

Board of Education Regular Meeting

Monday, September 9, 2013 8:10 PM

Conference Room
1501 Front Street
Henderson, NE 68371-8929

Agenda

1. Preliminary Procedures
 1. Call to Order
 2. Public Notice of the Meeting
 3. Roll Call
2. Public Comments on Agenda Items
3. Public Comments on Topics Not on the Agenda
4. Reports
 1. Superintendent's Report
 2. Principals' Reports
5. Discussion Items
 1. Gathering bids for bus replacement
 2. Surplus furniture and equipment
 3. 9/16/13 Professional Development
 4. Committee Assignments
6. Old Business
 1. Second Reading of Enrollment Option Policy
 2. Second reading of Admissions Policy
 3. Second reading of No Hazing Policy
 4. Second reading of State Standards Policy
 5. Format for Superintendent Evaluation
7. New Business

1. 2013-14 Budget
2. Tax Request Resolution
3. Bobcat Lease
8. Future Agenda Items
9. Consent Agenda
 1. Approval of Minutes for 8/12/13 & 8/26/13
 2. Approval of Treasurer's Report
 3. Approval of Claims
 4. Financial Reports
 5. Out of State Travel Requests
10. Adjournment

Board & Administrator

FOR SCHOOL BOARD MEMBERS

Vol. 27, No. 1

Editor: Jeff Stratton

When decision-making gets tough, stay focused on teamwork

Board member and governance consultant Rick Maloney believes that the board majority is sacrosanct in board decision-making and that value should be passed along to new members.

"One of the most important values as a board is to respect the board majority in decision-making," Maloney, who serves on the University Place (Wash.) School District Board, said. "Notwithstanding that individual opinions may vary, the board remains committed to supporting the board as a whole in its decisions."

By being transparent in debate and openly acknowledging areas of disagreement, the president can highlight this value by emphasizing, after the vote, the board's agreement to support the will of the board majority, Maloney said.

"Individual members don't need to change their opinions, but they do need to let the official voice of the board be clear and unambiguous when explaining to the public what the board's decision is," Maloney said.

This is the type of leadership behavior that encourages new members to speak out, express opinions, and be willing to vigorously debate issues, Maloney said. "That's because the new member understands that such disagreement before the board is necessary to make good decisions," he said.

"Supporting the board majority is essential to board unity and good decision-making," Maloney said. "It's not about the majority or the minority, it's about the board as a whole. It's about the board's ability to make decisions that are in the best interest of the school district."

Get 10 copies of this report each month to distribute to your board members, PLUS the 8-page newsletter filled with guidance for you!

See the enclosed letter for more details.

Board members and politics don't mix

Did you know that as a board member you can become a politician? You can't get what they want through a board member. Here are a couple of ways a board member responds to those who seek personal gain through politics.

- 1. A board member never makes individual commitments or referrals.** A board member refers questions, concerns, and rumors to the superintendent or the appropriate authority. A board member is not in a position of command.
- 2. The good board member doesn't engage in divisive behavior.** As a board member and team member, it is important to remain open and honest in your dealings with the superintendent and other board members.
- 3. The effective board member lets the board's policies and practices work for him.** This means allowing the superintendent and her staff to respond to grievances and complaints. ■

How effective is your board?

There are numerous school boards who read *Board & Administrator* who are governing the district at an “effective” or better level.

Superintendents who responded to *Board & Administrator’s 2012 Survey on School Boards* think their boards consider themselves effective governing bodies. When asked, 87% of superintendents said their boards would rate their performance

Board Rates Itself		% of Responses
Highly Effective	25	28%
Effective	52	59%
Average	10	11%
Below Average	2	2%
Total respondents	89	100%

either “Highly Effective,” or “Effective.” See chart for more information. ■

Tenets make for efficient board-superintendent team

The Michigan Association of School Boards, in its publication *A School Board Member’s Resource Guide*, offers 16 tenets of the effective board/superintendent leadership team. Here are a few examples:

1. Board members should recognize their function as being legislative and judicial and respect their superintendent’s executive responsibilities, while the superintendent should recognize his function as executive, not legislative or judicial.
2. Board members should attend all board meetings and never meet without the superintendent, while the superintendent should attend all meetings of the board.
3. Board members should support the superintendent as the executor of board policies, while the superintendent should objectively implement the policies of the district.

