

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session Meeting - April 22, 2013 - 4:15 PM
District Administration Building, 210 County Rd. 101 N., Plymouth, MN

AGENDA

- | | |
|--|----|
| 1. CALL TO ORDER/ROLL CALL | 3 |
| 2. ADMINISTRATIVE | |
| A. Affordable Care Act - J. Westrum, D. Hitesman - <i>60 minutes</i> | 4 |
| B. National School Lunch Program - M. Anderson - <i>15 minutes</i> | |
| 3. TEACHING AND LEARNING | |
| 4. HUMAN RESOURCES | |
| 5. FINANCIAL | |
| A. Referendum Followup - J. Westrum - <i>15 minutes</i> | 15 |
| B. District Budget Update - J. Westrum - <i>15 minutes</i> | |
| C. District Facilities Update - J. Westrum - <i>15 minutes</i> | |
| 6. BOARD REPORTS | |
| A. LAC Update - C. Polzin - <i>10 minutes</i> | |
| 7. SCHOOL BOARD | |
| A. Tentative Board Agenda for May 13, 2013 - <i>5 minutes</i> | 27 |
| B. WMEP Tuition Proposition - S. Droegemueller, J. Westrum - <i>15 minutes</i> | 29 |
| C. NSBA Conference - C. Peterson, C. Polzin - <i>15 minutes</i> | |
| 8. ADJOURN | 33 |

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose;

The Mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience;

The Vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student – no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and valued employees;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – April 22, 2013

AGENDA ITEM: 1. CALL TO ORDER/ROLL CALL

COMMENTS BY: Board Chair Droegemueller

	<u>PRESENT</u>	<u>ABSENT</u>
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Susan Gaither	_____	_____
Mr. Jay A. Hesby	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Ms. Cheryl Polzin	_____	_____
Dr. Chace B. Anderson, Ex Officio	_____	_____

**Food & Nutrition Services
(FNS)
National School Lunch Program
(NSLP)**

April 16, 2013

**Citizen's Financial Advisory
Committee / CFAC**



Excellence. For each and every student.

Current Reality

- Average Daily Lunches at the High School -1,950
- Total Annual Lunches at the High School - 320,000
 - Regular Secondary Lunch Price: \$2.85 (Includes 1 Milk)
 - Extra Milk: \$0.50



Excellence. For each and every student.

Current Reality

- New NSLP Regulations which put controls on calories, portion sizes , types and frequencies of fruits and vegetables and whole grains K-12
- 2% decrease in student participation at the High School



Excellence. For each and every student.

Current Reality

- One size does not fit all
- 2% increase in second lunches at the High School
- General discontent by customers with lunches



Excellence. For each and every student.

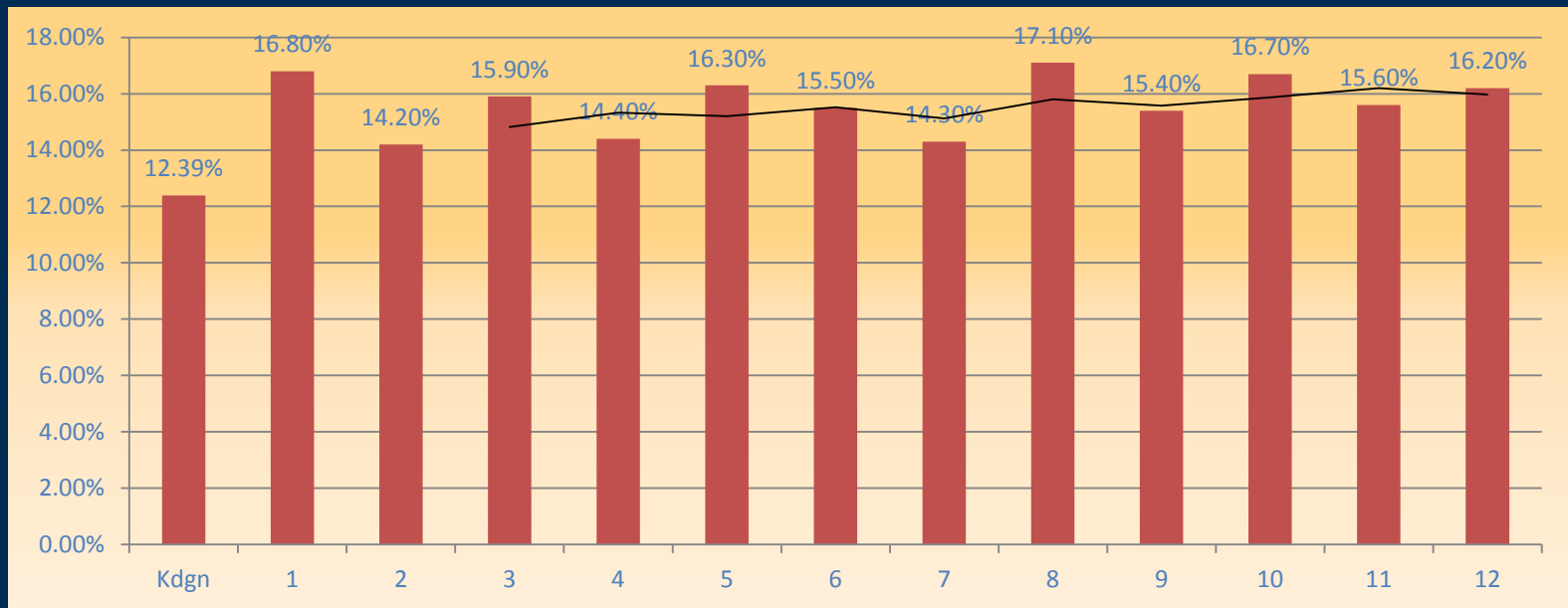
Reimbursements Yearly at the High School

