

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Special Work Session Meeting - June 4, 2015 - 4:00 PM
Wayzata City Hall, 600 Rice Street, Wayzata

AGENDA

1. CALL TO ORDER
2. Elementary and Middle School Attendance Area Discussion 3
3. Strategic Road Map Discussion 16
4. ADJOURN

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and valued employees;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.



Jim Westrum, Executive Director of Finance & Business Services
210 County Road 101 North, P.O. Box 660 | Wayzata, MN 55391-0660
763.745.5023 | Fax: 763.745.5091 | www.wayzata.k12.mn.us

To: Dr. Chace Anderson
From: Jim Westrum
Date: June 4, 2015
Re: Attendance Boundary Recommendation

At its May 26, 2015 public comment session on proposed attendance boundaries, the community provided feedback and recommendations to strengthen the new attendance boundaries. In addition, the School Board solicited feedback and recommendations through the District's web site. The administration has given careful consideration to all community feedback that it has received and is recommending the attached Elementary and Middle School attendance boundaries effective with the 2016-2017 school year. This recommendation has synthesized the committee's proposed recommendation with the community feedback and will provide an alternative solution to reach similar results while honoring the work of the committee and the guiding principles from the School Board. The following modifications were made to the committee's recommendation based upon community input:

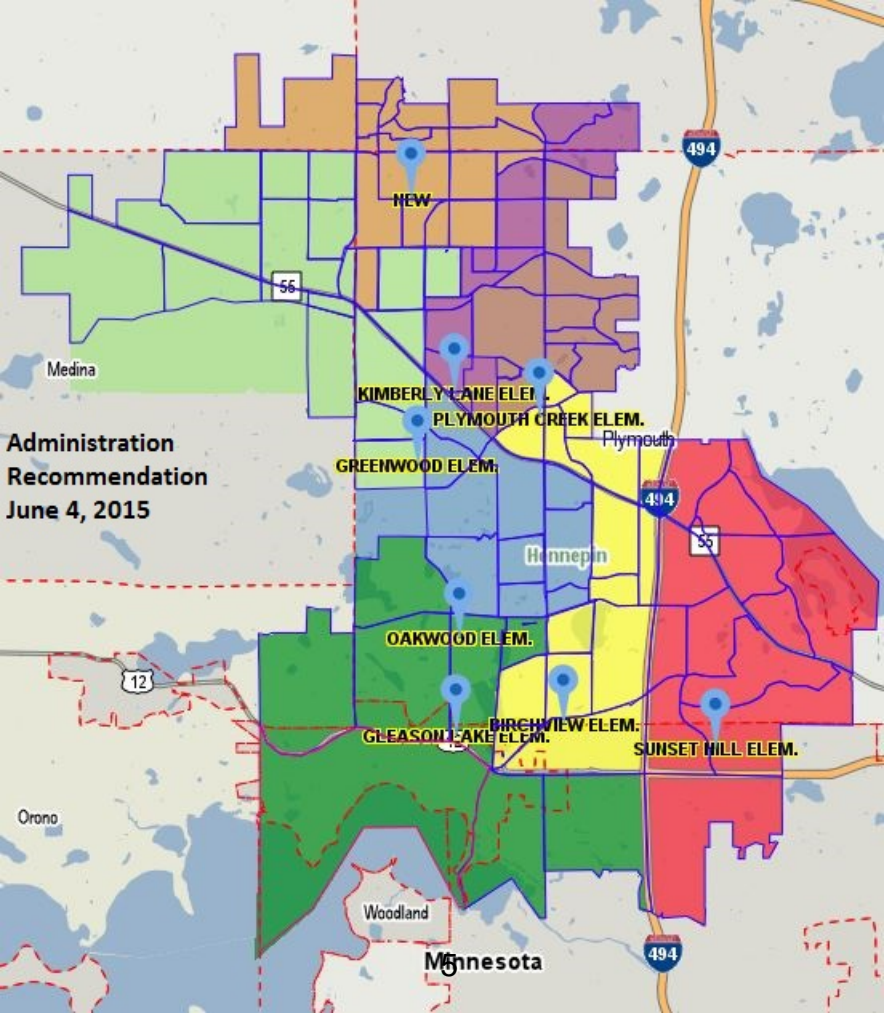
- Neighborhoods north of County Road 6 and east of Dunkirk, proposed for Gleason Lake and West Middle School, remain at Oakwood and Central Middle School (this would allow Lakeview Commons to attend the same schools and no longer divide this community)
- Neighborhoods north of County Road 24 and west of County road 101 (Amber Woods, Churchill Farms, and Boulder Crest), proposed for Oakwood and Central Middle School, remain at Greenwood Elementary and West Middle School. This would require Creekside Hills (the former Elm Creek Golf Course), proposed for Greenwood and West Middle School, to be reassigned to the New Elementary School and Central Middle School.
- Residents north of County Road 47 and west of Vicksburg Lane (also known as Steeple Hill and including West View Estates), proposed for Kimberly Lane, will be proposed for the New Elementary School. Middle school attendance areas remain unchanged.
- Open enrollment students from Greenwood Elementary School will be reassigned to Oakwood Elementary School.
- "Grandfathering" of students with district-provided transportation is not a part of the recommendation. However, all families have the option to complete an intra-district transfer form to request attendance at a school other than their assigned school. If approved, families must then provide their own transportation.

