

# **WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

## **BOARD OF EDUCATION**

Special Meeting - September 28, 2015 - 4:05 PM  
District Administration Building

### **AGENDA**

- |   |    |
|---|----|
| 1. <b>ROLL CALL</b>   | 3  |
| 2. <b>BUSINESS AND FINANCE</b>  |    |
| A. Authorization for District to Enter into a Lease Agreement with Fusion Soccer Club | 4  |
| B. Approval of an Easement  | 5  |
| C. Preliminary Approval of Pay 2016 Property Tax Levy                                 | 16 |
| 3. <b>Human Resource Services</b>   |    |
| A. Teachers' Retirement Association Part-time Teacher Program                         | 25 |
| 4. <b>ADJOURN</b>   | 26 |

# WAYZATA PUBLIC SCHOOLS

Independent School District 284  
Wayzata, Minnesota

## MISSION

### **Our Core Purpose:**

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

## VISION

### **What We Intend to Create and Experience:**

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

### **Exceptional Student Learning, Experiences and Relationships:**

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

### **Community Trust, Confidence and Partnership:**

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

### **Operational Excellence:**

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Special Meeting – September 28, 2015

**AGENDA SECTION:** 1. Call to Order

**ITEM:** Call to Order/Roll Call Attendance

**COMMENTS BY:** Linda Cohen, Board Chair

School Board Chair, Linda Cohen, will call the meeting to order.

	<u>Present</u>	<u>Absent</u>
Linda A. Cohen	_____	_____
Andrea Cuene	_____	_____
Sarah Johansen	_____	_____
Jay A. Hesby	_____	_____
Chris McCullough	_____	_____
Carter G. Peterson	_____	_____
Cheryl Polzin	_____	_____
Chace B. Anderson, Ex Officio	_____	_____

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Special Meeting – September 28, 2015

**AGENDA SECTION:** \_\_\_\_\_

**ITEM: Authorization for district to enter into a lease agreement  
with Fusion Soccer Club**

**COMMENTS BY: Jim Westrum, Executive Director of Business and Finance**

The building that was the former clubhouse on the Elm Creek Golf Course is adjacent to the future turf fields and is currently owned by the District. The District has not found an immediate use for the facility that would not require extensive remodeling. Fusion Soccer (the new association made up of Plymouth Soccer Association and Wayzata Soccer Club) approached the District seeking space. Due to the fact that the district can only lease space to a nonprofit organization and the building's proximity to the Wayzata High School fields and the City's Elm Creek Playfields, the relationship is beneficial. The lease would be for 5 years and the district would not make any change or improvements to the building.

**RECOMMENDED ACTION:** Authorize Jim Westrum or Chace Anderson to enter into a lease with Fusion Soccer Club for the Creekside Building (the former Elm Creek Clubhouse)

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Special Meeting – September 28, 2015

**AGENDA SECTION:** Finance and Business

**ITEM:** Approval of an Easement

**COMMENTS BY:** Jim Westrum, Executive Director of Business and Finance

As part of the high school construction, an easement for city water needs to be secured. The easement is needed for an area that is owned by the Canadian Pacific Railway and by the Plymouth Cascades Homeowners Association. District administration has secured an easement from the Canadian Pacific Railway and is currently working with the Cascades Homeowners Association to create a temporary easement for construction purposes and a permanent easement for the underground city water line.

**RECOMMENDED ACTION:** Authorized the Executive Director of Finance and Business or the Superintendent to execute the required easement with the Cascades Homeowners Association.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

## EASEMENT AGREEMENT

THIS EASEMENT AGREEMENT, is made and entered into as of the \_\_\_ day of August, 2015, by and among Cascades Homeowners Association, Inc., a Minnesota non-profit corporation ("Grantor"), and Independent School District 284, a Minnesota independent school district (the "District") and the City of Plymouth, a municipal corporation under the laws of the State of Minnesota (the "City" and collectively with the District, "Grantees").

### WITNESSETH:

WHEREAS, Grantor is the fee owner of certain real property located in Hennepin County, Minnesota, legally described on Exhibit A (the "Grantor Property"); and

WHEREAS, the District is the owner of certain real property located in Hennepin County, Minnesota, legally described on Exhibit B (the "Grantee Property").

WHEREAS, the parties hereto desire to enter into this Easement Agreement to grant to Grantees and their successors or assigns easements as described herein for construction and utility purposes.

