

**Notice of Governing Board Meeting
by Videoconference or Telephone Call
Board of Trustees
Tuesday, August 13, 2024**

A Governing Board Meeting of the Board of Trustees will be held on Tuesday, August 13, 2024, beginning at 6:00 PM, District Administration Center, 1556 West Prince Road, Tucson, Arizona 85705.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Members of the public may access this meeting and or provide public comments as identified below:

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

A. Opening of Meeting

1. Call to Order
2. Pledge of Allegiance

B. Superintendent's Report

1. Update on District Events and Activities
 - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities.

C. Public

Comments

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

D. Consent

Agenda

These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

1. Approval of Agenda for this Meeting
 - a. Request approval for the adoption of the agenda for this meeting, August 13, 2024.
2. Approval of Minutes of Governing Board Meetings
 - a. The following Governing Board meeting minutes are presented for Governing Board approval: July 23, 2024 (Open Session Minutes).
3. Approval of District Expense and Payroll Vouchers
 - a. Sign vouchers #7011-25 - 7020-15 for upcoming check batches (to be reviewed at the next Board Meeting). Expense and payroll vouchers are presented for Board approval: Expense vouchers #6895-6896 and 7001-25, 7002, 7003-25 - 7005-25 and Payroll voucher #2602.

4. Approval of Requests for Use of District Facilities

- a. District facilities use requests are submitted for approval.

5. Approval of Requests for Student Trips

- a. Student trip requests are submitted for approval.

6. Approval of Requests for Staff Travel

- a. Staff travel requests are submitted for approval.

7. Approval of Personnel Actions

- a. Personnel Actions are submitted for approval.

8. Acceptance of Gifts and Donations

- a. Recommend acceptance of gifts and donations in the amount of \$3,878.92 for the period of July 1-July 31, 2024.

9. Review of District Financial Statements

- a. Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of July 31, 2024.

10. Approval of Asset Retirement and Disposals

- a. Approval is requested for the retirement and disposal of assets no longer used by the district as of August 9, 2024.

E. Business and Finance

1. Recommend Renewal of Intergovernmental Agreement (IGA) with Altar Valley School District regarding Shared Transportation Responsibilities

- a. District administration recommends renewal of the IGA with the Altar Valley School District (AVSD) to maintain shared transportation responsibilities and costs. In this agreement, FW provides multiple routes in the morning, after-school, and evening for students who live in Altar Valley. FW incurs salaries and benefits for bus drivers, monitors, and aides as needed, and AVSD reimburses FW for vehicle fuel and maintenance costs or provides vehicles for temporary use.

2. Recommend Approval to Contract with Pueblo Mechanical & Controls to Convert Richardson Elementary MPR Evaporative Cooling to Air Conditioning

- a. District administration recommends approval to contract with Pueblo Mechanical & Controls to convert cooling in the Richardson Elementary MPR from evaporative to air conditioning. This project will provide improved temperature control in the MPR. The purchase would utilize pricing through Mohave Contract # 19F-PMAC2-0904. The total cost for the project is \$749,136.69. The project would be funded through a building renewal grant approved by the School Facilities Division (SFD).

3. Recommend Approval to Contract with Soliant Health LLC for Special Education Provider Services for Fiscal Year 2024-2025

- a. District administration recommends approval to contract with Soliant Health, LLC for special education provider services. The district has been unable to hire two certified occupational therapy assistants (COTA) due to the lack of qualified applicants. In addition, the district needs to contract for a registered behavior technician (RBT) to provide services for a student. Ms. Camacho reached out to several staffing companies and was able to find two COTAs and an RBT through Soliant Health LLC. The district would utilize pricing through the Tempe Elementary SAVE Contract #21-02-25. The estimated total cost for the three positions is \$285,315. The funding source is Maintenance and Operations. The district will apply for an extraordinary high cost special education grant to offset approximately \$85,000 of this cost.

4. Recommend Approval to Contract for a Certified Occupational Therapist through Aya Healthcare Inc. for Fiscal Year 2024-2025

- a. Recommend approval to contract for an occupational therapist (OT) through Aya Healthcare Inc.

The district has been unable to hire an OT due to the lack of qualified applicants. Ms. Camacho has reached out to several staffing companies and was able to find a qualified OT through Aya Healthcare. The district would utilize pricing through the Deer Valley Unified School District SAVE RFP#25-5201-003-5. The estimated total cost for the services is \$150,000. The funding source is Maintenance and Operations.

5. Recommend Approval of FY2025 Amendment to IGA with Arizona Department of Economic Security for Transition from School to Work Program

a. District administration recommends approval of an amendment to the IGA with the Arizona Department of Economic Security (ADES) for the Transition from School to Work (TSW) Program at FWHS. In April 2023, the Board approved the current IGA, which is valid through June 30, 2027. This amendment keeps intact all aspects of the IGA and simply updates the grant budget from the initial amount of \$171,183.18 to the new amount of \$195,996.09. As a reminder, the TSW Program supports students with disabilities in accessing post-secondary opportunities including trade school, college, military, and/or careers. Students participate in elective courses focused on developing workplace skills through project-based learning, running a student business, and participating in volunteer activities around campus. This is a matching grant, with ADES providing 57.4% of the funding and FW providing 42.6%. The amendment is attached along with a spreadsheet identifying items to be charged to this grant.

6. Recommend Approval to Renew Service Agreement with Specialized Education of Arizona, Inc. (SESI)

a. District administration recommends approval to renew the agreement with SESI to provide tuition-out services for students through the Sierra Schools program for FY2024-2025. The agreement specifies services including staffing and programming for two behavioral needs classrooms of up to nine students per classroom at a fee of \$30,070.67 per student, totaling \$541,272.18 for FY2024-2025. This represents an estimated five percent increase over the prior year's fee structure.

7. Recommend Approval of Revision to Support Salary Schedule

a. District administration recommends approval of a revision to the FY2024-2025 Support Salary Schedule to increase the starting rate of the Medicaid in Public School (MIPS) Coordinator from \$16.45/hour to \$16.71/hour, an increase of \$0.26. This increase raises the starting rate for the MIPS position to be commensurate with the starting rate for the Operations Specialist for Exceptional Student Services, a position requiring similar levels of skill, precision, and autonomy. The revision is highlighted on the attached document.

F. Unfinished Business

1. Recommend Approval of Policy Revisions

a. District administration recommends approval of revisions to the policies listed below. Summaries are presented in the attached memo, and the full revisions are attached with strike-through text indicating deletions and underlined text indicating additions. These revisions were presented as information items for discussion during the Governing Board Meeting on July 23, 2024. No concerns have been raised regarding the draft policies, and no additional revisions have been made to the documents since the July 23 meeting.

- Policy ACA Sexual Harassment
- Policy ACAA Title IX Sex Discrimination
- Policy BBBA Board Member Qualifications
- Policy BGE Policy Communication and Feedback
- Policy CFD School-Based Management
- Policy EBAA Reporting of Hazards/Warning Systems (Pesticide Application Notice)

- Policy EBC Emergencies
- Policy ECB Building and Grounds Maintenance
- Policy EEAA Walkers and Riders

G. New Business

1. Information and Discussion regarding Elementary Gifted Curriculum

- a. District administration provides information for review and discussion by the Governing Board regarding a pilot inter-disciplinary project-based learning curriculum project to be implemented in the elementary CATS program.

2. Recommend Approval of Qualified Evaluators for FY2024-2025

- a. District administration recommends approval of Qualified Evaluators for Fiscal Year 2024-2025. Approval authorizes the identified administrators to complete teacher evaluations.

3. Information and Discussion regarding Proposed Policy Revisions

- a. District administration presents for review proposed revisions to the policies listed below, with no action to be taken at this meeting. The attached memo summarizes the revisions, and the accompanying policy drafts include strike-through text to indicate deletions and underlined text to indicate additions.

- Policy GCF Professional Staff Hiring
- Policy GDC Support Staff Leaves and Absences
- Policy IHA Basic Instructional Program
- Policy IKF Graduation Requirements
- Policy JHD Exclusions and Exemptions from School Attendance

4. Recommend Approval to Remove Grades K-6 from Flowing Wells Digital Campus

- a. District administration recommends approval to formally remove grades K-6 from our programming for Flowing Wells Digital Campus (FWDC). In 2012, the District received approval from the State Board of Education to establish FWDC as an Arizona Online Instruction (AOI) program, authorized to serve students in grades 7-12. In 2020, the District received provisional approval to expand FWDC to grades K-6 given the pandemic-caused demand among families for an asynchronous online program during the 2020-2021 school year. This provisional approval now is expiring. The District stopped offering K-6 programming in FWDC in 2021-2022 and does not intend to re-establish this programming, so the appropriate course of action is to submit a formal change request to the State Board of Education, reverting FWDC to its original structure servicing students in grades 7-12.

5. Discussion and Selection of a District Delegate for the Arizona School Boards Association's Delegate Assembly

- a. Governing Board Members will discuss and select a delegate and possibly an alternate delegate to represent Flowing Wells as the District Delegate to the ASBA Delegate Assembly on September 7, 2024. The delegate would represent the Board's position regarding ASBA's proposed Political Agenda for 2024-2025 at the Delegate Assembly.

6. Discussion and Possible Approval of Arizona School Boards Association's Proposed Political Agenda for 2024-2025

- a. Arizona School Boards Association's Draft Political Agenda for 2024-2025 is presented for Governing Board discussion and possible approval. This agenda is a marked-up version of the prior year's agenda, with changes marked in red. The Board may consider action to approve in whole or in part the Draft Political Agenda.

H. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

For the Board of Trustees

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-1 Agenda Item Number	August 13, 2024 Board Meeting Date
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Item: Update on District Events and Activities

Submitted By: Dr. Kevin Stoltzfus Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District events and activities.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C	August 13, 2024
Agenda Item Number	Board Meeting Date
Item: <u>Public Comments</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>August 8, 2024</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

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Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: _____

Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Consent Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Information for the Public:

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Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-1
Agenda Item Number

August 13, 2024
Board Meeting Date

Item: Approval of Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Request approval for adoption of the agenda for this meeting, August 13, 2024

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

**Flowing Wells Schools
Regular Agenda**

**6:00 PM
Doors Open at 5:30 PM**

August 13, 2024

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

A. Opening of Meeting

1. Call to Order
2. Pledge of Allegiance

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 - a. Student trip requests are submitted for approval.
6. Approval of Requests for Staff Travel
 - a. Staff travel requests are submitted for approval.
7. Approval of Personnel Actions
 - a. Personnel Actions are submitted for approval.
8. Acceptance of Gifts and Donations

Names, dates and documents relevant to the agenda items are available on the District's website or at the Superintendent's office during normal business hours.

- a. Recommend acceptance of gifts and donations in the amount of \$3,878.92 for the period of July 1-July 31, 2024.

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- a. Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of July 31, 2024.

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H. Adjourn

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-2
Agenda Item Number

August 13, 2024
Board Meeting Date

Item: Approval of Minutes of Governing Board Meetings

Submitted By: Dr. Kevin Stoltzfus Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

The following Governing Board meeting minutes are presented for Governing Board approval: July 23, 2024 (Open Session Minutes).

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells Unified School District Governing Board Meeting Minutes

6:00 p.m.

July 23, 2024

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

Attendance

Governing Board Members:
Kristine Hammar, President
Kevin Daily, Clerk
Wendy Effing
Brianna Hamilton
Stephanie Miller

Administrative Personnel:
Dr. Kevin Stoltzfus, Superintendent
Dr. Audrey Reff, Associate Superintendent
Dr. Tabettha Finchum, Assistant Superintendent
Stacy Trueblood, Chief Financial Officer

One additional staff member was in attendance.

A. Opening of Meeting

1. Member Kristine Hammar called the meeting to order at 6:03 p.m.
2. The Pledge of Allegiance was observed.

B. Superintendent's Report

B-1. Update on District Events and Activities

Superintendent Dr. Kevin Stoltzfus provided an update on District events and activities including:

- 33 new teachers are participating in EEI, with the FWEA Welcome Breakfast on Wednesday and the District Bus Tour on Thursday
- All teachers return Monday
- District Opening Assembly takes place next Wednesday,
- Projects around the district are wrapping up, with most slated to be finished by the first day of school.

C. Public Comments

Cary Kelly, FWHS teacher and FWEA president, gave an update on FWEA happenings, including the leadership retreat, which focused on the FWEA budget and values.

D. Consent Agenda

The following items were reviewed and approved as recommended with one motion.
Motion by Effing; second by Hamilton; 5 ayes; motion carried.

- D-1. Approval of Agenda for this Meeting
Approved July 23, 2024 meeting agenda.

- D-2. Approval of Minutes of Governing Board Meeting
Approved minutes of the Governing Board meeting: June 25, 2024 (Organizational Meeting Minutes, Public Hearing Minutes, and Open Session Minutes).
- D-3. Approval of District Expense and Payroll Vouchers
Approved expense vouchers #6888-6894, and #7000 and payroll vouchers #2531-2533 and #2601.
- D-4. Approval of Requests for Use of District Facilities
None for this meeting
- D-5. Approval of Requests for Open Enrollment Students
Approved as recommended open enrollment requests.
- D-6. Approval of Requests for Student Trips
Approved as recommended student trip requests.
- D-7. Approval of Requests for Staff Travel
None for this meeting.
- D-8. Approval of Personnel Actions
Approved as recommended personnel actions.
- D-9. Review of District Financial Statements
Reviewed Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget as of June 30, 2024.
- D-10. Approval of Asset Retirement and Disposals
Approved as requested retirement and disposal of assets no longer used by the district as of July 16, 2024.

E. Business and Finance

- E-1. Recommend Approval to Contract with Dave Bang Associates, Inc. to Install Shade Structures
Approved as recommended to contract with Dave Bang Associates, Inc. to install shade structures at Richardson and Homer Davis elementary schools.
Motion by Hamilton; second by Effing; 5 ayes; motion carried.
- E-2. Recommend Approval to Purchase 900 Chromebooks
Approved as recommended to purchase 900 Chromebooks using ESSER III grant funding from CDW-G under Mohave state contract pricing.
Motion by Miller; second by Daily; 5 ayes; motion carried.
- E-3. Recommend Approval of Revision to Support Salary Schedule
Approved as recommended the revision to the FY2024-2025 Support Salary Schedule to restore the Bilingual Support Assistant position.
Motion by Daily; second by Effing; 5 ayes; motion carried.
- E-4. Recommend Approval of Revision to Classified Calendar by Group
Approved as recommended the revision to the FY2024-2025 Classified Calendar by Group to restore the Bilingual Support Assistant position.
Motion by Hamilton; second by Effing; 5 ayes; motion carried.

F. New Business

- F-1. Information and Discussion Regarding Proposed Policy Revisions
Superintendent Dr. Kevin Stoltzfus presented information on the proposed revisions to policies to comply with revision to state and/or federal law.
- Policy ACA Sexual Harassment
 - Policy ACAA Title IX Sex Discrimination
 - Policy BBBA Board Member Qualifications
 - Policy BGE Policy Communication and Feedback
 - Policy CFD School-Based Management
 - Policy EBAA Reporting of Hazards/Warning Systems (Pesticide Application Notice)
 - Policy EBC Emergencies
 - Policy ECB Building and Grounds Maintenance
 - Policy EEAA Walkers and Riders
- No action taken*
- F-2. Recommend Approval of Revision to the IT Systems Specialist Job Description
Approved as recommended the revision to the IT Systems Specialist job description.
Motion by Daily; second by Hamilton; 5 ayes; motion carried.
- F-3. Recommend Approval of Revision to the Database Systems Specialist Job Description
Approved as recommended the revision to the Database Systems Specialist job Description.
Motion by Effing; second by Miller; 5 ayes; motion carried.
- F-4. Recommend Approval to Establish an Advisory Committee for High School Health Curriculum
Approved as recommended to establish an advisory committee for review and possible recommendation of a new high school health curriculum.
Motion by Daily; second by Hamilton; 5 ayes; motion carried.

G. Adjourn

Meeting was adjourned at 6:37 p.m.

Motion by Daily; second by Effing; 5 ayes; motion carried.

Signatures:

Kristine Hammar, President

Kevin Daily, Clerk

Wendy Effing

Brianna Hamilton

Stephanie Miller

7/25/2024

VOUCHER #6895

TWO HUNDRED NINE THOUSAND FIVE HUNDRED FORTY EIGHT DOLLARS & 10/100

\$209,548.10

0010

\$39,130.35

FEDERAL AND STATE PROJECTS

2624 2024 CTE PERKINS

\$5,569.62

2910 MEDICAID PUBLIC SCHOOL DSC

\$3,334.80

OTHER

5100 FOOD SERVICE

\$77,904.94

5750 UNEMPLOYMENT INSURANCE

\$1,692.46

5960 CTED

\$15,013.10

6100 UNRESTRICTED CAPITAL OUTLAY

\$66,902.83

8/5/2024

VOUCHER #6896

FOUR THOUSAND SIX HUNDRED SIXTEEN DOLLARS & 57/100

\$4,616.57

0010

\$2,807.06

FEDERAL AND STATE PROJECTS

2910

MEDICAID PUBLIC SCHOOL DSC

\$1,584.51

OTHER

5960

CTED

\$225.00

7/22/2024

VOUCHER #7001-25

TWO HUNDRED FORTY THOUSAND ONE HUNDRED EIGHTY TWO DOLLARS & 64/100

\$240,182.64

0010

\$100,442.73

FEDERAL AND STATE PROJECTS

1125 2025 TITLE I

\$1,245.00

1914 2024 TITLE III

\$2,775.42

1915 2025 TITLE III

\$8,000.00

3740 E RATE

\$9,946.78

OTHER

6100 UNRESTRICTED CAPITAL OUTLAY

\$117,772.71

7/30/2024

VOUCHER #7002

FIFTY-FIVE THOUSAND THIRTY-FOUR DOLLARS & 54/100

\$55,034.54

0010

\$6,094.77

FEDERAL AND STATE PROJECTS

OTHER

5100 FOOD SERVICE

\$40,140.95

5150 CIVIC CENTER

\$260.54

5300 GIFTS AND DONATIONS

\$3,076.80

6100 UNRESTRICTED CAPITAL OUTLAY

\$5,461.48

7/30/2024

VOUCHER #7003-25

TWO HUNDRED FIFTY EIGHT THOUSAND SIXTY THREE DOLLARS & 57/100

\$258,063.57

0010

\$61,935.37

FEDERAL AND STATE PROJECTS

1125 2025 TITLE I

\$419.35

OTHER

5960 CTED

\$10,188.84

6100 UNRESTRICTED CAPITAL OUTLAY

\$182,883.64

9500 WAREHOUSE

\$2,636.37

8/5/2024

VOUCHER #7004-25

ONE HUNDRED SIXTY NINE THOUSAND NINE HUNDRED TWO DOLLARS & 02/100

\$169,902.02

0010

\$88,341.21

FEDERAL AND STATE PROJECTS

1125 2025 TITLE I

\$12,118.74

1685 2025 21ST CENT Y3 DOUG

\$3,125.00

OTHER

5200 COMMUNITY SERVICE-STAFF DEV

\$125.55

6100 UNRESTRICTED CAPITAL OUTLAY

\$56,881.20

9500 WAREHOUSE

\$9,310.32

8/5/2024

VOUCHER #7005-25

EIGHTY-TWO THOUSAND THREE HUNDRED FORTY-FOUR DOLLARS & 89/100

\$82,344.89

0010

\$16,066.00

FEDERAL AND STATE PROJECTS

3460 ESSER III

\$1,663.02

OTHER

5100 FOOD SERVICE

\$54,357.61

5150 CIVIC CENTER

\$1,534.50

5300 GIFTS AND DONATIONS

\$8,638.50

5310 FAMILY RESOURCE CENTER

\$85.26

7/24/2024

2602

Five Hundred Forty Two Thousand Seven Hundred Forty Seven Dollars and Forty Seven Cents

542,747.47

7/7/2024

7/20/2024

00100	Regular Ed Programs	365,802.50
	301 FUNDS	
01100	301 Base Pay	1,769.28
	FEDERAL AND STATE PROJECTS	6,032.80
11241	2024 Title I	4,491.02
11251	2024 Title I	
16840	21st Century Cont	
19140	TITLE III- Bilingual Education	215.85
22240	Special Education	
22440	Special Education	
22730	2023 IDEA Preschool	
26240	JTED	3,609.83
28240	Education for Homeless Children & Youth	
29000	Medicaid Reimbursement	
29100	Medicaid Special Education Admin	447.30
31000	JROTC Instruction	1,950.30
33100	2022 Empower Child Care	
33601	ESSER CaresAct- ESSER II	
34130	2023 TSW	
34140	Special Education	1,560.30
34600	ESSER III	116,058.44
35040	Social Work Services	
35540	Community Services	
3760	100 Day Grant	
38420	Pima Early Education Program	24.45
	OTHER	
51000	Food Service	2,186.32
52000	Community Services	20,624.37
57000	Indirect Cost	13,316.18
59600	JTED	4,658.53

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-4 August 13, 2024

Agenda Item Number Board Meeting Date

Item: Approval of Requests for Use of District Facilities

Submitted By: Teresa Austin Date: August 9, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Requests for use of district facilities are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-5
Agenda Item Number

August 13, 2024
Board Meeting Date

Item: Approval of Request for Student Trips

Submitted By: Karen Gusk Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Student trip requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE. Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: FWHS DATE OF REQUEST: 7/16/24

NAME OF GROUP: Ag/FFA SPONSOR: Caitlin Reynolds & Angus Donaldson

PURPOSE OF TRIP: Chapter Officer Leadership Training

OF STUDENTS PARTICIPATING: 12 DESTINATION(S): ASU Polytechnic Campus

DEPARTURE DATE & TIME: 8/23 @ 9 AM ESTIMATED TIME OF ARRIVAL: 11:30

RETURN DEPARTURE DATE & TIME: 8/24 @ 1 ESTIMATED TIME OF RETURN: 4 PM

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES: (Attach a list if necessary)

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES: (Attach a list if necessary)

Caitlin Reynolds & Angus Donaldson

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE: (Attach a list if necessary)

NIA

COST PAID BY EACH STUDENT: \$85 OTHER SOURCE: JTED

TRANSPORTATION: (please check)

- District Bus Private Vehicle
District Van Other (explain)
District Car

PROCUREMENT COMPLIANCE: Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$100,000 per vendor require a formal bid/RFP, which could take up to 2 months.

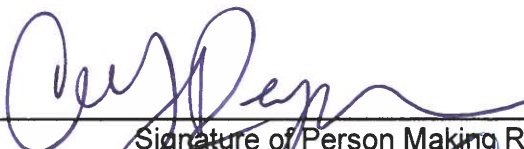
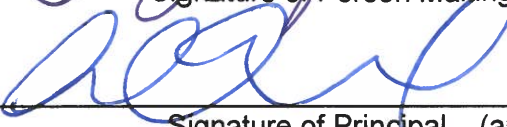
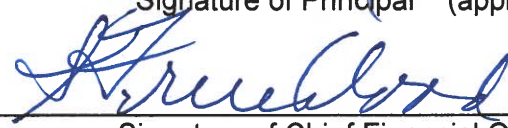
OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

1. Caithin Reynolds 520-334-0514
2. Angus Donaldson 480-266-9586
3. _____

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. *THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.*

 _____ Signature of Person Making Request	<u>7/16/24</u> _____ Date
 _____ Signature of Principal (approval)	<u>7/18/24</u> _____ Date
 _____ Signature of Chief Financial Officer (approval)	<u>7/23/24</u> _____ Date

BOARD ACTION:

APPROVED: _____ DISAPPROVED: _____ DATE: _____

_____ Signature of Transportation Director	_____ Date
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Chapter Officer Leadership Training

Who:

Open to all chapter officers or potential chapter leaders

Where:

DoubleTree Tempe
2100 S Priest Dr, Tempe

Sheraton Four Points
6850 E Williams Field Rd, Mesa
and ASU Polytechnic Campus

What:

COLT (Chapter Officer Leadership Training) is designed to help equip chapter officers for a successful year! Training is designed to help develop the individual and their chapter.

Cost: Advisor Registration w/ Hotel = \$140

One Star Chapters: 2 free students
Basic Chapters : 1 free student
Additional Students: \$50 without a hotel and \$75 with a hotel

When:

August 23-24, 2024 & May 2-3, 2025
12:00 PM on Friday to
12:00 PM on Saturday

Topics:

Topics include servant leadership, involving and engaging members, running meetings, planning events, team dynamics, staying motivated, and more!

