

**Notice of Governing Board Meeting
by Videoconference or Telephone Call
Board of Trustees
Tuesday, September 10, 2024**

A Governing Board Meeting of the Board of Trustees will be held on Tuesday, September 10, 2024, beginning at 6:00 PM, District Administration Center, 1556 West Prince Road, Tucson, Arizona 85705.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Members of the public may access this meeting and or provide public comments as identified below:

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

A. Opening of Meeting

1. Call to Order
2. Pledge of Allegiance

B. Student Report

1. Report from Flowing Wells High School Student Representatives
 - a. Student representatives will provide a review of events and activities at Flowing Wells High School in academics, sports, and other extracurricular programs.

C. Superintendent's Report

1. Recognition of Building Blocks for Character Students
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the September Building Blocks for Character Student from each school.
2. Recognition of Support Staff Employee of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Davis Elementary School Support Staff Employee of the Year, Todd Autenreith.
3. Recognition of Outstanding Volunteer of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Davis Elementary School Outstanding Volunteer of the Year, Autumn Knight.
4. Recognition of Teacher of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Davis Elementary School Teacher of the Year, Laura Pina.
5. Update on District Events and Activities
 - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities.

BREAK- The brief break provides an opportunity for families and friends to leave the meeting.

D. Public

Comments

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

E. Consent

Agenda

These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

1. Approval of Agenda for this Meeting
 - a. Request approval for the adoption of the agenda for this meeting, September 10, 2024.
2. Approval of Minutes of Governing Board Meetings
 - a. The following Governing Board meeting minutes are presented for Governing Board approval: August 27, 2024 (Open Session Minutes and Executive Session Minutes).
3. Approval of District Expense and Payroll Vouchers
 - a. Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). None for this meeting.
Expense and payroll vouchers are presented for Board approval: Expense vouchers #6898, 7007-25 and 7009-25 and Payroll voucher #2604.
4. Approval of Requests for Use of District Facilities
 - a. District facilities use requests are submitted for approval.
5. Approval of Requests for Student Trips
 - a. Student trip requests are submitted for approval.
6. Approval of Requests for Staff Travel
 - a. Staff travel requests are submitted for approval.
7. Approval of Personnel Actions
 - a. Personnel Actions are submitted for approval.
8. Acceptance of Gifts and Donations
 - a. Recommend acceptance of gifts and donations in the amount of \$6,181.50 for the period of August 1-31, 2024.
9. Review of District Financial Statements
 - a. Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of August 31, 2024.
10. Approval of Asset Retirement and Disposals
 - a. Approval is requested for the retirement and disposal of assets no longer used by the district.

F. New Business

1. Information and Discussion regarding Proposed Policy Revisions
 - a. District administration presents for review proposed revisions to the policies listed below, with no action to be taken at this meeting. The attached memo summarizes the revisions, and the accompanying policy drafts include red strike-through text to indicate deletions and blue text to indicate additions.
 - Policy GDF Support Staff Hiring
 - Policy JFABC Admission of Transfer Students
 - Policy JFABDA Admission of Students in Foster Care
 - Policy JIH Student Interrogations, Searches, and Arrests
 - Policy JII Student Concerns, Complaints, and Grievances
 - Policy JJE Student Fund-Raising Activities
 - Policy KEC Public Concerns/Complaints about Instructional Resources

G. Executive Session

1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding principal special evaluation.

H. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

For the Board of Trustees

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-1	September 10, 2024
Agenda Item Number	Board Meeting Date

Item: Report from Flowing Wells High School Student Representatives

Submitted By: Dr. Kevin Stoltzfus Date: September 4, 2024

Will Be Presented By: Flowing Wells High School Student Representative

Student representatives will provide a review of events and activities at Flowing Wells High School in academics, sports, and other extracurricular programs.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-1

Agenda Item Number

September 20, 2024

Board Meeting Date

Item: Recognition of Building Blocks for Character Students

Submitted By: Dr. Kevin Stoltzfus

Date: September 4, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the September Building Blocks for Character Student from each school.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: _____ Superintendent:

Kei Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____



Flowing Wells School District

BUILDING BLOCKS FOR CHARACTER STUDENTS

For the Month of September 2024

School	Student Name	Grade	Nominator
Emily Meschter Early Learning Center	Dominus Valencia	PreK	Alyssa Sisson
Centennial Elementary School	Jacob Perez	5	Jessica Whatton
Davis Elementary School	Santiago Garcia	6	Guadalupe Chavez
Douglas Elementary School	Jiohanny Ruiz Moreno	6	Ellen Villalobos
Hendricks Elementary School	Alexander Arellano	5	Monica Valdez
Laguna Elementary School	Matthew Madrid Cruz	6	Ana Chavez
Richardson Elementary School	Ivan Gonzalez Chavira	6	Amee Legara
Flowing Wells Junior High School	Uthman Jama	8	Administration Team
Flowing Wells High School	Adriana Sigala	12	A. Frank Thomas
Sentinel Peak High School	Roman Lemburg	12	Rosie Meyer



Flowing Wells School District

BUILDING BLOCKS FOR CHARACTER ADULTS

For the Month of September 2024

School: Davis Elementary School

Support Staff Employee of the Year: Todd Autenreith

Volunteer of the Year: Autumn Knight

Teacher of the Year: Laura Pina



FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-2
Agenda Item Number

September 10, 2024
Board Meeting Date

Item: Recognition of Support Staff Employee of the Year

Submitted By: Dr. Kevin Stoltzfus Date: September 4, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the Davis Elementary School Support Staff Employee of the Year, Todd Autenreith.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOLS
DISTRICT ADMINISTRATION CENTER

MEMORANDUM

TO: Dr. Kevin Stoltzfus
Governing Board

FROM: Dr. Tabetha Finchum

RE: **Homer Davis Elementary School**
Support Staff Employee of the Year – Todd Autenreith

DATE: September 3, 2024

School Site: Homer Davis

Employee Name: Todd Autenreith

Job Title: Computer Lab Technician

Number of Years in FW: 37 years

Anytime I think of Todd, I think of his ability to capture a room and his love of salt!

Top three things your Employee of the Year is known for:

- His witty and well thought out playlists for the morning announcements.
- His attentiveness to making sure your issue is resolved quickly.
- His strength.

A quote from a student or fellow staff member about your Support Staff Employee of the Year:

Mr. A is funny, he's nice, he's kind and he always makes me laugh! (Esmeralda)

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-3

Agenda Item Number

September 10, 2024

Board Meeting Date

Item: Recognition of Outstanding Volunteer of the Year

Submitted By: Dr. Kevin Stoltzfus

Date: September 4, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the Davis Elementary School Volunteer of the Year, Autumn Knight.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: _____ Superintendent:

Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOLS
DISTRICT ADMINISTRATION CENTER

MEMORANDUM

TO: Dr. Kevin Stoltzfus
The Governing Board

FROM: Dr. Tabetha Finchum

RE: **Homer Davis Elementary School**
Outstanding Volunteer of the Year – Autumn Knight

DATE: September 3, 2024

School Site: Homer Davis

Volunteer Name: Autumn Knight

Volunteer Role: PTO President Extraordinaire

Number of Years of service: 2 years

Fun Fact about this Volunteer: Autumn is a desert girl who loves hockey.

Top three contributions your Volunteer is known for:

- She is a staple of Homer Davis – she is always here!
- Autumn helps in the front office every morning after the bell.
- She is always thinking of new ways to help PTO – whether it be through implementing Boo grams, Valentine’s grams or some other fun event! In addition, things are made extra special because all of the art PTO uses is free hand drawn by Autumn.

A quote from a recipient of this volunteer’s services that expresses how much their work is valued:

Homer Davis is so fortunate to have Autumn Knight as our PTO President! Not only does she volunteer her time with PTO, but she also helps the front office team every morning. We appreciate all her dedication to the Homer Davis staff and students. Gina Abril – Registrar.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-4
Agenda Item Number

September 10, 2024
Board Meeting Date

Item: Recognition of Teacher of the Year

Submitted By: Dr. Kevin Stoltzfus Date: September 4, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the Davis Elementary School Teacher of the Year, Laura Pina.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kei Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-5	September 10, 2024
Agenda Item Number	Board Meeting Date
Item: <u>Update on District Events and Activities</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>September 4, 2024</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District events and activities.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D	September 10, 2024
Agenda Item Number	Board Meeting Date
Item: <u>Public Comments</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>September 4, 2024</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on the agenda. Other than this, any response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: _____

Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E
Agenda Item Number

September 10, 2024
Board Meeting Date

Item: Consent Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: September 4, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Information for the Public:

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Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-1
Agenda Item Number

September 10, 2024
Board Meeting Date

Item: Approval of Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: September 4 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Request approval for adoption of the agenda for this meeting, September 10, 2024

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

**Flowing Wells Schools
Regular Agenda**

**6:00 PM
Doors Open at 5:30 PM**

September 10, 2024

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

A. Opening of Meeting

1. Call to Order
2. Pledge of Allegiance

B. Student Report

1. Report from Flowing Wells High School Student Representatives
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BREAK- The brief break provides an opportunity for families and friends to leave the meeting.

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E. Consent Agenda

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1. Approval of Agenda for this Meeting
 - a. Request approval for the adoption of the agenda for this meeting, September 10, 2024.

Names, dates and documents relevant to the agenda items are available on the District's website or at the Superintendent's office during normal business hours.

2. Approval of Minutes of Governing Board Meetings
 - a. The following Governing Board meeting minutes are presented for Governing Board approval: August 27, 2024 (Open Session Minutes and Executive Session Minutes).
3. Approval of District Expense and Payroll Vouchers
 - a. Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). None for this meeting.
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 - a. District facilities use requests are submitted for approval.
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 - a. Student trip requests are submitted for approval.
6. Approval of Requests for Staff Travel
 - a. Staff travel requests are submitted for approval.
7. Approval of Personnel Actions
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 - a. Recommend acceptance of gifts and donations in the amount of \$6,181.50 for the period of August 1-31, 2024.
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10. Approval of Asset Retirement and Disposals
 - a. Approval is requested for the retirement and disposal of assets no longer used by the district.

F. New Business

1. Information and Discussion regarding Proposed Policy Revisions
 - a. District administration presents for review proposed revisions to the policies listed below, with no action to be taken at this meeting. The attached memo summarizes the revisions, and the accompanying policy drafts include red strike-through text to indicate deletions and blue text to indicate additions.
 - Policy GDF Support Staff Hiring
 - Policy JFABC Admission of Transfer Students
 - Policy JFABDA Admission of Students in Foster Care
 - Policy JIH Student Interrogations, Searches, and Arrests
 - Policy JII Student Concerns, Complaints, and Grievances
 - Policy JJE Student Fund-Raising Activities
 - Policy KEC Public Concerns/Complaints about Instructional Resources

G. Executive Session

1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding principal special evaluation.

H. Adjourn

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-2
Agenda Item Number

September 10, 2024
Board Meeting Date

Item: Approval of Minutes of Governing Board Meetings

Submitted By: Dr. Kevin Stoltzfus Date: September 4, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

The following Governing Board meeting minutes are presented for Governing Board approval: August 27, 2024 (Open Session Minutes and Executive Session Minutes).

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells Unified School District Governing Board Meeting Minutes

6:00 p.m.

August 27, 2024

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

Attendance

Governing Board Members:
Kristine Hammar, President
Kevin Daily, Clerk
Wendy Effing
Brianna Hamilton (absent)
Stephanie Miller

Administrative Personnel:
Dr. Kevin Stoltzfus, Superintendent
Dr. Audrey Reff, Associate Superintendent
Dr. Tabettha Finchum, Assistant Superintendent
Stacy Trueblood, Chief Financial Officer

Twenty-four additional staff members and guests were in attendance.

A. Opening of Meeting

1. President Kristine Hammar called the meeting to order at 6:02 p.m.
2. The Pledge of Allegiance was observed.

B. Superintendent's Report

B-1. Update on District Events and Activities

Superintendent Dr. Kevin Stoltzfus provided an update on District events and activities including:

- FWHS Open House is Wednesday evening;
- The EMELC, Centennial, and Richardson Open House events will take place in September;
- Thursday is an early release day for all students;
- The varsity football season opens at home Friday against Agua Fria;
- Three JROTC students assisted an injured man Friday morning, calling 911, rendering first aid, and staying with him until emergency responders arrived.

C. Public Comments

Anthony Lovio, Davis 6th grade teacher and FWEA vice president, gave the FWEA endorsement for the upcoming Governing Board election to the incumbent members and stated FWEA will support their campaigns as needed. Debbie Stiltner, FWJH administrative assistant and FWEA member has been nominated for the Arizona Education Association's ESP award.

D. Consent Agenda

The following items were reviewed and approved as recommended with one motion.
Motion by Effing; second by Daily; 4 ayes; motion carried.

- D-1. Approval of Agenda for this Meeting
Approved August 27, 2024 Governing Board meeting agenda.
- D-2. Approval of Minutes of Governing Board Meeting
Approved minutes of the Governing Board meeting: August 13, 2024 (Open Session Minutes and Study Session Minutes).
- D-3. Approval of District Expense and Payroll Vouchers
Approved expense vouchers #6897, 7006-25 and 7008-25 and payroll voucher #2603
- D-4. Approval of Requests for Use of District Facilities
Approved as recommended district facilities use requests.
- D-5. Approval of Requests for Open Enrollment Students
Approved as recommended open enrollment requests.
- D-6. Approval of Requests for Student Trips
Approved as recommended student trip requests.
- D-7. Approval of Requests for Staff Travel
Approved as recommended staff travel requests.
- D-8. Approval of Personnel Actions
Approved as recommended personnel actions.

E. New Business

- E-1. Information and Discussion regarding Tenth Day Enrollment Trends
Superintendent Dr. Kevin Stoltzfus and Assistant Superintendent Dr. Tabettha Finchum gave an overview of the five-year tenth day enrollment trends. Enrollment is down from last year across the district, with variations from school to school. Enrollment is up slightly at FWHS.
No action taken.
- E-2. Recommend Approval of Memorandum of Understanding (MOU) with J. David Lowell Foundation
Approved as recommended the MOU with the J. David Lowell Foundation to establish a pilot program to provide financial incentives to students participating in accelerated math at FWJH and FWHS.
Motion by Miller; second by Daily; 4 ayes; motion carried.
Douglas and Glenton Lowell were on hand to answer questions. In response to a question from President Hammar, Douglas Lowell shared there is a shortage of local high school applicants in the STEM fields at UA, which led him to develop this program. Adding, Flowing Wells is implementing STEAM and is a district that makes decisions and implements programs. All Governing Board Members expressed their thanks to the Foundation for choosing Flowing Wells.

E-3. Recommend Approval of Position Description for Operations Specialist for Technology

Approved as recommended the new Operations Specialist for Technology position.

Motion by Daily; second by Effing; 4 ayes; motion carried.

Superintendent Dr. Kevin Stoltzfus stated this will be a Tier 1 response person who will troubleshoot technology issues, oversee the purchasing process, and provide Chromebook repairs, allowing the IT team to focus on other areas.

E-4. Recommend Approval of Revisions to Position Descriptions

Approved as recommended the revisions to the position descriptions for Speech Language Pathologist, Occupational Therapist, Physical Therapist, Certified Occupational Therapy Assistant, and Speech Language Pathologist Assistant.

Motion by Effing; second by Miller; 4 ayes; motion carried.

E-5. Recommend Approval of Affiliation Agreement to Host Certified Occupational Therapy Assistant (COTA) Interns from Brookline College

Approved as recommended the affiliation agreement with Brookline College and United Learning to serve as a host agency for clinical interns.

Motion by Daily; second by Miller; 4 ayes; motion carried.

Superintendent Dr. Kevin Stoltzfus stated this program will help grow the pool of applicants for this position and participants may decide they want to stay with Flowing Wells upon completion of the program.

E-6. Recommend Approval of Affiliation Agreement to Host Interns from the University of Arizona Speech Pathology and Audiology Programs

Approved as recommended the affiliation agreement to partner with the University of Arizona Speech Pathology and Audiology program to host interns in Flowing Wells.

Motion by Daily; second by Effing; 4 ayes; motion carried.

Superintendent Dr. Kevin Stoltzfus stated that as with the COTA agreement, this will help grow the pool of applicants for these positions and participants may decide they want to stay with Flowing Wells upon completion of the program.

F. Business and Finance

F-1. Recommend Approval to Renew the Lease Agreement with the Tucson Electrical Joint Apprenticeship Training Program

Approved as recommended to renew the lease agreement with the Tucson Electrical Joint Apprenticeship Training Program for the property formerly used as Sentinel Peak High School for October 1, 2024-August 31, 2025.

Motion by Daily; second by Effing; 4 ayes; motion carried.

F-2. Review of Fiscal Year 2024-2025 Assessed Valuations and Tax Rate

Superintendent Dr. Kevin Stoltzfus and Chief Financial Officer Stacy Trueblood provided an overview of the Fiscal Year 2024-2025 assessed valuations and tax rates.

No action taken.

- F-3. Recommend Approval of FY2025 Arizona School Facilities Division Capital Plan
Approved as recommended the FY2025 Arizona School Facilities Division (SFD) Capital Plan.

Motion by Effing; second by Daily; 4 ayes; motion carried.

- F-4. Recommend Approval to Contract with Fire Security Electronics & Communications, Inc. (FWEC) to Replace Hendricks Elementary School's Fire Alarm

Approved as recommended to contract with Fire Security Electronics & Communications, Inc. (FSEC) to replace the inoperable and obsolete fire alarm at Hendricks Elementary School under the SFD grant using the 1GPA Contract # 21-07P9-10 for a total cost of \$301,752.20.

Motion by Miller; second by Effing; 4 ayes; motion carried.

In response to a question from Clerk Daily, Superintendent Stoltzfus stated the work will begin as soon as FSEC receives the approval. In response to a question from Member Miller, Assistant Superintendent Dr. Tabetha Finchum stated the system had been down since late February and a staff member had been providing fire watch since that time.

G. Unfinished Business

- G-1. Recommend Approval to Adopt AP Psychology Textbook

Approved as recommended to adopt the textbook entitled *Myers' Psychology for the AP Classroom*, 4th Edition, for use in high school AP Psychology classes.

Motion by Effing; second by Daily; 4 ayes; motion carried.

Superintendent Dr. Kevin Stoltzfus stated the textbook had been on public display for 60 days, with no comments submitted during that time.

- G-2. Recommend Approval of Policy Revisions

Approved as recommended the revisions to the policies below.

- Policy GCF Professional Staff Hiring
- Policy GDC Support Staff Leaves and Absences
- Policy IHA Basic Instructional Program
- Policy IKF Graduation Requirements
- Policy JHD Exclusions and Exemptions from School Attendance

Motion by Daily; second by Miller; 4 ayes; motion carried.

Superintendent Dr. Kevin Stoltzfus stated in regard to Policy GCF that ASBA had removed the text stating new candidates had seven (7) days to return the signed contract. This statement was corrected in the policy for approval.

H. Executive Session

- H-1. In accordance with A.R.S. §38-431.03.A.3 & 4, an Executive Session may be called for discussion or consultation for legal advice with the attorney or attorneys of the public body; and for discussion or consultation with the attorneys of the public body in order to consider its position and instruct its attorneys regarding the public body's position regarding contracts that are the subject of negotiations, in pending

or contemplated litigation or in settlement discussions conducted in order to avoid or resolve litigation; regarding accident on campus.

Motion by Effing; second by Daily; 4 ayes; motion carried.

I. Adjourn

Meeting was adjourned at 7:31 p.m.

Motion by Effing; second by Daily; 4 ayes; motion carried.

Signatures:

Kristine Hammar, President

Kevin Daily, Clerk

Wendy Effing

Brianna Hamilton

Stephanie Miller

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-3
Agenda Item Number

September 10, 2024
Board Meeting Date

Item: Approval of District Expense and Payroll Vouchers

Submitted By: Patricia Forgach Date: September 4, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Sign vouchers for upcoming check batches (to be reviewed at next Board Meeting).

District Vouchers FY 2025 None for this meeting.

The following Expense and Payroll vouchers are presented for Board Approval.

