

Agenda

- I. ***Mission – To create and foster a learning community that prepares children to be flexible, lifelong learners, and responsible global citizens.***

Vision – To empower and inspire future leaders who will positively impact our world.

2025/26 Goals

Student Growth and Success – To promote and foster high expectations for student growth, active learning and academic excellence for all learners.

Community – To foster a strong sense of community through collaboration and communication.

II. **Preliminary Business / Motions**

- A. Call to Order
- B. Pledge of Allegiance
- C. CAPSS Superintendent / Student Awards
- D. Correspondence - *Correspondence may be submitted via email no later than 4:00 PM on the day of the meeting to mdegennaro@woodbridgeps.org*
- E. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time. Public Comment may be submitted electronically to mdegennaro@woodbridgeps.org*
- F. Student Council Update

III. **Consent Agenda**

- A. Approval of Minutes from the April 20, 2026 Regular meeting
- B. Budget Narrative Report
- C. Budget Summary Report
- D. Budget Detail Report
- E. Combining Financial Statements

IV. **Reports**

- A. Superintendent's Report
 - 1. Summer Programs Update
 - 2. BRS Update

- B. BRS Building Committee
 - 1. Approve Revised Ed Specs
 - 2. Approve Updated Design Estimates
- C. Facilities Committee Report
- D. Finance Committee
- E. Policy Committee / Adoption of Policies
 - 1. 1313 - Gifts to School Personnel
 - 2. 1316 - Conduct on School Property
 - 3. 1321 - Public Performance by Students
 - 4. 1323 - Research Projects
 - 5. 1324 - Soliciting Funds From and By Students
 - 6. 1325 - Distribution of Communications
 - 7. 1340 - Access to School Procedures and Materials
 - 8. 1411 - Law Enforcement Agencies
 - 9. 1416 - Fiscal Authority
 - 10. 1500 - Relations between Area, State, Regional and National Associations and the School District
 - 11. 5111 - Admission
- F. CABA Liaison Report
- G. Upcoming Meeting Presentation(s): PTO End-of-Year Report, EDay End-of-Year Update, Tools for Schools / Wellness Update

V. **New Business**

VI. **Other**

- A. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time.*
- B. Executive Session, in accordance with State Statute

VII. **Adjournment**

Dear Members of the Board of Education and Superintendent,

We are writing to express our frustration and disappointment regarding the scheduling of the Beecher Road 6th-grade Promotion Ceremony.

On April 10, the AMSB ceremony time of 8:45 AM was shared in an email newsletter. That same day, Principal Sherman informed families that June 17 was the tentative date for the 6th-grade promotion ceremony and that the administration was “doing our very best to coordinate times” with the middle school. Families reasonably expected that this coordination would allow full participation in both ceremonies.

Then, on April 24, families were notified that the Beecher Ceremony would be held at 11:00 AM on the same day as the AMSB’s Ceremony. This current schedule compresses the events into a narrow window that does not meaningfully resolve the conflict and may leave both celebrations rushed or shortened.

As scheduled, the overlap is impractical. The middle school ceremony typically lasts about 90 minutes, and families also need time afterward for student pickup, photos, and meaningful interactions with teachers and peers. When parking, travel, and arrival logistics are added, there is little to no margin for delays. As a result, families may be forced to rush through, or miss altogether, important parts of one of these milestones.

More importantly, this places students in an unfair position. Sixth graders may have to choose between fully participating in their own promotion ceremony and supporting a sibling, while eighth graders may miss out on fully celebrating with their classmates. These are important milestones that students anticipate for years and deserve to experience fully.

This issue also affects the broader school community. These ceremonies are meant to be meaningful and unhurried. Compressing them into such a tight timeframe diminishes the experience for students, families, and educators alike. Families raised these concerns when the 11:00 AM option was first discussed, including conflicts with established traditions and the practical difficulty of moving between events. At the time, we were assured that efforts would be made to address these concerns. It is difficult to reconcile the final schedule with those assurances.

Because this conflict was identified early and acknowledged, we believe it is reasonable to expect a solution that does not place families in this position. We respectfully request that the district reconsider the current schedule and explore alternatives, such as:

- Moving the ceremony to later in the day
- Holding it on a different day
- Identifying another option that allows families to attend both ceremonies fully

This is not simply a matter of preference. It is about ensuring that students and families can be fully present for these meaningful milestones without unnecessary conflict or compromise.

We appreciate the complexity of scheduling decisions and respectfully request a prompt response, given the proximity of these events.

Thank you for your time and consideration.

Sincerely,

Nick and Alison Valsamis
Luciana McClure Lewis
Roberto and Daniela Aponte
Robert and Lauren Betlinski
Marie DePhillips and Mike Charette
Arthur and Stacy Awe
Grace and James Choi
Jennifer Jaworski
Briana Luciani May
Robert McClure and Seona Skwara
Garrett and Deanne Manthey
Terry and Erez Landau
Shruti Desai
Whitney Randall
Mary and John Daoutis
Alexandra Cohen
Ruth and Styve Pamphile
Jennifer Wellman & Eric Erkenbrack
Angela Incassati and Don Nguyen
Jeremy and Tara Newberry

Student Council

2025-2026

Update for

WBOE



Snapshot



All Star Team!

PTO & Woodbridge
Community Members

Grade 5 and Grade 6
Members

Administration
& Parents

Student Council
Advisors

THANKS!

Beecher
Shines!


BAM!

**The
Backstory!**



**Vision
Spirit
Community
Service**

15 years!



An Adventure Each Month!

Fundraising!
Supporting!
Showing up!

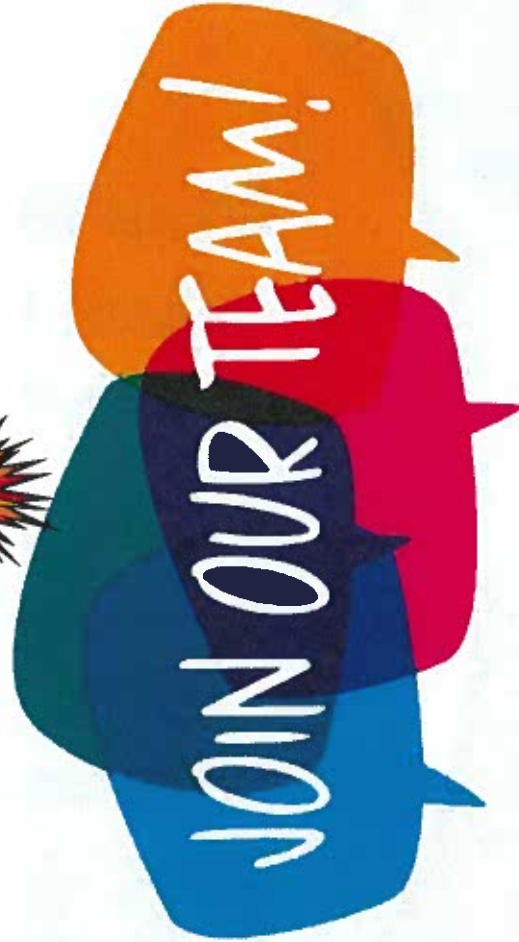
Woodbridge
New Haven
Beyond!



SPIRIT!

**Vibe for all
events!**

September - Recruit New Members!



**Stampede of
5th Graders**

13 members

October - Grade 3 Movie Night



Laughter, friendships, snacks



October - Bake Sale



Funds our FUTURE COMMUNITY PROJECTS - generosity galore!



November - Beecher Veteran's Day Pledge of Allegiance



Show respect & gratitude

BANG!

November - Woodbridge Center
Painting, Pizza,
and Pumpkin Pie



**November -
Generous Community
Members!**



KAPOOW!

Art expert



Magical Feast



November -
Painting, Pizza,
and Pumpkin Pie

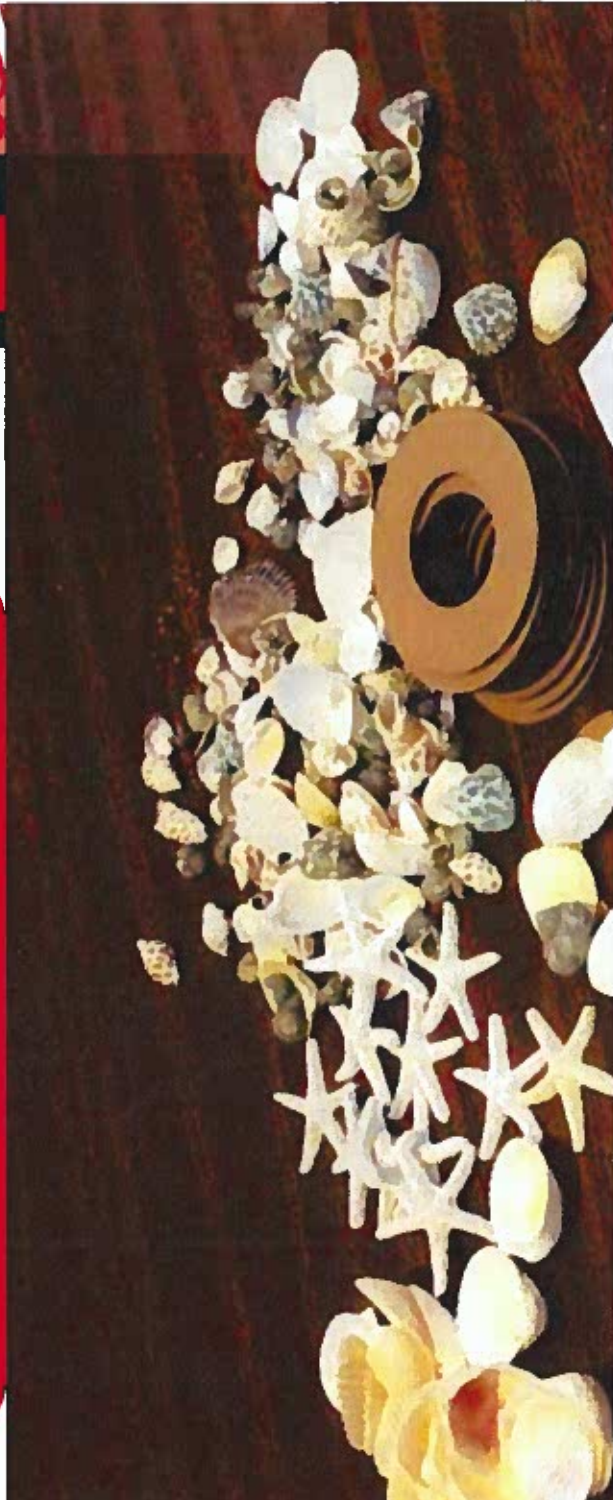




Service!

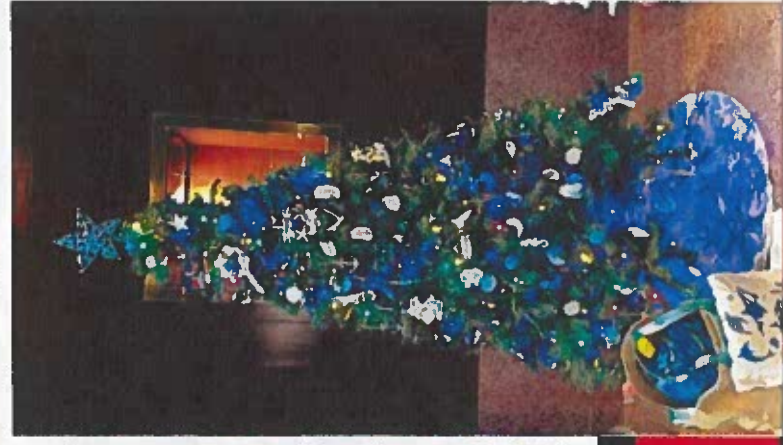
No better month
Spread cheer

December - Trees of Hope



SPLASH!

**December - Ronald McDonald
Trees of Hope**



So Proud!

December - Holiday Bear Project Gift Wrapping



Excited



Tradition

December - Holiday Bear Gift Wrapping

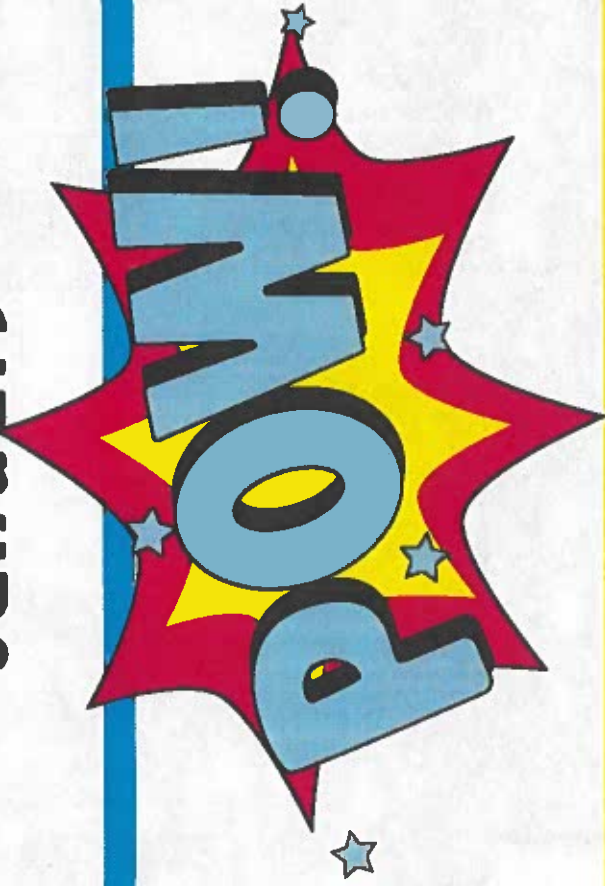




Community!

Neighbors

January



Team Building - Jordan's It Adventure Ropes



Getting us ready for next 5 months!

February -
Two Student Councils
had "heart!"



Floral
Masterpieces



Coachman,
Willows, Charter

Aww...

February



Grateful for collaboration! And Mrs. Sherman!

Math Night Bake Sale

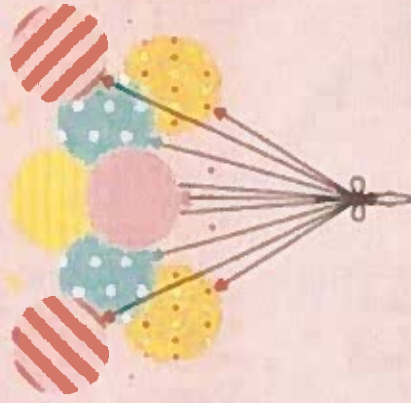


Shout outs!



Vision!

**Focused on what matters
Eyes on opportunities**



**Advisors with a sweet tooth....
Friendly competition**



March

OMG!

Epic!
Year # 2

**Beecher's
Cupcake
Wars
2026**



OUR AMAZING JUDGES



JUDGE Jeremy Braddock



JUDGE Principal Analisa Sherman



JUDGE Jessica Hill



JUDGE Benjamin Ratherford



JUDGE Cheryl Tafel



JUDGE Lexi Fonda

Kicking Things Off



OUR SUPER COOL JUDGES

OUR FABULOUS JUDGES



JUDGE Ihrie Means



JUDGE Brooke Hopkins



JUDGE Lena Peileggino-Grant

OUR NEXT LEVEL JUDGES



JUDGES Katie and Grace Anton

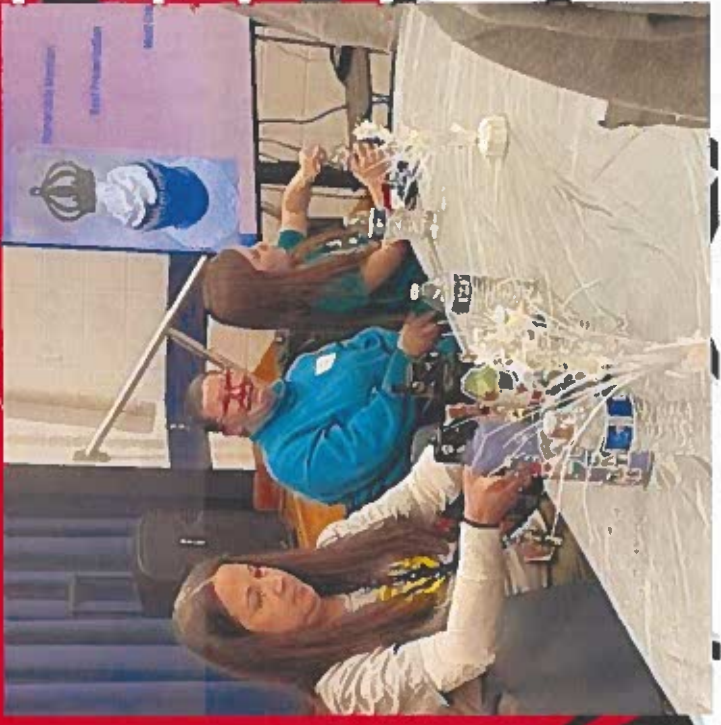


JUDGE Teagan Doyle

Tough critics, tougher taste buds!

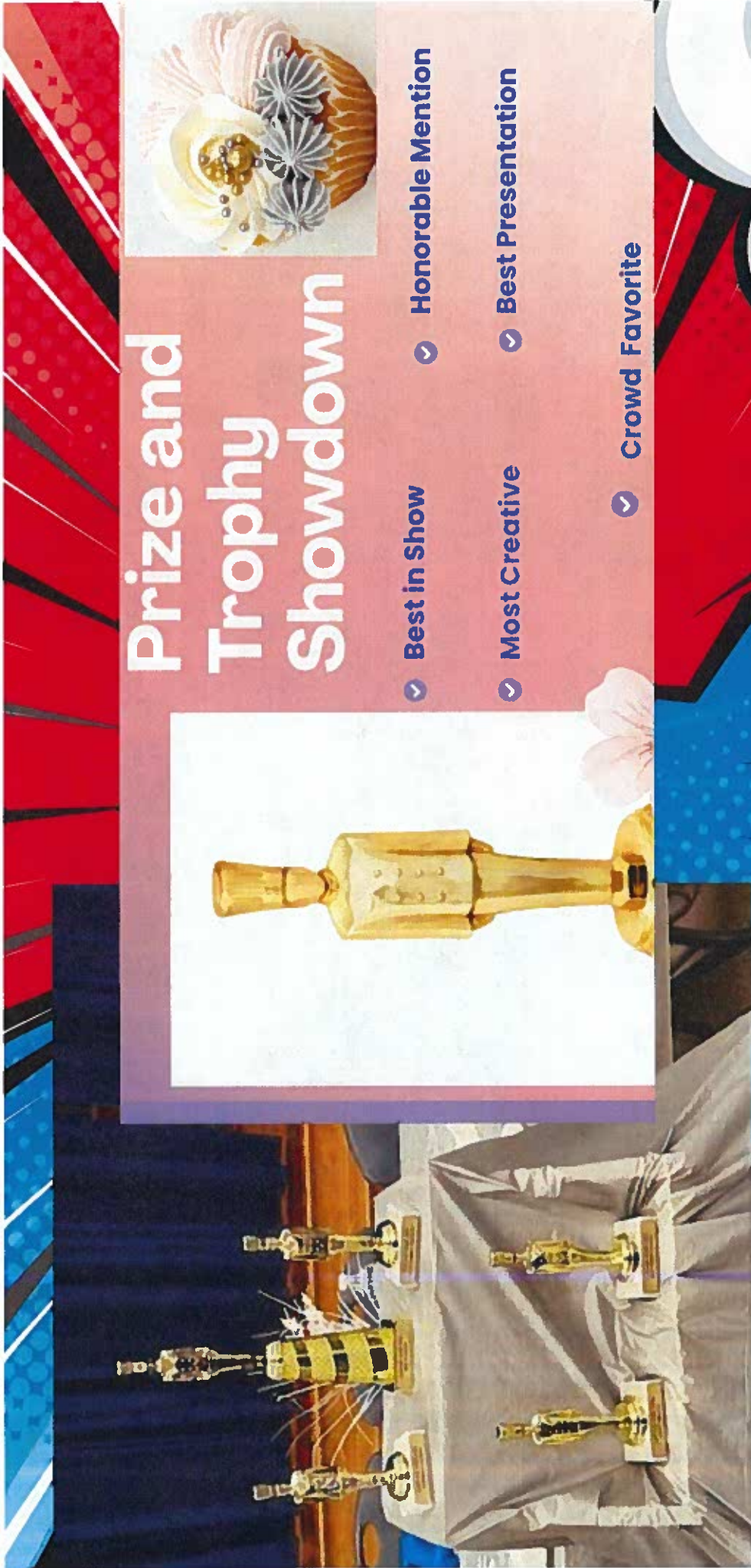


Sell out crowd!



