

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - July 13, 2009 - 7:00 PM
Wayzata City Hall, 600 Rice Street, Wayzata

AGENDA

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	Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:	
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WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

VISION

A model of excellence among learning communities

MISSION

The mission of the Wayzata School District is to prepare all students for the future by providing a challenging education which builds academic competence, develops responsible citizenship, encourages creativity, promotes lifelong learning, advances critical thinking skills, instills a commitment to personal wellness, and fosters respect for self and others.

District Directions for 2008-2010

To ensure high achievement on the part of each student and to realize our vision, the district's directions for 2008-2010 are:

- *Provide a more personalized education for each student.*
- *Eliminate the predictability of student achievement based on race.*
- *Provide opportunities for students to engage in global connections.*
- *Prepare students in skills that they will need to function effectively in the future including creative thinking, diplomacy, problem solving and teamwork.*
- *Enhance the sense of ownership and engagement in the district by all segments of the community.*

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 1. CALL TO ORDER/ROLL CALL

ITEM: _____

COMMENTS BY: Board Chair Moroz

Susan H. Droegemueller, Board Clerk, will call the roll:

	<u>PRESENT</u>	<u>ABSENT</u>
Ms. Linda A. Cohen	_____	_____
Ms. Susan H. Droegemueller	_____	_____
Ms. Patricia L. Gleason	_____	_____
Mr. Jay A. Hesby	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Mr. Greg D. Rye	_____	_____
Dr. Chace B. Anderson, Ex Officio	_____	_____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: _____

COMMENTS BY: Board Chair Moroz

Consent agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a consent agenda item and addressed. Consent agenda items are as follows:

- A. Approval of Minutes
 - 1. Regular Meeting – June 8, 2009
 - 2. Special Meeting – June 22, 2009
- B. Addition/Changes to School Board Meeting Schedule
 - 1. Addition of Board Retreat – August 18, 2009
 - 2. Change of Date for the December 2009 Board Work Session
- C. District/Professional Memberships for 2009-2010
- D. Early Childhood Special Education Contract with Wayzata Community Church
- E. Federal Title Funds Combined Application
- F. Finance and Business Recommendations
- G. Health/Safety Plan – Attachment 99
- H. Indoor Air Quality 5-Year Plan Update
- I. Human Resource Recommendations

RECOMMENDED ACTION: Approve the agenda as presented (amended) and the consent agenda items as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – June 8, 2009

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: A. Approval of Minutes

COMMENTS BY: Board Clerk Droegemueller

1. Regular Meeting – June 8, 2009

Enclosed for Board review and approval are the minutes of the Regular Board Meeting of June 8, 2009.

RECOMMENDED ACTION: Approve the minutes of the Regular Board Meeting of June 8, 2009.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

Accepted donations from the following:

Gifts

Gifts

Amount	Donated By	Purpose
\$10.00	Dr. Kay Mason Kieval	Destination Imagination
10.00	Dr. Kay Mason Kieval	Destination Imagination
20.00	Sondra Severson	Destination Imagination
20.00	Cindy Tapper	Destination Imagination
20.00	Julie Goth	Destination Imagination
20.00	Ann Johnson & Morgan Stanley	Employee Matching Gift Program
25.00	Norma Johnson	Destination Imagination
25.00	Benjamin Butler	Destination Imagination
25.00	Dwight and Ellen Bonewell	Destination Imagination
25.00	Nancy Skoyles-Greenberg	Destination Imagination
25.00	Tim and Leslie Finer	Destination Imagination
25.00	John and Jennifer Hill	Destination Imagination
25.00	Victor and Tricia Garry	Destination Imagination
25.00	William and Ann Kraus	Destination Imagination
25.00	Kelly and Scott Solheld	Destination Imagination
30.00	Matt and Kim Majka	Destination Imagination
35.20	Central Middle School PTA	Books for the Breakfast Club
40.00	Michael and Glenda Murphy	Destination Imagination
40.00	Sharon Sands	Destination Imagination
40.00	James and Sandra Carroll	Destination Imagination
40.00	James and Ruth Doyle	Destination Imagination
50.00	Karen and Michael Frey	Destination Imagination
50.00	Cynthia Melis	Destination Imagination
50.00	Joseph and Wendy Jo Vanlay	Destination Imagination
50.00	Sharon VanDuzen	Destination Imagination
50.00	Gregory and Ginger Simon	Destination Imagination
50.00	Kenneth and Karen Gregornik	Destination Imagination
50.00	Kendra and Eric Eckman	Destination Imagination
50.00	John Roll	Destination Imagination
70.00	Dean Waskosky and Kristin Tollison	Destination Imagination
100.00	James and Dorothy Heflin	Destination Imagination

100.00	Ann Bisanz Fairbairn	Destination Imagination
100.00	Steven and Brenda Sallstrom	Destination Imagination
100.00	A. Scott and Laurie Braden	Destination Imagination
100.00	Dorine and Paul Johnson	Destination Imagination
100.00	John and Kathleen Morgan	Destination Imagination
100.00	Ann and Donald Roy	Destination Imagination
100.00	Fred Retzloff and Residential Mortgage Group	“Refer a friend, Build a Community” Program towards Central Middle School
161.54	Mark Ryshavy and Wells Fargo	Employee Matching Gift Program
200.00	David & Victoria Fagerlee	Destination Imagination
200.00	Christopher and Norah Powers-Gondeck	Destination Imagination
200.00	Marlys Dotseth	Destination Imagination
216.22	Wayzata Bay Shopping Center Merchants Association	Destination Imagination
219.23	Cindy Mohr	Employee Matching Gift Program
250.00	Cargill, Inc.	Destination Imagination
252.94	Central Middle School PTA	Student rewards for Physical Education
255.77	Cindy Mohr, Mark Ryshavy and Wells Fargo	Employee Matching Gift Program
300.00	Culvers of Plymouth	Destination Imagination
300.00	Sarah Henricksen	Support Greenwood Elementary Kindergarten classes
314.60	Central Middle School PTA	Science books 6 th grade classrooms
400.00	Gleason Lake Elementary PTA	Destination Imagination Fundraising
400.00	Dino’s Gyro’s	Destination Imagination
487.82	Central Middle School PTA	Media Center books
1,000.00	UBS	Employee Matching Gift Program
1,050.00	Central Middle School PTA	Field trip expenses for 7 th graders to see “Anne Frank”
1,500.00	Central Middle School PTA	Field trip expenses for 7 th graders to see “Anne Frank”
2,500.00	Elizabeth Smith	Destination Imagination

3,000.00	Greenwood Elementary PTA	Media Center and Technology Resources
6,262.51	Gleason Lake Elementary PTA	Transportation Support for field trips
\$21,640.83		

Human Resource Recommendations

C. Human Resource Recommendations

Approved the Human Resource Recommendations as follows:

Employment

Employment

Rachel Anderson - 1.0 Language Arts Teacher – East Middle School – Increased Enrollment

Mara Beugen – 2.5 hour Special Ed Para – Sunset Hill Elementary – New Position

Daniel Bordwell - .333 Social Studies Teacher (LTR) – High School – Leave of Absence – Sarah Rudell Beach

Andrew Carlson – 1.0 Language Arts Teacher – East Middle School – Increased Enrollment

Molly Davin - .8 Language Arts Teacher – Central Middle School – Increased Enrollment

Peter Fuller – 1.0 Science Teacher – High School – Increased Enrollment

Cory Fusco – 1.0 Math Teacher – High School – Increased Enrollment

Michael Gharrity – 1.0 Special Education Teacher – High School – Non-renew

Kalie Gross – .8 Special Education Evaluator – East Middle School – Non-renew

Sarah Haerle – 1.0 Science Teacher – High School – Non-renew

Ben Harloff – 1.0 Instrumental Music Teacher – High School/West Middle – Registraration – Joyce Prendergast

Paula Henn – 1.0 Language Arts – East Middle – Increased Enrollment

Peggy Hirschuber – 1.0 Special Education Teacher – Central Middle – Transfer – Donna Miller

Wade Radde – 8 hour Custodian – Plymouth Creek – Open position

Luke Rausch – 8 hour Custodian – Central Middle/Birchview – Open position

Ryan Strauser – 1.0 Special Education Teacher – Central Middle – Non-renew

Contract Modification

Contract Modification

Tim Almen – Vocal Music – Plymouth Creek – From .9 to .8

Sam Bass – Vocal Music – Plymouth Creek/Sunset Hill – From .9 to 1.0

Roxie Carlson – Literacy Intervention – Greenwood – From .5 to .6

Samara Eugene – World Language – Central Middle – From .417 to 1.0

Virginia Gardner – Vocal Music – Greenwood – From 1.0 to .9

Extended Leave of Absence for 2009-2010 (3 year minimum, 5 year maximum)

Becky Maas Girarad – 1 year extension – 5th year

Disability/Child Care Leave of Absence

Disability/Childcare Leave of Absence

Sarah Lagerquist – High School Science Teacher has requested a childcare leave of absence to begin with the birth of her baby which is due August 7, 2009. She is requesting a disability leave followed by a childcare leave of absence through October 2, 2010.

Jennifer McIlmoyle – High School Communication Teacher has requested a childcare leave of absence to begin with the birth of her baby which is due October 3, 2009. She is requesting a disability leave followed by a childcare leave of absence through January 28, 2010.

Mark McIlmoyle – High School Social Studies Teacher has requested a 30 day childcare leave of absence beginning approximately October 3, 2009.

Sarah Parry – 1st Grade Teacher at Gleason Lake Elementary School has requested a childcare leave of absence to begin with the birth of her baby which is due October 29, 2009. She is requesting a disability leave followed by a childcare leave of absence through the end of the 2009-2010 school year.

Mary Terpstra – Curriculum and Instruction Secretary at Central Middle School has requested a disability leave of absence to begin with the birth of her baby which is due September 2, 2009. The length of the leave is for 30 days.

Retirement

Retirement

Emma de la Riva – Paraprofessional at Central Middle School has submitted her retirement effective June 1, 2009. Ms. de la Riva has worked with the District since September 8, 1989 (20 years).

Irene Hatcher – Culinary Express at East Middle School has submitted her retirement effective June 4, 2009. Ms. Hatcher has worked with the District since August 25, 1989 (20 years).

Resignation

Resignation

Kimberly Billman – Central Middle School Paraprofessional has resigned her position effective May 28, 2009.

Alison Carter – Birchview Paraprofessional has resigned her position effective June 4, 2009.

Brenna Duffy – East Middle School Paraprofessional has resigned her position effective June 4, 2009.

Glenda Greenwood – High School Paraprofessional has resigned her position effective May 27, 2009.

Ann Kelly – Special Education Teacher has resigned her position effective June 8, 2009.

Andrew Lemm – High School Custodian has resigned his position effective May 15, 2009.

Soja Tengblad – High School Vocal Music Teacher has resigned her position effective June 8, 2009.

I. Supplemental Activities Salaries for 2009-2010

Supplemental Salaries for 2009-2010

Approved the 2009-2010 Supplemental Salaries as recommended.

CHOIR

Assignment	Rate of Pay
Accompanist for Contest	\$150/contest
Adjudicator for Contest	\$200/contest
Accompanist for Region Solo/Ensemble Contest	\$30/hour
Adjudicator for auditions for Vice Voce	\$30/hour
Adjudicator for auditions for Chamber Singers	\$30/hour
Adjudicator for auditions for Madrigals	\$30/hour
Adjudicator for auditions for Schubert	\$30/hour
Concert House Manager	\$85/concert
Chaperone for Choir Students at Concert	\$45/concert
Percussionist for Concert	\$200/concert
Organist for Recording Session	\$50/session

ORCHESTRA

Assignment	Rate of Pay
Accompanist for Auditions	\$22.75/hour
Concert House Manager	\$85/concert
Accompanist for Concerts	\$150/concert

BAND

Assignment	Rate of Pay
Adjudicator for auditions for Bands	\$25/hour
Adjudicator for Contest	\$200/contest
Concert House Manager	\$85/concert
Performance at Jazz Concert	\$500

3. **STUDENT CURRICULUM PRESENTATION**

Student
Curriculum
Presentation

A. East Middle School Student Presentation

Mr. Paul Paetzel, Principal at East Middle School, introduced students who shared some of their experiences when they participated in “The Little Buddy Book Program”. The program pairs an interdisciplinary focus of geography and language arts classes with the opportunity of East Middle School students to serve as a mentor to their Little Buddy. At the beginning of the year, each 8th grader is paired with a 2nd grader from one of the feeder elementary schools. The students visit the elementary schools in the fall, exchange pen pal letters throughout the year, visit the elementary schools again in February, and celebrate with a “Little Buddy Day” in May. Scholars Mary Grismer and Jenny Lai, discussed their experience with their Little Buddies. Both of these students created extraordinary books for their Little Buddies.

4. **RECOGNITIONS**

Recognitions

A. Wayzata Public Schools 2009 Retirees

Retirees

The following employees have announced their retirement in 2009. Superintendent Anderson recognized them for their years of service to Wayzata Public Schools:

- Emma de la Riva - Paraprofessional – 20 years of service
- Irene Hatcher – Culinary Express – 20 years of service

B. Minnesota History Day.

Minnesota
History Day
Student
Recognition

History Day is a co-curricular program that encourages young people to explore a historical subject related to an annual theme. The 2009 theme is “The individual in History: Actions and Legacies.” Students make history come alive as their research leads to imaginative exhibits, original performances, informative documentaries and historical research papers. Students in grades 6 through 12 participate in History Day events. Historians, educators and professionals in related fields evaluate their work at different stages. Students participate in regional History Day events at which some are selected to advance to the statewide History Day held at the University of Minnesota, Twin Cities campus. Top entries in each category in the state competition are eligible to participate in the National History Day contest in June near Washington, D.C.

Three Wayzata Middle School students placed at the Minnesota History Day contest this year. Elise Olsen, Haley Larsen and Sophie Leininger, all seventh

grade students from West Middle School, earned third place in the state competition. The three students are taught by Mandy Kraus.

Promising
Young
Writers

C. Promising Young Writer

The Promising Young Writers program represents NCTE's commitment to early and continuing work in the development of writing. The school-based writing program was established in 1985 to stimulate and recognize student's writing talents and to emphasize the importance of writing skills among eighth-grade students. Students who are present in the academic school year are eligible to be nominated for the Promising Young Writers program. Students must be nominated by their teachers.

This year, Laura Isdahl, an eighth grade student at West Middle School, received a certificate of recognition for the Young Writers program. She was one of only three students in Minnesota to be recognized. Laura is taught by Kassidy Rice.

D. InvestWrite Essay Contest

Two students from East Middle School placed well in the InvestWrite Essay Contest. The competition, which is sponsored by the Stock Market Game and is an innovative national writing competition that adds a critical thinking component to help reinforce economic and financial concepts learned in the classroom. Investwrite builds a bridge between classroom learning and the real world.

Anna French, grade 6 earned first place in state; and Monika Weimer, grade 7, earned third place in state. The students are taught by Nicole Misuraco.

E. WordMasters

WordMasters

WordMasters is a national competition for students in middle school and encourages growth in vocabulary in verbal reasoning. More than 4,200 school teams from 50 states participated last year. The competition addresses higher-level word-comprehension and logical abilities and helps students learn to think both analytically and metaphorically.

Members of the East Middle School WordMasters Team were recognized for recently earning second place in the nation in the competition. Sweta Bhoopatiraju, Hannah Slovut, Soniya Coutinho, Haley McNiff, Ian Masica, Shivonne McCarthy, Kelly Flugaur-Leavitt, Kaylyn Billmeyer, Joram Zaragoza, Alicia Wong, Emily Briggs and Samantha Lee are the members of the 6th grade WordMasters team at East Middle School. The team was coached by Kathy Simson.

F. Destination Imagination

Destination
Imagination

Greenwood Elementary School's Superb Seven Destination Imagination team earned third place at the state competition and attended the global competition in May. The team competed in the category of Instinct Messaging, which required the team to create and communicate in an animal style using sounds, color, movement and other tools.

The Superb Seven Team members include Sarah Isdahl, Chinmaey Kelkar, Karin Leland, Mark Moses, Lakshu Periakaruppan, Nathan Reding and Kaitlin Schwarz; team managers are Toni Leland and Teresa Reding.

G. WHS Synchronized Swimming State Champions

The Wayzata High School synchronized swim team won its third consecutive state championship May 21-22. The team placed first in eight of the 15 events and scored a meet high 125 points. The team is coached by Signe Hensel, Elise Cordo, Ann Rushfeldt, Becca Corness, Ellen Metsker, Rachel Hoffart and Andrea Price. In addition to the team victory, several individual first-place awards were earned by WHS swimmers.

Ann Rushford was present to introduce the team. Team members of the WHS synchronized swim team include the following: Alexandra Alviani, Kristen Andersen, Natalie Bodin, Larissa Borg, Jenny Caffoe, Kelly Caprio, Cayla Ebert, Audrey Elsner, Ali Eull, Ashley Gilles, Alese Halverson, Mara Halvorson, Lindsay Hawkins, Megan He, TiArika Hines, Rebecca Hunkins, Allison Jahn, Katie Kemmitt, Amber Loken, Riley Mangan, Monica Mathews, Erica Muncy, Paige Muncy, Mackenzie Neal, Katelyn Osmek, MariBeth Paese, Kathleen Poppendeck, Kjirsten Ree, Ruth Schaefer, Samantha Snidarich, Hannah Strauss-Albee, Laurel Streed, Erika Weimer, Tara Williams, and Brooke Ylitalo.

5. REPORTS FROM ORGANIZATIONS

Reports from Organizations

This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.

There were no reports.

6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

Superintendent’s Reports

A. Superintendent

Superintendent

There were no items for this section.

B. Curriculum and Instruction

Curriculum and Instruction

1. Approval of 2009-2011 Wayzata East Middle Shared Decisions Agreement

The members of the Wayzata East Middle School site council were present to present their proposed 2009-2011 agreement. Paul Paetzel, principal, and members of the Site Council attended the May 18th Board work session to preview the agreement, answer any questions, and accept suggestions.

The proposed agreement was reviewed by the Superintendent, Executive Directors of Curriculum and Instruction, Finance & Business, Human Resources, and by the Wayzata Education Association leadership to ensure compliance with statutes, contracts, policies, and administrative regulations.

Mr. Paetzel introduced his team members and they discussed the highpoints of the shared decisions agreement.

A motion was made by Ms. Linda Cohen to approve the Shared Decisions Agreement between East Middle School and the Wayzata School Board for 2009-2011 school years and authorize the School Board Chair to sign the document. The motion was seconded by Ms. Carter Peterson and the motion passed unanimously.

C. Finance and Business Services

1. Monthly Financial Reports

The School Board received the following monthly financial reports for review and information:

- Monthly Financial Report, which details fund and budget status data as of April 30, 2009; and
- Student Activity Fund Report of April 30, 2009

No Board action was required.

2. Approval of 2009-2010 Integration Budget

The District is submitting an Integration Revenue Budget to the Department of Education for FY 2009-2010. The Department of Education requires Board approval of the Budget prior to June 9, 2009.

A motion was made by Mr. Greg Rye to approve the 2009-2010 Integration Budget. The motion was seconded by Mr. Jay Hesby. The motion passed unanimously.

3. Resolution Regarding Certification of District 284 Population

Pursuant to M.S. 275.14, a school district may submit an update of its resident population estimate to the State Demographer for approval. The population estimate update must be adopted by a board resolution by July 1, and submitted to the State Demographer by no later than July 15, 2009. If approved by the State Demographer, the district's population estimate will be used in calculating its community education revenue.

A motion was made by Mr. Greg to waive the reading of the resolution and approve a revised population estimate of 58,355 as of June 2009. The motion for the adoption of this resolution was duly seconded by Ms. Carter Peterson and upon vote being taken thereon the following voted in favor thereof: Jay A. Hesby, Carter G. Peterson, Gregory D. Rye, Linda A. Cohen, Susan Hayes Droegemueller, Patricia L. Gleason, and John A. Moroz.

And the following voted against the same: No one. Whereupon said Resolution was declared duly passed and adopted.

D. Human Resource Services

1. Resolution Regarding Termination and Non-Renewal of Teaching Contracts

The Administration recommends the adoption of the attached resolution for the non-renewal of the teaching contracts of the following probationary teachers:

Laurie Cunnien	Special Education Evaluator	West Middle
Sara Durand	Special Education	Sunset Hill
Shylynn Hayes	Special Education	High School

A motion was made by Ms. Patricia Gleason to waive the reading and adopt the resolution relating to the termination and Non-Renewal of the teaching contract of the probationary teachers as presented. The motion for the adoption of this resolution was duly seconded by Mr. Greg Rye and upon vote being taken thereon the following voted in favor thereof: Carter G. Peterson,

Gregory D. Rye, Linda A. Cohen, Susan Hayes Droegemueller, Patricia L. Gleason, Jay A. Hesby, and John A. Moroz.

And the following voted against the same: No one. Whereupon said Resolution was declared duly passed and adopted.

2. Unaffiliated Pay Structure/Handbooks – 2009-10

The Human Resources Board Subcommittee met and discussed unaffiliated salary guidelines for 2009-2010. The committee recommended to increase the salary structure by 3.0%. Unaffiliated employees, who meet their performance objectives, will receive increases based on the Unaffiliated Pay Increase Guidelines (1-3%).

A motion was made by Mr. Jay Hesby and seconded by Ms. Linda Cohen to approve the 2009-2010 Base Pay Salary Structure, Performance Pay Increase Guidelines and Handbooks for Unaffiliated Positions as recommended. The motion passed unanimously.

Other Board
Action

8. **OTHER BOARD ACTION**

A. **Approval of the School Board Meeting Schedule for 2009-2010**

It has been the practice of the Wayzata School Board to designate the second Monday of the month as the Regular School Board meeting day, with meetings convening at 7:00 p.m. at Wayzata City Hall, 600 Rice Street, Wayzata. It is recommended that the Board again schedule the fourth Monday of the month for work sessions, to begin at 4:00 p.m. in the Board Room at the District Administration Building, 210 County Road 101 N., Plymouth.

Audience
Opportunity to
Address School
Board

All Regular Board meetings will be broadcast over cable television – City of Plymouth Channel 22 (AT&T Broadband), City of Wayzata Channel 19 (Mediacom), and delayed broadcast on City of Minnetonka Channel 17 (Time Warner); all work sessions are recorded.

A motion was made by Ms. Linda Cohen and seconded by Ms. Patricia Gleason to approve the Board of Education – 2009-2010 Meeting Schedule as recommended. The motion passed unanimously.

9. **AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD**

This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.

No one came forward to address the Board.

10. **BOARD REPORTS**

Board Reports

- Board member Droegemueller reported that the LAC Committee did a wonderful job and she thanked the members for their hard work during the Legislative session. She stated, “I cannot compliment them enough!”
- Board Chair, John Moroz, reported on a very successful graduation on June 2 at the Target Center.

11. **NEW BUSINESS**

New Business

There was no new business.

12. **ADJOURN**

Adjourn

There being no additional business before the School Board, a motion was made by Ms. Patricia Gleason and seconded by Mr. Jay Hesby, that the Regular Board meeting be adjourned. Mr. John Moroz, Board Chair, adjourned the meeting at 8:01p.m.

Upon approval by the School Board, complete minutes will be available at the District Administration Building, 210 County Road 101 North, Plymouth, on the District website, at all School Media Centers, and at the Public Libraries in Plymouth, Wayzata, and Ridgedale.

INDEPENDENT SCHOOL DISTRICT 284
SUSAN DROEGEMUELLER, SCHOOL BOARD CLERK

John A. Moroz
School Board Chair

Susan H. Droegemueller
School Board Clerk

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Special Meeting – June 22, 2009

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: A. Approval of Minutes

COMMENTS BY: Board Clerk Droegemueller

1. Special Meeting – June 22, 2009

Enclosed for Board review and approval are the minutes of the Special Board Meeting of June 22, 2009.

RECOMMENDED ACTION: Approve the minutes of the Special Board Meeting of June 22, 2009.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
 Independent School District 284
 Wayzata, Minnesota

Official Minutes of a Special Meeting

June 22, 2009

**The Board of Education
 Wayzata Public Schools**

A Special meeting of the Board of Education of Wayzata Public Schools was held June 22, 2009, beginning at 4:00 PM at the District Administration Building, 210 County Road 101 N., Plymouth, MN 55447.

1. **CALL TO ORDER – Board Chair Moroz**

Call to
 Order/Roll
 Call

A Special Meeting of the Board of Education of Independent School District 284 was convened on Monday, June 22 at 4:00 p.m., preceding the regularly scheduled work session, in the Board Room of the District Administration Building, 210 County Road 101 North, Plymouth, Minnesota, pursuant to due notice.

The meeting was called to order by Board Chair, John Moroz, and Susan Droegemueller, Board Clerk, called the roll. The following School Board members were present: Ms. Linda A. Cohen, Ms. Susan H. Droegemueller, Ms. Patricia L. Gleason, Mr. Jay A. Hesby, Mr. John A. Moroz, Ms. Carter G. Peterson, Mr. Greg D. Rye and Dr. Chace B. Anderson, Superintendent of Schools and Ex Officio member of the School Board. School Board members absent: No one.

Others present: Jim Westrum, Annie Doughty, Jane Sigford, Bob Noyed, Colleen Erickson, Lori Fildes, Shelly Nelson, Denise Falls, Brian Gildemeister, Mark Elias, Wade Phillips, Terry Anderson and Jodi Olson.

2. **APPROVAL OF 2009-2010 PRELIMINARY BUDGET – J. Westrum**

Approval of
 2009-2010
 Preliminary
 Budget

The Preliminary Budget for 2009-2010 was presented for approval as follows:

<u>Fund</u>	<u>Revenue</u>	<u>Expenditures</u>
General Fund	\$105,763,888	\$107,080,208
Health and Safety	2,861,077	2,839,377
Food Service Fund	4,901,647	4,972,354
Community Service Fund	8,167,247	8,083,250
Construction Fund	6,948,021	6,438,894
Debt Service Fund	9,762,061	9,764,556
Total	\$138,403,941	\$139,178,639

A detailed budget book was attached for the Board members to review.

A motion was made by Ms. Carter Peterson and seconded by Mr. Hesby to approve the Preliminary 2009-2010 Revenue and Expenditure Budget as presented. The motion passed unanimously.

3. **APPROVAL OF 2008-2009 BUDGET REVISIONS – J. Westrum**

The Board approved budget revisions in February 2009 related to the 2008-2009 fiscal year. In conjunction with our long range budget planning, it was determined to be prudent to utilize the OPEB Bonding authority granted by the 2008 Legislature. The budget adjustments related to this action are included in the budgets that were presented below for Board approval and revise both revenues and expenditures in the general fund only.

The Budget for 2008-2009 was presented for approval as follows:

<u>Fund</u>	<u>Revenue</u>	<u>Expenditures</u>
General Fund	\$110,580,633	\$112,617,178
Food Service Fund	4,751,638	4,828,226
Community Service Fund	7,445,440	7,177,812
Health and Safety	3,105,880	3,171,430
Construction Fund	7,204,201	6,468,597
Debt Service Fund	42,428,525	43,340,566
Total	\$175,516,317	\$176,675,209

A motion was made by Mr. Greg Rye and seconded by Mr. Jay Hesby to approve the 2008-2009 Revenue and Expenditure Budget Revisions as presented and also accepted the grants as presented. The motion passed unanimously.

4. **ADJOURN**

Adjourn

There being no additional business before the School Board, a motion was made by Ms. Linda Cohen and seconded by Mr. Jay Hesby, that the Special Board meeting be adjourned. Mr. John Moroz, Board Chair, adjourned the meeting at 4:15p.m.

Upon approval by the School Board, complete minutes will be available at the District Administration Building, 210 County Road 101 North, Plymouth, on the District website, at all School Media Centers, and at the Public Libraries in Plymouth, Wayzata, and Ridgedale.

INDEPENDENT SCHOOL DISTRICT 284
SUSAN DROEGEMUELLER, SCHOOL BOARD CLERK

John A. Moroz
School Board Chair

Susan H. Droegemueller
School Board Clerk

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: B. Additions/Changes to School Board Meeting Schedule

COMMENTS BY: Board Chair Moroz

1. Addition of Board Retreat – August 18, 2009

The Board of Education has scheduled a retreat for its' members on Tuesday, August 18 from 5:00 to 8:00 p.m. at the District Administration Building.

RECOMMENDED ACTION: Approve the scheduling of a Board Retreat on August 18 at the District Administration Building, located at 210 County Road 101, N., in Plymouth, beginning at 5:00 p.m.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: B. Additions/Changes to School Board Meeting Schedule

COMMENTS BY: Board Chair Moroz

2. Change of Date for the December 2009 Board Work Session

On June 8, 2009, at the Regular Board Meeting, the Board of Education approved the dates for the Regular Board Meetings and Work Sessions for the 2009-2010 School Year. Because of a conflict with winter break, the Board would like to reschedule the Monday, December 28 Work Session to Monday, December 21, 2009.

RECOMMENDED ACTION: Approve the rescheduling of the December 2009 Work Session to Monday, December 21 at the District Administration Building, located at 210 County Road 101, N., in Plymouth, beginning at 4:00 p.m.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: C. District Professional Memberships for 2009-2010

COMMENTS BY: Superintendent Anderson

The School Board annually approves District membership in various professional organizations. The Administration recommends that the Board approve memberships for the 2009-2010 School Year in the following organizations:

- West Suburban School District Consortium
- Association of Metropolitan School Districts
- Minnesota School Boards Association
- Minnesota Academic Excellence League
- Minnesota Alliance for Arts in Education
- Arc of Hennepin County
- Wayzata Chamber of Commerce
- TwinWest Chamber of Commerce
- Business Education Partnership/TwinWest Chamber
- Northwest Suburban Chamber of Commerce
- The Minnesota Council for Quality

RECOMMENDED ACTION: Approve District membership in the recommended professional organizations for the 2009-2010 School Year.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

**WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota**

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

**ITEM: D. Early Childhood Special Education Contract with Wayzata
Community Church**

COMMENTS BY: Mr. Westrum

Attached is a contract between the School District and the Wayzata Community Church Nursery School to provide education services for Early Childhood Special Education students. The cost of this contract for the 2009-2010 school year is \$46,731.71.

Donna Marget, Early Childhood Special Education Coordinator, believes that the space at Wayzata Community Church Nursery School is well-suited to the instructional needs of these students.

RECOMMENDED ACTION: Approve the Early Childhood Special Education Contract between Independent School District 284 and the Wayzata Community Church Nursery School for the 2009-2010 school year at a cost of \$46,731.71.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

CONTRACT FOR EDUCATIONAL SERVICES FOR
EARLY CHILDHOOD SPECIAL EDUCATION STUDENTS

THIS CONTRACT entered into this 1st day of July, 2009 by and between INDEPENDENT SCHOOL DISTRICT 284, Wayzata, Minnesota, (the "School District") and Wayzata Community Church Nursery School (the "Nursery School").

The School District and the Nursery School represent and agree as follows:

1. The School District represents to the Nursery School that:
 - (a) The School District is authorized and required to provide special instructions and services for handicapped preschool children ("Early Childhood Special Education students") by (among other means) contracting with and through collaborative efforts with public, private or voluntary agencies, including for children under five years of age and their families, programs in which handicapped children are served with non-handicapped children, under Minnesota Statutes, Section 120.17, subject to Minnesota Rules, Chapter 3525 promulgated by the State Board of Education (the "Rules").
 - (b) The School District has determined that it is necessary and desirable to retain space and services in a qualified nursery school to provide integration experiences for identified Early Childhood Special Education students with non-handicapped students ages two and one-half to five years of age.
 - (c) The Board of Education of the School District has duly authorized the execution and performance of this Contract.
2. The Nursery School represents to the School District that:
 - (a) The Nursery School is and shall be during the term of this Contract located in the Wayzata Community Church's facilities at 125 East Wayzata Blvd., Wayzata, MN 55391.
 - (b) The Nursery School is and shall be during the term of this Contract duly licensed by the State of Minnesota Department of Human Services.
 - (c) The Nursery School has and shall maintain during the term of this Contract insurance against bodily injuries and death arising from operations of the Nursery School in the minimum amount of \$1,000,000 per occurrence and \$1,000,000 annual aggregate.

3. The Early Childhood Special Education program at the Nursery School shall commence August 31, 2009 and conclude June 14, 2010 (or such earlier or later beginning and ending dates as the School District and Nursery School shall agree upon), and services of the program shall be provided during 172 days, which shall be weekdays when schools of the School District are in session.

4. The Nursery School shall provide:
 - (a) Classroom space and services for one morning (2 ½ hours per period) four days each week and one afternoon session (2 ½ hours per period) four days each week. The morning sessions will have up to six non-handicapped students on three of the days. The afternoon sessions will have up to eight non-handicapped students on three of the days.
 - (b) Nursery school slots for two morning sessions three days each week and two afternoon sessions four days each week.
 - (c) Space for two desks and phone hook-up for use by the ECSE staff members during nursery school hours.
 - (d) A fully certified and licensed nursery school teacher to team teach in the classroom three afternoons and three mornings per week for a total of nine hours in the afternoon in each class and nine hours in the morning.

In addition, the Nursery School teacher would be available for one-half to one hour each week at a mutually agreed upon time for planning and/or conferences.
 - (e) Janitor service for up to one hour each day to clean the classrooms used by the ECSE program.

5. The School District shall provide:
 - (a) One Early Childhood Special Education licensed teacher as specified by Wayzata School District.
 - (b) One classroom assistant per session as specified by Wayzata School District.
 - (c) Therapists as specified by the Early Childhood Special Education students' Individual Education Plans.

The above Wayzata School staff will follow the nursery school's policies on building use.

6. This Contract does not constitute a partnership or joint venture of the School District and the Nursery School; neither

party shall be liable for any act or failure to act by the other party, and neither party is authorized to enter into any contract or agreement binding upon the other party. The Nursery School shall be solely responsible for the services provided to non-handicapped students at the Nursery School and the Wayzata School District will be responsible for their students.

7. The School District shall pay the Nursery School the total sum of **\$46731.71** for the space and services provided by the Nursery School under this Contract in monthly installments, prorated according to the days of space and services provided during the calendar month, upon written statements verified in accordance with Minnesota Statutes, Sections 471.38 and 471.391; such payment shall be made as promptly as possible and in any case within thirty (30) days after submission of a proper and duly verified statement.
8. In the case of any material violation of any representation or agreement contained in this Contract, the other party may terminate this Contract upon thirty (30) days' written notice specifying such default and requiring that it be cured within such thirty (30) day period. If the default is not fully cured within such thirty (30) day period, the Contract may be terminated, at the option of the party not in default.
9. This Contract may be amended or extended only by an agreement in writing duly authorized and signed by the School District and the Nursery School.
10. This Contract supersedes all prior oral or written proposals and communications related to this Contract. The School District and Nursery School each acknowledges that it has not been induced to enter into this Contract by any representations or statements, oral or written, not contained in this Contract.
11. The parties recognize that the education program that is the subject of this Contract is a trial program and that the success of such program will depend on the efforts of both parties to the Contract. Therefore, no warranties or promises are made by the Nursery School regarding the results of the program.

Neither party to this Contract is responsible for failure to fulfill its obligations under the Contract due to causes beyond its control, and neither party is liable for any special, incidental or consequential damages that may arise from any violation of the Contract.

12. Unless this Contract has been terminated pursuant to paragraph (8) of this Contract, neither party shall commence an action for damages against the other party for violation of any representation or covenant in this Contract unless it shall have mailed or delivered written notice of claim, specifying the claimed violation and the amount of damages, at least thirty (30) days prior to commencing the action for damages. No action for damages arising under this Contract shall be brought by either party more than two years after the cause of action has accrued.

INDEPENDENT SCHOOL DISTRICT 284

By _____

Its _____

WAYZATA COMMUNITY CHURCH NURSERY SCHOOL

By _____

Its _____

**WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota**

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: E. Federal Title Funds Combined Application

COMMENTS BY: Dr. Jane Sigford

Each year we need to complete the application for federal Title funding. Each Title classification has a specific purpose. Title I funds are to be used to ensure academic progress of the most fragile students. Title II funds are to be used for professional development activities to ensure highly qualified teachers and paraprofessionals. Title III dollars are to support our English Language Learners. Title IV is to support Safe and Drug Free Schools.


Enclosed is the completed application which is submitted to the Minnesota Department of Education through an electronic system called EMAP. Mid-year we complete an adjustment to ensure that we are spending the dollars as described in the application; at the end of the year we submit a final report with actual expenditures.

RECOMMENDED ACTION: Approve the Federal Title Funds Combined Application as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

	NCLB Consolidated Programs 1500 Highway 36 West Roseville, MN 55113-4266	NCLB CONSOLIDATED APPLICATION FOR ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)	0910-0113

GENERAL INFORMATION: Please send the signed original and one copy to the above address no later than
Upon request, this application can be made available in alternative formats including Braille, audiotape, and large print.

UNIFORM LEA IDENTIFICATION				
LEA Name WAYZATA PUBLIC SCHOOL DISTRICT		LEA Number 00284		Telephone Number (763) 745-5000
Address BOX 660		City/Zip Code WAYZATA / 55391		
Superintendent Mr. CHACE B. ANDERSON		Title Superintendent	E-Mail Address CHACE.ANDERSON@WAYZATA.K12.	FAX Number

ESEA PROGRAMS INCLUDED IN THIS APPLICATION				
CHECK BOX	PROGRAM	CONTACT NAME	TELEPHONE #	E-MAIL ADDRESS
X	Title I, Part A	Lori Fildes	(763) 745-5040	lori.fildes@wayzata.k12.mn
	Title I, Part C (Migrant)			
	Title I, Part D			
X	Title II, Part A	Jane Sigford	(763) 745-5022	jane.sigford@wayzata.k12.m
	Title II, Part D			
	Title III, Consortia			
X	Title III	Lori Fildes	(763) 745-5040	lori.fildes@wayzata.k12.mn
	Title V			
	**Homeless Liaison (required)	Donna Marget	(763) 745-5042	donna.marget@wayzata.k12.m

LOCAL BOARD OF EDUCATION ACTION
The LEA WAYZATA PUBLIC SCHOOL DISTRICT _____ (LEA Name) Superintendent, <u>Mr. CHACE B. ANDERSON</u> _____, (Superintendent Name) will ensure that the LEA maintains compliance with the appropriate Federal statutes and regulations (Public Law 107-110), and State procedures currently in effect and will act as the responsible authority in all matters relating to the administration of this application.

FINAL REVIEW/APPROVAL	
NCLB Staff Approval John Moorse	
Supervisor Approval Michelle Weber	Jun 29 2009

NCLB / ESEA CONSOLIDATED APPLICATION – PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

<i>Performance Goal 4</i>	All students will be educated in learning environments that are safe, drug free, and conducive to learning.
Performance Indicator	4.1 The number of persistently dangerous schools, as defined by the State.
LEA Performance Target	4.4.1

N/A

HOMELESS EDUCATION INFORMATION

Homeless Education Liaison Information and Policies

Contact Information: (*mandatory)

LEA "Homeless Education Liaison" Donna Marget
 Telephone Number (763) 745-5042
 Email Address donna.marget@wayzata.k12.mn.us
 Repeat Email Address: donna.marget@wayzata.k12.mn.us
 (to verify entered correctly)

- | | Yes | No |
|---|-------------------------------------|--------------------------|
| 1. Has the homeless education liaison attended or viewed training on his or her duties? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Does the district have a system of identifying the students as homeless or highly mobile following the definition outlined in the McKinney-Vento Act? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Does the district have a system for immediately enrolling a student experiencing homelessness? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. Does the district have a written resolution process for enrollment disputes concerning homeless students? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Does the district have a system for providing transportation according to the best interests of the homeless student, including provisions across school zones or districts? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Describe how the LEA conducts annual awareness-raising and outreach activities among district personnel and relevant community agencies and organizations concerning the educational rights of families and youth experiencing homelessness under the McKinney-Vento Act.

Annual meetings with the school principals, social workers and counselors regarding the McKinney-Vento Act. Social workers make connections with community agencies annually.

Homeless Education Set-Aside

Describe the process by which your homeless education set-aside was determined and how you plan to spend it on supplementary education services and activities for homeless and highly mobile students. LEAs receiving McKinney-Vento EHCY funds must also describe how they are coordinated with Title I set-aside funds.

Materials related to at-risk youth will be purchased as needed for highly mobile/homeless students.

NCLB/ESEA CONSOLIDATED APPLICATION - PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

___ District does not have an identified LEP population. (If no, go to goal 3)

Performance Goal 2	All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	2.1 The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year. 2.1.1
LEA Performance Target	Increase reading levels of middle school ELL students, particularly by measuring growth on Read 180 program and the new ELL assessment.

Performance Goal 2	All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	2.2 The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1. 2.2.1
LEA Performance Target	Increase proficiency to keep the District out of AYP in ELL population.

Performance Goal 2	All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	2.3 The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported for performance indicator 1.2.
LEA Performance Target	2.3.1 Increase proficiency to keep the District out of AYP in ELL population.

NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE

* Indicates Mandatory Field

NARRATIVE SECTION:

The information submitted in this section is intended to fulfill the Parent Partnership requirements for all programs in this application.

1. Describe activities which build parent's capacity to support the academic goals of the most at risk students.

Parents are active through on site councils whose task it is to look at data and set instructional goals for the site under the umbrella of the District goals.

In addition, PTAs meet to discuss school-related issues.

Curriculum nights are held in each building to talk about instruction.

Parents are active participants on curriculum review cycle committees. The committees examine current curricula, best practice, and do scanning for the needs of our students in the future. We examine data on how our students are doing, what weaknesses and strengths we have, and try to ameliorate the weakness and accent the strengths.

We have broadcast email lists for parents who can be notified about various topics. Over 90% of our families have access at home. Plus, we have provided some of our Choice is Yours families with technology so that they too can access information. This is part of our voluntary desegregation effort. These students must be eligible for Free and Reduced Lunch to be part of this program.

We host meetings around, school-related topics, and other concerns at several of our local apartment complexes, who happen to house most of our families who are eligible for Free & Reduced Lunch.

We host meetings for conferences in north Minneapolis for some of our Choice is Yours families so that we go to them instead of them having to come to us all the time.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

2. Describe how the LEA will communicate the results of the NCLB Report Card or LEA School Report Card to parents.

Some principals host parent nights to discuss the report card and its meaning related to a specific building. The principal then goes over the data and discusses what it means, how the students have progressed from the previous year, and help identify targets for instruction for the upcoming year.

In addition, principals host meetings in establishing the alternative compensation goal which is directly linked to student achievement which is linked to how well students do in each building.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

3. Describe staff development activities designed to enable teachers to involve parents in their children's education.

We have included professional development activities on successful conferencing with parents. Our teacher on special assignment who is our new teacher liaison has worked with new teachers to talk out successful strategies.

We have training for all new teachers as part of the ER & D training for all new staff.

We provide training, including through the Cultural Collaborative sponsored by WMEP, about different cultural expectations with some of our new families around how to conference with families from different cultures.

Our teachers continue to attend the trainings offered through WMEP on different cultural expectations of families.

Our meetings at the apartment complexes and in North Mpls also assist our teachers in understanding the needs of our families.

We also provide homework help at these sites for students and for families so they can assist their children in their homework.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

4. Describe plans to increase involvement of English Language Learner (ELL) parents and community members in programs that support English Language Learners, excluding provisions for accessibility of information in the parent's native language.

We have interpreters who work at parent conferences, participate during IEPs, and on curriculum nights.

We subscribe to TransAct to translate forms into native languages.

We send out letters about the grad tests in 3 languages.

We have a licensed staff member working in our apartment complexes in the evening to assist students and parents with homework and to facilitate school participation.

We have an active ABE program for our adults. We have sessions for parents and children to learn together as well.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

5. Describe strategies for using technology to promote parental involvement and increase communication with parents.

We have several laptops for our CIY families to use at home and we help get an internet hook-up so that these families too will have access to information.

We continue to have a tech support person who will go to the home of some of our families, if the need arrives.

Parents can get access about attendance, grades, school lunch, from our Family Access program. We have adopted a different student management system that will be even more user-friendly for access to information.

Most teachers have their own websites which they keep updated with class requirements. Teachers have also developed broadcast email lists with parents' names so if an issue arises, teachers will send a broadcast email to that class' parents.

Many of our new curriculum adoptions have a technology access so that students can read the text online and parents can see what a child is learning. This is true with social studies ,science.

This year we will also have language arts lessons avaiable through Moodle for our students. Teachers are designing homework helps that will be posted for student/family access.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

6. Describe awareness and outreach activities for engaging parents with migrant, ELL, homeless, neglected or delinquent, or recent Head Start children into programs and services.

Migrant-N/A

Neglected/Delinquent-N/A

Head Start-N/A

ELL - We have provided support through translated newsletters, letters to parents, translators at meetings, including IEP meetings. We have established a partnership with a grant through Interfaith Outreach where we have trained community volunteers in literacy strategies. These volunteers work with students who are identified based on need in the three elementary schools that used to receive Title I funds. This program includes grades 1-4. It was a partnership among Community Education, District 284, and Interfaith Outreach.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

7. Describe how the parent involvement activities will be evaluated.

We have few homeless students. Our homeless coordinator, Donna Marget, makes a site visit (if possible) as soon as she learns of a homeless student. At that point she informs the student and parent, if available, of their rights and then she begins to arrange for services.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

NCLB Parent and Family Involvement Documents

Upload Instructions

- Type in a **Title** for the attachment. There is no special format for the title.
- Click **Browse** to navigate to your document on your computer.
- Click on the name of the file that you want to upload. When the file is selected, Click **Open**, and the name will appear in the **Document Source** field.
- Click **Save** to upload the attachment. A link to the file will appear under the Browse button.

NOTE: When naming your file, DO NOT leave any spaces OR place a period between words. Attachments may be in Word, PDF, JPG, XLS, or GIF format.

- Attach the LEA's Parent Involvement Policy/Procedures
X
- Date that this document was reviewed and updated with parents: 3/12/2007
- Attach a copy of Title I school's Parent/Teacher Compact
X
- Attach a list of the parents with participating children that were consulted in the development of the LEA application
X
- Date that this application was developed with parents: 6/23/2008

NCLB / ESEA CONSOLIDATED APPLICATION – PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

<i>Performance Goal 5</i>	All students will graduate from high school.
	5.1 The percentage of students who graduate from high school each year with a regular diploma, --disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; --calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
LEA Performance Target	5.1.1

Continued high graduation rate.

<i>Performance Goal 5</i>	All students will graduate from high school.
Performance Indicator	5.2 The percentage of students who drop out of school, --disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; --calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
LEA Performance Target	5.2.1

To decrease the drop out rate from 9th grade to 12th grade.

NCLB / ESEA CONSOLIDATED APPLICATION – PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

<i>Performance Goal 3</i>	By 2005-2006, all students will be taught by highly qualified teachers.
Performance Indicator	3.1 The percentage of classes being taught by "highly qualified" teachers (as the term is defined in section 9101(23) of the ESEA), in the aggregate and in "high-poverty" schools (as the term is defined in section 1111(h)(1)(C)(viii) of the ESEA)
LEA Performance Target	3.1.1

Maintain current level

<i>Performance Goal 3</i>	By 2005-2006, all students will be taught by highly qualified teachers.
Performance Indicator	3.2 The percentage of teachers receiving high-quality professional development. (as the term, "professional development," is defined in section 9101 (34).)
LEA Performance Target	3.2.1

Maintain current levels of high quality professional development.

