

**Flowing Wells Schools  
Study Session Agenda**

**6:00 PM**

**September 9, 2025**

**Doors Open 30 Minutes Prior To Meeting**

**District Administration Center  
1556 West Prince Road  
Tucson, Arizona 85705**

- A. Opening of Meeting**
  - 1. Call to Order
  - 2. Pledge of Allegiance
- B. Student Report**
  - 1. Report from Flowing Wells High School Student Representatives
    - a. Student representatives will provide a review of events and activities at Flowing Wells High School in academics, sports, and other extracurricular programs. 4
- C. Superintendent's Report**
  - 1. Recognition of Building Blocks for Character Students
    - a. Superintendent Dr. Kevin Stoltzfus will recognize the September Building Blocks for Character Student from each school. 5
  - 2. Recognition of Support Staff Employee of the Year
    - a. Superintendent Dr. Kevin Stoltzfus will recognize the Homer Davis Elementary School Support Staff Employee of the Year, Marycarmen Salazar Rubio. 8
  - 3. Recognition of Outstanding Volunteer of the Year
    - a. Superintendent Dr. Kevin Stoltzfus will recognize the Homer Davis Elementary School Outstanding Volunteer of the Year, Guadalupe Pecoraro. 10
  - 4. Recognition of Teacher of the Year
    - a. Superintendent Dr. Kevin Stoltzfus will recognize the Homer Davis Elementary School Teacher of the Year, Janelle Thomas. 12
  - 5. Update on District Events and Activities
    - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities. 13

**BREAK- The brief break provides an opportunity for families and friends to leave the meeting.**
- D. Public Comments 14**

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.
- E. Consent Agenda 15**

These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

1.	Approval of Agenda for this Meeting	
a.	Request approval for the adoption of the agenda for this meeting, September 9, 2025.	16
2.	Approval of Minutes of Governing Board Meetings	
a.	The following Governing Board meeting minutes are presented for Governing Board approval: August 26, 2025 (Open Session Minutes).	20
3.	Approval of District Expense and Payroll Vouchers	
a.	Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). None for this meeting. Expense and payroll vouchers are presented for Board approval: Expense vouchers #7070-25, 7107-26 and 7108-26 and Payroll vouchers #2634 and 2704.	24
4.	Approval of Requests for Use of District Facilities	
a.	District facilities use requests are submitted for approval.	30
5.	Approval of Requests for Open Enrollment	
a.	Requests for open enrollment students are submitted for approval.	32
6.	Approval of Requests for Student Trips	
a.	Student trip requests are submitted for approval.	34
7.	Approval of Requests for Staff Travel	
a.	Staff travel requests are submitted for approval.	40
8.	Approval of Personnel Actions	
a.	Personnel Actions are submitted for approval.	42
9.	Acceptance of Gifts and Donations	
a.	Recommend acceptance of gifts and donations in the amount of \$18,483.11 for the period of August 1 - August 31, 2025.	58
10.	Review of District Financial Statements	
a.	Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of August 31, 2025	60
11.	Approval of Asset Retirement and Disposals	
a.	Approval is requested for the retirement and disposal of assets no longer used by the district as of September 3, 2025.	73
<b>F.</b>	<b>Business and Finance</b>	
1.	Recommend Approval of Midstate Mechanical to Replace FW High School Auditorium Chiller with New Chiller	
a.	District administration recommends approval to contract with Midstate Mechanical to replace the auditorium chiller in Flowing Wells High School with a new chiller. The project will provide improved temperature control in the MPR. The purchase would utilize pricing through Mohave Contract #24B-MMI-0905. The total cost for the project is \$371,396.00. The project would be funded through a building renewal grant approved by the School Facilities Division (SFD).	75
2.	Recommend Approval of Student Club Fundraising Activities for FY2025-2026	
a.	District administration recommends approval for student clubs to participate in fundraising activities for the 2025 - 2026 school year. All individual fundraising requests are required to be approved by the Superintendent. Following is an	78

example list of the types of student fundraisers: food, candy and catalog sales; car washes; restaurant percentage nights; snack bars; social media donation requests; messages such as candy-grams and Valentine's Day notes.

- 3. Review of Maintenance and Operations Budget Override
  - a. Presented for review is information related to the Maintenance and Operations Budget Override. 79

**G. New Business**

- 1. Information and Discussion regarding Proposed Policy Revisions
  - a. District administration presents for review proposed policy revisions, with no action to be taken at this meeting. The attached document summarizes the revisions, and the accompanying policy drafts include strike-through text to indicate deletions and underlined text to indicate additions. The following policies are included: EB - Safety Program; GCQF - Discipline, Suspension and Dismissal of Professional Staff Members; JLC - Student Health Services and Requirements; JLCD - Medicines / Administering Medicines to Students; JLF - Reporting Child Abuse / Child Protection; GDFA - Support Staff Qualifications and Requirements; IKF - Graduation Requirements. 81

**H. Executive Session**

- 1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding change in employment for an administrative employee. 111

**I. Adjourn**

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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B-1 Agenda Item Number	September 9, 2025 Board Meeting Date
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Item: Report from Flowing Wells High School Student Representatives

Submitted By: Dr. Kevin Stoltzfus Date: September 3, 2025

Will Be Presented By: Flowing Wells High School Student Representatives

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Student representatives will provide a review of events and activities at Flowing Wells High School in academics, sports, and other extracurricular programs.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

C-1  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Recognition of Building Blocks for Character Students

Submitted By: Dr. Kevin Stoltzfus Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the September Building Blocks for Character Student from each school.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



**Flowing Wells School District**  
**BUILDING BLOCKS FOR CHARACTER STUDENTS**  
**For the Month of September 2025**

<b>School</b>	<b>Student Name</b>	<b>Grade</b>	<b>Nominator</b>
<b>Emily Meschter Early Learning Center</b>	Jaxon Campa	PreK	Ben Collinsworth
<b>Centennial Elementary School</b>	Lucas Lopez	5	Kiersten Scarbrough
<b>Davis Elementary School</b>	Vianney Corrales	6	Samantha Lozano
<b>Douglas Elementary School</b>	Ponciano Boyer	1	Teresa Anguis
<b>Hendricks Elementary School</b>	Amaya Wallace	5	Monica Valdez
<b>Laguna Elementary School</b>	Yaretzi Miranda	6	Kaitlyn Oquendo
<b>Richardson Elementary School</b>	Ximena Sterling	6	Amee Legarra Kate Schladweiler
<b>Flowing Wells Junior High School</b>	Veronica Alvarez	8	The FWJH Admin Team
<b>Flowing Wells High School</b>	Dominik Soto	12	Frank Thomas
<b>Sentinel Peak High School</b>	Samarah Sandoval	12	Dr. Rebecca Hurst



**Flowing Wells School District**  
**BUILDING BLOCKS FOR CHARACTER ADULTS**  
**For the Month of September 2025**

School: Homer Davis Elementary School

Support Staff Employee of the Year: Marycarmen Salazar Rubio

Volunteer of the Year: Guadalupe Pecoraro

Teacher of the Year: Janelle Thomas

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

C-2  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Recognition of Support Staff Employee of the Year

Submitted By: Dr. Kevin Stoltzfus Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

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Superintendent Dr. Kevin Stoltzfus will recognize the Homer Davis Elementary School Support Staff Employee of the Year, Marycarmen Salazar Rubio.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOLS**  
**DISTRICT ADMINISTRATION CENTER**

**MEMORANDUM**

**TO:** Dr. Kevin Stoltzfus  
Governing Board

**FROM:** Dr. Tamára McAllister

**RE:** **Homer Davis Elementary School**  
**Employee of the Year – Marycarmen Salazar Rubio**

**DATE:** August 28, 2025

School Site: Homer Davis

Employee Name: Marycarmen Salazar Rubio

Job Title: Reading Intervention Tech

Number of Years in FW: 3 years

Anytime I think of Marycarmen, I think... Need someone to rely on?...That is so MaryCarmen!  
Anytime, I think of her I think, "Superstar" !!

Top three things your Employee of the Year is known for:

- Always the first to help out.
- Always on campus – she's very involved.
- Knowledgeable and diligent.

A quote from a student or fellow staff member about your Employee of the Year:

"Ms. Salazar is always kind and by my side if I need anything with reading, learning, problem solving and doing things correctly." Alexandria & Evelyn, 4th grade

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

C-3

Agenda Item Number

September 9, 2025

Board Meeting Date

Item: Recognition of Outstanding Volunteer of the Year

Submitted By: Dr. Kevin Stoltzfus

Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize Homer Davis Elementary School Volunteer of the Year, Guadalupe Pecoraro.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kei Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOLS**  
**DISTRICT ADMINISTRATION CENTER**

**MEMORANDUM**

**TO:** Dr. Kevin Stoltzfus  
The Governing Board

**FROM:** Dr. Tamára McAllister

**RE:** **Homer Davis Elementary School**  
**Outstanding Volunteer of the Year – Lupe Pecoraro**

**DATE:** August 28, 2025

School Site: Homer Davis

Volunteer Name: Lupe Pecoraro

Volunteer Role: Teacher Assistant

Number of Years of service: 1 year

Fun Fact about this Volunteer: She likes to visit a new country every year.

Top three contributions your Volunteer is known for:

- Mrs. Pecoraro is very dependable.
- She is also known for her attention to detail.
- Finally, Mrs. Pecoraro is always happy to help with any task!

A quote from a recipient of this volunteer's services that expresses how much their work is valued:

"Mrs. Pecoraro is patient, kind and supportive of all the students she works with. She is willing to work on any needed skill and encourages students to do their best! Lupe makes a hugely positive difference to third grade". - Ms. Abeytia

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

C-4  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Recognition of Teacher of the Year

Submitted By: Dr. Kevin Stoltzfus Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

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Superintendent Dr. Kevin Stoltzfus will recognize the Homer Davis Elementary School Teacher of the Year, Janelle Thomas.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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C-5 Agenda Item Number	September 9, 2025 Board Meeting Date
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Item: Update on District Events and Activities

Submitted By: Dr. Kevin Stoltzfus Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

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Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District events and activities.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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D	September 9, 2025
Agenda Item Number	Board Meeting Date
Item: <u>Public Comments</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>September 3, 2025</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Consent Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Information for the Public:

Items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-1  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Approval of Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Request approval for adoption of the agenda for this meeting, September 9, 2025.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**Flowing Wells Schools  
Regular Agenda**

**6:00 PM**

**September 9, 2025**

**Doors Open 30 Minutes Prior To Meeting**

**District Administration Center  
1556 West Prince Road  
Tucson, Arizona 85705**

**A. Opening of Meeting**

1. Call to Order
2. Pledge of Allegiance

**B. Student Report**

1. Report from Flowing Wells High School Student Representatives
  - a. Student representatives will provide a review of events and activities at Flowing Wells High School in academics, sports, and other extracurricular programs.

**C. Superintendent's Report**

1. Recognition of Building Blocks for Character Students
  - a. Superintendent Dr. Kevin Stoltzfus will recognize the September Building Blocks for Character Student from each school.
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5. Update on District Events and Activities
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**BREAK- The brief break provides an opportunity for families and friends to leave the meeting.**

**D. Public Comments**

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**E. Consent Agenda**

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1. Approval of Agenda for this Meeting
  - a. Request approval for the adoption of the agenda for this meeting, September 9, 2025.
2. Approval of Minutes of Governing Board Meetings
  - a. The following Governing Board meeting minutes are presented for Governing Board approval: August 26, 2025 (Open Session Minutes).
3. Approval of District Expense and Payroll Vouchers
  - a. Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). None for this meeting.  
Expense and payroll vouchers are presented for Board approval: Expense vouchers #7070-25, 7107-26 and 7108-26 and Payroll vouchers #2634 and 2704.
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  - a. District facilities use requests are submitted for approval.
5. Approval of Requests for Open Enrollment
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6. Approval of Requests for Student Trips
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7. Approval of Requests for Staff Travel
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8. Approval of Personnel Actions
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9. Acceptance of Gifts and Donations
  - a. Recommend acceptance of gifts and donations in the amount of \$18,483.11 for the period of August 1 - August 31, 2025.
10. Review of District Financial Statements
  - a. Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of August 31, 2025
11. Approval of Asset Retirement and Disposals
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**F. Business and Finance**

1. Recommend Approval of Midstate Mechanical to Replace FW High School Auditorium Chiller with New Chiller
  - a. District administration recommends approval to contract with Midstate Mechanical to replace the auditorium chiller in Flowing Wells High School with a new chiller. The project will provide improved temperature control in the MPR. The purchase would utilize pricing through Mohave Contract #24B-MMI-0905. The total cost for the project is \$371,396.00. The project would be funded through a building renewal grant approved by the School Facilities Division (SFD).
2. Recommend Approval of Student Club Fundraising Activities for FY2025-2026
  - a. District administration recommends approval for student clubs to participate in fundraising activities for the 2025 - 2026 school year. All individual fundraising requests are required to be approved by the Superintendent. Following is an example list of the types of student fundraisers: food, candy and catalog sales; car washes; restaurant percentage nights; snack bars; social media donation requests; messages such as candy-grams and Valentine's Day notes.

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**G. New Business**

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**H. Executive Session**

1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding change in employment for an administrative employee.

**I. Adjourn**

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-2  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Approval of Minutes of Governing Board Meetings

Submitted By: Dr. Kevin Stoltzfus Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

The following Governing Board meeting minutes are presented for Governing Board approval: August 26, 2025 (Open Session Minutes).

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

# Flowing Wells Unified School District Governing Board Meeting Minutes

6:00 p.m.

August 26, 2025

**District Administration Center  
1556 West Prince Road  
Tucson, Arizona 85705**

## **Attendance**

Governing Board Members:  
Kevin Daily, President  
Wendy Effing, Clerk  
Brianna Hamilton - Absent  
Stephanie Miller  
Arlene Ochoa

Administrative Personnel:  
Dr. Kevin Stoltzfus, Superintendent  
Dr. Audrey Reff, Associate Superintendent - Absent  
Dr. Tabettha Finchum, Associate Superintendent  
Dr. Tamára McAllister, Assistant Superintendent  
Ms. Monique Mata, Chief Financial Officer

25 additional guests were in attendance.

## **A. Opening of Meeting**

- A-1. President Kevin Daily called the meeting to order at 6:00 p.m.
- A-2. The Pledge of Allegiance was observed.

## **B. Superintendent's Report**

- B-1. Update on District Events and Activities  
Superintendent Dr. Kevin Stoltzfus provided an update on the following current district events and activities:
  - A video was shared from a KGUN 9 story on the FWHS Photography Class on International Photography day, featuring students, staff, and Governing Board Member Arlene Ochoa and her daughter Melina, participating in the water balloon splash;
  - FWHS Open House is August 27;
  - Sports kick off this week;
  - Thanks to Stephanie Miller for her connection with the Pima County Northwest Service Center's Workforce Development Team who will support Flowing Wells students and families;
  - Caitlin Reynolds, FWHS Ag teacher, is a Top 10 Teacher of the Year and advances to the next round.

## **C. Public Comments**

UA Professor Maggie Schafer thanked the Governing Board and district administration for their support of the UA field experience partnership. She gave special thanks to our principals and teaching faculty, retired Assoc. Superintendent Dr. Kim Parkinson, Superintendent Dr. Kevin Stoltzfus, Dr. Tamára McAllister, principals Chris Nogami, Luis

Blanco and Alan Schmidt, as well as administrative assistant Paula Alden and operations specialist Kathy Aviles.

Anthony Lovio, Davis 6<sup>th</sup> grade teacher and FWEA representative, stated site reps at each site are discussing the new leave assistance program with staff members, FWEA is looking to support the bond and spread the word to get out and vote, there is a lot of positive feedback regarding Prosano, and thank you for the great partnership with the union and the district.

#### **D. Consent Agenda**

The following items were reviewed and approved as recommended with one motion.

*Motion by Effing; second by Miller; 4 ayes; motion carried.*

- D-1. Approval of Agenda for this Meeting  
Approved as recommended the August 26 2025 meeting agenda.
- D-2. Approval of Minutes of Governing Board Meeting  
Approved as recommended minutes of the Governing Board meeting: August 12, 2025 (Open Session Minutes).
- D-3. Approval of District Expense and Payroll Vouchers  
Approved as recommended Expense vouchers #7103-26 - 7106-26 and Payroll voucher #2703
- D-4. Approval of Requests for Use of District Facilities  
Approved as requested facilities use requests.
- D-5. Approval of Requests for Open Enrollment  
Approved as requested student open enrollment requests.
- D-6. Approval of Requests for Student Trips  
Approved as requested the following student trip requests.  

March 19-28, 2027	FWHS Ambassadors	Ambassadors Oversees Trip	Ireland/Scotland
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- D-7. Approval of Requests for Staff Travel  
Approved as recommended staff travel requests.
- D-8. Approval of Personnel Actions  
Approved as recommended personnel actions.
- D-9. Approval of Asset Retirement and Disposals  
Approved as requested retirement and disposal of assets no longer used by the district as of August 21, 2025.

#### **E. Business and Finance**

- E-1. Review of Fiscal Year 2025-2026 Assessed Valuations and Tax Rates

Superintendent Dr. Kevin Stoltzfus gave an overview of the 2025-2026 assessed valuations and tax rates for the district, stating the combined property tax rates are down a bit and assessed valuations have increased slightly.

*No action taken*

- E-2. Recommend Approval of FY2026 Arizona School Facilities Division Capital Plan  
Approved as recommended the FY2026 Arizona School Facilities Division Capital Plan.

*Motion by Effing; second by Ochoa; 4 ayes; motion carried.*

## **F. New Business**

- F-1. Information and Discussion regarding Tenth Day Enrollment Trends

Superintendent Dr. Kevin Stoltzfus and Assistant Superintendent Dr. Tamára McAllister gave an overview of district enrollment trends for the current year in comparison to the prior four years.

*No action taken.*

*In response to a question from Member Miller, Dr. McAllister stated there is a breakdown of district vs. open enrollment for 9<sup>th</sup> grade on the charts and there will be a more in-depth report at an upcoming meeting. Member Miller encouraged the outreach work the district is doing and all members thanked the admin team for their work.*

## **G. Adjourn**

Meeting was adjourned at 6:27 p.m.

*Motion by Effing; second by Miller; 4 ayes; motion carried.*

Signatures:

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Kevin Daily, President

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Wendy Effing, Clerk

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Brianna Hamilton

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Stephanie Miller

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Arlene Ochoa

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-3  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Approval of District Expense and Payroll Vouchers

Submitted By: Patricia Forgach/Monique Mata Date: September 4, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/ Monique Mata

Sign vouchers for upcoming check batches (to be reviewed at next Board Meeting).

None for this meeting.

The following Expense and Payroll vouchers are presented for Board Approval.