Federal:	Free	\$117,990
	Reduced	31,640
	All	82,540
State:		36,684
Commodities:		70,311
Total:		\$339,165



Excellence. For each and every student.

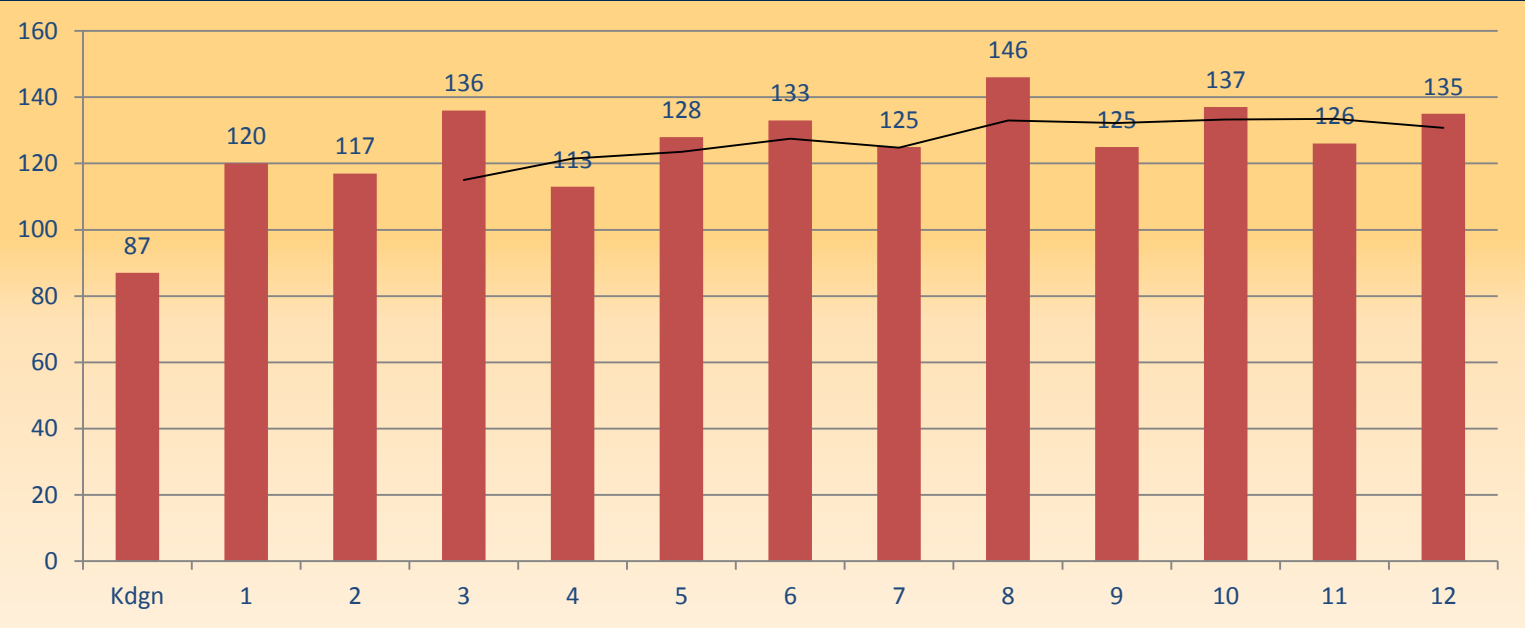
Free and Reduced Lunch Percentages



Excellence. For each and every student.

Free and Reduced Lunch Counts

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Possible Future NSLP

- Additional Breakfast regulations go into place in 2013-14
- Proposed Competitive Food regulations
 - Eliminate 75% current a la carte offerings



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Possible Future NSLP

- Impact current building vending program
- Potentially start 2014-15 school year

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Future Off of the NSLP program

- Maintain nutrition integrity without regulations
- Allows for innovation in breakfast, lunch, and a la carte offerings



Excellence. For each and every student.

Future Off of the NSLP program

- Program driven by all cash sales no federal or state reimbursements or commodities
- Consideration of students that qualify for free and reduced meals



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Financing Options for Facility Improvements /Additions Ehlers, Inc.

