

June Board Meeting
Wednesday, June 12, 2024 7:00 PM

Kenesaw Public School Library
110 N Fifth Avenue
Kenesaw, NE 68956-1563

Agenda

1. Opening the Meeting
 - 1.A. Call to Order
 - 1.B. Recite the Pledge of Allegiance
 - 1.C. Nebraska Open Meetings Law
 - 1.D. Publication of Meeting
 - 1.E. Roll Call
2. Welcome Visitors and Public Comment
3. Reports
 - 3.A. Comments from Principal Webben
 - 3.B. Comments from Superintendent Masters
 - 3.C. Board Committees
 - 3.C.1. Board Policy Committee Report
4. Consent Agenda
 - 4.A. Approve Minutes from May Regular Board Meeting
 - 4.B. Approval of June Treasurer's Report
 - 4.C. Approval of June Claims - Payroll: \$317,736.02, Claims \$21,523.35.
 - 4.D. Approve IXL Math and ELA Software - Three Year Renewal - \$9,620
5. Action Items
 - 5.A. Amend Action Taken on Item - 5B from the May 13, 2024 Board Meeting - New Proposal is to Offer Single Insurance at \$1,200 Deductible for .60 and Above FTE Classified Employees and Approve Classified Compensation for the 2024-2025 School Year
 - 5.B. Review and Approve Policies 1050, 3130, 3140, 3241, 3571, 4141, 5006, 5008, 5013, 5101, 5201, 6000, 6700, 6111, 8240, 8342, and 8346 - Second Reading
 - 5.C. Review and Approve Breakfast and Lunch Prices for the 2024-2025 School Year
 - 5.D. Review and Approve the Substitute Teacher/Para Rate for the 2024-2025 School Year
 - 5.E. Approve Kitchen Floor Bid
 - 5.F. Squabbles Implementation Proposal
6. Discussion Items
 - 6.A. Discuss Possible Joint Project with Village Board to Renovate the Kenesaw Auditorium and Determine School Board Representation on a Joint Building Committee.
 - 6.B. Review and Discuss Policy 5205 - Graduation - First Reading
 - 6.C. Review and Affirm Policy 5415 - Bullying Policy
 - 6.D. Review and Affirm Policy 6400 - Parent Involvement and Policy 6410 - Family Engagement
 - 6.E. Discuss and Review Hot Lunch Program
 - 6.F. Discuss Preliminary Report of Major Requisitions for Ensuing School Year

- 6.G. Annual Review of the School Nutrition Program
- 6.H. Review Student-Parent Handbook and Combined Employee Handbook and any Proposed Changes - First Reading
- 6.I. Set Board Workshop to Establish District Goals and Priorities, and Budget Goals and Priorities
- 6.J. Review Board Policies 5413 thru 5417
- 7. July Master Board Calendar Items
 - 7.A. Review Spring NSCAS MAP and MAP Growth Student Assessments
 - 7.B. Sign Classified Employee Contracts
 - 7.C. Approve Sports/Activity Prices for the 2024-2025 School Year
 - 7.D. Approve Substitute Teacher Rate and Para-educator Rate for the 2024-2025 School Year
 - 7.E. Special Hearings to Address Legislative/Budget Restrictions (If necessary)
 - 7.F. Review and Approve Plan for Staff Development
 - 7.G. Approve Student-Parent Handbook and Combined Employee Handbook
 - 7.H. Review and Update District Goals
 - 7.I. Begin Budget Discussions
 - 7.J. Review Summer School Program
 - 7.K. Approve Student Fees Policy (If we have any student fees)
 - 7.L. Establish and Approve Maximum Capacities for 2025-2026 School Year - Policy 5006A
 - 7.M. Review Board Policies 5418 thru 5601
- 8. Executive Session
- 9. Adjourn
- 10. Next Meeting - July 15, 2024 (3rd Monday) - 7:00pm Financial review with Tonya Hansen, Kathryn Schneider, Troy Legg at 6:30pm.



**Principal's Monthly Report for School Board
Elementary Principal - Don Webben
June 13, 2024**

Updates & Upcoming Events

End of the year celebrations

We ended the year giving away a number of prizes for our Blue Devil Pride ticket campaign. Some prizes included a giant purple gorilla yard sprinkler, a microscope, STEM water rockets, and 4 individual passes to the Kenesaw pool. Blue Devil Pride tickets were saved for the 2nd semester. It was pretty awesome seeing the hundreds of tickets each representing a positive choice that a student had made.

Summer work/ Professional learning

Summer conferences have begun already. Last week Bethany Gerdes, Connie Rocker (school psychologist) and myself attend a restorative practices conference for 2 days at ESU9. It was a really great session with lots of insights on how to be proactive with students behavior as opposed to being reactive. I also attended a session at ESU10 last Thursday about working with different generations of people put on by Dr. Tim Elmore the creator of Habitudes. He had some really great insights about supporting multiple generations of staff and the significant differences that come with that.

Testing

NSCAS growth data for 2023-2024 showed good growth across all grade levels. Kindergarten went down slightly from Winter to Spring some factors could include in the winter they have a teacher walk them through the test where in the spring they take it with less support. They also had a long term sub in the spring which can have an affect on testing results.

Superintendent's Comments - June 2024

NDE School Safety and Security-Related Infrastructure Grant -

CEI has already been out pulling wire for the new fob doors. They will install the new electronic door systems once they arrive. There is a small amount of money leftover that will be used to replace some of the classroom doors in the oldest section of the school.

Safety Grant Proposal - COPS Grant -

I have completed the first of two parts of the COPS Grant. Phase I of the COPS Grant was due on June 11th. The second phase of the grant will be due on June 17th. This section will require the most time to complete. I wrote the grant to replace/upgrade the camera system, finish updating the old classroom doors, purchase a safety app, and also to possibly replace the intercom system.

reVISION Action Grant -

Kenesaw Public Schools was approved for the reVISION Action Grant in the amount of \$96,111 for the 2024-2025 school year. This grant was written to provide opportunities for students to take part in a CNA course. Mr. Breckner and I will need to read the grant more closely to determine all that is in the grant.

Summer Projects Update -

- The rubber mulch has arrived and the crew will begin placing it around the preschool playground after they first remove the wood mulch. We are going to check with the football team to see if they would like to earn some money for their account by helping to remove the wood mulch and replace it with the rubber mulch.
- Garrett is looking into replacing the diaphragm of the toilets in the new gym commons so that they will flush more than 1.5 gallons. This is the least expensive fix for these toilets and will be what we look into first.
- We have asked Scott Schacht to deep clean the furniture in the collaborative room, library, and counselor meeting room. He stopped by to give us a bid this week.
-

CTE Grant -

I completed the CTE grant this week which provides every school with \$7,500. We will use this money to purchase new ranges and other cooking supplies for the hospitality program, a new dust collection system and air compressor lines for the shop, and a new camera for the digital design class.

NDE Data Collection Reports -

The NDE Data Collection reports are due June 15th. I will be working on these over the next couple of days.

2024-2025 Budget Worksheets -

I will begin working on the 24-25 Budget Worksheets next week. There are some new requirements again this year and it will be important to get a good start on getting as much of this completed by the end of June.

Reminder

6:30 pm - Financial Statement Review - June 12, 2024 - Marlin Kimle, Kay Sidders, Shandra Uden

7:00 pm - June 12, 2024 - Monday - Regular Board Meeting

Next Board Meeting - Wednesday, July 15, 2024 (3rd Monday of Month) - Regular Board Meeting - 7 pm

Financial Statement Review - 6:30 pm - Tonya Hansen, Katheryn Schneider, Troy Legg

Jun-24

Vehicle Service/Repair

Vehicle	Service / Repair	Other	Total	Explanation
ALL				
	**Wash buses and supplies			CPI / Hi-Line Motor / Fleet Pride / Coach Masters/Cummins
2011				
2012				
2021				
2012				
Total		0.00	0.00	

Kenesaw Motor/CPI/NAPA/Coach Masters

MICRO 2012	INSPECTION	160.79	KENESAW MOTOR
MINOTOUR 2018	INSPECTION	205.98	KENESAW MOTOR
VAN	OIL CHNG/INSPECTION	212.25	KENESAW MOTOR
EXPEDITION	OIL CHNG/INSPECTION	214.35	KENESAW MOTOR
Pickup	OIL CHNG/INSPECTION	237.25	KENESAW MOTOR
Excursion	OIL CHNG/INSPECTION	197.25	KENESAW MOTOR
Total		0.00 1,227.87	
		0.00 0.00	OVER PAYMENT
		0.00 1,227.87	-499.31 728.56

FUND ACCOUNT TOTALS

HOT LUNCH	\$ 8,674.62
DEPRECIATION	\$ 1,200.00
ACTIVITIES - CURR MO	\$ 10,295.88
ACTIVITIES - PRIOR MO	\$ 28,693.63
BOND	\$ -
SPECIAL BUILDING	\$ -
APRIL EXPENSE OF THE BRD MTG	\$ 20,170.50
	<u>\$ 359,429.87</u>

JUNE 2024 PAYROLL

\$ 317,736.02

JUNE 2024 GF Claims

\$ 21,523.35

Total JUNE 2024 Payments GF

\$ 339,259.37

MONTHLY EXPENSE SPREADSHEET 2023-2024

MONTH YEAR	GEN. FUND ACCT. PAY.	GEN. FUND PAYROLL	TOTAL General Fund A/P & PAYROLL	HOT LUNCH ACCT. PAY.	HOT LUNCH PAYROLL	TOTAL HOT LUNCH A/P & PAYROLL							
SEPT. 2023		160,178.45			842.37								
	185,545.00	164,394.36	510,117.81	9,242.46	788.67	10,873.50							
		324,572.81			1,631.04								
OCT. 2023		164,502.07			1,100.27								
	44,192.31	164,680.49	373,374.87	9,434.41	911.25	11,445.93							
		329,182.56			2,011.52								
NOV. 2023		171,924.90			1,227.62								
	88,546.62	174,213.37	434,684.89	16,593.54	971.80	18,792.96							
		346,138.27			2,199.42								
DEC. 2023		173,336.20			1,318.27								
	75,750.98	173,215.08	422,302.26	13,043.27	999.78	15,361.32							
		346,551.28			2,318.05								
JAN. 2024		154,255.79			2,851.35								
	88,536.77	166,363.98	409,156.54	8,577.88	2,786.88	14,216.11							
		320,619.77			5,638.23								
FEB. 2024		155,123.94			2,603.99								
	71,314.33	165,266.35	391,704.62	14,763.66	2,256.99	19,624.64							
		320,390.29			4,860.98								
MAR. 2024		165,601.52			4,567.28								
	57,519.75	170,606.68	393,727.95	15,096.36	3,449.01	23,112.65							
		336,208.20			8,016.29								
April-24		158,365.16			2,967.21								
	103,023.00	167,780.10	429,168.26	12,434.86	2,561.07	17,963.14							
		326,145.26			5,528.28								
May-24		169,863.24			4,140.22								
	64,139.33	173,424.12	407,426.69	13,667.14	3,198.78	21,006.14							
		343,287.36			7,339.00								
June-24		152,156.69			2,101.92								
	21,523.35	165,579.33	339,259.37	4,698.69	1,874.01	8,674.62							
		317,736.02			3,975.93								
July-24			0.00			0.00							
		0.00			0.00								
AUG. 2024			0.00			0.00							
		0.00			0.00								
AUG. 2024													
<table style="width: 100%; border: none;"> <tr> <td style="width: 14.28%;"></td> <td style="width: 14.28%; text-align: right;">800,091.44</td> <td style="width: 14.28%; text-align: right;">3,310,831.82</td> <td style="width: 14.28%; text-align: right;">4,110,923.26</td> <td style="width: 14.28%; text-align: right;">117,552.27</td> <td style="width: 14.28%; text-align: right;">43,518.74</td> <td style="width: 14.28%; text-align: right;">161,071.01</td> </tr> </table>								800,091.44	3,310,831.82	4,110,923.26	117,552.27	43,518.74	161,071.01
	800,091.44	3,310,831.82	4,110,923.26	117,552.27	43,518.74	161,071.01							

Revenue/Expenditure Summary Report with Profit and Loss

Regular; Processing Month 05/2024

Fund Number	Account Type ID	Budget	Month to Date	Year to Date	Budget Balance
GENERAL FUND					
8	Revenue	5,353,782.00	1,269,482.18	5,051,856.35	301,925.65
9	Expenditure	5,344,600.00	409,620.18	3,807,734.17	1,536,865.83
01	GENERAL FUND	9,182.00	859,862.00	1,244,122.18	
DEPRECIATION					
8	Revenue	220,000.00	1,123.62	10,397.29	209,602.71
9	Expenditure	650,000.00	0.00	73,408.52	576,591.48
02	DEPRECIATION	(430,000.00)	1,123.62	(63,011.23)	
ACTIVITY FUND					
8	Revenue	0.00	36,905.39	235,613.68	(235,613.68)
9	Expenditure	0.00	28,693.63	215,539.97	(215,539.97)
05	ACTIVITY FUND	0.00	8,211.76	20,073.71	
NUTRITION FUND					
8	Revenue	233,500.00	3,117.39	124,830.69	108,669.31
9	Expenditure	350,000.00	21,006.14	151,711.34	198,288.66
06	NUTRITION FUND	(116,500.00)	(17,888.75)	(26,880.65)	
BOND FUND					
8	Revenue	380,000.00	105,713.47	315,438.07	64,561.93
9	Expenditure	400,000.00	6,137.50	339,387.50	60,612.50
07	BOND FUND	(20,000.00)	99,575.97	(23,949.43)	
SPECIAL BUILDING					
8	Revenue	434,750.00	121,414.92	344,497.23	90,252.77
9	Expenditure	1,050,000.00	0.00	74,969.86	975,030.14
08	SPECIAL BUILDING	(615,250.00)	121,414.92	269,527.37	
Grand Total:		(1,172,568.00)	1,072,299.52	1,419,881.95	

Revenue Summary Report

Processing Month: 05/2024

Regular; Processing Month 05/2024; Accounts to Include Accounts with Activity

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	LOCAL DIST TAXES 3425000.00 3724780.00	3,425,000.00	953,258.37	2,995,154.21	87.45	429,845.79
01 1115	CARLINE TAX	12,000.00	8,321.33	10,271.33	85.59	1,728.67
01 1120	PUBLIC POWER DISTRICT TAX	21,500.00	0.00	37,605.81	174.91	(16,105.81)
01 1125	MOTOR VEHICLE TAXES	160,000.00	10,916.42	145,160.60	90.73	14,839.40
01 1140	PENALTIES & INTEREST ON TAXES	7,500.00	0.00	5,012.15	66.83	2,487.85
01 1370	PRESCHOOL TUITION AND FEES	1,000.00	0.00	0.00	0.00	1,000.00
01 1510	INTEREST ON INVESTMENTS	15,000.00	3,378.02	26,591.25	177.28	(11,591.25)
01 1911	LOCAL LICENSE FEES	1,000.00	0.00	700.00	70.00	300.00
01 1925	CATEGORICAL GRANTS FROM CORPORATIONS & O	2,500.00	0.00	0.00	0.00	2,500.00
01 1951	MISC REVENUE FROM OTHER SCHOOLS	2,000.00	0.00	0.00	0.00	2,000.00
Subtotal: LOCAL RECIEPTS		3,647,500.00	975,874.14	3,220,495.35	88.29	427,004.65
01 2110	COUNTY FINES & LICENSES	14,000.00	2,465.60	12,813.14	91.52	1,186.86
01 2210	ESU ED SERVICE UNIT RECEIPTS	1,500.00	0.00	225.00	15.00	1,275.00
Subtotal: COUNTY AND ESU RECEIPTS		15,500.00	2,465.60	13,038.14	84.12	2,461.86
01 3110	STATE AID	730,459.00	73,046.00	657,414.00	90.00	73,045.00
01 3120	SPED PROGRAM (SCHOOL AGE)	300,000.00	47,357.00	282,705.00	94.24	17,295.00
01 3125	SPED TRANSP (SCHOOL AGE)	5,000.00	0.00	0.00	0.00	5,000.00
01 3130	HOMESTEAD EXEMPTION	27,500.00	5,083.10	15,504.71	56.38	11,995.29
01 3131	PROPERTY TAX CREDIT	265,000.00	154,848.52	309,697.04	116.87	(44,697.04)
01 3180	PRO RATE MOTOR VEHICLES	10,000.00	320.46	3,654.63	36.55	6,345.37
01 3400	STATE APPORTIONMENT	38,000.00	0.00	45,495.92	119.73	(7,495.92)
01 3540	STATE EARLY CHILDHOOD	19,529.00	0.00	51,942.00	265.97	(32,413.00)
01 3599	State Other Programs	3,500.00	0.00	0.00	0.00	3,500.00
Subtotal: STATE RECEIPTS		1,398,988.00	280,655.08	1,366,413.30	97.67	32,574.70
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	37,500.00	0.00	0.00	0.00	37,500.00
01 4310	REAP	29,903.00	0.00	23,329.00	78.02	6,574.00
01 4421	IDEA PART-B SA ARP BASE/ENROLL.	0.00	0.00	13,369.00	0.00	(13,369.00)
01 4422	IDEA PRE K ARP BASE/ENROLL	0.00	0.00	1,093.00	0.00	(1,093.00)
01 4505	TITLE I	0.00	0.00	35,604.00	0.00	(35,604.00)
01 4506	TITLE I NCLB IMPROVING BASIC PRGRMS ACCO	29,744.00	0.00	0.00	0.00	29,744.00
01 4509	TITLE 11, PART A, ESSA SUPPORTING	4,342.00	0.00	0.00	0.00	4,342.00
01 4516	IDEA BELOW AGE 5	2,152.00	0.00	4,175.00	194.01	(2,023.00)
01 4518	IDEA SPED GMS 6408/4518	85,000.00	0.00	76,007.00	89.42	8,993.00
01 4521	IDEA PART B Proportionate Share	7,391.00	0.00	1,525.00	20.63	5,866.00
01 4525	FED VOC & TECH (CARL PERKINS)	2,500.00	0.00	0.00	0.00	2,500.00
01 4708	MEDICAID PUBLIC SCHOOLS (MIPS)	500.00	0.00	1,625.39	325.08	(1,125.39)
01 4709	Medicaid Administrative Coding MAC / MAP	2,000.00	0.00	207.77	10.39	1,792.23
01 4969	TITLE IV (GMS)	10,000.00	0.00	7,809.00	78.09	2,191.00
01 4991	MCKINNEY VENTO HOMELESS	0.00	0.00	7,500.00	0.00	(7,500.00)
01 4997	ESSERS II	0.00	0.00	119,943.00	0.00	(119,943.00)
01 4998	ESSERS III	70,762.00	0.00	70,586.00	99.75	176.00
Subtotal: FEDERAL RECEIPTS		281,794.00	0.00	362,773.16	128.74	(80,979.16)
01 5690	OTHER NON-REVENUE RECEIPT	10,000.00	10,487.36	89,136.40	891.36	(79,136.40)
Subtotal: NON-REVENUE RECEIPTS		10,000.00	10,487.36	89,136.40	891.36	(79,136.40)
Fund Total:		5,353,782.00	1,269,482.18	5,051,856.35	94.36	301,925.65

Regular; Processing Month 05/2024; Accounts to Include Accounts with Activity

Fund: 02 DEPRECIATION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INTEREST ON INVESTMENTS	10,000.00	1,123.62	10,397.29	103.97	(397.29)
	Subtotal: LOCAL RECIEPTS	10,000.00	1,123.62	10,397.29	103.97	(397.29)
02 5200	TRANSFER FROM OTHER FUNDS	200,000.00	0.00	0.00	0.00	200,000.00
02 5690	OTHER NON-REVENUE RECEIPTS	10,000.00	0.00	0.00	0.00	10,000.00
	Subtotal: NON-REVENUE RECEIPTS	210,000.00	0.00	0.00	0.00	210,000.00
	Fund Total:	220,000.00	1,123.62	10,397.29	4.73	209,602.71

Regular; Processing Month 05/2024; Accounts to Include Accounts with Activity

Fund: 05

ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1700 3374	ED RISING	0.00	0.00	1,080.00	0.00	(1,080.00)
05 1710 0100	ATHLETICS	0.00	22,540.00	59,051.04	0.00	(59,051.04)
05 1710 0283	CTE REVENUE	0.00	0.00	7,000.00	0.00	(7,000.00)
05 1710 0332	FFA / AG	0.00	1,721.00	16,211.00	0.00	(16,211.00)
05 1710 0500	ANNUAL	0.00	3,800.00	12,231.92	0.00	(12,231.92)
05 1710 0510	K-CLUB	0.00	0.00	1,203.98	0.00	(1,203.98)
05 1710 0520	NATIONAL HONOR SOCIETY	0.00	160.00	725.08	0.00	(725.08)
05 1710 0530	STUDENT COUNCIL	0.00	10.00	989.90	0.00	(989.90)
05 1710 1520	LIBRARY	0.00	10.00	10.00	0.00	(10.00)
05 1710 1530	DANCE SQUAD	0.00	0.00	434.50	0.00	(434.50)
05 1710 1535	CHEERLEADER	0.00	0.00	1,658.11	0.00	(1,658.11)
05 1710 2024	CLASS OF 2024	0.00	344.00	344.00	0.00	(344.00)
05 1710 2025	CLASS OF 2025	0.00	0.00	7,188.48	0.00	(7,188.48)
05 1710 2026	CLASS OF 2026	0.00	0.00	603.47	0.00	(603.47)
05 1710 2027	CLASS OF 2027	0.00	0.00	885.09	0.00	(885.09)
05 1710 2028	CLASS OF 2028	0.00	0.00	389.27	0.00	(389.27)
05 1710 2530	FBLA	0.00	0.00	1,462.85	0.00	(1,462.85)
05 1710 2662	CONCESSIONS	0.00	6,189.24	31,953.98	0.00	(31,953.98)
05 1710 2782	ART CLUB RECEIPTS	0.00	0.00	1,706.30	0.00	(1,706.30)
05 1710 2874	BUSINESS/ACCT. CLASS	0.00	0.00	0.00	0.00	0.00
05 1710 3030	MISCELLANEOUS	0.00	205.48	14,660.27	0.00	(14,660.27)
05 1710 3035	POP MACHINE	0.00	177.75	819.85	0.00	(819.85)
05 1710 3040	QUEST	0.00	100.00	100.00	0.00	(100.00)
05 1710 3429	EHA Wellness Committee	0.00	0.00	5,390.00	0.00	(5,390.00)
05 1710 3668	FOOTBALL FUNDRAISING	0.00	420.00	4,629.00	0.00	(4,629.00)
05 1710 3669	VOLLEYBALL	0.00	0.00	3,819.00	0.00	(3,819.00)
05 1710 3670	WRESTLING FUNDRAISING	0.00	0.00	468.00	0.00	(468.00)
05 1710 4724	CHROME BOOK ACCOUNT	0.00	70.00	980.00	0.00	(980.00)
05 1710 7274	SCRIP CARD	0.00	1,101.54	27,447.31	0.00	(27,447.31)
05 1710 7545	SKILLS USA	0.00	0.00	5,982.51	0.00	(5,982.51)
05 1710 7733	SPEECH FUND RAISER REVENUE	0.00	12.50	208.00	0.00	(208.00)
05 1710 7867	SCHOOL STORE PRE K - 6	0.00	0.00	416.89	0.00	(416.89)
05 1730 2026	CLASS OF 2026 ORGANIZATION DUES	0.00	0.00	200.00	0.00	(200.00)
05 1730 2029	CLASS OF 2029 DUES	0.00	0.00	320.00	0.00	(320.00)
05 1730 2662	CONCESSIONS ORGANIZATION FEES	0.00	43.88	43.88	0.00	(43.88)
	Subtotal: LOCAL RECIEPTS	0.00	36,905.39	210,613.68	0.00	(210,613.68)
05 5200 0100	TRANSFERS FROM FUNDS (INCOMING)	0.00	0.00	25,000.00	0.00	(25,000.00)
	Subtotal: NON-REVENUE RECEIPTS	0.00	0.00	25,000.00	0.00	(25,000.00)
	Fund Total:	0.00	36,905.39	235,613.68	0.00	(235,613.68)

Regular; Processing Month 05/2024; Accounts to Include Accounts with Activity

Fund: 06 NUTRITION FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1510	OTHER INCOME	500.00	19.64	266.61	53.32	233.39
06 1611	STUDENT LUNCHES	72,500.00	2,259.90	53,387.40	73.64	19,112.60
06 1612	Daily Breakfast Sales	5,000.00	0.00	842.00	16.84	4,158.00
06 1620	ADULT LUNCHES	7,500.00	705.40	5,602.80	74.70	1,897.20
06 1990	MISCELLANEOUS LOCAL RECEIPTS	1,000.00	0.00	0.00	0.00	1,000.00
	Subtotal: LOCAL RECIEPTS	86,500.00	2,984.94	60,098.81	69.48	26,401.19
06 3150	LUNCH REIMB. FED/STATE	2,000.00	0.00	0.00	0.00	2,000.00
	Subtotal: STATE RECEIPTS	2,000.00	0.00	0.00	0.00	2,000.00
06 4210	FEDERAL REIMBURSEMENT(OF NUTRIT PRGMS)	110,000.00	0.00	61,903.42	56.28	48,096.58
	Subtotal: FEDERAL RECEIPTS	110,000.00	0.00	61,903.42	56.28	48,096.58
06 5200	TRANSFERS FROM FUNDS (INCOMING)	10,000.00	0.00	0.00	0.00	10,000.00
06 5690	OTHER NON-REVENUE RECEIPTS	5,000.00	132.45	2,828.46	56.57	2,171.54
	Subtotal: NON-REVENUE RECEIPTS	15,000.00	132.45	2,828.46	18.86	12,171.54
06 8000	TRANSFER FROM GF	20,000.00	0.00	0.00	0.00	20,000.00
	Subtotal: TRANSFER FROM GF	20,000.00	0.00	0.00	0.00	20,000.00
	Fund Total:	233,500.00	3,117.39	124,830.69	53.46	108,669.31

Regular; Processing Month 05/2024; Accounts to Include Accounts with Activity

Fund: 07

BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL DISTRICT TAXES	350,000.00	89,572.17	277,042.26	79.15	72,957.74
07 1110	LOCAL DISTRICT TAXES	0.00	(30.02)	(30.02)	0.00	30.02
07 1115	CARLINE TAXES	1,000.00	781.92	957.88	95.79	42.12
07 1120	PUBLIC POWER DIST SALES TAX	2,000.00	0.00	3,671.90	183.60	(1,671.90)
07 1140	PENALTIES & INTEREST ON TAXES	500.00	0.00	452.31	90.46	47.69
07 1510	INTEREST ON INVESTMENTS	2,750.00	300.35	2,404.39	87.43	345.61
Subtotal: LOCAL RECIEPTS		356,250.00	90,624.42	284,498.72	79.86	71,751.28
07 3130	HOMESTEAD EXEMPTION	2,500.00	477.66	1,435.65	57.43	1,064.35
07 3131	PROPERTY TAX CREDIT	20,000.00	14,581.28	29,152.94	145.76	(9,152.94)
07 3132	PERSONAL PROPERTY TAX CREDIT	500.00	0.00	0.00	0.00	500.00
07 3180	PRO RATE MOTOR VEHICLE	750.00	30.11	350.76	46.77	399.24
Subtotal: STATE RECEIPTS		23,750.00	15,089.05	30,939.35	130.27	(7,189.35)
Fund Total:		380,000.00	105,713.47	315,438.07	83.01	64,561.93

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Fund: 08 SPECIAL BUILDING						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL DISTRICT TAXES	400,000.00	102,369.11	295,399.72	73.85	104,600.28
08 1115	CARLINE TAXES	1,000.00	893.62	1,059.59	105.96	(59.59)
08 1120	PUBLIC POWER DIST SALES TAX	2,000.00	0.00	3,853.91	192.70	(1,853.91)
08 1125	MOTOR VEHICLE TAXES	500.00	0.00	0.00	0.00	500.00
08 1140	PENALTIES & INTEREST ON TAXES	500.00	0.00	719.14	143.83	(219.14)
08 1510	INTEREST ON INVESTMENTS	6,000.00	942.97	8,204.30	136.74	(2,204.30)
08 1920	MISCELLANEOUS LOCAL RECEIPTS	500.00	0.00	0.00	0.00	500.00
Subtotal: LOCAL RECIEPTS		410,500.00	104,205.70	309,236.66	75.33	101,263.34
08 3130	HOMESTEAD EXEMPTION	2,500.00	545.86	1,658.81	66.35	841.19
08 3131	PROPERTY TAX CREDIT	20,000.00	16,628.95	33,257.90	166.29	(13,257.90)
08 3132	Personal Property Tax Credit	500.00	0.00	0.00	0.00	500.00
08 3180	PRO RATE MOTOR VEHICLE	750.00	34.41	343.86	45.85	406.14
Subtotal: STATE RECEIPTS		23,750.00	17,209.22	35,260.57	148.47	(11,510.57)
08 5690	MISC. LOCAL REVENUE	500.00	0.00	0.00	0.00	500.00
Subtotal: NON-REVENUE RECEIPTS		500.00	0.00	0.00	0.00	500.00
Fund Total:		434,750.00	121,414.92	344,497.23	79.24	90,252.77

Revenue Summary Report

Processing Month: 05/2024

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	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	6,622,032.00	1,537,756.97	6,082,633.31	91.85	539,398.69

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 1		Fund Number 01	GENERAL FUND	
	5562	Adams County AG Society	05/07/2024	200.00
01 2410 890 001		<u>GRAD. STAGE RENTAL</u>		<u>200.00</u>
Total	Adams County AG Society			200.00
01 1200 610 002	16X1-7FXV-1WT6	AMAZON CAPITAL SERVICES	05/15/2024	40.32
		SPEECH OFFICE SUPPLIES		40.32
01 2410 890 001	16X1-7FXV-3LH7	AMAZON CAPITAL SERVICES	05/02/2024	74.94
		VOICE REC BUTTON/FLAG		74.94
		STICKERS/CALENDAR		
01 1200 610 001	1G1J-3NMP-1VLN	AMAZON CAPITAL SERVICES	05/03/2024	81.78
		IPAD COVERS SPED HS		81.78
01 2220 640 001	1GMH-RM4R-9FDN	AMAZON CAPITAL SERVICES	05/09/2024	13.59
		BOOK - POWERLESS TRILOGY		13.59
01 1100 610 002	1NMR-Q6HN-6J6H	AMAZON CAPITAL SERVICES	05/09/2024	58.37
		BRIDGES REFILL SUPPLIES		58.37
01 1200 610 001	1NMR-Q6HN-CJ4C	AMAZON CAPITAL SERVICES	06/01/2024	(81.78)
		CREDIT -SPED IPAD COVERS		(81.78)
		RETURNED		
01 2410 890 002	1TVH-NHPW-67C9	AMAZON CAPITAL SERVICES	05/09/2024	195.81
		ELEM. PRIZES		195.81
Total	AMAZON CAPITAL SERVICES			<u>383.03</u>
01 2510 382 000	23742798	Bcn Telecom, Inc.	05/31/2024	63.47
		LONG DIST. CALLING		63.47
Total	Bcn Telecom, Inc.			<u>63.47</u>
01 2610 621 000	7045439114 MAY 2024	Black Hills Energy	05/31/2024	241.59
		NATURAL GAS SERVICE		241.59
Total	Black Hills Energy			<u>241.59</u>
01 2610 610 000		BUNDE, GARRETT	05/20/2024	40.64
		SPRAYER HOSE / TIP		40.64
Total	BUNDE, GARRETT			<u>40.64</u>
01 2320 890 000	678027	Business World Products	04/26/2024	31.50
		PAT ON THE BACK AWARD 2024		31.50
Total	Business World Products			<u>31.50</u>
01 2610 610 000	14206493	Cash-Wa Distributing Co.	05/14/2024	753.65
		PAPER TOWELS/T.P.		753.65
Total	Cash-Wa Distributing Co.			<u>753.65</u>
01 2710 626 000 0112	290495CL	Cenex Fleetcard	05/31/2024	460.51
		BUS 12 FUEL		460.51
01 2710 626 000 1121		MICRO BUS FUEL		190.03
01 2710 626 000 0111		BUS 11		372.32
01 2710 626 000 1997		F 150 FUEL		240.04
01 2710 626 000 2024		EXPEDITION FUEL		156.74

