

**Flowing Wells Schools
Study Session Agenda**

6:00 PM

October 14, 2025

Doors Open 30 Minutes Prior To Meeting

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

- A. Opening of Meeting**
 - 1. Call to Order
 - 2. Pledge of Allegiance
- B. Student Report**
 - 1. Report from Flowing Wells High School Student Representatives
 - a. Student representatives will provide a review of events and activities at Flowing Wells High School in academics, sports, and other extracurricular programs. 4
- C. Superintendent's Report**
 - 1. Recognition of Building Blocks for Character Students
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the October Building Blocks for Character Student from each school. 5
 - 2. Recognition of Support Staff Employee of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Laguna Elementary School Support Staff Employee of the Year, Laura Adams. 8
 - 3. Recognition of Outstanding Volunteer of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Laguna Elementary School Outstanding Volunteer of the Year, Lisa Cragle. 11
 - 4. Recognition of Teacher of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Laguna Elementary School Teacher of the Year, Jud Lee. 13
 - 5. Update on District Events and Activities
 - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities. 14

BREAK- The brief break provides an opportunity for families and friends to leave the meeting.
- D. Public Comments 15**

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.
- E. Consent Agenda 16**

These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

1.	Approval of Agenda for this Meeting	
a.	Request approval for the adoption of the agenda for this meeting, October 14, 2025.	17
2.	Approval of Minutes of Governing Board Meetings	
a.	The following Governing Board meeting minutes are presented for Governing Board approval: September 23, 2025 (Open Session Minutes).	21
3.	Approval of District Expense and Payroll Vouchers	
a.	Sign expense vouchers 7121-26 - 7130-26 for upcoming check batches (to be reviewed at the next Board Meeting). Expense and payroll vouchers are presented for Board approval: Expense vouchers #7112-26 - 7115-26 and Payroll vouchers #2706 and 2707.	26
4.	Approval of Requests for Use of District Facilities	
a.	No requests for this meeting.	
5.	Approval of Requests for Open Enrollment	
a.	Requests for open enrollment students are submitted for approval.	33
6.	Approval of Requests for Student Trips	
a.	No requests for this meeting.	
7.	Approval of Requests for Staff Travel	
a.	Staff travel requests are submitted for approval.	35
8.	Approval of Personnel Actions	
a.	Personnel Actions are submitted for approval.	37
9.	Acceptance of Gifts and Donations	
a.	Recommend acceptance of gifts and donations in the amount of \$0.00 for the period of September 1 - September 30, 2025.	49
10.	Review of District Financial Statements	
a.	Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of September 30, 2025.	51
11.	Approval of Asset Retirement and Disposals	
a.	No requests for this meeting.	
F.	New Business	
1.	Recommend Approval of Position Description for Assistant to the Transportation Director	
a.	District administration recommends approval of the new position of Assistant to the Transportation Director. The position description is modeled off of the duties of the Transportation Director, with the expectation that this employee would assume responsibilities delegated by the Director. Funding for this position will be captured by the current Transportation Director's transition from a full-time contract to a 0.75 contract.	64
2.	Recommend Approval of Revisions to the FY2026 Special Activities Compensation (SAC) Schedule	
a.	District administration recommends approval of a revision to the FY2026 SAC schedule to include the \$4.00/hour differential rate associated with the new position of Assistant to the Transportation Director.	67
3.	Recommend Approval of Revisions to Proposition 301 Performance Pay Plan for 2025-2026	
a.	District administration recommends approval of revisions to the Proposition 301 (Classroom Site Fund) Performance Pay Plan for 2025-2026. Monies from the	76

Classroom Site Fund are designated by the Arizona Legislature specifically for teacher salaries and include a performance pay component. The Board previously approved the FY2025-2026 maximum performance pay amount of \$3910. Each year the District must conduct a review and bring the updated performance-based compensation system to the Governing Board for approval. The attached memo provides an overview of the revisions, and the accompanying draft includes red strike-through text to indicate deletions and highlights to indicate additions.

- 4. Recommend Approval of Field Placement Agreement with Northern Arizona University
 - a. District administration recommends approval to renew a Field Placement Agreement with Northern Arizona University (NAU), which would facilitate the placement of NAU student teachers and other eligible interns in the Flowing Wells District. This agreement would be valid for a period of five years, through December 31, 2030. 97

- 5. Recommend Approval of Intergovernmental Agreement with University of Arizona Department of Mathematics for Continuing Partnership with the Center for the Recruitment and Retention of Teachers of Mathematics
 - a. District administration recommends approval of an IGA with the University of Arizona Department of Mathematics for Continuing Partnership with the Center for the Recruitment and Retention of Teachers of Mathematics (CRR), to remain effective through June 30, 2028. The District has a longstanding partnership with the CRR for various professional development initiatives that support teachers and students in the area of mathematics. The IGA specifies the terms of membership with the CRR at the rate of \$4000 per year and authorizes the sharing of student-level data with the CRR for the purposes of program evaluation and refinement. Sample student surveys are attached. Any student data would be de-identified prior to sharing with the CRR. 105

G. Business and Finance

- 1. Recommend Approval of Fiscal Year 2024-2025 Annual Financial Report and School Level Reporting Form
 - a. District Administration recommends approval of FY 2024-2025 Annual Financial Report and School Level Reporting Form. 118

H. Adjourn

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-1	October 14, 2025
Agenda Item Number	Board Meeting Date

Item: Report from Flowing Wells High School Student Representatives

Submitted By: Dr. Kevin Stoltzfus Date: October 6, 2025

Will Be Presented By: Flowing Wells High School Student Representatives

Student representatives will provide a review of events and activities at Flowing Wells High School in academics, sports, and other extracurricular programs.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-1
Agenda Item Number

October 14, 2025
Board Meeting Date

Item: Recognition of Building Blocks for Character Students

Submitted By: Dr. Kevin Stoltzfus Date: October 6, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the October Building Blocks for Character Student from each school.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____



Flowing Wells School District
BUILDING BLOCKS FOR CHARACTER STUDENTS
For the Month of October 2025

School	Student Name	Grade	Nominator
Emily Meschter Early Learning Center	Santiago Godinez	PreK	Jessica Jankowski-Gallo
Centennial Elementary School	Caylee Landeros	3	Lydia Stevens
Davis Elementary School	Karely Villalobos Martinez	4	Shalina Aguirre
Douglas Elementary School	Julio Lopez Castaneda	2	Jilian Powers
Hendricks Elementary School	Juliette Ramirez	1	Siobhan Sabin
Laguna Elementary School	Juliet Galindo	1	Astin Chavez
Richardson Elementary School	Valentina Teran	K	Destiny Pundt
Flowing Wells Junior High School	Natalie Lodge	8	Ben Courtney
Flowing Wells High School	Symin Graves	12	Frank Thomas
Sentinel Peak High School	Taryn Salinas	12	Dr. Rebecca Hurst



Flowing Wells School District
BUILDING BLOCKS FOR CHARACTER ADULTS
For the Month of October 2025

School: Laguna Elementary School

Support Staff Employee of the Year: Laura Adams

Volunteer of the Year: Lisa Cragle

Teacher of the Year: Jud Lee

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-2
Agenda Item Number

October 14, 2025
Board Meeting Date

Item: Recognition of Support Staff Employee of the Year

Submitted By: Dr. Kevin Stoltzfus Date: October 6, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the Laguna Elementary School Support Staff Employee of the Year, Laura Adams.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOLS
DISTRICT ADMINISTRATION CENTER

MEMORANDUM

TO: Dr. Kevin Stoltzfus
Governing Board

FROM: Dr. Tamára McAllister

RE: **Laguna Elementary School**
Employee of the Year – Laura Adams

DATE: October 1, 2025

School Site: Laguna Elementary

Employee Name: Laura Adams

Job Title: Student Support Specialist

Number of Years in FW: 3 years

Anytime I think of Laura, I think of her diverse collection of unique, eye-catching, earrings!

Top three things your Employee of the Year is known for:

1. Humor: Her sense of humor is truly unmatched, whether she's cracking clever jokes in person, dropping hilarious one-liners in the morning announcements, or sending out perfectly timed memes and funny emails that make your inbox worth checking. She has a way of turning even the most ordinary moments into something fun. Her lighthearted spirit brings joy to everyone around her, making each day a little brighter and a lot more fun.

2. Dedication: Her dedication is nothing short of extraordinary. From the moment students walk in the door to the final bell at dismissal, she's fully present—offering support, guidance, and a steady source of encouragement. She consistently goes above and beyond, not because she has to, but because she truly cares. Whether she's helping a student work through a challenge, planning something special behind the scenes, or solving the latest mystery as the self-declared Head of the Department of Discrepancies, her commitment never wavers. She leads with heart, humor, and an unshakable sense of purpose—and we're all better for it.

3. Compassion: Her compassion for our students runs deep and shows in everything she does. She sees each child as more than just a student—she sees the whole person, with unique needs, hopes, and potential. She's always checking in, making sure they feel seen, heard, and supported, whether they're thriving or just trying to get through the day. Her kindness creates a safe space where students know they matter. And beyond her daily care, she's constantly looking for ways to help them grow by creating opportunities, opening doors, and believing in them even before they believe in themselves. Her heart is at the center of it all, and our kids are better because of it.

A quote from a student or fellow staff member about your Employee of the Year:

“Mrs. Adams means so much to me because she was always there when I needed someone. She helped me through tough times, especially with friend problems, and gave me advice that really helped. She always listened — whether it was during student council or just when I needed to talk. Knowing she cared made me feel safe and understood. She always found a way to make me smile, and I’ll never forget that.” (Jay Daly – 6th Grader)

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-3

Agenda Item Number

October 14, 2025

Board Meeting Date

Item: Recognition of Outstanding Volunteer of the Year

Submitted By: Dr. Kevin Stoltzfus

Date: October 6, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize Laguna Elementary School Volunteer of the Year, Lisa Cragle.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kei Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOLS
DISTRICT ADMINISTRATION CENTER

MEMORANDUM

TO: Dr. Kevin Stoltzfus
The Governing Board

FROM: Dr. Tamára McAllister

RE: **Laguna Elementary School**
Outstanding Volunteer of the Year – Lisa Cragle

DATE: October 1, 2025

School Site: Laguna Elementary

Volunteer Name: Lisa Cragle

Volunteer Role: 1st & 2nd Grade & PTO

Number of Years of service: On and off since 1999 when her daughter was a student at Laguna. Lisa was also a member of the Longhorn staff before becoming a volunteer.

Fun Fact about this Volunteer: In her teen years: she installed the engine in her first car. Her father said, "Here's a car and an engine. If you want to drive, put them together." Lisa proceeded to do all the work and was soon driving.

Top three contributions your Volunteer is known for:

1. **Active member of the Laguna PTO.** Lisa consistently steps up to organize events, support staff needs and foster a strong sense of community among families.
2. **Grading, Field Trips and Projects.** Lisa can always be counted on to lend a hand —whether it's preparing materials, chaperoning field trips, or helping students with special projects.
3. **Regularly assists with the cost of trips for struggling students.** Lisa's generosity ensures that every child has the opportunity to participate and make lasting memories, regardless of financial circumstances.

A quote from a recipient of this volunteer's services that expresses how much their work is valued:
"Lisa is an asset to Laguna Elementary. She actively volunteers in the classroom and participates in key school events. Notably, she provides individual tutoring to students requiring extra support during their free time. Additionally, Lisa demonstrates her commitment to the school community by purchasing essential supplies for teachers' projects, thereby enhancing student success. Her kindness extends beyond the classroom, as she provides clothing assistance to families facing financial difficulties. Occasionally, Lisa graciously shares her renowned baked goods with the school community. Her dedication has earned her a vital place within the school, and her influence is deeply appreciated." (Melanie Hurst – Kinder Teacher)

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-4
Agenda Item Number

October 14, 2025
Board Meeting Date

Item: Recognition of Teacher of the Year

Submitted By: Dr. Kevin Stoltzfus Date: October 6, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the Laguna Elementary School Teacher of the Year, Jud Lee.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-5 Agenda Item Number	October 14, 2025 Board Meeting Date
---------------------------	--

Item: Update on District Events and Activities

Submitted By: Dr. Kevin Stoltzfus Date: October 6, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District events and activities.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D	October 14, 2025
Agenda Item Number	Board Meeting Date
Item: <u>Public Comments</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>October 6, 2025</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on the agenda. Other than this, any response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E	October 14 2025
Agenda Item Number	Board Meeting Date

Item: Consent Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: October 6, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Information for the Public:

Items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda.

The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-1
Agenda Item Number

October 14, 2025
Board Meeting Date

Item: Approval of Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: October 6, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Request approval for adoption of the agenda for this meeting, October 14, 2025.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

**Flowing Wells Schools
Regular Agenda**

6:00 PM

October 14, 2025

Doors Open 30 Minutes Prior To Meeting

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

A. Opening of Meeting

1. Call to Order
2. Pledge of Allegiance

B. Student Report

1. Report from Flowing Wells High School Student Representatives
 - a. Student representatives will provide a review of events and activities at Flowing Wells High School in academics, sports, and other extracurricular programs.

C. Superintendent's Report

1. Recognition of Building Blocks for Character Students
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the October Building Blocks for Character Student from each school.
2. Recognition of Support Staff Employee of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Laguna Elementary School Support Staff Employee of the Year, Laura Adams.
3. Recognition of Outstanding Volunteer of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Laguna Elementary School Outstanding Volunteer of the Year, Lisa Cragle.
4. Recognition of Teacher of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Laguna Elementary School Teacher of the Year, Jud Lee.
5. Update on District Events and Activities
 - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities.

BREAK- The brief break provides an opportunity for families and friends to leave the meeting.

D. Public Comments

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

E. Consent Agenda

These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

1. Approval of Agenda for this Meeting
 - a. Request approval for the adoption of the agenda for this meeting, October 14, 2025.
2. Approval of Minutes of Governing Board Meetings
 - a. The following Governing Board meeting minutes are presented for Governing Board approval: September 23, 2025 (Open Session Minutes).
3. Approval of District Expense and Payroll Vouchers
 - a. Sign expense vouchers 7121-26 - 7130-26 for upcoming check batches (to be reviewed at the next Board Meeting).
Expense and payroll vouchers are presented for Board approval: Expense vouchers #7112-26 - 7115-26 and Payroll vouchers #2706 and 2707.
4. Approval of Requests for Use of District Facilities
 - a. No requests for this meeting.
5. Approval of Requests for Open Enrollment
 - a. Requests for open enrollment students are submitted for approval.
6. Approval of Requests for Student Trips
 - a. No requests for this meeting.
7. Approval of Requests for Staff Travel
 - a. Staff travel requests are submitted for approval.
8. Approval of Personnel Actions
 - a. Personnel Actions are submitted for approval.
9. Acceptance of Gifts and Donations
 - a. Recommend acceptance of gifts and donations in the amount of \$0.00 for the period of September 1 - September 30, 2025.
10. Review of District Financial Statements
 - a. Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of September 30, 2025.
11. Approval of Asset Retirement and Disposals
 - a. No requests for this meeting.

F. New Business

1. Recommend Approval of Position Description for Assistant to the Transportation Director
 - a. District administration recommends approval of the new position of Assistant to the Transportation Director. The position description is modeled off of the duties of the Transportation Director, with the expectation that this employee would assume responsibilities delegated by the Director. Funding for this position will be captured by the current Transportation Director's transition from a full-time contract to a 0.75 contract.
2. Recommend Approval of Revisions to the FY2026 Special Activities Compensation (SAC) Schedule
 - a. District administration recommends approval of a revision to the FY2026 SAC schedule to include the \$4.00/hour differential rate associated with the new position of Assistant to the Transportation Director.
3. Recommend Approval of Revisions to Proposition 301 Performance Pay Plan for 2025-2026
 - a. District administration recommends approval of revisions to the Proposition 301 (Classroom Site Fund) Performance Pay Plan for 2025-2026. Monies from the Classroom Site Fund are designated by the Arizona Legislature specifically for teacher salaries and include a performance pay

component. The Board previously approved the FY2025-2026 maximum performance pay amount of \$3910. Each year the District must conduct a review and bring the updated performance-based compensation system to the Governing Board for approval. The attached memo provides an overview of the revisions, and the accompanying draft includes red strike-through text to indicate deletions and highlights to indicate additions.

4. Recommend Approval of Field Placement Agreement with Northern Arizona University
 - a. District administration recommends approval to renew a Field Placement Agreement with Northern Arizona University (NAU), which would facilitate the placement of NAU student teachers and other eligible interns in the Flowing Wells District. This agreement would be valid for a period of five years, through December 31, 2030.
5. Recommend Approval of Intergovernmental Agreement with University of Arizona Department of Mathematics for Continuing Partnership with the Center for the Recruitment and Retention of Teachers of Mathematics
 - a. District administration recommends approval of an IGA with the University of Arizona Department of Mathematics for Continuing Partnership with the Center for the Recruitment and Retention of Teachers of Mathematics (CRR), to remain effective through June 30, 2028. The District has a longstanding partnership with the CRR for various professional development initiatives that support teachers and students in the area of mathematics. The IGA specifies the terms of membership with the CRR at the rate of \$4000 per year and authorizes the sharing of student-level data with the CRR for the purposes of program evaluation and refinement. Sample student surveys are attached. Any student data would be de-identified prior to sharing with the CRR.

G. Business and Finance

1. Recommend Approval of Fiscal Year 2024-2025 Annual Financial Report and School Level Reporting Form
 - a. District Administration recommends approval of FY 2024-2025 Annual Financial Report and School Level Reporting Form.

H. Adjourn

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-2
Agenda Item Number

October 14, 2025
Board Meeting Date

Item: Approval of Minutes of Governing Board Meetings

Submitted By: Dr. Kevin Stoltzfus Date: October 6, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

The following Governing Board meeting minutes are presented for Governing Board approval: September 23, 2025 (Open Session Minutes).

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells Unified School District Governing Board Meeting Minutes

6:00 p.m.

September 23, 2025

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

Attendance

Governing Board Members:
Kevin Daily, President
Wendy Effing, Clerk
Brianna Hamilton - Absent
Stephanie Miller
Arlene Ochoa

Administrative Personnel:
Dr. Kevin Stoltzfus, Superintendent
Dr. Audrey Reff, Associate Superintendent
Dr. Tabetha Finchum, Associate Superintendent
Dr. Tamára McAllister, Assistant Superintendent
Ms. Monique Mata, Chief Financial Officer

32 additional staff members and guests were in attendance.

A. Opening of Meeting

- A-1. Governing Board President Kevin Daily called the meeting to order at 6:01 PM.
- A-2. The Pledge of Allegiance was observed.

B. Student Report

- B-1. Report from Flowing Wells Jr. High School Student Representatives
Flowing Wells Jr. High School student representatives Lacie Langlois and Addy Wheeler, 8th grade, presented a report on current events and activities at FW Jr. High including the first days of school, 50 yrs. of FWJH, and open house. They also introduced the administration and new staff members. Season 1 sports are underway with softball, boys volleyball, cross country, tennis, and tackle and flag football. Upcoming events include the Fine Arts and Culture Night, pep assembly and first quarter dance, Science Fun Fest, Fall Break, Parent/Teacher Conferences, BAM Celebration, and the Halloween Bash. The 2025-2026 motto is Mustangs Forever, Blue and Gold.
President Kevin Daily stated the new logo is amazing and thanked the students for their report.
- B-2. Report from Sentinel Peak High School and Flowing Wells Digital Campus Student Representatives
Sentinel Peak High School student representatives Taryn Salinas, Sarah Mensak and Damian Killian, 12th grade, and Trenton Jordan, 11th grade, presented a report on current events and activities at Sentinel Peak High School and Flowing Wells Digital Campus including Career visits from the Coast Guard and Navy, HDS Truck Driving

Institute, and Pima Community College. The Cricut Club has been creating custom stickers and they made the StuCo jerseys worn by the presenters. Students adopted a stretch of LaCholla near FWJH and had a clean up day. Students are taking the Civics test and prepping for upcoming tests, 138 Edgenuity tests have been passed so far, with 11 students graduating. Current attendance is 94% and they had perfect attendance Aug. 13. If 100% attendance occurs after Fall Break, students will earn a field day. Students also hope to clean up the adjacent lot and hold a community fair. Upcoming events include a snack cart fundraiser, Homecoming Festival, and career presentations by UA, NAU, and Tucson Electrical Joint Apprenticeship. Sentinel Peak also earned an A+ visit

President Kevin Daily complimented the StuCo jerseys and Member Miller asked the date of the community fair, which hasn't been set. All members commented on the exciting and amazing things happening at The Peak.

C. Superintendent's Report

C-1. Update on District Events and Activities

Superintendent Dr. Kevin Stoltzfus provided an update on the following current district events and activities:

- First FWHS Women's Flag Football game is tonight;
- FWHS Orchestra concert is Thursday;
- Both EMELC locations will host open house Thursday;
- Davis Family Literacy Night and Laguna Family Math night also are Thursday;
- Flowing Wells High School Sports Hall of Fame is Friday evening before the varsity football team hosts Hayden High School. The team is 4-0;
- This is Dr. Reff's final meeting before she retires October 3. The district will host a drop in reception that day. A standing ovation was given by all present. Dr. Reff thanked the Board for all they do and stated it has been a privilege to work under their leadership.

D. Public Comments

Paige Anderson, Davis Kindergarten teacher, FWEA site rep, and Accrued Leave Pool committee member, stated FWEA and her peers are grateful for all the Governing Board and administration did to support the new program. She also stated people are very positive about the program.

E. Consent Agenda

The following items were reviewed and approved as recommended with one motion.

Motion by Effing; second by Ochoa; 4 ayes; motion carried.

E-1. Approval of Agenda for this Meeting

Approved September 23, 2025 meeting agenda.

E-2. Approval of Minutes of Governing Board Meeting

Approved minutes of the Governing Board meeting: September 9, 2025 (Open Session Minutes and Executive Session Minutes).

- E-3. Approval of District Expense and Payroll Vouchers
Approved expense vouchers #7109-26 - 7111-26 and Payroll voucher #2705.
- E-4. Approval of Requests for Use of District Facilities
Approved as recommended district facilities requests.
- E-5. Approval of Requests for Open Enrollment
Approved as requested student open enrollment requests.
- E-6. Approval of Requests for Student Trips
Approved as recommended the following student trip requests.

February 25-28, FWHS/ Band
2026 & Dance Disneyland Tour Anaheim, CA
- E-7. Approval of Requests for Staff Travel
Approved as recommended staff requests to travel.
- E-8. Approval of Personnel Actions
Approved as recommended personnel actions.
- E-9. Approval of Asset Retirement and Disposals
No requests for this meeting.

F. Unfinished Business

- F-1. Recommend Approval of Proposed Policy Revisions
Approved as recommended proposed policy revisions which were brought for discussion and review during the September 9, 2025 meeting.
Motion by Miller; second by Effing; 4 ayes; motion carried.

G. New Business

- G-1. Information and Discussion regarding Accrued Leave Pool Program
Assistant Superintendent Dr. Tamára McAllister provided information on the new Accrued Leave Pool Program. Dr. McAllister gave an update on the number of employees participating and the number of days donated. This year, participating employees will be eligible for up to 18 days under the program. The ALP committee will continue to meet to oversee the program and make recommendations for future years.
No action taken.
President Daily stated this program is significant. Clerk Effing stated the size of the commitment is amazing and Member Miller stated she is so impressed.

G-2. Discussion and Possible Action regarding Changes to the Bylaws of the Arizona School Boards Association (ASBA)

Superintendent Dr. Kevin Stoltzfus gave an overview of the proposed changes to the bylaws. In response to a question from President Daily, Clerk Effing stated she was not on the committee that drafted the revisions, but she feels these all are necessary changes. Direction was given to Paula Alden to vote on behalf of the Board.

Board members voted to approve the ASBA proposed bylaw changes.

Motion by Effing; second by Ochoa; 4 ayes; motion carried.

H. Adjourn

Meeting was adjourned at 6:39 p.m.

Motion by Effing; second by Ochoa; 4 ayes; motion carried.

Signatures:

Kevin Daily, President

Wendy Effing, Clerk

Brianna Hamilton

Stephanie Miller

Arlene Ochoa

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-3
Agenda Item Number

October 14, 2025
Board Meeting Date

Item: Approval of District Expense and Payroll Vouchers

Submitted By: Patricia Forgach/Monique Mata Date: October 10, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/ Monique Mata

Sign vouchers for upcoming check batches (to be reviewed at next Board Meeting).

Expense Vouchers FY 2026 7121-26, 7122-26, 7123-26, 7124-26, 7125-26, 7126-26, 7127-26, 7128-26, 7129-26, 7130-26

The following Expense and Payroll vouchers are presented for Board Approval.

Expense Voucher 7112-26 \$ 184,797.79
Expense Voucher 7113-26 \$ 322,476.08
Expense Voucher 7114-26 \$ 110,267.34
Expense Voucher 7115-26 \$ 322,873.29

Payroll Voucher 2706 \$1,867,470.92
Payroll Voucher 2707 \$1,936,968.06

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

9/23/2025

VOUCHER #7112-26

ONE HUNDRED EIGHTY-FOUR THOUSAND SEVEN HUNDRED NINETY-SEVEN DOLLARS & 79/100

\$184,797.79

0010 \$2,223.06

FEDERAL AND STATE PROJECTS

1126 2026 TITLE I \$82.94

1656 2026 21ST CENT YR 1 LAG/JH \$316.80

4026 2026 CTE PRIORITY \$410.76

3740 E RATE

OTHER

5100 FOOD SERVICE \$172,677.60

5110 FS FRESH FRUITS/VEGETABLE P1 \$3,979.72

5300 GIFTS AND DONATIONS \$4,804.69

5960 CTED \$66.71

6100 UNRESTRICTED CAPITAL OUTLAY \$235.51

9/23/2025

VOUCHER # 7113-26

THREE HUNDRED TWENTY TWO THOUSAND FOUR HUNDRED SEVENTY SIX DOLLARS & 08/100

\$322,476.08

0010

\$225,655.69

FEDERAL AND STATE PROJECTS

3740 E RATE

\$9,878.31

4026 2026 CTE PRIORITY

\$525.00

OTHER

5500 INSURANCE PROCEEDS

\$5,000.00

5960 CTED

\$8,996.30

6100 UNRESTRICTED CAPITAL OUTLAY

\$54,367.19

6910 BUILDING RENEWAL GRANTS

\$11,525.00

9500 WAREHOUSE

\$6,528.59

10/2/2025

VOUCHER #7114-26

ONE HUNDRED TEN THOUSAND TWO HUNDRED SIXTY-SEVEN DOLLARS & 34/100

\$110,267.34

0010

\$4,922.11

FEDERAL AND STATE PROJECTS

1126 2016 TITLE I

\$1,816.29

1656 2026 21ST CENT YR1 LAG/JH

\$147.49

3842 PIMA EARLY EDUCATION PROGRAM

\$249.15

OTHER

5100 FOOD SERVICE

\$95,743.90

5110 FS FRESH FRUITS/VEGETABLE P1

\$4,303.36

5150 CIVIC CENTER

\$40.37

5300 GIFTS AND DONATIONS

\$2,410.38

5310 FAMILY RESOURCE CENTER

\$126.14

5960 CTED

\$203.81

6100 UNRESTRICTED CAPITAL OUTLAY

\$304.34

10/2/2025

VOUCHER #7115-26

THREE HUNDRED TWENTY TWO THOUSAND EIGHT HUNDRED SEVENTY THREE DOLLARS & 29/100

\$322,873.29

0010

\$206,334.64

FEDERAL AND STATE PROJECTS

1126

2016 TITLE I

\$500.00

1916

2016 TITLE III

\$258.99

4026

2026 CTE PRIORITY

\$450.00

OTHER

5100

FOOD SERVICE

\$171.20

5960

CTED

\$2,908.89

6100

UNRESTRICTED CAPITAL OUTLAY

\$107,251.22

9500

WAREHOUSE

\$4,998.35

One Million Eight Hundred Sixty Seven Thousand Four Hundred Seventy Dollars and Ninety Two Cents

1,867,470.92

8/31/2025

9/13/2025

00100	Regular Ed Programs		1,399,317.70
	301 FUNDS		
01100	301 Base Pay		139,869.81
01300	Prop 301 Menu		9,533.85
	FEDERAL AND STATE PROJECTS		
02000	Prop 202		6,885.70
07100	SEI Structured English ELD		4,825.78
1125	2025 Title I		15,341.96
1126	2026 Title I		64,182.16
16530	Regular Education		-
1656	Regular Education		5,985.61
1666	21st Century Cont		5,604.30
1686	21st Century Cont		3,219.47
1916	TITLE III- Bilingual Education		1,151.25
2226	Special Education		51,245.87
2246	Special Education		1,096.33
2626	JTED		4,064.39
2826	Education for Homeless Children & Youth		2,415.47
29000	Medicaid Reimbursement		19,289.69
29100	Medicaid Special Education Admin		5,417.92
31000	JROTC Instruction		3,795.57
3416	Special Education		7,241.61
3505	Social Work Services		1,731.65
3556	Community Services		4,909.23
38420	Pima Early Education Program		19,436.78
4570	Bilingual Education		5,897.38
4626	FTF Pre-K Scholarship		5,636.61
46640	2024 FTF PREK Scholarship		
4685	Early Literacy Grant [2025]		1,364.49
4686	Early Literacy Grant [2026]		13,115.27
	OTHER		
51000	Food Service		2,246.46
5200	Civic Center		27,753.68
53000	G&D PDG FY20		1,772.21
57000	Indirect Cost	31	23,564.92
59600	JTED		9,557.80

10/1/2025

2707

One Million Nine Hundred Thirty Six Thousand Nine Hundred Sixty Eight Dollars and Six Cents

1,936,968.06

9/14/2025

9/27/2025

00100	Regular Ed Programs	1,460,533.21
	301 FUNDS	
01100	301 Base Pay	138,477.31
01300	Prop 301 Menu	9,533.88
	FEDERAL AND STATE PROJECTS	
02000	Prop 202	6,885.71
07100	SEI Structured English ELD	4,825.81
1125	2025 Title I	15,160.76
1126	2026 Title I	66,276.73
16530	Regular Education	6,401.50
1656	Regular Education	
1666	21st Century Cont	8,555.28
1686	21st Century Cont	4,172.61
1916	TITLE III- Bilingual Education	1,653.40
2226	Special Education	51,795.45
2246	Special Education	1,138.21
2626	JTED	4,060.12
2826	Education for Homeless Children & Youth	2,415.47
29000	Medicaid Reimbursement	19,289.69
29100	Medicaid Special Education Admin	5,703.85
31000	JROTC Instruction	3,795.57
3416	Special Education	7,241.90
3505	Social Work Services	1,757.76
3556	Community Services	5,117.75
38420	Pima Early Education Program	20,653.30
4570	Bilingual Education	6,295.93
4626	FTF Pre-K Scholarship	5,636.61
46640	2024 FTF PREK Scholarship	-
4685	Early Literacy Grant [2025]	-
4686	Early Literacy Grant [2026]	13,409.29
	OTHER	
51000	Food Service	2,248.21
5200	Civic Center	28,017.21
53000	G&D PDG FY20	2,499.32
57000	Indirect Cost	23,524.35
59600	JTED	9,891.87

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-5
Agenda Item Number

October 14, 2025
Board Meeting Date

Item: Approval of Requests for Open Enrollment

Submitted By: Danielle Rubio/Dr. Tamára McAllister Date: October 8, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/ Dr. Tamára McAllister

Requests for open enrollment students are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamára McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT

Requests for Admission as Non-Resident Students

October 14, 2025

Recommend approval for the following requests:

- I. Wish to Attend Flowing Wells Schools
 - A. Accept Under Open Enrollment (Exchange)
5 Students
 - B. Accept Under Open Enrollment with Conditions (Conditional)
31 Students
 - C. Denial
0 Students

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-7	October 14, 2025
Agenda Item Number	Board Meeting Date

Item: Approval of Requests for Staff Travel

Submitted By: Teresa Austin/Monique Mata Date: October 6, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/ Monique Mata

Staff travel requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells School District

Request To Travel

Recommend approval of the following travel requests:

October 14, 2025

Name	School / Dept	Request for Travel / What	Travel to:	Dates
Daily, Kevin	Board President	ASBA Conference	Phoenix, AZ	12/17/25 - 12/19/25
Effing, Wendy	Board Clerk	ASBA Conference	Phoenix, AZ	12/17/25 - 12/19/25
Hamilton, Brianna	Board Member	ASBA Conference	Phoenix, AZ	12/17/25 - 12/19/25
Miller, Stephanie	Board Member	ASBA Conference	Phoenix, AZ	12/17/25 - 12/19/25
Ochoa, Arlene	Board Member	ASBA Conference	Phoenix, AZ	12/17/25 - 12/19/25
Stoltzfus, Kevin	Superintendent	ASBA Conference	Phoenix, AZ	12/17/25 - 12/19/25
Montoya, Bridget	FWHS CTE	Ed Prof CTE field trip w/students	UofA / Tucson, AZ	11/5/2025
Nistas, Josh	HS CTE Photo	Field Trip with Students	Bisbee, AZ	10/15/2025
Embacher, Allison	HS CTE	2026 Midwinter Conference	Prescott, AZ	02/04/26 - 02/06/25
Skaret, Jennifer	ESS	Deciding on a Phonological Approach	ONLINE	09/24/25 - 09/29/25
Daily, Kevin	Board President	AEF Teacher of the Year Ceremony	Phoenix, AZ	10/18/2025
Miller, Stephanie	Board Member	AEF Teacher of the Year Ceremony	Phoenix, AZ	10/18/2025
Ochoa, Arlene	Board Member	AEF Teacher of the Year Ceremony	Phoenix, AZ	10/18/2025
Stoltzfus, Kevin	Superintendent	AEF Teacher of the Year Ceremony	Phoenix, AZ	10/18/2025

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-8
Agenda Item Number

October 14, 2025
Board Meeting Date

Item: Approval of District Personnel Actions

Submitted By: Stacie Stuart/KaraLynn Miller Date: October 6, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District Personnel Actions may include new hires, resignations, terminations, leaves of absence, substitutes, retirements, rehire of designated staff, contract extensions/adjustments, contract language for employment, additional duties, special activities compensation, addendums, performance/merit pay, stipends, termination pay, professional development workshops, athletic compensation, career and technical compensation are submitted for your approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells School District

