

**BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS**

**High School Media Center
January 12, 2026**

AGENDA

{{Name: Agenda Item Name}}

1. **Call to Order**

2. **Open Meetings Act**

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.

3. **Roll Call**

4. **Election of Board Officers**

As required by state statute, the board must reorganize each year by electing officers, appointing committees, and authorizing district representatives. The board will consider, discuss, and take all necessary action to elect officers for the 2026 calendar year:

- President
- Vice-President
- Secretary
- Treasurer

5. **Excuse Absences of Board Members**

6. **Public Notice**

Per board policy 2008—Meetings, advance notice of all board meetings, other than emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

- **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, January 2, 2026
- **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools web page on Wednesday, January 7, 2025.
- **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24 hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

7. **Approval of the Agenda**

8. **Celebration of Excellence**

This portion of the meeting allows student and staff groups to present to the Board of Education and share information about their programs, activities, and learning experiences.

9. **Pledge of Allegiance**

10. **Public Comments**

Instructions for those who wish to speak during Public Comment:

The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Public Comment period will be scheduled at some meetings. A Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has complaint procedures to address such complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Procedure for Addressing the Board is made available in the meeting room.

Comments:

- Foundation Information:
- Booster Club Information:
- General Public Comments:

11. **Administrative Reports**

Written reports have been submitted from the elementary principal, high school principal, activities director, student services director, and superintendent. Each administrator will make comments on their respective report:

- Elementary Principal
- High School Principal
- Activities Director
- Student Services Director
- Superintendent

12. **Consent Agenda**

The Consent Agenda is used to help the efficiency of the meeting by allowing the Board to approve items such as prior meeting minutes, general business of noncontroversial nature, or routine communication. The Consent Agenda for this meeting includes:

- Minutes from the December Board Meeting
- Treasurer's Report and Claims

13. **Committee Reports**

Reports from the following committee(s):

- BGT Committee
- Finance Committee

14. Business Items

14.1. Board Committee Assignments

Summary:

As part of the annual reorganization, the Board shall authorize committees to serve the interests of the board or as required by state statute. The President is authorized by board policy to make committee assignments. Committees for consideration:

Active Committees:

- Committee on American Civics
 - Current: Committee of the Whole
- Facilities Committee
 - Current: Hancock, Wilke, Ridder
- Finance Committee
 - Current: Daniell, Hollst, Wacker
- Negotiations Committee
 - Current: Hollst, Hancock, Wacker
 - NOTE: Current members will finish out the ongoing BOE-YEA negotiations cycle

14.2. Authorization to Sign Checks, Warrants, and Other Instruments

Board policy authorizes the President and Secretary to sign checks, warrants, and other instruments on behalf of the district. It has been the practice of the district to also delegate the Treasurer to sign and validate the same documents as part of the monthly claim approval process. The board will consider, discuss, and take all necessary action to approve the President, Secretary, and Treasurer to sign checks, warrants, and other instruments on behalf of the district.

14.3. Annual Board Authorizations

The board will consider, discuss, and take all necessary action to authorize the following representatives or agents:

- Newspapers of General Circulation
 - Wahoo Newspaper and Omaha World-Herald
- School District Legal Counsel
 - KSB School Law and BairdHolm
- General Depository:
 - First State Bank of Yutan
- Superintendent Brett Schwartz:
 - Custodian of all district financial accounts and funds.
 - District agent for state and federal programs and funds.
 - Non-discrimination compliance coordinator.
- Activities Director Alex Nielsen:
 - Title IX Coordinator.

14.4. Reauthorization of Line of Credit

On an annual basis and upon Board approval, the district may access up to a \$1,000,000 line of credit from First State Bank-Yutan. The line of credit allows the district to borrow for short-term cash flow needs such as payroll and monthly claims. First State Bank offers the line of credit at a 4.5% interest rate. The Board

will consider, discuss, and take all necessary action to authorize the Treasurer to sign for renewal of the annual line of credit and for the Superintendent to act as custodian for the line of credit.

14.5. **Preschool Tuition for 2026-27**

On an annual basis, the board establishes the tuition rate for the preschool program. Tuition does not cover all the expenses of the program, but does help defray the cost of daily snacks, consumable supplies and materials. The administration is recommending no increase to the current preschool tuition cost of \$120 per month. The board will discuss, consider, and take all necessary action to set preschool tuition for the 2026-27 school year.

14.6. **Review and/or Revise Policies**

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE requirements; or have been revised or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board will consider, discuss, and take necessary action to affirm existing policies or approve revised or new policies as presented.

- 5016 Student Records
- 5017 Routine Directory Information
- 5019 Communicating with Parents
- 5020 Rights of Custodial and Non-Custodial Parents
- 5022 Investigations, Arrests, and Other Student Contact by Law Enforcement and HHS
- 5023 Student Illness

15. Discussion and Informational Items

Items for discussion, information, or consideration - no action to be taken:

-

15.1. **2026-2027 Calendar**

15.2. **Review and/or Revise Policies**

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE requirements; or have been revised or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board will consider, discuss, and take necessary action to affirm existing policies or approve revised or new policies as presented.

- 5002.1 Admission of Students who Reside Out of the State of Nebraska
- 5006 Foreign Exchange Students
- 5007 Enrollment of Expelled Students
- 5008 Pregnant or Parenting Students
- 5009 Adult Education
- 5010 Immunizations
- 5011 Physical Examination and Visual Evaluation of Students

- 5012 Testing and Assessment Program
- 5014 Homeless Students

15.3. Strategic Plan Discussion

15.4. NASB Legislative Issues Conference

This conference provides an overview of early-session legislative priorities and proposed bills that may impact public education in Nebraska, along with insights from state senators and education leaders on key policy issues affecting school districts.

16. **Next Board Meeting**

The next regular meeting of the Board is scheduled for February 9, 2026, at 6:00 pm in the high school media center.

17. **Closed Session**

The Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual.

The Board will enter into Closed Session for the protection of the public interest to discuss collective bargaining negotiations with the Yutan Education Association.

18. **Adjournment**

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body; applicability of section.

(1) Until January 1, 2025:

(a) Except as provided in subsection (10) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee or the governing body of a rural or suburban fire protection district, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or

(B) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to timely publish the notice, the public body shall (A) post such notice on its website, if available, and (B) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) Beginning January 1, 2025:

(a) Except as provided in subsection (10) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (2)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(B)(I) Posting to the newspaper's website, if available, and (II) posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper.

(ii) In the case of the governing body of a city of the second class or village, any advisory committee of such governing body, or the governing body of a rural or suburban fire protection district, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website established and maintained as a repository for such notices by

a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper;

(B)(I) Posting to the newspaper's website, if available, and (II) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(C) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted by the public body in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (2)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (A) post such notice on its website, if available, (B) submit a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (C) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(3)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (3)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsections (1) and (2) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a

governing body of a risk management pool and any advisory committee of such governing body, or (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(4) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(5) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(6) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (5) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(7) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(8)(a) Notwithstanding subsections (3) and (6) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsections (1) and (2) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and

record the meeting. Subsection (5) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(9) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (3)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (3)(b)(i) and (ii) of this section.

(10) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

Source: Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3; Laws 2021, LB83, § 12; Laws 2022, LB742, § 1; Laws 2022, LB908, § 1; Laws 2022, LB922, § 13; Laws 2024, LB287, § 74; Laws 2024, LB399, § 4; Laws 2024, LB1370, § 8.

Note: The Revisor of Statutes has pursuant to section 49-769 correlated LB287, section 74, with LB399, section 4, and LB1370, section 8, to reflect all amendments.

Note: Changes made by LB287 became operative April 17, 2024. Changes made by LB399 became effective July 19, 2024. Changes made by LB1370 became operative July 19, 2024.

Cross References

Emergency Management Act, see section 81-829.36.

Intergovernmental Risk Management Act, see section 44-4301.

Interlocal Cooperation Act, see section 13-801.

Joint Public Agency Act, see section 13-2501.

Municipal Cooperative Financing Act, see section 18-2401.

Opioid Prevention and Treatment Act, see section 71-2485.

Annotations

Under subsection (1) of this section, the Legislature has imposed only two conditions on the public body's notification method of a public meeting: (1) It must give reasonable advance publicized notice of the time and place of each meeting and (2) it must be recorded in the public body's minutes. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).

An emergency is "(a)ny event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition." *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).

An agenda which gives reasonable notice of the matters to be considered at a meeting of a city council complies with the requirements of this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).

When notice is required, a notice of a special meeting of a city council posted in three public places at 10:00 p.m. on the day preceding the meeting is not reasonable advance publicized notice of a meeting as is required by this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).

Teacher waived right to object to lack of public notice in board of education employment hearing by voluntary participation in the hearing without objection. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).

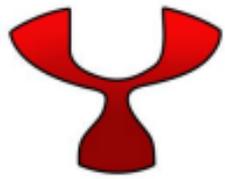
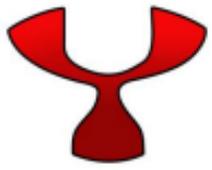
A county board of commissioners and a county board of equalization are not required to give separate notices when the notice states only the time and place that the boards meet and directs a citizen to where the agendas for each board can be found. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

A county board of equalization is a public body which is required to give advanced publicized notice of its meetings. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

Notice of recessed and reconvened meetings must be given in the same fashion as the original meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

True notice of a meeting is not given by burying such in the minutes of a prior board proceeding. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

An agenda notice which merely stated "work order reports" was an inadequate notice under this section because it did not give interested persons knowledge that plans for a 345 kv transmission line through the district was going to be discussed and voted upon at the meeting. Inadequate agenda notice under this section meant there was a substantial violation of the public meeting laws; however, later actions by the board of directors cured the defects in notice, and such actions were in substantial compliance with the statute. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).



Students of the month:



PE Student of the month: The January P.E. Student of the Month is Vera Roza. Mr. Thayer says: When I think of a student who is always fired up for class I picture Vera. Every time she comes into class she is excited to get started and she puts 100% in everything we do. She listens to instructions with intensity and always knows the rules of the game. She works hard on her athletic skills which is paying off. Keep up the Great work Vera!

Art Student of the month: Joslyn Sieburg is the Art Student of the Month for January! Keep up the good work, Joslyn!

Joyful

Observant

Supportive

Luminous

You are hardworking and

Never without a smile:)

Comp/Lib Student of the month: Congrats Zaya Vande Berg, our comp/lib student of the month. Mrs. Coleman says: My January student is Zaya Vande Berg. Zaya's confidence is growing in her computer and reading skills. I love to see her smile and be proud of her accomplishments in class. Keep giving your best effort Zaya!

Music Student of the month: Congrats to Levi Vogt, our music student of the month. Mrs. Wibben says: My January Student of the Month is Levi Vogt. He has a great singing voice and is a great leader in his classroom. He is excited and enthusiastic about every activity we do in Music! Congratulations to Levi! :)

Above and Beyond Award: Our January Above and beyond winner is Megan Gardner. Megan was nominated by Nealie Pickworth. Nealie says these great things about Megan: I would like to nominate Mrs. Gardner for the Above and Beyond Award. She is someone you can always go to for support and guidance, and she truly makes everyone feel valued. She is consistently willing to help, no matter the situation, and always finds time for others even when her schedule is full. She encourages her students to reach their full potential while genuinely caring about their growth and success. Her dedication and encouragement make a lasting impact on everyone she works with.

Highlights & What's Ahead:

Before and After school program: 7:00 to 5:30. Dec 22, 23, 29-30: 10-12 kids.

Fine Arts Carnival- 1.16.2026

Math walkthroughs- 1.20.2026

Preschool & 4th-6th Data Digs 1.21.2026

Omaha Street Percussion PTO 1.23.2026



Ms. Novotny Jr. / Sr. High School Board Report



January 2026

Student & Staff Achievements

- We had our winter 7-12 Fine Arts Night! Displayed was artwork created by our students, our junior high and high school choirs and bands performed, and we honored our seniors involved in the Arts: Lexi Bisailon, Madalynn Bussing, Hayden Gee, Ruby Ochoa, Bella Sliva, Madison O'Shea, Mason Smith, and Nicole Wacker.
- The following students auditioned and were selected for the Stanton Honor Band: Taiga Anderson, Hesston DeGroff, Macy Dunn, Ella Eikmeier, Kate Hoellen, Charlotte Morris, Knox Mumm, Logan Shearer, and Titus Towles.
- Our living skills class sponsored a hot chocolate bar for our students and staff during Finals mornings!
- The 2025 Fall Nebraska Chiropractic Physicians Association Academic All-State Award Winners were announced. Congratulations to Madi Ledden for cross country, Otto Henkel and Maddox Wentworth for football, Jordyn Campbell and Adie Gale for softball, and Mackenzie Govier and Mylee Tichota for volleyball.
- Students and staff raised \$315 for Ollie's Mission to pie three teachers in the face. Thank you to Mr. Fitzgerald, Mr. Carrillo, and Mrs. Hansen for volunteering to be pied!
- Our seniors in American Government held their mock trial prior to the break. The students did a great job in presenting their cases and being prepared. It is a great activity for our seniors!
- Congratulations to the following students who had perfect attendance for the second quarter:
 - 7th - Taige Anderson, Cheyenne Conti, Henry Krajicek, Keaton Sasse, Braxton Van Meeteren
 - 8th - Corryn Albers, Kyle Drews, Reis Johnson, Weston Kumke, Nolan Pehrson, Colton Sake, Sawyer Suydan
 - 9th - Lili Hancock, Klay Merryweather
 - 10th - Jersey Daniels, Ryan Drews, Izaiah Hancock, Aniston Hoegh, Kael Mumm, Chase Schake, Erika Sons
 - 11th - Otto Henkel, Carson Hollst
 - 12th - Taylor Shull

Teaching & Learning

- We had an awesome in-service with our staff on Monday, January 5th. We built on our Opportunity Myth discussion from last time and focused on the Opportunity Makers this time. TNTF found belonging, consistency, and

coherence to be huge factors for helping students succeed. Our teachers looked at what they are doing in the classroom, within the building, and across our district. Our school improvement teams met to continue to develop their action plans for the next school year. They will present at our March in-service for staff.

- We will offer On to College and ACT prep for our juniors in January & February for five 2-hour sessions.
- At the HS staff meeting, we looked at MTSS updates from the first semester, academic study hall adjustments for the second semester, BLT membership for the future, student check out data, and reviewed our Fall Panorama Students Survey results and did some reflection.

January Above & Beyond Staff Member - Jo Franzen!

- I would like to nominate Jo Franzen for the Above and Beyond Award winner for January. Since her arrival, Jo has always been willing to step in and help wherever and whenever needed. Her reliability and positive attitude make a meaningful difference every single day. Jo takes tremendous pride in our school, and it clearly shows in her work. She consistently goes the extra mile to ensure our building is clean, welcoming, and well cared for. Because of her dedication, our school always looks fantastic and feels like a place where students and staff are proud to be. Jo's commitment, work ethic, and pride in our school truly exemplify what it means to go above and beyond. She is an invaluable member of our team and highly deserving of this recognition.



Mr Nielsen Athletics/Activities Board Report



Winter Sports (All updates are as of January 8th)

Boys and Girls Wrestling has been going very well. As a team we have placed at several meets with lots of different individual medalists.

Boys:

Fillmore Central - 2nd

Logan View - 3rd

Girls:

West Point-Beemer - 4th

Millard West - 4th

Basketball:

Boys currently undefeated and ranked #2 in wildcard points. Big series of games coming up against top ten opponents.

Girls are currently 7-2 and ranked 8th in wildcard points.

Musical

Our spring musical has been chosen. We will be performing "Little Shop of Horrors" this spring with performance dates of April 11th and 12th.

Facility Maintenance

We are getting the student section bleachers repaired. Currently waiting on a part that needs replaced.

Starting to look forward and scheduling our yearly equipment inspections and gym refinishing for this summer. We will get all hoops and bleachers inspected and refinish all the gym floors.



***Director of Student Services
Board Report
January 2026
Tahler Novotny***



Life Skills Activities:

- Hot Cocoa Bar for Finals
 - Working on social skills through customer service

LETRS:

- Our teachers are halfway through their first part of LETRS training.
- Language Essentials for Teachers of Reading and Spelling. LETRS is a professional learning course for instructors of reading, spelling, and related language skills. It provides educators with in-depth knowledge and tools that they can use with any reading program.

Current IEP/IFSP Numbers:

- 72 total (22 HS, 38 EL, and 9 EC)
- Alternative Placement Students: 4

Current Special Education Staff:

District Employees:

- 2 High School Special Education Teachers
- 3 Elementary Special Education Teachers
- Elementary Speech Pathologist
- 2 High School Special Education Paraprofessionals
- 5 Elementary Special Education Paraprofessionals

Contracted Employees:

- Occupational Therapist
- Physical Therapist
- High School Speech Pathologist
- School Psychologist
- Hearing Specialist
- Vision Specialist
- EDN Service Coordinator

Indicator 13:

Indicator 13 is a report that I have to do each October. I submit three IEP's of students who have transitions that the state requests. They review the IEP's and then determine if we are out of compliance in any of the areas.. We did not get a correction plan, which means our IEP's are compliant with state requirements!