Proud families





Prize and Trophy Showdown

- ✓ Best in Show
- ✓ Most Creative
- ✓ Honorable Mention
- ✓ Best Presentation
- ✓ Crowd Favorite



Everyone is a winner!



Help
sweeten
our fundraiser!

**PLEASE
BUY
CUPCAKES!**



**A Night
and
Taste to
Remember**



**CROWD
FAVORITE**



Scan QR Code

Vote for the #



A sweet fundraiser

CONGRATULATIONS!!!

Fabulous CONTESTANTS & FAMILIES

Rock Star JUDGES

The Best Audience - YOU!

STUDENT COUNCIL Members

**Join us next year
for more**

cupcake shenanigans!



March

**DECODABLE
BOOKS
FOR EARLY
READERS**

Sponsored by:

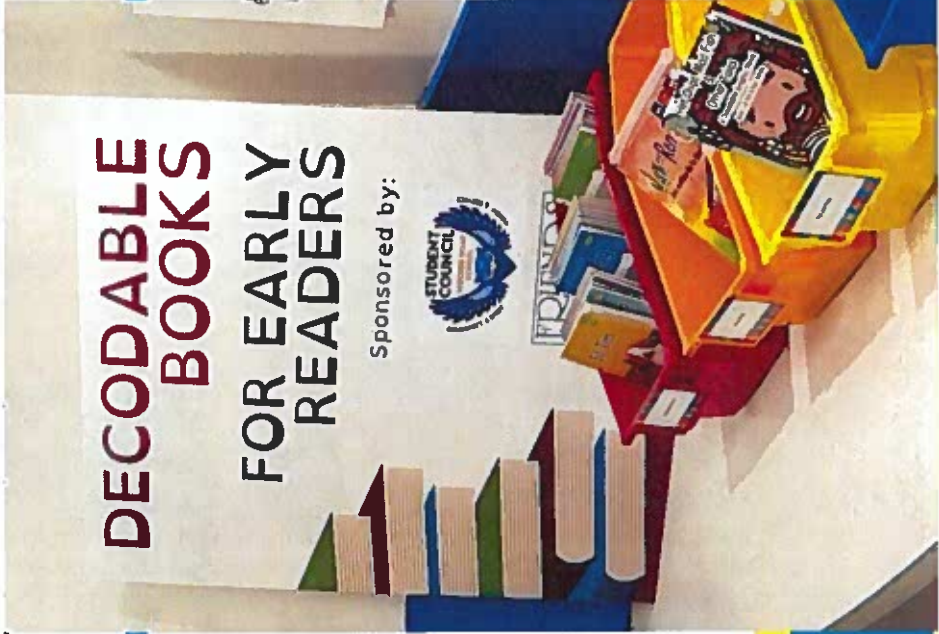


FOUNDERS

WOW!

WHAT!

**Much needed
Science of Reading aligned**



Woodbridge Town Library Collaboration



Erik Wetherman
Emily Cantor



What a Team up!
Real deal!



Wednesday, March 31st from 4-5pm

OPEN HOUSE: DECODABLE BOOKS!

Come check out the library's
new!! collection of decodable
books! (Decodable)

Early readers, and their
picture guides, are made to help
with the letters of the letters
and help to
access free (to us) sound and text
entry a book and help, and then check
out a decodable book to read at home!

BOOKS FOR ALL AGES, PLEASE READ

STUDENT
COUNCIL

BEECHER ROAD
SCHOOL



VISION

SPIRIT

SERVICE

COMMUNITY

MAGAZINE STATION



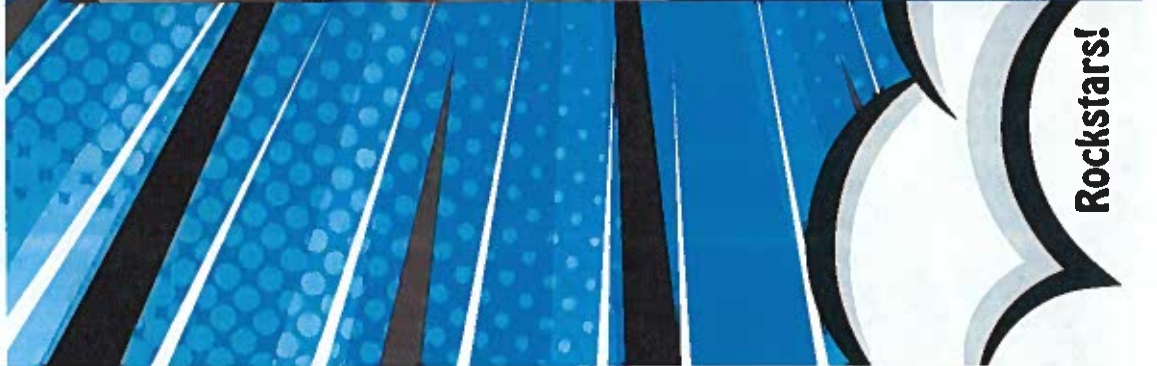
**DECODABLE
BOOKS
FOR EARLY
READERS**

Sponsored by



PHONICS

Tailored to phonics - more appropriate for early readers



Rockstars!



Summer Reading



Stop summer slide!

April
Flowers for Arts Week

WOW!



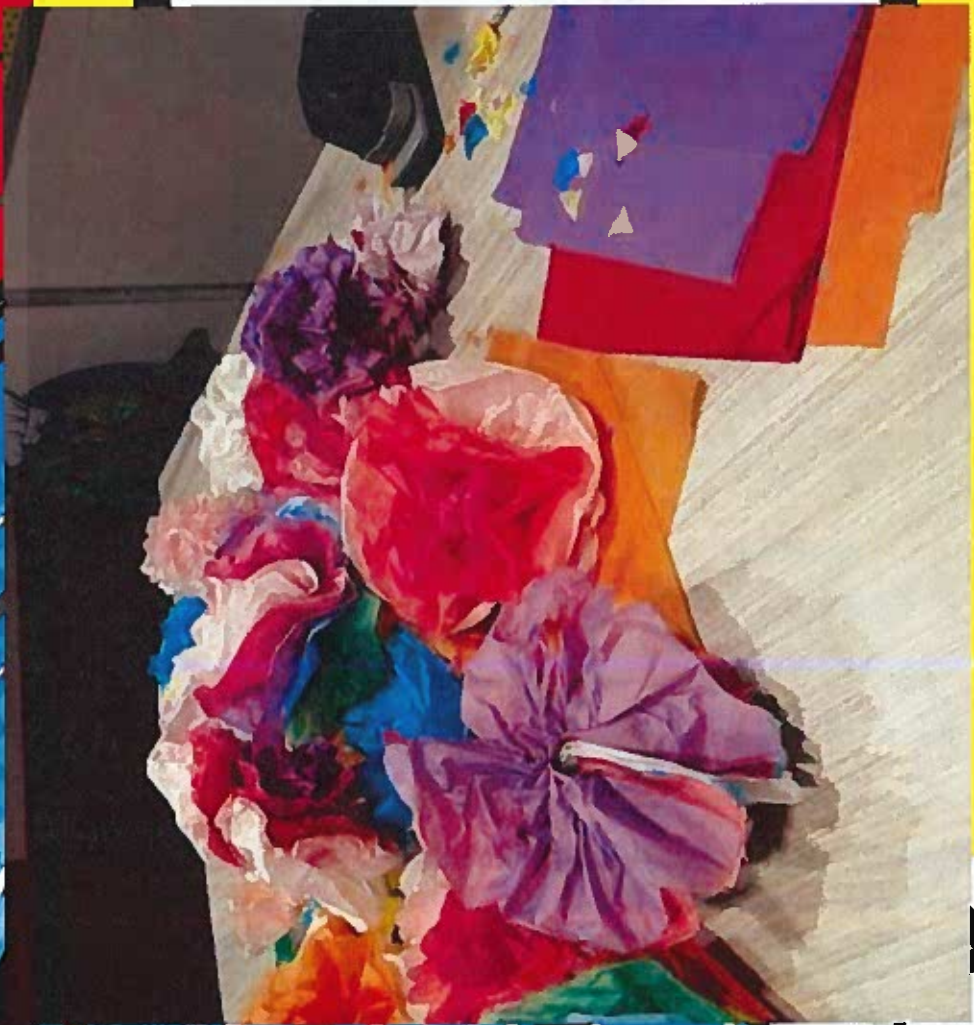
Blooming with
creativity

Flower Wall Creation









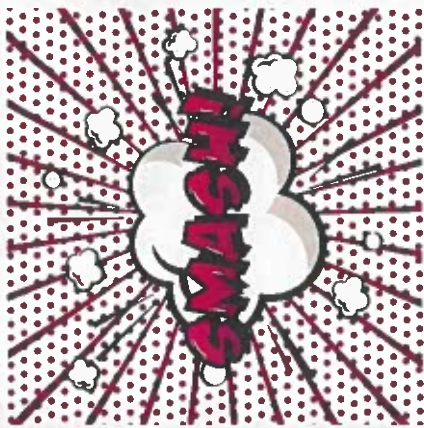


We “rose” to the occasion!

Spring Bake Sale



Serving up some
deliciousness!





Spirit Week
“Anything but a backpack” Day!



Members
cast votes...

May

Vision

Spirit

Community

Service

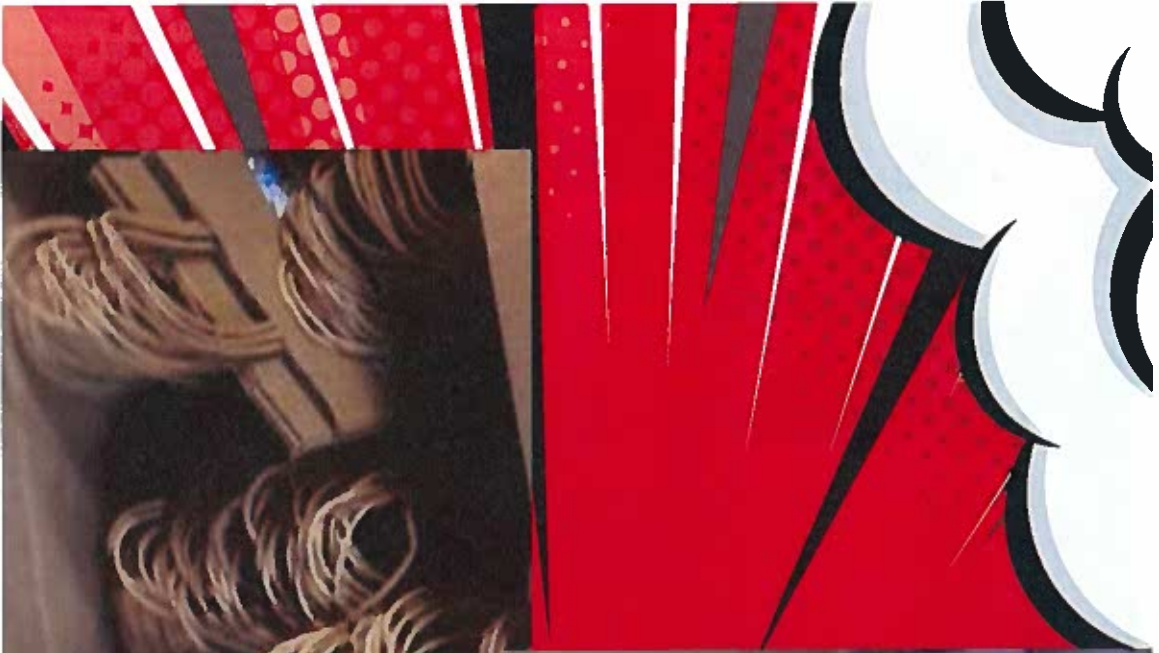
Final Countdown is on... not tired, but more inspired!

Ronald McDonald House Volunteering



RONALD MCDONALD
HOUSE OF CONNECTICUT

What a privilege to jump in and help out!









**Ronald McDonald
House Charities®
of Connecticut &
Western Massachusetts**

Dear Teresa, Kayla, & the Beecher School Student Council:

What an amazing donation! One hundred snack bags with water, granola bars, cookies, crackers, and pretzels are so beautiful and definitely snacks that our families love.

Thank you for thinking of us and for the effort that was put into this donation.

Your Friends at
The Ronald McDonald House

We bagged a good deed! Amazing work!

Arts Night 2026



**Fantastic theme...
Flower power took over!**

Arts Night Volunteering



Art all over!
Creativity was in full bloom





Woodbridge Regional Animal Control

*It's National
Pet Month!*



Right now -
pet food &
donation



🐾 National Pet Month is here! Student Council is on a mission to help the animals at Woodbridge Regional Animal Control! 🐾

These furry friends are counting on us, and there are many ways to help. Every single donation matters - and goes straight to caring for 🐾 animals 🐾 in need.

Thinking about helping?

💙 Monetary donations can be checks made out to: Woodbridge Regional Animal Control.

💙 Food:

wet cat food and wet dog food, Diamond Naturals Lamb Meal & Rice, dry dog food (no chicken please).

💙 Supplies:

bleach, paper towels, and USA-made dog treats are wonderful!

🐾 Student Council thanks you for opening your hearts to our four-legged friends. Drop off donations to Mrs. Nakouzi's or Mrs. Widmeyer's room.

Your kindness truly transforms lives! 🐾 Donations being accepted now through June 4, 2026.

Collect & deliver by first week in June
to help our 4 legged buddies

Donation Check Presentations



IMPACT

Right around the corner....
roll out red carpet
hand out checks
celebrate and
eat cake

Graduation

**6th GRADE
NAILED IT!**



The Pledge of Allegiance



**I PLEDGE ALLEGIANCE TO
THE FLAG
OF THE UNITED STATES OF
AMERICA
AND TO THE REPUBLIC
FOR WHICH IT STANDS,
ONE NATION,
UNDER GOD,
INDIVISIBLE,
WITH LIBERTY AND JUSTICE
FOR ALL.**

Honor all 6th Graders!

Thank you!



Ms. Kayla Widmeyer



Ms. Beth Greene



Ms. Jaquelyn Taylor



Ms. Teresa Nakouzi



**From September to May, that is how Student Council rolls at BRS
Thank you for helping us shine!**

MINUTES OF THE REGULAR WOODBRIDGE BOARD OF EDUCATION MEETING

Monday, April 20, 2026

Town Hall Main Meeting Room

CALL TO ORDER: Chair Lawrence, called the meeting to order (7:02 PM).

BOARD MEMBERS PRESENT: Steven Lawrence, Chair; Lynn Piascyk, Vice Chair; Sarah Beth Del Prete, Secretary (7:08 PM); Jackie Cappiello; Megan Conaster; Jeff Hughes; Dr. Michael Strambler; and Saurabh Vilekar.

STAFF: Christopher Montini, Superintendent; Analisa Sherman, Principal; Matthew Madruga, Assistant Principal; Carrie Borcharding, Special Services Director; Donna Coonan, Director of Business Services/Operations; and Marsha DeGennaro, Clerk of the Board.

CORRESPONDENCE – None

PUBLIC COMMENT – None

MOTION #1 – CONSENT AGENDA Move that we approve the consent agenda as presented. (*Piascyk/Strambler Unanimous*)

Superintendent Report – Superintendent Montini indicated that enrollment has remained steady at 875 students with one less than last year at this same time. Nursing Supervisor, Robin Froehle, has resigned to accept a position at a university. Interviews will commence tomorrow for her replacement. Postings will occur shortly for the replacement of the two retirements. Kindergarten registration is underway with screenings occurring through mid-May. The 2026/27 budget remains at a 2.89% increase with the Preliminary Budget Hearing occurring on April 28 and the ratification at the annual Town Meeting on May 18. Teacher/staff appreciation will occur the week of May 4-8. The last day of school is June 17.

Technology Presentation – Ms. Ciarleglio and Ms. Robinson noted that technology serves as a tool to advance district project based learning activities that align with common core standards to create high-impact, equitable student-driven learning opportunities. Technology is only one tool that augments and enhances/supplements intentional lessons to create transferable skills and is not a replacement for thinking and/or learning. Topics taught include coding, hardware/software, robotics, 3D printing, internet safety, typing/presentation skills, AI and digital creation, storytelling and citizenship. Lessons are scaffolded for grade level appropriateness and understanding. Students utilize technology to conduct research projects, engage in inquiry and problem-solving collaboration methods that develop communication and ownership of learning skills. Students are able to create and demonstrate learning through multimedia presentations, video production, digital publishing, interactive applications, 3D modeling and conceptual assessment understanding beyond traditional learning measures. Grade level teachers are dedicated to the process and provide consistent communication and collaboration that embrace student choice to open their minds to the possibilities and opportunities they have to be independent, self-directed and analytical. Questions were raised relative to the use/integration of AI, copyrights/source credits, incorporation of community engagement with student learning projects, device breakage/insurance options and policy development.

BRS Update – Ms. Sherman noted the CARES activity at the end of March, the annual MAG 4th year Feast, sunflower planting as part of the PTO Farm to Table initiative, the annual Grade 3 Thesaurus event sponsored by the Rotary Club, commencement of SBA student testing the 2nd week of May at 9:00 AM, the Grade 5 Flamingo dance/drummer activity as part of the World Language program and Unicorn Day.

BIUBC Committee – Mr. Hughes noted this committee is dissolved as it fulfilled its charge. At the April 8 BOS meeting, the new BRS Building Committee was formed and will continue the work of the prior committee through completion of the referendum. Voting members include Steven Lawrence and Lynn Piascyk with non-voting members inclusive of Superintendent Montini, Donna Coonan, Vito Esparro, Analisa Sherman and Teresa Ramia.

Curriculum Committee – Dr. Strambler noted this committee met on April 1 and received a preview of the Technology presentation.

