

Board of Education Regular Meeting

Monday, June 12, 2017 8:00 PM

Conference Room
1501 Front Street
Henderson, NE 68371-8929

Agenda

1. Preliminary Procedures
 1. Call to Order
 2. Public Notice of the Meeting
 3. Roll Call
2. Public Comments on Agenda Items
3. Public Comments on Topics Not on the Agenda
4. Reports
 1. Superintendent's Report
5. Discussion Items
 1. Budget Update
6. Old Business
 1. Social Studies Proposal
 2. Final Reading - Wellness Policy
 3. Final Reading - Meal Charges
7. New Business
 1. Set Lunch and Breakfast Prices
 2. Set Substitute Pay
 3. Set Admission Prices
 4. Set Activity Pass Prices
 5. Set Tuition Cost
 6. Set Transportation Costs

7. SEN Regional Program Contract
8. Future Agenda Items
9. Consent Agenda
 1. Approval of Minutes
 2. Approval of Treasurer's Report
 3. Approval of Claims
 4. Financial Reports
 5. Out of State Travel Requests
10. Adjournment



Houghton Mifflin Harcourt

Cost Proposal

Prepared For

Heartland Cmty Schools 96

1501 Front St
Henderson NE 68371

For the Purchase of:

HMH K-6 Print and 7-12 Digital

Prepared By

Deborah Queen

deborah.queen@hnhco.com

Coupon Code: HMH44000PB

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.



Cost Proposal Discount Change

Houghton Mifflin Harcourt

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Attention:
Sadie Houck
shouck@heartlandschools.net

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Heartland Cmty Schools 96 HMH K-6 Print and 7-12 Digital

ISBN	Title	Catalog Price	Discount	Sale Price	Quantity	Purchase Amount
Grade K-6						
Student						
1690810	9781328836229 HMH Kids Discover Social Studies Hybrid Classroom Package (6yr Print/6yr Digital) Grade K	\$1,250.10	\$62.51	\$1,187.59	1	\$1,187.59
1690811	9781328836236 HMH Kids Discover Social Studies Hybrid Classroom Package (6yr Print/6yr Digital) Grade 1	\$1,300.00	\$65.00	\$1,235.00	1	\$1,235.00
1690812	9781328836243 HMH Kids Discover Social Studies Hybrid Classroom Package (6yr Print/6yr Digital) Grade 2	\$1,300.00	\$65.00	\$1,235.00	1	\$1,235.00
1690930	9781328837424 HMH Kids Discover Social Studies Premium Classroom Package with Channel One (6yr Print/6yr Digital) Grade 3	\$2,274.95	\$113.75	\$2,161.20	1	\$2,161.20
1690931	9781328837431 HMH Kids Discover Social Studies Premium Classroom Package with Channel One (6yr Print/6yr Digital) Grade 4	\$2,274.95	\$113.75	\$2,161.20	1	\$2,161.20
1690932	9781328837448 HMH Kids Discover Social Studies Premium Classroom Package with Channel One (6yr Print/6yr Digital) Grade 5	\$2,524.95	\$126.25	\$2,398.70	1	\$2,398.70
1690933	9781328837455 HMH Kids Discover Social Studies Premium Classroom Package with Channel One (6yr Print/6yr Digital) Grade 6	\$2,599.95	\$129.98	\$2,469.97	1	\$2,469.97
<i>Package includes:</i>						
<i>Class Student Edition Bundle 6-Year Print Subscription (Set of 25) Grade 6</i>						
<i>Student Edition Bundle (Set of 25) Grade 6</i>						
<i>Online Student Edition 6-Year Grade 6 (25)</i>						
<i>Downloadable Student Edition PDF Grade 6 (25)</i>						
<i>Channel One News Subscription 6-year Grades 6-12 (25)</i>						
<i>Teacher Guide Bundle Grade 6</i>						
<i>Online Teacher Digital Management Center 6-Year Grade 6</i>						
<i>Downloadable Teacher Resource Tool PDF Grade 6</i>						
Total for Student						\$12,848.66
Additional resources						
1690856	9781328836687 HMH Kids Discover Social Studies Hybrid Student Resource Package (6yr Print/6yrDigital) Grade 4 2018	\$45.40	\$2.27	\$43.13	8	\$345.04
1690857	9781328836694 HMH Kids Discover Social Studies Hybrid Student Resource Package (6yr Print/6yrDigital) Grade 5 2018	\$55.00	\$2.75	\$52.25	8	\$418.00
1690858	9781328836700 HMH Kids Discover Social Studies Hybrid Student Resource Package (6yr Print/6yrDigital) Grade 6 2018	\$58.05	\$2.90	\$55.15	8	\$441.20
Total for Additional resources						\$1,204.24
Total for Grade K-6						\$14,052.90
Grade 7-12						
1678707	9781328753281 HMH Social Studies: Sociology Digital Student Resource Package with Channel One 6-Year 2018	\$86.40	\$4.32	\$82.08	8	\$656.64
<i>Package Includes:</i>						
<i>Online Student Access (6-Year)</i>						
<i>Student Edition eTextbook ePub (6-Year)</i>						
<i>Channel One News Subscription 6-year Grades 6-12</i>						
1678643	9781328752185 HMH MS United States History Digital Student Resource Package w/Channel One 6-Year Grades 6-8 2018	\$90.51	\$4.53	\$85.98	33	\$2,837.34
<i>Package includes:</i>						
<i>Online Student Edition 6-Year</i>						
<i>Student Edition eTextbook ePub3, 6-Year</i>						
<i>Channel One 6-Year</i>						



