

**BOE Meeting Template**  
**Monday, October 28, 2013 7:00 PM**

Mabelle Avery Middle School District Offices Board Room, 4 Vision Boulevard, Somers, CT 06071

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. APPROVAL OF MINUTES 2
4. AUDIENCE TO CITIZENS/STAFF/STUDENTS 5
  1. Building Goals Presentation  
Building Administrators will report on building goals and be available to answer any questions board members may have.
5. CORRESPONDENCE
6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
7. CONSENT AGENDA 33
  1. Approval of Bills
8. NEW BUSINESS
  1. The Lou Bachetti Memorial  
Dr. Suffredini will explain efforts to establish the Lou Bachetti Memorial on the Somers Public Schools campus. This will be done through the combined efforts of the Somers Education Foundation and Somers Public Schools.
9. OLD BUSINESS 39
  1. Second Warning/Adoption of DBS Code 2120: Organization Table
10. ADMINISTRATIVE REPORTS 40
  1. Somers High School Exit Survey Results  
Mr. Cotzin's 2013 Senior Exit Report is included in the packet. He will be available to answer any questions Board members may have.
11. COMMITTEE REPORTS
  1. Budget
  2. Curriculum
  3. Policy
  4. Salary & Negotiations
  5. Planning
  6. Other Committees
12. OTHER
13. ADJOURNMENT

## SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

[www.somers.k12.ct.us](http://www.somers.k12.ct.us)

### MINUTES OF THE MEETING – October 15, 2013

**Members Present:** R. Schmidt, M. Ciccarella, R. Lees, J. Formeister, B. Capuano  
**Members Absent:** A. Kirkpatrick, D. Palmer, B. Devlin, S. Bollinger  
**Administrators Present:** M. Suffredini, K. Pezza, J. Oliver, S. Muirhead, R. Kapner, D. Messina,  
B. Boutwell, G. Cotzin, D. Carroll  
**Staff Present:** C. Gustafson  
**Citizens Present:** M. Rockett  
**Students Present:**  
**Others:**

#### 1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:02 p.m. by Secretary R. Lees in the Mabelle B. Avery Middle School Board of Education meeting room.

#### 2.0 PLEDGE OF ALLEGIANCE

#### 3.0 APPROVAL OF MINUTES

It was MOVED (B. Capuano) SECONDED (R. Schmidt) to approve the September 23, 2013 Board of Education meeting minutes as presented. PASSED 5-0

#### 4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

##### 4.1 2013 CMT/CAPT Report

Administrators from all three schools presented student performance data for the CMT and CAPT testing. SHS students improved overall reaching over 90% proficient in each academic area. Intervention and tutoring strategies were credited for assisting some students in achieving increased performance. MBA administrators reported decreases in students at or below basic levels with an increase in proficiency with the greatest overall growth being demonstrated in the 7<sup>th</sup> grade scores. SES Principal reported overall growth in 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grades with a need to refocus on reading for 5<sup>th</sup> graders. In each group, students were in synch with or exceeded student performance statewide as well as in the economic group known as the DRG (District Reference Groups).

#### 5.0 CORRESPONDENCE

#### 6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

#### 7.0 CONSENT AGENDA

It was MOVED (M. Ciccarella) SECONDED (J. Formeister) to approve the Consent Agenda.

#### 8.0 NEW BUSINESS

##### 8.1 Approval of the 2014 Board of Education Meeting Schedule

It was MOVED (B. Capuano) SECONDED (J. Formeister) to approve the 2014 Board of Education Meeting Schedule.

**8.2 First Warning DBS Code 2120: Organization Table**

Discussion only, no action taken.

**8.3 SHS Field Trip Request to Quebec City**

French teacher C. Gustafson presented the details of a trip to Quebec City for 11<sup>th</sup> and 12<sup>th</sup> grade students to be held January 31, 2014 through February 02, 2014. Students will travel with Jumpstreet Tours as they have successfully in years past.

It was MOVED (R. Schmidt) SECONDED (M. Ciccarella) to approve this trip.

PASSED 5-0

**8.4 Extended Leave M. Cianci**

It was MOVED (R. Schmidt) SECONDED (B. Capuano) to approve an extended leave for faculty member M. Cianci. PASSED 5-0

**9.0 OLD BUSINESS**

**10.0 ADMINISTRATIVE REPORTS**

**10.1 2014-2015 School Calendar**

Superintendent Suffredini presented the 2014-2015 school calendar for the Board of Education's preview. Discussion only, no action taken.

**10.2 October 1, 2013 Enrollment Report**

Superintendent Suffredini presented the October 1, 2013 Enrollment Report. Discussion only, no action taken.

**10.3 2014-2015 Budget Planning Calendar**

Superintendent Suffredini presented the tentative planning dates for the 2014-2015 school budget. Discussion only, no action taken.

**10.4 Dress Code**

Superintendent Suffredini has asked the Administrative Council to meet and explore the consistency of enforcement of the dress code policies and will report back to the Board with the outcome of the meeting. Discussion only, no action taken

**11.0 COMMITTEE REPORTS**

**Minutes will be taken at all subcommittee meetings.**

**11.1 Budget –**

**11.2 Curriculum –**

**11.3 Policy –**

**11.4 Salary & Negotiations –** Meetings are on going. An electronic exchange of proposals will occur on October 22, 2013 with a follow up meeting scheduled for October 30, 2013.

**11.5 Planning Committee –** A meeting was held to discuss a long range plan extending beyond five years.

**11.6 Other Committees**

Technology Ad Hoc Committee –

**12.0 OTHER**

J. Formeister asked if there was available information about construction the town has initiated near the athletic fields. Superintendent Suffredini confirmed that the town is updating access to parking and athletic fields that are on the school campus.

**13.0 ADJOURNMENT**

It was MOVED (J. Formeister) SECONDED (B. Capuano) to adjourn the regular meeting of the Board of Education at 8:20 p.m. PASSED 5-0

Respectfully submitted,

Rick Lees, Jr., Secretary  
Beth Ann Morhardt, Recording Secretary

These minutes are not official until approved at a subsequent meeting.



# Somers Public Schools Building and Departmental Goals

2013-2014



# Somers Elementary School

# Literacy

- o The percentage of students on or above grade level in reading will maintain or increase while students below grade level will increase by more than one year's growth.
  - o By June 1, 2014, students in grades K – 5 will reach or exceed the Fountas and Pinnell end-of-year grade level reading expectation.
  - o By June 1, 2014, students in K – 2 will reach or exceed the DIBELS end-of-year grade level reading benchmark.
  - o By June 1, 2014, students in grades 3 – 5 will meet or exceed the end of year grade level expectation on the MAZE fluency test.

# Math

- o The percentage of students on or above grade level in math will maintain or increase while students below grade level will increase by more than one year's growth.
  - o **IAGD** – By June 1, 2014, Kindergarten and Grade 1 students will reach or exceed the Test Of Early Numeracy end-of-year level benchmark.
  - o **IAGD** – By June 1, 2014, Grade 2 students will reach or exceed the end of year M-Comp benchmark.
  - o **IAGD** – By June 1, 2014, Grade 3 - 5 students will reach or exceed the end of year M-Cap benchmark.

# Writing in the Content Area

- o The percentage of students on or above grade level in content area writing will maintain or increase.
- o By June 1, 2014, the percentage of students at or above grade level in writing in the specialist content areas will increase by as measured by their content area grade level universal screeners.



Mabelle Avery Middle  
School

# Literacy

- o **Students will improve their literacy skills as measured by CCSS.**
  - o IAGD – By June 1, 2014, sixth grade students will increase their class average as measured by the grade level and content area benchmarks.
  - o IAGD – By June 1, 2014, seventh grade students will increase their class average as measured by the grade level and content area benchmarks.
  - o By June 1, 2014, eighth grade students will increase their class average as measured by the grade level and content area benchmarks.

# Math

- o **Students will improve their math skills as measured by CCSS.**
  - o By June 1, 2014, students attaining 50% or higher on the pre-assessment of CCSS Released Items will achieve or exceed their score as measured by the post-assessment CCSS Released Items Assessment.
  - o By June 1, 2014, students who score below 50% on the pre-assessment of CCSS Released Items will increase their mean average as measured by the post-assessment CCSS Released Items Assessment.

# Writing

- o **Students will improve their writing skills as measured by the CCSS 20 Point Writing Rubrics.**
  - o By June 1, 2014, the percentage of students scoring at least a 15 as measured by the CCSS Writing Rubrics will maintain or increase.
  - o By June 1, 2014, the average of the students with a score of below 15 as measured by the CCSS Writing Rubrics will increase by at least an average of 2 rubric points.