Expense Voucher 6898	\$ 1,901,120.38
Expense Voucher 7007-25	\$ 144,144.01
Expense Voucher 7009-25	\$ 1,651,041.99

Payroll Voucher 2604	\$ 1,828,008.94
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Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

8/28/2024

VOUCHER #6898

ONE MILLION NINE HUNDRED ONE THOUSAND ONE HUNDRED TWENTY DOLLARS & 38/100

\$1,901,120.38

<u>0010</u>		<u>\$4,300.23</u>
	FEDERAL AND STATE PROJECTS	
<u>2233</u>	<u>2023 IDEA SETTA</u>	<u>\$7.66</u>
<u>2234</u>	<u>2024 SETTA-E.JIMENEZ</u>	<u>\$0.25</u>
<u>2910</u>	<u>MEDICAID PUBLIC SCHOOL DSC</u>	<u>\$383.52</u>
<u>3460</u>	<u>ESSER III</u>	<u>\$51,077.03</u>
	OTHER	
<u>6100</u>	<u>UNRESTRICTED CAPITAL OUTLAY</u>	<u>\$26.60</u>
<u>6910</u>	<u>BUILDING RENEWAL GRANTS</u>	<u>\$1,845,325.09</u>

8/29/2024

VOUCHER #7007-25

ONE HUNDRED FORTY-FOUR THOUSAND ONE HUNDRED FORTY-FOUR DOLLARS & 01/100

\$144,144.01

0010 \$8,372.46

FEDERAL AND STATE PROJECTS

OTHER

5100 FOOD SERVICE \$126,570.65

5110 FS FRESH FRUITS/VEGETABLE P1 \$4,432.35

5150 CIVIC CENTER \$961.37

5200 COMMUNITY SERVICE-STAFF DEV \$570.00

5300 GIFTS AND DONATIONS \$776.43

5310 FAMILY RESOURCE CENTER \$41.38

5960 CTED \$1,481.47

6100 UNRESTRICTED CAPITAL OUTLAY \$937.90

8/28/2024

VOUCHER #7009-25

ONE MILLION SIX HUNDRED FIFTY ONE THOUSAND FORTY ONE DOLLARS & J99/100

\$1,651,041.99

0010

\$98,441.16

FEDERAL AND STATE PROJECTS

1125 2025 TITLE I

\$875.00

3460 ESSER III

\$315,900.22

4025 2025 CTE PRIORITY

\$12,624.84

OTHER

5100 FOOD SERVICE

\$62.01

5960 CTED

\$3,029.00

6100 UNRESTRICTED CAPITAL OUTLAY

\$30,573.58

6910 BUILDING RENEWAL GRANT

\$1,189,536.18

8/22/2024

2604

One Million Eight Hundred Twenty Eight Thousand Eight Dollars and Ninety Four Cents

1,828,008.94

8/4/2024

8/17/2024

00100	Regular Ed Programs	1,399,536.70
	301 FUNDS	
01100	301 Base Pay	135,263.77
01300	Prop 301 Menu	9,152.69
	FEDERAL AND STATE PROJECTS	
02000	Prop 202	10,036.66
07100	SEI Structured English ELD	2,282.85
11241	2024 Title I	77,181.25
1655	Regular Education	1,360.35
16640	21st Century Cont	230.85
16850	21st Century Cont	325.94
1915	TITLE III- Bilingual Education	1,124.34
22250	Special Education	53,519.24
22450	Special Education	1,112.78
22730	2023 IDEA Preschool	2,682.79
26250	JTED	
28250	Education for Homeless Children & Youth	2,322.53
29000	Medicaid Reimbursement	13,045.08
29100	Medicaid Special Education Admin	8,422.39
31000	JROTC Instruction	3,708.28
34150	Special Education	7,318.46
34600	ESSER III	2,727.30
35540	Community Services	4,511.87
3760	100 Day Grant	
38420	Pima Early Education Program	19,784.29
4570	Bilingual Education	4,817.38
46240	School Safety Program Expansion [2024]	4,831.37
4685	Early Literacy Grant [2024]	5,502.03
	OTHER	
51000	Food Service	2,186.32
51500	Civic Center	
52000	Community Services	25,346.84
53000	G&D PDG FY20	1,444.07
53100	Family Resource District	2,462.20
57000	Indirect Cost	16,302.15
59600	JTED	9,466.17

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-4
Agenda Item Number

September 10, 2024
Board Meeting Date

Item: Approval of Requests for Use of District Facilities

Submitted By: Teressa Austin Date: September 4, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Requests for use of district facilities are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-5
Agenda Item Number

September 10, 2024
Board Meeting Date

Item: Approval of Request for Student Trips

Submitted By: Karen Gusk Date: September 4, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Student trip requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE
TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted **AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE.** Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: FWHS DATE OF REQUEST: 8/26/2024

NAME OF GROUP: GIRLS VOLLEYBALL SPONSOR: CLAY HALE

PURPOSE OF TRIP: EPIC TOURNEYS VOLLEYBALL TOURNAMENT

OF STUDENTS PARTICIPATING: 15 DESTINATION(S): ASU FITNESS CENTER

DEPARTURE DATE & TIME: 9/20/24 5:30 AM ESTIMATED TIME OF ARRIVAL: 8:00 AM

RETURN DEPARTURE DATE & TIME: 3:20 PM 9/21/24 ESTIMATED TIME OF RETURN: 5:30 PM

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES:
(Attach a list if necessary)

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES:
(Attach a list if necessary)

CLAY HALE LILLY MOLINA

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE:
(Attach a list if necessary)

COST PAID BY EACH STUDENT: _____ OTHER SOURCE: _____

TRANSPORTATION: (please check)

District Bus Private Vehicle

District Van Other (explain) _____

District Car

PROCUREMENT COMPLIANCE: Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$100,000 per vendor require a formal bid/RFP, which could take up to 2 months.

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

Cond #1

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

- 1. CLAY HALLS 520-789-1356 _____
- 2. LILLY MOLINA 520-275-5113 _____
- 3. _____

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. **THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.**

 Signature of Person Making Request

 Signature of Principal (approval)

 Signature of Chief Financial Officer (approval)

 Date

 Date

 Date

BOARD ACTION:

APPROVED: _____ DISAPPROVED: _____ DATE: _____

 Signature of Transportation Director

 Date

Overnight Field Trip Budget

Purpose of Trip: Epic Tourneys Volleyball Tournament

Dates: September 20-21

Number of Students 15

Number of Adults 2

Cost per person _____

Total Cost of Trip _____

List Vendors & Totals by vendor

#	Vendor	Total	Procurement Type: Verbal, Written, Bid	Copies Attached: Y or N
1	Epic Tourneys	575.00	Athletics	
2	Lodging	1095.00	Athletics	
3	Transportation	520.00	Volleyball Tax Credit	
4	Meal Money	504.00	Athletics	
5	Additional Food Money	200	Volleyball Club Acct	
	Total	2894.00		

Funding Source:

#	Fund	Amount
1	Athletic Account	2174.00
2	Volleyball Tax Credit	520.00 ^A
3	Volleyball Club Acct	200
	Total	2894.00

Procurement Requirements:

\$5000 - \$15,000 cumulative total (all district expenditures) to a vendor requires three verbal quotes
 \$15,000 - \$50,000 cumulative total (all district expenditures) to a vendor requires three written quotes
 \$50,000 & above requires formal Bids/RFPs (Contact the business Office)
 Sole Source determinations must be approved by the Business Office
 Business Office will assist with the budget and procurement. Please contact Usha Raghavan or Stacy Trueblood.

Approval Process

- 1 - School Administration Approval
- 2- Business Office procurement approval
- 3 - Board Approval
- 4 - Complete required purchase orders prior to securing reservations

Attachment 1 Preliminary Room Assignments

Room 1 Coach Clay Hales

Room 2 Players 1-4

Room 3 Players 5-8

Room 4 Players 9-12

Room 5 Players 13-15

Room 6 Coach Lilly Molina

Attachment 2 Trip Itinerary

Sept 20

5:30 AM Depart FWHS
8:00 Approximate arrival at ASU
8:00-9:00 Warm up for tournament
9:00-2:00 PM Participate in tournament
2:00-2:30 Depart for hotel and check in
5:00 Depart hotel for team activity and meal
6:00-9:00 Team activity and meal (TBD)
9:00 Drive back to hotel
10:15 Room curfew
10:30 Lights out

Sept 21

6:30 AM Wake up call to all rooms
7:00-7:30 Breakfast at hotel
7:30-8:00 Check out of hotel and travel to ASU
8:00-9:00 Warm up for tournament
9:00-2:00 PM participate in tournament
2:00 Depart ASU and travel to Casa Grande
3:00 Meal in Casa Grande (TBD)
4:30 Depart Casa Grande
5:30-6:00 Arrive at FWHS

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE
TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted **AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE**. Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon arrival of the request, please submit a Pupil Transportation Request Form if applicable.

SCHOOL: Flowing Wells High School DATE OF REQUEST: 08/14/24
NAME OF GROUP: HOSA Biotech Haxdo SPONSOR: Hayes, Verdigeel, Breckenfeld
PURPOSE OF TRIP: Research in action at NAU and 3 National Parks
OF STUDENTS PARTICIPATING: Max 12 DESTINATION(S): NAU, Grand Canyon, Bryce: Zion
DEPARTURE DATE & TIME: 11/7 7⁰⁰ am ESTIMATED TIME OF ARRIVAL: 11⁰⁰ am
RETURN DEPARTURE DATE & TIME: 11/11 7⁰⁰ AM ESTIMATED TIME OF RETURN: 2⁰⁰ pm

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES:
(Attach a list if necessary)

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES:
(Attach a list if necessary)

(3) Ashley Hayes, Anna Verdigeel-Gillet, Nicolas Breckenfeld
William Golden

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE:
(Attach a list if necessary)

COST PAID BY EACH STUDENT: \$ 400 OTHER SOURCE: JTED

TRANSPORTATION: (please check)

District Bus Private Vehicle
 District Van Other (explain) JTED Vans
 District Car

PROCUREMENT COMPLIANCE: Prior approval by Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$50,000 per vendor require a formal bid/RFP, which could take up to 2 months.

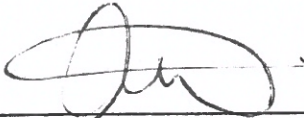
OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

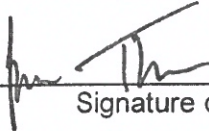
1. Ashley Hayes (602) 316-3650 Wil Golden (520) 370-1357
2. Anna Verdiquel - Gullet (530) 304-1101 Hotel #'s will be provided as they
are reserved.
3. Nick Breckenfel (520) 404-2764

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. **THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.**



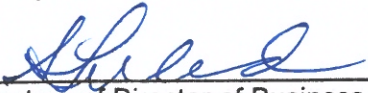
Signature of Person Making Request

8/16/24
Date



Signature of Principal (approval)

8/22/24
Date



Signature of Director of Business and Finance (approval)

8/30/24
Date

BOARD ACTION:

APPROVED: _____ DISAPPROVED: _____ DATE: _____

Signature of Transportation Director

Date

Overnight Field Trip Budget

Purpose of Trip:

Provide students with a comprehensive, experiential learning opportunity that connects environmental health with personal and community well being.

Dates:

11/7/24 - 11/11/24

Number of Students

12-18

Number of Adults

3-4

Cost per Person

\$ 800

Total Cost of Trip

\$ 12,552

List Vendors and Totals by Vendor *Please See Attached*

#	Vendor	Total	Procurement Type: Verbal, Written, Bid or State/SAVE Contract	Copies Attached: Y or N
	<i>Attached</i>			
1				
2				
3				
4				
5				
	Total			

Funding Source:

#	Fund	Amount
1	JTSD PIMA	\$6,380
2	Grant	\$3,000
3	Tax Credits	\$3,172
	Total	\$12,552

remaining amount

Procurement Requirements:

- \$5000 - \$25,000 cumulative total (all district expenditures) to a vendor requires three verbal quotes.
- \$25,000 - \$50,000 cumulative total (all district expenditures) to a vendor requires three written quotes.
- \$50,000 & above requires formal Bids/RFPs (Contact the Business Office).
- Sole Source determinations must be approved by the Business Office.
- State/SAVE Contracts requires due diligence - contact Business Office.
- Business Office will assist with the budget and procurement. Please contact Usha Raghavan or Stacy Trueblood.

Approval Process:

- 1 - School Administration Approval
- 2 - Business Office Procurement Approval
- 3 - Board Approval
- 4 - Complete required purchase orders prior to securing reservations

Activity	Cost per Teacher	Cost per student	#of teachers	# of students	Total Cost	Link
Transport		\$1/mile per vehicle	4	18	\$2,820	1400 miles
Lodging	\$32	\$32	4	18	\$2,560.00	Comfort Inn and Suites
Food	\$220	\$220	4	18	\$4,810	
Saguaro National Park	FREE w/waiver	or \$70	4	18	\$70	https://www.nps.gov/sagu/learn/education/educational-fee-waiver.htm
Desert Museum	\$8	\$8	4	18	\$176	
Northern Arizona Ziplining	\$76.20	\$76.20	4	18	\$- 676	
Grand Canyon National Park	FREE w/waiver	or \$70	4	18	\$70	
Glen Canyon National Park	FREE w/waiver	or \$70	4	18	\$70	
Zion National Park	FREE w/waiver	or \$70	4	18	\$70	
Zion Human History Museum	FREE w/admission		4	18	\$70	
Bryce Canyon National Park	FREE w/waiver	or \$70	4	18	\$70	
Speaker Gifts					\$150	
					TOTAL	
					\$12,552	
Monday, November 11 — Veterans Day		National Parks are Free				

Arizona Desert Musuem

Students and Chaperones Admission fee: \$7 per person (1:7 chaperone: student ratio requirement)

Additional Adult: \$10 per person (above 1:7 ratio)

Discount for Title 1 schools: \$4 discount per person for student and chaperone admission only. all requests will be verified on the Arizona Department of Education website.

Stingray Touch Experience: \$3 per person

Desert Explorers Live Animal Theater Program: \$3 per person/ \$149.00 minimum (requires a 30-day advance reservation). Please call 520-883-3025 prior to making a reservation to confirm availability.

Starting August 1, 2024, prices for visits will change: Students and Chaperones \$8pp. Title 1 \$4pp. Additional Adults \$10pp. Thank you for understanding as we strive to enhance our services.

Ziplining Flagstaff

https://flagstaffextreme.com/wp-content/uploads/2019/12/EL_GX_AZ_GroupBrochure.pdf

Zion History Museum

Hours/Seasons

The museum is open from 9am to 5pm daily, with extended hours in the summer. The museum is closed on December 25th.

Fees/Cost

The museum is free to visit.

Estimated Itinerary: 11/7/2024 to 11/11/2024
Any changes will be submitted to the board as they arise

Day	Time	Location	Activity	Description
Thursday (11/7)			Opening Reflections Prep	
	7:00 AM	Depart FW	?s for professors	Intro to Student binders
	11:00 AM	Flagstaff	NAU: Lunch	Advisors Read ?s
	1:00 PM	Flagstaff	NAU	Lab Tours: Biotechnology Labs NAU professors: Genetics and Neuro
	3:00 PM	Flagstaff	Ziplining	Human Body study stress: Monitor Heart Rate
	7:00 PM	Flagstaff	Dinner	
	8:00 PM	Flagstaff	Comfort Inn and Suites or similar	Check in to hotel
	9:00 PM	Flagstaff	Reflections	Student Binders
Friday (11/8)		Breakfast at	Student Questions for Dr.	
	7:00 AM	hotel	Carraps	Student Binders
	8:00 AM	Flagstaff	Depart to Grand Canyon Village	Ecology and Geology with Bureau of Land Management
	10:00 AM	Grand Canyon	Depart to Glen Canyon	Environmental conservation efforts
		Sack Lunch??		
	12:30 PM	Glen Canyon	Flow regime work at glen canyon dam	Dr. Carrapa?
	1:30 PM	Glen Canyon	Hanging gardens hike	Ms. V
	4:00 PM	Glen Canyon	Leave for Zion	89A - Breckenfeld - stop for petrified wood
	6:30 PM	Zion	Comfort Inn and Suites	Check into Hotel
	7:30 PM		Dinner	
Saturday (11/9)		Breakfast at		
	7:00AM	hotel		Split into hiking groups
	7:00 AM	Zion	Exploration	
	9:00 AM	Zion	Human History Museum	Hayes: Worksheet While in Museum
	12:00 PM	Lunch	Zion Lodge	History Lesson on Zion
	1:00 PM	Zion	Hike Zion	Invertebrate collection/plant ID/birding lesson Ms. V
	6:00 PM	Return to	Zion Hotel	

		Hotel		
	7:00 PM		Dinner	
			Reflection & Data	
	8:00 PM		Analysis	Student Binders
Sunday (11/10)		Depart to	Bryce Canyon Hoodoos	
	6:00 AM	Bryce	Geology	Breckenfeld
		Depart for		
	9:00 AM	Page	Group Photo	
	12:00 PM	Page	Lunch	
			Geology activity	Golden
	4:00 PM	Page	Comfort Inn and Suites	
	5:00 PM	Page	Geocaching	Advisor Lead
	6:00 PM		Dinner	
	8:00 PM	Hotel Page	Reflection	Student Binders
Monday (11/11)				
	7:00 AM	Leave Page	Driving	
	12:00 PM	Casa Grande	Lunch	
	2:00 PM	Flowing Wells	Kiddos Picked Up	Advisors

Example Student Handout

Genetics Core Facility at Northern Arizona University: Exploring Cutting-Edge Research

The Genetics Core Facility at Northern Arizona University (NAU) is a state-of-the-art research center dedicated to advancing our understanding of genetics and genomics. This facility provides researchers and students with access to advanced equipment and expertise in various genetic analysis techniques. The core facility supports a wide range of research projects, from studying the genetics of microorganisms to investigating complex human diseases. It plays a crucial role in fostering interdisciplinary collaborations and promoting scientific discovery in the field of genetics.

Fill in the Blank: Fill in the blank with the correct words.

1. The Genetics Core Facility at NAU provides researchers with access to advanced ___ for genetic analysis.
2. The facility supports research projects ranging from studying ___ genetics to complex human diseases.
3. One of the main goals of the Genetics Core Facility is to foster ___ collaborations among researchers.
4. The facility plays a crucial role in promoting scientific ___ in the field of genetics.
5. Researchers at the Genetics Core Facility use various techniques to study ___ and genomics.

Word bank: equipment, microorganism, interdisciplinary, discovery, genetics

Multiple Choice Questions: Choose the correct answer from the choices for each question.

1. What type of institution houses the Genetics Core Facility?
 - a) Private research company
 - b) Government laboratory
 - c) University
 - d) Pharmaceutical corporation
2. Which of the following best describes the purpose of a core facility in scientific research?
 - a) To provide office space for researchers
 - b) To offer shared resources and expertise
 - c) To manufacture genetic products
 - d) To organize scientific conferences
3. What is the primary focus of the Genetics Core Facility at NAU?
 - a) Environmental science
 - b) Physics
 - c) Genetics and genomics
 - d) Chemistry
4. How does the Genetics Core Facility contribute to scientific progress?
 - a) By limiting access to genetic research tools
 - b) By focusing solely on human genetics

- c) By providing advanced equipment and expertise
 - d) By conducting research in isolation
5. Which of the following is likely to be found at the Genetics Core Facility?
- a) Wind tunnels
 - b) DNA sequencing machines
 - c) Particle accelerators
 - d) Telescopes

Open Ended Questions: Answer the following questions in complete sentences:

1. Explain how the Genetics Core Facility at NAU benefits both researchers and students.

2. Describe two potential research projects that could be conducted using the resources available at the Genetics Core Facility.

3. How might the work done at the Genetics Core Facility impact society and healthcare in the future?

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE. Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: FWHS DATE OF REQUEST: 8/27/2024

NAME OF GROUP: FW Ambassadors SPONSOR: Robin Pakka

PURPOSE OF TRIP: To provide an enrichment opportunity for students through international travel

OF STUDENTS PARTICIPATING: 45 DESTINATION(S): Portugal + Spain

DEPARTURE DATE & TIME: March 11, 2026 ESTIMATED TIME OF ARRIVAL: March 12, 2026

RETURN DEPARTURE DATE & TIME: March 22, 2026 ESTIMATED TIME OF RETURN: March 22, 2026

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES: (Attach a list if necessary) Will be provided once students have committed to the trip.

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES: (Attach a list if necessary)

Robin Pakka, Rachel Lodge, Jeff Mann, David Nguyen, Ethan Burch & Lilly Easter

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE: (Attach a list if necessary)

N/A

COST PAID BY EACH STUDENT: \$4969.00 * OTHER SOURCE: *\$200 discount for early enrollment

TRANSPORTATION: (please check) District Bus Private Vehicle District Van Other (explain) All transportation provided by EF District Car

PROCUREMENT COMPLIANCE: Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$100,000 per vendor require a formal bid/RFP, which could take up to 2 months.

