

**Flowing Wells Schools  
Study Session Agenda**

6:03 PM

January 13, 2026

**Doors Open 30 Minutes Prior To Meeting**

**District Administration Center  
1556 West Prince Road  
Tucson, Arizona 85705**

- A. Opening of Meeting**
1. Call to Order
- B. Superintendent's Report**
1. Recognition of Building Blocks for Character Students  
a. Superintendent Dr. Kevin Stoltzfus will recognize the January Building Blocks for Character Student from each school. 5
  2. Recognition of Support Staff Employee of the Year  
a. Superintendent Dr. Kevin Stoltzfus will recognize the Richardson Elementary School Support Staff Employee of the Year, Andrea Aamodt. 8
  3. Recognition of Outstanding Volunteer of the Year  
a. Superintendent Dr. Kevin Stoltzfus will recognize the Richardson Elementary School Outstanding Volunteer of the Year, Bethany Brown. 10
  4. Recognition of Teacher of the Year  
a. Superintendent Dr. Kevin Stoltzfus will recognize the Richardson School Teacher of the Year, Allison Fellenzer. 12
  5. Update on District Events and Activities  
a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities. 13  
**BREAK- The brief break provides an opportunity for families and friends to leave the meeting.**
- C. Public Comments 14**
- Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.
- D. Consent Agenda 15**
- These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.
1. Approval of Agenda for this Meeting  
a. Request approval for the adoption of the agenda for this meeting, January 13, 2026. 16
  2. Approval of Minutes of Governing Board Meetings  
a. The following Governing Board meeting minutes are presented for Governing Board approval: December 9, 2025 (Open Session Minutes and Study Session Minutes). 20

3.	Approval of District Expense and Payroll Vouchers	
a.	Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). None for this meeting.	29
	Expense and payroll vouchers are presented for Board approval: Expense vouchers #7128-26 - 7133-26 and Payroll vouchers #2712 and 2713.	
4.	Approval of Requests for Use of District Facilities	
a.	District facilities use requests are submitted for approval.	38
5.	Approval of Requests for Open Enrollment	
a.	Requests for open enrollment students are submitted for approval.	40
6.	Approval of Requests for Student Trips	
a.	Student trip requests are submitted for approval.	42
7.	Approval of Requests for Staff Travel	
a.	Staff travel requests are submitted for approval.	60
8.	Approval of Personnel Actions	
a.	Personnel Actions are submitted for approval.	63
9.	Acceptance of Gifts and Donations	
a.	Recommend acceptance of gifts and donations in the amount of \$2,500.00 for the period of December 1 - December 31, 2025	80
10.	Review of District Financial Statements	
a.	Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of December 31, 2025.	82
11.	Approval of Asset Retirement and Disposals	
a.	None for this meeting.	
<b>E.</b>	<b>New Business</b>	
1.	Recommend Approval of New High School English Course Proposal Entitled English IV: Mystery	
a.	District administration recommends approval to establish a new English IV: Mystery class at Flowing Wells High School, to become effective in the 2026-2027 school year. English IV: Mystery would offer seniors the opportunity to explore mystery literature and related media across this genre while developing the analytical and writing skills required for postsecondary success. Students, particularly seniors, will benefit from high-interest content that increases engagement and fosters deeper investment in their learning. Mystery remains one of the top-selling and most widely read genres, and a course grounded in this genre allows students to engage in reading, analyzing, and comparing works that are both compelling and academically rich. A course proposal is attached for further review.	95
2.	Recommend Approval of New Flowing Wells Junior High Course Proposal for Percussion Ensemble	
a.	District administration recommends approval to establish a new Percussion Ensemble class at Flowing Wells Junior High School, to become effective in the 2026-2027 school year. Percussion Ensemble would replace one section of Advanced Instrumental Ensemble and serve as a second music elective course for grades 7 and 8 students interested in percussion instruments and technique. A course proposal is attached for further review.	107
3.	Recommend Approval of Facility Use Agreement and Pet Addendum with American Red Cross	

- a. District administration recommends approval to establish a Facility Use Agreement, including a Pet Addendum, in partnership with the American Red Cross. If approved, this agreement would permit the American Red Cross to use the Flowing Wells High School West Gym, adjacent outdoor area to the west (between West Gym and tennis courts), and adjacent parking area to the south, as a shelter and/or other service delivery site for disaster victims in the event of a disaster scenario. Use of the facility would be temporary and would require approval by District administration to ensure feasibility with the constraints of school operations. 113
- F. Unfinished Business**
  - 1. Recommend Approval of Calendar for 2027-2028 School Year
    - a. District administration recommends approval of the school year calendar for 2027-2028. This calendar is unchanged from the draft that was presented as a discussion item during the December 9, 2025, Governing Board Meeting. The calendar has been reviewed with employee and parent groups and has been posted on the District website with directions for providing feedback. A survey regarding proposed changes also was made available to all staff. Consensus opinion supports this version of the calendar. 121
- G. Business and Finance**
  - 1. Recommend Approval of Revision to Support Staff Salary Schedule to Reflect Correction of the Title Community Schools Operations Specialist
    - a. District administration recommends the approval of revisions to the Support Staff Salary Schedule to update the position title from Community Schools Program Manager to Community Schools Operations Specialist. 124
  - 2. Recommend Approval of Update to Contract Addendum List (Head Teacher – Elementary SEAS)
    - a. District administration recommends the approval of a revision to the Contract Addendum List to include a \$3,000.00 addendum for the Head Teacher – Elementary SEAS Program position. 128
  - 3. Recommend Approval of Fiscal Year 2026-2027 Fee Schedules
    - a. District administration recommends approval of fee schedules for elementary, junior high, and high schools for the 2026-2027 Fiscal Year. Revisions are detailed in the attached memo and reflected in the accompanying schedules. Revisions include increases to athletics and music fees at Flowing Wells High School to account for increased costs of associated goods and services. 131
  - 4. Recommend Approval of Revision to FWUSD 2025 Annual Financial Report
    - a. District administration recommends approval of a revision to the District's 2025 Annual Financial Report (AFR), which originally was submitted for Board approval in October of 2025. The attached memo provides specific details regarding which lines and items require revisions, and the corresponding pages of the AFR are attached for Board review. 139
- H. Executive Session**
  - 1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer 143

or district employees; regarding candidates for position of Director of Professional Development.

I. **Adjourn**

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

B-1

January 13, 2026  
Board Meeting Date

Item: Recognition of Building Blocks for Character Students

Submitted By: Dr. Kevin Stoltzfus Date: January 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the January Building Blocks for Character Student from each school.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



**Flowing Wells School District**  
**BUILDING BLOCKS FOR CHARACTER STUDENTS**  
**For the Month of January 2026**

<b>School</b>	<b>Student Name</b>	<b>Grade</b>	<b>Nominator</b>
<b>Emily Meschter Early Learning Center</b>	Kenneth Lynn	PreK	Jennifer Russell
<b>Centennial Elementary School</b>	Anisa Garcia	6	Jack Murphy
<b>Davis Elementary School</b>	Rebecca Thomas-Hemenway	2	Samantha Jatczak
<b>Douglas Elementary School</b>	Sofia Rascon	5	Alexia Davila
<b>Hendricks Elementary School</b>	Felicja Rojek	4	Jessica Wendt
<b>Laguna Elementary School</b>	Ileyenne Guardado Gomez	4	Nicole Buckley
<b>Richardson Elementary School</b>	Madelynn Mancini	2	Allison Fellenzer
<b>Flowing Wells Junior High School</b>	Czilena Braeseker	8	Jaime Diaz
<b>Flowing Wells High School</b>	Isabel Lollar	10	Mr. Frank Thomas
<b>Sentinel Peak High School</b>	Valerie Assmar	11	Dr. Rebecca Hurst



**Flowing Wells School District**  
**BUILDING BLOCKS FOR CHARACTER ADULTS**  
**For the Month of January 2026**

School: Richardson Elementary School

Support Staff Employee of the Year: Andrea Aamodt

Volunteer of the Year: Bethany Brown

Teacher of the Year: Allison Fellenzer

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

B-2  
Agenda Item Number

January 13, 2026  
Board Meeting Date

Item: Recognition of Support Staff Employee of the Year

Submitted By: Dr. Kevin Stoltzfus Date: January 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

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Superintendent Dr. Kevin Stoltzfus will recognize the Richardson Elementary School Support Staff Employee of the Year, Andrea Aamodt.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOLS**  
**DISTRICT ADMINISTRATION CENTER**

**MEMORANDUM**

**TO:** Dr. Kevin Stoltzfus  
Governing Board

**FROM:** Dr. Tamára McAllister

**RE:** **Richardson Elementary School**  
**Employee of the Year – Andrea Aamodt**

**DATE:** January 1, 2026

School Site: Richardson Elementary

Employee Name: Andrea Aamodt

Job Title: Library Technician & Instructional Aide

Number of Years in FW: 35 years

Anytime I think of Andrea, I think of how she is the biggest advocate for all students. She is always thinking about students first and how to best meet the needs of every child on our campus and in our community.

Top three things your Employee of the Year is known for:

- **Dedication-** After an incredible teaching career, Andrea continues to dedicate her remarkable skills to the students of Richardson in the library and across campus.
- **Versatility-** She can do it all. Teacher, librarian, interventionist, teaching assistant, science aficionado, book fair coordinator and many, many more. Andrea is our very own “Swiss army knife” and her assistance is seen everywhere.
- **Creativity-** Andrea’s ability to pair any learning, either in the library or in small groups working with first graders, with what those children are learning in the general education classroom setting is nothing short of miraculous. Her creativity makes learning come alive!

**A quote from a student or fellow staff member about your Employee of the Year:**

“Honestly, what can't Andrea do? She is amazing. Her ability to connect with students and develop a 'best fit' plan for each and every one of them is an amazing talent. She is also an asset to staff. Her experience and knowledge are such a gift to all of us. We are all better because of her.”  
~Mrs. Schladweiler

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

B-3

Agenda Item Number

January 13, 2026

Board Meeting Date

Item: Recognition of Outstanding Volunteer of the Year

Submitted By: Dr. Kevin Stoltzfus

Date: January 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize Richardson  
Elementary School Volunteer of the Year, Bethany Brown

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kei Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOLS**  
**DISTRICT ADMINISTRATION CENTER**

**MEMORANDUM**

**TO:** Dr. Kevin Stoltzfus  
The Governing Board

**FROM:** Dr. Tamára McAllister

**RE:** **Richardson Elementary School**  
**Outstanding Volunteer of the Year – Bethany Brown**

**DATE:** January 1, 2026

School Site: Richardson Elementary

Volunteer Name: Bethany Brown

Volunteer Role: PTO Treasurer & Artistic Mastermind

Number of Years of service: 4 years

Fun Fact about this Volunteer: With her husband, Mr. Brown, Bethany can lay down one killer karaoke hip-hop track. Seriously, her creative talents can make that mic drop.

Top three contributions your Volunteer is known for:

1. **Visibility-** Over the last four years, every single Richardson event has been assisted by Mrs. Brown. She is everywhere, in any classroom and helping at each performance, assembly, snow-cone Friday, Runapalooza, movie night, and on and on.
2. **Organization-** Mrs. Brown took on the significant task of reorganizing all of the forms, spreadsheets, presentations for the entire PTO which has helped streamline meetings, distribute information to staff and parents and helped the funding process for any special efforts at the school. Her organizational skills have helped bring increased efficiency and transparency in her role as both secretary and treasurer for the PTO.
3. **Artistry-** She has been the creative force behind Richardson shirts, theme designs, banners, signs, and even an upcoming mural, she is always showing her love for the school and community through her beautiful artwork.

**A quote from a recipient of this volunteer's services that expresses how much their work is valued:**  
"Our school events have been transformed by Bethany's tireless dedication and artistic vision. She invests incredible time and effort into every detail, finding creative solutions and crafting stunning decorations that make every occasion feel truly special." ~Mrs. Pepe

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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B-4 Agenda Item Number	January 13, 2026 Board Meeting Date
Item: <u>Recognition of Teacher of the Year</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>January 7, 2026</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

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Superintendent Dr. Kevin Stoltzfus will recognize the Richardson Elementary School Teacher of the Year, Allison Fellenzer.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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B-5	January 13, 2026
Agenda Item Number	Board Meeting Date
Item: <u>Update on District Events and Activities</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>January 7, 2026</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

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Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District events and activities.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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C	January 13, 2026
Agenda Item Number	Board Meeting Date
Item: <u>Public Comments</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>January 8, 2026</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

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Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on the agenda. Other than this, any response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

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Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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D	January 13, 2026
Agenda Item Number	Board Meeting Date

Item: Consent Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

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Information for the Public:

Items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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D-1	January 13, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

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Request approval for adoption of the agenda for this meeting, January 8, 2026.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**Flowing Wells Schools  
Regular Agenda**

**6:03 PM**

**January 13, 2026**

**Doors Open 30 Minutes Prior To Meeting**

**District Administration Center  
1556 West Prince Road  
Tucson, Arizona 85705**

**A. Opening of Meeting**

1. Call to Order

**B. Superintendent's Report**

1. Recognition of Building Blocks for Character Students
  - a. Superintendent Dr. Kevin Stoltzfus will recognize the January Building Blocks for Character Student from each school.
2. Recognition of Support Staff Employee of the Year
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5. Update on District Events and Activities
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  - a. Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of December 31, 2025.
11. Approval of Asset Retirement and Disposals
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**E. New Business**

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permit the American Red Cross to use the Flowing Wells High School West Gym, adjacent outdoor area to the west (between West Gym and tennis courts), and adjacent parking area to the south, as a shelter and/or other service delivery site for disaster victims in the event of a disaster scenario. Use of the facility would be temporary and would require approval by District administration to ensure feasibility with the constraints of school operations.

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**I. Adjourn**

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

                  D-2                    
Agenda Item Number

                  January 13, 2026                    
Board Meeting Date

Item: Approval of Minutes of Governing Board Meetings

Submitted By: Dr. Kevin Stoltzfus Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

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The following Governing Board meeting minutes are presented for Governing Board approval: December 9, 2025 (Public Hearing Minutes, Open Session Minutes and Study Session Minutes).

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**Flowing Wells Unified School District  
Governing Board Public Hearing Minutes**

**6:00 p.m.**

**December 9, 2025**

**District Administration Center  
1556 West Prince Road  
Tucson, Arizona 85705**

**Attendance**

Governing Board Members:  
Kevin Daily, President  
Wendy Effing, Clerk  
Brianna Hamilton - Absent  
Stephanie Miller  
Arlene Ochoa

Administrative Personnel:  
Dr. Kevin Stoltzfus, Superintendent  
Dr. Tabettha Finchum, Assoc. Superintendent  
Dr. Tamára McAllister, Assist. Superintendent  
Ms. Monique Mata, Chief Financial Officer

95 additional staff members and guests were in attendance.

**A. Opening of Meeting**

- A-1. President Kevin Daily called the meeting to order at 6:01 p.m.
- A-2. The Pledge of Allegiance was observed.
- A-3. A Public Hearing was called pursuant to A.R.S. §15-905 for the purpose of presenting a budget revision for Fiscal Year 2025-2026.

**B. Adjourn**

Public Hearing was adjourned at 6:03 p.m.

*Motion by Effing; second by Ochoa; 4 ayes; motion carried.*

Signatures:

\_\_\_\_\_  
Kevin Daily, President

\_\_\_\_\_  
Wendy Effing, Clerk

\_\_\_\_\_  
Brianna Hamilton

\_\_\_\_\_  
Stephanie Miller

\_\_\_\_\_  
Arlene Ochoa

# Flowing Wells Unified School District Governing Board Meeting Minutes

6:03 p.m.

December 9, 2025

**District Administration Center  
1556 West Prince Road  
Tucson, Arizona 85705**

## **Attendance**

Governing Board Members:  
Kevin Daily, President  
Wendy Effing, Clerk  
Brianna Hamilton - Absent  
Stephanie Miller  
Arlene Ochoa

Administrative Personnel:  
Dr. Kevin Stoltzfus, Superintendent  
Dr. Tabetha Finchum, Associate Superintendent  
Dr. Tamara McAllister, Assistant Superintendent  
Ms. Monique Mata, Chief Financial Officer

98 additional staff members and guests were in attendance.

## **A. Opening of Meeting**

- A-1. Governing Board President Kevin Daily called the meeting to order at 6:03 PM.
- A-2. Recommend Approval of Budget Revision for FY2025-2026  
Approved as recommended the budget revision for FY2025-2026.  
*Motion by Effing; second by Ochoa; 4 ayes; motion carried.*

## **B. Student Report**

- B-1. Report from Flowing Wells High School Student Representatives  
Flowing Wells High School student representatives Benny Durazo Laborin and Damiani Bojorquez, 12<sup>th</sup> grade, presented the FWHS video featuring the All Souls Procession in Tucson. The Flowing Wells photography class was the only high school group among the official media crew. Superintendent Dr. Kevin Stoltzfus thanked the students for their presentation and thanked teacher Josh Nistas for his leadership.
- B-2. Report from FWHS Agriculture Students regarding National FFA Convention  
Flowing Wells High School FFA student representatives Aidan Howe and Brianna Gonzalez, 12<sup>th</sup> grade, Braden Mitchell, 11<sup>th</sup> grade, and Carter Scheiss, 10<sup>th</sup> grade, gave a presentation on their experiences at the National FFA Convention in Indianapolis, Indiana. Experiences included a train trip from Tucson to St. Louis, MO., and visiting several sites, before driving to Indianapolis for the convention. Over 80,000 people attend the National Convention each year. Superintendent Dr. Kevin Stoltzfus thanked the students for their presentation and thanked teacher Caitlin Reynolds for her leadership.

### **C. Superintendent’s Report**

- C-1. Recognition of December Building Blocks for Character Students  
Superintendent Dr. Kevin Stoltzfus recognized the November Building Blocks for Character Students from each school: EMELC: Victor Villegas, Centennial Elementary: Dario Martinez Lopez, Homer Davis Elementary: Leo Holland, Douglas Elementary: Donald Velasquez, Hendricks Elementary: McKenzie Bacon, Laguna Elementary: Adriana Rodriguez, Richardson Elementary: Marocko Silva, Flowing Wells Junior High: Erika Harper, Flowing Wells High School: Kenzly Pond, Sentinel Peak High School: Guadalupe Teran Mendoza.
- C-2. Recognition of Support Staff Employee of the Year  
Superintendent Dr. Kevin Stoltzfus recognized the Hendricks Elementary School Support Staff Employee of the Year, Tiffany Godwin.
- C-3. Recognition of Outstanding Volunteer of the Year  
Superintendent Dr. Kevin Stoltzfus recognized the Hendricks Elementary School Volunteer of the Year, Amber Thompson.
- C-4. Recognition of Teacher of the Year  
Superintendent Dr. Kevin Stoltzfus recognized the Hendricks Elementary School Teacher of the Year, Roxanna Young.
- C-5. Update on District Events and Activities  
Superintendent Dr. Kevin Stoltzfus provided an update on the following current district events and activities:
- There are many sporting events and fine arts performances happening around the district;
  - Sentinel Peak High School and Flowing Wells Digital Campus Winter Graduation is December 15, with 31 graduates!

### **D. Public Comments**

Cary Kelly, FWEA president and FWHS teacher, shared that FWEA is looking forward to the improvements that will happen under the recently passed Bond Election. This is good news during tough times. The new hire happy hour was a success, they celebrated good opportunities happening around the district.

### **E. Consent Agenda**

The following items were reviewed and approved as recommended with one motion.  
*Motion by Effing; second by Miller; 4 ayes; motion carried.*

- E-1. Approval of Agenda for this Meeting  
Approved December 9, 2025 meeting agenda.
- E-2. Approval of Minutes of Governing Board Meeting  
Approved minutes of the Governing Board meeting: November 25, 2025 (Open Session Minutes and Study Session Minutes).

- E-3. Approval of District Expense and Payroll Vouchers  
Approved expense vouchers #7126-26 and 7127-26 and Payroll voucher #2711
- E-4. Approval of Requests for Use of District Facilities  
Approved as recommended district facilities requests.
- E-5. Approval of Requests for Open Enrollment  
Approved as recommended student open enrollment requests.
- E-6. Approval of Requests for Student Trips  
Approved as recommended the following student trip requests.

February 5-6, 2026	FWHS Choralaires	NAU Jazz Madrigal Festival	Flagstaff, AZ
April 30-May 1, 2025	Richardson 6th Grade	Roadrunners in the Canyon	Grand Canyon & Page, AZ
May 7-8, 2025	Hendricks 6th Grade	Grand Canyon Trip	Grand Canyon, AZ

- E-7. Approval of Requests for Staff Travel  
Approved as recommended staff requests to travel.
- E-8. Approval of Personnel Actions  
Approved as recommended personnel actions.
- E-9. Acceptance of Gifts and Donations  
Accepted as recommended gifts and donations in the amount of \$15,000.00 for the period of November 1-31, 2025.
- E-10. Review of District Financial Statements  
Reviewed Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget as of November 30, 2025.

**F. Business and Finance**

- F-1. Recommend Approval of Revisions to Support Staff Salary Schedule to Reflect Minimum Wage Increase  
Approved as recommended the revisions to the Support Staff Salary Schedule to reflect the increase to minimum wage to the new rate of \$15.45/hour.  
*Motion by Miller; second by Hamilton; 4 ayes; motion carried.*

**G. New Business**

- G-1. Recommend Approval to Table FWJH Curriculum for Online Safety  
Approved to table as recommended the curriculum resources for online safety, NetSmartz: Online Safety for Middle School, to be on public display for 60 days.  
*Motion to table by Miller; second by Effing; 4 ayes; motion carried.*

*Associate Superintendent Dr. Tabetha Finchum, FWJH assistant principal, Thomas Alcaraz, and FWJH counselors, Marva Jeffers and Jazmin Quintana provided an overview of the proposed online safety curriculum, including a tip sheet of vocabulary, information on topics covered by the curriculum, and how the program would be presented to students. Ms. Jeffers stated the curriculum meets the state standards for digital safety.*

G-2. Recommend Approval of Mission Statement for Sentinel Peak High School

Approved as recommended the Sentinel Peak High School school mission statement revised to meet the new Arizona Department of Education criteria for alternative schools.

*Motion by Effing; second by Miller; 4 ayes; motion carried.*

G-3. Recommend Approval of Mission Statement for Flowing Wells Digital Campus

Approved as recommended the Flowing Wells Digital Campus school mission statement previously revised to meet the new Arizona Department of Education criteria for alternative schools.

*Motion by Effing; second by Miller; 4 ayes; motion carried.*

G-4. Recommend Approval of New Advanced Science-Technology-Engineering-Art-Mathematics (STEAM) Elective Class at Flowing Wells Junior High School

Approved as recommended to establish a new Advanced STEAM elective class at FWJH, to become effective in the 2026-2027 school year, for 8<sup>th</sup> grade students who participated in the Beginning STEAM elective in 7<sup>th</sup> grade.

*Motion by Effing; second by Ochoa; 4 ayes; motion carried.*

*Jessica Whatton, FWJH STEAM teacher, thanked the Governing Board and administration for their support of the new STEAM classes, stating they are very successful and stated students are doing great things with Lego Robotics and website design. Ms. Whatton gave an overview of the components of the new curriculum and shared that SKILLS USA now has a category for Lego Robotics at the junior high level.*

G-5. Discussion of 2027-2028 Draft Calendar

Superintendent Dr. Kevin Stoltzfus presented the proposed 2027-2028 school year calendar and gave an overview of the changes. The calendar will be posted on the district website for review.

*No action taken.*

G-6. Recommend Approval of Opposition Letter regarding Potential Pima Joint Technical Education District Special Bond Election

Approved as recommended to sign the letter in opposition of the proposed draft of the special bond election under consideration for November 2026.

*Motion by Effing; second by Miller; 4 ayes; motion carried.*

G-7. Information and Discussion regarding 2025 Bond Project Phases and Potential Schedule

Superintendent Dr. Kevin Stoltzfus provided an overview of the bond project breakdown by phases, which has been reviewed by parent and employee groups, who provided feedback.

*No action taken.*

*All Governing Board members participated in a discussion about the projects and timing.*

**H. Adjourn**

Meeting was adjourned at 7:51 p.m.

*Motion by Effing; second by Ochoa; 4 ayes; motion carried.*

Signatures:

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Kevin Daily, President

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Wendy Effing, Clerk

---

Brianna Hamilton

---

Stephanie Miller

---

Arlene Ochoa

# Flowing Wells Unified School District Governing Board Study Session Minutes

6:45 p.m.

December 9, 2025

**District Administration Center  
1556 West Prince Road  
Tucson, Arizona 85705**

## **Attendance**

Governing Board Members:  
Kevin Daily, President  
Wendy Effing, Clerk  
Brianna Hamilton - Absent  
Stephanie Miller  
Arlene Ochoa

Administrative Personnel:  
Dr. Kevin Stoltzfus, Superintendent  
Dr. Tabetha Finchum, Associate Superintendent  
Ms. Monique Mata, Chief Financial Officer  
Dr. Tamára McAllister, Assistant Superintendent  
Mrs. Paula Alden, Administrative Assistant  
Mr. Henry Linker, Principal, Richardson Elementary

The purpose of this Governing Board Study Session was to present for review information related to current enrollment, projections for future enrollment, and related staffing needs.

### **A. Opening of Meeting**

President Kevin Daily called the Study Session to order at 8:00 p.m.

### **B. Information and Discussion of Current and Projected Enrollment Trends**

Superintendent Dr. Kevin Stoltzfus gave an overview of current enrollment, projections for the 2026-2027 school year, and related staffing needs. All present participated in a discussion about the lower enrollment and what it means for the district.

### **C. Adjourn**

Meeting was adjourned at 8:35 p.m.

*Motion by Miller; second by Ochoa; 4 ayes; motion carried.*

Signatures:

\_\_\_\_\_  
Kevin Daily, President

\_\_\_\_\_  
Wendy Effing, Clerk

\_\_\_\_\_  
Brianna Hamilton

\_\_\_\_\_  
Stephanie Miller

\_\_\_\_\_  
Arlene Ochoa

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

                  D-3                    
Agenda Item Number

                  January 13, 2026                    
Board Meeting Date

Item: Approval of District Expense and Payroll Vouchers

Submitted By: Patricia Forgach/Monique Mata Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/ Monique Mata

Sign vouchers for upcoming check batches (to be reviewed at next Board Meeting).

Expense Vouchers FY 2026 . . . . . None for this meeting.

The following Expense and Payroll vouchers are presented for Board Approval.

