

**BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS**

**High School Media Center
May 13, 2024**

AGENDA

{{Name: Agenda Item Name}}

1. **Call to Order**
2. **Open Meetings Act**

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.
3. **Pledge of Allegiance**
4. **Roll Call**
5. **Excuse Absences of Board Members**
6. **Public Notice**

Per board policy 2008, advance notice of all board meetings, other than emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

 - **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, May 3, 2024.
 - **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools web page on Wednesday, May 8, 2024.
 - **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24 hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.
7. **Approval of the Agenda**
8. **Strategic Plan Presentation**

Staff from the Nebraska Association of School Board (NASB) will present their findings and recommendations for a strategic plan for Yutan Public Schools.
9. **Citizen Comments**

Instructions for those who wish to speak during Citizen Comment:
The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Citizen Comment period will be scheduled at

some meetings. The Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has complaint procedures to address such complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Procedure for Addressing the Board is made available in the meeting room.

Comments:

- Foundation Information:
- Booster Club Information:
- General Public Comments:

10. Administrative Reports

Written reports have been submitted from the elementary principal, high school principal, activities director, director of student services, and superintendent. Each administrator will make comments on their respective report:

- Elementary Principal
- High School Principal
- Activities Director
- Director of Student Services
- Superintendent
- External Visitation Report

11. Consent Agenda

The Consent Agenda is used to help the efficiency of the meeting by allowing the Board to approve items such as prior meeting minutes, general business of noncontroversial nature, or routine communication. The Consent Agenda for this meeting includes:

- Minutes from the April 8, 2024 Board Meeting
- Treasurer's Report and Claims

12. Committee Reports

Reports from the following committee(s):

- Facilities Committee
- Finance Committee

13. Business Items

13.1. Technology Purchases for 2024-25

The administration is requesting approval to purchase student Chromebooks, student iPads, student desktop computers for the elementary computer lab, and office computers. The purchase will be funded by REAP funds (\$77,795) and district funds (\$15,491.36). The purchases are based on a computer replacement schedule

for devices used in the district by students and staff. These devices are purchased on either an annual basis or on a multi-year cycle. The board will consider, discuss, and take all necessary action to approve the technology purchases for student and staff devices for the 2024-25 school year.

13.2. Donation for Weight Room Equipment

The Yutan Athletic Boosters are presenting a donation in the amount of \$78,103 that was raised from the Trivia Night fundraiser for weight room upgrades. The board will consider, discuss, and take all necessary action to accept the donation from the Yutan Athletic Booster Club designated for weight room equipment.

13.3. Sale of School Property

The administration is requesting authorization to sell existing weight room equipment that will be replaced by new equipment or that has been designated obsolete or at the end of its useful life cycle. The pieces of equipment for potential sale were identified by Mr. Krajicek and Mr. Gardner. The method of sale will be determined by the administration per policy 3019-Sale or Disposal of School Property. Those methods can include, but are not limited to offering at a set price to the public or other school districts, closed bid sale, or auction. The board will consider, discuss, and take all necessary action to authorize the administration to sell existing weight room equipment.

13.4. Weight Room Equipment Purchase

With the generous donation from the Yutan Athletic Boosters, the administration is requesting approval to purchase new weight room equipment. The list of new equipment was compiled by Mr. Krajicek and Mr. Gardner. The board will consider, discuss, and take all necessary action to approve the purchase of new weight room equipment.

13.5. Athletic Training Services Contract

Yutan Public Schools has an agreement with Makovicka Physical Therapy to provide athletic training services. These services generally include prevention and care of injuries, evaluation and immediate care of injuries, rehabilitation of injuries, preventative taping, attending athletic competitions, and other sports health education. On an annual basis, the school renews their intent to use these services and make them available to students. The cost for these services for the 2024-25 school year will be \$12,000. The board will consider, discuss, and take all necessary action to renew the agreement for athletic training services with Makovicka Physical Therapy.

13.6. Before/After School Care Letter of Intent

The administration is aware of the need within the community for before- and after-school child care. Representatives from Champions (division of KinderCare) contacted Mr. Hoegh and Mr. Pfeil to discuss the needs and potential implementation of the program. Champions is a nationally recognized division of KinderCare that specializes in bringing quality before-and after-school childcare to communities or schools that are in need of those services. Champions utilizes existing school facilities to offer programming and services. All staffing, licensing, and programming is operated by Champions. This school district only needs to provide the space. In order to continue to investigate and move forward, the administration is requesting authorization to sign a Letter of Intent. This document

is not a contract, it is only a signal for Champions' internal team to start marketing, seeking applicants, and communicating with the State of Nebraska that this program may start at Yutan Public Schools. The board will consider, discuss, and take all necessary action to authorize the administration to sign a letter of intent with Champions for K-6 before-and after-school child care at Yutan Elementary School.

13.7. Energy Services Company

Energy service companies (ESCO's) develop, design, and build projects that save energy, reduce energy costs, and decrease operations and maintenance costs at their customers' facilities. In general, ESCO's act as project developers for a comprehensive range of energy conservation measures and assume the technical and management risks associated with a project. Typical projects ESCO's handle for schools are HVAC systems and controls and large lighting redesigns. The Facility Committee has discussed the use of an ESCO and is recommending the administration move forward to formally release a Request For Qualifications (RFQ) to seek qualified ESCO respondents. There is no cost for this RFQ process (other than admin time and effort) and it does not bind the district to any project or company. Costs will be incurred when and if the district selects an ESCO to work with and identifies projects for replacement or upgrade. The board will consider, discuss, and take all necessary action to authorize the administration to release an RFQ for an Energy Services Company.

13.8. Review and/or Revise Policies

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE requirements; or have been revised or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board will consider, discuss, and take necessary action to affirm existing policies or approve revised or new policies as presented.

- 6011-Fire Instruction and Prevention
- 6012-Flag Display and Patriotic Observances
- 6013-Teaching Controversial Issues
- 6014-School Attendance on Days of Scheduled Activities
- 6015-Summer School
- 6016-Homebound and Off-Campus Instruction
- 6017-Homework
- 6018-Grades
- 6020-Multicultural Education

14. Discussion and Informational Items

Items for discussion, information, or consideration - no action to be taken:

- Staff Appreciation Lunch
 - Thursday, March 16 at 12:00pm
- Activity Center - Polling Place on Tuesday, May 13.

- Superintendent Evaluation #2
 - Moved to June 10, 2024
- Policies for review at the May board meeting:
 - 6021-District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations
 - 6025-Student Cell Phone and Other Electronic Devices
 - 6026-Emergency Dismissal
 - 6027-Field Trips
 - 6028-The Extracurricular Activities Program
 - 6029-Activity Trips
 - 6030-Public Appearances of School Groups
 - 6031-Emergency Exclusion
 - 6032-Constitution Day Education

15. Next Board Meeting

The next regular meeting of the Board is scheduled for June 10, 2024 at 6:00pm in the high school media center.

16. Adjournment



Students of the month:



PE Student of the month: Congrats Taige Anderson, our May PE student of the month
Mr. Thayer says: Taige is a great role model in P.E. class. He always listens when directions are given. He Works hard on all his skills and in the games. And when it comes to sportsmanship he is at the top of the list. I am lucky to have students like Taige in my class. Keep up the hard work. It is paying off.

Art Student of the month: Congrats Lauren Ray, our May Art student of the month
Mr. Portis says: Lauren puts her best effort into her artwork, and she is always excited to show me what she can do! She has a fun and positive attitude that makes teaching her so enjoyable. She follows directions, but she is also creative and imaginative. Keep up the great work, Lauren! I look forward to watching you grow as an artist!

Comp/Lib Student of the month: Congrats Corryn Albers, our May Computer/Library student of the month

Mrs. Coleman says: Corryn is a hard worker and has high expectations for herself. She always gives her best effort in class. For example, she was working on her Pixel Art project in computers and she discovered another way to color the spreadsheet cells for colors she needed more of instead of clicking the fill icon each time. I inquired with her how the tool worked and then had her teach it to the whole class. It was a time saver to learn the new way she was using this paint format tool for other students in her class that had very detailed designs. I appreciated her sharing and teaching her discovery with the whole class! Keep up the great work Corryn!

Band Student of the month: Congrats Makenna Hoffer

Mr. Holoubek says: Makenna since the start of band in 5th grade has been one of the kindest and hardest working members. She is never afraid to step up to the plate even when things might not come as natural to her as other students. Her work ethic and willingness to ask for extra help makes her an example student. Keep up the good work Makenna!

Above and Beyond Award: Judy Squire nominated our lunch gals, April, Darla and Shelly for May's Above and Beyond award winners. They are here early in the morning getting breakfast ready for the kids and then right after that, they start preparing lunch for the school. They always greet the kids and staff with smiles on their faces and are willing to take on any challenges given to them. We can not thank them enough for a job well done! Thanks so much gals!

Big thanks to Kaela Thompson for coming to our school on May 2nd and talking to our PS-3rd grade students about water safety. Amazing information for our students to learn the importance of being around water.

Great job to our students, Mr. Gunter, and Mr. Holoubek for putting on an amazing Spring music/band concert on April 29th and May 3rd.

Our staff voted for our teacher and support staff of the year winners for the 2023-2024 school year. Our winner for teacher of the year was Katie Thompson. And our support staff of the year was Liz Casey. Both of these ladies are very well deserving of this award. Congrats to both of them.



Ms. Novotny Jr / Sr High School Board Report

May 13, 2024



Student & Staff Highlights

- NCC Art Show Results: Black & White Category - Nicole Wacker 1st place, Sculpture - Skylar Crews 1st place, Gabi Tederman 2nd place, Britney Zeleny 3rd place, Colored Drawing - Ella Henkel 1st place, Gabi Tederman 2nd place, Overall Artist from Yutan as voted by public: Brooklyn Bussing, Overall Artists for the NCC - Honorable Mention for Ella Henkel and Nicole Wacker (2 of 3 honored). Congratulations to Ms. Portis and all the students!
- 17 students attended the FBLA State Leadership Conference in Kearney with Mr. Carlton and Mr. Vanness. Congratulations to the following students who placed in the top 10!
Bryce Kolc: 2nd Place - Computer Problem Solving (National Qualifier), 3rd Place - Network Infrastructure (National Qualifier), 6th Place - Cyber Security..
Delaney Shield, Addi Smith, & Adie Gale - 8th Place - Graphic Design
Zach Kennedy - 6th Place - Accounting II
Bella Tederman - 1st Place - Business Communication (National Qualifier) and 3rd Place - Supply Chain Management
- Our Musical Disney Frozen Jr. was performed and our students did outstanding! Two great shows and such amazing talent! Congratulations to Mr. Gunter and all the students for a phenomenal show!
- During our in-service, we reflected on our school improvement visit and collected feedback from staff. We looked at what we were doing well, areas to improve, school improvement goals moving forward, and school improvement teams.
- Our Sociology students with Mr. Ruleaux took a field trip on a historic tour of North Omaha and South Omaha where students observed, speculated, analyzed, and evaluated both areas.
- Students in Mr. Carlton's classes competed in the JA Stock Market Challenge.
- Congratulations to our students who competed in the District Music Contest last week. Here are results from the contest: **Yutan Concert Band** - 1 superior, **Yutan Concert Choir Small Ensemble** - 2 excellent, **Yutan Sextet Choir Ensemble** - 2 excellent, **Yutan Choral Duet Andi Nelson & Skylar Crews** - 1 superior, **Reagan Wilson** Vocal Solo - 2 excellent, **Bella Sliva** Vocal Solo - 1 superior with a perfect score!, **Janessa Simeon** Vocal Solo - 2 excellent, and **Lexi Bisailon** Vocal Solo - 2 excellent
- Congratulations to our State Champion Journalism team and advisor Mrs. Eikmeier! In addition, we had 42 event medalists.
 - Advertising: 1st **Libby Winn**, 5th **Kylie Krajcek**, 6th **Jenna Trent**
 - Newspaper Column Writing: 1st **Loganne Barta**

- Entertainment Review Writing: 1st **Libby Winn**, 5th **Jade Lewis**, 8th **Halle Arlt**
- Headline Writing: 1st **Bryce Kolc**, 2nd **Loganne Barta**
- Newspaper Feature Writing: 1st **Haley Kube**, 2nd **Reagan Wilson**, 3rd **Maycee Hays**
- Newspaper News Writing: 1st **Maddie Fenn**, 4th **Gabi Tederman**, 7th **Emmy Tederman**
- Newspaper Sports Feature Writing: 1st **Haley Kube**, 5th **Anna Rupp**
- Yearbook Feature Writing: 1st **Maycee Hays**, 3rd **Millie Dieckman**, 8th **Bella Tederman**
- Yearbook Sports Feature Writing: 2nd **Gabi Tederman**, 3rd **Anna Rupp**, 4th **Mckenna Jones**
- Yearbook Theme Copy Writing: 2nd **Maddie Fenn**, 3rd **Bella Tederman**, 5th **Reagan Wilson**
- Infographic: 1st **Maddie Fenn**, 4th **Libby Winn**
- In-Depth Newspaper Coverage: 7th **Maycee Hays**, **Bella Tederman**, **Haley Kube**, **Reagan Wilson**, **Kylie Krajicek**, **Maddie Fenn**, **Madi Ledden**, **Jenna Trent**; 8th **Maycee Hays**, **Bella Tederman**, **Reagan Wilson**, **Loganne Barta**, **Mckenna Jones**, **Gabi Tederman**, **Libby Winn**, **Kylie Krajicek**
- Photo Illustration: 8th **Bella Tederman**
- Sports/Action Photography: 4th **Bella Tederman**, 6th **Kylie Krajicek**
- News/Feature Photography: 1st **Libby Winn**, 2nd **Maycee Hays**
- Yearbook Theme Development: 2nd **Maycee Hays**, **Bella Tederman**, **Reagan Wilson**, **Haley Kube**, **Gabi Tederman**, **Millie Dieckman**, **Libby Winn**, **Jade Lewis**, **Loganne Barta**, **Mckenna Jones**, **Anna Rupp**, **Maddie Fenn**, **Kylie Krajicek**, **Halle Arlt**, **Emmy Tederman**
- Broadcast Sports Story: 5th **Libby Winn** and **AJ Arensberg**
- Broadcast News Story: 4th **Millie Dieckman**
- Broadcast Feature Story: 5th **Maycee Hays**, 6th **Bella Tederman** and **Connor Engel**, 7th **Maddie Fenn**
- Broadcast PSA: 2nd **Haley Kube** and **Nathan Rupp**
- Avery Schmidt, Britney Zeleny, Bella Tederman, and Haley Kube submitted work for the Adolescent Art Project, and all four submissions will be displayed in the new Adolescent Medicine and Gynecology Clinic at Children's. We are proud of you!
- Twelve new members were inducted into the Yutan National Honor Society Chapter: Amelia Dieckman, Jordyn Campbell, Adison Gale, Mackenzie Govier, Allison Krichmann, Kylie Krajicek, Delaney Shield, Addison Smith, Mylee Tichota, Nicole Wacker, Maddox Wentworth, and Madison Wilson