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

1. Robin Pakka 520-440-1184
2. Jeff Mann 913-302-1721
3. Peter Hemingway (EF contact) 720-903-8542

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. **THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.**

Robin C Pakka
Signature of Person Making Request

8/27/2024
Date

[Signature]
Signature of Principal (approval)

8/27/2024
Date

[Signature]
Signature of Chief Financial Officer (approval)

8/28/24
Date

BOARD ACTION:

APPROVED: _____ DISAPPROVED: _____ DATE: _____

Signature of Transportation Director

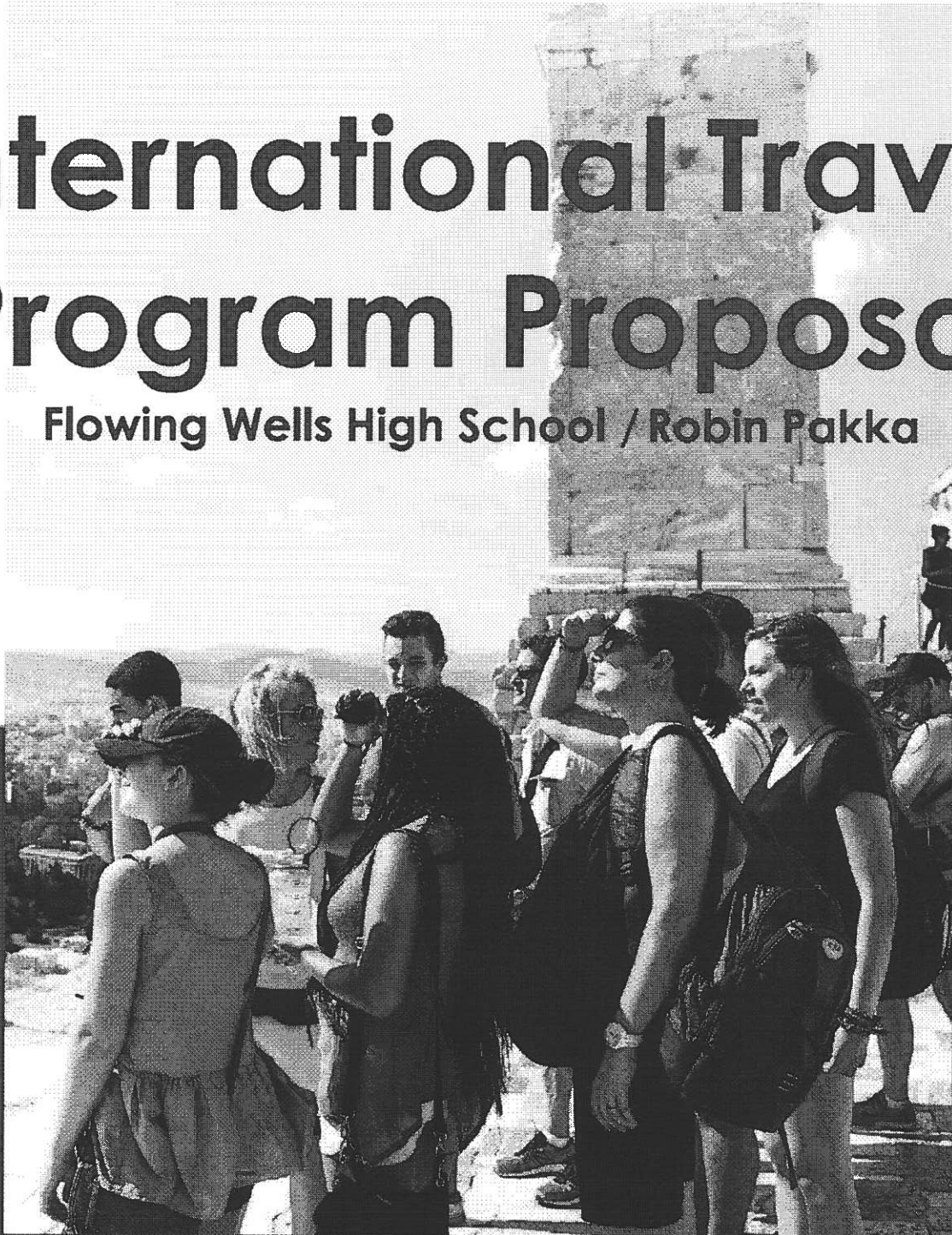
Date



EDUCATIONAL
TOURS

International Travel Program Proposal

Flowing Wells High School / Robin Pakka



Portugal and Spain – Spring 2026

eftours.com/2805332DZ

Your partner in travel-based learning

EF Education First is the world leader in international education. For over 55 years, we've partnered with educators around the world to help more than 15 million students gain new perspectives and build skills for the future through experiential learning.

Our mission is to empower educators to do their best work. At EF Educational Tours, we're working to define the modern educational tour experience. Our itineraries are more than places to go and things to see. We build programs that challenge assumptions, spark connections, and inspire curiosity in young students. Students will expand their knowledge of the world around them, discover more about themselves, grow more confident and independent, and understand new people, places, and cultures.

We take care of every last detail of the tour experience—transportation and lodging, meal reservations and menus, museum tickets and local tour guides, and much more. That also includes behind-the-scenes elements, like safety checks at hotels and background checks on adult travelers. With all that taken care of, educators and students can focus on the bigger picture.

You'll find all the details and more on the next few pages.

What's contained in this document

- Pg. 2 **Safety**
- Pg. 4 **Liability protection**
- Pg. 6 **Affordability**
- Pg. 7 **Educational value**
- Pg. 8 **Itinerary specifics**
- Pg. 8 **Cost and payment options**
- Pg. 9 **Sample hotels**
- Pg. 10 **Sample meals**
- Pg. 11 **Next steps**

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Safety

Your students' safety is our number one priority. We would never send a traveler to a location we believe to be unsafe—and with our extensive global presence, our best-in-the-industry experience, and our close working relationships with U.S. and international authorities, that's a statement we can back up with real insight. Whether it's a worldwide pandemic or a sprained ankle, a missed flight or confusing medical paperwork, we make sure every situation is taken care of.

Worldwide presence

EF's global presence is truly unmatched. We have staff on the ground 365 days a year in over 50 countries. And we don't just work in those countries—we call them home. EF team members live in nearly every one of our tour destinations, meaning we have the local knowledge to help keep our groups safe. That presence allows us to be there to support you on the ground wherever and whenever you need us.

24/7 emergency support

In the event that anything on tour goes wrong, EF staff is always available to help. Your Tour Director is your group's constant companion and first point of contact in an emergency. Additionally, our fully trained support teams are on hand 24/7 to walk teachers through any issues and provide the resources necessary to get things back on track. Our Safety and Incident Response Team—comprised of industry experts, healthcare experts, and even former FBI personnel—is ready to spring into action 24 hours a day, 365 days a year. And when they aren't directly helping EF travelers, they're actively innovating on and shaping the new worldwide standards for cleanliness and safety.

Your team

This group is fully committed to your school's trip and the safety of every traveler.

Operations Safety & Incident Response Team – This team is strategically based in our Boston, Panama, Tokyo, and Zurich offices to accommodate for all time zones. Available 24 hours a day, every day of the year, they are trained to react quickly if travelers need help. The team uses a combination of extensive training, simulations, incident response planning, and previous experience to manage emergencies. As needed, they can facilitate additional support for groups on tour, solve operational issues, arrange assistance from outside specialists, and liaise with local and international authorities.

Emergency Services & Support Team – Our support team is available 24/7 to help resolve any issue, from a missed flight to a lost passport to more serious on-tour incidents. They also facilitate communication between travelers and families in the event of an emergency at home. The team is made up of highly trained and dedicated EF staff in our Boston and Denver offices who are equipped to solve problems and answer questions that may come up, even outside of regular business hours.

Tour Director – Assigned exclusively to your tour for the length of the stay at your destination, your Tour Director meets your group at the airport and travels with you until your departure. All Tour Directors undergo a background check as permissible by local law every two years and are required to participate in ongoing EF safety trainings. They're the first point of contact in an emergency and also communicate information to help travelers stay safe in a foreign destination. Tour Directors assist Group Leaders with hotel check-ins, coordinate meals, facilitate excursions with local guides, and much more. They're also culturally connected and expertly trained to support impactful learning experiences.

EF Travel Team – This team is your point of contact at EF. This team is a dynamic duo, made up of a Tour Consultant and an Experience Specialist. Your Tour Consultant is an itinerary whiz & is devoted to the growth of your students. They are your school's partner, working with you on everything from finding the perfect tour and enrolling students to creating long-term travel programs for your school community. Your Experience Specialist is here to dive into all the little details that make your experience with EF special. They will work directly alongside the Group Leader (a.k.a. local teacher), right up until the moment of departure to make sure everything goes smoothly.

Traveler Support – Our team of support specialists are readily available to walk families through insurance inquiries, payment plans, food allergy issues, and any other topics that arise.

Chaperones – For every six travelers who enroll on your school's tour, your group is eligible to bring along a chaperone for free (the first spot goes to the Group Leader). This allows for a 6:1 ratio of students to chaperones, who assist Group Leaders with supervision of students to help keep them safe

Protection for travelers, schools, and districts

We understand that unpredictable things can happen, either on tour or before departure. We offer a variety of protections, programs, and policies to make sure that, no matter what happens, travelers, schools, and districts are covered. We're doing everything we can to make planning for the future as flexible as possible.

General liability insurance

All Group Leaders, schools, and districts who travel with EF are automatically added as additional insureds under our **\$50 million General Liability Policy**, regardless of whether or not the tour is affiliated with the school. EF's liability coverage is primary and non-contributory for covered third-party claims. The policy helps safeguard Group Leaders and their schools for covered third-party claims related to bodily injury or property damage, which includes providing a legal defense and covering legal costs for such claims. In addition, all travelers are required to sign EF's Release and Agreement, which includes a release of liability of their Group Leader, school, and school board.

Flexibility to change tours

The world is always changing. And while our belief in the positive impact of travel is unwavering, it can feel hard to predict what life, here in the U.S. and abroad, will look like several months, a year, or even two years from now. When you decide to travel with EF, we want you to feel secure in that decision. That's why these benefits are built into every EF program.

Peace of Mind

Provided to all groups

We understand that plans can change due to unforeseen circumstances. EF provides this exclusive program to account for such situations. It provides groups with flexibility to change the dates and destination of their tours in uncertain times. This program accounts for such circumstances and can be enacted up to 45 days prior to departure at the group level for any reason, including terrorism or other world events.

Protection for individual travelers

Travelers can help protect their investment and themselves from certain unexpected events and expenses while on tour with the Global Travel Protection Plan and Global Travel Protection Plan Plus.

Global Travel Protection Plan

Available to all travelers

Designed specifically with EF travelers in mind, this plan provides both pre-departure and post-departure benefits, including medical expense coverage that may apply on tour and tour cancellation for specified reasons.

Global Travel Protection Plan Plus

Available to all travelers

To further protect your investment from the unexpected, this plan provides all of the benefits included in the Global Travel Protection Plan as well as expanded cancellation protection.

Background checks for adult travelers

EF requires all adults (20 years and older) to pass a criminal background check before traveling on our student tours. This provides a safer tour experience for all travelers and aligns with the process and expectations of many school districts for adults who volunteer in schools or chaperone school activities. The secure process, provided by a leading professional provider, only identifies those individuals who could present a risk to student travelers while on tour.

Affordability

We believe every student should have the opportunity to travel. That's why we're dedicated to providing the lowest prices possible and giving travelers multiple resources for managing payments.

Tour Consultants work closely with teachers to build a tour that's exactly right for your students. Through discussions with your teacher, they take into account learning objectives, cost, timing considerations, and any other factors to craft a tour that's accessible to as many students as possible.

Resources for managing cost and payments

Automatic Payment Plan – Our recommended payment plan offers the ability to break the tour fee into smaller installments. With most tours planned well in advance, travelers can enroll for only \$95, then pay over a long period of time—often up to 18 months or two years—with final payment due 30 days before departure. Families make payments directly to EF, with no payments going through the school.

Fundraising pages – Each student has access to their own unique and customizable fundraising page. The easy-to-share page makes it simple for friends and family to contribute a little something that is automatically applied to the balance of the tour, with no fees whatsoever.

Global Citizen Scholarship Fund – EF Educational Tours provides \$100,000 worth of scholarships to students across the country every year. Any student is able to apply for the Global Citizen Scholarship, which is awarded on both a merit and need basis.

Risk-free enrollment period - New travelers who enroll by their Enrollment Deadline can cancel for any reason up to 7 days after enrollment for a full refund of 100% of the money paid to EF. Travelers must pay in full or enroll in our Automatic Payment Plan at the time of program enrollment and must remain either paid in full or enrolled in our Automatic Payment Plan and in good financial standing at the time of cancellation to remain eligible. To be eligible, the traveler must enroll on a tour at least 110 days prior to the scheduled departure date.

Educational value

Our tours help prepare students for the future by teaching them more about the world, themselves, and the impact they can have on the world. Combining the power of experiential learning with the thrill of global travel, our tours help students:

- **Expand their knowledge of the world around them**
- **Grow more confident and independent**
- **Understand new people, places, and cultures**
- **Discover more about themselves**

To learn more about EF's educational philosophy, visit <https://www.efours.com/our-story/educational-approach>

EF is an accredited institution

We echo your commitment to education. Our travel-based learning approach is designed to blend classroom and experiential learning. This allows us to meet the same rigorous standards as schools like yours, ensuring students gain valuable experiences that transform the way they look at the world.



Earning credit for new experiences

EF makes it easy for students to turn their tour experience into high school credit, college credit, or to get a head start on their college essays—all while making their travel experience even more engaging.

- Students in grades 6 - 12 can earn .5 elective high school credit by successfully completing the final project as part of EF's Personalized Learning Guide. Tuition is free.
- Students in grades 9 - 12 can earn 3.0 undergraduate credits, along with the confidence that comes with taking a college course, by completing a series of assignments and a final research project with our partner, Southern New Hampshire University—all for just \$360.
- Educators traveling on student tours may earn up to 45 free hours toward relicensure OR 3 or 6 graduate level credits (\$360/\$720) through Southern New Hampshire University.

Itinerary specifics

For more robust details, the complete itinerary is attached to this document. It includes specific locations, each day's activities, travel plans, and more.

Price of the proposed tour

The tour program price covers a wide range of services that ensure students have an incredible experience. It includes all the planning and preparation that leads up to departure, travel and accommodations, plus logistical support and details once the group reaches their destination.

Full flexible travel window: March 10-23, 2026

Requested travel dates: March 11-22, 2026

Price details

Portugal and Spain

Program Price* 1 **\$4,139**

Includes:

- Round-trip airfare and on tour transportation
- Hotels with private bathrooms
- Breakfast and dinner (see your itinerary for meal details)
- Full-time Tour Director
- Daily activities, tours and entrances to attractions

Gibraltar **\$160**

Sintra and Cascais **\$80**

Global Travel Protection Plus Plan **\$590**

Early Enrollment Discount **-\$200**

EF's Peace of Mind Program * **Free**

Total for Students (under 20) \$4,769

18 monthly payments **\$260/mo**

Adult Supplement 2 **\$1,000**

Total for Adults \$5,769

18 monthly payments **\$316/mo**

* **Program price valid for today.** Change and cancellation fees of up to the total price will apply. Applicable airline baggage fees are not included and can be found at efitours.com/baggage. All prices subject to verification by an EF Tour Consultant. To view EF's Booking Conditions, visit efitours.com/bc. Some destinations may require aircraft insecticide treatment for in-bound foreign flights. Such destinations can be found at efitours.com/insecticide.

2 Adult supplement required for travelers age 20 and older at the time of travel.

* We understand that plans sometimes change due to unforeseen circumstances. EF's Peace of Mind Program allows your entire group to change your tour or departure date. Your group can feel secure planning your trip, knowing that your plans are flexible.

Itinerary shown is for 2026 travel. Itineraries are subject to change biannually, please call for more details

Sample hotels

Every hotel we work with must meet our high standards for safety, quality, and cleanliness. Hotels are vetted by our team to make sure they meet our requirements and are subsequently inspected regularly to ensure they continue to satisfy those parameters. Please note that hotels abroad may have different amenities than travelers are accustomed to in the United States.

Here are some examples of hotels students might stay in on tour:

Royal Costa | Costa Del Sol

www.hotelroyalcosta.es/en/home.html

Located just a 20-minute walk from the beach, Royal Costa's modern yet colorful design will help guests feel rejuvenated. Enjoy a dip in the pool, wander through landscaped grounds, or simply relax on the outdoor patio.

Alegria Pineda Splash | Barcelona

<https://30degreeshotels.com/hotel-pineda-splash/>

Located on the beach of Pineda de Mar, the 246-room Alegria Pineda has plenty of spots to soak up Spain's sunshine. Take a dip in one of the three outdoor pools or a ride down one of the water slides. Guests also have access to free WiFi throughout the property.

Hotel Canal Olimpic | Barcelona

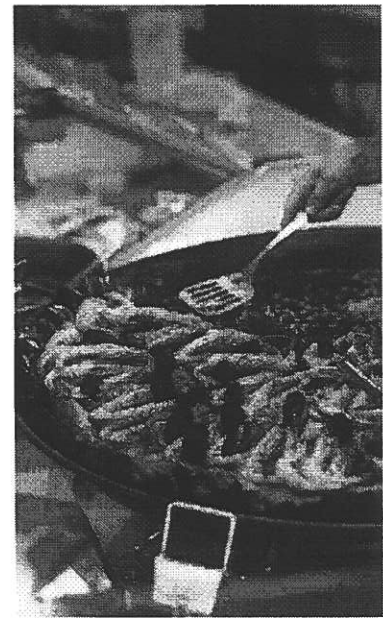
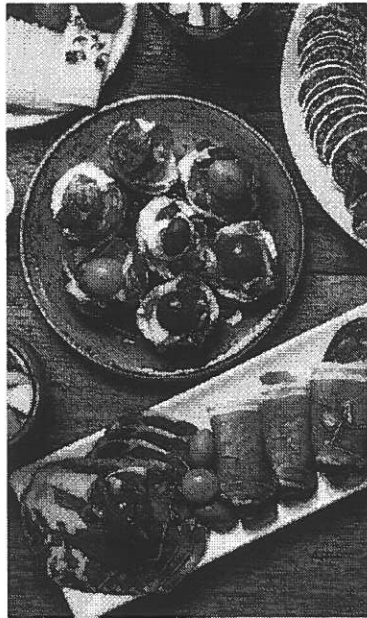
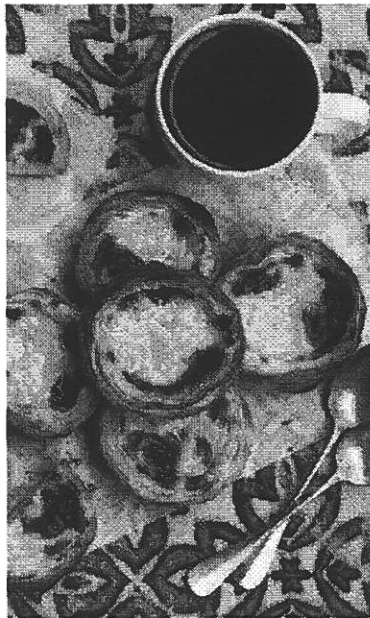
<http://www.hotelcanalolimpic.com/en/barcelona/>

The recently renovated Canal Olimpic is located in a friendly neighborhood 20 minutes outside of Barcelona. This charming hotel features an outdoor pool, garden area, free internet access, and 24-hour reception. Each room has air conditioning, a TV, a hairdryer, and its very own terrace.

Sample meals

Meals are selected to establish a more immersive cultural experience and give students an idea of how locals eat. Below are some examples of local dishes travelers may try at the destination that your teacher has chosen, but please note that meals can vary from tour to tour.

On tour, breakfast generally is simple and will be at the hotel; it could be plated or buffet-style. **Lunch** typically is your chance to make culinary discoveries of your own. **Dinners** will be a mix of familiar dishes and local specialties. All meals will be a mix of familiar dishes and local specialties all served from a pre-set group menu.



Spain: Sample Meals

Spanish tortilla, pork loin with potatoes and mushrooms, ice cream

How I can help with next steps

My name is Joseph Villarosa and I am Flowing Wells High School's dedicated Tour Consultant. That means I'll be working with Robin Pakka every step of the way to make sure everything is perfectly planned.

I hope this overview has given you the information you need to feel confident in EF as an educational travel provider. Should you have any questions or need any additional information, please don't hesitate to reach out to me directly. EF is excited to partner with your school to bring this life-changing experiential learning opportunity to your students.

Sincerely,
Joseph Villarosa
Senior Tour Consultant
joseph.villarosa@ef.com

“I am now more confident than ever in the safety and experiences of my students after working with EF on this trip. As a leader, I am committed to ensuring a global mindset throughout my district and student/teacher travel.”

Angela M., Administrator, Brunswick, ME

“I advocate for travel because the world is vast and diverse. If we want to truly understand our neighbors in other states or countries, we must reach out and meet them where they live. Travel provides a glimpse into another world that our students may have Googled or watched on a device, but living it with the smells, food, smiles, and various challenges teaches flexibility, tolerance, understanding, and empathy.”

- Chuck C., Group Leader, Central, SC

From a single tour to a whole program

A single tour can open up endless possibilities for a small group of students. Our goal at EF is to bring that experience to as many students as possible, including the broadest collection of students at your school. By progressing from a single tour to a consistent travel program, you'll not only build a culture of exploration, but you'll provide the opportunity of travel to even more students. We can work directly with you and your staff to establish a framework for your travel program that's tailored specifically to your school's needs and goals.



