Board of Education Regular Meeting

Monday, September 9, 2019 8:10 PM

Conference Room
1501 Front Street
Henderson, NE 68371-8929

Agenda

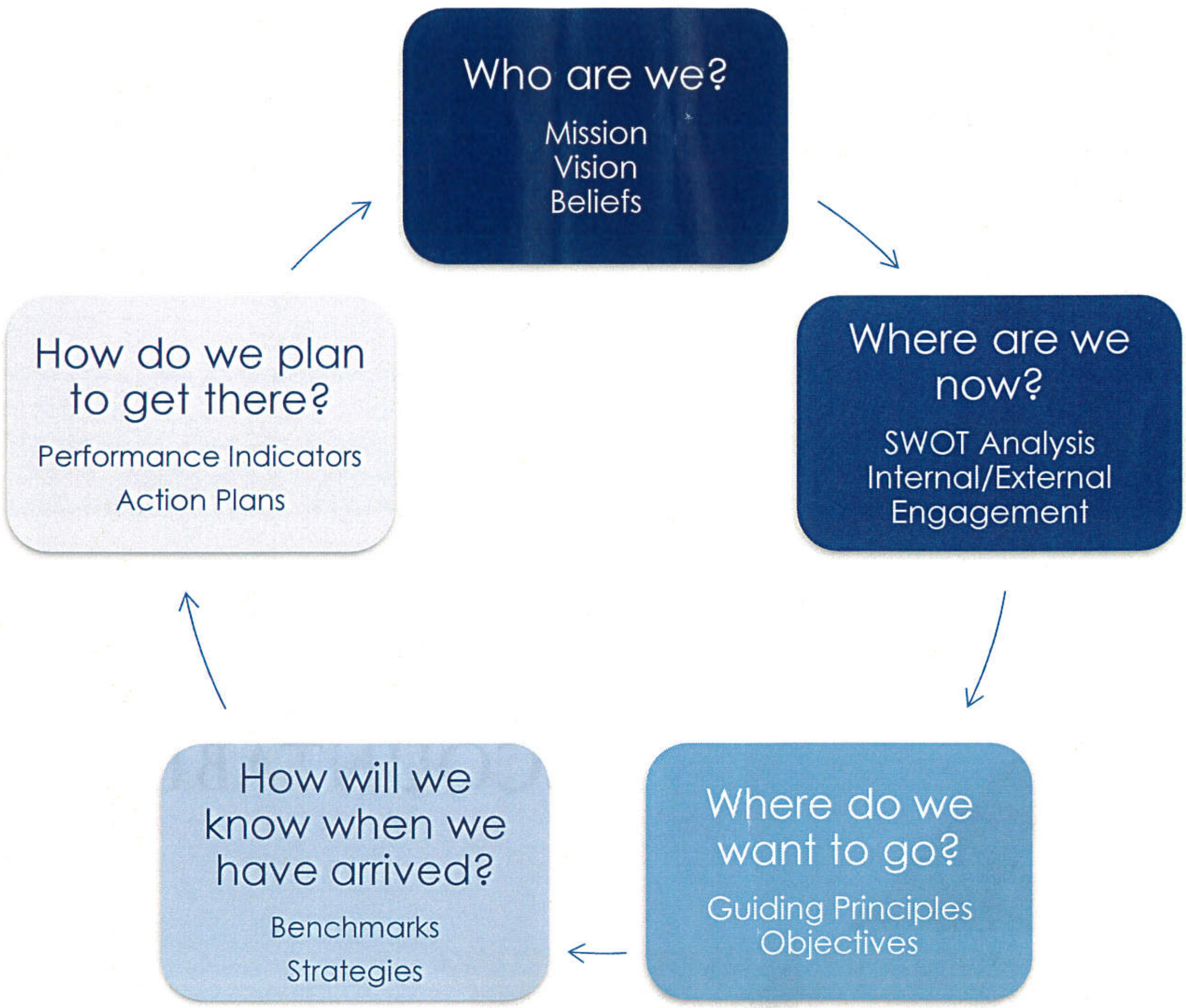
1. Preliminary Procedures
    1. Call to Order
    2. Public Notice of the Meeting
    3. Roll Call
2. Public Comments on Agenda Items
3. Public Comments on Topics Not on the Agenda
4. Reports
    1. Superintendent's Report
    2. Principals' Reports
5. Discussion Items
    1. Timeline for Research of Possible Activity Cooperative Agreements
    2. School Improvement Process
    3. NASB Conference Items
6. Old Business
    1. Parking Lot Design Sketch
7. New Business
    1. 2019-2020 Budget
    2. 2019-2020 Tax Asking Resolution
    3. Update Policy 801.04 Bus Safety Program
    4. Update Policy 502.01 Regarding Student Residency
    5. FFA Nationals Funding Request

    6. Recognize HEA as Negotiating Representatives for 2020-21 Contract Year
    7. Declare Surplus Items
8. Future Agenda Items
9. Consent Agenda
    1. Approval of Minutes
    2. Approval of Treasurer's Report
    3. Approval of Claims
    4. Financial Reports
    5. Out of State Travel Requests
10. Adjournment

STRATEGIC PLANNING: LEADERSHIP ACCOUNTABILITY

Board Leadership
NEBRASKA ASSOCIATION OF SCHOOL BOARDS

Engaging stakeholders through the lens of strategic planning allows the board and school leadership to consider, respond, and reflectively align the district strategic goals to those of the stakeholders in the community. This session will outline how the strategic alignment of the stakeholders, board, and superintendent create the leadership accountability necessary for effectively and collaboratively establishing the vision and goals of the school district. Effective board governance models accountable leadership.



A Strategic Plan is not a Starting Point

Strategy is not a starting point, it's a process and a collaborative one at that. It is not written in stone, nor is it ever truly complete. It evolves over time, becomes stronger as it adapts to new challenges even as it remains true to its core principles. Good strategy is never being, it is always becoming. ~ Greg Satell