Director of Student Services
Board Report
January 2026
Tahler Novotny



Board of Education Meeting

January 12, 2026

Enrollment

Monthly enrollment numbers are included (see below)

Maintenance & Projects Update

Glycol Bid

Fence Quote

Windows

Preschool Tuition Update

Preschool Tuition Update: After further review, the preschool fee will remain at \$120 per month. This fee is intended to help offset consumable costs such as snacks, milk, and classroom supplies, but it does not reflect the full cost of operating the program. The increase to \$120 for the 2025–26 school year was made with the understanding that the rate would be held steady for two years. I have adjusted this for the board meeting.

Perry Law Firm Quarterly Legal Update Summary (January 8, 2026)

The latest legal update highlighted key timelines and requirements related to labor negotiations, personnel decisions, and upcoming statutory policy changes. Emphasis was placed on careful calendar management, thorough documentation, and proactive planning, particularly as districts approach negotiation deadlines, teacher renewal and non-renewal decisions, and preparation for new legal requirements taking effect in the 2026–27 school year.

ESSA Consolidated Monitoring

The district has been notified that we will participate in NDE's ESSA Consolidated Monitoring process (February 26, 2026). This is a routine federal compliance review of programs such as Title I–IV that focuses on documentation, fiscal alignment, and program implementation. This review is not punitive in nature, and we will work with NDE to provide requested information and address any follow-up items as needed.

110 Legislative Session

[Legislative Calendar Link](#)

The 110th Legislative Session. The 2026 legislative session began on Wednesday, January 7, 2026. I will monitor bills and share information with you as the session progresses.

This year is a 60-day session, so while lawmakers will consider a wide range of legislation, they will not be developing and passing the two-year budget this session. Of course, you can bet that there will still be a number of bills aimed at public education.

Enrollment

2025-26 Enrollment as of:		1/12/2026	
Grad Year	Grade	Enrollment	Change from Prior Month
		PreK	17
Class of 2038	K	34	(-1)
Class of 2037	1	32	(-1)
Class of 2036	2	40	(-1)
Class of 2035	3	36	0
Class of 2034	4	31	(-1)
Class of 2033	5	30	0
Class of 2032	6	42	0
Class of 2031	7	39	1
Class of 2030	8	42	1
Class of 2029	9	35	1
Class of 2028	10	50	0
Class of 2027	11	32	0
Class of 2026	12	40	0
Total PK:		17	0
Total K-6:		245	1
Total 7-12:		238	(-1)
Total K-12:		483	0
Total PK-12:		500	0
	Average Class Size K-6:	35.71	
	Average Class Size 7-12:	33.17	

**BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS**

**BOARD MEETING
High School Media Center
December 8, 2025**

AGENDA

1. Call to Order

The meeting was called to order at 6:00pm by Vice President Daniell.

2. Open Meetings Act

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.

3. Roll Call

Attendance Taken at 6:00pm

Judy Daniell: Present
Bill Hancock: Absent
Gary Hollst: Present
Dan Ridder: Present
Adam Wacker: Absent
Eric Wilke: Present

4. Excuse Absences of Board Members

Moved by Gary Hollst, seconded by Dan Ridder to excuse absent board members. Roll Call Vote: Daniell: Yes, Hancock: Absent, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 4, No: 0, Absent: 2 Motion Carried

5. Public Notice

Per board policy 2008-Meetings, advance notice of all board meetings, other than emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

- **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, November 28, 2025
- **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan Wednesday December 3, 2025, and on the Yutan Public Schools web page on Thursday, December 4, 2025.
- **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24

hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

6. Approval of the Agenda

Moved by Eric Wilke, seconded by Gary Hollst to approve the agenda. Roll Call Vote: Daniell: Yes, Hancock: Absent, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 4, No: 0, Absent: 2 Motion Carried

7. Celebration of Excellence Staff and/or Student Presentations

Tonight, the High School Journalism students and Sponsor will provide a brief update on their program and will lead us in the Pledge of Allegiance.

8. Pledge of Allegiance

9. Public Comments

Instructions for those who wish to speak during Public Comment:

The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Public Comment period will be scheduled at some meetings. A Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has complaint procedures to address such complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Procedure for Addressing the Board is made available in the meeting room.

Comments:

- Foundation Information: None
- Booster Club Information: None
- General Public Comments: None

10. Administrative Reports

Written reports have been submitted from the elementary principal, high school principal, activities director, student services director, and superintendent. Each administrator will make comments on their respective report:

- Elementary Principal
- High School Principal
- Activities Director
- Student Services Director
- Superintendent

11. Consent Agenda

The Consent Agenda is used to help the efficiency of the meeting by allowing the Board to approve items such as prior meeting minutes, general business of noncontroversial nature, or routine communication. The Consent Agenda for this meeting includes:

1. Minutes from the November 10, 2025 Board Meeting
2. Treasurer's Report and Claims

Moved by Gary Hollst, seconded by Dan Ridder to approve the consent agenda. Roll Call Vote: Daniell: Yes, Hancock: Absent, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 4, No: 0, Absent: 2 Motion Carried

12. Committee Reports

Reports from the following committee(s):

- Facilities Committee
- Finance Committee

13. Business Items

13.1. Review and/or Revise Policies

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE requirements; or have been revised or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board will consider, discuss, and take necessary action to affirm existing policies or approve revised or new policies as presented.

- 5031-Student Appearance
- 5035-Student Discipline
- 5045-Student Fees

Moved by Gary Hollst, seconded by Eric Wilke to approve the policies as presented. Roll Call Vote: Daniell: Yes, Hancock: Absent, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 4, No: 0, Absent: 2 Motion Carried

13.2. Softball Coop Approval

Yutan Public Schools and Mead Public Schools plan to continue the cooperative agreement for **high school softball** for the 2026-2027 and 2027-2028 school years. The coop allows students from both districts to participate in a combined team and supporting continued student opportunities in activities.

Moved by Gary Hollst, seconded by Dan Ridder to approve the two-year softball cooperative agreement with Mead Public Schools for the 2026-2027 and 2027-2028 school years. Roll Call Vote: Daniell: Yes, Hancock: Absent, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 4, No: 0, Absent: 2 Motion Carried

13.3. 7-12 Cross Country Coop Approval

Yutan Public Schools and Mead Public Schools plan to continue the cooperative agreement for **7-12 boys and girls cross-country** for the 2026-2027 and 2027-2028 school years. The coop allows students from both districts to participate in a combined team and supports continued student opportunities in activities.

Moved by Eric Wilke, seconded by Dan Ridder to approve the two-year 7-12 boys and girls cross country cooperative agreement with Mead Public Schools for the 2026-2027 and 2027-2028 school years. Roll Call Vote: Daniell: Yes, Hancock: Absent, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 4, No: 0, Absent: 2 Motion Carried

13.4. 2024-25 Annual financial Audit

School districts are required by state law to have a financial audit of all funds at the conclusion of each fiscal year - running from September 1 through August 31. Bergan KDV/Creative Planning completed the audit and submitted their report by the statutory deadline of November 5th. The Board will consider, discuss, and take all necessary action to approve the audit.

Moved by Gary Hollst, seconded by Eric Wilke to approve the 2024-25 fiscal year audit performed by Bergan KDV/Creative Planning. Roll Call Vote: Daniell: Yes, Hancock: Absent, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 4, No: 0, Absent: 2 Motion Carried

13.5. Glycol Bid

Glycol is added to the chilled water system to protect the HVAC equipment from freezing, especially during cold weather. When mixed with water, glycol lowers the freezing point of the fluid circulating through pipes and coils. This prevents ice formation, which can cause pipe bursts, coil damage, system shutdowns, and expensive repairs.

Moved by Gary Hollst, seconded by Eric Wilke to authorize the superintendent to enter into an agreement with a contractor not to exceed \$32,829.00 to add glycol to the chiller system at Yutan Elementary School. Roll Call Vote: Daniell: Yes, Hancock: Absent, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 4, No: 0, Absent: 2 Motion Carried

14. Discussion and Informational Items

Items for discussion, information, or consideration - no action to be taken:

14.1. Review and/or Revise Policies

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE requirements; or have been revised or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board will consider, discuss, and take necessary action to affirm existing policies or approve revised or new policies as presented.

- 5016 Student Records

- 5017 Routine Directory Information
- 5019 Communicating with Parents
- 5020 Rights of Custodial and Non-Custodial Parents
- 5022 Investigations, Arrests, and Other Student Contact by Law Enforcement and HHS
- 5023 Student Illness

15. Next Board Meeting

The next regular meeting of the Board is scheduled for January 12, 2026 at 6:00pm in the high school media center.

16. Closed Session

The Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual.

The Board will enter into Closed Session for the protection of the public interest to discuss collective bargaining negotiations with the Yutan Education Association and to conduct the superintendent's evaluation.

Moved by Eric Wilke, seconded by Gary Hollst to enter Closed Session for the protection of the public interest to discuss negotiations and to conduct the superintendent's evaluation. Roll Call Vote: Daniell: Yes, Hancock: Absent, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 4, No: 0, Absent: 2 Motion Carried

The Board entered into Closed Session at 7:16pm and exited Closed Session at 8:10pm. No action was taken during Closed Session.

17. Adjournment

Meeting was adjourned at 8:10pm.

YUTAN PUBLIC SCHOOLS
FUND STATEMENT AND ACCOUNT BALANCES
12/31/2025

ACCOUNT	ACCOUNT #	BOOK BEGINNING BALANCE	RECEIPTS	INTEREST	EXPENSES	TRANSFERS	BOOK ENDING BALANCE	OUTSTANDING CHECKS	BANK STATEMENT BALANCE
GENERAL FUND									
FSB CHECKING (3.74% APY)	467216	\$ 2,247,907.64	\$ 772,228.87	\$ 7,443.95	\$ 632,167.06		\$ 2,395,413.40	\$ 4,813.76	\$ 2,400,227.16
							\$ 2,395,413.40		\$ 2,400,227.16
							\$ 1,960,575.36	12/31/2024	
DEPRECIATION FUND									
FSB CHECKING (3.74% APY)	467533	\$ 235,448.44		\$ 760.20	\$ 13,098.59		\$ 223,110.05		\$ 223,110.05
NLAF (3.59% APY)	9300749	\$ 730,525.65		\$ 2,230.40			\$ 732,756.05		\$ 732,756.05
							\$ 955,866.10		\$ 955,866.10
							\$ 1,491,879.01	12/31/2024	
BOND FUND									
FSB CHECKING (3.75% APY)	910148304	\$ 1,119,609.72	\$ 10,764.54	\$ 3,200.38	\$ 251,298.75		\$ 882,275.89		\$ 882,275.89
							\$ 882,275.89		\$ 882,275.89
							\$ 842,262.44	12/31/2024	
QCPUF FUND									
FSB CHECKING (3.73% APY)	910148293	\$ 710.68		\$ 2.36			\$ 713.04		\$ 713.04
							\$ 713.04		\$ 713.04
							\$ 684.05	12/31/2024	
BUILDING FUND									
FSB CHECKING (3.73% APY)	689612	\$ 406,988.16	\$ 4,377.27	\$ 1,351.61			\$ 412,717.04		\$ 412,717.04
NLAF (3.59% APY)	9300012	\$ 534,742.35		\$ 1,632.65			\$ 536,375.00		\$ 536,375.00
							\$ 949,092.04		\$ 949,092.04
							\$ 722,755.95	12/31/2024	
ACTIVITY FUND									
FSB CHECKING (3.74% APY)	686097	\$ 79,801.34	\$ 23,916.53	\$ 266.96	\$ 30,238.24		\$ 73,746.59	\$ 8,045.00	\$ 81,791.59
							\$ 73,746.59		\$ 81,791.59
							\$ 89,448.97	12/31/2024	
PAYFLEX ACCOUNT									
FSB PAYFLEX (no interest)	500301928	\$ 39,648.66	\$ 2,204.15		\$ 3,075.41		\$ 38,777.40		\$ 38,777.40
							\$ 38,777.40		\$ 38,777.40
							\$ 31,920.82	12/31/2024	
LUNCH FUND									
FSB CHECKING (3.73% APY)	687371	\$ 134,677.85	\$ 27,813.72	\$ 448.61	\$ 32,197.83		\$ 130,742.35		\$ 130,742.35
							\$ 130,742.35		\$ 130,742.35
							\$ 225,385.02	12/31/2024	
TOTAL First State Bank	\$ 4,157,495.76	76.61%							
TOTAL Nebraska Liquid Asset Fund	\$ 1,269,131.05	23.39%							
TOTAL ALL FUNDS	\$ 5,426,626.81						\$ 5,426,626.81		\$ 5,439,485.57
							\$ 5,364,911.62	12/31/2024	
TOTALS		\$ 5,530,060.49	\$ 841,305.08	\$ 17,337.12	\$ 962,075.88	\$ -	\$ 5,426,626.81	\$ 12,858.76	\$ 5,439,485.57

YUTAN PUBLIC SCHOOLS
CONSENT ITEMS FOR PAYMENT
12/31/2025

<u>FUND</u>	<u>DATE</u>	<u>CHECKS</u>	<u>VENDOR</u>	<u>AMOUNT</u>
SPECIAL BUILDING				
				Total Special Building
				\$ -
DEPRECIATION				
				Total Depreciation
				\$ -
QCPUF				
				Total QCPUF
				\$ -
BOND				
Annual Bond Payment	1/12/2026	EFT	UMB Bank	\$ 251,298.75
				Total Bond
				\$ 251,298.75
TRANSFERS				
				Total Transfers
				\$ -
LUNCH				
Lunch Fund Bills	1/12/2026	#7021-7025		\$ 13,463.42
Direct Deposit	1/12/2026	#7026-7031		\$ 10,543.63
Third Party Checks (Benefits)	1/12/2026			\$ 194.18
Third Party Electronic Payment (HSA)	1/12/2026			\$ -
Tax Liabilities	1/12/2026			\$ 2,447.05
Nebraska Public Employees Retirement Systems	1/12/2026			\$ 1,480.05
Payflex	1/12/2026			\$ -
				Total Lunch Fund
				\$ 28,128.33
GENERAL				
General Fund Bills	1/12/2026	#24466-24511		\$ 129,754.30
Direct Deposit	1/12/2026	#24512-24521		\$ 265,368.40
Third Party Checks (Benefits)	1/12/2026			\$ 98,331.29
Third Party Electronic Payment (HSA)	1/12/2026			\$ 8,285.56
Tax Liabilities	1/12/2026			\$ 93,219.69
Nebraska Public Employees Retirement Systems	1/12/2026			\$ 57,287.35
Payflex	1/12/2026			\$ 2,204.15
				Total General Fund
				\$ 654,450.74
				TOTAL PAYMENTS
				\$ 933,877.82

