

Board of Education Regular Meeting

Monday, May 8, 2017 8:00 PM

Conference Room
1501 Front Street
Henderson, NE 68371-8929

Agenda

1. Preliminary Procedures
 1. Call to Order
 2. Public Notice of the Meeting
 3. Roll Call
2. Public Comments on Agenda Items
3. Public Comments on Topics Not on the Agenda
4. Reports
 1. Superintendent's Report
 2. Principals' Reports
5. Discussion Items
 1. Preliminary budget outlook for 2017-18
 2. Spanish program
 3. Yearbook publishing
 4. Social Studies Curriculum
6. Old Business
7. New Business
 1. Teacher resignation
 2. Approve teaching contract
 3. Classified staff insurance
 4. Theater lighting proposals
 5. Wellness policy

6. Local meal charge policy
7. Surplus items
8. Future Agenda Items
9. Consent Agenda
 1. Approval of Minutes
 2. Approval of Treasurer's Report
 3. Approval of Claims
 4. Financial Reports
 5. Out of State Travel Requests
10. Adjournment

SCHOOL WELLNESS

The board adopts this policy to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year. This will assist in providing students with the opportunity to achieve personal, academic, developmental and social success.

1. District Wellness Committee

Committee Role and Membership

The District will convene a representative District Wellness Committee (DWC) that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; school nutrition program representatives; physical education teachers; health education teachers; school health staff or representatives, and mental health and social services staff; school administrators, school board members; health professionals; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school site's compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school-level wellness policy coordinators.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as

Approved _____ Reviewed _____ Revised _____

well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District's website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the District's Central Administrative Office, and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams trans fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP). *[Other District nutrition programs in which the district participates may include the Fresh Fruit & Vegetable Program (FFVP), Special Milk Program (SMP), Summer Food Service Program (SFSP), Nebraska Beef in Schools programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts, Grab 'n' Go Breakfast, or others.]*

[All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- *Are accessible to all students;*
- *Are appealing and attractive to children;*
- *Are served in clean and pleasant settings;*
- *Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)*
- *Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:*
 - *Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).*
 - *Sliced or cut fruit is available daily.*
 - *Daily fruit options are displayed in a location in the line of sight and reach of students.*
 - *All available vegetable options have been given creative or descriptive names.*
 - *Daily vegetable options are bundled into all grab-and-go meals available to students.*
 - *All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.*
 - *White milk is placed in front of other beverages in all coolers.*

- *Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.*
- *A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).*
- *Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.*
- *Student artwork is displayed in the service and/or dining areas.*
- *Daily announcements are used to promote and market menu options.]*

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined at the end of this policy). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, "will meet or exceed state nutrition standards". These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, “will meet or exceed state nutrition standards,” including through:

1. Celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation and from the USDA.
2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or similar resources.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain trans fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior

- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, "state nutrition standards," such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in Let's Move! Active Schools (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All District secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. This policy may be waived on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-

washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and conditions are feasible for outdoor play. In the event of indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by offering options

such as physical activity clubs, physical activity in aftercare, intramurals or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by specifically selecting and engaging in six or more of the activities below or others as added by the District:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the district's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors and may provide examples of specific actions staff members can take. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Definitions:

Extended School Day – the time during, before and afterschool that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C.
 Section 1758b
 7 CFR Sections 210 and 220
 National School Lunch Program, 42 U.S.C. Section
 1751 et seq.
 NDE Rule 10

FREE OR REDUCED COST MEALS ELIGIBILITY AND MEAL CHARGES

The district shall comply with all state and federal laws applying to providing free and reduced meals under the National School Lunch Program, School Breakfast Program, and other related federal grant programs.

Free or Reduced Meals Eligibility

Families of students enrolled in the district who wish to qualify for free or reduced price meals may submit an application on or after July 1 for the current school year. If the financial situation of a household changes during the school year, they may submit a new application to become eligible. Applications are available at the Central Administrative Office of the school building.

Meal Charges

The written meal charge policy and guidelines shall be in place before the beginning of each school year and parents shall be advised of the available payment systems and meal prices. The district will encourage pre-payment of meal balances but the district must include a method for adding funds during the school day such as cash payments at the school office. All balances remaining in accounts shall carry over to the next month. Balances of households qualifying for free or reduced meals with funds remaining in the account at the end of the school year shall receive a refund. The district shall attempt to contact the household of any student transferring out or graduating from the district to return any unused funds remaining in the student's account. The district may set varying meal charge guidelines for students of different grade levels including charges relating to alternate meals, ala carte items and limits on charges that a parent may set for a student's daily lunch expenditures.

