

**BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS**

**High School Media Center
November 10, 2025**

AGENDA

{{Name: Agenda Item Name}}

1. **Call to Order**

2. **Open Meetings Act**

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.

3. **Public Notice**

Per board policy 2008-Meetings, advance notice of all board meetings, other than emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

- **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, October 31, 2025
- **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools web page on Wednesday, November 5, 2025.
- **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24 hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

4. **Roll Call**

5. **Excuse Absences of Board Members**

6. **Approval of the Agenda**

7. **Pledge of Allegiance**

Tonight, the Elementary Student Council will provide a brief update on their program and will lead us in the Pledge of Allegiance.

8. **Public Comments**

Instructions for those who wish to speak during Public Comment:

The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Public Comment period will be scheduled at some meetings. A Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the

meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has complaint procedures to address such complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Procedure for Addressing the Board is made available in the meeting room.

Comments:

- Foundation Information:
- Booster Club Information:
- General Public Comments:

9. **Administrative Reports**

Written reports have been submitted from the elementary principal, high school principal, activities director, student services director, and superintendent. Each administrator will make comments on their respective report:

- Elementary Principal
- High School Principal
- Activities Director
- Superintendent

10. **Consent Agenda**

The Consent Agenda is used to help the efficiency of the meeting by allowing the Board to approve items such as prior meeting minutes, general business of noncontroversial nature, or routine communication. The Consent Agenda for this meeting includes:

- Minutes from the October 13, 2025 Board Meeting
- Treasurer's Report and Claims

11. **Committee Reports**

Reports from the following committee(s):

- BGT Committee
- Finance Committee

12. **Business Items**

12.1. Approve, Affirm, or Revise Board Policies

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE requirements; or have been revised or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board will consider, discuss, and take necessary action to affirm existing policies or approve revised or new policies as presented.

- 5001 Compulsory Attendance and Excessive Absenteeism
- 5002 Admission of Students

- 5003 Admission of Part-Time Students
- 5004 Option Enrollment
- 5005 Transportation
- 5015 Protection of Pupil Rights
- 5018 Parent Involvement In Education Practices

12.2. Superintendent Evaluation Tool

Proposed timeline that allows us to have the final reports back in time for your December board meeting. Please let me know if these dates work for you or if any modifications are needed.

- **Mon. Nov. 10th - Sun. Nov. 16th:** Superintendent completes the self-evaluation
- **Mon. Nov. 17th:** NASB sends board self-evaluation results
- **Mon. Nov. 17th - Wed. Nov. 26th:** Board members complete their evaluations
- Final Report & Executive Summary will be emailed to the board president by **Thur. Dec. 4th** (*The board president will also receive a follow up call from a Board Leadership Team Member to discuss results.*)

12.3. Disposal or Sale of Old Equipment

In accordance with Policy 3019 - *Sale or Disposal of School Property*, the district seeks to responsibly manage and maintain its inventory by disposing of or selling uniforms that are no longer in circulation, outdated, or no longer serviceable for student use. This action ensures efficient use of storage space, upholds fiscal responsibility to taxpayers, and allows for potential recovery of value from items no longer needed by the district.

13. Discussion and Informational Items

Items for discussion, information, or consideration - no action to be taken:

- 13.1. Review & Discuss Policies

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE requirements; or have been revised or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board will consider, discuss, and take necessary action to review and revise the following policies.

- 5045-Student Fees
- 5035-Student Discipline
- 5031-Student Appearance

14. Closed Session

The Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual.

The Board will enter into Closed Session for the protection of the public interest to discuss collective bargaining negotiations between the Board of Education and the Yutan Education Association.

15. **Next Board Meeting**

The next regular meeting of the Board is scheduled for December 8, 2025 at 6:00pm in the high school media center.

16. **Adjournment**

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body; applicability of section.

(1) Until January 1, 2025:

(a) Except as provided in subsection (10) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee or the governing body of a rural or suburban fire protection district, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or

(B) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to timely publish the notice, the public body shall (A) post such notice on its website, if available, and (B) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) Beginning January 1, 2025:

(a) Except as provided in subsection (10) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (2)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(B)(I) Posting to the newspaper's website, if available, and (II) posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper.

(ii) In the case of the governing body of a city of the second class or village, any advisory committee of such governing body, or the governing body of a rural or suburban fire protection district, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website established and maintained as a repository for such notices by

a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper;

(B)(I) Posting to the newspaper's website, if available, and (II) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(C) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted by the public body in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (2)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (A) post such notice on its website, if available, (B) submit a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (C) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(3)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (3)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsections (1) and (2) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a

governing body of a risk management pool and any advisory committee of such governing body, or (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(4) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(5) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(6) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (5) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(7) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(8)(a) Notwithstanding subsections (3) and (6) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsections (1) and (2) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and

record the meeting. Subsection (5) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(9) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (3)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (3)(b)(i) and (ii) of this section.

(10) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

Source: Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3; Laws 2021, LB83, § 12; Laws 2022, LB742, § 1; Laws 2022, LB908, § 1; Laws 2022, LB922, § 13; Laws 2024, LB287, § 74; Laws 2024, LB399, § 4; Laws 2024, LB1370, § 8.

Note: The Revisor of Statutes has pursuant to section 49-769 correlated LB287, section 74, with LB399, section 4, and LB1370, section 8, to reflect all amendments.

Note: Changes made by LB287 became operative April 17, 2024. Changes made by LB399 became effective July 19, 2024. Changes made by LB1370 became operative July 19, 2024.

Cross References

Emergency Management Act, see section 81-829.36.

Intergovernmental Risk Management Act, see section 44-4301.

Interlocal Cooperation Act, see section 13-801.

Joint Public Agency Act, see section 13-2501.

Municipal Cooperative Financing Act, see section 18-2401.

Opioid Prevention and Treatment Act, see section 71-2485.

Annotations

Under subsection (1) of this section, the Legislature has imposed only two conditions on the public body's notification method of a public meeting: (1) It must give reasonable advance publicized notice of the time and place of each meeting and (2) it must be recorded in the public body's minutes. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).

An emergency is "(a)ny event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition." *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).

An agenda which gives reasonable notice of the matters to be considered at a meeting of a city council complies with the requirements of this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).

When notice is required, a notice of a special meeting of a city council posted in three public places at 10:00 p.m. on the day preceding the meeting is not reasonable advance publicized notice of a meeting as is required by this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).

Teacher waived right to object to lack of public notice in board of education employment hearing by voluntary participation in the hearing without objection. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).

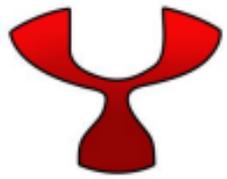
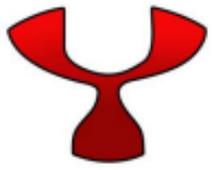
A county board of commissioners and a county board of equalization are not required to give separate notices when the notice states only the time and place that the boards meet and directs a citizen to where the agendas for each board can be found. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

A county board of equalization is a public body which is required to give advanced publicized notice of its meetings. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

Notice of recessed and reconvened meetings must be given in the same fashion as the original meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

True notice of a meeting is not given by burying such in the minutes of a prior board proceeding. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

An agenda notice which merely stated "work order reports" was an inadequate notice under this section because it did not give interested persons knowledge that plans for a 345 kv transmission line through the district was going to be discussed and voted upon at the meeting. Inadequate agenda notice under this section meant there was a substantial violation of the public meeting laws; however, later actions by the board of directors cured the defects in notice, and such actions were in substantial compliance with the statute. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).



Students of the month:



PE Student of the month: Congrats to Corbin Sutter, our November P.E. Student of the month. Mr. Thayer says: Corbin is always fired up when he gets into the gym and always gives a 100%. He's a leader in class always helping students with their stretching technique or rules of the game. He works hard on his athletic skills and is always a good sport. His Great work ethic will take him far. Good Job Corbin!

Art Student of the month: Congratulations Walker Ringer, our November Art student of the month Mr. Portis says: Walker Ringer is the November Art Student of the Month! Keep up the great work, Walker!!

- Works hard
- Always ready to create
- Listens to directions
- Kindhearted
- Eager to learn
- Respectful

Comp/Lib Student of the month: Congratulations Colton Gale , our November Library & Computer Student of the Month. Mrs. Coleman says: Colton comes to class each week and gives his best effort. I love to hear his excitement and see his confidence growing in his keyboarding skills. Keep working hard Colton!

Band Student of the month: Congratulations Willa Trost, our November Music student of the month Ms Wibben says: My November student of the month for Music class is Willa Trost. She is always excited to come to Music class and always has a smile on her face when she is in my classroom. Willa is a great singer and a leader in her class. She is always respectful and responsible, too. Great job, Willa!

Above and Beyond Award:

Sherry Loos nominates Jenn Craven for the November Above and Beyond winner. Ms. Loos says: Jenn is always willing to help in any way she can and approaches everything she does with kindness and dedication. She truly cares about each of her students, taking the time to make sure they get the support, encouragement, and resources they need to succeed. Her compassion and commitment make a lasting difference in the lives of everyone around her. Jenn has also faithfully led Joy and Sorrow for many years, bringing empathy, organization, and heart to that role—something that is deeply appreciated by our team at the elementary. Although I still haven't forgiven her for abandoning me, I can't think of anyone more deserving of this award.

Previous Highlights & What's Ahead:

- Fourth grade took a field trip on October 23rd to Yutan bottoms prairie with the Wachiska Audubon society learning about early Nebraskans, prairie critters & insects, prairie plant identification, and the importance of prairie preservation.
- Red Ribbon Week October 27th - 31st
- October 28th- RESTORE Enrichment workshop (Thompson, Teeter, Craven, Pickworth)
- November 7th: 1st grade Veteran's program



Ms. Novotny Jr. / Sr. High School Board Report



November 2025

Student & Staff Achievements

- Pep Rally to honor our softball team and their qualification for the state tournament.
- Seniors and their parents attended a FAFSA informational night hosted by Education Quest. About 40 parents and students attended to enjoy some pizza and learn more about how the FAFSA can help them pay for college.
- We honored our students with perfect attendance in the first quarter.



First Quarter - Perfect Attendance

Taige Anderson
Tyler Stevens
Briggs Hoegh
Mollie Ryan
Ashtyn Anderson
Ryan Drews
TJ Ledden
Jersey Siske
Otto Henkel
Jordyn Campbell
Nicholas Stevens

Cheyenne Conti
Grant Weyer
Peyton Hotz
Lili Hancock
Gracie Copple
Kale Hoffer
Kael Mumm
Megan Stevens
Gage Kolc
Carson Jurey
Maddox Wentworth

Henry Krajicek
Maggie Zeleny
Weston Kumke
Lucas Hoffart
Jersey Daniels
Addi Jones
Anna Peterson
Charlie Tasich
Kylie Woster
Madi Ledden

Keaton Sasse
Reagan D'Angelo
Emma Long
Klay Merryweather
Audrey Dieckman
Landon Kumke
Beau Ryan
KJ Wiczorek
Aubrey Zeleny
Taylor Shull



- Local school winners for the Currency Believers & Achievers were Allison Kirchmann, Jordyn Campbell, Mylee Tichota, and Maddox Wentworth.
- Gracie Copple and Izaiah Hancock auditioned and were selected to the Midland Honor Choir in Fremont, where they learned some new songs and performed a concert with other area participants.
- 7th & 8th HAL students attended the SCAMPER Your Way to Genius at ESU2 with other area schools. Students who attended were: Kate Hoellen, Haiden Schake, Hartley Garges, Riley Walz, Ella Eikmeier, Graycen Wentworth, Paisley Fenner, Chase Anderson, Charlie Daniels, Ella Baulisch, Clara Tasich, Logan Shearer, Benson Couch, & Liam Ruleaux.
- We held our Fall Concert for our junior high and high school choir and band students, as well as displaying some of the students art work that they have created.

- Quiz Bowl had their first competition at the Spook-O-Rama of the year at Ralston. We took one high school advanced team, two novice high school teams, and four middle school teams.
- Our One-Act team performed their home performance of their show *Late Night with Snow White* on Sunday, October 26th, as they prepare for their upcoming competitions.
- Juniors took the Fall ACT, and the Sophomores took the Fall PreACT.
- NHS and FBLA did their annual trick-or-treat for the hungry event.

Teaching & Learning

- CTE Grant Administrators Meeting reviewing updates, changes to career and technical science grant opportunities, Perkins, and reVision.
- Completing formal Observations with our new evaluation rubric and system. It has gone well, and I have talked to staff about their self-evaluations and how they are performing.
- I had an opportunity to attend leadership learning walks at both Oakland-Craig & North Bend. It was great to get some ideas to bring back here to our school.

November Above & Beyond Staff Member -

- I nominate Missy Chvatal for this month's Above and Beyond award. Missy is a calm voice during any crisis/issue. Her presence brings a feeling of safety, reassurance, and lovingness that allows students and staff to deal with complicated situations in a healthy way. She is a counselor who feeds into our "Chieftain Way" here at Yutan by caring about each and every student and staff member. Missy came to Yutan with a lot of experience from previous schools, but she does an excellent job of bringing new ideas to Yutan with respect to how we do things in Yutan. Her hard work and sacrifices for our students do not go unnoticed. She is one of the many staff members who make Yutan High School so great! Thank you for all you do Missy!



