

GREENEVILLE CITY BOARD OF EDUCATION

AGENDA

Date of Meeting: October 28, 2025

Time: 5:00 PM

Location: Professional Development Center at the Kathryn W. Leonard
Administrative Office

- I. **Call to Order**
- II. **Pledge to the Flag**
- III. **Recognition of Visitors**
- IV. **Special Recognition** (5 minutes)

- GHS Girls' Golf

- V. **Public Comment Period** (20 Minutes)

- VI. **School Report** (10 minutes)
School Report - Tusculum View

- VII. **Conflict of Interest Statement** (5 Minutes)

Chair to Board Members:

- "If you have any relative who is employed by the Board of Education, meaning a spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you, please acknowledge the same at this time by raising your hand."

Chair to Board Members:

2. "To those board members who just raised their hands, do you hereby certify that any and all votes you will cast during this meeting are in the best interest of the school system? If so, please say, 'Aye.'"

Chair to Board Secretary:

3. "Please reflect within the minutes that possible conflicts were acknowledged, with board members present confirming their intent to act in the best interest of the school system."

- VIII. **Approval of Agenda** (5 Minutes)
- IX. **Consent Agenda** (5 minutes)
- A. Consideration of Approving Minutes of September 23, 2025, Board Meeting
 - B. Consideration of Accepting Personnel Report
 - C. Consideration of Approving Board Policy Revisions (2nd Reading)
 - D. Consideration of Approving Board Policy Revisions - No Changes (1st Reading)
 - E. Consideration of Approving School Trip Requests
 - F. Consideration of Approving 2025-2026 General Purpose Budget Amendment #1
 - G. Consideration of Approving 2025-2026 First Nine Weeks Threat Assessment Report
 - H. Consideration of Approving Report on Compliance, School Approval Process
 - I. Consideration of Approving Sick Leave Bank Trustees
- X. **Action Items**
- A. Consideration of Accepting September 2025 Financial Statements (5 minutes)
 - B. Consideration of Approving Board Policy Revisions - 1st Reading (5 minutes)
 - C. Consideration of Approving TISA Accountability Plan (5 Minutes)
 - D. Consideration of Approving School Bus Purchase (5 Minutes)
 - E. Considerations of Approving Request to Engage in Collaborative Conferencing from the Greeneville Education Association (GEA) (5 minutes)
 - F. Consideration of Approving the Appointment of a Board Member to serve on the PECCA Administration Team (5 Minutes)
- XI. **Director's Report** (5 minutes)
- XII. **Legislative Update** (5 Minutes)
- XIII. **Adjournment**

OFFICIAL MINUTES OF THE GREENVILLE CITY BOARD OF EDUCATION

Tuesday, September 23, 2025

The Greeneville City Board of Education met in Regular session on Tuesday, September 23, 2025, at the Professional Development Center at the Kathryn W. Leonard Administrative Office, 129 W Depot St, Greeneville, TN 37743. Board Members **Present:** Pam Botta (Board Member), Crystal Hirschy (Board Member), Cindy Luttrell (Chair), Josh Quillen (Treasurer), Dr. Craig Shepherd (Vice-Chair). Others in attendance included Steve Starnes, Director of Schools, several administrative personnel, community members, and media representatives. The Chairman called the meeting to order and welcomed all in attendance.

BUSINESS TRANSACTED

I. Call to Order

II. Pledge to the Flag

Pledge of Allegiance was led by Student Board Representative Jacey Goodwin.

III. Recognition of Visitors

IV. Public Comment Period

There were no requests to speak on any agenda item.

V. School Report

Dr. Rachel Adams, with the assistance of Bryan Everhart, presented the Greeneville Middle School (GMS) report, showcasing the theme “*Learning...Leading...Lifting.*” While many students were unable to attend due to athletic events, Dr. Adams celebrated the school’s continued success, including achieving TVAAS Level 5 for the fourth consecutive year. She highlighted the school’s embrace of its theme through programs and initiatives designed to support all learners. A video created by Ryan Maggart with Greene Media was shared to capture these efforts. GMS has been recognized as a *Teaching All Students* spotlight school by the Tennessee Department of Education, a distinction that underscores its commitment to equitable education. Through *Devil Time*, students are provided with equitable access to a guaranteed and viable curriculum, targeted and enriched experiences, and new Behavior Academies. Teacher leadership is also central at GMS, with the Guiding Coalition open to all teachers and supported by a strong Intervention Team. Student leadership opportunities continue to grow, and the *Sunshine Committee* was celebrated for its random acts of kindness that brighten the school environment. To close, GMS art students presented each board member with a personalized piece of artwork, a thoughtful gesture that reflected the school’s spirit of creativity and gratitude.

VI. Public Hearing on Family Life Education

Richard Tipton, Assistant Director for Instruction, conducted the public hearing on the district's Family Life Curriculum. Board policy and state law require an annual hearing for the Family Life Education section of the local health curriculum. Copies of the curriculum are available at the Assistant Director for Instruction's office.

VII. Reorganization of the Board

Steve Starnes, Director of Schools, assumed the chair position for the election of officers. Starnes opened the floor for nominations for Board Chair for the coming year. Luttrell nominated Botta, and Hirschy nominated Quillen. Following discussion, a vote was taken with Quillen receiving three votes (Shepherd, Hirschy, and Botta) and Botta

receiving two votes (Luttrell and Quillen). By a 3–2 vote, Quillen was elected as Board Chair. Next, the floor was opened for Board Vice Chair nominations. Hirschy nominated Shepherd, who was elected by acclamation with unanimous approval.

For the position of Board Treasurer, Shepherd nominated Quillen, who was elected by acclamation with unanimous approval. For the Tennessee Legislative Network (TLN) Representative, Luttrell nominated Hirschy, and Quillen nominated Botta. A vote was taken with Botta receiving three votes (Hirschy, Quillen, and Shepherd) and Hirschy receiving two votes (Botta and Luttrell). By a 3–2 vote, Botta was elected as TLN Representative. Director Starnes relinquished the chair position back to Chair Luttrell upon completion of the election of officers. Shepherd expressed appreciation to Luttrell for her 22 years of service on the school board, including the past six years as Chair. Luttrell received a standing ovation from all in attendance.

VIII. Conflict of Interest Statement

Chair to Board Members:

1. "If you have any relative who is employed by the Board of Education, meaning a spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you, please acknowledge the same at this time by raising your hand."

Chair to Board Members:

2. "To those board members who just raised their hands, do you hereby certify that any and all votes you will cast during this meeting are in the best interest of the school system? If so, please say, 'Aye.'"

Chair to Board Secretary:

3. "Please reflect within the minutes that Botta acknowledged possible conflicts and confirmed her intent to act in the best interest of the school system."

IX. Approval of Agenda

It was recommended to approve the Agenda as presented. Board approval was unanimous on a motion from Botta (Board Member) and a second from Dr. Shepherd (Vice-Chair).

X. Consent Agenda

It was recommended to approve the Consent Agenda as presented. Board approval was unanimous on a motion from Quillen (Treasurer) and a second from Dr. Shepherd (Vice-Chair).

A. Consideration of Approving Minutes of August 26, 2025, Board Meeting

The minutes of the August 26, 2025, Board Meeting were unanimously approved as presented. A copy is on file in the Director of Schools' office.

B. Consideration of Accepting Personnel Report

Board approval was unanimous for acceptance of the changes in personnel since the August report. A copy of the report is attached to the minutes.