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Heartland Cmty Schools 96 HMH K-6 Print and 7-12 Digital

ISBN	Title	Catalog Price	Discount	Sale Price	Quantity	Purchase Amount
Grade 7-12						
1678801	9781328753380 HMH Social Studies: American History Digital Student Resource Package with Channel One 6-Year 2018 <i>Package Include: Online Student Access (6-Year) Student Edition eTextbook ePub (6-Year) Channel One News Subscription 6-year Grades 6-12</i>	\$95.95	\$4.80	\$91.15	33	\$3,007.95
1678943	9781328754998 HMH Social Studies: United States Government Digital Student Resource Package with Channel One 6-Year 2018 <i>Package Includes Online Student Access (6-Year) Student Edition eTextbook ePub (6-Year) Channel One News Subscription 6-year Grades 6-12</i>	\$88.80	\$4.44	\$84.36	33	\$2,783.88
1679002	9781328755568 HMH Social Studies:World History Digital Student Resource Package with Channel One 6-Year 2018 <i>Package includes: Online Student Access (6-Year) Student Edition eTextbook ePub (6-Year) Channel One News Subscription 6-year Grades 6-12</i>	\$95.95	\$4.80	\$91.15	33	\$3,007.95
1678973	9781328755438 HMH Social Studies: Psychology Digital Student Resource Package with Channel One 6-Year 2018 <i>Package Includes: Online Student Access (6-Year) Student Edition eTextbook ePub (6-Year) Channel One News Subscription 6-year Grades 6-12</i>	\$86.40	\$4.32	\$82.08	8	\$656.64
Teacher						
1671088	9781328698315 HMH Social Studies United States History Teacher Resource Package (Print/6yr Digital) Gr 6-8	\$355.00	\$17.75	\$337.25	1	\$337.25
1672268	9781328711151 HMH Social Studies Sociology Premium/Hybrid Teacher Resource Package 1 Year Print/6 Year Digital	\$305.00	\$15.25	\$289.75	1	\$289.75
1672104	9781328704719 HMH Social Studies United States Government Premium/Hybrid Teacher Resource Package 1 Year Print/6 Year Digital	\$305.00	\$15.25	\$289.75	1	\$289.75
1671943	9781328706010 HMH Social Studies World History Premium/Hybrid Teacher Resource Package Print/6 Year Digital	\$375.00	\$18.75	\$356.25	1	\$356.25
1681711	9781328772657 Holt McDougal World Geography Digital Upgrade to 2019 Teacher Resource Package 1/5 Grades 6-8 2012 <i>Package includes: HM World Geography Premium Interactive Online Edition Teacher Access, 1-year HMH Social Studies: World Geography Online Teacher Digital Mangement Center 5-Year Reading Social Studies</i>	\$86.70	\$4.34	\$82.36	1	\$82.36
1681709	9781328772626 Middle School Geography Premium/Hybrid Upgrade to 2019 Teacher Resource Package1/5 Grades 6-8 2012	\$210.00	\$10.50	\$199.50	1	\$199.50
Total for Teacher						\$1,554.86
Total for Grade 7-12						\$14,505.26

Proposal Summary	Total Savings:	\$1,503.05
	Subtotal Purchase Amount:	\$28,558.16
	Shipping & Handling (0.00%):	\$0.00

**Heartland Cmty Schools 96
HMH K-6 Print and 7-12 Digital**

ISBN	Title	Catalog Price	Discount	Sale Price	Quantity	Purchase Amount
Total Cost of Proposal (PO Amount):				\$28,558.16		



Cost Proposal Discount Charge

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shouck@heartlandschools.net

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**Heartland Cmty Schools 96
HMH K-6 Print and 7-12 Digital**

Total Cost of Proposal (PO Amount): \$ 28,558.16

This is a cost proposal only.

This cost proposal is subject to HMH's Standard Terms and Conditions ("Ts & Cs") below:

<http://www.hmhco.com/common/terms-conditions>

Ts & Cs are also found on HMH invoices.

HMH reserves the right to modify its Ts & Cs from time to time and agrees to notify you prior to such modifications becoming effective.

Date of Proposal: 5/5/2017

Proposal Expiration Date:7/4/2017



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Cost Proposal Discount Charge

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SCHOOL WELLNESS

The board adopts this policy to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year. This will assist in providing students with the opportunity to achieve personal, academic, developmental and social success.

1. District Wellness Committee

Committee Role and Membership

The District will convene a representative District Wellness Committee (DWC) that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; school nutrition program representatives; physical education teachers; health education teachers; school health staff or representatives, and mental health and social services staff; school administrators, school board members; health professionals; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school site's compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school-level wellness policy coordinators.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as

Approved _____ Reviewed _____ Revised _____

well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District's website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the District's Central Administrative Office, and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams trans fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP). *[Other District nutrition programs in which the district participates may include the Fresh Fruit & Vegetable Program (FFVP), Special Milk Program (SMP), Summer Food Service Program (SFSP), Nebraska Beef in Schools programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts, Grab 'n' Go Breakfast, or others.]*

[All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- *Are accessible to all students;*
- *Are appealing and attractive to children;*
- *Are served in clean and pleasant settings;*
- *Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)*
- *Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:*
 - *Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).*
 - *Sliced or cut fruit is available daily.*
 - *Daily fruit options are displayed in a location in the line of sight and reach of students.*
 - *All available vegetable options have been given creative or descriptive names.*
 - *Daily vegetable options are bundled into all grab-and-go meals available to students.*
 - *All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.*
 - *White milk is placed in front of other beverages in all coolers.*

