

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

BOARD OF EDUCATION

Work Session Meeting - June 23, 2014 - 4:05 PM

District Administration Building, 210 County Road 101 N, Plymouth, MN

AGENDA

1. **CALL TO ORDER/ROLL CALL**
2. **ADMINISTRATIVE** 3
 - A. Facilities Update *J. Westrum & S. McQueen 30 Minutes*
3. **TEACHING AND LEARNING** 4
 - A. Alt. Comp. Presentation *B. Anderson 30 minutes* 5
 - B. Policy Review and Discussion *J. Johnson 30 minutes*
 1. Policy 615 and 615R 22
 2. Policy 623 and 623R 24
 3. Policy 625 and 625R 31
 4. Policy 630 and 630R 34
 5. Policy 804 and 804R 37
 - C. Proposed 2015-2016 School Calendar *J. Johnson* 39
4. **BOARD REPORTS** 40
 - A. State of the District Report *C. Anderson 30 minutes* 41
5. **SCHOOL BOARD** 84
 - A. Tentative Board Agenda for July 14, 2014 - *5 minutes* 85
6. **ADJOURN**

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and valued employees;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.



**6.23.14 Work Session
District Administration Building**

ADMINISTRATIVE

Facilities Update



**6.23.14 Work Session
District Administration Building**

TEACHING AND LEARNING

Alt. Comp. Presentation

Policy Review & Discussion

Proposed 2014-2015 School Days Calendar

Alternative Compensation

6-23-2014

School Board Work Session



Excellence. For each and every student.

Vision

Wayzata's primary goal is to increase student learning by providing each teacher with the support and tools to maximize his or her effectiveness as a teacher and encourage professional growth throughout the teacher's career.



Excellence. For each and every student.

Program Components

- Peer Coaches - Coaching and Evaluating Teachers
- Identified Site Goal and Focused Action Plan
- Academy for Wayzata Educators (AWE) - Professional Development



Excellence. For each and every student.

Peer Coaching and Evaluation



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Excellence. For each and every student.

Peer Coach Survey Results

- **The peer coaching program supports teacher effectiveness.**
94% Agree or Strongly Agree (up 3%)
- **The peer coaching program impacts student achievement.**
87% Agree or Strongly Agree (up 3%)
- **My peer coach provides data/evidence that helps me reflect on my teaching practices.**
95% Agree or Strongly Agree (up 5%)



Excellence. For each and every student.

Successful Coaching

“My peer coach is professional and positive. My peer coach shared strategies with me that I have not tried before. Resources were given to me in order to benefit my students. I have only experienced positives with my peer coach and appreciate our program.” - Wayzata Teacher



Excellence. For each and every student.

Successful Coaching

“My peer coach valued my professional growth and I felt that I could take risks and try new things. He is a good listener who has contributed to me viewing my planning and teaching in a new way. His thoughtful questions have challenged me to self-reflect and change my practices to better accommodate my students.” - Wayzata Teacher



Excellence. For each and every student.

Successful Coaching

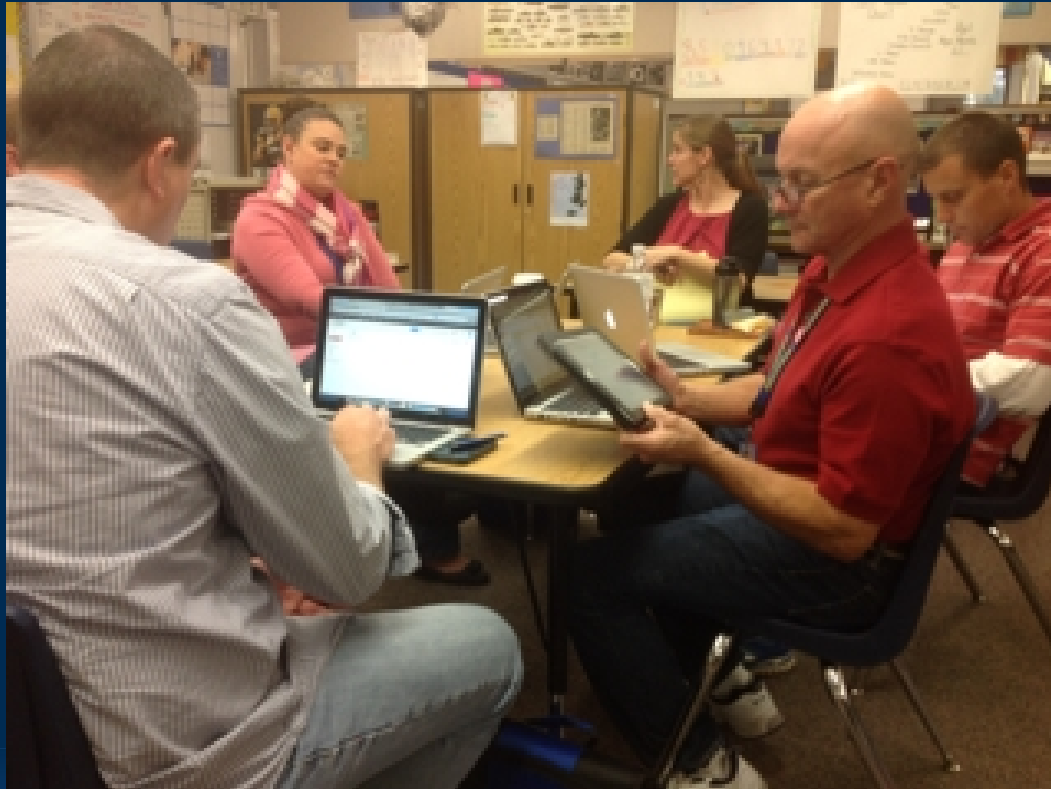
“My peer coach has provided me with valuable feedback throughout the peer coaching process. She has collected beneficial data that has helped steer my instruction-based decisions.”

-Wayzata Teacher



Excellence. For each and every student.

Site Goals 2013 -14



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Site Goals 2013 -14

Birchview - Reading

Sunset Hill - Reading

Gleason Lake - Reading

CMS - Reading

Greenwood - Reading

EMS - Math

Kimberly Lane - Reading

WMS - Reading

Oakwood - Reading

WHS - Reading

Plymouth Creek - Reading

ECSE - Early Lang Skills



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Academy for Wayzata Educators (AWE)



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Academy Evaluation Results

- 100% of study group and course participants, agreed or strongly agreed to “I have learned concepts that will increase my effectiveness as a teacher”



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Academy Evaluation Results

- **99% of study group and course participants agreed or strongly agreed to “I have taken information learned and applied it in my work.”**

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Successful Professional Development (AWE)

- *“I have been able to transform my classroom methods wholly due to this AWE course. I have written seven iBooks so far for students to use as preview (preteaching) and review, as well as two iBooks for the Creative Writing Club.”*



Excellence. For each and every student.

Successful Professional Development (AWE)

- *“I really appreciate how I was able to take what I learned in this class and apply it DIRECTLY to what I am doing with my students. I appreciated the guided work time and the examples shared.”*



Excellence. For each and every student.

Program Review

- **Strengths**
 - **Teacher/Peer Coach Relationships**
 - **Structure and Time for Teacher Reflection**
 - **Designed Opportunities for Meaningful Conversations Focused Around Student Learning**
 - **Focus on Personalized Professional Development**
 - **Participants are inspired to consistently make efforts to improve their instructional practices**



Excellence. For each and every student.

Future Considerations

- **Inclusion of Measures of Student Achievement**
- **Review differentiated rubrics to ensure relevancy**
- **Continue to review survey results to celebrate program successes and define potential areas for improvement**

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WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

GRADUATION EXERCISES

POLICY: 615

The School Board believes that completion of the requirements for high school graduation is an achievement that should be publicly recognized. Accordingly, the Superintendent or designee is directed to plan and organize a senior high graduation ceremony.

ADOPTED: August 11, 1986
AMENDED: August 16, 2004
AMENDED: March 12, 2007
PROPOSUED: April 30, 2014

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

GRADUATION EXERCISES

REGULATIONS: 615-R

The following regulations relate to high school graduation in the Wayzata School District:

1. Wayzata High School shall conduct a commencement ceremony at the end of each school year to recognize and honor graduating seniors.
2. While details on graduation programming, dress, and procedure shall be left to the discretion of the high school administration, it is expected that the ceremony will be conducted in a decorous manner, with appropriate sensitivity to community traditions.
3. Graduating seniors shall be encouraged to participate in graduation exercises, but they shall not be required to do so.
4. Requirements for high school graduation and normal school progress shall be described through handbooks or other documents prepared by the school administration and made available to students, parents, and other interested citizens.
5. The ceremony speakers will only include current Wayzata students and District employees, unless otherwise approved by the Superintendent and School Board.

EFFECTIVE: August 11, 1986
MODIFIED: August 16, 2004
REVIEWED: March 12, 2007
PROPOSED: April 30, 2014

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**INSTRUCTIONAL PROGRAM PLANNING,
EVALUATION, AND REPORTING**

POLICY: 623

The District 284 Board of Education is committed to the establishment and support of a systematic process for instructional program assessment, development, and implementation. In accordance with Minnesota statute, this systematic process shall include the following components:

INSTRUCTIONAL GOALS

~~Prior to the beginning of~~ By no later than November 15, of each school year, the Superintendent shall recommend to the Board of Education for action a set of ~~District~~ instructional goals or priorities. ~~to be incorporated by reference into District policy for a period of one year.~~

INSTRUCTIONAL PLAN

The Administration is to be assisted by licensed personnel in the development of an instructional plan that is designed to implement the instructional goals. Insofar as possible, the instructional plan shall include the District's efforts in instructional effectiveness processes as well as the efforts toward integration of curriculum and technology. Within the established ~~six-year~~ curriculum review and development cycle, academic standards for targeted instructional areas for each subject area at each grade shall be developed and/or reviewed ~~for appropriateness~~ each year.

EVALUATION

An ongoing evaluation shall be made of the progress in meeting the established instructional goals. ~~A part of the evaluation shall utilize test results and may include other performance data and faculty interpretations and judgments. A second and equally important part of the evaluation are periodic and targeted surveys of the opinions of adult residents and students in the School District.~~

The evaluation shall include achievement results, faculty interpretations and judgments and periodic and targeted surveys of adult residents and students in the School District.

IMPROVEMENT PLANS

The Board of Education shall annually review the results of the evaluation and instruct the Superintendent to recommend plans and programs designed to provide improvements where established goals have not been reached.

REPORTING

The District's annual PER instructional goals, evaluations, and improvement plans shall be printed as a report and made available to the citizens of the School District each year. The title of the report will contain the name and number of school district and read "Annual Report on Curriculum and Student Performance." Distribution of the report shall be made no later than **October 15** for the preceding year.