C. Consideration of Approving Board Policy Revisions (2nd Reading)

Copies of these policies are attached to the minutes. Board approval was unanimous on 2nd reading for the following policies:

- 1.200 Method of Election of Officers
- 1.201 Duties of Officers
- 1.202 Duties of Board Members
- 1.203 New Member Orientation
- 1.204 Board Member Development Opportunities
- 1.205 Board-Director Relations
- 1.2021 Boardsmanship Code of Conduct
- 2.100 Fiscal Management Goals
- 2.201 Line Item Transfer Authority
- 2.300 Comparability of Services
- 3.205 Security
- 3.208 Facilities Planning
- 3.209 Estimating Facility Costs
- 4.101 Instructional Standards
- 4.200 Curriculum Development
- 4.201 Class Size Ratios
- 4.202 Special Education
- 4.204 Summer Instructional Programs
- 4.205 Enrollment in Advanced Courses
- 5.106 Application and Employment
- 5.107 Orientation and Probation
- 5.108 Supervision
- 5.109 Evaluation
- 5.110 Compensation Guides & Contracts
- 6.204 Attendance of Non-Resident Students
- 6.205 Student Assignments
- 6.206 Transfers Within the System
- 6.207 Withdrawals
- 6.208 Release During School Hours
- 6.209 Child Custody-Parental Access

D. Consideration of Approving Board Policy Revisions - No Changes (1st Reading)

Board approval was unanimous on 1st reading for the following policies:

- 1.300 Board Committees
- 1.301 Executive Committee
- 1.302 School Attorney
- 1.303 Consultants
- 2.500 Deposit of Funds
- 2.700 Accounting System
- 2.703 Audits
- 3.210 Naming Facilities
- 3.211 New Project Planning
- 3.212 District Water Testing
- 4.206 Homebound Instruction
- 4.207 English Learners
- 4.209 Alternative Credit Options
- 4.210 Credit Recovery
- 4.211 Work-Based Learning Program
- 5.113 In-Service and Professional Learning Opportunities
- 5.114 Personnel Records
- 5.116 Staff Positions
- 5.1141 Teacher Effect Data

- 5.1151 Telework During Emergencies
- 6.305 Student Concerns
- 6.306 Interference-Disruption of School Activities
- 6.307 Drug-Free Schools
- 6.308 Bus Safety and Conduct

E. Consideration of Approving School Trip Requests

Board Policy 4.302 specifies that the Board must approve field trips that are both overnight and out-of-state. Additionally, approval is required when students must leave school early for participation in athletic events.

- Greeneville High School requested approval to travel to Gatlinburg, TN to participate in the Smoky Mountain Cup - Girls Soccer Tournament from 9/12/2025 - 9/14/2025. Executive Approval was granted on 9/03/2025.
- Greeneville High School JROTC requested approval to travel to Wright Patterson AFB in Greene County, OH, to participate in a mandatory semester trip from 11/6/2025 - 11/9/2025.
- Greeneville Middle School requested approval to travel to NC to participate in the Carowinds Festival of Music from 04/10/2026 - 04/11/2026.
- Greeneville High School requested approval to travel to Louisville, Ky to participate in the King of the Bluegrass Basketball Tournament from 12/17/2025 - 12/22/2025.

F. Consideration of Approving Disposal of Surplus

GCS Board Policy 2.403 gives the Greeneville Board of Education the authority to declare district property that is no longer useful nor necessary as surplus and to authorize the disposal of such equipment, books, or materials. The Board unanimously approved the disposal of the surplus.

G. Consideration of Accepting 2026 Employee Health Insurance Premium Rates

The Board of Education traditionally accepts employee insurance premium rates annually. The proposed rates reflect the current pricing model as approved by the Greeneville City Board of Education. The CHRO will review all insurance options/rates with employees during the annual insurance and benefits webinar and will ensure the new rates are communicated to the employees during this mandatory meeting, as well as through other avenues of communication. The State of TN Health Plan employee health insurance rates for 2026 are attached. The most notable change is the \$100 monthly contribution to the HSA for employees who choose the CDHP insurance plan. GCS pays for individual coverage at the standard Premier PPO rate; therefore, any individual plan choice is covered. GCS additionally funds \$115/month for the first dependent. The board unanimously approved 2026 Employee Health Insurance Premium Rates.

H. Consideration of Approving 2025-2026 Greeneville City Schools Employee Handbook

The Greeneville City Schools Employee Handbook is a resource from which the system's employees can pull vital information, an avenue for the system to disseminate policies and procedures, and a means by which the system can meet state and federal notification requirements. Each employee is asked to read the Handbook and complete an acknowledgment indicating their understanding and acceptance of its terms and conditions. The Board unanimously approved the 2025-2026 Greeneville City Schools Employee Handbook. A copy of the handbook and revisions are attached to the minutes.

XI. Action Items

A. Consideration of Accepting August 2025 Financial Statements

Chief Financial Officer Ellen Lipe presented the August 2025 financial statements to the Board for acceptance. Lipe stated that local revenue collected year-to-date through August is \$991,185, which is 10.2% of the total budgeted projection. The amount collected year-to-date is \$44,420, less than the same time period last year. This reflects an actual percentage change of -4.25% compared to last year. The district has 582 tuition students as of September 15, 2025. The General-Purpose Financial Report showed that encumbrances comprise \$2,014,182 year-to-date. The Federal Projects Financial Reports reflected \$0 in revenue and \$186,830.77 in expenditures year-to-date. Federal Projects are reimbursed based, meaning funds have to be expended before requesting reimbursement. Copies of the financial statements are on file in the Chief Financial Officer's office. It was recommended to approve the August 2025 financial statements. Board approval was unanimous on a motion from Dr. Shepherd (Vice-Chair) and a second from Hirschy (Board Member).

B. Consideration of Approving Board Policy Revisions - 1st Reading

Revisions are recommended to the following policies on 1st reading:

- 1.400 School Board Meetings
- 5.115 Assignment-Transfer
- 5.200 Separation Practices for Tenured Teachers
- 5.201 Separation Practices for Non-Tenured Teachers

It was recommended to approve the revisions to the policies as presented on 1st reading. Board approval was unanimous on a motion from Botta (Board Member) and a second from Dr. Shepherd (Vice-Chair).

C. Consideration of Approving Renovations for Bus Garage at GCTA

Part of the plan to move the Bus Garage to the GCTA building involves enlarging two existing garage doors and creating an opening between two existing spaces to accommodate school buses. All three alterations required the design by a structural engineer.

Bid documents and designs were created by Dave Wright Architect and John Jacobs Engineering and publicly advertised. Four bidders responded to the invitation to bid, with a total of three companies submitting bids. The following companies submitted bids:

Buckeye Construction & Restoration \$255,588.00

C&C Millwright Maintenance Co. Inc. \$62,990.00

Skilled Services LLC \$208,300.00

The low bid from C&C Millwright Maintenance Co, Inc. for \$62,990.00 is recommended for approval. Capital Funds will be utilized.

It was recommended to accept the low bid from C&C Millwright for renovations at the Bus Garage at GCTA. Board approval was unanimous on a motion from Hirschy (Board Member) and a second from Quillen (Treasurer).

XII. Director's Report

Starnes congratulated, informed, and recognized:

1. Sixty-one GHS students were inducted into the Andrew Johnson Chapter of the National Honor Society, which took place at the NPAC. These students embody the four pillars of the National Honor Society: scholarship, leadership, service, and character.

2. The GHS Girls' Golf team won the district championship. They move on to compete for the regional championship next week. Starnes also congratulated Kamryn Renner on being the District Champion.
3. GHS Boys Golf team finished second in the district championships. They will compete for the regional championship next week.
4. GCS has taken delivery of the electric bus. Once the camera system and radio system are installed and inspected, it will be put into service. GCS received a competitive grant in the amount of \$345,000 through the EPA Clean Schools Bus Grant program, along with a \$15,000 Seatbelt Grant, leaving an out-of-pocket cost to the district of \$41,410.04. As part of this program, GCS is in the process of applying to the IRS for reimbursement of \$40,000, potentially leaving the total cost of the bus at \$1,410.04.
5. Shelia Newland, Dr. Ricky Witt, Dr. Christy Witt, and a team from Hal Henard Elementary recently presented at the East TN Literacy Conference sponsored by Walters State Community College. GCS is very proud that they were selected and for their willingness to share their expertise. Starnes also thanked George Morrison for driving and displaying our Book Bus during the conference.
6. GCS is excited to be holding the Tech Blitz for all staff members on Monday, October 13, 2025. Jason and his team have put together an excellent group of presenters based on staff feedback. The Tech Blitz will be held at the NPAC and GHS.
7. GCS kicked off the Aspiring Leadership group this week. GCS has thirteen teachers interested in expanding their leadership capabilities. Starnes thanked Richard and Shelia for organizing and leading this group.
8. GCS has just completed the in-person portion of our Assistant Principals Collaborative. This collaboration has been very well received by the APs, and they have communicated that it has really helped them grow in their roles. Starnes thanked Richard and Shelia for organizing and leading this group.
9. The Data Center move is scheduled to take place during the week of October 6 - 10, 2025. Starnes thanked Chuck for spearheading this project. He and his team have done a remarkable job of coordinating the efforts of all the entities involved to make this move as seamless as possible.
10. Fall Break will take place during the week of October 6-10, 2025.

