

BOARD OF EDUCATION MEETING

Monday, April 23, 2018 7:00 PM

Board of Education Room, 4 Vision Boulevard, Somers, CT 06071

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. STUDENT REPRESENTATIVES' REPORT
The Somers High School students will update the Board of Education on events at the high school.
4. AWARDS AND RECOGNITIONS
 1. Board Recognition of Mr. Robert Hall a longtime volunteer.
Mr. Robert Hall has been volunteering at Somers Public Schools since 2004. From Sound and Lighting in all our events, to Music Boosters, he is always heavily involved in plays, music events and school events.
 2. Somers Elementary School's Technology Presentation
Mrs. Emily Galloway (Grade 1) and Mrs. Liz McCloskey (Grade 3) will give a technology presentation to the Board.
5. APPROVAL OF MINUTES
 1. Draft of March 26, 2018 3
The Board of Education will review and approve the Draft Minutes of March 26, 2018.
 2. Draft of Minutes of Special Board Meeting on April 2, 2018 9
The Board of Education will review and approve the Draft Minutes of the Special Board Meeting on April 2, 2018.
6. AUDIENCE TO CITIZENS/STAFF/STUDENTS
7. CORRESPONDENCE
8. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
9. CONSENT AGENDA
 1. Warrant of April 9, 2018 10
Warrant of Bills for April 9, 2018
 2. Warrant of April 23, 2018 16
The Warrant of April 23, 2018 for the Board's approval.
 3. Childrearing Leave for SHS Counselor, Kelly Giannuzzi
Mrs. Giannuzzi, Somers High School Counselor, is requesting a childrearing leave for the 2018-2019 school year returning for the 2019-2020 school year.
 4. Maternity and Childrearing Leave for SHS English Teacher, Heather Jordan Connors
Somers High School's English teacher, Mrs. Heather Jordan Connors is requesting a maternity and childrearing leave for the 1st semester of the 2018-2019 school year. She is expecting her child about August 25, 2018.
 5. Retirement of Somers Elementary Principal, Jennifer Oliver
Mrs. Jennifer Oliver has put in her retirement for June 30, 2018 after teaching and being an administrator for the last 32 years.
 6. Retirement of Somers Elementary Grade 5 teacher, Ms. Carolyn Stetson
Ms. Carolyn Stetson, Grade 5 Teacher in Somers Elementary School has put in her retirement after teaching in Somers for 37 years.
 7. Resignation of Michelle Levesque, Paraeducator Job Coach at Somers High School.
Mrs. Michelle Levesque, a Paraeducator Job Coach at Somers High School, is resigning on April 6, 2018.
 8. Resignation of Takaya Owens, Social Worker at Mabelle B. Avery Middle School
Ms. Takaya Owens, Social Worker at Mabelle B. Avery Middle School, has handed in her resignation as of June 22, 2018.

10. NEW BUSINESS	
1. Board of Education Approval of 2018-2019 Open Choice Seats	22
Board of Education Approval of 2018-2019 Choice students - Annually we are required to review our availability of seats to expand the Choice Program.	
2. Appointment of New Somers Elementary School Principal	
Superintendent will talk about the appointment of the new Somers Elementary Principal.	
11. OLD BUSINESS	
1. Second Warning of Curriculum Proposal for Somers High School Honors Chorus	23
The Curriculum Committee has presented the above curricula to the Board for first warning and now is presenting second warning for adoption.	
2. Second Warning of Curriculum Proposal for Somers High School Honors Band	28
The Curriculum Committee has presented the above curricula to the Board for first warning and now is presenting the second warning for adoption.	
12. ADMINISTRATIVE REPORTS	
1. School Wellness Committee Report	33
Mrs. Cheryl Fry, MBA Nurse and Head Nurse will give the board a report from the School Wellness Committee.	
2. Somers Education Foundation Update (SEF)	37
Superintendent will update the board on the grants the Somers Education Foundation has issued this Spring.	
3. Superintendent Update	
Superintendent will update the Board on current issues.	
13. COMMITTEE REPORTS	
1. BUDGET	
2. CURRICULUM	
3. POLICY	
4. SALARY & NEGOTIATION	
5. PLANNING	
6. OTHER COMMITTEES	
14. OTHER	
15. ADJOURNMENT	

Board of Education Meeting
March 26, 2018 7:00 PM
Board of Education Room

Attendance Taken at 6:58 PM:

Board Members Present: Jan Martin, Sarah Bollinger, Barbara Capuano, David Palmer, Bruce Devlin, Rick Lees, Jeremy Anderson, Kate McLellan and Anne Kirkpatrick

Other Staff: B. Boutwell, D. Messina, I. Zytka and M. Curran

1. CALL TO ORDER

Discussion:

The regular meeting of the Board of Education was called to order at 7:00 p.m. by Chairman Devlin in the Mabelle B. Avery Middle School Board of Education Meeting Room.

2. PLEDGE OF ALLEGIANCE

3. APPROVAL OF MINUTES

3.1. Draft Minutes of March 12, 2018

Draft Minutes of March 12, 2018 for the Board to review and approve.

Motion Passed: Motion to approve the Board Minutes from 3/12/18 passed with a motion by Jeremy Anderson and a second by Anne Kirkpatrick. (9-0)

4. AUDIENCE TO CITIZENS/STAFF/STUDENTS

5. CORRESPONDENCE

6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

7. CONSENT AGENDA

7.1. Warrant of 3/26/2018

Rationale: Board of Education to Consent to the Warrant of 3/26/2018.

Motion Passed: Motion to approve Warrant of 3/26/18 in the amount of \$187,849.58 passed with a motion by David Palmer and a second by Kate McLellan. (9-0)

7.2. Resignation of Ed Cunningham

Rationale: Mr. Ed Cunningham, Somers Elementary School Head Custodian, has handed in his resignation as of March 12, 2018.

Motion Passed: Motion to accept resignation of Mr. Ed Cunningham, Somers Elementary School Head Custodian, effective 3/12/18 passed with a motion by David Palmer and a second by Kate McLellan. (9-0)

7.3. Second Warning DBS Policy 5114. section K Suspension and Expulsion..Due Process

Rationale: The Board will review and approve the Second Warning DBS Policy 5114. section K Suspension and Expulsion..Due Process.

Motion Passed: Motion to approve DBS Policy 5114. section K-- Suspension and Expulsion/Due Process passed with a motion by Kate McLellan and a second by Barbara Capuano. (9-0)

7.4. Second Warning Somers DBS Policy 5118 Nonresident Attendance

Rationale: The Board will review and approve the Second Warning Somers DBS Policy 5118 Nonresident Attendance.

Motion Passed: Motion to approve DBS Policy 5118--Nonresident Attendance passed with a motion by Kate McLellan and a second by Jan Martin. (9-0)

7.5. Second Warning Somers DBS Policy 5142.4. School Resource Officer

Rationale: The Board will review and approve the Second Warning Somers DBS Policy 5142.4. School Resource Officer.

Motion Passed: Motion to approve DBS Policy 5142.4--School Resource Officer passed with a motion by Anne Kirkpatrick and a second by Barbara Capuano. (9-0)

7.6. Second Warning Somers DBS Policy 5145.53. Transgender and Gender Non-Conforming Youth

Rationale: The Board will review and approve the Second Warning Somers DBS Policy 5145.53. Transgender and Gender Non-Conforming Youth.

Motion Passed: Motion to approve DBS Policy 5145.53-Transgender and Gender Non-Conforming Youth passed with a motion by Jan Martin and a second by Kate McLellan. (9-0)

7.7. Second Warning Somers DBS Policy 6153 - Field Trips, School-Sponsored Tours, Non-School Sponsored Tours

Rationale: The Board will review and approve the Second Warning Somers DBS Policy 6153 - Field Trips, School-Sponsored Tours, Non-School Sponsored Tours.

Motion Passed: Motion to approve DBS Policy 6153-Field Trips, School-Sponsored Tours, Non-School Sponsored Tours passed with a motion by Kate McLellan and a second by Barbara Capuano. (9-0)

7.8. Second Warning - Curriculum Proposal Discovery Education

Rationale: The Board will review and approve the Second Warning - Curriculum Proposal Discovery Education.

Motion Passed: Motion to approve Curriculum Proposal-Discovery Education passed with a motion by Kate McLellan and a second by Jan Martin. (9-0)

7.9. Second Warning - PreAlgebra Course Proposal

Rationale: The Board will review and approve the Second Warning - PreAlgebra Course Proposal.