- *Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.*
- *A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).*
- *Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.*
- *Student artwork is displayed in the service and/or dining areas.*
- *Daily announcements are used to promote and market menu options.]*

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined at the end of this policy). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, "will meet or exceed state nutrition standards". These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, “will meet or exceed state nutrition standards,” including through:

1. Celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation and from the USDA.
2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or similar resources.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain trans fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior

- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, "state nutrition standards," such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in Let's Move! Active Schools (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All District secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. This policy may be waived on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-

washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and conditions are feasible for outdoor play. In the event of indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by offering options

such as physical activity clubs, physical activity in aftercare, intramurals or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by specifically selecting and engaging in six or more of the activities below or others as added by the District:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the district's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors and may provide examples of specific actions staff members can take. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

FREE OR REDUCED COST MEALS ELIGIBILITY AND MEAL CHARGES

The district shall comply with all state and federal laws applying to providing free and reduced meals under the National School Lunch Program, School Breakfast Program, and other related federal grant programs.

Free or Reduced Meals Eligibility

Families of students enrolled in the district who wish to qualify for free or reduced price meals may submit an application on or after July 1 for the current school year. If the financial situation of a household changes during the school year, they may submit a new application to become eligible. Applications are available at the Central Administrative Office of the school building.

Meal Charges

The written meal charge policy and guidelines shall be in place before the beginning of each school year and parents shall be advised of the available payment systems and meal prices. The district will encourage pre-payment of meal balances but the district must include a method for adding funds during the school day such as cash payments at the school office. All balances remaining in accounts shall carry over to the next month. Balances of households qualifying for free or reduced meals with funds remaining in the account at the end of the school year shall receive a refund. The district shall attempt to contact the household of any student transferring out or graduating from the district to return any unused funds remaining in the student's account. The district may set varying meal charge guidelines for students of different grade levels including charges relating to alternate meals, ala carte items and limits on charges that a parent may set for a student's daily lunch expenditures.

The following procedures will be followed in regard to all students' charging of meals:

- *Access to the home use of school owned technology may be suspended for students with a negative lunch balance.*
- *No ala carte items may be purchased by students with a negative balance.*
- *An unpaid negative balance for 30 consecutive days may be taken to small claims court for resolution.*

Confidentiality

The information provided by families on the free and reduced price application will be used only for determining eligibility for meal or milk benefits and verification of eligibility. Only staff members and organizations carrying out the activities of the School Lunch Act shall have access to this information.

The district should use methods of lunch payment systems such as pre-payment to avoid openly identifying children who qualify for free or reduced meals. Meal cards, tickets, tokens or other methods of payment must not be coded or colored to identify such status.

Approved _____ Reviewed _____ Revised _____

Policy Communication

This policy will be provided to all households at the start of each school year and to households that transfer to the district during the school year.

This policy will also be provided annually to all district staff responsible for enforcing the policy including food service professionals. Staff members such as counselors, school nurses, homeless liaisons, and others assisting students in need should also be informed of the policy.

The district will maintain documentation of the annual distribution of this policy.

It shall be the responsibility of the superintendent to implement this policy.

Legal Reference: 42 U.S.C. §§ 1751 et seq.
7 C.F.R. §§ 210 et seq.
USDA Unpaid Meal Charges, SP 46-2016, 47-2016 and 57-2016.

Cross Reference: 504.19 Student Fees

**Minutes for
Heartland Community Schools
Board of Education Regular Meeting**

May 08, 2017 8:00 PM
Conference Room

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

Attendance Taken at 8:00 PM:

Present Board Members:

Mr. Kent Allen
Mr. Gary Braun
Mr. Paul Brune
Mr. Glenn Larson
Mr. Glen Ott
Mr. Boyd Stuhr

1. Preliminary Procedures

- 1.1. Call to Order**
- 1.2. Public Notice of the Meeting**
- 1.3. Roll Call**

2. Public Comments on Agenda Items

3. Public Comments on Topics Not on the Agenda

Discussion:

Paul Buller was present and expressed concerns about classroom time.

4. Reports

Discussion:

Mr. Best reviewed his written report.

4.1. Superintendent's Report

Discussion:

Mr. Best reviewed his written report.

4.2. Principals' Reports

Discussion:

Ms. Houck reviewed her written report.

Mr. Carr reviewed his written report.

5. Discussion Items

5.1. Preliminary budget outlook for 2017-18

Discussion:

Mr. Best reviewed a draft of the preliminary budget for 2017-2018 school year.

5.2. Spanish program

Discussion:

Mr. Best reviewed the options for the Spanish program.

5.3. Yearbook publishing

Discussion:

Mr. Best reviewed the options for the Yearbook for 2017-18.

5.4. Social Studies Curriculum

Discussion:

Ms. Houck presented the review of the elementary Social Studies curriculum.

Mrs. Runge presented the resources for new Social Studies materials from Houghton Mifflin Harcourt company.

Mr. Lindsey presented jr. high- high school Social Studies materials from HMH.

Motion Passed: To accept the resignation of Laura Smith. passed with a motion by Mr. Boyd Stuhr and a second by Mr. Paul Brune.

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

6. Old Business

7. New Business

7.1. Teacher resignation

Motion Passed: To accept the resignation of Laura Smith effective at the end of the 2016-17 school year. passed with a motion by Mr. Boyd Stuhr and a second by Mr. Paul Brune.