XIII. Legislative Update

There were no legislative updates.

XIV. Adjournment

The meeting was adjourned at approximately 6:00 p.m. Board approval was unanimous on a motion from Hirschy (Board Member) and a second from Botta (Board Member).

Respectfully submitted,

Josh Quillen, Chair/Treasurer

Steve Starnes, Director of Schools



FIELD TRIP & EXCURSION REQUEST
FORM Out-of-State or Overnight

Name of the school: Rustin Jones Greenville Middle School

Person Requesting: Rustin Jones

Purpose of the Field Trip: 8th Grade Reward Trip

Destination of Field Trip: Washington D.C. and surrounding areas

Grade(s) of students attending: 8th

Dates requested: 5/15/26 - 5/18/26 Departure Time: 6:30 am Return Time: 8:00 pm

Approximate # of students to attend: 150

Number, names and affiliation of chaperones attending:

female List names and affiliation: Jill Farmer, Kimberly Faulks, Marissa Perkins, Emily Dean, Wendy Hansard, Melissa Shipley - 1 Admin 1 Nurse

male List names and affiliation: Rustin Jones, Logan Taylor, Jason Shelton, Abel Candolaris, Todd Part, Ricky Witt

("There must be at least one female and one male chaperone if the trip is for a mixed group. A chaperone of the same sex will accompany students on overnight trips")

All Greeneville City Schools guidelines for out-of-state and overnight field trips shall be followed in planning and conducting this field trip per BOE policy 4.302, and approval of my principal, the Director of Schools, and Board of Education is required. For an Overnight or Out-of-State Field Trip Request to be considered for approval, it must be received in the director of school's office 10 days prior to the scheduled date of the Board meeting at which it will be considered for approval.

Nautil Adams, Principal date approved 8/28/25

_____, Director of Schools date approved _____

_____, Chairman, BOE date approved _____

Cultivate the Mind and Impact the Heart through Excellence and Equity



FIELD TRIP & EXCURSION REQUEST
FORM Out-of-State or Overnight

Name of the school: Greeneville Middle School

Person Requesting: Abbey Townsend

Purpose of the Field Trip: ACDA All-State Honor Choir

Destination of Field Trip: Tennessee Tech University

Grade(s) of students attending: 7th and 8th

Dates requested: 3/27/25-3/28/25 Departure Time: 8 AM Return Time: 6 PM

Approximate # of students to attend: 18

Number, names and affiliation of chaperones attending:

2 female List names and affiliation: Abbey Townsend- teacher, parent chaperone

1 male List names and affiliation: parent chaperone

("There must be at least one female and one male chaperone if the trip is for a mixed group. A chaperone of the same sex will accompany students on overnight trips")

All Greeneville City Schools guidelines for out-of-state and overnight field trips shall be followed in planning and conducting this field trip per BOE policy 4.302, and approval of my principal, the Director of Schools, and Board of Education is required. For an Overnight or Out-of-State Field Trip Request to be considered for approval, it must be received in the director of school's office 10 days prior to the scheduled date of the Board meeting at which it will be considered for approval.

[Signature], Principal date approved 10/2/25

_____, Director of Schools date approved _____

_____, Chairman, BOE date approved _____

Cultivate the Mind and Impact the Heart through Excellence and Equity

Kathryn W. Leonard Administrative Office
129 W. Depot Street Greeneville, TN 37743-1420
(423) 787-8000 | <http://www.gcschools.net>

Revised 9.25.2023



FIELD TRIP & EXCURSION REQUEST
FORM Out-of-State or Overnight

Name of the school: Greeneville High

Person Requesting: Rachel Acuff

Purpose of the Field Trip: Robotics Competition

Destination of Field Trip: Cincinnati, OH

Grade(s) of students attending: 10-11

Dates requested: April 1-4, 2026 Departure Time: 8:00am Return Time: 5:00pm

Approximate # of students to attend: 15

Number, names and affiliation of chaperones attending:

1 female List names and affiliation: Rachel Acuff - teacher

2 male List names and affiliation: Seth Bragdon, David Pauley - Teachers

("There must be at least one female and one male chaperone if the trip is for a mixed group. A chaperone of the same sex will accompany students on overnight trips")

All Greeneville City Schools guidelines for out-of-state and overnight field trips shall be followed in planning and conducting this field trip per BOE policy 4.302, and approval of my principal, the Director of Schools, and Board of Education is required. For an Overnight or Out-of-State Field Trip Request to be considered for approval, it must be received in the director of school's office 10 days prior to the scheduled date of the Board meeting at which it will be considered for approval.

[Signature], Principal date approved 10/14/25

_____, Director of Schools date approved _____

_____, Chairman, BOE date approved _____

Cultivate the Mind and Impact the Heart through Excellence and Equity

Kathryn W. Leonard Administrative Office
129 W. Depot Street Greeneville, TN 37743-1420
(423) 787-8000 | <http://www.gcschools.net>

Revised 9.25.2023



FIELD TRIP & EXCURSION REQUEST
FORM Out-of-State or Overnight

Name of the school: Greeneville High School

Person Requesting: Larry Blalock

Purpose of the Field Trip: State XC meet

Destination of Field Trip: Memphis, TN

Grade(s) of students attending: 9-12

Dates requested: Nov 3-7, 2025 Departure Time: 8:00AM Return Time: 6:00 PM

Approximate # of students to attend: 14

Number, names and affiliation of chaperones attending:

1 female List names and affiliation: Teresa Gibson - Parent

2 male List names and affiliation: Larry Blalock, Rusty Douthat
Coaches

("There must be at least one female and one male chaperone if the trip is for a mixed group. A chaperone of the same sex will accompany students on overnight trips")

All Greeneville City Schools guidelines for out-of-state and overnight field trips shall be followed in planning and conducting this field trip per BOE policy 4.302, and approval of my principal, the Director of Schools, and Board of Education is required. For an Overnight or Out-of-State Field Trip Request to be considered for approval, it must be received in the director of school's office 10 days prior to the scheduled date of the Board meeting at which it will be considered for approval.

[Signature] Principal date approved 10/21/25

_____, Director of Schools date approved _____

_____, Chairman, BOE date approved _____

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FIELD TRIP & EXCURSION REQUEST
FORM Out-of-State or Overnight

Name of the school: Greeneville High School

Person Requesting: Jerry Graham

Purpose of the Field Trip: TSSAA State Soccer Tournament--Girls Soccer Tournament

Destination of Field Trip: Chattanooga, Tennessee

Grade(s) of students attending: 9-12

Dates requested: 10/27/25-10/31/25 Departure Time: 2:45 pm Return Time: 3:30pm

Approximate # of students to attend: 22

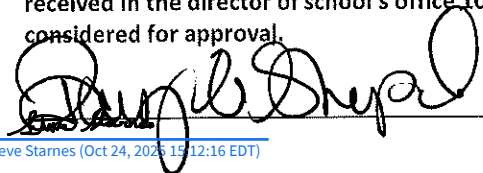
Number, names and affiliation of chaperones attending:

1 female List names and affiliation: Michaylah Hinkle-Assistant Girls Soccer Coach

2 male List names and affiliation: Jerry Graham-Head Girls Soccer Coach, Norlan Gallegos Assistant Girls Soccer Coach

("There must be at least one female and one male chaperone if the trip is for a mixed group. A chaperone of the same sex will accompany students on overnight trips")

All Greeneville City Schools guidelines for out-of-state and overnight field trips shall be followed in planning and conducting this field trip per BOE policy 4.302, and approval of my principal, the Director of Schools, and Board of Education is required. For an Overnight or Out-of-State Field Trip Request to be considered for approval, it must be received in the director of school's office 10 days prior to the scheduled date of the Board meeting at which it will be considered for approval.