~~The district must set written guidelines regarding the collection of delinquent meal charges such as the amount of delinquent meal charges which initiate an established collection process, providing notice to households of those students and carrying out appropriate follow-up.~~

The following procedures will be followed in regard to all students' charging of meals:

- Students charging the equivalent of 10 schools lunches will be provided with a National School Lunch Program meal consisting of a cheese or peanut butter sandwich, with a vegetable, fruit, and milk. This meal will cost the price of a regular meal and will be charged to student's lunch account.*
- Access to the home use of school owned technology may be suspended for students with a negative lunch balance.*
- No ala carte items may be purchased by students with a negative balance.*
- An unpaid negative balance for 30 consecutive days may be taken to small claims court for resolution.*

Confidentiality

The information provided by families on the free and reduced price application will be used only for determining eligibility for meal or milk benefits and verification of

eligibility. Only staff members and organizations carrying out the activities of the School Lunch Act shall have access to this information.

The district should use methods of lunch payment systems such as pre-payment to avoid openly identifying children who qualify for free or reduced meals. Meal cards, tickets, tokens or other methods of payment must not be coded or colored to identify such status.

Approved _____ Reviewed _____ Revised _____

Policy Communication

This policy will be provided to all households at the start of each school year and to households that transfer to the district during the school year.

This policy will also be provided annually to all district staff responsible for enforcing the policy including food service professionals. Staff members such as counselors, school nurses, homeless liaisons, and others assisting students in need should also be informed of the policy.

The district will maintain documentation of the annual distribution of this policy.

It shall be the responsibility of the superintendent to implement this policy.

Legal Reference: 42 U.S.C. §§ 1751 et seq.
 7 C.F.R. §§ 210 et seq.
 USDA Unpaid Meal Charges, SP 46-2016, 47-2016 and 57-2016.

Cross Reference: 504.19 Student Fees

**Minutes for
Heartland Community Schools
Board of Education Regular Meeting**

April 10, 2017 8:00 PM
Conference Room

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

Attendance Taken at 8:00 PM:

Present Board Members:

Mr. Kent Allen
Mr. Gary Braun
Mr. Paul Brune
Mr. Glenn Larson
Mr. Glen Ott
Mr. Boyd Stuhr

1. Preliminary Procedures

1.1. Call to Order

1.2. Public Notice of the Meeting

1.3. Roll Call

2. Public Comments on Agenda Items

3. Public Comments on Topics Not on the Agenda

Discussion:

Ben Janzen was present to share his essay that he presented at the "American Mothers 5th grade Essay Contest " at the State Capital.

Gregg Vanderneck was present to express budgetary concerns.

4. Reports

Discussion:

Mr. Best re

4.1. Superintendent's Report

Discussion:

Mr. Best reviewed his written report.

4.2. Principals' Reports

Discussion:

Ms. Houck reviewed her written report. Mr. Carr reviewed his written report.

5. Discussion Items

5.1. Rule 10 Accreditation Letter

Discussion:

Mr. Best reviewed the re-certification of Rule 10.

5.2. Summer Projects

Discussion:

The Board discussed these summer projects:

Tiling projects.

The ceiling in the theater hallway.

Various concrete projects.

Roofing projects.

Plumbing projects.

6. Old Business

6.1. North Addition Projects

Discussion:

These projects in the North Addition were discussed:

Refinishing the gym floor.

Championship mural.

All-State totals board.

Painting.

PA system.

Backboards, rims and padding.

Adjustable backboards.

Kiosk in the hallway.

Ceiling replacement in the hallway.

Trophy case.

Upgrades to the theater lighting and stage lighting.

Motion Passed: To update the North Addition as presented. passed with a motion by Mr. Glenn Larson and a second by Mr. Kent Allen.

Mr. Kent Allen Yes

Mr. Gary Braun Yes

Mr. Paul Brune Yes

Mr. Glenn Larson Yes

Mr. Glen Ott Yes

Mr. Boyd Stuhr Yes

7. New Business

7.1. Mental Health/Behavioral Services

Discussion:

Mental health issues were discussed.

A proposal from Fillmore County Hospital to provide services was discussed.

Motion Passed: To contract with Fillmore County Hospital to provide mental health/behavioral services as discussed. passed with a motion by Mr. Paul Brune and a second by Mr. Boyd Stuhr.

Mr. Kent Allen Yes

Mr. Gary Braun Yes

Mr. Paul Brune Yes

Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

7.2. Technology Purchase

Discussion:

Mr. Best presented a technology update.

Motion Passed: To update teacher Ipads and laptops as discussed. passed with a motion by Mr. Paul Brune and a second by Mr. Glenn Larson .

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

8. Future Agenda Items

Discussion:

These future agenda items were discussed:

Board goals.

