

**Flowing Wells Schools
Regular Agenda**

**6:00 PM
Doors Open at 5:30 PM**

January 28, 2025

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

- A. Opening of Meeting**
 - 1. Call to Order
 - 2. Pledge of Allegiance
- B. Student Report**
 - 1. Report from Flowing Wells Junior High School Student Representatives
 - a. Student representatives will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs. 4
- C. Superintendent's Report**
 - 1. Update on District Events and Activities
 - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities. 5
 - 2. Presentation and Discussion of Administration's Mid-Year Goals Report
 - a. Superintendent Dr. Kevin Stoltzfus will provide a mid-year report on the administrative team's efforts to enact the Goals and Initiatives established by the Governing Board. 6

BREAK- The brief break provides an opportunity for families and friends to leave the meeting. 7
- D. Public Comments 7**

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.
- E. Consent Agenda 8**

These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

 - 1. Approval of Agenda for this Meeting
 - a. Request approval for the adoption of the agenda for this meeting, January 28, 2025. 9
 - 2. Approval of Minutes of Governing Board Meetings
 - a. The following Governing Board meeting minutes are presented for Governing Board approval: January 14, 2025 (Organizational Meeting Minutes and Open Session Minutes). 13
 - 3. Approval of District Expense and Payroll Vouchers

a.	Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). No requests for this meeting. Expense and payroll vouchers are presented for Board approval: Expense vouchers #7037-25 - 7041-25 and Payroll vouchers #2614 and 2615.	20
4.	Approval of Requests for Use of District Facilities	
a.	District facilities use requests are submitted for approval.	28
5.	Approval of Requests for Open Enrollment Students	
a.	No requests for this meeting.	
6.	Approval of Requests for Student Trips	
a.	Student trip requests are submitted for approval.	30
7.	Approval of Requests for Staff Travel	
a.	Staff travel requests are submitted for approval.	36
8.	Approval of Personnel Actions	
a.	Personnel Actions are submitted for approval.	38
9.	Approval of Asset Retirement and Disposals	
a.	Approval is requested for the retirement and disposal of assets no longer used by the district as of January 22, 2025.	49
F.	New Business	
1.	Recommend Approval to Hire Associate Superintendent for Educational Services to Become Effective July 1, 2025	
a.	District administration recommends approval of Dr. Tabettha Finchum to serve as the next Associate Superintendent for Educational Services, to become effective July 1, 2025. Dr. Finchum's service would overlap with Dr. Reff's through Dr. Reff's retirement effective October 3, 2025.	51
2.	Recommend Approval to Hire Assistant Superintendent for Human Resources to Become Effective July 1, 2025	
a.	District administration recommends approval of Dr. Tamára McAllister to serve as the next Assistant Superintendent for Human Resources, to become effective July 1, 2025.	52
3.	Recommend Approval of Two New FWJH Beginning Choir Courses for School Year 2025-2026	
a.	District administration recommends approval to restructure and rename the current Junior High Mustang Singers course, to become effective in the 2025-2026 school year. Currently the two sections of Mustang Singers are separated by vocal range with treble singers in one section and tenor and bass singers in the other section. This proposal would help clarify the two sections that are intended to focus on specific vocal range development. Course proposals for both courses are attached.	53
4.	Recommend Approval of a New FWJH Intermediate Choir Course for School Year 2025-2026	
a.	District administration recommends approval to restructure and rename the current Lady Mustang Singers course, to become effective in the 2025-2026 school year. Currently, the Lady Mustang Singers course is intended as a mid-level choir for eighth grade students who are not placed in the top mixed range choir. Historically this course has enrolled only female singers due to the high number of intermediate level female singers interested in choir. This proposal would establish an	61

intermediate option for eighth grade male and female singers of mixed vocal ranges. A course proposal is attached for further review.

5. Recommend Approval of a new FWJH Beginning STEAM Course for School Year 2025-2026
 - a. District administration recommends approval to establish a new Beginning STEAM elective class at FWJH, to become effective in the 2025-2026 school year. With the successful launch of the new K-6 STEAM special at all District elementary schools this year, it is evident there will be student interest in continuing STEAM as an elective offering at the Junior High. The Beginning STEAM class would continue students' foundational skill development through an integrated approach that leverages and engages student curiosity and creativity in the context of science, technology, engineering, art, and mathematics. A course proposal is attached for further review. 66
6. Information and Discussion regarding Hundredth Day Enrollment Trends
 - a. District administration provides information for review and discussion regarding hundredth day enrollment trends for the current year in comparison to the prior four years. 71
- G. **Business and Finance**
 1. Discussion of Mid-Year Analysis of Revenues and Expenses for Flowing Wells Community Schools Programs
 - a. Presented for review are FY 2024 annual and FY 2025 mid-year reports on the revenues and expenses related to Community Schools. The FY2024 report shows a deficit of \$124,390. After applying available grant funds, the deficit is reduced to \$50,164. The FY 2025 mid-year report has a deficit of \$111,778. The grant funds used in prior years have now expired. Although the annual expenditures exceed revenues, the Community Schools fund still has a positive fund balance to support the program. 75
 2. Recommend Approval to Purchase Cafeteria Tables and Seating from Arizona Furnishings
 - a. District administration recommends approval to purchase 38 cafeteria tables and 304 cafeteria chairs for Flowing Wells High School from Arizona Furnishings. The current furniture is worn and many items are broken. The purchase would utilize pricing through the Mohave contract # 23G-AZF-0131 and would be funded with Food Service Funds. The estimated total cost is \$96,355. 78
- H. **Executive Session**
 1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding superintendent evaluation; and regarding candidates for principal position at Douglas Elementary School. 81
- I. **Adjourn**

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-1 Agenda Item Number	January 28, 2025 Board Meeting Date
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Item: Report from Flowing Wells Junior High School Student Representatives

Submitted By: Dr. Kevin Stoltzfus Date: January 21, 2025

Will Be Presented By: Flowing Wells Junior High School Student Representatives

Student representatives will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-1	January 28, 2025
Agenda Item Number	Board Meeting Date
Item: <u>Update on District Events and Activities</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>January 21, 2025</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District events and activities.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-2	January 28, 2025
Agenda Item Number	Board Meeting Date

Item: Presentation and Discussion of Administration's Mid-Year Goals Report

Submitted By: Dr. Kevin Stoltzfus Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will provide a mid-year report on the administrative team's efforts to enact the Goals and Initiatives established by the Governing Board.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D	January 28, 2025
Agenda Item Number	Board Meeting Date
Item: <u>Public Comments</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>January 21, 2025</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

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Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E
Agenda Item Number

January 28, 2025
Board Meeting Date

Item: Consent Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Information for the Public:

Items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda.

The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-1
Agenda Item Number

January 28, 2025
Board Meeting Date

Item: Approval of Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

Request approval for adoption of the agenda for this meeting, January 28, 2025.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

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January 28, 2025

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2. Pledge of Allegiance

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 - a. District facilities use requests are submitted for approval.
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8. Approval of Personnel Actions
 - a. Personnel Actions are submitted for approval.
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F. New Business

1. Recommend Approval to Hire Associate Superintendent for Educational Services to Become Effective July 1, 2025
 - a. District administration recommends approval of Dr. Tabetha Finchum to serve as the next Associate Superintendent for Educational Services, to become effective July 1, 2025. Dr. Finchum's service would overlap with Dr. Reff's through Dr. Reff's retirement effective October 3, 2025.
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student interest in continuing STEAM as an elective offering at the Junior High. The Beginning STEAM class would continue students' foundational skill development through an integrated approach that leverages and engages student curiosity and creativity in the context of science, technology, engineering, art, and mathematics. A course proposal is attached for further review.

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1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding superintendent evaluation; and regarding candidates for principal position at Douglas Elementary School.

I. Adjourn

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-2
Agenda Item Number

January 28, 2025
Board Meeting Date

Item: Approval of Minutes of Governing Board Meetings

Submitted By: Dr. Kevin Stoltzfus Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

The following Governing Board meeting minutes are presented for Governing Board approval: January 14, 2025 (Organizational Meeting Minutes and Open Session Minutes).

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells Schools

Governing Board Annual Organization Meeting Minutes

6:00 p.m.

January 14, 2025

**District Administration Center
3725 N. Flowing Wells Road
Tucson, Arizona 85705**

Attendance

Governing Board Members:
Kristine Hammar, President
Kevin Daily, Clerk
Wendy Effing
Brianna Hamilton
Stephanie Miller

Administrative Personnel:
Dr. Kevin Stoltzfus, Superintendent
Dr. Audrey Reff, Associate Superintendent
Dr. Tabetha Finchum, Assistant Superintendent
Stacy Trueblood, Chief Financial Officer

105 additional staff members and guests were in attendance.

A. Opening of Meeting

A-1. President Kristine Hammar called the meeting to order at 6:00 p.m.

A-2. The Pledge of Allegiance was observed.

A-3. Oath of Office Ceremony

In accordance with A.R.S. §15-426[C], Superintendent Dr. Kevin Stoltzfus administered the Oath of Office to re-elected Governing Board Members Stephanie Miller, Wendy Effing, and Kevin Daily.

A-4. Annual Organization of the Governing Board for Calendar Year 2025

In compliance with A.R.S. §15-321, the Board must conduct an organizational meeting with the election of a president and clerk.

Nominations were accepted for President. Mrs. Wendy Effing made a motion to nominate Mr. Kevin Daily for President; second by Mrs. Brianna Hamilton. Mr. Daily accepted the nomination. Votes were taken, and by unanimous vote, Mr. Kevin Daily was elected President of the Flowing Wells Governing Board for 2025.

Newly-elected President Kevin Daily moved to proceed over the meeting.

Nominations were accepted for Clerk. President Kevin Daily made a motion to nominate Mrs. Wendy Effing for Clerk; second by Mrs. Kristie Hammar. Mrs. Effing accepted the nomination. Votes were taken, and by unanimous vote, Mrs. Wendy Effing was elected Clerk of the Flowing Wells Governing Board for 2025.

B. Adjourn

Meeting was adjourned at 6:06 p.m.

Motion by Effing; second by Hammar; 5 ayes; motion carried.

Signatures:

Kevin Daily, President

Wendy Effing, Clerk

Brianna Hamilton

Kristine Hammar

Stephanie Miller

Flowing Wells Unified School District Governing Board Meeting Minutes

6:00 p.m.

January 14, 2025

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

Attendance

Governing Board Members:
Kevin Daily, President
Wendy Effing, Clerk
Brianna Hamilton
Kristine Hammar
Stephanie Miller

Administrative Personnel:
Dr. Kevin Stoltzfus, Superintendent
Dr. Audrey Reff, Associate Superintendent
Dr. Tabetha Finchum, Assistant Superintendent
Stacy Trueblood, Chief Financial Officer

105 additional staff members and guests were in attendance.

A. Opening of Meeting

1. Board President Kevin Daily called the meeting to order at 6:07 p.m.

B. Superintendent's Report

- C-1. Recognition of January Building Blocks for Character Students
Superintendent Dr. Kevin Stoltzfus recognized the January Building Blocks for Character Students from each school: EMELC: Allen Alatorre Arias, Centennial Elementary: Selvva Estevane III, Homer Davis Elementary: Neslier Moncada Marengo, Douglas Elementary: Elizabeth McIntosh, Hendricks Elementary: Charlie Criss, Laguna Elementary: James Quesinberry, Richardson Elementary: Liam Wolski, Flowing Wells Junior High: Colin Lodge, Flowing Wells High School: Munai Boehm, Sentinel Peak High School: Braydan Wilson.
- C-2. Recognition of Support Staff Employee of the Year
Superintendent Dr. Kevin Stoltzfus recognized the Richardson Elementary School Support Staff Employee of the Year, Desiree Parag.
- C-4. Recognition of Volunteer of the Year
Superintendent Dr. Kevin Stoltzfus recognized the Richardson Elementary School Volunteer of the Year, Sheila Brownfield.
- C-3. Recognition of Teacher of the Year
Superintendent Dr. Kevin Stoltzfus recognized the Richardson Elementary School Teacher of the Year, Ameer Legarra.