_____, Principal

date approved 10/21/25

Steve Starnes (Oct 24, 2025 19:12:16 EDT)
_____, Director of Schools

date approved Oct 24, 2025


Joshua E. Quillen (Oct 24, 2025 14:16:09 CDT)
_____, Chairman, BOE

date approved Oct 24, 2025

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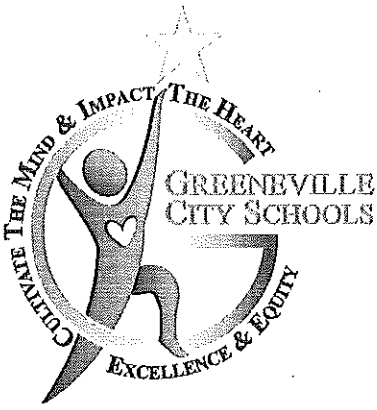
Final Audit Report

2025-10-24

Created:	2025-10-22
By:	Jamie Galyon (galyonj@gcschools.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAMXB8fxblwVk0ZV2Rb1iPvASGFKZ5ex3E

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-  Email viewed by Steve Starnes (starness@gcschools.net)
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-  Document e-signed by Steve Starnes (starness@gcschools.net)
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2025-10-24 - 7:16:07 PM GMT
-  Document e-signed by Joshua J. E. Quillen (joshq@southstatecontractors.com)
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-  Agreement completed.
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FIELD TRIP & EXCURSION REQUEST
FORM Out-of-State or Overnight

Name of the school: Greeneville High School

Person Requesting: Randy Shelton

Purpose of the Field Trip: Wrestling Tournament

Destination of Field Trip: Knoxville Catholic High School, Knoxville, TN

Grade(s) of students attending: 9-12

Dates requested: 12/5 - 12/6 Departure Time: 4:30 Return Time: 6:30

Approximate # of students to attend: 14

Number, names and affiliation of chaperones attending:

0 female List names and affiliation: _____

14 male List names and affiliation: GHS Wrestling Team

("There must be at least one female and one male chaperone if the trip is for a mixed group. A chaperone of the same sex will accompany students on overnight trips")

All Greeneville City Schools guidelines for out-of-state and overnight field trips shall be followed in planning and conducting this field trip per BOE policy 4.302, and approval of my principal, the Director of Schools, and Board of Education is required. For an Overnight or Out-of-State Field Trip Request to be considered for approval, it must be received in the director of school's office 10 days prior to the scheduled date of the Board meeting at which it will be considered for approval.

Douglas Depel, Principal

date approved 10/27/25

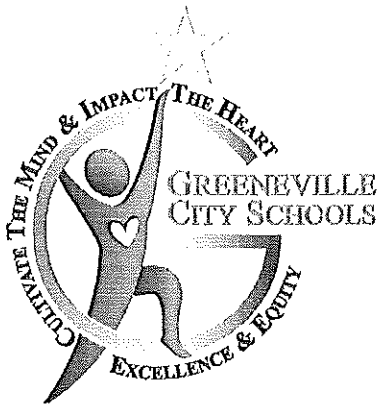
_____, Director of Schools

date approved _____

_____, Chairman, BOE

date approved _____

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FIELD TRIP & EXCURSION REQUEST
FORM Out-of-State or Overnight

Name of the school: Greeneville High School

Person Requesting: Randy Shelton

Purpose of the Field Trip: Wrestling Tournament

Destination of Field Trip: Travelers Rest High School, SC

Grade(s) of students attending: 9-12

Dates requested: 12/12 - 12/13 Departure Time: 4:30 Return Time: 10:00

Approximate # of students to attend: 20

Number, names and affiliation of chaperones attending:

0 female List names and affiliation: _____

20 male List names and affiliation: GHS Wrestling Team

("There must be at least one female and one male chaperone if the trip is for a mixed group. A chaperone of the same sex will accompany students on overnight trips")

All Greeneville City Schools guidelines for out-of-state and overnight field trips shall be followed in planning and conducting this field trip per BOE policy 4.302, and approval of my principal, the Director of Schools, and Board of Education is required. For an Overnight or Out-of-State Field Trip Request to be considered for approval, it must be received in the director of school's office 10 days prior to the scheduled date of the Board meeting at which it will be considered for approval.

[Signature], Principal

date approved 10/27/25

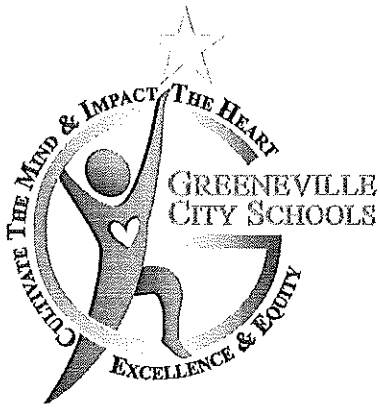
_____, Director of Schools

date approved _____

_____, Chairman, BOE

date approved _____

Cultivate the Mind and Impact the Heart through Excellence and Equity



FIELD TRIP & EXCURSION REQUEST
FORM Out-of-State or Overnight

Name of the school: Greeneville High School

Person Requesting: Randy Shelton

Purpose of the Field Trip: Wrestling Tournament

Destination of Field Trip: Tennessee High School, Bristol, TN

Grade(s) of students attending: 9-12

Dates requested: 1/2 - 1/3/26 Departure Time: (Unknown at this time) Return Time:

Approximate # of students to attend: 14

Number, names and affiliation of chaperones attending:

0 female List names and affiliation:

14 male List names and affiliation: GHS Wrestling Team

("There must be at least one female and one male chaperone if the trip is for a mixed group. A chaperone of the same sex will accompany students on overnight trips")

All Greeneville City Schools guidelines for out-of-state and overnight field trips shall be followed in planning and conducting this field trip per BOE policy 4.302, and approval of my principal, the Director of Schools, and Board of Education is required. For an Overnight or Out-of-State Field Trip Request to be considered for approval, it must be received in the director of school's office 10 days prior to the scheduled date of the Board meeting at which it will be considered for approval.

Gayle Shepal, Principal date approved 10/27/25

_____, Director of Schools date approved _____

_____, Chairman, BOE date approved _____

Cultivate the Mind and Impact the Heart through Excellence and Equity

Greeneville City Schools
General Purpose Budget Amendment #1
For the 2025 - 2026 Fiscal Year
Presented: October 2025