Yutan Public Schools
December 2025 Revenue Report

% of "Real" Revenue Budget	Estimated "Real" Revenue Budget	Account	December Actuals	Adopted NDE Budget	Actuals (YTD)	Available	% of Budget
22.33%	\$ (4,187,017.00)	01100 - Taxes Levied/Assessed by the School District	\$ (121,949.19)	\$ (4,237,017.00)	\$ (935,031.37)	\$ (3,301,985.63)	22.07%
12.27%	\$ (4,808.00)	01115 - Carline Taxes	\$ -	\$ (4,808.00)	\$ (590.14)	\$ (4,217.86)	12.27%
0.41%	\$ (35,037.00)	01120 - Public Power District Sales Taxes	\$ -	\$ (35,037.00)	\$ (143.17)	\$ (34,893.83)	0.41%
33.56%	\$ (363,443.00)	01125 - Motor Vehicle Taxes	\$ (30,471.58)	\$ (363,443.00)	\$ (121,989.38)	\$ (241,453.62)	33.56%
0.00%	\$ -	01312 - Tuition From Individuals for Summer School	\$ -	\$ -	\$ -	\$ -	0.00%
29.42%	\$ (15,600.00)	01370 - Preschool Tuition & Fees	\$ (1,170.00)	\$ (15,600.00)	\$ (4,590.00)	\$ (11,010.00)	29.42%
38.24%	\$ (95,935.00)	01510 - Interest on Investments	\$ (7,443.95)	\$ (95,935.00)	\$ (36,689.87)	\$ (59,245.13)	38.24%
0.00%	\$ -	01951 - Miscellaneous Revenue From Other School Districts Within the State	\$ -	\$ -	\$ -	\$ -	0.00%
36.75%	\$ (25,820.00)	02110 - County Fines & License Fees	\$ (2,589.67)	\$ (25,820.00)	\$ (9,490.07)	\$ (16,329.93)	36.75%
0.00%	\$ -	02130 - Other County Receipts	\$ -	\$ -	\$ -	\$ -	0.00%
40.00%	\$ (1,992,075.00)	03110 - State Aid	\$ (398,416.00)	\$ (1,992,075.00)	\$ (796,832.00)	\$ (1,195,243.00)	40.00%
14.74%	\$ (680,640.00)	03120 - SPED (School Age)	\$ (100,311.00)	\$ (680,640.00)	\$ (100,311.00)	\$ (580,329.00)	14.74%
0.00%	\$ (40,260.00)	03125 - Revenue from State Sources - Sped Transportation (School Age)	\$ -	\$ (40,260.00)	\$ -	\$ (40,260.00)	0.00%
0.00%	\$ -	03130 - Revenue from State Sources - Homestead Exemption	\$ -	\$ -	\$ -	\$ -	0.00%
0.00%	\$ -	03131 - Property Tax Credit	\$ -	\$ -	\$ -	\$ -	0.00%
120.50%	\$ (135,000.00)	03133 - Nameplate Capacity Tax	\$ -	\$ (135,000.00)	\$ (162,673.70)	\$ 27,673.70	120.50%
8.38%	\$ (8,580.00)	03180 - Pro-Rate Motor Vehicle	\$ -	\$ (8,580.00)	\$ (719.36)	\$ (7,860.64)	8.38%
0.00%	\$ (80,460.00)	03400 - State Apportionment	\$ -	\$ (80,460.00)	\$ -	\$ (80,460.00)	0.00%
97.99%	\$ (5,865.00)	03535 - Payment for High Ability Learners	\$ -	\$ (5,865.00)	\$ (5,747.00)	\$ (118.00)	97.99%
0.00%	\$ (7,500.00)	03551 - Career Education	\$ -	\$ (7,500.00)	\$ -	\$ (7,500.00)	0.00%
0.00%	\$ (60,165.00)	04310 - REAP	\$ -	\$ (60,165.00)	\$ -	\$ (60,165.00)	0.00%
0.00%	\$ (53,550.00)	04505 - Title I, Part A ESSA Imporving Basic Programs Operated by Local Educational Agencies	\$ -	\$ (53,550.00)	\$ -	\$ (53,550.00)	0.00%
0.00%	\$ -	04509 - Title II, Part A ESSA: Supporting Effective Education	\$ -	\$ -	\$ -	\$ -	0.00%
2.02%	\$ (110,917.00)	04516 - IDEA Preschool (619) Base/IDEA Enrollment Poverty Allocation	\$ (2,235.00)	\$ (110,917.00)	\$ (2,235.00)	\$ (108,682.00)	2.02%
0.00%	\$ -	04518 - IDEA Part B (611) Base & Enrollment Poverty Allocation	\$ (111,477.00)	\$ -	\$ (111,477.00)	\$ 111,477.00	0.00%
0.00%	\$ -	04521 - IDEA Part B Proportionate Share	\$ (1,367.00)	\$ -	\$ (1,367.00)	\$ 1,367.00	0.00%
0.00%	\$ -	04525 - Federal Vocational & Applied Technology Education (Carl Perkins)	\$ -	\$ -	\$ -	\$ -	0.00%
67.20%	\$ (200.00)	04708 - Medicaid in Public Schools	\$ -	\$ (200.00)	\$ (134.40)	\$ (65.60)	67.20%
19.86%	\$ (1,500.00)	04709 - Medicaid Administrative Activities (MAAPS)	\$ -	\$ (1,500.00)	\$ (297.85)	\$ (1,202.15)	19.86%
0.00%	\$ -	05200 - Fund Transfers In	\$ -	\$ -	\$ -	\$ -	0.00%
0.00%	\$ -	05300 - Proceeds from the Disposal of Real or Personal Property	\$ -	\$ -	\$ (5,200.00)	\$ 5,200.00	0.00%
18.19%	\$ (16,880.00)	05690 - Other Non-Revenue Receipts	\$ (2,083.14)	\$ (16,880.00)	\$ (3,070.14)	\$ (13,809.86)	18.19%
29.02%	\$ (7,921,252.00)	Totals	\$ (779,513.53)	\$ (7,971,252.00)	\$ (2,298,588.45)	\$ (5,672,663.55)	28.84%

Yutan Public Schools

January 2026 Expense Report

% of "Real" Expenditure Budget	Estimated "Real" Expenditure Budget	Account	January Actuals	Adopted NDE Budget	Actuals (YTD)	Available	% of Budget
41.92%	\$ 3,394,057.00	01100 - Regular Instructions Programs	\$272,212.77	\$3,741,449.00	\$1,422,867.14	\$2,318,581.86	38.03%
41.72%	\$ 112,115.00	01160 - Poverty Programs	\$9,354.62	\$113,004.00	\$46,773.10	\$66,230.90	41.39%
40.18%	\$ 100,439.00	01190 - Early Childhood Educational Programs	\$7,708.76	\$104,879.00	\$40,354.13	\$64,524.87	38.48%
40.76%	\$ 904,499.00	01200 - Special Education Instructional Programs - School Age	\$76,674.13	\$1,302,899.00	\$368,711.33	\$934,187.67	28.30%
0.00%	\$ -	01291 - Special Education Instructional Programs - Ages 3-5	\$0.00	\$8,500.00	\$0.00	\$8,500.00	0.00%
0.00%	\$ -	01292 - Special Education Instructional Programs - Ages 0-2	\$0.00	\$10,001.00	\$0.00	\$10,001.00	0.00%
40.91%	\$ 249,600.00	02120 - Guidance Services	\$20,893.08	\$269,299.00	\$102,103.93	\$167,195.07	37.91%
38.88%	\$ 55,004.00	02130 - Health Services	\$4,277.63	\$65,504.00	\$21,388.15	\$44,115.85	32.65%
0.00%	\$ -	02131 - Health Services - SPED - School Age	\$0.00	\$35,000.00	\$0.00	\$35,000.00	0.00%
49.14%	\$ 72,000.00	02141 - Psychological Services - SPED - School Age	\$17,690.75	\$80,000.00	\$35,381.50	\$44,618.50	44.23%
38.22%	\$ 135,011.00	02151 - Speech Pathology and Audiology Services - SPED - School Age	\$10,318.69	\$142,011.00	\$51,597.26	\$90,413.74	36.33%
0.00%	\$ 1,000.00	02153 - Speech Pathology and Audiology Services - SPED - Ages 0-2	\$0.00	\$5,500.00	\$0.00	\$5,500.00	0.00%
37.97%	\$ 45,000.00	02161 - Occupational Therapy-Related Services - SPED - School Age	\$8,542.84	\$45,000.00	\$17,085.68	\$27,914.32	37.97%
0.00%	\$ -	02162 - Occupational Therapy-Related Services - SPED - Ages 3-5	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00%
0.00%	\$ 1,000.00	02163 - Occupational Therapy-Related Services - SPED - Ages 0-2	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00%
41.59%	\$ 3,500.00	02171 - Physical Therapy-Related Services - SPED - School Age	\$494.55	\$3,500.00	\$1,455.70	\$2,044.30	41.59%
8.56%	\$ 1,600.00	02173 - Physical Therapy-Related Services - SPED - Ages 0-2	\$0.00	\$1,600.00	\$136.90	\$1,463.10	8.56%
0.00%	\$ -	02181 - Visually Impaired-Related Services - SPED - School Age	\$0.00	\$7,500.00	\$0.00	\$7,500.00	0.00%
50.55%	\$ 269,079.00	02190 - Support Services - Student - Other	\$21,245.51	\$269,079.00	\$136,029.89	\$133,049.11	50.55%
0.00%	\$ -	02211 - School Improvement	\$0.00	\$40,001.00	\$0.00	\$40,001.00	0.00%
0.00%	\$ -	02213 - Instructional Staff Training	\$0.00	\$15,000.00	\$0.00	\$15,000.00	0.00%
38.92%	\$ 161,033.00	02220 - Library or Media Services	\$11,739.41	\$189,746.00	\$62,675.36	\$127,070.64	33.03%
0.00%	\$ 2,000.00	02230 - Instruction-Related Technology	\$0.00	\$15,000.00	\$0.00	\$15,000.00	0.00%
34.64%	\$ 26,100.00	02310 - Board of Education	\$4,776.20	\$43,500.00	\$9,041.52	\$34,458.48	20.79%
40.38%	\$ 282,142.00	02320 - Executive Administration	\$22,552.41	\$289,094.00	\$113,924.75	\$175,169.25	39.41%
33.18%	\$ 8,000.00	02330 - District Legal Services	\$1,155.00	\$50,000.00	\$2,654.50	\$47,345.50	5.31%
42.51%	\$ 543,489.00	02410 - Office of the Principal	\$43,956.09	\$560,688.00	\$231,037.32	\$329,650.68	41.21%
51.95%	\$ 201,093.00	02510 - Fiscal Services	\$10,856.15	\$231,043.00	\$104,468.55	\$126,574.45	45.22%
35.39%	\$ 526,297.00	02610 - Operation of Buildings	\$34,184.46	\$715,500.00	\$186,231.19	\$529,268.81	26.03%
41.97%	\$ 290,359.00	02620 - Maintenance of Buildings	\$36,786.11	\$375,961.00	\$121,869.01	\$254,091.99	32.42%
9.34%	\$ 10,700.00	02630 - Care & Upkeep of Grounds	\$0.00	\$31,500.00	\$999.63	\$30,500.37	3.17%
0.00%	\$ 4,000.00	02660 - Security	\$0.00	\$12,200.00	\$0.00	\$12,200.00	0.00%
44.94%	\$ 179,161.00	02710 - Vehicle Operation & Purchasing- Regular Education	\$15,270.41	\$413,436.00	\$80,517.84	\$332,918.16	19.48%
56.62%	\$ 34,515.00	02712 - Vehicle Operation & Purchasing - School Age SPED	\$3,044.43	\$185,515.00	\$19,542.71	\$165,972.29	10.53%
0.00%	\$ -	02713 - Vehicle Operation & Purchasing - Ages 3-5 SPED	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.00%
0.00%	\$ -	02715 - Vehicle Operation & Purchasing - Ages 0-2 SPED	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.00%
0.00%	\$ -	03300 - Community Services Operations	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00%
22.78%	\$ 10,818.00	03535 - High Ability Learners	\$492.84	\$10,818.00	\$2,464.20	\$8,353.80	22.78%
36.26%	\$ 7,500.00	03551 - Career Education (CTE Grant)	\$0.00	\$7,500.00	\$2,719.46	\$4,780.54	36.26%
82.51%	\$ 48,876.00	06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$8,065.72	\$95,060.00	\$40,328.60	\$54,731.40	42.42%
0.00%	\$ -	06406 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	\$5,000.00	\$0.00	\$5,000.00	0.00%
50.91%	\$ 69,974.00	06408 - Federal Services - IDEA Part B (611) Base & Enrollment Poverty Allocation - Birth Through Age 21	\$12,199.15	\$126,494.00	\$35,622.69	\$90,871.31	28.16%
0.00%	\$ -	06412 - Federal Services - IDEA Part B Proportionate Share	\$0.00	\$20,000.00	\$0.00	\$20,000.00	0.00%
0.00%	\$ -	06423 - Federal Services - IDEA Part B ARP Proportionate Share	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00%
0.00%	\$ -	06700 - Federal Services - Federal Vocational & Applied Technology Education (Carl Perkins)	\$0.00	\$7,500.00	\$390.00	\$7,110.00	5.20%
0.00%	\$ 60,165.00	06992 - REAP	\$0.00	\$60,165.00	\$0.00	\$60,165.00	0.00%
0.00%	\$ 250,000.00	08000 - Transfers (Outgoing)	\$0.00	\$250,000.00	\$0.00	\$250,000.00	0.00%
40.43%	\$ 8,060,126.00	Totals	\$ 654,491.71	\$ 10,000,446.00	\$ 3,258,372.04	\$ 6,742,073.96	32.58%

Yutan Public Schools

Check Report

January 2026

Payee	Check Date	Check Number	Description	Type	Amount
ABC Termite & Pest Control	01/12/2026	24466	Pest Control	Accounts Payable	\$136.00
All Star Plumbing, LLC	01/12/2026	24467	Call on water fountains	Accounts Payable	\$150.00
Boys Town	01/12/2026	24468	Instruction NOV25-EG	Accounts Payable	\$5,100.00
Brain Fire Therapy	01/12/2026	24469	Speech Language Services	Accounts Payable	\$3,125.00
Brase Electrical Contracting Corp	01/12/2026	24470	Service Call-Bus Barn	Accounts Payable	\$134.56
Brase Electrical Contracting Corp	01/12/2026	24470	Service Call-ELEM	Accounts Payable	\$161.25
BSN Sports, LLC	01/12/2026	24471	Academic Letters	Accounts Payable	\$976.98
Carl Jarl Locksmiths	01/12/2026	24472	Lock Repair/Keys	Accounts Payable	\$32.00
City Of Yutan	01/12/2026	24473	Bond Financing Payment	Accounts Payable	\$18,847.48
City Of Yutan	01/12/2026	24473	Water Bills	Accounts Payable	\$408.00
Column Software PBC	01/12/2026	24474	BOE Notice0ovt6HJdz0Rxj3O8jeZBWahoo Paper	Accounts Payable	\$20.81
Column Software PBC	01/12/2026	24474	BOE Notice s6O3WPFfPce5ciHHiYw9Wahoo Paper	Accounts Payable	\$255.39
Cubbys, Inc.	01/12/2026	24475	Fuel	Accounts Payable	\$710.74
Culligan Of Omaha	01/12/2026	24476	Solar Salt	Accounts Payable	\$360.50
Digital Dot Systems Inc	01/12/2026	24477	Apple device repairs	Accounts Payable	\$930.00
Diversified Drug Testing	01/12/2026	24478	Annual Consortium Membership	Accounts Payable	\$258.00
Eakes	01/12/2026	24479	Copier Contracts	Accounts Payable	\$137.21
Eakes	01/12/2026	24479	EGOLDFAX	Accounts Payable	\$40.49
Eakes	01/12/2026	24479	Staples	Accounts Payable	\$81.99
Educational Service Unit #2	01/12/2026	24480	2nd Quarter Billing	Accounts Payable	\$38,673.65
Educational Service Unit #2	01/12/2026	24480	JB-PreK Essentials Workshop	Accounts Payable	\$20.00
Educational Service Unit #2	01/12/2026	24480	Media Specialists Collab-SC	Accounts Payable	\$20.00
Educational Service Unit #2	01/12/2026	24480	SN-Principal Meeting	Accounts Payable	\$15.00
Facility Advocates, LLC	01/12/2026	24481	Chilled H2O Pump Motor	Accounts Payable	\$2,667.00
First National Bank	01/12/2026	24482	Visa Charges	Accounts Payable	\$5,869.20
Follett Content Solutions, LLC	01/12/2026	24483	ELEM Library Books	Accounts Payable	\$39.32
Hands of Heartland	01/12/2026	24484	Transition Services-HS	Accounts Payable	\$3,988.44
Helm Service Inc	01/12/2026	24485	Service Call ELEM	Accounts Payable	\$1,492.50
Helm Service Inc	01/12/2026	24485	Service Call HS	Accounts Payable	\$4,086.07
Hoegh, Trevor L	01/12/2026	24486	Mileage	Accounts Payable	\$84.00
Hometown Leasing	01/12/2026	24487	Copier Lease	Accounts Payable	\$1,738.03
Inland Truck Parts & Service	01/12/2026	24488	Service/Repairs- Bus #18	Accounts Payable	\$2,866.26
INTERMEDIA.NET INC	01/12/2026	24489	Phone Services	Accounts Payable	\$108.95

