

Board of Education Regular Meeting

Monday, January 8, 2018 7:00 PM

Conference Room  
1501 Front Street  
Henderson, NE 68371-8929

## **Agenda**

1. Preliminary Procedures
  1. Call to Order
  2. Public Notice of the Meeting
  3. Roll Call
2. Mid-term Graduation
3. Public Comments on Agenda Items
4. Public Comments on Topics Not on the Agenda
5. Election of Board Officers
  1. Election of Board President
  2. Election of Board Vice-President
  3. Election of Board Secretary
  4. Election of Board Treasurer
6. Board Committee Assignments
7. Reports
  1. Superintendent's Report
  2. Principals' Reports
8. Discussion Items
  1. Set Date for Board/Admin Goal Setting Meeting
9. Old Business
10. New Business
  1. Annual Report Review

2. First Reading of Title 1 Engagement Policy
3. First Reading of Employee Fundraising Policy
11. Executive Session to Discuss Real Estate
12. Future Agenda Items
13. Consent Agenda
  1. Approval of Minutes
  2. Approval of Treasurer's Report
  3. Approval of Claims
  4. Financial Reports
  5. Out of State Travel Requests
14. Adjournment

# Superintendent Turnover Remains Low for Fall 2017

BY DR. JAMES E. OSSIAN, Wayne State College



Ossian

## Introduction

The 49th Annual Gallup Poll is published in the September 2017 edition of the Phi Delta Kappan. Per usual, it is a good read. A majority of parents with public school children still rate their local schools with an A or B. However, they are less confident about the country's public schools outside their home districts. Moreover, they are not fond of vouchers and place little value in standardized testing.

The public strongly endorses career preparation and interpersonal development. In addition, poll respondents were solidly in favor of providing after school programs and mental health services. Racial and ethnic diversity was not judged highly important by whites, but Democrats were twice as likely as Republicans to consider this issue as important. For the third consecutive year, respondents identified the lack of funding as the biggest problem for public schools.

Marc Brackett, Director of Yale's Center for Emotional Intelligence, authored an interesting article that appeared in the March 2017 Kappan. He provides research showing that an emphasis on emotional intelligence does produce improved student academic performance. This finding meshes nicely with the Gallup Poll respondents' support of interpersonal development.

If administrators can find more time for my suggested readings, I highly recommend a powerful speech by NEA President, Lily Eskelsen Garcia, presented to the National Press Club on September 8, 2017. It can be found online and there is a You Tube video.

She is not bashful about criticizing the Trump administration's attacks on public education, particularly the machinations of Education Secretary Betsy DeVos. Several of DeVos's actions were cited. One of the more alarming examples was the president's proposed budget that slashes \$10 billion from special education, Title One, after-school programs, and college work-study. Garcia pledges that NEA's mission will be to make every public school as good as the best public schools. She closes defiantly with "We don't intend to let anything stop us."

## The New Year

At the beginning of the 2017-2018 school year, there will be 33 school districts with a new executive leader, one more than a year ago. In all, there will be 240 individuals in the superintendent role for 244 districts, including

four who will be serving as superintendents in two different districts. There was one merger; Lynch and Boyd County Unified joined to form the Boyd County Schools. Turnover for this fall left the 39-year average at 40.2 per year. Accordingly, the 13.5% turnover rate from last year rose slightly to 14.2% for fall 2017.

The median tenure-in-position figure increased from 4.50 years to 4.68 years, and the average tenure-in-position grew from 5.95 years to 6.14. National publications that focus on the school superintendency agree that the average superintendent tenure across the country is approximately six years. Obviously, the Nebraska numbers reflect that trend.

Of the 29 individuals who left a Nebraska Superintendency last year, 16 retired, eight moved to another in-state superintendent or ESU administrator position, one accepted an out-of-state superintendency, four left the profession at least for the time being, and Bob Uhing moved from ESU 1 to a professorship at Wayne State College. Fourteen of the superintendents in year one are assuming the top executive post for the first time, and 90 of 24 (37.5%) superintendent positions will involve three years or less tenure in the same district, including the 2017-2018 school year.

## The Veterans

For the past 39 years, the number of Nebraska superintendents with 20 or more year's tenure in the same school district has averaged 13.6, with the high-water mark being 28 in the fall of 1991. Again, there are only four with 20-plus years to begin the 2017-2018 school year. Pending retirements, this figure will probably be about the same over the next few years. Most likely, double-digit numbers will not return in the near future. The four 20-plus veterans are Jon Cerny, 25 years at Bancroft-Rosalie; Jack Moles, 22 years at Johnson County Central; and Jay Bellar, Battle Creek, and Dan Bird, Burwell, at 20 years. Those who have been on the job between 15 and 19 years in the same district include: Kevin Riley, Gretna (19); Bob Hanzlik, Stuart (18); Jeff Anderson, Fullerton; Brad Buller, Syracuse; Mike Sieh, Stanton; and Mike Teahon, Gothenburg, all at 16 years; and Greg Sjuts, Humphrey (15). The numbers for other superintendents with double-digit tenure are seven with 14 years, four with 13 years, five with 12 years, nine with 11 years, and 11 with 10 years.

## The Super Supes

There are still three experienced superintendents and one service-unit director who have chalked up at least 25 years of administrative service. Once more, please inform me if you know of any individuals who are approaching the 25-year mark in total tenure as a school superintendent and/or service-unit director.

Wayne Bell: Grant, Gothenburg, and ESU 10, 39 years; Dale Rawson: Benkelman, Kansas Schools, and Mead, 36 years; Tom Sandberg, Axtell and Wallace, 26 years; and Jon Cerny, 25 years. Best wishes to these veterans for continuing their productive careers.

## Service Unit Directors

This is the seventh year in which ESU administrators are being recognized in this annual article. They are an experienced and capable group of educators, whose organizations provide invaluable assistance, ranging from staff development to technology, for the P-12 districts in their service areas. Wayne Bell, ESU 10 in Kearney, tops the tenure list with 24 years. Other ESU directors and their years at the helm include: Dan Shoemake, ESU 6 at Milford (12); Jeff West, ESU 13 at Scottsbluff and Paul Calvert, ESU 15 at Trenton (9); Kraig Lofquist, ESU 9 at Hastings (7); Bill Mowinkel, ESU 8 at Neligh (5); Ted DeTurk, ESU 2 at Fremont; Larianne Polk, ESU 7 at Columbus; Dan Schnoes, ESU 3 in suburban Omaha; and Liz Standish, ESU 18 in Lincoln (4); Brenda McNiff, ESU 5 in Beatrice; Deb Paulman, ESU 16 in Ogallala and Geraldine Erickson, ESU 17 at Ainsworth (2); Bill Heimann, ESU 1 in Wakefield; Greg Robke, ESU 4 in Auburn; Greg Barnes, ESU 11 in Holdrege; and Connie Wickham, ESU 19 in Omaha (1).

## Women Superintendents

The total number of women superintendents is 33 for the fall of 2017, one less than the 34 from last year. That number was the highest figure recorded in Nebraska since the end of WWII. Tenure leaders are Jamie Isom at Valentine and Lana Sides at Banner County, both with 14 years at the helm. Entering year 11 are Holly Herzberg, Hampton; Margaret Sandoz, Niobrara; Amy Shane, O'Neill; and Paula Sissel, Garden County. Trudy Clark, Bruning-Davenport; Melissa Wheelock, Minden; and Dana Wiseman, Sutton, are beginning their 10th year. Women in year one of the Superintendency are Kari Daniels, Santee; Nicole Hardwick, Boone Central (4 years at Loomis previously); Dottie Heusman, Sterling; and Stephanie Peterson, Leigh (2 years at Creighton previously).

For fall 2017, 33 of 240 (13.7%) Nebraska superintendents are women. The number of female Nebraska school executives is gradually increasing but still considerably short of the national average. AASA's Decennial Report, authored by Ted Kowalski in 2010, indicated that the national percentage of female superintendents was 24%. A five-year update of that report in 2015 showed that the percentage had grown to 27%.