Mr Nielsen Athletics/Activities Board Report



Fall Sports update as of 11/4

Softball:

- 24-6 Record before state
- Regular season NCC Runner up and 3rd in the NCC tournament
 - NCC 1st team (Jordyn Campbell-Captain, Jersey Siske)
 - NCC 2nd team (Jenna Trent, Adie Gale)
 - NCC Honorable Mentions (Addi Jones, Beth Brennan, Leah Thompson)
- District Championship
- The softball team went 1-2 at the state tournament

Cross Country:

- Audrey Dieckmann placed 47th at state girls cross country

Volleyball:

- District Championship
- State Qualifiers
- NCC Regular Season Champions (3rd place in the NCC tournament)

Football:

- 7-2 Regular Season record
- First round playoff win against Norfolk Catholic
- Playing Wahoo Bishop Neumann Friday 11/7

Winter Sports Classifications:

- Boys and Girls Basketball - C2
- Boys Wrestling - Class C
- Girls Wrestling - Class B

Wrestling District Locations

Girls districts - February 6-7th in Plainview

Boys districts - February 14th in Broken Bow

Board of Education Meeting

November 10, 2025

Fall Activities

Quarterly Safety Meeting

The meeting discussed various issues related to school safety, emergency preparedness, and community outreach. Key points included the need for collaborative communication and coordination among agencies, particularly regarding trauma outreach and injury prevention.

Auditor Visit

The annual audit has been completed, and the process went smoothly. The auditors have finalized their review, and we are now waiting to receive the official bound copies of the audit report. Once those are in hand, we will review the findings in detail and present a full summary to the Board at the December meeting.

NASB State Conference

I will be attending the 2025 State Education Conference, hosted by the Nebraska Association of School Boards (NASB) from **November 19-21** in Omaha. This conference offers a broad range of professional development opportunities, including keynote sessions, breakout session and exhibits on emerging topics in education and governance.

Blue Cell Planning Meeting Summary

The meeting focused on a disaster preparedness exercise involving a community event with a bus accident involving a hazardous material, Diazinon. Teams discussed initial response actions, including setting up incident command posts, unified command, and communication systems. They emphasized the importance of accurate information dissemination, evacuation plans, and mutual aid coordination. The exercise highlighted the need for updated emergency operation plans, backup generators, and effective communication strategies.

Financial Literacy Report—State Statute 79-3004. Annual financial literacy status report.

On or before December 31, 2024, and on or before December 31 of each year thereafter, in order to promote and support financial literacy education, each school district shall provide an annual financial literacy status report to its school board.

Elementary (K–5)

Students are introduced to basic money concepts such as coin recognition, saving, spending, and distinguishing wants versus needs. Lessons use classroom materials, interactive activities, and state-approved resources aligned with Nebraska Social Studies Standards.

Middle School (6–8)

Students expand their understanding of financial decision-making, economic systems, and consumer roles. Math and social studies lessons cover budgeting, percentages, taxes, and interest to prepare students for high school coursework.

High School (9–12)

All students complete a one-semester **Personal Finance** course during 10th grade to meet the state graduation requirement. Topics include goal setting, saving and investing, credit, budgeting, banking, and insurance.

- **2024–2025 Enrollment:** 32 students
- **Pass Rate:** 100%

Enrollment

2025-26 Enrollment as of:		11/10/2025	
Grad Year	Grade	Enrollment	Change from Prior Month
		PreK	17
Class of 2038	K	35	0
Class of 2037	1	33	0
Class of 2036	2	41	0
Class of 2035	3	36	0
Class of 2034	4	32	0
Class of 2033	5	30	0
Class of 2032	6	41	(-1)
Class of 2031	7	38	(-1)
Class of 2030	8	41	0
Class of 2029	9	34	(-1)
Class of 2028	10	51	(-2)
Class of 2027	11	32	(-1)
Class of 2026	12	40	0
Total PK:		17	1
Total K-6:		248	(-1)
Total 7-12:		236	(-5)
Total K-12:		484	(-6)
Total PK-12:		501	(-5)
	Average Class Size K-6:	35.86	
	Average Class	33.00	

	Size 7-12:		
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K-12 Financial Literacy 2025-2026

LB452, signed by the Governor on May 26, 2021 and went into effect August 28, 2021. Nebraska Statue, 79-3004, known as the Financial Literacy Act, outlines the requirements for instruction in financial literacy. The law stipulates the following:

- A high school graduation requirement is required for all public schools in financial literacy.
- Each public school shall include financial literacy in their K-8 instructional programs as appropriate.
- Each school district must provide an annual financial literacy status report to its school board, including, but not limited to, student progress in financial literacy courses and other district-determined measures of financial literacy progress from the previous year.

NE STANDARDS LINKED [HERE](#)

Elementary

Kindergarten

Materials or Resources	Unit/Lesson	Standard
Reveal Math: Workbook pages Plastic coins Songs about coins and needs/wants on YouTube My World Interactive Workbook pages	Money and Time: Penny, nickel, dime, recognition and value What is My Job? -Why People Work	K.G.3.a Identify the name and value of pennies, nickels, and dimes. SS K.2.2 Recognize money is used to purchase goods and services to satisfy economic wants and needs. SS K.2.2.a Explain the purposes of money. SS K.2.1 Differentiate between wants and needs in decision-making. SS K.2.1.a Classify wants and needs and explain subsequent choices.

1st Grade

Materials or Resources	Unit/Lesson	Standard
Reveal Math Workbook pages, coins	K-3 mini lessons	No standard in 1st math SS 1.2.2 give example of times families can decide to save for future purchases

2nd Grade

Materials or Resources	Unit/Lesson	Standard
Reveal Math Workbook pages, coins	Unit 8- Understand the value of coins, solve money problems using coins and dollar bills	No standards for 2nd grade
My World Interactive Workbook pages Producers and Consumers Market project coins and bills	Chapter 4- People Who Supply our Good and Services	SS 2.2.2 Demonstrate knowledge of currency, its denominations, and use. SS 2.2.2.a Make transactions using currency emphasizing its use as a medium of exchange.

3rd Grade

Materials or Resources	Unit/Lesson	Standard
My World Interactive Workbook pages	Chapter 2 Economics - Goods & Services, Types of Resources, Economic Choices, Human Capital & Your Future	SS 3.2.1 Explain that people choose and decide what services they ask their local and state government to provide and pay for. 3.2.1.a Identify goods and services funded through state or local taxes.
First State Bank of Yutan Teach Kids to Save	Saving money, wants vs. needs, opening a savings account at a bank	SS 3.2.2 Evaluate choices and consequences for spending and saving. 3.2.2.a Given a budget, make choices as to what to purchase, what to give up, and what to save.

4th Grade

Materials or Resources	Unit/Lesson	Standard
<p>The Nebraska Adventure</p> <p>Agricultural Literacy Festival</p> <p>Oregon Trail Inquiry Unit</p>	<p>Chapter 3 - Natural Nebraska</p> <p>Chapter 5 - Explorers, Trades, and Missionaries</p> <p>Chapter 6 - Go West!</p> <p>Chapter 8 - Settling in Nebraska</p> <p>Chapter 10 - Building the State</p> <p>Chapter 11 - 20th Century Nebraskans</p> <p>Chapter 13 Making a Living in Nebraska</p>	<p>SS 4.2.1 Describe how scarcity requires the consumer and producer to make choices and identify costs associated with them.</p> <p>SS 4.2.2 Investigate various financial institutions in Nebraska and the reasons for people's spending and saving choices.</p> <p>SS 4.2.3 Investigate how resources are used to make other goods and produce services.</p> <p>SS 4.2.4 Identify and explain specialization and trade and why different regions produce different goods and services.</p>

5th Grade

Materials or Resources	Unit/Lesson	Standard
<p>Reveal Math Workbook Pages</p> <p>Dollars/coins</p> <p>MyWorld Interactive Workbook</p>	<p>2.3 Columbian Exchange</p> <p>4.2 Daily Life in the Colonies</p> <p>5.1 Tensions with Britain</p> <p>5.2 Declaring Independence</p> <p>8.1 Inventions, Roads and Railways</p> <p>8.4 California Gold Rush</p> <p>9.5 Reconstruction</p> <p>Math Unit 4 Add and Subtract Decimals</p> <p>Math Unit 6 Multiply with Decimals</p>	<p>SS 5.2.6.a Describe how international trade promotes specialization and division of labor and increases the productivity of labor, output, and consumption. For Example: New England specialized in ship building and fishing, South Carolina grew rice, the Middle Colonies had grain, and the Upper South grew tobacco and got finished goods like books from Great Britain.</p> <p>SS 5.2.6.b Explain how trade impacts relationships</p>

		<p>between countries. For example: fur, tobacco, cotton, lumber, triangle trade, tribal trading with settlers</p> <p>MA 5.1.1.d Recognize and generate equivalent forms of commonly used fractions, decimals, and percents (e.g., halves, thirds, fourths, fifths, and tenths).</p> <p>MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.</p>
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6th grade

Materials or Resources	Unit/Lesson	Standard
SAVVAS My World Interactive-Growth of a Nation	<p>Terms/Concepts taught:</p> <p>Consumers, investors, profits Free Enterprise System, entrepreneur, corporation, stock, monopoly, stock market, credit, tariffs, Social Security, embargo, recession, national debt, Globalization</p>	<p>Economic Decision Making</p> <p>SS 6.2.1 Investigate how economic decisions affect the well-being of individuals and society.</p> <p>SS 6.2.1.a Compare the benefits and costs of economic decisions made by Ancient Civilizations. For example: marginal benefits of the migration of the Swahili people throughout southern Africa, Constantine the Great's decision to convert the Roman Empire to Christianity, Ancient Mesopotamians that settled along the Tigris and Euphrates to sustain life in a</p>

		<p>desert</p> <p>SS 6.2.1.b Examine how social and governmental decisions impact economic well-being. For example: Under constant invasion, Chinese dynasties built the Great Wall. Europeans and Asians were able to establish trade through the Silk Road to attain resources not native to their own continents. The caste system of Ancient India established order in the government but at the sake of the liberty of those in lower castes. Use democratic process established in Greece to make a classroom decision.</p> <p>Financial Literacy</p> <p>SS 6.2.2 Not addressed at this level</p> <p>Exchange and Markets</p> <p>SS 6.2.3 Explain the interdependence of producers and consumers.</p> <p>SS 6.2.3.a Identify producers and consumers for Ancient civilizations. For example: Examine the independence and interdependence of social classes in ancient societies. List items sold and traded among various medieval societies.</p> <p>SS 6.2.3.b Explain how the interaction between producers and consumers satisfied economic wants and needs. For example: Research the various resources that were utilized as mediums of exchange like animals, cowry shells, gold, and porcelain. Examine how</p>
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		societies without currency differed from those with currency
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Jr./Sr. High School

7th grade

Materials or Resources	Unit/Lesson	Standard
Reveal Math Book	Chapter 2: Solve Percent Problems -percent of change -taxes -tips and markups -discounts -interest -commission and fees	7.R.1.b Represent and solve authentic problems with proportions. 7.R.1.c Use proportional relationships to solve authentic percent problems (e.g., percent change, sales tax, mark-up, discount, tip).

8th grade

Materials or Resources	Unit/Lesson	Standard
Reveal Math textbook	Real-World Financial Applications — Students explore budgeting, income and expenses, credit and interest, saving for goals, and managing money responsibly.	SS 8.2.1 – Analyze how individual choices impact personal financial well-being; apply concepts of budgeting, saving, credit, and spending decisions.

High School

<p>To fulfill the Financial Literacy Graduation Requirement, ALL students take the following Personal Finance credit course during their 10th-grade year:</p> <p>A one-semester course is required for graduation. This class will cover topics to help students become financially responsible members of society. The following topics will be discussed along with relevant career and college planning tools: 1) Setting Goals and Decision Making; 2) Saving and Investing 3) Earning Power; 4) Money Management and Living on your own; 5) Insurance; 6) Banking Services; 7) Credit & Credit Cards.</p> <p>2024-2025 # of students who attempted the course: 32 # of students who passed the course: 32</p>
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**BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS**

**BOARD MEETING
High School Media Center
October 13, 2025**

AGENDA

1. Call to Order

The meeting was called to order at 6:17pm by President Wacker.

2. Open Meetings Act

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.

3. Public Notice

Per board policy 2008-Meetings, advance notice of all board meetings, other than emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

- **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, October 3, 2025.
- **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools web page on Wednesday, October 8, 2025.
- **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24 hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

4. Roll Call

Attendance Taken at 6:17pm

Judy Daniell:	Present
Bill Hancock:	Present
Gary Hollst:	Present
Dan Ridder:	Absent
Adam Wacker:	Present
Eric Wilke:	Absent

5. Excuse Absences of Board Members

Moved by Gary Hollst, seconded by Judy Daniell to excuse absent board members. Roll Call

Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Absent, Wacker: Yes, Wilke: Absent
Yes: 4, No: 0, Absent: 2 Motion Carried

6. Approval of the Agenda

Moved by Judy Daniell, seconded by Bill Hancock to approve the agenda. Roll Call Vote:
Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Absent, Wacker: Yes, Wilke: Absent Yes: 4,
No: 0, Absent: 2 Motion Carried

7. Pledge of Allegiance

8. Public Comments

Instructions for those who wish to speak during Public Comment:

The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Public Comment period will be scheduled at some meetings. A Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has complaint procedures to address such complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Procedure for Addressing the Board is made available in the meeting room.

Comments:

- Foundation Information: None
- Booster Club Information: None
- General Public Comments: None

9. Administrative Reports

Written reports have been submitted from the elementary principal, high school principal, activities director, student services director, and superintendent. Each administrator will make comments on their respective report:

- Elementary Principal
- High School Principal
- Activities Director
- Student Services Director
- Superintendent

10. Consent Agenda

The Consent Agenda is used to help the efficiency of the meeting by allowing the Board to approve items such as prior meeting minutes, general business of noncontroversial nature, or routine communication. The Consent Agenda for this meeting includes:

1. Minutes from the September 8, 2025 Board Meeting
2. Treasurer's Report and Claims

Moved by Bill Hancock, seconded by Gary Hollst to approve the consent agenda. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Absent, Wacker: Yes, Wilke: Absent Yes: 4, No: 0, Absent: 2 Motion Carried

11. Committee Reports

Reports from the following committee(s):

- Facilities Committee
- Finance Committee

12. Business Items

12.1. Early Retirement Incentive Program (ERIP)

Per the requirements of policy 4063-Early Retirement Incentive Program, on or before November 1 of each school year, the board may, in its sole discretion, elect to provide or decline to provide for an Early Retirement Incentive Program to be available to teachers who agree to voluntarily terminate employment with the school district at the end of the year for which the program is offered. The board will consider, discuss, and take all necessary action on providing or declining to provide the program for the 2025-26 school year.