Jurey, Lindsey	01/12/2026	24490	Mileage -Staff	Accounts Payable	\$30.80
Kansas Powerschool User Group	01/12/2026	24491	2026 Scheduling Workshop	Accounts Payable	\$300.00
KSB School Law	01/12/2026	24492	District Legal Services	Accounts Payable	\$1,155.00
Learn 2 Move	01/12/2026	24493	PT Services	Accounts Payable	\$494.55
Madonna Ability Alliance	01/12/2026	24494	December Services -BW	Accounts Payable	\$2,059.00
Matheson Tri-Gas, Inc.	01/12/2026	24495	Tank Rentals-Shop Class	Accounts Payable	\$327.95
MCI	01/12/2026	24496	Long Distance services	Accounts Payable	\$72.42
Menards	01/12/2026	24497	Maintenance Supplies	Accounts Payable	\$18.45
Menards	01/12/2026	24497	Maintenance Supplies-ELEM	Accounts Payable	\$22.41
Menards	01/12/2026	24497	Maintenance Supplies-HS	Accounts Payable	\$54.99
Menards	01/12/2026	24497	Vehicle Supplies	Accounts Payable	\$125.86
Metropolitan Utilities District	01/12/2026	24498	Natural Gas Bills	Accounts Payable	\$3,668.00
Midwest Alarm Services	01/12/2026	24499	Kitchen Suppression System Inspections	Accounts Payable	\$303.24
Nebraska Council Of School Administrators	01/12/2026	24500	2025 Legislative Preview- BS	Accounts Payable	\$120.00
Novotny, Stefanie E	01/12/2026	24501	Mileage	Accounts Payable	\$635.60
Novotny, Tahler M	01/12/2026	24502	Mileage	Accounts Payable	\$324.10
One Source	01/12/2026	24503	BackGround Checks	Accounts Payable	\$5.50
OPPD	01/12/2026	24504	Electric Bills	Accounts Payable	\$13,651.87
Sparq Data Solutions	01/12/2026	24505	Subscription Software- 26/27	Accounts Payable	\$4,500.00
TNT Cleaning Service	01/12/2026	24506	Cleaning Services	Accounts Payable	\$6,075.00
U.S. Bank	01/12/2026	24507	Visa Charges	Accounts Payable	\$253.39
Waste Connections Of Ne, Inc.	01/12/2026	24508	Trash Services-ELEM	Accounts Payable	\$374.89
Waste Connections Of Ne, Inc.	01/12/2026	24508	Trash Services-HS	Accounts Payable	\$583.15
Windstream	01/12/2026	24509	Phone Services-ELEM	Accounts Payable	\$113.47
Windstream	01/12/2026	24509	Phone Services-HS	Accounts Payable	\$158.78
Yutan Activity Fund	01/12/2026	24510	Invoice was paid out of wrong fund	Accounts Payable	\$550.43
Yutan Lunch Fund	01/12/2026	24511	PreK Snacks	Accounts Payable	\$240.63
Total Accounts Payable General Fund					\$129,754.30
OneAmerica	01/12/2026	24512	OneAmerica Basic Life and AD&D	Payroll Liability	\$190.35
OneAmerica	01/12/2026	24512	OneAmerica Child Voluntary Life and AD&D	Payroll Liability	\$19.20
OneAmerica	01/12/2026	24512	OneAmerica Employee Voluntary Life and AD&D	Payroll Liability	\$383.60
OneAmerica	01/12/2026	24512	OneAmerica Long-Term Disability	Payroll Liability	\$1,226.91
OneAmerica	01/12/2026	24512	OneAmerica Short-Term Disability	Payroll Liability	\$910.31
OneAmerica	01/12/2026	24512	OneAmerica Spouse Voluntary Life and AD&D	Payroll Liability	\$62.43
Ameritas Life Insurance Corp	01/12/2026	24513	Ameritas Vision - Emp + Children	Payroll Liability	\$75.00
Ameritas Life Insurance Corp	01/12/2026	24513	Ameritas Vision - Emp + Spouse	Payroll Liability	\$92.80
Ameritas Life Insurance Corp	01/12/2026	24513	Ameritas Vision - Family	Payroll Liability	\$274.56

Ameritas Life Insurance Corp	01/12/2026	24513	Ameritas Vision - Single	Payroll Liability	\$111.80
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - EE & Children HSA NB Plan	Payroll Liability	\$1,347.23
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - EE & Children PPO NB Plan	Payroll Liability	\$1,569.62
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - EE & Children PPO PSBC Plan	Payroll Liability	\$3,139.24
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - EE & Spouse HSA PSBC Plan	Payroll Liability	\$3,058.56
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - EE & Spouse PPO NB Plan	Payroll Liability	\$3,563.42
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - EE & Spouse PPO PSBC Plan	Payroll Liability	\$1,781.71
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - Family HSA NB Plan	Payroll Liability	\$8,213.68
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - Family HSA PSBC Plan	Payroll Liability	\$22,587.62
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - Family PPO BH Plan	Payroll Liability	\$2,392.39
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - Family PPO NB Plan	Payroll Liability	\$19,139.12
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - Family PPO PSBC Plan	Payroll Liability	\$7,177.17
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - Single HSA BH Plan	Payroll Liability	\$1,456.42
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - Single HSA PSBC Plan	Payroll Liability	\$728.21
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - Single PPO BH Plan	Payroll Liability	\$848.46
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - Single PPO NB Plan	Payroll Liability	\$3,393.84
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Benefit - Single PPO PSBC Plan	Payroll Liability	\$3,393.84
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Dental - EE & Children	Payroll Liability	\$222.46
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Dental - EE & Spouse	Payroll Liability	\$225.60
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Dental - Family	Payroll Liability	\$835.14
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Dental - Single	Payroll Liability	\$508.48
Blue Cross / Blue Shield	01/12/2026	24514	BCBS Section 125 Dental	Payroll Liability	\$1,321.45
First State Bank - State Taxes	01/12/2026	24515	State Withholding - NE	Payroll Liability	\$11,743.89
First State Bank - Payroll Taxes	01/12/2026	24516	Federal Withholding	Payroll Liability	\$24,945.28
First State Bank - Payroll Taxes	01/12/2026	24516	FICA	Payroll Liability	\$45,815.48
First State Bank - Payroll Taxes	01/12/2026	24516	Medicare	Payroll Liability	\$10,715.04
Retirement Plan Consultants LLC	01/12/2026	24517	403b % (Traditional)	Payroll Liability	\$614.68
Retirement Plan Consultants LLC	01/12/2026	24517	403b (Traditional)	Payroll Liability	\$5,810.02
Retirement Plan Consultants LLC	01/12/2026	24517	403b Roth	Payroll Liability	\$150.00
State Of Nebraska NPERS	01/12/2026	24518	NPERS	Payroll Liability	\$54,686.59
State Of Nebraska NPERS	01/12/2026	24518	NPERS Increased Contribution	Payroll Liability	\$2,600.76
Transamerica Life Insurance Company	01/12/2026	24519	Transamerica Basic Accident Plan Option 2	Payroll Liability	\$237.14
Transamerica Life Insurance Company	01/12/2026	24519	Transamerica Critical Illness	Payroll Liability	\$173.03
Yutan Flex Account	01/12/2026	24520	Dependent Care	Payroll Liability	\$1,246.66
Yutan Flex Account	01/12/2026	24520	Medical Flex	Payroll Liability	\$957.49
Yutan School Lunch	01/12/2026	24521	Lunch Deduction	Payroll Liability	\$1,095.80
DirectDep- First State Bank	01/12/2026	EFT	Direct Deposit	Payroll Liability	\$265,368.40
HSA Bank	01/12/2026	EFT	HSA Bank Benefit	Payroll Liability	\$8,285.56

Total Payroll General Fund					\$524,696.44
TOTAL GENERAL FUND					\$654,450.74
Ashland Lettuce Company	01/12/2026	7021	Lunch Food	Accounts Payable	\$157.92
Ashland Lettuce Company	01/12/2026	7021	Lunch Food-Lettuce	Accounts Payable	\$86.58
Egan Supply Co, Inc.	01/12/2026	7022	HS Dishwasher Lease	Accounts Payable	\$275.19
Hiland Dairy	01/12/2026	7023	MILK-ELEM	Accounts Payable	\$1,169.78
Hiland Dairy	01/12/2026	7023	MILK-HS	Accounts Payable	\$276.37
Martin Bros.	01/12/2026	7024	ELEM Lunch Food	Accounts Payable	\$4,428.57
Martin Bros.	01/12/2026	7024	HS Lunch Food	Accounts Payable	\$6,653.39
Midwest Alarm Services	01/12/2026	7025	Kitchen Suppression System Inspections	Accounts Payable	\$415.62
Total Accounts Payable Lunch Fund					\$13,463.42
OneAmerica	01/12/2026	7026	OneAmerica Basic Life and AD&D	Payroll Liability	\$11.62
OneAmerica	01/12/2026	7026	OneAmerica Child Voluntary Life and AD&D	Payroll Liability	\$2.40
OneAmerica	01/12/2026	7026	OneAmerica Employee Voluntary Life and AD&D	Payroll Liability	\$42.50
OneAmerica	01/12/2026	7026	OneAmerica Long-Term Disability	Payroll Liability	\$35.21
OneAmerica	01/12/2026	7026	OneAmerica Short-Term Disability	Payroll Liability	\$26.33
Ameritas Life Insurance Corp	01/12/2026	7027	Ameritas Vision - Family	Payroll Liability	\$24.96
Ameritas Life Insurance Corp	01/12/2026	7027	Ameritas Vision - Single	Payroll Liability	\$8.60
First State Bank - State Taxes	01/12/2026	7028	State Withholding - NE	Payroll Liability	\$199.70
First State Bank - Payroll Taxes	01/12/2026	7029	Federal Withholding	Payroll Liability	\$279.61
First State Bank - Payroll Taxes	01/12/2026	7029	FICA	Payroll Liability	\$1,594.76
First State Bank - Payroll Taxes	01/12/2026	7029	Medicare	Payroll Liability	\$372.98
State Of Nebraska NPERS	01/12/2026	7030	NPERS	Payroll Liability	\$1,412.86
State Of Nebraska NPERS	01/12/2026	7030	NPERS Increased Contribution	Payroll Liability	\$67.19
Transamerica Life Insurance Company	01/12/2026	7031	Transamerica Basic Accident Plan Option 2	Payroll Liability	\$42.56
DirectDep- First State Bank	01/12/2026	EFT	Direct Deposit	Payroll Liability	\$10,543.63
Total Payroll Lunch Fund					\$14,664.91
TOTAL LUNCH FUND					\$28,128.33

Activity Fund Receipt History

Detail report. Sorted by Site, Receipt Number.
From 12/01/2025 to 12/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Rate %	Tax Amount	
Tax Name			Tax Activity					
YPS Yutan Public Schools								
001451	12/30/2025		001471		Gate Proceeds		JVG/ VG/B BB Gate-12/13	
980	Seed Money						450.00	450.00
210	Gate Receipts						998.00	998.00
							Total For 001451:	1,448.00
001452	12/30/2025		001482		Parents		BBB Fundraiser	
125	Basketball-Boys- Fundraising						242.00	242.00
							Total For 001452:	242.00
001453	12/30/2025		001483		Parents		Band Fees	
840	Music- Instrumental						175.00	175.00
							Total For 001453:	175.00
001454	12/30/2025		001484		Students		Intro to Business fundraiser for	
600	FBLA						497.00	497.00
							Total For 001454:	497.00
001455	12/30/2025		001485		Parents		Cheer Camp Fundraiser	
300	Cheerleading-Fundraising						1,380.00	1,380.00
							Total For 001455:	1,380.00
001456	12/31/2025		001488		Leading Edge Fundraising		SAT Fundraising	
125	Basketball-Boys- Fundraising						4,934.40	4,934.40
							Total For 001456:	4,934.40
001457	12/30/2025		001463		Students		JH Dance-12/5	
980	Seed Money						300.00	300.00
460	Student Council- High School						418.00	418.00
							Total For 001457:	718.00
001458	12/30/2025		001464		Gate Proceeds		V BB Jamboree Gate-12/1	
980	Seed Money						450.00	450.00
210	Gate Receipts						1,066.00	1,066.00
							Total For 001458:	1,516.00
001459	12/30/2025		001465		Vending Machines		Pop Machine Money	
530	Pop Machine						52.00	52.00
							Total For 001459:	52.00
001460	12/30/2025		001466		Community Members		Donations for Student	
915	Donations In and Out						1,200.00	1,200.00
							Total For 001460:	1,200.00
001461	12/30/2025		001467		Community Members		Training Center Membership/Key	
930	Training Center						345.00	345.00
							Total For 001461:	345.00
001462	12/30/2025		001468		Community Members		ELEM Stuco Bake Sale	
450	Student Council- Elementary						700.50	700.50
							Total For 001462:	700.50
001463	12/30/2025		001469		Parents		State Wrestling Tickets	
195	Wrestling- Fundraising						2,332.00	2,332.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 12/01/2025 to 12/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity								
						Total For 001463:			2,332.00
001464	12/30/2025		001470		Gate Proceeds	JH BBB Gate-12/6			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						488.00	0.00	488.00
						Total For 001464:			938.00
001465	12/30/2025		001472		Gate Proceeds	JH BBB Gate-12/13			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						264.00	0.00	264.00
						Total For 001465:			714.00
001466	12/30/2025		001473		Gate Proceeds	JH BBB Gate-12/11			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						369.00	0.00	369.00
						Total For 001466:			819.00
001467	12/30/2025		001474		Employees	NHS Adopt A Family Donations			
900	Activity In and Out						225.00	0.00	225.00
						Total For 001467:			225.00
001468	12/30/2025		001475		SCC	SENCAP-DUAL CREDIT			
1020	Dual Credit/SENCAP						615.00	0.00	615.00
						Total For 001468:			615.00
001469	12/30/2025		001476		Parents	LIBRARY FEE-Book Fine			
865	Multi-Media - Elem Fundraising						30.00	0.00	30.00
						Total For 001469:			30.00
001470	12/30/2025		001477		Parents	Band Fees			
840	Music- Instrumental						425.00	0.00	425.00
						Total For 001470:			425.00
001471	12/30/2025		001478		Parent Donations	Elem Stucco-Slushie			
450	Student Council- Elementary						200.00	0.00	200.00
						Total For 001471:			200.00
001472	12/30/2025		001479		Students	ELEM School Store			
450	Student Council- Elementary						405.80	0.00	405.80
						Total For 001472:			405.80
001473	12/30/2025		001480		Students	ELEM School Store/Slushie			
450	Student Council- Elementary						782.33	0.00	782.33
						Total For 001473:			782.33
001474	12/30/2025		001481		Gate Proceeds	JV BBB Gate-12/16			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						189.00	0.00	189.00
						Total For 001474:			639.00
001475	12/31/2025		001486		Students/Parents	One Act Clothing			
350	Play Production- One Act						295.50	0.00	295.50
						Total For 001475:			295.50
001476	12/31/2025		001487		Community Members	Family Activity Pass			
220	General Athletics						300.00	0.00	300.00

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 12/01/2025 to 12/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Receipt Description	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID					Tax Amount	
	Tax Name		Tax Activity						
						Total For 001476:	Checking Interest		300.00
001477	12/31/2025		001489		First State Bank				
950	Checking Interest					266.96		0.00	266.96
						Total For 001477:			266.96
001478	12/30/2025		001490		Gate Proceeds				
980	Seed Money					450.00		0.00	450.00
210	Gate Receipts					626.00		0.00	626.00
						Total For 001478:			1,076.00
001479	12/10/2025		001491		Gate Proceeds				
980	Seed Money					450.00		0.00	450.00
210	Gate Receipts					472.00		0.00	472.00
						Total For 001479:			922.00
						Site Total			24,193.49
						Report Total			24,193.49

Activity Fund Check Summary

Sorted by Activity ID, Site ID.
From 12/01/2025 to 12/31/2025.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
100			Baseball					
YPS			Yutan Public Schools					
30319	Printed	12/16/2025	Ashland-Greenwood Public School		1001		Baseball COOP	5,183.00
Total:								\$ 5,183.00
110			Basketball- Girls					
YPS			Yutan Public Schools					
30268	Void	12/01/2025	JASON HARSTICK		120425		V G/B BB Officials-12/1	-100.00
30276	Printed	12/01/2025	WILLIE BEAMON		12012025		V G/B BB Official-12/1	100.00
30289	Cleared	12/04/2025	NE HS Sports Hall of Fame		120125		Varsity Jamboree Payout	233.00
30300	Cleared	12/10/2025	JOHN BENSON		121325		JV GBB Official-12/13	75.00
30301	Cleared	12/10/2025	CURTIS CARLSON		121325		JV GBB Official-12/13	75.00
30302	Cleared	12/10/2025	Glenn Miller		121325		V G/B BB Official-12/13	100.00
30303	Cleared	12/10/2025	Matthew Elscheid		121325		V G/B BB Official-12/13	100.00
30304	Printed	12/10/2025	TY STARKS		121325		V G/B BB Official-12/13	100.00
30308	Cleared	12/12/2025	KELSEY APPLEBY		121625		V G/B BB Official-12/16	100.00
30309	Cleared	12/12/2025	Nicole Wagner		121625		V G/B BB Official-12/16	100.00
30310	Cleared	12/12/2025	MARY MCGEE		121625		V G/B BB Official-12/16	100.00
30311	Cleared	12/12/2025	Rod Ruybalid		121625		JV GBB Official-12/16	75.00
30312	Cleared	12/12/2025	Tyler Hagedom		121625		JV GBB Official-12/16	75.00
30325	Cleared	12/16/2025	JERRY WELLWOOD		121925		JV GBB Official-12/19	75.00
30328	Cleared	12/16/2025	CHRIS JANDA		121925		V G/B BB Official-12/19	100.00
30329	Printed	12/16/2025	JOHN DOSTAL		121925		V G/B BB Official-12/19	100.00
30330	Cleared	12/16/2025	JAKE WOLF		121925		V G/B BB Official-12/19	100.00
30335	Cleared	12/16/2025	Mitch Rieker		121925		JV GBB Official- 12/19	75.00
30341	Printed	12/29/2025	JERRY WELLWOOD		010226		JV GBB Official-1/2	75.00
30342	Printed	12/29/2025	BRANDON DINSLAGE		010226		JV GBB Official-1/2	75.00
30345	Printed	12/29/2025	KELVIN NESBIT		010226		V G/B BB Official-1/2	100.00
30346	Printed	12/29/2025	Lonnie Graver		010226		V G/B BB Official-1/2	100.00
30347	Printed	12/29/2025	TY STARKS		010226		V G/B BB Official-1/2	100.00
Total:								\$ 2,033.00