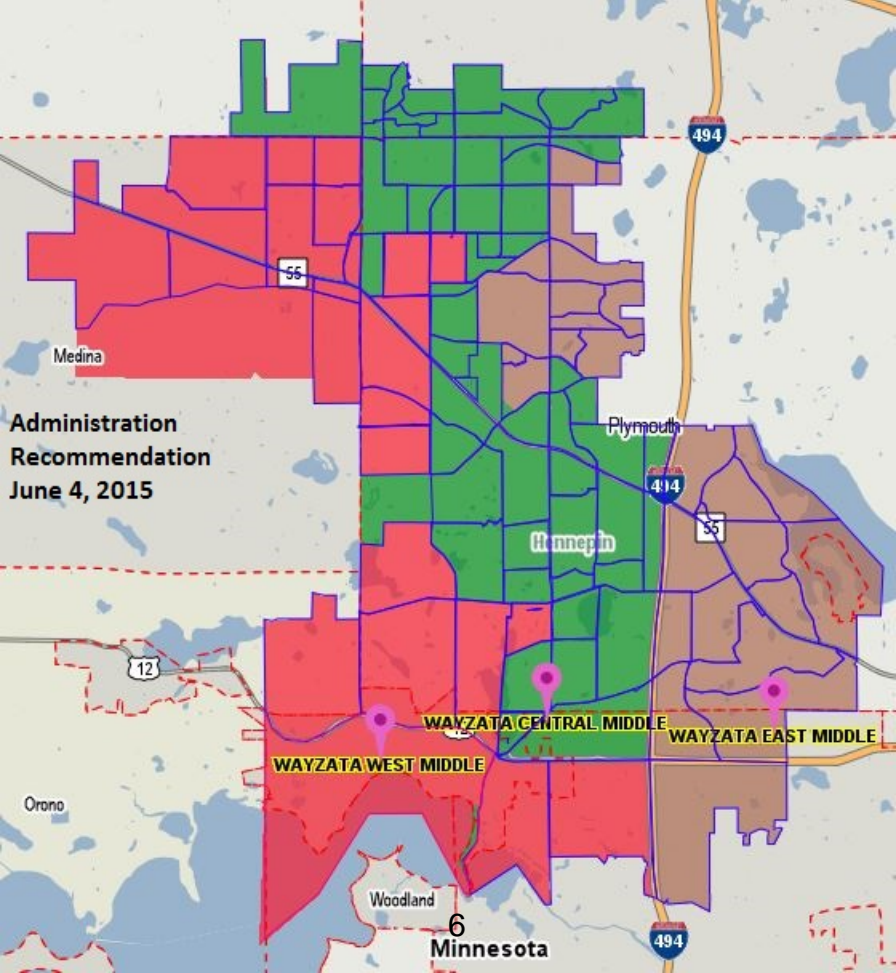
In addition to the attached maps of the proposed attendance boundary modifications, the following information is available for board review:

- Elementary Facility Utilizations
- Middle School Facility Utilizations
- District Walk Areas
- Park and Trails Plow Map
 - City of Plymouth
- Existing and Projected Traffic Volumes
 - Existing Roadway Systems and Traffic Volumes – City of Plymouth
 - Forecasted Annual Average Daily Traffic – City of Plymouth
- Map of County Roads, Highways, and Freeways within the School District

We applaud the work of the committee, the feedback from the community, and the efforts of staff to arrive at this proposed attendance boundary recommendation that will meet the School Board's guiding principles.

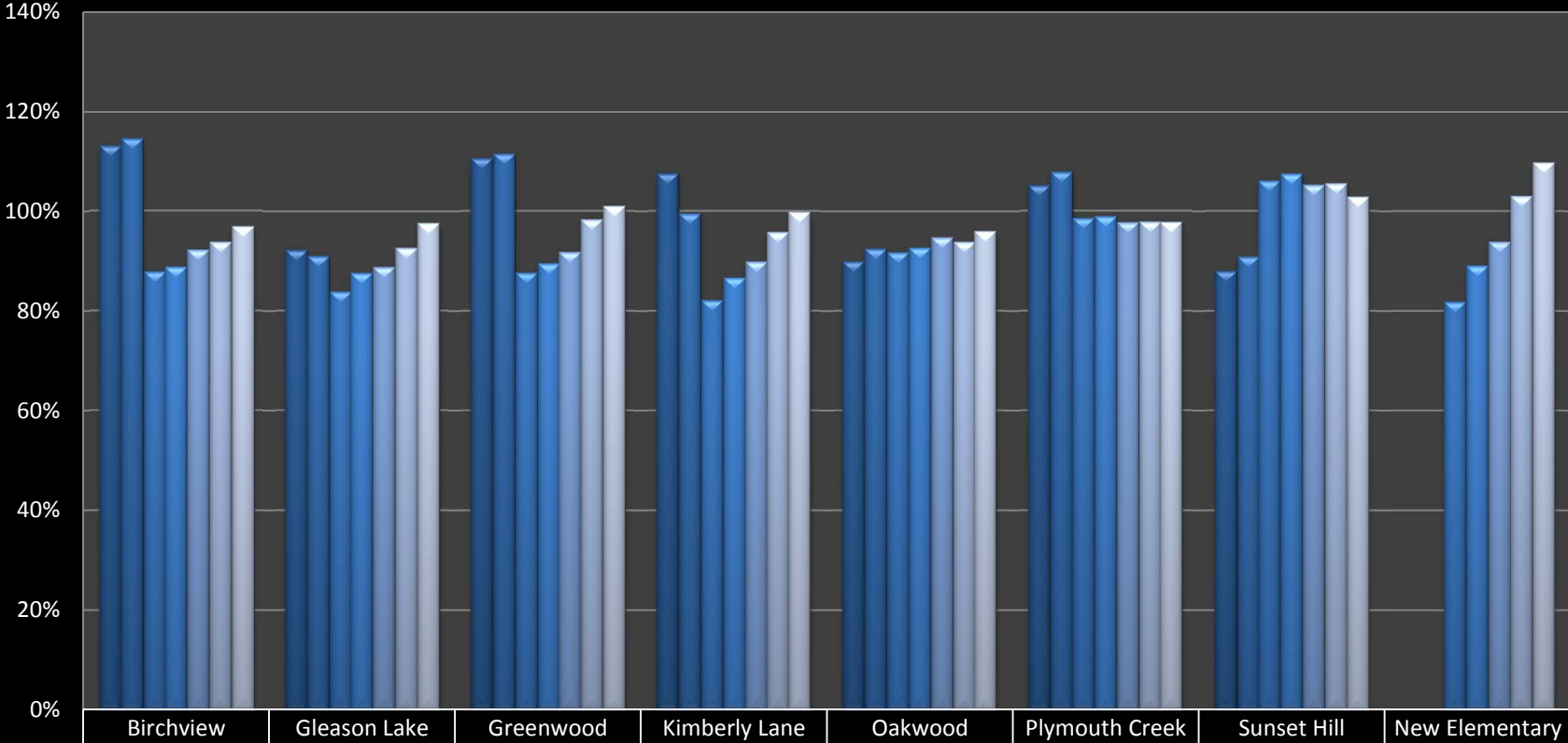
**Administration
Recommendation
June 4, 2015**