Motion Passed: Motion to approve Curriculum Proposal--Pre-Algebra Course passed with a motion by Barbara Capuano and a second by Jan Martin. (9-0)

8. NEW BUSINESS

8.1. Somers High School Art Trip

Rationale: The Somers High Art Department is taking 12 students to New York City to visit Museums on May 4 and 5.

Discussion: SHS Art Teacher, M. Curran, discussed the details of the field trip to the BOE. The T-shirt fundraiser for this event will begin on 3/27/18.

Motion Passed: Motion to approve the 5/4/18 and 5/5/18 SHS Honors and AP Art Department's field trip to NYC to visit museums passed with a motion by David Palmer and a second by Sarah Bollinger. (9-0)

8.2. First Warning - Curriculum Course Proposal - Honors Chorus

Rationale: The Board will review the First Warning - Curriculum Course Proposal - Honors Chorus

Discussion: Any questions may be directed to K. McLellan or the Curriculum Committee.

8.3. First Warning - Curriculum Course Proposal - Honors Band

Rationale: The Board will review the First Warning - Curriculum Course Proposal - Honors Band.

Discussion: Any questions may be directed to K. McLellan or the Curriculum Committee.

9. OLD BUSINESS

10. ADMINISTRATIVE REPORTS

10.1. Physical Education/Health Curriculum Report

Rationale: Dr. Irene Zytka will give a report to the Board of Education on the Physical Education/Health Curriculum.

Discussion: Dr. Irene Zytka, Director of Curriculum, updated the BOE on the Physical Education/Health Curriculum at SPS. She reported that there has been a focus regarding discussions on the new policy on sexual awareness (as mandated by state law), and she plans on attending a CREC Curriculum Council Meeting to see how other districts are implementing the policy. At SES, students are involved with basic movement and fitness activities including cooperative games, team sports, and playground games. Grades 4 and 5 participate in the Connecticut Fitness Assessment. A jump rope program was produced for fifth graders for the Winter Assembly. A new curriculum, "Grow Fit," was piloted. A SHS student participated in a job shadow. Mr. Tarpinian and Mrs. Messenger will meet with a tennis pro to discuss a possible tennis program. They have been in contact with a company specializing in fitness and outdoor equipment. Field day plans are in process. Major changes in the SES curriculum included the student intern and Futsal Soccer during Field Day last spring. SES would like to develop a more meaningful curriculum to include lifetime skills and encourage more family activities. The current budget cannot cover extra equipment at this

time. At MBA, students are involved in team sports, cooperative games, and participate in the Connecticut Fitness Assessment. MBA also participated in the pilot, "Grow Fit." Dr. Zytka stated that she will meet with the PE teachers from SES and MBA to discuss their opinions regarding the pilot. It was noted that Mr. McCarthy was inducted into the US Lacrosse Hall of Fame this year. A major change in the MBA curriculum was adding more fitness equipment for students to work independently. Dr. Zytka would like to include more fitness equipment to stay current with fitness trends. At SHS, grades 9 and 10 curriculum includes family life, healthy habits, nutrition, individual activities, and the Connecticut Fitness Assessment. Grades 11 and 12 curriculum includes family life, substance abuse, contraceptives, STD's, CPR, and stress/depression/suicide. E. Henne took over while Mr. Hanover taught abroad in Indonesia. Mrs. Gowash has been working on her Master's in Educational Technology. Students have also completed different projects. Dash Robots were added to the substance abuse unit. The SHS curriculum would like to add bowling, but it would require an additional expense. Dr. Zytka compared the State average (30%) of the CT Fitness Assessment to that of SPS: 40-45% at SES; 42-58% at MBA; and, 41-56% at SHS. All three schools are continuing to enter information into Atlas and are looking at the new curriculum to see that it aligns with State standards.

10.2. Somers High School Special Education Report

Rationale: Dr. Denise Messina will give a report on Somers High School Special Education.

Discussion: Dr. D. Messina, Director of Pupil Services, updated the Board on SHS Special Education and explained how the program was evaluated last year in order to make sure that the school's resources are maximized for greater efficiency and educational impact. Special education students appear to receive most services through the "pull out" model whereby students may be in the general population but are pulled out to be taught in smaller groups to receive services through PRIDE, ASPIRE, and the resource room. There are four Special Education teachers working with a caseload from 9-22 in primarily a "pull out" resource room setting. There are a few co-teaching assignments in the general education setting. SHS has a full-time social worker who provides time-limited counseling groups and individual sessions. The part-time school psychologist is primarily responsible for testing and some counseling. More than one quarter of SHS students are involved in special education or require multi-tiered intervention. Dr. Messina discussed the PRIDE and ASPIRE programs at SHS. Both PRIDE and ASPIRE varies by student and throughout the day. In PRIDE study, students are supported in completing their assignments and receive emotional support. The PRIDE teacher co-teaches a general education class and is also a member of the Multi-Tiered System of Support Team (MTSS). Students may also receive individual or small group services. In ASPIRE, the teacher provides academic instruction as well as support with homework,

counseling, etc. The intensity of support is higher in ASPIRE than PRIDE. Students who require credit recovery will participate in ASPIRE. Individual or small group services may also be provided by the social worker. The commendations from the evaluation included a dedicated staff to the students and special education and alternative education programs as well as positive relationships with the students. The special education and alternative education programs and services are well supported in the district with sufficient staffing. Four goals to enhance the programs include: developing a three-year high school strategic plan with fine-tuned goals and parameters to implement, collaborate, and communicate; create more opportunities for students to receive the services and support needed in the general education setting; provide intervention services that are research-based and explicit teaching skills in the PRIDE program; and, to revise the ASPIRE program goals to be an alternative education and therapeutic program for students with or without an IEP. Dr. Messina stated that it will be necessary to define entry and exit criteria for the PRIDE and ASPIRE programs. Dr. Messina reported that curriculum had been a missing piece; however, Dr. Zytka has been working with the teachers as well as working with Dr. Messina to establish goals and develop the vision. This universal design for learning may be included in Atlas.

10.3. Superintendent Update

Rationale: The Superintendent will update the Board of Education on current issues.

Discussion: Superintendent Czaplá updated the BOE on current events. Administrators have been spoken with regarding identification checks in the main office as well as dismissal procedures. Superintendent Czaplá has asked the SRO to have a more visible presence inside the buildings at the beginning and end of the day. The Leadership Team is investigating visitor management systems to be implemented systemwide. The phone system will be updated. Superintendent Czaplá stated that all schools and public library go into lockdown during drills. He explained that soft lockdowns may pertain to a particular building rather than the entire campus. Security cameras are going to be upgraded/added for 100% coverage. Superintendent Czaplá is meeting with the security consultant and would like to have him review protocols on an annual basis. He would like to upgrade the website so that administrators may easily access it for emergency communications. Future considerations for the BOE would be to potentially hire additional security staff for front access to schools. He also may consider having students wear identification at the secondary level. Superintendent Czaplá notified the BOE that Mrs. J. Oliver, SES Principal, will be retiring effective 6/30/18. Superintendent Czaplá provided a draft memo regarding the 2017-18 end-of-year budget projections and possible 2018-19 budget scenarios. He will provide this information to the BOE for their March 27, 2018 meeting. Chairman Devlin encouraged BOE members to attend the BOE Public Hearing on 4/17/18 as well as the Annual Town Meeting on 5/1/18.

11. COMMITTEE REPORTS

11.1. BUDGET

Discussion: As stated above under agenda item 10.3.

11.2. CURRICULUM

Discussion: As stated under agenda items 8.2 and 8.3.

11.3. POLICY

Discussion: A. Kirkpatrick reported that there will not be any policies at the next Board meeting.

11.4. SALARY & NEGOTIATION

Discussion: D. Palmer reported that the next meeting will be held on Tuesday, April 3, 2018.

11.5. PLANNING

Discussion: No report.

11.6. OTHER COMMITTEES

Discussion:
None.

12. OTHER

Discussion: Chairman Devlin appreciates how Superintendent Czaplá handled a difficult situation.

13. ADJOURNMENT

Motion Passed: Motion to Adjourn at 8:42 p.m. passed with a motion by Jan Martin and a second by Sarah Bollinger. (9-0)

Rick Lees, Board of Education Secretary

Shannin Burns, Board of Education Recording Secretary

**Special Somers Board of Education Meeting
April 02, 2018
7:00 PM
Board of Education Room**

Attendance Taken at 6:54 PM:

Board Members Present: Jan Martin, Sarah Bollinger, Barbara Capuano, David Palmer, Bruce Devlin, Rick Lees, Jeremy Anderson and Anne Kirkpatrick
Absent Board Members: Kate McLellan

1. CALL TO ORDER

Motion Passed: passed with a motion by Bruce Devlin and a second by Rick Lees. (8-0)

2. PLEDGE OF ALLEGIANCE

3. NEW BUSINESS

3.1. New Board of Education Budget

Rationale: To review what Board of Finance approved on Board of Education's Budget and to approve it.