Finance Committee – Mr. Lawrence reviewed the April 6 meeting, which included a review of the standard monthly reports. Currently, there is a projected surplus of \$76,000 and the Board has agreed to fund the communications consultant approved at the March regular meeting from the 2025/26 budget.

Policy Committee – Ms. Piascyk reviewed the policy changes approved under the Consent Agenda earlier in the meeting and presented the policies currently under 30-day review for adoption.

MOTION #2 – POLICY 1000 Move that we adopt Policy 1000 Concept and Roles in Community Relations as revised. (*Piascyk/Conaster Unanimous*)

MOTION #3 – POLICY 1100 Move that we adopt Policy 1100 School/Community Relations as revised. (*Piascyk/Hughes Unanimous*)

MOTION #4 – POLICY 1110 Move that we adopt Policy 1110 Communications among the WBOE, Administration, Parents and Staff at BRS as revised. (*Piascyk/Conaster Unanimous*)

MOTION #5 – POLICY 1110.1 Move that we adopt Policy 1110.1 Parent Involvement as revised. (*Piascyk/Strambler Unanimous*)

MOTION #6 – POLICY 1111 Move that we adopt Policy 1111 Use of Education Television Channel as revised. (*Piascyk/Cappiello Unanimous*)

MOTION #7 – POLICY 1112 Move that we adopt Policy 1112 News Media Relationships (Public Press, Radio & TV) as revised. (*Piascyk/Del Prete Unanimous*)

MOTION #8 – POLICY 1120 Move that we adopt Policy 1120 Public Participation at WBOE Meetings as submitted. (*Piascyk/Vilekar Unanimous*)

MOTION #9 – POLICY 1210 Move that we adopt Policy 1210 School/Community Associations as submitted. (*Piascyk/Conaster Unanimous*)

MOTION #10 – POLICY 1212 Move that we adopt Policy 1212 School Volunteers and Student Interns as revised. (*Piascyk/Strambler Unanimous*)

MOTION #11 – POLICY 1220 Move that we adopt Policy 1220 - Citizens' Advisory Committees as revised. (*Piascyk/Cappiello Unanimous*)

MOTION #12 – POLICY 1250 Move that we adopt Policy 1250 - Visits to Schools as revised. (*Piascyk/Hughes Unanimous*)

MOTION #13 – POLICY 1251 Move that we adopt Policy 1251 - Loitering or Causing Disturbances as revised. (*Piascyk/Del Prete Unanimous*)

MOTION #14 – POLICY 1311.1 Move that we adopt Policy 1311.1 - Political Activities of School Employees as submitted. (*Piascyk/Vilekar Unanimous*)

CABE Liaison Report – Ms. Del Prete noted the Legislative Wrap-Up on May 12 at 9:00 AM; and the CABE/CAPSS Convention on November 20.

Upcoming Meeting Presentations – Facilities on May 7 at 7:30 AM, the Staff Appreciation Ice Cream Truck on May 7, Finance on May 12 at 4:30 PM and the regular WBOE Meeting on May 19 at 7:00 PM at Town Hall with the CAPSS Student Leadership Awards and an update on summer programs.

PUBLIC COMMENT – None

MOTION TO ADJOURN: 8:25 PM (*Conaster/Vilekar Unanimous*)

Recorded by Marsha DeGennaro, Clerk of the Board

Woodbridge Public School's 2025-2026 Budget Narrative

April 30, 2026

The attached financial reports represent 10 months (83%) of the fiscal year.

100 Series Salaries - Salaries represent 61% of the budget. Our certified salaries surplus increased by \$14K mostly due to tightening up assumptions about future stipend and retirement payouts. The non-certified surplus grew by \$25K this month mostly due to reduced encumbrances for the recently departed Nurse Supervisor and various other non-certified staff out on unpaid leaves.

200 Series Benefits – Benefits are 21% of our budget and are based on the elections of last year's staff. The estimated deficit in this category is materially the same as the prior month. Although we have three additional people on our health insurance than we budgeted for, we have savings in payroll taxes and CMERS from staff vacancies and turnover.

300 Series Purchased Professional Services- This category represents 3% of our budget and includes legal, audit and other expenses that are generated on a month-by-month basis. The overall deficit in this category is similar to last month at \$27K but the contracted paras are being paid out of the Consultant line and not the Service Contract line as was reported previously.

400 Series Purchased Property Services - Utility budgets are 4% of the total budget. This category is overall similar last month with an estimated deficit of \$75K. The heating (natural gas) deficit increased while the estimated Service Contract deficit decreased by similar amounts.

500 Series Other Purchased Services - This category is 9% of our budget and includes student transportation, tuition, interns, liability insurance and items that do not fall within the professional services/property services categories. The overall estimated deficit increased to \$110K this month. This is due to a deeper look into all our various transportation runs and recalculating the remaining estimated amounts to be billed on each run.

600 Series Materials and Supplies – These supplies account for 2% of our budget. With the exception of custodial/maintenance supplies, this category is direct support for classroom instruction. This category is projected to have a small (less than \$1000) deficit due to higher than budgeted financial software costs.

700 Series Furniture and Equipment - This category represents 6/10 of one percent of the budget and we currently project an \$8K surplus in this category because piece of special education equipment that was budgeted does not need to be purchased this year.

800 Series Dues and Fees – This budget category is small but important as it links staff to professional organizations that help keep them up-to-date in their respective academic fields.

900 Series Misc. Expenses - The primary expense in this category is the Ezra Nurse, a non-public health expense we are required by law to maintain.

**WOODBRIIDGE BOARD OF EDUCATION
MONTH SUMMARY REPORT
FOR THE MONTH ENDED 4-30-2026**

| OBJECT | DESCRIPTION | ADOPTED BUDGET | EXPENDED TO DATE | ENCUMBERED TO DATE | TOTAL AVAILABLE | ESTIMATED ADDITIONAL | (OVER) UNDER YEAR END |
|-----------------------------|-------------------------|-----------------------|-------------------------|---------------------------|------------------------|-----------------------------|------------------------------|
| 100 | TOTAL SALARIES | 11,288,309 | 8,017,691 | 2,868,025 | 402,593 | 72,292 | 330,301 |
| 200 | TOTAL BENEFITS | 3,707,798 | 3,304,765 | - | 403,033 | 430,226 | (27,193) |
| 300 | TOTAL PROFESS. SERVICES | 533,224 | 287,762 | 91,478 | 153,984 | 181,249 | (27,266) |
| 400 | TOTAL PROPERTY SERVICES | 671,312 | 579,169 | 53,272 | 38,871 | 114,743 | (75,871) |
| 500 | OTHER SERVICES | 1,797,314 | 1,601,049 | 270,728 | (74,463) | 35,720 | (110,182) |
| 600 | SUPPLIES & MATERIALS | 386,993 | 237,407 | 19,828 | 129,757 | 130,381 | (624) |
| 700 | TOTAL PROPERTY SERVICES | 108,800 | 85,093 | 420 | 23,287 | 15,287 | 8,000 |
| 800 | TOTAL DUES, FEES, MISC. | 32,105 | 25,187 | 9,066 | (2,148) | - | (2,148) |
| TOTAL ADOPTED BUDGET | | 18,525,855 | 14,138,123 | 3,312,818 | 1,074,915 | 979,898 | 95,017 |

| OBJECT | DESCRIPTION | ADOPTED BUDGET | EXPENDED TO DATE | ENCUMBERED TO DATE | TOTAL AVAILABLE | ESTIMATED ADDITIONAL | (OVER) UNDER YEAR END |
|-----------------------------------|--------------------------|-----------------------|-------------------------|---------------------------|------------------------|-----------------------------|------------------------------|
| 390 | SPED SERVICES/CONSULTING | 216,380 | 93,181 | 83,666 | 39,533 | 62,033 | (22,500) |
| 510 | TRANSPORTATION | 329,662 | 285,213 | 90,311 | (45,861) | - | (45,861) |
| 560 | TUITION SPECIAL ED | 373,480 | 364,063 | 118,770 | (109,353) | - | (109,353) |
| SPECIAL EDUCATION CARVEOUT | | 919,522 | 742,457 | 292,747 | (115,682) | 62,033 | (177,714) |

| SUMMARY | |
|--|------------------|
| Special Ed Surplus / (Deficit) | (177,714) |
| Under / (Over) Spending in OTHER programs | 272,731 |
| Total Surplus / (Deficit) Projected | 95,017 |

WOODBRIIDGE BOARD OF EDUCATION
MONTHLY DETAIL BY OBJECT
FOR THE MONTH ENDED April 30, 2026

| Object Code | Descriptions | Adopted Budget | Expended to Date | Encumbered to Date | Available Balance | Estimated Additional | Projected Year-End Balance |
|---|----------------------------------|-------------------|------------------|--------------------|-------------------|----------------------|----------------------------|
| 110 | Administrators | 1,029,488 | 870,232 | 157,741 | 1,515 | | 1,515 |
| 120 | Teachers - Regular | 6,117,471 | 4,154,502 | 1,710,952 | 252,017 | 61,546 | 190,471 |
| 120 | Teachers - Special Education | 1,181,574 | 836,076 | 339,505 | 5,993 | | 5,993 |
| 1201 | Psychologist | 212,415 | 121,720 | 54,098 | 36,597 | | 36,597 |
| 1203 | Counselor | 127,308 | 117,784 | 56,011 | (46,487) | | (46,487) |
| Sub-Total Certified Salaries | | 8,668,256 | 6,100,314 | 2,318,306 | 249,636 | 61,546 | 188,090 |
| 1303 | Custodians | 480,915 | 403,771 | 89,106 | (11,962) | (12,000) | 38 |
| 140 | Nurses | 191,188 | 146,031 | 27,222 | 17,935 | 17,246 | 689 |
| 150 | Secretaries, Clerical | 450,466 | 345,111 | 78,607 | 26,748 | 2,500 | 24,248 |
| 160 | Paraprofessionals | 364,785 | 169,578 | 53,244 | 141,963 | | 141,963 |
| 1601 | Special Education Paraprofess. | 857,412 | 622,058 | 226,603 | 8,751 | | 8,751 |
| 170/10 | Salaries OT / PT | 93,940 | 99,734 | 52,531 | (58,325) | | (58,325) |
| 190 | IT Manager and Asst. | 83,596 | 71,482 | 15,754 | (3,641) | | (3,641) |
| 190 | Salaries, Miscellaneous | 97,751 | 59,613 | 6,651 | 31,488 | 3,000 | 28,488 |
| Sub-Total Non-Certified Salaries | | 2,620,053 | 1,917,376 | 549,719 | 152,957 | 10,746 | 142,211 |
| TOTAL SALARIES | | 11,288,309 | 8,017,691 | 2,868,025 | 402,593 | 72,292 | 330,301 |
| 220 | FICA | 337,719 | 233,567 | | 104,152 | 79,686 | 24,467 |
| 230 | CMERS | 457,843 | 247,637 | | 210,206 | 184,059 | 26,148 |
| 270 | Medical Insurance | 2,866,923 | 2,794,369 | | 72,554 | 163,054 | (90,500) |
| 280 | Life Insurance | 34,463 | 28,434 | | 6,029 | 2,628 | 3,401 |
| 2902 | Other Employee Benefits | 10,850 | 758 | | 10,092 | 800 | 9,292 |
| TOTAL BENEFITS | | 3,707,798 | 3,304,765 | 0 | 403,033 | 430,226 | (27,193) |
| 320 | Professional Development | 37,325 | 10,942 | 2,595 | 23,788 | 23,788 | - |
| 330 | Legal Fees | 55,000 | 53,797 | 4,368 | (3,164) | 10,800 | (13,964) |
| 340 | Software Support | 30,250 | 18,377 | | 11,873 | 11,873 | - |
| 350 | Substitutes | 149,435 | 108,077 | | 41,358 | 36,000 | 5,358 |
| 390/01 | Consultant Services | 216,380 | 93,181 | 83,666 | 39,533 | 62,033 | (22,500) |
| 3902 | Financial Audit | 29,400 | | | 29,400 | 25,560 | 3,840 |
| 390 | Other Prof/Tech. Services | 15,434 | 3,388 | 849 | 11,196 | 11,196 | - |
| TOTAL PROFESSIONAL SERVICES | | 533,224 | 287,762 | 91,478 | 153,984 | 181,249 | (27,266) |
| 410/01 | Utilities - Electric and Water | 165,500 | 150,915 | | 14,585 | 40,400 | (25,815) |
| 420 | Heating | 105,000 | 135,930 | | (30,930) | 16,000 | (46,930) |
| 430 | Repairs and Maintenance | 84,000 | 38,275 | 27,248 | 18,477 | 18,477 | - |
| 450 | Leases and Rentals | 110,123 | 90,895 | | 19,228 | 19,228 | - |
| 4501 | Building Improvements | 10,500 | | | 10,500 | 10,500 | - |
| 490 | Other Purchased Services | 27,620 | 16,300 | 5,182 | 6,138 | 6,138 | - |
| 4901 | Service Contracts | 168,569 | 146,853 | 20,842 | 875 | 4,000 | (3,125) |
| TOTAL PROPERTY SERVICES | | 671,312 | 579,169 | 53,272 | 38,871 | 114,743 | (75,871) |
| 510 | Pupil Transportation-Regular | 524,118 | 425,451 | 61,152 | 37,515 | 15,000 | 22,515 |
| 510 | Pupil Transportation-Spec. Educ. | 329,662 | 285,213 | 90,311 | (45,861) | | (45,861) |
| 520 | Insurance-General Liability | 155,209 | 170,956 | - | (15,747) | | (15,747) |
| 5201 | Worker's Compensation | 284,804 | 272,897 | - | 11,907 | | 11,907 |
| 530 | Telephone Services | 18,531 | 21,574 | | (3,043) | 4,000 | (7,043) |
| 535 | Internet | 25,120 | 20,750 | | 4,370 | 3,708 | 662 |
| 537 | Postage | 6,840 | 1,028 | | 5,812 | 5,812 | - |

Note: This report was prepared on March 30th, one day before the end of the month

**WOODBRIIDGE BOARD OF EDUCATION
MONTHLY DETAIL BY OBJECT
FOR THE MONTH ENDED April 30, 2026**

| Object Code | Descriptions | Adopted Budget | Expended to Date | Encumbered to Date | Available Balance | Estimated Additional | Projected Year-End Balance |
|---------------------------------------|------------------------------|-------------------|-------------------|--------------------|-------------------|----------------------|----------------------------|
| 540 | Advertising | 1,000 | | | 1,000 | 1,000 | - |
| 550 | Interns | 57,000 | 33,000 | | 24,000 | | 24,000 |
| 560 | Tuition - Wintergreen | 6,000 | | | 6,000 | | 6,000 |
| 560 | Tuition - Out of District | 373,480 | 364,063 | 118,770 | (109,353) | | (109,353) |
| 590 | Other Purchased Services | 15,550 | 6,118 | 495 | 8,937 | 6,200 | 2,737 |
| TOTAL OTHER PURCH SERVICES | | 1,797,314 | 1,601,049 | 270,728 | (74,463) | 35,720 | (110,182) |
| 610 | Instructional Supplies | 151,925 | 87,210 | 10,765 | 53,950 | 53,950 | - |
| 620 | Computer Software | 85,288 | 49,782 | | 35,506 | 41,906 | (6,400) |
| 625 | Supplies Nurses | 5,370 | 4,816 | 37 | 517 | 517 | - |
| 630 | Supplies Custodial | 56,050 | 46,193 | 5,167 | 4,690 | 4,690 | - |
| 635 | Supplies Office | 13,000 | 5,184 | 137 | 7,680 | 7,680 | - |
| 640 | Books and Audio Visual | 18,000 | 14,277 | 3,723 | - | - | - |
| 645 | Subscriptions | 30,960 | 12,403 | | 18,557 | 18,557 | - |
| 650 | Testing | 22,700 | 16,924 | | 5,776 | | 5,776 |
| 690 | Misc. Supplies - DW Security | 3,700 | 618 | | 3,082 | 3,082 | - |
| TOTAL SUPPLIES & MATERIALS | | 386,993 | 237,407 | 19,828 | 129,757 | 130,381 | (624) |
| 732 | Computer Hardware | 89,800 | 81,951 | 420 | 7,429 | 7,429 | - |
| 735 | Equipment - Teaching | 8,000 | | | 8,000 | | 8,000 |
| 740 | Equipment - Building | 5,000 | 1,415 | | 3,585 | 3,585 | - |
| 745 | Furniture | 6,000 | 1,728 | | 4,272 | 4,272 | - |
| TOTAL PROPERTY | | 108,800 | 85,093 | 420 | 23,287 | 15,287 | 8,000 |
| 810 | Dues and Fees | 22,605 | 23,108 | 550 | (1,053) | | (1,053) |
| 900 | Other Fees | 9,500 | 2,079 | 8,516 | (1,095) | | (1,095) |
| TOTAL DUES AND FEES | | 32,105 | 25,187 | 9,066 | (2,148) | 0 | (2,148) |
| TOTAL ADOPTED BUDGET | | 18,525,855 | 14,138,123 | 3,312,818 | 1,074,915 | 979,898 | 95,017 |

Note: This report was prepared on March 30th, one day before the end of the month

**WOODBIDGE BOARD OF EDUCATION
SPECIAL REVENUE PROGRAMS
FINANCIAL REPORT FOR THE MONTH ENDED 4-30-2026**

| | Café | Extended Day | Field Trips | Expendable Trust | Activity Fund |
|---|---------------------|------------------|-----------------|---------------------|------------------|
| Revenues: | | | | | |
| Charges for services | \$199,535 | \$289,962 | \$28,361 | \$100,565 | |
| Intergovernmental | \$57,138 | | | | |
| Donations | | | | \$90 | |
| Other income | | | | | |
| Additions | | | | | |
| Total Revenues: | \$256,673 | \$289,962 | \$28,361 | \$100,655 | \$0 |
| Expenditures: | | | | | |
| Wages, FICA, MERF | \$136,481 | \$225,617 | | \$75,620 | |
| Medical Insurance | | | | | |
| Cost of food sold | \$131,273 | | | | |
| Equipment | | | | | |
| Repairs | \$6,901 | | | | |
| Other Expenses | \$5,401 | \$38,437 | \$20,271 | \$5,653 | \$1,939 |
| Total Expenditures: | \$280,056.77 | \$264,054 | \$20,271 | \$81,273 | \$1,939 |
| Year to Date Net Income / (Loss): | (\$23,384) | \$25,908 | \$8,090 | \$19,381 | (\$1,939) |
| BOE Year to Date Cost of Health Insurance | \$30,537 | | | | |
| | Café | Extended Day | Field Trips | Expendable Trust | Activity Fund |
| Assets: | | | | | |
| Cash | \$160,205 | \$140,713 | \$8,064 | \$77,607 | \$11,960 |
| Prepaid Expenses | | | | | |
| Accounts Receivable | \$7,097 | \$250 | \$67 | \$3,329 | |
| Intergovernment Receivable | \$26,916 | | | | |
| Inventory | \$7,885 | | | | |
| Due From Other Funds | | \$5,076 | \$5,364 | \$63,893 | |
| Total Assets: | \$202,102 | \$146,039 | \$13,495 | \$144,830 | \$11,960 |
| Liabilities: | | | | | |
| Amounts Held As Agent | | | | | |
| Accounts Payable | \$3,459 | | | | \$500 |
| Deferred Revenue | \$28,441 | \$18,280 | | \$65,120 | |
| Wages Payable | \$14,088 | \$21,689 | | | |
| Due To Other Funds | | \$69,257 | | | |
| Total Liabilities: | \$45,988 | \$109,226 | \$0 | \$65,120 | \$500 |
| Fund Balance: | | | | | |
| Prior Year Ending Fund Balance | 179,498 | 10,905 | 5,405 | 60,329 | 13,399 |
| Year to Date Income / (Loss) | (\$23,384) | \$25,908 | \$8,090 | \$19,381 | (\$1,939) |
| Current Fund Balance | \$156,114 | \$36,813 | \$13,495 | \$79,710 | \$11,460 |
| | - | - | - | - | - |
| | Café | Extended Day | Field Trips | Expendable Trust | Activity Fund |
| # of Days Expenses in Fund Balance | 215 | 29 | N/A | N/A | N/A |
| Fund Balance Excess | \$90,750 | (\$76,381) | N/A | N/A | N/A |
| Potential Use(s) of Fund Balance Excess: | Café | Extended Day | Field Trips | Expendable Trust | Activity Fund |
| | | | | | |
| Total Potential Uses of Fund Balance Excess | \$ - | \$ - | N/A | N/A | N/A |

WOODBIDGE PUBLIC SCHOOLS

EDUCATIONAL SPECIFICATIONS

Approved January 15, 2025

Rev. 1 – March 4, 2026

Rev. 2 – May 14, 2026

Beecher Road Elementary School
40 Beecher Road
Woodbridge, CT 06525

PREPARED FOR:

Woodbridge Board of Education
40 Beecher Road
Woodbridge, CT 06525

PREPARED BY:



Construction Solutions Group, LLC
34 Sequassen Street, Suite 201
Hartford, CT 06106
www.csgroup-llc.com

Project Overview

The Beecher Road School facility improvement and expansion project aims to address the current and future needs of the school, which will eventually serve a student population of 1,039 students from Pre-Kindergarten through 6th grade. With the community's strong sense of pride in Beecher as a unified school, the project seeks to modernize and expand the existing campus while maintaining the school's integral role in the Woodbridge community.

