

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

BOARD OF EDUCATION

Work Session Meeting - August 25, 2014 - 4:00 PM

District Administration Building, 210 County Road 101 N, Plymouth, MN 55447

AGENDA

1. CALL TO ORDER/ROLL CALL
2. HUMAN RESOURCES 3
 - A. West Metro Leadership Academy *A. Doughty 20 min* 4
3. ADMINISTRATIVE 11
 - A. High School Schematic Design Report *S. McQueen & L. Schoen 30 min* 12
 - B. High School Athletic Fields Presentation and Discussion *J. Westrum and S. McQueen 30 min* 35
4. TEACHING AND LEARNING
5. FINANCIAL
6. BOARD REPORTS
7. SCHOOL BOARD 40
 - A. Superintendent Goals for 2014-2015 *C. Anderson 15 minutes* 41
 - B. Tentative Board Agenda for September 8, 2014 - *5 minutes* 46
8. ADJOURN

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and valued employees;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.



**8.25.14 Work Session
District Administration Building**

HUMAN RESOURCES

West Metro Leadership Academy

West Metro Leadership Academy – Update

August 25, 2014

School Board Work Session



Excellence. For each and every student.

The Need: 2-Fold



Aspiring Principals:

- The Wallace Foundation's research indicates that the principal's effectiveness is only second to the teacher's effectiveness in regards to student achievement.



Excellence. For each and every student.

And, Aspiring Teacher Leaders

“When principals and teachers share leadership, teachers’ working relationships with one another are stronger and student achievement is higher.”

- ***“Investigating the Links to Improved Student Learning”*** – University of MN; University of Toronto; The Wallace Foundation



Purpose

To provide an opportunity for current educators who are interested in **building their leadership capacity** specifically to:

1. Lead others through change;
2. Encourage and develop the strengths of colleagues; and
3. Build upon the strengths of the organization.



Excellence. For each and every student.

Districts Participating

- Eden Prairie
- Edina
- Hopkins
- Minnetonka
- Richfield
- Wayzata



Excellence. For each and every student.

Format

- Cohort model
- Led by leadership experts experienced in the educational field – Emily Puetz & Jim Roussin
- Project-Based



Excellence. For each and every student.

Cohort 1

Projects/Reflections

10



Excellence. For each and every student.



**8.25.14 Work Session
District Administration Building**

ADMINISTRATIVE

High School Schematic Design Report

High School Athletic Fields Presentation and Discussion



architects
engineers
www.woldae.com

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Saint Paul, MN 55102

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fax 651 223 5646
mail@woldae.com



Schematic Design Submittal

Wayzata High School Additions



Independent School District #284 Wayzata Schools
August 25, 2014

Minnesota
Illinois
Michigan
Colorado
Iowa

Comm No: 142022



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INTRODUCTION

Wold Architects and Engineers is pleased to submit to the Board of Education of Independent School District #284 the Schematic Design Submittal for the additions to Wayzata High School.

We wish to thank the School District's Administration, Staff, Core Planning Group, and the Subcommittees for their exhaustive efforts in providing the Design Team the information necessary to advance to this stage of development in a timely fashion.

Upon review by the Board of this project, the Design Team will commence with the Design Development Phase. Thank you for your consideration of this Schematic Design presentation.

A handwritten signature in black ink, appearing to read 'R. Scott McQueen', written over a solid black horizontal line.

R. Scott McQueen, AIA, LEED-AP
Partner
WOLD ARCHITECTS & ENGINEERS

A handwritten signature in black ink, appearing to read 'Lynae A. Schoen', written over a solid black horizontal line.

Lynae Schoen, IIDA, LEED-AP
Partner
WOLD ARCHITECTS & ENGINEERS



CORE PLANNING GROUP MEMBERS:

Adam Hegg, Teacher – Theatre
Bharat Pulgam, Student
Brent Allen, Teacher –PE/Health
Brian Gildemeister, Guidance
Chris Empson, Parent
Clarice Hagen, Teacher - Science
Dan Goodrich, Teacher – Social Studies
Dave Elmhirst, Teacher – Music
Erik Ravnholdt, Parent
Eva Pettersen, Student
Jennifer Samec, Media Specialist
Jill Johnson, Teaching and Learning
Lori Fildes, Special Services - Director
Mike Doyle, Physical Education/Special Services
Mike Trewick, WHS Principal
Peggy Weaver, Parent
Tina Christopherson, Technology
Tyler Shepard, Teacher – Business

FACILITATORS:

Gary Benson, Kraus Anderson
Scott McQueen, Wold Architects and Engineers
Lynae Schoen, Wold Architects and Engineers
Ben Beery, Wold Architects and Engineers

RESOURCES TO THE COMMITTEE:

Chace Anderson, Superintendent
Scott Gengler, Principal on Special Assignment

PE / ATHLETIC SUBCOMMITTEE MEMBERS:

Barb Beise, Athletics/Activities Assistant Director
Brent Allen, Physical Education
Carly Jackson, Gymnastics Coach
Dan Lauer, City of Plymouth
Jaime Sherwood, Wayzata High School Director of Activities
Leslie Swiggum, Dance Coach
Kris Olsen, Youth Association/Parent
Mike Doyle, Physical Education/Special Services
Mike Schumacher, Girls Basketball Coach
Regina Michaud, City of Plymouth
Ryan Johnson, Physical Education/Strength & Conditioning
Sally Wheeler, Community Education Representative
Susan Muelken, City of Plymouth

MUSIC/PERFORMANCE SUBCOMMITTEE MEMBERS:

Adam Hegg, Teacher – Theatre
Alyssa Krumholz, City of Plymouth
Amy Janecek, Administrator
Dave Elmhirst, Teacher – Music
Don Krubsack, Teacher
Inger Trooien, Parent
Jaime Sherwood, Wayzata High School Director of Activities
Jeff Dahl, Teacher
Kim Insley, Parent
Mark Gitch, Teacher – Music
Megan Olmscheid, Student
Rebecca Wyffels, Teacher – Music, Vocal
Regina Michaud, City of Plymouth
Sally Wheeler, Community Education Representative



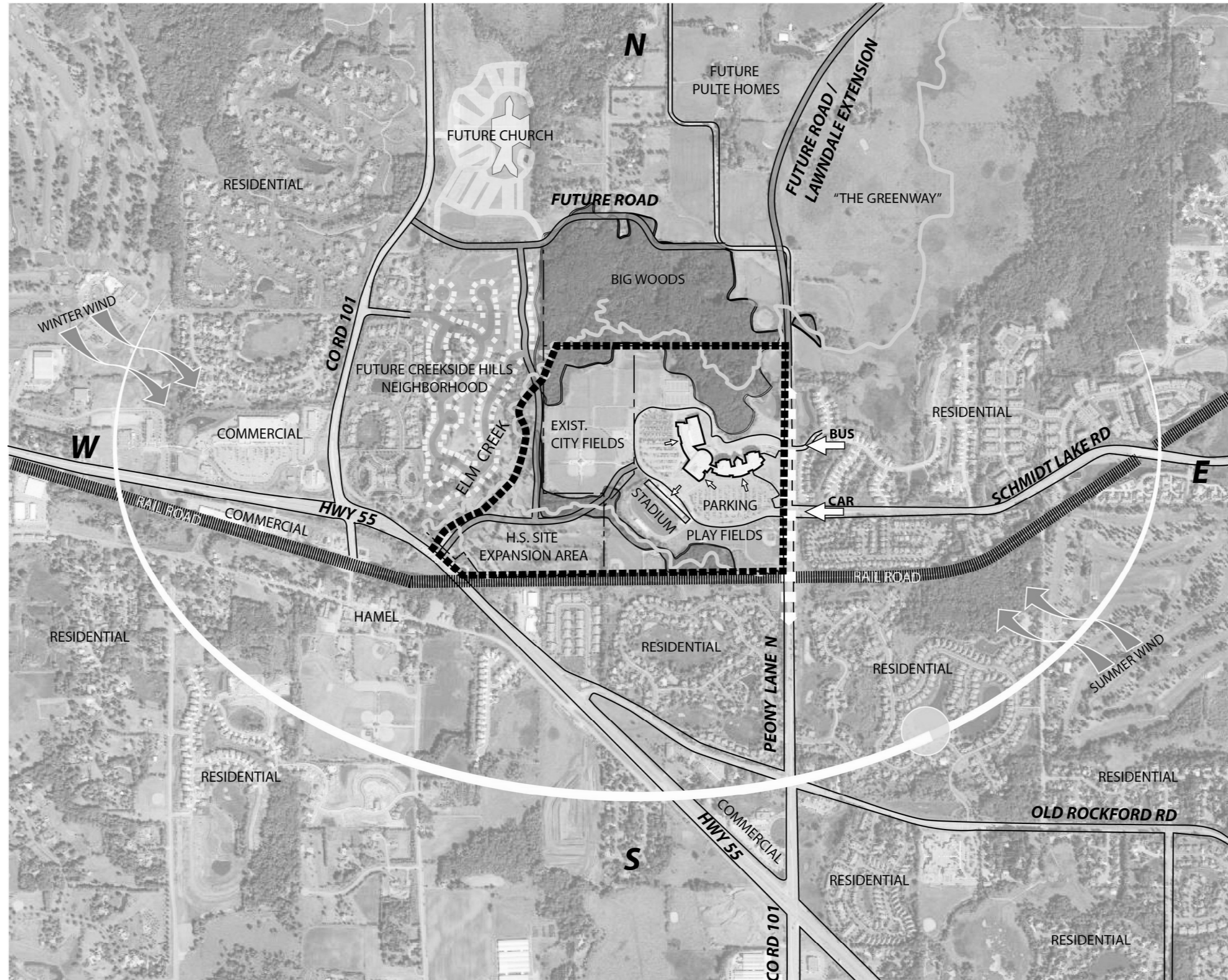
CORE PLANNING GROUP'S GUIDING PRINCIPLES

- Provide a safe, accessible, and welcoming environment for students, staff, and the community to support academic excellence.
- The project will represent the best value for the Wayzata Public School Community.
- The new design will take steps towards a holistic approach and be thought of as a 3,900 student High School and not a 700 student addition.
- The building will be designed for easy navigation and provide ample space for circulation.
- Create flexible, multipurpose spaces that support collaboration and interaction among disciplines, grade levels, students and staff.
- The design will embrace the multiple learning styles of all students.
- An emphasis will be placed on durability, efficiency, maintenance, and fiscal responsibility.
- The site will allow for safe, efficient traffic flow for cars, buses, and pedestrians.
- Create a sense of school pride, ownership, and unity that fosters a unique sense of belonging for all student groups.
- Create seamless aesthetic of old and new.
- Incorporate student-centered environments throughout the building.
- Create an asset for the community that will be used before and after school and on weekends.
- Plan for student enrollment growth (future building addition).