Moved by Judy Daniell, seconded by Bill Hancock to decline providing any plans for the Early Retirement Incentive Program for the 2025-26 school year. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Absent, Wacker: Yes, Wilke: Absent Yes: 4, No: 0, Absent: 2 Motion Carried

12.2. Recognize the Yutan Education Association as Bargaining Agent

As part of the mandatory collective bargaining statutes, the board will recognize the Yutan Education Association (YEA) as the bargaining unit for the district's non-supervisory certificated staff. The YEA has submitted requests to be recognized for the 2027-28 contract year. The board will consider, discuss, and take all necessary action to recognize the YEA as the bargaining agent for the 2027-28 contract year.

Moved by Bill Hancock, seconded by Gary Hollst to recognize the Yutan Education Association (YEA) as the bargaining unit for the district's non-supervisory certificated staff for the 2027-28 contract year. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Absent, Wacker: Yes, Wilke: Absent Yes: 4, No: 0, Absent: 2 Motion Carried

13. Discussion and Informational Items

Items for discussion, information, or consideration - no action to be taken:

- 13.1. Negotiations Team
Negotiations for 2026-27

- Board Negotiations Committee
- Possible dates to begin (must meet to start the process prior to November 1)

13.2. Review and/or Revise Policies

Policies for review at the November 10, 2025 board meeting:

- 5001 Compulsory Attendance and Excessive Absenteeism
- 5002 Admission of Students
- 5003 Admission of Part-Time Students
- 5004 Option Enrollment
- 5005 Transportation
- 5015 Protection of Pupil Rights
- 5018 Parent Involvement In Education Practices

13.3. 2025 State Education Conference

2025 State Education Conference Overview

14. Next Board Meeting

The next regular meeting of the Board is scheduled for November 10, 2025 at 6:00pm in the high school media center.

15. Adjournment

Meeting was adjourned at 7:20pm.

YUTAN PUBLIC SCHOOLS
FUND STATEMENT AND ACCOUNT BALANCES
10/31/2025

ACCOUNT	ACCOUNT #	BOOK BEGINNING BALANCE	RECEIPTS	INTEREST	EXPENSES	TRANSFERS	BOOK ENDING BALANCE	OUTSTANDING CHECKS	BANK STATEMENT BALANCE
GENERAL FUND									
FSB CHECKING (4.13% APY)	467216	\$ 3,226,646.77	\$ 291,681.77	\$ 10,363.74	\$ 740,836.26		\$ 2,787,856.02	\$ 2,140.25	\$ 2,789,996.27
							\$ 2,787,856.02		\$ 2,789,996.27
							\$ 2,424,533.10	10/31/2024	
DEPRECIATION FUND									
FSB CHECKING (4.14% APY)	467533	\$ 329,944.50		\$ 1,056.47	\$ 73,942.00		\$ 257,058.97		\$ 257,058.97
NLAF (3.87% APY)	9300749	\$ 725,911.77		\$ 2,386.01			\$ 728,297.78		\$ 728,297.78
							\$ 985,356.75		\$ 985,356.75
							\$ 1,682,292.96	10/31/2024	
BOND FUND									
FSB CHECKING (4.13% APY)	910148304	\$ 1,106,044.32	\$ 4,003.28	\$ 3,816.17			\$ 1,113,863.77		\$ 1,113,863.77
							\$ 1,113,863.77		\$ 1,113,863.77
							\$ 1,058,908.40	10/31/2024	
QCPUF FUND									
FSB CHECKING (4.13% APY)	910148293	\$ 706.17		\$ 2.43			\$ 708.60		\$ 708.60
							\$ 708.60		\$ 708.60
							\$ 679.15	10/31/2024	
BUILDING FUND									
FSB CHECKING (4.13% APY)	689612	\$ 400,091.86	\$ 2,678.77	\$ 1,382.26			\$ 404,152.89		\$ 404,152.89
NLAF (3.87% APY)	9300012	\$ 531,365.01		\$ 1,746.55			\$ 533,111.56		\$ 533,111.56
							\$ 937,264.45		\$ 937,264.45
							\$ 712,876.16	10/31/2024	
ACTIVITY FUND									
FSB CHECKING (4.13% APY)	686097	\$ 108,515.03	\$ 25,641.13	\$ 383.45	\$ 35,548.06		\$ 98,991.55	\$ 9,028.11	\$ 108,019.66
							\$ 98,991.55		\$ 108,019.66
							\$ 108,447.99	10/31/2024	
PAYFLEX ACCOUNT									
FSB PAYFLEX (no interest)	500301928	\$ 29,761.15	\$ 10,006.51		\$ 1,919.26		\$ 37,848.40		\$ 37,848.40
							\$ 37,848.40		\$ 37,848.40
							\$ 28,033.19	10/31/2024	
LUNCH FUND									
FSB CHECKING (4.13% APY)	687371	\$ 152,552.15	\$ 35,039.09	\$ 519.77	\$ 42,591.78		\$ 145,519.23	\$ 2.35	\$ 145,521.58
							\$ 145,519.23		\$ 145,521.58
TOTAL First State Bank		\$ 4,845,999.43					\$ 224,739.03	10/31/2024	
TOTAL Nebraska Liquid Asset Fund		\$ 1,261,409.34							
TOTAL ALL FUNDS		\$ 6,107,408.77					\$ 6,107,408.77		\$ 6,118,579.48
							\$ 6,240,509.98	10/31/2024	
TOTALS		\$ 6,611,539.73	\$ 369,050.55	\$ 21,656.85	\$ 894,837.36	\$ -	\$ 6,107,408.77	\$ 11,170.71	\$ 6,118,579.48

YUTAN PUBLIC SCHOOLS
CONSENT ITEMS FOR PAYMENT
10/31/2025

<u>FUND</u>	<u>DATE</u>	<u>CHECKS</u>	<u>VENDOR</u>	<u>AMOUNT</u>
SPECIAL BUILDING				
				Total Special Building
				\$ -
DEPRECIATION				
Replace HVAC unit - Training Center	11/10/2025	#486	Helm Service, Inc.	\$ 22,340.00
				Total Depreciation
				\$ 22,340.00
QCPUF				
				Total QCPUF
				\$ -
BOND				
				Total Bond
				\$ -
TRANSFERS				
				Total Transfers
				\$ -
LUNCH				
Lunch Fund Bills	11/10/2025	#6998-7003		\$ 22,118.66
Direct Deposit	11/10/2025	#7004-7009		\$ 13,657.40
Third Party Checks (Benefits)	11/10/2025			\$ 193.78
Third Party Electronic Payment (HSA)	11/10/2025			\$ -
Tax Liabilities	11/10/2025			\$ 3,297.91
Nebraska Public Employees Retirement Systems	11/10/2025			\$ 1,904.31
Payflex	11/10/2025			\$ -
				Total Lunch Fund
				\$ 41,172.06
GENERAL				
General Fund Bills	11/10/2025	#24353-24393		\$ 72,568.21
Direct Deposit	11/10/2025	#24394-24403		\$ 282,483.12
Third Party Checks (Benefits)	11/10/2025			\$ 97,681.16
Third Party Electronic Payment (HSA)	11/10/2025			\$ 8,312.34
Tax Liabilities	11/10/2025			\$ 98,337.32
Nebraska Public Employees Retirement Systems	11/10/2025			\$ 60,129.46
Payflex	11/10/2025			\$ 2,204.15
				Total General Fund
				\$ 621,715.76
				TOTAL PAYMENTS
				\$ 685,227.82

Yutan Public Schools
October 2025 Revenue Report

% of "Real" Revenue Budget	Estimated "Real" Revenue Budget	Account	October Actuals	Adopted NDE Budget	Actuals (YTD)	Available	% of Budget
18.93%	\$ (4,187,017.00)	01100 - Taxes Levied/Assessed by the School District	\$ (51,821.39)	\$ (4,237,017.00)	\$ (792,471.38)	\$ (3,444,545.62)	18.70%
12.27%	\$ (4,808.00)	01115 - Carline Taxes	\$ -	\$ (4,808.00)	\$ (590.14)	\$ (4,217.86)	12.27%
0.41%	\$ (35,037.00)	01120 - Public Power District Sales Taxes	\$ -	\$ (35,037.00)	\$ (143.17)	\$ (34,893.83)	0.41%
14.95%	\$ (363,443.00)	01125 - Motor Vehicle Taxes	\$ (30,556.04)	\$ (363,443.00)	\$ (54,337.84)	\$ (309,105.16)	14.95%
0.00%	\$ -	01312 - Tuition From Individuals for Summer School	\$ -	\$ -	\$ -	\$ -	0.00%
14.81%	\$ (15,600.00)	01370 - Preschool Tuition & Fees	\$ (1,590.00)	\$ (15,600.00)	\$ (2,310.00)	\$ (13,290.00)	14.81%
22.53%	\$ (95,935.00)	01510 - Interest on Investments	\$ (10,363.74)	\$ (95,935.00)	\$ (21,613.98)	\$ (74,321.02)	22.53%
0.00%	\$ -	01951 - Miscellaneous Revenue From Other School Districts Within the State	\$ -	\$ -	\$ -	\$ -	0.00%
16.34%	\$ (25,820.00)	02110 - County Fines & License Fees	\$ (1,995.18)	\$ (25,820.00)	\$ (4,220.00)	\$ (21,600.00)	16.34%
0.00%	\$ -	02130 - Other County Receipts	\$ -	\$ -	\$ -	\$ -	0.00%
20.00%	\$ (1,992,075.00)	03110 - State Aid	\$ (199,208.00)	\$ (1,992,075.00)	\$ (398,416.00)	\$ (1,593,659.00)	20.00%
0.00%	\$ (680,640.00)	03120 - SPED (School Age)	\$ -	\$ (680,640.00)	\$ -	\$ (680,640.00)	0.00%
0.00%	\$ (40,260.00)	03125 - Revenue from State Sources - Sped Transportation (School Age)	\$ -	\$ (40,260.00)	\$ -	\$ (40,260.00)	0.00%
0.00%	\$ -	03130 - Revenue from State Sources - Homestead Exemption	\$ -	\$ -	\$ -	\$ -	0.00%
0.00%	\$ -	03131 - Property Tax Credit	\$ -	\$ -	\$ -	\$ -	0.00%
111.24%	\$ (135,000.00)	03133 - Nameplate Capacity Tax	\$ -	\$ (135,000.00)	\$ (150,174.07)	\$ 15,174.07	111.24%
8.38%	\$ (8,580.00)	03180 - Pro-Rate Motor Vehicle	\$ (719.36)	\$ (8,580.00)	\$ (719.36)	\$ (7,860.64)	8.38%
0.00%	\$ (80,460.00)	03400 - State Apportionment	\$ -	\$ (80,460.00)	\$ -	\$ (80,460.00)	0.00%
97.99%	\$ (5,865.00)	03535 - Payment for High Ability Learners	\$ (5,747.00)	\$ (5,865.00)	\$ (5,747.00)	\$ (118.00)	97.99%
0.00%	\$ (7,500.00)	03551 - Career Education	\$ -	\$ (7,500.00)	\$ -	\$ (7,500.00)	0.00%
0.00%	\$ (60,165.00)	04310 - REAP	\$ -	\$ (60,165.00)	\$ -	\$ (60,165.00)	0.00%
0.00%	\$ (53,550.00)	04505 - Title I, Part A ESSA Imporving Basic Programs Operated by Local Educational Agencies	\$ -	\$ (53,550.00)	\$ -	\$ (53,550.00)	0.00%
0.00%	\$ -	04509 - Title II, Part A ESSA: Supporting Effective Education	\$ -	\$ -	\$ -	\$ -	0.00%
0.00%	\$ (110,917.00)	04516 - IDEA Preschool (619) Base/IDEA Enrollment Poverty Allocation	\$ -	\$ (110,917.00)	\$ -	\$ (110,917.00)	0.00%
0.00%	\$ -	04518 - IDEA Part B (611) Base & Enrollment Poverty Allocation	\$ -	\$ -	\$ -	\$ -	0.00%
0.00%	\$ -	04521 - IDEA Part B Proportionate Share	\$ -	\$ -	\$ -	\$ -	0.00%
0.00%	\$ -	04525 - Federal Vocational & Applied Technology Education (Carl Perkins)	\$ -	\$ -	\$ -	\$ -	0.00%
22.40%	\$ (200.00)	04708 - Medicaid in Public Schools	\$ (44.80)	\$ (200.00)	\$ (44.80)	\$ (155.20)	22.40%
19.86%	\$ (1,500.00)	04709 - Medicaid Administrative Activities (MAAPS)	\$ -	\$ (1,500.00)	\$ (297.85)	\$ (1,202.15)	19.86%
0.00%	\$ -	05200 - Fund Transfers In	\$ -	\$ -	\$ -	\$ -	0.00%
0.00%	\$ -	05300 - Proceeds from the Disposal of Real or Personal Property	\$ -	\$ -	\$ (5,200.00)	\$ 5,200.00	0.00%
5.85%	\$ (16,880.00)	05690 - Other Non-Revenue Receipts	\$ -	\$ (16,880.00)	\$ (987.00)	\$ (15,893.00)	5.85%
18.14%	\$ (7,921,252.00)	Totals	\$ (302,045.51)	\$ (7,971,252.00)	\$ (1,437,272.59)	\$ (6,533,979.41)	18.03%