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-6	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Approval of Requests for Staff Travel

Submitted By: Teresa Austin Date: August 9, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Staff travel requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-7
Agenda Item Number

August 13, 2024
Board Meeting Date

Item: Approval of District Personnel Actions

Submitted By: Stacie Stuart/Jessica Bedoy Date: August 9, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tabetha Finchum

District Personnel Actions may include new hires, resignations, terminations, leaves of absence, substitutes, retirements, rehire of designated staff, contract extensions/adjustments, contract language for employment, additional duties, special activities compensation, addendums, performance/merit pay, stipends, termination pay, professional development workshops, athletic compensation, career and technical compensation are submitted for your approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells School District
Personnel Action Summary

Support Staff

August 13, 2024

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Abeytia, Callista	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Abril, Gina	Davis	Additional Hours - Discretionary Administrative Tasks	Hrly Rate	NTE 8.0 hrs	N/A	7/29/2024	
Abril, Gina	Davis	Bilingual Stipend	\$500.00	N/A	N/A	2024-2025	
Ackerman, Marcelina	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Agraan, Phyllis	Hendricks	Bilingual Stipend	\$500.00	N/A	N/A	2024-2025	
Allen, Francine	Centennial	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Almendros, Vincent	Technology	Resign - System Administrator	N/A	N/A	N/A	8/2/2024	
Andrade, Amalia	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Angeles, Ana	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Autenreith, Todd	Davis	Additional Hours - Extra Setup	Hrly Rate	NTE 6.0 hrs	N/A	7/23/2024	
Ayala, Valerie	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Ayala, Valerie	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	
Bailey, Jessica	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Ballesteros Diaz, Lupitha	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Bell, Mariah	FWJH	New Hire - English Language Learner (ELL) Instructional Assistant	\$16.39/hr	6.5 hrs/day	195 (P)	8/19/2024	YOE Granted: 1 Year Highest Degree: Bachelors
Boeck, Jessica	Laguna	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Borboa, Sabrina	Hendricks	Additional Hours - Back to School Meeting	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Borboa, Sabrina	Hendricks	Crossing Guard	\$15.80/hr	NTE 1.0 hr/day	N/A	2024-2025	
Bratka, Twila	Hendricks	Additional Hours - Back to School Meeting	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Bravin, Dylan	FWJH	Crossing Guard	\$15.80/hr	NTE 5.0 hrs/week	N/A	2024-2025	
Brown, Deilyn	FWHS	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Bush, Kimberly	FWJH	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.5 hrs	N/A	7/29/2024	
Bush, Kimberly	FWJH	Crossing Guard	\$15.80/hr	NTE 5.0 hrs/week	N/A	2024-2025	
Caniglia, Reyna	Laguna	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Cardenas, Ashley	FWHS	New Hire - Attendance Office Clerk (12 Month)	\$16.90/hr	8.00 hrs/day	261 (P)	7/29/2024	YOE Granted: 3 years
Cardenas, Ashley	FWHS	Additional Hours - Training for New Position	Hrly Rate	NTE 8.00 hrs/day	N/A	7/24/2024 - 7/26/2024	
Carrillo, Marisel	FWJH	Professional Growth Salary Increase	\$0.60/hr	N/A	N/A	8/7/2024	
Casarez, Brendon	Laguna	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Casarez, Brendon	Laguna	Crossing Guard	\$15.80/hr	NTE 1 hr/day	N/A	2024-2025	
Cashmere, Holly	FWJH	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.5 hrs	N/A	7/29/2024	
Castillo, Stephanie	FWHS	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Chavez, Alicia	FWHS	SPHSirit Line Head Varsity Fall	\$3,094.00	N/A	N/A	2024-2025	
Clark, Phyllis	FWJH	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.5 hrs	N/A	7/29/2024	
Cooley, Denise	Laguna	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Cordero, Briana	Richardson	New Hire - SPHSocial Educational Teaching Assistant I	\$16.19/hr	6.0 hrs/day	195	7/31/2024	YOE Granted: 2 years
Cordova, Griselda	SPHS	Rehire - SPHSocial Education Teaching Assistant I	\$15.79/hr	7.5 hrs/day	195 (P)	8/5/2024	
Coulter, Kayla	Hendricks	Additional Hours - Technology Chromebook Setup	Hrly Rate	NTE 6.0 hrs	N/A	7/17/2024	
Courtney, Matthew	Laguna	Additional Hours - Technology Chromebook Setup	Hrly Rate	NTE 6.0 hrs	N/A	07/23/2024 - 07/26/2024	
Courtney, Matthew	Laguna	Grant Funded Program Site Supervision	\$27.50/hr	NTE 7.5 hrs/week	N/A	2024-2025	SKILLS Site Coordinator
Crest, Nikki	Community Schools	Additional Hours - Site Set up and Staff Meeting	Hrly Rate	NTE 7.0 hrs	N/A	7/29/2024	
Cruz Paiz, Lus	Douglas	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Cruz, Juan	FWHS	Resident Security	Hrly Rate	NTE 8 hrs/week	N/A	2024-2025	
D'Arpino, Dominic	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Davis, Vanessa	FWJH	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.5 hrs	N/A	7/29/2024	
Davis, Vanessa	FWJH	Crossing Guard	\$15.80/hr	NTE 5.0 hrs/week	N/A	2024-2025	
DeBlasi, Samantha	Laguna	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Delgado, Tiffany	Richardson	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Derrig, Denise	Richardson	Grant Funded Program Site Supervision	\$27.50/hr	NTE 10 hrs	N/A	07/30/2024 - 08/15/2024	SKILLS Planning
Derrig, Denise	Richardson	Grant Funded Program Site Supervision	\$27.50/hr	NTE 7.0 hrs/week	N/A	2024-2025	SKILLS Coordinator
Diaz, Paula Marie	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Dorame, Josie	Douglas	Transfer from Custodial Manager to Custodian - Night	\$17.10/hr	8.0 hrs/day	261 (P)	8/5/2024	Pay differential decrease of \$1.06 per hour
Downing, Kasey	Douglas	Additional Hours - Friday Hours	Hrly Rate	NTE 4.0 hrs	N/A	7/19/2024	Misunderstanding with 24/25 SPHSAR
Dunn, Amy	Community Schools	Additional Hours - Setup Site	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Echanove, Tracey	FWJH	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.5 hrs	N/A	7/29/2024	

Flowing Wells School District
Personnel Action Summary

Support Staff

August 13, 2024

Embrich, Nancy	Centennial	Additional Hours - Discretionary Administrative Tasks	Hrly Rate	NTE 20 hrs	N/A	07/15/2024 - 06/30/2025	
Embrich, Nancy	Centennial	Bilingual Stipend	\$500.00	N/A	N/A	2024-2025	
Emery, Alyssa	Hendricks	Additional Hours - Back to School Meeting	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Emery, Alyssa	Hendricks	Crossing Guard	\$15.80/hr	NTE 1.0 hr/day	N/A	2024-2025	
Estrada, Yadira	FWHS	Bilingual Stipend	\$500.00	N/A	N/A	2024-2025	
Estrella, Erick	FWHS	Participate in Coaches/Athletics Training	\$17.00/hr	NTE 6.0 hrs	N/A	7/18/2024	
Exiga, Lydia	Davis	Additional Hours - Discretionary Administrative Tasks	Hrly Rate	NTE 8.0 hrs	N/A	7/29/2024	
Farrand, Catherine	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Farrand, Catherine	EMELC	New Hire - SPHSocial Education Teaching Assistant II	\$17.87/hr	6.40 hrs/day	196	7/30/2024	YOE Granted: 8 years Highest Degree: Associates
Farrand, Catherine	Community Schools	Additional Hours - Setup Site and Pep Rally	Hrly Rate	NTE 6.0 hrs	N/A	07/29/2024 & 8/2/2024	
Fernandez, Mary	Davis	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Fitzgerald, Amy	Community Schools	Additional Hours - Setup Site	Hrly Rate	NTE 5.0 hrs	N/A	7/29/2024	
Ford, Kayley	Hendricks	Additional Hours - Back to School Meeting	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Forgach, Cierra	FWJH	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.5 hrs	N/A	7/29/2024	
Fusci, Christina	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Gallardo, Marcus	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Gallardo, Marcus	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	
Galvez, Yabina	District	Resign - Payroll Services Associate	N/A	N/A	N/A	7/26/2024	
Garcia, Karina	Laguna	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Gilmore, April	FWJH	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.5 hrs	N/A	7/29/2024	
Godwin, Tiffany	Hendricks	Additional Hours - Back to School Meeting	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Godwin, Tiffany	Hendricks	Additional Hours - Supervise Students During Open House	Hrly Rate	NTE 2.0 hrs	N/A	8/8/2024	
Gomez Mondragon, Leilani	FWHS	SPHSirit Line Junior Varsity Fall	\$1,547.00	N/A	N/A	2024-2025	
Gomez, Hector	Centennial	New Hire - Crossing Guard	\$15.80/hr	NTE 2 hrs/day	N/A	8/1/2024	
Gonzalez-Coronado, Naidelyn	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Graves, Olivia	Hendricks	Additional Hours - Back to School Meeting	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Graves, Olivia	Hendricks	Additional Hours - Supervise Students During Open House	Hrly Rate	NTE 2.0 hrs	N/A	8/8/2024	
Gravies, Olivia	Hendricks	Crossing Guard	\$15.80/hr	NTE 1.0 hr/day	N/A	2024-2025	
Gray, Deanne	Hendricks	Additional Hours - Kindergarten Orientation	\$17.00/hr	NTE 1.0 hr	N/A	7/26/2024	
Gray, Deanne	Hendricks	Additional Hours - Back to School Meeting	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Hales, David	FWHS	Participate in Coaches/Athletics Training	\$17.00/hr	NTE 6.0 hrs	N/A	7/18/2024	
Hales, David	FWHS	Head Volleyball Varsity Girls	\$4,790.00	N/A	N/A	2024-2025	
Hankinson, Josie	Community Schools	Resign - Community Schools Instructional Assistant Substitute	N/A	N/A	N/A	6/30/2024	
Hatfield, Tess	Centennial	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Hatlevig, Claudia	FWHS	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Hatlevig, Julian	Laguna	Crossing Guard	\$15.80/hr	NTE 3 hrs/day	N/A	2024-2025	
Heder, John	FWJH	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.5 hrs	N/A	7/29/2024	
Hemeyer, Anthony	Maintenance	New Hire - Substitute Night Custodian	\$14.94/hr	As Needed	N/A	8/2/2024	
Hernandez, Eva	Laguna	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Hernandez, Kelly	Laguna	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Hernandez, Kelly	Laguna	Additional Hours - AZELLA Placement Testing	\$17.00/hr	NTE 20 hrs	N/A	07/18/2024 - 07/26/2024	
Hernandez, Ruben	FWHS	Football Head JV	\$3,986.00	N/A	N/A	2024-2025	
Hinton, Melanie	Laguna	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Hupp, Abigail	Community Schools	Additional Hours - Setup Site	Hrly Rate	NTE 5.0 hrs	N/A	7/29/2024	
Huss, Cecilia	Douglas	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Jaimez, Maria	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Jaimez, Maria	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	
Jimenez, Elisa	Laguna	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Jones, Kristin	Richardson	Grant Funded Program Site Supervision	\$27.50/hr	NTE 10 hrs	N/A	07/30/2024 - 08/15/2024	SKILLS Planning
Jones, Kristin	Richardson	Grant Funded Program Site Supervision	\$27.50/hr	NTE 7.0 hrs/week	N/A	2024-2025	SKILLS Coordinator
Jones, Ronnie	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Jones, Ronnie	Transportation	Additional Hours - Football Camp in Costa Mesa, CA	\$1,250.00	N/A	N/A	07/15/2024 - 07/19/2024	
Joyner, Holli	FWHS	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Karpe, Andrea	FWHS	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Kehoe, Rosa	FWHS	Bilingual Stipend	\$500.00	N/A	N/A	2024-2025	
Kilmer, Bianca	Centennial	Additional Hours - Technology Chromebook Setup	Hrly Rate	NTE 6.0 hrs	N/A	7/30/2024	

Flowing Wells School District
Personnel Action Summary

Support Staff

August 13, 2024

Kilmer, Bianca	Centennial	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Knickerbocker, Michael	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Knight, Dorothy	Hendricks	Additional Hours - Back to School Meeting	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Koch, Sherry	FWHS	SPHSocial Olympics - Assistant	\$739.00	N/A	N/A	2024-2025	
Larson, Tyler	FWHS	ESPHSorts Head Varsity	\$1,872.00	N/A	N/A	08/05/2024 - 11/1/2024	
Lash, Linda	Davis	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Lavayen, Carlos	Douglas	Additional Hours - Back to School Meeting	Substitute Hrly Rate	NTE 2 hrs	N/A	7/29/2024	
Lavayen, Carlos	Douglas	Additional Hours - Facilitate Meet the Teacher Night	\$17.00/hr	NTE 2.0 hrs	N/A	7/30/2024	
Leistman, Christopher	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Leistman, Christopher	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	
Leon, Carrie	Douglas	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Lopez, Derek	FWHS	Swimming Head Varsity Boys	\$4,531.00	N/A	N/A	2024-2025	
Lopez, Judith	Centennial	Bilingual Stipend	\$500.00	N/A	N/A	2024-2025	
Lopez, Zoe	FWHS	Additional Hours - Faculty Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Lopez, Zoe	FWHS	Additional Hours - AZELLA Training	Hrly Rate	NTE 3.0 hrs	N/A	7/25/2024 & 7/30/2024	
Lovio, Deborah	Richardson	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Lown, Karson	FWHS	Football Assistant Varsity	\$4,019.00	N/A	N/A	2024-2025	
Luna De Flores, Nancy	Hendricks	Additional Hours - Back to School Meeting	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Luna Molina, Arturo	Maintenance	Transfer from Night Custodian @ Douglas to Night Custodian - Roving	\$17.10/hr	8.0 hrs/day	261 (P)	7/29/2024	No pay differential
Madrid-Sharff, Matthew	FWHS	Additional Hours - Extra Registrar Duty and Registration	Hrly Rate	NTE 15 hrs	N/A	8/2/2024	
Maifert, Connie	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Maifert, Connie	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	
Maker, Amber	FWHS	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Marcott, Holly	FWHS	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Marshall, Brandy	FWHS	Additional Hours - Assist ILS Students During Freshmen Orientation	Hrly Rate	NTE 6.0 hrs	N/A	7/29/2024	
Marshall, Brandy	FWHS	New Hire - SPHSocial Education Teaching Assistant I	\$17.59/hr	7.50 hrs/day	195	7/31/2024	YOE Granted: 8 years Highest Degree: Associates
Marshall, Brandy	FWHS	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Martinez, Alejandra	Douglas	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Martinez, Alejandra	Douglas	Additional Hours - Facilitate Meet the Teacher Night	\$17.00/hr	NTE 2.0 hrs	N/A	7/30/2024	
Martinez, Carissa	Davis	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Martinez, Olivia	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Martinez, Thor	FWHS	Football Head Freshmen	\$3,986.00	N/A	N/A	2024-2025	
Mathern, Tyler	Laguna	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Mathern, Tyler	Laguna	Crossing Guard	\$15.80/hr	NTE 1 hr/day	N/A	2024-2025	
McGury, Tina	Douglas	Additional Hours - Discretionary Administrative Tasks	Hrly Rate	NTE 5.0 hrs	N/A	8/2/2024	
Mendoza, Kathi	Centennial	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Molina, Martha	FWJH	Additional Hours - Family Resource Center and FW Holiday Help Program	Hrly Rate	NTE 170 hrs	N/A	2024-2025	
Montano, Leticia	FWHS	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Morales, Maritza	FWHS	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Mostella, Destiny	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Mostella, Destiny	EMELC	New Hire - SPHSocial Education Teaching Assistant II	\$16.07/hr	5.60 hrs/day	196	7/30/2024	
Mostella, Destiny	EMELC	Additional Hours - CCEI Trainings	Hrly Rate	NTE 7.0 hrs	N/A	8/5/2024	
Nava, Ruben	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Nava, Ruben	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	
Nielsen, Laura	FWJH	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.5 hrs	N/A	7/29/2024	
Olmos, Mara	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Oquendo, Kaitlyn	Laguna	SPHSocial Olympics - Assistant	\$739.00	N/A	N/A	2024-2025	
Palacios-Cadena, Miriam	Davis	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Parag, Desiree	Richardson	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Parga, Jose	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Parga, Jose	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	
Parks, Tara	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Parks, Tara	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	

Flowing Wells School District
Personnel Action Summary

Support Staff

August 13, 2024

Parks, Tara	Transportation	Mail Run Absence Coverage	Hrly Rate	NTE 3.0 hrs/day - as needed	N/A	2024-2025	
Parra, Christina	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Pasoz, Marlo	Centennial	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Pelayo Bazan, Zoila	FWHS	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Peralta, Ines-Marie	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Peralta, Ines-Marie	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	
Peterson, Reina	Centennial	New Hire - SPHSocial Education Teaching Assistant I / Instructional Assistant	\$15.48/hr	6.25 hrs/day	195 (P)	8/6/2024	
Pettijohn, Kayla	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Preza Valdez, Luz	FWHS	Additional Hours - Custodial Support for Civic Events	Hrly Rate	NTE 4.5 hrs	N/A	8/3/2024	
Ramirez, Brittany	Douglas	Additional Hours - Facilitate Meet the Teacher Night	\$17.00/hr	NTE 2.0 hrs	N/A	7/30/2024	
Ramirez, Brittany	Douglas	Additional Hours - Discretionary Administrative Tasks	Hrly Rate	NTE 6.0 hrs	N/A	8/2/2024	
Ra'Mirez, Tyrone	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Reynoso Enciso, Brenda	Community Schools	Additional Hours - Setup Site	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Rivera, Evelyn	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Rivera, Luis	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Rock, Tori	Hendricks	Additional Hours - Back to School Meeting	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Rohler, Vanessa	Community Schools	Resign - Community Schools Instructional Assistant / Rescind Transfer to Reading Instructional Assistant at Douglas for 24/25 SY	N/A	N/A	N/A	7/26/2024	
Ruiz, Isabel	Richardson	New Hire - Health Office Assistant	\$16.65/hr	7.50 hrs/day	209 (P)	7/30/2024	
Salazar Rubio, Marycarmen	Davis	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Salazar Rubio, Marycarmen	Davis	Translating - Meet the Teacher Night	\$17.00/hr	As Needed	N/A	7/30/2024	
Sanchez, Maria	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Sargent, Morgan	FWHS	SPHSirit Line Assistant Varsity Fall	\$2,323.00	N/A	N/A	2024-2025	
Scardaville, Anthony	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Schnelle, Linda	Centennial	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Scott, Joshua	FWHS	Participate in Coaches/Athletics Training	\$17.00/hr	NTE 6.0 hrs	N/A	7/18/2024	
Shackelford, Andrea	Douglas	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Shackelford, Andrea	Douglas	Additional Hours - Facilitate Parent Orientation	\$17.00/hr	NTE 4.0 hrs	N/A	8/2/2024	
Slingerland, Janet	FWHS	Participate in Coaches/Athletics Training	\$17.00/hr	NTE 6.0 hrs	N/A	7/18/2024	
Slingerland, Janet	FWHS	Volleyball Head Freshman Girls	\$3,634.00	N/A	N/A	2024-2025	
Smith, Oliver	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Stewart, Lisa	ESS	Hourly Rate Increase to Base Rate - \$0.26/hr	\$22.16/hr	8.0 hrs/day	215	8/19/2024	
Sulger, Cheyanna	Community Schools	Additional Hours - Setup Site	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Sutera, Andrea	Davis	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Sweepe, Elizabeth	Hendricks	Additional Hours - Supervise Students During Open House	Hrly Rate	NTE 2.0 hrs	N/A	8/8/2024	
Tadeo, Karla	Douglas	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Tankersley, Kimberly	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Thomas, Pilar	EMELC	Additional Hours - Back to School Meeting	Hrly Rate	NTE 2.5 hrs	N/A	7/29/2024	
Thompson, Desiray	Community Schools	Additional Hours - Setup Site	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Tipton, Joey	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Tipton, Joey	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	
Torregrosa, Dennis	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Torregrosa, Dennis	Transportation	Approved Leave	N/A	N/A	N/A	09/06/2024 - 09/25/2024	
Torres-Estrada, Scarlett	Community Schools	Additional Hours - Setup Site	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Trudeau, Alexandra	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Trudeau, Alexandra	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	
Udall, Treyen	District	Transfer from IT Systems Specialist to System Administrator	\$56,510.00 (P)	1.0 FTE	261 (P)	8/19/2024	
Udall, Treyen	District	Additional Compensation	\$1,650.00 (P)	N/A	N/A	2024-2025	A-CT-1: Auto Addendum
Udall, Treyen	District	Additional Compensation	\$500.00 (P)	N/A	N/A	2024-2025	CP-2: Cell Phone Allowance
Valadez, Jakelin	Douglas	Additional Hours - Facilitate Parent Orientation	\$17.00/hr	NTE 2.0 hrs	N/A	8/15/2024	
Vasquez, Diana	Davis	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Velderrain, Freedom	Richardson	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Villalobos, Alissa	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Villandry, Debbie	Community Schools	Additional Hours - Setup Site	Hrly Rate	NTE 5.0 hrs	N/A	7/29/2024	

Flowing Wells School District
 Personnel Action Summary
Support Staff
 August 13, 2024

Vuke Fernandez, Dante	FWJH	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.5 hrs	N/A	7/29/2024	
Walker, Kent	FWHS	Cross Country Head Varsity Boys & Girls	\$6,111.00	N/A	N/A	2024-2025	
Warner, Amelia	FWJH	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.5 hrs	N/A	7/29/2024	
Weaver, Alvis	FWHS	Additional Hours - Fall Football Season	Hrly Rate	NTE 20 hrs/week	N/A	2024-2025	
Welborn, Alicia	Douglas	Additional Hours - Technology Chromebook Setup	Hrly Rate	NTE 6.0 hrs	N/A	7/24/2024	
Wescott, Lorina	ESS	Additional Hours - ESS Staff Meeting	Hrly Rate	NTE 3.5 hrs	N/A	7/25/2024	
West, Jennifer	Laguna	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Williams, Mecayla	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Williams, Mecayla	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	
Worcester, Twyla	Community Schools	Additional Hours - Setup Site	Hrly Rate	NTE 3.0 hrs	N/A	7/29/2024	
Xicotencatl, Uncas	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Xicotencatl, Uncas	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	
Yubeta, June	Centennial	Additional Hours - Back to School Meeting	Hrly Rate	NTE 4.0 hrs	N/A	2024-2025	
Zabaleta, Cecilia	Transportation	Bilingual Stipend	\$500.00	N/A	N/A	2024-2025	
Zapien, Blanca	FWHS	Bilingual Stipend	\$500.00	N/A	N/A	2024-2025	
Zavala, Jacqueline	FWHS	Additional Hours - Athletic Registration, Homecoming, Tournaments - Fall Season	Hrly Rate	NTE 20 hrs/week	N/A	8/1/2024	
Zepeda, Maria	Transportation	Additional Hours - Inservice	Hrly Rate	NTE 4.0 hrs	N/A	7/29/2024	
Zepeda, Maria	Transportation	Additional Hours - SPHSED Routes and Parent Calling	Hrly Rate	NTE 4.0 hrs/day	N/A	07/24/2024 - 07/26/2024	

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-8
Agenda Item Number

August 13, 2024
Board Meeting Date

Item: Acceptance of Gifts and Donations

Submitted By: Esteban Jimenez Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Recommend acceptance of gifts and donations in the amount of 3,878.92 for the period of July 1 – July 31, 2024.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-9
Agenda Item Number

August 13, 2024
Board Meeting Date

Item: Review of District Financial Statements

Submitted By: Esteban Jimenez Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of July 31, 2024.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 01								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8500 STUDENT ACTIVITIES								
020 SENTINEL PEAK								
8155 STUDENT COUNCIL	663.29	.00	663.29	.00	.00	663.29	.0%	
TOTAL SENTINEL PEAK	663.29	.00	663.29	.00	.00	663.29	.0%	
110 CENTENNIAL ELEMENTARY								
8131 PEACE PATROL/MILERS CLUB	155.75	.00	155.75	.00	.00	155.75	.0%	
8155 STUDENT COUNCIL	4,702.22	.00	4,702.22	.00	.00	4,702.22	.0%	
8157 STUDENT STORE	1,681.78	.00	1,681.78	.00	.00	1,681.78	.0%	
8185 YEARBOOK	59.56	.00	59.56	.00	.00	59.56	.0%	
TOTAL CENTENNIAL ELEMENTARY	6,599.31	.00	6,599.31	.00	.00	6,599.31	.0%	
120 HOMER DAVIS ELEMENTARY								
8006 SIXTH GRADE	1,779.27	.00	1,779.27	.00	.00	1,779.27	.0%	
8155 STUDENT COUNCIL	5,465.90	.00	5,465.90	.00	.00	5,465.90	.0%	
8185 YEARBOOK	1,796.00	.00	1,796.00	-814.80	.00	2,610.80	-45.4%	
TOTAL HOMER DAVIS ELEMENTARY	9,041.17	.00	9,041.17	-814.80	.00	9,855.97	-9.0%	
130 DOUGLAS ELEMENTARY								
8002 SECOND GRADE	472.38	.00	472.38	.00	.00	472.38	.0%	
8077 ENVIRONMENTAL DAYS	290.06	.00	290.06	.00	.00	290.06	.0%	
8155 STUDENT COUNCIL	2,484.65	.00	2,484.65	.00	.00	2,484.65	.0%	
8185 YEARBOOK	1,321.18	138.00	1,459.18	.00	.00	1,459.18	.0%	
TOTAL DOUGLAS ELEMENTARY	4,568.27	138.00	4,706.27	.00	.00	4,706.27	.0%	
140 J. ROBERT HENDRICKS ELEMENTARY								

