

BOE Meeting Template
Monday, October 22, 2012 7:00 PM

Mabelle Avery Middle School District Offices Board Room, 4 Vision Boulevard, Somers, CT 06071

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. APPROVAL OF MINUTES 3
4. AUDIENCE TO CITIZENS/STAFF/STUDENTS 6
 1. Building Goals Presentation 6
There will be a PowerPoint report on building goals. Building administrators will be available to answer any questions board members may have.
 2. Long-Range Plan Review 28
Administrators will review their Long-Range Plan requests with the board and answer any questions board members may have.
5. CORRESPONDENCE
6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
7. CONSENT AGENDA 35
 1. Approval of Bills 41
 2. Request for Child-Rearing Leave (N. Dzicek) 41
Ms. Nicole Dzicek, SES Grade 3 teacher (.5 FTE) is requesting a child-rearing leave for the remainder of the 2012-2013 school year following the birth of her child in March, 2013.
8. NEW BUSINESS 43
 1. Approval of MBA Field Trip to Washington, D.C. 43
MBA Science teacher, Ms. Porter, and Social Studies teacher, Mr. Szafir have requested board approval of a grade 8 field trip to Washington, D.C. in February, 2013. They will be available to answer any questions board members may have.
 2. Donations 48
A number of donations totalling \$5,300 have been made to the SHS athletic program. These donations are intended to support improvements to the baseball field.

The Abello Charitable Trust has made a \$1,500 donation in support of the 2012-2013 3-POP Program. This program supports character education and community service initiatives promoted by the Mabelle Avery Middle School.
 3. Second Warning/Adoption of DBS Code: 3541.34 - Non-Public School Transportation 54
This policy was first warned at the 10/9/12 board meeting and is now ready for formal adoption.
9. OLD BUSINESS
 1. Pension Plan Review
Mr. Case and Mr. Frigo will provide an update to the board regarding the noncertified pension plan for the school department. Board members will have an opportunity to ask questions about the plan.
10. ADMINISTRATIVE REPORTS 55
 1. SHS Senior Exit Survey 55
Mr. Cotzin's 2012 Senior Exit Report is included in the packet. He will be available to answer any questions board members may have.
11. COMMITTEE REPORTS
 1. Budget
 2. Curriculum
 3. Policy
 4. Salary & Negotiations

5. Planning
6. Other Committees
12. OTHER
13. ADJOURNMENT

SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

www.somers.k12.ct.us

MINUTES OF THE MEETING – October 9, 2012

Members Present: D.Palmer, J.Formeister, R.Lees, B.Devlin, A.Kirkpatrick, M.Cicciarella, B.Pellissier

Members Absent: S.Bollinger, M.Maniscalco

Administrators Present: M.Suffredini (Arrived 7:15), K.Pezza, B.Boutwell, D.Messina, R.Riola, J.Oliver, S.Muirhead, R.Kapner, G.Cotzin, P.Bryzgel

Staff Present:

Citizens Present:

Students Present:

Others:

Attendance Sheet was not distributed at tonight's meeting and the above roster may not reflect actual attendance.

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:00 p.m. by Chairman Palmer in the Mabelle B. Avery Middle School Board of Education meeting room.

2.0 PLEDGE OF ALLEGIANCE

3.0 APPROVAL OF MINUTES

September 24, 2012 – It was MOVED (B.Devlin) SECONDED (B.Pellissier) to approve the September 24, 2012 Board of Education meeting minutes as presented. PASSED 7-0

4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

4.1 2012 CMT/CAPT Report

The principals of all 3 schools presented the results of the statewide CMT/CAPT/SAT tests. A slide show accompanied the presentation with graphs comparing the results to the State and our DRG. Overall the results were very positive with good gains in the elementary and middle school. Somers High School did not meet its expectations and the Principal outlined a strategy for increasing these scores.

4.2 CT Accountability System

Director of Curriculum, K. Pezza, gave a presentation to explain the new school and district accountability system. This is a system that was developed by the State to replace the federal accountability system that was contained within the NCLB legislation. This new system will put in place reasonable goals for increasing the scores of the district.

5.0 CORRESPONDENCE

6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

7.0 CONSENT AGENDA

7.1 Approval of Bills 10/5/12 (\$588,350.41)

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to approve the 10/5/12 Bills in the amount of \$588,350.41 as presented. PASSED 7-0

8.0 NEW BUSINESS

8.1 Approval of 2013 BOE Meeting Schedule

It was MOVED (A.Kirkpatrick) SECONDED (B.Pellissier) to approve the 2013 BOE meeting schedule as presented. PASSED 7-0

8.2 First Warning of DBS Code: 3541.35 – Non-Public School Transportation

The second warning/adoption will be included in the next board meeting agenda

8.3 Second Warning/Adoption of DBS Code: 2120 Organization Table

DBS Code 2120 was first warned at the 9/24/12 BOE meeting after recommendation by the Policy Committee.

It was MOVED (B.Pellissier) SECONDED (B.Devlin) to approve the DBS Code 2120 as presented. PASSED 7-0

8.4 Second Warning/Adoption of DBS Code: 2131 – Superintendent of Schools

DBS Code 2131 was first warned at the 9/24/12 BOE meeting after recommendation by the Policy Committee.

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to approve the DBS Code 2131 as presented. PASSED 7-0

8.5 Second Warning/Adoption of DBS Code: 4112.2 – Certification

DBS Code 4112.2 was first warned at the 9/24/12 BOE meeting after recommendation by the Policy Committee.

It was MOVED (B.Pellissier) SECONDED (A.Kirkpatrick) to approve the DBS Code 4112.2 as presented. PASSED 7-0

9.0 OLD BUSINESS

10.0 ADMINISTRATIVE REPORTS

10.1 Roof Projects

The Superintendent gave a review of the condition and replacement status of the roofs of all three buildings. A handout was provided with estimates on cost and age.

10.2 Full Day Kindergarten

The Superintendent gave an update on the proposal to go to a full day kindergarten. Dr. Suffredini noted that we could use available classroom space with some modifications to make three classrooms evolve into two classrooms. The Superintendent hopes that this program can be implemented have without any additional expenditure. A full proposal will be presented to the board at a later date. The final costs of the renovations will be key to making the decision to move forward.

11.0 COMMITTEE REPORTS

Minutes will be taken at all subcommittee meetings.

11.1 Budget – Update at next meeting

11.2 Curriculum – No Update

11.3 Policy – Next meeting is 10-22-12

11.4 Salary & Negotiations – Pension committee will be at our next meeting

11.5 Planning Committee – No Update

11.6 Other Committees

Technology Ad Hoc Committee – Will try to have an update on the iPad pilot at our first meeting in December

12.0 OTHER

13.0 ADJOURNMENT

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to adjourn the regular meeting of the Board of Education at 9:38 p.m. PASSED 7-0

Respectfully submitted,

Rick Lees, Jr., Secretary
Leah Cook, Recording Secretary

These minutes are not official until approved at a subsequent meeting.

Somers Public Schools

Building and Department Goals 2012-2013 Academic Year

Somers Elementary School

Building Goal: 2012-2013

To improve reading and writing performance on formative and summative assessments in order to meet and exceed targets set by the state on the School Performance Indicators as well as to incorporate the skills from the Common Core State Standards so students will be successful on the Smarter Balanced Assessment Consortium as it comes on-line in 2015.

Rationale

- With the new CT Accountability System in which all schools need to attain an SPI of 88, Somers Elementary School believes that focusing on areas, such as reading and writing- that are foundations upon which other academic areas are built, will have the greatest positive impact.

Indicators of Success

- ❑ Improved scores over time on formative and summative assessments as well as the CMT.
- ❑ Teachers aligning professional goals with building goals, thus addressing student needs related to reading and writing skills.
- ❑ Monthly assessment data on reading assessments such as the DIBELS and Maze fluency passages.
- ❑ DRA and DRP given as universal screenings in the fall and the spring.
- ❑ CBAS administered in November, January and May in the areas of Reading, Writing and Math.
- ❑ Increased endurance for reading longer passages of text throughout the year.
- ❑ Weekly Grade Level Data Team meetings to review cause and effect data.
- ❑ Monthly Data Analysis Review with grade level teams to examine academic progress of students.

Mabelle B. Avery Middle School

Building Goal: 2012-2013

District Strategic Goal:

Goal #1: Link state and local curriculum standards, student assessments, and instruction so that students acquire the knowledge and skills they need to succeed.

Building Goal #1:

To improve student performance for students who are not at goal (level 4) on the CMTs.

District Strategic Goal #2:

Integrate technology throughout the district and expand the use of technology in the classroom to sustain a 21st century learning environment.

Building Goal #2:

Increase the effective use of technology in instruction by providing professional development and additional technology resources.

Rationale

Goal #1 Rationale:

As a school, our overall CMT scores have been improving for many years. While it is clearly evident that our students perform well overall (school performance indexes of 90.7 to 91.4 for the 2011-12 school year), the subgroups show a need for improvement, specifically students with disabilities and students eligible for free and reduced lunch (66.4 and 79.6 respectively).

Goal #2 Rationale:

In order to prepare students more fully for the demands of career and college we are increasing the use of technology (iPADS, iPODs, apps, programs, etc.) to be used in research, presentations, electronic communication and assessment.

Indicators of Success

Goal #1 Indicators of Success: □

- □ □ □ Improvement in progress monitoring assessments.
- □ □ □ Data results from teacher professional growth goals.
- □ □ □ Overall student achievement as measured by CMT. Improved CMT scores among students who are not currently at goal.
- □ □ □ 2013 SDE Report Card targets met.

Goal #2 Indicators of Success:

- □ □ □ Higher quality of product in the content area with the use of technology for research, remediation, content knowledge, design, assessments, etc.
- □ □ □ Increased student comfort level with on-line assessments in preparation for Smarter Balance assessment.
- □ □ □ Increased effective use of technology in the classroom by the students as reported by staff.
- □ □ □ Evidence of increased effective use of technology in lesson plans.

Somers High School Building Goal

Improve academic performance across all content areas as measured by departmental assessments. This, in turn, will improve academic performance across all content areas as measured by the Connecticut Academic Performance Test (CAPT) and the SAT.