- We held senior honor night where we recognized our senior class. The following students were honored:
 - Distinguished Athlete Awards: **Derek Wacker & Maura Tichota**
 - Scholastic Excellence Award: **Braxton Wentworth**
 - Semper Fidelis Award: **Derek Wacker**
 - Army National Scholar/Athlete Award: **Maycee Hays**
 - Delbert & Norma Manske Scholarship: **Cooper Leather, Braxton Wentworth, and Nathan Rupp**
 - Teammates Mentoring Program Scholarships: **Derek Wacker and Haley Kube**
 - Yutan Local Community Scholarships
 - All-Star Plumbing: **Max Peterson**
 - American Legion Auxiliary Career & Technical Scholarship: **Max Peterson**
 - Nelson Hinkle Memorial Scholarship: **Caleb Daniell**
 - Phil Woodburn Memorial Scholarship: **Andi Nelson**
 - Phillip Arp Memorial Scholarship: **Colton Kirchmann**
 - Physician's Clinic Scholarship: **Maura Tichota & Maycee Hays**
 - St. John's Lutheran Church: **Maycee Hays, Colton Kirchmann, Max Peterson, & Braxton Wentworth**
 - Yutan Athletic Booster Club: **Derek Wacker, Braxton Wentworth, Haley Kube, & Maycee Hays**
 - Yutan Education Association: **Hailey Martin**
 - Yutan Fine Arts Booster Club
 - Outstanding Choir Student Scholarship: **Skylar Crews**
 - Outstanding Art Student Scholarship: **Bryce Kolc**
 - Outstanding Theater Student: **Andi Nelson**
 - Outstanding Band Student: **Derek Wacker**
 - Yutan High School Student Council Leadership: **Haley Kube, Derek Wacker, and Jesse Kult**
 - Yutan Parent Teacher Organization: **Derek Wacker**
 - Yutan Public Schools Foundation: **Maura Tichota, Bella Tederman, Haley Kube, Bryce Kolc, Derek Wacker, Maycee Hays, Braxton Wentworth, and Connor Engel**
 - Yutan Volunteer Fire Department: **Lucas Petersen**
 - Chieftain Community Club Scholarship: **Max Peterson**
 - Sons of American Legion Scholarship: **Andi Nelson**
 - Omaha World Herald Academic Honorable Mentions: **Haley Kube & Bella Tederman**
 - VFW Post #9844 Scholarship: **Derek Wacker**

- We also honored our 12-sport athletes: **Joey Benjamin, Haley Kube, Jesse Kult, Maura Tichota, Derek Wacker, & Braxton Wentworth**
- Congratulations to the 2024 Spring Academic All State Award recipients:
 - Baseball - **Braxton Wentworth**
 - Boys Golf - **Jack Edwards and Nolan Gayer**
 - Journalism - **Maycee Hays and Bella Tederman**
 - Music - **Joey Benjamin & Cecilia Mayne-Hernandez**
 - Boys Track & Field - **Bryce Kolc & Derek Wacker**
 - Girls Track & Field - **Gabi Tederman & Maura Tichota**
- Students presented their final internship programs highlighting their experiences. Students who participated this year were **Courtney Stevens, Maura Tichota, Caleb Daniell and Max Peterson**
- We also had our Fine Arts Banquet celebration this past week honoring our letter winners and students who won awards. The following students won awards:
 - Rising Artist - **Ella Henkel**
 - Student Artist of the Year - **Hailey Martin**
 - Yutan's Outstanding Young Band Member - **Madalynn Bussing**
 - The Outstanding Band Member Award - **Brooklynn Bussing**
 - Semper Fidelis Award - **Derek Wacker**
 - The John Philip Sousa Award - **Joey Benjamin**
 - Outstanding Choral Award - **Andi Nelson**
 - Choral Association Award - **Skylar Crews & Andi Nelson**
 - The Outstanding Young Choral Member Award - **Lexi Bisailon**
 - Musical Crew Member - **Kayleen Pettinger**
 - Musical Best Actress - **Bella Silva & Andi Nelson**
 - Speech Novice (First-Year) Impact Award - **Reagan Wilson**
 - Speech Best Varsity Speaker (Individual) - **Clark Cogdill**
 - Speech Best Speaker (Group) - **Haley Kube & Reagan Wilson**
 - Fine Arts Student of the Year - **Skylar Crews**

May Staff Member Above & Beyond Winner:

- Megan has done an excellent job in her first year at Yutan. She is always creating materials to supplement her Spanish lessons and does a great job of highlighting her student's work in the hallways. Megan consistently greets her students before each class and has created a welcoming environment in her classroom. She has done well introducing the Spanish culture to Yutan students through a variety of projects and activities, such as cooking food. Megan has also covered a number of classes over the last few months, which is very helpful during this busy time of the year. For these reasons, Megan Widmer is worthy of the Above and Beyond award.



Activities Department Board Report- May 2024
Josh Lynch- Activities Director

- District Music
 - Band received a 1 rating
 - Choir received a 2 rating
- Baseball was District Runner-up
- Girls Track was the NCC meet Runner-up
- District Track was last Thursday (5/9), state is this week at Burke Stadium
- District Golf is Tuesday in Oakland
- Golf won the conference tournament
 - Shot a new school record at a team (305)
 - Creek Kennedy won 1st place individually
 - All 5 golfers placed in the top ten
- Journalism earned another State Championship
 - Earned a total of 41 medals
- Want to give a shout out and THANK YOU to all of the teachers, staff members, and community members who helped make this year a successful one to give our students the opportunities they have by helping at all of the games and events throughout the year, it wouldn't be possible without them! I also want to thank the Booster Club for all of their hard work and support in all that they do to help our programs!



*Director of Student Services
Board Report
May 2024
Tahler Novotny*



Non-Public Meeting: The district held our non-public meeting on April 24. This is an informal meeting for parents of non-public school children.

Maintenance of Effort Meeting: Rex, Lindsey and I met with the ESU to go over our Maintenance of Effort (Special Education Financials). We continue to look at this form throughout the year to make sure we meet MOE.

Parent Survey: An opportunity for parents of students with disabilities to fill out a survey. This was provided to parents at parent teacher conferences and emails. We had 49 parents participate (66%). Our goal next year is to get at least 75% of parents to participate by asking at Fall and Spring Conferences while providing laptops at the offices for them to do it onsite.

Targeted Improvement Plan: This was completed on April 19. Our goal aligns with the district goal of reading improvement. The TIP goal focused on grades 4-6 and special education students meeting their projected growth. We will get our review in July on items we need to approve in order to meet our goal.

Reunification Training: The ESU put on a reunification training for administrations. It was training and then we participated in a live reunification. The ESU provided the districts with reunification boxes and I am creating crisis kits for each staff member.

Enhance Student Success Training: All staff was trained on accommodations, frequency, location, and duration.

Unified Track: Yutan had three athletes and three peers compete in the Unified Track and Field day at Ashland-Greenwood on May 9th.

Living Skills Class: Curriculum has been purchased and a unit plan has been established with the special education staff. Students in special education/504 students will be in the living skills class during a class period and elementary will be teaching this curriculum to their students twice a week!

Superintendent Report
Board of Education Meeting
May 13, 2024

1. Enrollment

- a. Attached to this report

2. YPS Triennial Wellness Summary 2024

- a. Per state statutes, each school district is required to have a wellness policy and review that policy on a triennial basis. The results must be submitted to the state and reported publicly. Policy and summary report are attached.

3. Review of External Visitation Team Report

- a. Mr. Hoegh and Ms. Novotny will be reviewing the external visitation team report.
- b. External visitation team exit report slides and formal report are attached.

2023-24 Enrollment as of 5-13-2024				2023-24 Monthly Summary										
Grade	Enrollment	Change from Prior Month	Totals	8-18-2023	9-11-2023	10-9-2023	11-13-2023	12-11-2023	1-8-2024	2-12-2024	3-11-2024	4-18-2024	5-13-2024	
	PreK	26	0	Total PreK: 26	25	25	25	25	25	24	24	25	26	26
Class of 2036	K	41	0		42	42	43	42	42	41	41	41	41	41
Class of 2035	1	33	1		31	31	31	30	29	31	31	32	32	33
Class of 2034	2	30	0		30	30	30	30	30	30	30	30	30	30
Class of 2033	3	34	0		34	34	34	35	34	34	34	34	34	34
Class of 2032	4	39	0		40	40	40	39	38	39	39	38	39	39
Class of 2031	5	39	0	Total K-6: 256	39	39	39	39	39	39	39	39	39	39
Class of 2030	6	40	0	Total PK-6: 282	39	39	39	39	39	40	40	40	40	40
Class of 2029	7	32	0		32	32	32	32	31	32	32	32	32	32
Class of 2028	8	47	0		47	47	47	47	48	47	47	46	47	47
Class of 2027	9	27	0		27	27	27	27	27	27	27	27	27	27
Class of 2026	10	38	0		39	39	39	39	39	39	39	38	38	38
Class of 2025	11	31	(-1)		30	30	30	30	30	31	31	32	32	31
Class of 2024	12	38	0	Total 7-12: 213	38	38	38	38	38	38	38	38	38	38
				Total K-12: 469	468	468	469	467	464	468	468	467	469	469
				Total PK-12: 495	493	493	494	492	489	492	492	492	495	495

Average Class Size K-6: 33.63

Average Class Size 7-12: 35.50

5052 School Wellness Policy

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards.
 - ii. USDA Smart Snacks in School nutrition standards.

- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
 - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
 - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
 - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements,
 - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at

https://www.healthiergeneration.org/asset/wtqdwu/14-6372_ModelWellnessPolicy.doc.

Adopted on: 12-14-20

Revised on: _____

Reviewed on: _____



Yutan Public Schools

1200 2nd Street
Yutan, Nebraska 68073
Phone: 402-625-2241
Fax: 402-625-2812



Rex Pfeil

Superintendent
rpfeil@yutanps.org

Stefanie Novotny

High School Principal
snovotny@yutanps.org

Trevor Hoegh

Elementary Principal
thoegh@yutanps.org

Josh Lynch

Activities Director
jlynch@yutanps.org

Tahler Novotny

Student Services
tnovotny@yutanps.org

**Yutan Public Schools
USDA Local School Wellness Policy
Triennial Assessment Summary Report**

The following information is intended to summarize Yutan Public Schools' response to the USDA's Local School Wellness Policy Triennial Assessment. The Triennial Assessment examines the compliance and implementation of the district's Local School Wellness Policy (LSWP). The Wellness Committee and other staff members were involved in the process.

The Triennial Assessment is comprised of four steps:

1. Assess the LSWP's compliance with USDA requirements and suggested language.
2. Assess progress toward goals of the LSWP.
3. Determine if all district schools meet the LSWP expectations.
4. Make the Triennial Assessment results available to the public.

Assessing Compliance

Using the WellSAT (Wellness School Assessment Tool), the committee determined that the LSWP includes the necessary language and identified the following strengths and areas for improvement:

- Strengths:
 - The LSWP provides clear guidance for school-based activities and public participation.
 - Physical activity is a priority in grades PK-12.
 - Students have access to LMHP services.
- Areas for Improvement:
 - Improve communication with staff and families on food and beverage guidelines.
 - Improve communication regarding the function of the Wellness Committee with students, staff, and parents.

Assessing Progress and Meeting Expectations

Nutrition Goal - MET - To ensure all meals are prepared in accordance with NDE and USDA guidelines.

- Student meals offered through YPS food service are compliant with healthy meal requirements. Daily menus are developed using NDE and USDA guidelines and recipes. Nutritional content is monitored to ensure compliance with accepted standards.

Physical Activity Goal - MET - To allocate time and resources through daily schedules, curriculum, or extracurricular activities to support physical activity for all students.

- PK students have recess or physical activity time each day.
- K-6 students have a minimum of 30 minutes of recess per day and 90 minutes of PE per week, as well as access to Walking Club before school.
- 7-8 students have PE 5 days a week (49 minute class) and access to extracurricular activities.
- 9-12 students are required to take two semesters of PE (including a Health component) and have access to extracurricular activities.

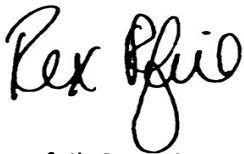
Other Goal - MET - Supporting the mental health of students in Yutan Public Schools

- Yutan Public Schools contracts with ESU 2 (Fremont) to provide LMHP services 2 days each week for grades PK-12. YPS also contracts with Family Service-Lincoln to provide school-based therapy services.
- YPS uses ALICAP (insurance carrier) modules for student and staff wellness training.
- YPS utilizes the SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) tool to help assess students who may be at risk.

Making Results Public

The publication of this summary can be found on the district website and is intended to provide the public with the results of the Triennial Assessment. Information will also be shared with the board of education as part of the Superintendent's Report at the May 2024 regular monthly meeting.

Respectfully submitted,



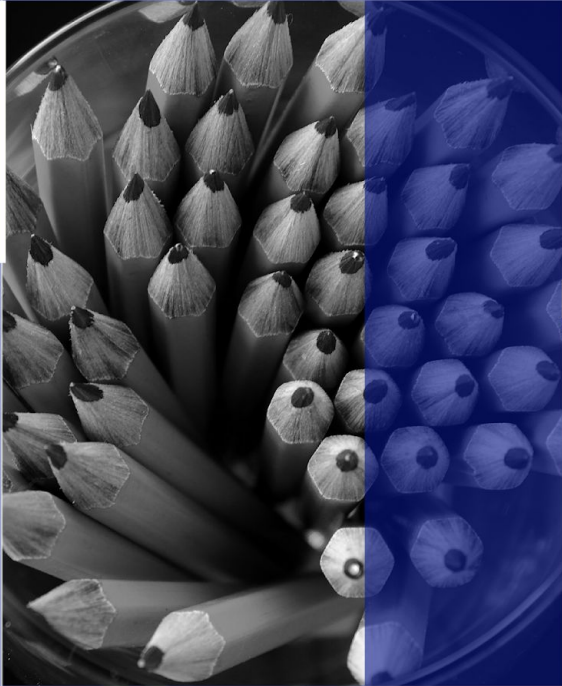
Rex Pfeil, Superintendent
Yutan Public Schools
1200 2nd Street
Yutan, NE 68073
402.625.2243

Exit Presentation

Prepared For:

Yutan Public Schools

April 11 & 12, 2024





EXTERNAL TEAM MEMBERS:

- Holly Herzberg / Team Lead
- Angie Arndt
- Dee Hoge
- Amy Mundil
- Amanda Skalka
- Scott Sturgeon



Purpose of our visit.....

The primary purpose of the visitation team is to VALIDATE EFFORTS taken by the school to ensure STUDENT GROWTH and to suggest NEXT STEPS to meet specific needs.

92 NAC Chapter 10, 009.01B

*The school improvement process includes a visitation by a team of external representatives **to review progress and provide written recommendations**. A copy of the school system's improvement plan and the written recommendations of the external representatives are provided to the Department. The external team visits are conducted at least once each five years.*



Visitation Data

Evidence of Processes:

Action Plan
School Profile
Assessment Data
Opening
Presentation
Perceptual Data

Focus Group Interviews:

Community Stakeholders - 9
Students - 20
Teachers - 9
Classified - 8

Classroom Visits:

Elementary - 14
7-12 High School - 13



Progress on Goals



ACADEMIC GOAL ~ READING

***All students will improve reading skills across the curriculum.**

Strategies:

- ELA Curriculum Adoption K-6
- Pacing Guides K-12
- MTSS Process K-6
- EduCLIMBER K-6

Observations:

- Strong commitment/buy-in with 6 Team CIP structure.
- 7-12 is excited & inspired to follow in the Elementary's footsteps with MTSS & EduCLIMBER



Developing Themes



Classroom Visits

The observer's attention is focused on elements of teaching and learning interactions and environmental indicators. Attention is also given to implementation of a target strategy or resource as related to the school's Continuous Improvement Action Plan.

- Classroom Environment: “Looks like, sounds”
- Transitions and routines observed.
- Formative strategies.
- Opportunities for student responses.
- Cooperative Learning



Themes from Classroom Visits

EXTERNAL TEAM VISITED 27 CLASSROOMS IN THE DISTRICT:

- Students were engaged in the learning.
- Calm environment that is conducive for learning.
- Technology was being used in classrooms.
- Students were demonstrating expectations in all areas of the building - the Chieftain Way.



Focus Group Interviews

Method for gathering qualitative about student, staff, and community beliefs and experiences with the school system. Focus Group Interviews allow for deeper discussions on Continuous Improvement implementation by the school system.

Core Questions:

- Continuous Improvement processes and communication.
- “What words would you use to describe this school?”
- “What would you like to see changed at this school?”
- Student learning and support with academics.