ADVISORY COMMITTEE

~~In an effort to encourage active community participation in this process, the Board of Education is to appoint an advisory committee which shall include administrative staff, teachers, parents, and other community residents. The function of the committee is to assist administration and faculty with the curriculum review process and to advise the Board of Education in matters of curriculum goals, evaluation, and reporting the results of curriculum evaluations. Membership on the advisory committee will be solicited by newspaper announcements and contacts with building PTSO organizations. Interested members should contact the Superintendent by August 15. Each member will serve a one-year term.~~

A district advisory committee shall provide assistance for continuous review and improvement of the school curriculum. The advisory committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the district and its learning sites, and shall include parent, teacher, support staff, student and community residents.

The district shall make every reasonable effort to maintain a district advisory committee pursuant to MS 120B.11 subdivision 3.

RESOURCE PLAN

The Superintendent or designee is directed to develop and maintain a plan for the allocation of fiscal and human resources (staff time) for the overall process in the District. This plan will be reviewed annually and will include adequate resources to support the curriculum review process.

ROLES AND RESPONSIBILITIES

The Superintendent or designee is directed to develop and maintain written role and responsibility descriptions for all participants in the curriculum review process including the advisory committee, staff, and administration.

ADOPTED: January 14, 1985
AMENDED: January 11, 1988
AMENDED: November 9, 1992
REAFFIRMED: November 8, 1993
AMENDED: August 16, 2004
AMENDED: May 14, 2007
PROPOSED: April 30, 2014

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

INSTRUCTIONAL PROGRAM
PLANNING, EVALUATION AND REPORTING

REGULATIONS: 623R

Curriculum Review Process

Phase I: Envision and Assess

1. Where do we want to go? What is the vision of teaching and learning for this curricular area?
2. Where are we now? How does the program currently function?
3. What gaps exist between where we would like to be and where we currently are? What areas need attention?

Phase II: Plan and Develop

1. Using the information gathered in Phase I, begin planning, focusing on the curriculum.
2. Develop plans to address areas identified for improvement.
3. Gather input and refine plans.

Phase III: Implement

1. Preparation for adoption – Communicate with stakeholders, purchase materials,
2. Action – Professional development, Assessments
3. On-going evaluation of implementation

Phase IV: Review and Evaluate

1. How effective was the review process and what made it effective and what should be changed?
2. How is the action plan working? What is our progress towards the indicators of success?

INSTRUCTIONAL PROGRAM PLANNING, EVALUATION AND REPORTING

Curriculum, Instruction & Technology Advisory Committee (CITAC)

The Citizens Curriculum, Instruction & Technology Advisory Committee (CITAC) has been established to function as an advisory committee to the Wayzata Independent School District 284 School Board and Administration on the following curriculum and technology related items:

- Curriculum and Technology goals and evaluations
- Priorities for student educational experiences
- Curriculum, Instruction & Technology policies and effective practices
- Curriculum, Instruction & Technology decisions impact analysis
- Local, state, and national trends in curriculum, instruction, technology and implementation
- Legislative issues impacting curriculum, instruction and technology in education

In addition, the Citizens Curriculum, Instruction & Technology Advisory Council will serve as a business/community sounding board and communications link between the School Board and the business and residential communities of District 284.

Statement of Purpose: CITAC's purpose is to function as an advisory committee to the Wayzata School Board and administration regarding the following curriculum review and technology matters:

- Curriculum and Technology goals and evaluations
- Priorities for student educational experiences
- Curriculum, Instruction & Technology policies and effective practices
- Curriculum, Instruction & Technology decisions impact analysis
- Local, state, and national trends in curriculum, instruction, technology and implementation
- Legislative issues impacting curriculum, instruction and technology in education

Requirements: Candidates need to reside in the Wayzata School District, should possess an interest in curriculum, instruction and education technology issues; a strong background in education and/or information technology; and a desire to further the success of the students and families served by Wayzata Public Schools.

- **Meeting Schedule:** Meets four times annually. Meeting dates and time TBD.

- **Membership Size:** Fifteen community members and representatives from the school district technology and curriculum departments. A representative from the Wayzata Education Association (teacher's union) is also included.

- **Length of Service:** Each community member will serve a three-year term with one-third of the members' terms ending each year, enabling new members to be selected. Members may choose to serve more than one term.

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INSTRUCTIONAL PROGRAM PLANNING, EVALUATION AND REPORTING

Application and Selection: Committee members will be selected in September. Applications will be sent to potential candidates. Completed forms will be evaluated and approved by the Director of Technology and the Director of Curriculum and Instruction. Applications are available on the school district's website. Applications are due to the Director of Curriculum and Instruction and Director of Technology by August 31, of each year.



District 284 Curriculum Review Cycle

MDE Revision	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Phase	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Year 1 Self Study	Math World Lang. Health/PE	Music	Science FACS	Lang Arts Social Studies	Math Media & Elem Technology**	Art Music	Science	Lang Arts	Social Studies
Year 2 Development	Bus. Ed. ETD*	Math World Lang. Health/PE	Music	Science FACS	Lang Arts Social Studies	Math Media & Elem Technology**	Art Music	Science	Lang Arts
Year 3 Common Assessments/ Implementation & Refinement	Lang Arts Media & Elem Technology** Art	Bus. Ed. ETD*	Math World Lang. Health/PE	Music	Science FACS	Lang Arts Social Studies	Math Media & Elem Technology**	Art Music	Science
Year 4 Implementation	Social Studies	Lang Arts Media & Elem Technology** Art	Bus. Ed. ETD*	Math World Lang. Health/PE	Music	Science FACS	Lang Arts Social Studies	Math Media & Elem Technology**	Art Music
Year 5 Implementation	Science	Social Studies	Lang Arts Media & Elem Technology** Art	Bus. Ed. ETD*	World Lang. Health/PE		FACS	Social Studies	Math Media & Elem Technology**
Year 6 Reflection		Science	Social Studies	Media & Elem Technology** Art	Bus. Ed. ETD*	World Lang. Health/PE		FACS	

* Engineering, Technology & Design (Formerly Industrial Tech/Career Tech Ed)

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**CREDIT FOR PRIOR LEARNING AND
CREDIT BY ASSESSMENT**

POLICY: 625

~~The purpose of~~ This policy recognizes student achievement which occurs in post-secondary institutions and other advanced enrichment programs. ~~extracurricular activities, activities outside the school, previous learning, and community and work experiences.~~

If a student can demonstrate mastery of content by assessment or by previous learning, then the student can take more rigorous courses at a more appropriate learning level.

ADOPTED: August 14, 1995
AMENDED: August 16, 2004
REVIEWED: April 9, 2007
AMENDED: October 8, 2007
PROPOSED: April 30, 2014

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**CREDIT FOR PRIOR LEARNING AND
CREDIT BY ASSESSMENT**

REGULATIONS: 625-R

Credit for Prior Learning:

1. Students will complete and return the application form titled, "Credit for Learning." These forms can be obtained through and returned to the Wayzata High School counseling office.
2. Students who successfully complete the assessment process will receive a course grade of "T" (Test Out) on their transcript.
3. A review committee will determine whether or not the student successfully completed the assessment process.
- ~~3. Effort shall be made to ascertain the content of courses, programs and learning previously achieved to award appropriate credit to the student as full as possible. This may include asking the student to verify the content of the activities.~~
- ~~4. The counselor will use the School Review Committee to verify that the activities and learning are of sufficient rigor to earn a credit.~~
- ~~5. The Review Committee will consist of, at least a high school administrator, counselor, department chair of the affected department, and teacher of the course. If necessary, a special education teacher and/or Vision 21 teacher will be part of the committee.~~
4. The Review Committee will consist of at least a principal or designee, a counselor, department chair of the affected department, and teacher of the course. If necessary, a special education teacher and/or Vision 21 teacher will be part of the committee.
5. If applicable, the Review Committee shall consider appropriate accommodations, modifications, and exemptions consistent with the student's Individual Education or 504 plan.

Credit by Assessment:

1. Student shall discuss a request for credit by assessment for a high school course with the appropriate counselor or enroll in a district summer test out opportunity.
2. The student shall submit an application through the principal to the School Review Committee by mid-semester of the semester preceding the course the student would normally take.
3. The review committee shall determine what the student needs to demonstrate, the criteria for the demonstration, and the competency level required. To test out of a course, the student must score at least 80%.
4. If applicable, the Review Committee shall consider appropriate accommodations, modifications, and exemptions consistent with the student's Individual Education or 504 plan.
5. The Review Committee will consist of at least a principal or designee, a counselor, department chair of the affected department, and teacher of the course. If necessary, a special education teacher and/or Vision 21 teacher will be part of the committee.
6. A student may attempt to test out of a course only once.
7. Students who complete the assessment process successfully will receive a course grade of "T" on the transcript.

EFFECTIVE: August 14, 1995
MODIFIED: August 16, 2004
MODIFIED: April 9, 2007
MODIFIED: October 8, 2007
PROPOSED: APRIL 30, 2014

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

HOME SCHOOLING

POLICY: 630

~~The purpose of~~ This policy is to recognize and provides guidelines in accordance with state law for parents who wish to have their children receive education in a home school that is an alternative to an accredited public or private school.

Minnesota law provides that the parent or guardian of a child is primarily responsible for assuring that the child acquires knowledge and skills that are essential for effective citizenship.

ADOPTED: May 14, 2007
PROPOSED: April 30, 2014

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

HOME SCHOOLING

REGULATIONS: 630-R

A. Conditions

The person in charge of a home school and the school district must provide instruction and meet the requirements as specified by Minnesota statute.

B. Immunization

The parent of a home-schooled child shall submit statements as required by Minnesota statute to the Superintendent of the school district in which the child resides by October 1 of each school year.

C. Textbooks, Instructional Material, Standard Tests

Upon formal request as required by law, the school district will provide textbooks, individualized instructional materials and standardized tests and loan or provide them for use by a home-schooled child as provided in Minnesota statute. The school district is not required to expend any amount for this purpose that exceeds the amount it receives pursuant to Minnesota statute. If curriculum has both physical and electronic components, the school district will, at the request of the student or the student's parent or guardian, make the electronic component accessible to a resident student provided that the school district does not incur more than an incidental cost as a result of providing access electronically.

D. Pupil Support Services

Upon formal request as required by law, the school district will provide pupil support services in the form of health services and counseling and guidance services to a home-schooled child as provided by Minnesota statute. The school district is not required to expend an amount for any of these purposes that exceeds the amount it receives pursuant to Minnesota statute for any of these purposes.

