

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session - March 29, 2010 - 4:15 PM
District Administration Building, 210 County Rd. 101 N., Plymouth

AGENDA

- | | |
|--|----|
| 1. CALL TO ORDER/ROLL CALL | 3 |
| 2. ADMINISTRATIVE | |
| A. Facilities and Sites Evaluation Study - Wold Architects and Engineers | |
| 3. CURRICULUM AND INSTRUCTION | |
| A. Technology Plan Update - W. Phillips | 4 |
| 4. FINANCIAL | |
| A. Culinary Express Website - M. Anderson | 19 |
| B. Culinary Express Initiatives - 2010-2011 - M. Anderson | |
| 5. HUMAN RESOURCES | |
| 6. BOARD REPORTS | |
| 7. SCHOOL BOARD | |
| A. Tentative Board Agenda for April 12, 2010 | 20 |
| 8. ADJOURN | 21 |

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

VISION

A model of excellence among learning communities

MISSION

The mission of the Wayzata School District is to prepare all students for the future by providing a challenging education which builds academic competence, develops responsible citizenship, encourages creativity, promotes lifelong learning, advances critical thinking skills, instills a commitment to personal wellness, and fosters respect for self and others.

District Directions for 2008-2010

To ensure high achievement on the part of each student and to realize our vision, the district's directions for 2008-2010 are:

- *Provide a more personalized education for each student.*
- *Eliminate the predictability of student achievement based on race.*
- *Provide opportunities for students to engage in global connections.*
- *Prepare students in skills that they will need to function effectively in the future including creative thinking, diplomacy, problem solving and teamwork.*
- *Enhance the sense of ownership and engagement in the district by all segments of the community.*

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – March 29, 2010

AGENDA ITEM: 1. CALL TO ORDER/ROLL CALL

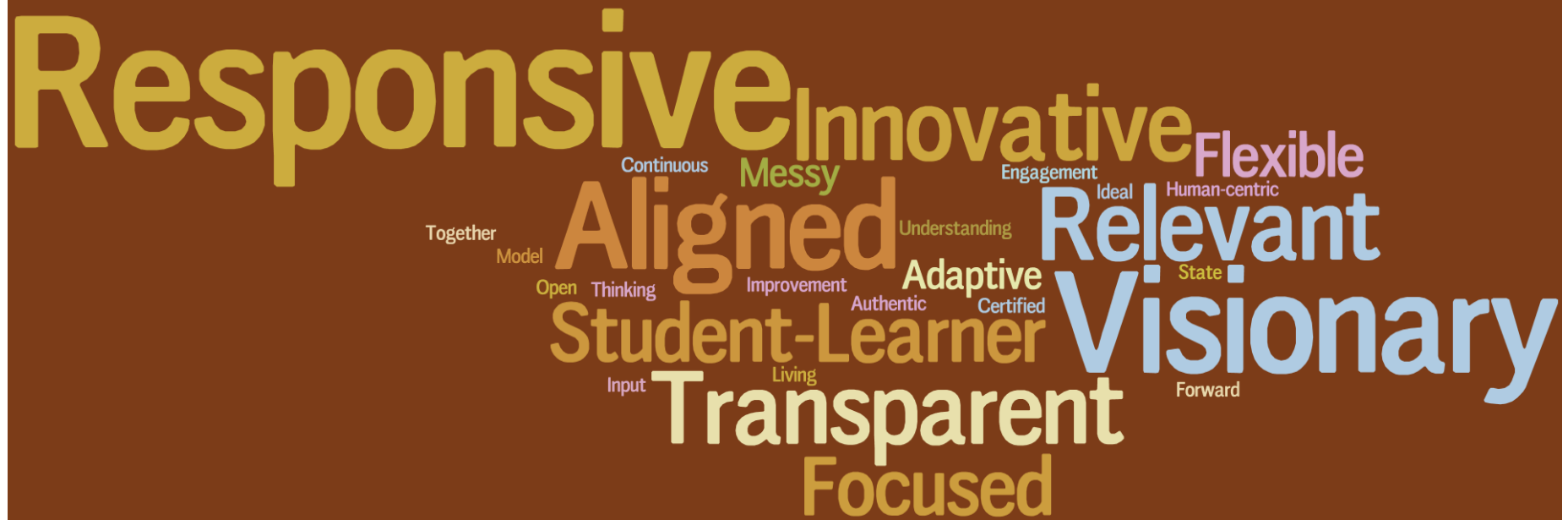
COMMENTS BY: Board Chair Peterson

	<u>PRESENT</u>	<u>ABSENT</u>
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Susan Gaither	_____	_____
Ms. Patricia L. Gleason	_____	_____
Mr. Jay A. Hesby	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Dr. Chace B. Anderson, Ex Officio	_____	_____

Wayzata Public Schools

"A Model of Excellence Among Learning Communities"

Why We Started



Framework

Wayzata Public Schools

Technology Solutions

Powered by Service

Learning: Provide access to high-quality learning experience and seek to understand and deliver a learning framework that is relevant and engaging for today's students.