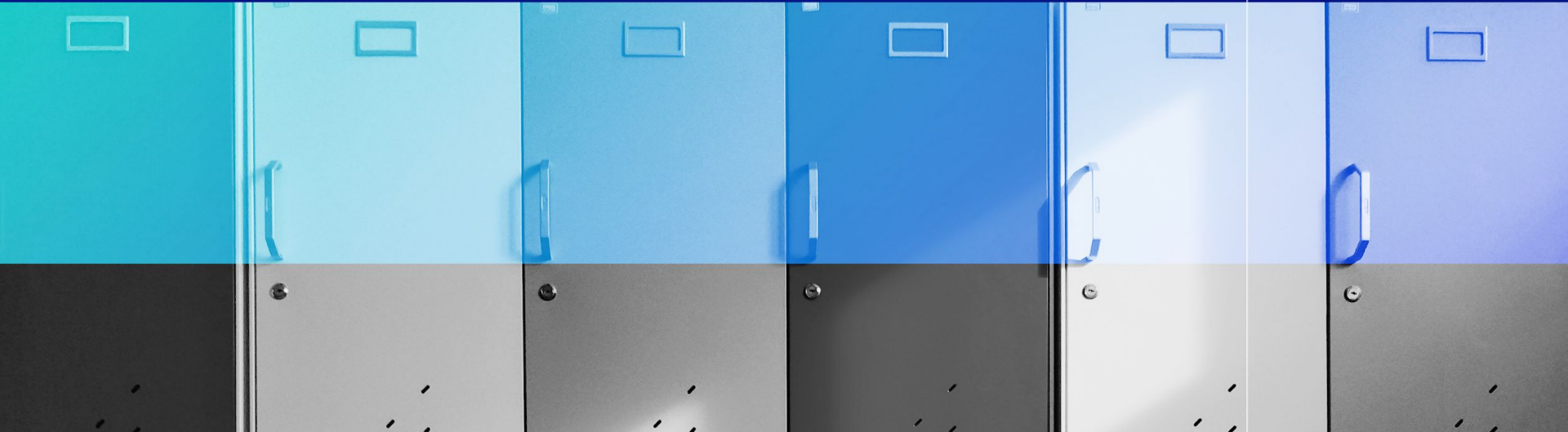


Themes from Focus Group Interviews

THE EXTERNAL TEAM HEARD THE FOLLOWING THEMES THROUGHOUT THE INTERVIEWS:

- Optimism for the future is grounded in the current work that is happening with all stakeholders.
- Proud of Yutan Public Schools, but need to be progressive with facilities.
- Increased efforts in communication are recognized and appreciated.

Commendations & Recommendations





Commendations on Academic Goal

Commendations acknowledge the efforts that have positively impacted the school community and student achievement through the Continuous Improvement Process.

Goal - All students will improve reading skills across the curriculum.

- **ELA Curriculum Adoption K-6**
 - Commitment of Budget and Time
- **MTSS Implementation K-6**
 - Establishment of Tiered Practices (Tier 1, 1+, 2, 3)
 - *Into Reading* Expectations
- **Instructional Model and Pacing Guides**
 - Commitment to Consistent & Equitable Education
 - Establishment of a Common Language for Instruction



Recommendations - Reading Goal

Recommendations are provided by the External Team as suggestions or proposals to support a course of action for sustaining Continuous Improvement efforts.

Goal - All students will improve reading skills across the curriculum.

- **Professional Development on Reading Strategies**
 - Elements of Reading
 - Reading Instructional Strategies
 - Measurement of Reading Skills
- **Fidelity Checks of Curriculum Implementation**
- **ELA Curriculum Adoption 7-12**
 - Vertical Alignment



Commendations on CIP/CSI

CIP/CSI Team Structure

- Certified and classified staff involvement in all six committees plus K-6 MTSS
- Committee structure allows more collaboration and collegiality among staff and between the two buildings

Shared Leadership

- Buy-in with both certified and classified staff
- Teachers and Administration are working together



Commendations on CIP/CSI

Communication

- Recent improvements through leadership changes
- Chieftain Chatter
- Weekly Principal emails
- Superintendent's monthly email after Board Meetings
- Website, Social Media, Yutan App, Beacon text alerts



Recommendations - CIP/CSI

Continuous School Improvement Efforts

Expand the K-6 MTSS Reading efforts to grades 7-12, as well as add Math and Behavior K-12 to the process.

Develop an adoption cycle for high quality instruction materials and revise the cycle for refreshing technology.

Include student feedback on policy adoptions impacting them.



Recommendations - CIP/CSI (cont)

CIP/CSI Team Structure

Revise the CIP 6 Team structure to evolve with the school's needs. For example,

- Multicultural Team - can this work be absorbed into the Instructional Development Team?
- Steering Committee - is this committee needed to oversee continuous 5-year cycle efforts?
- Evaluation Model - align with the Marzano Instructional model.



Next Steps - 5 Year Cycle

DISTRICT WIDE EFFORTS:

- Develop ONE framework that can guide the future of Yutan Public Schools
 - Prioritize the work (Strategic Planning, CIP, MTSS) and become laser focused on implementation
- Solidify a Specific Academic Focus Area
 - Identify the goal, increase the visibility of the goal, and celebrate academics in general, as well as, progress towards the goal.
- Deliberately incorporate financial planning to support student success
 - Facilities, technology, professional development, and curriculum adoption cycling



CHIEFTAIN WAY.....





Office of
Accreditation,
Certification, and
Approval



The External Team would like to thank the school community for welcoming us and allowing us to experience your school system.

- Holly Herzberg / Team Lead
- Angie Arndt
- Dee Hoge
- Amy Mundil
- Amanda Skalka
- Scott Sturgeon

NEBRASKA CONTINUOUS IMPROVEMENT EXTERNAL REPORT



Prepared For:	Yutan Public Schools
Head Administrator:	Rex Pfeil, Superintendent
Dates of Visit:	April 11 & 12, 2024



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Introduction and Purpose of the Visit
External Visitation Team
On-Site Agenda
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Review of Progress on Continuous Improvement Goals
Summary

Introduction and Purpose of the Visit

92 NAC 10 “Regulations and Procedures for the Accreditation of Nebraska Schools”

Section 009 of Rule 10 describes Continuous Improvement as, “A systematic on-going process guides planning, implementation, and evaluation and renewal of continuous school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals.”

The purpose of the External Visit is to review the documentation and efforts for continuous improvement by the school system and to affirm compliance with Section 009 of Rule 10. External Visits serve to also provide meaningful feedback that can be used to continue improvement goals. In Nebraska, a network of professional peers volunteer to serve on External Teams. Prior to the visit team members verse themselves on best practices and data literacy for Continuous Improvement.

The last external visit was hosted in [*January 2019](#) and the following recommendations for improvement were provided by the visitation team ~

- Adopt a model of reading/vocabulary instruction that is “what you do” at Yutan. A consistent method of teaching vocabulary in grades 7-12 should

be used, as well as a consistent method of assessing and managing data to observe improvements/if the goal is met.

- Improvement goals should be posted in every classroom to ensure all staff and students are aware of the goal.
- Measurable goals should be written that include strategies with clear measurement/assessment tools.
- All stakeholders should be part of the improvement/goal-setting process and are accountable for ensuring the plan is carried out as written.

The evidence for the on-site review was organized in a CIP Google site in clearly delineated files. Websites, pdf files, and access to internal files also provided valuable information for the visit. Before the visit, the external team leader also met with members of the Yutan school improvement team via zoom to create an agenda and plan for the onsite visit.

The visit opened with a comprehensive overview for the on-site team by the administrative team. The remainder of the first day included building tours, CSI model presentations, and community/parent/board interviews. On the second day of the visit, the agenda included time for focus group interviews (teachers, classified staff, and students) and classroom observations. These interview opportunities provided an opportunity to see correlations between the artifacts submitted and the information shared during the opening presentation.

External Visitation Team

The responsibilities of the External Team include:

- 1) Review school system evidence of Continuous Improvement.
- 2) Observe educational services provided by the school system.
- 3) Assess the progress and effectiveness of the Action Plan.
- 4) Provide feedback for continued improvement.

Peer review is a common strategy for supporting school and teacher improvement. Research suggests the potential value in peer review as a

part of larger school improvement initiatives. Of particular note, some suggest that peer reviews may reduce “top-down” accountability mindsets and generate greater practitioner-driven innovations. Several states utilize peer review as part of their larger school quality, accountability, or accreditation processes, though peer review is rarely linked to a broader CI process. (*Data Literacy Workbook, Hanover Research, February 2022*)

Serving as an External Visit volunteer is an important responsibility. The Nebraska Department of Education (NDE) appreciates the leadership skills and peer collegiality of educators throughout the state that volunteer for this role.

External Team Roster

	Name	Position	Phone	Email
Team Leader	Holly Herzberg	Superintendent Hampton Public School	402-725-3117	hherzberg@hamptonhawks.us
Member	Dee Hoge	Assistant Superintendent Bennington Public Schools	402-238-3044	dhoge@bennps.org
Member	Amy Mundil	Teaching & Learning Specialist, ESU 1	402-287-2061	amundil@esu1.org
Member	Amanda Skalka	Curriculum, Instruction & Assessment Director South Central Nebraska Unified School District #5	402-726-2151 ext. 1074	askalka@southcentralusd.us
Member	Angie Arndt	Elem. Principal/SPED Director Hampton Public School	402-725-3117	garndt@hamptonhawks.us
Member	Scott Sturgeon	Associate Professor of Practice, Educational Administration, University of Nebraska–Lincoln	402-968-3474	ssturgeon2@unl.edu

Agenda

The On-Site Visit was scheduled for **April 11 & 12, 2024**. The agenda was developed collaboratively with the Yutan Administrative Team and the External Chair. The Visitation Team then met via Zoom on April 5, 2024 for an orientation to discuss roles and responsibilities during the visit.

Thursday, April 11th, 2024

- | | | | | | | | | | | | |
|--------------------|--|--------------------|----------------------------|----------------|---------------|-------------|-----------|---------------|---------------|--------------|----------------|
| 12:30-12:45 | Welcome & Introduce Members of the External Team | | | | | | | | | | |
| 12:45-1:15 | Opening Presentation | | | | | | | | | | |
| 1:15-2:00 | Administrative Interviews
Rex Pfeil- Superintendent
Stefanie Novotny- High School Principal
Josh Lynch- Assistant HS Principal/Activities Director
Trevor Hoegh- Elementary Principal
Tahler Novotny- Special Ed Director | | | | | | | | | | |
| 2:00-2:30 | HS & Elementary students give tours of buildings
<table><tbody><tr><td><u>HS Students</u></td><td><u>Elementary Students</u></td></tr><tr><td>Delaney Shield</td><td>Avery Wichman</td></tr><tr><td>Jenna Trent</td><td>Knox Mumm</td></tr><tr><td>Drew Krajicek</td><td>Ella Eikmeier</td></tr><tr><td>AJ Arensberg</td><td>Hudson Gardner</td></tr></tbody></table> | <u>HS Students</u> | <u>Elementary Students</u> | Delaney Shield | Avery Wichman | Jenna Trent | Knox Mumm | Drew Krajicek | Ella Eikmeier | AJ Arensberg | Hudson Gardner |
| <u>HS Students</u> | <u>Elementary Students</u> | | | | | | | | | | |
| Delaney Shield | Avery Wichman | | | | | | | | | | |
| Jenna Trent | Knox Mumm | | | | | | | | | | |
| Drew Krajicek | Ella Eikmeier | | | | | | | | | | |
| AJ Arensberg | Hudson Gardner | | | | | | | | | | |
| 2:40-3:40 | Academic Development (Alyssa Hanson)
Climate (Trent Jacobs)
Data (Amy Krajicek)
Instructional Development (Leslie Heise)
Multiculturalism (Ginger Eikmeier)
Technology (Shannon Coleman)
MTSS (Katie Thompson) | | | | | | | | | | |
| 3:45-5:00 | External Team time | | | | | | | | | | |
| 5:00-6:00 | Community/Parent/Board Interviews

Matt Keiser
Todd Shield
Nate Rath | | | | | | | | | | |

Joe Dolezal

6:00 Supper

Friday, April 12th, 2024

8:00-9:00 Breakfast & Work Time in the HS Board Room, Check in w/ Admin

9:00-9:45 Elementary Teacher Interviews in Conference room
Sherry Loos (1st Grade) Alyssa Erwin (3rd Grade)
Wendi Harrison (4th Grade) Paula Elgert (SPED)
Rod Thayer (PE)

9:00-9:45 High School Teacher Interviews
Elliot Ruleaux (Social Studies) Kassie Trevarrow (Math)
Hunter Vanness (Computer Science) Megan Encarnacion (Science)

10:00-10:45 Elementary Classified Staff Interviews
Shelah Fenner (para) Ashley Frye (Para)
Liz Casey (para) Andy Timm (Para)
Lori Callahan (Custodian)

10:00-10:45 High School Classified Staff Interviews
Holly Sutter (para) Tara Mumm (para)
Maleah Johnson (library para) Lindsey Jurey (Business office)

10:45-12:00 Classroom Visits (Elementary and Jr/Sr High School)

12:00-1:00 Lunch

1:00-1:30 Elementary Student Interviews
Kate Hoellen (6th) Mollie Ryan (6th)
Clint Thompson (6th) Chase Andersen (5th)
Molly Merryweather (5th) Patrick Hebenstreit (5th)

1:00-1:30 High School Student Interviews
Rhett Wilson (7th) Kaleb Fenner (8th)
Leah Thompson (9th) Bella Sliva (10th)
Jason Neukirch (11th) Maycee Hays (12th)

1:30-3:30 Visitation Team Work Time

3:45 Oral Exit Report to Staff

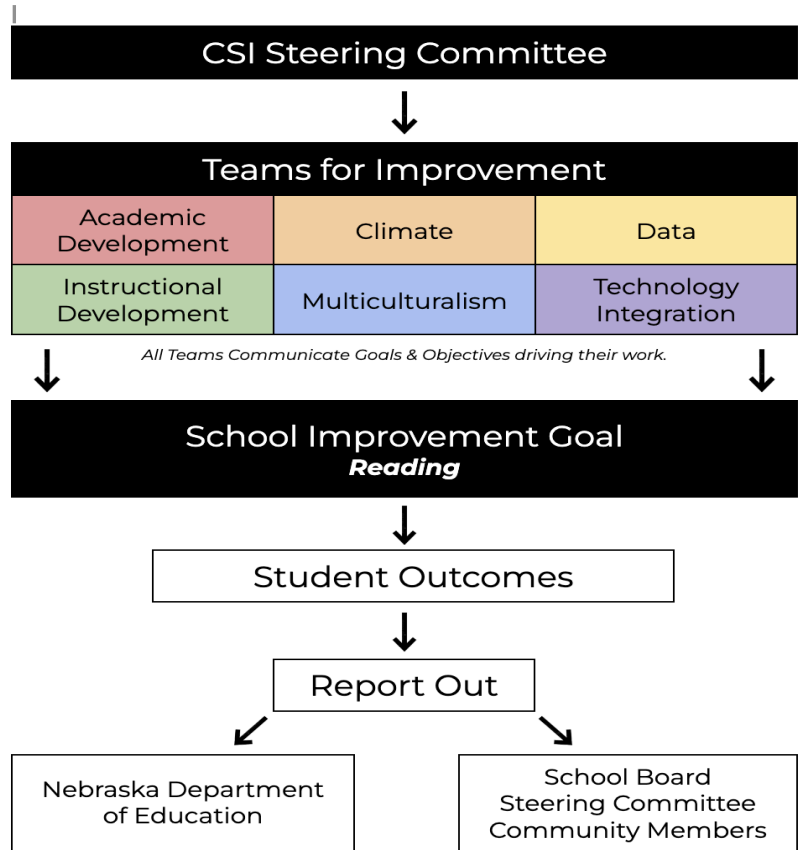
Review of Continuous Improvement

NAC 92 Chapter 10

009.01A The school system develops and implements a continuous school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability.

