\$1.35 8.0%	\$1.25 0.0%	\$1.25 0.0%	\$1.25 0.0%	\$1.25 0.0%	\$1.25 0.0%	\$1.25
\$2.85 9.6%	\$2.60 0.0%	\$2.60 0.0%	\$2.60 6.1%	\$2.45 0.0%	\$2.45 0.0%	\$2.45
\$1.35 8.0%	\$1.25 0.0%	\$1.25 0.0%	\$1.25 0.0%	\$1.25 0.0%	\$1.25 0.0%	\$1.25
\$3.65 10.6%	\$3.30 0.0%	\$3.30 0.0%	\$3.30 6.5%	\$3.10 0.0%	\$3.10 0.0%	\$3.10
\$3.65 10.6%	\$3.30 0.0%	\$3.30 0.0%	\$3.30 6.5%	\$3.10 0.0%	\$3.10 0.0%	\$3.10
\$2.10 5.0%	\$2.00 0.0%	\$2.00 0.0%	\$2.00 0.0%	\$2.00 0.0%	\$2.00 0.0%	\$2.00
\$2.10 5.0%	\$2.00 0.0%	\$2.00 0.0%	\$2.00 0.0%	\$2.00 0.0%	\$2.00 0.0%	\$2.00
\$0.40 0.0%	\$0.40 0.0%	\$0.40 0.0%	\$0.40 0.0%	\$0.40 0.0%	\$0.40 0.0%	\$0.40
-	-	-	-	-	-	-
\$0.45 0.0%	\$0.45 12.5%	\$0.40 -11.1%	\$0.45 12.5%	\$0.40 0.0%	\$0.40 0.0%	\$0.40

	FY 2019-2020	FY 2018-2019	FY 2017-2018	FY 2016-2017	FY 2015-2016	FY 2014-2015
	Allocation	Allocation	Allocation	Allocation	Allocation	Allocation
December Levy:						
Avg Bldg age factor	31.35	30.64	34.26	33.52	32.85	32.72
Facilities age Index	1.3135	1.3064	1.3426	1.34	1.33	1.33
Allowance--Equip	79.00	79.00	79	79	79	79
Allowance--Facilities	109.00	109.00	109	109	109	109
Allowance--Facilities (\$100 * Index)	\$ 143.17	\$ 142.40	\$ 146.34	\$ 145.54	\$ 144.81	\$ 144.66
Allowance--Year round	31.00	31.00	30	31	31	31
AMCPU (Est)	13,494.20	13,116.60	12,786.20	12,379.20	12,258.60	12,293.00
YEAR ROUND MCPU SRV	74.96	79.59	66.73	59.75	79.05	84.36
Equipment amount	\$ 1,066,041.80	\$ 1,036,211.40	\$ 1,010,109.80	\$ 977,956.80	\$ 968,429.40	\$ 971,147.00
Facilities amount	1,931,964.61	1,867,815.27	1,871,218.89	1,801,672.06	1,775,167.87	1,778,305.38
Year round amount	2,323.76	2,467.29	1,982.25	1,852.25	2,450.55	2,615.16
Total Operating Capital Revenue (Levy and Aid)	\$ 3,000,330.17	\$ 2,906,493.96	\$ 2,883,310.94	\$ 2,781,477.82	\$ 2,746,047.82	\$ 2,752,067.54
Less: Principal and interest on Bonds	(571,650.00)	(601,493.00)	(600,228.04)	(596,763.83)	(588,331.60)	(603,580.00)
Less: Construction (Elem additions thru 2016-17)	(600,000.00)	(600,000.00)	(600,000.00)	(500,000.00)	(500,000.00)	(600,000.00)
Distributed Amounts used by Business Office	\$ 1,828,680.17	\$ 1,705,000.96	\$ 1,683,082.90	\$ 1,684,713.99	\$ 1,657,716.22	\$ 1,548,487.54
Facilities						
Special assessments	175,000.00	175,000.00	10,000.00	\$ 10,000.00	\$ 10,000.00	\$ -
Damage Contingency	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00
Large projects contingency	25,000.00	25,000.00	25,000.00	25,000.00	25,000.00	50,000.00
Allotted to Buildings for projects	312,000.00	300,000.00	300,000.00	300,000.00	300,000.00	425,000.00
Leases						
Copiers--postage machine	6,500.00	6,500.00	6,500.00	6,750.00	6,750.00	7,500.00
Copiers--high volume	174,500.00	156,000.00	156,000.00	156,000.00	153,000.00	170,000.00
Copiers--mid volume	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	25,000.00
Tractors (3)	24,000.00	24,000.00	24,000.00	24,000.00	24,000.00	24,000.00
Textbooks/Technology	552,000.00	440,000.00	250,000.00	250,000.00	240,000.00	400,000.00
Classroom furniture/equipment	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	75,000.00
Enrollment adjustments:						
Furniture	20,000.00	80,000.00	20,000.00	20,000.00	20,000.00	25,000.00
Textbooks/Technology--Secondary	30,000.00	30,000.00	30,000.00	20,000.00	20,000.00	25,000.00
Textbooks/Technology--Elementary	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	25,000.00
Special Education	9,000.00	9,000.00	9,000.00	9,000.00	9,000.00	10,000.00
Buildings & Grounds--Equipment	70,000.00	70,000.00	70,000.00	70,000.00	70,000.00	70,000.00
Buildings & Grounds--Vehicles	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	70,000.00
Administration	5,000.00	8,500.00	5,000.00	5,000.00	5,000.00	10,000.00
Music Program						
Pool of funds for Band	28,000.00	28,000.00	22,000.00	22,000.00	22,000.00	28,000.00
Annual Piano Purchase	8,000.00	8,000.00	8,000.00	8,000.00	-	8,000.00
Pool of funds for Orchestra (6-12)	20,000.00	20,000.00	16,000.00	16,000.00	16,000.00	20,000.00
Physical Education-Middle Schools	25,000.00	25,000.00	12,500.00	12,500.00	12,500.00	25,000.00
Other						
Map Testing (Northwest Evaluation)	42,000.00	40,000.00	40,000.00	40,000.00	40,000.00	
K12 Insight	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	
Odysseyware (Apex)	20,000.00	32,000.00	32,000.00	33,000.00	33,000.00	
Bus Garage			100,000.00	100,000.00	100,000.00	
Building Capital Budgets			267,179.00	245,550.00	245,550.00	
Building Library Budgets			64,767.00	59,492.00	59,492.00	
Health & Safety Training (Public School Works/Works Intern	33,498.00	20,000.00	20,000.00	33,000.00	33,000.00	
Reliance Comm--School Messenger	18,250.00	18,000.00	18,000.00	16,000.00	16,000.00	
contingency	40,932.17			4,500.00		
				12,500.00		
Total Amounts allocated	1,828,680.17	1,705,000.00	1,695,946.00	\$ 1,688,292.00	\$ 1,650,292.00	\$ 1,512,500.00