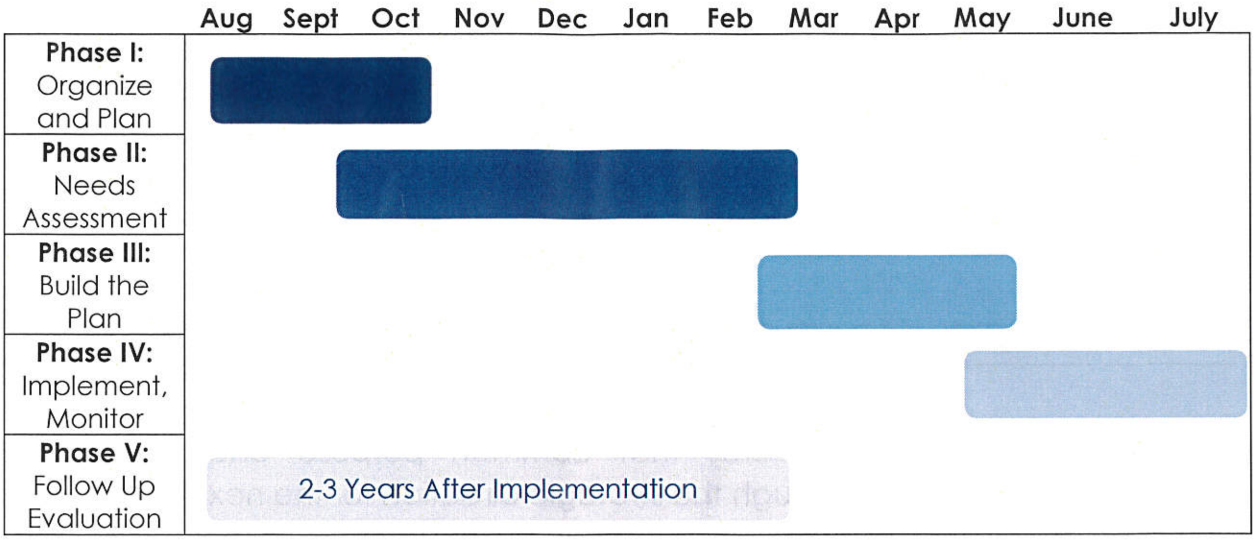
What is Strategic Planning and What is its Value?

NASB strategic planning ensures that common purpose and values are established for the school through the strategic direction for the next three to five years. The strategic plan is expressed through guiding principles, objectives, and strategies, and is a critical component that ensures stakeholders the district is operating strategically and planning for the future and success.

The NASB Strategic Planning Process:

- Validates the mission, vision, and beliefs of the district
- Informs through internal and external engagement
- Produces qualitative and quantitative data to identify needs
- Empowers the district leadership team to prioritize and focus on target areas
- Enables the district to allocate and align resources to address priorities
- Provides strategic measures the board can use in evaluating and holding the superintendent accountable

Prospective Timeline

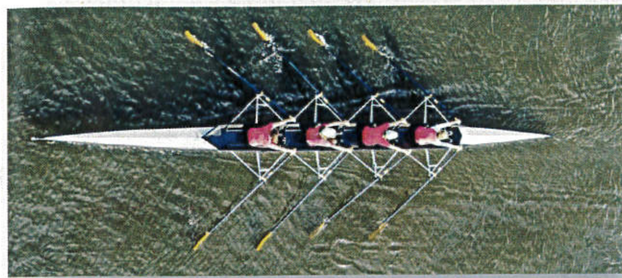


Listen and Engage All Stakeholders

We don't know what we don't know. At the school district level, strategic planning requires community engagement and support both functionally and legislatively. Collaborative leaders in education know that it's imperative to the future success of the district to have board members, community and business leaders, staff, parent, and student support, and the insight that comes with this engagement.

Purposeful, thoughtful engagement of the stakeholders is paramount to creating a strategic plan that does not die on paper and there are many benefits of early and frequent engagement with the district's constituents. By engaging the district's stakeholders, they invest in the process and, in turn, become champions in the success of the district moving forward.

Listening and taking strategic action on the comprehensive needs assessment gets everyone rowing in the same direction. Differing understandings of what strategy entails, how it should be created and who should be involved, can stymie even the best plans. The first step in creating a successful strategic plan is listening to what the stakeholders have to say.



Strategies – Getting from There to Here

Strategic planning enables people to influence the future. Regardless of election results, or turnover of the superintendent, a strategic plan is an active, forward-thinking long-range benefit to your district. Once you have identified the most urgent and impactful needs of the school district, we can then transition into the identification of strategies in conjunction with the appropriate objectives, resources, and time for each goal.

Different than the granularity of a performance indicator, a strategy takes into account existing barriers and resources (people, money, materials, etc.). The strategies are actionable extensions of the overall vision, mission, and guiding principles of the plan; As such, these strategic priorities should also lend themselves to how the school board assesses its own performance in the board self-assessment, but also how the board evaluates the superintendent and holds him or her accountable through the annual evaluation to advancing the strategies and priorities for the district.

Priorities

Throughout the process of developing a strategic plan one is continually asked to consider and identify what are/could be the most important priorities that will move the district closer and closer to its vision. The identified needs can seem insurmountable but implementing an objective mechanism to prioritize the needs identified by the stakeholders can and should be done.

		IMPACT		
		High	Mid	Low
URGENCY	High	1	2	3
	Mid	2	3	4
	Low	3	4	5

- Impact – the degree or amount of impact to the district
- Urgency – how quickly there needs to be a resolution

The combination of these two factors determine the priority of need.

In making these choices — technical training, professional experience, and specific knowledge is needed for the correct characterization of every possible district need taken into consideration. A rubric tool, the Certified Needs Index, is utilized by the superintendent and administrators to accompany the work and data collected up to this point in order to identify those areas that may need to be added to the overall strategic planning framework.

A meaningful strategic plan is guided by strategic planning needs assessment data, which provides a mechanism to enable review and measurement of practices, process, and district-adopted priorities. As a result of the assessment, the compiled data validates and defines the areas of need and priorities.

The Plan

A strategic plan, no matter how good it is on paper, is of little value if it is not implemented well. Mechanisms are in place to ensure the strategic plan is implemented in a realistic and meaningful way and every strategy is aligned to both AQuESTT and the accreditation requirements of Nebraska Framework or AdvancED standards. This alignment ensures that every strategy works in concert to what the district is being held to and measured against; the alignment saves administration time while also indicating the level of connection the strategic plan has in supporting districtwide improvement.

<table>
<tr><td colspan="3">Strategic Plan
2019- 2024</td><td colspan="3">AQuESTT Tenets Corresponding Tenant Aligning to Strategy 1:
Positive Partnerships, Relationships, and Success</td><td colspan="3">NE Framework/AdvancED Standards Aligning to Strategy 1:
• *Leadership: 1.2, 1.3, 1.6, 1.9, 1.10*
• *Learning: 2.5, 2.6, 2.7, 2.8*
• *Resource: 3.1, 3.2, 3.3, 3.6, 3.7, 3.8*</td></tr>
<tr><td colspan="9">**Objective: Grow and sustain a mutually supportive and trusting relationship with stakeholder groups for the benefit of the mission and vision of Nebraskaland School District and to sustain a positive connection with and among the community at large.**</td></tr>
<tr><td colspan="9">Strategy 1: Sustain effective and purposeful communications with internal and external stakeholders</td></tr>
<tr><td rowspan="4">PERFORMANCE INDICATOR</td><td>1.1(a) Adopt policy and procedures to support the initiatives and guiding principles of the Nebraskland Strategic Plan</td><td>Program, Level, or Bldg.</td><td>Action Plan</td><td>Funding/ Evidence of Progress 2018-19</td><td>Funding/ Evidence of Progress 2019-20</td><td>Funding/ Evidence of Progress 2020-21</td><td>Funding/ Evidence of Progress 2021-22</td><td>Funding/ Evidence of Progress 2022-23</td></tr>
<tr><td></td><td></td><td rowspan="3">***What will you do to accomplish the Indicator?***
Be specific, measurable, achievable, realistic, and time bound</td><td rowspan="3"></td><td rowspan="3"></td><td rowspan="3"></td><td rowspan="3"></td><td rowspan="3"></td></tr>
<tr><td>Target Date</td><td>Responsible</td></tr>
<tr><td></td><td></td></tr>
</table>

