

**Notice of Governing Board Meeting
by Videoconference or Telephone Call
Board of Trustees
Tuesday, June 25, 2024**

A Governing Board Meeting of the Board of Trustees will be held on Tuesday, June 25, 2024, beginning at 6:05 PM, District Administration Center, 1556 West Prince Road, Tucson, Arizona 85705.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Members of the public may access this meeting and or provide public comments as identified below:

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

A. Opening of Meeting

1. Call to Order
2. Recommend Approval to Adopt the Budget for Fiscal Year 2024-2025
 - a. District administration recommends approval to adopt the budget for Fiscal Year 2024-2025.

B. Superintendent's Report

1. Update on District Events and Activities
 - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities.

- C. Public** **Comments**
Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

- D. Consent** **Agenda**
These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

1. Approval of Agenda for this Meeting
 - a. Request approval for the adoption of the agenda for this meeting, June 25, 2024.
2. Approval of Minutes of Governing Board Meetings
 - a. The following Governing Board meeting minutes are presented for Governing Board approval: June 11, 2024 (Public Hearing Minutes and Open Session Minutes).
3. Approval of District Expense and Payroll Vouchers
 - a. Sign District vouchers #6900-6904 and #7000-7010 and Payroll vouchers #2532-2534 and #2601-2610 for upcoming check batches (to be reviewed at the next Board Meeting). Expense and

payroll vouchers are presented for Board approval: Expense vouchers #6885-6887 and Payroll vouchers #2524-2530.

4. Approval of Requests for Use of District Facilities

a. District facilities use requests are submitted for approval.

5. Approval of Requests for Open Enrollment Students

a. None for this meeting.

6. Approval of Requests for Student Trips

a. None for this meeting.

7. Approval of Requests for Staff Travel

a. None for this meeting.

8. Approval of Personnel Actions

a. Personnel Actions are submitted for approval.

9. Approval of Asset Retirement and Disposals

a. None for this meeting.

E. Business and Finance

1. Recommend Approval of the Food Program Permanent Service Agreement Officials and Signers

a. Recommend approval for the following officials/signers to be on the Arizona Department of Education's Food Program Permanent Service Agreement. The agreement is required to be updated due to the change in District leadership. Upon approval, the officials/signers will receive the document to sign electronically.

- Authorized Official – Mrs. Kristine Hammar, Governing Board President
- Designated Official – Mr. Kevin Daily, Governing Board Clerk
- Authorized Signer – Dr. Kevin Stoltzfus, Superintendent
- Authorized Signer – Dr. Audrey Reff, Associate Superintendent
- Authorized Signer – Mrs. Stacy Trueblood, Chief Financial Officer

2. Recommend Approval of Student Activities Treasurer and Assistant Treasurer

a. It is recommended that the Governing Board appoint Stacy Trueblood, Chief Financial Officer, as the Student Activities Treasurer, and Dr. Kevin Stoltzfus, Superintendent, and Monique Mata, Accounting Services Manager, as Assistant Treasurers for the 2024 - 2025 school year.

3. Recommend Approval of Authorized Check Signers

a. Recommend approval of the attached list of authorized check signers for the District's Wells Fargo Bank accounts effective July 1, 2024.

4. Recommend Approval to Contract with ASPIN/MOHAVE Food Services Cooperative, Shamrock Foods and Shamrock Farms for Fiscal Year 2024-2025 Food Services Purchases.

a. District administration recommends approval to contract with ASPIN/Mohave Food Services Cooperative, Shamrock Foods and Shamrock Farms to purchase food service items such as food, non-food supplies and milk for Fiscal Year 2024-2025. The following cooperative contracts, with the estimated purchase volume, will be used for these purchases:

- ASPIN/Mohave Food Service Cooperative/Shamrock Foods - Mohave RFP 210-SFC-0701 - \$900,000 for food and non-food supplies
- Shamrock Farms - Mohave RFP# 21B-SHAM-0701 - \$125,000 - for milk

5. Recommend Approval of Sole Source Listing for FY 2024-2025

a. Recommend Board approval of the Sole Source Vendor List for FY 2024-2025.

F. Unfinished Business

1. Recommend Approval to Adopt K-5 Science Curriculum

a. District administration recommends approval to adopt the science curriculum for kindergarten through fifth grade to allow for use across all District elementary schools. The curriculum engages

students in the science and engineering practices across the areas of physical science, earth and space science, and life science, developing the habits of mind necessary for more advanced study of the sciences in upper grades. The curriculum has been tabled for a period of 60 days for public review and comment, with no concerns submitted during this time.

2. Recommend Approval to Adopt STEAM Curriculum

a. District administration recommends approval to adopt the curriculum for the new K-6 Science Technology Engineering Arts and Math (STEAM) elementary special program for use across all District elementary schools. The curriculum includes coding and robotics, art and design, technology tools and typing, and explicit connections to our grade-level science and engineering units. The curriculum has been tabled for a period of 60 days for public review and comment, with no concerns submitted during this time.

3. Recommend Approval to Adopt New Literature for High School

a. District administration recommends approval to adopt a work of literature entitled *Bloodchild and Other Stories*, by Octavia Butler, for use in our high school English classes. This collection of science fiction short stories demonstrates appropriate text complexity coupled with engaging and relevant themes related to aliens, humanity, and alternative worlds. The book has been tabled for a period of 60 days for public review and comment, with no concerns submitted during this time.

G. New Business

1. Recommend Approval to Table AP Psychology Textbook

a. District administration recommends approval to table the textbook entitled *Myers' Psychology for the AP Classroom*, 4th Edition, for use in high school AP Psychology classes. This textbook is the updated edition of our current AP Psychology text and has been reviewed and recommended by the FWHS AP Psychology teacher.

2. Recommend Approval of Revisions to FY2024-2025 Special Activity and Compensation (SAC) Schedule for 2024-2025

a. District administration recommends approval of revisions to the FY2024-2025 SAC Schedule to include a stipend of \$500 for Support Staff Spanish Translator. This stipend would be provided to at least one employee per site who routinely is asked to provide translation support. Additional stipends would be available at sites with larger numbers of Spanish-speaking families. The attached documentation also includes a recommended increase to the existing hourly rate for translation that occurs outside of an employee's regular work day, raising the rate from \$15.00 per hour to \$17.00 per hour or the employee's regular rate, whichever is greater.

3. Recommend Approval of Gifted Scope and Sequence for 2024-2025 School Year

a. District Administration recommends approval of the 2024-2025 Gifted Program Scope and Sequence. This annual submission and approval is required by the Arizona Department of Education. Changes from prior years include the following: services will be provided at each elementary school rather than transporting students to receive services exclusively at Hendricks Elementary School; MESA at FWJH will be an after-school program rather than an elective within the school day; and textbook/curriculum resources have been updated to align with recent adoptions.

4. Information and Discussion regarding New District Website

a. District administration presents an overview of the new District and school websites that will go live on July 1, 2024, for review and discussion by the Governing Board. No action to be taken.

H. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

For the Board of Trustees

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

A-2
Agenda Item Number

June 25, 2024
Board Meeting Date

Item: Recommend Approval to Adopt the Budget for Fiscal Year 2024-2025

Submitted By: Dr. Kevin Stoltzfus/Stacy Trueblood Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

District administration recommends approval to adopt the budget for Fiscal Year 2024-2025.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____



FY 2025
State of Arizona
School District Annual Expenditure Budget
Districtwide Budget

Adopted

Version

By the Governing Board

We hereby certify that the Budget for the Fiscal Year 2025 was

Proposed June 11, 2024
Adopted June 25, 2024
Revised _____
Date

Signed _____ Signed _____

The FY 2025 budget file for the version described above will be uploaded via
the School Finance Budget System on ADE's website by June 26, 2024
Type the Date as MM/DD/YYYY

Superintendent signature

Dr. Kevin Stoltzfus

Superintendent name (typed name)

Business Manager signature

Stacy Trueblood

Business Manager name (typed name)

District contact employee: Stacy Trueblood

Telephone: (5206) 696-8813 Email: stacy.trueblood@fwusd.org

Revenues and property taxation

| | | |
|---|---------|-------------------|
| 1. Total budgeted revenues for fiscal year 2024 | \$ | <u>55,780,000</u> |
| 2. Estimated revenues by source for fiscal year 2025 (excluding property taxes) | | |
| Local | 1000 \$ | <u>3,500,000</u> |
| Intermediate | 2000 \$ | <u>0</u> |
| State | 3000 \$ | <u>43,200,000</u> |
| Federal | 4000 \$ | <u>10,000,000</u> |
| TOTAL | \$ | <u>56,700,000</u> |

3. District tax rates for prior and budget fiscal years (A.R.S. §15-903.D.4)

| | Prior FY 2024 | Est. Budget FY 2025 |
|--------------------------|---------------|---------------------|
| Primary Tax Rate: | <u>3.3533</u> | <u>3.2810</u> |
| Secondary Tax Rates: | | |
| M&O Override | <u>1.4970</u> | <u>1.9555</u> |
| Special Program Override | | |
| Capital Override | | |
| Class A Bonds | | |
| Class B Bonds | <u>1.3759</u> | <u>1.3116</u> |
| CTED | | |
| Desegregation | | |
| Total Secondary Tax Rate | <u>2.8729</u> | <u>3.2671</u> |

