

**Board of Education Regular Meeting**  
Monday, December 11, 2023 7:00 PM  
Notice of the meeting was posted in the Henderson News on  
December 7, 2023.

**Conference Room**  
**1501 Front St**  
**Henderson, NE 68371-8929**

## ***EMPOWERING EXCELLENCE - Every Student, Every Day***

### **Agenda**

1. **Preliminary Procedures**
  - 1.1. **Call to Order**
  - 1.2. **Recognize Open Meetings Act Posting**
  - 1.3. **Public Notice of the Meeting**
  - 1.4. **Roll Call**
2. **Public Comments on Agenda Items**

Nebraska Revised Statute 84-1412 requires members of the public desiring to provide comments to the board to identify himself or herself, including an address, and the name of any organization represented by such person. A form is provided at the meeting for individuals to complete and to submit to the superintendent prior to speaking for the purposes of efficiently providing this information.
3. **Reports**
  - 3.1. **Superintendent's Report**
  - 3.2. **Principals' Reports**
4. **Discussion Items**
  - 4.1. **Construction Project & Construction Financing**
  - 4.2. **Completion Of Superintendent Evaluation**
  - 4.3. **FY22-23 Financial Audit**
  - 4.4. **Cooperative Sponsorship Of JH Football**
  - 4.5. **Policy Review: Section 205**
5. **Action Items**
  - 5.1. **Certificated Resignations**

5.1.1. *Royce Schweitzer*

**5.2. Approve 24-25 Negotiated Agreement With Heartland Education Association**

**5.3. Approve FY22-23 Financial Audit**

6. **Consent Agenda**

**6.1. Approval of Minutes**

6.1.1. *Regular Meeting (November 13, 2023)*

**6.2. Approval of Treasurer's Report**

**6.3. Approval of Claims**

**6.4. Financial Reports**

7. **Public Comments on Topics Not on the Agenda**

Nebraska Revised Statute 84-1412 requires members of the public desiring to provide comments to the board to identify himself or herself, including an address, and the name of any organization represented by such person. A form is provided at the meeting for individuals to complete and to submit to the superintendent prior to speaking for the purposes of efficiently providing this information.

8. **Adjournment**

# ***HEARTLAND*** ***COMMUNITY SCHOOLS***

**1501 Front Street  
Henderson, Nebraska 68371**

**Phone: (402) 723-4434  
Fax: (402) 723-4431**

December 11, 2023

TO: Heartland Community Schools Board of Education  
FROM: Jeremy Klein, Superintendent  
RE: Board Report (December 2023)

## **Regular December Board Meeting Reminder**

Our regular December meeting is Monday, December 11, 2023, at 7 PM in the Conference Room.

Please let Gary or I know if you need to be absent from the meeting.

## **Committee Meeting Reminder**

The Building Committee will meet at 5:30 PM on Monday, December 11<sup>th</sup> – prior to the board meeting.

## **Consent Agenda - Minutes**

Approval of the consent agenda will include approval of the minutes from the following meetings:

- Regular Meeting (November 13, 2023).

## **Consent Agenda - Claims**

Approval of the month's claims are included in the consent agenda. Let me know if you have any questions on any claims prior to the meeting – I can either answer your question or bring an answer to the meeting.

## **FFA National Convention Attendees**

At the end of my report, Heartland FFA students will share about their experience while attending this year's National FFA Convention in Indianapolis (last week of October / first week of November).

## **22-23 Annual Report**

A preliminary copy of the annual report for 22-23 is included as a part of my report. I plan to publish the annual report later this month.

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### **Conclusion Of 1<sup>st</sup> Semester**

The final day of the 1<sup>st</sup> Semester is Friday, December 22<sup>nd</sup>. Friday, December 22<sup>nd</sup> will be a full day of school. The holiday break runs from December 23<sup>rd</sup> through January 7<sup>th</sup>. The NSAA moratorium runs December 23<sup>rd</sup> through December 27<sup>th</sup>.

### **Beginning Of 2<sup>nd</sup> Semester**

Classes will resume following the holiday break on Monday, January 8<sup>th</sup> – this will also be the first day of the 2<sup>nd</sup> Semester. Teachers will return on Thursday, January 4<sup>th</sup> and Friday, January 5<sup>th</sup> in preparation for the start of the 2<sup>nd</sup> Semester.

### **2024 NRCSA Spring Conference**

Registration is now open for the 2024 NRCSA Spring Conference on March Thursday, 14<sup>th</sup> and Friday, 15<sup>th</sup>. Email me if you'd like me to register you for the conference. I will continue to offer periodic reminders about the NRCSA conference.

### **Dates / Events Of Note**

December 11: Regular December Board Meeting @ 7 PM

December 22: Final Day of 1<sup>st</sup> Semester

January 4: No School – Professional Development / Teacher Workday

January 5: No School – Professional Development / Teacher Workday

January 8: Classes Resume – Beginning of 2<sup>nd</sup> Semester

January 8: Regular January Board Meeting @ 7 PM

February 9: No School – Mid-Winter Break

February 12: Regular February Board Meeting @ 7 PM

March 7: No School – Professional Development

March 8: No School – Late-Winter Break

March 11: Regular February Board Meeting @ 7 PM

March 14: NRCSA Spring Conference

March 15: NRCSA Spring Conference

April 8: Regular April Board Meeting

**2022 - 2023**  
August 1, 2022 - July 31, 2023

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# **HEARTLAND COMMUNITY SCHOOLS**

## **Annual Report**



***EMPOWERING EXCELLENCE - Every Student, Every Day***

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# ***HEARTLAND COMMUNITY SCHOOLS***

## **OUR MISSION**

EMPOWERING EXCELLENCE - Every Student, Every Day

## **OUR VISION**

A school that is uniquely focused on supporting all students as they build the knowledge, skills, and dispositions necessary for:

- Life-Long Learning
- Problem Solving
- Critical Thinking
- Civic Engagement
- Healthy Living



## **OUR BELIEFS**

- All students have value.
- All students are capable of learning.
- Our school must provide a positive, safe, and caring environment for learning and teaching.
- Our school must prepare students for a lifetime of learning.
- Our school must provide all students with challenging, learning opportunities.
- Community support is a strength of our school and fostering positive relationships between our school and our communities, based on cooperation and respect, is essential.
- We must always demonstrate integrity in our words and in our actions.

***EMPOWERING EXCELLENCE - Every Student, Every Day***

# HEARTLAND COMMUNITY SCHOOLS

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**PK-12 Fall Enrollment: 353 Students**

**School Mascot: Huskies**

**School Colors: Crimson / Black / White**

**Inaugural Year: 1998 - 1999**

**Districts Re-Organized To Form Heartland Community Schools: Bradshaw Public Schools  
Henderson Community Schools**

**Communities Within The District: Bradshaw  
Henderson**

**District Size: 154 sq. mi.**

**District Schools (2): Heartland Elementary School  
Heartland Jr.-Sr. High School**

**Activities Conference: Southern Nebraska Conference**

**Educational Service Unit: ESU 6, Milford**

**State Legislative District: 24**

**State Board Of Education District: 5**

**US Congressional District: 3**



**Heartland Community Schools  
1501 Front Street  
Henderson, NE 68371  
402-723-4434**

**Website: [www.heartlandschools.org](http://www.heartlandschools.org)**

**Facebook: [www.facebook.com/heartlandcommunityschools](http://www.facebook.com/heartlandcommunityschools)**

**Twitter: Heartland Huskies @hcsdogpound**

## BOARD MEMBERS & DISTRICT PERSONNEL

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### Board of Education 2022

President: Gary Braun  
 Vice President: Kent Allen  
 Secretary: Steve Stebbing  
 Lacey Gloystein  
 Tyler Newton  
 Tammy Ott

### Board of Education 2023

President: Gary Braun  
 Vice President: Lacey Gloystein  
 Secretary: Tammy Ott  
 Ryan Goertzen  
 Jen Hiebner  
 Tyler Newton

### Administration

Superintendent: Jeremy Klein  
 PK-6 Principal: Dana Reinke  
 7-12 Principal: Tim Carr

### Certificated Staff

|   |       |                           |
|---|-------|---------------------------|
| Instructional & Educational Staff<br>number of staff:                           | 34    |                           |
| Instructional & Educational Staff<br>FTE:                                       | 33.70 |                           |
| Instructional & Educational Staff<br>with Masters Degrees:                      | 20    | NE Ave.<br>57% <b>58%</b> |
| Instructional & Educational Staff<br>average of total years experience:         | 17.4  | <b>13.9</b>               |
| Instructional & Educational Staff<br>average of years experience with district: | 10.4  |                           |

### Classified & Support Staff

|  |    |
|--|----|
| Clerical Staff<br>number of staff:       | 3  |
| Para-Educators<br>number of staff:       | 16 |
| Maintenance Staff<br>number of staff:    | 3  |
| Transportation Staff<br>number of staff: | 7  |

### New Staff Members

Kylee Dixon: 7-12 English Language Arts Teacher  
 Jennifer Dillon: 1st Grade Teacher  
 Cheyenne Hiebner: Para Educator  
 Amy Jahnke: Para Educator  
 Janet May: 7-12 Secretary  
 Sydney Kunc: Special Educator  
 Amy Rotter: Special Educator  
 Lance Ruhl: Maintenance

### SERVICE MILESTONES

#### 5 Years Of Service

Kasey Blase  
 Kevin Friesen  
 Christa Lindsay  
 Lori Loughman  
 Dana Reinke  
 Daniel Wagner

#### 10 Years Of Service

Anne Regier

#### 25 Years Of Service

Carrie Regier



### Retirements

David Clayton: Bus Driver; 9 years with the district  
 Kristy Most: Business Teacher; 35 years with the district  
 Bridget Yoder: Bus Driver; 9 years with the district

*Heartland Community Schools is an Equal Opportunity Employer*

# STUDENT ENROLLMENT & DEMOGRAPHICS

## Student Enrollment

| <i>School Year</i> | <i>PK-12</i> | <i>K-12</i> | <i>PK</i> | <i>K</i>  | <i>K-6</i> | <i>7-12</i> |
|--------------------|--------------|-------------|-----------|-----------|------------|-------------|
| <i>22-23</i>       | <b>353</b>   | <b>323</b>  | <b>30</b> | <b>29</b> | <b>167</b> | <b>156</b>  |
| <i>21-22</i>       | <b>361</b>   | <b>326</b>  | <b>35</b> | <b>20</b> | <b>160</b> | <b>166</b>  |
| <i>20-21</i>       | <b>344</b>   | <b>315</b>  | <b>29</b> | <b>24</b> | <b>153</b> | <b>162</b>  |
| <i>19-20</i>       | <b>353</b>   | <b>317</b>  | <b>36</b> | <b>19</b> | <b>163</b> | <b>154</b>  |
| <i>18-19</i>       | <b>322</b>   | <b>299</b>  | <b>23</b> | <b>21</b> | <b>156</b> | <b>143</b>  |
| <i>17-18</i>       | <b>327</b>   | <b>300</b>  | <b>27</b> | <b>20</b> | <b>155</b> | <b>145</b>  |
| <i>16-17</i>       | <b>330</b>   | <b>304</b>  | <b>26</b> | <b>21</b> | <b>163</b> | <b>141</b>  |
| <i>15-16</i>       | <b>333</b>   | <b>309</b>  | <b>24</b> | <b>16</b> | <b>166</b> | <b>143</b>  |
| <i>14-15</i>       | <b>333</b>   | <b>309</b>  | <b>24</b> | <b>24</b> | <b>164</b> | <b>145</b>  |
| <i>13-14</i>       | <b>318</b>   | <b>293</b>  | <b>25</b> | <b>30</b> | <b>155</b> | <b>138</b>  |

## Daily Attendance Rate

| <i>School Year</i> | <i>Heartland</i> | <i>NE-Statewide</i> |
|--------------------|------------------|---------------------|
| <i>22-23</i>       | <b>95.30%</b>    | <b>92.50%</b>       |
| <i>21-22</i>       | <b>93.64%</b>    | <b>92.28%</b>       |
| <i>20-21</i>       | <b>93.98%</b>    | <b>93.21%</b>       |
| <i>19-20</i>       | <b>95.55%</b>    | <b>94.30%</b>       |
| <i>18-19</i>       | <b>96.02%</b>    | <b>94.48%</b>       |
| <i>17-18</i>       | <b>97.13%</b>    | <b>94.30%</b>       |
| <i>16-17</i>       | <b>95.96%</b>    | <b>94.59%</b>       |
| <i>15-16</i>       | <b>95.88%</b>    | <b>94.89%</b>       |
| <i>14-15</i>       | <b>95.95%</b>    | <b>95.17%</b>       |
| <i>13-14</i>       | <b>95.85%</b>    | <b>95.18%</b>       |

## 4-Year Graduation Rate

| <i>School Year</i> | <i>Heartland</i> | <i>NE-Statewide</i> |
|--------------------|------------------|---------------------|
| <i>22-23</i>       | <b>96.15%</b>    | <b>87.25%</b>       |
| <i>21-22</i>       | <b>96.15%</b>    | <b>87.12%</b>       |
| <i>20-21</i>       | <b>95.65%</b>    | <b>87.56%</b>       |
| <i>19-20</i>       | <b>96.00%</b>    | <b>87.51%</b>       |
| <i>18-19</i>       | <b>96.15%</b>    | <b>88.42%</b>       |
| <i>17-18</i>       | <b>100.00%</b>   | <b>89.03%</b>       |
| <i>16-17</i>       | <b>95.24%</b>    | <b>89.11%</b>       |
| <i>15-16</i>       | <b>95.65%</b>    | <b>89.27%</b>       |
| <i>14-15</i>       | <b>96.43%</b>    | <b>88.89%</b>       |
| <i>13-14</i>       | <b>90.00%</b>    | <b>89.66%</b>       |

## Free & Reduced Lunch Participation

| <i>School Year</i> | <i>Heartland</i> | <i>NE-Statewide</i> |
|--------------------|------------------|---------------------|
| <i>22-23</i>       | <b>32.58%</b>    | <b>49.69%</b>       |
| <i>21-22</i>       | <b>24.65%</b>    | <b>41.31%</b>       |
| <i>20-21</i>       | <b>30.23%</b>    | <b>46.33%</b>       |
| <i>19-20</i>       | <b>29.46%</b>    | <b>45.60%</b>       |
| <i>18-19</i>       | <b>30.12%</b>    | <b>45.21%</b>       |
| <i>17-18</i>       | <b>33.94%</b>    | <b>45.83%</b>       |
| <i>16-17</i>       | <b>31.82%</b>    | <b>44.65%</b>       |
| <i>15-16</i>       | <b>30.33%</b>    | <b>44.12%</b>       |
| <i>14-15</i>       | <b>29.43%</b>    | <b>44.23%</b>       |
| <i>13-14</i>       | <b>27.99%</b>    | <b>44.93%</b>       |

## Students Receiving SPED Services

| <i>School Year</i> | <i>Heartland</i> | <i>NE-Statewide</i> |
|--------------------|------------------|---------------------|
| <i>22-23</i>       | <b>13.31%</b>    | <b>16.45%</b>       |
| <i>21-22</i>       | <b>13.50%</b>    | <b>15.92%</b>       |
| <i>20-21</i>       | <b>15.56%</b>    | <b>15.67%</b>       |
| <i>19-20</i>       | <b>12.93%</b>    | <b>15.56%</b>       |
| <i>18-19</i>       | <b>13.38%</b>    | <b>15.48%</b>       |
| <i>17-18</i>       | <b>16.00%</b>    | <b>15.12%</b>       |
| <i>16-17</i>       | <b>15.46%</b>    | <b>14.97%</b>       |
| <i>15-16</i>       | <b>17.48%</b>    | <b>14.71%</b>       |
| <i>14-15</i>       | <b>22.65%</b>    | <b>14.71%</b>       |
| <i>13-14</i>       | <b>25.94%</b>    | <b>15.74%</b>       |



**NEBRASKA STUDENT-CENTERED ASSESSMENT SYSTEM (NSCAS)**

**ENGLISH LANGUAGE ARTS**

The tables on this page list the percentage of students that met or exceeded the Nebraska College & Career Readiness benchmark levels of performance that are established by the Nebraska State Department of Education for the statewide NSCAS English Language Arts assessment . These percentages are listed for both Heartland students and for all students across Nebraska that took the assessment at each grade level for which the statewide NSCAS assessments are administered.