E. Extracurricular Activities

By Minnesota statute resident pupils who receive instruction in a home school (where five or fewer students receive instruction) may fully participate in extracurricular activities of the school district on the same basis as other public school students.

F. Shared Time

Enrollment in class offerings of the school district:

1. A home schooled child who is a resident of the school district may enroll in classes in the school district as a shared time pupil on the same basis as other nonpublic school students. The provisions of this policy shall not be determinative of whether the school district allows the enrollment of any pupils on a shared-time basis.
2. The school district may limit enrollment of shared-time pupils in such classes based on the capacity of a program, class, grade level, or school building. The school board and administration retain sole discretion and control over scheduling of all classes and assignment of shared time pupils to classes.

EFFECTIVE: May 14, 2007

PROPOSED: April 30, 2014

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

EMERGENCY CLOSINGS

POLICY: 804

The Superintendent or designee may close school, delay the start of school, or dismiss school early because of extreme weather conditions or other emergency conditions.

Procedures for notifying the community of these actions shall be annually reviewed and publicized by the Superintendent.

The Superintendent shall also develop, annually review, and distribute the guidelines for staff attendance on days school is closed.

Comment [BDS1]: Do not enter text from this point to the end of the document. This is dynamic spacing for the revision history.

ADOPTED: March 9, 1970
AMENDED: April 11, 1983
AMENDED: December 9, 1985
AMENDED: November 8, 2004
REVIEWED: May 14, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

EMERGENCY CLOSINGS

REGULATIONS: 804-R

1. A decision to close or delay school due to inclement weather conditions will be made by the superintendent or designee. Such a decision will be made by 5:30 a.m. whenever possible.
2. School may be closed at the discretion of the superintendent or designee due to extreme cold if the wind chill factor is – 40 degrees Fahrenheit or more and the extreme cold is forecast to remain for a substantial period.
3. A two-hour late start may be implemented if weather conditions are uncertain.
4. If school is delayed, morning kindergarten and morning and afternoon Early Childhood Special Education classes will be canceled.
5. In the event of an early dismissal, school activities and community use of district facilities will be cancelled. Any exceptions must be approved by the superintendent or designee.
6. In the event of an early dismissal, Home Base will notify parents of Home Base children and allow at least one hour after school dismissal for parents to pick up their children.

EFFECTIVE: May 14, 2007

2015 - 2016 Calendar

July				
		1	2	3 Holiday
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
October				
			1	2
5	6	7	8	9
12	13	14	15	16 Teacher Convention
19	20	21	22	23
26	27	28	29	30
January				
				1 Holiday
4 School Starts	5	6	7	8
11	12	13	14	15
18 MLK Holiday	19	20	21	22
25	26	27	28 End of Qtr. 2	29 Gr. Day PD Day
April				
				1 Comp Day
4	5	6	7	8 SPRING BREAK
11 First Day Qtr. 4	12	13	14	15
18	19	20	21	22
25	26	27	28	29
August				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28 New Teacher Training
31 Tchrs WKD				
November				
2	3	4	5	6
9	10	11 End of Qtr. 1	12 Gr. Day	13 Confer/Comp Day
16 First Day Qtr. 2	17	18	19	20
23	24	25 Comp Day	26 Thank	27
30				
February				
1 First Day Qtr. 3	2	3	4	5
8	9	10	11	12
15 President's Holiday	16	17	18	19
22	23	24	25	26
29				
May				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
31 Memorial Day				
September				
	1	2	3	4 Teacher Work Days
7 Labor Day	8 School	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
December				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23 Winter Break	24 Holiday	25 Holiday
28	29	30	31	
March				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30 End of Qtr. 3	31 Gr. Day PD Day	
June				
		1	2	3
6	7	8	9 Last Day Students	10 Gr. Day PD Day
13 Comp Day	14	15	16	17
20	21	22	23	24
27	28	29	30	

District Offices Closed: July 3, September 7, November 26 & 27, December 24 & 25, January 1, January 18, February 15, May 30

Key:	Holiday	School not in session K-12
	Professional Development, Grading, Teacher Work Day	

Qtr. 1: 45 Student Days; 46 Teacher Days
Qtr. 2: 42 Student Days; 43 Teacher Days
Qtr. 3: 42 Student Days; 43 Teacher Days
Qtr. 4: 43 Student Days; 44 Teacher Days

Student Days - 172 Days: Sem 1 = 87; Sem 2 = 85
Teacher Days - 184 Days: Sem 1 = 89; Sem 2 = 87
 Workshop Week = 4
 Comp Days = 4



BOARD REPORTS

State of the District

Excellence.

For Each and Every Student.

*School Board Work Session
June 23, 2014*



Excellence. For each and every student.

*Wayzata Public Schools
State of School District*

**General Background
Information**

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Excellence. For each and every student.

Mission

*The Mission of Wayzata Public Schools
is to ensure a world-class education
that prepares EACH AND EVERY student
to thrive today and excel tomorrow
in an ever-changing global society.*



Excellence. For each and every student.

Vision

The Vision of Wayzata Public Schools is to be a model of EXCELLENCE where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:



Excellence. For each and every student.

Vision in Action

“Excellence. For each and every student.”

- 1. Exceptional Student Learning, Experiences and Relationships.*
- 2. Community Trust, Confidence and Partnership.*
- 3. Operational Excellence.*



Excellence. For each and every student.

The Footprint of the District

Communities Served

1. Corcoran

2. Maple Grove

3. Medicine Lake

4. Medina

5. Minnetonka

6. Plymouth

7. Orono

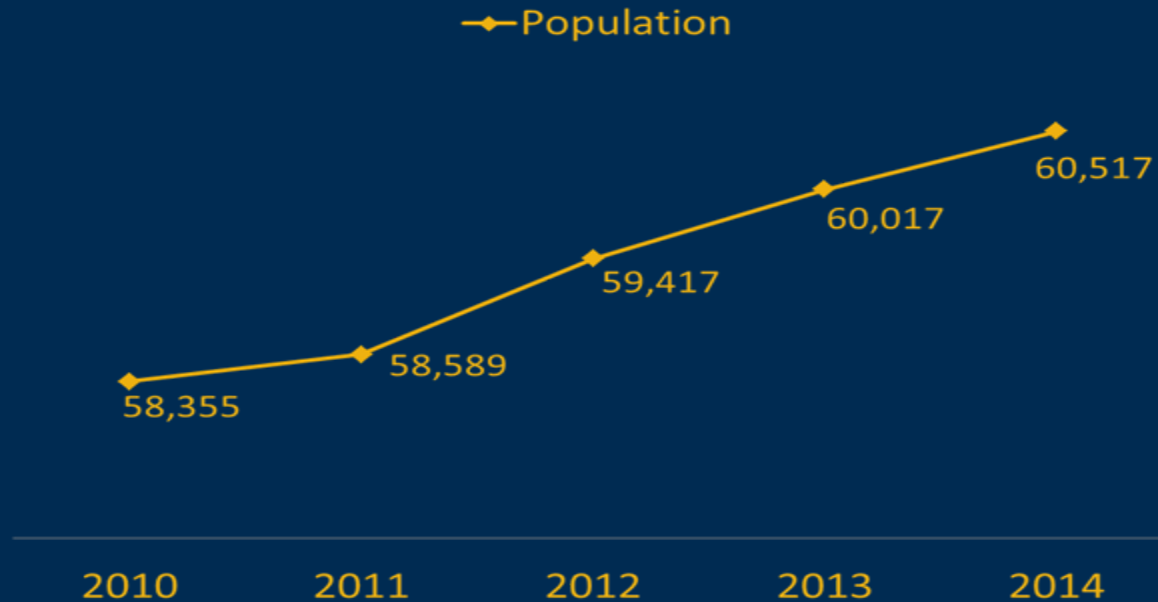
8. Wayzata

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Excellence. For each and every student.

The Footprint of the District



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Excellence. For each and every student.

Enrollment & Demographics

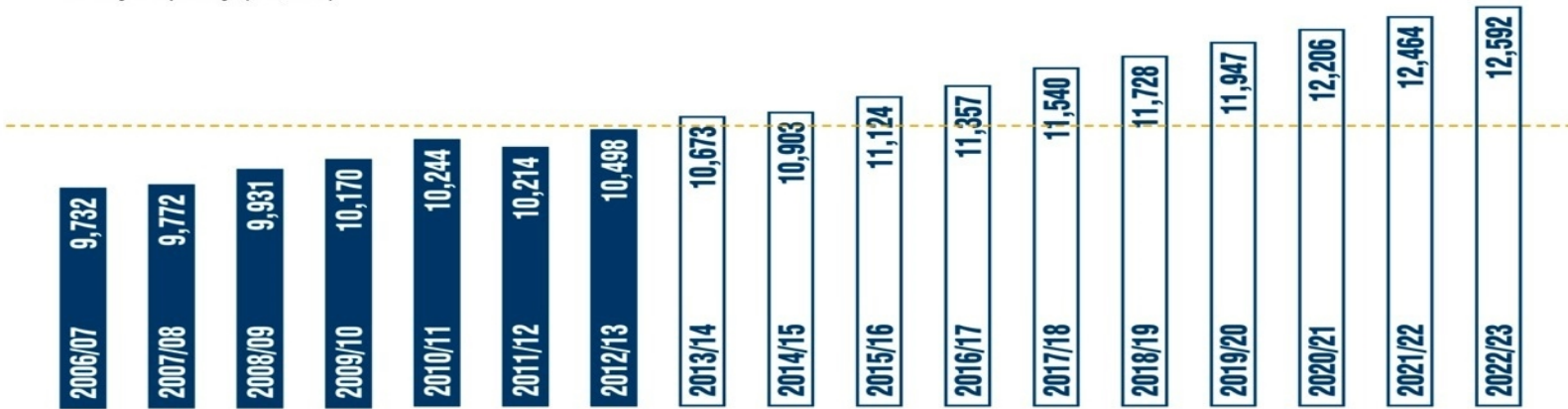
K-12 Enrollment History/Projections

Wayzata K-12 Enrollment

2006-2022: Actual and Projections

Enrollment projections provided by Hazel Reinhardt Consulting.

- Actual enrollment
- Future projections
- Facility Capacity (10,569)



Excellence. For each and every student.

*Wayzata Public Schools
State of School District*

**Exceptional Student
Learning, Experiences and
Relationships**

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Excellence. For each and every student.

Early Education

Exceptional Student Learning, Experiences and Relationships

- *Family Learning Center*
- *Readiness for Kindergarten*
- *All Day Kindergarten*
- *Grade 3 Literacy*
- *Caring for Kids Initiative*
- *Leaders in Early Education*



Excellence. For each and every student.