Somers High School

# Literacy

- o Students will improve their literacy skills across grade levels and content areas.
  - o **English** students will achieve the English department's critical reading spring benchmarks by June 1<sup>st</sup>, 2014.
  - o **Social Studies** students will achieve the Social Studies department's literacy spring benchmarks by June 1<sup>st</sup>, 2014.
  - o **World Language** students will achieve the World Language department's spring literacy benchmarks by June 1<sup>st</sup>, 2014.
  - o **Business** students will achieve the Business department's spring literacy benchmarks by June 1<sup>st</sup>, 2014.
  - o **Art** students will achieve the Art department's spring literacy benchmarks by June 1<sup>st</sup>, 2014.
  - o **Music** students will achieve the Music department's spring literacy benchmarks by June 1<sup>st</sup>, 2014.

# Math

- o Students will improve their math skills across grade levels and content areas.
  - o **Algebra I** students will achieve the math department's spring benchmark on the Algebra I assessment by June 1st, 2014.
  - o **Algebra II** students will achieve the math department's spring benchmark on the Algebra II assessment by June 1st, 2014.
  - o **Geometry** students will achieve the math department's spring benchmark on the Geometry assessment by June 1st, 2014.
  - o **Physical Education** students will achieve the PE/Health department's spring benchmark on the department's math assessment by June 1st, 2014.
  - o **Tech Ed** students will achieve the Tech Ed department's spring benchmark on the department's Math assessment by June 1st, 2014.
  - o All **Science** students will achieve the Science department's spring benchmark on the department's Math assessment by June 1st, 2014.

# Graduation

- o Students will complete a sufficient number of credits each year to graduate within a four year time period.
  - o 95% of Freshmen will earn 5 credits by June 16, 2014.
  - o 97% of Sophomores will earn 10 credits by June 16, 2014.
  - o 97% of Juniors will earn 15 credits by June 16, 2014.
  - o 97% of Seniors will earn 22 credits by June 16, 2014.



Technology

# Goal

Monitor, guide, and adjust as needed the iPad distribution program which has provided iPads to over 600 students throughout the district

# Rationale

Somers Public Schools is dedicated to continually using technology to improve each student's experience. The district recognizes that 1-to-1 device-to-student programs are going to be a necessity as we prepare students for a future where technology will be involved in every aspect of their lives.

# Indicators of Success

- o Positive response from teachers, students, and parents
- o Positive contribution to the learning process
- o Increased collaboration between teachers
- o Increased level of comfort with technology for teachers and students



# Pupil Services

# Literacy

- o The expectation of improvement related to the district's improvement goal is for students (K - 12 ) on Individual Education Plans, receiving specialized instruction and /or related services in support of a literacy goal (reading accuracy, fluency and comprehension, oral and written expression) and who are not receiving substantially modified curriculum, to improve in at least one aspect of their literacy performance.
- o 80 percent of students on IEPs, (not substantially modified curriculum) at SES will improve in literacy (reading fluency) by one year, utilizing baseline data from SES universal grade level measures (or student specific measures) and post testing / measurement by the end of May.

# Literacy

- o 80 percent of students at MBA (not substantially modified curriculum) at MBA will improve in literacy (reading comprehension) by one year, utilizing baseline data from MBA universal grade level measures (or student specific measures) and post testing / measurement by the end of May.
- o 80 percent of students at SHS (not substantially modified curriculum) at SHS will improve in literacy (written expression) by one year, utilizing baseline data from SHS universal grade level measures (or student specific measures) and post testing / measurement by the end of May.

# Behavior

- o The expectation of improvement related to the district's improvement goal is for Somers Elementary School (SES) Pupil Services personnel to improve on data driven interventions for Social Emotional Behavioral (SEB) obstacles to learning for students PreK - 5th grade. Improvement in data driven interventions for SEB obstacles will increase student availability for learning and positively impact student performance in literacy and math.
- o Decrease in SEB referrals to Student Support Team (SRBI) is a quantitative target that will demonstrate achievement in data driven interventions for SEB obstacles and will increase student availability for learning and positively impact student performance.

# Behavior

- o Decrease in SEB referrals to PPT (IEP) is a quantitative targets that will demonstrate achievement in data driven interventions for SEB obstacles will increase student availability for learning and positively impact student performance.
- o The quantitative target that will demonstrate achievement in data driven interventions for SEB obstacles for students participating in the SES Fostering Adaptive Behavior programming will be increased instructional time with non disabled peers with increased availability for learning.

# Data Use

- o Pupil services personnel completing evaluations (school psychologists, special education teachers and SLPs) for Planning and Placement Team (PPT) Triennial meetings will improve the presentation of data on student performance. Presentation of comparative data on student performance at Planning and Placement Team Triennial meetings demonstrate student growth and better inform the goals and services of the Individual Education Plan. Individual Education Plan goals and services informed by triennial comparative data will inform IEP goals and services, improve instruction and student performance in literacy and math.

# Data Use

- o School Psychologists will identify the common evaluation tools by December 2013, determine which evaluation tools will be utilized in future triennials across the district, develop a format for the presentation of data on student performance, with 80 % implementation by May 2014.
- o Special Education Teachers will identify the common evaluation tools by December 2013, determine which evaluation tools will be utilized in future triennials across the district, develop a format for the presentation of data on student performance with 80 % implementation by May 2014.
- o SLPs will identify the common evaluation tools by December 2013, determine which evaluation tools will be utilized in future triennials across the district, develop a format for the presentation of data on student performance with 80% implementation by May 2014.



# Curriculum

# Literacy

- o Teachers will increase their understanding of the Common Core State Standards in Literacy to the point where they will be able to design units of instruction based on them.
  - o By June of 2014, the majority of elementary school teachers will rate themselves at the “4” level on the CCSS survey in the areas of CCSS for Literacy involving “grade level appropriate reading skills” and “critical reading in the CCSS”.
  - o By June of 2014, the majority of middle and high school language arts teachers will rate themselves at the “4” level on the CCSS survey in the areas of CCSS for Literacy involving “critical reading in the CCSS” and “text dependent questioning”.
  - o By June of 2014, half of the non-ELA teachers with a literacy related SLO will rate themselves at the “4” level on the CCSS survey in the area of CCSS for Literacy they selected for their SLO.

# Math

- o Teachers will increase their understanding of the Common Core State Standards in Math to the point where they will be able to design units of instruction based on them.
  - o By June of 2014, the majority of elementary school teachers will rate themselves at the “4” level on the CCSS survey in the areas of CCSS for Math involving “computation,” “mathematical precision” and “problem solving”.
  - o By June of 2014, the majority of middle and high school math teachers will rate themselves at the “4” level on the CCSS survey in the areas of CCSS for Math involving “problem solving,” “quantitative and abstract reasoning” and “data analysis”.
  - o By June of 2014, half of the non-math teachers with a math related SLO will rate themselves at the “4” level on the CCSS survey in the area of CCSS for Math they selected for their SLO.

# Instruction

- o Teachers will improve their ability to collect, analyze and make instructional decisions based on data.
  - o By June of 2014, all certified staff will receive introductory training on the Inform student data management platform.
  - o By June of 2014, the regular education staff will maintain an up-to-date database of performance data on their current students.
  - o By June of 2014, the district's certified staff will rate themselves at the "4" level on the district's educator evaluation survey in area involving "The data collection and analysis process."

# Somers Board of Education General Budget Treasury Warrant

Report # 25279

Check Batch: 9053  
 Check Header: (N / A)  
 Check Numbers: (First) - (Last)  
 Check Dates: (Earliest) - (Latest)  
 Cash Account Numbers: (First) - (Last)  
 Bank Account Code: (N/A)  
 Check Authorization Code: AP GB  
 Minimum Check Amount: \$0.00  
 Sorted By:  
 Include Payable Information: No  
 Include Payable Dist Information: No  
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:

Date:


10/24/13  
William B. Boutwell, Director of Business Services

9053	7499	10/28/2013	V58674	Administrator, Unemployment Compensation	0.00	371.00
	7500	10/28/2013	V60790	Alternative Access Assistive Technology	0.00	810.00
	7501	10/28/2013	V52670	Amazon	0.00	440.14
	7502	10/28/2013	V60064	Angeloni Refrigeration, Inc.	0.00	419.44
	7503	10/28/2013	V00555	AT&T	0.00	975.13
	7504	10/28/2013	V60123	B&H Photo	0.00	174.49
	7505	10/28/2013	E00023	Bohan, Jamie	0.00	72.94
	7506	10/28/2013	E00570	Boutwell, Holly	0.00	52.94
	7507	10/28/2013	M54301	C&A Distributors, Inc.	0.00	79.50
	7508	10/28/2013	V60892	Cables for Less LLC	0.00	171.42
	7509	10/28/2013	V60865	Caddie Buddy	0.00	199.80
	7510	10/28/2013	V02157	Calloway House, Inc.	0.00	24.93
	7511	10/28/2013	V60862	CCP Industries Inc.	0.00	80.16
	7512	10/28/2013	V00159	Connecticut Light & Power	0.00	10,729.57
	7513	10/28/2013	V60089	Dime Oil Company LLC	0.00	579.41
	7514	10/28/2013	V60894	Discount Rubber Stamps	0.00	100.47
	7515	10/28/2013	V00605	Electrical Wholesalers	0.00	133.14
	7516	10/28/2013	E00107	Ferry, Melinda	0.00	69.04
	7517	10/28/2013	V54168	First Student, Inc	0.00	123,382.48
	7518	10/28/2013	V60689	Full Compass Systems	0.00	786.24