Account #	Description	General Purpose Budget 2025-2026	Amendment	Amended General Purpose Budget 2025-2026	
34755	Assigned for Education	-	217,275	217,275	(1),(2),(3)
34760	Assigned for Instruction	246,918	-	246,918	
34765	Assigned for Support Services	-	-	-	
34785	Assigned for Capital Projects	-	272,925	272,925	(4),(5),(6),(7)
34790	Assigned for Other Purposes	-	64,723	64,723	(8),(9),(10)
39000	Unassigned Fund Balance	58,668		58,668	
40000	Local Taxes	9,806,960		9,806,960	
41000	Marriage Licenses	1,209		1,209	
43511	Tuition	764,925		764,925	
43570	Receipts from Individual Schools	173,568		173,568	
44000	Other Local Revenue	285,626		285,626	
46000	State Education Funds	22,699,444		22,699,444	
47600	Direct Federal Funds (ROTC)	81,374		81,374	
49000	City Appropriation, Indirect Cost, & Insurance Recovery	6,029,854		6,029,854	
	Total Revenue & Equity	\$ 40,148,546	\$ 554,923	\$ 40,703,469	
71100	Regular Instruction	\$ 18,387,885.00	217,275	18,605,160	(1),(2),(3)
71150	Alternative Instruction Program	186,329.00		186,329	
71200	Special Education Program	2,936,396.00		2,936,396	
71300	Vocational Education Program	1,326,099.00	6,050	1,332,149	(10)
71400	Student Body Education Program	500.00		500	
72110	Attendance	131,369.00		131,369	
72120	Health Services	480,242.00		480,242	
72130	Other Student Support	1,873,271.00		1,873,271	
72210	Regular Instruction - Support	1,309,351.00		1,309,351	
72220	Special Education Program - Support	343,413.00		343,413	
72230	Vocational Education Program - Support	2,400.00		2,400	
72250	Technology	1,174,312.00		1,174,312	
72310	Board of Education	1,027,562.00		1,027,562	
72320	Office of Director	613,699.00		613,699	
72410	Office of Principal	2,488,969.00		2,488,969	
72510	Fiscal Services	402,339.00		402,339	
72520	Human Resources	383,151.00		383,151	
72610	Operation of Plant	2,809,225.00		2,809,225	
72620	Maintenance of Plant	1,168,805.00	2,263	1,171,068	(9)
72710	Transportation	1,128,792.00	56,410	1,185,202	(8)
73300	Community Services	20,000.00		20,000	
73400	Early Childhood Education	640,450.00		640,450	
76100	Capital Outlay	868,500.00	272,925	1,141,425	(4),(5),(6),(7)
81300	Education Debt Service	370,487.00		370,487	
99100	Operating Transfers	75,000.00		75,000	
	Total Expenses	\$ 40,148,546	\$ 554,923	\$ 40,703,469	

This Amendment Budgets Rollover Funding.

- (1) \$64,020- 2023-2024 Outcomes Funding
- (2) \$116,414- Science Textbooks K-12
- (3) \$36,841- Studies Weekly
- (4) \$7,425- NPAC/GHS Plaza Design
- (5) \$248,800- Concrete- NPAC/GHS
- (6) \$2,400- KLCO Windows
- (7) \$14,300- Architectural Services- Move from GCOC to GCTA
- (8) \$56,410- Electric Bus
- (9) \$2,263- GHS Electrical
- (10) \$6,050- GTC Equipment Auction

Greeneville City Schools
2025-26 - First Nine Weeks

Threat Assessment Report to the Greeneville City Schools Board of Education

During the first nine weeks of the school year, a total of **12 threat assessments** were completed across multiple schools in the district. These assessments were conducted in accordance with Tennessee Code Annotated § 49-6-2701, which mandates the establishment of threat assessment teams and outlines procedures for evaluating and responding to potential threats.

Of the 10 assessments:

- 8 were at the elementary level, 4 were at the middle/secondary level.
- 2 were determined to be credible threats and were reported to local law enforcement as required.
- In both credible cases, parent/guardian notifications were issued within the mandated 48-hour window, ensuring compliance with state law.

The majority of threats involved verbal statements, with 11 incidents categorized as verbal threats and 1 incident involving a written threat.

Outcomes of Assessments

The final outcomes varied based on the severity and credibility of each threat:

- **5 students were suspended** from school.
- **1 student was arrested** following law enforcement involvement.
- **1 student was remanded** to the alternative school setting.
- **3 cases resulted in the addition of behavioral and mental health supports.**
- **10 assessments were deemed not credible.**

These assessments reflect the district's commitment to maintaining a safe learning environment while adhering to state-mandated procedures for threat identification, evaluation, and response.

2025 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 28, 2025**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

- I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name:

Director of Schools/Superintendent Name:

Director of Schools/Superintendent **Signature:**

School Board Chair Name:

School Board Chair **Signature:**

Date of School Board Approval:

UPLOAD COMPLETED REPORT TO ePlan BY **NOVEMBER 28, 2025**
(including the corresponding corrective action plan if applicable).
Upload instructions are accessible [here](#).

Appendix B

The following is a list of helpful links to state education laws and SBE rules:

Public chapters regarding education passed during the 2025 legislative session:

<https://www.tn.gov/content/dam/tn/education/legal/2025%20Legislative%20Report.pdf>

Current and pending SBE rules:

<https://www.tn.gov/sbe/rules--policies-and-guidance.html>

Tennessee Code Annotated:

<http://www.lexisnexis.com/hottopics/tncode/>

If you have questions regarding education laws or SBE rules, please contact the department's general counsel, Christy Ballard, at (615) 741-2921 or Christy.Ballard@tn.gov.

This sheet has been updated as of October 16, 2025, with preliminary information through September 2025

GREENVILLE CITY SCHOOLS
2025 - 2026
ACTUAL LOCAL REVENUE COLLECTIONS

	Property Tax		Property Tax - Prior Year		Clerk & Master		Interest & Penalty		Pick-up Taxes		In Lieu of - Local Utility		In Lieu of - Other	
	2024-2025	2025-2026	2024-2025	2025-2026	2024-2025	2025-2026	2024-2025	2025-2026	2024-2025	2025-2026	2024-2025	2025-2026	2024-2025	2025-2026
July	\$ -	\$ 23.36	\$ 7,215.08	\$ 6,782.34	\$ 3,350.75	\$ 2,112.89	\$ 1,685.50	\$ 1,575.82	\$ -	\$ -	\$ 28,078.93	\$ 15,531.11	\$ 150.39	\$ 207.35
August	\$ -	\$ 11.68	\$ 4,666.21	\$ 6,379.09	\$ 3,458.14	\$ 2,677.32	\$ 1,887.89	\$ 1,665.32	\$ -	\$ 107.92	\$ 42,118.39	\$ 15,531.11	\$ -	\$ -
September	\$ -	\$ 11.68	\$ 4,804.03	\$ 7,807.80	\$ 3,041.59	\$ 2,920.77	\$ 2,156.26	\$ 1,911.21	\$ -	\$ 366.15	\$ -	\$ -	\$ -	\$ -
October														
November														
December														
January														
February														
March														
April														
May														
ADA Adj.														
June														
Totals	\$ -	\$ 46.72	\$ 16,685.32	\$ 20,969.23	\$ 9,850.48	\$ 7,710.98	\$ 5,729.65	\$ 5,152.35	\$ -	\$ 474.07	\$ 70,197.32	\$ 31,062.22	\$ 150.39	\$ 207.35
Commission	\$ -	\$ 0.93	\$ 333.71	\$ 419.38	\$ 98.50	\$ 77.11	\$ 114.59	\$ 103.05	\$ -	\$ 9.48	\$ 701.97	\$ 310.62	\$ 1.50	\$ 2.07
Total Net	\$ -	\$ 45.79	\$ 16,351.61	\$ 20,549.85	\$ 9,751.98	\$ 7,633.87	\$ 5,615.06	\$ 5,049.30	\$ -	\$ 464.59	\$ 69,495.35	\$ 30,751.60	\$ 148.89	\$ 205.28
Difference		\$ 46.72		\$ 4,283.91		\$ (2,139.50)		\$ (577.30)		\$ 474.07		\$ (39,135.10)		\$ 56.96