***Students Meeting Nebraska College & Career Readiness Grade Level Benchmarks***

**3RD GRADE**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <i>22-23</i> | <b>91%</b>                                 | <b>62%</b>            |
| <i>21-22</i> | <b>52%</b>                                 | <b>50%</b>            |
| <i>20-21</i> | <b>65%</b>                                 | <b>50%</b>            |
| <i>19-20</i> | <i>not tested due to statewide closure</i> |                       |
| <i>18-19</i> | <b>63%</b>                                 | <b>56%</b>            |
| <i>17-18</i> | <b>68%</b>                                 | <b>53%</b>            |

**4TH GRADE**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <i>22-23</i> | <b>61%</b>                                 | <b>55%</b>            |
| <i>21-22</i> | <b>71%</b>                                 | <b>53%</b>            |
| <i>20-21</i> | <b>60%</b>                                 | <b>54%</b>            |
| <i>19-20</i> | <i>not tested due to statewide closure</i> |                       |
| <i>18-19</i> | <b>78%</b>                                 | <b>58%</b>            |
| <i>17-18</i> | <b>81%</b>                                 | <b>56%</b>            |

**5TH GRADE**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <i>22-23</i> | <b>67%</b>                                 | <b>57%</b>            |
| <i>21-22</i> | <b>59%</b>                                 | <b>47%</b>            |
| <i>20-21</i> | <b>67%</b>                                 | <b>46%</b>            |
| <i>19-20</i> | <i>not tested due to statewide closure</i> |                       |
| <i>18-19</i> | <b>58%</b>                                 | <b>48%</b>            |
| <i>17-18</i> | <b>46%</b>                                 | <b>51%</b>            |

**6TH GRADE**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <i>22-23</i> | <b>66%</b>                                 | <b>55%</b>            |
| <i>21-22</i> | <b>62%</b>                                 | <b>44%</b>            |
| <i>20-21</i> | <b>58%</b>                                 | <b>45%</b>            |
| <i>19-20</i> | <i>not tested due to statewide closure</i> |                       |
| <i>18-19</i> | <b>58%</b>                                 | <b>49%</b>            |
| <i>17-18</i> | <b>75%</b>                                 | <b>47%</b>            |

**7TH GRADE**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <i>22-23</i> | <b>68%</b>                                 | <b>54%</b>            |
| <i>21-22</i> | <b>46%</b>                                 | <b>42%</b>            |
| <i>20-21</i> | <b>65%</b>                                 | <b>44%</b>            |
| <i>19-20</i> | <i>not tested due to statewide closure</i> |                       |
| <i>18-19</i> | <b>68%</b>                                 | <b>49%</b>            |
| <i>17-18</i> | <b>68%</b>                                 | <b>47%</b>            |

**8TH GRADE**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <i>22-23</i> | <b>100%</b>                                | <b>63</b>             |
| <i>21-22</i> | <b>51%</b>                                 | <b>46%</b>            |
| <i>20-21</i> | <b>71%</b>                                 | <b>50%</b>            |
| <i>19-20</i> | <i>not tested due to statewide closure</i> |                       |
| <i>18-19</i> | <b>48%</b>                                 | <b>50%</b>            |
| <i>17-18</i> | <b>60%</b>                                 | <b>51%</b>            |

**11TH GRADE STATEWIDE ACT**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <i>22-23</i> | <b>75%</b>                                 | <b>46%</b>            |
| <i>21-22</i> | <b>67%</b>                                 | <b>46%</b>            |
| <i>20-21</i> | <b>38%</b>                                 | <b>46%</b>            |
| <i>19-20</i> | <i>not tested due to statewide closure</i> |                       |
| <i>18-19</i> | <b>64%</b>                                 | <b>51%</b>            |
| <i>17-18</i> | <b>74%</b>                                 | <b>50%</b>            |



**NEBRASKA STUDENT-CENTERED ASSESSMENT SYSTEM (NSCAS)**

**MATHEMATICS**

The tables on this page list the percentage of students that met or exceeded the Nebraska College & Career Readiness benchmark levels of performance that are established by the Nebraska State Department of Education for the statewide NSCAS Math assessment . These percentages are listed for both Heartland students and for all students across Nebraska that took the assessment at each grade level for which the statewide NSCAS assessments are administered.

***Students Meeting Nebraska College & Career Readiness Grade Level Benchmarks***

**3RD GRADE**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <b>22-23</b> | <b>77%</b>                                 | <b>58%</b>            |
| <b>21-22</b> | <b>70%</b>                                 | <b>50%</b>            |
| <b>20-21</b> | <b>50%</b>                                 | <b>47%</b>            |
| <b>19-20</b> | <i>not tested due to statewide closure</i> |                       |
| <b>18-19</b> | <b>56%</b>                                 | <b>55%</b>            |
| <b>17-18</b> | <b>50%</b>                                 | <b>50%</b>            |

**4TH GRADE**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <b>22-23</b> | <b>78%</b>                                 | <b>58%</b>            |
| <b>21-22</b> | <b>76%</b>                                 | <b>46%</b>            |
| <b>20-21</b> | <b>52%</b>                                 | <b>46%</b>            |
| <b>19-20</b> | <i>not tested due to statewide closure</i> |                       |
| <b>18-19</b> | <b>91%</b>                                 | <b>52%</b>            |
| <b>17-18</b> | <b>74%</b>                                 | <b>50%</b>            |

**5TH GRADE**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <b>22-23</b> | <b>71%</b>                                 | <b>65%</b>            |
| <b>21-22</b> | <b>44%</b>                                 | <b>49%</b>            |
| <b>20-21</b> | <b>38%</b>                                 | <b>46%</b>            |
| <b>19-20</b> | <i>not tested due to statewide closure</i> |                       |
| <b>18-19</b> | <b>61%</b>                                 | <b>54%</b>            |
| <b>17-18</b> | <b>46%</b>                                 | <b>50%</b>            |

**6TH GRADE**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <b>22-23</b> | <b>69%</b>                                 | <b>57%</b>            |
| <b>21-22</b> | <b>57%</b>                                 | <b>46%</b>            |
| <b>20-21</b> | <b>62%</b>                                 | <b>47%</b>            |
| <b>19-20</b> | <i>not tested due to statewide closure</i> |                       |
| <b>18-19</b> | <b>88%</b>                                 | <b>55%</b>            |
| <b>17-18</b> | <b>85%</b>                                 | <b>55%</b>            |

**7TH GRADE**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <b>22-23</b> | <b>86%</b>                                 | <b>65%</b>            |
| <b>21-22</b> | <b>69%</b>                                 | <b>44%</b>            |
| <b>20-21</b> | <b>68%</b>                                 | <b>46%</b>            |
| <b>19-20</b> | <i>not tested due to statewide closure</i> |                       |
| <b>18-19</b> | <b>73%</b>                                 | <b>49%</b>            |
| <b>17-18</b> | <b>68%</b>                                 | <b>49%</b>            |

**8TH GRADE**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <b>22-23</b> | <b>92%</b>                                 | <b>61%</b>            |
| <b>21-22</b> | <b>66%</b>                                 | <b>41%</b>            |
| <b>20-21</b> | <b>79%</b>                                 | <b>45%</b>            |
| <b>19-20</b> | <i>not tested due to statewide closure</i> |                       |
| <b>18-19</b> | <b>70%</b>                                 | <b>47%</b>            |
| <b>17-18</b> | <b>70%</b>                                 | <b>50%</b>            |

**11TH GRADE STATEWIDE ACT**

|              | <b>Heartland</b>                           | <b>NE - Statewide</b> |
|--------------|--|-----------------------|
| <b>22-23</b> | <b>75%</b>                                 | <b>42%</b>            |
| <b>21-22</b> | <b>63%</b>                                 | <b>24%</b>            |
| <b>20-21</b> | <b>63%</b>                                 | <b>44%</b>            |
| <b>19-20</b> | <i>not tested due to statewide closure</i> |                       |
| <b>18-19</b> | <b>64%</b>                                 | <b>38%</b>            |
| <b>17-18</b> | <b>70%</b>                                 | <b>45%</b>            |



## NEBRASKA STUDENT-CENTERED ASSESSMENT SYSTEM (NSCAS)

### SCIENCE

The tables on this page list the percentage of students that met or exceeded the Nebraska College & Career Readiness benchmark levels of performance that are established by the Nebraska State Department of Education for the statewide NSCAS Science assessment . These percentages are listed for both Heartland students and for all students across Nebraska that took the assessment at each grade level for which the statewide NSCAS assessments are administered.

#### *Students Meeting Nebraska College & Career Readiness Grade Level Benchmarks*

##### 5TH GRADE

|       | Heartland  | NE - Statewide |
|-------|--|----------------|
| 22-23 | 81%  | 76%            |
| 21-22 | 74%  | 71%            |
| 20-21 | <i>not tested - new assessment released in 21-22</i> |                |
| 19-20 | <i>not tested due to statewide closure</i>           |                |
| 18-19 | 90%  | 69%            |
| 17-18 | 81%  | 69%            |

##### 8TH GRADE

|       | Heartland  | NE - Statewide |
|-------|--|----------------|
| 22-23 | 83%  | 64%            |
| 21-22 | 74%  | 63%            |
| 20-21 | <i>not tested - new assessment released in 21-22</i> |                |
| 19-20 | <i>not tested due to statewide closure</i>           |                |
| 18-19 | 78%  | 63%            |
| 17-18 | 95%  | 66%            |

The 21-22 school year represents the first year of new Science standards being fully utilized in the Science assessment for Grades 5 & 8. Assessments for the 17-18 & 18-19 school years assessed the prior standards on the statewide Science assessment. Because of the revision in standards, results from 21-22 and after are not directly comparable to results prior to 21-22.

##### 11TH GRADE STATEWIDE ACT

|       | Heartland                                  | NE - Statewide |
|-------|--|----------------|
| 22-23 | 60%  | 49%            |
| 21-22 | 63%  | 48%            |
| 20-21 | 67%  | 50%            |
| 19-20 | <i>not tested due to statewide closure</i> |                |
| 18-19 | 68%  | 53%            |
| 17-18 | 70%  | 54%            |



## NWEA: Measures Of Academic Progress (MAPS) Assessment

### READING & MATHEMATICS

Schools are required to assess student performance through one standardized, nationally-normed achievement test each year in certain grade levels. MAPS Assessments are given to all students in Heartland Community Schools in grades 2 through 8. The MAPS Assessments that we utilize are aligned to Nebraska's grade-level standards. MAPS assessments are advantageous as they provide a general indicator of grade-level proficiency for each student in the areas where we assessment performance - Reading & Math. Additionally, our MAPS assessments will provide us with information we can utilize as a general indication of year-to-year growth for each student starting in 3rd Grade. On a system-wide basis, we will evaluate results as they relate to indicators of both proficiency and growth. Generally, speaking we expect 85% or more of students to meet either the Proficiency or the Growth indicators.

#### Meeting General Grade-Level Proficiency Indicators & General Growth Indicators

| 2ND GRADE |  |                                   |  |       |  |                                   |  |
|-----------|--|-----------------------------------|--|-------|--|-----------------------------------|--|
| READING   |  |                                   |  | MATH  |  |                                   |  |
|           | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Students Scoring in Top 25% Nationally |       | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Students Scoring in Top 25% Nationally |
| 22-23     | 96%                                    | na                                | 68%                                    | 22-23 | 84%                                    | na                                | 52%                                    |
| 21-22     | 87%                                    | na                                | 61%                                    | 21-22 | 91%                                    | na                                | 35%                                    |
| 20-21     | 84%                                    | na                                | 53%                                    | 20-21 | 74%                                    | na                                | 63%                                    |

| 3RD GRADE |  |                                   |  |  |       |  |                                   |  |  |
|-----------|--|-----------------------------------|--|--|-------|--|-----------------------------------|--|--|
| READING   |  |                                   |  | MATH                                   |       |  |                                   |  |  |
|           | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Meeting EITHER Proficiency or Growth Indicator | Students Scoring in Top 25% Nationally |       | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Meeting EITHER Proficiency or Growth Indicator | Students Scoring in Top 25% Nationally |
| 22-23     | 82%                                    | 62%                               | 86%  | 46%                                    | 22-23 | 96%                                    | 86%                               | 100%   | 64%                                    |
| 21-22     | 74%                                    | 57%                               | 86%  | 48%                                    | 21-22 | 77%                                    | 59%                               | 91%  | 41%                                    |
| 20-21     | 83%                                    | na                                | na   | 53%                                    | 20-21 | 84%                                    | na                                | na   | 32%                                    |

| 4TH GRADE |  |                                   |  |  |       |  |                                   |  |  |
|-----------|--|-----------------------------------|--|--|-------|--|-----------------------------------|--|--|
| READING   |  |                                   |  | MATH                                   |       |  |                                   |  |  |
|           | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Meeting EITHER Proficiency or Growth Indicator | Students Scoring in Top 25% Nationally |       | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Meeting EITHER Proficiency or Growth Indicator | Students Scoring in Top 25% Nationally |
| 22-23     | 85%                                    | 68%                               | 95%  | 55%                                    | 22-23 | 91%                                    | 67%                               | 95%  | 71%                                    |
| 21-22     | 76%                                    | 57%                               | 78%  | 43%                                    | 21-22 | 100%                                   | 90%                               | 100%   | 50%                                    |
| 20-21     | 71%                                    | na                                | na   | 33%                                    | 20-21 | 72%                                    | na                                | na   | 33%                                    |

| 5TH GRADE |  |                                   |  |  |       |  |                                   |  |  |
|-----------|--|-----------------------------------|--|--|-------|--|-----------------------------------|--|--|
| READING   |  |                                   |  | MATH                                   |       |  |                                   |  |  |
|           | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Meeting EITHER Proficiency or Growth Indicator | Students Scoring in Top 25% Nationally |       | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Meeting EITHER Proficiency or Growth Indicator | Students Scoring in Top 25% Nationally |
| 22-23     | 70%                                    | 61%                               | 80%  | 45%                                    | 22-23 | 85%                                    | 25%                               | 85%  | 30%                                    |
| 21-22     | 74%                                    | 54%                               | 82%  | 41%                                    | 21-22 | 76%                                    | 32%                               | 76%  | 36%                                    |
| 20-21     | 65%                                    | na                                | na   | 55%                                    | 20-21 | 84%                                    | na                                | na   | 47%                                    |

| 6TH GRADE |  |                                   |  |  |       |  |                                   |  |  |
|-----------|--|-----------------------------------|--|--|-------|--|-----------------------------------|--|--|
| READING   |  |                                   |  | MATH                                   |       |  |                                   |  |  |
|           | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Meeting EITHER Proficiency or Growth Indicator | Students Scoring in Top 25% Nationally |       | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Meeting EITHER Proficiency or Growth Indicator | Students Scoring in Top 25% Nationally |
| 22-23     | 69%                                    | 63%                               | 86%  | 21%                                    | 22-23 | 72%                                    | 55%                               | 90%  | 24%                                    |
| 21-22     | 81%                                    | 81%                               | 81%  | 52%                                    | 21-22 | 95%                                    | 74%                               | 95%  | 58%                                    |
| 20-21     | 96%                                    | na                                | na   | 52%                                    | 20-21 | 88%                                    | na                                | na   | 56%                                    |

| 7TH GRADE |  |                                   |  |  |       |  |                                   |  |  |
|-----------|--|-----------------------------------|--|--|-------|--|-----------------------------------|--|--|
| READING   |  |                                   |  | MATH                                   |       |  |                                   |  |  |
|           | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Meeting EITHER Proficiency or Growth Indicator | Students Scoring in Top 25% Nationally |       | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Meeting EITHER Proficiency or Growth Indicator | Students Scoring in Top 25% Nationally |
| 22-23     | 79%                                    | 24%                               | 79%  | 53%                                    | 22-23 | 91%                                    | 38%                               | 95%  | 38%                                    |
| 21-22     | 73%                                    | 53%                               | 81%  | 52%                                    | 21-22 | 92%                                    | 42%                               | 92%  | 50%                                    |
| 20-21     | 91%                                    | na                                | na   | 19%                                    | 20-21 | 90%                                    | na                                | na   | 37%                                    |

| 8TH GRADE |  |                                   |  |  |       |  |                                   |  |  |
|-----------|--|-----------------------------------|--|--|-------|--|-----------------------------------|--|--|
| READING   |  |                                   |  | MATH                                   |       |  |                                   |  |  |
|           | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Meeting EITHER Proficiency or Growth Indicator | Students Scoring in Top 25% Nationally |       | Students Meeting Proficiency Indicator | Students Meeting Growth Indicator | Meeting EITHER Proficiency or Growth Indicator | Students Scoring in Top 25% Nationally |
| 22-23     | 71%                                    | 30%                               | 71%  | 25%                                    | 22-23 | 96%                                    | 57%                               | 96%  | 42%                                    |
| 21-22     | 73%                                    | 17%                               | 73%  | 39%                                    | 21-22 | 82%                                    | 27%                               | 85%  | 35%                                    |
| 20-21     | 75%                                    | na                                | na   | 25%                                    | 20-21 | 96%                                    | na                                | na   | 48%                                    |



# ACT

The ACT is a standardized assessment designed to indicate general readiness for first-year, post-secondary course work in areas such as English Composition, Algebra, Social Studies, and Biology. The test traditionally has four sub-tests (English, Reading, Math, and Science), with each sub-test having a maximum scale-score of 36. A composite score (roughly the average of the sub-test scores) also has a maximum score of 36. In recent years an optional Writing sub-test has been added to the ACT test. Historically, post-secondary institutions have relied upon ACT scores as a part of their admissions process as a means of contextualizing academic records for students from their local schools as local districts across the nation may vary widely in a variety of factors. In recent years, the reliance upon measures such as ACT scores by post-secondary institutions in their admissions processes has begun to vary widely by institutions across the nation. Currently in Nebraska, virtually all students will take the ACT test in the Spring of their 11th grade year as a part of Nebraska's statewide assessment requirements. Many students in Nebraska, including students at Heartland, will take the ACT test multiple times, both before or after their participation in the statewide assessment.

