

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - July 9, 2007 - 7:30 PM
Wayzata City Hall
600 Rice Street, Wayzata

AGENDA

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	Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:	
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WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

VISION

A model of excellence among learning communities

MISSION

The mission of the Wayzata School District is to prepare all students for the future by providing a challenging education which builds academic competence, develops responsible citizenship, encourages creativity, promotes lifelong learning, advances critical thinking skills, instills a commitment to personal wellness, and fosters respect for self and others.

DISTRICT DIRECTIONS for 2005-2007

- ***Apply our vision to all components of the District***
- ***Erase organizational barriers that limit participation of all cultural groups***
- ***Strive for smaller class sizes***
- ***Work toward a more individualized model of education***
- ***Promote a “client-centered” District***

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 1. CALL TO ORDER/ROLL CALL

ITEM: _____

COMMENTS BY: Board Chair Cohen

Susan Droegemueller, Board Clerk, will call the roll:

	<u>PRESENT</u>	<u>ABSENT</u>
Mr. Gregory D. Baufield	_____	_____
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Patricia L. Gleason	_____	_____
Mr. Gary W. Landis	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Mr. Robert J. Ostlund, Ex Officio	_____	_____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: _____

COMMENTS BY: Board Chair Cohen

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:

- A. Approval of Minutes
 - 1. Regular Meeting – June 12, 2007
- B. Finance and Business Recommendations
- C. Federal Title Funds Combined Application
- D. Early Childhood Special Education Contract with Wayzata Community Church
- E. Health/Safety Plan – Attachment 99
- F. Indoor Air Quality 5-Year Plan Update
- G. Human Resource Recommendations
- H. Board Compensation - 2007
- I. District/Professional Memberships for 2007-2008
- J. Additions/Changes to School Board Meeting Schedule
 - 1. Addition of Special Board Meeting on July 23, 2007 at 4:00 p.m. at the District Administration Building.
 - 2. Addition of Special Board Work Session on August 21, 2007 at 5:00 p.m. at the Medina Country Club.

RECOMMENDED ACTION: Approve the agenda as presented (amended) and the Consent Agenda items as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: A. Approval of Minutes

COMMENTS BY: Board Clerk Droegemueller

1. Regular Meeting – June 12, 2007

Enclosed for Board review and approval are the minutes of the Regular Board Meeting of June 12, 2007.

RECOMMENDED ACTION: Approve the minutes of the Regular Board Meeting of June 12, 2007.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

Official Minutes of Regular Meeting
June 12, 2007

The Board of Education
Wayzata Public Schools

A Regular meeting of the Board of Education of Wayzata Public Schools was held June 12, 2007, beginning at 7:30 PM in the Wayzata City Hall, 600 Rice Street, Wayzata, MN, pursuant to due notice. The meeting was broadcast live on cable television Plymouth Channel 22 (Comcast) and Wayzata Channel 19 (Mediacom), and delayed broadcast on Minnetonka Channel 17 (Time Warner).

1. **CALL TO ORDER/ROLL CALL**

The meeting was called to order by Board Chair, Linda Cohen, and Susan Droegemueller, Board Clerk, called the roll. The following School Board members were present: Mr. Gregory D. Baufield, Ms. Linda A. Cohen, Ms. Susan Droegemueller, Ms. Patricia L. Gleason, Mr. Gary W. Landis, Mr. John A. Moroz, Ms. Carter G. Peterson and Mr. Robert J. Ostlund, Superintendent of Schools and Ex Officio member of the School Board. School Board members absent: No one.

Call to Order
Roll Call

Others Present: Colleen O. Erickson, Jane L. Sigford, Alan Hopeman, Jr., Annie Doughty, John Sucansky, Bob Noyed, Leslie Fidler, Kristin Tollison, Paul Babcock, Kathy Ernst, Jodi Olson, Steve Root, Michelle Reinke, and Kris Swartchick.

2. **APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed.

Agenda and
Consent
Agenda

A motion was made by Mr. Landis and seconded by Ms. Peterson to approve the agenda as presented and the Consent Agenda items as recommended. The motion passed unanimously.

Consent Agenda Items are as follows:

- A. Approval of Minutes
Approved the official minutes of:
- Regular Board Meeting of May 14, 2007

Minutes

B. Finance and Business Recommendations

Authorized the following disbursements:

- General Checking Account – May 2007 \$ 2,809,821.77
- Wire Transfer - April 2007 \$35,844,461.00

Accepted donations from the following:

Gifts

Amount	Donated By	Purpose
\$ 25.00	Dale and Karen Martin	Destination ImagiNation Oakwood Elementary Team
30.00	Lisa Tyler	Destination ImagiNation Gleason Lake Elementary Team
30.00	Maria and Albert Lucia	Destination ImagiNation Gleason Lake Elementary Team
40.00	David Liss	Destination ImagiNation Oakwood Elementary Team
50.00	Diane Tryon	Destination ImagiNation Gleason Lake Elementary Team
50.00	Gale Hicks	Destination ImagiNation Gleason Lake Elementary Team
50.00	Charles and Vicky Hicks Jr.	Destination ImagiNation Gleason Lake Elementary Team
50.00	Erin and Timothy Walsh	Destination ImagiNation Gleason Lake Elementary Team
75.00	William Koch Jr.	Destination ImagiNation Oakwood Elementary Team
100.00	Mary and Robert Wrase	Destination ImagiNation Oakwood Elementary Team
100.00	Greg and Barbara Hasper	Destination ImagiNation Oakwood Elementary Team
100.00	Eric and Lorraine Magdal	Residential Mortgage Group's "Refer a Friend, Build Your Community" program for Birchview Elementary
150.00	Lunds/Byerly's	Ralph's World Community Concert Support
261.75	Cargill, Inc.	Community Education's Volunteer Literacy Program
272.00	East Middle School PTA	Rollerblading scholarships at East Middle School
289.27	Culver's of Plymouth	Destination ImagiNation Gleason Lake Elementary Team
300.00	Plymouth Creek Elementary PTA	Resource books for the Media center
307.00	East Middle School PTA	Publishing center expenses at East Middle School
480.34	Plymouth Creek Elementary PTA	4 th grade Ipod Tech Grant

500.00	Plymouth Creek Elementary PTA	Field trips for 5 th grade
688.00	Central Middle School PTA	Resource books for 7 th grade social studies classes
700.00	Birchview Elementary PTA	Xerox copying costs at Birchview Elementary School
1,000.00	Jeff and Beth Killion	Peppermint Fence Preschool expenses
1,000.00	Central Middle School PTA	Resource books for Language Arts and Vision 21
1,017.06	Cargill, Inc.	Community Education's Volunteer Literacy Program
1,500.00	Central Middle School PTA	Assist with the purchase of tablet pc's for Language Arts
1,500.00	East Middle School PTA	Wolf Ridge field trip expenses
10,000.00	Birchview Elementary PTA	Laminator and playground equipment for Birchview Elementary

C. Bid Award: Classroom Sound Projection System Packages

The bid opening for Classroom Sound Projection System Packages was held at the Administration Building on Wednesday, May 30, 2007, at 10:00 a.m. One (1) bid was received, as follows:

<u>Name of Bidder</u>	<u>Qty</u>	<u>Unit Price</u>	<u>Total Price</u>
Tierney Brothers, Inc	1680	\$ 832.00	\$141,456.00

It was recommended that DMJ Corporation, the low bidder, be awarded the base bid in the amount of \$93,000.00 and Alternate 1 in the amount of \$23,300.00.

The scope of this project includes the purchase of one hundred sixty-eight (168) classroom projector and sound systems. The system packages are a key element of the curriculum projection workstations as defined by the technology referendum implementation five year plan. The sound projection system facilitates amplification of teacher voices via a microphone system and speakers that are tied into the overall classroom projection setup. The curriculum priorities are Math, Health, Business and Technology. Grades three, four and five will be included at the elementary level in support of math.

It was recommended that the bid for Classroom Sound Projection System Packages be awarded to Tierney Brothers, Inc.

The purchase will be made with funds from the Technology Levy.

Awarded the Classroom Sound Projection System Packages to Tierney Brothers, Inc. for a total bid amount of \$141,456.00.

Bid Award:
Classroom
Sound
Projection
System
Packages

D. Bid Award: Special Education Transportation

Bid Award:
Special
Education
Transportation

Quotes for the special education transportation contract for 2007-2008 and 2008-2009 opened May 24, 2007. Five companies provided quotes. A summary of the quotes received is as follows:

MTN was the low quote, but MTN is only able to supply six of the twenty-five busses required. Since the Administration strongly prefers that one contractor serve all routes, it was recommended that MTN's quote be rejected.

Adam Services was the lowest quote that can provide all the required buses, and the Administration recommended that the contract be awarded to them. Their quote constitutes a 6.6% increase for 2007-08 and 3.0% increase for 2008-09.

The proposed contract for 2007-08 and 2008-09, renewable for an additional two years is virtually current to the identical contract with the following exceptions:

1. Dates and rate are modified;
2. An addendum to the previous contract requiring annual background checks on contractors' employees and requiring district approval of any subcontractors is now included in the contract itself; and the contract requires that the contractor must train all drivers in the use of epipens.

Accepted the quote from Adam Services for special education transportation for 2007-2008 and 2008-2009, approve the contract and authorize the clerk to execute the contract.

E. Bid Award: Milk and Milk Products

Bid Award:
Milk and Milk
Products

The bid opening for Milk and Milk Products was held at the Administration Building on Wednesday, May 16, 2007, at 10:00 a.m. A total of three (3) bids were received with pricing on high usage products for the 2007-2008 school year, as follows:

<u>Description of Bid Item</u>	<u>Hastings Co Operative Creamery Co</u>	<u>Meyer Brothers</u>	<u>Schroeder Company</u>
½ Pint Skim Milk	\$0.164	\$0.167	\$0.164
½ Pint 1% Milk	\$0.171	\$0.173	\$0.169
½ Pint 2% Mild	\$0.178	\$0.177	\$0.181
½ Pint Chocolate Milk	\$0.175	\$0.177	\$0.171
½ Pint Lactose Milk	\$0.56	\$0.44	\$0.47
Pound Cottage Cheese	\$1.62	\$1.39	\$1.55

The milk bid is a joint powers agreement for the districts of Wayzata, Orono, Westonka, Chaska, St. Louis Park and Minnetonka.

Bid specification required that the conventional milk not be treated with (rBST) (rBGh) or any GMO's; these are hormones that stimulate the cow's production of milk. These treatments are of concern because science cannot distinguish the original hormone substance from the replicated hormone version. The controversial question is whether the milk is genetically altered or modified. The districts participating in the bid process requested this specification because of the numerous requests they have had from parents to offer untreated type of milk

of this type to their students. Hastings Co-Operative Creamery Co. was the only bidder to meet this specification.

Based on estimated annual usage of milk products at Wayzata Schools, the total cost of milk and milk products purchased from Hastings Creamery would be \$171,025.00; 1.3% or \$2,180.00 more per year than the lowest bid.

Awarded the bid for Milk and Milk Products to Hastings Creamery on the basis of meeting the required bid specification.

F. Human Resource Recommendations

Approved the following Human Resource Actions as recommended:

Employment

Employment

Aaron Benesh - 1.0 Second Grade Teacher, Birchview Elementary
Transfer – Sarah Storvick

Charlie Carr - 1.0 Second Grade Teacher, Sunset Hill Elementary
Increased Enrollment

Michael Cipra - 1.0 Math Teacher, Wayzata High School
Nonrenew

Laura Depatch - .9 Special Education Teacher, District
Resignation – Joy Szarke

Cyrstal Gildea - 1.0 Social Studies Teacher, Wayzata High School
Increased Enrollment

Katherine Granlund - 1.0 Math Teacher, Wayzata High School
Nonrenew

Mahshid Hanafi-Alamdari - 1.0 Math Teacher , Wayzata High School
Nonrenew

Tim Lange - 1.0 Math Teacher, Wayzata High School
Resignation – Mark Hodge

Amy Litwak - 1.0 Fourth Grade Teacher, Gleason Lake Elementary
Nonrenew

Jennifer Mayeron -1.0 Counselor, Wayzata High School
Resignation – Jana Morton

Katherine Mitchell - 1.0 Second Grade Teacher, Oakwood Elementary
Retirement – Jeanne Kuhne

Marnie Nelson - 1.0 Spanish Teacher, West Middle School
Nonrenew

Jessica Rice - 1.0 Math Teacher, West Middle School
Retire – Rod Walz

Nancy Richards - 3.75 Culinary Express, Central Middle School
Transfer – Susan Wetzel

Elisa Rolland - 1.0 Fourth Grade Teacher, Gleason Lake Elementary
Nonrenew

Michael Sala - 1.0 Special Education Teacher, Sunset Hill Elementary
Resignation – Leah Stauber

Amy Schmidt - 1.0 Social Worker, Sunset Hill Elementary
Transfer – Lori Burros-Shoultz

Abbey Stendahl - 1.0 Speech Language Clinician, Wayzata High School
Nonrenew

Cindy Velline - 1.0 Art Teacher (LTR), Kimberly Lane Elementary
Leave of Absence – Ericka Bachmeier
Angela Wille 1.0 Math Teacher, Wayzata High School
Resignation – Angela Tix

Contract Modification

Contract
Modification

Neal Cole - Physical Education/Health, West Middle School
From .3 to 1.0

Samara Eugene - Spanish, Central Middle School,
From .666 to .417

Christa Gale -ECSE Social Worker, Central Middle School,
From: 1.0 to .8

Sara Gammack - Vision 21, Oakwood Elementary
From 1.0 to .5

Beth Gildemeister - Psychologist, District
From .6 to 1.0

Rachel Koniar - Art, Central Middle School,
From .33 to .25

Kareena Kraemer - Technology, Sunset Hill Elementary,
From .3 to .8

Jennifer Lekang - Speech Language, Oakwood Elementary,
From 1.0 to .8

Tiffany Moon - Kindergarten, Gleason Lake Elementary,
From 1.0 to .5

Karen Snyder - First Grade, Gleason Lake Elementary,
From .5 to 1.0

Elizabeth Sund - Spanish, Plymouth Creek/Birchview
From 1.0 to .9

Disability/Child Care Leave of Absence

Disability/Child
Care Leave of
Absence

Kaci Demerchant - Second Grade Teacher, Greenwood Elementary School
Requested a childcare leave of absence to begin with the birth of her baby which
is due on October 15, 2007. She is requesting a disability leave followed by a
childcare leave of absence through January 2, 2008.

Katie Tanke - Math Teacher, Central Middle School
Requested a childcare leave of absence to begin with the birth of her baby which
is due on October 8, 2007. She is requesting a six-week disability leave.

Extended Leave of Absence for 2007-2008 (3year min, 5 year max)

Extended Leave of
Absence for 2007-
2008 (3yr. min,
5 yr. max.)

Linda Henke - .33 Physical Education/Health, East Middle School, First Year

Retirement

Retirement

Martha Perbix - Fourth Grade Teacher, Birchview Elementary
Effective: June 12, 2007

Resignation

Resignation

Allyne Anderson - Community Education Services Secretary
Effective: July 1, 2007

Timmie Andrews - Special Education Paraprofessional, East Middle School
Effective: August 31, 2007

- Paula Caryotakis** - Paraprofessional , Wayzata High School
Effective: June 8, 2007
- Janelle Christensen** - Communications Teacher , Wayzata High School
Effective: June 12, 2007
- Anastasia Gamble** - First Grade Teacher/Third Grade Teacher
Birchview Elementary School
Effective: June 12, 2007
- June Gens** – Hall Monitor , Wayzata High School
Effective: June 30, 2007
- Amanda Johnson** - Special Education Teacher, East Middle School
Effective: June 12, 2007
- Kathryn Krebsbach** - Health Paraprofessional, Plymouth Creek Elementary
Effective: June 8, 2007
- Cheryl Schmidt** – Paraprofessional, Birchview Elementary
Effective: June 8, 2007
- Leah Stauber** - Special Education Related Services Provider
Effective: June 12, 2007
- Joshua Swanson** - Physical Education Teacher, West Middle School
Effective: June 12, 2007
- Lavonne Wagner** - Buildings and Grounds Secretary
Effective: June 29, 2007
- Amy York** - First Grade Teacher, Sunset Hill Elementary
Effective: June 12, 2007

- G. Local Integration and Diversity Plan and Budget 2007-2008
The Wayzata School District is committed to providing equal opportunities for all children. As a member of WMEP (West Metro Education Program), the Wayzata School District supports the comprehensive desegregation plan developed by member districts. The Wayzata’s Local Diversity Plan for 2007-2008 was presented for approval.

Local
Integration and
Diversity Plan
and Budget
2007-2008

Approved the Local Diversity Plan for 2007-2008 as presented.

3. **STUDENT CURRICULUM PRESENTATION**

- A. MacPhail Strings Program Student Presentation
Angelique Gaudette, MacPhail Instructor and lead teacher in the WISHES/MacPhail elementary string program, introduced some of her students who participated this past year in the after school small group lessons and district-wide concerts. The students entertained those present with a few selections.

MacPhail
Strings Program
Student
Presentation

4. **RECOGNITIONS**

- A. June Employees of the Month – Tina Christopherson and Dale Wold - WHS
Wayzata High School Staff Administration selected Tina Christopherson as one of two Employees of the Month for June 2007. Tina is the “Technology Queen” of Wayzata High School. She has provided leadership through many stages of Technology Integration. Tina was a Business teacher at WHS prior to assuming her Media Technology position. She is quick to respond to calls for help and always with a smile and great sense of humor. Tina is the epitome of calmness.

She is such a vital part of the WHS community – an inspiration to others. Tina thanked Dr. Craig Paul and the administration team at WHS. She also thanked the School Board and community members for passing the Technology Referendum in 2005.

The second employee of the month that was selected by WHS is Dale Wold. Dale serves as the lead night custodian at WHS. He also doubles as bus driver for several sports teams. Dale is a perfect ambassador between Wayzata Public Schools and the community. He is beyond efficient and helpful. When you need a job done, Dale's the one to do it. His helpful way and winning smile make him easy to work with. He is a compassionate, capable and energetic person; a person of integrity and character. Dale thanked his co-workers at the high school for selecting him for this award.

- B. Minnesota State High School League Hall of Fame Inductee - Gail Sarff
Gail Sarff, Wayzata High School's debate coach, was inducted into the Minnesota State High School League Hall of Fame on May 20. Gail will be a member of the 17th class of the League's Hall of Fame. The League Hall of Fame was started in 1991 to honor high school athletes, coaches, fine arts directors, officials, and administrators for their contributions to high school activity programs. In addition to coaching speech and debate, Gail has been a judge at league-sponsored debate and speech tournaments since 1979. Gail thanked Dr. Craig Paul and others at the high school for helping to maintain the program.
- C. 2007 Distinguished Mathematics Teaching Award - Thomas Kilkelly
Wayzata High School math teacher, Thomas Kilkelly, was recognized for becoming a recipient of the 2007 Edyth May Sliffe Award for Distinguished Mathematics Teaching in a high school. The award is sponsored by the Mathematical Association of America (MAA). Tom was nominated by his students and is one of 22 recipients of the award nationwide for 2007. Tom stated, "All the wonderful kids you send me make my job much easier. Thank you for the recognition!"
- D. Gleason Lake Destination ImagiNation Team -Zany Zookeepers
The Gleason Lake Elementary Destination ImagiNation Team, Zany Zookeepers, were recognized for earning second place in a field of 52 teams on May 23-26, 2007 at the Global Competition held in Knoxville, Tennessee
- E. Promising Young Writer Award
West Middle School eighth grader, Emily Klump, was recognized as a promising young writer. The program was established to stimulate and recognize students' writing talents and to emphasize the importance of writing skills among eighth-grade students. Emily was one of the six students recognized in Minnesota.
- F. ACDA Anacrusis State Choir
Eight students from Central, East and West Middle Schools were recognized for being chosen to join the Anacrusis Boys and Girls choirs. The American Choral Directors Association of Minnesota (ACDA) organizes two middle school honors choirs each year. The boys' and girls' choir consist of 100 voices in each. Top voices are chosen to attend a day-long clinic, led by premier directors from across the country.

G. WMS Stock Market Team

The Wayzata West Middle School stock market team was recognized for placing third in state, competing against more than 300 teams. Beginning with a virtual \$100,000, teams invest in common stocks and mutual funds over a 15-week period. The West Middle School team's ending portfolio balance was \$113,186.18.

H. State/National French Contest

Students from Wayzata High School were recognized for placing at the state and national levels of the 2007 National French Contest, or Le Grand Concours.

I. National German Exam

Five students from Wayzata High School were recognized as national winners on the National German Exam.

J. WHS Synchronized Swim Team

Wayzata High School's synchronized swim team was recognized for winning the 2007 state championship on May 25 at the University of Minnesota's Aquatic Center. The team placed first in 10 of the 15 events earning 114 points for the top honor. This is the first state championship synchronized swim team from WHS.

5. **REPORTS FROM ORGANIZATIONS**

This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.

Student Council – Senior Sarah Sanders was present to report on student activities. The Board complimented and thanked Sarah on the wonderful job she has done researching student activities and representing the Student Council at all the Regular Board Meetings for the last couple of years.

6. **SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS**

A. Superintendent

1. Resolution Regarding Certification of District 284 Census

Since the 2000 Census, the School District population has grown from 53,336 to 57,293 residents. The Minnesota Department of Education permits the School District to recertify its census on an annual basis. This will enable Community Education Services to adjust its levy revenue since the levy is calculated on this census figure.

Resolution
Regarding
Certification of
District 284
Census

A motion was made by Mr. Moroz and seconded by Ms. Gleason to adopt the Resolution for Certification of District 284 Census as recommended and waive the reading. A roll call vote was taken by Susan Droegemueller, Board Clerk, with the following voting in favor thereof: Susan Droegemueller, Patricia Gleason, Gary Landis, John Moroz, Carter Peterson, Gregory Baufield, and Linda Cohen; and the following voting against the same: no one; whereupon the motion passed on a 7-0 vote.

2. Proposed Amendments to Board Policies and Regulations (Minor Changes) - First Reading
- a. Board Policy and Regulations 808 and 808-R - "Energy Management Conservation"
A motion was made by Ms. Gleason and seconded by Ms. Peterson that the Board waive the second reading and adopt the amendments to Board Policy and Regulations 808 and 808-R – “Energy Management Conservation” as presented. The motion passed unanimously.
 - b. Board Policy 709 - "Public Schools Foundation"
A motion was made by Ms. Gleason and seconded by Ms. Peterson that the Board waive the second reading and adopt the amendments to Board Policy 709 – “Public Schools Foundation” as presented. The motion passed unanimously.
 - c. Board Policy 914 - "Relations With Community Organizations"
A motion was made by Ms. Gleason and seconded by Ms. Peterson that the Board waive the second reading and adopt the amendments to Board Policy 914 – “Relations With Community Organizations” as presented. The motion passed unanimously.
 - d. Board Policy and Regulations 915 and 915-R - "Relations With Religious Organizations"
A motion was made by Ms. Gleason and seconded by Ms. Peterson that the Board waive the second reading and adopt the amendments to Board Policy and Regulations 915 and 915-R – “Relations With Religious Organizations” as presented. The motion passed unanimously.
 - e. Board Policy 916 - "Relations With Political Organizations"
A motion was made by Ms. Gleason and seconded by Ms. Peterson that the Board waive the second reading and adopt the amendments to Board Policy 916 – “Relations With Political Organizations” as presented. The motion passed unanimously.
 - f. Board Policy 917 - "Relations With Local Governmental Authorities"
A motion was made by Ms. Gleason and seconded by Ms. Peterson that the Board waive the second reading and adopt the amendments to Board Policy 917 – “Relations With Local Governmental Authorities” as presented. The motion passed unanimously.

g. Board Policy 918 - "Political Election Campaign Materials"
A motion was made by Ms. Gleason and seconded by Ms. Peterson that the Board waive the second reading and adopt the amendments to Board Policy 918 – “Political Election Campaign Materials” as presented. The motion passed unanimously.

3. Proposed Amendments to Board Policies and Regulations (Major Changes) - First Reading

a. Board Policy 710 - "Copyrights, Patents, Trademarks and Royalties"

A motion was made by Ms. Gleason and seconded by Ms. Peterson to accept for first reading the amendments to Board Policy 710 – “Copyrights, Patents, Trademarks and Royalties” as presented. The motion passed unanimously.

b. Board Policy 722 - "Deferred Compensation Plans"

A motion was made by Ms. Gleason and seconded by Ms. Peterson to accept for first reading the amendments to Board Policy 722 – “Deferred Compensation Plans” as presented. The motion passed unanimously.

c. Board Policy and Regulations 908 and 908-R – “Fundraising”

A motion was made by Ms. Gleason and seconded by Ms. Peterson to accept for first reading the amendments to Board Policy and Regulations 908 and 908-R – “Fundraising” as presented. The motion passed unanimously.

B. Curriculum and Instruction

1. Community Education's WISHES & MacPhail Strings Program Review

Kristin Tollison, Leslie Fidler, Paul Babcock and Kathy Ernst were present to provide background information on the initial year of Community Education’s WISHES & MacPhail Strings Program. They also welcomed questions.

2. Approval of Proposed Central Middle School Site Plan - Steve Root

Steve Root, Principal at Central Middle School, and representatives of the Shared Decisions Site Team representing Central Middle School presented the proposed Shared Decisions Agreement between Central Middle School and the Wayzata School Board for the 2007-2009 school years.

A motion was made by Mr. Landis and seconded by Mr. Moroz to approve the Shared Decisions Agreement between Central Middle School and the Wayzata School Board for 2007-2009 school years and authorize the School Board Chair to sign the document. The motion passed unanimously.

C. Finance and Business Services

Finance
and
Business

1. Monthly Financial Reports

The School Board received the following monthly financial reports for review and information:

- Monthly Financial Report, which details fund and budget status data as of April 30, 2007
- The Fund Balance associated with the 1994 Bond Issue Summary Report as of June 30, 2006 was \$331,922.00. The only activity thus far in fiscal year 2007 is interest income;
- The Fund Balance associated with the 1998 School Bond Issue as of June 30, 2006 was \$8,968.00. The only activity thus far in fiscal year 2007 is interest income; and
- Student Activity fund Report of April 30, 2007

No Board action was required.

2. 2007-2008 Preliminary Budget

2007-2008
Preliminary
Budget

The Preliminary Budget for 2007-2008 was presented for approval as follows:

<u>Fund</u>	<u>Revenue</u>	<u>Expenditures</u>
General Fund	\$101,197,091	\$100,398,976
Health & Safety	2,209,769	2,298,356
Food Service	4,488,554	4,458,446
Community Service	6,583,541	6,697,716
Construction	5,985,601	5,325,000
Debt Service	10,178,033	16,723,083

A motion was made by Mr. Moroz and seconded by Ms. Gleason to approve the Preliminary 2007-2008 Revenue and Expenditure Budget as presented. The motion passed unanimously. Board Chair Cohen commented how very fortunate we are in this district to have such a strong budget and such great Finance and Business employees

D. Human Resource Services

1. 2007-2008 Unaffiliated Pay Structure/Handbooks

2007-2008
Unaffiliated Pay
Structure/Hand-
books

The Human Resources Board Subcommittee met and discussed unaffiliated salary guidelines for 2007-2008. It was the Committee's recommendation to increase the base pay salary structure by 2.75%. Unaffiliated employees, who are within their pay level range and meet their performance objectives, will receive increases based on the Unaffiliated Pay Increase Guidelines.

A motion was made by Ms. Gleason and seconded by Mr. Landis to approve the 2007-2008 Base Pay Salary Structure, Performance Pay Increase Guidelines and Handbooks for Unaffiliated Positions as recommended.

2. Resolution Regarding Termination and Non-Renewal of Teaching Contracts

The Administration recommends the adoption of the attached resolution for the non-renewal of the teaching contracts of the following probationary teachers:

Lance Dalbey	Communications	East Middle School
Kristina Barten	Special Services	Central Middle School
Allison Bolin	World Language	Wayzata High School

A motion was made by Ms. Gleason and seconded by Ms. Peterson to adopt the Resolution Relating to the Termination and Non-renewal of the Teaching Contract of the Named Probationary Teachers and waive the reading. A roll call vote was taken by Susan Droegemueller, Board Clerk, with the following voting in favor thereof: Susan Droegemueller, Patricia Gleason, Gary Landis, John Moroz, Carter Peterson, Gregory Baufield, and Linda Cohen; and the following voting against the same: no one; whereupon the motion passed on a 7-0 vote..

7. **OTHER BOARD ACTION**

A. Resolution Relating to Choosing Nominees for Election to the School Board and Calling the School District Primary Election

Filings for the November School Board election will close at 5:00 p.m. on Tuesday, July 17, 2007. It is necessary to elect four (4) School Board members at the 2007 general election. If more than two candidates for a specified School Board position or more than twice as many candidates as there are at-large School Board positions available file affidavits of candidacy, Minnesota Statutes, Section 205.A.03 requires that nominees must be chosen at a primary election. The attached resolution provides that if a primary election is so required, the clerk shall include the names of the individuals who file affidavits of candidacy during the filing period on the primary election ballot as though they had been included by name in this resolution.

If a primary election is so required, it is hereby called and directed to be held on Tuesday, the 11th of September 2007, between the hours of 7:00 a.m. and 8:00 p.m. The resolution also contains a sample ballot and provides authority to set in motion the various activities required to hold the September 11, 2007, School Board Primary Election.

A motion was made by Mr. Moroz and seconded by Ms. Peterson to waive the reading and adopt the Resolution Relating to Choosing Nominees for Election to the School Board and Calling the School District Primary Election. A roll call vote was taken by Susan Droegemueller, Board Clerk, with the following voting in favor thereof: Patricia Gleason, Gary Landis, John Moroz, Carter Peterson, Gregory Baufield, Susan Droegemueller, and Linda Cohen; and the following voting against the same: no one; whereupon the motion passed on a 7-0 vote.

B. Resolution Establishing Dates for Filing Affidavits of Candidacy for School Board Election

As mandated by the Minnesota Legislature, School Board elections are held every two years and all terms are for four years. The District 284 School Board elections are held in odd-numbered years. The terms of Gregory Buafeld, Linda Cohen, Patricia Gleason, and Gary Landis will expire on December 31, 2007; therefore, there are four (4) four-year terms up for election on November 6, 2007.

The dates to file Affidavits of Candidacy are set by State statute. The first day to file this year is Tuesday, July 3, and the last day to file is Tuesday, July 17, 2007. Affidavits must be filed in the office of the School District Clerk at the Administration Building; the filing fee is \$2.00.

A motion was made by Ms. Gleason and seconded by Ms. Peterson to adopt the Resolution Establishing Dates for Filing Affidavits of Candidacy for November School Board Election and waive the reading. A roll call vote was taken by Susan Droegemueller, Board Clerk, with the following voting in favor thereof: Gary Landis, John Moroz, Carter Peterson, Gregory Baufield, Susan Droegemueller, Patricia Gleason, and Linda Cohen; and the following voting against the same: no one; whereupon the motion passed on a 7-0 vote.

C. Approval of the School Board Meeting Schedule for 2007-2008 School Year

It has been the practice of the Wayzata School Board to designate the second Monday of the month as the Regular School Board meeting day, with meetings convening at 7:30 p.m. at Wayzata City Hall, 600 Rice Street, Wayzata. It is further recommended that the Board again schedule the fourth Monday of the month for work sessions, to begin at 4:00 p.m. in the Board Room at the District Administration Building.

All Regular Board meetings will be broadcast over cable television – City of Plymouth Channel 22 (AT&T Broadband), City of Wayzata Channel 19 (Mediacom), and delayed broadcast on City of Minnetonka Channel 17 (Time Warner); all work sessions are recorded.

The Board of Education – 2007-2008 Meeting Schedule was reviewed by the Board and was submitted for Board approval.

A motion was made by Ms. Peterson and seconded by Ms. Gleason to approve the Board of Education – 2007-2008 Meeting Schedule as recommended. The motion passed unanimously.

D. Scheduling of Public Meeting for Prospective School Board Candidates

It was recommended the School Board schedule a public informational meeting for the purpose of informing any prospective School Board candidates of School Board members' roles, responsibilities, and estimated time commitment. Current issues, (i.e. legislation, finances, changing demographics), and candidate filing and campaign information will also be discussed. The filing period begins at 8:00 a.m. on Tuesday, July 3 and ends at 5:00 p.m. on Tuesday, July 17, 2007.

A motion was made by Mr. Moroz and seconded by Ms. Peterson to approve scheduling a public informational meeting on Tuesday, June 26, from 5:00 to 6:00 p.m. for prospective School Board candidates. This meeting was scheduled to be held at the District Administration Building at 210 County Rd. 202, North, Plymouth.

8. **AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD**

No one came forward to address the Board.

9. **BOARD REPORTS**

There were no Board reports.

10. **NEW BUSINESS**

There was no new business.

11 **ADJOURN**

There being no additional business before the School Board, a motion was made by Ms. Peterson and seconded by Ms. Gleason to adjourn the meeting. The motion passed unanimously. Ms. Cohen, Board Chair, adjourned the meeting at 9:21 p.m.

Upon approval by the School Board, complete minutes will be available at the District Administration Building, 210 County Road 101 North, Plymouth, on the District website, at all School Media Centers, and at the Public Libraries in Plymouth, Wayzata, and Ridgedale.

MM:bds

Attachments:

Board Agenda

Resolution Regarding Certification of District 284 Census

Resolution Relating to Choosing Nominees for Election to the School Board and Calling the School District Primary Election

Resolution Establishing Dates for Filing Affidavits of Candidacy for School Board Election

Linda A. Cohen
School Board Chair

Susan Droegemueller
School Board Clerk

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: B. Finance and Business Services

COMMENTS BY: Mr. Hopeman, Jr.

Finance and Business Recommendations

These routine items are presented for Board of Education review and approval through a single consent motion.

Monthly Bills

The attached lists itemize claims for which the Board of Education is requested to authorize payment.

General Checking Account for June 2007	\$ 4,157,180.45
Wire Transfer for May 2007	\$ 71,526,106.00

RECOMMENDED ACTION: Authorize payment as recommended.

Gifts

The District has received the following gifts, which are in compliance with current District policy and guidelines:

Amount	Donated By	Purpose
\$ 5.00	Lois Kemp	Destination ImaginNation Gleason Lake Elementary team
80.00	Ronald and Carolyn Weber	Destination ImaginNation Oakwood Elementary team
92.34	Joel Gjevre, Patrick Servais, and Wells Fargo	Wells Fargo Foundation Educational Matching Gift Program
100.00	Cathy and Scott Critzer	Resources for the Media Center at East Middle School
100.00	Alexander Costigan	Destination ImaginNation Oakwood Elementary team
100.00	Karen Madson	Destination ImaginNation Gleason Lake Elementary team
150.00	Mark Ryshavy and Wells Fargo	Wells Fargo Foundation Educational Matching Gift Program
159.62	Cindy Mohr, Mark Ryshavy and Wells Fargo	Wells Fargo Foundation Educational Matching Gift Program
160.00	Frank and Jennifer Larson	Destination ImaginNation Oakwood Elementary team

176.46	East Middle School PTA	Media Center Resources
300.00	Plymouth Creek Elementary PTA	Reimbursement of supplies purchased by Sally Mayes
403.00	Birchview Elementary PTA	Student Scholarship donation
500.00	Daniel and Carol Walsh	Destination ImaginNation Gleason Lake Elementary team
535.00	Geraldine Simer	Joanna Simer Memorial Scholarship
700.00	Oakwood Elementary PTA	Destination ImaginNation Oakwood Elementary team
850.00	Plymouth Lions Gaming	Destination ImaginNation Global Nationals Competition
1,225.25	Birchview Elementary PTA	Student Scholarship donation
1,394.80	Plymouth Creek Elementary PTA	Ipods Technology Grant
30,000.00	Gleason Lake Elementary PTA	Kindergarten equipment replaced
\$37,031.47		

RECOMMENDED ACTION: Approve the above listed gifts to be used as designated.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

**WAYZATA PUBLIC SCHOOLS
MONTHLY CHECK DISBURSEMENT SUMMARY
JUNE 2007**

CHECK	VENDOR	DESCRIPTION	DATE	AMOUNT
329830	MN TEACHERS RETIREMENT ANNS	Payroll accrual	6/22/2007	757,761.12
329448	FIRST STUDENT, INC	TRANSPORTATION	6/12/2007	372,508.02
329526	MN TEACHERS RETIREMENT ANNS	Payroll accrual	6/15/2007	314,737.19
329885	ADAM SERVICES	TRANSPORTATION	6/26/2007	182,523.07
329261	INTERMEDIATE DIST 287	MONTHLY PAYMENT JUNE 2007	6/5/2007	131,175.00
330050	TIERNEY BROTHERS, INC.	TECH TIERNEY 76 INTERACTIVE WHITE B	6/29/2007	98,724.00
329534	PUBLIC EMPLOYEES RETIREMENT AS	Payroll accrual	6/15/2007	93,023.29
329887	ADVANCED PLACEMENT EXAMS	HS - SUPPLIES	6/26/2007	87,604.00
329378	MC GRAW HILL COMPANIES	2007-2008 FY PLYMOUTH CREEK MATH OR	6/7/2007	80,706.30
329421	XCEL ENERGY	MONTHLY SERVICE	6/7/2007	77,135.00
329817	FIDELITY INVESTMENTS	Payroll accrual	6/22/2007	76,682.29
329254	HALLBERG ENGINEERING	PROF SERVICE MDE#85191	6/5/2007	74,568.08
329838	T ROWE PRICE	Payroll accrual	6/22/2007	69,513.73
329978	PUBLIC EMPLOYEES RETIREMENT AS	Payroll accrual	6/29/2007	69,030.66
329245	GENERAL SHEET METAL	MDE#85199 CMS INDOOR AIR QUALITY UP	6/5/2007	68,305.00
329819	FRANKLIN-TEMPLETON	Payroll accrual	6/22/2007	65,717.02
329758	TIES	WATS APRIL BILLING	6/19/2007	65,382.24
329524	MN STATE RETIREMENT SYSTEM	Payroll accrual	6/15/2007	64,290.74
329821	GREAT WEST LIFE & ANNUITY - US	Payroll accrual	6/22/2007	56,485.97
329811	AMERIPRISE FINANCIAL SERVICES,	Payroll accrual	6/22/2007	55,985.25
329485	UPPER LAKE FOODS	GROCERIES	6/12/2007	49,481.28
329845	ZURICH KEMPER/ANNUITY PREM RES	Payroll accrual	6/22/2007	34,194.75
329964	FRANKLIN-TEMPLETON	Payroll accrual	6/29/2007	31,432.45
329826	MET LIFE	Payroll accrual	6/22/2007	31,252.47
329842	VALIC	Payroll accrual	6/22/2007	27,717.88
329816	EQUITABLE LIFE	Payroll accrual	6/22/2007	26,820.35
329603	MN SCHOOL BOARDS ASSN - INSURA	DEDUCTIBLE BILLING STATEMENT	6/15/2007	26,477.77
329511	FIDELITY INVESTMENTS	Payroll accrual	6/15/2007	25,325.21
329220	APEX ONLINE DEVELOPMENT	WEBSITE UPDATE MDE#85099	6/5/2007	24,520.00
329815	EDUCATION MN ESI BILLING TRUST	Payroll accrual	6/22/2007	24,464.99
330029	MN TEACHERS RETIREMENT ANNS	Payroll accrual	6/29/2007	23,605.69
329313	THELEN HEATING AND ROOFING INC	BV IMPROVEMENTS MDE#85148	6/5/2007	22,993.00
329832	NORTH CENTRAL TRUST/FBO WAYZAT	PAYROLL ACCRUAL	6/22/2007	22,525.00
329622	SCHROEDER CO, INC	GROCERIES	6/15/2007	22,251.39
329916	LAKES COUNTRY SERVICE COOP	INVENTORY TRUCKLOAD PAPER	6/26/2007	21,076.00
329440	DIVERSIFIED SNACK DISTRIBUTION	GROCERIES	6/12/2007	20,019.97
329513	FRANKLIN-TEMPLETON	Payroll accrual	6/15/2007	18,455.45
329479	ST. LOUIS PARK TRANSPORTATION	TRANSPORTATION	6/12/2007	17,550.00
329713	MC GRAW HILL COMPANIES	TEXTBOOKS	6/19/2007	17,218.50
329291	NW SHEET METAL CO	GW,WMS & SH SERVICE MDE#85049,85053	6/5/2007	16,705.08
329822	HORACE MANN LIFE INSURANCE CO	Payroll accrual	6/22/2007	16,701.29
329503	AMERIPRISE FINANCIAL SERVICES,	Payroll accrual	6/15/2007	16,641.20
329639	XCEL ENERGY	MONTHLY SERVICE	6/15/2007	16,428.54
329537	T ROWE PRICE	Payroll accrual	6/15/2007	16,178.10
329763	US ENERGY SERVICES, INC	MONTHLY SERVICE	6/19/2007	16,027.08
329839	TWENTIETH CENTURY INVESTORS	Payroll accrual	6/22/2007	15,566.91
329515	GREAT WEST LIFE & ANNUITY - US	Payroll accrual	6/15/2007	15,055.12
329411	TIERNEY BROTHERS, INC.	TECH BLANKET FOR PROJECTOR CLEANING	6/7/2007	14,000.00
329846	RELIA STAR LIFE INS CO	Ins. Tracking Billing	6/22/2007	13,312.84
329318	WESTONKA ELECTRIC	SERVICE MDE#23344	6/5/2007	13,158.00
329676	FIRST STUDENT, INC	TRANSPORTATION	6/19/2007	12,335.20
329498	XEROX CORP	WMS COPIER BLANKET	6/12/2007	12,253.42
329677	FIRST STUDENT, INC	ATH - SPRING SPORT RUNS	6/19/2007	11,930.29
329843	WADDELL & REED, INC.	Payroll accrual	6/22/2007	11,575.16
329277	MC GRAW HILL COMPANIES	PC SUPPLIES	6/5/2007	11,405.69
329735	CITY OF PLYMOUTH - FINANCE DEP	WATER	6/19/2007	11,059.19
329664	DALBEC ROOFING CO	SERVICE	6/19/2007	10,683.14
329535	SCHOOL SERVICE EMPLOYEES	Payroll accrual	6/15/2007	10,646.64