EDUCATIONAL
TOURS

Watch videos, read
reviews, and enroll on your
teacher's Tour Website

effours.com/









This is also your tour number

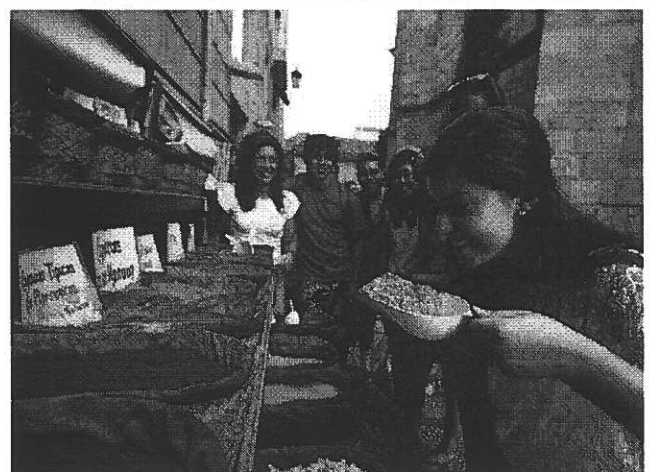
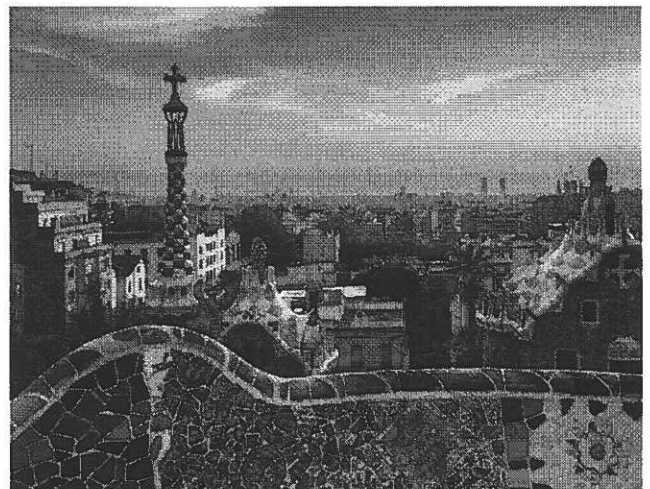
PORTUGAL & SPAIN

Lisbon | Algarve | Costa del Sol region | Granada | Valencia | Barcelona | extension to Provence & French Riviera

Geographically, culturally, and linguistically linked—yet distinct in their traditions and histories—Spain and Portugal make fascinating neighbors. In the landmarks of Lisbon, Evora, and Algarve, Portugal's personality comes into focus. In Spain, a wide range of influences are revealed, from the Andalusian cities of Seville and Granada to the Catalan capital of Barcelona.

EVERYTHING YOU GET:

-  **Full-time Tour Director**
-  **Sightseeing:** 5 sightseeing tours led by expert, licensed local guides; 2 sightseeing tours led by your Tour Director (4 with extension), 3 walking tours (4 with extension)
-  **Entrances:** Mercado Ribeira scavenger hunt; Mosteiro dos Jerónimos; Fortaleza de Sagres; Seville Cathedral; Alhambra; "City Challenge" scavenger hunt; Park Güell; Chapel of Bones; with extension: perfume factory
-  **Personalized learning guide:** Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.
-   **All of the details are covered:** Round-trip flights on major carriers; comfortable motorcoach; 10 overnight stays in hotels with private bathrooms (13 with extension); European breakfast and dinner daily
-  



Anyone can see the world.

YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

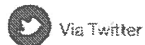
And the experience begins long before you get your passport stamped and meet your Tour Director in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travelers on Facebook, Twitter, or Instagram, or delving deeper into your destinations with our personalized learning experience, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels, and meals while also providing their own insight into the local history and culture. Expert local guides will lead your group on sightseeing tours, providing detailed views on history, art, architecture, or anything you may have a question about.

When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.

@EFTours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school #traveltuesday

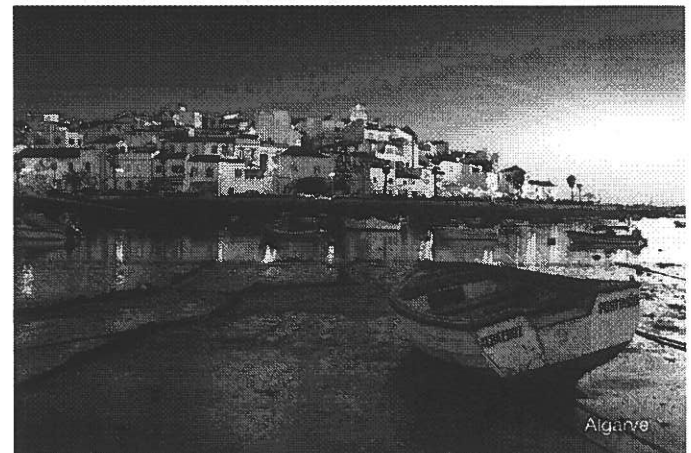
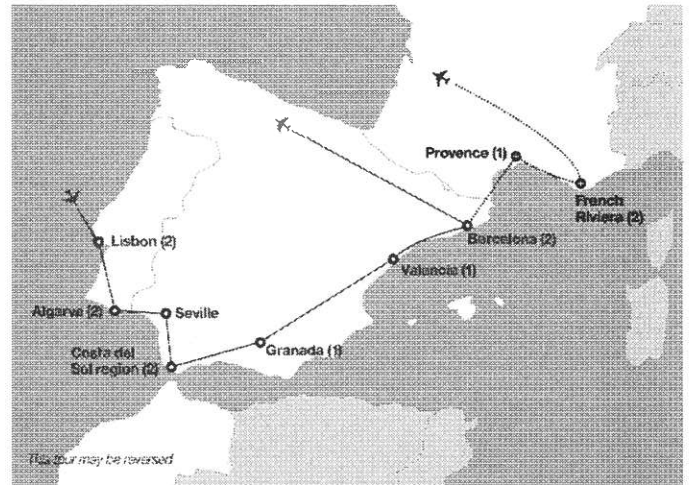
—MELISSA, TRAVELER



CHECK OUT WHAT A TOUR IS ALL ABOUT

Watch the videos at eftours.com/

Your teacher's Tour Website



What you'll experience on your tour

Day 1: Fly overnight to Portugal

Day 2: Lisbon

- Meet your Tour Director at the airport in Lisbon. During your stay, you'll experience Old-World atmosphere as you make your way through the labyrinth of winding streets in Lisbon's Alfama district. Discover the hidden balconies, archways, terraces, and courtyards of this hillside medieval quarter as you explore Lisbon's former center of Moorish aristocracy. See where Portugal's early kings resided at the Castelo de São Jorge, built to overlook the city and Tagus River. Recall the Age of Discovery at the Monument to Discoveries and the Belém Tower.
- Take a walking tour of Lisbon.
- Participate in a food-themed scavenger hunt in the historic and bustling Mercado Ribeira.

Day 3: Lisbon

- Take an expert-led tour of Lisbon.
- During a photo stop, enjoy a panoramic view of Lisbon's red-tiled roofs.
- Visit the Mosteiro dos Jerónimos.
- Time to see more of Lisbon or
 - ☉ visit Sintra and Cascais.
 - ☉ attend a Lisbon Fado Evening.

Day 4: Lisbon | Evora | Algarve

- Travel to Evora.
- Take an expert-led tour of Evora.
- Visit the Chapel of Bones.
- Continue on to the Algarve.

Day 5: Algarve

- Take a day trip to Sagres and tour the Cape St. Vincent, a prominent headland located nearby known for its dramatic cliffs.
- Visit the Fortaleza de Sagres, a historical fort with a rich history dating back to the 15th century.
- Enjoy time on the beach.

Day 6: Algarve | Seville | Costa del Sol region

- Travel to Seville, the heartbeat of Andalusian culture. During your stay, follow narrow, twisting alleys through the Barrio de Santa Cruz, where picturesque whitewashed houses, flower-filled patios, and tiled benches are pleasant reminders of an unhurried lifestyle. Pass by Maria Louisa Park to admire the mosaics and fountains of Plaza de España, centerpiece of the 1929 Ibero-American Fair. Visit the grave of Christopher Columbus inside Seville's Cathedral. And imagine the spectacle of a traditional Spanish bullfight at the Plaza de Toros, celebrated for its Baroque architecture and historical significance.
- Take an expert-led tour of Seville.
- Visit the Seville Cathedral.
- Continue on to Costa del Sol region.

Day 7: Costa del Sol region

- Explore the charming, seaside region of Costa del Sol or
 - ☉ visit Gibraltar.

Day 8: Costa del Sol region | Granada

- Travel to Granada.
- Take an expert-led tour of Granada.
- Learn more about the vibrant city with a "City Challenge" scavenger hunt.
- Visit the Alhambra, widely recognized as the world's premier example of Moorish architecture—and Granada's crowning jewel. Built as an all-in-one *alcazaba* (fortress), *alcazar* (palace) and small *medina* (city), the Alhambra was home to the last of the Nasrid Sultans. It was elaborately embellished in the 14th century, and being surrounded by lush green trees, earned the nickname "a pearl set in emeralds" by Moorish poets. See the exotic mosaics, fountains, latticed windows, arabesques, and ornamented courtyards that made this vast stronghold worthy of royal occupancy. It was here that King Ferdinand and Queen Isabella agreed to finance the historic voyage of Christopher Columbus.

Day 9: Granada | Valencia

- Travel to Valencia.
- Take a walking tour of Valencia.

Day 10: Valencia | Barcelona

- Travel to Barcelona, an art lover's dream city and the place where masters like Miró, Picasso, and Dalí flourished. During your stay you'll explore open-air plazas dotted with avant-garde gems, like the Plaza de Catalunya and Plaza España. Snap photos of the twisting spires of La Sagrada Família and the Magic Fountain of Montjuïc, which delights with dazzling light and water shows. From atop Montjuïc Hill enjoy panoramic views of the harbor below. Here you'll also find the 1992 Olympic stadium. Marvel at the landscaped greenery and playful Modernist mosaics on your visit to Park Güell. Flower vendors and street performers greet you on your walking tour of the tree-lined Las Ramblas.

Day 11: Barcelona

- Take an expert-led tour of Barcelona.
- Visit Park Güell.
- Take a walking tour of Barcelona.
- Enjoy a free evening in Barcelona or
 - ☉ attend a Barcelona Flamenco Evening.

Day 12: Depart for home

☉ 3-DAY TOUR EXTENSION

Day 12: Provence

- Take a tour of Montpellier.
- Continue on to Provence.

Days 13-14: Provence | St. Tropez | French Riviera

- Travel via St. Tropez to the French Riviera.
- Visit the principality of Monaco.
- Tour a French perfume factory in Eze.
- Take a walking tour of Nice.

Day 15: Depart for home

TOP THREE THINGS I WILL SEE, DO, TRY OR EXPLORE

1. _____
2. _____
3. _____

— The easiest ways to —

ENROLL TODAY



Enroll on our website
eftours.com/enroll



Enroll by phone
800-665-5364



Enroll by mail
EF Educational Tours
Two Education Circle
Cambridge, MA 02141

My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan, and knowledgeable tour guides.

—CHARLOTTE, PARENT OF TRAVELER



THE WORLD LEADER IN INTERNATIONAL EDUCATION

For over 55 years, EF has been working toward one global mission: *Opening the World Through Education*. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration, and global competence. What's more:

- **We always offer the lowest prices** so more students can travel.
- **We're fully accredited, just like your school**, so you can earn credit while on tour.
- **All of our educational tours feature experiential learning activities** and visits to the best sites.
- **We're completely committed to your safety**. We have more than 600 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- **Your full-time Tour Director is with your group** every step of the way on tour, providing insight about your destinations as well as great local tips.



FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-6 September 10, 2024

Agenda Item Number Board Meeting Date

Item: Approval of Requests for Staff Travel

Submitted By: Teresa Austin Date: September 4, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Staff travel requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-7
Agenda Item Number

September 10, 2024
Board Meeting Date

Item: Approval of District Personnel Actions

Submitted By: Stacie Stuart/Jessica Bedoy Date: September 5, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tabettha Finchum

District Personnel Actions may include new hires, resignations, terminations, leaves of absence, substitutes, retirements, rehire of designated staff, contract extensions/adjustments, contract language for employment, additional duties, special activities compensation, addendums, performance/merit pay, stipends, termination pay, professional development workshops, athletic compensation, career and technical compensation are submitted for your approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells School District
Personnel Action Summary

Certified Staff

September 10, 2024

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Acker, Elizabeth	Laguna	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	SKILLS Teacher
Adelstone, Toni	FWJH	Lunch Duty	\$18.46/hr	NTE 5.5 hrs/week	N/A	2024-2025	
Anguis, Teresa	Douglas	1st Grade Reading Night	\$25.00/hr	NTE 2.0 hrs	N/A	8/19/2024	
Anguis, Teresa	Douglas	Probationary Teacher Instructional Coaching Stipend Year 3	\$350.00	N/A	N/A	2024-2025	
Aragon, Savannah	Laguna	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Barber, Brie	Douglas	Instructional Coach	\$45.00/contact	Up to 25 Contacts	N/A	2024-2025	
Bejarano, Gabrielle	Douglas	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Bley, Katrina	Douglas	Class Coverage	\$25.00/hr	4.5 hrs	N/A	8/19/2024	
Brenton, Caitlin	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	SEI PLC Meetings
Camero, Jaime	Douglas	Class Coverage	\$25.00/hr	3.0 hrs	N/A	8/20/2024	
Cardieri, Ivana	FWHS	Lunch Duty	\$18.46/hr	NTE 2.5 hrs/week	N/A	2024-2025	
Chavez-Montano, Guadalupe	Davis	Probationary Teacher Instructional Coaching Stipend Year 3	\$350.00	N/A	N/A	2024-2025	
Clardy, Emily	Richardson	Lunch Duty	\$18.46/hr	NTE 2.5 hrs/week	N/A	2024-2025	
Clark, Madison	FWHS	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Cline, Samantha	Douglas	Class Coverage	\$75.00/day	1 Day	N/A	8/22/2024	Class Divided Between Two Teacher
Close, Ashley	Douglas	Probationary Teacher Instructional Coaching Stipend Year 3	\$350.00	N/A	N/A	2024-2025	
Condon, Morgen	Douglas	Probationary Teacher Instructional Coaching Stipend Year 3	\$350.00	N/A	N/A	2024-2025	
Cooke, Kristen	Richardson	Lunch Duty	\$18.46/hr	NTE 2.5 hrs/week	N/A	2024-2025	
Cooper, Carolyn	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	SEI PLC Meetings
Dalton, Emily	Davis	Grant Funded Program Site Supervision	\$27.50/hr	NTE 20 hrs/week	N/A	2024-2025	SKILLS Coordinator Substitute
Dalton, Emily	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	TNE 12 hrs/week	N/A	2024-2025	SKILLS Teacher
Davila, Alexia	Douglas	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Derrig, Denise	Richardson	Grade Level Chair Meetings	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	
DeVries, Brandi	Laguna	Instructional Coach	\$45.00/contact	Up to 15 Contacts	N/A	2024-2025	
Dominguez, Vincent	FWHS	Lunch Duty	\$18.46/hr	NTE 2.5 hrs/week	N/A	2024-2025	
Dominguez, Vincent	FWHS	Study Table - English EL	\$25.00/hr	NTE 3.0 hrs/week	N/A	2024-2025	
Duarte, Inez	FWHS	Study Table - Social Studies	\$25.00/hr	NTE 1.0 hrs/week	N/A	2024-2025	
Easter, Lillian	FWHS	Adjust NTE Hours on Previous PAR - IEP Writing and Meetings for Jade La Rue	Hrly Rate	NTE 21 hrs	N/A	2024-2025	
Elizarraras, Luciana	FWHS	Study Table - EL Math	\$25.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	
Ferrell, Caitlyn	FWHS	Instructional Coach	\$45.00/contact	Up to 45 Contacts	N/A	2024-2025	
Garcia, Bernadette	FWHS	Study Table - Algebra I	\$25.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	
Gildea, Ashton	FWHS	Study Table - English	\$25.00/hr	NTE 4.0 hrs/week	N/A	2024-2025	
Gildea, Ashton	FWHS	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Graf, Marcy	Davis	Instructional Coach	\$45.00/contact	Up to 20 Contacts	N/A	2024-2025	
Hales, Christina	Centennial	Class Coverage	\$25.00/hr	2.0 hrs/day	N/A	08/19/24, 08/20/24, & 8/23/24	
Hartung, Kristina	FWHS	Study Table - Physics	\$25.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	
Hartz, Megan	FWHS	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Heiser, Juliette	Hendricks	Class Coverage	\$25.00/hr	2.5 hrs	N/A	8/23/2024	
Henningson, Marcia	Laguna	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Herrera, Marta	Laguna	Instructional Coach	\$45.00/contact	Up to 10 Contacts	N/A	2024-2025	
Hill, Joshua	FWJH	Probationary Teacher Instructional Coaching Stipend Year 3	\$350.00	N/A	N/A	2024-2025	
Johnson, Leonard	Hendricks	Probationary Teacher Instructional Coaching Stipend Year 3	\$350.00	N/A	N/A	2024-2025	
Keeter, Zoe	FWHS	Probationary Teacher Instructional Coaching Stipend Year 3	\$350.00	N/A	N/A	2024-2025	
Kirchoff, Amy	Richardson	Lunch Duty	\$18.46/hr	NTE 2.5 hrs/week	N/A	2024-2025	

Flowing Wells School District
Personnel Action Summary

Certified Staff

September 10, 2024

Laguna, Teri	FWHS	Study Table - Algebra II/Geometry	\$25.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	
Lambson, Cory	FWJH	Rescind Previous PAR - Curriculum Work - Professional Development for 36 hrs SEI PLC Meetings	N/A	N/A	N/A	2024-2025	
Lambson, Cory	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	SEI PLC Meetings
Lawson, Lisa	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 12 hrs/week	N/A	2024-2025	SKILLS Teacher
Leider, Sydney	FWHS	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Lewis, Justin	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	SEI PLC Meetings
Macias, Oziris	Douglas	Probationary Teacher Instructional Coaching Stipend Year 3	\$350.00	N/A	N/A	2024-2025	
Mann, Jeffrey	FWHS	Study Table - Social Studies	\$25.00/hr	NTE 1.0 hrs/week	N/A	2024-2025	
Martin, Keith	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 12 hrs/week	N/A	2024-2025	SKILLS Teacher
Maynes, Nannette	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	SEI PLC Meetings
McCann, Emily	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	SEI PLC Meetings
McClellan, Kyndall	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	SEI PLC Meetings
Miller, Chad	FWHS	Curriculum Work - Professional Development	\$20.00/hr	NTE 12 hrs	N/A	08/21/2024 - 12/10/2024	Health Curriculum Review and Adoption
Miller, Stormy	FWHS	Instructional Coach	\$45.00/contact	Up to 26 Contacts	N/A	2024-2025	
Montoya, Bridget	FWHS	Instructional Coach	\$45.00/contact	Up to 21 Contacts	N/A	2024-2025	
Montoya, Jocelyn	FWHS	Curriculum Work - Professional Development	\$20.00/hr	NTE 12 hrs	N/A	08/21/2024 - 12/10/2024	Health Curriculum Review and Adoption
Nogami, Wendy	FWJH	Instructional Coach	\$45.00/contact	Up to 13 Contacts	N/A	2024-2025	
Noriega, Lorena	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 8.0 hrs	N/A	8/26/2024	SKILLS Training
Noriega, Lorena	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 12 hrs/week	N/A	2024-2025	SKILLS Teacher
Oswald, Jennifer	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 12 hrs/week	N/A	2024-2025	SKILLS Teacher
Pettera, Andria	FWHS	Study Table - English EL	\$25.00/hr	NTE 3.0 hrs/week	N/A	2024-2025	
Powers, Jillian	Douglas	Instructional Coach	\$45.00/contact	Up to 30 Contacts	N/A	2024-2025	
Raboza Davis, Schreen	Centennial	Instructional Coach	\$45.00/contact	Up to 30 Contacts	N/A	2024-2025	
Ramakesavan, Urusla	Centennial	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Rheinheimer, Katie	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	SEI PLC Meetings
Robles, Damion	FWHS	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Ruiz, Mario	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	SEI PLC Meetings
Salazar, Isabela	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 12 hrs/week	N/A	2024-2025	SKILLS Teacher
Salazar, Isabela	Davis	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Shepard, Crystal	Hendricks	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Smiley, Joseph	FWHS	Study Table - Algebra II/Geometry	\$25.00/hr	NTE 1.0 hrs/week	N/A	2024-2025	
Smiley, Joseph	FWHS	Weight Training Instructor After School	\$1,476.00	N/A	N/A	8/12/2024 - 12/10/2024	
Stiff, Kathrine	FWHS	Probationary Teacher Instructional Coaching Stipend Year 3	\$350.00	N/A	N/A	2024-2025	
Stimans, Jorge	FWHS	Study Table - EL Math	\$25.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	
Swaney, Teresa	FWHS	Curriculum Work - Professional Development	\$20.00/hr	NTE 12 hrs	N/A	08/21/2024 - 12/10/2024	Health Curriculum Review and Adoption
Switalski, Ashley	Douglas	Class Coverage	\$75.00/day	1 Day	N/A	8/22/2024	Class Divided Between Two Teacher
Terpning, Cheryl	FWHS	Study Table - Chemistry	\$25.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	
Thompson, Jennifer	FWJH	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.0 hrs/week	N/A	2024-2025	SKILLS Teacher
Thompson, Jennifer	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	SEI PLC Meetings
Thomson, Adam	FWHS	Instructional Coach	\$45.00/contact	Up to 23 Contacts	N/A	2024-2025	
Tovar, Martha	Douglas	Probationary Teacher Instructional Coaching Stipend Year 3	\$350.00	N/A	N/A	2024-2025	
Tracy, Tara	FWJH	Instructional Coach	\$45.00/contact	Up to 13 Contacts	N/A	2024-2025	
Turner, Lucy	Douglas	1st Grade Reading Night	\$25.00/hr	NTE 2.0 hrs	N/A	8/19/2024	
Urquidez, Maricela	Douglas	1st Grade Reading Night	\$25.00/hr	NTE 2.0 hrs	N/A	8/19/2024	
Verdiguel Gillet, Anna	FWHS	Study Table - Chemistry	\$25.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	
Verdiguel Gillet, Anna	FWHS	Probationary Teacher Instructional Coaching Stipend Year 3	\$350.00	N/A	N/A	2024-2025	