C-4. Update on District Events and Activities

Superintendent Dr. Kevin Stoltzfus provided an update on the following current district events and activities:

- Associate Superintendent Dr. Audrey Reff will retire in October 2026;
- Centennial Governing Board visit and luncheon on Thursday;
- The 58th annual FWHS Wrestling Invitational will take place Friday-Saturday;
- Many elementary math, science, and literature events are happening around the district.

C. Public Comments

Cary Kelly, FWEA president and FWHS teacher, announced an upcoming event for staff to give feedback on a possible parental leave policy for FWUSD. Debbie Stiltner will be joined by three additional support staff members when she represents FWUSD and Arizona as the Arizona Education Association's Educational Support Professional of the Year at the National Education Association Conference in Louisville, Kentucky in March.

D. Consent Agenda

The following items were reviewed and approved as recommended with one motion.

Motion by Effing; second by Hammar; 5 ayes; motion carried.

- E-1. Approval of Agenda for this Meeting
Approved January 14, 2025 meeting agenda.
- E-2. Approval of Minutes of Governing Board Meeting
Approved minutes of the Governing Board meeting: December 10, 2025 (Open Session Minutes, and Executive Session Minutes).
- E-3. Approval of District Expense and Payroll Vouchers
Approved expense vouchers #7031-25 and 7036-25 and Payroll vouchers #2612-2613.
- E-4. Approval of Requests for Use of District Facilities
Approved as recommended requests for district facilities use.
- E-5. Approval of Requests for Student Trips
Approved as recommended student trip requests.
- E-6. Approval of Requests for Staff Travel
Approved as recommended staff requests to travel.
- E-7. Approval of Personnel Actions
Approved as recommended personnel actions.
- E-8. Acceptance of Gifts and Donations
Accepted as recommended gifts and donations in the amount of \$2592.96 for the period of December 1-31, 2024.

- E-9. Review of District Financial Statements
Reviewed Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget as of December 31, 2024.
- E-10. Approval of Asset Retirement and Disposals
Approved as requested retirement and disposal of assets no longer used by the district as of January 9, 2025.

E. New Business

- F-1. Recommend Approval to Hire Centennial Elementary School Principal to Become Effective July 1, 2025
Approved as recommended to name Christopher Hitchings as the Principal at Centennial Elementary to become effective July 1, 2025.
Motion by Hamilton; second by Effing; 5 ayes; motion carried.
Superintendent Dr. Kevin Stoltzfus gave a brief introduction of Christopher Hitchings to the Governing Board, stating that he has a long history with Flowing Wells and was a 5th grade student at Centennial the year the school opened. Chris stated he is proud and honored by this opportunity to serve as Centennial principal. He thanked everyone for the opportunity and for the amazing support everyone has provided in his time in Flowing Wells.

F. Business and Finance

- G-1. Recommend Award of the Flowing Wells District Site Improvement Bid # 25-03-25 to Building Excellence
Approved as recommended to award Bid # 25-03-25 for the Flowing Wells Site Improvement project to Building Excellence.
Motion by Effing; second by Miller; 5 ayes; motion carried.
Tony Young, Director of Maintenance was on hand to introduce Brian and Dawn Lauer from Building Excellence and to answer any questions. Brian Lauer stated the BE team loves working with Flowing Wells and is looking forward to the project.
- G-2. Recommend Approval of FY2025-2026 Fee Schedules
Approved as recommended the FY2025-2026 elementary, jr. high, and high school fee schedules.
Motion by Hammar; second by Effing; 5 ayes; motion carried.

G. Unfinished Business

- G-1. Recommend Approval of School Year Calendar for 2026-2027
Approved as recommended the school year calendar for SY2026-2027.
Motion by Hamilton; second by Miller; 5 ayes; motion carried.

H. Adjourn

Meeting was adjourned at 7:08 p.m.

Motion by Hamilton; second by Daily; 5 ayes; motion carried.

Signatures:

Kevin Daily, President

Wendy Effing, Clerk

Brianna Hamilton

Kristine Hammar

Stephanie Miller

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-3
Agenda Item Number

January 28, 2025
Board Meeting Date

Item: Approval of District Expense and Payroll Vouchers

Submitted By: Patricia Forgach/Stacy Trueblood Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Sign vouchers for upcoming check batches (to be reviewed at next Board Meeting).

Expense Vouchers FY 2025 None for this meeting

The following Expense and Payroll vouchers are presented for Board Approval.

Expense Voucher 7037-25 \$ 229,831.67
Expense Voucher 7038-25 \$ 177,491.11
Expense Voucher 7039-25 \$ 90,880.62
Expense Voucher 7040-25 \$ 45,396.25
Expense Voucher 7041-25 \$ 253,893.43

Payroll Voucher 2614 \$1,581,449.57
Payroll Voucher 2615 \$1,868,438.29

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____
20

1/9/2025

VOUCHER #7037-25

TWO HUNDRED TWENTY-NINE THOUSAND EIGHT HUNDRED THIRTY-ONE DOLLARS & 67/100

\$229,831.67

0010		<u>\$8,054.02</u>
	FEDERAL AND STATE PROJECTS	
0506	UNITED WAY CRADLE TO CAREER	<u>\$198.00</u>
1125	2025 TITLE I	<u>\$249.25</u>
1655	2025 21ST CENTURY LAGUNA YR 5	<u>\$350.29</u>
1665	2025 21ST CENTURY YR 1 CENT/DAV	<u>\$1,400.05</u>
4025	2025 CTE PRIORITY	<u>\$619.44</u>
	OTHER	
5100	FOOD SERVICE	<u>\$213,924.60</u>
5150	CIVIC CENTER	<u>\$133.00</u>
5300	GIFTS AND DONATIONS	<u>\$560.13</u>
5310	FAMILY RESOURCE CENTER	<u>\$2,175.65</u>
5960	CTED	<u>\$628.79</u>
6100	UNRESTRICTED CAPITAL OUTLAY	<u>\$1,538.45</u>

1/9/2025

VOUCHER #7038-25

ONE HUNDRED SEVENTY SEVEN THOUSAND FOUR HUNDRED NINETY ONE DOLLARS & 11/100

\$177,491.11

0010		\$112,729.77
	FEDERAL AND STATE PROJECTS	
1125	2025 TITLE I	\$1,663.07
1665	2025 21ST CENT LAGUNA YR 5	\$281.42
2255	2025 IDEA GETSET	\$731.40
2910	MEDICAID PUBLIC SCHOOL DSC	\$515.24
3740	E RATE	\$409.24
4570	RESULTS-BASED FUNDING	\$168.13
	OTHER	
5100	FOOD SERVICE	\$67.59
5500	INSURANCE PROCEEDS	\$9,844.82
5960	CTED	\$448.81
6100	UNRESTRICTED CAPITAL OUTLAY	\$37,855.98
9500	WAREHOUSE	\$12,775.64

1/16/2025

VOUCHER #7039-25

NINETY THOUSAND EIGHT HUNDRED EIGHTY DOLLARS & 62/100

\$90,880.62

<u>0010</u>		<u>\$49,353.15</u>
	FEDERAL AND STATE PROJECTS	
<u>1125</u>	<u>2025 TITLE I</u>	<u>\$270.83</u>
<u>1665</u>	<u>2025 21ST CENT LAGUNA YR 5</u>	<u>\$1,094.24</u>
<u>3740</u>	<u>E RATE</u>	<u>\$10,048.31</u>
<u>4025</u>	<u>2025 CTE PRIORITY</u>	<u>\$640.00</u>
<u>5960</u>	<u>CTED</u>	<u>\$300.28</u>
<u>6100</u>	<u>UNRESTRICTED CAPITAL OUTLAY</u>	<u>\$27,409.85</u>
<u>9500</u>	<u>WAREHOUSE</u>	<u>\$1,763.96</u>

1/17/2025

VOUCHER #7040-25

FORTY-FIVE THOUSAND THREE HUNDRED NINETY-SIX DOLLARS & 25/100

\$45,396.25

0010		\$5,973.72
	FEDERAL AND STATE PROJECTS	
1125	2025 TITLE I	\$207.84
1665	2025 21ST CENT LAGUNA YR 5	\$404.35
1915	2025 TITLE III	\$101.73
3842	PIMA EARLY EDUCATION PROGRAM	\$957.22
5100	FOOD SERVICE	\$33,597.34
5150	CIVIC CENTER	\$330.35
5300	GIFTS AND DONATIONS	\$666.37
5960	CTED	\$1,105.71
6100	UNRESTRICTED CAPITAL OUTLAY	\$2,051.62

1/22/2025

VOUCHER #7041-25

TWO HUNDRED FIFTY THREE THOUSAND EIGHT HUNDRED NINETY THREE DOLLARS & 43/100

\$253,893.43

0010
FEDERAL AND STATE PROJECTS

\$103,283.49

5100 FOOD SERVICE

\$55.51

5960 CTED

\$3,171.46

6100 UNRESTRICTED CAPITAL OUTLAY

\$63,495.24

6910 BUILDING RENEWAL GRANTS

\$83,385.54

9500 WAREHOUSE

\$502.19

1/7/2025

2614

One Million Five Hundred Eighty One Thousand Four Hundred Forty Nine Dollars and Fifty Seven Cents

1,581,449.57

12/22/2024

1/4/2025

00100	Regular Ed Programs		1,204,328.30
	301 FUNDS		
01100	301 Base Pay		136,847.42
01300	Prop 301 Menu		9,366.41
	FEDERAL AND STATE PROJECTS		
02000	Prop 202		6,861.53
07100	SEI Structured English ELD		2,034.52
11241	2024 Title I		58,915.86
11251	2024 Title I		-
16530	Regular Education		659.56
1655	Regular Education		659.56
16640	21st Century Cont		-
1915	TITLE III- Bilingual Education		1,124.34
22250	Special Education		36,765.33
22450	Special Education		540.95
22730	2023 IDEA Preschool		-
26250	JTED		3,909.78
28250	Education for Homeless Children & Youth		2,322.53
29000	Medicaid Reimbursement		16,184.60
29100	Medicaid Special Education Admin		5,748.06
31000	JROTC Instruction		3,708.30
34150	Special Education		5,785.04
34600	ESSER III		982.31
35540	Community Services		3,474.31
38420	Pima Early Education Program		10,715.38
4570	Bilingual Education		3,534.26
46240	School Safety Program Expansion [2024]		6,106.09
46600	FTF Pre-K Scholarship		2,544.19
4685	Early Literacy Grant [2024]		-
	OTHER		
51000	Food Service		2,186.32
51500	Civic Center		317.58
52000	Community Services		24,305.11
53000	G&D PDG FY20		830.74
53100	Family Resource District	26	
57000	Indirect Cost		22,726.59
59600	JTED		7,964.60

One Million Eight Hundred Sixty Eight Thousand Four Hundred Thirty Eight Dollars and Twenty Nine Cents

1,868,438.29

1/5/2025

1/18/2025

00100	Regular Ed Programs	1,405,705.72
	301 FUNDS	
01100	301 Base Pay	137,761.75
01300	Prop 301 Menu	9,366.40
	FEDERAL AND STATE PROJECTS	
02000	Prop 202	6,861.52
07100	SEI Structured English ELD	2,034.52
11241	2024 Title I	47.97
11251	2024 Title I	80,483.33
16530	Regular Education	5,556.12
1655	Regular Education	7,233.94
16640	21st Century Cont	4,425.82
1915	TITLE III- Bilingual Education	1,364.18
22250	Special Education	51,486.31
22450	Special Education	949.71
22730	2023 IDEA Preschool	3,910.34
26250	JTED	2,322.53
28250	Education for Homeless Children & Youth	-
29000	Medicaid Reimbursement	16,184.60
29100	Medicaid Special Education Admin	9,004.26
31000	JROTC Instruction	3,708.30
34150	Special Education	7,317.88
34600	ESSER III	2,440.35
35540	Community Services	3,562.76
38420	Pima Early Education Program	20,262.25
4570	Bilingual Education	8,521.35
46240	School Safety Program Expansion [2024]	6,106.09
46600	FTF Pre-K Scholarship	7,898.59
4685	Early Literacy Grant [2024]	
	OTHER	
51000	Food Service	2,186.32
51500	Civic Center	195.63
52000	Community Services	26,626.63
53000	G&D PDG FY20	1,938.95
53100	Family Resource District	27
57000	Indirect Cost	22,669.36
59600	JTED	10,304.81