For information, www.masb.org. ■

District has legitimate interest in restraining child’s graduation ‘blessing’

Case name: *A.M. v. Taconic Hills Cent. Sch. Dist.*, 113 LRP 4306 (2d Cir. 01/30/13)

Ruling: A New York district did not offend a student’s First Amendment rights in making her remove a biblical reference from her middle school graduation speech.

Summary: In conditioning a middle schooler’s chance to speak at a graduation ceremony on her removing a biblical “blessing” from her speech, a New York district did not violate the student’s free speech rights. The 2d Circuit affirmed a District Court’s decision granting the district judgment on the student’s Section 1983 claim alleging a violation of the First Amendment. Citing *Hazelwood School District v. Kuhlmeier*, 484 U.S. 260 (1988), the 2d Circuit explained that school personnel may exercise control over student speech during school-sponsored expressive activities because speech during those activities may be perceived as reflective of a district’s views, opinions, or stance on a matter. Any restrictive actions on a district’s part must be reasonably related to legitimate pedagogical concerns, the court added. It observed that here, the graduation ceremony in question constituted a school-sponsored event. The event was set to occur in a school auditorium decorated with banners and signs bearing the school’s name and insignia. Moreover, the district had funded, advertised, and managed the ceremony. Next, the court considered whether the district’s action in mandating that the student edit her speech was reasonably related to legitimate pedagogical concerns. The court explained that the answer depended on whether the district engaged in viewpoint- or content-based restrictions on speech. Viewpoint-based restrictions, which make a forum available to speakers expressing all views but one on a matter, must be justified by a dominant state interest. On the other hand, content-based restrictions, which exclude general subject matters from a forum, need only be reasonable, the court pointed out. In this case, the student’s quote from the Old Testament constituted purely religious speech. In requesting its removal from her speech, the district engaged in content-based discrimination. Noting the district’s desire to avoid violating the Establishment Clause by permitting Christian expression at the graduation ceremony, the 2d Circuit agreed with the lower court that the district’s content-based discrimination was supported by a legitimate pedagogical concern. It affirmed the lower court’s decision. ■

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Policy JBA - Option Enrollment Capacity Determination - Appendix 1

Capacity Determination for Acceptance of Option Enrollment Students

The district establishes the following capacity standards for the acceptance or rejection of option enrollment applications:

Option students will not be accepted into:

1. a regular K-3 classroom if the projected enrollment is 21 or greater in that classroom;
2. a regular classroom in grades 4-6 if the projected enrollment is 25 or greater in that classroom;
3. a regular classroom in grades 7 or 8 when the enrollment is 30 or greater in a classroom;
4. a regular education high school grade level (9-12) when the enrollment in the high school reaches 150 or greater;
5. a special education program currently provided by the district if the enrollment in that program equals or exceeds the minimum or expected minimum allowable program range established by NDE Rule 51. This does not prevent the district from future development of multi-district special needs programs. This policy does not preclude student who services are contracted.

Policy JBA - Option Enrollment

A. Process and Time Lines to Option In

For a student to attend Heartland Community Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Heartland Community School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline:

The application deadline will be waived by the School Board for applications to option into the Heartland Community School District, provided that the application contains a release approval from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. **Capacity:** An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.
2. **Timeliness:** An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been waived.
3. **Previous Option Enrollment:** An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory

exception to the “one-time” rule is applicable to the student’s circumstance.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Heartland Community Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Heartland Community Schools, with priority to those within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in

effect for the next and subsequent school years unless otherwise determined and/or declared.

Provisions for Release:

A request for release of a resident student of the Heartland Community School District who submits an enrollment option application after March 15 or any other statutory deadline will not be granted.