Total budgeted expenditures and aggregate school district budget limit (A.R.S. §15-905.H)

| | Budgeted Expenditures | Budget Limit |
|--|-----------------------|----------------------|
| 1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11) | \$ <u>43,246,657</u> | \$ <u>43,246,657</u> |
| 2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line 12) | \$ <u>7,180,344</u> | \$ <u>7,180,344</u> |
| 3. Federal projects other than Impact Aid (from budget, page 6, Federal Projects, line 18 minus line 16) | | \$ <u>9,405,000</u> |
| 4. Total aggregate school district budget limit (sum of lines 1 through 3) | | \$ <u>59,832,001</u> |

Average teacher salaries (A.R.S. §15-903.E)

| | | |
|---|----|---------------|
| 1. Average salary of all teachers employed in FY 2025 (budget year) | \$ | <u>65,380</u> |
| 2. Average salary of all teachers employed in FY 2024 (prior year) | \$ | <u>64,530</u> |
| 3. Increase in average teacher salary from the prior year | \$ | <u>850</u> |
| 4. Percentage increase | | <u>1%</u> |

Comments on average salary calculation (Optional):

District contact information

Superintendent
 Executive Assistant to Superintendent
 Chief Financial Officer
 Business Manager 1
 Business Manager 2
 Business Consultant
 School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AzEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator
 CTE Coordinator
 Poverty Coordinator
 Assessments Coordinator
 Curriculum Coordinator
 Information Technology (IT) Director
 Bookstore Manager
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

| Prefix | First name | Last name | Email address | Telephone number | Extension |
|--------|------------|-----------|----------------------------|------------------|-----------|
| Dr. | Kevin | Stoltzfus | kevin.stoltzfus@fwusd.org | 520-696-8801 | |
| Ms. | Paula | Alden | paula.alden@fwusd.org | 520-696-8801 | |
| Ms. | Stacy | Trueblood | stacy.trueblood@fwusd.org | 520-696-8813 | |
| Ms. | Stacy | Trueblood | stacy.trueblood@fwusd.org | 520-696-8813 | |
| Ms. | Stacy | Trueblood | stacy.trueblood@fwusd.org | 520-696-8813 | |
| | | | | | |
| Ms. | Stacie | Stuart | stacie.stuart@fwusd.org | 520-696-8825 | |
| Ms. | Torrie | Counts | torriena.counts@fwusd.org | 520-696-8838 | |
| Ms. | Patricia | Duran | patricia.duran@fwusd.org | 520-696-8809 | |
| Mr. | Santos | Greer | santos.greer@fwusd.org | 520-696-8871 | |
| Ms. | Allison | Embacher | allison.embacher@fwusd.org | 520-696-8006 | |
| Dr. | Audrey | Reff | audrey.reff@fwusd.org | 520-696-8805 | |
| Dr. | Audrey | Reff | audrey.reff@fwusd.org | 520-696-8805 | |
| Dr. | Audrey | Reff | audrey.reff@fwusd.org | 520-696-8805 | |
| Mr. | Jacob | Arndt | jacob.arndt@fwusd.org | 520-696-8810 | |
| Mrs. | Ashley | Trueblood | ashley.trueblood@fwusd.org | 520-696-8026 | |
| Ms. | Kristine | Hammar | kristine.hammar@fwusd.org | 520-696-8801 | |
| Ms. | Kevin | Daily | kevin.daily@fwusd.org | 520-696-8801 | |
| Ms. | Brianna | Hamilton | brianna.hamilton@fwusd.org | 520-696-8801 | |
| Ms. | Wendy | Effing | wendy.effing@fwusd.org | 520-696-8801 | |
| | | Vacant | paula.alden@fwusd.org | 520-696-8801 | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Accounting Information System

Bookstore Cash Receipting System

District's website home page address

Fund 001 (M&O)

Maintenance and Operation (M&O) Fund

| Expenditures | | FTE | | Salaries 6100 | Employee Benefits 6200 | Purchased Services 6300, 6400, 6500 | Supplies 6600 | Other 6800 | Totals | | % Increase/ Decrease |
|---|-----|-------------|--------------|------------------|------------------------------|--|------------------|---------------|---------------------|----------------------|----------------------------|
| | | Prior FY | Budget FY | | | | | | Prior FY 2024 | Budget FY 2025 | |
| 100 Regular education | | | | | | | | | | | |
| 1000 Instruction | 1. | 214.56 | 223.00 | 11,445,269 | 3,498,209 | 22,500 | 253,283 | 5,653 | 15,074,156 | 15,224,914 | 1.0% |
| 2000 Support services | | | | | | | | | | | |
| 2100 Students | 2. | 26.37 | 29.00 | 1,229,297 | 399,631 | 74,479 | 26,060 | 600 | 1,524,280 | 1,730,067 | 13.5% |
| 2200 Instructional staff | 3. | 12.41 | 12.00 | 573,717 | 188,969 | 19,810 | 26,833 | 5,010 | 869,857 | 814,339 | -6.4% |
| 2300 General administration | 4. | 2.00 | 2.00 | 236,942 | 90,054 | 214,329 | 13,358 | 17,530 | 605,069 | 572,213 | -5.4% |
| 2400 School administration | 5. | 22.00 | 23.00 | 1,844,680 | 544,850 | 2,081 | 34,628 | 12,532 | 2,526,682 | 2,438,771 | -3.5% |
| 2500 Central services | 6. | 16.38 | 16.00 | 996,891 | 307,135 | 456,550 | 46,417 | 67,040 | 1,898,559 | 1,874,033 | -1.3% |
| 2600 Operation & maintenance of plant | 7. | 55.00 | 60.00 | 2,505,310 | 891,463 | 1,806,552 | 1,411,734 | 1,120 | 6,624,432 | 6,616,179 | -0.1% |
| 2900 Other | 8. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 3000 Operation of noninstructional services | 9. | 0.50 | 0.50 | 33,433 | 9,495 | 10,000 | 50,000 | 0 | 165,653 | 102,928 | -37.9% |
| 610 School-sponsored cocurricular activities | 10. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 620 School-sponsored athletics | 11. | 3.00 | 3.00 | 623,775 | 145,432 | 59,447 | 74,358 | 11,500 | 993,345 | 914,512 | -7.9% |
| 630 Other instructional programs | 12. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 700, 800, 900 Other programs | 13. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 22,530 | 0 | -100.0% |
| Regular education subsection subtotal (lines 1-13) | 14. | 352.22 | 368.50 | 19,489,314 | 6,075,238 | 2,665,748 | 1,936,671 | 120,985 | 30,304,563 | 30,287,956 | -0.1% |
| 200 and 300 Special education | | | | | | | | | | | |
| 1000 Instruction | 15. | 95.50 | 103.00 | 4,357,837 | 1,403,985 | 688,000 | 19,743 | 1,000 | 6,499,709 | 6,470,565 | -0.4% |
| 2000 Support services | | | | | | | | | | | |
| 2100 Students | 16. | 20.00 | 20.00 | 1,284,635 | 385,573 | 960,462 | 34,716 | 5,250 | 2,363,153 | 2,670,636 | 13.0% |
| 2200 Instructional staff | 17. | 5.65 | 6.00 | 405,377 | 120,245 | 1,260 | 0 | 0 | 539,086 | 526,882 | -2.3% |
| 2300 General administration | 18. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 2400 School administration | 19. | 2.00 | 2.00 | 128,764 | 39,443 | 0 | 1,693 | 3,355 | 175,608 | 173,255 | -1.3% |
| 2500 Central services | 20. | 0.00 | 0.00 | 0 | 0 | 71,980 | 0 | 0 | 72,180 | 71,980 | -0.3% |
| 2600 Operation & maintenance of plant | 21. | 0.00 | 0.00 | 0 | 0 | 121,343 | 159,236 | 0 | 254,579 | 280,579 | 10.2% |
| 2900 Other | 22. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 3000 Operation of noninstructional services | 23. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Subtotal (lines 15-23) | 24. | 123.15 | 131.00 | 6,176,613 | 1,949,246 | 1,843,045 | 215,388 | 9,605 | 9,904,315 | 10,193,897 | 2.9% |
| 400 Pupil transportation | 25. | 27.63 | 28.00 | 1,254,924 | 487,285 | 244,340 | 407,715 | 1,600 | 2,465,786 | 2,395,864 | -2.8% |
| 510 Desegregation (from districtwide desegregation Budget, page 2, line 44) | 26. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 530 Dropout prevention programs | 27. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 540 Joint career and technical education and vocational Education center | 28. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 550 K-3 Reading program | 29. | 4.50 | 4.50 | 292,210 | 70,330 | 2,000 | 4,400 | 0 | 371,754 | 368,940 | -0.8% |
| Total expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11) | 30. | 507.50 | 532.00 | 27,213,061 | 8,582,099 | 4,755,133 | 2,564,174 | 132,190 | 43,046,418 | 43,246,657 | 0.5% |

The district has budgeted an amount in the M and O Fund equal to the General Budget Limit as calculated on page 7 of 8.