Measuring Progress and Return on Investment

School districts that invest the time, resources, and effort into the implementation and progress of the strategic plan take a proactive approach to the future success of the school district and the ultimate goal of improved student achievement.

For those districts that utilize Sparq Meetings for their board meetings, there is a built-in mechanism that allows for the visible ongoing tracking of each strategy's completion (see example, below). For the board, this visibility — whether it be in Sparq Meetings or by other means — in the progressive execution of the strategies is where the journey really begins; the board's oversight accountability into the process of tracking and monitoring to ensure the strategic plan is delivering what it set out to achieve.

Goal	Goal Type	Start and End Dates	Last Updated	Percent Complete
Strategy 1.1: Improve curriculum, instruction, and professional learning to enhance teaching and increase student learning. Performance Indicator 1.1(a) Develop and implement a districtwide instructional model. Performance Indicator 1.1(a) Develop and implement a districtwide instructional model.	PRIORITY I: INSTRUCTIONAL AND CURRICULAR INNOVATION	1/25/2019 1/25/2020	6/20/2019 at 10:26 AM by Kori Stanosheck Report	25% Complete

Questions, need help?

For more information regarding board governance resources or NASB Board Leadership services, please contact the Board Leadership team at (800) 422-4572 or email:

Marcia Herring, NASB Director of Board Leadership

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Kori Stanosheck, Board Leadership Engagement Associate

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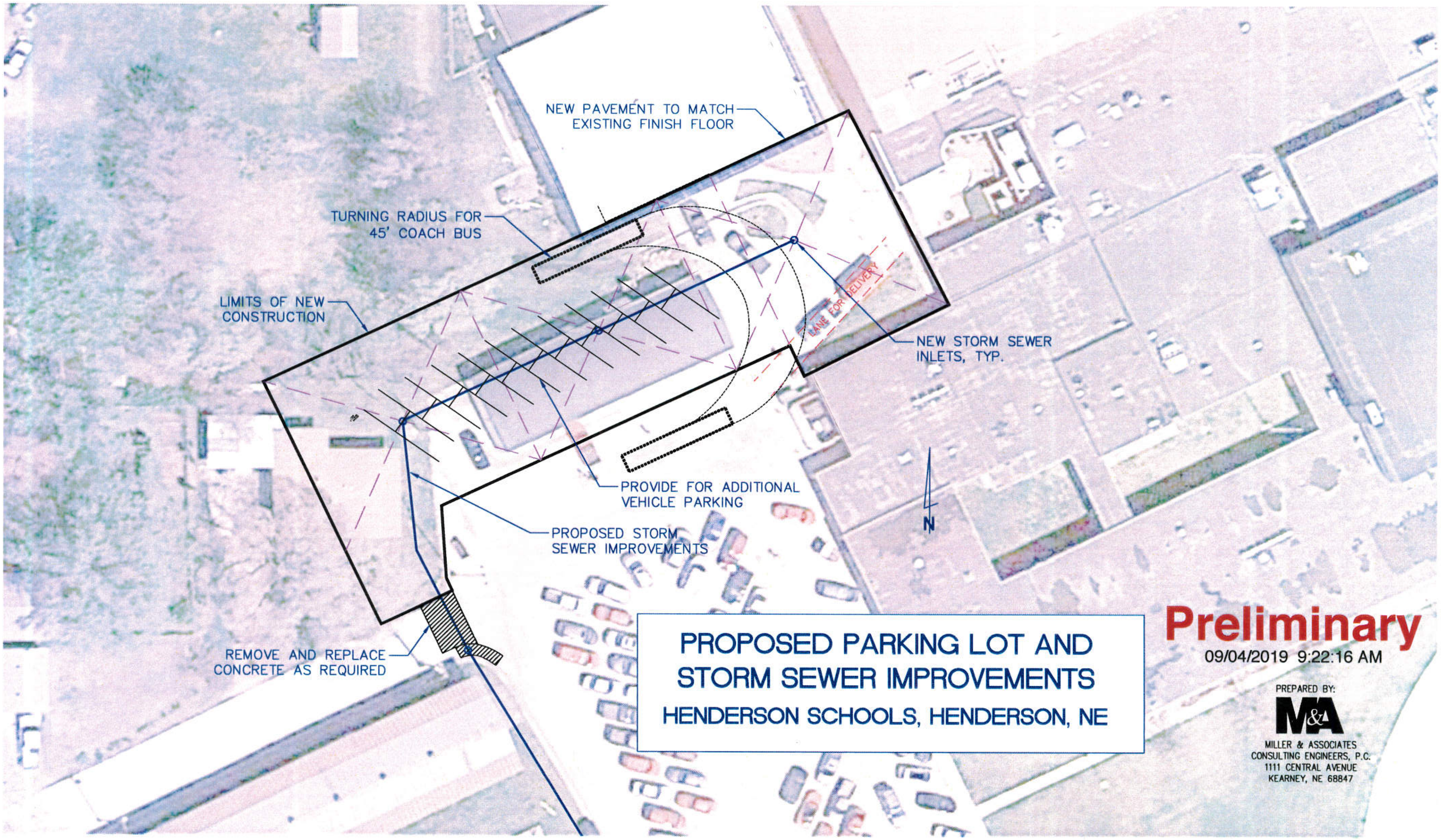
Karla Kruse, Board Leadership Administrative Assistant

kkruse@NASBonline.org


NEW PAVEMENT TO MATCH
EXISTING FINISH FLOOR
TURNING RADIUS FOR
45' COACH BUS
LIMITS OF NEW
CONSTRUCTION
LANE FOR DELIVERY
NEW STORM SEWER
INLETS, TYP.
PROVIDE FOR ADDITIONAL
VEHICLE PARKING
PROPOSED STORM
SEWER IMPROVEMENTS
REMOVE AND REPLACE
CONCRETE AS REQUIRED
N
PROPOSED PARKING LOT AND
STORM SEWER IMPROVEMENTS
HENDERSON SCHOOLS, HENDERSON, NE
Preliminary
09/04/2019 9:22:16 AM
PREPARED BY:
M&A
MILLER & ASSOCIATES
CONSULTING ENGINEERS, P.C.
1111 CENTRAL AVENUE
KEARNEY, NE 68847