Department Goals

English: Each teacher will focus on one of the following:

1. 80% of SHS ninth grade students will raise their Response to Literature scores by 1 point on the CAPT 12-point scale as evidenced by CAPT-like assessments and simulations.
2. 80% of SHS tenth grade students will raise their Response to Literature scores by 1 point on the CAPT 12-point scale as evidenced by CAPT-like assessments and simulations.
3. College 11 students will raise their SAT “CLOZE” practice test average scores by 5% from a pre-test in October to a post-test in April.
4. One department member will be a liaison to the teams working on the CAPT Reading for Information piece.

Department Goals

- **Science:** Improve student performance by 5% on content knowledge retention in energy transformations (Integrated Science) and cell chemistry and biotechnology (Biology) as measured by department rubric for the 2012-13 school year.
- **World Language:** Increase the “Reading for information” scores by 5% as measured from the baseline to the post assessment for the 2012-13 school year.
- **Social Studies:** Improve reading and writing scores as measured by a 5% increase in class averages based on internal assessments for 2012-13.
- **Math:** There are two parts to the 2012-2013 Mathematics Department goal at SHS. Each teacher in the department will focus on one of these:
 1. Students at SHS will show a 12% increase in their understanding of mathematics topics found on CAPT-like assessments
 2. Students at SHS will show a 12% increase in their understanding of mathematics topics found on SAT-like assessments

Department Goals

- **Foods:** For 2012-2013, students will increase their Reading for Information comprehension by 5% as measured from the pre-test to the post-test.
- **Art:** Improve assessment scores for the Elements and Principles of Design by 5%. Reading will be an integral part of this endeavor.
- **Business:** To improve student performance on reading-based assessments by 6% over the course of the 2012-2013 school year. A pre and post assessment will be used to gauge student growth.
- **T.I.D.E:** Focus on increasing reading comprehension and vocabulary skills through subject specific activities that increase student performance from a baseline score gathered at the beginning of the class. Student RFI scores shall show a 5% increase from their baseline assessments.
- **PE:** To improve student performance on reading for information assessments by 5% over the course of the 2012-2013 school year. A pre and post assessment will be used to gauge student growth.

Rationale

CAPT scores have slipped over the past two years in Reading and Math. New measures are now in place to categorize schools based on student movement within the CAPT bands. Additionally, although SAT scores have remained constantly solid across the board, more can be done to improve student results. The SAT is still one of the first tools colleges use to gauge student acceptance in to their programs. The first step to improving student performance is to determine our areas of need. Data from a variety of sources will allow us to look at student performance over a broad spectrum. Departments will use data to establish growth areas. Benchmark tests will be constructed and progress-monitoring tools will be utilized. Data analysis will be ongoing.

Indicators of Success

- Individual goal attainment of each teacher by meeting or exceeding stated percentage increases.
- All Department meeting or exceeding stated percentage increases.
- Goal activities accomplished by staff at years end.
- In-services, meetings, and data analysis completed according to action plan/
- Increased overall performance on the CAPT.
- Increased overall performance on the SAT.

Technology and Information Services Goal

To monitor, guide, and adjust as needed the iPad pilot that the district has undertaken for this school year.

Rationale

The district and community are making a large investment in a new vision of technology and we need to make sure that the pilot has every chance of success.

Indicators of Success

A positive response at the end of the year from the pilot teachers and students that the ipads have made a positive contribution to the learning process.

Pupil Services Goal

Empowering and improving our PPTs: Effective time management and PPT focus on productive process.

- Focus on PPT Meeting purpose (eligibility, planning for evaluations, review of evaluations, reporting on student progress related to IEP development and review).
- Staying on the agenda, coming to the PPT table (GenEd & SpEd) prepared and knowledgeable about the PPT process, the IEP and student current progress.
- Communication of user-friendly data and evidence based practices to inform IEP goals and benchmarks, accommodations and modifications.
- Ensure that students educational and support service needs are adequately addressed at the PPT meeting in ways consistent with IDEA, state standards, and evidence-based practices as a well as appropriate independence and interdependence.

Rationale

A commonly held value is that all teachers share responsibility for all students to make effective progress toward academic standards. We all want to respect the input of our professional staff and value their time at the PPT meeting. We also want to minimize and reduce the time that educators are away from their students, and increase instructional time - while ensuring integrity of the PPT process. Less time at PPT meetings translates to more time in direct instruction and /or support services for our students.

Indicators of Success

Effective and productive meetings (less, shorter, focused and improved management)

- Evaluation Reports
 - Obligation for timeliness (completed and to Pupil Services 5 days prior to meeting)
 - Answer focus: scope of evaluation to answer a question; requirements and needs of child find, eligibility, programming and support recommendations
 - PPT obligation for advance review of reports (parents have access 3 days prior).
- Data driven and evidenced based IEP meetings and IEP goals; successful inclusion of students with a full range of disabilities in the classroom (evidenced based practices)

Curriculum Goal

- 1.) To transition the Mathematics and English-Language Arts curricula to the Common Core State Standards.
- 2.) To develop a new educator evaluation system for the District based on the guidelines adopted by the State Board of Education in June of 2012.

Rationale

- 1.) The State has adopted a new Mathematics and English -Language Arts curriculum. In order to be aligned with the State as well as the new assessments coming in 2015, the District's curricula need to be substantially re-written.
- 2.) The State has adopted new educator evaluation guidelines that will require revisions to our current teacher and administrator evaluation plans as well as professional development for all staff.

Indicators of Success

1.) ELA and Mathematics Revision

- Revised curricula, including unit plans
- Student performance on pilot assessments

2.) Educator Evaluation

- Revised teacher and administrator evaluation guides
- Completion of evaluation related professional development in all three buildings

FALL 2012 LONG RANGE PLAN SUMMARY

	<u>FY2013-14</u>	<u>FY2014-15</u>	<u>FY2015-16</u>	<u>FY2016-17</u>	<u>FY2017-18</u>
Staffing	\$234,849	\$115,104	\$218,000	\$61,000	\$0
Textbooks	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000
Programs	\$26,950	\$21,800	\$17,400	\$16,000	\$16,200
Facilities/Capital Planning	\$203,000	\$109,000	\$177,500	\$206,500	\$125,600
Equipment/Technology	\$279,300	\$259,600	\$160,300	\$102,300	\$97,100
Total	<u>\$824,099</u>	<u>\$585,504</u>	<u>\$653,200</u>	<u>\$465,800</u>	<u>\$318,900</u>

**Somers Public Schools
Long Range Plan -- FY 2014-2018**

Staffing

Item/Project	FY2013-14	FY2014-15	FY2015-16	FY2016-17	FY2017-18
SW .5 FTE Social Worker	32,000				
SES 2.0 FTE Full Day Kindergarten **	100,000				
SES 1.0 FTE Counselor			50,000		
SES .75 FTE Paraprofessionals Kindergarten (2) **	32,000				
SES 1.0 FTE Reading Consultant			60,000		
SES 1.0 FTE Math Specialist				50,000	
MBA 1.0 FTE Reading Specialist		35,000			
MBA Paraprofessionals (8 paras @ 10 mins/day)	2,592				
MBA Clubs (2)	1,504				
MBA Clubs (2)		1,504			
MBAcademy		7,800			
SHS .5 FTE Social Studies Teacher (enrollment)			22,000		
SHS .4 FTE Art Teacher (enrollment)			11,000	11,000	
SHS .6 FTE World Language Teacher (potential SDE increased graduation requirements)		25,800			
SHS SAT Prep Math	1,800				
SHS SAT Prep English	1,800				
SHS Naviance Prep	1,500				
SHS Team Leader	1,653				
SHS 1.0 FTE Reading Specialist		45,000			
SW 1.0 FTE Technology Integration Specialist (certified staff)			75,000		
SW 1.0 FTE Licensed Maintenance	60,000				
	234,849	115,104	218,000	61,000	0

** SES Kindergarten anticipate funding through existing staff budgets

**Somers Public Schools
Long Range Plan -- FY 2014-2018**

Textbooks

Item/Project	FY2013-14	FY2014-15	FY2015-16	FY2016-17	FY2017-18
Mathematics	38,000	60,000	14,000		
English/Language Arts	37,000	15,000	15,000		
Science			46,000	52,000	45,000
World Language				23,000	30,000
Replacement	5,000	5,000	5,000	5,000	5,000
	80,000	80,000	80,000	80,000	80,000

technology trends may shift textbook requirements & funding to electronic media

**Somers Public Schools
Long Range Plan -- FY 2014-2018**

Programs

Item/Project	FY2013-14	FY2014-15	FY2015-16	FY2016-17	FY2017-18
Curriculum Writing					
English/Language Arts; Math	8,300	8,600			
Science			7,400	4,100	4,200
World Language				1,900	2,000
Pupil Services Test Protocols	6,300	3,200			
Professional Development Technology Integration	10,000	10,000	10,000	10,000	10,000
SHS Unified Sports Program	2,350				
	26,950	21,800	17,400	16,000	16,200

**Somers Public Schools
Long Range Plan -- FY 2014-2018**

Facilities/Capital Planning

Item/Project	FY2013-14	FY2014-15	FY2015-16	FY2016-17	FY2017-18
SES Full Day Kindergarten Furniture	6,000				
SES Office Floor Replacement			3,000		
SES Classroom Floor Replacement (7 areas)	3,000	5,000			
SES Gym Doorway		7,000			
SES Courtyard Doorway		3,500			
SES Security Camera	2000				
SES Bleacher Replacement			50,000		
SES Auditorium Screen		8,200			
SES Auditorium Air Conditioning				40,000	
SES Cafeteria Tables		3,000	4,500		
SES Lavatory Partitions		10,000	10,000	10,000	10,000
SES Generator	37,000				
SES Gym Floor				22,000	
SES Fire Alarm	49,000				
SES Media Center Air Conditioner Replacement				25,000	
SHS Art (tables/chairs/work surfaces)		2,000	3,500	1,500	
SHS Food Service (ovens/dishwashers/broiler)		6,000	3,500	6,000	3,600
SHS Food Service (cabinets/countertops)				12,000	12,000
SHS Science (hoods/vents/sinks)	4,000				
SHS Baseball Field		30,000			
SHS Outdoor Bleachers			50,000	50,000	50,000
SHS Wrestling Mats		14,300			
SHS Long Jump Pit			5,000		
SHS Gym Floor			28,000		
SHS Fire Alarm	46,000				