Yutan Public Schools

November 2025 Expense Report

% of "Real" Expenditure Budget	Estimated "Real" Expenditure Budget	Account	November Actuals	Adopted NDE Budget	Actuals (YTD)	Available	% of Budget
25.81%	\$ 3,394,057.00	01100 - Regular Instructions Programs	\$ 285,024.20	\$ 3,741,449.00	\$ 875,928.03	\$ 2,865,520.97	23.41%
25.03%	\$ 112,115.00	01160 - Poverty Programs	\$ 9,354.62	\$ 113,004.00	\$ 28,063.86	\$ 84,940.14	24.83%
24.54%	\$ 100,439.00	01190 - Early Childhood Educational Programs	\$ 8,091.34	\$ 104,879.00	\$ 24,648.54	\$ 80,230.46	23.50%
24.31%	\$ 904,499.00	01200 - Special Education Instructional Programs - School Age	\$ 74,853.67	\$ 1,302,899.00	\$ 219,859.67	\$ 1,082,129.33	16.87%
0.00%	\$ -	01291 - Special Education Instructional Programs - Ages 3-5	\$ -	\$ 8,500.00	\$ -	\$ 8,500.00	0.00%
0.00%	\$ -	01292 - Special Education Instructional Programs - Ages 0-2	\$ -	\$ 10,001.00	\$ -	\$ 10,001.00	0.00%
24.15%	\$ 249,600.00	02120 - Guidance Services	\$ 20,999.48	\$ 269,299.00	\$ 60,266.59	\$ 209,032.41	22.38%
23.33%	\$ 55,004.00	02130 - Health Services	\$ 4,277.63	\$ 65,504.00	\$ 12,832.89	\$ 52,671.11	19.59%
0.00%	\$ -	02131 - Health Services - SPED - School Age	\$ -	\$ 35,000.00	\$ -	\$ 35,000.00	0.00%
24.57%	\$ 72,000.00	02141 - Psychological Services - SPED - School Age	\$ -	\$ 80,000.00	\$ 17,690.75	\$ 62,309.25	22.11%
22.86%	\$ 135,011.00	02151 - Speech Pathology and Audiology Services - SPED - School Age	\$ 10,289.25	\$ 142,011.00	\$ 30,864.32	\$ 111,146.68	21.73%
0.00%	\$ 1,000.00	02153 - Speech Pathology and Audiology Services - SPED - Ages 0-2	\$ -	\$ 5,500.00	\$ -	\$ 5,500.00	0.00%
18.98%	\$ 45,000.00	02161 - Occupational Therapy-Related Services - SPED - School Age	\$ -	\$ 45,000.00	\$ 8,542.84	\$ 36,457.16	18.98%
0.00%	\$ -	02162 - Occupational Therapy-Related Services - SPED - Ages 3-5	\$ -	\$ 10,000.00	\$ -	\$ 10,000.00	0.00%
0.00%	\$ 1,000.00	02163 - Occupational Therapy-Related Services - SPED - Ages 0-2	\$ -	\$ 10,000.00	\$ -	\$ 10,000.00	0.00%
22.03%	\$ 3,500.00	02171 - Physical Therapy-Related Services - SPED - School Age	\$ 228.40	\$ 3,500.00	\$ 771.15	\$ 2,728.85	22.03%
8.56%	\$ 1,600.00	02173 - Physical Therapy-Related Services - SPED - Ages 0-2	\$ 136.90	\$ 1,600.00	\$ 136.90	\$ 1,463.10	8.56%
0.00%	\$ -	02181 - Visually Impaired-Related Services - SPED - School Age	\$ -	\$ 7,500.00	\$ -	\$ 7,500.00	0.00%
36.51%	\$ 269,079.00	02190 - Support Services - Student - Other	\$ 17,573.52	\$ 269,079.00	\$ 98,233.50	\$ 170,845.50	36.51%
0.00%	\$ -	02211 - School Improvement	\$ -	\$ 40,001.00	\$ -	\$ 40,001.00	0.00%
0.00%	\$ -	02213 - Instructional Staff Training	\$ -	\$ 15,000.00	\$ -	\$ 15,000.00	0.00%
24.25%	\$ 161,033.00	02220 - Library or Media Services	\$ 14,591.51	\$ 189,746.00	\$ 39,046.23	\$ 150,699.77	20.58%
0.00%	\$ 2,000.00	02230 - Instruction-Related Technology	\$ -	\$ 15,000.00	\$ -	\$ 15,000.00	0.00%
14.23%	\$ 26,100.00	02310 - Board of Education	\$ 221.63	\$ 43,500.00	\$ 3,712.99	\$ 39,787.01	8.54%
24.27%	\$ 282,142.00	02320 - Executive Administration	\$ 22,453.91	\$ 289,094.00	\$ 68,485.53	\$ 220,608.47	23.69%
7.19%	\$ 8,000.00	02330 - District Legal Services	\$ 192.50	\$ 50,000.00	\$ 575.50	\$ 49,424.50	1.15%
26.00%	\$ 543,489.00	02410 - Office of the Principal	\$ 46,534.59	\$ 560,688.00	\$ 141,292.75	\$ 419,395.25	25.20%
23.05%	\$ 201,093.00	02510 - Fiscal Services	\$ 13,351.93	\$ 231,043.00	\$ 46,348.85	\$ 184,694.15	20.06%
22.93%	\$ 526,297.00	02610 - Operation of Buildings	\$ 36,602.81	\$ 715,500.00	\$ 120,687.90	\$ 594,812.10	16.87%
21.92%	\$ 290,359.00	02620 - Maintenance of Buildings	\$ 20,749.42	\$ 375,961.00	\$ 63,644.30	\$ 312,316.70	16.93%
7.99%	\$ 10,700.00	02630 - Care & Upkeep of Grounds	\$ 31.98	\$ 31,500.00	\$ 854.63	\$ 30,645.37	2.71%
0.00%	\$ 4,000.00	02660 - Security	\$ -	\$ 12,200.00	\$ -	\$ 12,200.00	0.00%
26.73%	\$ 179,161.00	02710 - Vehicle Operation & Purchasing- Regular Education	\$ 17,347.40	\$ 413,436.00	\$ 47,896.64	\$ 365,539.36	11.59%
39.87%	\$ 34,515.00	02712 - Vehicle Operation & Purchasing - School Age SPED	\$ 4,692.32	\$ 185,515.00	\$ 13,760.21	\$ 171,754.79	7.42%
0.00%	\$ -	02713 - Vehicle Operation & Purchasing - Ages 3-5 SPED	\$ -	\$ 2,500.00	\$ -	\$ 2,500.00	0.00%
0.00%	\$ -	02715 - Vehicle Operation & Purchasing - Ages 0-2 SPED	\$ -	\$ 2,500.00	\$ -	\$ 2,500.00	0.00%
0.00%	\$ -	03300 - Community Services Operations	\$ -	\$ 10,000.00	\$ -	\$ 10,000.00	0.00%
13.67%	\$ 10,818.00	03535 - High Ability Learners	\$ 492.84	\$ 10,818.00	\$ 1,478.52	\$ 9,339.48	13.67%
36.26%	\$ 7,500.00	03551 - Career Education (CTE Grant)	\$ 1,432.55	\$ 7,500.00	\$ 2,719.46	\$ 4,780.54	36.26%
49.51%	\$ 48,876.00	06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$ 8,065.72	\$ 95,060.00	\$ 24,197.16	\$ 70,862.84	25.45%
0.00%	\$ -	06406 - Federal Services - IDEA Preschool (619) Base Allocation	\$ -	\$ 5,000.00	\$ -	\$ 5,000.00	0.00%
27.52%	\$ 69,974.00	06408 - Federal Services - IDEA Part B (611) Base & Enrollment Poverty Allocation - Birth Through Age 21	\$ 4,166.61	\$ 126,494.00	\$ 19,256.93	\$ 107,237.07	15.22%
0.00%	\$ -	06412 - Federal Services - IDEA Part B Proportionate Share	\$ -	\$ 20,000.00	\$ -	\$ 20,000.00	0.00%
0.00%	\$ -	06423 - Federal Services - IDEA Part B ARP Proportionate Share	\$ -	\$ 10,000.00	\$ -	\$ 10,000.00	0.00%
0.00%	\$ -	06700 - Federal Services - Federal Vocational & Applied Technology Education (Carl Perkins)	\$ -	\$ 7,500.00	\$ -	\$ 7,500.00	0.00%
0.00%	\$ 60,165.00	06992 - REAP	\$ -	\$ 60,165.00	\$ -	\$ 60,165.00	0.00%
0.00%	\$ 250,000.00	08000 - Transfers (Outgoing)	\$ -	\$ 250,000.00	\$ -	\$ 250,000.00	0.00%
24.46%	\$ 8,060,126.00	Totals	\$ 621,756.73	\$ 10,000,446.00	\$ 1,971,796.64	\$ 8,027,739.36	19.72%

Yutan Public Schools

Check Report

November 2025

Payee	Check Date	Check Number	Description	Type	Amount
Amazon Capital Services, Inc.	11/10/2025	24353	CTE-Journalism	Accounts Payable	\$1,432.55
Amazon Capital Services, Inc.	11/10/2025	24353	Custodial Supplies	Accounts Payable	\$70.88
Amazon Capital Services, Inc.	11/10/2025	24353	Guidance Supplies-ELEM	Accounts Payable	\$23.74
Amazon Capital Services, Inc.	11/10/2025	24353	MacBook Charger	Accounts Payable	\$79.98
Amazon Capital Services, Inc.	11/10/2025	24353	Playground Supplies	Accounts Payable	\$31.98
Brain Fire Therapy	11/10/2025	24354	Speech Language Services	Accounts Payable	\$3,062.50
Brase Electrical Contracting Corp	11/10/2025	24355	Service Call-HS	Accounts Payable	\$848.49
City Of Yutan	11/10/2025	24356	Water Bills	Accounts Payable	\$418.00
Column Software PBC	11/10/2025	24357	BOE Notice2ZfYqbMujRZlpqRHdCAWahoo Paper	Accounts Payable	\$200.82
Column Software PBC	11/10/2025	24357	BOE NoticeWd228NzqOCz806euQLi7Wahoo Paper	Accounts Payable	\$20.81
Cubbys, Inc.	11/10/2025	24358	Fuel	Accounts Payable	\$1,226.03
Culligan Of Omaha	11/10/2025	24359	Solar Salt	Accounts Payable	\$273.00
DAS STATE ACCT- CENTRAL FINANCE OCIO	11/10/2025	24360	E-Rate	Accounts Payable	\$2,661.19
Dietze Music	11/10/2025	24361	ELEM Band music	Accounts Payable	\$55.96
Eakes	11/10/2025	24362	Custodial Supplies	Accounts Payable	\$1,686.07
Educational Service Unit #2	11/10/2025	24363	JB-PreK Essentials Workshop	Accounts Payable	\$20.00
Educational Service Unit #2	11/10/2025	24363	Secondary ELA CohortAH, NF, GE	Accounts Payable	\$75.00
Educational Service Unit #2	11/10/2025	24363	SN-Principal Meeting	Accounts Payable	\$15.00
Educational Service Unit #2	11/10/2025	24363	SN-Professional Development	Accounts Payable	\$44.95
First National Bank	11/10/2025	24364	Visa Charges	Accounts Payable	\$1,574.68
Follett Content Solutions, LLC	11/10/2025	24365	HS Library Books	Accounts Payable	\$1,545.25
Griffith, Michelle	11/10/2025	24366	Mileage paid to parents	Accounts Payable	\$546.00
Hands of Heartland	11/10/2025	24367	Transition Services-HS	Accounts Payable	\$3,545.28
Hoegh, Trevor L	11/10/2025	24368	Mileage	Accounts Payable	\$700.00
Hometown Leasing	11/10/2025	24369	Copier Lease	Accounts Payable	\$1,738.03
Inland Truck Parts & Service	11/10/2025	24370	Service/Repairs- Bus #20	Accounts Payable	\$2,287.08
INTERMEDIA.NET INC	11/10/2025	24371	Phone Services	Accounts Payable	\$108.95
Ixl Learning	11/10/2025	24372	IXL Site License 25/26	Accounts Payable	\$1,406.25
JW Pepper & Son, Inc.	11/10/2025	24373	Highschool Choir music	Accounts Payable	\$29.00
JW Pepper & Son, Inc.	11/10/2025	24373	Hs Band Concert Music	Accounts Payable	\$84.99
JW Pepper & Son, Inc.	11/10/2025	24373	HS Choir Music	Accounts Payable	\$64.00
JW Pepper & Son, Inc.	11/10/2025	24373	JH Choir Music	Accounts Payable	\$79.50
Konecky Oil, Inc.	11/10/2025	24374	Tire/Tire Disposal	Accounts Payable	\$212.26
KSB School Law	11/10/2025	24375	District Legal Services	Accounts Payable	\$192.50
Learn 2 Move	11/10/2025	24376	PT Services	Accounts Payable	\$365.30