Other Nebraska women in the fall 2017 group are as follows: Lynn Johnson, Arlington (9 yrs.); Joan Carraher, Cedar Rapids/

Spalding, Amy Malander, Central Valley, and Caroline Winchester, Chadron (8 yrs.); Ginger Meyer, Scribner-Snyder and Julie Otero, Centura (7 yrs.); Beth Johnsen, Conestoga (6 yrs.); Jane Davis, Hershey, and Jami Jo Thompson, Norfolk (5 yrs.); Melissa Polonic, Douglas County West, and Kate Urbanek, Mitchell (4 yrs.); Candace Conradt, Franklin, Sherrie Edmundson, Humboldt-TR, Stacie Hardy, Omaha Nation, Dawn Lewis, Arnold and Callaway, Lori Liggett, Gordon-Rushville, and Lorrie Miller, McPherson CO. (3 yrs.); Lindsey Burbuck, Emerson-Hubbard; Tawana Grover, Grand Island; and Cindy Huff, Maywood (2 yrs.).

## Nebraska Public School District Supt. Data, Fall 1979, 2000, 2017 Looking Ahead

Every year I attempt to identify consistent trends in the an-

Item	1979	2000	2017
School Districts	317	275	244
Number of Superintendents	317	261	240
Median Tenure in Position	3.97	3.74	4.68
Average Tenure in Position	6.16	6.36	6.14
Supt. with 1-Year Tenure	56	52	34
Percent Turnover	17.7	18.9	14.2
Supt. with 20+ Years Tenure	10	15	4
Women Superintendents	2	8	33

nual superintendent turnover data. The increase in female superintendents and the dwindling number of school districts are usually the featured trends. The trend for female leaders is holding; however, school reorganization has not seen much activity. For whatever reasons, the dual Superintendency is losing favor as a popular option. While the number of school leaders serving more than one district over the past decade has been as high as 14, normally in the low teens, the figure now stands at four. Declining population in the rural areas of the state might spur more decisions in this regard.

Nebraska educational leaders continue to have a full plate. NDE mandates have not been reduced; however, the total pot of state money for schools is shrinking. Nebraska school superintendents are a competent and creative group. Those talents will serve them well in the challenging years ahead.

Vincit Qui Patitur" He who endures conquers"

Many colleagues assist in the production of this annual report, including Dr. Craig Pease and Dr. Bob Uhing at Wayne State College and Dr. Dan Ernst, Associate Director of NCSA. ■



**Excellence:** Heartland students sign Academic Letters of Intent to the colleges from which they have received academic scholarships. The signing was a first of its kind in a multi-state area.

## A note from the Superintendent ...

### We appreciate your continued support!

The 2016-2017 academic year is behind us and once again it is time for us to provide our patrons with a school district annual report. We are very proud of the many accomplishments our students have achieved along with the help of teachers, staff members, parents, and our communities.

Much of the data that we use to measure progress is included in this Annual Report. You will find information on student achievement, demographics of the school district, along with financial information. I encourage you to review the report to become more

familiar with our school district. With your help we will be able to achieve our mission of a quality education for each and every student.

You may also review the progress of education across the state on the Nebraska Department of Education's website at <http://nep.education.ne.gov>. This site is dedicated to facts about public education in Nebraska and contains additional information specific to Heartland.

### Thank You!

If you have children in the Heartland schools, we hope that you are involved in their education as a partner with their teachers.

If you reside within our district, but your children are all out of school, there are plenty of ways to stay involved.

If you know those who are attending elsewhere, but live within our district, have them revisit and "come home" to a great, small-town, progressive district that is Heartland Community Schools.

Thank you for your continued support and feel free to stop in the office at any time.

### What's Inside:

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## Annual Report



# 2016-17

Heartland Community School District, located sixty miles west of Lincoln, formed when the Henderson Community School and Bradshaw Public School districts

consolidated in 1998-99. Heartland Community School is dedicated to educating all students by providing challenging opportunities to learn according to individual needs. Heartland is a family-friendly district that offers rigorous academic standards and achievement and outstanding fine arts and athletic activities and facilities.

## Who Is Heartland?

We proudly serve families in the Bradshaw and Henderson areas and beyond.

### 1. Our enrollment is steady!

As many smaller districts across the state are seeing plummeting enrollments, ours has held steady over the last number of years. This enables us to continue to offer a wide choice of programs.

### 2. Our staff puts students first!

Even an outside agency noticed that our staff focuses on what is best for kids. It is our daily mission.

### 3. Our facilities and technology are awesome!

Many updates to the facilities create an enjoyable atmosphere in which to learn. Laptops for students and other technology will be updated for 2018-19.

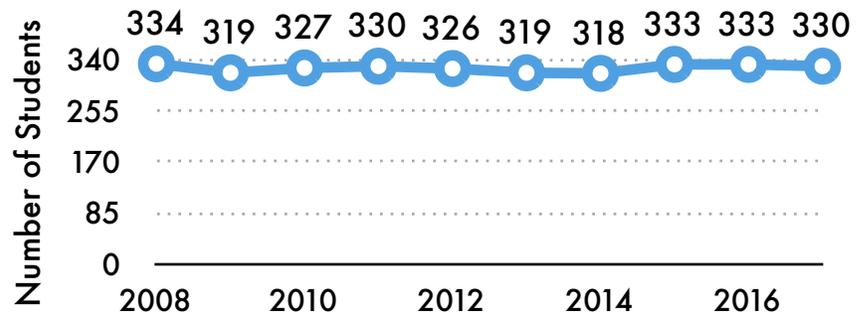
### 4. We have a wide variety of offerings and are always looking for ways to improve!

Our students have access to a solid list of course offerings from our staff in addition to online and interactive video conferencing. We also have a number of students involved in earning college credits and experiences through a career academy.

### 5. Our communities are actively involved and supportive of the school!

We are blessed to have such supportive families in Henderson and Bradshaw. Being actively involved with and supportive of the school is critical in a child's development. We enjoy this partnership!

**ENROLLMENT:** The enrollment at Heartland Community Schools has leveled over the last few years.



## An independent study found Heartland to be “Impressive”

AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide. A team of trained experts visited our school for two days in March and analyzed nearly a dozen different areas, from the effectiveness of our teaching to leadership.

Scores were based upon standardized measures from personal interviews, observations of teaching, and data collections. The external evaluators found that Heartland exceeded the average scores from their large network of schools in nearly every domain. They commented that it is very rare for a school to exceed the averages in this number of areas. Most schools are above in some areas and below in multiple others.

## Powerful Practices Identified At Heartland

- The staff is invested in the lives and success of the student body.
- The school offers students robust and varied courses with differentiated learning opportunities, including early childhood programming with support for students with special education needs, and various extra-curricular activities.
- The community is actively involved with and supportive of the school.

## New Programs and Updates

Through our curriculum development process, which typically takes a full year per subject, we have recently evaluated and updated every core subject. Studying student data to see if the changes have increased student learning is a critical piece of this evaluation. So far, the changes have produced positive results.

2013 Reading Curriculum  
2013 New Technology  
2015 Math Curriculum  
2016 Science Curriculum  
2017 Soc. Studies Curriculum  
2018 Health Curriculum  
2018 New Technology

Much of our hands-on technology is ending its useful lifespan, so we are looking to update our student and teacher laptops for the 2018-19 school year. All students in grades 7-12 receive a laptop to aid in the learning process. iPads provide learning activities and reading assessments “on the fly” for students in grades PK-6.