**Somers Public Schools
Long Range Plan -- FY 2014-2018**

Facilities/Capital Planning

SHS Site -- Office of Civil Rights Review					
accessible athletic fields, dugouts & bleachers	X				
wheelchair seating	X				
SHS Locker Rooms -- Office of Civil Rights Review					
accessible male/female coaches shower	X				
SW Maintenance Toro Mower	53,000				
SW Baseball Field Groomer				20,000	
SW Maintenance Garage Security	3,000				
SW Resurface Student Parking Lot			X		
SW Crack Sealing			X	X	
SW Network Upgrade					50,000
SW Wireless Upgrade		20,000	20,000	20,000	
	203,000	109,000	177,500	206,500	125,600

SES Media Center, Gym & EPDM Roofs
SHS Roof
SHS Track Repair/Resurfacing

350,000-660,000

628,000

50,000-275,000

**Somers Public Schools
Long Range Plan -- FY 2014-2018**

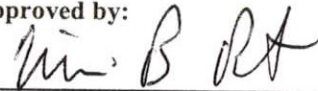
Equipment/Technology

Item/Project	FY2013-14	FY2014-15	FY2015-16	FY2016-17	FY2017-18
SHS PE/Health/Fitness (fitness room/heart monitors)		2,400	18,000	18,000	
SHS Social Studies (cameras/tables)		1,200			
SHS Art (clay wheels/printers/computers)		1,200	2,200	1,200	1,000
SHS Food Service (stove/chairs/tables)		1,400	1,800	1,200	1,200
SHS Science (microscopes/scales/software)		1,500	2,300	1,900	2,400
SHS Business (software)		1,000			
SHS Math (software)	800	1,300			
SHS Music (instruments)		2,600	5,000		
SW Technology Education					
MBA	10,000	10,000	5,000	5,000	5,000
SHS	51,500	20,000	20,000	10,000	10,000
SW Sound Field Systems	12,000	12,000	11,000		
SW Computer Replacement	65,000	65,000	65,000	65,000	65,000
SW Technology Integration					
interactive boards	30,000	30,000	30,000		
projectors	10,000	10,000			
ipads	100,000	100,000			
	279,300	259,600	160,300	102,300	84,600

Somers Board of Education General Budget Treasury Warrant

Report # 19779

Check Batch: 7082
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
<p>Approved by:  Date: <u>10/17/12</u></p> <p>William B. Boutwell, Director of Business Services</p>						
7082	5272	10/22/2012	V60678	ACP Direct	0.00	310.25
	5273	10/22/2012	V58674	Administrator, Unemployment Compensation	0.00	4,268.84
	5274	10/22/2012	V53322	Allstate Business Machines	0.00	30.75
	5275	10/22/2012	V52670	Amazon	0.00	2,144.27
	5277	10/22/2012	V52306	Ameripride Linen and Apparel Services	0.00	154.09
	5278	10/22/2012	V02141	Apple Inc.	0.00	389.00
	5279	10/22/2012	V00045	ASCD	0.00	89.00
	5280	10/22/2012	V00555	AT&T	0.00	38.61
	5281	10/22/2012	V60751	Bolton Hardware	0.00	13,500.00
	5282	10/22/2012	E00694	Brownell, Daniel	0.00	24.42
	5283	10/22/2012	V00121	CABE	0.00	70.00
	5284	10/22/2012	E00047	Campanelli, Anthony	0.00	24.42
	5285	10/22/2012	V60085	Camphill Special School, Inc.	0.00	13,381.39
	5286	10/22/2012	V60739	Chef's Equipment Emporium	0.00	144.00
	5287	10/22/2012	V60574	CLG Electric LLC	0.00	8,473.00
	5288	10/22/2012	V02198	The Connecticut Water Company	0.00	2,357.38
	5289	10/22/2012	V52165	Coordinated Transportation Solutions	0.00	5,668.00
	5290	10/22/2012	E00076	Cotzin, Gary	0.00	125.43
	5291	10/22/2012	V00236	Demco, Inc.	0.00	99.52
	5292	10/22/2012	V60550	Devereux Glenholme	0.00	9,906.00

Somers Board of Education General Budget Treasury Warrant

Report # 19779

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	5293	10/22/2012	V60089	Dime Oil Company	0.00	31.46
	5294	10/22/2012	E00096	Duffy, Margaret	0.00	27.75
	5295	10/22/2012	V60185	Ellington Agway Power Equipment	0.00	175.96
	5296	10/22/2012	V52365	Empowering Writers, LLC	0.00	204.70
	5297	10/22/2012	V02186	Flinn Scientific, Inc.	0.00	164.87
	5298	10/22/2012	V00314	Follett Library Resources	0.00	35.68
	5299	10/22/2012	V60035	Google, Inc.	0.00	29.62
	5300	10/22/2012	V54081	Graduate Pest Solutions, Inc.	0.00	158.00
	5301	10/22/2012	V60043	IVEY Industries	0.00	187.81
	5302	10/22/2012	V02625	K & S Distributors	0.00	164.00
	5303	10/22/2012	V00665	Kelly-Fradet Lumber	0.00	356.26
	5304	10/22/2012	V60750	Kimberly C. McCarthy M.A., CCC-SLP	0.00	1,200.00
	5305	10/22/2012	E00178	Nicholas Kosloski	0.00	53.74
	5306	10/22/2012	E00187	Legg, Karen	0.00	61.88
	5307	10/22/2012	E00189	Levesque, Dana	0.00	102.12
	5308	10/22/2012	V00831	Lingui Systems,Inc	0.00	43.95
	5309	10/22/2012	V53589	Lowe's	0.00	3,284.74
	5310	10/22/2012	V02898	MagnaKleen Services	0.00	36.55
	5311	10/22/2012	V60361	Marlin Leasing Corp	0.00	272.89
	5312	10/22/2012	E00214	Martin, Jan	0.00	29.95
	5313	10/22/2012	V60242	Monoprice, Inc.	0.00	73.29
	5314	10/22/2012	V60743	NASP, Inc	0.00	111.00
	5315	10/22/2012	V60568	Pediatric Services of America Inc	0.00	675.00
	5316	10/22/2012	V60160	Scranton Motors, Inc.	0.00	17.55
	5317	10/22/2012	V51324	Sherwin-Williams Co., The	0.00	538.63
	5318	10/22/2012	V01150	Shiffler Equipment Sales, Inc.	0.00	493.18
	5319	10/22/2012	V60031	SNE Building Systems	0.00	720.00
	5320	10/22/2012	V02404	Somers Ace Hardware	0.00	596.96
	5321	10/22/2012	V00886	Somers Lunch Program	0.00	10.50
	5322	10/22/2012	V60616	Somers Public Schools	0.00	155.71
	5323	10/22/2012	M02015	T. J. Conway Company	0.00	265.80
	5324	10/22/2012	V53539	Triumph Learning, LLC	0.00	263.43
	5325	10/22/2012	M53099	Tull Brothers, Inc.	0.00	564.00
	5326	10/22/2012	V53413	W. B. Mason Co., Inc.	0.00	83.29
	5327	10/22/2012	V60012	Week Magazine, The	0.00	34.00
	5328	10/22/2012	V00882	West Music Company	0.00	33.00
	5329	10/22/2012	V60304	Wheeler Clinic	0.00	6,154.50

Somers Board of Education General Budget Treasury Warrant

Report # 19779

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	5330	10/22/2012	V51162	Wilson Language Training Corp.	0.00	59.40
Totals:					<u>0.00</u>	<u>\$78,669.54</u>

58 Checks Listed.

Somers Board of Education General Journal Register

Report # 19778

Batch: 7059
Transaction: N/A
Show Summary Only: Yes

Batch # 7059	Control Total \$78,669.54	Status Posted	Created By lbergamini	Created On 10/15/2012	Last Updated By lbergamini	Last Updated On 10/17/2012
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General Ledger Distribution Summary

Period, Fiscal Year Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
October, 2013					
Generated Distributions					
10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			71,178.02	0.00
10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	71,178.02
	Total Generated Distributions			\$71,178.02	\$71,178.02
User-Entered Distributions					
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	78,669.54
10-100-2-2-14-241-611-01-5-00155	K-5 - GENERAL SUPPLIES			151.00	0.00
10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			204.70	0.00
10-100-2-2-20-242-611-01-5-00169	K-5 - MUSIC SUPPLIES			150.49	0.00
10-100-2-3-14-241-611-01-5-00157	MA - GENERAL SUPPLIES			144.00	0.00
10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			191.85	0.00
10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			158.30	0.00
10-100-2-4-22-242-611-01-5-00195	HS - PHYSICAL ED SUPPLIES			111.00	0.00
10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			54.93	0.00
10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			226.75	0.00
10-100-2-4-30-242-611-01-5-01644	HS - SOCIAL STUDIES SUPPLIES			34.00	0.00
10-100-2-4-40-220-641-01-5-01068	HS - REPLACEMENT TEXTS			153.00	0.00
10-100-2-5-14-241-611-01-5-00873	SW - GENERAL COMPUTER SUPPLIES			493.28	0.00
10-100-2-5-18-242-611-03-5-00852	SW - MATH SUPPLIES			263.43	0.00
10-100-8-3-66-910-730-01-5-01335	MA - TECH ED CAPITAL OUTLAY			3,586.32	0.00
10-100-8-4-66-910-730-01-5-00607	HS CAPITAL OUTLAY			377.41	0.00
10-100-8-4-66-910-730-01-5-00965	HS - TECH ED CAPITAL OUTLAY			14,118.07	0.00
10-120-9-9-98-242-611-01-5-00228	SP ED - K-5 ALP A SUPPLIES			59.40	0.00
10-120-9-9-98-955-330-02-5-01117	SP ED-INDEPENDENT EVALUATIONS			1,200.00	0.00
10-120-9-9-98-955-330-02-5-01674	SP ED - CONTRACTED SERVICES			675.00	0.00
10-212-2-4-46-242-611-02-5-00178	HS - GUIDANCE SUPPLY			30.75	0.00
10-214-2-3-56-242-611-07-5-01027	SW - SCHOOL PSYCHOL. SUPPLIES			43.95	0.00
10-219-1-5-50-134-690-05-5-00875	SW - PROF DEVELOPMENT SUPPLIES			29.95	0.00
10-221-1-2-50-251-580-05-5-00259	K-5 - TRAVEL/IN-SERVICE			102.12	0.00
10-221-1-4-50-251-580-05-5-00267	HS - TRAVEL/IN-SERVICE			76.59	0.00
10-221-1-4-50-251-580-05-5-00269	HS - PRINCIPAL'S TRAVEL			125.43	0.00

Somers Board of Education General Journal Register

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
7059	\$78,669.54	Posted	lbergamini	10/15/2012	lbergamini	10/17/2012
					70.00	0.00
					99.52	0.00
					35.68	0.00
					441.98	0.00
					10.50	0.00
					89.00	0.00
					131.83	0.00
					115.40	0.00
					6,433.00	0.00
					38.61	0.00
					476.76	0.00
					75.04	0.00
					154.09	0.00
					310.25	0.00
					200.55	0.00
					647.21	0.00
				Yes	2,835.00	0.00
					754.80	0.00
					193.51	0.00
				Yes	521.59	0.00
					45.42	0.00
				Yes	158.00	0.00
					31.46	0.00
					272.89	0.00
				Yes	2,357.38	0.00
					29.62	0.00
					5,668.00	0.00
					4,268.84	0.00
				Yes	16,060.50	0.00
				Yes	13,381.39	0.00
					\$78,669.54	\$78,669.54
					\$149,847.56	\$149,847.56
					\$149,847.56	\$149,847.56

**Somers Board of Education
General Journal Register**

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
7059	\$78,669.54	Posted	lbergamini	10/15/2012	lbergamini	10/17/2012

213 Transactions Listed.

October 9, 2012

Dear Dr. Maynard Suffredini,

I am writing this letter to inform you of my current medical condition. I am requesting maternity leave to begin on or before March 14, 2013 and childrearing leave to follow for the remainder of the school year. I will be returning for the start of the 2013/2014 school year. Attached is a letter from Baystate Obstetrics & Gynecology confirming my medical status.

If you have any further questions, please let me know.

Sincerely,

A handwritten signature in cursive script that reads "Nicole Dzicek".

Nicole Dzicek

Cc: Jennifer Oliver
Ralph Riola



10/9/2012

Physicians

Howard Trietsch, MD
 Elliot Greenberg, MD
 Kevin Fitzgerald, MD
 Charlene Case, MD
 Jennifer Hallowell, MD
 Christopher Ollari, MD
 Debra Junnila, MD

Nurse Practitioners

Cindy Kennedy, MS, FNP-BC
 Rebekah Perks, WHNP, ANP
 AnnMarie Gorham, WHNP, ANP

Nurse Midwives

Susan Libbos, CNM
 Susan Shepherd, CNM
 Mary Barber, CNM
 Denise Vincent, CNM
 Julie Bell, CNM
 Elizabeth Howell, CNM
 Suzanne Starling, CNM



Nicole M Dzicek
 10 Pilgrim Circle
 Enfield CT 06082

To Whom It May Concern:

Nicole M Dzicek is currently under our care for her pregnancy with an estimated due date of 03/14/13. Please contact our office if we can be of any further assistance.

Sincerely,

Baystate Ob/Gyn Group, Inc.

Debra Junnila, M.D.
 (K.H.)

Medical Office Building

2 Medical Center Drive, Suite 206
 Springfield, MA 01107
 Ph: (413) 794-8484 • Fax: (413) 794-8477

All About Women Midwifery

2 Medical Center Drive, Suite 204
 Springfield, MA 01107
 Ph: (413) 794-9969 • Fax: (413) 794-9916

Raymond Medical Center

470 Granby Road
 South Hadley, MA 01075
 Ph: (413) 533-7200 • Fax: (413) 794-8583

Heritage Office Park

382 North Main Street, Suite 205
 East Longmeadow, MA 01028
 Ph: (413) 525-5244 • Fax: (413) 794-5910

West Springfield Office

50 Union Street
 West Springfield, MA 01089
 Ph: (413) 794-1599 • Fax: (413) 787-5288

Administrative Office

246 Park Street, Suite 202
 West Springfield, MA 01089
 Fax: (413) 787-5277

www.bogg.com

www.facebook.com/BaystateObGynGroup



FIELD TRIP REQUEST

School: MBA Date: Sept. 9, 2012

Requested by: M. Porter & M. Szafir Department: Grade 8 social studies & science

Destination: Washington DC Date of trip: February 17th-February 23, 2013

Departure time: TBA (~4PM) Approximate time of return: TBA (~ 4PM)

Number of students involved: 12 Number of chaperones: 3

Type of transportation: Air & Public Transit

Expense to students: \$1,180.00

Expense to school system: 0

Written Objectives/Relationship to curriculum:

Goals:

- To provide opportunities for a small group of eighth graders to
- Experience one-on-one educational endeavors in the nation's capitol
 - Study science & social studies through immersion
 - Be exposed to possible careers in science & social studies
 - Serve as liaisons to classroom learning of the following standards in Social Studies

Social studies:

- 1.1 – Significant events and themes in United States history.
- 1.2 -- Significant events in local and Connecticut history and their connections to United States history.
- 1.3 – Significant events and themes in world history/international studies
- 1.7 – The purpose, structures and functions of government and law at the local, state, national and international levels.
- 1.8 – The interactions between citizens and their government in the making and implementation of laws.
- 1.9 – The rights and responsibilities of citizens
- 1.10 How limited resources influence economic decisions
- 1.13 – The characteristics of and interactions among culture, social systems and institutions.
- 2.1 Access and gather information from a variety of primary and secondary sources including electronic media (maps, charts, graphs, images, artifacts, recordings and text)
- 2.2 Interpret information from a variety of primary and secondary sources, including electronic media (maps, charts, graphs, images, artifacts, recordings and text)
- 2.3 Create various forms of written work (e.g. journal, essay, blog, webpage, brochure) to demonstrate an understanding of history and social studies issues
- 2.4 – Demonstrate an ability to participate in social studies discourse through informed discussion, debate and effective oral presentation

- 3.1 Use evidence to identify, analyze and evaluate historical interpretations
- 3.2 Analyze and evaluate human action in historical and/or contemporary contexts from alternative points of view

Science:

- 8.3.b. The motion of the earth and moon relative to the sun causes daily, monthly and yearly cycles on the earth.
- 8.4.a Bridges can be designed in different ways to withstand certain loads and potentially destructive forces.
- C INQ.1 Identify questions that can be answered through scientific investigation.
- C INQ.2 Read, interpret and examine the credibility of scientific claims in different sources of information.
- C INQ.5 Use appropriate tools and techniques to make observations and gather data.
- C INQ.9 Provide explanations to investigated problems or questions.
- C INQ.10 Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic.

Comments:

Preliminary timeline

August 2012: Teacher sponsors (Mr. Szafir & Ms. Porter) make face to face contact with educators, curators, etc. in DC

September 2012: Obtain administrative & board approval to proceed with the trip; Finalize application; hold informational meetings; develop schedule of meetings & topics; Calculate approximate cost of the trip; contact additional chaperone if necessary

October 2012: Select students; make airline reservations; begin regular meetings (with students & parents); send necessary personal information to DC contacts (especially those in Legislature); develop fundraising strategy with participants

November 2012- January 2013: Continue development of DC protocols; finalize trip itinerary

Initial contact has been made with representatives from the following institutions:

- The Smithsonian
- Mount Vernon
- National Museum of Air & Space
- The Holocaust Museum
- The Museum of Buildings
- National Museum of the American Indian
- USDA
- EPA

Approved by: _____
(Signature of Principal)

TOURS Of Distinction

Since 1971

October 8, 2012

Marjorie Porter
Somers Middle School
Ninth District Road
Somers CT 06071

Dear Marjorie and Planning Team,

As per our conversations I have been able to establish an organized tour for you and your students to Washington DC, February 17-23, 2013.

All timing is subject to change based on the availability of guest speakers, Senator, etc.

Tour Includes:

Roundtrip Airfare (at current rate) from Bradley to Regan National Airport (DCA)
Roundtrip Baggage Handling
6 Nights Accommodations ~ Clarion Inn College Park
6 Breakfasts / 1 Lunch Voucher (Mt. Vernon)
Admission and Tour at Mt. Vernon
Admission and Tram Tour at Arlington National Cemetery
Admission to the National Building Museum
Guided Tour at Ford's Theatre
Admission to the Koshland Science Museum
Visits to: American Museum of Natural History, USDA, All day visit with Senator Blumenthal, Holocaust Museum, National Museum of Air & Space, and the National Museum of the American Indian

The cost is based on 12 students and 3 complimentary chaperones ~ \$1179.pp based on triple occupancy.

Please see the next page for a 'suggested itinerary.' Again, times for most things will depend on the guest speakers.

Sunday, Feb. 17

P.O. Box 1011
7A Pasco Drive
East Windsor, CT 06088-1011

Main Number: (860) 627-0199
Customer Toll Free: (800) 426-4324
Fax Number: (860) 627-5113



www.toursofdistinction.net

TOURS Of Distinction

Since 1971

** Depart from Bradley to DC National
Transfer to the hotel
Arrive at the Clarion Inn, College Park

Monday, Feb. 18

Breakfast, included at hotel
Visit to the Smithsonian ~ American Museum of Natural History
Program including USDA

Tuesday, Feb. 19

Breakfast, included at hotel
Day with Senator Blumenthal
Stop at the Old Post Office, for dinner, on own

Wednesday, Feb. 20

Breakfast, included at hotel
Visit to the Holocaust Museum
Visit to the National Air & Space Museum
Visit to the National Museum of American Indian

Thursday, Feb. 21

Breakfast, included at hotel
Visit with tour of Mount Vernon
Lunch voucher at Mount Vernon
Tram Tour of Arlington National Cemetery

Friday, Feb. 22

Breakfast, included at hotel
Visit with tour (2 hours) at Ford's Theatre
Visit to Koshland Science Museum
Visit to National Building Museum

Saturday, Feb. 23

Breakfast, included at hotel
Transfer to the airport
** Return flight DC National to Bradley

P.O. Box 1011
7A Pasco Drive
East Windsor, CT 06088-1011

Main Number: (860) 627-0199
Customer Toll Free: (800) 426-4324
Fax Number: (860) 627-5113



www.toursofdistinction.net

TOURS Of Distinction

Since 1971

If your group has any questions or concerns, please don't hesitate to contact me. And with reference to the air, we are still waiting for confirmation of price, we based the cost of the tour on today's current pricing.

The roundtrip baggage fee at the airport is included in the cost; however, it will be a fee that will not be collected by Tours of Distinction, rather the Somers Middle School. This is a fee that the airlines charge per check in bag. We have based this on 1 bag per person, and will need to be paid at the counter at the time of check in. It will be easier to have the monies already included rather than having the students use their spending monies.

Thank you for the opportunity to quote the Somers Middle School on their 2013 trip to Washington, DC.

Yours In Travel,

Elizabeth

Elizabeth Craig
Day Trip and Overnight Tour Manager
Tours of Distinction
Elizabeth@toursofdistinction.net

P.O. Box 1011
7A Pasco Drive
East Windsor, CT 06088-1011

Main Number: (860) 627-0199
Customer Toll Free: (800) 426-4324
Fax Number: (860) 627-5113



www.toursofdistinction.net

Somers Athletic Booster Club

5 Vision Boulevard Somers, Connecticut 06071

October 2, 2012

Alan,

Please accept this donation of \$500.00 from the Somers Athletic Booster Club. This donation must be used exclusively for the improvements to the infield at the Somers High School baseball field.

**Sincerely,
Tony Casciano
President**



Somers Little League

P.O. Box 591

Somers, CT 06071

Mr. Casciano,

Enclosed is check # 3490 made payable to Somers High School in the amount of \$1500.00. This money is donated on behalf of Somers Little League for the purchase of clay for the baseball field project.

Sincerely,

A handwritten signature in black ink, appearing to read "Judy MacLeod". The signature is written in a cursive, flowing style.

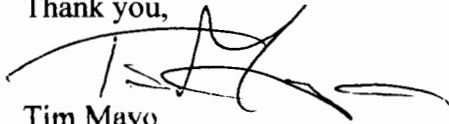
Judy MacLeod

Treasurer

Somers Athletics.

Please accept our donation of \$3,000 towards field improvements for the 2013 Somers varsity baseball season.

Thank you,

A handwritten signature in black ink, appearing to read 'Tim Mayo', with a long horizontal flourish extending to the right.

Tim Mayo
Dream Bat Company
860 335 7196

September 17, 2012

Please accept this donation of \$300.00 to be put towards the Somers High School Baseball Field project.

We hope that this donation will help make the field safer and more attractive to play on for our baseball team and others.

The Rossini Family

Brian - Student

October 1, 2012

Mr. Bill Boutwell
Somers Public Schools
1 Vision Boulevard
Somers, CT 06071

Re: Susan & Edgrado Abello Charitable Trust donation

Dear Mr. Boutwell:

I am pleased to enclose a check in the amount of \$1,500.00, to the Somers Public Schools representing a donation from the Susan & Edgrado Abello Charitable Trust. Funds are to be used to support the 2012-2013 POP Program.

I would ask you to kindly acknowledge receipt of this gift by signing this letter and returning the same in the self addressed envelope provided for your convenience. In addition, pursuant to IRS requirements please provide us with a receipt for this donation which indicates that no goods or services are being received in exchange for this donation.

Enclosed you will find a self-addressed pre-paid stamped envelope for your use.

If you have any questions please contact Amy R. Lynch at 860-657-7015.

Amy R. Lynch
U.S. Trust
200 Glastonbury Blvd, CT2-545-02-03
Glastonbury, CT 06033

Enclosure

Receipt Acknowledged: _____ Date: _____

CC: Susan and Edgardo Abello

Bank of America, N. A.

Date: 10/01/12

PT 16988775

2000045 SP 7401 01-P0000256

Sub Class Code
39

SOMERS PUBLIC SCHOOLS
BILL BOUTWELL
1 VISION BOULEVARD
SOMERS, CT 06071

Account Name: SUSAN & EDGARDO ABELLO CHAR TR

Account Number: 42-16-100-1978485

Payment in Settlement as Described Below
SUPPORT THE 2012-2013 POP PROGRAM

Total Amount **1,500.00**



Retain This Portion For Your Records



PT 16988775

Account Number
42-16-100-1978485

Account Name
SUSAN & EDGARDO ABELLO CHAR TR

Date
10/01/12

One Thousand Five Hundred and 00/100 Dollars

Pay	Amount
	\$*****1,500.00

In Payment Of:

To The Order Of SOMERS PUBLIC SCHOOLS
BILL BOUTWELL
1 VISION BOULEVARD
SOMERS, CT 06071

INK-ANTI-FRAUD PROTECTION

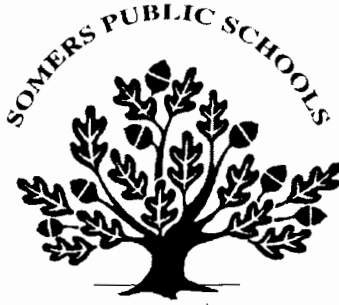
NON-INSTRUCTIONAL OPERATIONS:

Non-Public School Transportation:

The Somers Board of Education may provide transportation to accredited non-public elementary and/or secondary schools located out of the district, providing requests for such transportation satisfy the following criteria:

1. There is no additional cost to the Board of Education.
2. School of destination is on direct route of regular bus routes.
3. IN EXPLANATION: At the discretion of the Superintendent, availability of transportation to East Catholic shall be on a seats available basis on the regular bus route going directly to Howell Cheney Regional Vocational Technical School.

Adopted: December 22, 1980
Revised: December 18, 2000
Adopted: September 24, 2012



From the desk of:
Gary M. Cotzin
Principal, Somers High School
Phone: 860.749.2270 x4103
Email: gary.cotzin@somers.k12.ct.us

"One School, One Voice, One Belief, One Outcome"

October 24, 2012

Re: Senior Exit Survey

Attached is the survey results from the Class of 2012. I have included some comparative data to the survey taken by the previous year's graduating class.

Areas of Noted Improvement:

Student perception on drug issues within the school has decreased.

Little or no problem 2011: 72% 2012: 78.1%

Student perception on alcohol use has decreased.

Little or no problem 2011: 72% 2012: 77.5%

All forms of discrimination have decreased-although numbers were never high.

More students felt that teachers were accessible for help: 2011: 71.2% 2012: 79.8%

More parents are accessing PowerSchool as compared to last year: 2011: 53.6% 2012: 63%

Areas of Noted Decline:

Students respect each other. 2011: 29.6% disagree with this statement 2012: 42% disagree with this statement.

Student use of PowerSchool has shown a decline as compared to last year. 2011: 78.4% 2012: 64.5%

Summary:

The other survey questions reflected very little change from 2011 to 2012. Statistically not significant. Overall, students seem very satisfied with their education, co-curricular activities and the overall school environment.

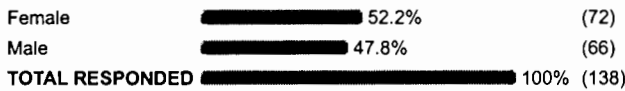


Somers High School
October 15, 2012

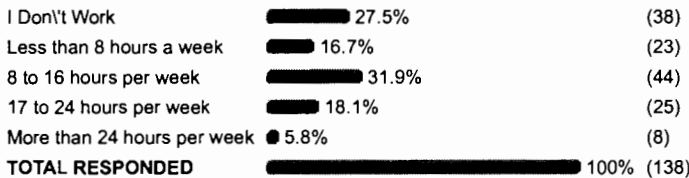
Senior Exit Survey (2012 - 2012)
Response set 1

In-progress: 1 Completed: 137 Not Started: 1

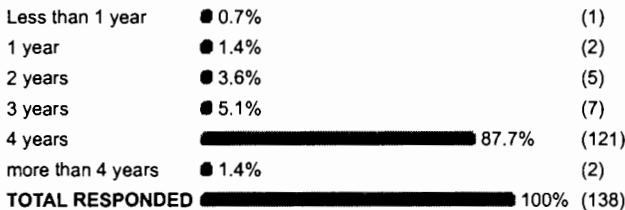
1. What is your gender?



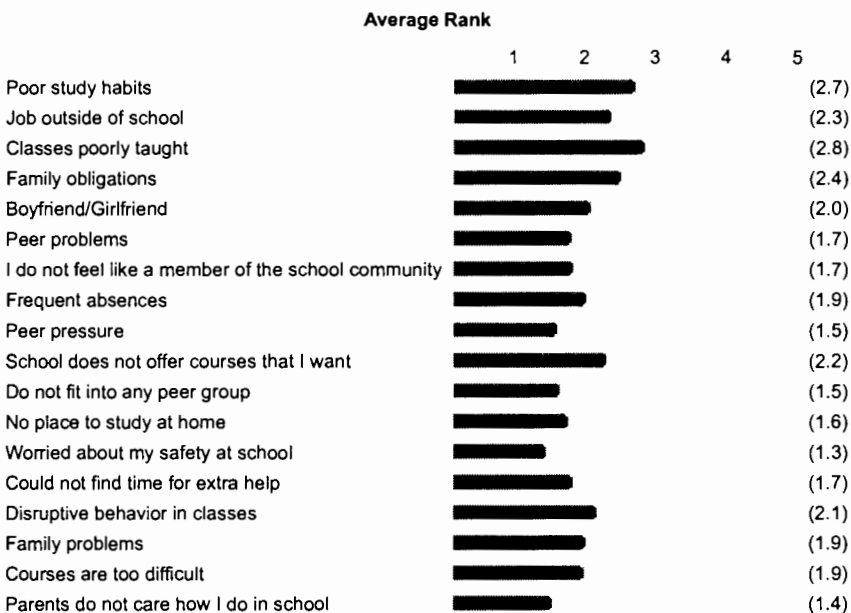
2. In a typical week during the school year, how many hours did you work at a job?