Expense Voucher 7128-26 \$ 185,928.63  
Expense Voucher 7129-26 \$ 95,833.78  
Expense Voucher 7130-26 \$ 255,712.42  
Expense Voucher 7131-26 \$ 250,407.73  
Expense Voucher 7132-26 \$ 545,839.75  
Expense Voucher 7133-26 \$ 37,783.96

Payroll Voucher 2712 \$1,953,015.08  
Payroll Voucher 2713 \$1,839,002.32

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

12/5/2025

VOUCHER #7128-26

ONE HUNDRED EIGHTY FIVE THOUSAND NINE HUNDRED TWENTY EIGHT DOLLARS & 63/100

\$185,928.63

0010 \$158,755.09

FEDERAL AND STATE PROJECTS

3740      E RATE \$10,333.74

3842      PIMA EARLY EDUCATION PROGRAM \$300.94

4026      2026 CTE PRIORITY \$145.00

OTHER

5100      FOOD SERVICE \$62.21

5960      CTED \$2,151.09

6100      UNRESTRICTED CAPITAL OUTLAY \$14,180.56

12/5/2025

VOUCHER #7129-26

NINETY-FIVE THOUSAND EIGHT HUNDRED THIRTY-THREE DOLLARS & 78/100

\$95,833.78

0010 \$9,151.04

FEDERAL AND STATE PROJECTS

1126 2026 TITLE I \$1,018.73

1656 2026 21ST CENT YR 1 LAG/JH \$138.38

2826 2026 ED HMLESS CHLDRN & YTH \$2,204.46

3416 2026 TSW \$1,490.79

3842 PIMA EARLY EDUCATION PROGRAM \$589.03

OTHER

5100 FOOD SERVICE \$63,402.97

5112 FS FRESH FRUITS/VEGETABLE P2 \$6,634.75

5150 CIVIC CENTER \$131.00

5300 GIFTS AND DONATIONS \$2,708.51

5310 FAMILY RESOURCE CENTER \$415.91

5960 CTED \$7,451.80

6100 UNRESTRICTED CAPITAL OUTLAY \$496.41

12/18/2025

VOUCHER #7130-26

TWO HUNDRED FIFTY FIVE THOUSAND SEVEN HUNDRED TWELVE DOLLARS & 42/100

\$255,712.42

0010 \$176,395.21

FEDERAL AND STATE PROJECTS

0506 UNITED WAY CRADLE TO CAREER \$4,378.00

1126 2026 TITLE I \$67.50

1656 2026 21ST CENT YR1 LAG/JH \$39.98

2910 MEDICAID PUBLIC SCHOOL DSC \$4,406.04

3740 E RATE \$438.00

4026 2026 CTE PRIORITY \$771.24

OTHER

5100 FOOD SERVICE \$123.77

5960 CTED \$8,904.50

6100 UNRESTRICTED CAPITAL OUTLAY \$41,470.50

9500 WAREHOUSE \$18,717.68

12/15/2025

VOUCHER #7131-26

TWO HUNDRED FIFTY THOUSAND FOUR HUNDRED SEVEN DOLLARS & 73/100

\$250,407.73

0010

\$8,161.14

FEDERAL AND STATE PROJECTS

1126          2026 TITLE I

\$503.06

3842          PIMA EARLY EDUCATION PROGRAM

\$401.89

OTHER

5100          FOOD SERVICE

\$229,429.47

5112          FS FRESH FRUITS/VEGETABLE P2

\$4,867.99

5300          GIFTS AND DONATIONS

\$5,887.38

6100          UNRESTRICTED CAPITAL OUTLAY

\$1,156.80

12/29/2025

VOUCHER # 7132-26

FIVE HUNDRED FORTY FIVE THOUSAND EIGHT HUNDRED THIRTY NINE DOLLARS & 75/100

\$545,839.75

0010 \$433,915.16

FEDERAL AND STATE PROJECTS

1126 2026 TITLE I \$3,717.21

1656 2026 21ST CENT YR1 LAG/JH \$2,051.35

1666 2026 21ST CENT Y2 CENT/DAVIS \$2,000.00

1686 2026 21ST CENTURY Y4 DOUGLAS \$1,000.00

3740 E RATE \$10,333.74

3842 PIMA EARLY EDUCATION PROGRAM \$77.19

4026 2026 CTE PRIORITY \$385.00

OTHER

5100 FOOD SERVICE \$55.84

5300 GIFTS AND DONATIONS \$3.31

5700 INDIRECT COSTS \$3,730.83

5960 CTED \$1,648.47

6100 UNRESTRICTED CAPITAL OUTLAY \$5,927.95

6910 BUILDING RENEWAL GRANTS \$80,993.70

12/29/2025

VOUCHER #7133-26

THIRTY-SEVEN THOUSAND SEVEN HUNDRED EIGHTY-THREE DOLLARS & 96/100

\$37,783.96

0010

\$4,673.34

FEDERAL AND STATE PROJECTS

1126 2026 TITLE I

\$186.47

1666 2026 21ST CENT Y2 CENT/DAVIS

\$221.03

3842 PIMA EARLY EDUCATION PROGRAM

\$96.25

OTHER

5100 FOOD SERVICE

\$28,805.64

5200 COMMUNITY SERVICE-STAFF DEV

\$236.32

5300 GIFTS AND DONATIONS

\$3,233.77

5960 CTED

\$331.14

**ARIZONA SCHOOL DISTRICT VOUCHER**

(ORIGINAL copy must be presented to  
the County Superintendent for payment  
DUPLICATE copy must be retained  
in School District's Files)

12/11/2025

08  
**District Number**

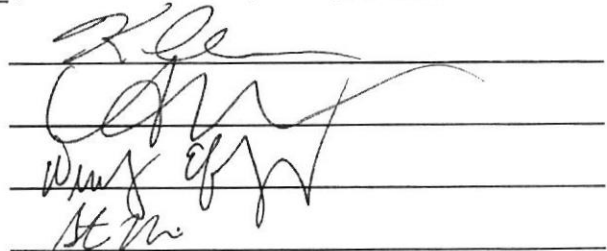
2712

The County School Superintendent of PIMA County is hereby authorized to draw warrant(s) on the County Treasurer against FLOWING WELLS UNIFIED SCHOOL DISTRICT Fund(s) for the sum of

One Million Nine Hundred Fifty Three Thousand Fifteen Dollars and Eight Cents 1,953,015.08

dollars on account of obligations incurred for value received in services and for materials as shown below for period 11/23/2025 to 12/6/2025 (Period cannot overlap fiscal year end).

I certify that this claim is just and correct and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget. Itemized invoice copies accompany this voucher. All employees have on file an Oath in compliance with ARS 15-504



  
District Administrator

Governing Board of School District

**MAINTENANCE AND OPERATION**

<u>00100</u>	<u>Regular Ed Programs</u>	<u>1,401,720.73</u>
	301 FUNDS	
<u>01100</u>	<u>301 Base Pay</u>	<u>138,193.92</u>
<u>01300</u>	<u>Prop 301 Menu</u>	<u>9,533.88</u>
	FEDERAL AND STATE PROJECTS	
<u>02000</u>	<u>Prop 202</u>	<u>99,019.87</u>
<u>05040</u>	<u>STEMAZING Teacher Leader Pro</u>	
<u>07100</u>	<u>SEI Structured English ELD</u>	<u>4,825.81</u>
<u>1125</u>	<u>2025 Title I</u>	<u>75,570.51</u>
<u>1126</u>	<u>2026 Title I</u>	
<u>1655</u>	<u>Regular Education</u>	<u>133.00</u>
<u>1656</u>	<u>Regular Education</u>	<u>4,115.00</u>
<u>1666</u>	<u>21st Century Cont</u>	<u>4,320.14</u>
<u>1686</u>	<u>21st Century Cont</u>	<u>3,060.95</u>
<u>1916</u>	<u>TITLE III- Bilingual Education</u>	<u>1,653.42</u>
<u>2226</u>	<u>Special Education</u>	<u>51,514.19</u>
<u>2246</u>	<u>Special Education</u>	<u>1,093.52</u>
<u>2626</u>	<u>JTED</u>	<u>4,060.12</u>
<u>2826</u>	<u>Education for Homeless Children &amp; Youth</u>	<u>2,415.47</u>
<u>29000</u>	<u>Medicaid Reimbursement</u>	<u>19,289.69</u>
<u>29100</u>	<u>Medicaid Special Education Admin</u>	<u>5,397.74</u>
<u>31000</u>	<u>JROTC Instruction</u>	<u>3,795.68</u>
<u>3416</u>	<u>Special Education</u>	<u>7,297.49</u>
<u>3506</u>	<u>Social Work Services</u>	<u>3,407.77</u>
<u>3556</u>	<u>Community Services</u>	<u>5,118.86</u>
<u>38420</u>	<u>Pima Early Education Program</u>	<u>20,325.01</u>
<u>4570</u>	<u>Bilingual Education</u>	<u>2,248.64</u>
<u>4626</u>	<u>FTF Pre-K Scholarship</u>	<u>5,636.62</u>
<u>4686</u>	<u>Early Literacy Grant [2026]</u>	<u>13,060.62</u>
	OTHER	
<u>51000</u>	<u>Food Service</u>	<u>2,248.21</u>
<u>5200</u>	<u>Civic Center</u>	<u>168.20</u>
<u>52000</u>	<u>Community Services</u>	<u>27,852.84</u>
<u>53000</u>	<u>G&amp;D PDG FY20</u>	<u>2,895.67</u>
<u>53100</u>	<u>Family Resource District</u>	
<u>57000</u>	<u>Indirect Cost</u>	<u>23,524.85</u>
<u>59600</u>	<u>JTED</u>	<u>9,516.66</u>

12/22/2025

One Million Eight Hundred Thirty Nine Thousand Two Dollars and Thirty Two Cents

1,839,002.32

12/7/2025

12/20/2025

00100	Regular Ed Programs		1,383,514.02
		301 FUNDS	
01100	301 Base Pay		137,691.13
01300	Prop 301 Menu		9,533.86
		FEDERAL AND STATE PROJECTS	
02000	Prop 202		6,885.70
05040	STEMAZING Teacher Leader Pro		
07100	SEI Structured English ELD		4,825.78
1125	2025 Title I		
1126	2026 Title I		73,101.41
1655	Regular Education		
1656	Regular Education		4,555.84
1666	21st Century Cont		5,058.67
1686	21st Century Cont		1,999.91
1916	TITLE III- Bilingual Education		1,653.40
2226	Special Education		50,997.39
2246	Special Education		1,080.88
2626	JTED		3,811.42
2826	Education for Homeless Children & Youth		2,415.47
29000	Medicaid Reimbursement		19,289.69
29100	Medicaid Special Education Admin		5,157.60
31000	JROTC Instruction		3,794.02
3416	Special Education		7,138.60
3506	Social Work Services		3,773.11
3556	Community Services		4,911.29
38420	Pima Early Education Program		19,698.40
4570	Bilingual Education		3,529.26
4626	FTF Pre-K Scholarship		5,636.60
4686	Early Literacy Grant [2026]		12,984.70
		OTHER	
51000	Food Service		1,996.16
5200	Civic Center		1,120.82
52000	Community Services		28,168.43
53000	G&D PDG FY20		2,987.14
53100	Family Resource District	37	
57000	Indirect Cost		22,020.86
59600	JTED		9,670.76

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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D-4	January 13, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of Requests for Use of District Facilities

Submitted By: Teressa Austin/Monique Mata Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

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Requests for use of district facilities are submitted for approval.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

D-5  
Agenda Item Number

January 13, 2026  
Board Meeting Date

Item: Approval of Requests for Open Enrollment

Submitted By: Danielle Rubio/Dr. Tamára McAllister Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/ Dr. Tamára McAllister

Requests for open enrollment students are submitted for approval.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: Tamára McAllister Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOL DISTRICT**  
**Requests for Admission as Non-Resident Students**

**January 13, 2026**

Recommend approval for the following requests:

- I. Wish to Attend Flowing Wells Schools
  - A. Accept Under Open Enrollment (Exchange)  
2 Students
  - B. Accept Under Open Enrollment with Conditions (Conditional)  
5 Students
  - C. Denial  
3 Students

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

D-6  
Agenda Item Number

January 13, 2026  
Board Meeting Date

Item: Approval of Request for Student Trips

Submitted By: Karen Gusk/Monique Mata Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Student trip requests are submitted for approval.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE. Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: Flowing Wells High School DATE OF REQUEST: 12/22/25

NAME OF GROUP: Flowing Wells FFA SPONSOR: Angus Donaldson

PURPOSE OF TRIP: To attend AZ FFA Pinnacle Conference and Peoria FFA Mini Leadership Camp

# OF STUDENTS PARTICIPATING: 56 DESTINATION(S): Peoria High School, Ag tours

DEPARTURE DATE & TIME: 1/23/26 9:00 am ESTIMATED TIME OF ARRIVAL: 4:00 pm

RETURN DEPARTURE DATE & TIME: 1/24/25 4:00 pm ESTIMATED TIME OF RETURN: 6:00 pm

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES: (Attach a list if necessary)

Students and teachers will be housed on Peoria High School Campus.  
Male and Female students will sleep in separate gyms monitored by chaperones.

*Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.*

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES: (Attach a list if necessary)

2- Angus Donaldson, Caitlin Reynolds

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE: (Attach a list if necessary)

COST PAID BY EACH STUDENT: \$65-Seniors, \$50-other grades OTHER SOURCE: JTED Field Trips

TRANSPORTATION: (please check)

District Bus  
 District Van  
 District Car

Private Vehicle  
 Other (explain) CTE Van - Chevy

**PROCUREMENT COMPLIANCE:** Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$100,000 per vendor require a formal bid/RFP, which could take up to 2 months.

## Overnight Field Trip Budget

Purpose of Trip:	Attend FFA Pinnacle Conference and Peoria Mini Camp
Dates:	1/23/26- 1/24/26
Number of Students	56
Number of Adults	2
Cost per Person	\$ 68.02 for 9-11 graders, \$83.02 for 12th graders
Total Cost of Trip	\$3,549

### List Vendors and Totals by Vendor

#	Vendor	Total	Procurement Type: Written, Bid or State/SAVE Contract	Copies Attached: Y or N
1	AZ FFA (9-11 graders)	40 x \$50= \$1,500	Written	Y
2	AZ FFA (12th graders)	16 x \$65= \$1,040	Written	Y
3	Hotel for bus driver	\$160	Per Diem	N
4	Meals and incidental for bus driver	\$99	Per Diem	N
5	District Bus (estimate 300 miles)	\$750		Y
	<b>Total</b>	<b>\$3,549</b>		

### Funding Source:

#	Fund	Amount
1	Student Fees	\$2,540
2	JTED Field Trips	\$1,009
3		
	<b>Total</b>	<b>\$3,549</b>

### Procurement Requirements:

\$10,000 - \$100,000 cumulative total (all district expenditures) to a vendor requires three written quotes.

\$100,000 & above requires formal Bids/RFPs (Contact the Business Office).

Sole Source determinations must be approved by the Business Office.

State/SAVE Contracts requires due diligence - contact Business Office.

Business Office will assist with the budget and procurement.

### Approval Process:

- 1 - School Administration Approval
- 2 - Business Office Procurement Approval
- 3 - Board Approval
- 4 - Complete required purchase orders prior to securing reservations

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

- 1. Angus Donaldson 480-266-9586
- 2. Caitlin Reynolds 520-334-0514
- 3. \_\_\_\_\_

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. **THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.**

Angus Donaldson  
Signature of Person Making Request

12/22/25  
Date

[Signature]  
Signature of Principal (approval)

1/5/26  
Date

M. Ntala  
Signature of Chief Financial Officer (approval)

1/5/26  
Date

BOARD ACTION:

APPROVED: \_\_\_\_\_ DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

\_\_\_\_\_  
Signature of Transportation Director

\_\_\_\_\_  
Date

IMC NAME \_\_\_\_\_  
DATE \_\_\_\_\_

REF# \_\_\_\_\_

FLOWING WELLS PUBLIC SCHOOLS  
PUPIL TRANSPORTATION REQUEST

(Educational Field Trips, Athletics, Special Trips, Etc.)

School: FW HS

Today's Date: 12/18/25

INSTRUCTIONS: This form is to be completed in triplicate and signed by the Requester and Principal. A Purchase Order must be issued by the Business Office BEFORE the request can be sent to the Transportation Office for vehicle assignment. The completed Pupil Transportation Request should be submitted at least 2 weeks prior to the date of any trip.

DATE TRANSPORTATION NEEDED: 1/23/26

DATE RETURNING: 1/24/26

LOAD TIME: 8:45 (AM) (PM)

DEPART TIME: 9:00

RETURN LOAD TIME: 4:00 (AM) (PM)

ARRIVAL BACK AT SCHOOL: 6:00 pm

NUMBER OF PUPILS: 56

NUMBER OF CHAPERONES: 2

GRADE LEVEL: 9-12

TYPE AND NUMBER OF VEHICLES REQUESTED:

can go outside of Tucson \_\_\_\_\_ Mini Bus 14 pass' gas -Tucson ONLY

\_\_\_\_\_ MINI-VAN (7-PASSENGER) gas 1 BUS (56/84 PASSENGER) diesel CTE: Kia 1

\_\_\_\_\_ VAN (10 PASSENGER) gas \_\_\_\_\_ W/C BUS (2 w/c + 24 PASSENGER) Chevy \_\_\_\_\_

PLACE FOR PICKING UP STUDENTS AT THE SCHOOL (IF BUS IS REQUESTED):

FW HS Ag Facility

DESTINATION #1: Peoria High school 11200 N 83rd Ave, Peoria AZ 85345  
NAME ADDRESS

ADDITIONAL STOPS: (i.e. PARK, MEALS, ETC.) Dinner at Culvers & Fuel let tour

PURPOSE OF TRIP: take students to AZ FFA Pinnacle Conference & Peoria Mini Leadership Camp.

Angus Donaldson  
PERSON MAKING REQUEST

[Signature]  
(APPROVAL) PRINCIPAL

\_\_\_\_\_  
(APPROVAL) TRANSPORTATION DIRECTOR

PLEASE PRINT NAME AND PHONE #: Angus Donaldson 480-266-9586

ACCOUNT NAME: \_\_\_\_\_

PO NUMBER: \_\_\_\_\_

DISTRICT USE ONLY:

MILEAGE CHARGE 150 x 2 = 300 x 3.00 \$ 900.00 BUS

ESTIMATED DRIVER CHARGE

1 \$ 16 x 19.97 = \$319.52 - DRIVER Per diem

ESTIMATED TOTAL CHARGES

\$ 1219.52

ACCOUNT CHARGED

COPY 1: TRANSPORTATION \* COPY 2: BUSINESS OFFICE \* COPY 3: SCHOOL COPY

REVISED: 1/2012

\* Please press firmly, you are making 3 copies\*

9-FW30170

- rec'd quote from Casap, 1/16/26

-----DRAFT-----DRAFT-----DRAFT-----  
SUBJECT TO CHANGE

**Student Schedule**

Friday

Attire: Official Dress

- |               |   |
|---------------|---|
| 4:00-6:00 PM  | Student Arrival/Registration (with Pinnacle)        |
| 4:00-6:00 PM  | College and Career Fair (with Pinnacle)             |
| 6:00-6:45 PM  | Break Out #1 with Chapters                          |
| 7:00-8:00 PM  | Opening Session and Keynote Speaker (with Pinnacle) |
| 8:15-8:50 PM  | Break Out #2 with Chapters                          |
| 9:00-9:15 PM  | Change for Dance                                    |
| 9:30-11:00 PM | Dance (with Pinnacle)                               |
| 11:15 PM      | Students Lights Out (with Pinnacle)                 |

Saturday

Attire: Camp T-Shirts

- |                |   |
|----------------|---|
| 7:00-7:50 AM   | <u>Breakfast</u> (with Pinnacle)          |
| 8:00-9:00 AM   | Breakout #3 Hands on Activity In Pathways |
| 9:15-10:45 AM  | Breakout #4 Guest Speakers in Pathways    |
| 11:00 AM-12:00 | <u>Student Lunch</u> (with Pinnacle)      |
| 12:15-1:45 PM  | CDE Challenge                             |
| 2:00-3:15 PM   | Breakout #5 in Pathways                   |
| 3:30-4:00 PM   | Closing Session                           |
| 4:00 PM        | Camp Finished (with Pinnacle)             |

-----DRAFT-----DRAFT-----DRAFT-----  
SUBJECT TO CHANGE



## Peoria FFA

### Mini Leadership Camp '26

#### Information

Dear FFA Members, Parent, and Guardians,

We are happy to announce that Mini Camp is back! We are excited to invite FFA chapters from across Arizona to Peoria High School for a revamped Peoria FFA Mini Leadership Camp. The camp will also coincide with AZ FFA Pinnacle taking place all on the same campus. Please see below for more details:

**When:** Friday, January 23<sup>rd</sup> at 4:00PM – Saturday, January 24<sup>th</sup> at 4:00PM

**Where:** Peoria High School, 11200 N 83<sup>rd</sup> Ave Peoria, AZ 85345

**Who:** Peoria Mini Camp is tailored for all 9<sup>th</sup>-11<sup>th</sup> Grade FFA Members as well as 12<sup>th</sup> Grade FFA Members who have not been active their entire high school career. The event has a maximum of 300 students.

**What:** Mini Camp is a student leadership camp focusing on agriculture and its diverse number of pathways within the industry. Students will choose a specific pathway and experience guest speakers, hands on activities, and even competitions highlighting potential opportunities in that area. Please see Page 2 of this document for a draft schedule.

**Cost:** \$50 per camper. Please see your Ag Teacher for details on how to pay.

**What a student receives:** Breakfast and Lunch on Saturday (Students should eat dinner beforehand on Friday), a T-shirt, and the camp experience.

**Lodging:** Students are housed on-site and chaperoned at Peoria High School

**What a student should bring:** Official Dress (Wear Friday), Sleeping Clothes, Sleeping Materials, Toiletries, 1-2 Sets of Other Clothes (Dance and Saturday).

**Where to register:** See your advisor to register on AZFFA.org

**Where to send questions:** Kevin Norris at [knorris@pusd11.net](mailto:knorris@pusd11.net), Jim Kattenbach at [jkattenbach@pusd11.net](mailto:jkattenbach@pusd11.net), or Kodie Raley at [kraley@pusd11.net](mailto:kraley@pusd11.net)

Peoria FFA  
Mini Leadership Camp  
January 23-24, 2026

rec'd 12/22/25 from Angus, Mini Camp

# FIELD TRIP REQUEST FORM 2025-2026

1. Submit this form along with all other necessary paperwork relating to the field trip to an administrator/athletic director for approval.
2. Once approved, paperwork will be returned to requesting teacher's box.

ALL FIELD TRIPS MUST BE COMPLETED BY  
DECEMBER 5, 2025, FOR 1<sup>ST</sup> SEMESTER  
and  
MAY 1, 2026, FOR 2<sup>ND</sup> SEMESTER

Only field trips for competition will be approved after these deadlines.

Today's Date: 12/18/25

Field Trip Date: 1/23 - 1/24

Depart Time: 9 AM on 1/23

Arrive Back: 6 PM on 1/24

Total number of periods students will miss: 10 Total students participating: 20-30

Sponsor: Reynolds + Donaldson exact # TBD after break

Class / Subject: AS

Name of facility you will be visiting: Proctor HS

What is the academic objective of this field trip?

Students will participate in a leadership conference that focuses on transiting to life after HS for grants + scholarships and a track focused on ag industry pathways/careers for younger students.

Please attach any materials relating to this trip.

Comments:

Approved: Yes  No

[Signature]  
Administrator/Athletic Director



# ARIZONA FFA SUMMIT CONFERENCE SERIES

## *Pinnacle Senior Conference*

*Who:*  
ALL SENIOR ARIZONA FFA MEMBERS!

*Where:*  
PEORIA HIGH SCHOOL - 11200 N. 83RD  
AVENUE PEORIA, AZ 85345

*What:*  
THE CONFERENCE WILL BE A 2-DAY EVENT.  
WE WILL BEGIN BY FOCUSING ON HOW TO  
TRANSITION INTO LIFE AFTER HIGH SCHOOL.  
WE WILL ALSO COVER FFA AWARD  
APPLICATIONS & JOB INTERVIEWING.  
HELD IN CONJUNCTION WITH PEORIA MINI  
LEADERSHIP CAMP

*Cost:* \$65 PER STUDENT - INCLUDES  
BREAKFAST, LUNCH & HOUSING

- NO REFUNDS FOR CANCELLATION AFTER REGISTRATION DEADLINE
- MAIL PAYMENTS TO ARIZONA FFA, 100 E GUNLAP, SUITE 1-485, PHOENIX AZ 85020.

*When:*  
JANUARY 23-24, 2026  
4:00 PM TO 4:00 PM  
REGISTRATION OPENS: LATE FALL 2025  
REGISTRATION CLOSES: JANUARY 9, 2026

- Topics:*
- RECOGNIZE SKILLS GAINED IN HIGH SCHOOL
  - TOOLS FOR OVERCOMING OBSTACLES
  - RESUME BUILDING
  - BEHAVIORAL INTERVIEW PRACTICE
  - SCHOLARSHIP APPLICATIONS
  - STATE DEGREE APPLICATIONS
  - PROFICIENCY AWARD APPLICATIONS

ARIZONA **FFA**



ARIZONA DEPARTMENT OF  
**EDUCATION**

rec'd 12/22/25 from Angus - 506 Pinnacle Amb Sub.

FLOWING WELLS SCHOOL DISTRICT

*Amended*  
*05 of 12/18/25*

OVERNIGHT/OUT OF STATE  
TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted **AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE.** Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: Flowing Wells High School DATE OF REQUEST: 11/7/2025

NAME OF GROUP: Flowing Wells FFA SPONSOR: Angus Donaldson

PURPOSE OF TRIP: Introduce students to Ag careers, colleges, and universities in AZ

# OF STUDENTS PARTICIPATING: 44 DESTINATION(S): Chino Valley & Flagstaff, AZ

DEPARTURE DATE & TIME: 3/4/2026 @ 7:00 am ESTIMATED TIME OF ARRIVAL: 11:00am

RETURN DEPARTURE DATE & TIME: 3/7/2026 @ 1:30 pm ESTIMATED TIME OF RETURN: 6:00 pm

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES:  
(Attach a list if necessary)  
Room Assignments TBD, Males and Females roomed separate, Students are not to leave rooms after room checks, doors will be taped to monitor this.

**Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.**

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES:  
(Attach a list if necessary)

4: Caitlin Reynolds, Angus Donaldson, Holly Marcott, Manuel Gonzalez

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE:  
(Attach a list if necessary)

2: Revecca Rioux, Mackenzie Frizzel

COST PAID BY EACH STUDENT: \$328.41 OTHER SOURCE: JTED

TRANSPORTATION: (please check)

District Bus  Private Vehicle  
 District Van *Transp. if*  Other (explain) \_\_\_\_\_  
 District Car *CTB via check*

**PROCUREMENT COMPLIANCE:** Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$100,000 per vendor require a formal bid/RFP, which could take up to 2 months.

*rec'd from C+A 12/18/25*

*Family JTED 51 Student fees } see pg 3*

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

- 1. Angus Donaldson 480-266-9586, 2015 S Beulah BLVD, Flagstaff, AZ 86001
- 2. Caitlin Reynolds 520-334-0514, Hotel: 928-556-8666
- 3. Holly Marcott 520-591-9883

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. **THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.**

Angus Donaldson  
Signature of Person Making Request

11/7/2025  
Date

[Signature]  
Signature of Principal (approval)

11/12/25  
Date

Monique Mako  
Signature of Chief Financial Officer (approval)

12/18/25  
Date

BOARD ACTION:

APPROVED: \_\_\_\_\_ DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

\_\_\_\_\_  
Signature of Transportation Director

\_\_\_\_\_  
Date

## Overnight Field Trip Budget

<b>Purpose of Trip:</b>	Introduce students to Ag careers, colleges, and Universities in AZ
<b>Dates:</b>	3/4/26- 3/7/26
<b>Number of Students</b>	44
<b>Number of Adults</b>	6
<b>Cost per Person</b>	\$519.32
<b>Total Cost of Trip</b>	\$22,850

### List Vendors and Totals by Vendor

#	Vendor	Total	Procurement Type: Written, Bid or State/SAVE Contract	Copies Attached: Y or N
1	Hotel charges and holds	\$6,500		Y
2	Various Resturant and Grocery	\$5,000		N
3	Evening & Team Building Activities	\$5,000		N
4	* Tours	\$700		N
5	Snow Bowl	\$2,650		Y
	Parking & Transportation	\$3,000		N
	<b>Total</b>	<b>\$22,850</b>		

Tentative tours.\*  
 (subject to change based on availability)  
 NAU school of Forestry,  
 Bear: Zona behind the saw  
 Yavapai College Ag Facility  
 RFor forest products  
 Prices estimated based on last year and verbal quotes.

### Funding Source:

#	Fund	Amount
1	Student Fees/Tax Credit	\$14,450
2	JTED	\$8,400
3		
	<b>Total</b>	<b>\$22,850</b>

### Procurement Requirements:

- \$10,000 - \$100,000 cumulative total (all district expenditures) to a vendor requires three written quotes.
- \$100,000 & above requires formal Bids/RFPs (Contact the Business Office).
- Sole Source determinations must be approved by the Business Office.
- State/SAVE Contracts requires due diligence - contact Business Office.
- Business Office will assist with the budget and procurement.