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

7.2. Approve teaching contract

Motion Passed: To approve the teaching contract for Heidi Widick Inglsbee for the 2017-18 school year passed with a motion by Mr. Paul Brune and a second by Mr. Boyd Stuhr.

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

7.3. Classified staff insurance

Discussion:

School cost of this insurance is expected to go from \$520 per month to \$561 per month.

Motion Passed: To increase the employee contribution for full time classified staff insurance from \$50 to \$55 per month. passed with a motion by Mr. Glenn Larson and a second by Mr. Boyd Stuhr.

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

7.4. Theater lighting proposals

Motion Passed: To approve the bid from R8 productions for updating of lighting in the theater. passed with a motion by Mr. Paul Brune and a second by Mr. Glenn Larson .

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

7.5. Wellness policy

Motion Passed: To approve the first and second reading of wellness policy 508.13 passed with a motion by Mr. Paul Brune and a second by Mr. Glenn Larson .

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

7.6. Local meal charge policy

Discussion:

New federal guidelines require a policy in this area. This policy would replace policies 802.05 and 802.03.

Motion Passed: To approve the first and second reading of the meal charge policy 802.05 as revised. passed with a motion by Mr. Paul Brune and a second by Mr. Glenn Larson .

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

7.7. Surplus items

Motion Passed: To approve the old basketball uniforms and the 6 glass backboards and rims from the north gym as surplus for sale or disposal passed with a motion by Mr. Kent Allen and a second by Mr. Boyd Stuhr.

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

8. Future Agenda Items

Discussion:

These items were added as future agenda items:

Check signing procedures.

The Social Studies proposal.

Setting tuition prices for 2017-18 school year.

9. Consent Agenda

Motion Passed: To approve the consent agenda. passed with a motion by Mr. Kent Allen and a second by Mr. Glenn Larson .

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

9.1. Approval of Minutes

9.2. Approval of Treasurer's Report

9.3. Approval of Claims

9.4. Financial Reports

9.5. Out of State Travel Requests

10. Adjournment

Discussion:

The next scheduled meeting to be held on June 12 at 8:00 p.m.

Motion Passed: Motion to adjourn the meeting at 10:28 p.m. passed with a motion by Mr. Paul Brune and a second by Mr. Boyd Stuhr.

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

Board President

Board Secretary

HEARTLAND COMMUNITY SCHOOLS-HENDERSON/BRADSHAW

General Fund Treasurer's Statement for

Month Ending May 31, 2017

	CHECKING ACCT	SAVINGS ACCT	TOTAL
Balance May 1, 2017	1,400,962.48	2,889,925.06	4,290,887.54
Receipts:			
York, Fillmore & Hamilton Co.			
TAXES	953,651.45		953,651.45
State of Nebraska:			
Medicaid	1,083.90		1,083.90
SPED Reimbursement	31,625.00		31,625.00
Grant Stipend	3,000.00		3,000.00
			0.00
			0.00
			0.00
Other:			
Interest	345.45	1,210.01	1,555.46
Preschool Tuition	325.00		325.00
Rental of Facilities	97.00		97.00
Disposal of Backboard	500.00		500.00
Mainstay Patronage			0.00
TOTAL:	990,627.80	1,210.01	991,837.81
Transfer to MMA			
Total Amount Available	2,391,590.28	2,891,135.07	5,282,725.35
Disbursements	358,720.83		358,720.83
Balance May 31, 2017	2,032,869.45	2,891,135.07	4,924,004.52

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL FUND	
25497	A & L SALES AND SERVICE, INC.	SERVICES	2,070.00
25498	AAA QUALITY ENGRAVERS		139.88
25499	ADVANCED OFFICE AUTOMATION	COPY MACHINE	317.49
25500	AMAZON / SYNCB	SUPPLIES	179.43
25501	AS CENTRAL SERVICES	STATE REPORTING	238.96
25502	BAUDVILLE	SUPPLIES	381.99
25503	BEST, BRADLEY	REIMBURSEMENT	124.71
25504	BLACK HILLS ENERGY	UTILITIES	1,321.90
25505	BURTON ENTERPRISES	TRASH REMOVAL	190.00
25506	CENTRAL FIRE AND SAFETY INC.	SERVICES	736.00
25507	CENTRAL NEBRASKA REHABILITATION SERVICES	SERVICES	4,844.03
25508	CHAMPIONS FUN CENTER	SERVICES	808.50
25509	CHEMSEARCH	SUPPLIES	137.08
25510	CITY OF HENDERSON	UTILITIES	900.00
25511	CROSS COUNTY COMMUNITY SCHOOLS	INSURANCE REIMBURSEMENT	4,179.15
25512	DENTE, NICOLE		240.75
25513	EAKES OFFICE PLUS	SUPPLIES	773.52
25514	ENTERPRISE FINANCIAL	SERVICES	167.00
25515	ESU #6	SERVICES	2,179.72
25516	FASTENAL	SUPPLIES	232.99
25517	FOLLETT SCHOOL SOLUTIONS, INC.	SUPPLIES	865.36
	1919 GOFF, CYNTHIA	REIMBURSEMENT	8.80
25518	GRAINGER	SUPPLIES	425.15
25519	HAMILTON INFORMATION SYSTEMS	COMPUTER SERVICES	80.18
25520	HEARTLAND ACTIVITY FUND	TRANSFER OF FUNDS	903.25
	1920 HEARTLAND SCHOOL LUNCH FUND	SUPPLIES	64.00
25521	HENDERSON ACE HARDWARE	SUPPLIES	42.63
25522	HENDERSON COMMUNITY COOP ASSN.	SUPPLIES	2,543.13
25523	HENDERSON FOODMART	SUPPLIES	99.88
25524	HENDERSON MEAT PROCESSOR	SERVICES	102.79
25525	HIEBNER BODY SHOP LS HIEBNER, INC	SERVICE	70.62
25526	HOMETOWN LEASING	COPY MACHINE LEASE	793.72
25527	J.W. PEPPER & SON	SUPPLIES	18.98
25528	JACT-UP INK	T-SHIRTS	1,280.00
25529	JAY HUEBERT PIANO SERVICE	SERVICES	90.00
25530	KOEHLER, LINDA	RIEMBURSEMENT	27.21
25531	MAILFINANCE	POSTAGE MACHINE	416.98
25532	MAINSTAY COMMUNICATIONS	TELEPHONE	262.88
25564	MALTSBERGER, TARA		19.98
25533	MCI	TELEPHONE	72.45
25565	MEMORIAL COMMUNITY HEALTH	SERVICES	206.00
25534	MENARDS	SUPPLIES	177.83
25535	MIDAMERICA BOOKS	BOOKS FOR COLLECTION	111.87
25536	MILLER SEED & SUPPLY CO INC	SUPPLIES	895.25
25537	NABER'S REPAIR SERV	SUPPLIES	59.00