A major goal of the project is to create educational spaces that support modern pedagogy and learning environments while ensuring that the school's infrastructure is equipped to accommodate future growth. Accessibility, health and wellness standards, and compliance with safety regulations will also be prioritized.

These Educational Specifications were developed in collaboration with the Superintendent, Vonda Tencza, Director of Special Services, Carrie Borcharding, Facilities Manager, Vito Esparo, Director of Business and Operations, Donna Coonan, Director of Security, Vinny Lynch, Director of Food Services, Jessica Hill, Principal, Analisa Sherman, Assistant Principal, James Sapia, Assistant Principal, Cheryl Tafel and Beecher Road School staff. The following individuals participated in specific program meetings to provide input for these educational specifications:

- Allie Grabowski – Kindergarten
- Christina Thompson – Grade 1
- Amanda Esparo – Grade 2
- Aimee Meacham – Grade 3
- Danielle Marcellino – Grade 4
- Cheri Guerra – Grade 5
- Meghan Saunders – Grade 6
- BJ Ahearn – MAG
- Jen Nickle – Language Arts
- Maureen Krawec – Math Specialist
- Natasha Knoblauch – ELL
- Tiffany Bucko – STEAM
- Arianne Buzzard – Health
- Stephanie Goldberg – Spanish
- Ken Caldwell – Band
- Lucille Gomes – Art
- Jaqui Taylor – Social Worker
- Kayla Widmeyer – Psychologist
- Dara DiCapua – OT
- Lana Moore – Speech
- Jen Naylor – Special Education
- Beth Greene – Special Education
- Anthony Taddei – Physical Education
- Ken Caldwell – Music
- Larissa Crocco – Library/Media
- Jeannie Charleglio – Technology
- Anthony Billings – IT
- Robin Froehle – School Nurse Supervisor
- Jeffrey Jimenez – Accounts Payable
- Marsha Degennaro – Administrative Assistant to Superintendent

Rationale for the Project

The need to renovate as new or possibly build a new Beecher Road School in Woodbridge is compelling due to a combination of site conditions, infrastructure limitations, outdated systems, and growing enrollment, all of which present significant challenges to providing a safe, efficient, and modern learning environment for the community's students Pre-K through 6. Below, is an outline of the key factors that support the case for major structural changes to Beecher School.

Enrollment Growth and Capacity Limitations: Woodbridge is experiencing steady population growth, and the predicted student population at Beecher Road School—1039 students (PK-6)—is more than twice the size of an average elementary school in Connecticut. The continued growth of the school-age population will place additional strain on the school's infrastructure, especially given that the existing facility is already at or near capacity. The need for expansion and the creation of appropriate educational spaces is a major goal of this project. A new or additional space to this school could accommodate current enrollment numbers and provide flexibility for future growth, ensuring that the district can meet the educational needs of the community for years to come.

Building Infrastructure Deficiencies: The existing school's infrastructure is aging and has several deficiencies that must be addressed. Key areas of concern include:

- **Building Envelope:** The building's roof, windows, and doors are outdated, and the walls may not meet current standards. Some windows contain asbestos, which presents environmental and safety risks.
- **Building Systems:** The existing systems—particularly technology infrastructure—are not sufficient to support modern educational practices. There are also ongoing concerns with the building's safety and security features, including hardened entrances, surveillance systems, and lockdown procedures, which are crucial for the safety of students and staff.
- **Accessibility:** The current ramps are "grandfathered" in but may not comply with current accessibility requirements, limiting access for individuals with disabilities.

Health and Wellness: A new school would provide an opportunity to address health and wellness concerns that are inherent in older buildings. Current issues such as air quality and inadequate healthcare facilities would be resolved in a new building designed with statutory compliance to modern building system requirements. This would ensure a healthier environment for students and staff, reducing the potential for long-term health issues related to poor indoor air quality or insufficient facilities.

Safety and Security Concerns: The current school faces significant security vulnerabilities, and while improvements are part of the project scope, the existing structure poses challenges in terms of implementing modern safety protocols. A new school would allow for the integration of state-of-the-art safety features from the ground up, such as hardened entrances, improved access controls, better surveillance systems, and more effective lockdown procedures. This would ensure the safety and security of students, staff, and visitors in a way that may be difficult or costly to achieve in the current building.

Educational Programming Needs: The educational needs of the district have evolved, and the current building does not adequately support modern pedagogical practices. The school's design does not align well with the district's educational specifications, and there are concerns regarding the size and layout of classrooms, as well as the overall relationship between instructional spaces. In particular, the PK-K area does not have in-classroom toilet facilities, which is a basic necessity for early childhood education. A renovated facility would provide the opportunity to design spaces that align with contemporary educational methods, offering flexible classrooms, specialized spaces for STEAM (Science, Technology, Engineering, Arts, and Mathematics), and areas that promote collaboration and hands-on learning.

Design Flexibility and Future Expansion: The existing school is a large, interconnected complex that presents management and security challenges. There is an opportunity to explore design options that provide better separation of spaces. These options could allow for greater flexibility in meeting the future needs of the school population, including potential expansion opportunities. The school could be designed with future growth in mind, ensuring that the district remains able to accommodate a growing student body without the need for constant piecemeal renovations.

Building a new school or renovating as new, Beecher Road School will address a range of pressing concerns, from outdated infrastructure and safety issues to the growing demand for educational spaces. By constructing a modern, efficient, and well-designed facility, the district can provide a safe, secure, and conducive learning environment for its students while accommodating future growth. This investment will not only serve current generations of students but also lay the foundation for the long-term success of Woodbridge's educational system.

Long Range Educational Plan

Mission and Vision, Beliefs

Mission Statement

Beecher Road School is a caring, creative community that models and inspires the joy of lifelong learning, embraces diversity, and celebrates the unique qualities of each person.

Vision Statement

To provide a dynamic educational environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens.

We believe that

- All students can learn and it is the responsibility of our school system to provide the supports needed to reach high standards and success.
- Academic skills must meet the expectations of the CT Core Standards. The skills and attributes needed for success in the 21st century include critical thinking, collaboration, creativity, curiosity, problem solving, and citizenship.
- Meeting academic, artistic, behavioral, social, emotional, and physical needs is essential in educating the whole child.
- We have a responsibility to prepare our students for a rapidly changing world that includes the integration and use of technology.
- Our district has a responsibility to inform and engage the community as partners in education.
- Fiscal responsibility is a foundational tenet of our school system.

The Strategic Plan supports the Mission, Vision and Beliefs. There are three priorities:

- Contemporary Learners
- Building Diverse and Healthy Alliances
- Academic Framework

Learning / Educational Activities

Academic Goals

The Beecher Road School core curriculum is aligned with the Connecticut Core Standards across all applicable content areas. The Board of Education and the professional staff continually review curriculum to assure the content matches the needs of your children.

Mathematics

Mathematics philosophy in the Woodbridge School District builds on the belief that children begin school with mathematical intuition and with the ability to think mathematically. School provides a mathematical environment into which come ideas from the broader world and from children's own experiences. Children's relationships with mathematics outside of school are shaped by their experiences with mathematics in school. Through their experiences at Beecher Road School, children will develop an understanding of the world as a mathematical environment.

We affirm:

- Students' experiences in school will promote a positive disposition toward mathematics.
- Students' math programs will recognize and build upon the intuition and awareness with which they begin school.
- Students will have opportunities and will be encouraged to construct their own mathematical understandings.
- Students will use appropriate math tools strategically.
- Students will make use of problems and persevere in solving them.
- Students will reason abstractly and quantitatively.
- Students will construct viable arguments and critique the reasoning of others.
- Students will apply the mathematics they know to solve problems arising in everyday life, society, and the workplace.
- Students will attend to detail and evaluate the reasonableness of their results.

Language Arts

Language arts at Beecher Road School supports and nurtures each child's right to reach their individual potential and to experience the joy of accomplishment. Adhering to the Common Core State Standards (CCSS), the Woodbridge School District has set a goal of preparing every student to be a highly successful and independent reader, writer, critical thinker, and problem solver by the end of sixth grade.

The English Language Arts (ELA) Common Core State Standards provide a consistent, clear understanding of what students are expected to learn. The standards are designed to be rigorous and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers in a global economy.

Literacy is the foundation of learning in all disciplines at Beecher Road School. Our program provides balanced literacy and communication through the developmental process of reading, writing, listening, speaking, as well as acquiring language.

STEAM

Social Studies

Social Studies instruction is aligned with the College, Career, and Civic Life (C3) Framework for Social Studies State Standards. Social Studies is often integrated with other content areas; namely Language Arts. In the upper grades, students engage in departmentalized instruction, allowing for a more comprehensive study of social studies content.

In addition to these core content areas, students at Beecher Road School engage in a study of the visual and performing Arts, Physical Education, Health and Library and Technology.

Instrumental music is offered to interested students beginning in grade 4. Instruction is aligned to applicable standards, while also allowing students the opportunity to explore and grow.

Our vision for the Woodbridge School district is to provide a dynamic educational environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens.

Enrollment Data and Proposed Project Capacity

A 10-year enrollment projection was conducted by Peter M. Prowda, PhD, an independent consultant hired by Woodbridge Public Schools. For purposes of grant applications, the State of Connecticut reviews the enrollment data for the 8 years starting with the year of the application submittal. According to the study the school will enroll students in grades Pre-K – 6th grade and enrollment per the updated enrollment projections will be the highest in the year 2032-33. The projected enrollment for the 2032-33 year for Beecher Road School is 960. However, the Woodbridge Board of Education, in accordance with Public Act No. 25-174 Section 142 (e) (1) Expansion of early childhood, will be expanding its Pre-K program by 76 Pre-K students for a total school enrollment of 1,036 elementary school students.

Below you will see Appendix A., which is a section of Dr. Prowda’s report that indicates the actual enrollment projection for Woodbridge to 2034.

| Appendix A. Beecher Road School Enrollment by Grade Projected to 2034 | | | | | | | | | | | |
|---|-------------------------|-----------|----------------|------------|------------|------------|------------|------------|------------|-----------|------------|
| October of Year | Birth Year ¹ | Births | K ² | 1 | 2 | 3 | 4 | 5 | 6 | PreK | Total |
| 2014 | 2009 | 46 | 111 | 109 | 108 | 103 | 97 | 128 | 120 | 20 | 796 |
| 2015 | 2010 | 53 | 102 | 106 | 109 | 109 | 102 | 97 | 126 | 20 | 771 |
| 2016 | 2011 | 61 | 97 | 116 | 109 | 118 | 107 | 107 | 97 | 23 | 774 |
| 2017 | 2012 | 58 | 100 | 109 | 125 | 119 | 127 | 110 | 110 | 30 | 830 |
| 2018 | 2013 | 55 | 108 | 114 | 114 | 121 | 124 | 133 | 109 | 20 | 843 |
| 2019 | 2014 | 57 | 101 | 122 | 118 | 119 | 125 | 129 | 134 | 20 | 868 |
| 2020 | 2015 | 61 | 99 | 92 | 104 | 124 | 123 | 124 | 131 | 19 | 816 |
| 2021 | 2016 | 65 | 115 | 118 | 103 | 110 | 133 | 124 | 125 | 18 | 846 |
| 2022 | 2017 | 70 | 105 | 116 | 117 | 111 | 120 | 134 | 126 | 18 | 847 |
| 2023 | 2018 | 59 | 121 | 115 | 131 | 124 | 118 | 120 | 135 | 20 | 884 |
| 2024 | 2019 | 60 | 90 | 130 | 118 | 133 | 123 | 126 | 135 | 19 | 874 |
| Projected | | | | | | | | | | | |
| 2025 | 2020 | 67 | 106 | 97 | 136 | 124 | 139 | 127 | 131 | 22 | 882 |
| 2026 | 2021 | 76 | 123 | 114 | 102 | 143 | 129 | 143 | 132 | 22 | 908 |
| 2027 | 2022 | 71 | 119 | 132 | 119 | 107 | 149 | 133 | 148 | 20 | 927 |
| 2028 | 2023-24 | 80 | 133 | 128 | 138 | 125 | 112 | 153 | 138 | 18 | 945 |
| 2029 | 2024-25 | 53 | 88 | 143 | 134 | 145 | 130 | 115 | 159 | 20 | 934 |
| 2030 | 2025-26 | 69 | 111 | 95 | 150 | 140 | 151 | 134 | 119 | 20 | 920 |
| 2031 | 2026-27 | 69 | 113 | 120 | 99 | 157 | 146 | 155 | 139 | 20 | 949 |
| 2032 | 2027-28 | 69 | 113 | 122 | 126 | 104 | 164 | 150 | 161 | 20 | 960 |
| 2033 | 2028-29 | 69 | 111 | 122 | 128 | 132 | 108 | 169 | 156 | 20 | 946 |
| 2034 | 2029-30 | 69 | 111 | 120 | 128 | 134 | 138 | 111 | 175 | 20 | 937 |

¹ 2009 to 2023 births were from the State Department of Public Health. Births in 2023 are provisional. Births in 2024 were based on in-state births through September. Births in 2025-26 to 2029-30 were set to the average of 2019 to 2024 because I was not happy with the accuracy of the 2017 Connecticut State Data Center projections of women of child-bearing ages in Woodbridge in 2020. Starting in October, 2028, births were based on a September to August calendar.

² Based on observed birth to kindergarten growth between January and August and September to December in 2025 to 2027 and on September to August births in 2028 to 2034, a 60 percent reduction in children retained passed in between 2025 and 2027 and 1-6 children from New Haven in kindergarten such that total Open Choice enrollment remains at 18 students.

Building Systems

| | |
|--------------------------|---|
| <p>Security</p> | <p>An electronic security system will be installed in the school, including cameras and state of the art entry security. The school will be designed to prevent access to most school instructional areas when community events take place during non-school hours. The project will be coordinated with District and Town leadership security goals in keeping with the All-Hazards School Security and Safety Plan for Beecher Road Elementary.</p> <p>The school must also comply with school safety infrastructure criteria as determined by the Connecticut School Building Projects Advisory Council. Per Connecticut General Statutes:</p> <p>§ 10-292r. School safety infrastructure criteria. (a) <i>The School Building Projects Advisory Council, established pursuant to section 10-292q, shall periodically review and update, as necessary, school safety infrastructure criteria for school building projects awarded grants pursuant to this chapter and the school security infrastructure competitive grant program, pursuant to section 84 of public act 13-3*. <u>Such school safety infrastructure criteria shall conform to industry standards for school building safety infrastructure and shall address areas including, but not be limited to, (1) entryways to school buildings and classrooms, such as, reinforcement of entryways, ballistic glass, solid core doors, double door access, computer-controlled electronic locks, remote locks on all entrance and exits and buzzer systems, (2) the use of cameras throughout the school building and at all entrances and exits, including the use of closed-circuit television monitoring, (3) penetration resistant vestibules, and (4) other security infrastructure improvements and devices as they become industry standards.</u></i></p> |
| <p>Technology</p> | <p>Since technology systems evolve rapidly, systems installed as part of the technology component will be released after the main building to ensure access to the latest products. A wide-area network (WAN) will be installed, and the building will be networked to the network policy server (NPS). Wireless Access Points (WAPs) will be installed throughout the entire school. The new School may serve as a WAP for the community.</p> <p>Ethernet shall be CAT6 or better, providing 1 GB to desktop and 10GB trunks to all interconnections to all the data closets. Drops in the ceiling for wireless APs should be installed for support of the wireless infrastructure. All assembly areas such as the Gym, MPR, and LMC shall have a minimum of three ceiling/wall mounted drops for wireless APs.</p> |

| | |
|--|--|
| Public Address | The building's public address system will be comprehensive, and the infrastructure installed with the building. It will be completed as part of the technology component of the project and will incorporate internal building communications as well as external communications. Concurrently, the systems for the phones, clocks, and data/voice/video will be developed. |
| Phone System | A comprehensive phone system will be integrated with the technology component of the project, and phones will be installed throughout the facility. All support and instructional spaces will be included. |
| Clocks | Clocks, like the phone system, will be integrated into the technology component of the project. All support and instructional spaces will be included. |
| Building Envelope | New portions of the building will be insulated in conformance with current Codes and Connecticut High-Performance Building Standards and shall be protected by a continuous layer of air and vapor barriers tied into the roof membrane and associated flashings. Any existing portions of the building envelope will be upgraded as feasible. All windows will be replaced. |
| HVAC | <p>Connecticut High-Performance Building Standards, similar to LEED, will be followed. A new heating, air conditioning, and ventilation system will be installed throughout the building. Heating design shall be 70 degrees, and cooling design shall be 75 degrees.</p> <p>A Building Management System (BMS) shall be installed to control the mechanical and selected electrical systems. BMS shall be by the Temperature Control vendor approved by the Owner. The system shall provide temperature control and monitoring for all HVAC systems in the building, shall be programmable for occupied and unoccupied periods, and shall use carbon dioxide sensing to control outside air volume. The BMS shall communicate directly to the district's central system, with off-site alarming capability.</p> |
| Automatic Fire Suppression & Fire Alarm | The building will be equipped throughout with a sprinkler system in conformance with NFPA 13, 20 & 24. A fire pump with generator backup will be provided if existing water pressure is insufficient. A new addressable, speaker-type fire alarm system will be provided in compliance with Code and ADA requirements, tied into the sprinkler system. |

| | |
|-------------------------|---|
| Plumbing | <p>Plumbing fixtures shall be low flow, energy efficient, and ADA compliant. Each drinking fountain location will include at least one bottle filler. Grease waste from the kitchen shall be piped to a direct-buried grease interceptor outside the building. Waste leaving the grease interceptor shall be tied back into the sanitary pipe leaving the building. All floor drains shall be self-priming.</p> |
| Electrical | <p>The building electrical service shall be capable of meeting the needs of the building and site. Provide a backup generator if a fire pump is required. If a backup generator is not required nor provided, battery backup will be provided for emergency systems via inverters. If a generator is not provided, include an automatic transfer switch to allow key systems, such as heating for freeze protection, to function during an extended power outage with the use of a temporary generator.</p> <p>The building’s electrical and structural systems will be designed to accommodate rooftop photovoltaic solar panels. Roof load designs will allow for a ballasted panel system to reduce rooftop penetrations.</p> <p>Lighting shall be high-efficiency LED, designed to promote an optimal learning environment, with ample low-glare illumination. Lighting shall use motion sensors and automatic dimming for daylight harvesting.</p> |
| Acoustics | <p>Per Connecticut State Building Code, for new construction the building must comply with ANSI A117.1 Section 808, “Enhanced Acoustics for Classrooms.” Reverberation time will be limited in accordance with this standard, and wall partitions shall have STC ratings as needed to keep classroom ambient sound levels from sources outside the classroom to 35 dBA and 55 dBC. All wall partitions separating spaces shall extend to the deck above. All spaces are considered to have acoustic separation. Acoustical finishes and treatments will be used as needed throughout the school’s interior.</p> |
| Renovated Spaces | <p>All discontinued and abandoned systems, including but not limited to HVAC, plumbing, and all types of high- and low-voltage wiring, shall be completely removed from renovated areas. All holes and previous penetrations shall be sealed. Wall partitions shall be extended to deck if needed for room separation. All areas of staining or indication of previous water damage shall be investigated and repaired.</p> |

Interior Building Environment

The school design shall incorporate a secure, obvious and inviting main entrance to function as the primary entry for all visitors. This entrance shall incorporate a vestibule with locking at the inner and outer doors, adjacent to the secure lobby of the administrative wing. The entry sequence shall include checkpoints at the outer vestibule door, at the connection between the vestibule and the secure lobby, and then from the lobby into the building. Civic spaces, such as the Gymnasium and Cafeteria, will be close to the main entrance. Doorways in corridors shall be positioned to maximize lock-off capability of academic areas for after-hours events in the building's more public areas.