Motion Passed: Motion to approve revised budget as presented passed with a motion by David Palmer and a second by Barbara Capuano. (7-1 J. Anderson)

4. ADJOURNMENT

Motion Passed: passed with a motion by Jan Martin and a second by David Palmer. (8-0)

Rick Lees, Board of Education Secretary

Somers Board of Education General Budget Treasury Warrant


Report # 51215

Check Batch: 19697
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:

Date:


4/6/18

William B. Boutwell, Director of Business Services

19697	14870	04/09/2018	V01035	A W Gifford, Inc.	0.00	178.66
	14871	04/09/2018	V61397	All-Phase Electric Supply Co.	0.00	13.41
	14872	04/09/2018	V60790	Alternative Access Assistive Technology	0.00	140.00
	14873	04/09/2018	V52670	SYNCB/AMAZON	0.00	4,044.78
	14875	04/09/2018	V52306	AmeriPride Services, Inc	0.00	580.98
	14876	04/09/2018	V60041	Anthem BCBS	0.00	160,104.40
	14877	04/09/2018	V60040	Anthem Life Insurance Company	0.00	2,260.80
	14878	04/09/2018	V02141	Apple Inc.	0.00	5,992.00
	14879	04/09/2018	V51604	Awards & More	0.00	57.60
	14880	04/09/2018	E00011	Bell, Anna	0.00	10.25
	14881	04/09/2018	E00450	Bergamini, Lisa	0.00	27.80
	14882	04/09/2018	V02406	Billings Sports, Inc.	0.00	806.10
	14883	04/09/2018	V01267	Blick Art Materials	0.00	243.59
	14884	04/09/2018	E00576	Carroll, Daniel	0.00	123.97
	14885	04/09/2018	V60574	CLG Electric LLC	0.00	1,835.00
	14886	04/09/2018	V02198	The Connecticut Water Company	0.00	3,927.60
	14887	04/09/2018	V00204	CREC	0.00	100.00
	14888	04/09/2018	V60709	DBS Financial Services LLC	0.00	2,071.84
	14889	04/09/2018	V51849	East River Energy	0.00	5,807.87
	14890	04/09/2018	V00264	EastConn	0.00	2,900.00

Somers Board of Education General Budget Treasury Warrant

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	14891	04/09/2018	V00605	Electrical Wholesalers	0.00	1,173.32
	14892	04/09/2018	V61189	Emergency Medical Products, Inc	0.00	445.50
	14893	04/09/2018	V61230	ENGIE Resources	0.00	2,506.76
	14894	04/09/2018	V00159	Eversource Energy	0.00	3,505.33
	14895	04/09/2018	V54168	First Student, Inc	0.00	71,889.12
	14896	04/09/2018	V61017	Frontier Communications	0.00	56.31
	14897	04/09/2018	V61015	Frontline Technologies Group, LLC	0.00	5,750.00
	14898	04/09/2018	V61406	GameTime Athletics	0.00	159.77
	14899	04/09/2018	V61161	GraceNotes LLC	0.00	34.99
	14900	04/09/2018	V54081	Graduate Pest Solutions, Inc.	0.00	166.00
	14901	04/09/2018	V00511	Grainger	0.00	423.97
	14902	04/09/2018	V02497	Guilford Press	0.00	136.00
	14903	04/09/2018	E00129	Gustafson, Cheryl	0.00	120.11
	14904	04/09/2018	V21177	Home Depot CRC	0.00	290.22
	14905	04/09/2018	R00222	Irish, Rick	0.00	27.60
	14906	04/09/2018	V00665	Kelly-Fradet Lumber	0.00	20.99
	14907	04/09/2018	V61407	Maine College of Art	0.00	535.00
	14908	04/09/2018	V01370	McGraw-Hill School Education Holdings, L	0.00	3,001.75
	14909	04/09/2018	E00226	Messenger, Linda	0.00	122.30
	14910	04/09/2018	E00227	Mezger, Carlos	0.00	503.99
	14911	04/09/2018	V60053	Microbac Laboratories, Inc	0.00	150.00
	14912	04/09/2018	V21005	MSC Industrial Supply Co.	0.00	440.17
	14913	04/09/2018	V54115	Naviance, Inc	0.00	3,993.99
	14914	04/09/2018	V00995	NELMS	0.00	318.00
	14915	04/09/2018	V60104	Nixon Company Inc., The	0.00	273.50
	14916	04/09/2018	V60983	OMNI Group, The	0.00	28.00
	14917	04/09/2018	V00206	Pearson Education, Inc.	0.00	80.46
	14918	04/09/2018	V60568	Pediatric Services of America Inc	0.00	960.00
	14919	04/09/2018	V52686	Plimpton & Hills	0.00	142.65
	14920	04/09/2018	E00269	Preston, Linda	0.00	235.20
	14921	04/09/2018	E00271	Pruden, Laura	0.00	42.36
	14922	04/09/2018	V60864	Pullman & Comley, LLC	0.00	9,750.00
	14923	04/09/2018	V61286	Quizlet, Inc	0.00	83.97
	14924	04/09/2018	V60925	ReadyNurse Staffing Services	0.00	2,295.00
	14925	04/09/2018	V51134	Richco Products, Inc.	0.00	103.60
	14926	04/09/2018	V01292	School Specialty, Inc.	0.00	187.81
	14927	04/09/2018	E00301	Senecal, Dina	0.00	25.07

Somers Board of Education General Budget Treasury Warrant

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	14928	04/09/2018	V02890	SERC	0.00	50.00
	14929	04/09/2018	V61387	Shipman & Goodman, LLP	0.00	2,567.50
	14930	04/09/2018	V00486	Somers High School	0.00	15.00
	14931	04/09/2018	V60616	Somers Public Schools	0.00	13,916.08
	14932	04/09/2018	V00548	Somers Sanitation Service, Inc.	0.00	1,189.70
	14933	04/09/2018	V01591	Town of Somers	0.00	7,651.66
	14934	04/09/2018	V60266	Stafford High School	0.00	750.00
	14935	04/09/2018	V60407	Trane U.S. Inc	0.00	715.00
	14936	04/09/2018	M53099	Tull Brothers, Inc.	0.00	320.00
	14937	04/09/2018	V53987	U.S. Bank Equipment Finance, Inc	0.00	2,150.80
	14938	04/09/2018	V54059	Verizon Wireless	0.00	636.97
	14939	04/09/2018	V53413	W. B. Mason Co., Inc.	0.00	25.10
	14940	04/09/2018	E00342	Walker, Alan	0.00	636.26
	14941	04/09/2018	V61410	Cardmember Service	0.00	139.95
	14942	04/09/2018	M02418	Willco Sales and Service, Inc.	0.00	1,140.00
	14943	04/09/2018	E00571	Wilson, Robert	0.00	1,373.24
Totals:					0.00	\$334,482.72

73 Checks Listed.

Somers Board of Education General Journal Register

Report # 51214
Batch: 19674
Transaction: N/A
Show Summary Only: Yes

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
19674	\$334,482.72	Posted	Lbergamini	04/05/2018	Lbergamini	04/06/2018