### Approval Process:

- 1 - School Administration Approval
- 2 - Business Office Procurement Approval
- 3 - Board Approval
- 4 - Complete required purchase orders prior to securing reservations

## Hotel Details

Hotel Name: La Quinta Inn & Suites by Wyndham Flagstaff  
Hotel Phone: +1-(928) 556-8666  
Property Code: 89445  
Location: 2015 S Beulah Blvd Flagstaff, AZ 86001, US

## Event Details

Event Name: Flowing Wells FFA  
Check-in: 03/04/2026  
Check-out: 03/07/2026  
Booking Cutoff Date: 02/18/2026

March 4th, 2026

### Rooms Selections

Dbf Double 15 x USD 114.30

March 5th, 2026

### Rooms Selections

Dbf Double 15 x USD 114.30

March 6th, 2026

### Rooms Selections

Dbf Double 15 x USD 150.30

## Payment Details

Sleeping Rooms	45 x USD 5,683.50
Meeting Space Total:	0 x USD 0.00
Amenities	USD 0.00
Catering	USD 0.00
Taxes	USD 647.25
Fees	USD 0.00
Total Event Cost	USD 6,330.75



Caitlin Reynolds <caitlin.reynolds@fwusd8.org>

**FFA Group**

snowbowl <support@snowbowl.freshdesk.com>  
Reply-To: snowbowl <support@snowbowl.freshdesk.com>  
To: caitlin.reynolds@fwusd8.org

Tue, Dec 2, 2025 at 4:43 PM

Hi Caitlin Reynolds,

Thank you for reaching out to us! We offer group rates for 15 or more people on non-holiday weekdays. I have attached the group calendar that displays when group rates are offered and when they are not.

We're pleased to offer discounts on lift tickets based on the size of your party.

**Lift Ticket Discounts**

Small group (15 - 49 guests): 25% discount on lift tickets

Large group (50+ guests): 50% discount on lift tickets

→ School groups (10+): 50% discount on lift tickets

These discounts are calculated using the current lift ticket rates at the time your reservation details (number of guests and arrival date) are confirmed. Discounts do not come into effect until lift ticket price is more than \$39. Lift ticket pricing is variable. The exact price cannot be confirmed until your reservation details have been confirmed.

**Rental & Lesson Discounts**

→ 25% off of ski or snowboard rental packages for groups

25% off of group lessons for groups

The availability and times offered will be determined based on the number of guests in your group and the availability of Ski School.

These discounts are calculated using the current lift ticket, rental, and lesson rates at the time your reservation details are confirmed. Product pricing is variable. The exact price cannot be confirmed until your reservation details have been confirmed. Please see the attachments to review our pricing and product breakdowns.

**Booking Process**

Please confirm the following details. Once you have confirmed, we can lock in your price and send over your group & manager link! All guests and waivers need to be added and completed through this link in order to create your reservation. We will include more details about this process once you have confirmed your reservation!

- What date will you be visiting:
- How many guests total:
- How many guests need lift tickets:
- How many guests need rentals?
  - Total Skiing:
  - Total Snowboarding:
- How many guests need lessons?
  - Total Skiing:
  - Total Snowboarding:

Lift pass = \$19

Rentals = \$34

Total cost for Snowbowl = \$53 each

**Winter Scenic Gondola Discounts**

One flat rate of \$15 for groups of 15 or more.

A Winter Scenic Gondola Ride ticket allows for one round-trip gondola ride and you may not unload at the top terminal. Scenic Gondola Rides are available daily from 12 PM – 4 PM, weather permitting.

**Cancellation Policy**

Any day of changes will be charged the full day of price.

Our resort policies state that all purchases are non-refundable and non-transferable, except for up to a 48-hour cancellation period immediately following the time of purchase and before the date of your arrival. No refunds will be issued on or after the date of arrival. All purchases may be exchanged for a resort credit in the dollar amount of your original purchase at any time up until 11:59 pm on the day before your product(s) are valid.


I have included a link to our full resort policies below.


<https://www.snowbowl.ski/mountain-policies/>

[Quoted text hidden]

---

**2 attachments**

 **Groups Calendars 2025-2026.pdf**  
46K

 **Groups Products \_ Pricing 2025\_2026.pdf**  
36K



1 Day Ticket

Valid for selected dates of skiing or riding at Arizona Snowbowl. All purchases are non-refundable, but may be exchanged for resort credit up until 11:59pm the night before arrival. All lift passengers during the winter season must have a lift ticket or season pass & wear skis, snowboard, or resort authorized snow-riding or biking equipment.

\$19.00



### Just need a lesson and/or rental equipment?



#### Available Snowboard Rentals



1 Day Board Rental

Rental package includes boots, snowboard, and bindings. Helmets may be rented separately. Sizes and equipment are not guaranteed. Lift ticket or season pass required. Peak arrival times for rental pick up are typically between 8:30 AM - 10:00 AM. [Learn more](#)

\$19.00



1 Day Damage Coverage

Covers repairable damages that may occur on the mountain. Does not cover lost or stolen items or neglect.

\$3.00



1 Day Helmet Rental

Helmet usage is recommended for all guests.

\$12.00



1 Day Demo Board Rental

Upgrade your rental package to the latest high-performance skis or snowboard. Recommended for intermediate to advanced skiers and snowboarders.

\$20.00



Snowboard a la carte

Rental includes your choice of either a snowboard only rental or a snowboard boot only rental. Helmets may be rented separately. Sizes and equipment are not guaranteed. Lift ticket or season pass required. Peak arrival times for rental pick up are typically between 8:30 AM - 10:00 AM. [Learn more](#)

#### Available Snowboard Lessons



Group Snowboard Lesson

2-hour group lesson for all ability levels, valid on date selected. [Learn more](#). Lift ticket or season pass required.



FREE Snowboard Snow Experience Lesson

2-hour beginner group lesson for first time skiers or snowboarders, valid on date selected. [Learn more](#). Lift ticket or season pass required.



Total: \$34.00



### Purchase Online

Season Pass 2025/2026

1     
  2     
  3     
  4

Dates      How Many Guests      Guest Options      Guest Details

## Lift Tickets

Select the day(s) you'd like to visit

	1	2	3	4	5	6	7
Group Lessons	\$80	\$24	\$10	\$10	\$19	\$24	\$32
Agassiz Pro Demo							
Private Lessons	\$30	\$29	\$31	\$29	\$29	\$29	\$27
Multi-Hour Private Lesson	\$19	\$19	\$15	\$15	\$19	\$24	\$29
1 Hour Private Lessons	\$29	\$19	\$15	\$10	\$10	\$19	\$19
Winter Scenic Gondola	\$19	\$15	\$10	\$13	\$15	\$19	\$19

Lift pass = \$19 each

### April

S	M	T	W	T	F	S
29	30	31	1	2	3	4
\$19	\$15	\$10	\$13	\$15	\$19	\$19
5	6	7	8	9	10	11
\$19	\$15	\$10	\$10	\$10	\$10	\$15
12	13	14	15	16	17	18
\$15	\$10	\$10	\$10	\$10	\$10	\$15
19	20	21	22	23	24	25
\$15	\$10	\$10	\$10	\$10	\$10	\$10

IMC NAME \_\_\_\_\_  
DATE \_\_\_\_\_

REF# \_\_\_\_\_

FLOWING WELLS PUBLIC SCHOOLS  
PUPIL TRANSPORTATION REQUEST  
(Educational Field Trips, Athletics, Special Trips, Etc.)

School: FW HS Today's Date: 11/10/25

INSTRUCTIONS: This form is to be completed in triplicate and signed by the Requester and Principal. A Purchase Order must be issued by the Business Office BEFORE the request can be sent to the Transportation Office for vehicle assignment. The completed Pupil Transportation Request should be submitted at least 2 weeks prior to the date of any trip.

DATE TRANSPORTATION NEEDED: 3/4/26 DATE RETURNING: 3/7/26  
LOAD TIME: 7:00 (AM) (PM) DEPART TIME: 7:15  
RETURN LOAD TIME: 1:00 (AM) (PM) ARRIVAL BACK AT SCHOOL: 6:30 on 3/7/26  
NUMBER OF PUPILS: 44 NUMBER OF CHAPERONES: 6 GRADE LEVEL: 9-12

TYPE AND NUMBER OF VEHICLES REQUESTED:  
can go outside of Tucson \_\_\_\_\_ MINI VAN (7 PASSENGER) gas \_\_\_\_\_ Mini Bus 14 pass' gas -Tucson ONLY CTE:   
4 VAN (10 PASSENGER) gas \_\_\_\_\_ BUS (56/84 PASSENGER) diesel KIA   
\_\_\_\_\_ W/C BUS (2 w/c + 24 PASSENGER) Chevy

PLACE FOR PICKING UP STUDENTS AT THE SCHOOL (IF BUS IS REQUESTED): \_\_\_\_\_

DESTINATION #1: Yavapai College 2275 N Old Home Man of DC Box 404  
NAME ADDRESS Chino Valley AZ 86323

ADDITIONAL STOPS: (i.e. PARK, MEALS, ETC.) Flagstaff, NAU, Williams, AZ

PURPOSE OF TRIP: Tour AZ colleges, universities, and Agribusiness

Angus Donaldson  
Angus Donaldson \_\_\_\_\_  
PERSON-MAKING REQUEST (APPROVAL) PRINCIPAL (APPROVAL) TRANSPORTATION DIRECTOR

PLEASE PRINT NAME AND PHONE #: Angus Donaldson, 480-266-9586

ACCOUNT NAME: 5960 460 2700 6626 210 8088 PO NUMBER: \_\_\_\_\_

DISTRICT USE ONLY:

MILEAGE CHARGE	<u>300 X 2 = 600 X 1.5</u>	\$ <u>900.00</u>
ESTIMATED DRIVER CHARGE		\$ <u>X4</u>
ESTIMATED TOTAL CHARGES		\$ _____
ACCOUNT CHARGED		\$ <u>3600.00</u>

COPY 1: TRANSPORTATION \* COPY 2: BUSINESS OFFICE \* COPY 3: SCHOOL COPY

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

---

D-7	January 13, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of Requests for Staff Travel

Submitted By: Teresa Austin/Monique Mata Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/ Monique Mata

---

Staff travel requests are submitted for approval.

---

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**Flowing Wells School District****Request To Travel****Recommend approval of the following travel requests:****January 13, 2026**

<b>Name</b>	<b>School / Dept</b>	<b>Request for Travel / What</b>	<b>Travel to:</b>	<b>Dates</b>
August, Stuart	FWJH	Project Oceans	Southern California	04/28/26 - 05/02/26
Clark, Phyllis	FWJH	Project Oceans	Southern California	04/28/26 - 05/02/26
Cooper, Carolyn	FWJH	Project Oceans	Southern California	04/28/26 - 05/02/26
Diaz, Jaime	FWJH	Project Oceans	Southern California	04/28/26 - 05/02/26
Lambson, Cory	FWJH	Project Oceans	Southern California	04/28/26 - 05/02/26
Lee, Kristina	FWJH	Project Oceans	Southern California	04/28/26 - 05/02/26
Leigh, John	FWJH	Project Oceans	Southern California	04/28/26 - 05/02/26
Rodriguez, Isabelle	FWJH	Project Oceans	Southern California	04/28/26 - 05/02/26
Clark, Phyllis	FWJH	Project Catalina	Southern California	03/10/26 - 03/14/26
Godlove, Emily	FWJH	Project Catalina	Southern California	03/10/26 - 03/14/26
Rheinheimer, Katie	FWJH	Project Catalina	Southern California	03/10/26 - 03/14/26
Ruiz, Mario	FWJH	Project Catalina	Southern California	03/10/26 - 03/14/26
Sauber, Angela	FWJH	Project Catalina	Southern California	03/10/26 - 03/14/26
Trausch, Matthew	FWJH	Project Catalina	Southern California	03/10/26 - 03/14/26
Alcaraz, Thomas	FWJH	AZ Senators Trip	Washington DC / New York City	01/16/2026 - 01/23/2026
Gutierrez, Lizbet	FWJH	AZ Senators Trip	Washington DC / New York City	01/16/2026 - 01/23/2026
Lewis, Justin	FWJH	AZ Senators Trip	Washington DC / New York City	01/16/2026 - 01/23/2026
Burch, Ethan	FWHS	Ambassador's Trip	Portugal/Spain	03/11/2026 - 03/22/2026
Easter, Lillian	FWHS	Ambassador's Trip	Portugal/Spain	03/11/2026 - 03/22/2026
Gildea, Ashton	FWHS	Ambassador's Trip	Portugal/Spain	03/11/2026 - 03/22/2026
Lodge, Rachel	FWHS	Ambassador's Trip	Portugal/Spain	03/11/2026 - 03/22/2026
Mann, Jeffrey	FWHS	Ambassador's Trip	Portugal/Spain	03/11/2026 - 03/22/2026
Pakka, Robin	FWHS	Ambassador's Trip	Portugal/Spain	03/11/2026 - 03/22/2026

**Flowing Wells School District**

**Request To Travel**

**Recommend approval of the following travel requests:**

**January 13, 2026**

Burch, Ethan	FWHS	Ambassador's Trip	Scotland/Ireland	03/19/2027 - 03/28/2027
Easter, Lillian	FWHS	Ambassador's Trip	Scotland/Ireland	03/19/2027 - 03/28/2027
Gildea, Ashton	FWHS	Ambassador's Trip	Scotland/Ireland	03/19/2027 - 03/28/2027
Lodge, Rachel	FWHS	Ambassador's Trip	Scotland/Ireland	03/19/2027 - 03/28/2027
Mann, Jeffrey	FWHS	Ambassador's Trip	Scotland/Ireland	03/19/2027 - 03/28/2027
Pakka, Robin	FWHS	Ambassador's Trip	Scotland/Ireland	03/19/2027 - 03/28/2027
Alden, Paula	Superintendent	ASBA BOLTS Conference	Tucson, AZ	2/27/2026
Hamilton, Brianna	Board Member	ASBA BOLTS Conference	Tucson, AZ	2/27/2026
Miller, Stephanie	Board Member	ASBA BOLTS Conference	Tucson, AZ	2/27/2026
Ochoa, Arlene	Board Member	ASBA BOLTS Conference	Tucson, AZ	2/27/2026
Stuart, Stacie	HR Manager	ADE Certification Training	Maricopa, AZ	1/12/2026
Reynolds, Caitlin	FWHS VOAG	Teacher of the Year Fiesta Bowl	Phoenix, AZ	01/02/2026 - 01/04/2026
Reynolds, Caitlin	FWHS VOAG	FFA Student Leadership Camp	Peoria, AZ	01/23/2026 - 01/24/2026
Donaldson, Angus	FWHS VOAG	FFA Student Leadership Camp	Peoria, AZ	01/23/2026 - 01/24/2026
Brenton, Jesse	FWHS Auto	Top Tech Challenge	Avondale, AZ	1/24/2026

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

D-8  
Agenda Item Number

January 13, 2026  
Board Meeting Date

Item: Approval of District Personnel Actions

Submitted By: Stacie Stuart/KaraLynn Miller Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District Personnel Actions may include new hires, resignations, terminations, leaves of absence, substitutes, retirements, rehire of designated staff, contract extensions/adjustments, contract language for employment, additional duties, special activities compensation, addendums, performance/merit pay, stipends, termination pay, professional development workshops, athletic compensation, career and technical compensation are submitted for your approval.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

Flowing Wells School District

Personnel Action Summary

**Certified Staff**

January 13, 2026

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Adelstone, Toni	FWJH	Basketball Assistant Girls	\$2,312.00	N/A	N/A	2025-2026	
Arey, Adam	Hendricks	Long Term Sub Finalize Report Cards and Prepare Room for New Long Term Sub	\$165.00/day	1 day	N/A	12/29/2025	
Atkinson, Kathryn	Laguna	Resign - Special Education Intensive Resource Teacher	N/A	N/A	N/A	5/22/2026	
August, Stuart	FWJH	Science Trip Coordinator - Oceans Blue Trip Lead	\$1,020.00	N/A	N/A	04/28/2026 - 05/01/2026	Split
August, Stuart	FWJH	Soccer Head Coach Boys	\$3,036.96	N/A	N/A	2025-2026	11% Longevity included
Brindley, Brian	FWHS	State Playoffs - Football Assistant Varsity	\$200.95	N/A	N/A	11/18/2025	
Brown, Jason	FWHS	Study Table - EL Math	\$25.00/hr	NTE 5.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Camarena, Tiffany	Hendricks	Additional Hours - Restoration of Classroom Wall	\$20.00/hr	NTE 3.0 hrs	N/A	12/29/2025	After corkboard removal
Camero, Jaime	Douglas	National Board Certified Teacher	\$2,500.00	N/A	N/A	2025-2026	
Caniglia, Reyna	District	AZELLA Test Administration - Substitute	\$140.00/day	NTE 32 hrs	N/A	12/10/2025 - 1/10/2026	
Cline, Samantha	Douglas	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 2.0 hrs	N/A	1/30/2026	Elementary Social Studies Module 4 Edits
Cooper, Carolyn	FWJH	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 2.0 hrs	N/A	1/9/2026	Lightspeed Classroom Training
Cooper, Carolyn	FWJH	Science Trip Coordinator - Whales Trip Assistant	\$438.00	N/A	N/A	01/27/2026 - 01/31/2026	Split
Cooper, Carolyn	FWJH	Science Trip Coordinator - Whales Trip Lead	\$1,020.00	N/A	N/A	03/10/2026 - 03/13/2026	Split
Diaz, Jaime	FWJH	Science Trip Coordinator - Oceans Gold Trip Lead	\$1,020.00	N/A	N/A	04/28/2026 - 05/01/2026	Split
Dominguez, Vincent	FWHS	Study Table - EL English	\$25.00/hr	NTE 5.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Duarte, Inez	FWHS	Study Table - Social Studies	\$25.00/hr	NTE 3.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Duran, Mayra	FWHS	Study Table - Modern Language	\$25.00/hr	NTE 5.0 hrs/week	N/A	01/05/2026 - 05/15/2026	<b>64</b>
Ferell, Caitlyn	FWHS	Professional Development New 1 Day Workshop	\$500.00	N/A	N/A	2/3/2026	Create, Plan, and Present Advanced Google Tools
Fraker, Melissa	Hendricks	Additional Hours - Restoration of Classroom Wall	\$20.00/hr	NTE 3.0 hrs	N/A	12/29/2025	After corkboard removal
Garcia, Bernadette	FWHS	Study Table - Algebra I	\$25.00/hr	NTE 5.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Garcia, Bernadette	FWHS	Mentor Teacher	\$500.00	N/A	N/A	2025-2026	
Gildea, Ashton	FWHS	Study Table - English	\$25.00/hr	NTE 5.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Gleeson, David	FWHS	Athletic Supervisor - Winter Season	\$1,214.00	N/A	N/A	12/2/2025 - 2/13/2026	Split with Federica Monarrez
Greer, Santos	Transportation	Adjust FTE on Transportation Director Contract	Prorated	0.75 FTE	129 days	1/1/2026	
Groom, Jasmin	Centennial	Class Coverage	\$75.00/day	1 day	N/A	12/8/2025	
Gutierrez, Alex	FWHS	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 2.0 hrs	N/A	2/3/2026	Advanced Google Tools
Gutierrez, Alex	FWHS	Professional Development Existing 1 Day Workshop	\$250.00	N/A	N/A	2/3/2026	Plan and Present Advanced Google Tools
Gutierrez, Alex	FWHS	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 2.0 hrs	N/A	2/3/2026	AP Data Analysis
Hartung, Kristina	FWHS	Study Table - Physics	\$25.00/hr	NTE 5.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Hauger, Emily	FWHS	Study Table - English	\$25.00/hr	NTE 4.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Heinzel, Madisen	Hendricks	Additional Hours - Restoration of Classroom Wall	\$20.00/hr	NTE 3.0 hrs	N/A	12/29/2025	After corkboard removal
Herrera, Marta	Laguna	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 2.0 hrs	N/A	12/15/2026	Elementary Social Studies Module 4 Edits
Hitchings, Sarah	Hendricks	Additional Hours - Restoration of Classroom Wall	\$20.00/hr	NTE 3.0 hrs	N/A	12/29/2025	After corkboard removal
Holly, Shane	FWHS	State Playoffs - Swimming Varsity Girls	\$226.55	N/A	N/A	11/18/2025	
Jacobson, Kristyn	Richardson	Grant Funded Program Site Supervision	\$27.50/hr	NTE 10 hrs/week	N/A	2025-2026	SKILLS
Jatczak, Samantha	Davis	Attend Officiating Training - Girls Basketball	\$20.00/hr	NTE 1.5 hrs	N/A	1/12/2026	
Jewett, Justin	FWJH	Basketball Head Coach Girls	\$2,736.00	N/A	N/A	2025-2026	
Jungbluth, Eric	Hendricks	Additional Hours - Restoration of Classroom Wall	\$20.00/hr	NTE 3.0 hrs	N/A	12/29/2025	After corkboard removal
Kiecolt, Tyler	Davis	National Board Certified Teacher	\$1,250.00	N/A	N/A	01/01/2026 - 05/22/2026	
Laguna, Teri	FWHS	Study Table - Algebra II/Geometry	\$25.00/hr	NTE 5.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Lewis, Justin	FWJH	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.0 hrs/week	N/A	2025-2026	

Flowing Wells School District

Personnel Action Summary

**Certified Staff**

January 13, 2026

Lodge, Corynn	FWHS	Study Table - Credit Recovery	\$25.00/hr	NTE 5.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Lozano, Samantha	Davis	National Board Certified Teacher	\$1,250.00	N/A	N/A	1/1/2026 - 5/21/2026	
Mac Means, Andrea	Centennial	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 20 hrs/week	N/A	2025-2026	SKILLS Substitute
Mann, Jeffrey	FWHS	Study Table - Social Studies	\$25.00/hr	NTE 3.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Martin, Keith	Davis	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 3.0 hrs	N/A	12/18/2025	Elementary Social Studies Module 4 Edits
Mendivil, Samantha	Douglas	National Board Certified Teacher	\$1,250.00	N/A	N/A	1/1/2026 - 5/21/2026	
Monarrez, Federica	FWHS	Athletic Supervisor - Winter Season	\$1,214.00	N/A	N/A	12/2/2025 - 2/13/2026	Split with David Gleeson
Monarrez, Federica	FWHS	Basketball Scorekeeper	Minimum Wage	NTE 13 hrs/night	N/A	12/29/2025 - 12/30/2025	
Navarro, Karla	Centennial	Class Coverage	\$75.00/day	1 day	N/A	12/8/2025	
Nilson, Seth	FWJH	Wrestling Assistant	\$2,853.81	N/A	N/A	2025-2026	11% Longevity included
Oquendo, Kaitlyn	Laguna	Represent Special Education Teacher in addition to regular case load	Hrly Rate	NTE 1.5 hrs/meeting	N/A	2025-2026	NTE 5 meetings
Pierson, Amy	FWHS	Alternative Education Follow Up; Grade Checks and Parent Contact	Hrly Rate	NTE 8.0 hrs	N/A	12/29/2025 - 12/30/2025	
Ramirez, Bibiana	FWHS	Alternative Education Follow Up; Grade Checks and Parent Contact	Hrly Rate	NTE 8.0 hrs	N/A	12/29/2025 - 12/30/2025	
Randolph, Kayla	Hendricks	Support Long Term Substitute - Quarter 2	\$160.00	N/A	N/A	12/15/2025	
Rios, Veronica	Douglas	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 2.0 hrs	N/A	12/18/2025	Elementary Social Studies Module 4 Edits
Roberts, William	Davis	Attend Officiating Training - Girls Basketball	\$20.00/hr	NTE 1.5 hrs	N/A	1/12/2026	
Rodriguez, Isabella	FWJH	Science Trip Coordinator - Oceans Blue Trip Assistant	\$438.00	N/A	N/A	04/28/2026 - 05/01/2026	
Romero, Melissa	Davis	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 3.0 hrs	N/A	12/18/2025	Elementary Social Studies Module 4 Edits <b>65</b>
Ruiz, Mario	FWJH	Basketball Assistant Girls	\$2,556.32	N/A	N/A	2025-2026	11% Longevity included
Sabin, Siobhan	Hendricks	Additional Hours - Restoration of Classroom Wall	\$20.00/hr	NTE 3.0 hrs	N/A	12/29/2025	After corkboard removal
Smith, Marian	FWHS	National Board Certified Teacher	\$1,250.00	N/A	N/A	1/1/2026 - 5/21/2026	
Stimans, Jorge	FWHS	Study Table - EL Math	\$25.00/hr	NTE 5.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Trainor, Molly	FWHS	Study Table - Biology	\$25.00/hr	NTE 5.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Trausch, Matthew	FWJH	Science Trip Coordinator - Whales Trip Lead	\$1,020.00	N/A	N/A	03/10/2026 - 03/13/2026	Split
Wendt, Jessica	Hendricks	Support Long Term Substitute - Quarter 2	\$160.00	N/A	N/A	12/15/2025	
Wendt, Jessica	Hendricks	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 2.0 hrs	N/A	12/18/2025	Elementary Social Studies Module 4 Edits
Youmans, Julie	FWHS	Study Table - Social Studies	\$25.00/hr	NTE 3.0 hrs/week	N/A	01/05/2026 - 05/15/2026	
Young, Cody	FWHS	Study Table - Physics	\$25.00/hr	NTE 5.0 hrs/week	N/A	01/05/2026 - 05/15/2026	

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

Flowing Wells School District  
 Personnel Action Summary  
**Support Staff**  
 January 13, 2026

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Abril, Gina	Davis	Health Office Coverage	\$8.00/hr added to hourly rate	6.0 hrs	N/A	1/7/2026	
Akins, Joel	FWJH	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	12/12/2025	
Angeles, Ana	Transportation	Additional Hours - Washing Buses	Hrly Rate	NTE 4.0 hrs/day	N/A	12/22/2025 - 12/30/2025	
Antista, Andrew	FWHS	Weight Training Instructor After School - Semester 2	\$1,476.00	N/A	N/A	1/5/2026 - 5/15/2026	
Boeck, Jessica	Laguna	Class Coverage	\$12.50/hr added to hourly rate	2.0 hrs	N/A	12/2/2025	
Borboa, Sabrina	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	12/11/2025	
Bostic, Christopher	FWJH	Wrestling Head Coach	\$3,248.00	N/A	N/A	2025-2026	
Bratka, Twila	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	5.0 hrs	N/A	12/10/2025	
Bratka, Twila	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	12/11/2025	
Bratka, Twila	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	12/12/2025	
Bratka, Twila	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	12/15/2025	
Bravin, Dylan	FWJH	Class Coverage	\$12.50/hr added to hourly rate	1.17 hrs	N/A	12/12/2025	
Bush, Kimberley	FWJH	Class Coverage	\$12.50/hr added to hourly rate	0.67 hrs	N/A	11/10/2025	
Cabanas, Marisela	Centennial	Bilingual Stipend	\$500.00	N/A	N/A	2025-2026	Continue stipend from JH to Centennial
Castellanos, Wendy	FWJH	New Hire - English Language Learner (ELL) Instructional Assistant	\$16.49/hr	6.5 hrs/day	195 (P)	1/5/2026	Highest Degree Earned: Associates
Courtney, Patricia	FWJH	Additional Hours - Lightspeed Training	Hrly Rate	NTE 2.0 hrs	N/A	1/9/2026	
Cruz, Juan	FWHS	Additional Hours - Light and Sound Technician for Christmas Recital	Hrly Rate	NTE 10 hrs	N/A	12/12/2025 & 12/13/2025	
Cruz, Juan	FWHS	Additional Hours - Light and Sound Technician for TRO Winter Concert	Hrly Rate	NTE 30 hrs	N/A	12/17/2025 - 12/20/2025	
Davis, Vanessa	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.5 hrs	N/A	12/8/2025	
Downing, Kasey	Douglas	Teaching Apprentice Semester 2A	\$1,150.00	N/A	N/A	2025-2026	
Duran, Patricia	FWHS	Basketball Scorekeeper	Minimum Wage	NTE 13 hrs/night	N/A	12/29/2025 - 12/30/2025	
Eldred, Jessica	Community Schools	Substitute for Absence Coverage	\$15.88/hr	NTE 1.0 hrs/day	N/A	04/14/2026 - 05/21/2026	
Emery, Alyssa	FWJH	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	12/12/2025	
Emery, Alyssa	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	12/16/2025	
Escalante, Jackeline	SPHS	Class Coverage	\$12.50/hr added to hourly rate	9.0 hrs	N/A	12/4/2025	
Escalante, Jackeline	SPHS	Additional Hours - Graduation Rehearsal	Hrly Rate	NTE 6.0 hrs	N/A	12/12/2025 - 12/15/2025	
Estevane, Selva	Centennial	New Hire - English Language Learner (ELL) Instructional Assistant	\$16.69/hr	6.5 hrs/day	195 (P)	12/22/2025	YOE Granted: 2 Years
Estevane, Selva	Centennial	Additional Hours - AZELLA Training	Hrly Rate	NTE 32 hrs	N/A	12/22/2025 - 1/2/2026	