Student Achievement

- *Proficiency*
- *Student Subgroup Proficiency*
- *College & Career Readiness*

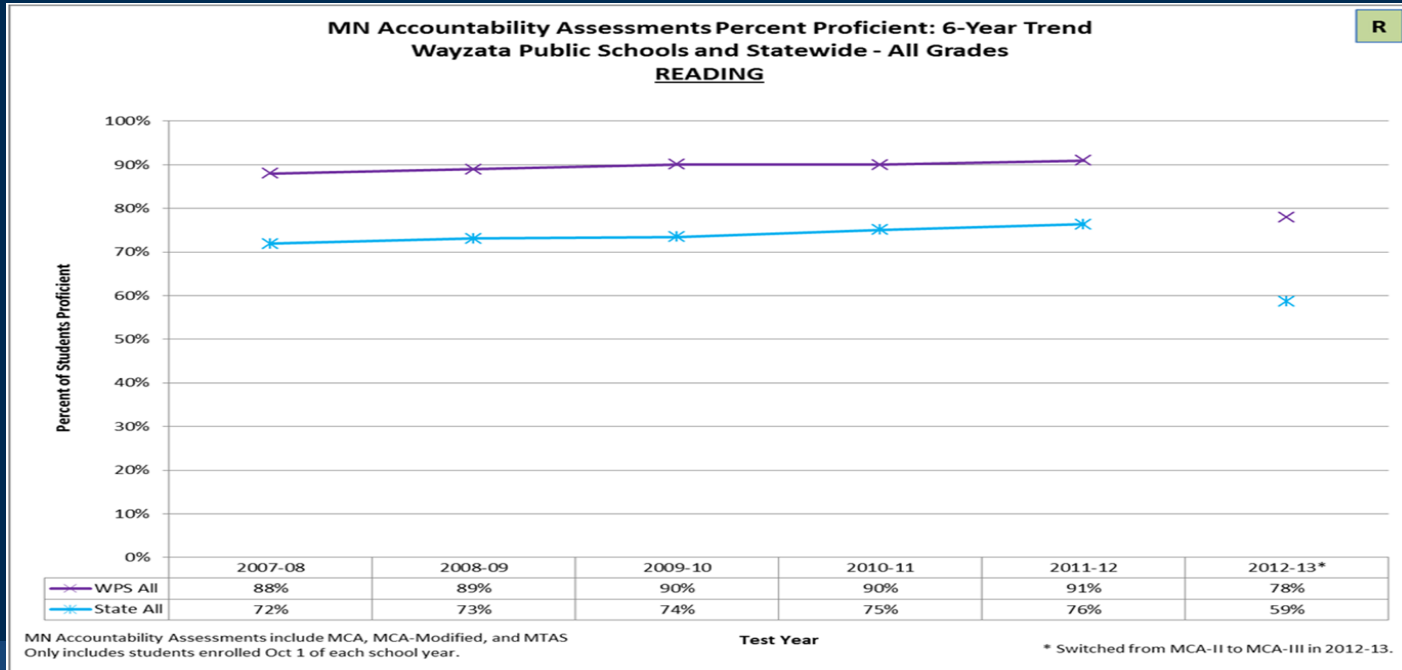
51



Excellence. For each and every student.

Student Achievement

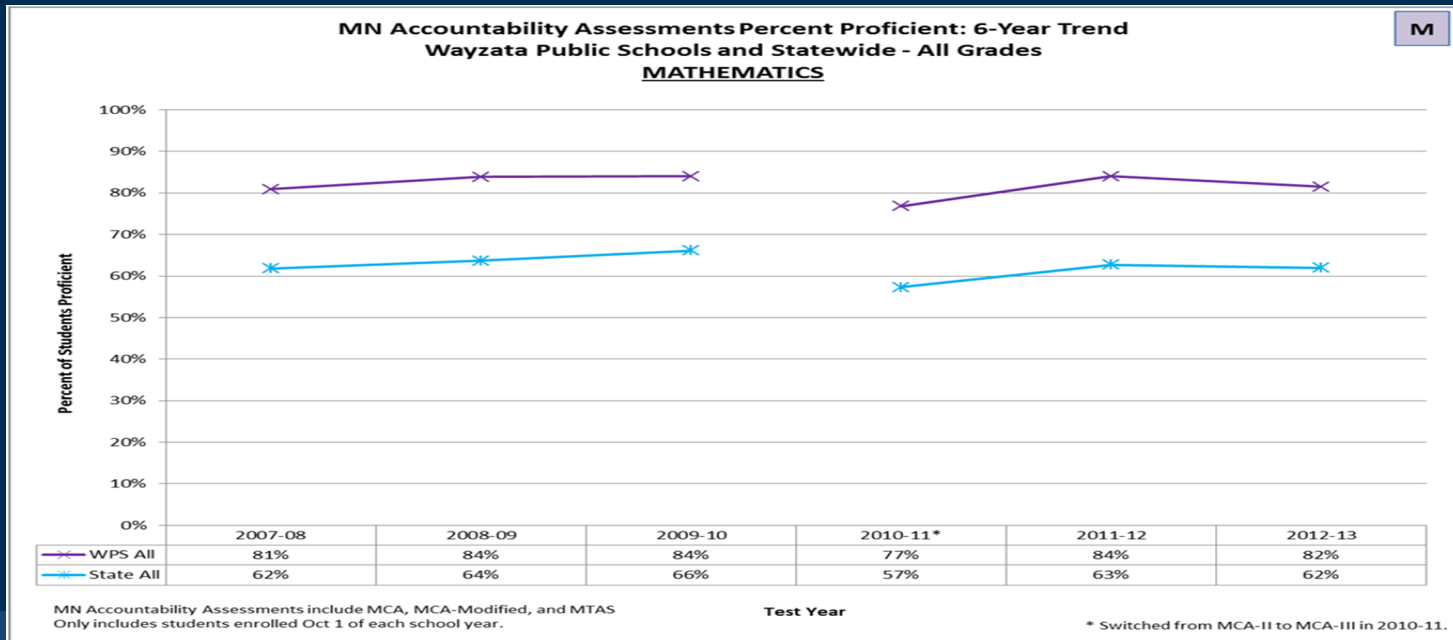
Proficiency: Reading All Grades



Excellence. For each and every student.

Student Achievement

Proficiency: Mathematics All Grades



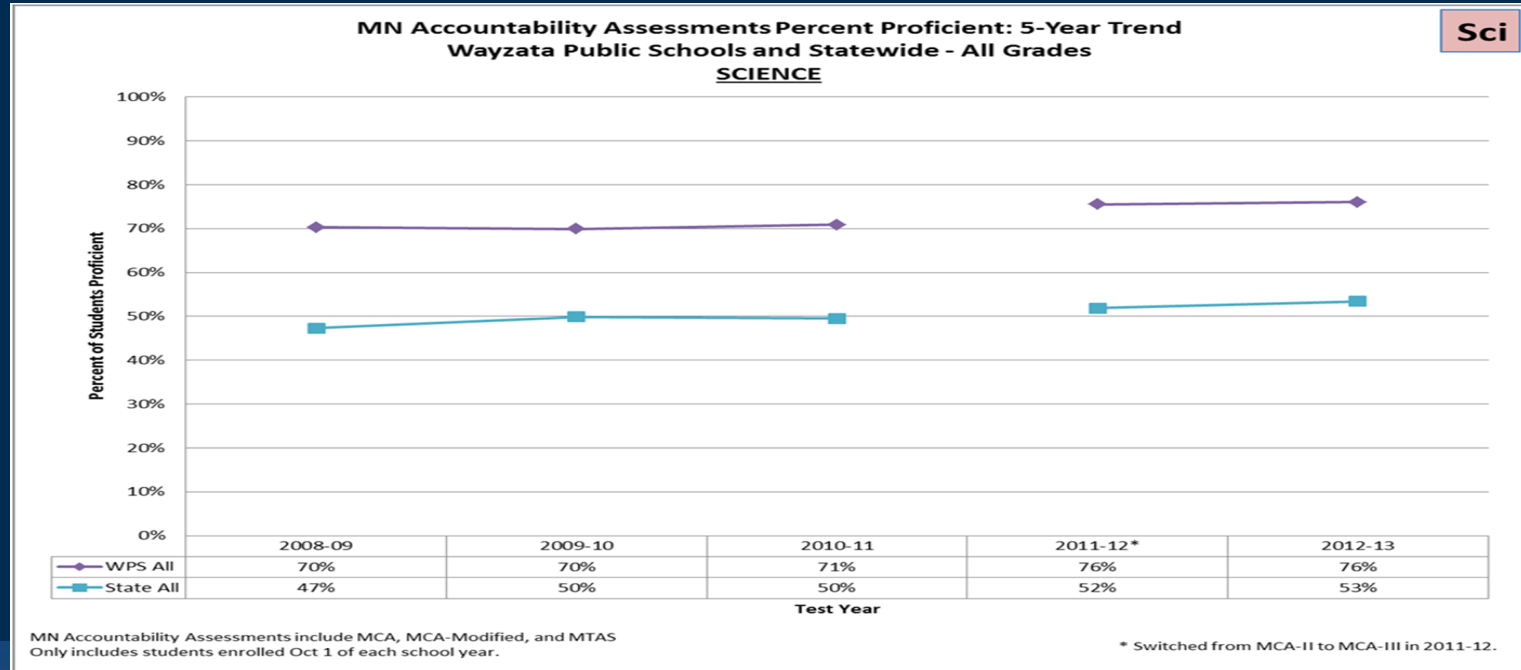
53



Excellence. For each and every student.