Check Summary

Sorted by Activity ID, Site ID.
From 12/01/2025 to 12/31/2025.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
<hr/>							
120	Basketball- Boys						
<hr/>							
YPS	Yutan Public Schools						
<hr/>							
30268	Void	12/01/2025	JASON HARSTICK		120425	V G/B BB Officials-12/1	-100.00
30276	Printed	12/01/2025	WILLIE BEAMON		12012025	V G/B BB Official-12/1	100.00
30289	Cleared	12/04/2025	NE HS Sports Hall of Fame		120125	Varsity Jamboree Payout	233.00
30296	Cleared	12/10/2025	Zach Allen		121125	JH BBB Official-12/11	150.00
30297	Cleared	12/10/2025	Jamaal Hale		121125	JH BBB Official-12/11	150.00
30298	Cleared	12/10/2025	Lyle Mead		121325	JH BBB Official-12/13	150.00
30299	Cleared	12/10/2025	Trevor Logeman		121325	JH BBB Official-12/13	150.00
30302	Cleared	12/10/2025	Glenn Miller		121325	V G/B BB Official-12/13	100.00
30303	Cleared	12/10/2025	Matthew Eischeid		121325	V G/B BB Official-12/13	100.00
30304	Printed	12/10/2025	TY STARKS		121325	V G/B BB Official-12/13	100.00
30308	Cleared	12/12/2025	KELSEY APPELBY		121625	V G/B BB Official-12/16	100.00
30309	Cleared	12/12/2025	Nicole Wagner		121625	V G/B BB Official-12/16	100.00
30310	Cleared	12/12/2025	MARY MCGEE		121625	V G/B BB Official-12/16	100.00
30313	Cleared	12/12/2025	JAYSON FORD		121625	JV BBB Official-12/16	75.00
30314	Cleared	12/12/2025	JOHN BENSON		121625	JV bBB Official-12/16	75.00
30321	Cleared	12/16/2025	Clifton Shelton		121825	Reserve BBB Official-12/18	75.00
30323	Cleared	12/16/2025	BRYAN GONZALEZ		121825	JH BBB Official-12/18	150.00
30324	Cleared	12/16/2025	JERRY WELLWOOD		121825	JH BBB Official-12/18	150.00
30326	Cleared	12/16/2025	Dennis Anders		121925	JV BBB Official-12/19	75.00
30327	Cleared	12/16/2025	BRYAN GONZALEZ		121925	JV BBB Official-12/19	75.00
30328	Cleared	12/16/2025	CHRIS JANDA		121925	V G/B BB Official-12/19	100.00
30329	Printed	12/16/2025	JOHN DOSTAL		121925	V G/B BB Official-12/19	100.00
30330	Cleared	12/16/2025	JAKE WOLF		121925	V G/B BB Official-12/19	100.00
30337	Cleared	12/19/2025	Mitch Rieker		121825	Reserve BBB Official-12/18	75.00
30338	Printed	12/29/2025	ARLINGTON PUBLIC SCHOOLS		121325	Reserve BBB Tournament Entry-12/13	100.00
30343	Printed	12/29/2025	Jason Hartung		010226	JV BBB Official-1/2	75.00
30345	Printed	12/29/2025	KELVIN NESBIT		010226	V G/B BB Official-1/2	100.00
30346	Printed	12/29/2025	Lonnie Graver		010226	V G/B BB Official-1/2	100.00
30347	Printed	12/29/2025	TY STARKS		010226	V G/B BB Official-1/2	100.00
30348	Printed	12/29/2025	Nathan Hall		010226	JV BBB Official-1/2	75.00
Total:							\$ 3,033.00
<hr/>							
125	Basketball-Boys- Fundraising						
<hr/>							
YPS	Yutan Public Schools						
<hr/>							
30287	Cleared	12/04/2025	U.S. BANK		11252025	November Visa Charges	136.60
Total:							\$ 136.60
<hr/>							
170	Track						
<hr/>							
YPS	Yutan Public Schools						
<hr/>							
30278	Cleared	12/04/2025	AWARDS UNLIMITED, INC.		321536	All State Honors	3,704.80
Total:							\$ 3,704.80

Check Summary

Sorted by Activity ID, Site ID.
From 12/01/2025 to 12/31/2025.

Activity ID Site ID			Activity Name Site Name				
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<hr/>							
180		Volleyball					
<hr/>							
YPS		Yutan Public Schools					
30278	Cleared	12/04/2025	AWARDS UNLIMITED, INC.		321536	All State Honors	112.54
30287	Cleared	12/04/2025	U.S. BANK		11252025	November Visa Charges	474.05
Total:							\$ 586.59
<hr/>							
190		Wrestling					
<hr/>							
YPS		Yutan Public Schools					
30281	Cleared	12/04/2025	EMF Public Schools		120625	BWR Tournament Entry-12/6	200.00
30282	Cleared	12/04/2025	BENNINGTON HIGH SCHOOL		120625	GWR Tournament Entry-12/6	185.00
30283	Cleared	12/04/2025	TEKAMAH-HERMAN PUBLIC SCHOOLS		120125	JH GWR Tournament Entry-12/1	75.00
30284	Cleared	12/04/2025	OAKLAND-CRAIG PUBLIC SCHOOLS		120225	JH GWR Tournament Entry-12/2	120.00
30286	Cleared	12/04/2025	CONESTOGA HIGH SCHOOL		120825	JH GWR Tournament Entry-12/8	100.00
30292	Cleared	12/05/2025	WEST POINT PUBLIC SCHOOLS		12132025	GWR Entry-12/13	150.00
30293	Cleared	12/05/2025	Elkhorn Middle School		12042025	JH GWR Entry-12/4	120.00
30294	Cleared	12/05/2025	WAHOO PUBLIC SCHOOLS		12192025	GWR Entry-12/19	175.00
30306	Cleared	12/10/2025	OSCEOLA PUBLIC SCHOOL		121325	B WR Entry-12/13	150.00
30307	Printed	12/12/2025	Bennington South Middle School		121225	JH GWR Entry-12/12	100.00
30320	Printed	12/16/2025	LOGAN VIEW PUBLIC SCHOOLS		122025	BWR Entry-12/20	150.00
Total:							\$ 1,525.00
<hr/>							
220		General Athletics					
<hr/>							
YPS		Yutan Public Schools					
30278	Cleared	12/04/2025	AWARDS UNLIMITED, INC.		321536	All State Honors	392.27
30295	Cleared	12/05/2025	Striv AV, LLC		4046	Scorevision Service on Scoreboard	640.00
30333	Cleared	12/16/2025	DIVERSIFIED DRUG TESTING		25112467	December Drug Testing	365.00
30339	Printed	12/29/2025	DIVERSIFIED DRUG TESTING		25112665	December Drug Testing	379.00
30340	Printed	12/29/2025	FILLMORE CENTRAL PUBLIC SCHOOLS		011326	B WR Entry-1/3	200.00
Total:							\$ 1,976.27
<hr/>							
300		Cheerleading-Fundraising					
<hr/>							
YPS		Yutan Public Schools					
30287	Cleared	12/04/2025	U.S. BANK		11252025	November Visa Charges	111.58
Total:							\$ 111.58
<hr/>							
310		Journalism					
<hr/>							
YPS		Yutan Public Schools					
30331	Cleared	12/16/2025	PUBLICATION PRINTING OF NEBRASKA, INC.		1225027	Chieftain Times	695.65
Total:							\$ 695.65

Check Summary

Sorted by Activity ID, Site ID.
From 12/01/2025 to 12/31/2025.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
325 Music- Instrumental- Fundraising							
YPS Yutan Public Schools							
30334	Cleared	12/16/2025	D & T Shirtified, LLC		17675RO	Band/Choir T-Shirts	313.00
Total:							\$ 313.00
330 Music- Vocal							
YPS Yutan Public Schools							
30288	Cleared	12/04/2025	FIRST NATIONAL BANK		11242025	November Visa Charges	143.00
Total:							\$ 143.00
360 Play Production- Musical							
YPS Yutan Public Schools							
30318	Cleared	12/15/2025	MUSIC THEATRE INTERNATIONAL		Contract # 7099507	Musical	2,216.25
Total:							\$ 2,216.25
450 Student Council- Elementary							
YPS Yutan Public Schools							
30275	Cleared	12/01/2025	Hy-Vee #9		DEC25'	Bake Sale Cookies	420.00
30280	Cleared	12/04/2025	AMAZON CAPITAL SERVICES		Student Council	Elem Stucco	317.35
Total:							\$ 737.35
460 Student Council- High School							
YPS Yutan Public Schools							
30287	Cleared	12/04/2025	U.S. BANK		11252025	November Visa Charges	159.74
Total:							\$ 159.74
840 Music- Instrumental							
YPS Yutan Public Schools							
30279	Cleared	12/04/2025	J.W. PEPPER & SON, INC		120425	JW Pepper Invoices	315.98
30332	Printed	12/16/2025	DIETZE MUSIC HOUSE, INC.		112525	Band Supplies	48.00
Total:							\$ 363.98
865 Multi-Media - Elem Fundraising							
YPS Yutan Public Schools							
30285	Cleared	12/04/2025	FOLLETT CONTENT SOLUTIONS LLC		640721A	Bday Book Club Books	550.43
30288	Cleared	12/04/2025	FIRST NATIONAL BANK		11242025	November Visa Charges	299.00
Total:							\$ 849.43

Check Summary

Sorted by Activity ID, Site ID.
From 12/01/2025 to 12/31/2025.

Activity ID Site ID			Activity Name Site Name				
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
900 Activity In and Out							
YPS Yutan Public Schools							
30336	Cleared	12/17/2025	Leslie Heise		NHS-DEC25	NHS-Adopt A Family	225.00
Total:							\$ 225.00
915 Donations In and Out							
YPS Yutan Public Schools							
30315	Cleared	12/15/2025	YUTAN PUBLIC SCHOOL		DonationsDEC 25	Donations for Student Lunches- HS	350.00
30316	Cleared	12/15/2025	YUTAN PUBLIC SCHOOL		DonationsDEC 25	Donations for Student Lunches- ELEM	525.00
30317	Cleared	12/15/2025	YUTAN PUBLIC SCHOOL		DonationsDEC 25	Preschool Tuition Donations	120.00
Total:							\$ 995.00
980 Seed Money							
YPS Yutan Public Schools							
30277	Cleared	12/04/2025	YUTAN PUBLIC SCHOOL	12022025		JH Dance Cash Box-12/5	300.00
30291	Cleared	12/05/2025	YUTAN PUBLIC SCHOOL	1242025		Gate Box seed Money-12/8-12/13	1,350.00
30305	Cleared	12/10/2025	YUTAN PUBLIC SCHOOL	121025		Gate Box Seed Money- 12-16-1/2	3,600.00
Total:							\$ 5,250.00
Report Total :							30,238.24

BGT Committee Meeting Agenda – January 7, 2026

1. Project Updates/Bids

● Glycol Bids

○ Helm

- Cost: \$32,829
- Scope: Basic drain and refill with glycol; no system cleaning, flushing, or mechanical additions.
- Pros: Includes debris disposal; simple scope.
- Cons: Higher price with less work included; many exclusions; more restrictive contract terms.

○ Facility Advocates = \$29,980

- Cost: \$29,980
- Scope: More comprehensive – includes adding two new drain/fill points, insulation repairs, system cleaner, and a full flush before refilling with glycol.
- Pros: More thorough system prep; added mechanical improvements; lowest price.
- Cons: Comfort Level

○ **Facility Advocates provides the better value** – lower cost and a more complete scope of work, including cleaning, repairs, and improved system access.

■ **Facility Advocates Follow-Up**

- Questions & Response:
 - Does the proposal affect the warranty on the Chiller?
 - NO
 - How does adding Glycol affect the efficiency of the system? About 5% (minimal)
 - Does an engineer need to be involved for this proposal?
 - We have already engaged with “technical support” so we have it covered
 - Short term option (isolate and add small amount asap)
 - not recommended
- Direct with subcontractor OR sign Facility Advocates Proposal
 - Facility Advocates

● Chiller Fence

- American Fence Getting an updated bid
- Outback Fence

● Bleacher Repair

- \$3,041.55

2. Equipment & Maintenance

- Handsanitizer Stations
 - Finished installation on January 7, 2026
 - Dispenser no charge & refill cartridges comparable to what we were paying originally
- Helm Equipment Condition Report Coming Soon

3. Contracts & Vendor Reviews

- Contracted Cleaning Services
 - Putting it out for RFQ by the end of January.

4. Policy & Governance

- Pre School Pricing
 - Proposed \$130
 - Historical
 - 2025-26 \$120
 - 2024-25 \$120
 - 2023-24 \$100
 - 2022-23 \$85
 - 2021-22 \$70
- School Calendar Draft

5. On the Horizon

- **NDOT use of Yutan School Facility - Request**

Date: Tues., May 5, 2026

Time: 3:45 - 8pm / Arrival/set up beginning at 3:45pm - clean up exit by 8pm (the public would be invited to attend from 5-7pm)

Attendees: Up to 100, perhaps?

It's come and go/open house style, so don't anticipate everyone would be there at once, but with this long of a corridor we could have a strong showing (that would be my goal!)

Layout per our discussion - summary of below up to 10 long tables, maybe 4 rounds and 85 total chairs

- I would love to show the overview video in the commons area (understanding capacity is 60-70 pp)
 - Table top maps
 - I'll estimate we might need up to 8 long tables (8-10') - but just let me know what you have and we can plan accordingly
 - Sign in table - we'd like another 2 long tables but again, can be flexible
 - 2-3 comment tables with chairs - these could be rounds, or whatever you've got - up to 18 chairs
 - Then self-guided display boards (we'll have easels and everything needed)
- College Courses
 - Proposal
 - Beginning in the 2026–27 school year, students will be responsible for all costs associated with college coursework taken while enrolled at Yutan Public Schools, including tuition, books, and materials. Juniors may take one online course per semester through Southeast Community College, and seniors may take up to two. Students who qualify may seek assistance through the Nebraska Access College Early (ACE) Scholarship Program

6. Upcoming Events

- **Board of Education Regular Monthly Meeting**

- January 12, 2026 BOE Meeting 6:00 pm high school media center
- January 14, 2026 Negotiations Meeting 6:00 pm high school media center

Discussion Items

Interest Rate Update

1. Nebraska Liquid Asset Fund (NLAF): 3.59% APY (previously 3.72%)
2. First State Bank (FSB): 3.74% (previously 3.90%)

Deposit Balances

1. NLAF: \$1,269,131.05 (23.39%)
2. FSB: \$4,157,495.76 (76.61%)
3. Total Deposits: \$5,426,626.81

Policy & Governance

- Pre School Pricing was
 - Proposed \$130 per month
 - Historical
 - 2025-26 \$120
 - 2024-25 \$120
 - 2023-24 \$100
 - 2022-23 \$85
 - 2021-22 \$70
- School Calendar Draft

Maintenance & Operations Updates

1. **Glycol Bids - Elementary Chiller**
 - **Facility Advocates** = \$29,980
 - Cost: \$29,980
 - **Fence Installation**
 - Waiting on two quotes
 - **RFQ For Cleaning Services**
 - **Bleacher Repair**

On the Horizon

- **NDOT use of Yutan School Facility - Request (Highway 92 Project)**

Date: Tues., May 5, 2026

Time: 3:45 - 8pm / Arrival/set up beginning at 3:45pm - clean up exit by 8pm (the public would be invited to attend from 5-7pm)

Attendees: Up to 100, perhaps?

It's come and go/open house style, so don't anticipate everyone would be there at once, but with this long of a corridor we could have a strong showing (that would be my goal!)