In the case of an application to option enroll into the Heartland Community School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Heartland Community School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well

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as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Heartland Community Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

Adopted:

Revised:

Reviewed:

Policy JBB - ADMISSION REQUIREMENTS

Minimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board may admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the School Board that the child is capable of carrying the work of kindergarten.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

Early kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon an analysis of the child's: (1) mental ability, (2) emotional/social development, (3) pre academic skills, and (4) fine motor skills.

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength in:
 1. mental ability defined as scoring 84th percentile or above on a standardized assessment of cognitive ability such as the Wechsler Pre Primary Scale of Intelligence III, or the Stanford-Binet V;
 2. a test of emotional/social development such as the Behavior Assessment System for Children, Second Edition (BASC-2);
 3. 75th percentile or greater on a test of pre academic skills such as the Woodcock Johnson III; and
 4. a test of fine motor ability, scoring 75th percentile or above on a standardized measurement such as the Beery VMI.

The decision regarding early entrance to kindergarten requires careful consideration of all factors that affect kindergarten success with final determination to be made based on the recommendation of the Elementary Principal. The academic, social, and emotional readiness, as well as the student's physical development and well-being, must be weighed with institutional factors also considered. Sound decision making in the area of early entrance to kindergarten is dependent upon reliable information regarding a student's readiness and a thoughtful balancing of the myriad of factors implicated by the decision. Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment and the determination of the District Evaluation Team in a timely fashion; not to exceed three weeks after the assessments are completed.

It is the presumption of the Board of Education that students will enter kindergarten at the age prescribed by state regulation. The Board of Education understands that students whose birth dates closely miss the cutoff date for school attendance may have educational needs or demonstrated capabilities that warrant early admission to kindergarten.

Families who seek early admission of their child into kindergarten must obtain an *Early Entrance to Kindergarten Packet* from the superintendent's office at 1501 Front Street, Henderson, Nebraska or may request that a packet be mailed by calling (402) 723-4434.

Parents must fill out the early entrance application forms, which include a parent questionnaire and obtain and attach a reference letter from someone who is well acquainted with the child but not a relative of the child. The person providing this reference should know the child well enough that they can speak with some expertise about the child's attributes and abilities. The reference letter should indicate whether this person recommends the child be schooled with children who will be a year older than the child and, if so, the evidence this person has concerning the child's mental ability, fine and gross motor ability, visual and auditory discrimination, emotional/social development, and communication skills. Suggestions for this reference letter are a preschool teacher, a Sunday school teacher, a day-care provider, or a physician.

The assessment request, reference letter and parent questionnaire must be completed and returned to the District no later than May 25th of the spring before fall enrollment to allow summer assessment to be completed. Fees for the assessment are the responsibility of the child's family payable to the School District.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on race, color, gender, religion, ancestry, national origin,

marital status, age, disability, or sexual orientation of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

(1) A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, shall be provided within 30 days of enrollment. Other reliable proof of the child's identify and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).

(2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.

(3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any

other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.

(4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), Haemophilus Influenzae type b (Hib), invasive pneumococcal disease and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes that an exception to the immunization requirements are met.

(5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or

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from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Legal Reference: Neb. Rev. Stat. §§ 43-2001 to 43-2012
Neb. Rev. Stat. § 79-214
Neb. Rev. Stat. §§ 79-217 to 79-223
Neb. Rev. Stat. § 79-266.01
173 NAC Chapters 3 and 4 (HHS Regulations)

Adopted:
Revised:
Reviewed:

Policy IN - Initiations, Hazing, Secret Clubs and Outside Organizations

Initiations. Initiations by classes, clubs or athletic teams are prohibited except with the approval of the administration. Any student who engages in or encourages initiations that have not been approved by the administration is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

The administration may only give consent to initiation activities that are consistent with student conduct expectations and that do not present a risk of physical or mental injury or belittlement.

