

Regular Meeting of the Shelton Public Schools Board of Education
Monday, February 9, 2026
the Elementary Conference Room
7:30 PM Central

1. Call to order and roll call
2. Pledge of Allegiance
3. Routine matters
 - 3.a. Review and approve minutes
 - 3.b. Review and approve claims
4. Request to address the Board of Education
5. Reports
 - 5.a. Financial Report
 - 5.b. Board Report
 - 5.b.1. Building and Grounds Committee Update - ESCO Phase 1 Project
 - 5.c. Superintendent's Report
 - 5.d. Elementary Principal's Report
 - 5.e. HS Principal's Report
6. New Business
 - 6.a. Discuss, review, and take all necessary actions to approve the Rule 10 Safety Audit.
 - 6.b. Discuss, review, and take all necessary actions to approve 2026-2027 District Calendar.
 - 6.c. Discuss, review, and take all necessary actions to approve the purchase of Language for Thinking from McGraw Hill for \$3,180.12.
 - 6.d. Discuss, review, and take all necessary actions to approve the Special Education Contract and Cooperative Service Agreement with ESU 10 for Special Education Services.
 - 6.e. Discuss, review, and take all necessary actions to approve the Shelton FFA Chapter to attend the National FFA Convention in Indianapolis, Indiana.

- 6.f. Discuss, review, and take all necessary actions to approve the lease contract with Central Nebraska Bobcat of Grand Island for a T450 T4 V2 Bobcat Compact Track Loader and bucket for \$7,000.
 - 6.g. Discuss, review, and take all necessary actions to approve principal contracts for Mr. Kenton and Mrs. Hostetler for the 2026-2027 school year.
 - 6.h. Discuss, review, and take all necessary actions to approve principal salary increases with a total package increase of 4.84%.
 - 6.i. Discuss, review, and take all necessary actions to approve a contract with Rocket Alumni Solutions INC.
 - 6.j. Discuss, review, and take all necessary actions to approve the resignation of certificated staff.
7. Adjournment

Pledge of Allegiance

I pledge allegiance to the Flag of the
United States of America, and to the
Republic for which it stands, one Nation
under God, indivisible, with liberty and
justice for all.

Regular Meeting of the Shelton Public Schools Board of Education

Monday, January 12, 2026

the Elementary Conference Room

7:30 PM

President Johnson called the Regular Meeting of the Shelton Public Schools Board of Education to order at 7:30 PM on Monday, January 12, 2026 in the Elementary Conference Room. The meeting was advertised in accordance to Policy 2008. An open meetings poster, agendas and procedures to address the Board of Education were available to visitors.

1. Call to order and roll call

Kay Johnson: Present, Emmy Power: Present, Levi Rogers: Present, Lisa Stewart: Present, Dana Tompkin: Present, Chuck Wiese: Present. Present: 6.

Administrators Engel, Kenton, and Hostetler were present. There were two visitors present-representatives from Facility Advocates.

2. Sine Die

Motion made by Kay Johnson seconded by Lisa Stewart to move into Sine Die for the election of officers. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

2.a. Election of the Board of Education President

Kay Johnson was elected as President.

Motion made by Chuck Wiese seconded by Emmy Power to close nominations for President. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

2.b. Election of the Board of Education Vice President

Dana Tompkin was voted Vice President.

Motion made by Emmy Power seconded by Lisa Stewart to move to close nominations for Vice President. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

2.c. Election of the Board of Education's Secretary

Levi Rogers was elected Secretary.

Motion made by Kay Johnson seconded by Chuck Wiese to move to close secretary. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

2.d. Appointment of Treasurer of the Board of Education

Levi Rogers is appointed as Treasurer for the Board of Education.

Motion made by Kay Johnson seconded by Lisa Stewart to move out of Sine Die. Vote: Passed
Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

2.e. Appointment of members to the following board committees: American Civics, Buildings & Grounds, Crisis Assistance, NASB Delegate, Negotiations, Resource Sharing, Safety Committee, School Improvement, and Transportation

Appointed the following 2026 Committee Members:

- Building, Grounds, & Transportation
 - Chair: Dana Tompkin
 - Members: Chuck Wiese, Levi Rogers
- Negotiations
 - Chair: Dana Tompkin
 - Members: Levi Rogers, Kay Johnson
- American Civics
 - Chair: Emmy Powers
 - Members: Kay Johnson, Chuck Wiese
- School Improvement
 - Chair: Levi Rogers
 - Member(s): Lisa Stewart
- Safety Committee
 - Emmy Powers
- NASB Delegate
 - Kay Johnson, President
- Crisis Assistance
 - Lisa Stewart

3. Routine Matters

3.a. Discuss, review, and take all necessary actions to approve the minutes of the December 8, 2025 with amendments to the financial reports as attached, regular board meeting and the special board meeting December 29, 2025.

Motion made by Lisa Stewart seconded by Chuck Wiese to Move to approve as amended all of listed minutes and reports as presented. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea

Yea: 6, Nay: 0

3.b. Discuss, review, and take all necessary actions to approve claims.

Motion made by Emmy Power seconded by Dana Tompkin to approve Check number 57802-57862 in the amount of 241,792.31 plus regular payroll. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea

Yea: 6, Nay: 0

4. Request to address the board

There were no requests to address the board of education.

5. Reports

5.a. Finance Report

Mr. Engel gave a financial update of the District.

5.b. Board and Board Committee Reports

NASB Upcoming Workshops: Legislative Issues Conference—January 25 & 26, Board President's Retreat February 16, Budget & Finance Workshops (multiple dates and locations). Building/Grounds/Transportation Committee report from their meeting earlier this evening (6:30 PM).

5.c. Superintendent Report

Mr. Engel stated we are in a good financial position to start the new calendar year. The Second Session of the 109th Legislature has begun. Meetings Attended: NCSA Legislative Preview (Virtual) - Wed, Dec. 10, ESU 10 Curriculum Development Day - Jan. 5, ESU 10 Superintendent's Meeting - ESU 10 Kearney - Jan. 7

5.d. HS Principal Report

Enrollment, 7-12: 120 students. Monthly Assemblies continue to highlight the positives & importance of the monthly themes & relationships; Fall Academic All-State Winners Recognized.

5.e. Elementary Principal Report

Elementary enrollment: 161 students. Staff participated in a professional development day at ESU 10. Winter MAPS testing and DIBELS testing was completed before break. Formal

evaluations of certified staff are ongoing. Mr. Kenton is working closely with Kindergarten and PK staff to finalize dates and logistics for upcoming registration.

6. New Business

6.a. Discuss Facilities Advocates energy savings proposal for a Phase 1 Project.

Two representatives from Facility Advocates presented a proposal for a Phase 1 Project that focuses on replacement of the 5 multi-zone rooftop units, commissioning of building automation system, replacement of HID fixtures, facility light retrofitting, and addressing recent roof replacement from storm damage. The board, Admin, and representatives had a discussion and the board asked Facility Advocates for further information and definite numbers regarding the HVAC replacement only at this time.

6.b. Discuss, review, and take all necessary actions to approve the following as the official Designees of School District 10-0019 for 2020: 1.) LEA representative for State and Federal Programs - Superintendent of School or designee, 2.) Attorneys - KSB School Law, 3.) Newspaper - Shelton Clipper, 4.) depository of District Funds - Cornerstone Bank of Shelton, 5.) Auditor of District Accounts - Dana F. Cole & Company

Motion made by Levi Rogers seconded by Chuck Wiese to approve the following as the official Designees of School District 10-0019 for 2026: 1.) LEA representative for State and Federal Programs - Superintendent of School or designee, 2.) Attorneys - KSB School Law, 3.) Newspaper - Shelton Clipper, 4.) depository of District Funds - Cornerstone Bank of Shelton, 5.) Auditor of District Accounts - Dana F. Cole & Company, Minden. Vote: Passed
Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

6.c. Discuss, review, and take all necessary actions to approve Policy 2005 Conflict of Interest.

Motion made by Kay Johnson seconded by Dana Tompkin to approve Policy 2005 Conflict of Interest as presented. Vote: Passed
Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

6.d. Discuss, review, and take all necessary actions to approve the 2025-2026 Annual Report.

Motion made by Lisa Stewart seconded by Chuck Wiese to Approve the 2025-2026 Annual Report as amended. Vote: Passed
Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

6.e. Discuss, review, and take all necessary actions to approve the purchase of boys' track uniforms from BSN Sports for \$2,141.07.

Motion made by Levi Rogers seconded by Dana Tompkin to Approve the purchase of boys' track uniforms from BSN Sports for up to \$2,500.00 amended to include a few extra sizes.. Vote: Passed

Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

7. Adjournment

Motion made by Levi Rogers seconded by Chuck Wiese to adjourn at 9:40 PM. Vote: Passed
Kay Johnson: Yea, Emmy Power: Yea, Levi Rogers: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea, Chuck Wiese: Yea
Yea: 6, Nay: 0

Respectfully Submitted,
Levi Rogers, Secretary

Shelton Public School

Check Register Report by Check Number

Bank: [All]; Bank Account: [All]; Begin Check Number: 57864; End Check Number: 57916; Check Status: Paid; Created On: 2/6/2026 11:17:37 AM

Bank		Account Number			
Cornerstone Bank		031038968			
Paid Date	Check Number	Type	Vendor Name	Amount	Check Status
2/9/2026	57864	Payroll Liability	Aflac	\$2,374.41	Paid
2/9/2026	57865	Payroll Liability	Blue Cross Blue Shield	\$55,215.98	Paid
2/9/2026	57866	Payroll Liability	Companion Insurance Company	\$109.50	Paid
2/9/2026	57867	Payroll Liability	Credit Management Services, Inc.	\$3.17	Paid
2/9/2026	57868	Payroll Liability	Dist. 19 Payroll Acct.	\$6,698.75	Paid
2/9/2026	57869	Payroll Liability	District 19 Payroll Acct.	\$50,722.97	Paid
2/9/2026	57870	Payroll Liability	Horace Mann Life Insurance Co	\$400.00	Paid
2/9/2026	57871	Payroll Liability	Payroll Account - Dist 19	\$350.00	Paid
2/9/2026	57872	Payroll Liability	Principal Life Insurance Co	\$917.60	Paid
2/9/2026	57873	Payroll Liability	Shelton School Payroll Acct.	\$38,010.12	Paid
2/9/2026	57874	Payroll Liability	Vision Service Plan	\$538.80	Paid
2/9/2026	57875	Accounts Payable	Acellus Educational Services LLC	\$711.00	Paid
2/9/2026	57876	Accounts Payable	Amazon Capital Services, Inc.	\$1,135.08	Paid
2/9/2026	57877	Accounts Payable	Apptegy, Inc.	\$7,594.45	Paid
2/9/2026	57878	Accounts Payable	BB's Parts & Service	\$30.94	Paid
2/9/2026	57879	Accounts Payable	Black Hills Energy	\$6,264.41	Paid
2/9/2026	57880	Accounts Payable	Builders How-to Warehouse	\$246.41	Paid
2/9/2026	57881	Accounts Payable	Business Card	\$906.43	Paid
2/9/2026	57882	Accounts Payable	Cash-wa Distributing Co.	\$1,153.60	Paid
2/9/2026	57883	Accounts Payable	Clipper Publishing Co., Inc.	\$319.85	Paid
2/9/2026	57884	Accounts Payable	Copper Penny Station, LLC	\$1,533.15	Paid
2/9/2026	57885	Accounts Payable	Culligan	\$49.00	Paid
2/9/2026	57886	Accounts Payable	Eakes Office Solutions	\$1,204.86	Paid
2/9/2026	57887	Accounts Payable	Educational Service Unit #10	\$24,517.33	Paid
2/9/2026	57888	Accounts Payable	Egan Supply Co.	\$916.98	Paid
2/9/2026	57889	Accounts Payable	Elm Creek Public Schools	\$25.00	Paid
2/9/2026	57890	Accounts Payable	GFWC NFWC	\$100.00	Paid
2/9/2026	57891	Accounts Payable	Heartland Disposal, Inc.	\$539.74	Paid
2/9/2026	57892	Accounts Payable	Hobby Lobby Stores, Inc	\$199.27	Paid
2/9/2026	57893	Accounts Payable	Hometown Leasing	\$653.27	Paid
2/9/2026	57894	Accounts Payable	HRdirect	\$103.34	Paid
2/9/2026	57895	Accounts Payable	JourneyEd.com, Inc.	\$54.09	Paid
2/9/2026	57896	Accounts Payable	KSB School Law PC LLO	\$350.00	Paid
2/9/2026	57897	Accounts Payable	Larry's Market	\$83.55	Paid
2/9/2026	57898	Accounts Payable	Loup Valley Lighting, Inc.	\$1,048.80	Paid
2/9/2026	57899	Accounts Payable	Todd C. Sutton	\$1,145.00	Paid
2/9/2026	57900	Accounts Payable	Matheson Tri-Gas, Inc.	\$96.26	Paid
2/9/2026	57901	Accounts Payable	MCI	\$68.32	Paid
2/9/2026	57902	Accounts Payable	Mike Williams	\$350.00	Paid
2/9/2026	57903	Accounts Payable	NASB ALICAP	\$4,121.00	Paid
2/9/2026	57904	Accounts Payable	Nationwide	\$100.00	Paid
2/9/2026	57905	Accounts Payable	NCS Pearson, Inc.	\$16.66	Paid
2/9/2026	57906	Accounts Payable	Nebraska Central Telephone Co	\$271.22	Paid
2/9/2026	57907	Accounts Payable	Nebraska Labor Law Poster Service	\$109.50	Paid
2/9/2026	57908	Accounts Payable	Nebraska Public Power Dist.	\$3,538.02	Paid
2/9/2026	57909	Accounts Payable	Optum	\$150.00	Paid
2/9/2026	57910	Accounts Payable	Rasmussen Mechanical Services	\$787.67	Paid
2/9/2026	57911	Accounts Payable	Sam's Club/Synchrony Bank	\$341.28	Paid
2/9/2026	57912	Accounts Payable	School Health Corporation	\$110.11	Paid
2/9/2026	57913	Accounts Payable	SPORT SAFE Testing Service, Inc.	\$500.00	Paid