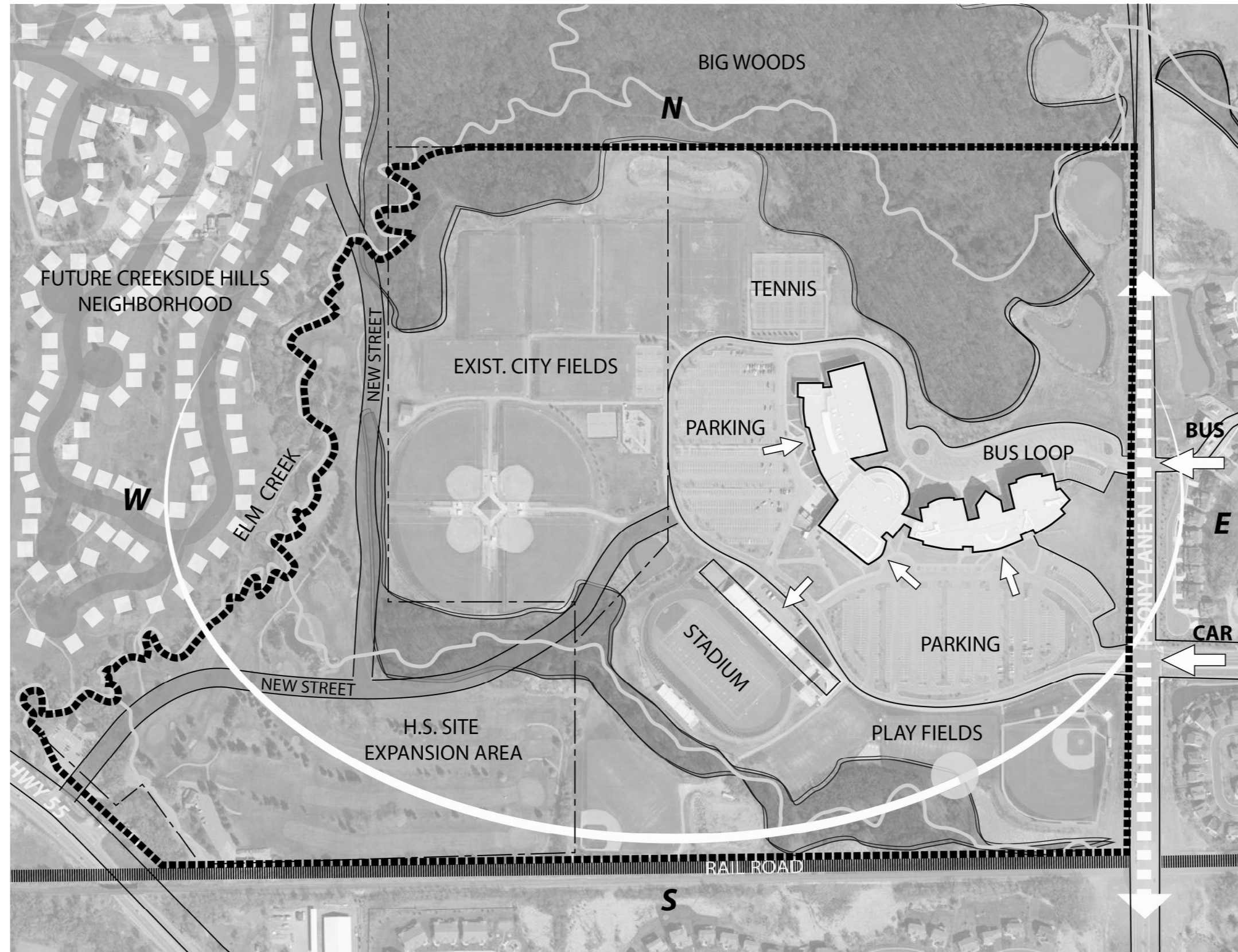
CORE PLANNING GROUP'S DESIGN CRITERIA

- Increase capacity as called out in referendum (per space summary).
- Create a more streamlined and efficient culinary express serving experience.
- Allow for better circulation between class times.
- Improve the user experience in performing arts spaces.
- Create spaces that allow for ease of student access to staff before, during, and after school hours.
- Design for student social spaces. (Small group, large group/commons)
- Create multi-use spaces that complement a commons or student social space.(i.e. bank kiosk, school store, coffee, entrepreneurial).
- Plan parking and building organization for multiple events.
- Opportunities throughout for student work/culture on display.
- Incorporate power/charging stations throughout.



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1 SITE FORCES



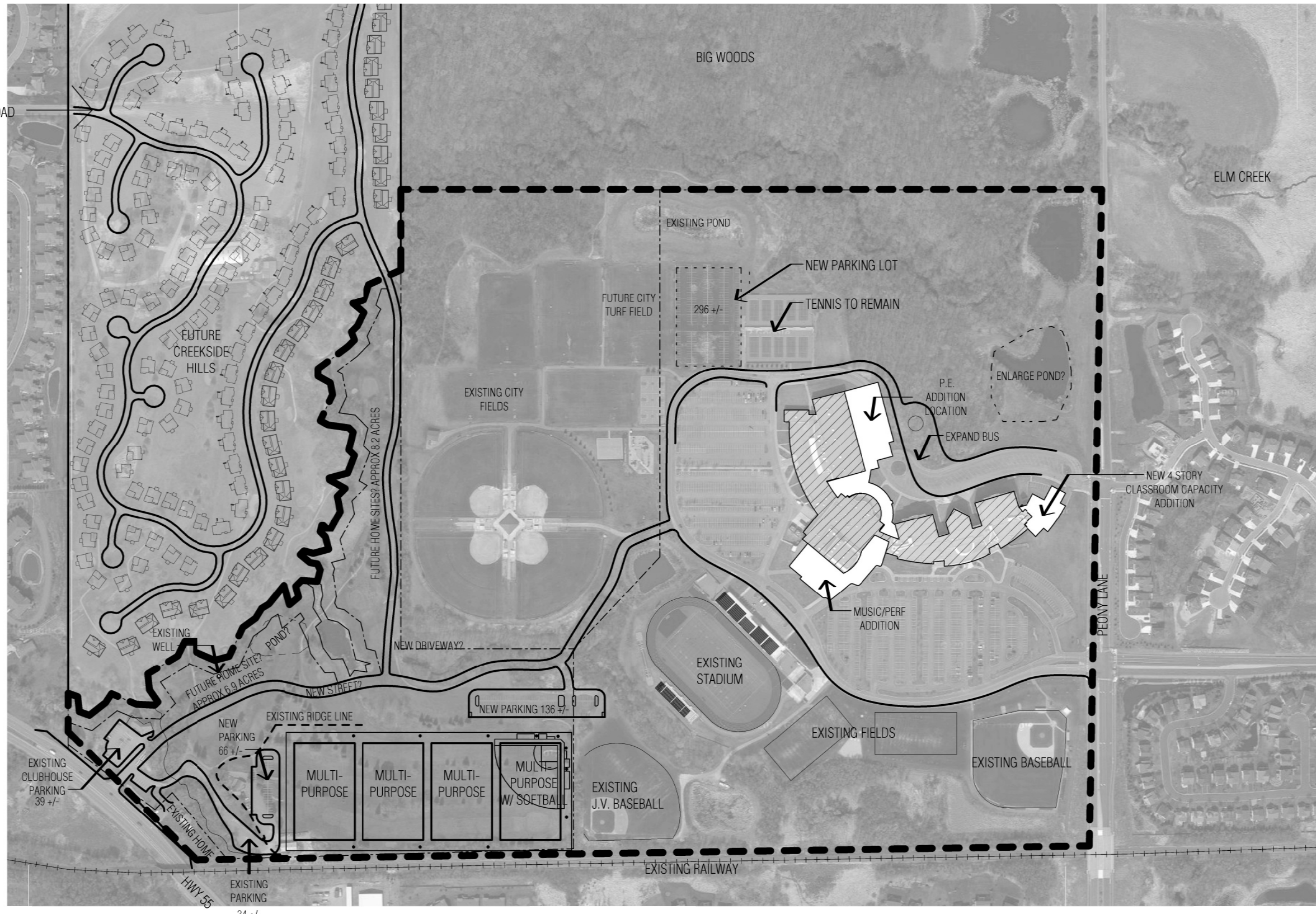
WAYZATA HIGH SCHOOL: GENERAL FACTS

EXISTING SQUARE FOOTAGE: 487,000 SF
 CURRENT STUDENT CAPACITY: 3,200 (152 SF/ STUDENT)
 2012/13 ENROLLMENT: 3,233
 OPENED: FALL 1997

PROPOSED ADDITION: 170,745 SF
 ADDITIONAL CAPACITY: 700 STUDENTS
 PROPOSED NEW CAPACITY: 3,900 STUDENTS
 2015/16 PROJECTED ENROLLEMENT: 3,455-3,517
 2019/20 " " : 3,688-3,895
 2020/21 " " : 3,707-4,100
 PROPOSED ADDITION OPEN: FALL 2016

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↑ FUTURE CONNECTION
TO HWY 101



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SPACE SUMMARY

	November 22, 2013 Review and Comment	August 25, 2014 Schematic Design	Design Development	Construction Documents
<u>Core Capacity/Cafeteria/Commons Addition</u>				
Cafeteria Expansion	9,235 SF	9,978 SF		
New Circulation	7,058 SF	8,120 SF		
Upper Commons/Lobby	9,605 SF	9,605 SF		
	<hr/>	<hr/>		
Total Net	25,898 SF	27,703 SF		
Net to Gross	x 1.135	x 1.06		
Total Gross	29,404 GSF Addition	29,404 GSF Addition		

High School 4 Story Academic Addition

(3) Classrooms	950 SF ea	2,850 SF		
(17) Classrooms @ 950 SF		incl	16,150 SF	
(3) Labs	1,500 SF ea	4,500 SF		
(5) Science Labs		Incl.	7,500 SF	
(2) Business Labs		Incl.	3,000 SF	
(1) FACS Lab		Incl. (Business)	1,500 SF	
(1) ETD Lab		Incl.	1,500 SF	
Office/Support		2,065 SF	4,710 SF	
Special Ed (ASD 2@950)		Incl.	1,900 SF	
(4) Conference @ 350 SF		Incl.	1,400 SF	
Resource/Breakout		1,300 SF	5,200 SF	
		<hr/>	<hr/>	
Total Net (Per Floor)		10,715 SF	42,860 SF	
		x 4 Floors	Incl. All 4 Floors	
Total Net		42,860 SF	42,860 SF	
Net to Gross		x 1.60 SF	x 1.60 SF	
Total Gross		68,704 GSF Addition	68,704 GSF Addition	

NOTES:

- FACS to Exist. Rm C206 (Remodel)
- Art to Exist. Rm C105 (Remodel)
- Move Business Lab to New Addition

High School P.E. Addition

(2) Locker Rooms	3,200 SF ea	6,400 SF	4,480 SF	
2 Station Gymnasium		16,221 SF	14,349 SF	
Gym Storage/Misc.		1,194 SF	1,168 SF	
Multipurpose Cardiovascular	-	4,500 SF	0 SF	
Weight Training		0 SF	5,000 SF	
Multipurpose Aerobics		5,640 SF	0 SF	
Gymnastics/Multi-Purpose Gym		0 SF	7,077 SF	
Multipurpose Classroom		950 SF	950 SF	
(2) Offices	138 SF ea	276 SF	276 SF	
Shared Storage		1,547 SF	1,444 SF	
Gymnastics Storage		0 SF	600 SF	
		<hr/>	<hr/>	
Total Net		36,728 SF	35,344 SF	
Net to Gross		x 1.21 SF	x 1.26 SF	
Total Gross		44,452 GSF Addition	44,452 GSF Addition	

