

# WAYZATA PUBLIC SCHOOLS

Independent School District 284  
Wayzata, Minnesota

## **BOARD OF EDUCATION**

Work Session Meeting - January 27, 2014 - 4:05 PM  
District Administration Building, 210 County Road 101 North, Plymouth, MN

### **AGENDA**

1. CALL TO ORDER/ROLL CALL
2. ADMINISTRATIVE
3. TEACHING AND LEARNING
  - A. Teaching & Learning Strategic Update - *J. Johnson - 40 minutes* 3
4. HUMAN RESOURCES
5. FINANCIAL 38
  - A. Review and Comment Updates - *J. Westrum 15 minutes*
  - B. Facility and Construction Updates - *J. Westrum 30 minutes*
6. BOARD REPORTS
  - A. Referendum Survey Results Discussion - *L. Cohen 15 minutes* 39
7. SCHOOL BOARD
  - A. Tentative Board Agenda for February 10, 2014 - *5 minutes* 53
8. ADJOURN

**WAYZATA PUBLIC SCHOOLS**  
**Independent School District 284**  
**Wayzata, Minnesota**

**MISSION**

*Our Core Purpose;*

*The Mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.*

**VISION**

*What We Intend to Create and Experience;*

The Vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student – no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and valued employees;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.



# **TEACHING & LEARNING**

## **Strategic Update**

**Dr. Jill Johnson**

**Executive Director of Teaching and Learning**

# Teaching and Learning

## School Board Work Session

January 27, 2014

Dr. Jill P. Johnson  
Executive Director of Teaching and Learning



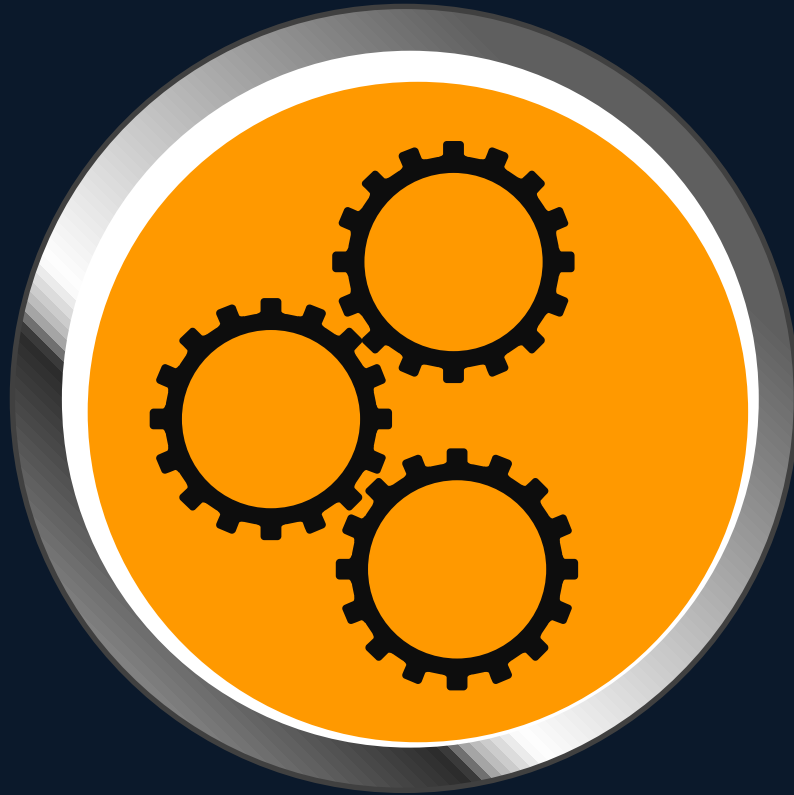
Excellence. For each and every student.

# Presentation Overview

- Part I: Organizational Chart and Purpose
- Part II: Strategic Design
- Part III: Strategic Priorities
- Part IV: Results

# Change Process

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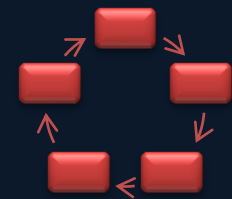
Time →

## “New Normal to Emerge”

- Learning
- Opportunities
- Experiences
- Aspirations
- Results

### We Are Experiencing Significant Change

Increasing Enrollment, New Staff, Facilities,  
Technology, Curriculum, Assessments



# Part I: Organizational Chart and Purpose



# Organizational Chart



# Wayzata Public Schools Strategic Roadmap

December 12, 2011

## Mission

*Our Core Purpose*

*The Mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.*

## Core Educational Values

*Drivers of our Words and Actions*

- Achievement:** *Challenging oneself and others for excellence in all we do*
- Collaboration:** *Working together to maximize opportunities and eliminate barriers to learning for all*
- Community:** *Maintaining a sense of belonging to and responsibility for the broader community*
- Equity:** *Meeting the specific needs of all students*
- Integrity:** *Doing the right thing in the right way at the right time, even when no one is aware*
- Respect:** *Valuing others for their diverse talents, backgrounds, cultures and viewpoints*

## Vision

*What We Intend to Create and Experience*

The Vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student – no exceptions, no excuses;
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- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
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Operational Excellence:

- Attraction, development and retention of exemplary, creative and valued employees;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

## Strategic Directions

*Focused Allocation of Resources*

- Increasing the high levels of student achievement and college/career readiness without predictable gaps.
- Elevating the consistency and effectiveness of the district core processes of teaching, assessment, intervention and learning.
- Supporting all staff in the increasing accountability for individual and collective performance.
- Enhancing the connection to and partnership with families and other constituents in our community.
- Implementing effective practices in governance, management and consultation.

... responsible for and committed to creating the conditions through leadership, consultation, collaboration and resources, so that our principals and teachers are prepared to deliver the world class learning experience that produces exceptional results.

# Cornerstones

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## Operational Excellence

Identify, clarify, align and review our work and resources to achieve exceptional results for those we serve.

## Resource Leadership

Provide the resources that continually support and redefine the teaching and learning experience.

## Consultation Collaboration

Work with and for our colleagues to create opportunities and to solve problems.

# Part II: Strategic Design

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# Implementing the Road Map

**OBJECTIVES**

What we are to achieve.



**STRATEGIES**

How we will achieve the objective.



**ACTIONS**

How we will implement the strategy

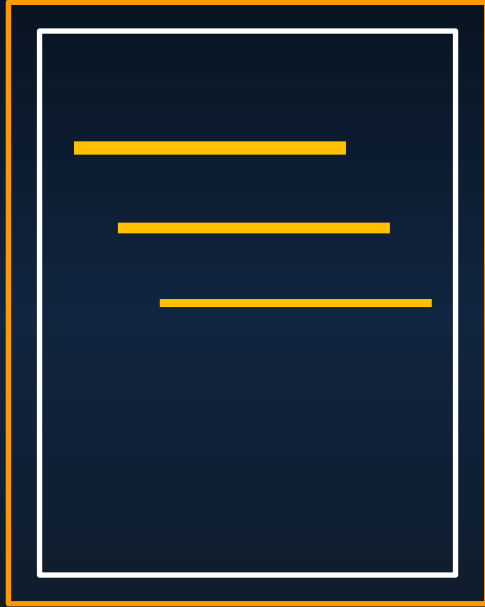


**RESULTS**

What we achieved.

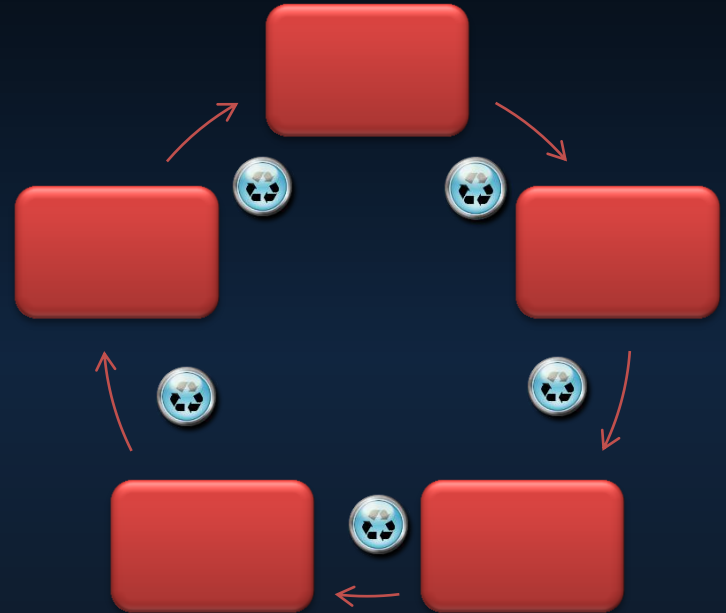
13

# Structure and Process



**FRAME**

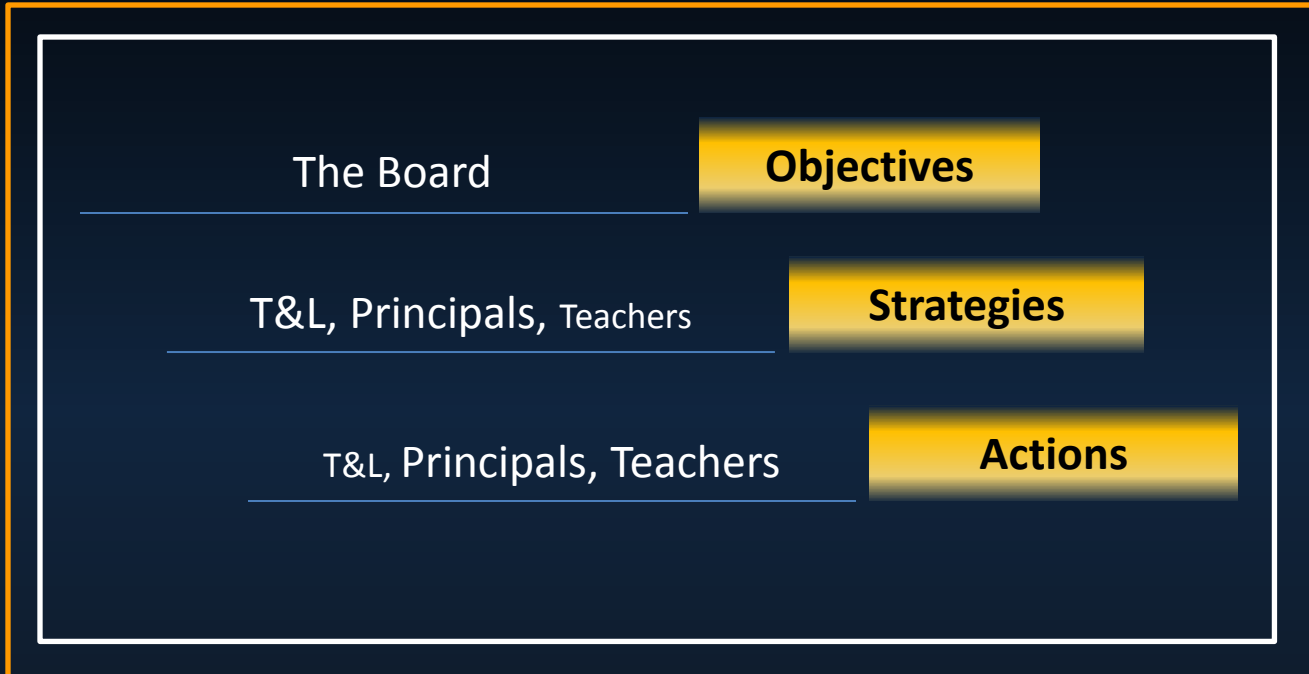
What?