2/9/2026	57914	Accounts Payable	Village Of Shelton	\$938.29	Paid
2/9/2026	57915	Accounts Payable	Woodward Disposal Service, Inc.	\$30.00	Paid
2/9/2026	57916	Accounts Payable	Yanda's Music	\$205.00	Paid
Sub Total				\$217,960.18	
Grand Total				\$217,960.18	

Shelton Public School

Check Listing Report

Accounting Cycle: FY25-26; Begin Date: 02/01/2026; End Date: 02/28/2026; Bank: [All]; Sort By Element: FUND; Account Expression: ([FUND] = "01") ; Created On: 2/6/2026 11:07:50 AM

Check Date	Check Number	Payee	Description	Type	Amount
02/09/2026	57875	Acellus Educational Services LLC	Secondary Teaching-Standard Student License	Accounts Payable	\$711.00
02/09/2026	57876	Amazon Capital Services, Inc.	Elem Library, Sec Sup, Elem Sup, PK, Admin, Principal, Speech, Tech	Accounts Payable	\$1,135.08
02/09/2026	57877	Apptegy, Inc.	Reap-Thrilshare	Accounts Payable	\$7,594.45
02/09/2026	57878	BB's Parts & Service	Custodial Supplies	Accounts Payable	\$30.94
02/09/2026	57879	Black Hills Energy	Utility - Gas	Accounts Payable	\$6,264.41
02/09/2026	57880	Builders How-to Warehouse	Custodial Supplies	Accounts Payable	\$165.45
02/09/2026	57880	Builders How-to Warehouse	Custodial Supplies	Accounts Payable	\$80.96
02/09/2026	57881	Business Card	Board Other, Secondary Teaching, HS Music, Elem SPED, HS SPED	Accounts Payable	\$906.43
02/09/2026	57882	Cash-wa Distributing Co.	Custodial Supplies	Accounts Payable	\$558.25
02/09/2026	57882	Cash-wa Distributing Co.	Custodial Supplies	Accounts Payable	\$595.35
02/09/2026	57883	Clipper Publishing Co., Inc.	Extra Misc-Wrestling Tournament Brackets	Accounts Payable	\$110.00
02/09/2026	57883	Clipper Publishing Co., Inc.	Board - Notice of meeting/Minutes	Accounts Payable	\$209.85
02/09/2026	57884	Copper Penny Station, LLC	Fuel	Accounts Payable	\$1,533.15
02/09/2026	57885	Culligan	RO System	Accounts Payable	\$49.00
02/09/2026	57886	Eakes Office Solutions	Teaching Supplies-Paper	Accounts Payable	\$449.90
02/09/2026	57886	Eakes Office Solutions	Teaching Supplies-Elem/Sec	Accounts Payable	\$208.76
02/09/2026	57886	Eakes Office Solutions	Elem/Sec Teaching -Supplies	Accounts Payable	\$49.57
02/09/2026	57886	Eakes Office Solutions	Sec/Elem Teaching Supplies	Accounts Payable	\$496.63
02/09/2026	57887	Educational Service Unit #10	K.Hubbert-Powerscheduler	Accounts Payable	\$20.00
02/09/2026	57887	Educational Service Unit #10	J.Pope-Powerscheduler	Accounts Payable	\$20.00
02/09/2026	57887	Educational Service Unit #10	Tler 1 Curriculum Implementation Support/Winter Mental Health Cadre	Accounts Payable	\$240.00
02/09/2026	57887	Educational Service Unit #10	Tier 1 Curriculum Implementation Support	Accounts Payable	\$440.00
02/09/2026	57887	Educational Service Unit #10	Speech SA Secondary	Accounts Payable	\$1,402.18
02/09/2026	57887	Educational Service Unit #10	Speech SA Elem	Accounts Payable	\$11,310.01
02/09/2026	57887	Educational Service Unit #10	OT SA Sec	Accounts Payable	\$844.55
02/09/2026	57887	Educational Service Unit #10	OT Ages 3-4	Accounts Payable	\$211.13
02/09/2026	57887	Educational Service Unit #10	OT Ages B-2	Accounts Payable	\$211.13
02/09/2026	57887	Educational Service Unit #10	Psychology Sec	Accounts Payable	\$1,235.85
02/09/2026	57887	Educational Service Unit #10	Psychology Elem	Accounts Payable	\$1,235.85
02/09/2026	57887	Educational Service Unit #10	Psych Ages 3-4	Accounts Payable	\$308.96
02/09/2026	57887	Educational Service Unit #10	Psych B-2	Accounts Payable	\$308.96
02/09/2026	57887	Educational Service Unit #10	PT Elem	Accounts Payable	\$401.75
02/09/2026	57887	Educational Service Unit #10	PT Ages3-4	Accounts Payable	\$100.44
02/09/2026	57887	Educational Service Unit #10	PT B-2	Accounts Payable	\$100.44
02/09/2026	57887	Educational Service Unit #10	SPED PK-Ages 3-4	Accounts Payable	\$28.21
02/09/2026	57887	Educational Service Unit #10	SPED PK-Ages B-2	Accounts Payable	\$28.21
02/09/2026	57887	Educational Service Unit #10	LMPH-SA	Accounts Payable	\$625.00

02/09/2026	57887	Educational Service Unit #10	Speech B-2	Accounts Payable	\$505.36
02/09/2026	57887	Educational Service Unit #10	Audiology SA-Sec	Accounts Payable	\$32.31
02/09/2026	57887	Educational Service Unit #10	Audiology Ages 3-4	Accounts Payable	\$8.07
02/09/2026	57887	Educational Service Unit #10	Audiology Ages B-2	Accounts Payable	\$8.07
02/09/2026	57887	Educational Service Unit #10	Deaf Education Secondary	Accounts Payable	\$491.41
02/09/2026	57887	Educational Service Unit #10	Deaf Education Elem	Accounts Payable	\$245.70
02/09/2026	57887	Educational Service Unit #10	PT Secondary	Accounts Payable	\$401.75
02/09/2026	57887	Educational Service Unit #10	Vocational Sec	Accounts Payable	\$100.94
02/09/2026	57887	Educational Service Unit #10	LMPH-SA	Accounts Payable	\$625.00
02/09/2026	57887	Educational Service Unit #10	Speech Ages 3-4	Accounts Payable	\$1,017.83
02/09/2026	57887	Educational Service Unit #10	SPED Supervision-Elem	Accounts Payable	\$535.68
02/09/2026	57887	Educational Service Unit #10	Audiology SA-Elem	Accounts Payable	\$32.31
02/09/2026	57887	Educational Service Unit #10	OT SA Elem	Accounts Payable	\$844.55
02/09/2026	57887	Educational Service Unit #10	SPED Supervision-Sec	Accounts Payable	\$535.68
02/09/2026	57887	Educational Service Unit #10	B.Roe-TIP	Accounts Payable	\$20.00
02/09/2026	57887	Educational Service Unit #10	J.Pope/R.Engel-TIP	Accounts Payable	\$40.00
02/09/2026	57888	Egan Supply Co.	Custodial Supplies	Accounts Payable	\$675.53
02/09/2026	57888	Egan Supply Co.	Custodial Supplies	Accounts Payable	\$241.45
02/09/2026	57889	Elm Creek Public Schools	HAL-Entry Fee	Accounts Payable	\$25.00
02/09/2026	57890	GFWC NFWC	HAL - Quiz Bowl-Entry Fee	Accounts Payable	\$100.00
02/09/2026	57891	Heartland Disposal, Inc.	Trash Removal	Accounts Payable	\$539.74
02/09/2026	57892	Hobby Lobby Stores, Inc	Art Supplies	Accounts Payable	\$199.27
02/09/2026	57893	Hometown Leasing	Copier Lease	Accounts Payable	\$653.27
02/09/2026	57894	HRdirect	Year 2025 - State- Local Renewal Posters (Billed Late)	Accounts Payable	\$103.34
02/09/2026	57895	JourneyEd.com, Inc.	Administrative-Microsoft Office Standard-M.Meyer	Accounts Payable	\$54.09
02/09/2026	57896	KSB School Law PC LLO	District Legal Fees	Accounts Payable	\$350.00
02/09/2026	57897	Larry's Market	Custodial, PK, Sec Teach, Art	Accounts Payable	\$83.55
02/09/2026	57898	Loup Valley Lighting, Inc.	Custodial Supplies-Lights	Accounts Payable	\$1,048.80
02/09/2026	57899	M&K Electric	Remove Hand Dryers - Rewired circuits	Accounts Payable	\$1,145.00
02/09/2026	57900	Matheson Tri-Gas, Inc.	Ag Supplies	Accounts Payable	\$96.26
02/09/2026	57901	MCI	Telephone	Accounts Payable	\$68.32
02/09/2026	57902	Mike Williams	Board/Dues Fees-Rule 10 Safety Review	Accounts Payable	\$350.00
02/09/2026	57903	NASB ALICAP	Board Dues/Fees-Annual Membership Dues	Accounts Payable	\$4,121.00
02/09/2026	57904	Nationwide	Board Dues/Fees-Bond - L. Rogers	Accounts Payable	\$100.00
02/09/2026	57905	NCS Pearson, Inc.	ELEM SPED - Testing	Accounts Payable	\$16.66
02/09/2026	57906	Nebraska Central Telephone Co	Telephone	Accounts Payable	\$271.22
02/09/2026	57907	Nebraska Labor Law Poster Service	2026 - Complete Set of Fed/State Posters	Accounts Payable	\$109.50
02/09/2026	57908	Nebraska Public Power Dist.	Electricity	Accounts Payable	\$1,115.26
02/09/2026	57908	Nebraska Public Power Dist.	Utility-Electricity	Accounts Payable	\$48.42
02/09/2026	57908	Nebraska Public Power Dist.	Utility-Electricity	Accounts Payable	\$32.63
02/09/2026	57908	Nebraska Public Power Dist.	Utility-Electricity	Accounts Payable	\$2,341.71
02/09/2026	57909	Optum	FSA Plan	Accounts Payable	\$150.00
02/09/2026	57910	Rasmussen Mechanical Services	Operation of Building-Actuator	Accounts Payable	\$787.67
02/09/2026	57911	Sam's Club/Synchrony Bank	PK Supplies/Sec Teaching	Accounts Payable	\$341.28