Layout per our discussion - summary of below up to 10 long tables, maybe 4 rounds and 85 total chairs

- I would love to show the overview video in the commons area (understanding capacity is 60-70 pp)
 - Table top maps
 - I'll estimate we might need up to 8 long tables (8-10') - but just let me know what you have and we can plan accordingly
 - Sign in table - we'd like another 2 long tables but again, can be flexible
 - 2-3 comment tables with chairs - these could be rounds, or whatever you've got - up to 18 chairs
 - Then self-guided display boards (we'll have easels and everything needed)
- College Courses
 - Proposal
 - Beginning in the 2026-27 school year, students will be responsible for all costs associated with college coursework taken while enrolled at Yutan Public Schools, including tuition, books, and materials. Juniors may take one online course per semester through Southeast Community College, and seniors may take up to two. Students who qualify may seek assistance through the Nebraska Access College Early (ACE) Scholarship Program

Upcoming Events

- January 12, 2026 BOE Meeting 6:00 pm high school media center
- January 14, 2026 Negotiations Meeting 6:00 pm high school media center

5016 Student Records

The school district shall manage student records and reports as is necessary for effective administration and in compliance with law. In general "student records" shall not include transitory communications such as email, text messages, handwritten communication between school and home, and the like, and these items will not generally be maintained by the district. "Student records" also shall not include any records created and maintained by the district's law enforcement unit for a law enforcement purpose.

For purposes of the district's compliance with state and federal law, and subject to the limitations in the paragraph above, the district "maintains" as "student records" all records, files, and documents which are located in any format and within any storage unit of the district, whether in hard copy, digital, or otherwise.

Each building principal will assign responsibilities for the preparation and maintenance of records and will ensure compliance with the applicable federal and state laws, regulations, and record retention schedules regarding their storage and use in the building. No "student record" or record required to be retained by the Nebraska Secretary of State's Record Retention Schedules applicable to the district will be destroyed unless it is first saved in a retrievable, digital format. This includes only records required to be kept by the applicable Retention Schedules and "student records" as defined by state and federal law, and this policy does not prohibit the district from following its record expungement procedures for all other records.

Students or their parents, guardians, teachers, counselors, or school administrators shall have access to the school's files or records maintained concerning themselves or their students. For purposes of this policy, "teachers" include paraeducators and volunteers who are providing educational services to a student on behalf of the School District. A school official may access, maintain, and use education records containing personally identifiable information (PII) when he or she has a legitimate educational interest in such. "School official" includes any agent, volunteer, or contractor performing an institutional service or function for which the school would otherwise use its own employees and who is under the school district's direct control with respect to their access to, maintenance of, and use of PII from student records. For example, a school official may include, but would not be limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an

institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

All disciplinary material shall be removed and destroyed upon the pupil's graduation or after the pupil's continuous absence from the school for a period of three years, and after authorization is given by the State Records Board pursuant to state law. Upon request, the school district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Outside agencies such as physicians, probation officers, psychologists, child guidance clinics, and other agencies concerned with child welfare who are working directly with a child may have access to information pertaining to that child with written parental consent or upon issuance of a valid court order.

The school district shall share student data, records, and information with school districts, educational service units, learning communities, and the State Department of Education to the fullest extent practicable unless otherwise prohibited by law. This includes sharing information with the Department of Education necessary to comply with the requirement of state law that all third-year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Each year, the school district will notify parents and guardians of their rights under this policy and the Family Educational Rights and Privacy Act.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

5017 Routine Directory Information

The school district shall disclose the following as routine directory information pertaining to any past, present or future student who is, has been, or will be regularly enrolled in the district.

- Name and grade
- Name of parent and/or guardian
- Address
- Telephone number, including the student's cell phone number
- Email address
- Date and place of birth
- Dates of attendance
- The image or likeness of students in pictures, videotape, film or other medium
- Major field of study
- Participation in activities and sports
- Degrees and awards received
- Social media usernames or handles
- Weight and height of members of athletic teams
- Most recent previous school attended
- Certain class work which may be published onto the Internet
- Classroom assignment and/or home room teacher
- Student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user.

Directory information does not include a student's social security number.

Upon request, the district will provide military recruiters and institutions of higher education with the names, addresses, and telephone numbers of high school students unless a student's parents have notified the district in writing that they do not want this information disclosed without their prior written consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Within 30 days prior to or following the commencement of each school year and, for a new student who enrolls after the commencement of a school year, within 30 days following such enrollment, the district will notify parents and guardians each year of their rights under this policy and the Family Educational Rights and Privacy Act. Parents will be given an opportunity to prevent the release of this directory information by filing a written objection with the district.

When a student reaches 18 years of age, the permission or consent required of and the rights accorded to the parents or guardians of such student under this policy shall only be required of and accorded to such student. Within 30 days prior to or following the commencement of each school year and, for a new student who enrolls after the commencement of a school year, within 30 days following such enrollment, each school district shall notify each student who is at least 18 years of age or who will reach 18 years of age during such school year of (1) the option to make a written request to the school district that routine directory information for such student not be released in response to a request made by a military recruiter without such student's written consent and (2) that any such request made previously by a parent or guardian for such student expires upon the student reaching 18 years of age.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

5019

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing, either through communication from the school or through parental access to the district's student information system. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail, electronic communication, telephone calls, by personal contact or other appropriate method. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school. By providing the school district with their telephone number(s), parents agree to receive notifications from the school district's automatic notification system.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

5020
Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term “custodial parent” refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students’ records, unless the district has been provided a copy of a court order that unambiguously prohibits access to the records or child by either parent. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent’s request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents’ behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

5022
**Investigations, Arrests, and Other Student Contact by Law
Enforcement and Health and Human Services**

The school district and its administrators and staff desire to maintain a positive working relationship with law enforcement officers and other representatives of governmental bodies in the discharge of their duties. However, this desire must be balanced against other equally important factors such as a student's legal rights, ensuring that a student's time spent in school is for education, and acknowledging that the school stands *in loco parentis* to the students.

"Law enforcement officer" means police officers, county sheriffs, state patrolmen, Health and Human Service workers, Child Protective Services workers, Office of Juvenile Services workers, probation officers, U.S. Immigration and Customs Enforcement (ICE) agents, Federal Bureau of Investigations agents, or any other government investigatory workers.

"Parent" means the biological or adoptive mother or father, guardian, responsible relative, or any other person who has claimed legal or actual charge or control of the student pursuant to Nebraska law or Title 92 Nebraska Administrative Code Chapter 19.

Law enforcement officers are encouraged whenever possible to talk to a student away from the school before or after school hours so as to cause as little disruption as possible to the student's education.

Law enforcement officers may be called to the school at the request of school administration, or they may initiate contact with the school for their own purposes. Contact between the school and law enforcement officers on matters involving students shall be made through the office of the superintendent or building principal and the law enforcement officer. All reasonable attempts should be made to avoid embarrassing the student before his or her teachers and peers, and to avoid disrupting the student's and school's education program. Any questioning by law enforcement officers that is permitted should be conducted in a private room or area where confidentiality can be maintained. This should be an area removed from observation by or contact with other pupils and school personnel.

School staff shall promptly notify the superintendent when a student is questioned, arrested, or removed from school grounds by law enforcement officers.

School Related Criminal Activity

This section applies to alleged or suspected criminal activity that occurs on school grounds; in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event.

Law enforcement officers will be allowed to contact and question students at school regarding school related criminal activity as provided below.

The building principal must be notified before a student may be questioned in school or taken from a classroom by law enforcement. The building principal should request identification of the officers, their affiliation with the identified law enforcement agency, and whether their purpose is to interview, interrogate, or take custody of the student.

The building principal will make reasonable attempts to contact a student's parent for their consent and/or presence before the student is interviewed. In the event that a parent cannot be contacted after reasonable attempts, the student will be questioned only if the law enforcement officer identifies emergency circumstances requiring immediate questioning. A building principal or designee shall be present for such questioning solely to further school purposes or avoid duplication of the investigative process. The student will be brought to a private room and the contact will be made out of sight of others as much as practicable.

If the student is suspected of criminal activity, it is the responsibility of the law enforcement officer to advise a student of his or her rights against self-incrimination.

The building principal shall document steps taken to notify parents, summarize the law enforcement activities, identify the actions taken by the District on behalf of the student, and any further contacts with law enforcement officer.

Non-School Related Criminal Activity

Law enforcement officials may not question students at school unless parental consent is obtained or the law enforcement authorities have a warrant or court order.

Taking a Student into Custody

Law enforcement officers seeking custody of a student must contact the superintendent or building principal. The principal will request the arresting law enforcement officer to provide a copy of the arrest warrant, written parental consent, court order, or other document giving authority to take the student into legal custody. If there is no document presented, the principal should obtain the officer's name, badge number identifying the law enforcement agency, date, time, the reason for the arrest, and the place to which the student is reportedly being taken. Whenever practicable, the arrest or release of the student should be conducted in a location and in a manner that minimizes observation by others.

When a law enforcement officer removes a student from the school, the building principal will take immediate steps to notify the parent about the student's removal and the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse.

Child Abuse and Neglect

When law enforcement officers seek to investigate reports of alleged child neglect or abuse regarding a student, the building principal shall obtain a proper identification from the authorities or officials. If a student interview is conducted on school grounds, the building principal or designee and such other school personnel as appropriate shall observe the interview.

If the law enforcement officer decides to remove the student from school, school officials shall provide the law enforcement authorities with the address and telephone number of the student's parent or guardian. The principal or other school official shall, as a condition of releasing the student to the law enforcement officer, require the officer to sign a statement certifying that the child is being removed from school premises because he or she is believed to be the victim of child abuse and that the officer understands and will comply with the legal requirements of NEB. REV. STAT. § 79-294.

Student Records

Student records will be shared with law enforcement officers only as allowed by state and federal law.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

5023 Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and make arrangements for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Adopted on: 12-14-20

Revised on:

Reviewed on:

Policies For Review Summary

5002.1 – Admission of Students Who Reside Out of the State of Nebraska

This policy outlines the criteria and process for admitting students who reside outside the State of Nebraska, including application timelines, tuition requirements, and administrative authority to approve or deny enrollment based on capacity, cost, and safety considerations.

There are no substantive changes.

Recommendation: Adopt the updated policy as written to ensure consistency in formatting and alignment with current district practices.

5006 – Foreign Exchange Students

This policy establishes the conditions under which the district may accept foreign exchange students, including sponsorship requirements, residency expectations, and admission considerations.

There are no substantive changes.

Recommendation: Adopt the updated policy as written for formatting consistency.

5007 – Enrollment of Expelled Students

This policy reflects statutory requirements prohibiting the enrollment of students currently expelled from another public or private school unless approved by a majority vote of the Board of Education.

There are no substantive changes.

Recommendation: Adopt the updated policy as written for consistency across district policies.

5008 – Pregnant or Parenting Students

This policy ensures compliance with state and federal law by outlining accommodations and protections for pregnant or parenting students, including attendance flexibility, instructional support, and Title IX considerations.

There are no substantive changes.

Recommendation: Adopt the updated policy as written to maintain alignment with Nebraska Department of Education guidance.

5009 – Adult Education

This policy delegates authority to the superintendent to design and implement adult education programs as appropriate to community needs, with board approval of expenditures as required.

There are no substantive changes.

Recommendation: Adopt the updated policy as written for formatting consistency.

5010 – Immunizations

This policy outlines statutory immunization requirements for student enrollment, including allowable exemptions and procedures during public health outbreaks.

There are no substantive changes.

Recommendation: Adopt the updated policy as written to ensure continued compliance with state law.

5011 – Physical Examination and Visual Evaluation of Students

This policy details physical and vision screening requirements for specific grade levels and out-of-state transfer students, along with procedures for parent refusal.

There are no substantive changes.

Recommendation: Adopt the updated policy as written for consistency and clarity.

5012 – Testing and Assessment Program

This policy establishes the district's testing and assessment framework and requires annual reporting to the Board of Education in compliance with Rule 10.

There are no substantive changes.

Recommendation: Adopt the updated policy as written to maintain alignment with current reporting requirements.

5014 – Homeless Students

This policy implements federal McKinney-Vento requirements, ensuring immediate enrollment, educational stability, transportation, and support services for students experiencing homelessness.

There are no substantive changes.

Recommendation: Adopt the updated policy as written to ensure continued compliance with state and federal law.

5002.1

Admission of Students Who Reside Out of the State of Nebraska

Students who reside in a state other than Nebraska must submit an application to enroll in the district at least three weeks prior to the beginning of the semester in which they wish to begin attending the district. Out of state students may not enroll mid-semester.

The administration will review each application and is authorized to admit out-of-state students whose academic history, disciplinary records, prior school community involvement and other relevant factors indicate that they will be successful in this school district. Those who have verified disabilities pursuant to the Individuals with Disabilities in Education Act or section 504 of the Rehabilitation Act will not be excluded from admission based solely on their disability. The administration may reject an out-of-state student when acceptance of the student:

- Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- Would require the procurement of new equipment, technology, or furnishings;
- Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

The administration's approval or disapproval of an out-of-state student's application is final.

Out-of-state students who are admitted pursuant to this policy must meet the requirements of board policy 5002 and must comply with each board policy, state statute and regulation that applies to their situation. Once admitted, they will be subject to the same disciplinary rules and procedures as resident students. Students must reapply for admission prior to each semester. Re-admission may be denied for students who are not academically and/or behaviorally successful. Once admitted, out-of-state

students' grade level placement will be determined in accordance with district policy.

Out-of-state students are not entitled to transportation or reimbursement for transportation.

Out-of-state students will be charged tuition of \$6,000 per semester by the district. Payment in full is due to the central office of the district on or before the first day of classes each semester. The tuition fee may be changed by the board of education prior to any semester with or without notice to the out-of-state student's family or resident school district.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

5006 Foreign Exchange Students

The school district may accept a foreign exchange student on a non-tuition basis if the student is sponsored by an organized exchange program that is acceptable to the board of education, approved for enrollment, and resides with a host family that lives within district boundaries.

A foreign student is not entitled to tuition-free schooling in the school district merely because he or she resides with a family within the district. The host family and/or sponsoring exchange program must file an application with the administration to enroll the student. In reviewing the application, the administration will consider the following factors:

- whether the student possesses a sufficient command of the English language;
- whether an appropriate program is available;
- whether the student meets the general admission requirements for the school; and
- such other factors as are relevant to the admission of the student.

Foreign exchange students who are accepted and enrolled will be subject to all policies and regulations governing the conduct and behavior of resident students.

Adopted on: 12-20-2020

Revised on:

Reviewed on:

5007
Enrollment of Expelled Students

The administration shall not enroll any student during the term of any known expulsion of the student from any public school in any state unless the board of education has approved the enrollment by a vote of a majority of the members of the board. The district shall not enroll any student during the known term of any expulsion of the student from a private school for an offense for which expulsion is authorized for a public school student unless the board has approved the enrollment by a vote of a majority of the members of the board. This policy does not require the board to take a vote on the enrollment application of any such student.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

5008 Pregnant or Parenting Students

The District will not discriminate in its education program or activity against any student based on the student's current, potential, or past pregnancy. Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs.

I. Accommodations Regarding Attendance and Participation

A. Generally

Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan may include:

1. If the student cannot regularly attend classes, the provision of online courses;
2. The arrangement of meeting times with teachers;
3. If the student has not identified appropriate childcare, the identification of child care providers that meet statutory requirements for quality and care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators including, but not limited to, modification of attendance policies.

B. Students with Disabilities

For students with disabilities who have an IEP or Section 504 plan, the administrators, student's parents or guardians, and student if appropriate will collaborate with the student's educational team to coordinate accommodations consistent with state and federal law. As permitted by law, students may be entitled to accommodations as a result of pregnancy.

C. Title IX

When a student, or a person with a legal right to act on a student's behalf, informs a District employee of the student's pregnancy or related conditions, the District will inform the student of the Title IX Coordinator's contact information. The employee will also inform the student that the Title IX Coordinator can coordinate actions to prevent sex discrimination and ensure the student's equal access to the District's education program or activity.

The District will make reasonable accommodations to the District's policies, practices, and procedures as necessary to prevent sex discrimination and ensure equal access to the District's education program or activity. The District will coordinate reasonable modifications based on the student's individualized need. The District will consult with the student when determining what reasonable modifications may be appropriate, and the student has the discretion to accept or decline the reasonable modifications offered by the District.

The District will allow the student to voluntarily access any separate and comparable portion of the District's education program or activity. The District will allow the student to voluntarily take a leave of absence from the District's education program or activity to cover, at a minimum, the period of time deemed medically necessary by the student's licensed healthcare provider. Upon the student's return, the student will be reinstated to the student's academic status, and as practicable, to the extracurricular status that the student held when the voluntary leave began.