April 16, 2013

**Citizen's Financial Advisory
Committee / CFAC**



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District Facilities

- 7 Elementary Schools
- 3 Middle Schools
- 1 High School
- 1 Maintenance Building
- 1 Administration Building
- Over 1.6 million square feet



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Elementary Schools – Year Built and Square Footage

Name of Elementary School	Year Built	Square Feet
Birchview	1969	59,720
Gleason Lake	1988	80,600
Greenwood	1964	71,816
Kimberly Lane	1991	83,000
Oakwood	1957	80,786
Plymouth Creek	1988	81,000
Sunset Hill	1963	64,983



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Middle Schools – Year Built and Square Footage

Name of Middle School	Year Built	Square Feet
East	1967	145,711
West	1949	167,000
Central	1961	308,568

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High School – Year Built and Square Footage

Name of Building	Year Built	Square Feet
High School	1997	487,000



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Acquisition Cost of All School Buildings

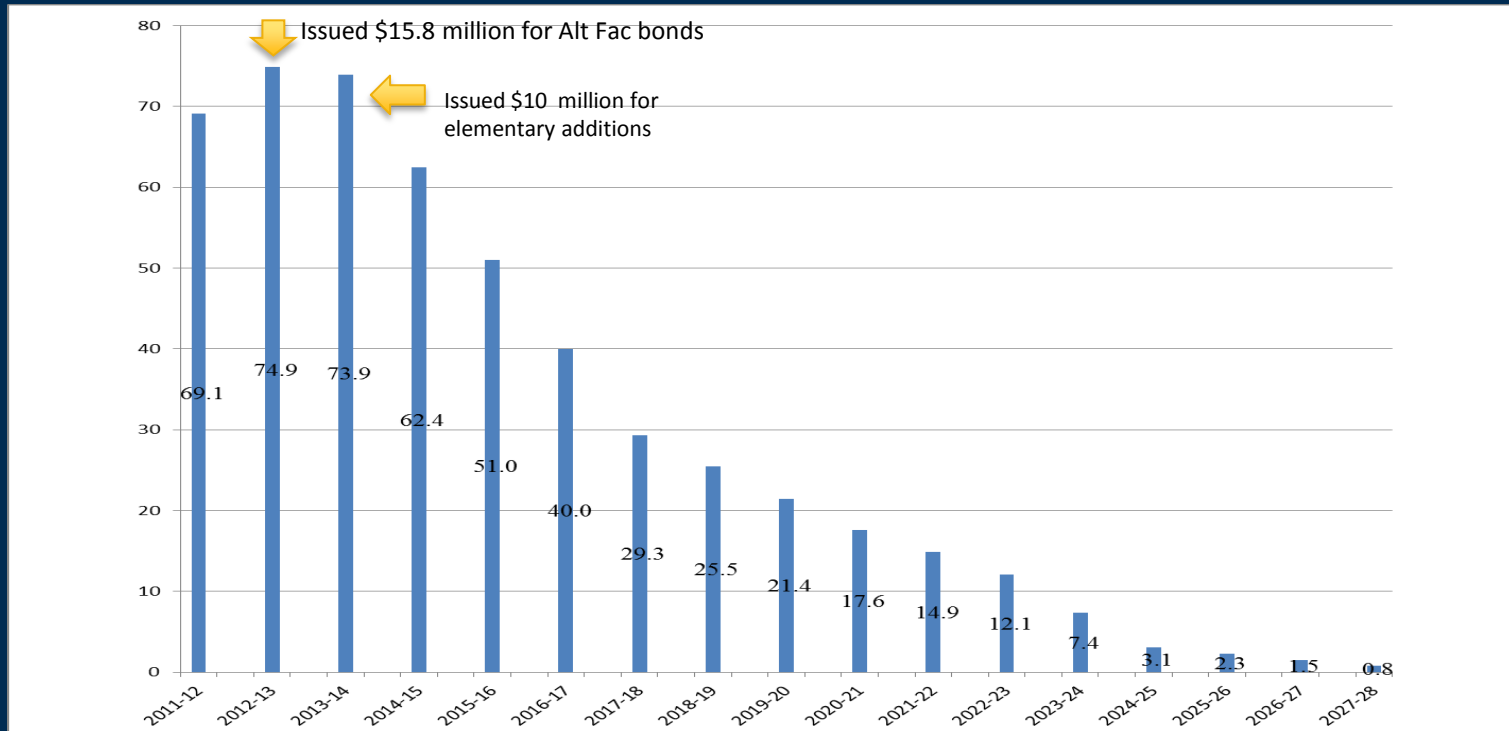
Land and Land Improvements	\$17.7 million
Buildings and Improvements	\$160.6 million
Total	\$178.3 million
Accumulated depreciation	(\$71.0 million)
Acquisition (book) Value	\$107.3 million
Replacement (insured) Value	\$269 million