NOW, THEREFORE, in consideration of the foregoing recitals and for \$1.00 other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Grantor hereby agrees as follows:

1. Grant of Easement Over a Portion of the Grantor Property. Grantor hereby warrants and covenants that it is the owner in fee simple of the Grantor Property, free and clear of liens and encumbrances except as noted on Exhibit A, and hereby grants and conveys unto Grantees easements as follows:

(a) A non-exclusive, perpetual easement (the "Utility Easement") over, under and across the Utility Easement Area described on Exhibit C attached hereto (the "Utility Easement Area") for the purpose of constructing, operating, inspecting, altering, maintaining, repairing and reconstructing an underground sanitary sewer pipeline (the "Facility"); and

(b) A non-exclusive, temporary easement ("Construction Easement") over, under and across the Construction Easement Area described on Exhibit D attached hereto (the "Construction Easement Area") for the purpose of constructing the Facility. The Construction Easement shall remain in full force and effect for a period beginning on the date of this Agreement and ending on December 31, 2015 (the "Construction Period"). (The Utility Easement Area and the Construction Easement Area are sometimes referred to collectively in this Agreement as the "Easement Areas".)

The Easement Areas are shown on the plat drawing attached hereto as Exhibit E.

2. Rights and Obligations of Grantees. During the Construction Period, the District shall have the right to enter upon the Easement Areas for the purpose of constructing the Facility, and in the course of such construction shall have the right to remove fencing and disturb the

surface in order to accommodate such construction. Grantees shall, as soon as possible after completion of construction, giving due regard to weather conditions, replace fencing and otherwise return the Easement Areas surfaces to the condition they were in prior to the Grantee's construction activities. In connection with the operation, inspection and maintenance of the Facility, each Grantee agrees that it will similarly repair any damage caused by that Grantee and restore the Utility Easement Area to the condition it was in immediately prior to the Grantee's activities.

3. Rights and Obligations of Grantor. Grantor shall not construct improvements which would unreasonably interfere with Grantees' ability to operate, maintain, rebuild, remove and repair the Facility. Subject to the obligations of Grantees under paragraph 2 above, Grantor may construct and maintain sod and landscaping after the Construction Period.

4. Easements Appurtenant. The Utility Easement shall be perpetual and the Utility Easement and Construction Easement shall bind Grantor and their successors and assigns and the Grantor Parcel and run with the land, and as to the rights of the District, shall be appurtenant to the District Parcel.

IN WITNESS WHEREOF, this Easement Agreement has been executed and delivered as of the day and year first above written.

GRANTOR:

CASCADES HOMEOWNERS  
ASSOCIATION, INC.

By: \_\_\_\_\_

Its: \_\_\_\_\_

Its \_\_\_\_\_

GRANTEE:

INDEPENDENT SCHOOL DISTRICT 284

By: \_\_\_\_\_

James W. Westrum

Its Executive Director Finance and Business



**Exhibit A**

**Grantor Property**

Lot 17, Block 2, Cascades, according to the recorded plat thereof, Hennepin County, Minnesota.

Encumbrances:

Utility and drainage easements shown on plat.

**Exhibit B**

**Grantee Property**

Lot 1, Block 1, Wayzata Senior High School Addition, Hennepin County, Minnesota

AND

Lot 2, Block 1, Creekside Hills, Hennepin County, Minnesota

**Exhibit C**

**Utility Easement**

A sanitary sewer easement over, under and across the west 29 feet of the Grantor Property.

## Exhibit D

### Temporary Construction Easement

A temporary construction easement over, under and that portion of the Grantor Property described as follows:

Beginning at the northwest corner of said Lot 17, thence on an assumed bearing North 88 degrees 57 minutes 56 seconds East along the northerly line of said Lot 17 a distance of 103.69 feet; thence South 09 degrees 04 minutes 17 seconds East a distance of 49.49 feet; thence South 88 degrees 57 minutes 45 second West a distance of 110.61 feet to the west line of said Lot 17; thence North 01 degrees 02 minutes 14 seconds West along the westerly lot line a distance of 49.01 feet to the point of beginning.