Student Achievement

Proficiency: Science All Grades



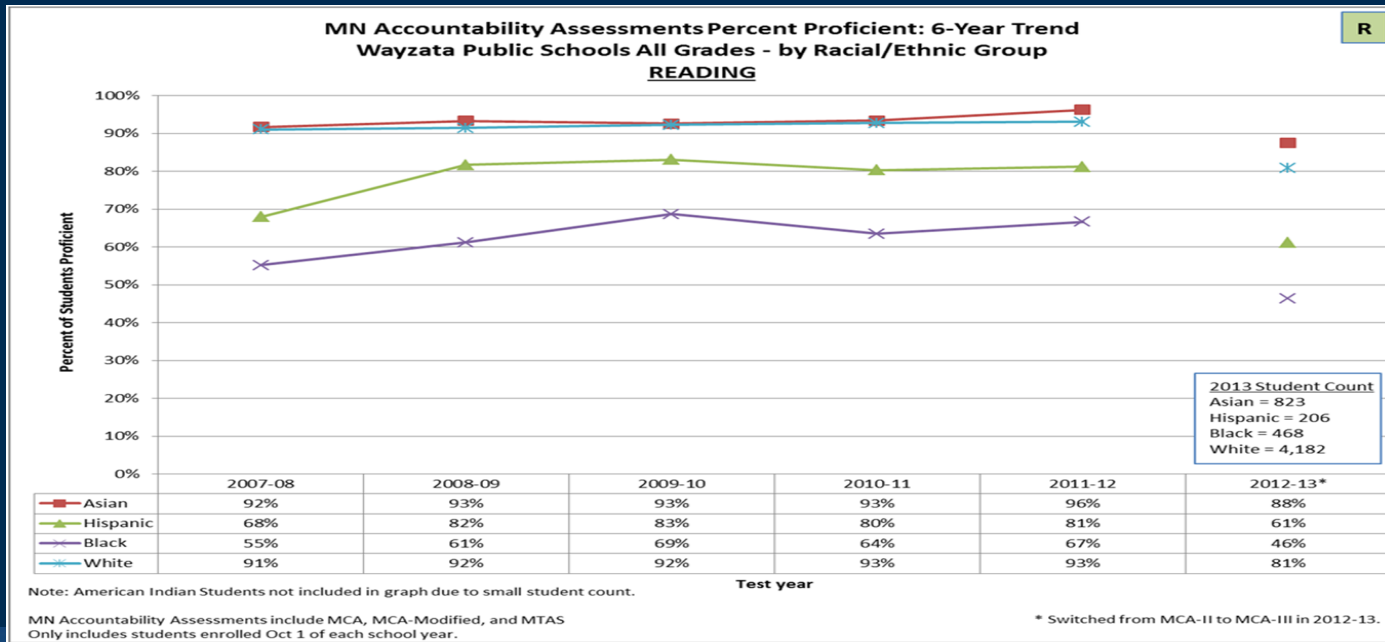
54



Excellence. For each and every student.

Student Achievement

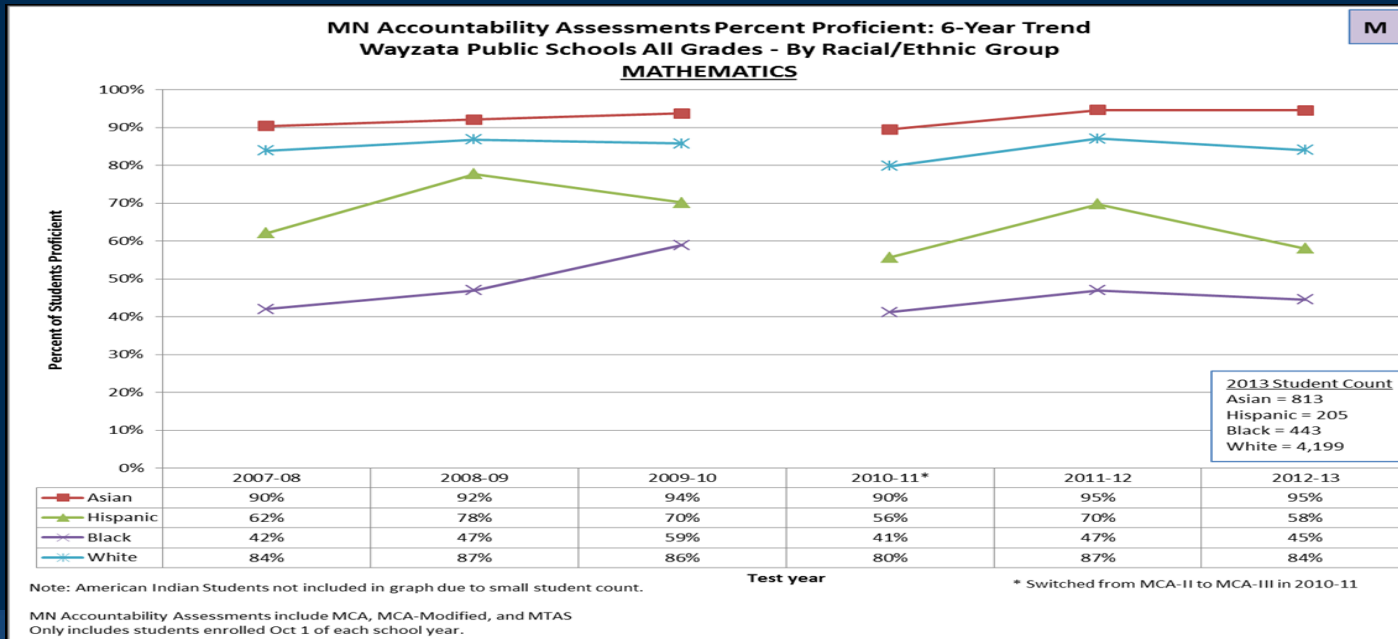
Subgroup Proficiency: Reading Achievement



Excellence. For each and every student.

Student Achievement

Subgroup Proficiency: Mathematics Achievement



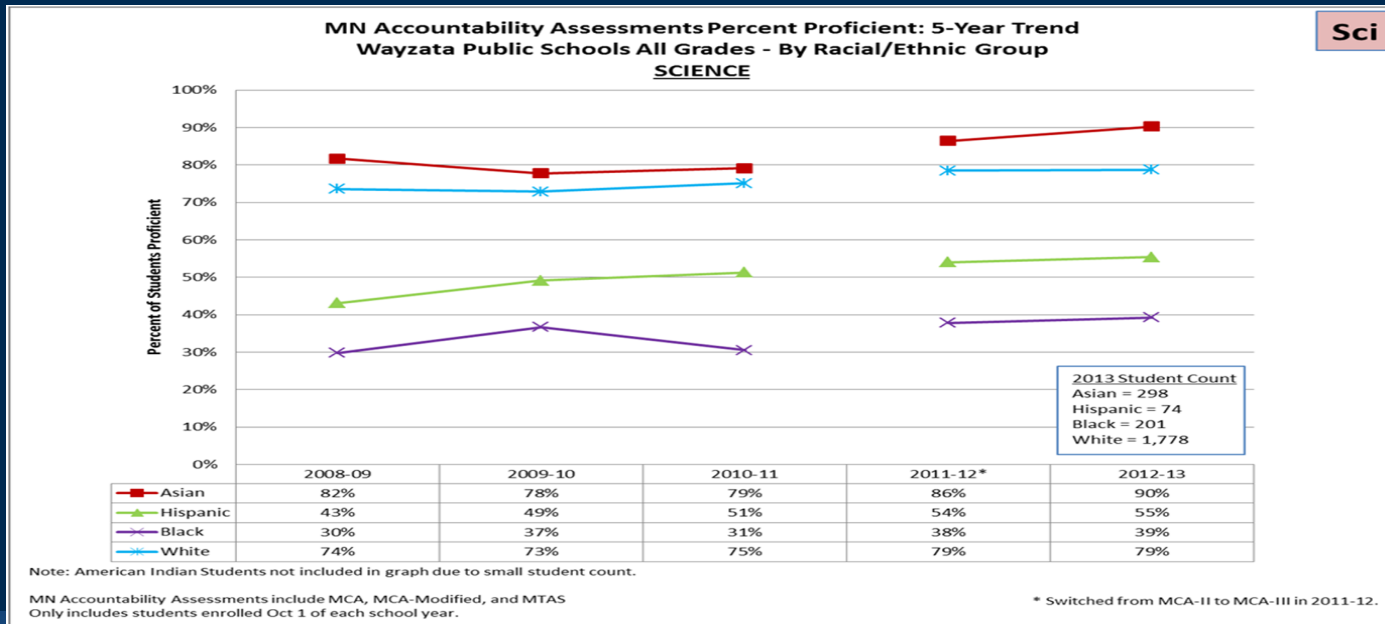
56



Excellence. For each and every student.

Student Achievement

Subgroup Proficiency: Science Achievement

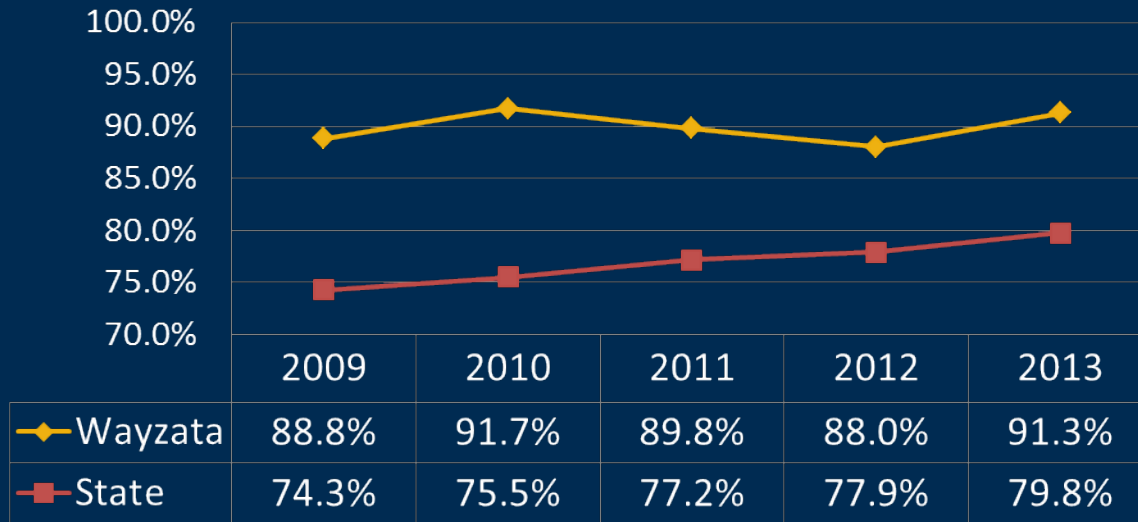


Excellence. For each and every student.

