

**BOE Meeting Template**  
**Tuesday, October 11, 2016 7:00 PM**

Mabelle Avery Middle School District Offices Board Room, 4 Vision Boulevard, Somers, CT 06071

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. APPROVAL OF MINUTES 2  
Minutes of September 26, 2016 BOE Meeting.
4. AUDIENCE TO CITIZENS/STAFF/STUDENTS
5. CORRESPONDENCE
6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
7. CONSENT AGENDA
  1. Approval of Bills 5
  2. Retirement Letter- Patricia Clark, SES 11
8. NEW BUSINESS
  1. 2017 BOE Meeting Schedule 12  
The 2017 BOE Meeting Schedule has been prepared as per DBS Code: 9321.1 (with the exception of April 2017 in which one Board of Education meeting will be held).
  2. Approval of SHS Field Trip to Peru 13  
Mrs. Ines Dunn and Mr. Carlos Mezger, SHS teachers in the World Language program request Board approval of a field trip to Peru from February 17, 2017 to February 26, 2017 for students in the World Language program. The trip to Peru will allow students the opportunity to put what they have learned in the classroom in context by actually living, seeing, and experiencing the language, historical events and different culture.
9. OLD BUSINESS
10. ADMINISTRATIVE REPORTS
  1. Science, CMT, SBAC and CAPT, SAT Results 21  
Principals Jennifer Oliver (SES) and Clay Krevolin (MBA) will present the 2015 Science CMT and SBAC results for Grades 5 and 8. Gary Cotzin, Principal at Somers High School, will present the Grade 10 Science CAPT and SAT.
  2. NWEA Review/Update  
Dr. Irene Zytka will be reviewing NWEA
  3. High School Exit Survey Results 29  
Mr. Cotzin, Principal of Somers High School, has included the 2016 Senior Exit Report. He will be available to answer any questions board members might have.
11. COMMITTEE REPORTS
  1. Budget
  2. Curriculum
  3. Policy
  4. Salary & Negotiations
  5. Planning
  6. Other Committees
12. OTHER
13. ADJOURNMENT

## SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

[www.somers.k12.ct.us](http://www.somers.k12.ct.us)

### MINUTES OF THE MEETING – SEPTEMBER 26, 2016

**Members Present:** B. Devlin, D. Palmer (arrived at 7:04 p.m.), R. Lees, Jr., J. Formeister, M. Marquardt, K. McLellan, B. Capuano

**Members Absent:** S. Moynihan Bollinger, A. Kirkpatrick

**Administrators Present:** Dr. M. Suffredini, B. Boutwell, Dr. D. Messina, Dr. I. Zytka

**Staff Present:**

**Citizens Present:**

**Students Present:**

**Others:**

#### 1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:00 p.m. by Chairman Devlin in the Mabelle B. Avery Middle School Board of Education meeting room.

#### 2.0 PLEDGE OF ALLEGIANCE

#### 3.0 ELECTION OF OFFICERS

Dr. Suffredini opened the floor for nomination for Chairman on the Board of Education. It was **MOVED (J. Formeister), SECONDED (R. Lees)** to elect B. Devlin as Chairman of the Board of Education. **PASSED 7-0.** Chairman Devlin opened nominations for Vice Chairman and Secretary. It was **MOVED (M. Marquardt), SECONDED (B. Devlin)** to elect D. Palmer as Vice Chairman of the Board. **PASSED 7-0.** It was **MOVED (D. Palmer), SECONDED (B. Capuano)** to elect R. Lees as Secretary of the Board. **PASSED 7-0.**

#### 4.0 APPROVAL OF MINUTES

September 12, 2016 – It was **MOVED (K. McLellan), SECONDED (B. Capuano)** to approve the September 12, 2016 Board of Education meeting minutes as presented. **PASSED 7-0.**

#### 5.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

#### 6.0 CORRESPONDENCE

#### 7.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

#### 8.0 CONSENT AGENDA

##### 8.1. Approval of Bills

It was **MOVED (J. Formeister), SECONDED (M. Marquardt)** to approve the 9/26/16 bills in the amount of \$150,568.62 as presented. **PASSED 7-0.**

##### 8.2. Resignation Letter – Karen Clark, Secretary to the Principal of Somers High School

It was **MOVED (J. Formeister), SECONDED (M. Marquardt)** to accept the resignation of Karen Clark, Secretary to the Principal of Somers High School, effective October 7, 2016. **PASSED 7-0.**

## 9.0 NEW BUSINESS

### 9.1. First Warning of DBS Code 2120: Organization Table

The 2016-2017 organization table is being presented to the Board as per DBS Code 2120. Second warning will be on the 10/11/16 agenda.

### 9.2. Final Budget Approval

It was **MOVED** (D. Palmer), **SECONDED** (J. Formeister) to accept the revised 2016-2017 budget. **PASSED 7-0.**

## 10.0 OLD BUSINESS

### 10.1. Second Warning/Adoption of DBS Code 3520.13 – Student Data Protection and Privacy/Cloud-Based Issues

It was **MOVED** (D. Palmer), **SECONDED** (R. Lees) to accept DBS Code 3520.13 – Student Data Protection and Privacy/Cloud-Based Issues as presented. **PASSED 7-0.**

### 10.2. Second Warning/Adoption of DBS Code 4111/4211 – Recruitment and Selection

It was **MOVED** (B. Capuano), **SECONDED** (K. McLellan) to accept DBS Code 4111/4211 – Recruitment and Selection as presented. **PASSED 7-0.**

### 10.3. Second Warning/Adoption of DBS Code 5131.601 – Medical (Palliative) Use of Marijuana

It was **MOVED** (B. Capuano), **SECONDED** (K. McLellan) to accept DBS Code 5131.601 – Medical (Palliative) Use of Marijuana as presented. **PASSED 7-0.**

### 10.4. Second Warning/Adoption of DBS Code 5141.4 – Reporting of Child Abuse, Neglect and Sexual Assault

It was **MOVED** (K. McLellan), **SECONDED** (B. Capuano) to accept DBS Code 5141.4 – Reporting of Child Abuse, Neglect and Sexual Assault as presented. **PASSED 7-0.**

## 11.0 ADMINISTRATIVE REPORTS

As reported under agenda item 12.4 – Salary and Negotiations.

## 12.0 COMMITTEE REPORTS

Minutes will be taken at all subcommittee meetings.

12.1. Budget – No report.

12.2. Curriculum – No report.

12.3. Policy – No report. The meeting will be rescheduled.

12.4. Salary & Negotiations – Dr. Suffredini reported that the preliminary planning meeting for SEA negotiations will be held on Tuesday, September 27, 2016 at 10 a.m. The tentative date to officially begin negotiations with SEA is scheduled for October 11, 2016 at 4 p.m.