**Exhibit E**

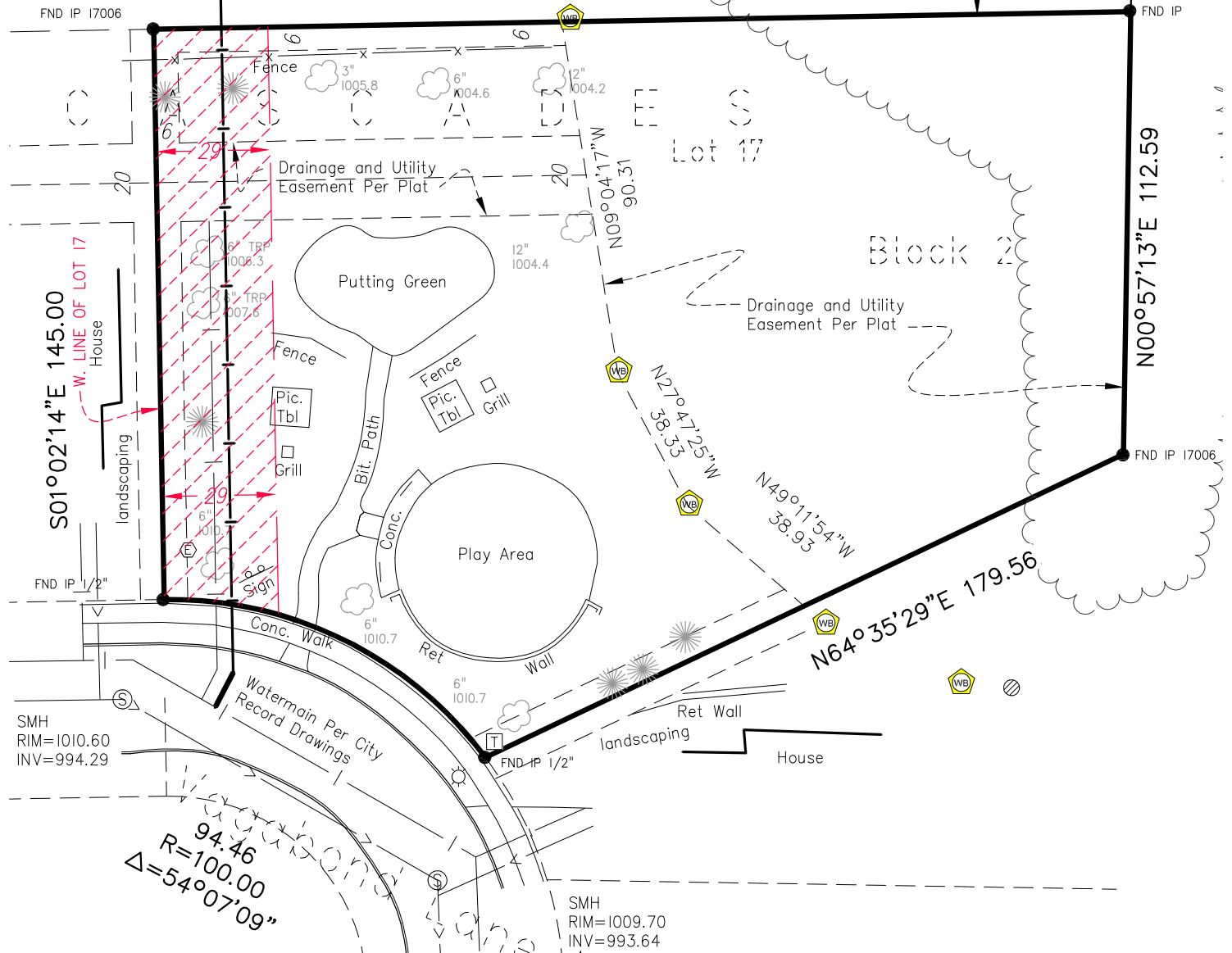
**Drawing Showing Easement Areas**

See attached two (2) pages.

SEC.07, TWP.118, RGE.22

500 Line Rail Road

N88°57'46"E 248.38

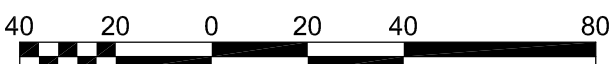


**PROPOSED EASEMENT DESCRIPTION**

An easement over, under and across the west 29.00 feet of Lot 17, Block 2, CASCADES, according to the recorded plat thereof, Hennepin County, Minnesota

Proposed Easement Area

Proposed Easement Area: 4,247 sq. ft.



SCALE IN FEET

I hereby certify that this survey, plan or report was prepared by me or under my direct supervision and that I am a duly Licensed Land Surveyor under the laws of the State of Minnesota.

Dated this 5th day of June, 2015

SATHRE-BERGQUIST, INC.