Flowing Wells School District

Personnel Action Summary

Support Staff

January 13, 2026

Farrand, Catherine	District	Resign from Special Education Teaching Assistant II at EMELC; Remain as Community Schools Substitute and Classified Substitute	Substitute Rates	As Needed	N/A	12/19/2025	
Fisher, Angela	Transportation	New Hire - School Bus Driver	\$19.17/hr	6.0 hrs/day	193 (P)	1/5/2026	YOE Granted: 1 Year
Fisher, Angela	Transportation	Additional Compensation	\$90.00 (P)	N/A	N/A	2025-2026	SA-1: Shoe Allowance
Fragoso, Alvaro	FWHS	Wrestling Head Freshmen	\$1,870.00	N/A	N/A	2025-2026	
Gallardo, Marcus	Transportation	Additional Hours - Washing Buses	Hrly Rate	NTE 4.0 hrs/day	N/A	12/22/2025 - 12/30/2025	
Garcia, Lizbeth	FWJH	Class Coverage	\$12.50/hr added to hourly rate	1.17 hrs	N/A	11/25/2025	
Garcia, Lizbeth	FWJH	Transfer from English Language Learner (ELL) Instructional Assistant to Attendance Office Clerk (10 Month)	\$17.20/hr	8.00 hrs/day	209 (P)	1/5/2026	Differential increase of \$0.51/hr
Gilmore, April	FWJH	Class Coverage	\$12.50/hr added to hourly rate	3.5 hrs	N/A	12/5/2025	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs/day	N/A	12/01/2025 - 12/05/2025	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs/day	N/A	12/08/2025 - 12/12/2025	
Hankinson, Kerrie	Community Schools	Transfer from Community Schools Operations Specialist to Community Schools Program Manager	\$23,630.54 (P)	1.0 FTE	261 (P)	2/1/2026	
Hankinson, Kerrie	Community Schools	Additional Compensation	\$1,623.45 (P)	N/A	N/A	2025-2026	A-D-2: Auto Allowance
Hankinson, Kerrie	Community Schools	Additional Compensation	\$204.98	N/A	N/A	2025-2026	CP-2: Cell Phone Allowance
Harrison, Lilyan	Transportation	Additional Hours - Washing Buses	Hrly Rate	NTE 4.0 hrs/day	N/A	12/22/2025 - 12/30/2025	
Hatlevig, Claudia	Centennial	Resign - English Language Learner (ELL) Instructional Assistant	N/A	N/A	N/A	12/12/2025	
Hejl, Shannon	SPHS	Additional Hours - Graduation Rehearsal	Hrly Rate	NTE 10hrs	N/A	12/12/2025 - 12/15/2025	
Hinton, Melanie	FWHS	Ticket Taker	Minimum Wage	NTE 13 hrs/night	N/A	12/29/2025 - 12/30/2025	
Hinton, Olivia	FWHS	Ticket Taker	Minimum Wage	NTE 13 hrs/night	N/A	12/29/2025 - 12/30/2025	
Ixcot, Loida	Hendricks	Additional Hours - Custodial duties; Leaves Removal	Hrly Rate	NTE 12 hrs	N/A	01/03/2026 & 01/04/2026	
Jimenez Bravo, Erika	Laguna	Transfer from Certified Substitute to Reading Instructional Assistant	\$17.09/hr	6.0 hrs/day	195 (P)	1/5/2026	YOE Granted: 2 years Highest Degree Earned: Bachelors
Joyner, Holli	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	12/12/2025	
Kishbaugh, Rosalva	EMELC	Class Coverage	\$12.50/hr added to hourly rate	3.5 hrs	N/A	12/10/2025	
Kishbaugh, Rosalva	EMELC	Additional Hours - Aftercare	Hrly Rate	NTE 1.0 hrs	N/A	12/10/2025	
Koch, Sherry	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	12/12/2025	
Larson, Tyler	FWHS	Additional Hours - Light and Sound Technician for TRO Winter Concert	Hrly Rate	NTE 3.0 hrs	N/A	12/26/2025 - 12/28/2025	
Lehman, Katelynn	Laguna	Rehired - Special Education Teaching Assistant I	\$16.49/hr	6.0 hrs/day	195 (P)	1/5/2026	Maintained 1 year experience step increase
Leistman, Christopher	Transportation	Additional Hours - Washing Buses	Hrly Rate	NTE 4.0 hrs/day	N/A	12/22/2025 - 12/30/2025	
Leon, Elizabeth	FWJH	Health Office Coverage	\$8.00/hr added to hourly rate	3.5 hrs	N/A	12/10/2025	
Lopez, Stephanie	EMELC	New Hire - Special Education Teaching Assistant II	\$16.57/hr	6.40 hrs/day	196 (P)	1/12/2026	
Martinez, Christopher	FWJH	Soccer Assistant Boys	\$2,312.00	N/A	N/A	2025-2026	

Flowing Wells School District  
 Personnel Action Summary  
**Support Staff**  
 January 13, 2026

Morales, Maritza	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	12/12/2025	
Mostella, Destiny	EMELC	Class Coverage	\$12.50/hr added to hourly rate	3.5 hrs	N/A	12/10/2025	
Nielsen, Laura	FWJH	Class Coverage	\$12.50/hr added to hourly rate	2.34 hrs	N/A	11/24/2025	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	8.0 hrs	N/A	12/4/2025	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	5.0 hrs	N/A	12/5/2025	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	4.5 hrs	N/A	12/8/2025	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	12/9/2025	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	12/11/2025	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	12/15/2025	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	2.5 hrs	N/A	12/16/2025	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs/day	N/A	1/5/2026 - 1/9/2026	
Orelup, Charles	SPHS	Additional Hours - Graduation Rehearsal	Hrly Rate	NTE 6.0 hrs	N/A	12/12/2025 - 12/15/2025	
Ortiz, Veronica	FWHS	Additional Hours - Custodial Support for TRO Winter Concert	Hrly Rate	NTE 3.0 hrs	N/A	12/26/2025 - 12/28/2025	
Parga, Jose	Transportation	Additional Hours - Washing Buses	Hrly Rate	NTE 4.0 hrs/day	N/A	12/22/2025 - 12/30/2025	
Parks, Tara	Transportation	Additional Hours - Washing Buses	Hrly Rate	NTE 4.0 hrs/day	N/A	12/22/2025 - 12/30/2025	
Patterson, Trynitee	FWHS	Flowing Wells Shootout Tournament Director	\$250.00	N/A	N/A	12/29/2025 - 12/30/2025	
Patterson, Trynitee	FWJH	Basketball Assistant Girls	\$2,312.00	N/A	N/A	2025-2026	
Peralta, Ines-Marie	Transportation	Additional Hours - Washing Buses	Hrly Rate	NTE 4.0 hrs/day	N/A	12/22/2025 - 12/30/2025	
Placko, Stephenie	Community Schools	Additional Hours - Winter Break	Hrly Rate	NTE 2.0 hrs/day	N/A	12/22/2025 - 1/02/2026	
Rath, Ashly	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	5.0 hrs	N/A	12/16/2025	
Rath, Ashly	Hendricks	Additional Hours - Book Fair	Hrly Rate	NTE 20 hrs	N/A	11/22/2025 - 12/6/2025	
Schnelle, Linda	Centennial	Class Coverage	\$12.50/hr added to hourly rate	6.5 hrs	N/A	12/3/2025	
Trudeau, Edward	FWHS	Class Coverage	\$12.50/hr added to hourly rate	3.0 hrs	N/A	12/8/2025	
Tucker, Charles	SPHS	Additional Hours - Graduation Rehearsal	Hrly Rate	NTE 6.0 hrs	N/A	12/12/2025 - 12/15/2025	
Tucker, Charles	SPHS	Additional Hours - Study Hall Coverage	\$17.00/hr	NTE 8.0 hrs/week	N/A	2025 - 2026	
Valenzuela, Ana	FWHS	Additional Hours - Custodial Support for Christmas Recital	Hrly Rate	NTE 10 hrs	N/A	12/12/2025 & 12/13/2025	
Valenzuela, Ana	FWHS	Additional Hours - Custodial Support Ballet Performance	Hrly Rate	NTE 10 hrs	N/A	12/19/2025 & 12/20/2025	
Valenzuela, Ana	FWHS	Additional Hours - Custodial Support for Holiday Basketball Shootout	Hrly Rate	NTE 16 hrs	N/A	12/29/2025 & 12/30/2025	
Velderrain, Freedom	Richardson	Grant Funded Program Site Supervision	\$27.50/hr	NTE 10 hrs/week	N/A	2025-2026	
Villalobos, Alissa	Transportation	Additional Hours - Washing Buses	Hrly Rate	NTE 4.0 hrs/day	N/A	12/22/2025 - 12/30/2025	

Flowing Wells School District  
 Personnel Action Summary  
**Support Staff**  
 January 13, 2026

Warner, Amelia	FWJH	Class Coverage	\$12.50/hr added to hourly rate	1.17 hrs	N/A	11/17/2025	
Yang, Ivan	FWHS	Class Coverage	\$12.50/hr added to hourly rate	2.0 hrs	N/A	12/5/2025	
Young, John Wessley	FWHS	Basketball Assistant Varsity Boys	\$3,744.00	N/A	N/A	2025-2026	
Zacarias De Camacho, Hilda	FWHS	Additional Hours - Custodial Support for Holiday Basketball Shootout	Hrly Rate	NTE 16 hrs	N/A	12/29/2025 & 12/30/2025	
Zavala, Jacqueline	FWHS	Additional Hours - Wrestling Tournament	Hrly Rate	NTE 24 hrs	N/A	1/16/2026-1/17/2026	
Zavala, Jacqueline	FWHS	Additional Hours - Basketball Scorekeeper	Hrly Rate	NTE 4.5 hrs/night	N/A	11/21/2025-2/13/2026	
Zavala, Jacqueline	FWHS	Additional Hours - Basketball Shootout	Hrly Rate	NTE 13 hrs	N/A	12/29/2025 - 12/30/2025	
Zepeda, Maria	Transportation	Additional Hours - Washing Buses	Hrly Rate	NTE 4.0 hrs/day	N/A	12/22/2025 - 12/30/2025	

LEGEND:  
 Pay: Total compensation minus Performance Pay  
 The Additional Comments section detail additional compensation.  
 NTE: Not To Exceed  
 BOY: Balance of Year  
 FTE: Full Time Equivalent  
 YOY: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)  
 (P): Prorated due to date of hire and/or less than 1.0 FTE  
 CEIP: College Credit by Exam Incentive Program

Flowing Wells School District  
 Personnel Action Summary

**Professional Development**

January 13, 2026

Name	Location	Workshop	Pay	Hrs	Date
Aguirre, Shalina	Davis	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Andersen, Hanne	Douglas	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Ayon, Elsa	Douglas	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Brown, Derek	Richardson	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Buckley, Nicole	Laguna	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
DeBlasi, Samantha	Laguna	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Frey, Amber	Centennial	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Gallego, Charly	Richardson	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Groom, Jasmin	Centennial	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Kay, Leah	Laguna	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Lawson, Lisa	Davis	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Navarro, Karla	Centennial	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Noriega, Lorena	Davis	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Randolph, Kayla	Hendricks	Grade 4 Social Studies Module Launch 3	\$20.00.hr	1.5 hrs	1/12/2026
Acker, Elizabeth	Laguna	K-3 Reading Foundations	Contract Day	6.0 hrs	1/13/2026
Gonzales, Santa	Richardson	K-3 Reading Foundations	Contract Day	6.0 hrs	1/13/2026
Grogan, Colin	Laguna	K-3 Reading Foundations	Contract Day	6.0 hrs	1/13/2026
Huss, Elizabeth	Douglas	K-3 Reading Foundations	Contract Day	6.0 hrs	1/13/2026
Motika, Hayley	Centennial	K-3 Reading Foundations	Contract Day	6.0 hrs	1/13/2026
Pundt, Destiny	Richardson	K-3 Reading Foundations	Contract Day	6.0 hrs	1/13/2026
Terrones, James	Davis	K-3 Reading Foundations	Contract Day	6.0 hrs	1/13/2026
Thomson, Arianna	Douglas	K-3 Reading Foundations	Contract Day	6.0 hrs	1/13/2026
Barber, Brie	Douglas	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026
Bostic, Tracy	Centennial	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026
DeVries, Brandi	Laguna	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026
Ferell, Caitlyn	FWHS	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026
Graf, Marcy	Davis	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026
Herrera, Marta	Laguna	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026
Jones, Amanda	Richardson	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026
Lehman, Megan	Centennial	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026
Miller, Stormy	FWHS	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026

Flowing Wells School District  
 Personnel Action Summary

**Professional Development**

January 13, 2026

Montoya, Bridget	FWHS	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026
Thompson, Adam	FWHS	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026
Tracy, Tara	FWJH	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026
Wendt, Jessica	Hendricks	Instructional Coaches Meeting 2	\$20.00/hr	2.0 hrs	1/14/2026
Denogean, Aaron	FWHS	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Estudillo Martinez, Itzelt	EMELC	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Fowler, Parker	FWHS	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Hardy, Andrew	FWHS	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Hauger, Emily	FWHS	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Jatczak, Samantha	Davis	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Jimenez, Elisa	EMELC	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Lieser, Sadie	Davis	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
McDowell, Madison	FWJH	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Merrill, Marla	Centennial	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Pike, Dache	FWHS	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Scarbrough, Kiersten	Centennial	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Valencia, Alycia	Douglas	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Vandegrift, Mark	FWJH	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Vasquez, Kassandra	FWHS	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Whelan, Tara	Centennial	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
White, Emily	Richardson	EEI Blue Day 6	Contract Day	6.0 hrs	1/15/2026
Chavez, Guadalupe	Davis	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
Cooke, Kristen	Richardson	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
Davila, Alexia	Douglas	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
Estolano, Andrea	Hendricks	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
Foult, Brianna	Hendricks	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
Henningson, Marcia	Laguna	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
Macias, Oziris	Douglas	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
Merrill, Marla	Centennial	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
Scarbrough, Kiersten	Centennial	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
Siegel, Melissa	Hendricks	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026

Flowing Wells School District  
 Personnel Action Summary

**Professional Development**

January 13, 2026

Skie, Taylor	Laguna	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
Whelan, Tara	Centennial	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
White, Emily	Richardson	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
Wilson, Amanda	Douglas	Grade 5 Social Studies Module Launch 3	\$20.00/hr	1.5 hrs	1/15/2026
Berger, Laura	FWJH	Creative Arts Curriculum Day	Contract Day	6.0 hrs	1/21/2026
Fishman, Tristan	FWHS	Creative Arts Curriculum Day	Contract Day	6.0 hrs	1/21/2026
Hatch, Courtney	FWHS	Creative Arts Curriculum Day	Contract Day	6.0 hrs	1/21/2026
Hill, Joshua	FWJH	Creative Arts Curriculum Day	Contract Day	6.0 hrs	1/21/2026
McGlamery, Shauna	FWJH	Creative Arts Curriculum Day	Contract Day	6.0 hrs	1/21/2026
Nistas, Joshua	FWHS	Creative Arts Curriculum Day	Contract Day	6.0 hrs	1/21/2026
Poore, Joshua	FWHS	Creative Arts Curriculum Day	Contract Day	6.0 hrs	1/21/2026
Smith, Christy	FWHS	Creative Arts Curriculum Day	Contract Day	6.0 hrs	1/21/2026
Srsen, Michael	FWHS	Creative Arts Curriculum Day	Contract Day	6.0 hrs	1/21/2026
Aitchison, Kathyrn	Laguna	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Amos, Marlena	Douglas	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Ayon, Elsa	Douglas	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Bixler, Marcelina	Centennial	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Brodersen, Olivia	FWJH	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Coakley, Lanaiya	FWJH	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
DeBlasi, Samantha	Laguna	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Edgington, Matthew	Hendricks	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Fink, Jillian	Centennial	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Fukutomi, Maya	FWHS	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Hatfield, Tess	Centennial	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Lopez, Regina	Laguna	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Manuel, Tatvia	Davis	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Oquendo, Kaitlyn	Laguna	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Pearson, Livvi	Douglas	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Rockow, James	Centennial	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Rodriguez, Isabella	FWJH	EEL Gold Day 6	Contract Day	6.0 hrs	1/22/2026
Antista, Tracey	Douglas	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026

Flowing Wells School District

Personnel Action Summary

**Professional Development**

January 13, 2026

Dalton, Emily	Douglas	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
Davey, Demitria	Hendricks	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
DeLuca, Alissandra	Laguna	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
Fanella, Carly	Richardson	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
Gossett, Bradley	Laguna	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
Hatfield, Tess	Centennial	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
Jacobson, Kristyn	Richardson	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
Lopez, Stephanie	Douglas	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
Manuel, Tatvia	Davis	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
McWilliam, Victoria	Hendricks	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
Surratt, Sarah	Davis	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
Toney, Emily	Davis	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
Wook, Kristin	Centennial	Strength-Based Services PLC: Social/Emotional	\$20.00/hr	1.5 hrs	1/22/2026
Burch, Ethan	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Duran, Mayra	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Gleeson, David	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Gutiérrez, Alex	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Holly, Shane	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Laguna, Teri	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Littlefield, Tracy	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Lodge, Corynn	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Pakka, Robin	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Smith, Marian	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Thompson, Adam	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Trainor, Molly	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Youmans, Julie	FWHS	AP Data Analysis & Planning	Contract Day	6.0 hrs	1/28/2026
Denogean, Aaron	FWHS	Algebra I PLC 6	\$20.00/hr	1.0 hrs	1/29/2026
McInnis, Heather	FWHS	Algebra I PLC 6	\$20.00/hr	1.0 hrs	1/29/2026
Ambler-Lewis, Emma	Hendricks	Intensive Resource PLC Blue	\$20.00/hr	1.5 hrs	1/29/2026
Ambuehl, Kiley	Hendricks	Intensive Resource PLC Blue	\$20.00/hr	1.5 hrs	1/29/2026
Clark, Madison	FWHS	Intensive Resource PLC Blue	\$20.00/hr	1.5 hrs	1/29/2026

Flowing Wells School District

Personnel Action Summary

**Professional Development**

January 13, 2026

Lawton, Mimi	FWHS	Intensive Resource PLC Blue	\$20.00/hr	1.5 hrs	1/29/2026
Shepard, Crystal	FWJH	Intensive Resource PLC Blue	\$20.00/hr	1.5 hrs	1/29/2026
Valdez, Monica	Hendricks	Intensive Resource PLC Blue	\$20.00/hr	1.5 hrs	1/29/2026
Denogean, Aaron	FWHS	Algebra I PLC 5	\$20.00/hr	1.0 hrs	1/9/2026
McInnis, Heather	FWHS	Algebra I PLC 5	\$20.00/hr	1.0 hrs	1/9/2026

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

Flowing Wells School District  
 Personnel Action Summary  
 Substitutes  
 January 13, 2026

<b>Name</b>	<b>Hire Date</b>	<b>Certified/Support Staff</b>	<b>Rehire</b>	<b>Resignation</b>	<b>Comments</b>
Martinez, Jorge	12/8/2025	Certified			
Boteo Flores, Gabriela	12/15/2025	Certified			
Tashman, Lisa		Certified		12/19/2025	
Vazquez Zamora, Karla		Certified		12/19/2025	
Burgresser, Delaney		Certified		12/19/2025	
Howell, Sydney		Certified		12/19/2025	
Luttrell, Alexis		Certified		12/19/2025	
Martinez, Yvonne	1/5/2026	Certified			
Crook, Caylee	1/5/2026	Certified			Immersion Student
Fay, Kiera	1/5/2026	Certified			Immersion Student
Hinkle, Morgan	1/5/2026	Certified			Immersion Student
Laborin-Pearl, Kyra	1/5/2026	Certified			Immersion Student
McGee, Nicole	1/5/2026	Certified			Immersion Student
Raygoza, Brianna	1/5/2026	Certified			Immersion Student
Trausch, Elizabeth	1/5/2026	Certified			Immersion Student
Vranesh, Drew	1/5/2026	Certified			Immersion Student
White, Margaret	1/5/2026	Certified			Immersion Student
Wolfley, Faith	1/5/2026	Certified			Immersion Student
Garcia, Lizeth	1/5/2026	Certified			Immersion Student
Ploss, Nicole		Certified		1/5/2026	
Ryon, Emily		Certified	1/12/2026		
Dorame, Danae		Support		1/7/2026	
Paramo, Maria		Certified		1/7/2026	

Flowing Wells School District  
 Personnel Action Summary  
 Substitutes  
 January 13, 2026

Nissenbaum, Nicole		Certified		1/7/2026	
West, Sara		Certified		1/7/2026	
Alvarez, Mike		Certified		1/7/2026	
Wells, Andrea		Certified		1/7/2026	
Mowbray, Cody		Support		1/7/2026	
Criswell, Peggy		Certified		1/7/2026	
King, Karli	1/12/2026	Certified			







FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

D-9  
Agenda Item Number

January 13, 2026  
Board Meeting Date

Item: Acceptance of Gifts and Donations

Submitted By: Esteban Jimenez/Monique Mata Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Recommend acceptance of gifts and donations in the amount of \$2,500.00  
for the period of December 1 – December 31, 2025.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

D-10  
Agenda Item Number

January 13, 2026  
Board Meeting Date

Item: Review of District Financial Statements

Submitted By: Esteban Jimenez/Monique Mata Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date budget reports as of December 31, 2025.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
<b>8500 STUDENT ACTIVITIES</b>								
<b>020 SENTINEL PEAK</b>								
8155 STUDENT COUNCIL	770.92	656.19	1,427.11	277.76	122.24	1,027.11	28.0%	
8394 CRICUT CLUB	.00	54.00	54.00	.00	.00	54.00	.0%	
TOTAL SENTINEL PEAK	770.92	710.19	1,481.11	277.76	122.24	1,081.11	27.0%	
<b>110 CENTENNIAL ELEMENTARY</b>								
8131 PEACE PATROL/MILERS CLUB	155.75	-155.75	.00	.00	.00	.00	.0%	
8155 STUDENT COUNCIL	5,837.80	67.31	5,905.11	673.90	351.50	4,879.71	17.4%	
8157 STUDENT STORE	1,705.67	120.00	1,825.67	361.97	.00	1,463.70	19.8%	
8185 YEARBOOK	-906.94	1,314.94	408.00	.00	.00	408.00	.0%	
8397 TRACK CLUB	.00	492.40	492.40	.00	.00	492.40	.0%	
TOTAL CENTENNIAL ELEMENTARY	6,792.28	1,838.90	8,631.18	1,035.87	351.50	7,243.81	16.1%	83
<b>120 HOMER DAVIS ELEMENTARY</b>								
8006 SIXTH GRADE	1,779.27	.00	1,779.27	.00	.00	1,779.27	.0%	
8155 STUDENT COUNCIL	5,810.90	91.20	5,902.10	113.38	132.65	5,656.07	4.2%	
8185 YEARBOOK	2,397.80	.00	2,397.80	-547.70	.00	2,945.50	-22.8%	
TOTAL HOMER DAVIS ELEMENTARY	9,987.97	91.20	10,079.17	-434.32	132.65	10,380.84	-3.0%	
<b>130 DOUGLAS ELEMENTARY</b>								
8002 SECOND GRADE	472.38	.00	472.38	.00	.00	472.38	.0%	
8077 ENVIRONMENTAL DAYS	290.06	.00	290.06	.00	.00	290.06	.0%	
8155 STUDENT COUNCIL	2,291.03	398.00	2,689.03	285.60	.00	2,403.43	10.6%	
8185 YEARBOOK	1,694.15	72.00	1,766.15	.00	.00	1,766.15	.0%	
TOTAL DOUGLAS ELEMENTARY	4,747.62	470.00	5,217.62	285.60	.00	4,932.02	5.5%	
<b>140 J. ROBERT HENDRICKS ELEMENTARY</b>								

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8056 CHOIR	540.60	.00	540.60	.00	.00	540.60	.0%	
8155 STUDENT COUNCIL	42.40	.00	42.40	.00	.00	42.40	.0%	
8185 YEARBOOK	841.40	.00	841.40	14.42	.00	826.98	1.7%	
8264 GRAND CANYON TRIP	229.93	.00	229.93	.00	.00	229.93	.0%	
TOTAL J. ROBERT HENDRICKS ELEM	1,654.33	.00	1,654.33	14.42	.00	1,639.91	.9%	
<b>150 LAGUNA ELEMENTARY</b>								
8155 STUDENT COUNCIL	1,872.62	.00	1,872.62	.00	.00	1,872.62	.0%	
8185 YEARBOOK	3,211.20	.00	3,211.20	.00	.00	3,211.20	.0%	
8265 SIXTH GRADE TRIP	356.53	.00	356.53	.00	.00	356.53	.0%	
TOTAL LAGUNA ELEMENTARY	5,440.35	.00	5,440.35	.00	.00	5,440.35	.0%	
<b>160 ROBERT RICHARDSON ELEMENTARY</b>								
8155 STUDENT COUNCIL	2,574.42	293.56	2,867.98	1,552.20	.00	1,315.78	54.1%	
8185 YEARBOOK	6,343.41	.00	6,343.41	.00	.00	6,343.41	.0%	
TOTAL ROBERT RICHARDSON ELEMEN	8,917.83	293.56	9,211.39	1,552.20	.00	7,659.19	16.9%	
<b>170 JUNIOR HIGH</b>								
8030 AZ SENATORS	5,911.04	477.00	6,388.04	1,480.00	4,392.76	515.28	91.9%	
8032 BAND	232.94	.00	232.94	150.00	.00	82.94	64.4%	
8049 CANTOS BELLOS	2,316.75	8,680.46	10,997.21	5,516.59	.00	5,480.62	50.2%	
8112 LIBRARY	229.66	.00	229.66	.00	.00	229.66	.0%	
8119 MESA	2,421.83	.00	2,421.83	700.00	.00	1,721.83	28.9%	
8123 THEATER PRODUCTION	6,422.66	455.00	6,877.66	403.16	113.17	6,361.33	7.5%	
8124 NATIONAL HONOR SOCIETY	763.75	.00	763.75	763.75	.00	.00	100.0%	
8135 PROJECT OCEANS	9,336.55	16,819.34	26,155.89	5,740.91	2,220.00	18,194.98	30.4%	
8155 STUDENT COUNCIL	6,914.49	5,287.00	12,201.49	4,837.31	400.00	6,964.18	42.9%	
8156 STUDENT LEAD RETREAT	392.28	.00	392.28	.00	.00	392.28	.0%	
8157 STUDENT STORE	17,042.30	8,260.00	25,302.30	2,874.31	.00	22,427.99	11.4%	
8165 TRACK & FIELD	4.92	.00	4.92	.00	.00	4.92	.0%	
8174 VOLLEYBALL BOYS	.00	376.40	376.40	.00	.00	376.40	.0%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8182 WRESTLING	2,342.51	.00	2,342.51	.00	.00	2,342.51	.0%	
8185 YEARBOOK	16,302.98	1,020.00	17,322.98	.00	.00	17,322.98	.0%	
8303 BASKETBALL	661.89	.00	661.89	.00	300.00	361.89	45.3%	
8366 MUSTANG ATHLETIC CLUB	5,427.93	618.17	6,046.10	.00	.00	6,046.10	.0%	
8396 BUDDIES INCLUSION CLUB	.00	107.00	107.00	75.64	.00	31.36	70.7%	
TOTAL JUNIOR HIGH	76,724.48	42,100.37	118,824.85	22,541.67	7,425.93	88,857.25	25.2%	
<b>210 HIGH SCHOOL</b>								
8014 ACADEMIC DECATHALON	151.83	.00	151.83	.00	.00	151.83	.0%	
8022 ART	254.70	57.00	311.70	.00	.00	311.70	.0%	
8032 BAND	8,988.67	3,617.00	12,605.67	3,191.49	11,220.00	-1,805.82	114.3%	
8034 BAND TOUR	276.00	.00	276.00	.00	.00	276.00	.0%	
8035 BASEBALL BOYS	3,137.72	.00	3,137.72	.00	.00	3,137.72	.0%	
8037 BASKETBALL BOYS	6,256.76	582.00	6,838.76	322.52	.00	6,516.24	4.7%	
8038 BASKETBALL GIRLS	7,935.77	3,086.00	11,021.77	1,488.17	8,539.10	994.50	91.0%	
8053 CHEERLEADING VARSITY	6,235.83	6,491.34	12,727.17	7,016.15	441.19	5,269.83	58.6%	
8055 CHESS CLUB	793.58	.00	793.58	.00	.00	793.58	.0%	
8058 CHOIRALAIRES	10,586.21	4,821.69	15,407.90	3,772.16	3,324.50	8,311.24	46.1%	
8065 CROSS COUNTRY BOYS	492.81	2,369.00	2,861.81	873.52	1,009.48	978.81	65.8%	
8067 CULINARY ARTS	15,493.95	528.31	16,022.26	.00	.00	16,022.26	.0%	
8068 DANCE	38,230.49	15,549.31	53,779.80	17,403.55	5,616.45	30,759.80	42.8%	
8073 DRAMA/THESPIAN	13,135.69	92.00	13,227.69	533.08	.00	12,694.61	4.0%	
8082 FCCLA- FASHION	6,900.91	84.75	6,985.66	145.80	250.00	6,589.86	5.7%	
8085 FOOTBALL	15,319.69	10,998.10	26,317.79	14,234.07	3,109.61	8,974.11	65.9%	
8088 FUTURE FARMERS AMERICA	4,599.39	177.94	4,777.33	1,024.29	100.00	3,653.04	23.5%	
8091 GOLF BOYS	564.64	.00	564.64	.00	.00	564.64	.0%	
8092 GOLF GIRLS	2,610.62	.00	2,610.62	882.62	.00	1,728.00	33.8%	
8101 ILS	1,348.66	5,500.00	6,848.66	836.18	663.82	5,348.66	21.9%	
8105 INTERACT CLUB	393.30	.00	393.30	.00	.00	393.30	.0%	
8107 JROTC	4,967.83	200.00	5,167.83	2,007.16	.00	3,160.67	38.8%	
8111 LEADERSHIP	145.63	.00	145.63	.00	.00	145.63	.0%	
8112 LIBRARY	1,672.64	.00	1,672.64	.00	.00	1,672.64	.0%	
8119 MESA	244.43	108.00	352.43	.00	.00	352.43	.0%	
8122 MUSICAL PRODUCTIONS	2,395.55	2,589.50	4,985.05	2,508.60	.00	2,476.45	50.3%	
8124 NATIONAL HONOR SOCIETY	2.87	27.94	30.81	.00	.00	30.81	.0%	
8126 ORCHESTRA	1,712.26	.00	1,712.26	.00	.00	1,712.26	.0%	
8132 PHOTOGRAPHY	728.18	3,197.81	3,925.99	1,231.53	600.00	2,094.46	46.7%	
8134 DUNGEONS AND DRAGONS	8.00	.00	8.00	.00	.00	8.00	.0%	
8136 PROM	39,969.43	.00	39,969.43	500.00	.00	39,469.43	1.3%	
8147 SOCCER BOYS	185.64	.00	185.64	.00	.00	185.64	.0%	