# Somers Board of Education General Budget Treasury Warrant

Report # 25279

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	7519	10/28/2013	V60035	Google, Inc.	0.00	21.90
	7520	10/28/2013	V54081	Graduate Pest Solutions, Inc.	0.00	283.00
	7521	10/28/2013	V00511	Grainger	0.00	241.76
	7522	10/28/2013	E00126	Grenier, Lisa	0.00	69.55
	7523	10/28/2013	V53439	Group Dynamic	0.00	66.60
	7524	10/28/2013	V00758	Hammond & Stephens	0.00	275.30
	7525	10/28/2013	V51232	Hartford Hospital	0.00	6,200.00
	7526	10/28/2013	V54063	HSABank	0.00	5.00
	7527	10/28/2013	V60754	Imagine Easy Solutions, LLC	0.00	318.00
	7528	10/28/2013	V60056	J.A. Sexauer	0.00	199.39
	7529	10/28/2013	E00156	Jennings, Diane	0.00	25.52
	7530	10/28/2013	V60548	Johnson Memorial Hospital	0.00	7,500.00
	7531	10/28/2013	E00158	Johnson, Eunice	0.00	84.98
	7532	10/28/2013	V02625	K & S Distributors	0.00	232.44
	7533	10/28/2013	E00163	Kapner, Rob	0.00	44.63
	7534	10/28/2013	E00690	Messina, Denise	0.00	37.50
	7535	10/28/2013	V54159	Vernon Printing Co, Inc.	0.00	256.25
	7536	10/28/2013	V01013	NASCO Fort Atkinson	0.00	285.00
	7537	10/28/2013	V01911	Natchaug Hospital	0.00	5,960.00
	7538	10/28/2013	V53787	National School Products	0.00	88.94
	7539	10/28/2013	V53849	NCS Pearson, Inc.	0.00	474.11
	7540	10/28/2013	V60568	Pediatric Services of America Inc	0.00	4,500.00
	7541	10/28/2013	V60864	Pullman & Comley, LLC	0.00	4,659.31
	7542	10/28/2013	E00288	Roberts, Steven	0.00	39.34
	7543	10/28/2013	V60760	Salomone, Dr Kathleen	0.00	2,505.00
	7544	10/28/2013	V00615	Scholastic	0.00	121.32
	7545	10/28/2013	V00886	Somers Lunch Program	0.00	4.65
	7546	10/28/2013	V60708	Springfield Corrugated Box, Inc.	0.00	70.20
	7547	10/28/2013	V60385	Stafford Board of Education	0.00	799.69
	7548	10/28/2013	V02225	Staples Credit Plan	0.00	28.97
	7549	10/28/2013	V60248	Total Protection Security Systems LLC	0.00	562.50
	7550	10/28/2013	V60356	TPC Associates, Inc	0.00	895.00
	7551	10/28/2013	M53099	Tull Brothers, Inc.	0.00	539.00
	7552	10/28/2013	V60819	Turf Products	0.00	681.36
	7553	10/28/2013	V53987	U.S. Bancorp Equipment Finance, Inc	0.00	2,050.54
	7554	10/28/2013	V21164	Unum Life Insurance Company of America	0.00	3,935.90
	7555	10/28/2013	E00336	Vamvilis, Kathleen	0.00	163.37

# Somers Board of Education General Budget Treasury Warrant

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	7556	10/28/2013	V53413	W. B. Mason Co., Inc.	0.00	150.86
	7557	10/28/2013	V02738	William V. MacGill & Co.	0.00	533.10
	7558	10/28/2013	E00571	Wilson, Robert	0.00	175.00
<b>Totals:</b>					0.00	\$184,737.22

60 Checks Listed.

# Somers Board of Education General Journal Register

Report # 25278  
Batch: 9037  
Transaction: N/A  
Show Summary Only: Yes

<b>Batch #</b>	<b>Control Total</b>	<b>Status</b>	<b>Created By</b>	<b>Created On</b>	<b>Last Updated By</b>	<b>Last Updated On</b>
9037	\$184,737.22	Posted	lbergamini	10/21/2013	lbergamini	10/24/2013

General Ledger Distribution Summary						
Period, Fiscal Year	Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
<b>October, 2014</b>						
<b>Generated Distributions</b>						
	10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			181,134.77	0.00
	10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	181,134.77
		Total Generated Distributions			<b>\$181,134.77</b>	<b>\$181,134.77</b>
<b>User-Entered Distributions</b>						
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	184,737.22
	10-100-2-2-02-242-611-01-5-00161	K-5 - ART SUPPLIES			285.00	0.00
	10-100-2-2-14-241-611-01-5-00155	K-5 - GENERAL SUPPLIES			150.86	0.00
	10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			121.32	0.00
	10-100-2-2-26-220-641-01-5-00105	K-5 - LANGUAGE ARTS TEXTBOOK		Yes	303.87	0.00
	10-100-2-3-30-242-611-01-5-00210	MA - SOCIAL STUDIES SUPPLIES			113.87	0.00
	10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			69.04	0.00
	10-100-2-5-14-241-611-01-5-00873	SW - GENERAL COMPUTER SUPPLIES			25.52	0.00
	10-120-9-9-98-132-530-04-5-00041	SP ED - POSTAGE			8.85	0.00
	10-120-9-9-98-243-611-01-5-01002	SP ED - TESTING			474.11	0.00
	10-120-9-9-98-251-580-05-5-00272	SP ED - TRAVEL/IN-SERVICE			44.09	0.00
	10-120-9-9-98-251-580-05-5-00273	SP ED - DIRECTOR'S TRAVEL			37.50	0.00
	10-120-9-9-98-955-330-02-5-01117	SP ED-INDEPENDENT EVALUATIONS			1,840.00	0.00
	10-120-9-9-98-955-330-02-5-01142	SPED - CONSULTANT FEES			1,475.00	0.00
	10-120-9-9-98-955-330-02-5-01674	SP ED - CONTRACTED SERVICES			4,500.00	0.00
	10-212-2-4-46-242-611-02-5-00178	HS - GUIDANCE SUPPLY			39.34	0.00
	10-213-3-4-48-421-323-02-5-01146	SW HEALTH SUPPLIES			533.10	0.00
	10-214-2-3-56-242-611-07-5-01027	SW - SCHOOL PSYCHOL. SUPPLIES			136.27	0.00
	10-221-1-2-50-251-580-05-5-00259	K-5 - TRAVEL/IN-SERVICE			84.98	0.00
	10-221-1-3-50-251-580-05-5-00263	MA - TRAVEL/IN-SERVICE			42.94	0.00
	10-221-1-3-50-251-580-05-5-00264	MA - PRINCIPAL'S TRAVEL		Yes	44.63	0.00
	10-221-1-4-50-251-580-05-5-00267	HS - TRAVEL/IN-SERVICE			39.55	0.00
	10-221-2-5-50-214-111-05-5-00659	SW - PROF DEVELOPMENT/CEU			60.00	0.00
	10-222-2-5-14-233-611-03-5-00150	SW - COMPUTER SOFTWARE			318.00	0.00
	10-231-1-5-74-134-330-10-5-00045	B.O.E. - OTHER PROF. SERVICES			4,659.31	0.00
	10-231-1-5-74-134-690-10-5-00047	B.O.E. - SUPPLIES			4.65	0.00