Special education programs by type (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

| | Prior FY | Budget FY | |
|--|-----------|------------|-----|
| 1. Total all disability classifications | 7,294,315 | 7,486,897 | 1. |
| 2. Gifted education | 1,000,000 | 1,050,000 | 2. |
| 3. Remedial education | 520,000 | 530,000 | 3. |
| 4. ELL incremental costs | 350,000 | 360,000 | 4. |
| 5. ELL compensatory instruction | 0 | 0 | 5. |
| 6. Vocational and technical education (non-CTED) | 0 | 0 | 6. |
| 7. Career education (non-CTED) | 90,000 | 92,000 | 7. |
| 8. Career technical education (CTED) | 650,000 | 675,000 | 8. |
| 9. Total (lines 1 through 8. Must equal total of line 24, page 1) | 9,904,315 | 10,193,897 | 9. |
| 10. IEP required pupil transportation costs coded within Program 400 | 180,000 | 180,000 | 10. |

Proposed ratios for special education
(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 25
Staff-Pupil 1 to 13

Expenditures budgeted for audit services

| | | |
|-----------------------|------|-------|
| M&O Fund - Nonfederal | 6350 | 40500 |
| All funds - Federal | 6330 | 3,600 |

FY 2025 performance pay (A.R.S. Section 15-920)

Amount budgeted in M&O Fund for a performance pay component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures budgeted in the M&O Fund for food service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 140,000
(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Fund 010 (CSF)

Classroom Site Fund (CSF) and CSF Budget Limit (A.R.S. §§ 15-977 and 15-978)

| Expenditures | | Salaries 6100 | Employee benefits 6200 | Purchased services 6300, 6400, 6500 | Supplies 6600 | Property 6700 | Debt service and miscellaneous 6800 | Totals | | % Increase/ Decrease |
|--|----|------------------|---------------------------|--|------------------|------------------|---|------------------|-------------------|----------------------------|
| | | | | | | | | Prior FY 2024 | Budget FY 2025 | |
| 1000 Instruction | 1. | 5,059,876 | 1,057,956 | | | | | 6,123,495 | 6,117,832 | -0.1% |
| 2100 Support services - students | 2. | 86,956 | 17,713 | | | | | 104,766 | 104,669 | -0.1% |
| 2200 Support services - instructional staff | 3. | | | | | | | 0 | 0 | 0.0% |
| 2300 Support services - general administration | 4. | | | | | | | 0 | 0 | 0.0% |
| 2500 Central services | 5. | | | | | | | 0 | 0 | 0.0% |
| 3300 Community services Oerations | 6. | 82,022 | 16,708 | | | | | 98,821 | 98,730 | -0.1% |
| 4000 Facilities acquisition and construction | 7. | | | | | | | 0 | 0 | |
| 5000 Debt service | 8. | | | | | | | 0 | 0 | |
| Total Expenditures (lines 1-8) | 9. | 5,228,854 | 1,092,377 | 0 | 0 | 0 | 0 | 6,327,082 | 6,321,231 | -0.1% |

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

| | | |
|--|-----|-----------|
| FY 2024 Classroom Site Fund Budget Limit (from FY 2024 latest revised Budget, page 3, line 16) | 10. | 6,327,082 |
| FY 2024 Actual expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.) | 11. | 5018264 |
| Unexpended Budget Balance (line 10 minus 11) | 12. | 1,308,818 |
| Interest earned in the Classroom Site Fund in FY 2024 | 13. | 120000 |
| FY 2025 Classroom Site Fund allocation (provided by ADE, based on \$792) | 14. | 4892413 |
| Adjustments to FY 2025 Classroom Site Fund Budget Limit (1) | 15. | 0 |
| FY 2025 Classroom Site Fund Budget Limit (Sum of lines 10 through 15) (2) | 16. | 6321231 |

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

Fund 610 (UCO)

Unrestricted Capital Outlay (UCO) Fund

| Expenditures | | Rentals 6440 | Library books, textbooks, & instructional aids (2) 6641-6643 | Short-term noninstructional software subscription 6655 | Property (2) 6700 | Redemption of principal (3) 6831, 6832, 6833 | Interest (4) 6841, 6842, 6843, 6850 | All other object codes (excluding 6900) | Totals | | % Increase/ Decrease |
|---|-----|-----------------|--|--|----------------------|--|---|---|---------------------|----------------------|----------------------------|
| | | | | | | | | | Prior FY 2024 | Budget FY 2025 | |
| Unrestricted Capital Outlay Override (1) | 1. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Unrestricted Capital Outlay Fund 610 (6) | | | | | | | | | | | |
| 1000 Instruction | 2. | 0 | 2,030,344 | | 1,700,000 | | | 0 | 2,621,454 | 3,730,344 | 42.3% |
| 2000 Support services | | | | | | | | | | | |
| 2100, 2200 Students and instructional staff | 3. | 0 | 200,000 | 100,000 | 300,000 | | | 0 | 580,000 | 600,000 | 3.4% |
| 2300, 2400, 2500, 2900 Administration | 4. | 0 | | 300,000 | 350,000 | | 0 | 0 | 310,000 | 650,000 | 109.7% |
| 2600 Operation & maintenance of plant | 5. | 0 | | 100,000 | 400,000 | | 0 | 0 | 305,000 | 500,000 | 63.9% |
| 2700 Student transportation | 6. | 0 | | 100,000 | 200,000 | | 0 | 0 | 252,500 | 300,000 | 18.8% |
| 3000 Operation of noninstructional services (5) | 7. | 0 | | 100,000 | 50,000 | | 0 | 0 | 22,500 | 150,000 | 566.7% |
| 4000 Facilities acquisition and construction | 8. | 0 | | 0 | 50,000 | | 1,000,000 | 0 | 3,050,000 | 1,050,000 | -65.6% |
| 5000 Debt service | 9. | | | | | 175,000 | 25,000 | | 345,000 | 200,000 | -42.0% |
| Total unrestricted capital outlay fund (lines 2-9) | 10. | 0 | 2,230,344 | 700,000 | 3,050,000 | 175,000 | 25,000 | 1,000,000 | 7,486,454 | 7,180,344 | -4.1% |

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the budget year total column.

(5) Expenditures budgeted in Unrestricted Capital Outlay (UCO) Fund for food service

Enter the amount budgeted in UCO for food service [amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ -

(2) Detail by object code:

| | Unrestricted Capital Outlay |
|-------------------------------|--------------------------------|
| 6641 Library Books | \$ <u>50,000</u> |
| 6642 Textbooks | <u>1,500,000</u> |
| 6643 Instructional Aids | <u>680,344</u> |
| 673X Furniture and Equipment | <u>1,950,000</u> |
| 673X Vehicles | <u>100,000</u> |
| 673X Tech Hardware & Software | <u>1,000,000</u> |

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ 15,000

(3) Includes principal on Capital Equity Fund loans of _____, principal on leases of \$ 175,000, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on leases of \$ 25,000, and interest on bonds of _____.

Other funds—required capital expenditure detail [(A.R.S. §15-904.(B)]

| Expenditures | Unrestricted Capital Outlay | | Bond Building | | New School Facilities | | Adjacent Ways | | | |
|---|-----------------------------|-----------|---------------|-----------|-----------------------|-----------|---------------|-----------|---|-----|
| | Fund 610 | | Fund 630 | | Fund 695 | | Fund 620 (2) | | | |
| | Prior FY | Budget FY | Prior FY | Budget FY | Prior FY | Budget FY | Prior FY | Budget FY | | |
| Total Fund Expenditures | 1. | 7,486,454 | 7,180,344 | 0 | 0 | 0 | 0 | 0 | 0 | 1. |
| Select Object Codes Detail (1) | | | | | | | | | | |
| 6150 Classified Salaries | 2. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2. |
| 6200 Employee Benefits | 3. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3. |
| 6450 Construction Services | 4. | 2,800,000 | 1,000,000 | 0 | 0 | 0 | 0 | 0 | 0 | 4. |
| 6710 Land and Improvements | 5. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5. |
| 6720 Buildings and Improvements | 6. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6. |
| 673X Furniture and Equipment | 7. | 1,470,000 | 1,950,000 | 0 | 0 | 0 | 0 | 0 | 0 | 7. |
| 673X Vehicles | 8. | 200,000 | 100,000 | 0 | 0 | 0 | 0 | 0 | 0 | 8. |
| 673X Technology Hardware & Software | 9. | 500,000 | 1,000,000 | 0 | 0 | 0 | 0 | 0 | 0 | 9. |
| 6831, 6832, 6833 Redemption of Principal | 10. | 301,850 | 175,000 | 0 | 0 | 0 | 0 | 0 | 0 | 10. |
| 6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs | 11. | 22,601 | 25,000 | 0 | 0 | 0 | 0 | 0 | 0 | 11. |
| Total (lines 2-11) | 12. | 5,294,451 | 4,250,000 | 0 | 0 | 0 | 0 | 0 | 0 | 12. |
| Total amounts reported on lines 2-11 above for: | | | | | | | | | | |
| Renovation | 13. | 500,000 | 1,000,000 | 0 | 0 | | | 0 | 0 | 13. |
| New Construction | 14. | 2,300,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14. |
| Other | 15. | 2,494,451 | 3,250,000 | 0 | 0 | 0 | 0 | 0 | 0 | 15. |
| Total (lines 13-15, must equal line 12) | 16. | 5,294,451 | 4,250,000 | 0 | 0 | 0 | 0 | 0 | 0 | 16. |

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2025 \$ -

Special projects

Federal projects FTE & expenditures

1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 349 National Forest Fees
16. 353 Taylor Grazing Fees
17. 374 E-Rate
18. 378 Impact Aid
19. 300-399 Other Federal Projects
20. 699 Federal Impact Aid (Construction)
21. Total Federal Project Funds (lines 1-20)

State projects FTE & expenditures

22. 400 Vocational Education
23. 410 Early Childhood Block Grant
24. 420 Ext. School Yr. - Pupils with Disabilities
25. 425 Adult Basic Education
26. 430 Chemical Abuse Prevention Programs
27. 435 Academic Contests
28. 450 Gifted Education
29. 456 College Credit Exam Incentives
30. 460 Environmental Special Plate
31. Other State Projects
32. Total State Project Funds (lines 22-31)
33. Total Special Projects (lines 21 and 32)

Instructional Improvement Fund Expenditures (020)