Elementary School Utilization by year

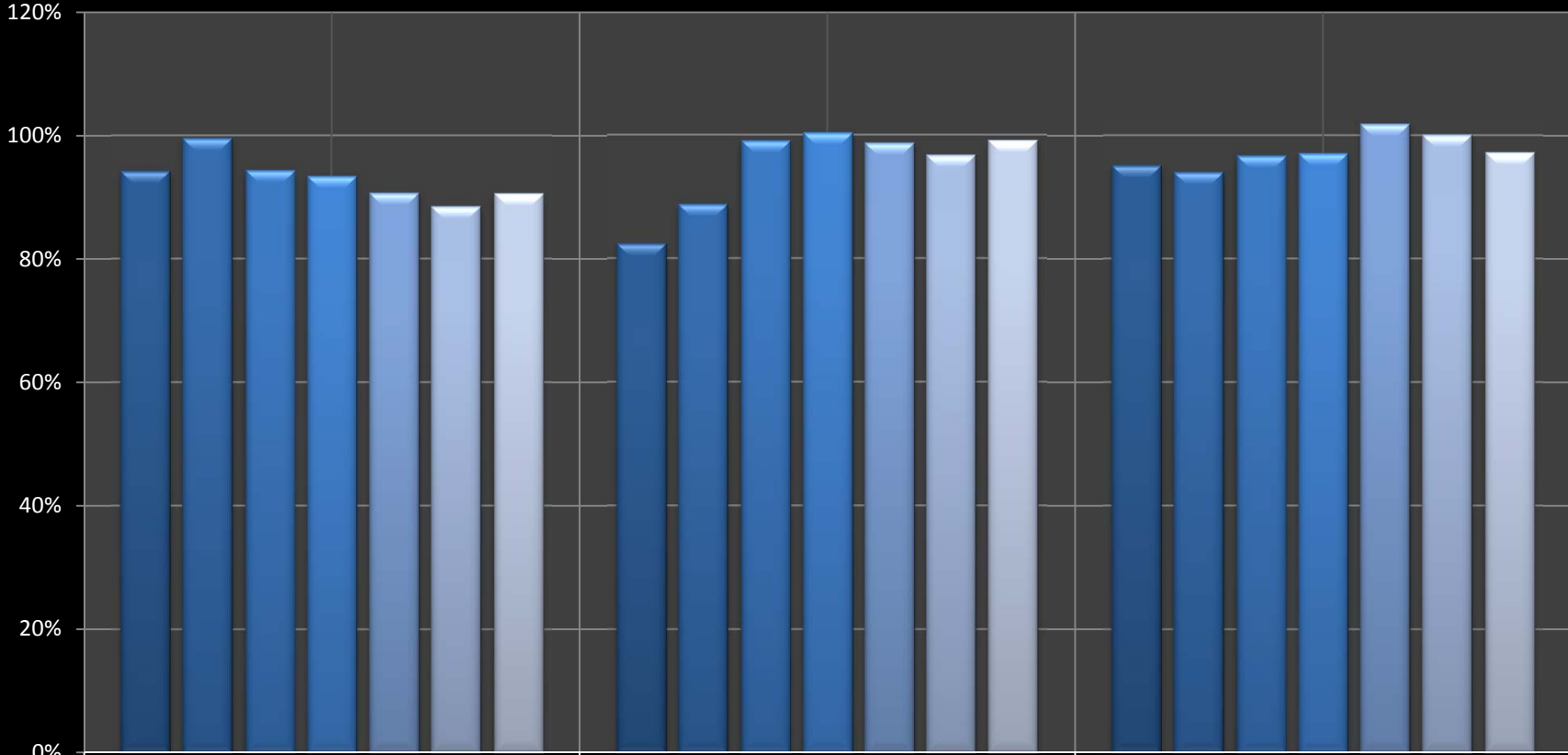
June 4, 2015 School Board Worksession



	Birchview	Gleason Lake	Greenwood	Kimberly Lane	Oakwood	Plymouth Creek	Sunset Hill	New Elementary
2014-2015	113%	92%	111%	108%	90%	105%	88%	0%
2015-2016	115%	91%	112%	100%	93%	108%	91%	0%
2016-2017	88%	84%	88%	82%	92%	99%	106%	82%
2017-2018	89%	88%	90%	87%	93%	99%	108%	89%
2018-2019	92%	89%	92%	90%	95%	98%	105%	94%
2019-2020	94%	93%	98%	96%	94%	98%	106%	103%
2020-2021	97%	98%	101%	100%	96%	98%	103%	110%