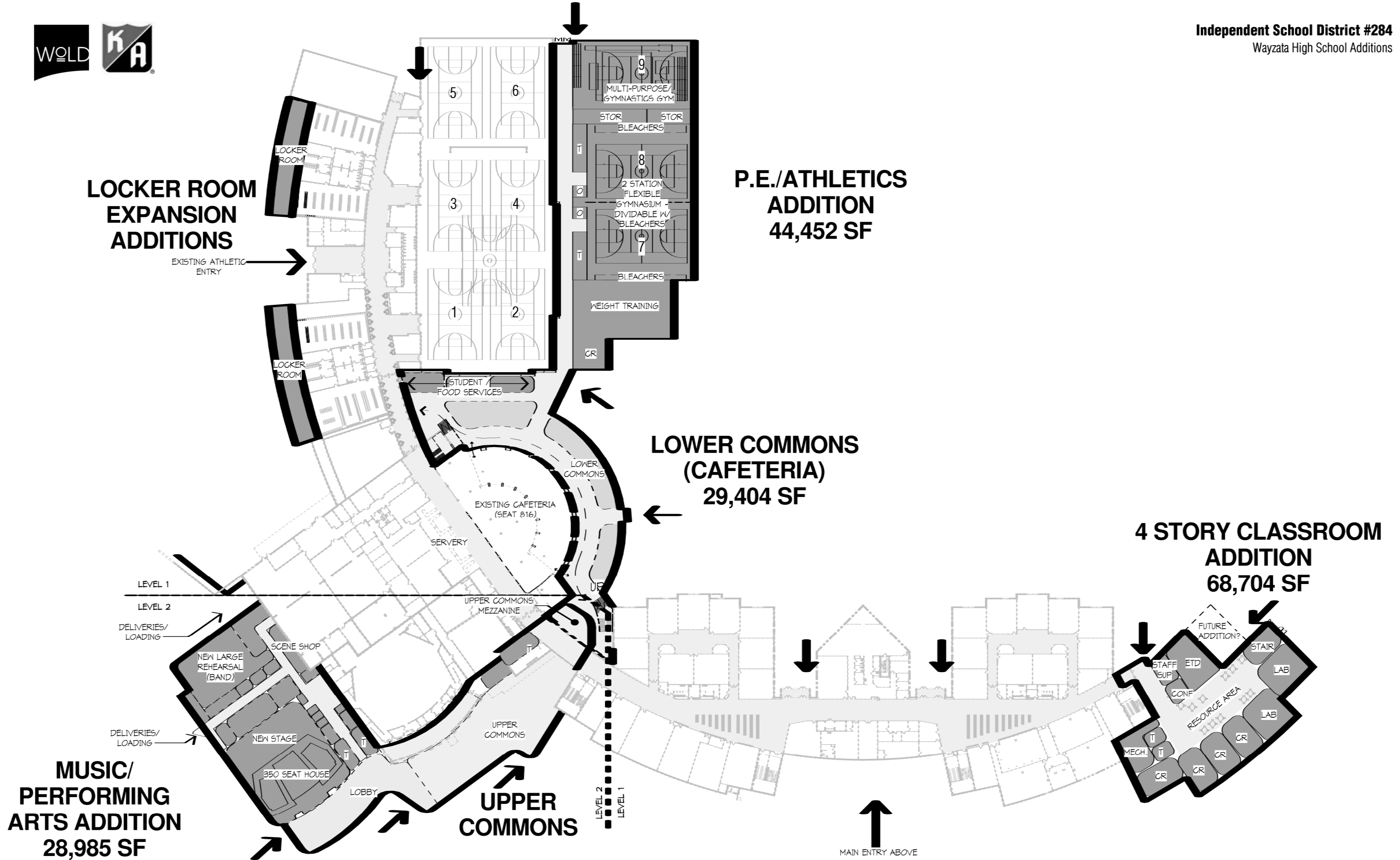


SPACE SUMMARY

	November 22, 2013 Review and Comment	August 25, 2014 Schematic Design	Design Development	Construction Documents
High School Music Addition				
Large Rehearsal/Instrument Storage	3,580 SF	3,580 SF		
Music Library	150 SF	0 SF		
Music Office	150 SF (3@150)	450 SF		
Instrument Storage	1,050 SF	1,050 SF		
Storage/Miscellaneous	173 SF	380 SF		
Practice Rooms				
Small (5@64SF)	0 SF	320 SF		
Ensemble (3@180SF)	0 SF	540 SF		
Breakout (1@504SF)	0 SF	504 SF		
Percussion Storage Replacement	0 SF	350 SF		
	<u>5,103 SF</u>	<u>7,174 SF</u>		
Total Net				
Net to Gross	x 1.36	Incl. Below		
Total Gross	<u>6,945 GSF Addition</u>	<u>Incl. Below</u>		
Multi-Use Performance Addition				
Auditorium	350 Seats 7,250 SF	7,562 SF		
Scene Shop	940 SF	940 SF		
Green Room	700 SF	0 SF		
Costume/Prop Storage	950 SF	950 SF		
Control Room	120 SF	Incl.		
Lobby	4,000 SF	3,650 SF		
Storage	450 SF	250 SF		
Toilets	690 SF	690 SF		
	<u>15,100 NSF</u>	<u>14,042 SF</u>		
Total Net				
Net to Gross	x 1.41 SF	Incl. Below		
Total Gross	<u>21,240 GSF Addition</u>	<u>Incl. Below</u>		
Multi-Use Performance Total Net		14,392 NSF		
Music Total Net		7,174 NSF		
Net to Gross		x 1.37 SF		
Total Gross	<u>28,185 GSF Addition</u>	<u>28,985 GSF Addition*</u>		
TOTAL GROSS SF ALL ADDITIONS	170,745 GSF	171,545 GSF		

NOTES:

* 800 SF due to overage due to core group "trade" of 1,600 SF of budgeted remodeled space (black box) to instead gain 800 SF in new addition



LOCKER ROOM EXPANSION ADDITIONS

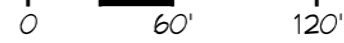
**P.E./ATHLETICS ADDITION
44,452 SF**

**LOWER COMMONS (CAFETERIA)
29,404 SF**

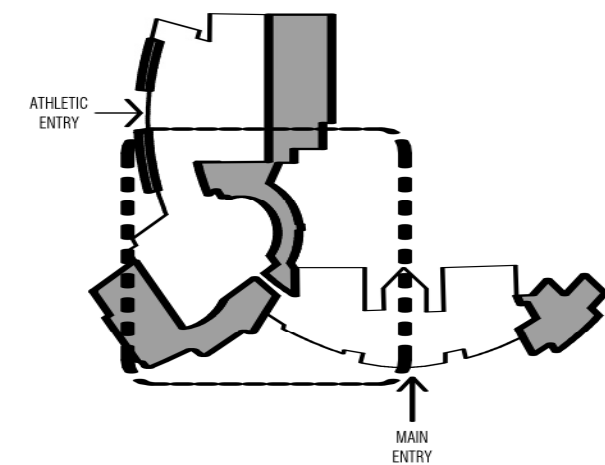
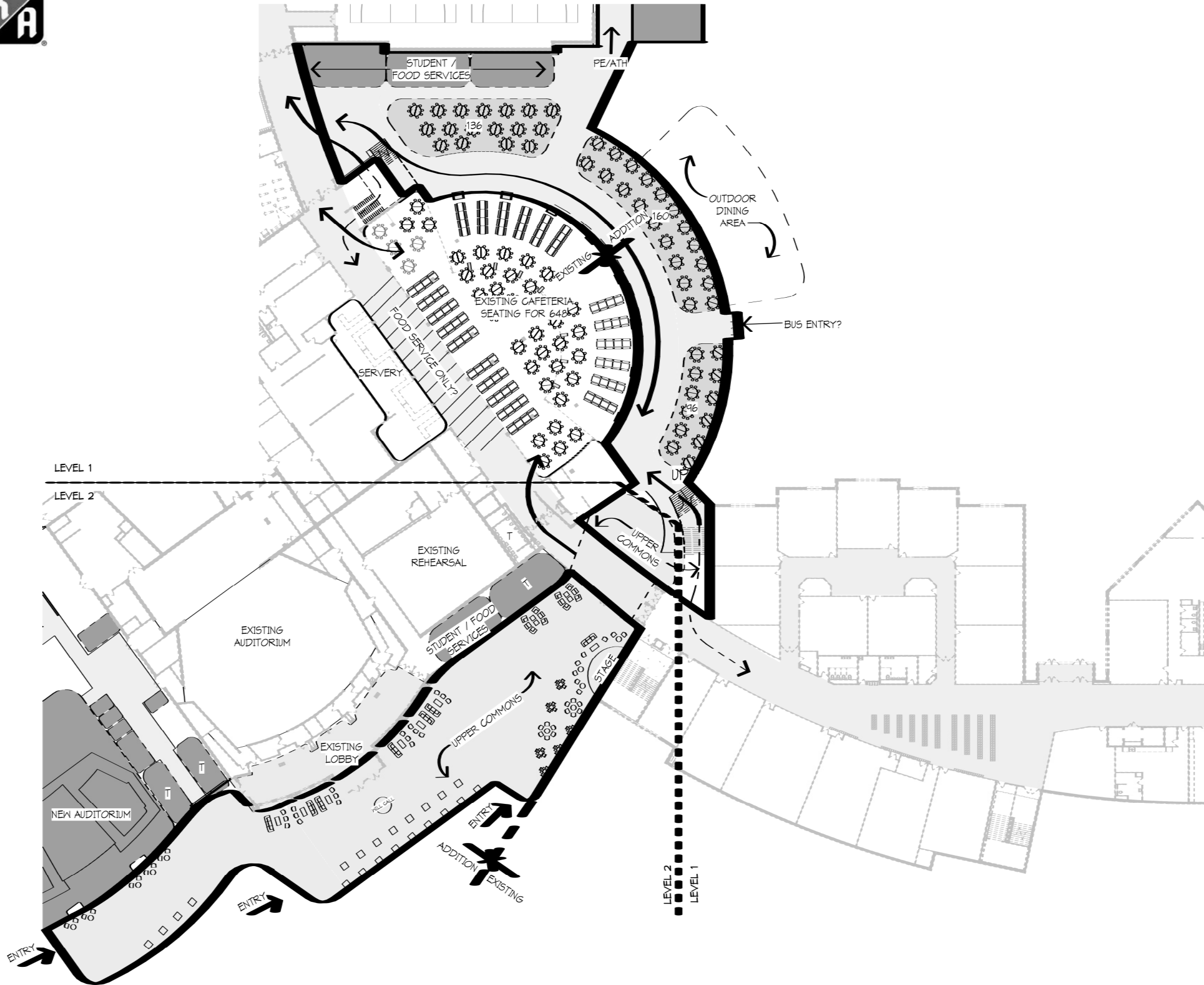
**4 STORY CLASSROOM ADDITION
68,704 SF**

**MUSIC/
PERFORMING
ARTS ADDITION
28,985 SF**

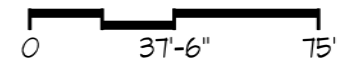
1 WAYZATA HIGH SCHOOL ADDITIONS (SD PLAN)
1" = 80'-0"

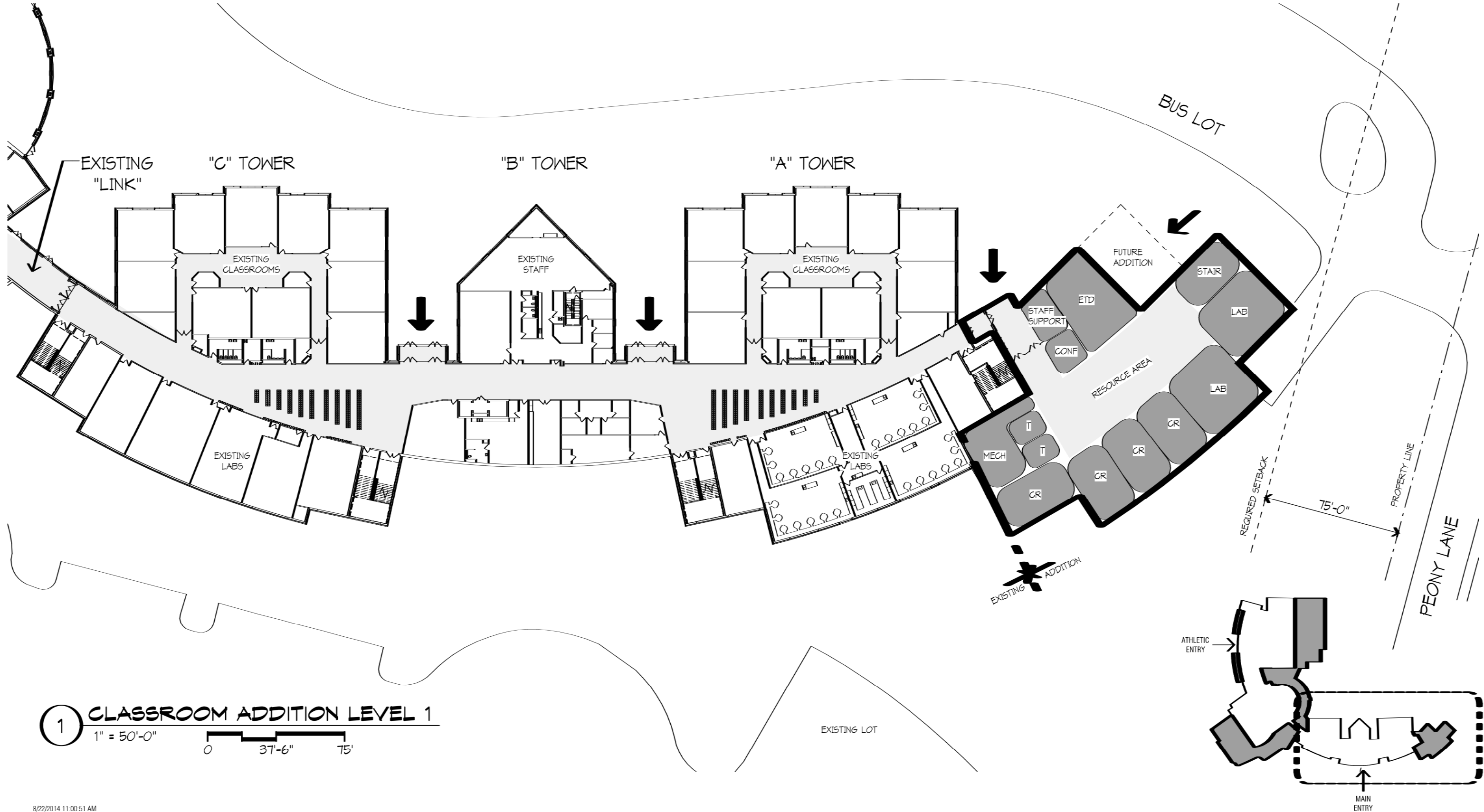


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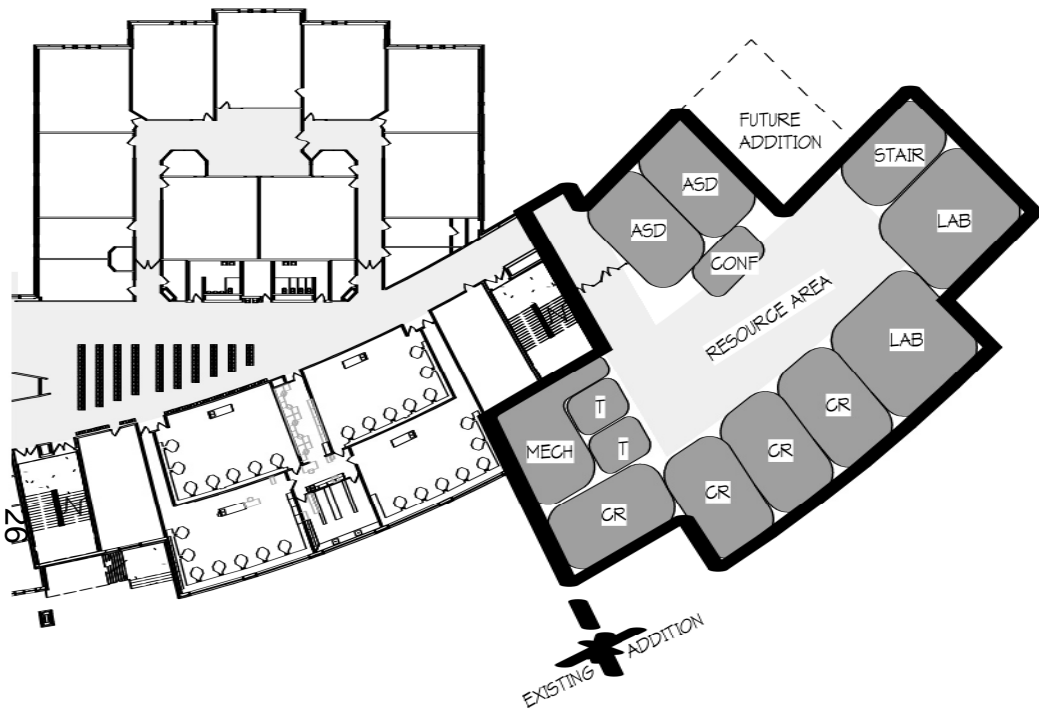