329833	NORTHERN LIFE INSURANCE	Payroll accrual	6/22/2007	10,059.44
329837	PUBLIC EMPLOYEES RETIREMENT AS	Payroll accrual	6/22/2007	10,007.46
329862	LIFETIME FITNESS, INC.	LOCKER ROOM RENT MAY 07	6/22/2007	9,838.60
329840	UNITED EDUCATORS CREDIT UNION	Payroll accrual	6/22/2007	9,640.00
329645	ALPHA VIDEO & AUDIO, INC	TECH SUNSET AND CMS AUDITORIUM TV S	6/19/2007	8,682.00
329809	AETNA LIFE INS & ANNUITY CO	Payroll accrual	6/22/2007	8,549.18
329541	VALIC	Payroll accrual	6/15/2007	8,537.18
329963	FIDELITY INVESTMENTS	Payroll accrual	6/29/2007	8,462.67
329478	SPUNKMEYER INC., OTIS	GROCERIES	6/12/2007	8,170.55
329947	THOMSON LEARNING	2007-2008 BUSINESS TEXTBOOKS	6/26/2007	8,141.47
329544	ZURICH KEMPER/ANNUITY PREM RES	Payroll accrual	6/15/2007	8,096.53
329520	MET LIFE	Payroll accrual	6/15/2007	7,601.01
329824	LUTHERAN BROTHERHOOD/THRIVENT	Payroll accrual	6/22/2007	7,237.09
329945	TEAM SPORTING GOODS, INC	ATH - TENNIS BALLS FOR WEST	6/26/2007	7,136.72
329510	EQUITABLE LIFE	Payroll accrual	6/15/2007	7,036.79
329482	TRIO SUPPLY CO	SERVING SUPPLIES	6/12/2007	6,399.94
329765	WACHHOLZ, ANDREA	CONT	6/19/2007	6,335.00
329933	PILLSBURY UNITED COMMUNITIES	HEALTH REALIZATION TRAINING CENTER	6/26/2007	6,000.00
329422	YOUTH ENRICHMENT LEAGUE	PROF SERVICE	6/7/2007	5,852.00
329685	GOTH, LEANNE	CONT SERV	6/19/2007	5,720.00
329431	BIX PRODUCE CO	GROCERIES	6/12/2007	5,540.60
329509	EDUCATION MN ESI BILLING TRUST	Payroll accrual	6/15/2007	5,483.22
329668	FIRE CONTROL CO	SERVICE MDE#85121	6/19/2007	5,205.35
329847	RELIA STAR LIFE INSURANCE CO	Ins. Tracking Billing	6/22/2007	5,094.78
329741	RELIA STAR LIFE INSURANCE CO	Payroll accrual	6/19/2007	5,044.56
329762	UPPER LAKE FOODS	GROCERIES	6/19/2007	4,948.39
329463	LIFETIME FITNESS, INC.	TEAM LOCKER ROOM RENT JULY 07	6/12/2007	4,919.30
329433	BROWN'S ICE CREAM CO	GROCERIES	6/12/2007	4,698.79
329357	HARCOURT ACHIEVE	PC SUPPLIES	6/7/2007	4,697.00
329702	ISD #270 - HOPKINS SCHOOLS	PEER COACH WORKSHOP	6/19/2007	4,551.00
329957	AMERIPRISE FINANCIAL SERVICES,	Payroll accrual	6/29/2007	4,508.87
330037	POSTMASTER	BULK MAIL	6/29/2007	4,335.63
329730	OSSEO/BROOKLYN SCHOOL BUS CO	ATH - OSSEO BUS SPORT RUNS	6/19/2007	4,273.00
329835	ORCHARD TRUST CO AS	Payroll accrual	6/22/2007	4,171.15
329542	WADDELL & REED, INC.	Payroll accrual	6/15/2007	4,076.31
329299	PUMP & METER SERVICE, INC	SERVICE MDE#85071	6/5/2007	3,950.32
329297	POSTMASTER	BULK MAIL	6/5/2007	3,845.68
329260	INTERMEDIATE DIST 287	LEGAL SERVICES	6/5/2007	3,717.00
329710	LARSON CO, GUSTAVE A.	SUPPLIES	6/19/2007	3,671.65
329545	ADVENTURE GOLF ACADEMY	PROF SERVICE	6/15/2007	3,657.50
329538	TWENTIETH CENTURY INVESTORS	Payroll accrual	6/15/2007	3,580.21
330040	RETROFIT RECYCLING, INC	SERVICE MDE#85087	6/29/2007	3,533.57
329936	PRECISION CLEANING INC.	SERVICE	6/26/2007	3,500.00
329913	JET QUICK PRINTING	HS - SUPPLIES	6/26/2007	3,493.14
329516	HORACE MANN LIFE INSURANCE CO	Payroll accrual	6/15/2007	3,490.29
329265	KARGES-FAULCONBRIDGE, INC. EN	PROF SERVICE MDE#85187	6/5/2007	3,341.99
329827	MN CHILD SUPPORT - PAYMENT CTR	Payroll accrual	6/22/2007	3,307.50
329979	SCHOOL SERVICE EMPLOYEES	Payroll accrual	6/29/2007	3,301.22
329760	TSP	PROF SERVICE	6/19/2007	3,206.37
329966	GREAT WEST LIFE & ANNUITY - US	Payroll accrual	6/29/2007	3,205.45
329984	VALIC	Payroll accrual	6/29/2007	3,190.70
329501	AETNA LIFE INS & ANNUITY CO	Payroll accrual	6/15/2007	3,106.68
329229	CLINICARE CORPORATION	TUITION	6/5/2007	3,090.26
329825	MET LIFE-PLAN 231	Payroll accrual	6/22/2007	2,888.18
329812	AMERICAN GENERAL ANNUITY INS.	Payroll accrual	6/22/2007	2,881.46
329828	MN LIFE INSURANCE CO. ANNUITY	Payroll accrual	6/22/2007	2,876.42
329646	ANCHOR PAPER CO	INVENTORY COLORED PAPER	6/19/2007	2,822.40
329820	GALIC DISBURSING CO	Payroll accrual	6/22/2007	2,755.56
329831	NEW YORK LIFE	Payroll accrual	6/22/2007	2,700.00
329836	PHOENIX HOME LIFE MUTUAL INS	Payroll accrual	6/22/2007	2,599.04
329529	NORTHERN LIFE INSURANCE	Payroll accrual	6/15/2007	2,584.03
329347	ENVIROMENTAL PROPERTY AUDIT, I	SUMMER 2007 ASBESTOS FLOORING ABATE	6/7/2007	2,561.65
329281	MINNETONKA TRAVEL	PLANE FARES FOR JUNE, 2007 CONVENTI	6/5/2007	2,533.04
329656	CHILDHELP	LCTS GRANT	6/19/2007	2,466.35
329954	WRASE, DAVID	DI REIMBURSEMENT FROM FUNDS RAISED	6/26/2007	2,415.00

329300	RETROFIT RECYCLING, INC	SERVICE MDE#85089	6/5/2007	2,386.85
329908	HAMEL BUILDING CTR	HS - SUPPLIES	6/26/2007	2,385.16
329278	MEDINA GOLF & COUNTRY CLUB	04/19/07 RETIREE LUNCHEON	6/5/2007	2,305.71
329923	MN PRINT MANAGEMENT	VISITOR LABEL	6/26/2007	2,245.99
329364	INGRAM LIBRARY SERVICES	OW - BOOKS	6/7/2007	2,080.17
329506	CITY COUNTY FEDERAL CREDIT UNI	Payroll accrual	6/15/2007	2,022.94
329959	CITY COUNTY FEDERAL CREDIT UNI	Payroll accrual	6/29/2007	2,017.94
329912	ISD #272 EDEN PRAIRIE	TALENT DEVL MNT MENTOR PROG FY 06/07	6/26/2007	2,000.00
329818	FIRST TRUST CORP	Payroll accrual	6/22/2007	1,949.93
329518	LUTHERAN BROTHERHOOD/THRIVENT	Payroll accrual	6/15/2007	1,945.09
329539	UNITED EDUCATORS CREDIT UNION	Payroll accrual	6/15/2007	1,928.00
329521	MN CHILD SUPPORT - PAYMENT CTR	Payroll accrual	6/15/2007	1,889.25
329470	POWER SHOUT LLC	CLINIC	6/12/2007	1,800.00
329474	SCHUMACHER WHOLESAL MEATS INC	GROCERIES	6/12/2007	1,779.45
329563	EARTHGRAINS CO, THE	BREAD CUST#29791335	6/15/2007	1,769.25
329813	AMERICAN UNITED LIFE	Payroll accrual	6/22/2007	1,728.30
329844	WASHINGTON NATL LIFE INSURANCE	Payroll accrual	6/22/2007	1,693.03
329647	AVTEX, INC.	PROF SERVICE	6/19/2007	1,674.75
329962	EQUITABLE LIFE	Payroll accrual	6/29/2007	1,672.10
329810	AID ASSN FOR LUTHERANS	Payroll accrual	6/22/2007	1,668.95
329695	HICKS, PAT	DESTINATION IMAGINATION REIMBURSEME	6/19/2007	1,650.00
329998	DEEP ROCK WATER CO	MONTHLY SERVICE MDE#85077	6/29/2007	1,643.85
329531	ORCHARD TRUST CO AS	Payroll accrual	6/15/2007	1,632.30
330026	MN CLAY USA - MIDWEST	HS - SUPPLIES CREDIT	6/29/2007	1,631.33
329834	NORTHWESTERN MUTUAL LIFE	Payroll accrual	6/22/2007	1,611.85
329338	COMMISSIONER OF EDUCATION	CONFERENCE	6/7/2007	1,600.00
329320	YMCA CAMP IH DUHAPI	CMS - 8W RETREAT	6/5/2007	1,595.00
329354	GURSTEL, STALOCH & CHARGO, PA	PAYROLL	6/7/2007	1,577.95
329438	COMMERCIAL KITCHEN SERVICES	SERVICE	6/12/2007	1,571.88
329681	GJORAAS, DEB	CONT SERV	6/19/2007	1,520.00
329981	T ROWE PRICE	Payroll accrual	6/29/2007	1,505.95
329317	VOSS LIGHTING	SUPPLIES MDE#23343	6/5/2007	1,500.00
329771	WRASE, DAVID	OW DESTINATION IMAGINATION REIMBURS	6/19/2007	1,500.00
330010	HARCOURT ACHIEVE	CREDIT	6/29/2007	1,490.90
329316	US BANK	ADMIN FEES	6/5/2007	1,437.50
329264	ISD #284	REIMBURSE ACTIVITY FUND	6/5/2007	1,375.00
329823	KELLER, JASMINE	Payroll accrual	6/22/2007	1,375.00
330038	PUMP & METER SERVICE, INC	LABOR & SUPPLIES MDE#85071	6/29/2007	1,358.30
329891	BATTERIES PLUS	HS - SUPPLIES	6/26/2007	1,349.85
329738	PROFESSIONAL INTERPRETING	CONT SERV	6/19/2007	1,346.00
330025	MCKASY, MARY	REIMBURSE	6/29/2007	1,256.53
329955	AETNA LIFE INS & ANNUITY CO	Payroll accrual	6/29/2007	1,254.64
330007	GURSTEL, STALOCH & CHARGO, PA	PAYROLL GARNISHMENT	6/29/2007	1,252.04
329971	MN CHILD SUPPORT - PAYMENT CTR	Payroll accrual	6/29/2007	1,227.75
329444	DVM PIZZA, INC	PIZZA	6/12/2007	1,225.25
329701	INTERMEDIATE DIST 287	TUITION	6/19/2007	1,222.34
329985	WADDELL & REED, INC.	Payroll accrual	6/29/2007	1,222.27
330033	OSSEO/BROOKLYN SCHOOL BUS CO	ATH - BASEBALL TRANSPORTATION	6/29/2007	1,221.00
329691	HAMLIN UNIVERSITY	GW-CTT RETREAT	6/19/2007	1,200.00
330022	MARTIN-MCALLISTER	PROF SERVICE	6/29/2007	1,200.00
329970	MET LIFE	Payroll accrual	6/29/2007	1,174.78
329384	MN CLAY USA - MIDWEST	HS - SUPPLIES	6/7/2007	1,161.16
329507	CORPORATE HEALTH SYSTEMS, INC	Payroll accrual	6/15/2007	1,157.05
329910	HICKS, PAT	DI REIMBURSEMENT FROM FUNDS RAISED	6/26/2007	1,154.27
329706	KELLY SERVICES, INC.	CONT SERV	6/19/2007	1,117.27
329502	AID ASSN FOR LUTHERANS	Payroll accrual	6/15/2007	1,117.03
329389	NORTHERN TOOL & EQUIPMENT CO.	SUPPLIES	6/7/2007	1,113.10
329331	BEGIN OAKS GOLF	ATH - GREEN FEES AND RANGE CARDS	6/7/2007	1,095.00
329307	SMITH, TODD	OFFICIAL-12 MEETS	6/5/2007	1,080.00
330052	TRI-C PUBLICATIONS, INC	SUPPLIES	6/29/2007	1,050.00
329841	US DEPT OF EDUCATION	Payroll accrual	6/22/2007	1,041.45
329418	WEISBERG LAW OFFICE	PAYROLL	6/7/2007	1,028.67
329242	FIRE CONTROL CO	SERVICE MDE#85121	6/5/2007	1,013.90
330032	MUSKE, RICHARD L. ESQ	PAYROLL GARNISHMENT	6/29/2007	1,007.51
329441	DOMINO'S PIZZA #1966	PIZZA	6/12/2007	1,000.50

329705 JOHNSON, BEN	NORTHWEST SUBURBAN SCHOLARSHIP	6/19/2007	1,000.00
329882 WATER SPECIALTY OF MN, INC	POOL SUPPLIES	6/22/2007	985.60
329596 MATTIOLI, VALERIE	REIMBURSE	6/15/2007	960.81
329769 WORLD ALAMANAC EDUCATION	SUPPLIES	6/19/2007	956.89
329986 ZURICH KEMPER/ANNUITY PREM RES	Payroll accrual	6/29/2007	948.83
329752 SWENSON, AMY	CONFERENCE EXPENSE	6/19/2007	935.56
330013 ISD #284	FROM GENERAL FUND TO ACTIVITY	6/29/2007	916.74
329633 WAYZATA HIGH SCHOOL SENIOR	PARENT VOLUNTEERS MAY & JUNE 2007	6/15/2007	912.50
329272 LOW VOLTAGE CONTRACTORS	SUPPLIES SMOKE DETECTORS MDE#85125	6/5/2007	908.78
329696 HIRSHFIELDS' PAINT MANUFACTURI	SUPPLIES	6/19/2007	888.00
329532 PHOENIX HOME LIFE MUTUAL INS	Payroll accrual	6/15/2007	882.99
329918 MIELKE, JOAN	PILATES CLASSES	6/26/2007	862.40
329687 HAGEN, AMY	HOME BASE FEES	6/19/2007	859.25
329519 MET LIFE-PLAN 231	Payroll accrual	6/15/2007	858.69
329606 NAKAI, AMY	SUPPLIES & FIELD TRIP	6/15/2007	827.25
329442 DOMINO'S PIZZA #1937	PIZZA	6/12/2007	826.00
329665 DUNN, NANCY	HEALTH & VISION SCREENING	6/19/2007	825.00
329907 HALGREN, BRUCE	RETIREE HEALTH INSURANCE REIMBURSEM	6/26/2007	810.00
329995 DBQ COMPANY, THE	HS - SUPPLIES	6/29/2007	802.50
329259 INGRAM LIBRARY SERVICES	BOOKS	6/5/2007	798.66
329976 ORCHARD TRUST CO AS	Payroll accrual	6/29/2007	797.59
329721 MOE, KATHRYN	TRAVEL EXPENSE	6/19/2007	797.06
329951 WAYZATA, CITY OF	WATER/SEWER	6/26/2007	794.49
329754 TEAM SPORTING GOODS, INC	ATH - WRESTLING SINGLETs - GOLD	6/19/2007	791.74
329896 DIVERSIFIED SNACK DISTRIBUTION	GROCERIES	6/26/2007	788.70
329934 CITY OF PLYMOUTH - FINANCE DEP	EMS PERMIT FEE	6/26/2007	785.14
329487 WATER POWER, LLC	BOTTLED WATER	6/12/2007	781.44
329644 ALLINA HOSPITALS&CLINICS/OCCME	HEALTH VISITS MDE#85114	6/19/2007	773.00
329561 DOMINO'S PIZZA #1937	PIZZA	6/15/2007	763.00
329449 FISCHER, JOSHUA	PROF SERVICE	6/12/2007	756.00
329994 COUNTRY CLUB LANES	ATH - ADAPTED BOWLING	6/29/2007	746.25
329658 COMPASS POINT BOOKS	MEDIA SUPPLIES	6/19/2007	736.15
329716 MIDWEST COCA-COLA BOTTLING CO.	POP DELIVERIES	6/19/2007	729.45
330000 EBSCO SUBSCRIPTION SERVICES	MAGAZINES FOR TAP AND FOCUS	6/29/2007	726.02
330031 MUMMA, STEPHEN	REIMBURSEMENT	6/29/2007	716.74
329992 CAROLINA BIOLOGICAL SUPPLY CO	HS - SUPPLIES	6/29/2007	713.20
329725 ON SITE SANITATION	ATH - SANITATION UNITS - SPRING	6/19/2007	710.00
329294 OSTLUND, ROBERT	AUTO ALLOWANCE JUNE 2007	6/5/2007	700.00
329414 US ENERGY SERVICES, INC	MONTHLY MGMT FEE	6/7/2007	700.00
329351 GJEVRE, KATIANNE	REIMBURSE	6/7/2007	693.05
329560 DOMINO'S PIZZA #1966	PIZZA	6/15/2007	681.50
329956 AID ASSN FOR LUTHERANS	Payroll accrual	6/29/2007	679.22
329514 GALIC DISBURSING CO	Payroll accrual	6/15/2007	674.21
330012 INGRAM LIBRARY SERVICES	SUPPLIES	6/29/2007	664.71
329341 EAGLE MOULDING	SUPPLIES	6/7/2007	657.60
329906 GALVIN, JANET	REIMBURSEMENT	6/26/2007	655.80
329938 SALLIOTTE SEELY, DIANE	HS - SUPPLIES	6/26/2007	650.00
329284 MN ZOO	OW-FIRST GRADE FIELD TRIP	6/5/2007	649.50
329880 TUURA, LARRY	REIMBURSE	6/22/2007	643.41
329527 NEW YORK LIFE	Payroll accrual	6/15/2007	642.25
329736 POWELL, MARY	RETIREE HEALTH INSURANCE REIMBURSEM	6/19/2007	642.00
329293 OSSEO/BROOKLYN SCHOOL BUS CO	ATH - SPORT RUNS	6/5/2007	638.00
329623 SCHUMACHER, MICHAEL	REIMBURSE	6/15/2007	630.31
329222 B & B TIMING LLP	ATH - TRUE TEAM SECTION TIMING	6/5/2007	625.00
330041 RYSTED, REBECCA	REGISTRATION & MATERIALS CONF 08/13	6/29/2007	625.00
329219 APEX ANALYTICS INC.2006	PROF SERVICE MDE#85093	6/5/2007	623.04
329609 NHA HEATING & AIR CONDITIONING	REPAIR VFD FAN	6/15/2007	619.50
329218 ALTHAUS, MALINDE	TRAVEL EXPENSE	6/5/2007	605.79
329719 MN HISTORY CTR	06/05/07 PC FIELD TRIP PAYMENT	6/19/2007	600.00
329712 MARGET, DONNA	FOOD & WORKSHOP EXPENSE	6/19/2007	598.08
329266 KARSTEN, JOEL	PROF SERVICE	6/5/2007	595.00
329282 MN SAFETY COUNCIL	CONFERENCE MDE#85102	6/5/2007	595.00
329648 BERG, JENNIFER	FLIGHT	6/19/2007	594.50
329379 METROPOLITAN MECHANICAL CONTRA	LABOR & MATERIALS HS CHILLER	6/7/2007	592.63
329961 EDUCATION MN ESI BILLING TRUST	Payroll accrual	6/29/2007	589.62

330047	ST. LOUIS PARK TRANSPORTATION	ATH - SPORT RUNS	6/29/2007	582.00
329577	HARCOURT ACHIEVE	PC SUPPLIES	6/15/2007	580.42
329504	AMERICAN GENERAL ANNUITY INS.	Payroll accrual	6/15/2007	576.34
329523	MN LIFE INSURANCE CO. ANNUITY	Payroll accrual	6/15/2007	575.30
329900	EARTHGRAINS CO, THE	BREAD	6/26/2007	574.02
329748	SCHMITT MUSIC CO	SUPPLIES	6/19/2007	566.40
329929	ORANGE TREE EMPLOYMENT SCREENI	EMPLOYMENT SCREENING	6/26/2007	550.00
329585	JOHNSON, BONNIE	REIMBURSEMENT	6/15/2007	545.87
329604	MOE, KATHRYN	TRAVEL EXPENSE	6/15/2007	541.36
329750	SILENT KNIGHT SECURITY GROUP	ANNUAL MONITOR 07/01/07-06/30/08 MD	6/19/2007	540.00
329458	INTEREUM	PC SUPPLIES	6/12/2007	538.02
329684	GOPHER STATE ONE-CALL INC	TECH CABLE LOCATE BLANKET	6/19/2007	532.75
329393	ORANGE TREE EMPLOYMENT SCREENI	EMPLOYMENT SCREENING	6/7/2007	530.00
329505	AMERICAN UNITED LIFE	Payroll accrual	6/15/2007	518.97
329460	JOHNSON, SALLY	REIMBURSE	6/12/2007	502.46
329530	NORTHWESTERN MUTUAL LIFE	Payroll accrual	6/15/2007	499.34
329241	FILDES, LORI	REIMBURSE	6/5/2007	497.18
329356	HALVORSON, HAROLD(HAL)	PC FIELD TRIP PAYMENT	6/7/2007	495.00
329868	ROOT, STEPHEN	REIMBURSEMENT	6/22/2007	492.43
329301	RILEY, DETTMANN & KELSEY LLC	PROF SERVICE	6/5/2007	490.00
329419	WEST SIDE REDI MIX, INC	SUPPLIES	6/7/2007	484.00
329714	MERZER, SHEILA	CONT SERV 04/20/07	6/19/2007	470.00
329335	CAPSTONE PRESS	MEDIA SUPPLIES	6/7/2007	466.70
329403	SCHOLASTIC, INC	BOOKS	6/7/2007	464.85
329592	LARSON, SARA	WORKSHOP EXPENSE	6/15/2007	464.61
329928	OCKMAN, LESLIE	AIRFARE FOR CONF 07/18-20/2007	6/26/2007	464.40
329295	PEPSI-COLA	POP PURCHASES	6/5/2007	456.35
329360	HOME DEPOT/GECF	SUPPLIES	6/7/2007	455.45
329743	RETROFIT RECYCLING, INC	SERVICE MDE#85088	6/19/2007	450.00
329974	NORTHERN LIFE INSURANCE	Payroll accrual	6/29/2007	448.16
329898	DOMINO'S PIZZA #1937	PIZZA	6/26/2007	441.00
329757	THOMSON GALE	MEDIA SUPPLIES	6/19/2007	435.24
329446	EDUCATION TO GO	PROF SERVICE	6/12/2007	431.75
330011	HERC-U-LIFT, INC	SUPPLIES MDE#84952	6/29/2007	428.94
329876	STAR TRIBUNE	EMPLOYMENT AD	6/22/2007	425.35
329540	US DEPT OF EDUCATION	Payroll accrual	6/15/2007	423.92
329968	LUTHERAN BROTHERHOOD/THRIVENT	Payroll accrual	6/29/2007	422.18
329921	MN DEPT OF HEALTH ENVIRONMENTA	HOSPITALITY FEE	6/26/2007	420.00
329456	ICOPINI, NANCY	SUPPLIES	6/12/2007	416.78
329350	GENERAL SPORTS CORP	ATH - BATTING HELMETS	6/7/2007	416.00
329997	DEAN, RHONDA	REIMBURSE	6/29/2007	410.13
329642	ZUKOR, DAVID	REGISTRATION CONF 08/14/07	6/15/2007	408.80
329454	HIBBS, KAREN	CONFERENCE EXPENSE 07/28/07	6/12/2007	402.00
329221	ARTISTIC MOMENTS	CLASS	6/5/2007	400.00
329225	BRAEGELMAN, STACIE	OFFICIAL-10 MEETS	6/5/2007	400.00
329286	MROSAK, JUSTINE	OFFICIAL, TRACK & FIELD 10 MEETS	6/5/2007	400.00
329287	MURAS, ERIC	OFFICIAL - TRACK MEETS	6/5/2007	400.00
329550	BAILEY, CAITLIN	AIRFARE	6/15/2007	400.00
330046	SMALL OFFSET REPAIRS	HS - REPAIR	6/29/2007	396.30
329308	STAR TRIBUNE	ACT#1000004929 EMPLOYMENT AD	6/5/2007	394.80
329941	SCHUMACHER, MICHAEL	STATE TOURNEMENT GIRLS GOLF	6/26/2007	393.00
329306	SMALL BUSINESS YSTEMS	ATH - LAX CLOCK AND CASE	6/5/2007	392.46
329512	FIRST TRUST CORP	Payroll accrual	6/15/2007	390.01
329587	KIFFMEYER, CARI	REIMBURSE	6/15/2007	381.70
329897	DOMINO'S PIZZA #1966	PIZZA	6/26/2007	377.00
329649	BLACK MAGAZINE AGENCY	MAGAZINE RENEWAL FOR 07/08 SCHOOL Y	6/19/2007	376.02
329704	JAY TECH, INC	SUPPLIES	6/19/2007	368.00
329884	AABACA, INC.	HS - SUPPLIES	6/26/2007	368.00
329388	NIELSEN, MARY	RETIREE HEALTH INSURANCE REIMBURSEM	6/7/2007	367.60
329652	BRANSON ELECTRONICS	HLTH SUPPLIES	6/19/2007	366.00
329628	SWIGGUM, LESLIE	SUPPLIES	6/15/2007	364.50
329977	PHOENIX HOME LIFE MUTUAL INS	Payroll accrual	6/29/2007	362.95
329626	STAPLETON, JANE	CONVENTION EXPENSE	6/15/2007	361.99
329233	CULHANE, KATHERINE	OFFICIAL-9 MEETS	6/5/2007	360.00
329396	PRENDERGAST, JOCELYN	REIMBURSE	6/7/2007	359.39

330048 THOMPSON, KARLA	REIMBURSE	6/29/2007	355.93
329405 SPIRITWEAR USA	CAPS FOR PROFESSIONAL DEVELOPMENT	6/7/2007	351.90
329692 HARRIS, PATRICIA	GARAGE SALE 06/28/07 START UP MONEY	6/19/2007	350.00
329883 CENTRAL MIDDLE SCHOOL	PAY CMS ACTIVITY FUND FOR 14 CIY ST	6/26/2007	350.00
329678 FLINN SCIENTIFIC, INC.	HS - SUPPLIES	6/19/2007	346.46
329244 FISCHER, MARY	REIMBURSE	6/5/2007	344.55
329643 ADI	OW FIRE ALARM MDE#85125	6/19/2007	344.15
329468 PARALLEL TECHNOLOGIES INC	TECH PARALLEL TECHNOLOGIES	6/12/2007	343.69
329878 TOPIC, MARY	REIMBURSEMENT	6/22/2007	340.47
329543 WASHINGTON NATL LIFE INSURANCE	Payroll accrual	6/15/2007	338.63
329855 DOUGHTY, ROSANNE	REIMBURSE	6/22/2007	338.57
329413 TRANS-MISSISSIPPI BIOLOGICAL	6TH GRADE SCIENCE SUPPLIES	6/7/2007	332.88
330020 MARS CO, W. P. & R.S.	SUPPLIES MDE#84945	6/29/2007	330.08
329262 INTERMEDIATE DIST 287	CMS - WORKSHOP REGISTRATION	6/5/2007	330.00
329949 VEBEROD GEM GALLERY	HS - SUPPLIES	6/26/2007	324.76
330019 MARGET, DONNA	REIMBURSE	6/29/2007	321.94
329256 HARPER, SHANNON	OFFICIAL- 8 MEETS	6/5/2007	320.00
329342 EAI EDUCATION	PC SUPPLIES	6/7/2007	313.03
329871 SHERWOOD, JAIME	REIMBURSE	6/22/2007	311.86
329386 MP NEXLEVEL LLC	TECH CABLE LOCATE BLANKET	6/7/2007	311.22
330001 FIRST STUDENT, INC	TRANSPORTATION	6/29/2007	307.76
329576 HANSON, JUDY	REIMBURSEMENT	6/15/2007	302.45
329888 ANCHOR PAPER CO	PAPER SUPPLIES	6/26/2007	301.82
329849 BAKER, EILEEN	SUPPLIES	6/22/2007	300.04
329234 CULVERS	CMS - 6W PICNIC SUNDAES	6/5/2007	300.00
329536 TEXAS CHILD SUPPORT DISBURSMEN	Payroll accrual	6/15/2007	300.00
329980 TEXAS CHILD SUPPORT DISBURSMEN	Payroll accrual	6/29/2007	300.00
329654 BUREAU OF EDUCATION & RESEARCH	SEMINAR 07/23/07	6/19/2007	299.00
329546 ALBEE, ALEXANDER	REIMBURSE	6/15/2007	298.17
329580 HOWE, MICHELLE	REIMBURSE	6/15/2007	294.54
329572 GIBSON, JANE	REIMBURSEMENT	6/15/2007	294.40
329861 KIFFMEYER, CARI	FOOD FOR TRAINING	6/22/2007	292.05
329583 INGRAM LIBRARY SERVICES	SUPPLIES	6/15/2007	287.86
329349 GENERAL BINDING CORP	PC SUPPLIES	6/7/2007	285.29
329660 CORN, MARTHA	CONT SERV	6/19/2007	285.00
329324 ANDERSON, MARY	REIMBURSE	6/7/2007	283.05
329268 KOMAREK, JOSEPH	OFFICIAL- 6 GAMES ANNOUNCER	6/5/2007	281.22
329722 MP NEXLEVEL LLC	TECH CABLE LOCATE BLANKET	6/19/2007	279.82
329453 HI-TECH REFRIGERATION	SERVICE	6/12/2007	277.33
329919 MITSCH, BONNIE	SUPPLIES	6/26/2007	275.90
329253 HAHN, R.N.,PHN, MICHELLE	PROF SERVICE MAY 2007	6/5/2007	275.00
329517 KELLER, JASMINE	Payroll accrual	6/15/2007	275.00
329322 ALLEGRA PRINT & IMAGING	ATH - SPORT POSTERS	6/7/2007	274.00
329263 ISD #283	TUITION	6/5/2007	268.62
329982 TWENTIETH CENTURY INVESTORS	Payroll accrual	6/29/2007	266.66
329927 NOVAK, JANICE	JUST BREATHE WORKSHOP	6/26/2007	260.00
329939 SCHAEFFER, RACHEL	CONFERENCE EXPENSE	6/26/2007	258.06
329292 O'BRIEN, VICKI	UNIFORM & CLASS	6/5/2007	252.68
329283 MN STATE HIGH SCHOOL MATH LEAG	CMS - STUDENT REGISTRATION	6/5/2007	250.00
329744 RISPALJE, JOETTE	SUPPLIES	6/19/2007	250.00
329892 CHILDREN'S HEALTH MARKET, THE	HEALTH TEXTBOOKS	6/26/2007	247.50
330005 GIBSON, JANE	REIMBURSEMENT	6/29/2007	244.08
329455 HOLTUM, LAMA	PROF SERVICE	6/12/2007	242.00
329909 HANNON, JOSEPH	CONFERENCE EXPENSE	6/26/2007	241.20
329271 LIDSKY, AMY	ART SUPPLIES	6/5/2007	240.11
329227 BYE, LAURA	OFFICIAL	6/5/2007	240.00
329942 SPORRE, LAURIE	ATH - MENDING UNIFORMS	6/26/2007	240.00
329937 RAKUN, JEAN	REIMBURSE	6/26/2007	238.95
329854 CUB FOODS	FOOD	6/22/2007	238.58
329607 NEOPOST INC.	AD BLDG MAIL MACHINE LEASE	6/15/2007	236.45
329969 MET LIFE-PLAN 231	Payroll accrual	6/29/2007	236.16
329703 J & J GLASS & GLAZING INC	LABOR & MATERIALS	6/19/2007	236.02
329759 TRANS-MISSISSIPPI BIOLOGICAL	SUPPLIES	6/19/2007	235.86
329993 COASTAL TRAINING TECHNOLOGIES	SUPPLIES MDE#85108	6/29/2007	234.67
329614 PRODY, GLENDA	REIMBURSE	6/15/2007	234.55

329990 BAUMTROG, JILL	SUPPLIES	6/29/2007	234.36
329267 KIMMEL, AMY	REIMBURSE	6/5/2007	234.06
329235 DOMINO'S PIZZA	CMS - 6 BLUE PIZZA FOR PICNIC	6/5/2007	231.00
329931 PEPPER & SON INC., J. W.	HS - SUPPLIES	6/26/2007	227.92
329940 SCHMITT MUSIC CO	SUPPLIES	6/26/2007	225.69
329369 KRAEMER'S TRUE VALUE HOME CNTR	SUPPLIES	6/7/2007	224.12
329467 OSSEO/BROOKLYN SCHOOL BUS CO	TRANSPORTATION	6/12/2007	224.00
329409 TEAM SPORTING GOODS, INC	ATH - TOEBOARD-TRACK	6/7/2007	223.98
329374 MATTIOLI, VALERIE	BANQUET EXPENSE	6/7/2007	221.79
329428 ANDERSON ACADEMY HOME SCHOOL	REIMBURSEMENT HOME SCHOOL	6/12/2007	218.67
329471 RAMIREZ, MELISSA	HOME SCHOOL REIMBURSEMENT - RAMIREZ	6/12/2007	218.67
329635 WEST, DEBORAH	REIMBURSE	6/15/2007	217.28
329731 PAREKH, LESYA	SUPPLIES	6/19/2007	217.23
329690 HAMEL BUILDING CTR	SUPPLIES	6/19/2007	216.01
329314 THREE RIVERS PARK DISTRICT	HOUSEHOLD#69244 ATH - TIMING AND GA	6/5/2007	210.00
329382 MISURACO, NICOLE	FOOD	6/7/2007	206.30
329886 ADVANCED GRAPHIC SYSTEMS, INC	CONFIRMING SERVICE CALL ON PRINTER	6/26/2007	199.90
329230 CORNWELL, MICHELLE	REIMBURSE	6/5/2007	198.86
329288 NARVESON, CAROLYN	UNIFORM & CLASS	6/5/2007	198.42
329915 KIPLING, GARY	REIMBURSE	6/26/2007	196.52
329597 MCCOY, NANCY	REIMBURSE	6/15/2007	190.76
329873 SIMSON, KATHRYN	FOOD	6/22/2007	189.70
329756 THOEN, MARCIA	LODGING	6/19/2007	189.68
329598 MCILMOYLE, MARK	REIMBURSE	6/15/2007	187.21
329904 EFTA, PATRICIA	FOOD	6/26/2007	184.24
329373 MAAS, RENE	REIMBURSE	6/7/2007	184.05
329285 MORTENSON, SALLY K	PROF SERVICE	6/5/2007	182.00
329767 WALSWORTH, THERESA	SUPPLIES	6/19/2007	180.96
329569 GALE, CHRISTA	REIMBURSE	6/15/2007	178.49
329247 GILDEMEISTER, BETH	REIMBURSE	6/5/2007	177.21
329975 NORTHWESTERN MUTUAL LIFE	Payroll accrual	6/29/2007	176.69
329239 ENGER, EILEEN	CLASSES & UNIFORM	6/5/2007	176.00
329889 BACKES, BRENDA	FOOD	6/26/2007	174.92
329958 AMERICAN UNITED LIFE	Payroll accrual	6/29/2007	173.11
329739 RAIN TREE	MEDIA SUPPLIES	6/19/2007	168.95
329935 PRAIRIE RESTORATIONS, INC	PLANTS	6/26/2007	167.00
330018 MANNING, JOHN	REIMBURSE	6/29/2007	166.26
329365 INTERMEDIATE DIST 287	BV-6/21-22/2007-JOHN BROWN-WORKSHOP	6/7/2007	165.00
329870 SEDEY, HEATHER	CONFERENCE EXPENSE	6/22/2007	165.00
330044 SIEGRIST, JOHN	CONF EXPENSE	6/29/2007	164.61
329634 WEAVER, CHANA	LUNCH ACCOUNT	6/15/2007	161.31
329972 MN DEPT OF REVENUE	Payroll accrual	6/29/2007	161.22
329240 FAIRVIEW	ATH -TRAINER/TRACK MEET	6/5/2007	161.00
329548 ARTISTIC MOMENTS	CLASS INSTRUCTION	6/15/2007	160.00
329924 MN SAFETY COUNCIL	PROF SERVICE	6/26/2007	160.00
329902 EASTON, CHRISTINE	REIMBURSE	6/26/2007	157.25
329686 GRAINGER INC., W. W.	SUPPLIES	6/19/2007	154.24
329688 HALVORSON, REBECCA	REIMBURSEMENT	6/19/2007	152.82
330008 HAGEN, CLARICE	TRAVEL EXPENSE	6/29/2007	151.07
329699 HYDROLOGIC	SUPPLIES	6/19/2007	150.75
329551 BATALDEN, JOHN	REIMBURSE	6/15/2007	150.60
329436 CALVERT, STACY	SUPPLIES	6/12/2007	150.12
329666 EASTER, MARK	PIANO TUNING	6/19/2007	150.00
329697 HOY, JUDITH	CONT SERV	6/19/2007	150.00
329901 EASTER, MARK	HS - REPAIR	6/26/2007	150.00
329917 MARK WAGAR VIOLINS	INSTRUMENT REPAIR	6/26/2007	150.00
329989 BAKER, KATHRYN	FOOD	6/29/2007	149.60
329522 MN DEPT OF REVENUE	Payroll accrual	6/15/2007	149.25
329305 SCHMITT MUSIC CO	CONFIRMING BAND INSTRUMENT REPAIR	6/5/2007	148.00
329579 HIGHSMITH CO	SUPPLIES	6/15/2007	147.44
330021 MARSHALL CAVENDISH CORP	MEDIA SUPPLIES	6/29/2007	147.17
329334 BUSHNELL SR, MICHAEL	REIMBURSE	6/7/2007	145.50
329457 INTA JUICE	SNACKS	6/12/2007	144.00
329339 DAVIDSON TITLE	BOOKS	6/7/2007	143.89
329620 ROGERS, JUDY	REIMBURSE	6/15/2007	143.68