1. Teacher compensation increases
2. Class size reduction
3. Dropout prevention programs (M&O purposes)
4. Instructional improvement programs (M&O purposes)
5. Total instructional improvement Fund (lines 1-4)

| FTE | | Total all functions | |
|----------|-----------|---------------------|------------|
| Prior FY | Budget FY | Prior FY | Budget FY |
| 31.00 | 30.00 | 2,350,000 | 2,350,000 |
| 0.00 | 0.00 | 0 | 0 |
| 0.00 | 0.00 | 470,000 | 570,000 |
| 0.00 | 0.00 | 0 | 0 |
| 0.50 | 0.50 | 111,000 | 100,000 |
| 0.00 | 0.00 | 0 | 0 |
| 0.00 | 0.00 | 0 | 0 |
| 24.50 | 25.00 | 1,305,000 | 1,200,000 |
| 0.00 | 0.00 | 0 | 0 |
| 0.00 | 0.00 | 0 | 0 |
| 0.00 | 0.00 | 0 | 0 |
| 2.00 | 2.00 | 166,000 | 120,000 |
| 0.50 | 0.50 | 72,000 | 65,000 |
| 6.00 | 8.00 | 1,700,000 | 1,500,000 |
| | 0 | | 0 |
| | 0 | | 0 |
| 0.00 | 0.00 | 400,000 | 400,000 |
| 0.00 | 0.00 | 0 | 0 |
| 72.00 | 30.00 | 10,100,000 | 3,100,000 |
| | 0 | | 0 |
| 136.50 | 96.00 | 16,674,000 | 9,405,000 |
| | | | |
| 0.00 | 0.00 | 55,000 | 35,000 |
| 0.00 | 0.00 | 0 | 0 |
| 0.00 | 0.00 | 0 | 0 |
| 0.00 | 0.00 | 0 | 0 |
| 0.00 | 0.00 | 0 | 0 |
| 0.00 | 0.00 | 0 | 0 |
| 0.00 | 0.00 | 65,000 | 60,000 |
| 0.00 | 0.00 | 0 | 0 |
| 6.00 | 5.00 | 2,500,000 | 2,400,000 |
| 6.00 | 5.00 | 2,620,000 | 2,495,000 |
| 142.50 | 101.00 | 19,294,000 | 11,900,000 |

| | Prior FY | Budget FY |
|----|----------|-----------|
| 1. | 240,000 | 240,000 |
| 2. | 0 | 0 |
| 3. | 200,000 | 150,000 |
| 4. | 50,000 | 50,000 |
| 5. | 490,000 | 440,000 |

Other funds expenditures

1. 050 County, City, and Town Grants
2. 071 English Language Learner (1)
3. 072 Compensatory Instruction (1)
4. 500 School Plant (2)
5. 510 Food Service
6. 515 Civic Center
7. 520 Community School
8. 525 Auxiliary Operations
9. 526 Extracurricular Activities Fees Tax Credit
10. 530 Gifts and Donations
11. 535 Career & Technical Education Projects
12. 540 Fingerprint
13. 545 School Opening
14. 550 Insurance Proceeds
15. 555 Textbooks
16. 565 Litigation Recovery
17. 570 Indirect Costs
18. 575 Unemployment Insurance
19. 580 Teacherage
20. 585 Insurance Refund
21. 590 Grants and Gifts to Teachers
22. 595 Advertisement
23. 596 Career Technical Education
24. 597 Arizona Industry Credentials Incentive
25. 639 Impact Aid Revenue Bond Building
26. 650 Gifts and Donations-Capital
27. 660 Condemnation
28. 665 Energy and Water Savings
29. 686 Emergency Deficiencies Correction
30. 691 Building Renewal Grant
31. 700 Debt Service
32. 720 Impact Aid Revenue Bond Debt Service
33. 850 Student Activities
34. Other _____

Internal Service Funds 950-989

1. 9__ Self-Insurance
2. 955 Intergovernmental Agreements
3. 9__ OPEB
4. 950__ Warehouse _____

| | Prior FY | Budget FY | |
|--|-----------|-----------|-----|
| | 3,000 | 1,200 | 1. |
| | 58,720 | 585,155 | 2. |
| | 0 | 0 | 3. |
| | 785,000 | 790,000 | 4. |
| | 4,000,000 | 4,000,000 | 5. |
| | 275,000 | 260,000 | 6. |
| | 1,300,000 | 1,200,000 | 7. |
| | 2,400,000 | 2,600,000 | 8. |
| | 0 | 0 | 9. |
| | 1,300,000 | 1,100,000 | 10. |
| | 0 | 0 | 11. |
| | 18,000 | 18,000 | 12. |
| | 0 | 0 | 13. |
| | 220,000 | 150,000 | 14. |
| | 18,000 | 18,000 | 15. |
| | 215,000 | 225,000 | 16. |
| | 1,900,000 | 1,600,000 | 17. |
| | 125,000 | 125,000 | 18. |
| | 0 | 0 | 19. |
| | 190,000 | 190,000 | 20. |
| | 0 | 0 | 21. |
| | 0 | 0 | 22. |
| | 790,000 | 790,000 | 23. |
| | 5,000 | 0 | 24. |
| | 0 | 0 | 25. |
| | 0 | 0 | 26. |
| | 0 | 0 | 27. |
| | 900,000 | 1,000,000 | 28. |
| | 0 | 0 | 29. |
| | 7,025,000 | 6,000,000 | 30. |
| | 3,100,000 | 3,200,000 | 31. |
| | 0 | 0 | 32. |
| | 800,000 | 850,000 | 33. |
| | 0 | 0 | 34. |
| | | | |
| | 0 | 0 | 1. |
| | 0 | 0 | 2. |
| | 0 | 0 | 3. |
| | 400,000 | 300,000 | 4. |

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

\$ -

**Calculation of FY 2025 General Budget Limit
(A.R.S. §15-947.C)**

| | | A. Maintenance and Operation | B. Unrestricted Capital Outlay |
|---|---------------|---|---|
| *1. FY 2025 Revenue Control Limit (RCL) (from BSA55 tab, page 3) | \$ 36,234,214 | \$ 36,234,214 | \$ 0 |
| *2. (a) FY 2025 District Additional Assistance (DAA) (from BSA55 tab, page 4) | \$ 2,965,890 | | |
| (b) DAA Adjustment (from BSA55 tab, page 4) | \$ 0 | | |
| (c) Total DAA (line 2.a plus 2.b) | \$ 2,965,890 | | 2,965,890 |
| *3. FY 2025 Override Authorization (A.R.S. Sections 15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6) | | | |
| (a) Maintenance and Operation | | 4,704,093 | |
| (b) Unrestricted Capital Outlay | | | |
| (c) Special Program | | | |
| *4. Small school adjustment for districts with a student count of 125 or less in K-8 or 100 or less in 9- 12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, calculation of small school adjustment phase down limit, line 6) | | | |
| *5. Tuition revenue (A.R.S. §§15-823 and 15-824) (Do not include full-day kindergarten or summer school tuition) | | | |
| (a) Individuals and other private sources | | | |
| (b) Other Arizona districts | | 62,000 | |
| (c) Out-of-State districts and other governments | | 6,000 | |
| (d) Certificates of educational convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02) | | | |
| *6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204) | | | |
| *7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B) | | | |
| 8. Budget Increase for: | | | |
| (a) Desegregation expenditures (A.R.S. §15-910.G-K) | | | |
| * Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01) | | 2,700,000 | |
| (c) Dropout prevention programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2) | | | |
| (d) Registered warrant or tax anticipation note interest expense incurred in FY 2023 (A.R.S. Section 15-910.N, as amended by Laws 2022, Ch. 285, §3) | | | |
| * (e) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01) | | | |
| * (f) FY 2024 Performance pay unexpended budget carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920) | | 0 | |
| (g) Excessive property tax assessed valuation judgments (A.R.S. §§42-16213 and 42-16214) | | | |
| * (h) Transportation revenues for attendance of nonresident pupils (A.R.S. §§15-923 and 15-947) | | | |
| *9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable. | | | |
| (a) Prior year over expenditures/resolutions: | | | |
| (b) Decrease for transfer from M&O to Energy and Water Savings Fund | | (800,000) | |
| (c) Increase for Energy and Water Savings Fund transfer to M&O | | | |
| (d) Noncompliance adjustment | | | |
| (e) ADM/Transportation Audit Adjustment | | | |
| (f) Other: | | | |
| *10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6) | | 340,350 | |
| 11. FY 2025 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount) | | \$ 43,246,657 | |
| 12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11) | | | \$ 2,965,890 |

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**Calculation of FY 2025 Unrestricted Capital Budget Limit
(A.R.S. Section 15-947.D)**

Unrestricted Capital Budget Limit

| | |
|--|----------------------------|
| 1. FY 2024 Unrestricted Capital Budget Limit (UCBL) (from FY 2024 latest revised Budget, page 8, line 12) | \$ <u>7,486,454</u> |
| 2. Total UCBL adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.) | \$ _____ |
| 3. Adjusted amount available for FY 2024 Capital expenditures (line 1 + 2) | \$ <u>7,486,454</u> |
| 4. Amount budgeted in Fund 610 in FY 2024 (from FY 2024 latest revised Budget, page 4, line 10) | \$ <u>7,486,454</u> |
| 5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2 | \$ <u>7,486,454</u> |
| 6. FY 2024 Fund 610 actual expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.) | \$ <u>3,312,000</u> |
| 7. Unexpended budget balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses. | \$ <u>4,174,454</u> |
| 8. Interest earned in Fund 610 in FY 2024 | \$ <u>40,000</u> |
| 9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F) | \$ _____ |
| 10. Adjustment to UCBL for FY 2025 (A.R.S. Section 15-905.M) Include year(s) and descriptions, as applicable. | |
| (a) Prior year over expenditures/resolutions: | \$ _____ |
| (b) ADM/Transportation audit adjustment | \$ _____ |
| (c) Other: | \$ _____ |
| 11. Amount to be used for capital expenditures (from page 7, line 12) | \$ <u>2,965,890</u> |
| 12. FY 2025 Unrestricted Capital Budget Limit (lines 7 through 11) (1) | \$ <u><u>7,180,344</u></u> |