12.5. Planning – Dr. Suffredini reported that the committee is in the process of coordinating the long-range plan. The committee will monitor issues from the

**buildings and maintenance, explore the time schedule, and prioritize issues. Dr. Suffredini and B. Boutwell, Director of Business Services, will coordinate the information and communicate with the subcommittee. Mr. Palmer recommended that there is no need to meet with the long-range subcommittee until budget time.**

**12.6. Other Committees – None.**

**Chairman Devlin informed the Board members to contact him if a member wants to join or remove themselves from a committee.**

**13.0 OTHER**

**14.0 ADJOURNMENT**

**It was MOVED (M. Marquardt), SECONDED (J. Formeister) to adjourn the BOE meeting at 7:17 p.m. PASSED 7-0.**

**Respectfully submitted,**

**Rick Lees, Jr., Secretary  
Shannin Burns, Recording Secretary**

**These minutes are not official until approved at a subsequent meeting.**

# Somers Board of Education General Budget Treasury Warrant

Report # 42245

Check Batch: 15615  
 Check Header: (N / A)  
 Check Numbers: (First) - (Last)  
 Check Dates: (Earliest) - (Latest)  
 Cash Account Numbers: (First) - (Last)  
 Bank Account Code: (N/A)  
 Check Authorization Code: AP GB  
 Minimum Check Amount: \$0.00  
 Sorted By:  
 Include Payable Information: No  
 Include Payable Dist Information: No  
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:

Date:


  
William B. Boutwell, Director of Business Services

15615	12403	10/11/2016	V61242	Academic Theraphy Publications	0.00	48.00
	12404	10/11/2016	V52404	Allstate Fire Equipment	0.00	200.00
	12405	10/11/2016	V52670	SYNCB/AMAZON	0.00	284.89
	12406	10/11/2016	V60806	American Floor Mats	0.00	213.89
	12407	10/11/2016	V60041	Anthem BCBS	0.00	175,219.23
	12408	10/11/2016	V60040	Anthem Life Insurance Company	0.00	2,326.27
	12409	10/11/2016	V00045	ASCD	0.00	39.00
	12410	10/11/2016	V61115	Ben Bronz Foundation, Inc	0.00	5,200.00
	12411	10/11/2016	E00450	Bergamini, Lisa	0.00	25.92
	12412	10/11/2016	V02406	Billings Sports, Inc.	0.00	934.00
	12413	10/11/2016	V02304	Blaine Window Hardware, Inc.	0.00	69.89
	12414	10/11/2016	E00025	Boutwell, Bill	0.00	20.80
	12415	10/11/2016	V00129	Carolina Biological Supply Co.	0.00	117.04
	12416	10/11/2016	V00052	CAS Inc.	0.00	45.00
	12417	10/11/2016	V51942	CBS	0.00	438.00
	12418	10/11/2016	V02216	CECA	0.00	990.00
	12419	10/11/2016	V53390	CIRMA	0.00	402.00
	12420	10/11/2016	V02198	The Connecticut Water Company	0.00	3,773.70
	12421	10/11/2016	V60078	CT Electrathon Challenge	0.00	150.00
	12422	10/11/2016	V61005	Deep Surplus	0.00	352.16

# Somers Board of Education General Budget Treasury Warrant

Report # 42245

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	12423	10/11/2016	V00236	Demco, Inc.	0.00	587.97
	12424	10/11/2016	V60550	Devereux Glenholme	0.00	16,242.50
	12425	10/11/2016	V51849	East River Energy	0.00	289.21
	12426	10/11/2016	V60640	SchoolMart	0.00	1,306.37
	12427	10/11/2016	V00605	Electrical Wholesalers	0.00	487.55
	12428	10/11/2016	V61230	ENGIE Resources	0.00	5,146.56
	12429	10/11/2016	V54168	First Student, Inc	0.00	1,121.12
	12430	10/11/2016	V02186	Flinn Scientific, Inc.	0.00	130.57
	12431	10/11/2016	E00779	Fry, Cheryl	0.00	143.31
	12432	10/11/2016	A00180	Girard, Ginger	0.00	85.74
	12433	10/11/2016	E00020	Gowash, Tammy	0.00	67.87
	12434	10/11/2016	V54081	Graduate Pest Solutions, Inc.	0.00	470.00
	12435	10/11/2016	V00511	Grainger	0.00	567.61
	12436	10/11/2016	V60804	Granite City Electric Supply	0.00	592.87
	12437	10/11/2016	E00126	Grenier, Lisa	0.00	45.36
	12438	10/11/2016	V01108	H.W. Wilson, Company	0.00	177.00
	12439	10/11/2016	V51232	Hartford Hospital	0.00	173.50
	12440	10/11/2016	V02529	Hawthorne Educational Services, Inc	0.00	126.00
	12441	10/11/2016	V01790	Heinemann	0.00	242.00
	12442	10/11/2016	V21177	Home Depot CRC	0.00	153.62
	12443	10/11/2016	V52848	Intensive Education Academy, Inc.	0.00	22,238.00
	12444	10/11/2016	V60043	IVEY Industries	0.00	321.32
	12445	10/11/2016	V02625	K & S Distributors	0.00	2,538.50
	12446	10/11/2016	E00504	Kelley, Richard	0.00	191.44
	12447	10/11/2016	E00731	Krevolin, Clay	0.00	17.28
	12448	10/11/2016	E00198	Lund, Jill	0.00	100.00
	12449	10/11/2016	E00206	MacFeat, James	0.00	153.30
	12450	10/11/2016	E00227	Mezger, Carlos	0.00	130.65
	12451	10/11/2016	V60294	MHS	0.00	917.13
	12452	10/11/2016	V54159	Vernon Printing Co, Inc.	0.00	883.25
	12453	10/11/2016	V53980	NAESP	0.00	235.00
	12454	10/11/2016	E00244	O'Brien, Janice	0.00	41.47
	12455	10/11/2016	V60983	OMNI Group, The	0.00	32.00
	12456	10/11/2016	V53849	NCS Pearson, Inc.	0.00	1,192.96
	12457	10/11/2016	V60068	Pro-Ed, Inc.	0.00	438.90
	12458	10/11/2016	V53356	ProCom Telecommunications Corp	0.00	205.00
	12459	10/11/2016	V60864	Pullman & Comley, LLC	0.00	1,711.00

## Somers Board of Education General Budget Treasury Warrant

Report # 42245

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	12460	10/11/2016	V60925	ReadyNurse Staffing Services	0.00	4,158.00
	12461	10/11/2016	E00367	Karen Regan	0.00	29.16
	12462	10/11/2016	V60259	School Nurse Supply Inc.	0.00	354.50
	12463	10/11/2016	V01292	School Specialty, Inc.	0.00	7,379.07
	12464	10/11/2016	V02325	Sheffield Pottery, Inc.	0.00	72.50
	12465	10/11/2016	V60911	SHI International Corp	0.00	2,969.80
	12466	10/11/2016	V00886	Somers Lunch Program	0.00	440.44
	12467	10/11/2016	V00548	Somers Sanitation Service, Inc.	0.00	1,189.70
	12468	10/11/2016	V01591	Town of Somers	0.00	14,988.27
	12469	10/11/2016	V60731	Supertech	0.00	1,651.19
	12470	10/11/2016	V60056	Supplyworks	0.00	651.99
	12471	10/11/2016	V00645	Taylor Rental	0.00	114.76
	12472	10/11/2016	V61243	The Law Offices of Jennifer Laviano, LLC	0.00	20,710.00
	12473	10/11/2016	V01000	Town of Somers BOE	0.00	46,953.87
	12474	10/11/2016	V60614	Transfer Enterprises, Inc.	0.00	790.00
	12475	10/11/2016	V54059	Verizon Wireless	0.00	575.84
	12476	10/11/2016	V61006	Vocabulary Spelling City	0.00	570.00
	12477	10/11/2016	V53413	W. B. Mason Co., Inc.	0.00	1,026.80
	12478	10/11/2016	V52399	W.R. Robinson Lumber	0.00	100.00
	12479	10/11/2016	V00882	West Music Company	0.00	914.84
	12480	10/11/2016	E00233	Zytka, Dr. Irene	0.00	59.92
<b>Totals:</b>					0.00	\$356,054.37

78 Checks Listed.

# Somers Board of Education General Journal Register

Report # 42244  
Batch: 15585  
Transaction: N/A  
Show Summary Only: Yes

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
I5585	\$356,054.37	Posted	Lbergamini	10/03/2016	Lbergamini	10/05/2016