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 01								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8056 CHOIR	540.60	.00	540.60	.00	.00	540.60	.0%	
8155 STUDENT COUNCIL	236.61	.00	236.61	.00	.00	236.61	.0%	
8185 YEARBOOK	1,015.15	.00	1,015.15	.00	.00	1,015.15	.0%	
8264 GRAND CANYON TRIP	575.75	.00	575.75	.00	.00	575.75	.0%	
TOTAL J. ROBERT HENDRICKS ELEM	2,368.11	.00	2,368.11	.00	.00	2,368.11	.0%	
150 LAGUNA ELEMENTARY								
8155 STUDENT COUNCIL	1,804.99	.00	1,804.99	.00	.00	1,804.99	.0%	
8185 YEARBOOK	3,109.20	.00	3,109.20	.00	.00	3,109.20	.0%	
8265 SIXTH GRADE TRIP	356.53	.00	356.53	.00	.00	356.53	.0%	
TOTAL LAGUNA ELEMENTARY	5,270.72	.00	5,270.72	.00	.00	5,270.72	.0%	
160 ROBERT RICHARDSON ELEMENTARY								
8155 STUDENT COUNCIL	2,437.28	.00	2,437.28	.00	.00	2,437.28	.0%	
8185 YEARBOOK	6,034.91	.00	6,034.91	.00	.00	6,034.91	.0%	
TOTAL ROBERT RICHARDSON ELEMEN	8,472.19	.00	8,472.19	.00	.00	8,472.19	.0%	
170 JUNIOR HIGH								
8030 AZ SENATORS	10,634.48	120.00	10,754.48	.00	.00	10,754.48	.0%	
8032 BAND	232.94	.00	232.94	.00	.00	232.94	.0%	
8049 CANTOS BELLOS	794.36	.00	794.36	.00	.00	794.36	.0%	
8112 LIBRARY	229.66	.00	229.66	.00	.00	229.66	.0%	
8119 MESA	2,128.08	.00	2,128.08	.00	.00	2,128.08	.0%	
8123 THEATER PRODUCTION	7,792.94	.00	7,792.94	.00	.00	7,792.94	.0%	
8124 NATIONAL HONOR SOCIETY	171.13	.00	171.13	.00	.00	171.13	.0%	
8135 PROJECT OCEANS	6,812.56	.00	6,812.56	.00	.00	6,812.56	.0%	
8155 STUDENT COUNCIL	7,337.78	.00	7,337.78	.00	.00	7,337.78	.0%	
8156 STUDENT LEAD RETREAT	1,205.69	.00	1,205.69	.00	.00	1,205.69	.0%	
8157 STUDENT STORE	13,813.97	430.00	14,243.97	.00	.00	14,243.97	.0%	
8165 TRACK & FIELD	4.92	.00	4.92	.00	.00	4.92	.0%	
8182 WRESTLING	2,342.51	.00	2,342.51	.00	.00	2,342.51	.0%	
8185 YEARBOOK	15,220.48	.00	15,220.48	.00	.00	15,220.48	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 01								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8303 BASKETBALL	320.38	.00	320.38	.00	.00	320.38	.0%	
8366 MUSTANG ATHLETIC CLUB	3,047.58	.00	3,047.58	.00	.00	3,047.58	.0%	
TOTAL JUNIOR HIGH	72,089.46	550.00	72,639.46	.00	.00	72,639.46	.0%	
210 HIGH SCHOOL								
8014 ACADEMIC DECATHALON	151.83	.00	151.83	.00	.00	151.83	.0%	
8022 ART	385.39	.00	385.39	.00	.00	385.39	.0%	
8032 BAND	4,541.03	.00	4,541.03	.00	.00	4,541.03	.0%	
8035 BASEBALL BOYS	5,218.55	.00	5,218.55	.00	.00	5,218.55	.0%	
8037 BASKETBALL BOYS	5,564.71	.00	5,564.71	.00	.00	5,564.71	.0%	
8038 BASKETBALL GIRLS	12,422.27	1,000.00	13,422.27	.00	.00	13,422.27	.0%	
8043 BOWLING	410.34	.00	410.34	.00	.00	410.34	.0%	
8053 CHEERLEADING VARSITY	12,801.29	1,480.00	14,281.29	.00	4,385.01	9,896.28	30.7%	
8055 CHESS CLUB	793.58	.00	793.58	.00	.00	793.58	.0%	
8058 CHOIRALAIRES	9,074.19	.00	9,074.19	.00	2,380.00	6,694.19	26.2%	
8065 CROSS COUNTRY BOYS	1,932.42	5.80	1,938.22	.00	.00	1,938.22	.0%	
8067 CULINARY ARTS	11,573.04	.00	11,573.04	.00	.00	11,573.04	.0%	
8068 DANCE	35,999.40	.00	35,999.40	.00	.00	35,999.40	.0%	
8073 DRAMA	13,078.28	.00	13,078.28	.00	.00	13,078.28	.0%	
8082 FCCLA- FASHION	5,726.43	.00	5,726.43	.00	.00	5,726.43	.0%	
8085 FOOTBALL	7,959.81	2,550.00	10,509.81	7,080.00	1,750.00	1,679.81	84.0%	
8088 FUTURE FARMERS AMERICA	4,307.15	.00	4,307.15	.00	.00	4,307.15	.0%	
8091 GOLF BOYS	112.28	.00	112.28	.00	.00	112.28	.0%	
8092 GOLF GIRLS	2,476.72	.00	2,476.72	.00	.00	2,476.72	.0%	
8101 ILS	4,896.99	.00	4,896.99	.00	.00	4,896.99	.0%	
8105 INTERACT CLUB	393.30	.00	393.30	.00	.00	393.30	.0%	
8107 JROTC	4,624.90	.00	4,624.90	900.00	.00	3,724.90	19.5%	
8111 LEADERSHIP	145.63	.00	145.63	.00	.00	145.63	.0%	
8112 LIBRARY	1,672.64	.00	1,672.64	.00	.00	1,672.64	.0%	
8119 MESA	182.30	.00	182.30	.00	.00	182.30	.0%	
8122 MUSICAL PRODUCTIONS	3,494.55	.00	3,494.55	.00	.00	3,494.55	.0%	
8124 NATIONAL HONOR SOCIETY	7.67	.00	7.67	.00	.00	7.67	.0%	
8126 ORCHESTRA	3,504.40	.00	3,504.40	.00	.00	3,504.40	.0%	
8132 PHOTOGRAPHY	1,371.29	.00	1,371.29	.00	.00	1,371.29	.0%	
8136 PROM	39,208.44	.00	39,208.44	.00	.00	39,208.44	.0%	
8147 SOCCER BOYS	1,689.08	.00	1,689.08	450.00	.00	1,239.08	26.6%	
8148 SOCCER GIRLS	9,754.40	.00	9,754.40	.00	.00	9,754.40	.0%	
8149 SOFTBALL	6,243.21	.00	6,243.21	.00	.00	6,243.21	.0%	
8151 SPANTINO	332.54	.00	332.54	.00	.00	332.54	.0%	
8153 SPORTS MEDICINE	512.28	.00	512.28	.00	.00	512.28	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 01								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8155 STUDENT COUNCIL	5,729.75	15.00	5,744.75	.00	543.18	5,201.57	9.5%	
8159 SWIMMING	71.79	.00	71.79	.00	.00	71.79	.0%	
8161 TENNIS BOYS	480.49	.00	480.49	.00	.00	480.49	.0%	
8162 TENNIS GIRLS	1,654.78	.00	1,654.78	.00	.00	1,654.78	.0%	
8165 TRACK & FIELD	3,220.43	.00	3,220.43	.00	.00	3,220.43	.0%	
8166 TRACK GIRLS	473.85	.00	473.85	.00	.00	473.85	.0%	
8174 VOLLEYBALL BOYS	941.56	.00	941.56	.00	.00	941.56	.0%	
8175 VOLLEYBALL GIRLS	7,390.87	.00	7,390.87	.00	.00	7,390.87	.0%	
8176 VOLLEYBALL GIRLS FRESHMAN	128.94	.00	128.94	.00	.00	128.94	.0%	
8182 WRESTLING	5,180.77	.00	5,180.77	.00	.00	5,180.77	.0%	
8183 WRITERS CLUB	150.46	.00	150.46	.00	.00	150.46	.0%	
8185 YEARBOOK	18,642.92	60.00	18,702.92	.00	.00	18,702.92	.0%	
8191 GRAD NIGHT	14,806.10	.00	14,806.10	.00	.00	14,806.10	.0%	
8194 DANCE PULSE	2,199.11	.00	2,199.11	.00	.00	2,199.11	.0%	
8203 CAR CLUB	1,807.15	.00	1,807.15	.00	.00	1,807.15	.0%	
8205 THEATRE TECH	1,040.77	.00	1,040.77	.00	.00	1,040.77	.0%	
8207 SKILLS AUTO	165.78	.00	165.78	.00	.00	165.78	.0%	
8216 NATIVE AMERICAN CLUB	778.68	.00	778.68	.00	.00	778.68	.0%	
8238 DANCE MOMENTUM	2,051.89	141.65	2,193.54	.00	.00	2,193.54	.0%	
8239 EDUCATORS RISING	1,688.42	.00	1,688.42	.00	.00	1,688.42	.0%	
8245 HOSA	208.70	.00	208.70	.00	.00	208.70	.0%	
8257 SPIRIT LINE (POM LINE)	3,261.14	.00	3,261.14	.00	.00	3,261.14	.0%	
8258 YOUTH DANCE CLASS	16,312.63	.00	16,312.63	.00	.00	16,312.63	.0%	
8267 FIDM FASHION CLUB	264.39	.00	264.39	.00	.00	264.39	.0%	
8290 LEADERSHIP & ADVOCACY COUN	1,815.47	.00	1,815.47	.00	.00	1,815.47	.0%	
8293 FW AMBASSADORS	16,548.76	.00	16,548.76	.00	.00	16,548.76	.0%	
8296 LINK CREW	103.13	.00	103.13	.00	.00	103.13	.0%	
8297 SKILLS USA FILM	780.49	.00	780.49	.00	.00	780.49	.0%	
8299 FRIENDS PIMA CO LIBRARY	29.25	.00	29.25	.00	.00	29.25	.0%	
8300 CAFELLERO	4,842.95	.00	4,842.95	.00	.00	4,842.95	.0%	
8312 YEARBOOK CLUB HS	2,314.91	.00	2,314.91	.00	.00	2,314.91	.0%	
8314 ENVIRONMENTAL SCIENCE CLUB	123.30	.00	123.30	.00	.00	123.30	.0%	
8317 CLASS OF 2017	26.24	.00	26.24	.00	.00	26.24	.0%	
8318 CLASS OF 2018	100.00	.00	100.00	.00	.00	100.00	.0%	
8319 CLASS OF 2019	33.00	.00	33.00	.00	.00	33.00	.0%	
8320 CLASS OF 2020	100.00	.00	100.00	.00	.00	100.00	.0%	
8349 AP CLUB	13.08	.00	13.08	.00	.00	13.08	.0%	
8351 FIT FEET	8.00	.00	8.00	.00	.00	8.00	.0%	
8362 RUBE GOLDBERG	34.13	.00	34.13	.00	.00	34.13	.0%	
8371 COFFEE CLUB	134.90	.00	134.90	.00	.00	134.90	.0%	
8385 MODEL UNITED NATIONS	72.81	.00	72.81	.00	.00	72.81	.0%	
TOTAL HIGH SCHOOL	328,294.12	5,252.45	333,546.57	8,430.00	9,058.19	316,058.38	5.2%	
TOTAL STUDENT ACTIVITIES	437,366.64	5,940.45	443,307.09	7,615.20	9,058.19	426,633.70	3.8%	
GRAND TOTAL	437,366.64	5,940.45	443,307.09	7,615.20	9,058.19	426,633.70	3.8%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8

YEAR-TO-DATE BUDGET REPORT



FOR 2025 01								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	

** END OF REPORT - Generated by Esteban Jimenez II **

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 01								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
5250 AUXILIARY OPERATIONS								
020 SENTINEL PEAK								
8000 GENERAL	3,491.47	1.00	3,492.47	.00	.00	3,492.47	.0%	
8230 VENDING SALES	1,357.67	.00	1,357.67	.00	.00	1,357.67	.0%	
8348 GRADUATION	2,670.00	.00	2,670.00	.00	.00	2,670.00	.0%	
TOTAL SENTINEL PEAK	7,519.14	1.00	7,520.14	.00	.00	7,520.14	.0%	
110 CENTENNIAL ELEMENTARY								
8000 GENERAL	21,771.81	.00	21,771.81	.00	.00	21,771.81	.0%	
8001 FIRST GRADE	335.70	.00	335.70	.00	.00	335.70	.0%	
8002 SECOND GRADE	623.80	.00	623.80	.00	.00	623.80	.0%	
8003 THIRD GRADE	57.32	.00	57.32	.00	.00	57.32	.0%	
8004 FOURTH GRADE	.25	.00	.25	.00	.00	.25	.0%	
8005 FIFTH GRADE	909.20	.00	909.20	.00	.00	909.20	.0%	
8006 SIXTH GRADE	183.30	.00	183.30	.00	.00	183.30	.0%	
8013 KINDERGARTEN	1,870.00	.00	1,870.00	.00	.00	1,870.00	.0%	
8032 BAND	2,388.67	.00	2,388.67	.00	.00	2,388.67	.0%	
8048 CAMPOUT SIXTH GRADE	927.61	.00	927.61	.00	.00	927.61	.0%	
8084 FIELD TRIP	6,101.29	.00	6,101.29	.00	.00	6,101.29	.0%	
8115 LOVE OF READING	432.57	.00	432.57	.00	.00	432.57	.0%	
8126 ORCHESTRA	2,240.97	.00	2,240.97	.00	.00	2,240.97	.0%	
8188 MUSIC	1,255.51	.00	1,255.51	.00	.00	1,255.51	.0%	
8230 VENDING SALES	690.82	.00	690.82	.00	.00	690.82	.0%	
8252 LOST LIBRARY BOOKS	84.83	.00	84.83	.00	.00	84.83	.0%	
8999 CASH OVER/SHORT	19.00	.00	19.00	.00	.00	19.00	.0%	
TOTAL CENTENNIAL ELEMENTARY	39,892.65	.00	39,892.65	.00	.00	39,892.65	.0%	
120 HOMER DAVIS ELEMENTARY								
0575 COMPUTER DAMAGES STUDENTS	310.99	.00	310.99	.00	.00	310.99	.0%	
8000 GENERAL	42,510.65	.00	42,510.65	.00	.00	42,510.65	.0%	
8013 KINDERGARTEN	145.91	.00	145.91	.00	.00	145.91	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 01								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8032 BAND	3,527.40	.00	3,527.40	.00	.00	3,527.40	.0%	
8084 FIELD TRIP	19,842.71	.00	19,842.71	.00	.00	19,842.71	.0%	
8126 ORCHESTRA	2,062.30	.00	2,062.30	.00	.00	2,062.30	.0%	
8188 MUSIC	364.35	.00	364.35	.00	.00	364.35	.0%	
8242 BOOK FAIRS	76.20	.00	76.20	.00	.00	76.20	.0%	
8246 NUTRITIONAL SNACK PROGRAM	8,500.00	.00	8,500.00	.00	.00	8,500.00	.0%	
8252 LOST LIBRARY BOOKS	196.04	.00	196.04	.00	.00	196.04	.0%	
8264 GRAND CANYON TRIP	15,829.76	.00	15,829.76	.00	.00	15,829.76	.0%	
TOTAL HOMER DAVIS ELEMENTARY	93,366.31	.00	93,366.31	.00	.00	93,366.31	.0%	
130 DOUGLAS ELEMENTARY								
8000 GENERAL	62,520.66	.00	62,520.66	50.00	868.80	61,601.86	1.5%	
8001 FIRST GRADE	240.27	.00	240.27	.00	.00	240.27	.0%	
8002 SECOND GRADE	1,400.38	.00	1,400.38	.00	.00	1,400.38	.0%	
8003 THIRD GRADE	725.96	.00	725.96	.00	.00	725.96	.0%	
8005 FIFTH GRADE	66.46	.00	66.46	.00	.00	66.46	.0%	
8006 SIXTH GRADE	859.19	.00	859.19	.00	.00	859.19	.0%	
8013 KINDERGARTEN	1,749.76	.00	1,749.76	.00	.00	1,749.76	.0%	
8032 BAND	4,763.48	.00	4,763.48	.00	.00	4,763.48	.0%	
8084 FIELD TRIP	10,008.03	.00	10,008.03	.00	.00	10,008.03	.0%	
8110 K-KIDS	3,990.09	.00	3,990.09	.00	.00	3,990.09	.0%	
8126 ORCHESTRA	2,700.00	.00	2,700.00	.00	.00	2,700.00	.0%	
8188 MUSIC	3,239.30	.00	3,239.30	135.45	130.66	2,973.19	8.2%	
8189 SCIENCE	1,747.47	.00	1,747.47	.00	.00	1,747.47	.0%	
8193 LOST TEXTBOOKS	88.00	.00	88.00	.00	.00	88.00	.0%	
8242 BOOK FAIRS	886.47	.00	886.47	.00	.00	886.47	.0%	
8248 FIT KIDS	2,100.69	.00	2,100.69	.00	871.94	1,228.75	41.5%	
8252 LOST LIBRARY BOOKS	505.00	.00	505.00	.00	.00	505.00	.0%	
8264 GRAND CANYON TRIP	2,356.58	.00	2,356.58	.00	.00	2,356.58	.0%	
8305 READING LAB	1,603.95	.00	1,603.95	.00	.00	1,603.95	.0%	
8307 FAMILY TIME READING	996.70	.00	996.70	.00	.00	996.70	.0%	
8999 CASH OVER/SHORT	22.00	44.00	66.00	.00	.00	66.00	.0%	
TOTAL DOUGLAS ELEMENTARY	102,570.44	44.00	102,614.44	185.45	1,871.40	100,557.59	2.0%	
140 J. ROBERT HENDRICKS ELEMENTARY								
8000 GENERAL	8,375.91	.00	8,375.91	.00	.00	8,375.91	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



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FOR 2025 01								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8001 FIRST GRADE	.20	.00	.20	.00	.00	.20	.0%	
8002 SECOND GRADE	21.19	.00	21.19	.00	.00	21.19	.0%	
8003 THIRD GRADE	45.00	.00	45.00	.00	.00	45.00	.0%	
8004 FOURTH GRADE	1,933.00	.00	1,933.00	.00	.00	1,933.00	.0%	
8006 SIXTH GRADE	-35.65	.00	-35.65	.00	.00	-35.65	.0%	
8013 KINDERGARTEN	52.50	.00	52.50	.00	.00	52.50	.0%	
8032 BAND	2,470.62	.00	2,470.62	.00	.00	2,470.62	.0%	
8055 CHESS CLUB	1,215.00	.00	1,215.00	.00	.00	1,215.00	.0%	
8056 CHOIR	78.95	.00	78.95	.00	.00	78.95	.0%	
8084 FIELD TRIP	3,707.81	.00	3,707.81	.00	.00	3,707.81	.0%	
8101 ILS	592.50	.00	592.50	.00	.00	592.50	.0%	
8115 LOVE OF READING	400.00	.00	400.00	.00	.00	400.00	.0%	
8126 ORCHESTRA	1,542.99	.00	1,542.99	.00	.00	1,542.99	.0%	
8188 MUSIC	7,321.67	.00	7,321.67	.00	.00	7,321.67	.0%	
8252 LOST LIBRARY BOOKS	131.77	.00	131.77	.00	.00	131.77	.0%	
8253 CATS PROGRAM	7,223.74	.00	7,223.74	.00	.00	7,223.74	.0%	
8264 GRAND CANYON TRIP	854.39	.00	854.39	.00	.00	854.39	.0%	
8999 CASH OVER/SHORT	.01	.00	.01	.00	.00	.01	.0%	
TOTAL J. ROBERT HENDRICKS ELEM	35,931.60	.00	35,931.60	.00	.00	35,931.60	.0%	

150 LAGUNA ELEMENTARY

0303 T.R.O.T	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8000 GENERAL	63,284.81	.00	63,284.81	.00	.00	63,284.81	.0%
8001 FIRST GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8002 SECOND GRADE	1,900.34	.00	1,900.34	.00	.00	1,900.34	.0%
8003 THIRD GRADE	650.00	.00	650.00	.00	.00	650.00	.0%
8004 FOURTH GRADE	519.00	.00	519.00	.00	.00	519.00	.0%
8005 FIFTH GRADE	200.00	.00	200.00	.00	.00	200.00	.0%
8006 SIXTH GRADE	43.50	.00	43.50	.00	.00	43.50	.0%
8013 KINDERGARTEN	1,896.00	.00	1,896.00	.00	.00	1,896.00	.0%
8032 BAND	3,272.76	.00	3,272.76	.00	.00	3,272.76	.0%
8041 BOOKSTORE	45.00	.00	45.00	.00	.00	45.00	.0%
8084 FIELD TRIP	5,330.18	.00	5,330.18	.00	.00	5,330.18	.0%
8126 ORCHESTRA	4,240.50	.00	4,240.50	.00	.00	4,240.50	.0%
8155 STUDENT COUNCIL	1,250.00	.00	1,250.00	.00	.00	1,250.00	.0%
8188 MUSIC	2,700.00	.00	2,700.00	.00	.00	2,700.00	.0%
8230 VENDING SALES	72.93	.00	72.93	.00	.00	72.93	.0%
8242 BOOK FAIRS	43.51	.00	43.51	.00	.00	43.51	.0%
8252 LOST LIBRARY BOOKS	4.99	.00	4.99	.00	.00	4.99	.0%
8265 SIXTH GRADE TRIP	13,575.85	.00	13,575.85	.00	.00	13,575.85	.0%

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



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FOR 2025 01								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8278 INTENSIVE RESOURCE COMM OU	17,033.58	.00	17,033.58	.00	.00	17,033.58	.0%	
8305 READING LAB	2,000.00	.00	2,000.00	.00	.00	2,000.00	.0%	
TOTAL LAGUNA ELEMENTARY	120,462.95	.00	120,462.95	.00	.00	120,462.95	.0%	
160 ROBERT RICHARDSON ELEMENTARY								
8000 GENERAL	8,446.22	.00	8,446.22	.00	.00	8,446.22	.0%	
8001 FIRST GRADE	1,007.00	.00	1,007.00	.00	97.83	909.17	9.7%	
8002 SECOND GRADE	1,625.00	.00	1,625.00	.00	.00	1,625.00	.0%	
8003 THIRD GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%	
8004 FOURTH GRADE	2,800.00	.00	2,800.00	.00	.00	2,800.00	.0%	
8005 FIFTH GRADE	5,399.00	.00	5,399.00	.00	.00	5,399.00	.0%	
8006 SIXTH GRADE	900.00	.00	900.00	.00	.00	900.00	.0%	
8013 KINDERGARTEN	287.00	.00	287.00	.00	.00	287.00	.0%	
8032 BAND	6,054.32	.00	6,054.32	.00	.00	6,054.32	.0%	
8045 CAMP COOPER	3,431.91	.00	3,431.91	.00	.00	3,431.91	.0%	
8084 FIELD TRIP	22,897.83	.00	22,897.83	.00	.00	22,897.83	.0%	
8115 LOVE OF READING	1,127.21	.00	1,127.21	.00	.00	1,127.21	.0%	
8126 ORCHESTRA	1,988.25	.00	1,988.25	.00	.00	1,988.25	.0%	
8188 MUSIC	140.19	.00	140.19	.00	.00	140.19	.0%	
8189 SCIENCE	1,525.00	.00	1,525.00	.00	.00	1,525.00	.0%	
8193 LOST TEXTBOOKS	8.00	.00	8.00	.00	.00	8.00	.0%	
8242 BOOK FAIRS	204.42	.00	204.42	.00	.00	204.42	.0%	
8252 LOST LIBRARY BOOKS	37.64	.00	37.64	.00	.00	37.64	.0%	
8264 GRAND CANYON TRIP	20,307.72	.00	20,307.72	.00	.00	20,307.72	.0%	
8999 CASH OVER/SHORT	.01	.00	.01	.00	.00	.01	.0%	
TOTAL ROBERT RICHARDSON ELEMEN	79,386.72	.00	79,386.72	.00	97.83	79,288.89	.1%	
170 JUNIOR HIGH								
0302 ROBOTICS	736.26	.00	736.26	.00	.00	736.26	.0%	
8000 GENERAL	16,678.00	7.00	16,685.00	.00	.00	16,685.00	.0%	
8022 ART	3,347.35	.00	3,347.35	.00	.00	3,347.35	.0%	
8025 ATHLETICS	22,650.11	.00	22,650.11	.00	1,313.74	21,336.37	5.8%	
8027 ATHLETIC FEE	12,522.90	40.00	12,562.90	.00	.00	12,562.90	.0%	
8030 AZ SENATORS	15,430.94	600.00	16,030.94	.00	.00	16,030.94	.0%	
8032 BAND	19,140.34	.00	19,140.34	.00	.00	19,140.34	.0%	
8035 BASEBALL BOYS	134.81	.00	134.81	.00	.00	134.81	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 01								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8037 BASKETBALL BOYS	403.11	.00	403.11	.00	.00	403.11	.0%	
8038 BASKETBALL GIRLS	200.00	.00	200.00	.00	.00	200.00	.0%	
8041 BOOKSTORE	683.73	.00	683.73	.00	.00	683.73	.0%	
8049 CANTOS BELLOS	3,831.63	.00	3,831.63	.00	3,730.04	101.59	97.3%	
8051 CERAMICS	2,948.01	.00	2,948.01	.00	.00	2,948.01	.0%	
8085 FOOTBALL	10.00	.00	10.00	.00	.00	10.00	.0%	
8101 ILS	3,849.56	.00	3,849.56	.00	.00	3,849.56	.0%	
8111 LEADERSHIP	5,060.03	.00	5,060.03	.00	.00	5,060.03	.0%	
8119 MESA	.00	.00	.00	.00	.00	.00	.0%	
8123 THEATER PRODUCTION	6,443.22	.00	6,443.22	.00	.00	6,443.22	.0%	
8126 ORCHESTRA	12,050.43	.00	12,050.43	.00	.00	12,050.43	.0%	
8130 PE UNIFORM FEES	2,744.69	.00	2,744.69	.00	.00	2,744.69	.0%	
8135 PROJECT OCEANS	16,239.72	.00	16,239.72	.00	.00	16,239.72	.0%	
8138 REPLACEMENT ID CARDS	115.84	.00	115.84	.00	.00	115.84	.0%	
8142 SCHOOL LOCK FEES	114.00	.00	114.00	.00	.00	114.00	.0%	
8149 SOFTBALL	400.00	.00	400.00	.00	.00	400.00	.0%	
8158 SUMMER SCHOOL	2,122.37	.00	2,122.37	.00	.00	2,122.37	.0%	
8165 TRACK & FIELD	210.37	.00	210.37	.00	.00	210.37	.0%	
8175 VOLLEYBALL GIRLS	200.00	.00	200.00	.00	.00	200.00	.0%	
8182 WRESTLING	50.00	.00	50.00	.00	.00	50.00	.0%	
8192 SPECIAL OLYMPICS	4,038.37	.00	4,038.37	.00	.00	4,038.37	.0%	
8193 LOST TEXTBOOKS	716.23	12.99	729.22	.00	.00	729.22	.0%	
8224 DISCIPLINE	463.00	.00	463.00	.00	.00	463.00	.0%	
8242 BOOK FAIRS	39.81	.00	39.81	.00	.00	39.81	.0%	
8251 MEDIA ARTS	3,800.65	.00	3,800.65	.00	.00	3,800.65	.0%	
8252 LOST LIBRARY BOOKS	420.50	.00	420.50	.00	.00	420.50	.0%	
8309 CROSS COUNTRY	200.00	.00	200.00	.00	.00	200.00	.0%	
8310 SOCCER	318.05	.00	318.05	.00	.00	318.05	.0%	
8366 MUSTANG ATHLETIC CLUB	800.00	.00	800.00	.00	.00	800.00	.0%	
8383 CHROMEBOOK REPAIR FEES	5,137.00	25.00	5,162.00	.00	1,998.77	3,163.23	38.7%	
8388 MATH COUNTS	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%	
8999 CASH OVER/SHORT	106.10	83.00	189.10	.00	.00	189.10	.0%	
TOTAL JUNIOR HIGH	165,557.13	767.99	166,325.12	.00	7,042.55	159,282.57	4.2%	
210 HIGH SCHOOL								
0302 ROBOTICS	1,599.66	.00	1,599.66	.00	.00	1,599.66	.0%	
0317 COLLEGE READINESS HS	2,035.00	.00	2,035.00	.00	.00	2,035.00	.0%	
8000 GENERAL	131,452.80	5.00	131,457.80	-3.10	1,086.54	130,374.36	.8%	
8014 ACADEMIC DECATHALON	1,363.08	.00	1,363.08	.00	.00	1,363.08	.0%	
8015 ACT/SAT FEES	722.18	.00	722.18	.00	.00	722.18	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 01								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8016	ACTIVITY PASS	1,964.93	.00	1,964.93	.00	.00	1,964.93	.0%
8019	ANNUAL (HS YR BOOK)	1,526.00	.00	1,526.00	.00	.00	1,526.00	.0%
8020	AP EXAM FEES	1,876.95	.00	1,876.95	.00	.00	1,876.95	.0%
8022	ART	1,379.34	.00	1,379.34	.00	.00	1,379.34	.0%
8023	ART 1-8 FEES	2,170.45	30.00	2,200.45	.00	.00	2,200.45	.0%
8025	ATHLETICS	14,571.25	8,400.00	22,971.25	3,473.05	7,675.83	11,822.37	48.5%
8027	ATHLETIC FEE	6,373.92	.00	6,373.92	.00	.00	6,373.92	.0%
8032	BAND	6,711.62	20.00	6,731.62	.00	3,875.00	2,856.62	57.6%
8035	BASEBALL BOYS	4,049.96	.00	4,049.96	.00	.00	4,049.96	.0%
8037	BASKETBALL BOYS	4,008.83	.00	4,008.83	.00	.00	4,008.83	.0%
8038	BASKETBALL GIRLS	1,035.95	.00	1,035.95	.00	.00	1,035.95	.0%
8041	BOOKSTORE	16,990.33	.00	16,990.33	537.59	.00	16,452.74	3.2%
8053	CHEERLEADING VARSITY	2,028.12	.00	2,028.12	.00	600.00	1,428.12	29.6%
8055	CHESS CLUB	1,336.00	.00	1,336.00	.00	.00	1,336.00	.0%
8057	CHOIR FEES	7,035.57	15.00	7,050.57	.00	4,400.00	2,650.57	62.4%
8058	CHOIRALAIRES	3,050.00	.00	3,050.00	.00	.00	3,050.00	.0%
8063	COLLEGE EXPLORATION	1,111.39	.00	1,111.39	.00	.00	1,111.39	.0%
8065	CROSS COUNTRY BOYS	561.88	.00	561.88	.00	.00	561.88	.0%
8066	CROSS COUNTRY GIRLS	558.89	.00	558.89	.00	.00	558.89	.0%
8067	CULINARY ARTS	8,275.92	.00	8,275.92	.00	.00	8,275.92	.0%
8068	DANCE	66,094.36	50.00	66,144.36	.00	.00	66,144.36	.0%
8073	DRAMA	14,390.32	.00	14,390.32	.00	.00	14,390.32	.0%
8082	FCCLA- FASHION	3,203.57	.00	3,203.57	.00	.00	3,203.57	.0%
8085	FOOTBALL	3,808.83	2,300.00	6,108.83	303.33	3,000.00	2,805.50	54.1%
8088	FUTURE FARMERS AMERICA	16,749.40	230.00	16,979.40	.00	.00	16,979.40	.0%
8091	GOLF BOYS	1,492.90	.00	1,492.90	.00	.00	1,492.90	.0%
8092	GOLF GIRLS	1,006.23	.00	1,006.23	.00	.00	1,006.23	.0%
8101	ILS	9,843.84	.00	9,843.84	.00	.00	9,843.84	.0%
8107	JROTC	2,570.35	.00	2,570.35	.00	.00	2,570.35	.0%
8112	LIBRARY	826.10	.00	826.10	.00	.00	826.10	.0%
8114	LOST EQUIPMENT	135.36	.00	135.36	.00	.00	135.36	.0%
8119	MESA	146.88	.00	146.88	.00	.00	146.88	.0%
8124	NATIONAL HONOR SOCIETY	500.00	.00	500.00	.00	.00	500.00	.0%
8126	ORCHESTRA	1,563.81	.00	1,563.81	.00	915.00	648.81	58.5%
8128	PARKING PERMITS	6,183.76	.00	6,183.76	.00	537.36	5,646.40	8.7%
8129	PE LOCK FEES	7,093.07	.00	7,093.07	.00	.00	7,093.07	.0%
8130	PE UNIFORM FEES	15,339.63	.00	15,339.63	.00	.00	15,339.63	.0%
8132	PHOTOGRAPHY	2,200.34	.00	2,200.34	.00	.00	2,200.34	.0%
8137	PSAT	1,191.87	.00	1,191.87	.00	.00	1,191.87	.0%
8138	REPLACEMENT ID CARDS	175.34	.00	175.34	.00	.00	175.34	.0%
8147	SOCCER BOYS	675.81	.00	675.81	.00	.00	675.81	.0%
8148	SOCCER GIRLS	173.65	.00	173.65	.00	.00	173.65	.0%
8149	SOFTBALL	1,438.48	.00	1,438.48	.00	.00	1,438.48	.0%
8155	STUDENT COUNCIL	97.03	.00	97.03	.00	.00	97.03	.0%