Expense Voucher 7070-25 \$ 404,596.35  
Expense Voucher 7107-26 \$ 232,333.64  
Expense Voucher 7108-26 \$ 123,856.23

Payroll Voucher 2634 \$ 907.62  
Payroll Voucher 2704 \$1,812,303.29

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

8/27/2025

VOUCHER #7070-25

FOUR HUNDRED FOUR THOUSAND FIVE HUNDRED NINETY SIX DOLLARS & 35/100

\$404,596.35

0010

\$114,611.18

FEDERAL AND STATE PROJECTS

OTHER

5100 FOOD SERVICE

\$267,740.98

5200 COMMUNITY SERVICE-STAFF DEV

\$80.49

5960 CTED

\$1,096.87

6100 UNRESTRICTED CAPITAL OUTLAY

\$742.24

6910 BUILDING RENEWAL GRANTS

\$20,324.59

8/26/2025

VOUCHER #7107-26

TWO HUNDRED THIRTY TWO THOUSAND THREE HUNDRED THIRTY THREE DOLLARS & 61/100

\$232,333.64

<u>0010</u>		<u>\$145,297.15</u>
	<b>FEDERAL AND STATE PROJECTS</b>	
<u>1658</u>	<u>2026 21ST CENT YR1 LAG/JH</u>	<u>\$2,000.00</u>
<u>1666</u>	<u>2026 21ST CENT YR 2 CENT/DAVIS</u>	<u>\$2,000.00</u>
<u>1686</u>	<u>2026 21ST CENTURY Y4 DOUGLAS</u>	<u>\$1,000.00</u>
	<b>OTHER</b>	
<u>5100</u>	<u>FOOD SERVICE</u>	<u>\$188.40</u>
<u>5960</u>	<u>CTED</u>	<u>\$3,715.13</u>
<u>6100</u>	<u>UNRESTRICTED CAPITAL OUTLAY</u>	<u>\$47,736.76</u>
<u>6910</u>	<u>BUILDING RENEWAL GRANTS</u>	<u>\$14,075.96</u>
<u>9500</u>	<u>WAREHOUSE</u>	<u>\$16,320.24</u>

8/26/2025

VOUCHER #7108-26

ONE HUNDRED TWENTY-THREE THOUSAND EIGHT HUNDRED FIFTY-SIX DOLLARS & 23/100

\$123,856.23

0010 \$6,661.16

FEDERAL AND STATE PROJECTS

1125 2025 TITLE I \$991.29

3842 PIMA EARLY EDUCATION PROGRAM \$1,290.20

OTHER

5100 FOOD SERVICE \$105,418.01

5110 FS FRESH FRUITS/VEGETABLE P1 \$2,857.11

5150 CIVIC CENTER \$125.08

5300 GIFTS AND DONATIONS \$4,516.99

5310 FAMILY RESOURCE CENTER \$144.00

5960 JTED \$766.48

6100 UNRETRICTED CAPITAL OUTLAY \$1,085.91

Nine Hundred Seven Dollars and Sixty Two Cents

907.62

6/30/2025

6/30/2025

00100	Regular Ed Programs		513.95
	301 FUNDS		
01100	301 Base Pay		
01300	Prop 301 Menu		
	FEDERAL AND STATE PROJECTS		
02000	Prop 202		
05020	Pima Early Education Program		
05040	STEMAZING Teacher Leader Pro		
07100	SEI Structured English ELD		
11251	2024 Title I		
16530	Regular Education		
1655	Regular Education		
16640	21st Century Cont		
1915	TITLE III- Bilingual Education		
22730	2023 IDEA Preschool		
26250	JTED		
28250	Education for Homeless Children & Youth		
29000	Medicaid Reimbursement		393.67
29100	Medicaid Special Education Admin		
31000	JROTC Instruction		
34150	Special Education		
34600	ESSER III		
35040	Social Work Services		
35540	Community Services		
38420	Pima Early Education Program		
40230	2023 CTE Priority		
45600	Dual Enrolment		
4570	Bilingual Education		
46240	School Safety Program Expansion [2024]		
46600	FTF Pre-K Scholarship		
	OTHER		
51000	Food Service		
51500	Civic Center		
52000	Community Services		
53000	G&D PDG FY20	28	
57000	Indirect Cost		
59600	JTED		

One Million Eight Hundred Twelve Thousand Three Hundred Three Dollars and Twenty Nine Cents

1,812,303.29

8/3/2025

8/16/2025

00100	Regular Ed Programs		1,372,457.11
	301 FUNDS		
01100	301 Base Pay		135,827.16
01300	Prop 301 Menu		9,323.45
	FEDERAL AND STATE PROJECTS		
02000	Prop 202		7,187.52
05020	Pima Early Education Program		-
05040	STEMAZING Teacher Leader Pro		5,165.06
07100	SEI Structured English ELD		
11251	2024 Title I		57,882.70
16530	Regular Education		936.36
1655	Regular Education		194.43
16640	21st Century Cont		143.60
1915	TITLE III- Bilingual Education		267.12
22730	2023 IDEA Preschool		1,151.25
26250	JTED		49,651.98
28250	Education for Homeless Children & Youth		1,065.22
29000	Medicaid Reimbursement		4,038.27
29100	Medicaid Special Education Admin		2,415.49
31000	JROTC Instruction		19,127.18
34150	Special Education		5,896.58
34600	ESSER III		3,795.57
35040	Social Work Services		7,879.54
35540	Community Services		2,580.47
38420	Pima Early Education Program		3,648.23
40230	2023 CTE Priority		19,756.24
45600	Dual Enrolment		2,939.87
4570	Bilingual Education		5,636.60
46240	School Safety Program Expansion [2024]		1,015.89
46600	FTF Pre-K Scholarship		12,604.05
	OTHER		
51000	Food Service		2,246.46
51500	Civic Center		-
52000	Community Services		26,202.68
53000	G&D PDG FY20	29	1,796.33
57000	Indirect Cost		24,039.26
59600	JTED		9,638.12

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-4  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Approval of Requests for Use of District Facilities

Submitted By: Teressa Austin/Monique Mata Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Requests for use of district facilities are submitted for approval.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-5  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Approval of Requests for Open Enrollment

Submitted By: Danielle Rubio/Dr. Tamára McAllister Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/ Dr. Tamára McAllister

Requests for open enrollment students are submitted for approval.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: Tamára McAllister Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOL DISTRICT**  
**Requests for Admission as Non-Resident Students**  
**September 9, 2025**

Recommend approval for the following requests:

- I. Wish to Attend Flowing Wells Schools
  - A. Accept Under Open Enrollment (Exchange)  
2 Students
  - B. Accept Under Open Enrollment with Conditions (Conditional)  
19 Students
  - C. Denial  
0 Students

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-6  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Approval of Request for Student Trips

Submitted By: Karen Gusk/Monique Mata Date: September 4, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Student trip requests are submitted for approval.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE  
TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted **AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE.** Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: FWHS DATE OF REQUEST: 8/18/2025

NAME OF GROUP: GIRLS VOLLEYBALL SPONSOR: CLAY HALLS

PURPOSE OF TRIP: EPIC TOURNEYS VOLLEYBALL TOURNAMENT

# OF STUDENTS PARTICIPATING: 16 DESTINATION(S): Tempe, Arizona

DEPARTURE DATE & TIME: 9/19 5:30 AM ESTIMATED TIME OF ARRIVAL: 8:20 AM

RETURN DEPARTURE DATE & TIME: 9/20 2:00 PM ESTIMATED TIME OF RETURN: 6:30

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES:  
(Attach a list if necessary)

*Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.*

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES:  
(Attach a list if necessary)

CLAY HALLS LILLY MOLINA

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE:  
(Attach a list if necessary)

COST PAID BY EACH STUDENT: \_\_\_\_\_ OTHER SOURCE: \_\_\_\_\_

TRANSPORTATION: (please check)

\_\_\_\_\_ District Bus

\_\_\_\_\_ Private Vehicle

2 District Van

\_\_\_\_\_ Other (explain) \_\_\_\_\_

\_\_\_\_\_ District Car

**PROCUREMENT COMPLIANCE:** Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$100,000 per vendor require a formal bid/RFP, which could take up to 2 months.

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

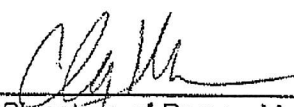
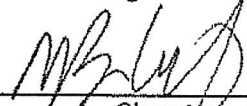

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

- 1. CLAY MALES 520-789-1356
- 2. LILLY MOLINA 520-275-5113
- 3. \_\_\_\_\_

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. **THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.**

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<u></u>	<u>8/18/2025</u>
Signature of Person Making Request	Date
<u></u>	<u>9/2/25</u>
Signature of Principal (approval)	Date
<u></u>	<u>9/19/25</u>
Signature of Chief Financial Officer (approval)	Date

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BOARD ACTION:

APPROVED: \_\_\_\_\_ DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

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_____	_____
Signature of Transportation Director	Date

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## Attachment 2 Trip Itinerary

### Sept 19

5:30 AM Depart FWHS  
8:00 Approximate arrival at ASU  
8:00-9:00 Warm up for tournament  
9:00-2:00 PM Participate in tournament  
2:00-2:30 Depart for hotel and check in  
5:00 Depart hotel for team activity and meal  
6:00-9:00 Team activity and meal (TBD)  
9:00 Drive back to hotel  
10:15 Room curfew  
10:30 Lights out

### Sept 20

6:30 AM Wake up call to all rooms  
7:00-7:30 Breakfast at hotel  
7:30-8:00 Check out of hotel and travel to ASU  
8:00-9:00 Warm up for tournament  
9:00-2:00 PM participate in tournament  
2:00 Depart ASU and travel to Casa Grande  
3:00 Meal in Casa Grande (TBD)  
4:30 Depart Casa Grande  
5:30-6:00 Arrive at FWHS

## Attachment 1 Preliminary Room Assignments

Room 1 Coach Clay Hales

Room 2 Players 1-4

Room 3 Players 5-8

Room 4 Players 9-12

Room 5 Players 13-15

Room 6 Coach Lilly Molina

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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E-7 September 9, 2025  
Agenda Item Number Board Meeting Date

Item: Approval of Requests for Staff Travel

Submitted By: Teresa Austin/Monique Mata Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/ Monique Mata

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Staff travel requests are submitted for approval.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**Flowing Wells School District**

**Request To Travel**

**Recommend approval of the following travel requests:**

**September 9, 2025**

<b>Name</b>	<b>School / Dept</b>	<b>Request for Travel / What</b>	<b>Travel to:</b>	<b>Dates</b>
Finchum, Tabetha	Ed Services	2025 OELAS Conference	Phoenix, AZ	12/10/25 - 12/12/25
Godlove, Emily	FWJH	2025 OELAS Conference	Phoenix, AZ	12/10/25 - 12/12/25
Kelly, Cary	FWHS	2025 OELAS Conference	Phoenix, AZ	12/10/25 - 12/12/25
Urquidez, Maricela	Douglas	2025 OELAS Conference	Phoenix, AZ	12/10/25 - 12/12/25
Schorey-O'Keefe Stephanie	Database	AZ PSUG 2025 Conference	Tucson, AZ	10/01/25 - 10/2/25
Duran, Patricia	Database	AZ PSUG 2025 Conference	Tucson, AZ	10/01/25 - 10/2/25
Weakley, Stacey	Database	AZ PSUG 2025 Conference	Tucson, AZ	10/01/25 - 10/2/25 41
Hayes, Ashley	FWHS	CTSO Officer Training w/ students	FW CLC Tucson, AZ	10/1/2025
Verdiguel Gillet, Anna	FWHS	HOSA Fall Leadership Conference with Students	Phoenix, AZ	11/5/2025
Donaldson, Angus	FWHS CTE	Pima JTED Officer Training	FW CLC Tucson, AZ	10/1/2025
Reynolds, Caitlin	FWHS CTE	Pima JTED Officer Training	FW CLC Tucson, AZ	10/1/2025

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-8  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Approval of District Personnel Actions

Submitted By: Stacie Stuart/KaraLynn Miller Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District Personnel Actions may include new hires, resignations, terminations, leaves of absence, substitutes, retirements, rehire of designated staff, contract extensions/adjustments, contract language for employment, additional duties, special activities compensation, addendums, performance/merit pay, stipends, termination pay, professional development workshops, athletic compensation, career and technical compensation are submitted for your approval.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

Flowing Wells School District

Personnel Action Summary

**Certified Staff**

September 9, 2025

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Acker, Elizabeth	Laguna	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2025-2026	
Bennett, Koni	Laguna	Mentor Teacher	\$500.00	N/A	N/A	2025-2026	
Bennett, Koni	Laguna	Facilitation of AMIRA Reading Program	\$25.00/hr	NTE 2.0 hrs/week	N/A	2025-2026	
Campa, Elizabeth	Hendricks	3rd Grade Parent Night	\$25.00/hr	NTE 3.0 hrs	N/A	9/4/2025	
Capas, Kaitlyn	Hendricks	2nd Grade Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/8/2025	
Coakley, Lanaiya	FWJH	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.0 hrs/week	N/A	2025-2026	SKILLS
Creager, Cherie	Hendricks	4th Grade Parent Night	\$25.00/hr	NTE 3.0 hrs	N/A	9/25/2025	
DeVries, Brandi	Laguna	Facilitation of AMIRA Reading Program	\$25.00/hr	NTE 2.0 hrs/week	N/A	2025-2026	
Diaz, Jaime	FWHS	Announcer Football	Minimum Wage	NTE 4.0 hrs/game	N/A	2025-2026	
Edgington, Matthew	Hendricks	6th Grade Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/23/2025	
Estolano, Andrea	Hendricks	5th Grade Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/3/2025	
Foulk, Brianna	Hendricks	5th Grade Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/3/2025	
Heinzel, Madisen	Hendricks	6th Grade Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/23/2025	
Hitchings, Sarah	Hendricks	2nd Grade Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/8/2025	
Howell, Jessica	Hendricks	Facilitation of AMIRA Reading Program	\$25.00/hr	NTE 1.5 hrs/week	N/A	2025-2026	
Jatczak, Samantha	Davis	Elementary Coach - Girls Basketball	\$1,000.00	N/A	N/A	2025-2026	
Jungbluth, Eric	Hendricks	6th Grade Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/23/2025	
Lambson, Cory	FWJH	Mentor Teacher	\$500.00	N/A	N/A	2025-2026	
Lee, Judson	Laguna	Class Coverage	\$150.00/day	1 day	N/A	8/21/2025	
Lovio, Jesus	Davis	Elementary Coach - Flag Football	\$1,000.00	N/A	N/A	2025-2026	
McIntyre, Chelsea	FWJH	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.0 hrs/week	N/A	2025-2026	SKILLS
Monarrez, Federica	FWHS	Athletic Supervisor - Fall	\$1,214.00	N/A	N/A	2025-2026	
Mountain, Sarah	ESS	New Hire - Speech and Language Pathologist	\$58,408.77 (P)	1.0 FTE	188 (P)	9/2/2025	YOE Granted: 3 Years Highest Degree Earned: Masters CCCs
Mountain, Sarah	ESS	Additional Compensation	\$944.29 (P)	N/A	N/A	2025-2026	LEA-2: LEA Speech-Language Pathologist
Mountain, Sarah	ESS	Additional Compensation	\$1073.06 (P)	N/A	N/A	2025-2026	A-SLP-1: Auto Allowance
Myers, Tracy	FWHS	CPR Training	\$165.00/day	1 day	N/A	8/22/2025	
Quintana, Jazmin	FWJH	Rescind Leadership Retreat Coordinator PAR on 6/24/2025 Board Actions	N/A	N/A	N/A	8/22/2025	
Ramos, Brooke	Hendricks	Kindergarten Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/18/2025	
Randolph, Kayla	Hendricks	4th Grade Parent Night	\$25.00/hr	NTE 3.0 hrs	N/A	9/25/2025	
Rheinheimer, Katie	FWJH	Lunch Duty	\$18.46/hr	NTE 5.0 hrs/week	N/A	2025-2026	
Roberts, William	Davis	Elementary Coach - Boys Basketball	\$1,000.00	N/A	N/A	2025-2026	
Roberts, William	Davis	District Elementary Sport Coordinator - Girls Basketball	\$336.00	N/A	N/A	2025-2026	
Roberts, William	Davis	Elementary Intramural Coordinator - Semester 2	\$837.00	N/A	N/A	2025-2026	
Roberts, William	Davis	Elementary Intramural Coordinator - Semester 1	\$837.00	N/A	N/A	2025-2026	
Rodriguez, Ginger	Hendricks	Kindergarten Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/18/2025	
Ruiz, Mario	FWJH	Rescind Leadership Retreat Coordinator PAR on 6/24/2025 Board Actions	N/A	N/A	N/A	8/22/2025	
Sabin, Siobhan	Hendricks	1st Grade Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/24/2025	
Sabin, Siobhan	Centennial	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 6.0 hrs/week	N/A	2025-2026	SKILLS
Schiess, Vanessa	Hendricks	Kindergarten Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/18/2025	
Segroves, Susanne	Hendricks	3rd Grade Parent Night	\$25.00/hr	NTE 3.0 hrs	N/A	9/4/2025	
Shepard, Crystal	FWJH	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.0 hrs/week	N/A	2025-2026	SKILLS Substitute Teacher
Siegel, Melissa	Hendricks	5th Grade Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/3/2025	
Stoltzfus, Tawnya	Hendricks	Facilitation of AMIRA Reading Program	\$25.00/hr	NTE 1.5 hrs/week	N/A	2025-2026	
Strickland, Kelsi	Hendricks	3rd Grade Parent Night	\$25.00/hr	NTE 3.0 hrs	N/A	9/4/2025	
Vasquez, Cassandra	FWHS	Dance Sponsor	\$3,752.00	N/A	N/A	2025-2026	
Vasquez, Cassandra	FWHS	Color Guard and Winter Guard Assistant	\$1,250.00	N/A	N/A	2025-2026	Splitting with another staff member

Flowing Wells School District

Personnel Action Summary

**Certified Staff**

September 9, 2025

Wells, Susan	Davis	Grade Level Chair - Resource	\$815.00	N/A	N/A	2025-2026	
Wendt, Jessica	Hendricks	4th Grade Parent Night	\$25.00/hr	NTE 3.0 hrs	N/A	9/25/2025	
Young, Roxanna	Hendricks	1st Grade Parent Night	\$25.00/hr	NTE 2.0 hrs	N/A	9/24/2025	
Young, Roxanna	Hendricks	Facilitation of AMIRA Reading Program	\$25.00/hr	NTE 1.5 hrs/week	N/A	2025-2026	

LEGEND:  
 Pay: Total compensation minus Performance Pay  
 The Additional Comments section detail additional compensation.  
 NTE: Not To Exceed  
 BOY: Balance of Year  
 FTE: Full Time Equivalent  
 YOY: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)  
 (P): Prorated due to date of hire and/or less than 1.0 FTE  
 CEIP: College Credit by Exam Incentive Program

Flowing Wells School District  
Personnel Action Summary

Support Staff

September 9, 2025

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Blair, Evan	FWHS	Class Coverage	\$12.50/hr added to the hourly rate	1.0 hrs	N/A	8/8/2025	
Bratka, Twila	Hendricks	Class Coverage	\$12.50/hr added to the hourly rate	7.0 hrs	N/A	8/29/2025	
Bratka, Twila	Hendricks	Grant Funded Tutoring - Classified Instruction with	\$17.00/hr	NTE 7.0 hrs/week	N/A	2025-2026	SKILLS
Brown, Deilyn	FWHS	Class Coverage	\$12.50/hr added to the hourly rate	1.0 hrs	N/A	8/18/2025	
Brown, Deilyn	FWHS	Class Coverage	\$12.50/hr added to the hourly rate	2.0 hrs	N/A	8/20/2025	
Brown, Deilyn	FWHS	Class Coverage	\$12.50/hr added to the hourly rate	20 hrs	N/A	08/25/2025 - 08/29/2025	
Cabeen, Veronica	Hendricks	Crossing Guard Duty	\$15.80/hr	As Needed	N/A	2025-2026	
Castillo, Stephanie	FWHS	Class Coverage	\$12.50/hr added to the hourly rate	2.0 hrs	N/A	8/20/2025	
Clark, Phyllis	FWJH	Rescind Leadership Retreat Coordinator PAR on 6/24/25 Board Actions	N/A	N/A	N/A	8/22/2025	
Clark, Phyllis	FWJH	Scorekeeper	Minimum Wage	As Needed	N/A	2025-2026	
Cordero, Briana	FWJH	Class Coverage	\$12.50/hr added to the hourly rate	1.0 hrs	N/A	8/27/2025	
Crest, Nikki	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	10/3/2025	
Crest, Nikki	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs/day	N/A	10/15/2025-10/17/2025	
Dunn, Amy	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	10/3/2025	
Dunn, Amy	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs/day	N/A	10/15/2025-10/17/2025	
Emery, Alyssa	Hendricks	Class Coverage	\$12.50/hr added to the hourly rate	7.0 hrs	N/A	8/29/2025	
Fitzgerald, Amy	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	10/3/2025	
Fitzgerald, Amy	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs/day	N/A	10/15/2025-10/17/2025	
Flores, Melissa	EMELC	Additional Hours - Cafecito School Event	Hrly Rate	NTE 1.5 hrs	N/A	08/29/2025 & 02/13/2026	
Godwin, Tiffany	Hendricks	Additional Hours - Supervise Students at Kinder Parent	\$17.00/hr	NTE 1.0 hrs	N/A	9/18/2025	
Gonzalez Acosta, Maria	Maintenance	Resign - Custodian - Night	N/A	N/A	N/A	9/8/2025	
Gonzalez-Coronado, Naidelyn	EMELC	Class Coverage	\$12.50/hr added to the hourly rate	3.0 hrs	N/A	8/28/2025	
Hales, David	FWHS	Volleyball Head Varsity Girls	\$4,790.00	N/A	N/A	2025-2026	
Hernandez, Roberto	FWHS	District 7-12 Athletic Coordinator - Wrestling	\$674.00	N/A	N/A	2025-2026	45
Hupp, Abigail	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	10/3/2025	
Jones, Ronnie	FWHS	Football Chain Gang	Minimum Wage	NTE 5.0 hrs/game	N/A	2025-2026	
King, Brenda	Davis	New Hire - Instructional Assistant	\$16.96/hr	3.00 hrs/day	195 (P)	9/3/2025	YOE Granted: 4 years Highest Degree Earned: Bachelors
Kishbaugh, Rosalva	EMELC	Additional Hours - CPI Training	Hrly Rate	NTE 7.5 hrs	N/A	7/14/2025	
Koch, Sherry	FWHS	Class Coverage	\$12.50/hr added to the hourly rate	1.0 hrs	N/A	8/27/2025	
Lavayen, Carlos	Douglas	Corrected Blended Hourly Rate to 25/26 SY SPAR	\$16.65/hr	7.00 hrs/day	195	7/30/2025	
Leon, Elizabeth	FWJH	Health Office Coverage	\$8.00/hr added to the hourly rate	1.08 hrs	N/A	8/29/2025	
Loney Kelly, Terri-Anne	Hendricks	Crossing Guard Duty	\$15.80/hr	As Needed	N/A	2025-2026	
Masterson, Raychel	FWJH	New Hire - Special Education Teaching Assistant II	\$16.77/hr	7.50 hrs/day	196 (P)	9/2/2025	Highest Degree Earned: Associates
McAuley, Isaiah	FWJH	Resign - Special Education Teaching Assistant I	N/A	N/A	N/A	2025-2026	
Molina, Martha	FWJH	Additional Hours - Family Resource Center	Hrly Rate	NTE 125 hrs	N/A	2025-2026	Operation School Bell, Fall Break, Holiday Help, Winter Break
Morales, Maritza	FWHS	Class Coverage	\$12.50/hr added to the hourly rate	2.0 hrs	N/A	8/20/2025	
Nielsen, Laura	FWJH	Class Coverage	\$12.50/hr added to the hourly rate	2.34 hrs	N/A	8/29/2025	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to the hourly rate	5.0 hrs	N/A	8/21/2025	
Parker, Shawnette	Transportation	Resign - Substitute School Bus Driver	N/A	N/A	N/A	8/1/2025	
Pelayo Bazan, Zoila	FWHS	Class Coverage	\$12.50/hr added to the hourly rate	2.0 hrs	N/A	8/20/2025	
Pena, Isabell	Davis	Board Approved Leave - Maternity	N/A	N/A	N/A	01/05/2026 - 01/27/2026	
Placko, Stephenie	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	10/3/2025	
Placko, Stephenie	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs/day	N/A	10/15/2025-10/17/2025	
Rappeport, Michael	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs/day	N/A	10/15/2025-10/17/2025	
Rivera, Alma	Davis	New Hire - Crossing Guard Duties	\$15.80/hr	0.75 hrs/day	N/A	9/8/2025	
Rodriguez, Jennifer	District	Board Administrative Assistant Coverage for Absence	Hrly Rate	NTE 5.0 hrs	N/A	8/26/2025	
Terrones, James	Davis	Crossing Guard Duty	\$15.80/hr	0.75 hrs/day	N/A	2025-2026	
Thompson, Desiray	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	10/3/2025	
Tomaine, Melody	Douglas	Transfer from Support Substitute to Special Education Teaching Assistant II	\$16.97/hr	6.0 hrs/day	196 (P)	9/8/2025	YOE Granted: 1 year Highest Degree Earned: Associates
Torres Estrada, Scarlett	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	10/3/2025	
Towns, Kevica	FWHS	New Hire - Special Education Teaching Assistant I	\$16.49/hr	7.50 hrs/day	N/A	9/8/2025	YOE Granted: 1 year