General Ledger Distribution Summary						
Period, Fiscal Year	Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
<b>October, 2017</b>						
<b>Generated Distributions</b>						
	10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			337,288.72	0.00
	10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	337,288.72
		Total Generated Distributions			<u>337,288.72</u>	<u>337,288.72</u>
<b>User-Entered Distributions</b>						
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			215.04	0.00
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	356,269.41
	10-100-2-2-20-242-611-01-5-00169	K-5 - MUSIC SUPPLIES			914.84	0.00
	10-100-2-2-27-242-611-01-5-00904	K-5 - REMEDIAL READING SUPPLY		Yes	242.00	0.00
	10-100-2-3-12-242-611-01-5-00182	MA - TECHNOLOGY ED SUPPLIES			100.00	0.00
	10-100-2-3-14-241-611-01-5-00157	MA - GENERAL SUPPLIES			1,525.89	0.00
	10-100-2-4-02-242-611-01-5-00165	HS - ART SUPPLIES			5,833.24	0.00
	10-100-2-4-08-242-611-01-5-00175	HS - FOREIGN LANGUAGE SUPPLIES			130.65	0.00
	10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			150.00	0.00
	10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			607.69	0.00
	10-100-2-4-18-242-611-01-5-00191	HS - MATH SUPPLIES			1,306.37	0.00
	10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			247.61	0.00
	10-100-2-4-48-242-611-01-5-00721	HS - HEALTH ED SUPPLIES			67.87	0.00
	10-100-2-5-14-241-611-01-5-00873	SW - GENERAL COMPUTER SUPPLIES			352.16	0.00
	10-100-8-4-66-910-730-01-5-00607	HS CAPITAL OUTLAY			1,028.00	0.00
	10-100-8-5-66-910-730-04-5-00843	SW - CAPITAL OUTLAY TECHNOLOGY			2,969.80	0.00
	10-120-9-9-98-242-611-01-5-00230	SES - ALP I SUPPLIES			48.00	0.00
	10-120-9-9-98-242-611-01-5-01678	K-5 - FAB SUPPLIES			284.89	0.00
	10-120-9-9-98-243-611-01-5-01002	SP ED - TESTING		Yes	2,548.99	0.00
	10-210-2-9-32-242-611-02-5-00225	SW - SOCIAL WORK SUPPLIES			63.00	0.00
	10-212-2-4-46-242-611-02-5-00178	HS - GUIDANCE SUPPLY			41.47	0.00
	10-213-3-4-48-421-323-02-5-01146	SW HEALTH SUPPLIES			354.50	0.00
	10-213-3-5-48-412-112-02-5-00319	SW - NURSE SUBSTITUTE		Yes	4,158.00	0.00
	10-214-2-3-56-242-611-07-5-01027	SW - SCHOOL PSYCHOL. SUPPLIES			63.00	0.00
	10-219-1-5-50-134-690-05-5-00875	SW - PROF DEVELOPMENT SUPPLIES			490.46	0.00
	10-221-1-3-50-251-580-05-5-00263	MA - TRAVEL/IN-SERVICE			173.31	0.00



## Somers Board of Education General Journal Register

Report # 42244

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
15585	\$356,054.37	Posted	Lbergamini	10/03/2016	Lbergamini	10/05/2016
		SW - WATER			3,773.70	0.00
		PROPERTY/LIABILITY INSURANCE			402.00	0.00
		BUS FUEL		Yes	6,761.33	0.00
		MA - ATHLETIC TRIPS			337.12	0.00
		SW - GASOLINE SCHOOL VEHICLES			386.15	0.00
		HS - BAND TRAVEL			919.56	0.00
		DENTAL		Yes	38,715.10	0.00
		LIFE AND AD&D INSURANCE			2,326.27	0.00
		SW - HEALTH SAVINGS ACCOUNT		Yes	183,458.00	0.00
		MA - OFFICIALS			85.74	0.00
		HS - ATHLETIC SUPPLIES			745.06	0.00
		HS - ATHLETIC UNIFORMS			534.00	0.00
		SP ED - TUITION		Yes	64,564.00	0.00
				Total User-Entered Distributions	<u>\$356,484.45</u>	<u>\$356,484.45</u>
				Total for October, 2017	<u>\$693,773.17</u>	<u>\$693,773.17</u>
				<b>Grand Total for Batch # 15585</b>	<u><b>\$693,773.17</b></u>	<u><b>\$693,773.17</b></u>

233 Transactions Listed.

Patricia R. Clark  
Somers Elementary School  
4 Vision Blvd.  
Somers, CT 06071

October 3, 2016

Dear Dr. Suffredini, Mrs. Oliver, Mrs. Senecal and members of the Board of Education,

It has been my distinct pleasure to have served as a teacher at Somers Elementary School for the last 27 years. During those years, I have seen our school grow from two small and very outdated elementary buildings to our new and state of the art elementary school. As a resident of the town, I served on the committee to promote the building of the new high school and renovation of our current building as an elementary school. I was one of the original Team Leaders at our school, helping to plan the collaborative vision that moved us into the future. I co-authored our winning National Blue Ribbon Award application along with Debbi Adamczyk in 2000, accepting the award in Washington, D.C. In 2001, I represented the town of Somers at the State Teacher of the Year Awards, placing in the final four. In 2001, I created and produced a cable television show, highlighting our students and their accomplishments. This has evolved into a web-based program. In 2005, I co-authored, along with Maureen Winseck, our winning National Schools of Character Education Award application, and presented our school's character program at the National Convention in Atlanta, and then again at the Character Education Convention at Russell Sage College in Troy, New York. I have been a champion of technology in our district, presenting over 40 professional development workshops in our building and at the iPad Conference at the University of Connecticut. In 1997, I created a media and technology literacy program at the elementary level, which continues to place our students above national norms in technology proficiency. About 12 years ago, I started the breakfast program for our students from Hartford and continue to serve in that capacity and as a mentor for them. I serve as the secretary to the PTO and work with them to increase community partnerships and bring author presentations to our students each year.

My time at Somers Elementary School has taught me to believe in myself and my abilities and know that what I do can make a difference in the life of a child. I joined the staff of Somers at a very exciting and transitional time. Our school is one that I am proud to have helped shape. There are many, many people who took this journey with me and supported and encouraged me along the way. Each day, our administrators, teachers and support staff create a warm, safe and inviting "home away from home" for our students.

It is with sadness, yet anticipation, that I am retiring from my position as of January 1<sup>st</sup>, 2017. Thank you for allowing me to have shared Somers Elementary School with you.

Sincerely,



Patricia R. Clark

**Somers Board of Education**  
One Vision Boulevard  
Somers, Connecticut 06071  
*www.somers.k12.ct.us*

**2017 MEETING SCHEDULE**

Monday, January 9, 2017  
Monday, January 23, 2017

Monday, February 13, 2017  
Monday, February 27, 2017

Monday, March 13, 2017  
Monday, March 27, 2017

Monday, April 24, 2017

Monday, May 8, 2017  
Tuesday, May 22, 2017

Monday, June 12, 2017  
Monday, June 26, 2017

Monday, July 10, 2017

Monday, August 28, 2017

Monday, September 11, 2017  
Monday, September 25, 2017

Tuesday, October 10, 2017  
Monday, October 23, 2017

Monday, November 13, 2017  
Monday, November 27, 2017

Monday, December 4, 2017

Meetings are held at 7:00 p.m. in the Mabelle B. Avery Middle School District Offices Board Room unless specified otherwise on the meeting agenda.

FIELD TRIP REQUEST

School: SHS Date: 10-4-16

Requested by: Inés Dunn Department: World Languages

Destination: Perú Date of trip: 2-17-17 to 2-26-17

Departure time: 6 pm Approximate time of return: noon

Number of students involved: 15 Number of chaperones: 2

Type of transportation: Parents are responsible for transportation to and from Hartford Airport. Plane, train and bus.