Personnel Action Summary

Certified Staff

October 14, 2025

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Andersen, Hanne	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Anguis, Teresa	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Badger, Amber	FWHS	Participate in Math PLC	\$20.00/hr	NTE 5.0 hrs	N/A	09/25/2025, 10/30/2025, 01/28/2025, 03/12/2025, 04/30/2025	
Barber, Brie	Douglas	Planning and Implementation of 3-5 Writing	\$250.00	N/A	N/A	9/23/2025	
Bejarano, Gabrielle	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Berger, Laura	FWJH	Fine Arts Night Preparation	\$20.00/hr	NTE 8.0 hrs	N/A	09/24/2025 - 10/01/2025	
Bley, Katrina	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Bley, Katrina	Douglas	Choir	\$1,224.00	N/A	N/A	2025-2026	
Breckenfeld, Nicolas	FWHS	Science Curriculum Day	\$20.00/hr	NTE 3.0 hrs	N/A	9/24/2025	
Burch, Ethan	FWHS	Student Council Advisor and Grad Night Coordinator	\$4,250.00	N/A	N/A	2025-2026	
Camero, Jaime	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Campbell, Caitlin	FWHS	Student Council Advisor	\$612.00	N/A	N/A	2025-2026	Split with Ashley Cass
Cass, Ashley	FWHS	Student Council Advisor	\$612.00	N/A	N/A	2025-2026	Split with Caitlin Campbell
Cline, Samantha	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	38
Courtney, Benjamin	FWJH	Fine Arts Night Presentation	\$25.00/hr	NTE 2.5 hrs	N/A	10/2/2025	
Courtney, Benjamin	FWJH	Fine Arts Night Preparation	\$20.00/hr	NTE 8.0 hrs	N/A	09/24/2025 - 10/01/2025	
Creager, Cherie	Hendricks	Resign - 4th Grade Teacher	N/A	N/A	N/A	10/17/2025	
Dalton, Emily	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Davila, Alexia	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Davis, Alexandra	FWJH	Cross Country Head Coach Girls	\$2,736.00	N/A	N/A	2025-2026	
Davis, Alexandra	Centennial	Elementary Coach - Boys Basketball	\$1,000.00	N/A	N/A	2025-2026	
Duffy, Carmen	FWHS	Participate in Math PLC	\$20.00/hr	NTE 5.0 hrs	N/A	09/25/2025, 10/30/2025, 01/28/2025, 03/12/2025, 04/30/2025	
Easter, Lillian	FWHS	Student Council Advisor	\$2,252.00	N/A	N/A	2025-2026	
Gleeson, David	FWHS	Golf Head Varsity Boys Coach	See Note	N/A	N/A	09/29/2025 - 10/29/2025	Remainder of \$3,744 SAC after Zach Flynn resigned 09/26/2025
Hales, Christina	FWHS	Volleyball Invitational Tournament Director	\$250.00	N/A	N/A	10/10/2025 - 10/11/2025	
Hardy, Andrew	FWHS	Participate in Math PLC	\$20.00/hr	NTE 5.0 hrs	N/A	09/25/2025, 10/30/2025, 01/28/2025, 03/12/2025, 04/30/2025	
Hill, Joshua	FWJH	Fine Arts Night Presentation	\$25.00/hr	NTE 2.5 hrs	N/A	10/2/2025	

Flowing Wells School District

Personnel Action Summary

Certified Staff

October 14, 2025

Hill, Joshua	FWJH	Fine Arts Night Preparation	\$20.00/hr	NTE 8.0 hrs	N/A	09/24/2025 - 10/01/2025	
Hinrichs, Taylor	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Hitchings, Sarah	Hendricks	Facilitate and Plan 2nd Grade Science Workshop	\$125.00	N/A	N/A	9/16/2025	
Hitchings, Sarah	Hendricks	Professional Development Presenter/Trainer	\$30.00/hr	NTE 3.0 hrs	N/A	11/5/2025	2nd Grade Science Module
Hitchings, Sarah	Hendricks	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 12 hrs	N/A	08/21/2025 - 11/01/2025	
Laguna, Jasmyne	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Laguna, Teri	FWHS	Participate in Math PLC	\$20.00/hr	NTE 5.0 hrs	N/A	09/25/2025, 10/30/2025, 01/28/2025, 03/12/2025, 04/30/2025	
Leider, Sydney	FWHS	Participate in Math PLC	\$20.00/hr	NTE 5.0 hrs	N/A	09/25/2025, 10/30/2025, 01/28/2025, 03/12/2025, 04/30/2025	
Lodge, Corynn	FWHS	Participate in Math PLC	\$20.00/hr	NTE 5.0 hrs	N/A	09/25/2025, 10/30/2025, 01/28/2025, 03/12/2025, 04/30/2025	39
Lopez, Stephanie	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Macias, Oziris	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
McInnis, Heather	FWHS	Participate in Math PLC	\$20.00/hr	NTE 5.0 hrs	N/A	09/25/2025, 10/30/2025, 01/28/2025, 03/12/2025, 04/30/2025	
Mendivil, Samantha	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Mendivil, Samantha	Douglas	National Board Certified Teacher	\$1,250.00	N/A	N/A	07/31/2025 - 12/31/2025	Applied for Renewal in Dec
Miller, Michael	FWJH	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.0 hrs/week	N/A	2025-2026	SKILLS
Miranda Salinas, Abelardo	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Miranda Salinas, Abelardo	Douglas	Elementary Coach - Coed Cross Country	\$1,000.00	N/A	N/A	2025-2026	
Miranda, Natalia	Davis	Facilitate Family Literacy Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/25/2025	
Montoya, Bridget	FWHS	Rescind PAR for National Board Certified Teacher Full Amount of \$2500	N/A	N/A	N/A	10/3/2025	
Montoya, Bridget	FWHS	National Board Certified Teacher	\$1,250.00	N/A	N/A	07/31/2025 - 12/31/2025	Applied for Renewal in Dec
Morgan, Troy	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Neria, Sophia	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Olin, Isabella	FWHS	Class Coverage	\$25.00/hr	3.0 hrs	N/A	9/30/2025	
Peterson, Claire	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Reff, Audrey	District	Retire - Associate Superintendent	N/A	N/A	N/A	10/3/2025	

Flowing Wells School District

Personnel Action Summary

Certified Staff

October 14, 2025

Rios, Veronica	Douglas	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 2.0 hrs	N/A	10/20/2025	Social Studies Curriculum
Rios, Veronica	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Ruiz, Mario	FWJH	Fine Arts Night Presentation	\$25.00/hr	NTE 2.5 hrs	N/A	10/2/2025	
Ruiz, Mario	FWJH	Fine Arts Night Preparation	\$20.00/hr	NTE 8.0 hrs	N/A	09/24/2025 - 10/01/2025	
Segroves, Susanne	Hendricks	Class Coverage	\$150.00/day	2 days	N/A	09/25/2025 & 09/26/2025	Whole Class to 1 Day
Sheppard, George	FWHS	Class Coverage	\$25.00/hr	2.0 hrs	N/A	10/2/2025	
Shreves, Samantha	Laguna	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 6.0 hrs/week	N/A	2025-2026	SKILLS
Skie, Taylor	Laguna	Facilitate Math Night	\$25.00/hr	NTE 3.0 hrs	N/A	9/15/2025	
Stimans, Jorge	FWHS	Professional Development Presenter/Trainer	\$30.00/hr	NTE 10 hrs	N/A	09/25/2025, 10/30/2025, 01/28/2025, 03/12/2025, 04/30/2025	
Switalski, Ashley	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Thomson, Arianna	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Tovar, Martha	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Urquidez, Maricela	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	
Urquidez, Maricela	Douglas	Facilitate Amira Reading Program	\$25.00/hr	NTE 8.0 hrs/week	N/A	2025-2026	40
Wells, Susan	Davis	Facilitate Family Literacy Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/25/2025	
Wendt, Jessica	Hendricks	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 2.0 hrs	N/A	10/20/2025	Social Studies Curriculum
Whatton, Jessica	FWJH	Fine Arts Night Presentation	\$25.00/hr	NTE 2.5 hrs	N/A	10/2/2025	
Whatton, Jessica	FWJH	Fine Arts Night Preparation	\$20.00/hr	NTE 8.0 hrs	N/A	09/24/2025 - 10/01/2025	
Whatton, Jessica	FWJH	Lunch Duty	\$18.46/hr	NTE 5.5 hrs/week	N/A	2025-2026	
Wilson, Amanda	Douglas	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/29/2025	

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

Flowing Wells School District
Personnel Action Summary

Support Staff

October 14, 2025

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Abeytia, Callista	EMELC	Additional Hours - CCEI Training	Hrly Rate	NTE 10 hrs	N/A	09/19/2025 - 09/30/2025	
Abrams, Kori	Davis	Elementary Coach - Cross Country	\$500.00	N/A	N/A	2025-2026	Split with Carissa Martinez
Acuna Leon, Jetzahel	Maintenance	Resign - Substitute Night Custodian	N/A	N/A	N/A	9/24/2025	
Akins, Joel	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	9/26/2025	
Antista, Andrew	FWHS	Military Leave - Training Days	Hrly Rate	6.5 hrs/day	N/A	09/12/2025; 10/17/2025; 01/09/2026; 05/14/2025; 05/15/2025	
Bailey, Jessica	EMELC	Additional Hours - Open House	\$17.00/hr	NTE 2.0 hrs	N/A	9/25/2025	
Bailey, Jessica	EMELC	Class Coverage	\$12.50/hr added to hourly rate	8.0 hrs	N/A	9/30/2025	
Borboa, Sabrina	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	0.5 hrs	N/A	9/18/2025	
Borboa, Sabrina	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	9/22/2025	
Bostic, Christopher	FWJH	Additional Hours - Attend Back to School Meeting	Hrly Rate	NTE 4.5 hrs	N/A	7/28/2025	
Bratka, Twila	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	9/24/2025	
Bratka, Twila	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	9/26/2025	
Brown, Deilyn	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	9/22/2025	
Clark, Angela	EMELC	Class Coverage	\$12.50/hr added to hourly rate	4.0 hrs	N/A	9/19/2025	41
Clark, Phyllis	FWJH	Additional Hours - Fine Arts Night	\$17.00/hr	NTE 2.5 hrs	N/A	10/2/2025	
Contreras Nubes, Camila	Maintenance	Transfer from Substitute Night Custodian to Custodian - Night	\$16.60/hr	8.00 hrs/day	261 (P)	9/22/2025	YOE Granted: 3 years
Contreras Nubes, Camila	Maintenance	Additional Compensation	\$200.00 (P)	N/A	N/A	2025-2026	SA-2: Shoe Allowance
Cooley, Denise	Laguna	Additional Hours - Parent Engagement Night	\$17.00/hr	NTE 3.0 hrs	N/A	9/22/2025	
D'Arpino, Dominic	EMELC	Additional Hours - CCEI Training	Hrly Rate	NTE 6.0 hrs	N/A	09/19/2025 - 09/30/2025	
Emery, Alyssa	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	9/26/2025	
Emery, Alyssa	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	9/30/2025	
Fernandez, Mary	Davis	Additional Hours - Family Literacy Night	\$17.00/hr	NTE 2.0 hrs	N/A	9/25/2025	
Flores, Melissa	EMELC	Class Coverage	\$12.50/hr added to hourly rate	2.5 hrs	N/A	9/30/2025	
Flynn, Zachary	FWHS	Resign - Golf Head Varsity Boys	N/A	N/A	N/A	9/26/2025	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	9/23/2025	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	9/26/2025	
Gonzalez, Ana	ESS	Additional Compensation	\$550.00	N/A	N/A	2025-2026	A-OTA-1: Auto Allowance
Granados, Maria	Maintenance	New Hire - Custodian - Night	\$17.60/hr	8.0 hrs/day	261 (P)	10/6/2025	YOE Granted: 8 years
Ground, Rene	FWHS	Resign - Career and Technical Education Coordinator	N/A	N/A	N/A	6/30/2026	
Hankinson, Kerrie	Community Schools	Additional Hours - Absence Coverage	Hrly Rate	NTE 1.5 hrs	N/A	10/3/2025	
Hemeyer, Anthony	Maintenance	Resign - Substitute Night Custodian	N/A	N/A	N/A	9/24/2025	
Herrera, Beatriz	EMELC	Additional Hours - CCEI Training	Hrly Rate	NTE 6.0 hrs	N/A	09/19/2025 - 09/30/2025	
Hillman, Tina	Laguna	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 5.0 hrs/week	N/A	2025-2026	SKILLS
Hinton, Melanie	FWHS	Additional Hours - Hall of Fame Preparation	Hrly Rate	NTE 4.0 hrs	N/A	9/22/2025 - 9/25/2025	
Hinton, Olivia	Laguna	Additional Hours - Supporting a Student during Cross Country Season	\$17.00 hrs	NTE 20 hrs	N/A	09/29/2025 - 11/13/2025	
Hinton, Olivia	FWHS	Ticket Taker	Minimum Wage	NTE 9.0 hrs/day	N/A	10/10/2025 & 10/11/2025	
Hinton, Olivia	FWHS	Additional Hours - Hall of Fame Preparation	Hrly Rate	NTE 4.0 hrs	N/A	9/22/2025 - 9/25/2025	
Hupp, Abigail	Community Schools	Decrease Hours per Day	Hrly Rate	4.5 hrs/day	261 (P)	12/1/2025	

Flowing Wells School District
Personnel Action Summary

Support Staff

October 14, 2025

Jones, Kristin	Richardson	Social Media Coordinator	\$489.00	N/A	N/A	2025-2026	
Joyner, Holli	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	9/18/2025	
Joyner, Holli	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	9/26/2025	
Kilmer, Bianca	Centennial	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 3.0 hrs/day	N/A	2025-2026	SKILLS Substitute
Koch, Sherry	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	9/18/2025	
Leistman, Christopher	Transportation	Additional Hours - Sports Field Trip	Hrly Rate	NTE 22 hrs	N/A	10/9/2025	
Leon, Elizabeth	FWJH	Health Office Coverage	\$8.00/hr added to the hourly rate	2.0 hrs	N/A	9/23/2025	
Lujan, Fernanda	Laguna	Translating	\$17.00/hr	As needed	N/A	2025-2026	
MacMeans, Maria	FWHS	Volleyball Invitational Tournament Director	\$250.00	N/A	N/A	10/10/2025 & 10/11/2025	
Makower, Kurt	Transportation	Additional Hours - Sports Field Trip	Hrly Rate	NTE 14 hrs	N/A	10/9/2025	
Martinez, Carissa	Centennial	Elementary Coach - Cross Country	\$500.00	N/A	N/A	2025-2026	Split with Kori Abrams
Martinez, Isabella	Laguna	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 2.5 hrs/day	N/A	2025-2026	Camp Longhorn Substitute
Martinez, Olivia	EMELC	Additional Hours - Facilitate Open House	\$17.00/hr	NTE 2.0 hrs	N/A	9/25/2025	
Martinez, Olivia	EMELC	Additional Hours - CCEI Training	Hrly Rate	NTE 10 hrs	N/A	09/19/2025 - 09/30/2025	
McGovern, Holly	Transportation	Additional Hours - Sports Field Trip	Hrly Rate	NTE 10 hrs	N/A	10/9/2025	
Montano, Leticia	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	9/26/2025	
Morain, Mary	EMELC	Additional Hours - CCEI Training	Hrly Rate	NTE 10 hrs	N/A	09/19/2025 - 09/30/2025	
Morales, Maritza	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	9/26/2025	
Mostella, Destiny	EMELC	Additional Hours - CCEI Training	Hrly Rate	NTE 6.0 hrs	N/A	10/1/2025	42
Naney, Danielle	Douglas	Additional Hours - Amira Reading Assistant	\$17.00/hr	NTE 10 hrs/week	N/A	2025-2026	
Nielsen, Laura	FWJH	Class Coverage	\$12.50/hr added to hourly rate	2.33 hrs	N/A	10/1/2025	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	9/19/2025	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	12 hrs	N/A	09/24/2025 & 09/26/2025	
Oswald, Jennifer	Davis	Additional Hours - Family Literacy Night	\$17.00/hr	NTE 2.0 hrs	N/A	9/25/2025	
Palacios-Cadena, Miriam	Davis	Additional Hours - Family Literacy Night	\$17.00/hr	NTE 2.0 hrs	N/A	9/25/2025	
Pena, Isabell	Davis	Additional Hours - Family Literacy Night	\$17.00/hr	NTE 2.0 hrs	N/A	9/25/2025	
Pettijohn, Kayla	EMELC	Additional Hours - CCEI Training	Hrly Rate	NTE 6.0 hrs	N/A	09/19/2025 - 09/30/2025	
Placko, Stephenie	Community Schools	Additional Hours - Absence Coverage	Hrly Rate	NTE 0.5 hrs/day	N/A	10/03/2025 - 12/01/2025	
Portillo, Santa	Maintenance	Resign - Custodian - Night @ Hendricks	N/A	N/A	N/A	10/10/2025	
Price, Kelly	Maintenance	Resign - Substitute Night Custodian	N/A	N/A	N/A	9/24/2025	
Ramirez, Brittany	Douglas	Bilingual Stipend	\$500.00	N/A	N/A	2025-2026	
Reveles Villa, Camila	FWJH	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 4.0 hrs/week	N/A	10/20/2025 - 05/21/2026	SKILLS - Color Guard
Reynoso Enciso, Brenda	Community Schools	Additional Hours - Absence Coverage	Hrly Rate	NTE 4 hrs/day	N/A	10/13/2025 - 12/01/2025	
Rocha Angulo, Maura	Transportation	New Hire - School Bus Driver	\$18.97/hr	6.0 hrs/day	193 (P)	10/13/2025	
Rocha Angulo, Maura	Transportation	Additional Compensation	\$90.00 (P)	N/A	N/A	2025-2026	SA-1: Shoe Allowance
Singer, Caitlin	Davis	Transfer from Support Substitute to Reading Instructional Assistant	\$16.49/hr	6.0 hrs/day	195 (P)	10/13/2025	YOE Granted: 1 year
Tascarella, Lupita	FWHS	Additional Hours - Hall of Fame Preparation	Hrly Rate	NTE 4.0 hrs	N/A	9/25/2025	
Tascarella, Lupita	FWHS	Ticket Taker	Minimum Wage	NTE 9.0 hrs/day	N/A	10/10/2025 & 10/11/2025	Volleyball Tournament
Terrones, James	Davis	Additional Hours - Family Literacy Night	\$17.00/hr	NTE 2.0 hrs	N/A	9/25/2025	
Thompson, Desiray	Community Schools	Additional Hours - Absence Coverage	Hrly Rate	NTE 1.0 hrs	N/A	10/3/2025	
Thompson, Desiray	Community Schools	Increase Hours per Day	Hrly Rate	5.5 hrs/day	261 (P)	12/1/2025	
Tomaine, Melody	Douglas	Translating	\$17.00/hr	NTE 20 hrs	N/A	2025-2026	
Trudeau, Alexandra	Laguna	Additional Hours - Parent Engagement Night	\$17.00/hr	NTE 3.0 hrs	N/A	9/22/2025	
Trudeau, Edward	FWHS	Board Approved Leave - Son's Wedding	N/A	N/A	N/A	09/08/2025 - 10/13/2025	
Valadez, Jakelin	Douglas	Additional Hours - Facilitate Parent Engagement Night	\$17.00/hr	NTE 1.5 hrs	N/A	10/29/2025	

Flowing Wells School District
 Personnel Action Summary

Support Staff
 October 14, 2025

Valles, Nadine	Laguna	Health Office Coverage	\$8.00/hr added to the hourly rate	2.0 hrs	N/A	9/30/2025	
Verdugo Barraza, Miguel	Maintenance	Resign - Substitute Night Custodian	N/A	N/A	N/A	9/24/2025	
Yang, Ivan	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	9/18/2025	
Yubeta, June	Centennial	Retire - Reading Instructional Assistant	N/A	N/A	N/A	5/21/2026	
Zapien, Blanca	FWHS	Additional Hours - Hall of Fame Preparation	Hrly Rate	NTE 4.0 hrs	N/A	09/22/2025 - 09/25/2025	
Zapien, Blanca	FWHS	Ticket Taker	Minimum Wage	NTE 9.0 hrs/day	N/A	10/10/2025 & 10/11/2025	Volleyball Tournament

LEGEND:
 Pay: Total compensation minus Performance Pay
 The Additional Comments section detail additional compensation.
 NTE: Not To Exceed
 BOY: Balance of Year
 FTE: Full Time Equivalent
 YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)
 (P): Prorated due to date of hire and/or less than 1.0 FTE
 CEIP: College Credit by Exam Incentive Program

Professional Development

October 14, 2025

Name	Location	Workshop	Pay	Hrs	Date
None for this meeting					

LEGEND:
 Pay: Total compensation minus Performance Pay
 The Additional Comments section detail additional compensation.
 NTE: Not To Exceed
 BOY: Balance of Year
 FTE: Full Time Equivalent
 YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)
 (P): Prorated due to date of hire and/or less than 1.0 FTE
 CEIP: College Credit by Exam Incentive Program

Flowing Wells School District
 Personnel Action Summary
 Substitutes
 October 14, 2025

<u>Name</u>	<u>Hire Date</u>	<u>Certified/Support Staff</u>	<u>Rehire</u>	<u>Resignation</u>	<u>Comments</u>
Sheppard, George	9/22/2025	Certified			Student Teacher at FWHS
Baker, Brian	9/22/2025	Certified			
Cook, Dylan	9/29/2025	Certified			
Kishbaugh, Rosalva		Support			9/26/25 Substituting on Fridays on top of her current duties
Evans, Maddison	9/29/2025	Certified			Student Teacher at FWHS
Johnson, Stephanie		Certified		9/29/20205	
Harper, Diane		Certified		9/29/2025	
Haley, Jonathan		Certified		10/6/2025	
Granados, Adriel	10/13/2025	Certified			

Flowing Wells School District
Personnel Action Summary
Volunteers
Octobe 14, 2025

Name	<u>Volunteer Loction 1</u>	<u>Volunteer Location 2</u>	Volunteer Location 3	Volunteer Location 4
Ball, Kori	Laguna			
DeStefano, Mary	Centennial			
Francis, Deborah	FWHS			
Myrick, Kara	Centennial			
Pearson, Troy	FWHS			
Pentacoff, Julie	Davis	Douglas		
Pittman, Cynthia	Laguna			
Sousa, Gary	Centennial			
Wescott, Lorina	Davis			
Yuan, Caleb	FWHS			

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-9
Agenda Item Number

October 14, 2025
Board Meeting Date

Item: Acceptance of Gifts and Donations

Submitted By: Esteban Jimenez/Monique Mata Date: October 8, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Recommend acceptance of gifts and donations in the amount of \$0.00
for the period of September 1 – September 30, 2025.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

TO: Flowing Wells Unified School District
Governing Board

FROM: Esteban Jimenez
Accounting Assistant/Grants Management

DATE: October 1, 2025

RE: ACCEPTANCE OF GIFTS AND DONATIONS

DATE	DONOR	SCHOOL /	PURPOSE / ITEM	AMOUNT
09/02/25	Mike Duperret	Laguna Elementary School	9) 75 ct tub Clorox Wipes, 61) Brown Bags, 1) 400ct 3oz Dixie Cups, 2) Thermos Mugs, 10) Boxes Kleenex, 1) Glass Jar w/lid, 18) Rolls Calculator Tape, 6) white out pens, 5) Tape refill rolls, 4) Post It Tabs, 14) Rubber Fingers, 2) Boxes Paper Clips, 1) Container Paper Clips, 87) Mailing Envelopes, 1) Box Report Card Envelopes, 3) Tape Dispensers, 4) Staplers, 2) Bags Binder Clips, 2) Boxes Binder Clips, 72) Pencils, 3) 12ct box Ink Pens, 1) 3pk erasers, 5) Staple Removers, 7) ink pens, 1) 24pk Post It Notes, 1) 2 Hole Punch, 10) Blk Sharpie Markers, 6) Reams Copy Paper, 6) Stacking Trays	
09/17/25	Andra Heart Foundation	District	176 pair girls underwear	
09/19/25	Donor's Choose	FWHS - Bridget Montoya	5) Viz Pro Whiteboard Easels 36x24	
09/19/25	Az Elks Association	Laguna Elementary School	12) 12ct Color Pencils, 20) 24ct Crayons, 24 ct assorted Highlighters, 15) scissors, 1) five-star folder, 10) 96 sheet Construction Paper, 35) Single folders, 9) 12ct pink erasers, 138) Glue Sticks, 5) 24ct erasers, 2) 50ct index cards, 200 Rulers, 180) Pens, 500) Assorted Pencils, 24) 150 sheets College Rule Paper, 24) Composition Notebooks, 25) Wide Rule Notebooks, 9) Binders w/Pocket Folders, 6) Pencil Boxes, 2) Expo Kits, 6) Crayon Boxes, 1) 4 pc Geometry Set, 37) Binder Pouches, 1) 2pk Dividers, 20) Manilla Folders, 23) Backpacks	
09/19/25	Donor's Choose	Richardson - Jennifer Stretton	2) 12pk 2" 3 Ring Binders, 1) 24pk Super Large Mesh Zipper Pouch Bags	
09/19/25	Donor's Choose	FWJH - Tara Tracy	36) 9x12 double sided white boards	
Total				\$0.00

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-10
Agenda Item Number

October 14, 2025
Board Meeting Date

Item: Review of District Financial Statements

Submitted By: Esteban Jimenez/Monique Mata Date: October 8, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date budget reports as of September 30, 2025.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 03								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8500 STUDENT ACTIVITIES								
020 SENTINEL PEAK								
8155 STUDENT COUNCIL	770.92	.00	770.92	.00	.00	770.92	.0%	
TOTAL SENTINEL PEAK	770.92	.00	770.92	.00	.00	770.92	.0%	
110 CENTENNIAL ELEMENTARY								
8131 PEACE PATROL/MILERS CLUB	155.75	.00	155.75	.00	.00	155.75	.0%	
8155 STUDENT COUNCIL	5,837.80	.00	5,837.80	.00	575.41	5,262.39	9.9%	
8157 STUDENT STORE	1,705.67	50.00	1,755.67	.00	.00	1,755.67	.0%	
8185 YEARBOOK	-906.94	.00	-906.94	.00	.00	-906.94	.0%	
TOTAL CENTENNIAL ELEMENTARY	6,792.28	50.00	6,842.28	.00	575.41	6,266.87	8.4%	
120 HOMER DAVIS ELEMENTARY								
8006 SIXTH GRADE	1,779.27	.00	1,779.27	.00	.00	1,779.27	.0%	
8155 STUDENT COUNCIL	5,810.90	37.42	5,848.32	.00	.00	5,848.32	.0%	
8185 YEARBOOK	2,397.80	.00	2,397.80	-547.70	.00	2,945.50	-22.8%	
TOTAL HOMER DAVIS ELEMENTARY	9,987.97	37.42	10,025.39	-547.70	.00	10,573.09	-5.5%	
130 DOUGLAS ELEMENTARY								
8002 SECOND GRADE	472.38	.00	472.38	.00	.00	472.38	.0%	
8077 ENVIRONMENTAL DAYS	290.06	.00	290.06	.00	.00	290.06	.0%	
8155 STUDENT COUNCIL	2,291.03	.00	2,291.03	.00	.00	2,291.03	.0%	
8185 YEARBOOK	1,694.15	.00	1,694.15	.00	.00	1,694.15	.0%	
TOTAL DOUGLAS ELEMENTARY	4,747.62	.00	4,747.62	.00	.00	4,747.62	.0%	
140 J. ROBERT HENDRICKS ELEMENTARY								

52

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 03								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8056 CHOIR	540.60	.00	540.60	.00	.00	540.60	.0%	
8155 STUDENT COUNCIL	42.40	.00	42.40	.00	.00	42.40	.0%	
8185 YEARBOOK	841.40	.00	841.40	.00	.00	841.40	.0%	
8264 GRAND CANYON TRIP	229.93	.00	229.93	.00	.00	229.93	.0%	
TOTAL J. ROBERT HENDRICKS ELEM	1,654.33	.00	1,654.33	.00	.00	1,654.33	.0%	
150 LAGUNA ELEMENTARY								
8155 STUDENT COUNCIL	1,872.62	.00	1,872.62	.00	.00	1,872.62	.0%	
8185 YEARBOOK	3,211.20	.00	3,211.20	.00	.00	3,211.20	.0%	
8265 SIXTH GRADE TRIP	356.53	.00	356.53	.00	.00	356.53	.0%	
TOTAL LAGUNA ELEMENTARY	5,440.35	.00	5,440.35	.00	.00	5,440.35	.0%	
160 ROBERT RICHARDSON ELEMENTARY								
8155 STUDENT COUNCIL	2,574.42	.00	2,574.42	.00	1,630.01	944.41	63.3%	53
8185 YEARBOOK	6,343.41	.00	6,343.41	.00	.00	6,343.41	.0%	
TOTAL ROBERT RICHARDSON ELEMEN	8,917.83	.00	8,917.83	.00	1,630.01	7,287.82	18.3%	
170 JUNIOR HIGH								
8030 AZ SENATORS	5,911.04	417.00	6,328.04	1,480.00	6,020.00	-1,171.96	118.5%	
8032 BAND	232.94	.00	232.94	.00	.00	232.94	.0%	
8049 CANTOS BELLOS	2,316.75	6,360.00	8,676.75	1,480.00	2,960.00	4,236.75	51.2%	
8112 LIBRARY	229.66	.00	229.66	.00	.00	229.66	.0%	
8119 MESA	2,421.83	.00	2,421.83	700.00	.00	1,721.83	28.9%	
8123 THEATER PRODUCTION	6,422.66	.00	6,422.66	.00	.00	6,422.66	.0%	
8124 NATIONAL HONOR SOCIETY	763.75	.00	763.75	763.75	.00	.00	100.0%	
8135 PROJECT OCEANS	9,336.55	9,292.85	18,629.40	.00	730.00	17,899.40	3.9%	
8155 STUDENT COUNCIL	6,914.49	3,145.00	10,059.49	2,359.78	1,240.56	6,459.15	35.8%	
8156 STUDENT LEAD RETREAT	392.28	.00	392.28	.00	.00	392.28	.0%	
8157 STUDENT STORE	17,042.30	7,761.00	24,803.30	2,874.31	.00	21,928.99	11.6%	
8165 TRACK & FIELD	4.92	.00	4.92	.00	.00	4.92	.0%	
8182 WRESTLING	2,342.51	.00	2,342.51	.00	.00	2,342.51	.0%	
8185 YEARBOOK	16,302.98	540.00	16,842.98	.00	.00	16,842.98	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 03								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8303 BASKETBALL	661.89	.00	661.89	.00	.00	661.89	.0%	
8366 MUSTANG ATHLETIC CLUB	5,427.93	358.00	5,785.93	.00	.00	5,785.93	.0%	
TOTAL JUNIOR HIGH	76,724.48	27,873.85	104,598.33	9,657.84	10,950.56	83,989.93	19.7%	
210 HIGH SCHOOL								
8014 ACADEMIC DECATHALON	151.83	.00	151.83	.00	.00	151.83	.0%	
8022 ART	254.70	.00	254.70	.00	.00	254.70	.0%	
8032 BAND	8,988.67	1,710.00	10,698.67	3,191.49	2,400.00	5,107.18	52.3%	
8034 BAND TOUR	276.00	.00	276.00	.00	.00	276.00	.0%	
8035 BASEBALL BOYS	3,137.72	.00	3,137.72	.00	.00	3,137.72	.0%	
8037 BASKETBALL BOYS	6,256.76	.00	6,256.76	.00	.00	6,256.76	.0%	
8038 BASKETBALL GIRLS	7,935.77	525.00	8,460.77	.00	.00	8,460.77	.0%	
8053 CHEERLEADING VARSITY	6,235.83	3,670.00	9,905.83	998.15	6,305.35	2,602.33	73.7%	
8055 CHESS CLUB	793.58	.00	793.58	.00	.00	793.58	.0%	
8058 CHOIRALAIRES	10,586.21	485.00	11,071.21	.00	5,324.50	5,746.71	48.1%	
8065 CROSS COUNTRY BOYS	492.81	.00	492.81	.00	490.00	2.81	99.4%	
8067 CULINARY ARTS	15,493.95	.00	15,493.95	.00	.00	15,493.95	.0%	
8068 DANCE	38,230.49	1,440.00	39,670.49	.00	12,020.00	27,650.49	30.3%	
8073 DRAMA/THESPIAN	13,135.69	.00	13,135.69	.00	850.00	12,285.69	6.5%	
8082 FCCLA- FASHION	6,900.91	.00	6,900.91	.00	.00	6,900.91	.0%	
8085 FOOTBALL	15,319.69	10,978.10	26,297.79	9,437.83	8,898.61	7,961.35	69.7%	
8088 FUTURE FARMERS AMERICA	4,599.39	60.00	4,659.39	341.87	75.00	4,242.52	8.9%	
8091 GOLF BOYS	564.64	.00	564.64	.00	.00	564.64	.0%	
8092 GOLF GIRLS	2,610.62	.00	2,610.62	.00	.00	2,610.62	.0%	
8101 ILS	1,348.66	5,500.00	6,848.66	152.25	347.75	6,348.66	7.3%	
8105 INTERACT CLUB	393.30	.00	393.30	.00	.00	393.30	.0%	
8107 JROTC	4,967.83	.00	4,967.83	900.00	900.00	3,167.83	36.2%	
8111 LEADERSHIP	145.63	.00	145.63	.00	.00	145.63	.0%	
8112 LIBRARY	1,672.64	.00	1,672.64	.00	.00	1,672.64	.0%	
8119 MESA	244.43	.00	244.43	.00	.00	244.43	.0%	
8122 MUSICAL PRODUCTIONS	2,395.55	.00	2,395.55	2,508.60	.00	-113.05	104.7%	
8124 NATIONAL HONOR SOCIETY	2.87	.00	2.87	.00	.00	2.87	.0%	
8126 ORCHESTRA	1,712.26	.00	1,712.26	.00	.00	1,712.26	.0%	
8132 PHOTOGRAPHY	728.18	900.00	1,628.18	.00	500.00	1,128.18	30.7%	
8134 DUNGEONS AND DRAGONS	8.00	.00	8.00	.00	.00	8.00	.0%	
8136 PROM	39,969.43	.00	39,969.43	.00	.00	39,969.43	.0%	
8147 SOCCER BOYS	185.64	.00	185.64	.00	.00	185.64	.0%	
8148 SOCCER GIRLS	7,754.72	.00	7,754.72	.00	.00	7,754.72	.0%	
8149 SOFTBALL	5,671.68	.00	5,671.68	.00	.00	5,671.68	.0%	
8153 SPORTS MEDICINE	512.28	.00	512.28	.00	.00	512.28	.0%	