II. Accommodations Regarding Lactation and Breastfeeding

A. Accommodations

1. In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public.

2. Students who wish or need to express breast milk on a regular schedule will work with school administrators to create a schedule which accommodates the student's needs while facilitating education to the maximum extent possible.
3. The district will provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

B. Educational Process

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

5009
Adult Education

The board authorizes the administration to design and implement adult education as appropriate to the needs of the community and the programs of the district. The specific courses offered and expenditures necessitated by the adult education program will be approved by the board on an ad hoc basis.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

5010 Immunizations

1. General Rule

- a. Each student wishing to enroll in the school district must be immunized as required by state law and the rules and regulations promulgated by the Nebraska Department of Health and Human Services in effect at the time of the student's enrollment.
- b. The district is not responsible for the cost of such immunizations.
- c. Any student who does not comply with this policy shall not be permitted to continue attending school.
- d. The building principal shall be responsible for maintaining immunization records for the students enrolled in his/her building and shall share that information with the school's threat assessment and crisis teams as appropriate.

2. Exceptions

- a. Provisional Enrollment

Students who meet the statutory requirements for provisional enrollment may be allowed to attend school for sixty days without the necessary immunizations.
- b. Immunization shall not be required if the student's parent or guardian submits one of the following to the superintendent of schools:
 - i. A statement signed by a medical professional stating that the required immunization would be injurious to the health and well-being of the student or any member of the student's household; or
 - ii. An affidavit signed by the student or a legally authorized representative of the student, stating that the immunization conflicts with the student's sincerely held religious beliefs.

- c. Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

5011
Physical Examination and Visual Evaluation of Students

I. Physical Examination

The following students shall provide evidence of a physical examination by a qualified health care provider:

- all incoming students in the beginner grade;
- students in seventh grade; and
- all out-of-state transfer students.

Evidence of a physical examination must be dated no more than six months prior to entrance

II. Visual Evaluation for Students

The following students shall provide evidence of a vision evaluation by a qualified vision health care provider:

- all incoming students in the beginner grade and
- all out-of-state transfer students

The health care provider must test the student for amblyopia, strabismus and internal and external eye health, with testing sufficient to determine visual acuity. Evidence of a visual evaluation must be dated no more than six months prior to entrance.

Parents or guardians who wish to receive information regarding free or reduced-cost visual evaluations may contact Kids Connection at (877)-NEB-KIDS or the Nebraska Optometric Association at (800) 766-4466.

III. Objection to Examination

Any parent(s) or guardian(s) who object to a physical and/or vision examination and evaluation must submit a signed and dated refusal form to the school.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

5012 Testing and Assessment Program

I. Basic Testing and Assessment Program

The school district will use a basic testing and assessment program to evaluate the outcome of the educational program and to provide information needed in working with individuals. The program will be supplemented by such individual and supplementary tests as the needs of the educational program and the district indicate. The superintendent and designees will coordinate the program from Kindergarten through twelfth grade to provide continuity. Teachers are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. Teachers should consult with relevant board policies and district protocols assessment administration and security.

II. Accountability Reporting

At the board of education's regular July meeting, or as soon after as a report can be completed, the superintendent of schools shall provide an annual written report as required by NDE Rule 10. The report shall be presented to the board and made available to the public. The report must contain the elements required by Rule 10, including but not limited to: student academic performance as reported to NDE (demographics, achievement, educational input characteristics, as defined in section 005.02 of Rule 10); school system demographics; school improvement goals and progress; and financial information about the school district. Building level results will be reported only to appropriate staff for review, goal setting, and intervention as needed.

This report shall not include any individual test scores or assessment, but individual student test scores or assessment results will be reported to the student's parents or legal guardian(s). If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.

A comprehensive evaluation of the district shall be conducted at least once every five years using instruments and guides approved by NDE.

Adopted on: 12-14-2020

Revised on:

Reviewed on:

5014 Homeless Students

- 1. General Policy.** The District will provide tuition free education for homeless children and youth who are in the district and accord them the educational rights and legal protections provided by state and federal law. Homeless children and youth shall not be stigmatized or segregated on the basis of their status as homeless and shall have access to the same services offered to other students. It is the intent of this policy to remove barriers to the enrollment and retention of homeless children and youth in the District.

- 2. Homeless Liaison.** The District's homeless liaison is the superintendent. Students in homeless situations who require assistance should contact the liaison at (402) 625-2243 or in person at 1200 2nd Street Yutan, NE 68073. The liaison's responsibilities include:
 - a. Ensuring homeless children and youth are identified through coordination with the Nebraska Department of Education, community groups, and other school personnel;
 - b. Receiving training regarding state and federal law governing homeless children and youth;
 - c. Ensuring homeless children and youth and their families are referred to appropriate health care, housing, and other relevant service providers and programs available in the community;
 - d. Assisting other District personnel to work with homeless children and youth and their families on regular attendance, participation in programs and activities of the District, and completing academic work to meet academic standards of the District;
 - e. Assisting homeless children and youth and working with other District employees to prepare for and improve college readiness, including assistance with applications, selection, financial aid, and status verification for purposes of the Free Application for Federal Student Aid; and
 - f. Carrying out other aspects of this policy.

- 3. Definitions**
 - a. "Homeless children and youth" means individuals who lack a fixed, regular, and adequate nighttime residence and includes:

- i. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
 - ii. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
 - iii. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - iv. Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).
 - b. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an act of Congress or by state law.
 - c. "Child" and "youth" refers to persons who, if they were children of residents of the District, would be entitled to a free education.
 - d. The term "unaccompanied youth" shall mean a homeless child or youth not in the physical custody of a parent or guardian.
 - e. "School of origin" means the school that the child or youth attended when permanently housed, or the school in which the child or youth was last enrolled.
4. **School Stability and Enrollment.** Generally, the District presumes that keeping a homeless child or youth in their school of origin is in the child's best interest unless it is contrary to a request of the child's parent, guardian, or in the case of an unaccompanied youth, the youth. The District will also consider factors including, but not limited to: the impact of mobility on achievement, education, health, and safety of the child.
5. **Strategies to Address Enrollment Delays.** In order to address enrollment delays resulting from homelessness, the school district shall immediately enroll homeless students even if they are unable to produce records normally required for enrollment such as

immunization and medical records, residency documents, birth certificates, school records, or other documentation, or guardianship documents. The school district shall immediately contact the school last attended by the student to obtain academic and other records. The school district's homeless liaison shall assist in obtaining necessary immunizations, or immunization or medical records.

6. **Transportation.** Transportation shall be provided to homeless students to the extent required by law and comparable to that provided to students who are not homeless. At the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), transportation shall be provided to and from the school of origin as follows:
 - a. If the homeless child or youth continues to live in the area served by the school district, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the school district.
 - b. If the homeless child's or youth's living arrangements in the area served by the school district terminate and the child or youth, though continuing his or her education in the school district, begins living in an area served by another school district, the school district and the new school district in which the homeless child or youth is living shall negotiate to agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school district. If the districts are unable to agree, the responsibility and cost for transportation shall be shared equally.
7. **Records.** The District will maintain and respond to requests for enrollment records for homeless children or youth consistent with its record policies and state and federal record laws. Any information about a homeless child's or youth's living situation shall be treated as a confidential education record and shall not be deemed directory information.
8. **Dispute Process.** If a dispute arises over school selection or enrollment in a school:
 - a. The child or youth shall be admitted immediately to the school in which enrollment is sought, pending resolution of the dispute;

- b. The child, youth, parent, or guardian shall be referred to the district's homeless liaison who shall carry out the dispute resolution process within (30) thirty calendar days after receiving notice of the dispute;
- c. The parent or guardian of the child or youth or, in the case of an unaccompanied youth, the youth, shall be provided with a written explanation of the school's decision regarding school selection or enrollment, including the rights of the parent, guardian, or unaccompanied youth to appeal the decision within (30) thirty calendar days of the time such complaint or dispute is brought.
- d. In the case of an unaccompanied youth, the homeless liaison shall ensure that the youth is immediately enrolled in the school in which enrollment is sought pending resolution of the dispute.

9. Appeal Process

- a. **Nebraska Department of Education.** If the Complainant is not satisfied with the written decision of the District after the dispute resolution process, the Complainant may appeal the decision of the District to the Commissioner of the Nebraska Department of Education within (30) thirty calendar days of receipt of the decision from the District, pursuant to Nebraska Department of Education Rule 19.
- b. **State Board of Education.** If the Complainant is not satisfied with the decision of the Commissioner, the Complainant may file a Petition with the State Board of Education within (30) thirty calendar days of the receipt of the decision of the Commissioner pursuant to Nebraska Department of Education Rule 19.

Adopted on: 12-14-2020

Reviewed on:

Revised on:



YUTAN PUBLIC SCHOOLS
STRATEGIC PLAN
2024-2029



Table of Contents

Yutan Public Schools Strategic Plan Framework	4
Guiding Principles	5
Guiding Principles of Focus	6
Yutan Public Schools Academic Learning and Success	6
Yutan Public Schools Personnel Effectiveness	8
Yutan Public Schools Student Centered Learning	10
Yutan Public Schools District/Building Climate and Culture	12
Yutan Public Schools Board Governance	14
Remaining Guiding Principles	16
Final Steps	18



Yutan Public Schools

Rex Pfeil, Interim Superintendent

Yutan Board of Education

Adam Wacker, President

Bill Hancock, Vice President

Dan Egr, Secretary

Gary Hollst, Treasurer

Judy Daniell

Eric Wilke

Yutan Public Schools

Mission Statement

Empowering growth in and beyond the classroom.



Yutan Public Schools Strategic Plan Framework

Purpose of the Framework

Through the engagement of students, parent, staff, administrators, and community via online surveys and an in-person community meeting, the needs of Yutan Public Schools were identified and categorized into ten Guiding Principles of a high-functioning school district. For more information and a look at the data, please see the Yutan Public Schools' Comprehensive Needs Analysis. This strategic plan framework is the first step in creating a plan of action to address the identified needs. The action items to follow align to the data gathered, as well as extant data available about the community and school district. This use of local data ensures that the strategic plan is custom designed to address the specific characteristics of local challenges. Through purposeful implementation and a commitment to collective development, this framework defines the path to creating a more connected and high achieving school district.

Utilization of the Strategic Plan Framework

This Strategic Plan represents the collective resolve to inspire and empower students. The Guiding Principles, Objectives, and Strategies set forth below are the building blocks of the path toward success of the 2024-2029 benchmarks for student learning. Meeting benchmarks is dependent upon more than the simple design – we must be dedicated, at every level, to the consistent and effective implementation of the specific Strategies and measurable Performance Indicators and work to integrate the Strategic Plan into the regular day-to-day operations of the district.

Definitions of Framework Terms

Guiding Principles

The Guiding Principles highlight the areas Yutan Public Schools will build upon to support the mission and vision of the school district.

Objective

The Objective states the area of focus and outcome that Yutan Public Schools will achieve.

Strategy

The Strategy provides details of how the objective will be met.

Recommended Performance Indicators*

The Performance Indicators identify specific tasks, assignments, or action staff members will follow to realize the stated objective and strategy.

*An individual/team/building may choose to write SMART goals to ensure the achievement of a performance indicator. A SMART Goal incorporates **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**imely criteria to help focus and increase the likelihood of accomplishing tasks/assignments/actions.

Guiding Principles

The ten Guiding Principles of the Nebraska Association School Boards (NASB) Strategic Planning process describes the structures, resources, and dynamics of a high-functioning school district. These elements were influenced by Marzano and Danielson Instructional Models and are in alignment with the Nebraska State Board of Education AQuESTT Tenets/Accreditation, and the NASB Board Governance Standards. Through careful planning, the use of quality data, and a commitment to continuous improvement, growth in these ten Guiding Principles can lead to lasting, positive change for a public school. The Guiding Principles are as follows:

Academic Learning and Success	<i>A balanced learning process that includes instructional methods to improve learning and growth for each student.</i>
Student Centered Learning Environment	<i>A learning environment centered on the health and safety of the staff and students is vital to the student's physical, mental, and emotional wellness.</i>
Cultural Inclusion and Engagment	<i>The school district fosters a positive and engaging climate for staff and students designed to meet the unique needs of under-represented groups.</i>
District/Building Climate and Culture	<i>Positive and stable relationships among staff, students, and families are the foundation of a school's culture and climate.</i>
Personnel Effectiveness	<i>Support the professional growth of effective staff and school leaders.</i>
Social-Emotional Mental Health Well-Being	<i>Social-emotional mental health well-being of students and staff is a critical component of a high functioning school district.</i>
Access to Educational Opportunities	<i>Providing all students with the opportunities to achieve their personal best after graduation is a cornerstone of a high-achieving school district.</i>
Family and Community Partnerships	<i>Student success and engagement relies on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.</i>
District Resources	<i>District leadership in collaboration with building administration aligns and manages district resources in a responsible manner to meet goals and to promote growth of instruction and student learning.</i>
Board Governance	<i>Effective board practice based on objective governance standards ensures accountability focused on growth and student learning.</i>



Guiding Principles of Focus

The identified Guiding Principles of Focus are targeted within the plan based upon multiple data points collected throughout the assessment phase of the NASB Strategic Planning Process. Data collection included stakeholder engagement through the Strategic Overview Committee (SOC) meetings, a community meeting, and online surveys of Yutan Public Schools administrators, certified and classified staff, students, parents, and business leaders. Through data analysis, the NASB Board Leadership team developed overarching objectives and specific strategies consistent with the needs presented through stakeholder engagement.

Yutan Public Schools Academic Learning and Success

A balanced learning process that includes instructional methods to improve learning and growth for each student.

Relevant and updated curriculum and an effective instructional model are critical to student learning. Both administration and certified staff identified the need for updated curriculum as well as vertical and horizontal alignment. Additionally, the data showed uncertainty among YPS staff regarding a district wide adopted instructional framework. Through adopted curriculum, in all subject areas, vertical and horizontal alignment, scope and sequence, and the use of an effective instructional model, the district will promote effective transitions for students at each grade and level throughout the PK-12 system.

Objective 1: To implement a challenging, relevant, data-based curriculum, aligned both horizontally and vertically, using an instructional framework that ensures depth of understanding and student-centered learning.

Strategy 1.1: Adopt a challenging, data-based curriculum for all subjects/courses and grade levels to support the success of students' transitions grade to grade and level to level.

Recommended Performance Indicators:

- a) The board, administration, and appropriate staff will adopt challenging data-based curriculum in all subjects, courses, and grade levels.
- b) The administration will develop a curriculum review/adoption cycle that reflects the Nebraska State Board of Education subject standards review/adoption cycle.
- c) The administration and appropriate staff will ensure that all curriculum at YPS has scope and sequence to support student learning and growth, adhering to state and/or district academic standards.
- d) The administration and appropriate staff will ensure that all curriculum at YPS is vertically and horizontally aligned with grade-level goals and established short and long-term plans for action.

Strategy 1.2: Implement a defined Instructional Framework to ensure teacher effectiveness for equitable student achievement. *(Personnel Effectiveness)*

Recommended Performance Indicators:

- a) The board will adopt a district-wide, evidence-based instructional framework that promotes increased student engagement, teacher efficacy, and quality feedback to students.
- b) The administration and appropriate staff will provide professional development to equip and prepare staff for success through the integration and implementation of the instructional framework.
- c) Appropriate staff will develop a variety of district-aligned, evidence-based, effective instructional strategies, materials, and resources in new and existing courses to equitably support the success of each learner.
- d) Certified staff will provide learning opportunities aligned to differentiated student learning styles utilizing the fully implemented instructional framework to support the needs of the student.



Yutan Public Schools Personnel Effectiveness

Support the professional growth of effective staff and school leaders.

Fundamental to the success of YPS is the ability of the district to recruit, develop, and retain high-quality educators and leaders. Creating a collaborative and supportive work environment will enable educators to work to their full potential. While adopting a district wide instructional framework was identified as outlined in the previous Guiding Principle, aligning the teacher evaluation tool to the instructional framework is critical to a growth mindset. Additionally, providing professional development for both the implementation of the instructional framework and the evaluation is essential to a comprehensive implementation strategy. Investing in the skills, knowledge, and personal expertise of certified staff will advance the content and instruction throughout the district.

Objective 2: Ensure the district provides educational leadership and highly effective staff to support our students academically, personally, and mentally as well as building and sustaining cohesion and unity among staff.

Strategy 2.1: Revise the teacher evaluation tool to align to the defined Instructional Framework.

Recommended Performance Indicators:

- a) Administration, in collaboration with the Educational Service Unit, will develop an evidence-based teacher evaluation tool aligned to the instructional framework that measures accountability through a defined rubric.
- b) Administration, in collaboration with the Educational Service Unit, will be trained in how to appropriately evaluate staff using the newly adopted evaluation tool aligned to the instructional framework.
- c) The administration, in collaboration with the Educational Service Unit, will train certified staff in the evaluation rubric and process to help support growth in the instructional framework.