Wellness policy.

Exit surveys for seniors and post-graduates.

9. Consent Agenda

Motion Passed: To approve the consent agenda. passed with a motion by Mr. Paul Brune and a second by Mr. Glenn Larson .

Mr. Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

9.1. Approval of Minutes

9.2. Approval of Treasurer's Report

9.3. Approval of Claims

9.4. Financial Reports

9.5. Out of State Travel Requests

10. Adjournment

Discussion:

The next scheduled meeting to be held on May 8 at 8:00 p.m.

Motion Passed: Motion to adjourn the meeting at 10:09 pm. passed with a motion by Mr. Glenn Larson and a second by Mr. Boyd Stuhr.

Mr. Kent Allen	Yes
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Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Glen Ott	Yes
Mr. Boyd Stuhr	Yes

Board President

Board Secretary

HEARTLAND COMMUNITY SCHOOLS-HENDERSON/BRADSHAW

General Fund Treasurer's Statement for

Month Ending April 30, 2017

	CHECKING ACCT	SAVINGS ACCT	TOTAL
Balance April 1, 2017	1,554,873.31	2,888,586.04	4,443,459.35
Receipts:			
York, Fillmore & Hamilton Co.			
TAXES	186,614.91		186,614.91
State of Nebraska:			
Medicaid			0.00
SPED Reimbursement	33,520.00		33,520.00
Medicaid Consortium	2,849.50		2,849.50
Coop Patronage	483.82		483.82
Reclass Grant Stipend	(3,000.00)		(3,000.00)
			0.00
Other:			
Interest	339.96	1,339.02	1,678.98
Preschool Tuition	975.00		975.00
Rental of Facilities	45.00		45.00
YPS Tuition			0.00
Mainstay Patronage			0.00
TOTAL:	221,828.19	1,339.02	223,167.21
Transfer to MMA			
Total Amount Available	1,776,701.50	2,889,925.06	4,666,626.56
Disbursements	375,739.02		375,739.02
Balance April 30, 2017	1,400,962.48	2,889,925.06	4,290,887.54

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1 Fund: 01	GENERAL FUND	
25419	ADVANCED OFFICE AUTOMATION	COPY MACHINE	32.12
25418	ADVANCED	ACCREDITATION FEES	900.00
25420	AMAZON / SYNCB	SUPPLIES	202.58
25421	AS CENTRAL SERVICES	STATE REPORTING	238.96
25422	AWARDS UNLIMITED INC	SUPPLIES	347.50
25423	B.E. PUBLISHING	SUPPLIES	439.60
25424	BEST, BRADLEY	REIMBURSEMENT	110.67
25425	BLACK HILLS ENERGY	UTILITIES	1,915.96
25426	BLOCK, KARLA	ACCOMPANIMENT	135.00
25427	BURCHELL'S WHITE HILL FARMHOUSE INN		360.00
25428	BURTON ENTERPRISES	TRASH REMOVAL	190.00
25429	CENTRAL NEBRASKA REHABILITATION SERVICES	SERVICES	4,999.95
25430	CHEMSEARCH	SUPPLIES	137.08
25431	DECKER EQUIPMENT	SUPPLIES	57.20
25432	DIETZE MUSIC HOUSE	SUPPLIES	78.74
25433	EGAN SUPPLY	SUPPLIES	357.02
25434	ELDRIDGE PLAYS & MUSICALS	SUPPLIES	10.90
25435	ENTERPRISE FINANCIAL	SERVICES	167.00
25436	ESU #6	SERVICES	1,559.29
25437	FARMERS VALLEY CEMETARY	FILED TRIP	72.00
25438	FBLA-PBL	REGISTRATION	805.00
25439	FOLLETT SCHOOL SOLUTIONS, INC.	SUPPLIES	142.18
25440	GREENWALL, CHARLOTTE		105.45
25441	HEARTLAND ACTIVITY FUND	TRANSFER OF FUNDS	40.00
1909	HEARTLAND SCHOOL LUNCH FUND	SUPPLIES	28.00
25442	HEAVY DUTY BUS PARTS, INC.	SUPPLIES	85.52
25443	HENDERSON ACE HARDWARE	SUPPLIES	7.09
25444	HENDERSON COMMUNITY COOP ASSN.	SUPPLIES	3,082.03
25445	HENDERSON FOODMART	SUPPLIES	165.51
25446	HENDERSON MOTORS	SERVICES	893.00
25447	HIEBNER BODY SHOP LS HIEBNER, INC	SERVICE	290.00
25448	HOMETOWN LEASING	COPY MACHINE LEASE	793.72
25449	J.W. PEPPER & SON	SUPPLIES	369.40
25450	JANZEN ELECTRIC	SERVICES	507.18
25451	JAY HUEBERT PIANO SERVICE	SERVICES	90.00
25452	KNOVATION (NETTREKKER)	SUBSCRIPTION	1,247.51
25453	KROEKER GRAIN/LUMBER	SUPPLIES	32.00
25454	KULLY PIPE & STEEL SUPPLY	SUPPLIES	34.82
25455	M & O DOOR PRODUCTS	SUPPLIES/SERVICES	199.99
25456	MAINSTAY COMMUNICATIONS	TELEPHONE	262.88
25457	MCI	TELEPHONE	55.17
25458	MENARDS	SUPPLIES	270.02
25459	NAEA		25.00
25460	NANTKES, JENN	SERVICES	923.99
25461	NATIONAL ART EDUCATION ASSOCIATION		80.00