Flowing Wells School District
 Personnel Action Summary

Certified Staff

September 10, 2024

Warner, Laura	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	SEI PLC Meetings
Wendt, Jessica	Hendricks	Instructional Coach	\$45.00/contact	Up to 15 Contacts	N/A	2024-2025	
Willer, Mark	FWJH	Rescind Previous PAR - Curriculum Work - Professional Development for 36 hrs SEI PLC Meetings	N/A	N/A	N/A	2024-2025	
Willer, Mark	FWJH	Curriculum Work - Professional Development	\$20.00/hr	NTE 10 hrs	N/A	2024-2025	
Wook, Kristin	Centennial	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	
Youmans, Julie	FWHS	Study Table - Social Studies	\$25.00/hr	NTE 1.0 hrs/week	N/A	2024-2025	
Young, Cody	FWHS	Study Table - Physics	\$25.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	
Young, Cody	FWHS	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2024-2025	

LEGEND:
 Pay: Total compensation minus Performance Pay
 The Additional Comments section detail additional compensation.
 NTE: Not To Exceed
 BOY: Balance of Year
 FTE: Full Time Equivalent
 YOY: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)
 (P): Prorated due to date of hire and/or less than 1.0 FTE
 CEIP: College Credit by Exam Incentive Program

Flowing Wells School District
 Personnel Action Summary
Support Staff
 September 10, 2024

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Ayala, Valerie	Transportation	Experience Step Increase Year 9	\$0.60/hr	N/A	N/A	7/30/2024	
Barzar, Lorrie	Business Office	Increase Hourly Rate - Acting Payroll Manager	\$30.54/hr	8.0 hrs/day	N/A	9/30/2024	Increase of \$8.93/hr ~12 weeks coverage during current manager maternity leave
Bell, Mariah	FWJH	Additional Hours - SEI PLC Meetings	Hrly Rate	NTE 10 hrs	N/A	2024-2025	
Borboa, Sabrina	Hendricks	Grant Funded Tutoring - Classified Instruction with	\$17.00/hr	NTE 7.0 hrs/week	N/A	2024-2025	SKILLS Substitute
Bush, Kimberly	Centennial	Additional Hours - SEI PLC Meetings	Hrly Rate	NTE 10 hrs	N/A	2024-2025	
Cabanas, Marisela	FWJH	Bilingual Stipend	\$500.00	N/A	N/A	2024-2025	
Carrasco, Eleazar	Hendricks	Transfer from Custodian - Night at High School to Custodian - Night at Hendricks	\$17.30/hr	8.0 hrs/day	261 (P)	8/19/2024	No pay differential
Carrillo, Marisel	FWJH	Curriculum Work - Professional Development	Hrly Rate	NTE 10 hrs	N/A	2024-2025	SEI PLC Meetings
Carrillo, Marisel	FWJH	Rescind previous PAR -Curriculum Work - Professional Development - 36 hrs - SE PLC Meetings	N/A	N/A	N/A	2024-2025	
Clark, Phyllis	FWJH	Additional Hours - Sponsoring Leadership Retreat	Hrly Rate	As Needed	N/A	11/13/2024 - 11/15/2024	
Clark, Phyllis	FWJH	Additional Hours - Holiday Fine Arts Tour	Hrly Rate	As Needed	N/A	12/12/2024 - 12/14/2024	
Clark, Phyllis	FWJH	Science Travel Coordinator	\$3,284.00	N/A	N/A	2024-2025	
Coulter, Kayla	FWHS	Transfer from Computer Lab Technician at Hendricks to Computer Technician - CTE at High School	\$18.75/hr	8.0 hrs/day	261 (P)	9/9/2024	Differential increase of \$0.91/hr
Coulter, Kayla	Hendricks	Additional Hours - Community Schools Instructional Assistant Substitute	Hrly Rate	As Needed	N/A	08/12/2024 - 09/06/2024	
Davis, Vanessa	FWJH	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	8/20/2024	
Davis, Vanessa	FWJH	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	8/22/2024	
Diaz, Paula	Community Schools	Additional Hours - Community Schools Instructional Assistant Substitute	Hrly Rate	As Needed	N/A	2024-2025	
Dorame, Josie	Douglas	Transfer from Custodial Manager to Custodian - Night	\$17.10/hr	8.0 hrs/day	261 (P)	8/5/2024	Differential decrease of \$1.06/hr
Fernandez, Mary	Davis	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 7.0 hrs/week	N/A	2024-2025	SKILLS Teacher
Flores, Melissa	EMELC	Additional Hours - Temporarily Extend Daily Hours	Hrly Rate	NTE 8.0 hrs/day	N/A	08/26/2024 - 08/30/2024	
Forgach, Patricia	Business Office	Increase Hourly Rate - Training and Processing Payroll	\$20.84/hr	8.0 hrs/day	N/A	8/26/2024	Increase of \$1.06/hr ~12 weeks coverage during current manager maternity leave
Gallisgan, Maricela	FWJH	Bilingual Stipend	\$500.00	N/A	N/A	2024-2025	
Gilmore, April	FWJH	Class Coverage	\$12.50/hr added to hourly rate	1.17 hrs	N/A	8/23/2024	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	8/26/2024	
Hupp, Abigail	Community Schools	Additional Hours - Complete Mandatory Report	Hrly Rate	NTE 2.0 hrs	N/A	8/22/2024	
Huss, Elizabeth	Douglas	New Hire - Reading Instructional Assistant	\$15.79/hr	6.0 hrs/day	195 (P)	8/26/2024	
Lash, Linda	Davis	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 7.0 hrs/week	N/A	2024-2025	SKILLS Teacher
Leanos Heredia, Maria	Maintenance	New Hire - Subsitute Night Custodian	\$14.94/hr	As Needed	N/A	8/29/2024	
Ledesma, Ariana	Douglas	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	SKILLS Teacher

Flowing Wells School District
 Personnel Action Summary
Support Staff
 September 10, 2024

Ledesma, Javier	Maintenance	Resign - HVAC - Electrical Preventative Maintenance Technician	N/A	N/A	N/A	8/30/2024	
Leon, Elizabeth	FWJH	Bilingual Stipend	\$500.00	N/A	N/A	2024-2025	
Lugo Araujo, Rocio	Laguna	Additional Hours - CPR Training	Hrly Rate	NTE 2.0 hrs	N/A	8/29/2024	
Maker, Amber	FWHS	Class Coverage	\$12.50/hr added to hourly rate	2.0 hrs	N/A	8/15/2024	
Maker, Amber	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	8/27/2024	
Marcott, Holly	FWHS	Class Coverage	\$12.50/hr added to hourly rate	4.0 hrs	N/A	8/23/2024	
Marshall Surratt, Jonah	Laguna	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 10 hrs/week	N/A	2024-2025	SKILLS Teacher
McGury, Tina	Douglas	Additional Hours - Complete Administrative Tasks	Hrly Rate	NTE 1.0 hrs	N/A	8/12/2024	
Naney, Danielle	Douglas	Additional Hours - Reading Night Child Care	\$17.00/hr	NTE 1.5 hrs	N/A	8/22/2024	
Palacios-Cadena, Miriam	Davis	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 7.0 hrs/week	N/A	2024-2025	SKILLS Teacher
Portillo, Santa	Maintenance	New Hire - Substitute Night Custodian	\$14.94/hr	As Needed	N/A	8/26/2024	
Rios Melgarejo, Selvia	Douglas	Transfer from Substitute Night Custodian to Custodial Manager	\$18.16/hr	8.0 hrs/day	261 (P)	8/12/2024	YOE granted: 8 years
Srsen, Angela	Davis	New Hire - Instructional Assistant	\$16.26/hr	4.5 hrs/day	195 (P)	9/9/2024	YOE granted: 3 years Highest Degree: Bachelors
Sweepe, Elizabeth	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	6.5 hrs	N/A	8/23/2024	
Tadeo, Karla	Douglas	Additional Hours - 1st Grade Reading Night	\$17.00/hr	NTE 1.0 hrs	N/A	8/22/2024	
Valenzuela, Ana	FWHS	Transfer from Custodian - Night at Hendricks to Custodian - Night at High School	\$17.39/hr	8.0 hrs/day	261 (P)	8/19/2024	No pay differential
Valles, Nadine	Laguna	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	8/20/2024	
Vuke Fernandez, Dante	FWJH	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	8/30/2024	
Wilkinson, Theodore	FWHS	Additional Hours - Study Table ITP Support	\$17.00/hr	NTE 5.0 hrs/week	N/A	2024-2025	

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-8
Agenda Item Number

September 10, 2024
Board Meeting Date

Item: Acceptance of Gifts and Donations

Submitted By: Esteban Jimenez Date: September 5, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Recommend acceptance of gifts and donations in the amount of \$6,181.50
for the period of August 1 – August 31, 2024.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-9
Agenda Item Number

September 10, 2024
Board Meeting Date

Item: Review of District Financial Statements

Submitted By: Esteban Jimenez Date: September 5, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of August 31, 2024.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 02								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8500 STUDENT ACTIVITIES								
020 SENTINEL PEAK								
8155 STUDENT COUNCIL	663.29	.00	663.29	.00	.00	663.29	.0%	
TOTAL SENTINEL PEAK	663.29	.00	663.29	.00	.00	663.29	.0%	
110 CENTENNIAL ELEMENTARY								
8131 PEACE PATROL/MILERS CLUB	155.75	.00	155.75	.00	.00	155.75	.0%	
8155 STUDENT COUNCIL	4,702.22	262.77	4,964.99	.00	.00	4,964.99	.0%	
8157 STUDENT STORE	1,681.78	4.00	1,685.78	.00	.00	1,685.78	.0%	
8185 YEARBOOK	59.56	.00	59.56	.00	.00	59.56	.0%	
TOTAL CENTENNIAL ELEMENTARY	6,599.31	266.77	6,866.08	.00	.00	6,866.08	.0%	
120 HOMER DAVIS ELEMENTARY								
8006 SIXTH GRADE	1,779.27	.00	1,779.27	.00	.00	1,779.27	.0%	
8155 STUDENT COUNCIL	5,465.90	42.52	5,508.42	.00	.00	5,508.42	.0%	
8185 YEARBOOK	1,796.00	.00	1,796.00	-814.80	.00	2,610.80	-45.4%	
TOTAL HOMER DAVIS ELEMENTARY	9,041.17	42.52	9,083.69	-814.80	.00	9,898.49	-9.0%	
130 DOUGLAS ELEMENTARY								
8002 SECOND GRADE	472.38	.00	472.38	.00	.00	472.38	.0%	
8077 ENVIRONMENTAL DAYS	290.06	.00	290.06	.00	.00	290.06	.0%	
8155 STUDENT COUNCIL	2,484.65	.00	2,484.65	.00	.00	2,484.65	.0%	
8185 YEARBOOK	1,321.18	.00	1,321.18	.00	.00	1,321.18	.0%	
TOTAL DOUGLAS ELEMENTARY	4,568.27	.00	4,568.27	.00	.00	4,568.27	.0%	
140 J. ROBERT HENDRICKS ELEMENTARY								

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 02								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8056 CHOIR	540.60	.00	540.60	.00	.00	540.60	.0%	
8155 STUDENT COUNCIL	236.61	.00	236.61	.00	.00	236.61	.0%	
8185 YEARBOOK	1,015.15	.00	1,015.15	.00	.00	1,015.15	.0%	
8264 GRAND CANYON TRIP	575.75	.00	575.75	.00	.00	575.75	.0%	
TOTAL J. ROBERT HENDRICKS ELEM	2,368.11	.00	2,368.11	.00	.00	2,368.11	.0%	
150 LAGUNA ELEMENTARY								
8155 STUDENT COUNCIL	1,804.99	.00	1,804.99	.00	.00	1,804.99	.0%	
8185 YEARBOOK	3,109.20	.00	3,109.20	.00	.00	3,109.20	.0%	
8265 SIXTH GRADE TRIP	356.53	.00	356.53	.00	.00	356.53	.0%	
TOTAL LAGUNA ELEMENTARY	5,270.72	.00	5,270.72	.00	.00	5,270.72	.0%	
160 ROBERT RICHARDSON ELEMENTARY								
8155 STUDENT COUNCIL	2,437.28	.00	2,437.28	.00	250.00	2,187.28	10.3%	
8185 YEARBOOK	6,034.91	.00	6,034.91	.00	.00	6,034.91	.0%	
TOTAL ROBERT RICHARDSON ELEMEN	8,472.19	.00	8,472.19	.00	250.00	8,222.19	3.0%	
170 JUNIOR HIGH								
8030 AZ SENATORS	10,634.48	360.00	10,994.48	.00	.00	10,994.48	.0%	
8032 BAND	232.94	.00	232.94	.00	.00	232.94	.0%	
8049 CANTOS BELLOS	794.36	27.00	821.36	.00	4,440.00	-3,618.64	540.6%	
8112 LIBRARY	229.66	.00	229.66	.00	.00	229.66	.0%	
8119 MESA	2,128.08	.00	2,128.08	.00	.00	2,128.08	.0%	
8123 THEATER PRODUCTION	7,792.94	.00	7,792.94	.00	.00	7,792.94	.0%	
8124 NATIONAL HONOR SOCIETY	171.13	.00	171.13	.00	.00	171.13	.0%	
8135 PROJECT OCEANS	6,812.56	60.00	6,872.56	.00	.00	6,872.56	.0%	
8155 STUDENT COUNCIL	7,337.78	.00	7,337.78	100.00	2,230.00	5,007.78	31.8%	
8156 STUDENT LEAD RETREAT	1,205.69	.00	1,205.69	.00	150.00	1,055.69	12.4%	
8157 STUDENT STORE	13,813.97	6,850.00	20,663.97	.00	1,946.52	18,717.45	9.4%	
8165 TRACK & FIELD	4.92	.00	4.92	.00	.00	4.92	.0%	
8182 WRESTLING	2,342.51	.00	2,342.51	.00	.00	2,342.51	.0%	
8185 YEARBOOK	15,220.48	.00	15,220.48	.00	.00	15,220.48	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8

YEAR-TO-DATE BUDGET REPORT

FOR 2025 02								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8303 BASKETBALL	320.38	151.00	471.38	.00	250.00	221.38	53.0%	
8366 MUSTANG ATHLETIC CLUB	3,047.58	113.76	3,161.34	.00	.00	3,161.34	.0%	
TOTAL JUNIOR HIGH	72,089.46	7,561.76	79,651.22	100.00	9,016.52	70,534.70	11.4%	
210 HIGH SCHOOL								
8014 ACADEMIC DECATHALON	151.83	.00	151.83	.00	.00	151.83	.0%	
8022 ART	385.39	.00	385.39	.00	.00	385.39	.0%	
8032 BAND	4,541.03	.00	4,541.03	.00	2,739.63	1,801.40	60.3%	
8035 BASEBALL BOYS	5,218.55	.00	5,218.55	.00	.00	5,218.55	.0%	
8037 BASKETBALL BOYS	5,564.71	30.00	5,594.71	950.00	.00	4,644.71	17.0%	
8038 BASKETBALL GIRLS	12,422.27	1,000.00	13,422.27	.00	.00	13,422.27	.0%	
8043 BOWLING	410.34	.00	410.34	.00	.00	410.34	.0%	
8053 CHEERLEADING VARSITY	12,801.29	4,610.00	17,411.29	156.38	4,085.01	13,169.90	24.4%	
8055 CHESS CLUB	793.58	.00	793.58	.00	.00	793.58	.0%	
8058 CHOIRALAIRES	9,074.19	135.00	9,209.19	.00	3,080.00	6,129.19	33.4%	
8065 CROSS COUNTRY BOYS	1,932.42	5.80	1,938.22	.00	300.00	1,638.22	15.5%	
8067 CULINARY ARTS	11,573.04	.00	11,573.04	.00	.00	11,573.04	.0%	
8068 DANCE	35,999.40	300.00	36,299.40	.00	.00	36,299.40	.0%	
8073 DRAMA	13,078.28	.00	13,078.28	.00	300.00	12,778.28	2.3%	
8082 FCCLA- FASHION	5,726.43	.00	5,726.43	.00	.00	5,726.43	.0%	
8085 FOOTBALL	7,959.81	14,340.00	22,299.81	8,599.40	4,819.44	8,880.97	60.2%	
8088 FUTURE FARMERS AMERICA	4,307.15	.00	4,307.15	.00	2,712.00	1,595.15	63.0%	
8091 GOLF BOYS	112.28	.00	112.28	.00	112.00	.28	99.8%	
8092 GOLF GIRLS	2,476.72	.00	2,476.72	.00	525.80	1,950.92	21.2%	
8101 ILS	4,896.99	.00	4,896.99	.00	500.00	4,396.99	10.2%	
8105 INTERACT CLUB	393.30	.00	393.30	.00	.00	393.30	.0%	
8107 JROTC	4,624.90	.00	4,624.90	900.00	.00	3,724.90	19.5%	
8111 LEADERSHIP	145.63	.00	145.63	.00	.00	145.63	.0%	
8112 LIBRARY	1,672.64	.00	1,672.64	.00	.00	1,672.64	.0%	
8119 MESA	182.30	.00	182.30	.00	.00	182.30	.0%	
8122 MUSICAL PRODUCTIONS	3,494.55	.00	3,494.55	.00	.00	3,494.55	.0%	
8124 NATIONAL HONOR SOCIETY	7.67	.00	7.67	.00	.00	7.67	.0%	
8126 ORCHESTRA	3,504.40	.00	3,504.40	.00	.00	3,504.40	.0%	
8132 PHOTOGRAPHY	1,371.29	.00	1,371.29	.00	.00	1,371.29	.0%	
8136 PROM	39,208.44	.00	39,208.44	.00	.00	39,208.44	.0%	
8147 SOCCER BOYS	1,689.08	.00	1,689.08	450.00	.00	1,239.08	26.6%	
8148 SOCCER GIRLS	9,754.40	.00	9,754.40	.00	.00	9,754.40	.0%	
8149 SOFTBALL	6,243.21	70.00	6,313.21	.00	.00	6,313.21	.0%	
8151 SPANTINO	332.54	.00	332.54	.00	.00	332.54	.0%	
8153 SPORTS MEDICINE	512.28	.00	512.28	.00	.00	512.28	.0%	