**ROLES and PROCESS**

Who? How?

# The Frame



15

FRAME

Answers the what.

# Roles and Process



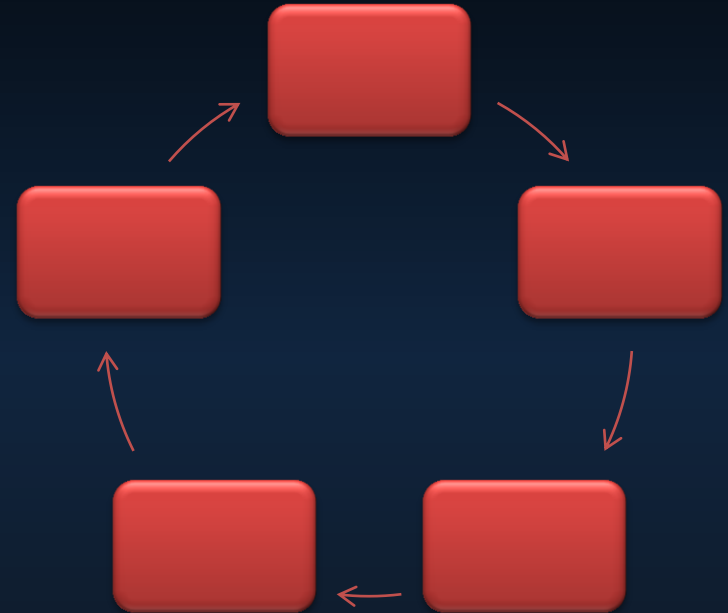
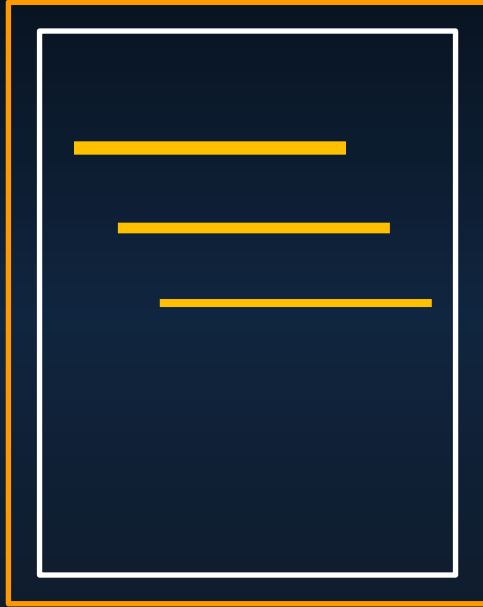
## ROLES and PROCESS

Answers the who and the how.

**Answers Critical Questions**  
Clarified Roles and Responsibilities.

1. Who makes the decision or recommendation?
2. How can I contribute?
3. How will information be communicated so that I am kept informed?

# Strategic Design - Summary



## Structure and Process

Creates Clarity and Alignment

Clarifies Governance and Management

# Part III: Strategic Priorities

## Objectives, Strategies, Actions, Results



# Objectives

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## Exceptional Learning

- High achievement by each and every student – no exceptions, no excuses;

## Exceptional Experiences

- Content-rich, rigorous and personalized education;

## Exceptional Relationships

- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment.

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# Strategies

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## EXCEPTIONAL RELATIONSHIPS

1. Maintain, expand, create, welcoming and safe schools.
2. Create opportunities for our students to better know themselves, their peers and their surroundings.
3. Expand opportunities for our teachers to better understand themselves and our students and their families.
4. Expand and create opportunities for families to be more involved in their child's education.
5. Establish a culture of clear, transparent and positive expectations while honoring the diverse talents, backgrounds, culture and viewpoints of others.

## EXCEPTIONAL LEARNING

1. Create the conditions so that teachers are prepared to deliver exceptional instruction to meet the learning needs of each and every student
2. Establish a tiered and integrated system of interventions to respond to student learning/behavior needs.
3. Be creative and innovative in our approach to closing the achievement gap.
4. Maintain/Expand learning opportunities for students identified as being gifted and talented.
5. Support students served through special services (IEP students, English Learners), so that they may be fully engaged in the learning program.

## EXCEPTIONAL EXPERIENCES

1. Create the conditions so that teachers are prepared to provide a content-rich, rigorous and personalized learning experience.
2. Maintain, Expand, Create learning opportunities that meet the needs, aspirations and interests of our students.
3. Maintain, Create, Expand opportunities to personalize the student learning experience.

# Actions

<b><u>1. EXCEPTIONAL RELATIONSHIPS</u></b> <b>OBJECTIVE:</b> Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment.	<b><u>2. EXCEPTIONAL LEARNING</u></b> <b>OBJECTIVE:</b> High achievement by each and every student – no exceptions, no excuses.	<b><u>3. EXCEPTIONAL EXPERIENCE</u></b> <b>OBJECTIVE:</b> Content-rich, rigorous and personalized education.
STRATEGY A: Maintain, expand, create, welcoming and safe schools. <b>Action 1: Created Secured Entrances</b> <b>Action 2: Revised Safety and Crisis Procedures</b> <b>Action 3:</b>	STRATEGY A: Create the conditions so that teachers are prepared to deliver exceptional instruction to meet the learning needs of each and every student. <b>Action 1: Core 5</b> <b>Action 2:</b> <b>Action 3:</b>	STRATEGY A: Create the conditions so that teachers are prepared to provide a content-rich, rigorous and personalized learning experience. <b>Action 1:</b> <b>Action 2:</b> <b>Action 3:</b>
STRATEGY B: Create opportunities for our students to better know themselves, their peers and their surroundings. <b>Action 1:</b> <b>Action 2:</b> <b>Action 3:</b>	STRATEGY B: Establish a tiered and integrated system of interventions to respond to student learning needs. <b>Action 1:</b> <b>Action 2:</b> <b>Action 3:</b>	STRATEGY B: Maintain, expand, create learning opportunities that meet the needs, aspirations and interests of our students. <b>Action 1: Young Scholars</b> <b>Action 2:</b> <b>Action 3:</b>
STRATEGY C: Create opportunities for our teachers to better understand themselves and our students and their families. <b>Action 1:</b> <b>Action 2:</b> <b>Action 3:</b>	STRATEGY C: Create, expand... our approach to closing the achievement gap. <b>Action 1:</b> <b>Action 2:</b> <b>Action 3:</b>	STRATEGY C: Maintain, create, expand opportunities to personalize the student learning experience. <b>Action 1: Mobile 1:1 Devices</b> <b>Action 2:</b> <b>Action 3:</b>
STRATEGY D: Create/Expand opportunities for families to be more involved in their child's education. <b>Action 1:</b> <b>Action 2:</b> <b>Action 3:</b>	STRATEGY D: Maintain/Expand learning opportunities for students identified as being gifted and talented. <b>Action 1: Vision 21 Program</b> <b>Action 2:</b> <b>Action 3:</b>	
STRATEGY E: Create a culture of clear, transparent and positive expectations while honoring the diverse talents, backgrounds, culture and viewpoints of others. <b>Action 1: Student Management...</b> <b>Action 2:</b> <b>Action 3:</b>	STRATEGY E: Support students served through special services, so that they may be fully engaged in the learning program. <b>Action 1:</b> <b>Action 2:</b> <b>Action 3:</b>	

# Results

## MINNESOTA DEPARTMENT OF EDUCATION

1. Proficiency in Reading and Math
2. College Readiness
3. Close Achievement Gaps

## WAYZATA SCHOOL BOARD

- 1. Exceptional Learning**  
High achievement by each and every student – no exceptions, no excuses.
- 2. Exceptional Experiences**  
Content-Rich, Rigorous and Personalized.
- 3. Exceptional Relationships**  
Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment.