Professional Name, PLS  
Pemberton@sathre.com  
Minnesota License No. 40344

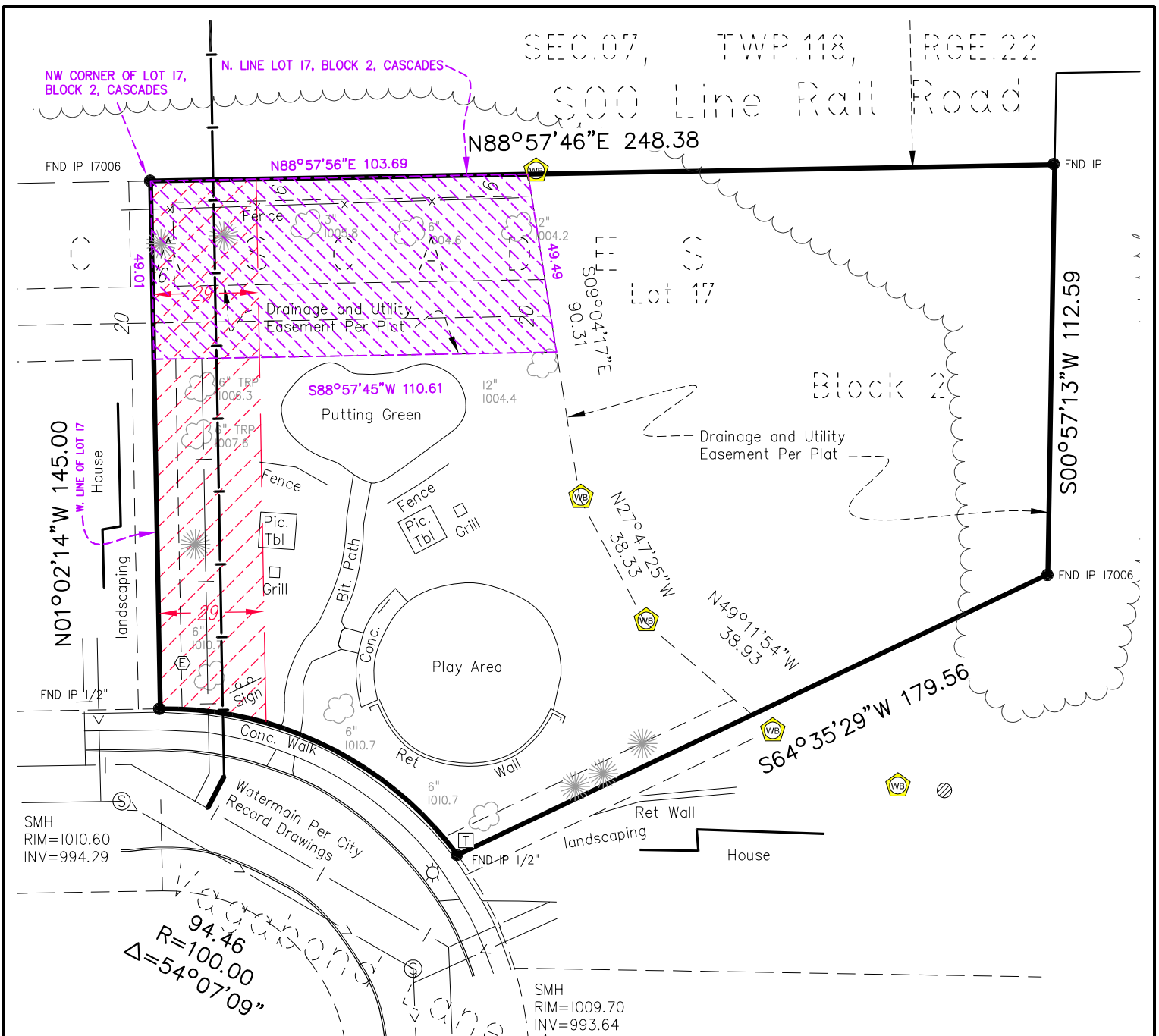


**SATHRE-BERGQUIST, INC.**

150 South Broadway Ave.  
Wayzata, MN. 55391  
(952) 476-6000 www.sathre.com

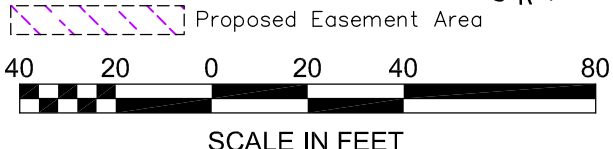
**Easement Exhibit**  
Prepared For  
Independent School District 284

Date: 06/05/15	Revision Date:
Prepared By: DBP	Check By: DBP
Layout Sheet: WM-ESMT-CASCADES	1/1
Project Number: 97205-001	



**PROPOSED EASEMENT DESCRIPTION**

A temporary construction easement over, under and across that part of Lot 17, Block 2, CASCADES, according to the recorded plat thereof, Hennepin County, Minnesota, described as beginning at the northwest corner of said Lot 17, thence on an assumed bearing North 88 degrees 57 minutes 56 seconds East along the northerly line of said Lot 17 a distance of 103.69 feet; thence South 09 degrees 04 minutes 17 seconds East a distance of 49.49 feet; thence South 88 degrees 57 minutes 45 seconds West a distance of 110.61 feet to the west line of said Lot 17; thence North 01 degrees 02 minutes 14 seconds West along the westerly lot line a distance of 49.01 feet to the point of beginning.



Proposed Easement Area: 5,251 sq. ft.

I hereby certify that this survey, plan or report was prepared by me or under my direct supervision and that I am a duly Licensed Land Surveyor under the laws of the State of Minnesota.

Dated this 12th day of August, 2015.

SATHRE-BERGQUIST, INC.