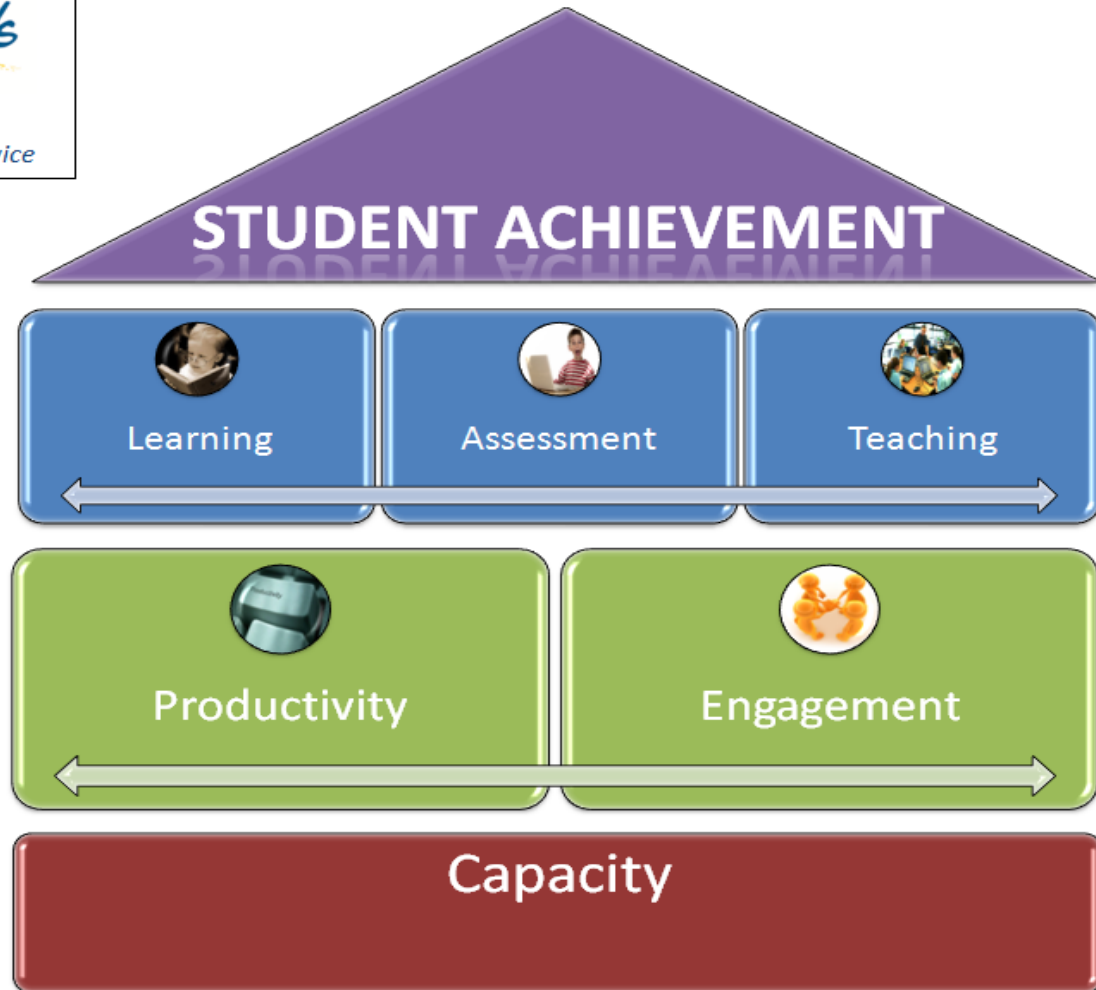
Assessment: Collect, analyze, and use student data to guide instructional decisions.

Teaching: Provide systems and opportunities to support learning tasks, activities, and experiences as well as support those who support learning.