The Nebraska Department of Education has established benchmark scores for the 11th Grade, statewide ACT in line with its College & Career Readiness Benchmarks. Information related to meeting these specific NDE benchmarks can be found in this report on the previous pages containing NSCAS performance information.

The information on this page includes information related to average performance and the percentage of students meeting the readiness benchmark scores that are determined by ACT. The ACT information titled, "11th Grade Statewide ACT" includes only performance of students on the statewide ACT taken in the Spring of the 11th Grade year. The ACT information titled, "Graduates" accounts for students taking the ACT multiple times prior to their graduation.

ACT has long established its own readiness benchmarks, these are different than the benchmarks that are set by the Nebraska Department of Education. The ACT benchmarks are designed to indicate a 50% probability of being able to perform B-level work in the first year of college and a 75% probability of performing C-level work or higher in the first year of college in each sub-test area. The ACT benchmark scores are as follows: English - 18; Reading - 22; Math - 22; Science - 23.

## ENGLISH

### 11TH GRADE STATEWIDE ACT

|        | Heartland     |                   |                              |                              | NE - Statewide |                   |                              |                              |
|--------|---------------|-------------------|------------------------------|------------------------------|----------------|-------------------|------------------------------|------------------------------|
|        | Average Score | Met ACT Benchmark | Scoring in Top 25% Statewide | Scoring in Top 50% Statewide | Average Score  | Met ACT Benchmark | Scoring in Top 25% Statewide | Scoring in Top 50% Statewide |
| 22-23  | 22.4          | 80%               | 45%                          | 80%                          | 17.6           | 46%               | 25%                          | 50%                          |
| 21-22  | 19.0          | 63%               | 19%                          | 63%                          | 17.7           | 46%               | 25%                          | 50%                          |
| 20-21  | 20.0          | 70%               | 28%                          | 64%                          | 17.8           | 46%               | 25%                          | 50%                          |
| 20-21F | 20.0          | 53%               | 33%                          | 56%                          | 18.3           | 51%               | 25%                          | 50%                          |
| 18-19  | 20.3          | 64%               | na                           | na                           | na             | na                | na                           | na                           |

### GRADUATES

|       | Heartland     |                   | NE - Statewide |                   |
|-------|---------------|-------------------|----------------|-------------------|
|       | Average Score | Met ACT Benchmark | Average Score  | Met ACT Benchmark |
| 22-23 | 19.5          | 67%               | 18.3           | 50%               |
| 21-22 | 20.1          | 70%               | 18.6           | 51%               |
| 20-21 | 20.1          | 53%               | 19.1           | 55%               |
| 19-20 | 20.8          | 68%               | 19.2           | 54%               |
| 18-19 | 20.6          | 71%               | 19.4           | 55%               |

## READING

### 11TH GRADE STATEWIDE ACT

|        | Heartland     |                   |                              |                              | NE - Statewide |                   |                              |                              |
|--------|---------------|-------------------|------------------------------|------------------------------|----------------|-------------------|------------------------------|------------------------------|
|        | Average Score | Met ACT Benchmark | Scoring in Top 25% Statewide | Scoring in Top 50% Statewide | Average Score  | Met ACT Benchmark | Scoring in Top 25% Statewide | Scoring in Top 50% Statewide |
| 22-23  | 21.4          | 50%               | 45%                          | 70%                          | 19.0           | 33%               | 25%                          | 50%                          |
| 21-22  | 18.8          | 37%               | 11%                          | 59%                          | 18.9           | 31%               | 25%                          | 50%                          |
| 20-21  | 20.6          | 40%               | 24%                          | 44%                          | 19.1           | 32%               | 25%                          | 50%                          |
| 20-21F | 20.8          | 32%               | 28%                          | 56%                          | 20.1           | 38%               | 25%                          | 50%                          |
| 18-19  | 20.9          | 36%               | na                           | na                           | na             | na                | na                           | na                           |

### GRADUATES

|       | Heartland     |                   | NE - Statewide |                   |
|-------|---------------|-------------------|----------------|-------------------|
|       | Average Score | Met ACT Benchmark | Average Score  | Met ACT Benchmark |
| 22-23 | 20.3          | 44%               | 19.5           | 36%               |
| 21-22 | 21.3          | 42%               | 19.8           | 37%               |
| 20-21 | 22.2          | 40%               | 20.7           | 42%               |
| 19-20 | 21.2          | 32%               | 20.2           | 38%               |
| 18-19 | 21.3          | 46%               | 20.3           | 40%               |

## MATHEMATICS

### 11TH GRADE STATEWIDE ACT

|        | Heartland     |                   |                              |                              | NE - Statewide |                   |                              |                              |
|--------|---------------|-------------------|------------------------------|------------------------------|----------------|-------------------|------------------------------|------------------------------|
|        | Average Score | Met ACT Benchmark | Scoring in Top 25% Statewide | Scoring in Top 50% Statewide | Average Score  | Met ACT Benchmark | Scoring in Top 25% Statewide | Scoring in Top 50% Statewide |
| 22-23  | 21.5          | 55%               | 55%                          | 85%                          | 18.6           | 27%               | 25%                          | 50%                          |
| 21-22  | 19.3          | 30%               | 26%                          | 74%                          | 18.6           | 26%               | 25%                          | 50%                          |
| 20-21  | 21.8          | 45%               | 28%                          | 72%                          | 18.8           | 27%               | 25%                          | 50%                          |
| 20-21F | 20.7          | 37%               | 39%                          | 83%                          | 19.2           | 30%               | 25%                          | 50%                          |
| 18-19  | 20.8          | 50%               | na                           | na                           | 18.9           | 31%               | na                           | na                           |

### GRADUATES

|       | Heartland     |                   | NE - Statewide |                   |
|-------|---------------|-------------------|----------------|-------------------|
|       | Average Score | Met ACT Benchmark | Average Score  | Met ACT Benchmark |
| 22-23 | 20.0          | 37%               | 18.9           | 29%               |
| 21-22 | 20.2          | 35%               | 19.1           | 30%               |
| 20-21 | 21.4          | 35%               | 19.6           | 33%               |
| 19-20 | 20.4          | 41%               | 19.7           | 34%               |
| 18-19 | 20.3          | 38%               | 19.7           | 34%               |

## SCIENCE

### 11TH GRADE STATEWIDE ACT

|        | Heartland     |                   |                              |                              | NE - Statewide |                   |                              |                              |
|--------|---------------|-------------------|------------------------------|------------------------------|----------------|-------------------|------------------------------|------------------------------|
|        | Average Score | Met ACT Benchmark | Scoring in Top 25% Statewide | Scoring in Top 50% Statewide | Average Score  | Met ACT Benchmark | Scoring in Top 25% Statewide | Scoring in Top 50% Statewide |
| 22-23  | 20.8          | 50%               | 50%                          | 60%                          | 19.1           | 26%               | 25%                          | 50%                          |
| 21-22  | 20.6          | 30%               | 30%                          | 63%                          | 19.0           | 27%               | 25%                          | 50%                          |
| 20-21  | 20.9          | 25%               | 24%                          | 68%                          | 19.1           | 27%               | 25%                          | 50%                          |
| 20-21F | 21.5          | 37%               | 39%                          | 89%                          | 19.8           | 33%               | 25%                          | 50%                          |
| 18-19  | 19.6          | 27%               | na                           | na                           | 19.0           | 26%               | na                           | na                           |

### GRADUATES

|       | Heartland     |                   | NE - Statewide |                   |
|-------|---------------|-------------------|----------------|-------------------|
|       | Average Score | Met ACT Benchmark | Average Score  | Met ACT Benchmark |
| 22-23 | 21.0          | 33%               | 19.4           | 30%               |
| 21-22 | 20.9          | 35%               | 19.6           | 31%               |
| 20-21 | 22.2          | 40%               | 20.2           | 35%               |
| 19-20 | 20.1          | 27%               | 20.0           | 31%               |
| 18-19 | 21.1          | 42%               | 20.2           | 33%               |

## COMPOSITE & ALL FOUR BENCHMARKS

### 11TH GRADE STATEWIDE ACT

|        | Heartland               |                      |                              |                              | NE - Statewide          |                      |                              |                              |
|--------|-------------------------|----------------------|------------------------------|------------------------------|-------------------------|----------------------|------------------------------|------------------------------|
|        | Average Composite Score | Met All 4 Benchmarks | Scoring in Top 25% Statewide | Scoring in Top 50% Statewide | Average Composite Score | Met All 4 Benchmarks | Scoring in Top 25% Statewide | Scoring in Top 50% Statewide |
| 22-23  | 21.6                    | 40%                  | 50%                          | 65%                          | 18.7                    | 17%                  | 25%                          | 50%                          |
| 21-22  | 19.5                    | 11%                  | 22%                          | 59%                          | 18.6                    | 16%                  | 25%                          | 50%                          |
| 20-21  | 20.9                    | 20%                  | 28%                          | 52%                          | 18.8                    | 16%                  | 25%                          | 50%                          |
| 20-21F | 20.8                    | 21%                  | 33%                          | 56%                          | 19.5                    | 20%                  | 25%                          | 50%                          |
| 18-19  | 20.6                    | 23%                  | na                           | na                           | na                      | na                   | na                           | na                           |

### GRADUATES

|       | Heartland               |                      | NE - Statewide          |                      |
|-------|-------------------------|----------------------|-------------------------|----------------------|
|       | Average Composite Score | Met All 4 Benchmarks | Average Composite Score | Met All 4 Benchmarks |
| 22-23 | 20.3                    | 19%                  | 19.2                    | 19%                  |
| 21-22 | 20.7                    | 27%                  | 19.4                    | 20%                  |
| 20-21 | 21.7                    | 25%                  | 20.0                    | 23%                  |
| 19-20 | 20.7                    | 26%                  | 19.9                    | 22%                  |
| 18-19 | 21.0                    | 13%                  | 20.0                    | 22%                  |

## OPPORTUNITIES BEYOND THE CLASSROOM

Heartland Community Schools and our staff offers students a wide array of opportunities to grow, to learn, and to excel beyond the classroom. Heartland is focused on the whole-student and we offer our students an array of high-quality, extra-curricular and co-curricular opportunities in support of our students' success both inside and outside of the classroom. Below are some of the activities and organizations that allow our students to engage, learn, and excel beyond the regular classroom setting.

### CO-CURRICULAR

#### Fine & Performing Arts

Choir Ensembles  
Concert Band  
Concert Choir  
Jazz Band  
Marching Band  
Musical Production  
One-Act Play Production  
Play Production  
Show Choir

#### Honors & Leadership

National Honor Society  
Student Council

#### CTE & STEM

Broadcast & Mult-Media Production  
Future Business Leaders of America (FBLA)  
Future Farmers of America (FFA)  
Journalism & Graphic Media Production  
HCS Customs  
Robotics (High School)  
Robotics (Junior High)

#### Civic Engagement

County Government Day  
Nebraska Boys' State  
Nebraska Girls' State  
Nebraska State Capitol Field Trip (5th Grade)  
Veterans' Day Program & Essay Contest

#### Extensions

Art Club  
Biology Field Trip: Sandhill Cranes, Ground Water, Wetlands  
Math Club  
Quiz Bowl

### EXTRA-CURRICULAR

#### High School

Basketball (Boys)  
Basketball (Girls)  
Football  
Golf (Boys)  
Golf (Girls)  
Track & Field (Boys)  
Track & Field (Girls)  
Volleyball

#### Junior High School

Basketball (Boys)  
Basketball (Girls)  
Football  
Track & Field (Boys)  
Track & Field (Girls)  
Volleyball



# NOTEABLE MENTIONS

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## **Class of 2023**

The 25th Commencement Ceremony for Heartland High School was held on Sunday, May 7, 2023. The Class of 2023 consisted of 28 graduates. 2023 Co-Valedictorians: Felicity Johnson, Zacharia Quiring, Garret Regier, & Grace Regier

## **Class of 2035**

The Heartland Class of 2035 began its K-12 journey as 29 students experienced their first day of Kindergarten on Wednesday, August 17, 2022.

## **National Competition**

Five students qualified to compete in the 2023 FBLA National Leadership Conference held in Atlanta, Georgia from June 28 - June 30, 2023.

The Heartland High School Robotics Team in the 2023 U.S. Open Robotics Open Program Championship. The 3-day competition took place in Council Bluffs, IA on Thursday, March 30th through Saturday, April 1st. The Heartland robotics team earned 3rd place at this U.S. Open competition.

## **Performing Arts**

The Heartland Marching Band was crowned Champion of the 2022 Yorkfest Marching Competition held in York. At the 2022 Harvest of Harmony Field Competition in Grand Island, the Heartland Marching Band was awarded 3rd place out of all divisions and were crowned Champions of both the Class C division and the combined Class C & D division.

On Friday, March 24th and Saturday, March 25th, a cast and crew of over 30 high school students put on the musical production of Into The Woods in the Heartland Community Schools Theater for two nights of sold-out performances.

## **Post-Season Athletics**

The Heartland Huskies Football Team was crowned District Champions and qualified for the Class D-1 State Playoffs. The football team made it to the 2nd round of the playoffs where they lost to eventual Runner-Up (Neligh-Oakdale). The football team finished their season with a record of 7-3.

The Heartland Boys Golf Team qualified for the Class C State Golf Tournament held in Columbus by finishing in 2nd place at their District Meet. The Boys Golf Team would go on to finish the State Tournament with an 8th place finish out the 15 teams that qualified.

## **Investments In Teaching & Learning**

Implementation of new instructional materials in the subject area of Math for grades K-12 coincided with the start of the 22-23 school year. The review and selection process for the Math materials took place during the 21-22 school year, final selection and purchase of the new materials occurred towards the conclusion of the 21-22 school year.

A review and selection process for new and updated instructional materials in the subject area of English Language Arts for grades K-12 took place during the 22-23 school year, final selection and purchase of the new materials occurred towards the conclusion of the 22-23 school year. Implementation of the new materials is to coincide with the start of the 23-24 school year.

In continuation of Heartland's 1-to-1, 24/7 learning initiative for grades 7-12, a replacement cycle of student laptop computers was purchased during the 22-23 school year with the rollout of the replacement cycle to coincide with the start of the 23-24 school year.

## **Strategic Planning**

In July 2023 the board of education approved a comprehensive strategic plan. The strategic plan includes separate components specific to priorities for the district and governance by the board. Along with the adoption of the strategic plan, the board adopted revisions to the district's mission, vision, and beliefs statements.

## **Delays To Construction Project**

In May 2022 two bond issues were approved by the voters of the Heartland Community Schools district. The voter-approved initiatives provided approximately \$7 million for the renovation and expansion of existing PK-12 facilities, as well as the addition of early-childhood facilities. Initial bids of the proposed project were opened in December 2022 that exceeded the funding provided from the bond issuance by \$4.5 million - \$5.5 million.

With the intent of completing the comprehensive project in a manner similar to its initial proposal, the board and the district secured additional financing in March 2023 and a new bid cycle was opened in May and scheduled to conclude in June. However, in early June, significant legislative changes were adopted at the state level that negated the board and the district's ability to fund the additional cost of the project through the financing that was secured and previously allowable in March.

The bid opening scheduled for June was suspended, and a ballot initiative that would have allowed the board and the district to fund the completion of the comprehensive project was proposed to the voters under the requirements of the new statutes. The election for the ballot initiative took place in August 2023. The ballot initiative was approved by 56% of the voters, but it failed due to the new legislation requiring 60% voter approval of the ballot initiative. Following the failed ballot initiative in August 2023, the board and the district plan to examine options for moving forward during the first half of the 23-24 school year.