Lexia Learning	11/10/2025	24377	Lexia Learning -LETRS Site License	Accounts Payable	\$4,788.00
Linewize	11/10/2025	24378	Linewize/Classwize- 25/26 SY	Accounts Payable	\$1,528.80
Matheson Tri-Gas, Inc.	11/10/2025	24379	Tank Rentals-Shop Class	Accounts Payable	\$338.45
MCI	11/10/2025	24380	Long Distance services	Accounts Payable	\$72.42
Menards	11/10/2025	24381	Maintenance Supplies-HS	Accounts Payable	\$2.99
Metropolitan Utilities District	11/10/2025	24382	Natural Gas Bills	Accounts Payable	\$3,714.29
Nebraska State Fire Marshal	11/10/2025	24383	Boiler Inspections-HS	Accounts Payable	\$216.00
Nielsen, Alexander J	11/10/2025	24384	Mileage	Accounts Payable	\$181.30
Novotny, Stefanie E	11/10/2025	24385	Mileage	Accounts Payable	\$975.80
Omaha World Herald - Lee Newspaper Subscriptions	11/10/2025	24386	ACCT #750-000003712183OWH Subscription	Accounts Payable	\$555.99
One Source	11/10/2025	24387	BackGround Checks	Accounts Payable	\$27.00
OPPD	11/10/2025	24388	Electric Bills	Accounts Payable	\$19,319.04
Summit Fire Protection	11/10/2025	24389	Alarm Tech	Accounts Payable	\$600.00
Summit Fire Protection	11/10/2025	24389	Annual Inspection-Fire Extinguishers-ELEM	Accounts Payable	\$1,301.00
Summit Fire Protection	11/10/2025	24389	Semi-Annual Inspection-Fire Suppression-ELEM	Accounts Payable	\$224.50
Summit Fire Protection	11/10/2025	24389	Semi-Annual Inspection-Fire Suppression-HS	Accounts Payable	\$273.00
TNT Cleaning Service	11/10/2025	24390	Cleaning Services	Accounts Payable	\$9,315.00
U.S. Bank	11/10/2025	24391	Visa Charges	Accounts Payable	\$1,186.41
Waste Connections Of Ne, Inc.	11/10/2025	24392	Trash Services-ELEM	Accounts Payable	\$374.89
Waste Connections Of Ne, Inc.	11/10/2025	24392	Trash Services-HS	Accounts Payable	\$583.15
Windstream	11/10/2025	24393	Phone Services-ELEM	Accounts Payable	\$107.47
Windstream	11/10/2025	24393	Phone Services-HS	Accounts Payable	\$156.69
Total Accounts Payable General Fund					\$72,568.21
OneAmerica	11/10/2025	24394	OneAmerica Basic Life and AD&D	Payroll Liability	\$191.17
OneAmerica	11/10/2025	24394	OneAmerica Child Voluntary Life and AD&D	Payroll Liability	\$16.00
OneAmerica	11/10/2025	24394	OneAmerica Employee Voluntary Life and AD&D	Payroll Liability	\$383.60
OneAmerica	11/10/2025	24394	OneAmerica Long-Term Disability	Payroll Liability	\$1,225.29
OneAmerica	11/10/2025	24394	OneAmerica Short-Term Disability	Payroll Liability	\$907.98
OneAmerica	11/10/2025	24394	OneAmerica Spouse Voluntary Life and AD&D	Payroll Liability	\$48.63
Ameritas Life Insurance Corp	11/10/2025	24395	Ameritas Vision - Emp + Children	Payroll Liability	\$75.00
Ameritas Life Insurance Corp	11/10/2025	24395	Ameritas Vision - Emp + Spouse	Payroll Liability	\$92.80
Ameritas Life Insurance Corp	11/10/2025	24395	Ameritas Vision - Family	Payroll Liability	\$274.56
Ameritas Life Insurance Corp	11/10/2025	24395	Ameritas Vision - Single	Payroll Liability	\$111.80
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - EE & Children HSA NB Plan	Payroll Liability	\$1,347.23
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - EE & Children PPO NB Plan	Payroll Liability	\$1,569.62
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - EE & Children PPO PSBC Plan	Payroll Liability	\$3,139.24
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - EE & Spouse HSA PSBC Plan	Payroll Liability	\$3,058.56
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - EE & Spouse PPO NB Plan	Payroll Liability	\$3,563.42
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - EE & Spouse PPO PSBC Plan	Payroll Liability	\$1,781.71

Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - Family HSA NB Plan	Payroll Liability	\$8,213.68
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - Family HSA PSBC Plan	Payroll Liability	\$22,587.62
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - Family PPO BH Plan	Payroll Liability	\$2,392.39
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - Family PPO NB Plan	Payroll Liability	\$19,139.12
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - Family PPO PSBC Plan	Payroll Liability	\$7,177.17
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - Single HSA BH Plan	Payroll Liability	\$1,456.42
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - Single HSA PSBC Plan	Payroll Liability	\$728.21
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - Single PPO BH Plan	Payroll Liability	\$848.46
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - Single PPO NB Plan	Payroll Liability	\$3,393.84
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Benefit - Single PPO PSBC Plan	Payroll Liability	\$3,393.84
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Dental - EE & Children	Payroll Liability	\$222.46
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Dental - EE & Spouse	Payroll Liability	\$225.60
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Dental - Family	Payroll Liability	\$835.14
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Dental - Single	Payroll Liability	\$508.48
Blue Cross / Blue Shield	11/10/2025	24396	BCBS Section 125 Dental	Payroll Liability	\$1,321.45
First State Bank - State Taxes	11/10/2025	24397	State Withholding - NE	Payroll Liability	\$12,441.28
First State Bank - Payroll Taxes	11/10/2025	24398	Federal Withholding	Payroll Liability	\$26,097.30
First State Bank - Payroll Taxes	11/10/2025	24398	FICA	Payroll Liability	\$48,464.32
First State Bank - Payroll Taxes	11/10/2025	24398	Medicare	Payroll Liability	\$11,334.42
Retirement Plan Consultants LLC	11/10/2025	24399	403b % (Traditional)	Payroll Liability	\$614.68
Retirement Plan Consultants LLC	11/10/2025	24399	403b (Traditional)	Payroll Liability	\$5,610.02
Retirement Plan Consultants LLC	11/10/2025	24399	403b Roth	Payroll Liability	\$150.00
State Of Nebraska NPERS	11/10/2025	24400	NPERS	Payroll Liability	\$57,399.68
State Of Nebraska NPERS	11/10/2025	24400	NPERS Increased Contribution	Payroll Liability	\$2,729.78
Transamerica Life Insurance Company	11/10/2025	24401	Transamerica Basic Accident Plan Option 2	Payroll Liability	\$237.14
Transamerica Life Insurance Company	11/10/2025	24401	Transamerica Critical Illness	Payroll Liability	\$173.03
Yutan Flex Account	11/10/2025	24402	Dependent Care	Payroll Liability	\$1,246.66
Yutan Flex Account	11/10/2025	24402	Medical Flex	Payroll Liability	\$957.49
Yutan School Lunch	11/10/2025	24403	Lunch Deduction	Payroll Liability	\$665.80
DirectDep- First State Bank	11/10/2025	EFT	Direct Deposit	Payroll Liability	\$282,483.12
HSA Bank	11/10/2025	EFT	HSA Bank Benefit	Payroll Liability	\$8,312.34
Total Payroll General Fund					\$549,147.55
TOTAL GENERAL FUND					\$621,715.76
Ashland Lettuce Company	11/10/2025	6998	Lunch Food-Lettuce	Accounts Payable	\$260.04
Berney, Shaulee	11/10/2025	6999	Students Moving-return lunch money	Accounts Payable	\$27.45
Egan Supply Co, Inc.	11/10/2025	7000	ELEM Dishwasher Lease	Accounts Payable	\$350.00
Egan Supply Co, Inc.	11/10/2025	7000	HS Dishwasher Lease	Accounts Payable	\$275.19
Egan Supply Co, Inc.	11/10/2025	7000	Kitchen Supplies	Accounts Payable	\$942.31

Hiland Dairy	11/10/2025	7001	MILK-ELEM	Accounts Payable	\$1,528.49
Hiland Dairy	11/10/2025	7001	MILK-HS	Accounts Payable	\$625.50
Marking Refrigeration, Inc	11/10/2025	7002	Service/ Repair on W/I Freezer-ELEM	Accounts Payable	\$1,691.25
Martin Bros.	11/10/2025	7003	ELEM Lunch Food	Accounts Payable	\$7,615.94
Martin Bros.	11/10/2025	7003	HS Lunch Food	Accounts Payable	\$8,802.49
Total Accounts Payable Lunch Fund					\$22,118.66
OneAmerica	11/10/2025	7004	OneAmerica Basic Life and AD&D	Payroll Liability	\$11.62
OneAmerica	11/10/2025	7004	OneAmerica Child Voluntary Life and AD&D	Payroll Liability	\$2.00
OneAmerica	11/10/2025	7004	OneAmerica Employee Voluntary Life and AD&D	Payroll Liability	\$42.50
OneAmerica	11/10/2025	7004	OneAmerica Long-Term Disability	Payroll Liability	\$35.21
OneAmerica	11/10/2025	7004	OneAmerica Short-Term Disability	Payroll Liability	\$26.33
Ameritas Life Insurance Corp	11/10/2025	7005	Ameritas Vision - Family	Payroll Liability	\$24.96
Ameritas Life Insurance Corp	11/10/2025	7005	Ameritas Vision - Single	Payroll Liability	\$8.60
First State Bank - State Taxes	11/10/2025	7006	State Withholding - NE	Payroll Liability	\$319.58
First State Bank - Payroll Taxes	11/10/2025	7007	Federal Withholding	Payroll Liability	\$417.11
First State Bank - Payroll Taxes	11/10/2025	7007	FICA	Payroll Liability	\$2,075.76
First State Bank - Payroll Taxes	11/10/2025	7007	Medicare	Payroll Liability	\$485.46
State Of Nebraska NPERS	11/10/2025	7008	NPERS	Payroll Liability	\$1,817.86
State Of Nebraska NPERS	11/10/2025	7008	NPERS Increased Contribution	Payroll Liability	\$86.45
Transamerica Life Insurance Company	11/10/2025	7009	Transamerica Basic Accident Plan Option 2	Payroll Liability	\$42.56
DirectDep- First State Bank	11/10/2025	EFT	Direct Deposit	Payroll Liability	\$13,657.40
Total Payroll Lunch Fund					\$19,053.40
TOTAL LUNCH FUND					\$41,172.06
Helm Service Inc	11/10/2025	486	Replace HVAC unit- Training Center	Accounts Payable	\$22,340.00
Total Accounts Payable Depreciation Fund					\$22,340.00
TOTAL DEPRECIATION FUND					\$22,340.00

Activity Fund Check Summary

Sorted by Activity ID, Site ID.
From 10/01/2025 to 10/31/2025.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
125	Basketball-Boys- Fundraising							
YPS	Yutan Public Schools							
30223	Printed	10/28/2025	AMAZON CAPITAL SERVICES		October25		One Act/Student Council	102.69
Total:								\$ 102.69
130	Cross Country							
YPS	Yutan Public Schools							
30164	Cleared	10/02/2025	LINCOLN LUTHERAN SCHOOL		01022025		XC Meet Entry-10/2	140.00
30176	Cleared	10/08/2025	UNK ATHLETICS		92925		XC Meet Entry- 9/29	250.00
30192	Cleared	10/10/2025	Mount Michael Benedictine HS		10152025		District XC Entry-10/15	150.00
Total:								\$ 540.00
140	Football							
YPS	Yutan Public Schools							
30184	Cleared	10/10/2025	JASON KINNEY		10132025		JV FB Official- 10/13	85.00
30185	Cleared	10/10/2025	Mark Dilla		10132025		JV FB Official- 10/13	85.00
30186	Cleared	10/10/2025	Darren Hunt		10132025		JV FB Official- 10/13	85.00
30187	Cleared	10/10/2025	CHRIS FRANCK		10132025		JV FB Official- 10/13	85.00
30188	Cleared	10/10/2025	CHAD METZGER		10142025		JH FB Official- 10/14	80.00
30189	Cleared	10/10/2025	BRYAN GONZALEZ		10142025		JH FB Official- 10/14	80.00
30190	Cleared	10/10/2025	ARTHUR DANIELS		10142025		JH FB Official- 10/14	80.00
30191	Cleared	10/10/2025	DAN FLYNN		10142025		JH FB Official- 10/14	80.00
30207	Cleared	10/14/2025	TYLER MEURET		10172025		V FB Official-10/17	140.00
30208	Cleared	10/14/2025	Craig Tarr		101725		V FB Official-10/17	140.00
30209	Cleared	10/14/2025	STEVE ZALKIN		101725		V FB Official-10/17	140.00
30210	Cleared	10/14/2025	TANNER WESTERHOLT		101725		V FB Official-10/17	140.00
30211	Cleared	10/14/2025	JACOB POLLARD		101725		V FB Official-10/17	140.00
Total:								\$ 1,360.00

Check Summary

Sorted by Activity ID, Site ID.
From 10/01/2025 to 10/31/2025.