<i>Performance Goal 3</i>	By 2005-2006, all students will be taught by highly qualified teachers.
Performance Indicator	3.3 The percentage of paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are qualified. (See criteria in section 1119(c) and (d).)
LEA Performance Target	3.3.1

100% qualified

NCLB / ESEA CONSOLIDATED APPLICATION – PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

<i>Performance Goal 3</i>	By 2005-2006, all students will be taught by highly qualified teachers.
Performance Indicator	3.1 The percentage of classes being taught by "highly qualified" teachers (as the term is defined in section 9101(23) of the ESEA), in the aggregate and in "high-poverty" schools (as the term is defined in section 1111(h)(1)(C)(viii) of the ESEA)
LEA Performance Target	3.1.1

Maintain current level

<i>Performance Goal 3</i>	By 2005-2006, all students will be taught by highly qualified teachers.
Performance Indicator	3.2 The percentage of teachers receiving high-quality professional development. (as the term, "professional development," is defined in section 9101 (34).)
LEA Performance Target	3.2.1

Maintain current levels of high quality professional development.

<i>Performance Goal 3</i>	By 2005-2006, all students will be taught by highly qualified teachers.
Performance Indicator	3.3 The percentage of paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are qualified. (See criteria in section 1119(c) and (d).)
LEA Performance Target	3.3.1

100% qualified

NONPUBLIC SCHOOL PARTICIPATION INFORMATION

* Indicates Mandatory Field

Check here if NO eligible nonpublic schools are participants, then skip the rest of this form.

A. Overview

For school districts or consortia with eligible nonpublic schools, ESEA/NCLB requires "meaningful and timely consultation" with nonpublic school officials. This must occur during the design and development of the applicant's program. The decision for participation and consultation must occur **prior to the submission of this application**.

The applicant must assure that eligible nonpublic schools have been consulted in all phases of the development and design of the project.

The applicant shall maintain continuing administrative control and direction over funds and property that benefit students enrolled in nonpublic schools.

B. Requirements

Complete this section if LEA is providing services to nonpublic schools.

1. Describe how you have and will continue to provide meaningful and timely consultation with the appropriate representatives of the students enrolled in nonpublic schools during all phases of the development and design of services for nonpublic students and teachers. (Check all that apply.)

- Technical assistance is available as requested by nonpublic school representatives (**required**).
- Nonpublic representatives were invited to attend a planning meeting prior to submission of this application (**required**).
- Ongoing contact is provided through participation on the advisory council (**recommended**).
- Follow-up phone contact or site visits are planned for each nonpublic participant (**recommended**).
- Other meaningful consultation. (Please describe.)

Throughout the year our non-public schools contact us as they need more information. At the beginning of each we set up a meeting to discuss the process and what monies the schools are to receive.

NONPUBLIC SCHOOL PARTICIPATION INFORMATION

2. Please provide a description about the content of the discussion with nonpublic schools including how students needs will be identified, services to be provided, and how the project will be evaluated.

At the meetings we discuss the purposes of the various title funds. We then talk about identifying the needs of the non-public and what they will do to address that need.

We give each school their allotments and answer specific questions that they have.

NONPUBLIC SCHOOL PARTICIPATION INFORMATION

3. Describe how you will ensure that programs and services funded by this grant are equitable for nonpublic school participants. Explain any differences in programs and services offered to nonpublic schools.

We have a good working relationship with our non-public schools. They call sometimes to ask for clarification and we provide the information. We continue to have a good dialogue with our non-public schools.

NCLB / ESEA CONSOLIDATED APPLICATION – PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

<i>Performance Goal 1</i>	By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	1.1 The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading/language arts on the State's assessment
LEA Performance Target	1.1.1

Maintain current overall achievement levels and bring up the ELL achievements

<i>Performance Goal 1</i>	By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	1.2 The percentage of students, in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment.
LEA Performance Target	1.2.1

Have all students able to pass the 8th grade Algebra 1 requirement.

<i>Performance Goal 1</i>	By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	1.3 The percentage of Title I schools that make adequate yearly progress.
LEA Performance Target	1.3.1

All Title I elementary schools will make adequate yearly progress.

Title I, Part A Regular - Improving Basic Programs Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0910-0113)

Contact: Lori Fildes (763) 745-5040 lori.fildes@wayzata.k12.mn.us

District Number	Finance Code	Program Code	REAP Eligible	Starting Date	Ending Date	Fiscal Year
00284	401	216	No	7/1/2009	6/30/2010	2010

Object Codes	Program Code	FTE/ Hours(h)	Cost (1000)	Total
110	Executive/Managerial	0.2/0h	\$25,000	\$25,000
140	Licensed Instructional	1.01/0h	\$63,000	\$63,000
141	Non-licensed Instructional	0/27.8h	\$104,000	\$104,000
143	Licensed Support	0/0h	\$0	\$0
144	Non-licensed Support	0/0h	\$0	\$0
145	Licensed Substitutes	0/140h	\$1,000	\$1,000
146	Subs for non-licensed instructional	0/0h	\$0	\$0
170	Non-instructional Support	0.03/0h	\$1,500	\$1,500
185	Extended Time	0/674h	\$24,400	\$24,400
199	Salary Adjustments	0/0h	\$0	\$0
200	Fringe benefits (all)	0/0h	\$89,084	\$89,084
303	Sub Awards - Under \$25,000	0/0h	\$0	\$0
304	Sub Awards - Over \$25,000	0/0h	\$0	\$0
305	Consulting Fees/Fees For Services	0/0h	\$0	\$0
329	Postage and Parcel Services	0/0h	\$50	\$50
350	Repairs and Maintenance Services	0/0h	\$0	\$0
360	Transportation Contracts with Private or Public Carriers	0/0h	\$0	\$0
365	Interdepartmental Transportation (Chargeback)	0/0h	\$0	\$0
366	Travel, Conventions and Conferences	0/0h	\$5,000	\$5,000
368	Out-Of-State Travel, Federal Reimbursed	0/0h	\$0	\$0
389	Staff Tuition Reimbursement	0/0h	\$0	\$0
390	Payments for Educational Purposes	0/0h	\$0	\$0
391	Payments to Minnesota School Districts (Cost Sharing Agreements)	0/0h	\$0	\$0
394	Supplemental Services/Field Trips	0/0h	\$0	\$0
398	Chargeback (phone/printing)	0/0h	\$0	\$0
401	Non-Instructional Supplies/Materials	0/0h	\$1,000	\$1,000
430	Supplies & Materials (non-individualized)	0/0h	\$0	\$0
433	Supplies & Materials (individualized)	0/0h	\$1,000	\$1,000
460	Textbooks and Workbooks	0/0h	\$0	\$0
461	Tests & Scoring	0/0h	\$0	\$0
470	Media Resources	0/0h	\$0	\$0
490	Food	0/0h	\$0	\$0
555	Technology Equipment	0/0h	\$0	\$0
530	Other Equipment Purchased	0/0h	\$0	\$0

Title I, Part A Regular - Improving Basic Programs Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0910-0113)

Contact: Lori Fildes (763) 745-5040 lori.fildes@wayzata.k12.mn.us

Object Codes	Program Code	FTE/ Hours(h)	Cost (1000)	Total
820	Dues and Membership	0/0h	\$100	\$100
	SUBTOTAL	1.24/841.8	\$315,134	\$315,134
	Indirect Costs (Max. Allowed: 6.1%) Max amount allowed: (\$19,286)			\$0
	TOTAL	1.24/841.8	\$315,134	\$315,134

COMPREHENSIVE NEEDS ASSESSMENT NARRATIVE

* Indicates Mandatory Field

A Comprehensive Needs Assessment is a systematic set of procedures that is used to determine needs, examine their nature and causes, and set program targets for action to meet identified needs.

The staff, parents, and community members assess the needs of their school by:

- Identifying areas to study
- Identifying questions they need answered in those areas
- Developing methods for gathering answers to the questions
- Collecting data (gathering information)
- Setting priorities for targeted improvement opportunities based on the data
- Analyzing of data that drives decisions

1. Describe the method(s) used for collecting data for the comprehensive needs assessment. List types of data collected as appropriate:

This school year, we are eligible for Title I services for the first time in five years. We have targeted the areas of literacy and math for intervention. We have developed a math intervention to meet the needs of our struggling learners. We have needs in math literacy. We have developed a math summer program through our ALC to assist our students who have not passed the 8th grade math BST. We have provided training through other dollars from the ER & D training through AFT on math. Title dollars will continue to support math training in this program at all 3 middle schools to help those students who are not likely to pass the grad test. We have instituted READ 180 at all secondary buildings to provide an intervention for struggling readers. We have instituted our own middle level ALC programs to meet the needs of our alternative learners. We find that most of those students need extra instruction in either or both math/reading literacy. Read 180 and our math interventions will assist these students.

As part of curriculum review processes we scan the environment for the needs of the students in that particular area. In collaboration with special education, we have begun exploring RTI (Response to Intervention) in all of our elementary buildings. The goal is to intervene before students are referred and qualify for special education. We will continue this initiative this year. We have to provide professional development to staff in a concentrated fashion to give them the skills to intervene before students fail. Our Title I dollars can provide this professional development for our lowest readers.

With our Title V dollars for exceptional learners, we will continue to provide some opportunities for some of our brightest students. We support the activities that provide differentiated activities for some of the students who need the additional challenges.

COMPREHENSIVE NEEDS ASSESSMENT NARRATIVE (CONTINUED)

2. Describe the results of the needs assessment data analysis:

Our District is involved in the Alternative Compensation Program. Each building had to look at their data to derive an academic building goal based on needs of students. Reading was the goal for 9 of the 11 buildings. Math was a goal for one elementary and successful passing rates of required tests for graduation was our goal at the high school.

Therefore, we would like to concentrate on reading and professional development in that area for most of the buildings.

In addition, we will look at the new academic standards for math, identify the areas of intervention, match this with our student achievement data, and provide professional development so that our students can pass the 8th grade algebra test and ultimately the 11th grade math test.

Therefore, our prime areas of concentration are early intervention in math and reading particularly at the elementary level.

Because the buildings have looked at their data so closely to come up with their building goal, we will provide some of the targeted professional development as described by their needs assessment.

COMPREHENSIVE NEEDS ASSESSMENT NARRATIVE (CONTINUED)

3. Based on the results as described above, state areas of focus for consolidated programs:

Math and reading will continue to be areas of focus particularly for early intervention. The use of Paras so students have more adults to work with, professional development in RTI, professional development in math teaching skills, and training around the state in those areas will be the concentration of our efforts.
Our goal is to have all students make academic growth every year.

COMPREHENSIVE NEEDS ASSESSMENT NARRATIVE (CONTINUED)

4. List SMART (Specific, Measurable, Achievable, Results-based, Time-based) goals which support performance targets:

Birchview Elementary School - Increase one level in math as measured by MAP assesment from Fall 2006 to Spring 2007.

Gleason Elementary School - Increase one level in reading as measured by MAP assesment from Fall 2006 to Spring 2007.

Greenwood Elementary School - One percent of the students in grades 3-5 will improve in reading on subtests in MAP tests in the areas of inferential comprehension, literal comprehension, and word acquisition.

Kimberly Lane Elementary School - Increase one level in reading as measured by MAP assesment from Fall 2006 to Spring 2007.

Oakwood Elementary School - One percent of students will advance in reading as measured by MAP testing from Fall 2006 to Spring 2007.

Plymouth Creek Elementary School - One percent of students will advance in reading as measured by MAP testing from Fall 2006 to Spring 2007.

Sunset Hill Elementary School - One percent of students will advance in reading as measured by MAP testing from Fall 2006 to Spring 2007.

Central Middle School - One percent of the students will improve in the area of reading as measured by MCA's.

East Middle School - One percent of the students will improve in the area of reading as measured by MCA's.

West Middle School - One percent of the students will improve in the area of reading as measured by MCA's.

Wayzata High School - 97% of the students will pass the required tests for graduation.

DESCRIPTION

Contact Name:

Contact Phone:

Description of application changes and highlights.

Title 1- We will train elementary teachers on Tier 1 interventions. We will train Title 1 paras and teachers on participation in Learning Teams to discuss student achievement, needs, interventions and progress monitoring. We will pay a percentage of the second grade reading assessment equal to the average percentage of students receiving Title 1 services. This will help guide appropriate intervention.

Flexibility

Indicate whether or not flexing occurred: Yes No

If yes, provide a description of flexing:

AYP Status

Is the district in AYP stage Needs Improvement(1.1) or higher?

Yes No

Are any Title I school(s) in AYP stage Needs Improvement (1.1) or higher?

Yes No

Title I, Part A Regular - Improving Basic Programs 2010 Budget Detail
For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items
100 - Salaries and Wages

Function Code	Description	FTE Hours (h)	Cost 1000	Total
110 - Executive/Managerial	.2 FTE for administrative oversight/implementation of Title I/RTI	0.2	\$25,000	\$25,000
	Sub-Total	0.2	\$25,000	\$25,000

Function Code	Description	FTE Hours (h)	Cost 1000	Total
140 - Licensed Instructional	Licensed level position for implementing a Response to Intervention (RTI) model. The licensed professional will train, coach, and support the activities of licensed classroom teachers, special education teachers, and paraprofessionals. A coordinated system of evaluation, scientifically research based intervention, and continuous progress monitoring will be overseen by this position.	0.55	\$36,000	\$36,000
140 - Licensed Instructional	Licensed Teacher to provide Title I services to middle school students	0.46	\$27,000	\$27,000
	Sub-Total	1.01	\$63,000	\$63,000

Function Code	Description	FTE Hours (h)	Cost 1000	Total
141 - Non-licensed Instructional	Paraprofessional support to reinforce skills taught by a licensed professional	27.8h	\$104,000	\$104,000
	Sub-Total	27.8h	\$104,000	\$104,000
Function Code	Description	FTE Hours (h)	Cost 1000	Total

Title I, Part A Regular - Improving Basic Programs 2010 Budget Detail (cont'd)
For WAYZATA PUBLIC SCHOOL DISTRICT

145 - Licensed Substitutes	Substitutes to cover licensed staff receiving staff development	140h	\$1,000	\$1,000
	Sub-Total	140h	\$1,000	\$1,000

Function Code	Description	FTE Hours (h)	Cost 1000	Total
170 - Non-Instructional Support	Clerical support for program	0.03	\$1,500	\$1,500
	Sub-Total	0.03	\$1,500	\$1,500

Function Code	Description	FTE Hours (h)	Cost 1000	Total
185 - Extended Time	Salary for licensed staff providing professional development		\$5,000	\$5,000
185 - Extended Time	Salary for licensed teachers providing targeted services	594h	\$17,000	\$17,000
185 - Extended Time	Salary of licensed attendance at professional development	80h	\$2,400	\$2,400
	Sub-Total	674h	\$24,400	\$24,400

200 - Fringe benefits (all)				
Function Code	Description	FTE Hours (h)	Cost 1000	Total
200 - Fringe benefits (all)	Fringe benefit costs for all salaries (Admin, licensed, para, clerical)		\$89,084	\$89,084
	Sub-Total		\$89,084	\$89,084

Title I, Part A Regular - Improving Basic Programs 2010 Budget Detail (cont'd)

For WAYZATA PUBLIC SCHOOL DISTRICT

300 - Purchased Services

Function Code	Description	FTE Hours (h)	Cost 1000	Total
329 - Postage and Parcel Services	Postage for mailings		\$50	\$50
	Sub-Total		\$50	\$50

Function Code	Description	FTE Hours (h)	Cost 1000	Total
366 - Travel, Conventions and Conferences	Cost of Conference Registrations. Professional development for licensed and paraprofessional staff on assessment, interventions, and progress monitoring associated with the implementation of Response to Intervention. This includes mileage and travel expenses		\$5,000	\$5,000
	Sub-Total		\$5,000	\$5,000

400 - Supplies and Materials

Function Code	Description	FTE Hours (h)	Cost 1000	Total
401 - Non-Instructional Supplies/Materials	These are training materials and supplies that will be used to train staff in RtI as well as train paraprofessional staff who need to meet Highly Qualified status.		\$1,000	\$1,000
	Sub-Total		\$1,000	\$1,000

Function Code	Description	FTE Hours (h)	Cost 1000	Total
433 - Supplies & Materials (individualized)	Instructional Supplies to non public schools and other Title I schools		\$1,000	\$1,000

Title I, Part A Regular - Improving Basic Programs 2010 Budget Detail (cont'd)
For WAYZATA PUBLIC SCHOOL DISTRICT

Function Code	Description	FTE Hours (h)	Cost 1000	Total
820 - Dues and Membership	Dues for MAASFEP		\$100	\$100
Sub-Total			\$100	\$100
<hr/>				
800 - Other Expenditures				
Sub-Total			\$1,000	\$1,000
<hr/>				
Sub-Total for Flexible Items				
Sub Total		1.24	\$0	\$0
Indirect Cost (Max Allowed: 6.12%)		1.24/841.8h	\$315,134	\$315,134
Grand Total				\$0
Total Available Funds				\$315,134
Available Funds Balance				\$315,134
				\$0

TITLE I, PART A - DISTRIBUTION OF FUNDS TO NONPUBLIC SCHOOLS

1. Name of NonPublic School	REDEEMER LUTHERAN
2. Grade Span	K-8
3. Percent of School Low Income	2.9
4. Numbers of Low-Income Students in Target School Attendance Area	
4a. Public	
4b. Nonpublic	4
4c. Total	4
5. PPFU or AAPFU	\$ 475.56
6. Amounts to be Distributed to this School(s)	\$ 1902.24
7. If identified for School Improvement, Required Additional Professional Development Set-aside	\$
8. Title I, Part A – Sum Distribution of Funds To School	\$ 309905.15

TITLE I, PART A - DISTRIBUTION OF FUNDS TO PUBLIC SCHOOLS
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1. Name of Target School	BIRCHVIEW ELEMENTARY
2. Grade Span	K-5
3. Percent of School Low Income	21.79
4. Numbers of Low-Income Students in Target School Attendance Area	
4a. Public	136
4b. Nonpublic	
4c. Total	136
5. PPFU or AAPFU	\$ 475.31
6. Amounts to be Distributed to this School(s)	\$ 64642.16
7. If this school is identified for as AYP Stage Needs Improvement (1.1) or higher, School Improvement, Required Additional Professional Development Set-aside	\$ 0
8. Title I, Part A – Sum Distribution of Funds To School	\$ 309905.15

TITLE I, PART A - DISTRIBUTION OF FUNDS TO PUBLIC SCHOOLS
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1. Name of Target School	WAYZATA EAST MIDDLE
2. Grade Span	6-8
3. Percent of School Low Income	21.53
4. Numbers of Low-Income Students in Target School Attendance Area	
4a. Public	160
4b. Nonpublic	
4c. Total	160
5. PPFU or AAPFU	\$ 475.32
6. Amounts to be Distributed to this School(s)	\$ 76051.2
7. If this school is identified for as AYP Stage Needs Improvement (1.1) or higher, School Improvement, Required Additional Professional Development Set-aside	\$ 0
8. Title I, Part A – Sum Distribution of Funds To School	\$ 309905.15

TITLE I, PART A - DISTRIBUTION OF FUNDS TO PUBLIC SCHOOLS
--

1. Name of Target School	GLEASON LAKE ELEMENTARY
2. Grade Span	K-5
3. Percent of School Low Income	17.37
4. Numbers of Low-Income Students in Target School Attendance Area	
4a. Public	115
4b. Nonpublic	
4c. Total	115
5. PPFU or AAPFU	\$ 475.31
6. Amounts to be Distributed to this School(s)	\$ 54660.65
7. If this school is identified for as AYP Stage Needs Improvement (1.1) or higher, School Improvement, Required Additional Professional Development Set-aside	\$ 0
8. Title I, Part A – Sum Distribution of Funds To School	\$ 309905.15

TITLE I, PART A - PROGRAM NARRATIVE

1. Describe the students and staff to be served; the services to students and staff and how these services will assist in the LEA in reaching their identified performance target.

Services will provided in the Title I target schools of Birchview, Gleason Lake, Oakwood, Sunset Hill, and East Middle School. Students that will be served in the elementary schools will include students that are struggling in the area of reading and literacy. Students that will be served in the middle school will include those who are struggling in the area of math. Staff will be provided professional development in the Response to Intervention Model (RtI). They will be provided training in pre-assessment, setting benchmarks for identifying students in tiers I-III, providing scientifically research based intervention, and continuous progress monitoring. This training and service provision will assist the LEA in identifying the target population for the various levels of service.

2. Describe how your program was developed in consultation with teachers, principals, administrators (including administrators of programs described in other parts of this application), and other appropriate school personnel.

The Wayzata Public School District has been studying RtI for approximately 18 calendar months. The District has developed a steering committee comprised of the Executive Director of Curriculum, Director of Special Services, an Elementary Building Principal, the District's Literacy Specialist, the Director of Assessment and Evaluation and the RtI Coordinator. Additionally, the District has developed a working Leadership Team comprised of classroom teachers, special education licensed staff, an ESL teacher, paraprofessionals, building principals, district curriculum specialists, psychologists, social workers and alternative compensation personnel. The focus of these two groups is to identify and gather the needs of building personnel to develop appropriate staff development as it relates to student learning and those students that are targeted for intervention.

3. Describe how your LEA intends to coordinate and integrate services for the following student populations in your LEA (as appropriate):

- Limited English Proficiency (LEP, ELL, ESL) students
- Students with disabilities
- Migrant (MEP) students
- Neglected or Delinquent students
- Students who are homeless
- Immigrant students
- Other students

Our District had developed a Diversity Plan that focuses on achievement for all of our students, with a specific emphasis on students of color. We are confident that the implementation of RtI will have a direct impact on the coordination and integration of services to our most needy populations. The process combines assessment with the identification of appropriate scientifically research based interventions. It also incorporates continuous progress monitoring to insure the effectiveness of the intervention(s). It will also include parent involvement when student learning and interventions are discussed. Staff representation on the RtI Leadership Team includes personnel that work with all of the above described populations. The program is also integrated with the District's targeted services supports under the ALC program.

4. Non-Public Services

Yes No If No, skip this section.

Allocating Title funds and services to Nonpublic Schools. Please address the following:

- a) Describe the process for collecting students free and reduced priced lunch eligibility students data.
- b) Describe Title I services, including where services will take place.
- c) Describe the identification of LEA staff providing services.
- d) Describe the process for supervising LEA staff at the nonpublic sites, if onsite services are provided.

The District uses data provided by the MN Dept. of Education in identifying the number of students in each non-public school eligible for free and reduced lunch. At a June 17th, 2009, non-public schools were notified of their Title eligibility for 2009-10. Services under Title programs will be offered at the public school sites.

e) Describe the selection criteria for nonpublic students.

All non-publics are potentially eligible. Based on formulas provided by MDE, non publics receive funds they may use to serve eligible students.

5. Paraprofessionals:

Yes No Our LEA hires paraprofessionals with Title I Part A funds. (If **NO**, please skip this section.)

- a) Total number of Title I funded instructional paraprofessionals in your LEA.
- b) Total number of the Title I funded instructional paraprofessionals working in your LEA who must be "*Highly Qualified*" by January 2006 but have not yet met requirements.
- c) Teachers. Are all Title I funded teachers "Highly Qualified?" Yes No

If all Title I funded teacher are not "Highly Qualified", please describe the reason and plan of action to comply with NCLB requirements.

NA

6. Targeted Assistance Schools:

LEA operates one or more targeted assistance Title I programs: Yes No

a) Student selection criteria used for selection of Title I students.

Students scoring at or below the 35% on the Measures of Academic Progress Math test in the middle school and those scoring at or below the 40% on the Measures of Academic Progress Reading test will be eligible for Title I targeted services. This data must be supported by Minnesota Comprehensive Assessment scores, teacher and parent input and grades or demonstrations of.

b) Describe services to students, including the definition of the service model to be used.

Selected students in grades 2-5 will receive additional literacy support services delivered by a para-professional, directed by a licensed classroom teacher. Pre and post teaching of the curriculum will occur. Selected students in grade 6 will receive additional math support services delivered by a licensed math teacher.

c) Describe where and when the services will be provided.

Students will meet with the para-professionals or math teacher in the classroom or in learning labs for a set amount of time that will be determined by the team of parents, teachers and administrators.

d) Describe how the Title I Targeted Assistance program addressed in this application will be evaluated annually.

The program will be evaluated through surveys given to teachers, administrators, paras and parents. Test scores will be reviewed to determine growth. The budget will be reviewed for appropriateness of allocations. An end of the year report will be available to principals, school board and community by July 30th. This report will be shared with parents at the next parent involvement meeting.

e) Describe how the results of this annual evaluation will:

- be used to make programmatic decisions,
- impact academic achievement,
- include information and data on use of funds, type of services, and students served, and
- be documented and submitted to MDE upon request.

Information gathered will be used to plan parent involvement activities, communication procedures, interventions used (frequency and duration) and possible staff development activities. This evaluation will indicate a benchmark to use when monitoring next years progress.

7. School-wide Programs (SWPs)

The Schoolwide Program (SWP) option is available to Title I schools that serve 40 percent or greater students from low-income families. To know whether a site is eligible to consider Schoolwide programming, refer to your LEA's Target Information Sheet.

Yes No Our LEA has schools that are approved and operating as SWPs.

If Yes, Schoolwide Program Information is required.

8. Title I Services to K-2 Students

Yes No LEA will provide Title I services to students in K-2 schools.

Identify the assessment tool your district will use to measure the progress of students and program.

The District will use running records as a means to monitor student progress. Measures of Academic Progress tests will be administered to Title 1 students three times a year. Periodic reports from the ALEK'S math program will be developed.

9. Professional Development

a) Please describe any Title I funded professional development activities, e.g., highly qualified teachers and/or other district level professional development activities.

The District will provide professional development to Title I school personnel regarding the model for RtI. Included in the professional development is the systematic process of the RtI model, how to collect assessment data, analyze the data, make placement decisions for students in each of the three tiers of intervention, training in the scientifically research based interventions, and how to continuously monitor progress and to make decisions based on progress or lack thereof. District Data Coaches and Literacy Specialists will support learning teams in the process of collaboration, peer coaching and staff development in order to determine appropriate interventions such as Tier 1, Tier 2(Title 1) or Tier 3.

TITLE I, PART A FISCAL INFORMATION

Section 1 - Calculation of Basic or Adjusted Per Pupil Funding Unit

1. Total LEA K-12 Enrollment.	10100	
2. Total Number of LEA Students Receiving Free & Reduced-priced Meals.	1346	
3. The percent of total LEA K-12 students receiving Free and Reduced-priced Meals, and is referred to as the LEA AVERAGE OF POVERTY . (Line #2 divided by Line #1)		13.33 %
4. Amount of Title I Budget (from Budget Summary page)	\$ 315134	
a. Amounts flexed from other titles:	\$	
Title IIA	\$ 0	
Title IID	\$ 0	
Title IVA	\$ 0	
Title V	\$ 0	
Total Title I Budget from all sources:	\$ 315134	
5. Basic Per Pupil Funding Unit (PPFU). (Line #4 divided by Line #2)	\$ 234.13	
6. Will your LEA serve any eligible school with less than 35% eligible students? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
LEA Adjusted Per Pupil Funding Unit (APPFU). (Line #5 * 1.25)	\$ 292.66	
(Click Save and EMAP will calculate for you)		

Section 2 - Determination of Title I Funds for Distribution

1. Title I Highly Qualified Professional Development Set-aside	\$ 5000	
2. Are any schools identified in AYP Stage Needs Improvement (1.1) or higher? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
School Choice/Transportation and Supplemental Services Set-Aside amount.	\$ 0	
3. Total Set-Aside amount lines #1 & #2	\$ 5000	
4. Amount remaining	\$ 310134	
5. Of the remaining amount, enter the amounts to be Set-aside to be used for		
5a. Administrative Costs (<u>up to 5%</u>)	\$ 0	
5b. District AYP Identification set aside 10%	\$ 0	
5c. Indirect Costs	\$ 0	
5d. LEA Level Activities	\$ 0	
5e. Parent Involvement Set-aside <i>(Required 1% for all LEA's receiving an entitlement of \$500,000 or more)</i>	\$ 0	
5f. Homeless Set-aside	\$ 218.85	
5g. Neglected Set-aside	\$ 0	
5h. Total Set-asides	\$ 218.85	
6. Total Title I funds for school distribution (Line #4 - Line #5g)	\$ 309915.15	

TITLE I, PART A - SCHOOLWIDE PROGRAM IDENTIFICATION

Yes No LEA Will operate one or more Schoolwide Programs (SWP).

If Yes, please complete the following section.

Please complete the following with information related to your LEA's SWP.

Name of School	SWP Planning Year	Year SWP was Implemented

New and existing SWP are required to submit an updated Schoolwide Plan with this application

Date Uploaded:

TITLE I, PART A - DISTRIBUTION OF FUNDS CHECK

Title I, Part A - Fiscal Designations

6. Total Title I funds for school distribution: \$ 309915.15

Title I, Part A - Distribution of Funds To School

Sum of Distributions: \$ 309905.15

TITLE I, PART A - DISTRIBUTION OF FUNDS TO PUBLIC SCHOOLS
--

1. Name of Target School	OAKWOOD ELEMENTARY
2. Grade Span	K-5
3. Percent of School Low Income	20.29
4. Numbers of Low-Income Students in Target School Attendance Area	
4a. Public	97
4b. Nonpublic	
4c. Total	97
5. PPFU or AAPFU	\$ 475.3
6. Amounts to be Distributed to this School(s)	\$ 46104.1
7. If this school is identified for as AYP Stage Needs Improvement (1.1) or higher, School Improvement, Required Additional Professional Development Set-aside	\$ 0
8. Title I, Part A – Sum Distribution of Funds To School	\$ 309905.15

TITLE I, PART A - DISTRIBUTION OF FUNDS TO PUBLIC SCHOOLS
--

1. Name of Target School	SUNSET HILL ELEMENTARY
2. Grade Span	K-5
3. Percent of School Low Income	24.65
4. Numbers of Low-Income Students in Target School Attendance Area	
4a. Public	140
4b. Nonpublic	
4c. Total	140
5. PPFU or AAPFU	\$ 475.32
6. Amounts to be Distributed to this School(s)	\$ 66544.8
7. If this school is identified for as AYP Stage Needs Improvement (1.1) or higher, School Improvement, Required Additional Professional Development Set-aside	\$ 0
8. Title I, Part A – Sum Distribution of Funds To School	\$ 309905.15

Non-Public Participation Worksheet for Title II, Part A

1. Title II, Part A funds your LEA plans to spend on professional development:	71605
2. Total K-12 enrollment:	0
3. Proposed per pupil amount for professional development:	0
4. LEA's total Eisenhower Professional Development (Fin. Code 414) allocation in SY 2001-2002:	0
5. Federal Class Size Reduction (Fin. Code 416) funding expended on professional development in SY 2001-2002:	96640.6
6. LEA's total allocation for professional development in SY 2001-2002 subject to equitable participation requirements: (#4+#5)	96640.6
7. Total K-12 enrollment for your LEA in SY 2001-2002 (public and non-public) as listed on your 2001-2002 final entitlement sheet:	10256
8. "Hold Harmless" per pupil amount for professional development based: (#6/#7)	9.42
9. Minimum per pupil amount that must be used to support services to non-public personnel under Title II, Part A: (Larger of line 3 and line 8)*	9.42
10. LEA Adjusted Per Pupil Funding Unit (APPFU):*	12.48

* This amount MUST be the same PPFU or APPFU for both public & nonpublic.

Title II, Part A Regular - Teacher/Principal Training & Recruiting 2010 Budget Detail
For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items
100 - Salaries and Wages

Function Code	Description	FTE Hours (h)	Cost 1000	Total
110 - Executive/Managerial	Administrative Salary	0.25	\$10,000	\$10,000
	Sub-Total	0.25	\$10,000	\$10,000

Function Code	Description	FTE Hours (h)	Cost 1000	Total
145 - Licensed Substitutes	Subs for literacy, math, assessment and learning team training		\$30,000	\$30,000
	Sub-Total		\$30,000	\$30,000

Function Code	Description	FTE Hours (h)	Cost 1000	Total
185 - Extended Time	professional development for formative assessment and learning teams		\$50,000	\$50,000
185 - Extended Time	Professional development for literacy and math		\$35,144	\$35,144
	Sub-Total		\$85,144	\$85,144

200 - Fringe benefits (all)

Function Code	Description	FTE Hours (h)	Cost 1000	Total
200 - Fringe benefits (all)	Benefits for Administrative Salary		\$2,000	\$2,000
200 - Fringe benefits (all)	benefits for professional development		\$14,000	\$14,000

Title II, Part A Regular - Teacher/Principal Training & Recruiting 2010 Budget Detail (cont'd)
For WAYZATA PUBLIC SCHOOL DISTRICT

200 - Fringe benefits (all)	Benefits for the subs used for literacy professional development	\$5,000	\$5,000
Sub-Total		\$21,000	\$21,000

300 - Purchased Services

Function Code	Description	FTE Hours (h)	Cost 1000	Total
366 - Travel, Conventions and Conferences	Asension Lutheran School		\$50	\$50
366 - Travel, Conventions and Conferences	Blake Lower School		\$2,958	\$2,958
366 - Travel, Conventions and Conferences	Conferences		\$30,000	\$30,000
366 - Travel, Conventions and Conferences	Fourth Baptist School		\$2,895	\$2,895
366 - Travel, Conventions and Conferences	Providence Academy		\$9,834	\$9,834
366 - Travel, Conventions and Conferences	Redeemer Lutheran		\$1,685	\$1,685
366 - Travel, Conventions and Conferences	St Bartholomew		\$2,496	\$2,496
366 - Travel, Conventions and Conferences	Step by Step		\$50	\$50
366 - Travel, Conventions and Conferences	West Lutheran High School		\$2,521	\$2,521
Sub-Total			\$52,489	\$52,489

400 - Supplies and Materials

Function Code	Description	FTE Hours (h)	Cost 1000	Total
401 - Non-Instructional Supplies/Materials	Purchase materials associated with professional development, workshops		\$1,500	\$1,500

Title II, Part A Regular - Teacher/Principal Training & Recruiting 2010 Budget Detail (cont'd)
 For WAYZATA PUBLIC SCHOOL DISTRICT

Sub-Total		\$1,500	\$1,500
<hr/>			
Sub-Total for Flexible Items			\$0
Sub Total	0.25	\$0	\$200,133
Indirect Cost (Max Allowed: 6.12%)	0.25	\$200,133	\$0
Grand Total			\$200,133
Total Available Funds			\$200,133
Available Funds Balance			\$0

Title II, Part A Regular - Teacher/Principal Training & Recruiting Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0910-0113)

Contact: Jane Sigford (763) 745-5022 jane.sigford@wayzata.k12.mn.us

District Number	Finance Code	Program Code	REAP Eligible	Starting Date	Ending Date	Fiscal Year
00284	414	204	No	7/1/2009	6/30/2010	2010

Object Codes	Program Code	FTE/ Hours(h)	Cost (1000)	Total
110	Executive/Managerial	0.25/0h	\$10,000	\$10,000
140	Licensed Instructional	0/0h	\$0	\$0
141	Non-licensed Instructional	0/0h	\$0	\$0
143	Licensed Support	0/0h	\$0	\$0
144	Non-licensed Support	0/0h	\$0	\$0
145	Licensed Substitutes	0/0h	\$30,000	\$30,000
146	Subs for non-licensed instructional	0/0h	\$0	\$0
170	Non-instructional Support	0/0h	\$0	\$0
185	Extended Time	0/0h	\$85,144	\$85,144
199	Salary Adjustments	0/0h	\$0	\$0
200	Fringe benefits (all)	0/0h	\$21,000	\$21,000
303	Sub Awards - Under \$25,000	0/0h	\$0	\$0
304	Sub Awards - Over \$25,000	0/0h	\$0	\$0
305	Consulting Fees/Fees For Services	0/0h	\$0	\$0
329	Postage and Parcel Services	0/0h	\$0	\$0
350	Repairs and Maintenance Services	0/0h	\$0	\$0
360	Transportation Contracts with Private or Public Carriers	0/0h	\$0	\$0
365	Interdepartmental Transportation (Chargeback)	0/0h	\$0	\$0
366	Travel, Conventions and Conferences	0/0h	\$52,489	\$52,489
368	Out-Of-State Travel, Federal Reimbursed	0/0h	\$0	\$0
389	Staff Tuition Reimbursement	0/0h	\$0	\$0
390	Payments for Educational Purposes	0/0h	\$0	\$0
	Object Codes allowable only if Flexed to eligible titles.			
391	Payments to School Districts (Cost Sharing Agreements)	0/0h	\$0	\$0
394	Supplemental Services/Field Trips	0/0h	\$0	\$0
402	Chargeback/Phone/Printing/Materials	0/0h	\$1,560	\$1,560
430	Supplies & Materials (non-individualized)	0/0h	\$0	\$0
433	Supplies & Materials (individualized)	0/0h	\$0	\$0
460	Textbooks and Workbooks	0/0h	\$0	\$0
460	Media Resourcing	0/0h	\$0	\$0
490	Food	0/0h	\$0	\$0
530	Other Equipment Purchased	0/0h	\$0	\$0

Title II, Part A Regular - Teacher/Principal Training & Recruiting Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0910-0113)

Contact: Jane Sigford (763) 745-5022 jane.sigford@wayzata.k12.mn.us

Object Codes	Program Code	FTE/ Hours(h)	Cost (1000)	Total
555	Technology Equipment	0/0h	\$0	\$0
820	Dues & Memberships	0/0h	\$0	\$0
SUBTOTAL		0.25/0h	\$200,133	\$200,133
Indirect Costs (Max. Allowed: 6.1%)				
Max amount allowed: (\$12,248)				\$0
TOTAL		0.25/0h	\$200,133	\$200,133
Total percent of the budget flexed to other titles: 0%				

EMAP

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Consolidated Application
 Applicant: WAYZATA PUBLIC SCHOOL DISTRICT (00284)
 Application #: 0910-0113 - Substantially Approved
 User: Mr. CHACE B. ANDERSON

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(2)

WAYZATA PUBLIC SCHOOL DISTRICT (289622)		
TITLE II - NONPUBLIC SCHOOL PARTICIPATION INFORMATION		
PROVIDENCE ACADEMY		
Name of Nonpublic School	Number of Students Served with Title II Funds	Number of Staff Served with Title II Funds
Providence Academy	824	
West Lutheran High School	192	
Fourth Baptists	228	

Please select a page to view: [Providence Academy](#) [go](#) (2)

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Consolidated Application
 Applicant: WAYZATA PUBLIC SCHOOL DISTRICT (00284)
 Application #: 0910-0113 - Substantially Approved
 User: Mr. CHACE B. ANDERSON

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WAYZATA PUBLIC SCHOOL DISTRICT (289622) TITLE II - NONPUBLIC SCHOOL PARTICIPATION INFORMATION BLAKE LOWER SCHOOL

Name of Nonpublic School	Number of Students Served with Title II Funds	Number of Staff Served with Title II Funds
Blake Lower School	234	_____
Redeemer Lutheran	121	_____
St Bartholomew	194	_____
Step by Step Montessori	1	_____
Asension Lutheran School	9	_____

Please select a page to view: **Blake Lower School** (2)

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TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING FUND PROGRAM NARRATIVE

If you modify your budget and the budget total changes, you must resave this page.

* Indicates Mandatory Field

Section I - Needs Assessment

1. Taking into consideration the academic needs of your students describe your LEA's most pressing needs for professional development and hiring so as to ensure that your teachers have the means, including subject matter, knowledge, and teaching skills, and your principals have the instructional leadership skills, to provide students with the opportunity to meet challenging State and local students academic achievement standards. Be sure to consider the needs of eligible non-public personnel in this assessment.

We have identified several areas of need:

1. Ensuring that all students are at grade level in reading and math
2. Closing the achievement gap in reading and math
3. Providing early intervention to accelerate learning for our most fragile students
4. Training in analysis of reading problems
5. Training in analysis of math problems
6. Training in the use of assessments to shape instruction e.g. formative assessments.
7. Training in developing and using effective learning teams

Our two primary areas of curricular concentration are reading and math literacy. Across the district we disaggregate data in those areas with a particular focus on closing the achievement gap between white/Asian students with our black and Hispanic students.

We are part of the state's Q comp program so each site has to establish a SMART academic goal and then establish a professional development calendar to address these needs. All of our eleven schools have a reading focus as part of this program. In addition, as we look at data to establish the reading goal, we disaggregate the data in math as well. We look particularly at our achievement gap for our black students. We then analyze the issues--what is it that students do not know. Then we ask what is it that teachers need for professional development to help students accelerate their learning to close the gap.

One of our goals is to provide early intervention in reading and in math because we know that early intervention helps build long-term success. Part of the early intervention is to train our primary teachers to give a formative assessment to help ascertain the reading level of students so that students are taught at the appropriate instructional level. We also train in effective literacy strategies.

We do the same in math. We train teachers to diagnose the issue in mathematics and then provide training in instructional strategies to overcome the learning deficits. The curriculum team works closely with the administrators and teachers through each curriculum review cycle to examine data related to learning issues and address the need for professional development.

In addition, we recognize that the appropriate use of assessments, particularly formative assessments, can help us identify what it is that students do not know and then target instruction accordingly. We are identifying learning targets so that a student has many opportunities to learn the content in different ways.

According to research conducted by Dylan and William and published in the Kappan magazine, formative assessment, if conducted properly, can have the single most positive effect on increasing student learning of any documented intervention other than one-on-one instruction. Therefore, we provide training on designing and using effective assessments, particularly formative assessments.

We meet with non-public schools and discuss their needs assessment and their professional development plans so that the focus is on student achievement and research-based learning strategies.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

2. Describe the process used to conduct your LEA's needs assessment for Title II, Part A. Be sure to include information on the composition of the team involved in the process and how the needs assessment was conducted through a collaboration of teachers, paraprofessionals, principals, other relevant school personnel and parents.

Each building must develop a site plan. Because we are part of the state's the alternative compensation program, each site must have an identified Q comp academic goal. A calendar of professional development activities linked to those goals is included site plans and the Q comp documents. Site teams are composed of staff, parents, administrators. Data retreats to establish these goals are conducted in the summer with site teams composed of staff, administrators, and parents. The data used are from MAP tests, MCA tests, screening tools, and assessments aligned to the reading and math series which are all aligned to Minnesota's academic standards.

As part of each building's site plan we are now asking that all sites disaggregate their math and reading data according to race. We then ask them to establish an equity goal based on that data. The equity teams are composed of administrators, teachers, and parents. The professional development activities must also align with this equity goal to target our neediest students with the challenge of closing the achievement gap. We are part of the WMEP (West Metro Education Program) which provides professional development in the consortium around closing the achievement gap.

As a district, we look at state data, MAP scores, MCA scores, informal assessment, and the overall needs of our students. We use Just 5 Clicks, a data drill down tool, to dig deeply into root causes. As we go through curriculum review cycles, we also examine the data in each area to see how students are doing. Curriculum review teams are composed of staff, regular ed. and special ed. teachers, G/T teachers, parents, and administrators.

We look at the building plans and mesh them with the District's overarching focus. We are asking questions about attendance, mobility, support at elementary, etc. etc.

In literacy we continue our early intervention summer school for K-1. We train teachers to do one-on-one instruction for some of our early fragile readers. We have done this for several years and continue to believe in the process because of its outcome. This has continued to be a need over time based on input from the BRI and other reading assessments at the primary ages.

We are adding a 2nd grade assessment this year to establish a baseline for instruction. In the past 2nd grade was the grade level without a formative assessment to guide instruction. We will provide training for teachers on appropriate expectations for 2nd graders, identifying needs, and strategies to meet those needs.

As an outgrowth of our work with RtI, NUA (National Urban Alliance), and Q comp, we have established training for the creation of effective learning teams. We will provide training for all staff in September and then will follow up with the expectation in each building that teams will meet and demonstrate effective discussions and data analysis around examining student learning.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

Section II - Program Description

1. Using the **Needs Assessment** as the basis for local decisions, describe the activities your LEA will conduct using Title II, Part A funds. For each activity, please include an explanation of how the proposed activity will support implementation of challenging content and academic achievement standards, be based upon scientifically based research, and have a strong, measurable, and positive impact upon student achievement.

Research supports our early literacy intervention initiatives. Best practice says that the earlier the intervention, the more hope there is to bring students to grade level. We provide special education for those who are widely discrepant but we know that there are many students who do not qualify. Our studies show that we have students who are not proficient in reading or math, do not qualify for special education, and need extra assistance. Our interventions are designed to target these students. We identify them across all 7 elementary schools. We provide training for kindergarten and first grade teachers to help them identify where students are in their reading skills. The training for teachers helps them understand the benchmarks or strands that are not met and which must be the focus for direct instruction for each individual student. It also helps teachers identify areas of strength that can be built upon.

This year we will also conduct a formative assessment for students entering 2nd grade. We will provide professional development for the teachers in understanding what secure skills are grade level appropriate and how to teach to the identified skill areas. Research has suggested that if a student is not on target by the end of 2nd grade in the area of reading, they will never catch up. It is important after the assessment to provide training for our staff on research-based strategies to teach reading. One thing we do is train literacy coaches who then work with classroom teachers on effective strategies in teaching reading.

We are providing training in the diagnosis of, and remediation of, math problems. We work with math intervention specialists, the Math/Science Academies which have been conducted across the state of Minnesota, and Cognitively Guided Instruction to provide training on best practice math instruction. We provide training through Calendar Math and Everyday Math as well.

A major focus this year across the district has been on effective assessments, especially formative assessments. Formative assessments help teachers understand what a student knows, and what s/he does not know. It is then our job to train teachers on how to provide extensions and more learning opportunities. We will provide training on constructing good assessments, common formative and summative, that are linked to the MN standards. Linking assessment to instruction is key to making sure that teachers are teaching what they should be teaching and that students are indeed learning. The goal for the year is that reading and math will have common formative and summative assessments across the district and teachers will have professional development in how to look at the assessments to guide future instruction.

Teachers will be examining the tests from our new language arts adoption to see what skills our students are mastering and which are in need of more instruction. Teachers will be required to give assessments throughout the year that are linked to the MN standards and to the key elements of teaching reading. Teachers will have time to discuss how students are doing and what must change across the district.

Training on effective learning team discussions is the outgrowth of the assessments. Teachers need time to look at the results of the formative assessments, analyze them, and derive next steps. The learning team training will be provided to all teachers throughout the year with reinforcement training occurring mid-year.

We will send teams of teachers and administrators to the Lead and Learn Assessment Summit next fall. We are conducting an Assessment Summit and Showcase in our district.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

3. High Quality Professional Development. Please describe your LEA's overall plan for professional development in SY 2005-2006. List each proposed activity supported by Title II, Part A. If applicable, include information on activities proposed to benefit personnel in nonpublic schools. For each proposed activity, provide a description of how the activity satisfies the definition of "high quality professional development" in Section 9101(34) of ESEA, particularly by demonstrating that it is not a one-time or short-term activity disconnected from the rest of the professional development plan.

High quality professional development is job-embedded and conducted over time. Our training in reading, based in reading recovery strategies, has been demonstrated to be successful. We will continue with literacy training at the all levels. Reading specialists will meet once a month to continue training. The training will be shared on elementary team planning days, and through the curriculum review.

We will provide training in best practice math strategies, such as the training with Everyday Math, Cognitively Guided Instruction from the Math/Science teacher academies, and Calendar Math.

We will provide training in the use of effective assessments, common, summative, and formative. We will send some people to the Lead and Learn Assessment Summit in October and are conducting our own follow-up through an Assessment Summit in our district in the summer.

We are providing training in how to establish effective learning teams, using the information from seminars on RtI, Richard DuFour, and data coach training.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

4. **Other Title II, Part A Activities.** If your LEA plans to use Title II, Part A funds for any other authorized activity, provide a description of each activity including who will benefit, the goal of the activity, and the connection to your needs assessment.