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-4	January 28, 2025
Agenda Item Number	Board Meeting Date

Item: Approval of Requests for Use of District Facilities

Submitted By: Teressa Austin/Stacy Trueblood Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Requests for use of district facilities are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-6
Agenda Item Number

January 28, 2025
Board Meeting Date

Item: Approval of Request for Student Trips

Submitted By: Karen Gusk/Stacy Trueblood Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Student trip requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE
TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted **AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE.** Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: Flowing Wells Junior High School DATE OF REQUEST: 1/15/2025

NAME OF GROUP: Student Leadership Retreat SPONSOR: Mario Ruiz / Elly Spiece

PURPOSE OF TRIP: 2025 Student Leadership Retreat

OF STUDENTS PARTICIPATING: 30 DESTINATION(S): Triangle Y Ranch Camp - Oracle AZ

DEPARTURE DATE & TIME: 11/12/25 - 8:45 AM ESTIMATED TIME OF ARRIVAL: 9:45 AM

RETURN DEPARTURE DATE & TIME: 11/14/25 - 12:45 PM ESTIMATED TIME OF RETURN: 1:45 PM

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES:
(Attach a list if necessary)

Will be provided in Fall 2025

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES:
(Attach a list if necessary)

10 - Mario Ruiz, Elly Spiece, and others to be determined Fall 2025

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE:
(Attach a list if necessary)

N/A

COST PAID BY EACH STUDENT: \$150.00 OTHER SOURCE: SLR Student Activities Account
SLR Tax Credit Account

TRANSPORTATION: (please check)

- District Bus Private Vehicle
- District Van Other (explain) _____
- District Car

PROCUREMENT COMPLIANCE: Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$100,000 per vendor require a formal bid/RFP, which could take up to 2 months.

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

- 1. Mario Ruiz - Cell Phone (520) 237-2737
- 2. Elly Spiece - Cell Phone (520) 668-3433
- 3. Triangle Y Ranch Camp - Land Line (520) 884-0987

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. **THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.**

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Signature of Person Making Request

1/15/2025
Date


Signature of Principal (approval)

1/15/2025
Date


Signature of Chief Financial Officer (approval)

1/16/2025
Date

BOARD ACTION:

APPROVED: _____ DISAPPROVED: _____ DATE: _____

Signature of Transportation Director

Date

Overnight Field Trip Budget

Purpose of Trip: Student Leadership Retreat - planning
yearlong projects and leadership development
Dates: November 12-14, 2025
Number of Students 30
Number of Adults 10
Cost per Person \$150.00 per student
Total Cost of Trip Please see attached

List Vendors and Totals by Vendor

#	Vendor	Total	Procurement Type: Verbal, Written, Bid or State/SAVE Contract	Copies Attached: Y or N
1				
2				
3				
4				
5				
	Total			

33

Funding Source:

#	Fund	Amount
1		
2		
3		
	Total	

Procurement Requirements:

\$10,000 - \$50,000 cumulative total (all district expenditures) to a vendor requires three verbal quotes.
 \$50,000 - \$100,000 cumulative total (all district expenditures) to a vendor requires three written quotes.
 \$100,000 & above requires formal Bids/RFPs (Contact the Business Office).
 Sole Source determinations must be approved by the Business Office.
 State/SAVE Contracts requires due diligence - contact Business Office.
 Business Office will assist with the budget and procurement. Please contact Stacy Trueblood or Mark VanDero.

Approval Process:

- 1 - School Administration Approval
- 2 - Business Office Procurement Approval
- 3 - Board Approval
- 4 - Complete required purchase orders prior to securing reservations

FWJHS 2024 Student Leadership Retreat

Wednesday, November 13

8:15	Load bus in front of school
8:45	Depart FWJH
9:30	Arrive at Triangle Y Camp
10:15	Introduction meeting
11:30	Break and snack
11:45	*Chicken Pox
12:30	Lunch
1:10	Meeting for the 5 Challenges
	• Mask Activity
	• Teamwork of heART
	• Adventure Course M
	• Adventure Course J
	• Trust Fall
1:25	*Challenge #1
2:15	*Challenge #2
3:05	*Challenge #3
3:55	*Challenge #4
4:45	*Challenge #5
5:35	*Group Meeting
6:15	Dinner
7:15	*The Real You & Masks
9:00	Talking circle
9:30	Bedtime
10:00	Lights out

Thursday, November 14

7:00	Run/Walk
8:00	Breakfast
8:40	*Journal Time
9:00	*Leadership Traits Part I
10:00	Break
10:15	*Leadership Traits Part II
11:00	Presentations
11:30	Lunch
12:15	Trust Hike/Cave
2:15	Cave/Trust Hike
4:15	Shower
6:00	Dinner
6:30	Bucket O' Love
6:45	*Journal Time & Charades
7:00	Talent/Dancing/S'mores
9:00	Leadership Traits Part III
9:30	Talking Circle
10:00	Candlelight Activity
10:15	Bedtime
10:30	Lights out

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Friday, November 15

7:30	Wake Up
8:00	Breakfast
8:30	Pack Up/Clean Cabins
9:15	Group Picture
9:30	*Judging
10:15	Break
10:30	Special Letter & Evaluation
11:00	Lunch
11:45	Backstrokes
12:15	Group Closing Activity
12:30	Load bus
12:45	Depart Triangle Y Camp
1:45	Arrive at FWJH

* = Bring your journal to this activity



FLOWING WELLS JUNIOR HIGH

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-7	January 28, 2025
Agenda Item Number	Board Meeting Date

Item: Approval of Requests for Staff Travel

Submitted By: Teresa Austin/Stacy Trueblood Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Staff travel requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-8
Agenda Item Number

January 28, 2025
Board Meeting Date

Item: Approval of District Personnel Actions

Submitted By: Stacie Stuart/KaraLynn Miller Date: January 21, 2025


Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tabettha Finchum

District Personnel Actions may include new hires, resignations, terminations, leaves of absence, substitutes, retirements, rehire of designated staff, contract extensions/adjustments, contract language for employment, additional duties, special activities compensation, addendums, performance/merit pay, stipends, termination pay, professional development workshops, athletic compensation, career and technical compensation are submitted for your approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells School District

Personnel Action Summary

Certified Staff

January 28, 2025

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Amezquita, Dania	Laguna	Curriculum Work - Professional Development	\$20.00/hr	NTE 1.5 hrs	N/A	1/16/2025	Intensive Resource PLC
Amezquita, Dania	Laguna	Facilitate Reading Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Amezquita, Dania	Laguna	Translate IEP Meeting	\$20.00/hr	NTE 2.0 hrs	N/A	1/29/2025	
Andersen, Hanne	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Anguis, Teresa	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Bejarano, Gabrielle	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Bennett, Koni	Laguna	Facilitate Reading Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Bley, Katrina	Douglas	Class Coverage	\$150.00/day	1 day	N/A	12/6/2024	
Bostic, Tracy	FWHS	Wrestling Tournament Announcer Girls	\$400.00	N/A	N/A	1/17/2025 & 1/18/2025	
Burns, Alexis	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 12 hrs/week	N/A	2024-2025	SKILLS Teacher
Camero, Jaime	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Campbell, Annette	ESS	Retire - School Psychologist	N/A	N/A	N/A	5/31/2025	
Campbell, Annette	ESS	Additional Hours - Kinder Bound Student Evaluations	Hrly Rate	NTE 20 hrs	N/A	1/8/2025 - 5/22/2025	
Chavez, Astin	Laguna	Facilitate Reading Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Cline, Samantha	Douglas	Curriculum Work - Professional Development	\$20.00/hr	NTE 6.0 hrs	N/A	1/30/2025	Elementary Social Studies Curriculum
Close, Ashley	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Cruz, Juan	FWHS	Additional Hours - Auditorium & Lighting Technician for Civic Center	Hrly Rate	NTE 3.0 hrs	N/A	1/11/2025	
Davila, Alexia	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
DeVries, Brandi	Laguna	Facilitate Reading Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Easter, Lillian	FWHS	Curriculum Work - Professional Development	\$20.00/hr	NTE 1.5 hrs	N/A	1/16/2025	Intensive Resource PLC
Elizarraras, Luciana	FWHS	Resign - Math Teacher	N/A	N/A	N/A	5/23/2025	
Fukutomi, Maya	FWHS	Curriculum Work - Professional Development	\$20.00/hr	NTE 1.5 hrs	N/A	1/16/2025	Intensive Resource PLC
Gleeson, David	FWHS	Athletic Supervisor - Spring	\$2,428.00	N/A	N/A	2024-2025	39
Graf, Marcy	Davis	Facilitate Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/30/2025	
Gutierrez, Alex	FWHS	Curriculum Work - Professional Development	\$20.00/hr	NTE 2.0 hrs	N/A	1/29/2025	AP Data Analysis Day
Hinrichs, Taylor	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Hinton, Melanie	FWHS	Ticket Taker	\$15.00/hr	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	
Jimenez, Elisa	EMELC	Curriculum Work - Professional Development	\$20.00/hr	NTE 1.5 hrs	N/A	1/16/2025	Intensive Resource PLC
Kay, Leah	Laguna	Facilitate Reading Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Laguna, Jasmyne	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Lambson, Cory	FWJH	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.0 hrs/week	N/A	2024-2025	SKILLS Teacher
Lee, Judson	Laguna	Class Coverage	\$75.00/day	1 day	N/A	1/17/2025	Divide between 2 teachers
Lee, Judson	Laguna	Elementary Intramural Coordinator - Semester 1	\$837.00	N/A	N/A	2024-2025	
Logsdon, Rachel	FWHS	Wrestling Tournament Table Worker	\$150.00	N/A	N/A	1/17/2025 & 1/18/2025	
Lopez, Renee	FWJH	Retire - PE Teacher	N/A	N/A	N/A	5/23/2025	
Luna-Arroyo, Annette	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Macias, Oziris	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Mendivil, Samantha	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Miller, Chad	FWHS	Curriculum Work - Professional Development	\$20.00/hr	NTE 12 hrs	N/A	1/13/2025 - 6/30/2025	Health Curriculum Planning & Adoption
Miranda Salinas, Abelardo	Douglas	Elementary Coach - Boys Basketball	\$1,000.00	N/A	N/A	2024-2025	
Miranda Salinas, Abelardo	Douglas	Elementary Coach - Girls Basketball	\$1,000.00	N/A	N/A	2024-2025	
Molina, Angela	Laguna	Class Coverage	\$75.00/day	1 day	N/A	1/17/2025	Divide between 2 teachers
Monarrez, Federica	FWHS	Ticket Taker	\$15.00/hr	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	Wrestling Tournament
Montoya, Jocelyn	FWHS	Curriculum Work - Professional Development	\$20.00/hr	NTE 12 hrs	N/A	1/13/2025 - 6/30/2025	Health Curriculum Planning & Adoption
Moon, Celina	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 1.5 hrs	N/A	1/16/2025	Intensive Resource PLC
Neria, Sophia	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Noriega, Lorena	Davis	Transfer from 3rd Grade Teacher to 4th Grade Teacher	Contract Rate	1.0 FTE	N/A	2025-2026	
Oquendo, Jennifer	Laguna	Curriculum Work - Professional Development	\$20.00/hr	NTE 1.5 hrs	N/A	1/16/2025	Intensive Resource PLC
Oquendo, Jennifer	Laguna	Facilitate Reading Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Powers, Jillian	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Preza Valdez, Luz Del Carmen	FWHS	Additional Hours - Custodian for Wrestling Tournament	Hrly Rate	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	