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 01								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8158 SUMMER SCHOOL	3,747.00	.00	3,747.00	.00	.00	3,747.00	.0%	
8159 SWIMMING	2,573.05	.00	2,573.05	.00	.00	2,573.05	.0%	
8161 TENNIS BOYS	838.39	.00	838.39	.00	.00	838.39	.0%	
8162 TENNIS GIRLS	2,500.36	.00	2,500.36	.00	.00	2,500.36	.0%	
8164 TOURNAMENTS	3,114.41	500.00	3,614.41	.00	1,365.93	2,248.48	37.8%	
8165 TRACK & FIELD	17.67	.00	17.67	.00	.00	17.67	.0%	
8174 VOLLEYBALL BOYS	353.46	.00	353.46	.00	.00	353.46	.0%	
8175 VOLLEYBALL GIRLS	-282.33	.00	-282.33	.00	.00	-282.33	.0%	
8182 WRESTLING	432.10	.00	432.10	.00	.00	432.10	.0%	
8185 YEARBOOK	326.00	.00	326.00	.00	.00	326.00	.0%	
8189 SCIENCE	6,258.01	.00	6,258.01	.00	.00	6,258.01	.0%	
8193 LOST TEXTBOOKS	1,575.97	15.00	1,590.97	.00	.00	1,590.97	.0%	
8194 DANCE PULSE	6,572.60	.00	6,572.60	.00	.00	6,572.60	.0%	
8195 FUTURE FILM MAKERS	794.34	.00	794.34	.00	.00	794.34	.0%	
8197 FINE ARTS	18,931.60	.00	18,931.60	.00	.00	18,931.60	.0%	
8198 SATURDAY SCHOOL	4,678.66	10.00	4,688.66	.00	.00	4,688.66	.0%	
8199 SEVENTH HOUR	15,431.95	.00	15,431.95	.00	.00	15,431.95	.0%	
8205 THEATRE TECH	4,229.00	.00	4,229.00	.00	.00	4,229.00	.0%	
8207 SKILLS AUTO	44,420.67	.00	44,420.67	.00	.00	44,420.67	.0%	
8216 NATIVE AMERICAN CLUB	762.46	.00	762.46	.00	.00	762.46	.0%	
8217 GRAPHIC COMM	5,449.00	.00	5,449.00	.00	.00	5,449.00	.0%	
8218 GRAPHIC DESIGN	2,428.76	.00	2,428.76	.00	.00	2,428.76	.0%	
8230 VENDING SALES	5,237.21	.00	5,237.21	.00	.00	5,237.21	.0%	
8236 NATIONAL HISTORY DAY	1,350.00	.00	1,350.00	.00	.00	1,350.00	.0%	
8238 DANCE MOMENTUM	8,350.96	.00	8,350.96	.00	.00	8,350.96	.0%	
8239 EDUCATORS RISING	2,157.58	.00	2,157.58	.00	.00	2,157.58	.0%	
8241 SPORTS HALL OF FAME	477.56	.00	477.56	.00	.00	477.56	.0%	
8244 GUITAR	4.57	.00	4.57	.00	.00	4.57	.0%	
8245 HOSA	368.56	.00	368.56	.00	.00	368.56	.0%	
8250 CHOIR TRIP	1,786.40	.00	1,786.40	.00	.00	1,786.40	.0%	
8252 LOST LIBRARY BOOKS	22.50	.00	22.50	.00	.00	22.50	.0%	
8257 SPIRIT LINE (POM LINE)	1,127.57	.00	1,127.57	.00	.00	1,127.57	.0%	
8261 ANIMAL FACILITY	650.06	.00	650.06	.00	.00	650.06	.0%	
8271 THESPIAN CAMP	7,276.90	.00	7,276.90	.00	.00	7,276.90	.0%	
8277 MT LEMMON SCIENCE CAMP(SKY	17,271.52	.00	17,271.52	.00	.00	17,271.52	.0%	
8293 FW AMBASSADORS	117,191.77	700.00	117,891.77	.00	.00	117,891.77	.0%	
8311 E 2020 COURSE	70.00	.00	70.00	.00	.00	70.00	.0%	
8314 ENVIRONMENTAL SCIENCE CLUB	904.17	.00	904.17	.00	.00	904.17	.0%	
8349 AP CLUB	276.18	.00	276.18	.00	.00	276.18	.0%	
8363 BAND UNIFORMS	611.00	.00	611.00	.00	.00	611.00	.0%	
8370 CREDIT RECOVERY	15,540.00	.00	15,540.00	.00	.00	15,540.00	.0%	
8381 HOODOO CREW	1,506.00	.00	1,506.00	.00	.00	1,506.00	.0%	
8382 WRESTLING TOURNAMENT	25,663.67	-8,400.00	17,263.67	.00	1,177.49	16,086.18	6.8%	
8383 CHROMEBOOK REPAIR FEES	10,480.00	115.00	10,595.00	.00	3,997.54	6,597.46	37.7%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2025 01							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8385 MODEL UNITED NATIONS	79.00	.00	79.00	.00	.00	79.00	.0%
8999 CASH OVER/SHORT	780.54	.00	780.54	.00	.00	780.54	.0%
TOTAL HIGH SCHOOL	725,027.80	3,990.00	729,017.80	4,310.87	28,630.69	696,076.24	4.5%
500 DISTRICT WIDE							
0000 UNDETERMINED	5,762.98	.00	5,762.98	.00	.00	5,762.98	.0%
8000 GENERAL	-7,486.68	.00	-7,486.68	-2,676.92	.00	-4,809.76	35.8%
8999 CASH OVER/SHORT	1.23	.00	1.23	.00	.00	1.23	.0%
TOTAL DISTRICT WIDE	-1,722.47	.00	-1,722.47	-2,676.92	.00	954.45	155.4%
TOTAL AUXILIARY OPERATIONS	1,367,992.27	4,802.99	1,372,795.26	1,819.40	37,642.47	1,333,333.39	2.9%
GRAND TOTAL	1,367,992.27	4,802.99	1,372,795.26	1,819.40	37,642.47	1,333,333.39	2.9%
** END OF REPORT - Generated by Esteban Jimenez II **							

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-10	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Approval of Asset Retirement and Disposals

Submitted By: Monique Mata Date: August 9, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Approval is requested for the retirement and disposal of assets no longer used by the district as of August 9, 2024.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Board Agenda 08/13/24

ASSET	DESCRIPTION	SERIAL/PARCEL	SITE	ACQUIRE	ACQ COST	CODE	PURCHASING ACCT 1	Auction Lot	Listing date
1005246	HP SB CHROMEBOX 2955U 16GB 2GB 361051	5CD53219KR	210A	9/17/2015	178.28	5	3416.100.1000.6737.210.0000.000.	3583154	8/14/2024
1005247	HP SB CHROMEBOX 2955U 16GB 2GB 361051	5CD53219KY	210A	9/17/2015	178.28	5	3416.100.1000.6737.210.0000.000.	3583154	8/14/2024
1005485	DELL OPTIPLEX 3020 SM FORM 363915	6JFJGB2	140A	5/26/2016	549.06	5	6100.100.5000.6832.575.0000.000.	3583154	8/14/2024
1005529	DELL OPTIPLEX 3020 SM FORM 363915	HHXHGB2	110A	5/26/2016	549.06	5	6100.100.5000.6832.575.0000.000.	3583154	8/14/2024
1005559	DELL OPTIPLEX 3020 SM FORM 363915	HHT7GB2	110A	5/26/2016	549.06	5	6100.100.5000.6832.575.0000.000.	3583154	8/14/2024
1005561	DELL OPTIPLEX 3020 SM FORM 363915	UNKNOWN	210A	5/26/2016	549.06	5	6100.100.5000.6832.575.0000.000.	3583154	8/14/2024
1005664	DELL OPTIPLEX 3020 SM FORM 363915	HHMBGB2	210A	5/26/2016	549.06	5	6100.100.5000.6832.575.0000.000.	3583154	8/14/2024
1005671	DELL OPTIPLEX 3020 SM FORM 363915	HHY7GB2	210A	5/26/2016	549.06	5	6100.100.5000.6832.575.0000.000.	3583154	8/14/2024
1005680	DELL OPTIPLEX 3020 SM FORM 363915	HHQ7GB2	210A	5/26/2016	549.06	5	6100.100.5000.6832.575.0000.000.	3583154	8/14/2024
1005244	HP SB CHROMEBOX 2955U 16GB 2GB 361051	5CD5321968	210A	9/17/2015	178.28	5	3416.100.1000.6737.210.0000.000.	3583154	8/14/2024
N/A	Hp Laserjet P2015 AOT ID# TB409	CNBJP07345	110A			B		N/A	N/A
1005399	INSPIRON 13 7000 SERIES 363449	28WPC82	110A	4/5/2016	847.34	5	1126.100.1000.6737.110.0000.000.	3583154	8/14/2024
1006076	DELL LATITUDE 3470 372891	13411F2	110A	2/2/2017	763.25	5	1147.100.1000.6737.110.0000.000.	3583154	8/14/2024
1006078	DELL LATITUDE 3470 372891	F2411F2	110A	2/2/2017	763.25	5	1147.100.1000.6737.110.0000.000.	3583154	8/14/2024
1010963	HPC CHROMEBOOK REFIRB 14 310715	5CD936B96F	110A	8/19/2020	302.67	5	3260.100.1000.6737.500.0000.000.	3583154	8/14/2024
N/A	HP laserjet 1320n	CNFC56J035	150A			B		N/A	N/A
N/A	Kodak printer ESP 3250		150A			B		N/A	N/A
1005106	COMBI OVEN NSLP (2 buds) 254298	?? tag to carl	210	6/29/2015	37,378.28	Y	3025.100.3100.6731.210.0000.000.	N/A	N/A
N/A	7 x 4 stage platforms (6) UNSAFE		130A			B		N/A	N/A
N/A	Open front student deks (13)		130A			B		N/A	N/A
N/A	iPad mini 16 GB A1432 (19)		210A			5		3583135	8/14/2024
N/A	iPad mini brown smart case		210A			5		3583135	8/14/2024
N/A	Laser jet printer 1300		210A			5		3583135	8/14/2024
N/A	Hp deskjet 6840 printer		210A			B		N/A	N/A
N/A	Acer chromebook		210A			B		N/A	N/A
N/A	Ultralight LS1 proxica projector		210A			B		N/A	N/A
1002197	MX-4DV DV PROF'L DIGT'L VIDEO MXR 282786		61997 170A	11/16/2007	3,612.49	B	6250.100.1160.6737.575.0000.000.	N/A	N/A
1002447	LAPTOP/THINKPAD - IBM	L3ACD0C	170A	11/7/2008	1,387.00	B		N/A	N/A
1002448	LAPTOP/THINKPAD IBM	L3ACD0F	170A	11/7/2008	1,387.00	B		N/A	N/A
1002450	IBM THINKCENTRE DESKTOP	LKNPPGX	170A	11/7/2008	1,150.99	B		N/A	N/A
1003629	DELL OPTIPLEX 390 LEASE 214365	DD4THQ1	130A	6/14/2011	1,014.83	B	6250.100.5000.6832.575.0000.000.	N/A	N/A
N/A	small tv's (2)		170A			B		N/A	N/A
N/A	5 steel tables 4 ft.		210A			5		3583177	8/14/2024
N/A	3 steel tables 4ft					B		N/A	N/A

N/A	Radia arm saw craftman		550A		5		3584123	8/14/2024
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Disposal	DESCRIPTION	Disposal	DESCRIPTION
S	AUCTION/OBSOLETE	M	MISPLACED
A	ADMINISTRATIVE ADJUSTMENT	N	NOT COST EFFECTIVE, NEEDED, SR
B	PHYSICAL DAMAGE/BROKEN	O	OTHER
C	CASUALTY LOSS	P	PARTED OUT
D	<\$1000 SO DELETED	R	RETURNED MERCHANDISE
DM	DEMOLITION	S	SOLD/SALVAGED
E	EXCHANGED MERCHANDISE	T	TRADE IN
I	INSURANCE COMPENSATED	V	VANDALISM OR THEFT
J	TRANSFER TO OTHER CTED	W	WARRANTY/REPLACEMENT
L	LOAN RECALLED	Y	RECYCLE / SCRAPPED

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-1	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Recommend Renewal of Intergovernmental Agreement (IGA) with Altar Valley School District regarding Shared Transportation Responsibilities

Submitted By: Dr. Kevin Stoltzfus Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

District Administration recommends renewal of the IGA with the Altar Valley School District (AVSD) to maintain shared transportation responsibilities and costs. In this agreement, FW provides multiple routes in the morning, after-school, and evening for students who live in Altar Valley. FW incurs salaries and benefits for bus drivers, monitors, and aides as needed, and AVSD reimburses FW for vehicle fuel and maintenance costs or provides vehicles for temporary use.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

INTERGOVERNMENTAL AGREEMENT
By and between
FLOWING WELLS UNIFIED SCHOOL DISTRICT
And
ALTAR VALLEY ELEMENTARY SCHOOL DISTRICT
For
Provision of Student Transportation Services

This Intergovernmental Agreement (“Agreement”) is entered into as of the ____ day of _____, 2024, by and between Flowing Wells Unified School District (“FWUSD”) and Altar Valley Elementary School District (“AVESD”), for the joint exercise of powers pursuant to Arizona Revised Statutes (“A.R.S.”) §§ 11-952 and 15-342.

WHEREAS, the Parties are authorized to enter into this Agreement pursuant to A.R.S. §§ 11-952 and 15-342.

WHEREAS, the Parties want to provide transportation services to students residing within AVESD boundaries to enable such students to attend high school in FWUSD.

NOW THEREFORE, in consideration of the mutual agreements set forth, the Parties agree as follows:

1. Purpose

The purpose of this Agreement is to provide transportation to students residing in AVESD boundaries who are in grades 9-12 and who choose to attend a FWUSD high school.

2. Term

This Agreement shall commence and be effective on _____, and shall remain effective for a period of five years through June 30, 2029, unless terminated by either Party as provided for in this Agreement. The Agreement may be renewed for additional periods upon written approval of the Parties.

3. Termination

This Agreement may be terminated by either Party upon thirty (30) days’ written notice to the other Party.

4. Bus Routes

FWUSD shall provide transportation from the Altar Valley area to Flowing Wells High School and Sentinel Peak High School as follows:

- a) Two morning routes picking up students at three established pick-up points in the Altar Valley area and delivering those students to Flowing Wells High School and Sentinel Peak High School;
- b) Two afternoon routes picking up students from Sentinel Peak High School and Flowing Wells High School and delivering those students to three established drop-off points in the Altar Valley area.
- c) One evening route picking up students from Flowing Wells High School and delivering those students to three established drop-off points in the Altar Valley area.

Bus drivers, bus monitors and aides on these routes will be employees of FWUSD regardless of whether the bus used is owned by FWUSD or AVESD. Whether bus monitors and/or aides are needed and/or whether a student requires specialized transportation will be determined at the discretion of FWUSD in conformity with the Individuals with Disabilities in Education Act (IDEA) and Section 504 of the Rehabilitation Act.

5. Use of Buses, Route Mileage and Reporting

- a) Preferred/Default Method - Use of FWUSD-owned buses shall be the preferred default method for transportation. Under this method, the following shall apply:
 - i. FWUSD will provide reports of route mileage to AVESD.
 - ii. AVESD will report mileage to the Arizona Department of Education (“ADE”).
 - iii. AVESD shall retain funding received from ADE by AVESD.
 - iv. FWUSD will invoice AVESD at the rate of \$1.00/mile. The mileage calculation methodology is set forth in in Exhibit A to this Agreement.
 - v. The parties agree that the fuel cost per gallon set forth in Exhibit A is subject to change if market fuel rates increase or decrease by 20% for three or more consecutive months. Under such circumstances, the parties shall confer regarding an appropriate adjustment and shall set forth any agreed-upon change in an addendum to this Agreement, signed by both parties.
- b) Alternative/As Needed Method – Use of AVESD-owned buses shall be the alternative method used only on an as needed basis. Under this method, the following shall apply:
 - i. AVESD will record and report route mileage to ADE.
 - ii. AVESD shall retain funding received from ADE.

- iii. AVESD will be responsible for all costs associated with the use of AVESD-owned buses including all fuel and maintenance costs.

6. Cancellation for Conflict of Interest

Pursuant to A.R.S. § 38-511, either Party may, within three (3) years after the execution of this Agreement, cancel it without further penalty or obligation if any person significantly involved in initiating, negotiating, securing, drafting, or creating this Agreement is at any time while the Agreement is in effect, an employee or agent of any other Party to the Agreement in any capacity or a consultant to any other Party, of the contract with respect to the subject matter of the Agreement. A cancellation made pursuant to this provision shall be effective when either Party receives written notice of the cancellation unless the notice specifies a later time.

7. Insurance

FWUSD and AVESD each represent and warrant to the other that it shall at all times retain insurance coverage in compliance with State laws and shall name the other Party as an additional insured. Further, the Parties agree to the following general expectations in the event of a bus accident:

- a) With regard to physical damage to a bus, FWUSD shall file the claim if the damage occurred to a FWUSD bus. AVESD shall file the claim if the damage occurred to an AVESD bus.
- b) General liability claims by students shall be filed as determined by the student's parent/guardian and will be subject to the mutual indemnification provision set forth in paragraph 10 of this Agreement.
- c) In the event of injury to a bus driver, monitor or aide employed by FWUSD, FWUSD shall be solely liable for the payment of workers' compensation benefits.

8. Disposition of Property

Unless otherwise agreed in writing by the Parties, any property purchased by FWUSD under this Agreement shall remain the property of FWUSD and shall be returned to FWUSD when no longer in use or upon termination, whichever is sooner. Any property purchased by AVESD under this Agreement shall remain the property of AVESD and shall be returned to AVESD when no longer in use or upon termination, whichever is sooner.

9. Mutual Indemnification

Each Party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other Party (as "Indemnitee) from and against any and all claims, losses, liability, costs or expenses (including

reasonable attorney fees), hereinafter collectively referred to as “claims,” arising out of bodily injury of any person (including death) or property damage, but only to the extent that such claims which result in vicarious/derivative liability to the Indemnitee, are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers.

10. Applicable law

This Agreement shall be governed and interpreted by the laws of the State of Arizona

11. Mediation

Neither Party may file a claim against the other without first participating in good faith in mediation with a trained and impartial mediator. The Parties shall share the expenses of the mediator, however, each Party shall bear its own cost for presentation before the mediator, including the cost incurred by the Party for representation by an attorney at the mediations, if such representation is desired.

12. Notice

Any notice required or permitted under the terms of this Agreement shall be deemed given or served if sent by certified mail, return receipt requested, postage prepaid, to:

FWUSD Attn: Kevin Stoltzfus Flowing Wells School District 1556 W. Prince Rd. Tucson, AZ 85705	AVESD Attn: David Dumon Altar Valley School District 10105 S. Sasabe Rd. Tucson, AZ 85736
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13. Counterparts

This Intergovernmental Agreement may be executed in several counterparts, each of which shall be an original, but all of which together shall constitute one and the same Agreement. This Intergovernmental Agreement is effective as of the date first written above.

14. Entire Agreement

This Agreement and its attachments as noted herein constitute the entire agreement between the Parties, and, except as previously noted, all prior or contemporaneous oral or written agreements are superseded by this Agreement. There are no representations or other provisions other than those contained herein, and any amendment or modification of this Agreement shall be made in writing and signed by the Parties to this Agreement.

EXHIBIT A

CALCULATION METHODOLOGY FOR MILEAGE REIMBURSEMENT

Estimated daily mileage for five trips per day	325 miles
325 miles/6 miles per gallon	54 gallons of fuel per day
54 gallons x \$3.76 per gallon average	\$203 fuel per day
180 days annually x 325 miles per day	58,500 miles
180 days annually x \$203 per day	\$36,540 total fuel cost
Annual estimated maintenance costs	\$6,000
Annual estimated tire costs	\$11,000
Annual estimated insurance premium	\$6,000
Total estimated annual costs	\$59,540
Cost per mile \$59,540/58,500 (rounded down)	\$1.00 per mile

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-2	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Recommend Approval to Contract with Pueblo Mechanical & Controls to Convert Richardson Elementary MPR Evaporative Cooling to Air Conditioning

Submitted By: Dr. Kevin Stoltzfus/Stacy Trueblood Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

District administration recommends approval to contract with Pueblo Mechanical & Controls to convert cooling in the Richardson Elementary MPR from evaporative to air conditioning. This project will provide improved temperature control in the MPR. The purchase would utilize pricing through Mohave Contract # 19F-PMAC2-0904. The total cost for the project is \$749,136.69. The project would be funded through a building renewal grant approved by the School Facilities Division (SFD).

Estimated Cost \$ 749,136 See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

PROJECT PROPOSAL



SUBMITTED BY PUEBLO MECHANICAL & CONTROLS

Est. JT

Project Name: Richardson Elementary School, MPR Evap Cooling to AC

Project Site Address: 6901 N Camino De La Tierra, Tucson AZ.

Customer: Flowing Wells Unified School District

Proposal #: 2405-28152

Contract #: MOHAVE - 19F-PMAC2-0904

Drawings Dated: March 26, 2024

Proposal Date: June 10, 2024

Attn: Tony,

Pueblo appreciates the opportunity to look at this project and is pleased to provide the following scope for the conversion of evaporative cooling to air conditioning at the above-mentioned project.

Scope of Work

1. Perform the following general construction items:

- Remove (9) existing wall louvers and infill opening with brick. *(Note: we will make every effort to match the existing brick but cannot guarantee a perfect match).*
- Enlarge the existing wall opens to accommodate new ductwork. Openings will only be as large as the span between Ts will allow.
- Cut (2) new openings in existing wall to allow for new return air ducts. Openings will only be as large as the span between Ts will allow.
- Furnish and install new steel support serving the new roof mounted AC equipment as outlined on S2.0.
- Provide roof patching at all openings where ducts or equipment have been removed. Pricing also includes providing new roofing materials at new AC equipment supports
- At the completion of work, we will recoat the existing roof areas with white rubberized roof coating.
- Paint the new supply and return air ductwork exposed inside of the building space. Color to be selected by the Owner.