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# Results

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# Results

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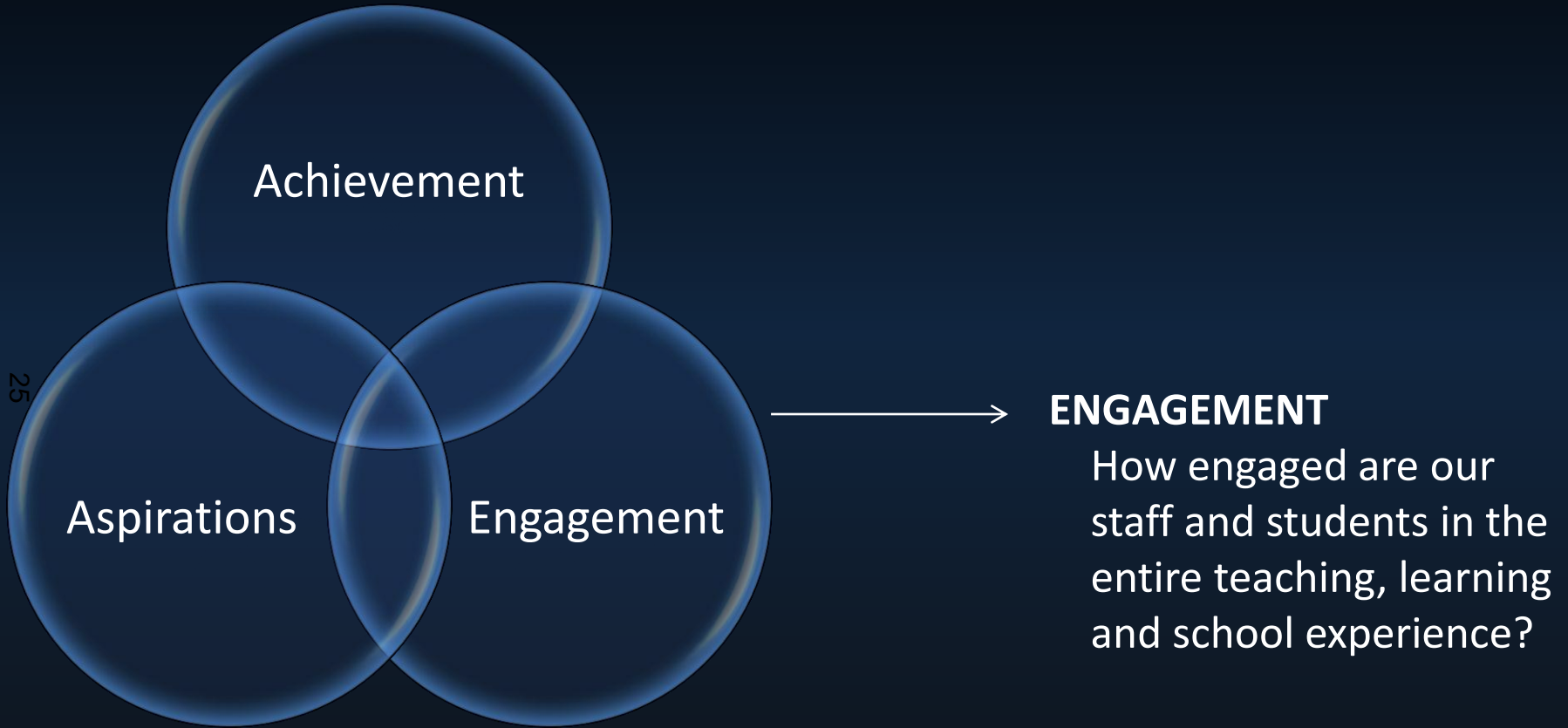


## **ACHIEVEMENT**

Multiple measures that include both academic measures and measures for activities.

# Results

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# Results

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## **ASPIRATIONS**

What do our students  
aspire to achieve?

# Strategic Priorities

## EXCEPTIONAL RELATIONSHIPS

1. Maintain, expand, create, welcoming and safe schools.
2. Create opportunities for our students to better know themselves, their peers and their surroundings.
3. Expand opportunities for our teachers to better understand themselves and our students and their families.
4. Expand and create opportunities for families to be more involved in their child's education.
5. Establish a culture of clear, transparent and positive expectations while honoring the diverse talents, backgrounds, culture and viewpoints of others.

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## EXCEPTIONAL LEARNING

1. Create the conditions so that teachers are prepared to deliver exceptional instruction to meet the learning needs of each and every student
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## EXCEPTIONAL EXPERIENCES

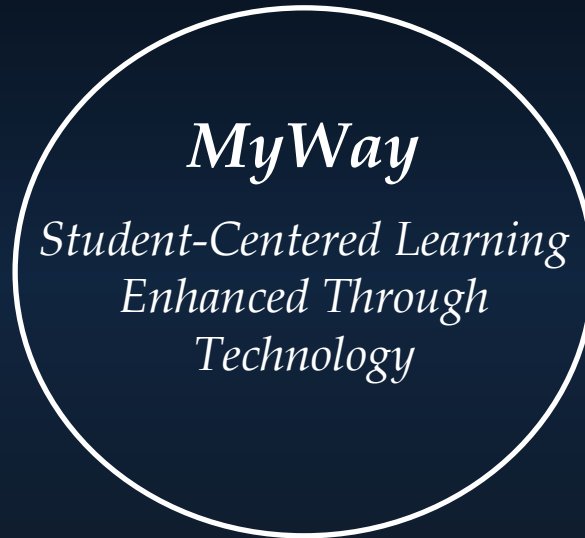
1. Create the conditions so that teachers are prepared to provide a content-rich, rigorous and personalized learning experience.
2. Maintain, Expand, Create learning opportunities that meet the needs, aspirations and interests of our students.
3. Maintain, Create, Expand opportunities to personalize the student learning experience.



# Priorities - Draft

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## EXPERIENCE



Phase I: Create the Conditions

Phase II: Create the Wayzata  
Classroom of Tomorrow  
(WyCot)

# Part IV: Results

# Results

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30  
Intervene

Concern

Baseline

Progress

Vision

# Results – Academic

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MCA – Reading

88%

MCA – Math

81%

MCA – Science

72%

# Results – Academic

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MCA – Reading

88%

MCA – Math

81%

MCA – Science

72%

ACT – Composite Score

25.9

CR - ACT - English

92%

CR - ACT - Reading

76%

CR - ACT - Math

80%

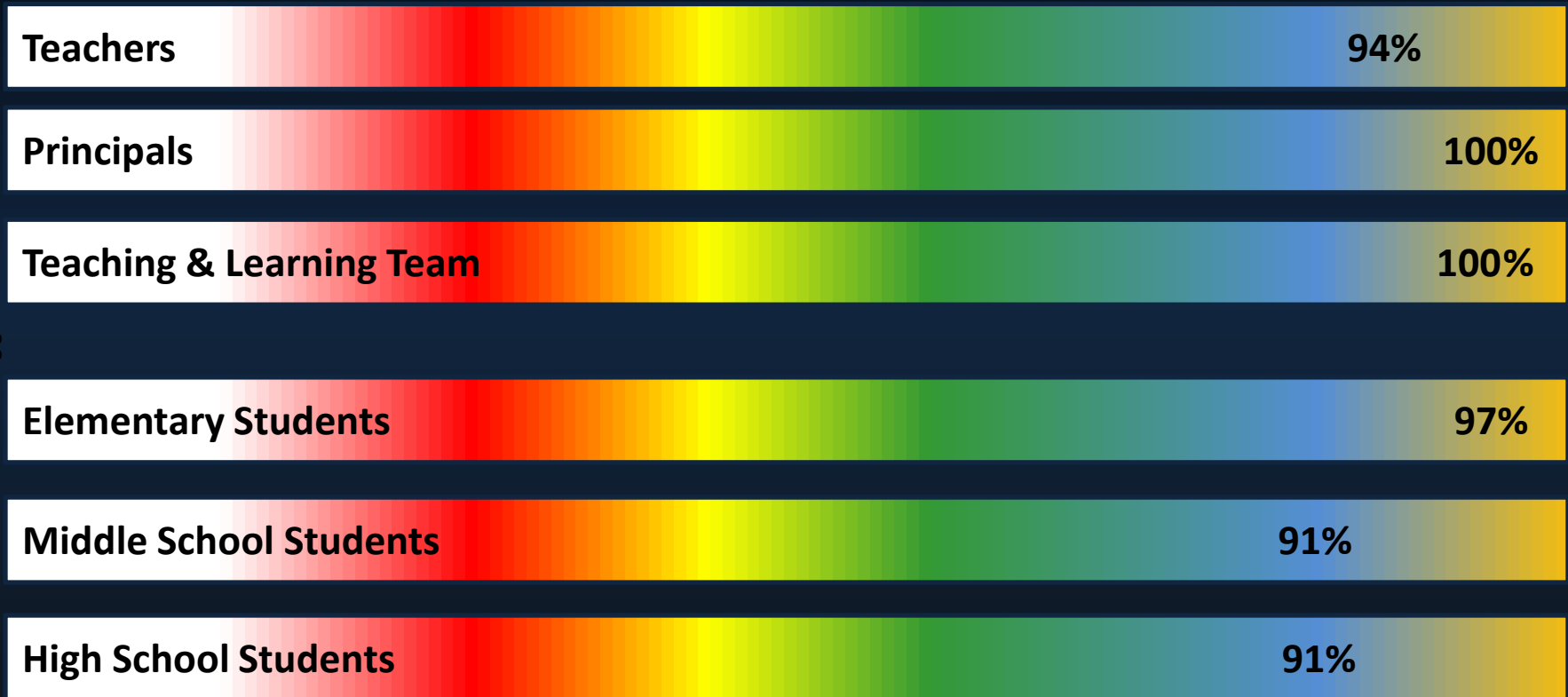
CR - ACT - Science

75%

CR - ACT – All Four

63%

# Results – Engagement



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Engaged and Highly Engaged



Excellence. For each and every student.

# Results – Aspirations

## I Plan to Graduate from High School

8 <sup>th</sup> Gr – Boys	100%
8 <sup>th</sup> Gr – Girls	100%
9 <sup>th</sup> Gr – Boys	100%
9 <sup>th</sup> Gr – Girls	100%
11 <sup>th</sup> Gr – Boys	100%
11 <sup>th</sup> Gr – Girls	100%

## I Plan to Attend a Four-Year College

8 <sup>th</sup> Gr – Boys	81%
8 <sup>th</sup> Gr – Girls	91%
9 <sup>th</sup> Gr – Boys	85%
9 <sup>th</sup> Gr – Girls	90%
11 <sup>th</sup> Gr – Boys	87%
11 <sup>th</sup> Gr – Girls	91%

Source - 2013 Minnesota Student Survey

# Summary

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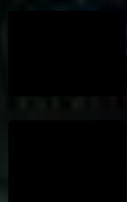
We are well positioned to meet the opportunities and challenges of the future. Through collaboration and strategic thinking, we have established a culture and created a system that will allow us to continually lead and manage the ever-changing teaching and learning experience.