3. How many years have you attended Somers High School?



4. Did any of the following interfere with your high school education? 5-Always 4-Often 3-Sometimes 2-Rarely 1-Never



Time spent watching TV, games, phones, etc...		(2.4)
Lack of personal motivation		(2.7)
Sports/school sponsored extracurricular activities		(2.2)
Do not have a computer at home		(1.3)
Do not have Internet access at home		(1.3)

TOTAL RESPONDED: 138

5. Was your participation in school sponsored extracurricular activities (sports, clubs, etc.) an important part of your high school experience?

Yes		73.2%	(101)
No		26.8%	(37)
TOTAL RESPONDED 100% (138)			

6. I felt safe in the school building.

Strongly Agree		50.7%	(70)
Agree		45.7%	(63)
Disagree		2.2%	(3)
Strongly Disagree		1.4%	(2)
TOTAL RESPONDED 100% (138)			

7. I felt that students respected each other.

Strongly Agree		7.2%	(10)
Agree		50.7%	(70)
Disagree		30.4%	(42)
Strongly Disagree		11.6%	(16)
TOTAL RESPONDED 100% (138)			

8. I was treated with respect and understanding by my teachers.

Strongly Agree		33.3%	(46)
Agree		57.2%	(79)
Disagree		8%	(11)
Strongly Disagree		1.4%	(2)
TOTAL RESPONDED 100% (138)			

9. There was a clear set of rules for students at my high school.

Strongly Agree		25.4%	(35)
Agree		63%	(87)
Disagree		11.6%	(16)
Strongly Disagree		0%	(0)
TOTAL RESPONDED 100% (138)			

10. To what degree do you think drugs are a problem at Somers High School?

Little or no problem		22.5%	(31)
Somewhat of a problem		53.6%	(74)
A serious problem		17.4%	(24)
A very serious problem		6.5%	(9)
TOTAL RESPONDED 100% (138)			

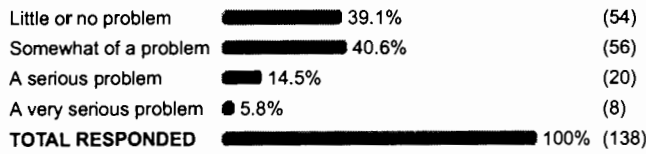
11. To what degree do you think alcohol is a problem at Somers High School?

Little or not problem		30.4%	(42)
Somewhat of a problem		47.1%	(65)
A serious problem		15.2%	(21)
A very serious problem		7.2%	(10)
TOTAL RESPONDED 100% (138)			

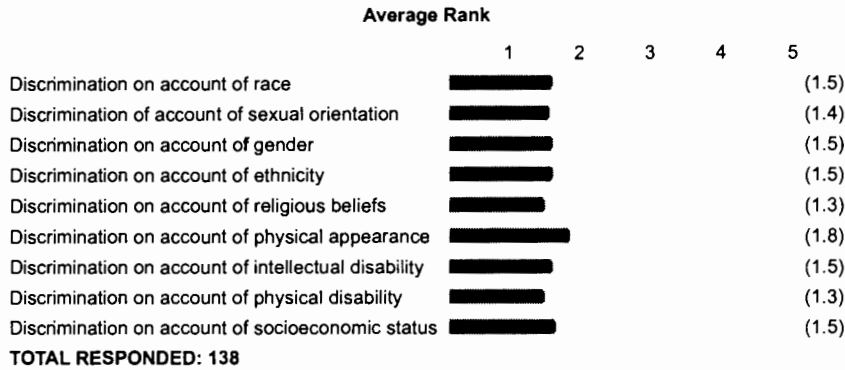
12. To what degree do you believe bullying is a problem at Somers High School?

Little or no problem		56.5%	(78)
Somewhat of a problem		29.7%	(41)
A serious problem		10.1%	(14)
A very serious problem		3.6%	(5)
TOTAL RESPONDED 100% (138)			

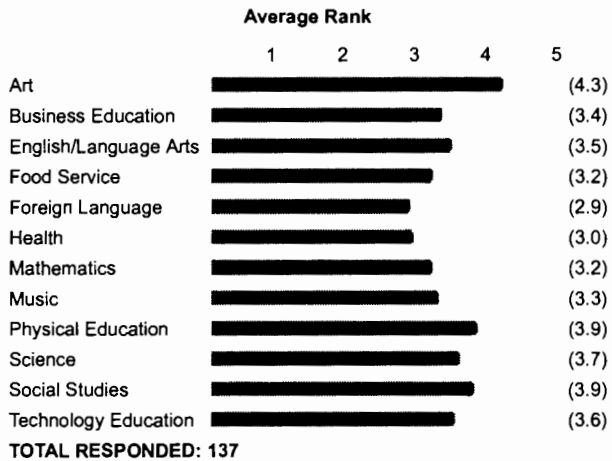
13. To what degree do you believe that dishonest academic behavior (cheating, plagiarism, transferring information on tests, electronic texting of answers, etc.) is a problem at Somers High School?



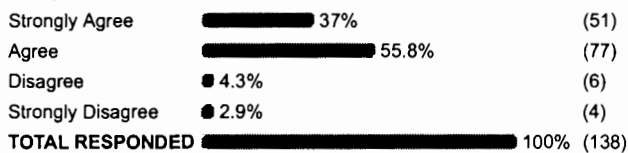
14. To what extent have you experienced any of the following? 5=Always, 4=Often, 3=Sometimes, 2=Rarely, 1=Never



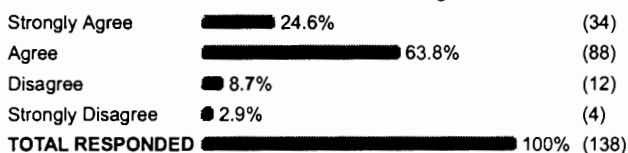
15. Please rate your overall experience in the following areas: DO NOT BUBBLE IN ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Excellent, 4=Very Good, 3=Good, 2=Fair, 1=Poor



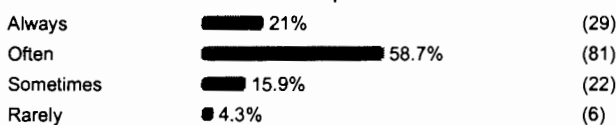
16. I feel prepared for the transition to college or the workplace.



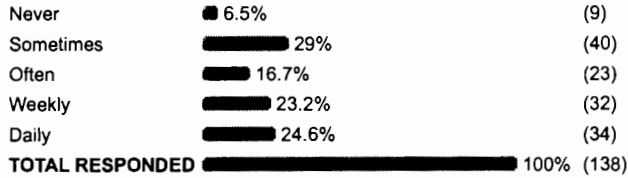
17. I am satisfied with the education I received in high school.



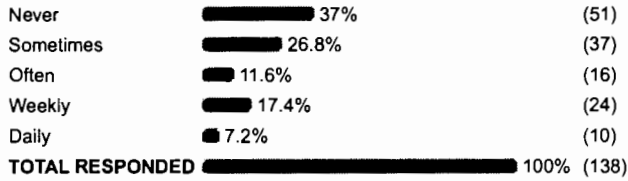
18. Were the teachers accessible for help?



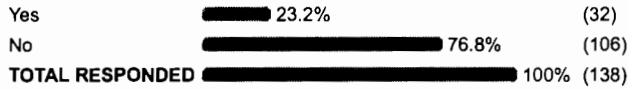
28. How often did you access PowerSchool for your grades?



29. How often did your parents access PowerSchool for your grades?



30. Would you be willing to host and/or be a resource for our current students in their college search process?



31. If you answered Yes to question 30, please give us your contact information (Name, Email and Address)

Total responses: 29 (0%)

32. What elective classes should we offer students at SHS? (Please be specific, i.e. Woman in Literature, The Holocaust, Greek History...)

Total responses: 49 (0%)

33. If you responded negatively to a question and want the opportunity to explain, please do so here. Please write down the question number and your response.

Total responses: 17 (0%)

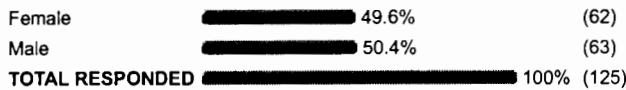


Somers High School
 October 15, 2012

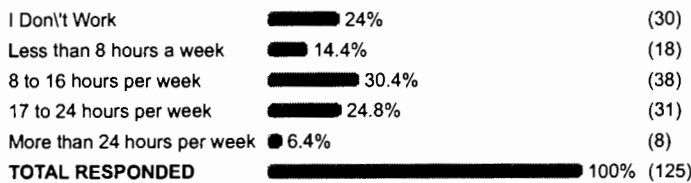
Senior Exit Survey (2011 - 2011)
Response set 1

In-progress: 11 Completed: 118 Not Started: 13

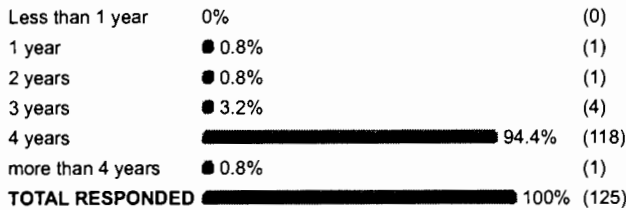
1. What is your gender?