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FOR 2025 02								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8155 STUDENT COUNCIL	5,729.75	462.00	6,191.75	183.92	3,450.00	2,557.83	58.7%	
8159 SWIMMING	71.79	.00	71.79	.00	.00	71.79	.0%	
8161 TENNIS BOYS	480.49	60.00	540.49	.00	.00	540.49	.0%	
8162 TENNIS GIRLS	1,654.78	.00	1,654.78	.00	.00	1,654.78	.0%	
8165 TRACK & FIELD	3,220.43	.00	3,220.43	.00	.00	3,220.43	.0%	
8166 TRACK GIRLS	473.85	.00	473.85	.00	.00	473.85	.0%	
8174 VOLLEYBALL BOYS	1,586.89	.00	1,586.89	.00	.00	1,586.89	.0%	
8175 VOLLEYBALL GIRLS	8,912.40	.00	8,912.40	20.00	6,285.25	2,607.15	70.7%	
8176 VOLLEYBALL GIRLS FRESHMAN	128.94	.00	128.94	.00	.00	128.94	.0%	
8182 WRESTLING	5,180.77	840.00	6,020.77	.00	.00	6,020.77	.0%	
8183 WRITERS CLUB	150.46	.00	150.46	.00	.00	150.46	.0%	
8185 YEARBOOK	18,642.92	900.00	19,542.92	.00	.00	19,542.92	.0%	
8191 GRAD NIGHT	14,806.10	60.00	14,866.10	.00	.00	14,866.10	.0%	
8194 DANCE PULSE	2,380.07	.00	2,380.07	.00	.00	2,380.07	.0%	
8203 CAR CLUB	1,807.15	.00	1,807.15	.00	.00	1,807.15	.0%	
8205 THEATRE TECH	1,040.77	.00	1,040.77	.00	.00	1,040.77	.0%	
8207 SKILLS AUTO	165.78	.00	165.78	.00	.00	165.78	.0%	
8216 NATIVE AMERICAN CLUB	778.68	.00	778.68	.00	.00	778.68	.0%	
8238 DANCE MOMENTUM	2,051.89	141.65	2,193.54	.00	.00	2,193.54	.0%	
8239 EDUCATORS RISING	2,814.75	105.00	2,919.75	.00	1,100.00	1,819.75	37.7%	
8245 HOSA	149.66	.00	149.66	.00	40.00	109.66	26.7%	
8257 SPIRIT LINE (POM LINE)	3,261.14	.00	3,261.14	.00	.00	3,261.14	.0%	
8258 YOUTH DANCE CLASS	16,312.63	.00	16,312.63	.00	16,000.00	312.63	98.1%	
8267 FIDM FASHION CLUB	264.39	.00	264.39	.00	.00	264.39	.0%	
8290 LEADERSHIP & ADVOCACY COUN	1,815.47	.00	1,815.47	.00	.00	1,815.47	.0%	
8293 FW AMBASSADORS	16,548.76	1.00	16,549.76	.00	6,950.00	9,599.76	42.0%	
8296 LINK CREW	103.13	.00	103.13	.00	.00	103.13	.0%	
8297 SKILLS USA FILM	780.49	.00	780.49	.00	.00	780.49	.0%	
8299 FRIENDS PIMA CO LIBRARY	29.25	.00	29.25	.00	.00	29.25	.0%	
8300 CAFELLERO	4,842.95	.00	4,842.95	.00	.00	4,842.95	.0%	
8312 YEARBOOK CLUB HS	2,314.91	.00	2,314.91	.00	.00	2,314.91	.0%	
8314 ENVIRONMENTAL SCIENCE CLUB	123.30	.00	123.30	.00	.00	123.30	.0%	
8317 CLASS OF 2017	26.24	.00	26.24	.00	.00	26.24	.0%	
8318 CLASS OF 2018	100.00	.00	100.00	.00	.00	100.00	.0%	
8319 CLASS OF 2019	33.00	.00	33.00	.00	.00	33.00	.0%	
8320 CLASS OF 2020	100.00	.00	100.00	.00	.00	100.00	.0%	
8349 AP CLUB	13.08	.00	13.08	.00	.00	13.08	.0%	
8351 FIT FEET	8.00	.00	8.00	.00	.00	8.00	.0%	
8362 RUBE GOLDBERG	34.13	.00	34.13	.00	.00	34.13	.0%	
8371 COFFEE CLUB	134.90	.00	134.90	.00	.00	134.90	.0%	
8385 MODEL UNITED NATIONS	72.81	.00	72.81	.00	.00	72.81	.0%	
TOTAL HIGH SCHOOL	331,709.23	23,060.45	354,769.68	11,259.70	52,999.13	290,510.85	18.1%	
TOTAL STUDENT ACTIVITIES	440,781.75	30,931.50	471,713.25	10,544.90	62,265.65	398,902.70	15.4%	
GRAND TOTAL	440,781.75	30,931.50	471,713.25	10,544.90	62,265.65	398,902.70	15.4%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8

YEAR-TO-DATE BUDGET REPORT



FOR 2025 02								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	

** END OF REPORT - Generated by Esteban Jimenez II **

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 02								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
5250 AUXILIARY OPERATIONS								
020 SENTINEL PEAK								
8000 GENERAL	3,491.47	1.00	3,492.47	.00	.00	3,492.47	.0%	
8230 VENDING SALES	1,357.67	.00	1,357.67	.00	.00	1,357.67	.0%	
8348 GRADUATION	2,670.00	.00	2,670.00	.00	.00	2,670.00	.0%	
TOTAL SENTINEL PEAK	7,519.14	1.00	7,520.14	.00	.00	7,520.14	.0%	
110 CENTENNIAL ELEMENTARY								
8000 GENERAL	21,771.81	33.00	21,804.81	.00	.00	21,804.81	.0%	
8001 FIRST GRADE	335.70	200.00	535.70	.00	250.00	285.70	46.7%	
8002 SECOND GRADE	623.80	.00	623.80	.00	.00	623.80	.0%	
8003 THIRD GRADE	57.32	.00	57.32	.00	.00	57.32	.0%	
8004 FOURTH GRADE	.25	.00	.25	.00	.00	.25	.0%	
8005 FIFTH GRADE	909.20	.00	909.20	.00	.00	909.20	.0%	
8006 SIXTH GRADE	183.30	.00	183.30	.00	.00	183.30	.0%	
8013 KINDERGARTEN	1,870.00	.00	1,870.00	.00	.00	1,870.00	.0%	
8032 BAND	2,388.67	100.00	2,488.67	.00	.00	2,488.67	.0%	
8048 CAMPOUT SIXTH GRADE	927.61	.00	927.61	.00	.00	927.61	.0%	
8084 FIELD TRIP	6,101.29	.00	6,101.29	.00	.00	6,101.29	.0%	
8115 LOVE OF READING	432.57	.00	432.57	.00	.00	432.57	.0%	
8126 ORCHESTRA	2,240.97	59.00	2,299.97	.00	1,696.04	603.93	73.7%	
8188 MUSIC	1,255.51	.00	1,255.51	.00	.00	1,255.51	.0%	
8230 VENDING SALES	690.82	.00	690.82	.00	.00	690.82	.0%	
8252 LOST LIBRARY BOOKS	84.83	.00	84.83	84.83	.00	.00	100.0%	
8999 CASH OVER/SHORT	19.00	.00	19.00	.00	.00	19.00	.0%	
TOTAL CENTENNIAL ELEMENTARY	39,892.65	392.00	40,284.65	84.83	1,946.04	38,253.78	5.0%	
120 HOMER DAVIS ELEMENTARY								
0575 COMPUTER DAMAGES STUDENTS	310.99	.00	310.99	.00	.00	310.99	.0%	
8000 GENERAL	42,510.65	83.00	42,593.65	377.55	839.50	41,376.60	2.9%	
8013 KINDERGARTEN	145.91	.00	145.91	.00	.00	145.91	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



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FOR 2025 02								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8032 BAND	3,527.40	.00	3,527.40	.00	.00	3,527.40	.0%	
8084 FIELD TRIP	19,842.71	.00	19,842.71	.00	.00	19,842.71	.0%	
8126 ORCHESTRA	2,062.30	40.00	2,102.30	.00	.00	2,102.30	.0%	
8188 MUSIC	364.35	.00	364.35	.00	.00	364.35	.0%	
8242 BOOK FAIRS	76.20	.00	76.20	.00	6.00	70.20	7.9%	
8246 NUTRITIONAL SNACK PROGRAM	8,500.00	400.00	8,900.00	180.02	7,200.00	1,519.98	82.9%	
8252 LOST LIBRARY BOOKS	196.04	.00	196.04	196.04	.00	.00	100.0%	
8264 GRAND CANYON TRIP	15,829.76	.00	15,829.76	.00	.00	15,829.76	.0%	
TOTAL HOMER DAVIS ELEMENTARY	93,366.31	523.00	93,889.31	753.61	8,045.50	85,090.20	9.4%	
130 DOUGLAS ELEMENTARY								
8000 GENERAL	62,520.66	23.00	62,543.66	50.00	3,152.80	59,340.86	5.1%	
8001 FIRST GRADE	240.27	.00	240.27	.00	.00	240.27	.0%	
8002 SECOND GRADE	1,400.38	.00	1,400.38	.00	.00	1,400.38	.0%	
8003 THIRD GRADE	725.96	.00	725.96	.00	.00	725.96	.0%	
8005 FIFTH GRADE	66.46	.00	66.46	.00	.00	66.46	.0%	
8006 SIXTH GRADE	859.19	.00	859.19	.00	.00	859.19	.0%	
8013 KINDERGARTEN	1,749.76	.00	1,749.76	.00	.00	1,749.76	.0%	
8032 BAND	4,763.48	.00	4,763.48	.00	.00	4,763.48	.0%	
8084 FIELD TRIP	10,008.03	1.00	10,009.03	.00	150.00	9,859.03	1.5%	
8110 K-KIDS	3,990.09	.00	3,990.09	.00	.00	3,990.09	.0%	
8126 ORCHESTRA	2,700.00	.00	2,700.00	.00	2,259.81	440.19	83.7%	
8188 MUSIC	3,239.30	.00	3,239.30	274.31	.00	2,964.99	8.5%	
8189 SCIENCE	1,747.47	.00	1,747.47	.00	.00	1,747.47	.0%	
8193 LOST TEXTBOOKS	88.00	.00	88.00	88.00	.00	.00	100.0%	
8242 BOOK FAIRS	886.47	.00	886.47	.00	.00	886.47	.0%	
8248 FIT KIDS	2,100.69	.00	2,100.69	868.21	369.08	863.40	58.9%	
8252 LOST LIBRARY BOOKS	505.00	6.00	511.00	505.00	.00	6.00	98.8%	
8264 GRAND CANYON TRIP	2,356.58	.00	2,356.58	.00	.00	2,356.58	.0%	
8305 READING LAB	1,603.95	.00	1,603.95	.00	.00	1,603.95	.0%	
8307 FAMILY TIME READING	996.70	.00	996.70	.00	.00	996.70	.0%	
8999 CASH OVER/SHORT	22.00	44.00	66.00	.00	.00	66.00	.0%	
TOTAL DOUGLAS ELEMENTARY	102,570.44	74.00	102,644.44	1,785.52	5,931.69	94,927.23	7.5%	
140 J. ROBERT HENDRICKS ELEMENTARY								
8000 GENERAL	8,375.91	75.00	8,450.91	.00	1,140.00	7,310.91	13.5%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 02

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8001 FIRST GRADE	.20	.00	.20	.00	.00	.20	.0%
8002 SECOND GRADE	21.19	.00	21.19	.00	.00	21.19	.0%
8003 THIRD GRADE	45.00	.00	45.00	.00	.00	45.00	.0%
8004 FOURTH GRADE	1,933.00	.00	1,933.00	.00	.00	1,933.00	.0%
8006 SIXTH GRADE	-35.65	.00	-35.65	.00	.00	-35.65	.0%
8013 KINDERGARTEN	52.50	.00	52.50	.00	.00	52.50	.0%
8032 BAND	2,470.62	120.00	2,590.62	20.00	533.57	2,037.05	21.4%
8055 CHESS CLUB	1,215.00	.00	1,215.00	.00	.00	1,215.00	.0%
8056 CHOIR	78.95	.00	78.95	.00	.00	78.95	.0%
8084 FIELD TRIP	3,707.81	255.00	3,962.81	.00	430.00	3,532.81	10.9%
8101 ILS	592.50	.00	592.50	.00	.00	592.50	.0%
8115 LOVE OF READING	400.00	.00	400.00	.00	.00	400.00	.0%
8126 ORCHESTRA	1,542.99	80.00	1,622.99	.00	.00	1,622.99	.0%
8188 MUSIC	7,321.67	24.00	7,345.67	.00	.00	7,345.67	.0%
8252 LOST LIBRARY BOOKS	131.77	.00	131.77	131.77	.00	.00	100.0%
8253 CATS PROGRAM	7,368.74	.00	7,368.74	.00	.00	7,368.74	.0%
8264 GRAND CANYON TRIP	854.39	.00	854.39	.00	.00	854.39	.0%
8999 CASH OVER/SHORT	.01	.00	.01	.00	.00	.01	.0%
TOTAL J. ROBERT HENDRICKS ELEM	36,076.60	554.00	36,630.60	151.77	2,103.57	34,375.26	6.2%

150 LAGUNA ELEMENTARY

0303 T.R.O.T	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8000 GENERAL	63,284.81	204.00	63,488.81	.00	.00	63,488.81	.0%
8001 FIRST GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8002 SECOND GRADE	1,900.34	.00	1,900.34	.00	.00	1,900.34	.0%
8003 THIRD GRADE	650.00	.00	650.00	.00	.00	650.00	.0%
8004 FOURTH GRADE	519.00	.00	519.00	.00	.00	519.00	.0%
8005 FIFTH GRADE	200.00	.00	200.00	.00	.00	200.00	.0%
8006 SIXTH GRADE	43.50	.00	43.50	.00	.00	43.50	.0%
8013 KINDERGARTEN	1,896.00	.00	1,896.00	.00	.00	1,896.00	.0%
8032 BAND	3,272.76	540.00	3,812.76	.00	.00	3,812.76	.0%
8041 BOOKSTORE	45.00	.00	45.00	.00	.00	45.00	.0%
8084 FIELD TRIP	5,330.18	.00	5,330.18	.00	.00	5,330.18	.0%
8126 ORCHESTRA	4,240.50	290.00	4,530.50	.00	640.98	3,889.52	14.1%
8155 STUDENT COUNCIL	1,250.00	.00	1,250.00	.00	.00	1,250.00	.0%
8188 MUSIC	2,700.00	.00	2,700.00	.00	.00	2,700.00	.0%
8230 VENDING SALES	72.93	.00	72.93	.00	.00	72.93	.0%
8242 BOOK FAIRS	43.51	.00	43.51	.00	40.00	3.51	91.9%
8252 LOST LIBRARY BOOKS	4.99	.00	4.99	4.99	.00	.00	100.0%
8265 SIXTH GRADE TRIP	13,575.85	.00	13,575.85	.00	.00	13,575.85	.0%

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 02							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8278 INTENSIVE RESOURCE COMM OU	17,033.58	.00	17,033.58	.00	.00	17,033.58	.0%
8305 READING LAB	2,000.00	.00	2,000.00	.00	.00	2,000.00	.0%
TOTAL LAGUNA ELEMENTARY	120,462.95	1,034.00	121,496.95	4.99	680.98	120,810.98	.6%
160 ROBERT RICHARDSON ELEMENTARY							
8000 GENERAL	8,446.22	62.00	8,508.22	.00	.00	8,508.22	.0%
8001 FIRST GRADE	1,007.00	.00	1,007.00	95.49	162.36	749.15	25.6%
8002 SECOND GRADE	1,625.00	.00	1,625.00	.00	.00	1,625.00	.0%
8003 THIRD GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8004 FOURTH GRADE	2,800.00	.00	2,800.00	.00	.00	2,800.00	.0%
8005 FIFTH GRADE	5,399.00	.00	5,399.00	.00	.00	5,399.00	.0%
8006 SIXTH GRADE	900.00	.00	900.00	.00	.00	900.00	.0%
8013 KINDERGARTEN	287.00	.00	287.00	.00	.00	287.00	.0%
8032 BAND	6,054.32	400.00	6,454.32	.00	.00	6,454.32	.0%
8045 CAMP COOPER	3,431.91	.00	3,431.91	.00	.00	3,431.91	.0%
8084 FIELD TRIP	22,897.83	.00	22,897.83	.00	280.00	22,617.83	1.2%
8115 LOVE OF READING	1,127.21	.00	1,127.21	.00	.00	1,127.21	.0%
8126 ORCHESTRA	1,988.25	600.00	2,588.25	.00	174.25	2,414.00	6.7%
8188 MUSIC	140.19	.00	140.19	.00	.00	140.19	.0%
8189 SCIENCE	1,525.00	.00	1,525.00	.00	.00	1,525.00	.0%
8193 LOST TEXTBOOKS	8.00	.00	8.00	.00	.00	8.00	.0%
8242 BOOK FAIRS	204.42	.00	204.42	.00	.00	204.42	.0%
8252 LOST LIBRARY BOOKS	37.64	7.99	45.63	37.64	.00	7.99	82.5%
8264 GRAND CANYON TRIP	20,307.72	.00	20,307.72	.00	.00	20,307.72	.0%
8999 CASH OVER/SHORT	.01	.00	.01	.00	.00	.01	.0%
TOTAL ROBERT RICHARDSON ELEMEN	79,386.72	1,069.99	80,456.71	133.13	616.61	79,706.97	.9%
170 JUNIOR HIGH							
0302 ROBOTICS	736.26	.00	736.26	.00	.00	736.26	.0%
8000 GENERAL	16,678.00	299.00	16,977.00	.00	700.00	16,277.00	4.1%
8022 ART	3,347.35	.00	3,347.35	.00	15.02	3,332.33	.4%
8025 ATHLETICS	22,650.11	.00	22,650.11	694.09	1,035.29	20,920.73	7.6%
8027 ATHLETIC FEE	12,522.90	500.00	13,022.90	.00	.00	13,022.90	.0%
8030 AZ SENATORS	15,430.94	30,418.00	45,848.94	.00	.00	45,848.94	.0%
8032 BAND	19,140.34	885.00	20,025.34	.00	3,769.68	16,255.66	18.8%
8035 BASEBALL BOYS	134.81	.00	134.81	.00	.00	134.81	.0%