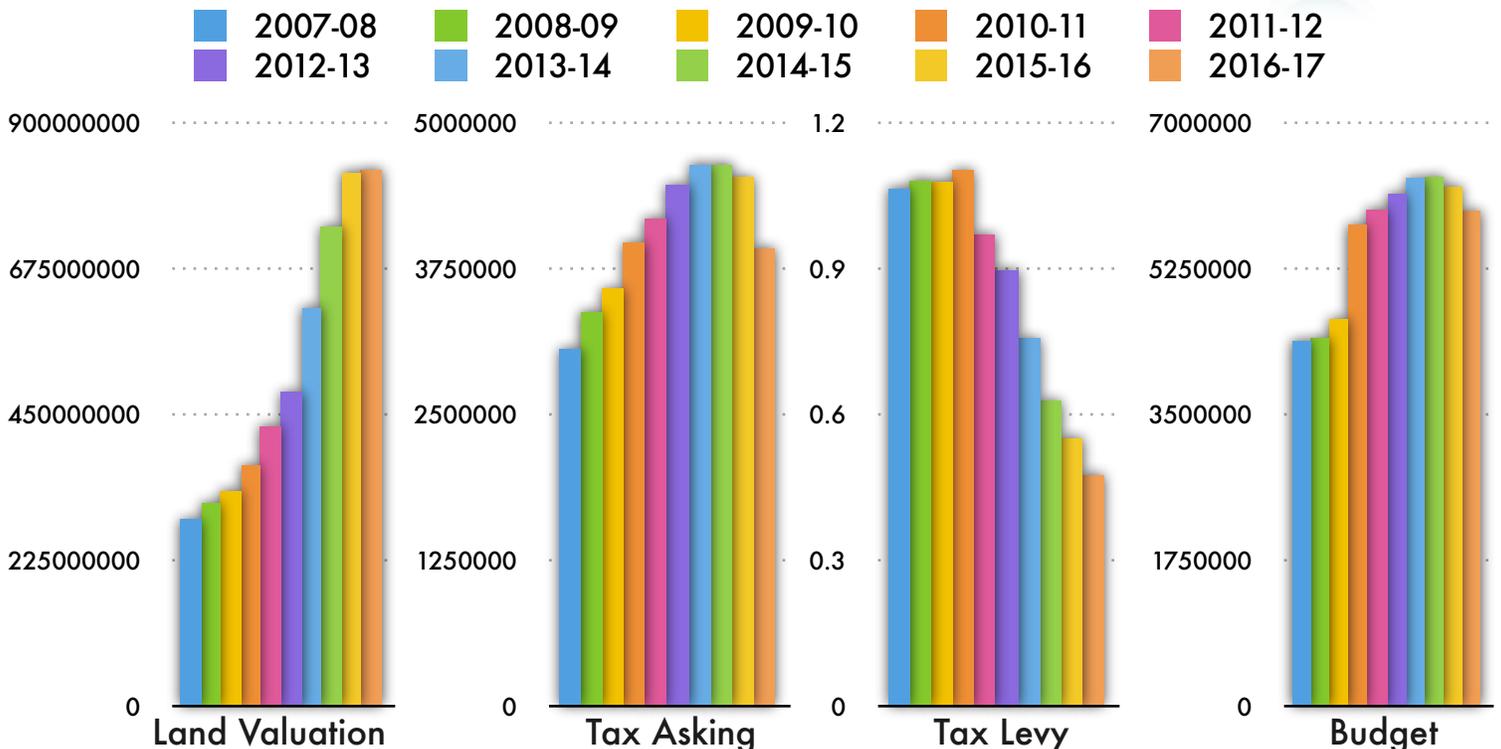
# Facility & Program Updates

Curriculum	Facilities	Future
New Reading Program 1:1 Laptops & iPads New Math Program New Science Program New Social Studies Program Development of Curriculum Guides Expansion of Course Offerings Addition of Automated Equipment in Industrial Arts	Remodeled North Gym New Sound & Lighting in Theater Updates to Furniture Updates to Carpet AC in all Classrooms Libraries Remodeled Updates to the Track Courtyards Remodeled to Outdoor Learning	Replace Band Uniforms Updates to Technology Update Fire Alarm System Phone & Intercom System Update Electrical Service Vehicle Updates as Needed Replace Doors and Windows Concrete Work
Transportation	HVAC Units Bus Barn Field Storage Shed Replaced Doors & Windows	
Activity Buses Route Buses Small Vehicles		

## Fiscal Responsibility

While land values increased sharply, we have decreased our tax asking 3 years in a row in consideration of our patrons. Our levy has decreased from \$1.10 in 2010-11 to just \$0.47 in 2016-17.

Our budget for 2016-17 was at a level last seen in 2011-12.



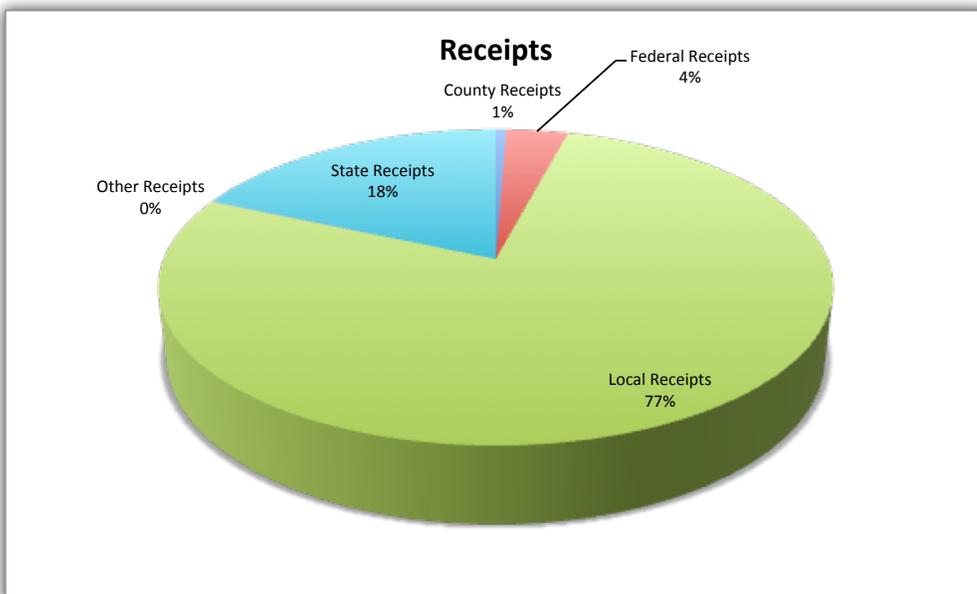
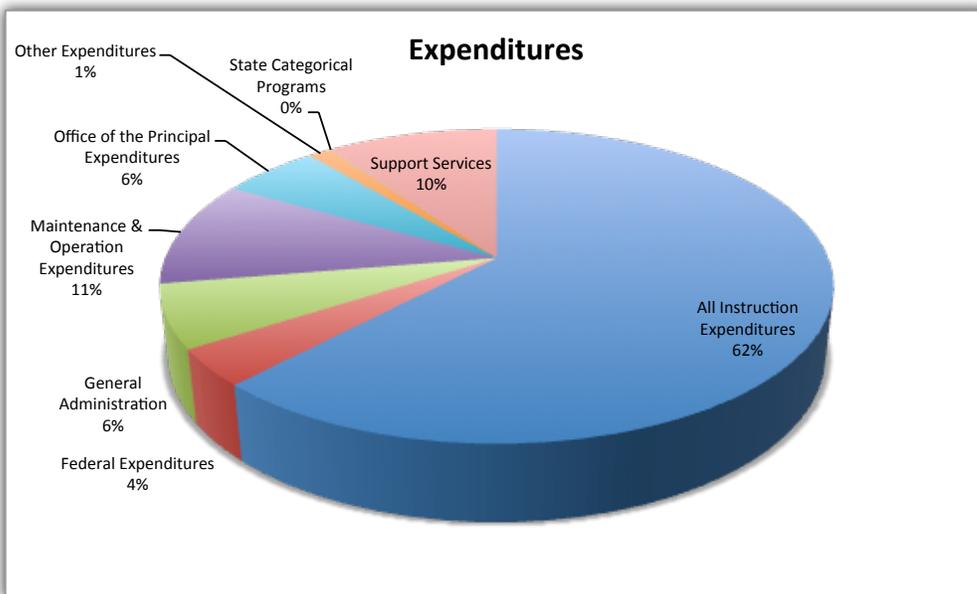
# School Finances

Tax dollars are a very important resource for school districts in their efforts to educate children. Nebraska schools receive taxes and other receipts from local, county, state, and federal sources. As you look at the information included in this report, you will notice that the great majority of the dollars used to fund education in our district are generated by local tax dollars. The other resources are necessary yet they are small by comparison.

As you can see from the financial graphs on the following pages, we have worked to keep spending low while providing for a quality education for our students. Going into the 2016-17 school year, the amount of tax dollars that we asked for actually decreased once again from the year prior.