02/09/2026	57912	School Health Corporation	Office Supplies-Sec/Elem	Accounts Payable	\$110.11
02/09/2026	57913	SPORT SAFE Testing Service, Inc.	Extra Curric Misc-Drug Testing	Accounts Payable	\$500.00
02/09/2026	57914	Village Of Shelton	Water/Sewer	Accounts Payable	\$938.29
02/09/2026	57915	Woodward Disposal Service, Inc.	Trash Removal	Accounts Payable	\$30.00
02/09/2026	57916	Yanda's Music	Supplies-Reeds/Oil	Accounts Payable	\$35.00
02/09/2026	57916	Yanda's Music	Supplies-Dunlop-Felt	Accounts Payable	\$15.00
02/09/2026	57916	Yanda's Music	Repair -Trumpet	Accounts Payable	\$30.00
02/09/2026	57916	Yanda's Music	Supplies-Soundpower - Bass Drum	Accounts Payable	\$55.00
02/09/2026	57916	Yanda's Music	Instrument Repair-Trombone	Accounts Payable	\$70.00
Sub Total					\$62,618.88

DISTRICT 19 FINANCIAL STATUS AS OF January 31,2026

CASH RESERVES:

GENERAL FUND CASH RESERVE	(1/30/2026) - Interest + \$3981.69)		\$1,684,557.73
SPECIAL BUILDING CASH RESERVE	(1/30/2026) - Interest + \$333.51)		\$138,011.24

TOTAL CASH RESERVE ACCOUNTS: \$1,822,568.97

SAVINGS:

GENERAL FUND CR SAVINGS 5882			\$320,130.18
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\$320,130.18

UNEMPLOYMENT SAVINGS #5891			\$27,942.50
VEH/BUS ACQ. Savings #9457	(1/6/2026 - \$28,000 - to pay for Charter Bus)		\$47,391.83
TECHNOLOGY ACQ SAVINGS # 5918			\$348.10
PARKING LOT DEPR. SAVINGS #5909			\$77,698.10
BAND UNIFORM SAVINGS #5900			\$0.10
HVAC Savings #9475			\$162,582.63

TOTAL DEPRECIATION SAVINGS: \$315,963.26

TOTAL SAVINGS: \$636,093.44

TOTAL OF DISTRICT FUNDS: \$2,458,662.41

<u>TAXES:</u>	<u>GENERAL</u>	<u>BUILDING</u>	<u>FUND TOTALS:</u>	
BUFFALO	\$325,851.94	\$5,065.99	GENERAL	\$2,004,687.91
HALL	\$94,943.32	\$1,515.27	DEPRECIATION	\$315,963.26
ADAMS	\$473.28	\$7.65	LUNCH	\$14,103.74
KEARNEY	\$21,343.71	\$338.34	SPECIAL BLDG	138,011.24
TOTAL TAXES	\$442,612.25	\$6,927.25		

Net Wages	\$ 188,104.84
Employee - Liabilities	\$ 94,000.27
General Fund Expenditures	\$ 62,618.88
Receipts for January 2026	\$ 628,213.71

CK #57863-payroll check

				2024-25	2025-26					2024-25	2025-26		
Sept. Expenditures Reported @ Board Mtg				\$93,616.00	\$89,095.64	Mar. Expenditures Reported @ Board Mtg				\$68,930.00			
Sept. Net Payroll				\$276,383.00	\$284,894.57	Mar. Net Payroll				\$269,415.00			
Sept. EOM Expenditures						Mar. EOM Expenditures							
Total Sept. Expenditures				369,999.00	374,990.21	Total Mar. Expenditures				\$338,345.00			
Percent of Budget Spent				4.40%	5.25%	Accumulated Totals				\$2,617,341.00			
Cash On Hand				\$2,489,235.00	\$2,517,819.43	Percent of Budget Spent				4.02%			
						Cash On Hand				\$2,355,282.00			
Oct. Expenditures Reported @ Board Mtg				\$175,614.00	\$98,482.17	April Expenditures Reported @ Board Mtg				\$65,557.00			
Oct. Net Payroll				\$272,417.00	\$287,092.49	April Net Payroll				\$273,186.00			
Oct. EOM Expenditures						April EOM Expenditures							
Total Oct. Expenditures				448,031.00	385,574.66	Total April Expenditures				\$338,743.00			
Accumulated Totals				\$818,030.00	\$760,564.87	Accumulated Totals				\$2,956,084.00			
Percent of Budget Spent				5.33%	5.39%	Percent of Budget Spent				4.03%			
Cash On Hand				\$2,316,713.00	\$2,325,777.33	Cash On Hand				\$1,686,774.00			
Nov. Expenditures Reported @ Board Mtg				\$76,959.00	\$97,829.46	May Expenditures Reported @ Board Mtg				\$107,164.61			
Nov. Total Payroll				\$280,669.00	\$289,247.94	May Net Payroll				\$271,276.12			
Nov. EOM Expenditures						May EOM Expenditures							
Total Nov. Expenditures				357,628.00	387,077.40	Total May Expenditures				\$378,440.73			
Accumulated Totals				\$1,175,658.00	\$1,147,642.27	Accumulated Totals				\$3,334,524.73			
Percent of Budget Spent				4.25%	5.42%	Percent of Budget Spent				4.50%			
Cash On Hand				\$1,936,316.00	\$2,511,192.25	Cash On Hand				\$2,855,625.64			
Dec. Expenditures Reported @ Board Mtg				\$87,065.00	\$82,056.75	June Expenditures Reported @ Board Mtg				\$93,623.70			
Dec. Total Payroll				\$278,205.00	\$290,543.71	June Net Payroll				\$252,199.14			
Dec. EOM Expenditures						June EOM Expenditures							
Total Dec. Expenditures				365,270.00	372,600.46	Total June Expenditures				\$345,822.84			48.65%
Accumulated Totals				1,540,928.00	1,520,242.73	Accumulated Totals				\$3,680,347.57			
Percent of Budget Spent				4.34%	5.21%	Percent of Budget Spent				4.11%			
Cash On Hand				\$1,836,154.00	\$2,320,947.21	Cash On Hand				\$2,986,256.06			
Jan. Expenditures Reported @ Board Mtg				\$119,969.00	\$62,618.88	July Expenditures Reported @ Board Mtg				\$158,874.37			
Jan. Net Payroll				\$270,866.00	\$282,105.11	July Net Payroll				\$252,069.32			
Jan. EOM Expenditures						July EOM Expenditures							
Total Jan. Expenditures				\$390,835.00	\$344,723.99	Total July Expenditures				\$410,943.69			
Accumulated Totals				1,931,763.00	1,864,966.72	Accumulated Totals				\$4,091,291.26			
Percent of Budget Spent				4.65%	4.82%	Percent of Budget Spent				4.89%			
Cash On Hand				\$1,945,187.00	\$2,458,662.41	Cash On Hand				\$2,644,233.09			
					26.09%								
Feb. Expenditures Reported @ Board Mtg				\$73,981.00		August Expenditures Reported @ Board Mtg				\$70,218.91			
Feb. Net Payroll				\$273,252.00		August Net Payroll				\$286,655.15			
Feb. EOM Expenditures						August EOM Expenditures							
Total Feb. Expenditures				\$347,233.00		Total August Expenditures				\$356,874.06			
Accumulated Totals				2,278,996.00		Accumulated Totals				\$4,448,165.32			
Percent of Budget Spent				4.13%		BUDGET				\$8,409,547.00		\$7,147,000.00	
Cash On Hand				\$1,974,023.00		TOTAL % OF BUDGET SPENT =				52.89%			
						Cash On Hand				\$2,162,351.29			

EXPENSES							
Three Year Comparison					General Fund Expenses for Jan 2026		
MONTH	2023-2024	2024-2025	2025-2026			2024-2025	2025-2026
September	\$346,149	\$369,999	\$374,990		GF Bills Payable	\$119,969	\$62,619
October	\$334,923	\$448,031	\$385,575		GF Payroll	\$270,866	\$282,105
November	\$346,254	\$357,628	\$387,077		Total	\$390,835	\$344,724
December	\$344,575	\$365,270	\$372,600				
January	\$315,345	\$390,835	\$344,724		General Fund Receipts for January 2026		
February	\$319,679	\$347,233				General	Building
March	\$320,777	\$338,345			Adams County	\$473.28	\$7.65
April	\$371,343	\$338,743			Buffalo County	\$325,851.94	\$5,065.99
May	\$376,126	\$378,441			Hall County	\$94,943.32	\$1,515.27
June	\$364,355	\$345,823			Kearney County	\$21,343.71	\$338.34
July	\$435,464	\$410,944			Total Monthly Receipts	\$442,612.25	\$6,927.25
August	\$340,448	\$356,874					
Running Total	\$4,215,438	\$4,448,165	\$1,864,966		FUND		Fund Totals
Annual budget	\$6,960,004	\$8,409,547	\$7,147,000		General Fund		\$2,004,687.91
Percent Spent	60.57%	52.89%	26.09%		Depreciation Fund		\$315,963.26
					Lunch Fund		\$14,103.74
Cash On Hand 12/4/25		\$2,458,662.41			Special Building Fund		\$138,011.24

Superintendent's Report

February 9, 2026

BUDGET/FINANCIAL UPDATE

- We continue to be in a good financial position with only spending 26.09% of the budget through January 2026. We currently have \$2,458,662 cash on hand. That includes all the general fund (\$2,004,687), Depreciation Fund (\$315,963), and the Special Building Fund (\$138,011). This is a strong cash position to cover expenses during the months in which the district does not receive collected taxes.
- I have started to build the budget for next year. State aid will be certified later this winter/spring and I will continue to work on the 2026-2027 budget. State aid certification should come out at the end of this month.

BUILDING AND GROUNDS

- Rule 10 Safety - The Rule 10 Safety audit has been completed and is included in this month's agenda.
- ESCO Phase 1 Project Update - The building and grounds committee met on Wednesday, February 4 with Facilities Advocates and Northland Securities. We had many great discussions on the project and possible financing options. At this time, we would have to do the project in phases rather than the full project due to financing options. Due to this added expense of mobilizing the crane multiple times and the need to break apart the project, the best timing of moving forward may be late next fall and plan for summer of 2027. This will give us additional funds if we use QCPUF as a funding option. We should be able to fund the whole project instead of breaking it apart.

INFORMATIONAL ITEMS

- Legislative Updates:
 - There was a hearing for LB 1038 this week in regards to dropping the maximum levy cap for public schools to lessen the reliance of school funding on local property taxes, increase the number of equalized school districts, and narrow the statewide difference between school districts' levy rates. NRCSA has supported this bill but also wanted to see the modeling of what this might look like. While NRCSA is supporting this bill, we are hearing that other educational groups are in opposition. The model put out by NDE would be very beneficial for Shelton Public Schools.
 - LB 765 creates a new threshold in order to pass a school bond issue. Not only must the ballot question pass by a majority vote but, in addition, 50.1% or more of the registered voters must cast a vote on a school bond question. Where voter turnout is historically low but receives overwhelming support, the bond issue may fail due to voter turnout.
- District Evaluation Tool - On February 13, the leadership team will zoom with Marc Doss from NEE (University of Missouri). More information will be shared following the meeting.
- Letters of Intent were sent out to all staff and are due back on Friday, February 6.
- Calendar Update - The proposed 2026–2027 school calendar was developed with a deliberate focus on aligning instructional priorities, assessment requirements, and MTSS implementation while remaining fully compliant with the required days outlined in the

Superintendent's Report

February 9, 2026

Negotiated Agreement. Particular attention was given to balancing instructional time with building a system of support necessary to support student learning, interventions, and staff collaboration.

To better protect uninterrupted instructional time, we are proposing a shift of MTSS days from Wednesdays to Fridays. Wednesdays currently represent the only uninterrupted instructional day during the week, and this adjustment is intended to preserve instructional continuity while still ensuring dedicated time for MTSS processes.