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 02								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8037 BASKETBALL BOYS	403.11	.00	403.11	.00	.00	403.11	.0%	
8038 BASKETBALL GIRLS	200.00	.00	200.00	.00	.00	200.00	.0%	
8041 BOOKSTORE	683.73	.00	683.73	.00	.00	683.73	.0%	
8049 CANTOS BELLOS	3,831.63	1,040.00	4,871.63	733.00	2,934.00	1,204.63	75.3%	
8051 CERAMICS	2,948.01	.00	2,948.01	.00	.00	2,948.01	.0%	
8085 FOOTBALL	10.00	.00	10.00	.00	.00	10.00	.0%	
8101 ILS	3,849.56	.00	3,849.56	.00	.00	3,849.56	.0%	
8111 LEADERSHIP	5,060.03	.00	5,060.03	.00	.00	5,060.03	.0%	
8119 MESA	.00	.00	.00	.00	.00	.00	.0%	
8123 THEATER PRODUCTION	6,443.22	.00	6,443.22	.00	.00	6,443.22	.0%	
8126 ORCHESTRA	12,050.43	150.00	12,200.43	650.86	3,693.99	7,855.58	35.6%	
8130 PE UNIFORM FEES	2,744.69	.00	2,744.69	.00	2,368.51	376.18	86.3%	
8135 PROJECT OCEANS	16,239.72	.00	16,239.72	.00	.00	16,239.72	.0%	
8138 REPLACEMENT ID CARDS	115.84	5.00	120.84	.00	.00	120.84	.0%	
8142 SCHOOL LOCK FEES	114.00	35.00	149.00	.00	.00	149.00	.0%	
8149 SOFTBALL	400.00	.00	400.00	.00	.00	400.00	.0%	
8158 SUMMER SCHOOL	2,122.37	.00	2,122.37	.00	.00	2,122.37	.0%	
8165 TRACK & FIELD	210.37	.00	210.37	.00	.00	210.37	.0%	
8175 VOLLEYBALL GIRLS	200.00	.00	200.00	.00	.00	200.00	.0%	
8182 WRESTLING	50.00	.00	50.00	.00	.00	50.00	.0%	
8192 SPECIAL OLYMPICS	4,038.37	.00	4,038.37	.00	.00	4,038.37	.0%	
8193 LOST TEXTBOOKS	716.23	88.92	805.15	716.23	.00	88.92	89.0%	
8224 DISCIPLINE	463.00	.00	463.00	.00	.00	463.00	.0%	
8242 BOOK FAIRS	39.81	.00	39.81	.00	.00	39.81	.0%	
8251 MEDIA ARTS	3,800.65	10.00	3,810.65	.00	.00	3,810.65	.0%	
8252 LOST LIBRARY BOOKS	420.50	89.00	509.50	420.50	.00	89.00	82.5%	
8309 CROSS COUNTRY	200.00	.00	200.00	.00	.00	200.00	.0%	
8310 SOCCER	318.05	.00	318.05	.00	.00	318.05	.0%	
8366 MUSTANG ATHLETIC CLUB	800.00	.00	800.00	.00	.00	800.00	.0%	
8383 CHROMEBOOK REPAIR FEES	5,137.00	725.00	5,862.00	25.00	1,998.77	3,838.23	34.5%	
8388 MATH COUNTS	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%	
8999 CASH OVER/SHORT	106.10	-1.25	104.85	.00	.00	104.85	.0%	
TOTAL JUNIOR HIGH	165,557.13	34,243.67	199,800.80	3,239.68	16,515.26	180,045.86	9.9%	
210 HIGH SCHOOL								
0302 ROBOTICS	1,599.66	.00	1,599.66	.00	.00	1,599.66	.0%	
0317 COLLEGE READINESS HS	2,035.00	.00	2,035.00	.00	.00	2,035.00	.0%	
8000 GENERAL	131,452.80	141.50	131,594.30	1,649.13	.00	129,945.17	1.3%	
8014 ACADEMIC DECATHALON	1,363.08	.00	1,363.08	.00	.00	1,363.08	.0%	
8015 ACT/SAT FEES	722.18	.00	722.18	.00	.00	722.18	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 02								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8016	ACTIVITY PASS	1,964.93	55.00	2,019.93	.00	.00	2,019.93	.0%
8019	ANNUAL (HS YR BOOK)	1,526.00	.00	1,526.00	.00	.00	1,526.00	.0%
8020	AP EXAM FEES	1,876.95	1,336.00	3,212.95	.00	.00	3,212.95	.0%
8022	ART	1,379.34	.00	1,379.34	.00	.00	1,379.34	.0%
8023	ART 1-8 FEES	2,170.45	1,360.00	3,530.45	.00	.00	3,530.45	.0%
8025	ATHLETICS	14,822.85	8,400.00	23,222.85	8,266.49	10,416.24	4,540.12	80.4%
8027	ATHLETIC FEE	6,373.92	20.00	6,393.92	.00	1,502.45	4,891.47	23.5%
8032	BAND	6,711.62	570.00	7,281.62	1,850.00	2,025.00	3,406.62	53.2%
8035	BASEBALL BOYS	4,049.96	.00	4,049.96	.00	.00	4,049.96	.0%
8037	BASKETBALL BOYS	4,008.83	.00	4,008.83	.00	.00	4,008.83	.0%
8038	BASKETBALL GIRLS	1,035.95	400.00	1,435.95	.00	.00	1,435.95	.0%
8041	BOOKSTORE	16,990.33	350.00	17,340.33	537.59	.00	16,802.74	3.1%
8053	CHEERLEADING VARSITY	2,028.12	.00	2,028.12	600.00	.00	1,428.12	29.6%
8055	CHESS CLUB	1,336.00	.00	1,336.00	.00	150.00	1,186.00	11.2%
8057	CHOIR FEES	7,035.57	485.00	7,520.57	.00	4,400.00	3,120.57	58.5%
8058	CHOIRALAIRES	3,050.00	600.00	3,650.00	.00	.00	3,650.00	.0%
8063	COLLEGE EXPLORATION	1,111.39	.00	1,111.39	.00	.00	1,111.39	.0%
8065	CROSS COUNTRY BOYS	561.88	.00	561.88	.00	140.00	421.88	24.9%
8066	CROSS COUNTRY GIRLS	558.89	.00	558.89	.00	550.00	8.89	98.4%
8067	CULINARY ARTS	8,275.92	.00	8,275.92	.00	.00	8,275.92	.0%
8068	DANCE	66,094.36	1,979.00	68,073.36	.00	.00	68,073.36	.0%
8073	DRAMA	14,390.32	640.00	15,030.32	.00	4,365.00	10,665.32	29.0%
8082	FCCLA- FASHION	3,203.57	.00	3,203.57	.00	.00	3,203.57	.0%
8085	FOOTBALL	4,208.83	2,960.00	7,168.83	3,224.83	1,150.05	2,793.95	61.0%
8088	FUTURE FARMERS AMERICA	16,749.40	2,905.00	19,654.40	262.50	5,230.00	14,161.90	27.9%
8091	GOLF BOYS	1,492.90	.00	1,492.90	.00	.00	1,492.90	.0%
8092	GOLF GIRLS	1,006.23	.00	1,006.23	.00	.00	1,006.23	.0%
8101	ILS	9,843.84	.00	9,843.84	.00	.00	9,843.84	.0%
8107	JROTC	2,570.35	.00	2,570.35	.00	.00	2,570.35	.0%
8112	LIBRARY	826.10	.00	826.10	.00	.00	826.10	.0%
8114	LOST EQUIPMENT	135.36	.00	135.36	.00	.00	135.36	.0%
8119	MESA	146.88	.00	146.88	.00	.00	146.88	.0%
8124	NATIONAL HONOR SOCIETY	500.00	.00	500.00	.00	.00	500.00	.0%
8126	ORCHESTRA	1,563.81	80.00	1,643.81	465.00	910.00	268.81	83.6%
8128	PARKING PERMITS	6,183.76	1,060.00	7,243.76	537.84	.00	6,705.92	7.4%
8129	PE LOCK FEES	7,093.07	52.00	7,145.07	.00	.00	7,145.07	.0%
8130	PE UNIFORM FEES	15,339.63	963.00	16,302.63	.00	.00	16,302.63	.0%
8132	PHOTOGRAPHY	2,200.34	.00	2,200.34	.00	.00	2,200.34	.0%
8137	PSAT	1,191.87	18.00	1,209.87	.00	1,000.00	209.87	82.7%
8138	REPLACEMENT ID CARDS	175.34	.00	175.34	.00	.00	175.34	.0%
8147	SOCCER BOYS	675.81	.00	675.81	.00	.00	675.81	.0%
8148	SOCCER GIRLS	173.65	.00	173.65	.00	.00	173.65	.0%
8149	SOFTBALL	1,438.48	.00	1,438.48	.00	.00	1,438.48	.0%
8155	STUDENT COUNCIL	97.03	.00	97.03	.00	.00	97.03	.0%

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 02								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8158 SUMMER SCHOOL	3,747.00	.00	3,747.00	.00	.00	3,747.00	.0%	
8159 SWIMMING	2,573.05	.00	2,573.05	.00	.00	2,573.05	.0%	
8161 TENNIS BOYS	838.39	.00	838.39	.00	.00	838.39	.0%	
8162 TENNIS GIRLS	2,500.36	.00	2,500.36	.00	.00	2,500.36	.0%	
8164 TOURNAMENTS	3,114.41	13,700.00	16,814.41	1,775.00	7,121.91	7,917.50	52.9%	
8165 TRACK & FIELD	17.67	.00	17.67	.00	.00	17.67	.0%	
8174 VOLLEYBALL BOYS	353.46	.00	353.46	.00	.00	353.46	.0%	
8175 VOLLEYBALL GIRLS	-282.33	.00	-282.33	.00	.00	-282.33	.0%	
8182 WRESTLING	432.10	.00	432.10	.00	.00	432.10	.0%	
8185 YEARBOOK	326.00	.00	326.00	.00	.00	326.00	.0%	
8189 SCIENCE	6,258.01	.00	6,258.01	.00	.00	6,258.01	.0%	
8193 LOST TEXTBOOKS	1,575.97	190.00	1,765.97	1,575.97	.00	190.00	89.2%	
8194 DANCE PULSE	6,572.60	206.00	6,778.60	.00	.00	6,778.60	.0%	
8195 FUTURE FILM MAKERS	794.34	.00	794.34	.00	.00	794.34	.0%	
8197 FINE ARTS	18,931.60	.00	18,931.60	.00	.00	18,931.60	.0%	
8198 SATURDAY SCHOOL	4,678.66	20.00	4,698.66	.00	.00	4,698.66	.0%	
8199 SEVENTH HOUR	15,431.95	.00	15,431.95	.00	.00	15,431.95	.0%	
8205 THEATRE TECH	4,229.00	.00	4,229.00	.00	.00	4,229.00	.0%	
8207 SKILLS AUTO	44,420.67	.00	44,420.67	.00	.00	44,420.67	.0%	
8216 NATIVE AMERICAN CLUB	762.46	.00	762.46	.00	.00	762.46	.0%	
8217 GRAPHIC COMM	5,449.00	.00	5,449.00	.00	.00	5,449.00	.0%	
8218 GRAPHIC DESIGN	2,428.76	.00	2,428.76	.00	.00	2,428.76	.0%	
8230 VENDING SALES	5,237.21	1,096.64	6,333.85	.00	600.00	5,733.85	9.5%	
8236 NATIONAL HISTORY DAY	1,350.00	.00	1,350.00	.00	.00	1,350.00	.0%	
8238 DANCE MOMENTUM	8,350.96	213.00	8,563.96	.00	.00	8,563.96	.0%	
8239 EDUCATORS RISING	2,157.58	.00	2,157.58	.00	.00	2,157.58	.0%	
8241 SPORTS HALL OF FAME	477.56	.00	477.56	.00	.00	477.56	.0%	
8244 GUITAR	4.57	.00	4.57	.00	.00	4.57	.0%	
8245 HOSA	368.56	.00	368.56	.00	.00	368.56	.0%	
8250 CHOIR TRIP	1,786.40	.00	1,786.40	.00	.00	1,786.40	.0%	
8252 LOST LIBRARY BOOKS	22.50	2.70	25.20	22.50	.00	2.70	89.3%	
8257 SPIRIT LINE (POM LINE)	1,127.57	80.00	1,207.57	.00	.00	1,207.57	.0%	
8261 ANIMAL FACILITY	650.06	.00	650.06	.00	.00	650.06	.0%	
8271 THESPIAN CAMP	7,276.90	.00	7,276.90	.00	.00	7,276.90	.0%	
8277 MT LEMMON SCIENCE CAMP(SKY	17,271.52	.00	17,271.52	.00	.00	17,271.52	.0%	
8293 FW AMBASSADORS	117,191.77	16,298.00	133,489.77	.00	.00	133,489.77	.0%	
8311 E 2020 COURSE	70.00	.00	70.00	.00	.00	70.00	.0%	
8314 ENVIRONMENTAL SCIENCE CLUB	904.17	.00	904.17	.00	.00	904.17	.0%	
8349 AP CLUB	276.18	.00	276.18	.00	.00	276.18	.0%	
8363 BAND UNIFORMS	611.00	.00	611.00	.00	.00	611.00	.0%	
8370 CREDIT RECOVERY	15,540.00	.00	15,540.00	.00	.00	15,540.00	.0%	
8381 HOODOO CREW	1,506.00	.00	1,506.00	.00	.00	1,506.00	.0%	
8382 WRESTLING TOURNAMENT	25,663.67	-10,600.00	15,063.67	.00	1,318.67	13,745.00	8.8%	
8383 CHROMEBOOK REPAIR FEES	10,480.00	1,035.00	11,515.00	.00	3,997.54	7,517.46	34.7%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 02							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8385 MODEL UNITED NATIONS	79.00	.00	79.00	.00	.00	79.00	.0%
8999 CASH OVER/SHORT	780.54	.00	780.54	.00	.00	780.54	.0%
TOTAL HIGH SCHOOL	725,679.40	46,615.84	772,295.24	20,766.85	44,876.86	706,651.53	8.5%
500 DISTRICT WIDE							
0000 UNDETERMINED	5,762.98	.00	5,762.98	.00	.00	5,762.98	.0%
8000 GENERAL	-7,486.68	.00	-7,486.68	-2,676.92	.00	-4,809.76	35.8%
8999 CASH OVER/SHORT	1.23	.00	1.23	.00	.00	1.23	.0%
TOTAL DISTRICT WIDE	-1,722.47	.00	-1,722.47	-2,676.92	.00	954.45	155.4%
TOTAL AUXILIARY OPERATIONS	1,368,788.87	84,507.50	1,453,296.37	24,243.46	80,716.51	1,348,336.40	7.2%
GRAND TOTAL	1,368,788.87	84,507.50	1,453,296.37	24,243.46	80,716.51	1,348,336.40	7.2%
** END OF REPORT - Generated by Esteban Jimenez II **							

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-10	September 10, 2024
Agenda Item Number	Board Meeting Date

Item: Approval of Asset Retirement and Disposals

Submitted By: Monique Mata Date: September 4, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Approval is requested for the retirement and disposal of assets no longer used by the district as of September 4, 2024.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Board Agenda 09/10/24

ASSET	DESCRIPTION	SERIAL/PARCEL	SITE	ACQUIRE	ACQ COST	CODE	PURCHASING ACCT 1	Auction Lot	Listing date
1002594	IMAC, 24"-, 3.06 GHZ w/ SOFTWARE 200904	QP934086259	210A	10/1/2009	2,600.80	5	5960.270.1000.6737.210.8195.000.	3600963	9/11/2024
1002596	IMAC, 24"-, 3.06 GHZ w/SOFTWARE 200904	QP934084259	210A	10/1/2009	2,600.80	5	5960.270.1000.6737.210.8195.000.	3600963	9/11/2024
1003189	IMAC W/MS OFFICE & FINAL CUT 210390	QP0290KM5RU	210A	8/17/2010	2,544.28	5	5960.270.1000.6737.210.8195.000.	3600963	9/11/2024
1003196	IMAC W/MS OFFICE & FINAL CUT 210390	QP0290KS5RU	210A	8/17/2010	2,544.28	5	5960.270.1000.6737.210.8195.000.	3600963	9/11/2024
1003199	IMAC W/MS OFFICE & FINAL CUT 210390	QP0290K85RU	210A	8/17/2010	2,544.28	5	5960.270.1000.6737.210.8195.000.	3600963	9/11/2024
1003208	IMAC W/MS OFFICE & FINAL CUT 210390	QP0290KG5RU	210A	8/17/2010	2,544.28	5	5960.270.1000.6737.210.8195.000.	3600963	9/11/2024
1003209	IMAC W/MS OFFICE & FINAL CUT 210390	QP0290KU5RU	210A	8/17/2010	2,544.28	5	5960.270.1000.6737.210.8195.000.	3600963	9/11/2024
1005363	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005374	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1003202	IMAC W/MS OFFICE & FINAL CUT 210390	QP0290KN5RU	210A	8/17/2010	2,544.28	5	5960.270.1000.6737.210.8195.000.	3600963	9/11/2024
N/A	Apple desktop 24"	D25VQOC6J1GC	210A			5		3600963	9/11/2024
N/A	Apple desktop 24"	C02TM74EJ1G5	210A			5		3600963	9/11/2024
N/A	Apple desktop 24"	C02FD0HH07DY	210A			5		3600963	9/11/2024
1005350	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005352	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005355	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005356	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005357	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005359	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005364	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005365	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005366	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005367	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005370	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005371	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005372	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
1005373	IMAC 27-INCH W/ RETINA 5K DISPLAY 362486	??? DIR TO TECH	210A	2/18/2016	2,366.40	5	5960.270.1000.6737.210.8132.000.	3600963	9/11/2024
N/A	Epson projectors (5)		210A			5		3600963	9/11/2024
N/A	Round projector mount		210A			5		3600963	9/11/2024
N/A	Apple keyboards(2)		210A			5		3600963	9/11/2024
N/A	Projector mount with pole		210A			5		3600963	9/11/2024
N/A	Old cisco phone		210A			5		3600963	9/11/2024
1003096	DELL DESKTOP.380 OPTIPLEX 210329	GS0BLM1	575A	10/16/2010	941.81	5	6250.100.5000.6832.575.0000.000.	3600963	9/11/2024
N/A	Kitchen aid mixer 8qt	W84479440	210A			5		3600979	9/11/2024
N/A	Kitchen aid mixer 8qt	W84369999	210A			5		3600979	9/11/2024
N/A	Kitchen aid mixer 8qt	W84479482	210A			5		3600979	9/11/2024
N/A	Kitchen aid mixer 8qt	W84479356X	210A			5		3600979	9/11/2024
N/A	Kitchen aid mixer 8qt	W84479430	210A			5		3600979	9/11/2024
N/A	Kitchen aid mixer 8qt	W84479504	210A			5		3600979	9/11/2024
N/A	Alkota pressure washer	201404	170			5		3600993	9/11/2024

N/A

Serger sewing machine (5) Dontated

210A

5

3600989

9/11/2024

Disposal	DESCRIPTION	Disposal	DESCRIPTION
S	AUCTION/OBSOLETE	M	MISPLACED
A	ADMINSTRATIVE ADJUSTMENT	N	NOT COST EFFECTIVE, NEEDED, SR
B	PHYSICAL DAMAGE/BROKEN	O	OTHER
C	CASUALTY LOSS	P	PARTED OUT
D	<\$1000 SO DELETED	R	RETURNED MERCHANDISE
DM	DEMOLITION	S	SOLD/SALVAGED
E	EXCHANGED MERCHANDISE	T	TRADE IN
I	INSURANCE COMPENSATED	V	VANDALISM OR THEFT
J	TRANSFER TO OTHER CTED	W	WARRANTY/REPLACEMENT
L	LOAN RECALLED	Y	RECYCLE / SCRAPPED

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-1 September 10, 2024

Agenda Item Number Board Meeting Date

Item: Information and Discussion regarding Proposed Policy Revisions

Submitted By: Dr. Kevin Stoltzfus Date: September 5, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

District administration presents for review proposed revisions to the policies listed below, with no action to be taken at this meeting. The attached memo summarizes the revisions, and the accompanying policy drafts include red strike-through text to indicate deletions and blue text to indicate additions.

- Policy GDF Support Staff Hiring
- Policy JFABC Admission of Transfer Students
- Policy JFABDA Admission of Students in Foster Care
- Policy JIH Student Interrogations, Searches, and Arrests
- Policy JII Student Concerns, Complaints, and Grievances
- Policy JJE Student Fund-Raising Activities
- Policy KEC Public Concerns/Complaints about Instructional Resources

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
FROM: Dr. Kevin Stoltzfus, Superintendent
RE: Review of Proposed Policy Revisions
DATE: September 5, 2024

Proposed policy revisions are presented for review, with no action to be taken at this meeting. Summaries are presented below, and the full revisions are attached, with red strike-through text indicating deletions and blue text indicating additions.

- Policy GDF Support Staff Hiring: Clarifies that candidates for support staff positions must disclose if they have pled guilty, pled no contest, or are awaiting trial. This policy parallels Policy GCF for professional staff.
- Policy JFABC Admission of Transfer Students: Establishes a procedure for evaluating and awarding incoming foster students' credits and determining a graduation plan. Also establishes procedures for transferring the educational records of foster students to ensure timely credit evaluation and awarding.
- Policy JFABDA Admission of Students in Foster Care: Clarifies that when an educational placement is determined to be in the best interest of a child in foster care, the enrolling school must enroll the child within two days and must contact the school of origin within two days to obtain educational records.
- Policy JIH Student Interrogations, Searches, and Arrests: Updates language describing the process for questioning a student when child abuse or abandonment is alleged, changing "child protective services worker" to "child safety worker, child welfare investigator, or peace officer."
- Policy JII Student Concerns, Complaints, and Grievances: Adds language regarding adherence to Title IX procedures regarding cases of alleged sexual discrimination to ensure supportive measures and due process are provided.
- Policy JJE Student Fund-Raising Activities: Clarifies that the Board may establish a list of pre-approved fund-raising activities.
- Policy KEC Public Concerns/Complaints about Instructional Resources: Clarifies the procedures for responding to objections regarding instructional resources, adding that the superintendent shall prepare a report and recommendation to the Board, and the Board and superintendent shall use established criteria to evaluate instructional resources.

GDF ©
SUPPORT STAFF HIRING

It shall be the policy of the District to employ and retain the best qualified personnel. This will be accomplished by considering qualifications and by providing competitive wages within the financial capabilities of the District, adequate facilities, and good working conditions.

Recruitment of support staff personnel is the responsibility of the Superintendent. Other members of the administration and supervisory staff will assist as responsibilities are delegated by the Superintendent.

Before employing a certificated or noncertificated person, school districts and charter schools shall conduct a search of the prospective employee on the educator information system that is maintained by the ~~department~~ Department of ~~education~~ Education.

A school district or charter school may not employ either of the following in a position that requires a valid fingerprint clearance card:

- A. A certificated person whose certificate has been suspended, surrendered or revoked, unless the State Board of Education has subsequently reinstated the person's certificate.
- B. A noncertificated person who has been prohibited from employment at a school district or charter school by the State Board of Education pursuant to subsection b of this section.

Candidates shall disclose whether they have pled guilty, pled no contest, been convicted of or are awaiting trial pursuant to [A.R.S. 15-509](#).

Each school district and charter school shall annually submit to the Department of Education a list of certificated and noncertificated persons who are employed at the school district or charter school. The department shall issue guidance to school districts and charter schools regarding this requirement.

The Board adopts the following general criteria and procedures, which shall be utilized in the selection process for initial employment:

- A. There will be no discrimination in the hiring process due to race, color, religion, sex, age, national origin, or disability of an otherwise qualified individual.
- B. Candidates for all positions shall be physically and mentally able to perform the duties of the position job descriptions for which they have applied.
- C. Each candidate shall be requested to complete a consent-and-release form regarding conduct of a background investigation.
- D. A "background investigation" - consisting of communication with the applicant's (or employee's) former employer that concerns education, training, experience, qualifications, and job performance for the purpose of evaluation for employment - shall be conducted

on each individual to be considered for a recommendation of employment. Forms developed for this purpose are to be used.

Information obtained about an employee or applicant for employment by the District in the performance of a background investigation, including any records indicating that a current or former employee of a school or school district was disciplined for violating policies of the School District Governing Board pursuant to A.R.S. [15-153](#), may be retained by that District and may be provided to any school district or other public school that is performing a background investigation.

Any employee's misstatement of fact that is material to qualifications for employment or the determination of salary shall be considered by the Board to constitute grounds for dismissal.

A district may hire and place a noncertificated employee into service before receiving the results of the mandatory fingerprint check or a fingerprint clearance card has been issued or denied. However, until fingerprint clearance has been received, an applicant who is required or allowed to have unsupervised contact with pupils cannot be hired and placed into service until:

A. The District documents in the applicant's file the necessity for hiring and placing the applicant into service before a fingerprint check can be completed or a fingerprint clearance card is issued or denied.

B. The District obtains from the Department of Public Safety a statewide criminal records information check on the applicant. Subsequent criminal records checks are also required every one hundred twenty (120) days until the date that the fingerprint check is completed or the fingerprint clearance card is issued or denied.

C. The District obtains references from the applicant's current employer and two (2) most recent previous employers, except that for applicants who have been employed for at least five (5) years by the most recent employer, only references from that employer are required.

D. The District provides general supervision of the applicant until the date the fingerprint check is completed or the fingerprint clearance card is issued or denied.

Upon recommendation for employment the District shall confirm employment authorization and employment eligibility verification by participating in the E-Verify program of the Department of Homeland Security's (DHS) U.S. Citizenship and Immigration Services Bureau (USCIS) and the Social Security Administration (SSA). The District will then complete the Form I-9 as required and maintain the form with copies of the necessary documents and documentation of the authorization and verification pending any inquiry.

The District reports to the Superintendent of Public Instruction on June 30 and December 31 the number of applicants hired prior to the completion of a fingerprint check or the issuance of a fingerprint clearance card and the number of applicants for whom fingerprint checks or fingerprint clearance cards have not been received after one hundred twenty (120) days and after one hundred seventy-five (175) days of hire.

The District may provide information received as a result of a fingerprint check required by section [15-512](#) to any other school district if requested to do so by the person who was the subject of the fingerprint check or communicate to any school district if requested to do so by the person who applied for a fingerprint clearance card whether the person has been issued or denied a fingerprint clearance card. A copy of any written communication regarding employment must be sent by the employer providing the information to the former employee's last known address.

Any person who permits unauthorized access to criminal history record information, releases criminal history record information, or procures the release or uses criminal history record information other than in accord with A.R.S. [41-1750](#) is guilty of a class 6 felony.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[13-3716](#)

[15-153](#)

[15-502](#)

[15-505](#)

[15-509](#)

[15-512](#)

[23-211](#)

[23-212](#)

[23-1361](#)

[38-201](#)

[38-481](#)

[41-1756](#)

CROSS REF.:

[GDFA](#) - Support Staff Qualifications and Requirements
(fingerprinting requirements)

JFABC ©
ADMISSION OF TRANSFER STUDENTS
(Academic Credit Transfer)

Academic credit for students who transfer from private or public schools shall be determined on a uniform and consistent basis.

Elementary

Academic credit for placement in the common school subjects and grades shall be based upon teacher recommendations and previous grade level assignments subject to the determination that the student can meet the standards adopted by the State Board of Education for the grade level assignment.

Credit for Graduation Requirements

Core credit for purposes of this policy shall be the units of credit specifically named as required for graduation by the State Board of Education in [R7-2-302.02](#).

The District may evaluate the transcripts of transfer students for the assignment of credit pursuant to Section [15-701.01](#).

The School District shall provide to a pupil who transfers credit from a charter school, school district or Arizona online instruction a list that indicates which credits have been accepted as either elective or core credits by the School District.

Within ten (10) school days after receiving the list, a pupil may request to take an examination in each particular course in which core credit has been denied. The School District shall accept the credit as a core credit for each particular course in which the pupil takes an examination and receives a passing score on a test, aligned to the competency requirements adopted pursuant to ~~this section, designed~~ A.R.S. [15-701.01](#), that is designed and evaluated by a teacher in the School District who teaches the subject matter on which the examination is based.

The School District may not charge a fee to a pupil who takes an examination in a particular course to obtain academic credit, pursuant to section [15-701.01](#), subsection ~~i~~, from the School District if the academic credit for a course was previously earned in an Arizona online instruction course or at any public school in this state. Any test administered pursuant to this subsection shall be an assessment that is aligned to the course relevant state academic standards.

If a pupil is enrolled in the School District and that pupil also participates in Arizona online instruction between May 1 and July 31, the School District shall not require proof of payment as a condition of the School District accepting credits earned from the online course provider.

All core credit courses must meet the standards adopted by the State Board of Education ~~where such standards exist. Where standards have not been adopted by the State Board of Education, core credit courses must meet the standards established for the school to which the student has requested a transfer of credit.~~

~~Adopted: September 12, 2017~~

~~LEGAL REF.:~~ If the State Board of Education has not adopted standards for an elective subject, the School District Governing Board is responsible for adopting competency requirements for the successful completion of the elective subject.

School Districts Receiving Foster Students Who Transfer Pursuant to a Best Interest Educational Placement Determination in Grades Nine Through Twelve

Pursuant to 15-701.04, each school district governing board will specify the manner in which they will: calculate full and partial academic credits that were earned by the foster child at the school of origin, accept all academic credits earned by a foster child at the school of origin, including partial credits, and determine if these credits will be accepted as core credits or elective credits. Every possible attempt should be made to accept these credits as core credits.

The State Board of Education will develop guidelines for school districts to consider regarding the calculation of academic credits.

A Flowing Wells High School counselor will meet with incoming foster students no later than ten (10) days after receipt of the foster child's educational records and will complete a foster Graduation Tracker on which each students' plan for graduation will be documented. The counselor will award full and partial academic credit from the foster student's school of origin, accepting transfer credits as core credit whenever possible, and documenting them in the foster Graduation Tracker.

No later than ten (10) days after the School District receives the foster child's educational records from the school of origin, the School District must meet with the foster child to review and update the student's graduation plan, including participation in credit recovery programs, if necessary. A written copy of the graduation plan shall be provided to the student, parents who have maintained parental rights, and any guardian, custodian, caregiver or foster parent.

School Districts Transferring Educational Records for Foster Students Who Transfer Pursuant to a Best Interest Educational Placement Determination in Grades Nine Through Twelve

Each school district shall develop and adopt policies concerning the transfer of educational records by a school of origin for a foster child enrolled in grades nine (9) through twelve (12).

These records must include: all earned academic credits, including partial credits; documentation of competencies achieved in a course in which partial credit was not received.

An enrolling school may administer a local competency assessment to award full or partial credit for core competencies identified in a foster child's educational records. A school district may not require that a foster child, enrolled in grades eleven (11) or twelve (12), satisfy graduation requirements that are in addition to or higher than those prescribed by the State Board of Education.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[1-701-](#)

[15-189.03](#)

[15-701.01](#)

[15-701.04](#)

[15-745](#)

[15-808](#)

A.A.C.-

[R7-2-302-02](#)

CROSS REF.:-

[JG](#) - Assignment of Students to Classes

JFABDA ©
ADMISSION OF STUDENTS
IN FOSTER CARE

This policy is intended to direct compliance with Arizona State Laws, Arizona Administrative Code, and the Every Student Succeeds Act (ESSA) Foster Care provisions.

Purpose Statement

The implementation of this policy shall assure that:

- A. Within five (5) days after a child enters foster care or if a child's placement changes, the child, if appropriate, the child's caseworker, the child's parent, guardian, custodian, caregiver, or foster parent and representative from the local education agency or the child's school of origin shall determine if it is in the child's best interest to remain in the child's school of origin;
- B. Children in foster care remain enrolled in their school of origin for the duration of their time in care, unless a determination is made that it is not in such child's best interest to remain in their school of origin, which decision shall be based on all factors relating to the child's best interest, including consideration of the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement, among other factors listed in law (See list in JFABDA-R);
- C. If it is determined that a change of educational placement is in the best interest of the child, the educational institution shall enroll the child ~~shall be immediately~~ in a new school within two (2) days. A child shall be immediately enrolled in ~~a~~ the new school, even if the child is unable to produce records normally required for enrollment or owes any outstanding fines or fees to the school of origin; however, the responsible party (i.e. DCS, foster care placement) may be required to provide their Notice to Providers document;
- D. The enrolling school shall ~~immediately~~ contact the school ~~last attended by any such child to~~ of origin within two (2) days to obtain relevant academic and other records. Upon request for records for any such child from another school, every effort shall be made to provide records within two (2) business days.
- E. In collaboration with the state or local Child Welfare Agency, transportation is provided to and from the school of origin or school of placement for the foster child as applicable and found in the law and Policy JFAA. In ensuring a child receives transportation to the educational institution determined to be in the child's best interest, the Department of Child Safety may coordinate with the Department of Education and local education agencies and enter into necessary information sharing, data sharing and financial agreements.

F. The District will work with the Department of Child Safety (or tribal agency) to ensure that the provisions of ESSA relating to foster children are implemented, including assigning a District employee to serve as a Point of Contact (POC) to work in collaboration with the applicable child welfare agency and notify the Arizona Department of Education of the assigned POC.

Definitions

The term "children in foster care" means children who are under twenty-four (24) hour substitute care while placed away from their parents or guardians and for whom the Child Welfare Agency (Department of Child Safety [DCS] or tribal) has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether the foster care facility is licensed, and payments are made by the state, tribal or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made. (45 C.F.R. § 1355.20(a)) In Arizona, if DCS has received placement care and responsibility, then the child is in "foster care" even if the parent or guardian is permitted to live in the home of placement, such as a kinship home.

The term "school of origin" means the school in which a child is enrolled at the time of placement in foster care, including preschool. If a child's foster care placement changes, the school of origin would then be considered the school in which the child is enrolled at the time of the placement change.

Point of Contact (POC) for Children in Foster Care - Responsibilities

The Superintendent will designate an appropriate staff person of authority as Point of Contact (POC) for children in foster care who will carry out duties as assigned and notify Arizona Department of Education's (ADE's) Statewide Foster Care Education Coordinator of the designated POC. Among those duties will be the responsibility to coordinate activities and programs to work in collaboration with the respective child welfare agency (either DCS or tribal), in the best interest of foster children that will include procedures to:

- A. Continue the student's education in the school of origin or placement;
- B. Collaborate with the Child Welfare Agency to implement the educational stability plan;
- C. Ensure the best interest is determined regarding school enrollment;
- D. Ensure necessary transportation is provided, funded, and arranged in collaboration with the Child Welfare Agency;
- E. Ensure immediate enrollment and transfer of records occurs when the student moves schools; and
- F. Ensure school staff are trained on the provisions and educational needs of children in foster care.

Other Relevant Policies and Procedures

Implementation of the Every Student Succeeds Act (ESSA) Foster Care provisions requires the coordination with a number of policies and procedures. These policies and procedures are listed below as cross references and are incorporated in this policy and these procedures by such reference.

Enrollment preference may be given to children who are in foster care.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

~~15~~[8-530.04](#)

[15-816](#) through [15-816.07](#)

[15-821](#)

[15-823](#) through [15-825](#)

42 U.S.C. 11301, McKinney-Vento Homeless Assistance Act of 2001,
as amended by the Every Student Succeeds Act (ESSA) of 2015
(Foster Care Provisions)

CROSS REF.:

[EEAA](#) - Walkers and Riders

[IKEB](#) - Acceleration

[JF](#) - Student Admissions

[JFAA](#) - Admission of Resident Students

[JFAB](#) - Admission of Nonresident Students

[JFABD](#) - Admission of Homeless Students

[JFB](#) - Open Enrollment

[JG](#) - Assignment of Students to Classes and Grade Levels

[JLCB](#) - Immunizations of Students

[JLH](#) - Missing Students

[JR](#) - Student Records

[JRCA](#) - Request for Transfer of Records

JIH ©
STUDENT INTERROGATIONS,
SEARCHES, AND ARRESTS

Interviews

School officials may question students regarding matters incident to school without limitation. The parent will be contacted if a student interviewed is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by the School Resource Officer (SRO) or another peace officer.

When child abuse or abandonment of a student is alleged.

If a child ~~protective services worker~~ safety worker, a child welfare investigator, or peace officer enters the campus requesting to interview a student attending the school, the school administrator shall be notified. Access to interview shall be granted when the child to be interviewed is the subject of or is the sibling of or is living with the child who is the subject of an abuse or abandonment investigation. The personnel of the District shall cooperate with the investigating child ~~protective services worker~~ safety worker, a child welfare investigator, or peace officer. If a student is taken into temporary custody in accordance with A.R.S. [8-821](#), the child ~~protective services~~ safety worker or peace officer may be reminded to notify the student's parent of the custody, pursuant to A.R.S. [8-823](#). The child ~~protective services worker~~ safety worker, a child welfare investigator, or peace officer shall be requested to establish proper identification and complete and sign a "Form for Signature of Interviewing Officer." Six (6) hours following the relinquishment of custody by the school, school personnel may respond to inquiries about the temporary custody of the child and may, if considered necessary, call the parent.

Abuse or abandonment is not alleged.

No issue of student population safety is presented. If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse or abandonment, the school administrator shall be notified. If the officer directs that parents are not to be contacted because the interview is related to criminal activity of the parent(s)/guardian, the school official shall comply with the request. Unless these circumstances exist the parent will be contacted and will be asked if they wish the student to be interviewed. If the parent consents the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent(s) could not be reached or did not consent within the school day of the request, the peace officer will then be requested to contact the parent(s) and make arrangements to question the student at another time and place.

Safety of the student population is of concern. When a peace officer is present on the campus to interview students at the request of school authorities due to concerns for the safety of the students in the school population, parent contact shall only be made if a student is taken into custody or following the determination that the student may be subject to discipline for a serious offense. The SRO, present at the request of the school for the continues maintenance of safety and order, may interview students as necessary regarding school related issues as determined by school officials and parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

Staff members are to report any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or that could pose a threat of death or serious injury and any conduct that poses a threat of death or serious physical injury to employees, students or others on school property. All such reports shall be documented and

communicated to the Superintendent who shall be responsible for reporting to local law enforcement. Conduct that is considered to be bullying, harassment or intimidation shall be addressed according to Policy JICK as required in A.R.S. [15-341](#)(A)(36).

The District is to notify the parent or guardian of each student who is involved in a suspected crime or any conduct that is described above, subject to the requirements of federal law.

Searches

School officials have the right to search and seize property, including school property temporarily assigned to students, when there is reason to believe that some material or matter detrimental to health, safety, and welfare of the student(s) exists. Disrobing of a student is overly intrusive for purposes of most student searches and is improper without express concurrence from School District counsel.

Items provided by the District for storage (e.g., lockers, desks) or personal items are provided as a convenience to the student but remain the property of the school and are subject to its control and supervision. Students have no reasonable expectancy of privacy, and lockers, desks, storage areas, et cetera, may be inspected at any time with or without reason, or with or without notice, by school personnel.

Arrest

When a peace officer enters a campus providing a warrant or subpoena or expressing an intent to take a student into custody, the office staff shall request the peace officer establish proper identification, complete, and sign a form for signature of an arresting officer or interviewing officer. The school staff shall cooperate with the officer in locating the child within the school. School officials may respond to parental inquiries about the arrest or may, if necessary, explain the relinquishment of custody by the school and the location of the student, if known, upon contact by the parent.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[1-215](#)

[8-303](#)

[8-304](#)

[8-802](#)

[8-821](#)

[8-823](#)

[13-3881](#)

[13-3883](#)

[15-153](#)

[15-341](#)

[15-342](#)

A.G.O.

104-003

177-211

182-094

188-062

191-035

JII ©
STUDENT CONCERNS, COMPLAINTS,-
AND GRIEVANCES

The Superintendent is directed to establish procedures whereby students with sufficient concern may present a complaint or grievance regarding a violation of their constitutional rights, equal access to programs, discrimination, or personal safety provided that:

- A. The topic is not the subject of disciplinary or other proceedings under other policies and regulations of the District, and
- B. The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.

A complaint or grievance may be raised regarding ~~one (1) or more~~ any of the following:

- A. Violation of the student's constitutional rights.
- B. Denial of an equal opportunity to participate in any program or activity for which the student qualifies, not related to the student's individual capabilities.
- C. Discriminatory treatment on the basis of race, color, religion, sex, age, national origin, or disability.

In cases of alleged sex discrimination, this grievance procedure should provide supportive measures to complainants and respondents affected by the alleged sex discrimination conduct, must require adequate notice, must provide an equal opportunity to present and access evidence, and provide a reasonable opportunity for response by each party.

- D. Concern for the student's personal safety.

Refer to Board Policy JICK for procedures applying to a complaint or grievance that alleges incidences of student violence, harassment, intimidation, or bullying.

The ~~accusation-complaint~~ or grievance must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint or grievance. The initial complaint or grievance should be made using form JII-EA; however, a verbal complaint or grievance may be made to any school staff member. The receiving staff member shall immediately inform an administrator of the complaint or grievance.

When the initial complaint or grievance is submitted in a manner other than on the prescribed form, the administrator shall obtain from the student the particulars of the accusation and complete form JII-EA immediately thereafter. The administrator shall especially note all student-provided particulars determined by the Superintendent to be necessary for the

complaint or grievance to be investigated. Any question concerning whether a complaint or grievance falls within this policy shall be determined by the Superintendent.

If the receiving school administrator is included in the allegation, the complaint or grievance shall be transmitted to the next higher administrative supervisor. Failure by the staff member to timely inform a school administrator or next higher administrative supervisor of a student's allegation may subject the staff member to disciplinary action. The staff member shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

A student or student's parent or guardian may initiate the complaint process by completing Exhibit JII-EA.

A complaint or grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident.

Retaliatory or intimidating acts against any student who has made a complaint under this policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint.

To assure that students and staff are aware of its content and intent, a notice of this policy and procedure shall be [posted conspicuously in each school building and shall be](#) made a part of the rights and responsibilities section of the student handbook. Forms for submitting complaints are to be available to students, staff and parents or guardians in the school offices.

Disposition of all complaints or grievances shall be reported to the Superintendent and the compliance officer for discrimination if other than the Superintendent. The Superintendent will determine if the policies of the District have been appropriately implemented and will make such reports and/or referrals to the Board as may be necessary.

The Superintendent shall develop procedures for the maintenance and confidentiality of documentation related to the receipt of a student's complaint or grievance, findings of the investigation, and disposition of the matter. The documentation shall not be used to impose disciplinary action unless the appropriate school official has investigated and determined there was an actual occurrence of the alleged incident.

Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

When District officials have a reasonable belief or an investigation reveals that a reported incident may constitute an unlawful act, law enforcement authorities will be informed.

Adopted: ~~August 23, 2011~~[<-- z2AdoptionDate -->](#)

LEGAL REF.:
A.R.S.
[15-341](#)

[20 U.S.C. 1681, Education Amendments of 1972, Title IX,](#)
[as amended in 2024, Title IX](#)

CROSS REF.:

[AC](#) - Nondiscrimination/Equal Opportunity

[ACA](#) - Sexual Harassment

[GBEB](#) - Staff Conduct

[JB](#) - Equal Educational Opportunities

[JIC](#) - Student Conduct

[JICFA](#) - Hazing

[JICK](#) - Student ~~Violence~~Bullying/Harassment/Intimidation/~~Bullying~~

[JK](#) - Student Discipline

[JKD](#) - Student Suspension

[JKE](#) - Expulsion of Students

[KE](#) - Public Concerns and Complaints

JJE ©
STUDENT FUND - RAISING ACTIVITIES

~~Fund~~The Governing Board shall approve fund-raising activities by students on school premises or elsewhere as representatives of the school ~~will be permitted only for the types of fund-raising activities approved by the Governing Board and when connected with specific school activities approved by the Governing Board.~~ The Governing Board may create a list of pre-approved fundraising activities the Superintendent may approve upon written request.

Participation in contests or fund-raising activities shall be governed by the following criteria:

- ~~The~~A. The aim of the activity shall benefit youth in educational, civic, social, and ethical development.

- ~~The~~B. The activity shall not be detrimental to the regularly planned instruction.

The proceeds of all fund-raising activities shall be deposited in the Student Activity Fund, and funds from such activities shall be used only as specified in the Uniform System of Financial Records.

Adopted: ~~August 23, 2011~~~~<-- z2AdoptionDate -->~~

LEGAL REF.:-

A.R.S.-

[15-1121](#) through [1123](#)

CROSS REF.:-

[DIC](#) - Financial Reports and Statements

[JJE](#) - Student Activities Funds

KEC ©
PUBLIC CONCERNS / COMPLAINTS
ABOUT INSTRUCTIONAL RESOURCES

Occasional objections to the selection of instructional materials may be made by the public despite the care taken to select materials most valuable for the student and the teacher. The complainant will be asked to complete the form "Citizen's Request for Reconsideration of Instructional Material." Upon receipt of a request for reconsideration, the Superintendent will review the work in question [and prepare a report](#). After review by the Superintendent, copies of the request form and the report will be sent to the principal and the citizen.

If not satisfied with the decision contained in the report, the citizen may appeal the decision to the Board.

Should a complaint reach the Board, the Board may refer the matter back to the Superintendent for further review, or the Board may review the materials in question in the light of its policy establishing criteria for the selection of materials, [utilizing the criteria for selection established in Regulation IJJ-R as a guide](#).

Adopted: ~~date of Manual adoption~~[<-- z2AdoptionDate -->](#)

LEGAL REF.:

A.R.S.

[15-341](#)

[15-721](#)

CROSS REF.:

[IJJ-R](#)

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

H-1 Agenda Item Number	September 10, 2024 Board Meeting Date
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Item: Executive Session

Submitted By: Dr. Kevin Stoltzfus Date: September 5, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding principal special evaluation.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action, if needed:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____