Flowing Wells School District

Personnel Action Summary

Certified Staff

January 28, 2025

Rios, Veronica	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Roberts, William	Davis	Class Coverage	\$75.00/day	1 day	N/A	1/17/2025	Divide between 2 teachers
Sanchez, Ana	Laguna	Curriculum Work - Professional Development	\$20.00/hr	NTE 1.5 hrs	N/A	1/16/2025	Intensive Resource PLC
Sanchez, Ana	Laguna	Facilitate Reading Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Shreves, Samantha	Laguna	Facilitate Reading Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Siegel, Melissa	Hendricks	Transfer from 2nd Grade Teacher to 5th Grade Teacher	Contract Rate	N/A	N/A	2025-2026	
Sisson, Alyssa	EMELC	Curriculum Work - Professional Development	\$20.00/hr	NTE 15 hrs	N/A	1/06/2025 - 3/15/2025	Writing curriculum for Literacy
Smiley, Joseph	FWHS	Resign - Math Teacher	N/A	N/A	N/A	5/23/2025	
Smiley, Joseph	FWHS	Weight Training Instructor After School	\$1,476.00	N/A	N/A	2024-2025	
Swaney, Teresa	FWHS	Curriculum Work - Professional Development	\$20.00/hr	NTE 12 hrs	N/A	1/13/2025 - 6/30/2025	Health Curriculum Planning & Adoption
Switalski, Ashley	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Terpning, Cheryl	FWHS	Curriculum Work - Professional Development	\$20.00/hr	NTE 12 hrs	N/A	1/20/2025 - 5/23/2025	Chemistry Curriculum Map
Thomas, Emanuel	Laguna	Facilitate Reading Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Thomson, Arianna	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Tornberg, Erika	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Tovar, Martha	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Turner, Lucy	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Urquidez, Maricela	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Van Derlaske, Matthew	Davis	Class Coverage	\$75.00/day	1 day	N/A	1/17/2025	Divide between 2 teachers
Varas-Nelson, Cora	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Villalobos, Ellen	Douglas	Facilitate STEM Night	\$25.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Voigt, Nicole	Laguna	Curriculum Work - Professional Development	\$20.00/hr	NTE 1.5 hrs	N/A	1/16/2025	Intensive Resource PLC
Whatton, Jessica	FWJH	Transfer from 5th Grade Teacher at Centennial to STEAM Teacher at FW Junior High	Contract Rate	N/A	N/A	2025-2026	

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

Flowing Wells School District
 Personnel Action Summary
Support Staff
 January 28, 2025

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Acosta Tapia, Amelia	Maintenance	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Amado Covarrubias, Elizabeth	FWHS	Additional Hours - Wrestling Tournament Custodian	Hrly Rate	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	
Andrade, Amalia	Transportation	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Angeles, Ana	Transportation	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Autenreith, Todd	FWHS	Wrestling Tournament Announcer Boys	\$400.00	N/A	N/A	1/17/2025 & 1/18/2025	
Bailey, Jessica	EMELC	Class Coverage	\$12.50/hr Added to Hourly Rate	8.0 hrs	N/A	1/16/2025	
Bedoy, Jessica	District	6 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Borboa, Sabrina	Hendricks	Class Coverage	\$12.50/hr Added to Hourly Rate	2.0 hrs	N/A	1/17/2025	
Bratka, Twila	Hendricks	Class Coverage	\$12.50/hr Added to Hourly Rate	7.0 hrs	N/A	1/9/2025	
Bravin, Dylan	FWJH	Class Coverage	\$12.50/hr Added to Hourly Rate	1.17 hrs	N/A	1/16/2025	
Brown, Deilyn	FWHS	Class Coverage	\$12.50/hr Added to Hourly Rate	1.0 Hrs	N/A	1/13/2025	
Bush, Kimberly	FWJH	Class Coverage	\$12.50/hr Added to Hourly Rate	1.17 hrs	N/A	1/17/2025	
Bush, Kimberly	FWJH	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Cabeen, Veronica	Hendricks	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Caniglia, Reyna	Laguna	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Cardenas, Yesenia	Maintenance	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Cardenas, Yesenia	FWHS	Additional Hours - Wrestling Tournament Custodian	Hrly Rate	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	
Carrasco, Eleazar	FWHS	Additional Hours - Wrestling Tournament Custodian	Hrly Rate	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	41
Celaya, Veronica	FWHS	Additional Hours - Wrestling Tournament Custodian	Hrly Rate	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	
Cordova Morales, Gilberto	Maintenance	Term - Substitute Custodian	N/A	N/A	N/A	1/8/2025	
Counts, Torriena	ESS	Additional Hours - Coverage for FMLA Absence	Hrly Rate	NTE 10 hrs/week	N/A	1/13/2025 - 1/17/2025 & 1/20/2025 - 1/24/2025	
Courtney, Benjamin	FWHS	3 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Crest, Nikki	Community Schools	Additional Hours - Early Release	Hrly Rate	NTE 2.0 hrs	N/A	2/6/2025	
D'Arpino, Dominic	EMELC	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Davis, Vanessa	FWJH	3 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
DeBlasi, Samantha	Laguna	Class Coverage	\$12.50/hr Added to Hourly Rate	7.0 hrs	N/A	1/17/2025	
Dorame, Josie	Douglas	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Dorame, Mariana	FWHS	Ticket Taker	\$15.00/hr	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	Wrestling Tournament
Dunn, Amy	Community Schools	Additional Hours - Early Release	Hrly Rate	NTE 2.0 hrs	N/A	2/6/2025	
Eldred, Jessica	Community Schools	Additional Hours - ASDHS Mandatory Training	Hrly Rate	NTE 15 hrs	N/A	1/21/2025 - 1/31/2025	
Emery, Alyssa	Hendricks	Class Coverage	\$12.50/hr Added to Hourly Rate	7.0 hrs	N/A	1/21/2025	
Fitzgerald, Amy	Community Schools	Additional Hours - Early Release	Hrly Rate	NTE 2.0 hrs	N/A	2/6/2025	
Flores, Melissa	EMELC	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Fusci, Christina	Transportation	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Garcia, Karina	Laguna	3 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Gilmore, April	FWJH	Class Coverage	\$12.50/hr Added to Hourly Rate	1.17 hrs	N/A	1/13/2025	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr Added to Hourly Rate	7.0 hrs	N/A	1/10/2025	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr Added to Hourly Rate	7.0 hrs	N/A	1/17/2025	
Godwin, Tiffany	Hendricks	9 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Gonzalez-Coronado, Naidelyn	EMELC	3 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Hansman, Larry	Maintenance	Term - Substitute Custodian	N/A	N/A	N/A	1/8/2025	

Flowing Wells School District
Personnel Action Summary
Support Staff
January 28, 2025

Haros, Francisca	Maintenance	3 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Harrison, Lilyan	Transportation	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Hejl, Shannon	FWHS	Ticket Taker	\$15.00/hr	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	Wrestling Tournament
Hernandez, Eva	Laguna	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Hinton, Melanie	FWHS	Ticket Taker	\$15.00/hr	NTE 7.0 hrs	N/A	12/28/2024	
Hinton, Melanie	Laguna	12 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Hupp, Abigail	Community Schools	Additional Hours - CPR/First Aide Training	Hrly Rate	NTE 4.0 hrs	N/A	1/27/2025	
Hupp, Abigail	Community Schools	Additional Hours - Early Release	Hrly Rate	NTE 2.0 hrs	N/A	2/6/2025	
Jarju, Yusupha	Maintenance	Term - Substitute Custodian	N/A	N/A	N/A	1/8/2025	
Jimenez, Maria	Maintenance	Term - Substitute Custodian	N/A	N/A	N/A	1/8/2025	
Joyner, Holli	FWHS	Class Coverage	\$12.50/hr Added to Hourly Rate	1.0 hrs	N/A	1/8/2025	
Kishbaugh, Rosalva	Laguna	Additional Hours - CCEI Classes	Hrly Rate	NTE 9.0 hrs	N/A	1/6/2025 - 1/17/2025	
Knickerbocker, Michael	Transportation	3 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Koch, Sherry	FWHS	Class Coverage	\$12.50/hr Added to Hourly Rate	1.0 hrs	N/A	1/14/2025	
Koch, Sherry	FWHS	Class Coverage	\$12.50/hr Added to Hourly Rate	2.0 hrs	N/A	1/7/2025 & 1/8/2025	
Ledesma, Maria	Centennial	Class Coverage	\$12.50/hr Added to Hourly Rate	7.0 hrs	N/A	1/17/2025	
Lown, Karson	FWHS	Wrestling Tournament Table Worker	\$150.00/day	2 days	N/A	1/17/2025 & 1/18/2025	
Luna De Flores, Nancy	Hendricks	6 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Luna Molina, Arturo	Maintenance	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Madrid-Sharff, Danielle	FWHS	Ticket Taker	\$15.00/hr	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	Wrestling Tournament
Martin, James	Transportation	Resign - School Bus Driver	N/A	N/A	N/A	1/17/2025	
McAuley, Isaiah	FWJH	Class Coverage	\$12.50/hr Added to Hourly Rate	3.51 hrs	N/A	1/16/2025	42
McIntosh, Evan	Maintenance	Term - Substitute Custodian	N/A	N/A	N/A	1/8/2025	
Medina, Juana	Maintenance	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Medina, Juana	FWHS	Additional Hours - Wrestling Tournament Custodian	Hrly Rate	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	
Molina, Martha	FWJH	6 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Murray, Mason	Maintenance	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Nielsen, Laura	FWJH	Class Coverage	\$12.50/hr Added to Hourly Rate	2.34 hrs	N/A	1/17/2025	
O'Dell, Jonathan	FWJH	New Hire - Soccer Assistant Boys	\$2,312.00	N/A	N/A	2024-2025	
Oquendo, Kaitlyn	Laguna	Facilitate Reading Night	\$17.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Oswald, Jennifer	Davis	Class Coverage	\$12.50/hr Added to Hourly Rate	7.0 hrs	N/A	1/13/2025	
Oswald, Jennifer	Davis	Class Coverage	\$12.50/hr Added to Hourly Rate	4.0 hrs	N/A	1/16/2025	
Palacios-Cadena, Miriam	Davis	9 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Pena, Isabell	Davis	New Hire - Instructional Assistant	\$16.26/hr	4.5 hrs/day	N/A	1/27/2025	YOE granted: 5 years
Peralta, Ines-Marie	Transportation	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Peraza Soto, Claudia	Maintenance	Term - Substitute Custodian	N/A	N/A	N/A	1/8/2025	
Ramirez, Brittany	Douglas	6 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Rath, Ashly	Hendricks	Class Coverage	\$12.50/hr Added to Hourly Rate	2.5 hrs	N/A	1/13/2025	
Rath, Ashly	Hendricks	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Reynoso Enciso, Brenda	Community Schools	Additional Hours - Early Release	Hrly Rate	NTE 2.0 hrs	N/A	2/6/2025	
Rickert, Kimberly	FWHS	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Rivera Vargas, Evelyn	Transportation	3 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Rubio, Danielle	District	9 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Sanchez, Paul	Maintenance	6 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Sanders, Kolt	SPHS	New Hire - Special Education Teaching Assistant I	\$15.79/hr	7.50 hrs/day	195 (P)	1/21/2025	
Sargent, Morgan	FWHS	Spirit Line Assistant Varsity Winter	\$2,323.00	N/A	N/A	2024-2025	

Flowing Wells School District
 Personnel Action Summary
Support Staff
 January 28, 2025