Expense to students: \$3,699

Expense to school system: The cost of substitutes for 3 days for two teachers.

Written Objectives/Relationship to curriculum:

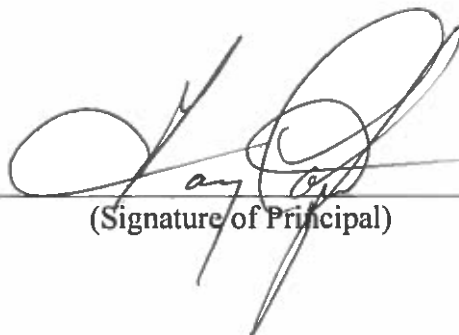
The framework for the World Language curriculum is: Communication, Cultures, Connections, Comparisons and Communities. The Trip to Perú will allow students the opportunity to put what they have learned in the classroom in context by actually living, seeing, and experiencing the language, historical events and different culture.

Comments:

These trips are truly an opportunity to inspire students to be thoughtful global citizens. This is also a test run for future plans to travel internationally. If they later want to study abroad for a semester in college, they will have more self-confidence, and better idea of what to expect when they are on their own.

TRIP LOG

Approved by: \_\_\_\_\_  
(Signature of Principal)



---

(To be completed and verified by trip chaperone  
and returned to Accounting Supervisor, Central Office)

---


Actual departure time: Apx. 6pm

Actual time of return: Apx. noon

Total time of trip (hours/minutes): 10 days

Bus number(s): \_\_\_\_\_

Driver name(s): \_\_\_\_\_

Verified by: \_\_\_\_\_ Inés Dunn   
(Signature of chaperone)

---

CENTRAL OFFICE USE ONLY

(For overnight and private vehicle requests only)

Approved  Disapproved

  
\_\_\_\_\_  
Superintendent or Designee's Signature      10/5/2017  
Date

- 
- Copy: Accounting Supervisor (Superintendent if overnight/private vehicle request) after Principal's approval.
  - Copy: Accounting Supervisor (after completion of trip log)
  - Copy: Principal's copy

FIELD TRIP PERMISSION FORM

Date of Trip: 2-17-17 to 2-26-17 Destination: Perú

Time of Departure: Apx. 6pm Place of Departure: Hartford, CT

Time of Return: Apx. noon Place of Return: Hartford, CT

The Group will be traveling by: Plane, train, bus, foot.  
(Bus/Foot/Car)

Lunch x will     will not be provided.

Activities: See brochure or passports.com/enroll (enter tour ID: IDUNN2017-6)

Parent Comment/Concerns: \_\_\_\_\_

Supervising Teacher(s): Inés Dunn and Carlos Mezger

-----  
Date of Trip: 2-17-17 to 2-26-17 Destination: Perú

Parent/guardian contact information:

Home: \_\_\_\_\_ Work: \_\_\_\_\_ Cell: \_\_\_\_\_

Alternate contact and phone number: \_\_\_\_\_

List any known allergic reactions: \_\_\_\_\_

Will student be taking any medication on this trip that has been prescribed by a physician: \_\_\_\_\_

If yes, what is that medication: \_\_\_\_\_

What was the date of the student's last tetanus shot: \_\_\_\_\_

Insurance Company: \_\_\_\_\_ Policy Number: \_\_\_\_\_

Family Doctor: \_\_\_\_\_ Phone number: \_\_\_\_\_

Name any other medical concerns: \_\_\_\_\_

I give my permission for the Somers Public Schools staff members to seek medical assistance for my child in the case of any injury or illness incurred while participating in this school-sponsored activity. If I cannot be reached to give my consent to medical personnel, this form will serve to give my permission to carry out necessary treatment. I understand that this trip begins and ends at school. I also understand that I must make provisions for the transportation of my child, from the school to our home, at the end of any educational trip that terminates after the regular school day.

\_\_\_\_\_  
Student's Name Parent/Guardian Signature Date

Inés Dunn SHS  
Teacher School/Grade



# Peru

Group Organizer: Mrs. Ines Dunn

## Tour Includes

**Departure Date**  
February 17, 2017

**Overnights**  
Lima 1 • Cuzco 4 • Puno 2

**Accommodations**  
Accommodations in centrally-located three-star or four-star hotels. Rooming on a double basis.

**Transportation**  
Round-trip transportation on scheduled airline.

**Meals**  
All breakfasts. Five lunches. All dinners.

**Guides**  
English-speaking tour escort throughout. Special arrangements as noted.

**Travel Protection**  
**passports** provides and pays for a Post-Departure Travel Protection Plan that provides coverage for Trip Interruption, Trip Delay, Baggage Loss or Delay, Medical Expense and Evacuation and more.

## Investment

**Tour Cost** \$3824  
-\$125 until Oct 24, 2016  
**Total** \$3699

*Final payment is due 12/15/2016 or, with E-Z Pay, 12/15/2016. Tour cost is based on a combined enrollment of 15 participants. Departure from Hartford, CT.*

## Enroll Today!

- 1 Visit our website [passports.com/enroll](http://passports.com/enroll)
- 2 Enter Tour ID **IDUNN2017-6**

# Peru

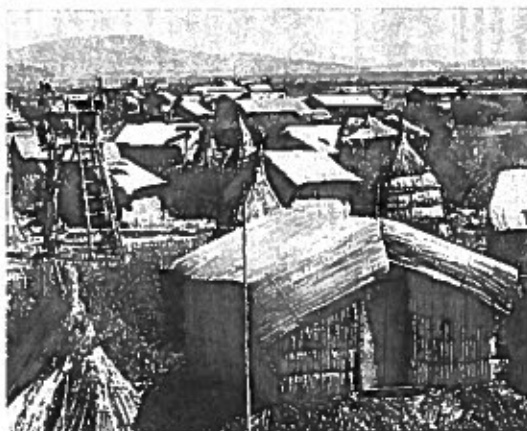
Departs: February 17, 2017



## Pre-Departure Deluxe Travel Protection

Available at extra cost

Provides Trip Cancellation and Interruption coverage, along with a Cancel for Any Reason benefit. For more information visit [passports.com/travel-protection](http://passports.com/travel-protection)



### Internal Transit

Airport arrival transfer on Days 1-2. Airport departure transfer on Day 3. Flight Lima-Cuzco on Day 3. Airport arrival transfer on Day 3. Train station departure transfer on Day 5. Train station arrival transfer on Day 5. Round-trip transfers on Day 8. Flight to Lima on Days 9-10.

### Days 1-2: Home - Lima

Half-day city sightseeing: Local Guide, Larco Herrera Museum

### Day 3: Lima - Cuzco

Half-day city sightseeing: Local Guide, Inca sites of Puca Pucara, Tambomachay, Qenko and Sacsayhuaman

### Day 4: Cuzco

Excursion to the Sacred Valley of the Incas: Pisac Ruins, Ollantaytambo Fortress

### Day 5: Cuzco

Excursion to Machu Picchu: Round-trip train Cuzco-Aguas Calientes (Machupicchu Pueblo), Round-trip shuttle bus from train station to ruins, Machu Picchu Citadel Ruins, Local Guide, Buffet lunch at the Machu Picchu Sanctuary Lodge

### Day 6: Cuzco

Excursion to Tipón and Pikillacta: Local Guide, Pikillacta ruins

### Day 7: Cuzco - Puno

Church of San Pedro, Ruins of Raqchi

### Day 8: Puno

Boat excursion to the Floating Islands of the Uros and to Taquile Island

### Days 9-10: Puno - Home

Ancient tombs of Sillustani  
Depart Lima

*Please note that there may be a possible overnight flight on this itinerary, with an arrival in your destination city on the day after your flight begins.*

# Detailed Itinerary

## Days 1-2: Arrival, Lima City Sightseeing

The excitement starts as your aircraft compass needle swings due south, and your terrestrial latitude indicator tumbles 10 degrees for every hour in the air. You're heading down across the Equator to the "Land of the Incas" and the capital city of Peru, Lima.