# GENERAL FUND

## REVENUE & RECIEPTS

|                                     | FY22-23            |              | FY21-22            |              |
|-------------------------------------|--------------------|--------------|--------------------|--------------|
|                                     | Receipt            | % Total      | Receipt            | % Total      |
| Property Tax                        | \$3,621,534        | 69.0%        | \$3,553,299        | 68.9%        |
| Other Local Sources                 | \$356,257          | 6.8%         | \$292,278          | 5.7%         |
| <b>Local Sources</b>                | <b>\$3,977,791</b> | <b>75.8%</b> | <b>\$3,845,577</b> | <b>74.6%</b> |
| <b>County Sources</b>               | <b>\$82,783</b>    | <b>1.6%</b>  | <b>\$34,641</b>    | <b>0.7%</b>  |
| State Aid                           | \$66,397           | 1.3%         | \$57,780           | 1.1%         |
| SPED Reimbursement                  | \$328,108          | 6.2%         | \$345,100          | 6.7%         |
| Other State Sources                 | \$566,364          | 10.8%        | \$604,399          | 11.7%        |
| <b>State Sources</b>                | <b>\$960,869</b>   | <b>18.3%</b> | <b>\$1,007,279</b> | <b>19.5%</b> |
| <b>Federal Sources</b>              | <b>\$227,033</b>   | <b>4.3%</b>  | <b>\$266,718</b>   | <b>5.2%</b>  |
| <b>Other Non-Revenue Receipts</b>   | <b>\$2,593</b>     | <b>0.0%</b>  | <b>\$3,341</b>     | <b>0.1%</b>  |
| <b>Total Revenue &amp; Receipts</b> | <b>\$5,251,069</b> |              | <b>\$5,157,555</b> |              |

## EXPENDITURES & DISBURSEMENTS

|   | FY22-23            |         | FY21-22            |         |
|---|--------------------|---------|--------------------|---------|
|   | Expense            | % Total | Expense            | % Total |
| Regular Instruction                           | \$2,475,039        | 39.7%   | \$2,454,504        | 45.1%   |
| General Student & Staff Support Services      | \$222,806          | 3.6%    | \$292,584          | 5.4%    |
| Special Education (SPED) Instruction          | \$685,957          | 11.0%   | \$567,218          | 10.4%   |
| SPED Support Services                         | \$334,355          | 5.4%    | \$313,124          | 5.8%    |
| Administrative & Centralized Operations       | \$865,868          | 13.9%   | \$834,933          | 15.3%   |
| Building Operations & Maintenance             | \$553,810          | 8.9%    | \$347,426          | 6.4%    |
| Regular Transportation & Vehicle Maint.       | \$207,454          | 3.3%    | \$164,383          | 3.0%    |
| SPED Transportation & Vehicle Maint.          | \$66,942           | 1.1%    | \$61,639           | 1.1%    |
| State & Federal Categorical Programs          | \$224,508          | 3.6%    | \$201,624          | 3.7%    |
| ARP: ESSER                                    | \$281,639          | 4.5%    | \$86,091           | 1.6%    |
| Transfers                                     | \$312,539          | 5.0%    | \$116,872          | 2.1%    |
| To Activities Fund                            | \$50,808 0.8%      |         | \$27,528 0.5%      |         |
| To Depreciation Fund                          | \$261,731 4.2%     |         | \$89,344 1.6%      |         |
| To Lunch Fund                                 | \$0 0.0%           |         | \$0 0.0%           |         |
| To Other                                      | \$0 0.0%           |         | \$0 0.0%           |         |
| <b>Total Expenditures &amp; Disbursements</b> | <b>\$6,230,917</b> |         | <b>\$5,440,399</b> |         |



# LEVY & VALUATION

## Heartland Community Schools

|  | FY22-23                    |                  | FY21-22                    |                  |
|--|----------------------------|------------------|----------------------------|------------------|
| <b>Assessed Valuation</b>                    | <b>\$812,140,998</b>       |                  | <b>\$781,335,254</b>       |                  |
| Annual Increase/Decrease                     | \$30,805,744               | 3.9%             | -\$11,363,843              | -1.4%            |
| <b>Assessed Valuation <i>For Bonds</i></b>   | <b>\$613,444,222</b>       |                  | <b>\$781,335,254</b>       |                  |
| Annual Increase/Decrease                     | -\$167,891,032             | -21.5%           | -\$11,363,843              | -1.4%            |
|  | <b>Tax Request</b>         | <b>Levy</b>      | <b>Tax Request</b>         | <b>Levy</b>      |
| <b>General Fund</b>                          | \$4,198,964                | \$0.51702        | \$4,157,211                | \$0.53206        |
| <b>Special Building Fund</b>                 | \$63,636                   | \$0.00784        | \$63,636                   | \$0.00814        |
| <b>Qualified Capital Purpose Undertaking</b> | \$0                        | \$0.00000        | \$0                        | \$0.00000        |
| <b>Bond Fund</b>                             | \$545,455                  | \$0.08892        | \$0                        | \$0.00000        |
| <b>Total Consolidated Tax Request</b>        | <b>\$4,808,055</b>         |                  | <b>\$4,220,847</b>         |                  |
|  | <b>Total Non-Bond Levy</b> | <b>\$0.52486</b> | <b>Total Non-Bond Levy</b> | <b>\$0.54021</b> |
|  | <b>Total Bond Levy</b>     | <b>\$0.08892</b> | <b>Total Bond Levy</b>     | <b>\$0.00000</b> |

### FY 22-23 Regional/Area Levies & Valuations

|                                  | General  | Bond     | Building | Qualified | Total    | Valuation       |
|----------------------------------|----------|----------|----------|-----------|----------|-----------------|
| <b>CLAY</b>                      |          |          |          |           |          |                 |
| SUTTON PUBLIC SCHOOLS            | \$0.6428 | \$0.0000 | \$0.0766 | \$0.0000  | \$0.7194 | \$790,746,805   |
| HARVARD PUBLIC SCHOOLS           | \$0.9855 | \$0.0000 | \$0.0000 | \$0.0000  | \$0.9855 | \$369,006,026   |
| <b>FILLMORE</b>                  |          |          |          |           |          |                 |
| EXETER-MILLIGAN PUBLIC SCHS      | \$0.5608 | \$0.0000 | \$0.0571 | \$0.0000  | \$0.6179 | \$707,778,171   |
| FILLMORE CENTRAL PUBLIC SCHS     | \$0.6278 | \$0.0000 | \$0.0528 | \$0.0000  | \$0.6806 | \$1,177,834,267 |
| SHICKLEY PUBLIC SCHOOLS          | \$0.7220 | \$0.0000 | \$0.0504 | \$0.0508  | \$0.8232 | \$500,897,943   |
| <b>HAMILTON</b>                  |          |          |          |           |          |                 |
| GILTNER PUBLIC SCHOOLS           | \$0.7853 | \$0.0000 | \$0.0290 | \$0.0352  | \$0.8495 | \$348,315,138   |
| HAMPTON PUBLIC SCHOOL            | \$0.6963 | \$0.1611 | \$0.0000 | \$0.0378  | \$0.8952 | \$350,817,262   |
| AURORA PUBLIC SCHOOLS            | \$0.8482 | \$0.0228 | \$0.0171 | \$0.0000  | \$0.8881 | \$1,774,393,691 |
| <b>POLK</b>                      |          |          |          |           |          |                 |
| CROSS COUNTY COMMUNITY SCHS      | \$0.6662 | \$0.1146 | \$0.0093 | \$0.0000  | \$0.7901 | \$814,926,427   |
| OSCEOLA PUBLIC SCHOOLS           | \$0.7303 | \$0.1014 | \$0.0267 | \$0.0000  | \$0.8584 | \$528,899,076   |
| SHELBY - RISING CITY PUBLIC SCHS | \$0.6500 | \$0.1148 | \$0.0050 | \$0.0000  | \$0.7698 | \$791,431,154   |
| HIGH PLAINS COMMUNITY SCHS       | \$0.5157 | \$0.0000 | \$0.1351 | \$0.0000  | \$0.6508 | \$860,048,961   |
| <b>SEWARD</b>                    |          |          |          |           |          |                 |
| MILFORD PUBLIC SCHOOLS           | \$0.9158 | \$0.0000 | \$0.0652 | \$0.0000  | \$0.9810 | \$717,692,480   |
| SEWARD PUBLIC SCHOOLS            | \$0.8472 | \$0.0801 | \$0.0101 | \$0.0077  | \$0.9451 | \$1,764,502,611 |
| CENTENNIAL PUBLIC SCHOOLS        | \$0.4997 | \$0.0521 | \$0.0390 | \$0.0000  | \$0.5908 | \$1,560,642,235 |
| <b>THAYER</b>                    |          |          |          |           |          |                 |
| DESHLER PUBLIC SCHOOLS           | \$0.7661 | \$0.0000 | \$0.0292 | \$0.0000  | \$0.7953 | \$470,185,758   |
| THAYER CENTRAL COMMUNITY SCHS    | \$0.6627 | \$0.0477 | \$0.0298 | \$0.0000  | \$0.7402 | \$846,218,888   |
| BRUNING-DAVENPORT UNIFIED SYS    | \$0.4900 | \$0.0000 | \$0.0100 | \$0.0000  | \$0.5000 | \$854,565,362   |
| <b>YORK</b>                      |          |          |          |           |          |                 |
| YORK PUBLIC SCHOOLS              | \$1.0048 | \$0.1271 | \$0.0442 | \$0.0225  | \$1.1986 | \$1,231,440,969 |
| MC COOL JUNCTION PUBLIC SCHS     | \$0.8110 | \$0.0111 | \$0.0280 | \$0.0000  | \$0.8501 | \$361,190,197   |
| HEARTLAND COMMUNITY SCHOOLS      | \$0.5170 | \$0.0889 | \$0.0078 | \$0.0000  | \$0.6137 | \$781,335,254   |

# ***HEARTLAND COMMUNITY SCHOOLS***

## **GUIDING PRINCIPLES FOR PLANNING, ACTING, and DECISION-MAKING**

### **I. Diverse Student Learning Experiences**

Diverse and robust learning experiences, supported by relevant curriculum and effective instructional methods, are critical to the growth, the learning, and the achievement of all students. Offering varied and engaging experiences (e.g. STEM, CTE, co-curricular, etc.) ensures that our students will have access to multiple pathways for learning and growth thus enabling our students to more fully prepare and position themselves for future success.

### **II. Family and Community Partnerships**

Key partnerships (e.g. family-based, community-based, extra-agency) are both increasingly beneficial and increasingly necessary for the achievement of our long-term goals. Communication, engagement, and transparency with all stakeholders is important for building relationships and maintaining trust among stakeholders and partners - establishing, maintaining, and adjusting our methods and practices in how we continually engage and communicate will also be important.

### **III. Personnel Effectiveness**

Fundamental to our success is the district's ability to recruit, develop, and retain high-quality educators and support staff while simultaneously investing in their knowledge, skills, and personal expertise.

### **IV. Whole-Child Focused**

Expecting, leading, supporting, and contributing to a district climate that emphasizes the importance of respect, acceptance, inclusion, and health & well-being (physical / social-emotional / mental) is vital to the success of our students and our staff.

### **V. District Resources**

We are committed to investing our resources in exceptional learning opportunities for all students, meaningful instruction, professional development, innovation, and collaboration while simultaneously providing buildings, grounds, and services-infrastructure that are safe and well-maintained. This commitment is necessary to support of an environment where students and staff can consistently learn, work, and perform at high levels.

### **VI. Board Governance**

The Board will commit itself and the necessary resources in support of the long-term goals of the school district. The Board will use its evaluation, accountability, and policy-making capacities as mechanisms for reaching and supporting established goals.

***EMPOWERING EXCELLENCE - Every Student, Every Day***



# HEARTLAND COMMUNITY SCHOOLS

## STRATEGIC PLAN: DISTRICT-LEVEL

### PRIORITY OUTCOMES FOR PLANNING, ACTING, and DECISION-MAKING

**Outcome 1:** Provide diverse, high-quality, learning experiences (basic skills, college-preparatory curricula, CTE programming, soft skills, living skills) for the purpose of providing all students with multiple pathways for current and future success.

**Strategy 1.1:** Implementing robust, rigorous, and standards-based curricula that is aligned both vertically and horizontally.

**Strategy 1.2:** Utilizing effective, varied, and differentiated instructional practices to lead students towards reaching curricular outcomes and meeting curricular standards.

**Strategy 1.3:** Utilizing valid, reliable, and authentic assessment methods to guide instructional processes and to provide evidence of meeting curricular standards.

**Strategy 1.4:** Expanding or extending learning opportunities for students that increase their post-secondary/college/career readiness skills and knowledge.

**Strategy 1.5:** Expanding or extending learning opportunities for students that increase their access to post-secondary/college/career pathways.

**Strategy 1.6:** Intervening as appropriate through a multi-tiered system of supports for the purpose of improving academic, behavioral, social-emotional outcomes/performance.

**Outcome 2:** Provide, and continually plan to provide for, the capital resources required to appropriately meet the district's priorities in a reasonable and responsible manner.

**Strategy 2.1:** Comprehensive facilities planning to address both short-term and long-term needs & goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future needs of the district.

**Strategy 2.2:** Building the district's internal and external resource capabilities and committing the resources necessary to support meaningful learning opportunities, necessary staffing levels, effective space allocation, and health & safety.

**Strategy 2.3:** Providing safe, well-maintained, and highly functional buildings and grounds to support an environment in which students can learn and staff can perform effectively.

**Strategy 2.4:** Sustaining financial stability through disciplined, long-term, financial/capital planning and purposeful, financial/capital management.

**Outcome 3:** Recruit, develop, and retain high-quality educators & staff, and support the district's capacity to continuously do so.

**Strategy 3.1:** Structuring & staffing each school and each department in full support of both the academic development and the physical-mental-social-emotional wellbeing of all students while ensuring that the district's operations are safe, efficient, and effective.

**Strategy 3.2:** Cultivating a positive culture of learning for teachers, support staff, and administrators that includes purposeful professional development intended to build the knowledge, skills, and dispositions for sustained improvement and collective efficacy.

**Strategy 3.3:** Identifying and implementing effective efforts towards maintaining working environments and working relationships that promote employee engagement, fulfillment, and renewal.

**Outcome 4:** Utilize systems and well-matched opportunities that are highly supportive of a districtwide climate emphasizing and directed towards respect, acceptance, inclusion, and health & wellbeing (physical / mental / social-emotional).

**Strategy 4.1:** Supporting the social-emotional and behavioral needs of all students through a multi-tiered system of supports as a means for aligning supports for students with student needs, district priorities, and established initiatives.

**Strategy 4.2:** Cultivating a positive, safe, and supportive learning environment for all students through the use of systems and practices that are supportive of positive behavioral outcomes and student well-being (physical / mental / social-emotional).

**EMPOWERING EXCELLENCE - Every Student, Every Day**



# HEARTLAND COMMUNITY SCHOOLS

## STRATEGIC PLAN: BOARD GOVERNANCE

### PRIORITY OUTCOMES FOR PLANNING, ACTING, and DECISION-MAKING

**Outcome 1: Establish and sustain a professional and collaborative working relationship with the superintendent to support and advocate for growth and student achievement.**

**Strategy 1.1:** Work with the superintendent to achieve mutual trust and commitment to each other through teamwork and clear communications.

**Strategy 1.2:** Using policy, delegate authority to the superintendent to manage district operations and to carry out the implementation of policy.

**Strategy 1.3:** Demonstrate collaborative problem solving and decision-making with the superintendent and thoughtfully consider the superintendent's recommendations prior to making decisions.

**Strategy 1.4:** Ensure that the superintendent's job description and evaluation framework: 1) are consistent with policy, 2) clearly state expectations, 3) clarify authority, and 4) are regularly reviewed by the board & superintendent and revised as needed.

**Strategy 1.5:** Provide clear expectations for the superintendent's performance and evaluate accordingly.

**Strategy 1.6:** Evaluate the superintendent's performance based upon mutually defined expectations and his success and progress towards mutually identified goals.

**Strategy 1.7:** Ensure the superintendent's contract renewal and deadline process are clear and the board and superintendent honor the appropriate dates of the contract.

**Strategy 1.8:** Share responsibility for the orientation of new board members with the superintendent.

**Strategy 1.9:** Conduct an annual, board self-assessment to identify areas of strength and areas for growth related to the working relationship with the superintendent.

**Outcome 2: Continuously review, revise, and develop policies and procedures to ensure accountability focused on growth and student achievement.**

**Strategy 2.1:** Utilize a process to ensure regular review, revision, and adoption of board policies and aspire to complete a review of the board policy manual every one to three years.

**Strategy 2.2:** Align the process of reviewing, revising, and adopting board policies to the district's mission, vision and goals.

**Strategy 2.3:** Evaluate the superintendent's implementation of policy as one factor in the superintendent's annual evaluation.

**Strategy 2.4:** Consider recommendations from the superintendent and administrators when developing and updating policies.

**Strategy 2.5:** Follow an adopted policy for referring stakeholders with questions, concerns, comments, or feedback to the appropriate personnel.

**Strategy 2.6:** Ensure board policies are accessible to the public.

**Strategy 2.7:** Review and discuss the contents of the District Annual Report.

**Strategy 2.8:** Annually review the district's status/progress related to student achievement.

**Strategy 2.9:** Conduct an annual, board self-assessment to identify areas of strength and areas for growth related to policy review, development, and implementation.