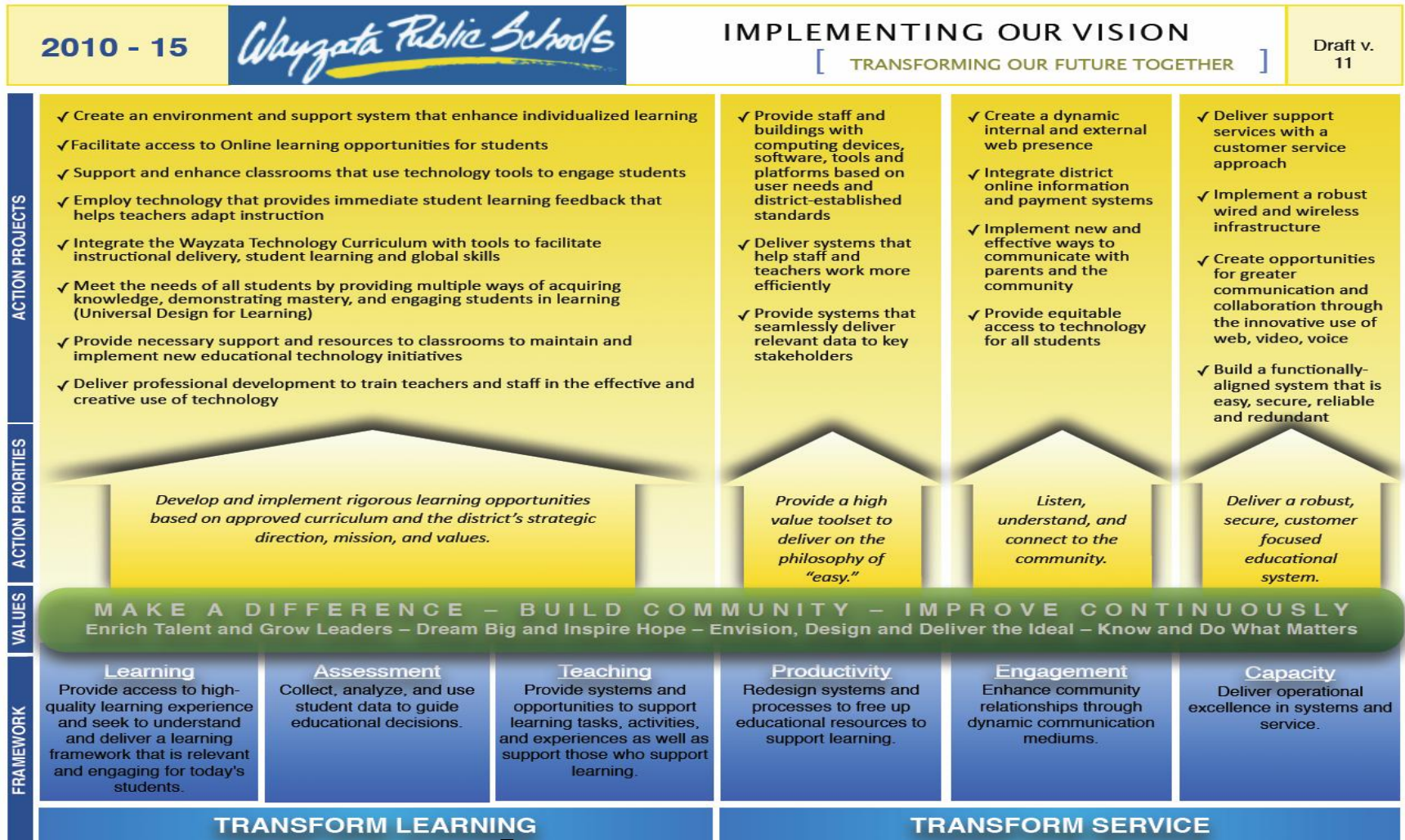
Productivity: Redesign systems and processes to free up education resources to support learning.

Engagement: Enhance community relationships through dynamic communication mediums.