Hazing. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing means any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such prohibited hazing activities include but are not limited to whipping, beating, branding, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, sexual conduct, nudity, or any brutal treatment or the performance of any act which endangers the physical or mental health or safety of any person. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity. Any student who engages in or encourages hazing is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Secret Organizations. It is unlawful for students to participate in or be members of any secret fraternity or secret organization that is in any degree a school organization. Any student who violates this restriction is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Outside Organizations. It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

Legal Reference: Neb. Rev. Stat. §§ 79-2,101 to 79-2,103
 Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-296
 Reference Neb. Rev. Stat. §§ 28-311.06 to 28-311.07 (post-secondary)

Date of Adoption:

Policy IDB - Assessments—Academic Content Standards

The Board of Education adopts the academic content standards of the State Board of Education (“State Board”). The adoption of the academic content standards includes the Language Arts (reading and writing) standards that were adopted by the State Board on December 11, 2008 and revised by the State Board on April 2, 2009, the Mathematics standards that were approved by the State Board on October 8, 2009, the Science standards that were adopted by the State Board on October 6, 2010 and the Social Studies standards that were adopted by the State Board on December 7, 2012.

Unless other action is taken, the Board of Education adopts the standards of the State Board as such standards are subsequently adopted or amended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and sub-scores.

This policy does not supersede the existing standards adopted by the Board of Education except as set forth herein.

Adopted:

Legal Reference: Neb. Rev. Stat. §§ 79-760 to 79-760.05

Date of Adoption: [Insert Date]

**2013 - 2014 Tax Request Resolution
for
Heartland Community Schools District 93-0096**

WHEREAS, public notice was given at least five days in advance of a special public hearing called for the purpose of discussing and approving or modifying the district's tax requests for the 2013 - 2014 school fiscal year for the General Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of York County School District 93-0096; and,

WHEREAS, such special public hearing was held before the board of education (hereinafter "the board") of Heartland Community Schools District 93-0096 (hereinafter "the district") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as required by law; and,

WHEREAS, the board, after having reviewed the district's tax requests for each said fund, and after public consideration of the matter, has determined that the final tax requests as listed below are necessary in order to carry out the functions of the school district, as determined by the board for the 2013 - 2014 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the tax request for the General Fund should be, and hereby is set at \$4,388,619.15 for the 2013 - 2014 fiscal year; (2) the tax request for the Special Building Fund should be, and hereby is set at \$155,571.72 for the 2013 - 2014 fiscal year; (3) the tax request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$143,820.20 for the 2013 - 2014 fiscal year.

It was so moved by _____ and seconded by _____ this 9th day of September, 2013.

Role call vote as follows:

_____yes	_____no	Kent Allen
_____yes	_____no	Gary Braun
_____yes	_____no	Paul Brune
_____yes	_____no	Glenn Larson
_____yes	_____no	Boyd Stuhr, Jr.
_____yes	_____no	Deb Wilhelm

The undersigned herewith certifies, as Secretary of the Board of Education of Heartland Community Schools District 93-0096, that the above resolution was duly adopted by a majority of said board at a duly constituted public meeting of said board.

Deb Wilhelm, Secretary

**Minutes for
Heartland Community Schools
Board of Education Special Meeting**

August 26, 2013 8:00 PM
Conference Room

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

Attendance Taken at 8:00 PM:

Present Board Members:

Mr. Kent Allen
Mr. Gary Braun
Mr. Paul Brune
Mr. Glenn Larson
Mr. Boyd Stuhr
Mrs. Debra Wilhelm

1. Preliminary Procedures

1.1. Call to Order

Discussion:

Declare meeting to be open, legal, and properly advertised with all members having been informed of the nature of the meeting and having received related information. Announce the Open Meetings Act as posted in the front of the conference room.

1.2. Public Notice of the Meeting

Discussion:

The meeting notice was published in the Henderson News on August 21, 2013.

1.3. Roll Call

2. Public Comments on Agenda Items

Discussion:

This is your opportunity to speak to items on the agenda. If you are not part of the presentation of the agenda, please speak now. Thank you for your participation.

3. Public Comments on Topics Not on the Agenda

Discussion:

This is your opportunity to speak to any topic concerning the school district. Since this topic is outside of the agenda, the board cannot discuss or take action on the matter at this time. Discussion at a future meeting can be requested as an agenda item. Thank you for your participation.

