

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session Meeting - November 24, 2014 - 4:05 PM
District Administration Building, 210 County Road 101 Plymouth, MN

AGENDA

1. **CALL TO ORDER/ROLL CALL**
2. **ADMINISTRATIVE** 3
 - A. Elementary School Status Report *J. Westrum and S. McQueen 45 minutes*
3. **TEACHING AND LEARNING** 4
 - A. World's Best Workforce *J. Johnson 30 minutes*
4. **HUMAN RESOURCES**
5. **FINANCIAL** 5
 - A. Attendance Area and School Start Time Discussion *J. Westrum 30 minutes* 6
6. **BOARD REPORTS** 8
 - A. WMEP Update *J. Hesby & K. Lester 30 minutes*
7. **SCHOOL BOARD**
8. **ADJOURN**

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and valued employees;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.



**11.24.2014 Work Session
District Administration Building**

ADMINISTRATIVE

Elementary School Status Report



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TEACHING AND LEARNING

World's Best Workforce

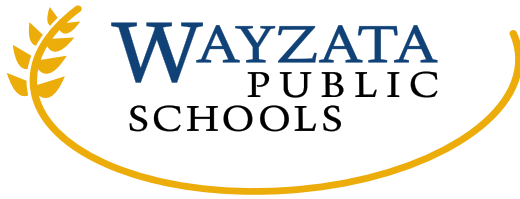


**11.24.2014 Work Session
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FINANCIAL

Attendance Area

School Start Times



Welcome Center – Student Enrollment
 305 Vicksburg Lane | Plymouth, MN 55447-3941
 763.745.5240 | Fax: 763.745.5096 | welcome@wayzata.k12.mn.us

WELCOME CENTER

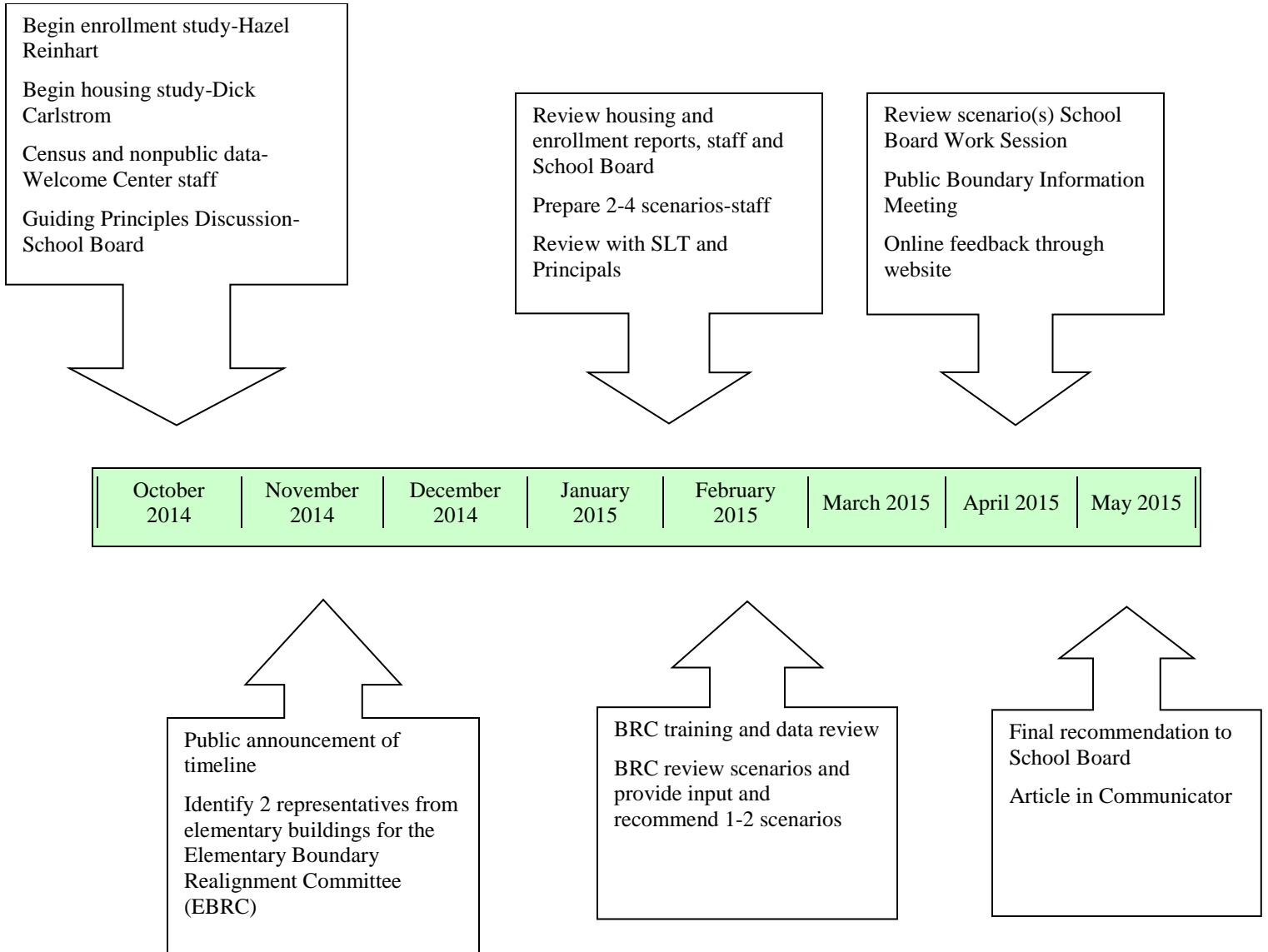
To: Jim Westrum, Executive Director Business and Finance
 From: Kristin Tollison, Director of Administrative Services
 Re: DRAFT of Guiding Principles and Timeline
 Date: November 15, 2014

In advance of the boundary realignment for the eighth elementary building and possibly for the middle schools, it might be beneficial to discuss some guiding principles for our work. The draft list below may not be exhaustive and is intended to be a catalyst for conversation. Additional factors may come to light through discussion and other inputs. In addition, I have attached a draft of a timeline for review.

Factors in Decision Making	Benefit	Unintended Consequences
Longevity of boundaries 5-7 years	Student would likely not have to transition elementary schools	Northern schools will have to allow space to grow therefore, having a smaller initial population
Neighborhoods grouped together-largely contiguous	Map make "sense" to community and look organized	May not allow for full utilization of all buildings or cause unbalanced demographics
Maximize the population in all buildings	Equitable use of facilities initially, allows some flexibility	Doesn't allow for growth, may require boundary adjustments sooner than 5 years
Limit effect on neighborhoods moved in 2013	Families won't have to transition twice during elementary	May be in opposition to other priorities
Maintain a walk area for each school	Promotes walking to school, saves on transportation costs	May be a neighborhood that could attend a different school
Transportation costs and efficiency	Reduce costs associated with transportation for example run the buses from the north and drop off to the south	Students may have longer ride times
Transportation ride times	Parents appreciate shorter ride times	May be in opposition to other priorities
Grandfathering of 5th graders	Limits transitions for students before middle school	Increases transportation costs and complexities, limits the ability to fully "fill" southern schools
Other		

WPS Boundary Realignment Timeline

draft





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BOARD REPORTS

WMEP Update