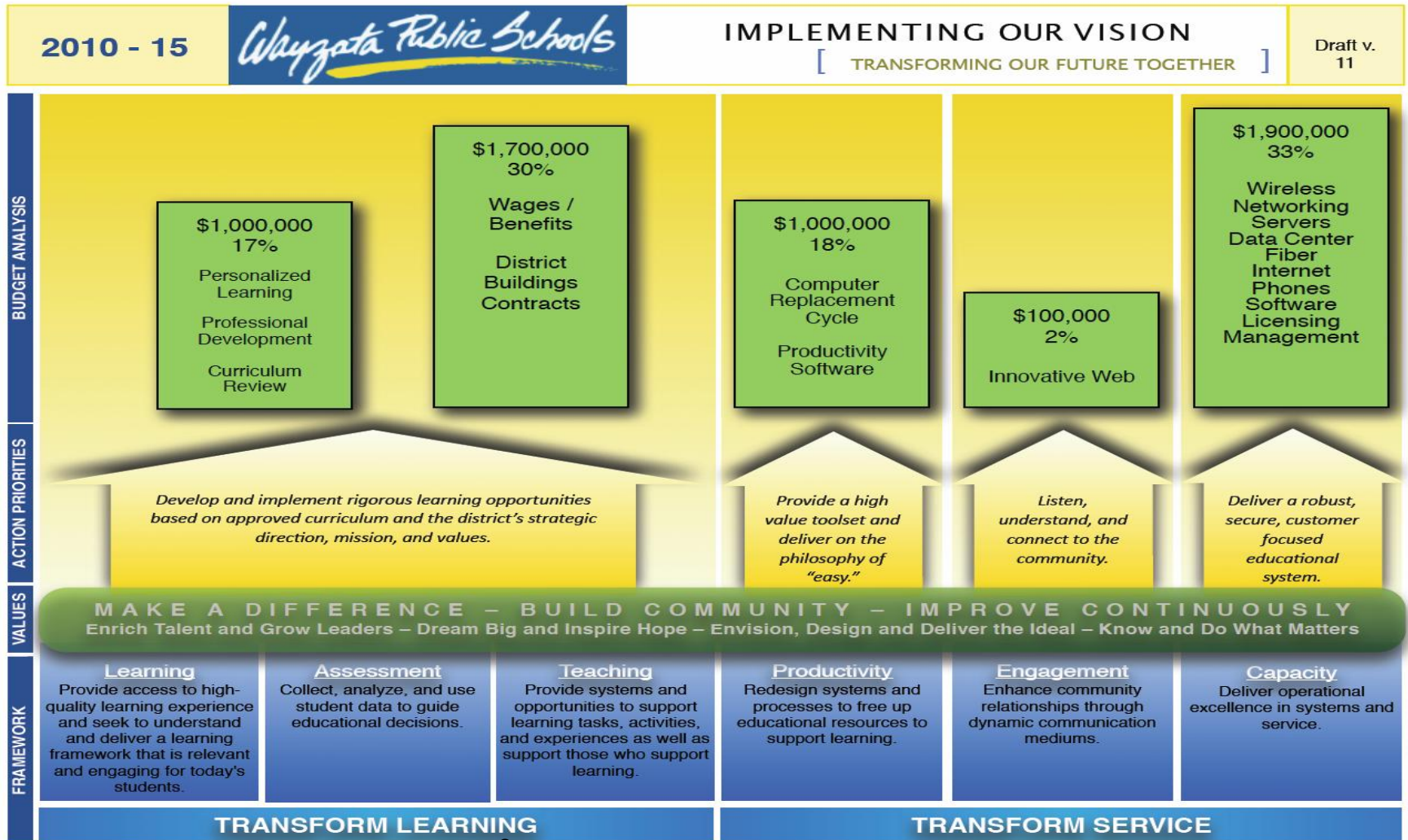
Capacity: Deliver operational excellence in systems and service.