**We are now required to obtain all travelers' country of origin and passport number, with date of issue and date of expiration, before any airline or hotel reservations can be made in Peru.**

A sightseeing tour takes you into the city's historical center, *Plaza Mayor*, which is surrounded by the Cathedral, the Archbishop's Palace and government palaces. You will also see *Plaza de Armas* and the Torre Tagle Palace, a Baroque residence dating back to 1715. Then, drive through modern districts such as the financial quarter of *San Isidro*, *Huaca Huallamarca* with its pre-Columbian pyramid nestled among condominiums, and the upscale *Miraflores* seafront, known for its beaches, and gardens such as the *Parque del Amor*. **Local Guide** • A half-day local guide, well-educated and specially-trained on the history and culture of Lima, will accompany you today. **Larco Herrera Museum** • Visit the Larco Herrera Museum, a former hacienda mansion which now houses the best collection of pre-Columbian art in Peru, with an outstanding silver and gold section. There are also fine examples of textile work on display (one of which has a world-record 398 threads per inch!), as well as tools that ancient Peruvians used to produce metalware, ceramics and *huaco* pots.

*Meals included: Dinner*  
*Overnight: Lima*

## Day 3: Flight to Cuzco, Cuzco City Sightseeing

Board a flight to the 11,444-foot-high city of Cuzco, which was once the capital of the Incan Empire.

**Half-day city sightseeing** • The oldest continuously populated city on the South American continent is now the Historical Capital of Peru. A city tour introduces landmarks such as *Plaza del Regocijo*, *Plaza de Armas*, the Santo Domingo

Monastery, the Old Town with its very narrow streets, and the Cathedral, which is one of the most beautiful in the Western Hemisphere with its mixture of Spanish Renaissance architecture and native stone masonry. **Local Guide** • A half-day local guide, well-educated and specially-trained on the history and culture of Cuzco, will accompany you today. **Inca sites of Puca Pucara, Tambomachay, Qenko and Sacsayhuaman** • Your city tour takes you to the outskirts of the city to visit the ruins of the red fortress of Puca Pucara, the "cave house" of Tambomachay, the ceremonial site of Qenko, and the impressive fortified complex of Sacsayhuaman ("Satisfied Falcon"), which overlooks Cuzco.

*Meals included: Breakfast, Dinner*  
*Overnight: Cuzco*

## Day 4: Excursion to the Sacred Valley of the Incas

Today, explore the "Sacred Valley of the Incas." **Pisac Ruins** • Visit the atmospheric and vast ruins of the Inca citadel built on a hill at the entrance of the valley. **Ollantaytambo Fortress** • Discover the Ollantaytambo archaeological site, a huge complex constructed of rose-colored granite. This was the former royal estate of Emperor Pachacuti, conqueror of this region.

*Meals included: Breakfast, Lunch during the excursion, Dinner*  
*Overnight: Cuzco*

## Day 5: Excursion to Machu Picchu

This is the day that all travelers to Peru look forward to!

Sit back and enjoy one of the world's most spectacular train rides, which will take you in the early morning from Cuzco's high arid plateau to lush jungle vegetation. You're on your way to Aguas Calientes, a small town also called Machupicchu Pueblo since it's the gateway to the famous ruins.

Board a bus for the twenty-minute ride up the mountain to the site of the ruins. **Machu Picchu Citadel Ruins** • Visit the awe-inspiring citadel of Machu Picchu, a pre-Columbian site built at an altitude of nearly 8,000 feet in a mountainous rainforest so remote it remained unknown

to the Spanish Conquistadors. It was discovered in 1911 by the American archaeologist Hiram Bingham, author of a bestseller, *The Lost City of the Incas*, which has inspired generations of archaeologists ever since. Now it's your turn to feel the magic and the power of this place, masterfully constructed for Inca emperors.

Get transported back in time as you climb in their footsteps to spell-binding sites such as *Intipunku* (Sun Gate), and the Sacred Rock. **Buffet lunch at the Machu Picchu Sanctuary Lodge** • Sit down in splendid scenery for a buffet lunch with a choice of international and Peruvian dishes.

*Meals included: Breakfast, Buffet lunch at the Machu Picchu Sanctuary Lodge, Dinner*  
*Overnight: Cuzco*

## Day 6: Excursion to Tipón and Pikillacta

A half-day local guide will accompany your group during your excursion. **Tipón ruins** • Visit the village of Tipón to see the ruins of complex hydraulic networks constructed by the Incas. **Pikillacta ruins** • Stop in *Pikillaqta* to explore large pre-Incan ruins.

*Meals included: Breakfast, Dinner*  
*Overnight: Cuzco*

## Day 7: Andahuaylillas, Raqchi, Puno

Travel to the small town of Andahuaylillas, located 25 miles east of Cuzco, at an altitude of 10,170 feet. **Church of San Pedro** • On your visit to this Baroque sanctuary, you will discover a wealth of frescoes, paintings and gilding which adorn walls, altar and ceiling in an ensemble so stunning that the church has been called the Sistine Chapel of the Andes. **Ruins of Raqchi** • This visit will lead you to the remains of the largest temple complex ever constructed by the Incas, which included a temple 80 feet wide, 60 feet high and 300 feet long (length of a U.S. football field). **Travel to Puno** • Travel to Puno on the shores of Lake Titicaca.

*Meals included: Breakfast, Lunch, Dinner*  
*Overnight: Puno*

## **Day 8: Excursion to Uros and Taquile Islands**

Today, enjoy a full-day motorboat excursion on Lake Titicaca, the highest navigable lake in the world.

Travel to the floating *titora* islands of the Uros Indians, who make their homes by piling up cut tortora reeds as did their ancestors. Once at the islands, you can walk about on these spongy platforms, feeling how the packed reeds give in under your steps. Shop for hand-sewn tapestries and textiles portraying life on the islands, all handmade by native artisans.

Continue to the enchantingly tranquil island of Taquile, which is home to some 1,500 Quechua-speaking Indians. Learn about the traditions and customs of their communal way of life, which has changed little over the past 500 years. Admire intricate weavings that are painstakingly crafted on the island, or take some time to explore nearby ancient stone pathways.

*Meals included: Breakfast, Lunch during the excursion, Dinner  
Overnight: Puno*

## **Days 9-10: Sillustani, Juliaca, Flight to Lima, Departure**

Stop in Sillustani to visit a stunning pre-Incan burial site located on the shores of Lake Titicaca. See tower-like family graves (*chullpas*) facing east, where the ancient peoples of Peru believed the Sun was reborn each day from Mother Earth.

Enjoy a short domestic flight to Lima.

Board the plane which will take you back to the U.S.

Most good things must come to an end. Your suitcase full of memorabilia and of photos ready to be processed, you're eager to share your discoveries with family and friends.