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
25462	NCSA	REGISTRATION	1,245.00
25463	NEBRASKA LIBRARY COMMISSION	SUBSCRIPTION	1,173.00
25464	NEBRASKA SCHOOL COUNSELOR ASSOCIATION	MEMBERSHIP	40.00
1910	NEOFUNDS BY NEOPOST	POSTAGE	1,000.00
25465	OVERLAND READY MIXED	BLDG ACQUIS & IMPROVEMENT	246.00
25466	PAYFLEX SYSTEMS	SEC 125 INSURANCE	2,262.85
25467	PERENNIAL PUBLIC POWER DIST.	ELECTRICITY	4,328.67
25468	PERKS		201.00
25469	PROQUEST INFORMATION	SUPPLIES	1,360.00
25470	QUIRING, DOROTHEA	MILEAGE	129.98
25471	ROWE SANCTUARY	FIELD TRIP	120.00
25472	SCHWEITZER, ROYCE	REIMBURSEMENT	165.00
25473	SERVICE PRESS	SERVICES	185.70
25474	SHERWIN WILLIAMS	SUPPLIES	52.39
25475	SSOA	SUBSCRIPTIONS	760.42
1914	STG TRAVEL	TRAVEL	10,662.00
1911	THAYER CENTRAL HIGH SCHOOL	ENTRY FEE	40.00
25476	TRI COUNTY AUTO	REPAIRS	975.87
25477	U.S. BANK	SUPPLIES	344.34
25478	UNITE PRIVATE NETWORKS, LLC	SERVICES	1,454.54
1912	UNITED STATE POSTAL SERVICE	NEWSLETTER	3.23
25479	UNL: ASD	REGISTRATION	1,550.00
25480	VERIZON WIRELESS	TELEPHONE	161.90
1916	WALMART COMMUNITY	SUPPLIES	230.17
Fund Total:			51,539.09
Checking Account Total:			51,539.09

Checking

6

Checking	6	Fund: 06	SCHOOL LUNCH/MILK FUND	
3805	AMAZON / SYNCB		SUPPLIES	62.56
3806	CARLSON, MICHELLE			10.00
3807	DRIEWER, BRYAN			222.60
3808	HENDERSON FOODMART		SUPPLIES	103.04
3809	HILAND DAIRY		FOOD PURCHASED	1,211.82
3810	STEINGARD, GARY			50.25
3811	STUHR, JR., BOYD		MILAGE	10.35
3812	THOMPSON CO., THE		SUPPLIES	5,103.74
3813	U.S. BANK		SUPPLIES	251.44
3814	ULMER, SCOTT			10.90
Fund Total:				7,036.70
Checking Account Total:				7,036.70