Where We Are Today – Vision

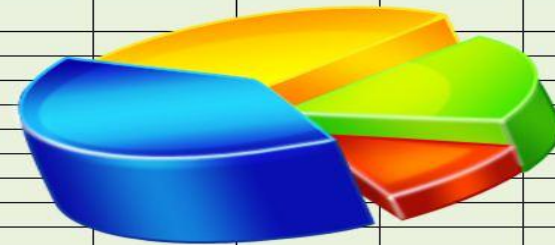


Where We Are Today - Budget

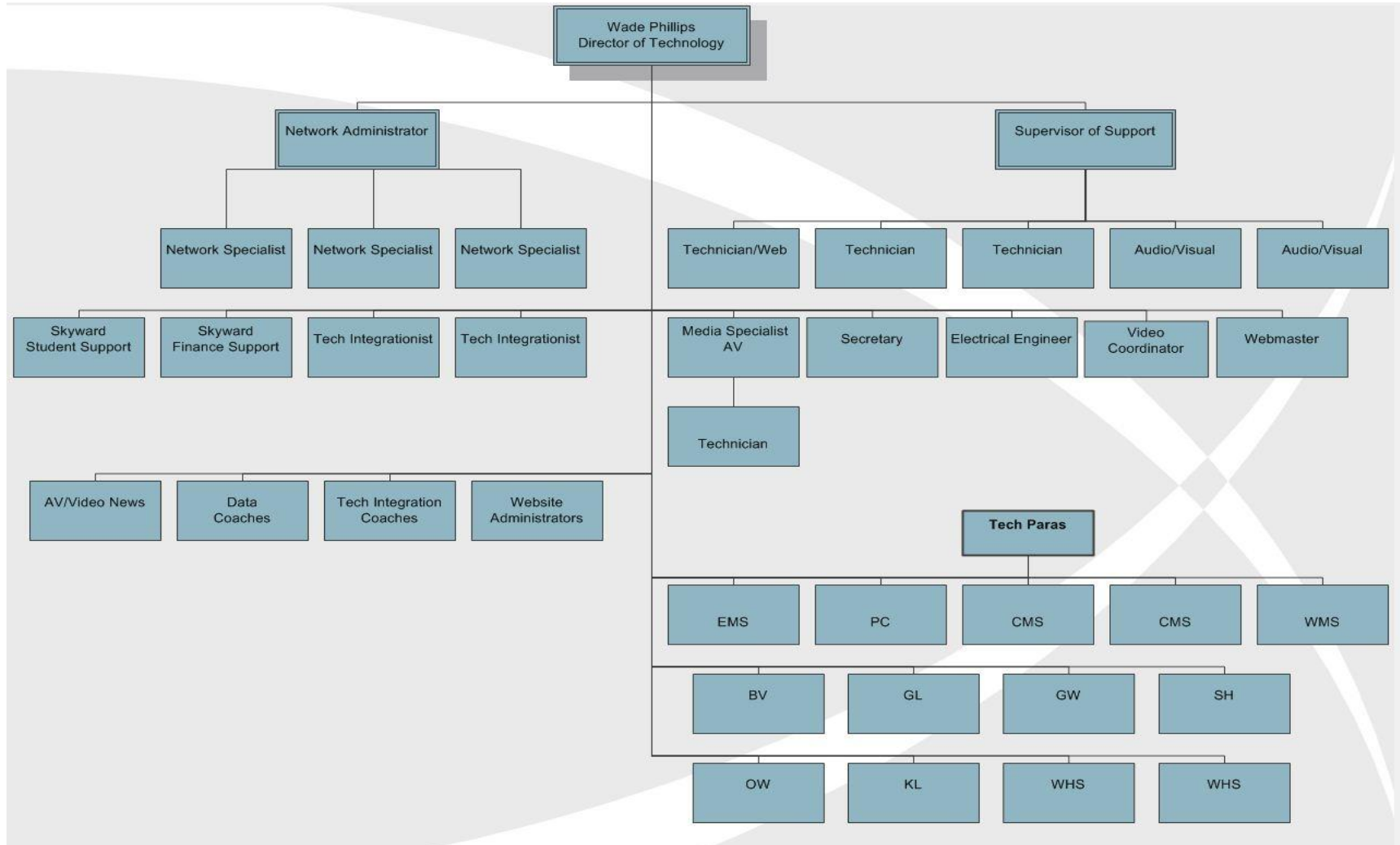


Where We Are Today

Budget Analysis		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Teaching Assessment Learning	Personalized Learning Program						
	Professional Development						
	Learning Subscriptions						
	Universal Design for Learning						
	Student Devices \ Student Response Systems						
	Building Technology						
	New Classroom Productivity (Classroom Tools \ Curriculum Review Process						
	Technology Integration Budget						
	Classroom Tech Maintenance \ Replacement						
	Wages and Benefits						
Sub Total		\$2,700,000	\$2,700,000	\$2,700,000	\$2,700,000	\$2,700,000	\$2,700,000
Productivity Engagement	Computer Replacement Cycle						
	Website \ Portal						
Sub Total		\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000
Capacity	Wireless Infrastructure						
	Networking Infrastructure						
	Infrastructure \ Servers \ Software						
	Phones \ VOIP						
	Fiber \ Data Center Redundancy						
	Power and Data Wiring						
	Security Systems						
	Operational Services \ Hosted Management Systems						
	Internet \ Telecom						
	Video Infrastructure						
	Consulting						
Sub Total		\$1,900,000	\$1,900,000	\$1,900,000	\$1,900,000	\$1,900,000	\$1,900,000
Total		\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000