*Please note that there may be an overnight flight on this itinerary, with arrival at your destination city on the day after your flight departs.*

*Meals included: Breakfast, Lunch*

# Participant Cost Breakdown

<b>Itinerary</b>	Peru
<b>Departing</b>	February 17, 2017
<b>Departure City</b>	Hartford, CT
<b>Rooming</b>	Doubles
<b>Program Cost</b>	\$3,824
	<i>-\$125 Early Enrollment Discount for enrollments before October 24, 2016</i>
<b>Total Cost</b>	<b>\$3,699</b>
<b>Estimated Monthly Payment</b>	<b>\$1,068</b>
	<i>*Total Cost includes discounts which expire as listed. Program Cost includes weekend fees of \$80. Program Cost is valid for those who enroll with \$1,500 by October 30, 2016 and pay in full before December 15, 2016. Estimated monthly payment is for enrollments before October 15, 2016 after \$495 deposit.</i>
<b>Included Add-ons</b>	Double rooms throughout Excursion to Tipon and Pikillacta

# Assessment Results & NWEA Overview

2016

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## Somers Elementary School

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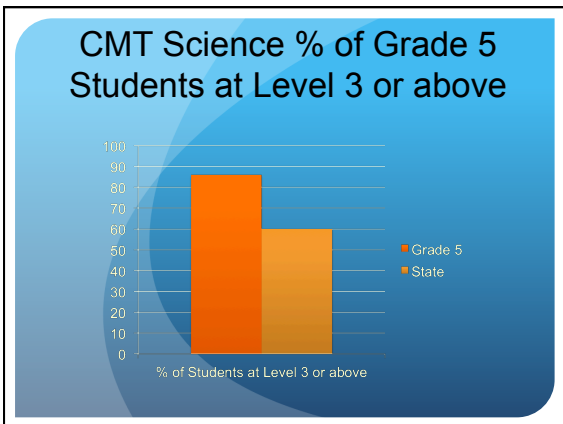
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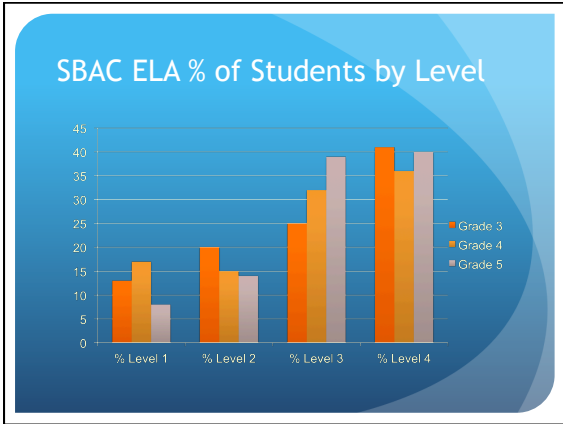
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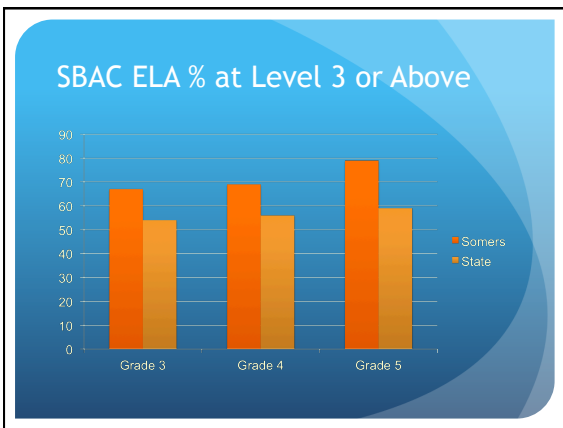
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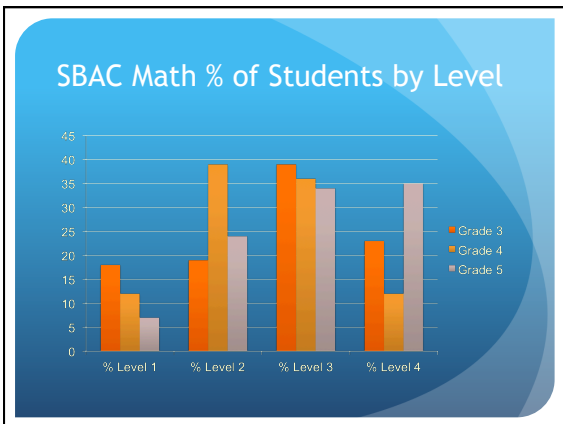
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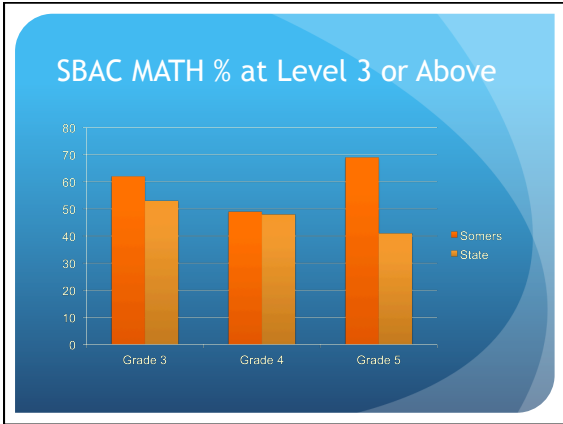
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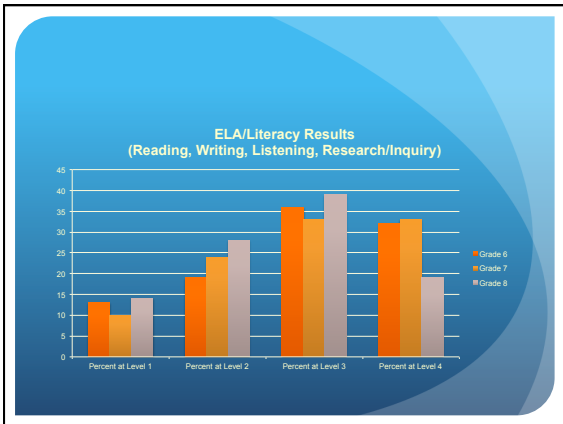
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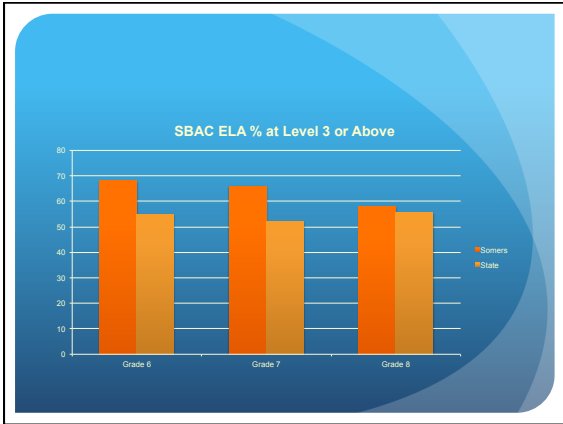
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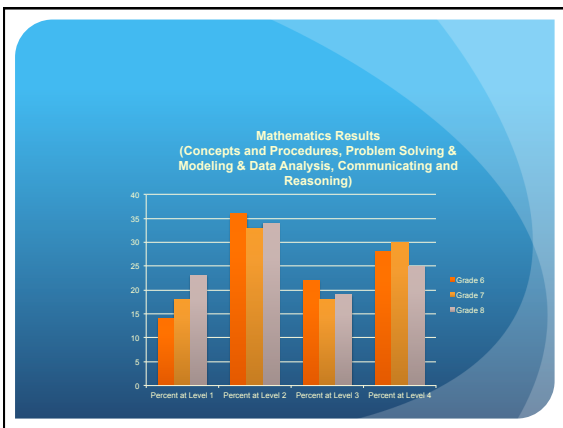
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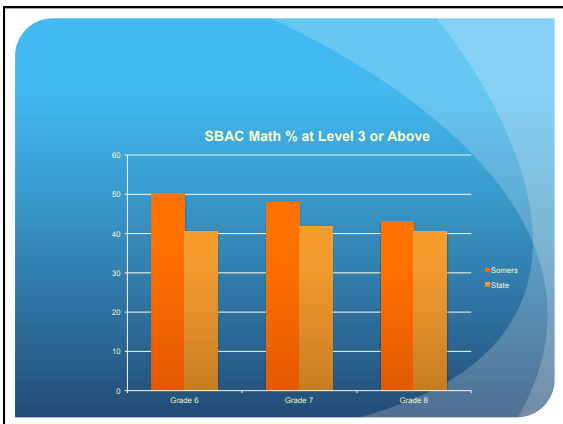
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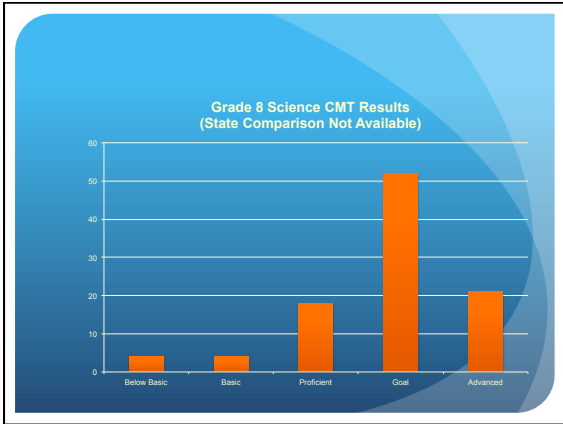
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Somers High School

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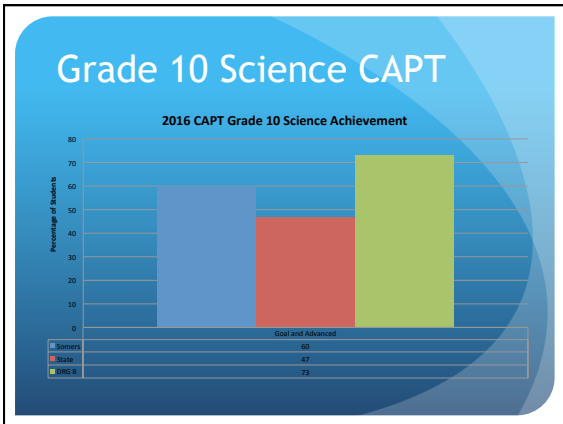
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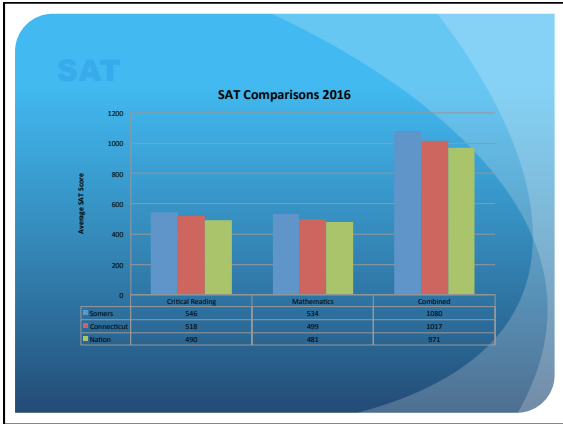
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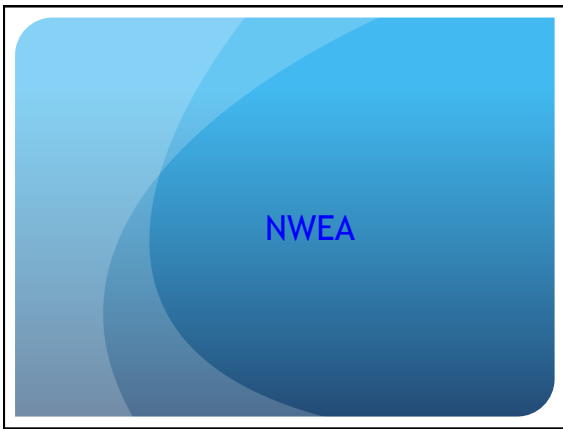
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**MAP**

Measures of Academic Progress® (MAP®) are K - 12 interim assessments that measure growth, project proficiency on high-stakes tests, and inform how educators differentiate instruction, evaluate programs, and structure curriculum.

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**WHAT IS IT?**

- Computer adaptive MAP assessments reveal precisely which academic skills and concepts the student has acquired and what they're ready to learn.
- MAP assessments are grade independent and adapt to each student's instructional level.
- Every item on a MAP assessment is anchored to a vertically aligned equal interval scale, called the RIT scale for Rasch UnIT—a stable measurement, like inches on a ruler, that covers all grades.

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- MAP test results enable staff to identify relative strength and weakness in goal areas for mathematics, reading, language usage, or science in relation to the standards being assessed.
- Further, this precise measure of a student's abilities empowers educators to differentiate instruction at the level of the individual student.
- MAP challenges the top performers while not overwhelming students whose skills are below grade level. No students are lost at the upper and lower levels of achievement.

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**WHAT AREAS ARE WE TESTING?**

- K- SPRING IN READING AND MATH (due to other tests already being given)
- GRADES 1-8, & 10- FALL, WINTER AND SPRING- READING AND MATH
- COMING IN 2017-SCIENCE GRADES 3-8, & 10

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**HOW WE USE THE DATA**

- PREDICTING PROFICIENCY
- PREDICTING COLLEGE
- READINESS UNIVERSAL SCREENER / INTERVENTION PLACEMENT
- DIFFERENTIATED INSTRUCTION
- PROGRAM EVALUATION
- STUDENT GOAL SETTING

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**District Summary**

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**From the desk of:**  
**Gary M. Cotzin**  
**Principal, Somers High School**  
Phone: 860.749.2270 x4103  
Email: gary.cotzin@somers.k12.ct.us

*“One School, One Voice, One Belief, One Outcome”*

September 29, 2016

Re: Senior Exit Survey

Attached is the survey results from the Class of 2016. I have included some comparative data from the survey taken by the previous year’s graduating class.

Students feel safer in the building (+10%)

Drug perception as an issue in the school is down (Little or No Problem 2015: 17% 2016: 43%)

Alcohol perception as an issue in the school down ((Little or No Problem 2015: 37% 2016: 57%)

Bullying as an issue in the school down ((Little or No Problem 2015: 48% 2016: 57%)

Academic Dishonesty perception as an issue in the school down ((Little or No Problem 2015: 34% 2016: 43%)

Students are a little less satisfied with the education they are receiving (Agree 2015: 90% 2016: 78%)

Health Services via the Nurse’s Office has declined in overall student satisfaction (Good/Excellent 2015: 84% 2016: 62%)

**Class of 2017, 2018 and 2019:**

Last year was our first attempt at getting all grade levels to take the survey. Over 65% of freshmen, sophomores, and juniors participated.

Some preliminary findings:

All three classes responded similarly to the Class of 2016 albeit a few exceptions:

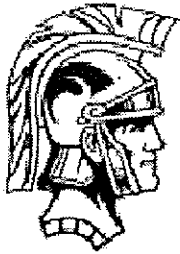
Overall educational satisfaction improved.

Health services improved.

Library Media Center services improved.

Counseling services improved.