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

**Supplement to school district annual expenditure budget for districts that budget for English language learners
(A.R.S. §§15-756.04 and 15-756.11)**

| English Language Learners Supplement | FTE | | Salaries 6100 | Employee benefits 6200 | Purchased services 6300, 6400, 6500 | Supplies 6600 | Property 6700 | Other 6800 | Totals | | % Increase/ Decrease |
|---|-------------|--------------|------------------|------------------------------|--|------------------|------------------|---------------|---------------------|----------------------|----------------------------|
| | Prior FY | Budget FY | | | | | | | Prior FY 2024 | Budget FY 2025 | |
| | | | | | | | | | | | |
| Expenditures | | | | | | | | | | | |
| English Language Learner Fund 071 (A.R.S. §15-756.04) | | | | | | | | | | | |
| 1000 Instruction | 1. | 1.00 | 11.25 | 468,124 | 117,031 | | | | 58,720 | 585,155 | 896.5% |
| 2000 Support Services | | | | | | | | | | | |
| 2100 Students | 2. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2200 Instructional staff | 3. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2300 General administration | 4. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2400 School administration | 5. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2500 Central services | 6. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2600 Operation & maintenance of plant | 7. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2700 Student transportation | 8. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2900 Other | 9. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| Total (lines 1-9) (to Budget, page 6, Other Funds, line 2) | 10. | 1.00 | 11.25 | 468,124 | 117,031 | 0 | 0 | 0 | 58,720 | 585,155 | 896.5% |
| Compensatory Instruction Fund 072 (A.R.S. §15-756.11) | | | | | | | | | | | |
| 1000 Instruction | 11. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2000 Support Services | | | | | | | | | | | |
| 2100 Students | 12. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2200 Instructional staff | 13. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2300 General administration | 14. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2400 School administration | 15. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2500 Central services | 16. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2600 Operation & maintenance of plant | 17. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2700 Student transportation | 18. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2900 Other | 19. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| Total (lines 11-19) (to Budget, page 6, Other Funds, line 3) | 20. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |

I certify that the budget of Flowing Wells Unified School District, Pima County for fiscal year 2025 was officially adopted by the Governing Board on, June 25, 2024, and that the complete Adopted Expenditure Budget may be reviewed by contacting Stacy Trueblood at the District Office, telephone 520-696-8813 during normal business hours.

President of the Governing Board

| | | | | | |
|---|-----------------|------------------------------|-----------------------|---|--------|
| 1. Average Daily Membership: | | Prior year | Budget year | 4. Average teacher salaries (A.R.S. §15-903.E) | |
| | 2023 ADM | 2024 ADM | 2025 ADM | 1. Average salary of all teachers employed in FY 2025 (budget year) | 65,380 |
| Attending | 5,055.2817 | 4,945.7000 | 4,946.0000 | 2. Average salary of all teachers employed in FY 2024 (prior year) | 64,530 |
| | | | | 3. Increase in average teacher salary from the prior year | 850 |
| | | | | 4. Percentage increase | 1% |
| 2. Tax Rates: | | Prior FY | Est. Budget FY | Comments on average salary calculation (Optional): | |
| Primary rate (equalization formula funding and budget add-ons not required to be in secondary rate) | | 3.3533 | 3.2810 | | |
| Secondary rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable) | | 2.8729 | 3.2671 | | |
| 3. Budgeted expenditures and budget limits: | | Budgeted Expenditures | | Budget Limit | |
| Maintenance & Operation Fund | | 43,246,657 | | 43,246,657 | |
| Classroom Site Fund | | 6,321,231 | | 6,321,231 | |
| Unrestricted Capital Outlay Fund | | 7,180,344 | | 7,180,344 | |

| | Maintenance and Operation Expenditures | | | | | | % Inc./(Decr.) from Prior FY |
|--|--|-------------------|------------------|------------------|-------------------|-------------------|------------------------------------|
| | Salaries and Benefits | | Other | | TOTAL | | |
| | Prior FY | Budget FY | Prior FY | Budget FY | Prior FY | Budget FY | |
| 100 Regular education | | | | | | | |
| 1000 Instruction | 14,790,849 | 14,943,478 | 283,307 | 281,436 | 15,074,156 | 15,224,914 | 1.0% |
| 2000 Support services | | | | | | | |
| 2100 Students | 1,422,866 | 1,628,928 | 101,414 | 101,139 | 1,524,280 | 1,730,067 | 13.5% |
| 2200 Instructional staff | 817,954 | 762,686 | 51,903 | 51,653 | 869,857 | 814,339 | -6.4% |
| 2300, 2400, 2500 Administration | 4,137,339 | 4,020,552 | 892,971 | 864,465 | 5,030,310 | 4,885,017 | -2.9% |
| 2600 Oper./Maint. of plant | 3,358,528 | 3,396,773 | 3,265,904 | 3,219,406 | 6,624,432 | 6,616,179 | -0.1% |
| 2900 Other | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 3000 Oper. of noninstructional services | 44,153 | 42,928 | 121,500 | 60,000 | 165,653 | 102,928 | -37.9% |
| 610 School-sponsored cocurric. activities | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 620 School-sponsored athletics | 776,040 | 769,207 | 217,305 | 145,305 | 993,345 | 914,512 | -7.9% |
| 630, 700, 800, 900 Other programs | 22,530 | 0 | 0 | 0 | 22,530 | 0 | -100.0% |
| Regular education subsection subtotal | 25,370,259 | 25,564,552 | 4,934,304 | 4,723,404 | 30,304,563 | 30,287,956 | -0.1% |
| 200 and 300 Special education | | | | | | | |
| 1000 Instruction | 5,715,966 | 5,761,822 | 783,743 | 708,743 | 6,499,709 | 6,470,565 | -0.4% |
| 2000 Support services | | | | | | | |
| 2100 Students | 1,662,825 | 1,670,208 | 700,328 | 1,000,428 | 2,363,153 | 2,670,636 | 13.0% |
| 2200 Instructional staff | 537,826 | 525,622 | 1,260 | 1,260 | 539,086 | 526,882 | -2.3% |
| 2300, 2400, 2500 Administration | 170,560 | 168,207 | 77,228 | 77,028 | 247,788 | 245,235 | -1.0% |
| 2600 Oper./Maint. of plant | 0 | 0 | 254,579 | 280,579 | 254,579 | 280,579 | 10.2% |
| 2900 Other | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 3000 Oper. of noninstructional services | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Special education subsection subtotal | 8,087,177 | 8,125,859 | 1,817,138 | 2,068,038 | 9,904,315 | 10,193,897 | 2.9% |
| 400 Pupil transportation | 1,802,131 | 1,742,209 | 663,655 | 653,655 | 2,465,786 | 2,395,864 | -2.8% |
| 510 Desegregation | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 530 Dropout prevention programs | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 540 Joint career and technical education and Vocational education center | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 550 K-3 Reading program | 365,354 | 362,540 | 6,400 | 6,400 | 371,754 | 368,940 | -0.8% |
| Total Expenditures | 35,624,921 | 35,795,160 | 7,421,497 | 7,451,497 | 43,046,418 | 43,246,657 | 0.5% |

Summary of School District Adopted Expenditure Budget (Concl'd)

CTD number 100208000
Version Adopted

| Total expenditures by fund | | | | |
|-----------------------------|-----------------------|------------|--------------------------------------|-------------------------------------|
| Fund | Budgeted Expenditures | | \$ Increase/(Decrease) from Prior FY | % Increase/(Decrease) from Prior FY |
| | Prior FY | Budget FY | | |
| Maintenance & Operation | 43,046,418 | 43,246,657 | 200,239 | 0.5% |
| Instructional Improvement | 0 | 0 | 0 | 0.0% |
| English Language Learner | 58,720 | 585,155 | 526,435 | 896.5% |
| Compensatory Instruction | 0 | 0 | 0 | 0.0% |
| Classroom Site | 6,327,082 | 6,321,231 | (5,851) | -0.1% |
| Federal Projects | 16,674,000 | 9,405,000 | (7,269,000) | -43.6% |
| State Projects | 2,620,000 | 2,495,000 | (125,000) | -4.8% |
| Unrestricted Capital Outlay | 7,486,454 | 7,180,344 | (306,110) | -4.1% |
| New School Facilities | 0 | 0 | 0 | 0.0% |
| Adjacent Ways | 0 | 0 | 0 | 0.0% |
| Debt Service | 3,100,000 | 3,200,000 | 100,000 | 3.2% |
| School Plant Fund | 785,000 | 790,000 | 5,000 | 0.6% |
| Auxiliary Operations | 2,400,000 | 2,600,000 | 200,000 | 8.3% |
| Bond Building | 0 | 0 | 0 | 0.0% |
| Food Service | 4,000,000 | 4,000,000 | 0 | 0.0% |
| Other | 15,484,000 | 13,827,200 | (1,656,800) | -10.7% |