General Ledger Distribution Summary						
Period, Fiscal Year	Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
April, 2018						
Generated Distributions						
	10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			326,961.33	0.00
	10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	326,961.33
		Total Generated Distributions			\$326,961.33	\$326,961.33
User-Entered Distributions						
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			33.18	0.00
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	334,515.90
	10-100-2-2-02-242-611-01-5-00161	K-5 - ART SUPPLIES			243.59	0.00
	10-100-2-2-08-242-611-01-5-01580	SES - WORLD LANGUAGE			235.20	0.00
	10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			229.92	0.00
	10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			0.00	33.18
	10-100-2-2-22-242-611-01-5-00193	K-5 - PHYSICAL ED SUPPLIES			122.30	0.00
	10-100-2-2-27-242-611-01-5-00904	K-5 - REMEDIAL READING SUPPLY			31.98	0.00
	10-100-2-2-52-242-611-01-5-01676	K-5 - MEDIA SUPPLIES			519.60	0.00
	10-100-2-3-08-242-611-01-5-00816	MA - FOREIGN LANGUAGE SUPPLIES			83.97	0.00
	10-100-2-3-12-242-611-01-5-00182	MA - TECHNOLOGY ED SUPPLIES			110.61	0.00
	10-100-2-3-20-220-641-01-5-01579	SW - MUSIC			34.99	0.00
	10-100-2-4-08-243-611-01-5-01581	HS - WORLD LANGUAGE			574.10	0.00
	10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			1,613.52	0.00
	10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			68.27	0.00
	10-100-2-4-18-220-641-01-5-00127	HS - MATH TEXTBOOKS			3,001.75	0.00
	10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			80.70	0.00
	10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES		Yes	361.24	0.00
	10-100-2-4-40-220-641-01-5-01068	HS - REPLACEMENT TEXTS			80.46	0.00
	10-100-2-4-66-730-730-01-5-00616	HS - TECH ED REPLACEMENT			1,041.00	0.00
	10-100-2-4-99-242-611-01-5-00809	HS - RENAISSANCE PROGRAM			200.00	0.00
	10-100-2-5-44-242-611-03-5-00222	SW - A.V. SUPPLIES			1,257.25	0.00
	10-100-8-5-66-910-730-04-5-00843	SW - CAPITAL OUTLAY TECHNOLOGY			5,992.00	0.00
	10-120-9-9-98-955-330-02-5-01117	SP ED-INDEPENDENT EVALUATIONS			2,500.00	0.00
	10-120-9-9-98-955-330-02-5-01142	SPED - CONSULTANT FEES			140.00	0.00
	10-120-9-9-98-955-330-02-5-01674	SP ED - CONTRACTED SERVICES			960.00	0.00

Somers Board of Education General Journal Register

Report # 51214

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
19674	\$334,482.72	Posted	Lbergamini	04/05/2018	Lbergamini	04/06/2018
		HS - PBIS SUPPLIES			55.00	0.00
		HS - GUIDANCE SUPPLY			42.36	0.00
		HS - GUIDANCE NAVIANCE		Yes	3,993.99	0.00
		SW - NURSE SUBSTITUTE		Yes	2,295.00	0.00
		SW - PROF DEVELOPMENT SUPPLIES			136.00	0.00
		K-5 - TRAVEL/IN-SERVICE			50.00	0.00
		K-5 - PRINCIPAL'S TRAVEL			25.07	0.00
		MA - TRAVEL/IN-SERVICE			10.25	0.00
		MA - PRINCIPAL'S TRAVEL			318.00	0.00
		HS - TRAVEL/IN-SERVICE			599.67	0.00
		HS - PRINCIPAL'S TRAVEL			83.97	0.00
		SW - PROF DEVELOPMENT/CEU			585.00	0.00
		SW - MENTORS			400.00	0.00
		SW - A.V. MATERIALS			30.00	0.00
		B.O.E. - OTHER PROF. SERVICES		Yes	12,345.50	0.00
		CO - TRAVEL/IN-SERVICE			27.80	0.00
		CO - OFFICE SUPPLIES			239.95	0.00
		CO - COPIER RENTAL			537.70	0.00
		MA - OFFICE SUPPLIES			144.64	0.00
		K-5 - COPIER RENTAL			537.70	0.00
		MA - COPIER RENTAL			537.70	0.00
		HS - COPIER RENTAL			537.70	0.00
		K-5 BUILDING REPAIRS			1,319.61	0.00
		K-5 - TELEPHONE			158.85	0.00
		MA - TELEPHONE			112.54	0.00
		HS - TECHNOLOGY ED MAINTENANCE			440.17	0.00
		HS - QUANTITY FOODS MAINT.		Yes	580.98	0.00
		HS - TELEPHONE			105.53	0.00
		CO - TELEPHONE		Yes	316.36	0.00
		SW - A.V. MAINTENANCE			85.99	0.00
		SW - CUSTODIAL SUPPLIES			549.10	0.00
		MA - BUILDING MAINTENANCE			875.00	0.00
		HS - BUILDING MAINTENANCE			2,015.99	0.00
		SW - RUBBISH REMOVAL		Yes	1,189.70	0.00
		SW - TOOL SUPPLY			70.31	0.00
		SW - GENERAL REPAIR		Yes	351.29	0.00
		SW - EXTERMINATING			166.00	0.00
		SW - ELECTRICAL SUPPLIES			1,186.73	0.00

Somers Board of Education General Journal Register

Report # 51214

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
19674	\$334,482.72	Posted	Lbergamini	04/05/2018	Lbergamini	04/06/2018
10-260-5-6-62-722-430-08-5-00886		SW - PLUMBING SUPPLIES			483.45	0.00
10-260-5-6-64-630-620-05-5-00354		K-5 - FUEL #2			4,836.71	0.00
10-260-5-6-64-630-620-05-5-00357		MAINTENANCE - FUEL #2			523.21	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY			8,083.93	0.00
10-260-5-6-64-722-690-05-5-00373		SW - WATER			3,927.60	0.00
10-260-6-5-62-722-430-04-5-00452		SW - MAINTENANCE CONTRACTS			150.00	0.00
10-260-6-9-62-722-590-08-5-00453		SW - SOFTWARE MAINT CONTRACTS		Yes	5,750.00	0.00
10-270-4-5-84-521-510-12-5-00325		TRANSPORTATION - ELEMENTARY			23,183.83	0.00
10-270-4-5-84-521-510-12-5-00326		TRANSPORTATION - SECONDARY			27,848.45	0.00
10-270-4-5-84-521-627-12-5-00327		BUS FUEL			7,025.36	0.00
10-270-9-9-84-522-112-12-5-00333		SP ED - TRANSPORTATION AIDE			2,268.00	0.00
10-270-9-9-84-522-510-12-5-00329		SP ED - VANS			18,588.84	0.00
10-279-4-5-84-722-627-12-5-00341		SW - GASOLINE SCHOOL VEHICLES			1,074.25	0.00
10-280-6-5-82-820-200-13-5-00512		LIFE AND AD&D INSURANCE			2,260.80	0.00
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT			160,104.40	0.00
10-320-7-4-42-880-112-06-5-01583		HS - CO-OP SPORTS			750.00	0.00
10-320-7-4-42-880-590-06-5-00597		HS - OFFICIALS			13,916.08	0.00
10-320-7-4-42-880-690-06-5-00595		HS - ATHLETIC SUPPLIES			870.29	0.00
10-320-7-4-42-880-690-06-5-00601		HS - ATHLETIC AWARDS			331.10	0.00
Total User-Entered Distributions					\$334,549.08	\$334,549.08
Total for April, 2018					\$661,510.41	\$661,510.41
Grand Total for Batch # 19674					\$661,510.41	\$661,510.41

244 Transactions Listed.

Somers Board of Education General Budget Treasury Warrant


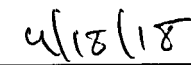
Report # 51445

Check Batch: 19820
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:

Date:



William B. Boutwell, Director of Business Services

19820	14944	04/23/2018	V58674	Administrator, Unemployment Compensation	0.00	462.88
	14945	04/23/2018	V02129	Alarm New England LLC	0.00	8,512.19
	14946	04/23/2018	V60790	Alternative Access Assistive Technology	0.00	280.00
	14947	04/23/2018	V52670	SYNCB/AMAZON	0.00	626.09
	14948	04/23/2018	V02141	Apple Inc.	0.00	5,992.00
	14949	04/23/2018	V61182	Automated Building Systems, Inc	0.00	1,755.50
	14950	04/23/2018	V61115	Ben Bronz Foundation, Inc	0.00	5,200.00
	14951	04/23/2018	V02406	Billings Sports, Inc.	0.00	2,800.00
	14952	04/23/2018	E00024	Bouchard, Corinne	0.00	255.84
	14953	04/23/2018	V51942	CBS	0.00	3,878.56
	14955	04/23/2018	V02198	The Connecticut Water Company	0.00	2,113.93
	14956	04/23/2018	E00076	Cotzin, Gary	0.00	104.65
	14957	04/23/2018	V00236	Demco, Inc.	0.00	482.31
	14958	04/23/2018	V00381	Discovery Education, Inc.	0.00	18,309.00
	14959	04/23/2018	E00098	Dunn, Ines	0.00	125.49
	14960	04/23/2018	V51849	East River Energy	0.00	37.19
	14961	04/23/2018	V00264	EastConn	0.00	2,700.00
	14962	04/23/2018	V60185	Ellington Agway Power Equipment	0.00	144.74
	14963	04/23/2018	V52317	Ellington Board of Education	0.00	20,955.00
	14964	04/23/2018	V02186	Flinn Scientific, Inc.	0.00	59.60

