

**Flowing Wells Schools
Regular Agenda**

**6:03 PM
Doors Open at 5:30 PM**

November 26, 2024

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

- A. Opening of Meeting**
- 1. Call to Order
- B. Student Report**
- 1. Report from Flowing Wells Junior High School Student Representatives
 - a. Student representatives will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs. 4
- 2. Report from Sentinel Peak High School and Flowing Wells Digital Campus Student Representatives
 - a. Student representatives will provide a review of events and activities at Sentinel Peak High School and Flowing Wells Digital Campus in academics, sports, and other extracurricular programs. 5
- C. Superintendent's Report**
- 1. Recognition of FWHS Fall Sports State Qualifiers
 - a. Superintendent Dr. Kevin Stoltzfus will recognize coaches and athletes from the cross country, swim, golf, and cheer teams who qualified for state competitions. 6
- 2. Recognition of Community Partner: Hector Mendoza, Turfworks LLC.
 - a. Superintendent Dr. Kevin Stoltzfus will recognize Hector Mendoza, owner of Turfworks LLC, for his contributions to the FWHS baseball and softball program training facility. 7
- 3. Recognition of Outstanding Volunteer of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Flowing Wells Junior High School Volunteer of the Year, Marcia Austin. 8
- 4. Update on District Events and Activities
 - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities. 10
- BREAK- The brief break provides an opportunity for families and friends to leave the meeting.**
- D. Public Comments 11**

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.
- E. Consent Agenda 12**

These items of Board business that are addressed routinely at every meeting are presented

as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

1.	Approval of Agenda for this Meeting	
a.	Request approval for the adoption of the agenda for this meeting, November 26, 2024.	13
2.	Approval of Minutes of Governing Board Meetings	
a.	The following Governing Board meeting minutes are presented for Governing Board approval: November 12, 2024 (Open Session Minutes and Executive Session Minutes).	16
3.	Approval of District Expense and Payroll Vouchers	
a.	Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). None for this meeting. Expense and payroll vouchers are presented for Board approval: Expense vouchers #7025-25 - 7028-25 and Payroll voucher #2610.	21
4.	Approval of Requests for Use of District Facilities	
a.	District facilities use requests are submitted for approval.	27
5.	Approval of Requests for Open Enrollment Students	
a.	Requests for open enrollment students are submitted for approval.	29
6.	Approval of Requests for Student Trips	
a.	Student trip requests are submitted for approval.	31
7.	Approval of Requests for Staff Travel	
a.	Staff travel requests are submitted for approval.	43
8.	Approval of Personnel Actions	
a.	Personnel Actions are submitted for approval.	45
9.	Approval of Asset Retirement and Disposals	
a.	Approval is requested for the retirement and disposal of assets no longer used by the district as of November 26, 2024.	59
F.	Unfinished Business	
1.	Recommend Approval to Adopt Health Curriculum	
a.	District administration recommends approval to adopt Glencoe <i>Health 2022</i> for use in high school health classes. This resource has been tabled for sixty days, and no public feedback was received during this time. The Board-approved curriculum evaluation committee identified this resource as its top choice to address the Arizona state standards for health, including family life curriculum, for students in grades 9-12.	62
G.	New Business	
1.	Information and Discussion regarding District Marketing Strategies	
a.	District administration presents for review a summary of our social media marketing strategies and outcomes, including paid advertisements on social media platforms.	64
2.	Recommend Approval of Agreement between the Arizona State Schools for the Deaf and the Blind (ASDB) and Flowing Wells School District	
a.	District administration recommends approval of the Regional Cooperative Agreement to continue ASDB-provided services for Flowing Wells School District	74

students. If approved, this agreement would remain in effect for a term of five years. Fees for services have not changed since the last version approved in the spring of 2020.

H. **Adjourn**

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-1
Agenda Item Number

November 26, 2024
Board Meeting Date

Item: Report from Flowing Wells Junior High School Student Representatives

Submitted By: Dr. Kevin Stoltzfus Date: November 20, 2024

Will Be Presented By: Flowing Wells Junior High School Student Representatives

Student representatives will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-2
Agenda Item Number

November 26, 2024
Board Meeting Date

Item: Report from Sentinel Peak High School and Flowing Wells Digital Campus Student Representatives

Submitted By: Dr. Kevin Stoltzfus Date: November 20, 2024

Will Be Presented By: SPHS and FWDC Student Representatives

Student representatives will provide a review of events and activities at Sentinel Peak High School and Flowing Wells Digital Campus in academics, sports, and other extracurricular programs.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-1

Agenda Item Number

November 26, 2024

Board Meeting Date

Item: Recognition of FWHS Fall Sports State Qualifiers

Submitted By: Dr. Kevin Stoltzfus

Date: November 20, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize coaches and athletes from the cross country, swim, golf, and cheer teams who qualified for state competitions.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-2

Agenda Item Number

November 26, 2024

Board Meeting Date

Item: Recognition of Community Partner: Hector Mendoza, Turfworks LLC.

Submitted By: Dr. Kevin Stoltzfus Date: November 20, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize Hector Mendoza, owner of Turfworks LLC, for his contributions to the FWHS baseball and softball program training facility.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kei Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-3

Agenda Item Number

November 26, 2024

Board Meeting Date

Item: Recognition of Outstanding Volunteer of the Year

Submitted By: Dr. Kevin Stoltzfus

Date: November 21, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the Flowing Wells
Junior High School Volunteer of the Year, Marcia Austin.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOLS
DISTRICT ADMINISTRATION CENTER

MEMORANDUM

TO: Dr. Kevin Stoltzfus
The Governing Board

FROM: Dr. Tabettha Finchum

RE: **Flowing Wells Junior High
Outstanding Volunteer of the Year – Marcia Austin**

DATE: November 26, 2024

School Site: Flowing Wells Junior High

Volunteer Name: Marcia Austin

Volunteer Role: Costumes, IMC, wherever we need her!

Number of Years of service: 10 years

Fun Fact about this Volunteer: After many years, this is the first year Marcia is not at THREE district schools! Her youngest is now a Mustang!

Top three contributions your Volunteer is known for:

- Marica organized and created costumes for the One Act plays and our spring musical.
- She measured students, organized shopping trips, sewed costumes, and helped students get ready for every single show.
- Her commitment alleviated so many tasks from our to-do list and was crucial in the success of both shows!

A quote from a recipient of this volunteer's services that expresses how much their work is valued:

"Marcia is hands down the most helpful and active volunteer that I have ever had the pleasure of working with. As a longtime FW parent, she truly understands the needs of every fine arts program within the district. She continues to be a pillar within the parent volunteer community and is so deserving of this award." - Josh Hill

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-4	November 26, 2024
Agenda Item Number	Board Meeting Date

Item: Update on District Events and Activities

Submitted By: Dr. Kevin Stoltzfus Date: November 20, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District events and activities.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D	November 26, 2024
Agenda Item Number	Board Meeting Date
Item: <u>Public Comments</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>November 20, 2024</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on the agenda. Other than this, any response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E	November 26, 2024
Agenda Item Number	Board Meeting Date

Item: Consent Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: November 20, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Information for the Public:

Items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda.

The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-1
Agenda Item Number

November 26, 2024
Board Meeting Date

Item: Approval of Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: November 20, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Request approval for adoption of the agenda for this meeting, November 26, 2024

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

**Flowing Wells Schools
Regular Agenda**

**6:03 PM
Doors Open at 5:30 PM**

November 26, 2024

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

A. Opening of Meeting

1. Call to Order

B. Student Report

1. Report from Flowing Wells Junior High School Student Representatives
 - a. Student representatives will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs.
2. Report from Sentinel Peak High School and Flowing Wells Digital Campus Student Representatives
 - a. Student representatives will provide a review of events and activities at Sentinel Peak High School and Flowing Wells Digital Campus in academics, sports, and other extracurricular programs.

C. Superintendent's Report

1. Recognition of FWHS Fall Sports State Qualifiers
 - a. Superintendent Dr. Kevin Stoltzfus will recognize coaches and athletes from the cross country, swim, golf, and cheer teams who qualified for state competitions.
2. Recognition of Community Partner: Hector Mendoza, Turfworks LLC.
 - a. Superintendent Dr. Kevin Stoltzfus will recognize Hector Mendoza, owner of Turfworks LLC, for his contributions to the FWHS baseball and softball program training facility.
3. Recognition of Outstanding Volunteer of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Flowing Wells Junior High School Volunteer of the Year, Marcia Austin.
4. Update on District Events and Activities
 - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities.

BREAK- The brief break provides an opportunity for families and friends to leave the meeting.

D. Public Comments

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

E. Consent Agenda

These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

1. Approval of Agenda for this Meeting
 - a. Request approval for the adoption of the agenda for this meeting, November 26, 2024.

2. Approval of Minutes of Governing Board Meetings
 - a. The following Governing Board meeting minutes are presented for Governing Board approval: November 12, 2024 (Open Session Minutes and Executive Session Minutes).
3. Approval of District Expense and Payroll Vouchers
 - a. Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). None for this meeting.
Expense and payroll vouchers are presented for Board approval: Expense vouchers #7025-25 - 7028-25 and Payroll voucher #2610.
4. Approval of Requests for Use of District Facilities
 - a. District facilities use requests are submitted for approval.
5. Approval of Requests for Open Enrollment Students
 - a. Requests for open enrollment students are submitted for approval.
6. Approval of Requests for Student Trips
 - a. Student trip requests are submitted for approval.
7. Approval of Requests for Staff Travel
 - a. Staff travel requests are submitted for approval.
8. Approval of Personnel Actions
 - a. Personnel Actions are submitted for approval.
9. Approval of Asset Retirement and Disposals
 - a. Approval is requested for the retirement and disposal of assets no longer used by the district as of November 26, 2024.

F. Unfinished Business

1. Recommend Approval to Adopt Health Curriculum
 - a. District administration recommends approval to adopt Glencoe *Health 2022* for use in high school health classes. This resource has been tabled for sixty days, and no public feedback was received during this time. The Board-approved curriculum evaluation committee identified this resource as its top choice to address the Arizona state standards for health, including family life curriculum, for students in grades 9-12.

G. New Business

1. Information and Discussion regarding District Marketing Strategies
 - a. District administration presents for review a summary of our social media marketing strategies and outcomes, including paid advertisements on social media platforms.
2. Recommend Approval of Agreement between the Arizona State Schools for the Deaf and the Blind (ASDB) and Flowing Wells School District
 - a. District administration recommends approval of the Regional Cooperative Agreement to continue ASDB-provided services for Flowing Wells School District students. If approved, this agreement would remain in effect for a term of five years. Fees for services have not changed since the last version approved in the spring of 2020.

H. Adjourn

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-2
Agenda Item Number

November 26, 2024
Board Meeting Date

Item: Approval of Minutes of Governing Board Meetings

Submitted By: Dr. Kevin Stoltzfus Date: November 20, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

The following Governing Board meeting minutes are presented for Governing Board approval: November 12, 2024 (Open Session Minutes and Executive Session Minutes).

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells Unified School District Governing Board Meeting Minutes

6:00 p.m.

November 12, 2024

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

Attendance

Governing Board Members:
Kristine Hammar, President
Kevin Daily, Clerk
Wendy Effing – (absent)
Brianna Hamilton – (absent)
Stephanie Miller

Administrative Personnel:
Dr. Kevin Stoltzfus, Superintendent
Dr. Audrey Reff, Associate Superintendent
Dr. Tabetha Finchum, Assistant Superintendent
Stacy Trueblood, Chief Financial Officer

94 additional staff members and guests were in attendance.

A. Opening of Meeting

1. Board President Kristine Hammar called the meeting to order at 6:00 p.m.
2. The Pledge of Allegiance was observed.

B. Student Report

- B-1. Report from Flowing Wells High School Student Representatives
Flowing Wells High School student representative Kayla Kirby, 12th grade, presented the FWHS spotlight videos to be used in the course catalogue showcasing courses available for students. Videos included clips on English, Third Space, and Homecoming.
All Board members present praised the great work that featured what Flowing Wells is all about. Superintendent Dr. Kevin Stoltzfus thanked Kayla and Mr. Nistas for their work.

C. Superintendent's Report

- C-1. Recognition of November Building Blocks for Character Students
Superintendent Dr. Kevin Stoltzfus recognized the November Building Blocks for Character Students from each school: Grayson Clark, Centennial Elementary – Kairi McDermott, Homer Davis Elementary – Yaritza Canez Caballero, Douglas Elementary – Damian Valencia, Hendricks Elementary – Tegan Gipson, Laguna Elementary – Briela Ojeda-Rodriguez, Richardson Elementary – Leilanna Avila, Flowing Wells Junior High – Fredrick Braeseker, Flowing Wells High School – Marcus Devoy, Sentinel Peak High School – Maria Rodriguez.

- C-2. Recognition of Support Staff Employee of the Year
Superintendent Dr. Kevin Stoltzfus recognized the Flowing Wells Junior High School Support Staff Employee of the Year, Susan Brindley.
- C-3. Recognition of Teacher of the Year
Superintendent Dr. Kevin Stoltzfus recognized the Flowing Wells Junior High School Teacher of the Year, Wendy Nogami.
- C-4. Update on District Events and Activities
Superintendent Dr. Kevin Stoltzfus provided an update on the following current district events and activities:
- Veterans Day programs are happening around the district;
 - District Elementary Cross Country meet is this week;
 - FWHS Drama program Thursday and Friday;
 - Season two sports are starting;
 - Richardson Governing Board Luncheon is Thursday;
 - Three FW Governing Board incumbents, Kevin Daily, Wendy Effing, and Stephanie Miller were reelected
 - Thanks to our Governing Board Members for all they do to support our district in so many ways.
- Clerk Kevin Daily thanked Flowing Wells voters for their support and stated he is Blue and Gold through and through. Member Stephanie Miller thanked the voters and stated she is honored to be part of this community and will do all she can to support the students through their education experience and beyond.*

D. Public Comments

Rosie Meyer, SPHS teacher and FWEA representative, congratulated the three Governing Board Members on winning the election and stated FWEA was proud to support the candidates in their bid for reelection. She also thanked them for their work.

Cary Kelly, FWHS teacher and FWEA president, congratulated the Governing Board Members on their win and talked about the door-knocking campaign in support of the candidates and the chance to have powerful conversations with families and community members regarding the work of the Flowing Wells Governing Board. He also spoke of recent FWEA activities to support the staff of FWUSD, including the first annual family picnic and a new member happy hour to discuss the work of FWEA to support the members and the district.

E. Consent Agenda

The following items were reviewed and approved as recommended with one motion.

Motion by Daily; second by Miller; 3 ayes; motion carried.

- E-1. Approval of Agenda for this Meeting
Approved November 12, 2024 meeting agenda.
- E-2. Approval of Minutes of Governing Board Meeting
Approved minutes of the Governing Board meeting: October 26, 2024 (Open Session Minutes).

- E-3. Approval of District Expense and Payroll Vouchers
Approved expense vouchers #7019-25 and 7021-25 - 7024-25 and payroll voucher #2609.
- E-4. Approval of Requests for Use of District Facilities
None for this meeting.
- E-5. Approval of Requests for Student Trips
Approved as recommended student trip requests.
- E-6. Approval of Requests for Staff Travel
Approved as recommended staff requests to travel.
- E-7. Approval of Personnel Actions
Approved as recommended personnel actions.
- E-8. Acceptance of Gifts and Donations
Accepted as recommended gifts and donations in the amount of \$56,895.45 for the period of October 1 – October 31, 2024
- E-9. Review of District Financial Statements
Reviewed Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget as of October 31, 2024.
- E-10. Approval of Asset Retirement and Disposals
Approved as requested retirement and disposal of assets no longer used by the district as of November 12, 2024.

F. New Business

- F-1. Information and Discussion regarding School Letter Grades
Superintendent Dr. Kevin Stoltzfus and Associate Superintendent Dr. Audrey Reff presented information regarding the 2024-2025 Arizona A-F School Letter Grades from the Arizona State Board of Education. Dr. Reff gave a summary of the information, including how the grades are composed and how they compared to the 2023-2024 scores for each school.
No action taken.
In response to a question from Clerk Kevin Daily, Dr. Reff stated the district will not be appealing any of the letter grades. Member Stephanie Miller stated the letter grades do not reflect all the wonderful work being done with our students.
- F-2. Recommend Approval of Revision to Substitute Compensation Rates
Approved as recommended revisions to the substitute compensation rates to relate to changes to the hourly minimum wage rate.
Motion by Miller; second by Daily; 3 ayes; motion carried.
- F-3. Discussion and Selection of a District Delegate for the Arizona School Boards Association's Business and Membership Meeting

Approved Member Brianna Hamilton as the district delegate for the ASBA Business and Membership Meeting to take place December 19, 2024 during the ASBA Annual Conference.