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Outstanding Commitment – Balances (by year)

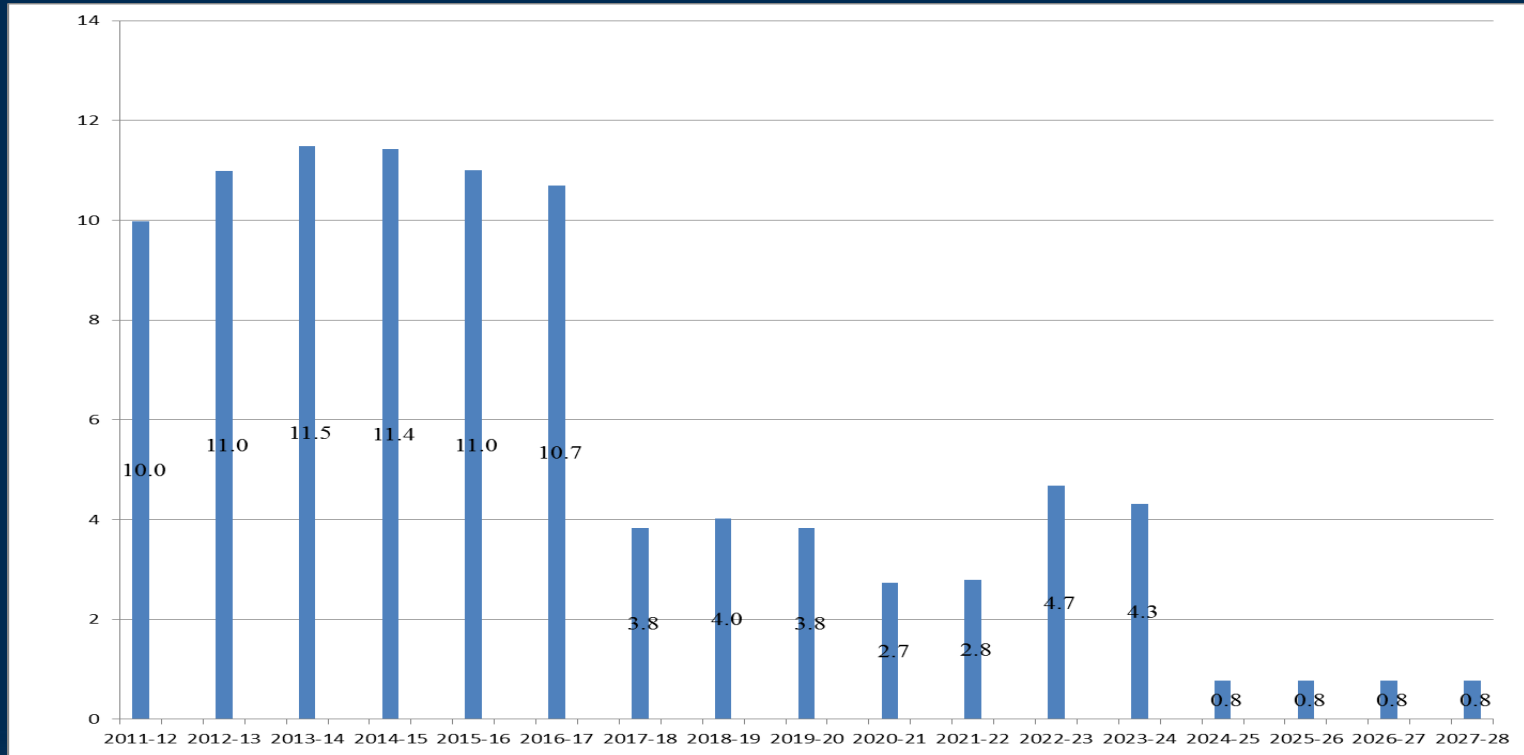


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Outstanding Commitment – Payments (by year)