**Outcome 3: Maintain congruence between the board's governance of the district and the district's mission, vision, beliefs and strategic planning.**

**Strategy 3.1:** Annually review the district's mission and vision statements.

**Strategy 3.2:** Engage district patrons to discuss status/progress of strategic planning, as well as the needs and vision of the school district.

**Strategy 3.3:** Annually review the district's status/progress related strategic planning outcomes.

**Strategy 3.4:** Conduct an annual, board self-assessment to identify areas of strength and areas for growth related to the congruence between the board's governance of the district and the district's mission, vision, and strategic planning.

**Outcome 4: Communicate and engage with stakeholders (parents, students, staff, and community members) for the purpose of promoting the district, building positive, stakeholder relationships, and sustaining long-term partnerships that will serve education.**

**Strategy 4.1:** Foster positive and ongoing engagement within our communities.

**Strategy 4.2:** Seek input from internal and external stakeholders (i.e., administrators, certified & classified staff, parents, students, community members, and business leaders) when setting goals.

**Strategy 4.3:** Maintain a cohesive communications plan to inform and educate our communities on district issues.

**Strategy 4.4:** Engage our communities to build understanding and support for public education and the school district.

**Strategy 4.5:** Consider opportunities to collaborate with village/city/county/regional/state officials to address community growth to support the growing viability of the school district.

**Strategy 4.6:** Ensure that a district report is provided to patrons annually.

**Strategy 4.7:** Conduct an annual, board self-assessment to identify areas of strength and areas for growth related to effective communication and engagement with stakeholders.

**EMPOWERING EXCELLENCE - Every Student, Every Day**

## Elementary Principal's Report December, 2023

### Christmas Program

This year's program was Thursday, December 7. The matinee performance was held at 2:30pm and the evening performance was at 7:00pm. The K-6 students under the direction of Mr. Hall, did an outstanding job.



### NMEA (Nebraska Music Education Association) Children's Honor Choir

Heartland Elementary was well represented at the recent Nebraska Music Education Association's Children's Honor Choir at the Lied Center in Lincoln. Tori Buzek and Nate Kroeker, fifth grade students, represented Heartland.



**Merry Christmas and Happy New Year from Heartland Elementary**

## Secondary Principal's Report

- Media- Mrs. Mestl
  - Elementary Digital Citizenship classes
  - K-6 Library Skills classes
  - Elementary STEAM Centers
  - Research/Inquiry classes -Junior High and High School
  
- One Act Play
  - Performance at York K-Dub Competition, place 8th
    - Superior awards:
      - Jamisen Klein, Ben Janzen, Isabel Johnson, Katelyn Franz, Jacob Goertzen, & Hayden Powers
  - Placed 6th at Conference; 3rd Technical
    - Outstanding Performer Awards were awarded to:
      - Andrew Onnen, Ben Janzen, Jamisen Klein, Hayden Powers, Adi Duerksen, Hallie Tessman, Isabel Johnson
  - Placed 6th at Districts; 4th in Technical
    - Outstanding Acting honors were awarded to:
      - Adilynn Duerksen, Jamisen Klein, Benjamin Janzen, Isabel Johnson, Hallie Tessman, Jacob Goertzen, KatrinaMarie Epp, Hayden Powers
  
- Winter Activities #'s
  - Boys Basketball-20 Players
  - Girls Basketball- 17 Players
  - JH girls basketball- 10 players
  - JH boys basketball- We anticipate 20 players
  - HS Robotics- 10 students, 2 teams
  - JH Robotics- 5 students
  - Elementary Robotics, 5 students

### Upcoming:

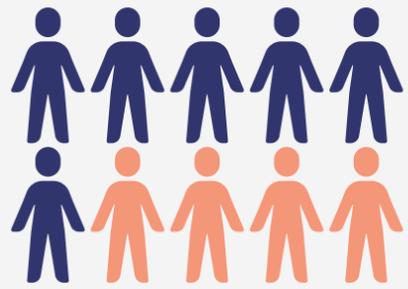
- NHS food drive started December 11 starting with Canned Caroling!
- December 14, 6-12 Band, 7-12 Vocal Concert, Theater, 7:30
- December 19- 9-12 Vocal/Small Ensemble Concert in Bradshaw at the Community Center, 7:30.

# MRS. VNOUCEK'S COUNSELING Data Infographic

Check out all the happenings from the School Counselor's office this semester.

## COLLEGE REPRESENTATIVES

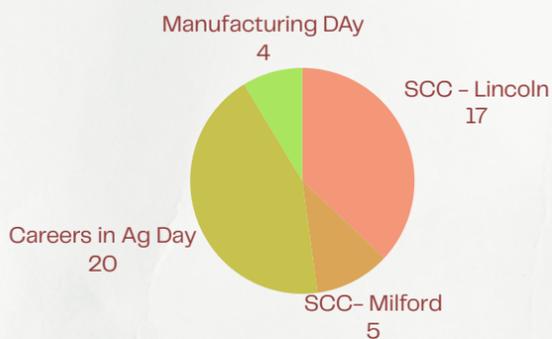
We have had visits from 8 college/military representatives, who met with students in the library.



## MIDDLE SCHOOL

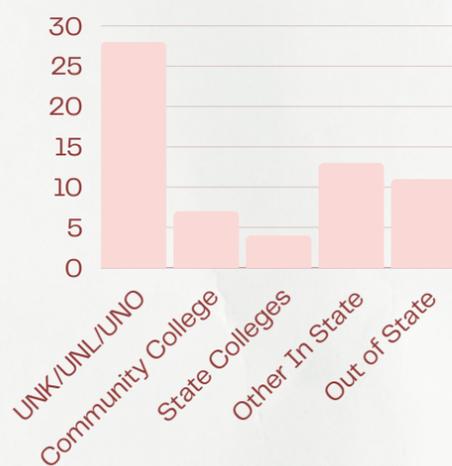


Middle school students participate in relationship-building activities, SEL lessons, and challenges 3 or more times a week.



### Field Trips

Students took advantage of these opportunities to learn about colleges or careers.



### Apply2College Day

Seniors participated in Apply2College day on Oct. 30th. Every senior completed a college application.

## Professional Development

Completed over 40 hours of professional development related to school counseling through webinars and in-person sessions.

## TESTING

PSAT/NMSQT - First year taking it digitally. 28 students participated  
ASVAB - 6 students participated  
ACCUPLACER - no students required testing due to high performance on the ACT.

## Direct Student Services

During this quarter Mrs. Vnoucek logged over 300 hours of direct student services



## Heartland - Giltner JH Football Cooperative Sponsorship

### Historical: Actual / Estimate

|                                      |           | 25-26<br>Fall '25         | 24-25<br>Fall '24         | 23-24<br>Fall '23         | 22-23<br>Fall '22         | 21-22<br>Fall '21         | 20-21<br>Fall '20         | 19-20<br>Fall '19         | 18-19<br>Fall '18         |
|--------------------------------------|-----------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Heartland Players                    | 7th Grade | 10                        | 7                         | 11                        | 7                         | 12                        | 7                         | 6                         | 5                         |
|                                      | 8th Grade | 7                         | 11                        | 7                         | 8                         | 8                         | 7                         | 6                         | 10                        |
| Giltner Players                      | 7th Grade |                           | 3                         | 4                         | 7                         |                           | 6                         |                           |                           |
|                                      | 8th Grade |                           | 3                         | 8                         | 7                         |                           | 9                         |                           |                           |
| <b>Total Players</b>                 |           | <b>17</b>                 | <b>24</b>                 | <b>30</b>                 | <b>29</b>                 | <b>20</b>                 | <b>29</b>                 | <b>12</b>                 | <b>15</b>                 |
| 7th Graders                          |           | 10                        | 10                        | 15                        | 14                        | 12                        | 13                        | 6                         | 5                         |
| 8th Graders                          |           | 7                         | 14                        | 15                        | 15                        | 8                         | 16                        | 6                         | 10                        |
| Heartland Coaches                    |           |                           |                           | 2                         | 2                         |                           | 1                         |                           |                           |
| Giltner Coaches                      |           |                           |                           | 1                         | 2                         |                           | 1                         |                           |                           |
| <b>Approx. Total Practices</b>       |           | <b>0</b>                  | <b>0</b>                  | <b>28</b>                 | <b>28</b>                 | <b>28</b>                 | <b>28</b>                 | <b>28</b>                 | <b>28</b>                 |
| Approx. Practices At Heartland       |           |                           |                           | 14                        | 14                        | 14                        | 14                        | 14                        | 14                        |
| Approx. Practices At Giltner         |           |                           |                           | 14                        | 14                        | 14                        | 14                        | 14                        | 14                        |
| <b>Total Approx. "A" Level Games</b> |           | <b>0</b>                  | <b>0</b>                  | <b>6</b>                  | <b>6</b>                  | <b>6</b>                  | <b>7</b>                  | <b>6</b>                  | <b>0</b>                  |
| Approx. "A" Level Games at Heartland |           |                           |                           | 1                         | 0                         | 2                         | 2                         | 4                         |                           |
| Approx. "A" Level Games at Giltner   |           |                           |                           | 1                         | 2                         | 2                         | 2                         | 0                         |                           |
| Approx. "A" Level Games at Away      |           |                           |                           | 4                         | 4                         | 2                         | 3                         | 2                         |                           |
| <b>Total Approx. "B" Level Games</b> |           | <b>0</b>                  | <b>0</b>                  | <b>1</b>                  | <b>4</b>                  | <b>4</b>                  | <b>1</b>                  | <b>0</b>                  | <b>0</b>                  |
| Approx. "B" Level Games at Heartland |           |                           |                           | 0                         | 2                         | 1                         | 1                         |                           |                           |
| Approx. "B" Level Games at Giltner   |           |                           |                           | 1                         | 1                         | 1                         | 0                         |                           |                           |
| Approx. "B" Level Games at Away      |           |                           |                           | 0                         | 1                         | 2                         | 0                         |                           |                           |
|                                      |           | <b>25-26<br/>Fall '25</b> | <b>24-25<br/>Fall '24</b> | <b>23-24<br/>Fall '23</b> | <b>22-23<br/>Fall '22</b> | <b>21-22<br/>Fall '21</b> | <b>20-21<br/>Fall '20</b> | <b>19-20<br/>Fall '19</b> | <b>18-19<br/>Fall '18</b> |

### Schedule Already Established For Fall '24 Regardless of Co-op Status

| JUNIOR HIGH FOOTBALL CO-OP WITH GILTNER "5th QUARTER B" GAME PLAYED AFTER "A" GAME |              |          |                      |                 |                    |         |
|--|--------------|----------|----------------------|-----------------|--------------------|---------|
| Monday   | September 9  | Football | Junior High          | McCool Junction | @ Home             | 4:30 PM |
| Monday   | September 16 | Football | Junior High          | Sandy Creek     | @ Home             | 4:30 PM |
| Monday   | September 23 | Football | Junior High          | Sutton          | @ Sutton           | 4:00 PM |
| Monday   | September 30 | Football | Junior High          | Tri County      | @ Tri County (TBA) | 4:30 PM |
| Monday   | October 7    | Football | Junior High (B Only) | Opponent???     | TBA                | TBA     |
| Monday   | October 14   | Football | Junior High          | Centennial      | @ Home             | 4:30 PM |

| NOTES   | NOTES   | NOTES   | NOTES   | NOTES   | NOTES   |
|---|---|---|---|---|---|
|   |   | Blank spots above means I could not find data   |   | Blank spots above means I could not find data   | Blank spots above means I could not find data   |
| Approx travel one way: Heartland to Giltner: 20 minutes plus 15 min load up   | Approx travel one way: Heartland to Giltner: 20 minutes plus 15 min load up   | Approx travel one way: Heartland to Giltner: 20 minutes plus 15 min load up   | Approx travel one way: Heartland to Giltner: 20 minutes plus 15 min load up   | Approx travel one way: Heartland to Giltner: 20 minutes plus 15 min load up   | Approx travel one way: Heartland to Giltner: 20 minutes plus 15 min load up   |
| Northern Bradshaw students have an additional 20-25 minute drive time back to their home after they reach the school in Henderson | Northern Bradshaw students have an additional 20-25 minute drive time back to their home after they reach the school in Henderson | Northern Bradshaw students have an additional 20-25 minute drive time back to their home after they reach the school in Henderson | Northern Bradshaw students have an additional 20-25 minute drive time back to their home after they reach the school in Henderson | Northern Bradshaw students have an additional 20-25 minute drive time back to their home after they reach the school in Henderson | Northern Bradshaw students have an additional 20-25 minute drive time back to their home after they reach the school in Henderson |
| "A" Team Record 2-4<br>"B" Team Record 0-1  | "A" Team Record 1-5<br>"B" Team Record 0-4  | "A" Team Record 2-4<br>"B" Team Record 0-2  |   |   |   |

## Giltner/Heartland JH Football Co-op Initial Logistics

12-9-19

### Setup

- The G/H JH football co-op has come together as a mutual partnership to help each school continue to play JH football at a high level.
- The co-op helps ensure that the team can keep numbers at a level to keep them competitive in competitions while allowing their student-athletes to develop a love and appreciation for the sport.
- The co-op will play an 8-man football schedule. The schedule will be determined by the athletic directors from both schools.

### Coaches

- Each school will provide one (1) coach. One coach will be the offensive coordinator, and one coach will be the defensive coordinator. They will then work together for special teams. It will be left up to the coaches to mutually determine which coach will be in charge of which responsibility.
- Coaches may also be asked to drive a van or bus to and from practice and/or games.

### Practice

- Practices will rotate weekly between Heartland and Giltner.
  - Heartland will have practice at their location during the first week in even numbered years.
  - Giltner will have practice at their location during the first week in odd numbered years.
- On non-game weeks, practices will be together Monday thru Thursday.
- On game weeks, practices will be together Tuesday thru Thursday.
- Friday Practice - Each school will practice separately on Fridays due to high school football games, and athletes having to leave early to go student manage or help out with those games.
- Practices will be held after school. Practices will start at approximately 4:10 to allow for travel time to the host practice location, and conclude by 5:30 each day. This will allow for the travelling school to have time to get back to their home location so students can get home at a decent time.

### Games

- Home games – with a six (6) game schedule, there will be two home games at one location, and one home game at the other location during that season.
  - In even numbered years, Giltner will have the two (2) home games, and Heartland will have the one (1) home game.
  - In odd numbered years, Heartland will have the two (2) home games, and Giltner will have the one (1) home game.
- Away games – There will be 3 away games each season.

### Equipment

- Each school will be responsible for providing equipment for their individual students.
- There is no need to change the color of the helmets so that everyone looks the same.
- Blank white jerseys and black pants will be used for practices.

### Giltner/Heartland JH Football Co-op Initial Logistics

- Black jerseys with white numbers and black pants will be used for home games.
- White jerseys with black numbers and black pants will be used for away games.
  - One order can be made for the black and white game jerseys, and the school districts will split the cost of the jerseys.

#### Travel

- Each school will be responsible for transporting their team to the practice location each week. In most cases, the coach of that school will be the one to transport the team to the practice location.
- Each school will be responsible for the transport of their athletes to those games. In certain circumstances if transportation is an issue, one school can pick up the other school with a bus if necessary.
- After practice, each school will provide transportation home to any students that live a distance away from Henderson or Giltner. This will allow and encourage students to participate in the sport without having to worry about busing issues.

#### Length of Co-Op

- The co-op will be in two year cycles to mirror the two year cycle of high school football.
- At the conclusion of every two year cycle, both schools will meet and review and discuss the co-op, and decide to continue the co-op contract or terminate it.