	Sales Tax		Bank Excise Tax		Mixed Drink Tax		Statutory Local Tax		Marriage Licenses		Subtotal		2024-25% of Actual	2025-26% of Actual
	2024-2025	2025-2026	2024-2025	2025-2026	2024-2025	2025-2026	2024-2025	2025-2026	2024-2025	2025-2026	2024-2025	2025-2026		
July	\$ 475,495.29	\$ 494,356.43	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100.74	\$ 119.41	\$ 516,076.68	\$ 520,708.71	33.7%	36.6%
August	\$ 477,493.70	\$ 454,180.89	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 83.55	\$ 102.35	\$ 529,707.88	\$ 480,655.68	34.6%	33.8%
September	\$ 474,027.78	\$ 406,521.46	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 127.78	\$ 90.17	\$ 484,157.44	\$ 419,629.24	31.6%	29.5%
October											\$ -	\$ -	0.0%	0.0%
November											\$ -	\$ -	0.0%	0.0%
December											\$ -	\$ -	0.0%	0.0%
January											\$ -	\$ -	0.0%	0.0%
February											\$ -	\$ -	0.0%	0.0%
March											\$ -	\$ -	0.0%	0.0%
April											\$ -	\$ -	0.0%	0.0%
May											\$ -	\$ -	0.0%	0.0%
ADA Adj.											\$ -	\$ -	0.0%	0.0%
June											\$ -	\$ -	0.0%	0.0%
Totals	\$ 1,427,016.77	\$ 1,355,058.78	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 312.07	\$ 311.93	\$ 1,529,942.00	\$ 1,420,993.63		
Commission	\$ 14,270.17	\$ 13,550.59	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3.12	\$ 3.12	\$ 15,523.57	\$ 14,476.36		
Total Net	\$ 1,412,746.60	\$ 1,341,508.19	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 308.95	\$ 308.81	\$ 1,514,418.43	\$ 1,406,517.27		
Difference		\$ (71,957.99)		\$ -		\$ -		\$ -		\$ (0.14)		\$ (108,948.37)		

Total budgeted projection for 2025 - 2026 is \$ 9,755,325 The year-to-date collection of \$ 1,406,517 is 14.4% of the total budgeted projection.

The amount collected year-to-date is \$ (108,948) less than this time last year. (This amount does not reflect commission fees.)

Greeneville City Schools Comparative Summary of Revenue Collections For the Month Ended September 30, 2025

<u>LOCAL REVENUE</u>	2024-2025	2025-2026	Variance	Actual % Change
Property Tax	\$ -	\$ 46.72	\$ 46.72	100.00%
Property Tax - Prior Year	16,685.32	20,969.23	4,283.91	25.67%
Clerk & Master	9,850.48	7,710.98	(2,139.50)	-21.72%
Interest & Penalty	5,729.65	5,152.35	(577.30)	-10.08%
Pick-Up Taxes	-	474.07	474.07	100.00%
In Lieu Of - Local Utility	70,197.32	31,062.22	(39,135.10)	-55.75%
In Lieu Of - Other	150.39	207.35	56.96	37.87%
Sales Tax	1,427,016.77	1,355,058.78	(71,957.99)	-5.04%
Bank Excise Tax	-	-	-	0.00%
Mixed Drink Tax	-	-	-	0.00%
Statutory Local Taxes	-	-	-	0.00%
Marriage Licenses	312.07	311.93	(0.14)	-0.04%
Totals	\$ 1,529,942.00	\$ 1,420,993.63	\$ (108,948.37)	-7.12%

Note: Amounts reflected do not take into consideration commission fees. Property tax, Interest & Penalty and Pick-Up Tax commission fees are calculated at 2% of total collections, while all other categories are calculated at 1% of total collections.

** Total budgeted amount of local revenue attributable to the GTC is \$567,916*

<u>BEP/TISA REVENUE</u>	2024-2025	2025-2026	Variance
July	\$ 498,328.00	\$ 646,810.66	\$ 148,482.66
August	2,083,131.49	2,220,203.50	137,072.01
September	2,083,131.48	2,220,203.51	137,072.03
October			\$ -
November			\$ -
December			\$ -
January			\$ -
February			\$ -
March			\$ -
April			\$ -
May			\$ -
June			\$ -
Totals	\$ 4,664,590.97	\$ 5,087,217.67	\$ 422,626.70

Greeneville City Schools General Purpose Financial Report For the Month of September 2025

Account #	Description	Month-to-Date	Year-to-Date	Total Budget	YTD % of Total Budget
<u>REVENUE</u>					
34760	Assigned for Instruction	\$ -	\$ -	246,918.00	0.0%
39000	Unassigned Fund Balance	\$ -	\$ -	58,668.00	0.0%
40000	Local Taxes	\$ 466,270.60	\$ 986,859.90	9,806,960.00	10.1%
41000	Marriage Licenses	\$ 102.35	\$ 221.76	1,209.00	18.3%
43511	Tuition	\$ 46,014.28	\$ 374,775.39	764,925.00	49.0% (1)
43570	Receipts from Individual Schools	\$ 13,765.76	\$ 13,765.76	173,568.00	7.9%
44000	Other Local Revenue	\$ 23,717.53	\$ 143,436.37	285,626.00	50.2%
46000	State Education Funds	\$ 2,220,203.51	\$ 4,984,865.41	22,699,444.00	22.0%
47600	Direct Federal Funds (ROTC)	\$ -	\$ -	81,374.00	0.0%
49000	City Appropriation, Indirect Cost, & Insurance Recovery	\$ 636,897.58	\$ 636,897.58	6,029,854.00	10.6%
Total Revenues		\$ 3,406,971.61	\$ 7,140,822.17	\$ 40,148,546.00	17.8%
<u>EXPENDITURES</u>					
		MTD	YTD		
71100	Regular Instruction	\$ 1,521,311.57	\$ 3,651,619.96	\$ 18,387,885.00	19.9%
71150	Alternative Instruction	14,036.62	32,686.44	186,329.00	17.5%
71200	Special Education	239,115.38	503,045.03	2,936,396.00	17.1%
71300	Vocational Education	106,012.72	213,736.07	1,326,099.00	16.1%
71400	Student Body	150.00	150.00	500.00	30.0%
72110	Attendance	8,901.20	92,881.78	131,369.00	70.7% (3)
72120	Health Services	37,851.19	95,570.10	480,242.00	19.9%
72130	Other Student Support	252,245.54	401,388.28	1,873,271.00	21.4%
72210	Regular Instruction Support	143,740.60	401,053.34	1,309,351.00	30.6%
72220	Special Education Support	62,151.32	89,647.80	343,413.00	26.1%
72230	Vocational Education Support	-	-	2,400.00	0.0%
72250	Technology	94,249.75	336,067.80	1,174,312.00	28.6%
72310	Board of Education	89,802.88	564,927.51	1,027,562.00	55.0% (2)
72320	Office of Director	54,047.64	153,584.50	613,699.00	25.0%
72410	Office of Principal	210,149.54	589,267.22	2,488,969.00	23.7%
72510	Fiscal Services	33,461.97	91,439.79	402,339.00	22.7%
72520	Human Resources	35,552.71	116,808.99	383,151.00	30.5% (3)
72610	Operation of Plant	309,166.49	905,963.76	2,809,225.00	32.2% (3)
72620	Maintenance of Plant	138,496.30	396,535.02	1,168,805.00	33.9%
72710	Transportation	180,919.00	329,625.97	1,128,792.00	29.2%
73100	School Nutrition	669.64	669.64	-	N/A
73300	Community Services	81.38	244.06	20,000.00	1.2%
73400	Early Childhood Education	51,933.94	109,306.02	640,450.00	17.1%
76100	Capital Outlay	160,532.36	239,492.04	868,500.00	27.6%
81300	Education Debt Service	180,000.00	180,000.00	370,487.00	48.6% (4)
99100	Operating Transfers	75,000.00	75,000.00	75,000.00	100.0% (4)
Total Expenditures		\$ 3,999,579.74	\$ 9,570,711.12	\$ 40,148,546.00	23.8%
Net Revenue (Expense)		\$ (592,608.13)	\$ (2,429,888.95)		

Explanation of Footnotes

(1) Tuition Count as of 10/17/2025 is 593 Students

(2) 2025-2026 Liability and Workers' Compensation Insurance Payments Reflected

(3) Reflects Routine Encumbrances for Liability Insurance Policies, Software, and Supplies