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Account Number		Detail Description		Amount
Total	Genex Fleetcard			1,419.64
	A251181701	COLLEGEBOARD	05/31/2024	1,315.00
01 1100 650 001		AP EXANIMATIONS		1,315.00
Total	COLLEGEBOARD			1,315.00
	K25510	Cooperative Producers, Inc.	05/17/2024	50.00
01 2610 626 000		SKID STEER FUEL		50.00
Total	Cooperative Producers, Inc.			50.00
	35009785	Dana F. Cole & Company, Llp	05/31/2024	170.00
01 2330 340 000		APRIL 24 SERVICES 35009785		85.00
01 2330 340 000		MAY 24 SERVICES <i>cafeteria plan</i>		85.00
Total	Dana F. Cole & Company, Llp			170.00
	VISION SERVICES 4/24	EDUCATIONAL SERVICE UNIT 7	04/30/2024	1,375.00
01 2181 591 001		VISION SERVICES GRACE COLE HS SPED		1,375.00
Total	EDUCATIONAL SERVICE UNIT 7			1,375.00
	CART #79228	Esu Coordinating Council	05/13/2024	330.00
01 2220 650 002		SWANK MOVE LIC. <i>24-25</i>		330.00
Total	Esu Coordinating Council			330.00
	DONUTS KPS MAY 24	Gokie'S Daylight Donut	05/31/2024	140.11
01 2410 890 001		DONUTS 3 DOZ 05/01/24		40.37
01 2410 890 001		DONUTS 4 DOZ 05/06/24		57.50
01 2410 890 001		DONUTS 3 DOZ 05/16/24		42.24
Total	Gokie'S Daylight Donut			140.11
	NOTICE ELECTION 2024	Hall County Election Commissi	05/14/2024	135.00
01 2510 540 000		HALL CO. ELECTION NOTICE IN PAPER MAY 24		135.00
Total	Hall County Election Commissi			135.00
	300148207	Hastings Tribune, The	05/31/2024	17.59
01 2510 540 000		MEETING NOTICES		17.59
Total	Hastings Tribune, The			17.59
	22795450 MAY 24	HOMETOWN LEASING	05/31/2024	1,007.51
01 1100 442 000		COPIER LEASE		1,007.51
Total	HOMETOWN LEASING			1,007.51
	1200 MAY 2024	Kenesaw Market	05/31/2024	44.94
01 1200 610 001		1200 SPED COOKING CL		44.94
	2877 MAY 24	Kenesaw Market	05/31/2024	38.84
01 1100 610 001 1480		2877 HS BUSINESS FOODS CL.		38.84
	3299 MAY 24	Kenesaw Market	05/31/2024	62.96
01 2410 890 001		3299 TEACHER APPRECIATION DAY SUPPLIES		31.48
01 2410 890 002		3299 TEACHER APPRECIATION DAY SUPPLIES		31.48

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Account Number		Detail Description		Amount
	7730 MAY 24	Kenesaw Market	05/31/2024	11.86
01 1190 610 002		7730 PRE K END OF SCHOOL PARTY		11.86
Total Kenesaw Market				158.60
	VEHICLE INSP. / CREDI	Kenesaw Motor Co.	05/01/2024	728.56
01 2710 732 000 2008		78990 VAN INSP / OIL CH		212.25
01 2710 732 000 1112		79086 MICRO BUS INSP / REPAIR		160.79
01 2710 732 000 1997		78991 F150 OIL CH / INSP		237.25
01 2710 732 000 2004		78989 EXCUR INSP / OIL CH		197.25
01 2710 732 000 2024		78843 EXPED. OIL CH		71.35
01 2710 732 000 0112		BUS 12 CREDIT		(499.31)
01 2710 732 000 2024		79007 EXPED INSPECTION		143.00
01 2710 732 000 1121		79087 MINOTOUR INSP / REPAIR		205.98
Total Kenesaw Motor Co.				728.56
	BOX 129 ANNUAL FEE	Kenesaw Post Office	06/07/2024	266.00
01 2510 531 000		PO BOX FEE JULY 24 - JUNE 25		266.00
Total Kenesaw Post Office				266.00
	090461646 MAY 2024	KINETIC BY WINDSTREAM	05/31/2024	218.15
01 2510 382 000		LOCAL CALLING		218.15
Total KINETIC BY WINDSTREAM				218.15
	REIMB. BREAKFAST 24	LEGG, TROY	05/05/2024	101.90
01 2310 890 000		STAFF APPRECIATION BREAKFAST BY THE BOARD		101.90
Total LEGG, TROY				101.90
	69264	Menards - Hastings	05/14/2024	174.26
01 2610 431 000		EYE BOLT/WING NUT/RATCHET/OXY CLEANER		174.26
	69388	Menards - Hastings	05/16/2024	256.44
01 2610 431 000		CLEANERS/SUPERGLUE/SCRAPERS		256.44
	69572	Menards - Hastings	05/20/2024	34.29
01 2610 431 000		RECYCL BATTERY/FVP U1L 215V 6 MONTH		34.29
	69739	Menards - Hastings	05/23/2024	109.55
01 2610 431 000		CASTERS 4"/DAP DYNAFLEX UTLRA		109.55
	70239	Menards - Hastings	06/03/2024	270.95
01 2610 431 000		8" 2 PRONG HOOK/UNIV UTILITY/IINDNT HEX		270.95
	85335	Menards - Hastings	05/23/2024	9.49
01 2610 431 000		CASTERS 4"		9.49
Total Menards - Hastings				854.98
	81153	Nebraska Council Of Sch. Admin.	04/23/2024	75.00
01 2320 810 000		2024 SESSION LEGAL IMPLICATION LIVESTR		75.00
Total Nebraska Council Of Sch. Admin.				75.00
	#1348202. 471100.MTSS	NEBRASKA DEPARTMENT OF EDUCATION	05/20/2024	125.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2410 890 002		#1348202.471100.MTSS24 DON WEBBEN		125.00
Total NEBRASKA DEPARTMENT OF EDUCATION				125.00
	2008	OMAHA MUSIC THERAPY LLC	05/31/2024	603.71
01 1200 340 001		MUSIC SERVICES HS SPED		603.71
Total OMAHA MUSIC THERAPY LLC				603.71
	399462	Power School Group, Llc	05/28/2024	2,025.75
01 1100 650 001		SCHOOLGY JULY 24 - JUN 25		1,012.87
01 1100 650 002		SCHOOLGY JULY 24 - JUN 25		1,012.88
Total Power School Group, Llc				2,025.75
	38179288	Quill.Com	04/12/2024	48.01
01 2510 890 000		COPY PAPER FOR BOARD PACKETS		48.01
Total Quill.Com				48.01
	CINV000042301	School Health Corporation	05/14/2024	92.65
01 2130 610 000		THERM PROBE COVERS 1000 CT		92.65
Total School Health Corporation				92.65
	11312001 MAY 24	Southern Power District	05/31/2024	3,932.28
01 2610 621 000		ELECTRICAL SERVICE BLDG 11312001		3,885.24
01 2610 621 000		ELECTRICAL SERVICE SIGN 11312002		47.04
Total Southern Power District				3,932.28
	310760	Time Management Systems	05/31/2024	178.98
01 2510 643 000		TIME MANAGEMENT		178.98
Total Time Management Systems				178.98
	000012	Us Bank	05/03/2024	350.00
01 2220 890 002		000012 LIBRARY AP PARTY BIG APPLE		350.00
	1140099	Us Bank	06/07/2024	6.33
01 2410 890 001		140099 COPIES FROM OFFICE MAX		6.33
	167584	Us Bank	05/17/2024	75.24
01 2610 610 000		167584 SPRAYER GUN FOR TANK SPRAYER		75.24
	208484	Us Bank	05/08/2024	160.19
01 2610 442 000		208484 SCISSOR LIFT <i>split with Prom</i>		160.19
	247088	Us Bank	04/25/2024	54.92
01 2320 890 000		247088 KITCHEN T-SHIRTS		54.92
	252592	Us Bank	05/09/2024	119.99
01 2130 610 000		252592 NURSE SUPPLIES		119.99
	360512	Us Bank	05/05/2024	1,421.09
01 1200 650 001		360512 <u>IPADS HS SPED</u> 3		1,421.09
	408003	Us Bank	04/25/2024	50.99
01 1100 640 001 1199		JW PEPPER MUSIC		50.99
	607648	Us Bank	04/26/2024	20.00
01 1190 330 002 0019		607648 TAYLOR H. WORKSHOP FEE		20.00
	619411	Us Bank	04/29/2024	20.00
01 1190 330 002 0020		619411 HEATHER D. WORKSHOP		20.00
	643901	Us Bank	05/02/2024	20.00
01 1291 330 002 0029		643901 BECKY G. WORKSHOP		20.00
	718038 TRIBUNE	Us Bank	04/30/2024	175.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2220 640 001		718038 HASTING TRIBUNE <i>24-25</i>		175.00
	779596	Us Bank	05/03/2024	25.00
01 2410 890 001		779596 GIFT CARD		25.00
	861086	Us Bank	05/13/2024	563.01
01 2220 890 002		861086 LIBRARY AR PARTY JUMP SPRING CITY		563.01
Total Us Bank				<u>3,061.76</u>
	1316001 MAY 2024	Village Of Kenesaw	05/31/2024	817.12
01 2610 490 000		GARBAGE		240.00
01 2610 490 000		GARBAGE		97.50
01 2610 490 000		GARBAGE		30.00
01 2610 621 000		SEWER		20.00
01 2610 621 000		SEWER		33.37
01 2610 621 000		SEWER		20.00
01 2610 621 000		SEWER		9.53
01 2610 621 000		SEWER		20.00
01 2610 410 000		WATER		38.40
01 2610 410 000		WATER		19.00
01 2610 410 000		WATER		9.60
01 2610 410 000		WATER		64.25
01 2610 410 000		WATER		17.92
01 2610 410 000		WATER		64.25
01 2610 410 000		WATER		64.25
01 2610 410 000		WATER		69.05
Total Village Of Kenesaw				<u>817.12</u>
	701228	Yanda'S Music & Pro Audio	05/13/2024	148.00
01 1100 610 001 1199		701228 RAPCO BTIBLOX AUDIO SIGNAL PROC.		148.00
	702572	Yanda'S Music & Pro Audio	05/17/2024	110.00
01 1100 610 001 1199		SOUSAPHONE TUBA REPAIR CLEANING		110.00
	702623	Yanda'S Music & Pro Audio	05/17/2024	138.20
01 1100 610 001 1199		3/4 TUBA REPAIR CLEANING		138.20
	702731	Yanda'S Music & Pro Audio	05/20/2024	94.80
01 1100 610 001 1199		BARATONE TUBA REPAIR AND CLEANING		94.80
	703672	Yanda'S Music & Pro Audio	05/28/2024	70.17
01 1100 610 001 1199		703672 REEDS/REPAIRS		70.17
Total Yanda'S Music & Pro Audio				<u>561.17</u>
Fund Number 01				<u>21,523.35</u>
Checking Account ID 1				<u>21,523.35</u>
Checking Account ID 2		Fund Number 02	DEPRECIATION	
05/31/24 75 POSTS		TD's Portable Welding	05/31/2024	1,200.00
02 2900 950 000		75 2 3/8 POSTS \$16 EA PRACTICE FB FIELD		1,200.00
Total TD's Portable Welding				<u>1,200.00</u>
Fund Number 02				<u>1,200.00</u>

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	2			1,200.00
Checking Account ID	5	Fund Number 05	ACTIVITY FUND	
	16HT-L6L7-6CTM	AMAZON CAPITAL SERVICES	05/06/2024	281.88
05 2900 610 000 3030		<u>FOUNDATION - GIGER MEM. BOOKS</u>		281.88
	1MXK-QNQT-4KPP	AMAZON CAPITAL SERVICES	05/03/2024	126.60
05 2900 610 000 3030		<u>FOUNDATION - BASSINGER MEM. BOOKS</u>		126.60
Total	AMAZON CAPITAL SERVICES			408.48
	REIMB. NHS/STUCO	Benton, Kristen	06/07/2024	147.16
05 2900 610 000 0530		BEADS SPRING FLING/COFFEE TEACH APP		57.16
05 2900 610 000 0520		NHS REIMB. DRY CLEANING STOLES		90.00
Total	Benton, Kristen			147.16
	925564110	BSN SPORTS	05/17/2024	267.50
05 2900 610 000 0100		POLE VAULT POLES		267.50
Total	BSN SPORTS			267.50
	677811	Business World Products	05/09/2024	385.00
05 2900 610 000 0100		ATHLETICS AWARDS		385.00
Total	Business World Products			385.00
	14199033	Cash-Wa Distributing Co.	05/07/2024	487.92
05 2900 610 000 2662		CONC. FOOD		487.92
	14207692	Cash-Wa Distributing Co.	05/14/2024	85.53
05 2900 610 000 2662		REIMBURSED HOT DOGS CRAIG		85.53
Total	Cash-Wa Distributing Co.			573.45
	010 MAY 2024	Kenesaw Market	05/31/2024	194.34
05 2900 610 000 0100		HOSPITALITY ROOM		194.34
	0332 MAY 2024	Kenesaw Market	05/31/2024	7.18
05 2900 610 000 0332		FFA SUPPLIES		7.18
	2024 MAY 24	Kenesaw Market	05/31/2024	45.42
05 2900 610 000 2024		PROM SUPPLIES		45.42
	2662 MAY 24	Kenesaw Market	05/31/2024	974.76
05 2900 610 000 2662		MAY CONCESSION ITEMS 2662		974.76
Total	Kenesaw Market			1,221.70
	REIMB. FROM VB FUND	Kenesaw Public School - General Fund	05/08/2024	80.00
05 2900 610 000 3669		REIMB. GF FOR VB CAMP FROM VB FUND RAISE		80.00
Total	Kenesaw Public School - General Fund	<i>CK written out of GF Reimb GF from VB acct.</i>		80.00
	1969	MNO Hometown Market, Inc	05/01/2024	1,962.18
05 2900 610 000 2025		PROM 2024 CATERING 15.50 PER PLATE/DESSE		1,962.18
Total	MNO Hometown Market, Inc			1,962.18
	9001767622	National Association Of Secondary School Principals	05/08/2024	95.00
05 2900 610 000 0530		STUDENT COUNCIL AFFILIATION 2024		95.00

Depreciation

K. Benton

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User ID: DJK

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
		- 25		
	9001779851	National Association Of Secondary School Principals	05/08/2024	385.00
05 2900 610 000 0520		NHS DUES 2024 - 25 <i>K. Benton</i>		385.00
Total		National Association Of Secondary School Principals		480.00
	6/7/2024 SCRIP	RUSS'S MARKET STORE #7	06/07/2024	190.00
05 2900 610 000 7274		6/7/24 SCRIP		190.00
Total		RUSS'S MARKET STORE #7		190.00
	20011	Sports Imports	05/23/2024	604.00
05 2900 610 000 0100		VB CART/TRAINING NET		604.00
Total		Sports Imports		604.00
	068369	Us Bank	04/26/2024	1,376.22
05 2900 610 000 0100		TACKLING DUMMY STAND		1,376.22
	155546	Us Bank	05/09/2024	100.00
05 2900 610 000 0100		TRACK WRESTLING.COM		100.00
	208484	Us Bank	05/08/2024	160.19
05 2900 610 000 2024		208484 SCISSOR LIFT PROM		160.19
	450269	Us Bank	05/22/2024	1,680.00
05 2900 610 000 0100		STATE TRACK HOTEL ROOMS 2024		1,680.00
Total		Us Bank		3,316.41
	KPS SENIORS	WACKEE CACTUS BOUTIQUE AND FLORAL	05/11/2024	660.00
05 2900 610 000 2024		110 ROSES FOR SENIOR GRADUATION		660.00
Total		WACKEE CACTUS BOUTIQUE AND FLORAL		660.00
Fund Number	05			10,295.88
Checking Account ID	5			10,295.88
Checking Account ID	6	Fund Number	06	NUTRITION FUND
	14158446	Cash-Wa Distributing Co.	04/02/2024	2,705.45
06 6800 630 000		FOOD GRANT		533.35
06 3100 630 000		FOOD		1,950.10
06 3100 610 000		SUPPLIES		222.00
	14199042	Cash-Wa Distributing Co.	05/07/2024	1,116.91
06 3100 630 000		FOOD		883.36
06 6800 630 000		FOOD GRANT		233.55
	S14192017	Cash-Wa Distributing Co.	05/07/2024	112.60
06 3100 630 000		FOOD		112.60
Total		Cash-Wa Distributing Co.		3,934.96
	1116373	Hiland Dairy Foods Co. Llc	05/03/2024	146.57
06 3100 630 000		MILK		146.57
	1116439	Hiland Dairy Foods Co. Llc	05/07/2024	124.03
06 3100 630 000		MILK		124.03
	1116542	Hiland Dairy Foods Co. Llc	05/10/2024	170.70
06 3100 630 000		MILK		170.70
	1116604	Hiland Dairy Foods Co. Llc	05/14/2024	41.15
06 3100 630 000		MILK		41.15
Total		Hiland Dairy Foods Co. Llc		482.45

Activities

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User ID: DJK

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	3212 MAY 2024	Kenesaw Market	05/31/2024	281.28
06 3100 630 000		FOOD 3215		281.28
Total	Kenesaw Market			281.28
Fund Number	06			4,698.69
Checking Account ID	6			4,698.69
Grand Total:				37,717.92

Lunch

PIK/Gross	Amount	Expense/ Employer	Adjustment Amount	Check Total	Payee ID	Payee Name
Checking Account ID: 1						
ADD						
BUS Bus Driver		2,405.00				
BUS2 BUS Noon Route PRE K		90.00				
COMPTIME Comp Time		115.20				
HOLIDAY Holiday		610.08				
HRY1 Hourly		23,716.71				
LONGTERM LONG TERM SUB		1,972.29				0.00G+
MILEAGE Mileage		60.30				
OVT1 Overtime		448.87				
PERSONAL Personal		1,069.18				
SICK Sick		227.34				
SUB Substitute		3,150.00				
TICKETS Taking Tickets at Gate		100.00				
VACATION Vacation		1,660.00				
		<u>35,624.97</u>				
CONTRACT						
7THSPON 7TH GR SPONSOR		50.93				
8THSPON 8TH GRADE SPONSOR		50.93				
AD ATHLETIC DIRECTOR		477.50				
C01 Salary		154,192.74				
C02 Salary		1,297.21				
C03 Salary		6,250.00				
CONCESSPON CONCESSIONS SPONSOR		90.07				
CROSSCO CROSS COUNTRY COACH		509.33				0.00G+
ELEMSAT ELEMENTARY SAT CHAIR PERSON		25.00				
EXTENDCONT EXTENDED CONTRACT		475.77				
FBLASPON FBLA SPONSOR		175.08				
FFASPON FFA SPONSOR		254.67				
FRESHSPON FRESHMAN SPONSOR		50.93				
HEADBOYBB HEAD BOYS BASKETBALL COACH		477.50				
HEADBOYTRA HEAD BOYS TRACK COACH		477.50				
HEADFB HEAD FOOTBALL COACH		445.67				
HEADGIRLBB HEAD GIRLS BASKETBALL COACH		477.50				
HSASSBTRA HS ASSISTANT BOYS TRACK		557.09				
HSASSGTRA HS ASSISTANT GIRLS TRACK		254.67				
HSASSTBBB HS ASSISTANT BOYS BB		318.33				
HSASSTFB HS ASSISTANT FB COACH		811.75				
HSASSTGBB HS ASSISTANT GIRLS BASKETBALL COACH		286.50				
HSASSTVB HS ASSISTANT VOLLEYBALL		652.58				
HSSAT HS SAT CHAIR PERSON		25.00				
HSWREST HS WRESTLING COACH		350.17				
JHASSTBTRA JH ASSISTANT BOYS TRACK		111.42				
JHASSTFB JH ASSISTANT FB COACH		111.42				
JHASSTGTRA JH ASSISTANT GIRLS TRACK		111.42				
JHBOYSBB JH BOYS BB		111.42				
JHBOYSTRAC JH BOYS TRACK		111.42				
JHFB JH FOOTBALL COACH		95.50				
JHGIRLBB JH GIRLS BB		111.42				
JHVB JH VOLLEYBALL		175.08				

A

A
Pg 2
B

35,624.97 +
179,764.79 +
215,389.76G+

✓
Pg 2
C

0.00G+
7,347.71 +
19,696.25 +
36,189.11 +
63,233.07G+

C
B
Net
Pay
Pg 2

63,233.07 +
215,389.76 +
152,156.69G+
0.00G+

Payroll Register - Totals

Posted; Payroll Type Extra, Pay Off Contracts, Regular, Void; Processing Month 06/2024

PIK/Gross	Amount	Expense/ Employer	Adjustment Amount	Check Total	Payee ID	Payee Name
JHWREST JH WRESTLING COACH		95.50				
JUNIORSPON JUNIOR SPONSOR		140.07				
MENTORING Teacher Mentoring		100.00				
MUSICIV MUSIC I & V		254.67				
NHS NATIONAL HONOR SOCIETY SPONSOR		50.93				
ONEACT ONE ACT COACH		286.50				
QUIZBOWL QUIZ BOWL SPONSOR		76.40				
SALARY SALARY		7,803.00				
SENIORSPON SENIOR SPONSOR		66.85				
SKILLSUSA SKILL USA SPONSOR		254.67				
SOCIALMEDI SOCIAL MEDIA/WEB PAGE		70.03				
SOPHSPON SOPHOMORE SPONSOR		50.93				
SPEECH SPEECH SPONSOR		270.58				
STRIVTV STRIV TV SPONSOR		111.42				
STUCOSPON STUDENT COUNCIL SPONSOR		76.40				
XTRADUTY1 Extra Duty		83.32				
		<u>179,764.79</u>				

Deductions
0.0000+

A 73,562.59 +
B 39,598.18 +
C 52,418.56 +
165,579.330+

DEDUCTION

AFLAC AFLAC Insurance	29,149.89	489.54		489.54	AFLAC	AFLAC of Columbus
AMERITAS AMERITAS		390.38	26.48	286.00	702.86	AMERITAS AMERITAS LIFE INSURANCE CORP
DAYCARE Day Care	1,128.03	150.00		150.00	KENECRAFT	Kenesaw Public School
DENTAL Pre-Tax Dental	154,992.80	1,101.12	1,196.01	2,297.13	BCBS	Bluecrossblue Shield Of Nebraska
HEALTH Health	147,076.13		63,611.58	63,611.58	BCBS	Bluecrossblue Shield Of Nebraska
MEDEXP Med Exp-Flex	34,548.95	1,050.00		1,050.00	KENECRAFT	Kenesaw Public School
TSAAMERICA TSAAMERICA		600.00		600.00	TSAAMERICA	AMERICAN FUNDS
TSAEMPOWNT TSAEmpower No	22,574.10	2,750.00	1,094.81	3,844.81	EMPOWER	GREAT WEST LIFE & ANNUITY
TSAEMPOWTA TSAEmpower Tax	10,162.62	816.67		816.67	EMPOWER	GREAT WEST LIFE & ANNUITY
	✓ 7,347.71	65,928.88	286.00	73,562.59	A	

RET DEDUCTION

NPERS RETIREMENT	201,393.16	19,696.25	14,807.43	34,503.68	RET	NEBRASKA SCHOOL RETIREMENT A SYS
NPERS2 INCREASED RETIR	201,561.91		5,094.50	5,094.50	RET	NEBRASKA SCHOOL RETIREMENT A SYS
	✓ 19,696.25	19,901.93	0.00	39,598.18	B	

TAX

FIT FIT	189,102.17	13,599.79		13,599.79	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
FUTA FUTA	195,532.29						
MEDICARE MEDICARE	212,148.42	3,076.20	3,076.20	6,152.40	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
SITNE SIT NE	189,102.17	6,359.87		6,359.87	SITNE	NEBRASKA DEPARTMENT OF REVENUE	A
SOCSEC SOC SEC	212,148.42	13,153.25	13,153.25	26,306.50	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
SUTANE SUTA NE	189,102.17						
WCNE WORK COMP NE	215,253.54						
	✓ 36,189.11	16,229.45	0.00	52,418.56	C		

Net Pay: 152,156.69
Cash Total: 317,736.02

Non - FIT Taxable Deductions	26,227.29
Non - SIT Taxable Deductions	26,227.29
Non - SOC SEC Taxable Deductions	5,931.04
Non - MEDICARE Taxable Deductions	5,931.04
Direct Deposits	150,254.50
Automatic Payments	92,016.74
Adds + Contracts + Deduction Adds	215,389.76

Payroll Register - Totals

Posted; Payroll Type Extra, Pay Off Contracts, Regular, Void; Processing Month 06/2024

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>	
Checking Account ID: 6								
ADD								
HR1HL HOURLY HOT LUNCH			2,686.78					
			<u>2,686.78</u>					D
DEDUCTION								
DENTAL Pre-Tax Dental	1,435.60		29.54		29.54	BCBS	Bluecrossblue Shield Of Nebraska	
HEALTH Health	1,435.60		788.61		788.61	BCBS	Bluecrossblue Shield Of Nebraska	
			<u>818.15</u>		<u>818.15</u>			E
RET DEDUCTION								
NPERS2HL HL INC. RET.	2,686.78		67.91		67.91	KENERETHL	Kenesaw Public School Retirement HOT LUNCH	D
NPERSHL HL RETIREMENT	2,686.78	262.77	197.54		460.31	KENERETHL	Kenesaw Public School Retirement HOT LUNCH	D
		<u>262.77</u>	<u>265.45</u>		<u>528.22</u>			F
TAX								
FIT FIT	2,424.01	80.45			80.45	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
FUTA FUTA	2,424.01							
MEDICARE MEDICARE	2,686.78	38.96	38.96		77.92	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
SITNE SIT NE	2,424.01	36.09			36.09	SITNE	NEBRASKA DEPARTMENT OF REVENUE	A
SOCSEC SOC SEC	2,686.78	166.59	166.59		333.18	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
SUTANE SUTA NE	2,424.01							
WCNE WORK COMP NE	2,686.78							
		<u>322.09</u>	<u>205.55</u>	<u>0.00</u>	<u>527.64</u>			G

Net Pay: 2,101.92 ✓
Cash Total: 3,975.93

Non - FIT Taxable Deductions	262.77
Non - SIT Taxable Deductions	262.77
Non - SOC SEC Taxable Deductions	0.00
Non - MEDICARE Taxable Deductions	0.00
Direct Deposits	2,063.14
Automatic Payments	527.64
Adds + Contracts + Deduction Adds	2,686.78

	0.00G+	Deductions	0.00G+
A	262.77 +	E	818.15 +
B	322.09 +	F	528.22 +
C	584.86G+	G	527.64 +
			1,874.01G+
C	584.86 -		
D	2,686.78 +		0.00G+
Net Pay ✓	2,101.92G+		

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Expenditure Report by Function/Object - Summary

Regular; Processing Month 06/2024

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
6402	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6404	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	2,114.00	0.00	0.00	0.00	2,114.00	0.00	0.00	2,114.00
6408	90,000.00	0.00	0.00	0.00	90,000.00	0.00	0.00	90,000.00
6410	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	7,391.00	0.00	0.00	0.00	7,391.00	0.00	0.00	7,391.00
6418	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6690	0.00	0.00	750.00	0.00	(750.00)	0.00	0.00	(750.00)
6700	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00
6990	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6992	29,903.00	0.00	4,113.99	13.76	25,789.01	0.00	0.00	25,789.01
6996	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	70,758.00	6,256.63	63,786.20	90.15	6,971.80	0.00	0.00	6,971.80
8000	45,000.00	0.00	25,000.00	55.56	20,000.00	0.00	0.00	20,000.00
9000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	5,344,600.00	335,872.90	4,143,607.07	77.53	1,200,992.93	0.00	0.00	1,200,992.93

GENERAL FUND

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Function Number

Expenditure Report by Function/Object - Summary

Regular; Processing Month 06/2024

User ID: DJK

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
02 DEPRECIATION	650,000.00	1,200.00	74,608.52	11.48	575,391.48	0.00	0.00	575,391.48
2900 DEPRICIATION FUND DISBURSEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700 BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000 NON-PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 DEPRECIATION	650,000.00	1,200.00	74,608.52	11.48	575,391.48	0.00	0.00	575,391.48

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User ID: DJK

Function Number

Expenditure Report by Function/Object - Summary

Regular; Processing Month 06/2024

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
05 ACTIVITY FUND	0.00	10,295.88	225,835.85	0.00	(225,835.85)	0.00	0.00	(225,835.85)
2900 DEPRICIATION FUND DISBURSEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000 NON-PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 ACTIVITY FUND	0.00	10,295.88	225,835.85	0.00	(225,835.85)	0.00	0.00	(225,835.85)

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User ID: DJK

Function Number

Regular; Processing Month 06/2024

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
06								
3100	233,250.00	7,907.72	158,535.47	67.97	74,714.53	0.00	0.00	74,714.53
6800	0.00	766.90	1,850.49	0.00	(1,850.49)	0.00	0.00	(1,850.49)
6998	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	116,750.00	0.00	0.00	0.00	116,750.00	0.00	0.00	116,750.00
06	350,000.00	8,674.62	160,385.96	45.32	189,614.04	0.00	0.00	189,614.04

06 NUTRITION FUND

3100 FOOD SERVICES OPERATIONS

6800 FEDERAL NUTRITION PROGRAMS

6998 CARES ACT/ESSERS I FUNDS

9000 NON-PROGRAM

06 NUTRITION FUND

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User ID: DJK

Function Number

Expenditure Report by Function/Object - Summary

Regular; Processing Month 06/2024

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
07 BOND FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2330 DISTRICT LEGAL SERVICES	339,988.00	0.00	339,387.50	99.82	600.50	0.00	0.00	600.50
5000 DEBT SERVICES	60,012.00	0.00	0.00	0.00	60,012.00	0.00	0.00	60,012.00
9000 NON-PROGRAM								
07 BOND FUND	400,000.00	0.00	339,387.50	84.85	60,612.50	0.00	0.00	60,612.50

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User ID: DJK

Expenditure Report by Function/Object - Summary

Regular; Processing Month 06/2024

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
08								
2330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700	718,000.00	0.00	0.00	0.00	718,000.00	0.00	0.00	718,000.00
5000	77,000.00	0.00	74,969.86	97.36	2,030.14	0.00	0.00	2,030.14
8000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	255,000.00	0.00	0.00	0.00	255,000.00	0.00	0.00	255,000.00
9003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08	1,050,000.00	0.00	74,969.86	7.14	975,030.14	0.00	0.00	975,030.14

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Function Number

Grand Total:

Expenditure Report by Function/Object -

Summary

Regular; Processing Month 06/2024

User ID: DJK

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
7,794,600.00	356,043.40	5,018,794.76	64.39	2,775,805.24	0.00	0.00	2,775,805.24

Current Month June

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number Chart of Account Description

Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704					FUND BALANCE	*Previous Balance	0.00	0.00	0.00	0.00	0.00	12,271.43
						*Ending Balance:						12,271.43
						*Previous Balance						35,732.51
05 704 0100					ATHLETICS							
05 704 0100					ATHLETICS							
05 2900 610 000 0100					ATHLETICS							
06/12/2024	CD	20011			13792 VB CART/TRAINING NET	Sports Imports	604.00	0.00	0.00	0.00		
06/12/2024	CD	068389			13793 TACKLING DUMMY STAND	Us Bank	1,376.22	0.00	0.00	0.00		
06/12/2024	CD	155546			13793 TRACK WRESTLING.COM	Us Bank	100.00	0.00	0.00	0.00		
06/12/2024	CD	450289			13793 STATE TRACK HOTEL ROOMS 2024	Us Bank	1,680.00	0.00	0.00	0.00		
06/12/2024	CD	677811			13786 ATHLETICS AWARDS	Business World Products	385.00	0.00	0.00	0.00		
06/12/2024	CD	925584110			13785 POLE VAULT POLES	BSN SPORTS	267.50	0.00	0.00	0.00		
06/12/2024	CD	010 MAY 2024			13788 HOSPITALITY ROOM	Kenesaw Market	194.34	0.00	0.00	0.00		
05 704 0100					ATHLETICS	*Current Activity						(4,607.06)
						*Ending Balance:	4,607.06	0.00	0.00	0.00	0.00	31,125.45
						*Previous Balance						6,677.77
05 704 0332					FFA / AG							
05 704 0332					FFA / AG							
05 2900 610 000 0332					FFA/AG							
06/12/2024	CD	0332 MAY 2024			13788 FFA SUPPLIES	Kenesaw Market	7.18	0.00	0.00	0.00		
05 704 0332					FFA / AG	*Current Activity						(7.18)
						*Ending Balance:	7.18	0.00	0.00	0.00	0.00	6,670.59
						*Previous Balance						1,480.59
05 704 0500					ANNUAL							
05 704 0510					K-CLUB							
05 704 0520					NATIONAL HONOR SOCIETY							
05 704 0520					NATIONAL HONOR SOCIETY							
05 2900 610 000 0520					NATIONAL HONOR SOCIETY							
06/12/2024	CD	9001779851			5 13791 NHS DUES 2024 - 25	National Association Of Secondary School Principals	385.00	0.00	0.00	0.00		
06/12/2024	CD	REIMB. NHS/STUCO			5 13784 NHS REIMB. DRY CLEANING STOLES	Benton, Kristen Louise	90.00	0.00	0.00	0.00		
05 704 0520					NATIONAL HONOR SOCIETY	*Current Activity						(475.00)
						*Ending Balance:	475.00	0.00	0.00	0.00	0.00	3,203.63
						*Previous Balance						5,198.99
05 704 0530					STUDENT COUNCIL							
05 704 0530					STUDENT COUNCIL							
05 2900 610 000 0530					STUDENT COUNCIL							
06/12/2024	CD	9001767622			5 13791 STUDENT COUNCIL AFFILIATION 2024 - 25	National Association Of Secondary School Principals	95.00	0.00	0.00	0.00		
06/12/2024	CD	REIMB. NHS/STUCO			5 13784 BEADS SPRING FLING/COFFEE TEACH APP	Benton, Kristen Louise	57.16	0.00	0.00	0.00		

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Reference #	JR	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 3429					EHA WELLNESS ACCOUNT	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	6,611.34
						*Previous Balance						4,312.48
05 704 3536					ELEMENTARY T-SHIRTS	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	4,312.48
						*Previous Balance						132.00
05 704 3668					FOOTBALL FUNDRAISING	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	132.00
						*Previous Balance						1,775.02
05 704 3669					VOLLEYBALL	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,775.02
						*Previous Balance						6,559.78
05 704 3669					VOLLEYBALL							
05 2900 610 000 3669					VOLLEYBALL							
06/12/2024	CD	REIMB. FROM VB FUND	5	13789	REIMB. GF FOR VB CAMP FROM VB FUND RAISI	Kenesaw Public School - General Fund	80.00	0.00	0.00	0.00		
05 704 3669					VOLLEYBALL	*Current Activity						(80.00)
05 704 3670					WRESTLING FUND RAISING	*Ending Balance:	80.00	0.00	0.00	0.00	0.00	6,479.78
						*Previous Balance						1,234.52
05 704 4000					HOOPS TOURNAMENT	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,234.52
						*Previous Balance						6,636.73
05 704 4722					GRADUATED CLASSES	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	6,636.73
						*Previous Balance						8,425.00
05 704 4724					CHROME BOOK ACCOUNT	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	8,425.00
						*Previous Balance						8,106.97
05 704 7274					SCRIP CARD	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	8,106.97
						*Previous Balance						17,942.26
05 704 7274					SCRIP CARD							
05 2900 610 000 7274					SCRIP CARD							
06/07/2024	CD	6/7/2024 SCRIP 5	13782	6/7/24 SCRIP		RUSS'S MARKET STORE #7	190.00	0.00	0.00	0.00		(190.00)
05 704 7274					SCRIP CARD	*Current Activity						
						*Ending Balance:	190.00	0.00	0.00	0.00	0.00	17,752.26
						*Previous Balance						3,537.83
05 704 7545					SKILLS USA	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	3,537.83
						*Previous Balance						446.03
05 704 7733					SPEECH FUND RAISER	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	446.03
						*Previous Balance						446.03
05 704 7737					PRESCHOOL PARTNERSHIP	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	900.00
						*Previous Balance						900.00
05 704 7867					SCHOOL STORE PRE K - 6	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	900.00
						*Previous Balance						1,375.30

06/2024 - 06/2024

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number Chart of Account Description
Entry Date JR Reference # Check Acct Check # Description

<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
0.00	0.00	0.00	0.00	0.00	1,375.30
0.00	0.00	0.00	0.00	0.00	819.85
10,295.88	0.00	0.00	0.00	0.00	819.85
					170,905.19

*Ending Balance:
*Previous Balance
*Ending Balance:
Fund Total: 05

FUND BALANCE

05 765

Activity Fund Balance Report - Detail - Include Encumbrances
05/2024 - 05/2024
Previous Month May

Regular; Beginning Month 05/2024; Processing Month 05/2024; Accounts to Include Accounts with Activity; Fund Number 05

Kenesaw Public Schools
06/07/2024 3:34 PM

Fund: 05		ACTIVITY FUND		Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name								
05 704			FUND BALANCE						0.00	0.00	0.00	0.00	0.00	12,271.43
						*Previous Balance								12,271.43
						*Ending Balance:								12,271.43
						*Previous Balance								28,189.48
05 704 0100			ATHLETICS											
05 704 0100			ATHLETICS											
05 1710 0100			ATHLETICS											
05/07/2024	CR	3978			DONATION SHOT CLOCKS			0.00	15,000.00	0.00	0.00	0.00	0.00	
05/13/2024	CR	4017			GATE DISTRICTS 5/8/24			0.00	5,385.00	0.00	0.00	0.00	0.00	
05/14/2024	CR	4005			BLUE HILL			0.00	100.00	0.00	0.00	0.00	0.00	
05/14/2024	CR	4005			FRANKLIN			0.00	100.00	0.00	0.00	0.00	0.00	
05/14/2024	CR	4005			GILTNER			0.00	100.00	0.00	0.00	0.00	0.00	
05/14/2024	CR	4005			HARVARD			0.00	100.00	0.00	0.00	0.00	0.00	
05/14/2024	CR	4005			SILVER LAKE			0.00	100.00	0.00	0.00	0.00	0.00	
05/14/2024	CR	4005			WIL HIL			0.00	100.00	0.00	0.00	0.00	0.00	
05/16/2024	CR	3997			SUPERIOR INVITE FEE			0.00	150.00	0.00	0.00	0.00	0.00	
05/16/2024	CR	4001			J RYAN- FOB			0.00	50.00	0.00	0.00	0.00	0.00	
05/16/2024	CR	4001			M FRASE - PADLOCK			0.00	5.00	0.00	0.00	0.00	0.00	
05/31/2024	CR	4018			J KATZBERG FOB			0.00	50.00	0.00	0.00	0.00	0.00	
05/31/2024	CR	4018			S SCHAGHT FOB			0.00	50.00	0.00	0.00	0.00	0.00	
05/31/2024	CR	4018			T PULVER FOB			0.00	50.00	0.00	0.00	0.00	0.00	
05/31/2024	CR	4019			TRACK DONATION			0.00	200.00	0.00	0.00	0.00	0.00	
05/31/2024	CR	4020			RED CLOUD DIST TRACK			0.00	100.00	0.00	0.00	0.00	0.00	
05/31/2024	CR	4021			AIRCAT VB MACHINE			0.00	900.00	0.00	0.00	0.00	0.00	
05 2900 610 000 0100			ATHLETICS											
05/02/2024	CD	5/6/24 JH TRACK MEET	5	13743	5/6/24 JH TRACK	Elm Creek Public School		100.00	0.00	0.00	0.00	0.00	0.00	
05/02/2024	CD	5/2/24 TRACK MEET	5	13744	5/2/24 TRACK MEET	Lawrence Nelson Public School		150.00	0.00	0.00	0.00	0.00	0.00	
05/06/2024	CD	5/6/24 JH TRACK MEET	5	13743	5/6/24 JH TRACK	Elm Creek Public School		(100.00)	0.00	0.00	0.00	0.00	0.00	
05/08/2024	CD	5/8/24 DIST STARTER	5	13746	DISTRICT TRACK STARTER	Blase, Ron		291.00	0.00	0.00	0.00	0.00	0.00	
05/08/2024	CD	4/23/24 JH TRACK	5	13752	4/23/24 JH TRACK	Gibbon Public School		135.00	0.00	0.00	0.00	0.00	0.00	
05/08/2024	CD	5/8/24 DIST TIMING	5	13750	DISTRICT TRACK TIMING	EAGLE EYE TIMING LLC		1,200.00	0.00	0.00	0.00	0.00	0.00	
05/08/2024	CD	5/8/24 DISTRICT GATE	5	13745	DISTRICT TRACK GATE	Adams County Bank - Cash		800.00	0.00	0.00	0.00	0.00	0.00	
05/08/2024	CD	5/8/24 DIST REFEREE	5	13747	DIST TRACK REFEREE	BOTTORF, DON		246.00	0.00	0.00	0.00	0.00	0.00	
05/10/2024	CD	5/11/24 JH STATE	5	13753	JH STATE - 5 EVENTS	Golthenburg Public School		40.00	0.00	0.00	0.00	0.00	0.00	
05/13/2024	CD	100 APRIL 2024 5	5	13766	HOSPITALITY RM SUPPLIES 0100	Kenesaw Market		250.70	0.00	0.00	0.00	0.00	0.00	
05/13/2024	CD	REIMB. SHOT CLOCKS	5	13767	SHOT CLOCK REIMB.	Kenesaw Public School - General Fund		7,073.00	0.00	0.00	0.00	0.00	0.00	
05/13/2024	CD	INV-3125	5	13770	3 BLAZER CROSS BAR 2 NATALIA C. FIRST AID/COACHING	Misko Sports, Inc		551.00	0.00	0.00	0.00	0.00	0.00	
05/13/2024	CD	R544146735	5	13775		Us Bank		115.00	0.00	0.00	0.00	0.00	0.00	

Regular; Beginning Month 05/2024; Processing Month 05/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number Chart of Account Description

Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05/13/2024	CD	EZ-UP TENT PARTS	13775	5	TRACK TENT PARTS	Us Bank	233.80	0.00	0.00	0.00	0.00	
05/13/2024	CD	TRACK TENT PARTS 3/2	13775	5	TRACK TENTS PARTS (2)	Us Bank	247.00	0.00	0.00	0.00	0.00	
05/13/2024	CD	QUALITY INN COACHES	13775	5	COACHES CLINIC HOTEL CRAIG / PRESTON	Us Bank	122.55	0.00	0.00	0.00	0.00	
05/13/2024	CD	EZ-UP PARTS 4/18	13775	5	TENT PARTS	Us Bank	73.65	0.00	0.00	0.00	0.00	
05/13/2024	CD	243-001962	13764	5	LOCK-JAW PRO 2 BARBELL COLLAR	JOHNSON FITNESS AND WELLNESS	362.90	0.00	0.00	0.00	0.00	
05/13/2024	CD	35008	13757	5	JH TRACK REGISTRATION 04/04/24	Aspl Solutions Inc	36.00	0.00	0.00	0.00	0.00	
05/13/2024	CD	677332	13759	5	TRACK AWARD PLAQUES	Business World Products	255.00	0.00	0.00	0.00	0.00	
05/13/2024	CD	308630651	13758	5	POLE VAULT CROSSBAR NSPMI	BSN SPORTS	267.50	0.00	0.00	0.00	0.00	
05/15/2024	CD	5/8/24 D-6 DISTRICT	13778	5	5/8/24 D-6 DISTRICT TRACK	Nesa	770.87	0.00	0.00	0.00	0.00	
05/15/2024	CD	5/16/24 STATE TRACK	13776	5	STATE TRACK MEALS \$15 X \$10 x 5	Adams County Bank - Cash	750.00	0.00	0.00	0.00	0.00	
05/15/2024	CD	5/11/24 JH TRACK FEE	13777	5	5/11/24 JH STATE TRACK FEE	HAAHR, NATHAN	16.00	0.00	0.00	0.00	0.00	
05/31/2024	CD	KENESAW 24/25	13781	5	SARAH MACK	Nebraska Coaches Association	130.00	0.00	0.00	0.00	0.00	
05/31/2024	CD	KENESAW MEMBERS24/2	13780	5	RED JOHNSON	Nebraska Coaches Association	130.00	0.00	0.00	0.00	0.00	
05/31/2024	CD	KENESAW MEMBERS24/2	13780	5	JACK EINREM	Nebraska Coaches Association	105.00	0.00	0.00	0.00	0.00	
05/31/2024	CD	KENESAW MEMBERS24/2	13780	5	LEVI GORSUCH	Nebraska Coaches Association	75.00	0.00	0.00	0.00	0.00	
05/31/2024	CD	KENESAW MEMBERS24/2	13780	5	JAMIE LAY	Nebraska Coaches Association	75.00	0.00	0.00	0.00	0.00	
05/31/2024	CD	KENESAW MEMBERS24/2	13780	5	ALYSSA HARTMAN	Nebraska Coaches Association	50.00	0.00	0.00	0.00	0.00	
05/31/2024	CD	KENESAW MEMBERS24/2	13780	5	CHUCK ROE	Nebraska Coaches Association	105.00	0.00	0.00	0.00	0.00	
05/31/2024	CD	KENESAW MEMBERS24/2	13780	5	CRAIG SCHNITZLER	Nebraska Coaches Association	130.00	0.00	0.00	0.00	0.00	
05/31/2024	CD	KENESAW MEMBERS24/2	13780	5	JACE MORGAN	Nebraska Coaches Association	105.00	0.00	0.00	0.00	0.00	
05/31/2024	CD	KENESAW MEMBERS24/2	13780	5	TREVOR BURR	Nebraska Coaches Association	105.00	0.00	0.00	0.00	0.00	
05 704 0100		ATHLETICS				*Current Activity	14,996.97	22,540.00	0.00	0.00	0.00	7,543.03
05 704 0332		FFA / AG				*Ending Balance:					0.00	35,732.51
05 704 0332		FFA / AG				*Previous Balance						8,879.16

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 2026	CLASS OF 2026	*Ending Balance:	2,085.62	0.00	0.00	0.00	0.00	3,812.34
		*Previous Balance						5,103.34
05 704 2027	CLASS OF 2027	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	5,103.34
		*Previous Balance						3,271.52
05 704 2520	SHOP	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	3,271.52
		*Previous Balance						1,405.19
05 704 2530	FBLA	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,405.19
		*Previous Balance						428.55
05 704 2662	CONCESSIONS	*Ending Balance:	0.00	0.00	0.00	0.00	0.00	428.55
		*Previous Balance						10,101.12
05 704 2662	CONCESSIONS							
05 1710 2662	CONCESSIONS							
05/02/2024	CR 3976	TVC TRACK CONCESSION SHARE	0.00	2,459.15	0.00	0.00		
05/02/2024	CR 3976	TVC TRACK CHECK TO KUCCO	0.00	1,450.90	0.00	0.00		
05/19/2024	CR 3994	LUTHERAN TRACK MEET CONCESSION	0.00	522.72	0.00	0.00		
05/31/2024	CR 4022	C SCHNITZLER HOT DOGS	0.00	86.00	0.00	0.00		
05/31/2024	CR 4022	KENESAW YOUTH SPORTS - 2	0.00	1,660.47	0.00	0.00		
05 1730 2662	CONCESSIONS ORGINIZATION FEES							
05/16/2024	CR 3998	REIMB FROM 2024 POST PROM POP	0.00	43.88	0.00	0.00		
05 2900 610 000 2662	CONCESSIONS							
05/13/2024	CD	CONC. 04/27/24 5	1,450.90	0.00	0.00	0.00		
05/13/2024	CD	14183209 5	49.05	0.00	0.00	0.00		
05/13/2024	CD	14158889 5	215.03	0.00	0.00	0.00		
05/13/2024	CD	11369728 5	899.69	0.00	0.00	0.00		
05/13/2024	CD	11369734 5	351.04	0.00	0.00	0.00		
05/13/2024	CD	11375279 5	781.86	0.00	0.00	0.00		
05/13/2024	CD	CONC. 04/22/24 5	666.98	0.00	0.00	0.00		
05/13/2024	CD	11300 APRIL 2024	117.00	0.00	0.00	0.00		
05 704 2662	CONCESSIONS	*Current Activity	4,531.55	6,233.12	0.00	0.00	0.00	1,701.57
		*Ending Balance:						11,802.69
05 704 2782	ART CLUB FUND BALANCE	*Previous Balance						1,520.52
05 704 2782	ART CLUB FUND BALANCE							
05 2900 610 000 2782	ART CLUB EXPENDITURES							
05/13/2024	CD	3299 MISC. ACCT. ART	28.67	0.00	0.00	0.00		
05 704 2782	ART CLUB FUND BALANCE	*Current Activity	28.67	0.00	0.00	0.00	0.00	(28.67)
		*Ending Balance:						1,491.85

Fund: 05 ACTIVITY FUND

Chart of Account Number	Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 2874				BUSINESS/ACCOUNT			*Previous Balance	0.00	0.00	0.00	0.00	0.00	203.61
							*Ending Balance:						203.61
05 704 3020				PROJ. DC CLASS OF 2020			*Previous Balance	0.00	0.00	0.00	0.00	0.00	0.00
							*Ending Balance:						0.00
05 704 3022				PROJ. DC CLASS OF 2022			*Previous Balance	0.00	0.00	0.00	0.00	0.00	0.00
							*Ending Balance:						0.00
05 704 3024				PROJ. DC CLASS OF 2024 BALANCE			*Previous Balance	0.00	0.00	0.00	0.00	0.00	0.00
							*Ending Balance:						0.00
05 704 3030				MISCELLANEOUS			*Previous Balance	0.00	0.00	0.00	0.00	0.00	1,253.85
05 704 3030				MISCELLANEOUS									
05 1710 3030				MISCELLANEOUS									
05/31/2024		CR	4011			MAY 2024 INTEREST	Adams County Bank	0.00	205.48	0.00	0.00	0.00	205.48
05 704 3030				MISCELLANEOUS			*Current Activity	0.00	205.48	0.00	0.00	0.00	205.48
							*Ending Balance:						1,459.33
							*Previous Balance						967.66
05 704 3035				POP MACHINE									
05 704 3035				POP MACHINE									
05 2900 610 000 3035				POP MACHINE									
05/13/2024		CD	11364640		13761	TEACHERS LOUNGE POP	Cheslerman Company	43.88	0.00	0.00	0.00	0.00	(43.88)
05 704 3035				POP MACHINE			*Current Activity	43.88	0.00	0.00	0.00	0.00	(43.88)
							*Ending Balance:						923.78
							*Previous Balance						6,511.34
05 704 3040				QUEST									
05 704 3040				QUEST									
05 1710 3040				QUEST									
05/02/2024		CR	3977			QUEST TVC SCHOLAR	*Current Activity	0.00	100.00	0.00	0.00	0.00	100.00
05 704 3040				QUEST			*Ending Balance:	0.00	100.00	0.00	0.00	0.00	6,611.34
							*Previous Balance						4,312.48
05 704 3429				EHA WELLNESS ACCOUNT									
							*Ending Balance:						4,312.48
05 704 3536				ELEMENTARY T-SHIRTS									
							*Previous Balance	0.00	0.00	0.00	0.00	0.00	132.00
							*Ending Balance:	0.00	0.00	0.00	0.00	0.00	132.00
05 704 3668				FOOTBALL FUNDRAISING									
05 704 3668				FOOTBALL FUNDRAISING									
05 1710 3668				FOOTBALL FUNDRAISING									
05/16/2024		CR	3992			FOOTBALL BAGS KW CH	Adams County Bank	0.00	120.00	0.00	0.00	0.00	120.00
05/16/2024		CR	3993			CLEAN ACB PARKING LOT	*Current Activity	0.00	300.00	0.00	0.00	0.00	420.00
05 704 3668				FOOTBALL FUNDRAISING			*Ending Balance:	0.00	420.00	0.00	0.00	0.00	1,775.02

05/2024 - 05/2024
Regular; Beginning Month 05/2024; Processing Month 05/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entity Date	JR	Reference #	Check Acct	Check #	Description	Entity Name				
05/13/2024	CD	SKILLS USA HOTEL 4/1	5	13775	SKILLS USA HOTEL 04/11 - 13	Us Bank	0.00	0.00	0.00	
05/15/2024	CD	NATIONAL CONF FEES	5	13779	PERRY NAT CONF FEES	SKILLS USA NE	0.00	0.00	0.00	
05/15/2024	CD	NATIONAL CONF FEES	5	13779	RUTT NAT CONF FEES	SKILLS USA NE	0.00	0.00	0.00	
05 704 7545		SKILLS USA				*Current Activity	0.00	0.00	0.00	(2,101.40)
						*Ending Balance:	0.00	0.00	0.00	3,537.83
						*Previous Balance				433.53
05 704 7733		SPEECH FUND RAISER								
05 704 7733		SPEECH FUND RAISER								
05 1710 7733		SPEECH FUND RAISER REVENUE								
05/16/2024	CR	3999			SPEECH T-SHIRT KROOS		12.50	0.00	0.00	
05 704 7733		SPEECH FUND RAISER				*Current Activity	0.00	0.00	0.00	12.50
						*Ending Balance:	12.50	0.00	0.00	446.03
						*Previous Balance				900.00
05 704 7737		PRESCHOOL PARTNERSHIP								
05 704 7867		SCHOOL STORE PRE K - 6								
05 765		FUND BALANCE								
05 765		FUND BALANCE								
05 1710 3035		POP MACHINE								
05/03/2024	CR	3981			CASH		92.00	0.00	0.00	
05/03/2024	CR	3981			COINS		85.75	0.00	0.00	
05 765		FUND BALANCE				*Current Activity	0.00	0.00	0.00	177.75
						*Ending Balance:	177.75	0.00	0.00	819.85
						Fund Total: 05	28,693.63	36,905.39	0.00	181,201.07

Batch Description: GENERAL FUND MAY 2024 BANK REC Processing Month: 05/2024
Checking Account: 1 GENERAL FUND CHECKING

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	05/31/2024	3,367,321.03

Outstanding Automatic Payments

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
263	NEBRASKA SCHOOL RETIREMENT SYS	05/13/2024	42,426.04
	Total:		<u>42,426.04</u>

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
33011	Explorelearning	07/11/2022	1,575.00
33679	WEST MUSIC	06/12/2023	288.68
33692	Carey'S Pest Control, Inc.	07/12/2023	140.00
33846	INFO BASE	09/11/2023	332.97
33947	JACKIE CORNELIUS	11/13/2023	9.50
34225	GRAND ISLAND HIGH SCHOOL	03/11/2024	145.00
34301	NEBRASKA AG ED ASSOCIATION	04/15/2024	285.00
34332	Kristen Benton	05/13/2024	150.00
34359	MINDEN VOLLEYBALL	05/13/2024	240.00
34368	TOWER STORAGE	05/13/2024	45.00
61423	Kps-Nprs	05/13/2024	1,080.96
	Total:		<u>4,292.11</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
3,367,321.03	(46,718.15)	3,320,602.88	3,320,612.61	(9.73)

Cleared Automatic Payment Total:	98,171.64
Cleared Checks Total:	143,085.73
Cleared Direct Deposit Total:	(168,008.93)
Cleared Void Total:	58.94
Cleared Cash Receipt Total:	1,269,482.18
Cleared Manual Journal Entries Total:	
Cleared Sales Journal Total:	

Batch Description: BUS/DEPRECIATION MAY 2024
Checking Account: 2 DEPRECIATION

Processing Month: 05/2024

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
	Statement Balance	05/31/2024	590,722.10	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
590,722.10	0.00	590,722.10	590,722.10	0.00

Cleared Automatic Payment Total:
Cleared Checks Total:
Cleared Direct Deposit Total:
Cleared Void Total:
Cleared Cash Receipt Total: 1,123.62
Cleared Manual Journal Entries Total:
Cleared Sales Journal Total:

Batch Description: ACTIVITY FUND MAY 2024
Checking Account: 5

ACTIVITY FUND

Processing Month: 05/2024

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	05/31/2024	183,709.24

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
146	Kenesaw Public School-Activity Fund	02/16/2024	8.00
10157	Chuck Roe	10/14/2016	75.34
10308	Kenesaw Booster Club	01/23/2017	6.25
10773	Preston Schnitzler	02/09/2018	85.00
13357	NSIAAA	09/11/2023	250.00
13378	Doniphan Trumbull High	09/15/2023	100.00
13614	FORT KEARNY CONFERENCE	01/31/2024	100.00
13704	Adams Central High School	04/08/2024	50.00
13735	JACKIE CORNELIUS	04/26/2024	215.00
13738	Rick Masters	04/26/2024	215.00
13741	Twin Valley Conference	04/30/2024	1,593.50
13764	JOHNSON FITNESS AND WELLNESS	05/13/2024	362.90
13772	NAEA	05/13/2024	180.00
13778	Nsaa	05/15/2024	770.87
13780	Nebraska Coaches Association	05/31/2024	880.00
13781	Nebraska Coaches Association	05/31/2024	130.00
	Total:		<u>5,021.86</u>

Outstanding Deposits and Manual Journal Entries

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
Check	Reversal: Adjust Posted Entry	10/27/2022	1,259.10
Check	Reversal: Adjust Posted Entry	10/27/2022	494.10
Check	Reversal: Adjust Posted Entry	10/27/2022	674.00
Check	Reversal: Adjust Posted Entry	10/27/2022	661.50
Check	Reversal: Adjust Posted Entry	10/10/2022	180.74
	Total:		<u>3,269.44</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
183,709.24	(1,752.42)	181,956.82	181,201.07	755.75

Cleared Automatic Payment Total:
 Cleared Checks Total: 31,629.00
 Cleared Direct Deposit Total:
 Cleared Void Total: 100.00
 Cleared Cash Receipt Total: 36,905.39
 Cleared Manual Journal Entries Total:
 Cleared Sales Journal Total:

Batch Description: HOT LUNCH MAY 2024
Checking Account: 6

HOT LUNCH FUND CHECKING

Processing Month: 05/2024

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	05/31/2024	17,135.85

Outstanding Automatic Payments

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
2	Kenesaw Public School Retirement HOT LUNCH	10/11/2023	293.19
3	NEBRASKA SCHOOL RETIREMENT SYS	10/11/2023	43.26
39	NEBRASKA DEPARTMENT OF REVENUE	06/14/2019	34.26
45	NEBRASKA DEPARTMENT OF REVENUE	11/15/2019	16.61
47	NEBRASKA DEPARTMENT OF REVENUE	12/13/2019	63.86
90	Kenesaw Public School Retirement HOT LUNCH	09/11/2023	237.73
93	Kenesaw Public School Retirement HOT LUNCH	06/15/2023	564.19
94	NEBRASKA SCHOOL RETIREMENT SYS	06/15/2023	83.25
95	Kenesaw Public School Retirement HOT LUNCH	08/13/2023	85.56
96	NEBRASKA SCHOOL RETIREMENT SYS	08/13/2023	12.63
99	Kenesaw Public School Retirement HOT LUNCH	05/15/2023	1,062.43
100	NEBRASKA SCHOOL RETIREMENT SYS	05/15/2023	156.79
101	Kenesaw Public School Retirement HOT LUNCH	03/15/2023	1,045.74
102	NEBRASKA SCHOOL RETIREMENT SYS	03/15/2023	154.45
103	Kenesaw Public School Retirement HOT LUNCH	04/15/2023	1,273.97
127	NEBRASKA SCHOOL RETIREMENT SYS	11/14/2022	130.61
130	NEBRASKA SCHOOL RETIREMENT SYS	12/12/2022	158.83
133	NEBRASKA SCHOOL RETIREMENT SYS	01/11/2023	105.72
136	NEBRASKA SCHOOL RETIREMENT SYS	02/13/2023	134.08
144	NEBRASKA SCHOOL RETIREMENT SYS	04/14/2023	187.99
	Total:		<u>5,845.15</u>

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
61166	Bluecrossblue Shield Of Nebraska	11/15/2021	1,915.66
61185	Bluecrossblue Shield Of Nebraska	01/10/2022	3,772.24
61203	Bluecrossblue Shield Of Nebraska	03/14/2022	1,886.12
61225	Bluecrossblue Shield Of Nebraska	05/11/2022	1,886.12
61235	Shelly Gallagher	05/11/2022	2.00
61298	Bluecrossblue Shield Of Nebraska	01/11/2023	2,000.11
61344	JANICE KUEHN	05/11/2023	19.20
	Total:		<u>11,481.45</u>

Outstanding Deposits and Manual Journal Entries

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Correction: Adjust Posted Entry	12/29/2020	272.59
	ACH payment out of wrong account	05/31/2023	43,584.08
3125	Receipt 3125	10/31/2022	24.26
3245	Receipt 3245	01/18/2023	5,945.14
AJE #2	ADJUSTING ENTRY AUDIT 22-23	08/31/2023	5,156.24
AJE #3	ADJUSTING ENTRY AUDIT 22-23	08/31/2023	114.73
AJE #4	ADJUSTING ENTRY AUDIT 22-23	08/31/2023	11,460.25
AJE #5	ADJUSTING ENTRY AUDIT 22-23	08/31/2023	(5,945.14)
AJE #6	ADJUSTING ENTRY AUDIT 22-23	08/31/2023	(43,880.93)
	Total:		<u>16,731.22</u>

Outstanding Deposits and Manual Journal Entries

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
17,135.85	(595.38)	16,540.47	16,540.47	0.00

Cleared Automatic Payment Total:	1,299.67
Cleared Checks Total:	15,418.40
Cleared Direct Deposit Total:	(4,288.07)
Cleared Void Total:	
Cleared Cash Receipt Total:	3,117.39
Cleared Manual Journal Entries Total:	
Cleared Sales Journal Total:	

Batch Description: BOND FUND MAY 2024
Checking Account: 7

BOND FUND

Processing Month: 05/2024

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
	Statement Balance	05/31/2024	305,708.88	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
305,708.88	0.00	305,708.88	305,708.88	0.00

Cleared Automatic Payment Total:
Cleared Checks Total: 6,137.50
Cleared Direct Deposit Total:
Cleared Void Total:
Cleared Cash Receipt Total: 105,713.47
Cleared Manual Journal Entries Total:
Cleared Sales Journal Total:

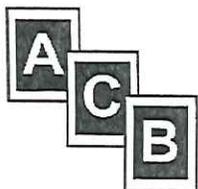
Batch Description: SPECIAL BLDG MAY 2024
Checking Account: 8

SPECIAL BUILDING

Processing Month: 05/2024

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
	Statement Balance	05/31/2024	895,836.45	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
895,836.45	0.00	895,836.45	895,836.45	0.00

Cleared Automatic Payment Total:
Cleared Checks Total: 74,969.86
Cleared Direct Deposit Total:
Cleared Void Total:
Cleared Cash Receipt Total: 121,414.92
Cleared Manual Journal Entries Total:
Cleared Sales Journal Total:



Adams County Bank

May 31, 2024

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KENESAW PUBLIC SCHOOL
 110 N 5TH AVE
 PO BOX 129
 KENESAW NE 68956-0129

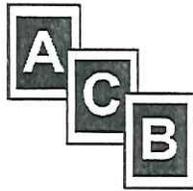
Hold at Bank

GENERAL FUND

Super NOW		
05/01/2024 Beginning Balance		2,505,686.37
9 Deposits/Other Credits	+	1,269,482.18
60 Checks/Other Debits	-	407,847.52
05/31/2024 Ending Balance	31 Days in Statement Period	3,367,321.03

----- Deposits/Other Credits -----		
05/10/2024 ACH Deposit		981,789.50
ADAMS COUNTY TRE Disbursmnt		
05/14/2024 Deposit		7,073.00
05/14/2024 ACH Deposit		30,593.05
Hall County Disbursmnt		
05/15/2024 ACH Deposit	KENESAW PUBLIC S PAYROLL	1,080.96
05/16/2024 Deposit		2,333.40
05/23/2024 Deposit		122,831.25
05/29/2024 ACH Deposit		47,357.00
STATE OF NE ST PAYMENT		
05/31/2024 ACH Deposit		73,046.00
STATE OF NE ST PAYMENT		
05/31/2024 Accr Earning Pymt	Added to Account	3,378.02