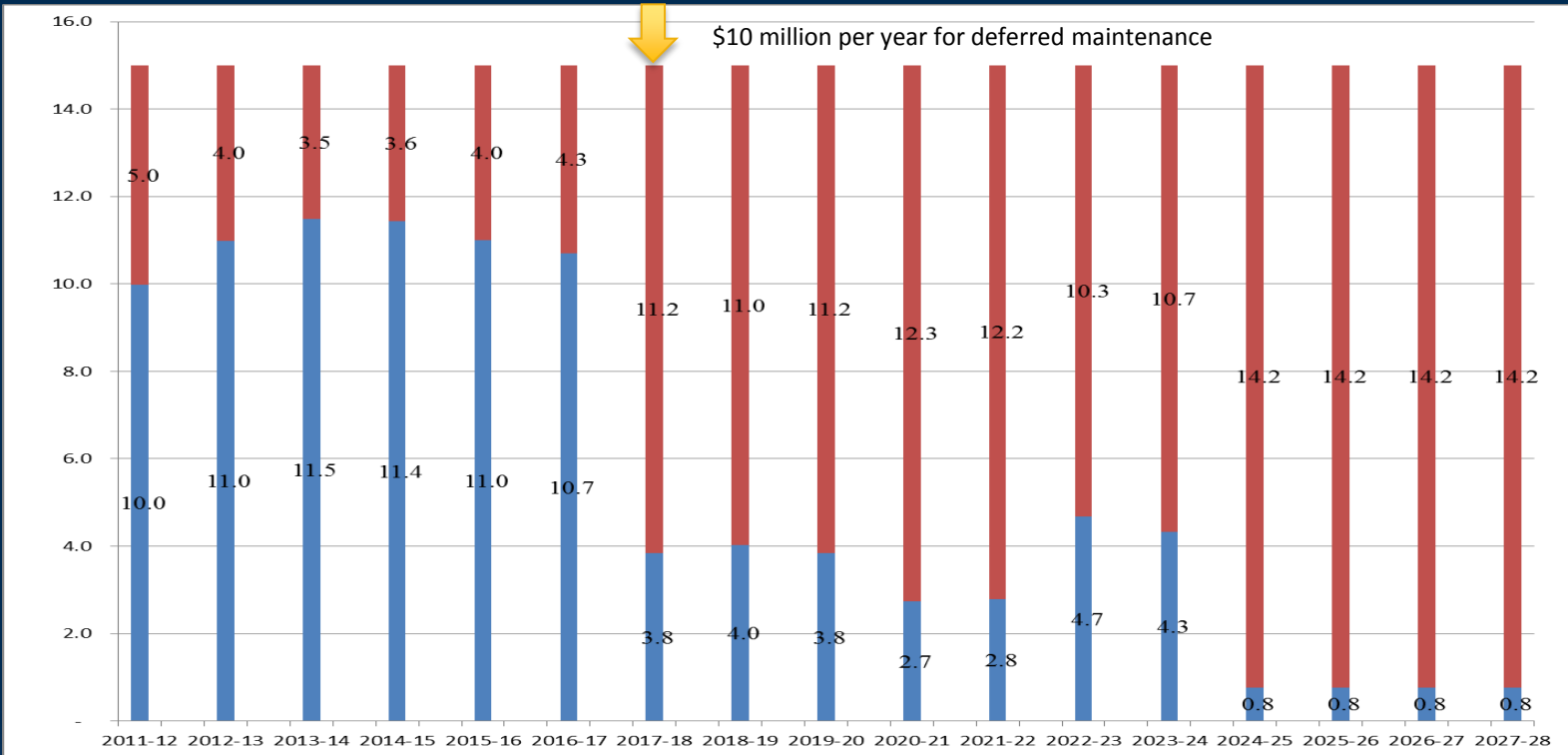


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Annual Levy Target (Including Alternative Facilities and Other Commitments for Facilities)



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Comparison of Key Rating Factors to Standard & Poor's AAA- Rated Districts

	Wayzata School Dist. Jan. 2013 Report	National Medians - AAA- rated School Districts*	Bloomington School District - 2012**
Total General Fund Balance as % of Expenditure	20.9%	25.5%	25.6%
Unreserved/Unassigned General Fund Balance as % of Expenditures	11.0%	21.4%	4.5%
Full Value per Capita	\$166,614	\$272,617	\$126,587
Overall Net Debt as % of Full Value	1.6%	1.5%	1.4%
Overall Net Debt per Capita	\$2,652	\$3,465	\$1,821
Household Effective Buying Income as % of U.S.	182%	199%	124%

* National medians of all AAA-rated school districts as of 2011, provided by Standard & Poor's

** Bloomington School District's current rating on general obligation debt is AA+.



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Schedule of Bonded Indebtedness

General Obligation Debt Paid from Taxes as of 4/01/13)