The Yutan continuous improvement team has been engaged in collaborative conversations regarding school improvement using data from a variety of sources. The team used the CSI model below to identify reading as their area of focus.

Yutan Public Schools Continuous School Improvement Model



009.01A1 Review and update of the mission and vision statements.

The mission of Yutan Public Schools is “empowering growth in & beyond the classroom”. The district does not currently have a defined vision statement but recognizes a need to begin defining one for the next five-year cycle. A group of thirty-six individuals engaged in a strategic planning process with the assistance of the Nebraska Association of School Boards during multiple meetings held in February and March of 2024. The participants were divided into four groups to further define Strengths, Opportunities, Aspirations, and Results for Yutan Public Schools. This document will guide the district as they revisit their mission and create a vision statement for the next five-year cycle.

009.01A2 Collection and analysis of data about student performance, demographics, learning climate, and former high school students.

The administrative team kicked off the visit by sharing steps taken to reinvigorate a positive culture that continues to support and guide the school improvement process. Regularly scheduled administrative team meetings centered around a book study on leadership was implemented this past year to build a collaborative culture within the team. The team also identified a need to focus on purposeful agendas for time set aside for professional development, regular communication with staff and patrons, and continued strategic planning to guide the future of the district.

A staff member representing each of the six teams for school improvement (Academic Development, Climate, Data, Instructional Development, Multiculturalism, and Technology Integration) shared an overview of accomplishments throughout the past five years. A lack of consistent district-level leadership empowered these teams to embrace the Yutan continuous school improvement model to ensure the work continued regardless of who was in the role of Superintendent or 7-12 Principal. District data included NSCAS performance, attendance, mobility rate of teachers and students, and perceptivity surveys. The district has also started to utilize EduClimber as a resource for data collection and student performance tracking.

009.01A3 Selection of improvement goals. At least one goal is directed toward improving student academic achievement

Academic Goal = All students will improve reading skills across the curriculum.

Yutan Public Schools implemented the following strategies to support the implementation of their identified reading goal.

- ELA Curriculum Adoption K-6 (Into Reading)
- Pacing Guides K-12
- MTSS Process K-6
- EduCLIMBER K-6

It was evident throughout the visit there is a strong commitment and buy-in with all staff (certified and classified) for the six-team school improvement structure. A great deal of time and effort has been committed to the implementation of the MTSS process in K-6. Staff in the 7-12 building recognize the impact MTSS is beginning to have at the elementary level and are excited for the future expansion with 7-12 students.

009.01A4 Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.

Commendations:

The Yutan School District set an academic goal that “All students will improve reading skills across the curriculum”. The District has moved forward to work toward this goal through the following efforts which they should be commended for.

The District committed to the adoption and implementation of a consistent, high-quality, English Language Arts (ELA) curriculum for students in grades kindergarten through six to help move toward this goal. The implementation of new instructional materials was a major commitment from the Board of Education and District in both the budget required and the time necessary to evaluate, select, and implement the materials.

The District has continued its efforts to improve reading in particular and education overall through the implementation of a Multi-Tiered System of Support (MTSS) for students in grades kindergarten through six. This system has established an order of tiered practices outlined in the Tiers 1, 1+, 2, and 3. The new ELA instructional materials support the MTSS process and can enhance the efforts of the District.

Finally, there is evidence that the District is working toward the establishment of an instructional model and pacing guides. These efforts show a commitment to providing a consistent and equitable education to all students in Yutan Public Schools. These efforts will establish a common language for instruction and help to move the “Vision for a Yutan Graduate” forward.

Recommendations:

The following recommendations are provided as suggestions to support a course of action for sustaining the District’s continuous improvement efforts toward the academic goal.

All teachers should be provided with opportunities to improve their skills as reading teachers. Professional development on reading strategies can help to strengthen the implementation of the new ELA instructional materials. Some topics for professional development might include: the elements of reading, reading instructional strategies, and the measurement of reading skills.

The benefit of new instructional materials and professional development can be realized only through a strong implementation plan. A system for fidelity checks should be established to monitor the implementation process. These checks can be done in a variety of ways from administrative walk-throughs to colleagues making instructional rounds.

The District has made strides toward improving reading in the elementary grades and should continue these efforts by considering moving the efforts vertically into the secondary grades. All students deserve highly trained teachers using high-quality instructional materials. As students progress through Yutan Public Schools, they will be prepared for greater challenges as they reach the upper grades due to the work in the elementary grades.

009.01A5 Evaluation of progress toward improvement goals.

Commendations:

The school district utilizes a six-team structure for its continuous improvement process. The K-12 teams include Academic Development, Climate, Data, Instructional Development, Multiculturalism and Technology Integration. The district has also been developing its MTSS process for kindergarten through sixth grade. All certified teachers and classified staff participate on one of the teams and administrators attend different team meetings. Membership on each team was determined by a staff survey. The team structure is staff-driven which leads to a feeling of accountability to the process. Teams utilize documented notes for each meeting which allows new members to easily become up-to-date. The six-team structure, in which staff meet to develop, plan, and implement strategies, allows increased collaboration and collegiality among team members and has assisted in bringing the two buildings together.

The district has created an atmosphere of shared leadership among administrators and teachers. With the continuous improvement structure, all teachers and administrators are working together. They each are responsible and accountable for engaging in professional learning conversations, planning, and implementation to improve instructional outcomes for students. Buy-in to the process has been created, and staff feel empowered to make decisions for the betterment of the district.

Through recent leadership changes, increased communication is occurring in the school district. Principals at the secondary and elementary levels send weekly newsletters to students and parents in addition to internal staff emails. The Superintendent sends an email after the monthly Board Meeting highlighting the business discussed, which has increased open communication, awareness, and transparency. The district has a "Chieftain Chatter" which is available on the district website. The website has been recently updated so information can be readily shared. Students, parents, staff, and community members can sign up for the Yutan Schools App. The district also utilizes Beacon text alerts, and social media (e.g., Facebook, Twitter) to share school and student highlights with parents and the community. During focus group interviews it was stated, "Communication is better than it has ever been. It gives you comfort and you

feel supported." All of the communication methods utilized by the district allow students, parents, staff, and the community to be better updated and informed.

Recommendations:

The following recommendations are provided as suggestions to support a course of action for sustaining the District's continuous improvement efforts.

An exemplary MTSS process has been initiated at the Elementary level by focusing on reading. The recommendation is to expand these efforts to math, behavior, and social-emotional needs at the elementary level. It is strongly recommended to start the MTSS process in grades 7-12. The ESU or NeMTSS staff can support the secondary MTSS implementation efforts.

It is recommended a district-level adoption cycle be created for high-quality instructional materials in all content areas and all K-12 grade levels. Interviews and follow-up conversations indicated many content area teachers are having to search for or borrow content from mentors, area colleagues, or previous teaching positions. The Nebraska Department of Education Standards Revision Timeline, which includes all content areas, can be a guide for aligning or incorporating the district material adoption cycle to NDE's timeline for standard adoption.

It is also recommended to revise the cycle for refreshing technology for all students and staff, including devices, as well as supporting auxiliary components.

Systematic communication efforts in the last year are appreciated by all stakeholder groups, including students. The students did ask for their feedback to be considered and the rationale for changes explained to them when policy changes will impact them directly.

The CSI Team organization structure clearly involves all staff and focuses efforts on the common school improvement objectives of each team. Including classified staff on these teams is appreciated and enhances the collegial culture. The recommendation is to revise the team structure as the school needs to continuously evolve. Suggestions for consideration include:

- The work of the Multicultural Team to create a system for training teachers, including all content areas, and documenting multicultural lessons was well done. Monitoring this system could be absorbed into the Instructional Development Team, making room for this team to address another need.
- A team is needed to revise the district evaluation model to align with the Marzano-influenced Instructional Model recently created by the Instructional Development team.
- Renew the purpose of the Steering Committee. This leadership committee needs to include representatives from each team to help all teams connect their efforts back to the overall school improvement goal when appropriate. This committee's purpose may include overseeing continuous 5-year cycle efforts that may or may not be included in the work of another team, such as revising the mission and vision statement, establishing a culture survey cycle, etc. This committee may also monitor, connect, and avoid overlap of the MTSS work with the objectives of the CSI Teams.

Summary

In planning for the future of Yutan Public Schools, it's imperative to develop a comprehensive framework that provides clear direction and prioritizes key initiatives. The first step in this process is to prioritize the work, focusing on Strategic Planning, Continuous Improvement Planning (CIP), and Multi-Tiered System of Support (MTSS). By becoming laser-focused on implementation, the district can ensure that these critical areas receive the attention and resources necessary for success. This approach fosters a culture of accountability and efficiency, driving meaningful progress toward our educational objectives.

To solidify a specific academic focus area, the district must identify a clear goal that aligns with its mission, vision, and values and reflects the needs and aspirations of the Yutan community. Once the goal is established, efforts should be made to increase its visibility and celebrate academic achievements. Recognizing both individual and collective progress toward the goal not only motivates students and staff but also reinforces the importance of academic excellence within the district.

Deliberate integration of financial planning is paramount to supporting student success. By aligning budgetary allocations with strategic priorities, the district can ensure equitable access to essential resources. This includes investment in facilities to provide conducive learning environments, technology to enhance educational experiences, professional development to empower educators, and a cyclical approach to curriculum adoption. By aligning financial planning with the broader goals of the district, Yutan Public Schools can pave the way for a brighter future for all its students.

Congratulations to Yutan Public Schools for completing a commendable five-year cycle of continuous improvement. We firmly believe that your commitment to the continuous improvement process will continue to have a positive impact on the “Chieftain Way” in the coming years.

- 1. Finalize the report and download as a PDF.**
- 2. Submit the PDF, including the Improvement/ Action Plan, via email to the school system and the NDE at: nde.accreditation@nebraska.gov**



**BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS**

**BOARD MEETING
High School Media Center
April 8, 2024**

AGENDA

1. Call to Order

The meeting was called to order at 6:00pm by President A. Wacker.

2. Open Meetings Act

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.

3. Pledge of Allegiance

4. Roll Call

Attendance Taken at 6:00pm

Judy Daniell: Present
Dan Egr: Present
Bill Hancock: Present
Gary Hollst: Present
Adam Wacker: Present
Eric Wilke: Present

5. Excuse Absences of Board Members

No action needed – all members present

6. Public Notice

Per board policy 2008, advance notice of all board meetings, other than emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

- **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, March 29, 2024.
- **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools webpage on Wednesday, April 3, 2024.
- **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24

hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

7. Approval of the Agenda

Moved by Gary Hollst, seconded by Bill Hancock to approve the agenda. Roll Call Vote: Daniell: Yes, Egr: Yes, Hancock: Yes, Hollst: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0
Motion Carried

8. Citizen Comments

Instructions for those who wish to speak during Citizen Comment:

The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Citizen Comment period will be scheduled at some meetings. The Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint procedures to address such complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Public Participation at Board Meetings is made available in the meeting room.

Comments:

- Foundation Information:
- Booster Club Information: Todd Shield gave a Booster Club update.
- General Public Comments:

9. Administrative Reports

Written reports have been submitted from the elementary principal, Jr/Sr high school principal, activities director, student services director, and superintendent. Each administrator will make comments on their respective report:

- Elementary Principal
- Jr/Sr High School Principal
- Activities Director
- Student Services Director
- Superintendent

10. Consent Agenda

The Consent Agenda is used to help the efficiency of the meeting by allowing the Board to approve items such as prior meeting minutes, general business of noncontroversial nature, or routine communication. The Consent Agenda for this meeting includes:

1. Minutes from the March 11, 2024 Board Meeting

2. Minutes from the March 13, 2024 Work Session for the Strategic Overview Committee
3. Minutes from the March 13, 2024 Work Session for the Community Engagement Meeting
4. Treasurer's Report and Claims

Moved by Bill Hancock, seconded by Judy Daniell to approve the consent agenda. Roll Call Vote: Daniell: Yes, Egr: Yes, Hancock: Yes, Hollst: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

11. Committee Reports

Reports from the following committee(s):

- Facilities Committee
- Finance Committee

12. Business Items

12.1. Living Skills Class

The administration is proposing the addition of a Living Skills class at Yutan High School beginning in August 2024. The purpose of the living skills class is to prepare our students who have disabilities to be successful throughout their lives. It will focus on living skills such as applied academics, community skills, job skills, and independent living skills. The students who would be enrolled in this class would be students with a qualifying IEP or Section 504 Plan from ages 5-21. A current staff member will teach the class as part of their daily scheduled teaching assignment, so no additional staff is required. The curriculum cost for the class will be in the range of \$3,000 to \$5,000 which will be covered by federal IDEA funds. The board will consider, discuss, and take all necessary action to approve a Living Skills class at Yutan High School.

Moved by Gary Hollst, seconded by Eric Wilke to approve a Living Skills class at Yutan High School. Roll Call Vote: Daniell: Yes, Egr: Yes, Hancock: Yes, Hollst: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

12.2. Certified Staff Contracts

The board will consider, discuss, and take all necessary action to approve contracts for the following new certified staff members for the 2024-25 school year:

- Melissa Chvatal, 7-12 School Counselor
- Andy Timm, 5th Grade Teacher

Moved by Bill Hancock, seconded by Judy Daniell to approve the contracts of Melissa Chvatal, 7-12 School Counselor, and Andy Timm, 5th Grade Teacher for the 2024-25 school year. Roll Call Vote: Daniell: Yes, Egr: Yes, Hancock: Yes, Hollst: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

12.3. High School BAS (Building Automation System)

The high school is in need of a new building control module (BCM) for the east wing and west

wings of the building. The BCM allows users to set temperatures, time schedules, and other settings of the HVAC units in those wings. The current BCM is functionally obsolete and the original computer to control the BCM was inadvertently discarded approximately four years ago. A new BCM can be controlled by software that resides "in the cloud" or on a server. Controlling the system can be done via any device that has internet connectivity, or through access to the server - which will be housed in YHS. The Board will consider, discuss, and take all necessary action to approve the purchase of a new building control module (BCM) and software.

Moved by Eric Wilke, seconded by Dan Egr to approve the purchase of a new building control module (BCM) and software for a cost of \$19,448 from Alberio Energy. Roll Call Vote: Daniell: Yes, Egr: Yes, Hancock: Yes, Hollst: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

12.4. Asphalt Repair at Elementary and High School

The parking lots at the elementary and high school are in dire need of repair and maintenance. Cracks, broken asphalt, and holes are a concern for vehicle traffic and pedestrians. The board will consider, discuss, and take all necessary action to approve a bid from Omaha Paving for identified repairs, milling, new overlay, and re-striping to identified areas, as well as crack fill and sealant for both parking lots.

Moved by Bill Hancock, seconded by Eric Wilke to approve a bid from Omaha Paving for identified repairs, milling, new overlay, and re-striping to identified areas, as well as crack fill and sealant for both parking lots not to exceed \$195,000. Roll Call Vote: Daniell: Yes, Egr: Yes, Hancock: Yes, Hollst: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

12.5. Copy/Print Lease Proposal

The district has come to the end of the current lease agreement for copy and print services. The administration has received proposals from multiple vendors. Each vendor was responsible for submitting a proposal to provide copy services, supplies, service, as well as make recommendations in regard to our current individual classroom printer fleet, all based on current use, projected use, and other parameters. The board will consider, discuss, and take all necessary action to approve a contract with a recommended company.

Moved by Gary Hollst, seconded by Judy Daniell to authorize the superintendent to enter into a contract and negotiate final terms with Eakes Office Solutions for managed copier and print services. Roll Call Vote: Daniell: Yes, Egr: Yes, Hancock: Yes, Hollst: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

12.6. Summer Maintenance/Custodial Help

In past summers, part-time summer help was hired to perform tasks related to mowing, weed-wacking, general grounds work, moving objects, cleaning equipment, bus barn/storage building cleaning and organizing, cleaning classroom furniture, moving items inside and outside, painting, bus and van cleaning/washing, and other general maintenance, custodial, or cleaning duties. The administration is requesting approval from the Board to allocate a maximum number of summer hours for all part-time summer help. The superintendent will be

responsible for filling the positions. The Maintenance Director will be responsible for assigning job responsibilities, establishing work schedules, and supervising the employees. The board will consider, discuss, and take all necessary action to approve a maximum number of work hours for part-time summer help.