Activity Fund Balance Report - Summary - Exclude Encumbrances
04/2017 - 04/2017

Regular; Beginning Month 04/2017; Processing Month 04/2017; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0101	FUND BALANCE/FOOTBALL	1,929.32	27.50	0.00	0.00	1,901.82
05 704 0102	FUND BALANCE/VOLLEYBALL	(2,872.72)	0.00	0.00	0.00	(2,872.72)
05 704 0103	FUND BALANCE/BOYS BASKETBALL	(1,698.38)	0.00	0.00	0.00	(1,698.38)
05 704 0104	FUND BALANCE/GIRLS BASKETBALL	(1,590.05)	0.00	0.00	0.00	(1,590.05)
05 704 0105	FUND BALANCE/TRACK	(9,260.87)	1,970.88	0.00	0.00	(11,231.75)
05 704 0106	FUND BALANCE/MEDICAL SUPPLIES	0.00	0.00	0.00	0.00	0.00
05 704 0107	FUND BALANCE/GENERAL ATHLETICS	97.33	0.00	0.00	0.00	97.33
05 704 0108	FUND BALANCE/WRESTLING	0.00	0.00	0.00	0.00	0.00
05 704 0109	FUND BALANCE/LOCK ACCOUNT	274.00	0.00	0.00	0.00	274.00
05 704 0110	FUND BALANCE/JH FOOTBALL	(185.03)	0.00	0.00	0.00	(185.03)
05 704 0111	FUND BALANCE/JH VOLLEYBALL	(1,354.55)	0.00	0.00	0.00	(1,354.55)
05 704 0112	FUND BALANCE/JH BOYS BASKETBAL	(796.00)	0.00	0.00	0.00	(796.00)
05 704 0113	FUND BALANCE/JH GIRLS BASKET	(860.00)	0.00	0.00	0.00	(860.00)
05 704 0114	FUND BALANCE/JH TRACK	0.00	1,951.50	0.00	0.00	(1,951.50)
05 704 0115	FUND BALANCE/HOLIDAY TOURNAMEN	431.07	0.00	0.00	0.00	431.07
05 704 0116	FUND BALANCE - SEASON PASS	9,325.00	0.00	0.00	0.00	9,325.00
05 704 0117	FUND BALANCE/GIRLS GOLF	(248.56)	0.00	(515.04)	0.00	(763.60)
05 704 0118	FUND BALANCE/BOYS GOLF	(383.00)	265.00	0.00	0.00	(648.00)
05 704 0119	FUND BALANCE/DISTRICT ACCOUNT	560.55	0.00	0.00	0.00	560.55
05 704 0120	FUND BALANCE/CONFERENCE ACCT	1,267.09	0.00	0.00	0.00	1,267.09
05 704 0121	FUND BALANCE/9TH BB TOURNAM	0.00	0.00	0.00	0.00	0.00
05 704 0122	FUND BALANCE/HUSKIE AUTHENTIC	0.00	0.00	0.00	0.00	0.00
05 704 0123	FUND BALANCE/FB PLAYOFF	0.00	0.00	0.00	0.00	0.00
05 704 0124	FUND BALANCE/BB CONFERENCE	0.00	0.00	0.00	0.00	0.00
05 704 0125	FUND BALANCE/SUB DISTRICT BB	0.00	0.00	0.00	0.00	0.00
05 704 0126	FUND BALANCE/SHIRTS & SHOES	0.00	0.00	0.00	0.00	0.00
05 704 0127	HUSKIE POWER LIFTING	0.00	0.00	0.00	0.00	0.00
05 704 0128	FUND BALANCE-LIFT-A-THON	0.00	0.00	0.00	0.00	0.00
05 704 0129	FUND BALANCE - ERIK WETJEN FB	0.00	0.00	0.00	0.00	0.00
05 704 0130	FUND BALANCE - SARAH MATHEWSON VB	4,675.74	0.00	0.00	0.00	4,675.74
05 704 0131	FUND BALANCE - GREG VEERHUSEN GIRLS BB	3,305.27	0.00	0.00	0.00	3,305.27
05 704 0132	FUND BALANCE - CLARK RIBBLE BOYS BB	3,719.38	0.00	0.00	0.00	3,719.38
05 704 0133	FUND BALANCE - JHBB MALTSBERGER	432.32	0.00	0.00	0.00	432.32
05 704 0134	FUND BALANCE/DISCOUNT CARD	497.89	0.00	0.00	0.00	497.89
05 704 0135	SUPPLIES/COACH GIRLS GOLF	(192.12)	0.00	515.04	0.00	322.92
05 704 0136	FUND BALANCE - BOYS GOLF	(255.18)	0.00	932.22	0.00	677.04
05 704 0137	FUND BALANCE - COACH TRACK	575.52	0.00	0.00	0.00	575.52