2. Provide and install the following electrical work:

- Remove the existing conduit and wiring serving the existing equipment located on the roof.
- Install a new 100-amp tub in the existing switch gear.
- Install (2) new conduits from the existing switch gear up to the roof and over to each new AC unit.

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PROJECT PROPOSAL



SUBMITTED BY PUEBLO MECHANICAL & CONTROLS

- New feeders will be 480-volt, 100-amp
3. Provide the following demolition work:
- Remove the existing ductwork located inside of the gym area.
 - Remove (5) roof mounted evaporative coolers along with their respective supports.
 - Remove (2) roof mounted gas fired furnaces along with their respective supports.
 - Remove the existing supply and return air ductwork located on the roof serving the above equipment.
 - Remove (2) existing joist space vents and relocated further to the north.
 - Remove sections of the existing natural gas piping and drain piping as noted on the drawings.
4. Furnish and install the new Daikin 20-ton roof mounted AC units. Pricing includes the following:
- Supply fans with ECM motors
 - Economizers with power exhaust fans
 - Modulating hot gas reheat
 - Variable speed compressors
 - Gas heating sections with modulating 12:1 turndown
 - 4-inch-thick pleated filters
 - Thermally broken double wall foam injection construction
 - Horizontal supply and return air openings
 - DX cooling coils with stainless steel drains pans
 - Micro-tech III controllers
 - 14-inch-tall roof curbs with Kinetics KIP-RT and RT-7-37 sound kits
 - Outside air monitors
 - 5-year compressor warranty
 - (1) extra set of filters
 - Field mounted duct smoke detectors. Pricing includes connecting the detectors into the existing fire alarm panel.
5. Furnish and install the supply and return air ducts as outlined on the drawings. The ductwork will be fabricated as follows:
- The supply and return air ducts located outside of the building will be made to meet the 2-inch pressure class as per SMACNA. These ducts will be internally insulated with 2-inch fiberglass duct liner.
 - The supply and return air ducts located inside of the building, will be made to meet the 2-inch pressure class as per SMACNA. These ducts will not be insulated.
 - Provide the required duct supports as noted on the drawings.
 - Provide (4) sheet metal sun shields to protect the flexible duct connectors located at the supply and return connections on the rooftop AC units.

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PROJECT PROPOSAL



SUBMITTED BY PUEBLO MECHANICAL & CONTROLS

6. Provide the (2) roof duct cross-over stairs as noted on M1.1.
7. Furnish and install (16) supply and return registers as listed on the drawings.
8. Furnish and install the HVAC controls as follows:
 - Provide KMC BAC-5051AE router installed in enclosure with power supply. Integration of all newly installed BACnet controllers and equipment to districts existing BMS.
 - Provide and install a JACE controller and locate per district direction.
 - Integrate points and graphics to the existing Niagara 4 supervisor on virtual machine
 - Installation of new BACnet communication trunk. Cabling to be installed per drawings and specifications utilizing BACnet rated 22-gauge TSP wire.
 - Provide programming to add (1) new floorplan and (2) unitary graphics for installed equipment to match existing district standards.
 - Provide 16 hours of technician labor for commissioning and factory start-up assistance.
 - Provide and install (2) new pressure sensors to monitor building pressure. Sensors will be installed in two locations on different building exposures as far away from each other as possible.
 - Provide and install (1) new outside air temperature and humidity sensor on north side of building. Provide three-sided sheet metal shade to prevent direct sun exposure.
 - Provide and install BACnet communication wiring to factory BACnet OEM controllers.
 - Provide installation of loose sensors and instrumentation as follows:
 - ✓ Zone CO2 sensor – factory provided and terminated to factory controller.
 - ✓ Zone sensor – factory provided and terminated to factory controller.
 - ✓ Mixed air sensor – factory provided and terminated to field mount KMC BACnet controller.
 - ✓ Outside air AFMS sensor – sleeve to be factory mounted and painted.
9. Furnish and install the new gas piping serving the AC rooftop equipment as shown on P1.1. Pricing includes the (2) gas regulators which will drop the gas pressure from 5-pounds down to 7-inches.
10. Furnish and install the condensate drains serving the new AC equipment. The drains will be type-M copper. They will extend over to the existing roof drains. Pricing includes all required pipe supports.
11. Haul off all debris due to work performed.
12. Perform all required coordination with the owner.
13. Provide the air test and balance at the completion of the installation.
14. Provide O & M manuals for all new equipment provided.
15. Provide all required supervision to perform the above work.
16. Provide up to 8-hours of owner training on the new systems listed above.

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PROJECT PROPOSAL



SUBMITTED BY PUEBLO MECHANICAL & CONTROLS

Clarifications:

- All work proposed using **NORMAL WORKDAY** hours. The normal workday shall be defined as an eight (8) hour day shift, excluding Saturdays, Sundays, and holidays.
- There is a 3.2% fee associated with our accepting credit cards for payment.
- Tax is listed as a line item below. If tax is not required, an AZ Form 5005 will need to be provided.
- This project proposal is valid for 90 days.
- Pueblo will not be held liable for Material and Equipment escalation costs after 30 days of proposal date.
- All exclusions listed below.
- We include a (2) year warranty against defects in workmanship and materials.

Compensation

ITEM	BASE BID (Mechanical) PRICING	UNIT	TOTALS
1	Labor & Materials for the above work	\$ 680,357.00	
2	Payment and Performance Bond Yes / No	\$ 10,205.36	
3	Total with Bond		\$ 690,562.36

ITEM	BASE BID (Controls) PRICING	UNIT	TOTALS
1	Labor & Materials for the above work	\$ 57,708.70	
2	Payment and Performance Bond Yes / No	\$ 865.63	
3	Total with Bond		\$ 58,574.33

We Exclude the Following:

- Permits, and fees not specifically listed in our scope above.
- Engineering or engineering fees.
- Davis Bacon / Prevailing wages.
- Buy Americas / American act.
- Fire or fire/smoke dampers not shown on bid documents.
- All overtime and off hours labor rates.
- Shift differential and expedited schedule costs.
- No fire alarm panel or system upgrades.
- Fire protection or sprinkler work.
- Temporary power, lighting, and climate control.
- Cutting and framing of openings in walls, floors, or roof not specifically listed in our scope above.
- Architectural demolition and patching of roof, walls, or ceiling not specifically listed in our scope above.

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PROJECT PROPOSAL



SUBMITTED BY PUEBLO MECHANICAL & CONTROLS

- General sheet metal, flashing, and trim not listed in our scope above.
- Seismic restraints.
- BIM or other CAD related modeling or drawings of any kind.
- Repair or replacement of any existing device to be found inoperable.
- Any work not included in scope of work listed above.
- Formal Commissioning coordination of trades or commissioning agent.
- Asbestos abatement, testing, reporting.

We look forward to providing this important service. Please call if you have any questions.

Best Regards,

KURT CAMPBELL | ACCOUNT REPRESENTATIVE



O: 800.840.9170
 F: 888.473.4374
 C: 520-3734895
 W: pueblo-mechanical.com

E: Kurtc@pueblo-mechanical.com

Acceptance of Proposal: The above prices, specifications are satisfactory and are hereby accepted. Terms & Conditions to be agreed upon in contract documents. You are authorized to do the work as specified.

Name	Signature	Date

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-3	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Recommend Approval to Contract with Soliant Health LLC for Special Education Provider Services for Fiscal Year 2024-202

Submitted By: Dr. Kevin Stoltzfus/Stacy Trueblood Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

District administration recommends approval to contract with Soliant Health, LLC for special education provider services. The district has been unable to hire two certified occupational therapy assistants (COTA) due to the lack of qualified applicants. In addition, the district needs to contract for a registered behavior technician (RBT) to provide services for a student. Ms. Camacho reached out to several staffing companies and was able to find two COTAs and an RBT through Soliant Health LLC.

The district would utilize pricing through the Tempe Elementary SAVE Contract #21-02-25. The estimated total cost for the three positions is \$285,315. The funding source is Maintenance and Operations. The district will apply for an extraordinary high cost special education grant to offset approximately \$85,000 of this cost.

Estimated Cost \$ 285,315 See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-4	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Recommend Approval to Contract for a Certified Occupational Therapist through Aya Healthcare Inc. for Fiscal Year 2024-2025

Submitted By: Dr. Kevin Stoltzfus Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Recommend approval to contract for an occupational therapist (OT) through Aya Healthcare Inc. The district has been unable to hire an OT due to the lack of qualified applicants. Ms. Camacho has reached out to several staffing companies and was able to find a qualified OT through Aya Healthcare. The district would utilize pricing through the Deer Valley Unified School District SAVE RFP#25-5201-003-5. The estimated total cost for the services is \$150,000. The funding source is Maintenance and Operations.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

<u>E-5</u> Agenda Item Number	<u>August 13, 2024</u> Board Meeting Date
Item: <u>Recommend Approval of FY2025 Amendment to IGA with Arizona Department of Economic Security for Transition from School to Work Program</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>August 8, 2024</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

District administration recommends approval of an amendment to the IGA with the Arizona Department of Economic Security (ADES) for the Transition from School to Work (TSW) Program at FWHS. In April 2023, the Board approved the current IGA, which is valid through June 30, 2027. This amendment keeps intact all aspects of the IGA and simply updates the grant budget from the initial amount of \$171,183.18 to the new amount of \$195,996.09. As a reminder, the TSW Program supports students with disabilities in accessing post-secondary opportunities including trade school, college, military, and/or careers. Students participate in elective courses focused on developing workplace skills through project-based learning, running a student business, and participating in volunteer activities around campus. This is a matching grant, with ADES providing 57.4% of the funding and FW providing 42.6%. The amendment is attached along with a spreadsheet identifying items to be charged to this grant.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____



INTERGOVERNMENTAL AGREEMENT AMENDMENT

**ARIZONA DEPARTMENT OF
ECONOMIC SECURITY**

1789 W. Jefferson Street,
Mail Drop 1541,
Phoenix, Arizona 85007
(602) 364-0170

Flowing Wells Unified School District #8 1450 W Prince Rd Tucson, AZ 85705	Services Description:	Transition from School to Work
	Agreement Number:	DI23-002383
	Amendment Number:	Three (3)

PURSUANT TO THE INTERGOVERNMENTAL AGREEMENT (IGA) SECTION 8.0 AMENDMENTS, THE PARTIES HEREBY AGREE TO AMEND THE AGREEMENT AS FOLLOWS:

- 1) Section 11.0 Payment Requirements, subsection 11.6 is revised and replaced in its entirety with the following:
 - 11.6 Payment to the Contractor will be made as follows:
 - 11.6.1 ADES/RSA will pay for the actual costs incurred and invoiced. The Contractor's total annual invoice amounts shall not exceed the Annual Budget (Attachment 1) ceiling for the following State financial years;
 - a. The Annual Budget Ceiling for SFY23 shall not exceed: \$171,183.18.
 - b. The Annual Budget Ceiling for SFY24 shall not exceed: \$171,889.85.
 - c. The Annual Budget Ceiling for SFY25 shall not exceed: \$195,996.09.

- 2) Section 31.0 Attachments, Attachment 1: Annual Budget SFY25, for 7/1/2024 through 6/30/2025, is \$195,996.09, is attached to this agreement.

EXCEPT AS PROVIDED HEREIN, ALL TERMS AND CONDITIONS OF THE ORIGINAL CONTRACT SHALL REMAIN UNCHANGED AND IN FULL FORCE AND EFFECTS. THE AMENDMENT SHALL BECOME EFFECTIVE ON THE DATE OF LAST SIGNATURE UNLESS OTHERWISE SPECIFIED HEREIN. BY SIGNING THIS AMENDMENT ON BEHALF OF THE CONTRACTOR, THE SIGNATORY CERTIFIES HE/SHE HAS THE AUTHORITY TO BIND THE CONTRACTOR TO THIS CONTRACT.

Agency Name Arizona Department of Economic Security	Name of Contractor Flowing Wells Unified School District #8
Authorized Signature	Authorized Signatory
Type Name	Type Name
Title	Title
Date	Date

IN ACCORDANCE WITH ARS §11-952 THIS CONTRACT AMENDMENT HAS BEEN REVIEWED BY THE UNDERSIGNED WHO HAVE DETERMINED THAT THIS CONTRACT AMENDMENT IS IN APPROPRIATE FORM AND WITHIN THE POWERS AND AUTHORITY GRANTED TO EACH RESPECTIVE PUBLIC BODY.

ARIZONA ATTORNEY GENERAL'S OFFICE ASSISTANT ATTORNEY GENERAL	PUBLIC AGENCY LEGAL COUNSEL
DATE	DATE

Transition from School to Work

BUDGET - SFY

School District:
Budget Period:
Contract Number:

Flowing Wells Unified School District
July 1, 2024- June 30, 2025
DI23-002383

1. PERSONNEL EXPENSES

1.1	Salaries and Wages		Basis No.	Bdgt No.	BASE TSW SALARY	TSW % of Time	TSW COST
	Position Title	Annual Salary	Mnths	Mnths			
1.1a	Transition Coordinator	\$58,088.83	12	12	\$ 58,088.83	85.00%	\$ 49,375.51
1.1b	Transition Coordinator	\$74,785.97	12	12	\$ 74,785.97	50.00%	\$ 37,392.99
1.1c	Transition Specialist	\$25,484.66	11	11	\$ 25,484.66	100.00%	\$ 25,484.66
1.1d	Transition Specialist	\$30,337.09	11	11	\$ 30,337.09	50.00%	\$ 15,168.55
1.1e	Transition Specialist	\$60,417.10	12	12	\$ 60,417.10	20.00%	\$ 12,083.42
1.1f							
1.1g							
1.1h							
1.1i							
1.1j							
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1.1x							
1.1y							
1.1z							
TOTAL SALARY					\$ 249,113.65		\$ 139,505.12

1.2 EMPLOYEE RELATED EXPENSES (ERE)

1.2	ITEM	TSW COST	ERE Rate: <input type="text" value="29.00%"/>	Employee Fixed Costs	TSW COST
			(Input manually if ERE rate varies)		
1.2a	Transition Coordinator	\$ 49,375.51	29.00%		\$ 14,318.90
1.2b	Transition Coordinator	\$ 37,392.99	29.00%		\$ 10,843.97
1.2c	Transition Specialist	\$ 25,484.66	29.00%		\$ 7,390.55
1.2d	Transition Specialist	\$ 15,168.55	29.00%		\$ 4,398.88
1.2e	Transition Specialist	\$ 12,083.42	29.00%		\$ 3,504.19
1.2f					
1.2g					
1.2h					
1.2i					
1.2j					
1.2k					
1.2l					
1.2m					
1.2n					
1.2o					
1.2p					
1.2q					
1.2r					
1.2s					
1.2t					
1.2u					
1.2v					
1.2w					
1.2x					
1.2y					
1.2z					
1.2aa	Other ERE Benefits				\$ -
TOTAL ERE					\$ 40,456.48

2. OTHER EXPENSES

2.1	ITEM	BASIS	TSW COST
2.1	Materials/Supplies	See Attachment 1b	\$ 4,712.40
2.2	Local Travel	See Attachment 1c	\$ 734.00
2.3	Training	See Attachment 1c	\$ 4,220.00
2.4	Other Expenses	See Attachment 1c	\$ 6,368.09
TOTAL OTHER EXPENSES			\$ 16,034.49

3. CAPITAL EQUIPMENT EXPENSES

3.	Capital Equipment	BASIS	TOTAL COST	TOTAL TAX	TSW
		See Attachment 1d			
TOTAL CAPITAL EQUIPMENT			\$ -	\$ -	\$ -

4. **TOTAL BUDGET (1 + 2 + 3) \$ 195,996.09**

5. **TOTAL STUDENT WORKER BUDGET**

FUNDING CONTRIBUTION 42.6% PERCENT OF TOTAL BUDGET \$ 83,494.33

6. **TOTAL BUDGET (4 + 5) \$ 195,996.09**

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-6	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Recommend Approval to Renew Service Agreement with Specialized Education of Arizona, Inc. (SESI)

Submitted By: Dr. Kevin Stoltzfus Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval to renew the agreement with SESI to provide tuition-out services for students through the Sierra Schools program for FY2024-2025. The agreement specifies services including staffing and programming for two behavioral needs classrooms of up to nine students per classroom at a fee of \$30,070.67 per student, totaling \$541,272.18 for FY2024-2025. This represents an estimated five percent increase over the prior year's fee structure.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

SERVICE AGREEMENT

**Flowing Wells Unified School District
AND
Specialized Education of Arizona, Inc.**

This Service Agreement (“**Agreement**”), is entered into this August 1st, 2024, by and between Flowing Wells Unified School District (“**District**”), and Specialized Education of Arizona, Inc. (“**SESI**”), referred to herein together with SESI as the “Parties” and each, a “Party”, in order for SESI to provide special education services to District students in furtherance of District fulfilling its legal obligations to deliver free and appropriate public education (“FAPE”) pursuant to 34 CFR §104.33 and Section 504 of the Rehabilitation Act; and

WHEREAS, SESI agrees to provide special education services to students referred by District and accepted into SESI’s In-District Special Education Program (the “**Program**”), as described herein; and

NOW, THEREFORE, pursuant to and in consideration of the mutual promises set forth below, the sufficiency of which is hereby acknowledged, the Parties agree as follows:

1. **Term.** This Agreement is effective for a period of one year, commencing on the Effective Date through May 31st, 2025 (the “Initial Term”). This Agreement will automatically renew for successive one-year terms (each a “Renewal Term” and together with the “Initial Term,” the “Term”).
2. **The Program.**
 - A. **Program Details.** SESI will provide the Program during the 2024-2025 Regular School Year (“RSY” or “ESY”) to accepted and enrolled District students as follows:

Program Start Date	August 1st, 2024
Number of Classrooms	2
Type of Classrooms	BEHAVIORAL NEEDS CLASSROOM (BN)
Grades Per Class	K-3, 4-6
District Location	6901 N Camino De La Tierra, Marana AZ 85741
Total Program Student Limit	18
Per Classroom Student Limit	9
Additional Student Limit Per Class	1

- B. **Grade Placement.** Students placed in the same classroom must be within the age range prescribed by Arizona law.

3. **Placement of Students in the Program.** Upon a student referral by the District, the District will provide SESI with an established Functional Behavioral Assessment (“FBA”) & Behavior

Intervention Plan (“BIP”) or provide an FBA and BIP within thirty (30) days if student is approved by SESI for enrollment in Program. SESI will evaluate each District-referred student (including but not limited to the student record, IEP, student observations, and Program visits) and determine whether the Program can meet the needs of the student as outlined in the student’s current IEP, FBA and BIP. After such evaluation, SESI has final discretion to determine if a student is accepted into the Program and may decline acceptance by providing written notification to the District of its reason(s) for decline. Upon acceptance by SESI of a student into the Program, such student’s placement must be initiated by written notice from the District and SESI will agree on a commencement date for each student. To the extent SESI determines a Student’s placement is no longer in the best interest of the Student after enrollment in the Program, SESI will notify District in writing and the parties will convene a meeting within thirty (30) days of SESI notification to discuss student transition and alternate placement.

4. Program Fees.

A. BEHAVIORAL NEEDS CLASSROOM FEE. The fee for Two (2) Behavioral Needs Classrooms during the 2024-2025 Regular School Year is Five Hundred Forty-One Thousand, Two Hundred Seventy-Two and 18/100 Dollars (\$541,272.18). The Per Student fee for the Behavioral Needs Classroom is Thirty Thousand, Seventy and 67/100 Dollars (\$30,070.67). The District agrees to pay SESI the Behavioral Needs Classroom Fee during the Term even if District fails to place the maximum student limit per classroom.

B. Related Services Fees:

- (i) 1:1 Aide Fees. If a one-to-one aide is required for a student enrolled in the Program, SESI will provide the aide for a cost of Two Hundred Eight Dollars (\$208.00) per day such student is enrolled.
- (ii) Counseling included in fees. All other related services, transportation and nutrition are provided by the school district.

C. Invoicing and Payment. SESI shall submit an invoice to District by the fifteenth (15th) day of each calendar month following each month of service for the Program Fees for the Services described herein. Such invoices shall be due and payable by District within thirty (30) days after receipt.

D. Monthly Installments. The Classroom Fees to be paid under this Agreement are payable in equal monthly installments: For the 2024-2025 Regular School Year, payments will be 10 equal monthly installments beginning in August of 2024.

E. Renewal Term Program Fees. Unless otherwise stated herein and after the first regular school year is complete, the Classroom Fees and Related Services Fees will increase annually by 8 percent, or the Consumer Price Index for all Urban Consumers (“CPI-U”) most recently published as of the end of the Term preceding the Renewal Term, whichever is greater.

5. Duties for SESI.

- A. Each classroom in the Program will be staffed in accordance with state laws and regulations, including any provisions for alternative licensure for special education programs for K-12 students. Provided however, in recognition of the current national and state teacher shortages, SESI may use substitute teachers available to perform the Services until SESI permanently fills such teacher vacancies.
- B. Except for the duties which the District shall perform as detailed in paragraph 3, SESI will deliver the Program as described herein including the implementation of services and education plans consistent with each student's, individualized education plan ("IEP"). Due to government or unforeseen circumstances preventing SESI from conducting in-person classes, SESI may, in consultation with the District, deliver the Program, in whole or in part, via distance learning to the extent practicable, using programs, systems, teaching techniques, diagnostic tests, evaluation, academic courses and materials adapted for distance learning at the level of service reasonably practical under the circumstances, at the fees, rates and payment schedules as set forth in this Agreement. In circumstances where the only option to deliver FAPE on behalf of the District is through distance learning, SESI and the District will meet and mutually agree upon a distance learning plan.
- C. SESI will provide special education services in a professional manner. If SESI believes that a change in educational programming or placement is necessary for any student placed by District SESI will notify the District special education director to initiate meetings and conferences pursuant to IDEA and Section 504 (defined below) for re-placement of the student.
- D. Except as otherwise agreed herein, the SESI Program shall comply with all applicable federal, state, and local, laws, rules, and regulations in relation to the provision of special education services for students participating in the Program, as well as all Policies and Procedures of District. SESI services will meet the requirements of IDEA, the Family Educational Rights and Privacy Act ("FERPA"), and Section 504 of the Rehabilitation Act ("Section 504"), and that it has policies and procedures in place related to the procedural safeguards, confidentiality, and non-discrimination requirements of these laws.
- E. At District's request, SESI Program teacher(s) or other appropriate representatives from SESI will participate in evaluations and IEP meetings for students participating in the Program.
- F. SESI will maintain the interior of the classrooms in good condition, that includes reasonable wear and tear for specialized education classrooms.
- G. Upon request of the District, SESI will provide the District with copies of grade reports, transcripts, progress reports, and any other educational records or other documents necessary to evaluate and develop IEPs.

6. **Duties for District.**

- A. District Facilities. For the Term, District will deliver to SESI fully operational and state and federal-compliant classroom space, office space, standard school internet and technology infrastructure, standard furniture/fixtures, and other space/equipment necessary for SESI to deliver the Program including access to gymnasium, playgrounds. (“Program Facility”). District will maintain the Program Facility, including building structure, infrastructure and systems (e.g., HVAC, electrical, structural, etc.) in proper working order and in accordance with state, federal and District standards for programs for special or alternative education students. District will provide daily janitorial and cleaning services to the Program Facility. Further, District will be responsible for repairing any damage, including but not limited to the facility, infrastructure, furniture, fixtures, and technology, etc., regardless of whether such damages or need for repairs were caused directly or indirectly caused by students enrolled in the Program.
- B. Transportation. Unless otherwise stated in Paragraph 4, District will transport students to/from the Program and equip each vehicle with a ride-along aide. During student transport and while students are on the District transportation vehicles, the students are in the custody of the District and the District is responsible for all students and any incidents that occur during the student transportation to and from school, including any damages caused to property or persons. Should a behavioral issue arise during student transport, the District will promptly notify SESI of any incident that occurs while SESI Program students are in transit or on District transportation vehicles.
- C. Related Services. Unless otherwise stated in Paragraph 4, the District will provide 1:1 Aides, speech language therapy, physical therapy, adapted physical education, or occupational therapy, or other individualized services, and will bear the cost of such related services. District shall also provide a school psychologist to participate in the assessments and meetings, if required.
- D. Food Service. Unless otherwise stated in Paragraph 4, District will provide appropriate food services for SESI Program students.
- E. Student Records. District will provide to SESI all relevant student records, files, or access to District personnel necessary for SESI to perform its duties under this Agreement.
- F. Safety and Security. District will provide safety and security resources to the Program and SESI staff to protect the safety and wellbeing of SESI Program students and staff, including threats of violence or emergency. District will inform SESI of District procedures related to COVID-19.
- G. District Curriculum. District will provide SESI Program staff with the District’s standard grade level curriculum materials for each student placed in the Program. This will include, but not be limited to, information technology and textbooks. Parties will collaborate to ensure that SESI has the appropriate curriculum supports and requirements.
- H. The parties understand and agree that the District retains responsibility to provide FAPE to its students.

7. **SESI Services.**

A. **Classrooms.**

- i. SESI will equip the Program classrooms with equipment specific to the Program, including applicable technology and hardware.
- ii. SESI will provide verbal de-escalation and student restraint training to all SESI staff. All SESI staff will be trained on District policies and procedures provided by the District to SESI. Further SESI staff will receive training on instructional practices, behavior management practices, reporting procedures, and safety/security protocols, all of which will be based upon SESI proprietary methodologies (the “**Model**”).
- iii. District’s Special Education Director, or other appointed designee, will be the main point of contact for SESI with respect to the program proposed in this Agreement.
- iv. The SESI Program Representative will be the main point of contact for the District.
- v. Applicable SESI Program staff will be licensed in accordance with state laws and regulations, except in circumstances addressed in 2.A. above.
- vi. Executive supervision of the Program will be provided by SESI’s Program Director or designee.

B. **Classroom Initiatives.** SESI staff will deliver the following services in the SESI classrooms:

- i. Delivery of the Program in accordance with the Model and each student’s IEP, except for any IEP components that are the responsibility of the District;
- ii. Timely notification to the District representative if SESI identifies any IEP component it cannot deliver;
- iii. Respond to District requests for student information and records in a prompt and reasonable manner;
- iv. Communicate any concerns about student’s education to District;
- v. Respond to parent requests for information in a prompt and reasonable manner;
- vi. Allow District reasonable access to Program Facility to evaluate the Program, observe students, and provide parent tours; such access shall be permitted at a mutually agreed date and time;

- vii. Voluntarily appear at due process hearings and otherwise cooperate with District for any due process hearing or other investigation;
- viii. Immediately notify District of any complaints or incidents that pose a threat of imminent harm or may cause a due process hearing;
- ix. Immediately notify District of any issues or incidents involving students that require SESI to make a mandatory report;
- x. An intensive behavior modification system designed to minimize classroom disruptions and maximize learning; and
- xi. End-of-year outcome measures relating to pre- and post-test academic progress, attendance, behavioral level summary, incidents, etc.
- xii. SESI will provide input as requested or required by District for student evaluations, IEP development, location of service/placement or other educational purposes.