----- Checks listed in numerical order; (*) indicates gap in sequence -----					
Check	Date	Amount	Check	Date	Amount
34244	05/02	570.85	34329	05/14	1,200.00
34257*	05/06	561.95	34330	05/21	321.23
34270*	05/31	750.00	34331	05/24	56.85
34282*	05/01	1,297.84	34333*	05/20	851.79
34283	05/01	8.18	34334	05/21	1,431.65
34288*	05/06	46.85	34335	05/22	4,590.00
34302*	05/01	50.00	34336	05/31	75.00
34312*	05/09	45.00	34337	05/17	267.80
34321*	05/20	138.52	34338	05/20	1,693.74
34322	05/15	111.58	34339	05/17	3,093.14
34323	05/16	1,604.21	34340	05/17	140.00
34324	05/29	427.70	34341	05/21	689.99
34325	05/17	600.00	34342	05/20	267.63
34326	05/31	351.43	34343	05/29	23,042.04
34327	05/17	65,908.71	34344	05/20	845.71
34328	05/23	4,661.48	34345	05/17	2,700.00



Adams County Bank

May 31, 2024

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KENESAW PUBLIC SCHOOL

----- Checks listed in numerical order; (*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
34346	05/20	1,205.39	34360*	05/17	892.06
34347	05/17	131.75	34361	05/17	397.92
34348	05/23	243.10	34362	05/23	42.33
34349	05/24	29.45	34363	05/17	2,050.00
34350	05/20	1,007.51	34364	05/20	134.19
34351	05/23	249.00	34365	05/17	3,898.58
34353*	05/16	566.45	34366	05/20	231.00
34354	05/22	218.15	34367	05/20	178.98
34355	05/20	66.14	34369*	05/21	656.07
34356	05/20	273.41	34370	05/28	780.56
34357	05/17	221.74	34371	05/30	1,945.00
34358	05/21	6,160.00	34372	05/17	919.08

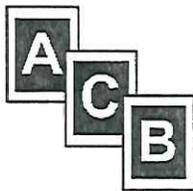
----- Other Debits -----

05/14/2024 ACH Withdrawal		41,091.10
RETIREMENT DEBIT RETIREMENT		
05/15/2024 ACH Withdrawal	KENESAW PUBLIC S PAYROLL	168,008.93
05/16/2024 ACH Withdrawal		50,850.13
IRS USATAXPYMT		
05/17/2024 ACH Withdrawal		6,998.63
NEB DEPT REVENUE NBF BUS TX		

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----

05/01	2,504,330.35	05/15	3,313,230.60	05/23	3,270,998.04
05/02	2,503,759.50	05/16	3,262,543.21	05/24	3,270,911.74
05/06	2,503,150.70	05/17	3,174,323.80	05/28	3,270,131.18
05/09	2,503,105.70	05/20	3,167,429.79	05/29	3,294,018.44
05/10	3,484,895.20	05/21	3,158,170.85	05/30	3,292,073.44
05/14	3,480,270.15	05/22	3,153,362.70	05/31	3,367,321.03



Adams County Bank

May 31, 2024

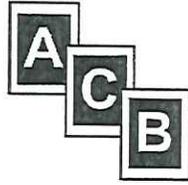
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KENESAW PUBLIC SCHOOL

----- Earnings Summary -----

** Below is an itemization of the Earnings **
** paid this period. **

Interest Paid This Period	3,378.02	Annual Percentage Yield Earned	1.30 %
Interest Paid YTD	14,587.50	Days in Earnings Period	31
		Earnings Balance	3067,880.54



Adams County Bank

May 31, 2024

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0

KENESAW PUBLIC SCHOOL
 110 N 5TH AVE
 PO BOX 129
 KENESAW NE 68956-0129

Hold at Bank

BUS & DEPRECIATION

MMA NonPersonal

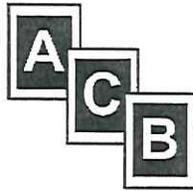
05/01/2024 Beginning Balance		589,598.48
1 Deposits/Other Credits	+	1,123.62
0 Checks/Other Debits	-	.00
05/31/2024 Ending Balance	31 Days in Statement Period	590,722.10

----- Deposits/Other Credits -----		
05/31/2024 Accr Earning Pymt	Added to Account	1,123.62

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----			
05/01	589,598.48	05/31	590,722.10

----- Earnings Summary -----			
** Below is an itemization of the Earnings **			
** paid this period. **			
Interest Paid This Period	1,123.62	Annual Percentage Yield Earned	2.27 %
Interest Paid YTD	5,522.33	Days in Earnings Period	31
		Earnings Balance	589,598.48



Adams County Bank

May 31, 2024

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KENESAW PUBLIC SCHOOL
 110 N 5TH AVE
 PO BOX 129
 KENESAW NE 68956-0129

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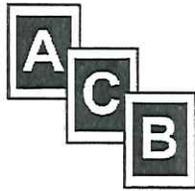
Hold at Bank

ACTIVITY FUND

Super NOW		
05/01/2024	Beginning Balance	178,432.85
	15 Deposits/Other Credits	+ 36,905.39
	45 Checks/Other Debits	- 31,629.00
05/31/2024	Ending Balance	183,709.24
	31 Days in Statement Period	

----- Deposits/Other Credits -----		
05/02/2024	Deposit	653 160.00
05/02/2024	Deposit	652 4,010.05
05/03/2024	Deposit	654 547.75
05/07/2024	Deposit	655 15,000.00
05/07/2024	ACH Deposit	181.54
	RAISERIGHT RaiseRight	
05/13/2024	Deposit	656 5,385.00
05/14/2024	Deposit	657 600.00
05/16/2024	Deposit	660 344.00
05/16/2024	Deposit	662 987.72
05/16/2024	Deposit	659 1,001.38
05/16/2024	Deposit	661 1,721.00
05/16/2024	Deposit	658 3,655.00
05/31/2024	Deposit	664 1,350.00
05/31/2024	Deposit	663 1,756.47
05/31/2024	Accr Earning Pymt	205.48
	Added to Account	

----- Checks listed in numerical order; (*) indicates gap in sequence -----					
Check	Date	Amount	Check	Date	Amount
13701	05/29	125.00	13746	05/13	291.00
13703*	05/14	3,267.32	13747	05/10	246.00
13706*	05/17	211.39	13748	05/15	525.00
13707	05/01	204.13	13749	05/14	162.75
13709*	05/01	130.00	13750	05/10	1,200.00
13712*	05/21	215.00	13751	05/28	69.88
13717*	05/01	260.00	13752	05/29	135.00
13728*	05/14	150.00	13753	05/17	40.00
13734*	05/07	240.00	13754	05/21	100.00
13739*	05/13	425.00	13755	05/23	190.00
13742*	05/15	31.30	13756	05/21	441.93
13744*	05/10	150.00	13757	05/28	36.00
13745	05/08	800.00	13758	05/21	267.50



Adams County Bank

May 31, 2024

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KENESAW PUBLIC SCHOOL

----- Checks listed in numerical order; (*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
13759	05/17	255.00	13769	05/20	283.91
13760	05/17	264.08	13770	05/20	551.00
13761	05/20	2,076.47	13771	05/14	666.98
13762	05/17	119.00	13773*	05/22	480.00
13763	05/20	117.00	13774	05/16	706.00
13765*	05/15	1,450.90	13775	05/21	4,843.40
13766	05/16	975.54	13776	05/15	750.00
13767	05/14	7,073.00	13777	05/24	16.00
13768	05/20	275.00	13779*	05/22	470.00

----- Other Debits -----

05/13/2024 ACH Withdrawal		341.52
RAISERIGHT	RaiseRight	

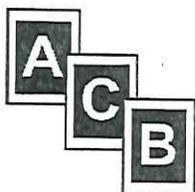
	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----

05/01	177,838.72	05/14	188,709.49	05/22	180,969.17
05/02	182,008.77	05/15	185,952.29	05/23	180,779.17
05/03	182,556.52	05/16	191,979.85	05/24	180,763.17
05/07	197,498.06	05/17	191,090.38	05/28	180,657.29
05/08	196,698.06	05/20	187,787.00	05/29	180,397.29
05/10	195,102.06	05/21	181,919.17	05/31	183,709.24
05/13	199,429.54				

----- Earnings Summary -----

** Below is an itemization of the Earnings **			
** paid this period. **			
Interest Paid This Period	205.48	Annual Percentage Yield Earned	1.30 %
Interest Paid YTD	1,020.84	Days in Earnings Period	31
		Earnings Balance	186,615.45



Adams County Bank

May 31, 2024

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KENESAW PUBLIC SCHOOL
 110 N 5TH AVE
 PO BOX 129
 KENESAW NE 68956-0129

Hold at Bank

SCHOOL LUNCH

Super NOW

05/01/2024	Beginning Balance			35,024.60
	4 Deposits/Other Credits		+	3,117.39
	10 Checks/Other Debits		-	21,006.14
05/31/2024	Ending Balance	31 Days in Statement Period		17,135.85

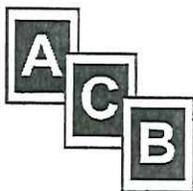
----- Deposits/Other Credits -----				
05/13/2024	Deposit			1,639.50
05/16/2024	Deposit			50.00
05/31/2024	Deposit			1,408.25
05/31/2024	Accr Earning Pymt	Added to Account		19.64

----- Checks listed in numerical order; (*) indicates gap in sequence -----					
Check	Date	Amount	Check	Date	Amount
	05/16	1,554.88		05/20	90.25
	05/17	818.15		05/21	49.74
	05/17	933.11	61425	05/20	1,870.43
	05/17	10,101.84			

----- Other Debits -----				
05/15/2024	ACH Withdrawal	KENESAW PUBLIC S PAYROLL		4,288.07
05/16/2024	ACH Withdrawal			1,167.41
	IRS	USATAXPYMT		
05/17/2024	ACH Withdrawal			132.26
	NEB DEPT REVENUE	NBF BUS TX		

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----					
05/01	35,024.60	05/16	29,703.74	05/21	15,707.96
05/13	36,664.10	05/17	17,718.38	05/31	17,135.85
05/15	32,376.03	05/20	15,757.70		



Adams County Bank

May 31, 2024

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KENESAW PUBLIC SCHOOL
 110 N 5TH AVE
 PO BOX 129
 KENESAW NE 68956-0129

Hold at Bank

BOND ACCOUNT

Super NOW		
05/01/2024 Beginning Balance		206,132.91
4 Deposits/Other Credits	+	105,713.47
1 Checks/Other Debits	-	6,137.50
05/31/2024 Ending Balance	31 Days in Statement Period	305,708.88

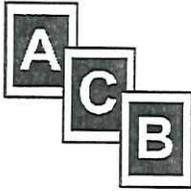
----- Deposits/Other Credits -----		
05/10/2024 ACH Deposit		91,026.97
ADAMS COUNTY TRE Disbursmnt		
05/14/2024 ACH Deposit		2,863.37
Hall County Disbursmnt		
05/23/2024 Deposit		11,522.78
05/31/2024 Accr Earning Pymt	Added to Account	300.35

----- Checks listed in numerical order; (*) indicates gap in sequence -----					
Check	Date	Amount	Check	Date	Amount
1556	05/17	6,137.50			

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----					
05/01	206,132.91	05/14	300,023.25	05/23	305,408.53
05/10	297,159.88	05/17	293,885.75	05/31	305,708.88

----- Earnings Summary -----					
** Below is an itemization of the Earnings **					
** paid this period. **					
Interest Paid This Period	300.35	Annual Percentage Yield Earned	1.30	%	
Interest Paid YTD	1,052.64	Days in Earnings Period	31		
		Earnings Balance	272,770.86		



Adams County Bank

May 31, 2024

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KENESAW PUBLIC SCHOOL
110 N 5TH AVE
PO BOX 129
KENESAW NE 68956-0129

Hold at Bank

SPECIAL BLDG

Super NOW
05/01/2024 Beginning Balance 849,391.39
4 Deposits/Other Credits + 121,414.92
1 Checks/Other Debits - 74,969.86
05/31/2024 Ending Balance 31 Days in Statement Period 895,836.45

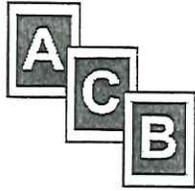
Deposits/Other Credits
05/10/2024 ACH Deposit 104,030.75
ADAMS COUNTY TRE Disbursmnt
05/14/2024 ACH Deposit 3,272.36
Hall County Disbursmnt
05/23/2024 Deposit 13,168.84
05/31/2024 Accr Earning Pymt Added to Account 942.97

Checks listed in numerical order; (*) indicates gap in sequence
Check Date Amount Check Date Amount
715 05/02 74,969.86

Total For This Period Total Year-to-Date
Total Overdraft Fees \$.00 \$.00
Total Returned Item Fees \$.00 \$.00

Daily Ending Balance
05/01 849,391.39 05/10 878,452.28 05/23 894,893.48
05/02 774,421.53 05/14 881,724.64 05/31 895,836.45

Earnings Summary
** Below is an itemization of the Earnings **
** paid this period. **
Interest Paid This Period 942.97 Annual Percentage Yield Earned 1.30 %
Interest Paid YTD 4,434.25 Days in Earnings Period 31
Earnings Balance 856,391.48



Adams County Bank

May 31, 2024

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KENESAW PUBLIC SCHOOL
CAFETERIA PLAN
110 N 5TH AVE
PO BOX 129
KENESAW NE 68956-0129

Hold at Bank

Reg Checking
05/01/2024 Beginning Balance 14,632.52
1 Deposits/Other Credits + 1,200.00
0 Checks/Other Debits - .00
05/31/2024 Ending Balance 31 Days in Statement Period 15,832.52

----- Deposits/Other Credits -----
05/14/2024 Deposit 1,200.00

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----
05/01 14,632.52 05/14 15,832.52

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
01 101	CASH	2,460,685.18	1,269,631.22	409,703.79	3,320,612.61
01 102	General Reimbursement	5,271.71	0.00	0.00	5,271.71
01 103	INVESTMENT	7,451.54	0.00	0.00	7,451.54
01 150	General County Treasurer Cash	952,265.13	0.00	0.00	952,265.13
Total: Current Assets		3,425,673.56	1,269,631.22	409,703.79	4,285,600.99
Current Liabilities					
01 431	ACCOUNTS PAYABLE	8,706.83	179,904.47	179,969.90	8,772.26
Total: Current Liabilities		8,706.83	179,904.47	179,969.90	8,772.26
Fund Balance					
01 704	FUND BALANCE	(50,124.95)	414,804.03	1,274,666.03	809,737.05
01 765	FUND BALANCE	3,467,091.68	0.00	0.00	3,467,091.68
Total: Fund Balance		3,416,966.73	414,804.03	1,274,666.03	4,276,828.73
Revenue					
01 1100	LOCAL DIST TAXES 3425000.00 3724780.00	2,041,895.84	0.00	953,258.37	2,995,154.21
01 1115	CARLINE TAX	1,950.00	0.00	8,321.33	10,271.33
01 1120	PUBLIC POWER DISTRICT TAX	37,605.81	0.00	0.00	37,605.81
01 1125	MOTOR VEHICLE TAXES	134,244.18	0.00	10,916.42	145,160.60
01 1140	PENALTIES & INTEREST ON TAXES	5,012.15	0.00	0.00	5,012.15
01 1510	INTEREST ON INVESTMENTS	23,213.23	0.00	3,378.02	26,591.25
01 1911	LOCAL LICENSE FEES	700.00	0.00	0.00	700.00
01 2110	COUNTY FINES & LICENSES	10,347.54	0.00	2,465.60	12,813.14
01 2210	ESU ED SERVICE UNIT RECEIPTS	225.00	0.00	0.00	225.00
01 3110	STATE AID	584,368.00	0.00	73,046.00	657,414.00
01 3120	SPED PROGRAM (SCHOOL AGE)	235,348.00	0.00	47,357.00	282,705.00
01 3130	HOMESTEAD EXEMPTION	10,421.61	0.00	5,083.10	15,504.71
01 3131	PROPERTY TAX CREDIT	154,848.52	0.00	154,848.52	309,697.04
01 3180	PRO RATE MOTOR VEHICLES	3,334.17	0.00	320.46	3,654.63
01 3400	STATE APPORTIONMENT	45,495.92	0.00	0.00	45,495.92
01 3540	STATE EARLY CHILDHOOD	51,942.00	0.00	0.00	51,942.00
01 4310	REAP	23,329.00	0.00	0.00	23,329.00
01 4421	IDEA PART-B SA ARP BASE/ENROLL.	13,369.00	0.00	0.00	13,369.00
01 4422	IDEA PRE K ARP BASE/ENROLL	1,093.00	0.00	0.00	1,093.00
01 4505	TITLE I	35,604.00	0.00	0.00	35,604.00
01 4516	IDEA BELOW AGE 5	4,175.00	0.00	0.00	4,175.00
01 4518	IDEA SPED GMS 6408/4518	76,007.00	0.00	0.00	76,007.00
01 4521	IDEA PART B Proportionate Share	1,525.00	0.00	0.00	1,525.00
01 4708	MEDICAID PUBLIC SCHOOLS (MIPS)	1,625.39	0.00	0.00	1,625.39
01 4709	Medicaid Administrative Coding MAC / MAP	207.77	0.00	0.00	207.77
01 4969	TITLE IV (GMS)	7,809.00	0.00	0.00	7,809.00
01 4991	MCKINNEY VENTO HOMELESS	7,500.00	0.00	0.00	7,500.00
01 4997	ESSERS II	119,943.00	0.00	0.00	119,943.00
01 4998	ESSERS III	70,586.00	0.00	0.00	70,586.00
01 5690	OTHER NON-REVENUE RECEIPT	78,649.04	0.00	10,487.36	89,136.40
Total: Revenue		3,782,374.17	0.00	1,269,482.18	5,051,856.35
Expenditure					
01 1100 110 001 1199	MUSIC ACCOMPANIST SALARY (7-12)	15.10	0.00	0.00	15.10
01 1100 111 001	SALARY HS (7 - 12)	476,100.64	56,313.44	0.00	532,414.08
01 1100 111 001 1199	MUSIC SALARY HS (7 - 12)	32,501.84	4,062.73	0.00	36,564.57
01 1100 111 001 1430	SHOP SALARY	30,610.00	3,820.00	0.00	34,430.00
01 1100 111 001 1480	BUSINESS SALARY HS (7 - 12)	43,445.64	5,427.58	0.00	48,873.22
01 1100 111 002	SALARY ELEM (K - 6)	279,163.08	37,258.58	2,555.03	313,866.63
01 1100 111 002 1199	MUSIC SALARY ELEM. (K - 6)	10,154.88	1,269.36	0.00	11,424.24

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 1100 112 002	ELEMENTARY AIDE SALARY (MARY G.)	18,100.85	2,536.78	0.00	20,637.63
01 1100 114 001	TECHNOLOGY CORD. SALARY HS 7-12	7,500.64	937.58	0.00	8,438.22
01 1100 114 002	TECHNOLOGY CORD. SALARY (K-6)	7,500.64	937.58	0.00	8,438.22
01 1100 123 001	SUB SALARY (SEC) HS 7 - 12	19,121.05	3,871.87	0.00	22,992.92
01 1100 123 001 1199	MUSIC SUB SALARY HS (7-12)	450.00	75.00	0.00	525.00
01 1100 123 001 1430	SHOP SUB SALARY	937.50	300.00	0.00	1,237.50
01 1100 123 001 1480	BUSINESS SUB SALARY HS (7 - 12)	1,650.02	1,837.50	0.00	3,487.52
01 1100 123 002	SUB SALARY (ELEM) K - 6	33,401.71	6,785.22	0.00	40,186.93
01 1100 123 002 1199	MUSIC SUB SALARY ELEM (K-6)	150.00	75.00	0.00	225.00
01 1100 211 001	HEALTH INS SEC (7-12) Include Extra Du	142,369.90	17,569.14	0.00	159,939.04
01 1100 211 001 1199	MUSIC HEALTH INSURANCE HS (7-12)	13,518.97	1,689.87	0.00	15,208.84
01 1100 211 001 1430	SHOP HEALTH INSURANCE	17,968.13	2,253.17	0.00	20,221.30
01 1100 211 001 1480	BUSINESS HEALTH INS HS (7-12)	11,907.52	1,488.44	0.00	13,395.96
01 1100 211 002	HEALTH INS ELEM (K-6)	124,994.44	17,777.90	1,798.46	140,973.88
01 1100 211 002 1199	HEALTH INSURANCE MUSIC ELEM (K-6)	4,506.39	563.30	0.00	5,069.69
01 1100 214 001	TECHNICAL CORD HEALTH INS HS 7-12	2,999.44	374.93	0.00	3,374.37
01 1100 214 002	TECHNICAL CORD HEALTH INS ELEM K-6	2,999.36	374.92	0.00	3,374.28
01 1100 221 001	FICA/SS SEC (7-12) Include Extra Duty	35,693.05	4,307.94	48.89	39,952.10
01 1100 221 001 1199	MUSIC FICA/SS HS (7-12)	2,449.52	310.79	4.60	2,755.71
01 1100 221 001 1430	SHOP FICA/SS	2,280.96	292.23	7.28	2,565.91
01 1100 221 001 1480	BUSINESS FICA/SS HS (7-12)	3,296.62	415.21	3.13	3,708.70
01 1100 221 002	FICA/SS (ELEM) K-6	20,837.34	2,867.82	273.04	23,432.12
01 1100 221 002 1199	MUSIC FICA/SS ELEM (K-6)	764.61	97.11	1.53	860.19
01 1100 222 002	FICA/SS (ELEM AIDE) - MARY G	1,367.69	194.06	2.43	1,559.32
01 1100 223 001	FICA/SS SUB TEACHER (SEC) HS (7-12)	1,462.82	296.18	0.00	1,759.00
01 1100 223 001 1199	FICA/SS MUSIC SUB TEACHER HS (7-12)	34.43	5.74	0.00	40.17
01 1100 223 001 1430	FICA/SS SHOP SUB TEACHER (7-12)	71.74	22.95	0.00	94.69
01 1100 223 001 1480	FICA/SS BUSINESS SUB TEACHER HS 7-12	126.24	140.59	0.00	266.83
01 1100 223 002	FICA/SS SUB TEACHERS ELEM (K-6)	2,555.36	519.10	0.00	3,074.46
01 1100 223 002 1199	FICA/SS MUSIC SUB TEACHER ELEM K-6	11.49	5.73	0.00	17.22
01 1100 224 001	FICA/SS TECH COORDINATOR HS (7-12)	547.80	71.73	3.22	616.31
01 1100 224 002	FICA/SS TECH COORDINATOR ELEM (K-6)	547.80	71.73	3.22	616.31
01 1100 230 001	Retirement NON EDUCATIONAL	0.00	0.00	0.00	0.00
01 1100 231 001	RETIREMENT SEC (7-12) Include Extra Duty	41,818.46	5,456.18	0.00	47,274.64
01 1100 231 001 1199	MUSIC RETIREMENT HS (7-12)	3,009.23	395.45	0.00	3,404.68
01 1100 231 001 1430	SHOP RETIREMENT	2,812.15	368.01	0.00	3,180.16
01 1100 231 001 1480	BUSINESS RETIREMENT HS (7-12)	4,009.86	532.19	0.00	4,542.05
01 1100 231 002	RETIREMENT ELEM (K-6)	25,478.62	3,516.67	229.75	28,765.54
01 1100 231 002 1199	MUSIC RETIREMENT ELEM (K - 6)	939.76	123.43	0.00	1,063.19
01 1100 232 002	RETIREMENT (ELEM AIDE) - MARY G	1,673.84	247.49	0.00	1,921.33
01 1100 233 001	RETIREMENT TEACHER (SEC)	7.41	0.00	0.00	7.41
01 1100 233 002	RETIREMENT TEACHER (ELEM)	48.07	7.41	0.00	55.48
01 1100 234 001	RETIREMENT TECH COORDINAT HS 7-12	685.30	88.46	0.00	773.76
01 1100 234 002	RETIREMENT TECH COORDINAT	685.30	88.46	0.00	773.76

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
ELEM K-6					
01 1100 237 001	Increased Retirement Contribution Rate	2,897.03	0.00	0.00	2,897.03
01 1100 237 001 1199	Increased Retirement Contribution Rate	202.36	0.00	0.00	202.36
01 1100 237 001 1430	Increased Retirement Contribution Rate	193.12	0.00	0.00	193.12
01 1100 237 001 1480	Increased Retirement Contribution Rate	274.40	0.00	0.00	274.40
01 1100 237 002	Increased Retirement Contribution Rate	1,965.92	0.00	0.00	1,965.92
01 1100 237 002 1199	Increased Retirement Contribution Rate	63.16	0.00	0.00	63.16
01 1100 290 001	OTHER BENEFITS NON INSTRUCTIONAL	2,048.53	3,267.96	0.00	5,316.49
01 1100 291 001	OTHER BENEFITS SEC (7-12)	12.36	0.00	0.00	12.36
01 1100 292 002	ANNUITY AIDES & ASSISTANTS	800.00	100.00	0.00	900.00
01 1100 293 002	OTHER BENEFITS SUB TEACHERS	7.72	0.00	0.00	7.72
01 1100 330 001 0001	PROF GR (LAY)	0.00	300.00	0.00	300.00
01 1100 330 001 0002	PROF GR (MEYER)	907.00	0.00	0.00	907.00
01 1100 330 001 0003	PROF GR (KOEHLER) HS (7-12)	215.00	0.00	0.00	215.00
01 1100 330 001 0004	PROF GR (HARTMAN)	55.00	0.00	0.00	55.00
01 1100 330 001 0007	PROF GR (KROOS) HS (7-12)	69.00	0.00	0.00	69.00
01 1100 330 001 0009	PROF GR (SCHNITZLER) HS (7-12)	35.00	0.00	0.00	35.00
01 1100 330 001 0010	PROF GR (BENTON)	316.00	170.00	0.00	486.00
01 1100 330 001 0033	PROF GR (JOHNSON)	20.00	0.00	0.00	20.00
01 1100 330 001 1199	STIPEND FOR EDUCATION HS MUSIC	307.00	0.00	0.00	307.00
01 1100 330 001 1480	PROF GR (ENGELHARDT, M) HS (7-12)	75.00	0.00	0.00	75.00
01 1100 330 002 0009	PROF GR (SCHNITZLER) ELEM (K-6)	5.00	0.00	0.00	5.00
01 1100 330 002 0018	PROF GR (CLINE)	60.00	0.00	0.00	60.00
01 1100 340 001	CONTRACTED SERV SEC 7-12 - MAP, PS, QB	350.00	0.00	0.00	350.00
01 1100 340 001 1199	PUPIL SERV MUSIC FEES HS 7-12	175.00	0.00	0.00	175.00
01 1100 340 002	CONTRACTED SERV ELEM (K-6)	483.00	0.00	0.00	483.00
01 1100 440 001 1430	SHOP (MATHASON)	659.30	66.14	0.00	725.44
01 1100 442 000	RENTAL OF EQUIP. (COPIER)	8,110.45	1,007.51	0.00	9,117.96
01 1100 591 001	ESU SERVICES	8,193.45	0.00	0.00	8,193.45
01 1100 591 002	ESU SERVICES	2,899.95	0.00	0.00	2,899.95
01 1100 610 001	SUPPLIES SEC (7-12)	6,232.31	207.96	83.99	6,356.28
01 1100 610 001 1199	MUSIC SUPPLIES HS (7-12)	3,142.94	0.00	0.00	3,142.94
01 1100 610 001 1430	SHOP SUPPLIES	1,154.83	0.00	0.00	1,154.83
01 1100 610 001 1480	BUSINESS SUPPLIES HS (7-12)	2,486.18	312.26	0.00	2,798.44
01 1100 610 002	SUPPLIES ELEM (K-6)	5,436.29	276.82	0.00	5,713.11
01 1100 640 001	PERIODICALS SEC (7-12)	2,354.86	0.00	0.00	2,354.86
01 1100 640 001 1480	BUSINESS PERIODICALS HS (7-12)	419.30	0.00	0.00	419.30
01 1100 640 002	PERIODICALS ELEM (K-6)	13,244.72	0.00	0.00	13,244.72
01 1100 640 002 1199	MUSIC PERIODICALS ELEM (K-6)	115.15	0.00	0.00	115.15
01 1100 650 001	COMP SOFT/HARDWARE 7-12	4,179.09	2,101.60	0.00	6,280.69
01 1100 650 001 1430	COMP SOFT/HARDWARE SHOP	649.99	0.00	0.00	649.99
01 1100 650 002	COMP SOFT/HARDWARE K-6	3,116.08	0.00	0.00	3,116.08
01 1100 733 001 1430	SHOP FURN & EQUIP	489.38	0.00	0.00	489.38
01 1100 810 001 1199	MUSIC DUES & FEES HS (7-12)	0.00	243.10	0.00	243.10
01 1100 890 001	OTHER EXPENSE SEC (7-12)	6,198.49	2,295.00	0.00	8,493.49
01 1100 890 001 1199	MUSIC OTHER EXPENSE HS (7-12)	139.00	0.00	0.00	139.00
01 1100 890 002	OTHER EXPENSE ELEM (K-6)	1,916.50	2,295.00	0.00	4,211.50
01 1160 111 001	POVERTY SALARY SEC (7-12)	2,537.76	317.22	0.00	2,854.98
01 1160 111 002	POVERTY ELEM (K-6)	2,533.28	316.66	0.00	2,849.94
01 1160 211 001	HEALTH INSURANCE POVERTY HS 7-12	1,014.80	126.85	0.00	1,141.65
01 1160 211 002	HEALTH INSURANCE POVERTY ELEM K-6	1,013.04	126.63	0.00	1,139.67