Flowing Wells School District

Personnel Action Summary

Support Staff

September 9, 2025

Valles, Nadine	Laguna	Class Coverage	\$12.50/hr added to the hourly rate	1.0 hrs	N/A	8/21/2025	
Villandry, Debbie	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	10/3/2025	
Worcester, Twyla	Community Schools	Additional Hours - Absence Coverage	Hrly Rate	NTE 1.0 hrs	N/A	8/26/2025	
Worcester, Twyla	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	10/3/2025	
Xicotencatl, Uncas	Transportation	Rehired as Substitute School Bus Driver	\$18.47/hr	As Needed	N/A	8/25/2025	

LEGEND:  
 Pay: Total compensation minus Performance Pay  
 The Additional Comments section detail additional compensation.  
 NTE: Not To Exceed  
 BOY: Balance of Year  
 FTE: Full Time Equivalent  
 YOY: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)  
 (P): Prorated due to date of hire and/or less than 1.0 FTE  
 CEIP: College Credit by Exam Incentive Program

Flowing Wells School District  
 Personnel Action Summary

**Professional Development**

September 9, 2025

Name	Location	Workshop	Pay	Hrs	Date
Denogean, Aaron	FWHS	Algebra I PLC	\$20.00/hr	1 hr	09/04/2025
McInnis, Heather	FWHS	Algebra I PLC	\$20.00/hr	1 hr	09/04/2025
Acker, Elizabeth	Laguna	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Estolano, Andrea	Hendricks	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Foulk, Brianna	Hendricks	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Frey, Amber	Centennial	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Gallego, Charly	Richardson	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Grogan, Colin	Laguna	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Groom, Jasmin	Centennial	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
McWilliam, Victoria	Hendricks	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Motika, Hayley	Centennial	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Navarro, Karla	Centennial	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Pundt, Destiny	Richardson	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Randolph, Kayla	Hendricks	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Thomson, Arianna	Douglas	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Wilson, Amanda	Douglas	K-5 Reading Day 2	Contract Day	6 hrs	09/04/2025
Barber, Brie	Douglas	Reading Coach Meeting	\$20.00/hr	1.5 hrs	09/04/2025
Bennett, Koni	Laguna	Reading Coach Meeting	\$20.00/hr	1.5 hrs	09/04/2025
Dauenhauer, Lindsay	Centennial	Reading Coach Meeting	\$20.00/hr	1.5 hrs	09/04/2025
Derrig, Denise	Richardson	Reading Coach Meeting	\$20.00/hr	1.5 hrs	09/04/2025
DeVries, Brandi	Laguna	Reading Coach Meeting	\$20.00/hr	1.5 hrs	09/04/2025
Graf, Marcy	Davis	Reading Coach Meeting	\$20.00/hr	1.5 hrs	09/04/2025
Howell, Jessica	Hendricks	Reading Coach Meeting	\$20.00/hr	1.5 hrs	09/04/2025
Lehman, Megan	Centennial	Reading Coach Meeting	\$20.00/hr	1.5 hrs	09/04/2025
Peterson, Claire	Douglas	Reading Coach Meeting	\$20.00/hr	1.5 hrs	09/04/2025
Rehbein, Amanda	Davis	Reading Coach Meeting	\$20.00/hr	1.5 hrs	09/04/2025
Stoltzfus, Tawnya	Hendricks	Reading Coach Meeting	\$20.00/hr	1.5 hrs	09/04/2025
Heinzel, Madisen	Hendricks	6th Grade Social Studies Curriculum Day	Contract Day	6 hrs	09/09/2025
Legarra, Ameer	Richardson	6th Grade Social Studies Curriculum Day	Contract Day	6 hrs	09/09/2025
Lovio, Jesus	Davis	6th Grade Social Studies Curriculum Day	Contract Day	6 hrs	09/09/2025
Pearson, Livvi	Douglas	6th Grade Social Studies Curriculum Day	Contract Day	6 hrs	09/09/2025
Rockow, James	Centennial	6th Grade Social Studies Curriculum Day	Contract Day	6 hrs	09/09/2025

Flowing Wells School District  
 Personnel Action Summary

**Professional Development**

September 9, 2025

Rose, Marquez	Laguna	6th Grade Social Studies Curriculum Day	Contract Day	6 hrs	09/09/2025
Denogean, Aaron	FWHS	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Estudillo Martinez, Itzelt	EMELC	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Fowler, Parker	FWHS	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Hardy, Andrew	FWHS	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Hauger, Emily	FWHS	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Jatczak, Samantha	Davis	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Jimenez, Elisa	EMELC	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Lieser, Sadie	Davis	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Manuel, Tatvia	Davis	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
McDowell, Madison	FWJH	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Merrill, Marla	Centennial	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Pike, Dache	FWHS	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Scarbrough, Kiersten	Centennial	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Valencia, Alycia	Douglas	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Vandegrift, Mark	FWJH	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Vasquez, Kassandra	FWHS	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Whelan, Tara	Centennial	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
White, Emily	Richardson	EEI Day 5 (Blue)	Contract Day	6 hrs	09/11/2025
Anderson, Paige	Davis	K-5 Science (Primary)	Contract Day	6 hrs	09/16/2025
Anguis, Teresa	Douglas	K-5 Science (Primary)	Contract Day	6 hrs	09/16/2025
Mitchell, MacKenzie	Centennial	K-5 Science (Primary)	Contract Day	6 hrs	09/16/2025
Olander, Jessica	Centennial	K-5 Science (Primary)	Contract Day	6 hrs	09/16/2025
Salazar, Isabela	Davis	K-5 Science (Primary)	Contract Day	6 hrs	09/16/2025
Tovar, Martha	Douglas	K-5 Science (Primary)	Contract Day	6 hrs	09/16/2025
Varas-Nelson, Cora	Douglas	K-5 Science (Primary)	Contract Day	6 hrs	09/16/2025
Aitchison, Kathryn	Laguna	EEI Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Amos, Marlana	Douglas	EEI Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Ayon, Elsa	Douglas	EEI Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Bixler, Marcelina	Centennial	EEI Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Brodersen, Olivia	FWJH	EEI Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Coakley, Lanaiya	FWJH	EEI Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
DeBlasi, Samantha	Laguna	EEI Day 5 (Gold)	Contract Day	6 hrs	09/18/2025

Flowing Wells School District  
 Personnel Action Summary

**Professional Development**

September 9, 2025

Edgington, Matthew	Hendricks	EEL Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Fink, Jillian	Centennial	EEL Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Fukutomi, Maya	FWHS	EEL Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Hatfield, Tess	Centennial	EEL Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Lopez, Regina	Laguna	EEL Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Oquendo, Kaitlyn	Laguna	EEL Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Pearson, Livvi	Douglas	EEL Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Rockow, James	Centennial	EEL Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Rodriguez, Isabella	FWJH	EEL Day 5 (Gold)	Contract Day	6 hrs	09/18/2025
Amble-Lewis, Emma	Hendricks	Intensive Resource PLC (Blue)	\$20.00/hr	1.5 hrs	09/18/2025
Ambuehl, Kiley	Hendricks	Intensive Resource PLC (Blue)	\$20.00/hr	1.5 hrs	09/18/2025
Clark, Madison	FWHS	Intensive Resource PLC (Blue)	\$20.00/hr	1.5 hrs	09/18/2025
Lawton, Mimi	FWHS	Intensive Resource PLC (Blue)	\$20.00/hr	1.5 hrs	09/18/2025
Shepard, Crystal	FWJH	Intensive Resource PLC (Blue)	\$20.00/hr	1.5 hrs	09/18/2025
Valdez, Monica	Hendricks	Intensive Resource PLC (Blue)	\$20.00/hr	1.5 hrs	09/18/2025
Davila, Alexia	Douglas	3-5 Writing	Contract Day	6 hrs	09/23/2025
Fanella, Carly	Richardson	3-5 Writing	Contract Day	6 hrs	09/23/2025
Henningson, Marcia	Laguna	3-5 Writing	Contract Day	6 hrs	09/23/2025
Lopez, Stephanie	Douglas	3-5 Writing	Contract Day	6 hrs	09/23/2025
McWilliam, Victoria	Hendricks	3-5 Writing	Contract Day	6 hrs	09/23/2025
Pina, Laura	Davis	3-5 Writing	Contract Day	6 hrs	09/23/2025
Siegel, Melissa	Hendricks	3-5 Writing	Contract Day	6 hrs	09/23/2025
Skie, Taylor	Laguna	3-5 Writing	Contract Day	6 hrs	09/23/2025
Urquidez, Maricela	Douglas	3-5 Writing	Contract Day	6 hrs	09/23/2025
Breckenfeld, Nicolas	FWHS	HS Science Curriculum Day	Contract Day	6 hrs	09/24/2025
Burch, Ethan	FWHS	HS Science Curriculum Day	Contract Day	6 hrs	09/24/2025
Dietrich, Jessica	FWHS	HS Science Curriculum Day	Contract Day	6 hrs	09/24/2025
Gleeson, David	FWHS	HS Science Curriculum Day	Contract Day	6 hrs	09/24/2025
Golden, William	FWHS	HS Science Curriculum Day	Contract Day	6 hrs	09/24/2025
Hartung, Kristina	FWHS	HS Science Curriculum Day	Contract Day	6 hrs	09/24/2025
Hayes, Ashley	FWHS	HS Science Curriculum Day	Contract Day	6 hrs	09/24/2025
Terpning, Cheryl	FWHS	HS Science Curriculum Day	Contract Day	6 hrs	09/24/2025
Trainor, Molly	FWHS	HS Science Curriculum Day	Contract Day	6 hrs	09/24/2025

Flowing Wells School District  
 Personnel Action Summary

**Professional Development**

September 9, 2025

Verdiguel Gillet, Anna	FWHS	HS Science Curriculum Day	Contract Day	6 hrs	09/24/2025
Young, Cody	FWHS	HS Science Curriculum Day	Contract Day	6 hrs	09/24/2025
Bejarano, Gabrielle	Douglas	Engaging Learners	Contract Day	6 hrs	09/25/2025
Bley, Katrina	Douglas	Engaging Learners	Contract Day	6 hrs	09/25/2025
Harden, Kimberly	FWHS	Engaging Learners	Contract Day	6 hrs	09/25/2025
Lodge, Corynn	FWHS	Engaging Learners	Contract Day	6 hrs	09/25/2025
Montoya, Bridget	FWHS	Engaging Learners	Contract Day	6 hrs	09/25/2025
Morgan, Troy	Douglas	Engaging Learners	Contract Day	6 hrs	09/25/2025
Robles, Damion	FWHS	Engaging Learners	Contract Day	6 hrs	09/25/2025
Antista, Tracey	Douglas	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Dalton, Emily	Douglas	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Davey, Demitria	Hendricks	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
DeLuca, Alissandra	Laguna	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Fanella, Carly	Richardson	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Gossett, Bradley	Laguna	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Hatfield, Tess	Centennial	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Haynes, Talia	FWHS	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Herman, Laura	EMELC	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Holman, Jerry	FWJH	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Jacobson, Kristyn	Richardson	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
La Rue, Jade	FWHS	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Lee, Kristina	FWJH	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Lopez, Stephanie	Douglas	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Manuel, Tatvia	Davis	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
McWilliam, Victoria	Hendricks	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Sanchez, Ana	FWHS	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Surratt, Sarah	Davis	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Toney, Emily	Davis	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Wook, Kristin	Centennial	Strength-Based Services PLC	Contract Day	2 hrs	09/26/2025
Heinzel, Madisen	Hendricks	6th Grade ELA Curriculum Day	Contract Day	6 hrs	09/30/2025
Jungbluth, Eric	Hendricks	6th Grade ELA Curriculum Day	Contract Day	6 hrs	09/30/2025
Lovio, Jesus	Davis	6th Grade ELA Curriculum Day	Contract Day	6 hrs	09/30/2025
Morgan, Troy	Douglas	6th Grade ELA Curriculum Day	Contract Day	6 hrs	09/30/2025

Flowing Wells School District  
 Personnel Action Summary

**Professional Development**

September 9, 2025

Murphy, John	Centennial	6th Grade ELA Curriculum Day	Contract Day	6 hrs	09/30/2025
Pearson, Livvi	Douglas	6th Grade ELA Curriculum Day	Contract Day	6 hrs	09/30/2025
Rose, Marquez	Laguna	6th Grade ELA Curriculum Day	Contract Day	6 hrs	09/30/2025
Schladweiler, Katherine	Richardson	6th Grade ELA Curriculum Day	Contract Day	6 hrs	09/30/2025
Villalobos, Ellen	Douglas	6th Grade ELA Curriculum Day	Contract Day	6 hrs	09/30/2025
Abeytia, Jule	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Aguirre, Shalina	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Almodoba, Ammie	Richardson	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Andersen, Hanne	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Anderson, Paige	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Anguis, Teresa	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Bennett, Koni	Laguna	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Bostic, Tracy	Centennial	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Brown, Derek	Richardson	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Buckley, Nicole	Laguna	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Cadin, Edee	Richardson	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Campa, Elizabeth	Hendricks	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Capas, Kaitlyn	Hendricks	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Chavez, Astin	Laguna	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Chavez, Guadalupe	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Cline, Samantha	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Cooke, Kristen	Richardson	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Creager, Cherie	Hendricks	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Crooks, Kristen	Centennial	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Dalton, Emily	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Davila, Alexia	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
DeVries, Brandi	Laguna	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Duron, Jaime	Centennial	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Fanella, Carly	Richardson	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Fellenzer, Allison	Richardson	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Frey, Amber	Centennial	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Gallego, Charly	Richardson	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Gutierrez, Kristi	Laguna	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025

Flowing Wells School District  
 Personnel Action Summary

**Professional Development**

September 9, 2025

Henningson, Marcia	Laguna	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Herrera, Marta	Laguna	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Hitchings, Sarah	Hendricks	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Hurst, Melanie	Laguna	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Jacobson, Kristyn	Richardson	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Jatczak, Samantha	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Jones, Amanda	Richardson	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Kay, Leah	Laguna	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Kiecolt, Tyler	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Laguna, Jasmyne	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Lawson, Lisa	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Lieser, Sadie	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Macias, Oziris	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
MacMeans, Andrea	Centennial	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Martin, Keith	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Mendivil, Samantha	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Mendola, Tiffany	Centennial	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Neria, Sophia	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Noriega, Lorena	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Pepe, Michaele	Richardson	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Powers, Jillian	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Quinn, Kelli	Centennial	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Ramos, Brooke	Hendricks	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Rios, Veronica	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Rodriguez, Ginger	Hendricks	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Romero, Melissa	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Sabin, Siobhan	Hendricks	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Salazar, Isabela	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Schiess, Vanessa	Hendricks	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Segroves, Susanne	Hendricks	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Siegel, Melissa	Hendricks	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Skie, Taylor	Laguna	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Stephens, Lydia	Centennial	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025

**Flowing Wells School District**

**Personnel Action Summary**

**Professional Development**

**September 9, 2025**

Stretton, Jennifer	Richardson	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Strickland, Kelsi	Hendricks	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Surratt, Sarah	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Switalski, Ashley	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Thomas, Janelle	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Thomson, Arianna	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Toney, Emily	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Valencia, Shelley	Centennial	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Van Derlaske, Danielle	Davis	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Varas Nelson, Cora	Douglas	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025
Young, Roxanna	Hendricks	Elementary Data Analysis	\$20.00/hr	NTE 2 hrs	09/15/2025 - 10/14/2025

**LEGEND:**

- Pay: Total compensation minus Performance Pay
- The Additional Comments section detail additional compensation.
- NTE: Not To Exceed
- BOY: Balance of Year
- FTE: Full Time Equivalent
- YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)
- (P): Prorated due to date of hire and/or less than 1.0 FTE
- CEIP: College Credit by Exam Incentive Program



Flowing Wells School District  
 Personnel Action Summary  
 Volunteers  
 September 9, 2025

<b>Name</b>	<b>Volunteer Location 1</b>	<b>Volunteer Location 2</b>	<b>Volunteer Location 3</b>	<b>Volunteer Location 4</b>
Nutbrown, Maryland	Davis			
Molis, Melissa	Richardson	EMELC		
Pecoraro, Guadalupe	Davis			
Herman, Michael	Davis			
Payne, Judy	Richardson	FWHS	FWJH	Hendricks
Payne, James	Richardson	FWHS	FWJH	Hendricks
Payne, Jaqueline	Richardson	FWHS	FWJH	Hendricks
Schaff, Jonathan	Laguna			
Jones, Pamela	Richardson			
Soto, Michael	FWHS			
Mendez, Abrianna	FWHS			
Rios, Jaqueline	Laguna			
Yelland, Joel	Laguna			
Yelland, Grace	Laguna			
Cota, Candy	Richardson			
Schneider, Jeffrey	FWHS			
Hampton, Vincent	FWHS			
Cota, John	Richardson			
Streck, Constance	Hendricks			





FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-9  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Acceptance of Gifts and Donations

Submitted By: Esteban Jimenez/Monique Mata Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Recommend acceptance of gifts and donations in the amount of \$18,483.11 for the period of August 1 – August 31, 2025.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**TO:** Flowing Wells Unified School District  
Governing Board