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
25538	NANTKES, JENN	SERVICES	837.67
25539	NEOFUNDS BY NEOPOST	POSTAGE	34.23
25540	NETA	REGISTRATION	437.00
25541	NICK'S FARM STORE CO	BLDG ACQUIS & IMPROVEMENT	42.43
25542	NOVA FITNESS EQUIPMENT	ATHLETIC EQUIPMENT	87.00
25543	NSCSS		25.00
25544	OMAHA WORLD-HERALD/CLASSIFIED	CLASSIFIED AD	1,660.00
25545	ONE SOURCE	BACKGROUND CHECK	45.00
25546	PAYFLEX SYSTEMS	SEC 125 INSURANCE	1,828.77
25547	PERENNIAL PUBLIC POWER DIST.	ELECTRICITY	4,630.01
25548	PERRY GUTHERY HAASE & ASSOC	LEGAL SERVICES	75.00
1918	PETERS, CAROLYN	SERVICES	22.39
25552	QUILL	SUPPLIES	3,883.65
25553	SCHMIDT, SHELLY		38.85
25554	SCHOOL SPECIALTY	SUPPLIES	768.55
25555	SERVICE PRESS	SERVICES	60.24
25556	SHRED MONSTER, INC	SERVICES	39.00
25557	SOFTCHOICE	SUPPLIES	906.48
25558	TAESE/USU	REGISTRATIONS	245.00
25559	TRI COUNTY AUTO	REPAIRS	525.37
1923	U.S. BANK	SUPPLIES	1,108.16
25560	UNITE PRIVATE NETWORKS, LLC	SERVICES	727.27
1917	UNITED STATE POSTAL SERVICE	NEWSLETTER	148.58
1921	UNITED STATES TREASURY	TAXES	2,135.18
25561	VERIZON WIRELESS	TELEPHONE	161.87
25562	VOCABULARYSPELLINGCITY.COM		157.50
25563	YORK ACE HARDWARE	SUPPLIES	33.96
1922	YORK COUNTY HEALTH COALITION		20.00
Fund Total:			50,485.20
Checking Account Total:			50,485.20
<u>Checking</u>	2		
Checking	2	Fund: 02 DEPRECIATION RESERVE FUND	
1046	HART FLOORS, INC.	SERVICES	24,693.00
1045	NEBRASKA SPORTS	SUPPLIES	12,480.00
1044	R8 PRODUCTIONS		53,750.00
Fund Total:			90,923.00
Checking Account Total:			90,923.00
<u>Checking</u>	6		
Checking	6	Fund: 06 SCHOOL LUNCH/MILK FUND	
3820	HENDERSON FOODMART	SUPPLIES	15.95
3821	HILAND DAIRY	FOOD PURCHASED	1,144.72
3822	THOMPSON CO., THE	SUPPLIES	4,029.33
Fund Total:			5,190.00
Checking Account Total:			5,190.00

