

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session Meeting - April 27, 2015 - 4:00 PM
District Administration Building

AGENDA

1. **CALL TO ORDER/ROLL CALL**
2. **ADMINISTRATIVE** 3
 - A. Boundary Reconfiguration Committee Presentation *J. Westrum, K. Tollison, C. Corliss 20 minutes*
3. **TEACHING AND LEARNING** 4
 - A. Curriculum Review *J. Johnson & S. Nelson 45 minutes*
4. **HUMAN RESOURCES**
5. **FINANCIAL** 5
 - A. Budget Planning Update *J. Westrum 15 minutes*
6. **BOARD REPORTS** 6
 - A. NSBA Conference Highlights *25 minutes*
 - C. Polzin*
 - C. Peterson*
 - S. Johansen*
 - A. Cuene*
7. **SCHOOL BOARD**
8. **ADJOURN**

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and valued employees;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.



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ADMINISTRATIVE

Boundary Reconfiguration



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TEACHING AND LEARNING

Curriculum Review



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FINANCE AND BUSINESS

Budget Planning



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BOARD REPORTS

NSBA Highlights