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 1160 221 001	FICA/SS SEC 7-12 POVERTY	185.34	24.27	1.09	208.52
01 1160 221 002	FICA/SS ELEM K-6 POVERTY	184.94	24.22	1.09	208.07
01 1160 231 001	RETIREMENT PVERTY SEC (7-12)	231.86	29.93	0.00	261.79
01 1160 231 002	RETIREMENT PPOVERTY ELEM (K-6)	231.40	29.87	0.00	261.27
01 1160 237 001	Increased Retirement Contribution Rate	16.04	0.00	0.00	16.04
01 1160 237 002	Increased Retirement Contribution Rate	16.00	0.00	0.00	16.00
01 1190 111 002	PRE K SALARY (TAYLOR H)	20,416.60	2,395.77	0.00	22,812.37
01 1190 123 002	PRE K SUB SALARY	792.00	0.00	0.00	792.00
01 1190 211 002	PRE K TEACHER HLTH INS (TAYLOR H)	10,319.53	1,194.18	0.00	11,513.71
01 1190 221 002	FICA/SS PRE K TEACHER (TAYLOR H)	1,542.73	183.28	2.18	1,723.83
01 1190 223 002	FICA/SS PRE K SUB TEACHER	60.59	0.00	0.00	60.59
01 1190 231 002	PRE K TEACHER RETIR. (TAYLOR H)	1,858.74	233.88	0.00	2,092.62
01 1190 233 002	PRE K FICA/SS SUB TEACHER	55.58	0.00	0.00	55.58
01 1190 237 002	Increased Retirement Contribution Rate	152.72	0.00	0.00	152.72
01 1190 610 002	PRE K FOOD / SUPPLIES	4,491.18	159.80	58.94	4,592.04
01 1190 890 002	PRE K OTHER EXPENSE	264.00	0.00	0.00	264.00
01 1200 111 001	SPED TEACHER SALARY SEC HS (7-12) CH	58,131.36	7,078.92	0.00	65,210.28
01 1200 111 002	SPED TEACHER SALARY ELEM (K-6) TK	47,856.36	5,841.42	0.00	53,697.78
01 1200 112 001	SPED PARA SALARY HS (7-12)	51,098.88	8,184.60	0.00	59,283.48
01 1200 112 002	SPED PARA SALARY ELEM (GW, JK, KS)	51,491.78	8,193.58	0.00	59,685.36
01 1200 123 001	SPED SUB SALARY HS (7-12)	225.00	0.00	0.00	225.00
01 1200 123 002	SPED SUB SALARY ELEM (K-6)	1,355.50	0.00	0.00	1,355.50
01 1200 132 002	OVERTIME SPED PARA EDU ELEM GW/JK	105.20	0.00	0.00	105.20
01 1200 211 001	HEALTH INS. SPED TEACHER HS (7-12) CH	6,545.20	818.15	0.00	7,363.35
01 1200 211 002	HEALTH INS. SPED TEACHER ELEM (K-6) TK	14,080.54	1,685.57	0.00	15,766.11
01 1200 221 001	FICA/SS SPED TEACHER HS (7-12)	4,268.88	541.54	8.35	4,802.07
01 1200 221 002	FICA/SS SPED TEACHER ELEM (K-6)	3,465.02	446.88	13.75	3,898.15
01 1200 222 001	SPED PARA FICA/SS HS (7-12)	3,892.00	626.13	2.43	4,515.70
01 1200 222 002	SPED PARA FICA/SS ELEM (K-6) GW/JK/KS	3,947.13	626.82	0.00	4,573.95
01 1200 223 001	SPED SUB TEACHER FICA/SS HS (7-12)	17.20	0.00	0.00	17.20
01 1200 223 002	SPED SUB TEACHER FICA/SS ELEM (K-6)	103.68	0.00	0.00	103.68
01 1200 231 001	SPED TEACHER RETIREMENT HS (7-12)	4,721.60	441.61	0.00	5,163.21
01 1200 231 002	SPED TEACHER RETIREMENT ELEM (K-6)	4,286.15	559.38	0.00	4,845.53
01 1200 232 001	SPED PARA EDU RETIREMENT HS 7-12	4,792.24	805.49	0.00	5,597.73
01 1200 232 002	SPED PARA EDU RETIRE ELEM GW/JK/	4,750.67	793.07	0.00	5,543.74
01 1200 233 001	RETIREMENT SUB TEACHERS HS	5.51	0.00	0.00	5.51
01 1200 233 002	RETIREMENT SUB TEACHERS ELEM	15.39	0.00	0.00	15.39
01 1200 237 001	Increased Retirement Contribution Rate	609.85	0.00	0.00	609.85
01 1200 237 002	Increased Retirement Contribution Rate	596.52	0.00	0.00	596.52
01 1200 292 001	BENEFIT PARA EDU ANNUITY HS (7-12)	2,363.63	309.09	0.00	2,672.72
01 1200 292 002	SPED PARA ANNUITY ELEM. (GW,JK,,MCE)	2,379.92	300.00	0.00	2,679.92
01 1200 330 001 0002	PROF GR HS (7-12) MADISON J	65.00	0.00	0.00	65.00

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 1200 330 002	STIPENDS	25.00	0.00	0.00	25.00
01 1200 330 002 0032	PROF GR ELEM (K-6) TESSA K	25.00	0.00	0.00	25.00
01 1200 340 000	SPED CONTR SERVICES	0.00	0.00	0.00	0.00
01 1200 340 001	SPED CONTR SERVICES OT/PT/AUDIO HS	5,896.21	892.06	0.00	6,788.27
01 1200 591 001	PURCHASED SERVICES ESU9 18+ HS (7-12)	30.00	0.00	0.00	30.00
01 1200 591 002	ESU9 PURCHASED SERVICES ELEM	3,384.48	866.50	0.00	4,250.98
01 1200 610 001	SPED SUPPLIES HS (7-12)	4,957.79	117.23	0.00	5,075.02
01 1200 610 002	SPED SUPPLIES ELEM (K-6)	125.55	0.00	0.00	125.55
01 1200 640 001	SPED PERIODICALS/BOOKS HS (7- 12)	64.30	0.00	0.00	64.30
01 1200 640 002	SPED PERIODICAL/BOOKS ELEM (K- 6)	226.00	0.00	0.00	226.00
01 1200 650 001	SPED COMPUTER SOFT/HARDWARE HS (7-12)	2,303.30	0.00	0.00	2,303.30
01 1200 730 001	SPED EQUIPMENT HS (7-12)	159.99	0.00	0.00	159.99
01 1200 890 001	SPED OTHER EXPENSE HS (7-12)	46.85	0.00	0.00	46.85
01 1291 111 002	PRE K SPED TEACHER SALARY 3-4 (HD & TH)	29,802.34	3,056.00	0.00	32,858.34
01 1291 112 002	PRE K SALARY 3-4 (Para, Bus Dr/CF/AN/MP)	22,464.59	4,013.06	0.00	26,477.65
01 1291 123 002	PRE K SALARY SUB TEACHERS	866.00	0.00	0.00	866.00
01 1291 211 002	PRE K TEACHERS HEALTH INSURANCE	15,186.37	1,554.69	0.00	16,741.06
01 1291 221 002	PRE K FICA/SS TEACHERS (HD, TH)	2,250.87	233.79	2.84	2,481.82
01 1291 222 002	PRE K PARA FICA/SS (CF, TP, RG)	1,718.51	307.00	0.00	2,025.51
01 1291 223 002	PRE K FICA/SS SUB TEACHER	66.26	0.00	0.00	66.26
01 1291 231 002	PRE K RETIREMENT TEACHERS (HD, TH)	2,647.14	298.27	0.00	2,945.41
01 1291 232 002	PRE K PARA RETIREMENT - All Listed	1,699.28	366.85	0.00	2,066.13
01 1291 233 002	RETIREMENT SUB TEACHERS	39.52	0.00	0.00	39.52
01 1291 237 002	Increased Retirement Contribution Rate	363.37	0.00	0.00	363.37
01 1291 292 002	PARA Annuities (PRE K)	1,392.88	185.72	0.00	1,578.60
01 1291 330 002 0019	PRE K PROF. GR - TAYOR HANSON	80.00	0.00	0.00	80.00
01 1291 330 002 0020	PRE K PROF. Growth (HD)	80.00	0.00	0.00	80.00
01 1291 330 002 0028	PROF GR (FEGTER)	80.00	0.00	0.00	80.00
01 1292 591 002	PRE K AGES 0-2 CONTRACT SERVICES	4,833.34	276.00	0.00	5,109.34
01 2120 111 001	GUIDANCE SALARY HS (7-12)	22,538.00	2,817.25	0.00	25,355.25
01 2120 111 002	GUIDANCE SALARY ELEM (K-6)	22,538.00	2,817.25	0.00	25,355.25
01 2120 221 001	GUIDANCE FICA/SS HS (7-12)	1,724.16	215.52	0.00	1,939.68
01 2120 221 002	GUIDANCE FICA/SS ELEM (K-6)	1,724.16	215.52	0.00	1,939.68
01 2120 231 001	GUIDANCE RETIREMENT HS (7-12)	2,084.28	278.34	0.00	2,362.62
01 2120 231 002	GUIDANCE RETIREMENT ELEM (K-6)	2,084.28	278.34	0.00	2,362.62
01 2120 237 001	Increased Retirement Contribution Rate	142.42	0.00	0.00	142.42
01 2120 237 002	Increased Retirement Contribution Rate	142.42	0.00	0.00	142.42
01 2120 330 001	GUIDANCE PROF GR HS (7-12). - CHUCK	45.00	0.00	0.00	45.00
01 2120 650 001	GUIDANCE SOFT/HARDWARE HS (7- 12)	42.18	0.00	0.00	42.18
01 2130 110 000	HEALTH SERVICES (NURSE) WAGES	6,697.17	1,153.59	0.00	7,850.76
01 2130 220 000	FICA / SS NURSE	512.33	88.25	0.00	600.58
01 2130 230 000	NURSE RETIREMENT FOR NON- INSTRUCTIONAL	619.16	113.98	0.00	733.14
01 2130 237 000	Increased Retirement Contribution Rate	42.51	0.00	0.00	42.51
01 2130 580 000	NURSE TRAVEL & MILEAGE	553.80	221.10	0.00	774.90
01 2130 610 000	NURSE SUPPLIES	543.25	134.19	0.00	677.44

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2140 591 002	ESU PSYCH SERVICES	31,068.58	0.00	0.00	31,068.58
01 2141 591 002	PSYCH SERVICES ELEM (K-6) ESU9	18,785.94	6,034.00	0.00	24,819.94
01 2142 591 002	PSYCH SERVICES 3-5 YR ESU9	12,324.00	832.00	0.00	13,156.00
01 2151 591 002	SPEECH/AUDIO ESU9 SERV. ELEM K-6	60,768.18	9,563.69	0.00	70,331.87
01 2152 591 002	SPEECH/AUDIO ESU 9 SERVICES AGES 3-5	29,746.93	4,653.50	0.00	34,400.43
01 2153 591 002	SLP ESU9 SERVICES AGES 0-2	5,395.88	287.00	0.00	5,682.88
01 2161 340 001	CONTRACTED OR SECURED SERVICES	38.50	0.00	0.00	38.50
01 2161 340 002	OT CONTRACTED SERVICES SCH AGE ELEM	8,191.78	1,299.92	0.00	9,491.70
01 2162 340 002	CONTRACTED OR SECURED SERVICES	5,110.93	360.67	0.00	5,471.60
01 2171 340 001	PT CONTRACTED SERVICES HS (7-12)	38.50	0.00	0.00	38.50
01 2171 340 002	PT CONTRACTED SERVICES ELEM (K-6)	4,616.25	915.02	0.00	5,531.27
01 2172 340 002	CONTRACTED OR SECURED SERVICES	2,663.30	517.53	0.00	3,180.83
01 2173 340 002	PT CONTRACTED SERVICES AGES 0-2	3,371.10	0.00	0.00	3,371.10
01 2181 591 001	ESU SERVICES SPED VISION	11,147.50	0.00	0.00	11,147.50
01 2181 591 002	ESU SERVICES - VISION	1,718.75	343.75	0.00	2,062.50
01 2220 111 001	LIBRARIAN SALARY HS (7-12)	21,200.96	2,650.12	0.00	23,851.08
01 2220 111 002	LIBRARIAN SALARY ELEM (K-6)	21,501.04	2,650.13	0.00	24,151.17
01 2220 123 001	LIBRARIAN SUB SALARY HS (7-12)	431.25	0.00	0.00	431.25
01 2220 123 002	LIBRARIAN SUB SALARY ELEM (K-6)	431.25	0.00	0.00	431.25
01 2220 211 001	HEALTH INSUR. TEACHERS/PROF. STAFF	9,012.64	1,126.58	0.00	10,139.22
01 2220 211 002	HEALTH INSUR. TEACHERS/PROF. STAFF	9,012.72	1,126.59	0.00	10,139.31
01 2220 220 001 0014	SOC.SEC./FICA/MEDI NON INSTRUCTIONAL	57.37	0.00	0.00	57.37
01 2220 221 001	LIBRARIAN FICA/SS HS (7-12)	1,535.34	202.74	10.72	1,727.36
01 2220 221 002	LIBRARIAN FICA/SS ELEM (K-6)	1,558.29	202.74	10.72	1,750.31
01 2220 223 001	FICA / SS SUB TEACHER HS (7-12)	32.99	0.00	0.00	32.99
01 2220 223 002	FICA / SS SUB TEACHER ELEM (K-6)	33.00	0.00	0.00	33.00
01 2220 231 001	LIBRARIAN RETIREMENT HS (7-12)	1,932.96	247.99	0.00	2,180.95
01 2220 231 002	LIBRARIAN RETIREMENT ELEM (K-6)	1,932.96	247.99	0.00	2,180.95
01 2220 237 001	Increased Retirement Contribution Rate	133.98	0.00	0.00	133.98
01 2220 237 002	Increased Retirement Contribution Rate	133.98	0.00	0.00	133.98
01 2220 330 001 0014	PROF GR (BURR) HS (7-12)	770.00	75.00	0.00	845.00
01 2220 610 001	LIBRARIAN SUPPLIES HS (7-12)	22.45	0.00	0.00	22.45
01 2220 640 001	LIBRARIAN PERIODICALS HS (7-12)	5,629.08	436.58	0.00	6,065.66
01 2220 640 002	LIBRARIAN PERIODICALS ELEM (K-6)	997.54	0.00	0.00	997.54
01 2220 650 001	LIBRARIAN COMP SOFT/HARDWARE HS (7-12)	679.88	0.00	0.00	679.88
01 2220 650 002	LIBRARIAN COMP SOFT/HARDWARE ELEM (K-6)	679.87	0.00	0.00	679.87
01 2220 810 001	LIBRARIAN DUES & FEES HS (7-12)	110.55	0.00	0.00	110.55
01 2220 810 002	LIBRARIAN DUES & FEES ELEM (K-6)	110.55	0.00	0.00	110.55
01 2310 580 000	BOARD TRAVEL & MILEAGE	4,423.04	0.00	0.00	4,423.04
01 2310 650 000	BOARD TECHNOLOGY SPARQ	3,920.00	0.00	0.00	3,920.00
01 2310 810 000	BOARD DUES & FEES	6,086.09	0.00	0.00	6,086.09
01 2310 890 000	BOARD OTHER EXPENSE	290.98	0.00	0.00	290.98

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2320 105 000	SUPERINTENDENT SALARY	88,093.20	11,011.65	0.00	99,104.85
01 2320 225 000	SUPERINTENDENT FICA/SS	6,739.20	842.40	0.00	7,581.60
01 2320 235 000	SUPERINTENDENT RETIREMENT	8,036.67	1,032.90	0.00	9,069.57
01 2320 237 000	Increased Retirement Contribution Rate	556.70	0.00	0.00	556.70
01 2320 580 000	SUPERINTENDENT TRAVEL & MILEAGE	876.30	0.00	0.00	876.30
01 2320 650 000	SUPER. COMPUTER SOFT/HARDWARE	42.18	0.00	0.00	42.18
01 2320 810 000	SUPERINTENDENT DUES & FEES	89.00	0.00	0.00	89.00
01 2320 890 000	SUPERINTENDENT OTHER EXPENSE	961.31	0.00	0.00	961.31
01 2330 317 000	LEGAL SERVICES	1,062.13	0.00	0.00	1,062.13
01 2330 340 000	Other Professional Services (Officials/B	1,275.61	0.00	0.00	1,275.61
01 2410 111 001	PRINCIPAL SALARY SEC. NICOLE	63,333.36	7,916.67	0.00	71,250.03
01 2410 111 002	PRINCIPAL SALARY ELEM. DON W	50,833.33	6,250.00	0.00	57,083.33
01 2410 211 001	PRINC HEALTH INSURANCE Nicole	436.88	54.61	0.00	491.49
01 2410 211 002	PRINC HEALTH INSURANCE DON W	18,455.36	2,306.92	0.00	20,762.28
01 2410 221 001	PRINCIPAL FICA/SS HS Nicole	4,835.28	605.63	1.22	5,439.69
01 2410 221 002	PRINCIPAL FICA/SS ELEM DON W	3,881.70	478.13	5.06	4,354.77
01 2410 231 001	PRINCIPAL RETIREMENT HS Nicole	5,853.88	780.59	0.00	6,634.47
01 2410 231 002	PRINCIPAL RETIREMENT ELEM DON W	4,678.66	610.96	0.00	5,289.62
01 2410 237 001	Increased Retirement Contribution Rate	400.24	0.00	0.00	400.24
01 2410 237 002	Increased Retirement Contribution Rate	337.04	0.00	0.00	337.04
01 2410 330 002 0002	STIPEND - DON WEBBEN	60.00	0.00	0.00	60.00
01 2410 580 001	PRINCIPAL TRAVEL & MILEAGE HS Nicole	176.00	0.00	0.00	176.00
01 2410 580 002	PRINCIPAL TRAVEL/MILEAGE ELEM DON	452.37	0.00	0.00	452.37
01 2410 610 001	PRICIPAL SUPPLIES HS Nicole	1,243.27	62.38	0.00	1,305.65
01 2410 610 002	PRICIPAL SUPPLIES ELEM DON W.	736.53	69.37	0.00	805.90
01 2410 650 002	PRINCIPAL COMPUTER SOFT/HARDWARE ELEM	145.18	0.00	0.00	145.18
01 2410 810 001	PRINCIPAL DUES & FEES HS Nicole	548.00	0.00	0.00	548.00
01 2410 890 001	PRINCIPAL OTHER EXPENSES HS Nicole	858.75	38.86	0.00	897.61
01 2410 890 002	PRINCIPAL OTHER EXPENSES ELEM DON	776.96	744.33	0.00	1,521.29
01 2510 110 000	CLERICAL SALARY (JD/DK/SU)	91,691.87	11,745.77	0.00	103,437.64
01 2510 132 000	CLERICAL OVERTIME (JD/SU)	1,743.68	414.37	0.00	2,158.05
01 2510 210 000	CLERICAL HEALTH INS. (DK/SU)	29,936.69	3,938.74	0.00	33,875.43
01 2510 220 000	CLERICAL FICA/SS (JD/DK/SU)	6,795.19	898.54	25.97	7,667.76
01 2510 222 000	SOC.SEC./FICA/MEDI INTRUCTIONAL AID	133.41	31.70	0.00	165.11
01 2510 230 000	CLERICAL RETIREMENT NON INSTRUCT	8,419.25	1,126.94	0.00	9,546.19
01 2510 232 000	RETIREMENT INSTRUCTIONAL AIDE	151.86	40.94	0.00	192.80
01 2510 237 000	Increased Retirement Contribution Rate	593.11	0.00	0.00	593.11
01 2510 290 000	CLERICAL ANNUITY (JAN)	800.00	100.00	0.00	900.00
01 2510 315 000	ACCOUNTING & AUDITING SERVICES	10,450.00	0.00	0.00	10,450.00
01 2510 333 000	MILEAGE PD TO STAFF	309.71	0.00	0.00	309.71
01 2510 382 000	TELEPHONE / COMMUNICATIONS	956.82	275.00	0.00	1,231.82
01 2510 530 000	CLERICAL TELEPHONE	875.10	0.00	0.00	875.10
01 2510 540 000	CLERICAL ADVERTISING	1,075.00	29.45	0.00	1,104.45
01 2510 610 000	DATA CHECK/SUPPLIES	1,302.81	0.00	0.00	1,302.81
01 2510 643 000	WEB/CLOUD BASED SOFTWARE	1,572.50	178.98	0.00	1,751.48
01 2510 650 000	CLERICAL COMPUTER SOFT/HARDWARE	357.74	0.00	6.11	351.63

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2510 733 000	CLERICAL FURNITURE & EQUIPMENT	2,067.76	0.00	0.00	2,067.76
01 2510 810 000	DUES AND FEES	590.00	300.00	0.00	890.00
01 2510 890 000	CLERICAL OTHER EXPENSE	35,177.50	0.00	0.00	35,177.50
01 2530 550 001	PRINTING AND BINDING SECONDARY	2,753.21	459.54	0.00	3,212.75
01 2530 550 002	PRINTING AND BINDING ELEMENTARY	1,985.30	459.54	0.00	2,444.84
01 2580 382 001	DAS STATE DISTANCE LEARNING	4,254.88	267.63	0.00	4,522.51
01 2580 591 001	ESU SERVICES TECHNOLOGY SERVICES	443.00	0.00	0.00	443.00
01 2580 591 002	ESU SERVICES TECHNOLOGY SERVICES	827.50	0.00	0.00	827.50
01 2610 410 000	CUSTODIAL WATER	6,749.54	310.16	0.00	7,059.70
01 2610 420 000	LAWN CARE / SNOW REMOVAL	367.50	0.00	0.00	367.50
01 2610 431 000	CONTRACTED BLDG REPAIR/MAINT.	67,369.00	2,190.00	0.00	69,559.00
01 2610 432 000	TECHNOLOGY RELATED REPAIRS/MAINT.	2,220.50	0.00	0.00	2,220.50
01 2610 441 000	RENTAL - STORAGE/LAND	360.00	45.00	0.00	405.00
01 2610 442 000	RENTAL OF EQUIP.	549.32	0.00	0.00	549.32
01 2610 490 000	CUSTODIAL GARBAGE SERV	3,317.82	367.50	0.00	3,685.32
01 2610 520 000	PROPERTY INSURANCE	79,107.00	0.00	0.00	79,107.00
01 2610 610 000	CUSTODIAL SUPPLIES	16,799.95	297.40	0.00	17,097.35
01 2610 621 000	UTILITIES (GAS/SEWER/ELECTRIC/NATURAL GAS)	52,986.73	5,433.13	0.00	58,419.86
01 2610 626 000	MOWER-TRACTOR (GAS & OIL & REPAIRS)	1,971.52	47.37	0.00	2,018.89
01 2610 890 000	CUSTODIAL OTHER EXPENSES	1,839.53	0.00	0.00	1,839.53
01 2620 110 000	CUSTODIAL SALARY (GARRETT / ZACHARY)	53,979.42	9,180.78	0.00	63,160.20
01 2620 110 000 0125	PT CUSTODIAL SALARY (DENNY;/SUMMER HELP)	826.93	0.00	0.00	826.93
01 2620 130 000	CUSTODIAL FULLTIME OVERTIME	1,745.31	510.32	0.00	2,255.63
01 2620 210 000	CUSTODIAL HEALTH INS (GARRETT/ZACHARY)	25,388.71	3,889.47	0.00	29,278.18
01 2620 210 000 0125	CUSTODIAL HEALTH (DENNY)	153.75	0.00	0.00	153.75
01 2620 220 000	CUSTODIAL FICA/SS (GARRETT/ZACHARY)	4,171.08	741.37	11.28	4,901.17
01 2620 220 000 0125	CUSTODIAL FICA/SS (DENNY/SUMMER HELP)	63.10	0.00	0.00	63.10
01 2620 230 000	CUSTODIAL RETIREMENT (GB/ZJ)	5,127.40	942.91	0.00	6,070.31
01 2620 230 000 0125	CUSTODIAL RETIREMENT PT (DENNY)	34.47	0.00	0.00	34.47
01 2620 237 000	Increased Retirement Contribution Rate	348.99	0.00	0.00	348.99
01 2620 237 000 0125	Increased Retirement Contribution Rate	9.22	0.00	0.00	9.22
01 2620 431 000	BLDG REPAIRS/MAINT.	16,985.56	2,700.00	0.00	19,685.56
01 2620 733 000	BLDG FURN & EQUIPMENT	8,487.23	6,849.99	0.00	15,337.22
01 2620 733 002	BLDG FURN & EQUIP	904.67	827.80	0.00	1,732.47
01 2630 420 000	LAWN CARE/SNOW REMOVAL	0.00	221.74	0.00	221.74
01 2630 610 000	GENERAL SUPPLIES AND MATERIALS	280.00	0.00	0.00	280.00
01 2710 110 000	BUS DRIVER SALARY	42,508.21	6,089.37	0.00	48,597.58
01 2710 210 000	GRP. INSURANCE NON INSTURCTIONAL	9,390.83	2,333.40	0.00	11,724.23
01 2710 220 000	BUS DRIVER FICA/SS	3,242.95	465.85	1.24	3,707.56
01 2710 230 000	BUS DRIVER RETIREMENT	3,203.41	509.60	0.00	3,713.01
01 2710 237 000	Increased Retirement Contribution Rate	218.22	0.00	0.00	218.22
01 2710 290 000	BUS DRIVER ANNUITY (RANDY)	800.00	100.00	0.00	900.00
01 2710 340 000	BUS DRIVER (PHYS/TESTS/LIC)	2,086.70	249.00	0.00	2,335.70
01 2710 610 000	BUS SUPPLIES AND MATERIALS	3,563.92	0.00	0.00	3,563.92
01 2710 626 000 0111	BUS 2011 GAS	3,759.51	581.73	0.00	4,341.24

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2710 626 000 0112	BUS 2012 GAS	5,249.32	770.90	0.00	6,020.22
01 2710 626 000 0121	BUS 2021 GAS	3,135.15	0.00	0.00	3,135.15
01 2710 626 000 1112	MICRO BUS 2012 GAS	554.97	60.17	0.00	615.14
01 2710 626 000 1121	MICRO 2018 GAS	3,043.33	672.03	0.00	3,715.36
01 2710 626 000 1997	PICKUP GAS	2,267.01	96.54	0.00	2,363.55
01 2710 626 000 2004	EXCURSION GAS	1,733.40	157.51	0.00	1,890.91
01 2710 626 000 2008	VAN GAS	1,174.65	54.68	0.00	1,229.33
01 2710 626 000 2024	EXPEDITION GAS AND OIL	749.22	85.52	0.00	834.74
01 2710 732 000 0111	BUS 2011 REPAIRS/SERVICE	5,296.25	565.48	0.00	5,861.73
01 2710 732 000 0112	BUS 2012 REPAIRS/SERVICE	3,087.13	0.00	0.00	3,087.13
01 2710 732 000 0121	BUS 2021 REPAIRS/SERVICE	1,548.46	257.04	0.00	1,805.50
01 2710 732 000 1112	MICRO BUS 2012 REPAIRS/SERVICE	962.32	382.87	0.00	1,345.19
01 2710 732 000 1121	MINOTOUR BUS 2018 REPAIRS/SERVICE	2,880.73	0.00	0.00	2,880.73
01 2710 732 000 1997	PICKUP REPAIRS/SERVICE	571.00	0.00	0.00	571.00
01 2710 732 000 2004	EXCURSION REPAIRS/SERVICE	562.20	0.00	0.00	562.20
01 2710 732 000 2008	VAN REPAIRS/SERVICE	459.25	0.00	0.00	459.25
01 2710 732 000 2024	EXPEDITION REPAIR	255.00	0.00	0.00	255.00
01 2710 890 000	BUS OTHER EXPENSE	1,031.13	0.00	0.00	1,031.13
01 3535 591 001	ESU SERVICES HIGH ABILITY LEARNERS	1,000.00	0.00	0.00	1,000.00
01 3540 111 002	TEACHERS ST. EARLY CHILDHOOD WAGES	19,814.34	3,302.39	0.00	23,116.73
01 3540 111 002 0105	Early Childhood Superintendent Salary	6,773.44	846.68	0.00	7,620.12
01 3540 112 002	AIDES/PARAS/BUS ST.EARLY CHLD WAGES	20,546.10	396.00	0.00	20,942.10
01 3540 123 002	PRE K SUB TEACHERS	117.00	0.00	0.00	117.00
01 3540 211 002	PRE K HEALTH INS. (HD)	10,544.82	1,757.47	0.00	12,302.29
01 3540 212 002	INSURNACE AIDES/ASSISTANTS	3,272.60	0.00	0.00	3,272.60
01 3540 221 002	PRE K FICA/SS/MEDICAID (HD)	1,496.46	252.63	3.21	1,745.88
01 3540 221 002 0105	SOC.SEC./FICA/MEDI TEACHERS/PROF. STAFF	518.16	64.77	0.00	582.93
01 3540 222 002	FICA/ SOCIAL SECURITY AID/PARA	1,571.79	30.29	0.00	1,602.08
01 3540 223 002	FICA/ SOCIAL SECURITY SUB TEACHER	8.94	0.00	0.00	8.94
01 3540 231 002	PRE K RETIREMENT (HD)	1,949.46	322.14	0.00	2,271.60
01 3540 231 002 0105	EARLY CHILDHOOD RETIRE SUPER	617.90	79.42	0.00	697.32
01 3540 232 002	RETIREMENT AIDE/PARA	1,879.85	39.13	0.00	1,918.98
01 3540 237 002	Increased Retirement Contribution Rate	233.96	0.00	0.00	233.96
01 3540 237 002 0105	Increased Retirement Contribution Rate	42.80	0.00	0.00	42.80
01 3540 610 002	PRE K SUPPLIES / FOOD	0.00	0.00	0.00	0.00
01 4300 340 000	PROFESSIONAL SERVICE - ARCHITECTS	10,381.00	0.00	0.00	10,381.00
01 6200 111 002	TITLE I SALARY (MORGAN CLINE)	15,191.20	1,925.20	0.00	17,116.40
01 6200 111 002 0100	CHRIST LUTHERAN SUMMER SCHOOL	(1,431.42)	0.00	0.00	(1,431.42)
01 6200 123 002	TITLE I SUB SALARY	633.00	0.00	0.00	633.00
01 6200 211 002	HEALTH INS. TITLE 1 (AIMEE CHIPPS)	6,273.77	811.14	0.00	7,084.91
01 6200 221 002	TITLE I FICA/SS (AIMEE CHIPPS)	1,162.12	147.27	0.00	1,309.39
01 6200 221 002 0100	CL TITLE 1 FICA	(118.58)	0.00	0.00	(118.58)
01 6200 223 002	TITLE I SUB TEACHER FICA/SS	48.43	0.00	0.00	48.43
01 6200 231 002	TITLE I RETIREMENT (AIMEE CHIPPS)	1,098.25	135.87	0.00	1,234.12
01 6200 330 002	TITLE I STIPENDS/ PROF GR	20.00	0.00	0.00	20.00
01 6200 640 002	TITLE 1 BOOKS AND PERIODICALS	(727.18)	0.00	0.00	(727.18)
01 6690 395 000	STIPEND - FEDERAL PROG. AWARD	750.00	0.00	0.00	750.00
01 6969 591 002	ESU SERVICES TITLE IV LMPH	0.00	0.00	0.00	0.00
01 6992 650 000	SUPPLIES TECHNOLOGY SOFTWARE	1,365.99	0.00	0.00	1,365.99

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 6992 890 000	REAP	2,748.00	0.00	0.00	2,748.00
01 6998 111 001	ESSER III SALARIED REG. TEACHERS	25,930.09	3,891.62	0.00	29,821.71
01 6998 123 001	SALARY LONG TERM SUB TEACHERS	6,899.22	0.00	0.00	6,899.22
01 6998 211 001	HEALTH INSURANCE TEACHERS / PROF. STAFF	13,519.01	1,689.87	0.00	15,208.88
01 6998 221 001	SOC.SEC./FICA/MEDI TEACHERS/PROF. STAFF	1,843.00	297.71	3.08	2,137.63
01 6998 223 001	SOC.SEC./FICA/MEDI SUB TEACHER	527.79	0.00	0.00	527.79
01 6998 231 001	RETIREMENT TEACHERS / PROF. STAFF	2,357.09	380.51	0.00	2,737.60
01 6998 237 001	Increased Retirement Contribution Rate	196.74	0.00	0.00	196.74
01 8000 913 000	TRANSFER - ACTIVITY FUND	25,000.00	0.00	0.00	25,000.00
	Total: Expenditure	3,398,113.99	414,804.03	5,183.85	3,807,734.17
	Total: 01	14,031,835.28	2,279,143.75	3,139,005.75	17,430,792.50

Fund: 02 DEPRECIATION

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 101	CASH	589,598.48	1,123.62	0.00	590,722.10
Total:	Current Assets	589,598.48	1,123.62	0.00	590,722.10
Fund Balance					
02 765	FUND BALANCE	589,598.48	0.00	1,123.62	590,722.10
Total:	Fund Balance	589,598.48	0.00	1,123.62	590,722.10
Revenue					
02 1510	INTEREST ON INVESTMENTS	9,273.67	0.00	1,123.62	10,397.29
Total:	Revenue	9,273.67	0.00	1,123.62	10,397.29
Expenditure					
02 2900 450 000	Construction Services-	8,035.00	0.00	0.00	8,035.00
02 2900 610 000	GENERAL SUPPLIES AND MATERIALS	6,967.20	0.00	0.00	6,967.20
02 2900 731 000	VEHICLE EQUIPMENT PURCHASE	58,406.32	0.00	0.00	58,406.32
02 2900 732 000	BUS PURCHASE	0.00	0.00	0.00	0.00
Total:	Expenditure	73,408.52	0.00	0.00	73,408.52
Total:	02	1,261,879.15	1,123.62	2,247.24	1,265,250.01