Somers Board of Education General Budget Treasury Warrant

Report # 51445

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	14965	04/23/2018	V60951	Follett School Solutions, Inc	0.00	1,864.45
	14966	04/23/2018	V61017	Frontier Communications	0.00	1,116.77
	14967	04/23/2018	V61236	Gateway Enterprise Corporation	0.00	436.00
	14968	04/23/2018	V01830	Gerry's Music Shop, Inc.	0.00	485.24
	14969	04/23/2018	V00907	Geyer Instructional Products	0.00	77.91
	14970	04/23/2018	V54081	Graduate Pest Solutions, Inc.	0.00	251.00
	14971	04/23/2018	V60852	Grassmere Country Club	0.00	269.40
	14972	04/23/2018	V53525	H&H Service, LLC	0.00	168.00
	14973	04/23/2018	V01790	Heinemann	0.00	3,853.20
	14974	04/23/2018	V60090	High Grade Gas Service, Inc	0.00	938.10
	14975	04/23/2018	V54063	HSABank	0.00	176.75
	14976	04/23/2018	V61110	Laminex Inc	0.00	501.44
	14977	04/23/2018	V60521	IXL Learning	0.00	11,003.00
	14978	04/23/2018	V61348	J.C. Whitlam Manufacturing Company	0.00	174.83
	14979	04/23/2018	V02625	K & S Distributors	0.00	1,739.75
	14980	04/23/2018	V00665	Kelly-Fradet Lumber	0.00	242.23
	14981	04/23/2018	E00172	Kimball, Kelly	0.00	21.78
	14982	04/23/2018	V60527	Kloter Farms Inc	0.00	20.00
	14983	04/23/2018	V01777	Lakeshore Learning	0.00	679.37
	14984	04/23/2018	V02898	MagnaKleen Services	0.00	187.06
	14985	04/23/2018	E00219	McCarthy, Ken	0.00	244.91
	14986	04/23/2018	V01370	McGraw-Hill School Education Holdings, L	0.00	53.58
	14987	04/23/2018	V54065	Mehl, Thomas R	0.00	585.00
	14988	04/23/2018	E00227	Mezger, Carlos	0.00	37.90
	14989	04/23/2018	V01013	NASCO Fort Atkinson	0.00	974.41
	14990	04/23/2018	V61415	Norris & Ferraris	0.00	285.00
	14991	04/23/2018	V60560	Oriental Trading Company, Inc.	0.00	530.24
	14992	04/23/2018	V60568	Pediatric Services of America Inc	0.00	2,568.00
	14993	04/23/2018	V60803	Prestwick House, Inc	0.00	514.80
	14994	04/23/2018	V60864	Pullman & Comley, LLC	0.00	4,413.00
	14995	04/23/2018	V60925	ReadyNurse Staffing Services	0.00	3,118.50
	14996	04/23/2018	V52074	Really Good Stuff, Inc.	0.00	1,297.68
	14997	04/23/2018	V51134	Richco Products, Inc.	0.00	102.44
	14998	04/23/2018	V52775	Rochester 100 Inc.	0.00	156.25
	14999	04/23/2018	V51731	Rosen Classroom	0.00	98.73
	15000	04/23/2018	V00615	Scholastic	0.00	83.51
	15001	04/23/2018	V01292	School Specialty, Inc.	0.00	1,193.04

Somers Board of Education General Budget Treasury Warrant

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	15002	04/23/2018	V00729	SchoolMart, Inc.	0.00	1,307.09
	15003	04/23/2018	V02890	SERC	0.00	50.00
	15004	04/23/2018	V51324	Sherwin-Williams Co., The	0.00	1,165.08
	15005	04/23/2018	V61136	Signs on Demand USA, LLC	0.00	290.00
	15006	04/23/2018	V61373	Somers Star Hardware	0.00	539.02
	15008	04/23/2018	V61162	Speech Corner LLC	0.00	86.93
	15009	04/23/2018	V00024	Stanton Equipment, Inc	0.00	150.37
	15010	04/23/2018	V61292	State of Connecticut-Treasurer	0.00	2,250.00
	15011	04/23/2018	V61331	Tobii Dynavox LLC	0.00	46.95
	15012	04/23/2018	V60044	Troxell Communications	0.00	1,149.00
	15013	04/23/2018	V02758	University of Saint Joseph	0.00	5,965.00
	15014	04/23/2018	V21164	Unum Life Insurance Company of America	0.00	3,949.01
	15015	04/23/2018	V60927	USI	0.00	94.15
	15016	04/23/2018	V61140	Van Pool Transportation LLC	0.00	6,900.00
	15017	04/23/2018	V53413	W. B. Mason Co., Inc.	0.00	3,369.72
	15018	04/23/2018	V00882	West Music Company	0.00	291.00
	15019	04/23/2018	V51162	Wilson Language Training Corp.	0.00	9,684.00
Totals:					0.00	\$152,545.56

74 Checks Listed.

Somers Board of Education General Journal Register

Report # 51444
Batch: 19722
Transaction: N/A
Show Summary Only: Yes

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
19722	\$152,545.56	Posted	Lbergamini	04/16/2018	Lbergamini	04/18/2018

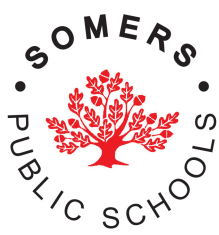
General Ledger Distribution Summary						
Period, Fiscal Year	Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
April, 2018						
Generated Distributions						
	10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			146,188.17	0.00
	10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	146,188.17
		Total Generated Distributions			<u>\$146,188.17</u>	<u>\$146,188.17</u>
User-Entered Distributions						
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.37	0.00
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	152,545.93
	10-100-2-2-00-242-611-01-5-01183	K-5 FIFTH GRADE SUPPLIES		Yes	225.74	0.00
	10-100-2-2-02-242-611-01-5-00161	K-5 - ART SUPPLIES		Yes	909.00	0.00
	10-100-2-2-14-241-611-01-5-00155	K-5 - GENERAL SUPPLIES			33.96	0.00
	10-100-2-2-14-242-611-01-5-00799	K-5 - SECOND GRADE SUPPLIES			236.40	0.00
	10-100-2-2-14-242-611-01-5-00846	K-5 - THIRD GRADE SUPPLIES			62.68	0.00
	10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			2,703.55	0.00
	10-100-2-2-18-242-611-01-5-00187	K-5 - MATH SUPPLIES			424.14	0.00
	10-100-2-2-18-242-611-01-5-01149	K-5 INTERVENTION - MATH		Yes	137.28	0.00
	10-100-2-2-18-243-611-01-5-00238	K-5 - MATH WORKBOOKS			679.37	0.00
	10-100-2-2-20-242-611-01-5-00169	K-5 - MUSIC SUPPLIES			550.35	0.00
	10-100-2-2-22-242-611-01-5-00193	K-5 - PHYSICAL ED SUPPLIES			256.67	0.00
	10-100-2-2-26-220-641-01-5-00105	K-5 - LANGUAGE ARTS TEXTBOOK		Yes	9,684.00	0.00
	10-100-2-2-27-242-611-01-5-00904	K-5 - REMEDIAL READING SUPPLY			1,535.00	0.00
	10-100-2-2-28-242-611-01-5-00202	K-5 - SCIENCE/HEALTH SUPPLIES			21.78	0.00
	10-100-2-2-30-242-611-01-5-00208	K-5 - SOCIAL STUDIES SUPPLIES			300.13	0.00
	10-100-2-2-52-242-611-01-5-01676	K-5 - MEDIA SUPPLIES			184.21	0.00
	10-100-2-3-08-242-611-01-5-00816	MA - FOREIGN LANGUAGE SUPPLIES			49.00	0.00
	10-100-2-3-28-220-641-01-5-01067	MA - SCIENCE TEXTS			18,309.00	0.00
	10-100-2-3-28-242-611-01-5-00204	MA - SCIENCE SUPPLIES		Yes	147.00	0.00
	10-100-2-3-30-242-611-01-5-00210	MA - SOCIAL STUDIES SUPPLIES			98.00	0.00
	10-100-2-3-48-242-611-01-5-01218	MA - HEALTH & LIFE SKILLS			49.00	0.00
	10-100-2-4-08-243-611-01-5-01581	HS - WORLD LANGUAGE			163.39	0.00
	10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			59.05	0.00
	10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			3,731.98	0.00