Activity Fund Balance Report - Summary - Exclude Encumbrances

05/2017 - 05/2017

Regular; Beginning Month 05/2017; Processing Month 05/2017; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0101	FOOTBALL	1,901.82	1,014.11	0.00	0.00	887.71
05 704 0102	VOLLEYBALL	(2,872.72)	0.00	0.00	0.00	(2,872.72)
05 704 0103	BOYS BASKETBALL	(1,698.38)	0.00	0.00	0.00	(1,698.38)
05 704 0104	GIRLS BASKETBALL	(1,590.05)	0.00	0.00	0.00	(1,590.05)
05 704 0105	TRACK	(11,231.75)	2,593.97	1,615.00	0.00	(12,210.72)
05 704 0106	MEDICAL SUPPLIES	0.00	0.00	0.00	0.00	0.00
05 704 0107	GENERAL ATHLETICS	97.33	159.25	19.00	0.00	(42.92)
05 704 0108	FUND BALANCE/WRESTLING	0.00	0.00	0.00	0.00	0.00
05 704 0109	LOCK ACCOUNT	274.00	0.00	0.00	0.00	274.00
05 704 0110	JH FOOTBALL	(185.03)	0.00	0.00	0.00	(185.03)
05 704 0111	JH VOLLEYBALL	(1,354.55)	0.00	0.00	0.00	(1,354.55)
05 704 0112	JH BOYS BASKETBALL	(796.00)	0.00	45.00	0.00	(751.00)
05 704 0113	JH GIRLS BASKETBALL	(860.00)	0.00	0.00	0.00	(860.00)
05 704 0114	JH TRACK	(1,951.50)	160.00	700.00	0.00	(1,411.50)
05 704 0115	HOLIDAY TOURNAMENT	431.07	0.00	0.00	0.00	431.07
05 704 0116	SEASON PASS	9,325.00	0.00	0.00	0.00	9,325.00
05 704 0117	GIRLS GOLF	(763.60)	0.00	0.00	0.00	(763.60)
05 704 0118	BOYS GOLF	(648.00)	658.59	0.00	0.00	(1,306.59)
05 704 0119	DISTRICT ACCOUNT	560.55	0.00	0.00	0.00	560.55
05 704 0120	CONFERENCE ACCOUNT	1,267.09	(192.00)	0.00	0.00	1,459.09
05 704 0121	FUND BALANCE/9TH BB TOURNAM	0.00	0.00	0.00	0.00	0.00
05 704 0122	HUSKIE AUTHENTICS	0.00	0.00	0.00	0.00	0.00
05 704 0123	FUND BALANCE/FB PLAYOFF	0.00	0.00	0.00	0.00	0.00
05 704 0124	FUND BALANCE/BB CONFERENCE	0.00	0.00	0.00	0.00	0.00
05 704 0125	FUND BALANCE/SUB DISTRICT BB	0.00	0.00	0.00	0.00	0.00
05 704 0126	FUND BALANCE/SHIRTS & SHOES	0.00	0.00	0.00	0.00	0.00
05 704 0127	HUSKIE POWER LIFTING	0.00	0.00	0.00	0.00	0.00
05 704 0128	FUND BALANCE-LIFT-A-THON	0.00	0.00	0.00	0.00	0.00
05 704 0129	COACH - FB	0.00	0.00	0.00	0.00	0.00
05 704 0130	COACH - VB	4,675.74	0.00	0.00	0.00	4,675.74
05 704 0131	COACH - GIRLS BB	3,305.27	975.00	0.00	0.00	2,330.27
05 704 0132	COACH - BOYS BB	3,719.38	880.00	0.00	0.00	2,839.38
05 704 0133	COACH - JH BB	432.32	0.00	0.00	0.00	432.32
05 704 0134	ATHLETIC DIRECTOR	497.89	0.00	0.00	0.00	497.89
05 704 0135	COACH - GIRLS GOLF	322.92	65.00	0.00	0.00	257.92
05 704 0136	COACH - BOYS GOLF	677.04	102.00	78.00	0.00	653.04
05 704 0137	COACH - TRACK	575.52	360.00	0.00	0.00	215.52

Activity Fund Balance Report - Summary - Exclude Encumbrances

05/2017 - 05/2017

Regular; Beginning Month 05/2017; Processing Month 05/2017; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0200	BAND UNIFORMS	106.39	0.00	0.00	0.00	106.39
05 704 0201	BAND	(748.15)	62.72	554.37	0.00	(256.50)
05 704 0202	CHORUS	324.92	0.00	0.00	0.00	324.92
05 704 0203	MARCHING SHOES	(442.38)	0.00	445.00	0.00	2.62
05 704 0204	VOCAL CLINIC	6,526.54	0.00	70.00	0.00	6,596.54
05 704 0205	MUSIC CALENDAR	0.00	0.00	0.00	0.00	0.00
05 704 0206	MUSIC TRIP	397.90	0.00	0.00	0.00	397.90
05 704 0207	DISTRICT MUSIC	424.30	0.00	0.00	0.00	424.30
05 704 0300	ELEMENTARY ART	36.17	0.00	0.00	0.00	36.17
05 704 0301	ART	1,117.28	0.00	471.35	0.00	1,588.63
05 704 0302	MUSICAL	(4,190.65)	54.61	0.00	0.00	(4,245.26)
05 704 0304	ALL SCHOOL PLAY	1,002.80	0.00	0.00	0.00	1,002.80
05 704 0305	ONE ACT	(563.78)	0.00	0.00	0.00	(563.78)
05 704 0401	METALS	6,759.14	0.00	649.03	0.00	7,408.17
05 704 0402	FCS - LAB FEES	494.06	0.00	0.00	0.00	494.06
05 704 0403	FBLA	7,088.23	2,004.30	300.00	0.00	5,383.93
05 704 0404	INDUSTRIAL TECHNOLOGY	2,028.43	99.53	729.00	0.00	2,657.90
05 704 0405	FFA	10,628.53	2,739.09	274.00	0.00	8,163.44
05 704 0406	FUND BALANCE/JH SCIENCE/SMENCIL	0.00	0.00	0.00	0.00	0.00
05 704 0407	SCIENCE CLUB	954.12	0.00	0.00	0.00	954.12
05 704 0408	BIOLOGY/ENGLISH TRIP	367.20	0.00	0.00	0.00	367.20
05 704 0409	QUIZ BOWL/MATH CLUB	782.25	90.00	0.00	0.00	692.25
05 704 0410	ROBOTICS	264.03	0.00	0.00	0.00	264.03
05 704 0500	CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
05 704 0501	CLASS OF 2021	1,461.70	0.00	0.00	0.00	1,461.70
05 704 0502	CLASS OF 2022	200.00	0.00	0.00	0.00	200.00
05 704 0503	CLASS OF 2013	200.00	0.00	0.00	0.00	200.00
05 704 0504	CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
05 704 0505	CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
05 704 0506	CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
05 704 0507	CLASS OF 2017	1,235.57	427.80	0.00	0.00	807.77
05 704 0508	CLASS OF 2018	4,684.86	2,277.28	15.00	0.00	2,422.58
05 704 0509	CLASS OF 2019	7,182.87	0.00	0.00	0.00	7,182.87
05 704 0601	NATIONAL HONOR SOCIETY	400.95	25.35	0.00	0.00	375.60
05 704 0709	YEARBOOK	(5,674.53)	0.00	1,420.00	0.00	(4,254.53)
05 704 0800	FCA-FBLA	0.00	0.00	0.00	0.00	0.00
05 704 0801	STUDENT COUNCIL	(124.96)	171.48	0.00	0.00	(296.44)