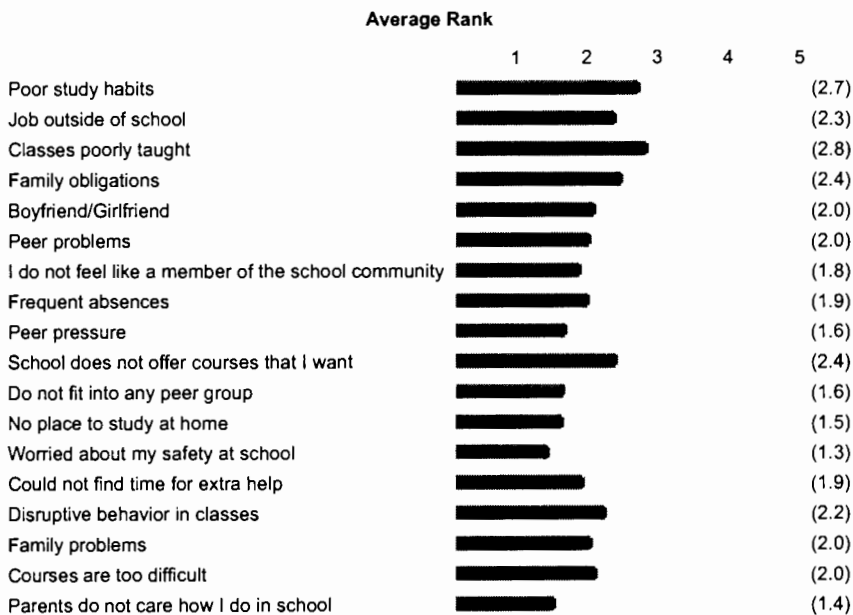
2. In a typical week during the school year, how many hours did you work at a job?








3. How many years have you attended Somers High School?






4. Did any of the following interfere with your high school education? 5-Always 4-Often 3-Sometimes 2-Rarely 1-Never








Time spent watching TV, games, phones, etc...		(2.4)
Lack of personal motivation		(2.6)
Sports/school sponsored extracurricular activities		(2.3)
Do not have a computer at home		(1.5)
Do not have Internet access at home		(1.5)

TOTAL RESPONDED:  125






5. Was your participation in school sponsored extracurricular activities (sports, clubs, etc.) an important part of your high school experience?

Yes		79.2%	(99)
No		20.8%	(26)
TOTAL RESPONDED  100% (125)			






6. I felt safe in the school building.

Strongly Agree		55.2%	(69)
Agree		43.2%	(54)
Disagree		0.8%	(1)
Strongly Disagree		0.8%	(1)
TOTAL RESPONDED  100% (125)			






7. I felt that students respected each other.

Strongly Agree		4%	(5)
Agree		66.4%	(83)
Disagree		22.4%	(28)
Strongly Disagree		7.2%	(9)
TOTAL RESPONDED  100% (125)			






8. I was treated with respect and understanding by my teachers.

Strongly Agree		20%	(25)
Agree		69.6%	(87)
Disagree		9.6%	(12)
Strongly Disagree		0.8%	(1)
TOTAL RESPONDED  100% (125)			






9. There was a clear set of rules for students at my high school.

Strongly Agree		31.2%	(39)
Agree		56%	(70)
Disagree		11.2%	(14)
Strongly Disagree		1.6%	(2)
TOTAL RESPONDED  100% (125)			






10. To what degree do you think drugs are a problem at Somers High School?

Little or no problem		32%	(40)
Somewhat of a problem		49.6%	(62)
A serious problem		14.4%	(18)
A very serious problem		4%	(5)
TOTAL RESPONDED  100% (125)			

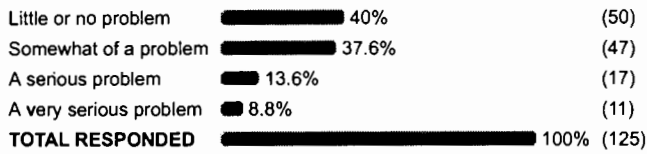
11. To what degree do you think alcohol is a problem at Somers High School?

Little or not problem		24%	(30)
Somewhat of a problem		48%	(60)
A serious problem		17.6%	(22)
A very serious problem		10.4%	(13)
TOTAL RESPONDED  100% (125)			

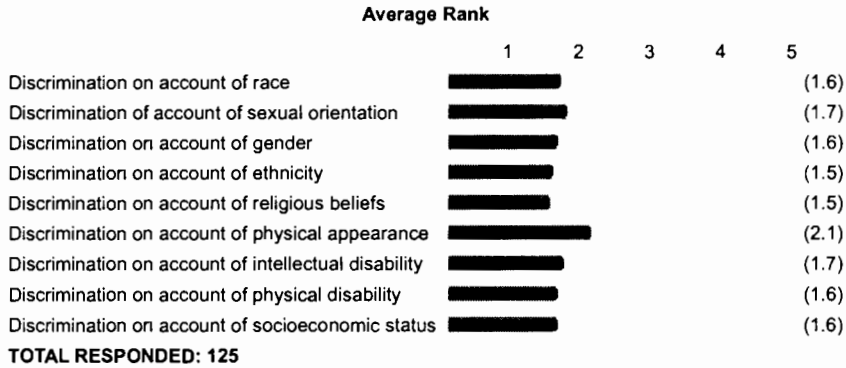
12. To what degree do you believe bullying is a problem at Somers High School?

Little or no problem		54.4%	(68)
Somewhat of a problem		36%	(45)
A serious problem		7.2%	(9)
A very serious problem		2.4%	(3)
TOTAL RESPONDED  100% (125)			

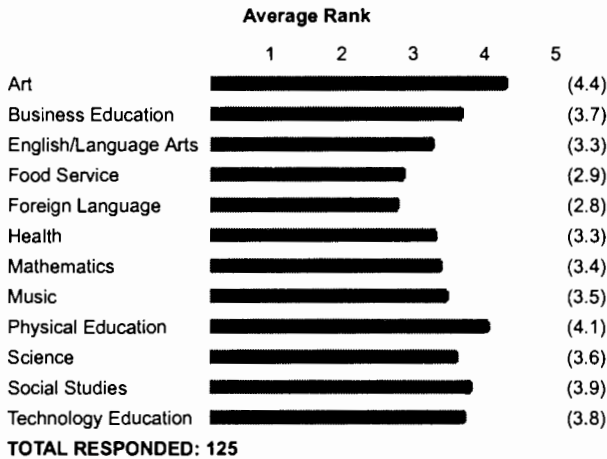
13. To what degree do you believe that dishonest academic behavior (cheating, plagiarism, transferring information on tests, electronic texting of answers, etc.) is a problem at Somers High School?



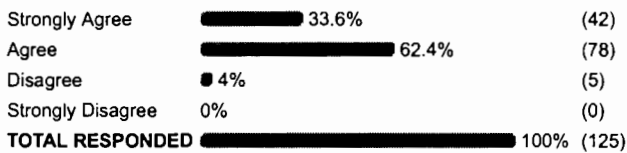
14. To what extent have you experienced any of the following? 5=Always, 4=Often, 3=Sometimes, 2=Rarely, 1=Never



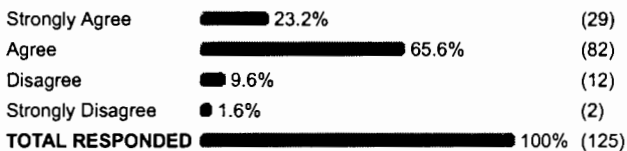
15. Please rate your overall experience in the following areas: DO NOT BUBBLE IN ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Excellent, 4=Very Good, 3=Good, 2=Fair, 1=Poor



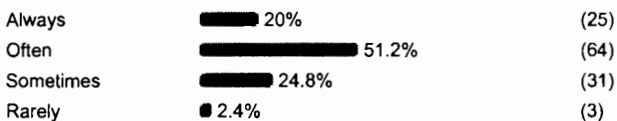
16. I feel prepared for the transition to college or the workplace.



17. I am satisfied with the education I received in high school.







18. Were the teachers accessible for help?












Never  1.6% (2)
TOTAL RESPONDED  100% (125)

19. **If finding academic help was an issue, what can we do to make access easier for students?**
 Total responses: 31 (0%)

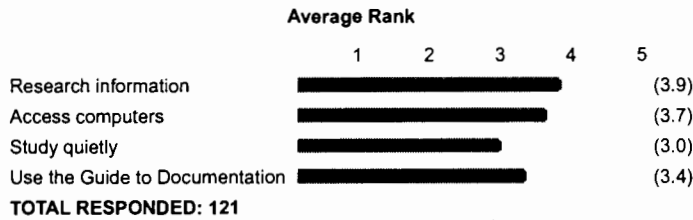
20. **Did you find the work challenging?**
 Often  15.2% (19)
 Sometimes  73.6% (92)
 Rarely  11.2% (14)
 Never 0% (0)
TOTAL RESPONDED  100% (125)

21. **If you did not find the work challenging, which academic department(s) should provide more challenging material?**
 Total responses: 17 (0%)

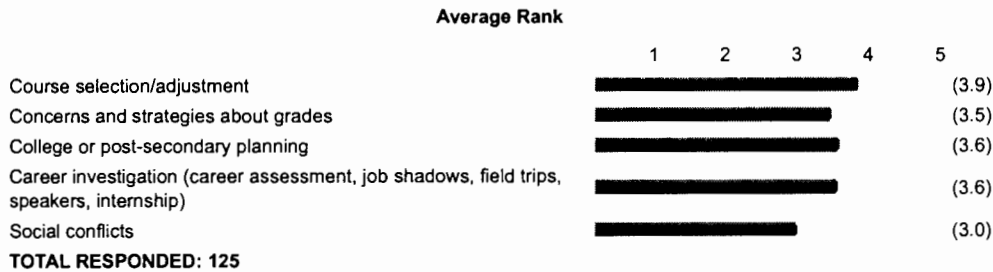
22. **My teachers had high expectations for me.**
 Often  49.6% (62)
 Sometimes  45.6% (57)
 Rarely  4.8% (6)
 Never 0% (0)
TOTAL RESPONDED  100% (125)

23. **Were academic standards high enough?**
 Often  58.4% (73)
 Sometimes  38.4% (48)
 Rarely  2.4% (3)
 Never  0.8% (1)
TOTAL RESPONDED  100% (125)






24. **The Media Center at Somers High School has further enabled me to: DO NOT BUBBLE IN ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Strongly Agree, 4=Agree, 3=Somewhat Agree, 2=Disagree, 1=Strongly Disagree**