	Refunding 1)		Refunding 2)		Refunding 3)		Refunding 4)		OPEB		Cap Facilities		Alt Facilities						
Dated Amount	11/1/04 \$20,480,000		5/1/05 \$6,760,000		12/1/07 \$4,725,000		11/1/08 \$31,470,000		5/1/09 \$5,205,000		4/15/10 \$5,000,000		5/2/12 \$15,800,000						
Maturity	2/01		2/01		2/01		2/01		2/01		2/01		2/01						
Fiscal Year Ending	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Total Principal	Total Interest	Total P & I	Principal Outstanding	% Paid
2014	1,595,000	716,500	795,000	127,600	435,000	137,050	4,500,000	553,250	1,025,000	125,538	480,000	94,438	0	382,250	8,830,000	2,136,625	10,966,625	47,240,000	15.75%
2015	1,680,000	636,750	270,000	95,800	455,000	119,650	4,925,000	373,250	1,355,000	95,813	490,000	84,838	0	382,250	9,175,000	1,788,350	10,963,350	38,065,000	32.11%
2016	3,055,000	552,750	290,000	85,000	460,000	101,450	3,525,000	176,250	1,540,000	13,283	495,000	75,038	0	382,250	9,365,000	1,386,020	10,751,020	28,700,000	48.81%
2017	8,000,000	400,000	310,000	73,400	460,000	83,050					510,000	63,900	0	382,250	9,280,000	1,002,600	10,282,600	19,420,000	65.36%
2018			305,000	61,000	515,000	57,750					525,000	48,600	1,300,000	382,250	2,645,000	549,600	3,194,600	16,775,000	70.08%
2019			295,000	48,800	535,000	29,426					540,000	32,850	1,500,000	356,250	2,870,000	467,326	3,337,326	13,905,000	75.20%
2020			925,000	37,000							555,000	16,650	1,400,000	326,250	2,880,000	379,900	3,259,900	11,025,000	80.34%
2021													1,825,000	298,250	1,825,000	298,250	2,123,250	9,200,000	83.59%
2022													1,900,000	261,750	1,900,000	261,750	2,161,750	7,300,000	86.98%
2023													3,800,000	219,000	3,800,000	219,000	4,019,000	3,500,000	93.76%
2024													3,500,000	105,000	3,500,000	105,000	3,605,000	0	100.00%
	14,330,000	2,306,000	3,190,000	528,600	2,860,000	528,376	12,950,000	1,102,750	3,920,000	234,633	3,595,000	416,313	15,225,000	3,477,750	56,070,000	8,594,421	64,664,421		

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Financing Options for Facility Improvements /Additions Ehlers, Inc.

April 16, 2013

**Citizen's Financial Advisory
Committee / CFAC**



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WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - May 13, 2013 - 6:00 PM
Wayzata City Hall
600 Rice Street, Wayzata

AGENDA

1. CALL TO ORDER/ROLL CALL
2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:
 - A. Approval of Minutes
 1. Regular Meeting - April 8, 2013
 2. Special Meeting - April 22, 2013
 - B. Resolution for Membership in the Minnesota State High School League
 - C. Finance and Business Recommendations
 - D. BID AWARD: Six District Sites - Pavement Rehab/Replacement - West Middle, Gleason Lake Elementary, and Oakwood Elementary Schools
 - E. Human Resource Recommendations
 - F. Supplemental Salaries for 2013-2014
3. STUDENT CURRICULUM PRESENTATION
4. REPORTS FROM ORGANIZATIONS
This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.
 - A. Student Council
5. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS
 - A. Superintendent
 - B. Teaching and Learning
 1. Achievement Interventionists and Literacy
 - C. Finance and Business Services
 1. Monthly Financial Reports
 - D. Human Resource Services
 1. Resolution Regarding Termination and Non-Renewal of Teaching Contracts
6. OTHER BOARD ACTION
7. BOARD REPORTS
8. RECOGNITIONS
 - A. May Employee of the Month -
 - B. WPS 2012-2013 Retirees
 - C. Elementary Student Recognition - 7:10 P.M.
 1. Continental Math League
 2. Math Masters
 3. Destination Imagination
 4. Knowledge Masters Open
 5. Lego League
 6. Wayzata District Book Bowl
 7. Writers are Readers Competition
 8. Doodle4Google Art Contest
 9. Reflections Art Program

D. INTERMISSION

E. Middle School Student Recognition - 7:35 P.M.

1. American Mathematics Competition (AMC 8)
2. Continental Math League
3. Junior High Math League
4. Math Counts
5. Math Masters
6. Minnesota Math League
7. Promising Young Writers Program Contest
8. Academic Quiz Bowl
9. Destination Imagination
10. Knowledge Master Open
11. Junior High Chess Competition
12. ACDA All-State Honors Choir
13. MBDA Middle Level Honor Band
14. MNSOTA Middle Level Honors Orchestra
15. Lego League
16. Minnesota History Day
17. Northwestern University Midwest Academic Talent Search
18. Stock Market Game

F. INTERMISSION

G. High School Student Recognition - 8:15 P.M.

1. Athena Award
2. National Merit Scholars
3. Business Professionals of America (BPA)
4. DECA
5. Knowledge Master Open
6. Debate
7. Journalism Honor Roll
8. 2012 U.S. Presidential Scholar
9. Hennepin Theatre Trust Spotlight Awards
10. Brain Bee
11. Future Problem Solvers
12. Minnesota State High School Math League
13. Chemistry Olympiad
14. Science Olympiad
15. Quiz Bowl
16. National German Exam
17. State/National French Contest
18. National Spanish Exam
19. SkillsUSA

9. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD

This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.

10. ADJOURN

WMEP: Proposed Changes to the Tuition Structure

Updating the FAIR Schools' Tuition Structure—Wayzata Board Input requested

The WMEP Joint Powers Board (JPB) will be voting in early May to revise the tuition structure for students who attend the two FAIR schools. The purpose of developing a new tuition model is to create a more transparent and logical structure and to ensure inter-district fairness.