**HEARTLAND COMMUNITY SCHOOLS  
PK-12 OFFICIAL FALL ENROLLMENT  
06-07 to Present**

| Grade Level           | Count Day 2006-2007 Enrollment                      | Count Day 2007-2008 Enrollment | Count Day 2008-2009 Enrollment | Count Day 2009-2010 Enrollment | Count Day 2010-2011 Enrollment | Count Day 2011-2012 Enrollment | Count Day 2012-2103 Enrollment | Count Day 2013-2014 Enrollment | Count Day 2014-2015 Enrollment | Count Day 2015-2016 Enrollment | Count Day 2016-2017 Enrollment | Count Day 2017-2018 Enrollment | Count Day 2018-2019 Enrollment | Count Day 2019-2020 Enrollment | Count Day 2020-2021 Enrollment | Count Day 2021-2022 Enrollment | Count Day 2022-2023 Enrollment | 2023-2024 (Oct. 2, 2023) | Grade Level           |   |
|-----------------------|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------|-----------------------|---|
| <b>PK (3 &amp; 4)</b> | 0   | 13                             | 19                             | 18                             | 21                             | 28                             | 28                             | 25                             | 24                             | 24                             | 26                             | 27                             | 23                             | 36                             | 29                             | 35                             | 30                             | 31                       | <b>PK (3 &amp; 4)</b> |   |
| K                     | 26  | 27                             | 18                             | 21                             | 26                             | 19                             | 27                             | 30                             | 24                             | 16                             | 21                             | 20                             | 21                             | 19                             | 24                             | 20                             | 29                             | 18                       | K                     |   |
| 1                     | 20  | 24                             | 25                             | 18                             | 21                             | 26                             | 17                             | 22                             | 32                             | 24                             | 16                             | 21                             | 19                             | 22                             | 19                             | 25                             | 17                             | 29                       | 1                     |   |
| 2                     | 22  | 18                             | 22                             | 27                             | 18                             | 21                             | 27                             | 16                             | 23                             | 34                             | 23                             | 15                             | 21                             | 20                             | 19                             | 23                             | 25                             | 15                       | 2                     |   |
| 3                     | 19  | 19                             | 20                             | 23                             | 26                             | 19                             | 21                             | 23                             | 16                             | 26                             | 33                             | 22                             | 16                             | 26                             | 20                             | 23                             | 23                             | 26                       | 3                     |   |
| 4                     | 24  | 18                             | 20                             | 22                             | 23                             | 23                             | 19                             | 23                             | 24                             | 20                             | 26                             | 32                             | 23                             | 17                             | 25                             | 20                             | 24                             | 24                       | 4                     |   |
| 5                     | 17  | 22                             | 18                             | 23                             | 23                             | 24                             | 23                             | 21                             | 22                             | 23                             | 18                             | 26                             | 31                             | 25                             | 21                             | 27                             | 21                             | 23                       | 5                     |   |
| 6                     | 24  | 19                             | 23                             | 18                             | 21                             | 25                             | 23                             | 20                             | 23                             | 23                             | 26                             | 19                             | 25                             | 34                             | 25                             | 22                             | 28                             | 21                       | 6                     |   |
| 7                     | 19  | 24                             | 17                             | 26                             | 20                             | 20                             | 24                             | 22                             | 21                             | 25                             | 21                             | 27                             | 21                             | 27                             | 35                             | 26                             | 22                             | 29                       | 7                     |   |
| 8                     | 31  | 24                             | 24                             | 19                             | 24                             | 18                             | 22                             | 23                             | 23                             | 23                             | 24                             | 20                             | 26                             | 23                             | 25                             | 35                             | 26                             | 22                       | 8                     |   |
| 9                     | 26  | 32                             | 30                             | 28                             | 21                             | 26                             | 17                             | 21                             | 22                             | 25                             | 24                             | 27                             | 22                             | 28                             | 22                             | 24                             | 33                             | 25                       | 9                     |   |
| 10                    | 39  | 24                             | 31                             | 24                             | 26                             | 25                             | 23                             | 21                             | 25                             | 24                             | 28                             | 23                             | 25                             | 26                             | 29                             | 22                             | 23                             | 32                       | 10                    |   |
| 11                    | 37  | 36                             | 23                             | 34                             | 27                             | 21                             | 22                             | 29                             | 24                             | 22                             | 24                             | 25                             | 23                             | 24                             | 26                             | 29                             | 21                             | 22                       | 11                    |   |
| 12                    | 37  | 34                             | 29                             | 26                             | 33                             | 31                             | 26                             | 22                             | 30                             | 24                             | 20                             | 23                             | 26                             | 26                             | 25                             | 30                             | 31                             | 23                       | 12                    |   |
| Grade Level           | Count Day 2006-2007 Enrollment                      | Count Day 2007-2008 Enrollment | Count Day 2008-2009 Enrollment | Count Day 2009-2010 Enrollment | Count Day 2010-2011 Enrollment | Count Day 2011-2012 Enrollment | Count Day 2012-2103 Enrollment | Count Day 2013-2014 Enrollment | Count Day 2014-2015 Enrollment | Count Day 2015-2016 Enrollment | Count Day 2016-2017 Enrollment | Count Day 2017-2018 Enrollment | Count Day 2018-2019 Enrollment | Count Day 2019-2020 Enrollment | Count Day 2020-2021 Enrollment | Count Day 2021-2022 Enrollment | Count Day 2022-2023 Enrollment | 2023-2024 (Oct. 2, 2023) | Grade Level           |   |
| K-12                  | K-12 Enrollment Average Enrollment per Grade Level  | 341<br>26.23                   | 321<br>24.69                   | 300<br>23.08                   | 309<br>23.77                   | 309<br>23.77                   | 298<br>22.92                   | 291<br>22.38                   | 293<br>22.54                   | 309<br>23.77                   | 309<br>23.77                   | 304<br>23.38                   | 300<br>23.08                   | 299<br>23.00                   | 317<br>24.38                   | 315<br>24.23                   | 326<br>25.08                   | 323<br>24.85             | 309<br>23.77          | K-12 Enrollment Average Enrollment per Grade Level  |
| PK-12                 | PK-12 Enrollment Average Enrollment per Grade Level | 341<br>26.23                   | 334<br>23.86                   | 319<br>22.79                   | 327<br>23.36                   | 330<br>23.57                   | 326<br>23.29                   | 319<br>22.79                   | 318<br>22.71                   | 333<br>23.79                   | 333<br>23.79                   | 330<br>23.57                   | 327<br>23.36                   | 322<br>23.00                   | 353<br>25.21                   | 344<br>24.57                   | 361<br>25.79                   | 353<br>25.21             | 340<br>24.29          | PK-12 Enrollment Average Enrollment per Grade Level |
| BLDG.                 | PK-6<br>7-12  | 152<br>189                     | 160<br>174                     | 165<br>154                     | 170<br>157                     | 179<br>151                     | 185<br>141                     | 185<br>134                     | 180<br>138                     | 188<br>145                     | 190<br>143                     | 189<br>141                     | 182<br>145                     | 179<br>143                     | 199<br>154                     | 182<br>162                     | 195<br>166                     | 197<br>156               | 187<br>153            | PK-6<br>7-12  |
| PK-6                  | K-6   | 152                            | 147                            | 146                            | 152                            | 158                            | 157                            | 157                            | 155                            | 164                            | 166                            | 163                            | 155                            | 156                            | 163                            | 153                            | 160                            | 167                      | 156                   | K-6   |
|                       | PK&K  | 26                             | 40                             | 37                             | 39                             | 47                             | 47                             | 55                             | 55                             | 48                             | 40                             | 47                             | 47                             | 44                             | 55                             | 53                             | 55                             | 59                       | 49                    | PK&K  |
|                       | K-1   | 46                             | 51                             | 43                             | 39                             | 47                             | 45                             | 44                             | 52                             | 56                             | 40                             | 37                             | 41                             | 40                             | 41                             | 43                             | 45                             | 46                       | 47                    | K-1   |
|                       | 1-3   | 61                             | 61                             | 67                             | 68                             | 65                             | 66                             | 65                             | 61                             | 71                             | 84                             | 72                             | 58                             | 56                             | 68                             | 58                             | 71                             | 65                       | 70                    | 1-3   |
|                       | 4-6   | 65                             | 59                             | 61                             | 63                             | 67                             | 72                             | 65                             | 64                             | 69                             | 66                             | 70                             | 77                             | 79                             | 76                             | 71                             | 69                             | 73                       | 68                    | 4-6   |
| 7-12                  | 7-8   | 50                             | 48                             | 41                             | 45                             | 44                             | 38                             | 46                             | 45                             | 44                             | 48                             | 45                             | 47                             | 47                             | 50                             | 60                             | 61                             | 48                       | 51                    | 7-8   |
|                       | 9-12  | 139                            | 126                            | 113                            | 112                            | 107                            | 103                            | 88                             | 93                             | 101                            | 95                             | 96                             | 98                             | 96                             | 104                            | 102                            | 105                            | 108                      | 102                   | 9-12  |
|                       | 7-9   | 76                             | 80                             | 71                             | 73                             | 65                             | 64                             | 63                             | 66                             | 66                             | 73                             | 69                             | 74                             | 69                             | 78                             | 82                             | 85                             | 81                       | 76                    | 7-9   |
|                       | 10-12   | 113                            | 94                             | 83                             | 84                             | 86                             | 77                             | 71                             | 72                             | 79                             | 70                             | 72                             | 71                             | 74                             | 76                             | 80                             | 81                             | 75                       | 77                    | 10-12   |
|                       | 9-11  | 102                            | 92                             | 84                             | 86                             | 74                             | 72                             | 62                             | 71                             | 71                             | 71                             | 76                             | 75                             | 70                             | 78                             | 77                             | 75                             | 77                       | 79                    | 9-11  |
| Grade Level           | Count Day 2006-2007 Enrollment                      | Count Day 2007-2008 Enrollment | Count Day 2008-2009 Enrollment | Count Day 2009-2010 Enrollment | Count Day 2010-2011 Enrollment | Count Day 2011-2012 Enrollment | Count Day 2012-2103 Enrollment | Count Day 2013-2014 Enrollment | Count Day 2014-2015 Enrollment | Count Day 2015-2016 Enrollment | Count Day 2016-2017 Enrollment | Count Day 2017-2018 Enrollment | Count Day 2018-2019 Enrollment | Count Day 2019-2020 Enrollment | Count Day 2020-2021 Enrollment | Count Day 2021-2022 Enrollment | Count Day 2022-2023 Enrollment | 2023-2024 (Oct. 2, 2023) | Grade Level           |   |

JEREMY KLEIN  
Superintendent  
TIM CARR  
Secondary Principal  
DANA REINKE  
Elementary Principal



# Heartland Community Schools

School Board Members  
Gary Braun, President  
Lacey Gloystein, Vice President  
Tammy Ott, Secretary  
Jennifer Hiebner  
Ryan Goertzen  
Tyler Newton

Serving the communities of Henderson & Bradshaw

1501 Front Street - Henderson, NE - 68371 - 402.723.4434 - Fax 402.723.4431 - [www.heartlandschools.org](http://www.heartlandschools.org)

Mr. Klein  
Heartland Administration  
Heartland Board of Education

I am writing to inform you that I have come to the difficult decision of resigning from my position as Instrumental Instructor at Heartland Community Schools. This will be at the end of the academic year and after the scheduled Music Trip.

I want to take this opportunity to thank you and the entire Heartland community for the valuable experience and support during my 48 years in the Heartland/Henderson Schools.

I feel as though I am leaving the best job in the world. I want to thank all of you for giving me this opportunity at Heartland! I was finding that I could not do the work at home and at school at the level I know is necessary.

Thank you again for allowing me to teach and live in such a great community !

Royce Schweitzer

# HEARTLAND COMMUNITY SCHOOLS HENDERSON/BRADSHAW

## NEGOTIATED AGREEMENT 2024-2025

### A. SALARY SCHEDULE INFORMATION

SALARY BASE: \$40,913

VERTICAL INCREMENT: 4%

HORIZONTAL INCREMENT: 4%

#### 1. SALARY SCHEDULE INITIAL PLACEMENT:

1.1. Credit for previous experience, up to a maximum of eight (8) years, will be granted for each year of experience obtained in accredited schools prior to employment by the district. In instances where the years of previous experience obtained in accredited schools exceeds eight (8) years, credit for additional years of relevant, previous experience obtained in accredited schools beyond eight (8) years may be granted for up to each year of actual experience obtained prior to employment. The number of years of credit allowed beyond eight (8) years will be determined by and at the discretion of the Superintendent of Schools. The number of years of experience a that teacher is allowed upon signing their first contract shall be the base figure for all future contracts.

#### 2. SALARY SCHEDULE ADVANCEMENT:

2.1. Staff members must have the recommendation of the administrative staff before they can advance on the salary schedule. A teacher may be rehired without advancement on the salary schedule, but in no instances shall a teacher be held two consecutive years due to lack of administrative recommendation. If a teacher is not recommended for advancement on the schedule for a second consecutive year, they shall not be rehired.

#### 3. VERTICAL ADVANCEMENT:

3.1. In no case can a teacher move vertically more than one step per year.

#### 4. HORIZONTAL ADVANCEMENT:

- 4.1. A teacher wishing to move horizontally on the salary schedule must meet the following criteria:
  - 4.1.1. All hours beyond the B.A. must be graduate hours.
  - 4.1.2. Additional courses must be in the teacher's assignment area, or be a part of an approved program working toward an advanced degree in education.
  - 4.1.3. Teachers wishing to take courses not meeting criteria in A and B of this section, but wishing to count them toward advancement on the salary schedule, may provide the Superintendent of Schools with such a written notice in advance for consideration. The request may or may not be approved.
  - 4.1.4. Credits earned after the opening day of school will not be counted toward the salary schedule until the next contract year.
  - 4.1.5. Teachers may move horizontally without limitation, except that teachers may carry no more than (6) six hours of course work during any given semester of the Heartland Community Schools school year.
  - 4.1.6. Teachers having reached the maximum on a preparation increment shall be frozen at that step until such time that academic preparations qualify the teacher for the next column. At that time only one (1) vertical advancement may be used.
  - 4.1.7. Teachers must indicate to the Superintendent of Schools before June 5<sup>th</sup> of their intention to move horizontally on the schedule for the coming school term.
  - 4.1.8. It is the teacher's responsibility to provide a complete transcript of all college credits to the school office files.

## **B. ADMINISTRATION OF SALARY SCHEDULE POLICIES**

Judgments or interpretations necessary to administer these policies shall be made by the Superintendent of Schools.

1. NON-SCHEDULE PERSONNEL:
  - 1.1. Administrative personnel are not considered to be on this schedule.
2. AUTHORITY TO VARY SCHEDULE:
  - 2.1. The Board of Education and/or its Superintendent have the right to vary from this schedule in cases of extreme need when hiring new personnel as they feel is essential to the welfare of the system.
3. TEACHER CONTRACT LENGTH:
  - 3.1. The length of a normal contract year will be 185 days of employment.
  - 3.2. The board and/or superintendent may exercise the option of increasing the length of the contract year to a maximum of 187 days within a proposed calendar for the following school year. Teachers will be compensated at a rate of 1/185<sup>th</sup> of their contracted salary for each additional day beyond 185 days.
  - 3.3. Un-excused absences will be deducted from an employee's pay at a rate of 1/185<sup>th</sup> of their contracted salary.
4. TEACHER DUTY HOURS:
  - 4.1. A normal teaching day is from 8:00AM to 4:00PM.
5. GUARANTEED DUTY-FREE LUNCH PERIOD:
  - 5.1. Elementary teachers are to be free of lunchroom duties through the use of an aide who will supervise students in grades one (1) through six (6) during the time at which they are eating lunch.
6. EXTENDED CONTRACTS:
  - 6.1. Extended contracts may be assigned by the Superintendent to the staff members whose jobs require extended contract time.
  - 6.2. Duty during extended contract time shall be considered to be an 8-hour day. Extended contract work will be paid at the rate of 0.075% of the base salary (0.00075 x base salary) per hour.
  - 6.3. Summer curriculum work will always remain at \$2.00 per hour less than the extended contract rate.

7. SALARY PAYMENTS:

- 7.1. All salaries shall be paid in 12 equal payments with the first check payable on the 20<sup>th</sup> of the first month of service then on the 20<sup>th</sup> of each month thereafter.

8. CERTIFICATE REGISTRATION:

- 8.1. Teachers must have a current certificate registered in the Superintendent's office and on file in the school office before salary will be paid.

9. TAX SHELTERED ANNUITIES:

- 9.1. Tax sheltered plans are available to those teachers who wish to take advantage of opportunities to defer their income until a later date.

10. JURY DUTY:

- 10.1. Teachers who serve on court juries shall receive their full salary less per diem from the courts.

11. SUBSTITUTE RATES FOR IN-HOUSE SUBSTITUTES:

- 11.1. High School teachers will be paid 0.0005 (0.05%) of the base salary per planning period when substituting in-house.
- 11.2. Elementary teachers will be paid two-thirds ( $2/3^{\text{rd}}$ ) of the high school rate.
- 11.3. Teachers will be paid \$25 per day when substituting for an athletic or activity practice outside of their assigned coaching/sponsorship duties if the absence is for allowable leave as identified in the negotiated agreement.

12. IN-SERVICE – PART TIME TEACHER:

- 12.1. Part-time teachers are required to attend in-service meetings beyond their normal workday, and shall be reimbursed at the rate of summer curriculum work, when requested to stay an hour or portion thereof before or after normal working hours.
- 12.2. Part-time teachers are expected to attend the meetings unless the superintendent has approved other arrangements with the part-time staff member.