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Heartland Community Schools (93-0096) in York County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 9th day of September, 2019 at 8:00 o'clock, PM, at Heartland Community Schools for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers 2017-2018 (1)	Actual/Estimated Disbursements & Transfers 2018-2019 (2)	Budgeted Disbursements & Transfers 2019-2020 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
General	$ 5,025,740.00	$ 4,843,106.00	$ 6,379,022.00	$ 400,000.00	$ 2,948,508.00	$ 3,869,206.00
Depreciation	$ 256,666.00	$ 381,058.00	$ 856,431.00		$ 856,431.00	
Employee Benefit	$ -	$ -	$ 2,992.00	$ -	$ 2,992.00	
Contingency	$ -	$ -	$ -		$ -	
Activities	$ 183,047.00	$ 175,550.00	$ 250,000.00	$ -	$ 250,000.00	
School Nutrition	$ 165,176.00	$ 168,106.00	$ 185,332.00	$ -	$ 185,332.00	
Bond	$ -	$ -	$ -	$ -	$ -	$ -
Special Building	$ 65,336.00	$ 3,000.00	$ 454,584.00		$ 391,584.00	$ 63,636.00
Qualified Capital Purpose Undertaking	$ -	$ 62,462.00	$ -	$ -	$ -	$ -
Cooperative	$ -	$ -	$ -	$ -	$ -	
Student Fee	$ -	$ -	$ 20,000.00	$ -	$ 20,000.00	
	$ -	$ -	$ -	$ -	$ -	
TOTALS	$ 5,695,965.00	$ 5,633,282.00	$ 8,148,361.00	$ 400,000.00	$ 4,654,847.00	$ 3,932,842.00

Notice of Special Hearing To Set Final Tax Request

Heartland Community Schools (93-0096) in York County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 9th day of September 2019 at 8:05 o'clock PM, at Heartland Community Schools for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

	2018-2019	2019-2020	Change
Property Valuations	814,526,318	792,747,675	-3%

	2018/19 Budget Information				***2019/20 Budget Information***				
Fund	2018-2019 Operating Budget	2018-2019 Property Tax Request	2018 Tax Rate	Property Tax Rate (2018-2019 Request **Divided By** 2019 Valuation)	2019-2020 Operating Budget	2019-2020 Proposed Property Tax Request	Proposed 2019 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	6,254,098.00	3,794,919.00	0.465905	0.478705	6,379,022.00	3,869,206.00	0.488075	5%	2%
Bond Fund(s) K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund ______________			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Special Building Fund	394,237.00	63,636.00	0.007813	0.008027	454,584.00	63,636.00	0.008027	3%	15%
Qualified Capital Purpose Undertaking Fund K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Total	6,648,335.00	3,858,555.00	0.473718	0.486732	6,833,606.00	3,932,842.00	0.496102	5%	3%

PROPERTY TAX RESOLUTION

**2019/2020 TAX REQUEST RESOLUTION
FOR
YORK COUNTY SCHOOL DISTRICT 93-0096**

WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2019/2020 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of York County School District 93-0096 and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of York County School District 93-0096 (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by -3%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be $0.486732 per $100 of assessed value; the Heartland School District proposes to adopt a property tax requests that will cause its tax rate to be $0.496102 per $100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Heartland Community Schools will exceed last year's by 2 percent.

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2019/2020 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at $3,869,206 (2) the Tax Request for the Bond Fund should be, and hereby is set at $0 (3) the Tax Request for the Special Building Fund should be, and hereby is set at $63,636 and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at $0.

It is so moved by (Name of Board Member) and seconded by (Name of Board Member) this 9th day of September, 2019.

Roll Call vote as follows:

Gary Braun	YES	NO
Paul Brune	YES	NO
Kent Allen	YES	NO
Glen Ott	YES	NO
Tammy Ott	YES	NO
Steven Stebbing	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of York County School District 93-0096 that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

______________________________ , Secretary

BUS SAFETY PROGRAM

The superintendent shall direct the preparation of a Safe Pupil Transportation Plan that, at a minimum, shall address weapons, pupil behavior, terroristic threats, severe weather, hazardous materials, medical emergencies, ~~and~~ driver/passenger procedures in the event of mechanical breakdowns of the vehicle, and driver procedures in the event that the drop-off location is uncertain or appears unsafe to leave students. The plan shall also address general guidelines for the functional capacity of a pupil transportation driver and a process to confirm a driver's ability to conduct daily tasks and emergency evacuations.

The superintendent shall plan and implement a safety-training program for pupil transportation vehicle operators and vehicle passengers. The superintendent shall monitor the scheduling of inservice and educational opportunities for transportation personnel to improve their awareness and skills regarding pupil transportation vehicle safety. Pupil transportation vehicle operators shall attend local workshops and all inservice meetings.

Administrative rules and regulations shall be adopted to govern the safe operation of pupil transportation vehicle. Students violating these regulations may have their riding privileges revoked or suspended. Parents will be responsible for damage done to transportation vehicles or equipment by their children.

The school district shall conduct pupil transportation vehicle safe riding practices instruction and emergency safety drills at least twice a year for students who utilize school district transportation. The emergency evacuation drill procedures should be conducted according to guidelines established by the Nebraska Department of Education.

Each pupil transportation vehicle shall have, in addition to the regular emergency safety drill, a plan for helping those students who require special assistance to safety during an emergency. This shall include, but not be limited to, students with disabilities.

Pupil transportation vehicle drivers are required to attend each safety drill.

Pupil transportation operator procedures will include a prohibition against use of a handheld wireless communication device to read a written communication, manually type a written communication, or send a written communication while operating a pupil transportation vehicle which is in motion. Handheld wireless communication device means any device that provides for written communication between two or more parties and is capable of receiving, displaying, or transmitting written communication. Written communication includes, but is not limited to, a text message, an instant message, electronic mail, and Internet web sites.

All transportation vehicles shall be acquired and maintained to meet or exceed NDE

Minimum Equipment Standards for pupil transportation vehicles. The superintendent shall develop a systematic preventive maintenance program including daily, weekly,

~~Approved _______________ Reviewed _______________ Revised _______________~~

monthly, and annual schedules to insure vehicle safety and reliability. This will include a record keeping system for maintaining inspection reports along with procedures for filing reports and certifications to meet requirements of the Nebraska Department of Education.