329766 WALDOW, DIANE	SUPPLIES	6/19/2007	142.92
329412 TILLOTSON, ADAM	SUPPLIES	6/7/2007	141.88
329581 HUME, AMANDA	REIMBURSE	6/15/2007	141.38
329599 MERZ, IRENE	REIMBURSEMENT	6/15/2007	140.99
329508 DIVERSIFIED COLLECTION SERVS I	Payroll accrual	6/15/2007	140.39
329852 BLICK, DICK	HS - SUPPLIES	6/22/2007	140.15
329922 MN EDUCATIONAL MEDIA ORGANIZAT	CONFIRMING REGISTRATION FOR CONFERE	6/26/2007	140.00
329429 BACKES, BRENDA	SUPPLIES	6/12/2007	139.28
329746 ROSEN PUBLISHING GROUP, THE	MEDIA SUPPLIES	6/19/2007	138.65
329615 PRONDZINSKI, JEFF	COURT TIME	6/15/2007	138.00
329243 FISCHER, JOSHUA		6/5/2007	135.80
329232 COUNTRYSIDE CAFE	CMS - STAFF BREAKFAST	6/5/2007	135.00
329258 HOOVER, JUDITH	UNIFORM, CLASS	6/5/2007	135.00
329466 MINNETONKA TRANSPORTATION INC	TRANSPORTATION	6/12/2007	135.00
329894 COYLE STEEL DRUM CO.	CMS - MALLETS	6/26/2007	131.10
329605 MULCAHY CO, B. J.	SUPPLIES	6/15/2007	127.00
330002 FLINN SCIENTIFIC, INC.	HS - SUPPLIES	6/29/2007	126.99
329584 INTA JUICE	SNACKS	6/15/2007	126.00
329879 TOTMAN, GISELE	REIMBURSE	6/22/2007	125.17
329459 JANSSEN, BARBARA	MAILING	6/12/2007	124.61
329276 MCDONOUGH, PATRICK	OFFICIAL	6/5/2007	124.00
329567 FISCHER, MATT	OFFICIAL-2 TOURNAMENT GAMES	6/15/2007	124.00
329408 SWIGGUM, LESLIE	SUPPLIES	6/7/2007	123.31
329965 GALIC DISBURSING CO	Payroll accrual	6/29/2007	123.09
329950 WARD'S NATURAL SCIENCE	CLASSROOM SUPPLIES	6/26/2007	121.95
329432 BORDERS BOOK SHOP	BOOKS	6/12/2007	120.51
329875 STAPLETON, JANE	REIMBURSE	6/22/2007	120.28
329960 DIVERSIFIED COLLECTION SERVS I	Payroll accrual	6/29/2007	118.71
329932 PETTY CASH - CMS	MISC EXPENSE	6/26/2007	118.52
329600 MILLER, JANET	REIMBURSE	6/15/2007	117.13
329589 KUBITZ EDUCATIONAL SERVICES	PC SUPPLIES	6/15/2007	116.77
329395 PETERSON MACHINERY CO.INC.,G.C	CMS - IT SAW GUARDS	6/7/2007	116.76
329617 RETTERATH, MEAGAN	REIMBURSE	6/15/2007	114.80
329625 SOMMERFELD, SUSAN	MEETING EXPENSE	6/15/2007	114.34
329480 SUNBURST CHEMICALS, INC	SUPPLIES	6/12/2007	112.96
329486 WATERFILL, BONNIE	SUPPLIES	6/12/2007	112.33
329406 STEVENS, MARK	SUMMER BAND CANCELLATION	6/7/2007	110.00
329574 GRISMER, SYLVIA	REIMBURSEMENT	6/15/2007	108.73
329224 BERBEE INFORMATION NETWORKS CO	SUPPLIES	6/5/2007	108.30
329591 LANKFORD, LYNDA	REIMBURSE	6/15/2007	107.71
329303 SARFF, GAIL	TRAVEL EXPENSE	6/5/2007	107.30
329905 FLINN SCIENTIFIC, INC.	HS - SUPPLIES	6/26/2007	107.08
329742 RELIA STAR LIFE INSURANCE CO	CASH PAYMENT TO BALANCE	6/19/2007	106.97
329223 BARTELS, CHAD	SUPPLIES	6/5/2007	106.80
329231 CORP EXPRESS	SUPPLIES	6/5/2007	106.77
329593 MADER, MICHELE	REIMBURSE	6/15/2007	106.11
329556 CUB FOODS	CMS - WATER FOR VALLEY FAIR	6/15/2007	105.17
329427 ANDERSON, KIRSTEN	SUPPLIES	6/12/2007	104.48
329257 HERC-U-LIFT, INC	SERVICE MDE#84948	6/5/2007	104.00
329973 NEW YORK LIFE	Payroll accrual	6/29/2007	102.25
329447 FALLS, DENISE	REIMBURSE	6/12/2007	101.19
329967 INTERNAL REVENUE SERVICE US TR	Payroll accrual	6/29/2007	100.74
329298 PROVART, SHARON	SUPPLIES	6/5/2007	100.37
329330 BECK, MARIE	UNIFORM	6/7/2007	100.00
329717 MN ASSN OF SCHOOL BUSINESS OFF	MEMBERSHIP	6/19/2007	100.00
329926 NEAT SOLUTIONS FOR HEALTHY CHI	HS - SUPPLIES	6/26/2007	99.72
329321 ZYLLA, CASEY	CLASSES	6/5/2007	99.00
329911 HUMAN RELATIONS MEDIA CTR INC	CMS - DVD	6/26/2007	98.96
329450 FOOD CONCEPTS INC, J.H.	GROCERIES	6/12/2007	98.04
329573 GILDEMEISTER, BRIAN	REIMBURSE	6/15/2007	97.85
329274 MARS CO, W. P. & R.S.	SUPPLIES MDE#84953 & MDE#84955	6/5/2007	93.60
330017 LARSON, STACY	FOOD	6/29/2007	92.91
329588 KILKELLY, THOMAS	MISC MATH DEPT EXPENSE	6/15/2007	92.54
329682 GOHMAN, SARAH	FOOD	6/19/2007	92.08
329575 HANLON, THOMAS	REIMBURSE	6/15/2007	91.91

329366	ISD #284	GL - 4TH GRADE	6/7/2007	90.00
329488	WEEKLY PERIODICALS	SH-SOC STUD.	6/12/2007	89.10
329698	HRICKO, SANDRA	REIMBURSE	6/19/2007	88.85
329895	DEEP ROCK WATER CO	HS - SUPPLIES	6/26/2007	87.28
329333	BRAUN, CATHY	BANQUET EXPENSE	6/7/2007	87.25
329732	PERRY, LILLIAN	FOOD & SUPPLIES	6/19/2007	86.92
329248	GRAINGER INC., W. W.	TECH GRAINGER CARD READER AT WHS IN	6/5/2007	86.88
329346	ELM, CHANCE	LUNCH ACCOUNT	6/7/2007	86.35
329553	BRADY-JOHNSON, JENNIFER	REIMBURSE	6/15/2007	86.23
329867	ROLLAND, ELISA	SUPPLIES	6/22/2007	84.44
329437	CANDID LIFE PHOTOGRAPHY	PEPPERMINT FENCE CLASS PICTURES	6/12/2007	84.00
329423	ZIMMERMANN, ANDREA	BANQUET SUPPLIES	6/7/2007	83.27
329860	JEDLICKI, MARY	FOOD	6/22/2007	83.26
329708	KOSKELA, SARA	FOOD	6/19/2007	83.24
329747	RUNYON, NANCY	REIMBURSE	6/19/2007	82.79
329344	EBERT, LISA	FOOD	6/7/2007	81.76
329925	NATL GEOGRAPHIC SOCIETY	MEDIA SUPPLIES	6/26/2007	80.70
329465	MATTIOLI, VALERIE	SUPPLIES	6/12/2007	80.69
329228	CLAUSEN, ALEXA	OFFICIAL	6/5/2007	80.00
329707	KIM TONG TRANSLATION SERVICE,	EC SCREEN	6/19/2007	80.00
329336	CARTFORD, BARBARA	REIMBURSE	6/7/2007	78.50
330006	GRISMER, SYLVIA	REIMBURSEMENT	6/29/2007	78.33
329562	DUNNIGAN, DALE	SUPPLIES	6/15/2007	78.10
329715	MICHALAK II, RICHARD	REIMBURSE	6/19/2007	78.08
330034	PAETZEL, PAUL	PARKING	6/29/2007	77.97
329380	MILLER, AMANDA	SUPPLIES	6/7/2007	77.95
329616	RACO INDUSTRIES	BAR CODE LABELS	6/15/2007	77.93
329359	HERZOG, JORDAN	FOOD	6/7/2007	76.39
329657	COLANINO, LESLIE	BOOKS	6/19/2007	76.30
329637	WINDSOR, CYNTHIA	REIMBURSE	6/15/2007	75.81
329250	GREEN MILL RESTAURANT	CMS - MEETING LUNCH	6/5/2007	75.35
329740	REED, MARIE	REIMBURSE	6/19/2007	73.24
329269	KULLA, JAMES	SUPPLIES	6/5/2007	73.07
330014	JEDLICKI, MARY	REIMBURSE	6/29/2007	72.57
329586	JOHNSON, MARI	REIMBURSE	6/15/2007	72.56
329311	SWANSON, ANIKA	SUPPLIES	6/5/2007	72.19
329246	GIBSON, THOMAS	OFFICIAL	6/5/2007	72.00
329302	SANDER, JAMES	OFFICIAL	6/5/2007	72.00
329983	US DEPT OF EDUCATION	Payroll accrual	6/29/2007	71.37
329987	ANDERSON, MARIA	SUPPLIES	6/29/2007	71.05
329641	ZIMMERMANN, ANDREA	REIMBURSE	6/15/2007	70.33
329439	DAVIDSON TITLE	BOOKS	6/12/2007	70.11
329718	MN DEPT OF HEALTH ENVIRONMENTA	HOSPITALITY FEE KL-HB	6/19/2007	70.00
329869	ROTH, DANIEL	SUPPLIES	6/22/2007	69.98
330024	MC GRAW HILL COMPANIES	HS - BOOKS	6/29/2007	69.34
329481	TOLLISON, KRISTIN	SUPPLIES	6/12/2007	67.98
329578	HIEBERT, JULIE	REIMBURSE	6/15/2007	66.93
329391	OGREN, LINDSEY	FOOD	6/7/2007	66.89
329461	KEUP, CHRISTINA	OFFICIAL	6/12/2007	66.00
329877	TIETEMA, PATRICIA	SUPPLIES	6/22/2007	65.83
329296	PERKINS, SAM	OFFICIAL	6/5/2007	65.00
329848	ANDERSON, BRAD	REIMBURSE	6/22/2007	64.02
329857	FISH, JANET	LODGING	6/22/2007	63.84
329930	OSTLUND, ROBERT	CELL PHONE	6/26/2007	63.34
329662	CUB FOODS	FOOD	6/19/2007	62.85
329903	ECKROTH MUSIC	CMS - BAND REPAIRS	6/26/2007	62.16
329608	NEWMAN, STEVEN	OFFICIAL	6/15/2007	62.00
330004	GBC	HS - SUPPLIES	6/29/2007	61.93
329370	KULLA, JAMES	SUPPLIES	6/7/2007	60.91
329345	ECKROTH MUSIC	CMS - INSTRUMENT REPAIR	6/7/2007	60.00
330053	VEBEROD GEM GALLERY	SUPPLIES	6/29/2007	59.60
329399	SCHEIDLER, MATTHEW	SUPPLIES	6/7/2007	56.97
329632	WARDEN, BARBARA	REIMBURSE	6/15/2007	56.70
329619	RIES, CAROLE	REIMBURSE	6/15/2007	56.16
329679	FOLTZ-RINGSTROM, SHARON	REIMBURSE	6/19/2007	55.48

329559	DEPATCH, LAURA	REIMBURSE	6/15/2007	55.10
329768	WIEGERT, DAVID	SUPPLIES	6/19/2007	55.08
329323	ANDERSON, MARY	REGISTRATION CONF AUG 14-15, 2007	6/7/2007	55.00
329325	ANDERSON, SARAH	REGISTER CONF AUG 14-15, 2007	6/7/2007	55.00
329326	AUER, KATIE	REGISTRATION CONFERENCE AUG 14-15,	6/7/2007	55.00
329329	BAUMTROG, JILL	REGISTRATION CONF AUG 14-15, 2007	6/7/2007	55.00
329332	BLOOM, ERIN	REGISTRATION CONF AUG 14-15, 2007	6/7/2007	55.00
329352	GRACK, JODI	REGISTRATION CONF AUG 14-15, 2007	6/7/2007	55.00
329355	HAIRRELL, JACOB	REGISTER CONF AUG 14-15, 2007	6/7/2007	55.00
329362	HUBER, JESSI	REGISTRATION CONF AUG 14-15, 2007	6/7/2007	55.00
329368	KIFFMEYER, CARI	REGISTRATION CONF AUG 14-15, 2007	6/7/2007	55.00
329372	LIBBY, CHAD	REGISTRATION CONF AUG 14-15, 2007	6/7/2007	55.00
329385	MOSSEFIN, DEBORAH	REGISTRATION AUG 14-15, 2007	6/7/2007	55.00
329387	NELSON, AMY	CONFERENCE EXPENSE	6/7/2007	55.00
329392	OLSON, JULIE	REGISTER CONF AUG 14-15, 2007	6/7/2007	55.00
329394	PETERSON, JAMES	REGISTRATION	6/7/2007	55.00
329417	WALKER, MELODY	REGISTRATION CONF AUG 14-15, 2007	6/7/2007	55.00
329426	ANDERSON, JODI	CONF FEE 08/14/07	6/12/2007	55.00
329435	BURDICK, CHERYL	WORKSHOP 08/14/07	6/12/2007	55.00
329464	MARTIN, JOEL	SUPPLIES	6/12/2007	55.00
329469	PAREKH, LESYA	CONF EXPENSE 08/14/07	6/12/2007	55.00
329549	AVENDANO, CARMEN	CONFERENCE FEE	6/15/2007	55.00
329618	REYNOLDS, M	REGISTRATION	6/15/2007	55.00
329629	TILBURY, TIA	COURSE REGISTRATION 08/14/07	6/15/2007	55.00
329655	CALVERT, STACY	SUPPLIES	6/19/2007	55.00
329711	LEE, CANDACE	CLASS	6/19/2007	55.00
329475	SOMMERFELD, SUSAN	REIMBURSE	6/12/2007	54.32
329381	MILLER, JEREMIAH	OFFICIAL	6/7/2007	54.00
329601	MILLER, TODD	OFFICIAL	6/15/2007	54.00
329653	BRAY, PENNY	REIMBURSE	6/19/2007	54.00
329564	ERICKSON, JENNIFER	REIMBURSE	6/15/2007	53.54
329407	STUEMPFIG, KRISTINE	CMS - 6 BLUE PICNIC FOOD	6/7/2007	53.15
329358	HATCHER, IRENE	UNIFORM	6/7/2007	52.94
329445	ECOLAB	SUPPLIES	6/12/2007	52.50
329858	FRAWLEY, KAREN	SUPPLIES	6/22/2007	51.80
330035	PEPPEL, JEANNE	REIMBURSE	6/29/2007	51.46
329451	HANSON, JUDY	SUPPLIES & PARKING	6/12/2007	51.03
329273	MAGALLANES, CHRISTINE	FOOD	6/5/2007	50.90
329270	KVITTUM, DOROTHY	SUPPLIES	6/5/2007	50.66
329952	WAYZATA RESULTS, INC	ATH - SCORING AND ENTRIES FOR EAST	6/26/2007	50.00
329353	GRAINGER INC., W. W.	SUPPLIES	6/7/2007	49.88
329425	ADVANCED GRAPHIC SYSTEMS, INC	PRINTER REPAIR	6/12/2007	49.00
329770	WORLD BOOK SCHOOL & LIBRARY	MEDIA SUPPLIES	6/19/2007	49.00
329611	PALMATIER, RACHEL	REIMBURSE	6/15/2007	48.45
330016	KAUTZKY, MARLA	SUPPLIES	6/29/2007	48.42
329621	RUDIN, CAROLYN	CMS - 6WHITE PICNIC SUPPLIES	6/15/2007	48.30
329680	GITCH, MARK	SUPPLIES	6/19/2007	47.92
329996	DE SANTO, DEB	LUNCH ACCOUNT	6/29/2007	47.65
329850	BANNON, KALLY	LUNCH ACCOUNT	6/22/2007	46.95
330051	TOLL GAS & WELDING SUPPLY	SERVICE	6/29/2007	46.31
329630	TRUDELL, CINDY	REIMBURSE	6/15/2007	45.49
329636	WILKE, FRANCES	REIMBURSE	6/15/2007	45.40
329236	DOWNING, ROSS	SUPPLIES	6/5/2007	44.85
329554	BUCKNAM, JULIE	REIMBURSE	6/15/2007	44.81
329755	TENNISON, PHILIP	SUPPLIES	6/19/2007	44.50
329745	ROOD, JOYCE	HOME BASE FEES	6/19/2007	44.00
329397	RICHARD, NANCY	PANTS	6/7/2007	43.98
329473	RYDLAND, ROXANNE	SUPPLIES	6/12/2007	43.87
329499	ZEMLIN, LYNN	REIMBURSE	6/12/2007	43.64
329856	FINK, JAMES	LUNCH ACCOUNT	6/22/2007	43.55
329255	HANILY-DOLAN, NANCY	SUPPLIES	6/5/2007	42.21
330009	HANSON, MARGARET	REIMBURSE	6/29/2007	42.20
329226	BRAYMAN, KATHLEEN	SUPPLIES	6/5/2007	41.94
329249	GRAINGER INC., W. W.	SUPPLIES MDE#84947	6/5/2007	41.72
329890	BARTEN, KRISTINA	REIMBURSE	6/26/2007	41.71

329946 THOMPSON, MARY	REIMBURSE	6/26/2007	41.61
329753 TEACHER'S DISCOVERY	SCIENCE SUPPLIES	6/19/2007	41.50
329749 SEIM, LINDSAY	SUPPLIES	6/19/2007	40.23
329252 GUDDAL, CORINNE	UNIFORM	6/5/2007	40.01
329238 ELANDER, MARY	MEMBERSHIP	6/5/2007	40.00
329375 MAX, BONNIE	MEMBERSHIP	6/7/2007	40.00
329693 HERRMANN, BARBARA	REGISTRATION-V. MATTEOLI & M. HOWE	6/19/2007	40.00
330054 ZEMLIN, LYNN	REIMBURSE	6/29/2007	39.87
329953 WEEGMANN, LINDA	BUS TOYS	6/26/2007	39.74
329319 WONG, MARGARET	REIMBURSEMENT	6/5/2007	39.48
329251 GRUIDL, BARBARA	UNIFORM	6/5/2007	38.99
329217 CENTRAL MIDDLE SCHOOL	CIY STUDENT FEES FOR CMS MINI COURS	6/5/2007	38.00
329948 TRANS-MISSISSIPPI BIOLOGICAL	SUPPLIES	6/26/2007	37.20
329367 KANDIK, SANDRA	SUPPLIES	6/7/2007	37.05
329881 WAGNER, LAVONNE	REIMBURSE	6/22/2007	36.38
329371 KVITTUM, DOROTHY	SUPPLIES	6/7/2007	36.17
330015 JOHNSON, ROBYN	LUNCH ACCOUNT	6/29/2007	36.10
329289 NATIONAL SCIENCE TEACHER'S ASS	SUPPLIES	6/5/2007	36.04
329340 DOYLE, JOAN	LUNCH ACCOUNT	6/7/2007	36.00
330027 MN DEPT OF HEALTH ENVIRONMENTA	HOSPITALITY FEE	6/29/2007	35.00
329720 MN PRINT MANAGEMENT	PROF SERVICE	6/19/2007	34.65
329723 NELSON, SHELLY	REIMBURSE	6/19/2007	34.19
329420 WILKE, FRANCES	CONFERENCE EXPENSE	6/7/2007	34.18
329640 ZIESEL, THERESA	REIMBURSE	6/15/2007	33.90
329627 SU, HAIPING	LUNCH ACCOUNT	6/15/2007	33.20
329443 DORAN, ABIGAL	OFFICIAL	6/12/2007	33.00
329472 ROSS, SAMANTHA	OFFICIAL	6/12/2007	33.00
329853 BOOK, CAITLYN	OFFICIAL	6/22/2007	33.00
329462 KVITTUM, DOROTHY	SUPPLIES	6/12/2007	32.58
329310 STYLUS PUBLISHING, LLC	REFERENCE MATERIAL	6/5/2007	32.27
329416 VETHE, ROBYN	REIMBURSE REIMBURSE	6/7/2007	31.04
329874 SONJU, KRISTEN	SUPPLIES	6/22/2007	30.92
329612 POMPLUN, JOAN	LUNCH ACCOUNT	6/15/2007	30.15
329279 MEISTER, TARI	UNIFORM	6/5/2007	30.00
329383 MN ASSN OF EDUCATIONAL OFFICE	MEMBERSHIP	6/7/2007	30.00
329434 BUCHHEIM, HELLA	PROF SERVICE	6/12/2007	30.00
329490 WILLS, BARBARA	REIMBURSE	6/12/2007	29.88
329613 POWELL, JOAN	REIMBURSE	6/15/2007	29.73
330036 PEPPER & SON INC., J. W.	HS - SUPPLIES	6/29/2007	29.70
329390 NORTON, KRISTINE	BOOKS	6/7/2007	28.73
329594 MASHADI, ERAM	REIMBURSE	6/15/2007	28.71
330049 THOMSON GALE	MEDIA SUPPLIES	6/29/2007	28.46
329312 THEIN, CHRIS	SUPPLIES	6/5/2007	28.32
330045 SKLADER, JILLIAN	POSTAGE	6/29/2007	28.09
329237 DOYLE, MICHAEL	REIMBURSE	6/5/2007	27.64
329851 BAUER, CAROL	LUNCH ACCOUNT	6/22/2007	27.45
329452 HENG, XIN	SUPPLIES	6/12/2007	27.38
329361 HONZA, JONATHAN	REIMBURSE	6/7/2007	27.06
329410 THOMAS, NANCY	AWARDS BREAKFAST	6/7/2007	26.48
329424 ADI	TECH ADI FOR SECURITY CARD ACCESS	6/12/2007	26.30
330030 MP NEXLEVEL LLC	TECH CABLE LOCATE BLANKET	6/29/2007	25.94
329565 FENEIS, GAIL	LUNCH ACCOUNT	6/15/2007	25.75
329914 JOSTENS, INC	HS - SUPPLIES	6/26/2007	25.74
329610 O'BRIEN, ERINN	REIMBURSE	6/15/2007	25.66
329814 CITY COUNTY FEDERAL CREDIT UNI	Payroll accrual	6/22/2007	25.00
330043 SCHMIDT, AMY	REIMBURSE	6/29/2007	24.88
329275 MAYERON, JENNIFER	REIMBURSE	6/5/2007	24.25
329343 EBERHARDT, JAMES	SUPPLIES	6/7/2007	24.25
329991 CADE, LORI	REIMBURSE	6/29/2007	24.25
329863 MOE, KATHRYN	TRANSPORTATION	6/22/2007	24.00
329859 HANSON, LESLIE	FOOD	6/22/2007	23.56
329398 RUSHFELDT, ANN	LUNCH ACCOUNT	6/7/2007	23.30
329624 SELINGER, JUDITH	REIMBURSE	6/15/2007	23.13
329552 BECK, MARIE	CMS - FOOD FOR 6W PICNIC	6/15/2007	22.50
330042 SANDMEIER, HEIDI	REIMBURSE	6/29/2007	22.50

329700 INDUSTRIAL SUPPLY CO	SUPPLIES	6/19/2007	22.03
329659 CONTINENTAL MATHEMATICS LEAGUE	PAY CONTINENTAL MATH LEAGUE FOR BES	6/19/2007	22.00
329328 BAKER, KATHRYN	SUPPLIES	6/7/2007	21.95
329999 DOYLE, MICHAEL	REIMBURSE	6/29/2007	21.83
329327 BAHLS, CARLA	LUNCH ACCOUNT	6/7/2007	21.75
329865 NORTON, KRISTINE	FOOD	6/22/2007	21.31
329631 VLATKOVICH, PAIGE	REIMBURSE	6/15/2007	20.95
329571 GASPAR, BRADFORD	SUPPLIES	6/15/2007	19.95
330003 FORD, LORI	LUNCH ACCOUNT	6/29/2007	18.75
329651 BOUTANG, KATHRYN	REIMBURSE	6/19/2007	18.38
329348 FORT, SUSAN	LUNCH ACCOUNT	6/7/2007	17.65
329650 BLUMER, WARD	SUPPLIES	6/19/2007	17.46
329683 GOPHER SPORT	PHY ED SUPPLIES	6/19/2007	17.07
329304 SAWINA, CAROLYN	UNIFORM	6/5/2007	16.94
329430 BEATTY, KATHLEEN	REIMBURSE	6/12/2007	16.01
329661 CORP EXPRESS	SUPPLIES FOR MEDIA CENTER	6/19/2007	15.92
330023 MASHADI, ERAM	FOOD	6/29/2007	15.00
329694 HERZOG, JORDAN	SUPPLIES	6/19/2007	14.78
329566 FISCHER, MARY	REIMBURSE	6/15/2007	13.58
329547 ALLEN, STEPHANIE	REIMBURSEMENT	6/15/2007	12.80
329570 GARRITY, JENNIFER	REIMBURSE	6/15/2007	12.80
329590 LANGNAU-MORRIS, CANDACE	REIMBURSE	6/15/2007	12.66
329899 EAI EDUCATION	PC SUPPLIES	6/26/2007	12.50
329751 SORENSON, SHAWN	HOME BASE CREDIT BALANCE	6/19/2007	12.00
329638 WORLD ALMANAC EDUCATION	SUPPLIES	6/15/2007	11.99
329988 APPLE COMPUTER, INC	TECH REPAIR BLANKET	6/29/2007	11.95
329764 VETHE, ROBYN	REIMBURSE REIMBURSE	6/19/2007	11.64
329866 RAO, HRISHIKESH	LUNCH ACCOUNT	6/22/2007	10.95
329491 WONG, MARGARET	REIMBURSEMENT	6/12/2007	10.77
329309 STEVENSON, SANDRA	REIMBURSE	6/5/2007	10.67
329568 FRASER-OLAUSEN, CATHY	REIMBURSE	6/15/2007	10.67
329404 SCHWARTZ, KEITH	TREATS	6/7/2007	10.18
329557 CULVERS	ADD'L \$10 FOR FOOD ORDER FROM 06/07	6/15/2007	10.00
329558 DELARIVA, EMMA	REIMBURSE	6/15/2007	8.54
329337 COMMERCIAL DOOR SYSTEMS, INC	SUPPLIES	6/7/2007	8.25
329893 CORP EXPRESS	SUPPLIES	6/26/2007	7.88
329415 VALSPAR PAINT	SUPPLIES	6/7/2007	7.23
329489 WIKMAN, JEAN	UNIFORM	6/12/2007	7.04
329290 NEWTON, RANDI	UNIFORM	6/5/2007	6.58
329500 ZIMMERMANN, ANDREA	SUPPLIES	6/12/2007	6.00
329864 MUNNICH, ANNALISE	SUPPLIES	6/22/2007	5.96
329872 SHIPE, KATHY	LUNCH ACCOUNT	6/22/2007	5.90
329555 COLLINGS, SHARON	REIMBURSE	6/15/2007	4.27
329315 TRIARCO ARTS & CRAFTS, INC.	ADD'L PAYMENT ON INV(ORIGINAL WAS S	6/5/2007	4.00
329528 NORTH CENTRAL TRUST/FBO WAYZAT	VOIDED	6/15/2007	0.00
328775 MUMMA, STEPHEN	VOIDED	6/12/2007	(44.00)
329059 MN HISTORY CTR	VOIDED	6/18/2007	(612.00)
329095 MN DEPT OF REVENUE	VOIDED	6/13/2007	(662.99)

4,157,180.45

APPROVED BY: JAMES A. SCHEUER
SENIOR ACCOUNTANT - ISD 284
JULY 3, 2007

JOHN A. MOROZ, TREASURER
BOARD OF EDUCATION
JULY 9, 2007

**WAYZATA PUBLIC SCHOOLS
WIRE TRANSFER,EFT AND ACH ACTIVITY
MAY 2007**

FINBUS
REPORTS

FROM	TO	DATE	AMOUNT
Wells Fargo-Checking	Wells Fargo-Payroll	Multiple	\$3,510,904
Wells Fargo-Checking	Federal P/R Taxes	5/1/2007 5/16/2007	\$531,226 \$603,255
Wells Fargo-Checking	State P/R Taxes (MN)	5/1/2007	\$82,263
	State P/R Taxes (MN)	5/16/2007	\$93,888
	State P/R Taxes (WI)	5/31/2007	\$495
Wells Fargo-Checking	Delta Dental - Dental Claims	5/10/2007	\$80,381
Wells Fargo-Checking	Preferred One - Health Claims	Multiple	\$761,048
Wells Fargo-Checking	Purchase Card Program	5/3/2007	\$240,414
Wells Fargo-Checking	MN Department Of Revenue - Sales & Use Tax	5/23/2007	\$425
Wells Fargo-Checking	Corporate Health Systems - Flex Benefits	Multiple	\$75,653
Wells Fargo-Checking	Preferred One - Broker/Reinsurance Fees	5/10/2007	\$48,297
Wells Fargo-Checking	Dain Rauscher - Investment Activity	5/1/2007 5/31/2007	\$2,723,883 \$2,926,767
Wells Fargo-Checking	Smith Barney - Investment Activity	5/1/2007 5/31/2007	\$2,948,334 \$5,374,708
Wells Fargo-Checking	PMA/MN Trust - Investment Activity	5/18/2007	\$4,000,000
Wells Fargo-Checking	Neopost - Postage	5/29/2007	\$5,000
MSDLAF-General	Wells Fargo-Checking - Investment Activity/Operating Funds	Multiple	\$22,600,000
Hennepin County	MSDLAF-General - Property Tax Distribution	5/24/2007	\$9,103,989
PMA/MN Trust	Wells Fargo-Checking - Operating Funds	5/1/2007	\$2,000,000
Smith Barney	Wells Fargo-Checking - Investment Activity	5/9/2007	\$1,106,008
Dain Rauscher	Wells Fargo-Checking - Investment Activity	5/14/2007 5/16/2007 5/31/2007	\$3,000,000 \$16,975 \$2,500,000
District Retirees	Wells Fargo-Checking - Health Insurance Premiums	5/10/2007	\$29,514
State of Minnesota	MSDLAF-General - State Aid Payments	Multiple	\$7,162,679

TOTAL ACTIVITY - MAY 2007

\$71,526,106

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: C. Federal Title Funds Combined Application

COMMENTS BY: Dr. Jane Sigford

Federal Title Funds Combined Application

Each year the school district must complete an application for federal funds, called Title funds. Each Title has a specific purpose. Title II funds are used to create and support highly qualified teachers and paraprofessionals; Title III supports programs for English Language Learners; Title IV is Safe and Drug Free School Money; Title V supports innovative academic programs.

Our primary focus has always been, and will continue to be, to provide direct support to students whether it is for those who need additional support or for those who need additional challenges.

RECOMMENDED ACTION: Approve the Federal Title Funds Combined Application as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOL DISTRICT (#0708-0530)

Contact: Jane Sigford (763) 745-5022 jane.sigford@wayzata.k12.mn.us

District Number	Finance Code	Program Code	REAP Eligible	Starting Date	Ending Date	Fiscal Year
00284	414	204	No	7/1/2007	6/30/2008	2008

Object Codes	Program Code	FTE/ Hours(h)	Cost (1000)	Total
110	Executive/Managerial	0.25/0h	\$10,000	\$10,000
140	Licensed Instructional	0/0h	\$0	\$0
141	Non-licensed Instructional	10/0h	\$70,010	\$70,010
143	Licensed Support	0/0h	\$0	\$0
144	Non-licensed Support	0/0h	\$0	\$0
145	Licensed Substitutes	0/0h	\$5,000	\$5,000
146	Subs for non-licensed instructional	0/0h	\$0	\$0
170	Non-instructional Support	0/0h	\$0	\$0
185	Extended Time	0/0h	\$20,000	\$20,000
199	Salary Adjustments	0/0h	\$0	\$0
200	Fringe benefits (all)	10/0h	\$20,268	\$20,268
305	Consulting Fees/Fees For Services	0/0h	\$0	\$0
329	Postage and Parcel Services	0/0h	\$0	\$0
350	Repairs and Maintenance Services	0/0h	\$0	\$0
365	Interdepartmental Transportation (Chargeback)	0/0h	\$0	\$0
366	Travel, Conventions and Conferences	0/0h	\$32,322	\$32,322
368	Out-Of-State Travel, Federal Reimbursed	0/0h	\$0	\$0
389	Staff Tuition Reimbursement	0/0h	\$0	\$0
390	Payments for Educational Purposes	0/0h	\$0	\$0
401	Non-Instructional Supplies/Materials	0/0h	\$23,000	\$23,000
430	Supplies & Materials (non-individualized)	0/0h	\$0	\$0
433	Supplies & Materials (individualized)	0/0h	\$0	\$0
470	Media Resources	0/0h	\$0	\$0
490	Food	0/0h	\$0	\$0
530	Other Equipment Purchased	0/0h	\$0	\$0
360	Transportation Contracts with Private or Public Carriers	0/0h	\$0	\$0
391	Payments to School Districts (Cost Sharing Agreements)	0/0h	\$0	\$0
394	Supplemental Services/Field Trips	0/0h	\$0	\$0
398	Objęgebsōes\$phōmē\$plātōngy if Flexed to eligible titles.	0/0h	\$0	\$0
460	Textbooks and Workbooks	0/0h	\$0	\$0
461	Tests & Scoring	0/0h	\$0	\$0
555	Technology Equipment	0/0h	\$0	\$0
820	Dues & Memberships	0/0h	\$0	\$0
	SUBTOTAL	20.25/0h	\$180,600	\$180,600
	Indirect Costs (Max. Allowed: 4.1 %) Max amount allowed: (\$7,405)			\$0
	TOTAL	20.25/0h	\$180,600	\$180,600
	Total percent of the budget flexed to other titles:	0.00%		



[6394]

Consolidated Application
 Applicant: WAYZATA PUBLIC SCHOOL DISTRICT (00284)
 Application #: 0708-0530 - Application In Progress
 User: BOB OSTLUND

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**TITLE II, PART A REGULAR - TEACHER/PRINCIPAL TRAINING & RECRUITING
 COMPOSITE BUDGET**

Instructions:

- To add a budget item, click the **Add Budget Item** tab or the appropriate Quick Link.
- To view the budget detail, click the **Budget Detail** tab.
- To claim an indirect cost, type the desired amount in the designated box, and click **Save**.
- You must fill in your budget before any forms using the budget total will calculate properly.
- If you modify your budget total, you must resave any pages using the budget total. [Note: When you try to submit the application, EMAP will check for budget totals on the forms not matching the budget total in the budget summary and will list all form pages that need to be resaved.]

I do not wish to apply for my full total available funds and understand that any unbudgeted funds will be reallocated.

I wish to apply for my full total available funds. If applicable, explain why funds are not fully budgeted at this time:

[Budget Summary](#) |
 [Budget Detail](#) |
 [View PDF](#) |
 [Add Budget Item](#)

Quick Links: [Add Personnel](#) | [Add Other](#)

District Number	Finance Code	Program Code	REAP Eligible	Starting Date	Ending Date	Fiscal Year
00284	414	204	No	7/1/2007	6/30/2008	2008
Title II, Part A Regular Composite Budget for WAYZATA PUBLIC SCHOOL DISTRICT						<input type="button" value="SAVE"/> <input type="button" value="CANCEL"/>
Object Codes	Program Code	FTE / Hours(h)	Cost 1000	TOTAL	Title II, Part A Regular	FLEXED to Other Titles
110	Executive/Managerial	0.25/0h	\$10,000	\$10,000	\$10,000	\$0
140	Licensed Instructional					
141	Non-licensed Instructional	10/0h	\$70,010	\$70,010	\$0	\$70,010
143	Licensed Support					
144	Non-licensed Support					
145	Licensed Substitutes	0/0h	\$5,000	\$5,000	\$5,000	\$0
146	Subs for non-licensed instructional					

170	Non-instructional Support					
185	Extended Time	0/0h	\$20,000	\$20,000	\$20,000	\$0
199	Salary Adjustments					
200	Fringe benefits (all)	10/0h	\$20,268	\$20,268	\$5,566	\$14,702
305	Consulting Fees/Fees For Services					
329	Postage and Parcel Services					
350	Repairs and Maintenance Services					
365	Interdepartmental Transportation (Chargeback)					
366	Travel, Conventions and Conferences	0/0h	\$32,322	\$32,322	\$32,322	\$0
368	Out-Of-State Travel, Federal Reimbursed					
389	Staff Tuition Reimbursement					
390	Payments for Educational Purposes					
401	Non-Instructional Supplies/Materials	0/0h	\$23,000	\$23,000	\$23,000	\$0
430	Supplies & Materials (non-individualized)					
433	Supplies & Materials (individualized)					
470	Media Resources					
490	Food					
530	Other Equipment Purchased					
Object Codes allowable only if Flexed to eligible titles.						
360	Transportation Contracts with Private or Public Carriers					
391	Payments to School Districts (Cost Sharing Agreements)					
394	Supplemental Services/Field Trips					
398	Chargeback (phone/printing)					
460	Textbooks and Workbooks					
461	Tests & Scoring					
555	Technology Equipment					
820	Dues & Memberships					
	SUBTOTAL	20.25	\$180,600	\$180,600	\$95,888	\$84,712
	Indirect Costs \$ <input type="text" value="0"/> Enter dollar amount only, do not enter %.					
	Restricted Rate (Max allowed: 4.1%)		\$0	\$0	\$0	\$0
	Max amount allowed: \$7,405					

TOTAL	20.25	\$180,600	\$180,600	\$95,888	\$84,712
Total Available Funds: \$181,220	Available Funds Balance:		\$620		
Total percent of the budget flexed to other titles: 47%					
If not a REAP district, the maximum percent is 50% or 30% if in AYP stage 1.1 or 1.2 or 0% if in AYP stage 2.1 or higher.					

CONTACT INFORMATION		
Name:	Jane Sigford	Phone: (763) 745-5022
Email:	jane.sigford@wayzata.k12.mn.us	

SAVE CANCEL

VIEW BUDGET SUMMARY VIEW BUDGET DETAIL VIEW PDF
ADD BUDGET ITEM

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Title II, Part A Regular - Teacher/Principal Training & Recruiting 2008 Budget Detail For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items

100 - Salaries and Wages

Function Code	Description	FTE Hours (h)	Cost 1000	Total
110 - Executive/Managerial	Administrative Salary	0.25	\$10,000	\$10,000
	Sub-Total	0.25	\$10,000	\$10,000

145 - Licensed Substitutes

Function Code	Description	FTE Hours (h)	Cost 1000	Total
	Subs for math and literacy training		\$5,000	\$5,000
	Sub-Total		\$5,000	\$5,000

185 - Extended Time

Function Code	Description	FTE Hours (h)	Cost 1000	Total
	professional development for mathematics		\$20,000	\$20,000
	Sub-Total		\$20,000	\$20,000

200 - Fringe benefits (all)

Function Code	Description	FTE Hours (h)	Cost 1000	Total
200 - Fringe benefits (all)	Benefits for Administrative Salary		\$2,000	\$2,000
200 - Fringe benefits (all)	benefits for professional development		\$3,162	\$3,162
200 - Fringe benefits (all)	Benefits for the subs used for math and literacy professional development		\$404	\$404

Title II, Part A Regular - Teacher/Principal Training & Recruiting 2008 Budget Detail (cont'd)
For WAYZATA PUBLIC SCHOOL DISTRICT

Sub-Total \$5,566 \$5,566

300 - Purchased Services

Function Code	Description	FTE Hours (h)	Cost 1000	Total
366 - Travel, Conventions and Conferences	Conferences		\$9,000	\$9,000
366 - Travel, Conventions and Conferences	Professional Development conferences		\$7,057	\$7,057
366 - Travel, Conventions and Conferences	Training for math & literacy		\$16,265	\$16,265
Sub-Total			\$32,322	\$32,322

400 - Supplies and Materials

Function Code	Description	FTE Hours (h)	Cost 1000	Total
401 - Non-Instructional Supplies/Materials	Professional development materials		\$10,000	\$10,000
401 - Non-Instructional Supplies/Materials	Purchase materials needed for math professional development training		\$3,000	\$3,000
401 - Non-Instructional Supplies/Materials	Purchase training materials for staff professional development		\$10,000	\$10,000
Sub-Total			\$23,000	\$23,000

Sub-Total for Grant Items 0.25 \$95,888 \$95,888

Flexible Items

Title V, Part A Regular - Innovative Programs

Title II, Part A Regular - Teacher/Principal Training & Recruiting 2008 Budget Detail (cont'd)
For WAYZATA PUBLIC SCHOOL DISTRICT

100 - Salaries and Wages

Function Code	Description	FTE Hours (h)	Cost 1000	Total
141 - Non-licensed Instructional	Paraprofessionals	10	\$70,010	\$70,010
	Sub-Total	10	\$70,010	\$70,010

200 - Fringe benefits (all)

Function Code	Description	FTE Hours (h)	Cost 1000	Total
200 - Fringe benefits (all)	benefits for paraprofessionals	10	\$14,702	\$14,702
	Sub-Total	10	\$14,702	\$14,702

Sub-Total for Title V, Part A Regular - Innovative Programs

20	\$94,712	\$94,712
----	----------	----------

Sub-Total for Flexible Items

20.25	\$84,712	\$84,712
20.25	\$180,600	\$180,600
		\$180,600
		\$180,600

NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE

* Indicates Mandatory Field

NARRATIVE SECTION:

The information submitted in this section is intended to fulfill the Parent Partnership requirements for all programs in this application.