**FROM:** Esteban Jimenez  
Accounting Assistant/Grants Management

**DATE:** September 1, 2025

**RE:** ACCEPTANCE OF GIFTS AND DONATIONS

DATE	DONOR	SCHOOL / LOCATION	PURPOSE / ITEM	AMOUNT
08/04/25	Marian P Gallin Sports Endowment	FWHS / Athletics	G&D High School football cleats	<b>\$2,500.00</b>
08/05/25	John & Marissa Fordyce	FWJH / Music	G&D Bach Soloist Trumpet, Trumpet Care kit, Practice Mute	
08/05/25	Arizona Interscholastic Assn	FWHS / Athletics	G&D Flag football program	<b>\$1,060.61</b>
08/01/25	Patricia Forgach	FWHS / Music	G&D Gemeinhardt Flute, Bundy Piccolo and Yamaha Classical Guitar	
08/01/25	Bill McCreery	FWHS / Music	G&D Lucida Classical Guitar	
08/01/25	Brienne McCreery	FWHS / Music	G&D Pyle Classical Guitar	
08/13/25	Donor's Choose	FWHS / Lainson D	G&D 72 count Highlighters, 160 laminated book marks, 144 count Pentel Hi-Plymer Block Eraser-small white, 120 count Plastic two pocket folders with prongs letter size, 160 count BIC xtra-smooth mechanical pencil #2 lead, 48 count magnetic whiteboard eraser for kids, 50 tubes 0.7 lead pencil refills	
08/13/25	F.W.E.A.	District	Back to School Staff Breakfast	<b>\$720.00</b>
08/27/25	Faith M Salzgeber	District	General Gift & Donation	<b>\$1,000.00</b>
08/27/25	Douglas P.T.O.	Douglas Elementary	Gift & Donation for Shade Structure	<b>\$13,202.50</b>
08/27/25	Roche Diagnostics, Pathology Lab	District	G&D 600 hanging file folders	
			<b>Total</b>	<b>\$18,483.11</b>

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-10  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Review of District Financial Statements

Submitted By: Esteban Jimenez/Monique Mata Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date budget reports as of August 31, 2025.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 02								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
<b>8500 STUDENT ACTIVITIES</b>								
<b>020 SENTINEL PEAK</b>								
8155 STUDENT COUNCIL	770.92	.00	770.92	.00	.00	770.92	.0%	
TOTAL SENTINEL PEAK	770.92	.00	770.92	.00	.00	770.92	.0%	
<b>110 CENTENNIAL ELEMENTARY</b>								
8131 PEACE PATROL/MILERS CLUB	155.75	.00	155.75	.00	.00	155.75	.0%	
8155 STUDENT COUNCIL	5,837.80	.00	5,837.80	.00	.00	5,837.80	.0%	
8157 STUDENT STORE	1,705.67	16.00	1,721.67	.00	.00	1,721.67	.0%	
8185 YEARBOOK	-906.94	.00	-906.94	.00	.00	-906.94	.0%	
TOTAL CENTENNIAL ELEMENTARY	6,792.28	16.00	6,808.28	.00	.00	6,808.28	.0%	
<b>120 HOMER DAVIS ELEMENTARY</b>								
8006 SIXTH GRADE	1,779.27	.00	1,779.27	.00	.00	1,779.27	.0%	
8155 STUDENT COUNCIL	5,810.90	.00	5,810.90	.00	.00	5,810.90	.0%	
8185 YEARBOOK	2,397.80	.00	2,397.80	-547.70	.00	2,945.50	-22.8%	
TOTAL HOMER DAVIS ELEMENTARY	9,987.97	.00	9,987.97	-547.70	.00	10,535.67	-5.5%	
<b>130 DOUGLAS ELEMENTARY</b>								
8002 SECOND GRADE	472.38	.00	472.38	.00	.00	472.38	.0%	
8077 ENVIRONMENTAL DAYS	290.06	.00	290.06	.00	.00	290.06	.0%	
8155 STUDENT COUNCIL	2,291.03	.00	2,291.03	.00	.00	2,291.03	.0%	
8185 YEARBOOK	1,694.15	.00	1,694.15	.00	.00	1,694.15	.0%	
TOTAL DOUGLAS ELEMENTARY	4,747.62	.00	4,747.62	.00	.00	4,747.62	.0%	
<b>140 J. ROBERT HENDRICKS ELEMENTARY</b>								

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# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 02								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8056 CHOIR	540.60	.00	540.60	.00	.00	540.60	.0%	
8155 STUDENT COUNCIL	42.40	.00	42.40	.00	.00	42.40	.0%	
8185 YEARBOOK	841.40	.00	841.40	.00	.00	841.40	.0%	
8264 GRAND CANYON TRIP	229.93	.00	229.93	.00	.00	229.93	.0%	
TOTAL J. ROBERT HENDRICKS ELEM	1,654.33	.00	1,654.33	.00	.00	1,654.33	.0%	
<b>150 LAGUNA ELEMENTARY</b>								
8155 STUDENT COUNCIL	1,872.62	.00	1,872.62	.00	.00	1,872.62	.0%	
8185 YEARBOOK	3,211.20	.00	3,211.20	.00	.00	3,211.20	.0%	
8265 SIXTH GRADE TRIP	356.53	.00	356.53	.00	.00	356.53	.0%	
TOTAL LAGUNA ELEMENTARY	5,440.35	.00	5,440.35	.00	.00	5,440.35	.0%	
<b>160 ROBERT RICHARDSON ELEMENTARY</b>								
8155 STUDENT COUNCIL	2,574.42	.00	2,574.42	.00	462.90	2,111.52	18.0%	62
8185 YEARBOOK	6,343.41	.00	6,343.41	.00	.00	6,343.41	.0%	
TOTAL ROBERT RICHARDSON ELEMEN	8,917.83	.00	8,917.83	.00	462.90	8,454.93	5.2%	
<b>170 JUNIOR HIGH</b>								
8030 AZ SENATORS	5,911.04	297.00	6,208.04	.00	7,500.00	-1,291.96	120.8%	
8032 BAND	232.94	.00	232.94	.00	.00	232.94	.0%	
8049 CANTOS BELLOS	2,316.75	2,520.00	4,836.75	1,480.00	2,960.00	396.75	91.8%	
8112 LIBRARY	229.66	.00	229.66	.00	.00	229.66	.0%	
8119 MESA	2,421.83	.00	2,421.83	.00	.00	2,421.83	.0%	
8123 THEATER PRODUCTION	6,422.66	.00	6,422.66	.00	.00	6,422.66	.0%	
8124 NATIONAL HONOR SOCIETY	763.75	.00	763.75	763.75	.00	.00	100.0%	
8135 PROJECT OCEANS	9,336.55	.00	9,336.55	.00	.00	9,336.55	.0%	
8155 STUDENT COUNCIL	6,914.49	.00	6,914.49	1,860.02	2,204.56	2,849.91	58.8%	
8156 STUDENT LEAD RETREAT	392.28	.00	392.28	.00	.00	392.28	.0%	
8157 STUDENT STORE	17,042.30	7,151.00	24,193.30	2,874.31	.00	21,318.99	11.9%	
8165 TRACK & FIELD	4.92	.00	4.92	.00	.00	4.92	.0%	
8182 WRESTLING	2,342.51	.00	2,342.51	.00	.00	2,342.51	.0%	
8185 YEARBOOK	16,302.98	300.00	16,602.98	.00	.00	16,602.98	.0%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 02								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8303 BASKETBALL	661.89	.00	661.89	.00	.00	661.89	.0%	
8366 MUSTANG ATHLETIC CLUB	5,427.93	.00	5,427.93	.00	.00	5,427.93	.0%	
TOTAL JUNIOR HIGH	76,724.48	10,268.00	86,992.48	6,978.08	12,664.56	67,349.84	22.6%	
<b>210 HIGH SCHOOL</b>								
8014 ACADEMIC DECATHALON	151.83	.00	151.83	.00	.00	151.83	.0%	
8022 ART	254.70	.00	254.70	.00	.00	254.70	.0%	
8032 BAND	8,988.67	.00	8,988.67	.00	512.87	8,475.80	5.7%	
8034 BAND TOUR	276.00	.00	276.00	.00	.00	276.00	.0%	
8035 BASEBALL BOYS	3,137.72	.00	3,137.72	.00	.00	3,137.72	.0%	
8037 BASKETBALL BOYS	6,256.76	.00	6,256.76	.00	.00	6,256.76	.0%	
8038 BASKETBALL GIRLS	7,935.77	525.00	8,460.77	.00	.00	8,460.77	.0%	
8053 CHEERLEADING VARSITY	6,235.83	.00	6,235.83	.00	2,133.34	4,102.49	34.2%	
8055 CHESS CLUB	793.58	.00	793.58	.00	.00	793.58	.0%	
8058 CHOIRALAIRES	10,586.21	30.00	10,616.21	.00	.00	10,616.21	.0%	
8065 CROSS COUNTRY BOYS	492.81	.00	492.81	.00	.00	492.81	.0%	
8067 CULINARY ARTS	15,493.95	.00	15,493.95	.00	.00	15,493.95	.0%	
8068 DANCE	38,230.49	240.00	38,470.49	.00	.00	38,470.49	.0%	
8073 DRAMA/THESPIAN	13,135.69	.00	13,135.69	.00	850.00	12,285.69	6.5%	
8082 FCCLA- FASHION	6,900.91	.00	6,900.91	.00	.00	6,900.91	.0%	
8085 FOOTBALL	15,319.69	10,736.00	26,055.69	7,836.45	10,549.99	7,669.25	70.6%	
8088 FUTURE FARMERS AMERICA	4,599.39	60.00	4,659.39	.00	375.00	4,284.39	8.0%	
8091 GOLF BOYS	564.64	.00	564.64	.00	.00	564.64	.0%	
8092 GOLF GIRLS	2,610.62	.00	2,610.62	.00	.00	2,610.62	.0%	
8101 ILS	1,348.66	5,500.00	6,848.66	.00	500.00	6,348.66	7.3%	
8105 INTERACT CLUB	393.30	.00	393.30	.00	.00	393.30	.0%	
8107 JROTC	4,967.83	.00	4,967.83	900.00	.00	4,067.83	18.1%	
8111 LEADERSHIP	145.63	.00	145.63	.00	.00	145.63	.0%	
8112 LIBRARY	1,672.64	.00	1,672.64	.00	.00	1,672.64	.0%	
8119 MESA	244.43	.00	244.43	.00	.00	244.43	.0%	
8122 MUSICAL PRODUCTIONS	2,395.55	.00	2,395.55	2,382.20	.00	13.35	99.4%	
8124 NATIONAL HONOR SOCIETY	2.87	.00	2.87	.00	.00	2.87	.0%	
8126 ORCHESTRA	1,712.26	.00	1,712.26	.00	.00	1,712.26	.0%	
8132 PHOTOGRAPHY	728.18	.00	728.18	.00	.00	728.18	.0%	
8134 DUNGEONS AND DRAGONS	8.00	.00	8.00	.00	.00	8.00	.0%	
8136 PROM	39,969.43	.00	39,969.43	.00	.00	39,969.43	.0%	
8147 SOCCER BOYS	185.64	.00	185.64	.00	.00	185.64	.0%	
8148 SOCCER GIRLS	7,754.72	.00	7,754.72	.00	.00	7,754.72	.0%	
8149 SOFTBALL	5,671.68	.00	5,671.68	.00	.00	5,671.68	.0%	
8153 SPORTS MEDICINE	512.28	.00	512.28	.00	.00	512.28	.0%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 02								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8155 STUDENT COUNCIL	4,247.45	53.00	4,300.45	1,206.55	1,033.45	2,060.45	52.1%	
8159 SWIMMING	302.96	.00	302.96	.00	.00	302.96	.0%	
8161 TENNIS BOYS	540.49	.00	540.49	.00	.00	540.49	.0%	
8162 TENNIS GIRLS	1,427.33	.00	1,427.33	.00	.00	1,427.33	.0%	
8165 TRACK & FIELD	4,330.78	.00	4,330.78	.00	.00	4,330.78	.0%	
8166 TRACK GIRLS	473.85	.00	473.85	.00	.00	473.85	.0%	
8174 VOLLEYBALL BOYS	205.80	.00	205.80	.00	.00	205.80	.0%	
8175 VOLLEYBALL GIRLS	5,227.78	.00	5,227.78	.00	.00	5,227.78	.0%	
8176 VOLLEYBALL GIRLS FRESHMAN	128.94	.00	128.94	.00	.00	128.94	.0%	
8182 WRESTLING	6,155.52	.00	6,155.52	.00	.00	6,155.52	.0%	
8183 WRITERS CLUB	452.52	.00	452.52	.00	.00	452.52	.0%	
8185 YEARBOOK	20,166.88	520.00	20,686.88	.00	.00	20,686.88	.0%	
8191 GRAD NIGHT	11,824.20	.00	11,824.20	.00	.00	11,824.20	.0%	
8194 DANCE PULSE	3,269.73	.00	3,269.73	.00	.00	3,269.73	.0%	
8203 CAR CLUB	1,807.15	.00	1,807.15	.00	.00	1,807.15	.0%	
8205 THEATRE TECH	1,040.77	.00	1,040.77	.00	.00	1,040.77	.0%	
8207 SKILLS AUTO	210.82	.00	210.82	.00	.00	210.82	.0%	
8218 GRAPHIC DESIGN	70.06	.00	70.06	.00	.00	70.06	.0%	
8238 DANCE MOMENTUM	5,432.94	.00	5,432.94	.00	200.00	5,232.94	3.7%	
8239 EDUCATORS RISING	4,389.31	.00	4,389.31	.00	5,500.00	-1,110.69	125.3%	
8245 HOSA	751.57	.00	751.57	.00	.00	751.57	.0%	
8257 SPIRIT LINE (POM LINE)	2,938.67	.00	2,938.67	.00	.00	2,938.67	.0%	
8258 YOUTH DANCE CLASS	14,725.94	.00	14,725.94	.00	14,000.00	725.94	95.1%	
8267 FIDM FASHION CLUB	264.39	.00	264.39	.00	.00	264.39	.0%	
8293 FW AMBASSADORS	15,160.75	167.00	15,327.75	3,909.38	8,640.62	2,777.75	81.9%	
8296 LINK CREW	877.42	191.25	1,068.67	885.56	600.00	-416.89	139.0%	
8297 SKILLS USA FILM	543.46	.00	543.46	.00	.00	543.46	.0%	
8299 FRIENDS PIMA CO LIBRARY	29.25	.00	29.25	.00	.00	29.25	.0%	
8300 CAFELLERO	4,915.88	2.00	4,917.88	.00	500.00	4,417.88	10.2%	
8312 YEARBOOK CLUB HS	2,314.91	.00	2,314.91	.00	.00	2,314.91	.0%	
8371 COFFEE CLUB	134.90	.00	134.90	.00	.00	134.90	.0%	
8385 MODEL UNITED NATIONS	211.41	.00	211.41	.00	.00	211.41	.0%	
TOTAL HIGH SCHOOL	324,252.19	18,024.25	342,276.44	17,120.14	45,395.27	279,761.03	18.3%	
TOTAL STUDENT ACTIVITIES	439,287.97	28,308.25	467,596.22	23,550.52	58,522.73	385,522.97	17.6%	
GRAND TOTAL	439,287.97	28,308.25	467,596.22	23,550.52	58,522.73	385,522.97	17.6%	

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\*\* END OF REPORT - Generated by Esteban Jimenez II \*\*

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 02								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
<b>5250 AUXILIARY OPERATIONS</b>								
<b>020 SENTINEL PEAK</b>								
8000 GENERAL	3,000.83	.00	3,000.83	.00	.00	3,000.83	.0%	
8230 VENDING SALES	1,357.67	.00	1,357.67	.00	.00	1,357.67	.0%	
8348 GRADUATION	2,713.10	.00	2,713.10	.00	.00	2,713.10	.0%	
TOTAL SENTINEL PEAK	7,071.60	.00	7,071.60	.00	.00	7,071.60	.0%	
<b>110 CENTENNIAL ELEMENTARY</b>								
8000 GENERAL	22,070.65	56.00	22,126.65	.00	677.66	21,448.99	3.1%	
8001 FIRST GRADE	25.70	.00	25.70	.00	.00	25.70	.0%	
8002 SECOND GRADE	397.70	.00	397.70	.00	.00	397.70	.0%	
8003 THIRD GRADE	57.32	.00	57.32	.00	.00	57.32	.0%	
8004 FOURTH GRADE	.25	.00	.25	.00	.00	.25	.0%	
8005 FIFTH GRADE	689.20	.00	689.20	.00	.00	689.20	.0%	
8006 SIXTH GRADE	183.30	.00	183.30	.00	.00	183.30	.0%	
8013 KINDERGARTEN	2,780.00	.00	2,780.00	.00	.00	2,780.00	.0%	
8032 BAND	525.83	218.00	743.83	.00	.00	743.83	.0%	
8048 CAMPOUT SIXTH GRADE	927.61	.00	927.61	.00	.00	927.61	.0%	
8084 FIELD TRIP	6,802.08	3.00	6,805.08	.00	570.00	6,235.08	8.4%	
8115 LOVE OF READING	175.22	.00	175.22	.00	.00	175.22	.0%	
8126 ORCHESTRA	1,403.26	220.00	1,623.26	.00	.00	1,623.26	.0%	
8188 MUSIC	1,255.51	.00	1,255.51	.00	.00	1,255.51	.0%	
8230 VENDING SALES	909.50	.00	909.50	.00	.00	909.50	.0%	
8252 LOST LIBRARY BOOKS	.00	12.99	12.99	.00	.00	12.99	.0%	
TOTAL CENTENNIAL ELEMENTARY	38,203.13	509.99	38,713.12	.00	1,247.66	37,465.46	3.2%	
<b>120 HOMER DAVIS ELEMENTARY</b>								
0575 COMPUTER DAMAGES STUDENTS	310.99	.00	310.99	.00	.00	310.99	.0%	
8000 GENERAL	39,266.41	1,084.00	40,350.41	4,500.00	2,214.00	33,636.41	16.6%	
8013 KINDERGARTEN	145.91	.00	145.91	.00	.00	145.91	.0%	
8032 BAND	2,000.41	.00	2,000.41	.00	.00	2,000.41	.0%	

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# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 02								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8084 FIELD TRIP	21,159.71	10.00	21,169.71	.00	.00	21,169.71	.0%	
8126 ORCHESTRA	1,304.82	.00	1,304.82	.00	374.61	930.21	28.7%	
8188 MUSIC	352.34	8.00	360.34	.00	.00	360.34	.0%	
8242 BOOK FAIRS	76.20	.00	76.20	.00	.00	76.20	.0%	
8246 NUTRITIONAL SNACK PROGRAM	1,610.87	600.00	2,210.87	117.62	.00	2,093.25	5.3%	
8252 LOST LIBRARY BOOKS	.00	53.98	53.98	.00	.00	53.98	.0%	
8264 GRAND CANYON TRIP	14,004.83	.00	14,004.83	.00	.00	14,004.83	.0%	
8999 CASH OVER/SHORT	-34.00	.00	-34.00	.00	.00	-34.00	.0%	
<b>TOTAL HOMER DAVIS ELEMENTARY</b>	<b>80,198.49</b>	<b>1,755.98</b>	<b>81,954.47</b>	<b>4,617.62</b>	<b>2,588.61</b>	<b>74,748.24</b>	<b>8.8%</b>	
<b>130 DOUGLAS ELEMENTARY</b>								
8000 GENERAL	60,101.79	202.00	60,303.79	.00	7,500.00	52,803.79	12.4%	
8001 FIRST GRADE	240.27	.00	240.27	.00	.00	240.27	.0%	
8002 SECOND GRADE	951.38	.00	951.38	.00	.00	951.38	.0%	
8003 THIRD GRADE	42.96	.00	42.96	.00	.00	42.96	.0%	
8005 FIFTH GRADE	66.46	.00	66.46	.00	.00	66.46	.0%	
8006 SIXTH GRADE	859.19	.00	859.19	.00	.00	859.19	.0%	
8013 KINDERGARTEN	1,581.01	.00	1,581.01	.00	.00	1,581.01	.0%	
8032 BAND	1,892.53	80.00	1,972.53	.00	.00	1,972.53	.0%	
8084 FIELD TRIP	10,105.63	.00	10,105.63	.00	.00	10,105.63	.0%	
8110 K-KIDS	4,022.69	.00	4,022.69	.00	.00	4,022.69	.0%	
8126 ORCHESTRA	588.39	400.00	988.39	.00	.00	988.39	.0%	
8188 MUSIC	2,931.85	.00	2,931.85	.00	.00	2,931.85	.0%	
8189 SCIENCE	1,909.47	.00	1,909.47	.00	.00	1,909.47	.0%	
8193 LOST TEXTBOOKS	.00	.00	.00	.00	.00	.00	.0%	
8242 BOOK FAIRS	976.26	.00	976.26	.00	.00	976.26	.0%	
8248 FIT KIDS	650.72	.00	650.72	.00	.00	650.72	.0%	
8252 LOST LIBRARY BOOKS	.00	.00	.00	.00	.00	.00	.0%	
8264 GRAND CANYON TRIP	2,756.58	.00	2,756.58	.00	.00	2,756.58	.0%	
8305 READING LAB	1,603.95	.00	1,603.95	.00	.00	1,603.95	.0%	
8307 FAMILY TIME READING	996.70	.00	996.70	.00	.00	996.70	.0%	
8999 CASH OVER/SHORT	44.16	.00	44.16	.00	.00	44.16	.0%	
<b>TOTAL DOUGLAS ELEMENTARY</b>	<b>92,321.99</b>	<b>682.00</b>	<b>93,003.99</b>	<b>.00</b>	<b>7,500.00</b>	<b>85,503.99</b>	<b>8.1%</b>	
<b>140 J. ROBERT HENDRICKS ELEMENTARY</b>								
8000 GENERAL	7,284.49	86.00	7,370.49	.00	141.00	7,229.49	1.9%	