## C. FRINGE BENEFITS

### 1. Health Insurance:

- 1.1. The Board shall pay the full premium for health insurance for the Educators Health Alliance
  - 1.1.1. \$1050 Deductible Blue Preferred Health Coverage **OR**  
\$3,800 Deductible HSA Eligible Dual Choice
  - 1.1.2. Single dental for the PPO – 100% A, 80% B, 80% C with 50% D dental coverage.
- 1.2. There are 4 tiers of coverage available for the employee to select from:
  - 1.2.1. Employee,
  - 1.2.2. Employee and Children,
  - 1.2.3. Employee and Spouse, and
  - 1.2.4. Employee, Spouse, and Children.
- 1.3. No cash payments (cash in lieu) will be made to employees who do not choose to participate in either plan. For employees choosing the \$3,500 deductible, the difference in premium between the \$1050 deductible and \$3,500 deductible will be placed in an employee's health savings account to be used for medical expenses. The timeline for deposits will be determined by the superintendent.

### 2. Long Term Disability:

- 2.1. Each full-time certificated employee who works 20 hours or more per week shall be required to participate in and pay the premium cost for a group long-term disability insurance program.
- 2.2. The school district will select a long-term disability insurance carrier which provides coverage that begins immediately upon the expiration of a teacher's accumulated sick leave, without a waiting period, and which provides a disability payment of 66-2/3 percent of the disabled teacher's monthly pay and health/dental insurance premium.

**3. Sick Leave:**

- 3.1. Ten (10) days per year, cumulative to fifty (50).
- 3.2. This sick leave will be awarded on the first day of the contract year and may be for personal illness or illness in the immediate family.
- 3.3. Immediate family shall be defined as the teacher's: spouse, child, father, mother, sister, brother, grandparent, or grandchild. Immediate family of the spouse is included.
- 3.4. In case of absence beyond sick leave, the employee shall forfeit salary, based on number of duty days in the current calendar.
- 3.5. The district will reimburse the employee for unused sick leave above 40 days at the rate of \$50.00 per day. This shall be paid in July.
- 3.6. The superintendent has the right to require a physician's written evidence regarding the illness of a teacher if it is deemed necessary.

**4. Shared Sick Leave Bank:**

- 4.1. Teachers who have a need for leave due to personal illness or injury, or illness or injury to the employee's spouse, children, or parent, can apply for up to 50 extra days of sick leave from the district's shared sick leave bank. (maternity leave is not included)
- 4.2. All accumulated sick leave and personal leave must be exhausted before the teacher may utilize this borrowing option.
- 4.3. Teachers must make a written request for extended leave directly to the superintendent containing the number of days requested and the reason for the request. The Superintendent will notify the HEA President of the request. The Superintendent and HEA President will determine whether the request meets the criteria for which the board and teachers established the plan.
- 4.4. At the beginning of the school year, to be eligible for the shared sick leave bank, a staff member must donate one day at the beginning of each contract year by September 1st. Staff members that choose not to donate a day are not eligible to use days from the shared sick leave bank that year. Staff members are eligible to apply for and to utilize extended sick leave from this bank without the requirement of donating a day, as previously described, after making said donation for a period of 15 consecutive years.
- 4.5. The number of days that may be utilized from the shared sick leave bank may not exceed 150 days in any consecutive, 3-year period.

- 4.6. At the end of each year, the superintendent will present a written report to the HEA President concerning the following:
  - 4.6.1. the names of staff who were eligible for the applying for extended sick leave from the shared sick leave bank that year;
  - 4.6.2. the names of the staff members that borrowed days from the shared sick leave bank that year;
  - 4.6.3. the number of days borrowed from the shared sick leave bank that year;
  - 4.6.4. the number of days borrowed from the shared sick leave bank in each of the prior two years.

**5. Bereavement Leave:**

- 5.1. Up to five (5) days shall be granted, if requested, in the event of death of child, spouse, or parent, which shall not be charged against any sick leave accumulation.
  - 5.1.1. Up to five additional days may be granted which shall be charged against accumulated sick leave. Full pay deduction shall be made after ten (10) days.
- 5.2. Up to three (3) days shall be granted, if requested, in the event of death of other relative or close family\_friend that shall not be charged against accumulated sick leave. Up to two (2) additional days may be granted, if requested, which shall be charged against accumulated sick leave.

**6. Personal Leave or Business Leave:**

- 6.1. Two (2) days of personal leave will be awarded at the beginning of each contract year for personal leave or business leave, cumulative to four (4) days. Notification of leave will be made at least two (2) days in advance to the superintendent.
- 6.2. When any leave request is submitted more than ten (10) days in advance, the response will be within five (5) days of the initial request.
- 6.3. Personal leave may be used to extend a scheduled break under the following conditions:
  - 6.3.1. Teachers may not use more than 3 personal leave days to extend a scheduled school vacation period.
  - 6.3.2. In all instances, no more than three (3) employees may take personal leave on the same day. Approval will be granted on a first-come, first-served basis.
  - 6.3.3. Personal leave may not be used on a day of scheduled professional development, except in rare circumstances approved by the superintendent prior to the leave.









| <u>Check #</u>  | <u>Vendor Name</u>                       | <u>Vendor Description</u>    | <u>Amount</u> |
|-----------------|--|------------------------------|---------------|
| Checking        | 1  |                              |               |
| <b>Checking</b> | <b>1</b>                                 | <b>Fund: 01 GENERAL FUND</b> |               |
| 30959           | AGTAC SERVICES                           | JANITORIAL SERVICES          | 8,587.00      |
| 30960           | AMAZON CAPITAL SERVICES                  | SUPPLIES                     | 393.70        |
| 30961           | AURORA PUBLIC SCHOOLS                    | REGISTRATION                 | 4,464.56      |
| 30962           | BLACK HILLS ENERGY                       | NATURAL GAS                  | 2,067.55      |
| 30963           | BRAUN, GARY                              | REIMBURSEMENT                | 335.86        |
| 30964           | BURTON ENTERPRISES                       | TRASH REMOVAL                | 190.00        |
| 9111323         | CAPITAL ONE                              | SUPPLIES                     | 25.00         |
| 30965           | CENTRAL NEBRASKA REHABILITATION SERVICES | SERVICES                     | 9,306.77      |
| 30966           | CENTRAL VALLEY AG                        | SERVICES                     | 3,696.87      |
| 30967           | CHEMSEARCH                               | SUPPLIES                     | 169.65        |
| 30968           | CITY OF HENDERSON                        | WATER/SEWER                  | 540.00        |
| 30969           | COLLEGE BOARD                            | SUPPLIES                     | 429.12        |
| 30970           | CURRICULUM ASSOCIATES                    | SUPPLIES                     | 262.08        |
| 30971           | DAS STATE ACCT-CENTRAL FINANCE           | STATE REPORTING              | 267.63        |
| 30972           | DIETZE MUSIC HOUSE                       | SUPPLIES                     | 107.95        |
| 30973           | EAKES OFFICE SOLUTIONS                   | SUPPLIES                     | 2,202.22      |
| 30974           | ESSENTIAL SCREENS                        | DRUG SCREENING               | 29.96         |
| 30975           | ESU 6                                    | SERVICES                     | 630.72        |
| 30976           | ESU 9                                    | SERVICES                     | 1,437.50      |
| 30977           | FILLMORE COUNTY HOSPITAL                 | SERVICES                     | 5,916.67      |
| 30978           | FIVE STAR TRUCK CENTER                   | BUS WASH                     | 232.00        |
| 30979           | GARLAND CO, THE                          | SUPPLIES                     | 307.56        |
| 30980           | GRAINGER                                 | SUPPLIES                     | 210.49        |
| 30981           | HENDERSON FOOD MART                      | SUPPLIES                     | 137.31        |
| 30982           | HENDERSON MOTORS                         | SERVICES                     | 1,125.00      |
| 30983           | HOME DEPOT PRO, THE                      | SUPPLIES                     | 85.87         |
| 30984           | HOMETOWN LEASING                         | COPY MACHINE LEASE           | 1,360.94      |
| 30985           | LP HVAC LLC                              | SERVICES                     | 95.00         |
| 30986           | MAINSTAY COMMUNICATIONS                  | TELEPHONE                    | 360.43        |
| 30987           | MATHESON TRI GAS INC                     | SUPPLIES                     | 76.09         |
| 30988           | MAY, JANET                               | SERVICES                     | 20.75         |
| 30989           | MCI                                      | TELEPHONE                    | 76.96         |
| 30990           | NE FFA ALUMNI                            | REGISTRATION                 | 40.00         |
| 30991           | NEBRASKA STATE FIRE MARSHAL              | BOILER INSPECTION            | 108.00        |
| 30992           | PAYFLEX                                  | CAFETERIA 125 PLAN           | 150.00        |
| 30993           | PERENNIAL PUBLIC POWER DISTRICT          | ELECTRICITY                  | 3,667.47      |
| 30994           | PORTER & COMPANY                         | SERVICES                     | 10,750.00     |
| 30995           | PRESTO X                                 | EXTERMINATING                | 800.00        |
| 30996           | QUADIENT LEASING                         | POSTAGE MACHINE              | 416.98        |
| 30997           | QUILL                                    | SUPPLIES                     | 204.79        |
| 30998           | SERVICE PRESS                            | SERVICES                     | 72.38         |
| 30999           | SUPREME SCHOOL SUPPLY                    | SUPPLIES                     | 31.06         |
| 31000           | TIME MANAGEMENT SYSTEMS                  | SERVICES                     | 124.00        |
| 31001           | TRI COUNTY AUTO                          | SERVICES                     | 69.66         |
| 31002           | U.S. BANK                                | SUPPLIES                     | 3,953.76      |

| <u>Check #</u>                 | <u>Vendor Name</u>     | <u>Vendor Description</u> | <u>Amount</u>    |
|--------------------------------|------------------------|---------------------------|------------------|
| 31003                          | UNITE PRIVATE NETWORKS | SERVICES                  | 322.93           |
| 31004                          | VERIZON WIRELESS       | TELEPHONE                 | 173.77           |
| 31005                          | VOSS LIGHTING          | SUPPLIES                  | 395.00           |
| <b>Fund Total:</b>             |                        |                           | <b>66,429.01</b> |
| <b>Checking Account Total:</b> |                        |                           | <b>66,429.01</b> |

| <u>Checking</u>                |          | 2               |                                  |                 |  |
|--------------------------------|----------|-----------------|----------------------------------|-----------------|--|
| <b>Checking</b>                | <b>2</b> | <b>Fund: 02</b> | <b>DEPRECIATION RESERVE FUND</b> |                 |  |
| 1114                           | HOBART   |                 | SUPPLIES                         | 5,684.00        |  |
| <b>Fund Total:</b>             |          |                 |                                  | <b>5,684.00</b> |  |
| <b>Checking Account Total:</b> |          |                 |                                  | <b>5,684.00</b> |  |

| <u>Checking</u>                |                         | 6               |                               |                  |  |
|--------------------------------|-------------------------|-----------------|-------------------------------|------------------|--|
| <b>Checking</b>                | <b>6</b>                | <b>Fund: 06</b> | <b>SCHOOL LUNCH/MILK FUND</b> |                  |  |
| 4236                           | AMAZON CAPITAL SERVICES |                 | SUPPLIES                      | 65.26            |  |
| 4237                           | HILAND DAIRY            |                 | SUPPLIES                      | 2,017.25         |  |
| 4238                           | HOBART                  |                 | SUPPLIES                      | 413.35           |  |
| 4239                           | US FOODS                |                 | SUPPLIES                      | 10,725.49        |  |
| <b>Fund Total:</b>             |                         |                 |                               | <b>13,221.35</b> |  |
| <b>Checking Account Total:</b> |                         |                 |                               | <b>13,221.35</b> |  |

| <u>Checking</u>                |                  | 7               |                  |                   |  |
|--------------------------------|------------------|-----------------|------------------|-------------------|--|
| <b>Checking</b>                | <b>7</b>         | <b>Fund: 07</b> | <b>BOND FUND</b> |                   |  |
| 1002                           | CORNERSTONE BANK |                 | SERVICES         | 384,681.25        |  |
| <b>Fund Total:</b>             |                  |                 |                  | <b>384,681.25</b> |  |
| <b>Checking Account Total:</b> |                  |                 |                  | <b>384,681.25</b> |  |

| <u>Checking</u>                |                | 8               |                              |                  |  |
|--------------------------------|----------------|-----------------|------------------------------|------------------|--|
| <b>Checking</b>                | <b>8</b>       | <b>Fund: 08</b> | <b>SPECIAL BUILDING FUND</b> |                  |  |
| 1066                           | KUTAK ROCK LLP |                 | SERVICES                     | 29,350.00        |  |
| <b>Fund Total:</b>             |                |                 |                              | <b>29,350.00</b> |  |
| <b>Checking Account Total:</b> |                |                 |                              | <b>29,350.00</b> |  |

# HEARTLAND COMMUNITY SCHOOLS

## Fund Account Balances

|                                | November 30, 2022 | November 30, 2023 |
|--------------------------------|-------------------|-------------------|
| General Fund                   | \$2,931,909.15    | \$2,131,406.95    |
| Activity Fund                  | \$122,495.30      | \$128,610.56      |
| School Lunch Fund              | \$153,789.27      | \$153,915.26      |
| Depreciation Fund              | \$519,445.78      | \$722,476.26      |
| Unemployment Fund              | \$3,002.17        | \$3,031.11        |
| Qualified Capital Purpose Fund | \$0.00            | \$0.00            |
| Special Building Fund          | \$7,367,432.43    | \$7,268,302.74    |
| Bond Fund                      | \$0.00            | \$417,517.74      |

Regular; Beginning Month 09/2023; Processing Month 11/2023; Active Chart of Account Number True; Fund Number 05

**Fund: 05      ACTIVITIES FUND**

| <u>Chart of Account Number</u> | <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-------------------------------------|--------------------------|-----------------|-----------------|-----------------------|----------------|
| 05 704 0101                    | FOOTBALL                            | (675.00)                 | 4,942.24        | 3,887.00        | 0.00                  | (1,730.24)     |
| 05 704 0102                    | VOLLEYBALL                          | 0.00                     | 3,225.00        | 3,852.74        | 0.00                  | 627.74         |
| 05 704 0103                    | BOYS BASKETBALL                     | 0.00                     | 1,347.25        | 0.00            | 0.00                  | (1,347.25)     |
| 05 704 0104                    | GIRLS BASKETBALL                    | 0.00                     | 1,347.24        | 0.00            | 0.00                  | (1,347.24)     |
| 05 704 0105                    | TRACK                               | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0107                    | GENERAL ATHLETICS                   | 0.00                     | 747.00          | 0.00            | 0.00                  | (747.00)       |
| 05 704 0110                    | JH FOOTBALL                         | 0.00                     | 546.00          | 0.00            | 0.00                  | (546.00)       |
| 05 704 0111                    | JH VOLLEYBALL                       | (180.00)                 | 935.00          | 0.00            | 0.00                  | (1,115.00)     |
| 05 704 0112                    | JH BOYS BASKETBALL                  | 0.00                     | 204.72          | 0.00            | 0.00                  | (204.72)       |
| 05 704 0113                    | JH GIRLS BASKETBALL                 | 0.00                     | 1,744.19        | 0.00            | 0.00                  | (1,744.19)     |
| 05 704 0114                    | JH TRACK                            | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0116                    | SEASON PASS                         | 5,030.00                 | 0.00            | 2,895.00        | 0.00                  | 7,925.00       |
| 05 704 0117                    | GIRLS GOLF                          | (125.00)                 | 4,796.53        | 1,860.00        | 0.00                  | (3,061.53)     |
| 05 704 0118                    | BOYS GOLF                           | 0.00                     | 3,729.99        | 1,500.00        | 0.00                  | (2,229.99)     |
| 05 704 0119                    | DISTRICT ACCOUNT                    | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0120                    | CONFERENCE ACCOUNT                  | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0129                    | COACH - FB                          | 1,178.25                 | 0.00            | 574.70          | 0.00                  | 1,752.95       |
| 05 704 0130                    | COACH - VB                          | 70.87                    | 0.00            | 0.00            | 0.00                  | 70.87          |
| 05 704 0131                    | COACH - GIRLS BB                    | 3,306.80                 | 218.74          | 493.63          | 0.00                  | 3,581.69       |
| 05 704 0132                    | COACH - BOYS BB                     | 2,226.18                 | 0.00            | 0.00            | 0.00                  | 2,226.18       |
| 05 704 0133                    | COACH - JH BB                       | 555.00                   | 0.00            | 0.00            | 0.00                  | 555.00         |
| 05 704 0135                    | COACH - GIRLS GOLF                  | 391.80                   | 0.00            | 100.00          | 0.00                  | 491.80         |
| 05 704 0136                    | COACH - BOYS GOLF                   | 1,937.10                 | 2,318.99        | 931.29          | 0.00                  | 549.40         |
| 05 704 0137                    | COACH - TRACK                       | 1,741.38                 | 0.00            | 0.00            | 0.00                  | 1,741.38       |
| 05 704 0138                    | COACH - JH VB                       | 339.49                   | 0.00            | 0.00            | 0.00                  | 339.49         |
| 05 704 0200                    | BAND UNIFORMS                       | 735.69                   | 0.00            | 0.00            | 0.00                  | 735.69         |
| 05 704 0201                    | BAND                                | 1,734.04                 | 47.70           | 0.00            | 0.00                  | 1,686.34       |
| 05 704 0202                    | CHORUS                              | 1,589.50                 | 139.86          | 0.00            | 0.00                  | 1,449.64       |
| 05 704 0203                    | MARCHING SHOES                      | (0.34)                   | 0.00            | 0.00            | 0.00                  | (0.34)         |
| 05 704 0204                    | VOCAL CLINIC                        | 580.05                   | 0.00            | 0.00            | 0.00                  | 580.05         |
| 05 704 0206                    | MUSIC TRIP                          | 3,280.15                 | 0.00            | 414.52          | 0.00                  | 3,694.67       |
| 05 704 0207                    | DISTRICT MUSIC                      | 2,847.09                 | 0.00            | 0.00            | 0.00                  | 2,847.09       |
| 05 704 0301                    | ART                                 | 2,800.40                 | 26.33           | 0.00            | 0.00                  | 2,774.07       |
| 05 704 0302                    | MUSICAL                             | (9.00)                   | 0.00            | 0.00            | 0.00                  | (9.00)         |
| 05 704 0304                    | ALL SCHOOL PLAY                     | 5,817.61                 | 0.00            | 0.00            | 0.00                  | 5,817.61       |
| 05 704 0305                    | ONE ACT                             | (150.00)                 | 781.43          | 0.00            | 0.00                  | (931.43)       |
| 05 704 0403                    | FBLA                                | 2,819.37                 | 773.98          | 2,300.19        | 0.00                  | 4,345.58       |