Legal Reference:	Neb. Statute 79-601 to 610 NDE Rule 91
Cross Reference:	508.05 Emergency Plans and Drills 905 Safety Program

RESIDENT STUDENTS

Children who are residents of the school district community will attend the school district without paying tuition. Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The residence of a student means the place, abode, or dwelling of the student. Generally, the legal dwelling of minors is the same as their parents. However, a student may establish a dwelling with someone other than the parents and attend public school in the school district without paying tuition if the primary purpose for residing in the school district is not for the purpose of obtaining a free public education.

Any student who is a ward of the state or court, or who is residing in a residential setting in the district for reasons other than to receive an education shall be provided educational services in accordance with state satute 79-215 including such reimbursement to the district as may be due under the statute.

Children of military families may enroll preliminarily in the district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year. A student of a military family shall be admitted to the school district without charge upon arrival in Nebraska. When any person is on active duty as a member of the United States Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of that active duty member who also resides on that property shall be considered a resident of the school district where that property is located in accordance with the statutes. This also applies to children of parents employed by the federal government and residing with their parents on the property of national parks or national monuments within this state.

Each case involving the determination of residence of a student will be decided upon its individual merits by the superintendent. Payment of tuition will not be required in cases where the resident student would otherwise be denied free common school privileges. The burden of proof to supply the necessary documents to demonstrate legal residence shall rest with the person claiming legal residence in the district. The superintendent shall determine the specific documents required for collecting enrollment, admission, and related information needed for any student to attend and they may be provided through electronic means or other means specified by the Nebraska Department of Education.

Legal Reference:	Neb. Statute 79-215	
Cross Reference:	101	District Organization and Basic Commitments
	503	Student Attendance
	801	Transportation

Approved ________________ Reviewed ______________ Revised ________________

Minutes for
Heartland Community Schools
Board of Education Budget Workshop

Tuesday, August 27, 2019 7:00 PM
Conference Room
1501 Front Street
Henderson, NE 68371-8929

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

Mr. Kent Allen:	Present
Gary Braun:	Present
Mr. Paul Brune:	Present
Mr. Glen Ott:	Present
Tammy Ott:	Present
Mr. Steve Stebbing:	Present

1. Preliminary Procedures

1.1. Call to Order
Declare meeting to be open, legal, and properly advertised with all members having been informed of the nature of the meeting and having received related information. Announce the Open Meetings Act as posted in the front of the conference room.

1.2. Public Notice of the Meeting
The meeting was published in the Henderson News on August 22, 2019.

1.3. Roll Call

2. Discussion Items

2.1. Discussion of the 2019-2020 Budget
Mr. Best led the discussion of the 2019-2020 budget. The Board looked at comparisons from previous years balances compared to the draft budget. The board set the preliminary General Fund Tax Request at $3,869,206. The levy would be 0.496103 with this tax asking.

3. Approval of Claims
The final claims for the 2018-2019 school year were presented for approval.
Motion to approve the the final claims for the 2018-2019 school year. Passed with a motion by Mr. Kent Allen and a second by Mr. Steve Stebbing.
Mr. Kent Allen: Yea, Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Tammy Ott: Yea, Mr. Steve Stebbing: Yea

4. Adjournment

Motion to adjourn the meeting at 8:27 P.M. Passed with a motion by Mr. Paul Brune and a second by Mr. Kent Allen.
Mr. Kent Allen: Yea, Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Tammy Ott: Yea, Mr. Steve Stebbing: Yea

Board President

Board Secretary

Minutes for
Heartland Community Schools
Board of Education Regular Meeting

Monday, August 12, 2019 8:00 PM
Conference Room
1501 Front Street
Henderson, NE 68371-8929

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

Mr. Kent Allen:	Present
Gary Braun:	Present
Mr. Paul Brune:	Present
Mr. Glen Ott:	Present
Tammy Ott:	Present
Mr. Steve Stebbing:	Present

1. Preliminary Procedures

1.1. Call to Order

1.2. Public Notice of the Meeting

1.3. Roll Call

2. Public Comments on Agenda Items

3. Public Comments on Topics Not on the Agenda

4. Public hearing on bullying prevention, parent involvement, and student fees policies.

5. Reports

5.1. Superintendent's Report
Mr. Best reviewed his written report and gave an update on various summer projects.

5.2. Principals' Reports
Mrs. Reinke reviewed her written report.
Mr. Carr reveiwed his written report and gave an update on the

6. Discussion Items

6.1. 2019-20 Budget Review
Mr. Best reviewed the proposed budget.

6.2. Set date for budget workshop
The budget worksession will be held on August 27 at 7:00 P.M.

6.3. Area membership meeting
The NASB area membership meeting will be held on September 4 at the Holtus Center.

6.4. Services for high need students
Mr. Best led the discussion on serving high need students and the problems he is having hiring staff to serve these students.

7. Old Business

8. New Business

8.1. Declare surplus items

Motion to declare old football jerseys as surplus items. Passed with a motion by Mr. Paul Brune and a second by Mr. Steve Stebbing.
Mr. Kent Allen: Yea, Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Tammy Ott: Yea, Mr. Steve Stebbing: Yea

9. Future Agenda Items
Future agenda items include:

- 2019-2020 Budget
- Career Academy discussion

10. Consent Agenda

Motion to approve the consent agenda. Passed with a motion by Mr. Paul Brune and a second by Tammy Ott.
Mr. Kent Allen: Yea, Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Tammy Ott: Yea, Mr. Steve Stebbing: Yea

10.1. Approval of Minutes

10.2. Approval of Treasurer's Report

10.3. Approval of Claims

10.4. Financial Reports

10.5. Out of State Travel Requests

11. Adjournment
The next scheduled meeting to be held on September 9 at 8:00 P.M.
Motion to adjourn the meeting at 9:19 P.M. Passed with a motion by Mr. Steve Stebbing and a second by Mr. Kent Allen.
Mr. Kent Allen: Yea, Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Tammy Ott: Yea, Mr. Steve Stebbing: Yea

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Board President

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Board Secretary

HEARTLAND COMMUNITY SCHOOLS-HENDERSON/BRADSHAW

General Fund Treasurer's Statement for

Month Ending August 31, 2019

	CHECKING	SAVINGS	TOTAL
Balance August 1, 2019	**$1,457,550.96**	**$2,947,291.32**	**$4,404,842.28**
Receipts:			
York/Fillmore/Hamilton Co Taxes	$39,701.51		$39,701.51
State of Nebraska:			
- SPED Reimbursement			$0.00
- TEEOSA			$0.00
- Medicaid Reimbursement	$7,607.95		$7,607.95
- REAP Grant	$29,422.00		$29,422.00
Other:			
- Interest	$567.29	$3,041.44	$3,608.73
- Preschool Tuition	$32.50		$32.50
- Rental of Facilities			$0.00
- ESU 6 Stipend	$300.00		$300.00
- ESU 6 Circle of Friends - Activity	($150.00)		($150.00)
			$0.00
			$0.00
Subtotal:	$77,481.25	$3,041.44	$80,522.69
Transfer to MMA			
Total Funds Available:	$1,535,032.21	$2,950,332.76	$4,485,364.97
Less Disbursements	$532,460.77		$532,460.77
Balance August 31, 2019	**$1,002,571.44**	**$2,950,332.76**	**$3,952,904.20**