Fund: 05 ACTIVITY FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
05 101	CASH	172,989.31	37,005.39	28,793.63	181,201.07
Total: Current Assets		172,989.31	37,005.39	28,793.63	181,201.07
Fund Balance					
05 704	FUND BALANCE	12,271.43	0.00	0.00	12,271.43
05 704 0100	ATHLETICS	28,189.48	15,096.97	22,640.00	35,732.51
05 704 0332	FFA / AG	8,879.16	3,922.39	1,721.00	6,677.77
05 704 0500	ANNUAL	(2,319.41)	0.00	3,800.00	1,480.59
05 704 0510	K-CLUB	5,853.28	0.00	0.00	5,853.28
05 704 0520	NATIONAL HONOR SOCIETY	3,681.38	162.75	160.00	3,678.63
05 704 0530	STUDENT COUNCIL	5,188.99	0.00	10.00	5,198.99
05 704 1500	BAND	131.40	0.00	0.00	131.40
05 704 1510	DRAMATICS	251.96	0.00	0.00	251.96
05 704 1520	LIBRARY	5,836.94	0.00	10.00	5,846.94
05 704 1530	DANCE SQUAD	1,311.28	0.00	0.00	1,311.28
05 704 1535	CHEERLEADER	2,933.72	0.00	0.00	2,933.72
05 704 2021	CLASS OF 2021	0.00	0.00	0.00	0.00
05 704 2022	CLASS OF 2022	0.00	0.00	0.00	0.00
05 704 2023	CLASS OF 2023	57.25	0.00	0.00	57.25
05 704 2024	CLASS OF 2024	783.89	69.88	344.00	1,058.01
05 704 2025	CLASS OF 2025	5,897.96	2,085.62	0.00	3,812.34
05 704 2026	CLASS OF 2026	5,103.34	0.00	0.00	5,103.34
05 704 2027	CLASS OF 2027	3,271.52	0.00	0.00	3,271.52
05 704 2520	SHOP	1,405.19	0.00	0.00	1,405.19
05 704 2530	FBLA	428.55	0.00	0.00	428.55
05 704 2662	CONCESSIONS	10,101.12	4,531.55	6,233.12	11,802.69
05 704 2782	ART CLUB FUND BALANCE	1,520.52	28.67	0.00	1,491.85
05 704 2874	BUSINESS/ACCOUNT	203.61	0.00	0.00	203.61
05 704 3020	PROJ. DC CLASS OF 2020	0.00	0.00	0.00	0.00
05 704 3022	PROJ. DC CLASS OF 2022	0.00	0.00	0.00	0.00
05 704 3024	PROJ. DC CLASS OF 2024 BALANCE	0.00	0.00	0.00	0.00
05 704 3030	MISCELLANEOUS	1,253.85	0.00	205.48	1,459.33
05 704 3035	POP MACHINE	967.66	43.88	0.00	923.78
05 704 3040	QUEST	6,511.34	0.00	100.00	6,611.34
05 704 3429	EHA WELLNESS ACCOUNT	4,312.48	0.00	0.00	4,312.48
05 704 3536	ELEMENTARY T-SHIRTS	132.00	0.00	0.00	132.00
05 704 3668	FOOTBALL FUNDRAISING	1,355.02	0.00	420.00	1,775.02
05 704 3669	VOLLEYBALL	6,659.78	100.00	0.00	6,559.78
05 704 3670	WRESTLING FUND RAISING	1,234.52	0.00	0.00	1,234.52
05 704 4000	HOOPS TOURNAMENT	6,636.73	0.00	0.00	6,636.73
05 704 4722	GRADUATED CLASSES	8,425.00	0.00	0.00	8,425.00
05 704 4724	CHROME BOOK ACCOUNT	8,155.97	119.00	70.00	8,106.97
05 704 7274	SCRIP CARD	17,372.24	531.52	1,101.54	17,942.26
05 704 7545	SKILLS USA	5,639.23	2,101.40	0.00	3,537.83
05 704 7733	SPEECH FUND RAISER	433.53	0.00	12.50	446.03
05 704 7737	PRESCHOOL PARTNERSHIP	900.00	0.00	0.00	900.00
05 704 7867	SCHOOL STORE PRE K - 6	1,375.30	0.00	0.00	1,375.30
05 765	FUND BALANCE	642.10	0.00	177.75	819.85
Total: Fund Balance		172,989.31	28,793.63	37,005.39	181,201.07
Revenue					
05 1700 3374	ED RISING	1,080.00	0.00	0.00	1,080.00
05 1710 0100	ATHLETICS	36,511.04	0.00	22,540.00	59,051.04
05 1710 0283	CTE REVENUE	7,000.00	0.00	0.00	7,000.00
05 1710 0332	FFA / AG	14,490.00	0.00	1,721.00	16,211.00
05 1710 0500	ANNUAL	8,431.92	0.00	3,800.00	12,231.92

Fund: 05 ACTIVITY FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 1710 0510	K-CLUB	1,203.98	0.00	0.00	1,203.98
05 1710 0520	NATIONAL HONOR SOCIETY	565.08	0.00	160.00	725.08
05 1710 0530	STUDENT COUNCIL	979.90	0.00	10.00	989.90
05 1710 1520	LIBRARY	0.00	0.00	10.00	10.00
05 1710 1530	DANCE SQUAD	434.50	0.00	0.00	434.50
05 1710 1535	CHEERLEADER	1,658.11	0.00	0.00	1,658.11
05 1710 2024	CLASS OF 2024	0.00	0.00	344.00	344.00
05 1710 2025	CLASS OF 2025	7,188.48	0.00	0.00	7,188.48
05 1710 2026	CLASS OF 2026	603.47	0.00	0.00	603.47
05 1710 2027	CLASS OF 2027	885.09	0.00	0.00	885.09
05 1710 2028	CLASS OF 2028	389.27	0.00	0.00	389.27
05 1710 2530	FBLA	1,462.85	0.00	0.00	1,462.85
05 1710 2662	CONCESSIONS	25,764.74	0.00	6,189.24	31,953.98
05 1710 2782	ART CLUB RECEIPTS	1,706.30	0.00	0.00	1,706.30
05 1710 2874	BUSINESS/ACCT. CLASS	0.00	0.00	0.00	0.00
05 1710 3030	MISCELLANEOUS	14,454.79	0.00	205.48	14,660.27
05 1710 3035	POP MACHINE	642.10	0.00	177.75	819.85
05 1710 3040	QUEST	0.00	0.00	100.00	100.00
05 1710 3429	EHA Wellness Committee	5,390.00	0.00	0.00	5,390.00
05 1710 3668	FOOTBALL FUNDRAISING	4,209.00	0.00	420.00	4,629.00
05 1710 3669	VOLLEYBALL	3,819.00	0.00	0.00	3,819.00
05 1710 3670	WRESTLING FUNDRAISING	468.00	0.00	0.00	468.00
05 1710 4724	CHROME BOOK ACCOUNT	910.00	0.00	70.00	980.00
05 1710 7274	SCRIP CARD	26,345.77	0.00	1,101.54	27,447.31
05 1710 7545	SKILLS USA	5,982.51	0.00	0.00	5,982.51
05 1710 7733	SPEECH FUND RAISER REVENUE	195.50	0.00	12.50	208.00
05 1710 7867	SCHOOL STORE PRE K - 6	416.89	0.00	0.00	416.89
05 1730 2026	CLASS OF 2026 ORGINIZATION DUES	200.00	0.00	0.00	200.00
05 1730 2029	CLASS OF 2029 DUES	320.00	0.00	0.00	320.00
05 1730 2662	CONCESSIONS ORGINIZATION FEES	0.00	0.00	43.88	43.88
05 5200 0100	TRANSFERS FROM FUNDS (INCOMING)	25,000.00	0.00	0.00	25,000.00
Total: Revenue		198,708.29	0.00	36,905.39	235,613.68
Expenditure					
05 2900 610 000 0100	ATHLETICS	57,631.96	15,096.97	100.00	72,628.93
05 2900 610 000 0283	CTE EXPENSE ACCT.	840.00	0.00	0.00	840.00
05 2900 610 000 0332	FFA/AG	15,760.84	3,922.39	0.00	19,683.23
05 2900 610 000 0520	NATIONAL HONOR SOCIETY	80.38	162.75	0.00	243.13
05 2900 610 000 0530	STUDENT COUNCIL	1,304.56	0.00	0.00	1,304.56
05 2900 610 000 1530	DANCE SQUAD	570.21	0.00	0.00	570.21
05 2900 610 000 1535	Cheerleader	1,013.06	0.00	0.00	1,013.06
05 2900 610 000 2021	CLASS OF 2021	292.88	0.00	0.00	292.88
05 2900 610 000 2022	CLASS OF 2022	17.38	0.00	0.00	17.38
05 2900 610 000 2023	CLASS OF 2023	3,014.00	0.00	0.00	3,014.00
05 2900 610 000 2024	CLASS OF 2024	2,947.50	69.88	0.00	3,017.38
05 2900 610 000 2025	CLASS OF 2025	5,444.49	2,085.62	0.00	7,530.11
05 2900 610 000 2027	CLASS OF 2027	0.00	0.00	0.00	0.00
05 2900 610 000 2530	FBLA	1,120.00	0.00	0.00	1,120.00
05 2900 610 000 2662	CONCESSIONS	23,506.52	4,531.55	0.00	28,038.07
05 2900 610 000 2782	ART CLUB EXPENDITURES	1,141.40	28.67	0.00	1,170.07
05 2900 610 000 3020	PROJ. DC CLASS OF 2020	3,757.64	0.00	0.00	3,757.64
05 2900 610 000 3022	PROJ. DC CLASS OF 2022	3,234.02	0.00	0.00	3,234.02
05 2900 610 000 3024	PROJ. DC CLASS OF 2024 EXPEND.	1,771.00	0.00	0.00	1,771.00
05 2900 610 000 3030	MISCELLANEOUS	11,668.95	0.00	0.00	11,668.95
05 2900 610 000 3035	POP MACHINE	540.57	43.88	0.00	584.45

Fund: 05 ACTIVITY FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 2900 610 000 3040	QUEST	445.55	0.00	0.00	445.55
05 2900 610 000 3429	EHA Wellness Committee	4,265.45	0.00	0.00	4,265.45
05 2900 610 000 3668	FOOTBALL FUNDRAISING	11,036.65	0.00	0.00	11,036.65
05 2900 610 000 3669	VOLLEYBALL	1,954.00	100.00	0.00	2,054.00
05 2900 610 000 3670	WRESTLING FUNDRAISING	474.50	0.00	0.00	474.50
05 2900 610 000 4724	CHROME BOOK ACCOUNT	1,639.50	119.00	0.00	1,758.50
05 2900 610 000 7274	SCRIP CARD	27,161.81	531.52	0.00	27,693.33
05 2900 610 000 7545	SKILLS USA	4,211.52	2,101.40	0.00	6,312.92
	Total: Expenditure	186,846.34	28,793.63	100.00	215,539.97
	Total: 05	731,533.25	94,592.65	102,804.41	813,555.79

Fund: 06 NUTRITION FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
06 101	CASH	34,429.22	3,138.40	21,027.15	16,540.47
	Total: Current Assets	34,429.22	3,138.40	21,027.15	16,540.47
Current Liabilities					
06 431	ACCOUNTS PAYABLE	35.08	3,247.56	3,247.56	35.08
	Total: Current Liabilities	35.08	3,247.56	3,247.56	35.08
Fund Balance					
06 704	FUND BALANCE	12,999.89	1,083.59	0.00	11,916.30
06 765	FUND BALANCE	21,394.25	19,943.56	3,138.40	4,589.09
	Total: Fund Balance	34,394.14	21,027.15	3,138.40	16,505.39
Revenue					
06 1510	OTHER INCOME	246.97	0.00	19.64	266.61
06 1611	STUDENT LUNCHES	51,127.50	0.00	2,259.90	53,387.40
06 1612	Daily Breakfast Sales	842.00	0.00	0.00	842.00
06 1620	ADULT LUNCHES	4,897.40	0.00	705.40	5,602.80
06 4210	FEDERAL REIMBURSEMENT(OF NUTRIT PRGMS)	61,903.42	0.00	0.00	61,903.42
06 5690	OTHER NON-REVENUE RECEIPTS	2,696.01	0.00	132.45	2,828.46
	Total: Revenue	121,713.30	0.00	3,117.39	124,830.69
Expenditure					
06 3100 110 000	LUNCH REGULAR SALARIES	24,626.92	5,552.83	0.00	30,179.75
06 3100 210 000	KITCHEN HEALTH/DENTAL INS.	3,272.60	818.15	0.00	4,090.75
06 3100 220 000	FICA/SS/MEDI NON INSTRUCTIONAL	1,883.94	424.79	0.00	2,308.73
06 3100 230 000	RETIREMENT NON INSTRUCTIONAL	3,049.46	543.23	0.00	3,592.69
06 3100 237 000	RETIREMENT NON INSTRUCTIONAL	78.34	0.00	0.00	78.34
06 3100 290 000	OTHER BENEFITS	0.00	0.00	0.00	0.00
06 3100 570 000	OTHER EXPENDITURES	3,479.76	172.70	0.00	3,652.46
06 3100 610 000	SUPPLIES EXPENSE	5,532.77	718.44	0.00	6,251.21
06 3100 630 000	FOOD EXPENDITURES	88,781.41	11,713.42	21.01	100,473.82
06 6800 630 000	FOOD SUPPLY CHAIN GRANT	0.00	1,083.59	0.00	1,083.59
	Total: Expenditure	130,705.20	21,027.15	21.01	151,711.34
	Total: 06	321,276.94	48,440.26	30,551.51	309,622.97

Fund: 07 BOND FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
07 101	CASH	206,132.91	105,743.49	6,167.52	305,708.88
07 150	County Treasurer Cash	84,321.34	0.00	0.00	84,321.34
Total: Current Assets		290,454.25	105,743.49	6,167.52	390,030.22
Fund Balance					
07 765	FUND BALANCE	290,454.25	6,167.52	105,743.49	390,030.22
Total: Fund Balance		290,454.25	6,167.52	105,743.49	390,030.22
Revenue					
07 1100	LOCAL DISTRICT TAXES	187,470.09	0.00	89,572.17	277,042.26
07 1110	LOCAL DISTRICT TAXES	0.00	30.02	0.00	(30.02)
07 1115	CARLINE TAXES	175.96	0.00	781.92	957.88
07 1120	PUBLIC POWER DIST SALES TAX	3,671.90	0.00	0.00	3,671.90
07 1140	PENALTIES & INTEREST ON TAXES	452.31	0.00	0.00	452.31
07 1510	INTEREST ON INVESTMENTS	2,104.04	0.00	300.35	2,404.39
07 3130	HOMESTEAD EXEMPTION	957.99	0.00	477.66	1,435.65
07 3131	PROPERTY TAX CREDIT	14,571.66	0.00	14,581.28	29,152.94
07 3180	PRO RATE MOTOR VEHICLE	320.65	0.00	30.11	350.76
Total: Revenue		209,724.60	30.02	105,743.49	315,438.07
Expenditure					
07 5000 830 000	DEBT-RELATED EXPENDITURES/EXPENSES	0.00	200.00	0.00	200.00
07 5000 831 000	DEBT SERVICE PRINCIPAL	325,000.00	0.00	0.00	325,000.00
07 5000 832 000	DEBT SERVICE INTEREST	8,050.00	5,937.50	0.00	13,987.50
07 5000 890 000	DEBT SERVICE OTHER EXPENSES	200.00	0.00	0.00	200.00
Total: Expenditure		333,250.00	6,137.50	0.00	339,387.50
Total: 07		1,123,883.10	118,078.53	217,654.50	1,434,886.01

Fund: 08 SPECIAL BUILDING

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH	774,421.53	121,414.92	0.00	895,836.45
08 103	CD's	30,000.00	0.00	0.00	30,000.00
08 150	County Treasurer Cash	79,540.34	0.00	0.00	79,540.34
Total: Current Assets		883,961.87	121,414.92	0.00	1,005,376.79
Fund Balance					
08 704	FUND BALANCE	(151,098.52)	0.00	0.00	(151,098.52)
08 765	FUND BALANCE	1,035,060.39	0.00	121,414.92	1,156,475.31
Total: Fund Balance		883,961.87	0.00	121,414.92	1,005,376.79
Revenue					
08 1100	LOCAL DISTRICT TAXES	193,030.61	0.00	102,369.11	295,399.72
08 1115	CARLINE TAXES	165.97	0.00	893.62	1,059.59
08 1120	PUBLIC POWER DIST SALES TAX	3,853.91	0.00	0.00	3,853.91
08 1140	PENALTIES & INTEREST ON TAXES	719.14	0.00	0.00	719.14
08 1510	INTEREST ON INVESTMENTS	7,261.33	0.00	942.97	8,204.30
08 3130	HOMESTEAD EXEMPTION	1,112.95	0.00	545.86	1,658.81
08 3131	PROPERTY TAX CREDIT	16,628.95	0.00	16,628.95	33,257.90
08 3180	PRO RATE MOTOR VEHICLE	309.45	0.00	34.41	343.86
Total: Revenue		223,082.31	0.00	121,414.92	344,497.23
Expenditure					
08 5000 831 000	REDEMPTION OF PRINCIPAL	48,666.66	0.00	0.00	48,666.66
08 5000 832 000	DEBT SERVICE INTEREST	26,303.20	0.00	0.00	26,303.20
Total: Expenditure		74,969.86	0.00	0.00	74,969.86
Total: 08		2,065,975.91	121,414.92	242,829.84	2,430,220.67

KENESAW PUBLIC SCHOOL REIMBURSEMENT ACCOUNT 152-462

DATE	TRANSACTION	CHECK #	RECEIPT	EXPENDITURE	CKG BALANCE
5/1/2024	BEGINNING BALANCE				5,202.89
5/31/2024	ACB - Interest		3.31		
			3.31	0.00	
	Outstanding Checks (none)				5,206.20
					0.00
					5,206.20
5/31/2024	Bank Balance				5,206.20
5/31/2024	Reconciled Balance				5,206.20
	Fiscal Year to Date Totals		368.02	(660.75)	



RENEWAL QUOTE

IXL Learning
 777 Mariners Island Blvd., Suite 600
 San Mateo, CA 94404

QUOTE # 3704604-2024-001-2
 DATE: APRIL 1, 2024

TO:
 Rick Masters
 Kenesaw Schools
 PO BOX 129
 KENESAW, NE 68956

COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Deanna Darcy	A22-3704604	July 31, 2024 – July 31, 2027	July 31, 2024

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
1	IXL site license for 175 students, including: Grades K-4, 6: 100 students Subjects: Math and ELA	\$5,400.00	\$5,400.00
1	Grade 5: 25 students Subjects: Math, ELA, and Science	\$1,650.00	\$1,650.00
1	Grades 7-8: 50 students Subject: Math <i>K-8 math licenses include complimentary access to IXL's universal screener</i>	\$1,875.00	\$1,875.00
1	IXL Elevate I: Effective Implementation (virtual professional learning session) <i>Unlimited instructor accounts included</i>	\$695.00	\$695.00

SUBTOTAL	\$9,620.00
SALES TAX	--
SHIPPING & HANDLING	--
TOTAL DUE	\$9,620.00

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <http://www.ixl.com/po-upload> and enter quote # 3704604-2024-001-2. For international accounts, we can accept wire transfers for an additional fee.

**SALES CONTRACT**

CONTRACT #188670

April 1, 2024

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

CUSTOMER

Rick Masters
Kenesaw Schools
PO BOX 129
KENESAW, NE 68956

RENEWAL INFO

Salesperson	Account #	Quote #	Renewal period
Deanna Darcy	A22-3704604	3704604-2024-001-2	Jul 31, 2024 – Jul 31, 2027

PAYMENT PLAN

	Amount	Invoice date
First installment with Professional Learning Services	\$4,463 (50%) + \$695 = \$5,158	July 31, 2024
Subscription year 2	\$2,231 (25%)	July 31, 2025
Subscription year 3	\$2,231 (25%)	July 31, 2026
TOTAL	\$9,620	

Price valid until July 31, 2024

ACCEPTANCE OF SALES CONTRACT

This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

AUTHORIZED SIGNATURE**DATE**



TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

All checks should be mailed to:

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

Credit card payments may be made by phone at (855) 255-8800.

Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.

3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.

5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.

6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**

- a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NONINFRINGEMENT.
- b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY, SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (V) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.
- c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.
- d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.

- 7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
- 8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
- 9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
- 10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
- 11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

Please contact IXL Learning with any questions regarding this sales contract:
Toll-free (855) 255-8800 | Direct (650) 372-4300 | E-mail orders@ixl.com
Completed sales contracts should be emailed to your sales consultant.

Community RelationsPublic Access to School Records - Examination, Making Memoranda, and Copying

1. The School District, through the Superintendent, shall provide interested persons access to the records of the School District as required by law. Such access shall include the opportunity to examine School District records, when permitted by law. The School District shall not make records of individual students, personnel, or other confidential material available, except as allowed by law or compelled by court order.

2. Records may be examined at the School District offices during the hours such offices are open for the ordinary transaction of business. School district offices will be open for the ordinary transaction of business (a) during the school year on such days as school is in session, and (b) during the summer months when school is not in session, Monday through Friday, except legal holidays or other days the District is closed.

3. Records may be obtained in the form in which the record is maintained including, but not limited to, printouts, electronic data, and photocopies. The School District will not be required to produce or generate any record in a new or different form or format modified from that of the original School District record. Copies of records may be made as follows:

(a) Copies may be made by persons using their own copying or photocopying equipment, provided that such copies shall be made on the premises of the School District offices or at a location mutually agreed to by the requester and the School District.

(b) Copies may be obtained from the School District if the School District has copying equipment reasonably available, and upon payment of a fee for providing copies. The Superintendent shall determine a reasonable fee for the copying of school district records, provided that such fee is not to exceed the actual cost of making the copies available. If the copies requested are estimated by the School District to be more than fifty dollars (\$50.00), the School District may require the requester to furnish a deposit prior to fulfilling such request.

4. For residents of Nebraska and news media desiring to submit a public records request to the School District, a requester must submit a written request to the School District. Upon written request for access to records, the School District will provide to the requester as soon as is practicable and without delay, but not more than four (4) business days after actual receipt of the request:

(a) Access to or, if copying equipment is reasonably available, copies of the school district records requested;

(b) A written denial of the request, or portion thereof, if there is a legal basis for such denial of access to school district records on a written form from the school district; or

(c) If the entire request cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of the request due to the significant difficulty or extensiveness of the request, the school district shall provide a written explanation, including the earliest practicable date for fulfilling the request, and estimate of the expected cost of any copies, and an opportunity to modify or prioritize the items within the request. If the response to the request is expected to require more than eight cumulative hours of staff time spent searching, identifying, physically redacting, or copying, the District may require the requester to furnish a deposit, as permitted under the Public Records Request Laws.

5. For nonresidents of Nebraska, a requester must submit a written request to the School District. The School District may then require the requester to submit a deposit, as permitted under the Public Records Request Laws.

Legal Reference: Neb. Rev. Stat. Sec. 84-712 et seq.

Date of Adoption: [Insert Date]

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$5,000 up to \$90,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. These purchasing limits or requirements will not apply in the event of a time-sensitive purchase, or a purchase where these requirements would not reasonably or practically apply, as long as the Superintendent obtains prior approval from the Board President, and the Board of Education subsequently ratifies said purchase at a subsequent Board meeting.
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.
7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State

Purchasing Bureau competitively bid the purchase of property.

8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. Sec. 13-610
Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption: [Insert Date]

Business OperationsContracting for Services

Contractual services which by their nature are not adapted to award by competitive bidding, such as contracts for the services of individuals possessing a high degree of professional skill, where the ability or fitness of the individual plays an important part, are not subject to bid but are subject to approval by the Board of Education in conformity with established policy.

Every contract for services to be provided to [Name] Public Schools shall require that the contractor use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Such requirement shall be deemed to be included and a part of the terms of every contract for services with the School District, including but not limited to oral contracts.

For any company that submits a bid or proposal for any technology-related product or service, and before entering into any contract with any company for any technology-related product or service, the company must certify that: (1) the company is not a scrutinized company (as defined by law); (2) the company will not subcontract with any scrutinized company for any aspect of performance of the contemplated contract; and (3) any products or services to be provided do not originate with a scrutinized company. The District will not knowingly enter into any contract with any scrutinized company.

Legal Reference: Neb. Rev. Stat. Sec. 4-114
LB 1300 (2024)

Date of Adoption: [Insert Date]

Business OperationsEmergency Response Mapping

[Name] Public Schools will provide mapping data to public safety agencies for use in response to emergencies. The mapping data will be provided in an electronic or digital format and will contain all information identified in state statute and as reasonably requested by the public safety agencies.

At least annually, the District will certify to the appropriate public safety agencies that the mapping data provided to the public safety agencies is accurate or, if information has changed, provide the appropriate public safety agencies with updated mapping data.

Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

Business Operations

Meal Charge Policy

It is the policy of the District to comply with the National School Lunch Program and School Breakfast Program and all other federal grant programs that provide free or reduced meals to qualifying students.

Student Eligibility

Families of students who may be eligible for free or reduced price school meals should submit an application to determine their eligibility. Applications are available through the Superintendent or Superintendent's designee. As long as an application is submitted on or after July 1, the application will be considered current for the new school year. A student may become eligible for free or reduced meals at any time during the school year if the household experiences a change in financial circumstances.

Meal Account Balances

The District will ensure that families can check their meal account balances in a manner other than exclusively online. The District will ensure that at least one form of meal account payment is free of charge.

The District encourages families to pre-pay without charge for free or reduced price meals. Notwithstanding the option to pre-pay, students and families will have a method to add funds during the school day. Any balance remaining in a pre-paid account shall carry over into the next month. Households approved for free or reduced price meals with funds remaining in their meal account at the end of the school year shall receive a refund. When a student leaves the District or graduates, the District shall attempt to contact the student's household to return any funds remaining in the student's meal account.

Unpaid meal charges may be carried over at the end of the school year as a delinquent debt and the District shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt.

The District will not use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of any student. Nor will the District assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of any student.

Student Confidentiality

The District will disclose individual student eligibility information only to those persons (and organizations) who require the information in order to carry out an activity specifically authorized

by the National School Lunch Act, subject to applicable legal exceptions.

The District shall not use or implement any colored or coded meal cards, tickets, tokens, or other methods of payment that would overtly identify a student as being eligible for free or reduced price meals.

Distribution Annually

This policy shall be provided or made available to all students' households at the start of each school year and to households transferring to the District during the school year.

This policy shall also be provided annually to District staff members responsible for the enforcement of this policy, including food service professionals.

The Superintendent or the Superintendent's designee shall maintain documentation of the annual distribution of this policy to students' households and District staff.

Legal Reference: Richard B. Russell National School Lunch Act (42 U.S.C. Sec. 1751);
U.S.D.A. Memorandum SP 57-2016.
LB 1329 (2024)

Date of Adoption: [Insert Date]

Personnel - Certificated EmployeesTeacher Training

The district shall provide and promote development programs for all professional staff - Superintendent, principals, teachers and the Board of education. Features of the staff development program:

1. Staff development resources and time shall be allocated in keeping with the key values and priorities of the district.
2. The staff development program shall concentrate on the programs and practices of effective schools and teaching, goal setting, assessment procedures, evaluation of staff, and the change process.
3. Content shall be selected that has been verified by research to improve student outcomes.
4. Teachers shall be actively involved in initiating, planning, and conducting the development programs for teachers.

At least annually, the administration will present to the Board the planned staff training as required by law. The Board will then approve those training requirements if the Board determines that the length of each training is reasonable.

Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Choose one or modify as desired):**Option 1 (Waiver unless at capacity):**

The application deadline will be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Option 2 (Limited Deadline Waiver):

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending [Name] Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
2. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.
4. Other Conditions: The waiver of the deadline in the above circumstances does not

require acceptance of the application, as such applications may be rejected for reasons other than late filing.

5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix “1”), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has exhausted their option enrollments in other school districts, as determined by state law.~~previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.~~
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not

supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) those applications required to be given priority by law, (2) those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

Provisions for Release (Choose one or modify as desired):

Option 1 (Release unless Expulsion is Pending):

A request for release of a resident student or option student currently attending of the [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

Option 2 (Release Conditions):

A request for release of a resident student of or option student currently attending of the [Name] Public School District who submits an enrollment option application after March 15 or

any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A “sibling” for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent’s designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent’s designee is hereby authorized to execute such releases on behalf of the School District and the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent’s designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public School District, the Superintendent or the Superintendent’s designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

H. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

Students

Preschool Enrollment

The District's preschool program shall be operated in accordance with this policy.

Eligibility

The Superintendent or designee will develop and maintain eligibility guidelines for children to enroll in the District's preschool program.

If the Superintendent or designee determines that the preschool program is at capacity, then children will be admitted to the daycare program in the following order of priority:

1. Those students that are required by law to participate or be given a preference in the preschool program;
2. Resident students who are or will turn four-years old during the school year;
3. Resident students who are not otherwise eligible to enroll in kindergarten;
4. Non-resident students who are not eligible to enroll in kindergarten;
5. Resident or non-resident students who are eligible to enroll in kindergarten.

The Superintendent or designee shall have the authority to implement and interpret capacity and enrollment decisions to ensure the best interests of the District and its preschool program, and there shall be no appeal process to the Board of Education related to the Superintendent or designee's decision.

Enrollment Process

Enrollment for the preschool program will be conducted on an annual basis. Parents or legal guardians must complete and submit a preschool enrollment application form by the specified deadline. Applications will be reviewed, and enrollment decisions will be based on available space, eligibility criteria, and other factors deemed appropriate by District staff. Parents will be notified of their child's enrollment status within a reasonable timeframe after the application deadline.

Waitlist

In the event that the number of applicants exceeds the preschool program's capacity, a waitlist may be established. Priority on the waitlist may be given to eligible children based on the priorities listed in this policy. Parents will be notified if their child is placed on the waitlist and will receive updates regarding their status if openings become available.

Compliance

All aspects of this policy shall be implemented in accordance with applicable state and federal laws, regulations, and guidelines related to preschool education and enrollment.

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The ~~Principals and teachers are required to~~District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- ~~(c)~~ — Educational evaluation;
- (~~c~~d) Referral to community agencies for economic services;
- (~~d~~e) Family or individual counseling; and
- (~~e~~f) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their

- attempt to make a reasonable effort to hold a conference with the parent or guardian.
- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative

programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any

Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

h.i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of

schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or

dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the

expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

2. Academic Integrity.
 - a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student’s level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
 - (b) Papers (includes papers, essays, lab projects, and other similar academic work):

- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
 - (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When

appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
[LB 43 \(2024\)](#)

Date of Adoption: [Insert Date]

StudentsPromotion and Retention

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

If a parent or guardian would like their student to retake a grade level, the parent or guardian must meet with the Superintendent or designee to discuss the student repeating a grade. At that meeting, the parent or guardian must provide evidence of academic needs, illness, or excessive absenteeism that would warrant the student to repeat the grade. A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in grades fifth through twelfth grade may be retained due to excessive absenteeism. At such meeting, the Superintendent or designee shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to such student. If the student's parent or guardian still intends for their student to repeat a grade, such parent or guardian shall then complete the required form and return such form to the District. Upon completion of the form and if all requirements pursuant to this policy and law are met, the District shall permit the student to repeat the student's grade for the next school year.

Legal Reference: Neb. Rev. Stat. Sec. 79-526

Date of Adoption: [Insert Date]

InstructionClassroom Environment

At all times, teachers are expected to organize, maintain and ensure that their classroom is in a safe, orderly and clean condition for student learning. Classrooms should be free from distractions (such as inappropriate or unprofessional posters or other displays) and other apparatus that may cause student health problems (such as essential oils and/or essential oil diffusers). Teachers who are uncertain as to whether their classroom meets this requirement are encouraged to consult with their building principal in a proactive manner.

The District will only permit the Gall-Peters projection map (or a similar cylindrical equal-area projection map) or the AuthaGraph projection map for display or use in the classroom.

Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

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InstructionFirearm Policy

It shall be the policy of the [Name] Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or reserve officers training corp, peace officers, or other duly authorized law enforcement officers when on duty or training or when contracted by a school to provide school security or school event contract services. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by a non-student adult when the firearm is not loaded, is encased, and is either in a locked firearm rack that is on a motor vehicle or is in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied or otherwise fastened with no part of a firearm exposed.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: [Insert Date]

Internal Board Policies - Board MembersMembership in School Board Associations

The Board of Education shall hold memberships in such school board associations as it may from time to time determine appropriate.

The Board will list on the school's website the organizations and memberships that the Board belongs to and the annual membership dues (if any) for such organizations and memberships, as well as the fees paid by the Board to any individual lobbyist or lobbying firm (if any).