Activity Fund Balance Report - Summary - Exclude Encumbrances

04/2017 - 04/2017

Regular; Beginning Month 04/2017; Processing Month 04/2017; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0200	FUND BALANCE BAND UNIFORM	106.39	0.00	0.00	0.00	106.39
05 704 0201	FUND BALANCE/BAND	(671.89)	76.26	0.00	0.00	(748.15)
05 704 0202	FUND BALANCE/CHORUS	324.92	0.00	0.00	0.00	324.92
05 704 0203	FUND BALANCE/MARCHING SHOES	(442.38)	0.00	0.00	0.00	(442.38)
05 704 0204	FUND BALANCE/VOCAL CLINIC	5,734.54	0.00	792.00	0.00	6,526.54
05 704 0205	FUND BALANCE/MUSIC CALENDAR	0.00	0.00	0.00	0.00	0.00
05 704 0206	FUND BALANCE/MUSIC TRIP	397.90	0.00	0.00	0.00	397.90
05 704 0207	FUND BALANCE/DISTRICT MUSIC	424.30	0.00	0.00	0.00	424.30
05 704 0300	FUND BALANCE-ELEM ART	36.17	0.00	0.00	0.00	36.17
05 704 0301	FUND BALANCE ART	1,125.43	8.15	0.00	0.00	1,117.28
05 704 0302	FUND BALANCE/MUSICAL	(3,645.72)	544.93	0.00	0.00	(4,190.65)
05 704 0304	FUND BALANCE/ALL SCHOOL PLAY	1,002.80	0.00	0.00	0.00	1,002.80
05 704 0305	FUND BALANCE/ONE ACT	(563.78)	0.00	0.00	0.00	(563.78)
05 704 0401	FUND BALANCE/AG ED PROJECTS	6,677.30	25.77	107.61	0.00	6,759.14
05 704 0402	FUND BALANCE/FCS LAB FEES	494.06	0.00	0.00	0.00	494.06
05 704 0403	FUND BALANCE/FBLA	7,579.75	491.52	0.00	0.00	7,088.23
05 704 0404	FUND BALANCE-INDUSTRIAL TECH	2,992.86	1,013.43	49.00	0.00	2,028.43
05 704 0405	FUND BALANCE/FFA	7,711.66	510.23	3,427.10	0.00	10,628.53
05 704 0406	FUND BALANCE/JH SCIENCE/SMENCIL	0.00	0.00	0.00	0.00	0.00
05 704 0407	FUND BALANCE/SCIENCE CLUB	954.12	0.00	0.00	0.00	954.12
05 704 0408	FUND BALANCE - BIOLOGY/ENGLISH TRIP	367.20	0.00	0.00	0.00	367.20
05 704 0409	FUND BALANCE - QUIZ BOWL/MATH CLUB	838.25	56.00	0.00	0.00	782.25
05 704 0410	FUND BALANCE - ROBOTICS	264.03	0.00	0.00	0.00	264.03
05 704 0501	FUND BALANCE/CLASS OF 2020	1,461.70	0.00	0.00	0.00	1,461.70
05 704 0502	FUND BALANCE/CLASS OF 2021	200.00	0.00	0.00	0.00	200.00
05 704 0503	FUND BALANCE/CLASS OF 2013	200.00	0.00	0.00	0.00	200.00
05 704 0504	FUND BALANCE/CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
05 704 0505	FUND BALANCE - CLASS OF 2015	74.62	74.62	0.00	0.00	0.00
05 704 0506	FUND BALANCE CLASS OF 2016	75.00	75.00	0.00	0.00	0.00
05 704 0507	FUND BALANCE CLASS OF 2017	1,235.57	0.00	0.00	0.00	1,235.57
05 704 0508	FUND BALANCE CLASS OF 2018	5,803.15	2,035.29	917.00	0.00	4,684.86
05 704 0509	FUND BALANCE CLASS OF 2019	7,182.87	0.00	0.00	0.00	7,182.87
05 704 0601	FUND BALANCE/NATL HONOR SOC	478.47	77.52	0.00	0.00	400.95
05 704 0709	FUND BALANCE/YEARBOOK	(6,074.53)	0.00	400.00	0.00	(5,674.53)
05 704 0800	FUND BALANCE/FCA-FBLA	0.00	0.00	0.00	0.00	0.00
05 704 0801	FUND BALANCE/STUDENT COUNCIL	255.72	530.30	149.62	0.00	(124.96)
05 704 0802	FUND BALANCE/CONCESSIONS	(765.27)	864.36	1,398.33	0.00	(231.30)