Somers Board of Education General Journal Register

Report # 51444

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
19722	\$152,545.56	Posted	Lbergamini	04/16/2018	Lbergamini	04/18/2018
10-260-5-4-64-642-530-04-5-00366		HS - TELEPHONE			337.73	0.00
10-260-5-5-64-642-530-04-5-00367		CO - TELEPHONE		Yes	370.09	0.00
10-260-5-5-64-642-530-04-5-01679		SW - INTERNET			2,250.00	0.00
10-260-5-6-44-722-430-03-5-00404		SW - A.V. MAINTENANCE			888.74	0.00
10-260-5-6-62-650-613-05-5-00377		SW - CUSTODIAL SUPPLIES		Yes	2,465.25	0.00
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE		Yes	682.97	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR			325.20	0.00
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR		Yes	480.34	0.00
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR		Yes	0.00	0.37
10-260-5-6-62-722-430-08-5-00467		SW - GENERAL PAINT		Yes	1,057.08	0.00
10-260-5-6-62-722-430-08-5-00801		SW - EXTERMINATING			251.00	0.00
10-260-5-6-62-722-430-08-5-01646		SW - SECURITY		Yes	8,512.19	0.00
10-260-5-6-64-630-620-05-5-00356		HS - FUEL #2		Yes	37.19	0.00
10-260-5-6-64-643-690-05-5-00371		MA - PROPANE GAS		Yes	938.10	0.00
10-260-5-6-64-722-690-05-5-00373		SW - WATER			2,113.93	0.00
10-260-6-5-62-722-430-04-5-00452		SW - MAINTENANCE CONTRACTS			1,755.50	0.00
10-270-9-9-84-522-510-12-5-00332		SP ED - ADDITIONAL MILEAGE			6,900.00	0.00
10-280-6-5-82-820-200-13-5-00513		L.T.D.			3,949.01	0.00
10-280-6-5-82-820-200-13-5-00517		UNEMPLOYMENT INSURANCE			462.88	0.00
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT			176.75	0.00
10-320-7-4-42-880-690-06-5-00595		HS - ATHLETIC SUPPLIES			1,204.31	0.00
10-320-7-4-42-880-690-06-5-01220		HS - ATHLETIC UNIFORMS			2,400.00	0.00
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION			32,120.00	0.00
Total User-Entered Distributions					\$152,546.30	\$152,546.30
Total for April, 2018					\$298,734.47	\$298,734.47
Grand Total for Batch # 19722					\$298,734.47	\$298,734.47

334 Transactions Listed.



**Somers Board of Education
Administrative Report**

Title of Report: 2018-19 Open Choice Seats

Board Meeting Date: April 23, 2018

Submitted by: Brian P. Czapla

Action

Report

Information

Discussion

Executive Summary

Recommendation of Open Choice seats available for the 2018-19 school year.

Current Enrollment: 19

Grades Seats Available: Kindergarten & 1st grade

Recommended Enrollment: 22

Recommended Additional Seats: 2

Total Available Seats: 3

Current Enrollment Distribution (2017-18)

SES		MBA		SHS	
Grade	# of students	Grade	# of students	Grade	# of students
1	3	6	1	9	2
2	2	7	1	10	1
3	2	8	2	11	1
4	1			12	2
5	1				

Date: 1/11/18

Proposed Title: Honors Chorus

Content Area: Music

Semester(s): Full Year

(a) What need(s) does this course address?

This course provides an honors level option for chorus class. Honors Choir is only offered to students by audition. This course would be for those students who are strong musicians who are not able to participate in Honors Choir. The course would run concurrently with the High School Chorus class. This would help increase the retention of older students in Chorus.

(b) How was the need identified? What data was considered?

We are losing Chorus students in grades 10-12. If they don't make Honors **Choir**, many students choose to leave the **Chorus** program all together. This Honors Chorus level would raise the bar in our Chorus class, increasing leadership, responsibility, and retention.

(c) Who was involved in determining the need?

The Band director, Chorus Director and several parents and students who have requested an honors level class.

(d) Who designed the course?

The Band & Chorus directors.

(e) What implications does this course have on staffing, other curricular areas, and/or space?

This course has minimal impact on staffing and space, as it would run concurrently with the college prep level chorus course and be taught by the same teacher during the same class period.

(f) What special background, if any, would the teacher need to have to teach this elective successfully?

Music certification k-12 with a specialization in vocal music.

(g) This course is designed for: (circle any or all choices)

Freshmen, Sophomore, Juniors, Seniors Middle School

(h) What prerequisites must the student fulfill to take this course?

Minimum of 1 year experience in high school chorus and students must complete an application process.

(i) Insert curriculum standards this course will address:

MU:Cr3.1.E.IIIa Evaluate and refine varied draft musical works based on appropriate criteria, including the extent to which they address identified purposes and contexts.

MU:Cr3.2.E.IIIa Share varied, personally- developed musical works – individually or as an ensemble – that address identified purposes and contexts.

MU:Pr4.1.E.IIIa Develop and apply criteria to select varied programs to study and perform based on an understanding of theoretical and structural characteristics and expressive challenges in the music, the technical skill of the individual or ensemble, and the purpose and context of the performance.

MU:Pr4.2.E.IIIa Examine, evaluate, and critique, using music reading skills where appropriate, how the structure and context impact and inform prepared and improvised performances.

MU:Pr4.3.E.IIIa Demonstrate how understanding the style, genre, and context of a varied repertoire of music informs prepared and improvised performances as well as performers' technical skill to connect with the audience.

MU:Cr6.1.E.IIIa Demonstrate an understanding and mastery of the technical demands and expressive qualities of the music through prepared and improvised performances of a varied repertoire representing diverse cultures, styles, genres, and historical periods in multiple types of ensembles.

MU:Re7.1.E.IIIa Use research and personally-developed criteria to justify choices made when selecting music, citing knowledge of the music, and individual and ensemble purpose and context.

MU:Re9.1.E.IIIa Develop and justify evaluations of music, programs of music, and performances based on criteria, personal decision-making, research, and understanding of contexts.

(j) How will student learning be assessed?

Students will be assessed through additional learning activities that will be primarily completed independently outside of class time. (see the list below)

Honors Band and Chorus Requirements

Requirements:

Midterm: Students will complete a 5 page music research paper complete with sources

Final: Students will compose an original piece of music

Select one in each column per quarter.


Performance	Academic	Extended Learning
-Private lessons on main instrument	-Attending a concert and writing a reflection	-Private lessons on an additional instrument
-Rehearsal & performance with an outside organization	-Submitting a 5 page research paper on a music topic	-Enrollment in off site music course
-NCCC Music Festival/Eastern Region/All State Auditions and Festival	-Compose a piece of original music	-Fulfilling a leadership role within the music department
-Auditioning/performing for a	-Complete a Teoria music	-Assisting at MBA Concerts

solo or feature for an SHS Concert	theory session	
-Performing for special events/field trips	-Complete an Active Listening assignment	-Performing scales/etudes/sight singing/etc...
-Submitting a video recording of a solo performance	-Complete a Practice Reflection assignment	-Mentoring a younger music student

(k) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.

There will be no change to the existing needs for resources for this class. All expenses and materials are already covered under the budget for the High School Chorus. The only additional expense will be a school fee of \$100/year for membership in Tri-M (Music National Honor Society).





Proposed Title: Honors Chorus

Signatures of content area members indicate that the proposal has been discussed and feedback has been elicited on the proposal prior to its completion. Interdisciplinary unit proposals require the signatures of members of all involved content areas/departments.

NAME

CONTENT AREA

DATE

Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

Proposed Title: Honors Chorus

Submitted by:

Date

	First Year	Second Year	Third Year
Staff (if new staff must be hired)	\$	\$	\$
Professional Development	\$	\$	\$
Additional Space	\$	\$	\$
Contracted Services/Licensing	\$	\$	\$
Textbooks	\$	\$	\$
Consumable Books	\$	\$	\$
Resources/Support Materials	\$	\$	\$
Teacher Resource Books	\$	\$	\$
Journals/Magazines	\$	\$	\$
Consumable Supplies	\$	\$	\$
Equipment under \$200	\$	\$	\$
Software	\$	\$	\$
Field Trips	\$	\$	\$
Speakers	\$	\$	\$
Other:	\$	\$	\$
Other:	\$	\$	\$
20% shipping/handling materials & books	\$	\$	\$
TOTAL	\$	\$	\$

Signatures of person(s) submitting this proposal:

Name

Date

Name

Date

Signature of Principal

Date

Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.