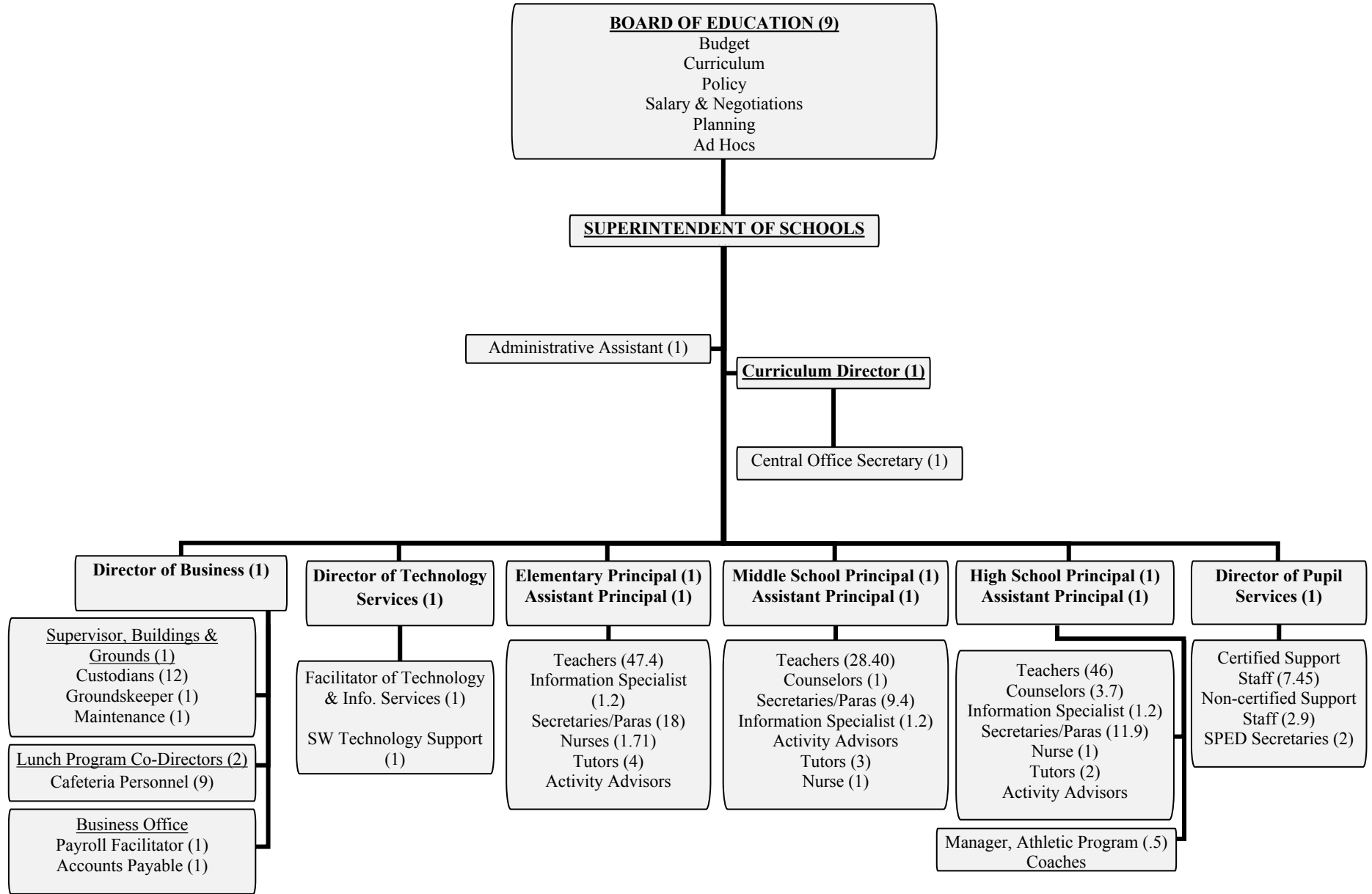


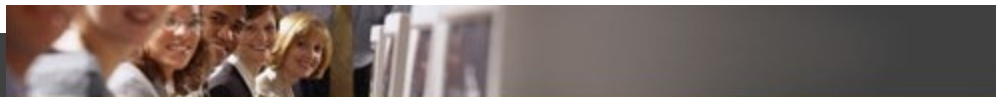
## Somers Board of Education General Journal Register

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
9037	\$184,737.22	Posted	lbergamini	10/21/2013	lbergamini	10/24/2013
10-280-6-5-82-820-200-13-5-00509		SW - FLEXIBLE SPENDING ACCT			66.60	0.00
10-280-6-5-82-820-200-13-5-00513		L.T.D.			3,935.90	0.00
10-280-6-5-82-820-200-13-5-00517		UNEMPLOYMENT INSURANCE			371.00	0.00
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT			5.00	0.00
10-320-7-4-42-860-590-06-5-01006		HS - ATHLETIC TRAINER			7,500.00	0.00
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION		Yes	12,959.69	0.00
Total User-Entered Distributions					<u>\$184,737.22</u>	<u>\$184,737.22</u>
Total for October, 2014					<u>\$365,871.99</u>	<u>\$365,871.99</u>
<b>Grand Total for Batch # 9037</b>					<u><u>\$365,871.99</u></u>	<u><u>\$365,871.99</u></u>

187 Transactions Listed.

**SOMERS PUBLIC SCHOOLS**





[home](#)
[students](#)
[planner](#)
[scholarships](#)
[colleges](#)
[careers](#)
[connections](#)  
 naviance network

[family connection](#)
[e-mail reminders](#)
[surveys](#)
[shared document library](#)
[shared survey libr](#)

[survey list](#) -> view responses

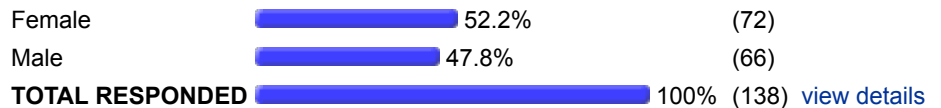
[Printer-friendly summary](#)

### Senior Exit Survey Summary Report (2012 - 2012)

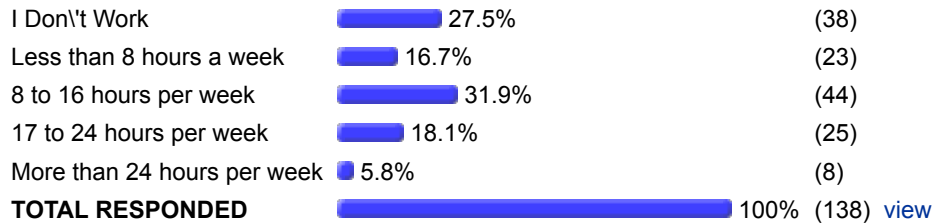
Class years:  to  Response set:  Responder typ

In-progress: 1 Completed: 137 Not Started: 1

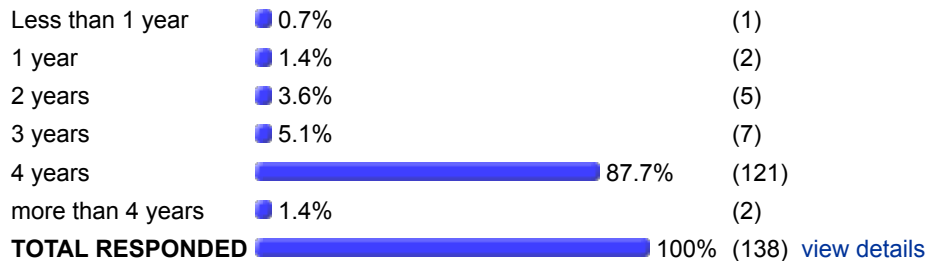
**1. What is your gender?**



**2. In a typical week during the school year, how many hours did you work at a job?**

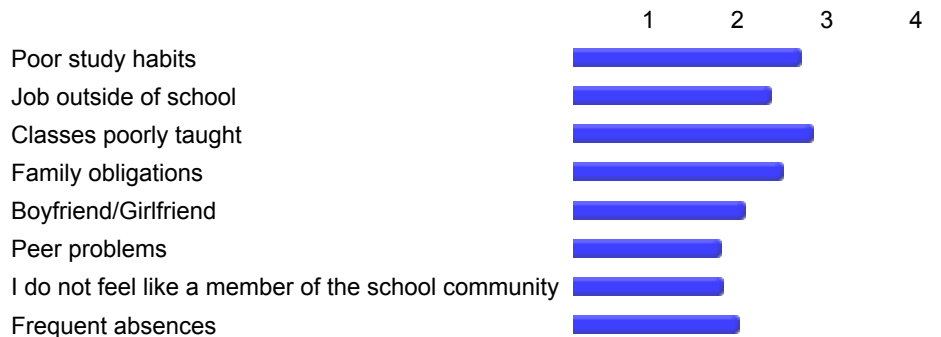


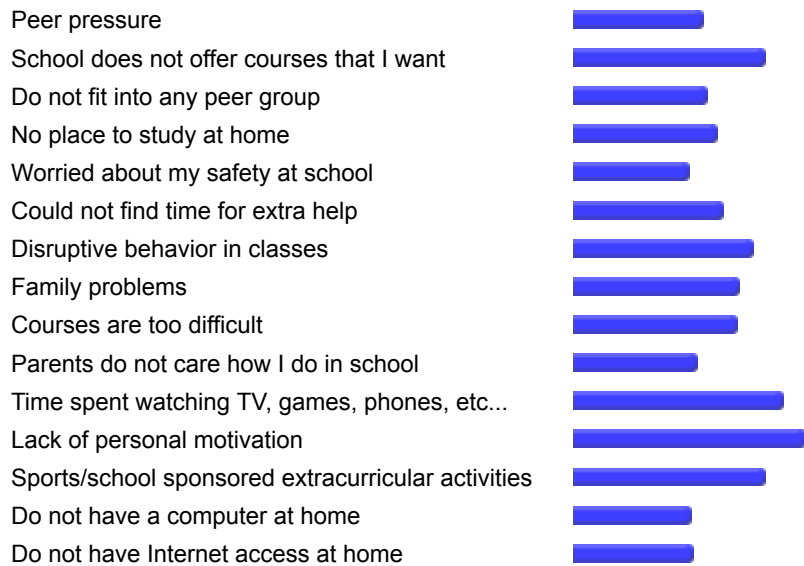
**3. How many years have you attended Somers High School?**