Motion to nominate Brianna Hamilton by Daily; second by Miller; 3 ayes; motion carried.

G. Unfinished Business

G-1. Recommend Approval of Policy Revisions

Approved as recommend the revisions to the policies listed below which were presented for review at the October 22, 2024 Governing Board meeting.

- Policy DJE Bidding / Purchasing Procedures
- Policy GCFC Professional Staff Certification and Credentialing Requirements
- Policy GDFA Support Staff Qualifications and Requirements
- Policy IGA Curriculum Development
- Policy IMG Animals in Schools

Motion by Miller; second by Daily; 3 ayes; motion carried.

H. Executive Session

In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; concerning possible resignation of a District officer.

Motion by Daily; second by Miller; 3 ayes; motion carried.

I. Adjourn

Meeting was adjourned at 7:39 p.m.

Motion by Daily; second by Miller; 3 ayes; motion carried.

Signatures:

Kristine Hammar, President

Kevin Daily, Clerk

Wendy Effing

Brianna Hamilton

Stephanie Miller

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-3
Agenda Item Number

November 26, 2024
Board Meeting Date

Item: Approval of District Expense and Payroll Vouchers

Submitted By: Patricia Forgach/Stacy Trueblood Date: November 21, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Sign vouchers for upcoming check batches (to be reviewed at next Board Meeting).

Expense Vouchers FY 2025 None for this meeting

The following Expense and Payroll vouchers are presented for Board Approval.

Expense Voucher 7025-25 \$ 87,717.26
Expense Voucher 7026-25 \$ 333,912.76
Expense Voucher 7027-25 \$ 337,900.54
Expense Voucher 7028-25 \$ 162,003.41

Payroll Voucher 2610 \$1,874,099.09

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____
21

11/8/2024

VOUCHER #7025-25

EIGHTY-SEVEN THOUSAND SEVEN HUNDRED SEVENTEEN DOLLARS & 26/100

\$87,717.26

<u>0010</u>			<u>\$7,946.30</u>
	<u>FEDERAL AND STATE PROJECTS</u>		
<u>1125</u>	<u>2025 TITLE I</u>		<u>\$1,038.77</u>
	<u>OTHER</u>		
<u>5100</u>	<u>FOOD SERVICE</u>		<u>\$47,235.36</u>
<u>5112</u>	<u>FS FRESH FRUITS/VEGETABLE P2</u>		<u>\$3,204.50</u>
<u>5150</u>	<u>CIVIC CENTER</u>		<u>\$1,577.68</u>
<u>5300</u>	<u>GIFTS AND DONATIONS</u>		<u>\$11,475.39</u>
<u>5310</u>	<u>FAMILY RESOURCE CENTER</u>		<u>\$1,301.08</u>
<u>5960</u>	<u>CTED</u>		<u>\$13,633.82</u>
<u>6100</u>	<u>UNRESTRICTED CAPITAL OUTLAY</u>		<u>\$304.36</u>

11/8/2024

VOUCHER #7026-25

THREE HUNDRED THIRTY THREE THOUSAND NINE HUNDRED TWELVE DOLLARS & 76/100

\$333,912.76

0010		\$53,952.92
	FEDERAL AND STATE PROJECTS	
1125	2025 TITLE I	\$563.55
1685	2025 21ST CENT Y3 DOUG	\$79.67
1915	2025 TITLE III	\$801.65
2910	MEDICAID PUBLIC SCHOOL DSC	\$2,704.17
3842	PIMA EARLY EDUCATION PROGRAM	\$174.70
4025	2025 CTE PRIORITY	\$240.00
	OTHER	
5100	FOOD SERVICE	\$29,649.36
5136	NSLP EQUIPMENT GRANT RICHARD	\$100,000.00
5960	CTED	\$2,922.95
6100	UNRESTRICTED CAPITAL OUTLAY	\$33,022.83
6910	BUILDING RENEWAL GRANTS	\$87,211.84
9500	WAREHOUSE	\$22,589.12

11/15/2024

VOUCHER #7027-25

THREE HUNDRED THIRTY SEVEN THOUSAND NINE HUNDRED DOLLARS & 54/100

\$337,900.54

<u>0010</u>		<u>\$136,277.99</u>
	FEDERAL AND STATE PROJECTS	
<u>1125</u>	<u>2025 TITLE I</u>	<u>\$400.00</u>
<u>3460</u>	<u>ESSER III</u>	<u>\$188,862.84</u>
<u>3740</u>	<u>E RATE</u>	<u>\$409.24</u>
	OTHER	
<u>5300</u>	<u>GIFTS AND DONATIONS</u>	<u>\$9.13</u>
<u>5960</u>	<u>CTED</u>	<u>\$2,433.40</u>
<u>6100</u>	<u>UNRESTRICTED CAPITAL OUTLAY</u>	<u>\$9,507.94</u>

11/21/2024

VOUCHER #7028-25

ONE HUNDRED SIXTY-TWO THOUSAND THREE DOLLARS & 41/100

\$162,003.41

<u>0010</u>		<u>\$4,366.88</u>
	FEDERAL AND STATE PROJECTS	
<u>1125</u>	<u>2025 TITLE I</u>	<u>\$271.97</u>
<u>1655</u>	<u>2025 21ST CENT LAGUNA YR 5</u>	<u>\$59.04</u>
<u>1685</u>	<u>2025 21ST CENT Y3 DOUG</u>	<u>\$1,705.73</u>
<u>4025</u>	<u>2025 CTE PRIORITY</u>	<u>\$31.62</u>
	OTHER	
<u>5100</u>	<u>FOOD SERVICE</u>	<u>\$89,754.98</u>
<u>5112</u>	<u>FS FRESH FRUITS/VEGETABLE P2</u>	<u>\$6,395.40</u>
<u>5150</u>	<u>CIVIC CENTER</u>	<u>\$57,069.10</u>
<u>5300</u>	<u>GIFTS AND DONATIONS</u>	<u>\$1,698.61</u>
<u>5960</u>	<u>CTED</u>	<u>\$545.50</u>
<u>6100</u>	<u>UNRESTRICTED CAPITAL OUTLAY</u>	<u>\$104.58</u>

11/14/2024

2610

One Million Eight Hundred Seventy Four Thousand Ninety Nine Dollars and Nine Cents

1,874,099.09

10/27/2024

11/9/2024

00100	Regular Ed Programs	1,434,008.74
	301 FUNDS	
01100	301 Base Pay	136,905.02
01300	Prop 301 Menu	9,366.40
	FEDERAL AND STATE PROJECTS	
02000	Prop 202	10,036.66
07100	SEI Structured English ELD	2,034.52
11241	2024 Title I	72,772.72
11251	2024 Title I	
16530	Regular Education	4,616.64
1655	Regular Education	5,953.05
16640	21st Century Cont	4,302.34
1915	TITLE III- Bilingual Education	1,124.34
22250	Special Education	50,811.58
22450	Special Education	668.81
22730	2023 IDEA Preschool	
26250	JTED	3,910.22
28250	Education for Homeless Children & Youth	2,322.53
29000	Medicaid Reimbursement	13,009.47
29100	Medicaid Special Education Admin	8,094.51
31000	JROTC Instruction	3,708.27
34150	Special Education	7,318.45
34600	ESSER III	2,466.27
35540	Community Services	4,515.15
38420	Pima Early Education Program	15,093.31
4570	Bilingual Education	8,940.77
46240	School Safety Program Expansion [2024]	2,688.54
46600	FTF Pre-K Scholarship	5,285.11
4685	Early Literacy Grant [2024]	-
	OTHER	
51000	Food Service	2,186.81
51500	Civic Center	735.35
52000	Community Services	27,301.56
53000	G&D PDG FY20	1,931.19
53100	Family Resource District	21,204.77
57000	Indirect Cost	
59600	JTED	10,785.99

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-4
Agenda Item Number

November 26, 2024
Board Meeting Date

Item: Approval of Requests for Use of District Facilities

Submitted By: Teressa Austin/Stacy Trueblood Date: November 21, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Requests for use of district facilities are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-5
Agenda Item Number

November 26, 2024
Board Meeting Date

Item: Approval of Requests for Open Enrollment

Submitted By: Danielle Rubio/Dr. Tabetha Finchum Date: November 20, 2024



Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tabetha Finchum

Requests for open enrollment students are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Requests for Admission as Non-Resident Students
November 26, 2024

Recommend approval for the following requests:

- I. Wish to Attend Flowing Wells Schools
 - A. Accept Under Open Enrollment (Exchange)
12 Students
 - B. Accept Under Open Enrollment with Conditions (Conditional)
19 Students
 - C. Denial
6 Students

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-6
Agenda Item Number

November 26, 2024
Board Meeting Date

Item: Approval of Request for Student Trips

Submitted By: Karen Gusk/Stacy Trueblood Date: November 21, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Student trip requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE. Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: FW HS DATE OF REQUEST: 11/8/24

NAME OF GROUP: FW FFA SPONSOR: Angus Donaldson

PURPOSE OF TRIP: Allow students to attend Perla FFA Mini Camp

OF STUDENTS PARTICIPATING: 56 DESTINATION(S): Perla High School

DEPARTURE DATE & TIME: 1/24/25 @ 12:00pm ESTIMATED TIME OF ARRIVAL: 2:00pm³²

RETURN DEPARTURE DATE & TIME: 1/25/25 @ 3:00pm ESTIMATED TIME OF RETURN: 5:00pm

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES: (Attach a list if necessary) Male and Female students will be separated into different gyms at the High School.

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES: (Attach a list if necessary) 2 Angus Donaldson, Caitlin Reynolds

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE: (Attach a list if necessary)

COST PAID BY EACH STUDENT: \$30 OTHER SOURCE: JTED

TRANSPORTATION: (please check) [x] District Bus [] Private Vehicle [] District Van [] Other (explain) [] District Car

PROCUREMENT COMPLIANCE: Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$100,000 per vendor require a formal bid/RFP, which could take up to 2 months.



ARIZONA FFA SUMMIT CONFERENCE SERIES

Pinnacle Senior Conference

35

Who:

ALL SENIOR ARIZONA FFA MEMBERS!

Where:

PEORIA HIGH SCHOOL - IN CONJUNCTION
WITH PEORIA MINI CAMP

What:

THE CONFERENCE WILL BE A 2-DAY EVENT.
WE WILL BEGIN BY FOCUSING ON HOW TO
TRANSITION INTO LIFE AFTER HIGH SCHOOL
AND THEN TRANSITION TO FFA AWARD
APPLICATIONS & JOB INTERVIEWING.

Cost: \$65 PER STUDENT - INCLUDES
BREAKFAST, LUNCH & HOUSING

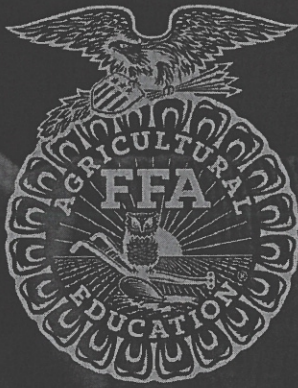
When:

JANUARY 24-25, 2025

4 PM TO 4 PM

Topics:

- RECOGNIZE SKILLS GAINED IN HIGH SCHOOL
- TOOLS FOR OVERCOMING OBSTACLES
- RESUME BUILDING
- BEHAVIORAL INTERVIEW PRACTICE
- SCHOLARSHIP APPLICATIONS
- STATE DEGREE APPLICATIONS
- PROFICIENCY AWARD APPLICATIONS



WE WOULD LIKE TO INVITE YOU ON BEHALF OF YOUR ORGANIZATION TO PARTICIPATE IN THE:

Career and Education Fair at the Arizona FFA Pinnacle Conference and Peoria FFA Mini Leadership Camp

**JANUARY 24, 2025
FROM 4:00 PM - 7:00 PM
4-6 PM ALL GRADE LEVELS, 6-7 PM SENIORS ONLY
PEORIA HIGH SCHOOL
11200 N 83RD AVE, PEORIA, AZ 85345**

Please fill out the RSVP form at: <https://bit.ly/FFAFair>
By January 19 to reserve your spot.
Thank you for your interest and support of Agricultural Education and the FFA

What is Pinnacle?

Pinnacle is a capstone leadership conference designed for senior FFA members and focuses on helping students transition to life beyond high school.

What is Peoria Mini Camp?

Mini Camp is for 9th-12th grade and focuses on agriculture and its diverse number of pathways within the industry highlighting potential opportunities in that area.

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE. Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: Hendricks Elementary DATE OF REQUEST: 11/8/2024

NAME OF GROUP: 6th Grade SPONSOR: Madisen Heinzel

PURPOSE OF TRIP: Culminating 6th Grade Trip

OF STUDENTS PARTICIPATING: 40 DESTINATION(S): Grand Canyon

DEPARTURE DATE & TIME: May 1st, 4am ESTIMATED TIME OF ARRIVAL: 8am³⁷

RETURN DEPARTURE DATE & TIME: May 2nd, 7pm ESTIMATED TIME OF RETURN: May 3rd, 12am

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES: (Attach a list if necessary)

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES: (Attach a list if necessary)

Eric Jungbluth, Crystal Shepard, Sarah Hitchings, Erica Wofford, Steve Ambuehl, Madisen Heinzel

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE: (Attach a list if necessary)

COST PAID BY EACH STUDENT: \$300 OTHER SOURCE: Tax Credit, fundraising

TRANSPORTATION: (please check)

- District Bus Private Vehicle
District Van X Other (explain) Charter bus
District Car

PROCUREMENT COMPLIANCE: Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$100,000 per vendor require a formal bid/RFP, which could take up to 2 months.

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

- 1. _____
- 2. _____
- 3. _____

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. *THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.*


38



Signature of Person Making Request

11/8/2024

Date



Signature of Principal (approval)

11/12/24

Date



Signature of Chief Financial Officer (approval)

11/12/24

Date

BOARD ACTION:

APPROVED: X DISAPPROVED: _____ DATE: _____

Signature of Transportation Director

Date

Overnight Field Trip Budget

Purpose of Trip: 6th Grade Culminating trip
Dates: May 1-2, 2025
Number of Students: 40
Number of Adults: 6
Cost per Person: \$ 300 (\$391)
Total Cost of Trip: \$15,714

List Vendors and Totals by Vendor

#	Vendor	Total	Procurement Type: Verbal, Written, Bid or State/SAVE Contract	Copies Attached: Y or N
1	Charter bus	\$5,014		
2	Hotel	\$3,000		
3	Rafting	\$5,000		
4	Food/ Snacks	\$2,700		
5				
	Total	\$15,714		

39

Funding Source:

#	Fund	Amount
1	Personal	\$12,000
2	Tax Credit	3,200
3	Fundraising	\$514
	Total	\$15,714

Procurement Requirements:

\$10,000 - \$50,000 cumulative total (all district expenditures) to a vendor requires three verbal quotes.
 \$50,000 - \$100,000 cumulative total (all district expenditures) to a vendor requires three written quotes.
 \$100,000 & above requires formal Bids/RFPs (Contact the Business Office).
 Sole Source determinations must be approved by the Business Office.
 State/SAVE Contracts requires due diligence - contact Business Office.
 Business Office will assist with the budget and procurement. Please contact Stacy Trueblood.

Approval Process:

- 1 - School Administration Approval
- 2 - Business Office Procurement Approval
- 3 - Board Approval
- 4 - Complete required purchase orders prior to securing reservations

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE. Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon arrival of the request, please submit a Pupil Transportation Request Form if applicable.

SCHOOL: Flowing Wells Junior High DATE OF REQUEST: 11/21/2024

NAME OF GROUP: AZ Senators SPONSOR: Justin Lewis

PURPOSE OF TRIP: AZ Senators East Coast Trip

OF STUDENTS PARTICIPATING: 35 DESTINATION(S): Washington Dc; Philadelphia New York City

DEPARTURE DATE & TIME: 12:00 Am/1/16/2026 ESTIMATED TIME OF ARRIVAL: 7:00 Am

RETURN DEPARTURE DATE & TIME: 1/23/2026 ESTIMATED TIME OF RETURN:

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES: (Attach a list if necessary) to be provided

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES: (Attach a list if necessary) to be provided

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE: (Attach a list if necessary) 0

COST PAID BY EACH STUDENT: \$3,965.00 Early Bird OTHER SOURCE: AZ Senators Fees Account

TRANSPORTATION: (please check) \$4,065.00 if registered after Dec. 20, 2024 AZ Senators Tax Credits AZ Senators St. Activities Account
District Bus Private Vehicle
District Van X Other (explain) EF Tours Explore America arranges all travel
District Car

PROCUREMENT COMPLIANCE: Prior approval by Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$50,000 per vendor require a formal bid/RFP, which could take up to 2 months.