54

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 03								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8155 STUDENT COUNCIL	4,247.45	585.34	4,832.79	1,237.87	1,000.00	2,594.92	46.3%	
8159 SWIMMING	302.96	265.00	567.96	.00	.00	567.96	.0%	
8161 TENNIS BOYS	540.49	.00	540.49	.00	.00	540.49	.0%	
8162 TENNIS GIRLS	1,427.33	.00	1,427.33	.00	.00	1,427.33	.0%	
8165 TRACK & FIELD	4,330.78	.00	4,330.78	.00	.00	4,330.78	.0%	
8166 TRACK GIRLS	473.85	.00	473.85	.00	.00	473.85	.0%	
8174 VOLLEYBALL BOYS	205.80	.00	205.80	.00	.00	205.80	.0%	
8175 VOLLEYBALL GIRLS	5,227.78	602.00	5,829.78	20.00	5,450.00	359.78	93.8%	
8176 VOLLEYBALL GIRLS FRESHMAN	128.94	.00	128.94	.00	.00	128.94	.0%	
8182 WRESTLING	6,155.52	.00	6,155.52	.00	.00	6,155.52	.0%	
8183 WRITERS CLUB	452.52	.00	452.52	.00	.00	452.52	.0%	
8185 YEARBOOK	20,166.88	975.00	21,141.88	.00	.00	21,141.88	.0%	
8191 GRAD NIGHT	11,824.20	.00	11,824.20	.00	.00	11,824.20	.0%	
8194 DANCE PULSE	3,269.73	7,000.00	10,269.73	.00	.00	10,269.73	.0%	
8203 CAR CLUB	1,807.15	.00	1,807.15	.00	.00	1,807.15	.0%	
8205 THEATRE TECH	1,040.77	.00	1,040.77	.00	.00	1,040.77	.0%	
8207 SKILLS AUTO	210.82	.00	210.82	.00	.00	210.82	.0%	
8218 GRAPHIC DESIGN	70.06	.00	70.06	.00	.00	70.06	.0%	
8238 DANCE MOMENTUM	5,432.94	7,108.00	12,540.94	.00	2,700.00	9,840.94	21.5%	
8239 EDUCATORS RISING	4,389.31	4,164.87	8,554.18	342.10	6,775.90	1,436.18	83.2%	
8245 HOSA	751.57	.00	751.57	.00	.00	751.57	.0%	
8257 SPIRIT LINE (POM LINE)	2,938.67	.00	2,938.67	.00	.00	2,938.67	.0%	
8258 YOUTH DANCE CLASS	14,725.94	-9,950.00	4,775.94	.00	.00	4,775.94	.0%	
8267 FIDM FASHION CLUB	264.39	.00	264.39	.00	.00	264.39	.0%	
8293 FW AMBASSADORS	15,160.75	3,480.22	18,640.97	5,120.48	9,429.52	4,090.97	78.1%	
8296 LINK CREW	877.42	2,129.15	3,006.57	885.56	3,600.00	-1,478.99	149.2%	
8297 SKILLS USA FILM	543.46	.00	543.46	.00	.00	543.46	.0%	
8299 FRIENDS PIMA CO LIBRARY	29.25	.00	29.25	.00	.00	29.25	.0%	
8300 CAFELLERO	4,915.88	48.00	4,963.88	232.47	267.53	4,463.88	10.1%	
8312 YEARBOOK CLUB HS	2,314.91	.00	2,314.91	.00	.00	2,314.91	.0%	
8371 COFFEE CLUB	134.90	.00	134.90	.00	.00	134.90	.0%	
8385 MODEL UNITED NATIONS	211.41	.00	211.41	.00	.00	211.41	.0%	
8393 CABS FOR CHRIST	.00	170.00	170.00	.00	.00	170.00	.0%	
TOTAL HIGH SCHOOL	324,252.19	41,845.68	366,097.87	25,368.67	67,334.16	273,395.04	25.3%	
TOTAL STUDENT ACTIVITIES	439,287.97	69,806.95	509,094.92	34,478.81	80,490.14	394,125.97	22.6%	
GRAND TOTAL	439,287.97	69,806.95	509,094.92	34,478.81	80,490.14	394,125.97	22.6%	

55

** END OF REPORT - Generated by Esteban Jimenez II **

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 03								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
5250 AUXILIARY OPERATIONS								
020 SENTINEL PEAK								
8000 GENERAL	3,000.83	.00	3,000.83	.00	.00	3,000.83	.0%	
8230 VENDING SALES	1,357.67	.00	1,357.67	.00	.00	1,357.67	.0%	
8348 GRADUATION	2,713.10	.00	2,713.10	.00	.00	2,713.10	.0%	
TOTAL SENTINEL PEAK	7,071.60	.00	7,071.60	.00	.00	7,071.60	.0%	
110 CENTENNIAL ELEMENTARY								
8000 GENERAL	22,070.65	70.00	22,140.65	.00	677.66	21,462.99	3.1%	
8001 FIRST GRADE	25.70	.00	25.70	.00	25.70	.00	100.0%	
8002 SECOND GRADE	397.70	200.00	597.70	.00	597.70	.00	100.0%	
8003 THIRD GRADE	57.32	.00	57.32	.00	.00	57.32	.0%	
8004 FOURTH GRADE	.25	.00	.25	.00	.00	.25	.0%	
8005 FIFTH GRADE	689.20	.00	689.20	.00	.00	689.20	.0%	
8006 SIXTH GRADE	183.30	.00	183.30	.00	.00	183.30	.0%	
8013 KINDERGARTEN	2,780.00	.00	2,780.00	.00	.00	2,780.00	.0%	
8032 BAND	525.83	438.00	963.83	.00	.00	963.83	.0%	
8048 CAMPOUT SIXTH GRADE	927.61	.00	927.61	.00	.00	927.61	.0%	
8084 FIELD TRIP	6,802.08	223.00	7,025.08	.00	1,002.58	6,022.50	14.3%	
8115 LOVE OF READING	175.22	.00	175.22	.00	.00	175.22	.0%	
8126 ORCHESTRA	1,403.26	575.00	1,978.26	20.00	.00	1,958.26	1.0%	
8188 MUSIC	1,255.51	.00	1,255.51	.00	.00	1,255.51	.0%	
8230 VENDING SALES	909.50	104.63	1,014.13	.00	.00	1,014.13	.0%	
8252 LOST LIBRARY BOOKS	.00	12.99	12.99	.00	.00	12.99	.0%	
TOTAL CENTENNIAL ELEMENTARY	38,203.13	1,623.62	39,826.75	20.00	2,303.64	37,503.11	5.8%	
120 HOMER DAVIS ELEMENTARY								
0575 COMPUTER DAMAGES STUDENTS	310.99	.00	310.99	.00	.00	310.99	.0%	
8000 GENERAL	39,266.41	1,338.25	40,604.66	4,500.00	4,095.00	32,009.66	21.2%	
8013 KINDERGARTEN	145.91	.00	145.91	.00	.00	145.91	.0%	
8032 BAND	2,000.41	340.00	2,340.41	.00	149.19	2,191.22	6.4%	

56

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 03								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8084 FIELD TRIP	21,159.71	13.00	21,172.71	.00	.00	21,172.71	.0%	
8126 ORCHESTRA	1,304.82	300.00	1,604.82	374.96	.00	1,229.86	23.4%	
8188 MUSIC	352.34	176.00	528.34	.00	151.22	377.12	28.6%	
8242 BOOK FAIRS	76.20	.00	76.20	.00	.00	76.20	.0%	
8246 NUTRITIONAL SNACK PROGRAM	1,610.87	1,000.00	2,610.87	117.62	.00	2,493.25	4.5%	
8252 LOST LIBRARY BOOKS	.00	74.22	74.22	.00	.00	74.22	.0%	
8264 GRAND CANYON TRIP	14,004.83	.00	14,004.83	.00	.00	14,004.83	.0%	
8999 CASH OVER/SHORT	-34.00	.00	-34.00	.00	.00	-34.00	.0%	
TOTAL HOMER DAVIS ELEMENTARY	80,198.49	3,241.47	83,439.96	4,992.58	4,395.41	74,051.97	11.3%	
130 DOUGLAS ELEMENTARY								
8000 GENERAL	60,101.79	297.00	60,398.79	.00	8,982.00	51,416.79	14.9%	
8001 FIRST GRADE	240.27	.00	240.27	.00	.00	240.27	.0%	
8002 SECOND GRADE	951.38	.00	951.38	.00	.00	951.38	.0%	
8003 THIRD GRADE	42.96	.00	42.96	.00	.00	42.96	.0%	
8005 FIFTH GRADE	66.46	.00	66.46	.00	.00	66.46	.0%	
8006 SIXTH GRADE	859.19	.00	859.19	.00	.00	859.19	.0%	
8013 KINDERGARTEN	1,581.01	.00	1,581.01	.00	.00	1,581.01	.0%	
8032 BAND	1,892.53	440.00	2,332.53	.00	.00	2,332.53	.0%	
8084 FIELD TRIP	10,105.63	.00	10,105.63	.00	402.00	9,703.63	4.0%	
8110 K-KIDS	4,022.69	.00	4,022.69	.00	.00	4,022.69	.0%	
8126 ORCHESTRA	588.39	720.00	1,308.39	.00	.00	1,308.39	.0%	
8188 MUSIC	2,931.85	.00	2,931.85	.00	.00	2,931.85	.0%	
8189 SCIENCE	1,909.47	.00	1,909.47	.00	.00	1,909.47	.0%	
8193 LOST TEXTBOOKS	.00	.00	.00	.00	.00	.00	.0%	
8242 BOOK FAIRS	976.26	.00	976.26	.00	.00	976.26	.0%	
8248 FIT KIDS	650.72	.00	650.72	.00	.00	650.72	.0%	
8252 LOST LIBRARY BOOKS	.00	.00	.00	.00	.00	.00	.0%	
8264 GRAND CANYON TRIP	2,756.58	.00	2,756.58	.00	.00	2,756.58	.0%	
8305 READING LAB	1,603.95	.00	1,603.95	.00	.00	1,603.95	.0%	
8307 FAMILY TIME READING	996.70	.00	996.70	.00	.00	996.70	.0%	
8999 CASH OVER/SHORT	44.16	.00	44.16	.00	.00	44.16	.0%	
TOTAL DOUGLAS ELEMENTARY	92,321.99	1,457.00	93,778.99	.00	9,384.00	84,394.99	10.0%	
140 J. ROBERT HENDRICKS ELEMENTARY								
8000 GENERAL	7,284.49	564.00	7,848.49	.00	141.00	7,707.49	1.8%	

57

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 03

	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
8001 FIRST GRADE	.20	.00	.20	.00	.00	.20	.0%
8002 SECOND GRADE	21.19	.00	21.19	.00	.00	21.19	.0%
8003 THIRD GRADE	.00	.00	.00	.00	.00	.00	.0%
8004 FOURTH GRADE	1,966.60	.00	1,966.60	.00	.00	1,966.60	.0%
8006 SIXTH GRADE	.00	.00	.00	.00	.00	.00	.0%
8013 KINDERGARTEN	52.50	.00	52.50	.00	52.50	.00	100.0%
8032 BAND	2,114.68	460.00	2,574.68	58.47	10.86	2,505.35	2.7%
8055 CHESS CLUB	1,215.00	.00	1,215.00	.00	100.00	1,115.00	8.2%
8056 CHOIR	78.95	.00	78.95	.00	.00	78.95	.0%
8084 FIELD TRIP	267.31	1,146.00	1,413.31	50.00	648.50	714.81	49.4%
8101 ILS	345.00	.00	345.00	.00	345.00	.00	100.0%
8115 LOVE OF READING	400.00	.00	400.00	.00	.00	400.00	.0%
8126 ORCHESTRA	983.95	350.00	1,333.95	.00	.00	1,333.95	.0%
8188 MUSIC	7,478.97	1,205.00	8,683.97	408.62	.00	8,275.35	4.7%
8252 LOST LIBRARY BOOKS	.00	4.99	4.99	.00	.00	4.99	.0%
8253 CATS PROGRAM	7,706.24	.00	7,706.24	.00	.00	7,706.24	.0%
8264 GRAND CANYON TRIP	1,811.83	.00	1,811.83	.00	.00	1,811.83	.0%
TOTAL J. ROBERT HENDRICKS ELEM	31,726.91	3,729.99	35,456.90	517.09	1,297.86	33,641.95	5.1%

150 LAGUNA ELEMENTARY

0303 T.R.O.T	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8000 GENERAL	69,417.48	702.00	70,119.48	139.10	10,016.46	59,963.92	14.5%
8001 FIRST GRADE	1,600.00	.00	1,600.00	.00	.00	1,600.00	.0%
8002 SECOND GRADE	1,900.34	.00	1,900.34	.00	.00	1,900.34	.0%
8003 THIRD GRADE	650.00	.00	650.00	.00	.00	650.00	.0%
8004 FOURTH GRADE	519.00	.00	519.00	.00	.00	519.00	.0%
8005 FIFTH GRADE	200.00	.00	200.00	.00	.00	200.00	.0%
8006 SIXTH GRADE	43.50	.00	43.50	.00	.00	43.50	.0%
8013 KINDERGARTEN	2,296.00	.00	2,296.00	.00	.00	2,296.00	.0%
8032 BAND	3,834.01	450.00	4,284.01	.00	.00	4,284.01	.0%
8084 FIELD TRIP	5,348.92	1,741.00	7,089.92	1,081.34	2,618.20	3,390.38	52.2%
8126 ORCHESTRA	2,693.66	280.00	2,973.66	.00	.00	2,973.66	.0%
8155 STUDENT COUNCIL	1,250.00	.00	1,250.00	.00	.00	1,250.00	.0%
8188 MUSIC	2,700.00	.00	2,700.00	.00	.00	2,700.00	.0%
8242 BOOK FAIRS	43.51	1,422.02	1,465.53	.00	1,422.02	43.51	97.0%
8252 LOST LIBRARY BOOKS	.00	.00	.00	.00	.00	.00	.0%
8265 SIXTH GRADE TRIP	13,575.85	.00	13,575.85	.00	.00	13,575.85	.0%
8278 INTENSIVE RESOURCE COMM OU	18,033.58	.00	18,033.58	.00	.00	18,033.58	.0%
8305 READING LAB	2,000.00	.00	2,000.00	.00	.00	2,000.00	.0%
TOTAL LAGUNA ELEMENTARY	127,305.85	4,595.02	131,900.87	1,220.44	14,056.68	116,623.75	11.6%

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
160 ROBERT RICHARDSON ELEMENTARY							
8000 GENERAL	9,336.38	898.00	10,234.38	.00	.00	10,234.38	.0%
8001 FIRST GRADE	1,107.89	.00	1,107.89	.00	.00	1,107.89	.0%
8002 SECOND GRADE	1,625.00	.00	1,625.00	.00	.00	1,625.00	.0%
8003 THIRD GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8004 FOURTH GRADE	2,800.00	.00	2,800.00	.00	.00	2,800.00	.0%
8005 FIFTH GRADE	5,799.00	.00	5,799.00	.00	.00	5,799.00	.0%
8006 SIXTH GRADE	900.00	.00	900.00	.00	.00	900.00	.0%
8013 KINDERGARTEN	287.00	.00	287.00	.00	.00	287.00	.0%
8032 BAND	4,033.09	720.00	4,753.09	.00	.00	4,753.09	.0%
8045 CAMP COOPER	4,660.11	.00	4,660.11	.00	.00	4,660.11	.0%
8084 FIELD TRIP	23,543.87	11.00	23,554.87	.00	1,785.29	21,769.58	7.6%
8115 LOVE OF READING	1,127.21	.00	1,127.21	.00	.00	1,127.21	.0%
8126 ORCHESTRA	2,233.33	520.00	2,753.33	.00	.00	2,753.33	.0%
8188 MUSIC	140.19	.00	140.19	.00	.00	140.19	.0%
8189 SCIENCE	1,525.00	.00	1,525.00	.00	.00	1,525.00	.0%
8193 LOST TEXTBOOKS	.00	.00	.00	.00	.00	.00	.0%
8242 BOOK FAIRS	204.42	.00	204.42	.00	.00	204.42	.0%
8252 LOST LIBRARY BOOKS	.00	.00	.00	.00	.00	.00	.0%
8264 GRAND CANYON TRIP	17,039.25	.00	17,039.25	.00	.00	17,039.25	.0%
TOTAL ROBERT RICHARDSON ELEMEN	77,561.74	2,149.00	79,710.74	.00	1,785.29	77,925.45	2.2%

59

170 JUNIOR HIGH

0302 ROBOTICS	736.26	.00	736.26	.00	.00	736.26	.0%
8000 GENERAL	18,805.74	121.00	18,926.74	2,077.44	2,504.91	14,344.39	24.2%
8022 ART	1,434.40	.00	1,434.40	.00	1,012.11	422.29	70.6%
8025 ATHLETICS	28,436.39	.00	28,436.39	.00	.00	28,436.39	.0%
8027 ATHLETIC FEE	16,332.32	630.00	16,962.32	.00	.00	16,962.32	.0%
8030 AZ SENATORS	60,603.26	40,196.55	100,799.81	3,855.00	.00	96,944.81	3.8%
8032 BAND	9,665.65	1,960.00	11,625.65	.00	479.34	11,146.31	4.1%
8035 BASEBALL BOYS	134.81	.00	134.81	.00	.00	134.81	.0%
8037 BASKETBALL BOYS	803.11	.00	803.11	.00	.00	803.11	.0%
8038 BASKETBALL GIRLS	400.00	.00	400.00	.00	.00	400.00	.0%
8041 BOOKSTORE	683.73	.00	683.73	.00	.00	683.73	.0%
8049 CANTOS BELLOS	5,061.09	12,292.61	17,353.70	1,360.00	.00	15,993.70	7.8%
8051 CERAMICS	3,098.01	.00	3,098.01	.00	.00	3,098.01	.0%
8085 FOOTBALL	10.00	.00	10.00	.00	.00	10.00	.0%

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 03

	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
8101 ILS	5,034.56	.00	5,034.56	.00	.00	5,034.56	.0%
8111 LEADERSHIP	5,881.99	.00	5,881.99	.00	.00	5,881.99	.0%
8119 MESA	.00	8.00	8.00	.00	.00	8.00	.0%
8123 THEATER PRODUCTION	6,341.22	.00	6,341.22	.00	.00	6,341.22	.0%
8126 ORCHESTRA	11,670.19	1,400.00	13,070.19	736.28	.00	12,333.91	5.6%
8130 PE UNIFORM FEES	376.18	.00	376.18	.00	.00	376.18	.0%
8135 PROJECT OCEANS	21,995.92	.00	21,995.92	.00	.00	21,995.92	.0%
8138 REPLACEMENT ID CARDS	155.84	.00	155.84	.00	.00	155.84	.0%
8142 SCHOOL LOCK FEES	67.91	10.00	77.91	.00	.00	77.91	.0%
8149 SOFTBALL	500.00	.00	500.00	.00	.00	500.00	.0%
8158 SUMMER SCHOOL	2,122.37	.00	2,122.37	.00	.00	2,122.37	.0%
8165 TRACK & FIELD	210.37	.00	210.37	.00	.00	210.37	.0%
8175 VOLLEYBALL GIRLS	200.00	.00	200.00	.00	.00	200.00	.0%
8182 WRESTLING	250.00	.00	250.00	.00	.00	250.00	.0%
8192 SPECIAL OLYMPICS	4,038.37	.00	4,038.37	.00	432.00	3,606.37	10.7%
8193 LOST TEXTBOOKS	.00	7.99	7.99	.00	.00	7.99	.0%
8224 DISCIPLINE	214.69	.00	214.69	.00	.00	214.69	.0%
8242 BOOK FAIRS	39.81	.00	39.81	.00	.00	39.81	.0%
8251 MEDIA ARTS	4,120.65	.00	4,120.65	.00	96.08	4,024.57	2.3%
8252 LOST LIBRARY BOOKS	.00	33.00	33.00	.00	.00	33.00	.0%
8309 CROSS COUNTRY	200.00	.00	200.00	.00	.00	200.00	.0%
8310 SOCCER	768.05	.00	768.05	.00	.00	768.05	.0%
8366 MUSTANG ATHLETIC CLUB	1,000.00	.00	1,000.00	.00	.00	1,000.00	.0%
8383 CHROMEBOOK REPAIR FEES	3,675.34	355.00	4,030.34	2,065.31	1,192.42	772.61	80.8%
8388 MATH COUNTS	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8999 CASH OVER/SHORT	162.10	-2.05	160.05	.00	.00	160.05	.0%
TOTAL JUNIOR HIGH	216,430.33	57,012.10	273,442.43	10,094.03	5,716.86	257,631.54	5.8%

60

210 HIGH SCHOOL

0302 ROBOTICS	1,599.66	.00	1,599.66	.00	.00	1,599.66	.0%
0317 COLLEGE READINESS HS	2,035.00	.00	2,035.00	.00	.00	2,035.00	.0%
8000 GENERAL	111,120.71	210.00	111,330.71	5,221.09	3,996.36	102,113.26	8.3%
8014 ACADEMIC DECATHALON	503.02	.00	503.02	.00	.00	503.02	.0%
8015 ACT/SAT FEES	722.18	.00	722.18	.00	.00	722.18	.0%
8016 ACTIVITY PASS	1,028.60	585.00	1,613.60	1,000.00	.00	613.60	62.0%
8019 ANNUAL (HS YR BOOK)	1,526.00	.00	1,526.00	.00	.00	1,526.00	.0%
8020 AP EXAM FEES	18,675.95	380.00	19,055.95	.00	.00	19,055.95	.0%
8022 ART	1,779.34	.00	1,779.34	.00	.00	1,779.34	.0%
8023 ART 1-8 FEES	5,674.15	750.00	6,424.15	.00	2,550.43	3,873.72	39.7%
8025 ATHLETICS	12,031.06	20,262.00	32,293.06	13,383.28	7,062.49	11,847.29	63.3%

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 03								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8027 ATHLETIC FEE	5,114.48	910.00	6,024.48	1,900.00	1,950.00	2,174.48	63.9%	
8032 BAND	7,095.60	1,130.00	8,225.60	3,318.75	600.00	4,306.85	47.6%	
8035 BASEBALL BOYS	3,746.44	.00	3,746.44	.00	.00	3,746.44	.0%	
8037 BASKETBALL BOYS	1,566.83	.00	1,566.83	.00	.00	1,566.83	.0%	
8038 BASKETBALL GIRLS	1,483.95	400.00	1,883.95	.00	.00	1,883.95	.0%	
8041 BOOKSTORE	19,667.74	1,370.00	21,037.74	3,008.69	1,290.66	16,738.39	20.4%	
8042 ATHLETICS BOOKSTORE	320.00	125.00	445.00	.00	.00	445.00	.0%	
8053 CHEERLEADING VARSITY	2,292.85	.00	2,292.85	.00	.00	2,292.85	.0%	
8055 CHESS CLUB	1,071.00	.00	1,071.00	429.00	270.00	372.00	65.3%	
8057 CHOIR FEES	8,321.13	1,550.00	9,871.13	120.00	336.00	9,415.13	4.6%	
8058 CHOIRALAIRES	303.41	200.00	503.41	.00	.00	503.41	.0%	
8063 COLLEGE EXPLORATION	1,204.89	1,020.00	2,224.89	.00	1,690.00	534.89	76.0%	
8065 CROSS COUNTRY BOYS	147.37	.00	147.37	259.50	200.00	-312.13	311.8%	
8066 CROSS COUNTRY GIRLS	251.40	.00	251.40	.00	.00	251.40	.0%	
8067 CULINARY ARTS	9,975.92	.00	9,975.92	.00	.00	9,975.92	.0%	
8068 DANCE	78,933.63	1,466.00	80,399.63	.00	.00	80,399.63	.0%	
8073 DRAMA/THESPIAN	11,330.67	482.00	11,812.67	948.34	1,193.45	9,670.88	18.1%	
8082 FCCLA- FASHION	4,037.30	.00	4,037.30	.00	.00	4,037.30	.0%	
8085 FOOTBALL	4,889.16	890.00	5,779.16	2,397.00	.00	3,382.16	41.5%	
8088 FUTURE FARMERS AMERICA	18,314.78	9,855.00	28,169.78	.00	.00	28,169.78	.0%	
8091 GOLF BOYS	1,492.90	.00	1,492.90	.00	.00	1,492.90	.0%	
8092 GOLF GIRLS	1,006.23	.00	1,006.23	.00	.00	1,006.23	.0%	
8101 ILS	9,520.83	.00	9,520.83	.00	.00	9,520.83	.0%	
8107 JROTC	5,370.35	.00	5,370.35	.00	.00	5,370.35	.0%	
8112 LIBRARY	826.10	.00	826.10	.00	.00	826.10	.0%	
8114 LOST EQUIPMENT	490.36	.00	490.36	.00	.00	490.36	.0%	
8119 MESA	146.88	.00	146.88	.00	.00	146.88	.0%	
8124 NATIONAL HONOR SOCIETY	500.00	.00	500.00	.00	.00	500.00	.0%	
8126 ORCHESTRA	2,402.83	477.00	2,879.83	450.00	381.00	2,048.83	28.9%	
8128 PARKING PERMITS	9,374.82	2,240.00	11,614.82	.00	.00	11,614.82	.0%	
8129 PE LOCK FEES	7,149.07	21.00	7,170.07	.00	.00	7,170.07	.0%	
8130 PE UNIFORM FEES	16,771.63	1,032.00	17,803.63	2,793.48	.00	15,010.15	15.7%	
8132 PHOTOGRAPHY	2,200.34	.00	2,200.34	.00	.00	2,200.34	.0%	
8137 PSAT	1,073.55	162.00	1,235.55	.00	1,000.00	235.55	80.9%	
8138 REPLACEMENT ID CARDS	325.34	15.00	340.34	.00	.00	340.34	.0%	
8143 SENIOR SENATORS	56.67	.00	56.67	.00	.00	56.67	.0%	
8147 SOCCER BOYS	340.81	.00	340.81	.00	.00	340.81	.0%	
8148 SOCCER GIRLS	173.65	.00	173.65	.00	.00	173.65	.0%	
8149 SOFTBALL	602.48	.00	602.48	.00	.00	602.48	.0%	
8155 STUDENT COUNCIL	97.03	.00	97.03	.00	.00	97.03	.0%	
8158 SUMMER SCHOOL	3,747.00	.00	3,747.00	.00	.00	3,747.00	.0%	
8159 SWIMMING	3,006.05	.00	3,006.05	.00	174.00	2,832.05	5.8%	
8161 TENNIS BOYS	838.39	.00	838.39	.00	.00	838.39	.0%	
8162 TENNIS GIRLS	2,900.36	.00	2,900.36	.00	.00	2,900.36	.0%	

61

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 03								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8164 TOURNAMENTS	3,401.00	4,950.00	8,351.00	3,800.00	1,870.16	2,680.84	67.9%	
8165 TRACK & FIELD	217.67	.00	217.67	.00	.00	217.67	.0%	
8174 VOLLEYBALL BOYS	43.46	.00	43.46	.00	.00	43.46	.0%	
8182 WRESTLING	376.10	.00	376.10	.00	.00	376.10	.0%	
8185 YEARBOOK	326.00	.00	326.00	.00	.00	326.00	.0%	
8189 SCIENCE	6,258.01	200.00	6,458.01	.00	.00	6,458.01	.0%	
8193 LOST TEXTBOOKS	.00	30.00	30.00	.00	.00	30.00	.0%	
8194 DANCE PULSE	6,838.79	260.00	7,098.79	.00	.00	7,098.79	.0%	
8195 FUTURE FILM MAKERS	794.34	.00	794.34	.00	.00	794.34	.0%	
8197 FINE ARTS	12,743.60	200.00	12,943.60	.00	.00	12,943.60	.0%	
8198 SATURDAY SCHOOL	5,098.66	50.00	5,148.66	.00	.00	5,148.66	.0%	
8199 SEVENTH HOUR	15,431.95	.00	15,431.95	.00	.00	15,431.95	.0%	
8205 THEATRE TECH	4,629.00	600.00	5,229.00	.00	.00	5,229.00	.0%	
8207 SKILLS AUTO	46,996.68	.00	46,996.68	.00	.00	46,996.68	.0%	
8216 NATIVE AMERICAN CLUB	762.46	.00	762.46	.00	.00	762.46	.0%	
8217 GRAPHIC COMM	5,449.00	.00	5,449.00	.00	.00	5,449.00	.0%	
8218 GRAPHIC DESIGN	2,428.76	.00	2,428.76	.00	.00	2,428.76	.0%	
8230 VENDING SALES	4,135.75	2,046.60	6,182.35	.00	.00	6,182.35	.0%	
8236 NATIONAL HISTORY DAY	1,350.00	.00	1,350.00	.00	.00	1,350.00	.0%	
8238 DANCE MOMENTUM	11,220.96	30.00	11,250.96	.00	.00	11,250.96	.0%	
8239 EDUCATORS RISING	1,497.58	.00	1,497.58	.00	.00	1,497.58	.0%	
8241 SPORTS HALL OF FAME	2,038.00	790.00	2,828.00	621.77	1,340.79	865.44	69.4%	
8244 GUITAR	4.57	.00	4.57	.00	.00	4.57	.0%	
8245 HOSA	6,720.85	5,300.00	12,020.85	.00	5,316.72	6,704.13	44.2%	
8250 CHOIR TRIP	1,142.00	.00	1,142.00	.00	.00	1,142.00	.0%	
8252 LOST LIBRARY BOOKS	.00	1.30	1.30	.00	.00	1.30	.0%	
8257 SPIRIT LINE (POM LINE)	1,387.57	41.00	1,428.57	.00	.00	1,428.57	.0%	
8261 ANIMAL FACILITY	930.44	80.00	1,010.44	.00	.00	1,010.44	.0%	
8277 MT LEMMON SCIENCE CAMP(SKY	20,938.58	20.00	20,958.58	.00	.00	20,958.58	.0%	
8293 FW AMBASSADORS	120,929.28	59,023.01	179,952.29	113,891.00	5,000.00	61,061.29	66.1%	
8309 CROSS COUNTRY	200.00	.00	200.00	.00	.00	200.00	.0%	
8311 E 2020 COURSE	140.00	.00	140.00	.00	.00	140.00	.0%	
8314 ENVIRONMENTAL SCIENCE CLUB	904.17	.00	904.17	.00	.00	904.17	.0%	
8349 AP CLUB	225.18	.00	225.18	.00	.00	225.18	.0%	
8363 BAND UNIFORMS	611.00	.00	611.00	.00	.00	611.00	.0%	
8370 CREDIT RECOVERY	15,540.00	1,955.00	17,495.00	.00	.00	17,495.00	.0%	
8382 WRESTLING TOURNAMENT	22,370.61	-800.00	21,570.61	.00	16,766.38	4,804.23	77.7%	
8383 CHROMEBOOK REPAIR FEES	11,129.18	1,135.00	12,264.18	1,056.53	813.41	10,394.24	15.2%	
8385 MODEL UNITED NATIONS	79.00	.00	79.00	.00	.00	79.00	.0%	
8390 ESPORTS	130.00	.00	130.00	.00	.00	130.00	.0%	
8999 CASH OVER/SHORT	498.94	.00	498.94	.00	.00	498.94	.0%	
TOTAL HIGH SCHOOL	743,097.03	121,443.91	864,540.94	154,598.43	53,801.85	656,140.66	24.1%	

62

500 DISTRICT WIDE

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 03								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
0000 UNDETERMINED	7,032.11	.00	7,032.11	.00	.00	7,032.11	.0%	
8000 GENERAL	-10,395.04	.00	-10,395.04	-8,420.64	.00	-1,974.40	81.0%	
8999 CASH OVER/SHORT	46.00	.00	46.00	.00	.00	46.00	.0%	
TOTAL DISTRICT WIDE	-3,316.93	.00	-3,316.93	-8,420.64	.00	5,103.71	253.9%	
TOTAL AUXILIARY OPERATIONS	1,410,600.14	195,252.11	1,605,852.25	163,021.93	92,741.59	1,350,088.73	15.9%	
GRAND TOTAL	1,410,600.14	195,252.11	1,605,852.25	163,021.93	92,741.59	1,350,088.73	15.9%	

** END OF REPORT - Generated by Esteban Jimenez II **

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-1
Agenda Item Number

October 14, 2025
Board Meeting Date

Item: Recommend Approval of Position Description for Assistant to the Transportation Director

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister Date: October 9, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District administration recommends approval of the new position of Assistant to the Transportation Director. The position description is modeled off of the duties of the Transportation Director, with the expectation that this employee would assume responsibilities delegated by the Director. Funding for this position will be captured by the current Transportation Director's transition from a full-time contract to a 0.75 contract.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____



FLOWING WELLS SCHOOL DISTRICT JOB DESCRIPTION

JOB TITLE:	Assistant to the Director of Transportation
DEPARTMENT:	Transportation
REPORTS TO:	Director of Transportation
FLSA STATUS/CLASSIFICATION:	Non-Exempt
SUPERVISORY DUTIES:	Yes
APPROVED ON:	

SUMMARY:

The Assistant to the Director of Transportation assists the Director in the planning, organization, direction, and evaluation of all district transportation services, including oversight of personnel, equipment, and maintenance operations.

ESSENTIAL DUTIES & RESPONSIBILITIES:

- Supervises and manages all transportation services, personnel, equipment, maintenance, and operations for the school district.
- Plans and organizes all transportation rules, regulations, routes, and stops.
- Schedules buses for the equalization of workload among bus drivers.
- Supervises safety and welfare operations regarding the transportation of pupils and operation of school district equipment to provide proper operational safety standards.
- Provides for the economical operation of school district equipment and economical conservation of personnel, material, and services.
- Trains all personnel assigned to transportation services.
- Purchases parts, supplies, lubricants, and other items needed for proper maintenance of all school district vehicles and equipment.
- Interviews and recommends personnel assigned to school transportation to the Assistant Superintendent of Administrative Services.
- Develops, plans, and enforces standards of student conduct on school district vehicles, and coordinates with school building administrators as required.
- Apportions and assigns school district equipment for special use, including field trips, school district business, etc.
- Recommends policies, rules, regulations, and guidelines for school transportation services to the Superintendent.

KNOWLEDGE, SKILLS & ABILITIES:

- Skills in leadership.
- Ability to communicate effectively verbally and in writing.
- Skills in supervision and management.
- Ability to apply common sense understanding to solve practical problems and deal with a variety of situations.
- Ability to deal effectively with matters of confidentiality.
- Ability to work cooperatively and courteously with staff, students, parents and community members.
- Knowledge of applicable Federal and State laws, district procedures and Board policies.
- Ability to handle confrontation and conflict without an emotional response.
- Skills in time management.



FLOWING WELLS SCHOOL DISTRICT JOB DESCRIPTION

QUALIFICATIONS & REQUIREMENTS:

Education & Experience:

- A high school diploma required.
- A valid Arizona School Bus Drivers License required.
- Knowledge of vehicle maintenance is preferred.
- Two (2) years experience in managing student transportation services.

Computer Proficiency: Demonstrated general proficiency in computer programs including Microsoft Excel and Word.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is required to reach with hands and arms. The employee is occasionally required to sit, stand, stoop, bend, climb (in excess of 10 feet), walk and work in confined spaces. The employee may be required to push, pull or lift weights in excess of 50 pounds.