In addition, the calendar intentionally lays out MTSS work across the entire school year, providing staff with clear expectations, defined timelines, and transparency regarding when specific tasks and benchmarks should be completed in support of student learning, targeted interventions, and meaningful staff collaboration.

WORKSHOPS, WEBINARS, CONFERENCES, & MEETINGS

Past Meetings Attended:

- TIP (Targeted Improvement Plan-Special Education) Monday, Jan. 12
- TVC Conference Superintendents Meeting - Hastings Wednesday, Jan. 14
- Nebraska Literacy Update via Zoom - Friday, Jan. 16

Upcoming Meetings:

- KSB Law Webinar - Tuesday, February 24
- TVC Superintendent Meeting in conjunction with TVC Speech - Wednesday, February 25
- NRCSA Legislative Forum - Thursday, February 26
- NRCSA Spring Conference - March 18-20

Superintendent Evaluation

Evidence 2025-2026

#1 -ESTABLISH SYSTEMS OF GROWTH

- Work with administration to develop and establish a data-informed decision making process to support students and staff in MTSS work to improve student learning.
 - Utilized identified data to support student learning within the MTSS process
 - CORE Phonics Survey - diagnostic assessment that is being implemented K-2
 - Data Sheet that goes with this to track student progress to aid in MTSS discussions
 - Adjustments to MTSS meeting schedule to build in more time to prepare and complete the data work necessary to review and make instructional decisions for students.
 - We will be looking to add Acadience Math benchmark screener to identify 'at-risk' learners
 - Tiered instructional group planning and support
 - Support principals in identifying interventions to meet the needs of students
 - Small group interventions and discussions of programing for interventions
 - Early Interventions in Reading & small group instruction
 - Spring Math Intervention
 - Staff have received training and began implementing the intervention
 - We are adding Language for Thinking to support students struggling with language acquisition and development.
 - The 2026-2027 Academic Calendar was built around the MTSS work that needs to be completed throughout the year. A professional development calendar has been created aligning with the academic calendar to systematize the work that needs to be completed.
- Building and Grounds
 - Facilities are safe, welcoming, and well-maintained, projecting pride in the district.
 - Grounds are clean, accessible, and appealing, creating a positive first impression.
 - Maintenance Request Form (Google)
 - Request for cleaning and maintenance (a work in progress)
 - I meet weekly with the head of grounds and maintenance to prioritize work.
 - Cleaning schedules are visible, consistent, and tied to accountability checks.
 - This will be coming in the near future.
 - A long-term facilities plan guiding capital projects, ensuring proactive upgrades instead of reactive fixes.

Superintendent Evaluation

Evidence 2025-2026

- A documented preventative maintenance schedule is in place and followed.
 - Equipment life cycles are tracked

#2 - COMMUNICATION

- Communication Plan
 - Develop a district plan that is followed and used to consistently communicate with all stakeholders
 - Identify channels of communication that are easily accessible and consistently used within the district.
 - Clean up and use of district communication tools (i.e. [thrillshare](#)/[Apptegy](#), district calendar events ([Apptegy](#)), [rSchool Activities Calendar](#))
 - We are in the transition phase of moving to Bound. We currently have access to the site and are building our system. We meet weekly working through the transition plan preparing our site to go live this summer.
 - Board of Education
 - Provide weekly/biweekly updates to the board with relevant information
 - [Weekly updates](#)
 - Clear and open communication allowing for feedback and input
 - [Adjusting board agendas based on feedback from board members, creating of superintendent evaluation based on feedback, policy updates](#)
 - [Committee meetings are now going to be set in Sparq and will track agendas. This provides transparency in what is being discussed during meetings.](#)
 - Students & Parents
 - Utilize district wide communication tools and social media to provide timely information as it relates to consistent communication for students and parents
 - [Clean up and use of district communication tools \(i.e. \[thrillshare\]\(#\)/\[Apptegy\]\(#\), district calendar events \(\[Apptegy\]\(#\)\), \[rSchool Activities Calendar\]\(#\)\)](#)
 - [District Newsletter](#)
 - Be visible and approachable to students, parents, and community members
 - [Attendance at school and community events \(Movie night, flag football, youth basketball, and school activities\)](#)
 - We have worked hard to have a presence at as many activities as possible throughout the school year. We will continue to support our students in the programs in which

Superintendent Evaluation

Evidence 2025-2026

they participate.

- Staff & Administration
 - Be visible and approachable to administration and staff

#3 - BUDGET

- Develop and maintain a fiscally responsible budget
 - Capital Improvement Schedule
 - Short & Long-term Planning - Replacement Schedule through the use of a capital improvement schedule
 - The Transportation Schedule has been updated with current vehicles.
 - We are continuing to work through the ESCO process to replace aging HVAC systems while being fiscally responsible to the patrons.
 - Proactively monitor and analyze impact of school finance and budgetary issues as a result of legislative actions and other contributing factors.
 - I am monitoring current legislation through the information shared via NCSA, NRCSA, and NASB. A shared folder has been created with all legislative information updated as it is received.
- Continue to build cash reserve
 - Manage and build depreciation funds
 - We currently have only spent 26% of the budget. I will continue to monitor spending and aim to underspend where possible.
- Look for and apply for grant/alternative funding when appropriate
 - AASA Grant for flexible seating in commons area - The AASA had limited funds this year and we didn't receive the grant. We will continue to look for other local and federal grants.

December 19, 2025

To the Shelton Board of Education,

I would like to provide you with an update on my Fulbright Teachers for Global Classrooms Exchange Fellowship. Beginning in September and wrapping in December, I was part of an online class that focused on Global Competence. Topics throughout the course included Global Learning, Citizen Diplomacy, Global + Local = *Glocal* Education, Information Literacy & Digital Wellbeing including AI, Cross-cultural Communication, and Global Collaboration.

Along with 25 other teachers in my cohort, I utilized webinars, research, discussion boards, spotlight challenges and project design to dive into these topics and develop a toolkit to put this learning into practice. My personalized toolkit consists of presentation proposals for conferences and professional development to share what I've learned with other educators, unit designs for my classes, and suggestions for continuing my own learning. Students are already benefiting from this experience. Implementing the spotlight challenges in my classes has been successful. Students are thinking more critically about global issues and exploring the world beyond our school. Websites and apps like <https://www.gapminder.org/dollar-street> have proved especially engaging to students as they see how others live.

The next phase of the fellowship will begin with a trip to the Global Education Symposium in Washington, DC, February 5-7. There I will meet with fellow Fulbrighters and we will learn about designing a capstone project. The capstone project will incorporate all of our learning and experiences into a plan that brings global learning to our schools and communities. We will also discuss the International Field Experience.

For the International Field Experience, I am extremely excited to share with you that I am one of 19 United States educators to be placed in The Philippines! My travel dates are July 12-29, 2025. I am thankful that these dates will allow me to continue my teaching responsibilities uninterrupted for the remainder of the school year. I am looking forward to sharing this experience and the capstone project with my students when classes resume in August.

I would like to offer my sincere thanks to the Shelton Board of Education for supporting me in this endeavor. I will continue to provide updates and appreciate your continued support.

Sincerely,

Shanna Held

To: Board of Education
From: Jeff Kenton
Date: February 9, 2026
Re: Board Report

Elementary Enrollment

Current elementary enrollment stands at **158 students**.

Parent Teacher Conferences

At Parent–Teacher Conferences, we aim to provide clear communication about student performance and growth. Topics and data that are shared with parents include:

Present level of performance, DIBELS, MAP, Behavioral and Social Skills

Kindergarten and PK Registration

Kindergarten registration will look a little different this year. Mrs. Gomez approached me with the idea of beginning the registration process with individual sessions for parents to attend. This format will provide a more personalized experience for our families and allow parents to ask Mrs. Gomez questions one-on-one. Our goal is for this to be the first step in establishing a strong, positive working relationship between home and school.

We have begun accepting preschool applications for all four-year-old students. We prioritize four-year-old enrollment first to ensure that every child who will attend kindergarten at Shelton has, at a minimum, one year of preschool experience before starting kindergarten. Once we have ensured that all four-year-olds are registered, we will then open registration for three-year-old students. I am working closely with Kindergarten and PK staff to finalize dates and logistics for upcoming registration.

Hoops For Heart

Hoops For Heart was kicked off on February 2nd. Mr. Walter will once again be facilitating the fundraising.

Respectfully Submitted,

Jeff Kenton



To: Shelton Board of Education
From: Mrs. Hostetler
Date: February 9, 2026
Re: Secondary Principal Report

- **Celebrations**

- Monthly Assemblies continue to highlight the positives & importance of the monthly themes & relationships
- January's theme: Overcoming Difficulties
- February's theme: Students Who Include Others
- Winter MAPS Assessment completed
- HS Quiz Bowl Team performing at high levels
- Speech Team has kicked off season
- Love the Bus Month
- National School Counseling Week

- **Trainings/Meetings**

- Weekly Training & Data Input on Bound with Superintendent & Activities Director
- Exploring options for Treering Yearbook via conference call & zoom
- Prepping for ACT assessment & NSCAS testing

- **Items of the Month**

- Enrollment, 7-12: 121 students
- Winter Sports winding down
 - Conference Wrestling
 - Girls @ Red Cloud Sat. Jan. 31, 2026
 - Boys @ Amherst Thurs. Feb. 5, 2026
 - Conference Basketball concludes Sat. Feb. 7, 2026
 - District Girls Wrestling at Weeping Water Fri./Sat. Feb. 6-7, 2026
 - District Boys Wrestling at Shelby-Rising City Fri./Sat. Feb. 13-14, 2026
- Academic Assistance Period/Downlist
 - January: Average # Required to Attend Weekly: 16
 - **This is slightly up from December with 13.*
- Tardies & Expectations for [Standard of Practice](#)
 - 19 tardy detentions have been issued this past month and served.
 - Some are repeat students; of the 19 detentions, these are from 10 students
 - Data is being collected through the digital hall pass system
 - Exploring language for 2026-27 handbook on loss of credit due to accumulated tardies
- Digital Hall Passes
 - Continuing to be implemented with staff
 - Elementary staff is being asked to use with student aides
 - Substitutes are being trained and are using it
 - Data has and will continue to be used to discuss trends, etc. as part of the MTSS meetings
- Conversations with Juniors in History class with Mr. Glenn
 - Discuss upcoming Boys & Girls State
 - Encouragement to apply to attend & represent Shelton

- Meeting with Sonya Schultz on Sports Pictures for 2026-27
- Winter MAPS Testing Information
 - Incentives for Individual Projected Growth Being Met
 - Staff discussion on incentives for students who met in at least 2 areas
 - In grades 7-9, approximately 36 students will receive the incentive
 - Data is being collected for 10-12 students & will be shared
- Upcoming Events:
 - Parent-Teacher Conferences Feb. 11-12, 2026
 - No School Feb.12-13, 2026
 - Recognition Night for MAPS Achievement for students 80th Percentile or Higher
 - Friday, Feb. 13, 2026 at Basketball game
 - Winter Sweetheart Dance Feb. 14, 2026
 - Random Acts of Kindness Week Feb. 16-19, 2026
 - Girls State Wrestling Feb. 17-18, 2026
 - Boys State Wrestling Feb. 19-21, 2026
 - Conference Speech Feb. 25, 2026
 - Nebraska Statewide IPG Training March 2, 2026
 - Instructional Practice Guides (*Required Training*)
 - Spring Break March 5, 2026

SHELTON PUBLIC SCHOOLS

RULE 10 SAFETY REVIEW

JANUARY 15, 2026

Conducted by:

Mike Williams

469 Oak St.

David City, NE 68632

(402) 710-3784

mike.williams8296@gmail.com

Rule 10 Safety Review Report

Shelton Public Schools

January 15, 2026

I. Teams, Plans, & Policies

Assessment Area	Yes	No	Comments
The District has a Crisis Team	X		The Crisis Team is comprised of District staff members. Shelton also has a Threat Assessment Team who received training prior to the school year.
The District has a Crisis Plan.	X		The District has a well-organized Crisis Plan. The District also has a finalized Emergency Operations Plan (EOP), which is a more detailed document. Board Policy #3039 deals with Threat Assessment, while Board Policy #3040 deals with Safety and Security.
Roles for the Crisis Team members are clearly defined.	X		Roles within the Crisis Team have been identified and assigned.
The administration consulted with outside agencies (e.g., law enforcement, fire marshall, emergency management) in the development of the Crisis Plan.	X		The District consulted with the Shelton Police Department, the Hall Co. Sheriff's Office, and the local EMS in developing the Crisis Plan and the EOP.
The District is/has participated in Emergency Operations Plan (EOP) training being promoted by NDE.	X		Shelton has participated in the EOP training offered by NDE. The formal EOP has been distributed to local law enforcement, and fire and rescue teams.
The District has a plan to deal with threats (e.g., bomb threat, physical threat).	X		The Crisis Plan and Emergency Operations Plan include information on these scenarios.
Procedures are in place for addressing the aftermath of a crisis (e.g., grief and loss counseling, support groups, memorials).	X		The Crisis Team has grief received training. The District has implemented Psychological First Aid beginning this year.
The district has a Safety Team.	X		Shelton has a Safety Team that takes action on safety issues, as well as security issues. Board Policy #3041 deals with Safety Team duties.
There is a First Responder Team for the building(s).	X		Shelton does have what they call their Medical Response Team that responds to medical issues within the school. These staff members have received additional medical training.
The district conducts both debriefing and regular meetings of the Crisis Team and Safety Team. Records are kept of these meetings.	X		Regular meetings of both the Crisis Team and Safety Team are conducted. The Crisis Team meets twice a year, or as needed, and the Safety Team meets four times a year, or as needed. Minutes of these meetings are being kept .