Moved by Gary Hollst, seconded by Eric Wilke to approve 784 work hours for part-time summer maintenance and custodial help. Roll Call Vote: Daniell: Yes, Egr: Yes, Hancock: Yes, Hollst: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0
Motion Carried

12.7. Review and/or Revise Policies

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE requirements; or have been revised, or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board will consider, discuss, and take necessary action to affirm existing policies or approve revised or new policies as presented.

- 6001-School Organization
- 6002-School Calendar
- 6003-Instructional Program
- 6004-Curriculum Development
- 6005-Academic Credits and Graduation
- 6006-Commencement Ceremony
- 6007-Senior Recognition
- 6008-Class Rank
- 6009-Grade Placement and Academic Credits of Transfer Students
- 6010-Special Education

Moved by Gary Hollst, seconded by Eric Wilke to approve policies as presented to exclude policy 6007 and policy 6008, which will be revised to meet the updated language in the HS handbook, to be approved this summer. Roll Call Vote: Daniell: Yes, Egr: Yes, Hancock: Yes, Hollst: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

13. Discussion and Informational Items

Items for board information and discussion. No action to be taken:

- External School Improvement Team Visit
 - April 11 and 12
- Strategic Planning
 - May 13th board meeting - NASB will present needs analysis and frameworks to administration and board.
- Staff Appreciation Lunch - Thursday, March 16
 - District vendor list
 - Logistics

- Superintendent Evaluation #2. We will use the NASB online survey service. Timeline:
 - April 12 through April 18: Superintendent completes the self-evaluation.
 - April 22: NASB sends the board self-evaluation results.
 - April 22 through May 1: Board members complete their evaluations.
 - Final report and summary will be emailed (with phone call) to President Wacker by May 6.
 - May 13 Board Meeting: An agenda item to review and discuss superintendent evaluation.
- Policies for review at the May board meeting:
 - 6011-Fire Instruction and Prevention
 - 6012-Flag Display and Patriotic Observances
 - 6013-Teaching Controversial Issues
 - 6014-School Attendance on Days of Scheduled Activities
 - 6015-Summer School
 - 6016-Homebound and Off-Campus Instruction
 - 6017-Homework
 - 6018-Grades
 - 6020-Multicultural Education

14. Next Board Meeting

The next regular meeting of the Board is scheduled for May 13, 2024 at 6:00pm in the high school media center.

15. Adjournment

Meeting was adjourned at 7:49pm.

YUTAN PUBLIC SCHOOLS									
FUND STATEMENT AND ACCOUNT BALANCES									
4/30/2024									
ACCOUNT	ACCOUNT #	BOOK BEG BALANCE	RECEIPTS	INTEREST	EXPENSES	TRANSFERS	BOOK END BALANCE	OUTSTANDING CHECKS	BANK STATEMENT BALANCE
GENERAL FUND									
CHECKING	467216	\$ 2,028,662.08	\$ 872,322.97	\$ 9,201.08	\$ 564,804.83		\$ 2,345,381.30	\$ 1,356.63	\$ 2,346,737.93
							\$ 2,345,381.30		\$ 2,346,737.93
							\$ 2,011,390.08	4/30/2023	
DEPRECIATION FUND									
CHECKING	467533	\$ 690,513.56		\$ 3,071.55	\$ 1,701.52		\$ 691,883.59		\$ 691,883.59
NLAF	9300749	\$ 1,058,698.42		\$ 4,360.04			\$ 1,063,058.46		\$ 1,063,058.46
							\$ 1,754,942.05		\$ 1,754,942.05
							\$ 1,554,571.57	4/30/2023	
BOND FUND									
CHECKING	910148304	\$ 876,847.76	\$ 27,076.96	\$ 3,946.16			\$ 907,870.88		\$ 907,870.88
							\$ 907,870.88		\$ 907,870.88
							\$ 737,160.47	4/30/2023	
QCPUF FUND									
CHECKING	910148293	\$ 659.46		\$ 2.94			\$ 662.40		\$ 662.40
							\$ 662.40		\$ 662.40
							\$ 70,399.49	4/30/2023	
BUILDING FUND									
CHECKING	689612	\$ 213,027.56	\$ 41,754.14	\$ 1,001.65	\$ 5,052.92		\$ 250,730.43		\$ 250,730.43
NLAF	9300012	\$ 639,661.19		\$ 2,634.32			\$ 642,295.51		\$ 642,295.51
							\$ 893,025.94		\$ 893,025.94
							\$ 909,775.26	4/30/2023	
UNEMPLOYMENT FUND									
SAVINGS	46945020	\$ 16,349.33					\$ 16,349.33		\$ 16,349.33
							\$ 16,349.33		\$ 16,349.33
							\$ 16,324.89	4/30/2023	
ACTIVITY FUND									
CHECKING	686097	\$ 65,709.56	\$ 12,073.61	\$ 299.27	\$ 22,006.83		\$ 56,075.61	\$ 5,827.20	\$ 61,902.81
							\$ 56,075.61		\$ 61,902.81
							\$ 66,387.13	4/30/2023	
STUDENT FEE									
SAVINGS	46855520	\$ 9,328.71					\$ 9,328.71		\$ 9,328.71
							\$ 9,328.71		\$ 9,328.71
							\$ 9,314.77	4/30/2023	
EMPLOYEE BENEFIT FUND									
CHECKING	467614	\$ 3,953.99	\$ 2,332.08		\$ 2,332.08		\$ 3,953.99		\$ 3,953.99
PAYFLEX	500301928	\$ 30,561.18	\$ 3,017.30		\$ 3,017.30		\$ 30,561.18		\$ 30,561.18
							\$ 34,515.17		\$ 34,515.17
							\$ 34,712.28	4/30/2023	
LUNCH FUND									
CHECKING	687371	\$ 225,871.76	\$ 26,048.20	\$ 1,002.50	\$ 28,412.81		\$ 224,509.65	\$ 166.13	\$ 224,675.78
							\$ 224,509.65		\$ 224,675.78
							\$ 211,719.21	4/30/2023	
TOTAL ALL FUNDS									
							\$ 6,242,661.04		\$ 6,250,011.00
							\$ 5,621,755.15	4/30/2023	
TOTALS		\$ 5,859,844.56	\$ 984,625.26	\$ 25,519.51	\$ 627,328.29	\$ -	\$ 6,242,661.04	\$ 7,349.96	\$ 6,250,011.00

YUTAN PUBLIC SCHOOLS
CONSENT ITEMS FOR PAYMENT
4/30/2024

<u>FUND</u>	<u>DATE</u>	<u>CHECKS</u>	<u>VENDOR</u>	<u>AMOUNT</u>
SPECIAL BUILDING				
Light bulbs		#237	Voss Lighting	\$ 804.46
			Total Special Building	\$ 804.46
DEPRECIATION				
Repair in HS Gym		#452	Brase Electrical Contracting Corp	\$ 1,947.00
Cameras/Recorders		#453	Diode Technologies	\$ 4,312.37
			Total Depreciation	\$ 6,259.37
QCPUF				
			Total QCPUF	\$ -
BOND				
			Total Bond	\$ -
TRANSFERS				
			Total Transfers	\$ -
LUNCH				
Lunch Fund Bills	5/13/2024	#6763-6766		\$ 19,840.93
Direct Deposit	5/20/2024	#6769-6775		\$ 10,059.74
Third Party Checks	5/20/2024			\$ 913.04
Third Party Electronic Payment (HSA)	5/20/2024			\$ -
Tax Liabilities	5/20/2024			\$ 2,347.14
Nebraska Public Employees Retirement Systems	5/20/2024			\$ 2,127.54
Employee Benefits	5/20/2024			\$ 18.56
Payflex	5/20/2024			\$ -
			Total Lunch Fund	\$ 35,306.95
GENERAL				
General Fund Bills	5/13/2024	#23162-23217		\$ 69,519.95
Direct Deposit	5/20/2024	#23218-23228		\$ 247,757.75
Third Party Checks	5/20/2024			\$ 80,214.62
Third Party Electronic Payment (HSA)	5/20/2024			\$ 7,341.43
Tax Liabilities	5/20/2024			\$ 89,068.90
Nebraska Public Employees Retirement Systems	5/20/2024			\$ 66,294.40
Employee Benefits	5/20/2024			\$ 2,313.52
Payflex	5/20/2024			\$ 3,017.30
			Total General Fund	\$ 565,527.87
			TOTAL PAYMENTS	\$ 607,898.65

Yutan Public Schools

April 2024 Revenue Report

Account	April Actuals	Adopted Budget	Actuals (YTD)	Available	% of Budget
01100 - Taxes Levied/Assessed by the School District	(\$440,383.46)	(\$3,911,450.00)	(\$2,281,427.48)	(\$1,630,022.52)	58.33%
01115 - Carline Taxes	\$0.00	(\$1,200.00)	(\$974.99)	(\$225.01)	81.25%
01120 - Public Power District Sales Taxes	(\$34,144.07)	(\$35,000.00)	(\$34,287.24)	(\$712.76)	97.96%
01125 - Motor Vehicle Taxes	(\$26,840.07)	(\$360,000.00)	(\$240,403.38)	(\$119,596.62)	66.78%
01370 - Preschool Tuition & Fees	(\$500.00)	(\$18,000.00)	(\$9,500.00)	(\$8,500.00)	52.78%
01510 - Interest on Investments	(\$9,201.08)	(\$1,500.00)	(\$65,952.77)	\$64,452.77	4396.85%
01910 - Other Rentals of School Equipment, Property, and Facilities	\$0.00		(\$263.44)	\$263.44	
01951 - Miscellaneous Revenue From Other School Districts Within the State	\$0.00		(\$375.93)	\$375.93	
01990 - Miscellaneous Local Revenue	\$0.00	(\$3,000.00)	\$0.00	(\$3,000.00)	0.00%
02110 - County Fines & License Fees	(\$3,668.02)	(\$15,500.00)	(\$21,452.50)	\$5,952.50	138.40%
02130 - Other County Receipts	\$0.00	(\$1,200.00)	\$0.00	(\$1,200.00)	0.00%
03110 - State Aid	(\$261,227.00)	(\$2,612,272.00)	(\$2,089,816.00)	(\$522,456.00)	80.00%
03120 - SPED (School Age)	(\$84,484.00)	(\$595,600.00)	(\$436,122.00)	(\$159,478.00)	73.22%
03130 - Homestead Exemption	(\$16,916.57)		(\$48,322.27)	\$48,322.27	
03180 - Pro-Rate Motor Vehicle	(\$3,459.78)	(\$6,800.00)	(\$6,422.43)	(\$377.57)	94.45%
03400 - State Apportionment	\$0.00	(\$71,000.00)	(\$81,767.58)	\$10,767.58	115.17%
03535 - Payment for High Ability Learners	\$0.00	(\$5,500.00)	(\$5,920.00)	\$420.00	107.64%
03551 - Career Education	\$0.00		(\$7,500.00)	\$7,500.00	
04310 - REAP	\$0.00	(\$18,700.00)	\$0.00	(\$18,700.00)	0.00%
04423 - IDEA Part B ARP Proportionate Share	\$0.00		(\$738.00)	\$738.00	
04505 - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$0.00	(\$23,640.00)	\$0.00	(\$23,640.00)	0.00%
04516 - IDEA Preschool (619) Base/IDEA Enrollment Poverty Allocation	\$0.00		(\$2,201.00)	\$2,201.00	
04518 - IDEA Part B (611) Base & Enrollment Poverty Allocation	\$0.00	(\$97,200.00)	(\$105,271.00)	\$8,071.00	108.30%
04521 - IDEA Part B Proportionate Share	\$0.00		(\$7,727.00)	\$7,727.00	
04525 - Federal Vocational & Applied Technology Education (Carl Perkins)	\$0.00	(\$3,650.00)	(\$2,814.40)	(\$835.60)	77.11%
04708 - Medicaid in Public Schools	\$0.00	(\$100.00)	(\$195.34)	\$95.34	195.34%
04709 - Medicaid Administrative Activities (MAAPS)	\$0.00	(\$2,500.00)	(\$1,381.18)	(\$1,118.82)	55.25%
05690 - Other Non-Revenue Receipts	(\$700.00)	(\$3,500.00)	(\$4,563.95)	\$1,063.95	130.40%
Totals	\$ (881,524.05)	\$ (7,787,312.00)	\$ (5,455,399.88)	\$ (2,331,912.12)	70.05%