Member District Task Force

An important part of the process leading to this vote was the work of an all-member-district task force to review the current tuition model and to make recommended changes which would be agreeable to all member districts. Thank you to Jim Westrum for representing Wayzata on this task force. The JPB then built upon the work of the task force and is now considering four different options—Models 1, 3, 7, and 8—based upon the following areas of current agreement and lack of agreement:

Recommendations agreeable to all Task Force and JPB members

- eliminating the 3% discount on the state basic funding given to Minneapolis. (Its origins and purpose are unclear.)
- eliminating the reduction of \$253.61 given to all districts. (The amount reflects historical state funding for transportation that was later rolled into the basic aid—districts are now reimbursed at 100% for their costs of transporting students to WMEP schools.)
- eliminating the pension adjustment roll-in. (WMEP does not have that expense.)
- eliminating the transition funding. (It is intended for PreK programming that WMEP does not provide.)
- including general integration revenue that is provided to all districts but excluding any integration revenue awards that the legislature grants specifically to one district. Under current state Integration Revenue funding, that would cap Minneapolis' contribution to the \$129 received by most WMEP member districts; member districts receiving the smaller amount of \$92 would continue to contribute the \$92. This criteria should transfer to revisions in state Integration funding currently being considered by the Legislature.

Recommendations currently lacking agreement of all Task Force and JPB members

- if and how to adjust for the *special education cross-subsidy* incurred by member districts but not by WMPE. WMEP does not serve students with the most severe and expensive disabilities and is fully reimbursed for special education costs by state funding and member districts. If the cross-subsidy is accounted for, the challenge is to determine an accurate adjustment. First, it is difficult calculate an accurate, up-to-date cross-subsidy for districts. Second, for small districts especially, the amount can change significantly from year to year based on student mobility and types of disability. If an adjustment is accounted for in the tuition model, the best approach seems to be to calculate an average cross-subsidy amount for all districts and delete that sum from the tuition amount, which yields a reduction of 10%. (The initial estimate was pegged at 5%, so some range of 5-10% could be considered.) However, some members believe the cross-subsidy should not be accounted for at any amount because the cross-subsidy itself is a complicated and broken system—including the cross-subsidy in the WMEP calculation reclouds the attempt to create a logical new tuition model.
- if and how much voter-approved *referendum money* from districts should be forwarded. The amount of voter-approved levy funding varies considerably across member districts. Voter approved levy money is currently included in the tuition calculations. Arguments for including referendum money include the concept that FAIR schools are member district schools and the fact that the FAIR schools have no levy or bond authority, requiring that funds for maintaining school buildings must be raised through tuition or some other form of assessment upon member districts. The arguments against including referendum revenue is that local voters assume all money is going to the local member district schools, that the FAIR schools are relatively new, and that referendum funding does not flow to member district charter schools. Loss of the money will have impact. A phased-in approach over a few years could be used to soften that impact.

Impact on WMEP and Wayzata

In all four models being considered, WMEP will suffer a loss of tuition funds, anywhere from 2-4% of the tuition budget for the FAIR schools. The corresponding dollar amounts range from about \$160,000 to \$378,000. Impact will be especially severe if Referendum money is eliminated. Staff cuts will be necessary under any of the four models.

In Models 3 and 8 Wayzata will gain money, either \$13,381 or \$10,179. In Models 1 and 3, Wayzata will pay an additional \$1,662 or \$4,864.

Proposals under Consideration

All models use the agreed upon five recommendations (columns 1-5.) The models only differ depending on in/how much cross-subsidy is forwarded to WMEP (column 6) and if/how much referendum money is forwarded to WMEP (column 7.) Numbers in all models are the change from the current tuition model.

Model 1 Represents 5% for the special education cross-subsidy and 100% flow-through of the referendum dollars. This model results in a loss to WMEP of \$188,353 or 2% of the budget supported by tuition. It also requires Wayzata to forward an additional \$1,662 to WMEP.

Model 3. Represents 5% for the special education cross-subsidy and a 90% flow through of the referendum dollars. This model results in a loss to WMEP of \$378,344 or 4% of the budget supported by tuition. It returns \$13,381 to Wayzata.

Model 7. Represents 0% for the special education cross-subsidy and 85% flow-through of the referendum dollars. This model results in a loss to WMEP of \$159,102 or 2% of the budget supported by tuition. It requires Wayzata to forward an additional \$4,864 to WMEP.

Model 8* Represents 0% for special education cross-subsidy and a 75% flow through of the referendum dollars. This model results in a loss to WMEP of \$474,975 or 4% of the budget supported by tuition. It returns \$10,179 to Wayzata.