Activity ID Site ID			Activity Name Site Name				
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<hr/>							
160		Softball					
<hr/>							
YPS		Yutan Public Schools					
<hr/>							
030114	Void	10/21/2025	DAVID CITY PUBLIC SCHOOL		09202025	SB Tournament Entry-9/20	-130.00
30126	Void	10/08/2025	Adrian Cotton		09232025	JV/V SB Official-9/23	-155.00
30127	Void	10/08/2025	JOHN VEJVODA		09232025	JV/V SB Official-9/23	-155.00
30158	Cleared	10/02/2025	BSN SPORTS		931102704	Volleyballs	5,692.80
30160	Cleared	10/02/2025	JEFF RILEY		10042025	SB Invite Official-10/4	240.00
30161	Cleared	10/02/2025	ERIC CASTILLO		10042025	SB Invite Official-10/4	240.00
30162	Cleared	10/02/2025	Dennis Anders		10042025	SB Invite Official-10/4	160.00
30163	Cleared	10/02/2025	Richard Hiatt		10042025	SB Invite Official-10/4	160.00
30170	Cleared	10/06/2025	LANDEN SWIFT		10032025	Sub District SB Official-10/6	204.00
30171	Cleared	10/06/2025	Mark Thurber		10032025	Sub District SB Official-10/6	204.00
30173	Cleared	10/08/2025	LANDEN SWIFT		10062025	Sub District SB- Official Mileage-10/6	19.00
30174	Cleared	10/08/2025	Mark Thurber		10062025	Sub District SB- Official Mileage-10/6	19.00
30177	Cleared	10/08/2025	NEBRASKA SCHOOL ACTIVITIES ASSOCIATION		10062025	Sub District SB Payout-10/6	122.57
30194	Cleared	10/13/2025	Charissa Wood		10102025	SB District Final Official-10/10	146.33
30195	Cleared	10/13/2025	FREDERICK INTORRE		10102025	SB District Final Official-10/10	146.33
30196	Cleared	10/13/2025	GREG LOVETTE		10102025	SB District Final Official-10/10	146.33
30197	Cleared	10/13/2025	NEBRASKA SCHOOL ACTIVITIES ASSOCIATION		Districts25	SB District Final Payment	618.57
30221	Cleared	10/23/2025	ON DECK SPORTS	000037	INV224293	Quote # QT5424621	462.20
30222	Printed	10/28/2025	Quality Inn		3919008OCT25	Rooms For State Softball	1,264.00
30235	Printed	10/31/2025	BSN SPORTS		931698304	JH BWR Singlets	158.19
Total:							\$ 9,563.32
<hr/>							
180		Volleyball					
<hr/>							
YPS		Yutan Public Schools					
<hr/>							
30158	Cleared	10/02/2025	BSN SPORTS		931102704	Volleyballs	699.80
30165	Cleared	10/02/2025	BSN SPORTS		931102704	Shipping	47.98
30169	Cleared	10/03/2025	LARRY JANIS		10062025	JH VB Official-10/6	135.00
30175	Cleared	10/08/2025	BERGAN HIGH SCHOOL		100725	JH VB Tournament Entry-10/11	100.00
30213	Cleared	10/20/2025	DAN BECKER		102025	JH VB Official- 10/20	90.00
30219	Printed	10/21/2025	NEBRASKA CAPITOL CONFERENCE		VBOCTOBER2NCC5	Volleyball Hosting Payment	391.00
30226	Cleared	10/29/2025	Thayer Central High School		Sub District VB 2025	Subdistrict VB Hudl Fee-10/28-10/29	75.00
30230	Printed	10/30/2025	Greg Crockett		110125	VB District Finals Line Judge-11/1	48.00
30231	Printed	10/30/2025	Lindsay Greenfield		11012025	VB District Finals Line Judge-11/1	48.00
30232	Printed	10/31/2025	Tharon Heuston		110125	VB District Finals Official-11/1	84.75
30234	Printed	10/31/2025	NEIL HAMMOND		Fall25	VB officials assignor fee	102.00
Total:							\$ 1,821.53

Check Summary

Sorted by Activity ID, Site ID.
From 10/01/2025 to 10/31/2025.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
185			Volleyball- Fundraising					
YPS			Yutan Public Schools					
30159	Cleared	10/02/2025	RMD PROMOTIONS LLC		2045		VB Team Shirts	507.00
Total:								\$ 507.00
190			Wrestling					
YPS			Yutan Public Schools					
30217	Cleared	10/21/2025	BSN SPORTS			931434437	JH GWR Singlets	954.00
30227	Printed	10/29/2025	Takedown Sportswear, Inc	000041		49307	Quote #49307	3,475.00
30235	Printed	10/31/2025	BSN SPORTS			931698304	JH BWR Singlets	604.09
Total:								\$ 5,033.09
220			General Athletics					
YPS			Yutan Public Schools					
30215	Cleared	10/21/2025	AMAZON CAPITAL SERVICES			11PC-C1WD-7F33	Misc Items	90.10
30220	Cleared	10/21/2025	MAKOVICKA HARMS GROUP			10142025	2nd Installment of Athletic Training 25/26	4,875.00
30233	Printed	10/31/2025	DIVERSIFIED DRUG TESTING			25526	October Drug Testing	360.00
Total:								\$ 5,325.10
300			Cheerleading-Fundraising					
YPS			Yutan Public Schools					
30167	Cleared	10/03/2025	TEAMLEADER	000039		137955	CQ # 199990	232.48
Total:								\$ 232.48
310			Journalism					
YPS			Yutan Public Schools					
30193	Cleared	10/10/2025	UNIVERSITY OF NEBRASKA-LINCOLN				NHSPA-Fall25 NHSPA Fees 2025	195.00
Total:								\$ 195.00
320			Music- Instrumental					
YPS			Yutan Public Schools					
30180	Cleared	10/08/2025	DIETZE MUSIC HOUSE, INC.			9252025	Band Supplies/Repairs	193.40
30183	Cleared	10/10/2025	U.S. BANK			September 25	September Visa Charges	143.00
Total:								\$ 336.40
325			Music- Instrumental- Fundraising					
YPS			Yutan Public Schools					
30166	Cleared	10/03/2025	D & T Shirtified, LLC			17675	Band & Choir T-Shirts	648.75
Total:								\$ 648.75

Check Summary

Sorted by Activity ID, Site ID.
From 10/01/2025 to 10/31/2025.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
350 Play Production- One Act							
YPS Yutan Public Schools							
30215	Cleared	10/21/2025	AMAZON CAPITAL SERVICES		11PC-C1WD-7F33	Misc Items	37.69
30223	Printed	10/28/2025	AMAZON CAPITAL SERVICES		October25	One Act/Student Council	424.20
30224	Printed	10/28/2025	MIDWEST IMPRESSIONS, INC.		89140	One Act Shirts	519.00
Total:							\$ 980.89
420 National Honor Society							
YPS Yutan Public Schools							
30225	Printed	10/28/2025	Breast Cancer Research Foundation		Fall 2025	NHS PINK OUT FUNDRAISER	320.00
Total:							\$ 320.00
430 Quiz Bowl							
YPS Yutan Public Schools							
30178	Cleared	10/08/2025	Ralston High School		10252025	Quiz Bowl Entry-10/25	350.00
Total:							\$ 350.00
450 Student Council- Elementary							
YPS Yutan Public Schools							
30182	Cleared	10/10/2025	FIRST NATIONAL BANK		SEPTEMBER 25	September Visa Charges	218.82
30216	Cleared	10/21/2025	AMAZON CAPITAL SERVICES		16H6-TPCM-9CNM	ELEM School Store/Slushie	1,330.89
30223	Printed	10/28/2025	AMAZON CAPITAL SERVICES		October25	One Act/Student Council	291.21
Total:							\$ 1,840.92
460 Student Council- High School							
YPS Yutan Public Schools							
30179	Cleared	10/08/2025	AMAZON CAPITAL SERVICES		1FH6-RNK7-4QHN	Stuco-Homecoming Supplies	301.37
30183	Cleared	10/10/2025	U.S. BANK		September 25	September Visa Charges	211.56
30223	Printed	10/28/2025	AMAZON CAPITAL SERVICES		October25	One Act/Student Council	32.98
30228	Printed	10/30/2025	YUTAN PUBLIC SCHOOL		OCT25	Student Council Prizes	75.00
Total:							\$ 620.91
840 Music- Instrumental							
YPS Yutan Public Schools							
30180	Cleared	10/08/2025	DIETZE MUSIC HOUSE, INC.		9252025	Band Supplies/Repairs	228.28
Total:							\$ 228.28

Check Summary

Sorted by Activity ID, Site ID.
From 10/01/2025 to 10/31/2025.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
<hr/>							
850	Music- Vocal						
<hr/>							
YPS	Yutan Public Schools						
30218	Cleared	10/21/2025	J.W. PEPPER & SON, INC		367821109	NCC Honor Choir Music	103.00
Total:							\$ 103.00
<hr/>							
915	Donations In and Out						
<hr/>							
YPS	Yutan Public Schools						
30198	Cleared	10/13/2025	YUTAN PUBLIC SCHOOL		10132025	Lunch Donations-HS	272.90
30199	Cleared	10/13/2025	YUTAN PUBLIC SCHOOL		10132025	Lunch Donations-ELEM	200.00
Total:							\$ 472.90
<hr/>							
930	Training Center						
<hr/>							
YPS	Yutan Public Schools						
30214	Printed	10/21/2025	Jenny Fisher		10202025	Key Fob Deposit Returned	15.00
Total:							\$ 15.00
<hr/>							
980	Seed Money						
<hr/>							
YPS	Yutan Public Schools						
30168	Cleared	10/03/2025	YUTAN PUBLIC SCHOOL		1032025	Gate Box Seed Money- 10/6-10/10	900.00
30172	Cleared	10/08/2025	YUTAN PUBLIC SCHOOL		10102025	Gate Box Seed Money-10/10	450.00
30181	Cleared	10/08/2025	YUTAN PUBLIC SCHOOL		10082025	Gate Box Seed Money-10/13-10/17	2,250.00
30206	Cleared	10/14/2025	YUTAN PUBLIC SCHOOL		101425	Gate Box Seed Money-10/20-10/25	450.00
30212	Cleared	10/15/2025	YUTAN PUBLIC SCHOOL		10162025	Gate Box Seed Money-10/13-10/17	450.00
30229	Cleared	10/30/2025	YUTAN PUBLIC SCHOOL		10292025	Gate Box Seed Money- 11/1	450.00
Total:							\$ 4,950.00
Report Total :							35,547.26

Activity Fund Receipt History

Detail report. Sorted by Site, Receipt Number.
From 10/01/2025 to 10/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
	Tax Name		Tax Activity		Tax Rate %				
YPS Yutan Public Schools									
001388	10/01/2025		001400		Parents	Cheer Uniform \$/Yutan Days			
300	Cheerleading-Fundraising						372.00	0.00	372.00
							Total For 001388:		372.00
001389	10/15/2025		001401		Gate Proceeds	JHVB Gate-9/30			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						542.00	0.00	542.00
							Total For 001389:		992.00
001390	10/15/2025		001402		Gate Proceeds	SB Tournament Entry-10/4			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						617.00	0.00	617.00
							Total For 001390:		1,067.00
001391	10/15/2025		001403		Students	Student Council Vending			
460	Student Council- High School						152.00	0.00	152.00
							Total For 001391:		152.00
001392	10/15/2025		001404		Parents	Chromebook Fees			
1005	Technology						315.00	0.00	315.00
							Total For 001392:		315.00
001393	10/15/2025		001405		Parents	VB Fundraising			
185	Volleyball- Fundraising						835.00	0.00	835.00
							Total For 001393:		835.00
001394	10/21/2025		001412		Gate Proceeds	District SB Final Gate-10/10			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						1,536.00	0.00	1,536.00
							Total For 001394:		1,986.00
001395	10/20/2025		001413		Gate Proceeds	JH FB Gate-10/14			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						593.00	0.00	593.00
							Total For 001395:		1,043.00
001396	10/20/2025		001414		Gate Proceeds	JV FB Gate-10/13			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						266.00	0.00	266.00
							Total For 001396:		716.00
001397	10/20/2025		001415		Gate Proceeds	Conference VB Gate-10/14			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						328.00	0.00	328.00
							Total For 001397:		778.00
001398	10/20/2025		001416		Gate Proceeds	Conference VB Gate-10/16			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						263.00	0.00	263.00
							Total For 001398:		713.00
001399	10/30/2025		001417		YYA-Volleyball	Volleyball Tournament Help			
180	Volleyball						250.00	0.00	250.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 10/01/2025 to 10/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name			Tax Activity		Tax Rate %				
						Total For 001399:			250.00
001400	10/30/2025		001418		Staff	NHS Pink out fundraiser			
420	National Honor Society						320.00	0.00	320.00
						Total For 001400:			320.00
001401	10/30/2025		001419		Students/Parents	ELEM School Store/Slushie			
450	Student Council- Elementary						844.38	0.00	844.38
						Total For 001401:			844.38
001402	10/30/2025		001420		Students	Band/Choir TShirts			
325	Music- Instrumental- Fundraising						232.00	0.00	232.00
						Total For 001402:			232.00
001403	10/30/2025		001421		Gate Proceeds	V FB Gate-10/17			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						822.00	0.00	822.00
						Total For 001403:			1,272.00
001404	10/30/2025		001422		Gate Proceeds	V FB Gate- 10/17			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						153.00	0.00	153.00
						Total For 001404:			603.00
001405	10/30/2025		001423		Gate Proceeds	JH VB Gate-10/20			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						356.00	0.00	356.00
						Total For 001405:			806.00
001406	10/30/2025		001424		NCC	NCC SB Payment			
160	Softball						845.00	0.00	845.00
						Total For 001406:			845.00
001407	10/30/2025		001425		Schools	SB Tournament Entry-10/4			
160	Softball						480.00	0.00	480.00
						Total For 001407:			480.00
001408	10/30/2025		001426		Boosters	SB District Final- Student Gate			
210	Gate Receipts						705.00	0.00	705.00
						Total For 001408:			705.00
001409	10/30/2025		001427		Students	Student Council Vending			
460	Student Council- High School						103.25	0.00	103.25
						Total For 001409:			103.25
001410	10/31/2025		001428		Custom Sports	State FB Clothing			
145	Football- Fundraising						597.00	0.00	597.00
						Total For 001410:			597.00
001411	10/31/2025		001429		Schools	JV VB Tournament Entry Fees			
180	Volleyball						270.00	0.00	270.00
						Total For 001411:			270.00
001412	10/31/2025		001430		Parents	FBLA Dues			
600	FBLA						405.00	0.00	405.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 10/01/2025 to 10/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name	Tax Activity						Tax Rate %	Tax Amount	
						Total For 001412:			405.00
001413	10/31/2025		001431		First State Bank	Checking Interest			
950	Checking Interest							383.45	0.00
						Total For 001413:			383.45
001414	10/15/2025		001406		Parents	Band/Choir TShirts			
325	Music- Instrumental- Fundraising							191.50	0.00
						Total For 001414:			191.50
001415	10/15/2025		001407		Gate Proceeds	Sub District SB Gate-10/6			
980	Seed Money							450.00	0.00
210	Gate Receipts							721.00	0.00
						Total For 001415:			1,171.00
001416	10/15/2025		001408		Gate Proceeds	JH VB Gate-10/6			
980	Seed Money							450.00	0.00
210	Gate Receipts							570.00	0.00
						Total For 001416:			1,020.00
001417	10/15/2025		001409		Farmhouse Food Truck	Donations for Student			
915	Donations In and Out							250.00	0.00
						Total For 001417:			250.00
001418	10/15/2025		001410		Boosters	Cheer \$ for concessions			
300	Cheerleading-Fundraising							500.00	0.00
						Total For 001418:			500.00
001419	10/15/2025		001411		Parents	Activity Passes			
220	General Athletics							325.00	0.00
						Total For 001419:			325.00
001420	10/03/2025		001432		Students	NHS T-Shirt \$			
420	National Honor Society							282.00	0.00
						Total For 001420:			282.00
001421	10/03/2025		001433		Gate Proceeds	JV FB Gate-9/29			
980	Seed Money							450.00	0.00
210	Gate Receipts							255.00	0.00
						Total For 001421:			705.00
001422	10/03/2025		001434		Gate Proceeds	JV/V SB Gate-9/29			
980	Seed Money							450.00	0.00
980	Seed Money							270.00	0.00
						Total For 001422:			720.00
001423	10/03/2025		001435		Gate Proceeds	JH VB Gate-9/23			
980	Seed Money							450.00	0.00
980	Seed Money							379.00	0.00
						Total For 001423:			829.00
001424	10/03/2025		001436		Gate Proceeds	SB Gate-9/25			
980	Seed Money							450.00	0.00
210	Gate Receipts							382.00	0.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 10/01/2025 to 10/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
	Tax Name		Tax Activity		Tax Rate %				
						Total For 001424:			832.00
001425	10/03/2025		001437		Gate Proceeds	V FB Gate- 9/26			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						592.00	0.00	592.00
						Total For 001425:			1,042.00
001426	10/03/2025		001438		Gate Proceeds	R/JV/V VB Gate-9/25			
980	Seed Money						450.00	0.00	450.00
980	Seed Money						622.00	0.00	622.00
						Total For 001426:			1,072.00
						Site Total			26,024.58
						Report Total			26,024.58