Activity Fund Balance Report - Summary - Exclude Encumbrances

04/2017 - 04/2017

Regular; Beginning Month 04/2017; Processing Month 04/2017; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0803	FUND BALANCE/POP MACHINE	115.05	0.00	0.00	0.00	115.05
05 704 0804	FUND BALANCE/INTEREST ON ACT A	33.09	0.00	1.09	0.00	34.18
05 704 0805	FUND BALANCE/LOCKERS PROJECT	12,401.58	0.00	0.00	0.00	12,401.58
05 704 0806	FUND BALANCE/ELEM STUDENT COUN	3,068.01	0.00	0.00	0.00	3,068.01
05 704 0807	FUND BALANCE/LIFE TCH/MEMORY B	997.45	0.00	0.00	0.00	997.45
05 704 0808	FUND BALANCE/TEACHER PD LAMINA	0.00	0.00	0.00	0.00	0.00
05 704 0809	FUND BALANCE - ELEM.STUCO-BRAD	0.00	0.00	0.00	0.00	0.00
05 704 0810	FUND BALANCE JR. HIGH STUCO	0.00	0.00	0.00	0.00	0.00
05 704 0811	FUND BALANCE-ELEM PLAYGROUND	0.00	0.00	0.00	0.00	0.00
05 704 0812	FUND BALANCE - READING FUND.	0.00	0.00	0.00	0.00	0.00
05 704 0813	FUND BALANCE- JR HIGH YEARBOOK	0.00	0.00	0.00	0.00	0.00
05 704 0901	FUND BALANCE/LIBRARY	0.00	0.00	0.00	0.00	0.00
05 704 0902	FUND BALANCE/BADGE A MINUTE	0.00	0.00	0.00	0.00	0.00
05 704 0903	FUND BALANCE/COMMUNITY EDUC	0.00	0.00	0.00	0.00	0.00
05 704 0905	FUND BALANCE/RENNAISSANCE TEAM	0.00	0.00	0.00	0.00	0.00
05 704 0907	FUND BALANCE/SEC BOOK ORDER	0.00	0.00	0.00	0.00	0.00
05 704 0908	FUND BALANCE/REVLV ELEM BK OR	0.00	0.00	0.00	0.00	0.00
05 704 0910	FUND BALANCE-SUMMER READING	0.00	0.00	0.00	0.00	0.00
05 704 0911	FUND BALANCE SEC STUDENT PURCH	0.00	0.00	0.00	0.00	0.00
05 704 0912	FUND BALANCE/SCHOLAR REVOLVING	0.00	0.00	0.00	0.00	0.00
05 704 0913	REVOLVING-SECONDARY	(845.75)	78.00	78.00	0.00	(845.75)
05 704 0914	REVOLVING-ELEMENTARY	0.00	0.00	0.00	0.00	0.00
05 704 0915	FUND BALANCE/STUDENT SUPPLIES	0.00	0.00	0.00	0.00	0.00
05 704 0916	ACTIVITY LOAN TO GENERAL FUND	0.00	0.00	0.00	0.00	0.00
05 704 0917	NEBRASKA WRITING PROJECT - BISHOP	0.00	0.00	0.00	0.00	0.00
05 704 0918	JOHN BAYLOR TEST PREP	2,200.00	0.00	0.00	0.00	2,200.00
05 704 0919	FUND BALANCE-MISC	350.00	0.00	0.00	0.00	350.00
05 704 0920	FUND BALANCE - BOOSTER CLUB BR	0.00	0.00	0.00	0.00	0.00
05 704 0921	FUND BALANCE SCHOLARSHIPS BRAD	0.00	0.00	0.00	0.00	0.00
05 704 0922	FUND BALANCE-SCHOOL AT THE CEN	0.00	0.00	0.00	0.00	0.00
05 704 0923	BLOOD BANK SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
05 704 0924	OTT SCHOLARSHIP	(750.00)	0.00	750.00	0.00	0.00
05 704 0925	FRIESEN SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
05 704 0926	FUND BALANCE/DEKALB SCHOLARSHIP	500.00	0.00	0.00	0.00	500.00
05 704 0927	FUND BALANCE/PIONEER SCHOLARSHIP	400.00	0.00	0.00	0.00	400.00
05 704 0930	MONSANTO GRANT	0.00	0.00	2,500.00	0.00	2,500.00
05 704 0931	FUND BALANCE - GRANT GOERTZEN	0.00	0.00	0.00	0.00	0.00

Activity Fund Balance Report - Summary - Exclude Encumbrances
04/2017 - 04/2017

Regular; Beginning Month 04/2017; Processing Month 04/2017; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0932	FUND BALANCE - GRANT BISHOP	0.00	0.00	0.00	0.00	0.00
05 704 0933	FUND BALANCE-GRANT S. RATZLAFF	0.00	0.00	0.00	0.00	0.00
05 704 0934	FUND BALANCE -GUIDANCE	985.18	0.00	0.00	0.00	985.18
05 704 0935	FUND BALANCE - SCHOOL SIGN	0.00	0.00	0.00	0.00	0.00
05 704 0936	FUND BALANCE	4,500.00	0.00	0.00	0.00	4,500.00
05 704 0950	COMPUTER DEPOSITS	9,889.24	253.59	0.00	0.00	9,635.65
05 704 0951	STAFF LOUNGE ACCOUNT	857.77	0.00	365.00	0.00	1,222.77
Fund Total: 05		83,930.85	10,929.85	11,866.97	0.00	84,867.97