All spaces will be optimized for 21st-century learning, with ample power and technology receptacles, and interactive displays on teaching walls, in conference rooms and in larger office spaces. Permanent casework, including upper and lower cabinets with solid surfacing countertops, will be incorporated into classroom spaces to provide active storage. Furniture will be selected for flexibility and mobility. Furniture systems shall be easy to configure into multiple arrangements to accommodate group learning, traditional rows for testing, seminar style, or a hybrid.

Classroom placement will prioritize access to natural light, as well as regular, consistent shape and size to allow for future flexibility. All windows below head-height will receive roller shades, with sun-filtering fabric of sufficient thickness to obscure views or black-out shades. Door locking and hardware will conform to District standards. All classrooms must lock easily and quickly, and shall be equipped with vision panels with shades or security shutters. Building exits not required to function as entrances will receive exit-only hardware; entrances will receive card readers. Larger areas will be designed for lockdown, either with magnetic hold-opens releasing doors on lockdown or through other electronic means. The building will be fully accessible, with ADA compliance throughout.

Finishes will be selected for ease of maintenance, durability, and aesthetics. No-wax flooring will be used; all finishes will be reviewed with maintenance staff. Concrete masonry construction is favored for corridors; if this is not feasible, durable wainscoting must be provided. All drywall in areas used by students shall be impact-resistant high abuse type. Toilet rooms shall have tile on floors and wet walls and epoxy paint on non-tiled walls.

The development of this educational specification points to a new seven-section classroom model with two Pre-K sections. Spaces beyond the classrooms are also diagrammed and summarized in the attached matrix for all educational spaces. The following is a general description of each space:

Academic Core Programs approximately 53,300 sq. ft.

6 – Six Pre-K classrooms, each approximately 1050 sq. ft.

Common to all Pre-K classrooms:

- 1 teaching station per classroom: Teacher's desk, chair, 4 drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Student bathroom facilities

- Space for 20 students in each classroom
- Countertop cabinets with a sink
- Flexible seating
- Carrels
- Dividers
- Carpeted area for small group instruction
- Sensory materials in small area of classroom
- Bookcases on wheels
- Activity tables
- Changing table
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- 24 2'X2' cubbies along one wall for student belongings
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse with auxiliary HDMI input

7 – Seven Kindergarten classrooms, each approximately 1050 sq. ft.

Common to all Kindergarten classrooms:

- 1 teaching station per classroom: Teacher's desk, chair, 4 drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Student bathroom facilities
- Space for 24 students in each classroom
- Countertop cabinets with a sink
- Flexible seating
- Worktable for small group instruction
- Bookcases on wheels
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- 24 2'X2' cubbies along one wall for student belongings
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse with auxiliary HDMI input

38– Thirty-Eight Academic Core Classrooms, each approx. 800 sq. ft.: Common to all 1st – 6th Grade Classrooms:

- 1 teaching station per classroom: Teacher’s desk, chair, 4 drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Space for 24 students in each classroom
- Countertop cabinets with a sink
- Bookcases on wheels
- Worktable for small group instruction
- Storage cubbies for student coats and materials
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse with auxiliary HDMI input

4 – Four MAG Classrooms, each approx. 800 sq. ft.:

- Lockable storage/wardrobe cabinet, lockable
- Teacher carts for laptops
- Space for 24 students in each classroom
- Countertop cabinets with a sink
- Bookcases on wheels
- Flexible seating
- Sound curtain
- Worktable for small group instruction
- Storage cubbies for student coats and materials
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse with auxiliary HDMI input

1 – STEAM Classroom – 800 sq. ft.

- Movable furniture
- Cabinets for secured storage and project display/storage for learning materials
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall

- Magnetic whiteboards and tack boards
- Lab tables
- 3D Printer
- One (1) teacher computer
- 22-inch display
- Wireless keyboard/mouse
- Aux HDMI input
- Parabolic LED lighting with variable light level switching or addressable

1 – Multi-Purpose Classroom, approximately 1,000 sq. ft.

- Cabinets for secured storage and project display/storage for learning materials
- Movable Furniture
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic white boards and tack boards
- Luxury vinyl tile/rubber high density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse with auxiliary HDMI input

1 – One Math Intervention Classroom, approximately 800 sq. ft.

- 1 teaching station, Teacher’s desk, chair, 4 drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Space for 16 students
- Horseshoe tables
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Whiteboards and tack boards
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse
- Aux HDMI input

1 – One Reading Intervention Classrooms, approximately 950 sq. ft. each

- 1 teaching station, Teacher’s desk, chair, 4 drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Space for 10 students
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP)

in each classroom

- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Whiteboards and tack boards
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse
- Aux HDMI input

1 – Reading Storage Closet, 100 sq. ft.

- Built-in shelving to accommodate books

2 – Two Spanish Classrooms, each approx. 800 sq. ft.

- 1 teaching station per classroom: Teacher’s desk, chair, 4 drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Space for 24 students in each classroom
- Countertop cabinets with a sink
- Bookcases on wheels
- Worktable for small group instruction
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse with auxiliary HDMI input

1 – ELL Classroom, approximately 500 sq. ft.

- Teacher’s desk, chair, 4-drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Space for 15-20 students
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP)
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- Parabolic LED lighting with variable light level switching or addressable.

Special Education 7,400 sq. ft.

7 – Seven Special Education Resource Rooms, each approx. 450 sq. ft

- Comfortable chairs/desks/tables to accommodate (15) fifteen (flexible/adaptable/easily movable workstations)
- Teacher desk/chair
- Bookshelves
- Open shelving & storage cabinets
- Secured storage for materials
- Interactive LED Panel (at least 75")
- Wall/ceiling-mounted speakers
- Luxury vinyl-enhanced tile or flooring that allows for easy movement of furniture
- Magnetic whiteboards (wall-to-wall) on the front or side walls
- Bulletin boards lining the back wall
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse

1 – Special Education Testing Office - 150 sq. ft.

- Desk and chair
- Student table
- 1 – 4-drawer lockable file cabinets
- Fire-rated student records file storage
- Base and wall cabinet storage
- Bulletin board
- Lockable storage wardrobe
- Network copier and fax machine
- One (1) computer
- Table and counter space
- Luxury vinyl-enhanced tile or flooring

3 – Three Speech and Language Rooms - 200 sq. ft. each

- Teacher's desk, chair, 4-drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Space for 5-8 students
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP)
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- Parabolic LED lighting with variable light level switching or addressable.

2- SEL Classrooms approximately 500 sq. ft. each

- Teacher's desk, chair, 4-drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Sinks
- Padded areas
- Space for 10-12 students
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- Parabolic LED lighting with variable light level switching or addressable.
- One (1) teacher computer, 22-inch display
- 3 Study Carrels

1- Life Skills Classroom approximately 800 sq. ft.

- Teacher's desk, chair, 4-drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Sinks
- Hoyer lifts
- Bathroom
- Small office space within classroom
- Changing facility
- Space for 10-12 students
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- Parabolic LED lighting with variable light level switching or addressable.
- One (1) teacher computer, 22-inch display

1 - OT/PT Room – 600 sq. ft.

- parabolic LED lighting with variable light level switching
- Luxury vinyl-enhanced tile flooring
- Shelving for materials and supplies
- platform swing
- crash pads
- Therapy balls
- Trampoline

- Peg board wall
- Sensory tent
- Multiple weight-bearing ceiling attachments for equipment

1 – Sensory Room - 400 sq. ft.

- Soft seating
- swing
- Crash pads
- Flooring -padded or carpeted
- Bean bag chairs
- Bulletin board
- Lockable storage wardrobe
- Mobile sensory cart
- sink
- One (1) computer
- Table and counter space
- Bubble Tubes
- Adjustable lighting
- Tactile Wall Murals/Panels
- Multiple weight-bearing ceiling attachments for equipment
- Interactive Smartboard

2 – Two School Social Worker Offices - 175 sq. ft. each

- Desk and chair
- 1 – 4-drawer lockable file cabinets
- Fire-rated student records file storage
- Base and wall cabinet storage
- Student table
- Sink
- Bulletin board
- Lockable storage wardrobe
- Network copier and fax machine
- One (1) computer
- Table and counter space
- Luxury vinyl enhanced tile or flooring

2 – Two Psychologist Offices - 175 sq. ft. each

- Desk and chair
- 1 – 4-drawer lockable file cabinets
- Fire-rated student records file storage
- Base and wall cabinet storage
- Student table
- Bulletin board
- Lockable storage wardrobe
- Network copier and fax machine

- One (1) computer
- Table and counter space
- Luxury vinyl-enhanced tile or flooring

Physical Education Approximately – 11,700 sq. ft.

1 – Gymnasium - 5,500 sq. ft.

- All-purpose wood floor system with essential markings
- Removable protective matting
- One main basketball court (45'x74') Two cross-courts as well
- Basketball backboards to be adjustable and swing out/up for non-use.
- Set up for Volleyball with necessary inserts and markings
- Bleacher seating- limited
- Ceiling-mounted air destratification fans
- Sound system
- Ropes, nets and basketball hoops
- Padding on walls and floor for physical education programs
- Suspension equipment and/or storage rooms for pads
- Room dividing curtain/mesh to bisect the space for dual activities
- High output LED lighting for efficiency and color correction for multipurpose activities.
- Acoustic wall panels
- 1 Electronic scoreboard
- 1 Digital messaging board

1 – Auxiliary Gymnasium - 4,000 sq. ft.

- All-purpose wood floor system with essential markings
- Removable protective matting
- One main basketball court
- Set up for Volleyball with necessary inserts and markings
- Ceiling-mounted air destratification fans
- Ropes, nets and basketball hoops
- Padding on walls and floor for physical education programs
- Suspension equipment and/or storage rooms for pads
- Room dividing curtain/mesh to bisect the space for dual activities
- High output LED lighting for efficiency and color correction for multipurpose activities.
- Acoustic wall panels

2- P.E Offices, approximately 100 sq. ft. each

- Teacher's desk, chair, 4-drawer file cabinet, lockable storage/wardrobe cabinet,
- Luxury vinyl-enhanced tile or flooring
- One (1) teacher computer with a 22-inch display
- Wireless keyboard/mouse
- Aux HDMI input

2 – PE Equipment Storage Rooms of approximately 300 sq. ft. each

- Sealed concrete floor
- Minimum 10-foot ceiling to maximize storage

1– Health Classroom, approx. 800 sq. ft.

- 1 teaching station per classroom: Teacher’s desk, chair, 4 drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Space for 24 students in classroom
- Countertop cabinets with a sink
- Bookcases on wheels
- Worktable for small group instruction
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse with auxiliary HDMI input

1– Health Fitness Center, approx. 600 sq. ft.

- Sink
- Standard fitness room equipment
- Racks of weights
- Pull up bars
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- Mirrored walls
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse with auxiliary HDMI input

Food Services – 6,800 sq. ft.

1 – Student Cafeteria approximately – 4,500 sq. ft.

Typical acoustical treatments for the walls to dampen sound are needed. The cafeteria should be constructed adjacent to the kitchen. Multiple student traffic flows should be

considered in the placement of the food serving line. The placement of student restrooms in the vicinity of the cafeteria should be considered in the design to provide student convenience.

- The room should accommodate risers with handicapped accessibility
- Space to seat approximately 180 students per lunch wave in 3 waves
- Lighting and sound systems to support the instructional use of the space
- State-of-the-art public technology including a Smart TV
- Acoustical treatment of wall and ceiling to support the use of the space
- Resilient tile flooring durable and washable, with a slip-resistant finish
- Provide windows with abundant natural light and create relationships to exterior
- Provide exterior dining
- Scrubbable painted or masonry walls for durability and high lay-in ceilings, durable and washable
- High out-put LED lighting for efficiency and color correction for dining and multipurpose activities
- Portable (fold in half on wheels) cafeteria round tables
- Convenience power for cleaning equipment and staff/visitor laptops
- Numerous WAP for LAN and internet use by staff, students, and visitors
- Several Monitors throughout space
- 4 Hand washing stations
- 2 microwave ovens for student use

1 - Staff Dining Area, approximately – 550 sq. ft.

- Tables and chairs for up to fifteen (30) staff members
- Cabinets and countertop with sink
- Microwave oven
- Refrigerator
- Dedicated electrical circuits for refrigerator and microwave
- Interactive LED Panel (at least 75")
- Wall/ceiling-mounted speakers
- Vinyl-enhanced tile or flooring that allows for easy cleanup
- Magnetic whiteboards
- Bulletin boards

1 – Kitchen Serving/Cold Storage - 1,800sq. ft

- Two (2) - Double sink preparation tables each with one (1) standard faucet and one (1) pre-rinse faucet
- Two (2) – Warmers
- Two (2) - Double Deck Convection Ovens
- One (1) - Combi-Oven
- One (1) - Convection Steamer
- One (1) - Pasta Kettle – 30 gallons
- One (1) - 12- Burner Range
- Walk-in freezer
- Three (3) compartment sink assembly with drain boards for pot and pan washing;

each compartment shall measure 27" x 27" x 16" deep; a pre-rinse spray assembly required at one (1) sink compartment

- Dishwasher/Tray station
- Recycling center for paper, liquids etc.
- Hot & Cold Food Station
- Express Stations for self-serve foods and dry display snacks
- Cashier stations strategically located at the exit from the Servery
- Mobile condiment stations to be located at the exit of the Servery
- Grease-trap to be located outside of the building for ease of maintenance
- Utility Distribution System with quick disconnect devices for all services
- Walk-in refrigerators and freezers will require backup generator power; audio/visual temperature alarm; refrigeration control alarm; temperature alarms to be wired to the "Building Monitoring System
- Water conservation methods
- Provide High-Efficiency Energy Star Label Equipment & Lighting
- Exhaust hoods: Demand Control Ventilation Package
- Temperature maintenance, water filtration and sanitation to promote food safety
- Exterior in-line grease trap to conform to FOG Program
- Linked to the building management system for notification of temperature failure
- Connected to the emergency generator in case of power failure
- Office space (Approx. 100 sq. ft) for manager
- Desk and chair
- Staff toilet
- One (1) lockable teacher storage wardrobe
- One (1) lockable four-drawer filing cabinet
- Magnetic whiteboard
- One (1) computer

Arts and Music Programs - 5,400 sq. ft.

All the following spaces need to be designed for maximum sound attenuation

1 – Band Room – 1,000 sq. ft.

- Seventy-five (75) performer chairs
- Seventy-five (75) music stands
- Wenger flip forms for thirty (30) students
- Five (5) Chair Move and Store Carts
- Built-in counters/cabinets with storage above and below
- Teacher's desk, chair, 4-drawer file cabinet, lockable, storage/wardrobe cabinet
- Incorporate new music technologies, WAP
- Electrical convenience power
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- One (1) teacher computer
- One (1) teacher desk
- Sink
- Instrument closed storage

- Appropriate sound management materials on walls and floor
- Resilient tile floor,
- Acoustic ceilings and parabolic LED lighting with variable light level switching

2 – Chorus Rooms – 800 sq. ft. each

- Sixty (60) performer chairs
- Wenger flip forms for thirty (30) students
- Three (3) Chair Move and Store Carts
- Built-in counters/cabinets with storage above and below
- Teacher’s desk, chair, 4-drawer file cabinet, lockable, storage/wardrobe cabinet
- Incorporate new music technologies, WAP
- Electrical convenience power
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- One (1) teacher computer
- One (1) teacher desk
- Electronic piano
- Sink
- Music closed storage for instruments
- Appropriate sound management materials on walls and floor
- Resilient tile floor,
- Acoustic ceilings and parabolic LED lighting with variable light level switching

2 – Music Storage Closets, 150 sq. ft. each

- Built-in shelving to accommodate instruments

2 - Art Rooms approximately 1,000 sq. ft. each

- Must have ample natural light
- Six tables; Twenty-four (24) chairs
- Teacher desk/chair
- 4-drawer file cabinet, lockable, storage/wardrobe cabinet
- Vertical storage with shelves and doors
- Light table
- Spray booth
- Built-in counter space with storage above and below
- Document Camera
- Wall/ceiling-mounted speakers
- Vinyl-enhanced tile or flooring that allows for easy cleanup
- Walls should be functional workspaces and for showcasing student work Multiple magnetic whiteboards (wall-to-wall) on front and side walls
- Bulletin boards lining the back wall
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse
- Aux HDMI input

- Include ample storage space within the room
- 2- free standing deep utility sinks with sediment traps dispersed throughout the classroom
- Electrical convenience power throughout the perimeter.
- Uninterrupted flat countertop space with bottom storage cabinets and open shelving including deep and wide drawer shelving with suspension hardware
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Integrated modern technology, WAP
- Dedicated ventilation
- Electrical disconnect for Kiln
- Luxury vinyl-enhanced tile or flooring
- Shelving should be wide and sturdy to support various art supplies

1 – Kiln Room, 200 sq. ft.