Regular; Beginning Month 09/2023; Processing Month 11/2023; Active Chart of Account Number True; Fund Number 05

**Fund: 05      ACTIVITIES FUND**

| <u>Chart of Account Number</u> | <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-------------------------------------|--------------------------|-----------------|-----------------|-----------------------|----------------|
| 05 704 0404                    | IND TECH/AG PROJECTS                | (199.17)                 | 395.36          | 13.00           | 0.00                  | (581.53)       |
| 05 704 0405                    | FFA                                 | 2,692.56                 | 7,474.50        | 14,802.00       | 0.00                  | 10,020.06      |
| 05 704 0407                    | SCIENCE CLUB                        | 1,229.12                 | 0.00            | 0.00            | 0.00                  | 1,229.12       |
| 05 704 0408                    | BIOLOGY/ENGLISH TRIP                | 367.20                   | 0.00            | 0.00            | 0.00                  | 367.20         |
| 05 704 0409                    | QUIZ BOWL/MATH CLUB                 | 89.36                    | 249.00          | 478.19          | 0.00                  | 318.55         |
| 05 704 0410                    | COACH - JH ROBOTICS                 | 297.40                   | 0.00            | 0.00            | 0.00                  | 297.40         |
| 05 704 0411                    | COACH - HS ROBOTICS                 | 702.15                   | 0.00            | 0.00            | 0.00                  | 702.15         |
| 05 704 0450                    | JH ROBOTICS                         | 2,787.54                 | 0.00            | 0.00            | 0.00                  | 2,787.54       |
| 05 704 0451                    | HS ROBOTICS                         | 743.50                   | 0.00            | 0.00            | 0.00                  | 743.50         |
| 05 704 0500                    | CLASS OF 2020                       | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0501                    | CLASS OF 2021                       | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0502                    | CLASS OF 2022                       | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0503                    | CLASS OF 2023                       | 359.35                   | 0.00            | 0.00            | 0.00                  | 359.35         |
| 05 704 0504                    | CLASS OF 2024                       | 1,806.53                 | 0.00            | 0.00            | 0.00                  | 1,806.53       |
| 05 704 0505                    | CLASS OF 2025                       | 5,637.60                 | 677.00          | 46.00           | 0.00                  | 5,006.60       |
| 05 704 0506                    | CLASS OF 2026                       | 2,583.98                 | 0.00            | 930.13          | 0.00                  | 3,514.11       |
| 05 704 0507                    | CLASS OF 2027                       | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0508                    | CLASS OF 2028                       | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0509                    | CLASS OF 2029                       | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0601                    | NATIONAL HONOR SOCIETY              | 1,058.83                 | 39.00           | 384.10          | 0.00                  | 1,403.93       |
| 05 704 0701                    | HCS CUSTOMS                         | 1,312.27                 | 4,704.53        | 2,077.29        | 0.00                  | (1,314.97)     |
| 05 704 0709                    | YEARBOOK                            | 161.40                   | 1,882.98        | 4,357.50        | 0.00                  | 2,635.92       |
| 05 704 0801                    | STUDENT COUNCIL                     | 212.92                   | 879.57          | 695.16          | 0.00                  | 28.51          |
| 05 704 0802                    | CONCESSIONS                         | (699.97)                 | 12,227.23       | 10,030.05       | 0.00                  | (2,897.15)     |
| 05 704 0804                    | INTEREST ON ACT ACCT                | 88.41                    | 0.00            | 25.16           | 0.00                  | 113.57         |
| 05 704 0805                    | LOCKERS PROJECT                     | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0806                    | ELEM STUDENT COUNCIL                | 2,565.71                 | 0.00            | 0.00            | 0.00                  | 2,565.71       |
| 05 704 0810                    | JH HOMEROOM                         | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0913                    | REVOLVING - SECONDARY               | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0914                    | REVOLVING - ELEMENTARY              | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0915                    | STUDENT SUPPLIES                    | 250.00                   | 0.00            | 200.00          | 0.00                  | 450.00         |
| 05 704 0918                    | JOHN BAYLOR TEST PREP               | 2,200.00                 | 0.00            | 0.00            | 0.00                  | 2,200.00       |
| 05 704 0924                    | OTT SCHOLARSHIP                     | 28,475.68                | 0.00            | 84.77           | 0.00                  | 28,560.45      |
| 05 704 0930                    | MONSANTO/BAYER GRANT                | 0.00                     | 0.00            | 0.00            | 0.00                  | 0.00           |
| 05 704 0936                    | FIELD TRIP GRANT                    | 4,273.89                 | 0.00            | 0.00            | 0.00                  | 4,273.89       |
| 05 704 0937                    | CIRCLE OF FRIENDS AUTISM GRANT      | 828.84                   | 0.00            | 0.00            | 0.00                  | 828.84         |
| 05 704 0938                    | IF KIDS COULD CURE GRANT            | 6,518.63                 | 0.00            | 0.00            | 0.00                  | 6,518.63       |

**Activity Fund Balance Report - Summary - Exclude Encumbrances**  
09/2023 - 11/2023

Regular; Beginning Month 09/2023; Processing Month 11/2023; Active Chart of Account Number True; Fund Number 05

**Fund: 05      ACTIVITIES FUND**

| <u>Chart of Account Number</u> | <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Expenses</u>  | <u>Revenues</u>  | <u>Balance Change</u> | <u>Balance</u>    |
|--------------------------------|-------------------------------------|--------------------------|------------------|------------------|-----------------------|-------------------|
| 05 704 0939                    | GIRLS ON THE RUN                    | 657.75                   | 0.00             | 0.00             | 0.00                  | 657.75            |
| 05 704 0940                    | HUSKIE BEEF                         | 0.00                     | 0.00             | 0.00             | 0.00                  | 0.00              |
| 05 704 0941                    | EARLY INTERVENTION                  | 1,000.00                 | 0.00             | 0.00             | 0.00                  | 1,000.00          |
| 05 704 0950                    | COMPUTER DEPOSITS                   | 14,006.54                | 0.00             | 4,360.50         | 0.00                  | 18,367.04         |
| 05 704 0951                    | STAFF LOUNGE ACCOUNT                | 818.97                   | 0.00             | 0.00             | 0.00                  | 818.97            |
| 05 704 0952                    | EHA ELEVATE PROGRAM                 | 2,676.03                 | 1,105.45         | 5,480.00         | 0.00                  | 7,050.58          |
| Fund Total: 05                 |                                     | <u>123,344.45</u>        | <u>57,506.81</u> | <u>62,772.92</u> | <u>0.00</u>           | <u>128,610.56</u> |

| Function Number    |   | Revised Budget      | Activity During Month | Activity to Date    | Balance at EOM      | % of Budget  |
|--------------------|---|---------------------|-----------------------|---------------------|---------------------|--------------|
| <b>Expenditure</b> |   |                     |                       |                     |                     |              |
| <b>01</b>          | <b>GENERAL FUND</b>                       |                     |                       |                     |                     |              |
| 1100               | REGULAR INSTRUCTION                       | 2,863,454.00        | 219,674.70            | 683,892.90          | 2,179,561.10        | 23.88        |
| 1200               | SPED - SA                                 | 1,008,474.00        | 58,220.28             | 160,841.76          | 847,632.24          | 15.95        |
| 1291               | SPED - 3-5                                | 6,949.00            | 6,316.71              | 15,902.96           | (8,953.96)          | 228.85       |
| 1300               | SUMMER SCHOOL                             | 3,499.00            | 0.00                  | 0.00                | 3,499.00            | 0.00         |
| 2110               | ATTENDANCE & SOCIAL WORK SVCS             | 0.00                | 0.00                  | 1,800.00            | (1,800.00)          | 0.00         |
| 2120               | GUIDANCE SERVICES                         | 102,110.00          | 7,464.16              | 23,328.52           | 78,781.48           | 22.85        |
| 2130               | HEALTH SERVICES - GEN ED                  | 11,351.00           | 0.00                  | 0.00                | 11,351.00           | 0.00         |
| 2140               | PSYCHOLOGICAL SVCS - GEN ED               | 0.00                | 2,260.50              | 2,887.50            | (2,887.50)          | 0.00         |
| 2141               | PSYCHOLOGICAL SVCS - SPED SA              | 145,000.00          | 9,572.84              | 14,862.51           | 130,137.49          | 10.25        |
| 2151               | SPEECH PATH & AUDIOLOGY SVCS - SPED SA    | 112,766.00          | 8,910.09              | 28,461.60           | 84,304.40           | 25.24        |
| 2153               | SPEECH PATH & AUDIOLOGY SVCS - SPED 0-2   | 0.00                | 605.51                | 955.84              | (955.84)            | 0.00         |
| 2161               | OCCUPATIONAL THERAPY SVCS - SPED SA       | 49,741.00           | 6,016.51              | 8,805.99            | 40,935.01           | 17.70        |
| 2162               | OCCUPATIONAL THERAPY SVCS - SPED 3-5      | 6,704.00            | 231.00                | 346.15              | 6,357.85            | 5.16         |
| 2163               | OCCUPATIONAL THERAPY SVCS - SPED 0-2      | 2,800.00            | 0.00                  | 574.35              | 2,225.65            | 20.51        |
| 2171               | PHYSICAL THERAPY SVCS - SPED SA           | 19,289.00           | 1,665.16              | 4,193.07            | 15,095.93           | 21.74        |
| 2172               | PHYSICAL THERAPY SVCS - SPED 3-5          | 2,423.00            | 0.00                  | 0.00                | 2,423.00            | 0.00         |
| 2173               | PHYSICAL THERAPY SVCS - SPED 0-2          | 5,311.00            | 408.48                | 855.34              | 4,455.66            | 16.11        |
| 2181               | VISION SERVICES - SPED SA                 | 7,738.00            | 906.25                | 1,423.73            | 6,314.27            | 18.40        |
| 2182               | VISION SERVICES - SPED 3-5                | 1,200.00            | 0.00                  | 0.00                | 1,200.00            | 0.00         |
| 2183               | VISION SERVICES - SPED 0-2                | 1,000.00            | 0.00                  | 0.00                | 1,000.00            | 0.00         |
| 2213               | INSTRUCTIONAL STAFF TRAINING              | 25,957.00           | 497.06                | 1,966.85            | 23,990.15           | 7.58         |
| 2220               | LIBRARY/MEDIA SERVICES                    | 178,936.00          | 12,858.71             | 38,359.08           | 140,576.92          | 21.44        |
| 2230               | INSTRUCTION-RELATED TECHNOLOGY            | 37,873.00           | 3,682.45              | 13,360.07           | 24,512.93           | 35.28        |
| 2240               | ACADEMIC STUDENT ASSESSMENT               | 22,450.00           | 375.00                | 725.00              | 21,725.00           | 3.23         |
| 2310               | BOARD OF EDUCATION                        | 75,500.00           | 8,748.49              | 13,510.29           | 61,989.71           | 17.89        |
| 2320               | EXECUTIVE ADMINISTRATION                  | 381,248.00          | 31,864.25             | 95,340.49           | 285,907.51          | 25.01        |
| 2330               | DISTRICT LEGAL SERVICES                   | 15,000.00           | 27.50                 | 975.00              | 14,025.00           | 6.50         |
| 2410               | OFFICE OF THE PRINCIPAL                   | 394,368.00          | 31,742.13             | 94,105.95           | 300,262.05          | 23.86        |
| 2490               | SCHOOL ADMINISTRATION - OTHER             | 34,171.00           | 744.55                | 2,233.63            | 31,937.37           | 6.54         |
| 2510               | FISCAL SERVICES                           | 37,700.00           | 274.00                | 1,072.00            | 36,628.00           | 2.84         |
| 2560               | PUBLIC INFORMATION SERVICES               | 112,075.00          | 3,084.50              | 17,602.93           | 94,472.07           | 15.71        |
| 2580               | ADMINISTRATIVE TECHNOLOGY SERVICES        | 57,567.00           | 3,697.45              | 11,410.16           | 46,156.84           | 19.82        |
| 2610               | OPERATION OF BUILDINGS                    | 709,786.00          | 38,191.15             | 248,073.82          | 461,712.18          | 34.95        |
| 2710               | VEHICLE OPERATION & PURCH - GEN ED        | 272,886.00          | 15,400.28             | 44,569.90           | 228,316.10          | 16.33        |
| 2712               | VEHICLE OPERATION & PURCH - SPED SA       | 82,914.00           | 2,204.35              | 8,498.93            | 74,415.07           | 10.25        |
| 2713               | VEHICLE OPERATION & PURCH - SPED 3-5      | 13,052.00           | 1,439.09              | 3,757.57            | 9,294.43            | 28.79        |
| 2730               | VEHICLE SERVICING & MAINT - GEN ED        | 56,250.00           | 42.47                 | 3,719.05            | 52,530.95           | 6.61         |
| 2732               | VEHICLE SERVICING & MAINT - SPED SA       | 6,000.00            | 989.93                | 1,069.93            | 4,930.07            | 17.83        |
| 2733               | VEHICLE SERVICING & MAINT - SPED 3-5      | 3,000.00            | 0.00                  | 141.48              | 2,858.52            | 4.72         |
| 3300               | COMMUNITY SERVICES OPERATIONS             | 19,499.00           | 0.00                  | 0.00                | 19,499.00           | 0.00         |
| 3535               | HIGH ABILITY LEARNERS                     | 8,000.00            | 1,159.00              | 1,159.00            | 6,841.00            | 14.49        |
| 6200               | TITLE IA                                  | 77,050.00           | 6,359.06              | 19,077.20           | 57,972.80           | 24.76        |
| 6406               | IDEA - PRESCHOOL                          | 7,425.00            | 0.00                  | 0.00                | 7,425.00            | 0.00         |
| 6408               | IDEA - BASE & ENROLLMENT/POVERTY          | 105,061.00          | 8,272.83              | 26,161.86           | 78,899.14           | 24.90        |
| 6992               | REAP                                      | 32,000.00           | 0.00                  | 0.00                | 32,000.00           | 0.00         |
| 6998               | ELE & SEC SCH EMERGENCY RELIEF (ESSERIII) | 0.00                | 0.00                  | 6,430.46            | (6,430.46)          | 0.00         |
|                    |   | <u>7,115,577.00</u> | <u>493,906.44</u>     | <u>1,602,452.87</u> | <u>5,513,124.13</u> | <u>22.52</u> |

**Expenditure Summary**

Regular; Processing Month 11/2023; Fund Number 06

| Function Number    |                               | Revised Budget | Activity During Month | Activity to Date | Balance at EOM     | % of Budget |
|--------------------|-------------------------------|----------------|-----------------------|------------------|--------------------|-------------|
| <b>Expenditure</b> |                               |                |                       |                  |                    |             |
| <b>06</b>          | <b>SCHOOL LUNCH/MILK FUND</b> |                |                       |                  |                    |             |
| 3100               | FOOD SERVICES OPERATIONS      | 0.00           | 28,794.34             | 75,156.71        | (75,156.71)        | 0.00        |
|                    |                               | <u>0.00</u>    | <u>28,794.34</u>      | <u>75,156.71</u> | <u>(75,156.71)</u> | <u>0.00</u> |