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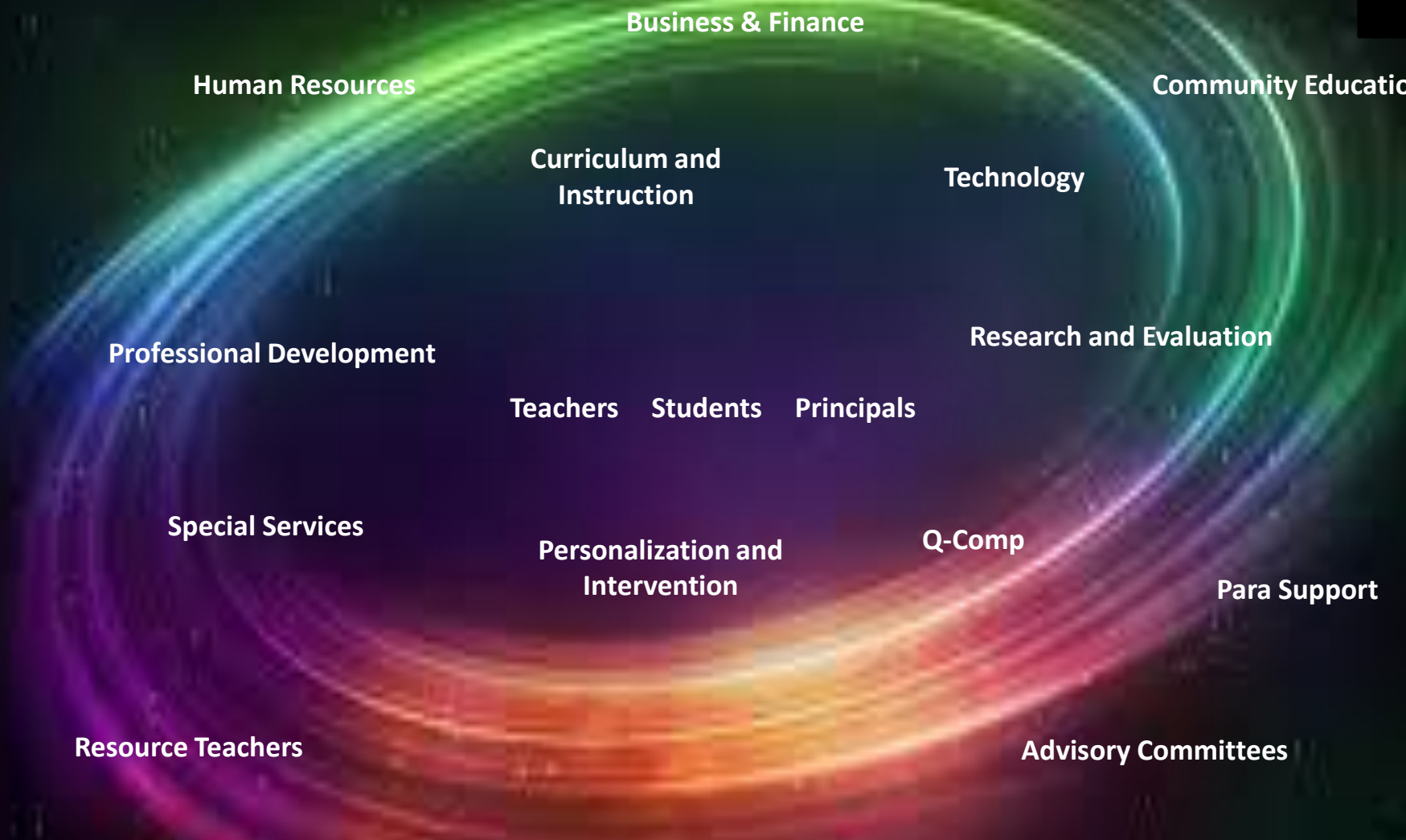
- District Strategic Road Map
- T&L Purpose and Cornerstones
- Established Objectives
- Established Strategies
- Established Actions
- Identified Results
- Aligned Resources
- Created a Process for Decision Making



# Coming Attractions



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Excellence. For each and every student.

# STRATEGIC PLANNING – FRAMEWORK (Grid)

**DRAFT**

<b>1. EXCEPTIONAL RELATIONSHIPS</b> Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment.	<b>2. EXCEPTIONAL LEARNING</b> High achievement by each and every student - no exceptions, no excuses.	<b>3. EXCEPTIONAL EXPERIENCE</b> Content-rich, rigorous and personalized education.
<b>A. Maintain, expand, create, welcoming and safe schools.</b> District: Secured Entrances District: District-Wide Crisis Management Plan	<b>A. Create the conditions so that teachers are prepared to deliver exceptional instruction to meet the learning needs of each and every student –</b> District: Core 5 Instructional; PLCS, Assessments, Technology – Performance Matters, SRDs, iPads, Site Actions:	<b>A. Create the conditions so that teachers are prepared to provide a content-rich, rigorous and personalized learning experience.</b> District: Site Actions:
<b>B. Create opportunities for our students to better know themselves, their peers and their surroundings.</b> District: Site Actions:	<b>B. Establish a tiered and integrated system of interventions to respond to student learning/behavior needs.</b> District: Intervention Teachers and Programs Site Actions:	<b>B. Maintain, Expand, Create learning opportunities that meet the needs, aspirations and interests of our students.</b> District: Site Actions:
<b>C. Create opportunities for our teachers to better understand themselves and our students and their families.</b> District: Site Actions:	<b>C. Create, expand, be creative and innovative in our approach to closing the achievement gap.</b> District: Site Actions:	<b>C. Maintain, Create, Expand opportunities to personalize the student learning experience.</b> District: iPads Site Actions:
<b>D. Create/Expand opportunities for families to be more involved in their child’s education.</b> District: Site Actions:	<b>D. Maintain/Expand learning opportunities for students identified as being gifted and talented.</b> District: Vision 21 Program Site Actions:	
<b>E. Create a culture of clear, transparent and positive expectations while honoring the diverse talents, backgrounds, culture and viewpoints of others.</b> District: Site Actions:	<b>E. Support students served through special services (IEP students, English Learners), so that they may be fully engaged in the learning program.</b> District: Site Actions:	



