

Minutes of Regular Meeting

The Board of Education

Brandywine Community Schools

A Regular Meeting of the Board of Education of Brandywine Community Schools was held Monday, May 9, 2016, beginning at 7:00 PM in the Brandywine Innovation Academy Conference Room
1830 S. 3rd Street
Niles, MI 49120.

- I. Call to Order
- II. Roll Call
- III. Pledge of Allegiance
- IV. Approval of Agenda
- V. Consent Agenda
 - A. Approval of Regular Board Meeting Minutes Dated April 25, 2016 and the payment of district bills as presented.
- VI. Superintendent's Report
 - A. Election Results
 - B. May 23 Board Meeting at Middle/Senior High School Top Ten Reception
 - C. Legislative Report
- VII. Personnel
 - A. Discussion Item
 1. Retirement of Teacher
 - B. Discussion Item
 1. Employee Resignation
 - C. Discussion Item
 1. Administrative Evaluations
 - D. Discussion Item
 1. Superintendent Evaluation
 - E. Discussion Item
 1. Board Policy on Layoff and Recall
 - F. Action Item
 1. Leave Request
 - G. Action Item
 1. Performance Pay for Teachers and Administrators
- VIII. Learning Services
 - A. Discussion Item
 1. Student Handbooks
 - B. Action Item
 1. Fifth Grade Camp Overnight Trip Request
- IX. Business and Operations
 - A. Action Item
 1. Berrien RESA General Fund Operating Budget Resolution
- X. Board Reports and Requests
- XI. Hearing of Visitors

Anyone wishing to address the Board is invited to do so under this item, Hearing of Visitors. If you wish to speak to the Board, please fill out a form (on the small table near the door) and hand it to the Board President or Superintendent. A time limit of five minutes will be enforced per person wishing to speak during the hearing of visitors. It is requested that the name and address be stated at the beginning of such comments. Individuals may speak only once during this section of the agenda. Citizens with concerns about

individual employees of the district are asked to bring those concerns to the attention of the Superintendent or his designee.

XII. Adjournment