C. School Day/Year. The SESI Program services will be provided during regular school days. The school day will meet the daily and annual requirements under Arizona law with regard to public schools. SESI will provide a full regular school year program in accordance with the District regular school year calendar (not to exceed a full 180 teacher days, 180 student days in a full, regular school year program).

D. IEP Meetings. Prior to enrolling a District student in the Program, an IEP meeting will be held to develop an initial IEP for implementation by SESI. A representative from the District and SESI will attend the IEP meeting. Subsequent IEP meetings may be held to revise a student's IEP as determined necessary by the District and SESI.

8. Material Adverse Changes. At the request of SESI and in the event that certain material changes occur during the Term that negatively impact the operations, financial conditions, and expected performance of SESI under this Agreement including but not limited to i) an increase of inflation of 2 percent or more than the inflation rate as of the Effective Date, ii) any increase by the District of the salaries of District employees performing the same or similar services as SESI employees assigned to the Program, iii) an increase in the state or local minimum wage ("Material Adverse Change"), the parties agree to negotiate in good faith the Program Fees to increase the Fees to be paid to SESI in proportion to the adverse impact suffered by SESI by the Material Adverse Change.

9. Assignment. This Agreement is not transferable or assignable, and the responsibilities of either party may not be reassigned without the prior written consent of the other party, such consent not to be unreasonably withheld. Provided, however, the foregoing written consent of the District is not required and SESI may (i) assign this Agreement to any entity that acquires all or substantially all of SESI's assets or equity or its business that is the subject hereof, or (ii) assign this Agreement to any entity that is owned by or an affiliate of SESI.

10. **Termination.**

- A. **Termination for Cause.** During the Initial Term, this Agreement may only be terminated by either Party if the other Party is in breach of any material provision of this Agreement, but only after written notice of breach and an opportunity to cure has been given to the breaching party. The notice of breach must give the breaching party an opportunity to cure at least thirty (30) days in the case of a non-monetary breach and at least ten (10) days in the case of a monetary breach (“Cure Period”). If the breaching party has not cured the breach by the Cure Period, the party giving notice may terminate this Agreement immediately by giving the breaching party written notice of termination that includes a stated termination date. Upon termination, no further performance, including payment pursuant to Paragraph 7 herein, will be required of either Party, except that District must pay any fees then due for services rendered and for authorized expenses.
- B. **Termination for Convenience.** After the Initial Term, either party may elect to terminate the Agreement by providing written notice to the other party no less than one hundred and eighty (180) days prior to the date of termination. Upon termination, no further performance, including payment pursuant to Paragraph 7 herein, will be required of either Party, except that District must pay any fees then due for services rendered and for authorized expenses up to the date of termination.

11. **Confidential Information.**

- A. **Student Information.** SESI agrees that all student records are confidential education records under FERPA (collectively “Confidential Information”). SESI acknowledges it will have access to, and knowledge of, said Confidential Information, and that access to, and knowledge of, Confidential Information is essential to the performance of its duties under this Agreement. SESI agrees that, except as specifically authorized by District or permitted under FERPA, SESI shall not, directly or indirectly, (i) disclose any Confidential Information to any person or entity, or (ii) make use of any Confidential Information for its own purposes or for the benefit of any other person or entity, other than District. To the extent that any Confidential Information accessed by or provided to SESI is considered an “education record” under FERPA, SESI agrees that: (1) it is performing an institutional service or function for which District would otherwise use its own employees; (2) SESI is under the direct control of District with respect to the use and maintenance of education records; and (3) SESI is subject to and will adhere to the requirements of 34 C.F.R. § 99.33(a) governing the use and re-disclosure of personally identifiable information from education records.
- B. **Program is Proprietary.** District acknowledges that the Program (which includes but is not limited to, SESI’s proprietary systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials) are proprietary in nature and the confidential and exclusive property of SESI and that District has no right, by virtue of this Agreement or otherwise, to have access to or to disclose said property, except as may be required for monitoring purposes, in which case, prior written approval of disclosure must be obtained from an officer of SESI.

- i. In the event that any proprietary or confidential information is disclosed, intentionally or otherwise to District, its employees, agents or assigns, District agrees to hold same in strictest confidence and not to disclose same to any other person for any reasons nor utilize same within the public school District without prior written approval by SESI.
- ii. District agrees to use all efforts at its disposal to assure that its employees, agents or assigns are aware of the confidential and proprietary nature of the subject matter, and do not disclose same to any other person for any reasons nor utilize same without prior written approval by SESI. District acknowledges that unauthorized disclosure of SESI's proprietary and confidential information may cause SESI irreparable harm and may entitle SESI to injunctive relief in a court of competent jurisdiction. Upon expiration or early termination of this Agreement, District shall return all proprietary and/or confidential information in its possession, custody or control to SESI, including, but not limited to, any and all originals and/or copies of instructional materials, training materials, curriculum plans, and lesson plans provided to District by SESI for or in connection with the Program.
- iii. District shall notify SESI in advance of a compelled disclosure to a third party, unless legally prohibited.

C. Agreement Confidential. This Agreement is confidential, and it shall not be communicated, or delivered to a third party without the express prior written authorization of District and SESI, unless such disclosure is permitted or required by law.

12. No Conflict. SESI represents that, to the best of SESI's knowledge, there is no other contract or duty on SESI's part that conflicts with or is inconsistent with this Agreement. SESI may represent, perform services for, or be employed by any additional persons, or companies as it sees fit so long as obligations do not result in a conflict of interest pursuant to this paragraph.
13. Independent Contractors. In providing special education services pursuant to this Agreement, SESI is an independent contractor and will at all times operate as an independent entity and has no authority to act as an agent of the District, make any agreements or incur any liabilities on behalf of District. All SESI Program staff report solely to SESI. SESI pays and provides for the compensation and other benefits of such personnel, including salary, health, accident and worker's compensation benefits, sick leave, and all taxes and contributions that an employer is required to pay for its employees. SESI Program staff shall have a duty of loyalty to SESI. SESI shall determine the terms of employment for its employees in accordance with its standard practices, including hiring and firing.
14. Background Checks. SESI employees providing services pursuant to this agreement shall have passed all criminal background checks required by District pursuant to its policies and procedures. District will process such background checks and provide SESI with all relevant information and forms to facilitate these criminal background checks. SESI shall bear all costs associated with these criminal background checks and in circumstances where SESI runs the background checks for SESI Program staff, SESI represents and warrants that all SESI

Program staff have a satisfactory background check as dictated by state law governing teacher background checks.

15. **E-Verify**. SESI represents and warrants that it is enrolled and participates in a federal work authorization program regarding the employees working with this Agreement. SESI affirms it does not knowingly employ any person who is an unauthorized alien with services provided under this Agreement.

16. **Insurance and Indemnification**

A. SESI shall obtain, pay for, and maintain throughout the Term of the Agreement a policy of comprehensive liability insurance with coverage of not less than the coverage limits set forth below:

- i. **Worker's Compensation and Employer's Liability**. Worker's Compensation limits shall be the statutory limits and employers' liability insurance, with limits of (1) \$100,000.00 Each Accident-Bodily Injury by Accident; (2) \$100,000.00 Each Employee-Bodily Injury by Disease; and (3) \$500,000 Policy Limit Bodily Injury by Disease.
- ii. **General Liability Insurance**. Limit of Liability: \$1,000,000.00 per occurrence combined single limit for bodily injury (including death) and property damage liability; \$1,000,000.00 advertising injury; \$3,000,000 general aggregate and \$3,000,000.00 aggregate for products and completed operations. The general liability insurance shall cover: premises operations; blanket contractual liability, personal injury liability; products and completed operations; independent contractors, employees and volunteers as additional insureds; cross liability; broad form property damage (including completed operations).
- iii. **Automobile Liability Insurance**. Limit of Liability: \$1,000,000.00 per occurrence combined single limit for bodily injury (including death) and property damage liability arising from owned, non-owned, and hired vehicles when any motor vehicle is used in connection with the Program.
- iv. **Professional Liability Insurance**. Limit of Liability: \$1,000,000.00. The professional liability insurance shall cover errors and omissions, including professional liability assumed under this Agreement, which may be written on a claims-made basis.

B. To the extent permitted by law, the District shall indemnify SESI, its officers, directors, affiliates and employees ("**SESI Indemnitees**"), from and against claims, losses, expenses, including reasonable attorney's fees brought by a third party on account of: actual loss of life, bodily injury, personal injury, damage to property, or claims that arise out of or are related to the gross negligence or willful misconduct of the District ("**SESI Claims**") provided, however, that the District's indemnification obligations to the SESI Indemnitees will be several and not joint, and the SESI may only seek indemnification from the District's proportionate share of the SESI Claims incurred based on degree of fault as

finally determined by a court of competent jurisdiction. In no circumstance shall the District be liable for incidental, consequential, special, punitive or indirect damages or lost profits of any kind.

- C. SESI shall indemnify the District, its officers, directors and employees (“**District Indemnitees**”), from and against claims, losses, expenses, including reasonable attorney’s fees brought by a third party on account of: actual loss of life, bodily injury, personal injury, damage to property, or claims that arise out of or are related to the gross negligence or willful misconduct of SESI (“**District Claims**”) provided, however, that SESI’s indemnification obligations to the District Indemnitees will be several and not joint, and the District may only seek indemnification from SESI for SESI’s proportionate share of the District Claims incurred based on degree of fault as finally determined by a court of competent jurisdiction. In no circumstance shall SESI be liable for incidental, consequential, special, punitive or indirect damages or lost profits of any kind.
- D. If a claim for indemnification (a “Claim”) is to be made by a Party entitled to indemnification hereunder against the indemnifying party, the party claiming such indemnification shall give written notice (a “Claim Notice”) to the indemnifying party as soon as practicable after the party entitled to indemnification becomes aware of any fact, condition or event which may give rise to damages for which indemnification may be sought under this Section. Such Claim Notice shall specify the nature and amount of the Claim asserted, if actually known to the party entitled to indemnification hereunder. If any lawsuit or enforcement action is filed against any party entitled to the benefit of indemnity hereunder, written notice thereof shall be given to the indemnifying party as promptly as practicable and in any event within fifteen (15) days after the service of the citation or summons. Subject to the limitations of this Section, the failure of any indemnified party to give timely notice hereunder shall not affect rights to indemnification hereunder, except to the extent that the indemnifying party demonstrates actual damage caused by such failure. After such notice, if the indemnifying party shall acknowledge in writing to the indemnified party that the indemnifying party shall be obligated under the terms of its indemnity hereunder in connection with such lawsuit or action, then the indemnifying party shall be entitled, if it so elects at its own cost and expense, (A) to take control of the defense and investigation of such lawsuit or action, (B) to employ and engage attorneys of its own choice, who shall be reasonably satisfactory to the indemnified party, to handle and defend the same unless the named parties to such action or proceeding include both the indemnifying party and the indemnified party and the indemnified party has been advised in writing by counsel that there may be one or more legal defenses available to such indemnified party that are different from or additional to those available to the indemnifying party, in which event the indemnified party shall be entitled, at the indemnifying party’s cost and expense, to separate counsel of its own choosing, and (C) to compromise or settle such claim, which compromise or settlement shall be made only with the written consent of the indemnified party, such consent not to be unreasonably withheld or delayed; provided, however, that any such compromise or settlement shall give each indemnified party a full, complete and unconditional release of any and all liability by all relevant parties relating thereto. If the indemnifying party fails to assume the defense of such claim within thirty (30) calendar days after receipt of the Claim Notice, the

indemnified party against which such claim has been asserted shall (upon delivering notice to such effect to the indemnifying party) have the right to undertake, at the indemnifying party's cost and expense, the defense, compromise or settlement of such claim on behalf of and for the account and risk of the indemnifying party; provided, however, that such Claim shall not be compromised or settled without the written consent of the indemnifying party, which consent shall not be unreasonably withheld or delayed. In the event the indemnified party assumes the defense of the claim, the indemnified party will keep the indemnifying party reasonably informed of the progress of any such defense, compromise or settlement. The indemnifying party shall be liable for any settlement of any action effected pursuant to and in accordance with and subject to the limitations of this Section and for any final judgment (subject to any right of appeal).

- E. In the event that any action, suit, proceeding or investigation relating hereto or to the transactions contemplated by this Agreement is commenced, the parties hereto agree to immediately notify each other in writing of the pending action, suit, proceeding or investigation, and to cooperate to the extent possible to defend against and respond thereto and make available to each other such personnel, witnesses, books, records, documents or other information within its control that are reasonably necessary or appropriate for such defense.
- F. Notwithstanding any other provision, the total liability of SESI for any and all claims arising under this agreement is limited to the lesser of fees paid to SESI during the 12 months preceding the action that gave rise to the claim or Seven Hundred and Fifty Thousand Dollars. In no circumstance shall SESI be liable for incidental, consequential, special, punitive or indirect damages or lost profits of any kind.

17. **Miscellaneous.**

- A. This Agreement shall be performed and construed under the laws of the State of Arizona without regard to its conflict of law provisions.
- B. The undersigned Parties jointly and severally agree to execute the terms and conditions of this Agreement in good faith and to the best of their ability. The Parties agree that no assent or waiver, express or implied, to any breach of any one or more of the covenants of this Agreement shall be construed as or deemed to be an assent to or a waiver of any subsequent breach.
- C. Consistent with the applicable laws and regulations governing the use of cooperative purchasing agreements (often referred to as "piggyback") and with the consent of SESI, the District and other public agencies and school districts within or outside the state may use applicable Agreement terms to support the purchase of SESI services in other jurisdictions, during the Agreement Term, including renewal terms and extensions.
- D. Enforcement of the terms and conditions of this Agreement, and all rights of action relating to such enforcement, shall be strictly reserved to the parties. Nothing contained in this Agreement shall give or allow any claim or right of action whatsoever by any third person.

It is the express intent of the Parties that any person receiving services or benefits pursuant to this Agreement shall be deemed an incidental beneficiary only.

- E. This Agreement constitutes the entire Agreement of the parties regarding the subject matter addressed herein and supersedes all prior agreements, whether oral or written, pertaining to said subject matter. No amendment or modification of this Agreement shall be valid unless set forth in writing and executed by SESI and District in the same manner and with the same formality as was done for this Agreement.
- F. Neither Party will be liable to the other Party hereunder or in default under this Agreement for failures of performance resulting from acts or events beyond the reasonable control of such Party, including, by way of example and not limitation, weather, widespread illness or disease outbreak, pandemic, computer virus or infiltration, acts of God, civil disturbances, war, and strikes.
- G. Any changes to this Agreement, including changes to the Program, shall be in the form of a written amendment to this Agreement, mutually agreed to and signed by both parties, specifying in detail any such changes, fee adjustments, any adjustment in time of performance or any other significant factors arising from the change in the scope of services.
- H. Notices shall be deemed effective when delivered by certified mail to the following addresses: (i) for the District: Flowing Wells Unified School District, 1556 West Prince Road , Tucson, Arizona, 85705, United States; (ii) for SESI: SESI President, 150 Rouse Blvd, Suite 210, Philadelphia, PA 19112; with a copy to General Counsel at PO Box 444, Elmsford, NY 10523, and a courtesy email to contracts@fullbloom.org.
- I. During the Term of this Agreement and for a period of twelve (12) months thereafter (the “**Non-Solicitation Period**”), the District will not directly or indirectly hire, attempt to hire, nor solicit for employment any SESI Program staff without the prior written consent of SESI. District agrees SESI will suffer substantial economic injury that would be difficult and time-consuming to calculate with precision, and therefore the parties agree that SESI will be entitled to recover from the District fifty thousand dollars for each SESI Program staff member hired or solicited, as liquidated damages and not as a penalty. Nothing contained herein will prohibit any party from employing an individual who responds to a general advertisement for employment (whether or not made by a professional search firm).

[SIGNATURES ON NEXT PAGE]

IN WITNESS WHEREOF, the undersigned have executed this Agreement as of the day and year first written above.

Flowing Wells Unified School District

Name:

Title:

Date:

Specialized Education of Arizona, Inc.

DocuSigned by:

B1E2876C36CC473...

Name: Dawn Thomas

Title: President, SESI Schools

Date: 8/2/2024

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-7

Agenda Item Number

August 13, 2024

Board Meeting Date

Item: Recommend Approval of Revision to Support Salary Schedule

Submitted By: Dr. Kevin Stoltzfus/Dr. Tabettha Finchum Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tabettha Finchum

District administration recommends approval of a revision to the FY2024-2025 Support Salary Schedule to increase the starting rate of the Medicaid in Public School (MIPS) Coordinator from \$16.45/hour to \$16.71/hour, an increase of \$0.26. This increase raises the starting rate for the MIPS position to be commensurate with the starting rate for the Operations Specialist for Exceptional Student Services, a position requiring similar levels of skill, precision, and autonomy. The revision is highlighted on the attached document.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action
Required

Division Head:

Tabettha Finchum

Superintendent:

Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____



Flowing Wells Unified School District

2024-2025 Support Salary Schedule

Job Position Titles	FY2025 Base	FY2025 Override	FY2025 Base + Override
Accounts Payable (Student Accounts) / Purchasing Clerk	\$ 15.55	\$ 0.60	\$ 16.15
Accounts Payable Clerk	\$ 15.55	\$ 0.60	\$ 16.15
Administrative Assistant to Assistant Principal(s)	\$ 15.85	\$ 0.60	\$ 16.45
Administrative Assistant to Assistant Superintendent	\$ 16.37	\$ 0.60	\$ 16.97
Administrative Assistant to Associate Superintendent	\$ 16.37	\$ 0.60	\$ 16.97
Administrative Assistant to Director of Exceptional Student Services	\$ 15.85	\$ 0.60	\$ 16.45
Administrative Assistant to Director of Federal Programs	\$ 16.37	\$ 0.60	\$ 16.97
Administrative Assistant to Director of Professional Development	\$ 15.40	\$ 0.60	\$ 16.00
Administrative Assistant to Directors of Transportation and Maintenance	\$ 16.36	\$ 0.60	\$ 16.96
Administrative Assistant to District Athletic Director	\$ 15.85	\$ 0.60	\$ 16.45
Administrative Assistant to Elementary School Principal	\$ 16.56	\$ 0.60	\$ 17.16
Administrative Assistant to Guidance Services	\$ 15.57	\$ 0.60	\$ 16.17
Administrative Assistant to High School Principal	\$ 16.11	\$ 0.60	\$ 16.71
Administrative Assistant to Junior High School Principal	\$ 16.11	\$ 0.60	\$ 16.71
Administrative Assistant to Superintendent and Governing Board	\$ 17.70	\$ 0.60	\$ 18.30
Athletic Equipment Manager	\$ 18.11	\$ 0.60	\$ 18.71
Athletic Trainer	\$ 25.77	\$ 0.60	\$ 26.37
Attendance Office Clerk (10 Month)	\$ 15.70	\$ 0.60	\$ 16.30
Attendance Office Clerk (12 Month)	\$ 15.70	\$ 0.60	\$ 16.30
Auditorium Lighting and Sound Technician	\$ 17.09	\$ 0.60	\$ 17.69
Automotive Lead Mechanic	\$ 19.85	\$ 0.60	\$ 20.45
Automotive Maintenance Assistant	\$ 16.91	\$ 0.60	\$ 17.51
Automotive Mechanic	\$ 19.32	\$ 0.60	\$ 19.92
Bilingual Support Assistant	\$ 15.85	\$ 0.60	\$ 16.45
Bookstore / Student Accounts / Instructional Media Center (IMC) Coordinator	\$ 16.07	\$ 0.60	\$ 16.67
Carpentry / Cabinetmaker Technician	\$ 18.97	\$ 0.60	\$ 19.57
Certified Occupational Therapist Assistant (COTA) / Assistive Technology Technician	\$ 23.39	\$ 0.60	\$ 23.99
Community Schools Instructional Assistant	\$ 14.78	\$ 0.60	\$ 15.38
Community Schools Program Manager	\$ 20.01	\$ 0.60	\$ 20.61
Community Schools Site Supervisor	\$ 17.49	\$ 0.60	\$ 18.09
Computer Lab Technician	\$ 16.44	\$ 0.60	\$ 17.04
Computer Technician	\$ 17.35	\$ 0.60	\$ 17.95
Crossing Guard	\$ 17.28	\$ 0.60	\$ 17.88
Custodial Manager - Elementary School	\$ 15.96	\$ 0.60	\$ 16.56
Custodial Manager - High School / District	\$ 17.34	\$ 0.60	\$ 17.94
Custodial Manager - Junior High School	\$ 16.23	\$ 0.60	\$ 16.83
Custodial Supervisor - Night / Custodial Supply Warehouseman	\$ 17.61	\$ 0.60	\$ 18.21
Custodian - Night	\$ 14.90	\$ 0.60	\$ 15.50
Custodian - Night (Substitute) **	\$ 14.94	-	\$ 14.94
Database Technician	\$ 18.35	\$ 0.60	\$ 18.95
District Substitute Coordinator	\$ 15.85	\$ 0.60	\$ 16.45
District Van Driver	\$ 16.46	\$ 0.60	\$ 17.06
Electrical Technician	\$ 18.37	\$ 0.60	\$ 18.97

Job Position Titles	FY2025 Base	FY2025 Override	FY2025 Base + Override
English Language Learner (ELL) Instructional Assistant	\$ 15.19	\$ 0.60	\$ 15.79
Facility Maintenance Technician Agriscience for JTED	\$ 15.75	\$ 0.60	\$ 16.35
Family Resource Center Assistant	\$ 15.48	\$ 0.60	\$ 16.08
Fitness Room Supervisor / Trainer	\$ 25.77	\$ 0.60	\$ 26.37
Food Services Application Specialist	\$ 16.07	\$ 0.60	\$ 16.67
Grounds Foreman	\$ 18.97	\$ 0.60	\$ 19.57
Groundskeeper (District)	\$ 15.48	\$ 0.60	\$ 16.08
Groundskeeper / Custodial Manager Assistant	\$ 15.21	\$ 0.60	\$ 15.81
Groundskeeper Sports Turf (High School)	\$ 15.75	\$ 0.60	\$ 16.35
Gymnasium Technician / Night Custodian	\$ 15.48	\$ 0.60	\$ 16.08
Health Office Assistant (Elementary)	\$ 16.05	\$ 0.60	\$ 16.65
Health Office Assistant (Secondary)	\$ 16.21	\$ 0.60	\$ 16.81
HVAC - Electrical Preventative Maintenance Technician	\$ 17.61	\$ 0.60	\$ 18.21
HVAC - Electrical Technician	\$ 18.37	\$ 0.60	\$ 18.97
Instructional Assistant	\$ 14.66	\$ 0.60	\$ 15.26
Instructional Media Center (IMC) Assistant (High School/Junior High)	\$ 15.27	\$ 0.60	\$ 15.87
Instructional Media Center (IMC) Coordinator (Elementary)	\$ 15.27	\$ 0.60	\$ 15.87
Inventory Control / Parts Runner	\$ 15.21	\$ 0.60	\$ 15.81
Library Technician	\$ 16.34	\$ 0.60	\$ 16.94
Library Technician (Secondary)	\$ 16.44	\$ 0.60	\$ 17.04
Locksmith Technician	\$ 18.37	\$ 0.60	\$ 18.97
Mail Courier / Warehouse Clerk	\$ 15.24	\$ 0.60	\$ 15.84
Mathematics Instructional Assistant	\$ 15.19	\$ 0.60	\$ 15.79
Medicaid in the Public School (MIPS) Coordinator	\$ 16.11	\$ 0.60	\$ 16.71
Music Technician	\$ 16.44	\$ 0.60	\$ 17.04
Operations Specialist (Business Services)	\$ 16.63	\$ 0.60	\$ 17.23
Operations Specialist (Alternative High School/Digital Campus)	\$ 16.11	\$ 0.60	\$ 16.71
Operations Specialist (Career and Technical Education)	\$ 16.11	\$ 0.60	\$ 16.71
Operations Specialist (Early Learning Programs)	\$ 16.11	\$ 0.60	\$ 16.71
Operations Specialist (Exceptional Student Services)	\$ 16.11	\$ 0.60	\$ 16.71
Operations Specialist (Family Resource Center)	\$ 16.11	\$ 0.60	\$ 16.71
Operations Specialist (Maintenance)	\$ 16.11	\$ 0.60	\$ 16.71
Operations Specialist / Dispatcher (Transportation)	\$ 16.37	\$ 0.60	\$ 16.97
Painting Technician	\$ 18.37	\$ 0.60	\$ 18.97
Payroll Services Associate	\$ 16.61	\$ 0.60	\$ 17.21
Plumbing Technician	\$ 18.37	\$ 0.60	\$ 18.97
Plumbing Technician Assistant	\$ 16.27	\$ 0.60	\$ 16.87
Program Assistant - Specialized Programs	\$ 15.17	\$ 0.60	\$ 15.77
Reading Instructional Assistant	\$ 15.19	\$ 0.60	\$ 15.79
Recourse Supervisor	\$ 16.11	\$ 0.60	\$ 16.71
Registrar (High School)	\$ 16.07	\$ 0.60	\$ 16.67
Registrar (Junior High)	\$ 15.70	\$ 0.60	\$ 16.30
School Bus Driver	\$ 17.87	\$ 0.60	\$ 18.47
School Bus Driver (Special Needs)	\$ 18.40	\$ 0.60	\$ 19.00
School Bus Monitor (Special Needs)	\$ 16.46	\$ 0.60	\$ 17.06
School Nurse	\$ 26.38	\$ 0.60	\$ 26.98

Job Position Titles	FY2025 Base	FY2025 Override	FY2025 Base + Override
Special Education Early Childhood Teaching Assistant	\$ 15.47	\$ 0.60	\$ 16.07
Special Education Teaching Assistant I	\$ 15.19	\$ 0.60	\$ 15.79
Special Education Teaching Assistant II	\$ 15.47	\$ 0.60	\$ 16.07
Student Worker **	\$ 14.94	\$ -	\$ 14.94
Utility Maintenance Technician Assistant	\$ 16.83	\$ 0.60	\$ 17.43
Welding Technician	\$ 18.37	\$ 0.60	\$ 18.97

New Hires: Years of Experience granted = \$0.20/hour per year up to 8 years added to Base Rate

Associate Degree: \$0.20/hour added to Base Rate;

Bachelors Degree: \$0.40/hour added to Base Rate;

Masters Degree: \$0.60/hour added to Base Rate

** No Years of Experience or Degree credit granted for these positions.

Professional Growth: \$0.30 per hour added for every 6 credits earned per Governing Board approval.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-1 Agenda Item Number	August 13, 2024 Board Meeting Date
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Item: Recommend Approval of Policy Revisions

Submitted By: Dr. Kevin Stoltzfus Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval of revisions to the policies listed below. Summaries are presented in the attached memo, and the full revisions are attached with strike-through text indicating deletions and underlined text indicating additions. These revisions were presented as information items for discussion during the Governing Board Meeting on July 23, 2024. No concerns have been raised regarding the draft policies, and no additional revisions have been made to the documents since the July 23 meeting.