- Large Kiln
- Sturdy rack style shelving for student projects
- Electrical disconnect for Kiln
- Luxury vinyl enhanced tile or flooring

2 – Art Storage, 150 sq. ft. each

- Shelving should be wide and sturdy to support various art supplies

Library/Media Center of approximately 4,150 sq. ft.

The Library/Media Center will be designed to become the learning hub of the school. It will continue to be where teachers encourage students to develop a passion for reading. This will also serve as a place where student-centered activities happen with the integration of technology. This area will include a Makerspace that will be welcoming and encourage students to be creative problem-solvers, take risks and think critically. Students will have the opportunity to engage in hands-on activities using various materials as well as the latest technology. The Library/Media Specialist will collaborate with the classroom teachers on various projects and use this space to show students how to locate and evaluate important information.

1 – Media center/Stacks/Circulation – 2,000 sq. ft.

- The Circulation Center will be located in the center of the Media Center and adjacent to the workroom and media specialist office
- Minimum of three WAP and some supplemental data jacks located throughout for student access to LAN and internet
- Flexible book shelving that can be reconfigured for a collection of approx. 60,000 volumes with open sight lines possible for optimum adult supervision
- Monitors throughout space.
- Rolling bookshelves for a limited collection of books
- Areas with comfortable seating
- Printer

- Bulletin Boards to display student work and promotional materials
- Two (2) staff computers for the circulation desk area
- Desk and chair
- 1 – 4-drawer lockable file cabinets
- Base and wall cabinet storage
- Bulletin board
- Lockable storage wardrobe
- Network copier and fax machine
- Luxury vinyl-enhanced tile or flooring
- Cabinets with various shelving

1 – Library/Media Specialist Office– 150 sq. ft.

- 1 teaching station per classroom: Teacher’s desk, chair, 4 drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Table
- Seating for six (6)
- Lockable lateral files
- One (1) large wall unit bookcase
- Interactive LED Panel (32-50” display)
- Luxury vinyl-enhanced tile
- Magnetic whiteboard
- Bulletin board
- One (1) computer, 22-inch display
- Aux ports for plugging into a display

1 – Workroom Storage, 200 sq. ft.

- Built-in shelving to accommodate storage

1 – IT Specialist – Work Room/Chrome Book Repair - 300 sq. ft.

- Cabinets and shelving for supplies
- Counter space for repair work
- Two (2) chairs
- Multiple outlets above countertop

1 – Innovation Maker Space, approximately 500 sq. ft.

- Cabinets for secured storage and project display/storage for learning materials
- Movable Furniture for 15 students
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Luxury vinyl tile/rubber high density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- White boards and tack boards
- Wireless keyboard/mouse with auxiliary HDMI input

1 – Tech Classroom, approximately 500 sq. ft.

- Cabinets for secured storage and project display/storage for learning materials
- Built in perimeter furniture for 24 students to support computers
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Luxury vinyl tile/rubber high density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- White boards and tack boards
- Wireless keyboard/mouse with auxiliary HDMI input

1 – One Flex Classroom, approx. 500 sq. ft.:

- 1 teaching station per classroom: Teacher’s desk, chair, 4 drawer file cabinet, lockable storage/wardrobe cabinet, lockable
- Movable Furniture
- Cabinets for secured storage and project display/storage for learning materials
- Integrated modern technology with one-to-one devices, Wireless Access Point (WAP) in each classroom
- Touchscreen, Smartboard, or Overhead projection racks with screen, most current school technology on the teaching wall
- Magnetic whiteboards and tack boards
- Luxury vinyl tile/rubber high-density flooring and base and scrubbable painted walls with acoustic ceilings
- One (1) teacher computer, 22-inch display
- Wireless keyboard/mouse with auxiliary HDMI input

Administrative and Support Spaces 3,600 sq. ft.

Main administrative offices will be located at the front, adjacent to the main entry and connected by a security vestibule, allowing visually controlled access to the building through the administration reception waiting area. A dedicated 911 phone shall be located in the main office for the purpose of informing office staff if 911 is called from any facility phone. All exit/entry doors have electronic hardware that will activate on notification from striking of a panic button. Glazing will be minimal and secure.

1 – Main Office: Secretarial area approximately 1,000 sq. ft.

- Three (3) Secretarial work stations behind the main counter
- Lockable storage wardrobes
- Two (2) lockable four-drawer filing cabinets
- Fire-rated student file storage
- Base and wall cabinet storage
- Network copier and fax machine
- Kitchenette
- Bulletin boards
- Luxury vinyl-enhanced tile or flooring
- One (1) computer per secretary/clerk

- Electronic security system

1 - Reception area (included)

- Reception area to have 6 comfortable chairs for visitors
- Bulletin boards
- Luxury vinyl-enhanced tile or flooring
- Electronic security system

1 – Principal’s Office– 200 sq. ft.

- Desk and chair
- Table
- Seating for six (6)
- Lockable storage/wardrobe
- Lockable lateral files
- One (1) large wall unit bookcase
- Interactive LED Panel (32-50” display)
- Security “panic” button with a dedicated phone line
- Luxury vinyl-enhanced tile
- Magnetic whiteboard
- Bulletin board
- One (1) computer
- Aux ports for plugging into a display

2 – Assistant Principal’s Offices - 150 sq. ft. each

- Table
- Desk and Chair
- Seating for six (6)
- Lockable storage/wardrobe
- Lockable lateral files
- One (1) large wall unit bookcase
- Interactive LED Panel (32-50” display)
- Security “panic” button with a dedicated phone line
- Luxury vinyl-enhanced tile or flooring
- Magnetic whiteboard
- Bulletin board
- One (1) computer
- Aux ports for plugging into display

1 – Director of Student Services Office – 150 sq. ft.

- Desk and chair
- Table
- Seating for six (6)
- Lockable storage/wardrobe
- Lockable lateral files

- One (1) large wall unit bookcase
- Interactive LED Panel (32-50" display)
- Security "panic" button with a dedicated phone line
- Luxury vinyl-enhanced tile
- Magnetic whiteboard
- Bulletin board
- One (1) computer
- Aux ports for plugging into a display

2 – Conference rooms – 250 sq. ft. each

- Conference table
- Seating for fifteen (15)
- Credenza
- Interactive LED Panel (32-50" display)
- Aux ports for plugging into the display
- Magnetic whiteboard
- Luxury vinyl-enhanced tile or flooring
- Bulletin board

1 – Health Suite includes Nurse's Office, approximately 800 sq. ft.

- Three (3) desks with chairs
- Three (3) computers
- Built-in counters with shelving below around the perimeter of the room
- Multiple file cabinets Four (4) four-drawer; two (2) two-drawer
- two (2) double cabinets (full size)
- Two (2) double cabinets (half-size)
- Three (3) Double-locked medicine cabinets
- Two (2) locking wall cabinets
- Large closet with shelving and doors
- Refrigerator
- Ice maker
- Two (2) Sinks with hot and cold water, soap, and towel dispenser
- Microwave
- Scale
- 3 chairs
- Exam room
- Bathroom
- Five (5) cots
- Privacy curtains
- Three (3) wheelchairs
- Eye-wash station
- Vinyl-enhanced tile
- One (1) large bulletin board
- Centrally located adjacent to the main office

1 - Security Office - 150 sq. ft.

- Desk and chair
- 1 – 4-drawer lockable file cabinets
- Fire-rated student records file storage
- Base and wall cabinet storage
- Bulletin board
- Lockable storage wardrobe
- Network copier and fax machine
- One (1) computer
- Table and counter space
- Luxury vinyl-enhanced tile or flooring

1 – Staff Workroom – 500 sq. ft.

- Conference table and chairs
- Credenza,
- Interactive LED Panel (32-50” display)
- Aux ports for plugging into the display
- Magnetic whiteboard
- Luxury vinyl-enhanced tile or flooring
- Bulletin board
- Network Copier
- Table and counter space

Central Office Spaces 2,700 sq. ft.

1 – Central Office: Secretarial area approximately 1,000 sq. ft.

- One (1) Secretarial work station behind the main counter
- Lockable storage wardrobes
- Eight (8) lockable four-drawer filing cabinets
- Fire-rated student file storage
- Base and wall cabinet storage
- Network copier and fax machine
- Bulletin boards
- Luxury vinyl-enhanced tile or flooring
- One (1) computer per secretary/clerk
- Electronic security system

1 - Reception area (included)

- Reception area to have 6 comfortable chairs for visitors
- Bulletin boards
- Luxury vinyl-enhanced tile or flooring
- Electronic security system

1 – Superintendent’s Office– 400 sq. ft.

- Desk and chair
- Table

- Seating for six (6)
- Lockable storage/wardrobe
- Lockable lateral files
- One (1) large wall unit bookcase
- Interactive LED Panel (32-50" display)
- Security "panic" button with a dedicated phone line
- Luxury vinyl-enhanced tile
- Magnetic whiteboard
- Bulletin board
- One (1) computer
- Aux ports for plugging into a display

1 – Director of Business and Operations - 250 sq. ft.

- Table and chairs
- Desk and Chair
- Lockable storage/wardrobe
- Two (2) lockable file cabinets
- One (1) large wall unit bookcase
- Interactive LED Panel (32-50" display)
- Luxury vinyl-enhanced tile or flooring
- Magnetic whiteboard
- Bulletin board
- One (1) computer
- Aux ports for plugging into display

1 – District Conference rooms – 300 sq. ft.

- Conference table
- Seating for fifteen (15)
- Credenza
- Interactive LED Panel (32-50" display)
- Aux ports for plugging into the display
- Magnetic whiteboard
- Luxury vinyl-enhanced tile or flooring
- Bulletin board

1 – Director of Food Services - 200 sq. ft.

- Table
- Desk and Chair
- Lockable storage/wardrobe
- Lockable lateral files
- One (1) large wall unit bookcase
- Interactive LED Panel (32-50" display)
- Luxury vinyl-enhanced tile or flooring
- Magnetic whiteboard
- Bulletin board

- One (1) computer
- Aux ports for plugging into display

2 – Accounts Payable Offices - 150 sq. ft. each

- Desk and Chair
- Lockable storage/wardrobe
- Lockable lateral files
- One (1) large wall unit bookcase
- Interactive LED Panel (32-50" display)
- Luxury vinyl-enhanced tile or flooring
- Magnetic whiteboard
- Bulletin board
- One (1) computer
- Aux ports for plugging into display

1 – Director of Security Office - 250 sq. ft.

- Table
- Desk and Chair
- Lockable storage/wardrobe
- Lockable lateral files
- One (1) large wall unit bookcase
- Interactive LED Panel (32-50" display)
- Security "panic" button with a dedicated phone line
- Luxury vinyl-enhanced tile or flooring
- Magnetic whiteboard
- Bulletin board
- One (1) computer
- Aux ports for plugging into display

Building Services and Core Area – 8,000 sq. ft.

1 – Facilities Office – 100 sq. ft.

- Desk and chair
- Lockable storage/wardrobe
- Lockable lateral files
- One (1) large wall unit bookcase
- Interactive LED Panel (32-50" display)
- Luxury vinyl-enhanced tile
- Magnetic whiteboard
- Bulletin board
- One (1) computer
- Aux ports for plugging into the display

2 – General Building Storage – approximately 800 sq. ft. each

- Steel storage shelves

- Lockable tool cabinets
- Wall-mounted tool hanging system

2 – Men’s Public Toilets – 150 sq. ft.

2 – Women’s Public Toilet – 150 sq. ft.

6 – Boy’s Toilet Rooms – 200 sq. ft.

6 – Girl’s Toilet Rooms – 200 sq. ft.

6 - Staff Toilet Rooms – 75 sq. ft.

4 – All-inclusive Toilet Room – 75 sq. ft.

1 – Custodial Office – 200 sq. ft.

- Two (2) desk/chair
- Workstation table
- Luxury vinyl-enhanced tile
- Magnetic whiteboard
- Bulletin board
- One (1) computer
- Aux ports for plugging into the display

5 – Custodial Closets – 40 sq. ft.

1 – Mechanical and Water Service Room – 600 sq. ft.

1 – Fire Sprinkler Room – 300 sq. ft.

1 – Main Electrical Room – 300 sq. ft.

2 – Electrical Closets – 150 sq. ft.

1 – MDF Rooms – 200 sq. ft.

1 – IDF Rooms – 150 sq. ft.

1 – Delivery and receiving 300 sq. ft.

Site Development

The design of the school should include concrete sidewalks be constructed around the perimeter of the building. Concrete curbs should be used adjacent to those sidewalks. An entry plaza will be constructed at the main entrance consisting of scored concrete or pavers, trees, benches, a flagpole and an electronic marquee for school notifications. Full-cutoff site lighting will be provided throughout the parking lots and along pedestrian ways around and into the building.

Two outdoor play areas will be incorporated into the site: one for students aged 5-12, and another, fully fenced, for students aged 2-5. These areas shall be furnished with age-appropriate play equipment in keeping with all applicable safety standards. Adequate fall zones and safety surfacing shall be provided.

Sustainability

All State-funded schools with renovation budgets in excess of \$2 million dollars or new construction budgets in excess of \$5 million dollars must comply with Connecticut High Performance School Standards, a checklist-based system with mandatory and optional requirements, similar to LEED Silver. This process ensures that an integrated design process is followed from design through construction, including building commissioning of HVAC and key envelope components of the building. Many other sustainable practices are included and tracked, including minimum energy performance, energy modeling, air quality, ventilation, acoustics, recycled materials, limiting volatile organic compounds, green cleaning, and more. Long term sustainable energy, such as solar panels, will be considered in the design to lower annual operating costs and contribute to a cleaner environment.

WELL Building Standard is a performance-based system used for schools, “monitoring features of the built environment that impact human health and well-being, through air, water, nourishment, light, fitness, comfort and mind.” This system takes a holistic approach to health in the built environment. While WELL Building Certification may or may not be pursued, the new design will incorporate concepts from this Standard.

Community Uses

The school facility will be utilized by the community for a variety of purposes. There will be community use of the gymnasium and classrooms for Parks & Recreation programs during the school year and during the summer months. Notably, the entire building and site is used by the public throughout the year.

Bonuses

The project will be seeking the following bonuses:

- Public Act No. 25-174 Section 142 (e) (1) Expansion of early childhood – 15%
- Public Act No. 25-174 Section 142 (e) (2) Creation of in-district special education services
- November Special Session Public Act No. 25-1 Section 46 (l) Reimbursement increase for local and regional boards of education complying with housing growth plans

Program Diagrams and Program Matrix

SPACE PROGRAM MATRIX

| Summary: Proposed Building Program | | | Projected Enrollment: 1036 |
|---|---------------|-------------------------|-------------------------------|
| Beecher Elementary School | | | |
| Academic Core Programs | | | |
| Spaces | Proposed Qty. | Proposed Room Area (SF) | Proposed Area Subtotal (SF) |
| Pre-K Classrooms | 6 | 1,050 | 6,300 |
| Kindergarten Classrooms | 7 | 1,050 | 7,350 |
| 1st Grade Classrooms | 6 | 850 | 5,100 |
| 2nd Grade Classrooms | 6 | 800 | 4,800 |
| 3rd Grade Classrooms | 6 | 800 | 4,800 |
| 4th Grade Classrooms | 6 | 800 | 4,800 |
| 5th Grade Classrooms | 7 | 800 | 5,600 |
| 6th Grade Classrooms | 7 | 800 | 5,600 |
| MAG Classrooms (Grades1-4) | 4 | 800 | 3,200 |
| STEAM Room | 1 | 800 | 800 |
| Multi-Purpose Room | 1 | 1,000 | 1,000 |
| Math Intervention Classroom | 1 | 800 | 800 |
| Reading Intervention Classroom | 1 | 950 | 950 |
| Reading Storage Closet | 1 | 100 | 100 |
| Spanish Classrooms | 2 | 800 | 1,600 |
| ELL Room | 1 | 500 | 500 |
| Subtotal | 57 | | 53,300 |

| Special Education and Student Support | | | |
|--|----------------------|--------------------------------|------------------------------------|
| Spaces | Proposed Qty. | Proposed Room Area (SF) | Proposed Area Subtotal (SF) |
| Special Education Resource Rooms | 7 | 450 | 3,150 |
| Special Education Testing Office | 1 | 150 | 150 |
| Speech and Language Room | 3 | 200 | 600 |
| SEL Classroom | 2 | 500 | 1,000 |
| Life Skills Room | 1 | 800 | 800 |
| OT/PT Room | 1 | 600 | 600 |
| Sensory Room | 1 | 400 | 400 |
| School Psychologist Office | 2 | 175 | 350 |
| Social Worker Offices | 2 | 175 | 350 |
| Subtotal | 20 | | 7,400 |
| Physical Education Programs | | | |
| Spaces | Proposed Qty. | Proposed Room Area (SF) | Proposed Area Subtotal (SF) |
| Gymnasium | 1 | 5,500 | 5,500 |
| Auxiliary Gymnasium | 1 | 4,000 | 4,000 |
| Existing Commons | | | - |
| Physical Education Office | 2 | 100 | 200 |
| PE Equipment Storage Room | 2 | 300 | 600 |
| Health Classroom | 1 | 800 | 800 |
| Health Fitness Center | 1 | 600 | 600 |
| Subtotal | 8 | | 11,700 |

| Food Services | | | |
|---|----------------------|--------------------------------|------------------------------------|
| Spaces | Proposed Qty. | Proposed Room Area (SF) | Proposed Area Subtotal (SF) |
| Student Dining Area | 1 | 4,500 | 4,500 |
| Staff Dining Lounge includes lactation room | 1 | 500 | 500 |
| Kitchen | 1 | 1,800 | 1,800 |
| Servery | 1 | Included | |
| Preparation Area | 1 | Included | |
| Cold Storage | 1 | Included | |
| Dry Storage | 1 | Included | |
| Dishwashing Room | 1 | Included | |
| Food Services Office | 1 | Included | |
| Staff Toilet Room | 1 | Included | |
| | | | |
| Subtotal | 10 | | 6,800 |
| | | | |
| Arts and Music Programs | | | |
| Spaces | Proposed Qty. | Proposed Room Area (SF) | Proposed Area Subtotal (SF) |
| Band Room | 1 | 1,000 | 1,000 |
| Chorus Room | 2 | 800 | 1,600 |
| Music Storage | 2 | 150 | 300 |
| Art Room | 2 | 1,000 | 2,000 |
| Kiln Room | 1 | 200 | 200 |
| Art Storage | 2 | 150 | 300 |
| | | | |
| Subtotal | 9 | | 5,400 |