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# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8148 SOCCER GIRLS	7,754.72	.00	7,754.72	1,440.00	2,250.00	4,064.72	47.6%	
8149 SOFTBALL	5,671.68	.00	5,671.68	.00	.00	5,671.68	.0%	
8153 SPORTS MEDICINE	512.28	.00	512.28	.00	.00	512.28	.0%	
8155 STUDENT COUNCIL	4,247.45	3,778.73	8,026.18	3,611.93	2,125.94	2,288.31	71.5%	
8159 SWIMMING	302.96	270.00	572.96	325.88	.00	247.08	56.9%	
8161 TENNIS BOYS	540.49	.00	540.49	.00	.00	540.49	.0%	
8162 TENNIS GIRLS	1,427.33	.00	1,427.33	.00	.00	1,427.33	.0%	
8165 TRACK & FIELD	4,330.78	.00	4,330.78	.00	1,044.00	3,286.78	24.1%	
8166 TRACK GIRLS	473.85	.00	473.85	.00	.00	473.85	.0%	
8174 VOLLEYBALL BOYS	205.80	.00	205.80	.00	.00	205.80	.0%	
8175 VOLLEYBALL GIRLS	5,227.78	2,416.00	7,643.78	3,416.10	1,365.99	2,861.69	62.6%	
8176 VOLLEYBALL GIRLS FRESHMAN	128.94	.00	128.94	.00	.00	128.94	.0%	
8182 WRESTLING	6,155.52	13,877.80	20,033.32	1,010.76	3,789.24	15,233.32	24.0%	
8183 WRITERS CLUB	452.52	222.00	674.52	.00	.00	674.52	.0%	
8185 YEARBOOK	20,166.88	3,305.00	23,471.88	.00	.00	23,471.88	.0%	
8191 GRAD NIGHT	11,824.20	47.12	11,871.32	.00	.00	11,871.32	.0%	
8194 DANCE PULSE	3,269.73	7,000.00	10,269.73	346.50	.00	9,923.23	3.4%	
8203 CAR CLUB	1,807.15	.00	1,807.15	.00	.00	1,807.15	.0%	
8205 THEATRE TECH	1,040.77	.00	1,040.77	.00	.00	1,040.77	.0%	
8207 SKILLS AUTO	210.82	32.00	242.82	.00	.00	242.82	.0%	
8218 GRAPHIC DESIGN	70.06	16.13	86.19	.00	.00	86.19	.0%	
8238 DANCE MOMENTUM	5,432.94	8,593.00	14,025.94	6,126.84	995.22	6,903.88	50.8%	
8239 EDUCATORS RISING	4,389.31	4,625.87	9,015.18	3,667.45	2,527.68	2,820.05	68.7%	
8245 HOSA	751.57	44.00	795.57	.00	100.00	695.57	12.6%	
8257 SPIRIT LINE (POM LINE)	2,938.67	90.00	3,028.67	.00	2,000.00	1,028.67	66.0%	
8258 YOUTH DANCE CLASS	14,725.94	1,645.00	16,370.94	.00	.00	16,370.94	.0%	
8267 FIDM FASHION CLUB	264.39	110.00	374.39	.00	.00	374.39	.0%	
8293 FW AMBASSADORS	15,160.75	8,795.07	23,955.82	6,923.82	7,626.18	9,405.82	60.7%	
8296 LINK CREW	877.42	4,584.27	5,461.69	3,224.08	283.88	1,953.73	64.2%	
8297 SKILLS USA FILM	543.46	83.00	626.46	.00	.00	626.46	.0%	
8299 FRIENDS PIMA CO LIBRARY	29.25	.00	29.25	.00	.00	29.25	.0%	
8300 CAFELLERO	4,915.88	532.25	5,448.13	304.16	195.84	4,948.13	9.2%	
8312 YEARBOOK CLUB HS	2,314.91	.00	2,314.91	.00	.00	2,314.91	.0%	
8371 COFFEE CLUB	134.90	.00	134.90	.00	.00	134.90	.0%	
8385 MODEL UNITED NATIONS	211.41	120.00	331.41	.00	120.00	211.41	36.2%	
8392 FLAG FOOTBALL	.00	58.69	58.69	.00	.00	58.69	.0%	
8393 CABS FOR CHRIST	.00	170.00	170.00	.00	.00	170.00	.0%	
8395 CABALLERO NEWS	.00	3.19	3.19	.00	.00	3.19	.0%	
TOTAL HIGH SCHOOL	324,252.19	120,496.81	444,749.00	88,368.41	59,298.12	297,082.47	33.2%	
TOTAL STUDENT ACTIVITIES	439,287.97	166,001.03	605,289.00	113,641.61	67,330.44	424,316.95	29.9%	
GRAND TOTAL	439,287.97	166,001.03	605,289.00	113,641.61	67,330.44	424,316.95	29.9%	

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\*\* END OF REPORT - Generated by Esteban Jimenez II \*\*

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
<b>5250 AUXILIARY OPERATIONS</b>								
<b>020 SENTINEL PEAK</b>								
8000 GENERAL	3,000.83	219.00	3,219.83	72.00	.00	3,147.83	2.2%	
8230 VENDING SALES	1,357.67	.00	1,357.67	.00	.00	1,357.67	.0%	
8348 GRADUATION	2,713.10	540.00	3,253.10	.00	.00	3,253.10	.0%	
TOTAL SENTINEL PEAK	7,071.60	759.00	7,830.60	72.00	.00	7,758.60	.9%	
<b>110 CENTENNIAL ELEMENTARY</b>								
8000 GENERAL	22,070.65	1,572.00	23,642.65	.00	677.66	22,964.99	2.9%	
8001 FIRST GRADE	25.70	800.00	825.70	.00	.00	825.70	.0%	
8002 SECOND GRADE	397.70	200.00	597.70	312.00	81.70	204.00	65.9%	
8003 THIRD GRADE	57.32	.00	57.32	51.82	.00	5.50	90.4%	
8004 FOURTH GRADE	.25	.00	.25	.00	.00	.25	.0%	
8005 FIFTH GRADE	689.20	.00	689.20	270.00	.00	419.20	39.2%	
8006 SIXTH GRADE	183.30	.00	183.30	.00	.00	183.30	.0%	
8013 KINDERGARTEN	2,780.00	.00	2,780.00	.00	.00	2,780.00	.0%	
8032 BAND	525.83	558.00	1,083.83	.00	.00	1,083.83	.0%	
8048 CAMPOUT SIXTH GRADE	927.61	.00	927.61	.00	.00	927.61	.0%	
8084 FIELD TRIP	6,802.08	2,516.00	9,318.08	833.18	1,767.60	6,717.30	27.9%	
8115 LOVE OF READING	175.22	400.00	575.22	.00	.00	575.22	.0%	
8126 ORCHESTRA	1,403.26	727.50	2,130.76	20.00	.00	2,110.76	.9%	
8188 MUSIC	1,255.51	.00	1,255.51	.00	.00	1,255.51	.0%	
8230 VENDING SALES	909.50	104.63	1,014.13	.00	.00	1,014.13	.0%	
8252 LOST LIBRARY BOOKS	.00	12.99	12.99	.00	.00	12.99	.0%	
TOTAL CENTENNIAL ELEMENTARY	38,203.13	6,891.12	45,094.25	1,487.00	2,526.96	41,080.29	8.9%	
<b>120 HOMER DAVIS ELEMENTARY</b>								
0575 COMPUTER DAMAGES STUDENTS	310.99	.00	310.99	.00	.00	310.99	.0%	
8000 GENERAL	39,232.41	5,065.00	44,297.41	6,299.00	1,873.00	36,125.41	18.4%	
8013 KINDERGARTEN	145.91	.00	145.91	.00	.00	145.91	.0%	
8032 BAND	2,000.41	477.00	2,477.41	149.32	.00	2,328.09	6.0%	

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# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8084 FIELD TRIP	21,159.71	619.00	21,778.71	.00	.00	21,778.71	.0%	
8126 ORCHESTRA	1,304.82	520.00	1,824.82	374.96	.00	1,449.86	20.5%	
8188 MUSIC	352.34	218.00	570.34	149.89	.00	420.45	26.3%	
8242 BOOK FAIRS	76.20	1,607.73	1,683.93	.00	6.00	1,677.93	.4%	
8246 NUTRITIONAL SNACK PROGRAM	1,610.87	5,200.00	6,810.87	117.62	.00	6,693.25	1.7%	
8252 LOST LIBRARY BOOKS	.00	97.17	97.17	.00	.00	97.17	.0%	
8264 GRAND CANYON TRIP	14,004.83	550.00	14,554.83	.00	.00	14,554.83	.0%	
TOTAL HOMER DAVIS ELEMENTARY	80,198.49	14,353.90	94,552.39	7,090.79	1,879.00	85,582.60	9.5%	
<b>130 DOUGLAS ELEMENTARY</b>								
8000 GENERAL	60,101.79	2,728.00	62,829.79	8,991.00	4,348.88	49,489.91	21.2%	
8001 FIRST GRADE	240.27	.00	240.27	.00	75.00	165.27	31.2%	
8002 SECOND GRADE	951.38	.00	951.38	.00	.00	951.38	.0%	
8003 THIRD GRADE	42.96	.00	42.96	.00	.00	42.96	.0%	
8004 FOURTH GRADE	.00	100.00	100.00	.00	.00	100.00	.0%	
8005 FIFTH GRADE	66.46	.00	66.46	.00	.00	66.46	.0%	
8006 SIXTH GRADE	859.19	.00	859.19	.00	.00	859.19	.0%	
8013 KINDERGARTEN	1,581.01	.00	1,581.01	.00	156.00	1,425.01	9.9%	
8032 BAND	1,892.53	660.00	2,552.53	.00	.00	2,552.53	.0%	
8084 FIELD TRIP	10,105.63	7.00	10,112.63	382.50	.00	9,730.13	3.8%	
8110 K-KIDS	4,022.69	200.00	4,222.69	.00	.00	4,222.69	.0%	
8126 ORCHESTRA	588.39	781.00	1,369.39	.00	.00	1,369.39	.0%	
8188 MUSIC	2,931.85	.00	2,931.85	.00	.00	2,931.85	.0%	
8189 SCIENCE	1,909.47	.00	1,909.47	.00	.00	1,909.47	.0%	
8193 LOST TEXTBOOKS	.00	102.47	102.47	.00	.00	102.47	.0%	
8242 BOOK FAIRS	976.26	2,204.66	3,180.92	.00	.00	3,180.92	.0%	
8248 FIT KIDS	650.72	.00	650.72	.00	.00	650.72	.0%	
8264 GRAND CANYON TRIP	2,756.58	100.00	2,856.58	.00	.00	2,856.58	.0%	
8282 SPECIAL EDUCATION GENERAL	.00	400.00	400.00	.00	.00	400.00	.0%	
8305 READING LAB	1,603.95	.00	1,603.95	.00	.00	1,603.95	.0%	
8307 FAMILY TIME READING	996.70	.00	996.70	.00	.00	996.70	.0%	
TOTAL DOUGLAS ELEMENTARY	92,277.83	7,283.13	99,560.96	9,373.50	4,579.88	85,607.58	14.0%	
<b>140 J. ROBERT HENDRICKS ELEMENTARY</b>								
8000 GENERAL	7,284.49	1,727.00	9,011.49	525.84	.00	8,485.65	5.8%	
8001 FIRST GRADE	.20	400.00	400.20	.00	.00	400.20	.0%	

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# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8002 SECOND GRADE	21.19	.00	21.19	.00	.00	21.19	.0%	
8004 FOURTH GRADE	1,966.60	.00	1,966.60	.00	600.00	1,366.60	30.5%	
8006 SIXTH GRADE	.00	400.00	400.00	.00	.00	400.00	.0%	
8013 KINDERGARTEN	52.50	.00	52.50	.00	52.50	.00	100.0%	
8032 BAND	2,114.68	500.00	2,614.68	69.34	100.00	2,445.34	6.5%	
8055 CHESS CLUB	1,215.00	.00	1,215.00	87.45	7.19	1,120.36	7.8%	
8056 CHOIR	78.95	.00	78.95	.00	.00	78.95	.0%	
8084 FIELD TRIP	267.31	2,388.00	2,655.31	1,642.00	836.50	176.81	93.3%	
8101 ILS	345.00	.00	345.00	249.00	.00	96.00	72.2%	
8115 LOVE OF READING	400.00	.00	400.00	.00	.00	400.00	.0%	
8126 ORCHESTRA	983.95	390.00	1,373.95	.00	.00	1,373.95	.0%	
8188 MUSIC	7,478.97	1,225.00	8,703.97	1,753.96	.00	6,950.01	20.2%	
8252 LOST LIBRARY BOOKS	.00	4.99	4.99	.00	.00	4.99	.0%	
8253 CATS PROGRAM	7,706.24	.00	7,706.24	542.00	.00	7,164.24	7.0%	
8264 GRAND CANYON TRIP	1,811.83	3,890.00	5,701.83	.00	.00	5,701.83	.0%	
<b>TOTAL J. ROBERT HENDRICKS ELEM</b>	<b>31,726.91</b>	<b>10,924.99</b>	<b>42,651.90</b>	<b>4,869.59</b>	<b>1,596.19</b>	<b>36,186.12</b>	<b>15.2%</b>	

### 150 LAGUNA ELEMENTARY

0303 T.R.O.T	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%	
8000 GENERAL	69,417.48	4,919.00	74,336.48	5,625.64	6,141.11	62,569.73	15.8%	
8001 FIRST GRADE	1,600.00	.00	1,600.00	.00	.00	1,600.00	.0%	
8002 SECOND GRADE	1,900.34	.00	1,900.34	.00	.00	1,900.34	.0%	
8003 THIRD GRADE	650.00	.00	650.00	.00	.00	650.00	.0%	
8004 FOURTH GRADE	519.00	.00	519.00	.00	.00	519.00	.0%	
8005 FIFTH GRADE	200.00	.00	200.00	.00	.00	200.00	.0%	
8006 SIXTH GRADE	43.50	.00	43.50	.00	.00	43.50	.0%	
8013 KINDERGARTEN	2,296.00	400.00	2,696.00	.00	.00	2,696.00	.0%	
8032 BAND	3,834.01	470.00	4,304.01	.00	.00	4,304.01	.0%	
8084 FIELD TRIP	5,348.92	2,991.00	8,339.92	1,910.32	1,774.20	4,655.40	44.2%	
8126 ORCHESTRA	2,693.66	300.00	2,993.66	.00	.00	2,993.66	.0%	
8155 STUDENT COUNCIL	1,250.00	.00	1,250.00	.00	.00	1,250.00	.0%	
8188 MUSIC	2,700.00	450.00	3,150.00	.00	.00	3,150.00	.0%	
8242 BOOK FAIRS	43.51	1,422.02	1,465.53	1,422.02	40.00	3.51	99.8%	
8265 SIXTH GRADE TRIP	13,575.85	.00	13,575.85	.00	1,125.00	12,450.85	8.3%	
8278 INTENSIVE RESOURCE COMM OU	18,033.58	.00	18,033.58	.00	.00	18,033.58	.0%	
8305 READING LAB	2,000.00	.00	2,000.00	.00	.00	2,000.00	.0%	
<b>TOTAL LAGUNA ELEMENTARY</b>	<b>127,305.85</b>	<b>10,952.02</b>	<b>138,257.87</b>	<b>8,957.98</b>	<b>9,080.31</b>	<b>120,219.58</b>	<b>13.0%</b>	

### 160 ROBERT RICHARDSON ELEMENTARY

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 06								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8000 GENERAL	9,336.38	2,466.00	11,802.38	225.00	1,247.28	10,330.10	12.5%	
8001 FIRST GRADE	1,107.89	400.00	1,507.89	.00	.00	1,507.89	.0%	
8002 SECOND GRADE	1,625.00	.00	1,625.00	.00	.00	1,625.00	.0%	
8003 THIRD GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%	
8004 FOURTH GRADE	2,800.00	.00	2,800.00	.00	.00	2,800.00	.0%	
8005 FIFTH GRADE	5,799.00	.00	5,799.00	.00	.00	5,799.00	.0%	
8006 SIXTH GRADE	900.00	.00	900.00	.00	.00	900.00	.0%	
8013 KINDERGARTEN	287.00	.00	287.00	.00	.00	287.00	.0%	
8032 BAND	4,033.09	720.00	4,753.09	.00	.00	4,753.09	.0%	
8045 CAMP COOPER	4,660.11	.00	4,660.11	.00	.00	4,660.11	.0%	
8084 FIELD TRIP	23,543.87	447.00	23,990.87	1,344.00	874.29	21,772.58	9.2%	
8115 LOVE OF READING	1,127.21	.00	1,127.21	806.37	28.78	292.06	74.1%	
8126 ORCHESTRA	2,233.33	520.00	2,753.33	.00	.00	2,753.33	.0%	
8188 MUSIC	140.19	450.00	590.19	.00	.00	590.19	.0%	
8189 SCIENCE	1,525.00	.00	1,525.00	.00	.00	1,525.00	.0%	
8242 BOOK FAIRS	204.42	.00	204.42	.00	.00	204.42	.0%	
8264 GRAND CANYON TRIP	17,039.25	400.00	17,439.25	.00	.00	17,439.25	.0%	
8999 CASH OVER/SHORT	.00	35.88	35.88	.00	.00	35.88	.0%	
<b>TOTAL ROBERT RICHARDSON ELEMEN</b>	<b>77,561.74</b>	<b>5,438.88</b>	<b>83,000.62</b>	<b>2,375.37</b>	<b>2,150.35</b>	<b>78,474.90</b>	<b>5.5%</b>	

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### 170 JUNIOR HIGH

0302 ROBOTICS	736.26	.00	736.26	.00	.00	736.26	.0%	
8000 GENERAL	18,805.74	2,998.00	21,803.74	4,491.40	840.00	16,472.34	24.5%	
8022 ART	1,434.40	.00	1,434.40	896.87	.00	537.53	62.5%	
8025 ATHLETICS	28,436.39	10.00	28,446.39	204.00	.00	28,242.39	.7%	
8027 ATHLETIC FEE	16,332.32	1,020.00	17,352.32	.00	.00	17,352.32	.0%	
8030 AZ SENATORS	60,603.26	56,918.97	117,522.23	103,255.00	3,596.00	10,671.23	90.9%	
8032 BAND	9,665.65	2,385.00	12,050.65	479.77	.00	11,570.88	4.0%	
8035 BASEBALL BOYS	134.81	.00	134.81	.00	.00	134.81	.0%	
8037 BASKETBALL BOYS	803.11	.00	803.11	90.00	.00	713.11	11.2%	
8038 BASKETBALL GIRLS	400.00	.00	400.00	.00	.00	400.00	.0%	
8041 BOOKSTORE	683.73	.00	683.73	.00	.00	683.73	.0%	
8049 CANTOS BELLOS	5,061.09	23,220.73	28,281.82	15,642.05	6,635.55	6,004.22	78.8%	
8051 CERAMICS	3,098.01	.00	3,098.01	418.46	.00	2,679.55	13.5%	
8085 FOOTBALL	10.00	.00	10.00	.00	.00	10.00	.0%	
8101 ILS	5,034.56	900.00	5,934.56	108.00	1,317.00	4,509.56	24.0%	
8111 LEADERSHIP	5,881.99	450.00	6,331.99	.00	.00	6,331.99	.0%	
8119 MESA	.00	8.00	8.00	.00	.00	8.00	.0%	
8123 THEATER PRODUCTION	6,341.22	.00	6,341.22	.00	.00	6,341.22	.0%	
8126 ORCHESTRA	11,670.19	2,000.00	13,670.19	761.28	.00	12,908.91	5.6%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8130 PE UNIFORM FEES	376.18	.00	376.18	.00	.00	376.18	.0%	
8135 PROJECT OCEANS	21,995.92	53,532.65	75,528.57	13,116.00	1,591.88	60,820.69	19.5%	
8138 REPLACEMENT ID CARDS	155.84	.00	155.84	.00	.00	155.84	.0%	
8142 SCHOOL LOCK FEES	67.91	20.00	87.91	.00	.00	87.91	.0%	
8149 SOFTBALL	500.00	.00	500.00	.00	.00	500.00	.0%	
8158 SUMMER SCHOOL	2,122.37	.00	2,122.37	.00	.00	2,122.37	.0%	
8165 TRACK & FIELD	210.37	.00	210.37	.00	.00	210.37	.0%	
8175 VOLLEYBALL GIRLS	200.00	.00	200.00	.00	.00	200.00	.0%	
8182 WRESTLING	250.00	.00	250.00	.00	.00	250.00	.0%	
8192 SPECIAL OLYMPICS	4,038.37	.00	4,038.37	.00	432.00	3,606.37	10.7%	
8193 LOST TEXTBOOKS	.00	7.99	7.99	.00	.00	7.99	.0%	
8224 DISCIPLINE	214.69	.00	214.69	.00	.00	214.69	.0%	
8242 BOOK FAIRS	39.81	.00	39.81	.00	.00	39.81	.0%	
8251 MEDIA ARTS	4,120.65	.00	4,120.65	92.56	.00	4,028.09	2.2%	
8252 LOST LIBRARY BOOKS	.00	47.00	47.00	.00	.00	47.00	.0%	
8309 CROSS COUNTRY	200.00	.00	200.00	.00	.00	200.00	.0%	
8310 SOCCER	768.05	.00	768.05	.00	.00	768.05	.0%	
8366 MUSTANG ATHLETIC CLUB	1,000.00	.00	1,000.00	.00	.00	1,000.00	.0%	
8383 CHROMEBOOK REPAIR FEES	3,675.34	565.00	4,240.34	3,258.84	.00	981.50	76.9%	
8388 MATH COUNTS	1,200.00	400.00	1,600.00	.00	.00	1,600.00	.0%	
8999 CASH OVER/SHORT	.00	-2.05	-2.05	.00	.00	-2.05	.0%	
<b>TOTAL JUNIOR HIGH</b>	<b>216,268.23</b>	<b>144,481.29</b>	<b>360,749.52</b>	<b>142,814.23</b>	<b>14,412.43</b>	<b>203,522.86</b>	<b>43.6%</b>	