Stewart, Lisa	ESS	Additional Hours - Coverage for FMLA Absence	Hrly Rate	NTE 10 hrs/week	N/A	1/13/2025 - 1/17/2025 & 1/20/2025 - 1/24/2025	
Sulger, Cheyanna	Community Schools	3 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Sulger, Cheyanna	Community Schools	Additional Hours - Early Release	Hrly Rate	NTE 2.0 hrs	N/A	2/6/2025	
Tascarella, Lupita	FWHS	Ticket Taker	\$15.00/hr	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	Wrestling Tournament
Thomas, Pilar	Laguna	3 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Thompson, Desiray	Community Schools	Additional Hours - Early Release	Hrly Rate	NTE 2.0 hrs	N/A	2/6/2025	
Torregrosa, Dennis	Transportation	3 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Torres Estrada, Scarlett	Community Schools	Additional Hours - Early Release	Hrly Rate	NTE 2.0 hrs	N/A	2/6/2025	
Valenzuela, Ana	FWHS	Additional Hours - Wrestling Tournament Custodian	Hrly Rate	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	
Villalobos, Alissa	Transportation	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Villandry, Debbie	Community Schools	Additional Hours - Early Release	Hrly Rate	NTE 2.0 hrs	N/A	2/6/2025	
Vuke Fernandez, Dante	FWJH	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	
Warner, Amelia	FWJH	Class Coverage	\$12.50/hr Added to Hourly Rate	3.51 hrs	N/A	1/15/2025	
West, Jennifer	Laguna	Facilitate Reading Night	\$17.00/hr	NTE 3.0 hrs	N/A	1/23/2025	
Wilkinson, Theodore	FWHS	Class Coverage	\$12.50/hr Added to Hourly Rate	1.0 hrs	N/A	1/16/2025	
Wilkinson, Theodore	FWHS	Wrestling Tournament Table Worker	\$150.00/day	2 days	N/A	1/17/2025 & 1/18/2025	
Wilkinson, Theodore	FWHS	Class Coverage	\$12.50/hr Added to Hourly Rate	9.0 hrs	N/A	1/7/2025, 1/8/2025, & 1/10/2025	
Worcester, Twyla	Community Schools	Additional Hours - Early Release	Hrly Rate	NTE 2.0 hrs	N/A	2/6/2025	
Yang, Ivan	FWHS	1 Year Experience Step Increase	\$0.20/hr	N/A	N/A	2/2/2025	43
Zapfen, Blanca	FWHS	6 Year Experience Step Increase	\$0.60/hr	N/A	N/A	2/2/2025	
Zapfen, Blanca	FWHS	Ticket Taker	\$15.00/hr	NTE 15 hrs/day	N/A	1/17/2025 & 1/18/2025	Wrestling Tournament
Zendejas Montero, Laura	Maintenance	Term - Substitute Custodian	N/A	N/A	N/A	1/8/2025	

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-9 January 28, 2025

Agenda Item Number Board Meeting Date

Item: Approval of Asset Retirement and Disposals

Submitted By: Monique Mata Date: January 22, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Approval is requested for the retirement and disposal of assets no longer used by the district as of January 22, 2025.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Board Agenda 01/28/25

ASSET	DESCRIPTION	SERIAL/PARCEL	SITE	ACQUIRE	ACQ COST	CODE	PURCHASING ACCT 1	Auction Lot	Listing date
1006740	HP CHROMEBOOK 11 G5 382759	8CG73683QY	150A	2/6/2018	186.24	5	4688.100.1000.6737.150.0000.000.	3691820	1/29/2025
1006752	HP CHROMEBOOK 11 G5 382759	8CG73683V3	150A	2/6/2018	186.24	5	4688.100.1000.6737.150.0000.000.	3691820	1/29/2025
1007023	CHROMEBOOK 14 G4 384285	5CD8154SRT	170A	5/21/2018	263.51	5	5300.100.1000.6737.170.0000.000.	3691820	1/29/2025
1014521	SAMSUNG GALAXY TABLET A7 32GB 10.4'	R9TRCOTFQNF	170A	3/7/2022	252.89	5		3691820	1/29/2025
1014555	SAMSUNG GALAXY TABLET A7 32GB 10.4'	R9TRCOTFWTH	170A	3/7/2022	252.89	5		3691820	1/29/2025
1014562	SAMSUNG GALAXY TABLET A7 32GB 10.4'	R9TRCOTFPQE	170A	3/7/2022	252.89	5		3691820	1/29/2025
1014565	SAMSUNG GALAXY TABLET A7 32GB 10.4'	R9TRCOTFPGY	170A	3/7/2022	252.89	5		3691820	1/29/2025
1014566	SAMSUNG GALAXY TABLET A7 32GB 10.4'	R9TRCOTFPNL	170A	3/7/2022	252.89	5		3691820	1/29/2025
1014569	SAMSUNG GALAXY TABLET A7 32GB 10.4'	R9TRCOTFPKF	170A	3/7/2022	252.89	5		3691820	1/29/2025
1014575	SAMSUNG GALAXY TABLET A7 32GB 10.4'	R9TRCOTF4TV	170A	3/7/2022	252.89	5		3691820	1/29/2025
1014622	SAMSUNG GALAXY TABLET A7 32GB 10.4'	R9TRCOTFFQN	575A	3/7/2022	252.9	5		3691820	1/29/2025
1004830	LATITUDE 14 e5440 SERIES 251720	118GM12	170A	10/20/2014	915.36	5	1695.100.1000.6737.170.0000.000.	3691820	1/29/2025
1007024	CHROMEBOOK 14 G4 384285	5CD8154SRY	170A	5/21/2018	263.51	5	5300.100.1000.6737.170.0000.000.	3691820	1/29/2025
1010932	HPC CHROMEBOOK REFIRB 14 310715	5CD9366F8N	170A	8/19/2020	302.67	5	3260.100.1000.6737.500.0000.000.	3691820	1/29/2025
1010952	HPC CHROMEBOOK REFIRB 14 310715	5CD9439Y29	170A	8/19/2020	302.67	5	3260.100.1000.6737.500.0000.000.	3691820	1/29/2025
1005243	CANON IMAGEPROGRAF IPF6400SE 360841	AAMA0212	170A	8/19/2015	2,123.56	5	5300.100.1000.6737.170.0000.000.	3691820	1/29/2025
N/A	Trimage Q6511a toner		170A			5		3691820	1/29/2025
N/A	3 metal cages to hold projectors		170A			Y		N/A	N/A
N/A	HP Laser Jet P2015	CNBJS18527	170A			B		N/A	N/A
N/A	HP 4250	JPGGL14753	170A			B		N/A	N/A
N/A	HP 1300	CNBB259808	170A			B		N/A	N/A
N/A	Laser Jet Pro 400	VNB3H14289	170A			B		N/A	N/A
N/A	35 barrel chargers		130A			5		3691820	1/29/2025
N/A	15 Radios hand held		130A			5		3691820	1/29/2025
N/A	Student desks (64)		160A			5		3691843	1/29/2025
N/A	Student chairs various color and sizes (81)		160A			5		3691843	1/29/2025
N/A	6' X 30" tables (5)		160A			5		3691843	1/29/2025
N/A	Triple beam balance		170A			Y		N/A	N/A

Disposal	DESCRIPTION	Disposal	DESCRIPTION
S	AUCTION/OBSOLETE	M	MISPLACED
A	ADMINISTRATIVE ADJUSTMENT	N	NOT COST EFFECTIVE, NEEDED, SR
B	PHYSICAL DAMAGE/BROKEN	O	OTHER
C	CASUALTY LOSS	P	PARTED OUT
D	<\$1000 SO DELETED	R	RETURNED MERCHANDISE
DM	DEMOLITION	S	SOLD/SALVAGED
E	EXCHANGED MERCHANDISE	T	TRADE IN
I	INSURANCE COMPENSATED	V	VANDALISM OR THEFT
J	TRANSFER TO OTHER CTED	W	WARRANTY/REPLACEMENT
L	LOAN RECALLED	Y	RECYCLE / SCRAPPED

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-1	January 28, 2025
Agenda Item Number	Board Meeting Date

Item: Recommend Approval to Hire Associate Superintendent for Educational Services to Become Effective July 1, 2025

Submitted By: Dr. Kevin Stoltzfus Date: January 27, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval of Dr. Tabettha Finchum to serve as the next Associate Superintendent for Educational Services, to become effective July 1, 2025. Dr. Finchum's service would overlap with Dr. Reff's through Dr. Reff's retirement effective October 3, 2025.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-2	January 28, 2025
Agenda Item Number	Board Meeting Date

Item: Recommend Approval to Hire Assistant Superintendent for Human Resources to Become Effective July 1, 2025

Submitted By: Dr. Kevin Stoltzfus Date: January 27, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval of Dr. Tamára McAllister to serve as the next Assistant Superintendent for Human Resources, to become effective July 1, 2025.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-3
Agenda Item Number

January 28, 2025
Board Meeting Date

Recommend Approval of Two New FWJH Beginning Choir Courses for School
Item: Year 2025-2026

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to restructure and rename the current Junior High Mustang Singers course, to become effective in the 2025-2026 school year. Currently the two sections of Mustang Singers are separated by vocal range with treble singers in one section and tenor and bass singers in the other section. This proposal would help clarify the two sections that are intended to focus on specific vocal range development. Course proposals for both courses are attached.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ 53 A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Audrey Reff, Associate Superintendent

RE: FWJHS Course Proposal – Beginning Treble Choir and Beginning Tenor & Bass Choir

DATE: January 20, 2025

Approval is recommended to officially restructure and rename the Junior High Mustang Singers course. Currently, the two sections of Mustang Singers are separated by vocal range with treble singers in one section of the class and tenor and bass singers in another section of the class. This proposal will help to clarify the two sections that are intended to focus on specific vocal range development. If approved by the Governing Board, the renamed courses would be offered beginning in the Fall of 2025.

Both the Beginning Treble Choir class and the Beginning Tenor and Bass Choir class would continue to include daily sight-singing exercises; vocal technique; music theory; and performance music. However, the separation into two classes by vocal range allows the instructor to provide support for technique specific to students' range.

The beginning choir classes would not displace any current music opportunities for students. It is anticipated that student selections for choir will continue to be met through the current number of sections and no additional teaching staff will be required.

There are no anticipated costs associated with this request as current curriculum and curricular resources will be used in the courses according to student vocal range.

I will be available along with Joshua Hill, Flowing Wells Junior High Choir Teacher; Chris Hitchings, Assistant Principal; and Erin Kearney, Flowing Wells Junior High School Principal to provide additional information and to answer any questions during the regularly scheduled Governing Board Meeting.

Thank you for your consideration.

NEW COURSE/PROGRAM REQUEST

Department: FWJH Fine Arts Submitted by: Joshua Hill

Date submitted: January 20, 2025

Suggested date for proposed course to begin: 2025-2026 school year

Grade level: 7th and 8th

Person(s) in charge of course development: Joshua Hill

A. General Information

1. Title of Course: (be clear and descriptive)
“Beginning Treble Choir”
2. Needs Statement: (list student needs which serve to justify the course; be specific)
 - a. A specific class to focus specifically on vocal technique for beginning treble singers. This class is meant to split the current “Mustang Singers” class by vocal range.
 - b. Aids in creating a three tier, vertically aligned program for choir at the junior high level. (Beginning, Intermediate, Cantos Bellos)
 - c. A class that is specifically labelled as “beginning.” This will fit
 - d. Establishes a clear “1st year,” choir class with the use of a music theory curriculum that is meant for beginning students. Said curriculum is already in use with current beginning students.
3. Integration: (ways in which the program fits into existing curriculum scope, sequence and structure e.g. Courses displaced? Staff required? Additional staff needed? Elective or required? Number of sections proposed? etc.)
 - This year's two sections of Mustang Singers are already separated by vocal range. This proposal will officially separate both sections in the title of the class.
 - The class will use an already existing theory curriculum for beginning choir students.
 - No courses displaced.
 - Staff required - Music Teacher (currently Joshua Hill)
 - Elective Course
 - **2 proposed sections of “Beginning Treble Choir”**

4. Budget Summary (anticipated costs)
 - Cost of music - covered in capital requests each year
 - Printing curriculum worksheets
 - Occasional field trips - covered by already existing school accounts.

B. Curriculum

1. Concepts (list concepts to be delivered in course – be specific and comprehensive)
 - a. Vocal Technique specific for the treble voice.
 - i. Sound production, tone, breath support, chest voice, head voice.
 - b. Music Theory Curriculum
 - i. Musical Alphabet
 - ii. Musical Staff (lines and spaces)
 - iii. Solfege Syllables
 - iv. The Keyboard
 - v. Treble Clef
 - vi. Note and Rest Values
 - vii. Sight Singing
 - viii. Do, Mi, Sol - Musical Triad
 - ix. Dynamics
 - x. Sharps, Flats, and Half Steps
 - xi. Natural Signs
 - xii. The Chromatic Scale
 - xiii. Whole Steps/Half Steps
 - xiv. Sixteenth Notes
 - xv. Time Signatures
 - xvi. Key Signatures
 - c. Music Literature
 - i. Music sung at each concert
 - ii. Rounds
 - iii. Partner Songs
 - iv. 2-3 parts splits

- d. Performance Skills
 - e. Sight-Singing
2. Activities: (describe the activities to be utilized in teaching concepts listed above e.g. projects, lectures, individualization, class discussion/interaction, field-based/school-based, audiovisual, etc.) After reading this section, the reader should have a clear and detailed picture of “what will be happening” in the proposed class.
- I. Daily Sight-Singing exercises
 - A. Curriculum from “Sing At First Sight”
 - II. Vocal Technique - addressed through vocal warmups
 - III. Music Theory Lecture - PowerPoint and guided notes on music theory curriculum. Gradually progresses through the whole year.
 - IV. Performance Music
 - A. Unison singing
 - B. Rounds
 - C. Partner Songs
 - D. 2-3 parts splits
 - V. Performances throughout the year
3. Evaluation (describe techniques to be utilized in assessing student academic growth, attitudes and behavior changes. Include information regarding instrumentation.)
- I. Sight-Reading Quizzes
 - II. Music Theory Quizzes
 - III. Performance Evaluations
 - IV. Final Exams

NEW COURSE/PROGRAM REQUEST

Department: FWJH Fine Arts Submitted by: Joshua Hill

Date submitted: January 20, 2025

Suggested date for proposed course to begin: 2025-2026 school year

Grade level: 7th and 8th

Person(s) in charge of course development: Joshua Hill

A. General Information

1. Title of Course: (be clear and descriptive)
“Beginning Tenor/Bass Choir”
2. Needs Statement: (list student needs which serve to justify the course; be specific)
 - a. A specific class to focus specifically on vocal technique for beginning tenor/bass singers. This class is meant to split the current “Mustang Singers” class by vocal range.
 - b. Aids in creating a three tier, vertically aligned program for choir at the junior high level. (Beginning, Intermediate, Cantos Bellos)
 - c. A class that is specifically labelled as “beginning.” This will fit into the proposed program alignment.
 - d. Establishes a clear “1st year,” choir class with the use of a music theory curriculum that is meant for beginning students. Said curriculum is already in use with current beginning students.
3. Integration: (ways in which the program fits into existing curriculum scope, sequence and structure e.g. Courses displaced? Staff required? Additional staff needed? Elective or required? Number of sections proposed? etc.)
 - This year's two sections of Mustang Singers are already separated by vocal range. This proposal will officially separate both sections in the title of the class.
 - The class will use an already existing theory curriculum for beginning choir students.
 - No courses displaced.
 - Staff required - Music Teacher (currently Joshua Hill)
 - Elective Course
 - **1 proposed sections of “Beginning Tenor/Bass Choir”**

4. Budget Summary (anticipated costs)
 - Cost of music - covered in capital requests each year
 - Printing curriculum worksheets
 - Occasional field trips - covered by already existing school accounts.

B. Curriculum

1. Concepts (list concepts to be delivered in course – be specific and comprehensive)
 - a. Vocal Technique specific for the female voice.
 - i. Sound production, tone, breath support, chest voice, head voice.
 - b. Music Theory Curriculum
 - i. Musical Alphabet
 - ii. Musical Staff (lines and spaces)
 - iii. Solfege Syllables
 - iv. The Keyboard
 - v. Treble Clef
 - vi. Note and Rest Values
 - vii. Sight Singing
 - viii. Do, Mi, Sol - Musical Triad
 - ix. Dynamics
 - x. Sharps, Flats, and Half Steps
 - xi. Natural Signs
 - xii. The Chromatic Scale
 - xiii. Whole Steps/Half Steps
 - xiv. Sixteenth Notes
 - xv. Time Signatures
 - xvi. Key Signatures
 - c. Music Literature
 - i. Music sung at each concert
 - ii. Rounds
 - iii. Partner Songs
 - iv. 2-3 parts splits
 - d. Performance Skills
 - e. Sight-Singing

2. Activities: (describe the activities to be utilized in teaching concepts listed above e.g. projects, lectures, individualization, class discussion/interaction, field-based/school-based, audiovisual, etc.) After reading this section, the reader should have a clear and detailed picture of “what will be happening” in the proposed class.
 - I. Daily Sight-Singing exercises
 - A. Curriculum from “Sing At First Sight”
 - II. Vocal Technique - addressed through vocal warmups
 - III. Music Theory Lecture - PowerPoint and guided notes on music theory curriculum. Gradually progresses through the whole year.
 - IV. Performance Music
 - A. Unison singing
 - B. Rounds
 - C. Partner Songs
 - D. 2-3 parts splits
 - V. Performances throughout the year
3. Evaluation (describe techniques to be utilized in assessing student academic growth, attitudes and behavior changes. Include information regarding instrumentation.)
 - I. Sight-Reading Quizzes
 - II. Music Theory Quizzes
 - III. Performance Evaluations
 - IV. Final Exams

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-4
Agenda Item Number

January 28, 2025
Board Meeting Date

Recommend Approval of a New FWJH Intermediate Choir Course for School
Item: Year 2025-2026

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to restructure and rename the current Lady Mustang Singers course, to become effective in the 2025-2026 school year. Currently, the Lady Mustang Singers course is intended as a mid-level choir for eighth grade students who are not placed in the top mixed range choir. Historically this course has enrolled only female singers due to the high number of intermediate level female singers interested in choir. This proposal would establish an intermediate option for eighth grade male and female singers of mixed vocal ranges. A course proposal is attached for further review.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ 61 A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Audrey Reff, Associate Superintendent

RE: FWJHS Course Proposal – Intermediate Choir

DATE: January 20, 2025

Approval is recommended to officially restructure and rename the Lady Mustang Singers course. Currently, the Lady Singers course is intended for a mid-level choir for eighth grade students who are not placed in the top mixed range choir, Cantos Bellos. Historically, this class has enrolled female singers due to the high number of intermediate level female singers interested in continuing with choir. This proposal will help to clarify that an intermediate option exists for an eighth-grade male and female, mixed vocal range choir. If approved by the Governing Board, the renamed course would be offered beginning in the Fall of 2025.

The Intermediate Choir class would continue to include daily sight-singing exercises; vocal technique; music theory; and performance music. Extended curriculum topics for the intermediate level student are proposed to include: music and math; g major; f major; ledger lines; intervals; ties and dots; 6/8 time; grand staff; natural minor scale; major of minor; chromatics; and harmonic vs. melodic minor.

The Intermediate Choir class would not displace any current music opportunities for students. It is anticipated that student selections for choir will continue to be met through the current number of sections and no additional teaching staff will be required.

Anticipated costs associated with this request include the cost of music; printing curricular adjacent worksheets; and field trips. Costs are not expected to exceed funding available through existing accounts for instructional aids and supplies and established trip fees.

I will be available along with Joshua Hill, Flowing Wells Junior High Choir Teacher; Chris Hitchings, Assistant Principal; and Erin Kearney, Flowing Wells Junior High School Principal to provide additional information and to answer any questions during the regularly scheduled Governing Board Meeting.

Thank you for your consideration.

NEW COURSE/PROGRAM REQUEST

Department: FWJH Fine Arts Submitted by: Joshua Hill

Date submitted: January 20, 2025

Suggested date for proposed course to begin: 2025-2026 school year

Grade level: 8th (7th grade by audition/recommendation only)

Person(s) in charge of course development: Joshua Hill

A. General Information

1. Title of Course: (be clear and descriptive)
“Intermediate Choir”
2. Needs Statement: (list student needs which serve to justify the course; be specific)
 - A middle level mixed range choir class for 8th grade singers who are not placed in the top choir, Cantos Bellos.
 - Renaming of an outdated class name - “Lady Mustangs”
 - Aids in creating a three tier, vertically aligned program for choir at the junior high level. (Beginning, Advanced, Cantos Bellos)
 - Higher retention for choir students transitioning from 7th grade to 8th grade.
 - Establishes a clear “2nd year,” choir class for students that aren’t placed in Cantos Bellos. This class will use a music theory curriculum that is meant for continuing choir students. Said curriculum will be implemented in 2025-2026
3. Integration: (ways in which the program fits into existing curriculum scope, sequence and structure e.g. Courses displaced? Staff required? Additional staff needed? Elective or required? Number of sections proposed? etc.)
 - This class will replace Lady Mustangs.
 - Will use a new year long music theory curriculum for continuing choir students.
 - No courses displaced, just re-focused.
 - Staff required - Music Teacher (currently Joshua Hill)
 - Elective Course
 - **1 proposed sections of “Intermediate Treble Choir”**

4. Budget Summary (anticipated costs)
 - Cost of music - covered in capital requests each year
 - Printing curriculum worksheets
 - Occasional field trips - covered by already existing school accounts.

B. Curriculum

1. Concepts (list concepts to be delivered in course – be specific and comprehensive)
 - a. Vocal Technique
 - i. Sound production, tone, breath support, chest voice, head voice.
 - b. Music Theory Curriculum
 - i. Musical Alphabet (Review)
 - ii. Solfege Syllables (Review)
 - iii. Note and Rest Values (Review)
 - iv. Natural Signs
 - v. Chromatic Scale
 - vi. Sight-Singing the Tonic Triad
 - vii. Half Steps/Whole Steps
 - viii. Sixteenth Notes
 - ix. Music and Math
 - x. Time Signatures
 - xi. Key Signatures
 - xii. G Major
 - xiii. F Major
 - xiv. Ledger Lines
 - xv. Intervals
 - xvi. Ties and Dots
 - xvii. 6/8 Time
 - xviii. Grand Staff
 - xix. Natural Minor Scale
 - xx. Major of Minor
 - xxi. Chromatics
 - xxii. Harmonic vs. Melodic Minor
 - c. Music Literature
 - i. Music sung at each concert
 - ii. Rounds
 - iii. Partner Songs
 - iv. 2-3 parts splits
 - d. Performance Skills
 - e. Sight-Singing

2. Activities: (describe the activities to be utilized in teaching concepts listed above e.g. projects, lectures, individualization, class discussion/interaction, field-based/school-based, audiovisual, etc.) After reading this section, the reader should have a clear and detailed picture of “what will be happening” in the proposed class.
 - I. Daily Sight-Singing exercises
 - A. Curriculum from “Sing At First Sight”
 - II. Vocal Technique - addressed through vocal warmups
 - III. Music Theory Lecture - PowerPoint and guided notes on music theory curriculum. Gradually progresses through the whole year.
 - IV. Performance Music
 - A. Rounds
 - B. Partner Songs
 - C. 2-3 parts splits
 - V. Performances throughout the year
3. Evaluation (describe techniques to be utilized in assessing student academic growth, attitudes and behavior changes. Include information regarding instrumentation.)
 - I. Sight-Reading Quizzes
 - II. Music Theory Quizzes
 - III. Performance Evaluations
 - IV. Final Exams

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-5
Agenda Item Number

January 28, 2025
Board Meeting Date

Item: Recommend Approval of a new FWJH Beginning STEAM Course for School Year 2025-2026

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to establish a new Beginning STEAM elective class at FWJH, to become effective in the 2025-2026 school year. With the successful launch of the new K-6 STEAM special at all District elementary schools this year, it is evident there will be student interest in continuing STEAM as an elective offering at the Junior High. The Beginning STEAM class would continue students' foundational skill development through an integrated approach that leverages and engages student curiosity and creativity in the context of science, technology, engineering, art, and mathematics. A course proposal is attached for further review.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ 66 A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Audrey Reff, Associate Superintendent

RE: FWJHS Course Proposal – Beginning STEAM

DATE: January 20, 2025

Approval is recommended for a new Beginning STEAM elective class at Flowing Wells Junior High. With the successful launch of the new K-6 STEAM special at all District elementary schools this year, a need to meet student interest in continuing STEAM as an elective offering at the Junior High is evident. The Beginning STEAM class is envisioned to continue foundational skill development via an integrated approach that leverages and engages student curiosity and creativity in the context of science, technology, engineering, art, and mathematics. If approved by the Governing Board, the new elective course would be offered beginning in the Fall of 2025.

The Junior High Beginning STEAM class would specifically include the development of skills such as: graphic design; engineering design process; and coding. Students will learn and use creative software tools such as Canva and Adode Spark and collaborative tools such as Google Docs, Sheets, Slides, and Forms as they engage in real world challenges and projects that require critical thinking, communication, and collaboration. Projects will focus heavily on the local context and include a focus on water conservation systems; desert-adapted structures; wildlife monitoring; and other aspects of Tucson’s ecosystem. Exploration of local tech companies and environmental centers is envisioned as opportunities to extend learning from the classroom space to the broader community.

Learning outcomes for the elective will be captured with digital portfolios; group projects; class presentations; and robotics competition results. It is anticipated that following this course, students will be well prepared for advanced STEAM offerings as available.

Staffing for the STEAM elective will require 1.0 certified teacher. This position will take the place of the vacated 1.0 FTE Junior High media arts position. Additional costs for the elective include: Lego robotics kits, software licenses, and miscellaneous project supplies.

I will be available along with Anna Heyer, District Science Specialist; Erin Kearney, Flowing Wells Junior High Principal; Chris Hitchings, Flowing Wells Junior High Assistant Principal; and Jessica Whatton, recommended STEAM Teacher to provide additional information and to answer any questions during the regularly scheduled Governing Board Meeting.

Thank you for your consideration.

NEW COURSE/PROGRAM REQUEST

Department: Science

Submitted by: Dr. Audrey Reff

Date submitted: January 20, 2025

Suggested date for proposed course to begin: 2025-2026 school year

Grade level: 7th and 8th

Person(s) in charge of course development: Dr. Stoltzfus, Dr. Reff, Anna Heyer, Erin Kearney, Jessica Whatton

A. General Information

1. Title of Course: (be clear and descriptive)

Beginning STEAM
2. Needs Statement: (list student needs which serve to justify the course; be specific)
 - a. Extension of the new K-6 STEAM special for students who participated in the first year of the Flowing Wells STEAM special in 6th grade.
 - b. Opportunity for participation in an entry level elective for 7th and 8th grade students interested in Science, Technology, Engineering, Arts, and Mathematics but have little to no previous experience in a STEAM class.
 - c. Pathway to more advanced STEAM work at the junior high and high school level.
3. Integration: (ways in which the program fits into existing curriculum scope, sequence and structure e.g. Courses displaced? Staff required? Additional staff needed? Elective or required? Number of sections proposed? etc.)

The Beginning STEAM class is intended to provide an entry level opportunity for interested 7th and 8th grade students with little to no STEAM foundations and to extend the K-6 STEAM special that was

launched in the 2024-2025 school year. Together with a new proposed advanced junior high STEAM course, the sequence will provide exposure and preparation for more advanced STEAM coursework at the high school level. In all, eight sections of Beginning STEAM will be offered in the first year, 2025-2026. Thereafter, with the approval of an Advanced STEAM class, the balance between beginning and advanced sections will be determined by student interest. The 1.0 FTE STEAM teacher will fill the 1.0 FTE Media Arts position vacated for the 2024-2025 school year. No elective courses will be displaced.

4. Budget Summary (anticipated costs)

Anticipated costs for the course include:

- 1.0 FTE certified teacher (split between beginning and advanced STEAM classes)
- Lego kits, software licenses, and miscellaneous project supplies

B. Curriculum

1. Concepts (list concepts to be delivered in course – be specific and comprehensive)

- Graphic Design Concepts and Tools
 - Fundamentals of visual design: color theory, typography, and layout.
 - Use of software tools like Canva or Adobe Spark.
- Google Suite Tools
 - Collaboration tools: Google Docs, Sheets, Slides, Forms.
 - Introduction to data collection and visualization using Sheets.
- Lego Prime Robotics
 - Basics of Lego Prime kit assembly.
 - Programming Lego robots.
- Other Skill Development
 - Engineering design process: ideate, build, test, refine.
 - Integrative Thinking: Combining knowledge from multiple disciplines.
 - Critical Thinking: Problem-solving real-world challenges.
 - Collaboration: Group projects emphasizing team dynamics.
 - Communication: Presenting designs and solutions to peers and community members.

2. Activities: (describe the activities to be utilized in teaching concepts listed above e.g. projects, lectures, individualization, class discussion/interaction, field-based/school-based, audiovisual, etc.) After reading this section, the reader should have a clear and detailed picture of “what will be happening” in the proposed class.

In this course, students will develop science, technology, engineering, art, and mathematical skills as they engage with:

- Real-World Projects addressing challenges including:
 - Tucson’s ecosystem: design water conservation systems, desert-adapted structures, wildlife monitoring.
 - Exploration of local tech companies and environmental centers (optional)
 - Application of developing skills including:
 - Integration of Google Suite, graphic design tools, and robotics into community-centered challenges.
 - Integration of tools for project management and presentations.
 - Application of design principles to create posters, infographics, and digital portfolios.
3. Evaluation (describe techniques to be utilized in assessing student academic growth, attitudes and behavior changes. Include information regarding instrumentation.)
 - Digital portfolios combining graphic design and Google Suite outputs.
 - Robotics competition results and programming accuracy.
 - Group project assessments using rubrics for collaboration, creativity, and problem-solving.
 - Class presentations to simulate community outreach and professional communication.
 - Peer and teacher evaluations of presentations.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-6
Agenda Item Number

January 28, 2025
Board Meeting Date

Item: Information and Discussion regarding Hundredth Day Enrollment Trends

Submitted By: Dr. Kevin Stoltzfus/Dr. Tabettha Finchum Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tabettha Finchum

District administration provides information for review and discussion regarding hundredth day enrollment trends for the current year in comparison to the prior four years.

Estimated Cost \$ _____ See Additional Information Attached

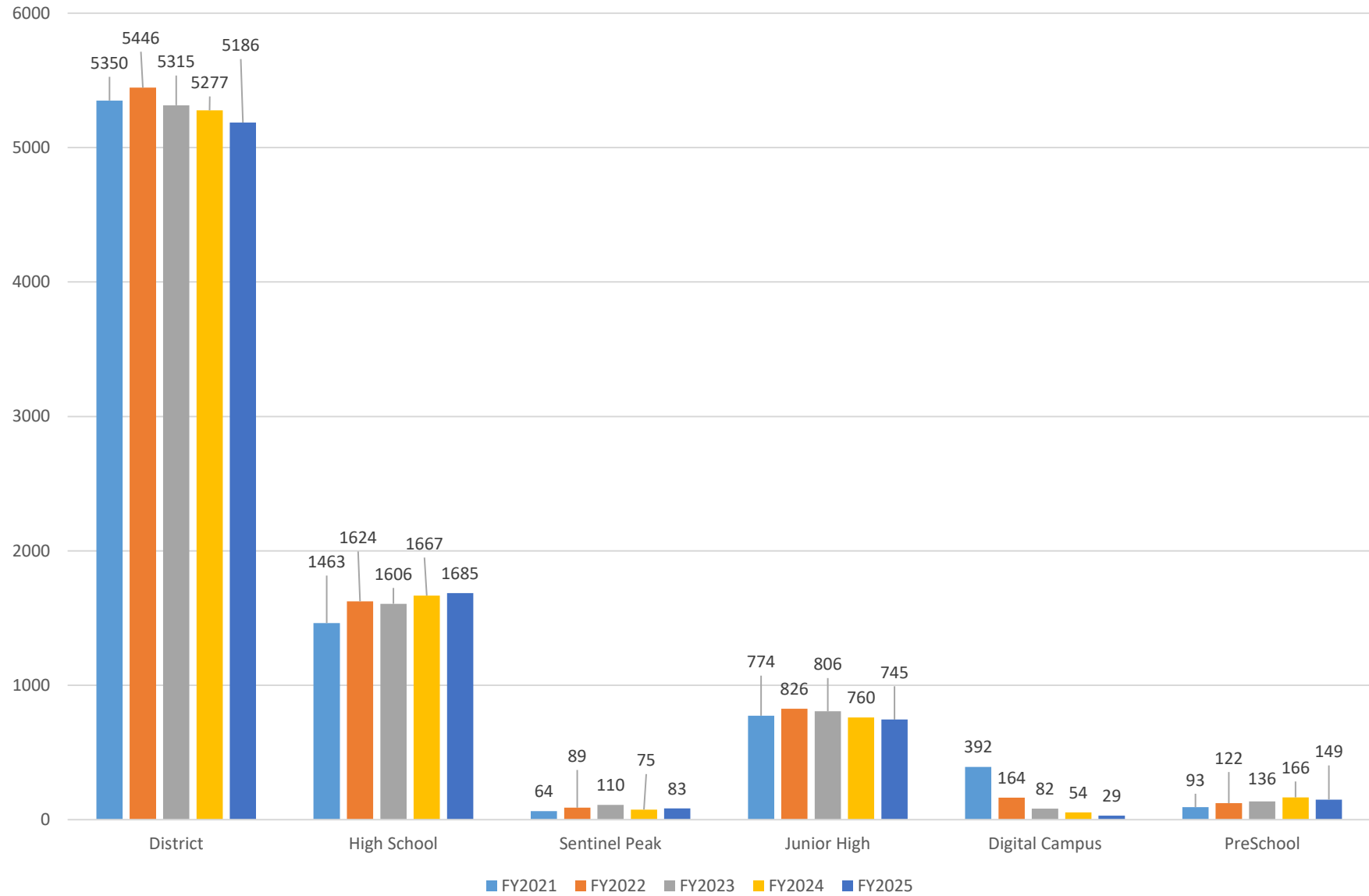
Recommended Action:

Approve Disapprove Table No Action Required

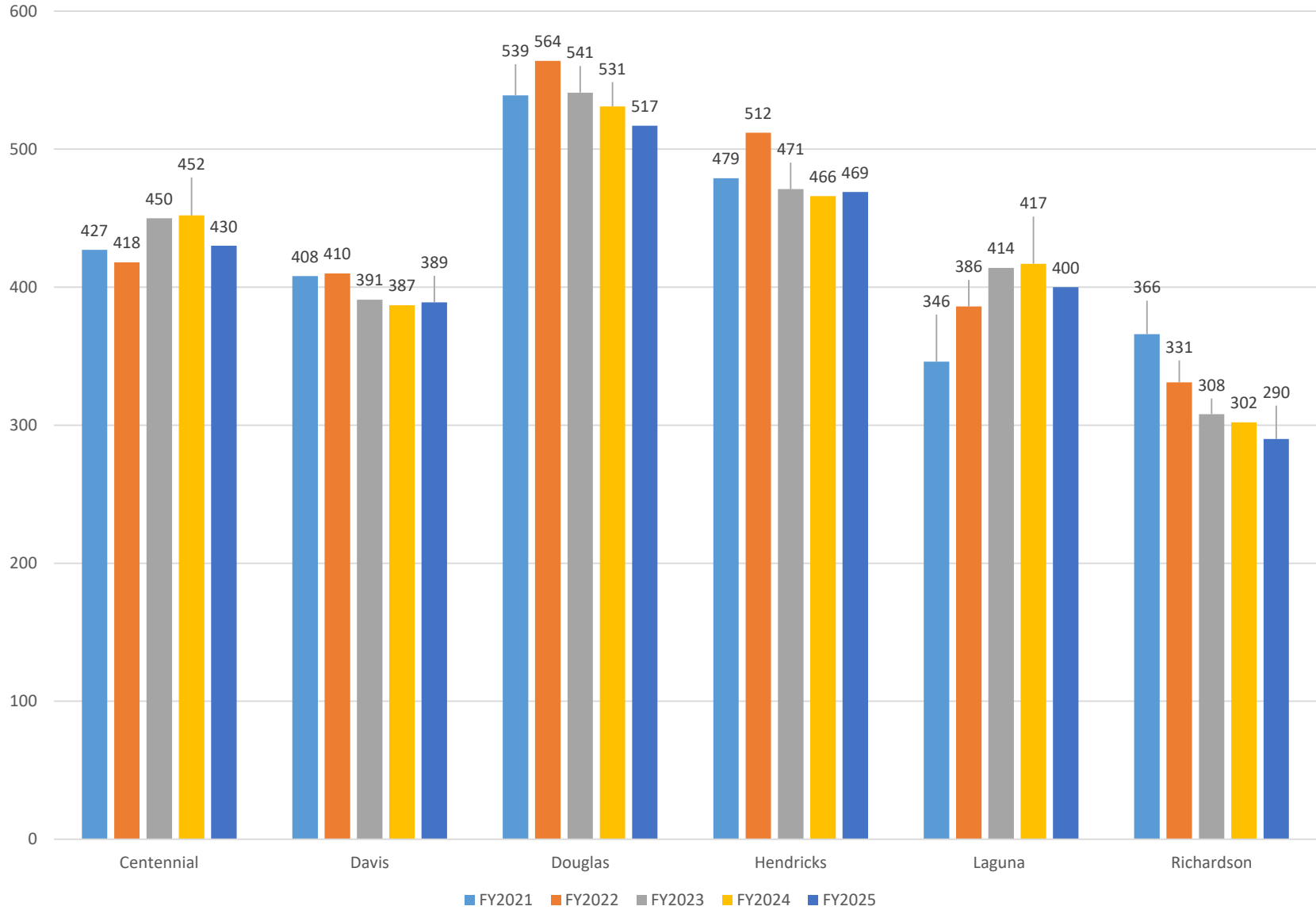
Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

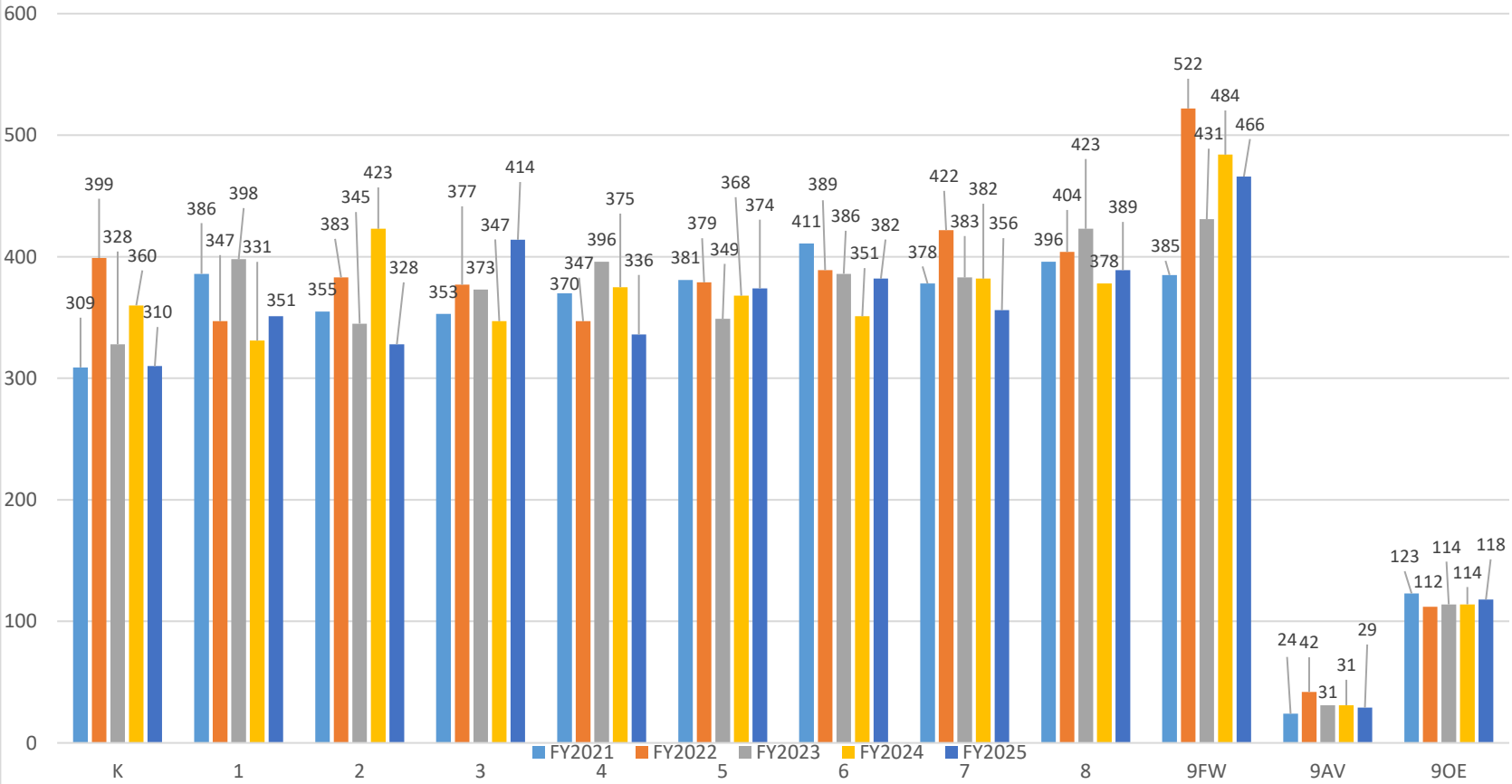
DISTRICT ENROLLMENT - 100TH DAY COMPARISON



ELEMENTARY ENROLLMENT - 100TH DAY COMPARISON



ENROLLMENT BY GRADE - 100TH DAY COMPARISON



FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-1	January 28, 2025
Agenda Item Number	Board Meeting Date

Item: Discussion of Mid-Year Analysis of Revenues and Expenses for Flowing Wells Community Schools Programs

Submitted By: Dr. Kevin Stoltzfus/Stacy Trueblood Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Presented for review are FY 2024 annual and FY 2025 mid-year reports on the revenues and expenses related to Community Schools. The FY2024 report shows a deficit of \$124,390. After applying available grant funds, the deficit is reduced to \$50,164. The FY 2025 mid-year report has a deficit of \$111,778. The grant funds used in prior years have now expired. Although the annual expenditures exceed revenues, the Community Schools fund still has a positive fund balance to support the program.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Community Schools

Fiscal Year 2024

As of June 30, 2024

	EMELC	Centennial	Davis	Hendricks	Richardson	District Wide	Total
Revenue (DES & parent payments)	\$ 155,744	\$ 76,143	\$ 85,575	\$ 107,061	\$ 83,878	\$ 52,418	\$ 560,820
Expenses (Funds 5200 & 3310)							
Salaries	\$ 179,890	\$ 69,234	\$ 76,809	\$ 120,274	\$ 92,800	\$ (8,024)	\$ 530,983
ERE	\$ 42,411	\$ 15,416	\$ 17,359	\$ 31,587	\$ 20,200	\$ (2,166)	\$ 124,807
Furniture, equipment, software, supplies, etc.	\$ 5,251	\$ 3,655	\$ 4,984	\$ 15,411	\$ 1,108	\$ (990)	\$ 29,419
Total Expenses	\$ 227,552	\$ 88,305	\$ 99,152	\$ 167,272	\$ 114,108	\$ (11,180)	\$ 685,210
Net	\$ (71,808)	\$ (12,161)	\$ (13,578)	\$ (60,211)	\$ (30,230)	\$ 63,598	\$ (124,390)
Empower Stabilization							
Childcare Grant Revenue	\$ 68,591	\$ -	\$ -	\$ -	\$ -	\$ 5,635	\$ 74,226
Net after grant revenue	\$ (3,217)	\$ (12,161)	\$ (13,578)	\$ (60,211)	\$ (30,230)	\$ 69,233	\$ (50,164)

Community Schools
Fiscal Year 2025
As of January 21, 2025 (Partial year)

	EMELC	Centennial	Davis	Hendricks	Richardson	District Wide	Total
Revenue (DES & parent payments)	\$ 76,291	\$ 36,825	\$ 47,058	\$ 58,536	\$ 40,672	\$ -	\$ 259,381
Expenses (Funds 5200 & 3310)							
Salaries	\$ 106,172	\$ 36,119	\$ 40,118	\$ 62,590	\$ 47,746	\$ 3,024	\$ 295,769
ERE	\$ 22,578	\$ 7,956	\$ 8,749	\$ 16,695	\$ 10,290	\$ 532	\$ 66,800
Furniture, equipment, software, supplies, etc.	\$ 1,330	\$ 1,330	\$ 1,900	\$ 2,575	\$ 1,330	\$ 126	\$ 8,591
Total Expenses	\$ 130,080	\$ 45,406	\$ 50,767	\$ 81,860	\$ 59,366	\$ 3,681	\$ 371,159
Net	\$ (53,789)	\$ (8,581)	\$ (3,709)	\$ (23,324)	\$ (18,694)	\$ (3,681)	\$ (111,778)
FY2024 FWCS Fund 5200 Balance to cover expenditures							\$ 1,243,858
Remaining Fund Balance							\$ 1,132,080

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-2 January 28, 2025
Agenda Item Number Board Meeting Date

Item: Recommend Approval to Purchase Cafeteria Tables and Seating from Arizona Furnishings

Submitted By: Dr. Kevin Stoltzfus/Stacy Trueblood Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

District administration recommends approval to purchase 38 cafeteria tables and 304 cafeteria chairs for Flowing Wells High School from Arizona Furnishings. The current furniture is worn and many items are broken. The purchase would utilize pricing through the Mohave contract # 23G-AZF-0131 and would be funded with Food Service Funds. The estimated total cost is \$96,355.

Estimated Cost \$ 96,355 See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

6913 W. Buckeye Rd. #200
Phoenix, AZ 85043
P: (602) 484-7331
F: (602) 484-7825




QUOTATION

Quote Number	Date
2625007	1/6/2025
Contract Number	Valid Until
23G-AZF-0131	1/29/2025

Bill To:
Flowing Wells Unified School District
1556 W. Prince Road
Tucson AZ 85705
Accounts Payable
520- 696-8815
NA

Ship To:
Flowing Wells High School
3725 N. Flowing Wells Rd.
Tucson AZ 85705
Carl Thompson, Dir. of Dining Services
520-696-8623
Carl.Thompson@fwusd.org

Prepared by:
Yvonne Volpe
520-330-7242
yvonne@furnishaz.com

Item	Manufacturer	Product	Qty.	List Price:	Unit Price:	Amount:
1	SICO	EP9475-150 60"D Pacer II Large Round Table with 8 seats <i>Select Table Height Options</i> 29 H <i>Select Laminate Finishes</i> 4651-60 <i>Select Armor-Edge Finishes</i> 02 (A) <i>Select Pacer II Table Leg Frame Finishes</i> B	33	\$3,040.00	\$1,672.00	\$55,176.00
						
2	SICO	EP9475-150-LOGO 60"D Pacer II Large Round Table with 8 seats WITH LOGO <i>Select Table Height Options</i> 29 H <i>Select Laminate Finishes</i> 4886-38 <i>Select Armor-Edge Finishes</i> 02 (A) <i>Frame</i> B	5	\$4,180.00	\$2,299.00	\$11,495.00
						
3	SICO	X21 Set Up Fee, Custom Logo	1	\$250.00	\$250.00	\$250.00
4	ARTCOBELL	D10A Discover, 4L Chair, 18", A/B Shell <i>Glide Selection</i> 3 <i>Leg Finish Color</i> 5 <i>Seat Color</i> ?	304	\$115.00	\$56.35	\$17,130.40
						

Item	Manufacturer	Product	Qty.	List Price:	Unit Price:	Amount:
5		FRT	1	\$5,075.00	\$5,075.00	\$5,075.00
 Freight, direct from Mfg, with lift gate service down to curb, Non Taxable						

Special Notes and Instructions
 This quote includes dock or curbside delivery

Subtotal	\$89,126.40
Tax (8.6%)	\$7,228.42
Grand Total:	\$96,354.82

Credit Card Transactions will be assessed with a 3.5% handling fee.

--	--

Signature

Date

All damages must be reported within 5 days of receiving the product.

Installation is based on normal business hours of Monday - Friday 7:00 a.m. to 5:00 p.m. Contact your Sales Consultant for evening or weekend installation.

Please ensure the space is free and clear of all existing furniture prior to scheduled installation. Arizona Furnishings professional installers will unload, unbox, and assemble all furniture. All trash and recyclable material will be removed leaving a turnkey ready to use space.

Thank you for your business!

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

H-1 Agenda Item Number	January 28, 2025 Board Meeting Date
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Item: Executive Session

Submitted By: Dr. Kevin Stoltzfus Date: January 21, 2025

Will Be Presented By: Dr. Kevin Stoltzfus

In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding superintendent evaluation; and regarding candidates for principal position at Douglas Elementary School.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action, if needed:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____