5001 Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a exempt school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending exempt schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

Absences determinations are outlined in the Student Handbook. The district will comply with statutory requirements pertaining to reporting student absences to the county attorney. In all cases, parents are encouraged to notify the school office as soon as possible when their child will not be in attendance at school.

Excessive Absenteeism

When a student receives seven (7) or more absences or the hourly equivalent in any semester, the Attendance Officer will follow the procedure for addressing barriers to the student's attendance as outlined in the Student Handbook.

When a student is absent more than twenty (20) days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer must file a report with the county attorney of the county in which the student resides.

Adopted on: 12-14-2020

Revised on: 8-12-2024

Reviewed on:

5002 Admission of Students

Students shall be admitted to the school district who are required by law to be enrolled or are permitted to enroll by law or board policy.

Students who have been placed in a foster home within the school district are not residents of the district and will not be permitted to enroll unless the district has received a written determination from the Nebraska Department of Health and Human Services that it is in the best interests of the student not to attend his or her district of residence.

Prior to enrolling any student who is a ward of the state of Nebraska or a ward of any court, the district will ask to review a completed copy of the "Education Court Report Form" promulgated by the Nebraska Supreme Court's Commission on Children and Families in the Courts – Education Sub-Committee. If there is no such completed form, district staff will offer assistance to the appropriate responsible individual in securing the information necessary to complete the form as part of the district's enrollment process.

Except in adult education classes or when otherwise required by law, no student who is of 21 years of age or older, or who has earned a high school diploma or its equivalent will be allowed to be enrolled in or continue to attend school in the district.

Students who seek to enroll in the district must comply with each board policy, state statute and regulation that applies to their situation. Grade level placement will be determined in accordance with district policy.

Adopted on: 12-14-2020

Revised on: 7-14-2025

Reviewed on:

5003 Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a primary basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Eligibility and Application for Enrollment. A student may be eligible for part-time enrollment if the student:

1. is of appropriate age to attend school;
2. is a resident of this school district or a resident of another school district attending a private, denominational, parochial, or exempt school. For residents of another school district, the student is only eligible to part-time enroll if
 - a. this school district is the closest to the student's residence that offers the extracurricular sport or activity they desire to participate in, and their resident school district does not offer that sport or activity, or
 - b. the school building the student would attend if accepted for part-time enrollment is closer than the school building the student attends or would attend at the resident district;
3. has not graduated from high school; and
4. has not received a graduate equivalency diploma.

The parent or guardian must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district prior to the year of enrollment. For second semester high school courses, the application must be filed by December 1st. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian must apply for enrollment each school year.

Limitations Based on Resources. The part-time enrollment of students is subject to limitations for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Students accepted for part-time enrollment shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Students accepted for part-time enrollment shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Students accepted for part-time enrollment are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and staff. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course, course-related activity, or an extracurricular activity or sport, unless the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities. Students who are enrolled in a private, denominational, or parochial school may not participate in extracurricular sports and activities sponsored by the school district if they participate in extracurricular sports and activities at any other public, private, denominational, or parochial school. Exempt school students may only participate in extracurricular sports and activities if they are enrolled in at least 20 credit hours per semester and enrolled in the number of credit hours at this school district set out below. Exempt school students are not eligible to participate in extracurricular sports and activities sponsored by the school district if they participate in any sport or activity sponsored by any other public, private, denominational, or parochial school. Any such students who desire to participate in extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member must be enrolled in 5 credit hours in this school district to participate. Students seeking to participate in extracurricular sports and

activities not regulated by such an entity may only participate if they enroll in at least 5 credit hours on a part-time basis.

All students permitted to participate in extracurricular sports and activities under this policy must also meet all other eligibility requirements set by the board, administration, and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes but is not limited to rules for completing courses; up/down lists for deficient grades and/or incompletes; and all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity or sport.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class attendance purposes, unless required by law. Eligible part-time students are entitled to transportation to and from practices and extracurricular events to the same extent as the school district's full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: 12-14-2020

Revised on: 7-14-2025

Reviewed on:

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. **Option Student Defined.** Option student ~~shall~~ means a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. **Resident School District Defined.** Resident school district shall means the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. **Option School District Defined.** Option school district shall means the school district that a student chooses to attend other than his or her resident school district.**Elementary School Defined.** Elementary school means grades K through 6.
- d. **Middle School Defined.** Middle school means grades 7 and 8.
- e. **High School Defined.** High school means grades 9 through 12.

2. **Persons Entitled to Apply for Option Enrollment of Students.** Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. **Duties, Entitlements and Rights of Option Students.** Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. **Standards for Acceptance or Rejection of Option Students.**

- a. Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been identified as a student with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.
- b. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.
- c. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- d. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- ii. Would require the procurement of new equipment, technology, or furnishings;
- iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

e. Prohibited Standards. The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.

f. Order of Acceptance. If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:

- i. Students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
- ii. Thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.

g. Maximum Capacity Report. The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.

5. False or Misleading Option Applications. If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.

- 6. Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
- 7. Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.
- 8. Procedure for Students Optioning Into or Out of the School District.**
 - a.** The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
 - b.** On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.
- 9. Late Applications and Requests for Release**
 - a.** The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:
 - i.** When the district has already entered into contracts with teaching staff for the following school year;
 - ii.** When the district has already contracted for the performance of specific services for the student;

- iii. When the release of the student would have a negative financial impact or loss of revenue for the district.
- b. The board of education will approve late applications to option into the district under the following conditions:
 - i. When the resident district has released the student, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application;
 - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- b. The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

10. Students Who Do Not Need a Release from the Resident District

- a. A student does not need to be released from his/her resident district or the option school district the student is attending at the time of application under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b. The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a. Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b. Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: 12-14-2020

Revised on: 6-10-2024

Reviewed on:

5005 Transportation

The school district will provide free transportation, partially provide free transportation, or pay an allowance for transportation in lieu of free transportation on each day school is in session to the students who reside in the district and qualify for transportation as required under law. The families of students who will not be provided transportation pursuant to state law or who must drive students to a pick-up point will be reimbursed according to statute if they qualify for such reimbursement. Parents seeking mileage reimbursement must submit requests to the district on forms which may be obtained from the office of the Superintendent of Schools.

When a student who has been attending the district is placed into foster care, school district staff will collaborate with state and local child welfare agencies to determine whether transportation is required under state law when it is in the child's best interest that their school of origin be maintained. The district will only provide transportation to students placed in foster care when the responsible child welfare agency agrees to reimburse the school district for the cost of transportation or when transportation is otherwise required by law. The board designates the Superintendent of Schools as the initial point of contact for child welfare agency representatives to discuss transportation issues related to children in foster care.

Students who are homeless will be provided with transportation pursuant to Board Policy 5014.

The district will provide transportation to tuition students in accordance with the contract provisions, if any, for services from the contracting districts.

The use of buses for class parties, field trips, and similar purposes shall require the prior approval of the superintendent or appropriate principal.

Option Transportation. The board of education provides transportation to option students ONLY if (a) the option student lives on an existing bus route or (b) the option student makes arrangements to be picked up and dropped off at preexisting stops along an existing bus route. The district does not provide mileage reimbursement for option-enrolled students unless otherwise required by law.

Adopted on: 10-12-2020

Revised on: 7-15-2024

Reviewed on:

5015
Protection of Pupil Rights

The Board of Education respects the rights of parents and their children, and has adopted this policy in consultation with parents to comply with the federal Protection of Pupil Rights Amendment (PPRA).

1. Surveys

- a. Surveys Created by a Third Party
 - i. This section applies to every survey:
 - (1) that is created by a person or entity other than a district staff member or student;
 - (2) regardless of whether the student answering the questions can be identified; and
 - (3) regardless of the subject matter of the questions
 - ii. Parents have the right to inspect any survey created by a third party before that survey is distributed to their student.
- b. Surveys Requesting Particular Sensitive Information
 - i. Sensitive information shall include:
 - (1) Political affiliations or beliefs of the student or the student's parent(s);
 - (2) Mental or psychological problems of the student or the student's family;
 - (3) Sexual behavior or attitudes;
 - (4) Illegal, anti-social, self-incriminating, or demeaning behavior;
 - (5) Critical appraisals of other individuals with whom respondents have close family relationships;
 - (6) Legally recognized privileged or analogous relationships, such as those of lawyers; physicians, and ministers;
 - (7) Religious practices, affiliations, or beliefs of the student or student's parent(s); or
 - (8) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without prior written consent of the parent or eligible student.
 - ii. No student shall be required to submit to a survey, analysis, or evaluation that requests sensitive information.

- iii. If a survey requesting sensitive information is funded, in whole or in part, by a program administered by the U.S. Department of Education, the school district must obtain the written consent of a student's parent(s) before the student participates in the survey.
- iv. School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey (created by any person or entity, including the district) containing any sensitive information.
- v. Parents have the right to inspect any survey which requests sensitive information before that survey is distributed to their student.
- c. **Survey Inspection Requests**
 - i. School officials shall inform parents of their right to inspect surveys requesting sensitive information before the surveys are distributed to any student.
 - ii. All survey inspection requests must be in writing to the building principal and delivered to the building principal prior to the date on which the survey is scheduled to be administered to the students.
 - iii. The principal shall respond to survey inspection requests without delay.
- d. The district will also comply with any survey requirements found in the district's policy on Parent Involvement in Education Practices.

2. Invasive Physical Examinations

- a. The term "invasive physical examination" means:
 - i. any medical examination that involves the exposure of private body parts; or
 - ii. any act during such examination that includes incision, insertion, or injection into the body; and
 - iii. does not include a hearing, vision, or scoliosis screening.
- b. Parents may refuse to allow their student to participate in any non-emergency, invasive physical examination or screening that is:
 - i. required as a condition of attendance;
 - ii. administered by the school and scheduled by the school in advance; and
 - iii. not necessary to protect the immediate health and safety of the student, or of other students.

- c. This policy does not apply to any physical examination or screening that:
 - i. is permitted or required by an applicable state law, including physical examinations or screenings that are permitted without parental notification;
 - ii. is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 *et seq.*)
 - iii. is otherwise authorized by Board policy.

3. Collection of Personal Information from Students for Marketing

- a. The term “personal information” means individually identifiable information including:
 - i. student’s and parent(s)’ first and last name;
 - ii. home or other physical address;
 - iii. telephone number; and/or
 - iv. social security number.
- b. No school official or staff member shall administer or distribute to students a survey or other instrument for the purpose of collecting personal information for marketing or for selling that information.
- c. This policy does not apply to the collection, disclosure or use of personal information for the exclusive purpose of providing educational services to students, such as the following:
 - i. post-secondary education recruitment;
 - ii. military recruitment;
 - iii. tests and assessments to provide cognitive, evaluative, diagnostic or achievement information about students; and/or
 - iv. student recognition programs.

4. Inspection of Instructional Material

- a. Definition
 - i. The term “instructional materials” means instructional content that is provided to a student regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet).
 - ii. The term does not include academic tests or academic assessments.

- b. Parents may inspect, upon their request, any instructional material used as part of their child’s education curriculum.
- c. Curriculum inspection requests must be made to the building principal in writing.
- d. Building principals shall respond to inspection requests within a reasonable amount of time.

5. Notification of Rights and Procedures

- a. The superintendent shall notify parents of:
 - i. this policy and its availability upon request from the office of the district;
 - ii. how to opt their child out of participation in activities as provided for in this policy;
 - iii. the approximate dates during the school year when a survey requesting personal information is scheduled or expected to be scheduled; and
 - iv. how to request access to any survey or other material described in this policy.
- b. This notification shall be given to parents as least annually, at the beginning of the school year and within a reasonable period after any substantive change in this policy.

Adopted on: 12-14-2020

Revised on: 7-14-2025

Reviewed on:

5018

Parent Involvement in Education Practices

For purposes of this policy, “parent” includes a parent, guardian, or educational decisionmaker (a person designated or ordered by a court to make educational decisions on behalf of a student).