Assessment Area	Yes	No	Comments
Procedures are in place to deal with suicide.	X		Suicide information is found in the Crisis Plan and Emergency Operations Plan. Staff members receive the required annual suicide awareness training.
Procedures for dealing with the media are defined.	X		This information is in Board policy (#3017). The Superintendent serves as the spokesperson for the District. Information is also found in the Emergency Operations Plan.
Procedure for dealing with law enforcement are defined (e.g., questioning, child neglect, board policy).	X		The District allows law enforcement to interview students regarding potential criminal activity only after receiving parental permission for this to occur. Parents are provided the opportunity to be present during questioning. In cases of alleged child abuse/neglect, school personnel are present for younger students and is available for older students. A Board policy (#5022) includes information on investigations by law enforcement.
Procedures are in place for search and seizure.	X		This information can be found in Board Policies #3045 (sniffer dogs) and #5036 (lockers), and is also included in the student handbook. Scope of searches include school property such as computer equipment, lockers, and cars parked on school property.
Data is maintained by the school on discipline issues, weapons, and violent behavior.	X		The data is maintained on PowerSchool with a disciplinary log, as well as in hard copy student discipline files. Another software program tracks discipline incidents, location, and time, so school personnel can look for trends, etc.
A Resource Officer is assigned to the school.	X		Shelton does have a resource officer one day per week, and would also like to encourage more informal daily and/or impromptu time at school by local or county law enforcement.
The district is aware of State identified sex offenders/predators.	X		The District is aware of any State identified sex offenders/predators within district boundaries.
Board policies were updated to reflect the new requirements for the Title IX complaint process.	X		Board policy (#3057) was updated and roles necessary for these updates have been determined. These individuals have received the required trainings. All District handbooks have also been updated to reflect the new requirements.

Assessment Area	Yes	No	Comments
A procedure is in place for students, staff, and parents to express their concerns.	X		Every attempt to informally address all complaints is made prior to becoming a more formalized manner. Board policy (#2006) does exist for students and the public to formally express their concerns. A Board policy (#4013) exists for staff members to file a grievance.
Procedures are in place for staff to monitor student arrival, departure, and passing in the halls.	X		Staff is present at the time of student arrival and departure. A designated area exists for District transportation vehicle use.
Friends, relatives, or non-custodial parents must have written permission to pick up students from school or activities.	X		Phone calls are also accepted when the caller's voice is recognized. Caller ID is a part of the phone system utilized in the offices.
The district has a policy to deal with sexual harassment.	X		Information is found in Board Policy #3028, while Title IX policies and procedures are also available.
The District has a policy to deal with bullying.	X		Bullying information is found in Board policy (#5054) and in the Student Handbook.
The District has a policy to deal with dating violence.	X		Dating violence information is found in Board policy (#5030) and in the Student Handbook.
Visitors are required to sign in.	X		A visitor's log is kept in the office and appeared to be current and up to date.
Proper identification is required of visitors (e.g., badge).	X		Visitors are asked to wear school issued visitor identification.
Proper identification is required for staff members (e.g., badge).	X		Staff members are required to wear school-issued identification, with actual usage being very good and getting better.

II. Drills

Emergency drills (i.e., lockdown, secure, freeze/hold, evacuation/reunification) are routinely practiced.	X	X	The District practices Lockdown, Secure, and Hold drills annually. An Evacuation/Re-Unification drill has not been conducted. It is recommended that a full Evacuation/Re-Unification drill be held so that those plans can be accurately assessed.
Fire and tornado drills are conducted according to State statute or regulation.	X		Fire drills are held each month throughout the school year. One of the two tornado drills is held in the Fall of the year.
Bus evacuation drills are held according to State statute or regulation.	X		One drill is held each semester as required by State statute or regulation.

III. Facilities

Blueprints of the school are readily available if needed.	X		A full set of blueprints is located in the custodial office.
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Assessment Area	Yes	No	Comments
Emergency routing ("footprints") are uniformly posted in all rooms.	X	X	Emergency routing ("footprints") were not consistently located on the interior doorway area of classrooms. It should be checked to make sure all classrooms or offices have emergency routing posted. Rooms with more than one entrance/exit should have routings posted at each entrance/exit.
Interior and exterior doors are numbered or identifiable.	X		Interior doors are numbered and are visible from the hallways. It is not a bad idea to have these also posted on the interior of these doors as well, so they can be identified from inside the classroom. Exterior doors are numbered and visible on the interior and exterior of the door.
Procedures are in place for securing the building(s).	X		All entrances to the building are locked. The main entrance can be remotely unlocked, and has audio and video capability.
There is controlled entry and access to classrooms.	X		The classroom doors were found to be locked and closed.
The facilities are monitored by an after-hours security alarm system.		X	There is no security alarm system, but there is remote access to cameras and door locking/unlocking capabilities from computer/tablet/smart phones.
Visual surveillance is possible from the school.	X		Surveillance is possible from the classrooms.
The district has surveillance cameras in use; remote access is available.	X		The District has a system of interior and exterior cameras. Remote, administrative access is available.
Unused areas of the school can be closed off during activities.	X		Unused area of the building can be secured and closed off during after-hours school activities.
Safety Data Sheets (SDS) are readily available.	X		The District has well maintained SDS sheets, with several copies kept in multiple locations throughout the school.
Procedures for dealing with hazardous materials are in place (e.g., cleaning chemicals, science chemicals).	X	X	Information on hazardous chemical spills can be found in the Crisis Plan and Emergency Operations Plan. Chemicals were properly stored and secured in the science classroom. In custodial areas, flame proof storage containers should be used for flammable cleaning chemicals and/or aerosols.
Fire blankets and eye-wash stations are available in shop or science lab areas.	X	X	Appropriate fire blankets are available in the science lab, as is an eye-wash station. Fire blankets should be purchased and placed in the shop area.

Assessment Area	Yes	No	Comments
Fire extinguishers have received their required annual inspections by an outside company, and monthly inspections are conducted by district personnel.	X	X	The annual inspection has been conducted. Quite a few of the fire extinguishers had not had the monthly inspections documented on their tags.
Fire exit signage is operational.	X		All observed signage was operational.
Retractable backboard units have secondary security mechanisms.	X		Any retractable baskets have appropriate secondary security measures installed.
Playground equipment is checked periodically for hazards.	X		The playground equipment is inspected regularly. A record is kept of these inspections.
Appropriate exterior lighting is provided for all gates, doors, and parking lots.	X		The Superintendent felt that there presently is adequate lighting at the main entrance.

IV. Communication

A direct system of communication is in place for communicating crisis scenarios.	X		The District uses of the Standard Response Protocol directives for communicating crisis scenarios. SRP posters were displayed in most classrooms, but it is recommended that these also be posted at high traffic hallway areas.
There is two-way communication between the offices and all classrooms.	X		A phone system, which also acts as an intercom, is used for communication between the offices, classrooms, hallways, gyms, and shop areas. The District has implemented Emergent 3 as a communication tool in crisis situations.
The district has a plan to inform parents and community of a crisis situation along with any updates.	X		Administratively approved information would be shared using the Aptegy app. The announcements go out in both English and Spanish.
The District has a plan to inform parents of inclement weather.	X		The District uses the Aptegy app that accesses information found on the District's web site. Information is available by text, phone, and/or email. WeatherThreat is also used to inform local media outlets.
Signs are posted for visitors to report to the office upon entering the building.	X		There is signage for visitors to report to the office when entering the building.

V. Health/First Aid

First aid kits are available to staff as needed.	X		All classrooms have Emergency Kits that act as a First Aid kit.
The district employs a school nurse.	X		The District employs a .4 FTE school nurse.

Assessment Area	Yes	No	Comments
AED units are present in the educational facility as well as outdoor venues.	X		One unit is available in the educational facility near the office area. A second, portable unit is available in the gym area, and can be used at the outdoor venues. It is recommended that all staff receive CPR and AED training.

VI. Transportation

The District has adopted a Safe Pupil Transportation Plan.	X		The Safe Pupil Transportation Plan is addressed in Board policy (#5044).
The District buses/vehicles are GPS equipped.		X	School vehicles are not GPS equipped, other than the drivers' cell phones.
The District has surveillance cameras on the buses/vehicles.		X	The District's buses do not have cameras installed.

GENERAL OBSERVATIONS

1. The District has implemented Psychological First Aid.
2. Exterior doors are numbered/identifiable on both sides of the doors, and interior doors are numbered on the hallway side of the doors.
3. Emergent 3 has been implemented and will enhance and improve communication during emergency situations. As will Safe2Help as an anonymous reporting tool.
4. The Aptegy app is a good communication tool for use with the public for immediate and/or emergency issues.
5. Minutes of the regular meetings of the Crisis Team and Safety Team are being kept and archived.
6. Visitor sign-in/badge procedures are consistently being used.
7. The District has employed a Resource Officer from Hall County one day per week.
8. All staff are required to wear school issued Identification as a way to avoid issues with law enforcement in a real-world crisis situation.

RECOMMENDATIONS

1. Fire-proof storage containers should be used in custodial storage areas for flammable cleaning chemicals and/or aerosols.
2. SRP posters could be displayed in various high traffic hallway areas.
3. Quite a few fire extinguishers did not have their tags documented that they had received their monthly inspection.
4. All staff members should be trained in the usage of CPR and AEDs.
5. Fire blanket(s) should be purchased and placed in the shop area, particularly in the welding area.
6. Flame proof storage containers should be used in the custodial storage areas for any flammable/corrosive cleaning chemicals or aerosols.