1. Describe activities which build parent's capacity to support the academic goals of the most at risk students.

Parents are active on site councils whose task it is to look at data and set instructional goals for the site under the umbrella of the District goals.

In addition, PTAs meet to discuss school-related issues.

Curriculum nights are held in each building to talk about instruction.

Parents are active participants on curriculum review cycle committees. The committees examine current curricula, best practice, and do scanning for the needs of our students in the future. We examine data on how our students are doing, what weaknesses and strengths we have, and try to ameliorate the weakness and accent the strengths.

We have broadcast email lists for parents who can be notified about various topics.

Over 90% of our families have access at home. Plus, we have provided some of our Choice is Yours families with technology so that they too can access information. This is part of our voluntary desegregation effort. These students must be eligible for

Free and Reduced Lunch to be part of this program.

We host meetings around, school-related topics, and other concerns at several of our local apartment complexes, who happen to house most of our families who are eligible for Free & Reduced Lunch.

We have begun hosting meetings for families at the NAACP Center in North Minneapolis for our high school families who come to us under the Choice is Yours Program to talk about partnerships, school issues, registration, and so on.

We have an ELL outreach program with one of our elementary schools where a trained teacher and volunteer tutors from the high school work in one of our apartment complexes on a weekly basis. We have worked with the WMEP family liaison to establish communication with some of WMEP families.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

2. Describe how the LEA will communicate the results of the NCLB Report Card or LEA School Report Card to parents.

Some principals host parent nights to discuss the report card and its meaning related to a specific building. The principal then goes over the data and discusses what it means, how the students have progressed from the previous year, and help identify targets for instruction for the upcoming year.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

Describe staff development activities designed to enable teachers to involve parents in their children's education.

We have included professional development activities on successful conferencing with parents. Our teacher on special assignment who is our new teacher liaison has worked with new teachers to talk out successful strategies. We have training for all new teachers as part of the ER & D training for all new staff. We provide training, including through Hamline and the Center for Urban Teaching, about different cultural expectations with some of our new families around how to conference with families from different cultures. Our teachers continue to attend the trainings offered through WMEP on different cultural expectations of families. Our meetings at the apartment complexes and in North Mpls also assist our teachers in understanding the needs of our families.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

Describe plans to increase involvement of English Language Learner (ELL) parents and community members in programs that support English Language Learners, excluding provisions for accessibility of information in the parent's native language.

We have interpreters who work at parent conferences, during IEPs, and on curriculum nights.

We subscribe to TransAct to translate forms into native languages.

We send out letters about the BSTs in 3 languages.

We have an ELL teacher working in our apartment complexes in the evening to assist students and parents with homework and school.

We have an active ABE program for our adults. We have sessions for parents and children to learn together as well.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

5. Describe strategies for using technology to promote parental involvement and increase communication with parents.

We have several laptops for our CIY families to use at home and we help get an internet hook-up so that these families too will have access to information.

We continue to have a tech support person who will go to the home of some of our families, if the need arrives.

Parents can get access about attendance, grades, school lunch, from our Family Access program. We have adopted a different student management system that will be even more user-friendly for access to information.

Most teachers have their own websites which they keep updated with class requirements. Teachers have also developed broadcast email lists with parents' names so if an issue arises, teachers will send a broadcast email to that class' parents.

Many of our new curriculum adoptions have a technology access so that students can read the text online and parents can see what a child is learning. This is true with social studies and science.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

6. Describe awareness and outreach activities for engaging parents with migrant, ELL, homeless, neglected or delinquent, or recent Head Start children into programs and services.

Migrant-N/A

Neglected/Delinquent-N/A

Head Start-N/A

ELL - We have provided support through translated newsletters, letters to parents, translators at meetings, including IEP meetings.

We have established a partnership with a grant through Interfaith Outreach where we have trained community volunteers in literacy strategies. These volunteers work with students who are identified based on need in the three elementary schools that used to receive Title I funds. This program includes grades 1-4. It was a partnership among Community Education, District 284, and Interfaith Outreach.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

7. Describe how the parent involvement activities will be evaluated.

We have few homeless students. Our homeless coordinator, Donna Marget, makes a site visit (if possible) as soon as she learns of a homeless student. At that point she informs the student and parent, if available, of their rights and then she begins to arrange for services.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

NCLB Parent and Family Involvement Documents

Upload Instructions

- Type in a **Title** for the attachment. There is no special format for the title.
- Click **Browse** to navigate to your document on your computer.
- Click on the name of the file that you want to upload. When the file is selected, Click **Open**, and the name will appear in the **Document Source** field.
- Click **Save** to upload the attachment. A link to the file will appear under the Browse button.

NOTE: When naming your file, DO NOT leave any spaces OR place a period between words. Attachments may be in Word, PDF, JPG, XLS, or GIF format.

- Attach the LEA's Parent Involvement Policy/Procedures
x
- Date that this document was reviewed and updated with parents: 3/12/2007
- Attach a copy of Title I school's Parent/Teacher Compact

- Attach a list of the parents with participating children that were consulted in the development of the LEA application

- Date that this application was developed with parents: 3/12/2007

HOMELESS EDUCATION INFORMATION

Homeless Education Liaison Information and Policies

Contact Information: (*mandatory)

LEA "Homeless Education Liaison" Donna Marget
Telephone Number (763) 745-5
Email Address donna.marget@wayzata.k12
Repeat Email Address: donna.marget@wayzata.k12
(to verify entered correctly)

- | | Yes | No |
|---|-------------------------------------|--------------------------|
| 1. Has the homeless education liaison attended or viewed training on his or her duties? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Does the district have a system of identifying the students as homeless or highly mobile following the definition outlined in the McKinney-Vento Act? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Does the district have a system for immediately enrolling a student experiencing homelessness? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. Does the district have a written resolution process for enrollment disputes concerning homeless students? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Does the district have a system for providing transportation according to the best interests of the homeless student, including provisions across school zones or districts? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Describe how the LEA conducts annual awareness-raising and outreach activities among district personnel and relevant community agencies and organizations concerning the educational rights of families and youth experiencing homelessness under the McKinney-Vento Act.

Donna Marget, our homeless coordinator, meets with all social workers to describe services for homeless students. She meets with the social workers on a monthly basis. The social workers convey this information at their building staff meetings. If Donna is notified of homeless students she immediately makes a site visit if possible. She informs the student and parent, if available, of their rights and then she begins to arrange for services.

Homeless Education Set-Aside

Describe the process by which your homeless education set-aside was determined and how you plan to spend it on supplementary education services and activities for homeless and highly mobile students. LEAs receiving McKinney-Vento EHCY funds must also describe how they are coordinated with Title I set-aside funds.

NA

NONPUBLIC SCHOOL PARTICIPATION INFORMATION

* Indicates Mandatory Field

Check here if NO eligible nonpublic schools are participants, then skip the rest of this form.

A. Overview

For school districts or consortia with eligible nonpublic schools, ESEA/NCLB requires "meaningful and timely consultation" with nonpublic school officials. This must occur during the design and development of the applicant's program. The decision for participation and consultation must occur **prior to the submission of this application**.

The applicant must assure that eligible nonpublic schools have been consulted in all phases of the development and design of the project.

The applicant shall maintain continuing administrative control and direction over funds and property that benefit students enrolled in nonpublic schools.

B. Requirements

Complete this section if LEA is providing services to nonpublic schools.

1. Describe how you have and will continue to provide meaningful and timely consultation with the appropriate representatives of the students enrolled in nonpublic schools during all phases of the development and design of services for nonpublic students and teachers. (Check all that apply.)

- Technical assistance is available as requested by nonpublic school representatives (**required**).
- Nonpublic representatives were invited to attend a planning meeting prior to submission of this application (**required**).
- Ongoing contact is provided through participation on the advisory council (**recommended**).
- Follow-up phone contact or site visits are planned for each nonpublic participant (**recommended**).
- Other meaningful consultation. (Please describe.)

Throughout the year our non-public schools contact us as they need more information. Last year, Lori Fildes, special education director and I, met with the representatives from each site to explain the process. This year we will have a meeting and go over the data collection and evaluation of the processes by which the non-publics determine needs.

NONPUBLIC SCHOOL PARTICIPATION INFORMATION

2. Please provide a description about the content of the discussion with nonpublic schools including how students needs will be identified, services to be provided, and how the project will be evaluated.

At the meetings we discuss the purposes of the various title funds. We then talk about identifying the needs of the non-public and what they will do to address that need.

I give each school their allotments and answer specific questions that they have.

NONPUBLIC SCHOOL PARTICIPATION INFORMATION

3. Describe how you will ensure that programs and services funded by this grant are equitable for nonpublic school participants. Explain any differences in programs and services offered to nonpublic schools.

We have a good working relationship with our non-public schools. They call sometimes to ask for clarification and we provide the information. We continue to have a good dialogue with our non-public schools.

COMPREHENSIVE NEEDS ASSESSMENT NARRATIVE

* Indicates Mandatory Field

Comprehensive Needs Assessment is a systematic set of procedures that is used to determine needs, examine their nature and causes, and set program targets for action to meet identified needs.

The staff, parents, and community members assess the needs of their school by:

- Identifying areas to study
- Identifying questions they need answered in those areas
- Developing methods for gathering answers to the questions
- Collecting data (gathering information)
- Setting priorities for targeted improvement opportunities based on the data
- Analyzing of data that drives decisions

I. Describe the method(s) used for collecting data for the comprehensive needs assessment. List types of data collected as appropriate:

Although we are not eligible for Title I funds, we still are determined to meet the needs of our struggling learners.

We have needs in math literacy. We have developed a math summer program through our ALC to assist our students who have not passed the 8th grade math BST. We have provided training through other dollars from the ER & D training through AFT on math. Title dollars will continue to support math training in this program at all 3 middle schools to help those students who are not likely to pass the 8th grade BST. We have instituted READ 180 at all secondary buildings to provide an intervention for struggling readers.

We have instituted our own middle level ALC programs to meet the needs of our alternative learners. We find that most of those students need extra instruction in either or both math/reading literacy. Read 180 and our math interventions will assist these students.

As part of curriculum review processes we scan the environment for the needs of the students in that particular area. Because we used to pay for paraprofessionals out of Title I, and now that we no longer receive Title I dollars, we now flex 50% into Title V to cover the salaries of some paraprofessionals.

In collaboration with special education, we facilitated RTI (Response to Intervention) in two elementary buildings last year. The goal is to intervene before students are low enough to qualify for special education. We would like to continue this initiative this year. We have to provide professional development to staff in a concentrated fashion to give them the skills to intervene before students fail. Our Title II dollars can provide this professional development for our lowest readers. With our Title V dollars for exceptional learners, we will continue to provide some opportunities for some of our brightest students. We support the activities that provide differentiated activities for some of the students who need the additional challenges.

COMPREHENSIVE NEEDS ASSESSMENT NARRATIVE (CONTINUED)

2. Describe the results of the needs assessment data analysis:

Our District is involved in the Alternative Compensation Program. Each building had to look at their data to derive an academic building goal based on needs of students. Reading was the goal for 9 of the 11 buildings. Math was a goal for one elementary and successful passing rates of required tests for graduation was our goal at the high school.

Therefore, we would like to concentrate on reading and professional development in that area for most of the buildings.

In addition, we will look at the new academic standards for math, identify the areas of intervention, match this with our student achievement data, and provide professional development so that our students can pass the 8th grade algebra test and ultimately the 11th grade math test.

Therefore, our prime areas of concentration are early intervention in math and reading particularly at the elementary level.

Because the buildings have looked at their data so closely to come up with their building goal, we will provide some of the targeted professional development as described by their needs assessment.

COMPREHENSIVE NEEDS ASSESSMENT NARRATIVE (CONTINUED)

3. Based on the results as described above, state areas of focus for consolidated programs:

Math and reading will continue to be areas of focus particularly for early intervention. The use of Paras so students have more adults to work with, professional development in RTI, professional development in math teaching skills, and training around the state in those areas will be the concentration of our efforts. Our goal is to have all students make academic growth every year.

COMPREHENSIVE NEEDS ASSESSMENT NARRATIVE (CONTINUED)

4. List SMART (Specific, Measurable, Achievable, Results-based, Time-based) goals which support performance targets:

- Birchview Elementary School - Increase one level in math as measured by MAP assesment from Fall 2006 to Spring 2007.
- Gleason Elementary School - Increase one level in reading as measured by MAP assesment from Fall 2006 to Spring 2007.
- Greenwood Elementary School - One percent of the students in grades 3-5 will improve in reading on subtests in MAP tests in the areas of inferential comprehension, literal comprehension, and word acquistion.
- Kimberly Lane Elementary School - Increase one level in reading as measured by MAP assesment from Fall 2006 to Spring 2007.
- Oakwood Elementary School - One percent of students will advance in reading as measured by MAP testing from Fall 2006 to Spring 2007.
- Plymouth Creek Elementary School - One percent of students will advance in reading as measured by MAP testing from Fall 2006 to Spring 2007.
- Sunset Hill Elementary School - One percent of students will advance in reading as measured by MAP testing from Fall 2006 to Spring 2007.
- Central Middle School - One percent of the students will improve in the area of reading as measured by MCA's.
- East Middle School - One percent of the students will improve in the area of reading as measured by MCA's.
- West Middle School - One percent of the students will improve in the area of reading as measured by MCA's.
- Wayzata High School - 97% of the students will pass the required tests for graduation.

NCLB / ESEA CONSOLIDATED APPLICATION-PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

<i>Performance Goal 1</i>	By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	1.1 The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading/language arts on the State's assessment
LEA Performance Target	1.1.1

Maintain current overall achievement levels and bring up the ELL achievements

<i>Performance Goal 1</i>	By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	1.2 The percentage of students, in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment.
LEA Performance Target	1.2.1

Have all students able to pass the 8th grade Algebra 1 requirement.

<i>Performance Goal 1</i>	By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	1.3 The percentage of Title I schools that make adequate yearly progress.
LEA Performance Target	1.3.1

N/A

NCLB/ESEA CONSOLIDATED APPLICATION - PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

___ District does not have an identified LEP population. (If no, go to goal 3)

Performance Goal 2	All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	2.1 The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year. 2.1.1
LEA Performance Target	Increase reading levels of middle school ELL students, particularly by measuring growth on Read 180 program and the new ELL assessment.
Performance Goal 2	All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	2.2 The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1. 2.2.1
LEA Performance Target	Increase proficiency to keep the District out of AYP in ELL population.

Performance Goal 2	All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	2.3 The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported for performance indicator 1.2. 2.3.1
LEA Performance Target	Increase proficiency to keep the District out of AYP in ELL population.

NCLB / ESEA CONSOLIDATED APPLICATION-PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

Performance Goal 3	By 2005-2006, all students will be taught by highly qualified teachers.
Performance Indicator	3.1 The percentage of classes being taught by "highly qualified" teachers (as the term is defined in section 9101(23) of the ESEA), in the aggregate and in "high-poverty" schools (as the term is defined in section 1111(h)(1)(C)(viii) of the ESEA)
LEA Performance Target	3.1.1

Maintain current level

Performance Goal 3	By 2005-2006, all students will be taught by highly qualified teachers.
Performance Indicator	3.2 The percentage of teachers receiving high-quality professional development. (as the term, "professional development," is defined in section 9101 (34).)
LEA Performance Target	3.2.1

Maintain current levels of high quality professional development.

Performance Goal 3	By 2005-2006, all students will be taught by highly qualified teachers.
Performance Indicator	3.3 The percentage of paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are qualified. (See criteria in section 1119(c) and (d).)
LEA Performance Target	3.3.1

100% qualified

NCLB / ESEA CONSOLIDATED APPLICATION-PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

<i>Performance Goal 4</i>	All students will be educated in learning environments that are safe, drug free, and conducive to learning.
Performance Indicator	4.1 The number of persistently dangerous schools, as defined by the State.
LEA Performance Target	4.4.1

N/A

NCLB / ESEA CONSOLIDATED APPLICATION - PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

<i>Performance Goal 5</i>	All students will graduate from high school.
5.1	The percentage of students who graduate from high school each year with a regular diploma, --disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; --calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
LEA Performance Target	5.1.1

Continued high graduation rate.

<i>Performance Goal 5</i>	All students will graduate from high school.
5.2	The percentage of students who drop out of school, --disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; --calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
Performance Indicator	
LEA Performance Target	5.2.1

To decrease the drop out rate from 9th grade to 12th grade.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE**

If you modify your budget and the budget total changes, you must resave this page.

* Indicates Mandatory Field

Section I - Needs Assessment

1. Taking into consideration the academic needs of your students describe your LEA's most pressing needs for professional development and hiring so as to ensure that your teachers have the means, including subject matter, knowledge, and teaching skills, and your principals have the instructional leadership skills, to provide students with the opportunity to meet challenging State and local students academic achievement standards. Be sure to consider the needs of eligible non-public personnel in this assessment.

We have identified two primary areas of concentration --reading and math literacy--to give our students 21st century skills. Across the district we disaggregate data in those areas with a particular focus on closing the achievement gap between white and Asian students with our black and Hispanic students.

We are part of the state's Q comp program so each site has to establish a SMART academic goal and then establish a professional development calendar to address these needs.

Reading and math are foundational skills and it is our focus to ensure that students are literate in both areas. We identify students for early intervention because we know that that is what makes the most difference over time.

In addition to early intervention, we have to design instructional strategies and practices for those who are not on target in those skills. We do this across all levels.

Nine of our schools have a reading goal as part of the Q comp goal; one has math as a goal; and the high school has successful completion of required tests of graduation at a 97% rate which is very high.

The curriculum team works closely with the administrators and the review cycle to examine data related to these issues and to address the need for professional development so staff has an array of tools to use.

In addition, we need to make certain that all students have adequate reading skills for the 21st century. Because blue collar jobs require even more and more advanced reading than white collar jobs, it is important that all students have high reading levels. We purchased Read 180 for all 3 middle schools and the high school and the ALC. It is important to monitor the progress of this program because math skills can be tied in to reading levels. We will continue to provide training for new and current Read 180 teachers.

We will also provide training for our literacy coaches which we have at the elementary and high school.

It continues to be important to make certain that all students have math proficiencies. We will continue to use data to dig into why some of our students are not as successful as we wish. We do know that adequate math training for our teachers, particularly our middle school teachers, is crucial. Many of our teachers are not strong math people and they need to be.

We have offered many professional development opportunities in math and will continue to do so.

I have met with non-public schools and discussed their needs assessment and their professional development plans.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

2 Describe the process used to conduct your LEA's needs assessment for Title II, Part A. Be sure to include information on the composition of the team involved in the process and how the needs assessment was conducted through a collaboration of teachers, paraprofessionals, principals, other relevant school personnel and parents.

Each building must develop a site plan. We have been accepted by the state in the alternative compensation program so each site must have an identified Q comp academic goal. Professional development activities are linked to those goals and a calendar of scheduled activities is embedded in the process. Site teams are composed of staff, parents, administrators.

As a district, we look at state data, MAP scores, informal assessment, and look at the overall needs of our students. We use Just 5 Clicks, a data drill down tool, to dig deeply into root causes. As we go through curriculum review cycles, we also examine the data in that area to see how students are doing.

We look at the building plans and mesh them with the district plan so that there are overriding strategies and specific strategies for each building. Curriculum review teams are composed of staff, regular ed and special ed, G/T teachers, parents, and administrators. We are asking questions about attendance, mobility, support at elementary, etc. etc.

In literacy we continue our early intervention summer school for K-1. We train teachers and do one-on-one instruction for some of our early fragile readers. We have done this for several years and continue to believe in the process because of its outcome. This has continued to be a need over time based on input from the BRI and other reading assessments at the primary ages.

We began a pilot of RTI (Response to Intervention) last year in 2 elementary buildings and would like to expand this with title dollars this next year. The RTI provides strategic training for primary teachers with the goal of bringing students up so they are not referred to special education. The program is research-based and has been pushed at the state and national level as a way to accelerate students to close the achievement gap.

Based on the needs for direct intervention and based on feedback from our sites, it was also determined to flex 50% of our Title II dollars to cover the salaries of paraprofessionals so that students can have more valuable one-on-one time.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

Section II - Program Description

1. Using the **Needs Assessment** as the basis for local decisions, describe the activities your LEA will conduct using Title II, Part A funds. For each activity, please include an explanation of how the proposed activity will support implementation of challenging content and academic achievement standards, be based upon scientifically based research, and have a strong, measurable, and positive impact upon student achievement.

Research supports our early literacy intervention initiatives. Our studies show that we have students who do not qualify for special education or reading recovery in the area of reading. We identify them across all 7 elementaries, instead of just the four buildings that have reading recovery which used to be our Title I schools. We will continue to provide the one-on-one summer school for K-1 fragile readers and will provide teacher training for that. Research supports direct instruction and continuous instruction over the summer to keep students on target and move them forward. This activity keeps students engaged in the reading process and helps them get ready for the next year and not be so far behind. Many of the strategies are based in Reading Recovery and Soar to Success. We have literacy specialists at the elementary and high school and will provide intense ongoing training for that. Again, we believe in concentrating on efforts designed for early intervention before students are so far behind their peers that they feel they may never catch up.

In addition, we have begun RTI initiatives in 2 elementaries and would like to expand those to more buildings to close the gap at the earliest possible intervention point before students are so far behind. RTI is a model that is rich in professional development.

For math we will utilize ER & D training to intervene for our math students. The ER& D program is research based, and conducted over time to enhance our teachers ability to deliver powerful math instruction. We know that it is important to have well-trained math teachers in order for students to achieve at high levels.

We will have trainings also across the district to discover using Just 5 Clicks the issues in math. And we will provide strategically designed professional development to help teachers meet those needs.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

3. High Quality Professional Development. Please describe your LEA's overall plan for professional development in SY 2005-2006. For each proposed activity supported by Title II, Part A. If applicable, include information on activities proposed to benefit personnel in nonpublic schools. For each proposed activity, provide a description of how the activity satisfies the definition of "high quality professional development" in Section 9101(34) of ESEA, particularly by demonstrating that it is not a one-time or short-term activity disconnected from the rest of the professional development plan.

High quality professional development is job-embedded and conducted over time. Our training in reading, based in reading recovery strategies, has been demonstrated to be successful. We will continue with literacy training at the all levels. Reading specialists will meet once a month to continue training.

We will provide training in RTI strategies for elementary teachers which is a research-based model that is being pushed by national and state initiatives.

We use ER & D training in math, along with Cognitively Guided Instruction and other trainings as provided by MDE and Hamline to meet our students' needs in math. We train our elementary teachers in Calendar Math.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

4. **Other Title II, Part A Activities.** If your LEA plans to use Title II, Part A funds for any other authorized activity, provide a description of each activity including who will benefit, the goal of the activity, and the connection to your needs assessment.

We will flex 50% to Title V so that we can fund paraprofessionals who provide individual support to some of our most fragile learners, those that used to be served by Title I funds.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

5. **Coordination with Federal, State, or Local Professional Development Activities.** Please describe how your LEA will coordinate Title II, Part A professional development activities with other federal, state, and local resources.

We utilize as many trainings as possible with those offered by MDE, local colleges and universities, and any other resource that is research-based, job-embedded professional development and meets our goals of ensuring math and reading literacy for all students.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

Section III - Nonpublic Participation (If Applicable)

1. **Administrative Control.** Please describe the process your LEA has instituted to ensure that the LEA ALWAYS retains administrative control of the Title II, Part A funds.

The title application is controlled by the office of Jane Sigford. Other people have responsibilities for various titles but the application and efforts are coordinated through her office. The non-publics meet with her and submit their requests through her office.

All funding comes through this office as well.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

2. **Services.** Describe the services the LEA will provide with these funds.

● coordinate with the non-publics in distributing information and in distributing funds. Sometimes the non-publics attend our professional development sessions if the timing works. We only have 1/2 day per year so that is somewhat difficult.

NON-PUBLIC PARTICIPATION WORKSHEET FOR TITLE II, PART A

If you modify your budget and the budget total changes, you must resave this page.

* Indicates Mandatory Field

1.	Title II, Part A funds your LEA plans to spend on professional development:	\$ 76386
2.	Total K-12 enrollment:	11402
3.	Proposed per pupil amount for professional development:	\$ 6.7
4.	LEA's total Eisenhower Professional Development (Fin. Code 414) allocation in SY 2001-2002:	\$ 31400.5
5.	Federal Class Size Reduction (Fin. Code 416) funding expended on professional development in SY 2001-2002:	\$ 96640.6
6.	LEA's total allocation for professional development in SY 2001-2002 subject to equitable participation requirements: (#4+#5) <i>(Click Save and EMAP will calculate for you)</i>	\$ 128041.1
7.	Total K-12 enrollment for your LEA in SY 2001-2002 (public and non-public) as listed on your 2001-2002 final entitlement sheet:	10256
8.	"Hold Harmless" per pupil amount for professional development based: (#6/#7) <i>(Click Save and EMAP will calculate for you)</i>	\$ 12.48
9.	Minimum per pupil amount that must be used to support services to non-public personnel under Title II, Part A: (Larger of line 3 and line 8) <i>(Click Save and EMAP will calculate for you)</i>	\$ 12.48

**CERTIFICATION OF UNSAFE SCHOOL
CHOICE OPTION CERTIFICATION - FY
2008**

**BOB OSTLUND of WAYZATA PUBLIC
SCHOOL DISTRICT submitted the
following Certification of Unsafe School
Choice Option Certification - FY 2008
on Thursday, June 28, 2007 at 2:32:05
PM:**

I certify that it is the policy of the Local Board of Education or administration to comply with the provisions of the Unsafe School Choice Option as required by Section 9532 of P. L. 107-110, No Child Left Behind Act of 2001 and with Minnesota State Law relating to enforcement of the federal Gun-Free Schools Act as detailed in Section 4141.

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**CERTIFICATION OF SCHOOL PRAYER
CERTIFICATION - FY 2008**

BOB OSTLUND of WAYZATA PUBLIC SCHOOL DISTRICT submitted the following Certification of School Prayer Certification - FY 2008 on Thursday, June 28, 2007 at 2:32:55 PM:

I certify that no policy of the Local Board of Education or administration prevents, or otherwise denies, participation in constitutionally protected prayer in public elementary and secondary schools as detailed Section 9524 of P. L. 107-110, No Child Left Behind Act of 2001.

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EMAP

[6394]

Consolidate
Applicant: WAYZATA PUBLIC SCHOOL DIST
Application #: 0708-0530 - Applicati
User: B

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Confirmation of Grant Application Submission

Please print a copy of this page for your records.

BOB OSTLUND of WAYZATA PUBLIC SCHOOL DISTRICT submitted the Consolidated Application application on Thursday, June 28, 2007 at 2:33:50 PM.

The Minnesota Department of Education will send you an e-mail in the near future confirming their receipt of your application. Please note that this application will not be able to be modified/amended in EMAP until it has been reviewed by the Minnesota Department of Education. If you have any questions or concerns regarding your application, please consult your Minnesota Department of Education representative.

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WAYZATA PUBLIC SCHOOL DISTRICT (#0708-0530)

Contact: Lori Fildes (763) 745-5040 lori.fildes@wayzata.k12.mn.us

District Number	Finance Code	Program Code	REAP Eligible	Starting Date	Ending Date	Fiscal Year
00284	417	205	No	7/1/2007	6/30/2008	2008

Object Codes	Program Code	FTE/ Hours(h)	Cost (1000)	Total
110	Executive/Managerial	0/0h	\$0	\$0
140	Licensed Instructional	0/0h	\$0	\$0
141	Non-licensed Instructional	0/4h	\$14,260	\$14,260
143	Licensed Support	0/0h	\$0	\$0
144	Non-licensed Support	0/0h	\$0	\$0
145	Licensed Substitutes	0/0h	\$0	\$0
146	Subs for non-licensed instructional	0/0h	\$0	\$0
170	Non-instructional Support	0/0h	\$0	\$0
185	Extended Time	0/0h	\$0	\$0
199	Salary Adjustments	0/0h	\$0	\$0
200	Fringe benefits (all)	0/4h	\$2,000	\$2,000
305	Consulting Fees/Fees For Services	0/0h	\$0	\$0
329	Postage and Parcel Services	0/0h	\$0	\$0
350	Repairs and Maintenance Services	0/0h	\$0	\$0
360	Transportation Contracts with Private or Public Carriers	0/0h	\$0	\$0
365	Interdepartmental Transportation (Chargeback)	0/0h	\$0	\$0
366	Travel, Conventions and Conferences	0/0h	\$500	\$500
368	Out-Of-State Travel, Federal Reimbursed	0/0h	\$0	\$0
389	Staff Tuition Reimbursement	0/0h	\$0	\$0
390	Payments for Educational Purposes	0/0h	\$0	\$0
391	Payments to Minnesota School Districts (Cost Sharing Agreements)	0/0h	\$0	\$0
394	Supplemental Services/Field Trips	0/0h	\$0	\$0
398	Chargeback (phone/printing)	0/0h	\$0	\$0
401	Non-Instructional Supplies/Materials	0/0h	\$0	\$0
430	Supplies & Materials (non-individualized)	0/0h	\$0	\$0
433	Supplies & Materials (individualized)	0/0h	\$3,952	\$3,952
460	Textbooks and Workbooks	0/0h	\$0	\$0
461	Tests & Scoring	0/0h	\$0	\$0
470	Media Resources	0/0h	\$0	\$0
490	Food	0/0h	\$0	\$0
530	Other Equipment Purchased	0/0h	\$0	\$0
555	Technology Equipment	0/0h	\$0	\$0
820	Dues and Membership	0/0h	\$0	\$0
	SUBTOTAL	0/8h	\$20,712	\$20,712
	Indirect Costs (Max. Allowed: 4.1 %)			
	Max amount allowed: (\$849)			\$0
	TOTAL	0/8h	\$20,712	\$20,712

Title III Regular - Limited English Proficient Students 2008 Budget Detail
For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items

100 - Salaries and Wages

Function Code	Description	FTE Hours (h)	Cost 1000	Total
141 - Non-Licensed Instructional	Half of the salary of 1 ELL Paraprofessional	4h	\$14,260	\$14,260
	Sub-Total	4h	\$14,260	\$14,260

200 - Fringe benefits (all)

Function Code	Description	FTE Hours (h)	Cost 1000	Total
200 - Fringe benefits (all)	Benefits for ELL Paraprofessional	4h	\$2,000	\$2,000
	Sub-Total	4h	\$2,000	\$2,000

300 - Purchased Services

Function Code	Description	FTE Hours (h)	Cost 1000	Total
366 - Travel, Conventions and Conferences	Professional Development for paras		\$500	\$500
	Sub-Total		\$500	\$500

400 - Supplies and Materials

Function Code	Description	FTE Hours (h)	Cost 1000	Total
433 - Supplies & Materials (individualized)	Elementary and Middle School level ELL curriculum		\$3,952	\$3,952
	Sub-Total		\$3,952	\$3,952

Title III Regular - Limited English Proficient Students 2008 Budget Detail (cont'd)
 For WAYZATA PUBLIC SCHOOL DISTRICT

Sub-Total for Flexible Items		\$0
Sub Total	8h	\$20,712
Grand Total		\$20,712

TITLE III, PART A - PROGRAM NARRATIVE

* Indicates Mandatory Field

● Provide an overview of how the Title III Consortium will use funds to supplement existing federal and state ELL programs. Explain current programming in order to demonstrate the supplemental use of these funds.

We will use Title III funds to support the salary of an ELL Paraprofessional. In addition, funds will be used to purchase middle school level ELL curriculum. We are using funds to allow ELL teachers and paras to meet on a regular basis to discuss how paras can support the instruction provided to students by ELL teachers. Paras are being given professional development on how to understand the curriculum and generalize skills taught into the classroom.

TITLE III, PART A - PROGRAM NARRATIVE (CONTINUED)

2. Type of Program: Please indicate what type of program you will adopt for serving ELLs. Check all that apply. These programs are known by various names, the most common names for each program type are listed below.

Two-Way Immersion/Dual Language – A native English-speaking group and a non-English group (e.g. Spanish speakers) are both taught academic content in both languages for an extended period of time. Both groups develop academic proficiency in both languages.

One-Way Immersion/Language Immersion – The primary target students are native English language speakers. The primary goal is to be proficient in a foreign language, to master subject content taught in a foreign language, and to acquire an understanding of and appreciation for other cultures. About half of class time is spent on learning in the foreign language.

Transitional Bilingual Education – ELL receive academic instruction for the L1 for part of the day. For the remainder of the day, they receive ESL taught traditionally, with the focus on language, plus some mainstream classes. As English proficiency increases, instruction through L 1 decreases. The program lasts 2-4 years.

ESL Pullout – Students attend mainstream classes for much of the day and also meet separately for about 3-10 hours a week in small groups with an ESL instructor who focuses on language development.

Content-Based ESL – ELL receive ESL instruction, taught by ESL licensed teacher, in preparation for grade-level content instruction in English. The emphasis is still on language development, but augmented with academic subject matter vocabulary and beginning concepts.

Sheltered English Instruction – ELL are taught academic content in English by content licensed teacher. However, the English language used for instruction is adapted to proficiency level of the students. While the instruction focuses on content, sheltered English instruction also promotes English language development.

Structured English Immersion – ELL are taught subject matter in English by content licensed teacher who is also licensed in ESL or bilingual education. The teacher is proficient in the first language of the student. Students may use their native language for clarification, but the teacher uses only English. No ESL instruction is provided in this model.

Newcomer Program - Newly-arrived immigrants from a variety of countries, having limited or no English proficiency, are taught all day in English (and in the L1 when possible). The emphasis is on academic and transitional needs, including the acquisition of social and survival English, beginning literacy, and integration into the culture of the American school. The program may last six months to one year.

Collaborative Model – ELL receive instruction in the mainstream setting with ESL or language support. Collaboration involves joint planning, instructional delivery, and evaluation of instructional practices, student results and performance. This allows the mainstream teacher and ESL/bilingual staff the opportunity to focus on the ELL's individual learning needs in the same classroom with their mainstream classmates.

Other – Please describe, including the duration and intensity of the program.

TITLE III, PART A - PROJECTS/ACTIVITIES

* Indicates Mandatory Field

Title III funding may support more than one project or activity. **Professional development is required.** You may have as many projects and/or activities as you deem appropriate to meet your needs, but you must include professional development as one of the activities.

*How many projects and/or activities does Title III support? 2

Describe **each** project or activity supported by Title III funding. To add another project or activity, click **Save** to save your current entries, then click **Add**.

*Name of Project or Activity

A. Describe the project or activity, including how it addresses the performance goal it supports.

The continued implementation of a new middle level curriculum will require support from a para through repetitive practice. The para will need to be trained in the curriculum and needs to know how to support the student after the student has received instruction from a teacher. We purchased Amazing English and supplemented it with a trial of Read 180 at the middle school level. This supports the curriculum goal of Literacy which assists our ELL population in making AYP.

TITLE III, PART A - PROJECTS/ACTIVITIES (CONTINUED)

B. Describe how the data from your needs assessment influenced your decision to provide the project or activity.

Five years ago, an elementary curriculum was purchased for ELL and was used as a core curriculum for instruction. Last year we purchased core curriculum for the middle level. An ELL work group made up of ELL teachers, administrative, and regular ed teachers consider this a priority.

TITLE III, PART A - PROJECTS/ACTIVITIES (CONTINUED)

C. Describe how the effectiveness of the project or activity will be evaluated.

Student progress on unit tests will be measured along with state wide and District assessments. The District uses the Just 5 Clicks system of monitoring progress and will work with the Assessment Office to add curriculum based measurement to this system.

TITLE III, PART A - PROJECTS/ACTIVITIES (CONTINUED)

D. Describe the anticipated timeline of the project or activity.

Continued implementation of the curriculum will occur throughout the 2007-2008 school year. Student progress will be measured throughout.

TITLE III, PART A - PROJECTS/ACTIVITIES (CONTINUED)

E. Describe how the budget supports the project or activity including specifics from the budget summary.

\$3,952 will be dedicated to the purchase of the middle level curriculum. The remaining amount will be dedicated to the training and salary of the middle school paraprofessional.

TITLE III, PART A - NONPUBLIC SCHOOL PARTICIPATION INFORMATION

- If you modify your budget and the budget total changes, you must resave this page.
- * Indicates Mandatory Field

1. Upon consultation, does any nonpublic school wish to participate in the Title III program?

Yes No (If no, skip this section.)

2. Determining Non-Public Per Pupil Expenditures

1.	Total number of public school LEP students	
2.	Total number of non-public LEP students	
3.	Total Enrollment	
4.	Title III Budget	\$ 20712
5.	*Line 4 (Entitlement) divided by line 3 (Total Enrollment – PPPFU)	\$

* This amount MUST be used for both public and non-public.

3. Enter the information in the table below if there are participating nonpublic schools. Click **Save** and EMAP will calculate the PPFU and Total for you.

Name of Nonpublic School	Number of LEP Students	X PPFU	Total for Non Public School
		\$ 0	\$ 0
		\$ 0	\$
		\$ 0	\$
		\$ 0	\$
		\$ 0	\$

4. Describe the process for identifying LEP students at the nonpublic school(s).

TITLE III, PART A - NONPUBLIC SCHOOL PARTICIPATION INFORMATION (CONTINUED)

5. Describe Title III services at the nonpublic school(s), including where service will take place.

WAYZATA PUBLIC SCHOOL DISTRICT (#0708-0757)

Contact: Donna Marget (763) 745-5042 donna.marget@wayzata.k12.mn.us

District Number	Finance Code	Program Code	REAP Eligible	Starting Date	Ending Date	Fiscal Year
00284	433	206	No	7/1/2007	6/30/2008	2008

Object Codes	Program Code	FTE/Hours(h)	Cost (1000)	Total
110	Executive/Managerial			
140	Licensed Instructional	0/0h	\$0	\$0
141	Non-licensed Instructional	0/0h	\$0	\$0
143	Licensed Support	0/0h	\$0	\$0
144	Non-licensed Support	0.225/0h	\$13,395	\$13,395
145	Licensed Substitutes	0/0h	\$0	\$0
146	Subs for non-licensed instructional	0/0h	\$0	\$0
170	Non-instructional Support	0/0h	\$0	\$0
185	Extended Time	0/0h	\$0	\$0
199	Salary Adjustments	0/0h	\$0	\$0
200	Fringe benefits (all)	0/0h	\$0	\$0
305	Consulting Fees/Fees For Services	0.23/0h	\$3,827	\$3,827
329	Postage and Parcel Services	0/0h	\$0	\$0
350	Repairs and Maintenance Services	0/0h	\$0	\$0
360	Transportation Contracts with Private or Public Carriers	0/0h	\$0	\$0
365	Interdepartmental Transportation (Chargeback)	0/0h	\$0	\$0
366	Travel, Conventions and Conferences	0/0h	\$0	\$0
368	Out-Of-State Travel, Federal Reimbursed	0/0h	\$0	\$0
389	Staff Tuition Reimbursement	0/0h	\$0	\$0
394	Supplemental Services/Field Trips	0/0h	\$0	\$0
398	Chargeback (phone/printing)	0/0h	\$0	\$0
401	Non-Instructional Supplies/Materials	0/0h	\$0	\$0
430	Supplies & Materials (non-individualized)	0/0h	\$0	\$0
433	Supplies & Materials (individualized)	0/0h	\$0	\$0
460	Textbooks and Workbooks	0/0h	\$0	\$0
470	Media Resources	0/0h	\$0	\$0
490	Food	0/0h	\$0	\$0
530	Other Equipment Purchased	0/0h	\$0	\$0
555	Technology Equipment	0/0h	\$0	\$0
820	Dues and Membership	0/0h	\$0	\$0
	Object Codes allowable only if Flexed to eligible titles.		\$0	\$0
391	Payments to School Districts (Cost Sharing Agreements)	0/0h	\$0	\$0
	SUBTOTAL			
	Indirect Costs (Max. Allowed: 4.1 %)	0.455/0h	\$17,222	\$17,222
	Max amount allowed: (\$706)			
	TOTAL			\$0
	Total percent of the budget flexed to other titles:	0.00%	\$17,222	\$17,222

Title IV, Part A - Safe and Drug-Free Schools & Communities Act 2008 Budget Detail
For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items

100 - Salaries and Wages

Function Code	Description	FTE Hours (h)	Cost 1000	Total
143 - Licensed Support	.05 of the salary for 3 social workers and .075 for 1 social worker	0.225	\$13,395	\$13,395
	Sub-Total	0.225	\$13,395	\$13,395

200 - Fringe benefits (all)

Function Code	Description	FTE Hours (h)	Cost 1000	Total
200 - Fringe benefits (all)	Benefits on .05 of 3 social workers salary and .075 for 1 social workers salary	0.23	\$3,827	\$3,827
	Sub-Total	0.23	\$3,827	\$3,827

Sub-Total for Flexible Items

Sub Total	0.455	\$0	\$0
Grand Total	0.455	\$17,222	\$17,222
			\$17,222

NEEDS ASSESSMENT

Indicates Mandatory Field

1. Assessment of the Objective Data (Principles of Effectiveness (1[A] and 1[D])) A needs assessment must be conducted first, in order to determine the problem that must be addressed. It is used in establishing the performance measures (measurable goals), and selecting the appropriate prevention program.