Course Proposal Form

Date: 1/2/18

Proposed Title: Honors Band

Content Area: Music

Semester(s): Full Year

(a) What need(s) does this course address?

This course provides an honors level option for band class.

(b) How was the need identified? What data was considered?

Currently there is a college prep level band class, a college level chorus class, and an honors choir class. There was no option for an honors level class for students who play an instrument. There are many students enrolled in band class who take other honors and AP level courses and could absolutely handle the level of work required for an honors band course.

(c) Who was involved in determining the need?

The Band director, Chorus Director and several parents and students who have requested an honors level band class.

(d) Who designed the course?

The Band director and Chorus director.

(e) What implications does this course have on staffing, other curricular areas, and/or space?

This course has minimal impact on staffing and space, as it would run concurrently with the college prep level band course and be taught by the same teacher during the same class period.

(f) What special background, if any, would the teacher need to have to teach this elective successfully?

Music certification k-12 with a specialization in instrument music.

(g) This course is designed for: (circle any or all choices)

Freshmen – NO Sophomore, Juniors, Seniors - YES Middle School - NO

(h) What prerequisites must the student fulfill to take this course?

Minimum of 1 year experience in band and students must complete an audition process.

(i) Insert curriculum standards this course will address:

MU:Cr3.1.E.IIIa Evaluate and refine varied draft musical works based on appropriate criteria, including the extent to which they address identified purposes and contexts.

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(k) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.

There will be no change to the existing needs for resources for this class. All expenses and materials are already covered under the budget for the High School Band. The only potential additional expense will be a fee of \$100/year for membership in Tri-M (Music National Honor Society).



Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

Proposed Title: _____

Submitted by: _____ **Date** _____

	First Year	Second Year	Third Year
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Software	\$	\$	\$
Field Trips	\$	\$	\$
Speakers	\$	\$	\$
Other:	\$	\$	\$
Other:	\$	\$	\$
20% shipping/handling materials & books	\$	\$	\$
TOTAL	\$	\$	\$

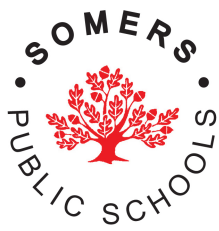
Signatures of person(s) submitting this proposal:

Name _____ Date _____

Name _____ Date _____

Signature of Principal _____ Date _____

Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.



Somers Board of Education Administrative Report

Title of Report: Wellness Report

Board Meeting Date: April 23, 2018

Submitted by: Cheryl Fry

Action

Report

Information

Discussion

There were approximately 18,000 student visits for illness/injury to the health offices at all three schools during the 2017-2018 school year.

Medication administration visits throughout the year averaged approximately 2,000 for the three schools. This includes prescription and OTC medications. This is not inclusive of nursing care/administration of medication and glucose for diabetic students.

- Approximately 300 students each month are dismissed for health reasons.
- Approximately 50 visits were from staff members for the school year.

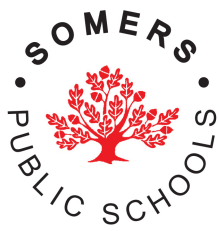
The majority of data was obtained from Mabelle B Avery Middle School and Somers Elementary School. Somers High School Health Office had difficulty submitting full data required as there was mid-year turnover and substitute nurse coverage. Data was approximated based on what was supplied from sign in sheets and medication administration documentation.

The majority of absences were due to strep, upper respiratory infections, conjunctivitis and flu.

The flu epidemic hit the district hard this year with a total of one hundred and one confirmed cases within all three schools. The breakdown within the district showed as SES with twenty-two confirmed cases, while MBA had forty-seven confirmed cases and a total of thirty-two at SHS.

All schools were thoroughly disinfected during the winter months. Disinfectant wipes, tissues and hand sanitizer were supplied to all classrooms to help minimize the spread of germs.

Strep remains to be one of the major illnesses reported for absence at the elementary and middle school levels.



Somers Board of Education Administrative Report

Concussions were often reported, occurring out of school the majority of time. Proper accommodations were made for students in need with provider communication being a key component of creating a medical plan.

Individual Emergency Medical Plans and Medical Plans are written for specific students with health concerns that impact their education. In addition, Nurses attend PPT and 504 meetings as necessary.

Numerous daily visits are related to diabetes, asthma, and mental health.

Counseling of students and families is a vital role of the health office and nursing care, this is to aid families in gaining access to medical and mental health services locally. This is especially prevalent at the middle school level.

Health Screenings are completed for vision, hearing and scoliosis according to State of Connecticut and BOE guidelines. Referrals are made if needed.

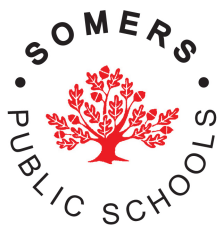
Sports physicals and permission forms are processed at the middle and high school levels to ensure compliance with regulations and requirements. Approximately 500-600 permissions are processed each year.

All students who enter the school district need to be processed by the appropriate health office to ensure compliance with state and BOE health requirements. Students leaving the district, have their health records follow them to accepting district.

At the beginning of each year, the nurses from the respective health office ensure training of staff in the use of rescue medications, such as EpiPens. In addition, there is training for basic first aid, Bloodborne pathogens, AED's and the Heimlich maneuver, and education on diabetes.

Each year the food allergy policy is reviewed and all staff members are given the names of students with life threatening allergies. Parents are given the opportunity to meet with the nurses and school administration throughout the year if questions or changes arise regarding the allergy policy or their child's plan.

Nutritional education/teachings are done on an individual basis at all levels. Eating disorders are becoming more evident with the student population at the adolescent level and addressed with the family and care providers.



Somers Board of Education Administrative Report

Field trips require planning due to the many students with complex medical issues. At times, it is required for nursing staff to accompany these students on the trips. In addition, it requires an additional review of medications that are necessary for student health and safety.

State surveys are completed annually by the health offices at each school to supply data to Dept. of Health and Education.

The nurses in the district maintain the highest level of professionalism and attend applicable conferences and continuing education opportunities when they become available. This ensures that they are current on trends and standards.

AED's are checked monthly to ensure proper functioning. All of our AEDs were on a recall list this year. The manufacturer assured that the machines are fine to use as long as the daily self-test is done and there are no " chirps" being emitted.

The vision screening machine at SES is broken and out of date. The screening machine from MBA was used to complete the required screenings but needs to go back to MBA. A new screener has been ordered.

A new cot was ordered for SES this year due to the old one being torn and taped up. Another is in need of replacing due to tearing and will be replaced next year.

The elementary nurses are implementing an age appropriate one time educational program that includes proper hand washing technique and hygiene specifically for the elementary age group.

Some MBA staff took a CPR class in March at Somers Fire Dept. This class was arranged specifically for staff with assistance from Asst. Principal Kapner and Glen Reynolds, SFD.

The addition of Narcan to our district is a step forward in dealing with the ever- growing opioid epidemic. All district nurses have been trained in the administration of Narcan. Our district has obtained the medication that is to be administered nasally.

A self-defense class is tentatively being scheduled in May for girls of middle and high school ages. The class will be free of charge and delivered by owner of Royce Gracie Enfield, James Harpe. In addition to being the owner and a black belt in Brazilian jiu jitsu, James has an MSW with a specialization in domestic violence. He presently works for the Superior Court for Juvenile Matters/ Family Court in Vernon, CT.

Activity / health surveys completed this year indicated the student body and their families continue to put a priority on regular physical activity and eating healthy.



Somers Board of Education Administrative Report

In addition to activities offered through the schools and Parks and Recreation, the surveys convey exercising, as a family is part of life in the community.

Goals/ Recommendations for the 2018/19 School-year

There is a need for the district to embark on a breakfast program. Breakfast is an integral part of maintaining all around health and can help maintain focus in the classroom. There are numerous students who come to school without eating breakfast. There are an increasing number of students that visit the health offices in the morning hours to receive a breakfast snack.

Breakfast survey at MBA was given to 3 unified arts classes in each grade. A total of 127 students reported that they would eat breakfast at school if provided.

Current progress:

- Breakfast ---grab and go and bagged options are two being considered at this time.
- Menus and Ideas from other districts have been incredibly helpful.
- Food services have been contacted for their expertise but there has been no reply.

The selections available for lunch should be reconsidered in the future as there are numerous options, such as farm to table and salad bars, that could offer more healthful and health conscious choices for the students and staff.