2026-2027 School Calendar

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
S	M	T	W	T	F	S
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30	31				15.0	12.0

September 2026						
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					20.0	18.0

October 2026						
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					21.0	20.0

November 2026						
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29	30					
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December 2026						
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27	28	29	30	31		
					14.0	14.0

Shelton Public Schools	
#BEYOU, BEBLUE	
210 9th St. PO Box 610	
308-647-6742 or 308-647-5459	
Shelton, NE 68876	

Aug 10	New Teacher Orientation
Aug 11-12	Professional Development Days
Aug 13	Teacher Workday
Aug 14	First Day of School for Students
	12:00 PM Dismissal
Sep 7	Labor Day
Sep 11	No School Students - Teacher In-service
Sep 16	Picture Day
Sep 23	P/T Conferences 4:00-8:00 PM
Sep 24	No School - Students
	P/T Conferences 8:00 AM - 12:00 PM
Sept 25	No School
Oct 16	No School Students - End of 1st Quarter
	Teacher Workday
Oct 23 & Nov 6	No School - Fall Break
Nov 20	No Students - 1/2 work day & 1/2 PD
Nov 25	12:00 PM Dismissal
Nov 26-27	Holiday Break - Thanksgiving
Dec 18	12:00 PM Dismissal - 1/2 PD Day
	End of 2nd Quarter/1st Semester
Dec 21-Jan 4	No School
Dec 23-27	5-day Moratorium - School Closed
Jan 4	Teacher Workday (No School)
Jan 5	School Resumes
Feb 17	P/T Conferences 4:00-8:00 PM
Feb 18	No School - Students
	P/T Conferences 8:00 AM - 12:00 PM
Feb 19	No School
March 11	No school Students - PD/Work day
March 12	No School - Spring Break
March 16	End of 3rd Quarter
March 26 & 29	No School -Holiday Break - Easter
April 17	Prom
April 23	No School Students - PD/Work day
May 8	Graduation Ceremony
May 21	Last Student Day 12:00 PM Dismissal
	1/2 PD/MTSS Day

Category of Events	
Aug 6	New Student Registration
August 19	Preschool Start Date

January 2027						
S	M	T	W	T	F	S
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February 2027						
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					19.0	18.0

March 2027						
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					20.0	19.0

April 2027						
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					22.0	21.0

May 2027						
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30	31				16.0	15.0

June 2027						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Teacher Professional Development Days (5)	
August 11, 12	January 5 (0.5)
Sept. 11	March 11 (0.5)
Nov. 20 (0.5)	April 23 (0.5)
Dec 22 (0.5)	May 21 (0.5)

End of Quarters & Semesters	
Oct 16	End of 1st Quarter
Dec 21	End of 2nd Quarter/1st Semester
March 16	End of 3rd Quarter
May 21	End of 4th Quarter/2nd Semester

Requirements - Negotiated Agreement	
12 duty days: 5 PD, 4 Work, 2 PT, 1 checkout	
173 Student Days	
185 Teacher Contract Days	

Potential Make Days - Weather: March 29, April 23, May 25-28

	First & Last Day of School
	End of Quarter
	No School - School Closed
	Early Dismissal (12:00 PM)

	No Students - Professional Development
	No Students - 1/2 PD & 1/2 Work Day
	No Students - Teacher Work Day
	Parent Teacher Conferences

	2:30 PM Dismissal (MTSS Work)
	No Students - Teacher Checkout
	NSAA Moratorium



CUSTOMER ORDER

ORDER QUOTE

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UNITED STATES

SAN# 200-254x

73077104	29-JAN-2026
SALES ORDER NO	DATE

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FAX: 1-800-953-8691

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SHELTON NE 68876

ORDERED BY:

BILL TO ACCT:

335274

+ EDI/SAN:

SHELTON PUBLIC SCHOOLS
210 9TH ST
SHELTON NE 68876

(Bill-To) CUSTOMER CLASS: US-ELHI PUBLIC SCHOOLS

PO NO:		KENTON/PQ	TERMS:		NET 30 DAYS	FUTURE BILL DATE:		SALES ORDER NO:		73077104
SHIP VIA:			FEDEX-Parcel-Ground			SHIP TERMS:		Prepaid		DELIVERY NO:
ISBN	MHID	AUTHOR & TITLE		QUANTITY	REQ DATE	PRICE	DISCOUNT	TAXED	NET EXTENDED PRICE	
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9780026848923	0026848929	ENGELMANN OSBORN LANGUAGE FOR THINKING - WORKBOOK PACKAGE OF 5 2002 3		1	29-JAN-26	126.54	NET US-GS		126.54	
9780026848992	0026848996	ENGELMANN OSBORN LANGUAGE FOR THINKING - TEACHER MATERIALS KIT 2002 3		1	29-JAN-26	1,211.43	NET US-GS		1,211.43	

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ACCOUNT NUMBER	335274
SALES ORDER NUMBER	73077104
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SAN# 200-254x

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SALES ORDER NO	DATE

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UNITED STATES

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210 9TH ST
SHELTON NE 68876

ORDERED BY:

BILL TO ACCT: **335274** + EDI/SAN:

SHELTON PUBLIC SCHOOLS
210 9TH ST
SHELTON NE 68876

(Bill-To) CUSTOMER CLASS: US-ELHI PUBLIC SCHOOLS

PO NO: KENTON/PQ		TERMS: NET 30 DAYS		FUTURE BILL DATE:		SALES ORDER NO: 73077104		
SHIP VIA:		FEDEX-Parcel-Ground		SHIP TERMS: Prepaid		DELIVERY NO:		
ISBN	MHID	AUTHOR & TITLE	QUANTITY	REQ DATE	PRICE	DISCOUNT	TAXED	NET EXTENDED PRICE
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9780026848954	0026848953	ENGELMANN OSBORN LANGUAGE FOR THINKING - TEACHER GUIDE 2002 3	1	29-JAN-26	50.67	NET US-GS		50.67
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						SALES TAX -->		0
						SHIPPING & HANDLING -->		142.14
						TOTAL (USD) -->		3,180.12
						PREPAYMENT -->		0.00

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76 Plaza Boulevard PO Box 850 Kearney NE 68848-0850
308.237.5927 Fax 308.237.5920

DATE: January 6, 2026
TO: Superintendents
FROM: Jean Anderson, Special Education Director
SUBJECT: Special Education Contract and Cooperative Service Agreements

A Special Education Contract for the 2026-27 school year is enclosed for you to sign and return. The signature does not need to be notarized; however, your board should officially authorize the services at your next board meeting. This contract includes Speech Therapy Services. If your district contracts for this service, it will be indicated on the enclosed Schedule A. Also, enclosed are the cooperative service agreements for Special Education Supervision, Deaf Education Services, Psychology Services, Audiology Services, Physical Therapy, Occupational Therapy, Vision Services, Orientation and Mobility, Mental Health and Vocational Services if you contract for these services. **Please sign and date all of the cooperative service agreements, the contract and return them along with Schedule A to me no later than March 1, 2026** The ESU board will approve the contract, and a copy will be returned to you.

Schedule A (enclosed) is the service and FTE provided for the 2025-26 school year and the anticipated service for the 2026-27 school year. We have highlighted on the Schedule A any services that we offer that you do not participate in. If you would like more information on any of these services, please contact me. If for any reason your district intends to request a change to the service or FTE for 2026-27, **please make note of the change on Schedule A**, sign and return it to me as part of the contract. The cost of services will be approximately 5% above the current year. A description of all services provided is available upon request.

Schedule B (enclosed) is a brief description of how each service is billed and the rationale for the different billing categories we use. Again, if you have any questions, please do not hesitate to contact me.

To recap, you need to return to ESU 10:

1. The Special Education Contract (1 contract, **sign back page**)
2. Schedule A (1 form, **sign on front**)
3. Cooperative Program Agreements (1 to 9 forms, **sign on front**)

Approval by both boards indicates agreement and cannot be changed for the 26-27 school year after they have been approved.

Please feel free to contact me if you have any questions.
Enclosures

Schedule B

Special Education Services are billed in 4 different ways. They are explained below including the rationale for the way the different services are billed.

FTE

Speech Language Pathology (SLP) is billed by FTE. The FTE amount is calculated by taking the total budget for the SLP program and dividing it by the amount of SLP FTE employed by the service unit for that fiscal year. Districts are billed based on the percentage of FTE they contract for.

Rationale for billing it this way: Historically, districts have requested a specific number of days of SLP time according to their districts' needs and duties of their SLP. Billing by FTE guarantees that they are able to secure the time they desire. SLPs spend more consistent time in a district than other disciplines.

ADM

Audiology, Physical Therapy, Occupational Therapy, School Psychology, and Supervision are billed as cooperative programs. This means that the programs are joined by school districts and the cost of the program is billed to the school district based on their Average Daily Membership (ADM) as submitted annually to NDE.

Rationale for billing this way: The needs in these programs ebb and flow as often as week by week so billing them in this manner means that districts can have their needs met as they come up without budget adjustments week by week. It allows for flexibility for districts and ESU staff to respond more immediately to whatever needs arise. Logically, a district with more students is going to have more needs so they have more time in the staff member's schedule. Because districts pay based on ADM, larger districts will have higher charges and smaller districts will have lower charges.

Per Student

Deaf Education (DHH), Vision Education (VI), and Orientation & Mobility (O&M) are billed on a per student cost according to the caseload of the provider. The budget or costs for the month are divided by the number of students on a service provider's caseload and that gives us the per student cost. The per student cost is multiplied by the number of students on the caseload in that specific district and then billed to the district.

Rationale for billing this way: Students who are DHH, VI, or have O&M needs are a very low incidence disability so there is not a need to bill by FTE and it is inequitable to bill by ADM. The low incidence of these disabilities and the size of ESU 10 districts make it unlikely that statistically it would fit the ADM pattern so we bill these programs on a per student basis to the districts who need the service.

Day(s)/Week

Mental Health Therapy is currently the only program that is billed on a day(s) per week basis. For a district that contracts for the three programs of SLP, OT and PT from the service unit, their cost is \$11,000 for the year for 1 day per week. If a district contracts with ESU 10 for one or two of these programs, their cost is \$16,000 for the year for 1 day per week. If a district does not contract for any of the three programs, their cost is \$21,000 for the year for 1 day per week.

Rationale for billing this way: ESU 10 supplements the cost of the Mental Health Therapy Program with Medicaid in Public Schools (MIPS) dollars to keep costs as low as possible for school districts. The services provided by SLPs, OTs, and PTs are the highest source of income for MIPS dollars so districts that contract for these services are supplemented at a higher rate by having lower costs for the Mental Health Supports. 25-26 is the only year Mental Health therapy costs increased.

**EDUCATIONAL SERVICE UNIT 10
CONTRACT FOR
SPECIAL EDUCATION SERVICES**

THIS AGREEMENT, made and entered into this 5th day of January, 2026, by and between **EDUCATIONAL SERVICE UNIT 10** of the State of Nebraska hereinafter called "**SERVICING AGENCY**," and **Shelton Public Schools**, called "**DISTRICT**."

WITNESSETH:

The District does hereby agree to hire the Servicing Agency to service its age-eligible students with disabilities during the school year 2026-27, and the Servicing Agency agrees to act as such Servicing Agency, for the consideration and under the terms and conditions as hereinafter set forth:

1. A description of the program of special education and related services to be provided to District students shall be as set forth in Schedule "A" hereto attached, including full-time equivalency (FTE) provided in 2025-26 and anticipated in 2026-27 unless district notifies servicing agency otherwise.
2. The District shall pay the Servicing Agency for said special education and related services in accordance with Schedule A. This Schedule shall be in full force and effect during the school year of 2026-27, commencing not earlier than August 1, 2026, and ending not later than August 20, 2027. The total dollar amount of this contract will be submitted to the district on or before July 1, 2026, or as soon as the budgets are set for the Servicing Agency, whichever is later.
3. The District agrees that the costs for the actual services rendered will be reconciled by the Service Agency, and the amount payable for those special education services to be delivered by the Servicing Agency shall be paid in full. All programs and services will be billed based on the actual services delivered as outlined in Schedule A, based on the structure in Schedule B.
4. The District agrees that the amount payable for special education services the first month of the school year will be one-tenth (1/10) of the budgeted cost with payment due on or before October 16, 2026.
5. The Servicing Agency agrees to bill the District for the actual cost of special education services rendered and to reconcile prior overpayment or underpayment based on actual services rendered.
6. The Servicing Agency agrees to provide the District with the final billing, a complete reconciliation of the actual costs of services rendered, and the actual rate for cost of services. The final billing to the District shall serve as a final reconciliation of the amount of payment previously agreed upon in item two of this contract.
7. The District agrees that the final billing for special education services submitted to the District by the Servicing Agency for actual services rendered during the contract period shall be considered as an amendment to the original contract and shall be included in full by this reference. If the District does not dispute any of the amounts or services contained in the final billing within 30 days, the parties agree that it will be incorporated in full as an amendment to this contract.
8. Special education programs or services which extend beyond the regular school year will be provided by the Servicing Agency upon request by the District. Extended programs shall be covered by separate contract.
9. It is further agreed that in the event the District does not pay the Servicing Agency as herein set forth, the Servicing Agency may cancel this contract and refuse further service. In the event of such Cancellation, the Servicing Agency may recover any past due amounts and exercise any other rights that may exist by law.
10. The Servicing Agency shall record and supply to the District, upon request, information on each child for whom services are contracted, including time-and-effort logs detailing the services provided, the name of the provider, the duration of the services, and the date on which services were provided. The Servicing Agency agrees to confer with the District for purposes of evaluating such child's progress and the District's compliance with applicable laws.