Yutan Public Schools
May 2024 Expense Report

Account	May Actuals	Adopted Budget	Actuals (YTD)	Available	% of Budget
01100 - Regular Instructions Programs	\$270,511.93	\$3,752,780.00	\$2,402,215.56	\$1,350,564.44	64.01%
01160 - Poverty Programs	\$9,052.78	\$115,996.00	\$81,475.61	\$34,520.39	70.24%
01190 - Early Childhood Educational Programs	\$7,325.22	\$105,205.00	\$64,120.60	\$41,084.40	60.95%
01200 - Special Education Instructional Programs - School Age	\$64,979.94	\$1,303,004.00	\$580,276.33	\$722,727.67	44.53%
01291 - Special Education Instructional Programs - Ages 3-5	\$0.00	\$8,500.00	\$0.00	\$8,500.00	0.00%
01292 - Special Education Instructional Programs - Ages 0-2	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00%
02120 - Guidance Services	\$16,911.35	\$218,194.00	\$159,547.43	\$58,646.57	73.12%
02130 - Health Services	\$4,033.26	\$72,254.00	\$36,371.37	\$35,882.63	50.34%
02131 - Health Services - SPED - School Age	\$0.00	\$35,000.00	\$0.00	\$35,000.00	0.00%
02141 - Psychological Services - SPED - School Age	\$0.00	\$75,000.00	\$34,132.50	\$40,867.50	45.51%
02151 - Speech Pathology and Audiology Services - SPED - School Age	\$7,574.13	\$106,866.00	\$68,167.17	\$38,698.83	63.79%
02153 - Speech Pathology and Audiology Services - SPED - Ages 0-2	\$0.00	\$8,500.00	\$0.00	\$8,500.00	0.00%
02161 - Occupational Therapy-Related Services - SPED - School Age	\$0.00	\$31,000.00	\$30,971.11	\$28.89	99.91%
02162 - Occupational Therapy-Related Services - SPED - Ages 3-5	\$0.00	\$3,500.00	\$0.00	\$3,500.00	0.00%
02163 - Occupational Therapy-Related Services - SPED - Ages 0-2	\$0.00	\$3,500.00	\$0.00	\$3,500.00	0.00%
02171 - Physical Therapy-Related Services - SPED - School Age	\$0.00	\$7,500.00	\$2,227.50	\$5,272.50	29.70%
02172 - Physical Therapy-Related Services - SPED - Ages 3-5	\$0.00	\$1,500.00	\$0.00	\$1,500.00	0.00%
02173 - Physical Therapy-Related Services - SPED - Ages 0-2	\$0.00	\$2,500.00	\$1,113.75	\$1,386.25	44.55%
02181 - Visually Impaired-Related Services - SPED - School Age	\$0.00	\$10,000.00	\$184.60	\$9,815.40	1.85%
02190 - Support Services - Student - Other	\$14,039.97	\$255,501.00	\$167,404.62	\$88,096.38	65.52%
02211 - School Improvement	\$0.00	\$7,500.00	\$0.00	\$7,500.00	0.00%
02213 - Instructional Staff Training	\$0.00	\$5,500.00	\$229.00	\$5,271.00	4.16%
02220 - Library or Media Services	\$13,182.64	\$184,472.00	\$109,926.63	\$74,545.37	59.59%
02230 - Instruction-Related Technology	\$0.00	\$4,000.00	\$4,425.00	(\$425.00)	110.63%
02310 - Board of Education	\$1,922.40	\$35,000.00	\$29,927.40	\$5,072.60	85.51%
02320 - Executive Administration	\$24,218.91	\$289,606.00	\$212,998.78	\$76,607.22	73.55%
02330 - District Legal Services	\$0.00	\$50,000.00	\$14,660.66	\$35,339.34	29.32%
02410 - Office of the Principal	\$41,736.75	\$541,403.00	\$358,920.64	\$182,482.36	66.29%
02510 - Fiscal Services	\$17,353.99	\$257,530.00	\$157,471.97	\$100,058.03	61.15%
02610 - Operation of Buildings	\$32,269.13	\$612,500.00	\$335,429.92	\$277,070.08	54.76%
02620 - Maintenance of Buildings	\$16,157.25	\$309,048.00	\$154,017.44	\$155,030.56	49.84%
02630 - Care & Upkeep of Grounds	\$499.67	\$15,000.00	\$3,942.90	\$11,057.10	26.29%
02650 - Vehicle Operation, Maintenance & Purchasing (Other Than Student Transportation Vehicles)	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.00%
02710 - Vehicle Operation & Purchasing- Regular Education	\$15,076.14	\$364,516.00	\$121,078.78	\$243,437.22	33.22%
02712 - Vehicle Operation & Purchasing - School Age SPED	\$5,002.07	\$84,145.00	\$32,717.90	\$51,427.10	38.88%
02713 - Vehicle Operation & Purchasing - Ages 3-5 SPED	\$0.00	\$1,000.00	\$0.00	\$1,000.00	0.00%
02715 - Vehicle Operation & Purchasing - Ages 0-2 SPED	\$0.00	\$1,500.00	\$789.70	\$710.30	52.65%
03300 - Community Services Operations	\$0.00	\$5,000.00	\$0.00	\$5,000.00	0.00%
03535 - High Ability Learners	\$881.17	\$17,913.00	\$7,930.52	\$9,982.48	44.27%
06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$0.00	\$53,107.00	\$41,368.99	\$11,738.01	77.90%
06406 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	\$5,000.00	\$0.00	\$5,000.00	0.00%
06408 - Federal Services - IDEA Part B (611) Base & Enrollment Poverty Allocation - Birth Through Age 21	\$2,799.17	\$134,028.00	\$57,181.74	\$76,846.26	42.66%
06412 - Federal Services - IDEA Part B Proportionate Share	\$0.00	\$7,500.00	\$0.00	\$7,500.00	0.00%
06423 - Federal Services - IDEA Part B ARP Proportionate Share	\$0.00	\$5,000.00	\$0.00	\$5,000.00	0.00%
06700 - Federal Services - Federal Vocational & Applied Technology Education (Carl Perkins)	\$0.00	\$7,500.00	\$2,814.40	\$4,685.60	37.53%
06992 - REAP	\$0.00	\$18,700.00	\$0.00	\$18,700.00	0.00%
08000 - Transfers (Outgoing)	\$0.00	\$265,000.00	\$127,268.00	\$137,732.00	48.03%
Totals	\$565,527.87	\$9,410,268.00	\$5,401,308.52	\$4,008,959.48	57.40%

Yutan Public Schools

Check Report

May 2024

Payee	Check Date	Check Number	Description	Type	Amount
A-1 Flags, Poles & Repair	05/13/2024	23162	New Flag FB Field	Accounts Payable	\$70.00
ABC Termite & Pest Control	05/13/2024	23163	Pest Control	Accounts Payable	\$136.00
All Star Plumbing, LLC	05/13/2024	23164	Plumbing Services	Accounts Payable	\$838.75
Amazon Capital Services, Inc.	05/13/2024	23165	Books-English	Accounts Payable	\$110.00
Amazon Capital Services, Inc.	05/13/2024	23165	Classroom Supplies	Accounts Payable	\$112.99
Amazon Capital Services, Inc.	05/13/2024	23165	COOP 24/25	Accounts Payable	\$2,228.68
Amazon Capital Services, Inc.	05/13/2024	23165	Office/Gen supplies	Accounts Payable	\$489.89
Amazon Capital Services, Inc.	05/13/2024	23165	Sped Supplies	Accounts Payable	\$11.31
Barjenbruch, Judy L	05/13/2024	23166	Reimburse for Parent Appreciation	Accounts Payable	\$44.52
Barjenbruch, Judy L	05/13/2024	23166	Reimburse for Pizza	Accounts Payable	\$40.48
Bound To Stay Bound Books, Inc	05/13/2024	23167	Golden Sower Books	Accounts Payable	\$412.76
Boys Town	05/13/2024	23168	Instruction--MAR 24-EG	Accounts Payable	\$4,750.00
Chip's Restaurant & Bar	05/13/2024	23169	Lunch -External Visit	Accounts Payable	\$239.25
City Of Yutan	05/13/2024	23170	Water Bills	Accounts Payable	\$522.00
Clean Up Containers, Inc.	05/13/2024	23171	Removal of boat	Accounts Payable	\$200.00
Column Software PBC	05/13/2024	23172	Notice 0ufyb0FbeH76IHVLafCWahoo Paper	Accounts Payable	\$20.19
Column Software PBC	05/13/2024	23172	Notice ID N6dXg6E2aZfIHfD2u2JmWahoo Paper	Accounts Payable	\$297.41
Comfort Inn	05/13/2024	23173	Travel-LJ	Accounts Payable	\$129.95
Cubbys, Inc.	05/13/2024	23174	Gasoline	Accounts Payable	\$1,375.65
Culligan Of Omaha	05/13/2024	23175	Repairs @ HS	Accounts Payable	\$230.00
De Lage Landen Financial Services, Inc.	05/13/2024	23176	Copier Lease	Accounts Payable	\$1,201.85
De Lage Landen Financial Services, Inc.	05/13/2024	23176	Property Tax on Copiers	Accounts Payable	\$128.69
Diode Technologies	05/13/2024	23177	New phone-ELEM	Accounts Payable	\$290.55
Diode Technologies	05/13/2024	23177	Service call @ HS	Accounts Payable	\$154.50
Eakes	05/13/2024	23178	Elem color copier contract	Accounts Payable	\$2,074.79
First National Bank	05/13/2024	23179	April Visa Charges	Accounts Payable	\$1,709.53
Harris School Solutions	05/13/2024	23180	AptaFund Time Keeping	Accounts Payable	\$2,140.00
Helm Service Inc	05/13/2024	23181	HS Service call	Accounts Payable	\$1,305.12
Herzberg, Holly	05/13/2024	23182	Mileage-External Visit	Accounts Payable	\$134.00
Hoegh, Trevor L	05/13/2024	23183	Mileage	Accounts Payable	\$60.30
Hoge, Dee	05/13/2024	23184	Mileage-External Visit	Accounts Payable	\$58.96
Jurey, Lindsey N	05/13/2024	23185	Mileage	Accounts Payable	\$58.96
Konecky Oil, Inc.	05/13/2024	23186	Service on Ford Van	Accounts Payable	\$1,572.86
Konecky Oil, Inc.	05/13/2024	23186	Tires-on truck	Accounts Payable	\$131.13
Konecky Oil, Inc.	05/13/2024	23186	Vehicle Supplies	Accounts Payable	\$269.88
Martin Bros.	05/13/2024	23187	ELEM-Lunch	Accounts Payable	\$209.03
Matheson Tri-Gas, Inc.	05/13/2024	23188	Tank Rentals	Accounts Payable	\$273.65

Matheson Tri-Gas, Inc.	05/13/2024	23188	Welding Supplies	Accounts Payable	\$479.52
MCI	05/13/2024	23189	Long distance services	Accounts Payable	\$68.70
Menards	05/13/2024	23190	Building Supplies	Accounts Payable	\$57.86
Menards	05/13/2024	23190	General Supplies	Accounts Payable	\$83.69
Menards	05/13/2024	23190	Maintenance Supplies	Accounts Payable	\$19.98
Menards	05/13/2024	23190	Supplies-Bus Barn	Accounts Payable	\$28.83
Menards	05/13/2024	23190	Supplies-shop	Accounts Payable	\$190.12
Metropolitan Utilities District	05/13/2024	23191	Natural Gas Bills	Accounts Payable	\$4,946.00
MH Equipment	05/13/2024	23192	Rental-scissor lift	Accounts Payable	\$318.24
Michelle Griffith	05/13/2024	23193	Reimburse for mileage	Accounts Payable	\$683.40
Midwest Alarm Services	05/13/2024	23194	Call on Fire Communicator	Accounts Payable	\$700.00
Mundil, Amy	05/13/2024	23195	Mileage-External Visit	Accounts Payable	\$140.70
My Central Supply	05/13/2024	23196	Custodial Supplies	Accounts Payable	\$1,137.82
Nebraska Council Of School Administrators	05/13/2024	23197	NASBO Convention-LJ	Accounts Payable	\$180.00
Nebraska Council Of School Administrators	05/13/2024	23197	NCSA Dues	Accounts Payable	\$3,540.00
Nebraska Turf Products	05/13/2024	23198	Fertilizer	Accounts Payable	\$155.06
Nebraska Turf Products	05/13/2024	23198	Weed Killer/Fertilizer	Accounts Payable	\$274.61
Novotny, Stefanie E	05/13/2024	23199	Mileage	Accounts Payable	\$420.09
Novotny, Tahler M	05/13/2024	23200	Mileage	Accounts Payable	\$169.51
One Source	05/13/2024	23201	Background Checks	Accounts Payable	\$61.00
OPPD	05/13/2024	23202	Electric Bills	Accounts Payable	\$10,939.07
Paper101	05/13/2024	23203	Paper supply for the 24/25 SY	Accounts Payable	\$4,925.21
Pfeil, Rex	05/13/2024	23204	Mileage/Phone Allowance	Accounts Payable	\$86.90
Rapid Ribbons & Awards	05/13/2024	23205	Track & Field Ribbons	Accounts Payable	\$329.56
Ruhlman's Meat Market	05/13/2024	23206	BOE Lunch	Accounts Payable	\$1,604.80
Scholz Small Engine	05/13/2024	23207	Repairs on mower	Accounts Payable	\$1,340.54
Skalka, Amanda	05/13/2024	23208	Mileage-External Visit	Accounts Payable	\$201.00
Sturgeon, Scott	05/13/2024	23209	Mileage-External Visit	Accounts Payable	\$50.92
Teacher Innovations, Inc.	05/13/2024	23210	24/25 Subscription-ELEM	Accounts Payable	\$324.00
TNT Cleaning Service	05/13/2024	23211	Cleaning Service	Accounts Payable	\$8,910.00
U.S. Bank	05/13/2024	23212	March Visa Charges	Accounts Payable	\$251.76
Visual Edge IT, INC	05/13/2024	23213	Copier Contracts	Accounts Payable	\$1,215.89
Vogt, Adam J	05/13/2024	23214	Reimburse for gas	Accounts Payable	\$20.37
Waste Connections Of Ne, Inc.	05/13/2024	23215	Trash Services-ELEM	Accounts Payable	\$330.52
Waste Connections Of Ne, Inc.	05/13/2024	23215	Trash Services-HS	Accounts Payable	\$514.14
Windstream	05/13/2024	23216	Phone Services-ELEM	Accounts Payable	\$155.24
Windstream	05/13/2024	23216	Phone Services-HS	Accounts Payable	\$158.55
Yutan Lunch Fund	05/13/2024	23217	PreK snacks	Accounts Payable	\$472.72
Total Accounts Payable General Fund					\$69,519.95
AFLAC	05/13/2024	23218	AFLAC Accident Plan (Pre-Tax)	Payroll Liability	\$235.82
AFLAC	05/13/2024	23218	AFLAC Cancer	Payroll Liability	\$40.36

Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - EE & Children HSA NB Plan	Payroll Liability	\$1,252.20
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - EE & Children PPO NB Plan	Payroll Liability	\$1,458.90
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - EE & Children PPO PSBC Plan	Payroll Liability	\$2,917.80
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - EE & Spouse HSA NB Plan	Payroll Liability	\$1,421.40
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - EE & Spouse HSA PSBC Plan	Payroll Liability	\$1,421.40
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - EE & Spouse PPO NB Plan	Payroll Liability	\$1,656.03
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - Family HSA NB Plan	Payroll Liability	\$5,725.71
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - Family HSA PSBC Plan	Payroll Liability	\$17,177.13
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - Family PPO BH Plan	Payroll Liability	\$2,223.63
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - Family PPO NB Plan	Payroll Liability	\$13,341.78
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - Family PPO PSBC Plan	Payroll Liability	\$8,894.52
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - Single HSA BH Plan	Payroll Liability	\$1,353.68
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - Single HSA PSBC Plan	Payroll Liability	\$3,384.20
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - Single PPO BH Plan	Payroll Liability	\$1,577.22
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - Single PPO NB Plan	Payroll Liability	\$3,154.44
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Benefit - Single PPO PSBC Plan	Payroll Liability	\$2,365.83
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Dental - EE & Children	Payroll Liability	\$172.77
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Dental - EE & Spouse	Payroll Liability	\$29.54
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Dental - Family	Payroll Liability	\$580.14
Blue Cross / Blue Shield	05/13/2024	23219	BCBS Dental - Single	Payroll Liability	\$708.96
Blue Cross / Blue Shield	05/13/2024	23219	Section 125 Dental	Payroll Liability	\$942.77
First State Bank - State Taxes	05/13/2024	23220	State Withholding - NE	Payroll Liability	\$11,522.35
First State Bank - Payroll Taxes	05/13/2024	23221	Federal Withholding	Payroll Liability	\$23,561.83
First State Bank - Payroll Taxes	05/13/2024	23221	FICA	Payroll Liability	\$43,752.24
First State Bank - Payroll Taxes	05/13/2024	23221	Medicare	Payroll Liability	\$10,232.48
Legal Shield	05/13/2024	23222	Legal Shield	Payroll Liability	\$112.60
Nebraska Department of Revenue	05/13/2024	23223	Tax Levy	Payroll Liability	\$1,512.77
Retirement Plan Consultants LLC	05/13/2024	23224	403b % (Traditional)	Payroll Liability	\$554.74
Retirement Plan Consultants LLC	05/13/2024	23224	403b % Roth	Payroll Liability	\$353.47
Retirement Plan Consultants LLC	05/13/2024	23224	403b (Traditional)	Payroll Liability	\$4,803.31
Retirement Plan Consultants LLC	05/13/2024	23224	403b Roth	Payroll Liability	\$225.00
State Of Nebraska NPERS	05/13/2024	23225	NPERS	Payroll Liability	\$66,294.40
Yutan Employee Benefits Fund	05/13/2024	23226	Madison Life LTD EE	Payroll Liability	\$1,727.74
Yutan Employee Benefits Fund	05/13/2024	23226	Madison National Life Insurance	Payroll Liability	\$117.30
Yutan Employee Benefits Fund	05/13/2024	23226	VSP Vision - Emp + Children	Payroll Liability	\$60.00
Yutan Employee Benefits Fund	05/13/2024	23226	VSP Vision - Emp + Spouse	Payroll Liability	\$55.68
Yutan Employee Benefits Fund	05/13/2024	23226	VSP Vision - Family	Payroll Liability	\$249.60
Yutan Employee Benefits Fund	05/13/2024	23226	VSP Vision - Single	Payroll Liability	\$103.20
Yutan Flex Account	05/13/2024	23227	Dependent Care	Payroll Liability	\$1,999.97
Yutan Flex Account	05/13/2024	23227	Medical Flex	Payroll Liability	\$1,017.33
Yutan School Lunch	05/13/2024	23228	Lunch Deduction	Payroll Liability	\$616.50
DirectDep- First State Bank	05/13/2024	EFT	Direct Deposit	Payroll Liability	\$247,757.75