WORK ENVIRONMENT:

Indoor and outdoor environments, in all types of weather. The noise level in the work environment is generally moderate and may become excessively noisy at times. Will have contact with employees, external agencies and the public.

Disclaimer: The duties and responsibilities identified in this position description are illustrative only and are in no way intended to be a complete list of activities that may be required of an incumbent. The information contained in this job description is for compliance with the American Disabilities Act (ADA) and is not an exhaustive list of duties performed for this position. Additional duties are performed by the individual currently holding this position and additional duties may be assigned.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-2

Agenda Item Number

October 14, 2025

Board Meeting Date

Item: Recommend Approval of Revisions to the FY2026 Special Activities Compensation (SAC) Schedule

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister Date: October 9, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District administration recommends approval of a revision to the FY2026 SAC schedule to include the \$4.00/hour differential rate associated with the new position of Assistant to the Transportation Director.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FWSD SPECIAL ACTIVITY COMPENSATION LEVELS

2025-2026

ATHLETIC	
ACTIVITY	SY 25-26
FLOWING WELLS HIGH SCHOOL	
Athletic Supervisor (3 positions)	\$ 2,428
Baseball Assistant Varsity	\$ 3,700
Baseball Head Freshmen	\$ 3,634
Baseball Head JV	\$ 3,634
Baseball Head Varsity	\$ 4,900
Basketball Assistant Varsity Boys	\$ 3,744
Basketball Assistant Varsity Girls	\$ 3,744
Basketball Head Freshmen Boys	\$ 3,651
Basketball Head Freshmen Girls	\$ 3,651
Basketball Head JV Boys	\$ 3,651
Basketball Head JV Girls	\$ 3,651
Basketball Head Varsity Boys	\$ 5,077
Basketball Head Varsity Girls	\$ 5,077
Chess Head Varsity	\$ 3,744
Cross Country Head Varsity Boys	\$ 4,074
Cross Country Head Varsity Girls	\$ 4,074
Esports Head Varsity (2 stipends: One per semester)	\$ 1,872
Flag Football Assistant Coach Girls	\$ 3,744
Flag Football Head Coach Girls	\$ 3,986
Football Assistant JV	\$ 3,744
Football Assistant Varsity (4)	\$ 4,019
Football Assistant, Freshmen	\$ 3,743
Football Head Freshmen	\$ 3,986
Football Head JV	\$ 3,986
Football Head Varsity	\$ 5,506
Golf Head Varsity Boys	\$ 3,744
Golf Head Varsity Girls	\$ 3,744
Intramural Director (Annual)	\$ 2,505
Raiders Coach	\$ 3,579
Raiders Coach JV	\$ 2,505
Rifle Team High School (Annual)	\$ 4,047
Soccer Head Freshmen Boys	\$ 3,634
Soccer Head Freshmen Girls	\$ 3,634
Soccer Head JV Boys	\$ 3,634
Soccer Head JV Girls	\$ 3,634
Soccer Head Varsity Boys	\$ 4,515
Soccer Head Varsity Girls	\$ 4,515
Soccer Varsity Assistant Boys	\$ 3,700
Soccer Varsity Assistant Girls	\$ 3,700
Softball Assistant Varsity	\$ 3,700
Softball Head JV	\$ 3,634
Softball Head Varsity	\$ 4,900
Spirit Line Assistant Varsity Fall/Winter	\$ 2,323
Spirit Line Head Varsity Fall/Winter	\$ 3,094
Spirit Line Junior Varsity Fall/Winter	\$ 1,547
Summer Weight Training Instructor (2 in June)	\$ 1,875
Summer Weight Training Instructor (2 in July)	\$ 1,875
Swimming Head Varsity Boys	\$ 4,531
Swimming Head Varsity Girls	\$ 4,531
Tennis Head Varsity Boys	\$ 4,174
Tennis Head Varsity Girls	\$ 4,174
Track Assistant Boys (2)	\$ 3,579

Track Assistant Girls (2)	\$	3,579
Track Head Varsity Boys	\$	4,790
Track Head Varsity Girls	\$	4,790
Varsity Summer Programs (8 in June)	\$	307
Varsity Summer Programs (8 in July)	\$	307
Volleyball Head Freshmen Boys	\$	3,634
Volleyball Head Freshmen Girls	\$	3,634
Volleyball Head JV Boys	\$	3,634
Volleyball Head JV Girls	\$	3,634
Volleyball Head Varsity Boys	\$	4,790
Volleyball Head Varsity Girls	\$	4,790
Volleyball Varsity Assistant Boys	\$	3,700
Volleyball Varsity Assistant Girls	\$	3,700
Weight Training Instructor After School (2 stipends: One per semester)	\$	1,476
Wrestling Head Freshmen	\$	3,634
Wrestling Head JV	\$	3,634
Wrestling Head Varsity Boys	\$	4,955
Wrestling Head Varsity Girls	\$	4,955
Wrestling Varsity Assistant	\$	3,744
FLOWING WELLS JUNIOR HIGH SCHOOL		
Athletic Prep (4 seasons)	\$	506
Baseball Assistant (3)	\$	2,312
Baseball Head Coach	\$	2,736
Basketball Assistant Boys (3)	\$	2,312
Basketball Assistant Girls (3)	\$	2,312
Basketball Head Coach Boys	\$	2,736
Basketball Head Coach Girls	\$	2,736
Cross Country Head Coach Boys	\$	2,736
Cross Country Head Coach Girls	\$	2,736
Flag Football Head Coach	\$	2,736
Football Assistant (Up to 6, unassigned assistants can be moved to softball assistants)	\$	2,571
Golf Head Coach (Co-Ed)	\$	2,736
Soccer Assistant Boys (2)	\$	2,312
Soccer Assistant Girls (2)	\$	2,312
Soccer Assistant Girls or Boys, flexible (1)	\$	2,312
Soccer Head Coach Boys	\$	2,736
Soccer Head Coach Girls	\$	2,736
Softball Assistant (2 + additional not assigned as Football Assistant)	\$	2,312
Softball Head Coach	\$	2,736
Tackle Football Head Coach	\$	3,248
Tennis Head Coach Girls	\$	2,736
Track Assistant (3)	\$	2,312
Track Head Coach	\$	2,986
Volleyball Assistant Boys	\$	2,312
Volleyball Assistant Girls (3)	\$	2,312
Volleyball Head Coach Boys	\$	2,736
Volleyball Head Coach Girls	\$	2,736
Wrestling Assistant (2)	\$	2,571
Wrestling Head Coach	\$	3,248
ELEMENTARY SCHOOL ATHLETICS		
Elementary Athletic Special Event Director	\$	193
Elementary Coach (each of 6 sports)	\$	1,000
Elementary Intramural Coordinator (Before school sports) (1 per site per semester)	\$	837
Intensive Resource Sports Program Head Coach (2)	\$	1,224
Intensive Resource Sports Program Assistant Coach (2)	\$	739

DISTRICT ATHLETIC POSITIONS	
District 7 -12 Athletic Coordinator (Football, Boys and Girls Basketball, Wrestling, Baseball, Softball, Volleyball, Soccer)	\$ 674
District Elementary Sport Coordinator (One position for each of 6 sports)	\$ 336

NOTES:

Varsity Summer Programs include: Football, Baseball, Wrestling, Cross Country, Basketball (B and G), and Volleyball (B and G).

For Elementary and Flowing Wells Junior High: If more than 60 athletes, add a second coach for the season.

All athletic compensation is for the season unless noted as Annual.

Coaches who serve as head coach for separate boys and girls sports will earn the regular stipend times 1.5.

For example: Head Coach for both high school girls and boys track: Stipend for one sport = \$4790 x 1.5 = \$7185 for both sports.

THE FOLLOWING MUST BE SUBMITTED ON A PAR:

10 years of coaching experience in FW in same assignment: 11% of stipend amount.

Coaching Stipend for State Playoffs (varsity teams only): 5% of stipend amount after team qualifies.

Head Coach - Football Spring Practice: 5% of stipend amount.

FWSD SPECIAL ACTIVITY COMPENSATION LEVELS

FLOWING WELLS ATHLETIC DEPARTMENT COMPENSATION RATES

**Position stipend must be reimbursed to the District for any District employee who receives the stipend from student, auxiliary or gifts and donations accounts.*

FLOWING WELLS HIGH SCHOOL	Amount
Announcer Baseball/Softball	Minimum Wage
Announcer Basketball*	Minimum Wage
Announcer Football	Minimum Wage
Basketball Scorekeeper* (up to 3 games a night)	Minimum Wage
Basketball Shot Clock Operator* (up to 3 games a night)	Minimum Wage
Cross Country Invitational Tournament Director*	\$ 150
Cross Country Meet Director (number of meets vary per year)	\$ 150
Flowing Wells Shootout Tournament Director*	\$ 250
Football Chain Gang	Minimum Wage
Football Timer	Minimum Wage
Lifeguard	Minimum Wage
Soccer Timer (up to 2 games a night)	Minimum Wage
Statistician Football	Minimum Wage
Throwers Invitational Tournament Director*	\$ 150
Ticket Taker*	Minimum Wage
Tournament of Champions Boys Golf Tournament Director*	\$ 250
Tournament of Champions Girls Golf Tournament Director*	\$ 250
Track Meet Director (number of meets vary per year)	\$ 150
Track Worker	Minimum Wage
Videographer Football	Minimum Wage
Visiting Team Host Football	Minimum Wage
Volleyball Invitational Tournament Director*	\$ 250
Volleyball Scorekeeper* (up to 2 games a night)	Minimum Wage
Wrestling Meet Timer/Scorer*	Minimum Wage
Wrestling Tournament Announcer Boys*	\$ 400
Wrestling Tournament Announcer Girls*	\$ 400
Wrestling Tournament Athletic Trainer*	Contract Rate
Wrestling Tournament Bracket Writer*	\$ 300
Wrestling Tournament Computer Operator*	\$ 600
Wrestling Tournament Co-Director Boys* (2)	\$ 700
Wrestling Tournament Director Girls*	\$ 700
Wrestling Tournament Hospitality Room Supervisor* (2)	\$200 per day
Wrestling Tournament Table Worker*	\$150 per day
FLOWING WELLS JUNIOR HIGH SCHOOL	
Football Chain Gang	Minimum Wage
Scorekeeper	Minimum Wage
Ticket Taker	Minimum Wage
Track Athletic Trainer	Contract Rate
Track Invitational Tournament Director*	\$ 325
Track Starter	\$75.00 per day
Wrestling Tournament Announcer*	\$ 250
Wrestling Tournament Athletic Trainer*	Contract Rate
Wrestling Tournament Custodians*	Hourly Rate
Wrestling Tournament Director*	\$ 600
Wrestling Tournament Hospitality Room Supervisor*	\$ 200
Wrestling Tournament Mat Director*	\$ 150
Wrestling Tournament Off-Duty Deputy*	Contract Rate
Wrestling Tournament Score Tables Director*	\$ 250

NOTE: If no hourly rate is listed, Support Staff are paid minimum wage with overtime based on a weighted average. Certified staff are paid minimum wage for per hour jobs. For all flat rate jobs, support staff must submit a volunteer agreement form.

FWSD SPECIAL ACTIVITY COMPENSATION LEVELS

2024-2025

CO-CURRICULAR

***Position stipend must be reimbursed to the District for any District employee who receives the stipend from student, auxiliary or gifts and donations accounts.**

ACTIVITY	SY 25-26
FLOWING WELLS HIGH SCHOOL	
504 Coordinator	
Up to 25 504 students	\$ 821
Per student over 25	\$ 30
Academic Decathlon	\$ 3,086
Ambassadors Trip Coordinators (4 stipends)	\$ 1,351
Ambassadors Trip Chaperone (Up to 4 stipends)	\$ 300
AP/Honors Coordinator	\$ 2,204
Biliteracy Testing Coordinator	\$ 1,182
Challenge Testing Coordinators (one stipend each: english, math, science and social studies)	\$ 122
Challenge Testing Coordinator - Spanish Only	\$ 1,182
College 101	\$ 2,079
Dance Sponsor (2)	\$ 3,752
Department Chair:	
5-10 Classes	\$ 1,629
11-20 Classes	\$ 1,735
21-30 Classes	\$ 1,849
31-40 Classes	\$ 1,959
41-50 Classes	\$ 2,461
51 or More Classes	\$ 2,571
Theatre	\$ 3,752
Drill Team/Honor Guard	\$ 3,752
Color Guard and Winter Guard	\$ 3,700
Color Guard and Winter Guard Assistant	\$ 2,250
Instrumental Music/Band	\$ 4,221
Interact Club Advisor	\$ 2,794
Link Crew Advisor	\$ 2,220
Marching Band Assistant Director (2 positions)	\$ 2,250
Marching Band Drill Writer	\$ 510
MESA	\$ 2,079
Musical at Flowing Wells High School (Biennial)*:	
Musical Stipend - Producer*	\$ 850
Musical Stipend - Conductor*	\$ 850
Musical Stipend - Costume Design*	\$ 850
Musical Stipend - Set Design*	\$ 850
Musical Stipend - Vocal Music*	\$ 850
Musical Stipend - Drama Director*	\$ 850
Musical Stipend - Dance* (2)	\$ 850
Musical Stipend - Musician* (2)	\$ 350
National Honor Society	\$ 2,079
Orchestra	\$ 3,752
Percussion Assistant (Entire School Year)	\$ 2,250
Pom Line (Entire School Year)	\$ 2,250
Prom Advisor	\$ 3,364
Scholarship Coordinator	\$ 1,635
Sky School Trip Coordinator	\$ 1,798
Social Media Coordinator	\$ 1,672
Special Olympics - Assistant	\$ 739
Special Olympics - Coach I Coordinator at one site	\$ 1,224
Special Olympics - Coach II Coordinator at two sites	\$ 1,731

Student Council Advisor	\$	2,262
Student Council Advisor and Grad Night Coordinator	\$	4,250
Student Council (Sentinel Peak)	\$	1,224
Teacher Assistance Team (TAT)		
Up to 25 TAT meetings	\$	821
Per TAT meeting over 25	\$	30
Choral Music	\$	3,752
Choral Music Accompanist	\$	2,338
Winter Pep Band	\$	2,080
Yearbook	\$	2,794
FLOWING WELLS JUNIOR HIGH SCHOOL		
Cadet Teacher Coordinator	\$	974
Cadet Teacher Driver (Per Semester) 1 Gold /1 Blue	\$	649
Department Chair	\$	1,098
Theatre	\$	2,313
Honor Society	\$	1,605
Instrumental Music/Band	\$	3,086
Leadership Retreat Coordinator	\$	1,351
MathCounts Competition Coach	\$	2,736
Media Arts	\$	1,299
MESA	\$	2,079
Musical Theater Director	\$	1,605
Orchestra	\$	2,794
Science Travel Coordinator (1 stipend for all 3 trips)	\$	3,284
Science Trip Coordinator (3 stipends/1 per trip)	\$	1,798
Senators Trip Coordinator	\$	1,798
Social Media Coordinator	\$	1,003
Special Olympics - Assistant	\$	739
Special Olympics - Coach I Coordinator at one site	\$	1,224
Special Olympics - Coach II Coordinator at two sites	\$	1,731
Spelling Bee Coordinator	\$	693
Student Council	\$	2,220
TAT Coordinator (up to 25 meetings)	\$	821
Per TAT meeting over 25	\$	30
Choral Music	\$	2,267
Choral Music Accompanist	\$	1,434
Yearbook	\$	1,672
ELEMENTARY		
Band (all hires on or before 7/1/15 see #NOTE)	\$	886
Choir	\$	1,224
Grade Level Chair (K-6, Resource, Intensive Resource)	\$	815
Grand Canyon Trip Coordinator	\$	1,351
Head Teacher includes LEA Rep (K-6)	\$	1,396
Orchestra (all hires on or after 7/1/15 see #NOTE)	\$	886
Love of Reading Week Coordinator	\$	600
Science Fair Coordinator	\$	600
Social Media Coordinator	\$	489
Special Olympics - Assistant	\$	739
Special Olympics - Coach I Coordinator at one site	\$	1,224
Special Olympics - Coach II Coordinator at two sites	\$	1,731
Student Council	\$	1,224
TAT Coordinator up to 25 meetings	\$	814
Per TAT meeting above 25	\$	30
Yearbook	\$	815
PRESCHOOL		
Head Teacher (2 stipends)	\$	2,500
Science Fair Coordinator	\$	600
Love of Reading Coordinator	\$	600

DISTRICT CO-CURRICULAR POSITIONS	
A+/National Award Writer	\$ 1,642
District Choir Coordinator	\$ 1,346
District Instrumental Music Coordinator	\$ 2,794
School Improvement Team Co-chairs	\$ 1,642
#NOTE: For hires before July 1, 2015, see Addendum List	
HOURLY RATES	
Crossing Guard Duty	\$15.80
Grant Funded Tutoring - Certified Instruction with Students	\$25.00
Grant Funded Tutoring - Classified Instruction with Students	\$17.00
Grant Funded Program Site Supervision	\$27.50
Certified* Instruction with Students or Parents (including translating)	\$25.00
Certified Support of Long-Term Substitute assigned for more than 1 week	\$20.00 (NTE 8 total hours)
Curriculum Work Certified - Professional Development	\$20.00
Support Staff - Professional Development	Hourly Rate
ESY - Certified instruction with students	\$30.00
ESY - Classified instruction with students	\$17.00
File Monitoring	\$40.00
Homebound - After School Certified Instruction with Students	\$25.00
Homebound - Classified Instruction with Students	\$17.00
Homebound - During Planning Period	\$25.00
Lunch Duty	\$18.46
Professional Development Presenter/Trainer	\$30.00
Support Staff Additional Duty with Students or Parents	\$17.00
Support Staff - Translating (Use this or hourly rate, whichever is greater)	\$17.00
Tutoring - Certified Instruction with students	\$25.00
Tutoring - Classified Instruction with students	\$17.00
*Counselors and Student Support Specialists are paid at the Certified Rate	

TRANSPORTATION SAC DIFFERENTIAL PAY

Assistant to the Director of Transportation		Additional \$4.00/hour
Afterschool Route		Additional \$2.00/hour
Field Trips		Additional \$1.25/hour
Special Education Rate (Non-Sped Drivers)		Additional \$0.45/hour
Trainer		Additional \$1.50/hour

NOTE: A meal allowance is allowed for overnight trips paid through travel reimbursement.

ADDENDUMS LIST (MUST SUBMIT PAR)

A+ Award Principal	\$1,610	
Accreditation Completion	\$500	
American Board of School Neuropsychology Certification	\$2,000	
Best Interest Determination (BID) Meeting Coordinator	\$3,000	
Elementary Band (all hires before July 1, 2015)	\$2,237	
Elementary Orchestra (all hires before July 1, 2015)	\$2,237	
High School Math Section	\$400/section up to \$2,000	
High School Science Section	\$400/section up to \$2,000	
IEPPro Coordinator	\$1,500	
Instructional Coach	\$45/contact	
LEA Representative Stipend for IEP Coordinator	\$250	
Mentor Teacher	\$500	
National Board Certified Teacher	\$2,500	
National Board Candidate Support Provider (2)	\$1,600	
National Certified School Nurse	\$2,500	
New Principal Mentor	\$1,200	
Probationary Teacher Instructional Coaching Stipend Year 2	\$500	
Probationary Teacher Instructional Coaching Stipend Year 3	\$350	
Professional Development New 1 Day Workshop or Online Facilitator	\$500	
Professional Development Existing 1 Day Workshop or Online Facilitator	\$250	
Professional Development New 2 Day Workshop or Online Facilitator	\$750	
Professional Development Existing 2 Day Workshop or Online Facilitator	\$500	
Psychology Intern Supervisor	\$1,500	
Psychology Mentor	\$1,000	
Secondary Core Content (7-12) Teaching Resource Sections	\$300/section	
Special Education Benchmark Assessment Coordinator	\$1,000	
Speech-Language Pathology Assistant Supervisor	\$500 per SLP supervising a SLPA	\$950
Speech-Language Pathologist CFY Year Supervisor	\$200 per SLP-CFY	\$1,050
Student Teacher Intern Certificate Supervising Practitioner	\$1,500	\$1,150
Summer School Administrator (FWHS)	\$6050 (\$3025 per session)	\$1,250
Summer School Teacher (FWHS)	\$4500 (\$2250 per session)	\$1,350
Teaching Additional Section High School (1/5th)	Base+Override+Experience + 5	\$400
Teaching Additional Section Junior High (1/8th)	Base+Override+Experience + 8	\$400
Teaching Apprentice	Semester 1A	\$500
	Semester 1B	\$500
	Semester 2A	\$600
	Semester 2B	\$750
	Semester 3A	
Teaching Apprentice Mentor	Semester 1A	
	Semester 1B	
	Semester 2A	
	Semester 2B	
	Semester 3A	
	Semester 3B	
Teacher of Record for FW Online and CTE Courses	1-10 students: \$250/quarter	
	11-20 students: \$350/quarter	
	21-30 students: \$450/quarter	
	31+ students: \$550/quarter	

**FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item**

F-3
Agenda Item Number

October 14, 2025
Board Meeting Date

Item: Recommend Approval of Revisions to Proposition 301 Performance Pay Plan for 2025-2026

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister Date: October 9, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District administration recommends approval of revisions to the Proposition 301 (Classroom Site Fund) Performance Pay Plan for 2025-2026. Monies from the Classroom Site Fund are designated by the Arizona Legislature specifically for teacher salaries and include a performance pay component. The Board previously approved the FY2025-2026 maximum performance pay amount of \$3910. Each year the District must conduct a review and bring the updated performance-based compensation system to the Governing Board for approval. The attached memo provides an overview of the revisions, and the accompanying draft includes red strike-through text to indicate deletions and highlights to indicate additions.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Memorandum

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Tamára McAllister, Assistant Superintendent

RE: Proposition 301 Performance Pay Plan for 2025-2026

DATE: October 14, 2025

As required by A.R.S. 15-977, the District must conduct an annual review and the Governing Board must approve a performance-based compensation system to allocate funding from the classroom site fund to be included in teacher salaries. The maximum possible performance pay compensation for the 2025-2026 school year is \$3910.00.

The Performance Pay Committee met, reviewed the plan, and recommended specific changes for 2025-2026.

Recommended changes to EMELC academic goal:

Academic Goal - Three year old students will be able to apply one- to-one correspondence and cardinality of quantities ~~0-1~~ - 5 by touch- counting objects and stating the quantity within each set, when sets are shown out of numeric sequence (i.e. 3 cubes, then 1 cube, then 4 cubes, etc.). Four year old students will be able to apply one-to-one correspondence and cardinality of quantities ~~0-1-~~ 10 by touch- counting objects and stating the quantity within each set, when sets are shown out of numeric sequence (i.e. 6 cubes, then 2 cubes, then 9 cubes, etc).

Recommended changes to the additional responsibilities list are as follows:

1. Update additional responsibilities, as indicated in the attached document, to reflect current year responsibilities at each site. Revisions include:
 - a. Updates to language to reflect current practice and names of programs.
 - b. Update responsibilities to add current programs and opportunities.
 - c. Deletion of additional responsibilities that are no longer happening.
 - d. Deletion of additional responsibilities that are now compensated per our Special Activity Compensation schedule.

Each year the District meets with members of the 301 Performance Pay Committee comprised of representatives from each site. The committee members and principals review and revise each site's academic and non-academic goals. Principals then bring the goals to teachers at the site for a vote of approval. The 2025-2026 Performance Pay Plan (attached) has received 100% approval from faculty at all schools. I am submitting it for Governing Board review and recommend approval.



Flowing Wells Unified School District

Potential Finds Opportunity

*Flowing Wells
School District
Performance Pay
Framework
2025-2026*

78

Flowing Wells School District Performance Pay Framework

Teacher

Knowledge & Skill

Evaluation: 45 pts.

Highly Effective/Effective – 45 pts.

Developing – 35 pts.

Ineffective – 0 pts.

Professional Growth: 10 pts.
(one point per hour)

Total Possible: 55 pts.



School

Site Goals

One Academic

One Non-Academic

Academic: Student Achievement

Non-Academic: (examples)

- Attendance
- Student Discipline
- Community Service
- Culture/Feeling Tone

Total Possible: 30 pts.



Teacher

Additional Responsibilities

Menu Developed by Site

Examples:

- Grant Writer
- A+ Committee
- After School Tutoring
- Special Projects
- Chaperone

79

Total Possible: 15 pts.

Knowledge & Skill	=	55 pts. (55%)
Site Goals	=	30 pts. (30%)
Additional Responsibilities	=	15 pts. (15%)
		100 pts. (100%)
Total Performance Based Compensation		
Total points (%) x 40% of 301 monies		

School	Academic	Non-Academic
Centennial	<p>Students will demonstrate mastery of the Arizona College and Career Readiness Standards for Mathematics as follows: A combined total of 70% or more students will...</p> <p><u>Grades K-2</u> Demonstrate growth on the 301 Math Post-Test for their given grade level.</p> <p><u>Grades 3-6</u> Achieve a performance level of Proficient or Highly Proficient on the DAP 3 Illuminate math assessment, OR will improve from Minimally Proficient to Partially Proficient from DAP 2 to DAP 3 Illuminate math assessment.</p> <p><u>Accommodations:</u> Resource students will be included and will be assessed at grade level. Students in grades K-2 may have the assessment read to them. Students who are English Language Learners may be provided verbal translations of written problems.</p>	<p>Centennial will provide a minimum of two educational opportunities for parent involvement to further strengthen home/school connections and continue to develop common language and goals.</p>
Davis	<p>Students will demonstrate mastery of the Arizona College and Career Readiness Standards for Mathematics as follows: A combined total of 70% or more students will...</p> <p><u>Grades K-2</u> Demonstrate growth on the 301 Math Post-Test for their given grade level.</p> <p><u>Grades 3-6</u> Achieve a performance level of Proficient or Highly Proficient on the DAP 3 Illuminate math assessment, OR will improve from Minimally Proficient to Partially Proficient from DAP 2 to DAP 3 Illuminate math assessment.</p> <p><u>Accommodations:</u> Resource students will be included and will be assessed at grade level. Students in grades K-2 may have the assessment read to them. Students who are English Language Learners may be provided verbal translations of written problems.</p>	<p style="text-align: right;">80</p> <p>Based on our Parent Climate Survey, Homer Davis will have a minimum of 70% of parents strongly agree or agree when addressing the statement: “My child is safe at school.”</p>

School	Academic	Non-Academic
Douglas	<p>Students will demonstrate mastery of the Arizona College and Career Readiness Standards for Mathematics as follows: A combined total of 70% or more students will...</p> <p><u>Grades K-2</u> Demonstrate growth on the 301 Math Post-Test for their given grade level.</p> <p><u>Grades 3-6</u> Achieve a performance level of Proficient or Highly Proficient on the DAP 3 Illuminate math assessment, OR will improve from Minimally Proficient to Partially Proficient from DAP 2 to DAP 3 Illuminate math assessment.</p> <p><u>Accommodations:</u> Resource students will be included and will be assessed at grade level. Students in grades K-2 may have the assessment read to them. Students who are English Language Learners may be provided verbal translations of written problems.</p>	<p>As part of our ongoing, multifaceted efforts to engage K-6 parents in collaborative partnerships, Douglas will provide a minimum of two educational opportunities for parent involvement to further strengthen home/school connections.</p>
Hendricks	<p>Students will demonstrate mastery of the Arizona College and Career Readiness Standards for Mathematics as follows: A combined total of 70% or more students will...</p> <p><u>Grades K-2</u> Demonstrate growth on the 301 Math Post-Test for their given grade level.</p> <p><u>Grades 3-6</u> Achieve a performance level of Proficient or Highly Proficient on the DAP 3 Illuminate math assessment, OR will improve from Minimally Proficient to Partially Proficient from DAP 2 to DAP 3 Illuminate math assessment.</p> <p><u>Accommodations:</u> Resource students will be included and will be assessed at grade level. Students in grades K-2 may have the assessment read to them. Students who are English Language Learners may be provided verbal translations of written problems.</p>	<p style="text-align: right;">81</p> <p>Based on a parent climate survey, Hendricks will maintain the level of satisfaction at 80% or higher that parents feel we provide safe learning environments for students.</p>

School	Academic	Non-Academic
Laguna	<p>Students will demonstrate mastery of the Arizona College and Career Readiness Standards for Mathematics as follows: A combined total of 70% or more students will...</p> <p><u>Grades K-2</u> Demonstrate growth on the 301 Math Post-Test for their given grade level.</p> <p><u>Grades 3-6</u> Achieve a performance level of Proficient or Highly Proficient on the DAP 3 Illuminate math assessment, OR will improve from Minimally Proficient to Partially Proficient from DAP 2 to DAP 3 Illuminate math assessment.</p> <p><u>Accommodations:</u> Resource students will be included and will be assessed at grade level. Students in grades K-2 may have the assessment read to them. Students who are English Language Learners may be provided verbal translations of written problems.</p>	<p>Teachers: Each classroom teacher will make at least one positive contact with a parent of every student each quarter other than on the grade card. Specials teachers will select one class each quarter to make at least one positive contact with a parent other than the grade card. This may be in the form of a note, phone call, personal contact, etc. The teachers will document this contact on a sheet that is provided to them.</p>
Richardson	<p>Students will demonstrate mastery of the Arizona College and Career Readiness Standards for Mathematics as follows: A combined total of 70% or more students will...</p> <p><u>Grades K-2</u> Demonstrate growth on the 301 Math Post-Test for their given grade level.</p> <p><u>Grades 3-6</u> Achieve a performance level of Proficient or Highly Proficient on the DAP 3 Illuminate math assessment, OR will improve from Minimally Proficient to Partially Proficient from DAP 2 to DAP 3 Illuminate math assessment.</p> <p><u>Accommodations:</u> Resource students will be included and will be assessed at grade level. Students in grades K-2 may have the assessment read to them. Students who are English Language Learners may be provided verbal translations of written problems.</p>	<p style="text-align: right;">82</p> <p>Students will attain a homework completion rate of 85% or higher.</p>

School	Academic	Non-Academic
Flowing Wells Junior High School	Seventy percent of first semester final exams taken will be passed with 60% or higher. Special education students may receive appropriate accommodations as specified in their current IEP. ELL students may receive appropriate accommodations.	Maintain or increase the level of student participation in before and after school activities (i.e. sports, study halls, and clubs) to 45% or more of the students, over the course of the school year.
Flowing Wells High School	Seventy percent of students who take first semester final exams will pass the final exams.	Flowing Wells High School will maintain or increase student participation in before or after school extracurricular activities to 40% or more of the students over the course of the school year.
Sentinel Peak High School	When averaged over grading periods 2 & 3 (October – March), 75% of all courses completed will be passed by students.	Students will meet or exceed 80% attendance rate for quarters 1-3.
Flowing Wells Digital Campus	Eighty percent of full time students who take final exams during the first semester will pass the final exams.	83 From quarter 1 to quarter 3 the Digital Campus classroom will average 3 or more on-site attendees.
Emily Meschter Early Learning Center	Academic Goal- Three year old students will be able to apply one-to-one correspondence and cardinality of quantities 0-1-5 by touch- counting objects and stating the quantity within each set, when sets are shown out of numeric sequence (i.e. 3 cubes, then 1 cube, then 4 cubes, etc.). Four year old students will be able to apply one-to-one correspondence and cardinality of quantities 0-1-10 by touch- counting objects and stating the quantity within each set, when sets are shown out of numeric sequence (i.e. 6 cubes, then 2 cubes, then 9 cubes, etc.	All teachers will contact each of their families via email, telephone, written communication or in person once per semester to communicate student progress and update families on upcoming school events as measured by teacher-collected data

Additional Responsibilities – Elementary

Teachers cannot earn additional duty hours for activities already compensated by a District stipend

*1 hour = 1 point (round to the nearest 5 points)

Responsibility	Number of Hours/Points	Responsibility	Number of Hours/Points
Attend Governing Board Meeting	5	Home visits	5-15
Attended, presented or organized before school/after school/evening/weekend/summer workshops/activities	5-15	Love of Reading organizer / committee member	5-15
Assisted at athletic event	5	Major musical production conductor/assistant	5-15
Bear Essentials coordinator or Treasure Book Coordinator	5	Mini-Muster organizer/facilitator	5
Board Room art facilitator	15	Maintaining/construction on environmental classroom	5-15
Assist with Board Room art or installation	5	Regularly create/provide content for school social media pages (uncompensated)	5
Book Fair coordinator	15	National Training Seminar participant	5
Overnight trip planning and participating (uncompensated)	15	Cognia/A+ Accreditation team member	10
Chaperone school sponsored event	5	Parent Orientation/Open House/Classroom preparation (prior to the beginning of school opening)	5-10
Cooperating teacher/practicum student-an accredited college	5-15	PTO/PTA officers/rep for meetings	5-15 ⁸⁴
Cooperating teacher/student teacher-an accredited college	15	Attending Rookie Club for new teachers	10
Develop curriculum and resources for grade level/special area development/school wide	5-15	Site Council member	10
Display of school artwork for events or performances	5-15	STAF Representative	15
District committee member	5-10	Spelling Bee coordinator	5
Attendance at district or school sponsored activities	5-15	Mentorship of a cadet teacher from FWJH or SPSHS	10
Staff Development presenter (not compensated)	5	Manage a student store	15
		Sponsor before school, lunch time, or after school program without additional pay	15
Site committee member	10	Teacher Assistance Team (BAT/TAT)	15
Site committee chair	15	Website (maintain class website)	15
Community service facilitator	5-15	Volunteer coaching	15
Fund raising for grade level, special area or school wide	5	Volunteer for Book Fair	5
FWEA representative/officer	15	301 Representative	10

Additional Responsibilities – JH

Teachers cannot earn additional duty hours for activities already compensated by a District stipend

*1 hour = 1 point (round to the nearest 5 points)

Responsibility	Numbers of Hours/Points
Arizona Senators Trip to Washington DC, NY, and PA	15
Assist with Board Room art or installation	5
Attend Governing Board Meeting	5
Attend new teacher meetings	5
Board Room Art Facilitator	15
Check-in/Check-out program	15
Choir/Band /Orchestra Festival	15
Community service projects volunteer	5
Conduct regularly scheduled before school/after school tutoring/study hall without additional pay	15
Cooperating Teacher/Student Teacher –an accredited college	15
Cooperating Teacher/Practicum Student-an accredited college	5-15
Fine Arts & Culture Night Volunteer	5
FWEA representative / officer	15
Grant Writing (5 points for \$500 or less, 10 points for greater than \$500)	5-10
JH Student Leadership Retreat volunteer per 1-day (up to 3-days)	5
Love of Reading Volunteer Reader	5
Organize Love of Reading Week	15
Plan/facilitate California/choir trip	15
Pre-Conference with ICs for second year teachers	5
School dance chaperone (need to work 2)	5
Science trip volunteer for annual ocean study trip	15
SHAC Committee Member	10
Sports tournaments-volunteer (points dependent on number of events)	5-15
Spanish/sign language interpreter	5
Volunteer coaching	15
301 Representative	10

85

Additional Responsibilities – High School

Teachers cannot earn additional duty hours for activities already compensated by a District stipend

*1 hour = 1 point (round to the nearest 5 points)

Responsibility	Numbers of Hours/Points
Assist with Board Room Art or Installation	5
Attend a Governing Board Meeting	5
Board Room Art Facilitator	15
Chairperson of a committee (documentation required)	10
Chaperone an after-school performance (drama, dance, choir, band)	5
Committee work (not the chair)	5
Contribute academic content to social media account (not compensated)	5
Cooperating teacher/student teacher-an accredited college	15
Cooperating teacher/practicum student-an accredited college	5-15
District committee	5-10
Evening awards ceremony/assembly sponsor	5
Field trip supervision (not your own)	5
FWEA representative/officer	15
Grant Writing (5 points for \$500 or less, 10 points for greater than \$500)	5-10
Homecoming tailgate sponsor	5
Non-athletic school-related academic competition (Academic Decathlon, Poetry Out Loud, judges, proctors, etc.)	5
Peer Observation (requires 5 observations)	5
Rookie Meetings	10
Scholarship Committee Member	10
Special Olympics (points depend upon assignment)	5-15
Staff Development Presenter (not compensated)	5
STAF Representative	15
Supervise/chaperone a dance (up to 3 times)	5
TAT Team Member	10
Uncompensated club sponsor (documentation required)	15
Uncompensated sports events (track, swimming, etc.)	10 (if multiple days)
Undergrad Awards Participation	5
Use your planning hour to chaperone a function (culinary, etc.)	5
Vocational Advisory Committee meetings (JTED)	10
Weekend/Evening School activity	5-15
301 Representative	10

86

Additional Responsibilities – EMELC

Teachers cannot earn additional duty hours for activities already compensated by a District stipend

*1 hour = 1 point (round to the nearest 5 points)

Responsibility	Number of Hours/Points
Administrator status on site social media account	15
After school bus duty	5
Assist with Board Room Art or Installation	5
Attendance at district or school sponsored activities	5-15
Attend Governing Board Meeting	5
Attended, presented, or organized after-school/weekend/summer workshop or activity	5-15
Attend Rookie Club for new teachers	10
Board Room Art Facilitator	15
Cooperating teacher/student teacher-an accredited college	15
FWEA representative/officer	15
Grant Writing (5 points for \$500 or less, 10 points for greater than \$500)	5-10
Participate on district committees	15
Regularly create/provide content for school social media pages (uncompensated)	5
STAF Representative	15
Uncompensated parent orientation/open house/classroom preparation (prior to beginning of school opening)	5-10
301 Representative	10

Additional Responsibilities – SPS and FWDC

Teachers cannot earn additional duty hours for activities already compensated by a District stipend

*1 hour = 1 point (round to the nearest 5 points)

Responsibility	Number of Hours/Points
Assist with Board Room Art or Installation	5
Attend Governing Board Meeting	5
Attending school site activities such as dances, skate nights, and athletics events	5
Board Room Art Facilitator	15
Cooperating teacher/student teacher-an accredited college	15
Cooperating teacher/practicum student- an accredited college	5-15
FWEA representative/officer	15
Graduation Supervision	15
Grant Writing (5 points for \$500 or less, 10 points for greater than \$500)	5-10
Participate on district committees	15
Saturday School	15
STAF Representative	15
Supervise / assist at athletic events	15
Supervise Student Council activities	10
Volunteering Homecoming Festival	5
Volunteer Coaching	15
Volunteer for School Improvement Team	15
301 Representative	10

88

Flowing Wells School District
301 Performance Pay Worksheet

Name:

School:

Year: 2024-2025

1. A. Knowledge & Skill – Evaluation (45 pts. Possible)

Highly Effective/Effective = 45 points

Developing = 35 points

Ineffective = 0 points

Evaluation Points Earned:

Completion Date:

Admin Initials: _____

B. Knowledge & Skill – Professional Growth (10 pts Possible)

Activity

Points Completion Date

Professional Growth Points Earned:

Admin Initials: _____

2. Site Goals (30 pts. Possible)

Academic Goal:

Results:

Non-Academic Goal:

Results:

Site Goal Points Earned:

Completion Date:

Admin Initials: _____

89

3. Additional Responsibilities (15 pts Possible)

Activity

Points Completion Date

Additional Responsibility Points Earned:

Admin Initials: _____

I verify that the point total is accurate.