11. The Servicing Agency shall assist the District with the preparation of plan and budget, financial reports and other procedures, artifacts, and obligations required by NDE Rule 51 or 52.
12. The District and the Servicing Agency agree to abide by the mandated procedures for identification, verification, placement, development of the individualized program, inspection and review of student records, and other requirements as specified in NDE Rules 51 and 52, Regulations and Standards for Special Education Programs, Nebraska State Department of Education, and the current Federal Regulations implementing IDEA.
13. The District hereby agrees that changes or modifications in the program or children served shall be mutually agreed upon before said change or modifications are implemented.
14. Should the Servicing Agency be unable to render the services contracted because of the Servicing Agency's inability to employ personnel who meet the criteria for employment of the Servicing Agency and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the Servicing Agency to be valid, the Servicing Agency has no obligation to provide services contracted for but not provided or reimburse the District for any additional cost incurred to procure those services. The Servicing Agency values its collaborative relationship with the District and will give reasonable efforts to assist the District in procuring those services. The District will be notified no later than September 1, 2026 of the Service Agency's inability to provide any services under this contract.
15. The District agrees that any act intentionally and unilaterally done which may cause litigation against the Servicing Agent shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which are undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.
16. **The District agrees that in the event the District desires to change the services provided by this contract for a subsequent year whether by change in full-time equivalency, staffing, change in percentage FTE of any area of endorsement held by personnel presently assigned to the District, or to eliminate any program or service being provided pursuant to this contract, the District shall notify the Servicing Agency administrator in writing of such requested change on or before March 1, 2026 (next preceding the starting date of the school year to be affected by any changes) as are described in this paragraph.**
17. **The District agrees that in the event that no such written notice is made to the Servicing Agency on or before March 1, that the Servicing Agency shall be entitled to assume that the District desires the same FTE in all areas of endorsement, certification or other qualification, and in all programs it had through this contract with the Servicing Agency, including in Schedule A. In the event the District should later notify the Servicing Agency of a diminished request for FTE in any area of endorsement, certification or other qualification, or in any program or service provided by this contract, the Servicing Agency shall use its best effort to find other employment for such affected personnel, provided, however, that in the event such personnel cannot be reassigned and to the extent that such personnel constitute a cost to the Servicing Agency that cannot be passed through by way of contract or otherwise, the District agrees to pay any cost incurred by the Servicing Agency for such personnel.**
18. This contract may be renegotiated or amended by mutual agreement.

ACCEPTED FOR **SHELTON PUBLIC SCHOOL AS DISTRICT**

THIS _____ DAY OF _____ 2026

BY _____
President or Secretary of Board

ACCEPTED FOR **EDUCATIONAL SERVICE UNIT 10 AS SERVICING AGENCY**

THIS _____ DAY OF _____ 2026

BY _____

Secretary of the Board of Education, ESU 10

12/25

Schedule A

EDUCATIONAL SERVICE UNIT 10 BUDGET FORM
2026-2027
Agency Code--950010

District Name: Shelton Public Schools

Contracted Reimbursable School Age Services	NDE Service Code	2025-26 Percent Per District	2026-27 Percent Per District
Speech Teacher School Age - Secondary	4001	0.3640	0.2182
Speech Teacher School Age - Elementary		1.2973	1.6042
SpEd Supervision School Age - Secondary	0001	0.0210	0.0210
SpEd Supervision School Age - Elementary		0.0210	0.0210
D/E Audiology School Age - Secondary	1003	0.0050	0.0050
D/E Audiology School Age - Elementary		0.0050	0.0050
Deaf Education Services School Age - Secondary	2014	0.0556	0.0611
Deaf Education Services School Age - Elementary		0.0278	0.0306
D/E Psychology School Age - Secondary	1002	0.0170	0.0170
D/E Psychology School Age - Elementary		0.0170	0.0170
Occupational Therapy School Age - Secondary	4006	0.0230	0.0230
Occupational Therapy School Age - Elementary		0.0230	0.0230
Physical Therapy School Age - Secondary	4005	0.0235	0.0235
Physical Therapy School Age - Elementary		0.0235	0.0235
Vision Services School Age - Secondary	2008	-	-
Vision Services School Age - Elementary		-	-
Orientation & Mobility - Secondary	4048		
Orientation & Mobility - Elementary			
Vocational	4012	0.0320	0.0320
Licensed Mental Health Provider Service - Secondary		1 day a week	1 day a week
Licensed Mental Health Provider Service- Elementary		for LMHP	for LMHP

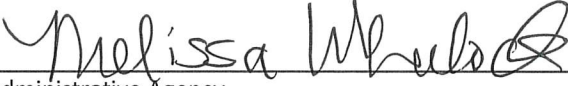
Contracted Nonreimbursable Preschool Services		2025-26 Percent Per District	2026-27 Percent Per District
Speech Teacher Ages 3 - 4	4001	0.2337	0.1213
Speech Teacher Birth - 2		0.1050	0.0563
SpEd Supervision Ages 3 - 4	0001	0.0210	0.0210
SpEd Supervision Birth - 2		0.0210	0.0210
D/E Audiology Ages 3 - 4	1003	0.0010	0.0010
D/E Audiology Birth - 2		0.0010	0.0010
Deaf Education Services Ages 3 - 4	2014	-	-
Deaf Education Services Birth - 2		-	-
D/E Psychology Ages 3 - 4	1002	0.0040	0.0040
D/E Psychology Birth - 2		0.0040	0.0040
Occupational Therapy Ages 3 - 4	4006	0.0058	0.0058
Occupational Therapy Birth - 2		0.0058	0.0058
Physical Therapy Ages 3 - 4	4005	0.0059	0.0059
Physical Therapy Birth - 2		0.0059	0.0059
Vision Services Ages 3 - 4	2008	-	-
Vision Services Birth - 2		-	-
Orientation & Mobility - 3 - 4	4048		
Orientation & Mobility - Birth - 2			

 signature of authorized school representative

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2026-2027

Cooperative Program Name: ESU 10 Audiology Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2026

Part VI:

Cooperative Program Participant:	Shelton Public Schools	School District or ESU Number: 10-0019
Address:	210 9th St., Box 610 Shelton, NE 68876-0610	
Phone:	308-647-6742	
Name / Title of Cooperative Program Participant Representative: Rodney Engel, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	_____ Cooperative Program Participant Representative	Date: _____

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2026-2027

Cooperative Program Name: ESU 10 Deaf Education Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2026

Part VI:

Cooperative Program Participant:	Shelton Public Schools	School District or ESU Number: 10-0019
Address:	210 9th St., Box 610 Shelton, NE 68876-0610	
Phone:	308-647-6742	
Name / Title of Cooperative Program Participant Representative: Rodney Engel, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	_____ Cooperative Program Participant Representative	Date: _____

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2026-2027

Cooperative Program Name: ESU 10 School Psychology Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2026

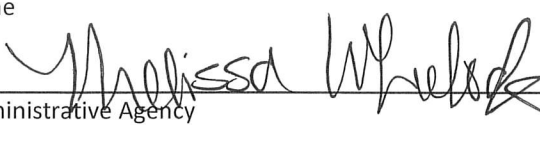
Part VI:

Cooperative Program Participant:	Shelton Public Schools	School District or ESU Number: 10-0019
Address:	210 9th St., Box 610 Shelton, NE 68876-0610	
Phone:	308-647-6742	
Name / Title of Cooperative Program Participant Representative: Rodney Engel, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	_____ Cooperative Program Participant Representative	Date: _____

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2026-2027

Cooperative Program Name: ESU 10 Occupational Therapy Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2026

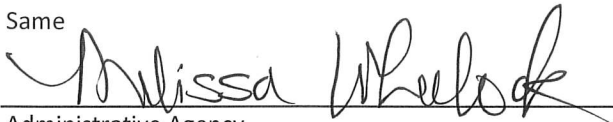
Part VI:

Cooperative Program Participant:	Shelton Public Schools	School District or ESU Number: 10-0019
Address:	210 9th St., Box 610 Shelton, NE 68876-0610	
Phone:	308-647-6742	
Name / Title of Cooperative Program Participant Representative: Rodney Engel, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	Cooperative Program Participant Representative	Date:

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2026-2027

Cooperative Program Name: ESU 10 Physical Therapy Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2026

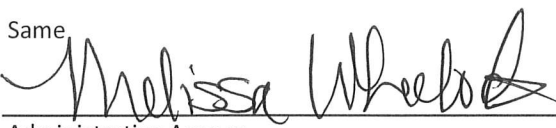
Part VI:

Cooperative Program Participant:	Shelton Public Schools	School District or ESU Number: 10-0019
Address:	210 9th St., Box 610 Shelton, NE 68876-0610	
Phone:	308-647-6742	
Name / Title of Cooperative Program Participant Representative: Rodney Engel, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	_____ Cooperative Program Participant Representative	Date: _____

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2026-2027

Cooperative Program Name: ESU 10 Vision Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2026

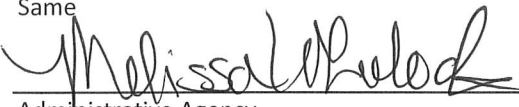
Part VI:

Cooperative Program Participant:	Shelton Public Schools	School District or ESU Number: 10-0019
Address:	210 9th St., Box 610 Shelton, NE 68876-0610	
Phone:	308-647-6742	
Name / Title of Cooperative Program Participant Representative: Rodney Engel, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	Cooperative Program Participant Representative	Date:

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2026-2027

Cooperative Program Name: ESU 10 Vocational Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2026

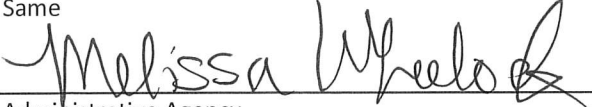
Part VI:

Cooperative Program Participant:	Shelton Public Schools	School District or ESU Number: 10-0019
Address:	210 9th St., Box 610 Shelton, NE 68876-0610	
Phone:	308-647-6742	
Name / Title of Cooperative Program Participant Representative: Rodney Engel, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	_____ Cooperative Program Participant Representative	Date: _____

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2026-2027

Cooperative Program Name: **ESU 10 Special Education Preschool Supervision Cooperative**

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2026

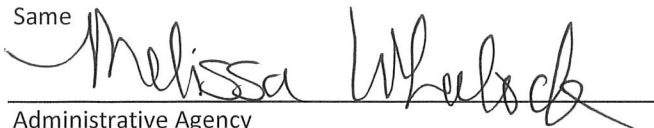
Part VI:

Cooperative Program Participant:	Shelton Public Schools	School District or ESU Number: 10-0019
Address:	210 9th St., Box 610 Shelton, NE 68876-0610	
Phone:	308-647-6742	
Name / Title of Cooperative Program Participant Representative: Rodney Engel, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	Cooperative Program Participant Representative	Date:

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2026-2027

Cooperative Program Name: ESU 10 Supervision Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2026

Part VI:

Cooperative Program Participant:	Shelton Public Schools	School District or ESU Number: 10-0019
Address:	210 9th St., Box 610 Shelton, NE 68876-0610	
Phone:	308-647-6742	
Name / Title of Cooperative Program Participant Representative: Rodney Engel, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	_____ Cooperative Program Participant Representative	Date: _____

School-Sponsored Trip Request Form

Name of the school club, organization, or group requesting this trip: *FFA*

Date request was submitted: *January 12, 2026*. Dates of the trip: *October 21-24, 2026*

**Students would depart late in the evening on Tuesday, October 20th, and travel through the night, arriving on October 21st. They would return in the late evening of Saturday, October 24th.*

Sponsor's Name: *Hannah Horak*

Additional supervisor's name (s): *Parent sponsor if necessary.*

General description of the trip: *Students will travel by charter bus to Indianapolis for the National FFA Convention. While at the convention, students will have the opportunity to meet and interact with FFA members from across the country, attend leadership trainings and workshops, listen to motivational speakers, and go on educational tours.*

Ideally, we would take younger members (freshmen and sophomores) who can bring ideas and skills back to the chapter and serve as future leaders within the FFA chapter. However, older members are eligible too. I would like to take 6-10 FFA members if there is enough interest, but I will not plan to travel if there are fewer than 5 interested.