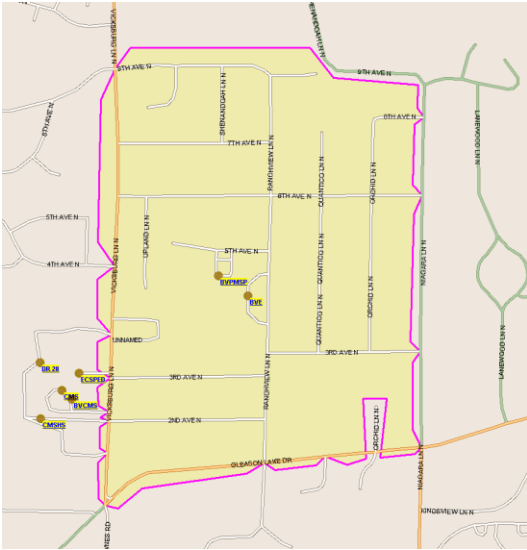
Middle School Utilization by year

June 4, 2015 School Board Worksession

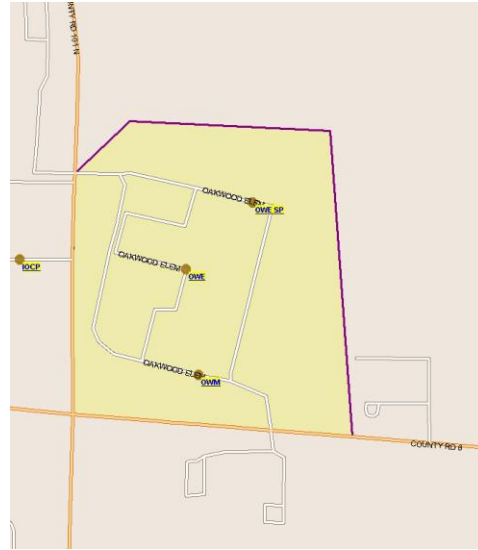


WAYZATA PUBLIC SCHOOLS WALK AREAS

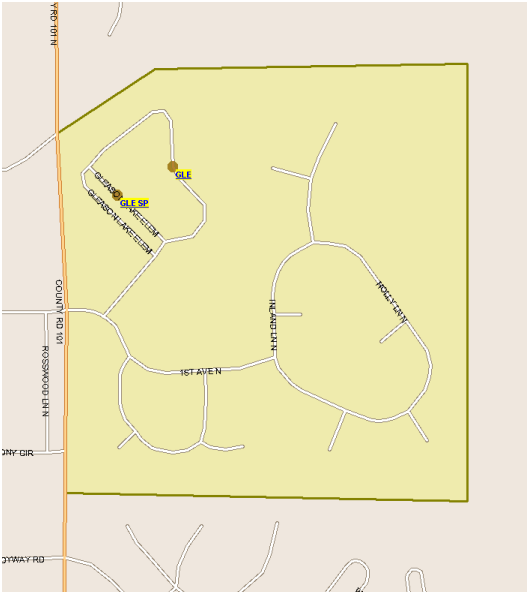
BIRCHVIEW ELEM



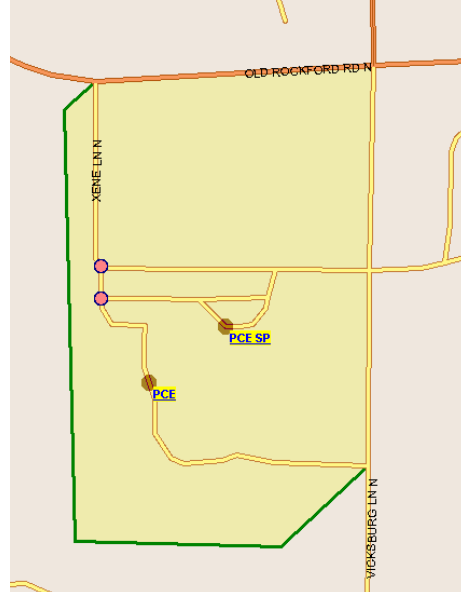
OAKWOOD ELEM



GLEASON LAKE ELEM



PLYMOUTH CREEK ELEM

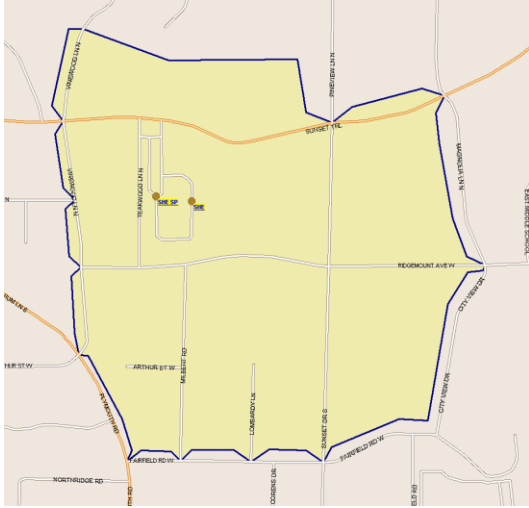


GREENWOOD ELEM
NO WALK AREA

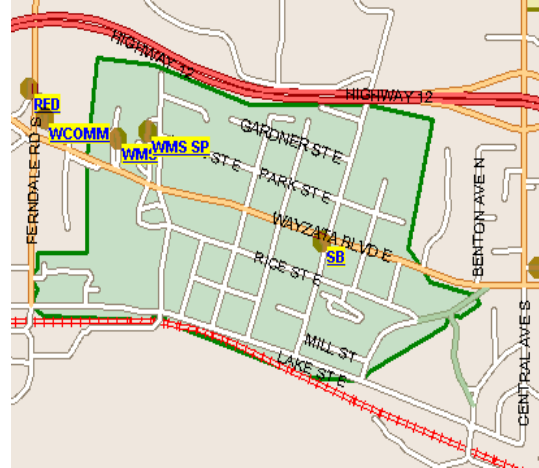
KIMBERLY LANE ELEM
NO WALK AREA

WAYZATA PUBLIC SCHOOLS WALK AREAS

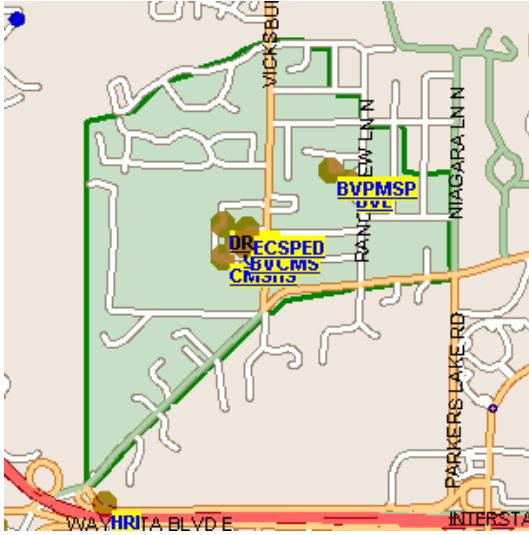
SUNSET HILL ELEM



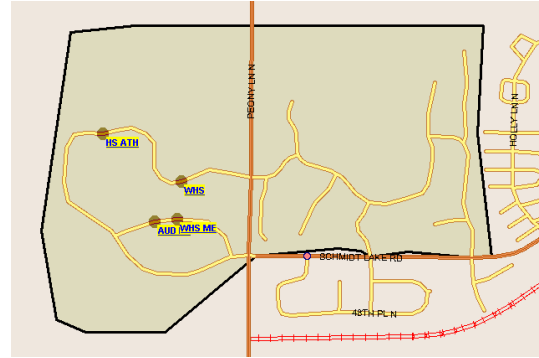
WEST MIDDLE SCHOOL



CENTRAL MIDDLE SCHOOL



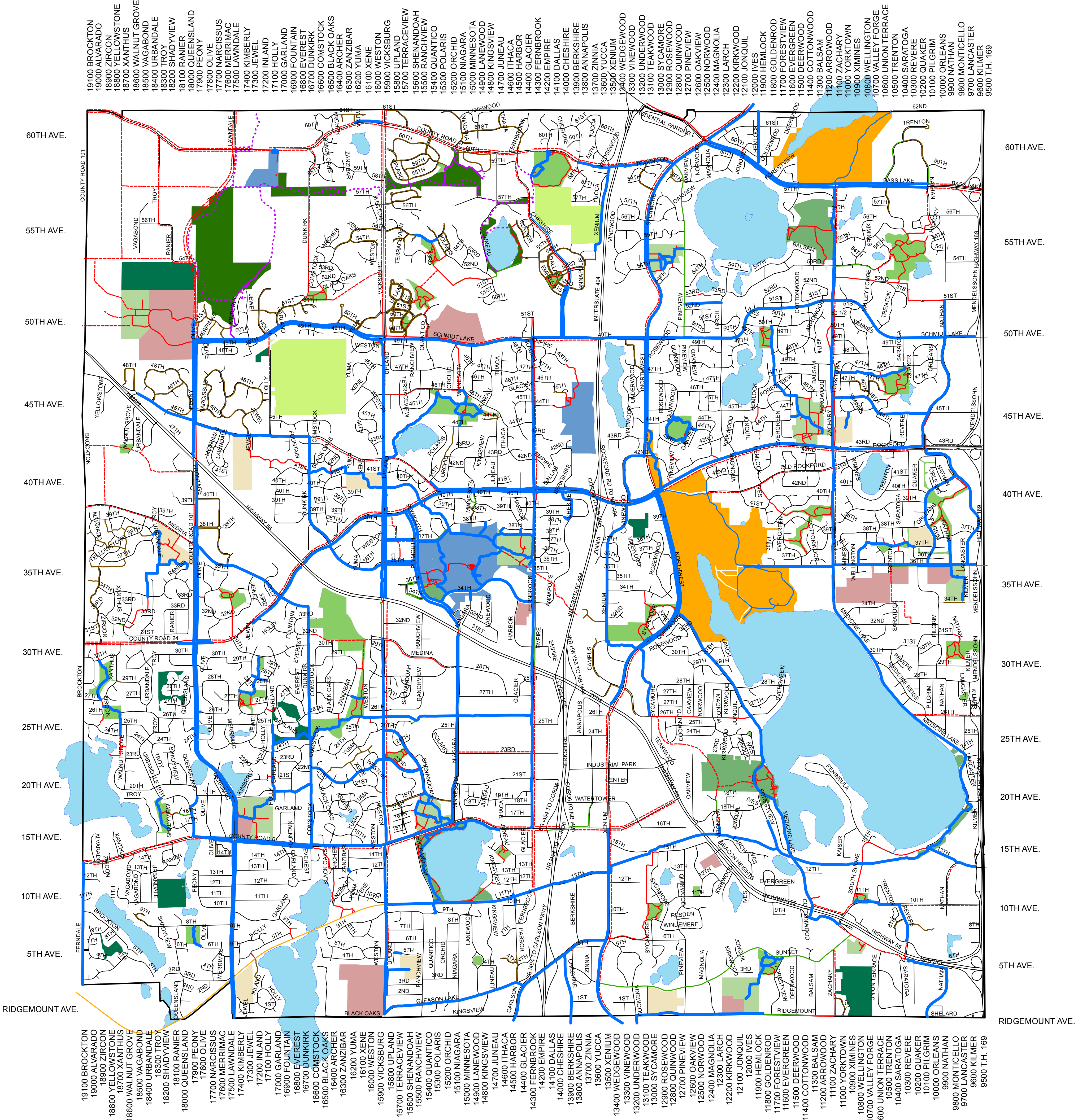
WAYZATA HIGH SCHOOL



EAST MIDDLE SCHOOL



Parks and Trails Plow Map



— Plow Routes

Trails & Sidewalks

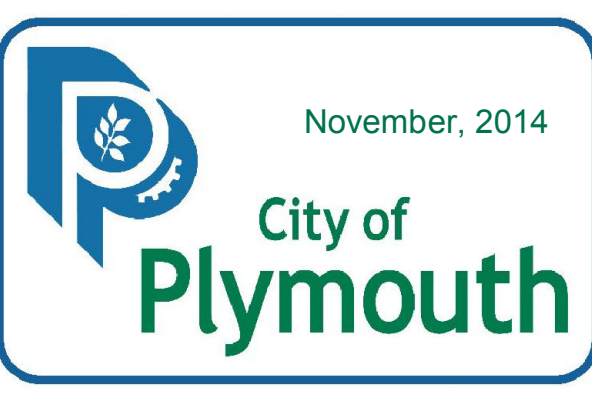
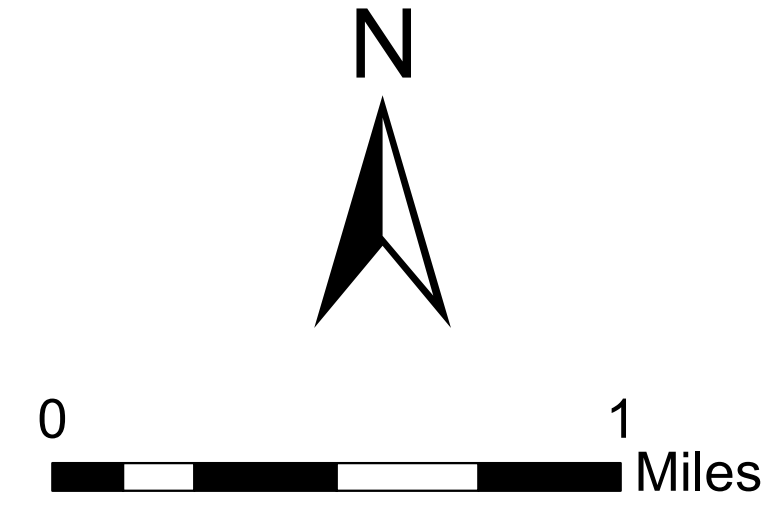
Classification

- Private
- Northwest Greenway
- Proposed Northwest Greenway