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

- 1. Justin Lewis 520-991-4962
- 2. _____
- 3. _____

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. **THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.**

to be provided

41

Justin Lewis

Signature of Person Making Request

11-21-24

Date

[Signature]

Signature of Principal (approval)

11/21/24

Date

[Signature]

Signature of Director of Business and Finance (approval)

11/22/24

Date

BOARD ACTION:

APPROVED: _____ DISAPPROVED: _____ DATE: _____

Signature of Transportation Director

Date

Tentative Overnight Field Trip Budget

Purpose of Trip: AZ Senators East Coast Trip
Dates: January 16 – 23, 2026
Number of students: 30 - 34 students
Number of adults: 3
Cost per person: \$3,965.00
Total Cost of Trip: \$`118,950.00 based on 30 students traveling

42

VENDORS: TOTAL: PROCUREMENT

Trip costs/logistics are handled by EF Explore America

FUNDING: AZ Senators Fees Account

AZ Senators Tax Credit

AZ Senators Student Account #8030-170

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-7
Agenda Item Number

November 26, 2024
Board Meeting Date

Item: Approval of Requests for Staff Travel

Submitted By: Teresa Austin/Stacy Trueblood Date: November 21, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Staff travel requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-8
Agenda Item Number

November 26, 2024
Board Meeting Date

Item: Approval of District Personnel Actions

Submitted By: Stacie Stuart/KaraLynn Miller Date: November 21, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tabettha Finchum

District Personnel Actions may include new hires, resignations, terminations, leaves of absence, substitutes, retirements, rehire of designated staff, contract extensions/adjustments, contract language for employment, additional duties, special activities compensation, addendums, performance/merit pay, stipends, termination pay, professional development workshops, athletic compensation, career and technical compensation are submitted for your approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells School District

Personnel Action Summary

Certified Staff

November 26, 2024

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Abeytia, Jule	Davis	Class Coverage	\$75.00/day	1 day	N/A	10/30/2024	Split Class Coverage
Abeytia, Jule	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 12 hrs/week	N/A	2024-2025	SKILLS Teacher
Adams, Laura	Laguna	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	SKILLS Substitute Teacher
Bley, Katrina	Douglas	Class Coverage	\$150.00/day	1 day	N/A	10/14/2024	Whole class combined
Camacho, Maria Beatrice	Douglas	Facilitate Title One Parent Engagement Night	\$25.00/hr	NTE 3.0 hrs	N/A	10/23/2024	
Carswell, Mary	FWHS	New Hire - Counselor	\$34,7223.32 (P)	1.0 FTE	127	11/25/2024	Rehire - Placed at beginning of year 6 of experience step scale. Highest Degree: Masters
Carswell, Mary	FWHS	Additional Compensation	\$3,910.00	N/A	N/A	2024-2025	Eligible for Special Performance Pay
Close, Ashley	Douglas	Class Coverage	\$50.00/day	1 day	N/A	10/14/2024	Divided between 3 teachers
Davis, Alexandra	Centennial	Class Coverage	\$150.00/day	2 Days	N/A	10/2/2024 & 10/3/2024	Full Day
DeVries, Brandi	Laguna	Grant Funded Program Site Supervision	\$27.50/hr	NTE 20 hrs/week	N/A	2024-2025	SKILLS Teacher
Duron, Jamie	Centennial	Class Coverage	\$150.00/day	1 day	N/A	10/14/2024	Full Day
Duron, Jamie	Centennial	Class Coverage	\$25.00/hr	4.0 hrs	N/A	10/15/2024	46
Finley, Michael	SPHS	Class Coverage	\$150.00/day	1 day	N/A	10/22/2024	Whole class combined
Grogan, Colin	Laguna	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	SKILLS Substitute Teacher
Gutierrez, Alex	FWHS	Curriculum Work - Professional Development	\$20.00/hr	NTE 2.0 hrs	N/A	11/13/2024	Social Studies Curriculum Day
Heiser, Juliette	Hendricks	Class Coverage	\$25.00/hr	2.5 hrs	N/A	10/29/2024	
Howell, Jessica	Hendricks	Facilitate Rockstar Reader Program	\$25.00/hr	NTE 1.5 hrs/week	N/A	2024-2025	
Logsdon, Rachel	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 12 hrs/week	N/A	2024-2025	SKILLS Teacher
Luna-Arroyo, Annette	Douglas	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 3.0 hrs/day	N/A	2024-2025	SKILLS Teacher
Mendivil, Samantha	Douglas	Class Coverage	\$50.00/day	1 day	N/A	10/14/2024	Divided between 3 teachers
Mendivil, Samantha	Douglas	Teaching Apprentice Mentor - Semester 1A	\$400.00	N/A	N/A	2024-2025	
Miranda Salinas, Abelardo	Douglas	Class Coverage	\$150.00/day	1 day	N/A	10/15/2024	Whole class combined
Miranda Salinas, Abelardo	Douglas	Class Coverage	\$150.00/day	1 day	N/A	10/17/2024	Whole class combined
Morgan, Troy	Douglas	Curriculum Work - Professional Development	\$20.00/hr	NTE 12 hrs	N/A	2024-2025	6th Grade Science Mentor Meetings
Nilson, Seth	FWJH	Tackle Football Head Coach	\$3,247.00	N/A	N/A	2024-2025	
Oates, Martinique	Douglas	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.0 hrs/wk	N/A	2024-2025	SKILLS Counseling Services
Powers, Michelle	Davis	Elementary Coach - Cross Country	\$500.00	N/A	N/A	2024-2024	Split with another teacher
Rose, Marquez	Laguna	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 20 hrs/week	N/A	2024-2025	SKILLS Substitute Teacher
Stimans, Jorge	FWHS	Soccer Head Freshmen Boys	\$3,634.00	N/A	N/A	2024-2025	
Stoltzfus, Tawnya	Hendricks	Facilitate Rockstar Reader Program	\$25.00/hr	NTE 1.5 hrs/week	N/A	2024-2025	

Flowing Wells School District

Personnel Action Summary

Certified Staff

November 26, 2024

Thomson, Arianna	Douglas	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 3.0 hrs/day	N/A	2024-2025	SKILLS Teacher
Urquidez, Maricela	Douglas	Facilitate Amira Reading Assistant Program	\$25.00/hr	NTE 4.0 hrs/wk	N/A	2024-2025	
Van Derlaske, Danielle	Davis	Class Coverage	\$75.00/day	1 day	N/A	10/30/2024	Split Class
Van Derlaske, Danielle	Davis	Teaching Apprentice Mentor - Semester 1A	\$400.00	N/A	N/A	2024-2025	
Young, Roxanna	Hendricks	Facilitate Rockstar Reader Program	\$25.00/hr	NTE 1.5 hrs/week	N/A	2024-2025	

LEGEND:
 Pay: Total compensation minus Performance Pay
 The Additional Comments section detail additional compensation.
 NTE: Not To Exceed
 BOY: Balance of Year
 FTE: Full Time Equivalent
 YOY: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)
 (P): Prorated due to date of hire and/or less than 1.0 FTE
 CEIP: College Credit by Exam Incentive Program

Flowing Wells School District
Personnel Action Summary

Support Staff

November 26, 2024

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Acosta, Azucena	FWJH	Transfer from Custodian-Night to Custodial Manager	\$18.40/hr	8.00 hrs/day	261 (P)	10/28/2024	Differential increase of \$1.33/hr
Acosta, Azucena	FWJH	Additional Compensation	\$200.00 (P)	N/A	N/A	2024-2025	SA-2: Shoe Allowance
Bejarano, Marissa	Laguna	Class Coverage	\$12.50/hr added to Hourly Rate	4.0 hrs	N/A	10/15/2024	
Bravin, Dylan	FWJH	Class Coverage	\$12.50/hr added to Hourly Rate	1.17 hrs	N/A	10/16/2024	
Brown, Deilyn	FWHS	Class Coverage	\$12.50/hr added to Hourly Rate	1.0 hrs	N/A	10/21/2024	
Buehler, Kaleb	FWHS	Marching Band Assistant Director	\$1,125.00	N/A	N/A	2024-2025	Spit with Robert Snook
Caiz, Emilio	Transportation	New Hire - Substitute District Van Driver / School Bus Monitor	\$17.06/hr	As Needed	N/A	10/28/2024	
Camacho, Javier	Maintenance	New Hire - HVAC Electrical Preventative Maintenance Technician	\$19.81/hr	8.0 hrs/day	261 (P)	11/4/2024	YOE Granted: 8 years
Camacho, Javier	Maintenance	Additional Compensation	\$200.00 (P)	N/A	N/A	2024-2025	SA-2: Shoe Allowance
Cardenas, Yesenia	FWHS	Additional Hours - Custodial Support for FW Band Show	Hrly Rate	NTE 12 hrs	N/A	10/19/2024	
Courtney, Matthew	Laguna	Resign - Grant Funded Program Site Supervisor	N/A	N/A	N/A	10/30/2024	SKILLS Coordinator
Courtney, Matthew	FWHS	Transfer from Computer Lab Technician at Laguna to Computer Technician at HS	\$18.15/hr	8.0 hrs/day	261 (P)	11/4/2024	Differential increase of \$0.91/hr
Courtney, Matthew	District	Additional Compensation	\$1,650.00 (P)	N/A	N/A	2024-2025	A-CT-1: Auto Allowance
Courtney, Matthew	District	Additional Compensation	\$500.00 (P)	N/A	N/A	2024-2025	CP-2: Cell Phone Allowance
Crawford, Judie	District	Board Approved Leave - Medical	N/A	N/A	N/A	10/28/2024 - 10/31/2024	
Crest, Nikki	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	11/27/2024	
Cruz, Juan	FWHS	Additional Hours - Sound Tech for FW Band Show	Hrly Rate	NTE 4.0 hrs	N/A	10/19/2024	
Cruz, Juan	FWHS	Additional Hours - Light & Sound for Drama Rehearsals	Hrly Rate	NTE 6.0 hrs	N/A	10/23/2024 - 10/25/2024	
Cruz, Juan	FWHS	Additional Hours - Light & Sound for Outside Event	Hrly Rate	NTE 14 hrs	N/A	11/8/2024 - 11/9/2024	48
DeBlasi, Samantha	Laguna	Class Coverage	\$12.50/hr added to Hourly Rate	7.0 hrs	N/A	10/15/2024	
DeBlasi, Samantha	Laguna	Class Coverage	\$12.50/hr added to Hourly Rate	7.0 hrs	N/A	10/31/2024	
Downing, Kasey	Douglas	Class Coverage	\$12.50/hr added to Hourly Rate	7.0 hrs	N/A	10/14/2024	
Downing, Kasey	Douglas	Class Coverage	\$12.50/hr added to Hourly Rate	7.0 hrs	N/A	10/15/2024	
Downing, Kasey	Douglas	Teaching Apprentice - Semester 1A	\$950.00	N/A	N/A	2024-2025	
Dunn, Amy	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	11/27/2024	
Emery, Alyssa	Hendricks	Class Coverage	\$12.50/hr added to Hourly Rate	7.0 hrs	N/A	10/28/2024	
Escalante, Jackeline	SPHS	Class Coverage	\$12.50/hr added to Hourly Rate	6.0 hrs	N/A	10/18/2024	
Escalante, Jackeline	SPHS	Class Coverage	\$12.50/hr added to Hourly Rate	6.0 hrs	N/A	10/22/2024	
Escalante, Jackeline	SPHS	Class Coverage	\$12.50/hr added to Hourly Rate	6.0 hrs	N/A	11/1/2024	
Fitzgerald, Amy	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	11/27/2024	
Giltmore, April	FWJH	Class Coverage	\$12.50/hr added to Hourly Rate	2.34 hrs	N/A	10/16/2024	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr added to Hourly Rate	7.0 hrs	N/A	10/28/2024	
Godwin, Tiffany	FWJH	Additional Hours - JH Boys Basketball Volunteer	Hrly Rate	NTE 15 hrs/week	N/A	10/14/2024 - 12/12/2024	
Gonzalez, Okzwoualdo	FWJH	Softball Assistant	\$2,312.00	N/A	N/A	2024-2025	
Gonzalez, Santa	Community Schools	New Hire - SKILLS Snack Assistant	\$17.00/hr	NTE 0.5 hrs/day	N/A	10/28/2024	
Harris, Leticia	Douglas	Assistant	\$16.74/hr	6.75 hrs/day	215 (P)	10/28/2024	Highest Degree: Masters
Hatfield, Tess	Centennial	Class Coverage	\$12.50/hr added to Hourly Rate	5.5 hrs	N/A	10/28/2024	
Hatlevig, Claudia	SPHS	Class Coverage	\$12.50/hr added to Hourly Rate	6.0 hrs	N/A	10/18/2024	
Hatlevig, Claudia	SPHS	Class Coverage	\$12.50/hr added to Hourly Rate	6.0 hrs	N/A	10/28/2024	
Hernandez, Roberto	FWHS	Wresting Head Varsity Boys	\$4,955.00	N/A	N/A	2024-2025	
Hupp, Abigail	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	11/27/2024	
Joyner, Holli	FWHS	Class Coverage	\$12.50/hr added to Hourly Rate	1.0 hrs	N/A	10/16/2024	
Joyner, Holli	FWHS	Class Coverage	\$12.50/hr added to Hourly Rate	1.0 hrs	N/A	10/29/2024	
Koch, Sherry	FWHS	Class Coverage	\$12.50/hr added to Hourly Rate	1.0 hrs	N/A	10/29/2024	
Larson, Tyler	FWHS	Rehire as Hourly/SAC Employee for E-Sports Assignment	N/A	N/A	N/A	2024-2025	
Lash, Linda	Davis	Additional Hours - Supervise Cross Country Championship Races	\$17.00/hr	NTE 3.0 hrs	N/A		

Flowing Wells School District
Personnel Action Summary

Support Staff

November 26, 2024

Mada, Jose	FWHS	Soccer Head Varsity Boys	\$4,515.00	N/A	N/A	2024-2025	
Madrid-Sharff, Matthew	FWHS	Class Coverage	\$12.50/hr added to Hourly Rate	0.5 hrs	N/A	10/15/2024	
Marcott, Holly	FWHS	Class Coverage	\$12.50/hr added to Hourly Rate	4.0 hrs	N/A	10/22/2024	
Martin, James	Transportation	New Hire - School Bus Driver	\$20.27/hr	6.0 hrs/day	193 (P)	10/28/2024	YOE granted: 8 years Highest Degree: Associates
Martinez, Olivia	EMELC	Resign - Special Education Teaching Assistant II	N/A	N/A	N/A	11/15/2024	
McAuley, Isaiah	FWJH	Class Coverage	\$12.50/hr added to Hourly Rate	1.0 hrs	N/A	10/16/2024	
Michaelson, Joanne	Laguna	New Hire - Reading Instructional Assistant	\$17.39/hr	6.25 hrs/day	195 (P)	10/28/2024	YOE granted: 8 years
Miranda, Natalia	Davis	Class Coverage	\$12.50/hr added to Hourly Rate	1.0 hrs	N/A	10/15/2024	
Moreno, Luz	EMELC	Resign - Health Office Assistant	N/A	N/A	N/A	11/18/2024	
Mostella, Destiny	EMELC	Additional Hours - Medical Training for Incoming Student	Hrly Rate	NTE 2.5 hrs	N/A	11/1/2024	
Olmos, Mara	EMELC	Resign - Special Education Teaching Assistant II	N/A	N/A	N/A	11/25/2024	
Oswald, Jennifer	Davis	Class Coverage	\$12.50/hr added to Hourly Rate	1.0 hrs	N/A	10/28/2024	
Oswald, Jennifer	Davis	Class Coverage	\$12.50/hr added to Hourly Rate	1.0 hrs	N/A	10/30/2024	
Palacios-Cadena, Miriam	Davis	Additional Hours - Facilitate Amira After School Program	\$17.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	
Pettijohn, Kayla	EMELC	Additional Hours - Medical Training for Incoming Student	Hrly Rate	NTE 2.5 hrs	N/A	11/1/2024	
Preza Valdez, Luz Del Carmen	FWHS	Additional Hours - Custodial Support for FW Band Show	Hrly Rate	NTE 12 hrs	N/A	10/19/2024	
Rath, Ashly	Hendricks	Class Coverage	\$12.50/hr added to Hourly Rate	1.25 hrs	N/A	10/21/2024	
Rath, Ashly	Hendricks	Class Coverage	\$12.50/hr added to Hourly Rate	2.5 hrs	N/A	10/21/2024	
Rath, Ashly	Hendricks	Class Coverage	\$12.50/hr added to Hourly Rate	2.5 hrs	N/A	10/24/2024	
Reynoso Enciso, Brenda	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	11/27/2024	
Salazar Rubio, Marycarmen	Davis	Teaching Apprentice - Semester 1A	\$950.00	N/A	N/A	2024-2025	
Snook, Robert	FWHS	Marching Band Assistant Director	\$1,125.00	N/A	N/A	2024-2025	Split with Kaleb Byler
Srsen, Angela	Davis	Facilitate Amira Reading Program	\$17.00/hr	NTE 4.0 hrs/week	N/A	2024-2025	
Sulger, Cheyanna	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	11/27/2024	
Thompson, Desiray	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	11/27/2024	
Tilton, Christian	Richardson	Resign - Instructional Media Center (IMC) Coordinator / Instructional Assistant	N/A	N/A	N/A	11/15/2024	
Torres Estrada, Scarlett	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	11/27/2024	
Trudeau, Alexandra	Laguna	Transfer from School Bus Monitor (Special Needs) to Special Education Teaching Assistant II	\$16.27/hr	6.50 hrs/day	196 (P)	11/4/2024	Differential decrease of \$0.99/hr
Valles, Nadine	Laguna	Class Coverage	\$12.50/hr added to Hourly Rate	7.0 hrs	N/A	10/14/2024	
Vaughan, Luke	Maintenance	Increase Hourly Rate - Granted a Total of 10 Years of Experience	\$21.37/hr	8.0 hrs/day	261 (P)	10/21/2024	
Villandry, Debbie	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	11/27/2024	
Warner, Amelia	FWJH	Class Coverage	\$12.50/hr added to Hourly Rate	1.17 hrs	N/A	10/16/2024	
Wilkinson, Theodore	FWHS	Class Coverage	\$12.50/hr added to Hourly Rate	5.0 hrs	N/A	10/14/2024	
Worcester, Twyla	EMELC	Additional Hours - Medical Training for Incoming Student	Hrly Rate	NTE 2.5 hrs	N/A	11/1/2024	
Worcester, Twyla	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	11/27/2024	
Zapien, Blanca	FWHS	Class Coverage	\$12.50/hr added to Hourly Rate	4.0 hrs	N/A	10/22/2024	
Zapien, Blanca	FWHS	Class Coverage	\$12.50/hr added to Hourly Rate	5.0 hrs	N/A	10/23/2024	

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

Flowing Wells School District

Personnel Action Summary

Professional Development

November 26, 2024

Name	Location	Workshop	Pay	Hrs	Date
Brown, Jason	FWHS	Algebra I PLC	\$20.00/hr	1.0 hrs	11/7/2024
Elizarraras, Luciana	FWHS	Algebra I PLC	\$20.00/hr	1.0 hrs	11/7/2024
Leider, Sydney	FWHS	Algebra I PLC	\$20.00/hr	1.0 hrs	11/7/2024
Smiley, Joseph	FWHS	Algebra I PLC	\$20.00/hr	1.0 hrs	11/7/2024
Bravin, Dylan	FWJH	Facilitating Student Thinking for Support Staff	\$20.00/hr	2.0 hrs	11/7/2024
Bush, Kimberly	FWJH	Facilitating Student Thinking for Support Staff	\$20.00/hr	2.0 hrs	11/7/2024
Godwin, Tiffany	Hendricks	Facilitating Student Thinking for Support Staff	\$20.00/hr	2.0 hrs	11/7/2024
Lash, Linda	Davis	Facilitating Student Thinking for Support Staff	\$20.00/hr	2.0 hrs	11/7/2024
McAuley, Isaiah	FWJH	Facilitating Student Thinking for Support Staff	\$20.00/hr	2.0 hrs	11/7/2024
Nielsen, Laura	FWJH	Facilitating Student Thinking for Support Staff	\$20.00/hr	2.0 hrs	11/7/2024
Olmos, Mara	EMELC	Facilitating Student Thinking for Support Staff	\$20.00/hr	2.0 hrs	11/7/2024
Palacios-Cadena, Miriam	Davis	Facilitating Student Thinking for Support Staff	\$20.00/hr	2.0 hrs	11/7/2024
Duarte, Inez	FWHS	HS Social Studies Curriculum Day	Contract Day	7.0 hrs	11/13/2024
Finley, Michael	SPHS	HS Social Studies Curriculum Day	Contract Day	7.0 hrs	11/13/2024
Gutierrez, Alex	FWHS	HS Social Studies Curriculum Day	Contract Day	7.0 hrs	11/13/2024
Lodge, Rachel	FWHS	HS Social Studies Curriculum Day	Contract Day	7.0 hrs	11/13/2024
Mann, Jeffrey	FWHS	HS Social Studies Curriculum Day	Contract Day	7.0 hrs	11/13/2024
Pakka, Robin	FWHS	HS Social Studies Curriculum Day	Contract Day	7.0 hrs	11/13/2024
Smith, Marian	FWHS	HS Social Studies Curriculum Day	Contract Day	7.0 hrs	11/13/2024
Stiff, Kathrine	FWHS	HS Social Studies Curriculum Day	Contract Day	7.0 hrs	11/13/2024
Walker, Kent	FWHS	HS Social Studies Curriculum Day	Contract Day	7.0 hrs	11/13/2024
Wingate, Jeanette	FWHS	HS Social Studies Curriculum Day	Contract Day	7.0 hrs	11/13/2024
Youmans, Julie	FWHS	HS Social Studies Curriculum Day	Contract Day	7.0 hrs	11/13/2024
Anguis, Teresa	Douglas	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Close, Ashley	Douglas	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Davila, Alexia	Douglas	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Dietrich, Jessica	FWHS	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Hartung, Kristina	FWHS	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Henningson, Marcia	Laguna	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Lisewski, Kevin	FWHS	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Lodge, Corynn	FWHS	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Mitchell, MacKenzie	Centennial	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024

Flowing Wells School District

Personnel Action Summary

Professional Development

November 26, 2024

Olander, Jessica	Centennial	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Ramakesavan, Ursula	Centennial	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Tovar, Martha	Douglas	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Tracy, Tara	FWJH	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Urquidez, Maricela	Douglas	Cooperative Learning	Contract Day	7.0 hrs	11/14/2024
Andersen, Hanne	Douglas	Google Fundamentals	Contract Day	7.0 hrs	11/21/2024
Bettcher, Lindsey	FWHS	Google Fundamentals	Contract Day	7.0 hrs	11/21/2024
Fanella, Carly	Richardson	Google Fundamentals	Contract Day	7.0 hrs	11/21/2024
Fellenzer, Allison	Richardson	Google Fundamentals	Contract Day	7.0 hrs	11/21/2024
Hartung, Kristina	FWHS	Google Fundamentals	Contract Day	7.0 hrs	11/21/2024
McCormick, Zoe	FWHS	Google Fundamentals	Contract Day	7.0 hrs	11/21/2024
Northrop, Emily	Laguna	Google Fundamentals	Contract Day	7.0 hrs	11/21/2024
Sabin, Siobhan	Hendricks	Google Fundamentals	Contract Day	7.0 hrs	11/21/2024
Antista, Tracey	Richardson	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
Batsford, Emily	Douglas	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
Condon, Morgen	Douglas	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
Dalton, Emily	Davis	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
Davey, Demitria	Hendricks	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
DeLuca, Alissandra	Laguna	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
Fanella, Carly	Richardson	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
Gossett, Bradley	Laguna	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
Herman, Laura	Hendricks	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
Holman, Jerry	FWJH	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
Jacobson, Kristyn	Douglas	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
La Rue, Jade	FWHS	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
Lee, Kristina	FWJH	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
Lopez, Stephanie	Centennial	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
McWilliam, Victoria	Hendricks	Strength-Based Services PLC	Contract Day	2.0 hrs	11/22/2024
Bostic, Tracy	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2025
Crooks, Kristen	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2026
Duron, Jaime	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2027
Frey, Amber	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2028
MacMeans, Andrea	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2029

Flowing Wells School District

Personnel Action Summary

Professional Development

November 26, 2024

Mitchell, MacKenzie	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2030
Mendola, Tiffany	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2031
Motika, Hayley	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2032
Murphy, John	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2033
Olander, Jessica	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2034
Quinn, Kelli	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2035
Stephens, Lydia	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2036
Valencia, Shelley	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2037
Whatton, Jessica	Centennial	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2038
Abeytia, Jule	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2039
Anderson, Paige	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2040
Chavez, Guadalupe	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2041
Dalton, Emily	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2042
Kiecolt, Tyler	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2043
Lawson, Lisa	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2044
Lovio, Jesus	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2045
Martin, Keith	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2046
Noriega, Lorena	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2047
Powers, Michelle	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2048
Romero, Melissa	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2049
Salazar, Isabela	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2050
Spencer, April	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2051
Surratt, Sarah	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2052
Thomas, Janelle	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2053
Toney, Emily	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2054
Van Dertlaske, Danielle	Davis	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2055
Andersen, Hanne	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2056
Anguis, Teresa	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2057
Barber, Brie	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2058
Batsford, Emily	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2059
Bejarano, Gabrielle	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2060
Cline, Samantha	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2061
Close, Ashley	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2062

Flowing Wells School District

Personnel Action Summary

Professional Development

November 26, 2024

Condon, Morgen	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2063
Davila, Alexia	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2064
Hinrichs, Taylor	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2065
Jacobson, Kristyn	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2066
Laguna, Jasmyne	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2067
Luna-Arroyo, Annette	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2068
Macias, Oziris	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2069
Mendivil, Samantha	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2070
Morgan, Troy	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2071
Neria, Sophia	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2072
Powers, Jillian	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2073
Rios, Veronica	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2074
Switalski, Ashley	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2075
Thomson, Arianna	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2076
Tornberg, Erika	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2077
Tovar, Martha	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2078
Turner, Lucy	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2079
Urquidez, Maricela	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2080
Varas-Nelson, Cora	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2081
Villalobos, Ellen	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2082
Wilson, Amanda	Douglas	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2083
Campa, Elizabeth	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2084
Capas, Kaitlyn	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2085
Creager, Cherie	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2086
Estolano, Andrea	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2087
Foulk, Brianna	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2088
Heinzel, Madison	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2089
Hitchings, Sarah	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2090
Johnson, Leonard	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2091
Jungbluth, Eric	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2092
Ramos, Brooke	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2093
Randolph, Kayla	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2094
Rodriguez, Ginger	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2095

Flowing Wells School District
 Personnel Action Summary
Professional Development
 November 26, 2024

Sabin, Siobhan	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2096
Schiess, Vanessa	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2097
Segroves, Susanne	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2098
Shepard, Crystal	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2099
Siegel, Melissa	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2100
Strickland, Kelsi	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2101
Wendt, Jessica	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2102
Wofford, Erica	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2103
Young, Roxanna	Hendricks	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2104
Acker, Elizabeth	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2105
Amarillas, Rosa	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2106
Aragon, Savannah	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2107
Bennett, Koni	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2108
Buckley, Nicole	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2109
Chavez, Astin	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2110
DeVries, Brandi	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2111
Grogan, Colin	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2112
Gutierrez, Kristi	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2113
Henningson, Marcia	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2114
Herrera, Marta	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2115
Hurst, Melanie	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2116
Kay, Leah	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2117
McAloney, Emma	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2118
Murray, Caitlin	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2119
Rose, Marquez	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2120
Shreves, Samantha	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2121
Skie, Taylor	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2122
Thomas, Emanuel	Laguna	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2123
Almodoba, Ammie	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2124
Brown, Derek	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2125
Cadin, Edee	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2126
Campbell, Caitlin	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2127
Cooke, Kristen	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2128

Flowing Wells School District
 Personnel Action Summary
Professional Development
 November 26, 2024

Fellenzer, Allison	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2129
Gallego, Charly	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2130
Jones, Amanda	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2131
Legarra, Ameer	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2132
Maroney, Lukas	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2133
Pepe, Michael	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2134
Pundt, Destiny	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2135
Schladweiler, Katherine	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2136
Stretton, Jennifer	Richardson	Elementary Data Analysis	\$20.00/hr	2.0 hrs	11/25/2024 - 1/17/2137

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-9	November 26, 2024
Agenda Item Number	Board Meeting Date

Item: Approval of Asset Retirement and Disposals

Submitted By: Monique Mata Date: November 21, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Approval is requested for the retirement and disposal of assets no longer used by the district as of November 26, 2024.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Board Agenda 11/26/24

ASSET	DESCRIPTION	SERIAL/PARCEL	SITE	ACQUIRE	ACQ COST	CODE	PURCHASING ACCT 1	Auction Lot	Listing date
1001840	1/4 BASS OUTFIT ITEM# IH6Q INCL BOW		160A	7/1/2006	1,097.21	5	6250.100.1103.6731.160.0000.000.	3658111	11/27/2024
1001885	77" DIAGONAL SMART BOARD - SB-680	41836	210A	10/11/2006	1,510.22	5	6250.100.1160.6737.575.0000.000.	3658111	11/27/2024
1001909	SMART BOARD - SB-680 77" DIAG 272826	68434	210A	12/8/2006	1,506.50	5	2627.270.1000.6737.210.0000.000.	3658111	11/27/2024
1002026	SB-680 - 77" SMART BOARD SYS 280829	274878	150A	9/11/2007	2,916.64	5	6250.100.1160.6737.575.0000.000.	3658111	11/27/2024
1002059	HP LASERJET 4250N PRINTER - 280832 AOT ID# TB174	JPGGL22605	210A	7/17/2007	1,172.20	5	6250.100.1160.6737.575.0000.000.	3658111	11/27/2024
1002102	SB-680 - 77" DIAGONAL SMART BOARD 281493	312757	210A	8/24/2007	1,510.22	5	5960.270.1160.6737.210.0000.000.	3658111	11/27/2024
1002248	77" DIAGONAL SMART BOARD SB-680 285490	394815	150A	5/8/2008	1,484.34	5	1128.100.1000.6737.150.0000.000.	3658111	11/27/2024
1002715	77" DIAGONAL SMART BOARD SB-680 -203189	889358	130A	2/24/2010	1,484.34	P	1010.100.1000.6737.130.0000.000.	3658111	11/27/2024
1002717	77" DIAGONAL SMART BOARD SB-680 203189	889368	130A	2/24/2010	1,484.34	P	1010.100.1000.6737.130.0000.000.	3658111	11/27/2024
1002718	77" DIAGONAL SMART BOARD SB-680 203189	889371	130A	2/24/2010	1,484.34	P	1010.100.1000.6737.130.0000.000.	3658111	11/27/2024
1002727	SMARTBOARD 77" SB680 204361	912818	210A	4/8/2010	1,484.34	5	3800.230.1000.6737.595.0000.000.	3658111	11/27/2024
1002729	SMARTBOARD 77" SB680 204361	913492	210A	4/8/2010	1,484.34	5	3800.230.1000.6737.595.0000.000.	3658111	11/27/2024
1002752	77" DIAG SMARTBOARD 204411	917774	575A	4/28/2010	1,484.34	5	1010.100.1000.6737.150.0000.000.	3658111	11/27/2024
1002753	77" DIAG SMARTBOARD 204411	917785	575A	4/28/2010	1,484.34	5	1010.100.1000.6737.150.0000.000.	3658111	11/27/2024
1002936	SMARTBOARD - 77" DIAG 205092	971657	575A	6/21/2010	1,456.61	5	1120.100.1000.6737.130.0000.000.	3658111	11/27/2024
1003461	77" DIAG SMARTBOARD - SB-680 214392	B05504	160A	6/3/2011	1,498.33	5	3801.230.1000.6737.595.0000.000.	3658111	11/27/2024
1003837	SMART BOARD 77" SB-680 220292	46517	130A	7/15/2011	1,498.33	P	6100.100.1000.6737.130.0000.000.	3658111	11/27/2024
1003838	SMART BOARD 77" SB-680 220292	37123	130A	7/15/2011	1,498.33	P	6100.100.1000.6737.130.0000.000.	3658111	11/27/2024
1003839	SMART BOARD 77" SB-680 220292	37186	130A	7/15/2011	1,498.33	5	6100.100.1000.6737.130.0000.000.	3658111	11/27/2024
1003840	SMART BOARD 77" DIAG SB-680 220294	37170	210A	7/14/2011	1,498.33	5	6100.100.1000.6737.210.0000.000.	3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
N/A	HP CHROMEBOOK 14A G5 DONATED		120A			5		3658111	11/27/2024
1009034	HP CHROMEBOOKS 14" G5 304005	5CD015HTBJ	120A	4/28/2020	272.01	5	5250.611.1000.6737.120.8000.000.	3658111	11/27/2024
1009036	HP CHROMEBOOKS 14" G5 304005	5CD015HTDM	120A	4/28/2020	272.01	5	5250.611.1000.6737.120.8000.000.	3658111	11/27/2024
1009037	HP CHROMEBOOKS 14" G5 304005	5CD015HTGT	120A	4/28/2020	272.01	5	5250.611.1000.6737.120.8000.000.	3658111	11/27/2024
1009040	HP CHROMEBOOKS 14" G5 304005	5CD015HTJO	120A	4/28/2020	272.01	5	5250.611.1000.6737.120.8000.000.	3658111	11/27/2024
1009042	HP CHROMEBOOKS 14" G5 304005	5CD015HTLO	120A	4/28/2020	272.01	5	5250.611.1000.6737.120.8000.000.	3658111	11/27/2024
1009045	HP CHROMEBOOKS 14" G5 304005	5CD015HVFX	120A	4/28/2020	272.01	5	5250.611.1000.6737.120.8000.000.	3658111	11/27/2024
1009047	HP CHROMEBOOKS 14" G5 304005	5CD015HV1Q	120A	4/28/2020	272.01	5	5250.611.1000.6737.120.8000.000.	3658111	11/27/2024
1009050	HP CHROMEBOOKS 14" G5 304005	5CD015HV8W	120A	4/28/2020	272.01	5	5250.611.1000.6737.120.8000.000.	3658111	11/27/2024

1009051	HP CHROMEBOOKS 14" G5 304005	5CD015HV93	120A	4/28/2020	272.01	5	5250.611.1000.6737.120.8000.000.	3658111	11/27/2024
1009052	HP CHROMEBOOKS 14" G5 304005	5CD015HV97	120A	4/28/2020	272.01	5	5250.611.1000.6737.120.8000.000.	3658111	11/27/2024
1007164	HP CHROMEBOOK 11 G5 391507	5CD8057GJ9	120A	9/25/2018	229.51	5	5300.100.1000.6737.120.8367.000.	3658111	11/27/2024
1008961	HP SB CHROMEBOOK 11 G7 303818	5CD9320616	120A	3/9/2020	198.69	5	5250.611.1000.6737.120.8000.000.	3658111	11/27/2024
N/A	Powerlite x39 and Powerlite x27 Epson projectors (21)		210A			5		3658111	11/27/2024
1011396	HP CHROMEBOOKS 11A G8 310499	5CD048BNWJ	110A	1/7/2021	265.62	5	3260.100.1000.6737.110.0000.000.	3658111	11/27/2024

Disposal	DESCRIPTION	Disposal	DESCRIPTION
S	AUCTION/OBSOLETE	M	MISPLACED
A	ADMINISTRATIVE ADJUSTMENT	N	NOT COST EFFECTIVE, NEEDED, SR
B	PHYSICAL DAMAGE/BROKEN	O	OTHER
C	CASUALTY LOSS	P	PARTED OUT
D	<\$1000 SO DELETED	R	RETURNED MERCHANDISE
DM	DEMOLITION	S	SOLD/SALVAGED
E	EXCHANGED MERCHANDISE	T	TRADE IN
I	INSURANCE COMPENSATED	V	VANDALISM OR THEFT
J	TRANSFER TO OTHER CTED	W	WARRANTY/REPLACEMENT
L	LOAN RECALLED	Y	RECYCLE / SCRAPPED

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-1
Agenda Item Number

November 26, 2024
Board Meeting Date

Item: Recommend Approval to Adopt Health Curriculum

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: November 21, 2024

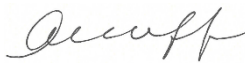

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to adopt Glencoe *Health 2022* for use in high school health classes. This resource has been tabled for sixty days, and no public feedback was received during this time. The Board-approved curriculum evaluation committee identified this resource as its top choice to address the Arizona state standards for health, including family life curriculum, for students in grades 9-12.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Audrey Reff, Associate Superintendent

RE: Request Adoption of Glencoe Health Textbook/Family Life Curriculum for Grades 9-12

DATE: November 26, 2024

The District administration recommends adopting the Glencoe *Health 2022* textbook for use in all high school Health classes by school year 2025-2026. This curriculum has been tabled for a sixty-day period to allow for two public hearings and public review. No public comments or concerns have been submitted during this period.

Following the approval by the Board to convene a committee for the purpose of reviewing and recommending for adoption a textbook for high school Health classes, a committee was formed and included Flowing Wells High School Health teachers, Mr. Chad Miller, Ms. Teresa Swaney, and Ms. Jocelyn Montoya; Flowing Wells High School administrators, Mr. Frank Thomas and Ms. Ariana Brown; and Flowing Wells High School parent, Ms. Denise Shorbe. The committee reviewed two textbooks; Glencoe *Health 2022* and Goodheart-Willcox *Essential Health Skills for High School*.

Ultimately, the Glencoe *Health* textbook was selected for recommendation based on its alignment with State standards for Health education; updated and relevant content covering a wide array of health topics; text and digital formats that include accessibility features for a wide-range of learners; ample practice and assessment tools; and compliance with Arizona family life curriculum requirements listed below.

1. Emphasis upon the power of individuals to control their own personal behavior.
2. Instruction on how to say “no” to unwanted sexual advances and to resist negative peer pressure.
3. Instruction on the laws relating to sexual conduct with a minor.
4. Stress that students should abstain from sexual intercourse until they are mature adults.
5. Emphasis that abstinence from sexual intercourse is the only method for avoiding pregnancy that is one hundred percent effective.
6. Stress that sexually transmitted diseases have severe consequences and constitute a serious and widespread public health problem.
7. Discussion of the possible emotional and psychological consequences of preadolescent and adolescent sexual intercourse and the consequences of preadolescent and adolescent pregnancy.
8. Advise students of Arizona law pertaining to the financial responsibilities of parenting and legal liabilities related to sexual intercourse with a minor.

If approved, guardians will be asked to provide written consent to opt their child in to instruction. The notice will be provided at least two weeks prior to instruction and will include the location of the Glencoe *Health 2022* textbook for review in print as well as a link to the digital version which will be maintained on the Educational Services webpage. Alternative instructional activities will be provided for students not participating.

I will be available to provide additional information and answer questions during the regularly scheduled Governing Board Meeting. Thank you for your consideration.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-1
Agenda Item Number

November 26, 2024
Board Meeting Date

Item: Information and Discussion regarding District Marketing Strategies

Submitted By: Dr. Kevin Stoltzfus/Dr. Tabettha Finchum Date: November 21, 2024

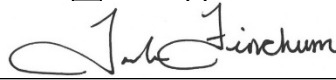

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tabettha Finchum

District administration presents for review a summary of our social media marketing strategies and outcomes, including paid advertisements on social media platforms.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

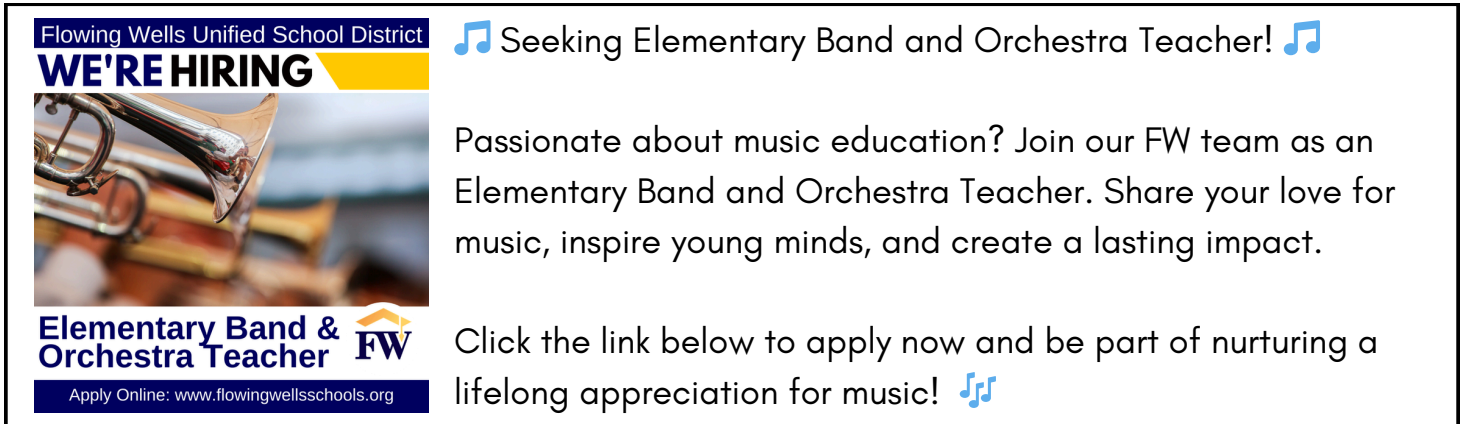
Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells Social Media Performance and Ad Strategy: Insights and Next Steps

Orchestra Teacher Ad Campaign #1: July 3 - 13, 2024



The advertisement features a blue header with the text "Flowing Wells Unified School District" and "WE'RE HIRING" in white. Below the header is a close-up image of a trumpet. To the right of the image, the text reads: "Seeking Elementary Band and Orchestra Teacher! 🎵 Passionate about music education? Join our FW team as an Elementary Band and Orchestra Teacher. Share your love for music, inspire young minds, and create a lasting impact. Click the link below to apply now and be part of nurturing a lifelong appreciation for music! 🎵". At the bottom left, it says "Elementary Band & Orchestra Teacher" with the FW logo and "Apply Online: www.flowingwellsschools.org".

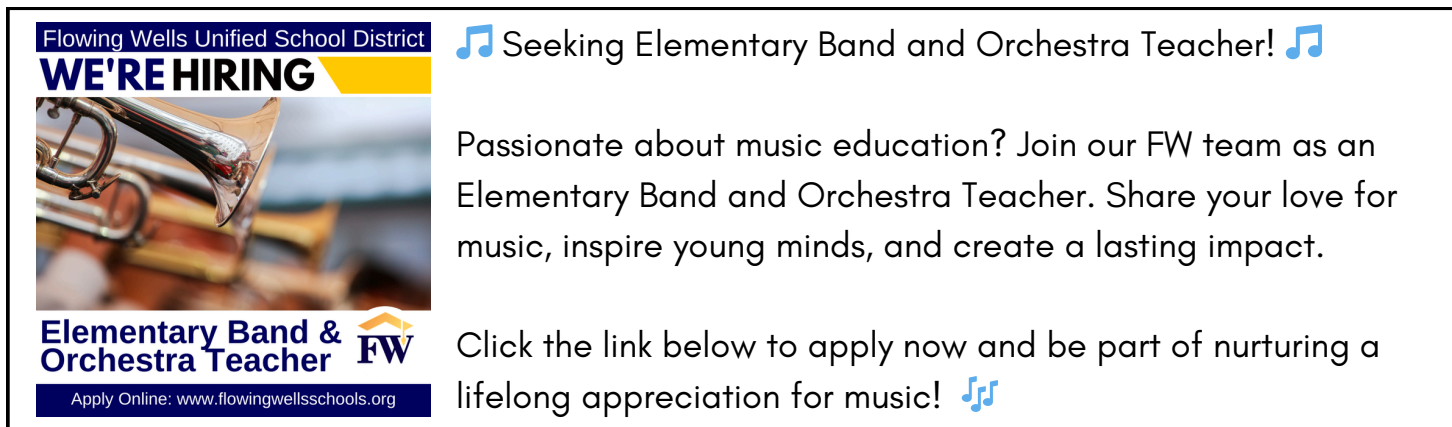
This ad ran for **10 days** with a total spend of **\$99.98**, reaching **12,586 people**. It generated **507 link clicks**, resulting in a **cost per click (CPC) of \$0.20**.

Key Performance Metrics:

- **Post Engagements:** 533 (Clicks, reactions, comments, and shares combined)
- **Reactions:** 17 reactions (Likes, loves, etc.)
- **Shares:** 6 shares (Each share helps reach a broader audience)

This ad successfully drove traffic to our hiring page at a reasonable cost, making it effective in reaching potential candidates for the orchestra teacher position.

Orchestra Teacher Ad Campaign #2: June 18 - 28, 2024



Flowing Wells Unified School District
WE'RE HIRING

Elementary Band & Orchestra Teacher **FW**

Apply Online: www.flowingwellsschools.org

🎵 Seeking Elementary Band and Orchestra Teacher! 🎵

Passionate about music education? Join our FW team as an Elementary Band and Orchestra Teacher. Share your love for music, inspire young minds, and create a lasting impact.

Click the link below to apply now and be part of nurturing a lifelong appreciation for music! 🎵

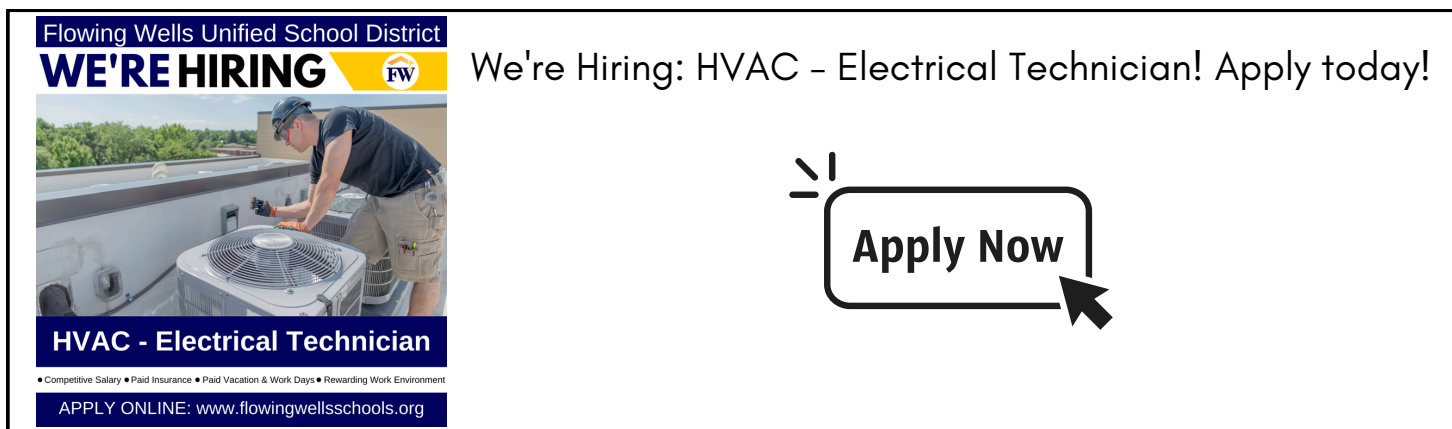
This ad ran for **10 days** with a total spend of **\$79.36**. It reached **9,175 people** and generated **451 link clicks**, resulting in a **cost per click (CPC) of \$0.18**, demonstrating a strong performance.

Key Performance Metrics:

- **Post Engagements:** 510
- **Reactions:** 37
- **Shares:** 20 shares

This ad was very cost-effective and was successful in driving traffic to our hiring page making it an effective ad to promote the orchestra teacher position.

HVAC Electrical Ad Campaign: June 17 - July 1, 2024



Flowing Wells Unified School District
WE'RE HIRING

HVAC - Electrical Technician **FW**

Competitive Salary • Paid Insurance • Paid Vacation & Work Days • Rewarding Work Environment

APPLY ONLINE: www.flowingwellsschools.org

We're Hiring: HVAC - Electrical Technician! Apply today!

Apply Now

This ad ran for **14 days** with a total spend of **\$6.30**, reaching **2,057 people**. It generated **13 link clicks**, resulting in a **cost per click (CPC) of \$0.48**.

Key Performance Metrics:


- **Post Engagements:** 20
- **Reactions:** 5 reactions

- **Comments:** 2 comments, which included negative feedback regarding concerns about pay for the position.

Due to the high CPC and negative attention, the ad was stopped early.

Centennial Elementary 3rd Grade Teacher: June 3 - 17, 2024

Centennial Elementary
WANTS YOU TO
BE A COYOTE!



Now Hiring:
3rd grade teacher

Apply Online:
www.flowingwellschools.org

Join the Coyote Family! 🐾

Centennial Elementary School is seeking a dedicated 3rd Grade Teacher to join our exceptional team!

At Flowing Wells School District, we are committed to making a positive impact in the lives of our students. We offer a collaborative and supportive work environment where educators can thrive.

For more information or to apply, please visit our website at:
https://www.flowingwellschools.org/employment/teach_for_f_w

Please help us spread the word by tagging anyone you know who may be interested in this exciting opportunity!

This ad had a total spend of **\$36.84** over **14 days**, reaching **5,244 people**. It generated **74 link clicks**, resulting in a **cost per click (CPC) of \$0.50**.





Key Performance Metrics:

- **Post Engagements:** 99
- **Reactions:** 22
- **Shares:** 3 shares

While the CPC was higher than previous ads, the overall engagement was solid, with decent reactions and shares.

Kindergarten Enrollment: February 13 - 26, 2024

KINDERGARTEN ROUND-UP!

Enroll in Kindergarten at Flowing Wells! 🌟

Why Choose Us?

- FREE, full-day classes.
- Focus on early literacy, engaging math, and curiosity-driven science.
- Emphasis on kindness and friendship.
- Well-rounded start with S.T.E.A.M., P.E., music, and more.

Join our Kinder Round-Up Days! Click to learn more and start your student's journey to success.

This ad ran for **13 days** with a total spend of **\$65.00**, reaching **10,319 people** and generating **152 link clicks** at a **cost per click (CPC) of \$0.43**.

Key Performance Metrics:

- **Post Engagements:** 178
- **Reactions:** 25 reactions
- **Shares:** 1 share

The ad successfully drove traffic to the webpage I created for kindergarten enrollment: [Kinder Roundup 2024](#), helping to increase visibility and interest in the program.

Kindergarten Enrollment: February 7 - 20, 2024



FLOWING WELLS SCHOOL DISTRICT
FREE FULL-DAY KINDERGARTEN

Register Now!

- ✓ Music
- ✓ S.T.E.A.M
- ✓ P.E.
- ✓ After School Programs

More information:
www.flowingwellsschools.org

★ Unlock Your Child's Potential: Enroll for Kindergarten in the Flowing Wells School District today!

🌈 Discover the Flowing Wells Difference!

At Flowing Wells School District, we believe every child deserves a vibrant start to their educational journey. That's why we offer FREE, full-day kindergarten instruction, designed to ignite passion, curiosity, and joy in learning from the very start.

📚 A Rich Learning Experience Awaits Your Child:

- Systematic Phonics & Guided Reading: Building blocks for early literacy success.
- Student-Centered Mathematics: Making math fun and engaging.
- Inquiry-Based Science: Sparking curiosity about the world.
- Positive Social Interactions: Encouraging kindness, cooperation, and friendship.

🧠 Beyond the Basics:
Every day, our students explore and grow through S.T.E.A.M activities, physical education, music, and library visits. We ensure a well-rounded experience, nurturing creativity, problem-solving skills, and physical health.

💎 Take the first step on this remarkable adventure. Click the link to learn more and join us on our Kinder Round-Up Days. Give your child the gift of a great start!

This ad ran for **13 days** with a total spend of **\$64.97**, reaching **12,323 people** and generating **158 link clicks** at a **cost per click (CPC) of \$0.41**.

Key Performance Metrics:

- **Post Engagements:** 179 total
- **Reactions:** 20 reactions

With a lower CPC and higher number of link clicks, this ad outperformed the previous campaign by effectively driving traffic to our Kindergarten Registration page.

Overall Ad Campaign Analysis

Over the course of multiple campaigns, our efforts to promote initiatives like teacher recruitment and kindergarten enrollment were a success, reaching a broad audience and driving significant engagement.

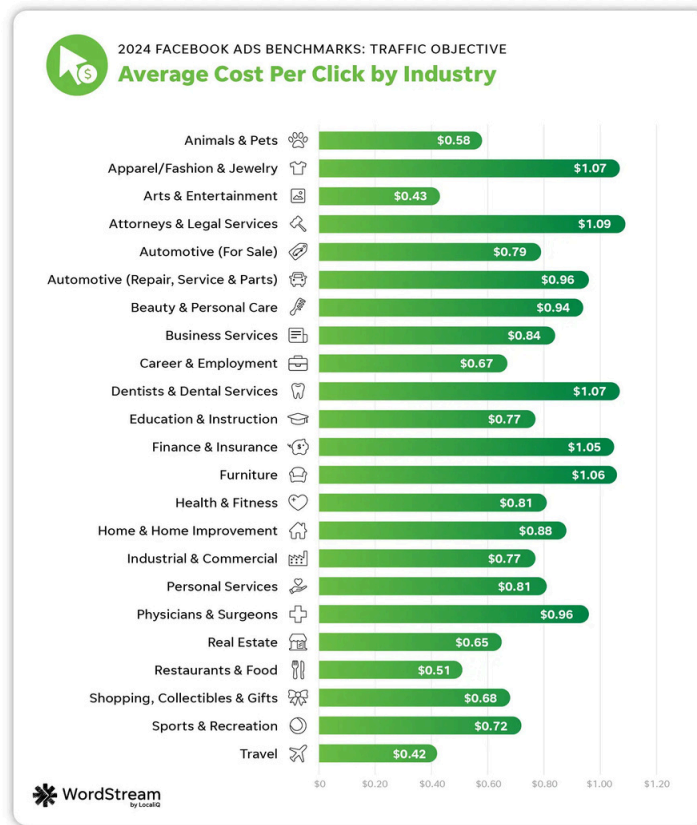
Reach and Visibility:

Collectively, the ads reached 51,704 people, with the **Kindergarten Enrollment** ads alone reaching over **12,000 people**. This reach effectively raised awareness about the district's opportunities.

Cost-Effectiveness:

The total ad spend across all campaigns was \$352.45. The **cost per click (CPC)** across all campaigns ranged from **\$0.18 to \$0.50**. Most campaigns were able to generate website traffic at a reasonable cost.

- The **average CPC** on traffic campaigns across all industries in 2024 is **\$0.77**.



- **Our campaigns** averaged a CPC of **\$0.37**, which is well below the typical benchmark of **\$0.77**, indicating that our ads are cost-effective compared to standard performance metrics.

Post Engagement:

The campaigns also showed **strong post engagement**, with many ads generating **hundreds of interactions**. These engagements—likes, shares, and comments—show that the audience found the content appealing and relevant.

Link Clicks and Traffic:

Across the campaigns, **link clicks** were high, with individual campaigns generating between **74 and 507 clicks**. This shows that the ads successfully drove traffic to the website, fulfilling the ad goal.

Next Steps for Facebook Ads Promoting District Promo Videos

We are continuing to **partner with Tucson Media Studio** to create short-form videos known as **Reels** that will be used as Facebook and Instagram ads. These Reels will **drive traffic to our longer promotional videos**, promoting both **enrollment** and **teacher recruitment**.

Target Audience:

For each video (district-wide promo, elementary schools, junior high, high school, and teacher recruitment), tailor the audience targeting to match the content.

- **District Promo:** Target a broad audience including parents, community members, and potential students within and near the district.
- **Elementary & Junior High Promos:** Focus on local parents of younger children and families considering new school options.
- **High School Promo:** Focus on families with teenagers and potential high school transfers.
- **Teacher Recruitment:** Direct ads toward individuals interested in education careers, recent graduates from education programs, and current teachers looking to relocate.

Campaign Structure:

- **Create separate campaigns** for each video series (district, elementary, junior high, high school, and recruitment) to optimize **targeting and budget**.
- Use **A/B testing** to find the **best-performing ad copy and visuals** for the intended audience.

Ad Scheduling and Budget:


- Schedule **teacher recruitment ads for late winter/early spring** to target job seekers.
- **District-wide promo ads** will run consistently to build awareness.


Tracking and Optimization:


Use **Facebook Ads Manager** to monitor key metrics like **CPC, reach, and engagement**, adjusting targeting and budget as needed for **performance improvement**.

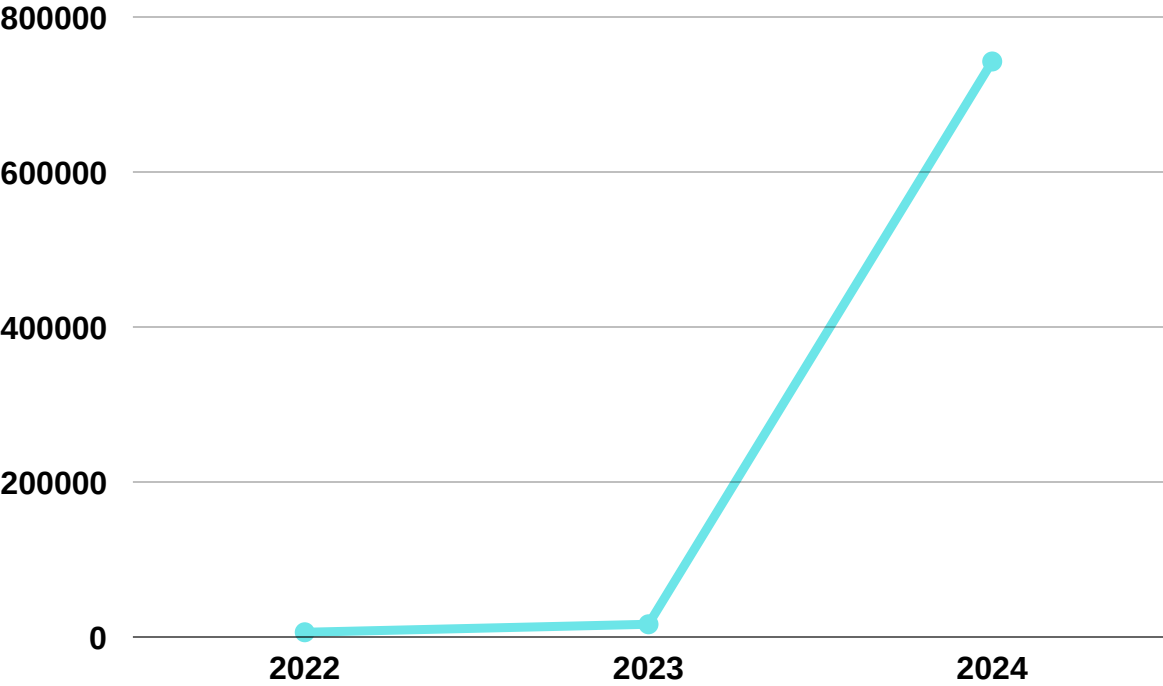
Social Media Performance & Growth Analysis: 2022 – 2024

Instagram Reach

 **2022**
Total reach was **6.1K**, a 100% increase from the previous year.

 **2023**
Reach increased significantly to **16.4K**—a **168.1%** growth from 2022.

 **2024 (Jan to Nov)**
There was a substantial jump in reach, with a total reach of **742.6K**, up **4.4K%** from the previous year.



Facebook Reach



2022

Total reach was **47.3K**, with most of this coming from non-followers (**44,634** non-followers reached).



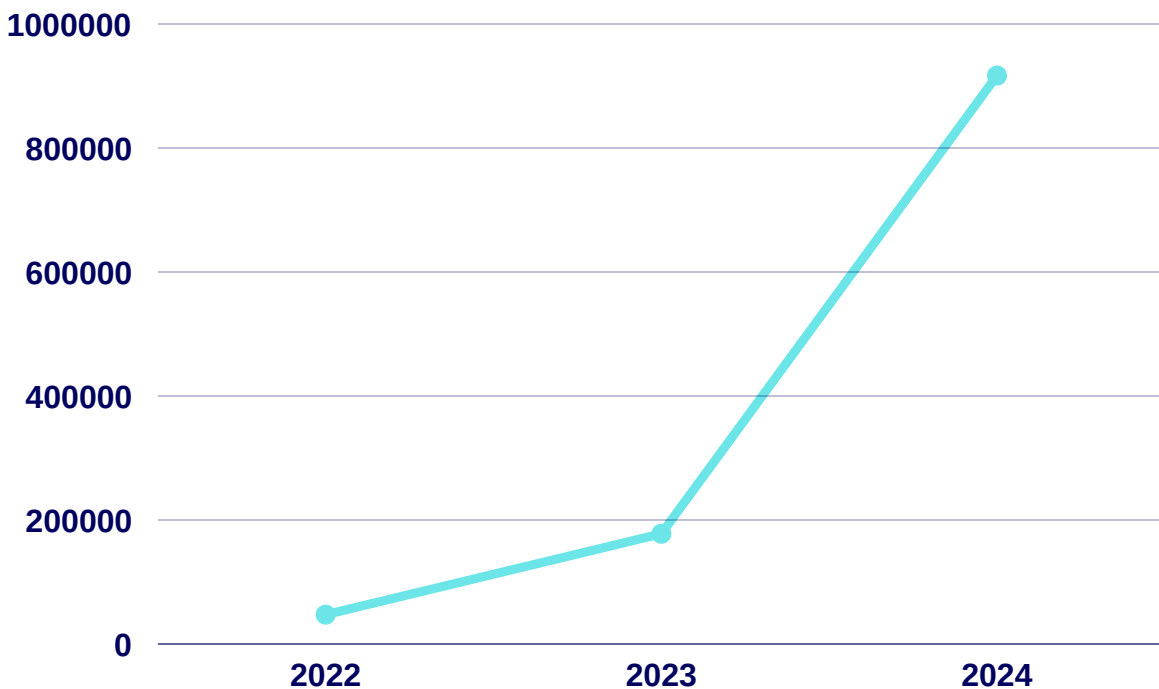
2023

Reach increased significantly to **177.8K**—a **275.9%** growth from 2022.



2024 (Jan to Oct)

There was a substantial jump in reach, with a total reach of **916.8K**, up **415.6%** from the previous year. A large portion of this growth continues to be by non-followers (**909K** non-followers reached).



Analysis:

Our reach has grown **significantly** over the past three years, particularly among **non-followers**, which shows that our content is expanding beyond our current audience and is successful at drawing in new viewers.

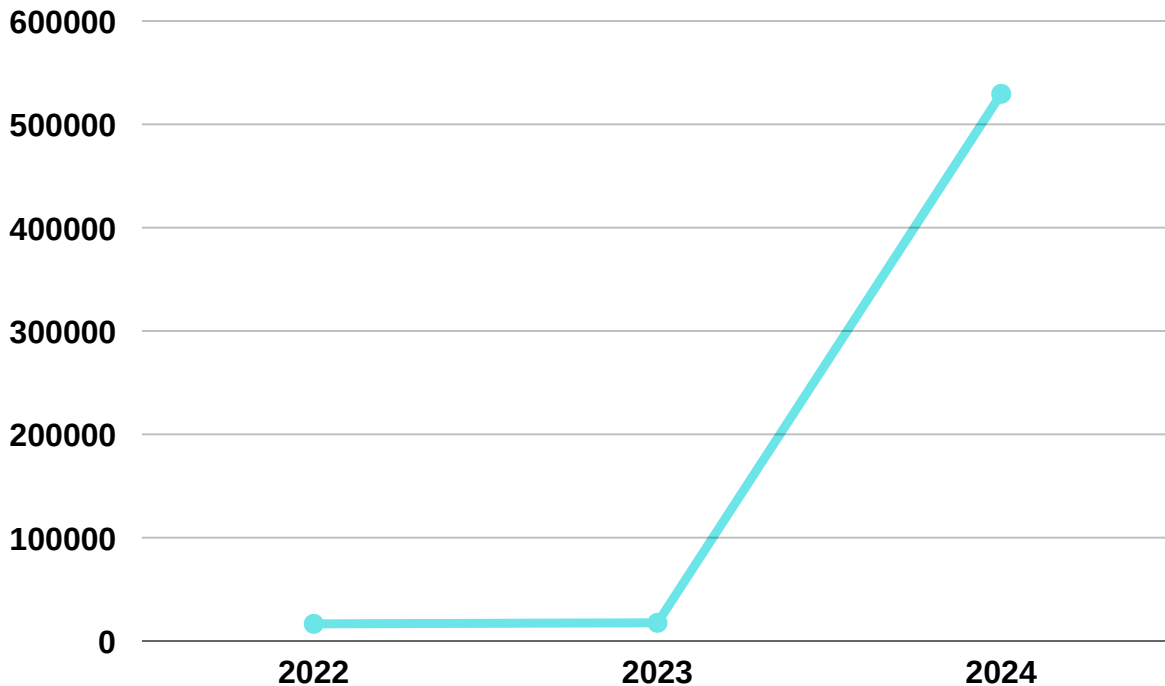
Video Performance



3-second views in 2022 totaled **16.6K** and **increased** to **17.6K** in 2023, representing a **6.02%** increase.



2024 saw a huge increase in video performance, with **529.5K** 3-second views, an increase of **2.9K%** from 2023.



Analysis:

Over the past three years, our social media presence has seen **tremendous growth**. Instagram reach increased from **6.1K** in 2022 to **742.6K** in 2024, while Facebook reach jumped from **47.3K** to **916.8K** in the same amount of time. Much of this growth came from **non-followers**, showing our content's ability to **attract new audiences**.

Video content has been a key driver, focusing on engaging videos has captured our audience's attention and significantly boosted reach and engagement.

Moving forward, continuing to prioritize **video content** and optimizing our **audience targeting** will help build on this success.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-2 November 26, 2024
Agenda Item Number Board Meeting Date

Item: Recommend Approval of Agreement between the Arizona State Schools for the Deaf and the Blind (ASDB) and Flowing Wells School District

Submitted By: Dr. Kevin Stoltzfus Date: November 21, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval of the Regional Cooperative Agreement to continue ASDB-provided services for Flowing Wells School District students. If approved, this agreement would remain in effect for a term of five years. Fees for services have not changed since the last version approved in the spring of 2020.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ 74 A: _____ N: _____ C: _____

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Flowing Wells Unified District (10-02-08-000)</p>	<p style="text-align: center;">RE: Regional Cooperative Agreement Region 3</p>	
	<p style="text-align: center;">Page 1 of 13</p>	<p style="text-align: center;">Date Initiated: 9/9/2024</p>

I. INTRODUCTION AND AUTHORITY

This Agreement is made and entered into between the following participants:

1. The Arizona Schools for the Deaf and the Blind (“ASDB”), which is authorized to enter into this agreement pursuant to A.R.S. §§ 15-1303(C) (2) and 11-951 *et. seq.*
2. Flowing Wells Unified District (10-02-08-000), a school district or other approved educational program (“Participating School”) in an ASDB Regional Cooperative, that is authorized to enter into this agreement pursuant to A.R.S. §§ 15-764(A), -765(D), -183(H), A.R.S. § 11-951 *et seq.* or as otherwise authorized.

II. BACKGROUND AND PURPOSE

ASDB provides education for students with hearing or visual disabilities to help these students become self-sustaining individuals. A.R.S. § 15-1302(B). As part of its mission, ASDB offers optional resources to schools that participate in regional co-operatives to meet the individualized needs of students with hearing or visual disabilities that are enrolled in the Participating Schools. A.R.S. § 15-1302 (A), (E).

The purpose of this Agreement is to establish how school districts, State Institutions and Other Approved Educational Programs throughout the State obtain ASDB’s specialized services for deaf and blind students by participating in a cooperative program that shares resources among Participating Schools in the regions.

This Agreement sets forth the types of services that ASDB can provide to the Participating School through its Regional Cooperatives and clarifies the allocation of collaborative and equitable responsibilities between the Participating School, an eligible student’s public education agency (“PEA”) or Other Approved Educational Program (which maintains primary responsibility for an eligible student’s education), and the Regional Cooperative (which provides services directly related to hearing loss or vision loss of the eligible student). This Agreement does not reallocate any responsibility for providing a Free Appropriate Public Education (“FAPE”) under federal or state law from the participating PEA to ASDB.

III. DEFINITIONS

“Assistive technology device,” as that term is defined by 20 U.S.C. § 1401(1)(A), means any item, piece of equipment, or product system that is used to increase, maintain, or improve functional capabilities of a child with a disability.

“Assistive technology service,” as that term is defined by 20 U.S.C. § 1401(2) means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device.

“Deaf-blindness,” as defined by 34 C.F.R. § 300.8(c)(2) means “concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.”

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Flowing Wells Unified District (10-02-08-000)</p>	<p style="text-align: center;">RE: Regional Cooperative Agreement Region 3</p>	
	<p style="text-align: center;">Page 2 of 13</p>	<p style="text-align: center;">Date Initiated: 9/9/2024</p>

“Deafness,” as defined by 34 C.F.R. § 300.8(c)(3) means “a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification that adversely affects a child's educational performance.”

“Free appropriate public education” or “FAPE” as that term is defined by 20 U.S.C. § 1401(9), means “special education and related services that have been provided at public expense, under public supervision and direction, and without charge that meet the standards of the State educational agency include an appropriate preschool, elementary school, or secondary school education in the State involved and are provided in conformity with the Individualized Education Program.”

“Hearing impairment,” as defined by 34 C.F.R. § 300.8(c) (5) means “an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness.”

“IEP” means “individualized education program,” as that term is defined by 20 U.S.C. § 1401 (14) and 34 C.F.R. 300.320-328 and A.R.S. § 15-761(11).

“IEP Team” means “individualized education program team” as that term is defined by 34 C.F.R. 300.321, A.R.S. § 15-761(12) and A.A.C. R7-2-401(G).

“Institutional voucher” is the fund that provides monies for the education of a student who requires institutional placement or who has been placed in a residential facility by a state placing agency. A.R.S. §15-1204.

“Least Restrictive Environment” is the least restrictive and least intrusive setting in which the child’s educational needs can be safely and adequately met, including the treatment of the child’s qualifying diagnosis or behavioral health disorder. 34 C.F.R. 300.114-120.

“Multiple disabilities,” as defined by 34 C.F.R. § 300.8(c) (7), means “concomitant impairments (such as mental retardation-blindness or mental retardation-orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments.”

“Other Approved Educational Programs” as that term is used in A.R.S. § 15-1302 (D) & (E) includes , but is not limited to, charter schools which are defined as public schools , A.R.S § 15-101 (4) and elementary and secondary educational facilities funded by the Bureau of Indian Affairs Grant as BIE, Tribally Controlled or Community Schools

Party” or “Parties” means ASDB or the Participating School, the parties to this Agreement.

“Public Education Agency” or “PEA” means a school district, charter school, accommodation school, state supported institution, or other political subdivision of the state that is responsible for providing education to children with disabilities.” A.A.C. R7-2-401(B) (16).

“Qualified Student,” as that term is used in this Agreement, means a student with deafness, hearing impairment, deaf-blindness, or visual impairment (as defined in this section) who is enrolled in a school that participates in a Regional Cooperative.

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Flowing Wells Unified District (10-02-08-000)</p>	<p style="text-align: center;">RE: Regional Cooperative Agreement Region 3</p>	
	<p style="text-align: center;">Page 3 of 13</p>	<p style="text-align: center;">Date Initiated: 9/9/2024</p>

“Regional Co-operative” or “Cooperative” means a “regional program in appropriate locations in this State,” A.R.S. § 15-1302(A), that offers optional services to enable Participating Schools to identify and to serve students enrolled in those schools with a hearing impairment, deafness, and/or a visual impairment more efficiently and cost-effectively than they could do separately.

“Related services,” as that term is defined by 20 U.S.C. § 1401(26), means supportive services designed to enable a student with a disability to receive a FAPE as described in the student’s IEP.

“Student” means a “[person] with disabilities” pursuant to 34 C.F.R. 300.7, who is between the ages of three and twenty-two who has not received a regular high school diploma.

“Supplementary Aids and Services,” as that term is defined by 20 U.S.C. § 1401(33), means aids, services, and other supports that are provided in regular education classes or other education-related settings to enable children with disabilities to be educated with nondisabled children to the maximum extent appropriate.

“Visual impairment,” as that term is defined by 34 C.F.R. § 300.8(c) (13), includes blindness and means “an impairment in vision that, even with correction, adversely affects a child’s educational performance. The term includes both partial sight and blindness.”

IV. RESPONSIBILITIES

A. The Participating School is responsible for providing a FAPE to every student enrolled in its school(s).

1. As the student’s PEA or Other Approved Educational Program, , the Participating School must establish an IEP for its Qualified Student that meets the standards set forth in applicable federal and State laws, including but not limited to: adherence to procedural safeguards, child find, evaluation, consideration of the appropriate continuum of services and supports for students, establishment of measurable IEP goals, and identification of instructional or support services by appropriate personnel pursuant to A.A.C. R7-2-401(G).

- a. The Participating School is responsible for identifying the need for services related to hearing or visual impairment.
- b. If a student’s suspected or confirmed hearing or visual disability begins to interfere with educational progress, the Participating School should contact ASDB as soon as possible.
 - i. When the Participating School requests services from ASDB, ASDB (through the Regional Cooperative) will make its staff available or require its staff to participate in team meetings relating to identification, evaluation, or placement of a Qualified Student attending the Participating School when ASDB’s participation is deemed appropriate or necessary by mutual agreement of the Parties.
 - ii. The Participating School shall notify the Regional Cooperative’s staff in writing of such meetings sufficiently in advance of such meetings.

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Flowing Wells Unified District (10-02-08-000)</p>	<p style="text-align: center;">RE: Regional Cooperative Agreement Region 3</p>	
	<p style="text-align: center;">Page 4 of 13</p>	<p style="text-align: center;">Date Initiated: 9/9/2024</p>

- iii. The time for providing notice must be reasonable under the circumstances to allow Regional Cooperative staff to complete mandatory evaluations pursuant to A.R.S. § 15-761(8),(39), and A.A.C. R7-2-401(E), and to attend meetings regarding eligibility or placement decisions.
 - iv. The Participating School must provide notice to ASDB as early as possible, but no later than the date that it notifies the parent of the student or the adult student of the meeting.
 - c. The Participating School is responsible for ensuring that the student receives a FAPE in conformity with his or her IEP pursuant to 34 C.F.R. § 300.17(d), including special education and related services for students with multiple disabilities that are in addition to the student’s hearing loss or vision loss.
- 2. The Participating School shall assist ASDB in providing the qualified services by:
 - a. To the extent legally permissible, providing transportation necessary to enable its Qualified Students to access the programming or other services that are provided by ASDB through the Regional Cooperative pursuant to this Agreement. Such services may be provided at the instant Participating School or at other Participating Schools within the area covered by the Regional Cooperative.
 - b. Providing space and non-specialized materials and equipment for services provided by the Regional Cooperative at the Participating School site.
 - c. Cooperating with the Regional Cooperative to facilitate the delivery of services provided by the Regional Cooperative.
 - d. Providing all other special education and related services not related to hearing loss or vision loss.
- B. ASDB shall offer services related to visual and hearing disabilities to Qualified Students enrolled at the Participating School in its Regional Cooperative.
 - 1. ASDB will provide oversight and management over the Regional Cooperative’s operations.
 - a. ASDB will employ a Regional Director to oversee the planning, development, operation, and daily function of the Regional Cooperative.
 - b. The Regional Director will receive support and guidance from the “ASDB Regional Advisory Council”
 - i. The Advisory Council is a group of individuals, representing Participating Schools and ASDB that reviews guidelines for the administration of the Regional Cooperatives and provides support, program guidance and the exchange of information for the Regional Directors of the Regional Cooperatives.

AGREEMENT

Between

The Arizona State Schools for the Deaf and the Blind
and Participating Public Schools or Other Approved
Educational Program

Flowing Wells Unified District (10-02-08-000)

RE: Regional Cooperative Agreement
Region 3

Page 5 of 13

Date Initiated:
9/9/2024

- ii. All financial decisions, including but not limited to: setting membership rates, establishing fee schedules, reimbursing tuition vouchers, and approving expenditures of the Regional Cooperative's revenues remain the sole responsibility of ASDB.
- 2. ASDB, through its Regional Cooperative, shall provide resources to the Participating School.
 - a. Resources directly related to or resulting from an Qualified Student's hearing loss or vision loss pursuant to A.R.S. § 15-1302(D) include:
 - i. Assessments.
 - ii. Program planning and staff development.
 - iii. Information services for parents, families and the public.
 - iv. Research and development to promote improved educational programs and services.
 - b. With reasonable advance notice from the Participating School, ASDB, through its Regional Cooperative will:
 - i. Make its staff available or require its staff to participate in team meetings relating to child find, evaluation, or placement of a student attending a participating public school when ASDB's participation is appropriate or necessary by mutual agreement of the Parties.
 - ii. Assist the Participating School to complete mandatory evaluations for eligibility or placement decisions.
 - c. If a Qualified Student newly enrolls or transfers into a Participating School, the Participating School may make a temporary 30-day placement for the Qualified Student.
 - i. A Participating School that makes a temporary 30-day initial placement shall notify ASDB within 5 days of the placement.
 - ii. Upon receiving the required notice, ASDB, through its Regional Cooperative, will make its staff available or require its staff to participate in the 30-day review.
- 3. ASDB, through its Regional Cooperative, will provide resources for Qualified Students when the resources are necessary as determined by the IEP team and by mutual agreement of the Parties to address the hearing or visual disability.
 - a. The available resources for qualified students may include:
 - i. Special curriculum.
 - ii. Equipment and materials.

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Flowing Wells Unified District (10-02-08-000)</p>	<p style="text-align: center;">RE: Regional Cooperative Agreement Region 3</p>	
	<p style="text-align: center;">Page 6 of 13</p>	<p style="text-align: center;">Date Initiated: 9/9/2024</p>

iii. Supplemental related services.

iv. Special short-term programs.

b. Exclusions:

i. ASDB will not provide instruction and services to Qualified Students that do not directly relate to hearing or visual disabilities. Examples of services that ASDB will not provide include, but are not limited to: medical care, nursing services, behavioral health aides, foreign language interpreters, mobility devices for physical disabilities, occupational or physical therapy, speech/language therapy, and/or transportation.

ii. ASDB will not duplicate existing services available at the Participating School pursuant to A.R.S. § 15-1302(E).

c. ASDB, through its Regional Cooperative, shall make reasonable efforts to meet the needs of any Qualified Student but this Agreement shall not obligate ASDB or its staff to: assume any duty that is not required by law, perform an impossible or impracticable action, or expend public resources in excess of its available funds. A.R.S. § 1-254.

4. **Addendum A** sets forth examples of services that may be available for the Participating School or its Qualified Students from ASDB, through its Regional Cooperative. This list is not comprehensive, exclusive, or binding. It is subject to modifications and provides examples, not assurances. This list shall not be construed by any party or persons to create any benefit for any party, organization, or person that is enforceable by law.

C. This Agreement does not relieve any party of its legal duties under applicable Federal or State law.

V. FINANCING

A. Background.

1. **Administrative costs.** The State of Arizona provides ASDB with a legislative appropriation that supports the administrative costs of operating the Regional Cooperatives and providing services on behalf of the Participating Schools.
2. **Instructional and service costs.** The Participating Schools that join the Regional Cooperative combine their resources to share the costs associated with the specialized instruction, services, and equipment that pertain to the hearing or visual disabilities of qualified students enrolled in the Participating Schools.

B. Membership fees.

1. Each participating school pays a membership fee for its membership in the Cooperative.

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Flowing Wells Unified District (10-02-08-000)</p>	<p style="text-align: center;">RE: Regional Cooperative Agreement Region 3</p>	
	<p style="text-align: center;">Page 7 of 13</p>	<p style="text-align: center;">Date Initiated: 9/9/2024</p>

2. ASDB has established the membership fees with the intent that these fees will cover the cost of Supplementary Aids and Services that pertain to hearing or visual disabilities for Qualified Students enrolled in the Participating School.
3. The membership fee schedule for schools in each Region is attached as **Addendum B** to this Agreement and is incorporated by reference. The membership fee schedule is subject to modification on an annual basis. ASDB shall provide a Participating School with reasonable and timely notice of any changes to the membership fee schedule prior to billing at an adjusted rate.

C. **Instructional Costs.** Schools that participate in the Regional Cooperatives share the instructional costs related to hearing or visual disabilities for a Qualified Student enrolled at a Participating School either through institutional voucher funds or through a fee for services agreement.

1. **Institutional vouchers.** A Regional Cooperative may apply for and use an institutional voucher, *see* A.R.S. §§ 15-1201 through -1205, towards the instructional costs of its Qualified Student(s).
 - a. Participating Schools, unless otherwise agreed upon by ASDB, shall use the institutional voucher to pay ASDB, through its Regional Cooperative, for services that address the hearing and visual disabilities of qualified students. *See* A.A.C. R7-2-404(A).
 - b. The use of an institutional voucher to pay for services from ASDB, through its Regional Cooperative, does not divest responsibility from the Participating School for providing a FAPE.
 - i. A Participating School that uses an institutional voucher to pay for cooperative services cannot designate ASDB, its Regional Cooperatives, or its employees, as the PEA that is responsible for providing an education to Qualified Students.
 - ii. A Qualified Student, whose Participating School uses the institutional voucher to pay ASDB for services provided through its Regional Cooperatives, is not “enrolled” or “attending” ASDB, as contemplated by A.A.C. R7-2-404(A).
 - c. In appropriate situations, the Participating School may be eligible for reimbursement of unexpended institutional vouchers payments. *See* **Addendum C** for an example of anticipated reimbursements to participating schools.
 - d. **Additional Fees or Costs.** In certain situations, ASDB may need to assess fees and/or costs incurred by ASDB to the Participating School when the costs for services that are directly related to a Qualified Student’s hearing impairment, deafness and/or a visual impairment exceed institutional voucher funds.

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Flowing Wells Unified District (10-02-08-000)</p>	<p style="text-align: center;">RE: Regional Cooperative Agreement Region 3</p>	
	<p style="text-align: center;">Page 8 of 13</p>	<p style="text-align: center;">Date Initiated: 9/9/2024</p>

- i. Additional costs will be negotiated on a case by case basis, approved by the ASDB Superintendent, the Regional Director of the Regional Cooperative, and the appropriate designee of the Participating School.
 - ii. ASDB, through the Regional Cooperatives, may not incur any obligation or make any expenditure that is not authorized by appropriation or allotment to provide specific services for a Qualified Student pursuant to A.R.S. § 1-254.
2. **Fee for services.** For those students with additional disabilities identified by the MET/IEP. a Participating School shall reimburse ASDB for its costs in providing services through the Regional Cooperative under a Fee For Service agreement *See Addendum D.*
- a. A fee for service schedule will vary depending on location, nature, duration, and extent of services provided by ASDB through its Regional Cooperative.
 - b. The fees for services may change at unexpected intervals. ASDB shall provide a Participating School with reasonable and timely notice of any changes to a fee schedule prior to billing at an adjusted rate.
3. ASDB, through its Regional Cooperatives and Regional Directors, shall maintain the budgets for each Regional Cooperative.

VI. DURATION, TERMINATION, AND DISPOSITION OF PROPERTY

- A. **Duration.** This Agreement shall become effective after approval by each Party’s respective Governing Board on the later of the date of execution by ASDB and the Participating School.
- 1. The duration of the Agreement shall be for 5 years after the date of execution.
 - 2. It may be extended for an additional 5 years upon approval of the parties’ respective Governing Boards.
- B. **Termination.**
- 1. The parties may terminate this Agreement prior to the end of its terms as follows:
 - a. **Mutual Agreement.** The parties may terminate the Agreement by mutual agreement by providing written notice of termination specifying the date of termination prior to termination of the Agreement. ASDB shall continue to provide services, through its Regional Cooperative, and the Participating School shall continue to pay for the services throughout the notification period.
 - b. **Unilateral.** Either party may terminate the Agreement by providing written notice of termination 90 days prior to termination. ASDB shall continue to provide services, through its Regional Cooperative, and the Participating School shall continue to pay for the services throughout the notification period.

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Flowing Wells Unified District (10-02-08-000)</p>	<p style="text-align: center;">RE: Regional Cooperative Agreement Region 3</p>	
	<p style="text-align: center;">Page 9 of 13</p>	<p style="text-align: center;">Date Initiated: 9/9/2024</p>

2. **Termination by law.** Notwithstanding any other provision regarding duration or termination of this Agreement, this Agreement is subject to termination by the following operations of law.

a. **Non-Availability of Funds.** This Agreement shall be subject to available funding and nothing in this Agreement shall bind any Party to expenditures in excess of funds appropriated and authorized for purposes outlined in this Agreement.

i. If funds are reduced or otherwise unavailable, either Party may take any of the following actions: (1) cancel the Agreement by providing advanced written notice to the other Party or (2) revise the requirements imposed by this Agreement to reduce the level of services or compensation through a written amendment mutually executed by the Parties.

ii. If funds are not allocated and available for the continuance of this Agreement, the non-appropriated party may terminate this Agreement by providing advanced written notice to the other Party as outlined above in Section VI(B)(2)(a)(i) and such termination shall be effective at the end of the period for which funds are available.

iii. The Superintendent of ASDB and the Governing Board of the Participating School shall have sole discretion to determine the availability of funds for its respective entity.

iv. Each party shall notify the other party as soon as possible when services or payment may or will be affected by a fund shortage.

v. No liability shall accrue to the terminating party in the event this provision is exercised, and the terminating party shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

3. **Conflict of Interest Cancellation.** This Agreement is subject to cancellation under A.R.S. § 38-511, as it pertains to the cancellation of State contracts.

C. **Disposition of Property upon Termination of Agreement.** Property acquired by the Parties in order to perform its respective responsibilities and obligations under the terms of this Agreement shall be disposed of upon termination of the Agreement as follows:

1. All property purchased by ASDB shall remain the sole property of ASDB;

2. All property purchased by a Participating School shall remain the sole property of the Participating School.

VII. GENERAL TERMS AND CONDITIONS

A. **There are no third party beneficiaries.** This Agreement shall not be construed to provide any additional rights, causes of action, or participation in the placement process

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Flowing Wells Unified District (10-02-08-000)</p>	<p style="text-align: center;">RE: Regional Cooperative Agreement Region 3</p>	
	<p style="text-align: center;">Page 10 of 13</p>	<p style="text-align: center;">Date Initiated: 9/9/2024</p>

to any students, parents, or interested persons beyond those enumerated in federal or state law.

- B. **Modification:** Modifications within the scope of this Agreement shall be made by mutual consent of the parties, and by the issuance of a written modification, signed and dated by all parties, prior to any changes being performed. Notwithstanding this provision, ASDB may modify fee schedules or membership rates in the manner specified, above.
 - 1. Either Party shall give written notice to the other Party of any non-material alteration that affects the provisions of this Agreement. Non-material alterations that do not require a written amendment are as follows:
 - a. Change of telephone number.
 - b. Change in authorized signatory.
 - c. Change in the name and/or address of the person to whom notices are to be sent.
- C. **Civil Rights Assurance and Nondiscrimination.** The parties agree to comply with Chapter 9, Title 41, Arizona Revised Statutes (Civil Rights), Arizona Executive Order No. 2009-09, and any other federal or state laws relating to equal opportunity and non-discrimination, including the Americans with Disabilities Act.
- D. **Records and Audits.** Pursuant to A.R.S. §§ 35-214, 35-215, and 41-2548, all books, accounts, reports, files and other records relating to this Agreement shall be subject, at all reasonable times, to inspection and audit by the State during the term of this Agreement and for five years after the termination of this Agreement.
- E. **Indemnification**

For District schools and “Other Approved Educational Programs that meet the definition of “public agency” in A.R.S. § 11-951 et seq.: Neither party to this Agreement agrees to indemnify the other party or hold harmless the other party from liability hereunder.

For Charter Schools and Other Approved Educational Programs (not meeting the definition of “public agency” in A.R.S. § 11-951 et seq.: The Participating School shall indemnify, defend, save and hold harmless the Arizona State Schools for the Deaf and the Blind, the State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents and employees (“Indemnitee”) from and against any and all claims, actions, liabilities, damages, losses or expenses (including court costs, attorneys’ fees, and costs of claim processing, investigation and litigation) (“Claims”) for bodily injury (including death), or loss or damage to tangible or intangible property caused, or alleged to be caused, in whole or in part, by the negligent or willful acts or omissions of the Participating School or any of its owners, officers, directors, agents, employees or subcontractors. The indemnity includes any claim or amount arising out of or recovered under the Workers’ Compensation Law or arising out of the failure of such Participating School to conform to any federal, state or local law, statute, ordinance, rule, regulation or court decree that is applicable to the Participating

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Flowing Wells Unified District (10-02-08-000)</p>	<p style="text-align: center;">RE: Regional Cooperative Agreement Region 3</p>	
	<p style="text-align: center;">Page 11 of 13</p>	<p style="text-align: center;">Date Initiated: 9/9/2024</p>

School. It is the specific intention of the parties that the indemnitee shall, in all instances, except for Claims arising solely from the negligent or willful acts or omissions of the indemnitee, be indemnified by the Participating School from and against any and all claims. It is agreed that the Participating School will be responsible for primary loss investigation, defense and judgment costs where this indemnification is applicable.

- F. **Insurance for Charter Schools and Other Approved Educational Programs (not meeting the definition of “public agency” in A.R.S. § 11-951 et seq.):** The Participating Schools shall obtain and maintain insurance in accordance with the laws of the State of Arizona.

Waiver of Rights: The Participating School and its insurers providing the required coverage shall waive all rights of recovery against the State of Arizona and the Arizona State Schools for the Deaf and the Blind.

- G. **Participation in Similar Activities.** This Agreement in no way restricts the parties from participating in similar activities with other public or private agencies, organizations, and individuals.
- H. **Limitations.** Nothing in this Agreement shall be construed as limiting or expanding the statutory responsibilities of parties in performing functions beyond those granted to them by law, or as requiring the parties to expend any sum in excess of its appropriations.
- I. **Confidentiality.** Both Parties agree to comply with all applicable state and federal privacy laws including the federal Family Educational Rights and Privacy Act of 1974 and the Health Insurance Portability and Accountability Act of 1996.
- J. **Anti-Trust Violations.** The parties shall assign any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the parties toward fulfillment of this Agreement to the State of Arizona.
- K. **Privatization.** To the extent that this Agreement may require or lead to the privatization of any governmental function, the parties agree to comply with the requirements of A.R.S. § 41-2772.
- L. **Choice of Law.** This Agreement shall be construed in accordance the laws of the State of Arizona.
- M. **Arbitration:** To the extent required by A.R.S. §§ 12-1518(B) and 12-133, the parties agree to resolve any dispute arising out of this agreement by arbitration, except as may be required by other applicable statutes.
- N. **Entire Agreement:** This Agreement contains the entire agreement of the Parties and supersedes all oral representations, negotiations, and prior writings between the parties with respect to the subject matter hereof.

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Flowing Wells Unified District (10-02-08-000)</p>	<p style="text-align: center;">RE: Regional Cooperative Agreement Region 3</p>	
	<p>Page 12 of 13</p>	<p>Date Initiated: 9/9/2024</p>

VIII. NOTICES, REPORTS, CORRESPONDENCE shall be sent to the following addresses:

ASDB Regional Administrator	Participating School Administrator
Signature Date	Signature Date
Jason Lilly, MSp.Ed. Statewide Director of Itinerant Services	Jacqueline Camacho SPED Coordinator
Typed Name and Title	Typed Name and Title
1200 W. Speedway Blvd.	5001 N. Shannon Road
Mailing Address	Mailing Address
Tucson, AZ 85745	Tucson, AZ 85705
City/State/Zip	City/State/Zip

IX. SIGNATURE AUTHORITY

- A. This Agreement is entered into and is effective as of the date of the last signature.
- B. By signing below, the signer certifies that he or she has the authority to enter into this agreement and has read the foregoing and agrees to accept the provisions herein.
- C. This Agreement may be executed in counterparts, each of which shall be an original and all of which together shall constitute but one and the same instrument.

ASDB Administrator	Participating School Administrator
Signature Date	Signature Date
Shaina Cooper, Assistant Superintendent	Kevin Stoltzfus, Superintendent
Typed Name and Title	Typed Name and Title
1200 W. Speedway Blvd	1556 W Prince Road
Mailing Address	Mailing Address
Tucson, AZ 85745	Tucson, AZ 85705
City/State/Zip	City/State/Zip



ADDENDUM A

COOPERATIVE SERVICE OPTIONS AVAILABLE

In collaboration with ASDB's participating educational partners in Arizona, the regional cooperatives provide comprehensive direct, indirect, and non-teaching services related to students with qualified hearing and visual needs. Addendum A outlines examples of service options available to member districts and schools. Regional Cooperative Directors can provide further guidance on additional services options available upon request.

Itinerant Services

The qualified staff of Teachers of the Deaf/Hard of Hearing and Teachers of the Blind/Visual Impaired develop and revise individual educational plans with emphasis on specialized instruction, related services, and equipment for identified students with hearing or vision eligibilities.

Direct or consultative itinerant service may include, but are not limited to, specialized instruction per IEP team decision related to students hearing and/or vision needs.

Examples of specialized instruction for students who are deaf/hard of hearing are:

- Pre-teaching of concepts and vocabulary
- Listen and spoken language instruction
- Reading and writing instruction in conjunction with general education curriculum of the school district
- Content vocabulary
- Use of prior knowledge to expand on conceptual knowledge of classroom curriculum
- Instruction on the role and usage of an educational interpreter

Examples of specialized instruction for students who are blind or who have low vision are:

- Braille instruction
- Nemeth instruction
- Keyboarding skills
- Instruction on use of assistive technology/devices to access the general educational curriculum
- UEB instruction

Addendum A

Related services include, but are not limited to, services provided to students with hearing and/or vision needs determined by the IEP Team.

Examples of related services for students who are deaf and/or hard of hearing, including deafblindness are:

- Educational interpreting
- Intervener
- Educational audiologists

Examples of related services for students who are blind or have low vision are:

- Orientation and mobility
- Braille production services
- Low vision support

Specialized equipment may include, but is not limited to, equipment related to the hearing and/or vision needs determined by the IEP Team.

Examples of specialized equipment for students who are deaf and/or hard of hearing, including deaf blindness are:

- Hearing assistive technology (HAT)
 - FM Technology
 - Infrared Technology
 - Bluetooth Technology
 - Hybrid Technology

Hearing Assistive Technology (HAT) includes a variety of amplification options that are individually selected to match the personal hearing needs of each student. This technology is professionally prescribed and routinely serviced to ensure excellent reliability and quality auditory access in diverse learning environments. The purpose of this technology is to enhance hearing accessibility for students without personal amplification as well as students with personal amplification such as hearing aids and implantable devices. Hearing Assistive Technology (HAT) equipment employs the advantages of both individually worn systems and classroom systems to best accomplish this goal.

Examples of specialized equipment for students who are blind and/or have low vision are:

- Braille writing devices
- Braille displays
- Compatible printers/scanners/OCR readers
- Screen readers/Reading applications
- Portable video magnifiers

Addendum A

- iPads/Laptop with textbooks/Internet access/Screening sharing software
- Lighting options
- Hand held magnification for near and distance

Non-Teaching Services

In collaboration with district education partners in Arizona, the regional cooperatives provide non-teaching services that support education programming for students with Hearing, Vision and Deafblind needs per the IEP Team decision.

Non-teaching services may include, but are not limited to:

- Support the educational programming
- Routine audiological testing and equipment monitoring for students using HAT
- Assistive Technology evaluations
- Functional Vision Assessments and/or Learning Media Assessments
- Clinical Low Vision examinations
- Training and technical assistance to general education and/or special education support teams
- Participation in initial re-evaluation process and related hearing and/or vision needs
- Orientation and Mobility training
- Active participation on multidisciplinary evaluation teams for initial and reevaluation of students with hearing and/or vision needs, including deafblindness



ADDENDUM B

**MEMBERSHIP
FEES**

Membership Fee for School Districts or Charter Schools

Fewer than 200 Students	\$	300.00
200 to 999 Students	\$	550.00
1000 to 4999 Students	\$	800.00
5000 or more	\$	1,050.00

Membership Fee for Other Approved Educational Programs

\$ 550.00



ADDENDUM C

ASDB will reimburse up to \$1,500.00 per school year to member districts for each student whose institutional voucher is received – prorated based on the school calendar of the Participating School and the starting and ending dates of services provided to the student.



**ADDENDUM D
FEE FOR SERVICE SCHEDULE**

Fee for service rates are consistent across the regional cooperatives. Rates are based on the number of service minutes designated by a student IEP and must be provided by ASDB staff, and may include specialized equipment assigned to students.

Students who are not vouchered by ASDB but require provision of services for vision and/or hearing needs are placed on a fee for service schedule dependent on level of service. Those services are billed twice yearly by ASDB’s Business Services.

Fees by Service Level for School Districts and Charter Schools

Direct Service (No equipment provided)

Direct/IndirectUp to 1 hour monthly.....\$3,080.00

Itinerant Services (Equipment provided per IEP recommendation)

Level I.....Up to 1½ hours of service per week\$5,769.50
 Level IIMore than 1½ and up to 3 hours of service weekly\$8,068.50
 Level III.....More than 3 and up to 5 hours of service weekly\$12,100.00
 Level IVMore than 5 and up to 10 hours of service weekly\$17,886.00
 Level VMore than 10 up to 15 hours of service weekly.....\$23,650.00

Fees by Service Level for Other Approved Educational Programs

Direct Service (No equipment provided)

Direct/IndirectUp to 1 hour monthly.....\$4,004.00

Itinerant Services (Equipment provided per IEP recommendation)

Level I.....Up to 1½ hours of service per week\$7,499.80
 Level IIMore than 1½ and up to 3 hours of service weekly\$10,488.50
 Level III.....More than 3 and up to 5 hours of service weekly\$15,730.00
 Level IVMore than 5 and up to 10 hours of service weekly\$23,251.80
 Level VMore than 10 up to 15 hours of service weekly.....\$30,745.00