Collecting and organizing objective data is instrumental to this process. Data should be collected from multiple sources, and analyzed before identifying specific programs or performance measures. Raw data should be kept on file for local, state or federal audits.

Identify the data sources, and provide the year used to complete the needs assessment: (Check all that apply.)

- | | | |
|--|------|------|
| <input checked="" type="checkbox"/> Evaluation of 2004-2005 Safe & Drug-Free Schools Goals and Objectives | 2005 | Year |
| <input checked="" type="checkbox"/> Reports on support services for students (e.g. student assistance referrals) | 2007 | Year |
| <input checked="" type="checkbox"/> Law enforcement data (e.g. number of youth arrests, types of violations) | 2007 | Year |
| <input type="checkbox"/> Juvenile court data (e.g. number of youth convictions, types of convictions) | | Year |
| <input checked="" type="checkbox"/> Minnesota Student Survey results of student use of alcohol, tobacco, and other drugs and/or violent behavior | 2008 | Year |
| <input checked="" type="checkbox"/> Building level violence, safety, and building-level discipline reports | 2007 | Year |
| <input type="checkbox"/> Dropout data | | Year |
| <input checked="" type="checkbox"/> Referrals to outside agencies for treatment services | 2007 | Year |
| <input checked="" type="checkbox"/> Focus groups and interviews | 2007 | Year |
| <input type="checkbox"/> Health data | 2005 | Year |
| <input type="checkbox"/> Asset Survey
Title: | | Year |
| <input checked="" type="checkbox"/> Other (Please describe.) | | Year |

The Chemical Health Coordinator is part of the 10th grade health curriculum and has the opportunity to receive feedback, mainly process information, from the students themselves. This has been extremely valuable information to gauge student's perceptions on a number of topics presented in the MSS. Students were invited to share their opinions on canine searches that were implemented this past school year and how they feel about drug testing in the schools. However informal this may be, it is highly valuable information as to the pulse of the school community and an open way to share feedback in a classroom environment.

NEEDS ASSESSMENT (CONTINUED)

2. Summary of Needs Assessment and Interpretation of Data Based on the sources of data checked in #1, provide a one to three page summary interpreting the findings of your comprehensive assessment. A needs assessment summary should include discussion of:

- a) Data relevant to **BOTH** alcohol, tobacco and other drug use and violent attitude and or behavior, including data regarding specific drug trends, or specific violent behavior (bullying, weapons offenses, harassment; etc.).
- b) Any significant increases or decreases in **BOTH** alcohol, tobacco, and other drug use, and violent attitude and/or behavior data.

For a sample needs assessment statement, click **HELP**

The MSS that was conducted this year will obviously give us the information we need to continue making decisions regarding targeted goals. We did experience a decrease in on campus chemical violations by more than 7% as was our desired outcome indicated on our outcome goals.

The number of students that participated in a treatment program were comparable and consistent to other years. As our district employs a fulltime chemical health specialist in the high school, parents and students have that service available to them year round. Middle school social workers often consult with the specialist with their referral needs. Other behavioral indicators that may suggest involvement in ATOD or bullying are being identified by teachers and social workers and are referred to building TAT teams to assess and refer.

Changing student perceptions that our school community has drug and alcohol problems is not an easy thing to change. This will only happen when students truly believe that not everyone uses chemicals and when they "see" enforcement of policies on campus. Other facets of the community that promote this message involves the faith community and retailers or others that employ youth.

The high school community is involved in a process that is assessing the building climate by using "Exposed Brick" which is a theatre group dedicated to diversity and cultural proficiency. They have started the process of interviewing a wide cross-section of students and staff to gain an overall perception of building climate. The results of this process will be presented to staff at our opening workshops in a play format and we will have professionally facilitated groups to help us move towards action steps following the program. The second part of this process will involve a presentation to students and an evening performance for parents. It is our goal to increase the well-being and safety of all staff and students in the high school community.

or

Upload an attachment of your Needs Assessment

**Title IV, EXEMPLARY & PROMISING PROGRAM(S) -
U.S. Department of Education**

1. Outcome Goal Number 1 - ATOD use

1. Exemplary Programs	Initial Implementation Date (mm/dd/yyyy)	Exemplary Programs	Initial Implementation Date (mm/dd/yyyy)
<input type="checkbox"/> Athletes Training and Learning to Avoid Steroids		<input type="checkbox"/>	4/15/2004
<input type="checkbox"/> CASASTART		Project ALERT	
<input type="checkbox"/> Project Northland		Project TNT - Toward No Tobacco Use	
<input type="checkbox"/> Life Skills Training (Gilbert Botvin)		Second Step: A Violence Prevention Curriculum	
<input type="checkbox"/> OSLC Treatment Foster Care		Strengthening Families Program: For Parents and Youth 10-14	

2. Promising Programs

Promising Programs	Initial Implementation Date (mm/dd/yyyy)	Initial Implementation Date (mm/dd/yyyy)
<input type="checkbox"/> Aggression Replacement Training Aggressors, Victims, and Bystanders: Thinking and Acting to Prevent Violence	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Al's Pals: Kids Making Healthy Choices	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> All Stars (Core Program)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Community of Caring	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Creating Lasting Family Connections	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Facing History and Ourselves	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Growing Healthy	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> I Can Problem Solve	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Let Each One Teach One Mentor Program Linking the Interests of Families and Teachers (LIFT)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Lions - Quest Skills for Adolescence	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Lions - Quest Working Towards Peace Michigan Model for Comprehensive School Health Education	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Minnesota Smoking Prevention Program	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> The Think Time Strategy	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Open Circle Program	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> PATHS Curriculum (Promoting Alternative Thinking Strategies)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Peace Builders	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Peacemakers Program: Violence Prevention for Students in Grades 4-8	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Peers Making Peace	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Positive Action Program	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Preparing for the Drug Free Years	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Primary Mental Health Project	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Project STAR	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Responding in Peaceful and Positive Ways	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Say It Straight Training	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> SCARE Program	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Skills, Opportunity and Recognition SMART Team (Students Managing Anger and Resolution Together)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Social Decision Making/Problem Solving	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Teenage Health Teaching Decisions	<input type="checkbox"/>	<input type="checkbox"/>

OTHER FEDERALLY RECOGNIZED PROGRAM(S)

Indicates Mandatory Field

Purpose: The purpose of this section is to document the Other Federally Recognized Program(s) (OFRP) that will be utilized in attaining outcome goals.

Instructions:

- Complete this page (mandatory sections are marked with a red asterisk *), click **Save**
- To select an outcome goal, highlight the goal by clicking the name of the outcome goal. Multiple goals can be selected by holding down your Control key and clicking additional Outcome Goals. Click **Save**.
- Look under the Outcome Goal box to see which Outcome Goals have been selected.

If more than one OFRP will be used to achieve an outcome goal(s), click **Add** to create another page. Only one OFRP can be addressed per page and one OFRP Program should not have more than one page.

Programs and services should include research-based drug and violence prevention programs, community-wide planning, organizing and training activities, youth mentoring, and other research-based programs. In accordance with the federal Principles of Effectiveness, programs and activities shall be based on scientifically-based research demonstrating that the prevention program to be used will reduce violence or illegal drug use. The following links identify a range of effective, research-based programs that are recognized by other federal agencies:

Center for Substance Abuse Prevention

Center for Disease Control and Prevention

Collaborative for Academic, Social and Emotional Learning

National Institute of Drug Abuse

Office of Juvenile Justice and Delinquency Prevention

Office of the Surgeon General

1. Outcome goal(s) addressed using this program. To select an outcome goal that is addressed by this OFRP, highlight the goal by clicking the name of the outcome goal. Multiple goals can be selected by holding down your Control key and clicking additional Outcome Goals. Once you have selected the desired outcome goal(s), click **Save**, and the OFRP will be associated with the outcome goal(s) you have selected.

Outcome goal number(s) of outcome goal(s) addressed utilizing this program

Please select the appropriate goal numbers *

2 - ATOD use attitude

Currently selected:

2. Program Name

Center for Disease Control and Prevention

OTHER FEDERALLY RECOGNIZED PROGRAM(S)

3. The Federal agency recognizing this program

HELP HERC (Higher Education Leadership Partners/Health Education Resource Centers) is a network of colleges and universities and two widely-used resource centers, the Minnesota Institute for Public Health and the Minnesota Department of Health Library Services, in partnership with the Minnesota Department of Education Safe and Healthy Learners team.

HELP HERC's purpose is to have key school-based prevention resources in regional sites readily available for review by school and public health educators. The resources initially focused on tobacco use prevention, but more resources have been added related to alcohol and other substance abuse prevention, HIV/AIDS/STI prevention and sexuality. Inservice/staff development opportunities are being offered by the higher education sites using the materials to update current educators' knowledge and skills.

4. Date program initially implemented or scheduled for implementation 6/22/2005

Title IV, OTHER PROGRAM(S) & WAIVER

1. Outcome goal number(s) of outcome goal(s) addressed utilizing this program

2 - ATOD use attitude

2. Program Name

ATOD detection skills and strategies

3. Rationale for using this program

Staff training is an integral part of being consistent in the identification of on campus use. Students need to see that policies will be enforced and staff training in this area will provide teachers with some basic skills to be able to make appropriate referrals. The use of canines in broad searches of drugs on campus has been a visible prevention strategy that students recognize as part of prevention and policy enforcement. The use of random alco-sensors at highly attended school functions has reduced the number of students who may come to events under the influence of alcohol. Students recognize this as well as a prevention method. The Chemical Health Specialist will provide staff development opportunities in this area and target new teachers specifically in the 2007-08 school year.

4. In selecting this program, identify any scientifically-based strategies and/or program components that you expect will help you reach the goal(s)

Using scientifically-based knowledge about ATOD detection and identification, staff development activities will provide staff with knowledge, skills, and the opportunity to practice intervention strategies, at the onset of behavior and/or academic changes.

Other components of staff development training is the broader notion that prevention is just as important as intervention. When educators teach prevention activities to students, the content needs to focus on social influences' knowledge, drug refusal skills, and overall competency skills. Early research suggests that when combined, these elements are more meaningful to the student.

5. Provide a brief description or research abstract supporting your program design

Any of the recent research related to brain function and development by CAPT, NIDA, SAMSHA or the CDC substantiates the correlation between pre-frontal cortex development as well as the cognitive functioning regions of the brain, and chemical use as an interferant in brain functioning. There is a strong evidence of the correlation between drug use and academic difficulties. "Drugs, Brains and Behavior," a NIDA publication, speaks to the science of understanding drug addiction and the effects of ATOD on the brain and behavior.

Staff need training on a regular basis to keep information current of drug abuse trends and to strengthen their observational skills of drug involvement behaviors. Past trainings included actual drug detection, a presentation on methamphetamine use and staff development sessions on signs and symptoms. This year the focus will be on brain research and the science of addiction.

6. Date program or strategy initially implemented or scheduled for implementation

4/19/2005

7. Name of agency, organization, peer-reviewed journal or other panel of independent experts recognizing the program/strategy: (Please limit your response to 50 words)
MDE: Safe and Healthy Learners recognizes that students' ATOD perceptions at school need to be challenged by staff. Staff are incentivized on MSS data with an emphasis on the percentage of students who are not engaged in ATOD use. Staff are encouraged to relate strong, consistent no-use messages to students at all times.

8. Web-site URL (if available):

www.education.state.mn.us (see Education Programs, then Safe and Health

9. Journal reference or citation:

Training delivered by qualified personnel including collaboration among other professionals and agencies listed in MDEs HELP HERC resource: "... inservice/staff development opportunities are being offered by the higher education sites using materials to update educators' knowledge and skills." (August 2004) and PREV-SCI (2003) March issue, Vol. 4 (1): pgs 1-14

Title IV, OTHER PROGRAM(S) & WAIVER

1. Outcome goal number(s) of outcome goal(s) addressed utilizing this program

2 - ATOD use attitude

2. Program Name

ATOD detection skills and strategies

3. Rationale for using this program

Staff training is an integral part of being consistent in the identification of on campus use. Students need to see that policies will be enforced and staff training in this area will provide teachers with some basic skills to be able to make appropriate referrals. The use of canines in broad searches of drugs on campus has been a visible prevention strategy that students recognize as part of prevention and policy enforcement. The use of random alco-sensors at highly attended school functions has reduced the number of students who may come to events under the influence of alcohol. Students recognize this as well as a prevention method. The Chemical Health Specialist will provide staff development opportunities in this area and target new teachers specifically in the 2007-08 school year.

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Using scientifically-based knowledge about ATOD detection and identification, staff development activities will provide staff with knowledge, skills, and the opportunity to practice intervention strategies, at the onset of behavior and/or academic changes.

Other components of staff development training is the broader notion that prevention is just as important as intervention. When educators teach prevention activities to students, the content needs to focus on social influences' knowledge, drug refusal skills, and overall competency skills. Early research suggests that when combined, these elements are more meaningful to the student.

5. Provide a brief description or research abstract supporting your program design

Staff also need encouragement to engage students in teachable moments. Regarding staff development of prevention components, students need to practice what they learn and educators need to give them an opportunity to do so. Effective delivery is as important as effective content.

6. Date program or strategy initially implemented or scheduled for implementation

4/19/2005

7. Name of agency, organization, peer-reviewed journal or other panel of independent experts recognizing the program/strategy: (Please limit your response to 50 words)
MDE: Safe and Healthy Learners recognizes that students' ATOD perceptions at school need to be challenged by staff. Staff are inserviced on MSS data with an emphasis on the percentage of students who are not engaged in ATOD use. Staff are encouraged to relate strong, consistent no-use messages to students at all times.

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PROGRAM SUMMARY

Indicates Mandatory Field

Provide a clear and concise one-page narrative summary (or abstract) describing your proposed SDFSCA funded prevention program(s). Provide a concise description of each program, the targeted population and desired outcome(s).

The Safe and Drug Free Schools and Community grant program will focus on several key areas; reducing on campus chemical violations, addressing the student body perceptions that drug and alcohol use is a problem at our school and maintaining the level of identification and referral of students in need of prevention/intervention services.

Reducing chemical violations on campus involves a combination of policy enforcement and the promotion of factual information as it pertains to actual numbers of students that engage in ATOD behavior. Consistent identification of on campus use by canine searches, using a random breathalyzer intervention at highly attended school functions and using key opportunities to promote healthy lifestyles is the approach we will take. The target population for this is high school.

Several avenues have been utilized to work towards these goals. A series of middle school programs were implemented during the 2006-07 school year to raise awareness to both parents and middle school students on both the positive and negative aspects of an adolescent's environment. We will continue with this effort. Our chemically free student leaders were actively involved in this process and will continue to promote healthy messages within the high school community. Our advisor/advisee program has been an excellent avenue to reach the entire school community as well.

Across the district, the commitment to identify and refer students exhibiting at risk behaviors to either school or community resources is extremely high. It is our goal to involve parents as early as possible to provide measures and strategies that insures success for their children. Our TAT teams are comprehensive in composition and will continue to look at all possible interventions for children/families. This target population is early childhood and up.

or

you may also upload an attachment of your Program Summary

Instructions: Click the Browse button and search for your document on your computer. Once selected, the path to your file will appear in the Document Source field. Click the Upload Attachment button.

NOTE: When you name your file to be uploaded, DO NOT leave any spaces OR place a period between the words. Attachments may be in Word, PDF, JPG, XLS or GIF format.

PARENTAL INVOLVEMENT

Indicates Mandatory Field

In accordance with SDFSCA, "A program or activity shall include **meaningful and ongoing** consultation with and input from parents in the development of the application and administration of the program or activity."

1. Describe how parents have provided input in developing the application and how you plan to engage and promote the involvement of parents during the school year.

This school year opened up avenues for parents to provide feedback through a series of evening programs that targeted middle school parents but attended by many community members across the board. These programs led to collaboration with Partners in Prevention, the Liaison Council (all PTAs) and the Communities in Collaboration Council. Parents had the opportunity to express their needs for education and prevention and a strong parent/school partnership through these programs and follow-up communications. We have plans for similar programs for the next school year. These programs were so successful that conversations continued till the end of the school year and the middle schools are exploring the possibility of having more resources in the middle level schools for students and parents.

2. Describe how the Applicant engages parents in the administration of the program and other activities.

Our Communities in Collaboration Council meets monthly to review progress towards goals and parents on this committee are well-connected to the community and network with our building PTAs. The Chemical Health Coordinator also meets with the local Liaison Council (reps from all eleven PTAs) to discuss current trends and strategies. Again, parents are asked to participate and the Executive Committee of the Partners in Prevention group will move goals forward and monitor progress along the way with the Chemical Health Coordinator.

PARENTAL INVOLVEMENT

Indicates Mandatory Field

In accordance with SDFSCA, "A program or activity shall include **meaningful and ongoing** consultation with and input from parents in the development of the application and administration of the program or activity."

1. Describe how parents have provided input in developing the application and how you plan to engage and promote the involvement of parents during the school year.

This school year opened up avenues for parents to provide feedback through a series of evening programs that targeted middle school parents but attended by many community members across the board. These programs led to collaboration with Partners in Prevention, the Liaison Council (all PTAs) and the Communities in Collaboration Council. Parents had the opportunity to express their needs for education and prevention and a strong parent/school partnership through these programs and follow-up communications. We have plans for similar programs for the next school year. These programs were so successful that conversations continued till the end of the school year and the middle schools are exploring the possibility of having more resources in the middle level schools for students and parents.

2. Describe how the Applicant engages parents in the administration of the program and other activities.

Our Communities in Collaboration Council meets monthly to review progress towards goals and parents on this committee are well-connected to the community and network with our building PTAs. The Chemical Health Coordinator also meets with the local Liaison Council (reps from all eleven PTAs) to discuss current trends and strategies. Again, parents are asked to participate and the Executive Committee of the Partners in Prevention group will move goals forward and monitor progress along the way with the Chemical Health Coordinator.

COMMUNITY COORDINATION

Indicates Mandatory Field

1. Describe how the Applicant will notify the community of the intent to make application, and how it will publicly report progress toward the attainment of stated goals.

Initially, parents were informed through a public presentation that involved sharing the MSS results. Since then, Partners in Prevention and the Communities in Collaboration Council has been involved in the implementation of several key programs that involved a comprehensive group to include all PTAs, other parent volunteers, student leadership groups and district administration. As we report our most recent findings of the MSS this year, a summary on progress towards goals will be presented as well as reviewing the process of developing new goals as a result of our findings. This will be accomplished through a public event and a school board presentation.

COMMUNITY COORDINATION (CONTINUED)

- Before submission of the application, the Applicant afforded a reasonable opportunity for public comment on the application and considered such comment, if any [Section 9306(a)(7)]. (check to affirm)

Methods of Publicly Reporting Progress (Check at least one and all that apply):

- Inclusion of the program goals and progress toward attainment of these goals in the districts annual and/or school improvement reports.
- Public meetings
- Media events (Newspaper, radio, television, etc.)
- Newsletters that reach all residents
- School board meeting (The public will be notified regarding agenda and dates.)
- Other (please describe):

COMMUNITY COORDINATION (CONTINUED)

2. Describe how the Applicant will coordinate programs funded under SDFSCA with other state and local programs (including community coalitions) for drug and violence prevention.

The district's SDFSA funds elementary school social workers to provide prevention, intervention and referral services to all students. Each building has a preassessment team that will direct an action plan for each referred student. Part of this planning involves case management consultation with a local mental health agency. Our local family collaborative also funds programs that are connected to our elementary buildings. Due to the number and types of referrals, we have been able to fund mental health services at various sites through time study monies. Elementary and middle level school social workers not only have been providing the one to one identification and referral, but are also coordinating building wide prevention efforts that target entire school communities.

3. Describe how the Applicant will coordinate programs funded under SDFSCA with other federal programs. (Check at least one and all that apply):

- SDFSCA staff participates on the school improvement team.
- SDFSCA staff participates on other district-wide planning teams.
- Drug and violence prevention activities have been included as strategies toward academic excellence in the district's school improvement plan.
- Other (please describe):

ADVISORY COUNCIL

Indicates Mandatory Field

The school and community advisory team must be composed of representatives from the school preassessment team established in MS 121A.26, to the extent possible, law enforcement agencies, county attorney's office, social service agencies, chemical abuse treatment programs, parents and the business community.

Instructions: Please identify members of your advisory council in the table below. You are not required to have a member from each category. If you have members that represent more than one category, or do not fit into one of the preset categories, enter their information in #11. Click **Save** periodically to save your work.

Title	Name	Organization
1. State and local government agency		
2. Representative of schools served	Judy Hanson	
3. Parent	Kris Bransford	
4. Student	Elizabeth Guest	Grade Level 11
5. Teacher and other school staff	Becky Halvorson	Title School Social Worker
6. Private schools		School
7. Mental health professional	Tara Bauman	Relate Counseling Center
8. Medical professional	Dr. Martha Anderson	Partners in Prevention
9. Law enforcement (e.g. police, judicial system, probation officer)	Sgt. Curtis Smith	Plymouth Police Department
10. Community-based organization	Carol Bergenstal	Communities in Collaboration

ADVISORY COUNCIL

11. Other Advisory Council Members (please describe):

Additional members would include representation from the retail and business sector, the faith community and ad hoc committee members. The Chemical Health Coordinator is the facilitator in this advisory council.

FUNCTION OF THE ADVISORY COUNCIL

Indicates Mandatory Field

FUNCTION OF THE ADVISORY COUNCIL

1. The Advisory Council must address the following items. **Advisory Council minutes should be kept on file.**

I understand the responsibilities of the Advisory Council.

- Build awareness of chemical abuse problems within the community, identify available treatment and counseling programs for students and develop good working relationships and enhance communication between the schools and other community agencies.
- Develop a written procedure clarifying the notification process to be used by the chemical abuse preassessment team when a student is believed to be in possession of or under the influence of alcohol or a controlled substance.

Other council activities (please describe):

Other council activities include community presentations and forums on current drug trends and diversity committee reports. A community presentation on the 2007 MSS will occur late winter. A committee sponsored community wide event is scheduled for Nov. 12, 2007, to include the community as a response to helping our children and the environment they live in.

FUNCTION OF THE ADVISORY COUNCIL (CONTINUED)

2. Advisory Council's involvement in reviewing the application, progress reports, evaluations, etc, will be documented by:

The district Chemical Health Coordinator will be responsible for the administration of the council's activities. This person will prepare the pieces of documentation with time lines related to specific data as stated in the pre and post sections of this application.

FUNCTION OF THE ADVISORY COUNCIL (CONTINUED)

3. Provide the proposed dates for the advisory council meetings. *

The Executive Committee of Partners in Prevention traditionally meets September, November, February and April. The same format will be followed and the dates published. Other less formal meetings will occur to plan for specific events.

Title V, Part A Regular - Innovative Programs Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0708-0530)

Contact: Linda O'Connor (763) 745-6014 linda.oconnor@wayzata.k12.mn.us

District Number	Finance Code	Program Code	REAP Eligible	Starting Date	Ending Date	Fiscal Year
00284	415	207	No	7/1/2007	6/30/2008	2008

Object Codes	Program Code	FTE/ Hours(h)	Cost (1000)	Total
110	Executive/Managerial	0/0h	\$0	\$0
140	Licensed Instructional	0/0h	\$0	\$0
141	Non-licensed Instructional	0/0h	\$0	\$0
143	Licensed Support	0/0h	\$0	\$0
144	Non-licensed Support	0/0h	\$0	\$0
145	Licensed Substitutes	0/0h	\$0	\$0
146	Subs for non-licensed instructional	0/0h	\$0	\$0
170	Non-instructional Support	0/0h	\$0	\$0
185	Extended Time	0/0h	\$11,491	\$11,491
199	Salary Adjustments	0/0h	\$0	\$0
200	Fringe benefits (all)	0/0h	\$1,800	\$1,800
305	Consulting Fees/Fees For Services	0/0h	\$0	\$0
329	Postage and Parcel Services	0/0h	\$0	\$0
350	Repairs and Maintenance Services	0/0h	\$0	\$0
360	Transportation Contracts with Private or Public Carriers	0/0h	\$0	\$0
365	Interdepartmental Transportation (Chargeback)	0/0h	\$0	\$0
366	Travel, Conventions and Conferences	0/0h	\$0	\$0
368	Out-Of-State Travel, Federal Reimbursed	0/0h	\$0	\$0
389	Staff Tuition Reimbursement	0/0h	\$0	\$0
390	Payments for Educational Purposes	0/0h	\$0	\$0
394	Supplemental Services/Field Trips	0/0h	\$0	\$0
398	Chargeback (phone/printing)	0/0h	\$0	\$0
401	Non-Instructional Supplies/Materials	0/0h	\$0	\$0
430	Supplies & Materials (non-individualized)	0/0h	\$0	\$0
433	Supplies & Materials (individualized)	0/0h	\$0	\$0
460	Textbooks and Workbooks	0/0h	\$4,000	\$4,000
461	Tests & Scoring	0/0h	\$0	\$0
470	Media Resources	0/0h	\$0	\$0
490	Food	0/0h	\$0	\$0
530	Other Equipment Purchased	0/0h	\$0	\$0
555	Technology Equipment	0/0h	\$0	\$0
820	Dues and Membership	0/0h	\$0	\$0
	Object Codes allowable only if Flexed to eligible titles.			
391	Payments to School Districts (Cost Sharing Agreements)	0/0h	\$0	\$0
	SUBTOTAL	0/0h	\$17,291	\$17,291
	Indirect Costs (Max. Allowed: 4.1 %)			
	Max amount allowed: (\$709)			\$0
	TOTAL			
		0/0h	\$17,291	\$17,291
	Total percent of the budget flexed to other titles:	0.00%		

Title V, Part A Regular - Innovative Programs 2008 Budget Detail
For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items

100 - Salaries and Wages

Function Code	Description	FTE Hours (h)	Cost 1000	Total
185 - Extended Time	Extra-Curricular for gifted program		\$11,491	\$11,491
	Sub-Total		\$11,491	\$11,491

200 - Fringe benefits (all)

Function Code	Description	FTE Hours (h)	Cost 1000	Total
200 - Fringe benefits (all)	Extra-curricular for gifted program		\$1,800	\$1,800
	Sub-Total		\$1,800	\$1,800

400 - Supplies and Materials

Function Code	Description	FTE Hours (h)	Cost 1000	Total
460 - Textbooks and Workbooks	Buy materials for struggling students.		\$4,000	\$4,000
	Sub-Total		\$4,000	\$4,000

Sub-Total for Flexible Items

Sub Total	\$0	\$0
Grand Total	\$17,291	\$17,291

TITLE V - INNOVATIVE PROGRAMS PROGRAM NARRATIVE

* Indicates Mandatory Field

Program Description

1. How were the Title V program activities determined?

Title V activities were determined by looking at our data and to continue the work of efforts that have been successful in the past. For example, one of our performance targets is to continue to challenge our very bright students. We have an outstanding AP program that we will continue to support. In addition, we will continue to support challenging competitions for our elementary and middle level students. Also, we have used Title dollars for the past three summers to run an intense one-on-one reading intervention for fragile readers in grades 1 & 2. We will continue to do so.

TITLE V - INNOVATIVE PROGRAMS PROGRAM NARRATIVE (CONTINUED)

2. Describe how the Title V initiatives are tied to promoting challenging academic achievement standards.

The programs are tied to promoting challenging academics by continuing to support our gifted students at all levels, and by building literacy in fragile readers, for without the skills of reading, students cannot progress very far in their formal education.

TITLE V - INNOVATIVE PROGRAMS PROGRAM NARRATIVE (CONTINUED)

Describe how the Title V activities will improve student academic achievement.

It is important for our gifted students to continue to offer programs that will take them to the next level. Our competitions and Advanced Placement classes do precisely that. We have 25 AP courses, probably more than anyone in the state and we are proud as to how our students do. We need to continue this work.

Everyone agrees that literacy is the foundation of learning. Therefore, we provide instruction in literacy strategies to make certain all of our students can access a complete education.

TITLE V - INNOVATIVE PROGRAMS PROGRAM NARRATIVE (CONTINUED)

4. Describe how the Title V activities are part of an overall education reform strategy.

The programs are part of an overall reform strategy in two ways:
One, literacy is the root of formal education. It is part of the national agenda as well to make certain that all children can read and write. Any effort to accomplish literacy for all children is part of any education reform.
In addition, we must not forget our gifted students in any reform effort. A lot of attention is paid to students who are not successful; however we cannot forget our best and brightest who also need attention and challenge. Therefore, we are trying to work with students at both ends of the educational spectrum.

TITLE V - INNOVATIVE PROGRAMS PROGRAM NARRATIVE (CONTINUED)

Evaluation Plan

Describe how the Title V programs addressed in this application will be evaluated annually.

One of the evaluations for the summer school literacy initiative is to see the progress from the beginning of summer until the end of the instruction. Our students have made gains that are more than they would have made in the same length of time during the school year when the instruction is not one-on-one. We also will see where these students are a year or more after the summer school intervention. For our AP classes we continue to have an 80%+ rate of our students earning a 3 or above on the tests. The support we provide is one part of that success rate. We continue to add additional courses which also supports our very bright students.

TITLE V - INNOVATIVE PROGRAMS PROGRAM NARRATIVE (CONTINUED)

2. Describe how the results of this annual evaluation:

- a. Will be used to make programmatic decisions.
- b. Will impact academic achievement.
- c. Include information and data on use of funds, types of service and students served.
- d. Will be documented and submitted to MDE upon request.

- a. Programmatically, we will monitor what skills students need and what training teachers need in order to teach certain skills.
- b. Effect of academic achievement will be monitored by how students perform as they progress through the next grades. Does the intervention provide enough support or do students continue to need more? If so, what is that?
- c. We pre and post test students in the summer literacy intervention program.



TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART I

- If you modify your budget and the budget total changes, you must resave this page.
- * Indicates Mandatory Field

Nonpublic Services

1. **Administrative Control.** Please describe the process the LEA has instituted to ensure that the LEA **ALWAYS** retains administrative control of the Title V funds and any materials purchased with these funds.

Non-public schools coordinate their purchases with the office of Curriculum and Instruction. Bills are paid from this office.

TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART I (CONTINUED)

2. **Services.** Please describe the nonpublic services the LEA will provide with these funds.

have met with the non-public schools to let them know what their allocation is and how it can be spent. We make our office available if there are any questions.

TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART I (CONTINUED)**Determining Nonpublic Per Pupil Expenditures**

This information is on your LEA's most recent entitlement sheet.

1.	Total Number of Public School students (MARSS)	9861
2.	Total number of non-public students (ED-00027)	1541
3.	Total enrollment	11402
4.	Title V Budget	\$ 17291
5.	*Line 4 (Entitlement) divided by line 3 (Total Enrollment - PPFU)	\$ 1.52

*This amount MUST be used for both public and non-public.

TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART II

Name of Nonpublic School	Number of Students Served with Title V Funds	Number of Staff Served with Title V Funds
Fourth Baptist	246	11

TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART II

Name of Nonpublic School	Number of Students Served with Title V Funds	Number of Staff Served with Title V Funds
Providence	738	26

TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART II

Name of Nonpublic School	Number of Students Served with Title V Funds	Number of Staff Served with Title V Funds
Redeemer Lutheran	132	6

TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART II

Name of Nonpublic School	Number of Students Served with Title V Funds	Number of Staff Served with Title V Funds
St Bartholomew	211	9

TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART II

Name of Nonpublic School	Number of Students Served with Title V Funds	Number of Staff Served with Title V Funds
Step by Step	1	

TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART II

Name of Nonpublic School	Number of Students Served with Title V Funds	Number of Staff Served with Title V Funds
West Lutheran	205	10

**WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota**

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: D. Finance and Business Services

COMMENTS BY: Mr. Hopeman, Jr.

Early Childhood Special Education Contract with Wayzata Community Church

Attached is a contract between the School District and the Wayzata Community Church Nursery School to provide education services for Early Childhood Special Education students. The cost of this contract for the 2007-2008 school year is \$41,221.33, which is a 5% increase over the previous year's contract. There are no other changes in the contract.

Donna Marget, Early Childhood Special Education Coordinator, believes that the space at Wayzata Community Church Nursery School is well-suited to the instructional needs of these students.

RECOMMENDED ACTION: Approve the Early Childhood Special Education Contract between Independent School District 284 and the Wayzata Community Church Nursery School for the 2007-2008 school year at a cost of \$41,221.33.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

CONTRACT FOR EDUCATIONAL SERVICES FOR
EARLY CHILDHOOD SPECIAL EDUCATION STUDENTS

THIS CONTRACT entered into this 1st day of July, 2007 by and between INDEPENDENT SCHOOL DISTRICT 284, Wayzata, Minnesota, (the "School District") and Wayzata Community Church Nursery School (the "Nursery School").

The School District and the Nursery School represent and agree as follows:

1. The School District represents to the Nursery School that:
 - (a) The School District is authorized and required to provide special instructions and services for handicapped preschool children ("Early Childhood Special Education students") by (among other means) contracting with and through collaborative efforts with public, private or voluntary agencies, including for children under five years of age and their families, programs in which handicapped children are served with non-handicapped children, under Minnesota Statutes, Section 120.17, subject to Minnesota Rules, Chapter 3525 promulgated by the State Board of Education (the "Rules").
 - (b) The School District has determined that it is necessary and desirable to retain space and services in a qualified nursery school to provide integration experiences for identified Early Childhood Special Education students with non-handicapped students ages two and one-half to five years of age.
 - (c) The Board of Education of the School District has duly authorized the execution and performance of this Contract.
2. The Nursery School represents to the School District that:
 - (a) The Nursery School is and shall be during the term of this Contract located in the Wayzata Community Church's facilities at 125 East Wayzata Blvd., Wayzata, MN 55391.
 - (b) The Nursery School is and shall be during the term of this Contract duly licensed by the State of Minnesota Department of Human Services.
 - (c) The Nursery School has and shall maintain during the term of this Contract insurance against bodily injuries and death arising from operations of the Nursery School in the minimum amount of \$1,000,000 per occurrence and \$1,000,000 annual aggregate.

3. The Early Childhood Special Education program at the Nursery School shall commence August 27, 2007 and conclude June 9, 2008 (or such earlier or later beginning and ending dates as the School District and Nursery School shall agree upon), and services of the program shall be provided during 172 days, which shall be weekdays when schools of the School District are in session.

4. The Nursery School shall provide:
 - (a) Classroom space and services for one morning (2 ½ hours per period) four days each week and one afternoon session (2 ½ hours per period) four days each week. The morning sessions will have up to six non-handicapped students on three of the days. The afternoon sessions will have up to eight non-handicapped students on three of the days.
 - (b) Nursery school slots for two morning sessions three days each week and two afternoon sessions four days each week.
 - (c) Space for two desks and phone hook-up for use by the ECSE staff members during nursery school hours.
 - (d) A fully certified and licensed nursery school teacher to team teach in the classroom three afternoons and three mornings per week for a total of nine hours in the afternoon in each class and nine hours in the morning.

In addition, the Nursery School teacher would be available for one-half to one hour each week at a mutually agreed upon time for planning and/or conferences.
 - (e) Janitor service for up to one hour each day to clean the classrooms used by the ECSE program.

5. The School District shall provide:
 - (a) One Early Childhood Special Education licensed teacher as specified by Wayzata School District.
 - (b) One classroom assistant per session as specified by Wayzata School District.
 - (c) Therapists as specified by the Early Childhood Special Education students' Individual Education Plans.

The above Wayzata School staff will follow the nursery school's policies on building use.

6. This Contract does not constitute a partnership or joint venture of the School District and the Nursery School; neither

party shall be liable for any act or failure to act by the other party, and neither party is authorized to enter into any contract or agreement binding upon the other party. The Nursery School shall be solely responsible for the services provided to non-handicapped students at the Nursery School and the Wayzata School District will be responsible for their students.

7. The School District shall pay the Nursery School the total sum of **\$41,221.33** for the space and services provided by the Nursery School under this Contract in monthly installments, prorated according to the days of space and services provided during the calendar month, upon written statements verified in accordance with Minnesota Statutes, Sections 471.38 and 471.391; such payment shall be made as promptly as possible and in any case within thirty (30) days after submission of a proper and duly verified statement.
8. In the case of any material violation of any representation or agreement contained in this Contract, the other party may terminate this Contract upon thirty (30) days' written notice specifying such default and requiring that it be cured within such thirty (30) day period. If the default is not fully cured within such thirty (30) day period, the Contract may be terminated, at the option of the party not in default.
9. This Contract may be amended or extended only by an agreement in writing duly authorized and signed by the School District and the Nursery School.
10. This Contract supersedes all prior oral or written proposals and communications related to this Contract. The School District and Nursery School each acknowledges that it has not been induced to enter into this Contract by any representations or statements, oral or written, not contained in this Contract.
11. The parties recognize that the education program that is the subject of this Contract is a trial program and that the success of such program will depend on the efforts of both parties to the Contract. Therefore, no warranties or promises are made by the Nursery School regarding the results of the program.

Neither party to this Contract is responsible for failure to fulfill its obligations under the Contract due to causes beyond its control, and neither party is liable for any special, incidental or consequential damages that may arise from any violation of the Contract.

12. Unless this Contract has been terminated pursuant to paragraph (8) of this Contract, neither party shall commence an action for damages against the other party for violation of any representation or covenant in this Contract unless it shall have mailed or delivered written notice of claim, specifying the claimed violation and the amount of damages, at least thirty (30) days prior to commencing the action for damages. No action for damages arising under this Contract shall be brought by either party more than two years after the cause of action has accrued.

INDEPENDENT SCHOOL DISTRICT 284

By _____

Its _____

WAYZATA COMMUNITY CHURCH NURSERY SCHOOL

By _____

Its _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: E. Finance and Business Services

COMMENTS BY: Mr. Hopeman, Jr.

Health/Safety Plan – Attachment 99

In order to gain state approval for health and safety projects that will be included in the District's tax levy for taxes payable in 2008, the District must meet a number of requirements.

An updated health and safety plan can be reviewed at www.thetotalprogram.com

The District must:

- 1) Have a Board-approved safety plan in place, known as "Attachment 99," for the 2007-2008 school year. A copy of "Attachment 99" for the District is attached. Each year the Department of Education selects some areas for specific attention by all districts in the coming year; the plan addresses these specific areas (e.g. lockout/ tagout, which is a process to ensure that electrical circuits that are shut off for service are not accidentally turned back on prematurely, and working in confined spaces).

- 2) Conduct periodic safety inspections of its buildings. This year Wayzata Senior High School and the Central Service Facility were inspected by Mr. Mike Weigel, an employee of the Metropolitan Educational Cooperative Service Unit. The inspector identifies hazards that need correction. When fines could be levied by an enforcing agency such as the Occupational Health and Safety Agency, he also notes the potential fine. He includes photos of some of the identified hazards when he deems it useful. At this time all hazards identified by Mr. Weigel have been corrected.

RECOMMENDED ACTION: Approve The Health and Safety Plan, including "Attachment 99," and the report on Identified Hazards.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

School District: Wayzata ISD 284
Contact Person: Rodger Schaeffbauer, H&S Coord.
Date: 6/26/07

Attachment 99 Performance Criteria due at MDE 7/27/2007

General Comments

- School district personnel shall be involved in the process of completing this section. This section cannot be completed as a “turnkey” process.
- Responsibility for Health and safety belongs at the district level. The task can, in certain circumstances, be delegated to employees or contractors, but not the responsibility.
- There must be a key district person responsible for each Health and Safety topic. This person is responsible for understanding Attachments 4 and 99 information.
- Attachment 99 replaces Attachment 4 as a reporting requirement. Only Attachment 99 and not Attachment 4 shall be reported to the MDE. Attachment 4 should be used by your district to internally review all Health and Safety programs. MDE is phasing in topics a portion each year until they are all entirely included. For 2007 Pay 2008, the topics are limited to Indoor Air Quality, Safety Committees, Laboratory Safety, Confined Spaces and Employee Right-To-Know. Specific performance criteria are described and the district must either verify they will meet MDE’s criteria or provide their own. Either way, districts will be held to their board-adopted performance criteria. Substituted criteria which is not performance based is an unacceptable report.
- Districts are required to follow the directions shown below and return the completed, board-certified Attachment 99 in order to receive H&S funding for 2007 Pay 2008. All H&S new funding will be delayed until the Attachment 99 is received and verified.
- H&S Management Assistance professionals will key their reporting to the elements in this Attachment. This is part of MDE’s plan to verify that the district is meeting its performance criteria commitment and has conducted a hazard assessment and adopted plans for hazard removal, per page 57 of this Attachment. A district may not refuse access by a Management Assistance professional to accomplish this task and the MDE will not process requests for funding approval without a properly completed Attachment 99. See Attachment 9 for MDE involvement with the Management Assistance program.