Legal Reference: Neb. Rev. Stat. Sec. 79-512
LB 304 (2024)

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by publishing such notice in a newspaper of general circulation within the District's jurisdiction and, if available, on such newspaper's web site. If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the newspaper's website, if available, and (2) posting such notice in conspicuous public places within the District. The Board Secretary shall keep a written record of such postings. The Board may also give advance notice of meetings by posting. If notice is given by posting, such notice shall be given by posting notice in at least three (3) public places throughout the school district. The school house door, the post office, and a local bank are designated posting places, though other or different places at which the public may reasonably be notified are also designated as permissible places.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. Sections 79-554; 79-555 and 84-1411

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationPublic Participation at Board MeetingsA. Attend

Members of the public shall be permitted to attend and to speak at Board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The President has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The President may order persons who are disorderly to be removed from the meeting.

B. Hear

The Board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

C. Record

Members of the public may use recording devices (phone, video camera, etc.) to record any part of a board meeting, except for closed sessions. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

E. Speak

Members of the public will be permitted to speak at Board meetings ~~at which a public forum is on the Agenda~~. Members of the public may also speak when invited to make a presentation or when recognized by the President. ~~The Board is not required to allow members of the public to speak at each meeting. However, the Board will not forbid public participation at all meetings.~~

Option #1: For all meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Option #2: For regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. For all meetings other than regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

~~The President or chair for the meeting shall have the authority to establish reasonable time limits for individual speakers and for the duration of public forum sessions.~~

Option #3: To ensure the Board completes its business during meetings other than regular meetings, public comment will be listed at the end of the agenda for all meetings other than regular meetings.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Date of Adoption: [Insert Date]

Kenesaw Lunch and Breakfast Prices 2023-2024

								Extra
School	Elementary Breakfast	Secondary Breakfast	Adult Breakfast	Elementary Lunch	Secondary Lunch	Adult Lunch	Extra Milk	Main Entree
22-23	\$2.15	\$2.15	\$2.40	\$2.80	\$3.00	\$4.05	\$0.45	\$1.00
23-24	\$2.20	\$2.20	\$2.60	\$2.90	\$3.20	\$4.15	\$0.50	\$1.00
24-25	\$2.25	\$2.25	\$2.75	\$3.00	\$3.30	\$4.40	\$0.50	\$1.25

Tillotson Enterprises
6430 East Hwy 30
Kearney, NE 68847
Office: 800-643-5731
Fax: 308-237-1006
(herein "Tillotson")



Contract #29241 - 35983
Page 1 of 1
Date: 5/16/2024
588 square feet

To: Garrett Bunde - Kenesaw Public Schools
110 N 5th Ave
Kenesaw, Nebraska 68956
Phone: 402-460-0996
(herein "Client")

Job: Kitchen
Location: 110 N 5th Ave
Kenesaw, Nebraska 68956

We hereby submit specifications and estimates for:

**Installation Epoxy Broadcast Coating System
with 4” cove base.
Tillotson removes and disposes existing floor tile**

Procedures: Preparation

1. Prior to commencing work, the area is to be cleared of all loose equipment, skids and other obstructions. There must be a minimum of 4 feet surrounding the work place area to allow us access. The floor will be broom swept and you will provide us with light, heat (adequate to maintain a 50 degree concrete slab temperature), power (110-120, volt), and sufficient dumpster capacity for all non-hazardous debris generated in the cleaning and application process, including empty containers, packaging materials, etc. The area will be completely restricted from traffic during the course of our activity and for a period of approximately 24-72 hours after completion.
2. Cleaning: Surfaces contaminated with oil or grease shall be scrubbed with heavy-duty degreasing detergent and allowed to dry.
3. Diamond Grinding: Utilizing self-contained vacuuming diamond grinding equipment, we will mechanically prepare surface to industry standard profile (CSP 3-4) without causing additional surface defects in substrate.
4. Grinding: Edges and hard to reach areas will be prepared using vacuum-equipped hand diamond grinders.
5. Cracks: After shot-blasting and grinding we will fill non-moving cracks with a paste consisting of 70714/70715 epoxy and cab-o-sil.
6. Control and cold joints: Control and cold joints will be filled with 70718/70719 flexible epoxy at ¾ “ depth.
7. Expansion and isolation joints: Expansion and isolation joints will be filled with 70991 sealant.
8. Keying the edges and drains: Along all perimeter edges and drains we will saw-cut and form a “key” into which the flooring material is placed. This eliminates feather edging and provides a strong structural transition between the new flooring system and surrounding concrete.

Steps/coverage rates: High Abrasion and Chemical Resistant Single Broadcast Flooring

1. WARECOURSE: 3746 Epoxy at 100 SF/gallon
2. AGGREGATE: 5310 Silica Sand broadcasted to rejection
3. GROUT COAT: 4850 Polyaspartic at 100 SF/gallon
4. FINISH COAT: 4850 Polyaspartic Top Coat at 350-500 SF/gallon

Color _____

Warranty: One year material : **No warranty is given for any issues raising from moisture that may come up and cause a system issue or failure.**

INITIAL _____

Tillotson will do our best to control dust by the way of a vacuum attached to our grinders, and depending on the property, other dust control measures. However, Tillotson is not responsible for total dust control as a result of the the grinding process:

Dust will be present throughout your living space. To minimize dust, you, as the client, need to:

- 1) Turn off the HVAC (heating, ventilation, and air conditioning) system upon crew arrival and let the dust settle before starting it back up after work is stopped for that day.
- 2) Make sure the crew sections off the work space to your expectations to minimize dust through out the property/living space (no one knows your property like you do).
- 3) You are responsible for covering or removing anything from the workspace that you would not want damaged or covered with dust.

Surface profiles of finished floor surface cannot be guaranteed. It's a fine line between surfaces when wet becoming slick and the surface becoming too rough making it harder to clean. If desired surface is not what client wants, extra cost will be charged to resurface floor.

If floor surface is too smooth, we rough up the surface with a sanding pad and re-coat adding shark grip to the top coat. If floor surface is too rough, we use sanding pads and then add more coatings which makes the surface smoother.

Smooth surfaces when wet can cause slips and falls, Tillotson is not liable for such accidents

Any alteration or deviation from above specification involving extra costs, will be undertaken and performed only after a written change order has been signed by the parties, and will become an extra charge over and above the original contract price as set forth in such change order. Client shall carry fire, tornado, hail and other necessary insurance on above work. Workmen's compensation and public liability insurance on above work to be taken out by Tillotson Enterprises Inc. Tillotson Enterprises, Inc. is not responsible for any existing or future damage due to mold or mildew. The warranties set forth in this contract are in lieu of any other or additional warranties of any type or nature whatsoever, and Tillotson shall not be liable for, incidental or consequential damages.

We hereby propose to furnish material and labor - in accordance with the above specifications, for the sum of: Eleven Thousand Four Hundred Sixty Eight dollars \$11,468.00

Payment to be made as follows: 50% with signed contract, and 50% within 30 days of project completion. Delinquent payment, upon any work completed, shall bear interest at 1 1/2% per month from date of completion, and, if suit is filed to enforce payment, owner will pay reasonable attorney fees and court costs. I understand that any failure to pay as and when required by the contract, all Warranty/Guarantees contained herein can be reduced or voided. The prices, specifications and conditions are satisfactory and are hereby accepted. The contractor is authorized to do the work specified. Tillotson Enterprises Inc. reserves the right to charge client for expenses incurred for a warranty service call if it is determined the problem is not a warranty issue covered by material and/or labor.

There will be an additional 3.5% fee on the transaction amount for invoices paid with credit card or debit card.

1st Payment: \$5,734.00 dollars
Date Paid:

2nd Payment: \$5,734.00 dollars
Date Paid:

If the first down payment is not received with the contract, then any additional material cost, labor cost, etc. will be passed on to the client when the job is started and included in the first payment.

Acceptance of the proposal. The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

We agree to furnish the above items and conditions herein contained. All agreements contingent upon strikes, acts of God, or other causes beyond our control.

Date of Acceptance _____

This contract price is void after 30 days

Purchaser _____

Contractor _____



Tillotson Services

- ✓ Spray on Roof Coatings
- ✓ Spray Foam Roofs
- ✓ Spray Foam Insulation
- ✓ Foundation Repair
- ✓ Basement Waterproofing
- ✓ Wall Anchors
- ✓ Egress Windows
- ✓ Concrete Floor Coatings
- ✓ Concrete Leveling

Let's get started!

- Schedule your NO obligation inspection.
- We will inspect your issues & give you a detailed proposal that will meet your needs & your budget.

Contact Us

Email: tei@sprayapplications.com

Web: www.trusttillotson.com

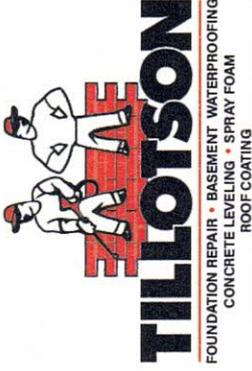
Office: #800-643-5731 Kearney/ Aurora

Office: #877-855-2944 Lincoln/Omaha

Who We Are:

About Us

At Tillotson, we know you want to be comfortable and confident. In order to do that, you need your properties to be dry, warm and restored. The problem is, properties wear out, and it can be overwhelming knowing who to call, when to call and what to do. We believe you deserve to get the most from your investment. We know property repairs & maintenance are never convenient and is always frustrating. That's why we've been solving property problems - just like yours - since 1990.



Tillotson

**TRUST THE
TILLOTSON
DIFFERENCE!**

Locations in Omaha, Lincoln, Aurora & Kearney!!

Office: #800-643-5731 Kearney/ Aurora

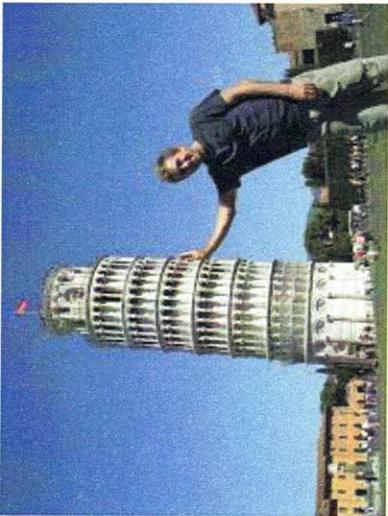
Office: #877-855-2944 Lincoln/ Omaha

Email: www.tei@sprayapplications.com

Website: www.trusttillotson.com



Tillotson



Stop stressing about all the upkeep your building needs.

Protect your investment

- Any work done now to your building will pay off in the long-term.

Know the job is done right – the first time

- We inspect all our work after we do it & stand by the work for years to come

Spend your time on more important things

- Spend more time working your business or enjoying your home instead of worrying about it.



Has uneven concrete tripped a visitor?

Do you see water inside where it shouldn't be?

Are your energy bills unmanageable?

You deserve to get all you can from your investment but knowing what to do, when to do it & who to trust to do it, is overwhelming & frustrating.

Maintaining your building or home isn't easy or convenient. We've been helping people with their building issues since 1990. We have completed projects in Nebraska, Kansas, Colorado, Wyoming, South Dakota & Iowa.



4 Locations:

Kearney Office

Phone: 308-234-6685 Fax: 308-237-1006

2069 25th Rd., Kearney, NE 68845

Aurora Office

Phone: 402-694-4770

1311 Wilson St.; Aurora, NE 68818

Lincoln Office

Phone: 402-466-7038 Fax: 402-466-0305

8000 Fletcher Ave. Ste. #100; Lincoln, NE 68507

Omaha Sales Office

Phone: 877-855-2944

Toll Free: 800-643-5731



STONHARD

Garrtt Bunde
Kenesaw Public School
110 North 4th Avenue
Kenesaw, NE 68956

Project Name: **Kitchen Flooring**

May 21, 2024

Re: Quote Number: **10366696**

Dear Garrtt Bunde:

Thank you for the opportunity to work with you on the Kitchen Flooring project at Kenesaw Public School, 110 North 4th Avenue, Kenesaw NE 68956. For this project, Stonhard proposes the following scope of work and pricing:

Area Name	Size	Product
Kitchen Flooring UR system with Texture 2	494 sq ft	STONCLAD UR TBD

Area Name: KITCHEN FLOORING UR SYSTEM WITH TEXTURE 2

Scope of Work (Kitchen Flooring UR system with Texture 2):

- Kenesaw Schools Kitchen 494 square feet with 200 feet of 4 inch cove base.
- Mechanically remove existing coating using chipping hammers.
- Mechanically prep floor with dustless grinders and HEPA vacuum attachment.
- Stonclad UR - A four component, trowel applied, polyurethane mortar system. Stonclad UR consists of a urethane-urea binder, pigments and graded quartz aggregates. 4 inch integral cove base troweled with urethane mortar on walls and permanent fixtures.
- Stonseal PA7 is a two-component, high performance, pigmented aspartic polyurethane coating. Stonseal PA7 combines superior chemical and abrasion resistance with excellent adhesion and weatherability.
- All existing joints are honored by saw-cutting joints in the Stonhard overlayment. The joints are then filled with Stonflex MP7, a flexible urethane joint sealant. Sealant applied at edges of metal drains as well.

Conditions of Use (Kitchen Flooring UR system with Texture 2):

- There are no spillages specified. However if spillages do occur, they are not to exceed the Chemical Resistance Guides of the quoted products. The spillages occur over 100 % of the floor through normal operations on a daily basis.
- The floor is mopped and swept with general purpose cleaner daily at a temperature of 80° F.

- The floor is subject to cart traffic and power trucking on plastic wheels with a maximum load of no more than 5,000 lbs.

Warranty (Kitchen Flooring UR system with Texture 2):

- Refer to Terms and Conditions for detailed warranty.

Pricing (Kitchen Flooring UR system with Texture 2):

- \$21,800 based on open shop labor.

Pricing Assumes:

- Kenesaw Schools to accept, offload and store material in a dry, heated area.
- Price is based on a maximum of (1) phases/setups. If additional phases and/or phases are required, additional charges will be incurred. A phase is defined as Stonhard being given the entire area at once and Stonhard completing each step, prep through final seal within the phase/setup.
- Area to be free of all traffic and activity during the installation and for a twelve-hour period after it is completed.

The following is a list of requirements needed to ensure a successful completion of this project:

- Lighting - The area must have adequate lighting in order to install the specified Stonhard product.
- Heat - A minimum substrate and material temperature of 60F must be maintained in the area to ensure proper curing.
- Electricity - The area must have a 240v/60 amp/3 phase or 480v/30 amp/3-phase power source; and multiple, dedicated 110V/20 amp outlets.
- Trash removal - A dumpster or equivalent means of trash removal must be provided.
- Material storage - The material must be stored in a dry, heated location in or around the area.
- Accessibility - Area must be free of all moveable equipment and trades prior to Stonhard's arrival.
- Area must be dry and remain dry and free from drips and leaks during the installation and cure time.
- Pricing assumes a fully functioning vapor barrier is in place for slab on grade installations.
- All leftover product is the property of Stonhard.
- Proposal assumes open shop labor.

Pricing Includes:

- Finished floor will follow contour of existing substrate and cannot guarantee against puddling if pitched 1/8". Stonhard is not responsible for standing water unless the contract includes the entire floor area to be pitched to drain with a slope equal to or greater than 1/4" per linear foot. Liquids will not flow freely and will require assistance to drain properly on any floor area sloped less than 1/4" per linear foot.
- Stonhard-trained installation team.
- Quoted pricing excludes any allowance for lost time caused by conditions beyond the control of Stonhard.
- Stonhard shall be reimbursed for lost time based on current rates at the time the lost time occurs.
- Floor will be mechanically prepared with the use of a Blastrac machine and diamond grinder.
- All leftover product is the property of Stonhard.
- Single source warranty for one year covering both materials and workmanship.

05/21/2024

Kenesaw Public School, Quote 10366696

Page 3 of 7

- Stonhard reserves the right to test the substrate for hydrostatic and/or osmotic pressure prior to installation. If it is determined that hydrostatic and/or osmotic pressure exists, Stonhard will install Stonfil OP2 at an additional charge.
- Once floor is installed, subsequent trades can cause significant damage to an unprotected floor. Therefore, we recommend you protect your new floor with one of the following: plywood, non-colored masonite over plastic sheeting, cardboard or corrugated plastic.

Exclusions:

- Heat and/or power generator rental
- Sloping/pitching to drains
- Tenting or area enclosure
- Secondary ventilation
- Major crack repair
- Positive side waterproofing
- Osmotic grout/moisture vapor barrier
- Post-installation floor protection
- P&P or Bid Bonds

STONHARD

Pricing Summary

- Kitchen Flooring UR system with Texture 2 **\$21,800** based on open shop labor _____

Payment Terms

- 25% Deposit due at Order confirmation, Net 30 Days each Invoice thereafter _____

Thank you for the opportunity to present you with this Stonhard Proposal. If this proposal meets with your approval, please initial the appropriate line(s) above, sign below and email back to me. If you prefer to utilize your own Contract or Purchase Order, please reference Quote # 10366696 and email the documents to me.

If you have any questions, please contact me at 7 Esterbrook Lane, Cherry Hill, New Jersey 08003. Phone: (856)-779-7500 Fax: (856)-321-7635 or on my cell phone at (402)-619-9634. I look forward to working with you on this upcoming project.

Sincerely,
Stonhard, Division of StonCor Group, Inc.

Steve Anderson - Stonhard US
Territory Manager

Accepted By:

STONHARD, Division of StonCor Group, Inc.
Matthew Skwira, Area Manager

Garrtt Bunde

05/21/2024



General Terms & Conditions: The following terms and conditions are hereby made a part of this Agreement.

1. RESPONSIBILITIES OF STONHARD:

- a. Stonhard has visually inspected the project site prior to the commencement of work and agrees to the contract work based on the existing nature of the project site as it appears and is represented by the Customer. In the event that concealed conditions are revealed which would materially change the nature of the contract work, Stonhard is entitled to cease work until such time as the contract sum has been adjusted equitably to compensate for such change.
- b. Stonhard shall keep the premises free from the accumulation of waste material or rubbish which results from the execution of its work. In no event shall Stonhard be responsible for any unclean conditions caused by others.
- c. Upon request by the Customer, Stonhard will furnish certificates of Workman's Compensation Insurance and Liability Insurance.
- d. Stonhard shall make all necessary arrangements to have any excess Stonhard products picked up after completion of the contract work.

2. RESPONSIBILITIES OF CUSTOMER:

- a. Customer has conducted an investigation of the project site prior to the commencement of work and represents that the existing nature and condition of the project site is as it appears and that there are no other concealed conditions which would materially change the nature of the contract work.
- b. Customer shall have the project site swept clean and made free of all obstructions, and shall remove all food items, organic materials and other products stored at or near the project site to prevent any contamination or spoilage that may occur and shall make the project site available for Stonhard at the agreed upon date and time in which the contract work is to commence.
- c. Customer shall provide Stonhard, at no charge, all necessary utility services required for the proper execution of the contract work. The Customer shall further provide Stonhard with a dumpster or other reasonable alternative in which Stonhard may dispose of its waste and rubbish.
- d. Customer shall provide and maintain a minimum continuous temperature of 60 degrees Fahrenheit at the floor level of the project site and provide a similarly suitable warm and dry area for storage of Stonhard's products and equipment during the course of the work.
- e. Customer shall insure that no other work or tasks will be contemporaneously performed in the work area by the Customer, other trades or subcontractors once Stonhard has commenced performance of its work.
- f. Customer, upon completion of work by Stonhard, shall protect Stonhard's work from damage caused by the Customer, their workmen or subsequent contractors.

3. PAYMENTS:

- a. Cancellation Charges - Any cancellation of a confirmed order will result in a cancellation fee of not less than 15% of the contract amount. Payment terms will be due Net 10 Days after receiving written notice of cancellation. If written notification is not given to Stonhard at least seven (7) days prior to commencement of work, Stonhard will be entitled to an additional re-scheduling fee of not less than 10% of the contract amount.
- b. For any over payments of invoices of less than one dollar (\$1.00), Stonhard will charge a collection service fee equal to the amount of overpayment (less than one dollar) to cover any processing expenses.

4. LIMITATION OF LIABILITIES: The parties acknowledge that in the event repairs need to be performed to the contract work, Stonhard's liability shall be limited to furnishing the labor and the materials necessary to reinstall the defective areas. Unless otherwise agreed in writing signed by an authorized agent of Stonhard, Stonhard's obligation to furnish the labor and materials necessary to reinstall the defective areas shall terminate one (1) year after the completion of the original contract work. Stonhard shall not be liable for damages to the contract work resulting from ordinary wear and tear, gouging, impact, failure of the Customer to protect the work as outlined in Section 2.f, the occurrence of reverse impact or the effects of osmotic or hydrostatic pressure or moisture vapor transmission. The parties further acknowledge that Stonhard shall not be responsible for any consequential or incidental damages resulting from any breach of warranty.

One Year Warranty (Kitchen Flooring UR system with Texture 2):

The products and labor, furnished by Stonhard, Division of StonCor Group, Inc. ("Work"), Systems, is subject to the expresswarranty set forth below:

- 1. **WARRANTY.** Stonhard warrants that the products will bond to the substrate, will not blister, will be free from manufacturing defects, and will otherwise conform to the Product Data Sheets and Chemical Resistance Guides that were in effect at the time of the commencement of installation.
- 2. **PERIOD OF WARRANTY.** This warranty is for a period of one year from the date of substantial completion of the Work. Where the Work is performed in separate and distinct phases or mobilizations, the date of substantial completion for the work in a particular phase or mobilization is the date when work in that particular phase or mobilization is completed, not when all of Stonhard's work is completed or the completion of the entire project.



3. **LIMITATION OF REMEDY.** As to any products that were defectively manufactured or installed ("Warranty Issue") discovered on or before the end of the warranty period, Stonhard's liability is limited to furnishing the materials necessary to repair the defective areas. Such repairs are Owner's exclusive remedy and the limit of liability of Stonhard, regardless of Owner's damages, including incidental and consequential damages, and regardless of any legal theory, including tort, contract, and strict liability. **IN NO EVENT SHALL STONHARD OR THEIR SUBCONTRACTORS OR SUPPLIERS, BE LIABLE FOR ANY SPECIAL, INCIDENTAL, EXEMPLARY, OR CONSEQUENTIAL DAMAGES.**
4. **NOTICE OF DEFECT.** Upon discovery of a Warranty Issue, Owner shall notify Stonhard by certified mail within thirty (30) days of the Warranty Issue ("Notice of Defect"). The Notice of Defect must set forth the factual basis for the Warranty Issue.
5. **COOPERATION BY OWNER.** Owner shall afford Stonhard a reasonable opportunity to investigate any alleged flooring defect and shall cooperate fully with such investigation.
6. **TERMS OF REPAIRS:**
Defective areas will be repaired within a reasonable period of time after said notice to Stonhard, subject to delays by strikes, acts of God, or other causes beyond reasonable control of Stonhard, and provided that, in the case of repairs, Owner has removed at its sole cost and expense all obstructions which would hinder or interfere with repairs being made in the most expedient and least costly manner.
7. **EXCLUSIONS FROM WARRANTY:**
The following items are not covered by this warranty:
 - a. discoloration or staining;
 - b. reasonable variations in color between samples, installed products, and repair materials;
 - c. misuse, abuse, or improper maintenance of the floor;
 - d. ordinary wear and tear, gouging, impact, or failure of the Owner to protect the work;
 - e. except when the effects of osmotic or hydrostatic pressure or moisture vapor transmission; or,
 - f. vandalism or acts of God or war.
The following items will void this warranty:
 - g. Stonhard is not paid timely and in full for all goods and services sold by them in connection with the project;
 - h. the nature of the service conditions to which the flooring system is subjected changes in any significant way from the service conditions described for the Project;
 - i. flaws or errors in the design or construction of the substrate or ancillary facilities materially contribute in any important way to the failure of the floor;
 - j. the Owner does not cooperate fully with reasonable investigations by Stonhard regarding alleged defects; or,
 - k. Stonhard is not given timely notice in writing of any breach of warranty.
8. **DISCLAIMER. THIS IS THE SOLE WARRANTY GIVEN BY STONHARD. IT IS IN LIEU OF ALL OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.** The provisions of the warranty supersede any provisions to the contrary in any of Owner's forms or documents or otherwise.
9. **THIS WARRANTY IS NEITHER TRANSFERABLE NOR ASSIGNABLE.**

5. **EFFECT OF DEFAULT:** In the event of a default by the Customer of any of the covenants or conditions of this Agreement, Stonhard shall be entitled to the following remedies to all other rights and remedies afforded by law: a. **Right to Stop Work** - Stonhard shall have the right to stop work if any payments due are not made as provided under this Agreement. b. **Cost of Performance** - If Stonhard is entitled to stop work as outlined in subparagraph (a) above, it shall have the right to bill the Customer for the work rendered up to the date of the stoppage and for materials shipped to the project site. c. **Additional Work** - Any additional costs to Stonhard resulting from failure of the Customer to provide site conditions as outlined in Sections 2.a, 2.b, 2.c, 2.d, 2.e and 2.f shall be paid by the Customer. d. **Interest on Unpaid Balances** - In the event any payments due hereunder become in default, Customer agrees that any and all such sums shall accrue Interest at the rate of twelve percent (12%) per annum or the maximum rate allowable by law, whichever is less. e. **Attorney's Fees** - If Stonhard is required to initiate legal action to collect any amounts due and owing or to foreclose on any liens filed on the work, such costs and fees that Stonhard may recover include any and all prelitigation expenses, including attorney's fees incurred in attempting to recover said amounts.

6. **GOVERNING CLAUSE:** This Agreement shall be governed by and construed in accordance with the laws of the State of New Jersey.

05/21/2024

Kenesaw Public School, Quote 10366696

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7. ENTIRE AGREEMENT: This Agreement shall constitute the entire Agreement between the parties and the parties acknowledge that there are no other verbal or written Agreements, understandings or customs affecting the Agreement.

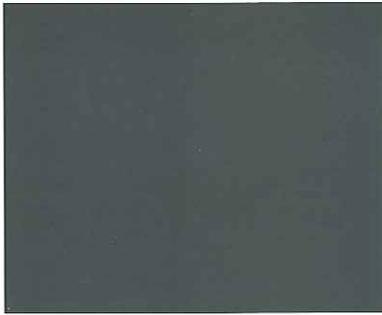
8. AUTHORIZED AGENCY: All contracts and purchase orders must be signed by an authorized agent of Stonhard. This may be accomplished through a Division Office or Corporate Headquarters. No other parties engaging in such contracts or purchase orders will be acting as an agent for Stonhard.

9. Quote valid for 30 days.

STONHARD



General Polymers Standard Colors



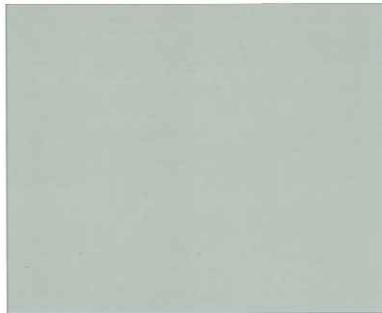
Charcoal (53)



Steel Gray (54)



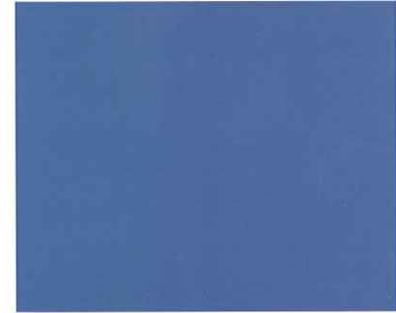
Bone White (55)



Silver Gray (56)



Parchment (62)



Royal Blue (69)



Pewter (71)



Classic Tile Red (74)



Caramel (75)

Also available in 654 White (59) and 776 Black (61).
Computerized custom color matching available upon request.



SQUABBLES

SCHOOLWIDE IMPLEMENTATION PROGRAM

Districtwide Program Proposal

A comprehensive program to reduce aggression
and raise resilience, with measurable results.

Prepared for:



Dear Kenesaw Administration,

I'm excited that your district is considering joining over 3,000 schools in rethinking bullying and making SQUABBLES® your game plan for aggression.

Through the Implementation Program we help schools reduce aggression and raise resilience, with measurable results.



I created the *Implementation Program* to help you integrate psychological frameworks and restorative practices that take a non-bias and educational approach to aggression. Instead of labeling and reporting, we'll focus on identifying issues and equipping students and grownups to solve social problems.

Learn how you can assess needs, track your progress, and develop specific solutions to challenges happening within each school.

Let's improve campus culture and empower students and staff to foster a peaceful learning environment where students can thrive!

Empowering YOUth,

Jeff Veley

Executive Director, SQUABBLES® Institute
Certified Implementation Specialist



KENESAW
PUBLIC SCHOOLS

PROGRAM DELIVERABLES

We start by sharing with staff a new and fun way to manage social squabbles. You'll establish a common language for aggression and take a resilient approach to aggressive behaviors that provides students with practical skills and mental health competencies.

SQUABBLES reduces bullying incidents and increase resilience in staff and students. It's a program that gets parents and educators on the same page, unifying the school culture and improving the school's public image.

- **Schoolwide Pre/Post Assessment:** Find out the exact types of aggression impacting your student body as well as their resilience and ability to cope. Then, use the SQUABBLES TV Curriculum to reduce aggression and raise resilience. Assess up to 1,000 students.
- **Full Day of In-Person Events & Posters*** - Kickoff each year by hosting Jeff at your school (up to 4 presentations). Jeff offers student assemblies (grades K-12), staff in-service training, and a Family Night Game Show (requires a second day). Includes a professional sound system.
- **Implementation Course & Guide:** Our on-demand program will walk you through each step of implementation and break the program down into simple milestones. It is your guide between calls with Jeff and available to all members of your *Implementation Team*. Includes various swipe files including parent letters, school policy templates, aggression procedure flow charts, and more.
- **Monthly Evaluation Calls:** Each month, Jeff will meet with your *Implementation Team* to measure progress, answer questions, and troubleshoot any conflicts or challenges.
- **SQUABBLES® TV Curriculum & Professional Development Training** - All staff can access our growing library of classroom videos, downloadable worksheets, games, and resilience-building exercises. Additionally, they have access to a 3-hour on-demand professional development course, with a printable certificate for CEU's, upon completion.
- **Certification Course for Counselors/Specialists:** An on-demand course with a clinical manual and over 6 hours of practical training that helps your staff form a plan for aggression.
- **Staff Onboarding Call*** - A video conference with Jeff and your staff. He'll help your staff set up and explore their curriculum accounts, making recommendations and answering questions, along the way. This allows your staff to get hands-on with the resources and learn how to best implement immediately.

Investment: \$10,000 per school* (over \$12,500 value)

Annual license

SQUABBLES® is changing how schools manage aggression and resolve conflicts.

**TRUSTED BY 3,000+ SCHOOLS
OVER 3 MILLION TRAINED FACE-TO-FACE
OVER 300 MILLION REACHED ONLINE**



School programs that reduce “bullying incidents” by 20% are considered “effective”. That's an 80% failure rate!



SQUABBLES® training for staff and students has resulted in up to an 80% increase in student's socio-emotional resilience and a decrease in incidents of aggression.



Be Strong Global. (2017) "Be Strong" Pilot Program

OVERVIEW OF OUR SCHOOLWIDE INTEGRATION

We view schoolwide implementation as a marathon, not a sprint. We know that it takes time to build rapport, get staff to buy-in, and utilize the program with fidelity. Like you, we are daily practitioners of the program and understand what it *really* takes to rollout new curriculum and techniques within a school community.

Our stair-stepped approach to implementation insures that your staff members have time to experience and utilize SQUABBLES® without feeling overwhelmed. Introducing the program in this way can dramatically improve dynamics and help you roll out the program effectively. The *Implementation Program* is customized to your school's specific challenges and desired outcomes. No two schools have the exact same plan but they do follow the same milestones and utilize the same frameworks.

Below is an overview of how we will walk school's through the implementation process.

YEAR ONE

Invitation: Modeling proven practices and inviting (not forcing) staff to join, while highlighting success stories. Core concepts are introduced consistently throughout the year. A group pilots the program.

YEAR TWO

Implementation: Schoolwide integration of SQUABBLES® tools and resources with ongoing reinforcement, evaluation, and support. SQUABBLES® becomes woven throughout your school culture and healthy habits are formed by all staff and students.