Many of the building and curriculum updates are financed via our depreciation fund, which cannot be utilized for salaries or operating expenses.

The Heartland Community Schools rest on a solid financial foundation and we appreciate the support of tax dollars and realize the care with which we need to take in our asking for this funding.



## Trends:

School finance is a state funding issue, not a local taxing issue. In the 1998-99 school year, Heartland received \$576,000 in state aid. In 2016-17, we received \$0.

### Land Values

Up 92%



### Tax Asking

Down 6.2%



### Tax Levy

Down 51%



### Total Budget

Down 3.4%



## We Are Very Fortunate!

Having updated facilities, equipment for teaching, and modern curriculum resources are all important for a progressive learning environment.

You can see by the list of projects on the previous page that we are fortunate to be in a healthy fiscal position.

The majority of these projects were paid for out of our depreciation and special building funds.

We have been able to complete these projects and plan those on the horizon all while lowering our tax asking each of the last 3 years.



# Student Assessment

Teachers study student data in order to make adjustments in their teaching.

## English / Language Arts

The state has once again changed the English test. The new assessment is much more difficult than in prior years. Our students' averages were low compared to other subjects, but still well above the state averages.

## Mathematics

Math has seen a change in curriculum in the last couple of years and we are beginning to see gains by our students. In the elementary, nearly 100% of our students are proficient. Overall, 1 or 2 students per class are below the proficiency level.

## Science

Science has been an area of focus for us over the last few years and the results are starting to show. Our students are well above the state averages on state standards and the ACT test.

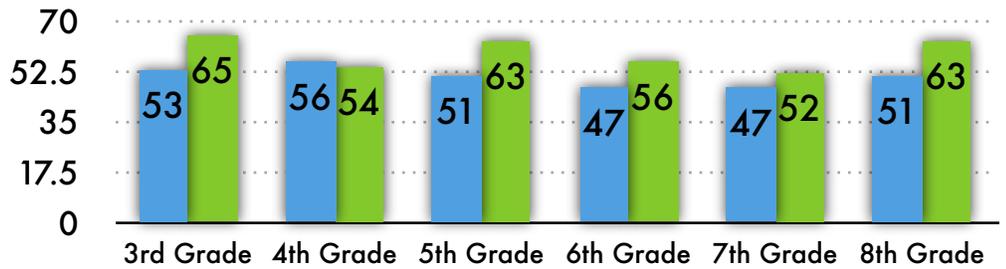
## ACT Test

All juniors in the state of Nebraska took the ACT test this year. Our percentage of students meeting the state standard exceeded the state average by as many as 30+ percentage points. Our average ACT scale score was 20.4 compared to the state average of 18.6.

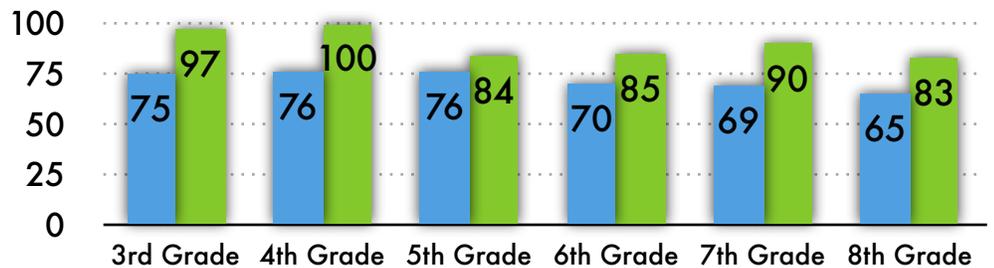
Graphs show the percentage of students deemed to be proficient on the state standards in each subject area.

■ State      ■ Heartland

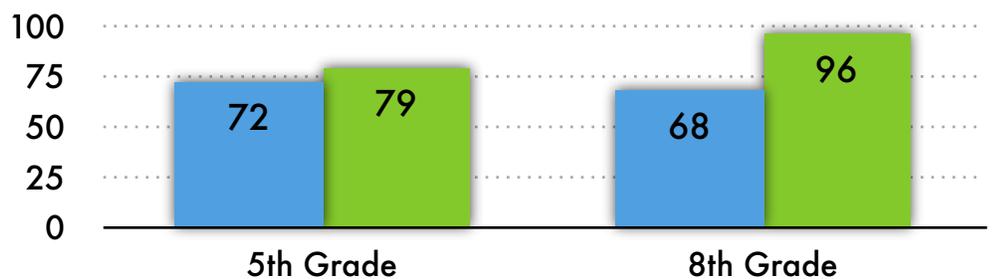
## English/Language Arts



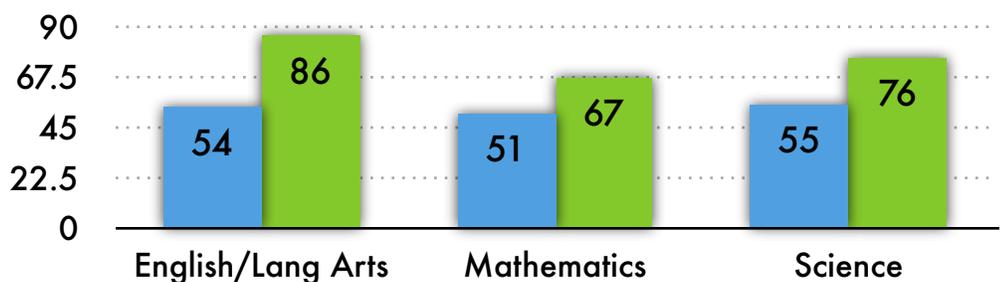
## Mathematics



## Science



## ACT Test



## Check Us Out Online!



From current news to archived stories and from lunch menus to the latest in instructional programs, it is all on our school district website at:

<http://www.heartlandschools.org>

**On Facebook:**

<http://www.facebook.com/heartlandcommunityschools>

**On Twitter:**

@hcsdogpound #heartlandhuskies

## What other things are going on at Heartland?

### The Huskie Beef Program

In the fall of the year, Heartland started a program to introduce locally raised and processed, high-quality beef into our student lunch program.



Through the generous donations of animals and processing fees, the students enjoy this beef 2-3 times each week.

The savings realized in our hot lunch program will be used to expand offerings in the lunchroom, update the environment, and educate students on new foods to try. Another large part of the program is to educate students on how the beef reaches their plate by visiting farms during planting and harvest as well as the feedlot.

### Technology is Showing Up Everywhere

While all students in grades 7-12 are issued laptops, we have also enhanced our technology opportunities in other curricular areas. In the industrial arts and agricultural science areas, students are learning to use a 3-D printer to create objects they have designed using drafting software. They also have been using an automated CNC mill which carves designs into or cuts pieces out with great precision for woodworking projects. We will be considering the addition of a computer driven laser engraver as a multi-class project with business applications.

### Extra-Curricular Achievement Is Off the Charts!

We understand that successful extra-curricular experiences are part of the overall education of our students. We also understand that there is some ebb and flow from year to year, but 2016-17 was a banner year!

- Football qualified for the state playoffs.
- Conference champs in volleyball.
- Robotics and quiz bowl teams qualified for the state tournaments.
- Both basketball teams qualified for the state tournament.
- Our students and fans received the Sportsmanship Award at the girls' state basketball tournament.
- The girls' track team was conference & district champs and the boys were conference & district runners-up.
- Both golf teams qualified for the state golf tournament.
- The band earned 1st place in Classes C & D at the Applejack and Harvest of Harmony parades.
- FBLA qualified 7 students for national competition and they brought home an award for placing 7th in the nation.
- FFA qualified several students for state competition.
- An NSAA Believer and Achiever Award.

**A great showing by our students and their sponsors!**



### Did you know ...

• Our attendance & graduation rates are higher than the state average?



• A higher percentage of our budget goes directly to instruction than the average school in Nebraska?

• Nearly 100% of our students participate in at least one extra-curricular activity?

• One third of our teachers hold Master's degrees and all teachers receive 8 full days of training each year?



• Over 90% of our graduates attend a post-secondary institution?