Check #	Vendor Name	Vendor Description	Amount
Checking 1			
Checking 1 Fund: 01 GENERAL FUND			
27667	BEST, BRADLEY	REIMBURSEMENT	100.31
27668	BLACK HILLS ENERGY	NATURAL GAS	1,009.22
27669	BURTON ENTERPRISES	TRASH REMOVAL	190.00
27670	CENTRAL VALLEY AG	SERVICES	2,661.59
27671	CLAY COUNTY NEWS	ADVERTISING	20.00
27672	EAKES OFFICE SOLUTIONS	SUPPLIES	10.24
27673	EGAN SUPPLY	SUPPLIES	307.27
27674	ESU 6	SERVICES	9,227.50
27675	FILLMORE COUNTY HOSPITAL	SERVICES	3,833.33
27676	FRIESEN CHEVROLET	SERVICES	83.95
27677	GRAINGER	SUPPLIES	389.45
27678	HENDERSON FOOD MART	SUPPLIES	461.89
27679	HENDERSON MOTORS	SERVICES	1,489.08
80119	HENDERSON STATE BANK	PURCHASE	20.00
27680	HIEBNER'S WELDING	SERVICES	3.50
27681	HOME DEPOT PRO, THE	SUPPLIES	62.38
27682	HOMETOWN LEASING	COPY MACHINE LEASE	846.66
27683	J.W. PEPPER & SON	SUPPLIES	58.24
27684	JANZEN ELECTRIC	SERVICES	75.00
27685	LICHTI'S INC.	SUPPLIES	699.95
27686	MAINSTAY COMMUNICATIONS	TELEPHONE	356.37
27687	MCI	TELEPHONE	72.66
27688	MEMORIAL COMMUNITY HEALTH	SERVICES	150.00
27689	MENARDS	SUPPLIES	188.06
27690	NASB	REGISTRATION	432.00
27691	NCSA	REGISTRATION	135.00
27692	NUNNENKAMP, VALERIE	MEDIA COORDINATOR	150.00
27693	OLIVA AUDIO VISUAL REPAIR	REPAIRS	25.00
27694	ONE SOURCE	BACKGROUND CHECK	70.00
27695	OVERHEAD DOOR CO OF CENTRAL NE	SERVICES	3,058.00
27696	PEARSON EDUCATION	TEXTBOOKS	329.43
27697	PERENNIAL PUBLIC POWER DISTRICT	ELECTRICITY	6,364.14
27698	QUILL	SUPPLIES	146.31
27699	RIDER CLASSROOM SPANISH	SERVICES	2,200.00
27700	SERVICE PRESS	SERVICES	178.00
27701	SHRED MONSTER, INC	SERVICES	45.00
27702	TIME MANAGEMENT SYSTEMS	SERVICES	124.00
27703	TRANSPORTATION ACCESSORIES CO	SUPPLIES	128.25
27704	TRI COUNTY AUTO	SERVICES	3,967.44
27705	UNITE PRIVATE NETWORKS	SERVICES	554.00
2024	UNITED STATES POSTAL SERVICE	NEWSLETTER	139.20
27706	VERIZON WIRELESS	TELEPHONE	119.24
27707	YORK ACE HARDWARE	SUPPLIES	23.97

Fund Total: 40,505.63

Checking Account Total: 40,505.63

Checking 2

Check #	Vendor Name			Vendor Description	Amount	
Checking		**2**	**Fund: 02**	**DEPRECIATION RESERVE FUND**		
1079	GREEN LINE EQUIPMENT				37,577.31	
					Fund Total:	**37,577.31**
					Checking Account Total:	**37,577.31**
Checking		6				
Checking		**6**	**Fund: 06**	**SCHOOL LUNCH/MILK FUND**		
3999	HENDERSON FOOD MART			SUPPLIES	4.69	
4000	HILAND DAIRY			FOOD PURCHASED	1,426.31	
4001	US FOODS			SUPPLIES	7,028.37	
					Fund Total:	**8,459.37**
					Checking Account Total:	**8,459.37**

HEARTLAND COMMUNITY SCHOOLS
Fund Account Balances

	August 31, 2018	August 31, 2019
General Fund	$3,979,299.48	$3,952,904.20
Activity Fund	$97,854.23	$94,722.94
School Lunch Fund	$28,910.74	$36,419.50
Depreciation Fund	$1,231,434.92	$872,092.80
Unemployment Fund	$2,981.53	$2,991.95
Qualified Capital Purpose Fund	$62,289.48	$0.00
Special Building Fund	$331,237.16	$391,583.56

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2018 - 08/2019

Regular; Beginning Month 09/2018; Processing Month 08/2019; Active Chart of Account Number True; Fund Number 05