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### 210 HIGH SCHOOL

0302 ROBOTICS	1,599.66	.00	1,599.66	.00	.00	1,599.66	.0%	
0317 COLLEGE READINESS HS	2,035.00	.00	2,035.00	.00	.00	2,035.00	.0%	
8000 GENERAL	111,177.38	6,698.99	117,876.37	9,030.39	226.00	108,619.98	7.9%	
8014 ACADEMIC DECATHALON	503.02	400.00	903.02	180.00	.00	723.02	19.9%	
8015 ACT/SAT FEES	722.18	.00	722.18	.00	.00	722.18	.0%	
8016 ACTIVITY PASS	1,028.60	695.00	1,723.60	1,000.00	.00	723.60	58.0%	
8019 ANNUAL (HS YR BOOK)	1,526.00	.00	1,526.00	.00	.00	1,526.00	.0%	
8020 AP EXAM FEES	18,675.95	570.00	19,245.95	.00	.00	19,245.95	.0%	
8022 ART	1,779.34	400.00	2,179.34	.00	.00	2,179.34	.0%	
8023 ART 1-8 FEES	5,674.15	1,215.00	6,889.15	2,330.08	.00	4,559.07	33.8%	
8025 ATHLETICS	11,077.46	53,801.85	64,879.31	41,890.94	9,822.13	13,166.24	79.7%	
8027 ATHLETIC FEE	5,114.48	1,148.30	6,262.78	4,370.00	.00	1,892.78	69.8%	
8032 BAND	7,095.60	20,689.25	27,784.85	14,838.75	480.00	12,466.10	55.1%	
8035 BASEBALL BOYS	3,746.44	.00	3,746.44	.00	.00	3,746.44	.0%	
8037 BASKETBALL BOYS	1,566.83	.00	1,566.83	28.50	42.00	1,496.33	4.5%	
8038 BASKETBALL GIRLS	1,483.95	500.00	1,983.95	336.00	.00	1,647.95	16.9%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8041 BOOKSTORE	19,667.74	2,530.00	22,197.74	5,588.91	.00	16,608.83	25.2%	
8042 ATHLETICS BOOKSTORE	320.00	125.00	445.00	.00	.00	445.00	.0%	
8053 CHEERLEADING VARSITY	2,292.85	1,851.60	4,144.45	426.00	.00	3,718.45	10.3%	
8055 CHESS CLUB	1,071.00	.00	1,071.00	822.00	.00	249.00	76.8%	
8057 CHOIR FEES	8,321.13	2,629.20	10,950.33	1,005.00	.00	9,945.33	9.2%	
8058 CHOIRALAIRES	303.41	2,662.00	2,965.41	.00	.00	2,965.41	.0%	
8063 COLLEGE EXPLORATION	1,204.89	1,670.00	2,874.89	1,675.25	834.00	365.64	87.3%	
8065 CROSS COUNTRY BOYS	263.37	.00	263.37	459.50	.00	-196.13	174.5%	
8066 CROSS COUNTRY GIRLS	135.40	.00	135.40	.00	.00	135.40	.0%	
8067 CULINARY ARTS	9,975.92	100.00	10,075.92	.00	.00	10,075.92	.0%	
8068 DANCE	78,933.63	8,219.00	87,152.63	10,922.16	408.64	75,821.83	13.0%	
8073 DRAMA/THESPIAN	11,330.67	755.50	12,086.17	1,003.52	1,138.27	9,944.38	17.7%	
8082 FCCLA- FASHION	4,037.30	275.00	4,312.30	.00	.00	4,312.30	.0%	
8085 FOOTBALL	4,889.16	890.00	5,779.16	2,397.00	.00	3,382.16	41.5%	
8088 FUTURE FARMERS AMERICA	18,314.78	13,550.00	31,864.78	15,576.97	5,000.00	11,287.81	64.6%	
8091 GOLF BOYS	1,492.90	.00	1,492.90	.00	.00	1,492.90	.0%	
8092 GOLF GIRLS	1,006.23	.00	1,006.23	.00	.00	1,006.23	.0%	
8101 ILS	9,520.83	200.00	9,720.83	.00	.00	9,720.83	.0%	
8107 JROTC	5,370.35	.00	5,370.35	.00	750.00	4,620.35	14.0%	
8112 LIBRARY	826.10	.00	826.10	.00	.00	826.10	.0%	
8114 LOST EQUIPMENT	490.36	.00	490.36	.00	.00	490.36	.0%	
8119 MESA	146.88	200.00	346.88	.00	.00	346.88	.0%	
8124 NATIONAL HONOR SOCIETY	500.00	.00	500.00	.00	.00	500.00	.0%	
8126 ORCHESTRA	2,402.83	517.00	2,919.83	759.00	648.00	1,512.83	48.2%	
8128 PARKING PERMITS	9,374.82	2,540.00	11,914.82	.00	.00	11,914.82	.0%	
8129 PE LOCK FEES	7,149.07	21.00	7,170.07	.00	.00	7,170.07	.0%	
8130 PE UNIFORM FEES	16,771.63	1,106.00	17,877.63	2,793.48	.00	15,084.15	15.6%	
8132 PHOTOGRAPHY	2,200.34	.00	2,200.34	.00	.00	2,200.34	.0%	
8137 PSAT	1,073.55	486.00	1,559.55	.00	1,000.00	559.55	64.1%	
8138 REPLACEMENT ID CARDS	325.34	55.00	380.34	.00	.00	380.34	.0%	
8147 SOCCER BOYS	340.81	.00	340.81	33.33	.00	307.48	9.8%	
8148 SOCCER GIRLS	173.65	.00	173.65	76.50	.00	97.15	44.1%	
8149 SOFTBALL	602.48	.00	602.48	.00	.00	602.48	.0%	
8155 STUDENT COUNCIL	97.03	.00	97.03	.00	.00	97.03	.0%	
8158 SUMMER SCHOOL	3,747.00	.00	3,747.00	.00	.00	3,747.00	.0%	
8159 SWIMMING	3,006.05	100.00	3,106.05	120.00	.00	2,986.05	3.9%	
8161 TENNIS BOYS	838.39	.00	838.39	.00	.00	838.39	.0%	
8162 TENNIS GIRLS	2,900.36	.00	2,900.36	.00	.00	2,900.36	.0%	
8164 TOURNAMENTS	4,354.60	17,208.00	21,562.60	13,681.24	3,160.00	4,721.36	78.1%	
8165 TRACK & FIELD	217.67	100.00	317.67	.00	.00	317.67	.0%	
8174 VOLLEYBALL BOYS	43.46	.00	43.46	.00	.00	43.46	.0%	
8182 WRESTLING	376.10	500.00	876.10	.00	.00	876.10	.0%	
8185 YEARBOOK	326.00	.00	326.00	.00	.00	326.00	.0%	
8189 SCIENCE	6,258.01	200.00	6,458.01	.00	.00	6,458.01	.0%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8193 LOST TEXTBOOKS	.00	45.00	45.00	.00	.00	45.00	.0%	
8194 DANCE PULSE	6,838.79	1,107.00	7,945.79	557.46	145.92	7,242.41	8.9%	
8195 FUTURE FILM MAKERS	794.34	.00	794.34	.00	.00	794.34	.0%	
8197 FINE ARTS	12,743.60	1,400.00	14,143.60	4,580.00	1,520.00	8,043.60	43.1%	
8198 SATURDAY SCHOOL	5,098.66	180.00	5,278.66	.00	.00	5,278.66	.0%	
8199 SEVENTH HOUR	15,431.95	.00	15,431.95	.00	.00	15,431.95	.0%	
8205 THEATRE TECH	4,629.00	600.00	5,229.00	.00	.00	5,229.00	.0%	
8207 SKILLS AUTO	46,996.68	1,085.00	48,081.68	.00	.00	48,081.68	.0%	
8216 NATIVE AMERICAN CLUB	762.46	.00	762.46	.00	.00	762.46	.0%	
8217 GRAPHIC COMM	5,449.00	.00	5,449.00	.00	.00	5,449.00	.0%	
8218 GRAPHIC DESIGN	2,428.76	.00	2,428.76	.00	.00	2,428.76	.0%	
8230 VENDING SALES	4,135.75	2,046.60	6,182.35	1,262.62	3,287.38	1,632.35	73.6%	
8236 NATIONAL HISTORY DAY	1,350.00	.00	1,350.00	.00	.00	1,350.00	.0%	
8238 DANCE MOMENTUM	11,220.96	216.00	11,436.96	552.49	.00	10,884.47	4.8%	
8239 EDUCATORS RISING	1,497.58	100.00	1,597.58	.00	.00	1,597.58	.0%	
8241 SPORTS HALL OF FAME	2,038.00	790.00	2,828.00	1,471.93	207.66	1,148.41	59.4%	
8244 GUITAR	4.57	.00	4.57	.00	.00	4.57	.0%	
8245 HOSA	6,720.85	5,659.00	12,379.85	5,752.03	.00	6,627.82	46.5%	
8250 CHOIR TRIP	1,142.00	.00	1,142.00	.00	.00	1,142.00	.0%	
8252 LOST LIBRARY BOOKS	.00	3.20	3.20	.00	.00	3.20	.0%	
8257 SPIRIT LINE (POM LINE)	1,387.57	221.00	1,608.57	.00	.00	1,608.57	.0%	
8261 ANIMAL FACILITY	930.44	240.00	1,170.44	.00	.00	1,170.44	.0%	
8277 MT LEMMON SCIENCE CAMP(SKY	20,938.58	2,320.00	23,258.58	.00	.00	23,258.58	.0%	
8293 FW AMBASSADORS	120,929.28	123,622.01	244,551.29	156,747.51	4,952.49	82,851.29	66.1%	
8309 CROSS COUNTRY	200.00	200.00	400.00	.00	.00	400.00	.0%	
8311 E 2020 COURSE	140.00	.00	140.00	.00	.00	140.00	.0%	
8314 ENVIRONMENTAL SCIENCE CLUB	904.17	.00	904.17	.00	.00	904.17	.0%	
8349 AP CLUB	225.18	.00	225.18	.00	.00	225.18	.0%	
8363 BAND UNIFORMS	611.00	.00	611.00	.00	.00	611.00	.0%	
8370 CREDIT RECOVERY	15,540.00	7,185.00	22,725.00	.00	.00	22,725.00	.0%	
8382 WRESTLING TOURNAMENT	22,370.61	8,500.00	30,870.61	7,766.74	15,277.45	7,826.42	74.6%	
8383 CHROMEBOOK REPAIR FEES	11,129.18	1,945.00	13,074.18	2,218.17	1,191.89	9,664.12	26.1%	
8385 MODEL UNITED NATIONS	79.00	.00	79.00	.00	.00	79.00	.0%	
8390 ESPORTS	130.00	.00	130.00	.00	.00	130.00	.0%	
8999 CASH OVER/SHORT	.00	18.00	18.00	.00	.00	18.00	.0%	
<b>TOTAL HIGH SCHOOL</b>	<b>742,598.09</b>	<b>302,091.50</b>	<b>1,044,689.59</b>	<b>312,253.47</b>	<b>50,091.83</b>	<b>682,344.29</b>	<b>34.7%</b>	
<b>500 DISTRICT WIDE</b>								
0000 UNDETERMINED	7,032.11	.00	7,032.11	.00	.00	7,032.11	.0%	
8000 GENERAL	-9,643.84	.00	-9,643.84	-6,145.89	.00	-3,497.95	63.7%	
<b>TOTAL DISTRICT WIDE</b>	<b>-2,611.73</b>	<b>.00</b>	<b>-2,611.73</b>	<b>-6,145.89</b>	<b>.00</b>	<b>3,534.16</b>	<b>235.3%</b>	

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# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8

## YEAR-TO-DATE BUDGET REPORT



FOR 2026 06							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
TOTAL AUXILIARY OPERATIONS	1,410,600.14	503,175.83	1,913,775.97	483,148.04	86,316.95	1,344,310.98	29.8%
GRAND TOTAL	1,410,600.14	503,175.83	1,913,775.97	483,148.04	86,316.95	1,344,310.98	29.8%
** END OF REPORT - Generated by Esteban Jimenez II **							

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-1  
Agenda Item Number

January 13, 2026  
Board Meeting Date

Recommend Approval of New High School English Course Proposal Entitled  
Item: English IV: Mystery

Submitted By: Dr. Kevin Stoltzfus/Tabetha Finchum Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Tabetha Finchum

District administration recommends approval to establish a new English IV: Mystery class at Flowing Wells High School, to become effective in the 2026-2027 school year. English IV: Mystery would offer seniors the opportunity to explore mystery literature and related media across this genre while developing the analytical and writing skills required for postsecondary success. Students, particularly seniors, will benefit from high-interest content that increases engagement and fosters deeper investment in their learning. Mystery remains one of the top-selling and most widely read genres, and a course grounded in this genre allows students to engage in reading, analyzing, and comparing works that are both compelling and academically rich. A course proposal is attached for further review.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head:  Superintendent: 

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOL DISTRICT**  
**District Administration Center**

**MEMORANDUM**

**TO:** Governing Board Members  
Dr. Kevin Stoltzfus, Superintendent

**FROM:** Dr. Tabetha Finchum, Associate Superintendent

**RE:** FWHS Course Proposal – English IV Mystery

**DATE:** January 13, 2026

Approval is recommended to establish a new English IV: Mystery course at Flowing Wells High School. If approved by the Governing Board, this course could be offered beginning in the Fall of 2027. English IV: Mystery would offer seniors the opportunity to explore mystery literature and related media across this genre while developing the analytical and writing skills required for postsecondary success.

While the current English IV curriculum provides rigorous instruction in analytical, expository, and persuasive reading and writing, students—particularly seniors—often benefit from high-interest content that increases engagement and fosters deeper investment in their learning. Mystery remains one of the top-selling and most widely read genres, and a course grounded in this genre allows students to engage in reading, analyzing, and comparing works that are both compelling and academically rich. Through methods including close reading, induction and deduction, formal and informal writing, and comparative analysis, students will examine elements of mystery literature; deconstruct themes, structures, and conventions; and produce analytical writing that prepares them for college-level coursework. Students will also participate in research and presentations that mirror the expectations of senior-level English studies.

The English IV: Mystery course would take the place of 2–4 sections of standard English IV, depending on student interest. This course has previously been taught in another district where it quickly became highly popular, ultimately becoming the second most requested class within two years. The varied texts and assessments are designed to maintain student engagement while improving literacy and writing throughout the school year.

Staffing for the course will be addressed using current Flowing Wells High School English Department personnel, with the number of sections determined by student enrollment. Anticipated costs related to instructional materials would include the purchase of two new novels.

I will be available along with Frank Thomas, Flowing Wells High School Principal; Allison Embacher, Assistant Principal; and Jessica Curley, English Teacher, to provide additional information and to answer any questions during the regularly scheduled Governing Board Meeting.

Thank you for your consideration.

## NEW COURSE/PROGRAM REQUEST

Department English

Submitted by Jessica Curley

Date submitted November 21, 2025

Suggested date for proposed course to begin Fall 2026

Grade level 12 (Seniors)

Person(s) in charge of course development Jessica Curley/Allison Embacher

### **A. General Information**

1. Title of Course: **English IV: Mystery**
2. Needs Statement: (list student needs which serve to justify the course; be specific)

**Seniors, who are frequently disengaged or “checked out,” need classes that are of high interest to them. English IV: Mystery provides material of high-interest and rigor, which would increase the level of engagement, thereby increasing students’ chances for success. A class similar to this was taught in another district, and the interest went from filling 1-2 sections to 4-5 sections within two years. The texts and assessments are varied enough to keep their attention and help them improve their literacy and writing skills throughout the school year.**

3. Integration: (ways in which the program fits into existing curriculum scope, sequence and structure e.g. Courses displaced? Staff required? Additional staff needed? Elective or required? Number of sections proposed? etc.)

**This would take the place of 2-4 sections of standard English IV. Staffing would come from existing staff who currently teach English.**

4. Budget Summary (anticipated costs)

**Two novels are proposed. Sets of each to accommodate 2-4 sections (120 students; 240 novels). Unsure of final cost.**

## **B. Curriculum**

1. Concepts (list concepts to be delivered in course – be specific and comprehensive)

**Please see attached proposal.**

2. Activities: (describe the activities to be utilized in teaching concepts listed above e.g. projects, lectures, individualization, class discussion/interaction, field-based/school-based, audiovisual, etc.) After reading this section, the reader should have a clear and detailed picture of “what will be happening” in the proposed class.

**Please see attached proposal.**

3. Evaluation (describe techniques to be utilized in assessing student academic growth, attitudes and behavior changes. Include information regarding instrumentation.)

Comparison between current year and next year in:

- Finals scores
- Essay scores
- Percentage of homework/assessments completed and turn in
- Technology issues/referrals
- Climate/engagement survey (distributed by classroom teacher)

**Proposal: English IV: Mystery**  
**Jessica Curley**

This is a class I developed in my last school upon taking it over and saving it from the “chopping block.” The class had waned in popularity over the years. After two years of my new class, it became the second-most requested class.

Feedback from students in previous Mystery classes:

- This class made me love reading again.
- This has been one of my favorite English classes.
- Thanks for teaching the most enjoyable English class I’ve had in 4 years.
- I looked forward to English class every day and I have a deeper appreciation of mystery because of it!
- You gave me a reason to like mystery stories!
- You’ve led me to be a better writer and ask deeper questions.

**Course Description:**

Mystery is frequently listed as one of the top-selling genres of literature. In this senior-level course, students will immerse themselves in traditional mystery literature, as well as other texts and media from some of the most common subgenres of mystery. Students will review the literature, form comparisons for analysis, and support writing perspectives. Students will prepare for college-level courses by focusing on analytic writing, and deconstructing themes across works. Students will engage in formal and informal writing and speaking, research, and presentation.

The following pages show brief descriptions of each unit, along with proposed assessments and standards taught within that unit. Please note that while each standard is listed only once, they will be reinforced throughout the course. Where they are listed is where they will be formally assessed.

Assessments and texts are suggested and subject to revision.

Grammar and usage will also be taught and assessed throughout the year.

Unit title:	<b>History's Mysteries</b>	
Description:	This is a non-fiction unit focused on unsolved mysteries of the past and present. Students will engage in a research unit, learning how to evaluate resources for legitimacy and how to synthesize information from various sources into a singular summary. Students will also learn how to write formally for a broader audience. The unit will culminate in a class magazine project where students will individually summarize a chosen mystery and design a two-page layout to be placed in a digital class "magazine."	
Essential Questions:	How does the pursuit of answers compare to finding the answers?	
Text(s)	No formal text <ul style="list-style-type: none"> <li>• Articles and short videos related to unsolved mysteries</li> <li>• Independent student research</li> </ul>	
Skills/concepts	<ul style="list-style-type: none"> <li>• Summarizing</li> <li>• Research</li> <li>• Resource evaluation</li> <li>• Synthesizing information</li> <li>• Writing for a broader audience</li> </ul>	
Assessments:	Standards:	
Annotated bibliography	<ul style="list-style-type: none"> <li>• 11-12.RI.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</li> <li>• 11-12.RI.2 Determine and analyze the development and interaction of two or more central ideas over the course of a text to provide a complex analysis or objective summary.</li> <li>• 11-12.RI.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.</li> <li>• 11-12.RI.5 Analyze and evaluate the effectiveness of the author's choice of structural elements and text features.</li> <li>• 11-12.RI.8 Delineate and evaluate the rhetorical effectiveness of the authors' reasoning, premises, purpose, and argument in seminal U.S. and world texts.</li> <li>• 11-12.RI.9 Analyze foundational U.S. and world documents of historical and literary significance for their themes, purposes, and rhetorical features.</li> <li>• 11-12.W.6 Use technology, including the internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.</li> <li>• 11-12.W.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</li> <li>• 11-12.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. b. Apply grades 11-12 Reading standards to informational and nonfiction text.</li> <li>• 11-12.SL.5 Make strategic use of digital media in presentations to enhance understanding of findings, reasoning, and evidence to keep the audience engaged.</li> </ul>	
Short summaries		
Research project and layout design		

Unit title:	<b>Detective Fiction</b>
Description:	This unit explores the evolution of the detective story from Poe to the Golden Age of detectives (Holmes, Christie, and Hammett). Students will explore how the detective develops as a character and reflects the culture of the time period he/she was written, as well as how authors lay out clues for readers to use their own induction skills. Students will learn what elements authors deliberately use in a detective story, culminating in students creating their own short detective mystery story.
Essential Questions:	How does a specific character archetype evolve with time and cultural values?
Text(s)	<ul style="list-style-type: none"> <li>• “The Murders in the Rue Morgue” (Poe – public domain)</li> <li>• Various short stories by Doyle (public domain)</li> <li>• Agatha Christie short stories with Miss Marple</li> <li>• <b>The Maltese Falcon (subject to change depending on what is currently approved and available in district)</b></li> </ul>
Skills/concepts	<ul style="list-style-type: none"> <li>• Inferencing</li> <li>• Induction and deduction</li> <li>• Rhetorical appeals</li> <li>• Character analysis <ul style="list-style-type: none"> <li>○ Antihero</li> </ul> </li> <li>• Fiction writing</li> </ul>
Assessments:	Standards:
Short story presentation	<ul style="list-style-type: none"> <li>• 11-12.RI.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</li> <li>• 11-12.RL.4 Determine the meaning(s) of words and phrases as they are used in a text, including figurative and connotative meanings, while analyzing the impact of specific choices on meaning and tone.</li> <li>• 11-12.RL.9 Drawing on a wide range of time periods, analyze how two or more texts treat similar themes or topics.</li> <li>• 11-12.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. a. Engage and orient the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events. b. Use narrative techniques to develop experiences, events, and/or characters. c. Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and particular tone and outcome. d. Use precise words and phrases, relevant descriptive details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. e. Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.</li> <li>• 11-12.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 11–12.)</li> <li>• 11-12.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</li> <li>• 11-12.SL.4 Present information, findings, and supporting evidence in an organized, developed style appropriate to purpose, audience, and task, allowing listeners to follow the speaker’s line of reasoning, message, and any alternative perspectives;</li> </ul>
Character analysis essay	
Narrative writing	

	<ul style="list-style-type: none"> <li>use appropriate eye contact, adequate volume, and clear pronunciation.</li> <li>11-12.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text. b. Analyze nuances in the meaning of words with similar denotations.</li> </ul>
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Unit title:	<b>Supernatural Fiction</b>	
Description:	This unit focuses on ghost stories and why people tell them. It looks at the supernatural being as a character and examines the broader scope of why we tell ghost stories (not just to remember who has passed, but also as a cultural/time period touchstone – what does the ghost trying to make us “remember” about the time period/area/culture in which they are written?). Unit culminates in a project/presentation researching a cultural ghost story and its meaning.	
Essential Questions:	How are belief systems represented and reproduced through history, music, art, and literature?	
Text(s)	<ul style="list-style-type: none"> <li><i>Grendel</i> (board-approved)</li> </ul>	
Skills/concepts	<ul style="list-style-type: none"> <li>Literary analysis</li> <li>Research</li> <li>Cross-cultural connections</li> </ul>	
Assessments:	Standards:	
Analysis of how mood and tone contribute to a story	<ul style="list-style-type: none"> <li>11-12.RL.3 Analyze the impact of the author's choices regarding how to develop and connect elements of a story or drama.</li> <li>11-12.RL.6 Using a variety of genres, analyze how the narrative point of view impacts the implicit and explicit meanings in a text.</li> <li>11-12.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</li> <li>11-12.W.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</li> <li>11-12.SL.1 Initiate and participate effectively in a range of collaborative discussions (one-on- one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. a. Come to discussions prepared having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas. b. Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed. c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives. d. Respond thoughtfully to</li> </ul>	
Discussion boards		
Research project and layout design		

	<p>diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.</p> <ul style="list-style-type: none"> <li>• 11-12.SL.3 Evaluate a speaker’s point of view, reasoning, use of evidence, and use of rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.</li> <li>• 11-12.SL.6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. (See grades 11–12 Language standards 1 and 3 for specific expectations.)</li> <li>• 11-12.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies. a. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g. conceive, conception, conceivable). b. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage. d. Verify the preliminary determination of the meaning of a word or phrase.</li> </ul>
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Unit title:	<b>Suspense</b>	
Description:	This unit examines suspense as created in literary and visual texts. It explores suspense in short stories, short films/clips, and a full-length film directed by Alfred Hitchcock. The unit includes a comparative analysis between Hitchcock and other directors.	
Essential Questions:	How do creators build suspense in different mediums?	
Text(s)	<ul style="list-style-type: none"> <li>• “The Landlady” – Roald Dahl (CommonLit) (also video forms of the story)</li> <li>• “The Hitchhiker” – Lucille Fletcher (also related episode of <i>The Twilight Zone</i> and/or Orson Welles radio play)</li> <li>• <i>Psycho</i> parlor scene</li> <li>• <i>The Birds</i> playground scene</li> <li>• <i>Rear Window</i></li> </ul>	
Skills/concepts	<ul style="list-style-type: none"> <li>• Imagery and other literary tools to create suspense</li> <li>• Symbolism</li> <li>• Examining visual text</li> </ul>	
Assessments:	Standards:	
Comparative analysis essay (written or visual)	<ul style="list-style-type: none"> <li>• 11-12.RL.5 Analyze how an author’s choices concerning how to structure specific parts of a text contribute to its overall structure and meaning as well as its aesthetic impact.</li> </ul>	
Dissection of suspense in a scene	<ul style="list-style-type: none"> <li>• 11-12.RL.7 Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the</li> </ul>	

	<p>source text.</p> <ul style="list-style-type: none"> <li>11-12.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grades 11-12 Reading standards to literature.</li> </ul>
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Unit title:	<b>True Crime</b>	
Description:	This unit focuses on the WAY true crime is portrayed and explores bias in this genre. (Note: This unit does not focus on the crimes themselves but rather HOW they are talked about in the true crime genre.) It asks – and tries to answer – the question of ethics when presenting real life as entertainment. The unit ends with a persuasive argument as to the value of true crime as a genre.	
Essential Questions:	What responsibilities do authors and journalists hold when reporting on/writing about real events?	
Text(s)	<ul style="list-style-type: none"> <li><i>In Cold Blood</i> (This is selected because it is widely considered the “grandfather” of true crime. However, it can be problematic due to the graphic nature of the crimes depicted in two scenes. There is also allusion to sexual assault both of the victim and of a minor. I do believe the book has value in this context, but it likely would require parental consent. Other novels can be explored.)</li> </ul>	
Skills/concepts	<ul style="list-style-type: none"> <li>Bias</li> <li>Character development</li> <li>Argumentative writing</li> </ul>	
Assessments:	Standards:	
Dialectical journals	<ul style="list-style-type: none"> <li>11-12.RL.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</li> <li>11-12.RL.10 By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grades 12.</li> <li>11-12.RI.3 Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.</li> <li>11-12.RI.6 Determine an author’s point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the effectiveness of the text.</li> <li>11-12.RI.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in print in order to address a question or solve a problem.</li> <li>11-12.RI.10 By the end of the year, proficiently and independently read and comprehend informational text and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grades 12.</li> </ul>	
Discussion boards		
Argumentative essay		

	<ul style="list-style-type: none"> <li>• 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience’s knowledge level, concerns, values, and possible biases. c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. d. Establish and maintain a style and tone appropriate to the norms and conventions of the discipline in which they are writing. e. Provide a concluding statement or section that follows from and supports the argument presented.</li> <li>• 11-12.SL.2 Integrate multiple sources of information presented in diverse media and formats in order to make informed decisions and propose solutions, while evaluating the credibility and accuracy of each source and noting any discrepancies.</li> <li>• 11-12.L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. b. Resolve issues of complex or contested usage, consulting references as needed.</li> <li>• 11-12.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. a. Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.</li> </ul>
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Unit title:	<b>Mystery Game</b>
Description:	This unit asks students to put their knowledge of the mystery genre together in an original board game. Students will study the components of a successful board game (objective; age group; materials; directions; etc.). They will design a game; submit a written proposal; and then create their game. After playing others’ games, they will evaluate them.
Essential Questions:	How are belief systems represented and reproduced through history, music, art, and literature?
Text(s)	<ul style="list-style-type: none"> <li>• No text – written directions of existing board games</li> </ul>
Skills/concepts	<ul style="list-style-type: none"> <li>• Writing and following directions</li> <li>• Analyzing the effectiveness and accuracy of another’s work</li> </ul>
Assessments:	Standards:

Game design and proposal	<ul style="list-style-type: none"> <li>● 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. a. Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting, graphics, and multimedia when useful for comprehension. b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic. c. Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. d. Use precise language, domain-specific vocabulary, and rhetorical techniques to manage the complexity of the topic. e. Establish and maintain a style and tone appropriate to the norms and conventions of the discipline in which they are writing. f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</li> <li>● 11-12.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. a. Use hyphenation conventions. b. Use correct spelling.</li> <li>● 11-12.L.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</li> </ul>
Game production and written directions	
Analysis of games	

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-2  
Agenda Item Number

January 13, 2026  
Board Meeting Date

Item: Recommend Approval of New Flowing Wells Junior High Course Proposal for Percussion Ensemble

Submitted By: Dr. Kevin Stoltzfus/Tabetha Finchum Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Tabetha Finchum

District administration recommends approval to establish a new Percussion Ensemble class at Flowing Wells Junior High School, to become effective in the 2026-2027 school year. Percussion Ensemble would replace one section of Advanced Instrumental Ensemble and serve as a second music elective course for grades 7 and 8 students interested in percussion instruments and technique. A course proposal is attached for further review.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head:  Superintendent: 

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOL DISTRICT**  
**District Administration Center**

**MEMORANDUM**

**TO:** Governing Board Members  
Dr. Kevin Stoltzfus, Superintendent

**FROM:** Dr. Tabetha Finchum, Associate Superintendent

**RE:** FWJH Course Proposal – Percussion Ensemble

**DATE:** January 13, 2026

Approval is recommended to establish a new Percussion Ensemble course at Flowing Wells High School. If approved by the Governing Board, this course could be offered beginning in the Fall of 2027. Percussion Ensemble would replace the currently offered Advanced Instrumental Ensemble to offer an elective course that focuses exclusively on percussion technique for all levels of students.

The Flowing Wells Junior High administration and music teacher have coordinated with Flowing Wells High School and believe that there is student interest and a need for a percussion specific course. Flowing Wells High School has expressed that, frequently, finding percussion instrumentalists is difficult as students matriculate from the junior high to high school. Percussion Ensemble would combine the percussionists from all FWJH bands and focus on technique and music specific to percussion.

The Percussion Ensemble course would take the place of one section of Advanced Instrumental Ensemble (AIE), a current course with relatively small numbers. Like AIE, Percussion Ensemble is designed to be a second music elective for students in either grade 7 or 8 who are already taking one music course. We project this course will be desirable for students and will appeal to many of the same students currently taking AIE.