# Academic "Letter of Intent Day"

Most of us are familiar with the athletic National Letter of Intent ceremonies held in the spring in high schools across the country. Heartland Community Schools has now added an Academic Letter of Intent ceremony for those students that also excel in the classroom. The criteria for recognition is for the student to accept a scholarship from the college they will attend that is specifically awarded for academic achievement. School officials believe that this may be the first of its kind in Nebraska.

"We are excited every year to celebrate signing day for our student athletes that will continue to participate at the collegiate level", said Superintendent Brad Best. "We are equally as excited for those students that exhibit academic excellence in the classroom. Today was a day in which we invited the students'

parents and college representatives to commemorate the hard work of these students in the classroom", he continued. While not part of the criteria, all of those recognized participated in extra-curricular activities and many will continue those experiences in college.

Language within the academic letter of intent speaks of the student's commitment to continuing their focus on excellence in the classroom and giving of their talents to the college they are attending. "They are making a public statement that they will work diligently to maintain their established pattern of academic excellence beyond high school", Best said.

Heartland officials plan to make this ceremony an annual event.



## Giving Back

The staff and students of Heartland Community Schools find many ways to give back to our local communities. Here are just a few of the efforts ...

- Harvest meals for farmers.
- Food drive for the holidays that distributes nearly 1,000 items to 30 families.
- Helping with community celebrations.
- Visiting with residents at our local care center.
- Hosting a blood drive.
- Recycling.
- York County Fair volunteers.
- Highway cleanup with the Henderson Area Chamber of Commerce.
- Musical performances in both communities during the holidays.
- Spring cleanup in the city park.
- Streaming school activities over the internet for the general public.
- Re-painting a downtown building mural.
- Relay for Life volunteers.

## School Board & Administration

Gary Braun  
Board President

Paul Brune  
Vice President

Glen Ott  
Secretary

Boyd Stuhr, Jr.  
Treasurer

Kent Allen  
Board Member

Glenn Larson  
Board Member

Brad Best  
Superintendent

Tim Carr  
Secondary Principal

Sadie Coffey  
Elementary Principal





Office of the Superintendent  
Heartland Community Schools  
1501 Front St.  
Henderson, NE 68371

Non-Profit  
Organization  
U.S. Postage PAID  
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Henderson, NE 68371

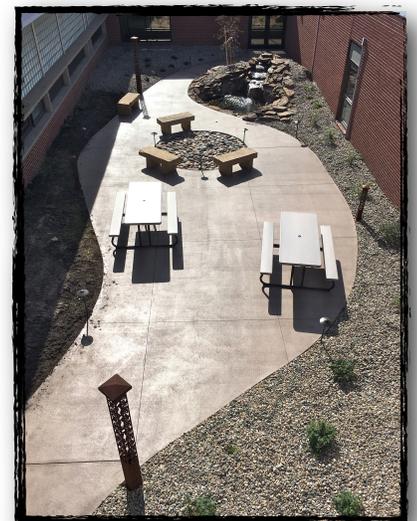
# ECRWSS POSTAL CUSTOMER

imagine

## Courtyard Renovations



In 2012, teachers and administrators began discussions on how these spaces could be better utilized for student learning. In the summer of 2016, the school board decided to move forward with installing energy efficient glass and revitalizing the courtyards. The goal was to make these spaces enjoyable to use and aesthetically pleasing, but more importantly, to create learning spaces for our students.



- Herb and vegetable garden for the Family and Consumer Science classes.
- Feeders attract various species of birds for study of their markings and behaviors.
- The waterfall and pond area provides space for water studies. The rocks in this area hold moss and lichen colonies.
- The multitude of plants throughout the courtyard were selected for their ability to attract butterflies, bees, and other insects for study.
- Many rocks, including the stone benches, are examples of geologic formations and show signs of erosion.
- The sound of the flowing water, the many shadows and textures, and the natural sunlight provide a perfect environment for art, creative writing, and science classes.
- One area of the courtyard is tested, fertilized, and planted for crop science and horticulture studies.
- A circular area provides space to conduct outdoor experiments, including the angle and movement of the sun throughout the seasons.
- The rock garden provides examples of igneous, sedimentary, and metamorphic rocks for earth science studies.

### QUESTION AND EXPLORE

Learning is about questioning and exploration. It is about trying to understand the way things work independently and in harmony with one another. Exploring nature and “getting your hands dirty” allows for learning to take place on a personal level. We are hopeful that these courtyards inspire exploration and new questions on a path to a deeper understanding.

*It is the policy of the Heartland Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, marital status, sexual orientation, gender identity and socioeconomic status in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Brad Best, Superintendent of Schools, 1501 Front St., Henderson, NE 68371, 402.723.4434, [bbest@heartlandschools.net](mailto:bbest@heartlandschools.net)*

## TITLE 1 PARENT AND FAMILY MEMBER ENGAGEMENT

The district commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 1 programs conducted within the District. For the purpose of this policy “parents and family members” means “parents and persons in a parental relation to the student.” This Policy will be distributed to all parents annually, in a language that parents can understand.

The District recognizes the unique needs of students who are being served through the Title 1 Program and stresses the importance of parent and family member involvement in the academic success of their children. Opportunities will be provided for parent and family member involvement in their child's education in the following manner:

1. Parents and family members will be involved in the planning, review, development and approval of the Parent and Family Member Engagement Policy through at least one annual meeting held at a convenient time during the first semester.
2. The District will strive to build the capacity for strong engagement of the school, parents and family members by developing School/Parent Compacts to strengthen communication between the home and school:
  - By providing annual meetings in Title 1 buildings to explain Title 1 to parents and family members;
  - By training parents and family members in how to help their children at home;
  - By sharing district standards, benchmarks, and assessments to parents and family members and explaining to them how to help monitor the progress of their children; and
  - By providing parent and family member resource centers at each site.
3. Parents and family members will be provided timely information regarding the District’s curriculum, academic assessments used, and proficiency levels expected of all students through the student handbook, parent/teacher conferences, report cards and progress reports along with other communications opportunities.
4. Parents and family members will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards through the School Improvement Plan, Title 1 reviews and plans, and other means as available.
5. The District will coordinate and integrate parent and family member engagement programs and activities with other community programs such as Head Start, Reading First, Title III and Migrant programs, public libraries, public preschools, instructional support services and other federal, state and local programs.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



## EMPLOYEE FUNDRAISING

Any employee fundraising campaigns, including online fundraising such as crowdfunding campaigns, must have prior approval from the Superintendent before taking any actions when using the employee's position to raise funds. Any person or entity acting on behalf of the district and wishing to conduct a fundraising campaign for the benefit of the district must also begin the process by seeking prior approval from the Superintendent. All money raised through an approved fundraising campaign is subject to normal accounting procedures of the district and any additional procedures that may be required in the approval process. Any information or materials placed on fundraising websites are subject to the same district policies covering publication of materials on the district website.

Approval of requests shall depend on factors including, but not limited to:

- Compatibility with the district's educational program, mission, vision, core values, beliefs, and student achievement goals;
- The district's instructional priorities;
- The manner in which donations are collected and distributed by the fundraising process;
- Equity in funding; and
- Other factors deemed relevant or appropriate by the district.

If approved, the employee shall be responsible for preparing all materials and information related to the fundraising campaign and keeping district administration apprised of the status of the campaign. The employee shall not violate any district policy or guideline and must protect the confidentiality of all student information.

The employee is responsible for compliance with all state and federal laws and other relevant district policies and procedures. All items and money generated are subject to the same controls and regulations as other district property and shall be deposited or inventoried accordingly. No money raised or items purchased shall be distributed to individual employees.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

**Minutes for  
Heartland Community Schools  
Board of Education Regular Meeting**

Monday, December 11, 2017 7:00 PM  
Conference Room  
1501 Front Street  
Henderson, NE 68371-8929

***MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.***

Mr. Kent Allen: Present  
Mr. Gary Braun: Present  
Mr. Paul Brune: Present  
Mr. Glenn Larson: Present  
Mr. Glen Ott: Present  
Mr. Boyd Stuhr: Present

1. Preliminary Procedures

1.1. Call to Order

1.2. Public Notice of the Meeting

1.3. Roll Call

2. Public Comments on Agenda Items

3. Public Comments on Topics Not on the Agenda

4. Reports

4.1. Superintendent's Report

Mr. Best reviewed his written report.