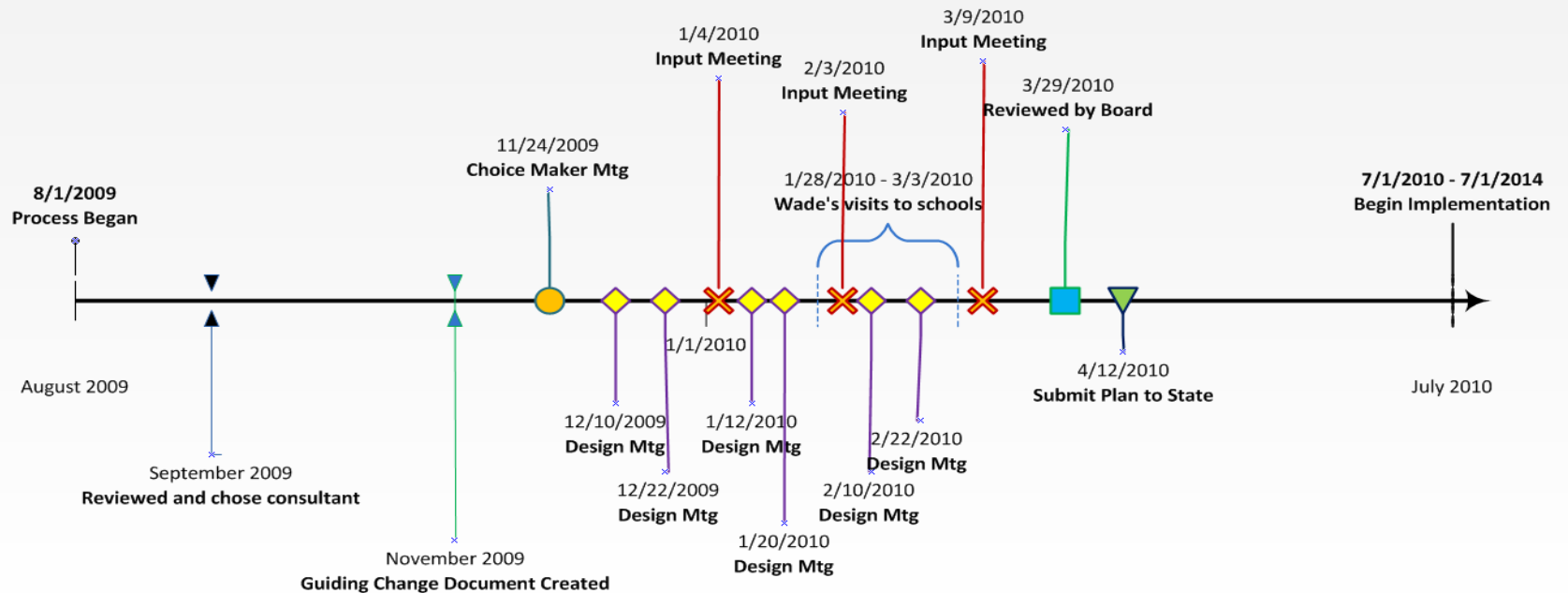


Where We Are Today



Where We Are Going

The Technology Planning Process



Next Steps



Implementation Process



Project Portfolio Management



Measurements of Success



Continuous Improvement

Questions of Clarification

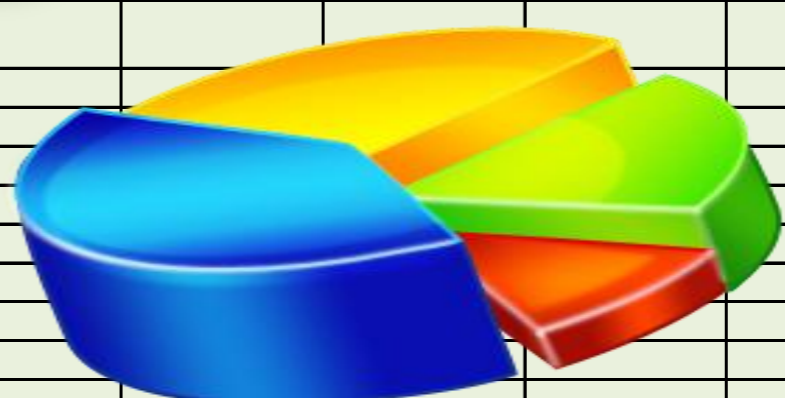
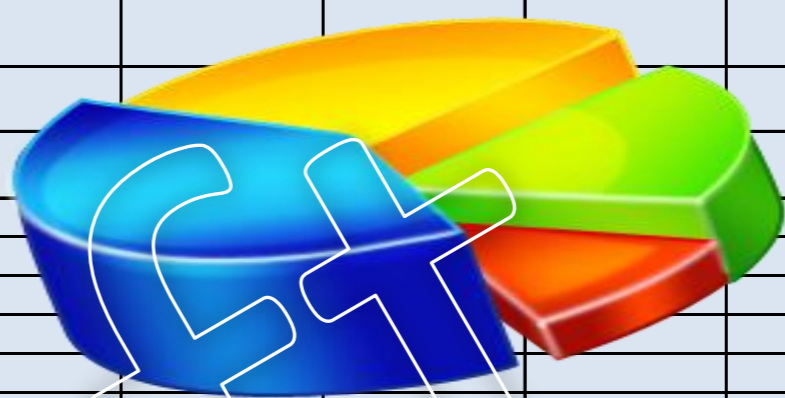
- Initial reactions to the material presented
- Questions
- Clarifications
- Key messages