Professional Name, PLS  
Pemberton@sathre.com  
Minnesota License No. 40344



**SATHRE-BERGQUIST, INC.**

150 South Broadway Ave.  
Wayzata, MN. 55391  
(952) 476-6000 www.sathre.com

**Easement Exhibit**  
Prepared For  
Independent School District 284

Date: 08/12/15	Revision Date:
Prepared By: EMW	Check By: DBP
Layout Sheet: WM-ESMT-TEMPCONST	1
Project Number: 97205-001	1

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Special Meeting – September 28, 2015

**AGENDA SECTION:** \_\_\_\_\_

**ITEM:** Preliminary Approval of Pay 2016 Property Tax Levy

**COMMENTS BY:** Jim Westrum, Executive Director of Business and Finance

**Preliminary Levy Limitation and Certification – 2015 Payable 2016**

Minnesota Law requires school districts to certify their proposed property tax levy payable in 2016 to the county auditor on or before September 30, 2015. We have recently received the levy data from the Minnesota Department of Education and are analyzing the details. A summary spreadsheet and a written analysis of the proposed levy will be discussed at the Board Worksession. The Minnesota Department of Education is still in the process of making computer program changes and will be providing school districts with updated reports if any changes need to be made.

While most components of the levy are materially accurate and complete, the Administration will be recommending that the Board levy a preliminary amount in all funds. If the Board approves the maximum allowed, the county auditor will automatically include any positive adjustments in the levy. Otherwise, the final levy amount cannot exceed the preliminary levy amount, except for some very limited exceptions.

The School Board will set the final levy certification amounts at its Regular Board meeting in December.

**RECOMMENDED ACTION:** Approve the Preliminary Levy Limitation and Certification for 2015 Payable 2016 at the maximum allowed by state statute.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_



Jim Westrum, Executive Director of Finance & Business Services  
210 County Road 101 North, P.O. Box 660 | Wayzata, MN 55391-0660  
763.745.5023 | Fax: 763.745.5091 | [www.wayzata.k12.mn.us](http://www.wayzata.k12.mn.us)

TO: Members of the Board of Education  
Dr. Chace Anderson, Superintendent of Schools

FROM: Jim Westrum, Finance and Business

DATE: September 24, 2015

SUBJ: **Recommendation of the Payable 2016 Preliminary Tax Levy Certification to Finance a portion of the 2016-2017 School Year Operations**

We have received a draft “Levy Limitation and Certification” document from the State Department of Education. Based on this state authorization, we have enclosed several exhibits summarizing our preliminary levy for your consideration.

The school district’s payable 2016 preliminary tax levy must be certified by our school board by September 30, 2015. Therefore, it is necessary that we certify a preliminary tax levy at the special school board meeting scheduled for Monday, September 28, 2015. Once we have submitted our preliminary tax levy certification to the county auditor, it can be increased only with authorization from the Minnesota Department of Education. However, individual items may be decreased prior to final approval which is expected to occur in December 2015.

The district’s property tax levy is allocated to individual parcels of property in the district using formulas based upon Hennepin County’s assessed market value. Hennepin County’s preliminary estimate of the district’s total assessed market value has increased more than \$600 million from \$10.7 billion to \$11.3 billion. This represents an 5.7% increase in market value and includes existing as well as new properties. It is important to note that there continues to be significant variations in changes associated with individual parcels of properties within the District’s eight cities. Thus, individual taxpayers will not see similar changes in their individual property’s market value and that directly translates into the variability of their school district property tax amounts. Preliminary review of a sample selection of properties has shown assessed valuations fluctuating from a minimal increase to double digit percent increases. We will have a sample of individual parcel estimates available prior to approval of the final levy scheduled in December.

Overall, we are pleased to remind the community that the sale of the voter approved bonds produced favorable results. The District administration has also taken steps to refund certain outstanding debt issues that have directly translated into savings for our taxpayers as well. Prudent fiscal practices continue to result in the District’s local property tax levy impact associated with the voter approved building bonds being slightly less than what was communicated to the public.

As in prior years, the legislature often passes statutes that impact school districts and the formulas that drive a school district’s local property tax levy. These legislative changes combined with revenue formulas, student enrollment growth and individual taxpayer’s market value fluctuations add complexity to a school district’s local property tax levy. The purpose of this document will be to discuss the significant changes that have occurred in the Payable 2016 Preliminary Tax Levy and provide clarity to the school board and to the community.

**PROPOSED SCHOOL TAX LEVY**

The total preliminary levy for taxes payable in 2016 is \$58.5 million. This total levy amount represents an overall increase of \$2.5 million or 4.47% from the previous year, and includes principal and interest payments on the \$109.645 million of building bonds approved by voters in February 2014. We are pleased to report that the tax impact of issuing these voter approved bonds continues to be less than the impact communicated to our public and will translate into savings to our taxpayers for years to come.