Expenditure Summary
04/2017

Regular; Processing Month 04/2017; Fund Number 01

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
9	Expenditure					
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$2,248,052.93	\$165,071.24	\$1,377,402.24	\$870,650.69	63.65
1200	SPECIAL EDUCATION PROGRAMS	\$814,870.90	\$82,103.50	\$505,011.30	\$309,859.60	62.11
2120	GUIDANCE SERVICES	\$99,805.94	\$7,989.82	\$63,918.62	\$35,887.32	64.04
2130	HEALTH SERVICES	\$2,750.56	\$0.00	\$20.00	\$2,730.56	0.73
2212	INST STAFF TRNG AND CURR DEV	\$17,000.00	\$1,393.89	\$5,038.16	\$11,961.84	29.64
2222	SCHOOL LIBRARY SERVICES	\$156,008.50	\$12,604.63	\$101,035.14	\$54,973.36	64.76
2310	BOARD OF EDUCATION	\$109,633.19	\$8,471.57	\$66,406.62	\$43,226.57	60.57
2320	EXECUTIVE ADMINISTRATION	\$243,291.74	\$20,193.11	\$157,374.29	\$85,917.45	64.69
2400	OFFICE OF PRINCIPAL	\$299,395.20	\$24,466.02	\$195,058.13	\$104,337.07	65.15
2510	GENERAL ADMIN-BUSINESS SERVICE	\$19,200.00	\$1,616.32	\$13,219.50	\$5,980.50	68.85
2520	VEHICLE ACQUISITION,SERV,MTNCE	\$3,100.00	\$0.00	\$615.97	\$2,484.03	19.87
2610	OPERATION OF PLANT	\$296,396.17	\$24,262.02	\$197,287.51	\$99,108.66	66.56
2620	MAINTENANCE OF PLANT	\$153,170.85	\$5,021.41	\$52,318.12	\$100,852.73	34.16
2750	REGULAR PUPIL TRANSPORTATION	\$146,005.02	\$12,521.61	\$86,256.17	\$59,748.85	58.98
2760	SCHOOL AGE SPEC ED TRANSPORT	\$59,838.87	\$4,619.41	\$35,927.34	\$23,911.53	60.04
3000	COMMUNITY SERVICES	\$3,525.83	\$0.00	\$0.00	\$3,525.83	0.00
4200	TITLE 1 PART A NCLB	\$89,477.23	\$7,100.58	\$55,839.22	\$33,638.01	62.41
4250	OTHER FEDERAL CATEGORICAL	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4310	TITLE IIA	\$9,549.00	\$90.00	\$1,313.00	\$8,236.00	23.63
4404	IDEA PART B BASE	\$52,040.00	\$0.00	\$0.00	\$52,040.00	0.00
4406	IDEA PRESCHOOL	\$7,190.00	\$0.00	\$0.00	\$7,190.00	0.00
4410	IDEA FUNDS	\$40,658.00	\$0.00	\$0.00	\$40,658.00	0.00
4690	OTHER FED NON-CATEGORICAL EXP	\$8,080.00	\$80.12	\$2,218.74	\$5,861.26	27.46
4992	REAP FUNDS	\$23,277.00	\$0.00	\$26,460.29	(\$3,183.29)	124.30
6000	SUMMER SCHOOL	\$3,525.83	\$0.00	\$0.00	\$3,525.83	0.00
8000	TRANSFERS	\$35,000.00	\$0.00	\$0.00	\$35,000.00	0.00
9000	NON-PROGRAMMED CHARGES	\$1,000,000.00	(\$1,866.23)	\$5,745.63	\$994,254.37	0.57
01	GENERAL FUND	\$5,940,842.76	\$375,739.02	\$2,948,465.99	\$2,992,376.77	50.60
9	Expenditure	\$5,940,842.76	\$375,739.02	\$2,948,465.99	\$2,992,376.77	50.60

HEARTLAND COMMUNITY SCHOOLS

Fund Account Balances

	April 30, 2016	April 30, 2017
General Fund	\$4,109,174.02	\$4,290,887.54
Activity Fund	\$55,466.10	\$84,867.97
School Lunch Fund	\$8,436.69	\$21,973.19
Depreciation Fund	\$1,411,624.50	\$1,334,017.69
Unemployment Fund	\$2,966.29	\$2,970.75
Qualified Capital Purpose Fund	\$229,942.34	\$62,044.56
Special Building Fund	\$284,518.71	\$307,727.53

Expenditure Summary
04/2017
Regular; Processing Month 04/2017; Fund Number 06

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
9	Expenditure					
06	SCHOOL LUNCH/MILK FUND					
2100	SUPPORTIVE SERVICES PUPILS	\$0.00	\$21,168.66	\$125,176.31	(\$125,176.31)	0.00
06	SCHOOL LUNCH/MILK FUND	\$0.00	\$21,168.66	\$125,176.31	(\$125,176.31)	0.00
9	Expenditure	\$0.00	\$21,168.66	\$125,176.31	(\$125,176.31)	0.00