Strategy 2.2: Develop and implement an organized and purposeful professional development plan to support relationships, skills knowledge, and application of instruction for long-term improvements. (*Academic Learning and Success, Student Centered Learning*)

Recommended Performance Indicators:

- a) Administration will provide a structured and relevant YPS Professional Development Plan and Training to focus on teacher growth, encourage the use of best practice, support programs and initiatives, and enhance staff knowledge and skills. Consider including priorities identified in the strategic planning process, including but not limited to instructional framework, behavior interventions, SPED/504 training, social-emotional and mental health well-being, and classified staff training opportunities.
- b) Administration will provide time for inquiry-based, job-embedded discussions of best practices in teaching and learning, specifically Professional Learning Communities (PLCs).
- c) Administration and appropriate staff will develop and implement a certified staff on-boarding and mentorship program to support and retain staff while encouraging professional growth.

Strategy 2.3: Develop and implement a leadership succession program and transition process to identify and develop new leadership within the district. *(Board Governance)*

Recommended Performance Indicators:

- a) The Board and district administration team will create an onboarding transition process for the new superintendent that includes the current and future needs of the district and community—including a focus on instructional programs, financial well-being, AQuESTT and NSCAS scores, school improvement goals, and community relations.
- b) The Superintendent will design and implement a district administration/leadership succession plan to ensure the school district is prepared for maintaining organizational stability.
- c) The Board and district administration team will provide appropriate training for all leadership within the district to ensure the effectiveness of everyone in their role and to have the tools and resources necessary to their position.



Yutan Public Schools Student Centered Learning

A learning environment centered on the health and safety of the staff and students is vital to the student's physical, mental, and emotional wellness.

Comprehensive support and diverse learning experiences are critical to student growth. When analyzing the cumulative survey responses, the adoption and implementation of a Multi-Tiered System of Support (MTSS) was identified as a need by both certified staff and administration. Integrating social-emotional support and self-management skills within current instructional practices will provide a foundation for student success. Additionally, access to educational opportunities presented as an identified need from all stakeholders. While YPS offers a selection of courses in all subject areas, stakeholders expressed interest in expanding and increasing opportunities for students through a High Ability Learner program and a more diverse curriculum and course catalogue. By offering diverse experiences (i.e., Dual Credit, HAL, CTE, Before/After School Programming) students will be able to achieve greater success.

Objective 3: Provide students with the opportunity and support to develop their own capacity to make educational choices, set individual goals, monitor their progress, and reflect upon their learning.

Strategy 3.1: Adopt and implement the Multi-Tiered System of Supports (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to benefit a unified student-centered learning initiative. *(Academic Learning and Success, Personnel Effectiveness)*

Recommended Performance Indicators:

- a) District leadership and appropriate staff will develop a mutual understanding across the district in all buildings of Multi-Tiered System of Supports (MTSS).
- b) District leadership will develop a consistent process across all buildings for implementation of the various tiers.
- c) District leadership will encourage and promote targeted professional development focused on implementation of MTSS.

Strategy 3.2: To create and sustain a safe nurturing learning environment that models high expectations for all students while supporting the social-emotional, and mental health well-being of students and staff. *(Social-Emotional Mental Health Well-Being, District/Building Culture and Climate)*

Recommended Performance Indicators:

- a) District leadership and appropriate staff will research bullying prevention programs with the intention to establish an anti-bullying campaign and a culture of positive student to student relationships district wide.
- b) District leadership and staff will emphasize to students the importance of self-management skills, including social-emotional mental health well-being, conflict resolution, respectfulness, and collaboration through life skills and social-emotional learning.



- c) District leadership and appropriate staff will develop student outcome goals and competencies to support social-emotional learning for the purpose of enhancing student decision-making skills, responsible behavior, and a student’s independent role personally, at school, and as a community member.

Strategy 3.3: Evaluate the effectiveness of instructional support and benefits of Multi-Tiered System of Supports (MTSS).

Recommended Performance Indicators:

- a) Administration and appropriate staff will utilize district data points (academic, behavioral, etc.) to determine the effectiveness of the instructional supports and benefits of MTSS, social-emotional supports, and instruction.
- b) Administration will regularly communicate the MTSS model and additional academic, social-emotional, and behavioral supports with Yutan Public Schools families and community.



Yutan Public Schools District/Building Climate and Culture

Positive and stable relationships among staff, students, and families are the foundation of a school's culture and climate.

Creating an environment that is supportive, collaborative, and cohesive will foster and grow the productive relationships and success of students and staff. All internal stakeholders identified a unified vision and staff and student accountability as areas of growth. Additionally, while all stakeholders agreed that communication was respectful throughout the district, the data shows the effectiveness of that communication can be improved upon. Consistent policy enforcement and a clear sense of direction will give accountability and structure to staff and students while effective communication will build relationships and increase the connectedness of the district.

Objective 4: To create and sustain a district culture that exemplifies and models consistent, high expectations for all staff and students while providing an environment focused on collaboration and trust among all stakeholders.

Strategy 4.1: Improve the school district climate that enables staff, students, and parents/guardians to connect through a culture that embraces consistency, fairness, positivity, and inclusion. *(Student Centered Learning, Family and Community Partnerships)*

Recommended Performance Indicators:

- a) The administration will create a plan for promoting and communicating policy changes that establish unified expectations and accountability for all staff, students, and parents/guardians.
- b) The administration and staff will foster a caring, inclusive culture where all staff and students feel valued and supported.
- c) Consider methods of improving Parent-Teacher Conference format, expectations of students, parents/guardians, and teachers at the conference, and teacher communication with parents/guardians.

Strategy 4.2: Identify and implement a plan for administration and staff to work cooperatively, build trust, and establish relationships to sustain long-term improvements while working together to improve student achievement. *(Personnel Effectiveness)*

Recommended Performance Indicators:

- a) The Board and Superintendent will develop a communication plan that supports and keeps teachers and staff informed of the district's efforts to meet its strategic goals.
- b) The administration will develop protocols and procedures to ensure timely, consistent, and purposeful communication to all staff when appropriate and to improve staff engagement.
- c) Administration will engage staff to assess the impact and benefits of YPS initiatives, instruction and evaluation, and professional development.

Strategy 4.3: Promote a climate and culture within Yutan Public Schools to ensure that student and staff actions align to the core beliefs and vision of the district. *(Student Centered Learning)*

Recommended Performance Indicators:

- a) The administration will develop protocols and procedures for students and staff to engage in positive, safe, and health-protective behaviors.
- b) The administration will encourage and/or provide on-going professional development to all staff focused on cultural awareness and social-emotional support centered on improving student outcomes.
- c) The administration will encourage and promote culturally competent teaching and family engagement practices, including distinguishing between behavioral challenges and cultural differences.



Yutan Public Schools Board Governance

Effective board practice based on objective governance standards ensures accountability focused on growth and student learning.

The Board of Education commits resources to support the long-term goals of the school district. The Board identified focusing on and ensuring alignment to the district's mission, vision, and goals as an area of growth. Through evaluation, accountability, policy, and allocation of resources, the Board can ensure the success of the strategic plan and its alignment to the district's mission. The survey data also identified the Board's collective interest in professional development opportunities to further their knowledge of best governing practices and educational issues. Professional growth for the YPS Board of Education supports both superintendent-board relations and student achievement. Additionally, communicating the progress of the strategic plan and the on-going needs of the district to stakeholders is fundamental to student success.

Objective 5: To ensure the mission and vision of Yutan Public Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Strategy 5.1: Annually review the district's mission statements and progress-success of the strategic plan to support and advance student learning.

Recommended Performance Indicators:

- a) The Board will continually monitor the progress and success of the Strategic Plan and hold the Superintendent accountable for providing timely and purposeful communication with the Board.
- b) The Board will re-engage district patrons annually/biannually to provide timely updates on the progress of the Strategic Plan, to seek input from internal and external stakeholders, to engage in discussion of the needs and vision of the school district, and to update all stakeholders on the progress-success of the 2024-2029 Strategic Plan.

Strategy 5.2: Continually review and revise a comprehensive facilities plan to assess both short-term and long-term goals including, but not limited to, new construction, renovation, maintenance of facilities, and acquiring new property to meet the future needs of the district.

Recommended Performance Indicators:

- a) The Board will regularly evaluate current operations, programs, facilities, and the investment of resources to ensure the district is maximizing the functionality of educational spaces.
- b) The Board will continue to engage stakeholders to educate and inform patrons of the identified needs and plans for addressing facilities and grounds maintenance, renovations, and possible new construction.

Strategy 5.3: Participate in continuous and appropriate professional development to build shared knowledge and values that will impact student learning.

Recommended Performance Indicators:

- a) The Board will regularly participate in board development opportunities.
- b) The Board will participate in professional development regarding board-superintendent relations that will lead to mutual trust, teamwork, and clear communications between the board and superintendent.

Strategy 5.4: Sustain effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustained long-term partnerships that will best serve education and advance student learning.

Recommended Performance Indicators:

- a) The Board will continue to engage the community to build understanding and support for public education, the school district, and initiatives and goals.
- b) The Board will maintain a community engagement plan to inform and educate the community on district issues.
- c) The Board will ensure that a district report is provided to patrons annually per Nebraska Department of Education Rule 10.

Remaining Guiding Principles

Cultural Inclusion and Engagement

Objective: Develop and sustain a healthy, respectful, safe learning environment that encourages all voices and perspectives.

Strategy 1: Use a variety of traditions and activities to build community, honor students and their families, give students a voice, and promote a school culture of positive engagement.

Strategy 2: Implement a positive character program to ensure a safe and healthy school culture at YPS. *(Student Centered Learning)*

Strategy 3: Create and nurture a supportive, welcoming culture for all students and stakeholders.

Social-Emotional and Mental Health Well-Being

Objective: Develop and sustain a healthy, respectful, caring, safe learning environment for students, faculty, staff, and community resulting in individual employee learning, student achievement, and overall school improvement.

Strategy 1: Provide social-emotional and behavioral support for all students integrated through the Multi-Tiered System of Supports (MTSS) model. *(Student Centered Learning, Cultural Inclusion and Engagement)*

Strategy 2: Integrate social-emotional learning into the academic and extra-curricular activities through consistent curriculum, skills development, service learning, and community service. *(Family and Community Partnerships)*

Strategy 3: Implement a plan that will build and reinforce life skills and social competencies, mental health, and problem-solving skills, and social support for all students with special attention to those students in transition or crisis.

Access to Educational Opportunities

Objective: Provide diverse learning experiences for all students through expanded learning opportunities focused on college and career readiness, High Ability Learner programming, early childhood education and before and after school programming.

Strategy 1: Implement expanded learning opportunities for students to enhance college/career/post-high school readiness skills and knowledge. *(Academic Learning and Success, Family and Community Partnerships)*

Strategy 2: Provide a High Ability Learning (HAL)/Gifted Program to challenge identified students to advance their individual academic knowledge, skills, and abilities. *(Academic Learning and Success)*

Strategy 3: Partner with the community and local businesses to develop and implement a before and after school program to extend student learning beyond the traditional classroom and support the needs and success of the community and the school district. *(Family and Community Partnerships)*

Family and Community Partnerships

Objective: Grow and sustain a mutually supportive and trusting partnership with all stakeholder groups to sustain a positive connection with and among the community.

Strategy 1: Create a committee of internal and external stakeholders to identify opportunities that exist in the community and communicate with the business leaders and career leaders in the community regarding opportunities for students. *(Access to Educational Opportunities)*

Strategy 2: The administration and appropriate staff will foster positive partnerships with business leaders and community members to enhance student learning opportunities. *(Access to Educational Opportunities)*

Strategy 3: Provide stakeholders with opportunities for meaningful engagement centered on open and honest discourse that builds trust between the school and the community. *(Board Governance)*

District Resources

Objective: Sustain effective and efficient use of all resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, provide effective professional development, and retain highly qualified staff and leadership.

Strategy 1: Create a comprehensive facilities plan to address both short-term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future needs of the district.

Strategy 2: Build community partnerships to support opportunities to expand district course offerings and/or explore the utilization of unique learning spaces within the community. *(Access to Educational Opportunities)*

Strategy 3: Provide structure and staffing in each building to ensure that every student is personally connected to the school community and supports the development of the students' academic, social-emotional, and mental health well-being. *(Student-Centered Learning, Social-Emotional Well-Being)*

Final Steps

District Leadership Action Steps

To ensure the success and implementation of the forthcoming Strategic Plan, district leadership will:

- A. Assign staff to manage and oversee Objectives and Strategies
- B. Monitor and assess the implementation, making necessary and appropriate adjustments as needed
- C. Collect evidence to illustrate the progress and success of the implementation of the Strategies
- D. Commit resources needed to ensure the progress and success of the plan
- E. Align the plan to the board's annual calendar and monthly meeting agenda to measure progress and success of the plan
- F. Communicate progress of the plan to internal and external stakeholders as appropriate

Prioritization Ranking

The prioritization ranking enables administrators to assess the urgency and impact of the identified strategic plan strategies. The feedback from administrators is assessed through a scatter plot mechanism to narrow the focus to strategies that require priority.

Alignment Matrix (if this option was selected)

The alignment matrix links the strategic plan strategies to the AQuESTT Tenets and Nebraska Framework Accreditation Standards.

Progress Analysis

Once the strategic plan has been adopted, superintendent and school administrators will begin implementing strategies. At the end of every year there after the Association will administer a progress analysis to monitor the progress/successes the district has made. The district will continue following the strategic plan, sustaining the strategies where growth has been made and moving forward on other strategies. At the end of year three along with the progress analysis, the district will take a deeper dive to assess the impact of the strategic plan related to student learning within the district. The district will reengage all internal and external stakeholders to gain perspective.

Threading A Moving Needle



Legislative Issues Conference

January 25-26, 2026

Cornhusker Marriott Lincoln

Stay Informed

Know The Process

Engage



2026 Legislative Issues Conference

TO REGISTER:

Go to <https://nasb.envisiams.com/> and log in using your email and password. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance. You may also access the NASB Events page with the right QR. \$25 cancellation fee by the registration deadline. No refunds after the deadline.



Registration fees for each event are as follows:

- Sunday dinner and program \$80
- Conference Registration \$120
 - On-Site Registration \$150
- Monday Afternoon 101 Wrap-Up (NEW*) \$20

Registration Deadline - January 19, 2026

TO REST:

To reserve your hotel please call 888-236-2427 to book your room in the NASB block by the January 4, 2026, deadline.

TO REDEEM:

Awards of Achievement Points can be earned by attending these events

- 10 points = Sunday dinner and program
- 15 points = Legislative Issues Conference

SUGGESTED AUDIENCE:

- School Board Members, Superintendents, ESU Administrators



Threading A Moving Needle

SUNDAY, JANUARY 25 - AGENDA

In 2025, the Governor signed legislation creating the School Financing Review Commission. With several meetings behind them, goals set, and a report submitted, hear from the K-12 board members and administrators on the Commission as they update us on the goals, progress, discussion, and reports of their work. This panel will be facilitated by NASB's Colby Coash, and Brian Maher, Commissioner of Education.

- 5:30 PM Registration
6:00 PM Reception, Dinner, and Program: "Threading a Moving Needle: A panel with the K-12 representatives of the School Financing Review Commission" Shavonna Holman - Omaha; Keith Runge - Lakeview; Ann Foster - Brady; Aaron Plas - Bennington; John Schwartz - Millard; Liz Standish - Lincoln



Photo courtesy of Zach Wendling/Nebraska Examiner

MONDAY, JANUARY 26 - AGENDA

Weeks into each year's Legislative Session, key committee chairs, senators, and education leaders are invited to share their respective views throughout the morning. Get a firsthand look at the bills which will have an impact on public education in Nebraska. Close the conference by networking over lunch as a majority of Senators join us to discuss key takeaways from the morning.

- 8:00 AM Registration
8:30 AM Welcome and Introductions - NASB Legislative Committee Chair
Bill Review
Speaker Arch - Session Preview
Senator von Gillern - Revenue Committee Update
Senator Bohn - Judiciary Committee/Juvenile Justice Update
Senator Hughes - School Finance Legislation Update
Senator Lonowski - Education Committee Update
Final Talking Points Prior to Your Lunch with the Senators
12:00 PM Lunch with the Senators
1:30 PM Adjournment

(IN NO PARTICULAR ORDER, SPEAKER LIST SUBJECT TO CHANGE)

1:30 to 3:00 PM - NEW*

"Everything You Wanted To Know About The Legislature, But Never Wanted To Ask"

A 101 level review of bill searches, the legislative process, engagement strategies, and more with plenty of time for Q&A. You will leave ready to advocate!



1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