- City Sidewalk
- City Trail
- Minnesota DNR State Trail
- Proposed City Sidewalk
- Proposed City Trail
- 3 Rivers Park Dist Reg Trail

Park Classifications

TYPE

- City Park
- City-Owned Open Space
- Community Playfield
- Golf Course
- Neighborhood Park
- Northwest Greenway
- Regional Park
- School
- School Park
- Special Use Park



THIS REPRESENTS A COMPILATION OF INFORMATION AND DATA FROM CITY, COUNTY, STATE AND OTHER SOURCES THAT HAS NOT BEEN FIELD VERIFIED. INFORMATION SHOULD BE FIELD VERIFIED AND COMPARED WITH ORIGINAL SOURCE DOCUMENTS.



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To: Dr. Chace Anderson

From: Jim Westrum
 Kristin Tollison

Date: June 4, 2015

Re: Existing and Forecasted Traffic Volumes near certain Elementary Schools

The administration has worked closely with local municipal staff regarding traffic and other safety issues and its possible impact on the District’s transportation program. The following information on key intersections near several of our elementary schools is provided for your information and is based upon upgrades having been completed to County Road 101 (2012), the Peony/Lawndale extension and County Road 47 (2015), and Vicksburg Lane (2017):

School and Intersection	Existing Daily Traffic Volume	Forecasted Daily Traffic Volume
Gleason Lake – County Rd 101	19,700 Average Daily Traffic	23,000 Average Daily Traffic
Greenwood – County Rd 101	9,900 Average Daily Traffic	17,800 Average Daily Traffic
Kimberly Lane – Old Rockford Rd	5,900 Average Daily Traffic	6,500 Average Daily Traffic
Oakwood – County Rd 101	14,500 Average Daily Traffic	22,000 Average Daily Traffic
Plymouth Creek – Vicksburg Lane	10,000 Average Daily Traffic	14,100 Average Daily Traffic
New Elementary – County Rd 47	3,175 Average Daily Traffic	8,300 Average Daily Traffic

Source: City of Plymouth Report dated April 14, 2009

Attached please find a map of these key metrics for your review.