Fund: 05 ACTIVITIES FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0101	FOOTBALL	(450.00)	2,522.00	2,972.00	0.00	0.00
05 704 0102	VOLLEYBALL	(220.00)	1,414.55	1,634.55	0.00	0.00
05 704 0103	BOYS BASKETBALL	0.00	3,331.12	3,331.12	0.00	0.00
05 704 0104	GIRLS BASKETBALL	0.00	3,273.00	3,273.00	0.00	0.00
05 704 0105	TRACK	0.00	2,000.00	2,000.00	0.00	0.00
05 704 0107	GENERAL ATHLETICS	0.00	738.29	738.29	0.00	0.00
05 704 0110	JH FOOTBALL	0.00	320.00	320.00	0.00	0.00
05 704 0111	JH VOLLEYBALL	0.00	321.00	321.00	0.00	0.00
05 704 0112	JH BOYS BASKETBALL	0.00	552.00	552.00	0.00	0.00
05 704 0113	JH GIRLS BASKETBALL	0.00	619.00	619.00	0.00	0.00
05 704 0114	JH TRACK	0.00	700.00	700.00	0.00	0.00
05 704 0116	SEASON PASS	0.00	0.00	0.00	0.00	0.00
05 704 0117	GIRLS GOLF	(85.00)	75.00	160.00	0.00	0.00
05 704 0118	BOYS GOLF	0.00	0.00	0.00	0.00	0.00
05 704 0119	DISTRICT ACCOUNT	0.00	0.00	0.00	0.00	0.00
05 704 0120	CONFERENCE ACCOUNT	0.00	942.75	942.75	0.00	0.00
05 704 0129	COACH - FB	589.08	1,702.60	1,635.20	0.00	521.68
05 704 0130	COACH - VB	4,459.30	3,654.52	1,421.95	0.00	2,226.73
05 704 0131	COACH - GIRLS BB	3,263.76	1,213.00	979.50	0.00	3,030.26
05 704 0132	COACH - BOYS BB	1,848.34	595.00	921.10	0.00	2,174.44
05 704 0133	COACH - JH BB	432.32	230.00	190.00	0.00	392.32
05 704 0135	COACH - GIRLS GOLF	369.07	458.64	395.72	0.00	306.15
05 704 0136	COACH - BOYS GOLF	580.67	755.00	219.60	0.00	45.27
05 704 0137	COACH - TRACK	81.29	882.00	1,301.70	0.00	500.99
05 704 0138	COACH - JH VB	620.93	284.00	0.00	0.00	336.93
05 704 0200	BAND UNIFORMS	103.96	718.27	1,059.00	0.00	444.69
05 704 0201	BAND	200.01	2,044.32	2,065.41	0.00	221.10
05 704 0202	CHORUS	324.92	0.00	0.00	0.00	324.92
05 704 0203	MARCHING SHOES	5.72	541.55	538.75	0.00	2.92
05 704 0204	VOCAL CLINIC	4,099.22	11,089.39	8,541.00	0.00	1,550.83
05 704 0206	MUSIC TRIP	2,381.54	0.00	1,067.30	0.00	3,448.84
05 704 0207	DISTRICT MUSIC	1,447.13	0.00	0.00	0.00	1,447.13
05 704 0301	ART	1,770.85	242.75	616.54	0.00	2,144.64
05 704 0302	MUSICAL	0.00	5,118.65	5,118.65	0.00	0.00
05 704 0304	ALL SCHOOL PLAY	1,682.94	1,035.00	0.00	0.00	647.94
05 704 0305	ONE ACT	0.00	0.00	0.00	0.00	0.00
05 704 0403	FBLA	4,769.68	3,088.83	2,426.85	0.00	4,107.70

Regular; Beginning Month 09/2018; Processing Month 08/2019; Active Chart of Account Number True; Fund Number 05

Fund: 05 ACTIVITIES FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0404	IND TECH/AG PROJECTS	0.00	2,183.11	2,035.61	0.00	(147.50)
05 704 0405	FFA	5,863.08	23,188.81	21,421.84	0.00	4,096.11
05 704 0407	SCIENCE CLUB	1,229.12	0.00	0.00	0.00	1,229.12
05 704 0408	BIOLOGY/ENGLISH TRIP	367.20	0.00	0.00	0.00	367.20
05 704 0409	QUIZ BOWL/MATH CLUB	577.74	825.00	467.90	0.00	220.64
05 704 0410	COACH - JH ROBOTICS	490.64	201.00	0.00	0.00	289.64
05 704 0411	COACH - HS ROBOTICS	0.00	0.00	0.00	0.00	0.00
05 704 0450	JH ROBOTICS	0.00	105.00	105.00	0.00	0.00
05 704 0451	GRANT - HS ROBOTICS	0.00	8,426.47	10,000.00	0.00	1,573.53
05 704 0500	CLASS OF 2020	5,510.36	5,136.34	2,674.70	0.00	3,048.72
05 704 0501	CLASS OF 2021	2,576.88	0.00	372.30	0.00	2,949.18
05 704 0502	CLASS OF 2022	945.67	0.00	1,285.30	0.00	2,230.97
05 704 0503	CLASS OF 2023	200.00	0.00	2,049.00	0.00	2,249.00
05 704 0504	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00
05 704 0505	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00
05 704 0506	CLASS OF 2026	0.00	0.00	0.00	0.00	0.00
05 704 0507	CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
05 704 0508	CLASS OF 2018	900.56	900.56	0.00	0.00	0.00
05 704 0509	CLASS OF 2019	1,793.50	1,793.50	0.00	0.00	0.00
05 704 0601	NATIONAL HONOR SOCIETY	958.78	800.29	541.40	0.00	699.89
05 704 0701	HCS CUSTOMS	0.00	3,310.17	4,649.56	0.00	1,339.39
05 704 0709	YEARBOOK	0.00	5,120.00	5,120.00	0.00	0.00
05 704 0801	STUDENT COUNCIL	1,252.63	1,780.25	1,678.26	0.00	1,150.64
05 704 0802	CONCESSIONS	(1,143.95)	14,999.58	15,946.35	0.00	(197.18)
05 704 0804	INTEREST ON ACT ACCT	3.01	0.00	0.11	0.00	3.12
05 704 0805	LOCKERS PROJECT	12,401.58	0.00	0.00	0.00	12,401.58
05 704 0806	ELEM STUDENT COUNCIL	1,285.78	2,463.63	1,326.40	0.00	148.55
05 704 0810	JH HOMEROOM	0.00	705.00	791.55	0.00	86.55
05 704 0913	REVOLVING - SECONDARY	0.00	7,396.61	7,430.11	0.00	33.50
05 704 0914	REVOLVING - ELEMENTARY	0.00	260.50	260.50	0.00	0.00
05 704 0918	JOHN BAYLOR TEST PREP	2,200.00	0.00	0.00	0.00	2,200.00
05 704 0919	HEALTH/TOBACCO GRANT	350.00	0.00	(350.00)	0.00	0.00
05 704 0924	OTT SCHOLARSHIP	0.00	1,000.00	1,000.00	0.00	0.00
05 704 0930	MONSANTO/BAYER GRANT	2,500.00	0.00	0.00	0.00	2,500.00
05 704 0936	FIELD TRIP GRANT	4,500.00	0.00	0.00	0.00	4,500.00
05 704 0937	CIRCLE OF FRIENDS AUTISM GRANT	0.00	141.51	970.35	0.00	828.84
05 704 0938	IF KIDS COULD CURE GRANT	15,000.00	5,223.94	0.00	0.00	9,776.06

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2018 - 08/2019

Regular; Beginning Month 09/2018; Processing Month 08/2019; Active Chart of Account Number True; Fund Number 05

Fund: 05 ACTIVITIES FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0939	GIRLS ON THE RUN	0.00	0.00	657.75	0.00	657.75
05 704 0940	HUSKIE BEEF	0.00	165.72	0.00	0.00	(165.72)
05 704 0950	COMPUTER DEPOSITS	8,127.95	1,696.30	8,500.00	0.00	14,931.65
05 704 0951	STAFF LOUNGE ACCOUNT	1,687.97	2,073.04	2,231.30	0.00	1,846.23
	Fund Total: 05	97,854.23	140,358.56	137,227.27	0.00	94,722.94