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# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 02

	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
8001 FIRST GRADE	.20	.00	.20	.00	.00	.20	.0%
8002 SECOND GRADE	21.19	.00	21.19	.00	.00	21.19	.0%
8003 THIRD GRADE	.00	.00	.00	.00	.00	.00	.0%
8004 FOURTH GRADE	1,966.60	.00	1,966.60	.00	.00	1,966.60	.0%
8006 SIXTH GRADE	.00	.00	.00	.00	.00	.00	.0%
8013 KINDERGARTEN	52.50	.00	52.50	.00	.00	52.50	.0%
8032 BAND	2,114.68	340.00	2,454.68	.00	69.72	2,384.96	2.8%
8055 CHESS CLUB	1,215.00	.00	1,215.00	.00	.00	1,215.00	.0%
8056 CHOIR	78.95	.00	78.95	.00	.00	78.95	.0%
8084 FIELD TRIP	267.31	476.00	743.31	.00	50.00	693.31	6.7%
8101 ILS	345.00	.00	345.00	.00	345.00	.00	100.0%
8115 LOVE OF READING	400.00	.00	400.00	.00	.00	400.00	.0%
8126 ORCHESTRA	983.95	190.00	1,173.95	.00	.00	1,173.95	.0%
8188 MUSIC	7,478.97	165.00	7,643.97	388.60	.00	7,255.37	5.1%
8252 LOST LIBRARY BOOKS	.00	4.99	4.99	.00	.00	4.99	.0%
8253 CATS PROGRAM	7,706.24	.00	7,706.24	.00	.00	7,706.24	.0%
8264 GRAND CANYON TRIP	1,811.83	.00	1,811.83	.00	.00	1,811.83	.0%
TOTAL J. ROBERT HENDRICKS ELEM	31,726.91	1,261.99	32,988.90	388.60	605.72	31,994.58	3.0%

### 150 LAGUNA ELEMENTARY

0303 T.R.O.T	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8000 GENERAL	69,417.48	230.00	69,647.48	.00	5,028.00	64,619.48	7.2%
8001 FIRST GRADE	1,600.00	.00	1,600.00	.00	.00	1,600.00	.0%
8002 SECOND GRADE	1,900.34	.00	1,900.34	.00	.00	1,900.34	.0%
8003 THIRD GRADE	650.00	.00	650.00	.00	.00	650.00	.0%
8004 FOURTH GRADE	519.00	.00	519.00	.00	.00	519.00	.0%
8005 FIFTH GRADE	200.00	.00	200.00	.00	.00	200.00	.0%
8006 SIXTH GRADE	43.50	.00	43.50	.00	.00	43.50	.0%
8013 KINDERGARTEN	2,296.00	.00	2,296.00	.00	.00	2,296.00	.0%
8032 BAND	3,834.01	310.00	4,144.01	.00	.00	4,144.01	.0%
8084 FIELD TRIP	5,348.92	282.00	5,630.92	.00	4,406.20	1,224.72	78.3%
8126 ORCHESTRA	2,693.66	160.00	2,853.66	.00	.00	2,853.66	.0%
8155 STUDENT COUNCIL	1,250.00	.00	1,250.00	.00	.00	1,250.00	.0%
8188 MUSIC	2,700.00	.00	2,700.00	.00	.00	2,700.00	.0%
8242 BOOK FAIRS	43.51	.00	43.51	.00	40.00	3.51	91.9%
8252 LOST LIBRARY BOOKS	.00	.00	.00	.00	.00	.00	.0%
8265 SIXTH GRADE TRIP	13,575.85	.00	13,575.85	.00	.00	13,575.85	.0%
8278 INTENSIVE RESOURCE COMM OU	18,033.58	.00	18,033.58	.00	.00	18,033.58	.0%
8305 READING LAB	2,000.00	.00	2,000.00	.00	.00	2,000.00	.0%
TOTAL LAGUNA ELEMENTARY	127,305.85	982.00	128,287.85	.00	9,474.20	118,813.65	7.4%

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 02

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
<b>160 ROBERT RICHARDSON ELEMENTARY</b>							
8000 GENERAL	9,336.38	80.00	9,416.38	.00	.00	9,416.38	.0%
8001 FIRST GRADE	1,107.89	.00	1,107.89	.00	.00	1,107.89	.0%
8002 SECOND GRADE	1,625.00	.00	1,625.00	.00	.00	1,625.00	.0%
8003 THIRD GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8004 FOURTH GRADE	2,800.00	.00	2,800.00	.00	.00	2,800.00	.0%
8005 FIFTH GRADE	5,799.00	.00	5,799.00	.00	.00	5,799.00	.0%
8006 SIXTH GRADE	900.00	.00	900.00	.00	.00	900.00	.0%
8013 KINDERGARTEN	287.00	.00	287.00	.00	.00	287.00	.0%
8032 BAND	4,033.09	580.00	4,613.09	.00	.00	4,613.09	.0%
8045 CAMP COOPER	4,660.11	.00	4,660.11	.00	.00	4,660.11	.0%
8084 FIELD TRIP	23,543.87	.00	23,543.87	.00	1,167.29	22,376.58	5.0%
8115 LOVE OF READING	1,127.21	.00	1,127.21	.00	.00	1,127.21	.0%
8126 ORCHESTRA	2,233.33	320.00	2,553.33	.00	.00	2,553.33	.0%
8188 MUSIC	140.19	.00	140.19	.00	.00	140.19	.0%
8189 SCIENCE	1,525.00	.00	1,525.00	.00	.00	1,525.00	.0%
8193 LOST TEXTBOOKS	.00	.00	.00	.00	.00	.00	.0%
8242 BOOK FAIRS	204.42	.00	204.42	.00	.00	204.42	.0%
8252 LOST LIBRARY BOOKS	.00	.00	.00	.00	.00	.00	.0%
8264 GRAND CANYON TRIP	17,039.25	.00	17,039.25	.00	.00	17,039.25	.0%
TOTAL ROBERT RICHARDSON ELEMEN	77,561.74	980.00	78,541.74	.00	1,167.29	77,374.45	1.5%

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### 170 JUNIOR HIGH

0302 ROBOTICS	736.26	.00	736.26	.00	.00	736.26	.0%
8000 GENERAL	18,805.74	77.00	18,882.74	.00	2,111.72	16,771.02	11.2%
8022 ART	1,434.40	.00	1,434.40	.00	.00	1,434.40	.0%
8025 ATHLETICS	28,436.39	.00	28,436.39	.00	.00	28,436.39	.0%
8027 ATHLETIC FEE	16,332.32	280.00	16,612.32	.00	.00	16,612.32	.0%
8030 AZ SENATORS	60,603.26	20,757.50	81,360.76	.00	.00	81,360.76	.0%
8032 BAND	9,665.65	847.00	10,512.65	.00	.00	10,512.65	.0%
8035 BASEBALL BOYS	134.81	.00	134.81	.00	.00	134.81	.0%
8037 BASKETBALL BOYS	803.11	.00	803.11	.00	.00	803.11	.0%
8038 BASKETBALL GIRLS	400.00	.00	400.00	.00	.00	400.00	.0%
8041 BOOKSTORE	683.73	.00	683.73	.00	.00	683.73	.0%
8049 CANTOS BELLOS	5,061.09	3,136.00	8,197.09	.00	1,360.00	6,837.09	16.6%
8051 CERAMICS	3,098.01	.00	3,098.01	.00	.00	3,098.01	.0%
8085 FOOTBALL	10.00	.00	10.00	.00	.00	10.00	.0%

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 02								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8101 ILS	5,034.56	.00	5,034.56	.00	.00	5,034.56	.0%	
8111 LEADERSHIP	5,881.99	.00	5,881.99	.00	.00	5,881.99	.0%	
8119 MESA	.00	8.00	8.00	.00	.00	8.00	.0%	
8123 THEATER PRODUCTION	6,341.22	.00	6,341.22	.00	.00	6,341.22	.0%	
8126 ORCHESTRA	11,670.19	650.00	12,320.19	.00	735.63	11,584.56	6.0%	
8130 PE UNIFORM FEES	376.18	.00	376.18	.00	.00	376.18	.0%	
8135 PROJECT OCEANS	21,995.92	.00	21,995.92	.00	.00	21,995.92	.0%	
8138 REPLACEMENT ID CARDS	155.84	.00	155.84	.00	.00	155.84	.0%	
8142 SCHOOL LOCK FEES	67.91	10.00	77.91	.00	.00	77.91	.0%	
8149 SOFTBALL	500.00	.00	500.00	.00	.00	500.00	.0%	
8158 SUMMER SCHOOL	2,122.37	.00	2,122.37	.00	.00	2,122.37	.0%	
8165 TRACK & FIELD	210.37	.00	210.37	.00	.00	210.37	.0%	
8175 VOLLEYBALL GIRLS	200.00	.00	200.00	.00	.00	200.00	.0%	
8182 WRESTLING	250.00	.00	250.00	.00	.00	250.00	.0%	
8192 SPECIAL OLYMPICS	4,038.37	.00	4,038.37	.00	432.00	3,606.37	10.7%	
8193 LOST TEXTBOOKS	.00	7.99	7.99	.00	.00	7.99	.0%	
8224 DISCIPLINE	214.69	.00	214.69	.00	.00	214.69	.0%	
8242 BOOK FAIRS	39.81	.00	39.81	.00	.00	39.81	.0%	
8251 MEDIA ARTS	4,120.65	.00	4,120.65	.00	.00	4,120.65	.0%	
8252 LOST LIBRARY BOOKS	.00	13.00	13.00	.00	.00	13.00	.0%	
8309 CROSS COUNTRY	200.00	.00	200.00	.00	.00	200.00	.0%	
8310 SOCCER	768.05	.00	768.05	.00	.00	768.05	.0%	
8366 MUSTANG ATHLETIC CLUB	1,000.00	.00	1,000.00	.00	.00	1,000.00	.0%	
8383 CHROMEBOOK REPAIR FEES	3,675.34	210.00	3,885.34	2,065.31	1,192.42	627.61	83.8%	
8388 MATH COUNTS	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%	
8999 CASH OVER/SHORT	162.10	-2.00	160.10	.00	.00	160.10	.0%	
<b>TOTAL JUNIOR HIGH</b>	<b>216,430.33</b>	<b>25,994.49</b>	<b>242,424.82</b>	<b>2,065.31</b>	<b>5,831.77</b>	<b>234,527.74</b>	<b>3.3%</b>	
<b>210 HIGH SCHOOL</b>								
0302 ROBOTICS	1,599.66	.00	1,599.66	.00	.00	1,599.66	.0%	
0317 COLLEGE READINESS HS	2,035.00	.00	2,035.00	.00	.00	2,035.00	.0%	
8000 GENERAL	111,120.71	105.00	111,225.71	934.00	2,726.00	107,565.71	3.3%	
8014 ACADEMIC DECATHALON	503.02	.00	503.02	.00	.00	503.02	.0%	
8015 ACT/SAT FEES	722.18	.00	722.18	.00	.00	722.18	.0%	
8016 ACTIVITY PASS	1,028.60	365.00	1,393.60	.00	.00	1,393.60	.0%	
8019 ANNUAL (HS YR BOOK)	1,526.00	.00	1,526.00	.00	.00	1,526.00	.0%	
8020 AP EXAM FEES	18,675.95	290.00	18,965.95	.00	.00	18,965.95	.0%	
8022 ART	1,779.34	.00	1,779.34	.00	.00	1,779.34	.0%	
8023 ART 1-8 FEES	5,674.15	565.00	6,239.15	.00	2,550.43	3,688.72	40.9%	
8025 ATHLETICS	12,031.06	5,500.00	17,531.06	9,106.76	6,457.52	1,966.78	88.8%	

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# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 02								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED	
8027 ATHLETIC FEE	5,114.48	230.00	5,344.48	.00	.00	5,344.48	.0%	
8032 BAND	7,095.60	360.00	7,455.60	2,575.00	1,300.00	3,580.60	52.0%	
8035 BASEBALL BOYS	3,746.44	.00	3,746.44	.00	.00	3,746.44	.0%	
8037 BASKETBALL BOYS	1,566.83	.00	1,566.83	.00	.00	1,566.83	.0%	
8038 BASKETBALL GIRLS	1,483.95	.00	1,483.95	.00	.00	1,483.95	.0%	
8041 BOOKSTORE	19,667.74	505.00	20,172.74	3,008.69	1,290.66	15,873.39	21.3%	
8042 ATHLETICS BOOKSTORE	320.00	.00	320.00	.00	.00	320.00	.0%	
8053 CHEERLEADING VARSITY	2,292.85	.00	2,292.85	.00	.00	2,292.85	.0%	
8055 CHESS CLUB	1,071.00	.00	1,071.00	.00	690.00	381.00	64.4%	
8057 CHOIR FEES	8,321.13	970.00	9,291.13	120.00	.00	9,171.13	1.3%	
8058 CHOIRALAIRES	303.41	200.00	503.41	.00	.00	503.41	.0%	
8063 COLLEGE EXPLORATION	1,204.89	.00	1,204.89	.00	.00	1,204.89	.0%	
8065 CROSS COUNTRY BOYS	147.37	.00	147.37	.00	210.00	-62.63	142.5%	
8066 CROSS COUNTRY GIRLS	251.40	.00	251.40	.00	.00	251.40	.0%	
8067 CULINARY ARTS	9,975.92	.00	9,975.92	.00	.00	9,975.92	.0%	
8068 DANCE	78,933.63	391.00	79,324.63	.00	.00	79,324.63	.0%	
8073 DRAMA/THESPIAN	11,330.67	150.00	11,480.67	928.46	743.45	9,808.76	14.6%	
8082 FCCLA- FASHION	4,037.30	.00	4,037.30	.00	.00	4,037.30	.0%	
8085 FOOTBALL	4,889.16	890.00	5,779.16	2,397.00	.00	3,382.16	41.5%	
8088 FUTURE FARMERS AMERICA	18,314.78	5,480.00	23,794.78	.00	.00	23,794.78	.0%	
8091 GOLF BOYS	1,492.90	.00	1,492.90	.00	.00	1,492.90	.0%	
8092 GOLF GIRLS	1,006.23	.00	1,006.23	.00	.00	1,006.23	.0%	
8101 ILS	9,520.83	.00	9,520.83	.00	.00	9,520.83	.0%	
8107 JROTC	5,370.35	.00	5,370.35	.00	.00	5,370.35	.0%	
8112 LIBRARY	826.10	.00	826.10	.00	.00	826.10	.0%	
8114 LOST EQUIPMENT	490.36	.00	490.36	.00	.00	490.36	.0%	
8119 MESA	146.88	.00	146.88	.00	.00	146.88	.0%	
8124 NATIONAL HONOR SOCIETY	500.00	.00	500.00	.00	.00	500.00	.0%	
8126 ORCHESTRA	2,402.83	287.00	2,689.83	450.00	225.00	2,014.83	25.1%	
8128 PARKING PERMITS	9,374.82	680.00	10,054.82	.00	.00	10,054.82	.0%	
8129 PE LOCK FEES	7,149.07	21.00	7,170.07	.00	.00	7,170.07	.0%	
8130 PE UNIFORM FEES	16,771.63	918.00	17,689.63	2,793.48	.00	14,896.15	15.8%	
8132 PHOTOGRAPHY	2,200.34	.00	2,200.34	.00	.00	2,200.34	.0%	
8137 PSAT	1,073.55	.00	1,073.55	.00	1,000.00	73.55	93.1%	
8138 REPLACEMENT ID CARDS	325.34	.00	325.34	.00	.00	325.34	.0%	
8143 SENIOR SENATORS	56.67	.00	56.67	.00	.00	56.67	.0%	
8147 SOCCER BOYS	340.81	.00	340.81	.00	.00	340.81	.0%	
8148 SOCCER GIRLS	173.65	.00	173.65	.00	.00	173.65	.0%	
8149 SOFTBALL	602.48	.00	602.48	.00	.00	602.48	.0%	
8155 STUDENT COUNCIL	97.03	.00	97.03	.00	.00	97.03	.0%	
8158 SUMMER SCHOOL	3,747.00	.00	3,747.00	.00	.00	3,747.00	.0%	
8159 SWIMMING	3,006.05	.00	3,006.05	.00	.00	3,006.05	.0%	
8161 TENNIS BOYS	838.39	.00	838.39	.00	.00	838.39	.0%	
8162 TENNIS GIRLS	2,900.36	.00	2,900.36	.00	.00	2,900.36	.0%	

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# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 02							
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
8164 TOURNAMENTS	3,401.00	3,850.00	7,251.00	1,700.00	939.16	4,611.84	36.4%
8165 TRACK & FIELD	217.67	.00	217.67	.00	.00	217.67	.0%
8174 VOLLEYBALL BOYS	43.46	.00	43.46	.00	.00	43.46	.0%
8182 WRESTLING	376.10	.00	376.10	.00	.00	376.10	.0%
8185 YEARBOOK	326.00	.00	326.00	.00	.00	326.00	.0%
8189 SCIENCE	6,258.01	.00	6,258.01	.00	.00	6,258.01	.0%
8193 LOST TEXTBOOKS	.00	.00	.00	.00	.00	.00	.0%
8194 DANCE PULSE	6,838.79	80.00	6,918.79	.00	.00	6,918.79	.0%
8195 FUTURE FILM MAKERS	794.34	.00	794.34	.00	.00	794.34	.0%
8197 FINE ARTS	12,743.60	200.00	12,943.60	.00	.00	12,943.60	.0%
8198 SATURDAY SCHOOL	5,098.66	.00	5,098.66	.00	.00	5,098.66	.0%
8199 SEVENTH HOUR	15,431.95	.00	15,431.95	.00	.00	15,431.95	.0%
8205 THEATRE TECH	4,629.00	200.00	4,829.00	.00	.00	4,829.00	.0%
8207 SKILLS AUTO	46,996.68	.00	46,996.68	.00	.00	46,996.68	.0%
8216 NATIVE AMERICAN CLUB	762.46	.00	762.46	.00	.00	762.46	.0%
8217 GRAPHIC COMM	5,449.00	.00	5,449.00	.00	.00	5,449.00	.0%
8218 GRAPHIC DESIGN	2,428.76	.00	2,428.76	.00	.00	2,428.76	.0%
8230 VENDING SALES	4,135.75	2,046.60	6,182.35	.00	.00	6,182.35	.0%
8236 NATIONAL HISTORY DAY	1,350.00	.00	1,350.00	.00	.00	1,350.00	.0%
8238 DANCE MOMENTUM	11,220.96	30.00	11,250.96	.00	.00	11,250.96	.0%
8239 EDUCATORS RISING	1,497.58	.00	1,497.58	.00	.00	1,497.58	.0%
8241 SPORTS HALL OF FAME	2,038.00	.00	2,038.00	263.06	.00	1,774.94	12.9%
8244 GUITAR	4.57	.00	4.57	.00	.00	4.57	.0%
8245 HOSA	6,720.85	1,524.00	8,244.85	.00	.00	8,244.85	.0%
8250 CHOIR TRIP	1,142.00	.00	1,142.00	.00	.00	1,142.00	.0%
8252 LOST LIBRARY BOOKS	.00	.00	.00	.00	.00	.00	.0%
8257 SPIRIT LINE (POM LINE)	1,387.57	40.00	1,427.57	.00	.00	1,427.57	.0%
8261 ANIMAL FACILITY	930.44	.00	930.44	.00	.00	930.44	.0%
8277 MT LEMMON SCIENCE CAMP(SKY	20,938.58	20.00	20,958.58	.00	.00	20,958.58	.0%
8293 FW AMBASSADORS	120,929.28	31,133.00	152,062.28	54,456.00	5,000.00	92,606.28	39.1%
8309 CROSS COUNTRY	200.00	.00	200.00	.00	.00	200.00	.0%
8311 E 2020 COURSE	140.00	.00	140.00	.00	.00	140.00	.0%
8314 ENVIRONMENTAL SCIENCE CLUB	904.17	.00	904.17	.00	.00	904.17	.0%
8349 AP CLUB	225.18	.00	225.18	.00	.00	225.18	.0%
8363 BAND UNIFORMS	611.00	.00	611.00	.00	.00	611.00	.0%
8370 CREDIT RECOVERY	15,540.00	1,000.00	16,540.00	.00	.00	16,540.00	.0%
8382 WRESTLING TOURNAMENT	22,370.61	-3,400.00	18,970.61	.00	16,466.42	2,504.19	86.8%
8383 CHROMEBOOK REPAIR FEES	11,129.18	815.00	11,944.18	1,046.77	823.17	10,074.24	15.7%
8385 MODEL UNITED NATIONS	79.00	.00	79.00	.00	.00	79.00	.0%
8390 ESPORTS	130.00	.00	130.00	.00	.00	130.00	.0%
8999 CASH OVER/SHORT	498.94	.00	498.94	.00	.00	498.94	.0%
<b>TOTAL HIGH SCHOOL</b>	<b>743,097.03</b>	<b>55,445.60</b>	<b>798,542.63</b>	<b>79,779.22</b>	<b>40,421.81</b>	<b>678,341.60</b>	<b>15.1%</b>