HSA Bank	05/13/2024	EFT	HSA Bank Benefit	Payroll Liability	\$7,341.43
Total Payroll General Fund					\$496,007.92
TOTAL GENERAL FUND					\$565,527.87
Brase Electrical Contracting Corp	05/13/2024	6763	Repairs in ELEM Kitchen	Accounts Payable	\$904.05
Egan Supply Co, Inc.	05/13/2024	6764	ELEM Dish Machine	Accounts Payable	\$700.00
Egan Supply Co, Inc.	05/13/2024	6764	HS Dish Machine Lease	Accounts Payable	\$275.19
Egan Supply Co, Inc.	05/13/2024	6764	Kitchen Supplies	Accounts Payable	\$483.69
Hiland Dairy	05/13/2024	6765	Milk-ELEM	Accounts Payable	\$1,538.93
Hiland Dairy	05/13/2024	6765	Milk-HS	Accounts Payable	\$751.39
Martin Bros.	05/13/2024	6766	ELEM-Lunch	Accounts Payable	\$7,646.21
Martin Bros.	05/13/2024	6766	HS Lunch	Accounts Payable	\$7,541.47
Total Accounts Payable Lunch Fund					\$19,840.93
AFLAC	05/13/2024	6769	AFLAC Accident Plan (Post-Tax)	Payroll Liability	\$5.15
AFLAC	05/13/2024	6769	AFLAC Accident Plan (Pre-Tax)	Payroll Liability	\$166.53
Blue Cross / Blue Shield	05/13/2024	6770	Section 125 Dental	Payroll Liability	\$29.54
Blue Cross / Blue Shield	05/13/2024	6770	Section 125 Plan	Payroll Liability	\$661.82
First State Bank - State Taxes	05/13/2024	6771	State Withholding - NE	Payroll Liability	\$196.33
First State Bank - Payroll Taxes	05/13/2024	6772	Federal Withholding	Payroll Liability	\$229.17
First State Bank - Payroll Taxes	05/13/2024	6772	FICA	Payroll Liability	\$1,557.40
First State Bank - Payroll Taxes	05/13/2024	6772	Medicare	Payroll Liability	\$364.24
Retirement Plan Consultants LLC	05/13/2024	6773	403b (Traditional)	Payroll Liability	\$50.00
State Of Nebraska NPERS	05/13/2024	6774	NPERS	Payroll Liability	\$2,127.54
Yutan Employee Benefits Fund	05/13/2024	6775	VSP Vision - Emp + Spouse	Payroll Liability	\$18.56
DirectDep- First State Bank	05/13/2024	EFT	Direct Deposit	Payroll Liability	\$10,059.74
Total Payroll Lunch Fund					\$15,466.02
TOTAL LUNCH FUND					\$35,306.95
Voss Lighting	05/13/2024	237	Light bulbs	Accounts Payable	\$804.46
Total Accounts Payable Special Building Fund					\$804.46
TOTAL SPECIAL BUILDING FUND					\$804.46
Brase Electrical Contracting Corp	05/13/2024	452	Repair in HS Gym	Accounts Payable	\$1,947.00
Diode Technologies	05/13/2024	453	Cameras/Recorders	Accounts Payable	\$4,312.37
Total Accounts Payable Depreciation Fund					\$6,259.37
TOTAL DEPRECIATION FUND					\$6,259.37

Check Summary

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
1005 Chromebook							
YPS Yutan Public Schools							
029316	Cleared	04/19/2024	ChromebookParts.com		198941	Chromebook Parts	65.98
Total:							\$ 65.98
110 Basketball- Girls							
YPS Yutan Public Schools							
029286	Cleared	04/04/2024	U.S. BANK		03252024	March Visa Charges	787.48
029306	Printed	04/12/2024	Carter Tichota		Winter24	HS BB Clock worker	240.00
Total:							\$ 1,027.48
115 Basketball- Girls Fundraising							
YPS Yutan Public Schools							
029293	Cleared	04/04/2024	CALLAM SPORTS PHOTOGRAPHY		YutanGBB	Girls State BB Pictures	240.00
Total:							\$ 240.00
120 Basketball- Boys							
YPS Yutan Public Schools							
029305	Printed	04/12/2024	Brett Jurey		winter2024	HS BB Clock worker	100.00
Total:							\$ 100.00
125 Basketball-Boys- Fundraising							
YPS Yutan Public Schools							
029320	Printed	04/24/2024	Concordia University Basketball		061324	JV/V BBB Camp	550.00
029321	Printed	04/24/2024	BISHOP NEUMANN		060324	JV League BBB	200.00
029322	Printed	04/24/2024	Wahoo Boys Basketball		061924	JV/V BBB Camp	360.00
029323	Printed	04/24/2024	NBDA		052424	Bison BBB Freshman State	600.00
029324	Printed	04/24/2024	Tekamah-Herman Boys Basketball		060424	BBB Team Camp	200.00
Total:							\$ 1,910.00
135 Cross Country- Fundraising							
YPS Yutan Public Schools							
029307	Cleared	04/12/2024	AMAZON CAPITAL SERVICES		1CL4-HK49-4KHF	Bands for XC	22.99
Total:							\$ 22.99

Check Summary

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
150	Golf							
YPS	Yutan Public Schools							
029286	Cleared	04/04/2024	U.S. BANK		03252024		March Visa Charges	439.80
029296	Printed	04/08/2024	SYRACUSE HIGH SCHOOL		04052024		Varsity Golf Entry-4/5	120.00
029297	Cleared	04/08/2024	ASHLAND-GREENWOOD PUBLIC SCHOOLS		04042024		JV GOLF ENTRY-4/4	120.00
029309	Cleared	04/17/2024	COUNTRY DRIVE GOLF COURSE		Spring'24		Golf Course Rental for Spring 24	1,200.00
029311	Cleared	04/17/2024	DAVID CITY PUBLIC SCHOOL		04172024		Golf Entry Fee-4/17	110.00
029329	Printed	04/30/2024	OAKLAND-CRAIG PUBLIC SCHOOLS		04292024		Golf Entry-4/27	125.00
029330	Printed	04/30/2024	ARLINGTON PUBLIC SCHOOLS		042524		Varsity Golf Entry-4/25	150.00
029331	Printed	04/30/2024	PALMYRA PUBLIC SCHOOLS		04252024		Golf Entry-4/24	125.00
Total:								\$ 2,389.80
170	Track							
YPS	Yutan Public Schools							
029286	Cleared	04/04/2024	U.S. BANK		03252024		March Visa Charges	259.84
029287	Cleared	04/04/2024	CHIPS RESTAURANT & BAR		3015		Track Hospitality Food	412.75
029288	Cleared	04/04/2024	MENARDS		92018		Track Supplies	83.96
029295	Cleared	04/08/2024	VERNON BREAKFIELD		04082024		Track Starter 4/9	300.00
029298	Cleared	04/08/2024	AQUINAS CATHOLIC HIGH SCHOOL		04052024		Varsity Track Entry-4/5	200.00
029302	Cleared	04/12/2024	YUTAN ATHLETIC BOOSTERS		041024		Hospitality food for JV TR-4/2	115.00
029303	Cleared	04/12/2024	CHIPS RESTAURANT & BAR		040924		Hospitality food for V TR-4/9	417.75
029308	Cleared	04/12/2024	BSN SPORTS		92524670		Track Sweats	735.40
029310	Printed	04/17/2024	TEKAMAH-HERMAN PUBLIC SCHOOLS		04062024		JV Track-4/6	120.00
029326	Printed	04/30/2024	FORT CALHOUN PUBLIC SCHOOL		042324		JH TR Entry-4/20	310.00
029327	Printed	04/30/2024	LOUISVILLE PUBLIC SCHOOLS		04292024		JH TR Entry-4/23	100.00
029328	Printed	04/30/2024	FREMONT HIGH SCHOOL		04292024		JV TR Entry-4/23	120.00
Total:								\$ 3,174.70
195	Wrestling- Fundraising							
YPS	Yutan Public Schools							
029314	Cleared	04/19/2024	BSN SPORTS		924682806		Wrestling Shirts-JH	224.64
Total:								\$ 224.64

Check Summary

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
220			General Athletics					
YPS			Yutan Public Schools					
029018	Void	04/05/2024	Ord Public Schools		11102023		State FB Playoff Entry-Cheer - 11/10	-46.00
029281	Cleared	04/04/2024	MAKOVICKA HARMS GROUP		APRIL 24		4th Installment Athletic Training- 4/24-6/24	3,000.00
029283	Cleared	04/04/2024	AWARDS UNLIMITED, INC.		99333		Trophy Plate Engraving	48.95
029289	Cleared	04/04/2024	RAYMOND CENTRAL SCHOOLS		04102024		Conference Art Entry-4/10	50.00
029325	Cleared	04/24/2024	Adam Wacker		042724		Teacher Appreciation	400.00
029332	Printed	04/30/2024	AWARDS UNLIMITED, INC.		201146		Name Plate for Champion Coaches Trophy	18.95
Total:								\$ 3,471.90
320			Music- Instrumental					
YPS			Yutan Public Schools					
029279	Printed	04/04/2024	Neumann Music Boosters		MARCH24		Music Contest Entry	216.00
029280	Cleared	04/04/2024	MALCOLM PUBLIC SCHOOLS		FEB24		Music Contest Entry	75.00
029285	Cleared	04/04/2024	HOLIDAY INN KEARNEY		101014,101015, 101115, 101116		State Band/State Speech Rooms	299.90
Total:								\$ 590.90
330			Music- Vocal					
YPS			Yutan Public Schools					
029279	Printed	04/04/2024	Neumann Music Boosters		MARCH24		Music Contest Entry	72.00
029280	Cleared	04/04/2024	MALCOLM PUBLIC SCHOOLS		FEB24		Music Contest Entry	75.00
029304	Printed	04/12/2024	NSAA District 2		DMC24		District Music Entry Fees	245.00
Total:								\$ 392.00
335			Music- Vocal- Fundraising					
YPS			Yutan Public Schools					
029307	Cleared	04/12/2024	AMAZON CAPITAL SERVICES		1CL4-HK49-4KHF		Bands for XC	142.99
Total:								\$ 142.99
360			Play Production- Musical					
YPS			Yutan Public Schools					
029312	Cleared	04/17/2024	AMAZON CAPITAL SERVICES		19W1-FJ7L-9Y6G		Costumes/Props for Musical	832.49
Total:								\$ 832.49

Check Summary

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
380		Speech					
YPS		Yutan Public Schools					
029285	Cleared	04/04/2024	HOLIDAY INN KEARNEY		101014,101015, 101115, 101116	State Band/State Speech Rooms	299.90
029286	Cleared	04/04/2024	U.S. BANK		03252024	March Visa Charges	164.50
029307	Cleared	04/12/2024	AMAZON CAPITAL SERVICES		1CL4-HK49-4KHF	Bands for XC	39.99
Total:							\$ 504.39
430		Quiz Bowl					
YPS		Yutan Public Schools					
029282	Cleared	04/04/2024	DAVID CITY PUBLIC SCHOOL	040324		Quiz Bowl Entry-3/16	50.00
Total:							\$ 50.00
450		Student Council- Elementary					
YPS		Yutan Public Schools					
029312	Cleared	04/17/2024	AMAZON CAPITAL SERVICES		19W1-FJ7L-9Y6G	Costumes/Props for Musical	303.29
Total:							\$ 303.29
740		Class of 2024					
YPS		Yutan Public Schools					
029284	Cleared	04/04/2024	FIRST NATIONAL BANK		032524	March Visa Charges	350.00
029318	Cleared	04/19/2024	GINGER EIKMEIER		Prom24	Prom Supplies	750.56
Total:							\$ 1,100.56
750		Class of 2025					
YPS		Yutan Public Schools					
029284	Cleared	04/04/2024	FIRST NATIONAL BANK		032524	March Visa Charges	350.00
Total:							\$ 350.00
840		Music- Instrumental					
YPS		Yutan Public Schools					
029292	Cleared	04/04/2024	J.W. PEPPER & SON, INC		36657403	Malcolm Music Contest-music	26.99
029300	Cleared	04/08/2024	DIETZE MUSIC HOUSE, INC.		03252024	Band Supplies/Repairs	216.90
Total:							\$ 243.89
865		Multi-Media - Elem Fundraising					
YPS		Yutan Public Schools					
029299	Cleared	04/08/2024	FOLLETT CONTENT SOLUTIONS LLC		367910	BDAY BOOK CLUB BOOKS	498.38
029315	Cleared	04/19/2024	FOLLETT CONTENT SOLUTIONS LLC		367910A	BIRTHDAY BOOK CLUB BOOKS	406.70
Total:							\$ 905.08

Check Summary

Sorted by Activity ID, Site ID.
From 04/01/2024 to 04/30/2024.

Activity ID Site ID			Activity Name Site Name				
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<hr/>							
905	Field Trip						
<hr/>							
YPS	Yutan Public Schools						
<hr/>							
029290	Cleared	04/04/2024	LINCOLN CHILDRENS MUSEUM		041024	Field Trip-Kindergarten	348.50
029291	Cleared	04/04/2024	LOST IN FUN PLAY CENTER		04102024	Field Trip-Kindergarten	420.25
029313	Cleared	04/19/2024	EUGENE T MAHONEY STATE PARK		041924	6th Grade Field Trip-4/19	200.00
029317	Printed	04/19/2024	WILDLIFE ENCOUNTERS		6249	Pre-K Presentation	295.00
Total:							\$ 1,263.75
<hr/>							
980	Seed Money						
<hr/>							
YPS	Yutan Public Schools						
<hr/>							
029294	Cleared	04/08/2024	YUTAN PUBLIC SCHOOL		04082024	Gate Box Seed Money 4/8-4/12	450.00
029301	Cleared	04/12/2024	YUTAN PUBLIC SCHOOL		041224	Gate Box Seed Money-4/15-4/19	900.00
029319	Cleared	04/22/2024	YUTAN PUBLIC SCHOOL		041924	Gate Box Seed Money-4/22-5/3	1,350.00
Total:							\$ 2,700.00
Report Total :							22,006.83

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 04/01/2024 to 04/30/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity			Tax Rate %					
YPS Yutan Public Schools									
000991	04/03/2024		001005		Custom Sports	GBB State Clothing Proceeds			
115	Basketball- Girls Fundraising						408.00	0.00	408.00
						Total For 000991:			408.00
000992	04/02/2024		001006		K&M Landscaping	Scoreboard Sponsorship			
220	General Athletics						600.00	0.00	600.00
						Total For 000992:			600.00
000993	04/05/2024		001007		Schools	JH WR Entry Fees-2/26			
195	Wrestling- Fundraising						360.00	0.00	360.00
						Total For 000993:			360.00
000994	04/05/2024		001008		Parents	Training Center Membership			
930	Weight Room						60.00	0.00	60.00
						Total For 000994:			60.00
000995	04/05/2024		001009		Gate Proceeds	TR Relays-Gate-3/28			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						656.00	0.00	656.00
						Total For 000995:			1,106.00
000996	04/05/2024		001010		Gate Proceeds	JV Track Gate-4/2			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						253.00	0.00	253.00
						Total For 000996:			703.00
000997	04/08/2024		001011		Students	School Store/Slushie			
450	Student Council- Elementary						554.16	0.00	554.16
						Total For 000997:			554.16
000998	04/11/2024		001012		Students	Student Council Vending			
460	Student Council- High School						250.00	0.00	250.00
						Total For 000998:			250.00
000999	04/11/2024		001013		Students	Class of 2025-Prom			
750	Class of 2025						537.73	0.00	537.73
						Total For 000999:			537.73
001000	04/11/2024		001014		Gate Proceeds	Baseball Gate-4/4			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						345.00	0.00	345.00
						Total For 001000:			795.00
001001	04/11/2024		001015		Gate Proceeds	Varsity TR Gate-4/9			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						903.00	0.00	903.00
						Total For 001001:			1,353.00
001002	04/18/2024		001016		Gate Proceeds	JV Baseball Gate-4/15			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						368.00	0.00	368.00
						Total For 001002:			818.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 04/01/2024 to 04/30/2024.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity			Tax Rate %					
001003	04/22/2024		001017		Community Member	Training Center Membership			
930	Weight Room						35.00	0.00	35.00
									35.00
001004	04/29/2024		001018		Parents	ELEM School Store/Slushie			
450	Student Council- Elementary						564.00	0.00	564.00
									564.00
001005	04/29/2024		001019		Parents	3rd Grade FT \$			
905	Field Trip						313.50	0.00	313.50
									313.50
001006	04/24/2024		001020		Businesses	Teacher Appreciation-Donation			
220	General Athletics						400.00	0.00	400.00
									400.00
001007	04/22/2024		001021		Pepsi Machines	Pepsi Machine \$\$			
530	Pop Machine						154.02	0.00	154.02
									154.02
001008	04/22/2024		001022		Gate Proceeds	Reserve Baseball-4/19			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						278.00	0.00	278.00
									728.00
001009	04/30/2024		001023		Gate Proceeds	JV/V Baseball-4/23			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						322.00	0.00	322.00
									772.00
001010	04/18/2024		001024		Parents	FBLA Hotel /\$\$			
600	FBLA						1,080.00	0.00	1,080.00
									1,080.00
001011	04/30/2024		001025		Box Tops	Box-Tops for Education			
450	Student Council- Elementary						32.20	0.00	32.20
									32.20
001012	04/30/2024		001026		First State Bank	Checking Interest			
950	Checking Interest						299.27	0.00	299.27
									299.27
001013	04/03/2024		001027		Woodhouse	Athlete of the Week			
115	Basketball- Girls Fundraising						250.00	0.00	250.00
									250.00
001014	04/22/2024		001028		Parents	6th Grade FT \$\$			
905	Field Trip						200.00	0.00	200.00
									200.00
									12,372.88
						Site Total			12,372.88
						Report Total			12,372.88

3019
Sale or Disposal of School Property

In selling school property, whether real or personal, the board of education shall be mindful of its financial obligation to the taxpayers of the school district. The board may sell school property in the manner it deems most appropriate for the particular property (e.g., by taking bids, by auction, or by selling the property for a specified price). The board shall take action at a regular meeting to approve the sale or disposal of property by the statutorily required two-thirds vote of the members before selling or disposing of it.