| Library / Media Center | | | |
|---|----------------------|--------------------------------|------------------------------------|
| Spaces | Proposed Qty. | Proposed Room Area (SF) | Proposed Area Subtotal (SF) |
| Media center/Stacks/Circulation | 1 | 2,000 | 2,000 |
| Library/Media Specialist Office | 1 | 150 | 150 |
| Workroom / Storage | 1 | 200 | 200 |
| IT-Specialist - Work Room/ Chrome Book Repair | 1 | 300 | 300 |
| Innovation Maker Space | 1 | 500 | 500 |
| Tech Classroom | 1 | 500 | 500 |
| Flex classrooms | 1 | 500 | 500 |
| Green Room (Included above) | | | |
| | | | |
| Subtotal | 7 | | 4,150 |
| | | | |
| Administrative & Support Spaces | | | |
| Spaces | Proposed Qty. | Proposed Room Area (SF) | Proposed Area Subtotal (SF) |
| Main Office: Reception, Secretarial Area, Storage | 1 | 1,000 | 1,000 |
| Principal's Office | 1 | 200 | 200 |
| Assistant Principal's Office | 2 | 150 | 300 |
| Director of Special Services Office | 1 | 150 | 150 |
| Conference Room | 2 | 250 | 500 |
| Health Suite | 1 | 800 | 800 |
| Security Office | 1 | 150 | 150 |
| Staff Workroom | 1 | 500 | 500 |
| Subtotal | 10 | | 3,600 |

| Central Office Spaces Separate from BRS - Not included in Ideal Area | | | |
|---|----------------------|--------------------------------|------------------------------------|
| Spaces | Proposed Qty. | Proposed Room Area (SF) | Proposed Area Subtotal (SF) |
| Central Office: Reception, Secretarial Area, Storage | 1 | 1,000 | 1,000 |
| Superintendent's Office | 1 | 400 | 400 |
| Director of Business and Operations | 1 | 250 | 250 |
| District Conference Room | 1 | 300 | 300 |
| Director of Food Services | 1 | 200 | 200 |
| Accounts Payable Office; Payroll Office | 2 | 150 | 300 |
| Director of Security Office | 1 | 250 | 250 |
| Circulation | 1 | 444 | 444 |
| Subtotal | 8 | | 3,144 |
| Building Services and Core Area | | | |
| Spaces | Proposed Qty. | Proposed Room Area (SF) | Proposed Area Subtotal (SF) |
| Facilities Office | 1 | 100 | 100 |
| General Building Storage | 2 | 800 | 1,600 |
| Men's Public Toilet Room | 2 | 150 | 300 |
| Women's Public Toilet Room | 2 | 150 | 300 |
| Boy's Toilet Rooms | 6 | 200 | 1,200 |
| Girl's Toilet Rooms | 6 | 200 | 1,200 |
| Staff Toilet Rooms | 6 | 75 | 450 |
| All Inclusive Toilet Room | 4 | 75 | 300 |
| Custodial Office | 1 | 200 | 200 |
| Custodial Closets | 5 | 40 | 200 |
| Mechanical & Water Service Room | 1 | 600 | 600 |
| Fire Sprinkler Room | 1 | 300 | 300 |

| | | | |
|---|-----------|-------------------------|-----------------------------|
| Main Electrical Room | 1 | 300 | 300 |
| Electrical Closets | 2 | 150 | 300 |
| MDF Room | 1 | 200 | 200 |
| IDF Room | 1 | 150 | 150 |
| Deliveries and Receiving | 1 | 300 | 300 |
| | | | |
| Subtotal | 43 | | 8,000 |
| | | | |
| Circulation Corridors, Stairs, Elevator & Interior Walls | | | |
| Spaces | | Proposed Room Area (SF) | Proposed Area Subtotal (SF) |
| Circulation (Corridors, Stairs, Elevator) | | 0.235 | 23,582 |
| Interior Partitions & Chases | | 0.070 | 7,011 |
| | | | |
| Subtotal | | | 30,594 |
| Total Building Area | | | |
| Total Program Areas (SF) | | 92,350 | |
| Total Building Services and Core Area (SF) | | 8,000 | |
| Total Circulation (SF) | | 30,594 | |
| | | | |
| Grand Total | | 130,944 | |

March 24, 2026

Ms. Donna Coonan
Business Manager
Woodbridge Board of Education
40 Beecher Road-South
Woodbridge, CT 06525

Re: BRS Conceptual Design & Estimating Services Contract dated 11/11/2024
Amendment 1: Additional Work

Dear Ms. Coonan and Woodbridge Board of Education:

We are pleased to assist the Woodbridge Board of Education and the Town of Woodbridge as the new Beecher Road School advances toward Grant application and referendum. With the submission of our Existing Facility Condition Assessment on 3/8/26, we have completed the work of our contract. As we have previously communicated, the scope as performed was not an exact match to that originally defined, but based on the time spent we hope you agree the value provided met or exceeded the original fee.

Since the work of our initial contract is now complete, we are submitting this proposal to address additional work now requested and anticipated.

TASK 1: Adjust New Construction Option D3 to reflect four additional Pre-K classrooms and associated increased enrollment. This includes redesign for added Pre-K classrooms as well as enlargement of the overall building size based on State Space Standards associated with adjusting the enrollment from 960 to ~1,036. While the enrollment increase is primarily due to the addition of Pre-K classrooms, the allowable reimbursable area increase is roughly 40% more than that needed for the classrooms. We will therefore expand other critical areas of the curriculum. An updated conceptual cost estimate will accompany the redesign. Task 1 includes a review session with the BOE and/or Building Committee.

FEE FOR TASK 1: \$6,000

TASK 2: Adjust Renovate-as-New Option A1 to reflect four additional Pre-K classrooms and associated increased enrollment. As originally considered, the cost of Renovate-as-New Option A1 is significantly higher than that for New Construction option D3. Since we were able to show new construction to be less expensive, the Town's higher general reimbursement rate of 32.14% can be used for new construction. If the revised cost estimate expanding Option D3 is higher than the original cost for Option A1, we will adjust Option A1 for a level comparison. Since renovate-as-new severely restricts layout options, the additional Pre-K will likely be housed in a building addition. An updated conceptual cost estimate will accompany the redesign. Task 2 includes a review session with the BOE and/or Building Committee.

FEE FOR TASK 2: \$6,000*

**If the cost for the expanded version of New Construction Option D3 remains less than the original cost of Option A1, we may not need to perform Task 2. Instead, we would review to ensure that escalation matches between the two options and adjust as needed, for a revised cost of \$850.*

TASK 3: Presentations in support of the Referendum: Successful public outreach is critical to help the Woodbridge community understand the scope and goals of the Beecher Road School project as it advances toward referendum. At this time, it is difficult to anticipate the number and scope of potential architectural presentations of the project. We present the following for your consideration:

FEE FOR TASK 2:

- (4) four presentations, based on approximately 10 hours per presentation, including preparation and attendance: \$6,200. More presentations may be provided depending on time expended.
- Alternatively, we would be happy to provide you with presentations and similar support per our standard hourly rates for 2026, attached.

Provided that this proposal, or portions thereof, meets with your approval, we will prepare a formal AIA Amendment to accompany the original contract, incorporating "not to exceed" language for tasks that may be more limited in scope than indicated here.

Very truly yours,
ANTINOZZI ASSOCIATES, PC



Michael LoSasso, AIA
Principal

Existing policy 1313, last reviewed 11/21/22, appropriate as written.

Community Relations

Gifts to School Personnel

Gifts from Vendors

Employees of the school system shall not directly solicit, accept, or receive personal gifts from vendors or contractors in the performance of their official duties. The acceptance of entertainment and hospitality is prohibited where the employee is the sole or major recipient as opposed to large group gatherings as may be the case at seasonal parties, receptions or conventions sponsored by vendors.

This prohibition shall not be construed to prevent vendors from providing opportunities for school employees to see or hear about new ideas, equipment and/or materials.

Acceptance by employees of gifts from commercial organizations is discouraged.

Gifts from Students/Parents

Teachers and other staff members may accept token and inexpensive gifts from students or parents of students.

Legal Reference: Connecticut General Statutes

7-479 Conflicts of interest.

Policy adopted: ~~March 19, 2012~~
Policy reviewed: ~~November 21, 2022~~

WOODBRIIDGE PUBLIC SCHOOLS
Woodbridge, Connecticut

Existing policy 1316, adopted 8/19/24, appropriate as written.

Community Relations

Relations between Public and School Personnel

Conduct on School Property

The Board of Education (Board) expects mutual respect, civility and orderly conduct among all individuals on school property or at school events or in communications with the school district. District staff will treat parents and other members of the public with respect and expect the same in return. The Board is committed to maintaining orderly educational and administrative processes in keeping schools and administrative offices free from disruptions and preventing unauthorized persons from entering school/district grounds.

This policy promotes mutual respect, civility and orderly conduct among Board members, District employees, parents and the public. It is not intended to deprive any individual of **his/her their** right to freedom of expression, but only to maintain to the extent possible and reasonable, a safe, harassment-free environment for students and staff. Volatile, hostile or aggressive actions and words cannot be tolerated, and individuals who engage in these activities may face legal penalties.

In the interest of presenting Board members and District employees as positive role models to the students as well as to the community, the Board encourages positive communication and discourages volatile, hostile or aggressive actions. The Board seeks public cooperation with this endeavor.

Staff may not always be immediately available to speak with families. The best way to ensure communication can occur with administration or staff is to schedule an appointment. Staff and administration have a practice of attempting to return calls/emails within 24 hours.

Based upon the above, the Board expects that no person on school property or at a school event or in communication with the school district shall:

1. Injure, threaten, harass or intimidate a staff member, Board member or any other person;
2. Curse and use obscenities;
3. Disrupt or threaten to disrupt school or office operations;
4. Damage or threaten to damage another's property;
5. Damage or deface District property;
6. Violate any Connecticut law or town/city ordinance;
7. Smoke, **vape, or** otherwise use tobacco products;
8. Consume, possess, distribute, or be under the influence of alcoholic beverages **or cannabis products** or illegal drugs, or possess dangerous instruments or weapons;
9. Impede, delay, or otherwise interfere with the orderly conduct of the District's educational program or any other activity occurring on school property;

Community Relations

Relations Between Public and School Personnel

Conduct on School Property (continued)

10. Enter upon any portion of the school premises at any time for purposes other than those which are lawful and authorized by the Board;
11. Operate a motor vehicle in a risky manner or in violation of an authorized District employee's directive;
or
12. Violate other District policies or regulations or an authorized District employee's directive.

Standards for a peaceful, safe, respectful school environment:

A. Expected behaviors include but are not limited to:

1. Respect and courtesy in language, demeanor, and actions
2. Moderate tone and volume of voice
3. Active and respectful listening
4. Respectful acknowledgement of cultural differences
5. Respect for the personal, civil, and property rights of others
6. Appropriate and courteous use of telephone, public address systems, electronic devices and any other verbal communication device
7. Appropriate and courteous written communication, including notes, letters, email and text messages

B. Unacceptable behaviors include but are not limited to:

Rude, insulting or demeaning language and/or actions either in person, by email/text, voice/phone or other written or verbal communication.

1. Persistently pursuing unreasonable requests
2. Intrusive and/or interruptive behavior
3. Displays of temper
4. Harassment and intimidation
5. Threatening and/or abusive gestures and behavior
6. Posting disparaging remarks on social media

C. Incidents of uncivil behavior should be resolved cooperatively with the individual(s) most directly involved. Following the protocol and chain of command to air concerns is expected. Start with teacher, then building administration then District Office then Board of Education if concerns are not addressed and/or resolved.

Community Relations

Relations Between Public and School Personnel

Conduct on School Property (continued)

- D.** If any member of the public uses obscenities or speaks in a demanding, loud, insulting and/or demeaning manner, the staff member to whom the remarks are directed will calmly and politely admonish the speaker to communicate civilly. If the abusing party does not take corrective action, the District employee will terminate the meeting or conversation.

(cf. 1110.1 - Parent Involvement)

(cf. 1120 - Public Participation at Board of Education Meetings)

(cf. 1250 - Visits to Schools)

(cf. 1251 - Loitering or Causing Disturbances)

(cf. 1310 - Relations Between the Public and School Personnel)

(cf. 1312 - Public Complaints)

(cf. 1330 - Use of School Facilities)

(cf. 5131.911 - Bullying)

(cf. 4118.15/4218.15 - Workplace Bullying)

(cf. 1700 - Otherwise Lawful Possession of Firearms on School Property)

(cf. 6145.71 - Use of Alcohol by Adults)

Legal Reference: Connecticut General Statutes
1-225 Meetings of the government agents to be public.
1-232 Conduct of the meeting.
10-221 Boards of education to prescribe rule(s), policies, and procedures.
10-238 Petition for hearing by board of education.
10-239 Use of school facilities for other purposes.
53a-185 Loitering in or about school grounds: Class C misdemeanor.

Policy adopted:

WOODBRIIDGE PUBLIC SCHOOLS
Woodbridge, Connecticut

Existing policy 1321, adopted 3/19/12, appropriate as written.

Community Relations

Public Performances by Students

The Board of Education recognizes that worthy educational values may be served by student participation in civic and community affairs. Instructors are encouraged to provide students for public performances when such performances contribute to the educational process and objectives of that particular class and when it does not interfere unduly with other classes or activities within the school. School groups and individuals may, with the permission of the Principal, participate in local public events which fall into the following classifications:

1. Events sponsored by the schools. Educational events in which the school serves as host shall have priority in scheduling appearances.
2. Community functions organized in the interests of the school, such as those originated by the PTO or other parent group.
3. Non-commercial civic occasions of community, county, state or national interest of sufficient breadth to enlist general sympathy and cooperation.
4. Events that are primarily patriotic in nature, such as Veterans' Day.
5. Charity benefit activities provided such activity has been specifically approved in advance by the Superintendent.
6. Programs sponsored by established character-building agencies, or programs sponsored jointly by the school system and mass communication media where the time or space given to the programs are of a public nature.

School groups may not participate in events that fall into any of the following classifications:

1. Events that are for the purpose of private gain or for the advertising of any commercial project or product. A school name, the names of school-sponsored groups or school equipment shall not be exploited in events of a commercial nature.
2. Events that are for the furtherance of any politically partisan interest. In questionable cases the matter shall be referred to the Board of Education.
3. Events that are primarily for the furtherance of any religious concern, whether sectarian or non-sectarian in nature.
4. Events that cause undue amount of interference with the regular school program, or that cause an excessive amount of absence due to rehearsal or preparation.

Policy adopted:

WOODBIDGE PUBLIC SCHOOLS
Woodbridge, Connecticut

Existing policy 1323, adopted 3/19/12, appropriate as written.

Community Relations

Research Projects

The Board of Education recognizes that worthy educational values may be served by permitting independent research projects to be carried out in the schools. The Superintendent, or ~~his/her~~ **their** designee, may approve research proposals. Those of a sensitive nature will be reviewed by the Board of Education. All research projects must:

1. Preserve the privacy of all individuals,
2. Promote professional interest,
3. Significantly contribute to the body of knowledge about education,
4. Refrain from using the results for commercial or private gain, and
5. Not interfere with the instructional process or take undue time away from it.

Policy adopted:

WOODBIDGE PUBLIC SCHOOLS
Woodbridge, Connecticut

Community Relations

Soliciting Funds From and By Students

The Board of Education supports school activities that engage children in raising funds as a means of encouraging and nurturing the development of values reflecting charitable giving and concern for others in need.

Fundraising activities must be designed to advance the educational mission of the school district, be directly related to financing the school or curricular activities or character development and must be undertaken under the direction and guidance of the administration and staff. School fundraising activities must also comply with the following conditions.

1. No fund raising activities are to be conducted by non-school agencies or for non-school activities among or by the school children, except as provided under law and consistent with the policies of the Board of Education.
2. Selling is not permitted on the school campus without administrative approval.

The Board of Education requires, as a condition of approval, that the sponsoring individual, group or organization fully comply with any and all sales tax requirements of the State or Federal Government.

The Superintendent may approve and authorize fund raising activities consistent with the following guidelines:

1. Requests for fundraisers shall be made and approved, in writing, in advance of initiating the activity by the building Principal in consultation with the Superintendent.
2. Significant educational or financial benefits will accrue to the school and/or students, either directly or indirectly, from the activity.
3. The mechanics and procedures of fund raising will not result in an unacceptable burden to teachers, other school staff, or families of school children, nor subject the school to inappropriate risks or responsibilities in handling funds.
4. With the exception of PTO activities, all school directed fund raising activities involving children whether sponsored by a class, grade level, individual or the school shall follow Board of Education financial accounting procedures.
5. Fund raising proceeds shall be processed through the student activity account properly documenting receipt and distribution of the funds.
6. Collections of items, personal appeals of individual staff, and requests made of children to bring in a specific amount of money to cover a classroom activity or program shall be cleared with the Principal in advance.
7. The organizations for which funds are solicited must either be governmental or charitable.

Upon approval of the Superintendent, information from recognized charitable and other organizations, which could eventually result in voluntary student and/or parental activities, contributions, or memberships of benefit to the organization, may be distributed through the schools under established guidelines affecting

such notifications. In these instances, the distribution of material would be the only school involvement on behalf of the organizations.

Policy adopted: ~~March 19, 2012~~

Existing policy 1325, adopted 3/19/12, appropriate as written.

Community Relations

Distribution of Outside Communications

Students shall not be used to distribute notices or communications which do not originate within the schools or do not support the educational mission of the district. Students may transmit communications to parents from parent organizations affiliated with the schools and communications, which, in the judgment of the Superintendent, have significant educational value or widespread community importance. ~~The District website and/or the use of the racks located in the school lobby entrances will also be used to disseminate these materials.~~

Policy adopted:

WOODBRIIDGE PUBLIC SCHOOLS
Woodbridge, Connecticut

Community Relations

Access to School Procedures and Materials

Operating procedures, records and publications developed in or for the school district shall be made available to members of the public consistent with law. No outside organization shall be granted exclusive access to or control over the material made available to it.

Records containing privileged or confidential information about staff or students will be restricted to the extent permitted by law in the interests of the person or persons involved.

(cf. 5125 - Student Records)

(cf. 4112.6 - Certified Personnel Records)

(cf. 4212.6 - Non-Certified Personnel Records)

A reasonable charge may be made for copying available records.

Legal Reference: Connecticut General Statutes

1-15b Access of parent or guardians to student's records. Inspection and subpoena of school or student records.

1-212 Application for copies of public records. Certified copies. Fees.

1-16 Reproductions.

1-154a Professional communication between teacher/nurse and student. Surrender of physical evidence obtained from students.

1-200 Definitions.

1-206 Denial of access of public records or meetings. Notice. Appeals.

1-210 Access to public records. Exempt records.

1-209 Records not to be public. (Medical or psychological examination records.)

1-211 Access to computer-stored records.

1-213 Agency Administration. Disclosure of personnel, birth and tax records. Judicial records and proceedings.

1-214 Public employment contracts as public record. Objection to disclosure of personnel or medical files.

1-215 Record of an arrest as public record.

1-225 Meetings of governmental agencies to be public.

1-226 Recording, broadcasting or photographing meetings.

1-227 Mailing of notice of meetings to persons filing written request. Fees.

1-240 Penalties.