1 CAFETERIA / STUDENT COMMONS ADDITION
1" = 50'-0"

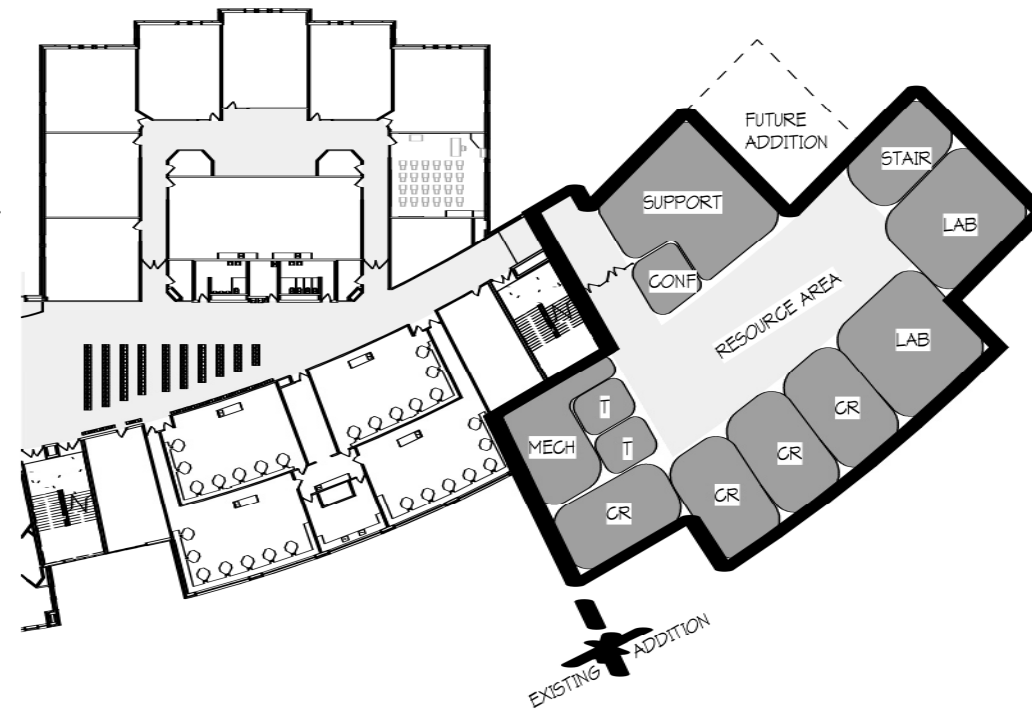




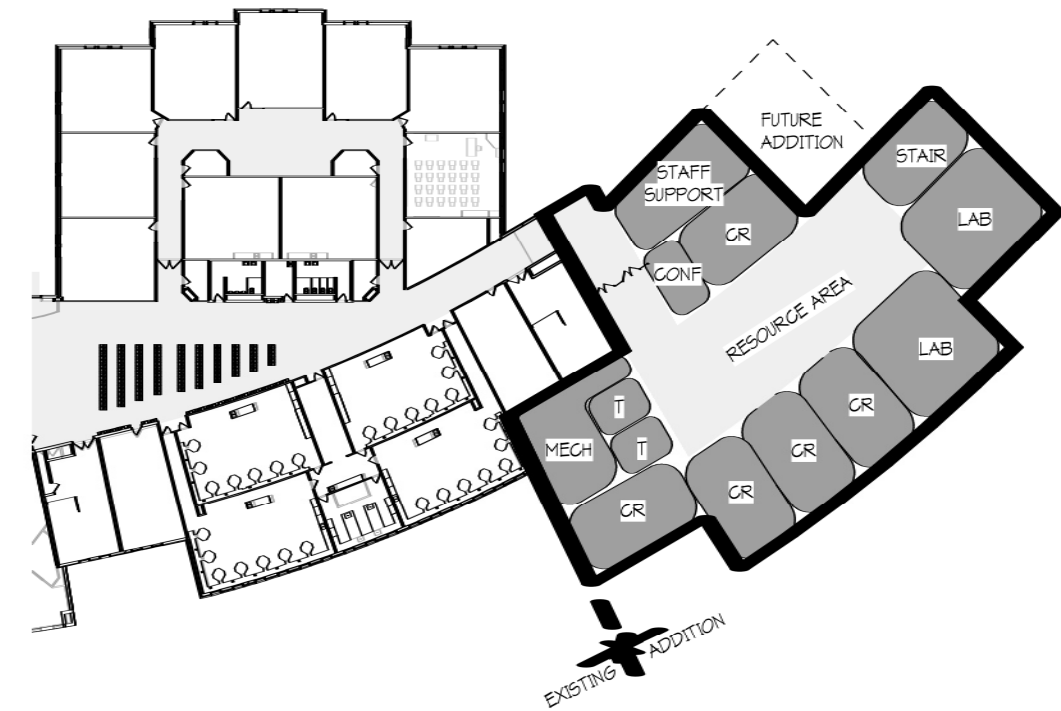
1 CLASSROOM ADDITION LEVEL 1
1" = 50'-0"
0 37'-6" 75'



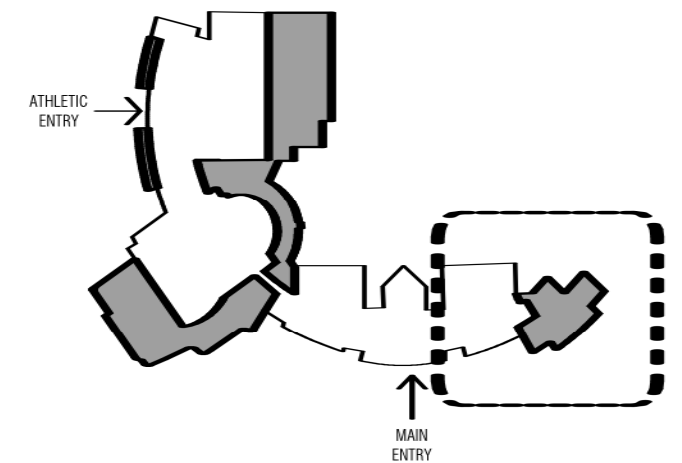
1 CLASSROOM ADDITION LEVEL 2
1/64" = 1'-0"
0 48' 96'