Thank You!



Budget Analysis		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Teaching Assessment Learning	Personalized Learning Program						
	Professional Development						
	Learning Subscriptions						
	Universal Design for Learning						
	Student Devices \ Student Response Systems						
	Building Technology						
	New Classroom Productivity (Classroom Tools \ R&D)						
	Curriculum Review Process						
	Technology Integration Budget						
	Classroom Tech Maintenance \ Replacement						
	Wages and Benefits						
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	Infrastructure \ Servers \ Software						
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Total		\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000



Students



As a student, technology is an asset to increase my engagement, participation and ownership of my learning. In earlier grades, I am more engaged through technology and experience a world beyond the boundaries of the district and begin to see and hear of a bigger and more diverse country and world. My learning is advanced through a variety of instruction and learning settings. I am able to access curriculum, connect to the world and communicate in a variety of ways with my personal, digital device. With a new focus on the progress of my learning, my teachers know how I am doing all the time and work with me whenever my growth is slowing or if I am having trouble with specific ideas, facts, skills or capacities. My learning is individualized, creative and engaging. Technology makes school more fun and interesting.

Teachers



As a teacher, technology has become a real asset to improve my teaching, allowing me to differentiate and individualize my approach. I am able to interact with students with greater ease and use time more effectively. Over the past few years, with the integration of technology into learning, the way students learn have changed. It has transformed, what I believe, to be the most effective way to develop the minds and lives of my students. As technology has increased, both the engagement and the ownership of learning by students and their parents have changed. My colleagues and I are more engaged in the collaboration and accountability for all students; achieving the promise of the education our district has made to all students and parents. The ability for parents to readily access information regarding their children and their schools has improved relationships with parents. In addition, the operational side of my work has been greatly simplified as access to relevant data is now seamless and quick. Reports and analysis is being organized around my needs.

Staff \ Admin



As staff and administrators, the productivity and engagement improvements of the district technology system have made our jobs more efficient. The streamlining of our systems and the "make it easy" approach, have made a positive impact on our jobs. New features, advances in productivity and technology operational improvements are highly valued in our daily work. The vision of an open system that is flexible and adaptable has been realized, leading to a higher level of staff productivity and service.

Parents



As a parent, the technology improvements have changed our interactions and perceptions of the district in a very positive way. Most of all, the engagement and excitement that our children have for learning is directly linked to the advances in teaching, assessment and learning. With the easy "one-stop" system that is organized around our needs, tasks and communication, interacting with the district has become much easier and user friendly.

BUDGET ANALYSIS

ACTION PRIORITIES

VALUES

FRAMEWORK

\$1,000,000
17%

Personalized Learning
Professional Development
Curriculum Review

\$1,700,000
30%

Wages / Benefits
District Wide Buildings Level

\$1,000,000
18%

Computer Replacement Cycle
Productivity Software

\$100,000
2%

Innovative Web

\$1,900,000
33%

Wireless Networking
Servers
Data Center
Fiber
Internet
Phones
Software
Licensing
Management

Develop and implement rigorous learning opportunities based on approved curriculum and the district's strategic direction, mission, and values.

Provide a high value toolset and deliver on the philosophy of "easy."

Listen, understand, and connect to the community.

Deliver a robust, secure, customer focused educational system.

MAKE A DIFFERENCE – BUILD COMMUNITY – IMPROVE CONTINUOUSLY
 Enrich Talent and Grow Leaders – Dream Big and Inspire Hope – Envision, Design and Deliver the Ideal – Know and Do What Matters

Learning
Provide access to high-quality learning experiences and deliver a learning framework that is relevant and engaging for today's students.

Assessment
Collect, analyze, and use student data to guide educational decisions.

Teaching
Provide systems and opportunities to support learning tasks, activities, and experiences.

Productivity
Redesign systems and processes to free up educational resources to support learning.

Engagement
Enhance community relationships through dynamic mediums.

Capacity
Deliver operational excellence in systems and service.

TRANSFORM LEARNING

TRANSFORM SERVICE

ACTION PROJECTS

- ✓ Create an environment and support system that enhance individualized learning
- ✓ Facilitate access to online learning opportunities for students
- ✓ Support and enhance classrooms that use technology tools to engage students
- ✓ Employ technology that provides immediate student learning feedback that helps teachers adapt instruction
- ✓ Integrate the Wayzata Technology Curriculum with tools to facilitate instructional delivery, student learning and global skills
- ✓ Meet the needs of all students by providing multiple ways of acquiring knowledge, demonstrating mastery, and engaging students in learning (Universal Design for Learning)
- ✓ Provide necessary support and resources to classrooms to maintain and implement new educational technology initiatives
- ✓ Deliver professional development to train teachers and staff in the effective and creative use of technology

ACTION PRIORITIES

Develop and implement rigorous learning opportunities based on approved curriculum and the district's strategic direction, mission, and values.

- ✓ Provide staff and buildings with computing devices, software, tools and platforms based on user needs and district-established standards
- ✓ Deliver systems that help staff and teachers work more efficiently
- ✓ Provide systems that seamlessly deliver relevant data to key stakeholders

Provide a high value toolset to deliver on the philosophy of "easy."

- ✓ Create a dynamic internal and external web presence
- ✓ Integrate district online information and payment systems
- ✓ Implement new and effective ways to communicate with parents and the community
- ✓ Provide equitable access to technology for all students

Listen, understand, and connect to the community.

- ✓ Deliver support services with a customer service approach
- ✓ Implement a robust wired and wireless infrastructure
- ✓ Create opportunities for greater communication and collaboration through the innovative use of web, video, voice
- ✓ Build a functionally-aligned system that is easy, secure, reliable and redundant

Deliver a robust, secure, customer focused educational system.

VALUES

MAKE A DIFFERENCE – BUILD COMMUNITY – IMPROVE CONTINUOUSLY
 Enrich Talent and Grow Leaders – Dream Big and Inspire Hope – Envision, Design and Deliver the Ideal – Know and Do What Matters

FRAMEWORK

Learning

Provide access to high-quality learning experiences and deliver a learning framework that is relevant and engaging for today's students.

Assessment

Collect, analyze, and use student data to guide educational decisions.

Teaching

Provide systems and opportunities to support learning tasks, activities, and experiences.

Productivity

Redesign systems and processes to free up educational resources to support learning.

Engagement

Enhance community relationships through dynamic mediums.

Capacity








Deliver operational excellence in systems and service.

TRANSFORM LEARNING





TRANSFORM SERVICE

Board Work Session Presentation March 29, 2010
Culinary Express Department

4-A – Culinary Express Website

-  . Menus
-  . Nutrition Analysis
-  . Ingredient Labeling
-  . Global Neighborhood
-  . Photo and Recipe
-  . E-News
-  . Monthly Features

4-B – Culinary Express Initiatives 2010-2011

-  . MT Plate/Parents, measuring student response new food/recipes
-  . Farm to School Expanded
-  . Service Project with Preschool Students
-  . Greenhouse Central Middle School

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - April 12, 2010 - 7:00 PM
Wayzata City Hall, 600 Rice Street, Wayzata

AGENDA

1. **CALL TO ORDER/ROLL CALL**
2. **APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:

 - A. Approval of Minutes
 1. Regular Meeting - March 8, 2010
 - B. Finance and Business Recommendations
 - C. Human Resource Recommendations
3. **STUDENT CURRICULUM PRESENTATION**
4. **RECOGNITIONS**
 - A. April Employee of the Month -
 - B. WPS 2009-2010 Retirees
 - C. 2010 WHS State Champion Math Team
5. **REPORTS FROM ORGANIZATIONS**

This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.

 - A. Student Council - Lucy Andrews
6. **SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS**
 - A. Superintendent
 - B. Curriculum and Instruction
 - C. Finance and Business Services
 1. Monthly Financial Reports
 - D. Human Resource Services
7. **OTHER BOARD ACTION**
8. **AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD**

This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.
9. **BOARD REPORTS**
10. **NEW BUSINESS**
11. **ADJOURN**

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BOARD OF EDUCATION

Work Session – March 29, 2010

AGENDA SECTION: 8. ADJOURN

ITEM: _____

COMMENTS BY: Board Chair Peterson

If there is no additional business before the School Board, the Chair will adjourn the meeting.