Policy adopted: ~~March 19, 2012~~

WOODBIDGE PUBLIC SCHOOLS
Woodbridge, Connecticut

Existing policy 1411, adopted 3/19/12, appropriate as written. It is recommended that policy 1411 be amended to incorporate policies 1411.1 and 1411.2 (as modified) as these address the same general topic of relations with law enforcement agencies.

Community Relations

Law Enforcement Agencies/Fire Departments

Because of the many support services which the local law enforcement agencies and fire departments provide to the schools, staff and students, the Board of Education desires to maintain the best possible relationship with those agencies, bearing in mind the responsibility the schools have to see that the legal rights of staff and students are properly protected.

The Superintendent is directed to establish lines of communication with the local law enforcement agencies and Fire Departments in order to effect the kinds of cooperation needed for the security of the school facilities, the safety of students and staff, and better education of the students concerning law enforcement agencies and fire and safety protection.

Relations with Law Enforcement Agencies

The Board of Education recognizes that it is essential to cooperate with law enforcement agencies for the protection of staff and students, for maintaining a safe environment in the district schools and for safeguarding school property.

Programs and activities designed to enrich district curriculum and to develop and promote good citizenship and a healthy attitude toward law enforcement agencies and officials will be encouraged in the district. Law enforcement participation in such programs and activities is encouraged.

At the same time the Board also recognizes that the school system has the responsibility for the welfare of students while they are in the care of the schools. To carry out this responsibility of the school district, school officials shall observe the following:

- a) A student is not immune from the law by virtue of ~~his/her~~ **their** status as a student, nor is the school building a sanctuary from the law or the proper actions of law enforcement personnel. Whenever ~~the police law enforcement~~ have a search warrant or an arrest warrant, ~~they~~ they shall be admitted in the exercise of their designated authority.
- b) In other situations, however, the interest of the individual, the students at large, and the school community may best be served by entrusting primary responsibility for the maintenance of order to school personnel. The Principal(s) shall have the authority, except as noted, to exclude ~~the police law enforcement~~ from the school when ~~police law enforcement~~ intervention is considered unwarranted.

~~Police~~ **Law Enforcement** Interviews of Juveniles

When a ~~police-law enforcement~~ investigation involves an interview of a juvenile, ~~the police law enforcement~~ should arrange to have a parent **or legal guardian** present. The exceptions to this requirement **are (a) if the student is being interviewed as a victim and/or (b) is** if there is **an** overriding immediate public safety concern.

The following procedures will be observed in the event of a need to interview or question a student by a ~~police~~ **law enforcement** official.

1. Student(s) will be questioned as confidentially and inconspicuously as possible.

2. The Principal will make a ~~reasonable~~ **considerable** effort to inform parents **or legal guardian** so that they may be present during the questioning.
3. Any ~~police~~ **law enforcement** interview shall be conducted in private and in the presence of a member of the school administration.
4. Preferably, the officer doing the questioning will wear civilian clothes.

The arrest of an elementary school student for a felony or Class A misdemeanor may be considered an unlikely event. However, should that be the case, it is expected that any municipal or State Police Department seeking to arrest a student who is enrolled in the Woodbridge School District shall notify the Superintendent orally prior to or at the time of the arrest, and in writing, within 72 hours of the arrest. Such information shall be kept confidential in accordance with C.G.S. 46b-124.

Guidelines for Cooperating with Local and other Law Enforcement Agencies

Criminal Activity Affecting the Operation of the School

In certain circumstances the building Principal may require the assistance of ~~police~~ **law enforcement** authorities in the investigation of possible criminal activity affecting the operation of the school. Should ~~police~~ **law enforcement** involvement require the questioning of students on school grounds, the building Principal shall make a reasonable effort to notify the parent or guardian of a student to be questioned that such questioning is to take place and the parent or guardian of any such student may be permitted to be present during such questioning.

Criminal Activity Not Involving the Operation of the School

~~Police~~-**Law enforcement** officials interviewing or questioning of students regarding criminal activity not involving the operation of school shall generally not be allowed on school grounds. Where the criminal activity endangered students, disrupted the educational process or violated Board Policy, or where an emergency exists which requires speedy investigation, such questioning or interrogation of students may be allowed to take place with the approval of the Superintendent.

(cf. 6114 - Emergencies and Disaster Preparedness)

Legal Reference: Connecticut General Statutes

10-221 Boards of Education to Prescribe Rules, Policies and Procedures

10-233a-e Suspension and Expulsion Procedures

10-233g Arrested Students/Students on Probation

10-233h (Arrested Students/Reports by Police)

10-233j Student in Possession and Use of Telecommunication Devices

53a-185 Loitering in our about school grounds: Class C Misdemeanor

54-76j Disposition upon adjudication as youthful offender

New Jersey vs. T.L.O. U.S. 325 (1985)

Policy adopted: ~~March 19, 2012~~

WOODBRIAGE PUBLIC SCHOOLS
Woodbridge, Connecticut

Community Relations

Fiscal Authority

The Board of Education believes that it has an obligation beyond that imposed by law to work with the appropriate fiscal authority at all stages of the budgeting process in order to develop a clearer understanding of school and student needs to improve education in our community.

The Board of Education will meet and confer with the fiscal authority prior to collective bargaining, and further, it will cooperate with the fiscal authority in development of a sound fiscal base for school operation.

Legal Reference: Connecticut General Statutes

[10-153d](#) Meeting between Board of Education and Fiscal Authority required. Duty to negotiate.

Policy adopted: ~~March 19, 2012~~

Community Relations

Relations Between Area, State, Regional & National Associations and the School District

Memberships in recognized associations ~~such as the Connecticut Association of Boards of Education~~ will be maintained by the schools for several reasons, including:

1. The in-service educational benefits to employees and members of the Board of Education which come from participation in meetings, conferences, clinics and conventions.
2. Access to the communication media of such associations, such as newsletters, periodicals and advisory services.
3. Representation in actions affecting education in general and the Woodbridge School District in particular.

The Board of Education in maintaining such membership in no way abdicates its authority over the responsibility for the District as outlined in State law and Board of Education policy.

The Superintendent is authorized to budget funds for such memberships, and for paying the costs of adequate participation of Board of Education, administration and staff in the activities of such associations to achieve the purposes listed above.

Policy adopted: ~~March 19, 2012~~

Students

Admission/Placement

General Principles

In accordance with Connecticut General Statute 10-186, the Woodbridge Board of Education shall provide education for all persons residing in the District who are five years of age and older, or who have attained age five on or before September 1 of any school year, and who are under 21 years of age who are not graduates of a high school or vocational school, except as provided in Connecticut General Statutes 10-233c and 10-233d. ~~If the child does not meet the cutoff date, the parent / guardian has the right to submit a written request to the Principal that an assessment of the child be conducted to determine that admitting such child is developmentally appropriate. For decisions relating to early admissions to the District, the decision of the Principal shall be final.~~ The Woodbridge Board of Education recognizes the statutory right of children residing in the District to be enrolled in school if residency and age are confirmed. However, homeless students shall not be required to show residency.

Residency shall be defined as full-time occupancy of a Woodbridge residence (fixed permanent domicile), by at least one parent / guardian and the student. Living with a Woodbridge resident - even a close relative - for purpose of attending the Woodbridge School District is forbidden under Connecticut law and Woodbridge Board of Education policy. Temporary residence in the Town of Woodbridge, solely for the purpose of attending the Woodbridge School District, is also not considered residency. In accordance with Connecticut school law, being a land owner, tax payer, or business owner in the Town of Woodbridge does not confer residency privileges for school purposes. The burden of proving residency falls to the parent / guardian.

Each such child shall have, and shall be so advised by the appropriate school authorities, an equal opportunity to participate in the program and activities of the school system without discrimination on account of race, color, sex, religion, national origin or sexual orientation, gender identity or expression, or any other basis identified by State or federal law. Students who are classified as homeless under federal law, or an unaccompanied youth, as described in 42 USC 11434a, and therefore do not have a fixed residence, will be admitted pursuant to federal law and policy 5118.1. Exceptions from routine admission may be made by the school Principal on the basis of supporting evidence from physical and psychological examinations.

The parent or person having control of a child five years of age shall have the option of not sending the child to school until the child is six years of age; the parent or person having control of a child six years of age shall have the option of not sending the child to school until the child is seven years of age.

The parent/guardian of any child who is denied admission to the District's schools, or an unaccompanied minor, a homeless child or youth, or an unaccompanied youth who is denied schooling on the basis of residency, or an agent or officer charged with the enforcement of the laws concerning attendance at school may request, in writing, a hearing by the Woodbridge Board of Education.

According to Connecticut General Statute 10-76d (b2), special education will be provided for children who have attained the age of three and who have been identified as being in need of special education, and whose educational potential will be irreparably diminished without special education. If a special education student is being considered for an exception, the Planning and Placement Team (PPT) will make a recommendation to the administrator in charge of special education.

The enrollment process shall be focused on obtaining only the information deemed necessary to establish residency and age. The District shall not request other information as a condition of enrollment or state in its

policies, on its website, or otherwise that other information is required to enroll children. The District shall immediately enroll a homeless child and allow such student to attend school even if the student is unable to produce records normally required for enrollment. Additional data collection may occur, but it must be completed in such a manner that does not interfere with the enrollment of a child in school.

In order to determine a child's eligibility for multilingual education programs, parents/guardians of all new students enrolling for the first time, and all re-enrolling students who have not previously attended a Connecticut public school, must complete a Home Language Survey (HLS) at the time of enrollment. A student may also take a screening exam. The student must be enrolled first before the administration of the assessment. Neither the survey nor the exam are conditions of enrollment.

Documents to Establish Age and Immunizations

Each child entering the district schools for the first time must present a birth certificate or offer legal evidence of birth data, as well as proof of a recent physical examination and required immunizations. Other documents that may be accepted as proof of a child's age include, but are not limited to, a photocopy of a birth certificate, earlier school records, a State-issued identification document, a driver's license or passport, a parent's affidavit or unsworn statement as to a child's age, a physician's certificate verifying a child's age, or an immunization record.

Completion of immunization and health assessment requirements is required prior to a child's attendance in school, but is not considered prerequisite to enrolling a child who resides in the District and is of appropriate age to attend school. If the parents or guardians of any children are unable to pay for such immunizations, the expense of such immunizations shall on the recommendation of the Board, be paid by the town. Proof of domicile may also be requested by the Building Principal.

Documents to Establish Residency

In the establishment of residency, the Board will accept such documentation as, but not limited to, a current signed notarized lease agreement and rent receipt (signed by owner/landlord and tenant/resident), proof of home ownership (a mortgage document, a property tax record), a homeowner's / renter's insurance policy record, two current utility bills, current proof of government benefits, a Connecticut's driver's license showing current Woodbridge address. A cellphone or cable bill is not acceptable. An *Affidavit of Residence*, properly executed, shall also be acceptable. The District, when determining residency, shall not request documentation of citizenship or immigration status of a child or the child's parents/guardians. The Woodbridge School District reserves the right to request additional documents and/or to conduct an investigation at any time. Students will not be enrolled until acceptable proofs of residency have been verified and approved.

A student who resides in a dwelling located in more than one town shall be considered, for purposes of school attendance, a resident of each town in which the dwelling is located and may attend school in any one of such towns.

For purposes of establishing the residency of a child of a member of the armed forces, as defined in Connecticut General Statutes 27-103, and who is seeking enrollment in a district school, the Board shall accept as proof of residency the military orders directing such member to Connecticut or any other documents from the armed forces indicating the transfer of such member to Connecticut.

Special Circumstances

A student whose family intends to become residents of Woodbridge in a given school year may enroll in the Woodbridge School District at the start of that school year by presenting evidence that such residence will be established and occupancy will occur within 60 days from the time the student is enrolled including a notarized statement from the landlord and/or closing attorney. Evidence shall include: ownership of property approved as a building site and a signed construction contract stating that the home will be ready for occupancy within 60 days from the time the student is enrolled or a binding lease agreement to rent a home in Woodbridge with

occupancy occurring within 60 days from the time the student is enrolled, or a binding agreement to purchase a home in Woodbridge, such binding agreement clearly stating "closing" to occur within 60 days from the time the student is enrolled. Any such evidence shall be presented as a sworn or notarized affidavit from the closing attorney. Until the family takes residence in Woodbridge, responsibility to transport the student to school will be the family's. Failure to ultimately establish residence within 60 days will obligate the family to be liable for payment of full tuition costs from the date of the student's entry in the district's school. Tuition, including the payment of any delinquent or liable tuition, would then need to be paid monthly for the child to be eligible to continue in school until residency is established.

Tuition cost would be determined by the Business Office based on the general education per-pupil cost. In such circumstances, a child will not be continued as a tuition student for a period greater than ten (10) months. A student whose family moves from Woodbridge after February 1 of a given school year may complete that year in the Woodbridge School District, but the student's family is responsible for the student's transportation to and from school.

Children of school age who are not residents of Woodbridge but who are permanent residents with adult relatives or non-relatives who are bona fide residents of Woodbridge shall be entitled to free school accommodations provided by the Woodbridge Board of Education provided that the child's residence in Woodbridge: (1) is to be permanent; (2) is provided by the Woodbridge relative or non-relative without payment or compensation by the child's parent or legal guardian and; (3) is not for the sole purpose of attending Woodbridge Public Schools.

Connecticut General Statute 10-253d addresses the circumstances of children who are permanent residents in the homes of relatives or non-relatives citing conditions of residence as being permanent, provided without pay, and not for the sole purpose of obtaining school accommodations. The statute also provides that the local Board of Education may require documents from the parent or guardian, the relative or non-relative, the emancipated minor, or the student 18 years of age or older, in the form of an affidavit attesting to residency under conditions not in conflict with Connecticut General Statute 10-253(d). The transportation of a child to Woodbridge from a parent's residence in another community does not qualify as residency (if the child actually resides in the other parent's community).

The Superintendent shall require that affidavits shall be executed by both the child's parent or legal guardian and the Woodbridge relative or non-relative attesting to the child's residence in Woodbridge. The Superintendent may also require any other supporting documentation as he/she deems necessary. For the purposes of this policy, the term "permanent" shall be defined as the intent by the non-resident student, the Woodbridge relative or non-relative, and the student's parent or guardian that said student intends to reside in Woodbridge indefinitely.

The Superintendent shall require that parents or guardians of a child provide appropriate proof of residency in Woodbridge prior to enrollment of their child in the Woodbridge Public Schools. The Superintendent may also require that parents or guardians of a child already enrolled in the Woodbridge Public Schools provide appropriate proof of residency in Woodbridge from time to time.

In the event it is determined that a child is not legally entitled to be provided school accommodations by the Woodbridge Board of Education, the Woodbridge Board of Education may, pursuant to Connecticut General Statute 10-186, assess the child's parent or guardian for tuition and the resident with whom the child resides. The tuition charge may be imposed for that period of time that the child was not legally entitled to attend Woodbridge School District in the current school year and/or for any past year in which the child was enrolled in the Woodbridge School District. The Woodbridge Board of Education may, in its sole discretion, exclude the child from the Woodbridge School District for the balance of the school year. The Woodbridge School District may seek civil remedies, including fines and legal action, to collect any unpaid assessments of tuition and

additional penalties. If determination is made by the Superintendent that the student is residing other than in Woodbridge, the student's enrollment in Woodbridge shall be terminated immediately.

If a child is placed out by the Department of Children and Families or any other State agency with a bona fide resident of Woodbridge, the child shall be entitled to free school accommodations in Woodbridge. Payment for such services shall be provided by the Board of Education of the school district under whose jurisdiction such child would otherwise be attending school where such school district is identified (Connecticut General Statute 10-253(d)). The Superintendent shall require documentation of such placement, in addition to proof of residency.

Children in temporary shelters in Woodbridge shall be entitled to free school accommodations from either Woodbridge, or the school district in which the child would otherwise reside. Upon notification from Woodbridge, the school district in which the child would otherwise reside shall either pay tuition to Woodbridge or shall continue to provide educational services, including transportation, to such child (Connecticut General Statute 10-253(d)). The Superintendent shall require proof of residency in the temporary shelter.

Any child entering or returning to the district from placement in a juvenile detention school, the Connecticut Juvenile Training School, or any other residential placement shall have the educational records of such child provided to the Superintendent of Schools by the Department of Children and Families (DCF) and the Judicial Department. Such information will be shared with the Principal of the school to which the student is assigned. The Principal can disclose them to the staff who teach or care for the child.

The District will immediately enroll any student who transfers from Unified District No. 1 or Unified District No 2. A student transferring from either Unified School Districts who had previously attended school in the local District shall be enrolled in the school such student previously attended, provided such school has the appropriate grade level for the student.

Note: When a student is enrolling in a new school district or new state charter school, written notification of such enrollment shall be provided to the previous school district or charter school not later than two business days after the student enrolls.

Students of non-resident employees may attend district schools as per benefits that may be provided by the relevant collective bargaining agreement.

Placement

Children who apply for initial admission to the district's schools by transfer from nonpublic schools or from schools outside the district will be placed at the grade they would have reached elsewhere pending observation and evaluation by classroom teachers, guidance personnel, and the school Principal. After such observations and evaluations have been completed, the Principal will determine the final grade placement of the children.

(cf. 0521 - Nondiscrimination)

(cf. 5112 - Ages of Attendance)

(cf. 5118.1 - Homeless Students)

(cf. 5141 - Student Health Services)

(cf. 6171 - Special Education)

(cf. 6146 - Graduation Requirements)

Legal Reference: Connecticut General Statutes

10-15 Towns to maintain schools

10-15c Discrimination in public schools prohibited. School attendance by five-year olds, as amended by PA 97-247

10-76a - 10-76g re special education

10-184 Duties of parents (re mandatory schooling for children ages five to sixteen, inclusive) - as amended by PA 98-243, PA 00-157 and PA 09-6 (September Special Session)

10-186 Duties of local and regional boards of education re school attendance. Hearings. Appeals to state board. Establishment of hearing board. Readmission, as amended.

10-220h Transfer of student records, as amended.

P.A. 11-115 An Act Concerning Juvenile Reentry and Education

10-233a - 10-233f Inclusive; re: suspend, expel, removal of pupils

10-233c Suspension of pupils

10-233d Expulsion of pupils

10-233k Notification of school officials of potentially dangerous students. (as amended by PA 01-176)

10-261 Definitions

State Board of Education Regulations

10-76a-1 General definitions (c) (d) (q) (t)

10-76d-7 Admission of student requiring special education (referral)

10-204a Required immunizations (as amended by PA 98-243)

McKinney-Vento Homeless Assistance Act, 42 U.S.C. §11431 et seq.

Plyler vs. Doe, 457 U.S. 202 (1982)

10-253 School privileges for children in certain placements, non-resident children, children in temporary shelters, homeless children, and children in juvenile detention facilities.

PA 21-86 An Act Concerning the Enrollment of Children of Members of the Armed Forces in Public Schools . . .

~~PA 23-208 New Entry Age for Kindergarten~~

~~Public Act 26-1 Kindergarten Age CT Public Schools~~

"Guidance for Connecticut School Districts: Enrollment Process and Practice," Connecticut State Department of Education," December 2019

Policy adopted: ~~March 18, 2024~~

WOODBRIIDGE PUBLIC SCHOOLS
Woodbridge, Connecticut