Completion Steps for Attachment 99

- District reviews its health and safety hazards, plans/programs to manage them, and this letter and attachments.
- District reviews Attachment 99, affirms each element by highlighting or otherwise indicating, and completes all forms accurately. The attachment is designed to be a “turn-around document.”
- School board validates the information on Attachment 99, certifying that the information in the completed Attachment 99 H&S Performance Criteria will be implemented during fiscal year 2006-2007. In this manner the board, as the policy-setting authority, recognizes and accepts its responsibility for Health and Safety in a manner satisfactory to MDE. A copy of the board-approved minutes and agenda must be attached.
- District returns Attachment 99 in time to arrive at MDE, attn Phil Allmon, or alternatively each region Management Assistance professional, no later than July 25, 2006. Late submissions are strongly discouraged.
- Electronic submission is acceptable and is preferred. Otherwise, provide two paper copies with visible highlighting. Don’t forget to maintain a copy in district files, and to highlight adopted language.

Begin Board-certifying here. General Requirements

- The H&S written plans include policies for managing the hazard, assessing for the hazard, training, and record keeping.
- There is a key district person responsible for each Health and Safety topic. Rodger Schaeffbauer is responsible for understanding Attachments 4 and 99 information and the information in the written

plans.

- The written plans are current, complete and accurate. They are concise and well organized. They do not make references to other districts or states, or persons not currently with the district.
- In particular, the documentation of training and required reporting is accurate and complete. Training includes an adequate roster of trainees, is dated, and a syllabus of the training, giving information on what trainees can be reasonably expected to know or do.
- The practice of re-photocopying required reports shall not be allowed. Each report shall have a fresh printout with fresh signatures and dates.
- The district has not contracted for a Management Assistance professional.

Part I Attachment 99 Performance Criteria – IAQ Management Plan

A. IAQ Coordinator – required in plan

- A person meeting criteria in Attachments 3 and 7 has been appointed as the districts IAQ coordinator
- Communication pathway has been established to notify district staff, parents, and students, who the IAQ Coordinator is and how to contact him.
- IAQ coordinator's role and authority shall be clearly defined and understood by district employees, such that he can operate effectively.
- The IAQ Coordinator's name and certificate number are: Mr. Rodger Schaeftbauer, I1554 Dated 8/1/2002

B. Walk-through performed (required in plan)

- Walkthroughs shall be performed at least annually on all school buildings in the district that houses students and/or employees and shall evaluate the following:
 - Obvious water intrusion problems (interior and exterior)
 - Obvious ventilation failures and/or problems
 - Obvious building/structural failures and/or problems
 - Overall cleanliness of buildings and classrooms
 - Assess the need for O&M programs (e.g. ventilation, carpet, building compounds)

C. Evaluation of key building systems- required in plan

- District shall evaluate all classrooms using equivalent* to the EPA's Tools For Schools Teacher's Checklist at least annually.
- District shall evaluate ventilation systems using equivalent* to the EPA's Tools For Schools Ventilation Checklist at least annually. Activity 22 may be excluded here.
- District shall evaluate all building maintenance issues using equivalent* to the EPA's Tools For Schools maintenance checklist at least annually.
*** Equivalent means that each element of each topic is included to the depth described in TFS. If there is a significant departure, an explanation shall accompany the plan.**

D. IAQ Management Plan (required in plan)

- District shall develop and implement an effective **district specific** IAQ management plan that shall at a minimum have the following elements:
 - Identification of IAQ Coordinator
 - Communication plan/policy that is specific to the district
 - Complaint plan/policy that is district specific
 - Plan/policy to address district IAQ issues observed and noted during the walk through or through the building systems evaluation process
 - Implementation schedule that prioritizes and allocates expenditures to remediate known IAQ issues such as deferred maintenance items (e.g. roof leaks)
 - Operations and maintenance plan to maintain building components and mechanical systems
 - District policies that are established that affect air quality (animals, cleaning, renovation projects, pest management, chemical use, etc.)
 - Annual review of district IAQ Management Plan by IAQ Coordinator and school board. This includes a review of all documentation to ensure the plan is indeed district specific and current.

E. District responses to parental concerns--required in plan

- Parents know where to go to find answers to their IAQ questions.
- Parents can obtain checklists or self help information so they can properly evaluate their child's home or other out of school situation.
- Parents can obtain information about school facility construction, maintenance and housekeeping practices, chemicals used, mold and HVAC related information, chemical producing academic subjects, pesticides and herbicides and the like to determine the extent to which school activities contribute to a child's symptoms.
- Parents can obtain information on what a parent can do – how they can effect change – upon discovering questionable activities occurring within schools.

***F. Mechanical Ventilation improvements if funded under either H&S or Alternative Facilities**

Bonding and Levy programs

- All mechanical ventilation improvements shall result in demonstrated current performance criteria as found in state law, statute or rule, to include proper amount of ventilation rate over a specified outside temperature range, proper filtration, and ability to measure ventilation rate.
- Any commissioning resulting from mechanical ventilation improvements shall be done and validated by a Systems Inspector per M.S. 123B.72 that has adequate errors and omissions insurance.
- Mechanical ventilation improvement work funded under H&S shall remain under warranty by the outside party until a full range of seasons has occurred, allowing any deficiencies to become manifest and be corrected. District specifies 2 year warranty period.

***G. M.S. 123B.57 responsibility to "...monitor and improve the quality of indoor air..."**

- The district shall determine the mechanical ventilation rate of each occupied space and plan and implement its improvement in a timely manner where found to be inadequate. Use of outside air intake flow hood for unit ventilators or CO2 or thermal-based calculations found in ASHRAE 62-1989 with controls set to minimal outside air settings are adequate. Intended to satisfy TFS Ventilation Checklist Activity 22. This activity does not have to be done to receive HS& funding.
- The district shall determine if there is mold or water intrusion for each occupied space and plan and implement its remediation in a timely manner where found to exist. Visual inspections are adequate.
- The district shall determine the quality of air entering the building and make improvement where needed. Use of human senses is adequate.
- The district shall monitor the use of chemicals, cleaning materials, carpet maintenance (if applicable) pesticides and general housekeeping to ensure proper indoor air quality. Use of human senses is adequate.

Note: Starred paragraphs are not mandatory for inclusion in the district's IAQ program for H&S funding.

Attachment 99 Performance Criteria – Safety Committees

- A district safety committee shall be established where the district exceeds 25 employees or is experiencing excessive lost workdays or accident/incident rates.
- Written statements shall be developed describing safety committee role, responsibilities, activities and administrative support.
- Role of safety committee shall be stated, and shall include consideration of the following:
 - Review high hazard areas of health and safety for adequacy of program protection.
 - Monitor the effectiveness of the safety and health program. Assist administrators, H&S coordinators and supervisors on district/school H&S issues. Bring committee recommendations to school board.
- Everyone in district needs to know they should contact members of safety committee FIRST for H&S issues.
- There shall be greater employee representation than management, with each bargain unit represented. The safety committee member list shall be posted.
- The number of employee representatives on the committee shall equal or exceed the number of management representatives. The safety committee members shall be made known to all district staff.
- The safety committee shall meet at least quarterly.

- An agenda shall be established prior to meeting. Attendance and minutes shall be recorded. A report of activities shall be posted where all employees have access to it.
- The chair shall be elected by the committee and identified by name.
- Training shall be provided to safety committee members as to their roles and responsibilities.
- Meeting activities shall include consideration of these activities:
- Establish annual safety goals and objectives for meeting those goals
- Conduct and/or review safety inspections
- Assist in accident investigation.
- Review accident reports and OSHA 300 logs.
- Accept and evaluate employee suggestions. Make reporting uncomplicated, keeping reporters at ease.
- Review job procedures and recommend improvements
- Monitor safety program effectiveness
- Publicize and promote safety and health
- School board shall review the program annually.

Attachment 99 Performance Criteria – Laboratory Safety Standard and Chemical Hygiene Plan

- There shall be a written and current Chemical Hygiene Plan for all laboratories, per OSHA Laboratory Safety Standard 29 CFR 1910.1450.
- The Chemical Hygiene Officer (CHO) shall be identified for each laboratory.

His name is: Mr. Rodger Schaeftbauer

- The CHO shall be responsible for developing and reviewing at least annually chemical handling, storage labeling and disposal procedures (SOPs).
- The CHO shall be responsible for reviewing at least annually lab activities to ensure safe procedures are used.
- The CHO shall review stored chemicals annually and remove unused or excess amounts.
- The CHO shall be responsible for developing and reviewing at least annually engineering controls (e.g. ventilation, chemical storage, fume hoods, gas lines and shutoff, fire prevention, eye-wash and deluge shower)
- The CHO shall be responsible for developing and reviewing at least annually personal protective equipment (PPE) needs (e.g. eye protection, gloves, splash guards, gowns). Included are ensuring students do not wear dangerous clothing (e.g. rings, chains, unsafe shoes, un-bound hair).
- The CHO shall be responsible for developing and reviewing at least annually necessary training for lab employees and ensure that safety is adequately included in curriculum.
- The CHO shall be responsible for developing and reviewing at least annually record keeping practices and procedures, to include chemical inventory, MSDS sheets, monthly checks of safety equipment and implementing MDE and other safety checklists.

Attachment 99 Performance Criteria – Lockout/Tagout (LO/TO)

- District shall develop and implement a Written Management Plan for Lockout/Tagout, encompassing OSHA standard 29 CFR 1910.147, explaining procedures for implementing Lockout/Tagout for each area for each building where LO/TO hazards exist.
- The district administration shall identify school district Contact Person(s) for Lockout/Tagout zones.
- The district administration shall survey the facility at least annually to identify energy potential physical hazards that require Lockout/Tagout.
- The district administration shall train affected employees on proper Lockout/Tagout methods and techniques at least annually.
- The district administration shall identify and procure Lockout/Tagout locks, tags and other devices. (List locations of equipment)
- The district administration shall evaluate Lockout/Tagout record keeping practices and procedures at least annually.
- Procedures are in place to inform contractors of Lockout/Tagout requirements
- Specific energy controls are developed when required.
- The district administration shall evaluate current Lockout/Tagout procedures at least annually.

Attachment 99 Performance Criteria – Confined Spaces

- Review program and obtain school board approval at least annually.

Confined Space Standard

- District shall develop and implement a Written Management Plan for Confined Spaces, encompassing OSHA standard 29 CFR 1910.146, explaining procedures for implementing Confined Spaces for each area for each building where Confined Spaces hazards exist.
- The district administration shall identify school district Contact Person(s) for Confined Spaces permit and non-permit zones.
- The district administration shall survey the facility at least annually to identify Confined Spaces physical hazards per the standard that require Confined Space entry procedures, using the criteria found at <http://www.osha-slc.gov/dts/osta/oshasoft/csa.html>.
- The district shall determine the location of all Confined Spaces, and which are Permit Required Confined Spaces using the criteria found in Attachment A of the standard.
- Using the criteria found in 1910.146(c)(5), the district shall determine which Permit Required spaces need comply with paragraphs (d) through (f) and (h) through (k) of the standard.
- For Permit Required spaces that need not comply with paragraphs (d) through (f) and (h) through (k) of the standard, the district shall establish and maintain monitoring and inspection data that will demonstrate that continuous forced air ventilation alone is sufficient.
- For Permit Required spaces where the district has not established and maintained monitoring and inspection data that will demonstrate that continuous forced air ventilation alone is sufficient, the district shall implement paragraphs (d) through (f) and (h) through (k) of the standard.
- The district shall establish a properly trained and provisioned Permit Required Confined Space rescue and emergency service, that will become activated whenever a person enters a Permit Required Confined Space.
- The district shall carry out practice Permit Required Confined Spaces rescues at least once every 12 month, as called for under paragraph (K) of the standard.
- District shall inform Confined Spaces entrants information called for in the standard, how they may communicate with persons outside the Confined Spaces and what steps they should take if they should develop a medical emergency while in the Confined Spaces (e.g. heat stress, electrocution, burns, heart attack, etc.).
- The district shall inform any outside contractor doing work in a Confined Space that the workplace contains permit spaces and that permit space entry is allowed only through compliance with a permit space program per 1910.143.

Attachment 99 Performance Criteria – Employee Right-To-Know (ERTK)

Employee-Right to Know - Hazard Communication. The program shall:

- Develop and implement a Written Management Plan for Minnesota Employee Right To Know, in compliance with Minnesota Regulations 5206.
- Identify school district Contact Person(s) for MN ERTK.
- Review Written Plan as needed, and update (at least annually).
- Identify Hazard communications functional areas (e.g. kitchen, shops, art, maintenance, etc.).
- Survey the facility to identify chemical, heat, noise, radiation and infectious agents hazards.
- Manage Material Safety Data Sheet (MSDS) acquisition, compilation and distribution. Ideally, MSDS would be available in functional area.
- Perform Chemical Inventory. Update at least annually. Ideally, chemical inventory would be available with MSDSs in functional area.
- Monitor use and markings on Secondary Use Containers.
- Ensure placement of ERTK Minnesota-approved posters.
- Perform initial and annual functional area training.
- Provide all record keeping activities and procedures.
- Respond to regulatory agency correspondence, guidelines and recommendations, guidelines and recommendations.
- Monitor or provide updates on regulatory changes and new developments.
- Review program and obtain school board approval at least annually.

School District Name Wayzata

School District Number 284

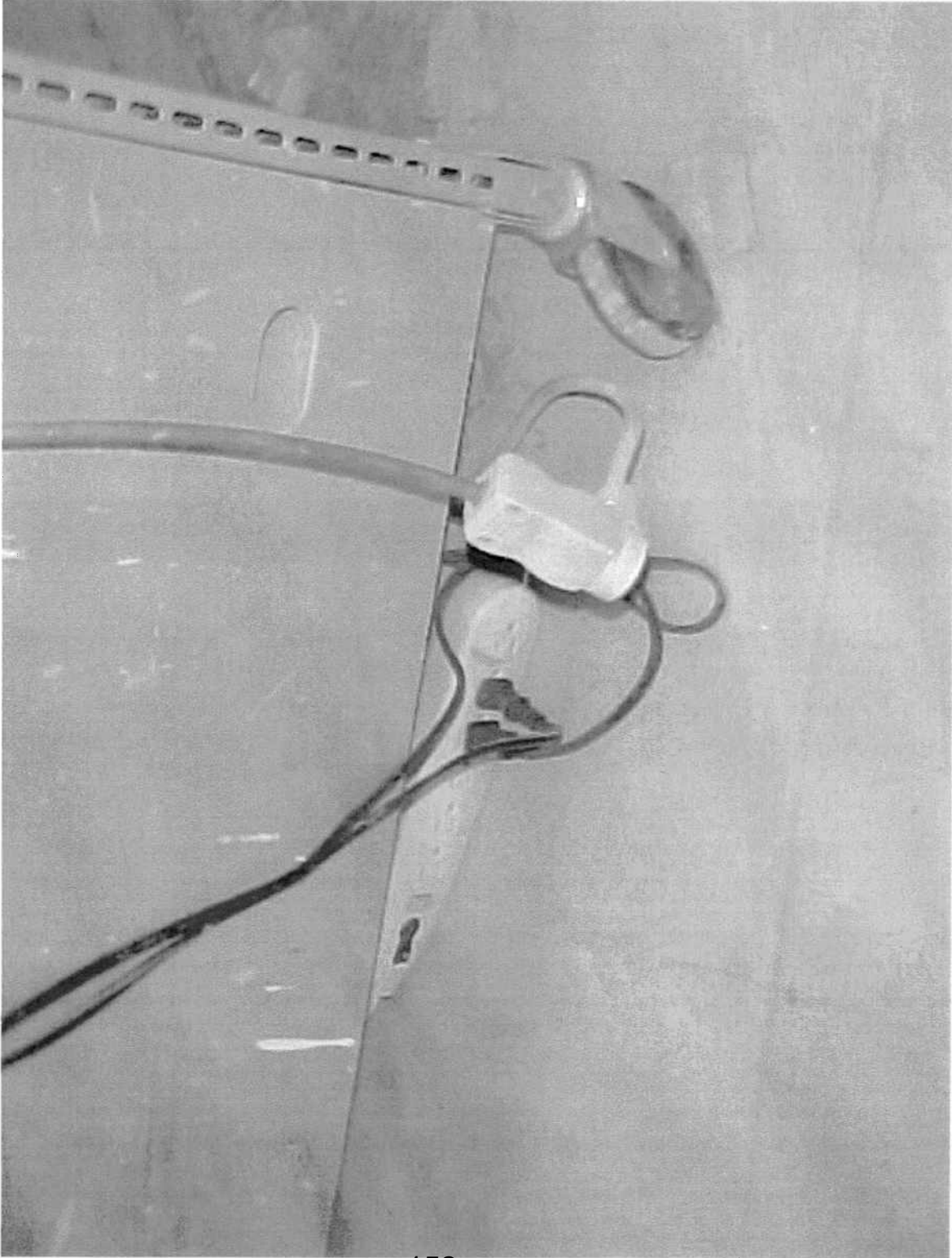
*OSHA is citing

Assessment Results/Findings

possible OSHA fines

Building	Location	Standard	Description	Min	Max
Wayzata High School	A405	chemical hygiene	Main gas shut off valve must be identified		
Wayzata High School	A405	employee right to know	Unlabeled container	\$1500.00	\$3000.00
Wayzata High School	A405	first aid	Emergency eyewash station must be hands free use	\$500.00	\$1500.00
Wayzata High School	art room	electrical	Power strips cannot be daisy chained together (14)	\$1500.00	\$2000.00
Wayzata High School	art room	electrical	Recommend ground faulting potters wheel area		
Wayzata High School	art room, maint shop (portable drill)	electrical	Electrical wiring exposed (15)	\$500.00	\$3000.00
Wayzata High School	boiler room	first aid	Emergency eyewash station is blocked (21)	\$2000.00	\$3000.00
Wayzata High School	boiler room	walking and working surfaces	Fall protection required by HVAC (22)		
Wayzata High School	boiler room		Chain hoist inspection(23)		
Wayzata High School	chemistry storage	chemical hygiene	Store nitric acid separately recommend removing hydrofluoric acid & formaldehyde (11)		
Wayzata High School	chemistry storage	chemical hygiene	Recommend removing toluene & carbon tetrachloride (carcinogens)		
Wayzata High School	clay storage	electrical	Extension cord being used as permanent wiring (13)	\$1500.00	\$2000.00
Wayzata High School	clay storage	machine guarding	Grinder guard needs adjusting (12)	\$500.00	\$1500.00
Wayzata High School	HVAC	electrical	Power strips cannot be daisy chained together (20)	\$1500.00	\$2000.00
Wayzata High School	kitchen	electrical	Blocked electrical panel (17)	\$500.00	\$3000.00

Power strips cannot be daisy chained together (14)

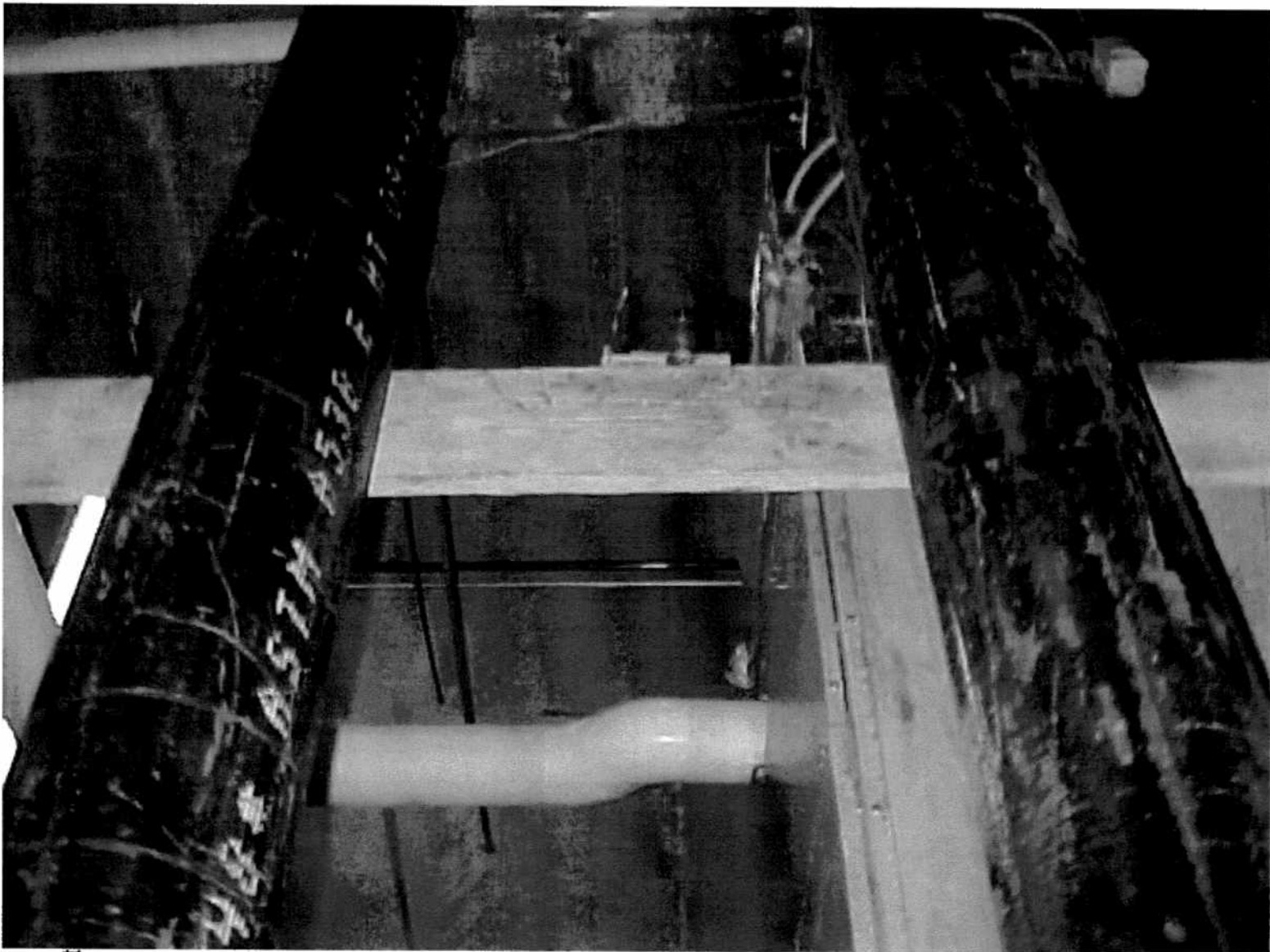






Wayzata

Fall protect





Wayzata

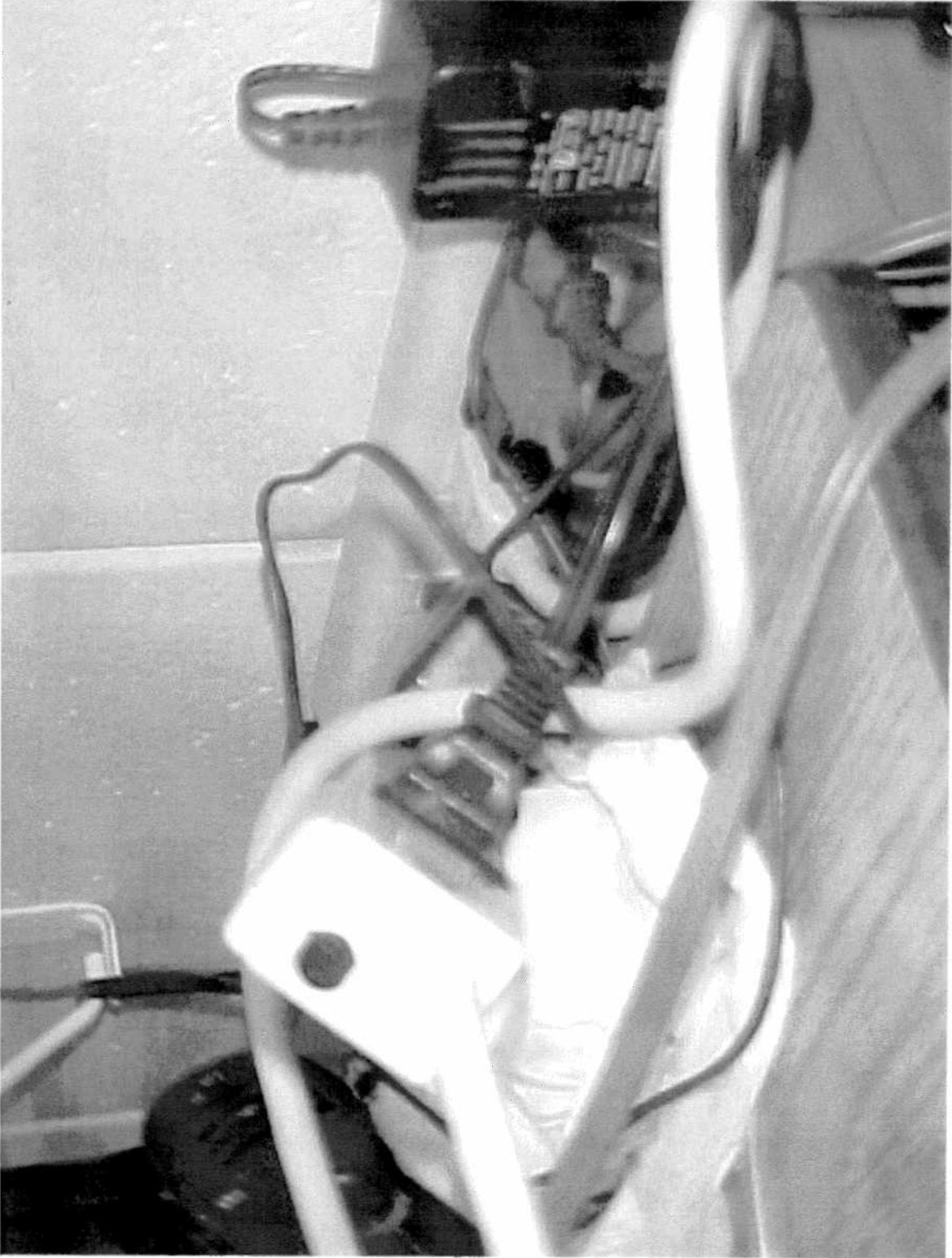
Store nitric acid separately recommend removing hydrofluoric acid & formaldehyde (11)







Power strips cannot be daisy chained together (20)

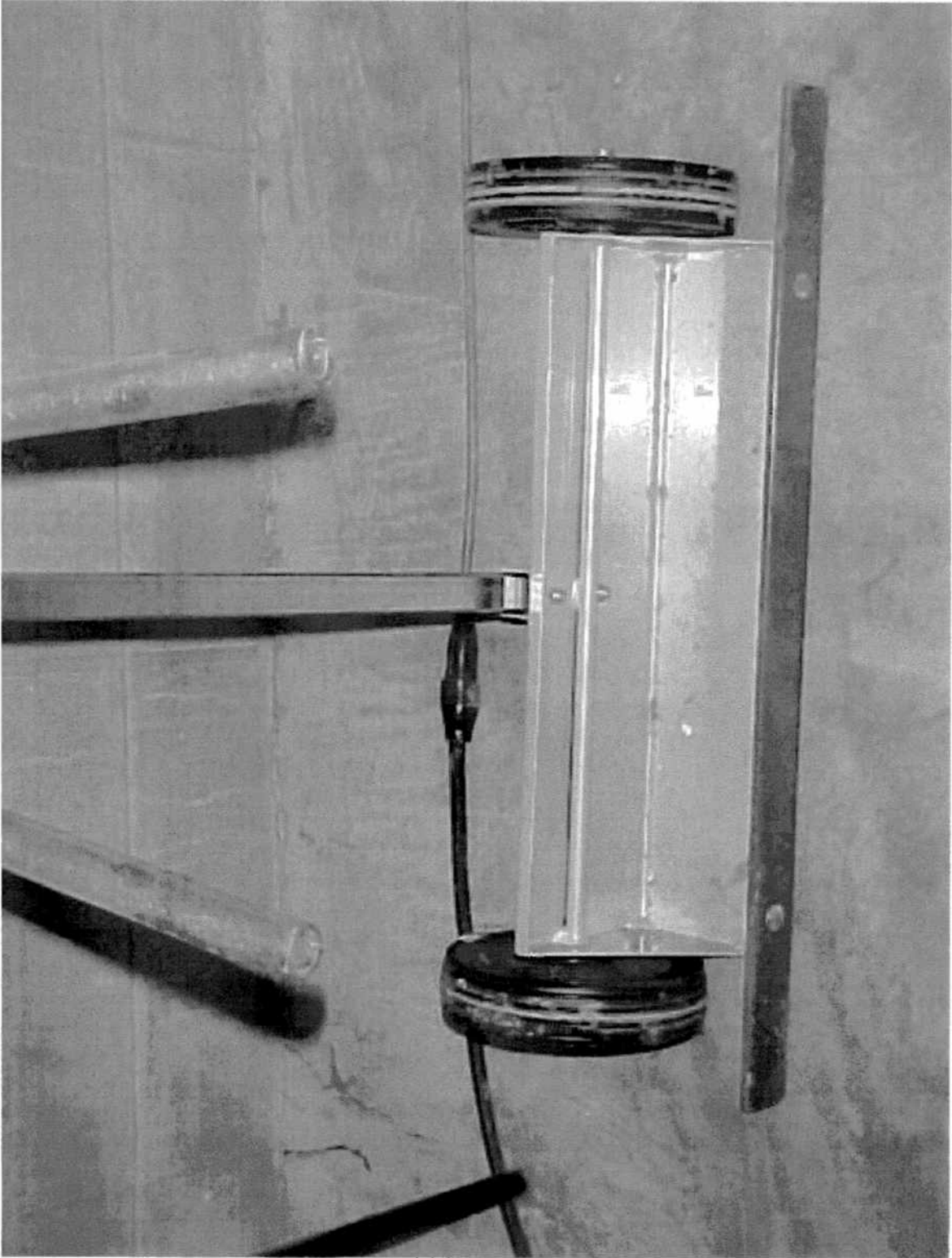




Wayzata High School	kitchen	machine guarding	Needs guarding - garbage disposal	\$500.00	\$2500.00
Wayzata High School	receiving area	electrical	Extension cord being used as permanent wiring (19)	\$1500.00	\$2000.00
Wayzata High School	receiving area	first aid	Emergency eyewash station is blocked (18)	\$2000.00	\$3000.00
Wayzata High School	science areas	personal protective equipment	Tight fitting goggles required in this area		
Wayzata High School	storage, chemistry storage & biology	chemical hygiene	Refrigerator cannot hold both food & chemical/biological (10)	\$1500.00	\$2000.00
Wayzata High School	through out	first aid	Emergency eyewash not flushed weekly	\$500.00	\$1500.00
Wayzata High School	wood shop	electrical	Extension cord being used as permanent wiring (16)	\$1500.00	\$2000.00
Total				\$17500.00	\$34000.00

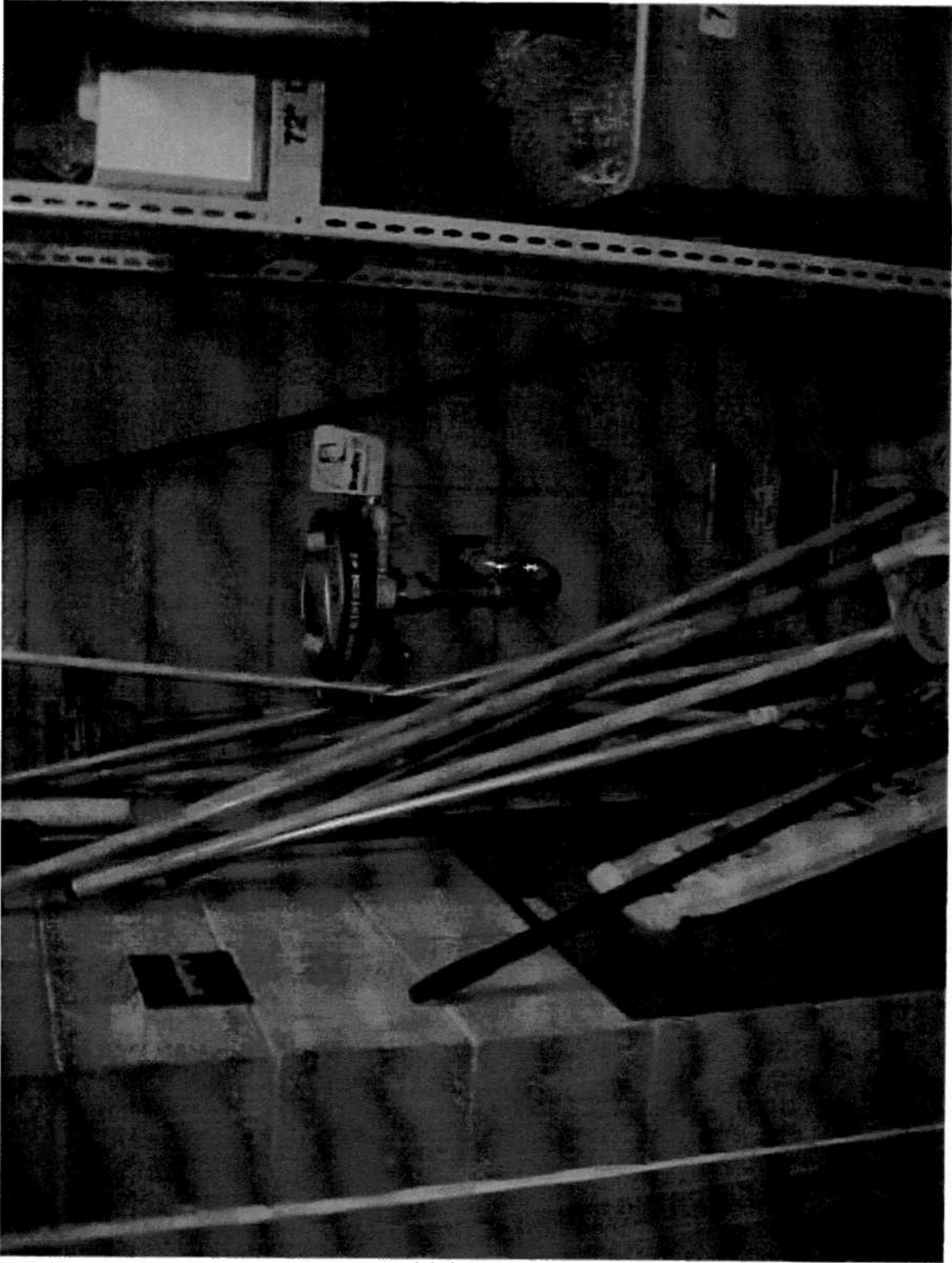
Inspected by Mike Weigel Date 3/14/2007

Extension cord being used as permanent wiring (19)



Wáyzata

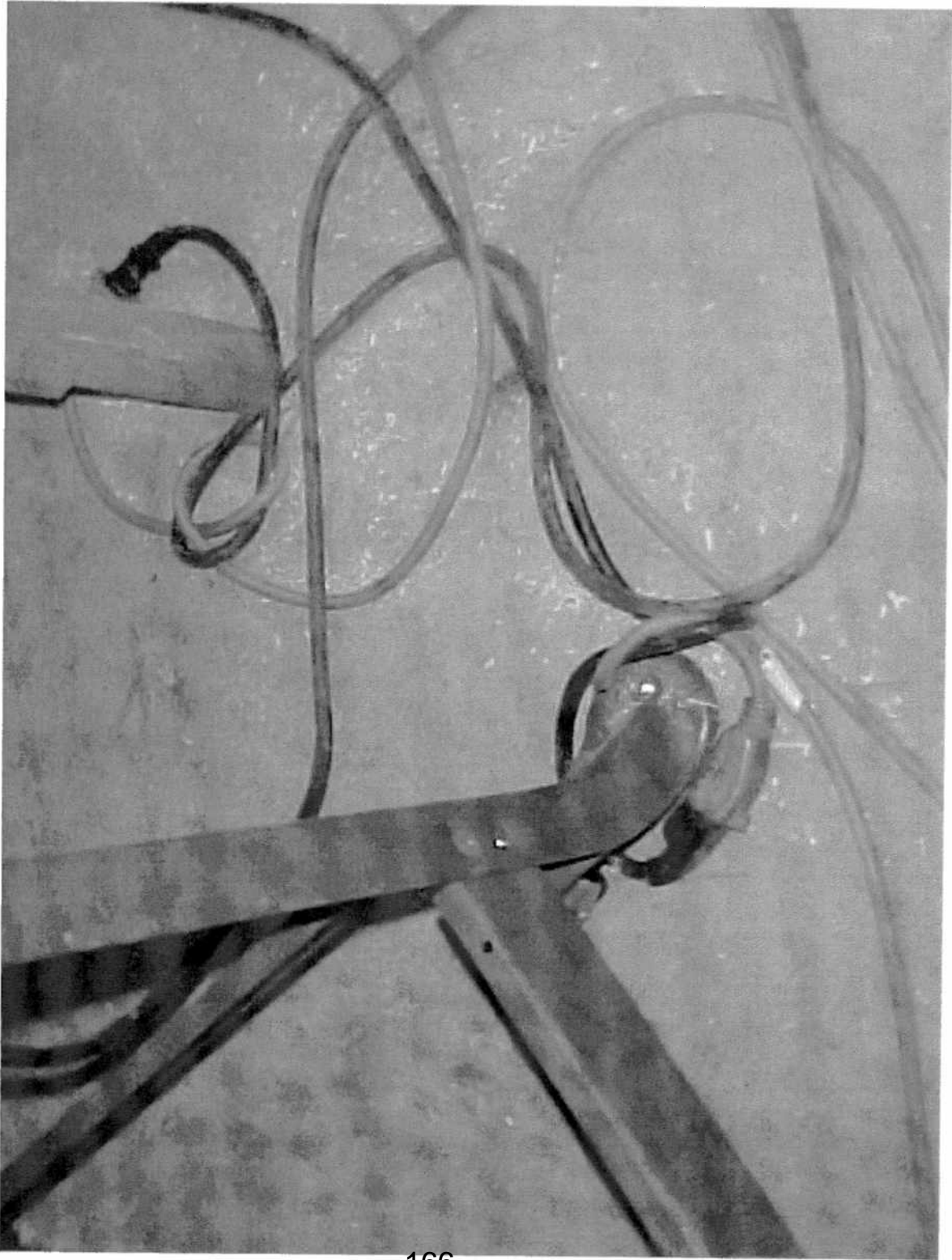
Emergency eyewash station is blocked (18)



Refrigerator cannot hold both food & chemical/biological (10)



Extension cord being used as permanent wiring (16)