| M&O Fund Special Education Programs by type | | |
|---|-----------|------------|
| Program (A.R.S. §§15-761 and 15-903) | Prior FY | Budget FY |
| Total All Disability Classifications | 7,294,315 | 7,486,897 |
| Gifted Education | 1,000,000 | 1,050,000 |
| Remedial Education | 520,000 | 530,000 |
| ELL Incremental Costs | 350,000 | 360,000 |
| ELL Compensatory Instruction | 0 | 0 |
| Vocational and Technical Education (non-CTED) | 0 | 0 |
| Career Education (non-CTED) | 90,000 | 92,000 |
| Career Technical Education (CTED) | 650,000 | 675,000 |
| TOTAL | 9,904,315 | 10,193,897 |

| Proposed staffing summary | | | | |
|--|----------------------------------|--------------|-----------|-------------------|
| Staff Type | Purchased Services Personnel FTE | Employee FTE | Total FTE | Staff-Pupil Ratio |
| Certified -- | | | | |
| Superintendent, principals, other administrators | | 22 | 22 | 1 to 224.8 |
| Teachers | | 296 | 296 | 1 to 16.7 |
| Other | | 27 | 27 | 1 to 183.2 |
| Subtotal | 0 | 345 | 345 | 1 to 14.3 |
| Classified -- | | | | |
| Managers, supervisors, directors | | 3 | 3 | 1 to 1,648.7 |
| Teachers aides | | 83 | 83 | 1 to 59.6 |
| Other | | 180 | 180 | 1 to 27.5 |
| Subtotal | 0 | 266 | 266 | 1 to 18.6 |
| TOTAL | 0 | 611 | 611 | 1 to 8.1 |
| Special education -- | | | | |
| Teacher | 0 | 35 | 35 | 1 to 25.0 |
| Staff | 6 | 66 | 72 | 1 to 13.0 |

FY 2025 Truth in Taxation Work Sheet (A.R.S. Section 15-905.01)

| | |
|---|--------------------|
| 1. FY 2025 Truth in Taxation Base Limit (from FY 2024 TNT work sheet, line 3 + line 11) | \$ <u>0</u> |
| 2. Deduction for discontinued programs | <u> </u> |
| 3. Adjusted FY 2025 TNT Base Limit | \$ <u><u>0</u></u> |

**Primary property tax rate
related to budgeted
expenditures**

FY 2025 Budgeted Expenditures

| | |
|---|-------------|
| 4. Desegregation (no longer a primary levy, must be zero) | \$ <u>0</u> |
| 5. Dropout prevention (from page 1, line 27) | <u>0</u> |
| 6. Joint Career and Technical Education and Vocational Education Center | <u>0</u> |
| 7. Small school adjustment (from page 7, line 4, columns A and B) | \$ <u>0</u> |

Adjustments for FY 2024 Expenditures

| | |
|---|----------------------|
| 8. Desegregation, dropout prevention, and Joint Career and Technical Education and Vocational Education Center | |
| a. FY 2024 Total actual expenditures for programs above | \$ <u> </u> |
| b. Sum of FY 2024 original budget amounts for programs above (from FY 2024 TNT work sheet, sum of lines 4, 5, and 6) | <u>0</u> |
| c. Expenditures over/(under) original budget (line 8.a minus line 8.b) | \$ <u>0</u> |
| 9. Small school adjustment | |
| a. FY 2024 final budget for small school adjustment | \$ <u> </u> |
| b. FY 2024 original budget for small school adjustment (from FY 2024 TNT work sheet, line 7) | \$ <u>0</u> |
| c. Amount over/(under) budget for small school adjustment (line 9.a minus line 9.b) | \$ <u>0</u> |
| 10. Total (add lines 4 through 7 and line 8.c. and line 9.c.) | \$ <u><u>0</u></u> |
| 11. Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.) | \$ <u><u>0</u></u> |
| 12. Amount to be levied in FY 2025 for Adjacent Way pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1) | \$ <u>0</u> |
| 13. Amount to be levied in FY 2025 for liabilities in excess of the Budget pursuant to A.R.S. §15-907 (1) | \$ <u> </u> |

Calculations for Truth in Taxation Notice

| | |
|--|--------------------------|
| A. Sum of lines 11, 12, and 13 | \$ <u>0</u> |
| B.1. Current assessed value | \$ <u> </u> |
| B.2. (Line 3 divided by line B.1) x \$10,000 | \$ <u> </u> (2) |
| C.1. Sum of lines 3, 11, 12, and 13 | \$ <u>0</u> |
| C.2. (Line C.1 divided by line B.1) x \$10,000 | \$ <u> </u> (2) |

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

This tab presents information on the amount and planned use of the District's fund balance to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. Other than the FY 2023 ending fund balance amounts, all amounts included on this tab are estimates.

| | Funds | | | | | | | | | |
|--|----------------------------|---|--|--|---------------|---------------|------------------------|----------------|-------------------------|-----------------------|
| | General | | | Capital Projects | | | Special Revenue | | | |
| | Maintenance and Operations | Unrestricted Capital Outlay (if included in the General Fund) | Other funds reported in the General Fund | Unrestricted Capital Outlay (if <u>not</u> included in the General Fund) | Bond Building | Adjacent Ways | Other capital projects | Classroom Site | Federal and State Grant | Other special revenue |
| A. Estimated FY 2024 fund balances and planned uses in FY 2025 and thereafter | | | | | | | | | | |
| 1. FY 2023 final ending fund balance | 8,516,105 | 1,928,532 | 4,312,319 | 0 | 0 | 0 | 238,792 | 1,547,515 | 3,518,512 | 6,101,831 |
| If the final ending fund balance reported above does not agree with the submitted FY 2023 AFR, revise the AFR and resubmit to ADE. | | | | | | | | | | |
| 2. FY 2024 activity, year-to-date and estimated through June 30 | | | | | | | | | | |
| (a) FY 2024 revenues and other financing sources | 39,800,000 | 2,600,000 | 900,000 | 0 | 0 | 0 | 8,000,000 | 4,769,697 | 8,500,000 | 6,000,000 |
| (b) FY 2024 expenditures and other financing uses | 40,300,000 | 3,315,000 | 1,200,000 | 0 | 0 | 0 | 8,200,000 | 5,013,338 | 12,000,000 | 6,700,000 |
| 3. Estimated FY 2024 ending fund balance | 8,016,105 | 1,213,532 | 4,012,319 | 0 | 0 | 0 | 38,792 | 1,303,874 | 18,512 | 5,401,831 |
| (a) Nonspendable | 5,316,105 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (b) Restricted | 0 | 0 | 0 | 0 | 0 | 0 | 38,792 | 1,303,874 | 18,512 | 5,401,831 |
| (c) Committed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (d) Assigned | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (e) Unassigned | 2,700,000 | 1,213,532 | 4,012,319 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (f) Total (amount must agree to line 3 above) | 8,016,105 | 1,213,532 | 4,012,319 | 0 | 0 | 0 | 38,792 | 1,303,874 | 18,512 | 5,401,831 |
| 4. FY 2024 estimated ending fund balance details and planned uses | | | | | | | | | | |
| (a) Fund deficit | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (b) Fund balance exceeding budget capacity in budget controlled funds | 5,316,105 | 0 | | 0 | | | | 0 | 0 | |
| (c) Planned to be spent in FY 2025 | 400,000 | 0 | 1,200,000 | 0 | 0 | 0 | 0 | 343,874 | 18,512 | 400,000 |
| (d) Maintained for spending after FY 2025 | 2,300,000 | 1,213,532 | 2,812,319 | 0 | 0 | 0 | 38,792 | 960,000 | 0 | 5,001,831 |
| (e) Total (amount must agree to line 3 above) | 8,016,105 | 1,213,532 | 4,012,319 | 0 | 0 | 0 | 38,792 | 1,303,874 | 18,512 | 5,401,831 |

B. Total budgeted expenditures compared to planned spending

Districts often budget expenditures up to their calculated budget limits in budget-controlled funds each year to avoid losing budget capacity, even if they do not plan to spend up to their budget limit and will carryforward unspent current year budget capacity to future years. This section provides details on planned spending in budget-controlled funds to provide clarity on FY 2025 estimated budget balance carryforwards that will be available for spending after FY 2025.

Total budgeted expenditures compared to planned spending

- FY 2025 total budgeted expenditures (from budget pages 1, 3, and 4)
- FY 2025 planned spending (include any applicable amount from line A.4(c) above)
- Estimated unspent budget capacity carried forward for spending after FY 2025

| Maintenance and Operation Fund | Unrestricted Capital Outlay Fund | Classroom Site Fund |
|--------------------------------|----------------------------------|---------------------|
| 43,246,657 | 7,180,344 | 6,321,231 |
| 40,946,657 | 3,000,000 | 5,240,000 |
| 2,300,000 | 4,180,344 | 1,081,231 |

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

| | |
|---------------------------|-------------------------------------|
| B-1 Agenda Item Number | June 25, 2024 Board Meeting Date |
|---------------------------|-------------------------------------|

Item: Update on District Events and Activities

Submitted By: Dr. Kevin Stoltzfus Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District events and activities.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:
 Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

| | |
|--|----------------------------|
| C | June 25, 2024 |
| Agenda Item Number | Board Meeting Date |
| Item: <u>Public Comments</u> | |
| Submitted By: <u>Dr. Kevin Stoltzfus</u> | Date: <u>June 18, 2024</u> |
| Will Be Presented By: <u>Dr. Kevin Stoltzfus</u> | |

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on the agenda. Other than this, any response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D

Agenda Item Number

June 25, 2024

Board Meeting Date

Item: Consent Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus

Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Information for the Public:

Items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda.