N/A

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

5. **Coordination with Federal, State, or Local Professional Development Activities.** Please describe how your LEA will coordinate Title II, Part A professional development activities with other federal, state, and local resources.

We utilize as many trainings as possible with those offered by MDE, local colleges and universities, and any other resource that is research-based, job-embedded professional development and meets our goals of ensuring math and reading literacy for all students.

We have sent staff members to training in RtI that has been provided around the state.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

Section III - Nonpublic Participation (If Applicable)

1. **Administrative Control.** Please describe the process your LEA has instituted to ensure that the LEA ALWAYS retains administrative control of the Title II, Part A funds.
The title application is controlled by the office of Jane Sigford. Other people have responsibilities for various titles but the application and efforts are coordinated through her office. The non-publics meet with Lori Fildes and submit their requests for Title I through Lori Fildes' office and for Title II through Jane Sigford.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

2. **Services.** Describe the services the LEA will provide with these funds.

We coordinate with the non-publics in distributing information and in distributing funds. We meet with the non-publics to describe what services and monies are available.

Sometimes the non-publics attend our professional development sessions if the timing works. We only have 1/2 day per year so that is somewhat difficult.

TITLE III, PART A - PROJECTS/ACTIVITIES

* Indicates Mandatory Field

Title III funding may support more than one project or activity. **Professional development is required.** You may have as many projects and/or activities as you deem appropriate to meet your needs, but you must include professional development as one of the activities.

*How many projects and/or activities does Title III support? 2

Describe **each** project or activity supported by Title III funding. To add another project or activity, click **Save** to save your current entries, then click **Add**.

*Name of Project or Activity Paraprofessional Support

A. Describe the project or activity, including how it addresses the performance goal it supports.

The District will use Title III dollars to assist with the expanded paraprofessional support at the secondary levels. These are schools providing center-based ELL service. Additional support will assist students in generalizing their English skills into content core classes.

TITLE III, PART A - PROJECTS/ACTIVITIES (CONTINUED)

B. Describe how the data from your needs assessment influenced your decision to provide the project or activity.

Wayzata High School and East Middle School were identified as buildings needing additional resources due to the large numbers of ELL students and the need for support in generalizing English skills.

TITLE III, PART A - PROJECTS/ACTIVITIES (CONTINUED)

C. Describe how the effectiveness of the project or activity will be evaluated.

We will evaluate the effectiveness based on student grades, passage the BST's, and student performance on TEAE, MN SOLOM, and the District assessment; MAP.

TITLE III, PART A - PROJECTS/ACTIVITIES (CONTINUED)

D. Describe the anticipated timeline of the project or activity.

9-1-08 through 6-8-09

TITLE III, PART A - PROJECTS/ACTIVITIES (CONTINUED)

- E. Describe how the budget supports the project or activity including specifics from the budget summary.
The budget will pay for the salary of paraprofessionals and benefits.

Title III Regular - Limited English Proficient Students 2010 Budget Detail
For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items
100 - Salaries and Wages

Function Code	Description	FTE Hours (h)	Cost 1000	Total
140 - Licensed Instructional	.2 FTE Licensed Teacher to work with at-risk students with ELL	0.2	\$7,000	\$7,000
	Sub-Total	0.2	\$7,000	\$7,000

Function Code	Description	FTE Hours (h)	Cost 1000	Total
141 - Non-licensed Instructional	Salary of 1 ELL Paraprofessional	7h	\$10,000	\$10,000
	Sub-Total	7h	\$10,000	\$10,000

Function Code	Description	FTE Hours (h)	Cost 1000	Total
185 - Extended Time	Curriculum Writing	60h	\$1,000	\$1,000
	Sub-Total	60h	\$1,000	\$1,000

200 - Fringe benefits (all)

Function Code	Description	FTE Hours (h)	Cost 1000	Total
200 - Fringe benefits (all)	Benefits for ELL Paraprofessional and Licensed Staff	0.2	\$7,000	\$7,000
	Sub-Total	0.2/7h	\$7,000	\$7,000

300 - Purchased Services

Title III Regular - Limited English Proficient Students 2010 Budget Detail (cont'd)

For WAYZATA PUBLIC SCHOOL DISTRICT

Function Code	Description	FTE Hours (h)	Cost 1000	Total
366 - Travel, Conventions and Conferences	Professional Development for paras		\$500	\$500
	Sub-Total		\$500	\$500

400 - Supplies and Materials

Function Code	Description	FTE Hours (h)	Cost 1000	Total
433 - Supplies & Materials (individualized)	Elementary and Middle School level ELL curriculum		\$969	\$969
	Sub-Total		\$969	\$969

Sub-Total for Flexible Items	0.4	\$0	\$0
Sub Total	0.4174h	\$26,469	\$26,469
Indirect Cost (Max Allowed: 6.12%)			\$0
Grand Total			\$26,469
Total Available Funds			\$26,469
Available Funds Balance			\$0

Title III Regular - Limited English Proficient Students Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0910-0113)

Contact: Lori Fildes (763) 745-5040 lori.fildes@wayzata.k12.mn.us

District Number	Finance Code	Program Code	REAP Eligible	Starting Date	Ending Date	Fiscal Year
00284	417	205	No	7/1/2009	6/30/2010	2010

Object Codes	Program Code	FTE/ Hours(h)	Cost (1000)	Total
110	Executive/Managerial	0/0h	\$0	\$0
140	Licensed Instructional	0.2/0h	\$7,000	\$7,000
141	Non-licensed Instructional	0/7h	\$10,000	\$10,000
143	Licensed Support	0/0h	\$0	\$0
144	Non-licensed Support	0/0h	\$0	\$0
145	Licensed Substitutes	0/0h	\$0	\$0
146	Subs for non-licensed instructional	0/0h	\$0	\$0
170	Non-instructional Support	0/0h	\$0	\$0
185	Extended Time	0/60h	\$1,000	\$1,000
199	Salary Adjustments	0/0h	\$0	\$0
200	Fringe benefits (all)	0.2/7h	\$7,000	\$7,000
303	Sub Awards - Under \$25,000	0/0h	\$0	\$0
304	Sub Awards - Over \$25,000	0/0h	\$0	\$0
305	Consulting Fees/Fees For Services	0/0h	\$0	\$0
329	Postage and Parcel Services	0/0h	\$0	\$0
350	Repairs and Maintenance Services	0/0h	\$0	\$0
360	Transportation Contracts with Private or Public Carriers	0/0h	\$0	\$0
365	Interdepartmental Transportation (Chargeback)	0/0h	\$0	\$0
366	Travel, Conventions and Conferences	0/0h	\$500	\$500
368	Out-Of-State Travel, Federal Reimbursed	0/0h	\$0	\$0
389	Staff Tuition Reimbursement	0/0h	\$0	\$0
390	Payments for Educational Purposes	0/0h	\$0	\$0
391	Payments to Minnesota School Districts (Cost Sharing Agreements)	0/0h	\$0	\$0
394	Supplemental Services/Field Trips	0/0h	\$0	\$0
398	Chargeback (phone/printing)	0/0h	\$0	\$0
401	Non-Instructional Supplies/Materials	0/0h	\$0	\$0
430	Supplies & Materials (non-individualized)	0/0h	\$0	\$0
433	Supplies & Materials (individualized)	0/0h	\$969	\$969
460	Textbooks and Workbooks	0/0h	\$0	\$0
461	Tests & Scoring	0/0h	\$0	\$0
470	Media Resources	0/0h	\$0	\$0
490	Food	0/0h	\$0	\$0
530	Other Equipment Purchased	0/0h	\$0	\$0
555	Technology Equipment	0/0h	\$0	\$0

Title III Regular - Limited English Proficient Students Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0910-0113)

Contact: Lori Fildes (763) 745-5040 lori.fildes@wayzata.k12.mn.us

Object Codes	Program Code	FTE/ Hours(h)	Cost (1000)	Total
820	Dues and Membership	0/0h	\$0	\$0
	SUBTOTAL	0.4/74h	\$26,469	\$26,469
	Indirect Costs (Max. Allowed: 6.1%)			
	Max amount allowed: (\$1,620)			\$0
	TOTAL	0.4/74h	\$26,469	\$26,469

TITLE III, PART A - PROJECTS/ACTIVITIES

* Indicates Mandatory Field

Title III funding may support more than one project or activity. **Professional development is required.** You may have as many projects and/or activities as you deem appropriate to meet your needs, but you must include professional development as one of the activities.

*How many projects and/or activities does Title III support? 2

Describe **each** project or activity supported by Title III funding. To add another project or activity, click **Save** to save your current entries, then click **Add**.

*Name of Project or Activity para support, Curriculum, professional development

A. Describe the project or activity, including how it addresses the performance goal it supports.

The continued implementation of ELL curriculum will require support from a para through repetitive practice. The para will need to be trained in the curriculum and needs to know how to support the student after the student has received instruction from a teacher. We purchased a new general education elementary curriculum that is in year two of implementation. This supports the curriculum goal of Literacy which assists our ELL population in making AYP.

TITLE III, PART A - PROJECTS/ACTIVITIES (CONTINUED)

B. Describe how the data from your needs assessment influenced your decision to provide the project or activity.

A year ago an elementary curriculum was purchased for ELL and was used as a core curriculum for instruction. Core curriculum has also been recently updated for the middle level. An ELL work group made up of ELL teachers, administrative, and regular ed teachers consider this a priority.

TITLE III, PART A - PROJECTS/ACTIVITIES (CONTINUED)

C. Describe how the effectiveness of the project or activity will be evaluated.

Student progress on unit tests will be measured along with state wide and District assessments. The District uses the Just 5 Clicks system of monitoring progress and will work with the Assessment Office to add curriculum based measurement to this system. The curriculum lings well with the ELL standards.

TITLE III, PART A - PROJECTS/ACTIVITIES (CONTINUED)

D. Describe the anticipated timeline of the project or activity.

Continued implementation of the curriculum will occur throughout the 2009-2010 school year. Student progress will be measured throughout.

TITLE III, PART A - PROJECTS/ACTIVITIES (CONTINUED)

- E. Describe how the budget supports the project or activity including specifics from the budget summary.
Funding will be dedicated to support the training and salary of ELL paraprofessionals and licensed teacher. The remaining amount will be dedicated for the purchase of additional elementary and middle level support materials.

TITLE III, PART A - NONPUBLIC SCHOOL PARTICIPATION INFORMATION

- If you modify your budget and the budget total changes, you must resave this page.
- * Indicates Mandatory Field

1. Upon consultation, does any nonpublic school wish to participate in the Title III program?

Yes No (If no, skip this section.)

2. Determining Non-Public Per Pupil Expenditures

1.	Total number of public school LEP students	0
2.	Total number of non-public LEP students	0
3.	Total Enrollment	
4.	Title III Budget	\$ 31396
5.	*Line 4 (Entitlement) divided by line 3 (Total Enrollment – PPPFU)	\$

* This amount MUST be used for both public and non-public.

3. Enter the information in the table below if there are participating nonpublic schools. Click **Save** and EMAP will calculate the PPFU and Total for you.

Name of Nonpublic School	Number of LEP Students	X PPFU	Total for Non Public School
		\$ 0	\$ 0
		\$ 0	\$
		\$ 0	\$
		\$ 0	\$
		\$ 0	\$

4. Describe the process for identifying LEP students at the nonpublic school(s).

We meet annually with the non-public administration and inform them of our obligation to identify and instruct students that are identified LEP. We encouraged them to contact us if the need arises. This year's meeting was held on Monday June 22, 2009.

TITLE III, PART A - NONPUBLIC SCHOOL PARTICIPATION INFORMATION (CONTINUED)

5. Describe Title III services at the nonpublic school(s), including where service will take place.
not applicable at this time. There are no LEP students in our non-publics.

TITLE III, PART A - PROGRAM NARRATIVE

1. Provide an **overview** of how your LEA will use Title III funds to supplement existing federal and state programs serving English Language Learners. Explain, as necessary, current programming in order to demonstrate the supplemental use of Title III funds.

We will use Title III funds to support the salaries of ELL Paraprofessionals and .2 FTE licensed teacher to provide support to at-risk students. Funds will also be used to purchase ELL curriculum. We are using funds to allow ELL teachers and paras to meet on a regular basis to discuss how paras can support the instruction provided to students by ELL teachers. Paras are being given professional development on how to understand the curriculum and generalize skills taught into the classroom.

TITLE III, PART A - PROGRAM NARRATIVE (CONTINUED)

2. Type of Program: Please indicate what type of program you will adopt for serving ELLs. Check all that apply. These programs are known by various names, the most common names for each program type are listed below.
- Two-Way Immersion/Dual Language – A native English-speaking group and a non-English group (e.g. Spanish speakers) are both taught academic content in both languages for an extended period of time. Both groups develop academic proficiency in both languages.
 - Transitional Bilingual Education – ELL receive academic instruction for the L1 for part of the day. For the remainder of the day, they receive ESL taught traditionally, with the focus on language, plus some mainstream classes. As English proficiency increases, instruction through L 1 decreases. The program lasts 2-4 years.
 - ESL Pullout – Students attend mainstream classes for much of the day and also meet separately for about 3-10 hours a week in small groups with an ESL instructor who focuses on language development.
 - Content-Based ESL – ELL receive ESL instruction, taught by ESL licensed teacher, in preparation for grade-level content instruction in English. The emphasis is still on language development, but augmented with academic subject matter vocabulary and beginning concepts.
 - Sheltered English Instruction – ELL are taught academic content in English by content licensed teacher. However, the English language used for instruction is adapted to proficiency level of the students. While the instruction focuses on content, sheltered English instruction also promotes English language development.
 - Structured English Immersion – ELL are taught subject matter in English by content licensed teacher who is also licensed in ESL or bilingual education. The teacher is proficient in the first language of the student. Students may use their native language for clarification, but the teacher uses only English. No ESL instruction is provided in this model.
 - Heritage Language - The language a person regards as their native, home, and/or ancestral language. This covers indigenous languages (e.g. Navajo) and immigrant languages (e.g. Spanish in the U.S.).
 - SDAIE – Specially Designed Academic Instruction in English is a program of instruction in a subject area, delivered in English, which is specially designed to provide **LEP** students with access to the curriculum.
 - Other – Please describe, including the duration and intensity of the program.

PROGRAM SUMMARY

* Indicates Mandatory Field

Provide a clear and concise one-page narrative summary (or abstract) describing your proposed SDFSCA funded prevention program(s). Provide a concise description of each program, the targeted population and desired outcome(s).

The revitalization of the Community Advisory Council named Partners in Prevention will be a valuable tool to lead education and prevention activities in our school and community. This group has identified that parents need basic prevention information that should be delivered in a consistent format every year in a setting that requires them to attend such as a ninth grade orientation. They also identified the need to have a parent network in which parents have access to reach out to other parents experiencing similar issues. This group will be responsible for creating our program goals and implementation of activities.

This was the third year that the use of canines were used at the high school in the parking lot, halls and classrooms. Students learned quickly the message of not bringing ATOD on school grounds however, our on-campus violations actually increased slightly but our population grew too. This prevention tool is still deemed to be highly effective and also helped us to identify students in need of intervention services that they may have not received. It helped us to involve parents and to provide resource information to increase their chances of success. We integrated the use of a mental/chemical health provider in the high school alternative setting in which we typically serve more high risk youth. This resulted in increasing student success by removing barriers seeking community resources and increasing their overall success in school. This service will be extended to the middle school population in the 2009-2010 school year.

Prevention programs were offered in the community setting providing a clear message of how parents can be an important force in creating change and the emphasis on being partners with the school. This was accomplished in a parenting forum provided to parents on an annual basis and an event that involved representation from various community providers such as law enforcement, treatment professionals, city government and supported by student

or

you may also upload an attachment of your Program Summary

Instructions: Click the Browse button and search for your document on your computer. Once selected, the path to your file will appear in the Document Source field. Click the Upload Attachment button.

NOTE: When you name your file to be uploaded, DO NOT leave any spaces OR place a period between the words. Attachments may be in Word, PDF, JPG, XLS or GIF format.

PROGRAM SUMMARY

* Indicates Mandatory Field

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or

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NOTE: When you name your file to be uploaded, DO NOT leave any spaces OR place a period between the words. Attachments may be in Word, PDF, JPG, XLS or GIF format.

AUDIT REQUIREMENTS & PROGRAM ASSURANCES

AUDIT REQUIREMENTS

All educational institutions receiving Federal grant funds or as sub-recipients through primary recipients, shall have an audit made in accordance with the following provisions:

INSTITUTION PROVISION

School District OMB Circular A-128
(LEA, ISD, K-12, K-8 etc.)

PROVISION

OMB Circular A-128

PROGRAM ASSURANCES

Instructions: Click each of the sections below if your district assures it complies with each of the Application Content requirements stated in the law: *No Child Left Behind Act of 2001, Section 401, Title IV-21st Century Schools, Part A - Safe and Drug Free Schools and Communities, Section 4114 - Local Education Agency Program, (d) Contents of Applications.*

- Yes, (1)** the activities or programs to be funded comply with the principles of effectiveness described in section 4115(a) and foster a safe and drug-free learning environment that supports academic achievement;
- Yes, (2)** a detailed explanation of the local educational agency's comprehensive plan for drug and violence prevention, including a description of (A) how the plan will be coordinated with programs under this Act, and other Federal, State, and local programs for drug and violence prevention, in accordance with section 9306; (B) the local educational agency's performance measures for drug and violence prevention programs and activities, that shall consist of--
 - (i) performance indicators for drug and violence prevention programs and activities; including-- (I) specific reductions in the prevalence of identified risk factors; and (II) specific increases in the prevalence of protective factors, buffers, or assets if any have been identified; and (ii) levels of performance for each performance indicator;
 - (C) how such agency will assess and publicly report progress toward attaining its performance measures;
 - (D) the drug and violence prevention activity or program to be funded, including how the activity or program will meet the principles of effectiveness described in section 4115(a), and the means of evaluating such activity or program; and (E) how the services will be targeted to schools and students with the greatest need;
- Yes, (3)** a description for how the results of the evaluations of the effectiveness of the program will be used to refine, improve, and strengthen the program;
- Yes, (4)** an assurance that funds under this subpart will be used to increase the level of State, local, and other non-Federal funds that would, in the absence of funds under this subpart, be made available for programs and activities authorized under this subpart, and in no case supplant such State, local, and other non-Federal funds;
- Yes, (5)** a description of the mechanisms used to provide effective notice to the community of an intention to submit an application under this subpart;
- Yes, (6)** an assurance that drug and violence prevention programs supported under this subpart convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful;
- Yes, (7)** an assurance that the applicant has, or the schools to be served have, a plan for keeping schools safe and drug-free that includes-- (A) appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students; (B) security procedures at school and while students are on the way to and from school;
 - (C) prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments; (D) a crisis management plan for responding to violent or traumatic incidents on school grounds; and (E) a code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that--

AUDIT REQUIREMENTS & PROGRAM ASSURANCES (CONTINUED)

(i) allows a teacher to communicate effectively with all students in the class; (ii) allows all students in the class to learn; (iii) has consequences that are fair, and developmentally appropriate; (iv) considers the student and the circumstances of the situation; and (v) is enforced accordingly;

- Yes, (8)** an assurance that the application and any waiver request under section 4115(a)(3) will be available for public review after submission of the application; and
- Yes, (9)** such other assurances, goals, and objectives identified through scientifically based research that the State may reasonably require in accordance with the purpose of this part.

The full text of Title IV, Part A can be found at <http://www.ed.gov/policy/elsec/leg/esea02/index.html>

COMMUNITY COORDINATION

* Indicates Mandatory Field

1. Describe how the Applicant will notify the community of the intent to make application, and how it will publicly report progress toward the attainment of stated goals. *

Partners in Prevention will report to the Communities in Collaboration Council with regularly scheduled updates to the council. The composition of this council includes parent, school and community representation that is very comprehensive and involved. We also use our parent newsletter to communicate our goals and solicit input.

- Before submission of the application, the Applicant afforded a reasonable opportunity for public comment on the application and considered such comment, if any [Section 9306(a)(7)]. (check to affirm)

Methods of Publicly Reporting Progress (Check at least one and all that apply): *

- Inclusion of the program goals and progress toward attainment of these goals in the districts annual and/or school improvement reports.
- Public meetings
- Media events (Newspaper, radio, television, etc.)
- Newsletters that reach all residents
- School board meeting (The public will be notified regarding agenda and dates.)
- Other (please describe):

We are still in the process of delivering results of the MSS.


2. Describe how the Applicant will coordinate programs funded under SDFSCA with other state and local programs (including community coalitions) for drug and violence prevention. *

COMMUNITY COORDINATION (CONTINUED)

As previously mentioned in the parental involvement section, there are two groups that are very involved in the prevention efforts of the district. Partners in Prevention works closely with the Chemical Health Coordinator to explore ways of providing effective prevention education to other parents. Their main focus is to provide effective means of supporting, validating and educating parents. This group will provide factual and statistical information to parents so they understand the true ATOD picture of our school community and therefore support and encourage positive choices of their own children. We are networking with other collaboratives as we research positive community norms. We also communicate consistently with neighboring community collaboratives as our youth cross boundaries between communities.

3. Describe how the Applicant will coordinate programs funded under SDFSCA with other federal programs. (Check at least one and all that apply): *

- SDFSCA staff participates on the school improvement team.
- SDFSCA staff participates on other district-wide planning teams.
- Drug and violence prevention activities have been included as strategies toward academic excellence in the district's school improvement plan.
- Other (please describe):
The Communities in Collaboration Council

	NCLB Consolidated Programs 1500 Highway 36 West Roseville, MN 55113-4266	NCLB CONSOLIDATED APPLICATION FOR ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)	0910-1140

GENERAL INFORMATION: Please send the signed original and one copy to the above address no later than
Upon request, this application can be made available in alternative formats including Braille, audiotape, and large print.

UNIFORM LEA IDENTIFICATION			
LEA Name WAYZATA PUBLIC SCHOOL DISTRICT		LEA Number 00284	Telephone Number (763) 745-5000
Address BOX 660		City WAYZATA / 55391	Zip Code
LEA Representative Name Mr. CHACE B. ANDERSON	Title Superintendent	E-Mail Address CHACE.ANDERSON@WAYZATA.K12.MN.US	FAX Number

ESEA PROGRAMS INCLUDED IN THIS APPLICATION				
CHECK BOX	PROGRAM	CONTACT NAME	TELEPHONE #	E-MAIL ADDRESS
X	Title IV, Part A	Donna Marget	(763) 745-5042	donna.marget@wayzata.k12.mn

LOCAL BOARD OF EDUCATION ACTION
The LEA WAYZATA PUBLIC SCHOOL DISTRICT _____ (LEA Name) Superintendent, <u>Mr. CHACE B. ANDERSON</u> _____, (Superintendent Name) will ensure that the LEA maintains compliance with the appropriate Federal statutes and regulations (Public Law 107-110), and State procedures currently in effect and will act as the responsible authority in all matters relating to the administration of this application.

FINAL REVIEW/APPROVAL	
NCLB Staff Approval Elaine Korsch Supervisor Approval Carol Thomas	Jun 29 2009

**Title IV, EXEMPLARY & PROMISING PROGRAM(S) -
U.S. Department of Education**

1. Outcome Goal Number 1 - ATOD use

Exemplary Programs	Initial Implementation Date (mm/dd/yyyy)	Exemplary Programs	Initial Implementation Date (mm/dd/yyyy)
<input type="checkbox"/> Athletes Training and Learning to Avoid Sterioids		<input type="checkbox"/> Project ALERT	2/18/2005
<input type="checkbox"/> CASASTART		<input type="checkbox"/> Project TNT - Toward No Tobacco Use	
<input type="checkbox"/> Project Northland		<input type="checkbox"/> Second Step: A Violence Prevention Curriculum	
<input type="checkbox"/> Life Skills Training (Gilbert Bolvin)		<input type="checkbox"/> Strengthening Families Program: For Parents and Youth 10-14	
<input type="checkbox"/> OSLC Treatment Foster Care			

Promising Programs	Initial Implementation Date (mm/dd/yyyy)	Initial Implementation Date (mm/dd/yyyy)
<input type="checkbox"/> Aggression Replacement Training Aggressors, Victims, and Bystanders: Thinking and Acting to Prevent Violence	<input type="checkbox"/> 9/18/2009	11/15/2008
<input type="checkbox"/> All's Pals: Kids Making Healthy Choices	<input type="checkbox"/>	
<input type="checkbox"/> All Stars (Core Program)	<input type="checkbox"/>	
<input type="checkbox"/> Community of Caring	<input type="checkbox"/>	
<input type="checkbox"/> Creating Lasting Family Connections	<input type="checkbox"/>	
<input type="checkbox"/> Facing History and Ourselves	<input type="checkbox"/>	
<input type="checkbox"/> Growing Healthy	<input type="checkbox"/>	
<input type="checkbox"/> I Can Problem Solve	<input type="checkbox"/>	
<input type="checkbox"/> Let Each One Teach One Mentor Program Linking the Interests of Families and Teachers (LIFT)	<input type="checkbox"/>	
<input type="checkbox"/> Lions - Quest Skills for Adolescence	<input type="checkbox"/>	
<input type="checkbox"/> Lions - Quest Working Towards Peace Michigan Model for Comprehensive School Health Education	<input type="checkbox"/>	
<input type="checkbox"/> Minnesota Smoking Prevention Program	<input type="checkbox"/> 10/14/2006	
<input type="checkbox"/> The Think Time Strategy	<input type="checkbox"/>	

NEEDS ASSESSMENT

* Indicates Mandatory Field

1. Assessment of the Objective Data (Principles of Effectiveness 1[A] and 1[D]) A needs assessment must be conducted first, in order to determine the problem that must be addressed. It is used in establishing the performance measures (measurable goals), and selecting the appropriate prevention program.

Collecting and organizing objective data is instrumental to this process. Data should be collected from multiple sources, and analyzed before identifying specific programs or performance measures. Raw data should be kept on file for local, state or federal audits.

Identify the data sources, and provide the year used to complete the needs assessment: (Check all that apply.)

- | | | |
|--|------|------|
| <input checked="" type="checkbox"/> Evaluation of 2007-2008 Safe & Drug-Free Schools Goals and Objectives | 2009 | Year |
| <input checked="" type="checkbox"/> Reports on support services for students (e.g. student assistance referrals) | 2009 | Year |
| <input checked="" type="checkbox"/> Law enforcement data (e.g. number of youth arrests, types of violations) | 2009 | Year |
| <input type="checkbox"/> Juvenile court data (e.g. number of youth convictions, types of convictions) | | Year |
| <input checked="" type="checkbox"/> Minnesota Student Survey results of student use of alcohol, tobacco, and other drugs and/or violent behavior | 2009 | Year |
| <input checked="" type="checkbox"/> Building level violence, safety, and building-level discipline reports | 2009 | Year |
| <input type="checkbox"/> Dropout data | | Year |
| <input checked="" type="checkbox"/> Referrals to outside agencies for treatment services | 2009 | Year |
| <input checked="" type="checkbox"/> Focus groups and interviews | 2009 | Year |
| <input checked="" type="checkbox"/> Health data | 2009 | Year |
| <input type="checkbox"/> Asset Survey
Title: | | Year |
| <input checked="" type="checkbox"/> Other (Please describe.) | 2008 | Year |

This was the third full school year of using canines in the school building for the purpose of reducing drugs on campus. The numbers increased slightly but our population grew as well. It is still deemed as an effective approach. Students were understanding the message that school is not a place to have drugs/alcohol. Parents have been receptive to this measure as they believe the school is taking responsibility in having a safe environment for all students.

Diversity trainings and awareness were a key part of the building climate this year. The kick-off to the school year was for staff to receive training during opening workshop week, followed by all students participating in the same event and finally ending with a community event for the entire school district. Follow up for the students occurred during the high school advisory program.

A focus group of students were interviewed in October to help the high school population continue with its efforts at educating the student body on the changing environment of our campus. A group of students attended the Classic Lake Human Mosaic in Edina to learn more effective strategies to bring back to our own school environment. In February '08, Dr. Micahel Fowlin performed a special show entitled "You Don't Know Me Until You Know Me" which was an extremely effective approach to take with our students. After surveying our students, over 80% of our students thought they would make changes in their own behavior in regards to their beliefs and attitudes about our changing environment in a positive way. Dr. Fowlin performed a community event which left the audience motivated to

NEEDS ASSESSMENT (CONTINUED)

2. Summary of Needs Assessment and Interpretation of Data Based on the sources of data checked in #1, provide a one to three page summary interpreting the findings of your comprehensive assessment. A needs assessment summary should include discussion of:

- a) Data relevant to **BOTH** alcohol, tobacco and other drug use and violent attitude and or behavior, including data regarding specific drug trends, or specific violent behavior (bullying, weapons offenses, harassment; etc.).
- b) Any significant increases or decreases in **BOTH** alcohol, tobacco, and other drug use, and violent attitude and/or behavior data.

For a sample needs assessment statement, click **HELP**

Our Minnesota Student Survey indicates our school follows the statewide trend of overall decreases in ATOD use to include binge drinking rates which is a high risk behavior.

* 25% of seniors binge drink compared to the state average of 34.2%.

* Marijuana use accounted for over 80% of treatment admissions as Wayzata High School's marijuana use rates are fairly consistent with state averages.

*The most significant increase for our students was using alcohol/drugs before school as 2007 reports 25% of senior males using before school as compared to 15% in 2004 survey results. It is significant to report that the use of canines on campus started the year following the last administration of the MSS. This next survey cycle may be a clearer indicator of use before school and will also correlate more closely with the decrease in on campus violations. There is a very solid perception from both youth and adults that marijuana is a harmless drug and continued education in this area is evident by the percentage of treatment admissions.

*Student's perception of alcohol/drug use being a problem in school decreased slightly from 70% to 67%. The goal would be to continue this decline over the next survey cycle as it is high to begin with.

Table 7 of the MSS is a new question regarding bullying and 6th and 9th graders reporting being teased in a hurtful manner will be an item to watch closely as the Olweis Bullying Prevention program has been implemented in one of the middle schools to date.

or

Upload an attachment of your Needs Assessment

NONPUBLIC SCHOOL PARTICIPATION INFORMATION

Check here if NO eligible nonpublic schools are participants, then skip the rest of this form.

A. Overview

For school districts or consortia with eligible nonpublic schools, ESEA/NCLB requires "meaningful and timely consultation" with nonpublic school officials. This must occur during the design and development of the applicant's program. The decision for participation and consultation must occur **prior to the submission of this application**. The applicant must assure that eligible nonpublic schools have been consulted in all phases of the development and design of the project including consideration of:

- (1) which students will receive benefits,
- (2) how the students' needs will be identified,
- (3) what benefits will be provided, and
- (4) how the project will be evaluated.

The applicant shall maintain continuing administrative control and direction over funds and property that benefit students enrolled in nonpublic schools.

B. Requirements

Complete this section if LEA is providing services to nonpublic schools.

1. Describe how you have and will continue to provide meaningful and timely consultation with the appropriate representatives of the students enrolled in nonpublic schools during all phases of the development and design of services for nonpublic students and teachers. (Check at least one and all that apply.)

- Technical assistance is available as requested by nonpublic school representatives (**required**).
- Nonpublic representatives were invited to attend a planning meeting prior to submission of this application (**required**).
- Ongoing contact is provided through participation on the advisory council (**recommended**).
- Follow-up phone contact or site visits are planned for each nonpublic participant (**recommended**).
- Other meaningful consultation. (Please describe.)

Non-publics call on a routine basis if they have questions. They will submit a report mid-year and end of the year. We conducted a meeting of the non-publics this June 09 and provided information for those not in attendance.

NONPUBLIC SCHOOL PARTICIPATION INFORMATION (CONTINUED)

2. Please provide a description about the content of the discussion with nonpublic schools.

Each school is presented with the purpose of Title II, III, IV, and V. They are given a written copy of their possible dollars and a time line for the year. We go over what a needs assessment is, what constitutes high quality professional development and scientifically based research.

3. Describe how you will ensure that programs and services funded by this grant are equitable for nonpublic school participants. Explain any differences in programs and services offered to nonpublic schools.

We have a good working relationship with our non-publics. They call readily if they have questions. Because we have developed a relationship over time, we know each other and they feel free about calling.

Sometimes their teachers have asked to attend our professional development activities and they are welcome to do so.

OTHER FEDERALLY RECOGNIZED PROGRAM(S)

* Indicates Mandatory Field

Purpose: The purpose of this section is to document the Other Federally Recognized Program(s) (OFRP) that will be utilized in attaining outcome goals.

Instructions:

- Complete this page (mandatory sections are marked with a red asterisk *), click **Save**
- To select an outcome goal, highlight the goal by clicking the name of the outcome goal. Multiple goals can be selected by holding down your Control key and clicking additional Outcome Goals. Click **Save**.
- Look under the Outcome Goal box to see which Outcome Goals have been selected.

If more than one OFRP will be used to achieve an outcome goal(s), click **Add** to create another page. Only one OFRP can be addressed per page and one OFRP Program should not have more than one page.

Programs and services should include research-based drug and violence prevention programs, community-wide planning, organizing and training activities, youth mentoring, and other research-based programs. In accordance with the federal Principles of Effectiveness, programs and activities shall be based on scientifically-based research demonstrating that the prevention program to be used will reduce violence or illegal drug use. The following links identify a range of effective, research-based programs that are recognized by other federal agencies:

Center for Substance Abuse Prevention

Center for Disease Control and Prevention

Collaborative for Academic, Social and Emotional Learning

National Institute of Drug Abuse

Office of Juvenile Justice and Delinquency Prevention

Office of the Surgeon General

1. Outcome goal(s) addressed using this program. To select an outcome goal that is addressed by this OFRP, highlight the goal by clicking the name of the outcome goal. Multiple goals can be selected by holding down your Control key and clicking additional Outcome Goals. Once you have selected the desired outcome goal(s), click Save, and the OFRP will be associated with the outcome goal(s) you have selected.

Outcome goal number(s) of outcome goal(s) addressed utilizing this program

Please select the appropriate goal numbers *

2 - ATOD use attitude

Currently selected:

2. Program Name *

Center for Disease Control and Prevention

NURSE CONTACT INFORMATION

Name Lynda Lankford
Phone Number (763) 745-6616
Email Address lynda.lankford@wayzata.k12.mn.us
Address 4955 Peony Lane N Plymouth 55446

OTHER FEDERALLY RECOGNIZED PROGRAM(S)

3. The Federal agency recognizing this program *

HELP HERC (Higher Education Leadership Partners/Health Education Resource Centers) is a network of colleges and universities and two widely-used resource centers, the Minnesota Institute for Public Health and the Minnesota Department of Health Library Services, in partnership with the Minnesota Department of Education Safe and Healthy Learners team.

HELP HERC's purpose is to have key school-based prevention resources in regional sites readily available for review by school and public health educators. The resources initially focused on tobacco use prevention, but more resources have been added related to alcohol and other substance abuse prevention, HIV/AIDS?STI prevention and sexuality. Inservice/staff development opportunities are being offered by the higher education sites using the materials to update current educators' knowledge and skills.

4. Date program initially implemented or scheduled for implementation * 6/22/2005

Title IV, OTHER PROGRAM(S) & WAIVER

1. Outcome goal number(s) of outcome goal(s) addressed utilizing this program

1 - ATOD use attitude

2. Program Name

Building Assets-Reducing Risks (I Time)

3. Rationale for using this program

Ninth grade is a transition year for many students and can be a difficult adjusting period. Many students come to the high school with perceptions that all high school students use ATOD. By using this curriculum, students are engaging in conversations that allow them to learn that many students make choices not use ATOD. It is an asset based program that teaches students to feel excited about succeeding in high school and they learn how to become an involved student. The program goals help to reduce academic failures, reduce ATOD use, reduce disciplinary incidents and improve attendance. When this occurs, students will have a healthier attitude about their school environment and culture. We have included student leaders in this program to serve as peer role models and they often speak to their choices to avoid ATOD and how they make that choice and who supports them.

This program emphasizes the strengths of students and focuses on the entire ninth grade class as it addresses all risk factors, often several risk factors at the same time. Students are involved in this program weekly during advisory and it is a year long program supported by other building wide events.

Students may be identified for intervention purposes and referred to the appropriate school or community resources.

4. In selecting this program, identify any scientifically-based strategies and/or program components that you expect will help you reach the goal(s)

All students receive the same consistent and healthy prevention messages.

Lessons are activity based and often supported by peer leaders.

Lessons are based on the asset building approach and can have an impact on multiple risk behaviors and therefore attitudes.

Advisors are being trained in how to effectively teach lessons.

Parents are aware of the program and can reinforce positive messages.

The program is also supported by community events such as a Respect Retreat. Ninth grade students once again are with students leaders to reinforce the belief that not all students use ATOD.

5. Provide a brief description or research abstract supporting your program design

An independent evaluation of the Building Assets-Reducing Risks curriculum was conducted by the Minnesota Institute of Public Health when the district of St. Louis Park was involved in a 3 year pilot program. It was concluded that this program has promise to reduce many of the risk behaviors outlined in the program goals. As a result of studying this program and following its first year of implementation, the curriculum fits comprehensively into the ninth grade model that has been implemented in the high school setting. The use of student leaders in the program has been an added benefit as ninth grade students are able to engage in meaningful conversations about high school overall and the positive choices many students are making. We need several more years of implementation to gather solid evidence and make reasonable conclusions as to the effectiveness of the program.

Title IV, OTHER PROGRAM(S) & WAIVER

1. Outcome goal number(s) of outcome goal(s) addressed utilizing this program

3 - Multiple

2. Program Name

Elementary School Social Work

3. Rationale for using this program

To maintain the current level of identification and referral, trained support staff are essential members of the building teacher assistant team. Social workers are specifically trained to address social, emotional and academic concerns that interfere with progress made towards a successful classroom experience. Social workers can assist in the desired outcome of success by working with the teacher and the parents. Social workers also provide a strong prevention component to address all learners, as well as maintain involvement with outside agencies and consultants. Through collaboration, students are connected to behavioral health care systems at a much higher rate compared to other traditional means.

4. In selecting this program, identify any scientifically-based strategies and/or program components that you expect will help you reach the goal(s)

Program information from CAPT, NIDA, CDC and SAMSHA provide program strategies and information used by support staff.

Locally, implementation of chemical preassessment teams was mandated several years ago to ensure early identification and prevention opportunities for students. Socal workers facilitate TAT/SAT (preassessment teams) in the elementary buildings. Schools with comprehensive and well-designed teams are able to affect measurable school related outcomes, including increased attendance, improved productivity, fewer discipline referrals, and ultimately, fewer drop outs.

5. Provide a brief description or research abstract supporting your program design

History with Wayzata Public Schools strongly suggests that social work as a support program has been an instrumental part of the elementary school experience. This early identification and referral process helps eliminate or reduce future roadblocks for our students. The support staff model supports the student, parent and teacher. It has proven to be a successful model with our service delivery plan.

The National Student Assistance Association has identified nine components of a successful student/teacher assistance program: 1) School board policy, 2) Staff development, 3) Program awareness - common knowledge that TAT/SAT exists, 4) Internal referral process - offers way for teachers to make referral when concerned, 5) Problem solving team and case management - referral is screened by looking at grades, attendance and school behavior, 6) Student assistance program evaluation - process is tracked to determine effectiveness, 7) Educational student support groups, 8) Cooperation and

9/7/2005

6. Date program or strategy initially implemented or scheduled for implementation

7. Name of agency, organization, peer-reviewed journal or other panel of independent experts recognizing the program/strategy: (Please limit your response to 50 words)
Minnesota Department of Education and The National Student Assistance Association (NSAA).

www.miph.org and www.nsaas.us/sap_booklet_3.pdf

8. Web-site URL (if available):

9. Journal reference or citation:

NSAA Research Shows SAPs Effectiveness: Released on October 30, 2003 the "Retrospective Analysis of the Pennsylvania Student Assistance Program Outcome Data: Implications for Practice and Research."

Title IV, OTHER PROGRAM(S) & WAIVER

1. Outcome goal number(s) of outcome goal(s) addressed utilizing this program

3 - Multiple

2. Program Name

Elementary School Social Work

3. Rationale for using this program

To maintain the current level of identification and referral, trained support staff are essential members of the building teacher assistant team. Social workers are specifically trained to address social, emotional and academic concerns that interfere with progress made towards a successful classroom experience. Social workers can assist in the desired outcome of success by working with the teacher and the parents. Social workers also provide a strong prevention component to address all learners, as well as maintain involvement with outside agencies and consultants. Through collaboration, students are connected to behavioral health care systems at a much higher rate compared to other traditional means.

4. In selecting this program, identify any scientifically-based strategies and/or program components that you expect will help you reach the goal(s)

Program information from CAPT, NIDA, CDC and SAMSHA provide program strategies and information used by support staff.

Locally, implementation of chemical preassessment teams was mandated several years ago to ensure early identification and prevention opportunities for students. Socal workers facilitate TAT/SAT (preassessment teams) in the elementary buildings. Schools with comprehensive and well-designed teams are able to affect measurable school related outcomes, including increased attendance, improved productivity, fewer discipline referrals, and ultimately, fewer drop outs.

5. Provide a brief description or research abstract supporting your program design

collaboration with community agencies and resources, and 9) Integration with other school based programs.

Elementary school social workers incorporate all of these characteristics into TAT/SAT at a greater or lesser degree.

9/7/2005

6. Date program or strategy initially implemented or scheduled for implementation

7. Name of agency, organization, peer-reviewed journal or other panel of independent experts recognizing the program/strategy: (Please limit your response to 50 words)
Minnesota Department of Education and The National Student Assistance Association (NSAA) .

www.miph.org and www.nsaas.us/sap_booklet_3.pdf

8. Web-site URL (if available):

9. Journal reference or citation:

NSAA Research Shows SAPs Effectiveness: Released on October 30, 2003 the "Retrospective Analysis of the Pennsylvania Student Assistance Program Outcome Data: Implications for Practice and Research."

Title IV, OUTCOME GOAL(S) (REQUIRED)

Supporting Impact and Process Goals

1. Goal Number _____ 1

2. Needs Statement

Decrease perception that alcohol and drug use is a problem in our building at least 5% from the current MSS data of 67% in 2007.

3. What type of attitude or behavior will change? (Check only one box.)

<input type="checkbox"/>	ATOD use-behavior	<input type="checkbox"/>	Violence - behavior
<input checked="" type="checkbox"/>	ATOD use-attitude	<input type="checkbox"/>	Violence - attitude

4. Who is expected to change?

The individuals selected below are the target population(s) for this specific goal.

Target Population	Estimated Number to be Served
<input type="checkbox"/> Pre-Kindergarten	
<input type="checkbox"/> Elementary students (K-5)	
<input type="checkbox"/> Middle school students (6-8)	
<input checked="" type="checkbox"/> High school students (9-12)	3200
<input type="checkbox"/> Teachers (grade level)	250
<input type="checkbox"/> Support staff	50
<input type="checkbox"/> Parents, Grandparents, Caregivers	
<input type="checkbox"/> Siblings	
<input type="checkbox"/> Other (please specify)	

9 - 12

5. What type of change is expected?

A decrease in the perception that alcohol and drug use is a problem in our school.

6. What is the percentage of change you expect across program participants?

7 %
06/2010

7. By when is the change expected to occur? (mm/yyyy)

Impl. Date Program

09/15/2007 Building Assets-Reducing Risks (I Time)

PROGRAM EVALUATION

9a. Methods of Measurement

- Minnesota Student Survey data
- Pre/Post survey of target group participants:
Name of instrument: _____
- Is the instrument self-developed?
Pre/post program record reviews
(type of review): _____
- Other (describe): _____

Yes No

MSS

9b. Pre-Program Data Collection

Who will collect the data?	When will the data be collected?
This information is in the current MSS.	In 2010.

9c. Post-Program Data Collection

Who will collect the data?	When will the data be collected?
This data is part of the MSS.	In 2010.

Title IV, OUTCOME GOAL(S) (REQUIRED)

Supporting Impact and Process Goals

1. Goal Number _____ 2 _____

2. Needs Statement

About 70% of the high school building population believes drug and alcohol use is a problem in the building. The 2007 MSS will show a reduction of 7% as a result of fewer ATOD violations over three years, in addition to education campaigns (MCHW activities), classroom presentations/discussions in health classes, and focus group type discussions in the LINK 4 advisor/advisee program. Staff will become more proactive by increasing their ATOD knowledge and skill in identifying, and intervening, on a student's potential well-being.

3. What type of attitude or behavior will change? (Check only one box.)

<input type="checkbox"/>	ATOD use-behavior	<input type="checkbox"/>	Violence - behavior
<input checked="" type="checkbox"/>	ATOD use-attitude	<input type="checkbox"/>	Violence - attitude

4. Who is expected to change?

The individuals selected below are the target population(s) for this specific goal.

Target Population	Estimated Number to be Served
<input type="checkbox"/> Pre-Kindergarten	
<input type="checkbox"/> Elementary students (K-5)	
<input type="checkbox"/> Middle school students (6-8)	
<input checked="" type="checkbox"/> High school students (9-12)	3150
<input checked="" type="checkbox"/> Teachers (grade level)	200
<input checked="" type="checkbox"/> Support staff	50
<input type="checkbox"/> Parents, Grandparents, Caregivers	
<input type="checkbox"/> Siblings	
<input type="checkbox"/> Other (please specify)	

5. What type of change is expected?

A decrease in student perceptions regarding building drug and alcohol use problems.

6. What is the percentage of change you expect across program participants?

7 %
06/2007

7. By when is the change expected to occur? (mm/yyyy)

Impl. Date Program

06/22/2005 Center for Disease Control and Prevention

PROGRAM EVALUATION

9a. Methods of Measurement

- Minnesota Student Survey data
- Pre/Post survey of target group participants:

Name of instrument:

Is the instrument self-developed?

- Pre/post program record reviews
(type of review):

- Other (describe):

Yes No

9b. Pre-Program Data Collection

Who will collect the data?	When will the data be collected?
Data will be taken from the 2007 MSS by the Chemical Health Coordinator.	This data has been currently collected by student discipline records.

9c. Post-Program Data Collection

Who will collect the data?	When will the data be collected?
Data will be taken from the 2007 MSS by the Chemical Health Coordinator.	By the release of the 2007 MSS - 2008.

Title IV, OUTCOME GOAL(S) (REQUIRED)

Supporting Impact and Process Goals

1. Goal Number _____ 3

2. Needs Statement

It is important to maintain the current level of elementary school social worker as the current level of funding allows for the building level preassessment teams to function as a multi-disciplinary team. School social workers at the elementary levels allow for early identification and prevention opportunities therefore reducing and delaying early onset of high risk behaviors.

Implementation of chemical preassessment teams was mandated several years ago to ensure early identification and prevention opportunities for students. School social workers facilitate TAT/SAT (preassessment teams) in the elementary buildings. Schools with comprehensive and well-designed teams are able to affect measurable school related outcomes, including increased attendance, improved productivity, fewer discipline referrals, and ultimately fewer drop outs.

3. What type of attitude or behavior will change? (Check only one box.)

<input checked="" type="checkbox"/>	ATOD use-behavior	<input checked="" type="checkbox"/>	Violence - behavior
<input checked="" type="checkbox"/>	ATOD use-attitude	<input checked="" type="checkbox"/>	Violence - attitude

4. Who is expected to change?

The individuals selected below are the target population(s) for this specific goal.

Target Population	Estimated Number to be Served
<input type="checkbox"/> Pre-Kindergarten	
<input checked="" type="checkbox"/> Elementary students (K-5)	4200
<input type="checkbox"/> Middle school students (6-8)	
<input type="checkbox"/> High school students (9-12)	
<input type="checkbox"/> Teachers (grade level)	
<input type="checkbox"/> Support staff	
<input type="checkbox"/> Parents, Grandparents, Caregivers	
<input type="checkbox"/> Siblings	
<input type="checkbox"/> Other (please specify)	

5. What type of change is expected?

Sustain the current level of identification and referral of elementary school age children.

6. What is the percentage of change you expect across program participants? 0 %
05/2008

7. By when is the change expected to occur? (mm/yyyy)

Impl. Date Program

09/07/2005 Elementary School Social Work

PROGRAM EVALUATION

9a. Methods of Measurement

- Minnesota Student Survey data
- Pre/Post survey of target group participants:

Name of instrument:

Yes No

Is the instrument self-developed?

- Pre/post program record reviews

(type of review):

- Other (describe):

Year-end Teacher Assistant Team (TAT) reports

9b. Pre-Program Data Collection

Who will collect the data?	When will the data be collected?
Special Services Coordinator and building Social Workers	At the close of the each school year - it is an annual report.

9c. Post-Program Data Collection

Who will collect the data?	When will the data be collected?
Special Services Coordinator and building Social Workers	At the close of each school year - it is an annual report.

PARENTAL INVOLVEMENT

* Indicates Mandatory Field

In accordance with SDFSCA, "A program or activity shall include **meaningful and ongoing** consultation with and input from parents in the development of the application and administration of the program or activity."

1. Describe how parents have provided input in developing the application and how you plan to engage and promote the involvement of parents during the school year. *

Partners in Prevention and the Communities in Collaboration Council are the two organizations that provide input into the overall development of prevention.

Partners in Prevention have identified the goal of providing parents with basic prevention information and how to network with other parents. They plan on developing a system in which parents can reach out to other parents if they are experiencing similar challenges. They are very interested in the perception that students have of drug use in their building and how we can educate that many of our students to not get involved in ATOD. This group will meet on a regular basis throughout the school year.

The Communities in Collaboration Council supports mental/chemical health services in the school setting to assist in providing community resources to at risk youth. They will also support prevention activities for students and parents. This group is given regularly scheduled updates on the progress of this program utilizing grant funding.

2. Describe how the Applicant engages parents in the administration of the program and other activities. *

Parents that have experienced significant challenges with their own children have wanted a means to help other parents and have approached the Chemical Health Coordinator to help with this. As a result, parents are working on setting up a system in which other parents can call for support and get answers for the many questions that arise in these difficult situations. I have invited parents to participate on the Partners in Prevention Council to bring ideas to reality that can help other parents.

We are committed to researching more on positive community norms and sent a team of five, parents included, to a workshop with the team from Montana State University. We will be researching funding options throughout the summer.

I often speak to various parent groups throughout the district and invite them to talk with me and become involved parents and partners with the school. Overall, we have great parental involvement which makes it easier to involve parents in the process. Our challenge is how to get parents to attend events or finding an effective way to educate them.

Title IV, Part A - Safe and Drug-Free Schools & Communities Act 2010 Budget Detail
For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items

100 - Salaries and Wages

Function Code	Description	FTE Hours (h)	Cost 1000	Total
143 - Licensed Support	.05 of the salary for 3 social workers and .075 for 1 social worker	0.23	\$15,000	\$15,000
Sub-Total		0.23	\$15,000	\$15,000

200 - Fringe benefits (all)

Function Code	Description	FTE Hours (h)	Cost 1000	Total
200 - Fringe benefits (all)	Benefits on .05 of 3 social workers salary and .075 for 1 social workers salary	0.23	\$4,563	\$4,563
Sub-Total		0.23	\$4,563	\$4,563

Sub-Total for Flexible Items	0.46	\$0	\$0
Sub Total	0.46	\$19,563	\$19,563
Indirect Cost (Max Allowed: 6.12%)			\$0
Grand Total			\$19,563
Total Available Funds			\$19,563
Available Funds Balance			\$0

Title IV, Part A - Safe and Drug-Free Schools & Communities Act Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0910-1140)

Contact: Donna Marget (763) 745-5042 donna.marget@wayzata.k12.mn.us

District Number	Finance Code	Program Code	REAP Eligible	Starting Date	Ending Date	Fiscal Year
00284	433	206	No	7/1/2009	6/30/2010	2010

Object Codes	Program Code	FTE/ Hours(h)	Cost (1000)	Total
110	Executive/Managerial	0/0h	\$0	\$0
140	Licensed Instructional	0/0h	\$0	\$0
141	Non-licensed Instructional	0/0h	\$0	\$0
143	Licensed Support	0.23/0h	\$15,000	\$15,000
144	Non-licensed Support	0/0h	\$0	\$0
145	Licensed Substitutes	0/0h	\$0	\$0
146	Subs for non-licensed instructional	0/0h	\$0	\$0
170	Non-instructional Support	0/0h	\$0	\$0
185	Extended Time	0/0h	\$0	\$0
199	Salary Adjustments	0/0h	\$0	\$0
200	Fringe benefits (all)	0.23/0h	\$4,563	\$4,563
303	Sub Awards - Under \$25,000	0/0h	\$0	\$0
304	Sub Awards - Over \$25,000	0/0h	\$0	\$0
305	Consulting Fees/Fees For Services	0/0h	\$0	\$0
329	Postage and Parcel Services	0/0h	\$0	\$0
350	Repairs and Maintenance Services	0/0h	\$0	\$0
360	Transportation Contracts with Private or Public Carriers	0/0h	\$0	\$0
365	Interdepartmental Transportation (Chargeback)	0/0h	\$0	\$0
366	Travel, Conventions and Conferences	0/0h	\$0	\$0
368	Out-Of-State Travel, Federal Reimbursed	0/0h	\$0	\$0
389	Staff Tuition Reimbursement	0/0h	\$0	\$0
391	Payments to School Districts (Cost Sharing Agreements)	0/0h	\$0	\$0
394	Supplemental Services/Field Trips	0/0h	\$0	\$0
398	Chargeback (phone/printing)	0/0h	\$0	\$0
401	Non-Instructional Supplies/Materials	0/0h	\$0	\$0
430	Supplies & Materials (non-individualized)	0/0h	\$0	\$0
433	Supplies & Materials (individualized)	0/0h	\$0	\$0
460	Textbooks and Workbooks	0/0h	\$0	\$0
470	Media Resources	0/0h	\$0	\$0
490	Food	0/0h	\$0	\$0
530	Other Equipment Purchased	0/0h	\$0	\$0
555	Technology Equipment	0/0h	\$0	\$0
820	Dues and Membership	0/0h	\$0	\$0

Title IV, Part A - Safe and Drug-Free Schools & Communities Act Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0910-1140)

Contact: Donna Marget (763) 745-5042 donna.marget@wayzata.k12.mn.us

Object Codes	Program Code	FTE/ Hours(h)	Cost (1000)	Total
	SUBTOTAL	0.46/0h	\$19,563	\$19,563
	Indirect Costs (Max. Allowed: 6.1%)			
	Max amount allowed: (\$1,197)			\$0
	TOTAL	0.46/0h	\$19,563	\$19,563
	Total percent of the budget flexed to other titles:	0%		

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: F. Finance and Business Recommendations

COMMENTS BY: Mr. Westrum

These routine items are presented for Board of Education review and approval through a single consent motion.

Monthly Bills

The attached lists itemize claims for which the Board of Education is requested to authorize payment.

General Checking Account for June 2009	\$ 5,376,442.29
Wire Transfer for May 2009	\$ 27,811,676.00

RECOMMENDED ACTION: Authorize payment as recommended.

Gifts

The District has received the following gifts, which are in compliance with current District policy and guidelines:

Amount	Donated By	Purpose
\$ 100.00	RMG, Scott Rutzick and Rochelle Rubin	RMG campaign “Refer a Friend. Build your community.”
100.00	RMG	RMG campaign “Refer a Friend. Build your community.”
161.54	Wells Fargo and Mark Ryshavy	Annual Giving Campaign supporting Gleason Lake Elementary
163.76	Birchview Elementary PTA	Field trip for 2 nd graders to visit East Middle School
363.07	Wells Fargo, Denise Dau, Karina Hou and Patrick Servais	Annual Giving Campaign
400.00	Plymouth Creek Elementary PTA	Shelving for the Art Room
440.00	Birchview Elementary PTA	Scholarship and resource books
500.00	RBC Wealth Management	Tribute to Teachers; Bridget Ilete at Greenwood Elementary

500.00	Central Middle School PTA	Student handbook directories
600.00	Birchview Elementary PTA	Resource Lab books
1,350.00	Birchview Elementary PTA	Nick Ahamed Eagle Scout Project
1,950.00	Birchview Elementary PTA	Scholarship and resource books
2,091.73	East Middle School PTA	Scholarship and grants
5,000.00	Birchview Elementary PTA	Field trip support for all students
6,000.00	Central Middle School PTA	Poster maker equipment
10,370.78	Greenwood Elementary PTA	Grants and grade level donations
\$30,090.88		

RECOMMENDED ACTION: Approve the above listed gifts to be used as designated.

Motion by: _____ Yes _____ Passed _____
 Second by: _____ No _____ Failed _____
 Abstentions _____

**WAYZATA PUBLIC SCHOOLS
MONTHLY CHECK DISBURSEMENT SUMMARY
JUNE 2009**

CHECK	VENDOR	DESCRIPTION	DATE	AMOUNT
348340	MN TEACHERS RETIREMENT ASSN	PAYROLL ACCRUAL	6/22/2009	884,671.34
347950	INTERMEDIATE DIST 287	PRE-BILL FY 10 COOP REVENUE	6/10/2009	775,043.00
348358	FIRST STUDENT, INC	TRANSPORTATION	6/23/2009	413,042.55
348228	MN TEACHERS RETIREMENT ASSN	PAYROLL ACCRUAL	6/15/2009	392,644.02
348335	FIDELITY INVESTMENTS	PAYROLL ACCRUAL	6/22/2009	318,832.52
348337	ING	PAYROLL ACCRUAL	6/22/2009	187,903.60
348588	ADAM SERVICES	TRANSPORT-MAY, JUNE 2009	6/30/2009	162,444.13
347759	UPPER LAKE FOODS	GROCERIES	6/4/2009	158,809.38
348597	FIRST STUDENT, INC	BUS CAMERA UPGRADE	6/30/2009	137,485.00
348371	TIES	WATS APRIL/09 BILLING	6/23/2009	115,498.98
348233	PUBLIC EMPLOYEES RETIREMENT ASSN	PAYROLL ACCRUAL	6/15/2009	103,487.12
347652	ADVANCED PLACEMENT EXAMS	EXAMS	6/2/2009	103,159.00
347762	XCEL ENERGY	MONTHLY SERVICE	6/4/2009	89,446.91
348218	FIDELITY INVESTMENTS	PAYROLL ACCRUAL	6/15/2009	86,284.12
348227	MN STATE RETIREMENT SYSTEM	PAYROLL ACCRUAL	6/15/2009	86,246.78
348493	PUBLIC EMPLOYEES RETIREMENT ASSN	PAYROLL ACCRUAL	6/30/2009	76,016.58
348221	ING	PAYROLL ACCRUAL	6/15/2009	47,168.81
348345	TWENTIETH CENTURY INVESTORS	PAYROLL ACCRUAL	6/22/2009	46,720.22
347688	HOUGHTON MIFFLIN CO LLC	9TH GRADE LANAGUAGE ARTS MATERIALS	6/2/2009	46,639.80
348245	CDW GOVERNMENT, INC	CONTROLLERS, SOFTWARE& EQUIPMENT	6/16/2009	41,855.33
348230	N CENTRAL TRUST/FBO WAYZATA SCHOOLS	PAYROLL ACCRUAL	6/15/2009	40,700.00
348338	MET LIFE	PAYROLL ACCRUAL	6/22/2009	39,018.93
348284	MILLS MOTOR, INC	FORD ECOLINE 2009	6/16/2009	35,412.02
348490	MN TEACHERS RETIREMENT ASSN	PAYROLL ACCRUAL	6/30/2009	34,358.80
348289	MINNETONKA SCHOOL DIST #276	WSEI-IEIC	6/16/2009	27,969.08
348591	CDW GOVERNMENT, INC	ACCESS POINTS FOR WIRELESS	6/30/2009	27,812.76
348349	CARING FOR KIDS INITIATIVE	LCTS FUNDS	6/23/2009	25,000.00
348448	COMMERCIAL DOOR SYSTEMS, INC	ICE ARENA DR REPLACE	6/26/2009	22,488.74
348482	FIDELITY INVESTMENTS	PAYROLL ACCRUAL	6/30/2009	20,587.77
348377	AIRPORT, PIONEER & TOWN TAXI	TRANSPORT	6/25/2009	20,564.00
348329	WAYZATA, CITY OF	RESOURCE OFFICER 08-09 (63DAYS)	6/16/2009	20,034.00
348590	AIRPORT, PIONEER & TOWN TAXI	TRANSPORT	6/30/2009	19,172.00
348154	HASTINGS CO-OP CREAMERY CO	DAIRY	6/11/2009	18,418.59
348595	EMC PUBLISHING	4TH & 5TH GRADE SPANISH BOOKS	6/30/2009	16,706.51
348370	ST. LOUIS PARK TRANSPORTATION	TRANSPORTATION	6/23/2009	16,200.00
348327	US ENERGY SERVICES, INC	MONTHLY ENERGY	6/16/2009	16,134.78
348250	FENDLER PATTERSON CONSTRUCTION INC	PROJ #09-117	6/16/2009	15,451.00
348133	COMMERCIAL DOOR SYSTEMS, INC	ICE ARENA DR REPLACE	6/11/2009	15,404.40
348596	FIRST STUDENT, INC	TRANSPORTATION	6/30/2009	14,329.12
348470	RATWIK, ROSZAK & MALONEY, P.A.	PROF SERVICE	6/26/2009	14,199.55
348548	MINNETONKA TRANSPORTATION INC	ATH-TRANSPORT	6/30/2009	13,992.10
348288	MN SCHOOL BOARDS ASSN - INS TRUST	DEDUCTIBLE BILLING STMNT	6/16/2009	13,301.04
347782	DIVERSIFIED SNACK DISTRIBTION (DSD INC)	SNACK MACHINE SUPPLIES	6/5/2009	13,185.89
348586	XEROX CORP	COPIER BLANKETS	6/30/2009	12,970.65
348121	AG POWER ENTERPRISES, INC	TRACTOR	6/11/2009	12,587.75
348307	CITY OF PLYMOUTH - FINANCE DEPT	WATER	6/16/2009	12,331.69
348477	STATE SUPPLY CO, INC.	WMS LOCKER RM SHOWERS	6/26/2009	12,204.86
348237	TWENTIETH CENTURY INVESTORS	PAYROLL ACCRUAL	6/15/2009	12,144.16
348417	NEW DOMINION SCHOOL #8492	TUITION	6/25/2009	11,962.43
348235	SCHOOL SERVICE EMPLOYEES	PAYROLL ACCRUAL	6/15/2009	11,827.83
348343	PUBLIC EMPLOYEES RETIREMENT ASSN	PAYROLL ACCRUAL	6/22/2009	11,252.36
348224	MET LIFE	PAYROLL ACCRUAL	6/15/2009	11,158.09
347856	FAIRVIEW	ATH-TRAINER FALL & WINTER	6/9/2009	10,529.87
348275	KROMER CO LLC	RIDING LINE STRIPER	6/16/2009	10,210.00
347829	WESTONKA ELECTRIC	EMS-TECH LAB REMODEL	6/5/2009	10,022.51
348484	ING	PAYROLL ACCRUAL	6/30/2009	9,505.71
348456	FIRST STUDENT, INC	TRANSPORT	6/26/2009	9,294.48
348577	WEST LUTHERAN HIGH SCHOOL	TEXTBOOKS	6/30/2009	8,993.87
348330	WESTONKA ELECTRIC	EMS-TECH LAB	6/16/2009	8,811.50

347736	WEST METRO LEARNING	TUITION	6/2/2009	8,750.00
347674	FIRST STUDENT, INC	TRANSPORT	6/2/2009	7,965.61
348394	HANUS ENTERPRISES,LLP	FACILITY LEASE AGREEMENT	6/25/2009	7,500.00
348401	ISD #1 - MINNEAPOLIS SCHOOLS	TUITION	6/25/2009	7,032.10
348603	WEST METRO LEARNING	TUITION	6/30/2009	6,995.00
348238	A & M CONSTRUCTION, INC	HS-NEW DR STORE RM	6/16/2009	6,400.00
348324	TSP	PROF SERVICE-HS 5/29/09	6/16/2009	6,235.77
348274	KNUTSON, FLYNN, & DEANS PA	PROF SERVICE	6/16/2009	6,200.00
348418	NORTHEAST METRO DIST 916	TUITION	6/25/2009	6,065.10
348353	DECISION RESOURCES LTD.	SURVEY RESEARCH	6/23/2009	6,000.00
348365	MOODY'S INVESTORS SERVICE	PROF SERVICE	6/23/2009	5,950.00
348206	WASTE MANAGEMENT-BLAINE	SERVICE	6/11/2009	5,606.21
347800	ISD #270 HOPKINS SCHOOL	CONSULTING SERVICE 1/09-6/09	6/5/2009	5,500.00
347740	YOUTH ENRICHMENT LEAGUE	PROF SERVICE-CLASS INSTRUCTION	6/2/2009	5,491.00
348594	DONLIN, KATHY	COMM ED-DEST IMAG GLOBAL FUNDS	6/30/2009	5,445.00
348315	STANDARD & POOR'S	PROF SERVICE	6/16/2009	5,100.00
348348	CAMP CONECT	LCTS FUNDS	6/23/2009	5,000.00
348361	ISD#281 C/O HUG PROGRAM	LCTS FUNDS	6/23/2009	5,000.00
347715	RELIA STAR LIFE INSURANCE CO	PAYROLL ACCRUAL	6/2/2009	4,923.06
347891	LIFETIME FITNESS, INC.	LOCKER RM RENTAL	6/9/2009	4,919.30
348374	RELIA STAR LIFE INSURANCE CO	PAYROLL ACCRUAL	6/24/2009	4,847.40
348212	ZIEGLER INC	SNOW PLOW	6/11/2009	4,700.00
348341	ORCHARD TRUST CO AS	PAYROLL ACCRUAL	6/22/2009	4,659.29
348438	WACHHOLZ, ANDREA	CONT SERV	6/25/2009	4,655.00
348346	AVALON SECURITY SERVICES	PROF SERVICE	6/23/2009	4,536.00
347940	WESTONKA ELECTRIC	ICE ARENA MDE#97165	6/9/2009	4,415.00
348142	FIRST STUDENT, INC	ATH-TRANSPORT	6/11/2009	4,332.32
348268	INTERMEDIATE DIST 287	ALC 08-09 PERIOD 3	6/16/2009	4,301.07
348436	SPIRITWEAR USA	ATH-T-SHIRTS	6/25/2009	4,196.10
347821	TRIO SUPPLY CO	SERVING SUPPLIES	6/5/2009	3,971.16
347728	STELLAR ENERGY SRVCS INC	OW-PROF SERVICE MDE#25209	6/2/2009	3,820.00
347767	BIX PRODUCE CO	GROCERIES	6/5/2009	3,679.27
348554	PRECISION CLEANING INC.	SERVICE-OW,GL,KL,PC	6/30/2009	3,500.00
348414	MILLER 32ND AVE, LLC	RENT & TAXES	6/25/2009	3,498.13
348494	SCHOOL SERVICE EMPLOYEES	PAYROLL ACCRUAL	6/30/2009	3,407.64
347818	SPUNKMEYER INC., OTIS	GROCERIES-HS 6/3/09	6/5/2009	3,384.53
348137	EARTHGRAINS CO, THE	BREADS	6/11/2009	3,120.61
348423	POSTMASTER	REPLENISHING BULK MAIL ACCT	6/25/2009	3,080.94
347908	PAMS LUNCHROOM LLC	SERVICE	6/9/2009	3,020.00
348387	FAIRVIEW	ATH-TRAINER SPRING 2009	6/25/2009	3,002.40
347751	PLYMOUTH DIAL-A-RIDE	DIAL A RIDE TICKETS	6/4/2009	3,000.00
348375	ADAM SERVICES	ATH-MAY TRANSPORT	6/25/2009	2,987.06
348445	CARRIER CORP	CMS-UPGRADE CHILLER CONTROLS	6/26/2009	2,891.60
348144	FOLLETT EDUCATIONAL SERVICES	GRAPHING CALCULATORS	6/11/2009	2,872.50
347702	MERZER, SHEILA	CONT SERV	6/2/2009	2,850.00
348231	ORCHARD TRUST CO AS	PAYROLL ACCRUAL	6/15/2009	2,827.29
348422	CITY OF PLYMOUTH - FINANCE DEPT	FUEL USAGE MAY 2009	6/25/2009	2,827.22
347768	BRIGGS & MORGAN	PROF SERVICE	6/5/2009	2,730.38
348294	NORTHLAND SECURITIES INC	PROF SERVICE-SERIES 2004A	6/16/2009	2,700.00
348479	SURVEY & BALLOT	ATH-09 SURVEY	6/26/2009	2,700.00
348600	MN STATE COLLEGES & UNIVERSITIES	PERKINS CONSORTIUM CONF	6/30/2009	2,640.00
348450	DALBEC ROOFING CO	SERVICE-GL	6/26/2009	2,608.10
348437	TEAM SPORTING GOODS, INC	ATH-SUPPLIES	6/25/2009	2,470.25
348209	WHITNEY, THOMAS	PROF SERVICE	6/11/2009	2,400.00
348496	TWENTIETH CENTURY INVESTORS	PAYROLL ACCRUAL	6/30/2009	2,390.83
348225	MN CHILD SUPPORT - PAYMENT CTR	PAYROLL ACCRUAL	6/15/2009	2,380.54
348267	INSPEC, INC.	CMS & EMS 09 CA 5/31/09	6/16/2009	2,238.64
348363	METEORLOGIX	PROF SERVICE	6/23/2009	2,196.00
347769	BROWN'S ICE CREAM CO	GROCERIES	6/5/2009	2,161.68
348487	MET LIFE	PAYROLL ACCRUAL	6/30/2009	2,116.14
348269	INTERMEDIATE DIST 287	LEGAL SERVICES-3/09	6/16/2009	2,029.60
348362	J A BIZTOWN	FIELD TRIP	6/23/2009	1,920.00
348379	AMERICAN C.P.R. & FIRST AID, INC	CLASSES-HOMEBASE	6/25/2009	1,920.00
348389	FAMILY NETWORK, INC	TUITION	6/25/2009	1,877.00
348488	MN CHILD SUPPORT - PAYMENT CTR	PAYROLL ACCRUAL	6/30/2009	1,861.26

348192	ROY C., INC	OW-ADA DR OPERATOR	6/11/2009	1,835.00
348146	GOPHER STAGE LIGHTING	CMS-AUDITORIUM	6/11/2009	1,811.75
347774	COLLEGE TOWN PIZZA INC #1937	PIZZA	6/5/2009	1,790.75
348177	MURRAY FLOOR COVERING CO	EMS-SUPPLIES	6/11/2009	1,788.00
347663	CORPORATE HEALTH SYSTEMS INC	FLEX PROCESS MAY 09	6/2/2009	1,756.98
348592	CORPORATE HEALTH SYSTEMS INC	FLEX PROCESS JUNE 2009	6/30/2009	1,756.98
347773	COLLEGE TOWN PIZZA INC #1966	PIZZA	6/5/2009	1,740.00
348515	COMMERCIAL KITCHEN SERVICES	OW-COMBI OVEN	6/30/2009	1,705.41
348176	MOORHEAD MACHINERY & BOILER CO.	WMS-SERVICE	6/11/2009	1,678.03
347776	COMMAND CENTER INC	SERVICE	6/5/2009	1,664.00
348475	SEATING & ATH FACILITY ENTERPRISES	EMS-POOL UPGRADES-BENCHES	6/26/2009	1,657.00
347784	DVM PIZZA, INC	PIZZA	6/5/2009	1,653.00
348254	GJORAAS, DEB	CONT SERV	6/16/2009	1,560.00
348503	BLAKE LOWER SCHOOL	TEXTBOOKS	6/30/2009	1,556.02
348216	CORPORATE HEALTH SYSTEMS INC	PAYROLL ACCRUAL	6/15/2009	1,555.74
348344	SCHOOL SERVICE EMPLOYEES	PAYROLL ACCRUAL	6/22/2009	1,530.05
347793	HERC-U-LIFT, INC	CSF-STOOLS MDE#25316	6/5/2009	1,450.00
347823	US BANK	CERT PARTICIPATION SER 2004A	6/5/2009	1,437.50
347827	WENGER	VIOLIN	6/5/2009	1,343.00
347714	PROFESSIONAL INTERPRETING	CONT SERV	6/2/2009	1,329.20
348364	MINORITIES & SUCCESS	PROF SERVICE	6/23/2009	1,295.00
348339	MN CHILD SUPPORT - PAYMENT CTR	PAYROLL ACCRUAL	6/22/2009	1,275.00
348298	PARKERS LAKE GOLF CTR	ATH-COURSE USAGE 6/09	6/16/2009	1,272.00
347770	BULLIS INSURANCE AGENCY LLC	LIABILITY INS	6/5/2009	1,256.00
348303	PETTY CASH - TECH	SUPPLIES	6/16/2009	1,220.69
348304	PIEPER, THOMAS	DISTRICT PURCHASED BASS & BOW	6/16/2009	1,200.00
348360	HAHN, R.N.,PHN, MICHELLE	PROF SERVICE	6/23/2009	1,200.00
348525	HASTINGS CO-OP CREAMERY CO	DAIRY	6/30/2009	1,149.72
347794	HI-TECH REFRIGERATION	HS-FREEZER	6/5/2009	1,147.40
348175	MN CLAY USA - MIDWEST	HS-SUPPLIES	6/11/2009	1,101.04
348282	MERZER, SHEILA	CONT SERV	6/16/2009	1,100.00
348187	RAKUN, JEAN	REIMBURSE	6/11/2009	1,090.98
348413	MERZER, SHEILA	CONT SERV	6/25/2009	1,050.00
348262	HIRSHFIELDS' PAINT MANUFACTURING	SUPPLIES PAINT	6/16/2009	1,044.00
348122	AMERICAN TIME & SIGNAL	HS-CLOCKS	6/11/2009	1,033.50
347787	FIRE CONTROL CO	AD-SERVICE MDE#25210	6/5/2009	1,029.05
348562	SARFF, GAIL	DEBATE EXPENSES	6/30/2009	1,021.39
348257	GRAYBAR ELECTRIC CO	GW-LIGHT PROJECT	6/16/2009	1,007.00
348461	INTERMEDIATE DIST 287	LEGAL SERVICES-4/09	6/26/2009	1,003.00
347771	CARROLL, SARAH	PROF SERVICE 5/1/09-5/31/09	6/5/2009	1,000.00
348256	GRAINGER INC., W. W.	KL-SUPPLIES	6/16/2009	988.05
347936	VILLAGE MEATS	CMS-8TH GR FOOD	6/9/2009	976.25
347941	WESTONKA ELECTRIC	ICE ARENA	6/9/2009	965.00
348602	WAYZATA, CITY OF	WATER/SEWER	6/30/2009	960.01
347931	TANG, NANCY	CLASS INSTRUCT	6/9/2009	960.00
348380	APEX ONLINE DEVELOPMENT	PROF SERVICE-MDE#25235	6/25/2009	949.70
347826	WAYZATA HS SENIOR CLASS PARTY	PARENT VOLUNTEER HRS	6/5/2009	925.00
347871	HEINEMANN-RAINTREE	LIBRARY BOOK ORDER	6/9/2009	921.74
347848	CARROLL, SARAH	PROF SERVICE 2/9/09-4/30/09	6/9/2009	910.00
347906	ORANGE TREE EMPLOYMENT SCREENING	PROF SERVICE	6/9/2009	896.50
347755	TEAM SPORTING GOODS, INC	ATH-SUPPLIES	6/4/2009	890.18
347790	GRAINGER INC., W. W.	KL-SUPPLIES	6/5/2009	877.61
348403	ISD #742 (ST CLOUD AREA SCHOOLS)	07-08 TUITION	6/25/2009	876.64
348469	CITY OF PLYMOUTH - FINANCE DEPT	PERMIT FEE	6/26/2009	876.33
347947	XEROX CORP	SCIENCE CTR COPIER-BUY OUT	6/9/2009	851.79
348447	COLLEGE TOWN PIZZA INC #1937	PIZZA	6/26/2009	833.75
348291	NAKAI, AMY	REIMBURSE	6/16/2009	831.34
348534	KIFFMEYER, CARI	REIMBURSE	6/30/2009	822.85
348252	GERBER, SALLY	REIMBURSE	6/16/2009	773.91
348188	REDING, TERESA	REIMBURSE	6/11/2009	770.00
348383	BLAKE LOWER SCHOOL	TEXTBK REIMBURSE	6/25/2009	769.01
348473	SCHUMACHER, MICHAEL	REIMBURSE	6/26/2009	762.30
347932	TEAM SPORTING GOODS, INC	ATH-SUPPLIES	6/9/2009	756.50
348351	COUNTRY CLUB LANES	ADAPTED BOWLING	6/23/2009	753.75
348372	US BANK	CERT PARTICIPATION SER 2004A	6/23/2009	750.00

348598	INTERMEDIATE DIST 287	FOOD-6/16/09	6/30/2009	746.95
348198	STATE SUPPLY CO, INC.	EMS-SUPPLIES	6/11/2009	735.45
347868	HALONEN, WENDY	REIMBURSE	6/9/2009	735.14
348247	EASTER, MARK	INVENTORY APPRAISAL	6/16/2009	735.00
348350	COLLEGE TOWN PIZZA INC #1937	PIZZA	6/23/2009	725.00
348295	OH THOSE GUYS	T-SHIRTS FOR RACE	6/16/2009	715.00
347760	US ENERGY SERVICES, INC	JUNE 09 ENERGY FEE	6/4/2009	700.00
348199	TAPPER, HOLLY	REIMBURSE	6/11/2009	700.00
347918	QUINN VIOLINS	SUPPLIES	6/9/2009	691.91
347792	HEDBERG AGGREGATES INC	CMS-SIGN UPGRADE LANDSCAPING	6/5/2009	687.60
347900	MN SAFETY COUNCIL	CLASS & SUPPLIES 5/09	6/9/2009	686.00
348367	POWELL, MARY	REFUND	6/23/2009	675.00
347903	NEW WAY HYPNOSIS CLINIC, INC	PROF SERVICE	6/9/2009	660.00
348276	LACH, RENEE	REIMBURSE	6/16/2009	656.94
348419	ON SITE SANITATION	ATH-SANITATION UNITS	6/25/2009	655.00
348127	BRAUN, CATHY	REIMBURSE	6/11/2009	644.99
348476	SHRED-N-GO	CONT SERV	6/26/2009	639.72
347772	COCA-COLA BOTTLING CO	POP DELIVERY	6/5/2009	633.10
347817	SMITH, TODD	OFFICIAL	6/5/2009	610.00
347880	INTERQUEST DETECTION CANINES OF MN	HALF DAY 5/15/09,5/26/09	6/9/2009	606.00
348457	GRAINGER INC., W. W.	EMS-POOL UPGRADES	6/26/2009	595.56
348498	ALMEN, TIMOTHY	REIMBURSE	6/30/2009	593.81
347655	AMERICAN RED CROSS	CED-SUPPLIES	6/2/2009	586.82
348165	LARSON CO, GUSTAVE A.	SUPPLIES	6/11/2009	581.28
347730	TRANS-MISSISSIPPI BIOLOGICAL	SUPPLIES	6/2/2009	580.40
348290	MURRAY FLOOR COVERING CO	FLOORING MATERIALS	6/16/2009	575.00
348425	PRONDZINSKI, JEFF	TENNIS TOURN EXPENSE	6/25/2009	571.90
348433	SCIENCE EXPLORERS	KL-SCIENCE 6/09	6/25/2009	568.00
348293	NEOPOST INC.	BLANKET POSTAGE MACHINE LEASE	6/16/2009	567.96
348549	MN SCHOOL BOARDS ASSN - INS TRUST	COMM PKG POLICY-AUTO CHGES	6/30/2009	564.00
347802	KEUP, CHRISTINA	OFFICIAL	6/5/2009	559.20
347849	CLAUSEN, ALEXA	OFFICIAL	6/9/2009	559.20
348485	INTERNAL REV SERVICE US TREASURY	PAYROLL ACCRUAL	6/30/2009	555.83
348392	HANNON, JOSEPH	REIMBURSE	6/25/2009	547.00
348328	WATER SPECIALTY OF MN, INC	EMS-POOL PUMP UPGRADES	6/16/2009	542.50
348143	FISHER, CYNTHIA	FOOD	6/11/2009	542.21
348462	KARETOV, JOANN	REIMBURSE	6/26/2009	541.93
347879	INGRAM LIBRARY SERVICES	OW - BOOKS	6/9/2009	541.21
348314	SILENT KNIGHT SECURITY GROUP	ANNUAL MONITOR-MDE#25624	6/16/2009	540.00
347877	ICOPINI, NANCY	REIMBURSE	6/9/2009	538.99
348278	MATTIOLI, VALERIE	REIMBURSE	6/16/2009	529.10
347753	PROMOWEAR	OW - CAPS	6/4/2009	521.40
348405	JOHNSON, SALLY	REIMBURSE	6/25/2009	515.35
347690	IT CAN BE ARRANGED	CARNATIONS	6/2/2009	510.00
347892	LOFFLER COMPANIES, INC	HR COPIER BLANKET	6/9/2009	504.58
347864	GILMORE, TONYA	PROF SERVICE	6/9/2009	501.50
347706	MN SCHOOL BOARDS ASSN	MODEL STUDENT HANDBOOK	6/2/2009	500.00
348373	YMCA - RIDGEDALE	LCTS FUNDS	6/23/2009	500.00
348540	MERZER, SHEILA	CONT SERV	6/30/2009	500.00
348241	ALMEN, TIMOTHY	REIMBURSE	6/16/2009	499.79
347904	O'BRIEN, VICKI	REIMBURSE	6/9/2009	498.20
347778	CORPORATE MECHANICAL	HS-AIR HANDLER/COMPRESSOR	6/5/2009	493.70
347858	FRANKLIN, CATHY	REIMBURSE	6/9/2009	486.20
348366	NORTHLAND SECURITIES INC	PROF SERVICE	6/23/2009	485.55
348222	INTERNAL REVENUE SERV US TREASURY	PAYROLL ACCRUAL	6/15/2009	480.04
347788	GERBER, STEVEN	OFFICIAL	6/5/2009	480.00
348265	HOME DEPOT/GECF	SUPPLIES	6/16/2009	479.11
347875	HOOVER, JUDITH	REIMBURSE	6/9/2009	477.20
348435	SLATER, CURTIS	REIMBURSE	6/25/2009	460.97
347811	QUALITY BLENDING	HS-TEST	6/5/2009	460.00
347905	OFFICE OF ENTERPRISE TECHNOLOGY	VOICE SERVICES THRU 4/30/09	6/9/2009	452.26
348132	COMMAND CENTER INC	SERVICE	6/11/2009	441.60
348170	MCCOY, NANCY	REIMBURSE	6/11/2009	430.81
348193	SALLIOTTE SEELY, DIANE	SEWING MACHINES	6/11/2009	418.00
348126	BLICK, DICK	CMS-SUPPLIES	6/11/2009	410.97

348223	INTERNAL REVENUE SERV US TREASURY	PAYROLL ACCRUAL	6/15/2009	408.79
348319	SUN NEWSPAPERS	BOARD PUBLICATION OF MINUTES	6/16/2009	407.55
348486	INTERNAL REV SERVICE US TREASURY	PAYROLL ACCRUAL	6/30/2009	402.78
347765	BETHKE, FREDERIK	INSTRUMENT REPAIR	6/5/2009	396.91
347807	MN DEPARTMENT OF HEALTH	ALL SCHOOLS-HOSPITALITY FEES	6/5/2009	385.00
347813	RISBERG, JORDAN	OFFICIAL	6/5/2009	384.45
347882	JORSTAD & REUTHER GRAPHIC DESIGN	UPDATE REGISTER FORMS	6/9/2009	382.50
347763	ADVANCED GRAPHIC SYSTEMS, INC	FUSER MDE#25234	6/5/2009	380.00
347902	NEAMY, LEA	HB PET ZOO PRESENTATION	6/9/2009	380.00
347723	SCHUMACHER, MICHAEL	REIMBURSE	6/2/2009	377.00
348321	TRANE U.S. INC.	SUPPLIES	6/16/2009	376.73
347744	GEARITY, ANNE	ECSE- PROF SERVICE	6/4/2009	375.00
347838	BEGIN OAKS GOLF	ATH - GOLF RANGE USE	6/9/2009	370.00
347660	BRANSON ELECTRONICS	HEALTH SUPPLIES	6/2/2009	369.95
348240	ALL STRINGS ATTACHED	CMS-REPAIR	6/16/2009	368.32
347806	META 13 INC	PROF SERVICE	6/5/2009	361.25
348390	GADEKAR, ROHITA	REFUND	6/25/2009	360.00
348568	STERUD, GLORIA	REIMBURSE	6/30/2009	355.23
347935	TRANS-MISSISSIPPI BIOLOGICAL	SUPPLIES	6/9/2009	350.40
347735	WAYZATA RESULTS, INC	ATH-RELAYS	6/2/2009	350.00
348152	HALE, WILLIAM	PROF SERVICE	6/11/2009	350.00
348249	ERTL, ROBERT	PROF SERVICE 5/2/09	6/16/2009	350.00
348318	SUCANSKY, JOHN	REIMBURSE	6/16/2009	348.65
348384	CHILDREN'S HEALTH MARKET, THE	HEALTH TEACHER MANUALS	6/25/2009	346.50
348521	GILDEA, CRYSTAL	REIMBURSE	6/30/2009	345.08
347743	FIRST STUDENT, INC	ATH-TRANSPORT	6/4/2009	344.24
347946	WONG, MARGARET	REIMBURSE	6/9/2009	344.20
348194	SCHAEFBAUER, RODGER	REIMBURSE MDE#25234	6/11/2009	341.50
348197	SHEPARD, TYLER	REIMBURSE	6/11/2009	339.10
347712	PRENDERGAST, JOCELYN	REIMBURSE	6/2/2009	338.80
348260	HANSON, JUDY	REIMBURSE	6/16/2009	338.57
347844	BUSHNELL SR, MICHAEL	REIMBURSE	6/9/2009	337.70
348183	O'BRIEN, VICKI	REIMBURSE	6/11/2009	329.79
348309	RANDY'S SANITATION	SERVICE	6/16/2009	327.86
347835	BATALDEN, JOHN	REIMBURSE	6/9/2009	325.95
347766	BIXBY ENERGY DELIVERY SERVICES	HS-SALT	6/5/2009	324.21
348149	GRAYBAR ELECTRIC CO	GW-LIGHT PROJECT	6/11/2009	323.00
348543	MILLER, DONNA	REIMBURSE	6/30/2009	322.70
348378	ALLINA HOSPITALS&CLINICS/OCCMED	HEALTH #70001383 5/31/09	6/25/2009	321.50
348402	ISD #283 ST LOUIS PARK PUBLIC SCHOOLS	TUITION	6/25/2009	320.58
348427	REED, OSCAR	PROF SERVICE-MAY 2009	6/25/2009	320.00
347666	DOUGHTY, ROSANNE	REIMBURSE	6/2/2009	317.96
348509	CADE, LORI	REIMBURSE	6/30/2009	317.74
347775	COMLAX	ATH-LACROSSE	6/5/2009	312.00
348219	GURSTEL, STALOCH & CHARGO, PA	PAYROLL ACCRUAL	6/15/2009	311.15
348163	KRAUS, MANDY	REIMBURSE	6/11/2009	309.20
348483	GURSTEL, STALOCH & CHARGO, PA	PAYROLL ACCRUAL	6/30/2009	308.37
348182	NOYED, ROBERT	REIMBURSE	6/11/2009	307.57
348459	HILLARY, MARGARET(MEG)	PROF SERVICE	6/26/2009	303.89
347808	MN SCHOOL NUTRITION ASSOCIATION	CONFERENCE	6/5/2009	300.00
347814	ROOT-O-MATIC	OW-SERVICE	6/5/2009	300.00
347859	FREVERT, SUSAN	PROF SERVICE	6/9/2009	300.00
348173	MN ASSN OF SECONDARY SCH PRINCIPALS	WORKSHOP	6/11/2009	300.00
348236	TEXAS CHILD SUPPORT DISBURSMENT	PAYROLL ACCRUAL	6/15/2009	300.00
348285	MN ASSN OF SECONDARY SCH PRINCIPALS	WORKSHOP	6/16/2009	300.00
348356	EDUCATION LOGISTICS, INC	PROF SERVICE	6/23/2009	295.00
347805	LEADHOLM, MARY	REIMBURSE	6/5/2009	294.03
348201	TREWICK, MICHAEL	REIMBURSE	6/11/2009	288.53
348139	EBSCO SUBSCRIPTION SERVICES	2009/2010 MAGAZINE ORDER	6/11/2009	286.33
347708	NIKSTAD, ERICA	REIMBURSE	6/2/2009	283.39
347896	MCCARTHY, MARY	CLASS INSTRUCT 4/22/09-6/3/09	6/9/2009	283.20
347901	MOE, KATHRYN	REIMBURSE	6/9/2009	282.81
347779	CREES, TERESA	OFFICIAL	6/5/2009	279.60
347820	THOUR, LITERA	OFFICIAL	6/5/2009	279.60
348159	JOHNSON, MICHAEL	REIMBURSE	6/11/2009	279.07

348246	COMMAND CENTER INC	SERVICE	6/16/2009	278.40
348169	LRP PUBLICATIONS	SUBSCRIPTION RENEWAL	6/11/2009	276.00
347923	SANDINO, JEFF	CLASS INSTRUCTION	6/9/2009	275.00
348530	ISD #284	TRANS FUND-A-NEED TO ACTIVITY FUND	6/30/2009	270.00
347927	SHOGER, MARGARET	REIMBURSE	6/9/2009	269.01
348248	ELECTRIC MOTOR REPAIR, INC	SUPPLIES	6/16/2009	265.85
347796	HITESMAN AND ASSOCIATES, PA	PROF SERVICE	6/5/2009	264.00
347825	WATER SPECIALTY OF MN, INC	EMS-POOL PUMP	6/5/2009	263.59
347703	METRO ATHLETIC SUPPLY	PE EQUIPMENT	6/2/2009	262.40
348179	NEOPOST INC.	SUPPLIES	6/11/2009	262.00
348203	VILLAGE MEATS	FOOD	6/11/2009	260.40
348409	MAD SCIENCE OF MN	PROF SERVICE	6/25/2009	260.00
348502	BEGIN OAKS GOLF	ATH-JV B GOLF	6/30/2009	259.00
348308	PROFESSIONAL INTERPRETING	CONT SERV	6/16/2009	258.40
348495	TEXAS CHILD SUPPORT DISBURSMENT	PAYROLL ACCRUAL	6/30/2009	256.07
348467	MURRAY FLOOR COVERING CO	SUPPLIES	6/26/2009	255.00
347815	SCHUMACHER WHOLESALE MEATS INC	GROCERIES	6/5/2009	253.95
347916	PRODY, GLENDA	REIMBURSE	6/9/2009	253.28
348444	BUNKER HILLS	ATH-GOLF	6/26/2009	252.00
347822	TROPICANA CHILLED DSD	BEVERAGES	6/5/2009	250.64
347707	MN STATE HIGH SCHOOL LEAGUE	ATH-NFCEP TRAINING-EM 7/09	6/2/2009	250.00
347865	GRAY, RYAN	REFUND	6/9/2009	250.00
347913	PFANKUCH, BLAKE	REIMBURSE	6/9/2009	250.00
347893	LUDVIGSON, MARK	REIMBURSE	6/9/2009	246.95
347832	ASLESON, SHEILA	REIMBURSE	6/9/2009	246.23
347692	JANSSEN, BARBARA	REIMBURSE	6/2/2009	240.78
347748	HOY, JUDITH	CONT SERV	6/4/2009	240.00
347944	WILLIAMS, JAMIE	SERVICE-5/09	6/9/2009	240.00
348355	DIVERSIFIED SNACK DISTRIBUTION (DSD INC)	SNACK MACHINE SUPPLIES	6/23/2009	238.44
348439	WASTE MANAGEMENT-BLAINE	SERVICE	6/25/2009	236.39
348331	ZARASZCZAK, ELI	REFUND	6/16/2009	235.00
347724	SCIENCE EXPLORERS	SUPPLIES	6/2/2009	231.00
348466	MCKASY, MARY	REIMBURSE	6/26/2009	229.52
347749	LANSING SERVICES	ACCOMPANIST FEE	6/4/2009	227.00
348273	KEIL, LINDSEY	REIMBURSE	6/16/2009	226.82
348156	HERZOG, JORDAN	REIMBURSE	6/11/2009	225.85
348317	STATE OF MN, DEPT	HS-HAZ CHEM FEE-08-MDE#25250	6/16/2009	225.00
348280	MCNEILL, BRIAN	PROF SERVICE	6/16/2009	220.96
348489	MN DEPT OF REVENUE	PAYROLL ACCRUAL	6/30/2009	220.04
348326	UNIVERSITY OF MN	ATH-FIELDHOUSE RENTAL	6/16/2009	220.00
348539	MCILMOYLE, MARK	REIMBURSE	6/30/2009	218.90
348555	RADFORD, MARY	REIMBURSE	6/30/2009	218.56
347777	COMMERCIAL DOOR SYSTEMS, INC	DR/HDWR UPGRADES	6/5/2009	216.00
348381	BASELINE TENNIS CTR/UNIV OF MN	ATH-COURT RENTAL 6/09	6/25/2009	216.00
347664	CRANE, ADAM	ATH-LACROSSE GLOVES	6/2/2009	214.00
348266	HOWE, MICHELLE	REIMBURSE	6/16/2009	213.62
347750	MAAS, RENE	REIMBURSE	6/4/2009	211.86
347694	JOHNS, LAUREL	REIMBURSE	6/2/2009	206.41
348560	RUDOLPH, LISA	SUPPLIES	6/30/2009	204.07
347870	HAUGAN, WAYNE	OFFICIAL	6/9/2009	204.00
347889	LACKAS, BRENT	FOOD	6/9/2009	203.90
347928	SKERBITZ, WILLIAM	REIMBURSE	6/9/2009	203.25
348180	NHA HEATING & AIR CONDITIONING INC	OW-SERVICE	6/11/2009	202.50
348196	SHEEHAN, TRISHA	PROF SERVICE	6/11/2009	200.10
347890	LACKAS, CHRISTINE	REIMBURSE	6/9/2009	200.00
348226	MN DEPT OF REVENUE	PAYROLL ACCRUAL	6/15/2009	197.50
347939	WEST, DEBORAH	REIMBURSE	6/9/2009	197.18
348281	MERZ, IRENE	REIMBURSE	6/16/2009	196.30
348123	BAKER, EILEEN	SUPPLIES	6/11/2009	196.04
348134	CUB FOODS	GROCERIES	6/11/2009	194.59
348151	H & B SPECIALIZED PRODUCTS	KL-SUPPLIES	6/11/2009	193.00
348569	STIRRATT, ANDREA	REIMBURSE	6/30/2009	190.17
347831	ANDERSON, MARY	REIMBURSE	6/9/2009	190.14
348136	DOUGHTY, ROSANNE	REIMBURSE	6/11/2009	189.91
347785	ECOLAB PEST ELIMINATION DIV	PEST CONTROL	6/5/2009	187.00

348261	HIGHSMITH CO	SUPPLIES	6/16/2009	185.38
347922	SAGSVEEN, MICHELE	REFUND	6/9/2009	185.00
348529	HUME, AMANDA	REIMBURSE	6/30/2009	184.53
348259	HALVORSON, REBECCA	REIMBURSE	6/16/2009	183.48
348451	ECKBERG, MARY	REIMBURSE	6/26/2009	182.82
347847	CARLSON, DAVID	REPLACES CHECK#343904 MILEAGE	6/9/2009	182.36
348320	TIERNEY BROTHERS, INC.	SH-PUB. CTR	6/16/2009	181.89
347705	MN EDUCATIONAL MEDIA ORGANIZATION	CONFERENCE	6/2/2009	180.00
347739	WOOD, NIKKI	REFUND	6/2/2009	180.00
347878	IDEAS UNLIMITED SEMINARS	CONF-5/13/09 NR	6/9/2009	179.00
348272	JOHNSON, BONNIE	REIMBURSE	6/16/2009	178.59
347824	VALSPAR PAINT	WMS-POOL DRS	6/5/2009	178.31
347841	BRADY-JOHNSON, JENNIFER	REIMBURSE	6/9/2009	176.94
348357	FARQUHAR, JANIFER	REFUND	6/23/2009	175.77
348279	MCDONALD'S OF WAYZATA	CMS-6W PICNIC	6/16/2009	175.58
347669	FAIRVIEW	ATH TRAINER	6/2/2009	175.00
348411	MARSHALLA SPEECH & LANGUAGE	SPL SUPPLIES	6/25/2009	175.00
347804	KOMAREK, JOSEPH	OFFICIAL	6/5/2009	174.02
348297	PAREKH, LESYA	REIMBURSE	6/16/2009	169.79
348567	SCHUBERT, JO	REIMBURSE	6/30/2009	168.86
348162	KLUMB, JEANNINE	REIMBURSE	6/11/2009	168.11
347911	PETERSON, DONNA	REIMBURSE	6/9/2009	166.82
347741	ZIMMERMANN, ANDREA	REIMBURSE	6/2/2009	165.55
348145	FRETHEIM, THOMAS	REFUND	6/11/2009	165.00
348150	GREGORC ASSOCIATES, INC	DELINEATOR	6/11/2009	165.00
348410	MAHAFFY, DALE	REFUND	6/25/2009	165.00
348428	RIES, JULIE	REFUND	6/25/2009	165.00
347945	WITTMAN, ROBERT	REIMBURSE	6/9/2009	163.79
347680	GORDON BERNARD CO, LLC	ATH-GOLF JOURNALS	6/2/2009	162.50
347810	PRENDERGAST, CURRAN	REIMBURSE	6/5/2009	161.98
348481	CHILD SUPPORT ENFORCEMENT AGENCY	PAYROLL ACCRUAL	6/30/2009	160.72
347684	HANNON, JOSEPH	REIMBURSE	6/2/2009	160.00
348292	NARVESON, CAROLYN	REIMBURSE	6/16/2009	159.60
348382	BIG BELL ICE CREAM CO	GL 1ST GRADE	6/25/2009	158.25
347872	HELTEMES, SANDRA	REIMBURSE	6/9/2009	155.90
347937	VINCENT, LINDY	REFUND	6/9/2009	155.00
347816	SIDDIQUI, BADAR	REIMBURSE	6/5/2009	153.68
348557	RICE, MICHAEL	REIMBURSE	6/30/2009	153.56
348129	CHAPPUIS, MATTHEW	REIMBURSE	6/11/2009	153.45
348178	NELSON, LEANNA	REIMBURSE	6/11/2009	152.44
348239	ADVANCED PLANNING TECHNOLOGIES INC.	PROF SERVICE-MDE#25234	6/16/2009	152.37
347799	INDUSTRIAL LUMBER & PLYWOOD INC.	HS-GREENHSE CONVERSION	6/5/2009	150.51
348138	EASTER, MARK	HS-TUNING	6/11/2009	150.00
348167	LINDVALL, BETTY	REIMBURSE	6/11/2009	150.00
348263	HOLLAND, SHARON	CONT SERV	6/16/2009	150.00
347886	KNUDSEN, ANNE	REIMBURSE	6/9/2009	149.99
347791	HALL, TIMOTHY	REIMBURSE	6/5/2009	149.50
347861	GALLOB, JAMES	OFFICIAL	6/9/2009	149.16
347704	MN ASSN OF SPECIAL EDUCATORS (MASE)	CONFERENCE	6/2/2009	145.00
347920	ROGERS, JUDY	REIMBURSE	6/9/2009	143.88
348449	CROW, MELINDA	REIMBURSE	6/26/2009	143.55
347682	HAGEN, CLARICE	REIMBURSE	6/2/2009	140.37
347781	DEVOS, CAITLIN	OFFICIAL	6/5/2009	139.80
347681	GUNDERSON, JEANETTE	REIMBURSE	6/2/2009	138.43
347747	HARREN, KIMBERLY	REIMBURSE	6/4/2009	136.18
347677	FREUND, KEVIN	OFFICIAL	6/2/2009	136.00
348258	GRISMER, SYLVIA	REIMBURSE	6/16/2009	135.69
347795	HIGHWAY 55 RENTAL & SALES INC	RENT GRILL-EMS	6/5/2009	135.45
348508	BROWNE, ETHEL	REFUND	6/30/2009	135.00
348519	FERGUSON, KATE	REFUND	6/30/2009	135.00
348333	ZIMMERMANN, ANDREA	SUPPLIES	6/16/2009	134.99
347885	KIMBLER, RODNEY	REIMBURSE	6/9/2009	133.10
347783	DUNN BROS COFFEE	COFFEE	6/5/2009	132.00
347742	CRYSTAL PRODUCTIONS	CMS-MUSIC	6/4/2009	130.19
348191	RIDLEHOOVER, JEFFERY	REIMBURSE	6/11/2009	130.00

348424	PROFESSIONAL INTERPRETING	CONT SERV	6/25/2009	128.80
348553	OLSON, BRADLEY	REIMBURSE	6/30/2009	127.92
347798	HYDROLOGIC	SUPPLIES	6/5/2009	127.70
347884	KILKELLY, THOMAS	REIMBURSE	6/9/2009	126.48
348172	MILLER, JOSHUA	HEALTH & DENTAL INS PREM-5/09 & 6/09	6/11/2009	125.77
347679	GILDEMEISTER, BETH	REPLACES CHECK#344702 MILEAGE	6/2/2009	125.31
347839	BOCKSELL, ELAINE	REIMBURSE	6/9/2009	125.00
348155	HATCHER, IRENE	REIMBURSE	6/11/2009	125.00
348270	INTERMEDIATE DIST 287	REGISTRATION	6/16/2009	125.00
348396	HOOVER, JUDITH	REIMBURSE	6/25/2009	125.00
347853	DUNHAM, MARY	REPLACES CHECK#340511 MILEAGE	6/9/2009	123.44
348215	CHILD SUPPORT ENFORCEMENT AGENCY	PAYROLL ACCRUAL	6/15/2009	122.36
348497	ALBEE, ALEXANDER	REIMBURSE	6/30/2009	120.94
347698	LABARGE, LACEY	REIMBURSE	6/2/2009	120.79
348253	GERBER, STEVEN	OFFICIAL	6/16/2009	120.00
348559	ROEHL, THOMAS	DECK SUPPLIES	6/30/2009	119.90
348251	GALE, CHRISTA	REIMBURSE	6/16/2009	118.47
348325	TUMA, KRISTINE	REIMBURSE	6/16/2009	116.60
347819	STATE SUPPLY CO, INC.	PC-SUPPLIES	6/5/2009	116.46
347752	POWERFUL LEARNING CONCEPTS	CONT SERV	6/4/2009	115.00
347854	EDUCATION TO GO	PROF SERVICE	6/9/2009	114.50
348412	MCNEAL, JOSEPH	REIMBURSE	6/25/2009	112.64
347653	ALLEGRA PRINT & IMAGING	GIRLS' TRACK POSTERS	6/2/2009	112.00
348299	PCS REVENUE CONTROL SYSTEMS, INC	CABLES	6/16/2009	111.50
348283	MILLER, JANET	REIMBURSE	6/16/2009	111.22
347942	WIEGERT, DAVID	REIMBURSE	6/9/2009	110.50
347693	JOHNSON, JERI	REIMBURSE	6/2/2009	110.35
348185	PANZER, CATHERINE	REIMBURSE	6/11/2009	110.00
348443	AUTOMATED LOGIC CORP	SERVICE-HS	6/26/2009	110.00
347696	KNOTEK, DEBBIE	REIMBURSE	6/2/2009	109.95
347921	RUNYON, NANCY	REIMBURSE	6/9/2009	109.45
347933	THREE RIVERS PARK DISTRICT	CED-ARCHERY & CANOE	6/9/2009	108.40
348286	MN DEPT OF HEALTH ENVIRONMENTAL DIV	SH HB-HOSPITALITY FEE	6/16/2009	105.00
348229	NEW YORK LIFE	PAYROLL ACCRUAL	6/15/2009	102.25
348491	NEW YORK LIFE	PAYROLL ACCRUAL	6/30/2009	102.25
347852	DOYLE, MICHAEL	REIMBURSE	6/9/2009	101.64
347867	HAGEN, CLARICE	REIMBURSE	6/9/2009	100.74
347662	CHRISTIAN PEACEMAKER TEAM	SPEAKER STIPEND	6/2/2009	100.00
347700	MARCELLUS, LISA	REIMBURSE	6/2/2009	100.00
347843	BURGESON, NANCY	PROF SERVICE	6/9/2009	100.00
347912	PETERSON, KRISTIN	REIMBURSE	6/9/2009	100.00
348208	WAYZATA HS SENIOR CLASS PARTY	PARENT VOLUNTEER HRS	6/11/2009	100.00
348518	DUFFY, BRIAN	PROF SERVICE-4/09	6/30/2009	100.00
347668	ELLINGSON, JOEL	SUPPLIES	6/2/2009	99.91
348130	COCA-COLA BOTTLING CO	POP DELIVERY	6/11/2009	99.50
347780	DEEP ROCK WATER CO	BOTTLE WATER & SERVICE	6/5/2009	99.31
347834	BARNES, CAROLINE	REIMBURSE	6/9/2009	98.36
348408	KIMLINGER, DEBRA	REIMBURSE	6/25/2009	98.16
348520	GILDEMEISTER, BRIAN	REIMBURSE	6/30/2009	97.59
348575	TWINEM, CRAIG	REFUND	6/30/2009	96.50
348441	WINDT, JANA	REFUND	6/25/2009	95.70
348181	NIELSEN, MARY	REFUND	6/11/2009	93.50
348566	SCHMITT MUSIC CO	CMS-DRUMHEAD	6/30/2009	91.20
347934	TOTMAN, GISELE	REIMBURSE	6/9/2009	90.92
347701	MATTIOLI, VALERIE	REIMBURSE	6/2/2009	90.91
348368	RELIA STAR LIFE INSURANCE CO	SUP LIFE	6/23/2009	90.20
347862	GARDEN & ASSOCIATES, INC.	REPLACES CHECK#295751 PROF SVC	6/9/2009	90.00
347803	KNABENSHUE, ALYCIA	SUPPLIES	6/5/2009	89.54
348323	TRUDELL, CINDY	REIMBURSE	6/16/2009	89.43
348512	CHANEN, MICHAEL	REIMBURSE	6/30/2009	89.38
348398	HUBERT CO	JUICE DISPENSER	6/25/2009	88.92
347716	RELIA STAR LIFE INSURANCE CO	MN CONTINUATION PARTICIPANTS	6/2/2009	88.80
347869	HANLON, THOMAS	REIMBURSE	6/9/2009	87.99
348528	HUGHTON MIFFLIN CO LLC	SS BKS	6/30/2009	87.96
348200	TERPSTRA, MARY	REIMBURSE	6/11/2009	85.52

347665	DEPATCH, LAURA	REIMBURSE	6/2/2009	85.36
348524	HARRIS, DONNA	REFUND	6/30/2009	85.25
347910	PERKINS, SAM	OFFICIAL	6/9/2009	85.00
347678	GEINERT, LISA	REIMBURSE	6/2/2009	84.42
348195	SCHUMACHER, MICHAEL	REIMBURSE	6/11/2009	82.50
348480	ZEIDLER, JOANNE	ATH-BUTTONS	6/26/2009	81.96
348426	RAMIREZ, MELISSA	TEXT BKS-HOME SCHOOL	6/25/2009	81.87
348164	LANKFORD, LYNDA	REIMBURSE	6/11/2009	81.84
348161	KIRCHNER, JULIE	REIMBURSE	6/11/2009	81.18
348277	LARSON, SARA	REIMBURSE	6/16/2009	80.30
347710	PIERCE, LISA	REIMBURSE	6/2/2009	79.98
347764	AMERICAN MESSAGING	MESSAGING SERVICE	6/5/2009	79.88
348432	RUNYON, NANCY	REIMBURSE	6/25/2009	79.00
347754	PRONDZINSKI, JEFF	REIMBURSE	6/4/2009	78.10
348296	PAINT PARTY FOR ALL AGES	PROF SERVICE-KL HB	6/16/2009	78.00
348563	SCHAEFBAUER, RODGER	REIMBURSE MDE#25234	6/30/2009	77.83
347801	KEMMETMUELLER PHOTOGRAPHY	ATH-G TRACK POSTERS	6/5/2009	75.00
347812	RECLAMATION TECHNOLOGIES INC	SERVICE	6/5/2009	75.00
348214	ZUKOR, DAVID	REIMBURSE	6/11/2009	75.00
348535	KNUDTSON, CORY	REIMBURSE	6/30/2009	74.36
348310	RIES, CAROLE	REIMBURSE	6/16/2009	72.33
348171	MCKERNAN, ALISON	REIMBURSE	6/11/2009	71.78
347661	CARTFORD, BARBARA	REIMBURSE	6/2/2009	71.49
347691	JACOBS, MOLLY	REIMBURSE	3/14/1900	71.43
348244	BRAY, PENNY	REIMBURSE	6/16/2009	71.28
347732	VILLAGE MEATS	CMS-BOX LUNCHES	6/2/2009	71.16
348587	ZELIN, LYNN	REIMBURSE	6/30/2009	70.79
348190	RETTERRATH, MEAGAN	REIMBURSE	6/11/2009	70.51
347745	GOVT TRAINING SERVICE	CONFERENCE	6/4/2009	70.00
347842	BUCHHEIM, HELLA	PROF SERVICE	6/9/2009	70.00
348440	WEAVER, PATRICE	REFUND	6/25/2009	70.00
348300	PENNINGS, JILL	REIMBURSE	6/16/2009	69.80
347930	STROEBL, JANET	REIMBURSE	6/9/2009	69.00
348532	KEIL, LINDSEY	REIMBURSE	6/30/2009	68.56
348463	KEFFELER, KAREN	REIMBURSE	6/26/2009	68.53
347874	HOME DEPOT/GECF	HS-SUPPLIES	6/9/2009	68.45
348507	BRANSON, SUSAN	REIMBURSE	6/30/2009	68.10
347685	HAUGAN, WAYNE	OFFICIAL	6/2/2009	68.00
347725	SELTZER, ARNOLD	OFFICIAL	6/2/2009	68.00
347887	KOPNICK, BENJAMIN	OFFICIAL	6/9/2009	68.00
347894	LUFKIN, DAVID	OFFICIAL	6/9/2009	68.00
347948	ZIEBELL, RODNEY	OFFICIAL	6/9/2009	68.00
348322	TRANS-MISSISSIPPI BIOLOGICAL	HS-SUPPLIES	6/16/2009	67.00
348352	CUB FOODS	FOOD	6/23/2009	66.15
348386	EASTON, CHRISTINE	REIMBURSE	6/25/2009	66.00
347860	GALLAGHER, KELLY	REIMBURSE	6/9/2009	64.24
348526	HLAVINKA, KIM	REFUND	6/30/2009	63.90
348458	HELMKE, ELISA	REIMBURSE	6/26/2009	63.22
347863	GILBERTSON, ELISABETH	REIMBURSE	6/9/2009	62.45
347850	CROPP, DENISE	SUPPLIES	6/9/2009	61.86
348523	HARMON AUTOGLASS-MAPLE GROVE	SERVICE	6/30/2009	61.25
348312	SANDMEIER, HEIDI	REIMBURSE	6/16/2009	60.72
348202	VANKOEVERDEN, ERIK	REIMBURSE	6/11/2009	60.14
347683	HALSEY, MEGAN	OFFICIAL	6/2/2009	60.00
347697	KRUPA, KATIE	OFFICIAL	6/2/2009	60.00
347720	RUZICKA, JAMIE	OFFICIAL	6/2/2009	60.00
348125	BECKER, THERESA	REFUND	6/11/2009	60.00
348128	BRUNING, ELIZABETH	REIMBURSE	6/11/2009	59.25
347797	HOLDAHL CO	HS-GREENHSE CONVERSION	6/5/2009	59.15
347695	KITTS, HARRY	REPLACES CHECK#316141 OFFICIAL	6/2/2009	59.00
348385	DORFNER, JOHN	OFFICIAL	6/25/2009	59.00
347746	GREENBERG, NANCY	REIMBURSE	6/4/2009	57.71
347731	VAUGHAN, LINDSEY	REIMBURSE	6/2/2009	57.39
347851	CUNNIEN, LAURIE	REIMBURSE	6/9/2009	57.20
348213	ZIMMERMAN, JEAN	REIMBURSE	6/11/2009	56.89

347845	BUY PC SUPPLIES.COM	SUPPLIES	6/9/2009	56.80
348601	STALLINGS, JULIE	REFUND	6/30/2009	55.20
347907	PALMATIER, RACHEL	REIMBURSE	6/9/2009	55.17
347667	DOWNEY, VICTORIA	OFFICIAL	6/2/2009	55.00
347686	HELM, LAUREN	OFFICIAL	6/2/2009	55.00
347809	NIKSTAD, ERICA	REIMBURSE	6/5/2009	54.77
347915	PITLICK, LISA	REFUND	6/9/2009	54.00
348210	WIKMAN, JEAN	REIMBURSE	6/11/2009	54.00
348516	CREES, LISA	REFUND	6/30/2009	53.71
347873	HERRSCHER, JESSI	REIMBURSE	6/9/2009	52.90
348388	FALLS, DENISE	REIMBURSE	6/25/2009	52.54
348347	BRADFORD, KORENA	REIMBURSE	6/23/2009	52.13
347711	PRANGHOFER, PAUL	OFFICIAL	6/2/2009	52.00
347721	RYAN, JASON	OFFICIAL	6/2/2009	52.00
347738	WINCEK, JACQUELINE	OFFICIAL	6/2/2009	52.00
347840	BRADFORD, KORENA	REIMBURSE	6/9/2009	51.79
347897	MEYER, PATTI	REIMBURSE	6/9/2009	51.26
347836	BAUERNFEIND, TIM	REIMBURSE	6/9/2009	51.00
348551	NEWTON, RANDI	REFUND	6/30/2009	50.75
348204	WALDOW, DIANE	REIMBURSE	6/11/2009	50.38
348393	HANSON, JUDY	REIMBURSE	6/25/2009	50.31
347689	ICOPINI, NANCY	SUPPLIES	6/2/2009	50.00
347866	GUNDERSON, JEANETTE	REIMBURSE	6/9/2009	49.96
348158	JEDLICKI, MARY	REIMBURSE	6/11/2009	49.88
347881	JOHNSON, MARI	REIMBURSE	6/9/2009	49.34
348211	WUOLLET, MATTI	REIMBURSE	6/11/2009	47.52
348505	BOWDISH, LISA	REIMBURSE	6/30/2009	47.30
347830	ALLEN, STEPHANIE	REIMBURSE	6/9/2009	47.25
347654	ALPHA VIDEO & AUDIO, INC	CAMERA INTERFACE CABLES	6/2/2009	46.00
348593	CRAWFORD DACUT, DAWN	REFUND	6/30/2009	45.90
347857	FIELDER, CALI	REIMBURSE	6/9/2009	45.81
347914	PIERCE, LISA	REIMBURSE	6/9/2009	45.00
347727	SONDERUP, MARK	REIMBURSE	6/2/2009	44.48
348468	NESS, VICKI	REFUND	6/26/2009	44.00
348354	DISCH, ROBERT	REFUND	6/23/2009	43.68
348168	LOFFLER COMPANIES, INC	HS HEALTH OFFICE COPIER BLANKET	6/11/2009	43.25
347729	STROEBL, JANET	REIMBURSE	6/2/2009	41.80
347675	FISCHER, PHYLLIS	REIMBURSE	6/2/2009	41.28
348464	LABOWITCH, KATHY	REIMBURSE	6/26/2009	41.14
347761	WONG, MARGARET	REIMBURSE	6/4/2009	40.70
348332	ZIESEL, THERESA	REIMBURSE	6/16/2009	40.70
348166	LIEN, AMY	REIMBURSE	6/11/2009	40.61
347719	ROGERS, JUDY	REIMBURSE	6/2/2009	40.00
347722	SAWINA, CAROLYN	REIMBURSE	6/2/2009	39.98
348474	SCOTT-CRITZER, CATHERINE	REIMBURSE	6/26/2009	39.60
348429	ROBBINS, LOIS	REIMBURSE	6/25/2009	38.42
347846	CAMPBELL, OLGA	REIMBURSE	6/9/2009	37.56
347855	ELLINGSON, JOEL	SUPPLIES	6/9/2009	37.55
347734	WACHS, JANETTE	SUPPLIES	6/2/2009	36.62
347895	MASHADI, ERAM	REIMBURSE	6/9/2009	36.19
348148	GRAINGER INC., W. W.	EMS-SUPPLIES	6/11/2009	35.49
348207	WAYZATA, CITY OF	COMM RM CLEANING	6/11/2009	35.00
348415	MN DEPT OF HEALTH ENVIRONMENTAL DIV	CMS-HOSPITALITY FEE-HOCKEY STAND	6/25/2009	35.00
348511	CERIER, ALLISON	REFUND	6/30/2009	34.65
348527	HOLMES, JULIE	REFUND	6/30/2009	34.65
348430	ROBERTS, FRANCE	REIMBURSE	6/25/2009	34.17
348359	GRAINGER INC., W. W.	SUPPLIES	6/23/2009	33.89
347898	MILANO, GWEN	REIMBURSE	6/9/2009	33.60
348407	KAKUK, SUE	REFUND	6/25/2009	32.65
347718	ROBINSON, DIANE	REIMBURSE	6/2/2009	32.23
348517	DAILY, JUDY	REFUND	6/30/2009	32.05
348147	GRACK, JODI	REIMBURSE	6/11/2009	30.34
348420	PAINT PARTY FOR ALL AGES	PROF SERVICE-GL HB	6/25/2009	30.00
347938	WARZEHA, CHERYL	REFUND	6/9/2009	29.50
347926	SEHLIN-GONEAU, BRENDA	REPLACES CHECK#343192 REIMBURSE	6/9/2009	28.84

347699	LANDY, JENNIFER	REIMBURSE	6/2/2009	27.50
348599	MCNEVIN, CYNTHIA	REFUND	6/30/2009	27.50
348400	IORIO, MARY	REFUND	6/25/2009	27.35
347717	RETZLOFF, FREDERIC	REIMBURSE	6/2/2009	26.12
347786	ERS DIGITAL	PROF SERVICE	6/5/2009	26.05
348570	STRANDELL, ROBERT	REFUND	6/30/2009	25.90
348541	MEYER, BARBARA	REIMBURSE	6/30/2009	24.75
348124	BARTELS, CHAD	SUPPLIES	6/11/2009	24.22
348131	COLANINO, LESLIE	REIMBURSE	6/11/2009	24.07
348442	ANDERSON, TERESA	REIMBURSE	6/26/2009	23.87
347919	REBITZER, CHRISTA	REIMBURSE	6/9/2009	23.14
347924	SCHEIDLER, MATTHEW	REIMBURSE	6/9/2009	22.36
347656	ANDERSON, JILL	REPLACES CHECK#342463 REFUND	6/2/2009	22.00
348499	APPLE INC	REPAIRS	6/30/2009	22.00
347687	HERRSCHER, JESSI	REIMBURSE	6/2/2009	21.99
348242	BOWEN, SARAH	REIMBURSE	6/16/2009	21.94
347658	BLOOM, ERIN	REPLACES CHECK#345181 REIMBURSE	6/2/2009	21.75
348313	SELINGER, JUDITH	REIMBURSE	6/16/2009	21.45
347709	PALMATIER, RACHEL	REIMBURSE	6/2/2009	20.79
348564	SCHIEBE, LYNNE	REFUND	6/30/2009	20.75
348446	CHRISTENSON, ERIK	REIMBURSE	6/26/2009	20.00
348531	JOHNSON, BLAKE	REIMBURSE	6/30/2009	19.99
348561	SAMSON, PAT	REFUND	6/30/2009	19.75
347917	QUALLEY, BRANDI	REIMBURSE	6/9/2009	19.36
348431	ROBERTS, SARA	REIMBURSE	6/25/2009	19.14
347899	MILLER, AMANDA	REIMBURSE	6/9/2009	18.97
348572	THOUR, JULIE	REFUND	6/30/2009	18.40
348406	JONES, WYATT	REFUND	6/25/2009	18.35
348576	WALTHER, ROBERT	REFUND	6/30/2009	18.25
347925	SCHUSTER, SHARON	REIMBURSE	6/9/2009	18.00
348184	O'CONNELL, THOMAS	REFUND	6/11/2009	18.00
348391	GALLOB, RACHAEL	REIMBURSE	6/25/2009	17.88
348478	STORTI, ALLISON	REIMBURSE	6/26/2009	17.60
347737	WIER, COLLEEN	REIMBURSE	6/2/2009	17.45
348421	PETTY CASH - EAST	MISC EXPENSE	6/25/2009	17.09
348186	PERALEZ, DAVID	REIMBURSE	6/11/2009	16.94
348160	KENNEDY & GRAVEN CHARTERED	PROF SERVICE	6/11/2009	16.86
348538	LOVAAS, TIMM	REFUND	6/30/2009	16.64
348522	HAMMAN, JUDY	REIMBURSE	6/30/2009	16.50
347659	BOWAR, MELISSA	SUPPLIES	6/2/2009	15.98
347943	WILLAR, DAWN	REIMBURSE	6/9/2009	15.76
348513	COHN, AMY	REFUND	6/30/2009	15.60
348397	HOY, NANCY	REFUND	6/25/2009	15.50
348157	INDEPENDENT BLACK DIRT CO, INC	CLAY MIX	6/11/2009	15.00
347657	BAUMTROG, JILL	SUPPLIES	6/2/2009	14.99
348189	REINKE, MICHELLE	REIMBURSE	6/11/2009	14.94
348399	HUKRIEDE, MELISSA	REFUND	6/25/2009	14.60
348311	RIVAS, MARY	REFUND	6/16/2009	14.00
348395	HATCHETT, JUDY	REFUND	6/25/2009	14.00
348471	RIECHMANN, WALTER	REFUND	6/26/2009	14.00
348472	ROYALTY, TERRY	REFUND	6/26/2009	14.00
348574	TRUYENS, CINDY	REFUND	6/30/2009	14.00
347726	SHEPARD, TYLER	REIMBURSE	6/2/2009	13.60
348369	ROSSTEDT, JANET	REIMBURSE	6/23/2009	13.47
348537	LOGELIN, KRISTA	REFUND	6/30/2009	13.30
347733	VLATKOVICH, PAIGE	REIMBURSE	6/2/2009	13.20
347837	BEATTY, KATHLEEN	REIMBURSE	6/9/2009	13.20
347909	PENIATA, PATTY	REIMBURSE	6/9/2009	13.00
348510	CAHOY, JULIE	REFUND	6/30/2009	13.00
348404	JEDLICKI, MARY	REIMBURSE	6/25/2009	12.98
348243	BRANDT, KAREN	REIMBURSE	6/16/2009	12.65
347883	KANDIK, SANDRA	REIMBURSE	6/9/2009	12.46
347676	FOSS, KARIN	REIMBURSE	6/2/2009	11.96
348271	JACOBS, MOLLY	REIMBURSE	6/16/2009	11.00
348533	KELTER-WESENBERG, B.R.HANNE	REFUND	6/30/2009	10.85

348501	BALDWIN, JENNIFER	REFUND	6/30/2009	10.55
348536	KOPP, KAREN	REFUND	6/30/2009	10.35
348558	RIES, CAROLE	REFUND	6/30/2009	10.00
348460	HURTADO, FERNANDO	REIMBURSE	6/26/2009	9.63
348542	MILLER, DEBBIE	REFUND	6/30/2009	9.45
347876	HRICKO, SANDRA	REIMBURSE	6/9/2009	9.00
347929	STIRRATT, ANDREA	REIMBURSE	6/9/2009	9.00
348465	LARSON CO, GUSTAVE A.	SUPPLIES	6/26/2009	8.81
347833	BANKS, KATHERINE	REIMBURSE	6/9/2009	8.80
348500	AUTREY, JOAN	REFUND	6/30/2009	8.45
348135	DIERKS, SUSAN	REIMBURSE	6/11/2009	8.00
348153	HALONEN, WENDY	REIMBURSE	6/11/2009	8.00
348565	SCHINKOWSKY, HOLLY	REFUND	6/30/2009	7.95
348573	TREVARTHEN, MARCIA	REFUND	6/30/2009	7.65
347888	KORAN, RUTH	REPLACES CHECK#319937 REIMBURSE	6/9/2009	6.98
348504	BONSEN, JODY	REFUND	6/30/2009	6.95
348579	WUNDERLICH, CINDY	REFUND	6/30/2009	6.95
348578	WOLFE, MEG	REFUND	6/30/2009	6.55
348556	RAQUET, KATHY	REFUND	6/30/2009	6.40
348571	TERAOKA, ARLENE	REFUND	6/30/2009	5.75
348550	MRACHEK, SUE	REFUND	6/30/2009	5.43
348552	OARE, ROBBIN	REFUND	6/30/2009	5.30
348434	SIU, MARIA	REFUND	6/25/2009	5.25
348506	BRADFORD, KORENA	REIMBURSE	6/30/2009	5.10
348174	MN ASSN FOR SUPERVISION & CURR DEVL	VOID	6/25/2009	0.00
343192	SEHLIN-GONEAU, BRENDA	VOID	6/8/2009	(4.42)
319937	KORAN, RUTH	VOID	6/8/2009	(6.98)
345181	BLOOM, ERIN	VOID	6/1/2009	(21.75)
342463	ANDERSON, JILL	VOID	6/1/2009	(22.00)
340223	SEHLIN-GONEAU, BRENDA	VOID	6/8/2009	(24.42)
318278	DAKOTA CTY SECONDARY TECHNICAL CTR	VOID	6/10/2009	(25.00)
316691	HENN CNTY TREASURER-HUMAN SVCS	VOID	6/8/2009	(45.00)
316141	KITTS, HARRY	VOID	6/1/2009	(59.00)
295751	GARDEN & ASSOCIATES, INC.	VOID	6/8/2009	(90.00)
340511	DUNHAM, MARY	VOID	6/8/2009	(123.44)
344702	GILDEMEISTER, BETH	VOID	6/1/2009	(125.31)
343904	CARLSON, DAVID	VOID	6/8/2009	(182.36)
346555	RATWIK, ROSZAK & MALONEY, P.A.	VOID	6/26/2009	(10,684.00)
				<hr/> 5,376,442.29

APPROVED BY: G. WILLIAM RUEBER
CONTROLLER - ISD 284
JULY 6, 2009

CARTER G. PETERSON, TREASURER
BOARD OF EDUCATION - ISD 284
JULY 6, 2009

**WAYZATA PUBLIC SCHOOLS
WIRE TRANSFER,EFT AND ACH ACTIVITY
MAY 2009**

FROM	TO	DATE	AMOUNT
Wells Fargo-Checking	Wells Fargo-Payroll	Multiple	\$4,071,479
Wells Fargo-Checking	Federal P/R Taxes	5/1/2009	\$603,277
	Federal P/R Taxes	5/18/2009	\$628,105
Wells Fargo-Checking	State P/R Taxes (MN)	5/1/2009	\$99,298
	State P/R Taxes (MN)	5/18/2009	\$103,365
Wells Fargo-Checking	Delta Dental - Dental Claims	Multiple	\$80,306
Wells Fargo-Checking	Preferred One - Health Claims	Multiple	\$786,284
Wells Fargo-Checking	Purchase Card Program	5/4/2009	\$249,462
Wells Fargo-Checking	Corporate Health Systems - Flex Benefits	Multiple	\$88,323
Wells Fargo-Checking	Preferred One - Broker/Reinsurance Fees	5/14/2009	\$54,307
Wells Fargo-Checking	MN Department of Revenue - Sales & Use Tax Payment	5/21/2009	\$609
MN Trust/PMA	Wells Fargo-Checking - Investment/Operating Funds	Multiple	\$8,300,000
District Retirees	Wells Fargo-Checking - Health Insurance Premiums	5/13/2009	\$36,761
Northland Securities	MSDLAF - OPEB Bond Sale	5/28/2009	\$5,138,697
State of Minnesota	PMA/MN Trust - State Aid Payments	Multiple	\$7,571,403
TOTAL ACTIVITY - MAY 2009			<u>\$27,811,676</u>

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: G. Health/Safety Plan – Attachment 99

COMMENTS BY: Mr. Westrum

In order to gain state approval for health and safety projects that will be included in the District’s tax levy for taxes payable in 2010, the District must meet a number of requirements.

An updated health and safety plan can be reviewed at www.thetotalprogram.com

The District must:

- 1) Have a Board-approved safety plan in place, known as “Attachment 99,” for the 2008-2009 school year. An accurate and updated copy of “Attachment 99” for the District is attached. Each year the Department of Education selects some areas for specific attention by all districts in the coming year; the plan addresses these specific areas (e.g. lockout/ tagout, which is a process to ensure that electrical circuits that are shut off for service are not accidentally turned back on prematurely, and working in confined spaces).
- 2) Conduct periodic safety inspections of its buildings. This year Greenwood Elementary Central, and West Middle Schools were inspected on April 29, 2009 by Mr. Mike Weigel, an employee of the Metropolitan Educational Cooperative Service Unit. The inspector identifies hazards that need correction. When fines could be levied by an enforcing agency such as the Occupational Health and Safety Agency, he also notes the potential fine. He includes photos of some of the identified hazards when he deems it useful.

RECOMMENDED ACTION: Approve The Health and Safety Plan, including “Attachment 99,” and the report on Identified Hazards.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

Attachment 99 Performance Criteria due at MDE 7/24/2009

General Comments

- School district personnel shall be involved in the process of completing this section. This section has not been completed as a “turnkey” process.
- Responsibility for Health and Safety belongs at the district level. The task can, in certain circumstances, be delegated to employees or contractors, but not the responsibility.
- There must be a key district person responsible for each Health and Safety topic. This person is responsible for understanding Attachments 4 and 99 information.
- Attachment 99 replaces Attachment 4 as a reporting requirement. Only Attachment 99 and not Attachment 4 shall be reported to MDE. Attachment 4 should be used by your district to internally review all Health and Safety programs. MDE is phasing in topics a portion each year until they are all entirely included. For 2009 Pay 2010, no changes have been made and the topics are limited to Indoor Air Quality, Safety Committees, Laboratory Safety, Confined Spaces and Employee Right-To-Know. Specific performance criteria are described and the district must either verify they will meet MDE’s criteria or provide their own. Either way, districts will be held to their board-adopted performance criteria. Substituted criteria which is not performance based is an unacceptable report.
- Districts are required to follow the directions shown below and return the completed, board-certified Attachment 99 in order to receive H&S funding for 2009 Pay 2010. All H&S new funding will be delayed until Attachment 99 is received and verified.
- H&S Management Assistance professionals will key their reporting to the elements in this Attachment. This is part of MDE’s plan to verify that the district is meeting its performance criteria commitment and has conducted a hazard assessment and adopted plans for hazard removal, per page 57 of this Attachment. A district may not refuse access by a Management Assistance professional to accomplish this task and the MDE will not process requests for funding approval without a properly completed Attachment 99. See Attachment 9 for MDE involvement with the Management Assistance program.

Completion Steps for Attachment 99

- District reviews its health and safety hazards, plans/programs to manage them, and this letter and attachments. **Done 6-24-2009**
- District reviews Attachment 99, affirms each element by **Done 6-24-2009** indicating Rodger Schaeffbauer, Health and Safety Coordinator for ISD 284 has completed all forms accurately. The attachment is designed to be a “turn-around document.” **Done 6-24-2009**
- School board validates the information on Attachment 99, certifying that the information in the completed Attachment 99 H&S Performance Criteria will be implemented during school year 2009-2010. In this manner the board, as the policy-setting authority, recognizes and accepts its responsibility for Health and Safety in a manner satisfactory to MDE. A copy of the board-approved minutes and agenda must be attached. **To be finalized after July 13th 2009 School Board Meeting**
- District returns Attachment 99 in time to arrive at MDE, attn Audrey Bomstad, or **alternatively each region Management Assistance professional**, no later than July 24, 2009. Late submissions are strongly discouraged. **To be done when approved minutes of the 7-13-09 Board meeting are distributed to the Health and Safety Coordinator who will distribute copy to MDE.** Electronic submission is acceptable and is preferred. Otherwise, provide two paper copies with visible highlighting. Don’t forget to maintain a copy in district files, and to highlight adopted language.

Begin board-certifying here - General Requirements

- The H&S written plans include policies for managing the hazard, assessing for the hazard, training, and record keeping. **Done 6-24-2009**
- There is a key district person responsible for each Health and Safety topic. This person is responsible for understanding Attachments 4 and 99 information and the information in the written plans. **Done 6-24-2009**
- The written plans are current, complete and accurate. They are concise and well organized. They do not make references to other districts or states, or persons not currently with the district. **Done 6-24-2009**

- In particular, the documentation of training and required reporting is accurate and complete. Training includes an **electronic data base of registered trainees, a test is passed demonstrating competency and retention of information, and the written plan describes the need for the training module** giving information on what trainees can be reasonably expected to know or do. **Done 6-24-2009**
- The practice of re-photocopying required reports shall not be allowed. Each report shall have a fresh printout with fresh signatures and dates. **Done 6-24-2009**
- The district has **not** contracted for a Management Assistance professional.

Part I Attachment 99 Performance Criteria – IAQ Management Plan

A. IAQ Coordinator – required in plan

- A person meeting criteria in Attachments 3 and 7 has been appointed as the districts IAQ coordinator. **Done 6-24-2009**
- Communication pathway has been established to notify district staff, parents, and students, who the IAQ Coordinator is and how to contact him/her. **Following to be published in 2009:**

Indoor Air Quality / IAQ

Wayzata Public Schools has developed an indoor air quality management plan and assigned a coordinator for the program. For more information on this plan, contact Rodger Schaeffbauer at Rodger.Schaeffbauer@wayzata.k12.mn.us or 763-745-5152.

- IAQ coordinator's role and authority shall be clearly defined and understood by district employees. **Done 6-24-2009**
- The IAQ Coordinator's name and certificate number are: **Rodger Schaeffbauer, Certification # 11554.**

B. Walk-through performed (required in plan) – Walk-through inspections are performed annually on all school buildings in the district that house students and/or employees while evaluating the following:

- obvious water intrusion problems (interior and exterior) using equivalent* to the EPA's Tools For Schools form called the HandiForms™ IAQ Classroom Survey and IAQ Building Survey annually; **Begun in June, 2009 and expect to be completed in August, 2009.**
- obvious ventilation failures and/or problems; obvious building/structural failures and/or problems; overall cleanliness of buildings and classrooms; and assess the need for O&M programs (e.g. ventilation, carpet, building compounds). **Begun in June, 2009 and expect to be completed in August, 2009.**

C. Evaluation of key building systems- required in plan

- District shall evaluate all classrooms using equivalent* to the EPA's Tools For Schools form called the HandiForms™ IAQ Classroom Survey annually. **Begun in June, 2009 and expect to be completed in August, 2009.**
- District shall evaluate ventilation systems using equivalent* to the EPA's Tools For Schools form called HandiForms™ IAQ Air Handling Unit Survey annually. **Begun in June, 2009 and expect to be completed in August, 2009.**
- District shall evaluate all building maintenance issues using equivalent* to the EPA's Tools For Schools form called the HandiForms™ IAQ Mechanical / Ventilation Room Survey annually. **Begun in June, 2009 and expect to be completed in August, 2009.**

*** Equivalent means that each element of each topic is included to the depth described in TFS.**

D. IAQ Management Plan (required in plan) - District shall develop and implement an effective district specific IAQ management plan that shall at a minimum have the following elements:

- identification of IAQ Coordinator; **Done 6-24-2009**
- communication plan/policy that is specific to the district; **Done 6-24-2009**
- complaint plan/policy that is district specific; **Done 6-24-2009**
- plan/policy to address district IAQ issues observed and/or noted during the walk through or through the building systems evaluation process; **Done 6-24-2009**
- implementation schedule that prioritizes and allocates expenditures to remediate known IAQ issues such as deferred maintenance items (e.g. roof leaks); **Done 6-24-2009**
- operations and maintenance plan to maintain building components and mechanical systems; **Done 6-24-2009**

- district policies that are established that affect air quality (animals, cleaning, renovation projects, pest management, chemical use, etc.); **Done 6-24-2009**
- annual review of district IAQ Management Plan by IAQ Coordinator and ISD 284 School Board. This includes a review of all documentation to ensure the plan is indeed district specific and current. **To be done on July 13th, 2009**

E. District responses to parental concerns--required in plan

- Parents know where to go to find answers to their IAQ questions. **Done 6-24-2009**
- Parents can obtain checklists or self help information so they can properly evaluate their child's home or other out of school situation. **Done 6-24-2009**
- Parents can obtain information about school facility construction, maintenance and housekeeping practices, chemicals used, mold and HVAC related information, chemical producing academic subjects, pesticides and herbicides and the like to determine the extent to which school activities contribute to a child's symptoms. **Done 6-24-2009**
- Parents can obtain information on what a parent can do – how they can effect change – upon discovering questionable activities occurring within schools. **Done 6-24-2009**

***F. Mechanical Ventilation improvements if funded under either H&S or Alternative Facilities Bonding and Levy programs**

- All mechanical ventilation improvements shall result in demonstrated current performance criteria as found in state law, statute or rule, to include proper amount of ventilation rate over a specified outside temperature range, proper filtration, and ability to measure ventilation rate. **Required Ventilation Studies and 5-Year Indoor Air Quality funding plan completed by Hallberg Engineering.**
- Any commissioning resulting from mechanical ventilation improvements shall be done and validated by a Systems Inspector per M.S. 123B.72 that has adequate errors and omissions insurance. **All commissioning of Health and Safety funded IAQ projects is being done by Karges-Faulconridge, Incorporated or KFI**
- Mechanical ventilation improvement work funded under H&S shall remain under warranty by the outside party until a full range of seasons has occurred, allowing any deficiencies to become manifest and be corrected. **Hallberg Engineering specifications and bid documents for H&S funded IAQ Upgrades since 2007 have included a two year parts and labor warranty.**

***G. M.S. 123B.57 responsibility to "...monitor and improve the quality of indoor air..."**

- The district shall determine the mechanical ventilation rate of each occupied space and plan and implement its improvement in a timely manner where found to be inadequate. Use of outside air intake flow hood for unit ventilators or CO2 or thermal-based calculations found in ASHRAE 62-1989 with controls set to minimal outside air settings are adequate. Intended to satisfy TFS Ventilation Checklist Activity 22. This activity does not have to be done to receive HS & funding.
- The district shall determine if there is mold or water intrusion for each occupied space and plan and implement its remediation in a timely manner where found to exist. Visual inspections are adequate.
- The district shall determine the quality of air entering the building and make improvement where needed. Use of human senses is adequate.
- The district shall monitor the use of chemicals, cleaning materials, carpet maintenance (if applicable) pesticides and general housekeeping to ensure proper indoor air quality. Use of human senses is adequate.

Note: Starred paragraphs are not mandatory for inclusion in the district's IAQ program for H&S funding.

Attachment 99 Performance Criteria – Safety Committees

- A district safety committee shall be established where the district exceeds 25 employees or is experiencing excessive lost workdays or accident/incident rates. **Done 6-24-2009**
- Written statements shall be developed describing safety committee role, responsibilities, activities and administrative support. **Done 6-24-2009**
- Role of safety committee shall be stated, and shall include consideration of the following.
 - Review high hazard areas of health and safety for adequacy of program protection.
 - Monitor the effectiveness of the safety and health program. Assist administrators, H&S coordinators and supervisors on district/school H&S issues. **Done 6-24-2009**

- Everyone in district needs to know they should contact their direct supervisor FIRST for H&S issues whether real or perceived. **Done 6-24-2009**
- The safety committee member list, agenda, and meeting minutes shall be distributed to all Principals and members. **Done 6-24-2009**
- The safety committee members shall be made known to all district staff.
- The safety committee shall meet at least quarterly. **Done 6-24-2009**
- An agenda shall be established prior to meeting. Attendance and minutes shall be recorded. **Done 6-24-2009**
- A report of activities shall be posted where all employees have access to it.
- The chair shall be elected by the committee and identified by name. **Chairperson is Rodger Schaeftbauer, Health and Safety Coordinator**
- Training shall be provided to safety committee members as to their roles and responsibilities. **Provided by Rodger Schaeftbauer, Health&Safety Coordinator, Gary Thompson, Berkely Risk Administrators**
- Meeting activities shall include consideration of these activities.
 - Establish annual safety goals and objectives for meeting those goals.
 - Conduct and/or review safety inspections.
 - Assist in accident investigation.
 - Review accident reports and OSHA 300 logs.
 - Accept and evaluate employee suggestions. Make reporting uncomplicated.
 - Review job procedures and recommend improvements.
 - Monitor safety program effectiveness.
 - Publicize and promote safety and health.
- School board shall review the program annually. **To be approved by Board on July 13th, 2009**

Attachment 99 Performance Criteria – Laboratory Safety Standard and Chemical Hygiene Plan

- There shall be a written and current Chemical Hygiene Plan for all laboratories, per OSHA Laboratory Safety Standard 29 CFR 1910.1450. **Done 6-25-09**
- The Chemical Hygiene Officers (CHO) shall be identified. Their names are:
Rodger Schaeftbauer, Health/ Safety Coordinator and Ken McCarthy/SrHS Science Teacher
- The CHO shall be responsible for developing and reviewing at least annually chemical handling, Storage, labeling and disposal procedures (SOPs). **Done 6-25-09**
- The CHO shall be responsible for reviewing at least annually lab activities to ensure safe procedures are used. **Done 6-25-09**
- The CHO shall review stored chemicals and has removed unused or excess amounts. **Done 6-25-09**
- The CHO shall be responsible for developing and reviewing at least annually engineering controls (e.g. ventilation, chemical storage, fume hoods, gas lines and shutoff, fire prevention, eye-wash and deluge shower) **Done 6-25-09**
- The CHO shall be responsible for developing and reviewing personal protective equipment (PPE) needs (e.g. eye protection, gloves, splash guards, gowns). Included are ensuring students do not wear dangerous clothing (e.g. rings, chains, unsafe shoes, un-bound hair). **Done 6-25-09**
- The CHO shall be responsible for developing and reviewing at least annually necessary training for lab employees and ensure that safety is adequately included in curriculum. **Done 6-25-09**
- The CHO shall be responsible for developing and reviewing at least annually record keeping practices and procedures, to include chemical inventory, MSDS sheets, monthly checks of safety equipment and implementing MDE and other safety checklists. **To be updated by March, 2010**

Attachment 99 Performance Criteria – Lockout/Tagout (LO/TO)

- District shall develop and implement a Written Management Plan for Lockout/Tagout, encompassing OSHA standard 29 CFR 1910.147, explaining procedures for implementing Lockout/Tagout for each area for each building where LO/TO hazards exist. **Done 6-25-09**
- The district administration shall identify Rodger Schaeftbauer as the Contact Person for Lockout/Tagout zones. **Done 6-25-09**
- The district administration shall survey the facility at least annually to identify energy potential physical hazards that require Lockout/Tagout. **Done at Admin and Oakwood as of 6-25-09**
- The district administration shall train affected employees on proper Lockout/Tagout methods and techniques at least annually. **Done 6-25-09**

- The district administration shall identify and procure Lockout/Tagout locks, tags and other devices. (List locations of equipment) **Done 6-25-09**
- The district administration shall evaluate Lockout/Tagout record keeping practices and procedures at least annually. **Done 6-25-09**
- Procedures are in place to inform contractors of Lockout/Tagout requirements **Done 6-25-09**
- Specific energy controls are developed when required. **Done 6-25-09**
- The district administration shall evaluate current Lockout/Tagout procedures. **Done 6-25-09**
- The district administration shall survey the facility at least once to identify physical hazards per the standard that require Lockout/Tagout procedures, using the criteria found at http://www.osha.gov/pls/oshaweb/owadisp.show_document?p_table=STANDARDS&p_id=9797 **Done at Administration Building and Oakwood Elementary as of 6-25-09, to be followed by Birchview Elementary and other facilities in FY 2010, hopefully completed in 2011.**

Attachment 99 Performance Criteria – Confined Spaces

Review program and obtain school board approval at least annually. **Done 6-25-09**

Confined Space Standard

- District shall develop and implement a Written Management Plan for Confined Spaces, encompassing OSHA standard 29 CFR 1910.146, explaining procedures for implementing Confined Spaces for each area for each building where Confined Spaces hazards exist. **Done 6-25-09**
- The district administration shall identify school district Contact Person(s) for Confined Spaces permit and non-permit zones. **Done 6-25-09**
- The district administration shall survey the facility at least annually to identify Confined Spaces physical hazards per the standard that require Confined Space entry procedures, using the criteria found at http://www.osha.gov/pls/oshaweb/owadisp.show_document?p_table=STANDARDS&p_id=9804 **Done 6-25-09**
- The district shall determine the location of all Confined Spaces, and which are Permit Required Confined Spaces using the criteria found in Attachment A of the standard.
- Using the criteria found in 1910.146(c)(5), the district shall determine which Permit Required spaces need comply with paragraphs (d) through (f) and (h) through (k) of the standard.
- For Permit Required spaces that need not comply with paragraphs (d) through (f) and (h) through (k) of the standard, the district shall establish and maintain monitoring and inspection data that will demonstrate that continuous forced air ventilation alone is sufficient.
- For Permit Required spaces where the district has not established and maintained monitoring and inspection data that will demonstrate that continuous forced air ventilation alone is sufficient, the district shall implement paragraphs (d) through (f) and (h) through (k) of the standard.
- The district shall establish a properly trained and provisioned Permit Required Confined Space rescue and emergency service, that will become activated whenever a person enters a Permit Required Confined Space.
- The district shall carry out practice Permit Required Confined Spaces rescues at least once every 12 month, as called for under paragraph (K) of the standard.
- District shall inform Confined Spaces entrants information called for in the standard, how they may communicate with persons outside the Confined Spaces and what steps they should take if they should develop a medical emergency while in the Confined Spaces (e.g. heat stress, electrocution, burns, heart attack). **Done 6-25-09**
- The district shall inform any outside contractor doing work in a Confined Space that the workplace contains permit spaces and that permit space entry is allowed only through compliance with a permit space program per 1910.143. **Done 6-25-09**

Attachment 99 Performance Criteria – Employee Right-To-Know (ERTK)

Employee-Right to Know - Hazard Communication. The program shall:

- Develop and implement a Written Management Plan for Minnesota Employee Right To Know, in compliance with Minnesota Rule 5206. **Done 6-25-09**
- Identify school district Contact Person(s) for MN ERTK. **Done 6-25-09**
- Review Written Plan as needed, and update (at least annually). **Done 6-25-09**

- Identify Hazard communications functional areas (e.g. kitchen, shops, art, maintenance). **Done 6-25-09**
- Survey the facility for chemical, heat, noise, radiation and infectious agents hazards. **Done 6-25-09**
- Manage Material Safety Data Sheet (MSDS) acquisition, compilation and distribution. Ideally, MSDS would be available in functional area. **Done 6-25-09**
- Perform Chemical Inventory. Update at least annually. Ideally, chemical inventory would be available with MSDSs in functional area. **Done 6-25-09, DaMarco Inc. is vendor providing MSDS management services for ISD 284**
- Monitor use and markings on Secondary Use Containers. **Done 6-25-09**
- Ensure placement of ERTK Minnesota-approved posters. **Done 6-25-09**
- Perform initial and annual functional area training. **Done 6-25-09**
- Provide all record keeping activities and procedures. **Done 6-25-09**
- Respond to regulatory agency correspondence, guidelines and recommendations, guidelines and recommendations. **Done 6-25-09**
- Monitor or provide updates on regulatory changes and new developments. **Done 6-25-09**
- Review program and obtain school board approval at least annually. **Done 6-25-09**

Individual Hazards Identified In H&S Management Assistance Reports

Location	Equipment	Brief Description of Hazard	Work to be accomplished	Anticipated Completion
See attached 4-29-09 report	Electrical cords and panels	Daisy chaining and missing breakers	Approval of funding by MDE.	All items corrected or funds requested

Wayzata Independent School District 284

Date: _____

Person Affirming: _____

Signature: _____

Telephone: (-) _____ - _____ E-Mail: _____

I affirm that the information provided is an accurate, board-approved summary of this school district's current Health and Safety program and respectfully submitted in accordance with Minnesota Statute § 123B. A copy of the school board minutes is attached.

Additional comments:

School District Name Wayzata
 *OSHA is citing

School District Number 284

Assessment Results/Findings

possible OSHA fines

Building	Location	Standard	Description	Min	Max
Greenwood Elementary	boiler room	compressed gases	Air nozzle must be reduced to 30 psi		
Greenwood Elementary	boiler room	egress	Exit sign is missing		
Greenwood Elementary	room 2 & media center	electrical	Extension cord being used as permanent wiring	\$1500.00	\$2000.00
Greenwood Elementary	electrical room off media center	electrical	Outlet cover missing		
Greenwood Elementary	dish room	personal protective equipment	Tight fitting goggles required in this area		
Greenwood Elementary	boiler room	walking and working surfaces	Fall protection required on top of boilers	\$500.00	\$1500.00
Total				\$2000.00	\$3500.00

Inspected by Mike Weigel Date 4/29/2009

School District Name Wayzata

School District Number 284

OSHA is citing

Assessment Results/Findings

possible OSHA fines

Building	Location	Standard	Description	Min	Max
Wayzata Middle School	custodial office	compressed gases	Air nozzle must be reduced to 30 psi	\$500.00	
Wayzata Middle School	boiler room	egress	Exit sign is missing		
Wayzata Middle School	pool chemical room	first aid	Emergency eyewash not flushed weekly	\$500.00	\$1,500.00
Wayzata Middle School	pool	ladders	Ladder not OSHA compliant (12)	\$500.00	\$3000.00
Wayzata Middle School	boiler room	walking and working surfaces	Fall protection required on top of boilers	\$500.00	\$1,500.00
Wayzata Middle School	pool chemical area	employee right to know	Written procedures for liquid chlorine paper		
Total				\$2000.00	\$6000.00

inspected by

Mike Weigel

Date

4/29/2009

School District Name Wayzata

School District Number 284

*OSHA is citing

Assessment Results/Findings

possible OSHA fines

Building	Location	Standard	Description	Min	Max
Central Middle School	stage	egress	Exit route is not kept free of obstruction. (10)	\$500.00	\$3000.00
Central Middle School	stage	egress	Exit doors cannot be locked panic bar horseshoe (11)	\$500.00	\$3000.00
Central Middle School	boiler room	electrical	Cheater plug cannot be used (7)	\$500.00	\$3000.00
Central Middle School	boiler room, battery charging area by ice arena	electrical	Electrical panel has exposed openings (6)	\$500.00	\$3000.00
Central Middle School	boiler room, battery charging area by ice arena	electrical	Electrical panel has exposed openings (9)	\$500.00	\$3000.00
Central Middle School	D116 & 118, art rm, man office B101 & mail rm	electrical	Extension cord being used as permanent wiring (2)	\$1500.00	\$2000.00
Central Middle School	D116 & 118, art rm, man office B101 & mail rm	electrical	Extension cord being used as permanent wiring (3)	\$1500.00	\$2000.00
Central Middle School	D116 & 118, art rm, man office B101 & mail rm	electrical	Extension cord being used as permanent wiring (5)	\$1500.00	\$2000.00
Central Middle School	D116	electrical	Extension cord not OSHA approved (1)	\$1500.00	\$2000.00
Central Middle School	boiler room	electrical	Ungrounded - Box fan (8)		
Central Middle School	art room	electrical	Extension cords cannot go thru doorway (5)		
Central Middle School	battery charging area by ice arena	first aid	Emergency eyewash station needed in arena	\$2000.00	\$3000.00
Central Middle School	dish room, mech room, lower c	first aid	Emergency eyewash not flushed weekly	\$500.00	\$1500.00
Central Middle School	mech room, lower c	first aid	Emergency eyewash not working properly	\$500.00	\$1500.00
Central Middle School	kitchen	fire protection	Fire extinguisher not checked annually	\$500.00	\$1500.00

School District Name Wayzata
 *OSHA is citing

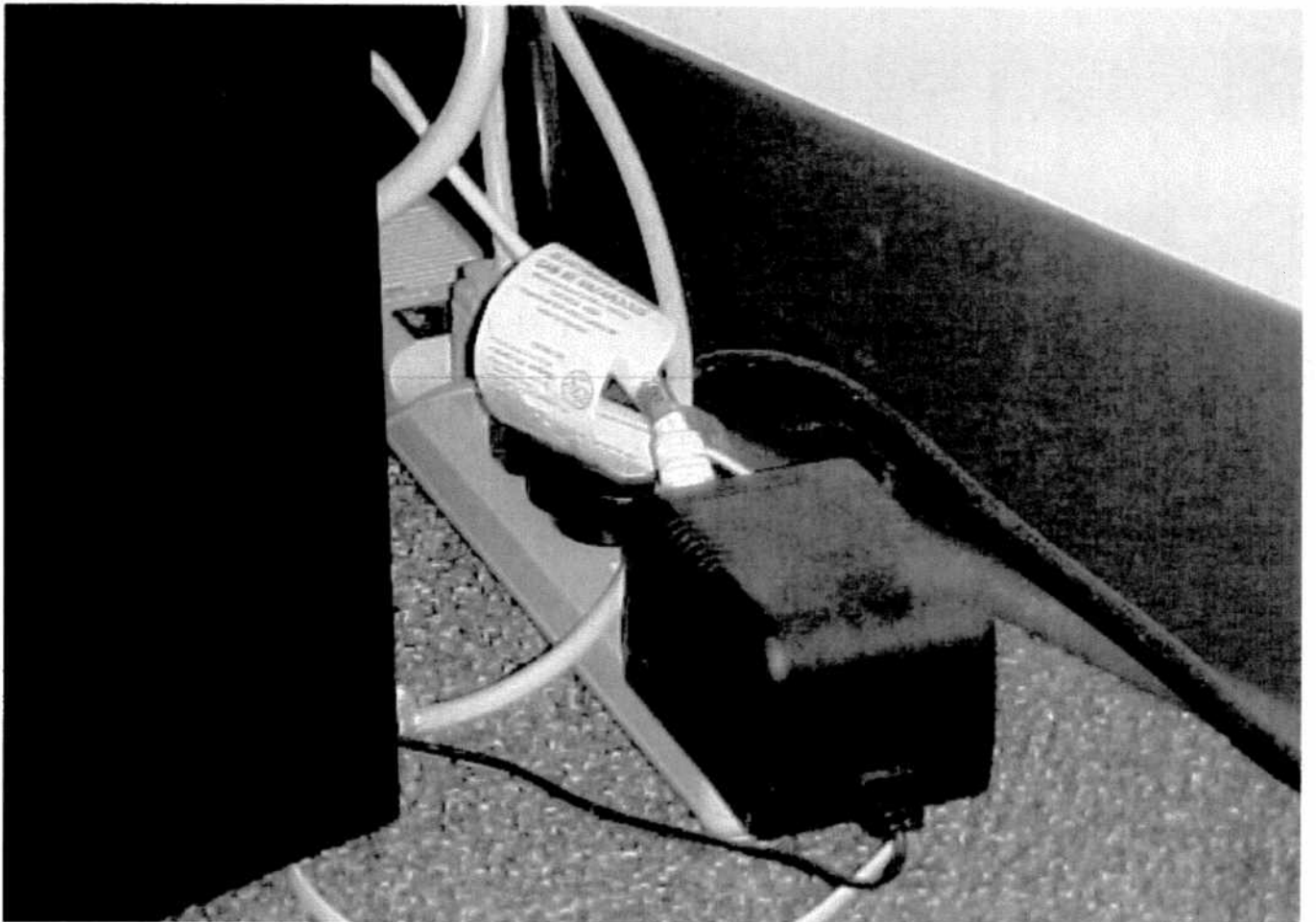
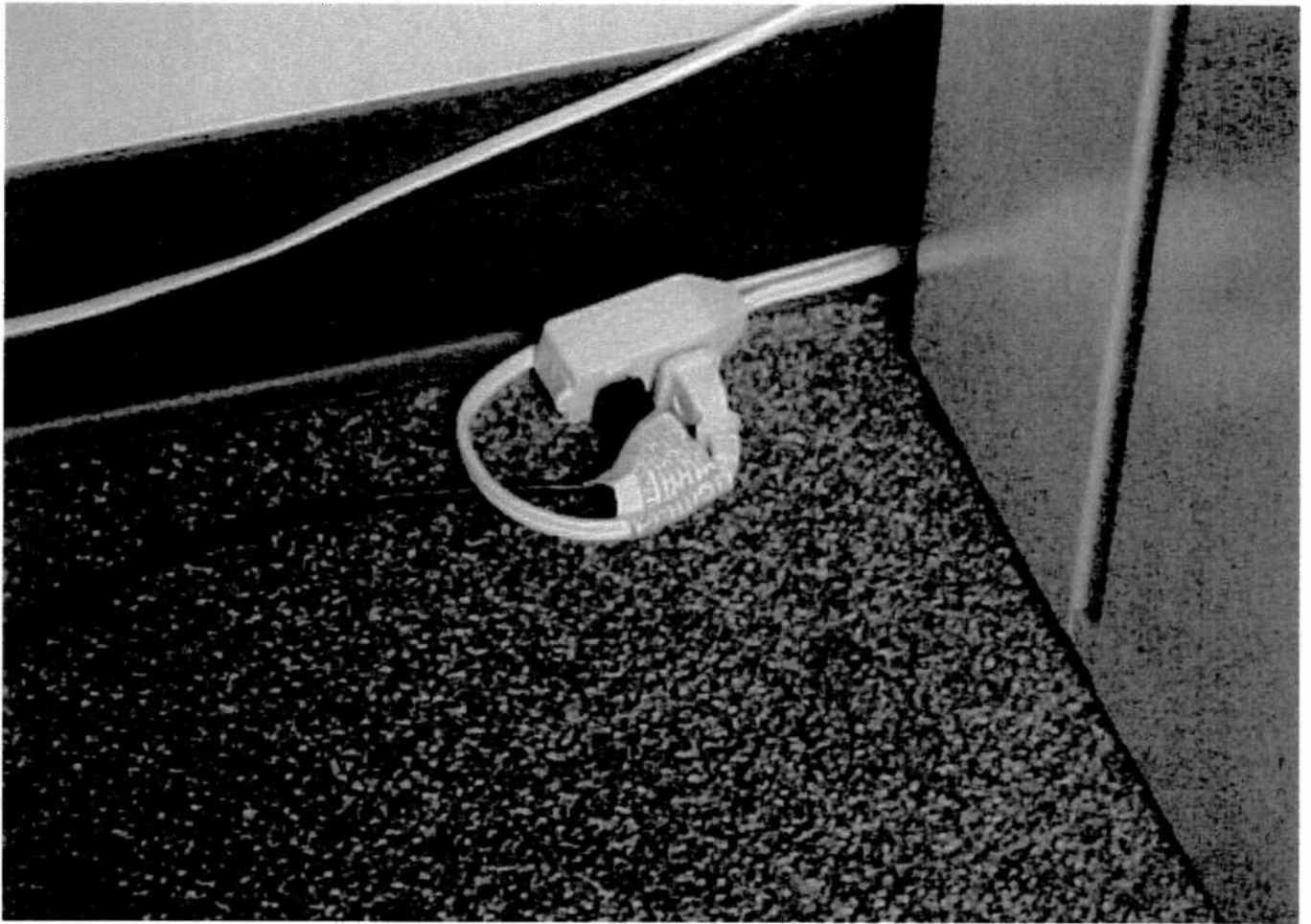
School District Number 284

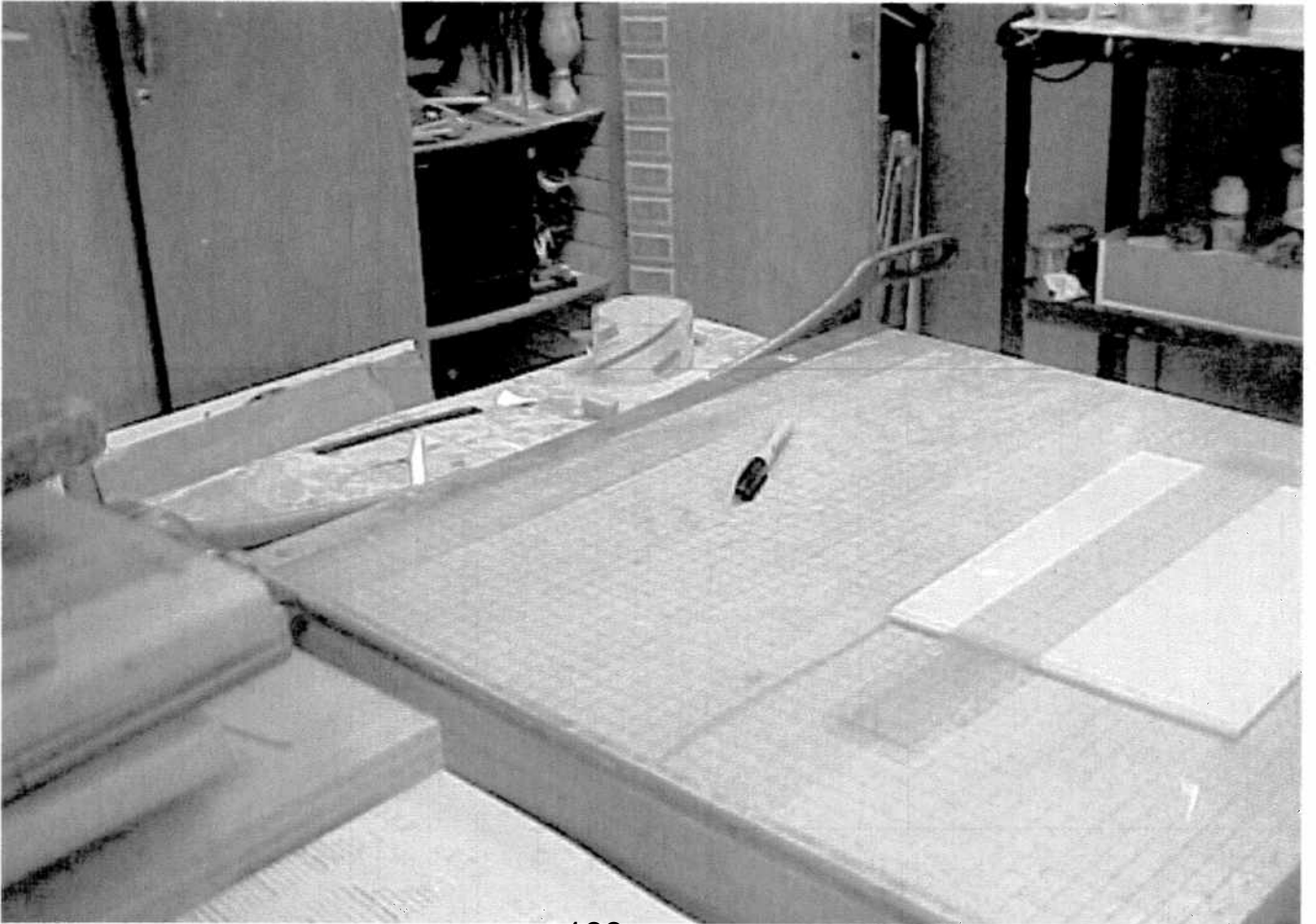
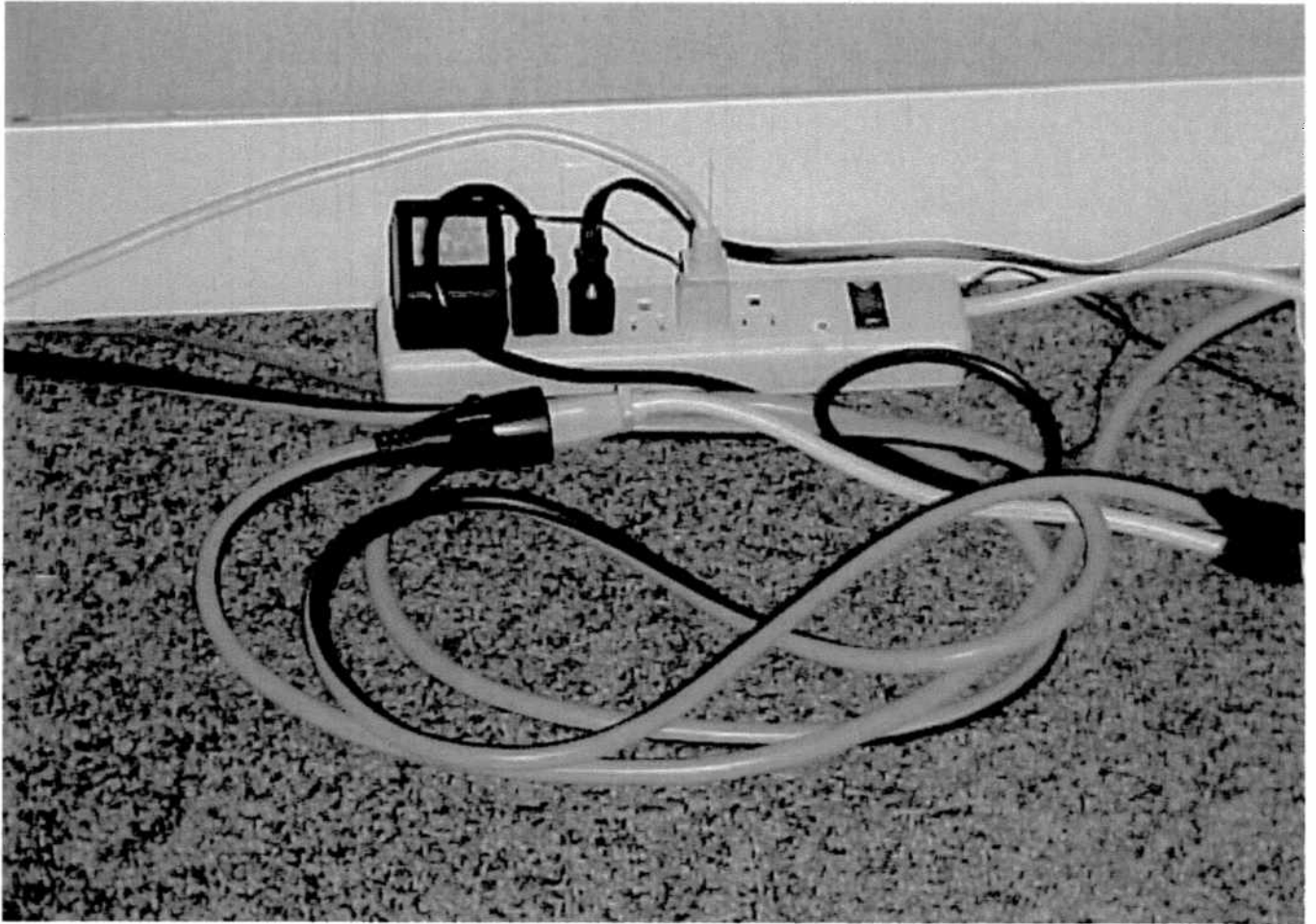
Assessment Results/Findings

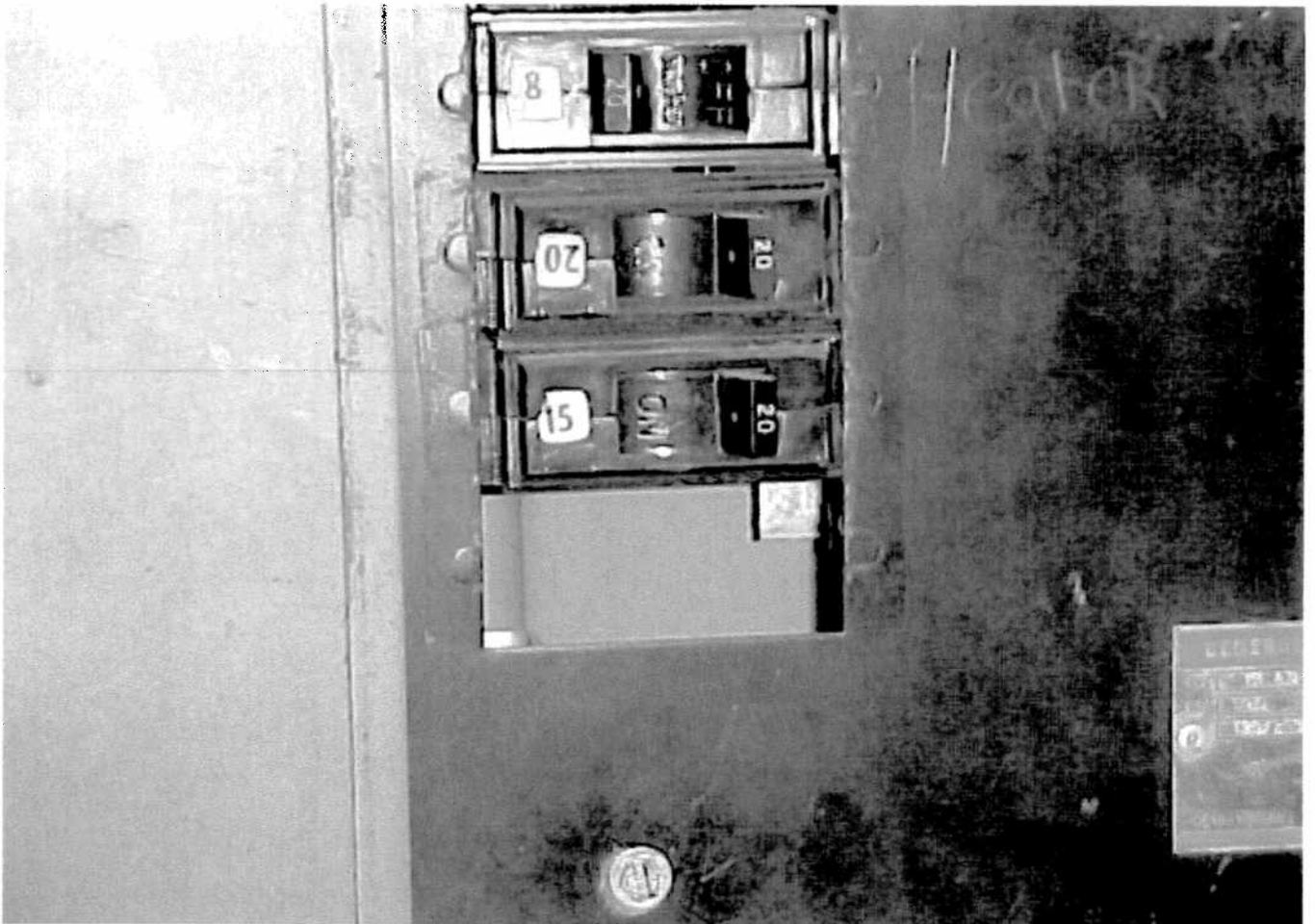
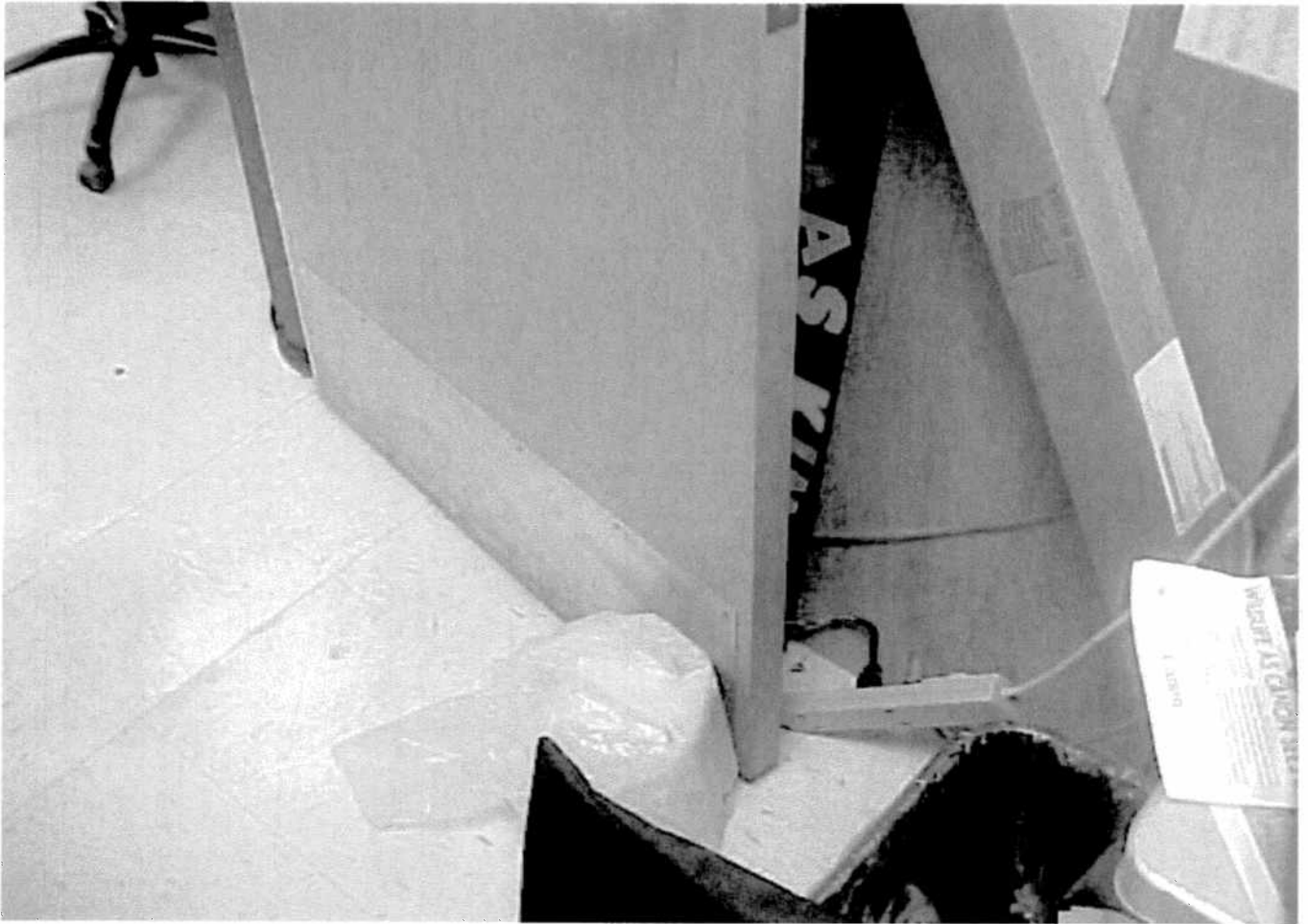
possible OSHA fines

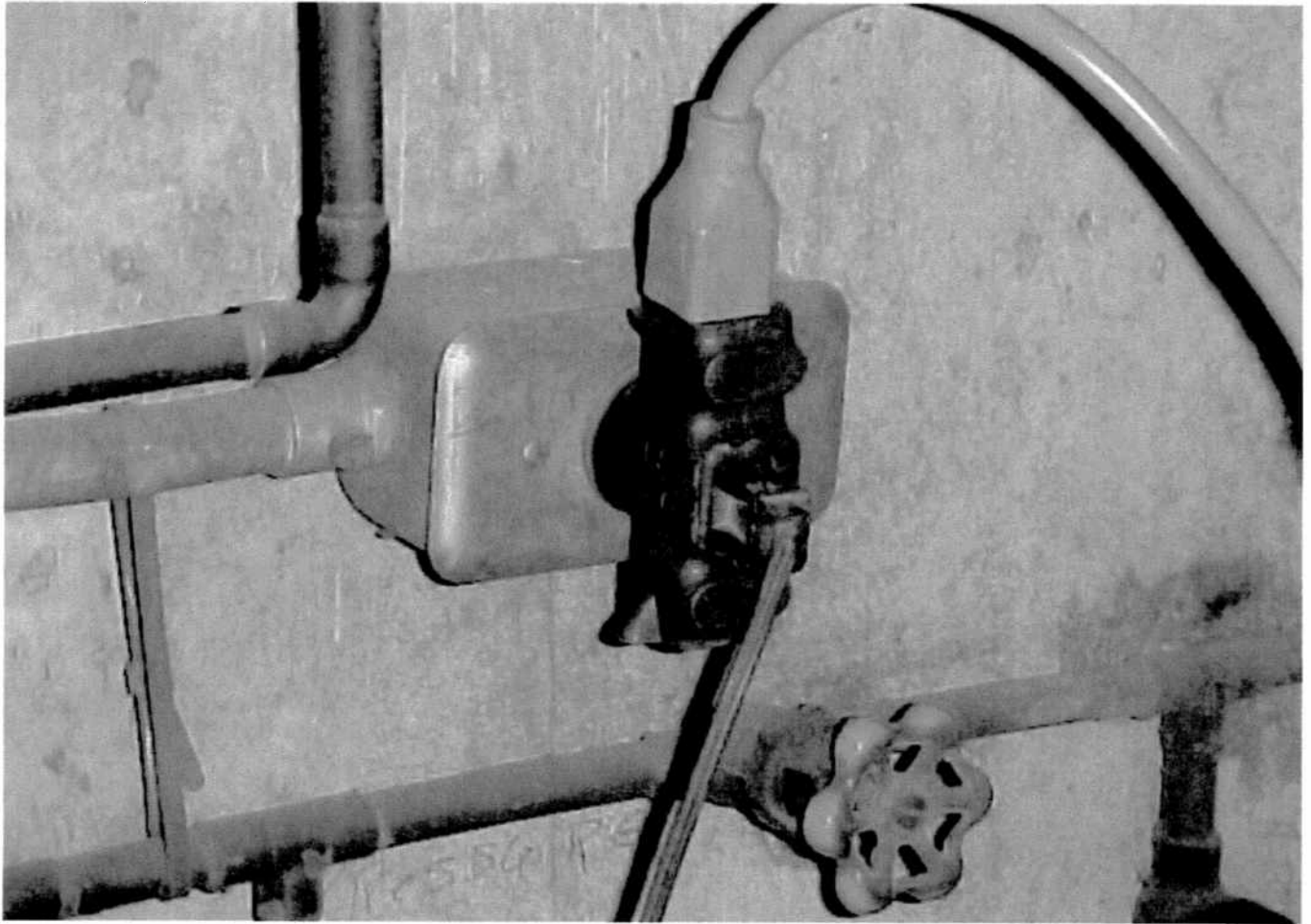
Building	Location	Standard	Description	Min	Max
Central Middle School	drf06 & an room	machine guarding	Needs guarding - paper cutter (4)	\$500.00	\$2500.00
Central Middle School	dish room	personal protective equipment	Tight fitting goggles required in this area		
Total				\$12500.00	\$33000.00

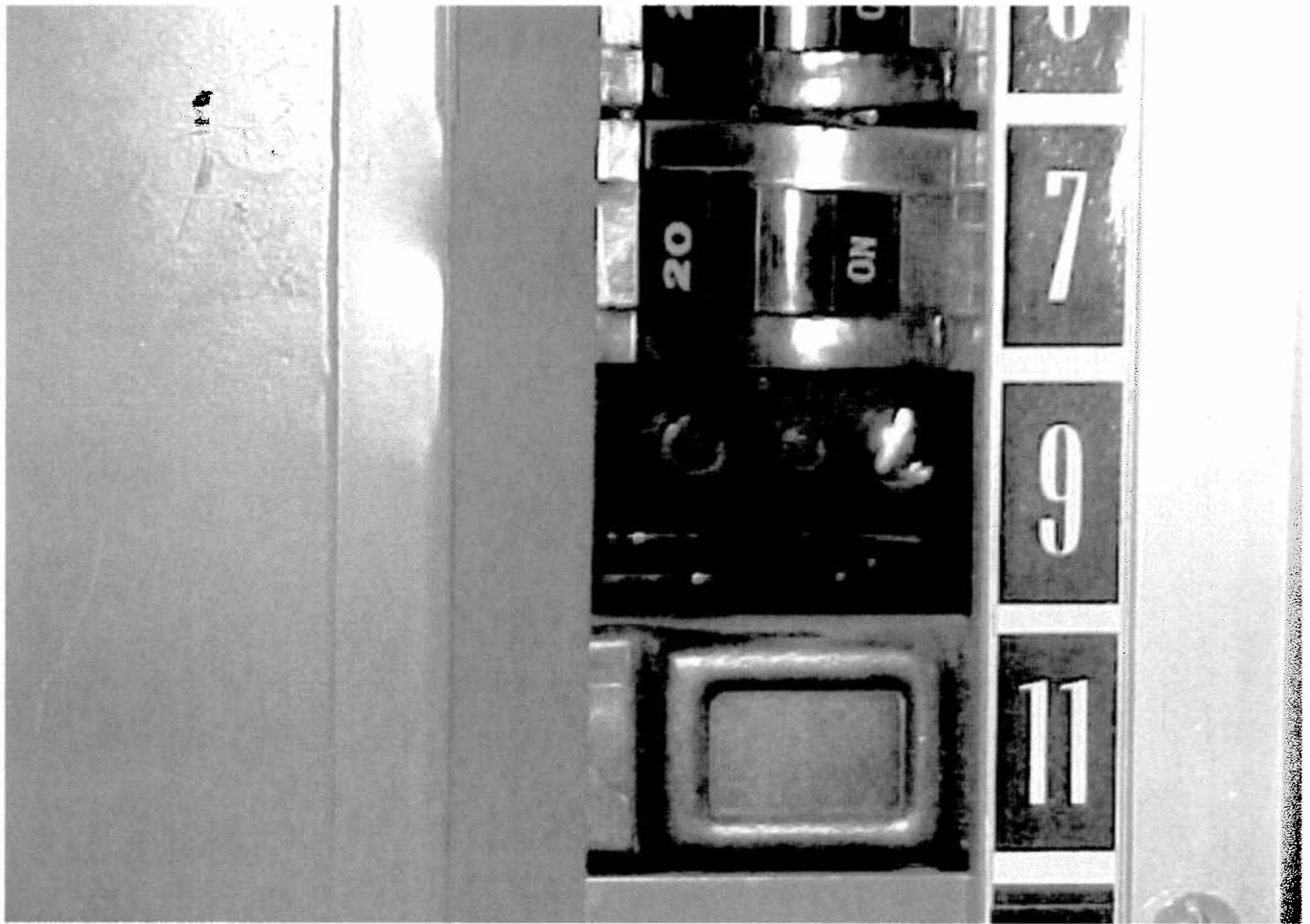
Inspected by Mike Weigel Date 4/29/2009

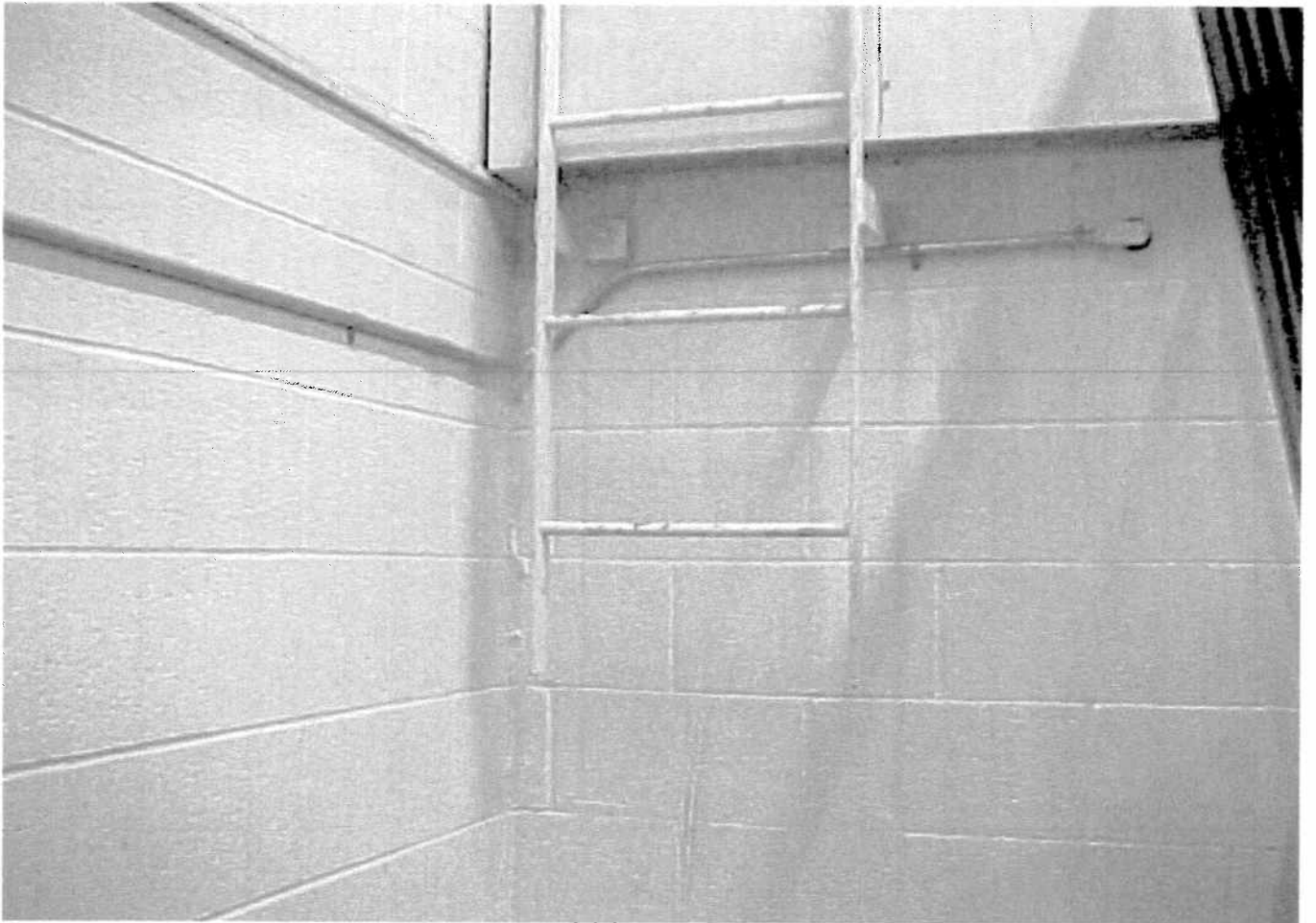
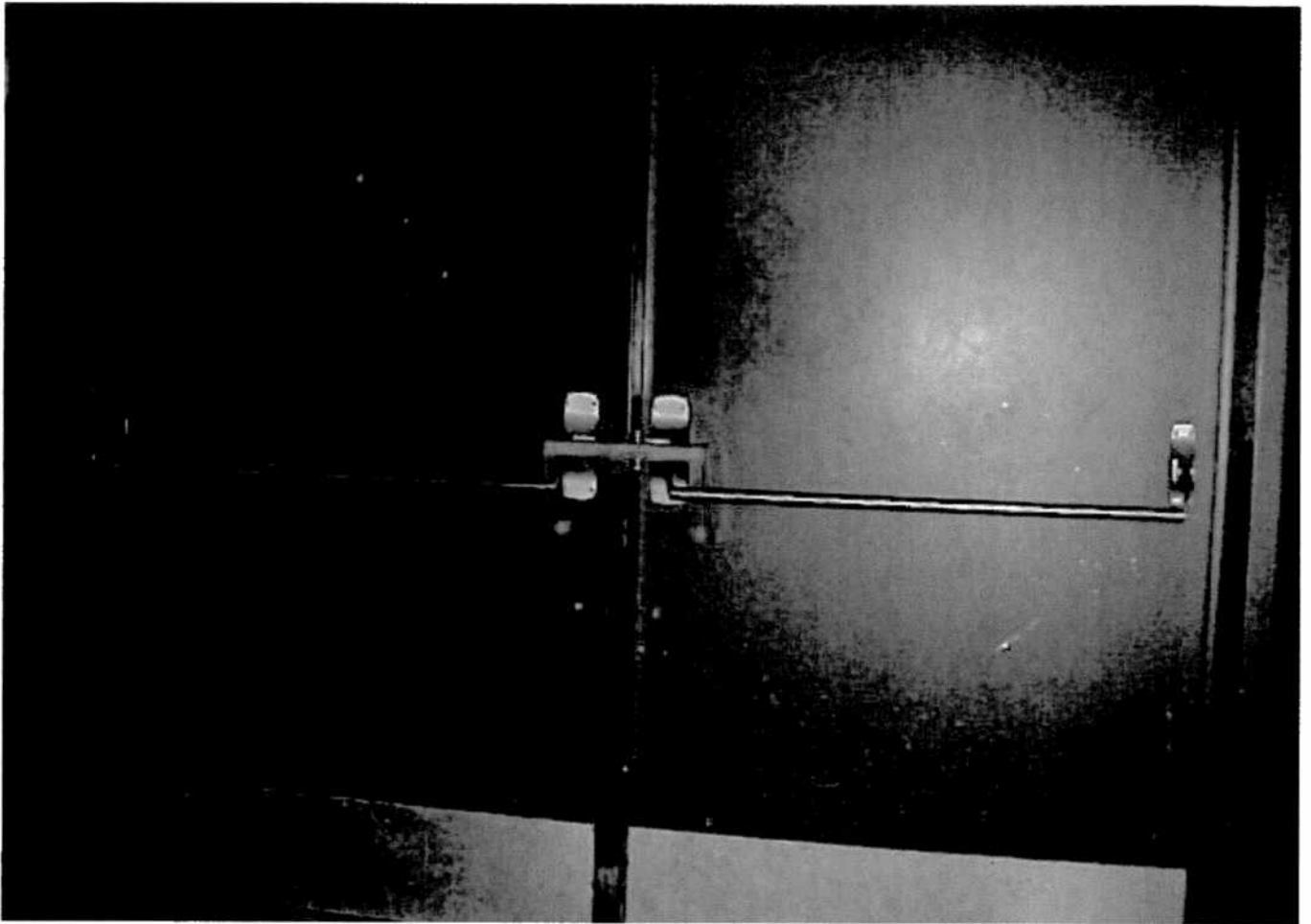












WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: H. Indoor Air Quality Five-Year Plan Update

COMMENTS BY: Mr. Westrum

The Department of Education requires the District to have a 5-year plan in place for indoor air quality projects in order to qualify for health and safety funding for such projects.

Attached is the updated plan (it was last updated in June, 2009).

The only significant changes are updated cost information.

RECOMMENDED ACTION: Approve the attached Indoor Air Quality Improvement Plan.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

INDOOR AIR QUALITY IMPROVEMENT PLAN

WAYZATA SCHOOLS- ISD 284

Revised 06/25/09

Central Middle School

Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	Fiscal year/Const year	MDE Project#
Complete ventilation study.	\$0		\$8,508	2006	MDE 96133
A' Wing- For air handling units AHU 8 and AHU 9, replace existing dual duct boxes and controls (45). Replace existing steam heating coils for AHU 8 and 9. Rebalance supply air and outdoor air. Replace existing original exhaust fans. 'D' Wing - Replace RTU 25 VAV system and controls serving interior rooms. Replace 17 unit ventilators in exterior rooms with a new system. Provide new style vertical ducted unit ventilators of central station air handling units. Replace original 1965 vintage exhaust fans.	\$690,867		\$203,618	2007/June 2007	MDE 85191 MDE 85199
Complete above work for "A" and 'D' Wings.	\$1,632,736	\$130,525	\$90,877	2008/July August 2007	MDE 97171 MDE 97163
Begin work in 'C' wing and complete 'E' Wing.	\$226,100	\$0	\$65,223	2008/June 2008	MDE 97171 MDE 97163
Complete this phase of 'C' wing.	\$1,466,101	\$215,800	\$84,777	2009/July August 2008	MDE 97165 MDE 97164
Begin completion of 'C' wing and start work in 'B' wing.	\$197,750		\$93,485	2009/June 2009	MDE 97165 MDE 97164
Complete CMS work.	\$580,893	\$90,700	\$90,306	2010/July August 2009	MDE 97167 MDE 97166
Sub-Totals	\$4,794,447	\$437,025	\$636,794		
Grand Total	\$5,868,266				

INDOOR AIR QUALITY IMPROVEMENT PLAN

WAYZATA SCHOOLS- ISD 284

Revised 06/25/09

East Middle School

Description	Allowable	Non-allowable	Consultant	Fiscal Year/Const. Year	MDE Project#
Complete ventilation study.	\$0		\$10,000	2010 / July August 2009	MDE Pending
Begin Phase 1 work per ventilation study	\$250,000		\$25,000	2010/June 2010	MDE Number Pending/ Work scope pending until study is completed
Complete Phase 1 work per ventilation study	\$1,500,000		\$150,000	2011/July August 2010	MDE Number Pending/ Work scope pending until study is completed
Begin Phase 2 work per ventilation study	\$100,000		\$10,000	2011/June 2011	MDE Number Pending/ Work scope pending until study is completed
Complete Phase 2 work per ventilation study	\$1,500,000		\$150,000	2012/July August 2011	MDE Number Pending/ Work scope pending until study is completed
Sub-Totals	\$3,350,000		\$345,000		
Grand Total	\$3,695,000				

INDOOR AIR QUALITY IMPROVEMENT PLAN

WAYZATA SCHOOLS- ISD 284

Revised 6/25/09

west Middle School

Description	Allowable	Non-allowable	Consultant	Fiscal Year/Const. Year	MDE Project#
Complete ventilation study.	\$0		\$15,000	2012	MDE Pending
Begin Phase 1 work per ventilation study	\$250,000		\$37,500	2012/June 2012	MDE Number Pending/ Work scope pending until study is completed
Complete Phase 1 work per ventilation study.	\$1,500,000		\$225,000	2013/July August 2012	MDE Number Pending/ Work scope pending until study is completed
Begin Phase 2 work per ventilation study	\$250,000		\$37,500	2013/June 2013	MDE Number Pending/ Work scope pending until study is completed
Complete Phase 2 work per ventilation study.	\$1,500,000		\$225,000	2014/July August 2013	MDE Number Pending/ Work scope pending until study is completed
Begin Phase 3 work per ventilation study	\$250,000		\$25,000	2014/June 2014	MDE Number Pending/ Work scope pending until study is completed
Complete Phase 3 work per ventilation study.	\$1,500,000		\$225,000	2015/July August 2014	MDE Number Pending/ Work scope pending until study is completed
Sub-Totals	\$3,750,000		\$565,000		
Grand Total	\$4,315,000				

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: I. Human Resource Recommendations

COMMENTS BY: Ms. Annie Doughty

Employment

Andrew Bryant Increased Enrollment	1.0 1 st Grade Teacher	Sunset Hill
Mia Carl Leave of Absence – Britt Stroup	.917 Physical Education/Health	High School
Matthew Eicheldinger Increased Enrollment	1.0 6 th Grade Teacher	Central Middle
Mark Fabian Resignation – Jenny Leuer	1.0 Science Teacher	High School
Julie Fischer Transfer – Adrienne Crook	1.0 Special Education Teacher	Sunset Hill
Trevor Fladwood Transfer – Scott Critzer	1.0 Band Teacher	East Middle
Allison Hart Resignation – Curran Prendergast	.333 Vocal Music Teacher	Central Middle & East Middle
Adam Hinnenkamp Transfer – Charlie Carr	1.0 5th Grade Teacher	Sunset Hill
Anita Hruby New Position	1.0 Special Education Teacher	Greenwood
Heather Jurek Increased Enrollment	.5 Kindergarten Teacher	Birchview
R. Charisse Litteken Increased Enrollment	.833 Spanish Teacher	East Middle

Michelle Madsen Nonrenew	1.0 Mathematics/ALC Teacher	East Middle
Ann Marvin Increased Enrollment	1.0 Kindergarten Teacher	Kimberly Lane
Alison Ross Increased Enrollment	1.0 Kindergarten Teacher	Gleason Lake
Mercedes Sheldon Retirement – Joan Potter	.833 Communications Teacher	High School
Angela Swanson Increased enrollment	.83 Spanish Teacher	West Middle
Brian Weitz Leave of Absence – Beth Hamen	1.0 4 th Grade Teacher LTR	Gleason Lake
Stefanie Wilkinson Increased Enrollment	1.0 Kindergarten Teacher	Oakwood

Contract Modification

Kristina Lybeck	Peer Coach, District	From .3 to 1.0
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Disability/Child Care Leave of Absence

Sara Eickhoff, 4th Grade Teacher at Gleason Lake Elementary School, has requested a childcare leave of absence to begin with the birth of her baby which is due November 14, 2009. She is requesting a disability leave followed by a childcare leave of absence through January 1, 2010.

Alyssa Honmyhr, High School Special Education Teacher has requested a childcare leave of absence to begin with the birth of her baby which is due November 10, 2009. She is requesting a disability leave followed by a childcare leave of absence through April 9, 2010.

Amanda Laden, High School Science Teacher has requested a childcare leave of absence to begin with the birth of her baby which is due November 20, 2009. She is requesting a disability leave followed by a childcare leave of absence through January 29, 2010.

Angie Reed, Special Education Teacher at Gleason Lake Elementary School has requested to extend her childcare leave of absence through November 13, 2009.

Lindsey Vaughan, Special Education Teacher at Central Middle School has requested to extend her childcare leave of absence through the 2009-2010 school year.

Retirement

Corinne Laho, a Paraprofessional at the High School and works Home Base in the summer, has submitted her retirement effective August 21, 2009. Ms. Laho has worked with the district since November 27, 1995 (14 years).

Resignation

Annette Rawski, Oakwood Paraprofessional, has resigned her position effective June 17, 2009.

RECOMMENDED ACTION: Approve the Human Resource Actions as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 3. STUDENT CURRICULUM PRESENTATION

ITEM: _____

COMMENTS BY: Dr. Jane Sigford

There are no items for this section.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 4. RECOGNITIONS _____

ITEM: A. Wayzata Public Schools 2008-2009 Retirees _____

COMMENTS BY: Superintendent Anderson _____

Tonight we would like to recognize the following employees who announced their retirements in 2009. We would like to thank them for their years of service to Wayzata Public Schools and wish them well in their future endeavors.

<u>Name</u>	<u>Position</u>	<u>Years of Service</u>
Corinne Laho	Paraprofessional	14 Years

WAYZATA PUBLIC SCHOOLS
 Independent School District 284
 Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 4. RECOGNITIONS

ITEM: B. Employee of the Month – June

COMMENTS BY: Superintendent Anderson

Central Middle School is proud to announce **Chad Bartels** as the June Employee of the Month for 2009. Chad has been a member of the Central staff since 1998 and has worn many hats during that time. Besides the time that he devotes to his full-time duties as an eighth grade social studies teacher, Chad coaches middle school cross country, basketball and track. He is a member of both the Central and District staff development committees and has been a member of the Middle School Study Group for the past year.

As a teacher leader, he works with peers to address concerns, providing support when necessary, and praise when one has gone over and above. He works with his curriculum cohort to craft common assessments and ensure learning targets are taught, not just covered. Recognizing that learning does not happen in isolation, Chad works with his colleagues to create activities that cross curricular boundaries.

With students, Chad finds ways to engage his students with technology, new strategies and group work, all guaranteed ways to lock in the adolescent age group and guide them toward an understanding of geography. Students respect Chad because he makes objectives and expectations very clear, but is flexible when life gets in a student's way. Beyond his classroom responsibilities, Chad is often a go-to person for students with concerns about school, sports and at-home "stuff." As busy as he is, Chad carves out time to ensure students' needs are being met academically, emotionally, and socially.

On top of all of this, Chad is a devoted family man whose first priority is to his wife and three children. Central Middle School is proud of its staff and is pleased to recognize **Chad Bartels** as the Employee of the Month.

Congratulations Chad!

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 4. RECOGNITIONS

ITEM: C. Employee of the Month – July

COMMENTS BY: Superintendent Anderson

Culinary Express is proud to nominate Bonnie Max as the Employee of the Month for July 2009. Bonnie has turned a food service substitute position into a twenty-five year career with the Culinary Express Department. She has held many varied positions and has worked at East Middle, West Middle and the High School. Bonnie is currently in a supervisor position at the High School and also oversees much of the catering that Culinary Express does for the District.

Her dedication to the department, friendly demeanor, caring attitude and tremendous knowledge make her a valuable team member for the Culinary Express Department. Bonnie is truly a great ambassador for the Culinary Express Department, School District and Community.

Congratulations Bonnie!

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 4. RECOGNITIONS

ITEM: D. WHS Boys Golf Team State Championship

COMMENTS BY: Superintendent Anderson

The Wayzata High School Boys Golf Team won the Class AAA State Championship June 3 at Bunker Hills Golf Course in Coon Rapids. The team won with a score of 30 over par in two days of play counting the best four of six team players' scores each day.

The team is coached by **Joe Hannon** who is here to introduce the players tonight.

The WHS 2009 State Championship Boys Golf Team members are senior Blake Vettel, who place third overall for the tournament; senior Matt Thompson; junior Kyle Beversdorf; senior Andy Stahlman; seventh grade student Jack Holmgren; sophomore Tyler Lowenstein; freshman Zach Lowenstein; and freshman Jack Higginson.

Congratulations to Coach Hannon and his team!

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 4. RECOGNITIONS

ITEM: E. WHS Boys Track Team State Championship

COMMENTS BY: Superintendent Anderson

Several members of the Wayzata High School Boys Track Team won state championship events in the Class AA State Championship held June 5 and 6 at Hamline University in St. Paul.

The team's coach, **Aaron Berndt**, is here to introduce the state champion team members.

Running in the boys 4 x 800 meter relay, Seniors **Evan Day** and **Andrew Wasz**, junior **Max Johnson** and sophomore **Adam Moline**, earned first place with a final time of 7:56.19 and a total of 12 points.

Running in the boys 3,200 meter run, senior **Jeremy Drenckhahn** earned first place with a final time of 9:18.46 and a total of 12 points.

Congratulations to these students for their outstanding performance at state!

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 4. RECOGNITIONS

ITEM: F. WHS Adapted Bowling State Championship

COMMENTS BY: Superintendent Anderson

Two students on the Wayzata High School adapted bowling team won the state championship in the PI Division doubles tournament.

The team is coached by **Lisa Noor**, **Marge Hum** and **James Kessler** at Country Club Lanes in Tonka Bay who are here tonight to introduce their students.

Eighth grade student **Steven Fletcher** and junior **Brittany Herbeck** won the doubles tournament with a total score of 890.

Congratulations to these students!

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 5. REPORTS FROM ORGANIZATIONS

ITEM: A. Kimberly Lane Elementary Playground Project

COMMENTS BY: Board Chair Moroz

This section of the agenda provides an opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.

Ms. Cathy Thoma, President of the Kimberly Lane PTA, is with us this evening to present a check to the School District for playground equipment being installed at Kimberly Lane Elementary. The PTA has had numerous projects over the last couple of years to raise the money for this equipment.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: A. Superintendent

COMMENTS BY: Superintendent Anderson

There are no items for this section.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS

ITEM: B. Curriculum and Instruction

COMMENTS BY: Dr. Jane Sigford

1. **Alternative Compensation Final Report**

Ms. Shelly Nelson, Alternative Compensation Coordinator for Wayzata Public Schools, is with us this evening to present the 2008 – 2009 Alternative Compensation Final Report.

RECOMMENDED ACTION: No Board action is required.

Alternative Compensation Plan 2008-2009

July 13, 2009

A Model of Excellence Among
Learning Communities

Wayzata Public Schools

Vision

Wayzata's primary goal is to increase student learning by providing each teacher with the support and tools to maximize his or her effectiveness as a teacher and encourage professional growth throughout the teacher's career.

**A Model of Excellence Among
Learning Communities**

Wayzata Public Schools

Program Components

- ★ Peer Coaches-Coaching and Evaluating Teachers
- ★ Identified Site Goal and Focused Action Plan
- ★ Academy for Wayzata Educators-Professional Development

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Learning Communities

Wayzata Public Schools

Coaching Success Indicators

- ★ Intentional instruction
- ★ Formative assessment
- ★ Questioning techniques
- ★ Differentiation
- ★ Reflecting on practice

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Learning Communities

Wayzata Public Schools

Site Goals- Achieved for All!

- ★ Site goal & instructional focus determined
- ★ Professional development plan identified & implemented
- ★ 100 percent achievement of site goals!

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Learning Communities

Wayzata Public Schools

Elementary reading goal data

Birchview goal 68.5, met 73.4%

Gleason Lake goal 62.15, met 71.9%

Greenwood goal 67.6, met 75.4%

Kimberly Lane goal 68.6, met 77.7%

Oakwood goal 67.3, met 86.3%

Plymouth Creek goal 66.1, met 71.3%

Sunset Hill goal 62.1, met 84.5%

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Learning Communities**

Wayzata Public Schools

Secondary goal data

- ★ Central reading goal 55.4, met 60.4%
- ★ East reading goal 57.1, met 61.7%
- ★ West math goal 46.5, met 57.2%
- ★ Wayzata High School 99% students passed required exit exams, goal met.

Academy for Wayzata Educators

★ **22 Courses**

★ **53 Study groups**

★ **91 percent of eligible teachers
participated**

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Wayzata Public Schools

Academy survey results

- ★ **100 percent of study group participants, 98 percent of course participants agreed or strongly agreed to “I have learned concepts that will increase my effectiveness as a teacher”**
- ★ **99 percent of both study group and course participants agreed or strongly agreed to “I have taken information learned and applied it in my work.”**

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Learning Communities

Wayzata Public Schools

Future Considerations

- ★ **Site Goal challenges**
- ★ **Coaching and evaluation challenges**
- ★ **Rubric refinements-cultural competence**
- ★ **Job-embedded professional development**
- ★ **Survey teachers for program and coach evaluation.**

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Wayzata Public Schools

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS

ITEM: B. Curriculum and Instruction

COMMENTS BY: Dr. Jane Sigford

2. **Special Services Report**

Ms. Lori Fildes, Director of Special Services for Wayzata Public Schools, is with us this evening to present the annual Special Services Report; including key components in Special Education, the English Language Learner Program, Health Services, Section 504, and Home Bound Instruction.

Wayzata Public Schools Special Services

Report to the Board of
Education

July 13, 2009

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Learning Communities

Wayzata Public Schools

Special Services

Special Services Office:

- ★ Special Education
- ★ Title I
- ★ English Language Learner Program
Title III
- ★ District Health Services
- ★ Section 504
- ★ Home Bound Instruction

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Learning Communities

Wayzata Public Schools

Special Services

Special Education

Student Demographics

- ★ 14 Disability categories
- ★ 2008 Child Count = 947 resident students
- ★ Actual number of students served = 1000 (as of December 1, 2008)

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Learning Communities

Wayzata Public Schools

Special Services

Special Education

Department and Program Initiatives

- ★ Partner with General Education in studying Response to Intervention
- ★ Program Improvement: Disability area of Developmental Cognitive Disabilities
- ★ Integration of Technology into Specially Designed Instruction

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Wayzata Public Schools

Special Services

Title I

Five buildings identified: Birchview, Gleason Lake, Oakwood, Sunset Hill, East Middle School

Focus: Reading and Math

Referral based on: MAP/MCA/Teacher referral (priority on 40th percentile or below...higher needs served first)

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Wayzata Public Schools

Special Services

Title I

Benefits of Title I

- ★ Intervention dollars to support needs

Implications of Title I

- ★ Sanctions if AYP is not met

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Wayzata Public Schools

Special Services

Special Education/Title I

Department and Program Initiatives: RtI

- ★ 3-5 year process (could replace traditional eligibility criteria for special ed.)
- ★ Focus next year on Professional Learning Teams and Universal Screening for grades K-2

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Wayzata Public Schools

Special Services

English Language Learners Program

Students Served = 232 LEP

Primary Languages = Russian, Spanish,
Chinese, Somali

Licensed Staff = 6.0 FTE

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Wayzata Public Schools

Special Services

Section 504

Required reasonable accommodations as per
the Rehabilitation Act of 1973

Students Served = approximately 125

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Wayzata Public Schools

Special Services

District Health Services

Department and Program Initiatives

- ★ No Shots No School
- ★ Supporting students with severe allergies
- ★ Health Screening procedures
- ★ Streamlining student health information through technology
- ★ Pandemic flu preparation (H1N1 virus)

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Wayzata Public Schools

Special Services

Homebound Instruction

- ★ **Students Served = students determined unable to attend school**
- ★ **Doctor's recommendation or IEP team decision**
- ★ **Instruction = One hour for each school day missed**

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Wayzata Public Schools

Special Services

Special Thanks to the Special Services Team

- ★ Bonnie Johnson, Special Education Supervisor
- ★ Donna Marget, ECSE Coordinator
- ★ Jeri Johnson, Special Education Supervisor
- ★ Jennifer Welk, Special Services Office Manager
- ★ Katy Boutang, Special Services Office Para
- ★ Lauren Ingwaldson, Special Services Secretary
- ★ Sarah Stanga, Special Services Secretary
- ★ All Licensed and Paraprofessional Staff for their talents and commitment to the students and families we serve
- ★ Wayzata Special Education Advisory Council (WSEAC)

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Wayzata Public Schools

Special Services

**Special Thanks to the Wayzata Public
Schools Board of Education**

**Your support of the students and
families we serve is greatly
appreciated and valued.**

**A Model of Excellence Among
Learning Communities**

Wayzata Public Schools

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: C. Finance and Business Services

COMMENTS BY: Mr. Westrum

1. Monthly Financial Reports

Enclosed for School Board review and information are the following financial reports:

- Monthly Financial Report, which details fund and budget status data as of May 31, 2009; and
- Student Activity Fund Report of May 31, 2009.

No School Board action is required.

**INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA**

FUND STATUS REPORT

May, 2009

	<u>BALANCE</u> <u>JUNE 30, 2008</u>	<u>YTD</u> <u>REVENUE</u>	<u>YTD</u> <u>EXPENDITURES</u>	<u>BALANCE</u> <u>MAY, 2009</u>
GENERAL/TRANSP/CAPITAL	9,244,386	96,705,167	83,240,306	22,709,247
FOOD SERVICE	974,263	4,620,575	3,870,570	1,724,268
COMMUNITY SERVICE	<u>1,048,608</u>	<u>6,350,687</u>	<u>6,658,352</u>	<u>740,944</u>
OPERATING FUNDS	11,267,257	107,676,429	93,769,227	25,174,459
DEBT SERVICE	<u>2,261,513</u>	<u>42,083,708</u>	<u>42,566,251</u>	<u>1,778,971</u>
NON-OPERATING FUNDS	<u>2,261,513</u>	<u>42,083,708</u>	<u>1,719,269</u>	<u>1,778,971</u>
TOTAL FUNDS	<u>13,528,770</u>	<u>149,760,137</u>	<u>95,488,496</u>	<u>26,953,430</u>

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

PM
BOARD
7/8/2009

INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA

BUDGET STATUS REPORT

May, 2009

REVENUE

<u>FUND</u>	<u>Revised BUDGET</u>	<u>YTD REVENUE</u>	<u>DIFFERENCE</u>	<u>PERCENT RECEIVED</u>
GENERAL/TRANSP/CAPITAL	108,686,512	96,705,167	11,981,345	88.98%
FOOD SERVICE	4,751,638	4,620,575	131,063	97.24%
COMMUNITY SERVICE	<u>7,445,440</u>	<u>6,350,687</u>	<u>1,094,753</u>	<u>85.30%</u>
OPERATING FUNDS	120,883,590	107,676,429	13,207,161	89.07%
DEBT SERVICE	<u>42,428,525</u>	<u>42,083,708</u>	<u>344,817</u>	<u>99.19%</u>
NON-OPERATING FUNDS	<u>42,428,525</u>	<u>42,083,708</u>	<u>344,817</u>	99.19%
TOTAL FUNDS	<u>163,312,115</u>	<u>149,760,137</u>	<u>13,551,978</u>	91.70%

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

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7/8/2009

**INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA**

BUDGET STATUS REPORT

May, 2009

EXPENDITURES

<u>FUND</u>	<u>Revised BUDGET</u>	<u>YTD EXPENDITURES</u>	<u>DIFFERENCE</u>	<u>PERCENT PAID</u>
GENERAL/TRANSP/CAPITAL	112,860,008	83,240,306	29,619,702	73.76%
FOOD SERVICE	4,828,226	3,870,570	957,656	80.17%
COMMUNITY SERVICE	<u>7,177,812</u>	<u>6,658,352</u>	<u>519,460</u>	<u>92.76%</u>
OPERATING FUNDS	124,866,046	93,769,227	31,096,819	75.10%
DEBT SERVICE	<u>42,340,566</u>	<u>42,566,251</u>	<u>(225,685)</u>	<u>100.53%</u>
<u>NON-OPERATING FUNDS</u>	<u>42,340,566</u>	<u>42,566,251</u>	<u>(225,685)</u>	100.53%
TOTAL FUNDS	<u>167,206,612</u>	<u>136,335,477</u>	<u>30,871,135</u>	81.54%

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

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7/8/2009

INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA

BUDGET STATUS REPORT
COMPARATIVE ANALYSIS

May, 2009

EXPENDITURES

<u>FUND</u>	FY 2009 YTD <u>EXPENDITURES</u>	FY 2009 PERCENT <u>PAID</u>	FY 2008 YTD <u>EXPENDITURES</u>	FY 2008 PERCENT <u>PAID</u>
GENERAL/TRANSP/CAPITAL	83,240,306	73.76%	78,507,845	75.20%
FOOD SERVICE	3,870,570	80.17%	3,756,997	82.88%
COMMUNITY SERVICE	<u>6,658,352</u>	92.76%	<u>5,910,687</u>	85.85%
OPERATING FUNDS	93,769,227	75.10%	88,175,529	76.14%
DEBT SERVICE	<u>42,566,251</u>	100.53%	<u>21,484,363</u>	98.75%
NON-OPERATING FUNDS	<u>42,566,251</u>	100.53%	<u>21,484,363</u>	98.75%
TOTAL FUNDS	<u>136,335,477</u>	81.54%	<u>109,659,892</u>	79.71%

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

PM
BOARD
7/8/2009

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2008

PROGRAM/LOCATION : MISCELLANEOUS

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Cr</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/07	FY'2007/08 Revenue	FY'2007/08 Expend	Balance as Of 05/31/08
21	E/R	018	000	000	000	899/099	AD BUILDING	848.85		262.16	586.69
21	R	018	000	000	000	092	INTEREST/BANK CHARGES	-	18,743.77		18,743.77
TOTAL MISCELLANEOUS								848.85	18,743.77	262.16	19,330.46

PROGRAM/LOCATION : WAZATA HIGH SCHOOL

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Cr</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/07	FY'2007/08 Revenue	FY'2007/08 Expend	Balance as Of 05/31/08
21	E/R	251	280	001	000	899/099	DRAMA	4,839.02	12,382.69	12,049.69	5,172.02
21	E/R	251	280	003	000	899/099	WAYAKO	16,497.17	103,804.10	60,407.25	59,894.02
21	E/R	251	280	005	000	899/099	CERAMICS	371.11	5,221.00	452.12	5,139.99
21	E/R	251	280	007	000	899/099	CHEERLEADERS	1,059.00	8,437.16	7,817.31	1,678.85
21	E/R	251	280	008	000	899/099	CHOIR	21,726.09	106,889.57	116,653.29	11,962.37
21	E/R	251	280	009	000	899/099	DANCELINE	17,338.59	35,892.99	31,929.58	21,302.00
21	E/R	251	280	010	000	899/099	CLASS OF 2008	3,515.92		3,515.92	-
21	E/R	251	280	011	000	899/099	CLASS OF 2009	3,600.01	356.80	3,956.81	-
21	E/R	251	280	012	000	899/099	CLASS OF 2010	158.90		158.90	-
21	E/R	251	280	013	000	899/099	CLASS OF 2006				-
21	E/R	251	280	014	000	899/099	CLASS OF 2007				-
21	E/R	251	280	016	000	899/099	ACTIVITY SUPPORT	62,240.67	40,534.01	63,468.37	39,306.31
21	E/R	251	280	017	000	899/099	DECA	18,986.67	59,633.00	57,880.63	20,739.04
21	E/R	251	280	019	000	899/099	FRENCH	1,067.04	30.00		1,097.04
21	E/R	251	280	020	000	899/099	GERMAN	2,678.88	14,930.84	19,022.79	(1,413.07)
21	E/R	251	280	021	000	899/099	LETTERMAN	25,673.82	42,885.03	48,714.98	19,843.87
21	E/R	251	280	022	000	899/099	FINE ARTS	850.09	11,696.50	11,725.27	821.32
21	E/R	251	280	023	000	899/099	LOCK DEPOSIT	19,151.88	1,009.00		20,160.88
21	E/R	251	280	024	000	899/099	BAND	41,661.11	125,084.55	133,841.26	32,904.40
21	E/R	251	280	025	000	899/099	SMOKING FINES	379.07	63.00		442.07
21	E/R	251	280	026	000	899/099	NATIONAL HONOR	6,625.43	19,812.94	18,891.64	7,546.73
21	E/R	251	280	027	000	899/099	STUDENT SERVICES	17,606.49		2,292.81	15,313.68
21	E/R	251	280	028	000	899/099	ORCHESTRA	6,716.47	11,703.50	6,586.32	11,833.65
21	E/R	251	280	030	000	899/099	STUDENT COUNCIL	2,120.52	88,715.82	81,270.26	9,566.08
21	E/R	251	280	031	000	899/099	SPANISH	1,580.31	868.00	469.69	1,978.62
21	E/R	251	280	035	000	899/099	MUSICAL	9,205.45	17,549.00	19,173.81	7,580.64
21	E/R	251	280	037	000	899/099	RARE	2,192.40	4,474.00	2,096.83	4,569.57
21	E/R	251	280	038	000	899/099	SCHOLARSHIPS	780.98	2,600.00	649.28	2,731.70
21	E/R	251	280	039	000	899/099	THEATRE ARTS	3,727.06	5,046.00	(131.45)	8,904.51
21	E/R	251	280	040	000	899/099	BUSINESS PROFESS	3,250.12	20,762.25	28,739.87	(4,727.50)
21	E/R	251	280	041	000	899/099	SCHOOL STORE	1,162.11			1,162.11
21	E/R	251	280	042	000	899/099	VICA	8,625.47	4,545.00	2,740.48	10,429.99
21	E/R	251	280	043	000	899/099	ART CLUB	985.54	287.00	665.10	607.44
21	E/R	251	280	044	000	899/099	LINK 4	4,470.88	6,097.15	2,535.22	8,032.81
21	E/R	251	280	045	000	899/099	BPA/DECA	14,596.35	23,066.37	18,646.03	19,016.69
21	E/R	251	280	047	000	899/099	HIGH MILEAGE TEAM	1,070.60	3,115.00	991.14	3,194.46
21	E/R	251	280	048	000	899/099	Y.E.S.	3,010.14	5,500.00	4,584.30	3,925.84
21	E/R	251	280	049	000	899/099	CREATIVE WRITING	-	559.00		559.00
21	E/R	251	280	050	000	899/099	DECA - SPIRITWARE	3,727.25	36,284.30	24,945.21	15,066.34
21	E/R	251	280	051	000	899/099	V21 - ACTIVITY SUPPORT	2,972.56	5,000.00	607.03	7,365.53
21	E/R	251	280	052	000	899/099	ROBOTICS TEAM	793.84	10,962.25	7,575.91	4,180.18
21	E/R	251	280	053	000	899/099	SHOW STOPPERS	1,002.50	5,635.50	4,878.91	1,759.09
21	E/R	251	280	054	000	899/099	FASHION CLUB	1,140.03		220.06	919.97
21	E/R	251	280	055	000	899/099	CHINESE CLUB	-	880.00	550.00	330.00

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2008

21	E/R	251	280	056	000	899/099	LAKER'S BKST NOOK	-	226.25	226.25	
TOTAL WAZATA HIGH SCHOOL								339,157.54	842,539.57	800,572.62	380,898.24
PROGRAM/LOCATION : WAZATA HIGH SCHOOL ATHLETICS											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of	FY'2007/08	FY'2007/08	Balance as Of
								<i>06/30/07</i>	<i>Revenue</i>	<i>Expend</i>	<i>05/31/08</i>
21	E/R	251	280	070	000	899/099	BASEBALL	(2,175.20)	9,893.00	6,723.13	994.67
21	E/R	251	280	071	000	899/099	BASKETBALL - BOYS	3,465.86	11,536.00	6,046.73	8,955.13
21	E/R	251	280	072	000	899/099	BASKETBALL - GIRLS	(1,878.40)	15,651.00	12,566.91	1,205.69
21	E/R	251	280	073	000	899/099	CROSS COUNTRY - BOYS	5,602.12	11,319.99	12,794.18	4,127.93
21	E/R	251	280	074	000	899/099	CROSS COUNTRY - GIRLS	4,248.98	10,601.00	12,427.91	2,422.07
21	E/R	251	280	075	000	899/099	FOOTBALL	21,752.30	51,293.00	34,914.33	38,130.97
21	E/R	251	280	076	000	899/099	GYMNASTICS	623.72	3,933.00	3,657.59	899.13
21	E/R	251	280	077	000	899/099	GOLF - BOYS	(469.91)	7,563.41	3,135.39	3,958.11
21	E/R	251	280	078	000	899/099	GOLF - GIRLS	(266.52)	5,787.75	3,036.53	2,484.70
21	E/R	251	280	079	000	899/099	HOCKEY - BOYS	8,678.76	20,540.00	29,096.53	122.23
21	E/R	251	280	080	000	899/099	HOCKEY - GIRLS	6,001.45	12,053.37	10,182.94	7,871.88
21	E/R	251	280	081	000	899/099	SKIING - ALPINE	(1,167.61)	8,503.00	5,420.86	1,914.53
21	E/R	251	280	082	000	899/099	SKIING - NORDIC	4,804.43	21,770.00	24,751.44	1,822.99
21	E/R	251	280	083	000	899/099	SOFTBALL	5,788.78	6,066.00	7,875.45	3,979.33
21	E/R	251	280	084	000	899/099	SWIMMING/DIVING - BOYS	(710.06)	9,461.00	7,492.16	1,258.78
21	E/R	251	280	085	000	899/099	SWIMMING/DIVING - GIRLS	6,958.17	19,481.00	18,284.70	8,154.47
21	E/R	251	280	086	000	899/099	SOCCER - BOYS	5,741.88	15,775.35	15,884.38	5,632.85
21	E/R	251	280	087	000	899/099	SOCCER - GIRLS	4,994.40	4,418.00	5,129.96	4,282.44
21	E/R	251	280	088	000	899/099	SYNCHRONIZED SWIMMING	7,398.87	16,655.40	12,844.34	11,209.93
21	E/R	251	280	089	000	899/099	TENNIS - BOYS	4,935.59	4,022.00	509.68	8,447.91
21	E/R	251	280	090	000	899/099	TENNIS - GIRLS	5,625.47	13,685.50	12,111.29	7,199.68
21	E/R	251	280	091	000	899/099	TRACK/FIELD - BOYS	4,902.97	6,177.00	6,611.91	4,468.06
21	E/R	251	280	092	000	899/099	TRACK/FIELD - GIRLS	2,670.36	15,932.00	13,608.63	4,993.73
21	E/R	251	280	093	000	899/099	VOLLEYBALL	759.71	9,571.76	5,652.59	4,678.88
21	E/R	251	280	094	000	899/099	WRESTLING	(1,309.26)	3,568.00	5,938.63	(3,679.89)
21	E/R	251	280	095	000	899/099	ADAPTIVE ATHLETICS	1,548.08	179.00		1,727.08
21	E/R	251	280	096	000	899/099	BOYS LACROSSE	(366.53)	7,648.45	1,900.02	5,381.90
21	E/R	251	280	097	000	899/099	GIRLS LACROSSE	513.02	5,062.00	3,090.00	2,485.02
TOTAL HIGH SCHOOL ATHLETICS								98,671.43	328,146.98	281,688.21	145,130.20
PROGRAM/LOCATION : CENTRAL MIDDLE SCHOOL											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of	FY'2007/08	FY'2007/08	Balance as Of
								<i>06/30/07</i>	<i>Revenue</i>	<i>Expend</i>	<i>05/31/08</i>
21	E/R	253	280	152	000	899/099	MUSICAL	14,471.88	21,186.00	21,980.23	13,677.65
21	E/R	253	280	155	000	899/099	VALLEYFAIR	4,478.79	450.00	16,160.00	(11,231.21)
21	E/R	253	280	156	000	899/099	STUDENT COUNCIL	2,533.71	10,782.76	11,603.13	1,713.34
21	E/R	253	280	157	000	899/099	BAND	1,071.57	3,346.49	3,604.69	813.37
21	E/R	253	280	158	000	899/099	CHOIR	449.08	1,385.00	1,321.00	513.08
21	E/R	253	280	161	000	899/099	YEARBOOKS	8,323.18	17,763.25	18,795.03	7,291.40
21	E/R	253	280	165	000	899/099	STUDENT SERVICES	14,129.46	13,520.98	11,036.09	16,614.35
21	E/R	253	280	167	000	899/099	MINI COURSES	(1,625.79)	4,000.00	593.67	1,780.54
TOTAL CENTRAL MIDDLE SCHOOL								43,831.88	72,434.48	85,093.84	31,172.52
PROGRAM/LOCATION : WEST MIDDLE SCHOOL											

Wayzata Public Schools
Student Activity Fund Summary
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<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/07	FY'2007/08 Revenue	FY'2007/08 Expend	Balance as Of 05/31/08
21	E/R	351	280	201	000	899/099	BAND	8,056.84	870.00	791.88	8,134.96
21	E/R	351	280	202	000	899/099	CHOIR	10,561.21	4,550.00	11,897.54	3,213.67
21	E/R	351	280	203	000	899/099	STUDENT SERVICES	7,947.63	3,740.26	13,669.67	(1,981.78)
21	E/R	351	280	204	000	899/099	SCHOOL STORE	172.00		172.00	-
21	E/R	351	280	209	000	899/099	STUDENT COUNCIL	1,764.04	786.23	3,009.33	(459.06)
21	E/R	351	280	212	000	899/099	YEARBOOK	6,284.02	13,936.00	13,163.39	7,056.63
21	E/R	351	280	213	000	899/099	THEATER	6,482.90	10,627.05	5,020.95	12,089.00
21	E/R	351	280	214	000	899/099	BOYS NIGHT OUT	732.41	60.00	350.00	442.41
21	E/R	351	280	215	000	899/099	DAY ONE	836.00	160.00	476.50	519.50
TOTAL WEST MIDDLE SCHOOL								42,837.05	34,729.54	48,551.26	29,015.33
PROGRAM/LOCATION : EAST MIDDLE SCHOOL											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/07	FY'2007/08 Revenue	FY'2007/08 Expend	Balance as Of 05/31/08
21	E/R	352	280	100	000	899/099	STUDENT SERVICES	9,193.68	9,704.00	22,321.79	(3,424.11)
21	E/R	352	280	102	000	899/099	LOCKERS	193.32	125.00		318.32
21	E/R	352	280	104	000	899/099	BAND	1,296.97	4,260.00	4,184.51	1,372.46
21	E/R	352	280	105	000	899/099	STUDENT COUNCIL	1,641.73	1,062.25	1,477.51	1,226.47
21	E/R	352	280	107	000	899/099	VARIETY FUND	7,760.60	5,929.63	6,717.38	6,972.85
TOTAL EAST MIDDLE SCHOOL								20,086.30	21,080.88	34,701.19	6,465.99
PROGRAM/LOCATION : BIRCHVIEW											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/07	FY'2007/08 Revenue	FY'2007/08 Expend	Balance as Of 05/31/08
21	E/R	404	280	251	000	899/099	STUDENT SERV - K	948.29		309.16	639.13
21	E/R	404	280	253	000	899/099	STUDENT SERV - GR 1	138.58	482.75	477.30	144.03
21	E/R	404	280	254	000	899/099	STUDENT SERV - GR 2	216.40	570.50	728.26	58.64
21	E/R	404	280	255	000	899/099	STUDENT SERV - GR 3	389.94	1,120.00	1,309.52	200.42
21	E/R	404	280	256	000	899/099	STUDENT SERV - GR 4	657.55	703.60	1,095.24	265.91
21	E/R	404	280	257	000	899/099	STUDENT SERV - GR 5	75.93	2,192.20	1,121.99	1,146.14
21	E/R	404	280	259	000	899/099	STUDENT COUNCIL	659.47	770.71	695.58	734.60
21	E/R	404	280	260	000	899/099	STUDENT SERV - GENERAL	1,665.07		225.56	1,439.51
21	E/R	404	280	261	000	899/099	MEDIA	426.06	184.62		610.68
TOTAL BIRCHVIEW								5,177.29	6,024.38	5,962.61	5,239.06
PROGRAM/LOCATION : GREENWOOD											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/07	FY'2007/08 Revenue	FY'2007/08 Expend	Balance as Of 05/31/08
21	E/R	406	280	307	000	899/099	KINDERGARTEN	246.39	717.00	297.74	665.65
21	E/R	406	280	311	000	899/099	MEDIA	81.31	125.98		207.29
21	E/R	406	280	312	000	899/099	STUDENT SERVICES	5,011.28		923.73	4,087.55

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2008

PROGRAM/LOCATION : OAKWOOD											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of	FY'2007/08	FY'2007/08	Balance as Of
								<i>06/30/07</i>	<i>Revenue</i>	<i>Expend</i>	<i>05/31/08</i>
TOTAL GREENWOOD								5,338.98	842.98	1,221.47	4,960.49
PROGRAM/LOCATION : OAKWOOD											
21	E/R	407	280	464	000	899/099	STUDENT SERV - GR 5	-			-
21	E/R	407	280	468	000	899/099	STUDENT SERV - GR 3	119.18			119.18
21	E/R	407	280	469	000	899/099	STUDENT COUNCIL	445.38	3,867.00	4,750.72	(438.34)
21	E/R	407	280	474	000	899/099	STUDENT SERV - GENERAL	7,176.44	2,488.37	2,309.77	7,355.04
21	E/R	407	280	476	000	899/099	CHESS CLUB	321.70	226.00	97.77	449.93
Total Oakwood Elementary								8,062.70	6,581.37	7,158.26	7,485.81
PROGRAM/LOCATION : SUNSET HILL											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of	FY'2007/08	FY'2007/08	Balance as Of
								<i>06/30/07</i>	<i>Revenue</i>	<i>Expend</i>	<i>05/31/08</i>
21	E/R	408	280	572	000	899/099	STUDENT SERVICES	8,497.18	26,473.56	25,672.28	9,298.46
21	E/R	408	280	573	000	899/099	STUDENT COUNCIL	-	815.29		815.29
21	E/R	408	280	574	000	899/099	PENCIL MACHINE/STORE	2,311.78	753.32	1,024.58	2,040.52
TOTAL SUNSET HILL								10,808.96	28,042.17	26,696.86	12,154.27
PROGRAM/LOCATION : PLYMOUTH CREEK											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of	FY'2007/08	FY'2007/08	Balance as Of
								<i>06/30/07</i>	<i>Revenue</i>	<i>Expend</i>	<i>05/31/08</i>
21	E/R	410	280	532	000	899/099	STUDENT COUNCIL	338.54	114.78	453.32	-
21	E/R	410	280	533	000	899/099	STUDENT SERVICES	15,768.04	6,709.78	3,335.00	19,142.82
TOTAL PLYMOUTH CREEK								16,106.58	6,824.56	3,788.32	19,142.82
PROGRAM/LOCATION : GLEASON LAKE											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of	FY'2007/08	FY'2007/08	Balance as Of
								<i>06/30/07</i>	<i>Revenue</i>	<i>Expend</i>	<i>05/31/08</i>
21	E/R	411	280	352	000	899/099	STUDENT SERVICES	9,009.12		2,423.84	6,585.28
21	E/R	411	280	354	000	899/099	STUDENT COUNCIL	879.57			879.57
21	E/R	411	280	358	000	899/099	MEDIA	2,470.57			2,470.57
TOTAL GLEASON LAKE								12,359.26	-	2,423.84	9,935.42
PROGRAM/LOCATION : KIMBERLY LANE											
								Balance as Of	FY'2007/08	FY'2007/08	Balance as Of

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2008

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<i>06/30/07</i>	<i>Revenue</i>	<i>Expend</i>	<i>05/31/08</i>
21	E/R	412	280	401	000	899/099	STUDENT COUNCIL	2,485.79	2,128.18	1,291.00	3,322.97
21	E/R	412	280	403	000	899/099	GJESTVANG	51.35			51.35
21	E/R	412	280	404	000	899/099	CARLSON	78.72	282.00	149.80	210.92
21	E/R	412	280	405	000	899/099	SPRAQUE	68.81	260.00	114.28	214.53
21	E/R	412	280	410	000	899/099	STUDENT SERV - GR 1	371.41		262.00	109.41
21	E/R	412	280	414	000	899/099	STUDENT SERV - GR 2	312.10		286.82	25.28
21	E/R	412	280	417	000	899/099	FRICKE	25.24	620.00	214.91	430.33
21	E/R	412	280	419	000	899/099	STUDENT SERV - GR 4	447.91		262.00	185.91
21	E/R	412	280	424	000	899/099	STUDENT SERV - GR 5	468.10		264.00	204.10
21	E/R	412	280	430	000	899/099	MEDIA	343.80		264.87	78.93
21	E/R	412	280	431	000	899/099	STUDENT SERVICES	1,564.69	7,143.00	4,940.26	3,767.43
TOTAL KIMBERLY LANE								6,217.92	10,433.18	8,049.94	8,601.16
GRAND TOTAL								609,504.74	1,376,423.86	1,306,170.58	679,531.77

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: D. Human Resource Services

COMMENTS BY: Ms. Doughty

There are no items for this section.

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 7. OTHER BOARD ACTION

ITEM: A. Official Designations for 2009-2010 School Year

COMMENTS BY: Superintendent Anderson

1. **Bulletin Board**

While it is generally accepted that the School Board’s “Official Bulletin Board” is located at the District Administration Building, it is recommended that the Board take action on this designation annually as a reminder to the public. We will continue our practice of posting School Board agendas in all District schools and on the District’s Web site.

RECOMMENDED ACTION: Designate the bulletin board at the Administration Building as the School Board’s “Official Bulletin Board” for the 2009-2010 School Year.

Motion by: _____ Yes _____ Passed _____
Second by: _____ No _____ Failed _____
Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 7. OTHER BOARD ACTION

ITEM: A. Official Designations for 2009-2010 School Year

COMMENTS BY: Superintendent Anderson

2. Radio Station for Emergency Announcements

It has been a long-standing practice of the District to use WCCO-AM Radio Station for making emergency announcements such as closing, delayed opening, or dismissing schools early. It is recommended that the Board annually designate the station the District will use for such announcements and that we continue with WCCO-AM for the 2009-2010 School Year.

RECOMMENDED ACTION: Designate WCCO-AM as the Wayzata Public School District's official radio station for emergency announcements during the 2009-2010 School Year.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 7. OTHER BOARD ACTION

ITEM: A. Official Designations for 2009-2010 School Year

COMMENTS BY: Superintendent Anderson

3. Newspaper

The Administration recommends that the School Board again designate the PLYMOUTH SUN-SAILOR as the District’s official newspaper. The District publishes in the official newspaper all legal notices, such as School Board minutes, bid solicitations, election notices, etc.

RECOMMENDED ACTION: Designate the PLYMOUTH SUN-SAILOR as the official newspaper for Wayzata Public Schools during the 2009-2010 School Year.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 7. OTHER BOARD ACTION

ITEM: B. Resolution Establishing Dates for Filing Affidavits of
Candidacy for School Board Election

COMMENTS BY: Board Chair Moroz

As mandated by the Minnesota Legislature, School Board elections are held every two years and all terms are for four years, unless otherwise indicated. The District 284 School Board elections are held in odd-numbered years. The terms of Susan Droegemueller, John Moroz, Carter Peterson and Gregory Rye will expire on December 31, 2009; therefore, there are three (3) four-year terms and one (1) two-year term up for election on November 3, 2009.

The dates to file Affidavits of Candidacy are set by State statute. The first day to file this year is Tuesday, August 25, and the last day to file is Tuesday, September 8, 2009. Affidavits must be filed in the office of the School District Clerk at the Administration Building; the filing fee is \$2.00.

The enclosed resolution begins the election process. Also enclosed is an information sheet, which includes key election dates, candidate qualifications, and voter qualifications.

RECOMMENDED ACTION: Adopt the RESOLUTION ESTABLISHING DATES FOR FILING AFFIDAVITS OF CANDIDACY FOR NOVEMBER SCHOOL BOARD ELECTION.

Motion by: _____

ROLL CALL

Passed _____

Second by: _____

VOTE

Failed _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

2009 SCHOOL BOARD ELECTION

NUMBER OF SEATS UP FOR ELECTION

3 Four-Year Terms
1 Two-Year Term

OPEN SEATS CURRENTLY HELD BY

Susan H. Droegemueller
John A. Moroz
Carter G. Peterson
Gregory D. Rye

KEY DATES

August 25, 2009

First day to file for November 3 Election
File at: District Administration Building
210 County Road 101 North
Plymouth, MN 55447

Filing Fee: \$2.00

September 8, 2009

Last day to file for November Election

September 10, 2009

Candidates may withdraw by 5:00 p.m.
(Otherwise name will appear on the ballot)

October 2 –
November 2, 2009

Absentee Voting at District Administration
Building for General Election

November 3, 2009

School Board Election Day
Polls Open: 7:00 a.m. to 8:00 p.m.

CANDIDATE QUALIFICATIONS

A candidate for the School Board must meet the following requirements: 1) Be 21 years of age at the time the term of office begins; 2) Have resided in the School District for 30 days prior to the election; 3) Be an eligible voter, which includes the requirement that the individual be a citizen of the United States.

VOTER QUALIFICATIONS

An individual must meet the following requirements to be eligible to vote in the School Board election: 1) Be 18 or more years of age; 2) Be a citizen of the United States; 3) Be a resident of the school district; and 4) Maintain residence in Minnesota for 20 days immediately preceding the election.