Training for staff regarding the necessary first aid/ AED/ EpiPen and Bloodborne pathogen as well as education on diabetes will be available via computer beginning next year.

The district wellness policy needs to be revised to encompass increasing nutritional and physical activity recommendations. Wellness committee members will work to revise and update the policy.

The Head Nurse and MBA School Counselor are looking into applying to be a site for Girls on the Run and implement the program next year at the middle school level. This program instills confidence, support and camaraderie among girls while participating in physical activity culminating in completing a 5K race together.

Buddy Benches at SES. Buddy Benches are used at some elementary schools out in the playground or recess area. The purpose is to promote kindness and friendship. A child will sit on the bench if they do not have anyone to play with and another, if not on their own, will be encouraged to approach the bench and include the child in an activity/play. There are benches in both playgrounds so 2 benches will be decorated and hold the designation of "Buddy Bench".

SEF – Spring ED Grants 2018

NAME	SCHOOL	AMOUNT	DESCRIPTION
Kraus, Marika	SHS/MBA	\$1500	<p>Digital Piano - SHS needs to replace the digital piano. This piano would be used in the chorus, theory and jazz band classrooms as well as drama performances, directly affecting at least 110+ students and would also be used in concerts where appropriate. This would not replace the grand piano, but it would be used for more variety of accompaniment sounds, updating the sounds and music we can create. Our current digital piano is not in good condition, even after repair and maintenance.</p>
Wolf, Jessica	SHS/MBA	\$1609	<p>Marching Mellophone - This request is to purchase a marching mellophone instrument, model Yamaha YMP-204M, which will be used for marching band functions at the middle school and high school level. Currently, the school owns two but we have 3 students who play mellophone in marching band and one student would be without an instrument in the fall.</p>
DeMonti, Sara	SES	\$1100	<p>Sonday System LPL - a program written by Arlene Sonday who “is a Founding Fellow and the first President of the Academy of Orton-Gillingham Practitioners and Educators The LPL system is highly research based and “offers structured, systematic, multisensory practice for preschool through kindergarten students.” As an interventionist here at S.E.S., I spend the day helping struggling readers because they have deficits in overall phonological awareness. Currently, I do not utilize an official program to teach these foundational skills, rather I pull a variety of activities that I know are good practice from a wide variety of resources. After attending several workshops through the state’s READ CONN program and several other workshops focusing on dyslexia, I have placed a great deal more weight in explicit instruction in overall phonological awareness. Lead researchers in best practices for struggling readers or dyslexic readers state that systematic, multisensory practice is the key to creating links in the brain required for students to retrain their brain The use of LPL will be a research based approach for students with weaknesses in phonological in a small group or one to one setting. It is my hope that the use of this program will help to close the Phonological gap at a younger age and give students a stronger foundation.</p>
Maciolek, Mark	MBA	\$1,000	<p>Author-Vendelin Van Draanen Our request is to present to Grade 3 - 8 Grade students, along with a group of “aspiring authors,” the opportunity to meet and experience a dynamic, gifted, and inspirational speaker & author: Wendelin Van Draanen who addresses issues that connect directly within our classrooms: Embracing uniqueness, inclusion, friendship, anti-bullying, overcoming barriers, hard work, and perseverance; along with what it takes to be a successful writer.</p>

SEF – Spring ED Grants 2018

			<p>Wendelin graciously reduced her appearance fee not to exceed \$3,000 and PTO donated \$2,000. We are also trying to raise an additional \$500 to purchase several new copies of her latest title for our classrooms and Media Center.</p> <p>Wendelin Van Draanen’s tremendous success as an educator (15 years as a teacher), as an author (over 33 published Young Adult, Middle Grade, and Young Adult books), and film success will prove to be an experience that will not only enhance our students’ learning, but one that will help motivate them for years to come.</p>
Vaudreuil, Joyce	MBA	\$1350	<p>“Chill Zone”-furniture - The project I have in mind is creating a “Chill Zone” within my “MBA Pathways program, helping each student find their path to success. It will provide a “softer” space for calming down, relaxing, overcoming stressful situations and a quiet place to work. This program will enhance student learning by helping the anxious or highly dis-regulated student calm down enough to access the curriculum.</p> <p>“Self-calming training takes only a few minutes a day... Not only can it prevent challenging behavior moments in the future, but it is an essential skill for success at school, at home, and in social settings.” - Jessica Minahan, MEd, is a board-certified behavior analyst (BCBA) and special educator</p>
CCC- Grenier, Regan, Gianuzzi	SHS	\$1000	<p>App-Anonymous Alert – AntiBullying - -Anonymous Alerts® anti-bullying app and safety reporting system and Smart Button® silent panic button app. Anonymous Alerts® is simple to use and enables students to quickly report incidents related to bullying, family problems, self-harm, drugs, sexual harassment, campus threats, sensitive student concerns or unusual student behavior which may warrant immediate attention by school officials. The reporter of the incident can establish anonymous 2-way communications with school officials.</p> <p>-Key highlights about Anonymous Alerts®</p> <ul style="list-style-type: none"> • Anonymous 2-way communications/dialogue between students and school officials • Students mobile reporting increases quality of reports (credible reports 97%+ of the time) • Setup school administration groups or school contacts to receive and respond to incidents • Easy to use management system via web interface or mobile apps for any level administrator (run reports by school, incident type, tag students, 2-way anonymous communications) <p>-All high school students would have access to the program, which allows anonymous interaction with school administrators.</p> <p>-Desired results include improved student engagement /ownership with relation to school safety and climate.</p>

SEF – Spring ED Grants 2018

Legg, Karen	SHS	\$1700	<p>2 Digital Microscopes – As a result of new NGSS science standards new technology is needed for improvements to student learning. There is an extensive computer-based technology component that is needed for many subjects in the science department. Computerized magnification systems and video-based virtual experiences allow viewing, interactivity, and improvement of group learning activities in science education. The subjects in the science department that will benefit for years from the purchase of digital microscopes are Biology, Honors Biology, Botany, Microbiology, Anatomy & Physiology, Zoology, Marine Science, Forensic Science and AP/UCONN Biology. Students will be able to view microscopic details as a whole class projected onto the screen in order to explore and discuss topics in class. These will be used to view in depth prepared plant, animal, bacterial, fungus and human tissue slides, living organisms, fingerprints, fiber and hair slides, and cell reproduction. The digital microscopes will allow teachers to stay up to date with current scientific technology that will be used to implement new experiments and labs in their classroom that aligns with state and national standards. The science department will place these on a cart so they are available for any teacher to use.</p>
Scholes, Erin	MBA	\$1439	<p>Chairs - Mrs. Scholes’ pre-algebra class did a project to make the classroom into a more efficient learning environment including comfort for everyone. This includes scale drawing, measuring, calculating final cost, survey and data analysis, and using dimensions of the furniture. We surveyed every class to find out their preference for what chairs they would want to use in class.</p> <p>Everyday the whole seventh grade class must sit in the same stone chairs in every class. The chairs are significantly hard and there is no way to get comfortable in them. These uncomfortable chairs are affecting the way people are acting in class, like always fidgeting around in their chairs. This is why we need new chairs. The whole seventh grade class will be using the new chairs everyday as they are in math class. We would like this class to be the pilot, to see if a change in chairs, and chair comfort helps students focus more on the lessons. Everyone gets so fidgety in the chairs we currently have, which is distracting and that is not a good learning environment. If we had chairs with a softer and more comfortable seat, it is very possible the kids in seventh grade could become more focused on math. These chairs would stay in Ms. Scholes classroom, giving future students the benefit of using them as well.</p> <p>In our classroom, there are 28 desks. We would like to get fitball chairs for half the classroom (14). When we surveyed the 7th grade classes, the average number of students that wanted to sit in these chairs was 16. The fitball chair will be good for our classroom for several reasons: comfort, flexibility and productive fidgeting. We realize</p>

SEF - Spring ED Grants 2018

			each individual chair is about \$80, so we would like to replace half the classroom chairs with the fitball. Since only 4 students total said they would want to sit in the current chairs we would like to replace the other half of the chairs with the rolling Ikea chair. Ms. Scholes already has one of these chairs, and we like it for several reasons. The seat is adjustable so we can set it to the height that is comfortable for us at the desk. The seat and back are made of plastic, and have a curve to the design which makes it more comfortable to sit in than the current chairs. Finally, it swivels allowing for some fidgeting motion, similar to the fitball chair.
TOTAL		\$10698	