School District Name Wayzata

School District Number 284

*OSHA is citing

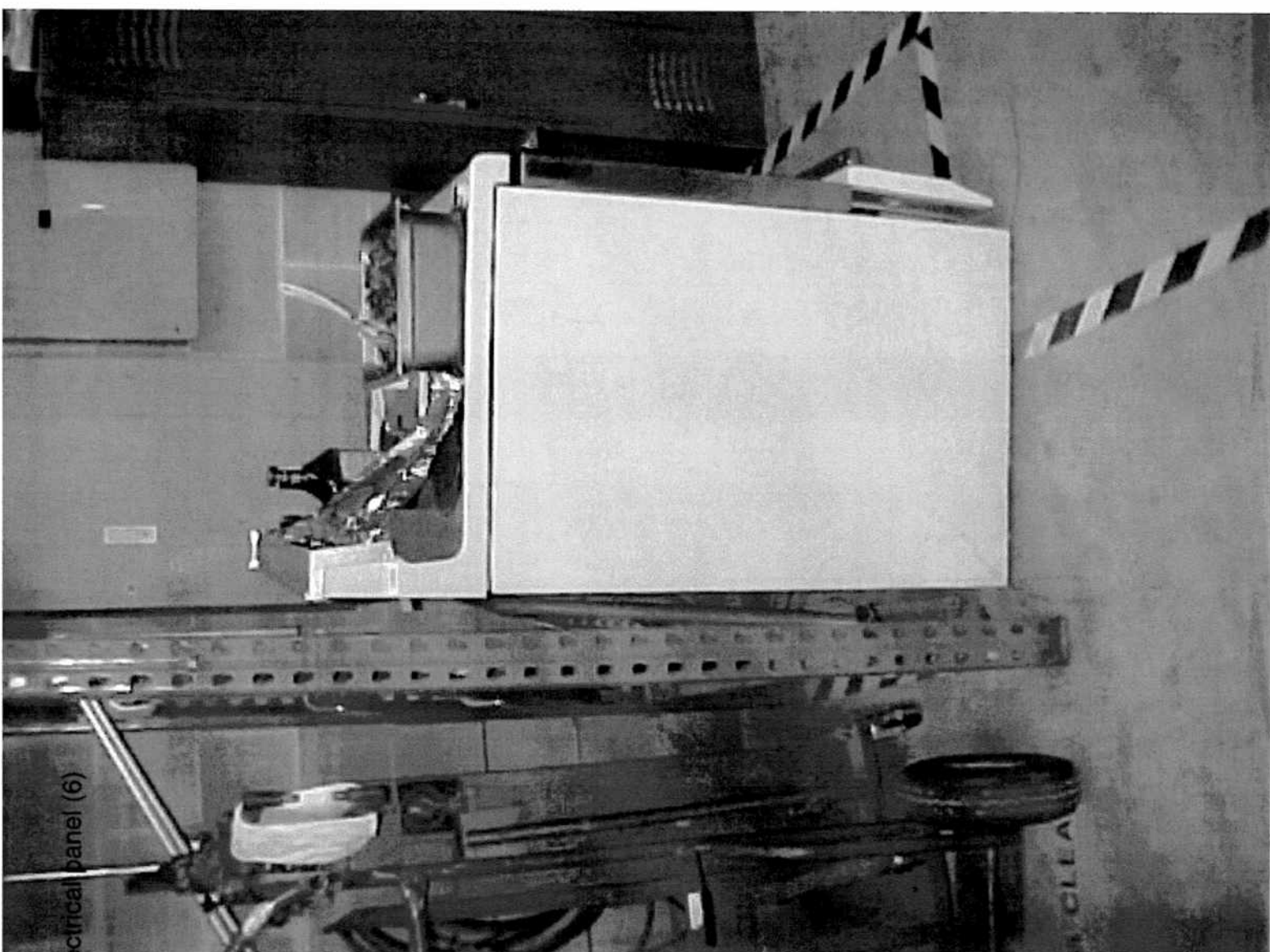
Assessment Results/Findings

possible OSHA fines

Building	Location	Standard	Description	Min	Max
Maintenance		electrical	Blocked electrical panel (6)	\$500.00	\$3000.00
Maintenance		electrical	Cheater plug cannot be used (1)	\$500.00	\$3000.00
Maintenance		electrical	Drop cord needs strain relief (9)		
Maintenance		machine guarding	Grinder guard needs adjusting (2)	\$500.00	\$1500.00
Maintenance		machine guarding	Needs guarding - table saw (8)	\$500.00	\$2500.00
Maintenance		machine guarding	Horizontal band saw needs additional guarding (3)		
Maintenance		walking and working surfaces	Scaffolding must have guard rail (5)	\$500.00	\$1500.00
Maintenance		walking and working surfaces	Ladder on back platform not enough (4)		
Maintenance		personal protective equipment	Respirators must be maintained in good condition (7)		
Maintenance		machine guarding	Table saw is missing antikickback & spreader		
Maintenance		electrical	All electrical panels must have current labeling		
Maintenance	paint store room	egress	Exit sign is missing.		
Total				\$2500.00	\$11500.00

Inspected by Mike Weigel

Date 3/14/2007

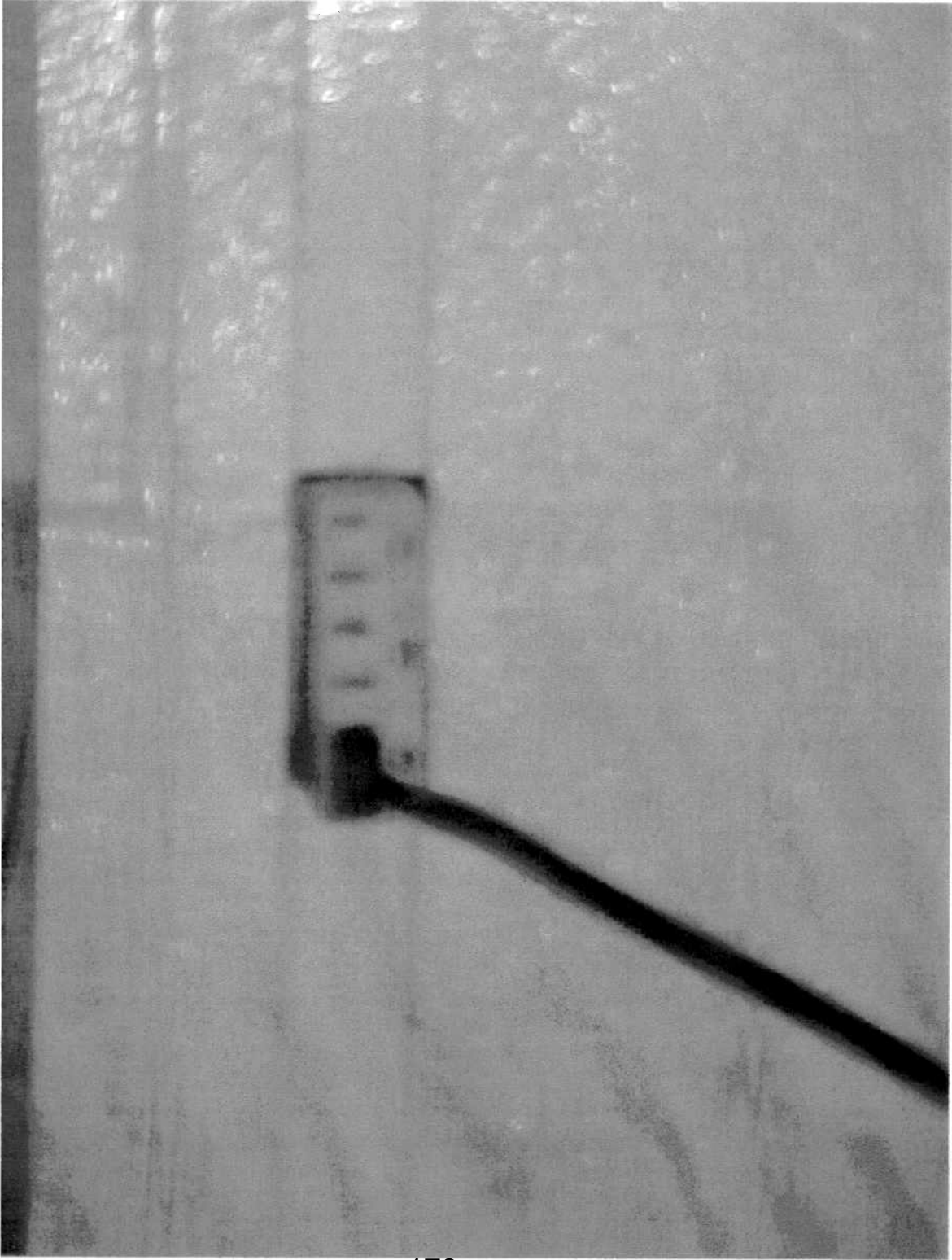


Wayzata

Blocked electrical panel (6)

Wayzata

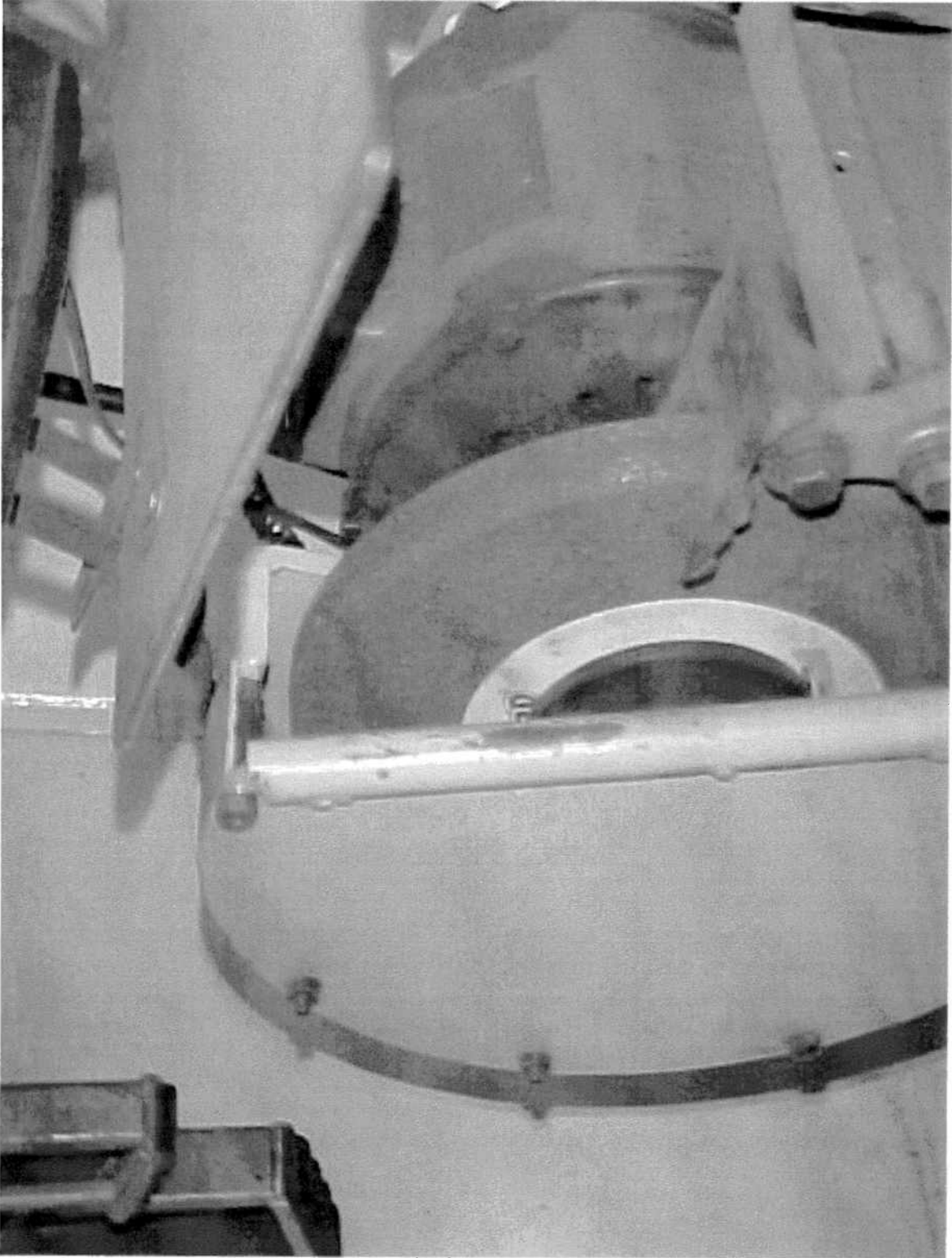
Cheater plug cannot be used (1)



Wayzata

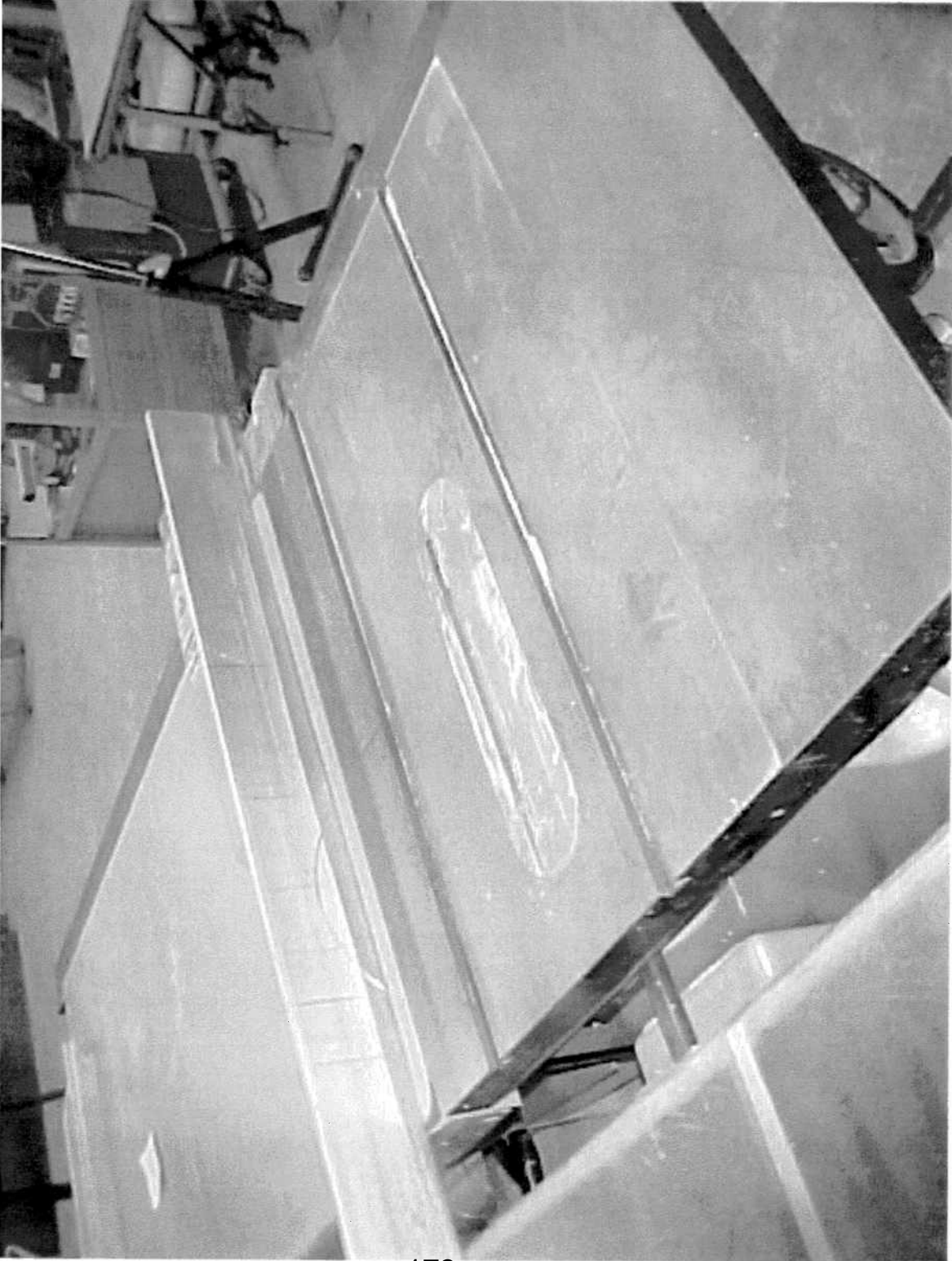
Drop cord needs strain relief (9)





Wayzata

Needs guarding - table saw (8)



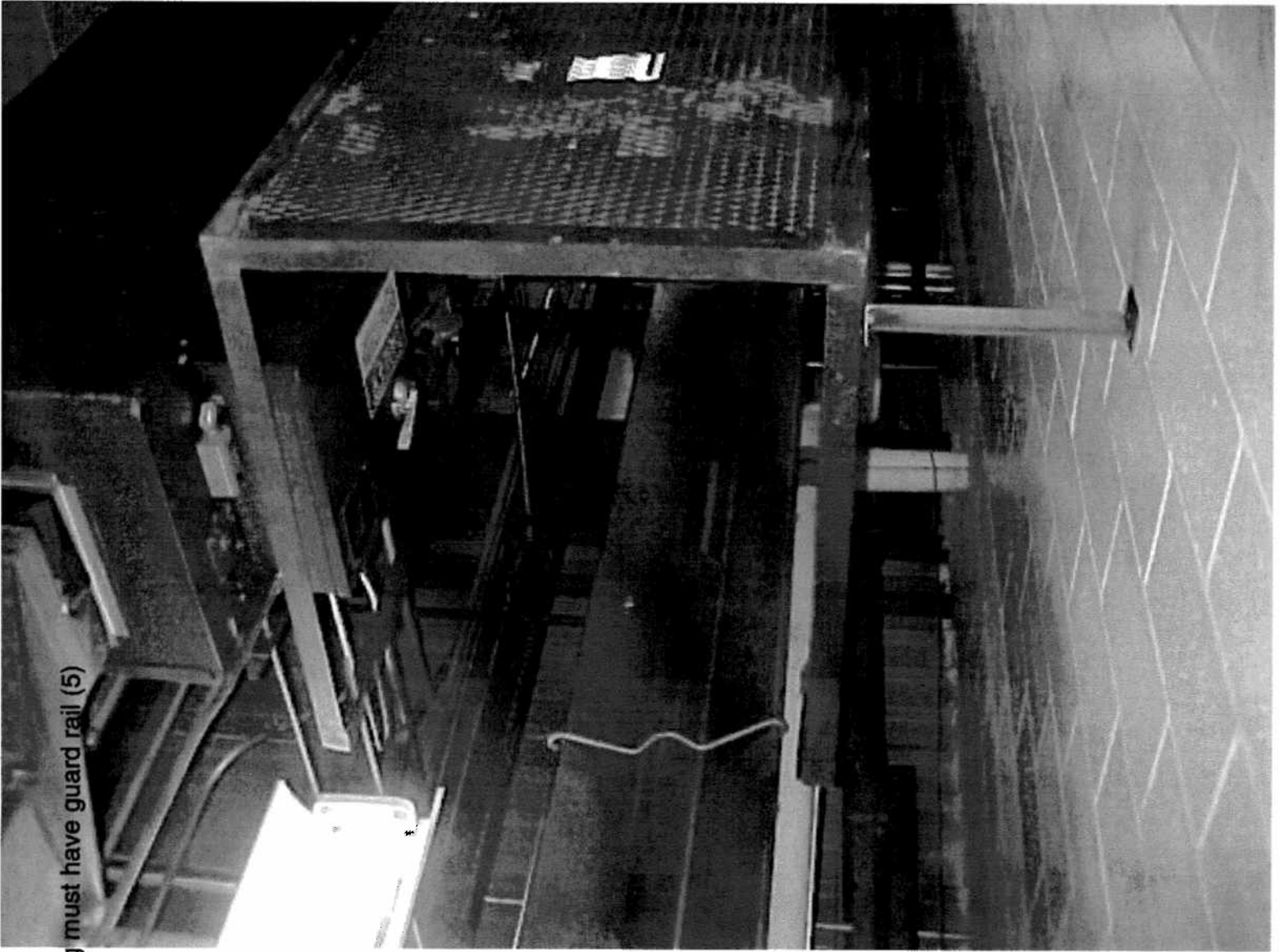
Wayzata

Horizontal band saw needs additional guarding (3)



Wayzata

Scaffolding must have guard rail (5)



Wayzata

Ladder on back platform not enough (4)



Respirators must be maintained in good condition (7)



WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: F. Finance and Business Services

COMMENTS BY: Mr. Hopeman, Jr.

Indoor Air Quality Five-Year Plan Update

The Department of Education requires the District to have a 5-year plan in place for indoor air quality projects in order to qualify for health and safety funding for such projects.

Attached is the updated plan (it was last updated in June, 2007).

The only significant changes are to update cost information.

RECOMMENDED ACTION: Approve the attached Indoor Air Quality Improvement Plan.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

INDOOR AIR QUALITY IMPROVEMENT PLAN

WAYZATA SCHOOLS- ISD 284

Revised 06/26/07

Plymouth Creek Elementary School

Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	FY	Status/Project #
Complete Ventilation Study	\$0	\$0	\$0	1998	Done
Add exhaust systems for Home Base and Art room.				2000/2001	Done (99-2210)
Upgrade temperature controls.				2000/2001	Done (99-2210)
Replace existing rooftop units RTU-1 through RTU-5.	\$420,000	\$180,000	\$60,000	2004	Done (03-2729)
Update Temperature Controls / Building Automation	\$139,000	\$0	\$13,900	2004	Done (03-2729)
Hydronic Test and Balance	\$5,650	\$0	\$565	2004	Done (03-2729)
Replace boilers and pumps. Install shock-proof high efficiency boilers. Install one set of distribution pumps, variable volume. Reset discharge water temperature at boiler		\$150,000	\$18,000	pending	
Sub-Totals	\$564,650	\$330,000	\$92,465		
Grand Total	\$987,115				

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INDOOR AIR QUALITY IMPROVEMENT PLAN

Kimberly Lane Elementary School

Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	FY	Status/Project #
Complete ventilation study	\$0	\$0	\$5,810	1998	Done
Rebalance supply air for all rooftop units and adjust minimum outdoor air at the unit	\$6,000	\$0	\$600	2004	Done (03-2728)
Replace and calibrate temperature controls for existing VAV boxes	\$100,000	\$0	\$10,000	2004	Done (03-2728)
Add full DDC controls to existing air handling units.	\$114,791	\$0	\$11,479	2004	Done (03-2728)
Repair VAV box for C-14, corridor area 'D', commons area "B" to deliver supply air	\$10,000	\$0	\$1,000	2004	Done (03-2728)
Install new exhaust fan in copy room and kitchen storage	\$20,000	\$0	\$2,000	2004	Done (03-2728)
Update Temperature Controls / Building Automation	\$65,000	\$0	\$6,500	2004	Done (03-2728)
Replace gravity relief hood counter balanced	\$10,000	\$0	\$1,000	2004	Done (03-2728)
Label VAV boxes	\$1,100	\$0	\$110	2004	Done (03-2728)
Add hoods to intake louvers (AHU1,3,6). Replace gravity relief dampers for entire building.	\$18,295	\$0	\$1,830	2005	Done (03-2728)
Hydronic Test and Balance	\$5,990	\$0	\$599	2005	Done (03-2728)
Replace control valve for AHU-2, currently undersized.	\$2,000	\$0	\$200	pending	
Replace boilers and pumps. Install shock-proof high efficiency boilers. Install one set of distribution pumps, variable volume. Reset discharge water temperature at boiler		\$150,000	\$18,000	pending	
Sub-Totals	\$353,176	\$150,000	\$59,128		
Grand Total	\$562,304				

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INDOOR AIR QUALITY IMPROVEMENT PLAN

Administration Building

	Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	FY	Status/Project #
	Complete ventilation study.	\$0	\$0	\$3,150	2004	Done (03-2735)
	Replace rooftop unit and controls. Add two (2) zones for multizone system. Add exhaust fan for copy room.	\$122,500	\$12,000	\$13,450	2004	Done (03-2735)
	Additional DDC controls	\$5,312	\$0	\$531	2004	Done (03-2735)
	Add ductwork for interior zone	\$3,990	\$0	\$399	2004	Done (03-2735)
	Sub-Totals	\$131,802	\$12,000	\$17,530		
	Grand Total	\$161,332				

INDOOR AIR QUALITY IMPROVEMENT PLAN

Oakwood Elementary School

	Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	FY	Status/Project #
	Complete ventilation study.	\$0	\$0	\$6,659	2004	Done
	Base Bid- IAQ Improvements to air handling units, new VUVs, exhaust fans and temperature controls.	\$287,000	\$0	\$34,440	2005	Done (04-2858)
	VUVs for Home Base (Alternate #6)	\$93,200	\$0	\$11,184	2005	Done (04-2858)
	Change Order #1-Added VUV-8 for Home Base	\$32,343	\$0	\$3,881	2005	Done (04-2858)
	Change Order #1-Added cooling for VUV-8 for Home Base		\$15,500	\$1,860	2005	Done (04-2858)
	Change Order #2- Additional roof work	\$2,554		\$306	2005	
	Change Order #3- Additional roof work			\$0		Rejected
	Change Order #4- Condensate drain pipe revisions	\$9,382		\$1,126	2005	Pending
	Change Order #5- Louver safety latches	\$799		\$96	2005	Pending
	Change Order #6- Modifications to vertical blinds, chalkboards, etc.	\$4,403		\$528	2005	Pending
	Change Order #7- Additional electrical demo work			\$0		Rejected
	Change Order #8- Additional duct smoke detector work	\$364		\$44	2005	Pending
	Change Order #9- Adjustments to allowances for tunnel coating and duct remediation	-\$2,019		-\$242	2005	Pending
	Sub-Totals	\$428,026	\$15,500	\$59,882		
	Grand Total	\$503,408				

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INDOOR AIR QUALITY IMPROVEMENT PLAN

Birchview Elementary School

Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	FY	Status/Project #
Complete ventilation study	\$0	\$0	\$4,066	1999, Updated 2004	Done
Provide RTU-8 for computer lab. (unit \$11,850, installation \$38,600)	\$40,450	\$10,000	\$10,000	2002	Done (00-2357)
Replace heating coils for RTU4 and 6 (Gymnasium and media center).				2000/2001	Done (99-2210)
Replace exhaust fans (EF-1, 2, 4, 5, 7, 8 and 9)				2000/2001	Done (99-2210)
Upgrade relief air system, replace electric actuators with pneumatic and enlarge openings.				2000/2001	Done (99-2210)
Replace motors and rebalance rooftop unit RTU- 6. Replace mixing zone dampers for all rooftop units. Rebalance air inlets and outlets for all RTUs.	\$78,000		\$9,360	2006 & 2007	Done (05-3014)
Revise supply and return air system for gym rooftop unit RTU-4. Provide variable speed motor control and CO2 room sensors.	\$35,000		\$4,200	2006 & 2007	Done (05-3014)
Add reheat coils to VAV boxes served by rooftop unit RTU-9 (kindergarten area). Repair radiation	\$32,000		\$3,840	2006 & 2007	Done (05-3014)
Update Temperature Controls / Building Automation	\$176,000		\$21,120	2006 & 2007	Done (05-3014)
Revise HVAC system serving special ed area. Add ductwork and controls.	\$40,000		\$4,800	2006 & 2007	Done (05-3014)
Add vertical unit ventilator for computer lab room 147. (Provide cooling, non allowable cost)	\$35,000	\$10,000	\$5,400	2006 & 2007	Done (05-3014)

INDOOR AIR QUALITY IMPROVEMENT PLAN

	Add reheat coils and controls for rooms 175 and 177.	\$20,000		\$2,400	2006 & 2007	Done (05-3014)
	Provide exhaust fan for copier room.	\$5,000		\$600	2006 & 2007	Done (05-3014)
	Add fan coil unit to serve cusodial area.	\$15,000		\$1,800	2006 & 2007	Done (05-3014)
	Replace underground ductwork with overhead supply distrubution system in the following areas: Music, classrom vestibules kindergarten area, Home Base and art rooms.	\$125,000		\$15,000	2007	Done (05-3014)
		\$0		\$0		
	Sub-Total	\$601,450	\$20,000	\$82,586		
	Grand Total	\$704,036				

INDOOR AIR QUALITY IMPROVEMENT PLAN

Central Services Building

	Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	FY	Status/Project#
	Complete ventilation study.	\$0		\$3,000	2005	Done
	Replace unit S-1 and controls, provide distribution ductwork. Replace intake hood for greater capacity. Provide CO detection for automatic operation. Replace exhaust system. Interlock unit with exhaust system.	\$55,000		\$6,600	pending	
	Replace unit S-2 and controls, provide distribution ductwork. Replace intake hood for greater capacity. Provide CO detection for automatic operation. Replace exhaust system. Interlock unit with exhaust system.	\$45,000		\$5,400	pending	
	Replace unit S-3 and controls, provide distribution ductwork. Serve this area with new unit recommended in Item 4.	See Item 4		\$0	pending	
	Provide new exhaust system and duct work for maintenance garage. Interlock with air handling unit S-1. Provide CO detector for automatic operation. Per ECSU inspection, add welding area	\$15,000		\$1,800	2007	To be determined.
	Provide a new air handling unit, controls and duct work to serve all offices. Unit to serve the offices in the warehouse, maintenance staff offices and main office area. Provide cooling and energy recovery.	\$150,000	\$30,000	\$21,600	pending	
	Provide new exhaust system to ventilate the hazardous materials storage room. Provide operation though Building Automation system.	\$4,000		\$480	pending	
	Replace exhaust fan for paint storage room. Provide explosion proof fan and wiring. Provide operation though Building Automation system.	\$4,000		\$480	pending	

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INDOOR AIR QUALITY IMPROVEMENT PLAN

	Provide new dust collector and filtration system for maintenance shop.	\$7,000		\$840	2007	MDE-85090
	Provide a general exhaust system for the maintenance shop.	\$10,000		\$1,200	2008	To be determined.
	Replace exhaust fan in the warehouse. Provide operation through Building Automation system.	\$3,000		\$360	pending	
	Provide exhaust system for maintenance garage storage room.	\$5,000		\$600	pending	
	Replace heating boiler.		\$40,000	\$4,800	pending	
	Provide exhaust system for battery charging area.	\$4,000		\$480	pending	
	Replace two heating pumps.	\$7,000		\$840	pending	
	Install a building automation system for improved building energy efficiency.	\$30,000		\$3,600	pending	
	Sub-Totals	\$302,000	\$70,000	\$52,080		
	Grand Total	\$424,080				

INDOOR AIR QUALITY IMPROVEMENT PLAN

Sunset Hill Elementary School

Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	FY	Status/Project#
Complete ventilation study.	\$0		\$6,300	2005	Done
Base Bid- IAQ Improvements to air handling units, new VUVs, exhaust fans and temperature controls.	\$378,300		\$45,396	2005/2006	Done (04-2860)
Cooling for VUV1 thru VUV3 (Alternates #1 thru #3)		\$55,500	\$6,660	2005/2006	Done (04-2860)
Change Order #1- Additional roof work	\$945		\$113	2006	Done
Change Order #2- Adjustments for allowances	-\$10,000		-\$1,200	2006	Done
Sub-Totals	\$369,245	\$55,500	\$57,269		
Grand Total	\$482,014				

INDOOR AIR QUALITY IMPROVEMENT PLAN

West Middle School

	Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	FY	Status/Project#
	Complete ventilation study.	\$0		\$16,700	2010	
	Perform work per ventilation study	\$499,000		\$59,880	2011 & 2012	
	Sub-Totals	\$499,000		\$76,580		
	Grand Total	\$575,580				

INDOOR AIR QUALITY IMPROVEMENT PLAN

East Middle School

	Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	FY	Status/Project#
	Complete ventilation study.	\$0		\$14,571	2009	
	Perform work per ventilation study	\$499,000		\$59,880	2010 & 2011	
	Sub-Totals	\$499,000		\$74,451		
	Grand Total	\$573,451				

INDOOR AIR QUALITY IMPROVEMENT PLAN

Gleason Lake Elementary School-(Items have been identified in Ventilation Study)

Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	FY	Status/Project #
Complete ventilation study	\$0		\$5,642	1999	Done
Update Ventilation Study			\$0	2005	Done
Replace RTU 1 and 3. Provide AC unit for computer lab. Upgrade BAS	\$468,188		\$46,819	2003/2004	Done (02-2620)
Replace rooftop units RTU-2, 4 and 5. Replace controls for VAV boxes. (Non allowable costs include energy recovery and cooling)	\$716,000	\$90,000	\$48,360	2006 & 2007	Done (05-3016)
Install exhaust fans for Home Base, art office/classroom, telephone equipment room.	\$32,000		\$1,920	2006 & 2007	Done (05-3016)
Revise heating plant pipe configuration. Provide 3-way valve for HWS temp. reset. Provide diff. Pressure sensor near end of mains for control of secondary heating pumps.		\$30,000	\$1,800	2006 & 2007	Done (05-3016)
Provide combustion air fan/system for boiler room.	\$30,000			2006 & 2007	Done (05-3016)
Sub-Totals	\$1,246,188	\$120,000	\$104,541		
Grand Total	\$1,470,729				

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INDOOR AIR QUALITY IMPROVEMENT PLAN

Central Middle School

	Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	FY	Status/Project#
	Complete ventilation study.	\$0		\$25,000	2006 & 2007	MDE 96133
	A' Wing- For air handling units AHU 8 and AHU 9, replace existing dual duct boxes and controls (45). Replace existing steam heating coils for AHU 8 and 9. Rebalance supply air and outdoor air. Replace existing original exhaust fans. 'D' Wing - Replace RTU 25 VAV system and controls serving interior rooms. Replace 17 unit ventilators in exterior rooms with a new system. Provide new style vertical ducted unit ventilators of central station air handling units. Replace original 1965 vintage exhaust fans.	\$500,000		\$50,000	2007	MDE 85191 MDE 85199
	Complete above work for "A" and 'D' Wings. Begin work for upgrades/replacements for 'B' and 'E' Wings- Scope of work to be determined prior to June 2006.	\$1,365,000		\$135,000	2008	Arch-MDE 97163 Contractor-MDE-97171
	Complete above work for "B" and 'E' Wings. Begin work for upgrades/replacements for 'C' Wing- Scope of work to be determined prior to June 2006.	\$1,365,000		\$135,000	2009	Arch-MDE 97164 Contractor-MDE 971654
	Complete work for 'C' Wing	\$900,000		\$100,000	2010	Arch-MDE 97166 Contractor-MDE 97167
	Sub-Totals	\$4,130,000		\$445,000		
	Grand Total	\$4,575,000				

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INDOOR AIR QUALITY IMPROVEMENT PLAN

Greenwood Elementary School

Description	Allowable Construction Costs	Non-allowable construction costs	Consultant Fees	FY	Status/Project#
Update ventilation study.	\$0	NA	\$6,869	2004	Done
Base Bid- IAQ Improvements to air handling units, new UVs, exhaust fans and temperature controls.	\$354,000	NA	\$42,480	2005 & 2006	Done (04-2859)
Cooling for VUV1 thru VUV6 (Alts #1 thru #6)		\$73,000	\$8,760	2006	Done (04-2859)
Change Order #1- Added VUV for Computer Lab	\$38,313		\$4,598	2005	Done (04-2859) Processed
Change Order #1-Cooling for added VUV for Computer Lab		\$16,000	\$1,920	2006	Done (04-2859) Processed
Change Order #2- Steam control valve, new starters for AHU1 and 2, modify installation for VUV-1, additional roof work.	\$16,584		\$1,990	2006	Done (04-2859) Processed
Change Order #3- Adjustment for allowances	-\$10,000		-\$1,200	2006	Done (04-2859) Pending
Sub-Totals	\$398,897	\$89,000	\$65,416		
Grand Total	\$553,313				

INDOOR AIR QUALITY IMPROVEMENT PLAN

Wayzata High School – (Items Identified in Mechanical Inspection dated 7-18-02 and in a letter dated 4/29/99)

#	Description	Allowable	Non-allowable	Consultant	FY	Status/Project#
	Update Ventilation study-verify current conditions			\$60,000	2012	
	Rebalance air handling unit AH-214, adjust minimum outdoor air, revise controls, adjust gravity relief ventilators.	\$7,500		\$900	2013	
	Rebalance VAV boxes for air handling unit AHU-214, Recalibrate DDC air flows for boxes	\$16,000		\$1,920	2013	
	Rebalance exhaust fans in area served by AHU-214.	\$8,800		\$1,056	2013	
	Repair wood shop dust collector, install general exhaust fan for wood shop.	\$15,400		\$1,848	2013	
	Install dust collector system for pottery rooms and clay mixing room, revise controls to provide constant volume of supply area to art rooms	\$58,000		\$6,960	2013	
	Install new exhaust fan for special ed. area, current fan undersized	\$6,000		\$720	2013	
	Rebalance existing toilet room exhaust fans for 2 cfm per square foot	\$2,500		\$300	2013	
	Mechanical Inspection "A" Tower systems.	\$0		\$0	2012	
	Continue through 2014 if necessary	?		?	2014	
	Sub-Totals	\$114,200		\$73,704		
	Grand Total	\$187,904				

NOTES:

1. If "Status/Project#" indicates "Done " or "In Progress", the costs indicated are actual costs. These are highlighted with red.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 2. Approval of Agenda and Consent Agenda Items

ITEM: G. Human Resource Recommendations

COMMENTS BY: Ms. Annie Doughty

Employment

Lynnea Allen New Pilot Program	1.0 Physical Education/Health Teacher	West Middle
Paul Baden Transfer – Jeff Gagstetter	1.0 Physical Education/Health Teacher	East Middle
Kristina Barten Transfer – Kim Connor	1.0 Kindergarten Teacher	Greenwood
Joni Beck Retirement – Patti Wahl	1.0 Special Education Teacher	Oakwood
Michael Brindise Resignation – Josh Swanson	1.0 Physical Education/Health Teacher	West Middle
David Chvojcek Transfer – Jean Rakun	1.0 Business Teacher	High School
Kathryn Ericson Resignation – Nancy Corbett	1.0 Special Education Teacher	Central Middle
Deborah Flannery Nonrenew	3 Hour Paraprofessional	Plymouth Creek
Candace Frech Transfer – Tim Herbst	1.0 ALC Communications Teacher	High School
Patrick Guerin Increased Enrollment	1.0 Social Studies Teacher	High School
Molly Jacobs Transfer – Beth Gildemeister	.6 Psychologist	District

Mindy Keenan Increased Enrollment	.33 Communications Teacher	High School
Lisa Klepack Resignation – Charlie Leonard	1.0 6 th Grade Teacher	West Middle
Amanda Laden Transfer – Brad Anderson	1.0 Science Teacher	High School
Katherine Larson Retirement – Sandy Kandik	1.0 Family/Consumer Science Teacher	High School
David Lutz Retirement – Bob Meinke	.8 Social Studies Teacher (2007-08 only)	Central Middle
Katharine Pearson Increased Enrollment	1.0 2 nd Grade Teacher	Sunset Hill
Abby Root Increased Enrollment	1.0 1 st Grade Teacher	Gleason Lake
Jodi Spohnholtz Nonrenew	1.0 Reading Teacher	West Middle
Carolyn Sund Increased Enrollment	1.0 2 nd Grade Teacher	Plymouth Creek
Scott Sykes Retirement – Martha Perbix	1.0 4 th Grade Teacher	Birchview
Sonja Tengblad Resignation – Mark Hemingway	.33 Vocal Music Teacher	High School
Denise Thoma Transfer – David Zukor	.9 Technology Teacher	Plymouth Creek
Scott Tordeur Resignation – Ryan Peterson	1.0 Industrial Technology Teacher	High School
<u>Contract Modification</u>		
Corinn Allgaier	Physical Education, Greenwood Kimberly Lane, Plymouth Creek	From .9 to .8
Laura DePatch	Autism Specialist, District	From .9 to 1.0

Leave of Absence Without Pay

Sara Flies, 2nd Grade Teacher at Kimberly Lane Elementary School, has requested a leave of absence from October 4-12, 2007 using three personal days and four days without pay.

Jeanne Thompson, 1st Grade Teacher at Plymouth Creek Elementary School, has requested a leave of absence without pay for the 2007-2008 school year.

Retirement

Linda Berg, Paraprofessional at Kimberly Lane Elementary School, has announced her retirement effective August 3, 2007. Ms. Berg has been a District employee since 1977.

Resignation

Jeanne Fansler, Paraprofessional at Birchview Elementary School, has resigned her position effective June 8, 2007.

Molly Hatton, Vision 21 Teacher at Kimberly Lane Elementary School, has resigned her position effective June 30, 2007.

Ashley Kennedy, Paraprofessional at East Middle School, has resigned her position effective June 8, 2007.

Jean O’Keefe, Paraprofessional at Birchview Elementary School, has resigned her position effective June 8, 2007.

Kelly Stauffer, Special Services Secretary, has resigned her position effective July 13, 2007.

RECOMMENDED ACTION: Approve the Human Resource Actions as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: H. Board Compensation - 2007

COMMENTS BY: Board Chair Cohen

In accordance with Board Policy 220 “Board Member Compensation and Expense”, it is recommended that for the remainder of 2007, the Wayzata School Board continue to be compensated at the following monthly rates:

School Board Director	\$360
School Board Chair	\$425

In addition, for special meetings and work sessions scheduled on days other than regular meeting and work session days, compensation will continue at:

\$50 per attending Board member

Beginning in 2008 the Board will make recommendations for compensation on a calendar year basis. Compensation will be reviewed at the November work session and recommendations made at the Regular meeting in December for the following year.

RECOMMENDED ACTION: Approve School Board compensation for the remainder of 2007 as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: I. District Professional Memberships for 2007-2008

COMMENTS BY: Superintendent Ostlund

The School Board annually approves District membership in various professional organizations. The Administration recommends that the reduced number of memberships, which were recommended for the 2002–2003 school year, be continued and that the Board approve memberships for the 2007-2008 School Year in the following organizations:

- West Suburban School District Consortium
- Association of Metropolitan School Districts
- Minnesota School Boards Association
- Minnesota Academic Excellence League
- Minnesota Alliance for Arts in Education
- Arc of Hennepin County
- Wayzata Chamber of Commerce
- TwinWest Chamber of Commerce
- Business Education Partnership/TwinWest Chamber
- Northwest Suburban Chamber of Commerce

RECOMMENDED ACTION: Approve District membership in the recommended professional organizations for the 2007-2008 School Year.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: J. Additions/Changes to School Board Meeting Schedule

COMMENTS BY: Board Chair Cohen

1. **Addition of Special Board Meeting** – It is recommended that the Board schedule a Special Board Meeting on Monday, July 23, 2007, beginning at 4:00 p.m. at the District Administration Building. This meeting will precede the regularly scheduled Work Session at the District Administration Building.