Our current Flowing Wells Junior High music teacher will staff the course and there will no additional staffing needs. Anticipated costs are minimal and include items typical for any music course such as sheet music costs, worksheet printing, and transportation costs for performances. We could use existing instruments for the course, with a need for around ten additional practice pads and stands estimated to cost around \$1200.00. There would not be a need for a new curriculum to be adopted for this course, as we have existing curricular resources and supplemental materials that would be used to teach it.

I will be available along with Erin Kearney, Flowing Wells Junior High School Principal; Thomas Alcaraz, Assistant Principal; and Benjamin Courtney, Music Teacher, to provide additional information and to answer any questions during the regularly scheduled Governing Board Meeting.

Thank you for your consideration.

## NEW COURSE/PROGRAM REQUEST

Department: FWJH Fine Arts

Submitted by: Benjamin Courtney

Date submitted: 12/10

Suggested date for proposed course to begin: 2026-2027 School Year

Grade level: 7th/8th

Person(s) in charge of course development: Benjamin Courtney

### **A. General Information**

1. Title of Course: (be clear and descriptive)  
"Percussion Ensemble"
2. Needs Statement: (list student needs which serve to justify the course; be specific)
  - a. A specific class for only percussion students to focus on percussion technique for all levels of students. This class is meant to combine the percussionists from all bands into one ensemble.
  - b. Focuses on technique and music specific to percussion students.
  - c. Allows more individualized instruction for both percussion students and wind instrument students.
3. Integration: (ways in which the program fits into existing curriculum scope, sequence and structure e.g. Courses displaced? Staff required? Additional staff needed? Elective or required? Number of sections proposed? etc.)

- This would separate the percussion students already in a band class and give them their own class.
  - This class will use an already existing curriculum for percussion students.
  - “Advanced Instrumental Ensemble” would be replaced with “Percussion Ensemble”
  - Staff required - Music teacher (Benjamin Courtney)
  - Elective Course
4. Budget Summary (anticipated costs)
- Cost of music - covered in capital requests each year
  - Printing curriculum worksheets
  - Occasional field trips - covered by already existing school accounts
  - 10 Vic Firth Double Sided practice pads ~ \$550.00
  - 10 Ahead Mini Snare/Practice Pad Stand - with Basket ~ \$650.00

## **B. Curriculum**

1. Concepts (list concepts to be delivered in course – be specific and comprehensive)
- Method Books (Snare Drum)
- Simple Steps to Successful Snare Drumming - Keenan Wylie
  - A Fresh Approach to Snare Drum – Mark Wessels
- Method Books (Mallets)
- Simple Steps to Mallets and Other Percussion – Keenan Wylie
  - A Fresh Approach to Mallet Percussion – Mark Wessels
- a. Snare drum technique/exercises (on a practice pad)
- Proper set up, proper grip, levers.

- Eight on a hand, 8's & 16's, Single-beat Combinations/Stick Control, Double Beat, Upstroke/Downstroke exercise, Double-Bounces, Buzz Rolls.
- b. Rudiments
    - Paradiddles, Double Paradiddles, Triple Paradiddles, Paradiddle-diddles, Flams, Flam Accents, Flamadiddles Flam Taps, Ruff, 5-Stroke Roll, 7-Stroke Roll, 9-Stroke Roll 13-Stroke Roll, 17-Stroke Roll.
  - c. Keyboard technique
    - Scales/patterns, Rolls, Reading, 4-Mallets
  - d. Timpani technique
    - Grip, Rolls, Tuning, Moving the timpani
  - e. Accessory Instruments
    - Bass drum, Crash Cymbals, Suspended Cymbal, Triangle, Tambourine.
  - f. Percussion Ensemble Music Literature
    - Students will rehearse and perform music that is just for percussion ensemble at each end of semester concert.
  - g. Band Music Literature
    - Students will rehearse and perform music that is for their assigned band ensemble at each end of semester concert.
  - h. Music Theory Curriculum
    - Musical Alphabet, Musical Staff (lines and spaces), Treble/Bass Clef, Note and Rest Values, Dynamics, Sharps, Flats, and Half Steps, Natural Signs, The Chromatic Scale, Whole Steps/Half Steps, Time Signatures, Key Signatures.
  - i. Performance Skills
2. Activities: (describe the activities to be utilized in teaching concepts listed above e.g. projects, lectures, individualization, class discussion/interaction, field-based/school-based, audiovisual, etc.) After reading this section, the reader should have a clear and detailed picture of “what will be happening” in the proposed class.

- a. Daily Rhythm Counting Exercises
    - Curriculum from “Teaching Rhythm Logically” by Darcy Vogt Williams
  - b. Snare Drum Technique - addressed through practice pad warm ups
  - c. Music Theory Lecture - powerpoint and guided notes on music theory curriculum. Gradually progresses through the whole year.
  - d. Performance Music
    - Percussion ensemble/Band ensemble
  - e. Performances throughout the year
3. Evaluation (describe techniques to be utilized in assessing student academic growth, attitudes and behavior changes. Include information regarding instrumentation.)
- a. Sight-Reading Quizzes
  - b. Music Theory Quizzes
  - c. Performance Evaluations
  - d. Final Exams





# Facility Use Agreement

The American National Red Cross (“Red Cross”), a non-profit corporation chartered by the United States Congress, provides services to individuals, families, and communities when disasters strike. The disaster relief activities of the Red Cross are made possible by the American public, who support the Red Cross with generous donations. The Red Cross’s disaster services are also supported by facility owners who permit the Red Cross to use their buildings as shelters and other service delivery sites for disaster victims. This agreement is between the Red Cross and a facility owner (“Owner”) so the Red Cross can use the facility to provide services during a disaster. This agreement only applies when Red Cross requests use of the facility and is managing the activity at the facility.

## Parties and Facility

### Owner:

Full Name of Owner	Flowing Wells Unified School District
Address	1556 W. Prince Rd., Tucson AZ 85705
24-Hour Point of Contact Name and Title Work Phone Cell	Anthony Young, Facilities Director, (520) 850-6415
Address for Official Notices (only if different from above	

### Red Cross:

Chapter Name	Southern Arizona
Chapter Address	3470 E Universal Way, Tucson, AZ 85756
24-Hour Point of Contact Name and Title Work Phone Cell	Michael Allen Disaster Program Manager 520-349-5454 (cell) 520-349-3673
Address for Official Notices	American Red Cross, Disaster Cycle Services Logistics, 8550 Arlington Blvd., Fairfax, VA 22031

### Facility:

Insert name and complete street address of building or, if multiple buildings, write “See attached facility list,” and attach facility list, including complete street address of each building that is part of this agreement. If the Red Cross will use only a portion of a building, then describe the portion of the building that the Red Cross will use.

Flowing Wells High School, 3725 N. Flowing Wells Rd. Agreement is specific to FWHS West Gym, outdoor area to west of West Gym (between Gym and tennis courts), and parking area to south of West Gym. Access to West Gym is from N. Pomona Rd. or N. Caballero Pl.
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## Terms and Conditions

1. Use of Facility: Upon request and if feasible, Owner will permit the Red Cross to use and occupy the Facility on a temporary basis to conduct emergency, disaster-related activities. The Facility may be used for the following purposes (both parties must initial all that apply):

Facility Purpose	Owner Initials	Red Cross Initials
Service Center (Operations, Client Services, or Volunteer Intake)	KS	MA
Storage of supplies	KS	MA
Parking of vehicles	KS	MA
Disaster Shelter	KS	MA

2. Facility Management: The Red Cross will designate a Red Cross official to manage the activities at the Facility (“Red Cross Manager”). The Owner will designate a Facility Coordinator to coordinate with the Red Cross Manager regarding the use of the Facility by the Red Cross.
3. Condition of Facility: The Facility Coordinator and Red Cross Manager (or designee) will jointly conduct a survey of the Facility before it is turned over to the Red Cross. They will use the first page of the Red Cross’s **Facility/Shelter Opening/Closing Form** to record any existing damage or conditions. The Facility Coordinator will identify and secure all equipment in the Facility that the Red Cross should not use. The Red Cross will exercise reasonable care while using the Facility and will not modify the Facility without the Owner’s express written approval.
4. Food Services (*This paragraph applies only when the Facility is used as a shelter or service center*): Upon request by the Red Cross, and if such resources are available, the Owner will make the food service resources of the Facility, including food, supplies, equipment and food service workers, available to feed the shelter occupants. The Facility Coordinator will designate a Food Service Manager to coordinate meals at the direction of and in cooperation with the Red Cross Manager. The Food Service Manager will establish a feeding schedule and supervise meal planning and preparation. The Food Service Manager and Red Cross Manager will jointly conduct a pre-occupancy inventory of the food and food service supplies before the Facility is turned over to the Red Cross. When the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator or Food Service Manager will conduct a post-occupancy inventory of the food and supplies used during the Red Cross’s activities at the Facility.
5. Custodial Services (*This paragraph applies only when the Facility is used as a shelter or service center*): Upon request of the Red Cross and if such resources are available, the Owner will make its custodial resources, including supplies and workers, available to provide cleaning and sanitation services at the Facility. The Facility Coordinator will designate a Facility Custodian to coordinate these services at the direction of and in cooperation with the Red Cross Manager.
6. Security/Safety: In coordination with the Facility Coordinator, the Red Cross Manager, as he or she deems necessary and appropriate, will coordinate with law enforcement regarding any security and safety issues at the Facility.
7. Signage and Publicity: The Red Cross may post signs identifying the Facility as a site of Red Cross operations in locations approved by the Facility Coordinator. The Red Cross will remove such signs when the Red Cross concludes its activities at the Facility. The Owner will not issue press releases or other publicity concerning the Red Cross’s activities at the Facility without the

written consent of the Red Cross Manager. The Owner will refer all media questions about the Red Cross activities to the Red Cross Manager.

8. **Closing the Facility:** The Red Cross will notify the Owner or Facility Coordinator of the date when the Red Cross will vacate the Facility. Before the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator will jointly conduct a post-occupancy inspection, using the second page of the *Shelter/Facility Opening/Closing Form*, to record any damage or conditions.

9. **Fee** (*This paragraph does not apply when the Facility is used as a shelter. The Red Cross does not pay fees to use facilities as shelters.*): Both parties must initial one of the two statements below:

a. Owner will not charge a fee for the use of the Facility.  
 Owner Initials KS Red Cross Initials MA

b. The Red Cross will pay \$     per:      for the right to use and occupy the Facility  
 Owner Initials                      Red Cross Initials                     

10. **Reimbursement:** Subject to the conditions in paragraph 10(e) below, the Red Cross will reimburse the Owner for the following:

a. *Damage to the Facility or other property of Owner*, reasonable wear and tear excepted, resulting from the operations of the Red Cross. Reimbursement for facility damage will be based on replacement at actual cash value. The Red Cross, in consultation with the Owner, will select from bids from at least three reputable contractors. The Red Cross is not responsible for storm damage or other damage caused by the disaster.

b. *Reasonable costs associated with custodial and food service personnel and supplies* which would not have been incurred but for the Red Cross's use of the Facility. The Red Cross will reimburse at per-hour, straight-time rate for wages actually incurred but will not reimburse for (i) overtime or (ii) costs of salaried staff.

c. *Reasonable, actual, out-of-pocket costs for the utilities indicated below*, to the extent that such costs would not have been incurred but for the Red Cross's use of the Facility. (Both parties must initial all utilities that may be reimbursed by the Red Cross):

	Owner Initials	Red Cross Initials
Water	KS	MA
Gas	KS	MA
Electricity	KS	MA
Waste Disposal	KS	MA

d. The Owner will submit any request for reimbursement to the Red Cross within 60 days after the occupancy of the Red Cross ends. Any request for reimbursement must be accompanied by supporting invoices. Any request for reimbursement for personnel costs must be accompanied by a list of the personnel with the dates and hours worked.

e. If the disaster is a Federally declared disaster and Owner is a municipal, county, parish, or state government entity, then the Owner will work with appropriate emergency management agencies to seek cost reimbursement through the Federal Emergency Management Agency's program for administering Public Assistance Category B under the Robert T. Stafford Act. The Red Cross is not obligated to

reimburse the Owner for costs covered by Public Assistance Category B.

11. Insurance: The Red Cross shall carry insurance coverage in the amounts of at least \$1,000,000 per occurrence for Commercial General Liability and Automobile Liability. The Red Cross shall also carry Workers' a. Compensation coverage with statutory limits for the jurisdiction within which the facility is located and \$1,000,000 in Employers' Liability.
12. Indemnification: The Red Cross shall defend, hold harmless, and indemnify Owner against any legal liability, including reasonable attorney fees, in respect to claims for bodily injury, death, and property damage arising from the negligence of the Red Cross during the use of the Facility.
13. Term: The term of this agreement begins on the date of the last signature below and ends 30 days after written notice by either party.

Digital Signature: Each party agrees that either part's execution of this agreement by DIGITAL signature (whether ELECTRONIC or encrypted) is expressly intended to authenticate this AGREEMENT and to have the same force and effect as manual signatures. The term DIGITAL signature means any electronic sound, symbol, or process attached to or logically associated with a record and executed and adopted by a party with the intent to sign such record, including facsimile or email electronic signatures. The use of digital signatures is intended to facilitate more efficient execution and delivery of signed documents.

Kevin Stoltzfus  
\_\_\_\_\_  
Owner (Legal Name)

\_\_\_\_\_  
By (Signature)  
Kevin Stoltzfus  
\_\_\_\_\_  
Name (Printed)  
Superintendent  
\_\_\_\_\_  
Title  
01/13/2026  
\_\_\_\_\_  
Date

The American National Red Cross  
\_\_\_\_\_  
(Legal Name)

\_\_\_\_\_  
By (Signature)

\_\_\_\_\_  
Name (Printed)

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

## PET ADDENDUM TO FACILITY USE AGREEMENT

This Pet Addendum to Facility Use Agreement (“Addendum”) is hereby annexed to and made a part of the Facility Use Agreement (“Agreement”) having an effective date of 01/14, 2026, and entered into between Flowing Wells USD (“Owner”) and The American National Red Cross, a nonprofit corporation, a Federally chartered instrumentality of the United States, and a body corporate under the laws of the United State (36 U.S.C. §§ 300101-300111 (2007) (“Red Cross”). Owner and Red Cross are each sometimes referred to herein as a “Party” and collectively, as “Parties”, as the context requires. Capitalized terms used, but not defined herein have the meanings set forth in the “Agreement”.

Owner hereby grants permission to the Red Cross to permit its clients while occupying a portion of the Premises (“Client”) to keep only those pet(s) described below upon the terms and conditions in this Addendum. All pets are subject to the following general policies:

1. Clients’ household pets, including assistance/therapy animals (each as defined by applicable law) are permitted to be kept on and in the area of the Facility designated on Exhibit A of this Addendum (“Pet Area”), or other areas (designated by Owner) in the building.
2. Clients’ service and/or guide animals (as defined by applicable law) are permitted to be kept in the same area of the Facility as the Client.
3. At all times when a client’s pet is outside the Pet Area, the pet must be secured by either a leash, or in a carrier or other container and restrained in such a way so as not to cause any damage to people or the Facility. Except for service and/or guide animals, no pet is permitted in any part of the Facility, other than the Pet Area, or other areas designated and approved by Owner.
4. Owner’s personnel shall avoid physical contact with any pet and shall enter the Pet Area only accompanied by the Red Cross Representative (identified in the Agreement) or Animal Welfare Organization (AWO) providing care and/or support of the pet.
5. Red Cross agrees that it, acting through the AWO, shall be responsible for sheltering, feeding, maintaining, and overseeing the welfare of the pets in compliance with all applicable laws and regulations, including but not limited to all state law and local ordinances regarding pet ownership and liability.
6. The Parties may execute and deliver this Addendum in counterparts.
7. Except as otherwise set forth in this Addendum, the terms of the Agreement remain in effect.
8. The term of this Addendum shall be coterminous with the term of the Agreement.

The Parties have executed and delivered this Addendum as of the Effective Date.

[Signatures follow on next page]

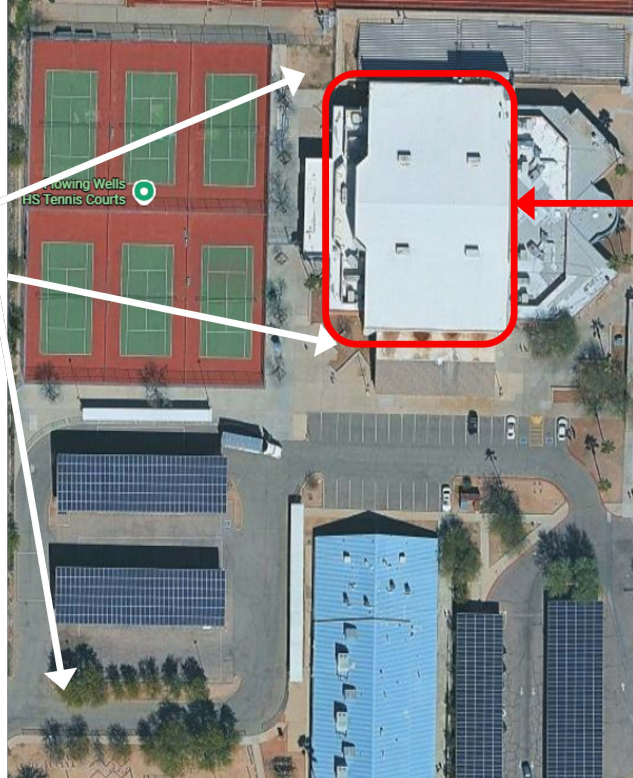
IN WITNESS WHEREOF, the Parties, acting through their duly authorized officers, have executed this Contract, which shall come into force as of the latest date of the signatures below.

OWNER Flowing Wells Unified School District	RED CROSS
Name: <u>Kevin Stoltzfus</u>  By: _____ Signature Print Name: <b>Kevin Stoltzfus</b> Title: <b>Superintendent</b>	The American National Red Cross  By: _____ Signature Print Name: _____ Title: _____

Exhibit A

Diagram of Pet Area (include location of pet waste disposal bins/areas)

FWHS West Gym  
Outdoor Pet Relief Area for household pets, including assistance/therapy animals, to be secured by leash, and restrained in such a way so as not to cause damage to people or the facility.



FWHS West Gym  
Indoor Pet Area for household pets, including assistance/therapy animals, to be secured in carrier or container, or by leash, and restrained in such a way so as not to cause damage to people or the facility.



# Flowing Wells School District

## 2027-2028 School Year Calendar

<p><b>July</b></p> <ul style="list-style-type: none"> <li>5 Independence Day Recognized (Actual Holiday on 7/4)</li> <li>... District Offices Closed (7/2, 16, 23)</li> <li>26 New Teachers Report</li> </ul> <p>School Days: 0</p>	<p><b>July 2027</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p><b>August 2027</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p><b>August</b></p> <ul style="list-style-type: none"> <li>2 All Teachers Report</li> <li>5 Classes Begin</li> <li>30 Student Records Day All Students – No School</li> </ul> <p>School Days: 18</p>
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<p><b>September</b></p> <ul style="list-style-type: none"> <li>6 Labor Day All Students - No School</li> </ul> <p>School Days: 21</p>	<p><b>September 2027</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			<p><b>October 2027</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p><b>October</b></p> <ul style="list-style-type: none"> <li>1 End of First Quarter Records Day - 1/2 day</li> <li>6 Conferences – PreK-6 – ½ day</li> <li>7 Conferences – PreK-6/JH – ½ day</li> <li>8 Conferences – PreK-6/JH – ½ day</li> <li>11 Fall Break – Pupils/Teachers 10/11-10/15/2027</li> </ul> <p>School Days: 16</p>
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**Flowing Wells School District**  
2027-2028 School Year Calendar

**Proposed Changes from Previous Years**

1. August Student Records Day is moved from Friday to Monday (August 30).
2. Quarter 1 is shortened by one week, allowing conferences to occur before Fall Break while also keeping Fall Break aligned with other districts' likely breaks.

The Flowing Wells Governing Board will vote to approve the calendar for the 2027-2028 school year during the Governing Board Meeting on January 13, 2026. Please email questions or concerns to Paula Alden ([paula.alden@fwusd.org](mailto:paula.alden@fwusd.org)) by January 8, 2026.

DRAFT

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

          G-1            
Agenda Item Number

          January 13, 2026            
Board Meeting Date

Item:     Recommend Approval of Revision to Support Staff Salary Schedule to Reflect  
Correction of the Title Community Schools Operations Specialist

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister   Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister

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District administration recommends the approval of revisions to the Support Staff Salary Schedule to update the position title from Community Schools Program Manager to Community Schools Operations Specialist.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve            Disapprove            Table            No Action Required

Division Head: Tamára McAllister   Superintendent: Kevin Stoltzfus

Board Action:   M: \_\_\_\_\_   S: \_\_\_\_\_   A: \_\_\_\_\_   N: \_\_\_\_\_   C: \_\_\_\_\_



## Flowing Wells Unified School District

### 2025-2026 Support Salary Schedule

Job Position Titles	FY2026 Base	FY2026 Override	FY2026 Base + Override
Accounts Payable (Student Accounts) / Purchasing Associate	\$ 17.13	\$ 0.60	<b>\$ 17.73</b>
Accounts Payable Associate	\$ 17.13	\$ 0.60	<b>\$ 17.73</b>
Administrative Assistant to Assistant Principal(s)	\$ 16.35	\$ 0.60	<b>\$ 16.95</b>
Administrative Assistant to Assistant Superintendent	\$ 16.87	\$ 0.60	<b>\$ 17.47</b>
Administrative Assistant to Associate Superintendent	\$ 16.87	\$ 0.60	<b>\$ 17.47</b>
Administrative Assistant to Director of Exceptional Student Services	\$ 16.35	\$ 0.60	<b>\$ 16.95</b>
Administrative Assistant to Director of Professional Development	\$ 15.90	\$ 0.60	<b>\$ 16.50</b>
Administrative Assistant to Directors of Transportation and Maintenance	\$ 16.86	\$ 0.60	<b>\$ 17.46</b>
Administrative Assistant to District Athletic Director	\$ 16.35	\$ 0.60	<b>\$ 16.95</b>
Administrative Assistant to Elementary School Principal	\$ 17.06	\$ 0.60	<b>\$ 17.66</b>
Administrative Assistant to Guidance Services	\$ 16.07	\$ 0.60	<b>\$ 16.67</b>
Administrative Assistant to High School Principal	\$ 16.61	\$ 0.60	<b>\$ 17.21</b>
Administrative Assistant to Junior High School Principal	\$ 16.61	\$ 0.60	<b>\$ 17.21</b>
Administrative Assistant to Superintendent and Governing Board	\$ 18.20	\$ 0.60	<b>\$ 18.80</b>
Athletic Equipment Manager	\$ 18.61	\$ 0.60	<b>\$ 19.21</b>
Athletic Trainer	\$ 26.27	\$ 0.60	<b>\$ 26.87</b>
Attendance Office Clerk (10 Month)	\$ 16.20	\$ 0.60	<b>\$ 16.80</b>
Attendance Office Clerk (12 Month)	\$ 16.20	\$ 0.60	<b>\$ 16.80</b>
Auditorium Lighting and Sound Technician	\$ 17.59	\$ 0.60	<b>\$ 18.19</b>
Automotive Lead Mechanic	\$ 20.35	\$ 0.60	<b>\$ 20.95</b>
Automotive Maintenance Assistant	\$ 17.41	\$ 0.60	<b>\$ 18.01</b>
Automotive Mechanic	\$ 19.82	\$ 0.60	<b>\$ 20.42</b>
Bilingual Support Assistant	\$ 16.35	\$ 0.60	<b>\$ 16.95</b>
Bookstore / Student Accounts / Instructional Media Center (IMC) Coordinator	\$ 16.57	\$ 0.60	<b>\$ 17.17</b>
Carpentry / Cabinetmaker Technician	\$ 19.47	\$ 0.60	<b>\$ 20.07</b>
Certified Occupational Therapist Assistant (COTA) / Assistive Technology Technician	\$ 27.90	\$ 0.60	<b>\$ 28.50</b>
Community Schools Instructional Assistant	\$ 15.28	\$ 0.60	<b>\$ 15.88</b>
Community Schools <del>Program Manager</del> Operations Specialist	\$ 20.51	\$ 0.60	<b>\$ 21.11</b>
Community Schools Site Supervisor	\$ 17.99	\$ 0.60	<b>\$ 18.59</b>
Computer Lab Technician and STEAM Instructional Assistant	\$ 16.94	\$ 0.60	<b>\$ 17.54</b>
Computer Technician	\$ 17.85	\$ 0.60	<b>\$ 18.45</b>
Crossing Guard	\$ 17.78	\$ 0.60	<b>\$ 18.38</b>
Custodial Manager - Elementary School	\$ 16.46	\$ 0.60	<b>\$ 17.06</b>
Custodial Manager - High School / District	\$ 17.84	\$ 0.60	<b>\$ 18.44</b>
Custodial Manager - Junior High School	\$ 16.73	\$ 0.60	<b>\$ 17.33</b>
Custodial Supervisor - Night / Custodial Supply Warehouseman	\$ 18.11	\$ 0.60	<b>\$ 18.71</b>
Custodian - Night	\$ 15.40	\$ 0.60	<b>\$ 16.00</b>
Custodian - Night (Substitute) **	\$ 15.45	-	<b>\$ 15.45</b>
Database Technician	\$ 18.85	\$ 0.60	<b>\$ 19.45</b>
District Substitute Coordinator	\$ 16.35	\$ 0.60	<b>\$ 16.95</b>
District Van Driver	\$ 16.96	\$ 0.60	<b>\$ 17.56</b>
Electrical Technician	\$ 18.87	\$ 0.60	<b>\$ 19.47</b>
English Language Learner (ELL) Instructional Assistant	\$ 15.69	\$ 0.60	<b>\$ 16.29</b>