## **BUSINESS & FINANCE**

### **Updates**

**Mr. Jim Westrum**

**Executive Director of Business and Finance**

**Review & Comment Updates**

**Facility and Construction Updates**

**(City of Plymouth Planning Updates)**



## **BOARD REPORTS**

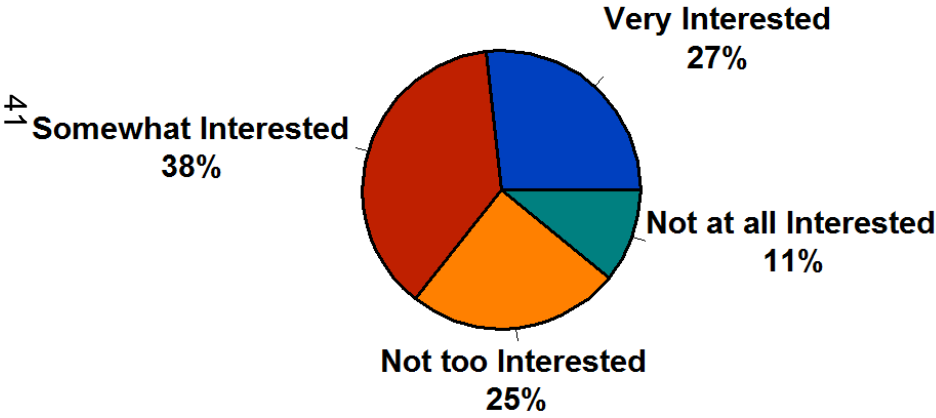
### **Referendum Survey Results**

# Wayzata Public Schools

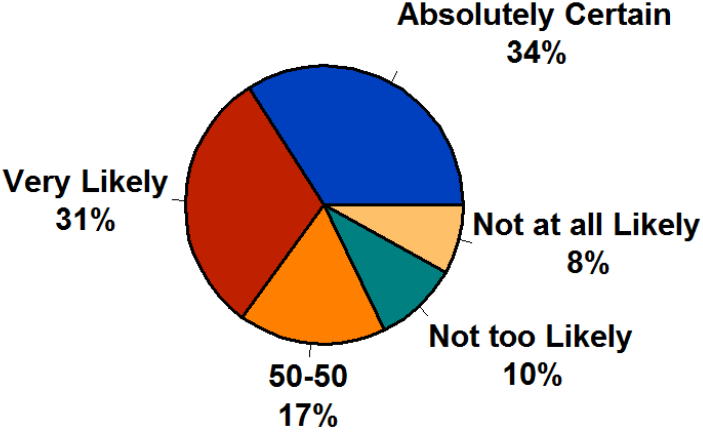
## 2014 Residential Survey

# Likely Voters

2014 Wayzata Public Schools



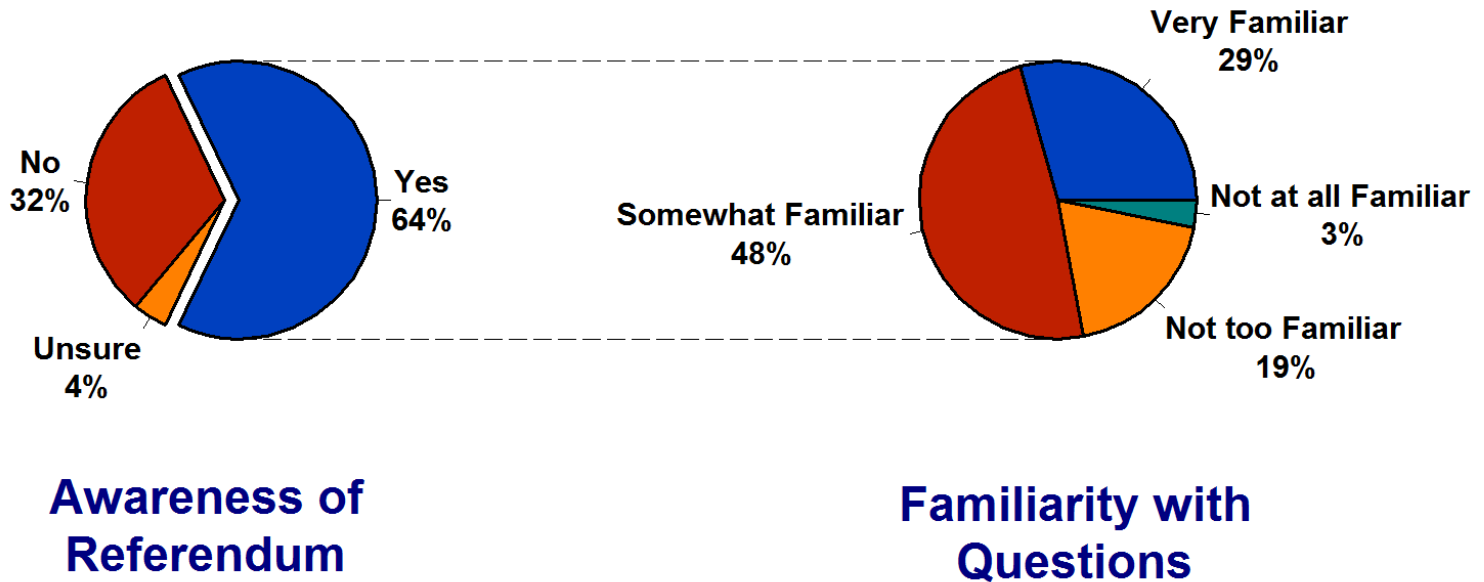
**Interest in February Election**



**Likelihood of Voting**

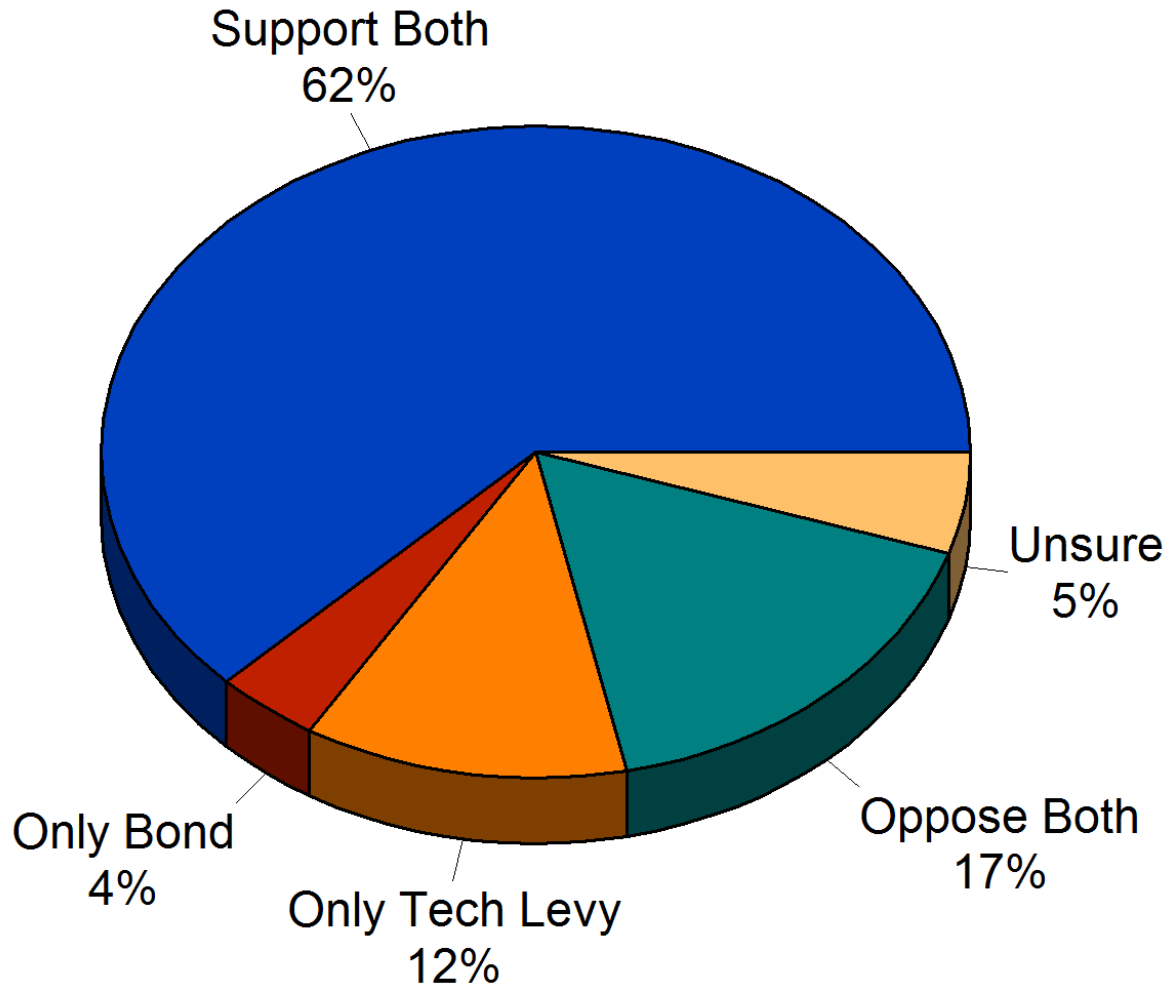
# Awareness and Familiarity of Referendum

2014 Wayzata Public Schools



# Vote Intention (Aware of Referendum)

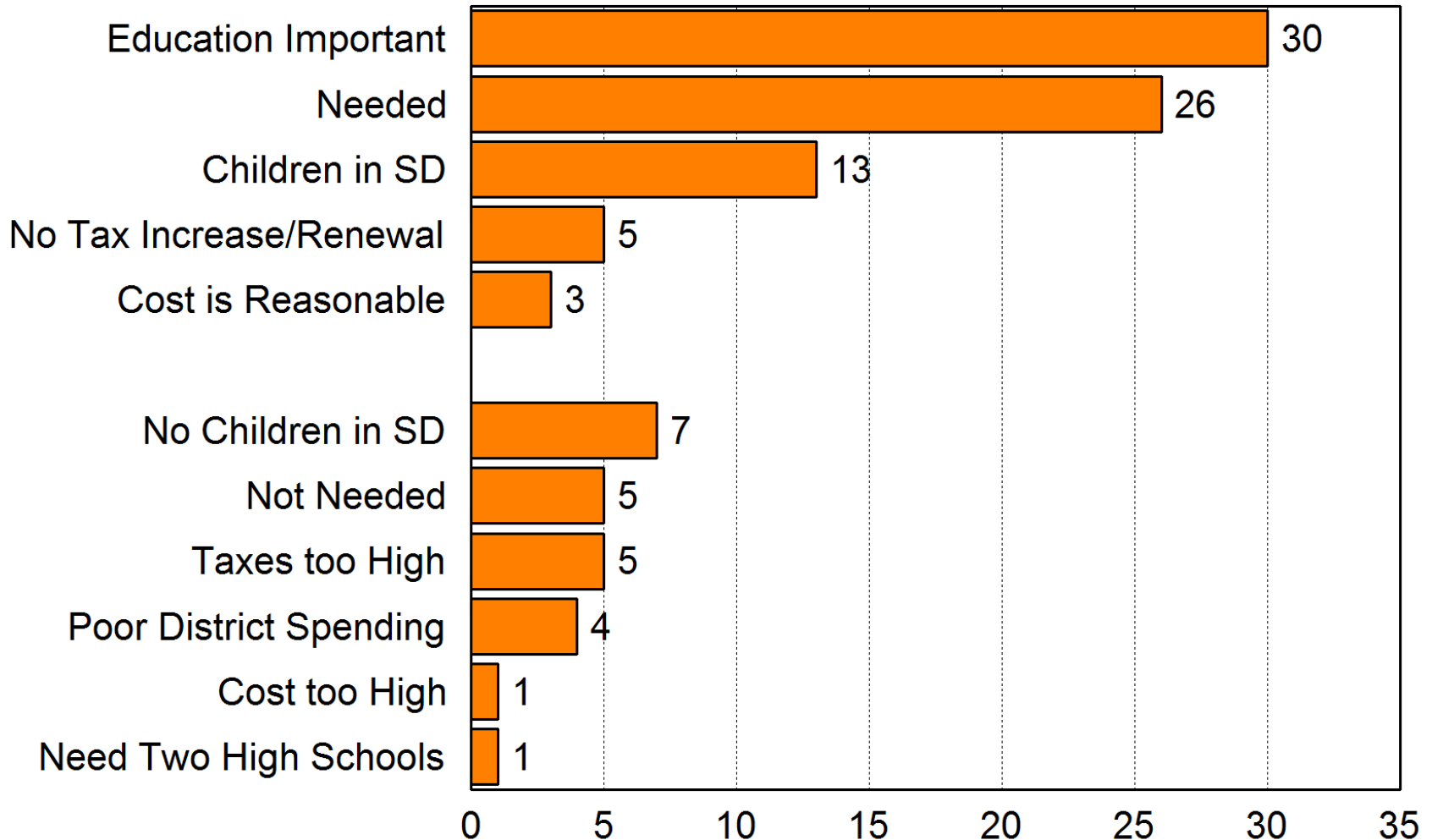
2014 Wayzata Public Schools



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# Reason for Vote (Aware of Referendum)