We are on schedule to attend the convention every other fall; we last attended in October of 2024. We would travel with the Nebraska Tour Group, which includes about 13 charter buses of students and FFA advisors from across the state - rather than traveling independently as some schools do.

Who is eligible to attend? How are students selected if there is a selection process?
Any 9-12 FFA members would be eligible to apply to attend. Ideally, I would like to take 6-10 members on this trip. (See note below) I have an application that I've used in the past that asks students to explain why they are interested in the trip and what they hope to gain from the experience. The applications are reviewed by a selection committee. Applications will be completed by May to allow for planning.

Cost to the organization: *Dependent on # of students. Ideally, sponsor travel would be paid by group or in part by the school.*

Estimated total cost per student: \$435-\$480 (depending on price increases and tours selected). Plus hotel prices \$220 per night split between students.

Cost to the students: *\$150-250 per student; students are able to fundraise to reduce costs.*
Cost to the district: *Van transportation to and from Grand Island (to the charter bus), substitute expense to cover for FFA advisor absence. If the school is willing to pay it, the cost of the advisor's hotel room (has been paid by school in the past)*

Will the organization do fundraising for this trip? If so, what type of fundraising will be conducted?

Regular chapter fundraising (fruit sales, greenhouse sales, concession stands) should be able to cover the expenses of this trip.

Additional notes or comments: I have tried to make it as clear as possible to students that this takes place the week of State Cross Country, the first round of State Football Playoffs, and the week before sub district volleyball play. I am currently surveying them for interest to make sure we have enough students who want to go before moving forward.

If approved, I would fill out the appropriate registration forms in late February and we would be required to begin sending payment installments to the group starting in May. Should we need to back out for any reason, there are usually schools looking for extra spots so we would likely be able to be reimbursed for the expenses we had already invested into the trip.



Quotation Number: **RK1538308**

Quote Sent Date: **Feb 06, 2026**

Expiration Date: **Apr 07, 2026**

Prepared By: **Rick Kraft**

Phone: (308) 390-9010

Email: rick@cnebobcat.com

Customer
SHELTON PUBLIC SCHOOLS
G12126
210 9TH ST
SHELTON, , 68876

Contact
Rodney Engle
Phone: 402-560-0654
Email: rengel@sheltonbulldogs.org

Dealer
Central Nebraska Bobcat, Grand Island, NE
3809 WESTGATE ROAD
GRAND ISLAND, NE, 68803-4927

Item Name	Item Number	Quantity	Price Each	Total
T450 T4 V2 Bobcat Compact Track Loader	M0209	1	61,892.00	61,892.00
Standard Equipment:				
55.0 HP Tier 4 Turbo Diesel V2 Engine				
Auxiliary Hydraulics: Variable Flow				
Backup Alarm				
Bob-Tach				
Bobcat Interlock Control System (BICS)				
Controls: Hand and Foot (Manual)				
Cylinder Cushioning - Lift, Tilt				
Engine/Hydraulic Performance De-rate Protection				
Glow Plugs (Automatically Activated)				
Horn				
Instrumentation: Engine Temperature & Fuel Gauges, Hour meter, RPM and Warning Indicators. Includes maintenance interval notification, fault display, job codes, quick start, and security lockouts.				
Lift Arm Support				
Lift Path: Radius				
Lights, Front & Rear				
Operator Cab				
Includes: Adjustable Suspension Seat, Top & Rear Windows, Parking Brake, Seat Bar & Seat Belt				
Roll Over Protective Structure (ROPS) meets SAE-J1040 & ISO 3471				
Falling Object Protective Structure (FOPS) meets SAE-J1043 & ISO 3449, Level I; (Level II is available through Bobcat Parts)				
Parking Brake: Spring Applied, Pressure Released (SAPR)				
Solid Mounted Carriage with 3 Rollers				
Tracks: Rubber, 11.8" Narrow C-Pattern				
Warranty: 2 years, or 2000 hours whichever occurs first				
Selectable Joystick Controls	M0209-R01-C04	1	854.00	854.00
Comfort Package	M0209-P11-C08	1	7,914.00	7,914.00
<i>Included:</i> Comfort Package: Enclosed HVAC Cab, Adjustable Vinyl Suspension Seat, Power Bob-Tach, Oval Display, Standard Lights, 7-Pin Attachment Control, Single Direction Bucket Positioning, Two Speed,				
62" Heavy Duty Bucket	7272678	1	1,627.00	1,627.00
Bolt-On Cutting Edge, 62"	6718005	1	269.77	269.77
Total for T450 T4 V2 Bobcat Compact Track Loader				72,556.77
Quote Subtotal				72,556.77
Dealer PDI				400.00
Freight Charges				1,350.00
Destination Charges				118.00
Dealer Assembly Charges				65.00

State Contract # 15993 OC	-23,708.28
Sales Total before Taxes	50,781.49
Taxes	0.00
Quote Total - USD	50,781.49

Notes: One Year Lease of \$7000 150hrs limit over usage of \$35 per hour

Customer Acceptance:

Quotation Number: RK1538308

Purchase Order: _____

Authorized Signature:

Print: _____ Sign: _____

Date: _____ Email: _____ Tax Exempt: Y ☐ / N ☐

SHELTON PUBLIC SCHOOL
Shelton, Nebraska
[REDACTED] **Principal Contract**

This agreement made and entered into this [REDACTED] by and between the BOARD OF EDUCATION OF SHELTON SCHOOL DISTRICT NO. 19 in the State of Nebraska hereinafter referred to as the "Board" and [REDACTED] a legally qualified teacher who holds a Nebraska Administrative and Supervisory certificate now in force and valid in said county for the term of this contract, hereinafter referred to as the "Administrator".

WITNESSETH:

That said Administrator agrees to accept the position of [REDACTED] Principal in said district for a term as hereinafter provided and to perform all duties of said position under the direction of the Superintendent of Schools and policies of said District during the term of the contract.

FIRST: Said contract shall begin on or about [REDACTED] and continue in full force and effect for the [REDACTED] school year.

SECOND: It is agreed that the annual salary of said Administrator shall be [REDACTED] not including extra duty assignments payable in twelve equal installments.

THIRD: It is further agreed that the Administrator shall be assigned responsibilities which require [REDACTED] days of service with specific terms and conditions as may be arranged by the Superintendent of Schools for the Board of Education.

FOURTH: The Administrator declares that she is not under contract with another board, board of education, school district, board of regents or trustees of any school district.

FIFTH: The Administrator hereby agrees to be governed by the regulations and policies of the Board and the duties as assigned by the Superintendent of Schools to be performed under this contract.

SIXTH: It is agreed that neither party may cancel this contract without written consent of the other party except that where just cause exists the Board may discharge said Administrator thereby terminating this contract; provided said Administrator has been given the cause or causes for discharge and has been given an opportunity for a hearing before the Board prior to official action being taken. Just cause as used herein may include one or more of the following: incompetence, immorality, insubordination, intemperance, cruelty, neglect of duty, general neglect of the business of the school, unprofessional conduct, physical or mental incapacity, and violation of law involving moral turpitude or any conduct tending to reflect great discredit upon the school of the District or upon the Administration. In the event of termination of this contract for any cause, the Administrator shall be paid on a pro rate basis only for the months of service she has performed from the current school year.

SEVENTH: The Administrator agrees to be in attendance at educational and other meetings as

directed and authorized by the Superintendent for the Board of Education.

EIGHTH: This contract shall be deemed to have been entered into subject to all of the provisions of the laws of the State of Nebraska, and said contracting parties hereby agree to conform to the regulations and requirements governing the deductions from the above stated compensation with reference to Withholding Tax, Social Security, Teacher's Retirement, and other deductions authorized by law.

NINTH: District will provide full health and dental insurance premium, National & State Association dues, 13 annual sick days accumulative to 40.

Administrator will receive 2 personal days annually and may trade in 4 sick leave days for one additional personal day giving them a maximum of 3 personal days per contract year.

TENTH: Administrator's failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of education of the district on or before  shall constitute a rejection of this offer of employment.

ELEVENTH: Other Contract Terms: None

By _____ Date _____
Administrator

By _____ Date _____
Board President

By _____ Date _____
Board Secretary



Quote Expires: January 31st, 2026

ORDER FORM - Shelton High School (NE)

Rocket Alumni Solutions Inc. | 254 Chapman Rd, Ste 208 #1924 | Newark, Delaware 19709
RocketAlumniSolutions.com Support@RocketAlumniSolutions.com

Description: Shelton High School (NE) - Touch Screen Awards Display Software

Mock-Up Test Site: <https://site.rocketalumnisolutions.com/home/694a1019e2b232e8782b3ee6>

Rocket Alumni Solutions welcomes the opportunity to collaborate with you in developing a digital awards website (built for touchscreens & as a website) that boasts cutting-edge technology and unparalleled ease of use. Our user-friendly platform seamlessly integrates with touchscreen displays, ensuring a smooth and intuitive experience that "just works." Together, let's create an engaging showcase worthy solution for your community.

Rocket Alumni Responsibilities (as applicable):

- Make you a happy customer...and gain referrals.
- Provide and build website template
- Provide a URL to access the website
- Provide a URL, username, and password to access the website's content management system
- Provide unlimited white glove customer support and training
- Release weekly updates with bug fixes and improvements

Shelton High School (NE) Responsibilities:

- Install Hardware (similar to mounting a TV)
- Upload and manage content through the provided easy to use content management system
 - The Rocket team is available for 24/7 unlimited support & training
- Share your new showcase display with as many visitors as possible!
- Post your touchscreen link to social media, email it, text it, QR code, and attach to your existing website!

This Order Form is governed by, and incorporates by reference, the [Terms of Service](#) and [Privacy Policy](#).

Touchscreen Pricing

Self-install - Auto sets up immediately when connected to the internet (Ethernet or Wifi). The device downloads your content to avoid "streaming," while still automatically pulling in new information that is added.

❄️❄️ **NEW YEAR DISCOUNT ENDS JANUARY 31ST, 2026, WHILE SUPPLIES LAST** ❄️❄️

 X × 65" Touchscreen Panels — (Originally ~~\$4,200~~) **\$1,891.00 each over 50% OFF**

 × 75" Touchscreen Panels — (Originally ~~\$5,200~~) **\$2,442.00 each over 50% OFF**

Package includes: LG Pro Touchscreen, wall-mount hardware, and full kitting.

Shipping & Handling Costs Vary by State.

Software Pricing

Pricing Options (Check / Highlight desired option): ***\$500 Off First Year If Signed by 1/23/2026**

 x **1 year subscription** \$2,400.00 annually

 2 year subscription \$2,280.00 x 2 = \$4,560.00 (5% discount)

 3 year subscription \$2,162.40 x 3 = \$6,480.00 (10% discount)

 4 year subscription \$2,040.00 x 4 = \$8,160.00 (15% discount)

 5 year subscription \$1,920.00 x 5 = \$9,600.00 (20% discount)

 6 year subscription \$1,800.00 x 6 = \$10,800.00 (25% discount)

 7 year subscription \$1,680.00 x 7 = \$11,760.00 (30% discount)

How'd you hear about us?

- ☐ Referred by:
☐ Saw an Install at:
☐ Found in Online Search
☐ Received an Email
☐ Received a Call
☐ Saw an Ad
☐ Other:

Period of Service Details (fill in):

Today's Date: 1/22/2026 ----> End/Renewal Date:

CONTRACT AGREEMENT

***To begin the onboarding process, email this document filled out & signed back to
Account Executive***

☐ I have read and agree to the Terms of Service and Privacy Policy.

Signature: Rodney Engel

Primary Contact Name and Title: Rodney Engel

Primary Contact Email: rengel@sheltonbulldogs.org

Date: 1/22/2026

Billing Contact Email (for Invoice): rengel@sheltonbulldogs.org

Notes (optional): Deciding duration of contract at board meeting