COE:4
051209

EXTRACT OF MINUTES OF MEETING
OF SCHOOL BOARD
OF INDEPENDENT SCHOOL DISTRICT NO. 284
(WAYZATA PUBLIC SCHOOLS)
STATE OF MINNESOTA

_____, 2009

Pursuant to due call and notice thereof, a _____ meeting of the School Board of Independent School District No. 284 (Wayzata Public Schools), State of Minnesota, was held in said school district on _____, 2009, at _____ o'clock __.m., for the purpose, in part, of establishing dates for filing affidavits of candidacy for the 2009 school district general and special election.

The following members were present:

and the following were absent:

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION ESTABLISHING DATES
FOR FILING AFFIDAVITS OF CANDIDACY**

BE IT RESOLVED by the School Board of Independent School District No. 284, State of Minnesota, as follows:

1. The period for filing affidavits of candidacy for the office of school board member of Independent School District No. 284 shall begin on August 25, 2009 and shall close on September 8, 2009. An affidavit of candidacy must be filed in the office of the school district clerk and the \$2 filing fee paid prior to 5:00 o'clock p.m. on September 8, 2009. The Affidavit of Candidacy must specify whether the person is filing for one of the three four year terms or to fill the vacancy in the term expiring January 2, 2012.

2. The clerk is hereby authorized and directed to cause notice of said filing dates to be published in the official newspaper of the district, at least two (2) weeks prior to the first day to file affidavits of candidacy. Publication of said notice prior to the date of adoption of this resolution is hereby ratified and approved in all respects.

3. The clerk is hereby authorized and directed to cause notice of said filing dates to be posted at the administrative offices of the school district at least ten (10) days prior to the first day to file affidavits of candidacy.

4. The notice of said filing dates shall be in substantially the following form:

**NOTICE OF FILING DATES FOR ELECTION TO THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 284
(WAYZATA PUBLIC SCHOOLS)
STATE OF MINNESOTA**

NOTICE IS HEREBY GIVEN that the period for filing affidavits of candidacy for the office of school board member of Independent School District No. 284 shall begin on August 25, 2009, and shall close at 5:00 o'clock p.m. on September 8, 2009.

The general election and a special election shall be held on Tuesday, November 3, 2009. At that general election, three (3) members will be elected to the School Board for terms of four (4) years each. A special election will be held in conjunction with that general election. At that special election, one (1) individual will be elected to fill the vacancy in the term of school board member expiring January 2, 2012.

Affidavits of Candidacy are available from the school district clerk, Independent School District No. 284, 210 County Rd. 101 N., P.O. Box 660, Wayzata, MN 55391. The filing fee for this office is \$2. A candidate for this office must be an eligible voter, must be 21 years of age or more on assuming office, must have been a resident of the school district from which the candidate seeks election for thirty (30) days before the general election, and must have no other affidavit on file for any other office at the same primary or general election.

The affidavits of candidacy must be filed in the office of the school district clerk and the filing fee paid prior to 5:00 o'clock p.m. on September 8, 2009.

Dated: _____, 2009

BY ORDER OF THE SCHOOL BOARD

/s/

School District Clerk
Independent School District No. 284
(Wayzata Public Schools)
State of Minnesota

MINNESOTA AFFIDAVIT OF CANDIDACY FOR SCHOOL BOARD

Name of School District: Independent School District No. 284		Filing Officer: School District Clerk
PRINT OR TYPE Name (as it will be designated on the ballot)		Date of Receipt:
Office: School Board Member for four year term		Number (in order received): _____
Election District (if applicable)	N/A	
City or Township of Legal Residence	Mailing Address	\$2 Filing Fee/Petition: Rec'd _____
Telephone Number (optional) ()		

I swear (or affirm) that my name as written above for ballot designation is my true name and the name by which I am commonly and generally known in the community.

I swear (or affirm) that I am qualified under the constitution and laws of the United States and the State of Minnesota to seek the elective public office indicated above. I am an eligible voter. I will be 21 years of age or more on assuming office. I will have been a resident of the school district (and the election district, if applicable), from which I seek election for at least 30 days before the general election. I have not filed for any other office at this general election. I have not been convicted of an offense for which registration is required under Minnesota Statutes, Section 243.166.

(Signature)

(Date)

Subscribed and sworn before me this
____ day of _____, 2009.

Notary Public or other empowered
to take and certify acknowledgments (seal)

My commission in _____ County, Minnesota expires

MINNESOTA AFFIDAVIT OF CANDIDACY FOR SCHOOL BOARD

Name of School District: Independent School District No. 284		Filing Officer: School District Clerk
PRINT OR TYPE Name (as it will be designated on the ballot)		Date of Receipt:
Office: School Board Member to fill vacancy in term expiring January 2, 2012		Number (in order received): _____
Election District (if applicable)	N/A	
City or Township of Legal Residence	Mailing Address	\$2 Filing Fee/Petition: Rec'd _____
Telephone Number (optional) ()		

I swear (or affirm) that my name as written above for ballot designation is my true name and the name by which I am commonly and generally known in the community.

I swear (or affirm) that I am qualified under the constitution and laws of the United States and the State of Minnesota to seek the elective public office indicated above. I am an eligible voter. I will be 21 years of age or more on assuming office. I will have been a resident of the school district (and the election district, if applicable), from which I seek election for at least 30 days before the general election. I have not filed for any other office at this general election. I have not been convicted of an offense for which registration is required under Minnesota Statutes, Section 243.166.

(Signature)

(Date)

Subscribed and sworn before me this
____ day of _____, 2009.

(seal)
Notary Public or other empowered
to take and certify acknowledgments

My commission in _____ County, Minnesota expires _____.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 7. OTHER BOARD ACTION

ITEM: C. Approval of Consent of Assignment of Contract No. A090762 Between Hennepin County, the City of Plymouth, and School District 284 for Use of Voting Equipment

COMMENTS BY: Superintendent Anderson

The administration recommends entering into a Consent of Assignment of Contract A090762 between the City of Plymouth, Independent School District No. 284 and Hennepin County for use of Plymouth’s county-owned election equipment by the school district in the upcoming 2009 election. This is a three-way agreement that must be approved by all three parties. The county attorney has approved the language in the agreement so that it is standard for all jurisdictions using equipment this fall.

RECOMMENDED ACTION: Approve the Consent of Assignment of Contract No. A090762 between Hennepin County, the City of Plymouth, and School District 284 for use of voting equipment in the 2009 election.

Motion by: _____ Yes _____ Passed _____

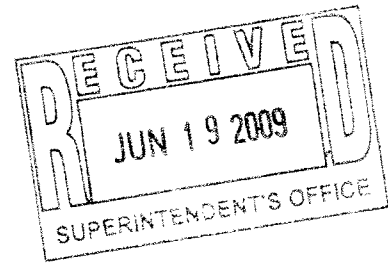
Second by: _____ No _____ Failed _____

Abstentions _____



Adding Quality to Life

June 18, 2009



Ms. Colleen O'Brien Erickson
Independent School District No. 284
210 County Road 101 N.
Plymouth, MN 55447

Dear Colleen,

Attached are three copies of a Consent of Assignment of Contract No. A090762 between Hennepin County, the City of Plymouth, and the School District 284 for use of voting equipment. The Plymouth City Council approved this contract at their June 9 Council meeting. Following approval by the School District, please forward all three copies of the agreement to Hennepin County for their approval. Hopefully, after the County's approval, copies of the executed agreement will be forwarded to the City of Plymouth and the School District.

If you have any questions, please call me at (763) 509-5080.

Warmest regards,


Sandy Engdahl, MMC
City Clerk

Attachments





Hennepin County Taxpayer Services

Elections/Voter Registration
A-600 Government Center
300 South 6th Street
Minneapolis, MN 55487-0060

612-348-5151, Phone
612-348-9677, Fax
www.co.hennepin.mn.us

MAY 22 2009

May 21, 2009

City of Plymouth
Sandy Engdahl
3400 Plymouth Blvd
Plymouth, MN 55447

Dear Sandy,

Enclosed please find a consent of assignment of contract A090762 between the City of Plymouth, Independent School District No. 284 and Hennepin County for use of Plymouth's county-owned election equipment by the school district in the upcoming 2009 election. Please note that this is a three-way agreement that must be approved by all three parties.

This original document must be signed and dated by the proper authority. Please forward the signed agreement to ISD No. 284 for their approval and signature. They should then mail the original document back to our office. After the County Board's approval, and when the document is finalized, we will forward a copy to you and to ISD No. 284.

Please note the county attorney has approved the language in the agreement so that it is standard for all jurisdictions using equipment this fall. Because it is a pre-approved standard agreement your school district and the city must approve all of the clauses and language contained within with no additional changes. If there are additional conditions you feel are needed please do so in a separate agreement between your city and the school district.

Sincerely,

A handwritten signature in black ink that reads 'Deb Bohler'. The signature is written in a cursive, flowing style.

Deb Bohler
Elections Specialist

Encl: Agreement No. A052268

**HENNEPIN COUNTY, INDEPENDENT SCHOOL DISTRICT # 284
AND THE CITY OF PLYMOUTH
CONSENT OF ASSIGNMENT OF CONTRACT NO. A090762**

THIS AGREEMENT, made by and between the COUNTY OF HENNEPIN, the INDEPENDENT SCHOOL DISTRICT # 284 AND THE CITY OF PLYMOUTH, all political subdivisions of the State of Minnesota, hereinafter referred to as the "County", the "School District" and "City" respectively. For purposes of this Agreement, the address of the County is A2300 Government Center, Minneapolis, MN 55487, the address of the City is 3400 Plymouth Blvd Plymouth, MN 55447 and the address of the School District is 210 Co Rd 101 N Plymouth, MN 55447

WITNESSETH

WHEREAS, the Hennepin County Board of Commissioners in Resolution Number 99-6-426 authorized the purchase of election equipment for a countywide optical scan voting system, election hardware and services through the State of Minnesota Cooperative Purchasing Agreement; and

WHEREAS, the County has leased some of this election equipment to the City of Plymouth; and

WHEREAS, the County pursuant to Minn. Stat. § 383B.145, Subd. 9 may transfer County property from the City to the School District for the School District's use; and

WHEREAS, the County desires to lease Election Equipment to the School District for use at the 2009 School District general and/or special elections; and

NOW THEREFORE, in consideration of the mutual undertakings and agreements hereinafter set forth, the County, the City and the School District agree as follows:

Section 1

SCOPE OF AGREEMENT

- 1.1 The County hereby leases to the School District at the cost identified below and subject to the terms and conditions of this Agreement, and the School District hereby agrees to lease from the County Election Equipment identified as: five (5) Model 100 Optical Scan Precinct Count Units including ten (10) PCMIA memory cards, five (5) Model 100 metal ballot boxes , five (5) Model 100 cover carry cases, six (6) AutoMARK Voter Assist Terminals, seven (7) 256mb flashcards

and six (6) ES&S AutoMARK tables (hereinafter "Election Equipment") for polling places contained within the School District.

- 1.2 Subject to the terms and conditions of this Agreement, the parties may agree by written addendum executed by all the parties to increase or decrease the County Election Equipment included within the scope of this agreement. Hennepin County hereby delegates authority to execute such an addendum to the County Auditor.

Section 2

OWNERSHIP

- 2.1 The City and the School District acknowledge that the County owns the Election Equipment and that the School District is authorized to use said Election Equipment for official election related purposes. Use of the Election Equipment for any other purpose is strictly prohibited absent express written consent of the County. The School District acknowledges that it has no right to modify the Election Equipment.
- 2.2 The School District acknowledges and agrees that the Election Equipment may contain proprietary and trade secret information that is owned by Election Systems and Software (ES&S) and is protected under federal copyright law or other laws, rules, regulations and decisions. The School District shall protect and maintain the proprietary and trade secret status of the Election Equipment.

Section 3

HANDLING OF EQUIPMENT AND INDEMNIFICATION

- 3.1 The School District shall be responsible for the Election Equipment while it is in the possession of the School District. The School District either through insurance or a self-insurance program shall be responsible for all costs, fees, damages and expenses including but not limited to personal injury, storage, damage, repair and/or replacement of the Election Equipment while this contract is in effect, consistent with the School District's defense and indemnity obligations contained in Section 5.6 herein.
- 3.2 The School District and the City agrees to abide by all applicable State and Federal laws and regulations, including but not limited to the Minnesota Government Data Practices Act, Minnesota Statutes, Chapter 13, concerning the handling and disclosure of private and confidential information about individuals and/or data made non-public by such laws or regulations.

Section 4

TERM, TERMINATION

- 4.1 The City, the School District and the County agree that this Agreement is in effect during the period commencing upon signature by the County and terminating when the School District returns the equipment to the City or December 31, 2009, whichever is sooner.
- 4.2 The City, the School District and the County agree that this Agreement may be terminated by the City or the County with sixty days notice, if the City or County require use of the machines for an election.

Section 5

OTHER TERMS AND CONDITIONS

- 5.1 **No Waiver.** No delay or omission by any party hereto to exercise any right or power occurring upon any noncompliance or default by the other party with respect to any of the terms of this Agreement shall impair any such right or power or be construed to be a waiver thereof unless the same is consented to in writing. A waiver by any of the parties hereto of any of the covenants, conditions, or agreements to be observed by the other shall not be construed to be a waiver of any succeeding breach thereof or of any covenant, condition, or agreement herein contained. All remedies provided for in this Agreement shall be cumulative and in addition to, and not in lieu of, any other remedies available to any party at law, in equity, or otherwise.
- 5.2 **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of Minnesota.
- 5.3 **Entire Agreement.** This Agreement constitutes the entire agreement between the parties, and there are no understandings or agreements relative hereto other than those that are expressed herein. No change, waiver, or discharge hereof shall be valid unless in writing and executed by both parties.
- 5.4 **No Assignment.** None of the parties shall assign, sublet or transfer this Agreement, either in whole or in part, without the prior written consent of all of the other parties, and any attempt to do so shall be void and of no force and effect.
- 5.5 **THE SCHOOL DISTRICT AGREES THAT THE COUNTY IS FURNISHING THE ELECTION EQUIPMENT ON AN "AS IS" BASIS, WITHOUT ANY SUPPORT WHATSOEVER, AND WITHOUT REPRESENTATION OR ANY EXPRESS OR IMPLIED WARRANTIES, OTHER THAN THOSE PROVIDED BY ES&S,**

INCLUDING BUT NOT IN ANY MANNER LIMITED TO, FITNESS FOR PARTICULAR PURPOSE, MERCHANTABILITY OR THE ACCURACY AND COMPLETENESS OF THE ELECTION EQUIPMENT.

THE COUNTY'S AND THE CITY'S SOLE LIABILITY AND THE SCHOOL DISTRICT'S EXCLUSIVE REMEDY FOR ANY SUBSTANTIAL DEFECT WHICH IMPAIRS THE USE OF THE ELECTION EQUIPMENT FOR THE PURPOSE STATED HEREIN SHALL BE THE RIGHT TO TERMINATE THIS AGREEMENT.

THE COUNTY DOES NOT WARRANT THAT THE ELECTION EQUIPMENT WILL BE ERROR FREE.

THE COUNTY DISCLAIMS ANY OTHER WARRANTIES, EXPRESS OR IMPLIED, RESPECTING THIS AGREEMENT OR THE ELECTION EQUIPMENT.

- 5.6 In no event shall the County or the City be liable for actual, direct, indirect, special, incidental, consequential damages (even if the County has been advised of the possibility of such damage) or loss of profit, loss of business or any other financial loss or any other damage arising out of performance or failure of performance of this Agreement by the County. The County, the City and the School District agree each will be responsible for their own acts and omissions under this Agreement and the results thereof and to the extent authorized by law shall defend, indemnify and hold harmless the other party for such acts. Each party shall not be responsible for the acts, errors or omissions of the other party under the Agreement and the results thereof. The parties' respective liabilities shall be governed by the provisions of the Municipal Tort Claims Act, Minnesota Statutes Chapter 466, and other applicable law. This paragraph shall not be construed to bar legal remedies one party may have for the other party's failure to fulfill its obligations under this Agreement.
- 5.7 **Notice.** Any notice or demand shall be in writing and shall be sent registered or certified mail to the other party addressed as follows:

To the School District: Colleen O'Brien Erickson
Independent School District #284
210 Co Rd 101 N
Plymouth, MN 55447

To the City: Sandy Engdahl
3400 Plymouth Blvd
Plymouth, MN 55447

To the County: Hennepin County Administrator
A-2300 Government Center (233)
Minneapolis, MN 55487-0233

Copy to: Jill L. Alverson
Director, Taxpayer Services Department
A-600 Government Center (060)
Minneapolis, MN 55487-0060

- 5.8 **Audit Provision.** All parties agree that any party, the State Auditor, or any of their duly authorized representatives at any time during normal business hours, and as often as they may reasonably deem necessary, shall have access to and the right to examine, audit, excerpt, and transcribe any books, documents, papers, records, etc., which are pertinent to the accounting practices and procedures of the other party and involve transactions relating to this Agreement. Such materials shall be maintained and such access and rights shall be in force and effect during the period of the contract and for six (6) years after its termination or cancellation.
- 5.9 **Whereas Clauses.** The matters set forth in the "Whereas" clauses on page one of this Agreement are incorporated into and made a part hereof by this reference.
- 5.10 **Survival of Provisions.** It is expressly understood and agreed that the obligations and warranties of the School District, the City and the County hereof shall survive the completion of performance and termination or cancellation of this Agreement.
- 5.11 **Authority.** The person or persons executing this Lease Agreement on behalf of the School District, the City and the County represent that they are duly authorized to execute this Lease Agreement on behalf of the School District, the City and the County and represent and warrant that this Lease Agreement is a legal, valid and binding obligation and is enforceable in accordance with its terms.
- 5.12 **For lease of the Election Equipment, the School District shall:**
- Pay the City the amount of twenty-five dollars (\$25) per Model 100 Optical Scan Precinct Count Unit and twenty-eight dollars (\$28) for the AutoMARKs upon receipt of billing for use of the equipment.

- 5.13 **Maintenance Agreement.** The school district shall obtain the services furnished by the Maintenance Agreement between Hennepin County and ES&S directly from ES&S, Inc. if needed.
- 5.14 **Program Service.** The County shall, without charge, provide programming services to the School District for the Model 100 Optical Scan Precinct Count Units. The School District is responsible for paying to the County the programming costs of the AutoMARK units at an amount no greater than twenty-five (\$25) dollars per polling place.
- 5.15 **Transporting and Return of Equipment.** The School District shall be responsible for the transporting of the equipment from and to the City. Upon termination of this Agreement, the School District shall forthwith deliver the Election Equipment to the City or its designee, complete and in good order and working condition. The School District shall be responsible for all costs, including but not limited to shipping, related to the repair or replacement of lost, stolen, destroyed or damaged Election Equipment.

COUNTY BOARD APPROVAL

The SCHOOL DISTRICT having signed this contract, and the Hennepin County Board of Commissioners having duly approved this contract on the ___ day of _____, 2009 and pursuant to such approval, the proper County officials having signed this contract, the parties hereto agree to be bound by the provisions herein set forth.

Approved as to form

COUNTY OF HENNEPIN
STATE OF MINNESOTA

Assistant County Attorney
Date: _____

By: _____
Chair of Its County Board

And: _____
Assistant/County Administrator

Approved as to execution

ATTEST: _____
Deputy/Clerk of County Board

Assistant County Attorney
Date: _____

SCHOOL DISTRICT _____

Approved as to form

By: _____

School District Attorney
Date: _____

By: _____
School District _____

CITY of Plymouth

Approved as to form

By: [Signature]
Mayor

[Signature]
City Attorney *are*
Date: 6-18-09

By: [Signature]
City Manager

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 7. OTHER BOARD ACTION

**ITEM: D. Approval of the 2009-2010 Agreement for Use of the
Wayzata City Hall Community Room and Studio**

COMMENTS BY: Superintendent Anderson

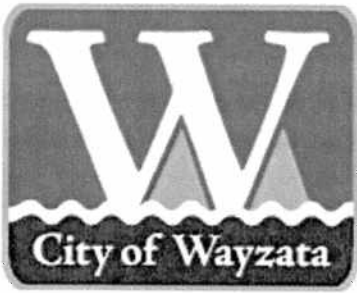
The school district has entered into an agreement for the use of the Wayzata City Hall Community Room and the Studio for the televising of the monthly Regular Board Meetings since May 2004. The Agreement for the 2009-2010 school year is attached for the School Board’s approval.

RECOMMENDED ACTION: Approve the Agreement for the use of the Wayzata City Hall Community Room for the monthly Regular School Board Meetings for the 2009-2010 school year, and the Studio for the televising of these meetings.

Motion by: _____ Yes _____ Passed _____

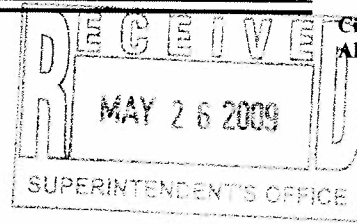
Second by: _____ No _____ Failed _____

Abstentions _____



City of Wayzata
600 Rice Street
Wayzata, MN 55391-1734

Mayor:
Ken Willcox
City Council:
Suzanne Bangert
Jack Amdal
Mary Bader
Andrew Mullin
City Manager:
Allan Orsen



May 20, 2009

Attached is the copy of the 2010 Agreement for the use of the Wayzata City Hall Community Room and the Studio for the televising of your meetings. Please review and if you have any questions please give me a call at 952-404-5302.

Sincerely,

Sandra Langley,
City Clerk

A G R E E M E N T

This Agreement made and entered into by and between the City of Wayzata, a municipal corporation, hereinafter referred to as "Landlord"; and Independent School District 284 "ISD# 284".

W I T N E S S E T H:

Whereas, Landlord and ISD#284 entered into an Agreement for the use of office space in the Wayzata City Hall Community Room located at 600 Rice Street, Wayzata, Minnesota, 55391;

Now, therefore, the parties mutually agree as follows:

Landlord hereby agrees to allow ISD#284 to use the Community Room in accordance with the City's "Community Room Policy" and the following terms:

- A. ISD#284 agrees to schedule the community room through the City of Wayzata per the Wayzata Community Room Scheduling and Use Policy rules. (One meeting per month, set-up time starting at 4 PM, provide own DVD's, tapes etc., vacuum if needed, empty trash and recycling if full from meeting)
- B. ISD#284 agrees to return the Community Room back to its standard configuration after each use.
- C. ISD#284 agrees to be responsible for any liability, damage or loss to the City from the ISD#284's use of the Community Room pursuant to Indemnification, Property Damage and Liabilities and the City must be furnished appropriate certificates showing such coverage and the City be listed as an additional insured.
- D. For the contract year 2009, ISD#284 agrees to pay the sum of Two Thousand Five Hundred Dollars (\$2,500.00) for the use of the Wayzata Community Room. Effective for subsequent years, Landlord shall, at its sole discretion, have the right to make reasonable adjustments to the room use fee.
- E. ISD#284 shall have the right to terminate its use of the Community Room in the contract year 2009/2010 upon 30-days written notice to Landlord.

The effective date of this Agreement is July 1, 2009.

LICENSE AGREEMENT

(Wayzata City Hall Cable Television Video Production Studio)

This License Agreement ("Agreement") is made as of the _____ day of _____, 200__ by and between Independent School District #284 ("ISD #284") and the City of Wayzata, a Minnesota municipal corporation (the "City").

WITNESSETH

WHEREAS, THE City owns and operates a cable television/video production facility (the "Studio") (for purposes of this Agreement the Studio shall be defined to include all equipment and personal property located within the Studio), which said facility located in the Wayzata City Hall located at 600 Rice Street East, Wayzata Minnesota; and

NOW, THEREFORE, in consideration of mutual covenants herein contained, and in consideration of One Dollar and other good and valuable consideration, the receipt and sufficiency which is hereby acknowledged by the parties, the parties agree as follows:

1. License. The City hereby licenses to the ISD#284 for the use of the Studio and the equipment and improvements located within the Studio as well as other personal property located within the Studio. Such use shall be on a nonexclusive basis subject to the approval of the City, within the City's sole discretion.
2. Purpose. The ISD#284 agrees that it shall use the Studio for the sole purpose of cable casting ISN #284 meetings that are held in the Wayzata City Hall Community Room.
3. Personnel. As a condition of the license granted by the City the ISD#284 agrees that any time it uses the Studio, the Studio will only be used by a videographer who will be under the direct supervision of a ISD#284 manager. One videographer shall be assigned to broadcast ISD#284 meetings in the Wayzata City Hall Community Room who will be fully trained in by City or ISD#284 employees before broadcasting any meetings or using the Studio. Such personnel may be employees of ISD#284 or independent contractors. Such videographer must be approved by the City in the City's sole discretion. The ISD#284 shall be solely responsible for wages, workers' compensation insurance, wage withholding for social security, income tax and other compensation and taxes to be paid to and on behalf of such videographer and the ISD#284 manager, if any.
4. Operations.
 - A. ISD#284 shall:
 - i. Return the Studio to correct working order;
 - ii. Not remove any City equipment or property from the Studio except as authorized by appropriate City personnel;

- iii. Secure the Studio and City Hall when it leaves the Studio;
- iv. Agree to abide by all rules, regulations, and requests adopted by the City in regard to use of the Studio;
- v. Only use the Studio for the broadcast of ISD#284 meetings.

B. City shall:

- i. Provide one key and fob to allow access to the Studio and City Hall;
 - ii. Provide custodial services, cabinets, chairs and such other furniture as City determines is necessary for operation of the Studio.
5. Indemnification, Property Damage and Liabilities. The ISD#284 agrees to jointly and severally exonerate, save harmless, protect, and indemnify the City and its employees, Council Members and agents from and against any and all losses, damages, claims, suits or actions, judgments, and costs that may arise or grow out of any injury to or death of persons or damage to property, arising out of and attributable to the acts or omissions of, or use by the ISD#284, its agents, servants, employees, or guests of the Studio and the contents therein. The City shall not be responsible for the loss of or damage to property or injury to person, occurring in or about the Studio while in use by the ISD#284. The ISD#284 agree that if any damage is caused to the Studio or contents therein it shall immediately repair such damage or replace such equipment or personal property so damaged. Nothing herein shall be deemed a waiver by ISD#284 of the limitations on liability set for in Minnesota Statutes, Chapter 466.
6. Insurance. The ISD#284 agrees that they shall maintain insurance in amounts and substance reasonably acceptable to the City, which said insurance shall insure for damage caused to the Studio and its contents caused by the ISD#284. Upon the request of the City, the ISD#284 shall provide the City with proof of such insurance. If requested by the City, the insurance shall call for 30 days written notice to the City before cancellation of such insurance. The City shall must be named as a certificate holder or an additional insured. Nothing herein shall be deemed a waiver of the limitations on liability set forth in Minnesota Statutes, Chapter 466.
7. Notice. If a notice is given pursuant to the terms of this Agreement, said notice shall be by US mail, certified, return receipt requested, addressed to the City as follows: City Manager, City of Wayzata, 600 Rice Street E, Wayzata, Minnesota 55391; to ISD#284 at 210 North County Road 101, Wayzata, MN 55391.
8. Assignment. This agreement may not be assigned by ISD#284 to a third party without the written consent of the City, which may be withheld in the City's sole judgment.
9. Term. The term of this License shall be from the date hereof until Midnight on June 30, 2010.
10. Miscellaneous. The City, by entering into this Agreement makes no representation or warranty regarding the fitness of the Studio and its equipment and personal property as being suitable for the purposes of the ISD#284. The ISD#284 agree that the Studio and its contents are being provided on an "as is"

basis. The ISD#284 agrees that they shall be solely responsible for the content of all matters broadcast and produced as a result of the ISD#284.

11. Termination. Either party may terminate this Agreement at any time, for any reason or no reason, upon thirty (30) days written notice to the other parties.
12. Governing Law. This Agreement shall be construed in accordance with the laws of the State of Minnesota.
13. Entire Agreement. This Agreement contains the entire agreement of the parties with respect to all matters regarding the rights and obligations of each party regarding the operation, access and use of the Studio, and this Agreement supersedes all prior agreements and understandings, oral and written, between the City, and ISD#284 regarding use of the Studio.
14. Binding Effect. This agreement shall inure to the benefit of the parties hereto and shall be binding upon the parties hereto and their respective successors and assigns.
15. Headings. The article, section, and other headings contained in this Agreement are for reference purposes only and shall be deemed to be a part of this Agreement or to affect the meaning or interpretation of this Agreement.
16. Counterparts. This Agreement may be executed in any number of counterparts, and be different parties on different counterparts, each of which, when executed, shall be deemed to be an original, and all of which together shall be deemed to be one and the same instrument. This Agreement shall be deemed fully executed when each party hereto has executed a counterpart hereof.
17. Severability. If any term, condition, or provision of this Agreement, or the application thereof to any circumstance, shall be invalid or unenforceable to any extent, the remaining terms, covenants, conditions, and provision of this Agreement shall not be affected thereby and each remaining term, covenant, condition, and provision of this Agreement shall be valid and shall be enforceable to the fullest extent permitted by law. If any provision of this Agreement is so broad as to be unenforceable, such provision shall be interpreted to be only as broad as is enforceable.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date first above written.

CITY:

CITY OF WAYZATA

By _____
It's Mayor

And by _____
It's City Manager

ISD#284:

By _____
It's Board Chair

And by _____
It's Executive Director

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: 8. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD

ITEM: _____

COMMENTS BY: Board Chair Moroz

This section of the agenda provides an opportunity for members of the audience to address the School Board.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2009

AGENDA SECTION: _____

ITEM: _____

COMMENTS BY: Board Chair Moroz

9. Board Reports

A. Legislative Action Committee Final Report – S. Droegemueller

10. New Business

This section of the agenda provides an opportunity for Board members and/or the Superintendent to bring up any items of new business.

11. Adjourn

If there is no additional business before the School Board, the Chair will call for a motion to adjourn the meeting.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

**2008-2009 LEGISLATIVE ACTION COMMITTEE (LAC)
YEAR-END REPORT**

Attached is the following information regarding the Wayzata Public Schools Legislative Action Committee (LAC) for the period August 2008 – June 2009.

Summary	Pages 2-3
Wayzata Schools Legislative Platform	Pages 4-5
Details of the Legislative Session	Pages 6-10
Details of LAC Membership and Responsibilities	Page 11

LAC Co-Chairs Jackie Layton and Sue Droegemueller especially acknowledge the contributions of Robert Noyed to the activities of the Committee. He was instrumental in preparing documents and other communications issued by the Committee and expert in his monitoring and understanding of legislative activities.

Submitted to the Wayzata School Board on July 13, 2009,

Jackie Layton,
LAC Citizen Co-Chair

Susan Droegemueller,
LAC Board Co-Chair

Robert Noyed,
Director of District
Communications and
LAC Liaison to Staff

2008-2009 Legislative Action Committee (LAC)

Summary

Committee Activities

The 19 member LAC Committee met monthly, with a typical attendance of 10 or more members. The Committee:

- Organized and moderated an October Candidate's Forum, focusing on education issues, preceding the November general election; eight candidates attended.
- Initiated a monthly "Key Messages" district website document, which provided updated, critical messages to communicate to legislators during the session.
- Recommended a district Platform, approved by the School Board in December.
- Adopted a simplified platform format, consisting of a one-page summary and a one-page elaboration.
- Issued annual Citizen Advocacy Tool Kit.
- Hosted Scott Croonquist, AMDS Executive Director and Nancy Johnson, Caring for Kids Initiative Director, as LAC meeting guest speakers.
- Represented the LAC at the Wayzata February Parenting Forum; MN House Ed Finance Committee community-based hearings on school funding reform; U.S. Rep. Paulsen and U.S. Sen. Amy Klobuchar roundtables; Rep. Paulsen school site visits; AMSD legislative preview and review sessions; MN Department of Ed Federal Stimulus session; and monthly Twin West Chamber Legislative breakfasts.
- Increased the number of schools regularly publishing LAC information on their school web-sites and/or in their monthly PTSSO newsletters.
- Hosted a post-session debriefing by legislators at the June LAC meeting, attended by State Representatives Connie Doepke and John Benson and State Senators Teri Bonoff and Gen Olson.

Legislative Results

Funding to schools remains the same as the previous biennium, \$5,124 per pupil on the basic education formula. However, the budget passed by the legislature included an almost \$2.7 billion deficit, causing the governor to implement a post-session payment delay to schools of \$1.77 billion. Delays are primarily based on paying schools only 73% of budgeted funds in 2010 and delaying payment of the remaining 27% until 2011.

In other legislation directly relating to the district platform, bills establishing a mandatory health plan and shared-services purchasing were defeated; both bills were opposed by the district. However, two issues supported by the district, funding reform and revised criteria for participation in the alternative facilities program, did not pass into law.

Key legislative and executive results include:

- Funding to schools based on the per pupil formula will remain “flat”, i.e. no increase or decrease for the next biennium, at \$5,124. The Wayzata Schools Platform and Key Messages (Platform/Messages) supported an increase, or at least no decrease in funding.
- However, in order to help rectify an enacted budget deficit of \$2.7 million, the governor has announced that schools will receive only 73% of that budgeted money in 2010; the remaining 27% will be delayed until 2011. (This post-session action overrides the Omnibus Education Act, signed by the Governor, which specified a 90/10% delay schedule.)
- Flat funding is achieved through the inclusion of \$500,000 million in one-time federal stimulus funds. These funds will be used to “backfill” the amount typically contributed by the state. In addition, most districts received special education funding as part of the federal stimulus package. Wayzata Public Schools will receive about \$1 million in special education funding for the 2009-2010 school year and an additional \$1.3 million for the 2010-2011 school year.
- Provisions that would have created a new education funding formula for the state were initially included in the Omnibus Education Bill, but removed before the bill was sent to the full House and Senate floors. These provisions came from the Minnesota Miracle proposal and would have been phased in beginning in 2014. The Platform/Messages supported funding reform.
- A bill establishing a statewide, mandatory health insurance program for school district employees was not enacted. The Platform/Messages opposed mandatory insurance.
- A bill requiring districts to share purchasing services was defeated. The Platform/Messages opposed shared services.



Legislative Action Committee – 2009 Platform

Reform Funding to be Simplified, Equitable and Stable

The Legislature should:

- ★ Fully fund the basic instructional needs of all students
- ★ Pay its full share of special education costs
- ★ Recognize higher labor costs in the metro area and implement location equity index
- ★ Continue support of alternative compensation program and include it in the Minnesota Miracle proposal
- ★ Continue the state’s investment in education, even in difficult financial times

Increase Creativity and Innovation through Local Decision Making

The Legislature should:

- ★ Allow districts to spend and generate financial resources to best meet local needs
- ★ Reduce or eliminate state-mandated reports and requirements that create “busy work”
- ★ Oppose a mandatory statewide employee health insurance pool

Invest More in Our Youngest Learners

The Legislature should:

- ★ Increase funding for programs and services for children ages 0-5 and their families
- ★ Allow flexibility for districts to use school readiness funds to best meet local needs
- ★ Support full funding for voluntary all-day, every-day kindergarten

The 2009 Legislative Platform was approved by the Wayzata Public Schools Board and its Legislative Action Committee (LAC). Additional details on back page.

Wayzata Public Schools Legislative Action Committee 2009 Platform

Reform Funding to be Simplified, Equitable and Stable

Many of the provisions included in the new Minnesota Miracle proposal (HF 4178) would increase and stabilize funding for districts. We encourage the Legislature to continue its deliberation of HF 4178 and move toward a new way to fund Minnesota schools.

- ★ The financial issues that affect school districts are multi-faceted, complex and interrelated.
- ★ The current system of education funding is outdated, relies too heavily on local operating levies, limits long-range financial planning by districts and lacks the necessary resources to meet the academic standards established by the state and federal governments.
- ★ School funding must be restructured using a comprehensive approach in order to achieve an appropriate and stable investment in education. This restructured system will allow districts to be accountable for meeting the state's academic standards for all students.
- ★ We are fully aware of the state's projected budget deficit and the difficult financial decisions facing the 2009 Legislature.
- ★ We realize that the overall cost to implement the provisions included in the Minnesota Miracle proposal is greater than can be realistically implemented in a single biennium.
- ★ We recommend that the Legislature establish the funding structure outlined in the proposal and work toward fully funding the new structure over a 6-10 year time line.

Increase Creativity and Innovation through Local Decision Making

We believe that problems and issues are best addressed by the people in school districts who have the responsibility for providing solutions and are accountable to local taxpayers. We encourage the Legislature to free districts from mandates and requirements that restrict efficiency and effectiveness.

- ★ The most creative and innovative solutions come from the synergy and genius released from the cooperative work of local school boards, administrators, teachers and parents.
- ★ We believe school boards should be given the discretion and flexibility to make decisions that are best for their district, which may include collaboration with other organizations.

Invest More in Our Youngest Learners

Ideally, funding should be made available from the state to allow every child the opportunity to participate in an early childhood program. Until this can be accomplished, districts should be given the flexibility necessary to target available funds toward children with the greatest need.

- ★ Having all children ready to start school has long been a priority for Wayzata Public Schools.
- ★ There is agreement among educators, parents and the business community that investing in school readiness programs has a strong payoff.
- ★ School districts already have several programs that address early learners, but additional state funding is needed to ensure access for all children.
- ★ Early childhood programs, preschool offerings, targeted school readiness programs for at-risk students and optional all-day, every-day kindergarten are some of the possible programs to improve school readiness of children.

2008-2009 Legislative Action Committee (LAC)

Details of the Minnesota Legislative Session

The session opened on January 6, 2009 and concluded on May 18, 2009. The Omnibus Education Act (Chapter 96), containing the bulk of provisions regarding education, was signed into law by the Governor on May 16 without line-item vetoes. Post-session action by the Governor includes increased payment delays to schools districts.

State Elected Representation

Leadership during the session included Speaker of the House Margaret Anderson Kelliher (Democrat); Senate Majority Leader Larry Pogemiller (Democrat); and Governor Tim Pawlenty (Republican).

The #284 Wayzata School District was represented by nine different legislators:

Senator Warren Limmer	Republican	District 32
Senator Gen Olson	Republican	District 33
Senator Terri Bonoff	Democrat	District 43
Representative Joyce Peppin	Republican	District 32A
Representative Kurt Zellers	Republican	District 32B
Representative Steve Smith	Republican	District 33A
Representative Connie Doepke	Republican	District 33B
Representative Sarah Anderson	Republican	District 43A
Representative John Benson	Democrat	District 43B

Economic Recession as Session Context and Budget Proposals

The primary context of the session was the world-wide economic recession. The initial state revenue forecast issued in November 2008 suggested a state revenue shortfall of 4.8 billion; the revised March 2009 forecast adjusted that number to \$4.5 billion. However, the revised forecast was more favorable due only to the state's anticipated receipt of federal stimulus monies (ARRA); without the stimulus monies, the deficit was estimated to become \$6.4 billion.

Budget Proposals, including Education

The projected shortfall created a focus in the legislature and governor's office on both raising new revenues and implementing cost-cutting/cost-savings measures. In order to generate revenue, House and Senate budget proposals were based on raising taxes (but without specifying new tax measures) while the Governor proposed issuing new bonds.

Initial proposals by the three leadership groups took vastly different approaches to funding schools: the Governor proposed a slight increase in funding, but directed the increases toward specific initiatives; the Senate proposed a decrease in funding of the basic per pupil formula; and the House proposed "flat" funding, i.e. no change from the existing level.

Final State Budget, including Education

The Legislature ultimately passed a budget which includes deficit spending of \$2.676 billion but identifies no corresponding source of new state revenue.

The K-12 portion of the budget is \$13.89 billion. The legislative appropriation for education based on the per pupil formula is \$5,124. This is “flat” spending, that is no increase or decrease from the previous biennium. A payment shift of 90/10% was specified. (Art. 1, Sec. 24-25). The Act also includes a one-time reduction of \$500 million in state aid to be off-set by the same amount of federal stabilization funds. (Art 1, Sec 21-22).

Governor’s Post-Session Unallotments/Deferrals to Partially Balance the Budget

The Governor announced a series of executive post-session actions in order to begin balancing the state budget deficit of \$2.7 billion. This included \$730 million in “unallotments” and \$1.77 billion in K-12 payment deferrals and adjustments.

Unallotments. Under state law, the Governor may reduce previously authorized spending by the legislature in order to balance the budget if revenues fall below those needed to meet expenses. (Although this executive power has been used in the past, potential legal challenges focus on the extensive dollar amount and the Governor’s timing/purpose of the unallotments at the beginning of a biennium (the funding year) in order to balance a newly enacted deficit budget rather than a late-biennium remedy to an unanticipated shortfall.) The Governor apparently does not intend to “unallot” K-12 funding at this time.

Deferrals. However, he will defer a total of \$1.77 billion in payments to schools, made up of \$117 billion in basic funding delays and \$600 million in state aid payment delays.

Delays in general funding are already in use as a means to temporarily balance the state budget. The previous delay was a 90/ 10% shift, meaning the district received only 90% of the allocated funds in the first fiscal year and the remaining 10% in the second fiscal year. In fact, the final Omnibus Education Bill, signed by the Governor, continues the 90/10% split. However, post session, the Governor increased the shift to a 73/27% split, generating \$1.17 billion savings by, in effect, “borrowing” the money from the school districts.

School districts must also recognize a portion of their levy revenues when they are received (similar to a property tax recognition shift), which will generate an additional \$600 million in temporary savings because corresponding state aid payments will be deferred.

Impact of Federal Stimulus Spending (State Fiscal Stabilization Fund under the American Resource and Recovery Act)

The K-12 budget of \$13.89 billion includes \$500 million in one-time federal stimulus funds (the State Fiscal Stabilization Fund) which replaces a \$500 million reduction in general education state revenue. (Ar. 1, Sec. 21-22). Therefore, for this biennium districts will receive the same amount of revenue as the previous biennium. But it is important to note that because this funding arrangement is based on one-time federal money, legislators will need to make up that \$500 million in federal funds in the next biennium in order to sustain this funding—much less to enact an increase.

Wayzata will also receive an additional \$2.3 million in federal special education funds for the next two years. These monies will be used to offset cross-subsidy special education (IDEA) costs. That is, the money will help cover the difference between cost to the district of federally mandated special education and the actual amount typically received from the federal government in order to cover these mandated costs. These stimulus monies are not subject to “maintenance-of-effort” requirements, which necessitate continuing a service or program once it has been initiated in a district.

Note: Additional federal funds might also become available to Wayzata schools through two sources: 1.) an “Innovation Fund Grant”, which is requested by and awarded to individual schools and/or 2.) a “Race to the Top” grant, applied for by the Minnesota Department of Education on behalf of the entire state. Application procedures for both programs are still being finalized. The ultimate participation of and/or any financial impact on the Wayzata schools is unknown at this time.

Other Enacted Education Legislation

Numerous other education legislation was enacted; most provisions are included in Chapter 96 (the 2009 Omnibus E-12 Education Act.) Some provisions of note:

- Local school districts may again transfer \$51 per student from district capital accounts to district general fund accounts. (Art. 5, Sec. 11).
- School districts are temporarily released from the 2% staff development reserve commitments and may use these funds for other specified purposes. (Art 2, Sec. 64).
- A literacy provision requires new pre-k and elementary teacher licensure candidates to become proficient in reading instruction and assessment methods and for higher education institutions to provide that training to prospective teachers. (Art. 2, Sec. 14, 17, 19, 66).
- The Graduation Required Assessment for Diploma (GRAD) was modified for a five-year period (until 2013-2014) to allow a student who does not pass the Math test to graduate if the student participates in remediation, retakes the tests, and passes all school mathematics requirements, even if the student continues to fail the exam. (Art. 2, Sec. 5, 8).

- The Quality Rating and Improvement System (QRIS) provision establishes a system to ensure a common set of child outcomes and standards, ensures that publicly funded and publicly regulated early learning and care services are of high quality, links funding to the framework, and tracks progress to access. (Art. 6, Sec. 4).
- School Boards are not required to hold a referendum election or reverse referendum election based upon a petition from voters. (Art. 1, Sec. 14).
- Schools may now publish a summary, rather than a full report, of achievement goals, test results, improvement plans, learning progress, and revenue-by-site. Reports are no longer required to be submitted to the MDE Commissioner. (Art. 2, Sec. 6).
- School district report cards must now include display of student growth toward state growth targets. (Art. 2, Sec. 7, 10, 11, and 12).
- The Education Partnership, now the P-20 Partnership, is expanded to include post-secondary education. (Art. 2, Sec. 58).
- The cap on school construction projects subject to MDE review is raised to \$1.4 million and school boards, not the MDE, have the authority to determine minimum acreage necessary for a new school and whether to renovate an existing school or build a new facility. (Art. 4, Sec. 6-9).
- School Boards must discuss both the budget and levy at an announced meeting and allow the public to comment. There is no longer a requirement for a separate truth-in-taxation hearing. (Art. 3, Sec. 1-4, 10).
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- Procedures are set forth for school boards to establish site-governed schools, which are exempt from many of the charter school requirements. (Art. 2, Sec. 33).
- World Language Proficiency Certificates are established to recognize proficiency in a second language, as determined locally. (Art. 2, Sec. 4).

Important Legislation Which Was Not Enacted

Several other pieces of legislation, some of which the District Platform/Messages specifically supported or opposed, were defeated:

- A bill (HF 2) to begin phase-in of school funding reform in 2014 was removed from the final version of the Omnibus Education Act. (Platform/Messages supported school funding reform.).
- The alternative facilities bill (SF 433/HF 1331), which liberalized the threshold for participating in the state's alternative facilities program, was not enacted. (Platform/Messages supported this bill.)
- A bill (HF 195) allowing schools to begin classes before Labor Day was not passed. (Platform/Messages supported minimal mandates and local control.)

- The bill creating a mandatory health insurance pool (SF 915/HF 866) was adopted by the conference committee but not forwarded to the Governor. (Platform/Messages opposed this legislation.)
- The shared services bill (SF100), requiring districts to cooperate in purchasing, was not passed. (Platform/Messages opposed this bill.)

2008-2009 Legislative Action Committee (LAC)

Committee Membership and Responsibilities

Membership

The LAC is co-chaired by a voting #284 School Board member and a voting member from the #284 school district community; other voting committee members include representatives from district k-12 schools, district Early Childhood Education, district Community Education, and community/education organizations.

Non-voting committee members represent district Administration. This includes the Superintendent and the Director of Communications. The Director of Communications is the formal liaison between the LAC and the administration; the Director also provides significant support to the committee in terms of legislation knowledge, drafting and preparation of documents and correspondence, and meeting arrangements.

The members of the 2008-2009 Committee consisted of the following 19 people:

Jackie Layton	Citizen Co-Chair
Susan Droegemueller	Board Co-Chair
Cheryl Polzin,	Assistant Citizen Co-Chair
Linda Cohen	Assistant Board Co-Chair
Jodi Olson	Wayzata Education Association president
Sarah Johansen,	Early Childhood representative
Freddie Contreras	Early Childhood representative
Jim Hallenberg	Community Education representative
Maureen English-Carroll	Gleason Lake Elementary representative
Jim Kovach	Greenwood Elementary representative
Cathie Lorenz	Oakwood Elementary representative
Monica Dawson	West Middle School representative
Lynn Stranghoener	Wayzata High School representative
Brenda Heim	Caring for Kids Initiative
Gerri Fischer	parent representative
Linda Muller	Immediate past Citizen Co-Chair
Chace Anderson	Superintendent
Bob Noyed	Director of Communication and LAC Staff liaison
John Sucansky	Communication specialist

Responsibilities

The LAC is authorized by the school board to make recommendations to the board regarding the district platform, build positive relationships with legislators, report about legislative issues to the community and schools, determine strategies for legislative advocacy, and participate in implementing those strategies.