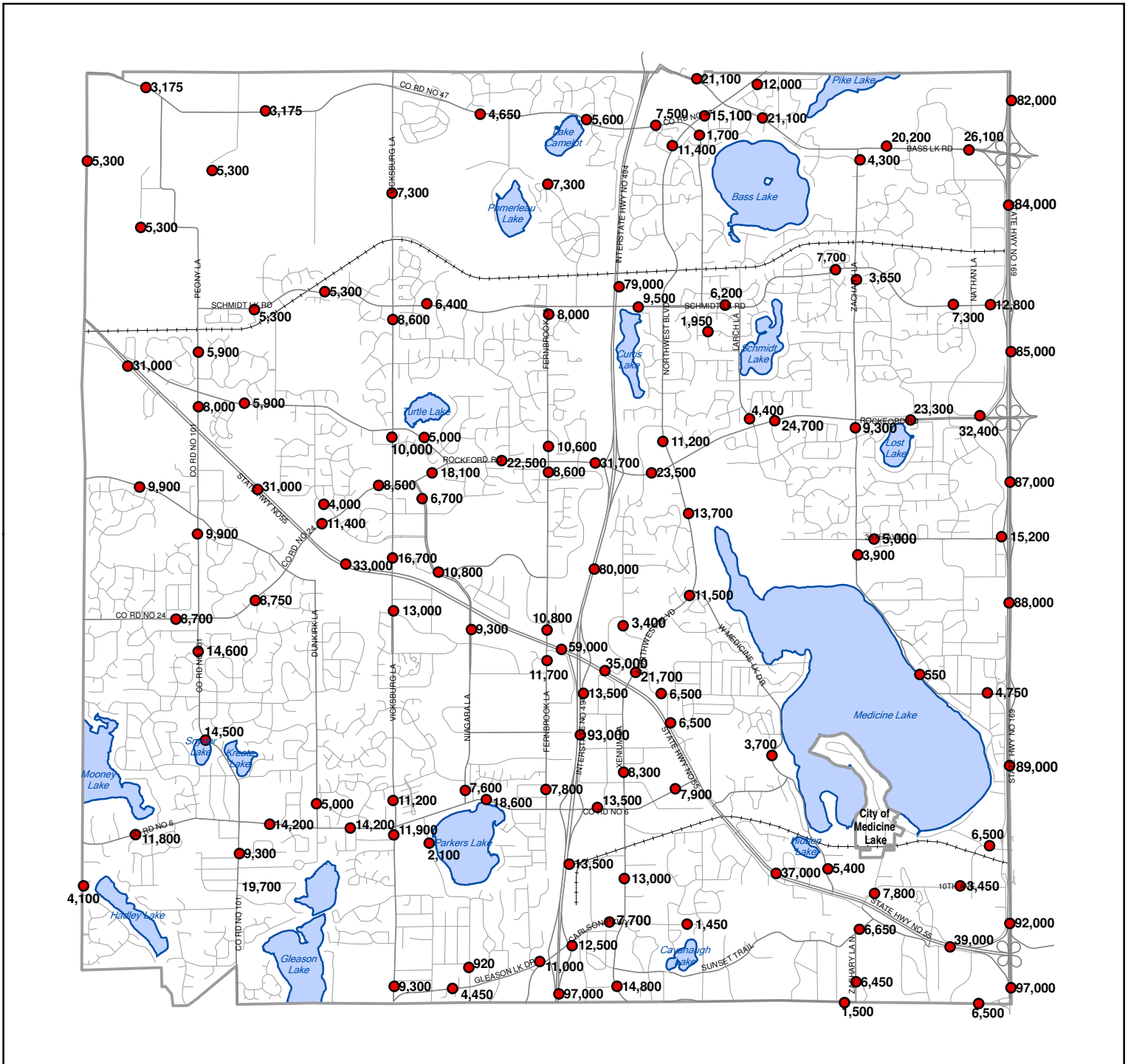


FIGURE 6A-1
**Existing Roadway
 System & Traffic
 Volumes (Annual
 Average Daily Traffic)**

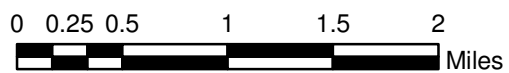


City of
 Plymouth, Minnesota

Dated April 14, 2009

Legend

City Limits Lakes



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Source: 2005 Hennepin County
 2004 MnDOT Trunk Highways
 2005 MSA Counts * (City Streets)
 2007 SRF Consulting Group, Inc.