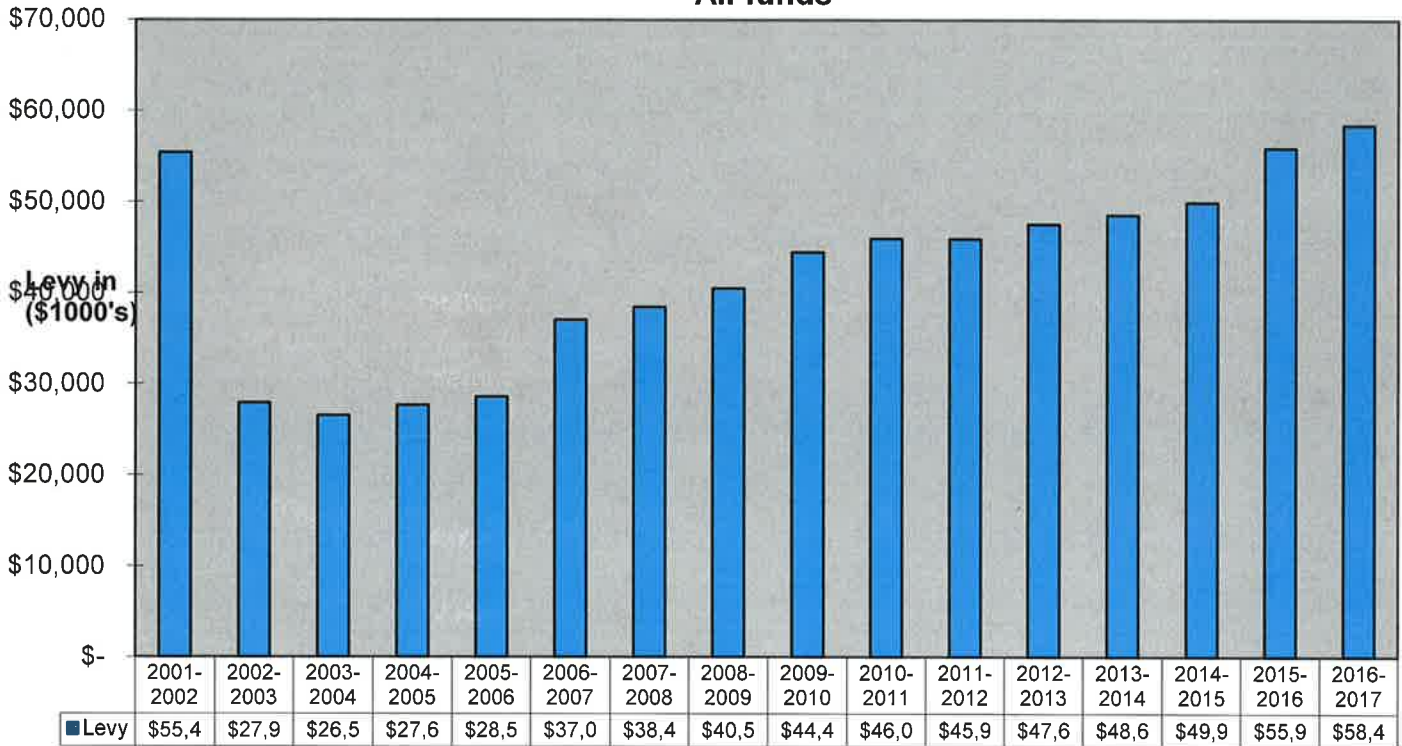
The table below shows a comparison of the administration’s recommended preliminary levy payable in 2016 with the district’s final levy payable in 2015.

<u>FUND</u>	<u>PRELIMINARY 2016 LEVY</u>	<u>PAYABLE 2015 LEVY</u>	<u>CHANGE</u>	<u>PERCENT CHANGE</u>
General	\$ 42,664,407	\$ 38,971,849	\$ 3,692,558	9.47%
Community Service	\$ 1,104,518	\$ 1,253,598	\$ (149,080)	-11.89%
Debt Service	\$ 14,687,945	\$ 15,728,897	\$ (1,040,952)	-6.62%
Per Truth in Taxation Notice	<u>58,456,869</u>	<u>\$ 55,954,344</u>	<u>\$ 2,502,526</u>	<u>4.47%</u>

While the Debt Service fund accounts for the impact of the voter approved bonds, the remaining change in the District’s total levy primarily occurs in the General Fund levy. Much of the change in the District’s General Fund levy is due to legislative changes and growth in our student enrollment. Voter approved operating referendum authority is calculated based upon the number of students times the per pupil authority. Projected student enrollment growth of 1.95% translates directly into an increase in the total operating referendum authority component of our property tax levy. It is also important to note that the district’s preliminary levy amount not only includes referendum authority for the 2016-17 school year, but levy adjustments for increases in final 2013-2014 resident enrollment as well as increases in revised 2015-2016 resident student enrollment. Thus, approximately \$1 million of the change in the General fund from the previous year is due to increases in student enrollment.

The following chart shows the district’s total levy history over the last decade.