RECOMMENDED ACTION: Approve scheduling a Special Board Meeting on Monday, July 23, 2007, beginning at 4:00 p.m., at the District Administration Building, 210 County Road 101, N., Plymouth, MN.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: J. Additions/Changes to School Board Meeting Schedule

COMMENTS BY: Board Chair Cohen

- 2. **Addition of Special Board Work Session** - It is recommended that the Board schedule a Special Board Work Session on Tuesday, August 21, 2007, beginning at 5:00 p.m. at the Medina Country Club, 400 Evergreen Rd., Medina, for the purpose of conducting the Superintendent's yearly evaluation.

RECOMMENDED ACTION: Approve scheduling a Special Board Work Session on Tuesday, August 21, 2007, beginning at 5:00 p.m., at the Medina Country Club.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 3. STUDENT CURRICULUM PRESENTATION

ITEM: A.

COMMENTS BY: Dr. Jane Sigford

There is no Student Curriculum Presentation.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 4. Recognitions

ITEM: A. WHS Girls' Track and Field State Championship

COMMENTS BY: Superintendent Ostlund

The Wayzata High School girls' track team won the class AA state championship and won several individual honors. At this time I'd like to introduce the team's head coach **Lori Cade** who will come forward and introduce her assistant coaches, **Aaron Berndt**, **Dave Emmans** and **Sean Giesen** and the members of the team:

Individual accomplishments included:

- **Jordan Helgren**, a junior, won the state championship in the long jump event with a jump of 18 feet, 10.25 inches on Friday and followed it with a record setting state championship in the triple jump on Saturday. Helgren leaped 38 feet, 10.25 inches to set the all time state meet record in the triple jump. She also won the state triple jump championship in 2006.
- **Kelly Stalpes**, a senior, won the state championship in the 100 meter hurdles with a time of 14.70.
- **Emily Stalpes**, a sophomore, finished in third place with a time of 15.09 in the 100 meter hurdles.
- The 4 by 800 meter relay team, which includes **Nika Evans**, **Emily Keig**, **Danielle Burgmeier** and **Erin Krause** finished in second place with a time of 9:19.02.
- Four students participating in the 4 by 400 meter relay also contributed to the team's state championship by taking eighth place in their event with a time of 4:01.64. They are **Alison Millis**, **Emily Keig**, **Danielle Burgmeier** and **Molly Wawrzyniak**.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 4. RECOGNITIONS

ITEM: B. Adapted Bowling State Championship

COMMENTS BY: Superintendent Ostlund

Members of the Wayzata High School adapted bowling team recently won the state championship in individual and doubles categories. The team is coached by **Lisa Noor**, **Marge Hum** and **James Kesflar** out of Country Club Lanes in Tonka Bay.

2007 graduate **Malinda Seleen** won her fourth singles crown. Malinda won her previous singles titles in 2003, 2004, and 2006.

In the singles event, Malinda bowled a 257 in her first game, and 240 in her second, for a total of 497.

Malinda also competed in the doubles event with eighth-grader **Alison Henley** and the two took the championship. Malinda bowled a 510 in the doubles competition. Alison added 427 pins and the duo finished with an overall score of 937 to take the top score.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 5. REPORTS FROM ORGANIZATIONS

ITEM: A. Student Council

COMMENTS BY: Board Chair Cohen

This section of the agenda provides an opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 1. Proposed Amendments to Board Policies and Regulations (Major Changes) – Second Reading and Adoption
 - a. **Board Policy 710 – “Copyrights, Patents, Trademarks and Royalties”**

Major language changes and updated numbering.

RECOMMENDED ACTION: Accept for second reading and adoption the proposed amendments to Board Policy 710 – “Copyrights, Patents, Trademarks and Royalties” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

COPYRIGHTS, PATENTS, TRADEMARKS
AND ROYALTIES

POLICY: DFE710

~~District employees who invent or create devices, objects or materials at other than regular working hours, or on other than special project time for which they are specifically compensated by the School District, shall have sole patent, copyright or sale right to such devices, objects or materials. Conversely, when District employees invent or create devices, objects or materials during regular working hours or at times when they are performing compensated tasks for the District, such devices, objects or materials become the sole property of the School District.~~

~~It shall be general District policy to clearly recognize and note the identity of District employees who invent or create devices, objects or materials for sole District use. Insofar as practicable, such employee identification will appear prominently on or with such devices, objects or materials.~~

All materials, whether in audio, video, electronic, or written, form: computer programs; publications, and any devices; products; inventions; logos; and creations (collectively referred to as "works") developed by District employees on District time or at District expense or using materials, equipment or facilities owned or leased by the District are the property of the District.

Employees shall sign such documents and perform such other acts as may be necessary to secure the rights of the District relating to such works, including domestic and foreign patents and copyrights. Any proceeds which may accrue from the sale or licensing of such works shall be paid to the District.

The final decision regarding whether works result from a work assignment or were authored independently of any work assignment, were developed during the paid work time of a District employee, or while using District equipment, facilities or resources rests with the Superintendent.

ADOPTED: September 9, 1984
AMENDED: October 14, 1985
SECOND READING: JULY 9, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 1. **Proposed Amendments to Board Policies and Regulations (Major Changes) – Second Reading and Adoption**
 - b. **Board Policy 722 – “Deferred Compensation Plans”**

Major language changes and updated numbering.

RECOMMENDED ACTION: Accept for second reading and adoption the proposed amendments to Board Policy 722 – “Deferred Compensation Plans” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

DEFERRED COMPENSATION PLANS

POLICY: DLB 722

~~Minnesota Statute §356.24, Subd. 4(i) (ii) law allows the District 284 to contribute to the Minnesota Deferred Compensation Plan or a tax sheltered annuity under Section 403(b) of the IRS Code if provided for in a personnel policy or collective bargaining agreement. Federal tax law also allows employees to elect to defer taxation on certain amounts of compensation. The District will direct such District contributions or elective deferrals to companies that are able to demonstrate their ability to comply with federal and state legal requirements~~

~~A qualified insurance company has been defined by the Minnesota Legislature to include nine companies. The District will match contributions to such a company if 15 or more individuals enroll with the company.~~

ADOPTED: July 12, 1993
SECOND READING: JULY 9, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 1. **Proposed Amendments to Board Policies and Regulations (Major Changes) – Second Reading**
 - c. **Board Policy and Regulations 908 and 908-R – “Fundraising”**

Major language changes and updated numbering.

RECOMMENDED ACTION: Accept for second reading and adoption the proposed amendments to Board Policy and Regulations 908 and 908-R – “Fundraising”.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

FUNDRAISING

POLICY: KHA 908

The School Board recognizes a desire and a need by some student, parent and booster organizations for fundraising. The School Board further recognizes the need for ~~some~~ guidelines to address ~~its students safety and exploitation~~ concerns and to prevent fundraising activities from becoming too numerous and overly demanding on students, parents, employees, local businesses, and the general public.

The Superintendent ~~of Schools~~ is hereby directed to develop guidelines/regulations and implement processes that will address ~~the following:~~ these concerns.

- ~~1. Students will not be exploited or required to participate in fundraising activities that have safety concerns, e.g., door to door selling.~~
- ~~2. All fundraising activities that involve students, employees, and/or school programs must be approved in advance by the school principal/designee and/or the Superintendent/designee. Participation in unapproved fundraising activities will be considered a violation of this policy.~~
- ~~3. All school-related fundraising activities will be carried out in a manner that will not result in embarrassment on the part of individual students, employees, individual schools, or the School District.~~
- ~~4. All policies and regulations pertaining to student and employee conduct and discipline shall extend to fundraising activities.~~
- ~~5. The number and timing of fundraising activities shall be coordinated in such a manner as to prevent them from becoming too numerous and overly burdensome on students, parents, employees, local business, and the general public.~~
- ~~6. The requesting student, parent, staff, and booster organization will ensure that proper accounting procedures are in place, that records will clearly indicate revenues and expenditures for each fundraising activity, and that measures for the safekeeping of monies are implemented.~~

~~The Superintendent shall be responsible for providing the School Board with an annual report on school-related fundraising activities.~~

ADOPTED: August 9, 1999
SECOND READING: July 9, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

FUNDRAISING

REGULATIONS: KHA-R 908-R

Board Policy KHA 908 "Fundraising" addresses the concerns of student safety and exploitation in fundraising and/or solicitation activities and the prevention of such activities from becoming too numerous and overly demanding on students, parents, employees, local businesses, and the general public. The following regulations shall be implemented to address these concerns:

1. ~~Prior to the initiation of any fundraising activity, the organizing group/individual should complete the "Fundraising/Solicitation Project Acknowledgement Request Form" and submit it to the school principal/designee. The principal/designee will review the information provided to ensure compliance with Board Policy KHA "Fundraising" and Board Policy KH "Gifts from the Public." In addition, the principal/designee will consider the timing, grade levels involved, and target groups, in light of other fundraiser requests. If the principal/designee is in agreement, the form is to be signed and returned to the designated contact person. Students will not be required to participate in fundraising activities.~~
2. ~~Upon receipt of the signed "Fundraising/Solicitation Project Acknowledgement Request Form," the contact person will proceed to follow the Checklist Activities listed on the form, which include sending copies of the signed form to the organizing group/individual and District Liaison Committee representative. All fundraising activities that involve students, employees, and/or school programs must be approved in advance by the school principal/designee and/or the Superintendent/designee. Participation in unapproved fundraising activities will be considered a violation of this policy.~~
3. ~~The School District representative to the District Liaison Committee will review the fundraising/solicitation project information in light of other districtwide fundraising projects, including timing, grade levels involved, and target groups (particularly businesses). A mid-year report of data will be provided to the Superintendent and Administration in January. A year-end report shall be provided to the Superintendent of Schools and shared with administrators to rectify concerns of excessive monthly solicitation. All school-related fundraising activities will be carried out in a manner that will not result in embarrassment on the part of individual students, employees, individual schools, or the School District.~~

4. Following completion of the fundraising/solicitation project, the contact person will complete and sign the "Fundraising/Solicitation Project Follow-up Report Form." Once the principal/designee has signed the form, copies are to be distributed to the organizing group/individual, District Liaison Committee, and the Finance and Business Department. The District Liaison Committee representative will use the information provided on this form for the annual report to the Superintendent and School Board. All policies and regulations pertaining to student and employee conduct and discipline shall extend to fundraising activities.
5. All commercial electronic fundraising will be publicized only through the consenting school's PTA/PTO/PTSO and/or booster groups. The number and timing of fundraising activities shall be coordinated in such a manner as to prevent them from becoming too numerous and overly burdensome on students, parents, employees, local business, and the general public.
6. The requesting student, parent, staff, and booster organization will ensure that proper accounting procedures are in place, that records will clearly indicate revenues and expenditures for each fundraising activity, and that measures for the safekeeping of monies are implemented.
7. The Superintendent or designee will serve as a representative to the District Liaison Committee which regularly shares information about fundraising activities.
8. All commercial electronic fundraising or use of the District's web sites or e-mail systems will be limited to the school or schools involved and not broadcast District wide unless approved by technology staff Superintendent or designee.

EFFECTIVE: September 5, 2000

MODIFIED: July 9, 2007

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: C. Finance and Business Services

COMMENTS BY: Mr. Hopeman, Jr.

1. Monthly Financial Reports

Enclosed for School Board review and information are the following financial reports:

- Monthly Financial Report, which details fund and budget status data as of May 31, 2007; and
- Student Activity Fund Report of May 31, 2007.

All remaining funds associated with the 1994 Bond Issue and the 1998 Bond Issue will be expended by June 30, 2007. We will provide a final expenditure summary of both accounts once the June 30, 2007 audit is complete.

No School Board action is required.

INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA

FUND STATUS REPORT

MAY, 2007

	<u>BALANCE</u> <u>JUNE 30, 2006</u>	<u>YTD</u> <u>REVENUE</u>	<u>YTD</u> <u>EXPENDITURES</u>	<u>BALANCE</u> <u>MAY 31, 2007</u>
GENERAL/TRANSP/CAPITAL	8,110,633	89,316,141	73,198,789	24,227,985
FOOD SERVICE	1,095,035	4,235,392	4,225,783	1,104,644
COMMUNITY SERVICE	<u>944,040</u>	<u>6,003,916</u>	<u>5,712,599</u>	<u>1,235,357</u>
OPERATING FUNDS	10,149,708	99,555,449	83,137,171	26,567,987
DEBT SERVICE	<u>32,090,998</u>	<u>9,871,136</u>	<u>33,316,363</u>	<u>8,645,772</u>
NON-OPERATING FUNDS	<u>32,090,998</u>	<u>9,871,136</u>	<u>33,316,363</u>	<u>8,645,772</u>
TOTAL FUNDS	<u>42,240,706</u>	<u>109,426,585</u>	<u>116,453,533</u>	<u>35,213,759</u>

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

BM
BOARD
7/2/2007

INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA

BUDGET STATUS REPORT

MAY, 2007

REVENUE

<u>FUND</u>	<u>Revised BUDGET</u>	<u>YTD REVENUE</u>	<u>DIFFERENCE</u>	<u>PERCENT RECEIVED</u>
GENERAL/TRANSP/CAPITAL	97,830,110	89,316,141	8,513,969	91.30%
FOOD SERVICE	4,284,410	4,235,392	49,018	98.86%
COMMUNITY SERVICE	<u>5,851,393</u>	<u>6,003,916</u>	<u>(152,523)</u>	<u>102.61%</u>
OPERATING FUNDS	107,965,913	99,555,449	8,410,464	92.21%
DEBT SERVICE	<u>10,957,591</u>	<u>9,871,136</u>	<u>1,086,455</u>	<u>90.08%</u>
NON-OPERATING FUNDS	<u>10,957,591</u>	<u>9,871,136</u>	<u>1,086,455</u>	90.08%
TOTAL FUNDS	<u><u>118,923,504</u></u>	<u><u>109,426,585</u></u>	<u><u>9,496,919</u></u>	92.01%

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

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BOARD
7/2/2007

INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA

BUDGET STATUS REPORT

MAY, 2007

EXPENDITURES

<u>FUND</u>	<u>Revised BUDGET</u>	<u>YTD EXPENDITURES</u>	<u>DIFFERENCE</u>	<u>PERCENT PAID</u>
GENERAL/TRANSP/CAPITAL	100,125,477	73,198,789	26,926,688	73.11%
FOOD SERVICE	5,283,648	4,225,783	1,057,865	79.98%
COMMUNITY SERVICE	<u>6,055,398</u>	<u>5,712,599</u>	<u>342,799</u>	<u>94.34%</u>
OPERATING FUNDS	111,464,523	83,137,171	28,327,352	74.59%
DEBT SERVICE	<u>33,572,996</u>	<u>33,316,363</u>	<u>256,634</u>	<u>99.24%</u>
<u>NON-OPERATING FUNDS</u>	<u>33,572,996</u>	<u>33,316,363</u>	<u>256,634</u>	<u>99.24%</u>
TOTAL FUNDS	<u>145,037,519</u>	<u>116,453,533</u>	<u>28,583,986</u>	<u>80.29%</u>

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

BM
BOARD
7/2/2007

INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA

BUDGET STATUS REPORT
COMPARATIVE ANALYSIS

MAY, 2007

EXPENDITURES

<u>FUND</u>	FY 2007 YTD <u>EXPENDITURES</u>	FY 2007 PERCENT <u>PAID</u>	FY 2006 YTD <u>EXPENDITURES</u>	FY 2006 PERCENT <u>PAID</u>
GENERAL/TRANSP/CAPITAL	73,198,789	73.11%	68,035,744	79.39%
FOOD SERVICE	4,225,783	79.98%	3,316,943	77.52%
COMMUNITY SERVICE	<u>5,712,599</u>	94.34%	<u>5,198,786</u>	85.73%
OPERATING FUNDS	83,137,171	74.59%	76,551,473	79.71%
DEBT SERVICE	<u>33,316,363</u>	99.24%	<u>9,928,903</u>	87.53%
NON-OPERATING FUNDS	<u>33,316,363</u>	99.24%	<u>9,928,903</u>	87.53%
TOTAL FUNDS	<u>116,453,533</u>	80.29%	<u>86,480,376</u>	80.53%

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

BM
BOARD
7/2/2007

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2007

PROGRAM/LOCATION : MISCELLANEOUS

Fund	Type	Org	Prg	Cr	Fin	Obj/Src	Account Name	Balance as Of	FY'2006/07	FY'2006/07	Balance as Of
								06/30/06	Revenue	Expend	05/31/07
21	E/R	018	000	000	000	899/099	AD BUILDING	725.78	180.00	260.00	645.78
21	R	018	000	000	000	092	INTEREST/BANK CHARGES	-	22,243.43		22,243.43
TOTAL MISCELLANEOUS								725.78	22,423.43	260.00	22,889.21

PROGRAM/LOCATION : WAZATA HIGH SCHOOL

Fund	Type	Org	Prg	Cr	Fin	Obj/Src	Account Name	Balance as Of	FY'2006/07	FY'2006/07	Balance as Of
								06/30/06	Revenue	Expend	05/31/07
21	E/R	251	280	001	000	899/099	DRAMA	4,454.25	17,420.56	16,705.86	5,168.95
21	E/R	251	280	003	000	899/099	WAYAKO	15,416.22	109,151.99	42,243.79	82,324.42
21	E/R	251	280	005	000	899/099	CERAMICS	327.73	4,447.00	205.88	4,568.85
21	E/R	251	280	007	000	899/099	CHEERLEADERS	872.82	4,101.25	3,915.07	1,059.00
21	E/R	251	280	008	000	899/099	CHOIR	9,317.66	52,561.54	37,844.47	24,034.73
21	E/R	251	280	009	000	899/099	DANCELINE	21,175.35	38,711.86	37,654.62	22,232.59
21	E/R	251	280	010	000	899/099	CLASS OF 2008	2,199.22	37,173.00	32,572.30	6,799.92
21	E/R	251	280	011	000	899/099	CLASS OF 2009	298.51	8,381.94	5,080.44	3,600.01
21	E/R	251	280	012	000	899/099	CLASS OF 2010	-	258.90	100.00	158.90
21	E/R	251	280	013	000	899/099	CLASS OF 2006	3,258.90		5,543.65	(2,284.75)
21	E/R	251	280	014	000	899/099	CLASS OF 2007	34,816.81		30,999.04	3,817.77
21	E/R	251	280	016	000	899/099	ACTIVITY SUPPORT	63,733.43	38,192.67	44,621.20	57,304.90
21	E/R	251	280	017	000	899/099	DECA	19,064.71	78,685.85	65,769.79	31,980.77
21	E/R	251	280	019	000	899/099	FRENCH	1,170.26	70.00	104.12	1,136.14
21	E/R	251	280	020	000	899/099	GERMAN	7,734.17	16,364.18	21,856.71	2,241.64
21	E/R	251	280	021	000	899/099	LETTERMAN	12,036.54	19,135.44	9,691.55	21,480.43
21	E/R	251	280	022	000	899/099	FINE ARTS	1,571.37	7,786.50	8,250.16	1,107.71
21	E/R	251	280	023	000	899/099	LOCK DEPOSIT	18,394.38	757.50		19,151.88
21	E/R	251	280	024	000	899/099	BAND	55,772.16	61,535.50	91,099.57	26,208.09
21	E/R	251	280	025	000	899/099	SMOKING FINES	211.07	168.00		379.07
21	E/R	251	280	026	000	899/099	NATIONAL HONOR	3,561.97	21,641.03	17,970.99	7,232.01
21	E/R	251	280	027	000	899/099	STUDENT SERVICES	17,606.49			17,606.49
21	E/R	251	280	028	000	899/099	ORCHESTRA	6,312.71	53,113.35	50,880.32	8,545.74
21	E/R	251	280	030	000	899/099	STUDENT COUNCIL	3.18	38,001.15	35,012.93	2,991.40
21	E/R	251	280	031	000	899/099	SPANISH	1,451.47	3,153.00	3,024.16	1,580.31
21	E/R	251	280	035	000	899/099	MUSICAL	12,555.06	18,479.00	21,828.61	9,205.45
21	E/R	251	280	037	000	899/099	RARE	4,139.05	2,763.00	4,709.65	2,192.40
21	E/R	251	280	038	000	899/099	SCHOLARSHIPS	780.98			780.98
21	E/R	251	280	039	000	899/099	THEATRE ARTS	5,286.98	2,920.20	3,143.12	5,064.06
21	E/R	251	280	040	000	899/099	BUSINESS PROFESS	1,372.61	22,108.48	19,889.16	3,591.93
21	E/R	251	280	041	000	899/099	SCHOOL STORE	1,162.11			1,162.11
21	E/R	251	280	042	000	899/099	VICA	13,942.79	3,220.00	4,798.59	12,364.20
21	E/R	251	280	043	000	899/099	ART CLUB	824.00	561.50	399.96	985.54
21	E/R	251	280	044	000	899/099	LINK 4	2,874.33	4,109.45	3,572.90	3,410.88
21	E/R	251	280	045	000	899/099	BPA/DECA	8,293.93	23,669.04	17,366.62	14,596.35
21	E/R	251	280	047	000	899/099	HIGH MILEAGE TEAM	(820.00)	2,073.00	1,413.00	(160.00)
21	E/R	251	280	048	000	899/099	Y.E.S.	53.19	4,750.00	2,072.95	2,730.24
21	E/R	251	280	049	000	899/099	CREATIVE WRITING	809.00	1,300.00	1,390.18	718.82
21	E/R	251	280	050	000	899/099	DECA - SPIRITWARE	-	17,830.50	11,918.03	5,912.47
21	E/R	251	280	051	000	899/099	V21 - ACTIVITY SUPPORT	-	5,335.00	3,030.08	2,304.92
21	E/R	251	280	052	000	899/099	ROBOTICS TEAM	-	4,017.04	3,155.72	861.32
21	E/R	251	280	053	000	899/099	SHOW STOPPERS	-	2,525.00	1,522.50	1,002.50

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2007

21	E/R	251	280	054	000	899/099	FASHION CLUB	-	2,665.75	54.59	2,611.16
TOTAL WAZATA HIGH SCHOOL								352,035.41	729,139.17	661,412.28	417,151.14
PROGRAM/LOCATION : WAZATA HIGH SCHOOL ATHLETICS											
Fund	Type	Org	Prg	Crs	Fin	Obj/Src	Account Name	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 05/31/07
21	E/R	251	280	070	000	899/099	BASEBALL	2,218.19	6,627.43	8,592.14	253.48
21	E/R	251	280	071	000	899/099	BASKETBALL - BOYS	4,861.70	10,332.00	8,512.84	6,680.86
21	E/R	251	280	072	000	899/099	BASKETBALL - GIRLS	2,802.58	10,986.00	12,975.98	812.60
21	E/R	251	280	073	000	899/099	CROSS COUNTRY - BOYS	4,027.32	11,423.31	9,242.92	6,207.71
21	E/R	251	280	074	000	899/099	CROSS COUNTRY - GIRLS	3,249.34	12,077.75	10,768.59	4,558.50
21	E/R	251	280	075	000	899/099	FOOTBALL	35,874.62	29,718.50	40,644.26	24,948.86
21	E/R	251	280	076	000	899/099	GYMNASTICS	97.62	4,843.50	3,465.31	1,475.81
21	E/R	251	280	077	000	899/099	GOLF - BOYS	1,114.14	4,273.52	5,115.12	272.54
21	E/R	251	280	078	000	899/099	GOLF - GIRLS	257.77	3,159.42	3,230.56	186.63
21	E/R	251	280	079	000	899/099	HOCKEY - BOYS	3,081.48	22,552.00	16,954.72	8,678.76
21	E/R	251	280	080	000	899/099	HOCKEY - GIRLS	3,517.10	12,985.00	10,500.65	6,001.45
21	E/R	251	280	081	000	899/099	SKIING - ALPINE	2,021.97	2,313.00	5,502.58	(1,167.61)
21	E/R	251	280	082	000	899/099	SKIING - NORDIC	3,580.99	19,214.00	17,990.56	4,804.43
21	E/R	251	280	083	000	899/099	SOFTBALL	1,006.69	5,492.00	319.53	6,179.16
21	E/R	251	280	084	000	899/099	SWIMMING/DIVING - BOYS	449.05	5,014.65	4,423.76	1,039.94
21	E/R	251	280	085	000	899/099	SWIMMING/DIVING - GIRLS	9,271.52	18,931.49	19,015.84	9,187.17
21	E/R	251	280	086	000	899/099	SOCCER - BOYS	4,386.10	14,563.00	10,516.22	8,432.88
21	E/R	251	280	087	000	899/099	SOCCER - GIRLS	4,150.61	2,844.00	2,000.21	4,994.40
21	E/R	251	280	088	000	899/099	SYNCHRONIZED SWIMMING	5,221.26	7,732.70	5,772.82	7,181.14
21	E/R	251	280	089	000	899/099	TENNIS - BOYS	6,761.61	3,227.00	892.37	9,096.24
21	E/R	251	280	090	000	899/099	TENNIS - GIRLS	4,159.88	8,743.00	7,277.41	5,625.47
21	E/R	251	280	091	000	899/099	TRACK/FIELD - BOYS	5,758.65	5,455.00	6,310.68	4,902.97
21	E/R	251	280	092	000	899/099	TRACK/FIELD - GIRLS	5,307.30	9,548.00	12,184.94	2,670.36
21	E/R	251	280	093	000	899/099	VOLLEYBALL	3,631.70	13,403.00	13,143.99	3,890.71
21	E/R	251	280	094	000	899/099	WRESTLING	(24.19)	3,264.00	4,549.07	(1,309.26)
21	E/R	251	280	095	000	899/099	ADAPTIVE ATHLETICS	1,552.88	-	4.80	1,548.08
21	E/R	251	280	096	000	899/099	BOYS LACROSSE	-	4,712.00	3,341.99	1,370.01
21	E/R	251	280	097	000	899/099	GIRLS LACROSSE	-	3,803.00	3,289.98	513.02
21	E/R	251	280	098	000	899/099	FASHION CLUB	-	0.00	0.00	-
TOTAL HIGH SCHOOL ATHLETICS								118,337.88	257,238.27	246,539.84	129,036.31
PROGRAM/LOCATION : CENTRAL MIDDLE SCHOOL											
Fund	Type	Org	Prg	Crs	Fin	Obj/Src	Account Name	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 05/31/07
21	E/R	253	280	152	000	899/099	MUSICAL	15,764.90	21,898.00	23,277.77	14,385.13
21	E/R	253	280	155	000	899/099	VALLEYFAIR	4,727.79	195.50	-	4,923.29
21	E/R	253	280	156	000	899/099	STUDENT COUNCIL	1,446.99	10,163.39	9,126.67	2,483.71
21	E/R	253	280	157	000	899/099	BAND	1,309.19	5,267.40	5,524.88	1,051.71
21	E/R	253	280	158	000	899/099	CHOIR	635.31	259.00	467.23	427.08
21	E/R	253	280	161	000	899/099	YEARBOOKS	5,060.77	19,142.00	16,746.95	7,455.82
21	E/R	253	280	165	000	899/099	STUDENT SERVICES	10,802.34	15,759.48	13,991.21	12,570.61
21	E/R	253	280	166	000	899/099	FAMILY CONSUMER SCIENCE	-	-	-	-
21	E/R	253	280	167	000	899/099	MINI COURSES	4,237.85	5,419.00	7,428.87	2,227.98
TOTAL CENTRAL MIDDLE SCHOOL								43,985.14	78,103.77	76,563.58	45,525.33
PROGRAM/LOCATION : WEST MIDDLE SCHOOL											

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2007

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 05/31/07
21	E/R	351	280	201	000	899/099	BAND	9.91	22,096.00	11,866.89	10,239.02
21	E/R	351	280	202	000	899/099	CHOIR	10,453.31	15,067.97	14,899.18	10,622.10
21	E/R	351	280	203	000	899/099	STUDENT SERVICES	6,720.46	14,247.43	6,379.23	14,588.66
21	E/R	351	280	204	000	899/099	SCHOOL STORE	-	15.00	15.00	-
21	E/R	351	280	209	000	899/099	STUDENT COUNCIL	1,935.13	123.00	1,451.23	606.90
21	E/R	351	280	212	000	899/099	YEARBOOK	7,532.71	13,401.00	15,584.69	5,349.02
21	E/R	351	280	213	000	899/099	THEATER	14,287.83	14,578.15	21,262.61	7,603.37
21	E/R	351	280	214	000	899/099	BOYS NIGHT OUT		1,136.50	404.09	732.41
TOTAL WEST MIDDLE SCHOOL								40,939.35	80,665.05	71,862.92	49,741.48
PROGRAM/LOCATION : EAST MIDDLE SCHOOL											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 05/31/07
21	E/R	352	280	100	000	899/099	STUDENT SERVICES	9,687.24	13,214.50	21,107.58	1,794.16
21	E/R	352	280	102	000	899/099	LOCKERS	104.32	69.00		173.32
21	E/R	352	280	104	000	899/099	BAND	784.78	1,865.00	1,332.81	1,316.97
21	E/R	352	280	105	000	899/099	STUDENT COUNCIL	1,846.27	2,521.00	2,478.49	1,888.78
21	E/R	352	280	107	000	899/099	VARIETY FUND	8,736.85	5,242.00	6,110.12	7,868.73
TOTAL EAST MIDDLE SCHOOL								21,159.46	22,911.50	31,029.00	13,041.96
PROGRAM/LOCATION : BIRCHVIEW											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 05/31/07
21	E/R	404	280	251	000	899/099	STUDENT SERV - K	948.29			948.29
21	E/R	404	280	253	000	899/099	STUDENT SERV - GR 1	182.33	386.25	430.00	138.58
21	E/R	404	280	254	000	899/099	STUDENT SERV - GR 2	117.53	684.50	735.63	66.40
21	E/R	404	280	255	000	899/099	STUDENT SERV - GR 3	599.04	651.50	955.51	295.03
21	E/R	404	280	256	000	899/099	STUDENT SERV - GR 4	837.15	1,155.50	1,335.10	657.55
21	E/R	404	280	257	000	899/099	STUDENT SERV - GR 5	1,795.61	633.00	1,625.68	802.93
21	E/R	404	280	259	000	899/099	STUDENT COUNCIL	579.16	1,648.32	1,559.16	668.32
21	E/R	404	280	260	000	899/099	STUDENT SERV - GENERAL	1,811.78	500.00	443.51	1,868.27
21	E/R	404	280	261	000	899/099	MEDIA	768.92	247.55	746.35	270.12
TOTAL BIRCHVIEW								7,639.81	5,906.62	7,830.94	5,715.49
PROGRAM/LOCATION : GREENWOOD											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 05/31/07
21	E/R	406	280	307	000	899/099	KINDERGARTEN	165.93	740.00	494.66	411.27
21	E/R	406	280	311	000	899/099	MEDIA	289.04	158.89	366.62	81.31
21	E/R	406	280	312	000	899/099	STUDENT SERVICES	7,358.29	944.00	2,454.06	5,848.23
21	E/R	406	280	315	000	899/099	STUDENT COUNCIL	-			-
TOTAL GREENWOOD								7,813.26	1,842.89	3,315.34	6,340.81

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2007

PROGRAM/LOCATION : OAKWOOD

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 05/31/07
21	E/R	407	280	451	000	899/099	STUDENT SERV - GR 1	-			-
21	E/R	407	280	456	000	899/099	STUDENT SERV - K	-			-
21	E/R	407	280	459	000	899/099	STUDENT SERV - GR 2	-			-
21	E/R	407	280	461	000	899/099	STUDENT SERV - GR 4	-			-
21	E/R	407	280	464	000	899/099	STUDENT SERV - GR 5	4.95	217.11		222.06
21	E/R	407	280	468	000	899/099	STUDENT SERV - GR 3	111.18	8.00		119.18
21	E/R	407	280	469	000	899/099	STUDENT COUNCIL	713.45	3,906.91	4,174.98	445.38
21	E/R	407	280	474	000	899/099	STUDENT SERV - GENERAL	7,424.22	1,147.75	1,577.22	6,994.75
21	E/R	407	280	476	000	899/099	CHESS CLUB	195.43	205.00	78.73	321.70
Total Oakwood Elementary								8,449.23	5,484.77	5,830.93	8,103.07

PROGRAM/LOCATION : SUNSET HILL

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 05/31/07
21	E/R	408	280	572	000	899/099	STUDENT SERVICES	8,939.34	10,676.17	14,487.71	5,127.80
21	E/R	408	280	573	000	899/099	STUDENT COUNCIL	-	300.00	300.00	-
21	E/R	408	280	574	000	899/099	PENCIL MACHINE/STORE	2,649.79	1,295.46	1,633.47	2,311.78
TOTAL SUNSET HILL								11,589.13	12,271.63	16,421.18	7,439.58

PROGRAM/LOCATION : PLYMOUTH CREEK

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 05/31/07
21	E/R	410	280	532	000	899/099	STUDENT COUNCIL	453.32			453.32
21	E/R	410	280	533	000	899/099	STUDENT SERVICES	14,412.47	6,129.31	6,745.12	13,796.66
TOTAL PLYMOUTH CREEK								14,865.79	6,129.31	6,745.12	14,249.98

PROGRAM/LOCATION : GLEASON LAKE

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 05/31/07
21	E/R	411	280	352	000	899/099	STUDENT SERVICES	4,660.75	968.00	1,271.21	4,357.54
21	E/R	411	280	354	000	899/099	STUDENT COUNCIL	736.82		22.25	714.57
21	E/R	411	280	358	000	899/099	MEDIA	2,271.43	199.14		2,470.57
21	E/R	411	280	360	000	899/099	STUDENT SERV - K	-			-
21	E/R	411	280	361	000	899/099	STUDENT SERV - GR 1	-			-
21	E/R	411	280	362	000	899/099	STUDENT SERV - GR 2	-			-
21	E/R	411	280	363	000	899/099	STUDENT SERV - GR 3	-			-
21	E/R	411	280	364	000	899/099	STUDENT SERV - GR 4	-			-
21	E/R	411	280	365	000	899/099	STUDENT SERV - GR 5	-			-

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2007

TOTAL GLEASON LAKE							7,669.00	1,167.14	1,293.46	7,542.68	
PROGRAM/LOCATION : KIMBERLY LANE											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 05/31/07
21	E/R	412	280	401	000	899/099	STUDENT COUNCIL	3,219.70	3,754.18	3,938.09	3,035.79
21	E/R	412	280	403	000	899/099	GJESTVANG	478.31	30.00	456.96	51.35
21	E/R	412	280	404	000	899/099	CARLSON	431.09		352.37	78.72
21	E/R	412	280	405	000	899/099	SPRAQUE	4.54	462.00	397.73	68.81
21	E/R	412	280	410	000	899/099	STUDENT SERV - GR 1	371.41			371.41
21	E/R	412	280	414	000	899/099	STUDENT SERV - GR 2	951.80		463.85	487.95
21	E/R	412	280	417	000	899/099	STUDENT SERV - GR 3	172.56		147.32	25.24
21	E/R	412	280	419	000	899/099	STUDENT SERV - GR 4	19.41	874.75	446.25	447.91
21	E/R	412	280	424	000	899/099	STUDENT SERV - GR 5	357.65			357.65
21	E/R	412	280	430	000	899/099	MEDIA	302.07	(40.14)	110.82	151.11
21	E/R	412	280	431	000	899/099	STUDENT SERVICES	13,552.68	13,751.15	14,274.64	13,029.19
TOTAL KIMBERLY LANE							19,861.22	18,831.94	20,588.03	18,105.13	
GRAND TOTAL							655,070.46	1,242,115.49	1,149,692.62	744,882.17	

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: C. Finance and Business Services

COMMENTS BY: Mr. Hopeman, Jr.

2. Termination of IRS Section 401(a) Special Pay Plan

In 2002 the District established a “Special Pay Plan” under IRS Section 401(a) with Bencor, Inc. The purpose of the special pay plan was to enable retiring employees to defer taxation on some of their severance pay. At that time the IRS allowed up to \$41,000 of compensation to be deferred via a 401(a) plan, in addition to deferrals of a similar amount allowed under section 403(b).

Subsequently the IRS applied new restrictions on 401(a) plans that prevented continued participation by retiring Wayzata School District employees. Also, Bencor, Inc. no longer provides administrative support for this plan. Further, all retirees who used this option have withdrawn their money from the accounts with Bencor, Inc., Therefore, the administration recommends termination of the 401(a) plan.

RECOMMENDED ACTION: Adopt the attached resolution to terminate the District’s Section 401(a) Special Pay Plan.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

RESOLUTION AUTHORIZING PLAN TERMINATION

"WHEREAS, Wayzata Independent School District #284 (hereinafter, "the Employer"), established the **Wayzata Independent School District #284 401(a) Special Pay Plan**, (hereinafter, "the Plan"), for the exclusive benefit of its employees and their beneficiaries; and

RESOLVED, that the Employer hereby retains the right, from time to time, to amend, modify or discontinue all or any portion of said retirement plan without the consent of the employees participating in said plan, or the beneficiaries of any employees participating in said plan; and;

NOW THEREFORE, the Employer hereby resolves to exercise the right to terminate the Plan, effective July 9, 2007."

I, _____, do hereby certify that the above and foregoing was adopted by the **authorized committee or individual** at the meeting held at **Plymouth, Minnesota** on the _____ day of _____, _____.

Signature

WITNESS:

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: C. Finance and Business Services

COMMENTS BY: Mr. Hopeman, Jr.

3. Termination of IRS Section 403(b) Special Pay Plan

In 2002 the District established an IRS section 401(a) Special Pay Plan with Bencor, Inc., it also established a similar plan under IRS Section 403(b). The purpose of both plans was to allow retiring employees to defer taxation on some of their severance pay.

This section 403(b) Special Pay Plan is no longer needed. Retiring employees defer taxation of severance pay using a number of other approved vendors of 403(b) tax sheltered annuity plans. No active or retired District employees still have funds on deposit with Bencor, Inc.

RECOMMENDED ACTION: Adopt the attached resolution to terminate the District’s Section 403(b) Special Pay Plan.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

RESOLUTION AUTHORIZING PLAN TERMINATION

"WHEREAS, **Wayzata Independent School District #284** (hereinafter, "the Employer"), established the **Wayzata Independent School District #284 403(b) Special Pay Plan**, (hereinafter, "the Plan"), for the exclusive benefit of its employees and their beneficiaries; and

RESOLVED, that the Employer hereby retains the right, from time to time, to amend, modify or discontinue all or any portion of said retirement plan without the consent of the employees participating in said plan, or the beneficiaries of any employees participating in said plan; and;

NOW THEREFORE, the Employer hereby resolves to exercise the right to terminate the Plan, effective July 9, 2007."

I, _____, do hereby certify that the above and foregoing was adopted by the **authorized committee or individual** at the meeting held at **Plymouth, Minnesota** on the _____ day of _____, _____.

Signature

WITNESS:

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 7. OTHER BOARD ACTION

ITEM: A. Official Designations for 2007-2008 School Year

COMMENTS BY: Superintendent Ostlund

1. **Bulletin Board**

While it is generally accepted that the School Board’s “Official Bulletin Board” is located at the District Administration Building, it is recommended that the Board take action on this designation annually as a reminder to the public. We will continue our practice of posting School Board agendas in all District schools and on the District’s Web site.

RECOMMENDED ACTION: Designate the bulletin board at the Administration Building as the School Board’s “Official Bulletin Board” for the 2007-2008 School Year.

Motion by: _____ Yes _____ Passed _____
Second by: _____ No _____ Failed _____
Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 7. OTHER BOARD ACTION

ITEM: A. Official Designations for 2007-2008 School Year

COMMENTS BY: Superintendent Ostlund

2. Radio Station for Emergency Announcements

It has been a long-standing practice of the District to use WCCO-AM Radio Station for making emergency announcements such as closing, delayed opening, or dismissing schools early. It is recommended that the Board annually designate the station the District will use for such announcements and that we continue with WCCO-AM for the 2007-2008 School Year.

RECOMMENDED ACTION: Designate WCCO-AM as the Wayzata Public School District's official radio station for emergency announcements during the 2007-2008 School Year.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 7. OTHER BOARD ACTION

ITEM: A. Official Designations for 2007-2008 School Year

COMMENTS BY: Superintendent Ostlund

3. Newspaper

The Administration recommends that the School Board again designate the PLYMOUTH SUN-SAILOR as the District’s official newspaper. The District publishes in the official newspaper all legal notices, such as School Board minutes, bid solicitations, election notices, etc.

RECOMMENDED ACTION: Designate the PLYMOUTH SUN-SAILOR as the official newspaper for Wayzata Public Schools during the 2007-2008 School Year.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: 8. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD

ITEM: _____

COMMENTS BY: Board Chair Cohen

This section of the agenda provides an opportunity for members of the audience to address the School Board.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 9, 2007

AGENDA SECTION: _____

ITEM: _____

COMMENTS BY: Board Chair Cohen

9. **Board Reports**

10. **New Business**

This section of the agenda provides an opportunity for Board members and/or the Superintendent to bring up any items of new business.

11. **Adjourn**

If there is no additional business before the School Board, the Chair will call for a motion to adjourn the meeting.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____