**4. Did any of the following interfere with your high school education? 5-Always 4-Of 3-Sometimes 2-Rarely 1-Never**

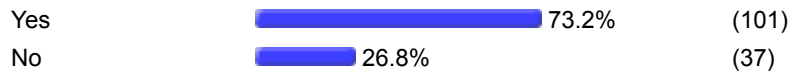
Average Rank





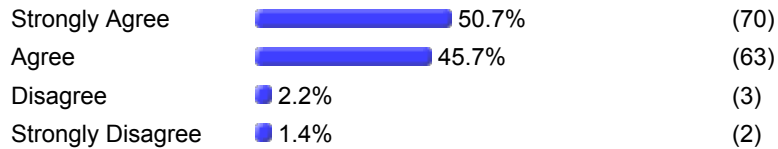
**TOTAL RESPONDED: 138** [view details](#)

**5. Was your participation in school sponsored extracurricular activities (sports, club important part of your high school experience?**



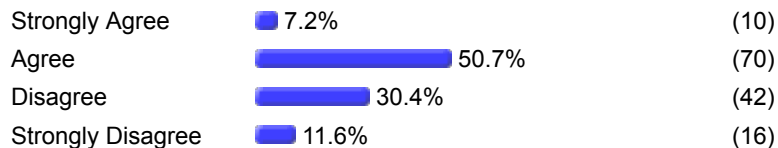
**TOTAL RESPONDED** 100% (138) [view details](#)

**6. I felt safe in the school building.**



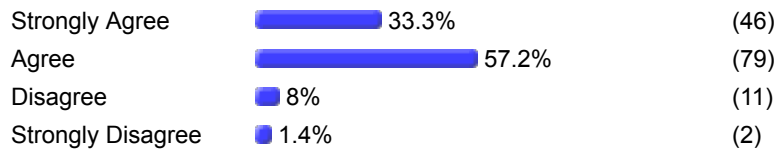
**TOTAL RESPONDED** 100% (138) [view details](#)

**7. I felt that students respected each other.**



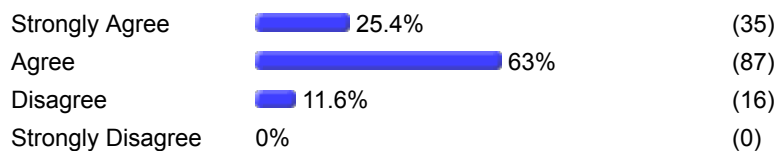
**TOTAL RESPONDED** 100% (138) [view details](#)

**8. I was treated with respect and understanding by my teachers.**



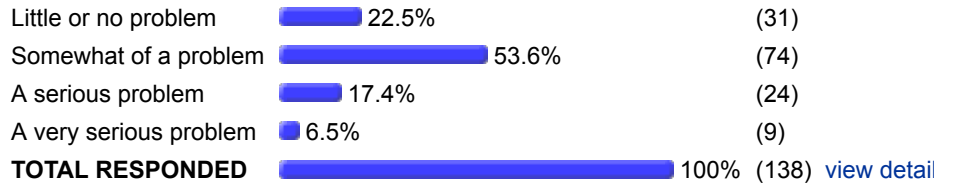
**TOTAL RESPONDED** 100% (138) [view details](#)

**9. There was a clear set of rules for students at my high school.**

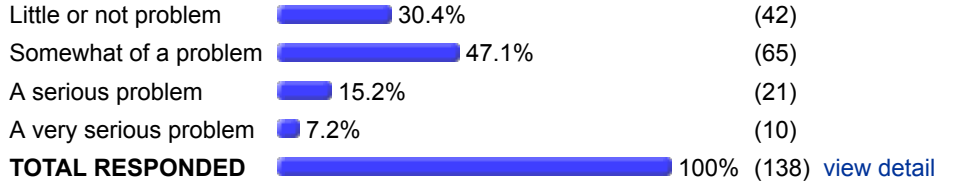


**TOTAL RESPONDED** 100% (138) [view details](#)

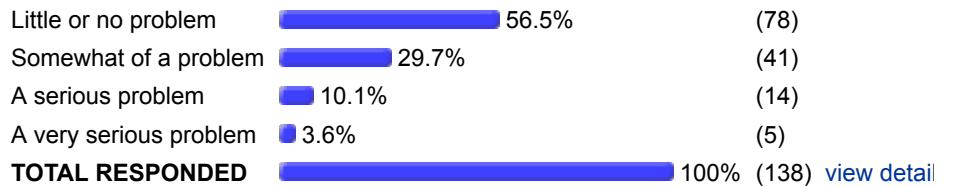
10. To what degree do you think drugs are a problem at Somers High School?



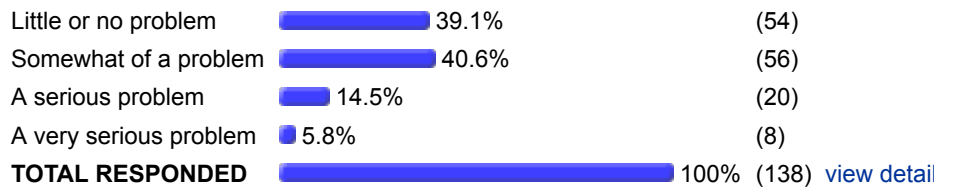
11. To what degree do you think alcohol is a problem at Somers High School?



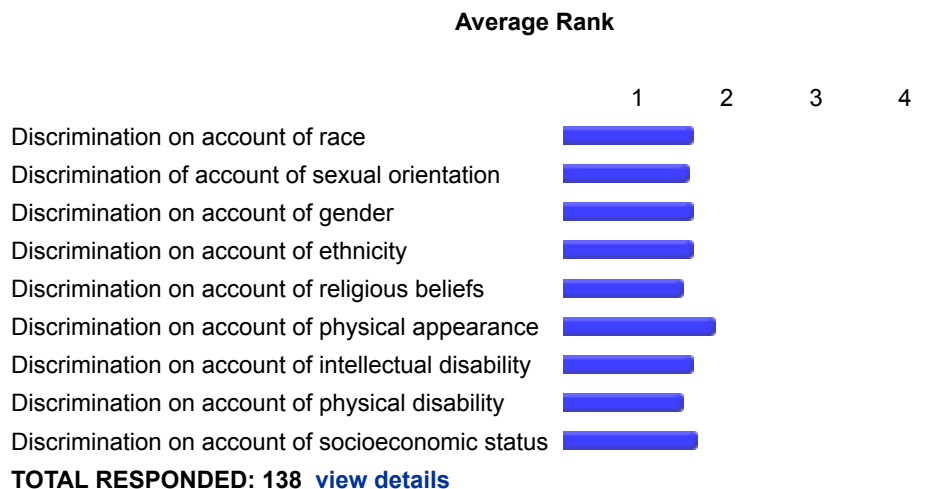
12. To what degree do you believe bullying is a problem at Somers High School?



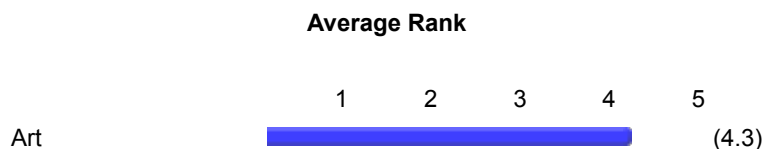
13. To what degree do you believe that dishonest academic behavior (cheating, plagiarism, transferring information on tests, electronic texting of answers, etc.) is a problem High School?














14. To what extent have you experienced any of the following? 5=Always, 4=Often, 3=2=Rarely, 1=Never







15. Please rate your overall experience in the following areas: DO NOT BUBBLE IN AI DOES NOT APPLY TO YOU. 5=Excellent, 4=Very Good, 3=Good, 2=Fair, 1=Poor



Business Education		(3.4)
English/Language Arts		(3.5)
Food Service		(3.2)
Foreign Language		(2.9)
Health		(3.0)
Mathematics		(3.2)
Music		(3.3)
Physical Education		(3.9)
Science		(3.7)
Social Studies		(3.9)
Technology Education		(3.6)





**TOTAL RESPONDED: 137** [view details](#)

**16. I feel prepared for the transition to college or the workplace.**

Strongly Agree	 37%	(51)
Agree	 55.8%	(77)
Disagree	 4.3%	(6)
Strongly Disagree	 2.9%	(4)





**TOTAL RESPONDED**  100% (138) [view details](#)

**17. I am satisfied with the education I received in high school.**

Strongly Agree	 24.6%	(34)
Agree	 63.8%	(88)
Disagree	 8.7%	(12)
Strongly Disagree	 2.9%	(4)

**TOTAL RESPONDED**  100% (138) [view details](#)

**18. Were the teachers accessible for help?**





Always	 21%	(29)
Often	 58.7%	(81)
Sometimes	 15.9%	(22)
Rarely	 4.3%	(6)
Never	0%	(0)

**TOTAL RESPONDED**  100% (138) [view details](#)

**19. If finding academic help was an issue, what can we do to make access easier for :**

Total responses: 35 (25%) [view details](#)

**20. Did you find the work challenging?**




Often	 22.5%	(31)
Sometimes	 61.6%	(85)
Rarely	 12.3%	(17)
Never	 3.6%	(5)

**TOTAL RESPONDED**  100% (138) [view details](#)

**21. If you did not find the work challenging, which academic department(s) should provide challenging material?**

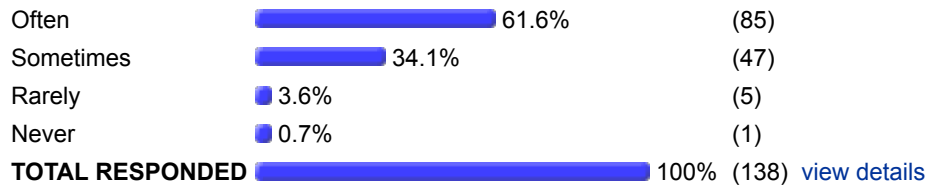
Total responses: 24 (17%) [view details](#)

**22. My teachers had high expectations for me.**

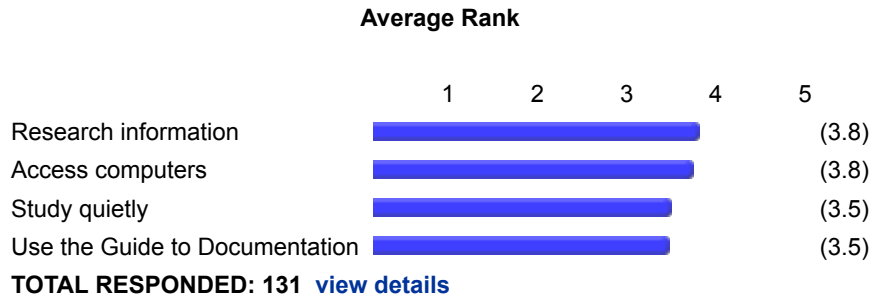
Often	 55.1%	(76)
Sometimes	 38.4%	(53)
Rarely	 5.1%	(7)



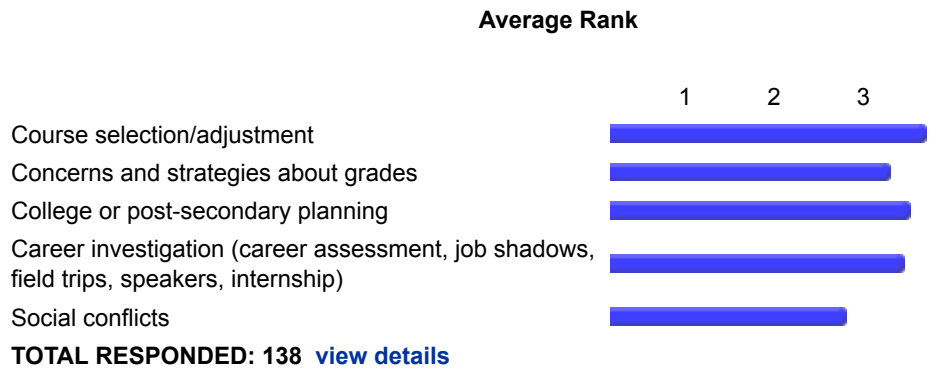
**23. Were academic standards high enough?**



**24. The Media Center at Somers High School has further enabled me to: DO NOT BUBBLE IN ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Strongly Agree, 4=Agree, 3=Somewhat Agree, 2=Disagree, 1=Strongly Disagree**

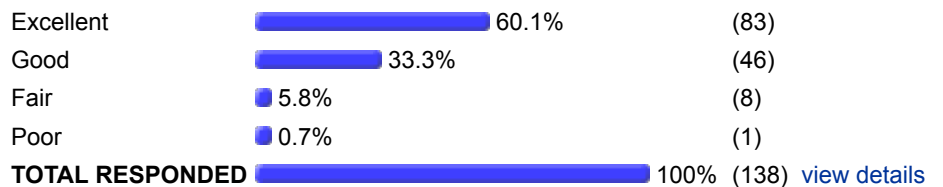


**25. The Counseling and Career Center staff (school counselors, school to career specialist, social worker, and school psychologist) helped me with: DO NOT BUBBLE IN ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Strongly Agree, 4=Agree, 3=Somewhat Agree, 2=Disagree, 1=Strongly Disagree**

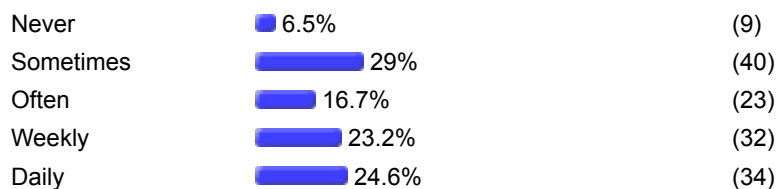


**26. In what other ways did the CCC help you through your high school experience?**  
Total responses: 39 (28%) [view details](#)

**27. How would you rate the Health/Nurse Center at SHS?**



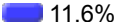




**28. How often did you access PowerSchool for your grades?**





**TOTAL RESPONDED**  100% (138) [view details](#)

**29. How often did your parents access PowerSchool for your grades?**

Never	 37%	(51)
Sometimes	 26.8%	(37)
Often	 11.6%	(16)
Weekly	 17.4%	(24)
Daily	 7.2%	(10)

**TOTAL RESPONDED**  100% (138) [view details](#)

**30. Would you be willing to host and/or be a resource for our current students in their search process?**

Yes	 23.2%	(32)
No	 76.8%	(106)

**TOTAL RESPONDED**  100% (138) [view details](#)

**31. If you answered Yes to question 30, please give us your contact information (Name Address)**

Total responses: 29 (21%) [view details](#)

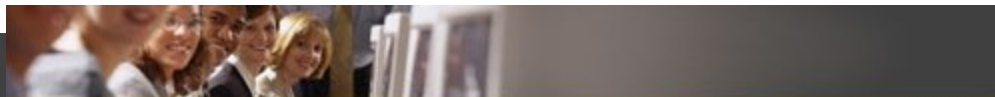
**32. What elective classes should we offer students at SHS? (Please be specific, i.e. World Literature, The Holocaust, Greek History...)**

Total responses: 49 (36%) [view details](#)

**33. If you responded negatively to a question and want the opportunity to explain, please here. Please write down the question number and your response.**

Total responses: 17 (12%) [view details](#)

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Signed in as Gary Cotzin from Somers High School



home students planner scholarships colleges careers connections  
naviance network

family connection e-mail reminders surveys shared document library shared survey libr

[survey list](#) -> view responses

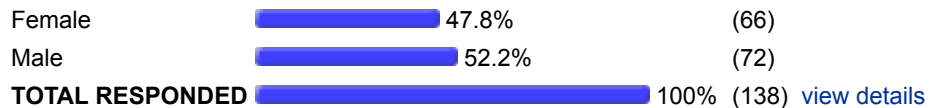
[Printer-friendly summary](#)

### Senior Exit Survey Summary Report (2013 - 2013)

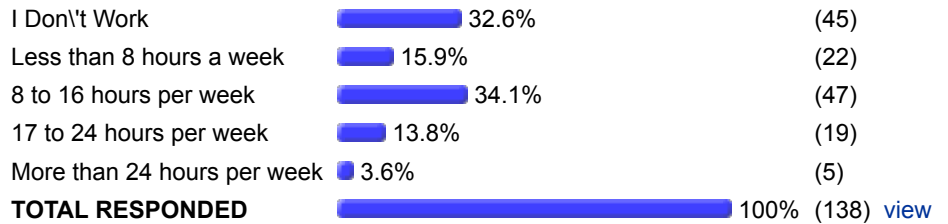
Class years:  to  Response set:  Responder typ

In-progress: 1 Completed: 138 Not Started: 1

**1. What is your gender?**



**2. In a typical week during the school year, how many hours did you work at a job?**

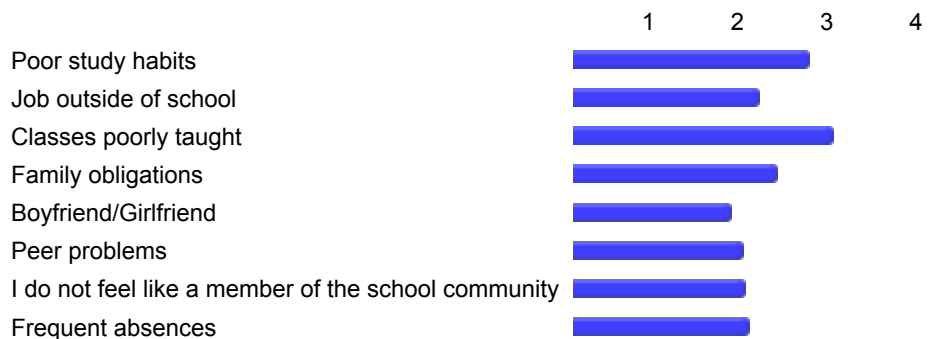


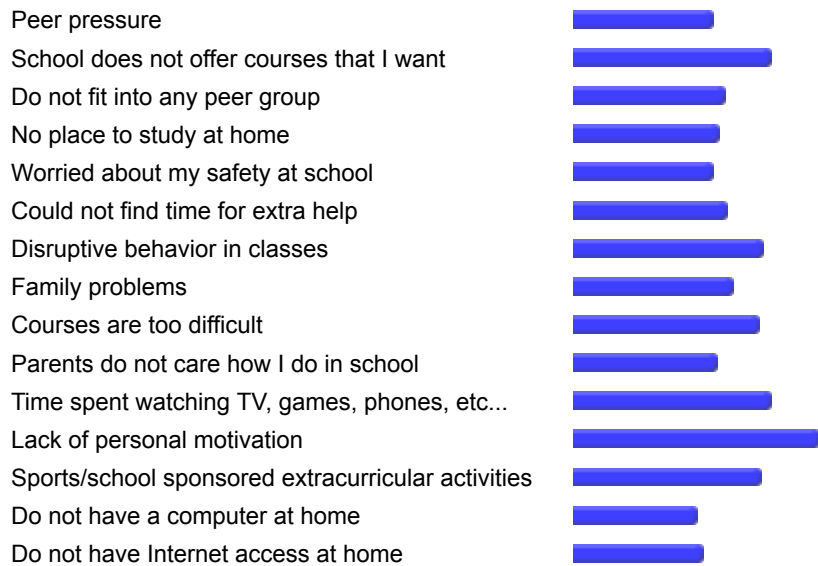
**3. How many years have you attended Somers High School?**



**4. Did any of the following interfere with your high school education? 5-Always 4-Of 3-Sometimes 2-Rarely 1-Never**

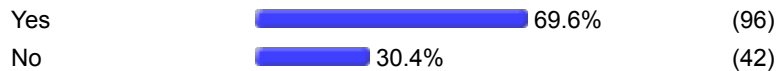
Average Rank





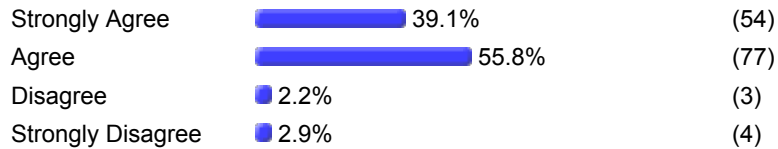
**TOTAL RESPONDED: 138** [view details](#)

**5. Was your participation in school sponsored extracurricular activities (sports, club important part of your high school experience?**



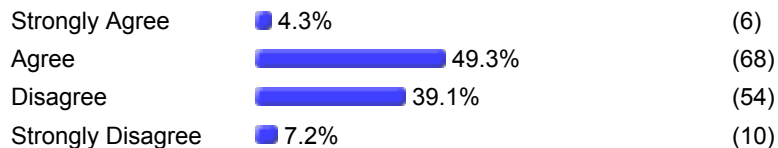
**TOTAL RESPONDED** 100% (138) [view details](#)

**6. I felt safe in the school building.**



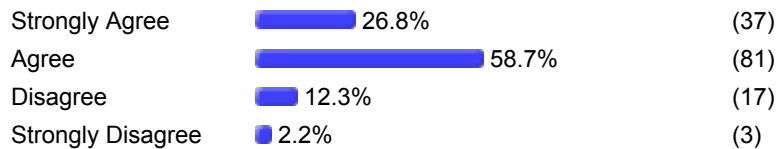
**TOTAL RESPONDED** 100% (138) [view details](#)

**7. I felt that students respected each other.**



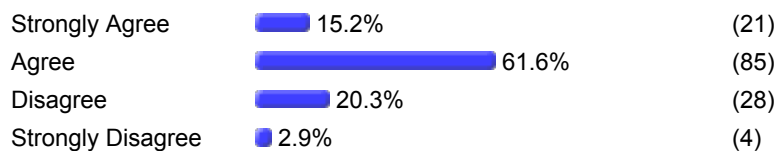
**TOTAL RESPONDED** 100% (138) [view details](#)

**8. I was treated with respect and understanding by my teachers.**



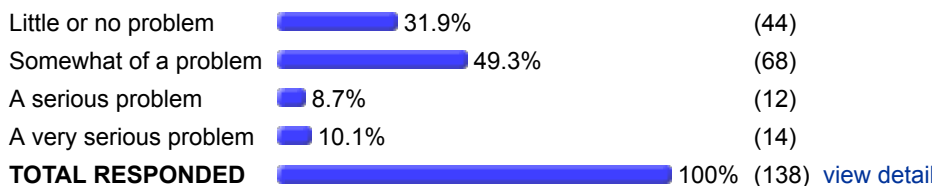
**TOTAL RESPONDED** 100% (138) [view details](#)

**9. There was a clear set of rules for students at my high school.**

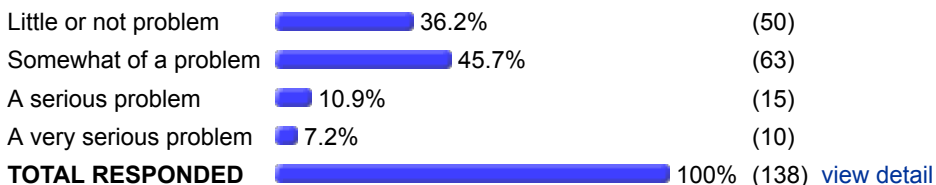


**TOTAL RESPONDED** 100% (138) [view details](#)

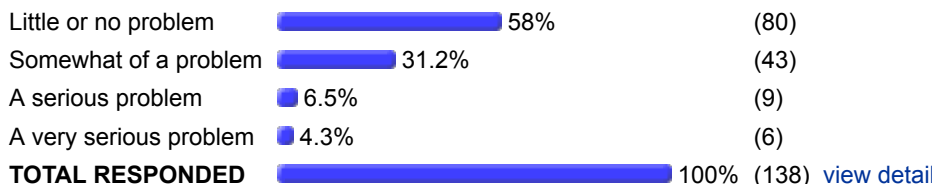
10. To what degree do you think drugs are a problem at Somers High School?



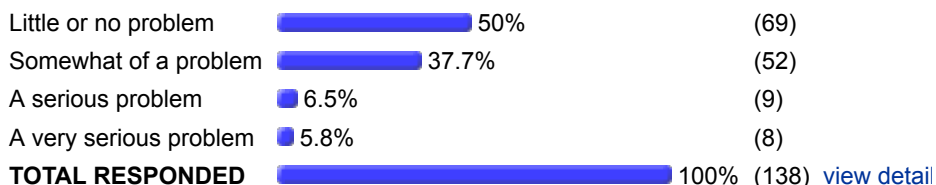
11. To what degree do you think alcohol is a problem at Somers High School?



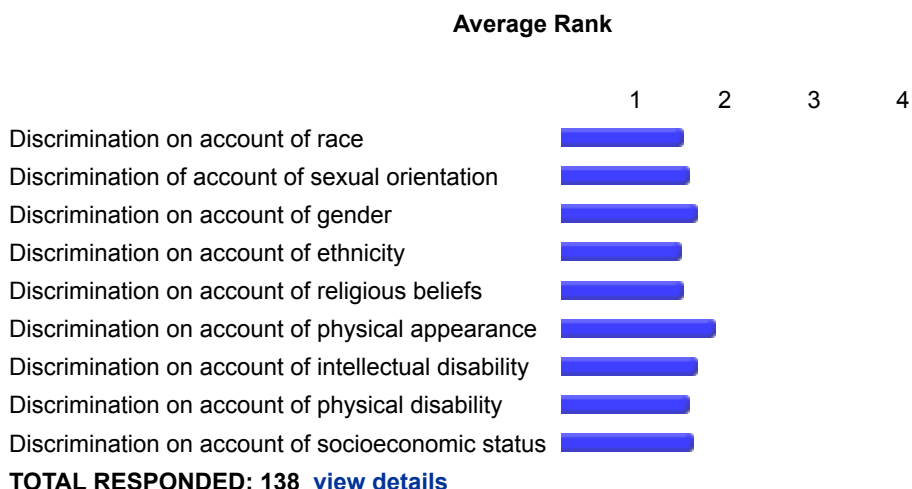
12. To what degree do you believe bullying is a problem at Somers High School?



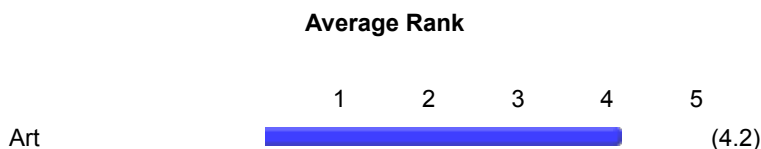
13. To what degree do you believe that dishonest academic behavior (cheating, plagiarism, transferring information on tests, electronic texting of answers, etc.) is a problem High School?














14. To what extent have you experienced any of the following? 5=Always, 4=Often, 3=2=Rarely, 1=Never







15. Please rate your overall experience in the following areas: DO NOT BUBBLE IN AI DOES NOT APPLY TO YOU. 5=Excellent, 4=Very Good, 3=Good, 2=Fair, 1=Poor



Business Education		(3.6)
English/Language Arts		(3.5)
Food Service		(3.4)
Foreign Language		(2.8)
Health		(2.7)
Mathematics		(3.2)
Music		(3.3)
Physical Education		(3.8)
Science		(3.5)
Social Studies		(3.8)
Technology Education		(3.6)





**TOTAL RESPONDED: 137** [view details](#)

**16. I feel prepared for the transition to college or the workplace.**

Strongly Agree	 28.3%	(39)
Agree	 54.3%	(75)
Disagree	 14.5%	(20)
Strongly Disagree	 2.9%	(4)






**TOTAL RESPONDED**  100% (138) [view details](#)

**17. I am satisfied with the education I received in high school.**

Strongly Agree	 23.2%	(32)
Agree	 61.6%	(85)
Disagree	 11.6%	(16)
Strongly Disagree	 3.6%	(5)

**TOTAL RESPONDED**  100% (138) [view details](#)

**18. Were the teachers accessible for help?**





Always	 23.9%	(33)
Often	 47.1%	(65)
Sometimes	 25.4%	(35)
Rarely	 2.9%	(4)
Never	 0.7%	(1)

**TOTAL RESPONDED**  100% (138) [view details](#)

**19. If finding academic help was an issue, what can we do to make access easier for :**

Total responses: 33 (24%) [view details](#)

**20. Did you find the work challenging?**




Often	 20.3%	(28)
Sometimes	 65.9%	(91)
Rarely	 12.3%	(17)
Never	 1.4%	(2)

**TOTAL RESPONDED**  100% (138) [view details](#)

**21. If you did not find the work challenging, which academic department(s) should provide challenging material?**

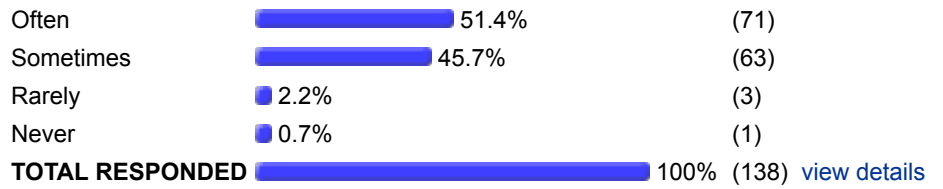
Total responses: 19 (14%) [view details](#)

**22. My teachers had high expectations for me.**

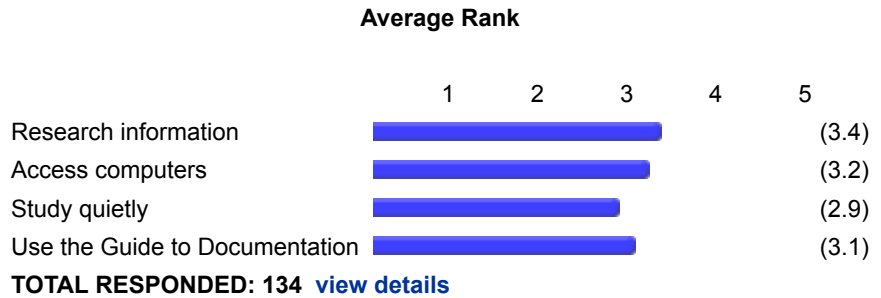
Often	 50%	(69)
Sometimes	 41.3%	(57)
Rarely	 7.2%	(10)



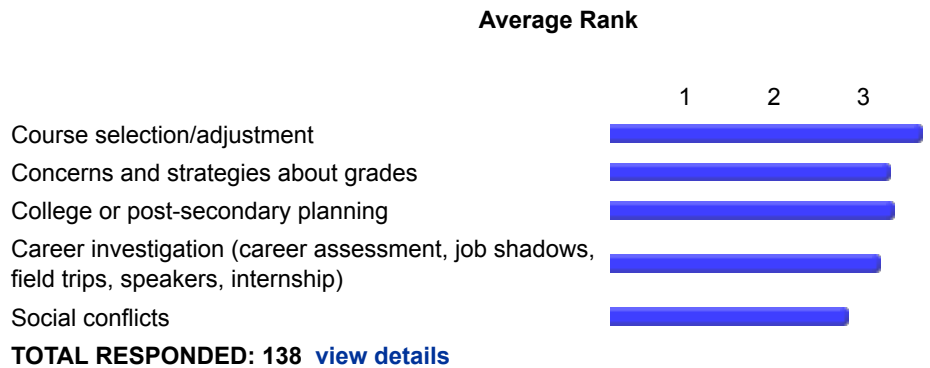
**23. Were academic standards high enough?**



**24. The Media Center at Somers High School has further enabled me to: DO NOT BUBBLE ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Strongly Agree, 4=Agree, 3=Somewhat Agree, 2=Disagree, 1=Strongly Disagree**

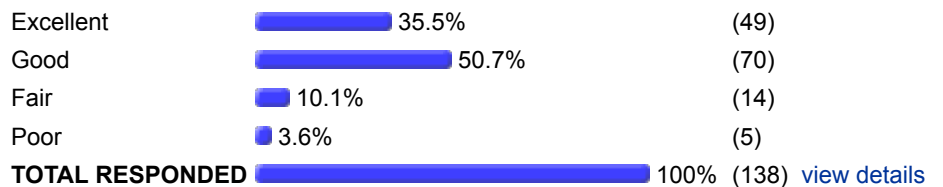


**25. The Counseling and Career Center staff (school counselors, school to career specialist, social worker, and school psychologist) helped me with: DO NOT BUBBLE IN ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Strongly Agree, 4=Agree, 3=Somewhat Agree, 2=Disagree, 1=Strongly Disagree**

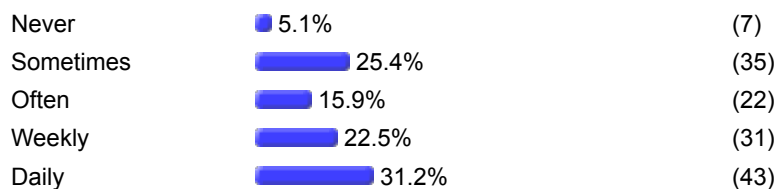


**26. In what other ways did the CCC help you through your high school experience?**  
Total responses: 44 (32%) [view details](#)

**27. How would you rate the Health/Nurse Center at SHS?**








**28. How often did you access PowerSchool for your grades?**





**TOTAL RESPONDED**  100% (138) [view details](#)

**29. How often did your parents access PowerSchool for your grades?**

Never		35.5%	(49)
Sometimes		25.4%	(35)
Often		10.1%	(14)
Weekly		13.8%	(19)
Daily		15.2%	(21)

**TOTAL RESPONDED**  100% (138) [view details](#)

**30. Would you be willing to host and/or be a resource for our current students in their search process?**

Yes		27.5%	(38)
No		72.5%	(100)

**TOTAL RESPONDED**  100% (138) [view details](#)

**31. If you answered Yes to question 30, please give us your contact information (Name Address)**

Total responses: 33 (24%) [view details](#)

**32. What elective classes should we offer students at SHS? (Please be specific, i.e. World Literature, The Holocaust, Greek History...)**

Total responses: 65 (47%) [view details](#)

**33. If you responded negatively to a question and want the opportunity to explain, please here. Please write down the question number and your response.**

Total responses: 17 (12%) [view details](#)

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Signed in as Gary Cotzin from Somers High School



**From the desk of:**  
**Gary M. Cotzin**  
**Principal, Somers High School**  
Phone: 860.749.2270 x4103  
Email: gary.cotzin@somers.k12.ct.us

*“One School, One Voice, One Belief, One Outcome”*

October 24, 2013

Re: Senior Exit Survey

Attached is the survey results from the Class of 2013. I have included some comparative data to the survey taken by the previous year’s graduating class.

**Areas of Noted Improvement:**

Students felt that academic dishonesty was not as prevalent in 2013 50% (little or no problem) as compared to 2012: 39.1%.

Student perception of alcohol use within the school has decreased.

Little or no problem 2012: 30.4% 2013: 36.2%

Student perception of drug use within the school has decreased.

Little or no problem 2012: 22.5% 2013: 31.9%

More students are accessing PowerSchool on a daily/weekly basis as compared to the previous year: 2012: 47.8% 2013: 53.7%

More parents are accessing PowerSchool on a daily/weekly basis as compared to the previous year: 2012: 24.6% 2013: 29%

**Areas of Noted Decline:**

Students in 2012 felt the rules were clearer (85.4%) as opposed to the class of 2013 (76.8%)

Students in 2012 felt more prepared for college (92.8%) as opposed to the class of 2013 (82.6%)

Perception on teacher accessibility also declined from 2012 (79.7% always/often) to 2013 (71% always/often)

Students in 2012 gave very high marks to our health center (93.4% good to excellent) as opposed to (86.2% good to excellent)

**Summary:**

The other survey questions reflected very little change from 2012 to 2013. Statistically not significant. Overall, students seem very satisfied with their education, co-curricular activities and the overall school environment.