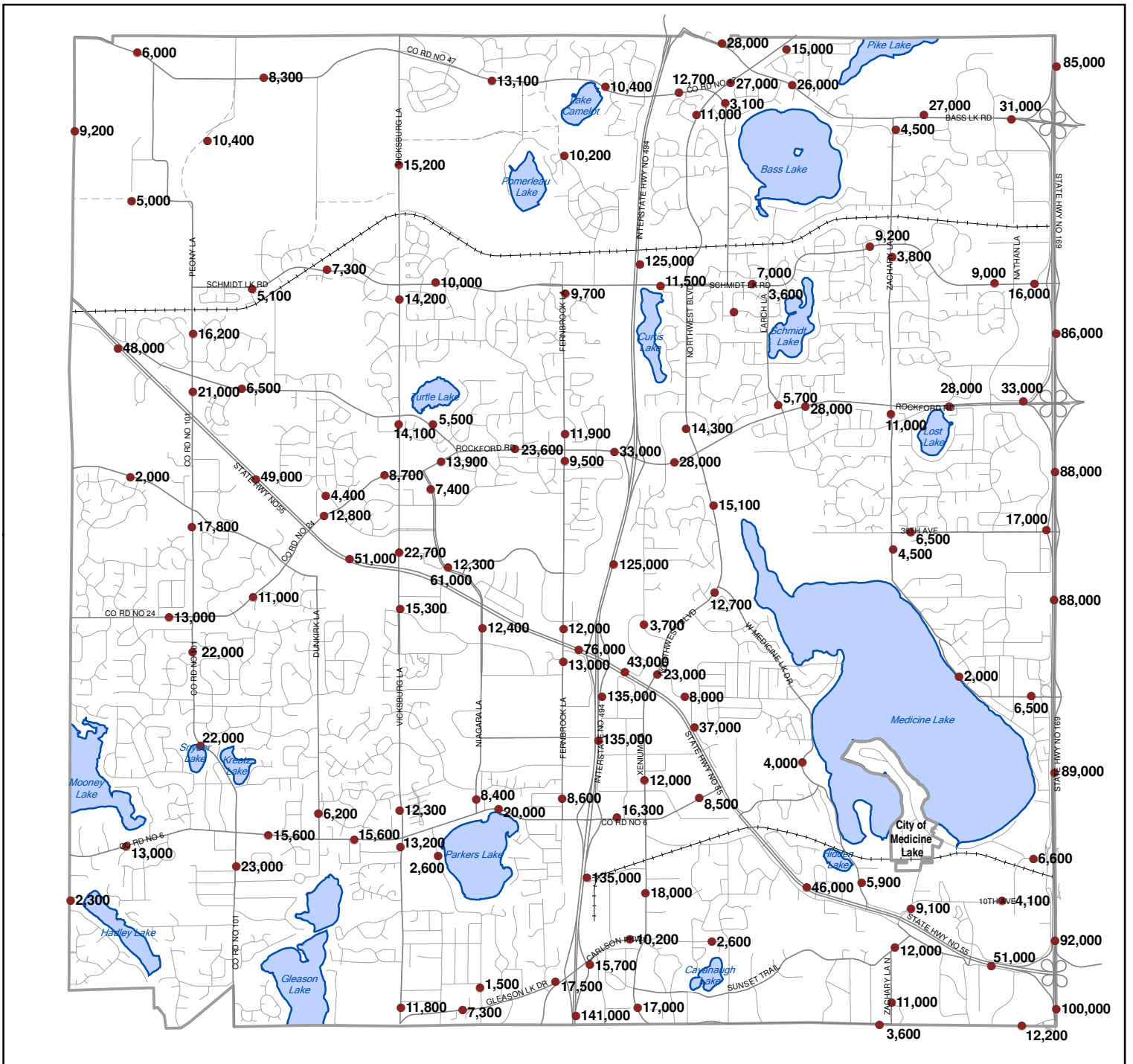


FIGURE 6A-6
Forecasted 2030
Annual Average
Daily Traffic



Source: SRF Consulting Group, Inc., 2007

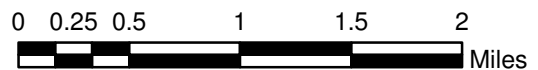


City of
 Plymouth, Minnesota

Dated April 14, 2009

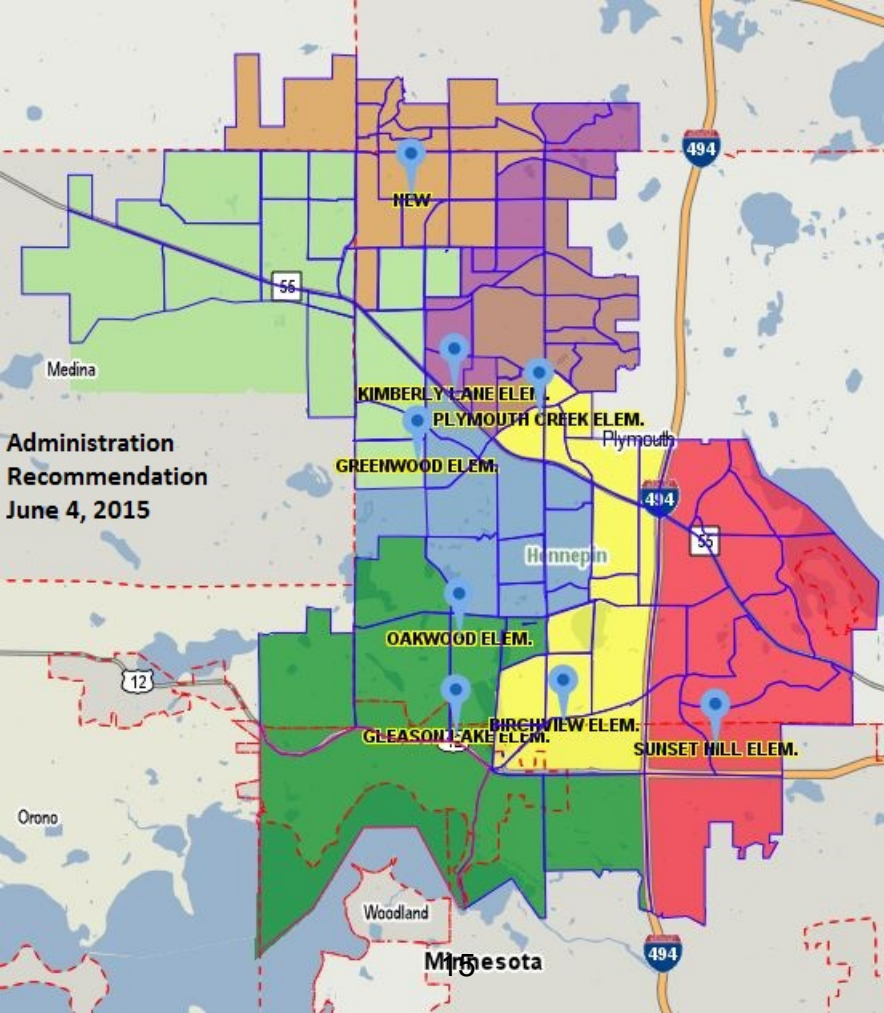
Legend

-  City Limits
-  Lakes



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**Administration
Recommendation
June 4, 2015**





Wayzata Public Schools Strategic Road Map
“Excellence. For Each and Every Student.”
Draft: June 3, 2015

Mission	Our Core Purpose	Core Values	Drivers of our Words and Actions
<p>The Mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.</p>		<p>Achievement: Challenging oneself and others for excellence in all we do</p> <p>Collaboration: Working together to maximize opportunities and eliminate barriers to learning for all</p> <p>Community: Maintaining a sense of belonging to and responsibility for the broader community</p> <p>Equity: Meeting the specific needs of all students</p> <p>Integrity: Doing the right thing in the right way at the right time, even when no one is aware</p> <p>Respect: Valuing others for their diverse talents, backgrounds, cultures and viewpoints</p>	

Vision	What We Intend to Create and Experience	Strategic Directions	Focused Allocation of Resources
<p style="text-align: center;"><u>By Realizing our Vision, We Achieve Our Mission</u></p> <p>The Vision of Wayzata Public Schools is to be a model of excellence where students of all ages discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:</p> <p>Exceptional Student Learning, Experiences and Relationships:</p> <ul style="list-style-type: none"> High achievement by each and every student – no exceptions, no excuses; Content-rich, rigorous and personalized education; Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make. <p>Community Trust, Confidence and Partnership:</p> <ul style="list-style-type: none"> Comprehensive learning opportunities meeting diverse learner needs and community aspirations; Committed to being the first choice for students and families; Maintaining the highest levels of satisfaction and pride by staff, parents and community. <p>Operational Excellence:</p> <ul style="list-style-type: none"> Attraction, development and retention of exemplary, creative and engaged employees; Accountability by all staff for individual and collective performance; Effective and efficient use of time and human, financial and physical resources; Culture of continuous improvement and responsive innovation; High performing district governance, management and partnerships. 		<p>(2015-2018)</p> <p><u>Through Focus on Priorities and Strategy Execution, We Achieve Excellence and Realize Our Vision</u></p> <ol style="list-style-type: none"> Achievement: By the end of third grade, all students will achieve at or beyond grade level expectations for reading, writing, speaking, and mathematics. Each and Every: Student achievement will not be predictable by any demographic classification, i.e. race, socioeconomic status, gender, or disability. Personalization: All students will know and understand their unique talents, have a voice in their educational experiences, and take ownership for their learning, career aspirations, and future success. Health and Well-Being: All students will feel a sense of belonging and connection to their school where social-emotional, physical and mental health is nurtured and valued. 	

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