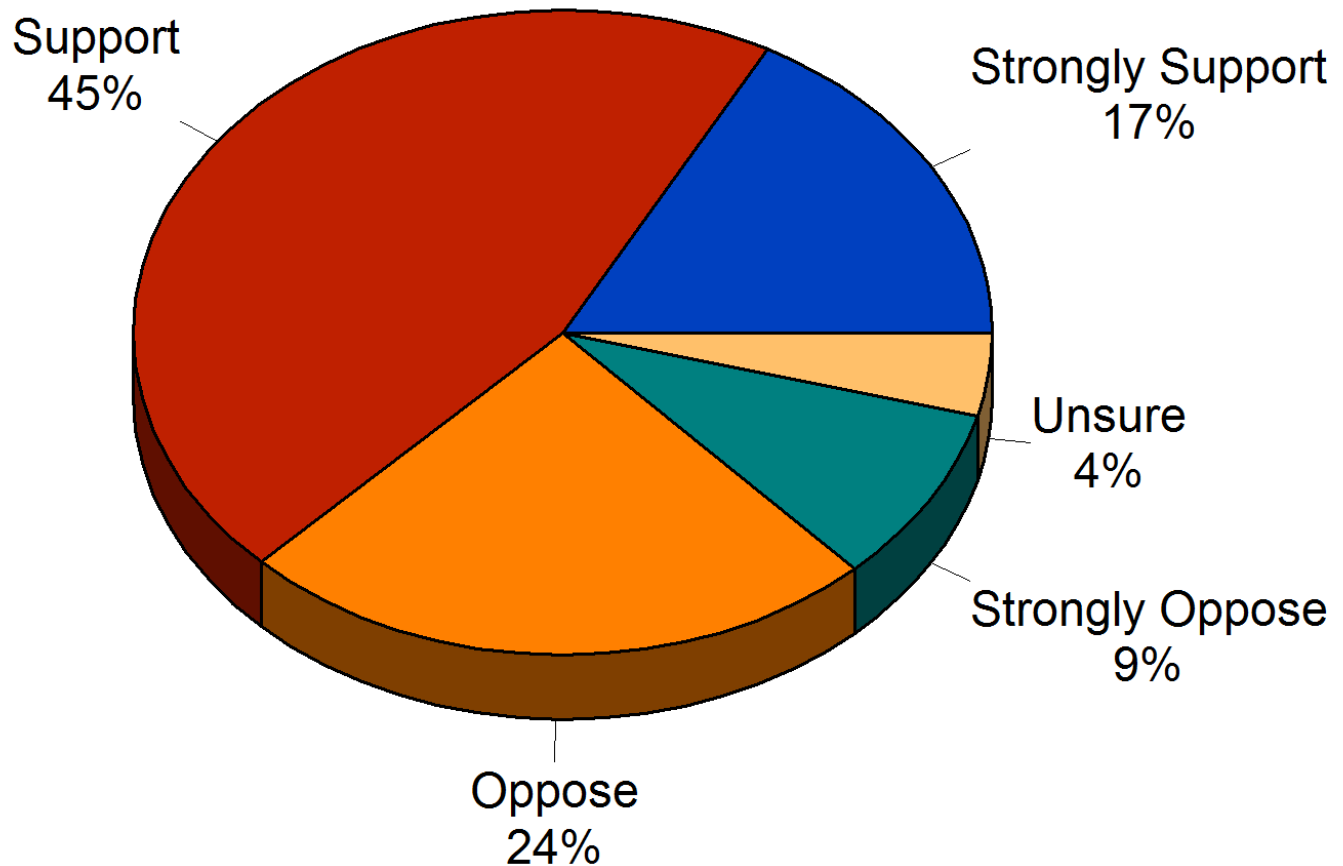
## 2014 Wayzata Public Schools



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# \$109 Million Bond Referendum

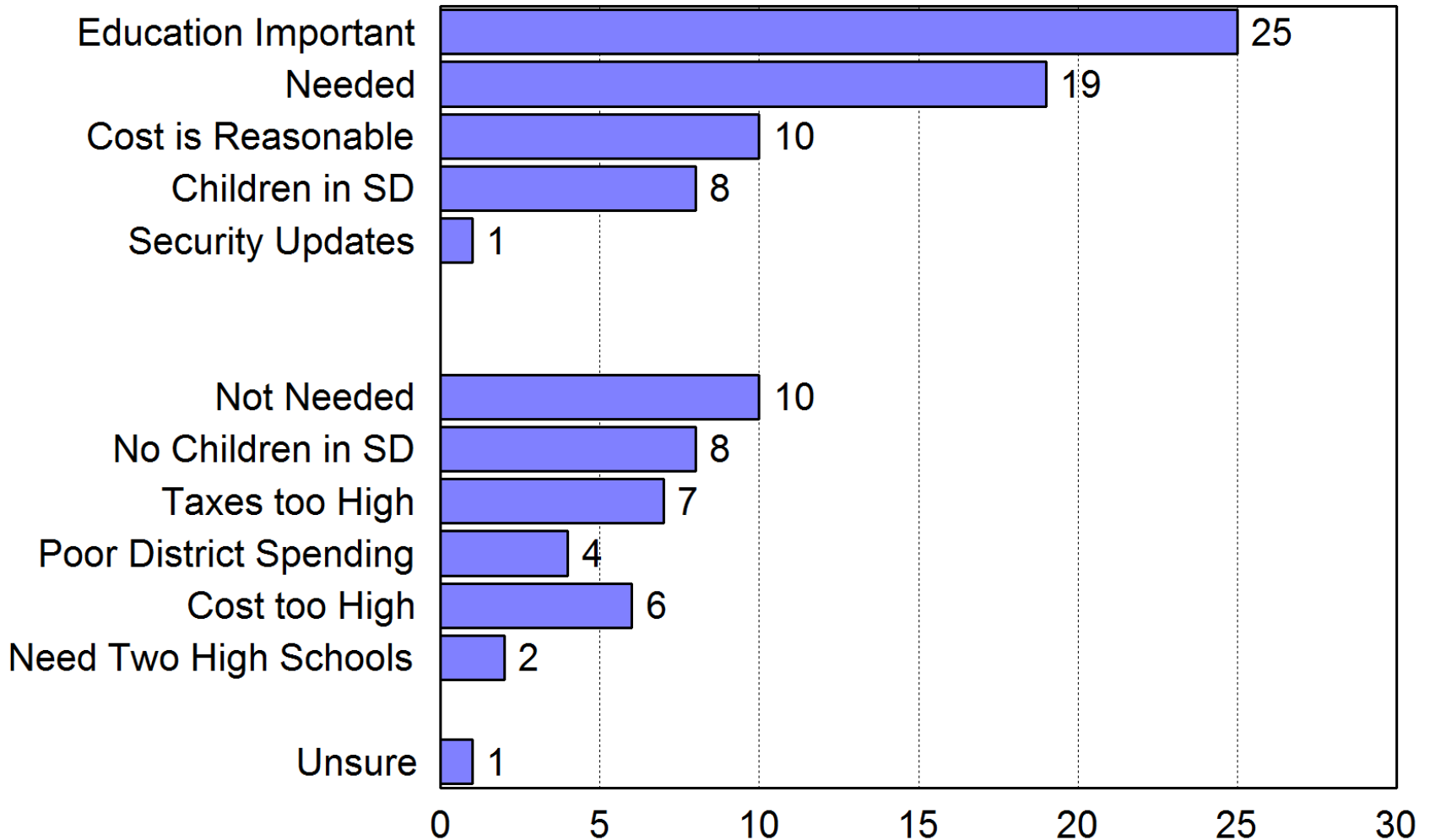
2014 Wayzata Public Schools



45

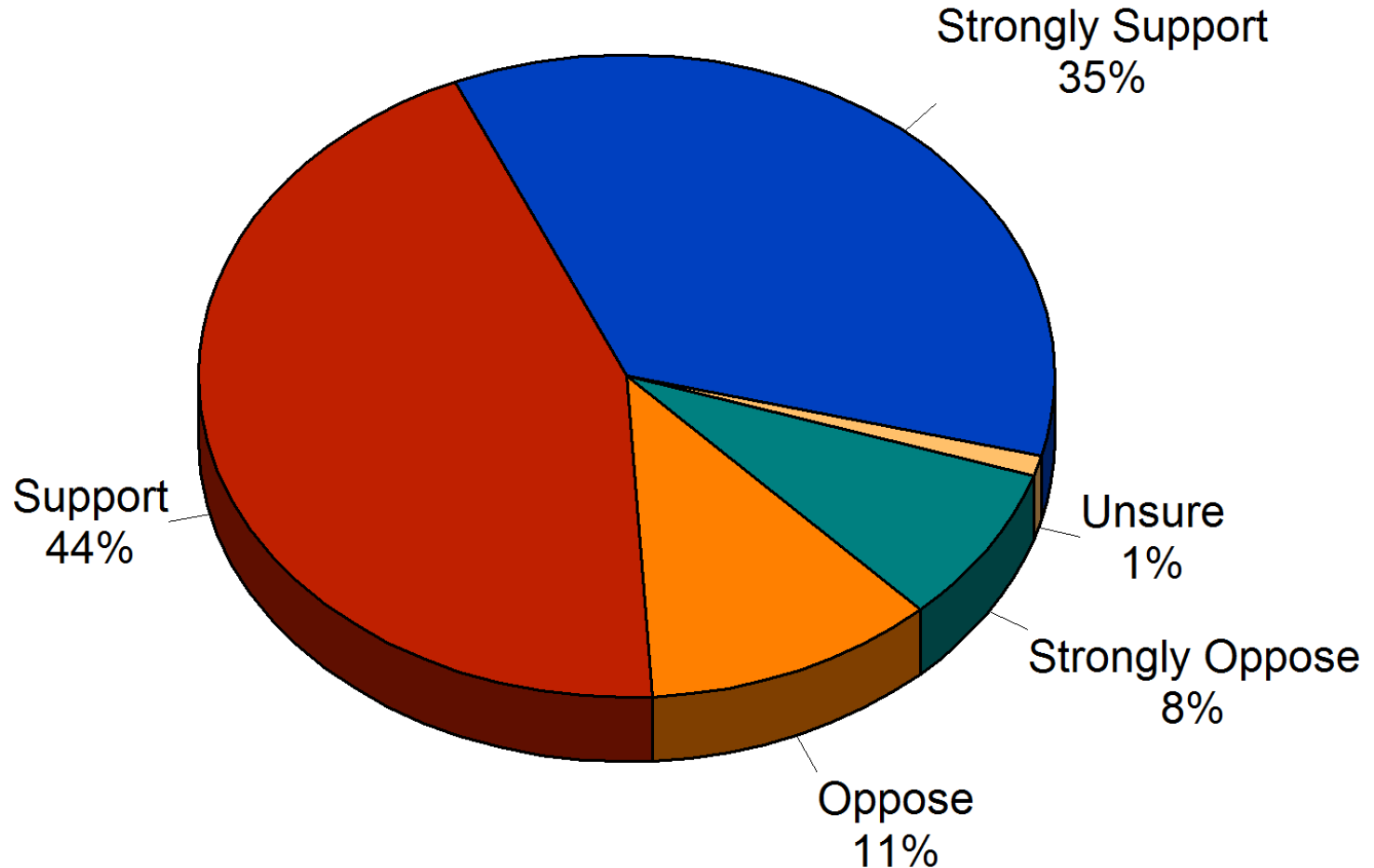
# Reason for Vote

## 2014 Wayzata Public Schools



# \$109 Million Bond Referendum (Likely Voters)

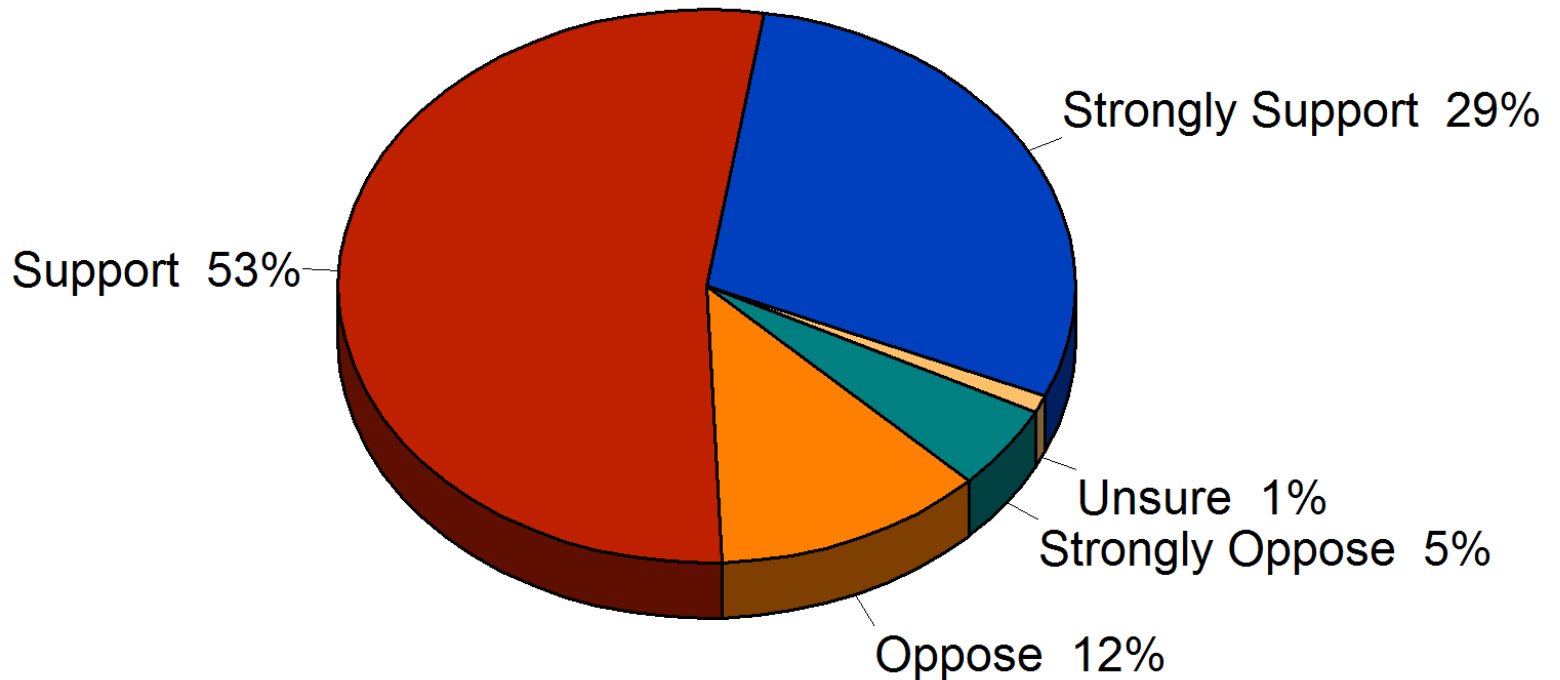
2014 Wayzata Public Schools



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# Technology Levy Renewal

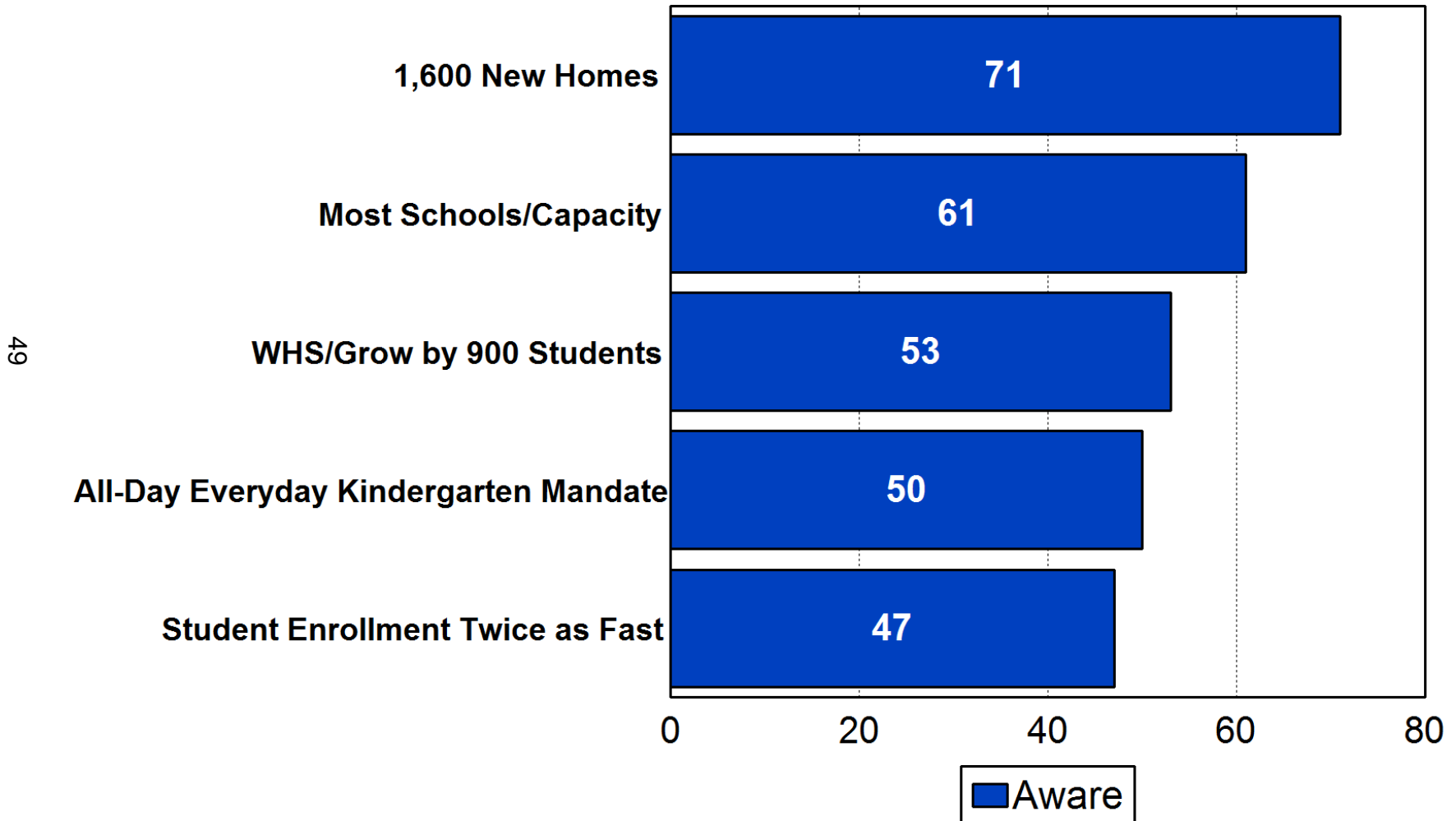
2014 Wayzata Public Schools



48

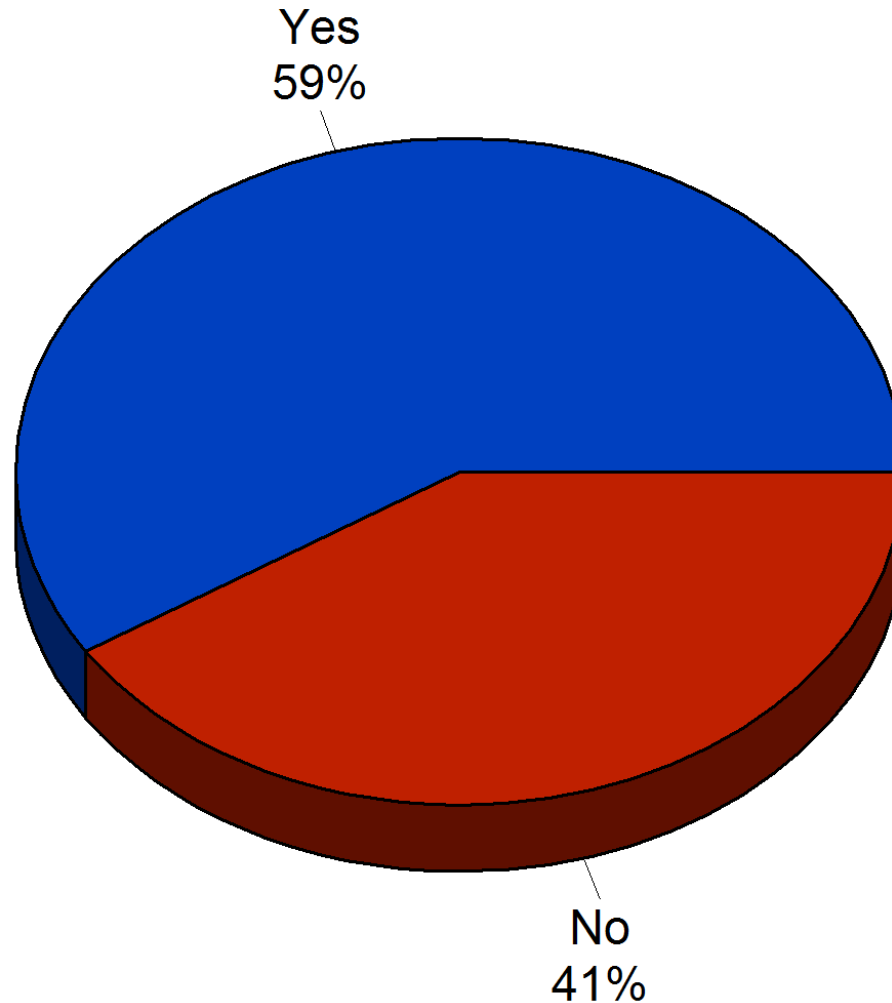
# Awareness of Key Facts

2014 Wayzata Public Schools



# Recall Information

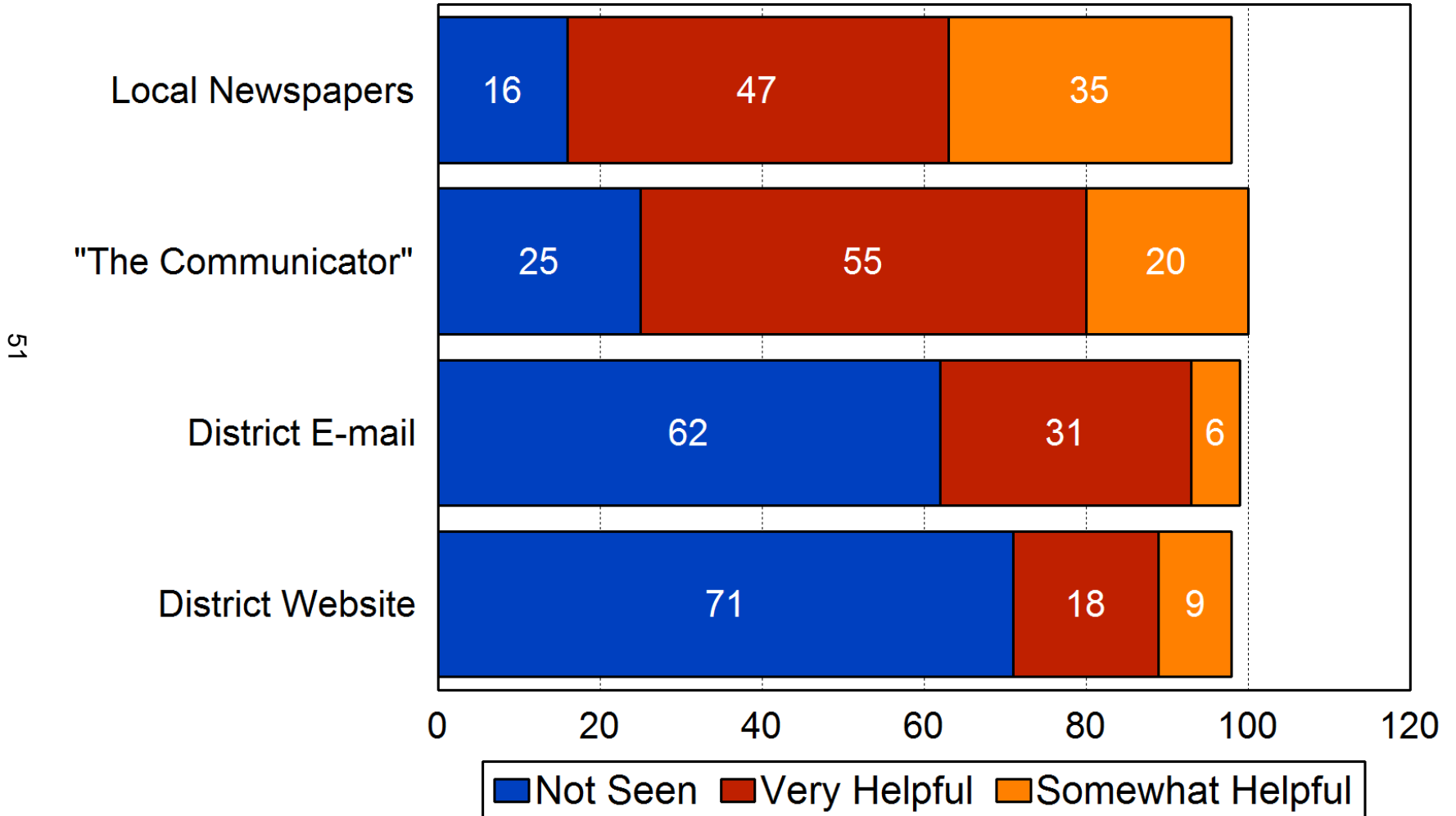
2014 Wayzata Public Schools



50

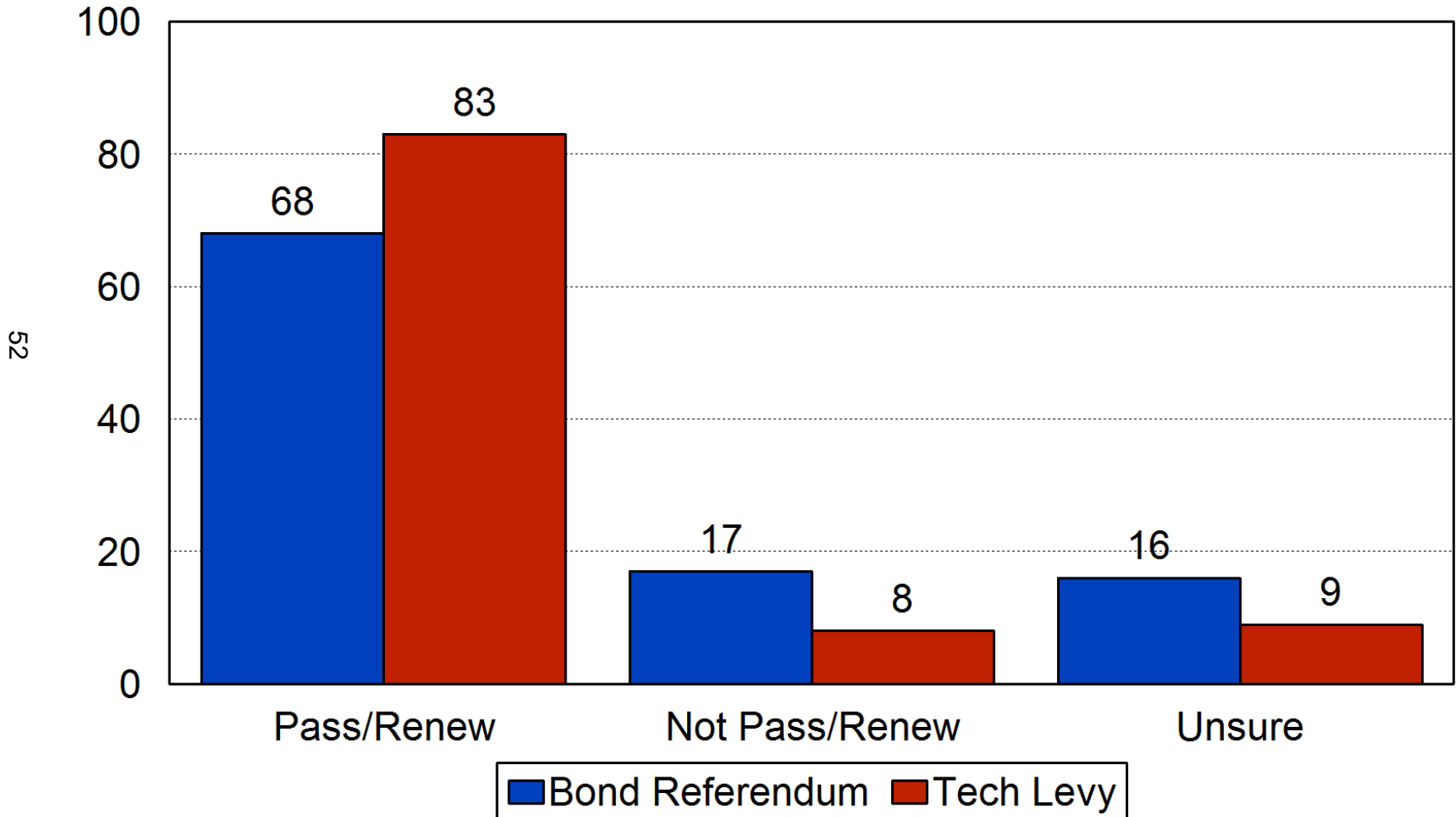
# Sources of Information (Among those Recalling)

## 2014 Wayzata Public Schools



# Will Voters Pass or Not Pass

2014 Wayzata Public Schools





## **SCHOOL BOARD**

**Ms. Linda Cohen**

**School Board Chair**

**February 3, 2014 Draft School Board Special Work Session Agenda**

**February 10, 2014 Draft School Board Meeting Agenda**

# **WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

## **BOARD OF EDUCATION**

Special Work Session - February 3, 2014 - 4:00 PM  