College & Career Readiness

Wayzata Graduation Rates

Graduation Rates



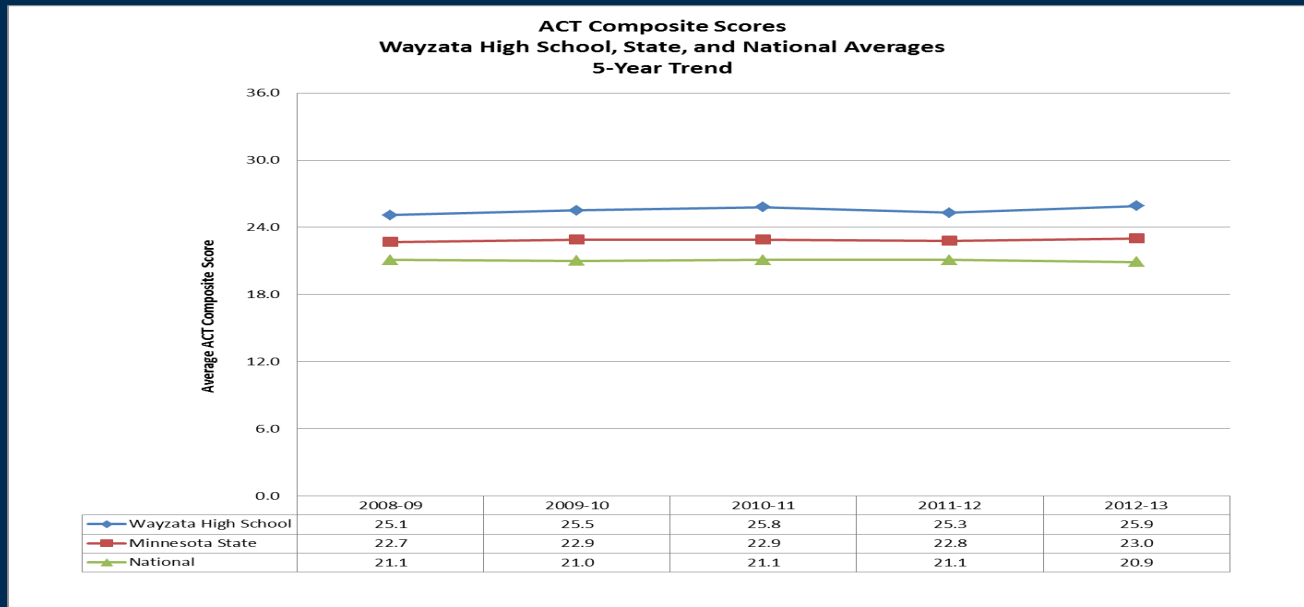
58



Excellence. For each and every student.

College & Career Readiness

ACT Score Comparisons/State/National



Excellence. For each and every student.

College & Career Readiness

Advanced Placement Historical Data

Data Chart

		2007	2008	2009	2010	2011	2012	2013	Annual	Total %
	Total # WHS Students-End of Year	3110	3169	3162	3199	3162	3231	3211	Average	Increase
1	% Change WHS Student Enrollment	N/A	1.86%	-0.22%	1.16%	-1.17%	2.14%	-0.62%	0.52%	3.25%
	Total AP Course Enrollment	1589	1457	1601	1669	1742	1825	1946		
2	% Change AP Course Enrollment	N/A	-9.06%	8.99%	4.07%	4.19%	4.55%	6.22%	3.16%	22.47%
	# of Student Tests	609	648	685	691	782	776	841		
3	% Change # of Student Tests	N/A	6.02%	5.40%	0.87%	11.64%	-0.77%	7.73%	5.15%	38.10%
	Total # of Tests Taken	1121	1110	1282	1347	1535	1451	1595		
4	% Change # of Tests Taken	N/A	-0.99%	13.42%	4.83%	12.25%	-5.79%	9.03%	5.46%	42.28%
	Exams with Score of 3 or Higher	86%	87%	85%	88%	86%	88%	89%		
5	% Change Scores 3 or Higher	N/A	1.15%	-2.35%	3.41%	-2.33%	2.27%	1.12%	0.55%	3.49%

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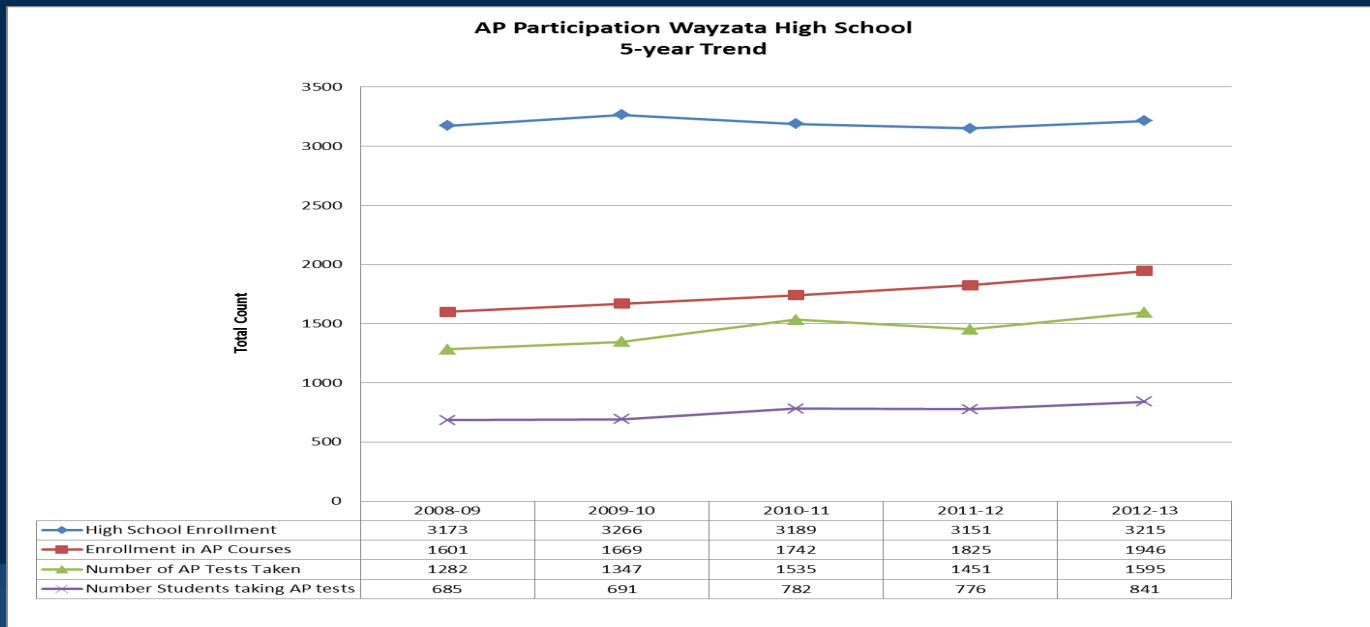


Excellence. For each and every student.

College & Career Readiness

Advanced Placement Historical Data

Trend Lines



Excellence. For each and every student.

College & Career Readiness

Post-Graduation Destinations

	<u>2012-2013</u>	<u>2013-2014</u>
Four Year Colleges	78.2%	77.1%
<u>One & Two Year Colleges</u>	<u>12.1%</u>	<u>13.0%</u>
	90.3%	90.1%
Other Education	2.7%	1.8%
Military	1.2%	0.9%
Work	1.1%	2.3%
Other	4.7%	4.9%
TOTAL	100%	100%



Excellence. For each and every student.

College & Career Readiness

Most Attended Colleges & Universities

	<u>2013</u>	<u>2014</u>		<u>2013</u>	<u>2014</u>
1. University of Minnesota TC	(97)	(116)	7. University of Missouri	(16)	(17)
2. University of Minnesota-Duluth	(19)	(37)	8. St. Cloud State University	(7)	(16)
3. U of Wisconsin Madison	(31)	(35)	9. MCTC	(14)	(15)
4. Iowa State University	(53)	(35)	10. North Dakota State University	(16)	(13)
5. Normandale Comm. College	(42)	(27)	11. University-Wisconsin Stout	(16)	(12)
6. St. Thomas University	(23)	(22)	12. Gustavus	(12)	(12)
			12. University of North Dakota	(20)	(12)



Excellence. For each and every student.

College & Career Readiness

% of WHS Students in Need of Developmental Instruction During Freshman Year Data Chart

		2008	2009	2010	2011	2012
	Total # WHS Graduates	736	727	734	785	726
1	% Change # WHS Graduates	N/A	-1.24%	0.95%	6.50%	-8.13%
	# Enrolled in Post Secondary	672	687	680	730	653
2	% Change Enrolled in Post Secondary	N/A	2.18%	-1.03%	6.85%	-11.79%
	% Enrolled in Post Secondary	91%	94%	93%	93%	90%
3	% Change # Enrolled Post Secondary	N/A	3%	-2%	0%	-3%
	% Graduates Enrolled in Developmental	10%	8%	8%	5%	5%
4	% Change # Enrolled in Developmental	N/A	-20%	0%	-38%	0%



Excellence. For each and every student.

Special Services

Exceptional Student Learning, Experiences and Relationships

- **Special Education K-12**
- **Early Childhood Special Education (ECSE) Birth-K**
- **Title Services**
- **English Learner Program (EL) and Translation Services**
- **District Health Services and Pre-school Screening**
- **Section 504**
- **Homebound Education**



Excellence. For each and every student.

*Wayzata Public Schools
State of School District*

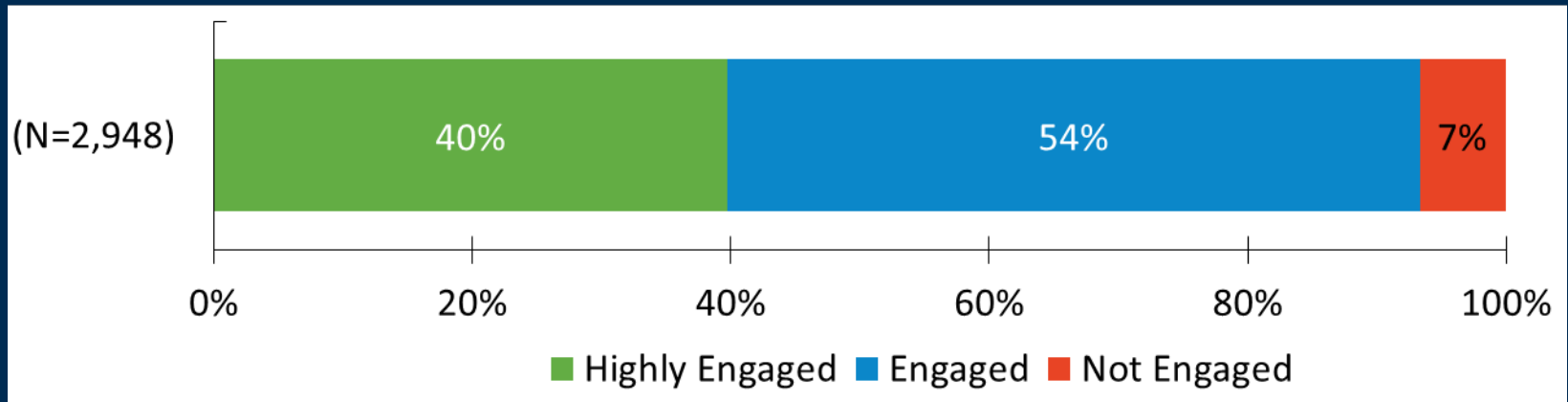
**Community Trust,
Confidence and Partnership**

99



Excellence. For each and every student.