The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-1

Agenda Item Number

June 25, 2024

Board Meeting Date

Item: Approval of Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus

Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Request approval for adoption of the agenda for this meeting, June 25, 2024

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

**Flowing Wells Schools
Regular Agenda**

**6:05 PM
Doors Open at 5:30 PM**

June 25, 2024

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

A. Opening of Meeting

1. Call to Order
2. Recommend Approval to Adopt the Budget for Fiscal Year 2024-2025
 - a. District administration recommends approval to adopt the budget for Fiscal Year 2024-2025.

B. Superintendent's Report

1. Update on District Events and Activities
 - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities.

C. Public Comments

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

D. Consent Agenda

These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

1. Approval of Agenda for this Meeting
 - a. Request approval for the adoption of the agenda for this meeting, June 25, 2024.
2. Approval of Minutes of Governing Board Meetings
 - a. The following Governing Board meeting minutes are presented for Governing Board approval: June 11, 2024 (Public Hearing Minutes and Open Session Minutes).
3. Approval of District Expense and Payroll Vouchers
 - a. Sign District vouchers #6900-6904 and #7000-7010 and Payroll vouchers #2532-2534 and #2601-2610 for upcoming check batches (to be reviewed at the next Board Meeting). Expense and payroll vouchers are presented for Board approval: Expense vouchers #6885-6887 and Payroll vouchers #2524-2530.
4. Approval of Requests for Use of District Facilities
 - a. District facilities use requests are submitted for approval.
5. Approval of Requests for Open Enrollment Students
 - a. None for this meeting.
6. Approval of Requests for Student Trips
 - a. None for this meeting.
7. Approval of Requests for Staff Travel

Names, dates and documents relevant to the agenda items are available on the District's website or at the Superintendent's office during normal business hours.

- a. None for this meeting.
- 8. Approval of Personnel Actions
 - a. Personnel Actions are submitted for approval.
- 9. Approval of Asset Retirement and Disposals
 - a. None for this meeting.

E. Business and Finance

- 1. Recommend Approval of the Food Program Permanent Service Agreement Officials and Signers
 - a. Recommend approval for the following officials/signers to be on the Arizona Department of Education’s Food Program Permanent Service Agreement. The agreement is required to be updated due to the change in District leadership. Upon approval, the officials/signers will receive the document to sign electronically.
 - Authorized Official – Mrs. Kristine Hammar, Governing Board President
 - Designated Official – Mr. Kevin Daily, Governing Board Clerk
 - Authorized Signer – Dr. Kevin Stoltzfus, Superintendent
 - Authorized Signer – Dr. Audrey Reff, Associate Superintendent
 - Authorized Signer – Mrs. Stacy Trueblood, Chief Financial Officer
- 2. Recommend Approval of Student Activities Treasurer and Assistant Treasurer
 - a. It is recommended that the Governing Board appoint Stacy Trueblood, Chief Financial Officer, as the Student Activities Treasurer, and Dr. Kevin Stoltzfus, Superintendent, and Monique Mata, Accounting Services Manager, as Assistant Treasurers for the 2024 - 2025 school year.
- 3. Recommend Approval of Authorized Check Signers
 - a. Recommend approval of the attached list of authorized check signers for the District’s Wells Fargo Bank accounts effective July 1, 2024.
- 4. Recommend Approval to Contract with ASPIN/MOHAVE Food Services Cooperative, Shamrock Foods and Shamrock Farms for Fiscal Year 2024-2025 Food Services Purchases.
 - a. District administration recommends approval to contract with ASPIN/Mohave Food Services Cooperative, Shamrock Foods and Shamrock Farms to purchase food service items such as food, non-food supplies and milk for Fiscal Year 2024-2025. The following cooperative contracts, with the estimated purchase volume, will be used for these purchases:
 - ASPIN/Mohave Food Service Cooperative/Shamrock Foods - Mohave RFP 210-SFC-0701 - \$900,000 for food and non-food supplies
 - Shamrock Farms - Mohave RFP# 21B-SHAM-0701 - \$125,000 - for milk
- 5. Recommend Approval of Sole Source Listing for FY 2024-2025
 - a. Recommend Board approval of the Sole Source Vendor List for FY 2024-2025.

F. Unfinished Business

- 1. Recommend Approval to Adopt K-5 Science Curriculum
 - a. District administration recommends approval to adopt the science curriculum for kindergarten through fifth grade to allow for use across all District elementary schools. The curriculum engages students in the science and engineering practices across the areas of physical science, earth and space science, and life science, developing the habits of mind necessary for more advanced study of the sciences in upper grades. The curriculum has been tabled for a period of 60 days for public review and comment, with no concerns submitted during this time.
- 2. Recommend Approval to Adopt STEAM Curriculum

- a. District administration recommends approval to adopt the curriculum for the new K-6 Science Technology Engineering Arts and Math (STEAM) elementary special program for use across all District elementary schools. The curriculum includes coding and robotics, art and design, technology tools and typing, and explicit connections to our grade-level science and engineering units. The curriculum has been tabled for a period of 60 days for public review and comment, with no concerns submitted during this time.
- 3. Recommend Approval to Adopt New Literature for High School
 - a. District administration recommends approval to adopt a work of literature entitled *Bloodchild and Other Stories*, by Octavia Butler, for use in our high school English classes. This collection of science fiction short stories demonstrates appropriate text complexity coupled with engaging and relevant themes related to aliens, humanity, and alternative worlds. The book has been tabled for a period of 60 days for public review and comment, with no concerns submitted during this time.

G. New Business

- 1. Recommend Approval to Table AP Psychology Textbook
 - a. District administration recommends approval to table the textbook entitled *Myers' Psychology for the AP Classroom*, 4th Edition, for use in high school AP Psychology classes. This textbook is the updated edition of our current AP Psychology text and has been reviewed and recommended by the FWHS AP Psychology teacher.
- 2. Recommend Approval of Revisions to FY2024-2025 Special Activity and Compensation (SAC) Schedule for 2024-2025
 - a. District administration recommends approval of revisions to the FY2024-2025 SAC Schedule to include a stipend of \$500 for Support Staff Spanish Translator. This stipend would be provided to at least one employee per site who routinely is asked to provide translation support. Additional stipends would be available at sites with larger numbers of Spanish-speaking families. The attached documentation also includes a recommended increase to the existing hourly rate for translation that occurs outside of an employee's regular work day, raising the rate from \$15.00 per hour to \$17.00 per hour or the employee's regular rate, whichever is greater.
- 3. Recommend Approval of Gifted Scope and Sequence for 2024-2025 School Year
 - a. District Administration recommends approval of the 2024-2025 Gifted Program Scope and Sequence. This annual submission and approval is required by the Arizona Department of Education. Changes from prior years include the following: services will be provided at each elementary school rather than transporting students to receive services exclusively at Hendricks Elementary School; MESA at FWJH will be an after-school program rather than an elective within the school day; and textbook/curriculum resources have been updated to align with recent adoptions.
- 4. Information and Discussion regarding New District Website
 - a. District administration presents an overview of the new District and school websites that will go live on July 1, 2024, for review and discussion by the Governing Board. No action to be taken.

H. Adjourn

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

| | |
|--------------------|--------------------|
| D-2 | June 25, 2024 |
| Agenda Item Number | Board Meeting Date |

Item: Approval of Minutes of Governing Board Meetings

Submitted By: Dr. Kevin Stoltzfus Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

The following Governing Board meeting minutes are presented for Governing Board approval: June 11, 2024 (Public Hearing Minutes and Open Session Minutes).

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

**Flowing Wells Unified School District
Governing Board Public Hearing Minutes**

6:00 p.m.

June 11, 2024

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

Attendance

| | |
|----------------------------|---|
| Governing Board Members: | Administrative Personnel: |
| Kristine Hammar, President | Dr. Kevin Stoltzfus, Superintendent |
| Kevin Daily, Clerk | Dr. Kimberley Parkinson, Associate Superintendent |
| Wendy Effing | Dr. Audrey Reff, Assistant Superintendent |
| Brianna Hamilton | Stacy Trueblood, Chief Financial Officer |

28 additional staff members and guests were in attendance.

A. Opening of Meeting

1. President Kristine Hammar called the meeting to order at 6:03 p.m.
2. The Pledge of Allegiance was observed.
3. A Public Hearing was called pursuant to A.R.S. §15-905 for the purpose of presenting the District's Proposed Budget for Fiscal Year 2024-2025.

B. Adjourn

Public Hearing was adjourned at 6:04 p.m.

Motion Effing; second by Daily; 4 ayes; motion carried.

Signatures:

Kristine Hammar, President

Kevin Daily, Clerk

Wendy Effing

Brianna Hamilton

Stephanie Miller

Flowing Wells Unified School District Governing Board Meeting Minutes

6:05 p.m.

June 11, 2024

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

Attendance

Governing Board Members:
Kristine Hammar, President
Kevin Daily, Clerk
Wendy Effing
Brianna Hamilton

Administrative Personnel:
Dr. Kevin Stoltzfus, Superintendent
Dr. Kimberley Parkinson, Associate Superintendent
Dr. Audrey Reff, Assistant Superintendent
Stacy Trueblood, Chief Financial Officer

28 additional staff members and guests were in attendance.

A. Opening of Meeting

- A-1. President Kristine Hammar called the meeting to order at 6:05 p.m.
- A-2. Recommend Approval of Proposed Budget for Fiscal Year 2024-2025
Approved as recommended to approve the District's proposed budget for Fiscal Year 2024-2025.
Motion by Daily; second by Effing; 4 ayes; motion carried.
Superintendent Dr. Kevin Stoltzfus thanked Chief Financial Advisor Stacy Trueblood and her team for their work on the budget.