District Administration Building 210 County Road 101 North, Plymouth, MN

### **AGENDA**

1. CALL TO ORDER/ROLL CALL
2. ADMINISTRATIVE
3. FINANCIAL
4. HUMAN RESOURCES
5. TEACHING AND LEARNING
6. BOARD REPORTS
7. SCHOOL BOARD
  - A. School Board Strategic Discussion - *120 Minutes*
    1. School Board Governance Discussion
    2. Strategic Road Map - Strategic Directions - Metrics
    3. Superintendent Goals Discussion
8. ADJOURN

# **WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

## **BOARD OF EDUCATION**

Regular Meeting - February 10, 2014 - 7:00 PM  
Wayzata City Hall  
600 Rice Street, Wayzata

### **AGENDA**

1. CALL TO ORDER/ROLL CALL
2. APPROVAL OF AGENDA AND CONSENT AGENDA
3. STUDENT CURRICULUM PRESENTATION
4. RECOGNITIONS
  - A. Career and Technical Education Month
5. REPORTS FROM ORGANIZATIONS
  - A. Student Council
6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS
  - A. Superintendent
  - B. Teaching and Learning
  - C. Business and Finance Services
    1. Monthly Financial Reports
  - D. Human Resource Services
7. OTHER BOARD ACTION
  - A. School Board Meeting Calendar July 2014 - December 2015
8. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD
9. BOARD REPORTS
10. ADJOURN