- Policy ACA Sexual Harassment
- Policy ACAA Title IX Sex Discrimination
- Policy BBBA Board Member Qualifications
- Policy BGE Policy Communication and Feedback
- Policy CFD School-Based Management
- Policy EBAA Reporting of Hazards/Warning Systems (Pesticide Application Notice)
- Policy EBC Emergencies
- Policy ECB Building and Grounds Maintenance
- Policy EEAA Walkers and Riders

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
FROM: Dr. Kevin Stoltzfus, Superintendent
RE: Recommend Approval of Policy Revisions
DATE: August 8, 2024

District administration recommends approval of the following policy revisions. Summaries are presented below, and the full revisions are attached with strike-through text indicating deletions and underlined text indicating additions. These revisions were presented as information items for discussion during the Governing Board Meeting on July 23, 2024. No concerns have been raised regarding the draft policies, and no additional revisions have been made to the documents since the July 23 meeting.

Policy ACA Sexual Harassment: Minor updates include references to Title IX and clarification regarding confidentiality procedures (that confidentiality will be maintained to the extent practicable and allowable by law).

Policy ACAA Title IX Sex Discrimination: Clarifies that sexual harassment is a form of sex discrimination and updates language to comply with revisions to Title IX.

Policy BBBA Board Member Qualifications: Adds the specification that registered sex offenders may not serve on the Governing Board.

Policy BGE Policy Communication and Feedback: Clarifies that the policy manual is available online and in print.

Policy CFD School-Based Management: Removes the minimum number of participants on the school council for each designated category (parents, teachers, etc.) but maintains the categories of constituents that must be represented on the school council.

Policy EBAA Reporting of Hazards/Warning Systems (Pesticide Application Notice): Removes references to repealed laws and updates wording to reference product safety sheets.

Policy EBC Emergencies: Clarifies that the Governing Board and superintendent will develop emergency response plans and that the superintendent will develop and maintain internal procedures.

Policy ECB Building and Grounds Maintenance: Reformats and removes outdated references to the “Indoor Air Quality Management Plan.”

Policy EEAA Walkers and Riders: Reformats and changes from 20 miles to 30 miles the distance that transportation services may be provided for students who do not reside in the attendance area.

ACA ©
SEXUAL HARASSMENT

All individuals associated with this District, including, but not necessarily limited to, the Governing Board, the administration, the staff, and students, are expected to conduct themselves at all times so as to provide an atmosphere free from sexual harassment.

Sexual harassment is a form of sex discrimination that violates Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972.

The Equal Employment Opportunity Commission defines "sexual harassment" as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

- A. Submission to such conduct is either explicitly or implicitly made a term or condition of an individual's employment; or
- B. Submission to or rejection of such conduct is used as a basis for employment decisions affecting such individual; or
- C. Such conduct has the purpose or effect of substantially interfering with an individual's work performance, or creating an intimidating, hostile, or offensive work environment.

Sexual harassment may include, but is not limited to:

- A. Suggestive or obscene letters, notes, invitations, derogatory comments, slurs, jokes, epithets, assault, touching, impeding or blocking movement, leering, gestures, or display of sexually suggestive objects, pictures, or cartoons.
- B. Continuing to express sexual interest after being informed that the interest is unwelcome. (Reciprocal attraction between peers is not considered sexual harassment.)
- C. Implying or withholding support for an appointment, promotion, or change of assignment; suggesting that a poor performance report will be prepared; suggesting that probation will be failed.
- D. Coercive sexual behavior used to control, influence, or affect the career, salary, and/or work environment of another employee.
- E. Offering or granting favors or employment benefits, such as promotions, favorable performance evaluations, favorable assignments, favorable duties or shifts, recommendations, reclassifications, et cetera, in exchange for sexual favors.

Anyone who is subject to sexual harassment, or who knows of the occurrence of such conduct, should inform the compliance officer, as provided in ACA-R.

A substantiated charge against a staff member in the District shall subject such staff member to disciplinary action.

All matters involving sexual harassment complaints will remain confidential to the extent possible practicable and allowable by law.

Adopted: ~~February 23, 2021~~ <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[41-1461](#) *et seq.*

20 U.S.C. 1681, Education Amendments of 1972, Title IX,
[as amended in 2024, Title IX](#)

20 U.S.C. 1703, Equal Employment Opportunity Act of 1972

42 U.S.C. 2000, Civil Rights Act of 1964 as amended, Title VII

CROSS REF.:

[AC](#) - Nondiscrimination/Equal Opportunity

[GBA](#) - Equal Employment Opportunity

[GCQF](#) - Discipline, Suspension, and Dismissal of Professional Staff Members

[GDQD](#) - Discipline, Suspension, and Dismissal of Support Staff Members

[KED](#) - Public Concerns/Complaints about Facilities or Services

[KFA](#) - Public Conduct on School Property

ACAA ©

TITLE IX ~~SEXUAL HARASSMENT~~ SEX DISCRIMINATION

Title IX of the Federal Education Amendments Act protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. The District does not discriminate on the basis of sex and is required by Title IX not to discriminate in such a manner. The District adheres to all conditions established by Title IX by recognizing the right of every student who attends school in the District and every employee who works in the District to do so without the fear ~~of~~ of sex discrimination, to include unlawful sexual harassment.

The District accepts and shall employ the definition of sexual harassment as established by the Title IX regulations. Sexual harassment means conduct on the basis of sex that satisfies one (1) or more of the following:

- A. An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
- B. Unwelcome conduct determined by a reasonable person to be so severe ~~;~~ or pervasive ~~;~~ and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
- C. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

D. Hostile Environment Harassment.

The District also accepts and shall employ the definition of a complainant as an individual who is alleged to be the victim of conduct that could constitute sexual harassment, and a respondent as an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

The District shall designate and authorize an employee as the "Title IX Coordinator" to comply with its responsibilities pertaining to sexual harassment under Title IX. Inquiries about the application of Title IX may be referred to the District's Title IX Coordinator.

Any person may report sex discrimination, including sexual harassment, regardless of whether the person reporting is the person alleged to be the victim of the reported conduct or not. A report may be made in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office ~~address, listed~~ address listed for the Title IX Coordinator. The District shall notify students, parents or legal guardians of students, employees, applicants for employment, and all unions or professional organizations holding collective bargaining or

professional agreements with the District, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator.

The District will respond promptly when any school employee has ~~notice~~[notice of sex discrimination, including](#) of sexual harassment. Upon receipt of notice of sexual harassment, the District shall notify students, parents or legal guardians of students, employees, applicants for employment, and all unions or professional organizations holding collective bargaining or professional agreements with the District, of the District's grievance procedures and grievance process, including how to report or file a complaint of sex discrimination, how to report or file a ~~formal~~ complaint of sexual harassment, and how the District shall respond. The District is committed to investigating each ~~formal~~ complaint submitted and to taking appropriate action on all confirmed violations of policy. The District shall follow grievance procedures that provide for the prompt and equitable resolution of complaints from students and employees alleging sexual harassment.

The District ~~shall, to the extent reasonably feasible,~~[will make reasonable efforts](#) to keep confidential the identity of any individual who has made a report or filed a ~~formal~~ complaint of sexual harassment, any ~~complainant,~~[any](#) individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as is necessary to carry out the grievance process and as may otherwise be permitted by law.

Title ~~IX~~[IX sex discrimination complaints, including](#) sexual harassment complaints may include violations covered by Arizona's mandatory reporting statute, A.R.S. §[13-3620](#). Any abuses classified by statute as "reportable offenses" must be reported as such to the authorities because not reporting a reportable offense is classified as a Class 6 Felony.

Retaliation Prohibited

Neither the District nor any person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has in good faith made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing.

Intimidation, threats, coercion, or discrimination, including charges against an individual for violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination or ~~a report or formal complaint of~~ sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, constitutes retaliation.

Adopted: ~~February 23, 2021~~[<-- z2AdoptionDate -->](#)

LEGAL REF.:

A.R.S.

[13-3620](#)

20 U.S.C. 1092

20 U.S.C. 1681, Education Amendments of 1972, Title IX,
[as amended in 2024, Title IX](#)

34 U.S.C. 12291

CROSS REF.:

[AC](#) - Nondiscrimination/Equal Opportunity

[JB](#) - Equal Educational Opportunities

BBBA ©
BOARD MEMBER QUALIFICATIONS
(Governing Board Membership)

A person who is a registered voter of this state ~~and~~, has been a resident of the District for one (1) year immediately preceding the day of election, and is [not subject to registration as a sex offender in this state or any other jurisdiction](#) is eligible for ~~election~~ [election](#) or appointment to the office of Governing Board member.

No employee of the District, including a person who directly provides certificated or support services to the District as an employee of a third-party contractor, or the spouse of such employee may hold membership on the Governing Board of this District.

A Governing Board member is ineligible to serve simultaneously as a member of any other school district governing board, except that a Governing Board member may be a candidate for nomination or election for any other governing board if serving in the last year of a term of office.

Five-Member Board Same Household Limitation

By legislative restriction applicable to five (5) member Boards, persons related as immediate family and having the same household within four (4) years:

- A. Shall not serve simultaneously on the Governing Board.
- B. Are ineligible to be a candidate for nomination or election to the Governing Board, except when a member is serving in the last year of a term of office.
- C. Are ineligible to be simultaneous candidates for nomination or election to the Governing Board.

A qualified elector residing in the District may bring an action in Superior Court to enforce these restrictions.

For purposes of this policy, the definitions of "immediate family" and "household of residence" set out in A.R.S. [15-421](#) shall apply.

Adopted: ~~September 12, 2017~~ <-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.-
[15-302](#)

[15-421](#)

[38-201](#)
[38-296.01](#)

Arizona Constitution, Article VII, Section 15

BGE ©
POLICY COMMUNICATION / FEEDBACK

The Superintendent shall develop procedures to ensure that [constituents](#), employees, ~~patrons~~, and Board members ~~shall~~ have access to a current policy manual that contains the policies and administrative regulations of the District. [A link to the online policy manual will be made available to all persons listed above.](#)

The manual is intended both as a tool for District management and as a source of information to ~~patrons~~[constituents](#), staff members, and others about how the District operates. To that end, ~~each Board member and administrator shall have ready access to a copy of the manual~~[the policy manual will be available for online access.](#) In addition, a [hard copy](#) manual shall be available at such places as the Superintendent may determine for use by ~~staff members, students, and patrons~~.~~Each~~ those persons who do not have access to the manual online. [Printed copies of the policy manual shall remain the property of the District and shall be subject to recall at any time.](#)

[Any administrative regulation shall be so designated and included in the manual ~~on a separate sheet\(s\) accompanying immediately following~~ the policy with which it is associated.](#)

~~All policy manuals shall remain the property of the District and shall be subject to recall at any time.~~

The Board's policy manual shall be considered a public record and shall be open for [inspection](#) [inspection by accessing the online link on the District's website, or if needing a hard copy,](#) during regular business hours at the District administration office and at places designated by the Superintendent.

The [online](#) master copy of the manual will be securely maintained ~~in the Superintendent's office.~~ ~~It is this~~ [by the Superintendent, and archived as required by Records Management Standards adopted by the Arizona State Library, Archives and Public Records \(ASLAPR\).](#) It is [this online](#) copy that will be used to resolve any discrepancies in language existing in other copies.

Adopted: ~~date of Manual adoption~~[<-- z2AdoptionDate -->](#)

LEGAL REF.:
A.R.S.-
[15-341](#)

CFD ©
SCHOOL - BASED MANAGEMENT
(School Councils)

The Governing Board may delegate to a school council the responsibility to develop a curriculum and may delegate any additional powers that are reasonably necessary to accomplish decentralization.

The Board authorizes the establishment of a school council at each school site. The school council shall follow regulations promulgated by the Board. The authority extended to the school council(s) is to design curricular and instructional strategy/design models that promote the District mission/goals statement.

The school council shall provide input for the creation of curricular and instructional strategies/designs that meet the unique learning needs of the students served at each school.

A shared "vision" for curricular and instructional strategies/designs and the involvement of a variety of the members of the school and community who will be most affected by the results are essential.

Curricular and instructional strategies/designs that result from such shared decision making are limited only by the requirements that they be consistent with and fulfill the mission/goal statements, beliefs, and adopted Board policies of the District and comply with the laws and regulations of the state of Arizona and the United States.

This shared decision making shall not supersede Board/Superintendent decision-making responsibilities unless waived by the Board.

Membership

The school council at each school shall take into consideration the ethnic composition of the local community and initially shall be composed of:

- ~~Three (3)~~ **p**arents or guardians of students enrolled in the school who are not employed by the District in the school of proposed membership.
- ~~Three (3)~~ **t**eachers.
- ~~One (1)~~ **n**oncertificated employee.
- ~~One (1)~~ **c**ommunity member if the school is a high school or two (2) community members if the school is not a high school.
- ~~One (1)~~ **s**tudents if the school is a high school.
- The principal of the school.

Initially, each of the above school council members shall be selected in the manner and by the procedure specified in A.R.S. [15-351](#). The school council shall then adopt written guidelines that

specify the number of school council members and the methods for the selection of school council members. Thereafter, representatives shall be selected by their groups in the manner determined. There must be an equal number of teachers and parents of pupils enrolled in the school on the council and they shall constitute a majority of the council members. The principal will serve as chairperson of the school council unless another person is elected by a majority of the school council members.

Adopted: date of Manual adoption

LEGAL REF.:

A.R.S.

[15-351](#)

[15-352](#)

[15-353](#)

[43-1089.01](#)

A.G.O.

I99-018

CROSS REF.:

[BDD](#) - Board-Superintendent Relationship

[CCB](#) - Line and Staff Relations

EBAA ©
REPORTING OF HAZARDS /
WARNING SYSTEMS

(Pesticide Application Notice)

The intent of this policy is to ensure that students, employees, and parents/guardians receive adequate notice prior to pesticide application.

In accord with A.R.S. [15-152](#), the District shall:

- A. Provide notice of pesticide application during a regular school session to students, employees, and parents/guardians, given in a form reasonably calculated to provide a warning at least forty-eight (48) hours prior to such application.
- B. Provide for oral notification to pupils and employees during the regular school session.
- C. Provide written, electronic or telephonic notification to parents or guardians at least forty-eight (48) hours prior to the application of pesticides.

Pest-control applicator(s) employed by the District shall provide the school contact person with notice at least seventy-two (72) hours prior to the date and time the application of pesticides is to occur, including in such notice ~~the brand name, concentration, rate of application, pesticide label, material safety data sheet, the area or areas where the pesticide is to be applied, and any use restrictions required by the pesticide label.~~ Prior to the application, the applicator shall provide the school contact person with a written preapplication notification containing the following information:

- A. The brand name ~~, concentration, rate of application, and any use restrictions required by the label of the herbicide or specific pesticide~~ pesticide(s) to be applied.
- B. ~~The~~ The location and area or areas where the pesticide is to be applied.
- C. The date and time the application is to occur.
- D. The ~~pesticide label and the material safety data sheet~~ name, address, phone number and contact person of the certified applicator.
- E. A statement that further information, such as the product label or safety data sheet, is available by contacting the certified applicator.

In case of pesticide applications performed for or by public health agencies or emergency applications because of immediate threat to the public health, the licensed applicator shall give the school office oral and, if possible, written notice, with posting of the area to be treated in accord with A.R.S. [3-3606](#).

The Superintendent may require the pest-control applicator to fill out and make all required postings in accord with statute and with District policy and regulation. The name and telephone number of the applicator shall be attached to any posting.

Only a certified applicator may apply pesticides at a school.

The Superintendent shall prepare regulations for the implementation of this policy.

Adopted: ~~September 27, 2016~~<-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[3-3606](#)

[15-15232-2301](#)

[32-2311.01](#)

CROSS REF.:

[IKEA](#) - Make Up Opportunities

EBC © EMERGENCIES

The ~~Superintendent~~ Governing Board will develop ~~and maintain~~ District emergency response plans ~~with the Superintendent~~ for each school, department, and other facilities in the District and will coordinate such plans with the local law enforcement, fire, medical and hospital authorities as necessary. Training components for staff and students shall be included in the ~~Superintendent~~ District's emergency response plans.

Emergency response plans are confidential and exempt from public disclosure. The District shall not release emergency response plans to the public as part of a public records request. [A.R.S. [41-1803\(G\)](#)]

The plans will be in accordance with minimum standards developed jointly by the Department of Education and the Division of Emergency Management within the Department of Emergency and Military Affairs. The plans will designate specific emergency drills to be conducted. Local responders shall periodically be invited to review the plan(s).

Emergency response plans developed by the Governing Board are required to address how the school and emergency responders will communicate with and provide assistance to students with disabilities. ~~Emergency plans~~

~~developed~~ Internal regulations will be developed and maintained by the Superintendent ~~will be presented annually to the Board.~~

Adopted: ~~October 24, 2023~~ <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[15-341](#)

[41-1803](#)

ECB ©
**BUILDING AND ~~GROUNDS~~-~~GROUNDS~~
MAINTENANCE**

Adequate maintenance of buildings, grounds and property is essential to efficient management of the District.

The Board directs a continuous program of inspection and maintenance of school buildings and equipment. Wherever possible, maintenance shall be preventive and will focus on providing an on-going healthy learning environment for both students and school personnel. ~~Emphasis will be placed on the implementation of a District Indoor Air Quality (IAQ) Management Plan in order to minimize indoor air pollution.~~

The Superintendent shall appoint a ~~District IAQ Coordinator~~ maintenance supervisor who will develop and implement inspection, maintenance, repair, use, and disposal schedules as applicable for buildings, HVAC systems, new construction and renovations, chemicals and other materials.

Routine preventative maintenance means services that are performed on a regular schedule at intervals ranging from four (4) times a year to once every three (3) years, or on the schedule of services recommended by the manufacturer of the specific building system or equipment.-

The Superintendent shall oversee the development and implementation of routine preventative maintenance guidelines covering the District's:

- ~~plumbing~~ A. plumbing systems, ~~electrical~~
- B. electrical systems,
- ~~heating~~ C. heating, ventilation and air conditioning systems,
- ~~special~~ D. special equipment and other systems, and
- ~~roofing~~ E. roofing systems, including visual inspections performed by District personnel to search for signs of ~~structural stress~~ structural stress and weakness.

A roofing inspection is required to be:

- ~~Accomplished~~ A. Accomplished prior to any repair or replacement of roof elements or roof mounted equipment performed ~~in accordance~~ in accordance with the requirements of the local building official requiring a permit.
- ~~Conducted~~ B. Conducted by a registered structural engineer or other professional with appropriate skills, training ~~and certification~~ and certification.

District preventive facilities maintenance guidelines shall be submitted to the School Facilities Board for review and approval.

Adopted: ~~September 9, 2014~~ <-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.-

[15-341](#)

[15-342.01](#)

~~1541-2002~~

~~15-2031~~

~~15-2131~~

~~15-2132~~[5832](#)

A.A.C.

[R7-6-215](#)

CROSS REF.:-

[EB](#) - Environmental and Safety Program

[JLIF](#) - Sex Offender Notification

EEAA ©
WALKERS AND RIDERS

The Board authorizes the administration to provide regular school bus transportation to and from school for the following categories:

- ~~Students~~-A. Students with disabilities who require transportation, as indicated in their respective individual ~~education programs~~education programs.
- ~~Students~~-B. Students living within a one (1) mile radius of the school where hazardous or difficult routes exist and ~~where other~~where other arrangements cannot be provided.
- ~~Students~~-C. Students who are residents within a school attendance area and:
 - ~~If elementary~~ 1. If common school students, live more than one (1) mile from the school.
 - ~~If junior~~ 2. If high school students, live more than a mile and a half (1 1/2) from the school.
 - ~~If high school students, live more than two (2) miles from the school.~~
- ~~Transportation~~-D. Transportation for pupils who do not reside within an established school attendance area, limited to ~~no more than twenty (20)~~no more than thirty (30) miles each way to and from the school of attendance or to and from a pickup ~~point on a regular~~point on a regular transportation route or for the total miles traveled each day to an adjacent school for ~~eligible nonresident~~eligible nonresident pupils who meet the economic eligibility requirements established under the National ~~School Lunch and~~School Lunch and Child Nutrition Acts (42 United States Code sections 1751 through ~~1785~~1793) for free or reduced-~~price lunches~~price lunches.
- ~~Transportation~~-E. Transportation for homeless students to their school of enrollment, if it is the school of origin, will be ~~arranged as~~arranged as needed by the school liaison for homeless students.

Adopted: ~~date of Manual adoption~~<-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.-

[15-342](#)

[15-764](#)

[15-816.01](#)

[15-901](#)

[15-922](#)

[28-797](#)

[28-900](#)

[28-901](#)

A.G.O.-

180-025

42 U.S.C. 11301, McKinney-Vento Homeless Assistance Act of 2001,

as amended by the Every Student Succeeds Act (ESSA) of 2015

CROSS REF.:-

[JFABD](#) - Admission of Homeless Students

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-1	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Information and Discussion regarding Elementary Gifted Curriculum

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration provides information for review and discussion by the Governing Board regarding a pilot inter-disciplinary project-based learning curriculum project to be implemented in the elementary CATS program.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-2
Agenda Item Number

August 13, 2024
Board Meeting Date

Item: Recommend Approval of Qualified Evaluators for FY2024-2025

Submitted By: Dr. Kevin Stoltzfus/Dr. Tabetha Finchum Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tabetha Finchum

District administration recommends approval of Qualified Evaluators for Fiscal Year 2024-2025. Approval authorizes the identified administrators to complete teacher evaluations.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action
Required

Division Head: 

Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Memorandum

TO: Governing Board
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Tabetha Finchum, Assistant Superintendent

RE: **Recommended Qualified Evaluators for FY2025**

DATE: August 5, 2024

I recommend the Board designate the following individuals as Qualified Evaluators for FY2025:

Dr. Kevin Stoltzfus
Dr. Audrey Reff
Dr. Tabetha Finchum
Patricia Gutierrez
Dr. Leslie Saulsby
Dr. Tamára McAllister
Adriana Garcia
Jessica Cenedese
Luis Blanco
Alan Schmidt
Henry Linker
Christopher Nogami
Erin Kearney
Chris Hitchings
Thomas Alcaraz
Austin "Frank" Thomas
Allison Embacher
Ariana Brown
Theresa Gonsalves
Dr. Rebecca Hurst
Jacqueline Camacho

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-3	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Information and Discussion regarding Proposed Policy Revisions

Submitted By: Dr. Kevin Stoltzfus Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

District administration presents for review proposed revisions to the policies listed below, with no action to be taken at this meeting. The attached memo summarizes the revisions, and the accompanying policy drafts include strike-through text to indicate deletions and underlined text to indicate additions.

- Policy GCF Professional Staff Hiring
- Policy GDC Support Staff Leaves and Absences
- Policy IHA Basic Instructional Program
- Policy IKF Graduation Requirements
- Policy JHD Exclusions and Exemptions from School Attendance

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
FROM: Dr. Kevin Stoltzfus, Superintendent
RE: Review of Proposed Policy Revisions
DATE: August 8, 2024

Proposed policy revisions are presented for review, with no action to be taken at this meeting. Summaries are presented below, and the full revisions are attached, with strike-through text indicating deletions and underlined text indicating additions.

Policy GCF Professional Staff Hiring: Clarifies that candidates for professional positions must disclose if they have pled guilty, pled no contest, or are awaiting trial.

Policy GDC Support Staff Leaves and Absences: Removes this policy except for a reference to Policy GCCC Professional/Support Staff Leaves of Absences without Pay, which previously had been updated to encompass provisions in GDC.

Policy IHA Basic Instructional Program: Aligns the policy with our current practices, which are consistent with regulatory and statutory requirements.

Policy IKF Graduation Requirements: Aligns the policy with our current practices and references statutory requirements regarding Holocaust/genocide instruction, instruction in state and federal constitutions, and instruction on Arizona history.

Policy JHD Exclusions and Exemptions from School Attendance: Clarifies that any licensed health professional may verify a student's chronic health condition.

GCF ©
PROFESSIONAL STAFF HIRING

It shall be the policy of the District to employ and retain the best qualified personnel. This will be accomplished by considering qualifications and by providing competitive salary schedules within the financial capability of the District, adequate facilities, and good working conditions.

Before employing a certificated or noncertificated person, school districts and charter schools shall conduct a search of the prospective employee on the educator information system that is maintained by the Department of Education.

A school district or charter school may not employ either of the following in a position that requires a valid fingerprint clearance card:

- A. A certificated person whose certificate has been suspended, surrendered or revoked, unless the State Board of Education has subsequently reinstated the person's certificate.
- B. A noncertificated person who has been prohibited from employment at a school district or charter school by the State Board of Education pursuant to A.R.S. [15-505](#).

[Candidates shall disclose whether they have pled guilty, pled no contest, been convicted of or are awaiting trial pursuant to A.R.S. 15-509.](#)

Each school district and charter school shall annually submit to the Department of Education a list of certificated and noncertificated persons who are employed at the school district or charter school. The department shall issue guidance to school districts and charter schools regarding this requirement.

The Board has the legal responsibility of approving the employment of all employees. While this responsibility cannot be waived, the Board assigns to the Superintendent the process of recruiting staff members. In carrying out this responsibility, the Superintendent may involve other staff members as needed. All personnel selected for employment must be recommended by the Superintendent and approved by the Board. The Board adopts the following general criteria, which shall be utilized in the selection process for initial employment:

- A. There will be no discrimination in the hiring process due to race, color, religion, sex, age, national origin, or disability of an otherwise qualified individual.
- B. Candidates for professional positions shall be qualified for and have the training necessary to perform the instructional duties or functions for which they have applied.
- C. Each candidate shall provide evidence of meeting state requirements for certification.
- D. Each candidate shall be requested to complete a consent-and-release form regarding conduct of a background investigation.
- E. A "background investigation" - consisting of communication with the applicant's (or employee's) former employer that concerns education, training, experience, qualifications, and job performance for the purpose of evaluation for employment - shall be conducted on each individual to be considered for a recommendation of employment. Forms developed for this purpose are to be used.