WMEP
Tuition Rate Discussion and Member District Impact

Model 1	Remove Transportation Aid Reduction	Add Back Mpls 3% Basic Revenue Reduction	Remove Integration \$ Specific To District	Remove Transition Allowance	Remove Pension Adjustment	Less 5% of Basic Ed Rev (Members Avg. Cross Subsidies % of Total Gen Ed Rev)	Referendum Dollars @ 100%	Impact Of Rate Change	Budget Supported By Tuition	Impact as % of Budget
Brooklyn Center	5,583			(306)	482	(5,750)	-	10		
Columbia Heights	10,037			-	1,869	(10,337)	-	1,568		
Eden Prairie	23,094			(479)	3,035	(23,785)	-	1,865		
Edina	16,213			-	1,827	(16,698)	-	1,342		
Hopkins	22,874			-	5,514	(23,559)	-	4,829		
Minneapolis	127,561	78,827	(176,546)	(88,545)	(18,032)	(131,378)	-	(208,113)		
Richfield	15,293			-	2,983	(15,751)	-	2,525		
Robbinsdale	43,185			(2,982)	9,336	(44,477)	-	5,062		
St Anthony	2,677			(29)	342	(2,757)	-	232		
St Louis Park	13,570			(1,109)	2,179	(13,976)	-	664		
Wayzata	25,018			(110)	2,521	(25,767)	-	1,662		
	305,105	78,827	(176,546)	(93,560)	12,057	(314,236)	-	(188,353)	9,069,630	(0.02)
								(188,353)		

Model 3	Remove Transportation Aid Reduction	Add Back Mpls 3% Basic Revenue Reduction	Remove Integration \$ Specific To District	Remove Transition Allowance	Remove Pension Adjustment	Less 5% of Basic Ed Rev (Members Avg. Cross Subsidies % of Total Gen Ed Rev)	Referendum Dollars @ 90%	Impact Of Rate Change	Budget Supported By Tuition	Impact as % of Budget
Brooklyn Center	5,583			(306)	482	(5,750)	-	10		
Columbia Heights	10,037			-	1,869	(10,337)	(4,076)	(2,508)		
Eden Prairie	23,094			(479)	3,035	(23,785)	(10,984)	(9,119)		
Edina	16,213			-	1,827	(16,698)	(10,224)	(8,882)		
Hopkins	22,874			-	5,514	(23,559)	(15,938)	(11,109)		
Minneapolis	127,561	78,827	(176,546)	(88,545)	(18,032)	(131,378)	(88,398)	(296,511)		
Richfield	15,293			-	2,983	(15,751)	(7,731)	(5,206)		
Robbinsdale	43,185			(2,982)	9,336	(44,477)	(26,937)	(21,874)		
St Anthony	2,677			(29)	342	(2,757)	(952)	(720)		
St Louis Park	13,570			(1,109)	2,179	(13,976)	(9,708)	(9,044)		
Wayzata	25,018			(110)	2,521	(25,767)	(15,043)	(13,381)		
	305,105	78,827	(176,546)	(93,560)	12,057	(314,236)	(189,990)	(378,344)	9,069,630	(0.04)
								(378,344)		

Model 7	Remove Transportation Aid Reduction	Add Back Mpls 3% Basic Revenue Reduction	Remove Integration \$ Specific To District	Remove Transition Allowance	Remove Pension Adjustment	Less 5% of Basic Ed Rev (Members Avg. Cross Subsidies % of Total Gen Ed Rev)	Referendum Dollars @ 85%	Impact Of Rate Change	Budget Supported By Tuition	Impact as % of Budget
Brooklyn Center	5,583			(306)	482	-	-	5,760		
Columbia Heights	10,037			-	1,869	-	(6,114)	5,792		
Eden Prairie	23,094			(479)	3,035	-	(16,475)	9,175		
Edina	16,213			-	1,827	-	(15,335)	2,705		
Hopkins	22,874			-	5,514	-	(23,907)	4,481		
Minneapolis	127,561	78,827	(176,546)	(88,545)	(18,032)	-	(132,597)	(209,332)		
Richfield	15,293			-	2,983	-	(11,596)	6,680		
Robbinsdale	43,185			(2,982)	9,336	-	(40,405)	9,135		
St Anthony	2,677			(29)	342	-	(1,429)	1,560		
St Louis Park	13,570			(1,109)	2,179	-	(14,561)	79		
Wayzata	25,018			(110)	2,521	-	(22,564)	4,884		
	305,105	78,827	(176,546)	(93,560)	12,057	-	(287,985)	(159,102)	9,069,630	(0.02)
								(159,102)		

Model 8

Model 8 (No Cross Subsidy but Referendum at 75%) is not yet available from WMEP. I believe it reflects the following data:

Referendum loss to WMEP from all schools is \$474,175 and a total WMEP budget loss of \$349,002, 4%.

Referendum dollars returned to Wayzata of a positive \$37,607. Total impact on Wayzata is a positive return of \$10,179

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – April 22, 2013

AGENDA SECTION: _____

ITEM: _____

COMMENTS BY: Board Chair Droegemueller

8. Adjourn

If there is no additional business before the School Board, the Chair will adjourn the meeting.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____