4.2. Principals' Reports

Mrs. Coffey presented her written report. Tucker Robinson was present and gave a presentation on the Region 1 Leadership Conference. Mrs. Coffey gave an update on the progress of the health curriculum committee.

Mr. Carr presented his written report.

## 5. Discussion Items

### 5.1. Training Opportunities

## 6. Old Business

### 6.1. School Mission & Board Goals Discussion

Mrs. Coffey updated the Board on the progress of the Heartland Community Schools Mission Statement review process.

Mrs. Coffey presented views from several experts on student success.

## 7. New Business

### 7.1. Mini Route Bus Quotes and Possible Purchase

Mr. Best presented possible options for the purchase of a new 14 passenger mini-bus.

Motion to accept the bid for a 14 passenger bus from Omaha Truck Center for \$59,484. Passed with a motion by Mr. Paul Brune and a second by Mr. Glenn Larson.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

### 7.2. Health Savings Account Funding

Mr. Best presented options on funding the health savings accounts.

## 8. Future Agenda Items

Future agenda items include:

Annual reports.

Summer projects.

Policy updates.

Board retreat date.

Officer elections.

## 9. Executive Session to Discuss Superintendent Evaluation and Teacher Negotiations

The Board may enter into closed session at any time to discuss any matter for which a closed session is lawful and appropriate. We have legal matters that need to be handled in closed session. Before the Board can enter closed session, a motion must be made in agreement with Statute 84-1410 by the Board to discuss topics such as personnel, negotiations, and legal matters.

President Braun declared an end to executive session at 8:45 p.m.

Motion to enter closed session to discuss the superintendent's evaluation and teacher negotiations

Passed with a motion by Mr. Paul Brune and a second by Mr. Boyd Stuhr.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

Motion to approve the 2018-19 negotiated agreement with the teachers as presented. Passed with a motion by Mr. Paul Brune and a second by Mr. Kent Allen.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

## 10. Consent Agenda

Motion to approve the consent agenda Passed with a motion by Mr. Glenn Larson and a second by Mr. Kent Allen.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

### 10.1. Approval of Minutes

### 10.2. Approval of Treasurer's Report

### 10.3. Approval of Claims

### 10.4. Financial Reports

### 10.5. Out of State Travel Requests

11. Adjournment

The next scheduled meeting to be held on January 8, 2018 at 7:00 p.m.

Motion to adjourn the meeting at 9:57 p.m. Passed with a motion by Mr. Paul Brune and a second by Mr. Boyd Stuhr.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

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Board President

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Board Secretary

# HEARTLAND COMMUNITY SCHOOLS-HENDERSON/BRADSHAW

## General Fund Treasurer's Statement for

Month Ending December 31, 2017

	CHECKING ACCT	SAVINGS ACCT	TOTAL
Balance December 1, 2017	1,270,717.36	2,899,788.54	4,170,505.90
Receipts:			
York, Fillmore & Hamilton Co.			
TAXES	20,881.00		20,881.00
State of Nebraska:			
Medicaid			0.00
SPED Reimbursement	39,251.00		39,251.00
State Wards			0.00
TEEOSA	5,627.00		5,627.00
Title I	45,517.00		45,517.00
			0.00
Other:			
Interest	304.97	1,419.16	1,724.13
Preschool Tuition	1,738.74		1,738.74
Rental of Facilities	100.00		100.00
			0.00
			0.00
			0.00
<b>TOTAL:</b>	113,419.71	1,419.16	114,838.87
Transfer to MMA			
Total Amount Available	1,384,137.07	2,901,207.70	4,285,344.77
Disbursements	380,463.34		380,463.34
Balance December 31, 2017	1,003,673.73	2,901,207.70	3,904,881.43

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
<b>Checking</b>	<b>1</b>	<b>Fund: 01</b>	<b>GENERAL FUND</b>
26110	ADVANCED OFFICE AUTOMATION	COPY MACHINE	36.82
26111	AMAZON / SYNCB	SUPPLIES	7.49
26112	AS CENTRAL SERVICES	STATE REPORTING	234.93
26113	ASK SUPPLY CO. LLC	SUPPLIES	523.88
26114	BEST, BRADLEY	REIMBURSEMENT	101.15
26115	BLACK HILLS ENERGY	UTILITIES	3,207.77
26116	BURTON ENTERPRISES	TRASH REMOVAL	190.00
26117	CDW-G	SUPPLIES	420.20
26118	CENTRAL NEBRASKA REHABILITATION SERVICES	SERVICES	4,093.85
26119	CHEMSEARCH	SUPPLIES	137.08
26120	CLAYTON, DAVID	REIMBURSEMENT	67.64
26121	DIETZE MUSIC HOUSE	SUPPLIES	236.20
26122	EAKES OFFICE PLUS	SUPPLIES	376.88
26123	EMERGENCY MANAGEMENT/COMMUNICATIONS	SERVICES	550.00
26124	ENTERPRISE FINANCIAL	SERVICES	167.00
26125	ESSENTIAL SCREENS	SCREENING	150.00
26126	ESU #6	SERVICES	29,436.50
26127	ESU #9	SERVICES	1,012.36
26128	FILLMORE COUNTY HOSPITAL	SERVICES	2,833.33
26129	FOLLETT SCHOOL SOLUTIONS, INC.	SUPPLIES	1,081.38
26130	GEYER INSTRUCTIONAL	SUPPLIES	138.00
26131	HAMILTON INFORMATION SYSTEMS	COMPUTER SERVICES	38.00
26132	HEARTLAND ACTIVITY FUND	TRANSFER OF FUNDS	90.00
26133	HEAVY DUTY BUS PARTS, INC.	SUPPLIES	162.00
26134	HENDERSON ACE HARDWARE	SUPPLIES	44.19
26135	HENDERSON COMMUNITY COOP ASSN.	SUPPLIES	5,591.89
26136	HENDERSON FOODMART	SUPPLIES	193.06
26137	HENDERSON HEALTH CARE SERVICE	SERVICES	151.00
26138	HENDERSON MOTORS	SERVICES	241.12
26139	HOMETOWN LEASING	COPY MACHINE LEASE	846.66
26140	J.W. PEPPER & SON	SUPPLIES	185.88
26141	JANZEN ELECTRIC	SERVICES	566.58
26142	JAYMAR BUSINESS FORMS, INC.	SUPPLIES	105.60
1950	JOHN DEERE FINANCIAL	SUPPLIES	647.06
26143	KEARNEY HIGH SCHOOL	HONOR BAND	25.00
26144	LINCOLN JOURNAL STAR	SUBSCRIPTION	208.87
26145	MAINSTAY COMMUNICATIONS	TELEPHONE	324.12
26146	MATHESON TRI GAS INC	SUPPLIES	104.20
26147	MCI	TELEPHONE	69.17
26148	MENARDS	SUPPLIES	38.93
26149	NABER'S REPAIR SERV	SUPPLIES	290.95
26150	NEBRASKA CENTRAL EQUIPMENT	SERVICES	147.93
26151	NEBRASKA.GOV	DRIVING RECORDS	3.78
1948	NEOFUNDS BY NEOPOST	POSTAGE	500.00
26152	OLIVA AUDIO VISUAL REPAIR	REPAIRS	264.96