TOTAL POINTS EARNED:

Signature of Participant

Date

Submit this completed worksheet to your Principal's administrative assistant by April 25, 2025.

Performance Pay compensation will be calculated based on this formula: Total Points (%) x 40% of 301 monies.

Appeal Process for 301 Academic Goals for Elementary Schools

Students will demonstrate mastery of the Arizona College and Career Readiness Standards for Mathematics as follows:

Grades K-2

At least 70% of students will demonstrate growth on the 301 Math Post-Test for their given grade level

Grades 3-6

At least 70% of students will achieve a performance level of Proficient or Highly Proficient on the DAP 3 Illuminate math assessment, OR will improve from Minimally Proficient to Partially Proficient from DAP 2 to DAP 3 Illuminate math assessment.

Safeguards

1. If necessary, it is permissible to calculate the school-wide average based only on the scores of k-2 students who were assessed on both the 301 Math Pre-Test and Post-Test and 3-6 students who were assessed on both/all three Math DAP tests.
2. Resource students will be included and will be assessed at grade level.
3. Students in grades K-2 may have the assessment read to them.
4. Students who are English Language Learners may be provided verbal translations of written problems.
5. This is a school-wide goal to allow for grade level fluctuations.
6. An appeal can be made through the school principal and site representative demonstrating growth on the assessment to maintain full funding.
7. The site may use an additional school-wide assessment as added evidence for appeal.

90

Appeal Process for 301 Academic Goal for Flowing Wells Junior High School

Seventy percent of first semester final exams taken will be passed with 60% or higher.

Safeguards

1. Special Education students may receive appropriate accommodations as specified in their current IEPs.
2. ELL students may receive appropriate accommodations.
3. An appeal can be made through the school principal and site representative documenting compelling extenuating circumstances that prevented full goal attainment. The site may use additional content level assessors as added evidence for appeal.

Appeal Process for 301 Academic Goal for Flowing Wells High School

Seventy percent of students who take the first semester final will pass the exam.

Safeguards

1. Special Education students may receive appropriate accommodations as specified in their current IEPs.
2. ELL students may receive appropriate accommodations.
3. An appeal can be made through the school principal and site representative documenting compelling extenuating circumstances that prevented full goal attainment. The site may use additional content level assessors as added evidence for appeal.

Appeal Process for 301 Academic Goals for Sentinel Peak High School

When averaged over grading periods 2 and 3 (October - March), 75% of all courses completed will be passed by students.

Safeguards

1. Special education students will complete course requirements as stipulated in their IEPs.
2. An appeal can be made through the school principal and site representative documenting compelling extenuating circumstances that prevented full goal attainment. The site may use other student achievement measures as added evidence for appeal.

Appeal Process for 301 Academic Goals for Emily Meschter Early Learning Center (EMELC)

Academic Goal- Three year old students will be able to apply one-to-one correspondence and cardinality of quantities 0-5 by touch-counting objects and stating the quantity within each set, when sets are shown out of numeric sequence (i.e. 3 cubes, then 1 cube, then 4 cubes, etc.). Four year old students will be able to apply one-to-one correspondence and cardinality of quantities 0-10 by touch-counting objects and stating the quantity within each set, when sets are shown out of numeric sequence (i.e. 6 cubes, then 2 cubes, then 9 cubes, etc.).

Safeguards

1. An appeal can be made through the director and site representative demonstrating growth on the assessment to maintain full funding.

Appeal Process for 301 Academic Goals for Flowing Wells Digital Campus

Eighty percent of full time students who take final exams during the first semester will pass the final exams.

Safeguards

1. An appeal can be made through the school principal and site representative documenting compelling extenuating circumstances that prevented full goal attainment. The site may use additional content level assessors as added evidence for appeal.

Appeal Process for 301 Non-Academic Goals for All Sites

If necessary, any non-academic goal can be appealed to the superintendent. The superintendent may either approve the site to document compelling extenuating circumstances that prevented full goal attainment or demonstrate growth on the assessment to maintain full funding.

Received and approved by committee members.

96

Oversight Committee Members:

<i>Chair:</i>	Tamára McAllister, Assistant Superintendent
<i>Centennial:</i>	Hayley Motika
<i>Davis:</i>	April Spencer
<i>Douglas:</i>	Jaime Camero
<i>Hendricks:</i>	Sarah Hitchings
<i>Laguna:</i>	Leah Kay
<i>Richardson:</i>	Emily Clardy
<i>FWJH:</i>	Shauna McGlamery
<i>FWHS:</i>	Julie Youmans
<i>SPHS:</i>	Rosie Meyer
<i>EMELC:</i>	Jennifer Peterson

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-4

Agenda Item Number

October 14, 2025

Board Meeting Date

Item: Recommend Approval of Field Placement Agreement with Northern Arizona University

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister Date: October 9, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District administration recommends approval to renew a Field Placement Agreement with Northern Arizona University (NAU), which would facilitate the placement of NAU student teachers and other eligible interns in the Flowing Wells District. This agreement would be valid for a period of five years, through December 31, 2030.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____



STUDENT PLACEMENT AGREEMENT (“Agreement”) **(Professional Education Programs)**

This Agreement is entered into by and between the Arizona Board of Regents for and on behalf of Northern Arizona University principally located in Flagstaff, AZ (“University”) and Flowing Wells Unified School District (“Facility”) principally located in Tucson, AZ.

I. DURATION

This Agreement will be in effect for five (5) years unless a lesser time-period is stated herein. The effective date of this Agreement will be 1/1/2026 and will end on 12/31/2030, and may be renewed, revised, or modified by a written addendum signed by both parties. The parties agree that either party may terminate this Agreement at any time upon thirty (30) days written notice, which may include electronic mail with delivery receipt, to the other party, except that any Student, as defined below, already assigned to and accepted by the Facility shall be allowed to complete any in-progress educational experience at the Facility (if feasible), provided, however, the parties retain the right to dismiss or withdraw any Student pursuant to Section III. 5.

II. PURPOSE

This Agreement establishes a relationship between the University and the Facility, to allow students from the University (“Students”) to participate in an unpaid or paid educational experience at the Facility’s site(s) that may qualify for University academic credit, as determined by the University.

III. GENERAL TERMS

1. A schedule of Student participation will be agreed upon by the University, the Student, and the Facility.
2. The Student’s participation should complement the service and educational activities of the Facility. The Student will be under the supervision of a Facility employee.
3. Each Student is expected to perform with high standards at all times and comply with the written policies and regulations of the Facility.
4. Each Student will obtain prior written approval from the University and the Facility before publishing or presenting any materials relating to the educational experience outside the normal educational setting of the University.
5. The University and the Facility reserve the right to dismiss or withdraw Student participation if Student conduct or performance is unsatisfactory.
6. Neither the University nor the Facility is obligated to provide for the Student’s transportation to and from the Facility or for health insurance for the Student.
7. A meeting or telephone conference between representatives of the University and the Facility will occur at least once each semester to evaluate the educational program.

8. Statements of performance objectives for this educational experience will be the joint responsibility of the University and the Facility personnel.
9. Each Student must adhere to the Facility's established dress and performance standards.
10. Each Student is expected to complete Facility required training related to privacy of Facility student information or data prior to starting any educational experience at the Facility.

IV. FACILITY'S OBLIGATIONS

1. The Facility agrees to appoint a qualified mentor who is responsible for the educational activities and supervision of the University Students participating under this Agreement.
2. The Facility agrees to submit to the University an evaluation of each Student's progress. The format for the evaluation is established by the University.
3. If the Student is not paid for the educational experience, Students are not deemed to be employees of the Facility during the duration of the experience by virtue of this Agreement.

If the Student is paid by the Facility for the educational experience, the Facility will provide compensation to the Student as agreed upon between the Facility and the Student. The Facility also agrees that the Student is considered an employee for the duration of the experience and is covered by the Facility's liability insurance and other employee related benefits.

If the Student is paid by the Facility for the educational experience, the Facility shall engage the Student as a "temporary employee" subject to the provisions of the Fair Labor Standards Act (FLSA) as a non-exempt employee in compliance with the minimum wage laws and applicable overtime.

Any such employment arrangement or employment contract between the Student and the Facility:

- a. shall be "at-will" which means that the Student or the Facility may terminate the employment at any time, with or without cause and with or without notice;
 - b. shall not restrict or limit the Student's ability to seek employment or educational experiences in any capacity at any other organization;
 - c. shall not incorporate any "non-compete" or "restraint of trade" undertakings by the Student;
 - d. shall not restrict, limit, or prejudice the Student in the case of early termination, resignation, or withdrawal from the educational experience/employment;
 - e. shall not incorporate any "liquidated damages", deduction of salary or liability undertakings by the Student for termination prior to the end of the contract term.
4. The Facility is responsible for the acts and omissions of Facility employees and agents and must maintain adequate insurance (which may include a bona fide self-insurance program) to cover any liability arising from the acts and omissions of the Facility's employees and agents. The Facility is not responsible for maintaining insurance to cover liability arising from the acts and omissions of the employees and agents of the University.
 5. Nothing in this Agreement is intended to modify, impair, destroy, or otherwise affect any common law, or statutory right to indemnity, or contribution that the University may have against the Facility by reason of any act or omission of the Facility's employees or agents.

6. The Facility shall retain primary responsibility for its students and faculty.

V. UNIVERSITY'S OBLIGATIONS

1. The University will designate faculty or other representatives to coordinate scheduling, provide course information and objectives, assist in advising, and supervising Students.
2. The University will be responsible for developing and carrying out procedures for Student selection and admission.
3. The University is an Arizona public institution of higher education and is self-insured through the Arizona Department of Administration Risk Management Division pursuant to Arizona Revised Statutes ("A.R.S.") §41-621, *et seq.* to cover liabilities arising from the acts and omissions of the University's employees, Students, and agents participating under this Agreement. The University is not responsible for maintaining insurance coverage for liability arising from the acts and omissions of the Facility's employees and agents.
4. The University reserves the right to withdraw any Student from the assigned educational experience at the Facility when, in the University's judgment, the educational experience no longer meets the needs of the Student or the Facility is not meeting its obligations as set forth in this Agreement.
5. The University assures the Facility that all Students placed will have a valid fingerprint clearance card. The University will provide a copy of the card or the Identified Verified Prints ("IVP") number at the time of the request for placement. The University will conduct periodic checks on the fingerprint clearance card throughout the Student's placement to ensure the continued validation of the fingerprint clearance card. The University will immediately remove a Student whose card becomes invalid.
6. The University shall ensure that Students review and understand their responsibilities under this Agreement as outlined in Appendix A.

VI. STATE OF ARIZONA PROVISIONS

1. **Nondiscrimination.** The parties agree to comply with all applicable state and federal laws, rules, regulations, and executive orders governing equal employment opportunity, immigration, nondiscrimination, including the Americans with Disabilities Act, and affirmative action.
2. **Notice of Arbitration Statutes.** Pursuant to A.R.S. §12-1518, the parties acknowledge and agree, subject to the Arizona Board of Regents Policy 3-809, that both parties may be required to make use of mandatory arbitration of any legal action that is filed in the Arizona Superior Court concerning a controversy arising out of this Agreement if required by A.R.S. §12-133.
3. **Conflict of Interest.** The parties agree that this Agreement may be cancelled for conflict of interest in accordance with A.R.S. §38-511. The Facility certifies that no such conflict of interest currently exists and that there are no relevant facts or circumstances which could give rise to any actual or potential organizational or personal conflict of interest.
4. **Cancellation for Lack of Funding.** If either party's performance under this Agreement depends upon the appropriation of funds by the Arizona Legislature or governing board, and if the Arizona Legislature or governing board fails to appropriate the funds necessary for performance, then

either party may provide written notice of this to the other party and cancel this Agreement without further obligation of either party. Appropriation is a legislative act and is beyond the control of either party.

5. **Student Educational Records.** Student educational records are protected by the U.S. Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g and its implementing regulations (“FERPA”). Facility will not require any University Students or employees to waive any privacy rights (including FERPA or the European Union’s General Data Protection Regulation (“GDPR”)) as a condition for receipt of any educational services, and any attempt to do so will be void. The Facility will comply with FERPA and will not access or make any disclosures of student educational records to third parties without prior notice to and consent from the Student or as otherwise provided by law. If this Agreement requires or permits Facility to access or release any student records, then, for the purposes of this Agreement only, the University designates Facility as a “school official” for the University under FERPA, as that term is used in FERPA.
6. **Representations Regarding Relationship and Use of University Marks.** Except as otherwise agreed in writing, the parties acknowledge that the relationship created by this Agreement is limited to the Student educational experience or placement program contemplated herein. Neither party shall make any representations stating or implying that the parties engage in broader transactions or that a party is otherwise associated with the other party without first obtaining express written permission from the other party. In addition, neither party shall use any trade name, trademark, service mark, logo, domain name, nor any other distinctive brand feature owned or used by the other party without prior written authorization from the other party.
7. **Arizona Public Records Laws.** The Facility acknowledges that the University is a public entity subject to the provisions of the Arizona Public Record Laws, A.R.S. §§ 39-121, *et seq.*

VII. MISCELLANEOUS

1. Neither party shall assign this Agreement without the prior written consent of the other party.
2. Each party shall be responsible for each party’s own costs for performance of its respective obligations under this Agreement.
3. This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or understanding will be effective. This Agreement may not be modified or amended except by written instrument signed by both parties. This Agreement and all claims arising out of or relating to this Agreement shall be governed exclusively by the laws of the State of Arizona, the courts of which shall have jurisdiction over its subject matter.
4. Neither party shall be held responsible for any losses resulting if the fulfillment of any terms or provisions of this Agreement are delayed or prevented by any cause not within the control of the party whose performance is interfered with, and which by the exercise of reasonable diligence, said party is unable to prevent (“force majeure event”), including but not limited to acts of God, war, civil disturbance, terrorism, disaster, fire, earthquakes, hurricanes, known or suspected threats of illness, epidemics, pandemics, or government regulation. This Agreement may be terminated without further obligation or penalty, including cancellation fees or liquidated

damages, of either party upon written notice from the affected party to the other party of such force majeure event.

5. This Agreement may be executed in counterparts, each of which will be deemed to be an original but all of which, taken together, shall constitute one and the same agreement. The exchange of copies of this Agreement and of signature pages by electronic means shall constitute effective execution and delivery of this Agreement as to the parties and may be used in lieu of the original Agreement for all purposes. Signatures of the parties transmitted by electronic means shall be deemed to be their original signatures for all purposes.
6. Any notice to the parties shall be in writing and shall be deemed given if delivered in person, electronic mail with delivery receipt, or three (3) days after mailing by United States registered or certified mail, postage prepaid, and addressed as follows:

To Facility:

Flowing Wells Unified School District
Tamara McAllister
1565 W. Prince Road
Tucson, AZ 85705
Phone: (520) 696-8821
Email: Tamara.McAllister@fwusd.org

To University:

Northern Arizona University
Assistant Vice Provost
Professional Education Programs
PO Box 5774
Flagstaff, AZ 86011
Email: NAUStudentTeaching@nau.edu

with a copy to:

Northern Arizona University
Contracts, Purchasing and Risk Management
PO Box 4124
Flagstaff, AZ 86011
Email: NAU-Contracts@nau.edu

(signature page to follow)

The undersigned have read the foregoing Agreement and, as authorized signatories of the undersigned respective entities, hereby agree to be bound by it.

University: Arizona Board of Regents for
and on behalf of Northern
Arizona University

Facility: Flowing Wells Unified School
District

Signature: _____

Signature: _____

Print Name: _____

Print Name: Dr. Tamára McAllister

Title: _____

Title: Assistant Superintendent

Date: _____

Date: _____

APPENDIX A

STUDENT RESPONSIBILITY STATEMENT

This acknowledgment is made by the Student identified below to acknowledge certain duties and responsibilities with regard to participation in an educational experience in the Arizona Board of Regents for and on behalf of Northern Arizona University ("University") program at the location where the educational experience takes place ("Facility").

DUTIES AND RESPONSIBILITIES OF STUDENT

1. The Student will complete and be responsible for the cost of providing all health forms, health insurance, testing, and certificates requested by the Facility.
2. The Student will comply with all applicable policies, procedures, and rules of the Facility.
3. The Student will participate in orientation, required mandatory education, and skill training as required by the Facility.
4. The Student will demonstrate professional behavior appropriate to the environment, including adhering to the Facility's established dress code and maintaining high standards at all times.
5. The Student will follow the policies, rules, and regulations of the Facility, including those regarding confidentiality of information.
6. The Student's conduct at all times, both at the Facility and outside normal business hours, will be in a personally and professionally ethical manner.
7. The Student will make appropriate arrangements for transportation and housing, if necessary, and be responsible for all travel and living expenses incurred in relation to the educational experience.
8. The Student agrees that the University may share information received from a Student's Criminal Background Check and Drug Testing with the Facility, if applicable.
9. The Student will conform to the work schedule of the Facility and make up time and work missed during unavoidable illnesses, in consultation with Facility supervisor, the Student's University placement coordinator and/or instructor.
10. The Student will obtain prior written approval from University and the Facility before publishing or presenting any material relating to the educational experience outside the normal educational settings of the University.
11. The Student acknowledges the inherent risk of exposure to COVID-19 which exists in any public place where people are present. COVID-19 is an extremely contagious disease that can lead to severe illness and death. By participating in the program, the Student assumes all risks related to exposure to COVID-19.

I HAVE READ AND UNDERSTAND THIS ACKNOWLEDGMENT AND AGREE TO ABIDE BY ITS TERMS AND CONDITIONS:

Student Name: _____
(Please type or print)

Student Signature

Date

**FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item**

F-5 October 14, 2025

Agenda Item Number Board Meeting Date

Item: Recommend Approval of Intergovernmental Agreement with University of Arizona Department of Mathematics for Continuing Partnership with the Center for the Recruitment and Retention of Teachers of Mathematics

Submitted By: Dr. Kevin Stoltzfus Date: October 9, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval of an IGA with the University of Arizona Department of Mathematics for Continuing Partnership with the Center for the Recruitment and Retention of Teachers of Mathematics (CRR), to remain effective through June 30, 2028. The District has a longstanding partnership with the CRR for various professional development initiatives that support teachers and students in the area of mathematics. The IGA specifies the terms of membership with the CRR at the rate of \$4000 per year and authorizes the sharing of student-level data with the CRR for the purposes of program evaluation and refinement. Sample student surveys are attached. Any student data would be de-identified prior to sharing with the CRR.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

INTERGOVERNMENTAL AGREEMENT

BETWEEN

ARIZONA BOARD OF REGENTS
ON BEHALF OF
THE UNIVERSITY OF ARIZONA

AND

FLOWING WELLS UNIFIED SCHOOL DISTRICT OF PIMA COUNTY

The parties to this Intergovernmental Agreement, hereinafter “Agreement, are the Arizona Board of Regents on behalf of the University of Arizona, and its Department of Mathematics, The Center for Recruitment and Retention of Mathematics Teachers (CRR), hereinafter called the “University”, and Flowing Wells Unified School District of Pima County, hereinafter called “District”.

AUTHORITY

The University and the District are authorized to enter into this Agreement pursuant to Arizona Revised Statutes §§ 11-952, 15-342(13), and 15-1625(B)(2).

PURPOSE

It is the mutual desire of the University and the District to provide services and support for elementary, middle and high school mathematics teachers and special education mathematics teachers in the District for the academic years **2025-2026, 2026-2027, 2027-2028**.

DURATION AND TERMINATION

This Agreement shall commence upon the date of last signature and shall be in effect until June 30, 2028. This Agreement, upon mutual consent of the parties may be extended for a period of time not to exceed one (1) additional one (1) year period. This Agreement may be terminated at any time by either party upon thirty (30) days written notice.

PAYMENT

The District shall provide funding of \$4,000 per school year to the University for services described herein. If District accepts the University’s offer to conduct the New Teacher Induction Program as further described below, an additional \$600 will be provided by District for each teacher participating in the New Teacher Induction Program. Additionally, if District accepts the University’s offer to conduct the IMPACTS-MS Program or IMPACTS-HS Program as further described below, an additional \$750 will be provided by District per participating team of teachers (two teachers) in the IMPACTS-MS Program, and an additional \$15,000 per participating school mathematics department in the IMPACTS-HS Program. Furthermore, if

District accepts the University's offer to place a School Engagement Specialist as further described below, up to an additional \$22,000 will be provided by District for each participating full time Specialist. Funding provided by the District in accordance with this paragraph includes all salaries, benefits and University indirect costs of 4.96% when applicable related to the provision of services under this Agreement.

DEFINITIONS

"The District's Participating Teachers" means District teachers who will participate in Mathematics AZ College and Career Ready training sessions designed to deepen teachers' mathematical understanding, promote hands-on, student-centered lessons, examine alternative ways to present particular topics, including the use of technology, develop effective pedagogical practices and model effective teaching. This includes elementary, middle, and high school mathematics teachers, as well as special education mathematics teachers.

SERVICES TO BE PROVIDED BY THE UNIVERSITY

- A. The University agrees to offer **professional development** to District's Participating Teachers, to include workshops and institutes, typically offered after-school, on Saturday, and during the summer.
- B. The University agrees to place **Tutor Mentors** when available in the District math classrooms of qualified mentor mathematics teachers to support their use of differentiated and personalized learning structures and to support a student-centered environment during the school year.
- C. The University agrees to offer the Annual **Mathematics Educator Appreciation Day Conference (MEAD)** for elementary, middle, and high school teachers in January each year. This annual professional development conference includes morning sessions, a luncheon (when possible), and a nationally recognized keynote speaker.
- D. The University agrees to offer the **Advanced Placement Practice Exam Day** for high school students and teachers of Advanced Placement Precalculus, Calculus and Statistics. This annual event invites students to take a practice AP exam and to learn how their exam is scored. AP teachers also meet to discuss ideas, lessons, and strategies for Advanced Placement courses.
- E. When supported by grant funds, the University agrees to offer the **Re-Engaging Aspirational Learners (Getting REAL)** mathematics intensification program and training/support for sites that implement the program.
- F. The University agrees to offer the **New Teacher Induction Program**, hereinafter "Program", for The District's Participating Teachers in their first or second year of teaching secondary mathematics. The Program will be offered during the 2025-2026, 2026-2027, and 2027-2028 school years. Teachers participating in the Program will

- attend monthly Saturday sessions focusing on mathematics curriculum aligned to the AZ College and Career Ready Standards, classroom management, instructional practices, effective questioning techniques, student engagement, and more. Each participating teacher will be assigned a coach by the University who will support the participating teacher in creating an effective teaching and learning environment. The University will offer the Program at an additional cost of \$600 per participating teacher.
- G. When supported by grant funds, the University agrees to offer the **IMPACTS-HS Program** aimed at developing entire mathematics departments at the high school level, improving teachers competence and instructional practices. The IMPACTS-HS Program includes Saturday workshops during the school year, a Summer Institute for teams of teachers, lesson study cycles with coaching at the HS, curriculum planning half-days supported by district-paid substitute teachers/guest teachers, and support for teacher leadership. The University will offer the IMPACTS-HS Program at an additional cost up to \$15,000 per participating school mathematics department.
- H. When supported by grant funds, the University agrees to offer the **IMPACTS-MS Program** aimed at developing middle school teachers' confidence and capability with the Critical Foundations of Algebra in middle school mathematics. The IMPACTS-MS Program includes Saturday workshops during the school year, a Summer Institute for teams of teachers, on-site coaching, and support for teacher leadership. The University will offer the IMPACTS-MS Program at an additional cost of \$750 per participating team of teachers (two teachers).
- I. When supported by grant funds, the University agrees to offer the **IMPACTS K-5 Program** aimed at developing elementary school teachers' confidence and capability to address major mathematical content in grades K through 5. The IMPACTS K-5 Program includes Saturday workshops during the school year, a Summer Institute for teams of teachers, and support for teacher leadership. The University will offer this Program at no additional cost.
- J. When supported by grant funds, the University agrees to place one AmeriCorps **School Engagement Specialist** (SES; previously Community Based Intern) at an appropriate school site to support healthy connections among students (students' connections to their peers and their school), as well as support healthy connections among staff. The University will offer the placement when available at an additional cost of \$22,000 for the first full-time Specialist or \$16,000 for the first three-quarter time Specialist. The University will offer the placement when available of a second full time SES at an additional cost of \$44,000 for a full time Specialist or \$32,000 for a three-quarter time Specialist.

DATA TO BE PROVIDED BY THE DISTRICT

- A. The District agrees to provide relevant **district, state, and federal data** (e.g., benchmarks, AASA, ACT, Advanced Placement) on District’s Participating Teachers and students, as well as non-participating teachers and students (comparison data), in order to inform the evaluation of University programs. This data (cleaned of any student identification elements) is to include student, teacher, and school Proficiency Level and Scoring Category data, and student AP scores.
- B. If District accepts the offer to place a Tutor Mentor or School Engagement Specialist, District will provide the **full name, school, and city** for recipients of tutoring and mentoring services. This data is participation data and will therefore not be cleaned of personally identifiable information when submitted to the AmeriCorps program. The Tutor Mentor or School Engagement Specialist, will also collect pre and post survey data on students’ disposition towards mathematics and school. This survey data will be matched and then cleaned of personally identifiable information. This information may be released to the Arizona Governor's Office of Youth, Faith and Family (GOYFF) and the AmeriCorps National Office to verify recipient numbers.
- C. If District decides to implement the Re-Engaging Aspirational Learners program, the program facilitators will collect and provide pre and post survey data on students’ disposition towards mathematics and school. The District will provide **district, state, and federal data** (e.g., Benchmarks, AASA) on District’s participating students not yet cleaned of personally identifiable information, in order to allow the CRR to match data before cleaning it of personally identifiable information.
- D. All student surveys will be routed to District for review and approval prior to survey administration. Student surveys that are provided along with the IGA for Governing Board approval will not require additional Board approval. Student surveys that are not included at the time of IGA adoption will require separate Board approval. Survey responses will be cleaned by District (e.g., teacher) of personally identifiable information and matched pre/post before sharing with the CRR.

NOTICES

All notices regarding this Agreement shall be addressed to:

For University: The University of Arizona
 Sponsored Projects & Contracting Services
 Attn: Director
 888 N. Euclid Avenue, Rm 510
 PO Box 210158, Rm 510
 Tucson, Arizona 85721-0158

For District: Official Agent
 Flowing Wells School District
 1556 W. Prince Road
 Tucson, AZ 85705

COMPLIANCE WITH LAWS

The parties agree to be bound by applicable state and federal rules governing Equal Employment Opportunity, Nondiscrimination, and Immigration.

CONFIDENTIALITY

All written student records shall be kept confidential in accordance with the Family Rights and Privacy Act (20 USC 1232(g)) (“FERPA”) and regulations adopted pursuant to FERPA, the Individuals with Disabilities Education Act (“IDEA”) and regulations adopted thereunder, and applicable state laws and school board policies controlling the disclosure of personally identifiable information from a student’s education records. The District may disclose educational records of students in accordance with this Agreement to the extent that the information is shared with employees of the University who are deemed to be “school officials” for the purposes implementing this Agreement.

OBLIGATION OF FUNDS

The Parties recognize that the performance of both Parties may be dependent upon the appropriation of funds by each Party’s governing, legislative authority. Should the Legislature in the case of the University or the Governing Board in the case of District fail to appropriate the necessary funds or if either Party’s applicable appropriation is reduced during the fiscal year, the Party that is subject to the reduced or eliminated funding may reduce the scope of this Agreement if appropriate or cancel this Agreement without further duty or obligation. Each Party agrees to notify the other Party as soon as reasonably possible after the unavailability of said funds comes to its attention.

CONFLICT OF INTEREST

This Agreement is subject to cancellation pursuant to the provisions of Arizona Revised Statute § 38-511 regarding conflict of interest.

LIABILITY

Each party (as “Indemnitor”) agrees to defend, indemnify, and hold harmless the other party (as “Indemnitee”) from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney’s fees) (hereinafter collectively referred to as “Claims”) arising out of bodily injury of any person (including death) or property damage, but only to the extent that such Claims which result in vicarious/derivative liability to the Indemnitee are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers.

DISPUTES

The Parties acknowledge that disputes arising from this Agreement may be subject to arbitration in accordance with applicable law and court rules.

AMENDMENTS

Any amendments to this Agreement must be in writing and signed by authorized representatives of each party.

WAIVER

Waiver by either Party of any breach or default of any clause of this Agreement by the other Party shall not operate as a waiver of any previous or future default or breach of the same or different clause of this Agreement.

SEVERABILITY

If any provision of this Agreement is held void or unenforceable, the remaining provisions shall nevertheless be effective, the intent being to effectuate this Agreement to the fullest extent possible.

RECORDS

All accounts, reports, files and other records relating to this Agreement shall be kept for a minimum of five (5) years after termination of this Agreement and shall be open to reasonable inspection and audit by the other party during that period. Audits may be conducted, at a time mutually agreed upon by the parties, by any appropriate political subdivision or agency of the State of Arizona or by representatives of the Comptroller General of the United States when required by applicable federal regulations.

DISPOSITION OF PROPERTY

The Parties do not contemplate joint acquisition of any property pursuant to this Agreement. Upon termination of this Agreement, equipment furnished or purchased by University for the program shall be retained by University, and equipment furnished or purchased by District for the program shall be retained by District.

GOVERNING LAW

This Agreement shall be construed under the laws of the State of Arizona.

WORKERS' COMPENSATION

For purposes of workers' compensation, an employee of a Party to this Agreement, who works under the jurisdiction or control of, or who works within the jurisdictional boundaries of another Party pursuant to this Agreement, is deemed to be an employee of both the Party who is her primary employer and the Party under whose jurisdiction or control or within whose

jurisdictional boundaries she is then working, as provided in A.R.S. §23-1022(D). The primary employer of such employee shall be solely liable for payment of workers' compensation benefits for the purposes of this section. Each Party herein shall comply with the provisions of A.R.S. § 23-1022(E) by posting the notice required.

NO PARTNERSHIP OR JOINT VENTURE

Each party is an independent contractor and is independent of the other party. Under no circumstances shall any employees of one party be deemed the employees of the other party for any purpose. This Agreement does not create a partnership, joint venture or agency relationship between the parties of any kind or nature.