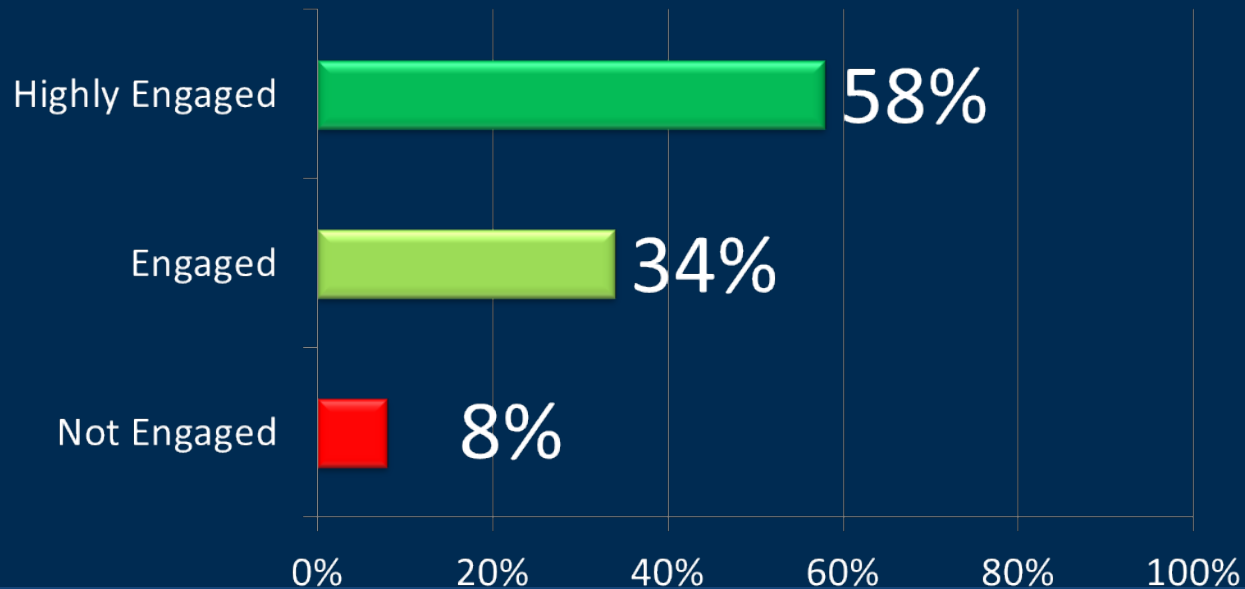
Student Engagement & Participation



Excellence. For each and every student.

Employee Engagement

All Employees Engagement



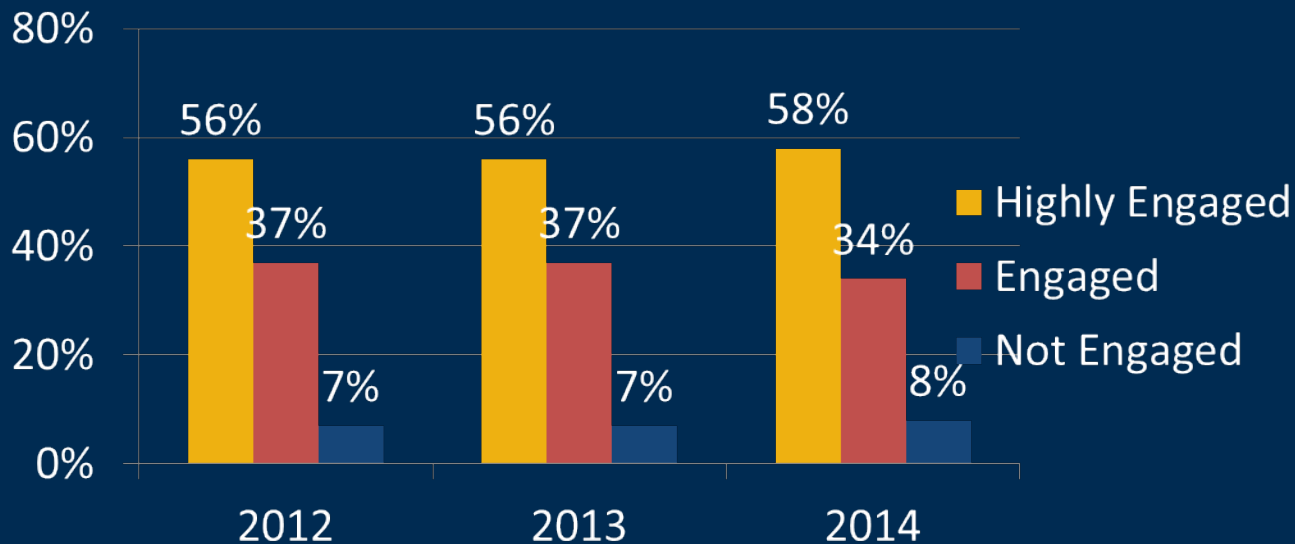
88



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Employee Engagement

All Employees Engagement

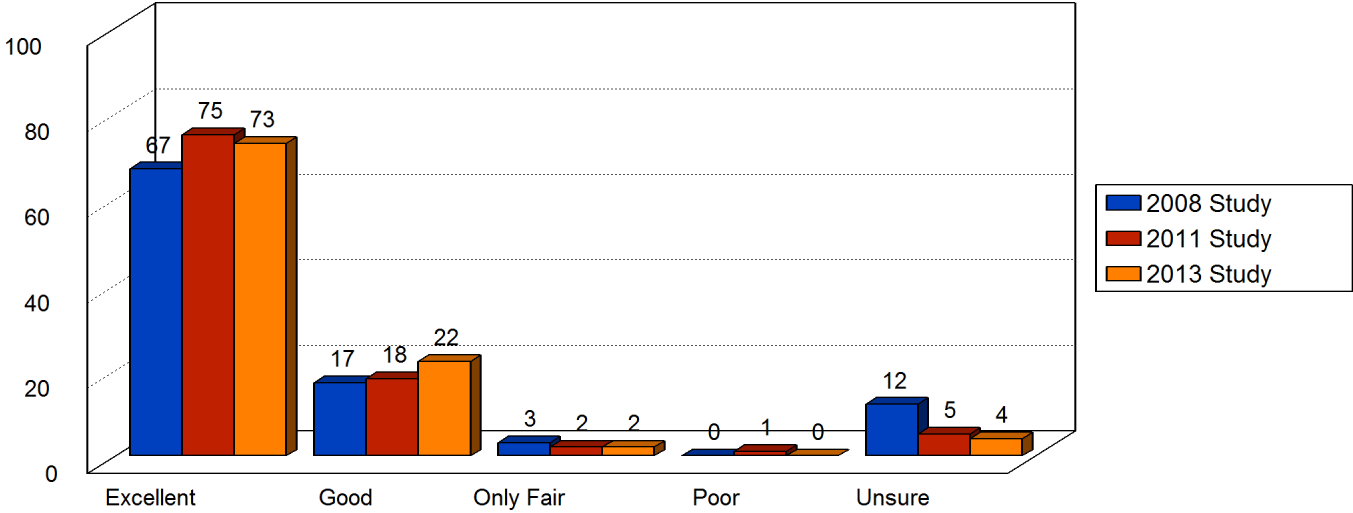


Excellence. For each and every student.

Community Trust & Partnership

Quality of Education

2013 Wayzata Public Schools



Decision Resources, Ltd.

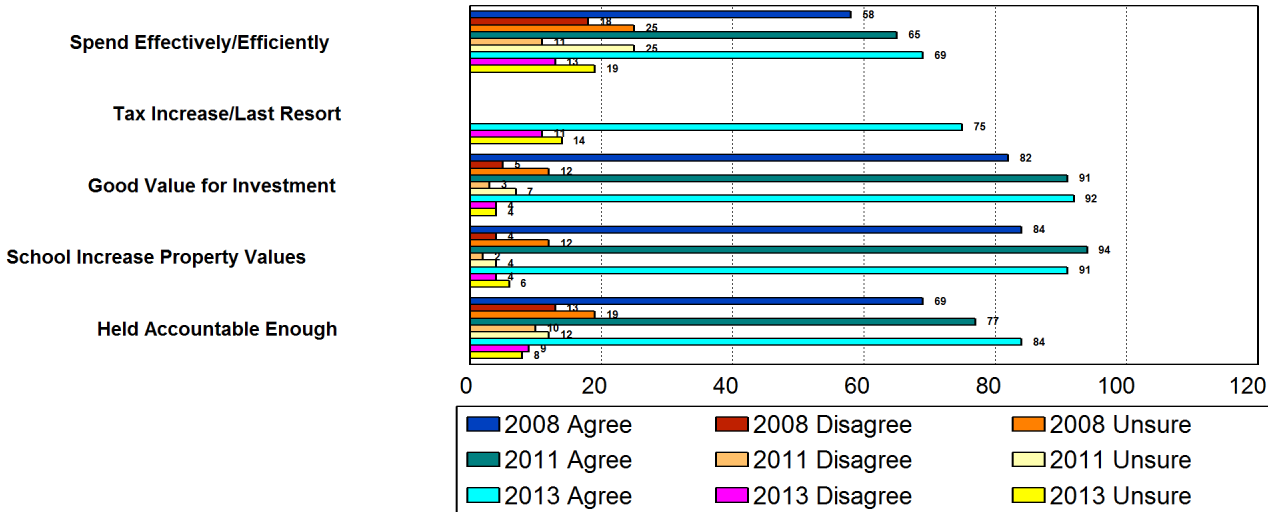


Excellence. For each and every student.

Community Trust & Partnership

Specific Perceptions I

2013 Wayzata Public Schools



Decision Resources, Ltd.