The school district recognizes the importance of parental involvement in the education of their children. To the extent practicable, the school district will make a reasonable effort to make any learning materials, including original materials, available for inspection by a parent upon request.

The school district will take the following steps to ensure that the rights of parents to participate in the education of their children are preserved.

1. Parents will be provided access to textbooks, tests, activities information; digital materials; websites or applications used for learning; training materials for teachers, administrators, and staff; procedures for the review and approval of training materials, learning materials, and activities; and other curriculum materials (“curricular materials”) as follows:
 - a. A parental request to review specific curricular materials (written, visual, or audio) should be made to the principal of the building where the curricular materials are used.
 - b. The building principal will assess the request and determine the allowable volume and time frame of the review to prevent disruption to the efficient operations of the district.
 - c. The purpose of this provision is to allow reasonable access to the extent practicable. Individuals who make requests (a) for the purpose of adding staff burden; (b) at an unreasonable frequency or volume; or (c) for purposes inconsistent with the efficient operations of the district may be denied access to materials.
 - d. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In

the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.

2. Parents will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents are invited to make appointments with the building principal to visit classes, assemblies, and other instructional activities. The principal shall give permission after determining that parental observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.
 - b. Parents may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents may request that their children be excused from testing (except as provided below), classroom instruction, learning materials, activities, guest speaker events, and other school experiences ("school events") that parents find objectionable.
 - a. Parents must submit this request in writing to the building principal for consideration.
 - b. Building principals may excuse a student from any school events at the parent's written request if, in the principal's professional judgment, excusal from the activity would not result in diminution of the student's educational experience.
 - c. When the building principal determines it appropriate, alternative experiences may be provided for the student by the school.
4. Parents will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.

5. Parents will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot “approve” the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents of eligible students with reasonable notice prior to the exam being administered. Parents wishing to opt their students out of the NAEP assessment must notify the district in writing at least days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents may restrict their child from participating in any survey.
 - c. If the school administers (1) a survey requesting that students provide sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature or (2) a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use, the school district shall, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers of students that are to receive such survey. The notice will be made through the school's electronic notification system or by physical mail to the address on file for the student. The notice will describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed.
 - d. Parents have the right to: (1) request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, (2) review the survey in person at the school, and (3) exempt their child from participating in the survey.
 - e. Unless required by federal or state law or regulation, school personnel administering any survey shall not disclose personally identifiable information of a child.

- f. No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.
 - g. The district will also comply with any survey requirements found in the district's policy on Protection of Pupil Rights.
8. The district will make this policy accessible by a prominently displayed link on its public website. Any amended policy will be made accessible within a reasonable time of its amendment.

Adopted on: 12-14-2020

Revised on: 7-14-2025

Reviewed on:

NASB TRANSITION SUPERINTENDENT EVALUATION

NASB TRANSITION SUPERINTENDENT EVALUATION

Developed from the **NASB Standard Superintendent Evaluation**, the **NASB Transition Superintendent Evaluation** is designed to support new superintendents during their first year in the district.

Instructions: Rate the superintendent's performance on each item using one of the following scales below:

Likert Scale: 5 = Strongly Agree | 4 = Agree | 3 = Neutral | 2 = Disagree | 1 = Strongly Disagree

Rubric Performance Analysis:

4 – Exemplary: Consistently exceeds performance expectations with documented evidence of impact.

3 – Proficient: Consistently meets performance expectations and demonstrates effective practices.

2 – Developing: Inconsistently meets expectations; shows progress but needs improvement.

1 – Ineffective: Rarely meets expectations; limited or no evidence of effectiveness.

N/A – Not Observed

I. MISSION, VISION, AND GOALS

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
I.a.	Develops, implements, and monitors district goals/strategic plan.					
I.b.	Updates the board on progress of district goals/strategic plan.					
I.c.	Engages board in long-range discussion and decision-making.					

II. POLICY

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
II.a.	Collaborates with the board to develop, align, and sustain a policy process and schedule to support monthly policy review.					
II.b.	Monitors and ensures policies are followed and implemented effectively.					
II.c.	Maintains districtwide handbooks aligned to adopted policies.					
II.d.	Provides public access to policy and handbooks.					



III. COMMUNITY RELATIONS

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
III.a.	Serves as spokesperson for the school district.					
III.b.	Maintains meaningful community partnerships.					
III.c.	Maintains a visible presence at district activities and community events.					

IV: BUDGET PLANNING AND MANAGEMENT

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
IV.a.	Provides ongoing discussion of budget related development and management of the budget throughout the year.					
IV.b.	Forecasts and aligns resources to goals and objectives.					
IV.c.	Supports financial accountability with data.					
IV.d.	Maintains short-long-term facility and grounds plans.					
IV.e.	Completes the annual Audit and discloses findings to board.					

V: EDUCATIONAL LEADERSHIP

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
V.a.	Promotes a student-centered culture to support student success.					
V.b.	Aligns resources to support effective instruction and learning.					
V.c.	Ensures curriculum is aligned vertically and horizontally and aligned to NDE Learning Standards.					
V.d.	Updates board regarding NDE Accreditation compliance annually.					
V.e.	Validates teacher evaluation is aligned to framework and completed per board policy.					
V.f.	Supports college/career readiness.					



VI: BOARD-SUPERINTENDENT RELATIONS

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
VI.a.	Supports effective board governance.					
VI.b.	Provides timely and accurate information to the board to support informed decision-making.					
VI.c.	Supports board committee and processes.					

SUMMARY SECTION

Overall Comments on Superintendent's Performance:
Provide specific strengths and areas for growth based on the evaluation above.



Superintendent’s Response:

Superintendent Evaluation Summary

The superintendent should identify no more than four performance areas on which to focus their growth professionally. Note: Targeting in excess of four performance areas will make it difficult for the individual to address the areas adequately. When his/her performance is at a high-level, sustaining, refining, and replicating the performance is the goal. Follow through will ensure the success of the superintendent and the board.

The Performance Plan should consist of:

- goals (**what** must he/she do to achieve the objective or what is the intended result)
- performance indicators (**how** will the board measure progress and/or success)
- timeline (**when** will progress/success be assessed or completion date)
- signature (once the Performance Plan has been completed and reviewed the board president and superintendent will both sign and date placing a copy in the superintendent’s personnel file and a copy will be retained by the board president)

Note: The Performance Plan should be reviewed and updated throughout the year to assess progress and success. Modifications should only be made if the board/superintendent discuss and agree upon appropriate changes.

(Signature of Superintendent)

(Date)

(Signature of Board President)

(Date)



5031 Student Appearance

The board directs the Administration to establish a dress code that governs student appearance and that shall be included within the student handbook(s). The Administration may elect to adopt age-appropriate guidelines of the dress code for different schools, buildings, or grades (e.g., elementary dress code, high school dress code, etc.).

General Regulations. The District prohibits student attire or appearance that:

- Causes or is likely to cause a material and substantial disruption to the District's programs and activities.
- Promotes, depicts, or refers to violence, drugs, alcohol, vulgarity, obscenity, illegal activity, hate speech, bullying speech, or harassing speech.
- Includes words, gestures, or images that contain or imply sexual content or innuendo.
- Otherwise undermines the District's mission to inculcate the habits, manners, and values fundamental to civility, community, and the educational environment.

The District reserves the right to request immediate attire changes from students. The District will require students to adhere to uniform standards and/or wear district approved or issued uniforms in order to participate in activities.

Altering a student's appearance or removing or altering a student's attire without consent from their parent/guardian/caregiver is not allowed. Additionally, students' hair should not be permanently or temporarily altered by school personnel.

Specific Limitations on Dress Codes. Except as provided in the *Health and Safety* below, the specific dress codes enacted pursuant to this policy may not:

- Target, disproportionately impact, discriminate, or be applied in a discriminatory manner against any students on the basis of race, religion, sex, disability, or national origin;
- Prohibit a student from wearing attire associated with race, national origin, or religion (including religious attire, natural and protective hairstyles, adornments or other such characteristics);
or

- Require a student's hair be permanently or temporarily altered.

Health and Safety. Students may be required to wear protective clothing or equipment or otherwise modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort to reasonably accommodate students will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance. The least restrictive means appropriate to address the identified health or safety concern shall be used.

Health and Safety Accommodation Process. If a health and safety standard accommodation is necessary, the District will:

1. Engage in a good-faith effort to reasonably accommodate the student and
2. Notify the student's parent or guardian of such an attempt to accommodate the student's appearance or any attire, tribal regalia, hairstyles, adornment, or other characteristic associated with race, national origin, or religion
3. Attempt to obtain consent from a student's parent or guardian prior to altering a student's appearance or removing or altering a student's attire, tribal regalia, hairstyle, adornment, or other characteristic associated with race, national origin, or religion.

Recordkeeping. The District will record efforts made to accommodate a student's appearance, attire, hairstyle, adornment, or other characteristics associated with race, religion, sex, disability, or national origin. Each record must include: the student's name; federally identified demographic characteristics; date of the occurrence; the health and safety standard relating to the accommodation; the nature of the accommodation requested; staff involved; communication with parents/guardians/caregivers, and; the outcome of the effort.

Dress Code Enforcement. School personnel are authorized to request immediate changes in the appearance or attire of student so as to remedy any dress code violations. Enforcement of dress code violations must be done in a manner that is consistent with a school's overall discipline plan and in a consistent manner. A student's violation of the dress code shall not subject the student to long-term suspension, expulsion, or mandatory reassignment as provided in Neb. Rev. Stat. § 79-267. A violation of the dress code may not require the

student to miss substantial classroom time, instruction time, or school activities.

Under no circumstances is any administrator, teacher, other member of the school district's staff, or any school district contractor allowed to permanently or temporarily alter or cut a student's hair.

No student shall be disproportionately affected by dress code enforcement because of the student's gender, race, color, religion, disability, or national origin.

Adopted on: 12-14-2020

Revised on: 7-14-2025

Reviewed on:

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

Any disciplinary action taken by staff must be consistent with the requirements of other applicable laws, including but not limited to the IDEA, Section 504, and Title IX.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school

employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in as directed by the principal. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An

opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.

4. Students who are short-term suspended must be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Weapons. No student may possess, handle, or transmit any weapon while on school grounds, in a school vehicle, or at any school activity or event off school grounds except as permitted by this policy.

Definition of Weapon. The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy.

Definition of Firearm. The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms and Weapons. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms and Weapons. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm or weapon possessed in violation of this policy. Any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm to school.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior

to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent

jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession,

- dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/newbies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
 - i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
 - j. Violations of the district's acceptable computer use policy;
 - k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
 - l. Using any object to simulate possession of a weapon;
 - m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation;
 - n. Violation of the school's audio and video recording policy; and

- o. Any other violation of any board policy, handbook provision, or rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing

concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

- f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No

hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.

8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: 12-14-2020

Revised on: 7-15-2024

Reviewed on:

5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

- 1.** "Students" means students, their parents, guardians or other legal representatives.
- 2.** "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- 3.** "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects. As with all school property, students may be charged for damage to such devices. The maximum dollar amount charged for the repair or replacement of a damaged device will be \$315.00.

Additionally, the district may allow graduating students to purchase technological devices by arranging for the students to purchase these devices through a single payment.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Activity Pass: Covers admission to all extracurricular events
 - \$25.00 per student
 - \$75.00 per adult
 - \$150.00 per family max
- Student Participation Fee: \$0.00
 - Required of all students who participate in athletics and/or other extracurricular activities
- Future Business Leaders of America: \$20.00
- DECA: \$0.00
- National Honor Society: \$0.00
- Cheerleading, Drill Team, Flag Corps:
 - Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: \$650.00.
- Football: \$0.00
 - Students must provide their own football shoes, undergarments, and mouthguards
- Golf: \$0.00
 - Students must provide their own golf shoes, undergarments, and clubs
- Softball and Baseball: \$0.00
 - Students must provide their own shoes, gloves, and undergarments
- Track, Volleyball, and Wrestling: \$0.00
 - Students must provide their own shoes and undergarment

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. For courses in which students receive both high school and post-secondary education credit through Southeast Community College (SCC), there will be no tuition costs for SCC dual enrollment courses. The cost for books or other fees charged by SCC are the responsibility of the student. Students taking dual-enrolled courses through Peru State will be responsible for tuition, books, and other fees.

8. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$0.00.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$0.00 per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$120.00.

11. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$100.00.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades K-6
 - Regular Price \$2.00
 - Reduced Price \$0.30
- Breakfast Program – Grades 7-12
 - Regular Price \$2.20
 - Reduced Price \$0.30
- Lunch Program – Grades K-6
 - Regular Price \$3.15
 - Reduced Price \$0.40
- Lunch Program – Grades 7-12
 - Regular Price \$3.35
 - Reduced Price \$0.40

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activities fees and the equipment or attire required for participation in musical extracurricular activities:

- Band:

- o Shirt: \$10.00
- o Uniform Fee: \$10.00
- o Instrument Rental: Students will be required to furnish musical instruments for participation in music courses. The District is not required to provide for the use of a particular type of musical instrument for any student. If a student does not own or have access to a personal instrument, the student may rent a school-owed instrument at the following rates:
 - One student using a school instrument: \$100 per year.
 - Two students using a school instrument: \$150 per year.
 - Three students using a school instrument: \$200 per year.
- o Reed Fee: Students in grades 6-12 who play the clarinet or saxophone will be assessed a \$25.00 yearly fee for reeds.

- Choir:

- o Junior High Choir: Shirt - \$10.00
- o High School Choir: Robe Fee - \$5.00

14. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$0.00.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students.

Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes that a Student Fee Fund be designated that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the designated Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: 12-14-2020

Revised on: 7-14-2025

Reviewed on: