

**DRAFT BOE Minutes**

**Monday, June 27, 2016 7:00 PM**

DRAFT Boe Meeting Minutes June 27, 2016, 4 Vision Boulevard, Somers, CT 06071

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## SOMERS BOARD OF EDUCATION

1 Vision Boulevard  
Somers, CT 06071  
[www.somers.k12.ct.us](http://www.somers.k12.ct.us)

### MINUTES OF THE MEETING – JUNE 27, 2016

**Members Present:** B. Devlin, R. Lees, Jr., J. Formeister, A. Kirkpatrick, M. Marquardt, K. McLellan, B. Capuano

**Members Absent:** D. Palmer, S. Moynihan Bollinger

**Administrators Present:** Dr. M. Suffredini, B. Boutwell, Dr. I. Zytka, J. Oliver, D. Senecal, C. Krevolin, R. Kapner, G. Cotzin, D. Carroll

**Staff Present:** S. Yarrows

**Citizens Present:** M. Lees

**Students Present:** R. Lees

**Others:** Z. Hand (J.I.), R. Caso (Mass Mutual), T. Suffish (St. Germain)

#### 1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:01 p.m. by Chairman Devlin in the Mabelle B. Avery Middle School Board of Education meeting room.

#### 2.0 PLEDGE OF ALLEGIANCE

#### 3.0 APPROVAL OF MINUTES

May 23, 2016 – It was **MOVED** (R. Lees), **SECONDED** (K. McLellan) to approve the May 23, 2016 Board of Education meeting minutes as presented. **PASSED 7-0.**

#### 4.0 BOARD RECOGNITION AWARDS

The Board presented awards to Robert Lees and Timothy Craig in recognition of their public service through the Somers Transition Program. The Greater Hartford YMCA recognized them as “Volunteers of the Year.” Timothy Craig was not able to attend but will receive his award from Sharon Yarrows, SHS Transition Program Coordinator. Ms. Yarrows reported that Robert volunteers as an assistant in the Livestrong Program at the YMCA. It is a 12-week physical activity program which promotes the importance of physical activity after a cancer diagnosis. The SHS Transition Program offers students an opportunity to develop work skills and network on and off campus in various areas. Seven students are participating in the program next year.

It was **MOVED** (B. Capuano), **SECONDED** (M. Marquardt) to suspend the agenda and move agenda item 11.1 – Pension Advisory Committee to agenda item 5.0. **PASSED 7-0.**

#### 5.0 PENSION ADVISORY COMMITTEE

Mr. R. Caso and Mr. T. Suffish updated the Board on the District’s SESA pension plan and performance of the funds. A 26-page report was presented to the Board.

#### 6.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

#### 7.0 CORRESPONDENCE

#### 8.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

## 9.0 CONSENT AGENDA

### 9.1. Approval of Bills

- It was **MOVED** (M. Marquardt), **SECONDED** (K. McLellan) to approve the 6/13/16 bills in the amount of \$602,868.40 as presented. **PASSED 7-0.**
- It was **MOVED** (M. Marquardt), **SECONDED** (K. McLellan) to approve the 6/27/16 bills in the amount of \$160,445.73 as presented. **PASSED 7-0.**

### 9.2. Resignation Letter – R. Discko

It was **MOVED** (M. Marquardt), **SECONDED** (K. McLellan) to accept the resignation of Rachel Discko, English Teacher at Somers High School, effective at the end of the 2015-2016 school year. **PASSED 7-0.**

### 9.3. Somers Booster Club Donation

It was **MOVED** (M. Marquardt), **SECONDED** (K. McLellan) to accept the Somers Booster Club's generous donation of \$4,500.00 as presented by Dr. Suffredini. **PASSED 7-0.**

## 10.0 NEW BUSINESS

## 11.0 OLD BUSINESS

## 12.0 ADMINISTRATIVE REPORTS

### 12.2. Building Goal Results

A PowerPoint report was presented to the Board of Education regarding the results of building goals for 2015-2016. Dr. Suffredini introduced the building administrators to the Board:

- **Somers Elementary School:** J. Oliver, SES Principal, and D. Senecal, SES Assistant Principal, reported on the Literacy, Math, and Reading Intervention results:
  - In Literacy, Fountas and Pinnell (grades K-5), DIBELS (grades K-2) and DAZE (grades 3-5) assessments were utilized to evaluate students' literacy. The goal was to increase each student's literacy by a year's growth or more. 71% of students in grades K-5 reached/exceeded the Fountas and Pinnell end-of-year grade level reading expectation (7% gain); 78% of students in K-2 reached/exceeded the DIBELS benchmark (4% gain); and, 86% of students in grades 3-5 reached/exceeded the DAZE expectation (15% gain).
  - In math, grades K-1 are evaluated using the Test of Early Numeracy while grades 2-5 are evaluated using M-Comp. The goal for K-1 students was to reach the end-of-year level benchmark while grades 2-5 were to reach/exceed the benchmark. 89% of K-1 students reached/exceeded the benchmark (20% gain) while 76% of grades 2-5 students reached/exceeded the benchmark (14% gain).
  - In Reading Intervention, students were to maintain or increase while students below grade level were to increase by more than a year's growth as evaluated utilizing the Fountas and Pinnell and DIBELS benchmarks. 63% of K-5 intervention students made one or more year's growth based on the Fountas and Pinnell benchmark, and 78% K-5 intervention students met or exceeded the DIBELS benchmark.

- **Mabelle B. Avery Middle School:** C. Krevolin, MBA Principal, and R. Kapner, MBA Assistant Principal, reported on the Reading, Writing, and Math results. Mr. Krevolin reported that Sharon Remington, MBA Reading Intervention Teacher, played an instrumental role in observing students and determining reading problems in fluency, decoding, and comprehension. It has been a transitional year with national assessments.
  - In Reading, the goal was for students to improve their Common Core reading skills by at least a year's growth as measured by the STAR assessment. Grades 6-8 made gains including intervention students.
  - In Writing, students were to improve their writing skills as measured by CCSS Writing Rubrics. In grade 6, the fall benchmark average was 1.7 on a 4-point rubric. The spring assessment average was 2.9. Grade 7 students had 2 reading assessments to measure reading proficiency. SBAC results will be utilized to measure writing growth. In grade 8, the average fall benchmark was 0.5 on a 2-point rubric. The spring assessment average was 1.5.
  - In Math, the goal for students was to improve their skills by at least a year's growth as measured by the STAR Mathematics Assessment Instrument. Grades 6-8 surpassed the fall goal.
  
- **Somers High School:** Mr. G. Cotzin, SHS Principal, and Mr. D. Carroll, SHS Assistant Principal, reported on the results of the Literacy, Math, and Graduation goals which were based on internal measurements. The administrators emphasized the importance of the PSAT and SAT and reiterated that the SAT was new this year. They will now have baseline SAT's to compare scores.
  - In Literacy, the goal was for students to improve their literacy skills by an average of 50% in English, Social Studies, World Language, Business, Art, and Food Service. The goal was mostly met in these subjects.
  - In Math, the goal was for students to improve their math skills by an average of 50% in Math, Science, and Tech Ed. The grades surpassed the fall goal. Mr. Cotzin stated that there was no baseline data for Tech Ed and Food Service and would like to meet with the teachers to develop SLO's that make sense.
  - The graduation goals include a sufficient number of credits each year to graduate within a four-year time period: 95% of Freshmen to earn 5 credits; 95% of Sophomores to earn 10 credits; 98% of Juniors to earn 15 credits; and, 100% of Seniors to earn 22 credits. The results by June 10, 2016 were 96%, 98%, 97%, and 96%, respectively.

### 13.0 COMMITTEE REPORTS

Minutes will be taken at all subcommittee meetings.

#### 13.1. Budget – No report.

13.2. Curriculum – J. Formeister and Dr. Suffredini encouraged the Board to review and fully understand the task of revamping the grading system, courses, and potentially omitting class rank. Not only would this alter course offerings and rank, but it would have to be included in the student handbook as well. The next meeting will be held at 6 p.m. prior to the next Board meeting on Monday, July 11, 2016.

**13.3. Policy – A. Kirkpatrick reported that the committee is waiting for the next packet. A meeting will be scheduled once during the summer.**

**13.4. Salary & Negotiations – No report.**

**13.5. Planning – No report.**

**13.6. Other Committees – None.**

**14.0 OTHER**

**15.0 ADJOURNMENT**

**It was MOVED (M. Marquardt), SECONDED (B. Capuano) to adjourn the BOE meeting at 8:35 p.m. PASSED 7-0.**

**Respectfully submitted,**

**Rick Lees, Jr., Secretary  
Shannin Burns, Recording Secretary**

**These minutes are not official until approved at a subsequent meeting.**