Function Number		Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
Expenditure						
01	**GENERAL FUND**					
1100	REGULAR INSTRUCTION	2,241,303.21	177,556.72	2,113,168.79	128,134.42	94.28
1200	SPED - SA	698,559.58	33,153.71	454,428.28	244,131.30	65.05
1291	SPED - 3-5	83,783.44	8,947.11	99,302.38	(15,518.94)	118.52
1292	SPED - 0-2	9,218.88	933.68	9,598.16	(379.28)	104.11
1300	SUMMER SCHOOL	3,525.83	302.30	706.71	2,819.12	20.04
2110	ATTENDANCE & SOCIAL WORK SVCS	7,100.00	0.00	9,200.40	(2,100.40)	129.58
2120	GUIDANCE SERVICES	103,323.60	8,666.77	100,679.19	2,644.41	97.44
2130	HEALTH SERVICES	2,350.56	369.87	1,403.39	947.17	59.70
2140	PSYCHOLOGICAL SVCS - GEN ED	0.00	0.00	0.00	0.00	0.00
2141	PSYCHOLOGICAL SVCS - SPED SA	54,000.00	(1,137.63)	47,717.18	6,282.82	88.37
2143	PSYCHOLOGICAL SVCS - SPED 0-2	1,000.00	2.15	384.85	615.15	38.49
2150	SPEECH PATH & AUDIOLOGY SVCS - GEN ED	0.00	0.00	0.00	0.00	0.00
2151	SPEECH PATH & AUDIOLOGY SVCS - SPED SA	100,212.63	9,402.19	103,254.93	(3,042.30)	103.04
2153	SPEECH PATH & AUDIOLOGY SVCS - SPED 0-2	1,000.00	238.00	1,167.50	(167.50)	116.75
2160	OCCUPATIONAL THERAPY SVCS - GEN ED	0.00	0.00	0.00	0.00	0.00
2161	OCCUPATIONAL THERAPY SVCS - SPED SA	25,000.00	453.80	29,321.57	(4,321.57)	117.29
2163	OCCUPATIONAL THERAPY SVCS - SPED 0-2	3,000.00	604.25	4,187.75	(1,187.75)	139.59
2170	PHYSICAL THERAPY SVCS - GEN ED	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY SVCS - SPED SA	10,000.00	368.33	8,366.33	1,633.67	83.66
2173	PHYSICAL THERAPY SVCS - SPED 0-2	2,000.00	149.25	1,215.95	784.05	60.80
2180	VISION SERVICES - GEN ED	0.00	0.00	0.00	0.00	0.00
2181	VISION SERVICES - SPED SA	7,500.00	516.51	10,408.23	(2,908.23)	138.78
2183	VISION SERVICES - SPED 0-2	0.00	0.00	230.60	(230.60)	0.00
2213	INSTRUCTIONAL STAFF TRAINING	15,000.00	52.11	2,251.85	12,748.15	15.01
2220	LIBRARY/MEDIA SERVICES	171,571.01	9,972.71	158,007.97	13,563.04	92.09
2230	INSTRUCTION-RELATED TECHNOLOGY	34,224.48	8,592.96	45,227.92	(11,003.44)	132.15
2310	BOARD OF EDUCATION	93,371.68	8,570.62	85,240.62	8,131.06	91.29
2320	EXECUTIVE ADMINISTRATION	256,611.61	22,485.77	252,564.48	4,047.13	98.42
2330	DISTRICT LEGAL SERVICES	5,000.00	220.50	1,524.50	3,475.50	30.49
2410	OFFICE OF THE PRINCIPAL	320,170.29	25,174.13	304,978.44	15,191.85	95.26
2490	SCHOOL ADMINISTRATION - OTHER	6,973.20	620.14	7,012.29	(39.09)	100.56
2510	FISCAL SERVICES	41,950.00	2,968.32	37,393.29	4,556.71	89.14
2580	ADMINISTRATIVE TECHNOLOGY SERVICES	34,224.36	2,926.27	34,191.24	33.12	99.90
2610	OPERATION OF BUILDINGS	361,028.90	82,923.99	338,065.51	22,963.39	93.64
2620	MAINTENANCE OF BUILDINGS	71,314.51	34,541.50	89,732.81	(18,418.30)	125.83
2650	VEHICLE OP/MAINT/PURCH - NON STUDENT	5,600.00	296.76	19,007.28	(13,407.28)	339.42
2710	VEHICLE OPERATION & PURCH - GEN ED	103,086.94	7,501.62	99,006.51	4,080.43	96.04
2712	VEHICLE OPERATION & PURCH - SPED SA	26,032.65	3,942.20	25,353.33	679.32	97.39
2713	VEHICLE OPERATION & PURCH - SPED 0-5	5,000.00	436.73	5,237.67	(237.67)	104.75
2730	VEHICLE SERVICING & MAINT - GEN ED	48,000.00	359.38	31,799.74	16,200.26	66.25
2732	VEHICLE SERVICING & MAINT - SPED SA	27,000.00	491.58	27,025.68	(25.68)	100.10
2733	VEHICLE SERVICING & MAINT - SPED 0-5	2,100.00	0.00	1,981.29	118.71	94.35
3300	COMMUNITY SERVICES OPERATIONS	3,525.83	0.00	0.00	3,525.83	0.00
3535	HIGH ABILITY LEARNERS	8,080.00	4,359.17	8,080.00	0.00	100.00
6200	TITLE IA	88,151.17	8,566.09	88,808.70	(657.53)	100.75
6310	TITLE IIA	6,874.00	13,658.81	17,445.58	(10,571.58)	253.79
6404	IDEA - BASE	52,009.00	3,748.16	52,009.00	0.00	100.00
6406	IDEA - PRESCHOOL	7,235.00	2.00	7,237.00	(2.00)	100.03
6410	IDEA - ENROLLMENT/POVERTY	42,664.00	952.00	43,616.00	(952.00)	102.23
6969	TITLE IV-A	0.00	5,773.00	9,923.00	(9,923.00)	0.00
6990	OTHER FEDERAL PROGRAMS (PBIS)	0.00	0.00	1,704.51	(1,704.51)	0.00
6992	REAP	29,422.00	24,844.00	25,457.35	3,964.65	86.52
8000	OUTGOING TRANSFERS	35,000.00	28,639.71	28,639.71	6,360.29	81.83
9000	NON-PROGRAM EXPENDITURES	1,000,000.00	(11,495.00)	0.00	1,000,000.00	0.00
		6,254,098.36	531,652.24	4,843,265.46	1,410,832.90	77.44

Function Number	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
Expenditure					
06 SCHOOL LUNCH/MILK FUND					
3100 FOOD SERVICES OPERATIONS	0.00	2,762.39	168,034.06	(168,034.06)	0.00
	0.00	2,762.39	168,034.06	(168,034.06)	0.00