Information obtained about an employee or applicant for employment by the District in the performance of a background investigation, including any records indicating that a current or former employee of a school or school district was disciplined for violating policies of the School District Governing Board pursuant to A.R.S. [15-153](#), may be retained by that district and may be provided to any school district or other public school that is performing a background investigation.

Any employee's misstatement of fact that is material to qualifications for employment or the determination of salary shall be considered by the Board to constitute grounds for dismissal.

Before employment, schools or school districts shall verify the certification and fingerprint status of applicants who apply for school or school district positions that require certification.

Should the need arise to employ a teacher who meets the requirements for a conditional certificate before an applicant has obtained the appropriate valid fingerprint clearance card, the District may assist in obtaining the conditional certificate, and employ the teacher, by meeting all of the following conditions:

- A. The District verifies in writing on a form provided by the Arizona Department of Education (ADE) the necessity for hiring and placing the applicant into service before a fingerprinting check is completed.
- B. The District obtains from the Department of Public Safety a state-wide criminal records check on the applicant. Subsequent criminal records checks must be completed every one hundred twenty (120) days until a permanent certificate is received.
- C. The District searches the criminal records of all local jurisdictions outside Arizona where the applicant has lived in the previous five (5) years.
- D. The District obtains references from the applicant's current employer and two (2) most recent previous employers, except that for applicants who have been employed for at least five (5) years by the most recent employer, only references from that employer are required.
- E. The District provides general supervision of the applicant until permanent certification is issued by ADE.

Upon recommendation for employment the District shall confirm employment authorization and employment eligibility verification by participating in the E-Verify program of the Department of Homeland Security's (DHS) U.S. Citizenship and Immigration Services Bureau (USCIS) and the Social Security Administration (SSA). The District will then complete the Form I-9 as required and maintain the form with copies of the necessary documents and documentation of the authorization and verification pending any inquiry.

The Superintendent of Public Instruction may also impose any additional conditions or restrictions deemed necessary.

Any person who permits unauthorized access to criminal history record information, releases criminal history record information, or procures the release or uses criminal history record information other than in accord with A.R.S. [41-1750](#) is guilty of a class 6 felony.

A professional candidate's acceptance of a contract offer must be indicated within ~~seven~~ (7) _____ (_____) days from the date of the written contract or the offer is revoked. Written notice of the deadline date for acceptance shall be included in the contract offer or an attachment to the contract offer. The candidate accepts the contract by signing the contract and returning it to the Governing Board or by making a written instrument which accepts the terms of the contract and delivering it to the Governing Board. If the written instrument includes terms in addition to the terms of the contract offered by the Board, the candidate fails to accept the contract.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[13-3716](#)

[15-153](#)

[15-502](#)

[15-503](#)

[15-505](#)

[15-509](#)

[15-512](#)

[15-536](#)

[15-538.01](#)

[15-539](#)

[15-550](#)

[23-211](#)

[23-212](#)

[23-1361](#)

[38-201](#)

[38-231](#)

[38-232](#)

[38-766.01](#)

[41-1750](#)

[41-1756](#)

CROSS REF.:

[GCB](#) - Professional Staff Contracts and Compensation

[GCFC](#) - Professional Staff Certification and Credentialing Requirements
(fingerprinting requirements)

[GCO](#) - Evaluation of Professional Staff Members

GDC ©
SUPPORT ~~STAFF~~-STAFF
LEAVES AND ABSENCES

~~An employee shall be deemed "absent without leave" when absent from work because of:~~

- ~~• A reason that conforms to a policy currently in effect but the maximum days provided for in that policy will be exceeded; or~~
- ~~• A reason that does not conform to any policy currently in effect; or~~
- ~~• Failure to report to work without prior notification to the Superintendent.~~

~~In no case shall an employee be compensated for time lost due to being absent without leave.~~

~~An employee who is absent from work without prior approval is subject to disciplinary action, as is one who was unable to obtain prior approval due to unusual circumstances and such approval is denied upon the employee's return.~~

~~Adopted: date of Manual adoption~~

Removed per PA 775, February 2024 (**Reference Only**)

IHA ©
BASIC INSTRUCTIONAL PROGRAM

The various instructional programs will be developed to maintain a balanced, integrated, and sequential curriculum that will serve the educational needs of all school-aged children in the District. The curriculum will be broad in scope and provide for a wide range in rate, readiness, and potential for learning.

The instructional program shall reflect the importance of language acquisition/reading-skill development as the basic element in each student's education. The first priority of the instructional program will be language acquisition through a planned sequence of reading skills and language experiences beginning in the kindergarten program. The improvement of specific reading skills of students should be continuous throughout their education. Each school educating students in kindergarten and grades one (1) through three (3) shall have a reading program as required by A.R.S. [15-704](#) and applicable State Board of Education rules.

The second priority of the instructional program will be mastery of the fundamentals of mathematics, beginning in the kindergarten program.

The instructional program will ensure that on or before July 1, 2022, at least one (1) kindergarten through third (K-3) grade teacher, literacy coach or literacy specialist in each school has received training related to dyslexia that complies with the requirements prescribed in A.R.S. [15-219](#) and A.R.S. [15-501.01](#) which includes enabling teachers to understand and recognize dyslexia and to implement structured literacy instruction that is systematic, explicit, multisensory and evidence-based to meet the educational needs of students with dyslexia.

Attention to the above-listed priorities shall not result in neglect of other areas of the curriculum. ~~The instructional program will include planned sequences in~~

Minimum Course of Study

for Students in the

Common Schools

Students shall demonstrate competency as defined by the State Board-adopted academic standards, at the grade levels specified, in the following required subject areas:

- A. ~~Language arts – reading, spelling, handwriting, English grammar, composition, literature, and study skills.~~ English language arts (ELA);
- B. Mathematics ~~experiences~~;
- C. Social studies; including:
 - 1. Civics; and
 - 2. Instruction on the Holocaust and other genocides for at least three (3) class periods, or the equivalent, on at least two (2) separate occasions during any of grades seven through twelve (7-12).

3. Instruction in the Constitutions of the United States and Arizona, American institutions and ideals and in the history of Arizona, including

~~Native American history, geography, civics, economics, world cultures, political science, and other social science disciplines~~

the history of Native Americans in Arizona for a total of one (1) year during kindergarten (K) through eighth (8th) grades.

D. ~~Science experiences;~~

E. ~~Fine and practical arts experience -- art education, vocal and instrumental music, and vocational/business education.~~

F. ~~Technology skills.~~

G. ~~Health and safety education.~~

H. ~~Physical education.~~

I. ~~Foreign or Native American language.~~

~~The planned program for all students shall also include library instruction, individual study, guidance, other appropriate instructional activities, and all instruction required under state law and State Board of Education regulations.~~

Two (2) or more of the following:

1. Visual Arts
2. Dance
3. Theatre
4. Music
5. Media Arts

F. Health/Physical education, including mental health. Mental health instruction may be included as part of other subject areas and shall comply with A.R.S. § [15-701.03](#).

Minimum Course of Study for

Graduation from High School

See Policy IKF.

Observance Days

September 11, in each year shall be observed as 9/11 Education Day. On 9/11 Education Day, each public school shall dedicate a portion of the school day to age-appropriate education on the terrorist attacks of September 11, 2001.

September 25, in each year, shall be observed as Sandra Day O'Connor Civics Celebration Day. On Sandra Day O'Connor Civics Celebration Day, each public school in this state shall dedicate the majority of the school day to civics education.

If Sandra Day O'Connor Civics Celebration Day or 9/11 Education Day falls on a Saturday, Sunday or other day when a public school is not in session, the preceding or following school day shall be observed in the public school as the holiday.

The Superintendent is directed to emphasize the use of the resources developed by the State Board of Education relating to civics education which align with the academic standards in social studies pursuant to A.R.S. [15-701](#) and [15-701.01](#).

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[1-319](#)

[1-321](#)

[15-203](#)

[15-211](#)

[15-219](#)

[15-341](#)

[15-501.01](#)

[15-701](#)

[15-701.01](#)

[15-701.03](#)

[15-704](#)

[15-710](#)

[15-710.02](#)

[15-741.01](#)

[15-802](#)

A.A.C.

[R7-2-301](#) *et seq.*

CROSS REF.:

[IJNDB](#) - Use of Technology Resources in Instruction

[IKF](#) - Graduation Requirements

**IKF ©
GRADUATION REQUIREMENTS**

Regular Education

A minimum number of units of credit are required for graduation by the Arizona State Board of Education. Listed below are the units that must be completed before a student may receive a high school diploma.

Graduation requirements may be met as follows:

- A. By successful completion of subject area course requirements.
- B. By mastery of the standards adopted by the State Board of Education and other competency requirements for the subject as determined by the Governing Board in accord with A.A.C [R7-2-302.02](#) and rules established by the Superintendent.
- C. By earning credits through correspondence courses (limited to one [1] in each of the four [4] major subject areas) and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. [15-701.01](#).
- D. By the transfer of credits as described in Policy JFABC.
- E. An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the State Board Adopted Academic Standards.

Graduation requirements as determined by the Arizona State Board of Education ([R7-2-302.02](#)) the District Governing Board are as follows:

English	4.0 units
Math	4.0 units*
Science	3.0 units**
Social Studies	3.5 units***
American Government and Arizona Government	1.0 unit
American History - including Arizona History	1.0 unit
World History and Geography – including instruction on the Holocaust and other genocides for at least three (3) class periods, or the equivalent, on at least two (2) separate occasions during any of grades seven through twelve (7-12).	1.0 unit
Economics	0.5 units****
Fine Arts or Career, Technical and Vocational Education	1.0 unit****
Foreign Language World Language	1.0 unit****
Health	0.5 units
Electives	<u>5.0 units</u>
Total	22.0 units

* In lieu of one (1) credit of Algebra II or its equivalent course content a student may request a personal curriculum in mathematics following [R7-2-302.03](#).

* Math courses shall consist of Algebra I, Geometry, Algebra II, (or its equivalent) and an additional course with significant math content as determined by the Governing Board (Governing Body).

Pursuant to [A.R.S. § 15-710](#), a total of one (1) year instruction in state and federal constitutions, American institutions and ideals and in the history of Arizona, including the history of Native Americans in Arizona is required during grades nine (9) through twelve (12).

Pursuant to the prescribed graduation requirements adopted by the State Board of Education, the Governing Board may approve a rigorous computer science course that would fulfill a mathematics course required for graduation from high school. The Governing Board may only approve a rigorous computer science course if the rigorous computer science course includes significant mathematics content and the

Governing Board determines the high school where the rigorous computer science course is offered has sufficient capacity, infrastructure and qualified staff, including competent teachers of computer science.

** Three (3) credits of science in preparation for proficiency at the high school level on a state required test.

*** Through the graduating class of 2025, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil must correctly answer at least sixty (60) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship And Immigration Services.

Beginning with the graduating class of 2026, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil must correctly answer at least seventy (70) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. The District school shall document on the pupil's transcript only a pass or fail designation that the pupil has passed or failed the test.

A pupil in grade seven (7) or eight (8) may take the test described in this paragraph, and if the pupil correctly answers at least seventy (70) of the one hundred (100) questions on the test:

- a) The district school or charter school shall document on the pupil's transcript only a pass or fail designation that the pupil has passed or failed the test required by this paragraph.
- b) The pupil is not required to take the test required by this paragraph again in high school.

**** The State Board requirement for economics is at least one-half (.5) of a course credit, which shall include financial literacy and personal financial management.

The Governing Board may determine the method and manner in which to administer a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A pupil who does not obtain a passing score on the test that is identical to the civics portion of the naturalization test may retake the test until the pupil obtains a passing score.

Each school district and charter school shall report to the department of education all of the following aggregate data, organized by grade level, relating to the test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services required by subsection A, paragraph 3 of § [15-701.01](#):

1. The median score.
2. The percentage of pupils who passed by correctly answering the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of § [15-701.01](#).
3. The percentage of pupils who failed by correctly answering fewer than the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of § [15-701.01](#).
4. Any other data required by the department relating to the test.

A school district or charter school may not include the personally identifiable information of any pupil in the data reported to the department of education under subsection L of § [15-701.01](#).

Special Education

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma. Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by- case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the Governing Board may be met by a student as defined in A.R.S. [15-701.01](#) and A.A.C. [R7-2-302](#).

Pupils who receive special education shall not be required to achieve passing scores on the test that is identical to the civics portion of the naturalization test under section [15-701.01](#) in order to graduate from

high school unless the pupil is learning at a level appropriate for the pupil's grade level in a specific academic area and unless a passing score on the test that is identical to the civics portion of the naturalization test under section [15-701.01](#) is specifically required in a specific academic area by the pupil's individualized education program as mutually agreed on by the pupil's parents and the pupil's individualized education program team or the pupil, if the pupil is at least eighteen (18) years of age.

Competency requirements. Any student who is placed in special education classes, grades nine (9) through twelve (12), is eligible to receive a high school diploma without meeting state competency requirements.

State Seal of Biliteracy. The School District may voluntarily participate in the state seal of biliteracy program by notifying the Superintendent of Public Instruction of such intention. Schools will then identify the students who have met the requirements to be awarded the state seal of biliteracy, which shall be affixed to the diploma and noted on the transcript of each student who has met the requirements.

CPR Instruction and Training. School districts and charter schools shall provide public school pupils with one (1) or more training sessions in cardiopulmonary resuscitation, through the use of psychomotor skills in an age-appropriate manner, during high school.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

[15-203](#)

[15-341](#)

[15-701.01](#)

[15-710](#)

[15-763](#)

A.A.C.

[R7-2-302.02](#)

[R7-2-302.03](#)

CROSS REF.:

[IGD](#) - Curriculum Adoption

[IGE](#) - Curriculum Guides and Course Outlines

[IHAMC](#) - Instruction and Training in Cardiopulmonary Resuscitation

[IHAMD](#) - Instruction and Training in Suicide Prevention

[IIE](#) - Student Schedules and Course Loads

[IKA](#) - Grading/Assessment Systems

[JFABC](#) - Admission of Transfer Students

JHD ©
EXCLUSIONS AND ~~EXEMPTIONS~~ EXEMPTIONS
FROM SCHOOL ATTENDANCE

(Chronic Health Conditions)

The District will provide appropriate educational opportunities for any student identified by ~~an appropriately certified health professional in the fields of podiatry, chiropractic medicine, naturopathic medicine, osteopathy,~~ a licensed medical, mental, or behavioral health professional such as a physician, podiatrist, chiropractor, naturopathic doctor, osteopathist, psychologist, physician assistant, or registered nurse practitioner as having a chronic health condition requiring management on a long-term basis that will affect regular school attendance. Homework will be made available in a timely manner to ensure that such students have the opportunity to successfully complete assignments and avoid losing credit because of their absence from school. The assigned teacher(s) shall have the responsibility to provide, in a timely manner, homework for students designated as having chronic health conditions. Further, students with chronic health conditions shall be provided flexibility in physical education activity requirements so that they may participate in the regular physical education program to the extent that their health permits. Staff members responsible for physical education activities programs shall develop and implement such guidelines.

Nothing in this policy shall be construed to obstruct, interfere with or override the rights of parents or guardians concerning the education and health care of pupils with chronic health problems.

Nothing in this policy shall be construed to authorize school personnel to either:

- ~~Authorize~~ **A. Authorize** absences from school for a student with a chronic health problem without the prior consent of ~~the student~~ the student's parent or guardian.
- ~~Recommend~~ **B. Recommend**, prescribe or provide medication to a student with a chronic health problem without the ~~prior consent~~ prior consent of the student's parent or guardian.

The Superintendent shall develop regulations for meeting the requirements of this policy.

Adopted: ~~date of Manual adoption~~<-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.-

[15-346](#)

[15-761](#)

[15-843](#)

[15-902](#)

[32-801](#) et seq.

[32-900](#) et seq.

[32-1401](#) et seq.

[32-1501](#) et seq.

[32-1601](#) et seq.

[32-1800](#) et seq.

[32-2501](#) et seq.

CROSS REF.:-

[IHBF](#) - Homebound Instruction

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-4	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Recommend Approval to Remove Grades K-6 from Flowing Wells Digital Campus

Submitted By: Dr. Kevin Stoltzfus Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval to formally remove grades K-6 from our programming for Flowing Wells Digital Campus (FWDC). In 2012, the District received approval from the State Board of Education to establish FWDC as an Arizona Online Instruction (AOI) program, authorized to serve students in grades 7-12. In 2020, the District received provisional approval to expand FWDC to grades K-6 given the pandemic-caused demand among families for an asynchronous online program during the 2020-2021 school year. This provisional approval now is expiring. The District stopped offering K-6 programming in FWDC in 2021-2022 and does not intend to re-establish this programming, so the appropriate course of action is to submit a formal change request to the State Board of Education, reverting FWDC to its original structure servicing students in grades 7-12.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-5	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Discussion and Selection of a District Delegate for the Arizona School Boards Association's Delegate Assembly

Submitted By: Dr. Kevin Stoltzfus Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Governing Board Members will discuss and select a delegate and possibly an alternate delegate to represent Flowing Wells as the District Delegate to the ASBA Delegate Assembly on September 7, 2024. The delegate would represent the Board's position regarding ASBA's proposed Political Agenda for 2024-2025 at the Delegate Assembly.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-6	August 13, 2024
Agenda Item Number	Board Meeting Date

Item: Discussion and Possible Approval of Arizona School Boards Association's Proposed Political Agenda for 2024-2025

Submitted By: Dr. Kevin Stoltzfus Date: August 8, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Arizona School Boards Association's Draft Political Agenda for 2024-2025 is presented for Governing Board discussion and possible approval. This agenda is a marked-up version of the prior year's agenda, with changes marked in red. The Board may consider action to approve in whole or in part the Draft Political Agenda.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Report of the ASBA Legislative Committee

Draft 2025 Political Agenda

I) Adequately and Equitably Fund District Schools to ~~at least~~ the National Median per Pupil Funding

1. Maximize state funding **TO:**
 - a. ~~for~~ **PROVIDE** competitive salaries to attract, recruit, and retain talented teachers and staff;
 - b. increase the pipeline of certified teachers;
 - c. ~~increase the diversity of the teaching workforce, and for difficult to fill positions~~ **FILL DIFFICULT POSITIONS , INCLUDING CTED INSTRUCTORS**

2. Provide consistent, dedicated sources of base funding that equips all Arizona public schools with adequate support to address the academic, social and emotional needs of its students including:
 - a. Up to date curriculum, technology, and classroom support to enrich academic success and engagement.
 - b. Student support staff dedicated to enhancing safe and effective learning environments;
 - c. Exceptional student services, gifted students, and early intervention programs;
 - d. Before and after school programs;
 - e. **FINE** arts education;
 - f. **CAREER AND TECHNICAL EDUCATION** ~~and~~
 - g. Transportation.
 - h. Ensure the formula addresses the unique financial needs of schools serving students in poverty and in rural and remote schools.
 - i. Fund distance learning at 100%.

3. Repeal the constitutional aggregate expenditure limit via legislative referral to the voters.

4. Fully fund full-day kindergarten and include kindergarten students in the override calculations.
5. ~~Advocate to~~ Preserve and protect the voters' original intent of **prop PROPOSITIONS 123 AND 301**. Protect voters' intent in funding k-12 education and oppose legislation that attempts to supplant or divert additional voter-approved funding streams.
6. Index district additional assistance (DAA) funding for inflation.
7. Provide funding for new space before existing schools ~~exceed their maximum capacity and~~ become overcrowded ~~and provide dedicated and flexible ongoing maintenance funding~~; advocate for the SFOB to set a standard for replacement of buildings that have exceeded their useful life; advocate for capacity standards that reflect the design of instructional space.
8. **PROVIDE CONSISTENT, DEDICATED AND FLEXIBLE SOURCES OF ONGOING STATE CAPITAL FUNDING TO ARIZONA PUBLIC SCHOOLS TO FULLY MAINTAIN AND RENEW PHYSICAL ASSETS THAT WERE BUILT WITH EITHER LOCAL OR STATE TAXPAYER DOLLARS.**
9. Eliminate unfunded mandates and administrative burdens.
10. Protect desegregation funding and return it to a primary tax levy.
11. ~~Formalize the exceptional student services~~**INCREASE FUNDING FOR EXCEPTIONAL STUDENT SERVICES BASED ON THE** cost study ~~to determine and provide adequate funding levels~~, including for rural or remote areas, gifted students, and early intervention programs.
12. **FULLY**~~Adequately~~ fund the cost of student transportation **FOR SCHOOL BUS SERVICES AND MAINTENANCE including adequate maintenance of school bus routes**, **SUPPORTING**for CTEDs and rural schools.

13. ~~Provide full-time funding for~~**FULLY FUND** preschool programs in the K-12 funding formula **FOR DISTRICTS THAT OFFER PRESCHOOL.**
14. Replace current year funding with a **TRANSPARENT, RELIABLE** system that provides districts **appropriate** stable annual budgeting ability **AND TECHNICAL RELIABILITY.**
15. Prorate funding over the entire school year among all **public** schools that a student has attended during the year.
16. Give all districts the authority to provide affordable housing options to faculty and staff.

II) Preserve, **RESPECT**, and Strengthen Local Control

1. Ensure local control and flexibility in managing funds and programs, **given WITHIN** the Arizona constitutional requirements of a general and uniform public school system.
2. Change “override/budget increase” language to better reflect what voters are being asked to support. Update requirements associated with school district voter-approved bonds and overrides to improve efficiency and permit more accurate presentations of estimated property tax rates.
3. Allow school districts full flexibility in the divestiture or use of taxpayer-funded assets.
4. Oppose legislative intrusion on school site budgeting decisions.
5. Maintain exclusive local authority over any measure that would propose to **consolidate and/or unify CONSOLIDATE, UNIFY, OR RESTRUCTURE any number of school districts into a larger district.**
6. Support local board authority for student suspensions and **to adopt** open enrollment policies based on capacity.

7. Amend current statute to allow school board members to use the e-quality system in addition to in-person signatures to appear on the ballot.
8. Oppose any legislation that intends to lessen or curtail the legal authority of locally elected school boards including their authority to approve curriculum.
9. Oppose legislative efforts to ban educational and supplemental materials that provide an inclusive and historically accurate, well-rounded education.
- 10. OPPOSE ANY LEGISLATION THAT SEEKS TO MAKE SCHOOL BOARD ELECTIONS PARTISAN.**
11. Modify the number of signatures required for CTED board to align with similar school board candidates.

III) Improve **OPPORTUNITIES AND** Outcomes for All Students

1. Increase the compulsory attendance age from 16 to 18 years or the attainment of a high school diploma or GED before the age of 18.
2. ~~Continue reforming~~ **REPEAL AND REPLACE PROP. 203 WITH RESEARCH-BASED BILINGUAL EDUCATION. REFORM** English Language Learner models of instruction to increase integration of English Learners and give schools flexibility and resources to administer them. ~~Advocate for the repeal of Prop. 203 and replace it with research-based bilingual education.~~
3. Fully restore 9th and 13th grade CTED **FUNDING eligibility** and **ALLOW THEM TO SERVE STUDENTS THROUGH AGE 21 REGARDLESS OF GRADUATION STATUS** ~~funding to increase access to work-based learning and~~ expand the window of opportunity students have to complete industry-recognized CTE programs.
- ~~4. Allow CTEDs to serve students through age 21 regardless of graduation status.~~
5. Support policy that recognizes, respects, and promotes teaching as a profession.
6. Defend against efforts to limit the free speech rights of school employees.

7. **Oppose regulations, policies, and restrictions that overburden or unreasonably penalize educators and support staff as they educate and care for students.**
8. **Rethink and** **Redefine the role and purpose of standardized testing and develop meaningful assessments and other measurable outcomes.**
9. **Support policy that protects school district employees and students from discrimination including on the basis of sexual orientation and gender identity.**
10. **Support legislation and access to funding that would allow school districts to offer school meals to all students free of charge.**

IV) Require Public Accountability AND TRANSPARENCY for Taxpayer Dollars Spent on Education

1. **Establish financial and academic transparency for all institutions and individuals WHO that accept public funds. Enforce financial AUDIT requirements and seek recovery of improperly received and/or expended funds by individuals, charter and public schools, private schools, and organizations.**
2. **Repeal any program that gives funds for private schools, vouchers (Empowerment Scholarship Accounts) and private school subsidies (School Tuition Organizations) and prevent any future expansion.**
3. **Require comparative classroom spending audits for school districts and all other institutions that accept public funds and define “classroom spending” as both instructional spending and student support spending.**
4. **Support policy that encourages all eligible voters to exercise their right to participate in elections.**

V) Arizona's Rural and Remote Schools

1. **Ensure that students in Arizona's small, rural and remote schools are considered by policymakers alongside students in large metropolitan schools.**
2. **Equitably invest in technology modernization, reliable internet broadband access, technology support capability and professional development.**
3. **Protect rural and remote school districts from inequitable impact due to formula adjustments, including transportation.**

VI) School Safety and Security

1. **Provide funding to individual districts to implement locally directed research-based school safety programs and mental health and wellbeing initiatives.**
2. **Support policy that promotes social-emotional wellness as a critical component of improving social climate, safety and learning for all students and staff.**
3. **Arizona's school boards call upon all state, federal, tribal and local officials to address the causes and impact of increased self-harm and violence at K-12 schools.**
4. **Arizona's school boards call upon all state, federal, tribal and local officials to address the causes and impact of increased gun violence directed at K-12 schools.**
5. **~~Advocate for funding and~~FUND programming to engage and support families and caregivers in culturally relevant and appropriate ways.**
6. **DEVELOP A MORE COMPREHENSIVE HARASSMENT/BULLYING DEFINITION AND SYSTEM TO BETTER ENHANCE THE CLARITY OF UNDERSTANDING AND THE PROTECTION OF OUR YOUTH. 15-341(A)(36)**

VII) Federal Advocacy

1. Advocate for federal and tribal assistance for bus routes on tribal and federal land.
2. ~~Advocate for full funding of~~ **FULLY FUND** the individuals with disabilities education act **Individuals with Disabilities Education Act (idea IDEA)**.
3. Oppose efforts that would reduce or interrupt impact aid funding and the ~~secure rural schools program~~ **SECURE RURAL SCHOOLS PROGRAM** to Arizona school districts that receive it.