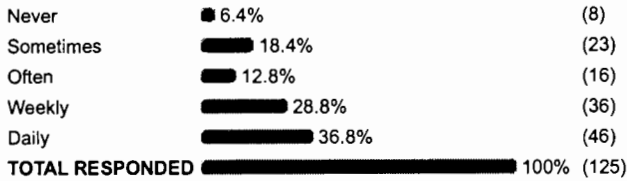
25. **The Counseling and Career Center staff (school counselors, school to career specialist, school social worker, and school psychologist) helped me with: DO NOT BUBBLE IN ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Strongly Agree, 4=Agree, 3=Somewhat Agree, 2=Disagree, 1=Strongly Disagree**



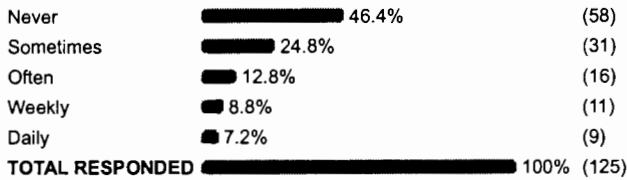
26. **In what other ways did the CCC help you through your high school experience?**
 Total responses: 39 (0%)

27. **How would you rate the Health/Nurse Center at SHS?**
 Excellent  52.8% (66)
 Good  40% (50)
 Fair  5.6% (7)
 Poor  1.6% (2)
TOTAL RESPONDED  100% (125)

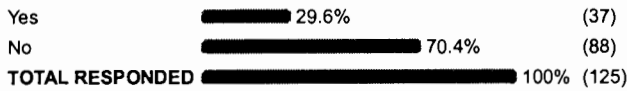
28. How often did you access PowerSchool for your grades?



29. How often did your parents access PowerSchool for your grades?



30. Would you be willing to host and/or be a resource for our current students in their college search process?



31. If you answered Yes to question 30, please give us your contact information (Name, Email and Address)

Total responses: 35 (0%)

32. What elective classes should we offer students at SHS? (Please be specific, i.e. Woman in Literature, The Holocaust, Greek History...)

Total responses: 53 (0%)

33. If you responded negatively to a question and want the opportunity to explain, please do so here. Please write down the question number and your response.

Total responses: 17 (0%)

SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

www.somers.k12.ct.us

MINUTES OF THE MEETING – October 22, 2012

Members Present: D.Palmer, J.Formeister (arrived at 7:02 p.m.), R.Lees, B.Devlin, A.Kirkpatrick, M.Maniscalco, B.Pellissier, S.Bollinger

Members Absent: M.Cicciarella

Administrators Present: M.Suffredini, K.Pezza, B.Boutwell, D.Messina, R.Riola, J.Oliver, S.Muirhead, R.Kapner, G.Cotzin, J.Morrow

Staff Present: M.Porter, M.Szafir

Citizens Present: N.Edgar

Students Present: M.Kopec, C.Eastwood, J.Edgar, M.Bych, B.Rossini, B.Palazzo, K.Bennett, A.Raulukaitis, N.Gosselin, J.Jaclow, B.Daigle, A.Buttafuoco, M.Casciano, A.Ficara

Others:

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:00 p.m. by Chairman Palmer in the Mabelle B. Avery Middle School Board of Education meeting room.

2.0 PLEDGE OF ALLEGIANCE

3.0 APPROVAL OF MINUTES

October 9, 2012 – It was MOVED (B.Pellissier) SECONDED (B.Devlin) to approve the October 9, 2012 Board of Education meeting minutes as presented. PASSED 7-0

4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

4.1 Building Goals Presentation

Dr. Suffredini stated that the administration from each school, along with the Director of Curriculum Ms. Pezza, the Director of Pupil Services Dr. Messina, and the Director of Technology and Information Services Mr. Morrow, would present their Building and Department Goals for the 2012-2013 school year.

Somers Elementary School's building goal is to improve reading and writing performance on formative and summative assessments in order to meet and exceed targets set by the state on the School Performance Indicators, as well as incorporate skills from Common Core State Standards so students will be successful on the Smarter Balanced Assessment Consortium as it comes online in 2015.

Mabelle B. Avery Middle School has two building goals for the 2012-2013 school year. Goal one is to improve student performance for students who are not at goal (level 4) on CMTs. Goal two is the increase of effective use of technology in instruction by providing professional development and additional technology resources.

Somers High School's building goal is the improvement of academic performance across all content areas as measured by departmental assessments which will, in turn, improve performance across content areas as measured by CAPT and the SAT. Each department

has identified where there is a need for improvement and has developed goals and action plans to improve student performance in these areas.

The 2012-2013 goal for Technology and Information Services is to monitor, guide, and adjust (as needed) the iPad pilot program.

The Pupil Services department goal is to empower and improve the Planning and Placement Team Meeting (PPT) by effective time management and focus on productive process.

There are two Curriculum department goals. The first is to transition the Mathematics and English Language Arts curricula to the Common Core State Standards. The second goal is the development of a new educator evaluation system for the District based on the adopted guidelines by the State Board of Education.

All building and department goals have been aligned with the district Strategic Plan.

4.2 Long-Range Plan Review

Administration presented and reviewed Long-Range Plan requests to the Board, which included staffing, equipment, materials and technology. Further review and discussion will take place at November/December BOE meeting(s), and will include discussion surrounding long-range plan items moving to budget line items, dependent on need.

5.0 CORRESPONDENCE

The Board received the Somers Public Schools roof report.

6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

7.0 CONSENT AGENDA

7.1 Approval of Bills 10/22/12 (\$78,669.54)

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to approve the 10/22/12 Bills in the amount of \$78,669.54 as presented. PASSED 8-0

8.0 NEW BUSINESS

8.1 Approval of Mabelle B. Avery Middle School Field Trip to Washington, D.C.

MBA Science and Social Studies teachers, Ms. Porter and Mr. Szafir, presented their 8th grade field trip request to Washington, D.C. to the Board. The goal of the trip is to provide opportunities for a small group of eighth graders to experience one-on-one educational endeavors in the nation's capitol, study science and social studies through immersion, be exposed to possible careers in science and social studies, and serve as liaisons to classroom learning of standards in social studies and science.

The trip will take place from February 17th through the 23rd. Approximately twelve students will be selected for the trip, and three educational chaperones. The expense to students will run about \$1,180. The tour includes: roundtrip airfare, roundtrip baggage handling, six nights accommodations, six breakfasts/one lunch voucher, admission and tour at Mt. Vernon, admission and tram at Arlington National Cemetery, admission to National Building Museum, guided tour at Ford's Theatre, admission to the Koshland Science Museum, and visits to USA, all day visit with Senator Blumenthal, Holocaust Museum, and the National Museums of Natural History, Air and Space, and the American Indian.

It was MOVED (A.Kirkpatrick) SECONDED (S.Bollinger) to approve the Mabelle B. Avery Middle School's 8th grade field trip to Washington, D.C. as presented. PASSED 8-0

8.2 Donations

A number of donations totaling \$5,300 have been made to the Somers High School Athletic program. These donations are intended to support improvements to the baseball field.

Additionally, the Abello Charitable Trust has made a \$1,500 donation in support of the 2012-2013 POP Program. This program supports character education and community service initiatives promoted by the Mabelle B. Avery Middle School.

It was MOVED (B.Pellissier) SECONDED (R.Lees) to accept with gratitude the donations made in the amount of \$5,300 towards the SHS Baseball field project, as well as the Abello Charitable Trust donation in the amount of \$1,500 in support of the 2012-2013 POP Program, as presented. PASSED 8-0

8.3 Second Warning/Adoption of DBS Code: 3541.34 – Non-Public School Transportation

This policy was first warned at the 10/9/12 BOE meeting, and a vote was taken for second warning and formal adoption.

It was MOVED (A.Kirkpatrick) SECONDED (B.Pellissier) to approve the DBS Code 3541.34 – Non-Public School Transportation as presented. PASSED 8-0

9.0 OLD BUSINESS

9.1 Pension Plan Review

Mr. Case and Mr. Frigo were to provide an update to the Board regarding the noncertified pension plan for the school department. However, the pension plan review was moved to a later BOE meeting date, as both men could not make it to tonight's meeting.

10.0 ADMINISTRATIVE REPORTS

10.1 Somers High School Exit Survey

SHS Principal, Mr. Cotzin, presented his 2011–2012 Senior Exit Survey report to the Board. Areas of noted improvement include: student perception on drug issues within the school have decreased, student perception on alcohol use have decreased, all forms of discrimination have decreased (although numbers were never high), more students felt that teachers were accessible for help, and more parents are accessing PowerSchool as comparable to last school year.

10.2 Superintendent's Report

The Superintendent presented a building layout for Somers Elementary School, highlighting the potential area for full-day kindergarten. Further information will be given by January with the Superintendent's recommendation to make a decision about the full-day kindergarten integration within the school. Chairman Palmer and Dr. Suffredini will visit SES on Tuesday, October 23rd at 7:40 a.m.

11.0 COMMITTEE REPORTS

Minutes will be taken at all subcommittee meetings.

11.1 Budget – No Update

11.2 Curriculum – No Update

11.3 Policy – Next meeting is scheduled for November 13th at 6:30 p.m. with five new policies to warn.

11.4 Salary & Negotiations – The Pension Committee will be present in November for the BOE meeting to give their pension plan review (see 9.1.)

11.5 Planning Committee – No Update

11.6 Other Committees

Technology Ad Hoc Committee – The committee will try to have an update on the iPad pilot at our first meeting in December.

12.0 OTHER

S.Bollinger presented two questions to the Board regarding summer programming in Somers, as well as before/after school programs. The Board will have the opportunity to discuss the topic further at a later date.

13.0 ADJOURNMENT

It was MOVED (B.Pellissier) SECONDED (B.Devlin) to adjourn the regular meeting of the Board of Education at 10:05 p.m. PASSED 8-0

Respectfully submitted,

Rick Lees, Jr., Secretary

Leah Cook, Recording Secretary

These minutes are not official until approved at a subsequent meeting.