YEAR THREE

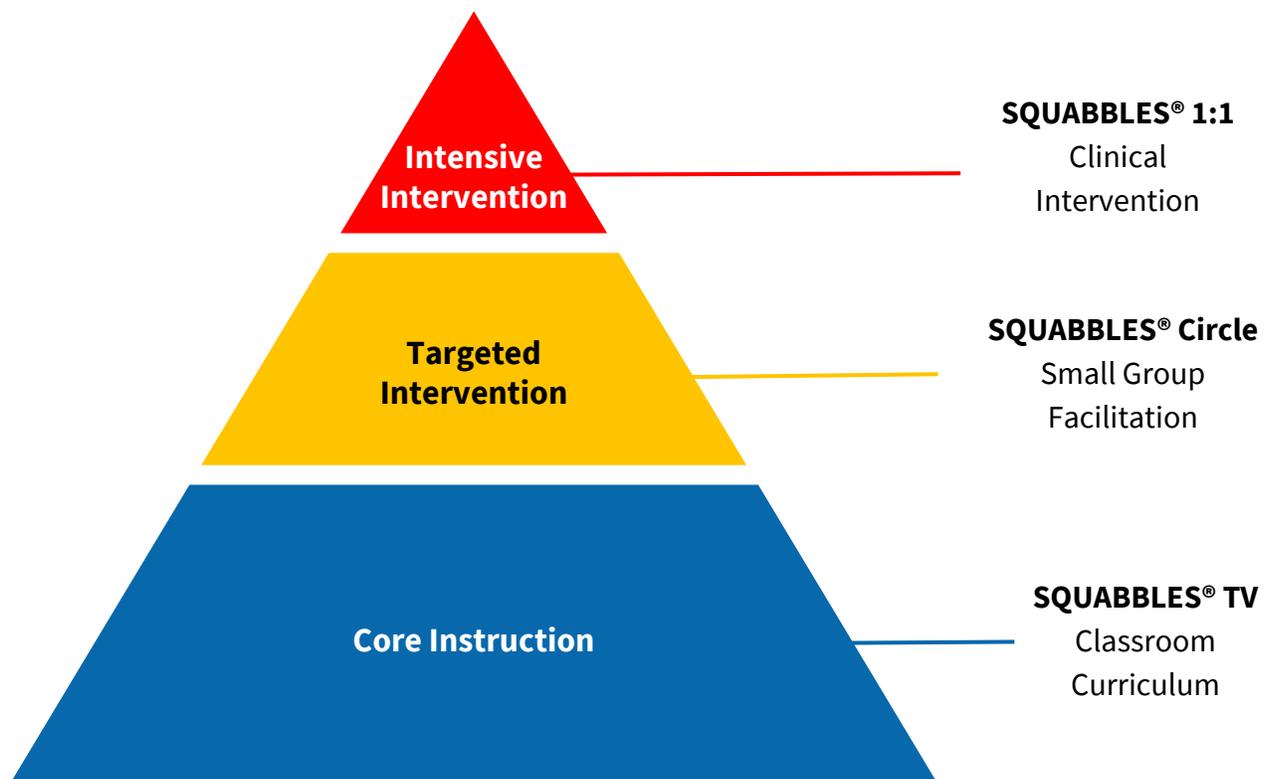
Iteration: We fine-tune the program and train you how to implement on your own. We dive deeper into data and further customize the program to meet your desired outcomes for long-term success and sustainability.



Our fun program provides restorative and resilience-building practices that fit perfectly into your school's multi-tiered system of supports.

We provide both training and resources for use in the classroom (Tier 1), use with small groups (Tier 2), and clinical training for one-on-one intensive interventions (Tier 3).

Our live events and professional development courses offer specific training for school administrators, counselors, and teachers as well as parents and students.



SQUABBLES® integrated into the Multi-Tiered Systems of Support Framework

YEAR ONE MILESTONES - INVITATION

MILESTONE 1: CERTIFICATION TRAINING FOR ADMIN & COUNSELORS

Rethink Bullying & learn the SQUABBLES® approach.



MILESTONE 2: SCHOOLWIDE ASSESSMENT

Share your SQUABBLES® experience with staff. Facilitate the Pre-Program Aggression Assessment to identify strengths/weaknesses.



MILESTONE 3: STAFF PRESENTATION & INVITATION

We share the *Aggression Assessment* results and provide each staff member with their account and custom *Lesson Plan Schedule*.



MILESTONE 4: FORM YOUR IMPLEMENTATION TEAM & RALLY CHAMPIONS

This provides a leadership and pilot opportunity for passionate educators that want to start SQUABBLES® right away.



MILESTONE 5: CRAFT YOUR IMPLEMENTATION PLAN

Write out your *Peaceful School Culture Vision, Implementation Calendar, and Lesson Plan Schedule*.



MILESTONE 6: LAUNCH THE PROGRAM

Begin using lessons, resources, and the intervention framework.



MILESTONE 7: EVALUATE & HIGHLIGHT SUCCESS STORIES

Each month, we'll help you measure your progress and have you share your wins in staff meetings.



MILESTONE 8: MEASURE YOUR PROGRESS & CELEBRATE

A *Post-Program Aggression Assessment* shows growth as a result of using SQUABBLES®. Celebrate your hard work!



OVERVIEW OF YEAR ONE: INVITATION

Modeling Proven Practices

Your first year implementing SQUABBLES® shows your organization a fun new and efficient way to respond to aggression. We specifically focus on helping your staff rethink bullying, replace unhelpful language, and become more efficient using resources tailored to solve the actual problems that your students are struggling with the most.

This first year is all about building interest and staff buy-in. At our debut trainings, we often have teachers jump out of their seats saying "I'm starting this tomorrow!" We love that some educators will be ready to go immediately after hearing how SQUABBLES® can transform their school. Still, we recognized that others may want to observe the program in action, before committing. Finally, we recognize that there may be a group that is leery of new programs. We don't need them to buy-in on day one nor will we force them to join. Instead, we'll respect their position, build rapport, and earn their trust over time. As they see their colleagues' success with modeling proven practices, they'll be more likely to join the effort.

STEP 1: CERTIFICATION TRAINING FOR ADMIN & COUNSELORS

The online *SQUABBLES® Certification Course* is the best way to develop a deep understanding of the psychological frameworks and intervention strategies contained in the program. It will help you completely rethink bullying and discover a simple game plan for aggression that you never knew was possible. You'll leave being able to speak about SQUABBLES®, with confidence. We recommend having anyone who's overseeing implementation (typically building administrators and counselors) take this course. You'll be provided with a certificate and training hours, upon completion.

STEP 2: SCHOOLWIDE ASSESSMENT

We provide an online portal for your staff to facilitate the *SQUABBLES® Aggression Assessment* for grades 3-12. This flagship assessment measures the impact of aggression on students and their resilience and ability to cope with social and emotional stressors.

This tool was designed to remove the confusing word "bullying" and identify specific mean behaviors that impact your students. Unlike most surveys on this topic, you'll have a clear understanding of the impact of aggression. This data allows us to build a custom game plan, based on your school's specific challenges.

STEP 3: STAFF PRESENTATION & INVITATION

Now it's time to invite your staff to join you in rolling out SQUABBLES®. We highly recommend hosting an full day or half-day in-person training with Jeff Veley. This is the best way to engage and build rapport within your organization. Often, staff leave this training ready to implement immediately.

OVERVIEW OF YEAR ONE: INVITATION

Modeling Proven Practices

If an in-person training is not possible, we are able to facilitate a virtually. This will include an overview of the program as well as a presentation of your school's *Aggression Assessment* results. This allows your staff to personally connect to where students are strong and weak, both socially and emotionally. We include case studies. This allows your staff to see how schools that have used the program have reduced aggression and raised resilience, extending an invitation for each staff member to do the same.

All staff will be given access to a SQUABBLES® account, containing the curriculum, professional development course, and intervention tools. This allows them to discover the difference of using the approach and have quick-wins in several areas. Training hours are offered for staff members that complete the professional development course.

STEP 4: FORM YOUR IMPLEMENTATION TEAM & RALLY CHAMPIONS

Your *Implementation Team* will be the folks driving long-term change. This group should be made up of roughly five people and include one school administrator and counselor. You'll form this group early on and they'll rally champions along your journey. We define champions as passionate educators that are excited and ready to get started, after our schoolwide invitation (from the previous milestone). Champions will pilot SQUABBLES® and model proven practices for the rest of the school to see.

Instead of relying just one administrator or counselor to rally everyone, the *Implementation Team* will receive additional training and monthly support from our *Implementation Specialist*. This gives you several people that know the content well enough to coach others and provide encouragement. Your *Implementation Team* will keep in touch with *Champions* and highlight success stories throughout the year.

STEP 5: CRAFT YOUR IMPLEMENTATION PLAN

Our *Implementation Specialist* will use your *Aggression Assessment* results to create the *Lesson Plan Schedule* that will be most effective for your school. Your *Implementation Team* will take time to draft a *Peaceful School Culture Vision* and develop an *Implementation Calendar*, outlining your plan for the year.

STEP 6: LAUNCH THE PROGRAM

Those that have committed to facilitating SQUABBLES® will begin classroom lessons, following the plans that you set forth in the previous step. Additionally, administrators and counselors will integrate SQUABBLES® psychological frameworks and techniques into daily practices and behavioral interventions.

OVERVIEW OF YEAR ONE: INVITATION

Modeling Proven Practices

STEP 7: EVALUATE & HIGHLIGHT SUCCESS STORIES

Each month, your *Implementation Team* will meet with our *Implementation Specialist*. The purpose of this meeting is to measure progress in key areas of influence. Each team member will be given the opportunity to have personal reflection and seek support for how they can improve and support their colleagues in implementing more effectively.

These meetings are the catalyst for accountability, community, and personal/professional growth! Attending as a team means that no one has to do it alone. We support you and you support each other. Sharing success stories in staff meetings creates the buy-in and the momentum that you will build upon, during your implementation journey.

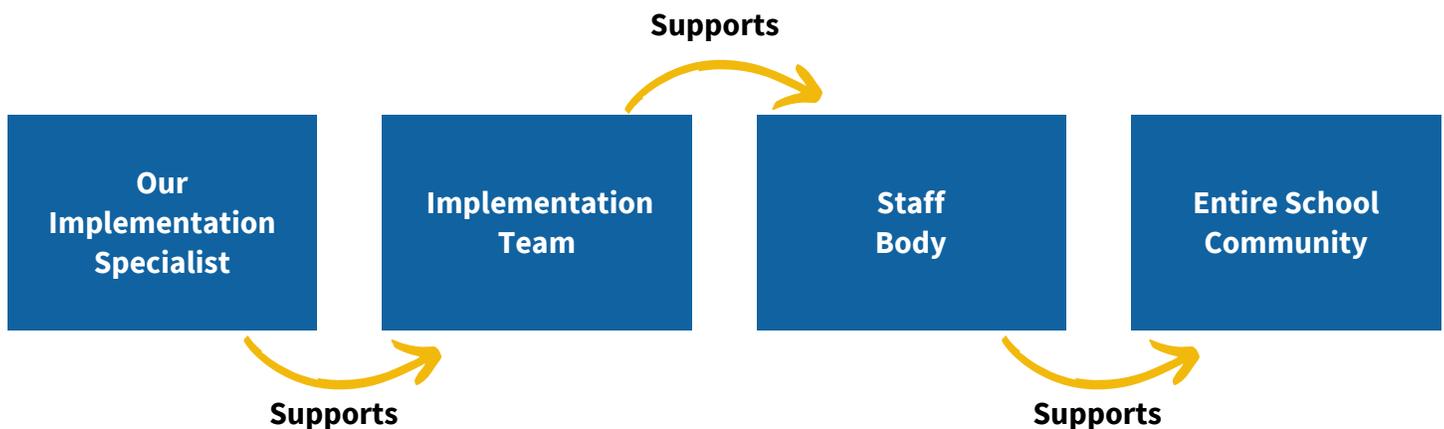
During each staff meeting, you'll take time to highlight a student or staff member that used a prevention, intervention, or response technique successfully. Celebrating these wins is a great way to continue momentum and help educators focus on the positive difference that they're making and get buy-in from the school community, at-large.

STEP 8: MEASURE YOUR PROGRESS & CELEBRATE

A *Post-Program Aggression Assessment* will compare year-end scores with the data gathered during the *Pre-Program Assessment*. You'll be able to see how aggression has decreased and resilience has increased as a result of using SQUABBLES®.

It is common for schools an increase in students' socio-emotional resilience in all 10 categories. We encourage you to applaud your staff's efforts and celebrate your success!

STAFF SUPPORT STRUCTURE



YEAR TWO MILESTONES - IMPLEMENTATION

MILESTONE 1: SCHOOLWIDE ASSESSMENT

Facilitate the Pre-Program Aggression Assessment and staff survey to identify needs/challenges.



MILESTONE 2: CRAFT YOUR IMPLEMENTATION PLAN

Review and revise your *Peaceful School Culture Vision* and *Implementation Calendar*. Learn about new tools and techniques.



MILESTONE 3: SCHOOLWIDE STAFF TRAINING & LAUNCH

Hands-on practice of SQUABBLES® techniques with your *Implementation Specialist*. We share the *Aggression Assessment* results and provide the prepare all staff to launch SQUABBLES® programming.



MILESTONE 4: EVALUATE & HIGHLIGHT SUCCESS STORIES

Each month, we'll help you measure your progress and you'll share wins in staff meetings.



MILESTONE 5: DEVELOP THE FOUR AREAS OF INFLUENCE

Each quarter, your *Implementation Team* will work with our *Implementation Specialist* to assess and improve school culture.



MILESTONE 6: MEASURE YOUR PROGRESS & CELEBRATE

A *Post-Program Aggression Assessment* shows growth as a result of using SQUABBLES®. Celebrate your hard work!



OVERVIEW OF YEAR TWO: IMPLEMENTATION

Schoolwide Integration and Reinforcement

Year two is all about integrating SQUABBLES® schoolwide and helping staff and students develop new healthy habits around social aggression and conflict resolution. By now, your school has experienced the program and has seen the positive impact from utilizing it.

Throughout the year you'll work closely with your *Implementation Specialist* to assess and develop four key areas that impact your school culture. We'll provide templates and ongoing training to help accomplish the vision that you set for your school as well as strengthen areas where your student body is most vulnerable.

STEP 1: SCHOOLWIDE ASSESSMENT

A new school year means that we need establish a new baseline/starting point.

As in year one, we'll provide an online portal for your staff to facilitate the SQUABBLES® *Aggression Assessment* for grades 3-12. This allows you to measure aggressive behaviors and student resilience to adversity on a 10-item scale. This data will be use to create your customized *Lesson Plan Schedule*.

STEP 2: CRAFT YOUR YEAR TWO IMPLEMENTATION PLAN

During this step, your *Implementation Team* and our *Implementation Specialist* will look back on the first year and plan for the year ahead. You'll take time to review data, detailing the actual impact of the program and revise the *Peaceful School Culture Vision* document that will lead to the desired outcomes that you've identified. The next step is outlining an *Implementation Calendar*. Additionally, we'll share new resources that have been developed to help you achieve your goals.

STEP 3: SCHOOLWIDE STAFF TRAINING

The research shows that the number one indicator of student success is a highly effective teacher. Because of this, we always start the year with a schoolwide staff training and refresher. This interactive workshop is built upon the stages of learning. Your staff will see SQUABBLES®' intervention techniques modeled in several common scenarios. Next, each staff member will practice the techniques with their colleagues, with coaching and feedback from our *Implementation Specialist*. It's filled with laughter and empowerment!

STEP 4: SCHOOLWIDE STAFF TRAINING & LAUNCH

Our *Implementation Specialist* will share the *Aggression Assessment* results with your staff so that they can emotionally connect with student's actual needs. They'll learn how SQUABBLES® can improve not only the lives of students but can also improve their happiness in the workplace by reducing social and emotional stressors.

Staff will be given an on-screen tour of their SQUABBLES® account and leave with a strategic plan of how to rollout the SQUABBLES® within their role. The program will begin, following this meeting.

STEP 5: EVALUATE & HIGHLIGHT SUCCESS STORIES

This will continue to be a healthy habit and ongoing practice. During each staff meeting, you'll take time to highlight a student or staff member that used a prevention, intervention, or response technique successfully. Celebrating these wins builds momentum and helps educators focus on the positive difference that they're making.

STEP 6: DEVELOP THE FOUR AREAS OF INFLUENCE

This step is where the bulk of the work comes in between our *Implementation Specialist* and your school's *Implementation Team*. Through several virtual Interactive workshops, you'll be guided to refine supports for people in your school community, starting with staff. Additionally, you'll evaluate your school's mindset, messaging, mission, and management. It's all designed to increase efficiency. In fact, you may see a large decrease in costs and liability, as a result of these efforts.

We specifically focus on integrating SQUABBLES® techniques, along with other best practices into all school programs, policies, and procedures. Our *Implementation Swipe Files* makes this easy. You'll start with our templates and fine tune each to meet your needs, with help from our *Implementation Specialist*.

STEP 7: MEASURE YOUR PROGRESS & CELEBRATE

We finish the school year with a *Post-Program Aggression Assessment*, allowing you to see how SQUABBLES® helped you grow. As always, we take time to celebrate!



YEAR THREE MILESTONES - ITERATION

MILESTONE 1: SCHOOLWIDE ASSESSMENT

Facilitate the *Pre-Program Aggression Assessment* and staff survey to identify needs/challenges.



MILESTONE 2: CRAFT YOUR IMPLEMENTATION PLAN

Review and revise your *Peaceful School Culture Vision* and *Implementation Calendar*. Learn about new tools and techniques.



MILESTONE 3: SCHOOLWIDE STAFF TRAINING & LAUNCH

Hands-on practice of SQUABBLES® techniques with your *Implementation Specialist*. We share the *Aggression Assessment* results and provide the prepare all staff to launch SQUABBLES® programming.



MILESTONE 4: EVALUATE & HIGHLIGHT SUCCESS STORIES

Each month, we'll help you measure your progress and you'll share wins in staff meetings.



MILESTONE 5: EVALUATE & REFINE THE FOUR AREAS OF INFLUENCE

Each quarter, you're *Implementation Team* will work with our *Implementation Specialist* to assess and improve school culture.



MILESTONE 6: LONG-TERM SUSTAINABILITY PLANNING

Create an ongoing rhythm so that your school can effectively implement and evaluate, in the coming years.



MILESTONE 7: MEASURE YOUR OVERALL GROWTH & CELEBRATE

A *Post-Program Aggression Assessment* shows growth as a result of using SQUABBLES®. Celebrate your hard work!



OVERVIEW OF YEAR THREE: ITERATION

Enhancing Supports for Long-Term Cultural Change

Year three is all about building a Golden Rule School and equipping your staff and students to continue implementation, on their own. While empowerment is embedded in everything we do, year three is specifically focused on preparing your team to carry the torch and continue the journey, without the need for our ongoing support.

Iteration is vital to growth and health in any organization. Once you have done something for a while, it's important to reflect and iterate to improve effectiveness. We'll talk through what went well, where you're struggling, and what it will really take to see long-term success. Additionally, we'll provide you with evaluation tools that you can use, moving forward, to assess progress and make the micro adjustments that keeps everyone on-course.

STEP 1: SCHOOLWIDE ASSESSMENT

Once again, we'll use the *Aggression Assessment* to measure socio-emotional resilience and use the data to create your custom *Lesson Plan Schedule* for the year.

STEP 2: CRAFT YOUR YEAR THREE IMPLEMENTATION PLAN

We'll help revise your *Peaceful School Culture Vision* and *Implementation Calendar*. Additionally, we'll share new resources that have been developed to help you achieve your goals and identify the champions that will lead the charge next year.

STEP 3: SCHOOLWIDE STAFF TRAINING & LAUNCH

This is a chance to brush up on SQUABBLES® techniques, share updates that are relevant to your upcoming year of programming, and recommit to using the SQUABBLES® approach.

STEP 4: EVALUATE & HIGHLIGHT SUCCESS STORIES

The continued habit of celebrating wins and rewarding resilience continues as you celebrate the positive difference being made during each staff meeting.

STEP 5: EVALUATE & REFINE THE FOUR AREAS OF INFLUENCE

In year two, your *Implementation Team* worked hard to develop four key areas of influence that impact school culture. Depending on your efforts, you may or may not have introduced these in year two. Regardless of where you're at, strategies and tactics in these four areas will be launched and continually evaluated and refined in year three.

Our *Implementation Specialist* will help identify any problem areas and work on strategically assist you in addressing any challenges.

STEP 6: LONG-TERM SUSTAINABILITY PLANNING

You'll continue to work with our *Implementation Specialist* and your *Implementation Team* to establish an ongoing rhythm in which to use SQUABBLES®. By now, you will have learned how to use our evaluation tools to measure your strengths and weaknesses. You'll also have several new tools and templates to aid your efforts, moving forward.

STEP 7: MEASURE YOUR OVERALL GROWTH & CELEBRATE

We wrap up with the *Post-Program Aggression Assessment*. Together, we'll look back on the last year and all three years together, celebrating your success.

THAT'S IT!

After three years, you'll have everything you need to continue implementation on your own, including an *Implementation Team*, *SQUABBLES® Champions*, evaluation tools, and specialized training.

You will have ongoing access to *SQUABBLES® TV Curriculum* and *Professional Development Training* at a discounted rate and can work with us to conduct additional *Aggression Assessments*.

PROGRESS EVALUATIONS

We measure your school's progress each month using the following criteria, the *Implementation Milestones*, as well as the *Four Areas of Influence In School Culture*. These areas form an *Implementation Score*, which serves as a guide for continual improvement.

01 UTILIZATION

The number of resources and techniques used.

02 PARTICIPATION

How many staff utilize the program.

03 CONSISTENCY

The frequency at which the program is delivered, without variance.

04 FIDELITY

The accuracy at which the program is implemented.

PROGRESS EVALUATIONS

PEOPLE

Effective Mindset Indicators

01 Little to no Implementation

Aggression is called "bullying". Students are called "bullies" and "victims". Incidents are reported, investigated, and behaviors are disciplined. There is no attempt by adults to role play and empower the target to solve their own problem. Aggression is seen as a threat that must be stopped. Adults police and referee.

02 Partial Implementation

Bullying" terms decrease and adults call aggressive behaviors, by name. Adults attempt to teach conflict resolution skills and role play scenarios with students. Emotion regulation and coping techniques are utilized. Students are included in solving social problems. Adults teach and coach.

03 Functional Implementation

Hearing the word "bully" is rare. Staff utilize the Meanness Matrix, Resilience Meter, and Aggression Trifecta when a student reports conflicts. Students role-play scenarios, when conflict is reported. Students can identify how to calm down and who can support them. Conflicts are seen as a problem that students can often solve. Adults coach and teach.

04 Fully Integrated Implementation

"Bullying" is a foreign word. It's common to see staff and students role-playing solutions to aggression and calming themselves emotionally. Students can identify why someone was mean and solve it, without prompting. Adults spend less time coaching and more time cheerleading as students manage their own social and emotional challenges.

PROGRESS EVALUATIONS

PROGRAMMING

Effective Messaging Indicators

01 Little to no Implementation

SQUABBLES framework is used exclusively by a counselor or a few teachers. Messaging to students, staff, and parents is inconsistent and contradicts resilience, empowerment, and/or restorative practices. Both kids and grown ups lack the language, skills, and practice needed to identify aggression, manage emotions, and resolve conflicts. Role-playing is rarely used.

02 Partial Implementation

SQUABBLES framework is used by counselor(s) and in classrooms from time-to-time. Some messaging reflects resilience, empowerment, and restorative practices. Kids and grown ups are somewhat competent at identifying aggression, managing emotions, and resolving conflicts but aren't yet confident or consistent. Role-playing is sometimes used.

03 Functional Implementation

SQUABBLES is facilitated in most classrooms and all counselors are certified practitioners of the program. Messaging most often reflects resilience, empowerment, and restorative practices. Kids and grownups can regularly identify aggression, manage emotions, and resolve conflicts but could use improvement. Role-playing is frequently used. Tier 1-3 Interventions are established and practiced.

04 Fully Integrated Implementation

SQUABBLES is facilitated in all classrooms. Every counselor is a certified practitioner. Messaging is focused on resilience, empowerment, and restorative practices. Kids and grownups can identify aggression, manage emotions, and resolve conflicts with ease. Role-playing is a known skills and is always used to empower students and build confidence. Tier 1-3 interventions are fully established and utilized.

PROGRESS EVALUATIONS

POLICIES

Effective Mission Indicators

01 Little to no Implementation

The policy only uses the word "bullying". It's a legal list of prohibited behaviors and consequences with no mention of restorative practices, building resilience, and teaching students to resolve conflicts. The policy takes a legal versus an educational (restorative approach). The school makes promises it can't keep.

02 Partial Implementation

The policy shows that the school doesn't just focus on behaviors and consequences (legal approach). It helps readers understand aggression and demonstrates that the school is teaching students how to resolve their own conflicts and manage emotions. It mentions resilience and restorative practices. The school doesn't promise that school will be perfect or peaceful.

03 Functional Implementation

The policy shares the schools desire to minimize conflicts and help children grow in resilience and conflict resolution skills. It communicates the school's role in educating how to handle feelings and aggression. The school acknowledges that conflicts are part of life and shares how they support students while maintaining safety. Resources are not offered.

04 Fully Integrated Implementation

The policy clearly shares the school's mission to educate and help students grow academically, socially, and emotionally. It shares the restorative and resilience-based strategies used by staff and includes the SQUABBLES resources for parents to do the same. The focus is on how staff support and keep kids safe while inviting all to participate in building a safe school culture.

PROGRESS EVALUATIONS

PROCEDURES

Effective Management Indicators

01 Little to no Implementation

The school lacks a process that simplifies aggressive behavior investigations. The word "bullying" is used. Staff are inconsistent in preventing, intervening, and responding to aggression. Interventions are inconsistent and unpredictable. Often, resilience education and restorative practices are not utilized.

02 Partial Implementation

The school integrates SQUABBLES materials into it's process for preventing, intervening and responding to aggression. Staff aren't trained in how to follow the process, so implementation relies on administrators and counselors. Staff do not feel competent to build resilience and restorative practices. Sometimes things are missed.

03 Functional Implementation

The school utilizes SQUABBLES flow chart for preventing, intervening, and responding to aggression. However, staff lack confidence in resilience education and/or restorative practices. The process is followed but the results do not reflect the ideal school culture.

04 Fully Integrated Implementation

The school has a simple flow chart that clearly details preventing, intervening, and responding to aggression. Staff receive training and support from a SQUABBLES Certified Specialist. Resilience and restorative practices are consistent, due to the clear process and systems of support for staff, students, and parents.



We love celebrating schools that are making a difference.

Schools that complete the Implementation Program, with fidelity are considered for the **Golden Rule School Award** for excellence in education.

Recipients receive school banners and a badge for display on their website, documents, social media channels, and recognition in our newsletter.

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SQUABBLES

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Rick Masters <rmasters@kenesawschools.org>

Squabbles implementation proposal

1 message

Don Webben <dwebben@kenesawschools.org>

Thu, Jun 6, 2024 at 2:46 PM

To: tlegg@kenesawschools.org, Shandra Uden <suden@kenesawschools.org>, mkimle@kenesawschools.org, ksidders@kenesawschools.org, tohansen@kenesawschools.org, kschneider@kenesawschools.org, Rick Masters <rmasters@kenesawschools.org>, Chuck Roe <croe@kenesawschools.org>, Brent Breckner <bbreckner@kenesawschools.org>

Here is the proposal that I received from SQUABBLES. Mr. Roe has been able to observe their screener and feels good about moving forward with this implementation. This will be an action item on next Wednesdays board meeting. I will be on vacation and will not be able to attend but please let me know if you have any questions or concerns. The money will be reimbursed from the mental health grant for the first two years totaling \$20,000. The 3rd year will require a \$10,000 commitment which could possibly be paid for by grant funding again or other means. Then after that the price per year drops off to like \$1,800 I believe for the digital licenses. I know it's a lot of money but I really do believe that this program can greatly help our students self regulate their emotions and creat lifelong conflict resiliency. Thanks for your consideration.

Don

Sent from my iPhone

 **Implementation Proposal.pdf**
4714K

Students

Graduation

Requirements for graduation from Kenesaw High School shall be based on four years of high school work in the 9th, 10th, 11th, and 12th grades with a minimum of 270 semester **credits** for the Class of 2025, and classes thereafter.

Graduation from Kenesaw High School will be made upon successful completion of the requirements as set forth by the local school board. A student must have successfully completed course work in grades 9 through 12, including the specific following requirements.

English 9, 10, 11, 12.....	40 credits
Social Studies.....	30 credits
American History – Required	
American Government – Required	
*Science.....	30 credits
Physical Science Component – Required	
Life Science Component – Required	
Math.....	30 credits
Algebra Component – Required	
Geometry Component – Required	
College & Career Technology Education	20 credits
Health	-5 credits
Physical Education.....	10 credits
Speech.....	5 credits
Personal Finance	5 credits
Computer Science & Technology...(27-28 Grad Class).....	5 credits
Electives.....	95 credits
TOTAL REQUIRED FOR GRADUATION:	270 credits

The following are the number of credits required for grade classification:

Sophomore – 65 credits
Junior – 130 credits
Senior – 195 credits

~~All 9th and 10th grade students attending Kenesaw Public School must be enrolled in a Language Arts, a Social Studies, a Science, a Mathematics, and a Physical Education class each semester during 9th grade, unless waived by the administration (in writing).~~

All 11th and 12th grade students attending Kenesaw Public School must be enrolled in a Language Arts and a Social Studies class each semester, unless waived by the administration (in writing).

~~All students grades 7 through 12 are required to carry seven classes and may sign up for only one study hall.~~

Individual student abilities may warrant variations, with administrative approval, in student course requirements as outlined in the student handbook.

~~PE III (Weightlifting) may be taken for only three years during grades 9-12. A senior may not take both PE III and be a student aide.~~

Graduating Students must complete the FAFSA or opt out of the FAFSA.

Legal Reference: Neb. Rev. Stat. § 79-729
NDE Rule 10

Date of Adoption:

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. ' 79-2137
Student Discipline Act, Neb. Rev. Stat. " 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: August 11, 2014

InstructionParental/Community Involvement in Schools

Adams County School District 01-0003, a/k/a Kenesaw Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent has a complaint or objection to textbooks, tests, curriculum materials, and any other instructional materials, the parent may request a personal conference with the parent and appropriate school personnel to discuss such concerns as the superintendent or designee may deem appropriate. The Superintendent or designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.
2. Upon reasonable advance request a parent will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents are encouraged to communicate to school staff when the parent believes it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parent finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and consistent with the mission of the District and legitimate school interests.
4. Upon request of a parent, the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.
5. The District will notify parents when their child may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Measure of Academic Progress (MAP) test. When reasonable to do so or required by law the parents will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to their child.

6. Prior to any school sponsored survey being administered to the students of the District, it shall be the responsibility of the Superintendent or designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.
7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. §§ 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: August 11, 2014

InstructionCombined District and School Title I Parent and Family Engagement Policy

(District Name) intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Adopted: 8-12-2019

Breakfast/Lunch Expenses

15-16				21-22	
Claims	\$73,457.05			Claims	\$141,391.79
Payroll	\$64,181.98			Payroll	\$74,653.81
TOTAL	\$137,639.03			TOTAL	\$216,045.60
16-17				22-23	
Claims	\$95,187.99			Claims	\$138,511.05
Payroll	\$60,096.84			Payroll	\$70,526.22
TOTAL	\$155,284.83			TOTAL	\$209,037.27
17-18				23-24	
Claims	\$84,226.17			Claims	\$117,552.27
Payroll	\$56,563.82			Payroll	\$43,518.74
TOTAL	\$140,789.99			TOTAL	\$161,071.01
18-19					
Claims	\$96,492.64				
Payroll	\$78,067.35				
TOTAL	\$174,559.99				
19-20					
Claims	\$99,555.88				
Payroll	\$61,999.74				
TOTAL	\$161,555.62				
20-21					
Claims	\$111,456.10				
Payroll	\$88,469.96				
TOTAL	\$199,926.06				