Job Position Titles	FY2026 Base	FY2026 Override	FY2026 Base + Override
Facility Maintenance Technician Agriscience for JTED	\$ 16.25	\$ 0.60	\$ <b>16.85</b>
Family Resource Center Assistant	\$ 15.98	\$ 0.60	\$ <b>16.58</b>
Fitness Room Supervisor / Trainer	\$ 26.27	\$ 0.60	\$ <b>26.87</b>
Food Services Application Specialist	\$ 16.57	\$ 0.60	\$ <b>17.17</b>
Grounds Foreman	\$ 19.47	\$ 0.60	\$ <b>20.07</b>
Groundskeeper (District)	\$ 15.98	\$ 0.60	\$ <b>16.58</b>
Groundskeeper / Custodial Manager Assistant	\$ 15.71	\$ 0.60	\$ <b>16.31</b>
Groundskeeper Sports Turf (High School)	\$ 16.25	\$ 0.60	\$ <b>16.85</b>
Gymnasium Technician / Night Custodian	\$ 15.98	\$ 0.60	\$ <b>16.58</b>
Health Office Assistant (Elementary)	\$ 16.55	\$ 0.60	\$ <b>17.15</b>
Health Office Assistant (Secondary)	\$ 16.71	\$ 0.60	\$ <b>17.31</b>
HVAC - Electrical Preventative Maintenance Technician	\$ 18.11	\$ 0.60	\$ <b>18.71</b>
HVAC - Electrical Technician	\$ 18.87	\$ 0.60	\$ <b>19.47</b>
HVAC - Senior Electrical Technician	\$ 26.90	\$ 0.60	\$ <b>27.50</b>
Instructional Assistant	\$ 15.16	\$ 0.60	\$ <b>15.76</b>
Instructional Media Center (IMC) Assistant (High School/Junior High)	\$ 15.77	\$ 0.60	\$ <b>16.37</b>
Instructional Media Center (IMC) Coordinator (Elementary)	\$ 15.77	\$ 0.60	\$ <b>16.37</b>
Inventory Control / Parts Runner	\$ 15.71	\$ 0.60	\$ <b>16.31</b>
Elementary Library Technician	\$ 16.84	\$ 0.60	\$ <b>17.44</b>
Secondary Library Technician	\$ 16.94	\$ 0.60	\$ <b>17.54</b>
Locksmith Technician	\$ 18.87	\$ 0.60	\$ <b>19.47</b>
Mail Courier / Warehouse Clerk	\$ 15.74	\$ 0.60	\$ <b>16.34</b>
Mathematics Instructional Assistant	\$ 15.69	\$ 0.60	\$ <b>16.29</b>
Medicaid in the Public School (MIPS) Coordinator	\$ 16.61	\$ 0.60	\$ <b>17.21</b>
Music Technician	\$ 16.94	\$ 0.60	\$ <b>17.54</b>
Operations Specialist (Business Services)	\$ 17.13	\$ 0.60	\$ <b>17.73</b>
Operations Specialist (Alternative High School/Digital Campus)	\$ 16.61	\$ 0.60	\$ <b>17.21</b>
Operations Specialist (Career and Technical Education)	\$ 16.61	\$ 0.60	\$ <b>17.21</b>
Operations Specialist (Early Learning Programs)	\$ 16.61	\$ 0.60	\$ <b>17.21</b>
Operations Specialist (Exceptional Student Services)	\$ 16.61	\$ 0.60	\$ <b>17.21</b>
Operations Specialist (Family Resource Center)	\$ 16.61	\$ 0.60	\$ <b>17.21</b>
Operations Specialist (Maintenance)	\$ 16.61	\$ 0.60	\$ <b>17.21</b>
Operations Specialist (Technology)	\$ 16.78	\$ 0.60	\$ <b>17.38</b>
Operations Specialist / Dispatcher (Transportation)	\$ 16.87	\$ 0.60	\$ <b>17.47</b>
Painting Technician	\$ 18.87	\$ 0.60	\$ <b>19.47</b>
Payroll Services Associate	\$ 17.13	\$ 0.60	\$ <b>17.73</b>
Plumbing Technician	\$ 18.87	\$ 0.60	\$ <b>19.47</b>
Plumbing Technician Assistant	\$ 16.77	\$ 0.60	\$ <b>17.37</b>
Program Assistant - Specialized Programs	\$ 15.67	\$ 0.60	\$ <b>16.27</b>
Reading Instructional Assistant	\$ 15.69	\$ 0.60	\$ <b>16.29</b>
Recourse Supervisor	\$ 16.61	\$ 0.60	\$ <b>17.21</b>
Registrar (High School)	\$ 16.57	\$ 0.60	\$ <b>17.17</b>
Registrar (Junior High)	\$ 16.20	\$ 0.60	\$ <b>16.80</b>
School Bus Driver	\$ 18.37	\$ 0.60	\$ <b>18.97</b>
School Bus Driver (Special Needs)	\$ 18.90	\$ 0.60	\$ <b>19.50</b>
School Bus Monitor (Special Needs)	\$ 16.96	\$ 0.60	\$ <b>17.56</b>

Job Position Titles	FY2026 Base	FY2026 Override	FY2026 Base + Override
School Nurse	\$ 26.88	\$ 0.60	<b>\$ 27.48</b>
Special Education Early Childhood Teaching Assistant	\$ 15.97	\$ 0.60	<b>\$ 16.57</b>
Special Education Teaching Assistant I	\$ 15.69	\$ 0.60	<b>\$ 16.29</b>
Special Education Teaching Assistant II	\$ 15.97	\$ 0.60	<b>\$ 16.57</b>
Student Worker **	\$ 15.45	\$ -	<b>\$ 15.45</b>
Support Staff Substitute (All Positions Except Health Office and TA2)**	\$ 15.45	\$ -	<b>\$ 15.45</b>
Support Staff Substitute Health Office and TA2**	\$15.73	\$ -	<b>\$ 15.73</b>
Transportation Training and Safety Coordinator	\$ 19.14	\$ 0.60	<b>\$ 19.74</b>
Utility Maintenance Technician Assistant	\$ 17.33	\$ 0.60	<b>\$ 17.93</b>
Welding Technician	\$ 18.87	\$ 0.60	<b>\$ 19.47</b>

New Hires: Years of Experience granted = \$0.20/hour per year up to 8 years added to Base Rate

Associate Degree: \$0.20/hour added to Base Rate;

Bachelors Degree: \$0.40/hour added to Base Rate;

Masters Degree: \$0.60/hour added to Base Rate

\*\* No Years of Experience or Degree credit granted for these positions.

**Professional Growth:** \$0.30 per hour added for every 6 credits earned per Governing Board approval.

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

G-2  
Agenda Item Number

January 13, 2026  
Board Meeting Date

Item: Recommend Approval of Update to Contract Addendum List (Head Teacher - Elementary SEAS)

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District administration recommends the approval of a revision to the Contract Addendum List to include a \$3,000.00 addendum for the Head Teacher - Elementary SEAS Program position.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**Flowing Wells School District  
Contract/Work Agreement Addendum List  
2025-2026**

Addendum	Amount	Categorized Abbreviation
Additional Days	Base + Override ÷ contract days x number of additional days	AD-1
Additional Duties Fixed Assets	\$2,600	AD-2
Additional Duties for Professional Development Staff	\$5,656	AD-3
Additional Duties for Digital Campus Registrar Work	\$1,500	AD-4
Additional Duties Student Enrollment	\$1,200	AD-5
Additional Duties for FWDC Administrator	\$2,000	AD-6
Administrator Merit Compensation – Initial placement	\$3000	AM-1
Administrator Merit Compensation – Year 2 and beyond	\$6,000	AM-2
Appropriately Certified Special Education – Intensive Resource	\$3,000	IR-1
Appropriately Certified Special Education – Resource	\$1,500	SR-1
Auto Allowance		
Administrator (Assistant Principal, Principal, CFO)	\$2,750	A-A-1
Administrator (Assistant/Associate Superintendent)	\$3,960	A-A-2
Bilingual Support Assistant	\$1,100	A-B-1
Certified Occupational Therapy Assistant	\$1,100	A-OTA-1
Computer Technician	\$1,650	A-CT-1
Director of Professional Development	\$3,960	A-D-1
Director (Special Education, Federal Programs, Early Childhood, Community School Director, Community Schools Program Manager)	\$3,960	A-D-2
District Health Coordinator	\$1,100	HC-1
Elementary Gifted Teacher – CATS	\$825	A-CATS-1
Federal Programs Specialist and Manager	\$550	A-FPS-1
Exempt Support Staff Technology (Technology, Database)	\$1,650	A-ESS-1
Junior High/Sentinel Peak IEP Coordinator	\$550	A-IEP-1
Music (2 Sites)	\$110	A-M-1
Music (3 to 6 Sites)	\$825	A-M-2
Occupational Therapist	\$1,100	A-OT-1
Professional Development Specialist (General, Math, Reading, Science)	\$1,650	A-PD-1
School Psychologist	\$1,100	A-SP-1
School Social Worker	\$550	A-SSW-1
Speech-Language Pathologist	\$1,100	A-SLP-1
Speech-Language Pathologist Assistant	\$1,100	A-SLPA-1
Student Support Specialist	\$550	A-SS-1

Student Support Specialist (Youth On Their Own Coordinator)	\$1,650	A-SS-2
Bilingual Evaluation	\$3,500	BE-1
Bilingual, ESL, or Spanish Endorsement	\$500	BE-2
Cell Phone Allowance (Crossing Guard)	\$100	CP-1
Cell Phone Allowance (Technology and Student Support Specialist)	\$500	CP-2
Elementary Gifted Teacher – CATS	\$1,500	CATS-1
Head Teacher - Elementary SEAS Program	\$3,000	HT-1
LEA		
School Psychologist	\$1,250	LEA-1
Speech-Language Pathologist	\$1,250	LEA-2
License Renewal for Certified Occupational Therapy Assistant	\$80	LR-1
Math – High School (Hard to Fill)	\$2,000	HTF-1
Override – established at time of hire and continues as part of base salary	See Chart below	
Professional Development for Completion of Administrative Certificate	\$5000 tuition	PD-1
Science – High School (Hard to Fill)	\$2,000	HTF-2
Shoe Allowance (Bus Driver)	\$90	SA-1
Shoe Allowance (Maintenance/Grounds/Mechanics/Warehouse/HS Auditorium)	\$200	SA-2
Special Proposition 301	Yearly Adjustment	P301
Tool Allowance (Mechanics)	\$450	TA-1

**Professional Staff Override Amounts  
2024-2025**

O-1	\$5,330	O-7	\$3,293	O-13	\$2,056	O-19	\$1,020
O-2	\$4,898	O-8	\$3,157	O-14	\$2,041	O-20	\$1,000
O-3	\$4,721	O-9	\$2,875	O-15	\$2,009	O-21	\$723
O-4	\$4,536	O-10	\$2,630	O-16	\$1,757	O-22	\$506
O-5	\$4,057	O-11	\$2,489	O-17	\$1,427	O-23	\$400
O-6	\$4,000	O-12	\$2,438	O-18	\$1,314	O-24	\$200

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

G-3  
Agenda Item Number

January 13, 2026  
Board Meeting Date

Item: Recommend Approval of Fiscal Year 2026-2027 Fee Schedules

Submitted By: Dr. Kevin Stoltzfus/Dr. Tabetha Finchum Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tabetha Finchum

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District administration recommends approval of fee schedules for elementary, junior high, and high schools for the 2026-2027 Fiscal Year. Revisions are detailed in the attached memo and reflected in the accompanying schedules. Revisions include increases to athletics and music fees at Flowing Wells High School to account for increased costs of associated goods and services.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head:  Superintendent: 

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOL DISTRICT**  
**District Administration Center**

**MEMORANDUM**

**TO:** Governing Board Members  
Dr. Kevin Stoltzfus, Superintendent

**FROM:** Dr. Tabetha Finchum, Associate Superintendent

**RE:** SY 2026-2027 Proposed Fees

**DATE:** January 13, 2026

District Administration is seeking Governing Board approval of the fee schedules for the 2026-2026 school year. The elementary and junior high schedules have no suggested changes from last year. Proposed changes to the high school fee schedule are as follows:

High School

- Increase athletics fees from \$10.00/sport to \$20.00/sport to reflect rising costs of athletic programs including increases in referee fees and equipment prices.
- Increase the instrumental music fee from \$20.00/year to \$30.00/year to help cover the cost of sheet music and licensing for music courses.
- Increase the AMEA Regional and All-State Audition fees for Instrumental Music and Choir courses from \$20.00 to \$25.00 to reflect increased audition fees for AMEA.
- Create a fee for Piano and Guitar classes of \$10.00 per course to help off-set instrument repairs and music costs.
- Increase Pomline and Color-guard fees from \$20.00 to \$30.00 to help off-set costume costs for a new second competition season. Move to the Dance section of the fee sheet.
- Increase costume fees from \$50.00 per semester to \$75.00 per semester in Dance and from \$175.00 per semester to \$200.00 per semester for Pulse and Momentum dance teams. These increased fees will more closely align with current costs.

I will be available to provide additional information and answer questions during the regularly scheduled Governing Board Meeting. Thank you for your consideration.

Attachments: SY 2026-2027 Elementary School Fee Schedule; SY 2026-2027 Flowing Wells Junior High School Fee Schedule; SY 2026-2027 Flowing Wells High School Fee Schedule

# FLOWING WELLS HIGH SCHOOL FEE SCHEDULE 2026-2027

## REQUIRED FEES:

### ID Card

No charge for original  
\$5.00 for each replacement

### Extracurricular Activity Fee

Student fee to participate in all extracurricular activities, defined in ARS 43-1089.01 (E) and in ARS 15-342(24). The payment of this fee allows students to participate in extracurricular activities, such as field trips, that do not have a separate fee. Non-refundable.

\$1.00

## COURSE FEES:

### Advanced Placement Exam Fee

AP Biology, AP Calculus, AP Chemistry, AP Economics, AP English (Jr.), AP English (Sr.), AP Economics, AP European History, AP Government, , AP Human Geography, AP Physics, AP Pre-Calculus, AP Psychology, AP Spanish, AP Statistics, AP U.S. History

\* Students in Advanced Placement courses are encouraged to participate in corresponding AP Tests. Fees are expected to range from \$0 to \$100.00 per test, depending on the actual cost of the test, the student's eligibility for discounts, and the availability of subsidies. Fees will be assessed in the spring semester, prior to testing.

\$0-\$100.00

### Athletics

Athletic fee is for each sport including JROTC, each season. Fee must be paid prior to the first competition and is non-refundable.

~~\$10.00/sport~~     \$20.00/sport

### Agriculture

Large Stock Pen Fee  
Small Stock Feed and Pen Fee

\$25.00/year  
\$80.00/year

### Art

Intro to Art, Advanced Art

\$30.00/year per class

### Piano and Guitar

\$10.00/year

### Instrumental Music

Band Marching/Concert, Orchestra Chamber, Band Marching/~~Pom-Line~~, Jazz Ensemble, Percussion, Orchestra String, Wind Ensemble

~~\$20.00/year~~     \$30.00/year

**AMEA Regional Audition Fee**

~~\$20.00~~

\$25.00/year

**AMEA All-State Audition Fee**

~~\$20.00~~

\$25.00/year

**Instrument Rental Fee**

\$50.00/year

**Band Shoes for Marching Band**

Band shoes fee is not due at registration. Amount represents maximum fee per year. Actual fee may be less depending on gifts, donations, and fundraising.

\$40.00/year

## Choir

Bella Voce, Choralaires, Caballero Chorus, Honor Choir

**AMEA Regional Audition Fee**

**AMEA All-State Audition Fee**

~~\$15.00/year per class~~

\$25.00/year per class

~~\$20.00~~ \$25.00

~~\$20.00~~ \$25.00

\$15.00/year per class

## Drama

Theatre 1-2, Theatre 3-4, Theatre 5-6

## Dance

Each dance class is an additional fee; all costumes will be an additional fee. Beginning, Advanced, Intermediate, Partner, Momentum, Pulse

### **Dance Costume Fees**

Costume fees are not due at registration. Amounts represent maximum fee per semester.

Actual fee may be less depending on costume selection and on fundraising opportunities.

- Dance
- Pulse
- Momentum

\$30.00/year per class

~~\$50.00/semester~~ \$75.00/semester

~~\$150.00/semester~~ \$200/semester

~~\$150.00/semester~~ \$200/semester

~~\$20.00~~ \$30.00

## Pomline/Color-guard

## Physical Education

All PE courses require a Flowing Wells uniform: Basketball/Volleyball, Sports Conditioning, Total Body Fitness, Ultimate PE, Walking 101, Weight Training

- PE shirt (non-refundable)
- PE shorts (non-refundable)
- PE locks & lock replacement

\$10.00

\$11.00

\$5.00

## Summer School

Fee is per class (in-person or on-line)

\$100.00

## Extended Day

Fee is per on-line class

\$100.00

## TECHNOLOGY FEES:

### Chromebook Insurance Fee – Grades 7-12

A once-per-year insurance plan of up to \$35.00 may be purchased by parents whose students have checked out a Chromebook for home use. Parents would purchase insurance directly from the provider and not through the District. Repairs would be coordinated with the provider, and no additional repair or replacement costs would be assessed beyond the original fee for the duration of the school year. Insurance must be purchased within 30 days of receipt of the District-owned device, per provider requirements.

### Chromebook Repair and Replacement Fees – Grades 7-12

Repair and replacement fees shall be assessed at reasonable market value for Chromebooks that have been checked out to a student and subsequently are lost or damaged. Repair and replacement fees shall range from \$35 to \$300 depending on the specific value of the given item. NOTE: Purchasing Chromebook insurance eliminates all other technology repair/replacement fees.

For reference, the cost of common Chromebook repairs are as follows:

- Broken screen: \$65
- Broken keyboard: \$65
- Broken barrel charge port: \$35
- Broken Type-C charge port: \$75
- Broken USB port: \$65
- Broken track pad: \$65
- Broken bezel: \$35
- Lid damage: \$50
- Bottom damage: \$35
- Broken aux port: \$260
- Broken camera: \$35
- Lost or damaged charger: \$35
- Lost Chromebook: \$260
- General damage fee: \$35
- Cleaning fee: \$35

## **ADDITIONAL FEES:**

### **General Replacement Fees**

Replacement fees shall be assessed at reasonable market value for items including but not limited to textbooks, uniforms, athletic equipment, band and orchestra instruments, and technology that have been checked out to a student and subsequently are lost or damaged.

### **Non- Sufficient Funds (NSF) or Credit Card Chargeback Fees**

This fee covers banking charges for NSF or Chargebacks

**\$25.00**

### **Textbook Restocking Fee**

Restocking fee will be charged for each textbook not returned by June 1

**\$25.00**

# FLOWING WELLS JUNIOR HIGH SCHOOL FEE SCHEDULE 2026-2027

## REQUIRED FEES:

### ID Card

No fee for original  
\$5 for each replacement

### EXTRACURRICULAR ACTIVITY FEE

**\$ 1.00**

Student fee to participate in all extracurricular activities, defined in ARS 43-1089.01 (E) and in ARS 15-342(24). The payment of this fee allows students to participate in extracurricular activities, such as field trips, that do not have a separate fee.

### ATHLETICS UNIFORM FEE

**\$10.00**

Uniform fee is for each sport, each season. Fee must be paid prior to the first competition and is non-refundable.

### INSTRUMENT RENTAL FEE

**\$50/year**

Instrument rental is an optional service for students. Students in band or orchestra may choose to provide their own instrument or to rent from third-party vendor.

### PHYSICAL EDUCATION FEES

Physical Education uniforms may be purchased from FWJH or may be purchased from a third-party retailer. If purchased from FWJH, the fees are as follows:

- Complete Set (top and bottom) **\$20.00**
- Top **\$10.00**
- Bottom **\$10.00**
- PE locks and lock replacement **\$5.00**

## Technology Fees

### Chromebook Insurance Fee – Grades 7-12

A once-per-year insurance plan of up to \$35.00 may be purchased by parents whose students have checked out a Chromebook for home use. Parents would purchase insurance directly from the provider and not through the District. Repairs would be coordinated with the provider, and no additional repair or replacement costs would be assessed beyond the original fee for the duration of the school year. Insurance must be purchased within 30 days of receipt of the District-owned device, per provider requirements.

### Chromebook Repair and Replacement Fees – Grades 7-12

Repair and replacement fees shall be assessed at reasonable market value for Chromebooks that have been checked out to a student and subsequently are lost or damaged. Repair and replacement fees shall range from \$35 to \$300 depending on the specific value of the given item. NOTE: Purchasing Chromebook insurance eliminates all other technology repair/replacement fees.

For reference, the cost of common Chromebook repairs are as follows:

- Broken screen: \$65
- Broken keyboard: \$65
- Broken barrel charge port: \$35
- Broken Type-C charge port: \$75
- Broken USB port: \$65
- Broken track pad: \$65
- Broken bezel: \$35
- Lid damage: \$50
- Bottom damage: \$35
- Broken aux port: \$260
- Broken camera: \$35
- Lost or damaged barrel charger: \$35
- Lost or damaged type-c charger: \$35
- Lost Chromebook: \$260
- General damage fee: \$35
- Cleaning fee: \$35

## **ADDITIONAL FEES:**

### **General Replacement Fees**

Replacement fees shall be assessed at reasonable market value for items including but not limited to textbooks, uniforms, athletic equipment, band and orchestra instruments, and technology that have been checked out to a student and subsequently are lost or damaged.

### **Non-Sufficient Funds/Returned Checks or Credit Card Chargeback Fees**

**\$25.00**

# ELEMENTARY SCHOOL FEE SCHEDULE 2026-2027

## REQUIRED FEES:

**Extracurricular Activity Fee** **\$ 1.00**

Student fee to participate in all extracurricular activities, defined in ARS 43-1089.01(E) and ARS 15-342(24). The payment of this fee allows students to participate in extracurricular activities, such as field trips, that do not have a separate fee.

**Extracurricular Fees** **\$1.00 – \$20.00/event**

These fees partially offset the cost of the event. The principal of each school shall have the authority to waive all or part of the fee if it creates an economic hardship for a student or their family.

Following are examples of the field trips and typical associated fees.

- Tucson Symphony \$2.00
- Tucson Botanical Gardens \$5.00
- Reid Park Zoo \$5.00
- Tucson Village Farms \$9.00
- Karchner Caverns \$10.00

This list is for illustrative purposes and is not all-inclusive.

## **Instrumental Music**

Instrument rental is an optional service. Alternately, families of students in band or orchestra may choose to provide their own instrument or to rent an instrument from a third-party vendor. Similarly, a recorder may be purchased from the school, or families may choose to provide their own recorder.

- Instrumental Band/Strings Rental, Grades 5 and 6 **\$20.00**
- Recorder Purchase **\$4.00 – \$6.00**

## **Replacement Fees**

Replacement fees shall be assessed at reasonable market value for items including but not limited to textbooks, uniforms, athletic equipment, band and orchestra instruments, and technology that have been checked out to a student and subsequently are lost or damaged. Replacement fees shall range from \$20 to \$300 depending on the specific value of the given item.

## ADDITIONAL FEES:

- Non-Sufficient Funds/Returned Checks  
or Credit Card Chargeback Fees **\$25.00**

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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G-4	January 13, 2026
Agenda Item Number	Board Meeting Date

Item: Recommend Approval of Revision to FWUSD 2025 Annual Financial Report

Submitted By: Dr. Kevin Stoltzfus/Monique Mata Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

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District administration recommends approval of a revision to the District's 2025 Annual Financial Report (AFR), which originally was submitted for Board approval in October of 2025. The attached memo provides specific details regarding which lines and items require revisions, and the corresponding pages of the AFR are attached for Board review.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOLS**  
District Administration Center

MEMORANDUM

**TO:** Governing Board Members  
Dr. Kevin Stoltzfus

**FROM:** Monique Mata

**DATE:** January 7, 2026

**SUBJECT:** 2025 AFR Revision

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District administration recommends revisions to the 2025 Annual Financial Report, which originally was submitted to the Board for approval in October of 2025. The revision will affect page 7, section J Certified staff salaries and FTE, 2a- Classroom teachers in their first 3 years as defined by A.R.S. §15-941(E) and 2b-Classroom teachers in their 4th year or later as defined by A.R.S. §15-941(E). Below is a summary of the corrections:

- 2a- Classroom teacher in their first 3 years, Column L, Row 36 change from 1,311,127 to 2,360,268 (had entered wrong amount).
- 2a- Classroom teacher in their first 3 years, Column M, Row 36 change from 23.50 to 44 (had entered wrong amount).
- 2b- Classroom teachers in their 4th year, Column L, Row 37 change from 16,670,838 to 15,621,697 (had entered wrong amount).
- 2b- Classroom teachers in their 4th year, Column M Row 37 change from 281.50 to 261 (had entered wrong amount).



### Annual Financial Report

We, the Governing Board of the District, hereby certify the  
Annual Financial Report and School Level Reporting Form per A.R.S. §15-904  
for the Fiscal Year  
**2025**

Signature/Date	Signature/Date
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

District website link of posted AFR Business | Flowing Wells Unified School District

The annual financial report file(s) for FY 2025 uploaded to the Arizona Department of Education's website on  
1/6/2026 contain(s) the data for the annual financial report described above.  
Date

\_\_\_\_\_  
Superintendent signature

Dr. Kevin Stoltzfus  
Superintendent (typed name)

Monique Mata  
District contact employee

\_\_\_\_\_  
Business Manager signature

Monique Mata  
Business Manager (typed name)

(520) 696-8813  
Telephone number

monique.mata@fwusd.org  
Email

Total expenditures by fund	
1. Maintenance & Operation (from page 2, line 32)	\$ <u>41,752,467</u>
2. Classroom Site Funds (from page 3, line 13)	\$ <u>5,236,763</u>
3. Unrestricted Capital Outlay (from page 4, UCO Fund line 10)	\$ <u>3,417,579</u>

District name Flowing Wells Unified School District No.8

County Pima

CTDS number 100208000

A. Bonds and short-term debt		
1. Bonds outstanding, July 1, 2024	24,055,000	1.
2. Bonds issued during FY 2025	0	2.
3. Bonds retired during FY 2025	(2,215,000)	3.
4. Bonds outstanding, June 30, 2025	21,840,000	4.
5. Short-term debt outstanding, July 1, 2024	0	5.
6. Short-term debt outstanding, June 30, 2025	0	6.

B. District assessed valuation and other district information		
1. FY 2025 Assessed valuations and tax rates		
a. Primary	240,553,027.0000	Tax rate 3.2282
b. Secondary	240,553,027.0000	Tax rate 3.6440
2. Number of schools	11	
3. Actual days in session	180	
4. Area of school district (square miles)	11	

(Report this WHETHER OR NOT district changed boundaries in FY 2025)

C. County approved liabilities incurred in excess of district budget (A.R.S. §15-907)	M & O	Unrestricted Capital Outlay
1. Destruction or damage	0	0
2. Excessive/unexpected legal expenses	0	0
3. Mitigation or removal of health or safety hazard	0	0

D. Current expenditures by category	
1. Classroom instruction excl. supplies (function 1000, except line 2 amount)	31,698,304
2. Classroom supplies (function 1000, object code 6600)	1,126,078
3. Administration (functions 2300, 2400, 2500, & 2900)	5,965,270
4. Support services—students (function 2100)	5,523,876
5. All other support services & operations (functions 2200, 2600, 2700, 3100, & 3400)	15,921,957
6. Total current expenditures	60,235,485
7. Total current expenditures from federal funds, excluding those funds intended to replace local tax revenues (e.g., impact aid funds)	5,428,092
8. Total current expenditures from state and local funds, including those funds intended to replace local tax revenues (e.g., impact aid funds)	54,807,393

E. Other long-term debt	
1. Other principal (object 6832)	885,241
2. Other interest (object 6842)	74,746
3. Instructional software subscriptions (more than 12 months) principal (object 6833)	22,793
4. Instructional software subscriptions (more than 12 months) interest (object 6843)	0
5. Did the district enter into any new financed purchase agreements or more than 12-month lease agreements or software subscriptions during the fiscal year? (yes or no)	Yes

F. Total salaries and benefits expenditures related to an agreement with Department of Labor to settle a decision based on the Fair Labor Standards Act	0
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G. Rewards, discounts, incentives, and other financial consideration received from credit card companies (A.R.S. §35-391)	7,720
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H. Cash and investments held at June 30, 2025	
1. Sinking funds	1,559,181
2. Bond funds	0
3. Other funds, except for any employee retirement funds	25,670,595

I. Average teacher salary (A.R.S. §15-903 E)	
1. Average salary of all teachers employed in FY 2025	63,988
2. Average salary of all teachers employed in FY 2024	63,845
3. Increase in average teacher salary from prior year	143
4. Percentage increase	0.2%

Comments on average salary calculation (optional):

Check this box if your d

J. Certified staff salaries and FTE (funds 001-799 excluding 575)	Salaries	FTE
1. Substitute teachers (functions 1000, 2213 & 3300, object codes 6105-6109)	760,466	
2. Classroom teacher base salaries (functions 1000 & 3300, object codes 6110-6114)	17,981,965	305.00
a. Classroom teachers in their first 3 years as defined by A.R.S. §15-941(E)	2,360,268	44.00
b. Classroom teachers in their 4th year or later as defined by A.R.S. §15-941(E)	15,621,697	261.00
3. Classroom teacher performance pay (functions 1000 & 3300, object codes 6115-6119)	1,195,913	
4. Classroom teacher payments not related to additional duties (function 1000 & 3300, object codes 6120-6129)	338,321	
5. Classroom teacher payments related to additional duties (all functions, object codes 6130-6139)	1,369,588	
6. Other certified staff (all functions, object codes 6140-6149)	4,085,129	

7. In FY 2025, did the district pay any of its classroom teachers for prior classroom experience outside of the school district using either of the following two methods:	
a. Increasing base salary by granting years of experience on its salary schedule? (yes or no)	Yes
b. Making payments in addition to their base salary? (yes or no)	No

8. Total certified salary payments from accounting data	25,731,381
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FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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H-1 Agenda Item Number	January 13, 2026 Board Meeting Date
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Item: Executive Session

Submitted By: Dr. Kevin Stoltzfus Date: January 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

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In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding candidates for position of Director of Professional Development.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action, if needed:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_