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
26153	PAYFLEX SYSTEMS	SEC 125 INSURANCE	2,234.87
26154	PERENNIAL PUBLIC POWER DIST.	ELECTRICITY	4,663.97
26155	QUILL	SUPPLIES	61.31
26156	QUIRING, DOROTHEA	MILEAGE	13.32
26157	SCHMIDT, SHELLY	REIMBURSEMENT	16.52
26158	SCHOOL SPECIALTY	SUPPLIES	83.47
26159	SERVICE PRESS	SERVICES	52.73
26160	SHRED MONSTER, INC	SERVICES	39.00
26161	THOMPSON CO., THE	SUPPLIES	4,511.20
26162	TRANSPORTATION ACCESSORIES CO	SUPPLIES	470.63
26163	TRAUDT, MARCIA	REIMBURSEMENT	50.00
26164	TRI COUNTY AUTO	REPAIRS	491.31
26165	TRUCK CENTER COMPANIES	SERVICES	1,635.51
26166	U.S. BANK	SUPPLIES	2,752.36
1951	UNITED STATE POSTAL SERVICE	NEWSLETTER	193.29
26167	UNIVERSITY OF NEBRASKA KEARNEY	HONOR CLINIC FEES	180.00
26168	UNL: ASD	REGISTRATION	630.00
26169	VERIZON WIRELESS	TELEPHONE	181.85
26170	VOSS LIGHTING	SERVICES	176.00
1949	WALMART COMMUNITY	SUPPLIES	39.92
26171	YORK MEDICAL CLINIC	SERVICES	296.00
<b>Fund Total:</b>			<b>74,616.67</b>
<b>Checking Account Total:</b>			<b>74,616.67</b>

<u>Checking</u>	<u>6</u>	<u>Fund: 06</u>	<u>SCHOOL LUNCH/MILK FUND</u>	
3871	FOOD DISTRIBUTION PROGRAM, NEBRASKA		FOOD PURCHASED	59.50
3872	HENDERSON FOODMART		SUPPLIES	14.34
3873	HENDERSON MEAT PROCESSOR		SERVICES	336.66
3874	HILAND DAIRY		FOOD PURCHASED	1,208.61
3875	PETERS, RUTH		GRIDDLE RENTAL	40.00
3876	THOMPSON CO., THE		SUPPLIES	4,914.84
<b>Fund Total:</b>				<b>6,573.95</b>
<b>Checking Account Total:</b>				<b>6,573.95</b>

**Activity Fund Balance Report - Summary - Exclude Encumbrances**  
09/2017 - 12/2017

Regular; Beginning Month 09/2017; Processing Month 12/2017; Active Chart of Account Number True; Fund Number 05

**Fund: 05      ACTIVITIES FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0101	FOOTBALL	0.00	3,528.55	4,634.00	0.00	1,105.45
05 704 0102	VOLLEYBALL	0.00	3,563.62	2,707.00	0.00	(856.62)
05 704 0103	BOYS BASKETBALL	0.00	4,155.83	1,714.00	0.00	(2,441.83)
05 704 0104	GIRLS BASKETBALL	0.00	2,265.73	2,028.00	0.00	(237.73)
05 704 0105	TRACK	0.00	1,363.43	0.00	0.00	(1,363.43)
05 704 0106	MEDICAL SUPPLIES	0.00	0.00	0.00	0.00	0.00
05 704 0107	GENERAL ATHLETICS	0.00	3,020.83	4,060.97	0.00	1,040.14
05 704 0109	LOCK ACCOUNT	0.00	0.00	0.00	0.00	0.00
05 704 0110	JH FOOTBALL	0.00	600.00	553.00	0.00	(47.00)
05 704 0111	JH VOLLEYBALL	0.00	1,325.62	502.00	0.00	(823.62)
05 704 0112	JH BOYS BASKETBALL	0.00	281.75	0.00	0.00	(281.75)
05 704 0113	JH GIRLS BASKETBALL	0.00	500.00	171.00	0.00	(329.00)
05 704 0114	JH TRACK	0.00	0.00	0.00	0.00	0.00
05 704 0115	HOLIDAY TOURNAMENT	0.00	0.00	0.00	0.00	0.00
05 704 0116	SEASON PASS	0.00	0.00	4,610.00	0.00	4,610.00
05 704 0117	GIRLS GOLF	0.00	769.02	190.00	0.00	(579.02)
05 704 0118	BOYS GOLF	0.00	0.00	0.00	0.00	0.00
05 704 0119	DISTRICT ACCOUNT	0.00	12.15	0.00	0.00	(12.15)
05 704 0120	CONFERENCE ACCOUNT	0.00	451.70	535.00	0.00	83.30
05 704 0122	HUSKIE AUTHENTICS	0.00	0.00	0.00	0.00	0.00
05 704 0129	COACH - FB	25.00	0.00	0.00	0.00	25.00
05 704 0130	COACH - VB	4,937.99	854.00	899.31	0.00	4,983.30
05 704 0131	COACH - GIRLS BB	2,334.37	194.85	341.24	0.00	2,480.76
05 704 0132	COACH - BOYS BB	2,842.27	1,540.36	405.56	0.00	1,707.47
05 704 0133	COACH - JH BB	432.32	0.00	0.00	0.00	432.32
05 704 0134	ATHLETIC DIRECTOR	0.00	0.00	0.00	0.00	0.00
05 704 0135	COACH - GIRLS GOLF	(61.08)	249.12	779.20	0.00	469.00
05 704 0136	COACH - BOYS GOLF	653.04	0.00	808.96	0.00	1,462.00
05 704 0137	COACH - TRACK	215.52	0.00	719.08	0.00	934.60
05 704 0200	BAND UNIFORMS	62.29	0.00	0.00	0.00	62.29
05 704 0201	BAND	263.30	237.48	0.00	0.00	25.82
05 704 0202	CHORUS	324.92	0.00	0.00	0.00	324.92
05 704 0203	MARCHING SHOES	2.62	573.90	0.00	0.00	(571.28)
05 704 0204	VOCAL CLINIC	2,351.28	356.54	0.00	0.00	1,994.74
05 704 0205	MUSIC CALENDAR	0.00	0.00	0.00	0.00	0.00
05 704 0206	MUSIC TRIP	397.90	0.00	623.10	0.00	1,021.00
05 704 0207	DISTRICT MUSIC	424.30	0.00	0.00	0.00	424.30

**Activity Fund Balance Report - Summary - Exclude Encumbrances**  
09/2017 - 12/2017

Regular; Beginning Month 09/2017; Processing Month 12/2017; Active Chart of Account Number True; Fund Number 05

**Fund: 05      ACTIVITIES FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0300	ELEMENTARY ART	36.17	0.00	0.00	0.00	36.17
05 704 0301	ART	1,488.27	0.00	0.00	0.00	1,488.27
05 704 0302	MUSICAL	0.00	0.00	0.00	0.00	0.00
05 704 0304	ALL SCHOOL PLAY	1,002.80	71.58	0.00	0.00	931.22
05 704 0305	ONE ACT	0.00	346.76	0.00	0.00	(346.76)
05 704 0401	METALS	0.00	0.00	0.00	0.00	0.00
05 704 0402	FCS - LAB FEES	0.00	0.00	0.00	0.00	0.00
05 704 0403	FBLA	5,847.03	1,898.22	2,099.10	0.00	6,047.91
05 704 0404	INDUSTRIAL TECHNOLOGY	0.00	1,561.52	406.00	0.00	(1,155.52)
05 704 0405	FFA	7,974.06	10,667.18	6,871.04	0.00	4,177.92
05 704 0407	SCIENCE CLUB	954.12	0.00	275.00	0.00	1,229.12
05 704 0408	BIOLOGY/ENGLISH TRIP	367.20	0.00	0.00	0.00	367.20
05 704 0409	QUIZ BOWL/MATH CLUB	692.25	0.00	358.40	0.00	1,050.65
05 704 0410	ROBOTICS	264.03	0.00	434.50	0.00	698.53
05 704 0500	CLASS OF 2020	1,915.50	0.00	693.50	0.00	2,609.00
05 704 0501	CLASS OF 2021	1,461.70	0.00	255.30	0.00	1,717.00
05 704 0502	CLASS OF 2022	200.00	0.00	0.00	0.00	200.00
05 704 0503	CLASS OF 2013	200.00	0.00	0.00	0.00	200.00
05 704 0504	CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
05 704 0505	CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
05 704 0506	CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
05 704 0507	CLASS OF 2017	807.77	0.00	0.00	0.00	807.77
05 704 0508	CLASS OF 2018	2,428.58	0.00	0.00	0.00	2,428.58
05 704 0509	CLASS OF 2019	7,182.87	0.00	744.70	0.00	7,927.57
05 704 0601	NATIONAL HONOR SOCIETY	(9.40)	107.98	1,246.00	0.00	1,128.62
05 704 0709	YEARBOOK	0.00	3,919.14	2,110.00	0.00	(1,809.14)
05 704 0800	FCA-FBLA	0.00	0.00	0.00	0.00	0.00
05 704 0801	STUDENT COUNCIL	66.30	751.08	1,372.18	0.00	687.40
05 704 0802	CONCESSIONS	220.66	12,588.76	13,781.10	0.00	1,413.00
05 704 0803	WATER MACHINE	115.05	0.00	0.00	0.00	115.05
05 704 0804	INTEREST ON ACT ACCT	39.20	0.00	5.73	0.00	44.93
05 704 0805	LOCKERS PROJECT	12,401.58	0.00	0.00	0.00	12,401.58
05 704 0806	ELEM STUDENT CO	895.11	90.00	1,150.00	0.00	1,955.11
05 704 0807	LIFE TCH/MEMORY BOOK	997.45	0.00	0.00	0.00	997.45
05 704 0811	ELEM PLAYGROUND	0.00	0.00	0.00	0.00	0.00
05 704 0813	JR HIGH YEARBOOK	0.00	0.00	0.00	0.00	0.00
05 704 0910	SUMMER READING	0.00	0.00	0.00	0.00	0.00