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### 500 DISTRICT WIDE

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2026 02							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
0000 UNDETERMINED	7,032.11	.00	7,032.11	.00	.00	7,032.11	.0%
8000 GENERAL	-10,395.04	.00	-10,395.04	-7,759.30	.00	-2,635.74	74.6%
8999 CASH OVER/SHORT	46.00	.00	46.00	.00	.00	46.00	.0%
TOTAL DISTRICT WIDE	-3,316.93	.00	-3,316.93	-7,759.30	.00	4,442.37	233.9%
TOTAL AUXILIARY OPERATIONS	1,410,600.14	87,612.05	1,498,212.19	79,091.45	68,837.06	1,350,283.68	9.9%
GRAND TOTAL	1,410,600.14	87,612.05	1,498,212.19	79,091.45	68,837.06	1,350,283.68	9.9%

\*\* END OF REPORT - Generated by Esteban Jimenez II \*\*

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-11  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Approval of Asset Retirement and Disposals

Submitted By: Francesca Bond/Monique Mata Date: September 3, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Approval is requested for the retirement and disposal of assets no longer used by the district as of September 3, 2025.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**Board Agenda 09/09/25**

ASSET	DESCRIPTION	SERIAL/PARCEL	SITE	ACQUIRE	ACQ COST	CODE	PURCHASING ACCT 1	Auction Lot	Listing date
1006762	HP CHROMEBOOK 11 G5 382759	8CG737025F	150A	2/6/2018	186.24	P	4688.100.1000.6737.150.0000.000.	N/A	
1006780	HP CHROMEBOOK 11 G5 382759	8CG7371HT0	150A	2/6/2018	186.24	P	4688.100.1000.6737.150.0000.000.	N/A	
1010653	HP CHROMEBOOK 11G8 304425	5CD0165PYB	020A	6/1/2020	239.08	P	3260.250.1000.6737.020.0000.000.	N/A	
1013166	CHROMEBOOKS (1,000)	5CD101BQ83	210A	7/27/2021	320.27	P	3750.100.1000.6737.210.0000.000.	N/A	
1015892	HP CHROMEBOOK 11MK G9	5CD23762K8	130A	3/28/2023	223.58	P	3360.100.1000.6737.130.0000.000.	N/A	
N/A	Sunbeam small microwave	SNG5W10GGA	170A			B		N/A	
N/A	Cannon -Pixma photo printer		130A			5		3847570	9/10/2025
1014698	TRIPP LITE 36PORT AZ CHARGING CART STORA	3137EY0CR001A00213	140A	5/23/2022	1,440.28	5	3460.100.1000.6737.140.0000.000.	3847570	9/10/2025
N/A	Epson projectors X27 (4)					5		3847570	9/10/2025
N/A	Epson projector X39					5		3847570	9/10/2025
N/A	Epson projector X49					5		3847570	9/10/2025
N/A	Pull down projector screens					5		3847570	9/10/2025
N/A	Cart - 3 well, Red salad bar		170A			5		3847574	9/10/2025

Disposal	DESCRIPTION	Disposal	DESCRIPTION
S	AUCTION/OBSOLETE	M	MISPLACED
A	ADMINSTRATIVE ADJUSTMENT	N	NOT COST EFFECTIVE, NEEDED, SR
B	PHYSICAL DAMAGE/BROKEN	O	OTHER
C	CASUALTY LOSS	P	PARTED OUT
D	<\$1000 SO DELETED	R	RETURNED MERCHANDISE
DM	DEMOLITION	S	SOLD/SALVAGED
E	EXCHANGED MERCHANDISE	T	TRADE IN
I	INSURANCE COMPENSATED	V	VANDALISM OR THEFT
J	TRANFER TO OTHER CTED	W	WARRANTY/REPLACEMENT
L	LOAN RECALLED	Y	RECYCLE / SCRAPPED

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

F-1 September 9, 2025  
Agenda Item Number Board Meeting Date

Item: Recommend Approval of Midstate Mechanical to Replace FW High School Auditorium Chiller with New Chiller

Submitted By: Monique Mata Date: September 4, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

District administration recommends approval to contract with Midstate Mechanical to replace the auditorium chiller in Flowing Wells High School with a new chiller. The project will provide improved temperature control in the MPR. The purchase would utilize pricing through Mohave Contract #24B-MMI-0905. The total cost for the project is \$371,396.00. The project would be funded through a building renewal grant approved by the School Facilities Division (SFD).

Estimated Cost \$ 371,396.00  See Additional Information Attached

Recommended Action:

Approve  Disapprove  Table  No Action Required

Division Head: Monique Mata Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



4655 South Coach Drive • Tucson, Arizona 85714 • 520.770.2650 (Phone) • 520.790.0729 (Fax)  
[www.midstatemechanical.com](http://www.midstatemechanical.com)

07/23/2025

Tony Young  
Flowing Wells Unified School District  
3725 N. Flowing Wells Rd.  
Tucson, AZ 85705

**Flowing Wells Auditorium Chiller Replacement**  
**Proposal Number: 25-0240**  
**Mohave #24B-MMI-0905**

We would like to offer the following HVAC and Plumbing proposal. Our price includes all labor, material and equipment in accordance with the plans and specifications listed below.

**GENERAL CLARIFICATIONS**

- Work Hours Based on 8 hours daytime Monday thru Friday Excludes Weekends and Holidays Unless Noted Otherwise.
- All pricing Valid for 90 days. Due to the volatile market and delays in shipping, we reserve the right to confirm pricing and lead times with factory and suppliers prior to contract execution.
- We have not included any costs associated with tariffs, duties, taxes, or other import/export fees. Any such costs imposed by customs authorities, government regulations, or other relevant entities will be the sole responsibility of General Contractor / Owner.
- In the event prices for materials and/or equipment increase by more than five percent (5%) over the prices in place at the time of this Agreement, Midstate shall be entitled to an adjustment in the Contract Price reflecting such increase(s).
- Pricing is based on a mutually agreed upon schedule and contract.

**Scope of Work:**

- Coordinate work with on-site staff.
- Provide pre-read on total chilled water flow only.
- Recover refrigerant from chiller and demo refrigerant piping.
- Lock out/tag out electrical circuits serving chiller, condenser and chilled water pump.
- Drain chilled water system in mechanical room.
- Disconnect refrigerant piping and environmentally dispose of chiller and condenser.
- Provide and install (1) new Carrier 30HXA106 air cooled screw chiller with (1) new Carrier 09DPM130 condenser and set on existing concrete housekeeping pad and rooftop structural supports.
- Provide and install (2) new refrigerant line sets and connect to new equipment.
- Provide and install (1) new NEMA 3R 600VAC fused disconnect and connect to condenser with new seal tight, wire, fuses and fittings as required.
- Reconnect connect electrical to new chiller using existing conduit and buckets in MCC.
- Reconnect chilled water piping with new piping and fittings as required.
- Reconnect controls removed during demo.
- Provide and install (1) new refrigerant monitor compatible with R513A.
- Startup chiller and check for proper operation.
- Provide certified test and balance on total water flow only.
- Reinsulate new refrigerant liquid lines and chilled water piping to match existing.
- Provide IOM manuals.

- Crane and rigging as required.
- Provide 2 year warranty.

<b>BASE BID</b>	<b>\$362,259.00</b>
<b>BOND 2.5%</b>	<b>\$9,137.00</b>
<b>TOTAL COST</b>	<b>\$371,396.00</b>

The following base price is valid for 90 days from the date of this proposal:

**Exclusions:**

Permits and Fees	Fire Protection	Painting & Patching
Fire and Fire Smoke Dampers Not Shown	Trash Removal from Site	General Sheet Metal
Landscape Repair	Fencing or Site Access Control	Concrete or Asphalt Patchback or Repair
Import and Export of Backfill and Spoils	Saw Cutting, Coring and Removal of Waste	Poured and Formed Concrete
Starters, Fuses and Disconnects	Smoke Detectors - Furnished, Power Wiring and Fire Alarm Interlocks	Ceiling Removal & Reinstallation
Temporary Water, Power and Heating	Architectural Louvers and Mechanical Screen Wall Systems	Pre-finished Metals; including Cooper
Metal Roof Flashing	3-D CAD Coordination Drawings	Davis Bacon and/or Prevailing Wages
Credit Card Processing Fees	Traffic Plates and Control	Buy American Act
Off Hours, Night Hours and or Weekend Work	Control Conduit	New Horns, Strobes or EPOs
New Exhaust Fan	Temporary Cooling of Any Kind	
Any work other than what is listed in the Scope of Work		

Acceptance of this bid is contingent upon the execution of a contract with mutually acceptable contract language. We look forward to working with your team on this project. Should you have any questions regarding this proposal, please do not hesitate to contact us.

Thank you,

Cory Yeager  
 Director of Sales  
 (520) 770-2650  
 cyeager@midstatemechanical.com



FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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F-2	September 9, 2025
Agenda Item Number	Board Meeting Date

Item: Recommend Approval of Student Club Fundraising Activities for FY2025-2026

Submitted By: Monique Mata Date: September 4, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

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District administration recommends approval for student clubs to participate in fundraising activities for the 2025 - 2026 school year. All individual fundraising requests are required to be approved by the Superintendent. Following is an example list of the types of student fundraisers: food, candy and catalog sales; car washes; restaurant percentage nights; snack bars; social media donation requests; messages such as candy-grams and Valentine's Day notes.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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F-3	September 9, 2025
Agenda Item Number	Board Meeting Date

Item: Review of Maintenance and Operations Budget Override

Submitted By: Monique Mata Date: September 4, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

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Presented for review is information related to the Maintenance and Operations Budget Override.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOLS**  
District Administration Center

MEMORANDUM

**TO:** Governing Board Members  
Dr. Kevin Stoltzfus

**FROM:** Monique Mata

**DATE:** September 2, 2026

**SUBJECT:** Maintenance and Operations Override

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In November 2023, the voters of our community approved a 13% Maintenance and Operations (M&O) Budget Override. M&O overrides authorize the District to increase the General Budget Limit and support the District's efforts to maintain class sizes, programs and competitive staff salaries. In addition, the increase in the override in fiscal year 2025 provides funds for the new STEAM program. Arizona Statute requires school districts with overrides in effect to provide information in a public meeting to review the override. The District had the following budget and expenditures related to the override.

- The 2024-2025 fiscal year 13% increase was \$4,723,962. The expenditures were \$3,672,062 for salaries and \$1,051,900 for employee related benefits such as payroll taxes, Arizona State retirement and insurance.
- For the 2025-2026 fiscal year 13% increase, the District has budgeted \$4,849,947. This includes \$3,750,662 for salaries and \$1,099,285 for employee related benefits.

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

G-1  
Agenda Item Number

September 9, 2025  
Board Meeting Date

Item: Recommend Approval of Proposed Policy Revisions

Submitted By: Dr. Kevin Stoltzfus Date: September 4, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

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District administration presents for review proposed policy revisions, with no action to be taken at this meeting. The attached document summarizes the revisions, and the accompanying policy drafts include strike-through text to indicate deletions and underlined text to indicate additions. The following policies are included: EB - Safety Program; GCQF - Discipline, Suspension and Dismissal of Professional Staff Members; JLC - Student Health Services and Requirements; JLCD - Medicines / Administering Medicines to Students; JLF - Reporting Child Abuse / Child Protection; GDFA - Support Staff Qualifications and Requirements; IKF - Graduation Requirements.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

<b>Policy or Regulation</b>	<b>Recommendation to the Board</b>	<b>Notes</b>
EB - Safety Program	Approval of revisions	Policy EB identifies broad requirements for school safety programs. Revisions align with amendments to ARS 15-154 and specify that School Safety Program grants can be used to purchase materials and equipment to support the program. Additional revisions clarify the type of personnel who can be hired and establish requirements for School Safety Plans.
GCQF - Discipline, Suspension and Dismissal of Professional Staff Members	Approval of revisions	Policy GCQF establishes guidelines for disciplinary procedures of professional staff. Revisions include the establishment that the Board will employ a hearing officer in the event that a formal disciplinary hearing is required. The alternative would be for the Board to conduct the hearing, or for the Board to decide annually whether to employ a hearing officer in these cases. Additional revisions authorize the superintendent to request information from the State Board of Education about allegations of inappropriate conduct by a current or prospective employee.
JLC - Student Health Services and Requirements	Approval of revisions	Policy JLC identifies requirements for student health services such as the distribution of medication and the treatment of school-based injuries. Revisions reflect a new statutory requirement that schools must provide to parents/guardians upon request information about the training and credentials of individuals who provide school health services.
JLCD - Medicines / Administering Medicines to Students	Approval of revisions	Policy JLCD establishes rules regarding the administration of medicines to students. Minor revisions replace the term "auto-injectable epinephrine" with "epinephrine delivery systems."
JLF - Reporting Child Abuse / Child Protection	Approval of revisions	Policy JLF specifies guidelines regarding the protection of students from child abuse and the mandated reporting of abuse. Revisions add new statutory guidance on required identification from DCS caseworkers who are conducting school visitations. Revisions also include adding substitute teachers and governing board members as mandated reporters in accordance with new state legislation. Additionally, revisions specify that reporting to a School Resource Officer or School Safety Officer does not satisfy the reporting requirement unless the officer reports the information to the appropriate law enforcement agency.
G DFA - Support Staff Qualifications and Requirements	Approval of revisions	Policy G DFA specifies qualifications and requirements for support staff hiring and employment. Revisions provide clarifications about individuals who are required to obtain a Fingerprint Clearance Card, and provisions related to school bus drivers were removed given that these are addressed in Policy EEAEA – Bus Driver Requirements, Training, and Responsibilities.
IKF - Graduation Requirements	Approval of revisions with Flowing Wells graduation requirements	Policy IKF identifies graduation requirements including numbers of credits to be earned in academic areas and electives. Revisions add required language allowing a high school student to use a score from an alternate nationally recognized and State Board-approved assessment in lieu of the state assessment administered by the District. Additionally, revisions establish criteria for when a student may take a written version of the state assessment.

EB ©  
~~ENVIRONMENTAL AND~~

**SAFETY PROGRAM**

The Superintendent will establish procedures to protect the safety of all students, employees, visitors, and others present on District property or at school-sponsored events.

The practice of safety shall also be considered a facet of the instructional plan of the District ~~schools by virtue of schools'~~ educational programs ~~in~~, (including but not limited to: sex offender awareness, traffic and pedestrian safety, driver education, fire prevention, ~~indoor air quality (IAQ)~~, and emergency procedures), appropriate for students at different grade levels. General areas of emphasis shall include ; but not be limited to: in-service training; accident record keeping; plant inspection; driver and vehicle safety programs; fire prevention; indoor air quality (IAQ); school site selection; and emergency procedures and traffic safety problems relevant to students, employees, and the community.

~~Adopted: date of Manual adoption~~

**School Safety Programs**

School safety programs may purchase safety technology, training and infrastructure improvements for school campuses and may submit program proposals to support the costs of placing school resource officers, juvenile probation officers or school safety officers, or any combination of these officers, as long as all requirements are met per A.R.S. 15-154.

**School Safety Personnel**

A school resource officer can be a peace officer, a full-authority reserve peace officer who is certified by the Arizona Peace Officer Standards and Training Board, or an individual who was previously employed as a peace officer in Arizona, who retired in good standing and who is assigned to participate in the school safety program by a law enforcement agency pursuant to A.R.S. 15-155.

A school safety officer is a school resource officer who is working in an off-duty capacity.

**Emergency Response Plan and**

**Safety Assessment**

Each school district and charter school that receives monies pursuant to A.R.S. 15-154 for an approved school safety program shall 1) develop an emergency response plan pursuant to A.R.S. 15-341 or A.R.S. 15-183, as applicable; and 2) every five (5) years, complete a school safety assessment using an approved school safety assessment provider from a list maintained by the Department of Education.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.-

13-2911

15-151

15-154

15-154.02

15-155

[15-341](#)

[15-507](#)

[23-403](#)

[23-408](#)

CROSS REF.:-

[EBAA](#) - Reporting of Hazards/Warning Systems

[ECB](#) - Building and Grounds Maintenance

[JLIF](#) - Sex Offender Notification

**GCQF ©**  
**DISCIPLINE, SUSPENSION, ~~AND~~ AND**  
**DISMISSAL ~~OF~~ OF**  
**PROFESSIONAL STAFF MEMBERS**

**Categories of Misconduct**

Certificated staff members may be disciplined for infractions that include, but are not limited to, the following categories:

- A. Engaging in unprofessional conduct.
- B. Committing fraud in securing appointment.
- C. Exhibiting incompetency in their work.
- D. Exhibiting inefficiency in their work.
- E. Exhibiting improper attitudes.
- F. Neglecting their duties.
- G. Engaging in acts of insubordination.
- H. Engaging in acts of child abuse or child molestation.
- I. Engaging in acts of dishonesty.
- J. Being under the influence of alcohol while on duty.
- K. Engaging in the illicit use of narcotics or habit-forming drugs.
- L. Being absent without authorized leave.
- M. Engaging in discourteous treatment of the public.
- N. Engaging in improper political activity.
- O. Engaging in willful disobedience.
- P. Being involved in misuse or unauthorized use of school property.
- Q. Being involved in excessive absenteeism.
- R. Carrying or possessing a weapon on school grounds unless they are peace officers or have obtained specific authorization from the appropriate school administrator.

**Statutory Requirements**

Certificated staff members disciplined under A.R.S. [15-341](#), A.R.S. [15-539](#), or other applicable statutes:

- A. May not be suspended with or without pay for a period exceeding ten (10) school days under A.R.S. [15-341](#).

B. May be suspended without pay for a period of time greater than ten (10) school days or dismissed under A.R.S. [15-539](#).

C. Shall be disciplined under procedures that provide for notice, hearing, and appeal, subject to the requirements of A.R.S. [15-341](#) or A.R.S. [15-539](#), whichever is appropriate.

D. Shall, if disciplined under A.R.S. [15-539](#) or other applicable statutes, excluding A.R.S. [15-341](#), receive notice in writing served upon the certificated staff member personally or by United States registered or certified mail addressed to the employee's last-known address. A copy of charges specifying instances of behavior and the acts of omissions constituting the charge(s), together with a copy of all applicable statutes, shall be attached to the notice.

E. Shall have the right to a hearing in accordance with the following:

1. *Suspension under A.R.S. [15-341](#)*. The supervising administrator will schedule a meeting not less than two (2) days nor more than ten (10) days after the date the certificated staff member receives the notice.

2. *Dismissal or dismissal with suspension included under A.R.S. [15-539](#)*. A certificated staff member's written request for a hearing shall be filed with the Board within ten (10) days after service of notice. The filing of a timely request shall suspend the imposition of a suspension without pay or a dismissal pending completion of the hearing.

### **General Provisions for Discipline Under A.R.S. [15-341](#)**

General provisions for discipline are as follows:

A. *Informal consultation*. Nothing contained herein will limit a supervising administrator's prerogative to engage in informal consultation with a certificated employee to discuss matters of concern related to the employee's performance, conduct, et cetera; however, when it is apparent that disciplinary action toward a certificated employee is likely to become a part of the certificated staff member's personnel record as permitted by A.R.S. [15-341](#), the procedures outlined herein shall be followed.

B. *Persons authorized to impose discipline*. Any supervising administrator who is the immediate or primary supervisor of a certificated staff member is authorized to impose a penalty or penalties, short of dismissal. Only the Board may dismiss a certificated staff member.

C. *Notice*. Any person who is required by this policy to give written notice to any other person affected by this policy may do so by any means reasonably calculated to give the recipient actual knowledge of the notice within a reasonable amount of time. When time is calculated from the date a notice is received, the notice is deemed to be received on the date it is hand delivered or three (3) calendar days after it is placed in the mail.

D. *Administrative discretion*. In adopting these policies and procedures, it is the intention of the District that they be interpreted and applied in a reasonable fashion. The policies and regulations are not intended to restrict or eliminate the discretion traditionally afforded to supervising administrators to determine whether discipline is appropriate. Supervising administrators are therefore directed to continue to use reasonable discretion in determining whether a particular alleged violation merits discipline.

E. *Right not to impose discipline*. The District reserves the right not to discipline a certificated staff member for conduct that violates this policy.

F. *Definition of work days*. For the purposes of this policy, a *work day* is any day that the District's central administrative office is open for business.

G. *Additional reasons for discipline*. A certificated staff member may be disciplined for conduct that has occurred but that, at or near the time of misconduct, was not the subject of or identified as a reason for a specific proceeding under this policy.

**Procedure for Discipline  
Under A.R.S. [15-341](#)**

The following procedures will be used to impose any discipline that 1) shall become a part of the certificated staff member's personnel record and 2) is permitted under A.R.S. [15-341](#):

***Step 1 - Notice:***

A. Upon the supervising administrator's determination of the existence of cause to impose discipline, the supervising administrator shall notify the certificated staff member of intent to impose discipline. The notice shall be in writing and shall be delivered in person or by first-class mail. The notice shall include the following:

1. The conduct or omission on the part of the certificated staff member that constitutes the reason for discipline.
2. A scheduled meeting time between the supervising administrator and the certificated staff member. Such meeting shall be scheduled not more than ten (10) working days after the date the certificated staff member receives the notice.
3. A statement of the disciplinary action the supervising administrator intends to impose, including, if applicable, the number of days of suspension with or without pay.
4. Copies of any available relevant documentation, at the discretion of the supervising administrator.

***Step 2 - Discipline Hearing:***

A. At the hearing, the supervising administrator shall discuss with the certificated staff member the conduct that warrants disciplinary action and shall provide the certificated staff member with any appropriate evidence and a copy of relevant documentation if not previously provided.

B. The supervising administrator shall conduct the hearing in an informal manner, without adherence to the rules of evidence and procedure required in judicial proceedings.

***Step 3 - Decision (in writing):***

At the hearing, or within ten (10) working days following the hearing, the supervising administrator shall, in writing, inform the certificated staff member of the decision. If the decision is to impose discipline, written notice of the discipline shall be enclosed. The written notice of the decision shall state that a copy of the notice, decision, and a record of the disciplinary action shall be placed in the certificated staff member's personnel file and shall specify the date the discipline shall be imposed unless the certificated staff member files a written request for appeal within five (5) working days after the decision is delivered to the certificated staff member. If the certificated staff member requests an appeal of the decision, the imposition of any discipline shall be suspended pending the outcome of the appeal.

***Step 4 - Appeal:***

Discipline imposed may be appealed at the next organizational level, in writing, to the appropriate assistant superintendent or the Superintendent. Only when the discipline is determined by the Superintendent shall the appeal be to the Board, which, at its discretion, may appoint a hearing officer. The appeal shall contain a brief statement of the reasons why the certificated staff member believes the administrator's decision is incorrect. Appeal is limited to one (1) organizational level above the level of the supervising administrator who imposed the discipline.

The appeal shall specifically describe the part of the determination with which the certificated staff member disagrees:

- A. Determination was founded upon error of construction or application of any pertinent regulations or policies.

- B. Determination was unsupported by any evidence as disclosed by the entire record.
- C. Determination was materially affected by unlawful procedure.
- D. Determination was based on violation of any statutory or constitutional right.
- E. Determination was arbitrary and capricious.
- F. The penalty was excessive.

The supervising administrator, the Superintendent, or, when appropriate, the Board or the Board-appointed hearing officer may, at the conclusion of the appeal, uphold the discipline, modify the decision, or refer the matter back to the level from which it was appealed for rehearing and additional information. Such decision, along with specific direction as to the effective date of any discipline, shall be communicated to the certificated staff member within a reasonable amount of time following the appeal, not to exceed seven (7) working days.

The assigned hearing officer shall, by use of a mechanical device, make a record of the appeal hearing.

This policy, under A.R.S. [15-341](#), does not apply to dismissal of a certificated staff member except to the extent that the Board may find, subsequent to dismissal proceedings, that a lesser form of discipline as set forth in this policy should be imposed.

Not all administrative actions regarding a certificated staff member are considered "discipline," even though they may involve alleged or possible violations by the certificated staff member. This policy addresses only discipline and has no application to any of the following:

- A. The certificated staff member evaluation procedure or the resulting evaluations as they pertain to the adequacy of the certificated staff member's classroom performance.
- B. Letters or memorandums directed to a certificated staff member containing directives or instructions for future conduct.
- C. Counseling of a certificated staff member concerning expectations of future conduct.
- D. Nonrenewal of a contract of a certificated staff member employed by the District for less than the major portion of three (3) consecutive school years (noncontinuing certificated staff member).

**General Provisions for Suspension  
Without Pay or Dismissal Under  
A.R.S. [15-539](#)**

***Step 1 - Notice:***

A. The Governing Board, except as otherwise provided by A.R.S. [15-539](#), shall upon receipt of a written statement of charges from the Superintendent that cause exists for the suspension of a certificated teacher without pay for a period longer than ten (10) school days or dismissal, shall give notice to the teacher of the Board's intention to suspend without pay or dismiss the teacher at the expiration of ten (10) days from the date of service of the notice.

1. If charges presented to the Board for dismissal of a certificated person allege immoral conduct, the charge or a resignation involving such charges shall be reported to the Department of Education.
2. Whenever the statement of charges by the Superintendent allege immoral or unprofessional conduct as the cause for dismissal, the Board may adopt a resolution to file a complaint with the State Department of Education. Pending disciplinary action by the State Board, the certificated teacher may be reassigned by the Superintendent or the Governing Board may place the teacher on administrative leave and give notice to the teacher of the administrative leave of absence pursuant to A.R.S. [15-540](#).

3. As used in this policy, immoral conduct means any conduct that is contrary to the moral standards of the community and that reflects an unfitness to perform the duties assigned to the certificated staff member.

B. The Governing Board, upon adoption of a written statement charging a certificated teacher with cause for suspension without pay or dismissal, may immediately place the teacher on administrative leave of absence and give the teacher notice of the administrative leave of absence.

C. Written notice of the administrative leave of absence shall be served on the teacher personally or by United States registered mail addressed to the teacher at the teacher's last known address.

**Step 2 – Hearing for Suspension Without Pay or Dismissal:**

A. The Governing Board shall decide whether to hold a hearing on the dismissal or suspension of a certificated teacher without pay for a period of time longer than ten (10) days as provided in A.R.S. [15-541](#).

The Governing Board may provide, *by vote* at its annual organizational meeting, that all hearings conducted pursuant to ~~this section~~ [A.R.S. 15-541](#) shall be conducted before a hearing officer.

B. If the Governing Board decides not to hold a hearing, the Board shall designate a hearing officer to:

1. hold the hearing,
2. hear the evidence,
3. prepare a record of the hearing, and
4. issue a recommendation to the Board for action.

C. If the parties cannot mutually agree on a hearing officer, a hearing officer shall be selected by the Governing Board from a list provided by the State Department of Education or the American Arbitration Association.

D. A hearing held pursuant to A.R.S. [15-541](#) may not be conducted by any hearing officer having a personal interest which would conflict with the hearing officer's objectivity in the hearing.

E. The hearing shall be held:

1. not less than fifteen (15) days, nor
2. not more than thirty (30) days.
3. after the request is filed, unless all parties to the hearing mutually agree to a different hearing date.

F. Notice of the time and place of the hearing shall be given to the teacher not less than three (3) days before the date of the hearing.

G. The teacher may request that the hearing be conducted in public or private.

H. The Governing Board shall provide any officer, appointee, or employee to be considered or discussed at a meeting with written notice of the executive session as is appropriate but not less than twenty-four (24) hours for the officer, appointee, or employee to determine whether the discussion or consideration should occur at a public meeting.

I. At the hearing the teacher may appear in person and by counsel, if desired, and may present any testimony, evidence or statements, either orally or in writing, in the teacher's behalf.

J. An official record of the hearing, including all testimony recorded manually or by mechanical device, and exhibits shall be prepared by the Governing Board or the hearing officer.

K. The teacher who is the subject of the hearing may not request that the testimony be transcribed unless the teacher agrees in writing to pay the actual cost of the transcription.

L. Within ten (10) days after a hearing conducted by the Governing Board the Board shall:

1. determine whether there existed good and just cause for the notice of dismissal or suspension, and
2. affirm or withdraw the notice of dismissal or suspension.

M. Within ten (10) days after a hearing conducted by a hearing officer, the hearing officer shall:

deliver a written recommendation to the Governing Board that includes findings of fact and conclusions.

N. Parties to the hearing have the right to object to the findings of the hearing officer and present oral and written arguments to the Governing Board.

O. The Governing Board has an additional ten (10) days to determine whether good and just cause existed for the notice of dismissal or suspension and shall render its decision accordingly, either affirming or withdrawing the notice of suspension or dismissal.

Good and just cause does not include religious or political beliefs or affiliations unless they are in violation of the oath of the teacher.

### **Additional Provisions and Conditions**

During the pendency of a hearing, neither the certificated staff member nor the supervising administrator shall contact the Superintendent or a Board member to discuss the merits of the supervising administrator's recommendation or charges and proposed discipline except as provided by this policy. No attempt shall be made during such period to discuss the merits of the charges with the person designated to act as hearing officer.

The Governing Board shall keep confidential the name of a student involved in a hearing for dismissal, discipline, or action on a teacher's certificate, with exceptions as noted in A.R.S. [15-551](#).

### **State Board of Education**

The highest ranking official of a school or school district (that employs the person or to whom the person has applied for employment) may request from the State Board of Education information relating to allegations that a certificated or noncertificated person engaged in conduct that, if true, constitutes grounds for disciplinary action if the certificated or noncertificated person resigned or otherwise separated from employment with a school before the State Board of Education either investigates the allegations or determines whether to take disciplinary action against the person.

The State Board of Education, after verifying the official's identity, shall provide the requested information, if available, to the official or designee. If providing the requested information might impede the State Board of Education's investigation of the allegations, the State Board of Education may deny the official's request or provide the information to the official or administrator after the State Board of Education completes the investigation.

*Amendments.* The District reserves the right to amend this policy in any way at any time. Any amendment shall have prospective application only.

*Severability.* If any provision of this policy is held to be invalid for any reason, such action shall not invalidate the remainder of this policy. If any provision of this policy conflicts with any provisions in any other policies adopted by the District, the provisions<sup>90</sup> of this policy shall prevail.

## Teachers Working Under a Short-Term Certification

A teacher who holds a teaching intern certificate, an emergency teaching certificate or another type of nonstandard certificate, that is valid for one (1) year or less, may be dismissed by the Board effective ten (10) days after delivery of the notice of dismissal to the teacher without complying with the requirements of A.R.S. conditions found in [15-537](#), [15-538](#), or [15-541](#). Notice of the Board's authority to dismiss pursuant to this shall be included in each teacher's contract.

Adopted: ~~September 12, 2017~~<-- z2AdoptionDate -->

### LEGAL REF.:

A.R.S.

[13-2911](#)

[15-153](#)

[15-203](#)

[15-341](#)

[15-342](#)

[15-350](#)

[15-503](#)

[15-507](#)

[15-508](#)

[15-514](#)

[15-536](#)

[15-538](#)

[15-538.01](#)

[15-538.02](#)

[15-539](#)

[15-540](#)

[15-541](#)

[15-542](#)

[15-543](#)

[15-549](#)

[15-551](#)

[41-770](#)

### CROSS REF.:

[DKA](#) - Payroll Procedures/Schedules

[GCJ](#) - Professional Staff Noncontinuing and Continuing Status

[GCO](#) - Evaluation of Professional Staff Members

JLC ©  
**STUDENT HEALTH ~~SERVICES~~ SERVICES  
AND REQUIREMENTS**

The Superintendent shall establish procedures for the student health services program in the District. Such procedures will provide for:

- ~~Administration~~ A. Administration of patent or proprietary medications (over-the-counter [OTC] medications) in compliance ~~with Arizona~~ with Arizona Revised Statutes and District policies.
- ~~Administration~~ B. Administration of prescription medications in compliance with Arizona Revised Statutes and District policies.
- ~~Administration~~ C. Administration of immunizations in conjunction with the County Health Department and in compliance ~~with Arizona~~ with Arizona Revised Statutes.
- ~~Providing~~ D. Providing preventive health information.
- ~~The~~ E. The treatment of school-related injuries/illnesses, and recommendation for follow-up care.
- ~~Screening~~ F. Screening clinics for selected physical impairments.

~~Adopted: -date of Manual adoption~~

. On request by a student's parent or guardian, each school district or charter school shall provide health care credentials of each individual who provides routine health care to students in the school's health office.

. On request by a student's parent or guardian, each school district or charter school shall provide information describing the types of emergency response training, including cardiopulmonary resuscitation training, that the school district or charter school requires school employees to complete.

. A school district or charter school is not required to release the personally identifiable information of a school employee or an individual who provides routine health care services to students, including the employee's or individual's address, salary, social security number or telephone number.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.-

15-160.03

15-344

**JLCD ©**  
**MEDICINES / ADMINISTERING**  
**MEDICINES TO STUDENTS**

**Staff Administration of Medication  
to Students – In General**

When it is necessary for a student to take medicine during school hours, the District will cooperate with the health care practitioner and the parents if the following requirements are met:

- A. There must be a written order from the prescribing health care practitioner stating the name of the medicine, the dosage, and the time it is to be given.
- B. There must be written permission from the parent, or written authorization from the student if eighteen (18) years old, to allow the school or the student to administer the medicine. See JLCD-EA.
- C. The medicine must come to the school office in the prescription container or, if it is over-the-counter medication, in the original container with all warnings and directions intact.

**Self – Administration of Medication by  
Students – Limited Circumstances**

Students are entitled to possess and self-administer medications under the following limited circumstances:

- A. **Emergency Epinephrine** – Students who have been diagnosed with anaphylaxis may carry and self-administer emergency medications including ~~auto-injectable~~ epinephrine delivery systems provided the ~~pupil~~student's name is on the prescription label, on the medication container or device and annual written documentation from the ~~pupil~~student's parent or guardian is provided that authorizes possession and self-administration. The student shall notify the school office secretary as soon as practicable following the use of the medication;
- B. **Handheld Inhalers** – Students may possess and self-administer prescription medication for breathing disorders in handheld inhaler devices if prescribed by a health care professional. The student's name must be on the prescription label, on the medication container, or on the handheld inhaler device and annual written documentation from the student's parent must be provided to the school health office that authorizes possession and self-administration.
- C. **Diabetes Management** – Students with diabetes who have a diabetes medical management plan provided by the student's parent, signed by a licensed health professional or nurse practitioner as specified by A.R.S. 15-344.01, may carry appropriate medications and monitoring equipment and self-administer the medication. Specific requirements of this policy are listed in Regulation JLCD-R.

**Emergency Administration of Medicines  
by Trained Employees**

**~~Auto-Injectable~~ Epinephrine Delivery Systems**

If the Governing Board elects to stock ~~auto-injectable~~ epinephrine delivery systems, the Governing Board directs the Superintendent to prescribe and enforce regulations and procedures for the emergency administration of ~~auto-injectable~~ epinephrine delivery systems by a trained employee of the School District pursuant to ~~section~~ A.R.S. 15-157 and A.A.C. R7-2-809.

If ~~auto-injectable~~-epinephrine [delivery systems](#) is in stock, the Superintendent shall designate at least two (2) school personnel for each school site who shall be required to receive annual training in the proper administration of ~~auto-injectable~~-epinephrine [delivery systems](#) pursuant to A.A.C. [R7-2-809](#). The Superintendent shall maintain and make available upon request a list of those school personnel authorized and trained to administer ~~auto-injectable~~-epinephrine [delivery systems](#).

### ***Inhalers***

A trained school employee, or trained nurse under contract, may administer, or assist in the administration of, an inhaler to a ~~pupil~~-[student](#) or an adult whom the individual believes in good faith to be exhibiting symptoms of respiratory distress while at school or a school-sponsored activity.

### ***Naloxone Hydrochloride (NARCAN)***

The Governing Board directs the Superintendent to prescribe and enforce regulations and procedures for the emergency administration of naloxone hydrochloride or any other opioid antagonist approved by the United States Food and Drug Administration by an employee of a school district pursuant to ~~Section~~ [A.R.S. 36-2267](#).

### **Seizure Management Plans**

The Superintendent shall create procedures to administer seizure management plans for students diagnosed with a seizure disorder. The procedures shall comply with A.R.S. [15-160.02](#). The District shall:

- A. Verify and accept student seizure management plans developed by student's parents and physicians or nurse practitioners.
- B. Assign a nurse, employed or under contract, to review the plan. If no nurse is available, the Superintendent shall designate an employee to be responsible for reviewing seizure management and treatment plans.
- C. Confirm that ~~nurses, and~~ [nurses and](#) non-nurse staff required by statute, are trained as according to law.
- D. Require at least one (1) school official, in addition to the nurse, to meet the training requirements listed in [A.R.S. 15-160.02\(H\)](#).
- E. Seizure management plans shall be submitted to the school health office or District office for review; a template for health plans can be found in Exhibit JLCD-EB.

### **Required Trainings**

#### ***Training on Anaphylactic Shock***

If the Governing Board elects to stock ~~auto-injectable~~-epinephrine [delivery systems](#), the Superintendent shall require all school site personnel to receive an annual training on the recognition of anaphylactic shock symptoms and procedures to follow when anaphylactic shock occurs.

#### ***Training on Recognition of Symptoms of Respiratory Distress and Administration of Inhalers***

If the Governing Board elects to administer inhalers, the Superintendent must designate at least two (2) personnel at each school site who shall be trained in the recognition of respiratory distress symptoms, the procedures to follow when respiratory distress occurs, and the administration of inhalers, as directed on the prescription protocol, [A.A.C. R7-2-810](#). The Superintendent must maintain and make available upon request a list of school personnel authorized to administer inhalers. The Superintendent will review and implement all the regulatory items listed in [A.A.C. R7-2-810](#), if applicable, as set forth in Regulation JLCD-R.

### *Training on Seizure Management Plans*

The Superintendent will require that nurses, non-nurse staff listed in A.R.S. [15-160.02](#), and at least one (1) additional employee, be trained in the awareness of seizure disorders and/or the ability to administer or assist with the self-administration, where applicable, as implemented by the State Board of Education. Specific training requirements listed in JLCD-R.

### ***Termination of Medication Administration Policy***

The District reserves the right, in accordance with procedures established by the Superintendent, to circumscribe or disallow the use or administration of any medication on school premises if the threat of abuse or misuse of the medicine may pose a risk of harm to a member or members of the student population.

Adopted: <-- z2AdoptionDate -->

#### LEGAL REF.:

A.R.S.

[15-157](#)

[15-158](#)

[15-160.02](#)

[15-203](#)

[15-341](#)

[15-344](#)

[15-344.01](#)

[32-1601](#)

[32-1901](#)

A.A.C.

[R7-2-809](#)

[R7-2-810](#)

[R7-2-811](#)

**JLF ©**  
**REPORTING CHILD ABUSE /**  
**CHILD PROTECTION**

School personnel, including substitute teachers and any member of a school district governing board or charter school governing body, or any other person who has responsibility for the care or treatment of a minor and who reasonably believes that a minor is or has been the victim of physical injury, abuse, child abuse, a reportable offense or neglect that appears to have been inflicted upon the minor by other than accidental means or that is not explained by the available medical history as being accidental in nature or who reasonably believes there has been a denial or deprivation of necessary medical treatment or surgical care or nourishment with the intent to cause or allow the death of an infant who is protected under A.R.S. [36-2281](#) shall immediately report or cause reports to be made of such information to a peace officer or to the Department of Child Safety (DCS) of the Department of Economic Security, except if the report concerns a person who does not have care, custody, or control of the minor, the report shall be made to a peace officer only. Such reports shall be made immediately either electronically or by telephone. A report to a school resource officer or a school safety officer does not satisfy the reporting requirements of A.R.S. [13-3620](#).

When a report is received by a school resource officer or school safety officer, the officer shall immediately notify a law enforcement agency in the appropriate jurisdiction and shall submit to the local law enforcement agency all information relating to the report for the purposes of the law enforcement agency investigating the reported conduct.

The Arizona Department of Economic Security, Division of Children, Youth and Families, has determined that all mandated reporters may now electronically submit non-emergency reports via a secure online reporting website. Non-emergency reports are those in which a child is not at immediate risk of abuse or neglect that could result in serious harm. Mandated reporters will be able to submit non-emergency reports twenty-four (24) hours a day without wait times.

All reports made via the online website will *require the person making the report (reporting source) to provide contact information*. A representative from the Child Abuse Hotline may contact the source for additional information, if necessary. This process will make it more convenient to meet the mandated reporting requirements and help ensure child safety.

All *emergency situations* where a child faces an immediate risk of abuse or neglect that could result in serious harm *must* still be reported by calling 911 or 1-888-SOS-CHILD (1-888-767-2445). If a reporting source is unsure as to whether or not the report is an emergency situation, the reporting source should call the Child Abuse Hotline to make a report.

Any concerns for the safety of a child due to abuse, neglect or abandonment,

*must be reported*, by:

Calling 1-888-SOS-CHILD (1-888-767-2445),

TDD: 602-530-1831 (1-800-530-1831), or

Submitting *non-emergency* concerns via the Online Reporting Service at <https://dcs.az.gov/about/contacts>.

Pursuant to A.R.S. [13-3620](#), such reports shall contain, if known:

- A. The names and addresses of the minor, the parents, or the person or persons having custody of such minor, if known.
- B. The minor's age and the nature and extent of the minor's abuse, child abuse, or physical injuries or neglect, including any evidence of previous abuse, child abuse, physical injury or neglect.
- C. Any other information that such person believes might be helpful in establishing the cause of the abuse, child abuse, physical injury or neglect.

A person who furnishes a report, information, or records required or authorized under Arizona Revised Statutes or a person who participates in a judicial or administrative proceeding or investigation resulting from a report, information or records required or authorized under Arizona Revised Statutes is immune from any civil or criminal liability by reason of that action unless such person has acted with malice or unless such person has been charged with or is suspected of abusing or neglecting the child or children in question.

### **Interviewing Requirements**

A student who is identified as a potential victim of a reportable offense may be interviewed only as provided by the local county protocol that is adopted pursuant to A.R.S. [8-817](#). This does not prevent a school safety officer or a school resource officer from either:

- A. receiving a voluntary report of a reportable offense from a student who is an alleged victim.
- B. asking a student minimal follow-up questions that are necessary and authorized by the county protocol.

### [Department of Child Safety Caseworker Visits](#)

[When a Department of Child Safety caseworker visits a child at the child's school for the purpose of an interview, the caseworker shall present the caseworker's department of child safety identification. The caseworker may be asked to show the caseworker's valid driver license or valid nonoperating identification license. The school may not keep a digital or physical record of](#)

the caseworker's personal identifying information. The school may keep a digital or physical record of the caseworker's Department of Child Safety identification.

If a caseworker declines or is unable to provide one of these forms of identification, the caseworker shall provide the child's school with the contact information for the department office where the caseworker is employed. The school shall contact the department office and verify the caseworker's identification and employment.

### **Reporting Not Required**

A report is not required under A.R.S. [13-3620](#) for conduct prescribed by A.R.S. [13-1404](#) and [13-1405](#) if the conduct involves only minors who are fourteen (14), fifteen (15), sixteen (16) or seventeen (17) years of age and there is nothing to indicate that the conduct is other than consensual.

A report is not required if a minor is of elementary school age, the physical injury occurs accidentally in the course of typical playground activity during a school day, occurs on the premises of the school that the minor attends and is reported to the legal parent or guardian of the minor and the school maintains a written record of the incident. The school will maintain a written record of the physical injury as part of the student's health file as required by Arizona State Library, Archives and Public Records (ASLAPR).

### **Failure to Report**

A person who fails to report abuse as provided in A.R.S. [13-3620](#) is guilty of a Class 1 misdemeanor, except if the failure to report involves a reportable offense, the person is guilty of a Class 6 felony.

Any certificated person or Governing Board member who reasonably suspects or receives a reasonable allegation that a person certificated by the Department of Education has engaged in conduct involving minors that would be subject to the reporting requirements of A.R.S. [13-3620](#) shall report or cause reports to be made to the Department of Education in writing as soon as is reasonably practicable but not later than three (3) business days after the person first suspects or receives an allegation of the conduct.

Any person who is employed as the immediate or next higher-level supervisor to or administrator of a person who is statutorily required to report is not required to report if the supervisor or administrator reasonably believes that the report has been made by the person who is required to report.

Any school employee who has orally reported to DCS or a peace officer a reasonable belief of an offense to a minor must provide written notification to the principal of the oral report not later than the next workday following the making of the report.

### **Posting Requirements**

Each school that is operated by a school district and each charter school shall post in a clearly visible location in a public area of the school that is readily accessible to students a sign that contains all of the following:

A. In boldfaced type, the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children that is established pursuant to A.R.S. [8-455](#).

B. Instructions to call 911 for emergencies.

C. Directions for accessing the website of the Department of Child Safety for more information on reporting child abuse, child neglect and the exploitation of children.

## Definitions

*School Safety Officer:* a peace officer who is working in an off-duty capacity at a school. [A.R.S. [15-514](#)]

*School Resource Officer:* A peace officer or a full-authority reserve peace officer who is certified by the Arizona Peace Officer Standards and Training Board (AZPOST). [A.R.S. [15-154](#)]

*Peace Officer:* "Peace officers" means sheriffs of counties, constables, marshals, policemen of cities and towns, commissioned personnel of the department of public safety, personnel who are employed by the state department of corrections and the department of juvenile corrections and who have received a certificate from the Arizona Peace Officer Standards and Training Board (AZPOST). [A.R.S. [1-215](#)]

Adopted:

LEGAL REF.:

A.R.S.

[1-215](#)

[8-201](#)

[8-530.08](#)

[13-1404](#) *et seq.*

[13-1410](#)

[13-3019](#)

[13-3212](#)

[13-3506](#)

[13-3506.01](#)

[13-3552](#)

[13-3553](#)

[13-3608](#)

[13-3619](#)

[13-3620](#)

[13-3623](#)

[15-154](#)

[15-160.01](#)

[15-160.03](#)

[15-514](#)

[46-451](#)

[46-454](#)

CROSS REF.:

[GBEB](#) - Staff Conduct

[GBEBB](#) - Staff Conduct With Students

[JKA](#) - Corporal Punishment

**GDA ©  
SUPPORT STAFF  
QUALIFICATIONS AND  
REQUIREMENTS  
(Fingerprinting Requirements)**

All newly hired noncertificated District personnel - and personnel who are not paid employees of the District and who are not either the parents or the guardians of students who attend school in the District but who are required or allowed to provide services directly to students without the supervision of a certificated employee - shall be fingerprinted as a condition of employment, except for the following:

- A. Personnel who are required as a condition of licensing to be fingerprinted if the license is required for employment.
- B. Personnel who were previously employed by the District and who reestablished employment with the District within one (1) year after the date that the employee terminated employment with the District.

The School District may require noncertificated personnel and personnel who are not paid employees of the School District and who are not either the parent or the guardian of a pupil who attends school in the School District but who are required or allowed to provide services directly to pupils without the supervision of a certificated employee to obtain a fingerprint clearance card as a condition of employment.

For the purposes of this policy, *supervision* means under the direction of and, except for brief periods of time during a school day or a school activity, within sight of a certificated employee when providing direct services to students.

If the School District does not require a fingerprint clearance card as a condition of employment, noncertificated personnel and personnel who are not paid employees of the School District and who are not either the parent or the guardian of a pupil who attends school in the School District but who are required or allowed to provide services directly to pupils without the supervision of a certificated employee may apply for a fingerprint clearance card. A school district may release the results of a background check or communicate whether the person has been issued or denied a fingerprint clearance card to another school district for employment purposes.

The District may fingerprint or require any other employee of the District to obtain a fingerprint clearance card, whether paid or not, or any other applicant for employment with the School District not otherwise required by law. The District may not charge the costs of the fingerprint check or fingerprint clearance card to the fingerprinted applicant or nonpaid employee.

The candidate's fingerprints shall be submitted, along with the form prescribed

in G DFA-E, within twenty (20) days after being selected. The form shall be considered a part of the application for employment. The District may terminate an employee if the information on the affidavit required by A.R.S. [15-512](#) is inconsistent with information received from the fingerprint check or the information received in connection with a fingerprint clearance card application.

~~**School Bus Drivers** — An applicant shall submit an Identity Verified Fingerprint Card as described in A.R.S. [15-106](#) that the Department of Public Safety shall use to process the fingerprint clearance card as outlined in A.R.S. [15-106](#). A person who is issued a school bus driver certificate shall maintain a valid Identity Verified Fingerprint Clearance Card for the duration of any school bus driver certification period.~~

The District will assume the cost of fingerprint checks or fingerprint clearance card applications but will assess the employee for charges incurred. Personnel who are not paid employees will not be charged for fingerprint costs.

Individuals shall certify on the prescribed notarized forms whether they are awaiting trial on or have ever been convicted of or admitted in open court or pursuant to a plea agreement committing any of the following criminal offenses in Arizona or similar offenses in any other jurisdiction, including a charge or conviction that has been vacated, set aside or expunged:

- A. Sexual abuse of a minor.
- B. Incest.
- C. First- or second-degree murder.
- D. Kidnapping.
- E. Arson.
- F. Sexual assault.
- G. Sexual exploitation of a minor.
- H. Felony offenses involving contributing to the delinquency of a minor.
- I. Commercial sexual exploitation of a minor.
- J. Felony offenses involving sale, distribution, or transportation of, offer to sell, transport, or distribute, or conspiracy to sell, transport, or distribute marijuana or dangerous or narcotic drugs.
- K. Felony offenses involving the possession or use of marijuana, dangerous drugs, or narcotic drugs.

- L. Misdemeanor offenses involving the possession or use of marijuana or dangerous drugs.
- M. Burglary in the first degree.
- N. Burglary in the second or third degree.
- O. Aggravated or armed robbery.
- P. Robbery.
- Q. A dangerous crime against children as defined in A.R.S. [13-705](#).
- R. Child abuse.
- S. Sexual conduct with a minor.
- T. Molestation of a child.
- U. Manslaughter.
- V. Aggravated assault.
- W. Assault.
- X. Exploitation of minors involving drug offenses.
- Y. Sexual abuse under A.R.S. [13-1404](#) or sexual assault under [13-1406](#) in which the victim was a minor.
- Z. An act committed in another state or territory that if committed in this state would have been subject to disclosure under Q and Y above.
- AA. Any crime that requires the person to register as a sex offender pursuant to A.R.S. [13-3821](#).
- AB. A preparatory offense as prescribed in A.R.S. [13-1001](#) of any offense that is subject to disclosure under Q, S, Y, Z, or AA above.

A person who makes a false statement, representation, or certification in any application for employment with the School District is guilty of a class 3 misdemeanor.

The District may refuse to hire or may review or terminate personnel who have been convicted of or admitted committing any of the criminal offenses above or a similar offense in another jurisdiction. In conducting a review, the Governing Board shall utilize the guidelines, including the list of offenses that are not subject to review, as prescribed by the State Board of Education pursuant to A.R.S. [15-534](#). In considering whether to hire or terminate the employment of a person, the Governing Board shall take into account the

factors listed in A.R.S. [15-512](#).

When considering termination of an employee pursuant to A.R.S. [15-512](#), a hearing shall be held to determine whether a person already employed shall be terminated.

### **Identity Verified Prints (IVP) Fingerprint Clearance Card Requirements**

Persons who are required to have an IVP Fingerprint Clearance Card include:

A. An applicant who applies for a new teaching certificate in order to teach in a school district,

B. A participant in field experience or student teaching in this state,

C. An applicant who applies for a renewal of an existing teaching certificate in order to continue teaching in a school district,

D. An applicant who is required for the first time to be fingerprinted in order to teach in a charter school and an applicant who is required to renew fingerprints in order to continue teaching in a charter school pursuant to A.R.S. 15-183,

E. An applicant who is required to be fingerprinted pursuant to A.R.S. 15-512 and

. Any person who is contracted by this state, by a school district or by a charter school to provide tutoring services.

### **Exceptions:**

A. A person who participates in a teacher preparation program that is approved by the state board of education and who does not participate in field experience or student teaching in this state shall not be required to obtain a fingerprint clearance card pursuant to A.R.S. 15-106.

B. A person who has a set of identity verified fingerprints on file with the department of public safety pursuant to A.R.S. 15-106 shall not be required to submit a new set of fingerprints to the department of public safety to renew the person's fingerprint clearance card.

### **Required Employment Process**

The Superintendent shall develop and implement procedures that include the following in the employment process:

A. Provide for fingerprinting of employees covered under this policy and A.R.S. [15-512](#).

B. Provide for fingerprint checks pursuant to A.R.S. [41-1750](#).

C. Provide for properly assessing employees for fingerprint checks and depositing said funds with the county treasurer.

Adopted: \_\_\_\_\_ ~~November 12, 2024~~

LEGAL REF.:

A.R.S.

[13-705](#)

[15-106](#)

[15-509](#)

[15-512](#)

[15-534](#)

[23-1361](#)

[41-1750](#)

CROSS REF.:

[EEAEA](#) - Bus Driver Requirements, Training, and Responsibilities

[GDF](#) - Support Staff Hiring

[GDG](#) - Part-Time and Substitute Support Staff Employment

[JLIA](#) - Supervision of Students

**IKF ©**  
**GRADUATION REQUIREMENTS**

**Regular Education**

A minimum number of units of credit are required for graduation by the Arizona State Board of Education. Listed below are the units that must be completed before a student may receive a high school diploma.

Graduation requirements may be met as follows:

- A. By successful completion of subject area course requirements.
- B. By mastery of the standards adopted by the State Board of Education and other competency requirements for the subject as determined by the Governing Board in accord with A.A.C. [R7-2-302](#) and rules established by the Superintendent.
- C. By earning credits through correspondence courses (limited to one [1] in each of the four [4] major subject areas) and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. [15-701.01](#).
- D. By the transfer of credits as described in Policy JFABC.
- E. An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the State Board Adopted Academic Standards.

Graduation requirements as determined by the Arizona State Board of Education ([A.A.C. R7-2-302 03](#)) and the District Governing Board are as follows:

English	4.0 units
Math	4.0 units*
Science	3.0 units**
Social Studies	3.5 units***
American Government and Arizona Government	1.0 unit
American History - including Arizona History	1.0 unit
World History and Geography – including instruction on the Holocaust and other genocides for at least three (3) class periods, or the equivalent, on at least two (2) separate occasions during any of grades seven through twelve (7-12).	1.0 unit
Economics	0.5 unit****
Fine Arts or Career, Technical and Vocational Education	1.0 unit

World Language	1.0 unit
Health	0.5 unit
Electives	<u>5.0 units</u>
Total	22.0 units

\* In lieu of one (1) credit of Algebra II or its equivalent course content a student may request a personal curriculum in mathematics following [A.A.C. R7-2-302.03](#).

\* Math courses shall consist of Algebra I, Geometry, Algebra II, (or its equivalent) and an additional course with significant math content as determined by the Governing Board (Governing Body).

Pursuant to A.R.S. [§-15-710](#), a total of one (1) year instruction in state and federal constitutions, American institutions and ideals and in the history of Arizona, including the history of Native Americans in Arizona is required during grades nine (9) through twelve (12).

Pursuant to the prescribed graduation requirements adopted by the State Board of Education, the Governing Board may approve a rigorous computer science course that would fulfill a mathematics course required for graduation from high school. The Governing Board may only approve a rigorous computer science course if the rigorous computer science course includes significant mathematics content and the Governing Board determines the high school where the rigorous computer science course is offered has sufficient capacity, infrastructure and qualified staff, including competent teachers of computer science.

\*\* Three (3) credits of science in preparation for proficiency at the high school level on a state required test.

\*\*\* Through the graduating class of 2025, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a [pupilstudent](#) must correctly answer at least sixty (60) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship And Immigration Services.

Beginning with the graduating class of 2026, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a [pupilstudent](#) must correctly answer at least seventy (70) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. The District school shall document on the [pupilstudent](#)'s transcript only a pass or fail designation that the [pupilstudent](#) has passed or failed the test.

A [pupilstudent](#) in grade seven (7) or eight (8) may take the test described in this paragraph, and if the [pupilstudent](#) correctly answers at least seventy (70) of the one hundred (100) questions on the test:

- a) The district school or charter school shall document on the [pupilstudent](#)'s transcript only a pass or fail designation that the [pupilstudent](#) has passed or failed the test required by this paragraph.
- b) The [pupilstudent](#) is not required to take the test required by this paragraph again in high school.

\*\*\*\* The State Board requirement for economics is at least one-half (.5) of a course credit, which shall include financial literacy and personal financial management.

The Governing Board may determine the method and manner in which to administer a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A ~~pupil~~-student who does not obtain a passing score on the test that is identical to the civics portion of the naturalization test may retake the test until the ~~pupil~~ student obtains a passing score.

Each school district and charter school shall report to the department of education all of the following aggregate data, organized by grade level, relating to the test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services required by subsection A, paragraph 3 of [§A.R.S. 15-701.01](#):

1. The median score.
2. The percentage of ~~pupils~~students who passed by correctly answering the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of [§A.R.S. 15-701.01](#).
3. The percentage of ~~pupils~~students who failed by correctly answering fewer than the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of [§A.R.S. 15-701.01](#).
4. Any other data required by the department relating to the test.

A school district or charter school may not include the personally identifiable information of any ~~pupil~~student in the data reported to the department of education under subsection L of [§A.R.S. 15-701.01](#).

### Assessments

If a high school student who is enrolled in a school district or charter school participates in a nationally recognized assessment that is both adopted by the State Board of Education and administered by a person other than the school district or charter school, the student or student's parent or guardian may submit the student's official score report for the assessment to the school district or charter school. On receiving an official score report, the school district or charter school shall do all of the following:

1. record the score in the student's file.
2. report the score to the State Board of Education and the Department of Education.
3. If the student or student's parent or guardian submits an official score report to the school district or charter school before the date on which the school administers the tests, allow the student to opt out of participation in the assessment that is administered by the school district or charter school. If a student opts out of an assessment, the school district or charter school shall use the data from the student's official score report for the student's achievement test data. "Nationally recognized" has the same meaning as provided in A.R.S. 15-741.02.

A school district or charter school is not required to allow a student to opt out of the collection of non-test indicator data or other information that is collected about students who participate in the assessment that is administered by the school district or charter school.

## Written Assessment

A school district or charter school may administer the statewide assessment in the form of a written test if any of the following applies:

1. a written test is required pursuant to an individualized education program or a section 504 plan.
2. to accommodate special circumstances.
3. for religious purposes.
4. on request by a student's parent or guardian.

## **Special Education**

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma. Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the Governing Board may be met by a student as defined in A.R.S. [15-701.01](#) and A.A.C. [R7-2-302](#).

**Pupils/Students** who receive special education shall not be required to achieve passing scores on the test that is identical to the civics portion of the naturalization test under ~~section~~ [A.R.S. 15-701.01](#) in order to graduate from high school unless the **pupil/student** is learning at a level appropriate for the **pupil/student**'s grade level in a specific academic area and unless a passing score on the test that is identical to the civics portion of the naturalization test under [section 15-701.01](#) is specifically required in a specific academic area by the **pupil/student**'s individualized education program as mutually agreed on by the **pupil/student**'s parents and the **pupil/student**'s individualized education program team or the **pupil/student**, if the **pupil/student** is at least eighteen (18) years of age.

**Competency requirements.** Any student who is placed in special education classes, grades nine (9) through twelve (12), is eligible to receive a high school diploma without meeting state competency requirements.

**State Seal of Biliteracy.** The School District may voluntarily participate in the state seal of biliteracy program by notifying the Superintendent of Public Instruction of such intention. Schools will then identify the students who have met the requirements to be awarded the state seal of biliteracy, which shall be affixed to the diploma and noted on the transcript of each student who has met the requirements.

**CPR Instruction and Training.** School districts and charter schools shall provide public school **pupils/students** with one (1) or more training sessions in cardiopulmonary resuscitation, through the use of psychomotor skills in an age-appropriate manner, during high school.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[15-203](#)

[15-341](#)

[15-701.01](#)

[15-710](#)

[15-741](#)

[15-763](#)

A.A.C.

[R7-2-302](#)

[R7-2-302.03](#)

CROSS REF.:

[IGD](#) - Curriculum Adoption

[IGE](#) - Curriculum Guides and Course Outlines

[IHAMC](#) - Instruction and Training in Cardiopulmonary Resuscitation

[IHAMD](#) - Instruction and Training in Suicide Prevention

[IIE](#) - Student Schedules and Course Loads

[IKA](#) - Grading/Assessment Systems

[JFABC](#) - Admission of Transfer Students

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

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H-1 Agenda Item Number	September 9, 2025 Board Meeting Date
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Item: Executive Session

Submitted By: Dr. Kevin Stoltzfus Date: September 4, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

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In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding change in employment for an administrative employee.

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Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action, if needed:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_