COUNTERPARTS

This Intergovernmental Agreement may be executed in several counterparts, each of which shall be an original, but all of which together shall constitute one and the same Agreement. The Parties agree that any xerographically or electronically reproduced copy of this agreement will have the same legal force and effect as any copy bearing original signatures of the Parties.

FINGERPRINT CLEARANCE

An employee and/or agent of the University (including a Tutor Mentor) who, because of this Agreement, may have independent access to or unsupervised contact with District students will hold a valid Arizona fingerprint clearance card issued pursuant to A.R.S. §41-1758 through 41-1758.08.

ENTIRE AGREEMENT

This Agreement embodies the entire understanding between the UA and District for this project, and any prior or contemporaneous representations, either oral or written are hereby superseded.

IN WITNESS HEREOF, the parties sign this Agreement, as indicated by its authorized representatives signing below:

ARIZONA BOARD OF REGENTS ON
BEHALF OF THE UNIVERSITY
OF ARIZONA

FLOWING WELLS UNIFIED SCHOOL
DISTRICT

Ronald G Sanchez, Contracts Manager
Office of Research Contracts

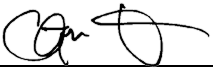
Kevin Stoltzfus
Superintendent
Flowing Wells Unified School District

Date: _____

Date: _____

I have determined the foregoing Intergovernmental Agreement is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Flowing Wells Unified School District.

Dated this 7th day of October, 2025.

By  _____
Flowing Wells USD Legal Counsel

The undersigned has determined that the foregoing agreement is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Arizona Board of Regents, University of Arizona.

Dated this _____ day of _____, 20_____.

By _____
University Associate General Counsel

Grades K-3 (English)

The identification information above the dotted line will not be shared with others. *This information should be filled out by the teacher for each student.*

Student's Number or Letter Code (1, 2, 3, or A, B, C, etc., teacher needs to have a separate document with student names matched with "private codes" to be used consistently between pre- and post-test): _____

Teacher/Facilitator's Name _____

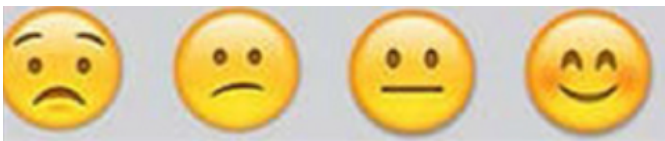
School _____

School District (if applicable) _____

Date _____

Please read the questions below as many times as needed for the students to respond.

The way I feel about school is:



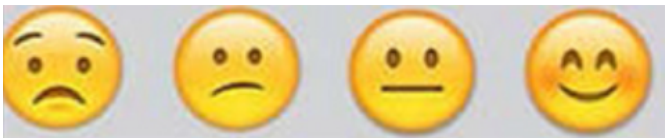
The way I feel about asking questions in math is:



The way I feel about learning math is:



The way I feel about making mistakes in math is:



The way I feel about trying hard in math is:



Grados K-3 (Spanish)

La información de identificación sobre la línea de puntos no se compartirá con otros. Esta información debe ser completada por el maestro para cada estudiante.

Código personal de estudiante (A, B, C, etc. Maestros deben tener un documento separado de los nombres de estudiantes con su código para poder conectar las respuestas pre y post): _____

Nombre de Maestro/Facilitador _____

Escuela _____

Distrito Escolar (si aplicable) _____

Fecha _____

Por favor, lea las preguntas a continuación tantas veces como sea necesario para que los estudiantes respondan.

Cómo te sientes de escuela:



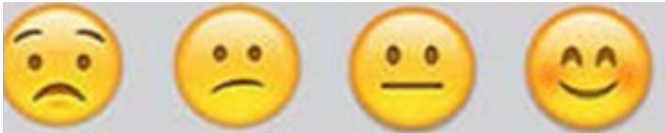
Cómo te sientes de preguntar en clase:



Cómo te sientes de aprender Matemáticas:



Cómo te sientes de cometer un error en Matemáticas:



Cómo te sientes cuando estas intentando muy duro en Matemáticas:



Grades 4-12 (English)

The identification information above the dotted line will not be shared with others. *If necessary, this information may be filled out by the teacher for each student.*

Student's Letter Code (A, B, C, etc., teacher needs to have a separate document with student names matched with "letter codes" to be used consistently between pre- and post-test): _____

Teacher/Facilitator's Name _____

School _____

School District (if applicable) _____

Date _____

Questions: Mark in the box that best fits your response.	Never	Seldom	Often	Usually
I feel confident enough to ask questions in class.				
I get nervous when asking questions in class.				
I am afraid to make a mistake in math.				
I believe I can understand the content in a mathematics course.				
I worry I will not be able to understand mathematics.				
I believe I can learn well in a mathematics course.				
I worry that I will not be able to learn well in my mathematics course.				

Grados 4-12 (Spanish)

La información de identificación sobre la línea de puntos no se compartirá con otros. Si es necesario, esta información puede ser completada por el maestro para cada estudiante.

Código personal de estudiante (A, B, C, etc. Maestros deben tener un documento separado de los nombres de estudiantes con su código para poder conectar las respuestas pre y post): _____

Nombre de Maestro/Facilitador _____

Escuela _____

Distrito Escolar (si applicable) _____

Fecha _____

Preguntas: Marque en la casilla que mejor se adapte a su respuesta.	Never	Seldom	Often	Usually
Me siento lo suficientemente seguro para hacer preguntas en clase.				
Me pongo nervioso al hacer preguntas en clase.				
Tengo miedo de cometer un error en matemáticas.				
Yo creo que entiendo contenido en la clase de matemáticas.				
Me preocupa no poder entender matemáticas.				
Yo creo que puedo aprender en un curso de matemáticas.				
Me preocupa no poder aprender bien en mi curso de matemáticas.				

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-1	October 14, 2025
Agenda Item Number	Board Meeting Date

Item: Recommend Approval of Fiscal Year 2024-2025 Annual Financial Report and School Level Reporting Form

Submitted By: Dr. Kevin Stoltzfus/Monique Mata Date: October 9, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

District Administration recommends approval of FY 2024-2025 Annual Financial Report and School Level Reporting Form.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kei Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____



Annual Financial Report

We, the Governing Board of the District, hereby certify the
Annual Financial Report and School Level Reporting Form per A.R.S. §15-904
for the Fiscal Year
2025

Signature/Date

Signature/Date

District website link of posted AFR Business | Flowing Wells Unified School District

The annual financial report file(s) for FY 2025 uploaded to the Arizona Department of Education's website on
10/15/2025 contain(s) the data for the annual financial report described above.
Date

Superintendent signature

Dr. Kevin Stoltzfus
Superintendent (typed name)

Monique Mata
District contact employee

Business Manager signature

Monique Mata
Business Manager (typed name)

(520) 696-8813
Telephone number

monique.mata@fvusd.org
Email

Total expenditures by fund	
1. Maintenance & Operation (from page 2, line 32)	\$ <u>41,752,467</u>
2. Classroom Site Funds (from page 3, line 13)	\$ <u>5,236,763</u>
3. Unrestricted Capital Outlay (from page 4, UCO Fund line 10)	\$ <u>3,417,579</u>

Funds available

Beginning fund balance (1)

Revenues

1000 Local

1110	Property taxes	
1140	Penalties and interest on taxes	
1280	Revenue in lieu of taxes	
1311	Tuition from individuals excluding summer school	
1312	Tuition from individuals for summer school	
1320	Tuition from other Arizona districts	
1330	Tuition from out-of-state districts	
1340	Tuition from other private sources (other than individuals)	
1350	Tuition from other government sources within Arizona	
1360	Tuition from other government sources outside Arizona	
1410	Transportation fees from individuals	
1420	Transportation fees from other Arizona districts	
1430	Transportation fees from out-of-state districts	
1440	Transportation fees from other private sources (other than individuals)	
1450	Transportation fees from other government sources within Arizona	
1460	Transportation fees from other government sources outside Arizona	
1500	Investment income	
1750	Revenue from enterprise and student activities	
1790	Extracurricular activities fees tax credit	
1800	Revenue from community services activities	
1910	Rentals	
1920	Contributions and donations from private sources	
1950	Miscellaneous revenues from other districts	
1960	Miscellaneous revenues from other local governmental units	
Other (specify) (2)	Prior year refunds, stale dated warrants	
Total Local Revenues (lines 2-26)		

2000 County

2110	County School Fund	
2210	Special County School Reserve Fund	
Other (specify)		
Total County Revenues (lines 28-30)		

3000 State

3100	Unrestricted	
3110	State Equalization Assistance	
3120	Additional State Aid	
3200	Restricted	
Other (specify)	Rounding	
Total State Revenues (lines 32-36)		

4000 Federal

4100	Unrestricted revenue received directly from the federal government	
4200	Unrestricted revenue received from the federal government through the state	
4300	Restricted revenue received directly from the federal government	
4500	Restricted revenue received from the federal government through the state	
4700	Revenue received from the federal government through other intermediate agencies	
4800	Revenue in lieu of taxes	
4900	Revenue for/on behalf of the district	
Other (specify)		
Total Federal Revenues (lines 38-45)		

Total fund revenue (lines 27, 31, 37, and 46)

5100	Issuance of bonds	
5200	Fund transfers-in	
Other (specify)		

Total funds available (lines 1 and 47 through 50)

Total expenditures

6900	Other financing uses and other items including transfers-out	
------	--	--

Total expenditures and other uses (lines 52 plus 53)

Ending fund balance (line 51 minus line 54) (3)

	Maintenance and Operation Fund 001	Unrestricted Capital Outlay Fund 610	Adjacent Ways Fund 620	Bond Building Fund 630	Debt Service Fund 700 (4)	All other funds
	Actual	Actual	Actual	Actual	Actual	Actual
1.	8,488,898	2,396,000	0	(1)	1,454,220	
2.	10,827,970	502,312	0		3,147,522	0
3.	0					0
4.	0	0	0		0	0
5.	0	0			0	0
6.	0	0			0	0
7.	94,218	0			0	0
8.	0	0			0	0
9.	0	0			0	0
10.	7,717	0			0	0
11.	0	0			0	0
12.	0	0			0	0
13.	52,024	0			0	0
14.	0	0			0	0
15.	0	0			0	0
16.	0	0			0	0
17.	0	0			0	0
18.	155,568	43,556	0	0	113,864	828,348
19.	0	0			0	1,366,650
20.	0	0			0	268,409
21.	0	0			0	658,734
22.	0	0			0	0
23.	0	0			0	226,309
24.	0	0			0	747,690
25.	0	0			0	0
26.	1,336	0	0	0	0	477,088
27.	11,138,833	545,868	0	0	3,261,386	4,573,228
28.	0	0				
29.	0	0				
30.	0	0				
31.	0	0				
32.	350,913	407,084				0
33.	29,602,358	2,211,030				0
34.	1,041,093	77,760				0
35.						8,004,524
36.	0	1			0	(1)
37.	30,994,364	2,695,875			0	8,004,523
38.	0					74,835
39.	0					967,349
40.						0
41.						9,489,371
42.	0					471,171
43.	0					0
44.	0					520,835
45.	0				0	0
46.	0				0	11,523,561
47.	42,133,197	3,241,743	0	0	3,261,386	
48.					0	
49.	0	0	0	0	16	
50.	0	0	0	0	0	
51.	50,622,095	5,637,743	0	(1)	4,715,622	
52.	41,752,467	3,417,579	0	0	3,156,425	
53.	800,000	0	0	0	16	
54.	42,552,467	3,417,579	0	0	3,156,441	
55.	8,069,628	2,220,164	0	(1)	1,559,181	

- (1) The Maintenance and Operation fund beginning fund balance includes the revolving account cash balance of 10,000 at 7/1/24.
- (2) The Government Property Lease Excise Tax revenue included on line 26 is 0
- (3) The Maintenance and Operation fund ending fund balance includes the revolving account cash balance of 10,000 at 6/30/25.
- (4) Debt Service fund, interest expenditures amount: 940,150

Maintenance and Operation Fund (001)—Expenditures

Expenditures		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ decrease in actual
							Budget	Actual	Prior year actual	
100 Regular education										
1000 Instruction	1.	11,667,836	3,454,067	13,120	176,686	2,203	15,658,855	15,313,912	14,009,570	9.3%
2000 Support services										
2100 Students	2.	1,172,731	311,714	72,460	30,989	0	1,719,503	1,587,894	1,513,199	4.9%
2200 Instructional staff	3.	552,896	155,484	23,843	19,530	1,319	878,785	753,072	773,172	-2.6%
2300 General administration	4.	248,824	67,473	128,245	3,652	21,910	612,507	470,104	509,785	-7.8%
2400 School administration	5.	1,825,964	517,749	21,472	22,094	9,361	2,711,102	2,396,640	2,390,842	0.2%
2500 Central services	6.	1,067,013	294,628	425,254	32,416	77,401	2,034,502	1,896,712	1,802,801	5.2%
2600 Operation & maintenance of plant	7.	2,663,816	784,447	1,980,242	1,122,267	1,398	7,231,457	6,552,170	6,377,171	2.7%
2900 Other	8.	0	0	0	0	0	0	0	0	0.0%
3000 Operation of noninstructional services	9.	30,835	9,174	0	61,095	0	140,550	101,104	120,532	-16.1%
610 School-sponsored cocurricular activities	10.	0	187	0	0	0	0	187	0	--
620 School-sponsored athletics	11.	608,708	118,561	61,281	80,520	11,303	984,162	880,373	436,868	101.5%
630 Other instructional programs	12.	0	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other programs	13.	0	0	0	0	0	0	0	22,581	-100.0%
Subtotal (lines 1-13)	14.	19,838,623	5,713,484	2,725,917	1,549,249	124,895	31,971,423	29,952,168	27,956,521	7.1%
200 and 300 Special education										
1000 Instruction	15.	4,287,055	1,209,245	662,785	15,341	0	6,456,846	6,174,426	6,133,453	0.7%
2000 Support services										
2100 Students	16.	1,120,290	299,885	717,545	22,805	2,210	2,443,874	2,162,735	2,294,074	-5.7%
2200 Instructional staff	17.	402,177	114,945	1,381	326	55	539,404	518,884	538,757	-3.7%
2300 General administration	18.	0	0	0	0	0	0	0	0	0.0%
2400 School administration	19.	135,165	41,587	90	1,691	2,940	179,596	181,473	175,118	3.6%
2500 Central services	20.	0	0	18,687	0	65	19,918	18,752	64,481	-70.9%
2600 Operation & maintenance of plant	21.	0	232	27,492	45,408	0	281,338	73,132	76,782	-4.8%
2900 Other	22.	0	0	0	0	0	0	0	0	0.0%
3000 Operation of noninstructional services	23.	0	0	0	0	0	0	0	0	0.0%
Subtotal (lines 15-23)	24.	5,944,687	1,665,894	1,427,980	85,571	5,270	9,920,976	9,129,402	9,282,665	-1.7%
400 Pupil transportation	25.	1,364,206	396,803	283,076	313,075	591	2,476,168	2,357,751	2,165,575	8.9%
510 Desegregation										
(from districtwide desegregation expenditures, page 2, line 44)	26.	0	0	0	0	0	0	0	0	0.0%
530 Dropout prevention programs										
1000 Instruction	27.	0	0	0	0	0		0	0	0.0%
2000-3000 Support serv. & oper. of noninstructional serv.	28.	0	0	0	0	0		0	0	0.0%
Subtotal (lines 27 and 28)	29.	0	0	0	0	0	0	0	0	0.0%
540 Joint career and technical education and vocational education center	30.	0	0	0	0	0	0	0	0	0.0%
550 K-3 Reading program	31.	241,186	70,794	799	367	0	350,233	313,146	260,302	20.3%
Total expenditures (lines 14, 24-26, 29-31)	32.	27,388,702	7,846,975	4,437,772	1,948,262	130,756	44,718,800	41,752,467	39,665,063	5.3%

121

Classroom Site Fund—Revenues, expenditures, and fund balances

	Beginning fund balance	Actual revenues	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt service and miscellaneous 6800	Total expenditures			% Increase/ decrease in actual	Ending fund balance
									Budget	Actual	Prior year actual		
Classroom Site Fund 010													
Revenues													
CSF revenue	1.	4,890,297											
Interest income and other revenues	2.	341,117											
Total revenues (lines 1 and 2)	3.	5,231,414											
Expenditures													
1000 Instruction	4.		4,207,294	882,433	0	0	0	0	6,296,974	5,089,727	4,879,002	4.3%	
2100 Support services - students	5.		57,910	11,916	0	0	0	0	86,071	69,826	82,969	-15.8%	
2200 Support services - instructional staff	6.		0	0	0	0	0	0	0	0	0	0.0%	
2300 Support services - general administration	7.		0	0	0	0	0	0	0	0	0	0.0%	
2500 Central services	8.		0	0	0	0	0	0	0	0	0	0.0%	
3300 Community services operations	9.		64,033	13,177	0	0	0	0	80,259	77,210	78,412	-1.5%	
4000 Facilities acquisition and construction	10.		0	0	0	0	0	0	0	0	0	0.0%	
5000 Debt service	11.		0	0	0	0	0	0	0	0	0	0.0%	
Total expenditures (lines 4-11)	12.		4,329,237	907,526	0	0	0	0	6,463,304	5,236,763	5,040,383	3.9%	
Total Classroom Site Fund	13.	1,563,137	5,231,414	4,329,237	907,526	0	0	0	6,463,304	5,236,763	5,040,383	3.9%	1,557,788

Total actual Fund 010 expenditures from accounting records (should agree to cell M21) 5,236,763

Unrestricted Capital Outlay (610) Fund—Expenditures

Expenditures		Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	All other object codes (excluding 6900)	Totals			% Increase/ decrease in actual
									Budget	Actual	Prior year actual	
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0	0	0	0	0	0.0%
Unrestricted Capital Outlay Fund 610 (2)												
1000 Instruction	2.		533,590		444,521			(1)	3,330,933	978,111	403,748	142.3%
2000 Support services												
2100, 2200 Students and instructional staff	3.	0	0	59,945	81,903			0	600,000	141,848	92,278	53.7%
2300, 2400, 2500, 2900 Administration	4.	0		169,003	102,476		0	0	650,000	271,479	197,634	37.4%
2600 Operation & maintenance of plant	5.	0		20,364	257,215			(1)	500,000	277,579	140,743	97.2%
2700 Student transportation	6.	0		1,338	383,797			0	700,000	385,135	3,383	11284.4%
3000 Operation of noninstructional services	7.	0		1,408	2,789			0	100,000	4,197	6,266	-33.0%
4000 Facilities acquisition and construction	8.	0		0	16,508			1,225,355	1,520,000	1,241,863	1,910,479	-35.0%
5000 Debt service	9.					115,567	1,800		125,000	117,367	207,745	-43.5%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	533,590	252,058	1,289,209	115,567	1,800	1,225,353	7,525,933	3,417,579	2,962,276	15.4%

Total actual Fund 610 expenditures from accounting records (should agree to cell L19) 3,417,579

(1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.

(2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 reading program as described in A.R.S. §15-211:

Budget 27,120 Actual 0

Other funds—Required capital expenditure detail [A.R.S. §15-904(B)]

Selected expenditures by object code		Unrestricted Capital Outlay Fund 610		Bond Building Fund 630		New School Facilities Fund 695		Adjacent Ways Fund 620	
		Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Total fund expenditures	1.	7,525,933	3,417,579	0	0	0	0	0	0
6150 Classified salaries	2.	0	0	0	0	0	0	0	0
6200 Employee benefits	3.	0	0	0	0	0	0	0	0
6450 Construction services	4.	1,500,000	1,186,440	0	0	0	0	0	0
6655 Short-term noninstructional software subscription	5.		252,058						
6710 Land and improvements	6.	0	0	0	0	0	0	0	0
6720 Buildings and improvements	7.	0	0	0	0	0	0	0	0
673X Furniture and equipment	8.	2,000,000	818,021	0	0	0	0	0	0
673X Vehicles	9.	420,000	335,529	0	0	0	0	0	0
673X Technology-related hardware and software	10.	1,000,000	135,659	0	0	0	0	0	0
6831, 6832, 6833 Redemption of principal	11.	100,000	115,567	0	0	0	0	0	0
6841, 6842, 6843, 6850, 6860 Interest	12.	25,000	1,800	0	0	0	0	0	0
Total (lines 2-12)	13.	5,045,000	2,845,074	0	0	0	0	0	0
Total amounts reported on lines 2 through 12 above for:									
Renovation	14.	1,500,000	1,050,083	0	0			0	0
New construction	15.	0	136,357	0	0	0	0	0	0
Other	16.	3,545,000	1,658,634	0	0	0	0	0	0
Total (lines 14-16)	17.	5,045,000	2,845,074	0	0	0	0	0	0

Funds 610, 630, 695, and 620

1. New construction cost per square foot \$ 365
 2. Land acquisition costs \$ 0

**Capital assets as of
June 30, 2025**

Land and improvements	10,268,141	1.
Buildings and improvements	103,955,737	2.
Furniture, equipment, vehicles, and technology	12,438,353	3.
Construction in progress	4,384,282	4.
Total	131,046,513	5.

Federal and State Projects

	Beginning fund balance	Revenues	Net other financing sources and uses including transfers (1)	Expenditures		Ending fund balance	Fund types
	Actual	Actual	Actual	Budget	Actual	Actual	
Federal projects							
100-130 ESEA Title I - Helping Disadvantaged Children	6,273	1,989,803	(90,959)	2,470,000	2,022,972	(117,855)	Special revenue
140-150 ESEA Title II - Prof. Development and Technology	0	0	0	0	0	0	Special revenue
160 ESEA Title IV - 21st Century Schools	(76,727)	458,264	(20,354)	530,000	438,874	(77,691)	Special revenue
170-180 ESEA Title V - Promote Informed Parent Choice	0	0	0	0	0	0	Special revenue
190 ESEA Title III - Limited English & Immigrant Students	8,048	118,646	0	262,000	199,112	(72,418)	Special revenue
200 ESEA Title VII - Indian Education	0	0	0	0	0	0	Special revenue
210 ESEA Title VI - Flexibility and Accountability	0	0	0	0	0	0	Special revenue
220 IDEA Part B	(5,702)	1,237,099	0	1,405,000	1,237,649	(6,252)	Special revenue
230 Johnson-O'Malley	0	0	0	0	0	0	Special revenue
240 Workforce Investment Act	0	0	0	0	0	0	Special revenue
250 AEA - Adult Education	0	0	0	0	0	0	Special revenue
260-270 Vocational Education - Basic Grants	9,071	153,803	(7,197)	187,000	162,900	(7,223)	Special revenue
280 ESEA Title X - Homeless Education	0	59,519	0	60,000	59,720	(201)	Special revenue
290 Medicaid Reimbursement	1,715,836	1,024,579	0	2,300,000	731,747	2,008,668	General
349 National Forest Fees	0	0	0	0	0	0	General
353 Taylor Grazing Fees	0	0	0	0	0	0	General
374 E-Rate	76,545	149,097	0	250,000	209,424	16,218	Special revenue
378 Impact Aid	0	0	0	0	0	0	General
300-399 Other Federal Projects	226,101	2,232,153	(25,237)	2,700,000	1,951,305	481,712	Special revenue
699 Federal Impact Aid (Construction)	0	0	0	0	0	0	Capital projects
Total federal project funds (lines 1-20)	1,959,445	7,422,963	(143,747)	10,164,000	7,013,703	2,224,958	
Total COVID-19 federal relief funds included in lines above	1,312	1,927,526	(25,237)		1,628,351	275,250	
State projects							
400 Vocational Education	1	53,734	0	54,000	53,734	1	Special revenue
410 Early Childhood Block Grant	0	0	0	0	0	0	Special revenue
420 Ext. School Yr. - Pupils with Disabilities	0	0	0	0	0	0	Special revenue
425 Adult Basic Education	0	0	0	0	0	0	Special revenue
430 Chemical Abuse Prevention Programs	0	0	0	0	0	0	Special revenue
435 Academic Contests	0	0	0	0	0	0	Special revenue
450 Gifted Education	0	0	0	0	0	0	Special revenue
456 College Credit Exam Incentives	84,617	24,700	0	110,000	14,179	95,138	Special revenue
460 Environmental Special Plate	0	0	0	0	0	0	Special revenue
465-499 Other State Projects	111,028	336,445	0	450,000	302,408	145,065	Special revenue
Total State project funds (lines 23-32)	195,646	414,879	0	614,000	370,321	240,204	
Total federal and State projects (lines 21 and 33)	2,155,091	7,837,842	(143,747)	10,778,000	7,384,024	2,465,162	

	Other financing sources including transfers-in 5000 (1)	Other financing uses including transfers-out 6900 (1)
1.	0	90,959
2.	0	0
3.	0	20,354
4.	0	0
5.	0	0
6.	0	0
7.	0	0
8.	0	0
9.	0	0
10.	0	0
11.	0	0
12.	0	7,197
13.	0	0
14.	0	0
15.	0	0
16.	0	0
17.	0	0
18.	0	0
19.	0	25,237
20.	0	0
21.		
22.	0	25,237

	Other financing sources (2)	Other financing uses (2)
23.	0	0
24.	0	0
25.	0	0
26.	0	0
27.	0	0
28.	0	0
29.	0	0
30.	0	0
31.	0	0
32.	0	0

(1) In accordance with the USFR Chart of Accounts, the Impact Aid Fund may transfer monies (object code 6930) to the M&O and Teacherage Funds; the Impact Aid Fund may also receive transfers-in (object code 5200) from the Impact Aid Revenue Bond Building and Impact Aid Revenue Bond Debt Service Funds; all other Federal Projects Funds may not receive any transfers-in and may only make transfers-out to the Indirect Costs Fund based on an approved indirect cost rate (object code 6910) and for any interest on federal program monies the district is not required to revert and chooses to transfer to the Indirect Cost Fund (object code 6930).

(2) In accordance with the USFR Chart of Accounts, transfers of monies between funds should be made only when specifically authorized by statute or allowed by a federal grant. Generally, there are no allowable transfers to or from any state projects. However, the Arizona Ninth Grade Success Grant allows indirect costs transfers from the grant.

	Beginning fund balance	Revenues		Net other financing sources and uses including transfers	Expenditures		Ending fund balance
		Actual	Actual		Budget	Actual	
Other funds							
020 Instructional Improvement	178,252	398,535		390,000	368,989	207,798	
050 County, City, and Town Grants	1,167	41,249	0	41,200	11,886	30,530	
071 English Language Learner (1)	(295)	50,747	0	50,994	50,994	(542)	
072 Compensatory Instruction (1)	0	0	0	0	0	0	
500 School Plant	811,386	49,775	0	850,000	0	861,161	
515 Civic Center	300,939	87,698	0	300,000	73,483	315,154	
520 Community School	1,243,858	633,235	0	1,300,000	744,118	1,132,975	
525 Auxiliary Operations	1,361,831	1,148,985	0	2,400,000	1,100,215	1,410,601	
526 Extracurricular Activities Fees Tax Credit	0	0	0	0	0	0	
530 Gifts and Donations	919,180	266,703	0	1,200,000	290,145	895,738	
535 Career & Technical Education Projects	0	0	0	0	0	0	
540 Fingerprint	18,702	2,068	0	20,000	0	20,770	
545 School Opening	0	0	0	0	0	0	
550 Insurance Proceeds	162,999	7,180	157,576	280,000	146,150	181,605	
555 Textbooks	22,069	3,491	0	22,000	531	25,029	
565 Litigation Recovery	183,306	41,320	0	225,000	29,609	195,017	
570 Indirect Costs	2,069,178	81,200	447,610	1,900,000	679,139	1,918,849	
575 Unemployment Insurance	124,816	5,516	0	130,000	0	130,332	
580 Teacherage	0	0	0	0	0	0	
585 Insurance Refund	193,673	8,560	0	200,000	0	202,233	
590 Grants and Gifts to Teachers	0	0	0	0	0	0	
595 Advertisement	0	0	0	0	0	0	
596 Career Technical Education	25,828	749,156	0	867,000	648,292	126,692	
597 Arizona Industry Credentials Incentive	0	0	0	0	0	0	
639 Impact Aid Revenue Bond Building	0	0	0	0	0	0	
650 Gifts and Donations—Capital	0	0	0	0	0	0	
660 Condemnation	0	0	0	0	0	0	
665 Energy and Water Savings	88,862	3,511	800,000	900,000	861,524	30,849	
686 Emergency Deficiencies Correction	0	0	0	0	0	0	
691 Building Renewal Grant	4,999	2,243,720	0	3,000,000	2,045,896	202,823	
695 New School Facilities	0	0	0	0	0	0	
720 Impact Aid Revenue Bond Debt service	0	0	0	0	0	0	
750 Permanent Funds	0	0	0	0	0	0	
800-849 Trust and Custodial Funds	0	0	0	0	0	0	
850 Student Activities	440,483	486,075	0	800,000	487,271	439,287	
855 Employee Insurance Program Withholdings	0	0	0	0	0	0	
865 State Income Tax Withholdings	0	0	0	0	0	0	
900-949 Enterprise Funds	0	0	0	0	0	0	
Other Results Based Funding	2,080,647	71,008	0	2,065,000	229,818	1,921,837	
Internal Service Funds 950-989							
9__ Self Insurance	0	0	0	0	0	0	
955 Intergovernmental Agreements	0	0	0	0	0	0	
9__ OPEB	0	0	0	0	0	0	
9__ District Warehouse	177,673	212,516	0	400,000	227,783	162,406	

(1) Actual revenues and actual expenditures should agree with supplement, fund 071—line 13 and fund 072—line 26.

Instructional Improvement Fund 020	Budget	Actual
Expenditures		
Teacher compensation increases	210,000	194,082
Class size reduction	0	0
Dropout prevention programs	130,000	125,867
Instructional improvement programs	50,000	49,040
Total expenditures (lines 1-4)	390,000	368,989
Total expenditures from accounting data		368,989

Check this box if your district did not have expenditures in the Instructional Improvement Fund

Arizona Industry Credentials Incentive Fund 597	Budget	Actual
Expenditures		
Teacher instructional costs and professional development		0
Student certification, credentialing, or licensure costs		0
Developmental costs		0
Instructional hardware, software, or supplies		0
Career exploration		0
Total expenditures (lines 1-5)	0	0
Total expenditures from accounting data		0

	Other financing sources including transfers-in 5000	Other financing uses including transfers-out 6900
1.		
2.	0	0
3.	0	0
4.	0	0
5.	0	0
6.	0	0
7.	0	0
8.	0	0
9.	0	0
10.	0	0
11.	0	0
12.	0	0
13.	0	0
14.	157,576	0
15.	0	0
16.	0	0
17.	447,610	0
18.	0	0
19.	0	0
20.	0	0
21.	0	0
22.	0	0
23.	0	0
24.	0	0
25.	0	0
26.	0	0
27.	0	0
28.	800,000	0
29.	0	0
30.	0	0
31.	0	125
32.	0	0
33.	0	0
34.	0	0
35.	0	0
36.	0	0
37.	0	0
38.	0	0
39.	0	0
1.	0	0
2.	0	0
3.	0	0
4.	0	0

District name Flowing Wells Unified School District No.8

County Pima

CTDS number 100208000

A. Bonds and short-term debt

1. Bonds outstanding, July 1, 2024	24,055,000	1.
2. Bonds issued during FY 2025	0	2.
3. Bonds retired during FY 2025	(2,215,000)	3.
4. Bonds outstanding, June 30, 2025	21,840,000	4.
5. Short-term debt outstanding, July 1, 2024	0	5.
6. Short-term debt outstanding, June 30, 2025	0	6.

B. District assessed valuation and other district information

1. FY 2025 Assessed valuations and tax rates			
a. Primary	240,553,027.0000	Tax rate	3.2282
b. Secondary	240,553,027.0000	Tax rate	3.6440
2. Number of schools			11
3. Actual days in session			180
4. Area of school district (square miles)			11

(Report this WHETHER OR NOT district changed boundaries in FY 2025)

C. County approved liabilities incurred in excess of district budget (A.R.S. §15-907)

	M & O	Unrestricted Capital Outlay	
1. Destruction or damage	0	0	1.
2. Excessive/unexpected legal expenses	0	0	2.
3. Mitigation or removal of health or safety hazard	0	0	3.

D. Current expenditures by category

1. Classroom instruction excl. supplies (function 1000, except line 2 amount)	31,698,304
2. Classroom supplies (function 1000, object code 6600)	1,126,078
3. Administration (functions 2300, 2400, 2500, & 2900)	5,965,270
4. Support services—students (function 2100)	5,523,876
5. All other support services & operations (functions 2200, 2600, 2700, 3100, & 3400)	15,921,957
6. Total current expenditures	60,235,485
7. Total current expenditures from federal funds, excluding those funds intended to replace local tax revenues (e.g., impact aid funds)	5,428,092
8. Total current expenditures from state and local funds, including those funds intended to replace local tax revenues (e.g., impact aid funds)	54,807,393

E. Other long-term debt

1. Other principal (object 6832)	885,241
2. Other interest (object 6842)	74,746
3. Instructional software subscriptions (more than 12 months) principal (object 6833)	22,793
4. Instructional software subscriptions (more than 12 months) interest (object 6843)	0
5. Did the district enter into any new financed purchase agreements or more than 12-month lease agreements or software subscriptions during the fiscal year? (yes or no)	Yes

F. Total salaries and benefits expenditures related to an agreement with Department of Labor to settle a decision based on the Fair Labor Standards Act

0

G. Rewards, discounts, incentives, and other financial consideration received from credit card companies (A.R.S. §35-391)

7,720

H. Cash and investments held at June 30, 2025

1. Sinking funds	1,559,181
2. Bond funds	0
3. Other funds, except for any employee retirement funds	25,670,595

I. Average teacher salary (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2025	63,988
2. Average salary of all teachers employed in FY 2024	63,845
3. Increase in average teacher salary from prior year	143
4. Percentage increase	0.2%

Comments on average salary calculation (optional):

J. Certified staff salaries and FTE (funds 001-799 excluding 575)

- Substitute teachers (functions 1000, 2213 & 3300, object codes 6105-6109)
- Classroom teacher base salaries (functions 1000 & 3300, object codes 6110-6114)
 - Classroom teachers in their first 3 years as defined by A.R.S. §15-941(E)
 - Classroom teachers in their 4th year or later as defined by A.R.S. §15-941(E)
- Classroom teacher performance pay (functions 1000 & 3300, object codes 6115-6119)
- Classroom teacher payments not related to additional duties (function 1000 & 3300, object codes 6120-6129)
- Classroom teacher payments related to additional duties (all functions, object codes 6130-6139)
- Other certified staff (all functions, object codes 6140-6149)

Salaries	FTE
760,466	
17,981,965	305.00
1,311,127	23.50
16,670,838	281.50
1,195,913	
338,321	
1,369,588	
4,085,129	

7. In FY 2025, did the district pay any of its classroom teachers for prior classroom experience outside of the school district using either of the following two methods:

- Increasing base salary by granting years of experience on its salary schedule? (yes or no)
- Making payments in addition to their base salary? (yes or no)

Yes
No

8. Total certified salary payments from accounting data

25,731,381

Check this box if your d

A. Enrollment of gifted pupils by grade (A.R.S. §15-779.02)

Areas of identification [A.R.S. §15-203(A)(15)]

	Grade													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
1. Quantitative reasoning	0	0	0	2	6	9	2	9	2	1	3	4	4	42
2. Verbal reasoning	0	0	0	1	2	1	2	0	1	2	5	0	3	17
3. Nonverbal reasoning	0	0	0	5	4	10	7	7	1	2	4	4	6	50
4. Total duplicated enrollment (lines 1-3)	0	0	0	8	12	20	11	16	4	5	12	8	13	109

B. M&O special education programs by type (A.R.S. § 15-761)

	Program 200 & 300 budget	Program 200 & 300 actual	
1. Total all disability classifications	7,305,976	6,555,827	1.
2. Gifted education	900,000	883,237	2.
3. Remedial education	550,000	552,634	3.
4. ELL incremental costs	440,000	418,091	4.
5. ELL compensatory instruction	0	0	5.
6. Vocational and technological education (non-CTED)	0	0	6.
7. Career education	75,000	87,203	7.
8. Career technical education (CTED programs in 300 range)	650,000	644,691	8.
9. Total (lines 1-8)	9,920,976	9,141,683	9.
10. IEP required pupil transportation costs coded within program 400	475,001	414,884	10.