Activity Fund Balance Report - Summary - Exclude Encumbrances

05/2017 - 05/2017

Regular; Beginning Month 05/2017; Processing Month 05/2017; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0802	CONCESSIONS	(231.30)	786.22	117.00	0.00	(900.52)
05 704 0803	WATER MACHINE	115.05	0.00	0.00	0.00	115.05
05 704 0804	INTEREST ON ACT ACCT	34.18	0.00	0.99	0.00	35.17
05 704 0805	LOCKERS PROJECT	12,401.58	0.00	0.00	0.00	12,401.58
05 704 0806	ELEM STUDENT CO	3,068.01	0.00	0.00	0.00	3,068.01
05 704 0807	LIFE TCH/MEMORY BOOK	997.45	0.00	0.00	0.00	997.45
05 704 0808	FUND BALANCE/TEACHER PD LAMINA	0.00	0.00	0.00	0.00	0.00
05 704 0809	FUND BALANCE - ELEM.STUCO-BRAD	0.00	0.00	0.00	0.00	0.00
05 704 0810	FUND BALANCE JR. HIGH STUCO	0.00	0.00	0.00	0.00	0.00
05 704 0811	ELEM PLAYGROUND	0.00	0.00	0.00	0.00	0.00
05 704 0812	FUND BALANCE - READING FUND.	0.00	0.00	0.00	0.00	0.00
05 704 0813	JR HIGH YEARBOOK	0.00	0.00	0.00	0.00	0.00
05 704 0901	FUND BALANCE/LIBRARY	0.00	0.00	0.00	0.00	0.00
05 704 0902	FUND BALANCE/BADGE A MINUTE	0.00	0.00	0.00	0.00	0.00
05 704 0903	FUND BALANCE/COMMUNITY EDUC	0.00	0.00	0.00	0.00	0.00
05 704 0905	FUND BALANCE/RENNAISSANCE TEAM	0.00	0.00	0.00	0.00	0.00
05 704 0907	FUND BALANCE/SEC BOOK ORDER	0.00	0.00	0.00	0.00	0.00
05 704 0908	FUND BALANCE/REVLV ELEM BK OR	0.00	0.00	0.00	0.00	0.00
05 704 0910	SUMMER READING	0.00	0.00	0.00	0.00	0.00
05 704 0911	FUND BALANCE SEC STUDENT PURCH	0.00	0.00	0.00	0.00	0.00
05 704 0912	FUND BALANCE/SCHOLAR REVOLVING	0.00	0.00	0.00	0.00	0.00
05 704 0913	REVOLVING-SECONDARY	(845.75)	0.00	0.00	0.00	(845.75)
05 704 0914	REVOLVING-ELEMENTARY	0.00	0.00	0.00	0.00	0.00
05 704 0915	FUND BALANCE/STUDENT SUPPLIES	0.00	0.00	0.00	0.00	0.00
05 704 0916	ACTIVITY LOAN TO GENERAL FUND	0.00	0.00	0.00	0.00	0.00
05 704 0917	NEBRASKA WRITING PROJECT - BISHOP	0.00	0.00	0.00	0.00	0.00
05 704 0918	JOHN BAYLOR TEST PREP	2,200.00	0.00	0.00	0.00	2,200.00
05 704 0919	HEALTH/TOBACCO GRANT	350.00	0.00	0.00	0.00	350.00
05 704 0920	FUND BALANCE - BOOSTER CLUB BR	0.00	0.00	0.00	0.00	0.00
05 704 0921	FUND BALANCE SCHOLARSHIPS BRAD	0.00	0.00	0.00	0.00	0.00
05 704 0922	FUND BALANCE-SCHOOL AT THE CEN	0.00	0.00	0.00	0.00	0.00
05 704 0923	BLOOD BANK SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
05 704 0924	OTT SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
05 704 0925	FRIESEN SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
05 704 0926	DEKALB SCHOLARSHIP	500.00	0.00	0.00	0.00	500.00
05 704 0927	PIONEER SCHOLARSHIP	400.00	0.00	0.00	0.00	400.00
05 704 0930	MONSANTO GRANT	2,500.00	0.00	0.00	0.00	2,500.00

Activity Fund Balance Report - Summary - Exclude Encumbrances

05/2017 - 05/2017

Regular; Beginning Month 05/2017; Processing Month 05/2017; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0931	FUND BALANCE - GRANT GOERTZEN	0.00	0.00	0.00	0.00	0.00
05 704 0932	FUND BALANCE - GRANT BISHOP	0.00	0.00	0.00	0.00	0.00
05 704 0933	FUND BALANCE-GRANT S. RATZLAFF	0.00	0.00	0.00	0.00	0.00
05 704 0934	GUIDANCE	985.18	0.00	0.00	0.00	985.18
05 704 0935	FUND BALANCE - SCHOOL SIGN	0.00	0.00	0.00	0.00	0.00
05 704 0936	FIELD TRIP GRANT	4,500.00	0.00	0.00	0.00	4,500.00
05 704 0950	COMPUTER DEPOSITS	9,635.65	676.24	49.00	0.00	9,008.41
05 704 0951	STAFF LOUNGE ACCOUNT	1,222.77	74.55	0.00	0.00	1,148.22
Fund Total: 05		<u>84,867.97</u>	<u>16,265.09</u>	<u>7,551.74</u>	<u>0.00</u>	<u>76,154.62</u>