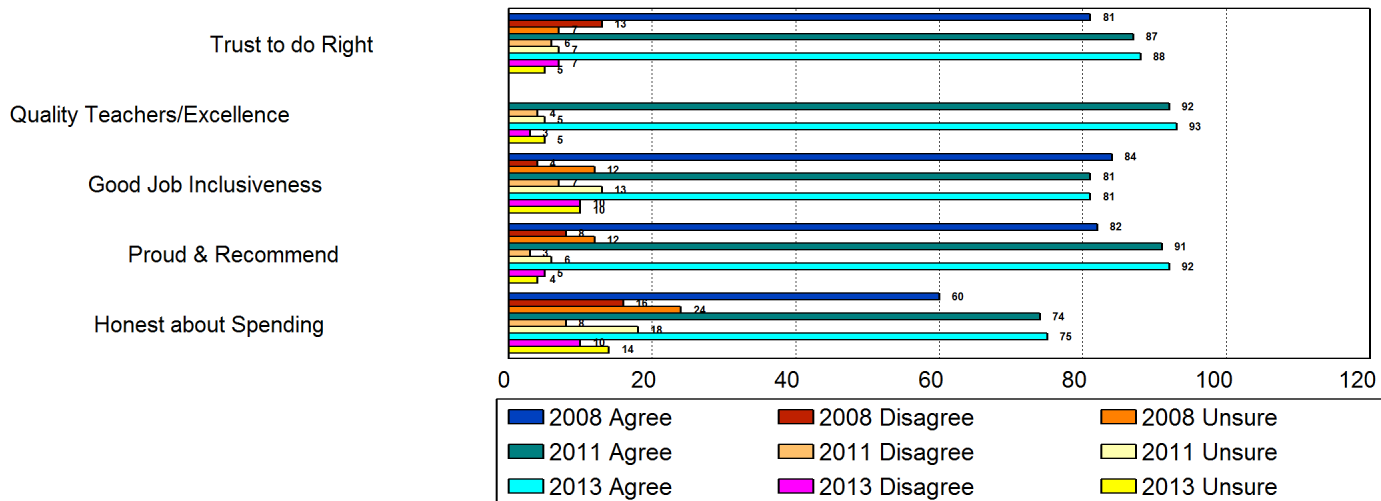


Excellence. For each and every student.

Community Trust & Partnership

Specific Perceptions II

2013 Wayzata Public Schools



Decision Resources, Ltd.

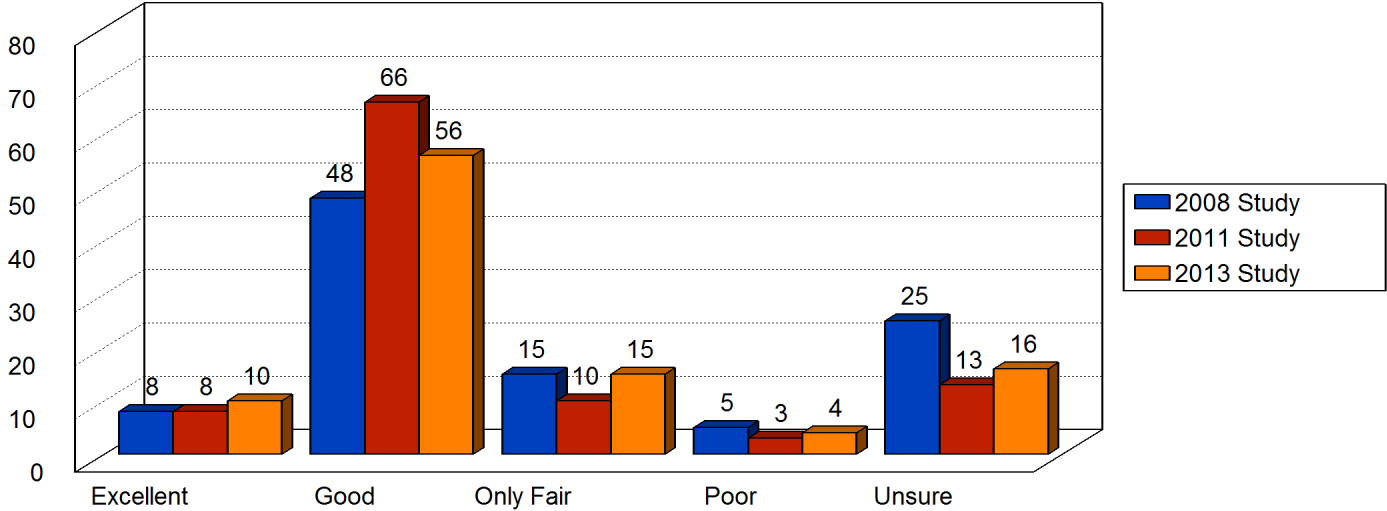


Excellence. For each and every student.

Community Trust & Partnership

Financial Management

2013 Wayzata Public Schools



Decision Resources, Ltd.



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Community Trust & Partnership

Community Education Services

Exceptional Student Learning, Experiences and Relationships

Early Childhood Family Education
Peppermint Fence Preschool
School Readiness
Home Visiting
English Language
Bright Start
Home Base
WISHES
Destination Imagination
Strings
Driver Education
Club Y.E.S.
Project Soar: Adults with Disabilities

Family Involvement
Young Scientist Roundtable
Adult Enrichment
Adult Basic Education, GED and Adult
Parenting Forum
Lifelong Learning for Active Older Adults
Community Use of Facilities
Communities in Collaboration Council
A Partner in Caring for Kids Initiative
Summer Learning



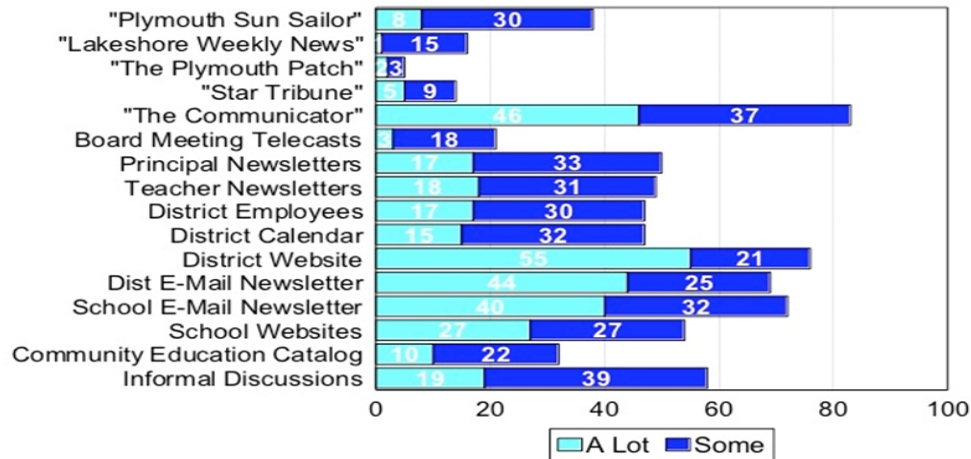
Excellence. For each and every student.

Community Trust & Partnership

Communications & Community Engagement

Sources of Information (Parents Only)

2013 Wayzata Public Schools



Decision Resources, Ltd.



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Community Trust & Partnership

Strengthening Referendum Support

February 25, 2014

\$109.6 M Bond Referendum **78% Yes Vote**

\$ 2.8 M Technology Referendum Renewal **80% Yes Vote**

November, 2009

\$ 18.0 M Annual Operating Referendum **61% Yes Vote**

\$ 2.5 M Technology Referendum Renewal **60% Yes Vote**

November, 2005

\$ 4.5 M (Est.) *Annual Operating Referendum **56% Yes Vote**

*The District had existing authority of \$8.4 M from 2001.

\$ 2.0 M Technology Referendum Renewal **53% Yes Vote**

June, 1994

\$64 M Bond Referendum **55% Yes Vote**



Excellence. For each and every student.

*Wayzata Public Schools
State of School District*

**Operational
Excellence**

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Excellence. For each and every student.

Financial Strength & Operational Excellence

2013-2014 Annual Budgets

<u>Fund</u>	<u>Revenue</u>	<u>Expenditures</u>
General Fund	\$122,918,722	\$126,847,593
Food Service	\$5,288,266	\$5,551,447
Community Service	\$8,574,345	\$8,826,210
Building Construction	\$144,049,991	\$26,516,372
Debt Service	<u>\$13,975,078</u>	<u>\$10,972,051</u>
Total	\$294,806,402	\$178,713,673

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Excellence. For each and every student.

Financial Strength & Operational Excellence

2014-2015 Annual Budgets

<u>Fund</u>	<u>Revenue</u>	<u>Expenditures</u>
General Fund	\$130,284,445	\$129,836,796
Food Service Fund	\$5,473,511	\$5,613,933
Community Service Fund	\$7,630,203	\$7,241,560
Construction Fund	\$6,890,968	\$24,017,605
Debt Service Fund	<u>\$11,552,379</u>	<u>\$14,258,303</u>
Total	\$161,831,506	\$180,968,197



Excellence. For each and every student.

Financial Strength & Operational Excellence

*Triple A (AAA) Bond Rating from two
Reputable International Bond Rating Agencies*

*Standard and Poor's
Moody's*



Excellence. For each and every student.

Financial Strength & Operational Excellence

Average Cost per Student Comparisons (2012-2013)

	<i>Cost/Student</i>	<i>Difference w State</i>	<i>Difference w Conference</i>	<i>Difference w Wayzata</i>
<i>State Average</i>	\$10,666	<i>N/A</i>	\$ -85	+ \$69
<i>Lake Conference Average</i>	\$10,751	+ \$85	<i>N/A</i>	+ \$154
<i>Wayzata</i>	\$10,597	- \$69	- \$154	<i>N/A</i>



Excellence. For each and every student.

Future Outlook

Exceptional Student Learning, Experiences and Relationships.

Community Trust, Confidence and Partnership.

Operational Excellence.



Excellence. For each and every student.

Thank you!



Excellence. For each and every student.



**6.23.14 Work Session
District Administration Building**

SCHOOL BOARD

Tentative Board Agenda for July 14, 2014

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - July 14, 2014 - 7:00 PM
Wayzata City Hall
600 Rice Street, Wayzata

AGENDA

1. **CALL TO ORDER/ROLL CALL**
2. **APPROVAL OF AGENDA AND CONSENT AGENDA**

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:

 - A. Approval of Minutes
 1. 6.09.2014 Regular Board Meeting Minutes
 2. 6.23.2014 Special Meeting Minutes
 - B. Business and Finance Recommendations
 1. Monthly Recommendations
 - C. Human Resource Recommendations
 1. Monthly Recommendations
 - D. Resolution for Membership in the Minnesota State High School League for the 2014-2015 School Year
 - E. Approval of Student Teaching Agreements
 1. Student Teaching Agreement - University of St. Thomas
3. **STUDENT CURRICULUM PRESENTATION**
4. **RECOGNITIONS**
 - A. Employee of the Month July 2014
 - B. Wayzata Public Schools Retirements
5. **REPORTS FROM ORGANIZATIONS**

This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.
6. **SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS**
 - A. Superintendent
 - B. Teaching and Learning
 - C. Business and Finance Services
 1. Monthly Financial Reports
 - D. Human Resource Services
7. **OTHER BOARD ACTION**
8. **AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD**

This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.
9. **BOARD REPORTS**
10. **ADJOURN**