Somers High School  
September 30, 2016

Senior Exit Survey 2016 (2015 - 2015)  
Response set 1

In-progress: 0 Completed: 118 Not Started: 4

1. What is your gender?

Female		47.5%	(56)
Male		52.5%	(62)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

2. In a typical week during the school year, how many hours did you work at a job?

I Don't Work		20.3%	(24)
Less than 8 hours a week		15.3%	(18)
8 to 16 hours per week		41.5%	(49)
17 to 24 hours per week		16.1%	(19)
More than 24 hours per week		6.8%	(8)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

3. How many years have you attended Somers High School?

Less than 1 year	0%	(0)
1 year		(3)
2 years	0%	(0)
3 years		(3)
4 years		(112)
more than 4 years	0%	(0)
<b>TOTAL RESPONDED</b>		<b>100%</b> (118)

4. Did any of the following interfere with your high school education? 5-Always 4-Often 3-Sometimes 2-Rarely 1-Never

Average Rank

	1	2	3	4	5	
Poor study habits						(2.7)
Job outside of school						(2.5)
Classes poorly taught						(2.7)
Family obligations						(2.7)
Boyfriend/Girlfriend						(1.8)
Peer problems						(1.8)
I do not feel like a member of the school community						(1.7)
Frequent absences						(1.8)
Peer pressure						(1.4)
School does not offer courses that I want						(2.2)
Do not fit into any peer group						(1.6)
No place to study at home						(1.6)
Worried about my safety at school						(1.4)
Could not find time for extra help						(1.7)
Disruptive behavior in classes						(1.9)
Family problems						(2.0)
Courses are too difficult						(1.9)
Parents do not care how I do in school						(1.5)
Time spent watching TV, games, phones, etc...						(2.4)

Lack of personal motivation		(2.5)
Sports/school sponsored extracurricular activities		(2.3)
Do not have a computer at home		(1.4)
Do not have Internet access at home		(1.4)

**TOTAL RESPONDED: 118**

**5. Was your participation in school sponsored extracurricular activities (sports, clubs, etc.) an important part of your high school experience?**

Yes		77.1%	(91)
No		22.9%	(27)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

**6. I felt safe in the school building.**

Strongly Agree		39.8%	(47)
Agree		55.9%	(66)
Disagree		2.5%	(3)
Strongly Disagree		1.7%	(2)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

**7. I felt that students respected each other.**

Strongly Agree		9.3%	(11)
Agree		57.6%	(68)
Disagree		27.1%	(32)
Strongly Disagree		5.9%	(7)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

**8. I was treated with respect and understanding by my teachers.**

Strongly Agree		20.3%	(24)
Agree		72.9%	(86)
Disagree		3.4%	(4)
Strongly Disagree		3.4%	(4)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

**9. There was a clear set of rules for students at my high school.**

Strongly Agree		14.4%	(17)
Agree		66.9%	(79)
Disagree		14.4%	(17)
Strongly Disagree		4.2%	(5)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

**10. To what degree do you think drugs are a problem at Somers High School?**

Little or no problem		16.9%	(20)
Somewhat of a problem		50.8%	(60)
A serious problem		27.1%	(32)
A very serious problem		5.1%	(6)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

**11. To what degree do you think alcohol is a problem at Somers High School?**




Little or not problem		37.3%	(44)
Somewhat of a problem		44.1%	(52)
A serious problem		14.4%	(17)
A very serious problem		4.2%	(5)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

**12. To what degree do you believe bullying is a problem at Somers High School?**

Little or no problem		48.3%	(57)
Somewhat of a problem		41.5%	(49)
A serious problem		7.6%	(9)
A very serious problem		2.5%	(3)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>










**13. To what degree do you believe that dishonest academic behavior (cheating, plagiarism, transferring information on tests, electronic texting of answers, etc.) is a problem at Somers High School?**

Little or no problem		33.9%	(40)
Somewhat of a problem		39%	(46)

A serious problem		17.8%	(21)
A very serious problem		9.3%	(11)
<b>TOTAL RESPONDED</b>		100%	(118)

14. To what extent have you experienced any of the following? 5=Always, 4=Often, 3=Sometimes, 2=Rarely, 1=Never













**Average Rank**

	1	2	3	4	5	
Discrimination on account of race						(1.7)
Discrimination on account of sexual orientation						(1.5)
Discrimination on account of gender						(1.5)
Discrimination on account of ethnicity						(1.5)
Discrimination on account of religious beliefs						(1.5)
Discrimination on account of physical appearance						(1.9)
Discrimination on account of intellectual disability						(1.6)
Discrimination on account of physical disability						(1.6)
Discrimination on account of socioeconomic status						(1.6)

**TOTAL RESPONDED: 118**






15. Please rate your overall experience in the following areas: DO NOT BUBBLE IN ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Excellent, 4=Very Good, 3=Good, 2=Fair, 1=Poor

**Average Rank**







	1	2	3	4	5	
Art						(4.4)
Business Education						(3.8)
English/Language Arts						(3.3)
Food Service						(3.5)
Foreign Language						(3.1)
Health						(3.3)
Mathematics						(3.4)
Music						(3.7)
Physical Education						(4.3)
Science						(3.8)
Social Studies						(3.9)
Technology Education						(3.9)

**TOTAL RESPONDED: 116**

16. I am satisfied with the education I received in high school.

Strongly Agree		17.8%	(21)
Agree		72.9%	(86)
Disagree		8.5%	(10)
Strongly Disagree		0.8%	(1)
<b>TOTAL RESPONDED</b>		100%	(118)






17. Were the teachers accessible for help?

Always		22%	(26)
Often		44.9%	(53)
Sometimes		29.7%	(35)
Rarely		2.5%	(3)
Never		0.8%	(1)
<b>TOTAL RESPONDED</b>		100%	(118)

18. If finding academic help was an issue, what can we do to make access easier for students?

Total responses: 20 (0%)

19. Did you find the work challenging?

Often		9.3%	(11)
Sometimes		77.1%	(91)
Rarely		10.2%	(12)
Never		3.4%	(4)
<b>TOTAL RESPONDED</b>		100%	(118)

20. If you did not find the work challenging, which academic department(s) should provide more challenging material?

Total responses: 12 (0%)

21. My teachers had high expectations for me.

Often		53.4%	(63)
Sometimes		38.1%	(45)
Rarely		8.5%	(10)
Never		0%	(0)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

22. Were academic standards high enough?

Often		47.5%	(56)
Sometimes		48.3%	(57)
Rarely		3.4%	(4)
Never		0.8%	(1)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

23. The Counseling and Career Center staff (school counselors, school to career specialist, school social worker, and school psychologist) helped me with: DO NOT BUBBLE IN ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Strongly Agree,4=Agree, 3=Somewhat Agree, 2=Disagree,1=Strongly Disagree

Average Rank

	1	2	3	4	5	
Course selection/adjustment						(3.8)
Concerns and strategies about grades						(3.2)
College or post-secondary planning						(3.5)
Career investigation (career assessment, job shadows, field trips, speakers, internship)						(3.4)
Social conflicts						(2.9)
<b>TOTAL RESPONDED:</b>						<b>118</b>

24. How would you rate each of the following services? (1-Excellent, 2-Good, 3-Fair, 4-Poor, and 5-Don't Know)

Average Rank

	1	2	3	4	5	
Collection (Books, Databases, Software on Computers)						(0.0)
Online Services (LMC Website, Online Catalog, Research Databases, eBooks)						(0.0)
Internet Access						(0.0)
LMC Facilities						(0.0)
Hours of Operation/Availability						(0.0)
<b>TOTAL RESPONDED:</b>						<b>0</b>

25. How would you rate the Health/Nurse Center at SHS?

Excellent		31.4%	(37)
Good		52.5%	(62)
Fair		12.7%	(15)
Poor		3.4%	(4)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

26. How often did you access PowerSchool for your grades?

Never		3.4%	(4)
Sometimes		17.8%	(21)
Often		21.2%	(25)
Weekly		23.7%	(28)
Daily		33.9%	(40)
<b>TOTAL RESPONDED</b>		<b>100%</b>	<b>(118)</b>

27. How often did your parents access PowerSchool for your grades?

Never		17.8%	(21)
Sometimes		29.7%	(35)
Often		22.9%	(27)
Weekly		20.3%	(24)

Daily  9.3% (11)

**TOTAL RESPONDED**  100% (118)

28. **What elective classes should we offer students at SHS? (Please be specific, i.e. Woman in Literature, The Holocaust, Greek History...)**

Total responses: 49 (0%)

29. **If you responded negatively to a question and want the opportunity to explain, please do so here. Please write down the question number and your response.**

Total responses: 11 (0%)