Adopted on: 10-12-20

Revised on: _____

Reviewed on: 12-12-22

6011
Fire Instruction and Prevention

The school district will provide regular periods of instruction in fire danger and fire prevention, and will observe State Fire Day.

Adopted on: 2-17-2021

Revised on:

Reviewed on: 5-13-2024

6012
Flag Display and Patriotic Observances

The district shall display the flags of the United States of America and the State of Nebraska prominently on the grounds of every school building each day that school is in session.

Each building principal shall be responsible for the care and display of the flags at his/her assigned building, and shall adhere to the rules and customs pertaining to the use and display of the flags as set forth in the United States Code.

Each day, at the time designated by the building administrator, staff shall ensure that students in grades K-12 will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Pupil participation in the recitation of pledge shall be voluntary. Pupils who elect not to participate shall sit or stand silently and must respect the rights of those students choosing to participate.

Adopted on: 2-17-2021

Revised on:

Reviewed on: 5-13-2024

6013

Teaching Controversial Issues

The ability to discuss, listen, and dissent are essential elements of responsible citizenship. The school district encourages students to develop skills in analyzing issues, respecting the opinion of others, distinguishing between fact and opinion, considering all pertinent factors in reaching decisions, and arriving at group decisions.

Teachers may teach or lead discussions about controversial issues if they comply with the criteria contained in this policy. Controversial issues may be questions, subjects, or problems which can create a difference of opinion. They can include issues which may have political, social, environmental, or personal impacts on pupils and/or the wider community: locally, nationally or internationally. Often they have no easy answer, in part, because solutions may be based on an individual's personal values and beliefs.

1. The issues discussed must be relevant to the curriculum and be part of a planned educational program.
2. Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
3. The teacher must encourage students to consider and discuss a variety of viewpoints.
4. The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
5. The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
6. The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
7. Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or a school device. However, a teacher shall not be prohibited from

expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Teachers who are unsure of their obligations under this policy must confer with their principal prior to discussing controversial issues in the classroom.

Adopted on: 2-17-2021

Revised on: 11-15-2021

Reviewed on: 5-13-2024

6014
School Attendance on Days of Scheduled Activities

Students who are absent from school for any part of the day will not be permitted to practice or participate in an extracurricular contest, practice or performance unless the student has the building principal's prior permission to participate despite the absence.

Adopted on: 2-17-2021

Revised on:

Reviewed on: 5-13-2024

6015 Summer School

The school district may conduct a summer school program to provide additional educational opportunities for students who need remedial instruction and/or to enrich students' educational experiences. Students who successfully complete classes offered through the district's summer school program will earn credit toward high school graduation. Students will be allowed to substitute a summer-school grade for a failing grade earned during the regular school year. Students who take summer school courses to replace a passing grade may not use the summer school course to advance their class rank.

Adopted on: 2-17-2021

Revised on:

Reviewed on: 5-13-2024

6016 Homebound and Off-Campus Instruction

The school district may provide a student with instruction in his or her home or other off-campus location under the following circumstances:

- if the student's IEP or 504 team determines that homebound instruction is appropriate;
- if the student is physically or mentally ill or injured and unable to attend regular classes and the superintendent or his/her designee had determined that a program of off-campus instruction is appropriate, after conferring with the student's parents, teacher(s) and/or physician; or
- under other circumstances which the superintendent deems to be appropriate.

Homebound and off-campus instruction may include a variety of in-person and distance learning services, as determined appropriate by the superintendent or relevant educational team. The superintendent or relevant educational team shall periodically review individual off-campus instructional programs and shall only continue them as long as they are educationally appropriate.

Adopted on: 2-17-2021

Revised on:

Reviewed on: 5-13-2024

6017 Homework

Homework consists of assignments made by teachers that students must complete during non-class time. Homework is intended to ensure student learning of certain concepts and/or skills found in the written and taught curriculum.

Teachers are encouraged to assign homework and must use their professional judgment in determining the length, difficulty, and student readiness to proceed with homework assignments. Homework assignments shall be assigned with an understanding of the importance of family leisure time.

Adopted on: 2-17-2021

Revised on:

Reviewed on: 5-13-2024

6018 Grades

The school will report student grades and/or academic progress to parents at least four times per year. The superintendent or his/her designee shall develop and implement student grading guidelines to be used by teachers. The objective of grading guidelines shall be to quantify and report the academic achievement of each student.

Adopted on: 2-17-2021

Revised on:

Reviewed on: 5-13-2024

6020 Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The district's multicultural education curriculum will be consistent with the district's responsibility under state law to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens. The district's civics curriculum and multicultural curriculum will work together to make students fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles through whose efforts these benefits were gained.

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

District Guides, Frameworks, or Standards. Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

Selecting Appropriate Instructional Materials. Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

Providing Staff Development. Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

Periodic Assessment. Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural education program by

reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

Annual Status Report. The superintendent will provide the board with a report on the status of the school district's multicultural education program as required by NDE rule or state statute.

Adopted on: 2-17-2021

Revised on:

Reviewed on: 5-13-2024

6021

District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 100 miles of the building of the district where the child attends when driving by ordinary public roadways.
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is authorized, available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.
6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services

recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.

7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: 2-17-21
Revised on: _____
Reviewed on: _____

6025

Student Cell Phone and Other Electronic Devices

Students may use cellular phones or other electronic devices while at school, so long as they do so safely, responsibly and respectfully and comply with all other school rules while using these devices.

By bringing their cell phones and other electronic communication devices to school, students consent to the search of said devices by school staff when permitted by law.

Students may not have cell phones or electronic devices on while they are in locker rooms, restrooms, or any other area in which others may have a reasonable expectation of privacy.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (including things like texting, sexting, e-mailing, etc.) may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct.

While on school property, at a school activity, or in a school vehicle, students may not use their cell phones or electronic devices to bully, harass, or intimidate any other person as governed by the student code of conduct.

Students shall be personally and solely responsible for the security of their electronic devices. The district is not responsible for theft, loss or damage of any electronic device, including any calls or downloads.

Students who violate this policy may have their cell phones or electronic devices confiscated immediately. The administration will return confiscated devices to the parent or guardian of the offending student, after meeting with the parent or guardian to discuss the rule violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

Adopted on: 2-17-21
Revised on: _____
Reviewed on: _____

6026
Emergency Dismissal

The superintendent or his/her designee is responsible for determining when school and/or extracurricular activities should be cancelled or dismissed due to severe weather or other emergency conditions. Coaches and/or sponsors may not conduct practices on days that school is cancelled without first securing the superintendent's specific written permission.

Adopted on: 2-17-21
Revised on: _____
Reviewed on: _____

6027 Field Trips

The board encourages instructional staff to incorporate field trips into the curriculum. These trips should normally be conducted during the school day.

1. General Conditions

All trips must be pre-approved by the teacher's building principal. Out-of-state and overnight trips require pre-approval by the board. The superintendent and principals will develop guidelines for approval of trips and communicate those guidelines to teaching staff.

2. Parental Permission

Each student must submit a signed parental permission slip prior to being allowed to attend a field trip. A new permission slip must be submitted for each trip. Caregivers, as that term is defined in the Nebraska Strengthening Families Act, shall be permitted to sign parental permission slips.

3. Supervision

Sponsoring teachers must ensure that students are adequately supervised and chaperoned by a responsible adult at all times during field trips. Whether paid staff or volunteers, chaperones are prohibited from drinking alcoholic beverages of any kind at any time during any field trip. All chaperones must be at least 21 years of age. Any chaperone who drives students must possess a valid driver's license. Chaperones who drive students in private vehicles must possess adequate insurance coverage. Chaperones do not have any property right in or to a chaperone assignment. The school district may deny or terminate a chaperone assignment for any reason that is not unconstitutional or unlawful. The superintendent's decision shall be final.

4. **Student Conduct**

Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

Adopted on: 2-17-21
Revised on: _____
Reviewed on: _____

6028

The Extracurricular Activities Program

1. General Purpose

- a. The extracurricular program includes noncurricular activities which are sponsored by the school district. These activities include sports, speech, plays, Future Farmers of America, Future Business Leaders of America, music performance groups and other activities which are sponsored by the school.
- b. Extracurricular activities are an important part of the total school experience, but are secondary to the academic program and must be kept in that perspective.
- c. Extracurricular activities **do not** include:
 - i. co-curricular activities such as band and choir, in which students must participate as part of the requirements for enrollment in and receiving a grade for a particular course.
 - ii. student-initiated, non-curriculum related student groups which are permitted to hold meetings and events on school premises. These groups are not school-sponsored and are not governed by this policy or other policies and rules governing extracurricular groups.

2. Governance

- a. All extracurricular activities shall be under the exclusive governance and control of the school district. This control includes, but is not limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular activities. Extracurricular activities shall not have any separate or individual existence, status, rights, or authority.
- b. Students and sponsors will be governed by all board's policies and administrative rules including the policy on field trips when traveling for extracurricular activities.

3. Student Eligibility

- a. Students are encouraged to participate in extracurricular

activities. Participation shall be open to and limited to all students who are currently enrolled in the school district on a voluntary basis.

- b. Extracurricular activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of the activity.
- c. Standards for scholastic eligibility for students wishing to participate in extracurricular activities shall be set by the administration and shall be consistent with at least the minimum standards provided by the NSAA.
- d. All students in grades 7-12 who participate in athletics must have a physical examination by a qualified health care provider at the student's expense.
- e. Students who wish to participate in extracurricular activities must abide by the student code of conduct, the extracurricular code of conduct and any additional rules set by the activity sponsor.
- f. Students are not eligible to participate in any extracurricular activity until they and their parents/guardians have signed the student handbook and extracurricular handbook receipt and acknowledgement.

4. **Sponsors**

- a. Each extracurricular activity must have a sponsor who is a member of the district's certificated staff or a selected community member who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor.
- b. The superintendent or his/her designee will assign activity sponsors. Payment to sponsors will be negotiated with the sponsor based on the terms of any applicable collective bargaining agreement, the sponsor's training and experience and any other lawful criteria. Sponsors serve in their capacity as a sponsor at the will of the superintendent, who is specifically empowered to remove an activity sponsor in the superintendent's sole discretion.

- c. Sponsors shall be required to: develop materials, activities, and a budget; promote membership and participation; communicate with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit a year-end report to the principal or designee.

5. **Fundraising Activities**

All fundraising activities shall require written authorization by the superintendent and shall be subject to all other school policies. All money raised by these activities shall be governed by Policy 3005.

Adopted on: 2-17-21
Revised on: _____
Reviewed on: _____

6029
Activity Trips

Students must travel to and from all activities in the transportation provided by the school. A student may travel home from an activity with his/her parent or guardian if the activity sponsor has personally released the student to the parents' custody. Students who misbehave while on an activity trip may be subject to disciplinary consequences set forth in the board's student discipline policy. In addition to any other disciplinary consequences imposed, students who misbehave while on school-sponsored trips may be prohibited from attending future trips.

Students must comply with the board's policies on field trips as well as the student code of conduct, the extracurricular code, and all directives of a sponsor or chaperone while on activity trips.

Adopted on: 2-17-21
Revised on: _____
Reviewed on: _____

6030
Public Appearances of School Groups

The reputation of the school district is enhanced when student groups appear at public non-school functions. Therefore, the board encourages student groups to appear at public events, subject to the following requirements:

1. Activity sponsors must secure the permission of their building principal before booking a student group at a public event.
2. Sponsors are discouraged from booking student groups to perform on more than one school night (Sunday-Thursday) per week.
3. Student groups may not perform at a political rally without permission from the superintendent and prior notice to parents.
4. The policies and rules that apply to field trips also apply to student group appearances in public.

Adopted on: _____ 2-17-21 _____
Revised on: _____
Reviewed on: _____

6031 Emergency Exclusion

Grounds for Emergency Exclusion. Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short term suspension found elsewhere in these policies or state law:

(a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

(b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

Extension of Exclusion. Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for up to five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be made according to the procedures set forth below.

Notification of Student's Parent(s) or Guardian(s). The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing.

Opportunity to Request a Hearing. The student's parent(s) or guardian(s) may submit an oral request for a hearing on the proposed extension of the exclusion within two school days of receiving the initial notice. If the initial request for a hearing is oral, they shall confirm the request in writing.

Failure to Request a Hearing. If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner. If the parent(s) or guardian(s) request a hearing, the superintendent shall appoint a hearing examiner upon receiving a request for a hearing. The hearing examiner may be any person who did not bring charges against the student, is not to be a witness at the hearing, and has no involvement in the charge.

Hearing Examiner's Notice to Parent(s) or Guardian(s). The hearing examiner shall promptly give written notice of the time, date and place of the hearing. The hearing will be held within five school days after the school district receives the initial oral or written request; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days' notice unless otherwise agreed to by the student's parent(s) or guardian(s) and school officials.

Continued Exclusion. If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits. Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits that will be used by school officials at the hearing.

Attendance at Hearing. The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es). The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to the sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony. The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing. The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify.

Sworn or Affirmed Testimony. The principal or his or her designee shall present evidence supporting the recommended extension of the exclusion. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations. The hearing examiner shall prepare a report of his or her findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision. The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He or she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

Adopted on: 2-17-21
Revised on: _____
Reviewed on: _____

6032
Constitution Day Education

Each year on September 17, designated as Constitution Day, the school district will conduct a program designed to highlight the historic and continuing importance of the United States Constitution. When September 17 falls on a Saturday, Sunday, or holiday, the district will provide this program during the preceding or following week.

The program shall be implemented within the guidelines of the U.S. Department of Education and in accordance with any other applicable laws and/or regulations.

Adopted on: 2-17-21
Revised on: _____
Reviewed on: _____