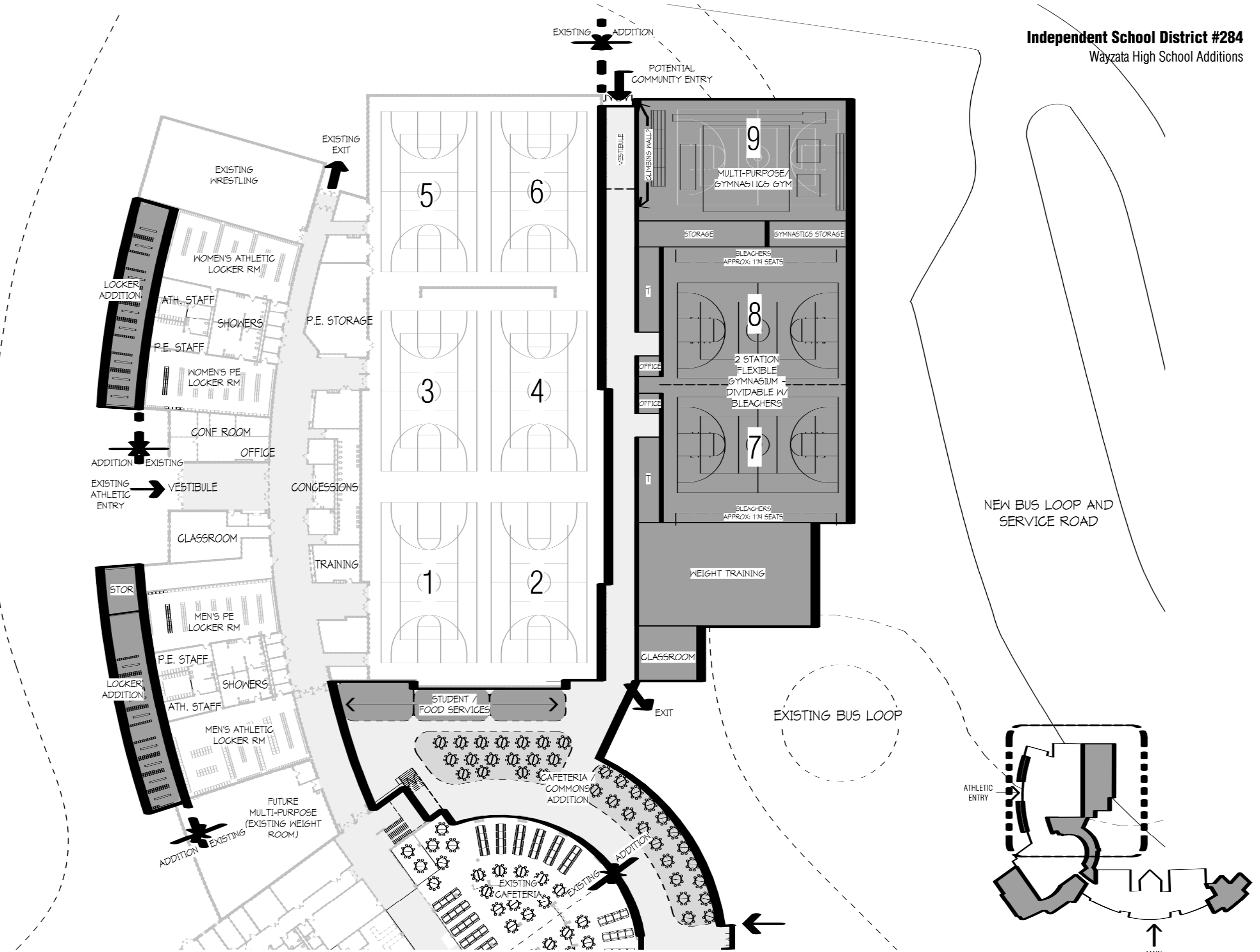


2 CLASSROOM ADDITION LEVEL 3
1/64" = 1'-0"
0 48' 96'

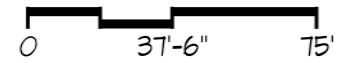


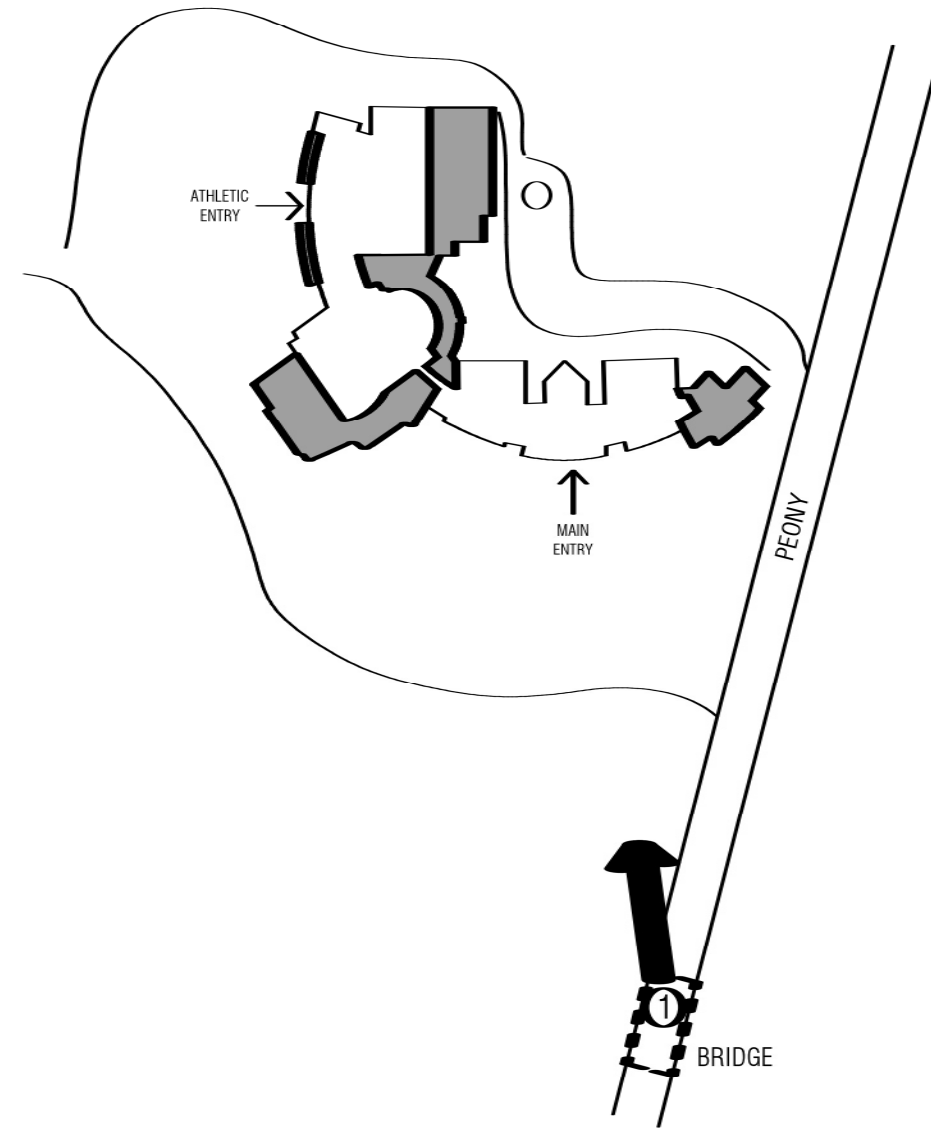
3 CLASSROOM ADDITION LEVEL 4
1/64" = 1'-0"
0 48' 96'





1 PE / ATHLETICS ADDITION
1" = 50'-0"

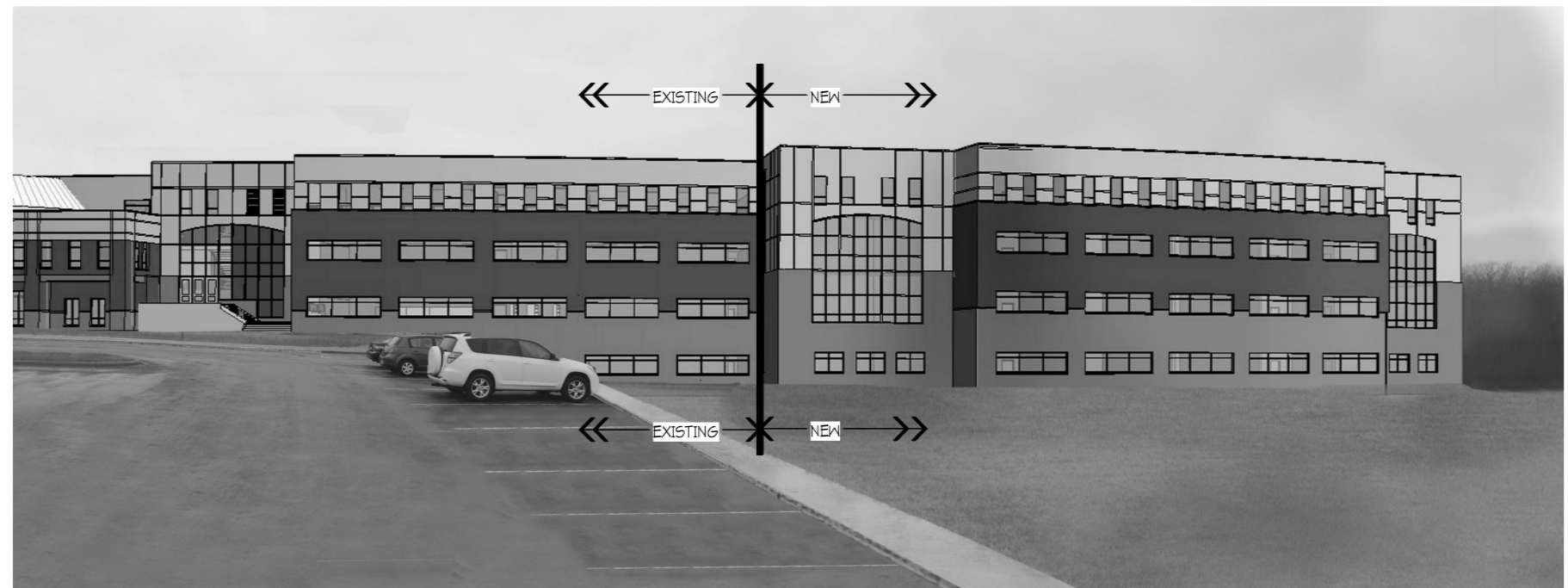




1 EXTERIOR VIEW FROM PEONY



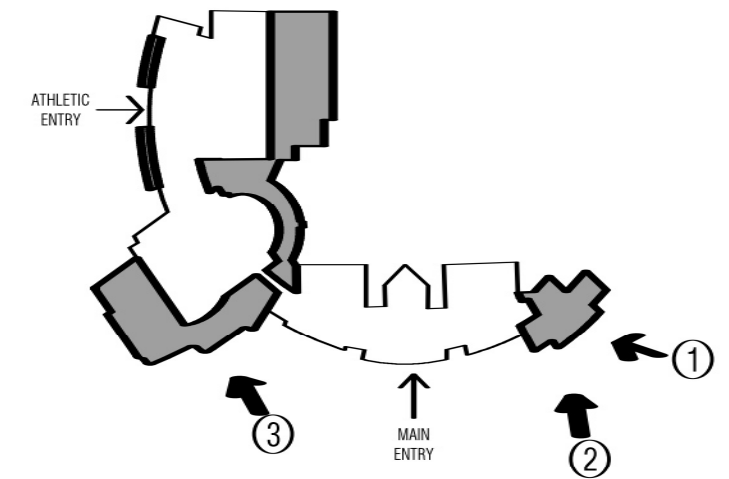
1 EXTERIOR FRONT OF BUILDING (BEFORE)



2 EXTERIOR FRONT OF BUILDING (AFTER)



3 EXTERIOR UPPER COMMONS



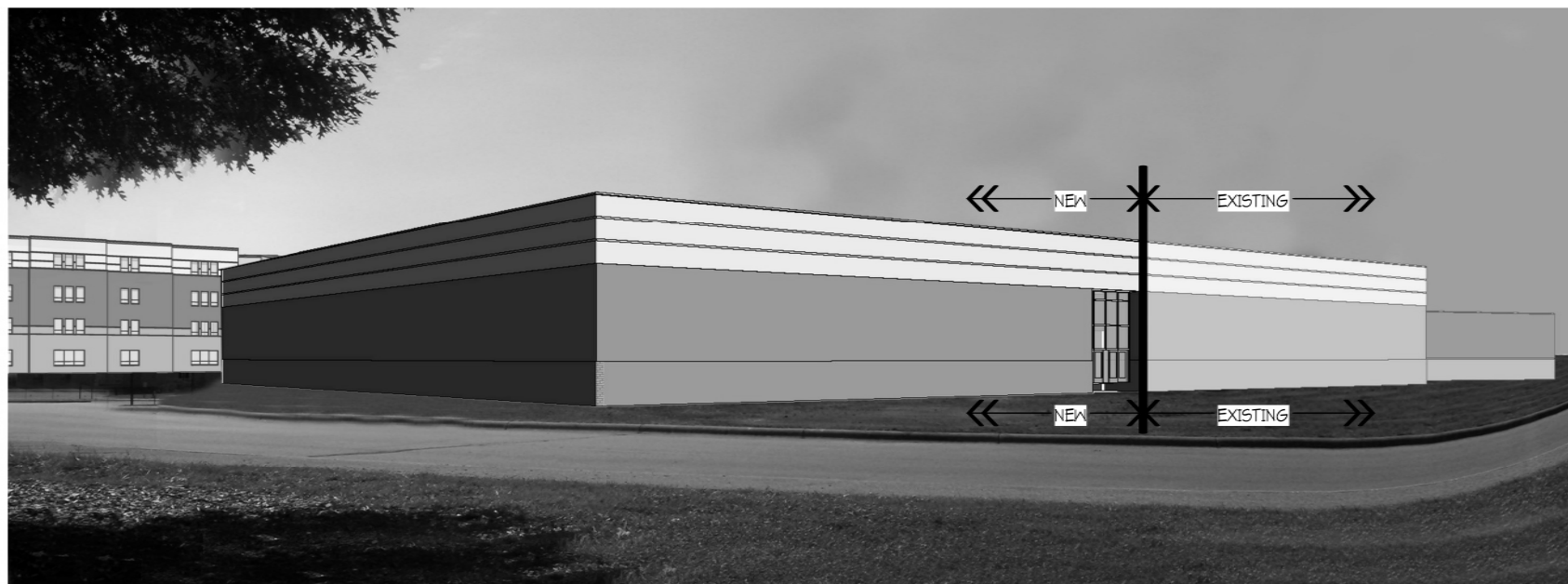
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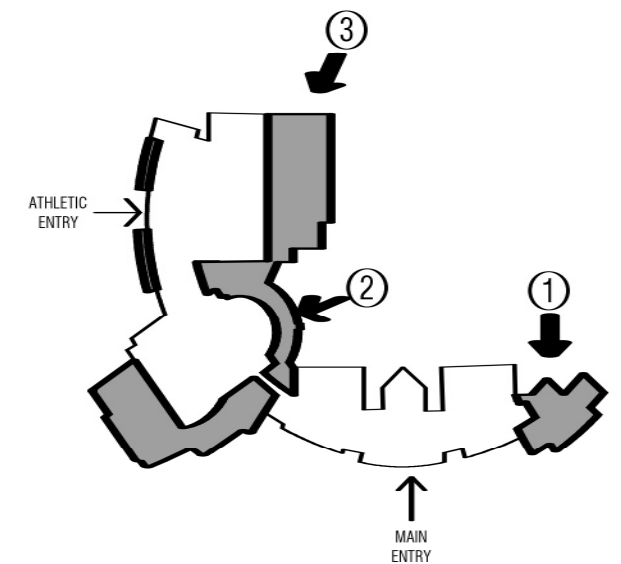
31
1 EXTERIOR BACK BUILDING VIEW