C. Maintenance and Operation expenditures for gifted pupils (elementary, secondary, and total)

Actual expenditures for all gifted programs:

K-8	\$ 248,346
9-12	\$ 634,891
Total	\$ 883,237

D. Expenditures for audit services

	Budget	Actual	
1. Nonfederal audit expenditures - M&O fund	6350	40,500	1.
2. Federal audit expenditures - all funds	6330	3,600	2.

E. Maintenance and Operation fund expenditures for performance pay (A.R.S. §15-920)

Actual expenditures made in FY 2025 \$ 0

F. Tuition

	Tuition expenditures
1. Tuition to other Arizona districts (object 6561)	54,519
2. Tuition to out-of-state districts (object 6562)	0
3. Tuition to private schools (object 6563)	489,586
4. Tuition to ed services\coops\IGAs (object 6564)	0
5. Tuition other (object 6569) (1)	43,831
6. Total (lines 1-5)	587,936

(1) Tuition paid to the State and other governmental organizations, such as the Arizona School for the Deaf and Blind, as reimbursement for providing specialized instructional services to students residing within the boundaries of the paying district.

Additional information for National Public Education Financial Survey (NPEFS) reporting

Funds 001-799 (excluding 575)	Programs 100-630										Programs 700-900	Total
	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees 6810	Judgments against a district 6820	Redemption of principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	Miscellaneous and charges for district services 6885, 6890	All object codes (excluding 6900)	
1000 Instruction	1.	24,053,433	6,586,023	769,146	1,126,078	891,198	21,267			322,953	0	33,770,098
2000 Support services												
2100 Students	2.	3,184,499	827,229	841,676	218,632	45,287	2,572			449,267	0	5,569,162
2200 Instructional staff	3.	1,871,482	489,092	94,186	80,748	52,595	2,374			657	0	2,591,134
2300 General administration	4.	248,824	67,473	162,604	7,023	3,690	21,312	0		598	0	511,524
2400 School administration	5.	2,096,503	598,358	24,177	37,360	53,111	12,301			2,533	0	2,824,343
2500, 2900 Central services, other	6.	1,476,518	421,394	505,204	193,722	135,492	83,740	0		6,901	0	2,822,971
2600 Operation and maintenance of plant	7.	2,750,734	813,889	2,398,412	1,223,785	279,297	1,398			0	0	7,467,515
2700 Student transportation	8.	1,371,871	398,329	367,075	381,033	424,012	591			0		2,942,911
3000 Operation of noninstructional services												
3100 Food service operations	9.	54,708	16,883	1,818,686	1,804,714	253,213	13,992			1,841	0	3,964,037
3200 Enterprise operations	10.	10,850	2,233	2,498	3,017	23,791	0			797	0	43,186
3300 Community services operations	11.										1,352,181	1,352,181
3400 Bookstore operations	12.	28,011	8,577	2,285	1,946	204	0			0	0	41,023
Total (lines 1-12)	13.	37,147,433	10,229,480	6,985,949	5,078,058	2,161,890	159,547	0	0	785,547	1,352,181	63,900,085
From federal funds	14.	3,993,333	1,100,465	2,057,534	1,968,750	667,915	13,992	0	0	4,841	524,466	10,331,296
From state and local sources	15.	33,154,100	9,129,015	4,928,415	3,109,308	1,493,975	145,555	0	0	780,706	827,715	53,568,789
4000 Facilities acquisition and construction	16.	0	0	4,296,837	0	55,653	0			0	0	4,352,490
5000 Debt service	17.								3,123,034	1,014,896	0	4,137,930

Impact Aid revenues received that were intended to replace local tax revenues

0

Teacher salaries (funds 001-799 excluding 575, function 1000)

	Certified teachers (objects 6110-6139)	Certified substitutes (objects 6105-6109)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)
1. Regular education (programs 100, 280, 511, and 550)	14,392,213	504,661	0	0
2. Special education (programs 200-230, 250, 512, 514, and 515)	3,559,508	80,252	0	0
3. Vocational ed. and CTED (programs 270, 300-399, and 540)	673,244	27,325	0	0
4. Other (programs 240, 260, 265, 513, and 530)	1,312,516	33,064	0	0
5. Cocurricular activities, athletics, and other (program 600-630)	182,823	9,450	0	0

Other items (funds 001-799, excluding 575)

6. Textbooks used for instruction (function 1000, object 6640)	341,252
7. Number of FTE-certified teachers	305
8. Number of FTE-contract teachers	0

Utilities and energy detail (funds 001-799 excluding 575, only function 2600)

1. 6410-6411 Utility services	356,957
2. 6620-6629 Energy	706,403

CTED districts only (funds 001-799 excluding 575, all functions)

1. 6591 Services purchased from other Arizona districts	0
2. 6870 Pass-through payments	0
3. 6880 Sub-awards	0

Revenue from selected federal sources

1. ESEA Title IV - Student Support and Academic Enrichment Grants	0
2. ESEA Title IV - 21st Century Community Learning Centers	458,264
3. ESEA Title V - Rural Education - Rural and Low-Income School Program	0
4. ESEA Title V - Rural Education - Small, Rural School Achievement Program	0

Programs 700-900 expenditure detail (funds 001-799, excluding 575)

	Property 6700	All other (excluding 6900)	Total
1. Program 700	0	0	0
2. Program 800	0	0	0
3. Program 900	7,054	1,345,127	1,352,181
4. Function 3300-Community Service Operations (program 900)	7,054		

Property detail for function 4000 (funds 001-799, excluding 575)

1. 6710 Land and Improvements	0
2. 6720 Buildings and Improvements	0
3. 6731-39 Equipment	55,653
4. Total (lines 1-3)	55,653
5. 6450 Construction	4,082,513

Technology (funds 001-799 excluding 575, all functions)

1. 6340 Technical services	260,366
2. 6432 Technology-related repairs and maintenance	28,598
3. 6443 Rental of computers and related equipment	0
4. 6531 Telecommunications	122,024
5. 6641-43 Software reported in library books, textbooks, or instructional aids	293,685
6. 6650 and 6655 Supplies-technology-related and short-term noninstructional software subscriptions	325,307
7. 6737-38 Technology-related hardware & software (less than \$5,000)	542,703
8. Subtotal (lines 1-7)	1,572,683
9. 6739 Technology-related hardware & software (\$5,000 or more)	0
10. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	18,975
11. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	22,793

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)

1. Function 2210 Improvement of instruction	93,135
2. Function 2220 Library/media services	21,110

Books, Periodicals, and Instructional Aids (funds 001-799, excluding 575, programs 100-630, excluding 400)

1. Object 664X, functions 1000 and 2220	635,469
---	---------

Additional information for National Public Education Financial Survey (NPEFS) reporting of COVID-19 federal relief funds

		Programs 100-630										Programs 700-900	Total
		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees 6810	Judgments against a district 6820	Interest on short term debt 6850	Miscellaneous 6890	Other 6800	All object codes (excluding 6900)	
Current expenditures from COVID-19 federal relief funds													
1000 Instruction	1.	28,331	5,644	0	1,800	238,693	0			0	0	0	274,468
2100, 2200 Student support services	2.	146,016	28,990	0	0	0	0			0	0	0	175,006
2300, 2500, 2900 Other support services	3.	0	0	0	0	0	0	0	0	0	0	0	0
2400 School administration	4.	(2)	0	0	0	0	0			0	0	0	(2)
2600 Operation and maintenance of plant	5.	0	0	0	0	0	0			0	0	0	0
2700 Student transportation	6.	6,645	1,324	0	0	0	0			0	0	0	7,969
3100 Food service operations	7.	0	0	0	0	0	0			0	0	0	0
3200 Enterprise operations	8.	0	0	0	0	0	0			0	0	0	0
3300 Community services operations	9.	0	0	0	0	0	0			0	524,466	0	524,466
3400 Bookstore operations	10.	0	0	0	0	0	0			0	0	0	0
Other	11.	0	(1)	646,445	0	0	0	0	0	0	0	0	646,444
Total (lines 1-12)	12.	180,990	35,957	646,445	1,800	238,693	0	0	0	0	524,466	0	1,628,351

Technology related expenditures from COVID-19 federal relief funds	Total spending detail	Classroom spending detail
1. 6340 Technical services	0	0
2. 6432 Technology-related repairs and maintenance	0	0
3. 6443 Rental of computers and related equipment	0	0
4. 6531 Telecommunications	0	0
5. 6650 Supplies—technology-related	0	0
6. 6737-38 Technology-related hardware & software (less than \$5,000)	237,646	213,864
7. 6739 Technology-related hardware & software (\$5,000 or more)	0	0
8. 6641-43 Software reported in library books, textbooks, or instructional aids	1,800	1,800
9. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0	0
10. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0	0

Other financing uses for federal relief funds	
1. 6910 Indirect costs transfers-out	25,237

Line 11 in the current expenditures table should not contain negative amounts. Click the instruction link in cell A20 for more information.

Capital outlay expenditures detail for COVID-19 federal relief funds	
1. Programs 100-630, function 4000, objects 6100-6700 and 6890	646,445
2. Programs 100-630, all functions, object 67XX	238,693

COVID-19 federal relief funds	Total award (all fiscal years)	FY 2020 through FY 2024 expenditures and other financing uses	FY 2025 expenditures and other financing uses	Amount remaining to spend
1. Elementary and secondary school emergency relief funds (ESSER I)	1,261,038	1,261,038		
2. Elementary and secondary school emergency relief funds (ESSER II)	5,237,156	5,237,156	0	0
3. Elementary and secondary school emergency relief funds (ESSER III)	11,854,361	10,726,286	1,128,075	0
4. Governor's emergency education relief funds (GEER) - includes acceleration academies program	0	0	0	0
5. Coronavirus relief fund (CRF)—enrollment stability grant (ESG) program	1,775,396	1,775,396		
6. Other COVID-19 federal relief funds	4,370,900	3,335,921	525,513	509,466
7. Total	24,498,851	22,335,797	1,653,588	509,466

Total FY 2025 expenditures + other financing uses **1,653,588**

Food Service

Fund 510	
Actual	
1. Beginning fund balance (1)	1,408,644
Revenues	
2. 1500 Investment income	70,509
3. 1600 Food service	174,716
4. Other local Misc Revenue, State-dated Warrants	4,944
5. 4500 Restricted revenue rec. from fed. gov.	3,814,301
6. 4900 Revenue for/on behalf of the district	375,339
7. Total revenue (lines 2-6)	4,439,809
8. 5000 Other financing sources and fund transfers-in	0
9. Total available (lines 1, 7, and 8)	5,848,453

A. Number of operating months 10

B. Number of meals served

	Breakfasts	Lunches/ Suppers	A la carte*	Snacks
1. Served at district locations				
a. Reimbursable meals only	215,302	589,392	0	159,940
b. Program adults/adult workers	0	0	0	0
c. Other	284	1,431	28,998	0
2. Served at other locations				
a. Reimbursable meals only	0	0	0	0
b. Program adults/adult workers	0	0	0	0
c. Other	0	0	0	0

* Divide all revenues from a la carte sales by the free lunch reimbursement rate received.

C. Meal prices

	P-6	7-8	9-12	Adult
1. Reduced breakfast	0.00	0.00	0.00	
2. Reduced lunch	0.00	0.00	0.00	
3. Reduced snack	0.00	0.00	0.00	
4. Paid breakfast	0.00	0.00	0.00	1.50
5. Paid lunch	0.00	0.00	0.00	5.00
6. Paid snack	0.00	0.00	0.00	0.00

D. Special milk program

Charge to children per 1/2 pint milk unit _____
 Number of 1/2 pint milk units served to children _____

For comparison only - prior year number of meals served

	Breakfasts	Lunches/ Suppers	A la carte	Snacks
1. Served at district locations				
a. Reimbursable meals only	198,747.00	553,418.00	0.00	198,760.00
b. Program adults/adult workers	0.00	0.00	0.00	0.00
c. Other	437.00	2,155.00	34,015.00	0.00
2. Served at other locations				
a. Reimbursable meals only	0.00	0.00	0.00	0.00
b. Program adults/adult workers	0.00	0.00	0.00	0.00
c. Other	0.00	0.00	0.00	0.00

Expenditures

6150 Classified salaries
 6200 Employee benefits
 6400 Purchased property services
 6570 Food service management
 6591 Services purchased from other AZ districts
 6610 General supplies (nonfood items)
 6620 Energy
 6631 USDA Commodities (excluding freight)
 6632 USDA Commodities (freight only)
 6633 Other food
 6634 Storage costs for USDA Commodities
 6700 Property (excluding 6731-39)
 6731-32, 6734-35, 6737-38 Furniture & equipment, vehicles, & tech. costing under \$5,000
 6733, 6736, 6739 Furniture & equipment, vehicles, & tech. costing \$5,000 or more
 6832 and 6842 Other principal and interest
 Other expenditures _____
Total expenditures (lines 10-25)
 6910 Indirect costs transfers-out
 6900 Other financing uses and fund transfers-out (excluding indirect costs transfers-out)
Total expenditures & other uses
 (lines 26-28)
Ending fund balance (line 9 minus line 29) (1)

F. Services purchased from the M&O fund to repair and maintain food service property owned, rented, or used by the district (function 2600).

6400 Purchased property services 38,265

	Food Service Fund 510		M&O expenditures Fund 001	Capital expenditures Fund 610
	Budget	Actual	Actual	Actual
10.		42,481	581	0
11.		14,383	2,500	0
12.		275,200	0	0
13.		1,809,727	0	0
14.		0	0	0
15.		195,172	0	0
16.		1,611	61,095	0
17.		375,339		
18.		34,641		
19.		1,127,010		
20.		0		
21.				0
22.		48,437		0
23.		204,776		0
24.		0		0
25.		33,679	11,646	0
26.	4,500,000	4,162,456	75,822	0
27.		300,000		
28.		0		
29.		4,462,456		
30.		1,385,997		

130

E. Detail of food service management company expenditures

Classified salaries	1,412,655
Employee benefits	182,181
Supplies and materials (nonfood)	30
Food	0
Management fee	183,924
Other	26,188
Total (must equal total of amounts on line 13 above)	1,804,978

(1) Includes food service fund revolving account cash balance of \$500 at 7/1/24 or \$500 at 6/30/25, as applicable.

I certify that the Annual Financial Report of Flowing Wells Unified School District, No. 8 Pima County, for fiscal year 2025 was approved by the Governing Board on October 14, 2025, and that the complete Annual Financial Report may be reviewed by contacting Monique Mata at the District Office, telephone (520) 696-8813, during normal business hours.

Avg. Daily Membership	2024	2025
Attending	5,055.2096	4,947.8145
2025 Tax Rates:	Primary	Secondary
	3.2282	3.6440

CTDS number 100208000

Rev. 8/25 Arizona Department of Education and Auditor General President of the Governing Board

Fund/program	Beginning fund balance	Revenues	Net other financing sources and uses including transfers	Budgeted expenditures	Actual expenditures	Ending fund balance	Fund types
Regular Education				31,971,423	29,952,168		
Special Education				9,920,976	9,129,402		
Pupil Transportation				2,476,168	2,357,751		
Desegregation				0	0		
Dropout Prevention Programs				0	0		
Joint Career & Tech. Ed. & Voc. Ed. Center				0	0		
K-3 Reading Program				350,233	313,146		
Budget-controlled funds (A.R.S. §§15-304 and 15-977)							
Maintenance and Operation total	8,488,898	42,133,197	(800,000)	44,718,800	41,752,467	8,069,628	General
Classroom Site Funds	1,363,137	5,231,414		6,463,304	5,236,763	1,557,788	Special revenue
Unrestricted Capital Outlay	2,396,000	3,241,743	0	7,525,933	3,417,579	2,220,164	General
Adjacent Ways	0	0	0	0	0	0	Capital projects
Federal projects	1,959,445	7,422,963	(143,747)	10,164,000	7,013,703	2,224,958	
State projects	195,646	414,879	0	614,000	370,321	240,204	
Cash-controlled funds (A.R.S. §15-304)							
Instructional Improvement	178,252	398,535		390,000	368,989	207,798	Special revenue
Bond Building	(1)	0	0	0	0	(1)	Capital projects
Condemnation	0	0	0	0	0	0	Special revenue
Energy and Water Savings	88,862	3,511	800,000	900,000	861,524	30,849	Capital projects
New School Facilities	0	0		0	0	0	Capital projects
County, City, and Town Grants	1,167	41,249	0	41,200	11,886	30,530	Special revenue
English Language Learner	(295)	30,747	0	30,994	30,994	(542)	Special revenue
Compensatory Instruction	0	0	0	0	0	0	Special revenue
School Plant Fund	811,386	49,775	0	850,000	0	861,161	General
Food Service	1,408,644	4,439,809	(300,000)	4,500,000	4,162,456	1,385,997	Special revenue
Civic Center	300,939	87,698	0	300,000	73,483	315,154	Special revenue
Community School	1,243,858	633,235	0	1,300,000	744,118	1,132,975	Special revenue
Auxiliary Operations	1,361,831	1,148,985	0	2,400,000	1,100,215	1,410,601	Special revenue
Extracurricular Activities Fees	0	0	0	0	0	0	Special revenue
Gifts and Donations	919,180	266,703	0	1,200,000	290,145	895,738	General
Gifts and Donations—Capital	0	0	0	0	0	0	Capital projects
Career & Technical Education Projects	0	0	0	0	0	0	Special revenue
Fingerprint	18,702	2,068	0	20,000	0	20,770	Special revenue
School Opening	0	0	0	0	0	0	General
Insurance Proceeds	162,999	7,180	157,576	280,000	146,150	181,605	General
Textbooks	22,069	3,491	0	22,000	531	25,029	Special revenue
Litigation Recovery	183,306	41,320	0	225,000	29,609	195,017	General
Indirect Costs	2,069,178	81,200	447,610	1,900,000	679,139	1,918,849	General
Unemployment Insurance	124,816	5,516	0	130,000	0	130,332	General
Teacherage	0	0	0	0	0	0	General
Insurance Refund	193,673	8,560	0	200,000	0	202,233	Special revenue
Grants and Gifts to Teachers	0	0	0	0	0	0	Special revenue
Advertisement	0	0	0	0	0	0	General
Career Technical Education	25,828	749,156	0	867,000	648,292	126,692	Special revenue
Arizona Industry Credentials Incentive	0	0	0	0	0	0	Special revenue
Impact Aid Revenue Bond Building	0	0	0	0	0	0	Capital projects
Debt Service	1,454,220	3,261,386	0	3,200,000	3,156,425	1,559,181	Debt service
Emergency Deficiencies Correction	0	0	0	0	0	0	Capital projects
Building Renewal Grant	4,999	2,243,720	0	3,000,000	2,045,896	202,823	Capital projects
Impact Aid Rev. Bond Debt Service	0	0	0	0	0	0	Debt service
Student Activities	440,483	486,075	0	800,000	487,271	439,287	Special revenue
Employee Insurance Program Withholdings	0	0	0	0	0	0	
State Income Tax Withholdings	0	0	0	0	0	0	
Other Funds	2,080,647	71,008	0	2,065,000	229,818	1,921,837	Special revenue
Permanent Fund	0	0	0	0	0	0	Permanent
Trust and Custodial Funds	0	0	0	0	0	0	
Enterprise Funds	0	0	0	0	0	0	Enterprise
Self-Insurance	0	0	0	0	0	0	Internal services
Intergovernmental Agreements	0	0	0	0	0	0	Internal services
OPEB	0	0	0	0	0	0	Internal services
Other Internal Service Fund	177,673	212,516	0	400,000	227,783	162,406	Internal services

Additional fund balance reserve information
 (See fund balance reserve tab for more detail)
 (1) The District does not have a process or policy to establish a targeted fund balance reserve for FY 2025.
 (2) The District's actual fund balance reserve for FY 2025 was:
0

This tab presents information on the amount and planned use of the District's fund balance reserves to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. It also presents information about policies or guidelines used to establish target fund balance reserve amounts.

A. Ending fund balance amounts and planned uses

Maintenance and Operations fund	Funds													Total all funds		
	General fund*			Capital projects fund			Special revenue funds			Debt service funds	Permanent fund	Enterprise funds	Internal service funds			
	Unrestricted Capital Outlay Fund (if included in the general fund)	Other funds reported in the general fund	Unrestricted Capital Outlay Fund (if not included in the general fund)	Bond Building Funds	Adjacent Ways Fund	Other capital projects funds	Classroom Site Fund	Federal and state grants	Other special revenue funds							
Prior year ending fund balance																
1. Ending fund balance reported in FY 2024 AFR	8,488,898	2,396,000	5,986,701	0	(1)	0	93,861	1,563,137	439,255	7,275,798	1,454,220	0	0	177,673	27,875,542	
Current year ending fund balance																
2. Total FY 2025 ending fund balance	8,069,628	2,220,164	6,191,370	0	(1)	0	233,672	1,557,788	456,494	7,218,361	1,559,181	0	0	162,406	27,669,063	
FY 2025 ending fund balance details:																
3.a Fund deficit	0	0	0	0	(1)	0	0	0	0	0	0	0	0	0	0	(1)
3.b Fund balance exceeding budget capacity in budget-controlled funds	5,103,295	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5,103,295
3.c Planned to be spent in FY 2026 to support budgeted spending	400,000	2,220,164	1,000,000	0	0	0	233,672	400,000	456,494	1,500,000	1,559,181	0	0	0	6,210,330	
3.d Maintained for debt retirement after FY 2026															1,559,181	1,559,181
3.e Maintained for capital projects after FY 2026															0	0
3.f Maintained for retirement contributions after FY2026	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3.g Maintained for self-insurance or OPEB after FY 2026															0	0
3.h Maintained for future financial stability	2,566,333	0	5,191,370	0	0	0	1,157,788	0	5,718,361	0	0	0	0	0	14,633,852	
3.i other purposes (Specify)	0	0	0	0	0	0	0	0	0	0	0	0	0	162,406	162,406	
3.j other purposes (Specify)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3.k Total FY 2025 ending fund balance	8,069,628	2,220,164	6,191,370	0	(1)	0	233,672	1,557,788	456,494	7,218,361	1,559,181	0	0	162,406	27,669,063	
FY 2025 ending fund balance classification																
4.a Nonspendable	5,103,295	0	0	0	0	0	0	0	0	410,031	0	0	0	100,000	5,613,326	
4.b Restricted	0	0	0	0	(1)	0	233,672	1,557,788	456,494	3,036,605	1,559,181	0	0	0	6,843,739	
4.c Committed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4.d Assigned	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4.e Unassigned	2,966,333	2,220,164	6,191,370	0	0	0	0	0	0	3,771,725	0	0	0	62,406	15,211,998	
4.f Total (amount must agree to line 3.k above)	8,069,628	2,220,164	6,191,370	0	(1)	0	233,672	1,557,788	456,494	7,218,361	1,559,181	0	0	162,406	27,669,063	

*See the Summary tab, column K, and page 5, column K, to identify which funds are included in the General, Capital Projects, and Special Revenue, and Other Funds columns on this page.

B. Fund balance reserve process or policy

1. Does the District have a process or policy it follows to establish a targeted (goal) fund balance reserve level that the District is working to maintain each year? (yes or no in cell F28) If the District has an adopted governing board policy, enter the policy number in the box provided (cell G28).

No	Governing Board policy number (N/A if no adopted policy exists): n/a
----	---

If question 1 was answered yes, complete the table below to describe the District's specific FY 2025 targeted and actual fund balance reserve amounts and methods used to establish those targeted fund balance reserve amounts. Type "n/a" in any unused cells to clear orange shading.

2. Fund(s)	Targeted FY 2025 fund balance reserve amount(s)	Actual FY 2025 fund balance reserve amount(s)	Method used to establish a targeted fund balance reserve amount
Total:	0	0	

3. The District plans to take the following actions related to its ending fund balance in FY 2026 and thereafter:

To ensure future financial stability, the District will evaluate trends in student enrollment and fund balances

Supplement to School District Annual Financial Report for districts that incurred expenditures for English Language Learners (A.R.S. §§15-756.04 and 15-756.11)

Revenue object codes/expenditure function codes	Actual revenues	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Total expenditures	
								Budget	Actual
English Language Learner Fund 071									
Revenues									
3200 Restricted revenue from state sources	1. 50,747								
Investment income and other revenues	2. 0								
Total revenues (lines 1 and 2)	3. 50,747								
Expenditures									
1000 Instruction	4.	39,920	11,074	0	0	0	0	50,994	50,994
2000 Support services									
2100 Students	5.	0	0	0	0	0	0	0	0
2200 Instructional staff	6.	0	0	0	0	0	0	0	0
2300 General administration	7.	0	0	0	0	0	0	0	0
2400 School administration	8.	0	0	0	0	0	0	0	0
2500 Central services	9.	0	0	0	0	0	0	0	0
2600 Operation & maintenance of plant	10.	0	0	0	0	0	0	0	0
2700 Student transportation	11.	0	0	0	0	0	0	0	0
2900 Other	12.	0	0	0	0	0	0	0	0
Total (must agree with the AFR page 6, line 3)	13.	50,747	39,920	11,074	0	0	0	50,994	50,994
Compensatory Instruction Fund 072									
Revenues									
3200 Restricted revenue from state sources	14. 0								
Investment income and other revenues	15. 0								
Total revenues (lines 14 and 15)	16. 0								
Expenditures									
1000 Instruction	17.	0	0	0	0	0	0	0	0
2000 Support services									
2100 Students	18.	0	0	0	0	0	0	0	0
2200 Instructional staff	19.	0	0	0	0	0	0	0	0
2300 General administration	20.	0	0	0	0	0	0	0	0
2400 School administration	21.	0	0	0	0	0	0	0	0
2500 Central services	22.	0	0	0	0	0	0	0	0
2600 Operation & maintenance of plant	23.	0	0	0	0	0	0	0	0
2700 Student transportation	24.	0	0	0	0	0	0	0	0
2900 Other	25.	0	0	0	0	0	0	0	0
Total (must agree with the AFR page 6, line 4)	26.	0	0	0	0	0	0	0	0

Use this tab to view all expenditure, revenue and special education information for a single school. Use the box in A5 to select a school.

Select a school from the box below:

Sentinel Peak

School CTDS 100208020

Primary unit code 220

Student count 68.5

Detailed expenditures assigned/allocated to: Sentinel Peak

Funds 0-799 (excluding 575)	Programs 100-630										Programs 700-900	Total
	Salaries	Employee benefits	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees	Judgments against a district	Redemption of principal	Interest 6841 (districtwide) 6842, 6843, 6850 and other debt costs 6860 (districtwide) (Function 5000)	Miscellaneous	All 6000 object codes	
	6100	6200	(excluding tuition)	6600	(excluding 6740 and 6750)	6810	6820	6831 (districtwide), 6832, and 6833	6890	(excluding 6900)		
1000 Instruction	153,285	70,513	0	91,483	9,723	0				195	0	325,200
2000 Support services												
2100 Students	21,859	9,248	222	982	0	0				896	0	33,208
2200 Instructional staff	8,160	4,023	0	326	0	0				0	0	12,509
2300 General administration	0	0	0	0	0	0	0			0	0	0
2400 School administration	135,165	41,587	90	3,099	986	1,740				0	0	182,668
2500, 2900 Central services, other	0	0	769	0	0	0			0	0	0	769
2600 Operation and maintenance of plant	0	0	10,806	16,309	0	0				0	0	27,115
2700 Student transportation	0	0	0	492	0	0				0	0	492
3000 Operation of noninstructional services												
3100 Food service operations	0	0	0	0	33,514	0				0	0	33,514
3200 Enterprise operations	0	0	0	0	0	0				0	0	0
3300 Community services operations												
3400 Bookstore operations	0	0	0	0	0	0				0	0	0
Total (lines 1-12)	318,470	125,372	11,887	112,691	44,223	1,740	0		0	1,092	0	615,474
From federal funds	23,035	6,258	0	58,195	0	0			0	0	0	87,488
From State & local sources	295,435	119,113	11,887	54,496	44,223	1,740			0	1,092	0	527,985
4000 Facilities acquisition and construction	0	0	866	0	0	0				0	0	866
5000 Debt service									0	0	0	0

Teacher salaries & benefits (Funds 0-799 (excluding 575), function 1000)	Certified teachers (in object 6100)	Certified substitutes (in object 6100)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	Benefits (in object 6200)
1. Programs 100-630 (excluding 400)	106,887	6,340	0	0	62,217

Payments to other AZ districts - Tuition (6561), Other services (6591) 0 134

Expenditure detail for funds 900-949 (all programs, all functions, and all objects) 0

2. Portion of total teacher salaries from State and local sources	111,227
3. Instructional aide salaries (Function 1900), from federal sources	19,835
4. Instructional aide salaries (Function 1900), from State and local sources	20,223

Technology (Funds 001-799 excluding 575, all functions)	
1. 6340 Technical services	222
2. 6432 Technology-related repairs and maintenance	222
3. 6443 Rental of computers and related equipment	0
4. 6531 Telecommunications	90
5. 6641-43 Software reported in library books, textbooks, or instructional aids	83,825
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	561
7. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0
8. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0
9. Total expenditures for technology	84,920

Classroom Site Funds	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other (excluding 6900)
1. 1000 Instruction	53,793	11,017	0	0	0
2. 2100 Support services—students	0	0	0	0	0
3. 2200 Support services—instruction	0	0	0	0	0
4. Other	0	0	0	0	0

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)	
1. 2210 Improvement of instruction	0
2. 2220 Library/media services	0

Books, periodicals, and instructional aids (Funds 001-799, excluding 575, programs 100-630, excluding 400)	
1. Object 6640, functions 1000 and 2220	88,120

Use this tab to view all expenditure, revenue and special education information for a single school. Use the box in A5 to select a school.

Select a school from the box below:

Emily Meschter Early Learning Center

School CTDS 100208105

Primary unit code 105

Student count 27.3

Detailed expenditures assigned/allocated to: Emily Meschter Early Learning Center

Funds 0-799 (excluding 575)	Programs 100-630										Programs 700-900	Total
	Salaries	Employee benefits	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees	Judgments against a district	Redemption of principal	Interest 6841 (districtwide) 6842, 6843, 6850 and other debt costs 6860 (districtwide) (Function 5000)	Miscellaneous	All 6000 object codes	
	6100	6200	(excluding tuition)	6600	(excluding 6740 and 6750)	6810	6820	6831 (districtwide), 6832, and 6833	6890	(excluding 6900)		
1000 Instruction	317,820	83,424	0	12,651	23,296	0				220	0	437,411
2000 Support services												
2100 Students	32,379	6,617	0	1,861	0	0				128	0	40,983
2200 Instructional staff	143,708	37,078	849	3,623	34	0				0	0	185,292
2300 General administration	0	0	0	0	0	0	0			0	0	0
2400 School administration	3,125	643	0	510	0	0				0	0	4,278
2500, 2900 Central services, other	0	0	0	15	0	0			0	0	0	15
2600 Operation and maintenance of plant	0	0	15,520	26,450	5,160	0				0	0	47,130
2700 Student transportation	0	0	0	80	0	0				0	0	80
3000 Operation of noninstructional services												
3100 Food service operations	0	0	0	0	0	0				0	0	0
3200 Enterprise operations	0	0	0	0	0	0				0	0	0
3300 Community services operations											856,722	856,722
3400 Bookstore operations	0	0	0	0	0	0				0	0	0
Total (lines 1-12)	497,032	127,762	16,369	45,189	28,489	0	0	0	348	856,722	856,722	1,571,911
From federal funds	68,985	19,546	499	61,324	10,634	0	0	0	0	520,540	520,540	681,529
From State & local sources	428,047	108,215	15,870	(16,135)	17,855	0	0	0	348	336,182	336,182	890,382
4000 Facilities acquisition and construction	0	0	0	0	20,756	0				0	0	20,756
5000 Debt service								0	0		0	0

Teacher salaries & benefits (Funds 0-799 (excluding 575), function 1000)	Certified teachers (in object 6100)	Certified substitutes (in object 6100)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	Benefits (in object 6200)
1. Programs 100-630 (excluding 400)	172,154	26,633	0	0	55,604

Payments to other AZ districts - Tuition (6561), Other services (6591)	0
--	---

Expenditure detail for funds 900-949 (all programs, all functions, and all objects)	0
---	---

2. Portion of total teacher salaries from State and local sources	162,202
3. Instructional aide salaries (Function 1900), from federal sources	27,732
4. Instructional aide salaries (Function 1900), from State and local sources	91,301

Technology (Funds 001-799 excluding 575, all functions)	
1. 6340 Technical services	0
2. 6432 Technology-related repairs and maintenance	0
3. 6443 Rental of computers and related equipment	0
4. 6531 Telecommunications	0
5. 6641-43 Software reported in library books, textbooks, or instructional aids	1,990
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	3,116
7. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0
8. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0
9. Total expenditures for technology	5,106

Classroom Site Funds	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other (excluding 6900)
1. 1000 Instruction	49,474	9,900	0	0	0
2. 2100 Support services—students	0	0	0	0	0
3. 2200 Support services—instruction	0	0	0	0	0
4. Other	64,033	13,177	0	0	0

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)	
1. 2210 Improvement of instruction	499
2. 2220 Library/media services	0

Books, periodicals, and instructional aids (Funds 001-799, excluding 575, programs 100-630, excluding 400)	
1. Object 6640, functions 1000 and 2220	3,004

Use this tab to view all expenditure, revenue and special education information for a single school. Use the box in A5 to select a school.