**Property Tax levy Historical Trends  
All funds**



Historically, it is important to note that the district’s local tax levy declined significantly in the 2002-2003 school year due to the major changes and property tax reform that took place at that time. Levies subsequent to 2002-2003 include voter approved operating referendum and technology levies that were approved by voters of the district. With the district’s robust growth in the northern part of the district, the corresponding tax capacity growth minimized the individual taxpayer impact of most of the increases in levy components. While adding additional homes and properties within the district continue to reduce the tax burden of existing taxpayers, recent legislative changes on how local property taxes are allocated and variations in assessed valuations often make it difficult to quantify a direct correlation between the district’s property tax levy and the amount of taxes that an individual property owner will pay.

The following pages provide a detailed analysis of the levy by fund.

## GENERAL FUND

**Exhibit I** is a detailed analysis of the proposed levy recommendation for the General fund and will be discussed in greater detail at the September 28, 2015 work session and special school board meeting. Overall, the General fund levy increased by \$3.69 million. Of this change in the District's levy, about half of this increase is due to voter approved revenue authority. \$900,578 of the increase is due to referendum authority attributed to a 1.95% growth in our resident student enrollment. In 2009, local voters approved an operating referendum that provides revenue to be used for class size reductions and other educational purposes. This voter approved operating referendum authority is calculated based upon the number of students and enrollment growth translates directly into an increase in the total operating referendum authority component of our property tax levy.

The District voters have also authorized an annual technology levy that has increased by slightly more than \$400,000 to fund \$6 million in annual technology expenses such as IPADS and technology access and support.

The General fund levy also includes several other components that are primarily formula driven and have changed either due to changes in estimates, changes in enrollment or changes in the district's tax capacity. For instance, the District's general fund levy includes an additional \$1 million of pay as you go revenue resources for alternative facilities and deferred maintenance, net of health and safety revenue. This is a part of the District's ten year plan and is actually offset by a corresponding decline of \$1 million in the debt service fund. Finally, abatements and other adjustments required by statute make up the remaining \$1.1 million change in the general fund levy.

## COMMUNITY SERVICES FUND

**Exhibit II** is a detailed analysis of the proposed levy recommendation for the Community Services fund.

These levies are based on statewide tax rates applied to all property in the State. Statewide revenue formulas continue to generate slight increases in revenue due to current and prior district population growth. The addition of all-day kindergarten programming has reduced the need and cost of providing school age care for students with disabilities.

## DEBT SERVICE FUND

**Exhibit III** is a detailed analysis of the proposed levy recommendation for the Debt Service fund.

The district is required to levy 105% of scheduled principal and interest payments. The required levy includes the **current** required debt service amount.

**Excellence. For each and every student.**

## **SUMMARY**

The proposed school tax levy represents the combined total impact, across all funds, of the legislated property tax program combined with the educational programming needs of the Wayzata Public Schools as they relate to our particular levy authority/capacity. As the state continues to refine the 37 pages of formulas that calculate this levy, it is important to note that minor changes may still occur. This year the state is allowing local school boards to simply approve a "MAXIMUM" preliminary levy certification to allow changes made until September 30th to be reflected in the parcel specific notices that will be mailed out this fall. We are recommending that the board approve the "Maximum" amount at this time. The board retains the option to reduce the amount subsequently adopted at the December 14, 2015 meeting.

## **TRUTH IN TAXATION LAW**

Legislative Session Laws 2009 repealed the requirement to hold a truth in taxation hearing. The public will have the opportunity to speak to the board at the regular school board meeting December 14, 2015 at 7:00 p.m.

If you have questions regarding the enclosed materials or desire additional information, please give me a call at any time at 763-745-5023.

Wayzata Public Schools  
 Pay 2016 Analysis as of 9-22-15  
 General Fund Levy -Proposed