(4) Reflects EESI Loan & SRO Annual Payments to Town of Greeneville

(4) Encumbrances Total \$ 1,698,662

Greeneville City Schools

Federal Projects Financial Report

For the Month of September 2025

<u>REVENUE</u>	<u>Month-to-Date</u>	<u>Year-to-Date</u>	<u>Total Budget</u>	<u>YTD % of Total Budget</u>
Carl Perkins	\$ -	\$ -	\$ 51,925.00	0.0%
Carl Perkins Reserve	\$ -	\$ -	\$ 50,000.00	0.0%
Consolidated Administration	\$ 19,609.43	\$ 19,609.43	\$ 120,738.00	16.2%
Title I-A	\$ 36,411.99	\$ 36,411.99	636,687.00	5.7%
Title I-A Neglected	\$ -	\$ -	60,152.00	0.0%
Title II-A	\$ 13,109.32	\$ 13,109.32	88,699.00	14.8%
Title III	\$ -	\$ -	15,997.00	0.0%
Title IV	\$ -	\$ -	60,168.00	0.0%
IDEA Part B	\$ 90,205.55	\$ 90,205.55	707,336.00	12.8%
IDEA Pre-School	\$ -	\$ -	14,719.00	0.0%
Foundations First: Pre-K Reading	\$ -	\$ -	1,000.00	0.0%
21st Century	\$ -	\$ -	276,250.00	0.0%
Total Revenues	\$ 159,336.29	\$ 159,336.29	\$ 2,083,671.00	7.6%

<u>EXPENDITURES</u>	<u>MTD</u>	<u>YTD</u>	<u>Total Budget</u>	<u>YTD % of Total Budget</u>
Carl Perkins	\$ 17,575.00	\$ 20,615.37	\$ 51,925.00	39.7%
Carl Perkins Reserve	\$ -	\$ 8,792.95	\$ 50,000.00	17.6%
Consolidated Administration	\$ 9,243.82	\$ 28,823.07	\$ 120,738.00	23.9%
Title I-A	\$ 66,544.87	\$ 102,957.70	636,687.00	16.2%
Title I-A Neglected	\$ 10,025.32	\$ 15,037.98	60,152.00	25.0%
Title II-A	\$ 7,108.69	\$ 20,218.01	88,699.00	22.8%
Title III	\$ 620.00	\$ 620.00	15,997.00	3.9%
Title IV	\$ 4,152.76	\$ 8,726.04	60,168.00	14.5%
Title V	\$ -	\$ 6,748.73	-	N/A
IDEA Part B	\$ 79,343.60	\$ 174,653.71	707,336.00	24.7%
IDEA Pre-School	\$ -	\$ -	14,719.00	0.0%
Foundations First: Pre-K Reading	\$ -	\$ 1,076.50	1,000.00	107.7%
21st Century	\$ 10,978.77	\$ 10,978.77	276,250.00	4.0%
Total Expenditures	\$ 205,592.83	\$ 399,248.83	\$ 2,083,671.00	19.2%

Net Revenue (Expense)	\$ (46,256.54)	\$ (239,912.54)	\$ -	
------------------------------	-----------------------	------------------------	-------------	--

*Encumbrances Total \$73,024

Overview

Greenville (301) Public District - FY 2026 - TISA Accountability Report - Rev 0

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- **Goals for student achievement:** One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.
- Explanation of how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by **November 1, 2025**.

Resources

[Click here to open the guide.](#)

Cover Page

Greeneville (301) Public District - FY 2026 - TISA Accountability Report - Rev 0

Cover Page

* District Name

Greeneville

* Director of Schools Name

Steve Starnes

* District Point of Contact for TISA Accountability Report Name

Richard Tipton

* District Point of Contact for TISA Accountability Report Phone Number

423-787-8000

District Point of Contact for TISA Accountability Report Email Address

tiptonr@gcschools.net

48.4 % of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP

Documents

Type

Document Template

Document/Link

(TISA) Previous Year Report

N/A

 [\(TISA\) Previous Year Report](#)

Resources

[Click here to open the guide.](#)

District Goal Statements

Greenville (301) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: - 3rd Grade ELA Proficiency

	70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2032
--	------	--	--------------

District Goal Statements

Goal Number	GOAL STATEMENT(S)
Goal 2	70% of students in grades 3-8 will score proficient on the math TCAP by 2032 year
Goal 3	
Goal 4	
Goal 5	
Goal 6	

Note: This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal #1

Greenville (301) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: 3rd Grade ELA Proficiency

70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2032
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District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	41.2%	3rd grade ELA TCAP
Year 2: 2024-2025 school year (Use actual outcome)	48.4	3rd grade ELA TCAP
Year 3: 2025-2026 school year	49.77%	3rd grade ELA TCAP
Year 4: 2026-2027 school year	53%	3rd grade ELA TCAP
Year 5: 2027-2028 school year	56.5%	3rd grade ELA TCAP

* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward target
- End of year outcome data for 2024-25 is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We will continue the strategies that we used last year. We are expanding to strengthen our early literacy with more resources and materials to use with foundational literacy skills.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

<p>1) RTI² and ILPD Implementation with Differentiated Materials Based on AimsWeb CBM Assessments 2) Use of Mastery Connect Item Banks and Benchmark Assessment 3) Reading Plus Software</p>	<p>\$ 147,000.00</p>	<p>1) This investment was pivotal in providing targeted intervention and support to students based on real-time data from AimsWeb assessments. The differentiated materials allowed us to tailor instruction to meet individual student needs, particularly for those students performing below grade level. This contributed significantly to our ELA growth, enabling more effective remediation and enrichment. Overall, the investment proved valuable in helping us address gaps and ensure more students met or exceeded expectations. 2) Mastery Connect provided a strong foundation for data-driven instruction, allowing teachers to assess student progress through benchmark assessments aligned to grade-level standards. This tool enabled us to track student growth more precisely and make instructional adjustments throughout the year. The data gathered from these assessments helped inform our instructional decisions and was integral to ELA gains across grades 3-8. 3) The Reading Plus program played a significant role in improving reading comprehension and fluency, particularly for struggling readers. Providing individualized reading practice and comprehension activities supported students in building the skills necessary to meet or exceed grade-level expectations. This software, combined with targeted interventions, contributed to our growth in ELA scores, particularly in the upper elementary grades.</p>
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Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

-Consistent unit and lesson prep and implementation of ELA HQIM K-12
 High dosage, low ratio tutoring for at-risk or retained grades 1-3 students
 Differentiated professional learning provided by the elementary instructional specialist team with the GCS Early Literacy Cohort, Collaboration Days, Grade Level Meetings, and individual support upon request of the teacher or principal
 RTI2 and ILPD implementation
 Summer Learning and after-school programming
 Use of Mastery Connect Item banks and benchmark assessment
 Reading Plus Software
 MyOn Reader Software
 STAR 360 and STAR CBM Software
 IXL Software
 Use the PLC process to have educators focus on continuous learning and collective responsibility
 Continue use of Specialist to help with early literacy and 3rd-grade retention

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Funds will be used for training and support through instructional specialist model and PLC model for professional learning and collaboration around HQIM. Funds will also be used to provide substitute teachers for this collaboration. Funds will pay teacher salary and benefits, lower class sizes, and used for salary increases to recruit and retain highly effective instructional personnel. Funds will be used to support additional personnel, texts, and tutoring resources. Funds will be used for salary and benefits of the instructional specialist team and for substitute teachers as needed. Funds will be used to provide staffing for all Tiers, along with ILPD staffing, including the conversion of part time instructional assistants to full time. Also, purchase of necessary materials and resources. Funds will also be used for salary and benefits of school psychologists. Funds will be utilized for materials and substitute teacher pay. Funds will be paired with state-provided dollars to support summer programming for third-grade students (additional resources and staffing). Funds will also be used for the salary of the data and testing coordinator, IT integration specialist, and instructional specialist team. Funds will be used to purchase Mastery Connect. Funds will be used to purchase MyOn Reader to increase reading levels and student engagement. Funds will be used to purchase STAR 360 for grades K-8 and selected high school students. Funds will be used to purchase IXL ELA and Math for grades K-8 and selected high school courses.