Select a school from the box below:

Centennial Elementary School

School CTDS 100208110

Primary unit code 110

Student count 403.78

Detailed expenditures assigned/allocated to: Centennial Elementary School

Funds 0-799 (excluding 575)	Programs 100-630							Programs 700-900			Total	
	Salaries	Employee benefits	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees	Judgments against a district	Redemption of principal	Interest 6841 (districtwide) 6842, 6843, 6850 and other debt costs 6860 (districtwide) (Function 5000)	Miscellaneous		All 6000 object codes
	6100	6200	(excluding tuition)	6600	(excluding 6740 and 6750)	6810	6820	6831 (districtwide), 6832, and 6833	6890	(excluding 6900)		
1000 Instruction	2,123,292	564,434	0	62,120	55,657	0				4,309	0	2,809,812
2000 Support services												
2100 Students	141,722	40,895	923	4,580	0	0				1,302	0	189,423
2200 Instructional staff	58,110	17,618	948	2,195	0	0				0	0	78,871
2300 General administration	0	0	0	0	0	0	0			0	0	0
2400 School administration	133,026	43,798	90	959	5,170	540				0	0	183,582
2500, 2900 Central services, other	0	0	4,900	0	0	0			0	0	0	4,900
2600 Operation and maintenance of plant	6,810	566	47,027	30,732	50,306	0				0	0	135,441
2700 Student transportation	0	0	0	4,718	0	0				0	0	4,718
3000 Operation of noninstructional services												
3100 Food service operations	670	138	7,506	26,503	0	0				0	0	34,817
3200 Enterprise operations	0	0	0	0	0	0				0	0	0
3300 Community services operations											85,961	85,961
3400 Bookstore operations	0	0	0	0	0	0				0	0	0
Total (lines 1-12)	2,463,630	667,450	61,395	131,806	111,133	540	0		0	5,611	85,961	3,527,527
From federal funds	269,730	60,414	4,267	358,679	730	0	0		0	750	1,330	695,900
From State & local sources	2,193,901	607,035	57,128	(226,873)	110,403	540	0		0	4,861	84,631	2,831,627
4000 Facilities acquisition and construction	0	0	240,013	0	0	0				0	0	240,013
5000 Debt service									0	0	0	0

Teacher salaries & benefits (Funds 0-799 (excluding 575), function 1000)	Certified teachers (in object 6100)	Certified substitutes (in object 6100)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	Benefits (in object 6200)
1. Programs 100-630 (excluding 400)	1,800,942	55,513	0	0	490,657

Payments to other AZ districts - Tuition (6561), Other services (6591) 0 136

Expenditure detail for funds 900-949 (all programs, all functions, and all objects) 0

2. Portion of total teacher salaries from State and local sources	1,676,859	2.
3. Instructional aide salaries (Function 1900), from federal sources	63,725	3.
4. Instructional aide salaries (Function 1900), from State and local sources	203,111	4.

Classroom Site Funds	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other (excluding 6900)
1. 1000 Instruction	412,424	90,258	0	0	0
2. 2100 Support services—students	0	0	0	0	0
3. 2200 Support services—instruction	0	0	0	0	0
4. Other	0	0	0	0	0

Technology (Funds 001-799 excluding 575, all functions)

1. 6340 Technical services	787	1.
2. 6432 Technology-related repairs and maintenance	787	2.
3. 6443 Rental of computers and related equipment	0	3.
4. 6531 Telecommunications	90	4.
5. 6641-43 Software reported in library books, textbooks, or instructional aids	21,876	5.
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	2,847	6.
7. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0	7.
8. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0	8.
9. Total expenditures for technology	26,387	9.

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)

1. 2210 Improvement of instruction	0	1.
2. 2220 Library/media services	2,179	2.

Books, periodicals, and instructional aids (Funds 001-799, excluding 575, programs 100-630, excluding 400)

1. Object 6640, functions 1000 and 2220	29,434	1.
---	--------	----

Use this tab to view all expenditure, revenue and special education information for a single school. Use the box in A5 to select a school.

Select a school from the box below:

Homer Davis Elementary School

School CTDS 100208120

Primary unit code 120

Student count 372,176

Detailed expenditures assigned/allocated to: Homer Davis Elementary School

Funds 0-799 (excluding 575)	Programs 100-630							Programs 700-900		Total		
	Salaries	Employee benefits	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees	Judgments against a district	Redemption of principal	Interest 6841 (districtwide) 6842, 6843, 6850 and other debt costs 6860 (districtwide) (Function 5000)		Miscellaneous	All 6000 object codes
	6100	6200	(excluding tuition)		(excluding 6740 and 6750)	6810	6820	6831 (districtwide), 6832, and 6833	6890		(excluding 6900)	
1000 Instruction	2,140,282	598,765	3,000	56,769	38,989	0				8,030	0	2,845,836
2000 Support services												
2100 Students	139,085	35,102	942	28,574	148	180				4,545	0	208,576
2200 Instructional staff	60,413	12,399	1,190	1,663	0	0				212	0	75,876
2300 General administration	0	0	0	0	0	0	0			0	0	0
2400 School administration	133,851	36,154	199	3,162	6,688	897				0	0	180,951
2500, 2900 Central services, other	0	0	4,648	0	0	0			0	0	0	4,648
2600 Operation and maintenance of plant	6,963	819	64,301	84,827	0	0			0	0	0	156,910
2700 Student transportation	0	0	4,949	1,835	0	0			0	0	0	6,784
3000 Operation of noninstructional services												
3100 Food service operations	0	0	6,033	30,106	4,201	0			0	0	0	40,340
3200 Enterprise operations	0	0	0	0	0	0			0	0	0	0
3300 Community services operations											96,930	96,930
3400 Bookstore operations	0	0	0	0	0	0			0	0	0	0
Total (lines 1-12)	2,480,594	683,238	85,261	206,936	50,026	1,077	0		12,787	96,930	96,930	3,616,849
From federal funds	360,815	100,360	4,267	326,186	404	0	0		750	1,330	1,330	794,112
From State & local sources	2,119,779	582,878	80,995	(119,250)	49,622	1,077	0		12,037	95,600	95,600	2,822,737
4000 Facilities acquisition and construction	0	0	743,012	0	0	0			0	0	0	743,012
5000 Debt service									0	0	0	0

Teacher salaries & benefits (Funds 0-799 (excluding 575), function 1000)	Certified teachers (in object 6100)	Certified substitutes (in object 6100)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	Benefits (in object 6200)
1. Programs 100-630 (excluding 400)	1,814,896	56,018	0	0	504,910

Payments to other AZ districts - Tuition (6561), Other services (6591) 0 137

Expenditure detail for funds 900-949 (all programs, all functions, and all objects) 0

2. Portion of total teacher salaries from State and local sources	1,664,861	2.
3. Instructional aide salaries (Function 1900), from federal sources	115,936	3.
4. Instructional aide salaries (Function 1900), from State and local sources	153,431	4.

Classroom Site Funds	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other (excluding 6900)
1. 1000 Instruction	409,142	84,684	0	0	0
2. 2100 Support services—students	0	0	0	0	0
3. 2200 Support services—instruction	0	0	0	0	0
4. Other	0	0	0	0	0

Technology (Funds 001-799 excluding 575, all functions)

1. 6340 Technical services	790	1.
2. 6432 Technology-related repairs and maintenance	790	2.
3. 6443 Rental of computers and related equipment	0	3.
4. 6531 Telecommunications	0	4.
5. 6641-43 Software reported in library books, textbooks, or instructional aids	18,235	5.
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	2,650	6.
7. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0	7.
8. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0	8.
9. Total expenditures for technology	22,466	9.

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)

1. 2210 Improvement of instruction	266	1.
2. 2220 Library/media services	1,648	2.

Books, periodicals, and instructional aids (Funds 001-799, excluding 575, programs 100-630, excluding 400)

1. Object 6640, functions 1000 and 2220	23,429	1.
---	--------	----

Use this tab to view all expenditure, revenue and special education information for a single school. Use the box in A5 to select a school.

Select a school from the box below:

Douglas Elementary School

School CTDS 100208130

Primary unit code 130

Student count 468.553

Detailed expenditures assigned/allocated to: Douglas Elementary School

Funds 0-799 (excluding 575)	Programs 100-630							Programs 700-900			Total	
	Salaries	Employee benefits	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees	Judgments against a district	Redemption of principal	Interest 6841 (districtwide) 6842, 6843, 6850 and other debt costs 6860 (districtwide) (Function 5000)	Miscellaneous		All 6000 object codes
	6100	6200	(excluding tuition)		(excluding 6740 and 6750)	6810	6820	6831 (districtwide), 6832, and 6833	6890	(excluding 6900)		
1000 Instruction	2,518,684	707,597	9,744	82,016	44,611	0				6,969	0	3,369,621
2000 Support services												
2100 Students	158,080	39,528	5,299	4,883	3,848	0				800	0	212,437
2200 Instructional staff	43,923	12,505	950	2,411	0	0				0	0	59,788
2300 General administration	0	0	0	0	0	0	0			0	0	0
2400 School administration	220,471	57,329	90	2,848	7,309	95				0	0	288,143
2500, 2900 Central services, other	165	81	419	0	0	0			0	0	0	665
2600 Operation and maintenance of plant	1,859	383	72,872	49,492	9,110	0				0	0	133,715
2700 Student transportation	0	0	0	3,673	0	0				0	0	3,673
3000 Operation of noninstructional services												
3100 Food service operations	0	0	8,425	32,832	0	0				0	0	41,257
3200 Enterprise operations	0	0	0	0	0	0				0	0	0
3300 Community services operations												0
3400 Bookstore operations	0	0	0	0	0	0				0	0	0
Total (lines 1-12)	2,943,182	817,423	97,798	178,153	64,878	95	0		0	7,769	0	4,109,298
From federal funds	421,499	125,922	14,011	417,866	3,049	0	0		0	750	0	983,096
From State & local sources	2,521,682	691,501	83,788	(239,712)	61,829	95	0		0	7,019	0	3,126,202
4000 Facilities acquisition and construction	0	0	8,520	0	0	0				0	0	8,520
5000 Debt service									0	0	0	0

Teacher salaries & benefits (Funds 0-799 (excluding 575), function 1000)	Certified teachers (in object 6100)	Certified substitutes (in object 6100)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	Benefits (in object 6200)
1. Programs 100-630 (excluding 400)	2,106,041	65,136	0	0	592,947

Payments to other AZ districts - Tuition (6561), Other services (6591) 0 138

Expenditure detail for funds 900-949 (all programs, all functions, and all objects) 0

2. Portion of total teacher salaries from State and local sources	1,973,932
3. Instructional aide salaries (Function 1900), from federal sources	114,180
4. Instructional aide salaries (Function 1900), from State and local sources	233,327

Classroom Site Funds	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other (excluding 6900)
1. 1000 Instruction	487,990	105,606	0	0	0
2. 2100 Support services—students	0	0	0	0	0
3. 2200 Support services—instruction	0	0	0	0	0
4. Other	0	0	0	0	0

Technology (Funds 001-799 excluding 575, all functions)	
1. 6340 Technical services	780
2. 6432 Technology-related repairs and maintenance	780
3. 6443 Rental of computers and related equipment	0
4. 6531 Telecommunications	90
5. 6641-43 Software reported in library books, textbooks, or instructional aids	27,380
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	3,163
7. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0
8. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0
9. Total expenditures for technology	32,192

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)	
1. 2210 Improvement of instruction	129
2. 2220 Library/media services	1,918

Books, periodicals, and instructional aids (Funds 001-799, excluding 575, programs 100-630, excluding 400)	
1. Object 6640, functions 1000 and 2220	40,170

Use this tab to view all expenditure, revenue and special education information for a single school. Use the box in A5 to select a school.

Select a school from the box below:

J Robert Hendricks Elementary School

School CTDS 100208140

Primary unit code 140

Student count 432,034

Detailed expenditures assigned/allocated to: J Robert Hendricks Elementary School

Funds 0-799 (excluding 575)	Programs 100-630										Programs 700-900	Total
	Salaries	Employee benefits	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees	Judgments against a district	Redemption of principal	Interest 6841 (districtwide) 6842, 6843, 6850 and other debt costs 6860 (districtwide) (Function 5000)	Miscellaneous	All 6000 object codes	
	6100	6200	(excluding tuition)	6600	(excluding 6740 and 6750)	6810	6820	6831 (districtwide), 6832, and 6833	6890	(excluding 6900)		
1000 Instruction	2,571,479	719,201	2,655	56,739	43,838	0			10,026	0	3,403,940	
2000 Support services												
2100 Students	146,992	37,253	933	7,589	0	0			3,290	0	196,058	
2200 Instructional staff	55,037	12,050	1,132	2,909	316	0			0	0	71,445	
2300 General administration	0	0	0	0	0	0	0		0	0	0	
2400 School administration	126,102	37,175	140	815	6,766	1,219			0	0	172,215	
2500, 2900 Central services, other	0	0	1,191	25	0	0		0	0	0	1,216	
2600 Operation and maintenance of plant	10,339	2,976	93,741	32,985	421	0			0	0	140,463	
2700 Student transportation	0	0	5,282	3,893	0	0			0	0	9,174	
3000 Operation of noninstructional services												
3100 Food service operations	0	0	0	1,962	0	0			0	0	1,962	
3200 Enterprise operations	0	0	500	0	0	0			0	0	500	
3300 Community services operations										155,748	155,748	
3400 Bookstore operations	0	0	0	0	0	0			0	0	0	
Total (lines 1-12)	2,909,949	808,655	105,574	106,917	51,341	1,219	0		13,316	155,748	4,152,720	
From federal funds	416,272	128,362	0	367,348	0	0			0	0	911,982	
From State & local sources	2,493,677	680,293	105,574	(260,431)	51,341	1,219	0		13,316	155,748	3,240,738	
4000 Facilities acquisition and construction	0	0	339,430	0	8,591	0			0	0	348,021	
5000 Debt service								0	0	0	0	

Teacher salaries & benefits (Funds 0-799 (excluding 575), function 1000)	Certified teachers (in object 6100)	Certified substitutes (in object 6100)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	Benefits (in object 6200)
1. Programs 100-630 (excluding 400)	2,098,950	73,244	0	0	599,364

Payments to other AZ districts - Tuition (6561), Other services (6591) 0 139

Expenditure detail for funds 900-949 (all programs, all functions, and all objects) 0

2. Portion of total teacher salaries from State and local sources	1,922,608	2.
3. Instructional aide salaries (Function 1900), from federal sources	83,371	3.
4. Instructional aide salaries (Function 1900), from State and local sources	294,960	4.

Technology (Funds 001-799 excluding 575, all functions)	
1. 6340 Technical services	787
2. 6432 Technology-related repairs and maintenance	787
3. 6443 Rental of computers and related equipment	0
4. 6531 Telecommunications	90
5. 6641-43 Software reported in library books, textbooks, or instructional aids	20,990
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	3,060
7. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0
8. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0
9. Total expenditures for technology	25,716

Classroom Site Funds	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other (excluding 6900)
1. 1000 Instruction	482,097	106,789	0	0	0
2. 2100 Support services—students	0	0	0	0	0
3. 2200 Support services—instruction	0	0	0	0	0
4. Other	0	0	0	0	0

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)	
1. 2210 Improvement of instruction	0
2. 2220 Library/media services	2,381

Books, periodicals, and instructional aids (Funds 001-799, excluding 575, programs 100-630, excluding 400)	
1. Object 6640, functions 1000 and 2220	29,285

Use this tab to view all expenditure, revenue and special education information for a single school. Use the box in A5 to select a school.

Select a school from the box below:

Laguna Elementary School

School CTDS 100208150

Primary unit code 150

Student count 386.277

Detailed expenditures assigned/allocated to: Laguna Elementary School

Funds 0-799 (excluding 575)		Programs 100-630							Programs 700-900		Total			
		Salaries	Employee benefits	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees	Judgments against a district	Redemption of principal	Interest 6841 (districtwide) 6842, 6843, 6850 and other debt costs 6860 (districtwide) (Function 5000)		Miscellaneous	All 6000 object codes	
		6100	6200	(excluding tuition)	6600	(excluding 6740 and 6750)	6810	6820	6831 (districtwide), 6832, and 6833	6890		(excluding 6900)		
1000 Instruction	1.	2,518,665	680,177	250	58,234	24,897	0				6,852	0	3,289,075	1.
2000 Support services														
2100 Students	2.	150,376	37,317	4,115	10,280	3,058	0				2,599	0	207,745	2.
2200 Instructional staff	3.	47,332	9,782	1,836	3,008	512	0				0	0	62,469	3.
2300 General administration	4.	0	0	0	0	0	0	0			0	0	0	4.
2400 School administration	5.	160,642	43,035	0	159	6,670	540				0	0	211,046	5.
2500, 2900 Central services, other	6.	0	0	884	0	0	0			0	0	0	884	6.
2600 Operation and maintenance of plant	7.	10,023	1,972	33,476	96,918	0	0				0	0	142,389	7.
2700 Student transportation	8.	0	0	0	4,916	0	0				0	0	4,916	8.
3000 Operation of noninstructional services														
3100 Food service operations	9.	0	0	7,756	29,587	0	0				0	0	37,343	9.
3200 Enterprise operations	10.	0	0	0	0	0	0				0	0	0	10.
3300 Community services operations	11.	0	0	0	0	0	0				0	0	0	11.
3400 Bookstore operations	12.	0	0	0	0	0	0				0	0	0	12.
Total (lines 1-12)	13.	2,887,038	772,282	48,317	203,102	35,136	540	0		0	9,451	0	3,955,866	13.
From federal funds	14.	311,852	83,434	3,200	336,755	0	0	0		0	750	0	735,991	14.
From State & local sources	15.	2,575,186	688,848	45,117	(133,653)	35,136	540	0		0	8,701	0	3,219,875	15.
4000 Facilities acquisition and construction	16.	0	0	17,073	0	0	0				0	0	17,073	16.
5000 Debt service	17.									0	0	0	0	17.

Teacher salaries & benefits (Funds 0-799 (excluding 575), function 1000)	Certified teachers (in object 6100)	Certified substitutes (in object 6100)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	Benefits (in object 6200)
1. Programs 100-630 (excluding 400)	1,892,823	44,666	0	0	506,214

2. Portion of total teacher salaries from State and local sources	1,725,985	2.
3. Instructional aide salaries (Function 1900), from federal sources	62,611	3.
4. Instructional aide salaries (Function 1900), from State and local sources	518,564	4.

Classroom Site Funds	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other (excluding 6900)
1. 1000 Instruction	389,828	80,218	0	0	0
2. 2100 Support services—students	0	0	0	0	0
3. 2200 Support services—instruction	0	0	0	0	0
4. Other	0	0	0	0	0

Payments to other AZ districts - Tuition (6561), Other services (6591) 0 140

Expenditure detail for funds 900-949 (all programs, all functions, and all objects) 0

Technology (Funds 001-799 excluding 575, all functions)

1. 6340 Technical services	778	1.
2. 6432 Technology-related repairs and maintenance	778	2.
3. 6443 Rental of computers and related equipment	0	3.
4. 6531 Telecommunications	0	4.
5. 6641-43 Software reported in library books, textbooks, or instructional aids	16,700	5.
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	4,083	6.
7. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0	7.
8. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0	8.
9. Total expenditures for technology	22,340	9.

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)

1. 2210 Improvement of instruction	275	1.
2. 2220 Library/media services	2,479	2.

Books, periodicals, and instructional aids (Funds 001-799, excluding 575, programs 100-630, excluding 400)

1. Object 6640, functions 1000 and 2220	18,523	1.
---	--------	----

Use this tab to view all expenditure, revenue and special education information for a single school. Use the box in A5 to select a school.

Select a school from the box below:

Robert Richardson Elementary School

School CTDS 100208160

Primary unit code 160

Student count 272,047

Detailed expenditures assigned/allocated to: Robert Richardson Elementary School

Funds 0-799 (excluding 575)	Programs 100-630										Programs 700-900	Total
	Salaries	Employee benefits	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees	Judgments against a district	Redemption of principal	Interest 6841 (districtwide) 6842, 6843, 6850 and other debt costs 6860 (districtwide) (Function 5000)	Miscellaneous	All 6000 object codes	
	6100	6200	(excluding tuition)	6600	(excluding 6740 and 6750)	6810	6820	6831 (districtwide), 6832, and 6833	6890	(excluding 6900)		
1000 Instruction	1,583,347	389,848	0	34,403	42,109	0				7,975	0	2,057,683
2000 Support services												
2100 Students	136,859	35,515	846	3,837	148	0				4,360	0	181,565
2200 Instructional staff	52,023	11,521	655	2,004	0	0				0	0	66,202
2300 General administration	0	0	0	0	0	0	0			0	0	0
2400 School administration	155,530	43,539	90	692	6,156	540				0	0	206,548
2500, 2900 Central services, other	0	0	329	0	0	0			0	0	0	329
2600 Operation and maintenance of plant	11,255	1,707	76,580	19,263	4,671	0				0	0	113,474
2700 Student transportation	0	0	4,976	1,503	0	0				0	0	6,478
3000 Operation of noninstructional services												
3100 Food service operations	86	18	0	456	133,504	0				0	0	134,064
3200 Enterprise operations	0	0	0	0	0	0				0	0	0
3300 Community services operations											117,719	117,719
3400 Bookstore operations	0	0	0	0	0	0				0	0	0
Total (lines 1-12)	1,939,100	482,147	83,475	62,158	186,588	540	0	0	12,335	117,719	116,453	2,884,062
From federal funds	197,367	55,526	0	231,204	0	0	0	0	0	0	1,266	485,362
From State & local sources	1,741,734	426,621	83,475	(169,046)	186,588	540	0	0	12,335	116,453	115,187	2,398,700
4000 Facilities acquisition and construction	0	0	39,367	0	0	0				0	0	39,367
5000 Debt service								0	0		0	0

Teacher salaries & benefits (Funds 0-799 (excluding 575), function 1000)	Certified teachers (in object 6100)	Certified substitutes (in object 6100)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	Benefits (in object 6200)
1. Programs 100-630 (excluding 400)	1,371,277	43,263	0	0	353,353

Payments to other AZ districts - Tuition (6561), Other services (6591) 0 141

Expenditure detail for funds 900-949 (all programs, all functions, and all objects) 0

2. Portion of total teacher salaries from State and local sources	1,319,025
3. Instructional aide salaries (Function 1900), from federal sources	31,222
4. Instructional aide salaries (Function 1900), from State and local sources	125,827

Classroom Site Funds	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other (excluding 6900)
1. 1000 Instruction	270,000	55,541	0	0	0
2. 2100 Support services—students	0	0	0	0	0
3. 2200 Support services—instruction	0	0	0	0	0
4. Other	0	0	0	0	0

Technology (Funds 001-799 excluding 575, all functions)

1. 6340 Technical services	770
2. 6432 Technology-related repairs and maintenance	770
3. 6443 Rental of computers and related equipment	0
4. 6531 Telecommunications	90
5. 6641-43 Software reported in library books, textbooks, or instructional aids	13,997
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	2,359
7. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0
8. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0
9. Total expenditures for technology	17,987

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)

1. 2210 Improvement of instruction	129
2. 2220 Library/media services	1,857

Books, periodicals, and instructional aids (Funds 001-799, excluding 575, programs 100-630, excluding 400)

1. Object 6640, functions 1000 and 2220	17,254
---	--------

Use this tab to view all expenditure, revenue and special education information for a single school. Use the box in A5 to select a school.

Select a school from the box below:

Flowing Wells Junior High School

School CTDS 100208170

Primary unit code 170

Student count 746.737

Detailed expenditures assigned/allocated to: Flowing Wells Junior High School

Funds 0-799 (excluding 575)	Programs 100-630							Programs 700-900			Total	
	Salaries	Employee benefits	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees	Judgments against a district	Redemption of principal	Interest 6841 (districtwide) 6842, 6843, 6850 and other debt costs 6860 (districtwide) (Function 5000)	Miscellaneous		All 6000 object codes
	6100	6200	(excluding tuition)	6600	(excluding 6740 and 6750)	6810	6820	6831 (districtwide), 6832, and 6833	6890	(excluding 6900)		
1000 Instruction	3,447,578	972,220	24,058	125,032	86,781	0				70,605	0	4,726,273
2000 Support services												
2100 Students	349,842	82,981	3,264	17,032	3,324	0				147,484	0	603,928
2200 Instructional staff	129,969	43,121	1,597	8,610	2,204	0				445	0	185,946
2300 General administration	0	0	0	0	0	0	0			0	0	0
2400 School administration	370,093	112,303	3,285	2,906	7,340	3,560				0	0	499,486
2500, 2900 Central services, other	0	0	1,970	0	0	0			0	0	0	1,970
2600 Operation and maintenance of plant	9,611	2,046	219,458	103,625	14,205	0				0	0	348,946
2700 Student transportation	0	0	33,345	1,158	0	0				0	0	34,503
3000 Operation of noninstructional services												
3100 Food service operations	8,705	1,776	0	11,227	15,506	0				0	0	37,215
3200 Enterprise operations	0	0	0	0	15,816	0				0	0	15,816
3300 Community services operations												0
3400 Bookstore operations												886
Total (lines 1-12)	4,315,950	1,214,477	286,976	270,295	145,176	3,560	0		0	218,534	0	6,454,968
From federal funds	341,758	112,960	0	651,832	924	0	0		0	0	0	1,107,473
From State & local sources	3,974,192	1,101,518	286,976	(381,537)	144,252	3,560	0		0	218,534	0	5,347,495
4000 Facilities acquisition and construction	0	0	125,059	0	14,162	0				0	0	139,220
5000 Debt service									0	0	0	0

Teacher salaries & benefits (Funds 0-799 (excluding 575), function 1000)	Certified teachers (in object 6100)	Certified substitutes (in object 6100)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	Benefits (in object 6200)
1. Programs 100-630 (excluding 400)	2,823,483	80,722	0	0	825,679

Payments to other AZ districts - Tuition (6561), Other services (6591) 0 142

Expenditure detail for funds 900-949 (all programs, all functions, and all objects) 0

2. Portion of total teacher salaries from State and local sources	2,742,590
3. Instructional aide salaries (Function 1900), from federal sources	154,622
4. Instructional aide salaries (Function 1900), from State and local sources	294,356

Classroom Site Funds	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other (excluding 6900)
1. 1000 Instruction	565,669	116,279	0	0	0
2. 2100 Support services—students	17,410	3,583	0	0	0
3. 2200 Support services—instruction	0	0	0	0	0
4. Other	0	0	0	0	0

Technology (Funds 001-799 excluding 575, all functions)	
1. 6340 Technical services	2,064
2. 6432 Technology-related repairs and maintenance	2,064
3. 6443 Rental of computers and related equipment	0
4. 6531 Telecommunications	270
5. 6641-43 Software reported in library books, textbooks, or instructional aids	23,444
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	10,951
7. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0
8. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0
9. Total expenditures for technology	38,792

Support services—Instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)	
1. 2210 Improvement of instruction	0
2. 2220 Library/media services	4,550

Books, periodicals, and instructional aids (Funds 001-799, excluding 575, programs 100-630, excluding 400)	
1. Object 6640, functions 1000 and 2220	85,698

Use this tab to view all expenditure, revenue and special education information for a single school. Use the box in A5 to select a school.

Select a school from the box below:

Flowing Wells High School

School CTDS 100208210

Primary unit code 210

Student count 1722.635

Detailed expenditures assigned/allocated to: Flowing Wells High School

Funds 0-799 (excluding 575)	Programs 100-630										Programs 700-900	Total
	Salaries	Employee benefits	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees	Judgments against a district	Redemption of principal	Interest 6841 (districtwide) 6842, 6843, 6850 and other debt costs 6860 (districtwide) (Function 5000)	Miscellaneous	All 6000 object codes	
	6100	6200	(excluding tuition)	6600	(excluding 6740 and 6750)	6810	6820	6831 (districtwide), 6832, and 6833	6890	6890	(excluding 6900)	
1000 Instruction	6,395,444	1,685,887	146,449	505,388	285,314	21,267				197,772	0	9,237,520
2000 Support services												
2100 Students	586,473	169,132	47,497	69,707	23,941	0				283,864	0	1,180,614
2200 Instructional staff	315,593	89,892	24,016	26,898	5,725	0				0	0	462,123
2300 General administration	0	0	0	0	0	0	0			0	0	0
2400 School administration	658,499	182,795	20,193	16,814	6,027	1,970				2,533	0	888,831
2500, 2900 Central services, other	0	0	987	0	0	0			0	0	0	987
2600 Operation and maintenance of plant	96,356	31,383	607,298	292,771	54,750	0				0	0	1,082,558
2700 Student transportation	1,020	216	20,085	29,557	40,216	0				0	0	91,093
3000 Operation of noninstructional services												
3100 Food service operations	2,765	569	0	26,998	49,192	0				0	0	79,523
3200 Enterprise operations	0	0	1,200	0	0	0				0	0	1,200
3300 Community services operations											26,306	26,306
3400 Bookstore operations	27,859	8,546	2,285	1,242	204	0				0	0	40,136
Total (lines 1-12)	8,084,010	2,168,420	870,010	969,374	465,368	23,237	0		0	484,168	26,306	13,090,892
From federal funds	568,592	158,986	4,049	1,480,512	66,013	0			0	0	0	2,278,152
From State & local sources	7,515,418	2,009,434	865,960	(511,139)	399,355	23,237	0		0	484,168	26,306	10,812,739
4000 Facilities acquisition and construction	0	0	1,913,956	0	12,145	0				0	0	1,926,100
5000 Debt service								26,681	0		0	26,681

Teacher salaries & benefits (Funds 0-799 (excluding 575), function 1000)	Certified teachers (in object 6100)	Certified substitutes (in object 6100)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	Benefits (in object 6200)
1. Programs 100-630 (excluding 400)	5,560,133	186,457	0	0	1,532,561

Payments to other AZ districts - Tuition (6561), Other services (6591) 0 143

Expenditure detail for funds 900-949 (all programs, all functions, and all objects) 0

2. Portion of total teacher salaries from State and local sources	5,493,331	2.
3. Instructional aide salaries (Function 1900), from federal sources	203,168	3.
4. Instructional aide salaries (Function 1900), from State and local sources	445,686	4.

Technology (Funds 001-799 excluding 575, all functions)	
1. 6340 Technical services	2,085
2. 6432 Technology-related repairs and maintenance	2,085
3. 6443 Rental of computers and related equipment	0
4. 6531 Telecommunications	360
5. 6641-43 Software reported in library books, textbooks, or instructional aids	30,815
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	46,920
7. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0
8. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	22,793
9. Total expenditures for technology	105,058

Classroom Site Funds	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other (excluding 6900)
1. 1000 Instruction	1,073,377	219,363	0	0	0
2. 2100 Support services—students	40,500	8,334	0	0	0
3. 2200 Support services—instruction	0	0	0	0	0
4. Other	0	0	0	0	0

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)	
1. 2210 Improvement of instruction	15,370
2. 2220 Library/media services	4,097

Books, periodicals, and instructional aids (Funds 001-799, excluding 575, programs 100-630, excluding 400)	
1. Object 6640, functions 1000 and 2220	265,944

Use this tab to view all expenditure, revenue and special education information for a single school. Use the box in A5 to select a school.

Select a school from the box below:

Flowing Wells Digital Campus

School CTDS 100208290

Primary unit code 290

Student count 24.379

Detailed expenditures assigned/allocated to: Flowing Wells Digital Campus

Funds 0-799 (excluding 575)	Programs 100-630										Programs 700-900	Total
	Salaries	Employee benefits	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees	Judgments against a district	Redemption of principal	Interest 6841 (districtwide) 6842, 6843, 6850 and other debt costs 6860 (districtwide) (Function 5000)	Miscellaneous	All 6000 object codes	
	6100	6200	(excluding tuition)		(excluding 6740 and 6750)	6810	6820	6831 (districtwide), 6832, and 6833	6890	(excluding 6900)		
1000 Instruction	19,800	4,087	0	877	0	0			0	0	24,764	
2000 Support services												
2100 Students	0	0	0	452	0	0			0	0	452	
2200 Instructional staff	0	0	0	0	0	0			0	0	0	
2300 General administration	0	0	0	0	0	0	0		0	0	0	
2400 School administration	0	0	0	129	0	1,200			0	0	1,329	
2500, 2900 Central services, other	0	0	0	0	0	0		0	0	0	0	
2600 Operation and maintenance of plant	0	0	0	0	0	0			0	0	0	
2700 Student transportation	0	0	0	0	0	0			0	0	0	
3000 Operation of noninstructional services												
3100 Food service operations	0	0	0	0	0	0			0	0	0	
3200 Enterprise operations	0	0	0	0	0	0			0	0	0	
3300 Community services operations												
3400 Bookstore operations	0	0	0	0	0	0			0	0	0	
Total (lines 1-12)	19,800	4,087	0	1,458	0	1,200	0	0	0	0	26,545	
From federal funds	0	0	0	0	0	0	0	0	0	0	0	
From State & local sources	19,800	4,087	0	1,458	0	1,200	0	0	0	0	26,545	
4000 Facilities acquisition and construction	0	0	0	0	0	0			0	0	0	
5000 Debt service								0	0	0	0	

Teacher salaries & benefits (Funds 0-799 (excluding 575), function 1000)	Certified teachers (in object 6100)	Certified substitutes (in object 6100)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	Benefits (in object 6200)
1. Programs 100-630 (excluding 400)	19,800	0	0	0	4,087

2. Portion of total teacher salaries from State and local sources	19,800
3. Instructional aide salaries (Function 1900), from federal sources	0
4. Instructional aide salaries (Function 1900), from State and local sources	0

Classroom Site Funds	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other (excluding 6900)
1. 1000 Instruction	0	0	0	0	0
2. 2100 Support services—students	0	0	0	0	0
3. 2200 Support services—instruction	0	0	0	0	0
4. Other	0	0	0	0	0

Payments to other AZ districts - Tuition (6561), Other services (6591) 0 144

Expenditure detail for funds 900-949 (all programs, all functions, and all objects) 0

Technology (Funds 001-799 excluding 575, all functions)

1. 6340 Technical services	0
2. 6432 Technology-related repairs and maintenance	0
3. 6443 Rental of computers and related equipment	0
4. 6531 Telecommunications	0
5. 6641-43 Software reported in library books, textbooks, or instructional aids	584
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	175
7. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0
8. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0
9. Total expenditures for technology	760

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6740, 6750, 6810 and 6890)

1. 2210 Improvement of instruction	0
2. 2220 Library/media services	0

Books, periodicals, and instructional aids (Funds 001-799, excluding 575, programs 100-630, excluding 400)

1. Object 6640, functions 1000 and 2220	584
---	-----