4. Discussion Items

4.1. Authorize Superintendent as fiscal agent

Motion Passed: To approve Brad Best, Superintendent, as fiscal agent for the Heartland Community Schools for the 2013-2014 school year passed with a motion by Mr. Gary Braun and a second by Mr. Glenn Larson .

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

4.2. Discussion of Proposed 2013-14 Budget

5. New Business

5.1. Approval of Claims

Motion Passed: To approve the final claims for the 2012-13 school year passed with a motion by Mr. Glenn Larson and a second by Mrs. Debra Wilhelm.

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

6. Adjournment

Discussion:

The next scheduled meetings to be held on September 9th will be:

8:00 P.M. - Public budget hearing

8:05 P.M. - Public hearing to set tax asking amounts

8:10 P.M. - Regular monthly board meeting

Motion Passed: Motion to adjourn the meeting with the next meeting to be a public budget hearing scheduled for 8:00 P.M. on Monday, September 9th with the regular board meeting to follow passed with a motion by Mr. Boyd Stuhr and a second by Mr. Glenn Larson .

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

Board President

Board Secretary

**Minutes for
Heartland Community Schools
Board of Education Regular Meeting**

August 12, 2013 8:00 PM
Conference Room

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

Attendance Taken at 8:00 PM:

Present Board Members:

Mr. Gary Braun
Mr. Paul Brune
Mr. Glenn Larson
Mr. Boyd Stuhr
Mrs. Debra Wilhelm

Absent Board Members:

Mr. Kent Allen

1. Preliminary Procedures

1.1. Call to Order

1.2. Public Notice of the Meeting

1.3. Roll Call

Discussion:

President Brune excused Kent Allen from attending.

2. Public Comments on Agenda Items

3. Public Comments on Topics Not on the Agenda

4. Public Hearing and Review of Student Fees, Parental Involvement, and Anti-bullying Policies

Motion Passed: To keep current policies on student fees, parental involvement and anti-bullying. passed with a motion by Mr. Boyd Stuhr and a second by Mr. Gary Braun.

Mr. Kent Allen	Absent
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

5. Reports

5.1. Superintendent's Report

5.2. Principals' Reports

6. Discussion Items

6.1. NASB Area Membership Meeting

6.2. Labor Relations Conference

6.3. Technology Update

6.4. NASB State Conference

7. Old Business

7.1. First reading of Enrollment Option Policy

Motion Passed: To approve the first reading of policy JBA for enrollment option passed with a motion by Mr. Gary Braun and a second by Mr. Boyd Stuhr.

Mr. Kent Allen	Absent
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

8. New Business

8.1. Striv TV Agreement

Motion Passed: To approve the contract terms with Striv TV and Taylor Siebert for broadcasting of school activities in 2013-14 passed with a motion by Mr. Glenn Larson and a second by Mrs. Debra Wilhelm.

Mr. Kent Allen	Absent
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

8.2. Enrollment Option Request

Motion Passed: To waive the deadline for an enrollment option request based upon special circumstances passed with a motion by Mr. Glenn Larson and a second by Mr. Gary Braun.

Mr. Kent Allen	Absent
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

8.3. Preliminary review of 2013-14 budget proposal

8.4. Access to Additional Budget Authority

Motion Passed: To approve application for an expenditure exclusion of \$89,017 for additional budget authority passed with a motion by Mr. Boyd Stuhr and a second by Mr. Gary Braun.

Mr. Kent Allen	Absent
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

9. Future Agenda Items

10. Consent Agenda

Motion Passed: Motion to approve the consent agenda passed with a motion by Mr. Glenn Larson and a second by Mrs. Debra Wilhelm.

Mr. Kent Allen	Absent
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

10.1. Approval of Minutes

10.2. Approval of Treasurer's Report

10.3. Approval of Claims

10.4. Financial Reports

10.5. Out of State Travel Requests

11. Adjournment

Discussion:

A special meeting scheduled on August 26 at 8:00 p.m. to be set as a budget work session and final bill pay.

Motion Passed: Motion to adjourn the meeting at 9:11 p.m. passed with a motion by Mr. Gary Braun and a second by Mr. Boyd Stuhr.

Mr. Kent Allen	Absent
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

Board President

Board Secretary