**Activity Fund Balance Report - Summary - Exclude Encumbrances**  
09/2017 - 12/2017

Regular; Beginning Month 09/2017; Processing Month 12/2017; Active Chart of Account Number True; Fund Number 05

**Fund: 05      ACTIVITIES FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0913	REVOLVING-SECONDARY	0.00	1,369.06	1,369.06	0.00	0.00
05 704 0914	REVOLVING-ELEMENTARY	0.00	233.50	143.50	0.00	(90.00)
05 704 0916	ACTIVITY LOAN TO GENERAL FUND	0.00	0.00	0.00	0.00	0.00
05 704 0918	JOHN BAYLOR TEST PREP	2,200.00	0.00	0.00	0.00	2,200.00
05 704 0919	HEALTH/TOBACCO GRANT	350.00	0.00	0.00	0.00	350.00
05 704 0924	OTT SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
05 704 0925	FRIESEN SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
05 704 0926	DEKALB SCHOLARSHIP	500.00	0.00	0.00	0.00	500.00
05 704 0927	PIONEER SCHOLARSHIP	400.00	0.00	0.00	0.00	400.00
05 704 0930	MONSANTO GRANT	1,250.00	0.00	0.00	0.00	1,250.00
05 704 0934	GUIDANCE	985.18	0.00	352.00	0.00	1,337.18
05 704 0936	FIELD TRIP GRANT	4,500.00	0.00	0.00	0.00	4,500.00
05 704 0937	CIRCLE OF FRIENDS AUTISM GRANT	0.00	1,653.24	2,440.25	0.00	787.01
05 704 0950	COMPUTER DEPOSITS	9,097.41	4,357.26	4,070.00	0.00	8,810.15
05 704 0951	STAFF LOUNGE ACCOUNT	1,038.34	713.90	1,047.20	0.00	1,371.64
Fund Total: 05		83,075.27	66,173.66	67,505.98	0.00	84,407.59

**Expenditure Summary**  
12/2017

Regular; Processing Month 12/2017; Fund Number 01

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
<b>9</b>	<b>Expenditure</b>					
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$2,289,057.24	\$178,129.49	\$737,837.66	\$1,551,219.58	33.75
1200	SPECIAL EDUCATION PROGRAMS	\$989,353.95	\$70,574.20	\$265,336.62	\$724,017.33	26.82
2120	GUIDANCE SERVICES	\$101,929.15	\$8,186.44	\$32,966.39	\$68,962.76	32.34
2130	HEALTH SERVICES	\$2,750.56	\$0.00	\$0.00	\$2,750.56	0.00
2212	INST STAFF TRNG AND CURR DEV	\$17,000.00	\$478.08	\$2,918.92	\$14,081.08	17.17
2222	SCHOOL LIBRARY SERVICES	\$165,797.38	\$12,464.56	\$51,355.75	\$114,441.63	30.98
2310	BOARD OF EDUCATION	\$112,426.03	\$8,431.49	\$34,773.08	\$77,652.95	30.93
2320	EXECUTIVE ADMINISTRATION	\$255,398.84	\$20,416.99	\$83,601.45	\$171,797.39	32.73
2400	OFFICE OF PRINCIPAL	\$313,210.14	\$25,052.73	\$102,377.55	\$210,832.59	32.69
2510	GENERAL ADMIN-BUSINESS SERVICE	\$19,200.00	\$5,372.85	\$9,550.20	\$9,649.80	49.74
2520	VEHICLE ACQUISITION, SERV, MTNCE	\$3,100.00	\$0.00	\$0.00	\$3,100.00	0.00
2610	OPERATION OF PLANT	\$304,350.14	\$25,096.71	\$100,025.26	\$204,324.88	32.87
2620	MAINTENANCE OF PLANT	\$153,355.23	\$6,345.11	\$33,616.45	\$119,738.78	21.92
2750	REGULAR PUPIL TRANSPORTATION	\$148,839.82	\$10,520.51	\$46,832.85	\$102,006.97	31.47
2760	SCHOOL AGE SPEC ED TRANSPORT	\$60,866.24	\$3,363.18	\$15,558.75	\$45,307.49	25.56
3000	COMMUNITY SERVICES	\$3,525.83	\$0.00	\$0.00	\$3,525.83	0.00
4200	TITLE 1 PART A NCLB	\$92,001.29	\$7,303.91	\$29,215.64	\$62,785.65	31.76
4310	TITLE IIA	\$4,491.00	\$45.00	\$260.00	\$4,231.00	5.79
4404	IDEA PART B BASE	\$52,009.00	\$0.00	\$0.00	\$52,009.00	0.00
4406	IDEA PRESCHOOL	\$7,190.00	\$0.00	\$0.00	\$7,190.00	0.00
4410	IDEA FUNDS	\$42,293.00	\$0.00	\$0.00	\$42,293.00	0.00
4690	OTHER FED NON-CATEGORICAL EXP	\$8,080.00	(\$20.00)	\$1,229.51	\$6,850.49	15.22
4992	REAP FUNDS	\$24,256.00	\$440.33	\$9,606.83	\$14,649.17	39.61
6000	SUMMER SCHOOL	\$3,525.83	\$0.00	\$0.00	\$3,525.83	0.00
8000	TRANSFERS	\$35,000.00	\$0.00	\$0.00	\$35,000.00	0.00
9000	NON-PROGRAMMED CHARGES	\$1,000,000.00	\$361.55	\$4,524.61	\$995,475.39	0.45
01	GENERAL FUND	<u>\$6,209,006.67</u>	<u>\$382,563.13</u>	<u>\$1,561,587.52</u>	<u>\$4,647,419.15</u>	<u>25.71</u>
9	Expenditure	<u>\$6,209,006.67</u>	<u>\$382,563.13</u>	<u>\$1,561,587.52</u>	<u>\$4,647,419.15</u>	<u>25.71</u>

# HEARTLAND COMMUNITY SCHOOLS

## Fund Account Balances

	December 31, 2016	December 31, 2017
General Fund	\$4,011,979.98	\$3,904,881.43
Activity Fund	\$98,213.52	\$84,407.59
School Lunch Fund	\$14,427.96	\$26,060.82
Depreciation Fund	\$1,447,145.47	\$1,360,182.64
Unemployment Fund	\$2,969.28	\$2,974.93
Qualified Capital Purpose Fund	\$60,283.36	\$62,139.81
Special Building Fund	\$286,964.22	\$350,559.15

**Expenditure Summary**  
12/2017

Regular; Processing Month 12/2017; Fund Number 06

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
9	<b>Expenditure</b>					
06	SCHOOL LUNCH/MILK FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2100	SUPPORTIVE SERVICES PUPILS	\$0.00	\$19,596.18	\$70,475.23	(\$70,475.23)	0.00
06	SCHOOL LUNCH/MILK FUND	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
9	Expenditure	\$0.00	\$19,596.18	\$70,475.23	(\$70,475.23)	0.00