Goal #2

Greenville (301) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 2:

70% of students in grades 3-8 will score proficient on the math TCAP by 2032 year

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	45.8%	math spring TCAP in grades 3-8.
Year 2: 2024-2025 school year (Use actual outcome)	49.0%	math spring TCAP in grades 3-8.
Year 3: 2025-2026 school year	51%	math spring TCAP in grades 3-8.
Year 4: 2026-2027 school year	53%	math spring TCAP in grades 3-8.
Year 5: 2027-2028 school year	56.5%	math spring TCAP in grades 3-8.

* Check the response that best describes the progress made on the 2024-25 target toward Goal 2.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

In Year 2, our district almost met its outcomes target for math performance, achieving significant growth in grades 3-8. The percentage of students meeting or exceeding expectations increased from 45.8% in 2024 to 49.0% in 2025, just short our target of 49.43%. This goal was adjusted with our early success towards the initial goal. The 49% exceeded the original 2026-2027 goal. This notable improvement can be attributed to several key initiatives, including implementing High-Quality Instructional Materials (HQIM) and a strong focus on professional development (PD) to support its use. Our academic coaching model at the elementary and middle school levels, combined with continual professional learning around the HQIM and Instructional Practice Guide (IPG) tool, helped ensure teachers used the new materials effectively.

Furthermore, we implemented the HQIM with fidelity in alignment with our district's Math Vision, reinforcing a consistent approach to math instruction. Mastery Connect item banks and benchmark assessments also contributed to the success, enabling us to track student progress and adjust instruction as needed.

Impact on Future Plans:

Building on this success, we will continue to strengthen our coaching model and provide targeted PD to support the effective use of HQIM further. As we move into Year 3, our focus will remain on ensuring alignment with the Math Vision, refining the use of the IPG tool, and utilizing data from Mastery Connect to inform instruction. We will also explore ways to enhance instructional strategies for students who are still struggling to meet expectations, ensuring that we close achievement gaps across all grade levels.

The foundation we've established in Years 1-2 positions us well for sustained growth. We will continue to leverage our instructional materials and data-driven practices to improve math performance district-wide.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
1)Elementary and Middle School Academic Coaching with Continual Professional Learning around HQIM and the IPG Tool 2)HQIM Implemented with Fidelity That Aligns to Our Math Vision 3)Use of Mastery Connect Item Banks and Benchmark Assessment	\$ 525,000.00	1) This investment provided ongoing support for teachers through academic coaching, ensuring they effectively implemented the High-Quality Instructional Materials (HQIM). The coaching model and continual professional learning centered on the IPG (Instructional Practice Guide) tool allowed teachers to refine their instructional practices in real-time. This focus on professional development contributed significantly to our math growth, enabling teachers to deliver more effective lessons aligned with our district's Math Vision. 2) The most significant investment was in the procurement and implementation of HQIM, which aligned with our Math Vision. Ensuring that all classrooms had access to consistent, high-quality instructional materials created a more cohesive and aligned approach to math instruction across all grade levels. Implementing these materials with fidelity played a significant role in the substantial increase in math proficiency district-wide, ensuring students were consistently exposed to grade-level content and rigor. 3) Similar to our approach in ELA, the use of Mastery Connect item banks and benchmark assessments played a crucial role in our success. These tools provided teachers with valuable insights into student progress, allowing for frequent formative assessments that were closely aligned with the standards. The data gathered through these assessments was a key factor in our ability to exceed our Year 1 math targets.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Consistent unit and lesson prep and implementation of math HQIM K-12
 Differentiated professional learning provided by the elementary instructional specialist team
 RTI2 and ILPD implementation
 Summer Learning and after-school programming
 Use of Mastery Connect Item banks and benchmark assessment
 STAR 360 and STAR CBM Software
 IXL Software
 Continue walkthroughs with Math IPG
 Use the PLC process to have educators focus on continuous learning and collective responsibility

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Funds will be used for training and support through the instructional specialist model and PLC model for professional learning and collaboration around HQIM. Funds will also be used to provide substitute teachers for this collaboration. Funds will pay teacher salaries and benefits, lower class sizes, and also be used for salary increases to recruit and retain highly effective instructional personnel.
 Funds will be used for salary and benefits of the instructional specialist team and for substitute teachers as needed.
 Funds will be used to provide staffing for all Tiers, along with ILPD staffing, including the conversion of part time instructional assistants to full time. Also, purchase of necessary materials and resources. Funds will also be used for salary and benefits of school psychologists.
 Funds will be paired with state-provided dollars to support summer programming for third-grade students (additional resources and staffing).
 Funds will also be used for the salary of the data and testing coordinator, IT integration specialist, and instructional specialist team.
 Funds will be used to purchase Mastery Connect.
 Funds will be used to purchase STAR 360 for grades K-8 and selected high school students.
 Funds will be used to purchase IXL ELA and Math for grades K-8 and selected high school courses.



September 4, 2025

Greenville City Schools
1117 Hal Henard Rd.
Greenville, TN 37743

Attn: Phillip Graham

**RE: Invitation to Bid
(1) 78 Passenger School Bus**

Dear Mr. Graham:

Thank you for considering Central States Bus Sales, Inc. for your upcoming bid. Central States Bus Sales respectfully submits a "No Bid" at this time.

Yours truly,

Ryan Blake
Regional Sales Manager

RB
Ryan Blake

BUS PROPOSAL

Date: Wednesday, October 1, 2025

Customer Member ID: Greeneville City Schools #11301

Sourcewell Contract #: 102623-ICB

Quantity: 1

Model: PB110 with 3-point belts, Full View Camera System with Drum Brakes

Bus Bid Price: \$162,877.62

Add \$3,500.00 for Air Disc Brakes

Bus bid with Air Disc Brakes: \$166,377.63

Delivery: after July 1, 2025 per customer request

Signature: *Ashley Scurlock*

Ashley E. Scurlock

Bus Account Manager



1901 Lebanon Pike

Nashville, TN 37210

Cell Phone 615.598.3572

AScurlock@CLTTE.com

Cancellations: No cancellations are accepted after unit(s) line set for build date by factory. If cancelled before line set there is a cancellation fee of \$1,000.00 per unit.

NASHVILLE, TN (HQ)

333 PLUS PARK BLVD
NASHVILLE, TN 37217
(615) 256-4633

NASHVILLE, TN

1901 LEBANON PIKE
NASHVILLE, TN 37210
(615) 829-7800

MURFREESBORO, TN

295 BUTLER DRIVE
MURFREESBORO, TN 37127
(615) 427-4600

LEBANON, TN

980 LEEVILLE RD
LEBANON, TN 37090
(615) 994-3115

ORLANDO, FL (SOUTH)

2110 S. DIVISION AVE
ORLANDO, FL 32805
(407) 849-6440

ORLANDO, FL (IDEALEASE)

4900 N. ORANGE BLOSSOM TRL
ORLANDO, FL 32810
(407) 295-9777

JACKSONVILLE, FL

1881 PICKETTVILLE RD
JACKSONVILLE, FL 32220
(904) 783-9822

OCALA, FL

5221 HIGHWAY 40 WEST
OCALA, FL 34482
(352) 732-8151

DAYTONA BEACH, FL

739 FENTRESS BLVD
DAYTONA BEACH, FL 32114
(386) 254-7207

PALM BAY, FL

1875 ROBERT J CONLAN BLVD
PALM BAY, FL 32905
(321) 984-2899



Greeneville City Schools
BID
P.O. Box 1420
Greeneville, TN 37744

RETURN WITH REQUEST FOR

SECTION II (Continued)

GCS SCHOOL BUS BID 2025-2026

**ONE (78-PASSENGER) SCHOOL BUS WITH AIR CONDITIONING AND
INTEGRATED SEATBELTS, FOR GREENEVILLE CITY SCHOOLS**

**BASE BID PRICE WITH ALL REQUIRED SPECIFICATIONS *EXCEPT* INTEGRATED
SEATBELTS:**

\$ NO BID



**BASE BID PRICE WITH ALL REQUIRED SPECIFICATIONS *INCLUDING*
INTEGRATED SEATBELTS:**

\$ NO BID



Mid-South Bus Center
3512 Bill Smith Drive
Murfreesboro, TN 37129