Exhibit I

	PRELIMINARY				
	Payable 2016 Amount	Payable 2015 Amount	Dollar Change	Percent Change	
Referendum Levy Authority	\$ 17,904,880	\$ 17,004,302	\$ 900,578	5.30%	*
--- Prior year adjustments	638,095	1,192,559	(554,464)	-46.49%	
Local Optional (Location Equity)	5,248,781	5,197,646	51,134	0.98%	
--- Prior year adjustments	(47,064)	(25,779)	(21,285)	82.57%	
Equity Revenue	1,181,440	1,006,125	175,315	17.42%	
--- Prior year adjustments	64,727	290,631	(225,904)	-77.73%	
Transition Revenue	14,607	14,465	142	0.98%	
--- Prior year adjustments	(250)	(185)	(65)	35.28%	
Technology Levy	5,997,307	5,585,904	411,403	7.37%	*
Student Achievement (New GenEd)	392,448	374,057	18,390		
Operating Capital	1,994,095	1,751,151	242,944	13.87%	
Alt Teacher Compensation (Q-comp)	990,460	977,944	12,516	1.28%	
Achievement & Integration (new formula)	512,609	479,590	33,019	6.88%	
Reemployment (state unemployment)	50,000	50,000	-	0.00%	
Safe Schools/Crime Levy	445,651	441,310	4,342	0.98%	
-- Safe schools Intermediate 287	185,688	183,879	1,809	0.98%	
Ice Arena	206,383	272,763	(66,380)	-24.34%	
Career Technical	476,793	435,450	41,343	9.49%	
Health and Safety	-	471,122	(471,122)	-100.00%	
Alt Facilities/Deferred Maintenance	3,449,723	1,827,000	1,622,723	88.82%	**
Capital Facility Bonds	(596,789)	(587,150)	(9,639)	1.64%	***
Lease Levy	2,886,020	2,512,584	373,435	14.86%	
Abatements	879,945	290,715	589,230	202.68%	
Other adjustments	(211,142)	(774,235)	563,093	-72.73%	****
<b>GENERAL FUND TOTALS</b>	<b>\$ 42,664,407</b>	<b>\$ 38,971,849</b>	<b>\$ 3,692,558</b>	<b>9.47%</b>	

\* These levy components represent voter approved revenue sources indexed for inflation or student growth.

\*\* See corresponding reduction in the Debt Service fund for capital facilities bonds

\*\*\* See corresponding addition in the Debt Service fund for capital facilities bonds

\*\*\*\* Includes many minor adjustments due to more current and accurate information.

Wayzata Public Schools  
 Pay 2016 Analysis as of 9-22-15  
 Community Service Fd - Proposed

Exhibit II

	PRELIMINARY			
	Payable 2016 Amount	Payable 2015 Amount	Dollar Change	Percent Change
Basic Levy	\$ 447,921	\$ 436,961	\$ 10,960	2.5%
Early Childhood Levy	444,682	427,179	17,503	4.1%
Home Visitation Levy	6,520	5,632	888	15.8%
Adults with Disabilities	7,500	7,500	-	0.0%
School Age Care (before and after school for students w/disabilities Abatements and Prior year adjustments	360,000 (162,106)	400,000 (23,675)	(40,000) (138,431)	-10.0%
<b>COMMUNITY SERVICE FUND TOTALS</b>	<b>\$ 1,104,518</b>	<b>\$ 1,253,598</b>	<b>\$ (149,080)</b>	<b>-11.89%</b>

Wayzata Public Schools  
 Pay 2016 Analysis as of 9-22-15  
 Debt Service Fd Levy - Proposed

Exhibit III

	PRELIMINARY Payable 2016 Amount	Payable 2015 Amount	Dollar Change	Percent Change
Levy of 105% of Principal and Interest Debt Excess (Refund to taxpayers)	\$ 13,355,160 (837,385)	\$ 12,220,006 (232,543)	\$ 1,135,154 (604,842)	9.3%
OPEB Bonds	-	1,680,757	(1,680,757)	-100.0%
Capital and Alternative Facilities Bonds Debt Excess (Refund to taxpayers)	2,016,361 (94,451)	2,012,306 (38,294)	4,055 (56,157)	0.2%
Abatements and Prior year adjustments	248,260	86,665	161,595	
<b>DEBT SERVICE FUND TOTALS</b>	<b>14,687,945</b>	<b>15,728,897</b>	<b>(1,040,952)</b>	<b>-6.62%</b>

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Special Meeting – September 28, 2015

**AGENDA SECTION:** 3. Human Resources

**ITEM:** A. Teachers' Retirement Association Part-time Teacher Program

**COMMENTS BY:** Annie Doughty, Executive Director of Human Resources

Part-time licensed staff who have taught a minimum of three (3) full years are eligible to participate for up to ten (10) years in the Teachers' Retirement Association's (TRA) Part-Time Teacher Program.

TRA retirement benefits are based on the years of service credit earned by the member and the individual's high-five average salary. In the teacher plans covering K-12 teachers, the high-five average salary is the average salary for pension purposes for the five successive years that produce the highest average. Generally, the high-five average salary occurs during the last five years prior to termination of service and retirement. An individual who worked part-time as a teacher late in his or her career could harm the high-five average if the individual were not in the qualified part-time teacher program. Participants must pay both the employee and employer share of the TRA. Annually, the School Board must approve the District's participation in this program.

**RECOMMENDED ACTION:** Approve participation in the Teachers' Retirement Association (TRA) Part-Time Teacher Program.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Special Meeting – September 28, 2015

**AGENDA SECTION:** 3. Adjourn

**ITEM:** \_\_\_\_\_

**COMMENTS BY:** Linda Cohen, Chair

This agenda item brings closure to the school board meeting.

**RECOMMENDED ACTION:** Call the meeting to a close.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_