Expenditure Summary
05/2017

Regular; Processing Month 05/2017; Fund Number 01

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
9	Expenditure					
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$2,248,052.93	\$180,994.12	\$1,558,396.36	\$689,656.57	71.70
1200	SPECIAL EDUCATION PROGRAMS	\$814,870.90	\$54,410.11	\$559,421.41	\$255,449.49	68.79
2120	GUIDANCE SERVICES	\$99,805.94	\$8,029.83	\$71,948.45	\$27,857.49	72.09
2130	HEALTH SERVICES	\$2,750.56	\$0.00	\$20.00	\$2,730.56	0.73
2212	INST STAFF TRNG AND CURR DEV	\$17,000.00	\$707.31	\$5,745.47	\$11,254.53	33.80
2222	SCHOOL LIBRARY SERVICES	\$156,008.50	\$16,676.85	\$117,711.99	\$38,296.51	75.45
2310	BOARD OF EDUCATION	\$109,633.19	\$5,502.88	\$71,909.50	\$37,723.69	65.59
2320	EXECUTIVE ADMINISTRATION	\$243,291.74	\$19,128.89	\$176,503.18	\$66,788.56	72.55
2400	OFFICE OF PRINCIPAL	\$299,395.20	\$25,405.42	\$220,463.55	\$78,931.65	73.64
2510	GENERAL ADMIN-BUSINESS SERVICE	\$19,200.00	\$729.32	\$13,948.82	\$5,251.18	72.65
2520	VEHICLE ACQUISITION,SERV,MTNCE	\$3,100.00	\$0.00	\$615.97	\$2,484.03	19.87
2610	OPERATION OF PLANT	\$296,396.17	\$22,573.38	\$219,860.89	\$76,535.28	74.18
2620	MAINTENANCE OF PLANT	\$153,170.85	\$3,201.14	\$55,519.26	\$97,651.59	36.25
2750	REGULAR PUPIL TRANSPORTATION	\$146,005.02	\$10,642.44	\$96,898.61	\$49,106.41	66.27
2760	SCHOOL AGE SPEC ED TRANSPORT	\$59,838.87	\$4,633.12	\$40,560.46	\$19,278.41	67.78
3000	COMMUNITY SERVICES	\$3,525.83	\$0.00	\$0.00	\$3,525.83	0.00
4200	TITLE 1 PART A NCLB	\$89,477.23	\$7,100.59	\$62,939.81	\$26,537.42	70.34
4250	OTHER FEDERAL CATEGORICAL	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4310	TITLE IIA	\$9,549.00	\$1,541.60	\$2,854.60	\$6,694.40	39.77
4404	IDEA PART B BASE	\$52,040.00	\$0.00	\$0.00	\$52,040.00	0.00
4406	IDEA PRESCHOOL	\$7,190.00	\$0.00	\$0.00	\$7,190.00	0.00
4410	IDEA FUNDS	\$40,658.00	\$0.00	\$0.00	\$40,658.00	0.00
4690	OTHER FED NON-CATEGORICAL EXP	\$8,080.00	\$0.00	\$2,218.74	\$5,861.26	27.46
4992	REAP FUNDS	\$23,277.00	\$0.00	\$26,460.29	(\$3,183.29)	124.30
6000	SUMMER SCHOOL	\$3,525.83	\$0.00	\$0.00	\$3,525.83	0.00
8000	TRANSFERS	\$35,000.00	\$0.00	\$0.00	\$35,000.00	0.00
9000	NON-PROGRAMMED CHARGES	\$1,000,000.00	(\$2,070.31)	\$3,675.32	\$996,324.68	0.37
01	GENERAL FUND	\$5,940,842.76	\$359,206.69	\$3,307,672.68	\$2,633,170.08	56.65
9	Expenditure	\$5,940,842.76	\$359,206.69	\$3,307,672.68	\$2,633,170.08	56.65

HEARTLAND COMMUNITY SCHOOLS

Fund Account Balances

	May 31, 2016	May 31, 2017
General Fund	\$4,886,877.32	\$4,924,004.52
Activity Fund	\$45,184.87	\$76,154.62
School Lunch Fund	\$2,712.30	\$17,566.75
Depreciation Fund	\$1,412,047.66	\$1,280,502.47
Unemployment Fund	\$2,966.67	\$2,971.13
Qualified Capital Purpose Fund	\$284,487.86	\$62,052.21
Special Building Fund	\$302,528.29	\$323,259.64

Expenditure Summary
 05/2017

Regular; Processing Month 05/2017; Fund Number 06

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
9	Expenditure					
06	SCHOOL LUNCH/MILK FUND					
2100	SUPPORTIVE SERVICES PUPILS	\$0.00	\$14,801.80	\$139,978.11	(\$139,978.11)	0.00
06	SCHOOL LUNCH/MILK FUND	\$0.00	\$14,801.80	\$139,978.11	(\$139,978.11)	0.00
9	Expenditure	\$0.00	\$14,801.80	\$139,978.11	(\$139,978.11)	0.00