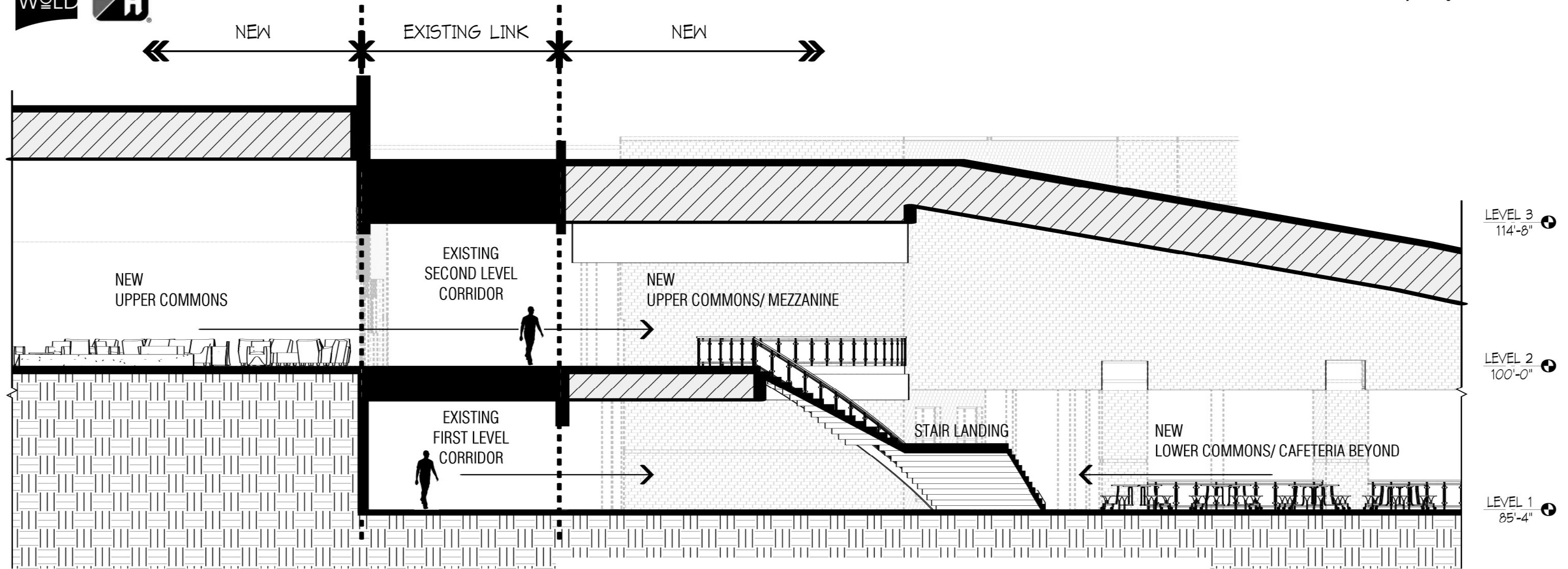


2 EXTERIOR LOWER COMMONS

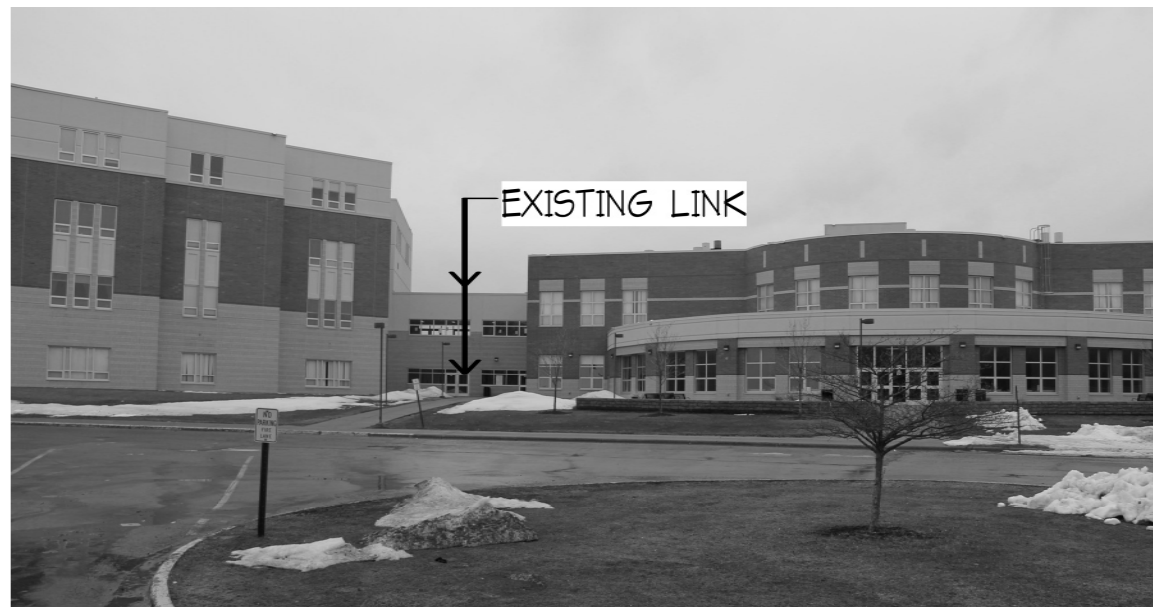


3 EXTERIOR GYM

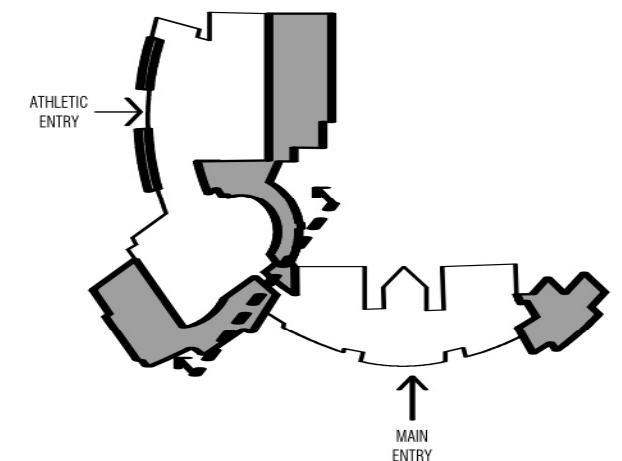


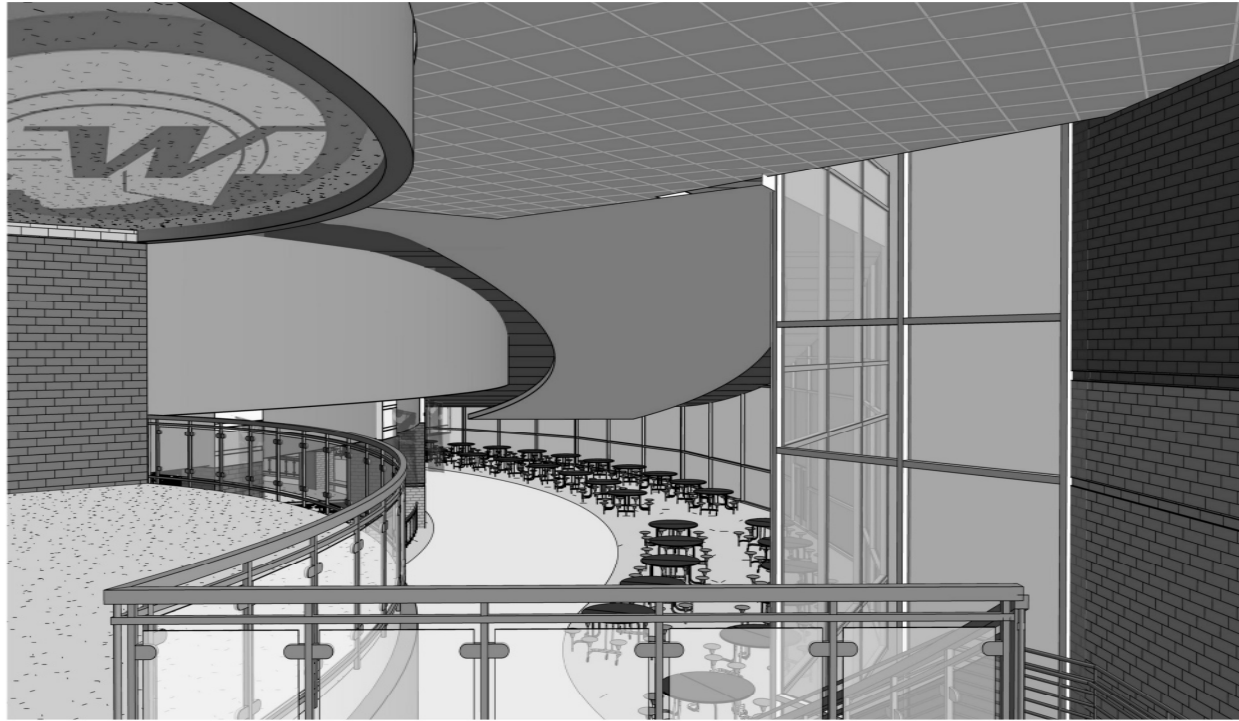


1 COMMONS CONNECTION DIAGRAM (AFTER)
1" = 10'-0"
0 7'-6" 15'



2 LINK (BEFORE)

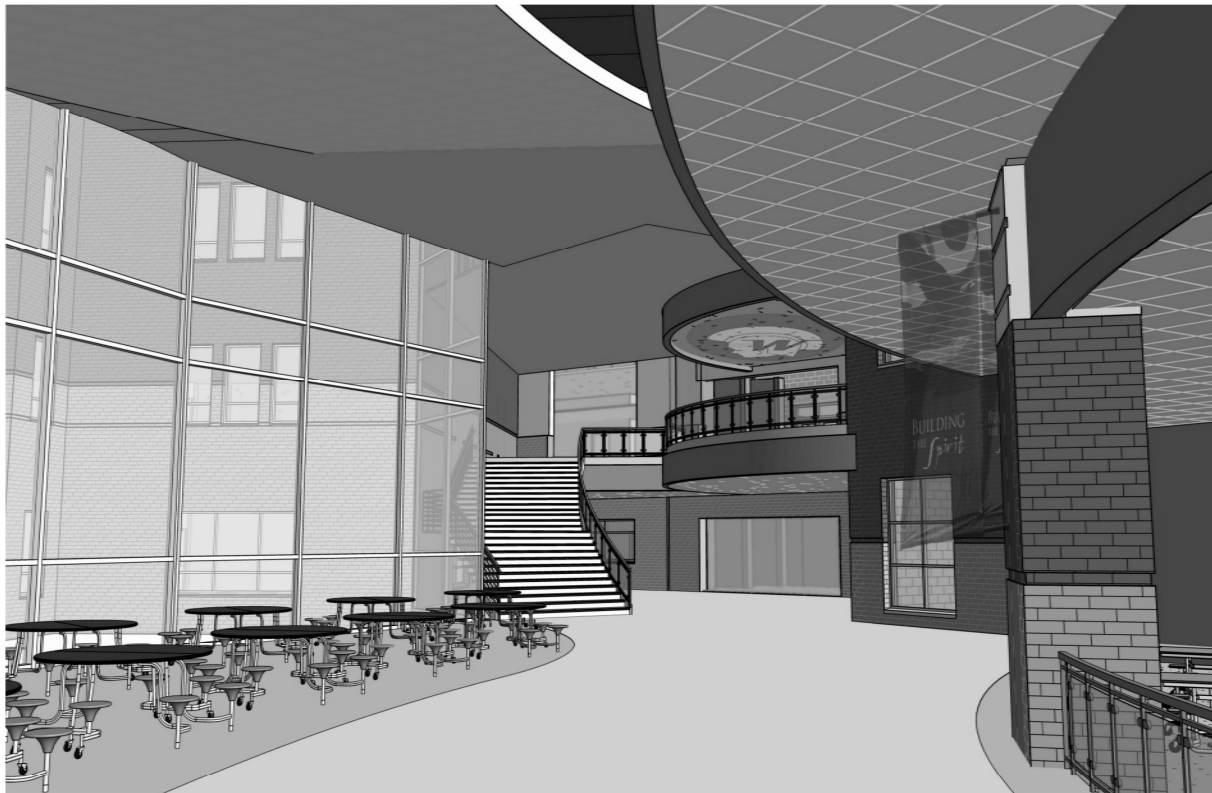




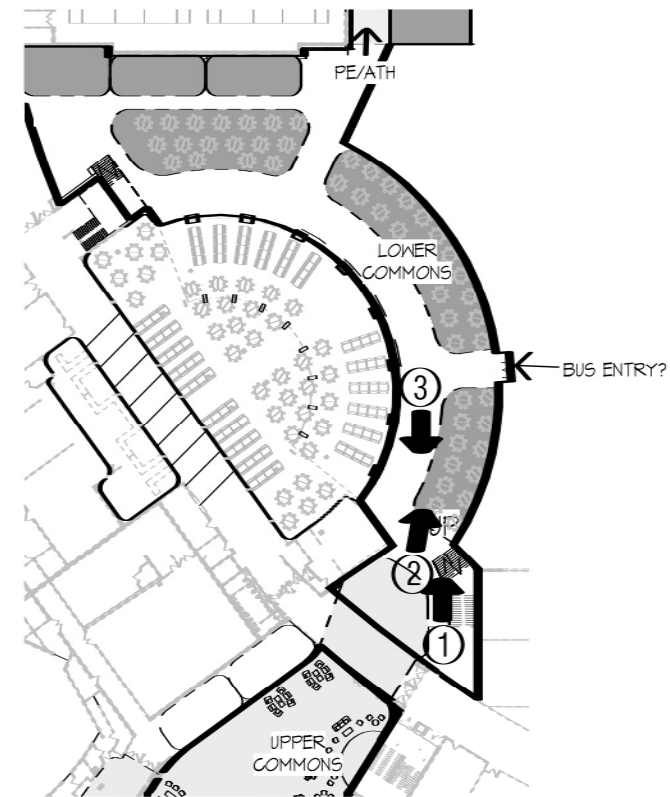
1 VIEW DOWN TO LOWER COMMONS



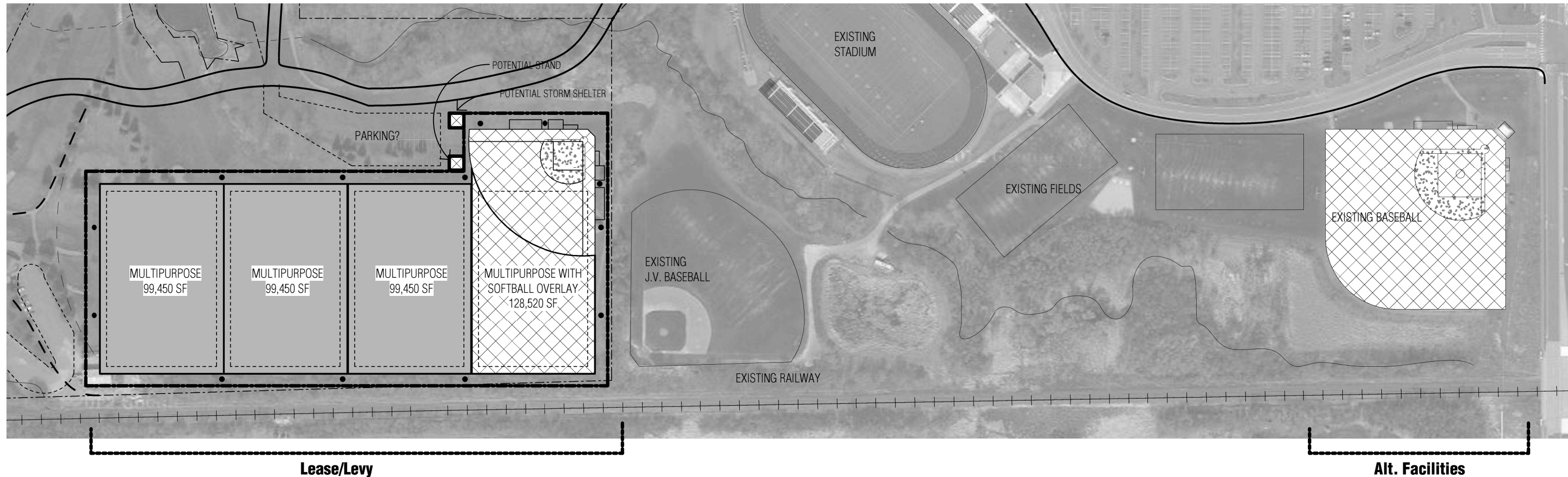
2 LOWER COMMONS ARRIVAL



3 VIEW TO UPPER COMMONS

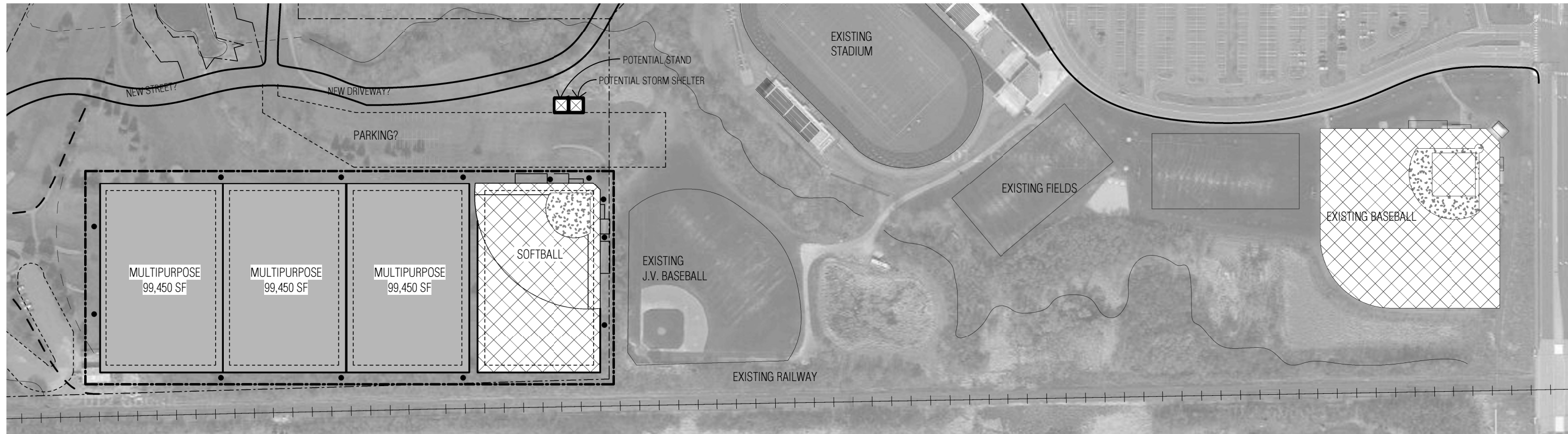


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1 Scenario 1A
1" = 200'-0"

Lease/Levy		Alt. Facilities		Capital / Other		Lights @ "West Fields"		LEGEND			
Art. Turf Construction Cost	\$2,621,000	Sand Peat BB Construction Cost	\$420,000	Softball Amenities Construction Cost (Bleachers, Dugouts, Batting Cage, Scoreboard)	\$250,000	1st Turf Field	\$241,500		ARTIFICIAL TURF GRASS SAND PEAT FIELD RED ROCK		
Bond Budget	- \$600,000	Project Cost Factor	x 1.15	Other Amenities Construction Cost (Storage, Storm Shelter)	\$250,000	2 Turf Fields	\$391,000				
Subtotal	\$2,021,000	Total Project Cost	\$483,000	Project Cost Factor	x 1.15	3 Turf Fields	\$540,500				
Sand Peat SB Const. Cost	+ \$385,000			Total Project Cost	\$575,000	3 Turf Fields plus Sand Peat Field w/ Softball Overlay	\$816,500				
Protection Fence	+ \$200,000					Lights @ Existing Baseball					
Subtotal	\$2,606,000					Existing Baseball	\$483,000				
Project Cost Factor	x 1.15										
Total Project Cost	\$2,997,000					Total All Fields/Amenities	\$4,055,000	Total All Lights	\$1,299,500	All Totals	\$5,354,500

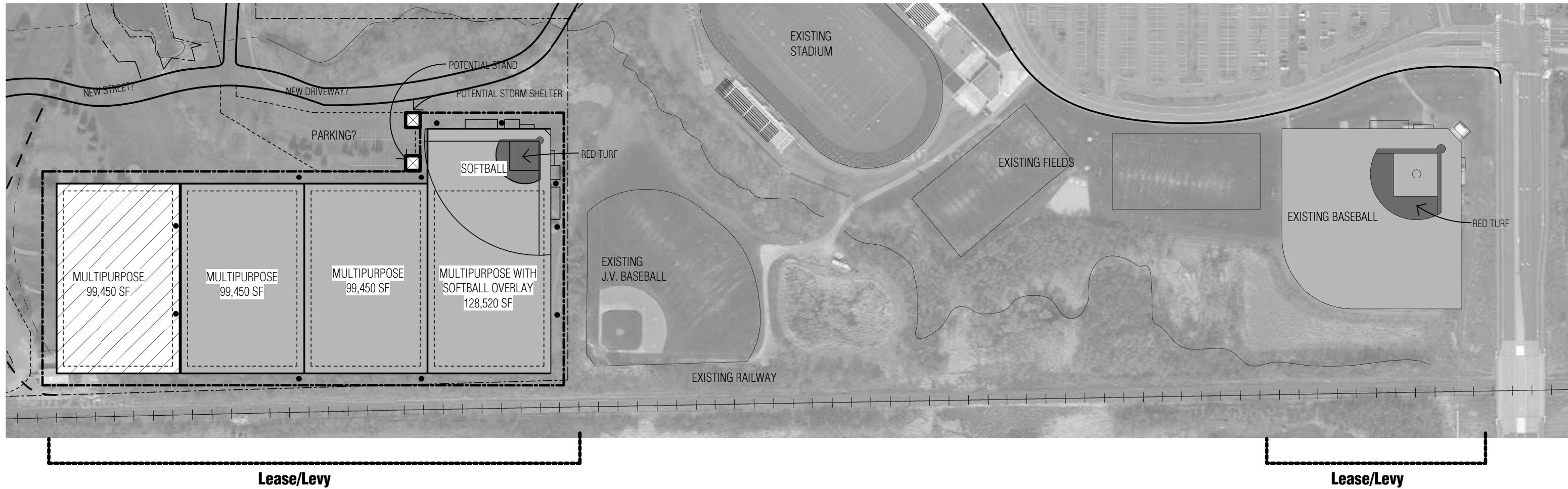


Lease/Levy

Alt. Facilities

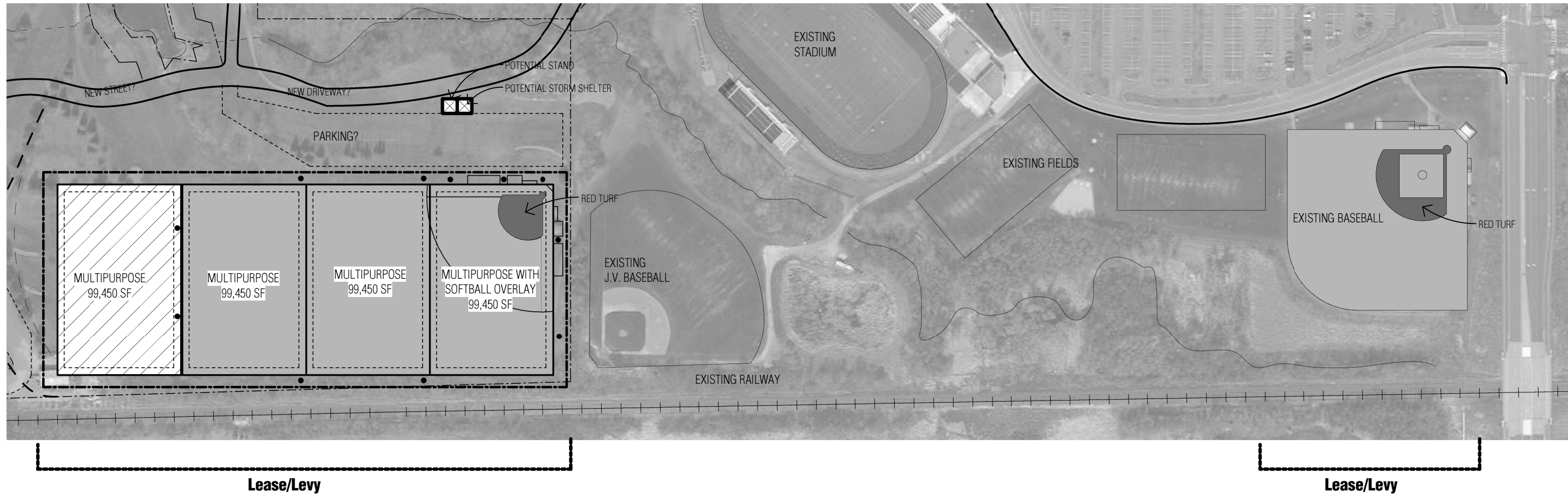
1 Scenario 1B
1" = 200'-0"

Lease/Levy		Alt. Facilities		Capital / Other		Lights @ "West Fields"		LEGEND			
Art. Turf Construction Cost	\$2,621,000	Sand Peat BB Construction Cost	\$420,000	Softball Amenities Construction Cost (Bleachers, Dugouts, Batting Cage, Scoreboard)	\$250,000	1st Turf Field	\$241,500		ARTIFICIAL TURF GRASS SAND PEAT FIELD RED ROCK		
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Subtotal	\$2,021,000	Total Project Cost	\$483,000	Project Cost Factor	x 1.15	3 Turf Fields	\$540,500				
Sand Peat SB Const. Cost	+ \$300,000			Total Project Cost	\$575,000	3 Turf Fields plus Sand Peat Field w/ Softball Overlay	\$816,500				
Protection Fence	+ \$200,000					Lights @ Existing Baseball					
Subtotal	\$2,521,000					Existing Baseball	\$483,000				
Project Cost Factor	x 1.15										
Total Project Cost	\$2,899,000					Total All Fields/Amenities	\$3,957,000	Total All Lights	\$1,299,500	All Totals	\$5,256,500



1 Scenario 2A
1" = 200'-0"

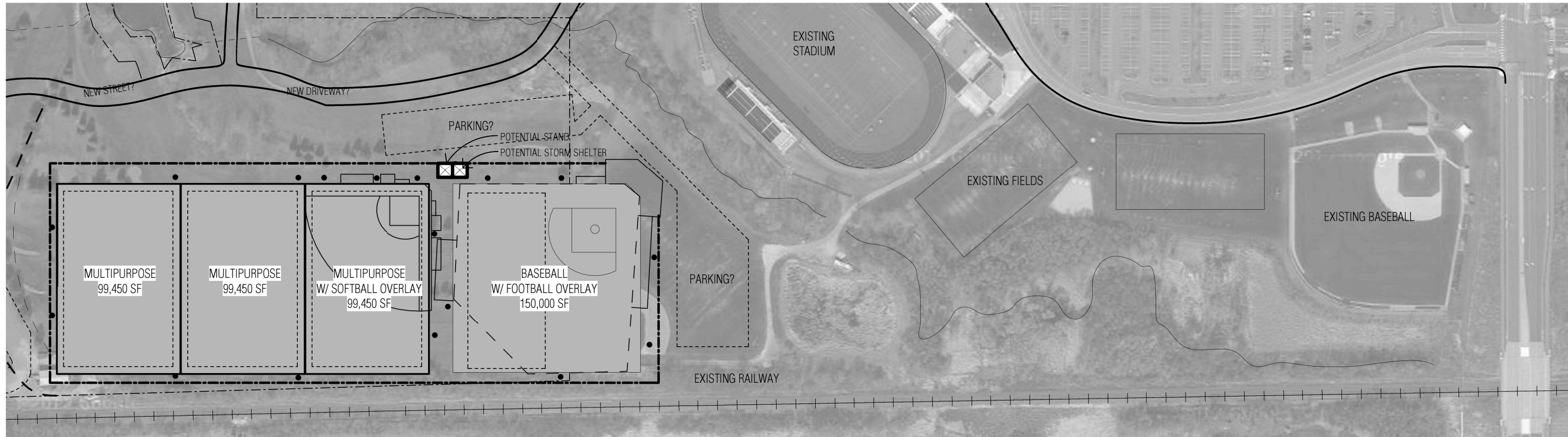
Lease/Levy		Alt. Facilities	Capital / Other		Lights @ "West Fields"		LEGEND
Art. Turf Construction Cost	\$2,821,000	N/A	Softball Amenities Construction Cost (Bleachers, Dugouts, Batting Cage, Scoreboard)	\$250,000	1st Turf Field	\$241,500	
Bond Budget	- \$600,000		Other Amenities Construction Cost (Storage, Storm Shelter)	\$250,000	2 Turf Fields	\$391,000	GRASS
Subtotal	\$2,221,000		Project Cost Factor	x 1.15	3 Turf Fields w/ Softball Overlay	\$667,000	SAND PEAT FIELD
Turf Existing BB Const. Cost	+ \$1,059,000		Total Project Cost	\$575,000	Lights @ Existing Baseball		RED ROCK
Protection Fence	+ \$200,000				Existing Baseball	\$483,000	
Subtotal	\$3,480,000				Total All Fields/Amenities	\$4,577,000	
Project Cost Factor	x 1.15				Total All Lights	\$1,150,000	
Total Project Cost	\$4,002,000				All Totals	\$5,727,000	



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1 Scenario 2B
1" = 200'-0"

Lease/Levy		Alt. Facilities	Capital / Other		Lights @ "West Fields"		LEGEND
Art. Turf Construction Cost	\$2,621,000	N/A	Softball Amenities Construction Cost (Bleachers, Dugouts, Batting Cage, Scoreboard)	\$250,000	1st Turf Field	\$241,500	
Bond Budget	- \$600,000		Other Amenities Construction Cost (Storage, Storm Shelter)	\$250,000	2 Turf Fields	\$391,000	GRASS
Subtotal	\$2,021,000		Project Cost Factor	x 1.15	3 Turf Fields w/ Softball Overlay	\$667,000	SAND PEAT FIELD
Turf Existing BB Const. Cost	+ \$1,059,000		Total Project Cost	\$575,000	Lights @ Existing Baseball		RED ROCK
Protection Fence	+ \$200,000				Existing Baseball	\$483,000	
Subtotal	\$3,280,000				Total All Fields/Amenities	\$4,347,000	
Project Cost Factor	x 1.15				Total All Lights	\$1,150,000	
Total Project Cost	\$3,772,000				All Totals	\$5,497,000	







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1 Scenario 3
1" = 200'-0"

Lease/Levy		Alt. Facilities	Capital / Other		Lights @ "West Fields"	
Art. Turf Construction Cost	\$3,940,000	N/A	Softball Amenities Construction Cost (Bleachers, Dugouts, Batting Cage, Scoreboard)	\$250,000	1st Turf Field	\$241,500
Bond Budget	- \$600,000		Baseball Amenities Construction Cost (Bleachers, Dugouts, Batting Cage, Scoreboard)	\$350,000	2 Turf Fields	\$391,000
Subtotal	\$3,340,000		Other Amenities Construction Cost (Concessions, Storm Shelter)	\$250,000	3 Turf Fields w/ Softball Overlay	\$667,000
Additional Grading @ Old JV +	\$200,000		Project Cost Factor	x 1.15	New Baseball w/ Soccer Overlay	\$550,000
Protection Fence +	\$200,000		Total Project Cost	\$978,000		
Subtotal	\$3,740,000					
Project Cost Factor	x 1.15					
Total Project Cost	\$4,301,000					
				Total All Fields/Amenities \$5,279,000	Total All Lights \$1,217,000	All Totals \$6,496,000

LEGEND

-  ARTIFICIAL TURF
-  GRASS
-  SAND PEAT FIELD
-  RED ROCK



**8.25.14 Work Session
District Administration Building**

SCHOOL BOARD

Superintendent Goals for 2014-2015

Tentative Board Agenda for September 8, 2014



Draft: 8-22-14

**Chace B. Anderson/Superintendent
2014-2015 Goals**

Overview and Guidance from the School Board

1. General Guidance: Opportunities for Improvement/Development/Continued Success

- Strategic Roadmap/Scorecard/Dashboard
 1. Create a 1-2 page executive summary that outlines the current status of the school district.
 2. Finalize Power Point presentation used recently at the May work session to be used and regularly updated for a “State of the Union” presentation for community groups and at the October school board meeting.
 3. Develop appropriate measures that provide the school board with key progress updates aligned with local, State, and Federal guidelines/directives.
- Referendum Momentum/Attention to Concerns about Future Size of WHS

Keep up the momentum on the referendum projects while maintaining a proactive mindset in anticipating and responding to concerns about the future size of WHS.
- Continue Creative Decision Making and Drive Towards a More Strategic Visionary Leadership Model

Continue to hone reliance on your own convictions/sound judgment and migration from a roughly 40/60 (strategic/operational) mix to a targeted 60/40 mix by the end of the 2014-2015.

2. Goals

After a fair amount of discussion by the Board about your 2014-2015 goals, we agreed that, based on your experiences this past year and your excellent judgment and thoughtfulness about the District and what it will take to make the District the best it can be, we would like you to develop two goals that satisfy the below descriptions:

- Develop a goal directly related to Teaching and Learning that you embrace and that demonstrates creativity, vision, and innovative thinking, and provides a solid platform for you to launch the District ahead as a leader in public education.
- Develop another goal that is focused on demonstrating how and ensuring that each and every student “feels included” and that “no student gets lost.”

Please be sure that your two goals link to our District’s Strategic Roadmap, and that the goals are “SMART.” We would like to see your two goals, plus any other goal(s) you would like to submit, by August 1, 2014, so we can discuss them with you and finalize them to take effect on September 1, 2014.



Draft: 8-22-14

**Chace B. Anderson/Superintendent
2014-2015 Goals**

WAYZATA PUBLIC SCHOOLS CURRICULUM SYSTEM

Board Guidance and Direction: Develop a goal directly related to Teaching and Learning that you embrace and that demonstrates creativity, vision, and innovative thinking, and provides a solid platform for you to launch the District ahead as a leader in public education.

What:

By no later than June 30, 2015, define the Wayzata Public Schools Curriculum System and determine necessary redesign of curriculum review, design, and implementation and further define District protocol for program evaluation.

How (Examples of activities that will be implemented to collect the appropriate information needed for goal success):

- Review the District's current protocol for curriculum review, design, implementation, and program evaluation.
- Interview appropriate personnel from the Teaching and Learning Department.
- Interview District Resource Teachers and Alt. Comp Instructional Coaches.
- Interview Principals.
- Interview other key constituents including those serving on CITAC, students, parents, and others as determined.
- Research curriculum systems of national comparable school districts from across the nation.
- Research current best practices in curriculum systems through review of pertinent literature and text materials.
- Others as determined.

Why:

To create a curriculum system to ensure the school district's curriculum/educational programs are current and dynamic.

Linkage to the Strategic Road Map/Vision

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student – no exceptions, no excuses.
- Content-rich, rigorous and personalized education.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations.

Operational Excellence:

- Effective and efficient use of time and human, financial and physical resources.
- Culture of continuous improvement and responsive innovation.

Measures of Success:

The creation of a well-articulated Wayzata Public Schools Curriculum System document that provides a blue print for district staff to ensure they are positioned well to envision, design, and deliver the ideal in educational programming.



Draft: 8-22-14

**Chace B. Anderson/Superintendent
2014-2015 Goals**

STUDENT SUPPORT SERVICES AND PERSONALIZATION

Board Guidance and Direction: Develop a goal that is focused on demonstrating how and ensuring that each and every student “feels included” and that “no student gets lost.”

What:

By no later than June 30, 2015, define the current reality and determine necessary redesign of the school district’s student support service systems. Consider and determine possible resources needed for implementation and establish an implementation timeline.

How (Examples of activities that will be implemented to collect the appropriate information needed for goal success):

- Review current status of the school district’s student support services.
- Determine necessary steps to realign and repurpose resources as necessary.
- Interview Director of Intervention and Personalization and other appropriate personnel from the Teaching and Learning Department.
- Interview District Guidance Counselors.
- Interview District Social Workers.
- Interview District Special Services Staff including School Psychologists.
- Interview Principals and other appropriate Leadership Council members.
- Research student support services utilized in other premier school districts from across the nation.
- Research current best practices in providing student support services including the work of guidance counselors, social workers, school psychologists and administrators.
- Establish a District philosophy for student support services.
- Develop a staffing model for student support services staff positions that adapts to changing enrollment and that is responsive to student needs.
- Determine leadership needs that ensure continuous improvement of all District student support services.
- Review new student orientation and transitions between elementary, middle, and high schools.
- Review protocol for preparing students academically to ensure readiness and success as they make the transition from one level to the next, i.e., Pre-K to K, elementary to middle, middle to high school, high school to college.
- Determine formative and/or qualitative measures that provide feedback about engagement, co-curricular involvement, academic focus, etc., all which can cumulatively have an overall positive impact on helping students feel included and not feeling “lost in the shuffle.”
- Others as determined.

Why:

To ensure the school district’s student support services programs are comprehensive, effective, and efficient.

Linkage to the Strategic Road Map/Vision

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student – no exceptions, no excuses.
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations.
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Effective and efficient use of time and human, financial and physical resources.
- Culture of continuous improvement and responsive innovation.

Measures of Success:

(Note: I will work with others to determine appropriate measures of success for this goal. At the time of this draft, additional information was being sought to guide the development of a quality measure for this goal.)

Wayzata Public Schools Strategic Roadmap

Mission (Our Core Purpose):

The Mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

Vision (What We Intend to Create and Experience):

The Vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student – no exceptions, no excuses;
- Content-rich, rigorous and personalized education,
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the schools of first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community

Operational Excellence:

- Attraction, development and retention of exemplary, creative and valued employees;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

Core Values (Driver of our Words and Actions):

Achievement: *Challenging oneself and others for excellence in all we do*

Collaboration: *Working together to maximize opportunities and eliminate barriers to learning for all.*

Community: *Maintaining a sense of belonging to and responsibility for the broader community.*

Equity: *Meeting the specific needs of all students .*

Integrity: *Doing the right thing in the right way at the right time, even when no one is aware.*

Respect: *Valuing others for their diverse talents, backgrounds, cultures and viewpoints.*

Strategic Directions (Focused Allocation of Resources):

- A. Increasing the high levels of student achievement and college/career readiness without predictable gaps.
- B. Elevating the consistency and effectiveness of the district core processes of teaching, assessment, intervention and learning.
- C. Supporting all staff in the increasing accountability for individual and collective performance.
- D. Enhancing the connection to and partnership with families and other constituents in our community.
- E. Implementing effective practices in governance, management and consultation.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - September 8, 2014 - 7:00 PM
Wayzata City Hall
600 Rice Street, Wayzata

AGENDA

1. CALL TO ORDER/ROLL CALL

2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda items are as follows:

A. Approval of Minutes

1. 8.11.2014 Regular Meeting Minutes

B. Finance and Business Recommendations

1. Monthly Reports

C. Human Resource Recommendations

1. Monthly Recommendations

D. Approval of the 2013-2014 Annual Report on Teaching & Learning and Student Achievement

3. STUDENT CURRICULUM PRESENTATION

4. RECOGNITIONS

A. Retiree Recognition

B. July Employee of the Month - Liz Randall

C. August Employee of the Month - Catherine Fraser-Olausen

D. September Employee of the Month -

E. ASBO Distinguished Eagle Award - Jim Westrum

5. REPORTS FROM ORGANIZATIONS

6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS

A. Superintendent

1. Report on the Start of the 2014-2015 School Year

B. Teaching and Learning

C. Finance and Business Services

1. Monthly Financial Reports

D. Human Resource Services

7. OTHER BOARD ACTION

8. BOARD REPORTS

9. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD

This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.

10. ADJOURN