B. Superintendent's Report

- B-1. Presentation and Discussion of Administrative End-of-Year Goals Report
Superintendent Dr. Kevin Stoltzfus provided a report on the administrative team's efforts to enact the Goals and Initiatives established by the Governing Board. The administrators were in attendance to answer any questions from the Governing Board. All members asked questions and complimented the administrators on their implementation and presentation of their goals and thanked them for their hard work and dedication to the students and district. Dr. Stoltzfus described the six goals and gave information on the results for all sites regarding Student Accountability, Safe Campuses, Business and Community Linkages, Appropriate Budgetary Decisions, After-School Activities, and College and Career Readiness.
- B-2. Update on District Events and Activities
Superintendent Dr. Kevin Stoltzfus provided an update on District events and activities including:
- Stephanie Miller has been selected as the next Governing Board Member by Pima County Schools Superintendent Dustin Williams.

Superintendent Dr. Kevin Stoltzfus thanked Mrs. Miller for serving on the Governing Board. Mrs. Miller thanked the administrative team and Governing Board for the opportunity to serve and for everything they do for the students and families in Flowing Wells

C. Public Comments

Cary Kelly, Flowing Wells High School English teacher and FWEA president announced the newly elected officers as well as information on the summer leadership training and legislative summit. Mr. Kelly also thanked the Board and administration for the Meet and Confer process.

D. Consent Agenda

The following items were reviewed and approved as recommended with one motion. *Motion by Daily; second by Effing; 4 ayes; motion carried.*

- D-1. Approval of Agenda for this Meeting
Approved June 11, 2024 meeting agenda.
- D-2. Approval of Minutes of Governing Board Meeting
Approved minutes of the Governing Board meeting: May 28, 2024 (Open Session Minutes and Study Session Minutes).
- D-3. Approval of District Expense and Payroll Vouchers
Approved expense vouchers #6882-6884.
- D-4. Approval of Requests for Use of District Facilities
Approved as recommended requests for District facilities use.
- D-5. Approval of Requests for Student Trips
Approved as recommended student trip requests.

| | | | |
|---------------------|-----------------------|----------------------|--------------------|
| May 31-June 1, 2024 | FWHS/Girls Basketball | GCU Tournament | GCU, Phoenix, AZ |
| June 13-15, 2024 | FWHS/Girls Basketball | Section 7 Tournament | Glendale, AZ |
| June 20-23, 2024 | FWHS/Girls Basketball | USD Camp | USD, San Diego, CA |
- D-6. Approval of Requests for Staff Travel
Approved as recommended staff requests to travel.
- D-7. Approval of Personnel Actions
Approved as recommended personnel actions.
- D-8. Acceptance of Gifts and Donations
Accepted as recommended gifts and donations in the amount of \$18,417.73 for the period of May 1- May 31, 2024.

- D-9. Review of District Financial Statements
Reviewed Student Activity Balance Sheets and Auxiliary operations Year-to-Date Budget as of May 31, 2024.
- D-10. Approval of Asset Retirement and Disposals
Approved as recommended retirement and disposal of assets no longer used by the district as of June 5, 2024.

E. Business and Finance

- E-1. Recommendation Approval to Purchase Electric School Bus and Charging Station
Approved as recommended to purchase an electric bus and charger from RWC utilizing grant funding to cover the costs, with the district funding \$12,000 to run power to the charger from the district electrical panel.
Motion by Daily; second by Effing; 4 ayes; motion carried.
Superintendent Dr. Kevin Stoltzfus explained the grant funding being used. RWC representatives Tom Hartman and Chelsea Wilson and TEP representative Gabby About-Zeid were on hand to answer questions. In response to a question from President Hammar, Mr. Hartman stated the battery could be expected to last 9-11 years. In response to questions from Member Effing, Ms. Wilson stated charging will take 4-5 hours and the bus has air conditioning.
- E-2. Recommend Approval of Renewed IGA with Pima County JTED for Fiscal Year 2024-2025
Approved as recommended to renew the Pima County JTED IGA for FY2024-2025.
Motion by Effing; second by Hamilton; 4 ayes; motion carried.

F. New Business

- F-1. Recommend Approval of District Organizational Chart
Approved as recommended the revisions to the 2024-2025 Organizational Chart.
Motion by Effing; second by Daily; 4 ayes; motion carried.
- F-2. Recommend Approval of Revisions to Goals and Initiatives
Approved as recommended revisions to the Goals and Initiatives documents.
Motion by Daily; second by Hamilton; 4 ayes; motion carried.
All members commented that they liked the proposed changes.
- F-3. Recommend Evaluation of Administrative Merit Compensation Plan
Governing Board members submitted their individual evaluations of the Administrative Merit Compensation Plan. These scores were averaged, resulting in a score of 100% recommended to the Board for Approval.
Motion by Daily; second by Effing; 4 ayes; motion carried.
Superintendent Dr. Kevin Stoltzfus thanked the Governing Board for their support.

G. Adjourn

Meeting was adjourned at 7:38 p.m.

Motion by Daily; second by Hamilton; 4 ayes; motion carried.

Signatures:

Kristine Hammar, President

Kevin Daily, Clerk

Wendy Effing

Brianna Hamilton

Stephanie Miller

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

 D-3 June 25, 2024
Agenda Item Number Board Meeting Date

Item: Approval of District Expense and Payroll Vouchers

Submitted By: Patricia Forgach Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus /Stacy Trueblood

Sign vouchers for upcoming check batches (to be reviewed at next Board Meeting).

District Vouchers FY 2024 6900, 6901, 6902, 6903, 6904.
District Vouchers FY 2025 7000, 7001, 7002, 7003, 7004, 7005,
7006, 7007, 7008, 7009, 7010
Payroll Vouchers FY 2024 2532, 2533, 2534
Payroll Vouchers FY 2025 2601, 2602, 2603, 2604, 2605, 2606,
2607, 2608, 2609, 2610

The following Expense and Payroll vouchers are presented for Board Approval.

Expense Voucher 6885 \$ 58,977.72
Expense Voucher 6886 \$ 182,864.12
Expense Voucher 6887 \$ 153,561.04

Payroll Voucher 2524 \$ 1,711,020.48
Payroll Voucher 2525 \$ 622,833.63
Payroll Voucher 2526 \$ 1,771,945.85
Payroll Voucher 2527 \$ 747,690.57
Payroll Voucher 2528 \$ 747,690.57
Payroll Voucher 2529 \$ 747,690.57
Payroll Voucher 2530 \$ 1,368,375.29

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

6/5/2024

VOUCHER #6885

FIFTY-EIGHT THOUSAND NINE HUNDRED SEVENTY-SEVEN DOLLARDS & 72/100

\$58,977.72

0010

\$5,486.10

FEDERAL AND STATE PROJECTS

1124 2024 TITLE I

\$260.13

1664 2024 21ST CENTURY Y5 JH/DAVIS

\$1,171.10

3460 ESSER III

\$2,839.39

OTHER

5100 FOOD SERVICE

\$28,991.29

5150 CIVIC CENTER

\$194.00

5300 GIFTS AND DONATIONS

\$18,578.99

6100 UNRESTRICTED CAPITAL OUTLAY

\$1,456.72

6/6/2024

VOUCHER #6886

ONE HUNDRED EIGHTY TWO THOUSAND EIGHT HUNDRED SIXTY FOUR DOLLARS & 12/100

\$182,864.12

0010 \$135,681.59

FEDERAL AND STATE PROJECTS

1124 2024 TITLE I \$240.95

1654 2024 21ST CENT LAGUNA YR 4 \$914.58

1664 2024 21ST CENTURY Y5 JH/DAVIS \$2,772.42

1684 2024 21ST CENT Y2 DOUG \$1,911.00

2910 MEDICAID PUBLIC SCHOOL DSC \$1,081.40

OTHER

5100 FOOD SERVICE \$137.88

5300 GIFTS AND DONATIONS \$35.21

5960 CTED \$3,593.47

6100 UNRESTRICTED CAPITAL OUTLAY \$14,400.62

6910 BUILDING RENEWAL GRANTS \$22,095.00

6/13/2024

VOUCHER #6887

ONE HUNDRED FIFTY THREE THOUSAND FIVE HUNDRED SIXTY ONE DOLLARS & 04/100

\$153,561.04

| | | |
|-------------|---|--------------------|
| <u>0010</u> | | <u>\$87,946.10</u> |
| | FEDERAL AND STATE PROJECTS | |
| <u>1124</u> | <u>2024 TITLE I</u> | <u>\$1,014.49</u> |
| <u>1654</u> | <u>2024 21ST CENT LAGUNA YR 4</u> | <u>\$708.90</u> |
| <u>1664</u> | <u>2024 21ST CENTURY Y5 JH/DAVIS</u> | <u>\$2,961.73</u> |
| <u>1684</u> | <u>2024 21ST CENT Y2 DOUG</u> | <u>\$179.01</u> |
| <u>2824</u> | <u>2024 ED HMLSS CHILD & YTH GRNT</u> | <u>\$1,220.92</u> |
| <u>2910</u> | <u>MEDICAID PUBLIC SCHOOL DSC</u> | <u>\$8,562.31</u> |
| <u>3414</u> | <u>2024 TSW</u> | <u>\$1,725.00</u> |
| <u>3460</u> | <u>ESSER III</u> | <u>\$1,750.29</u> |
| <u>3540</u> | <u>2022 ARP HOMELESS II</u> | <u>\$901.28</u> |
| <u>3740</u> | <u>E RATE</u> | <u>\$14,127.90</u> |
| | OTHER | |
| <u>5100</u> | <u>FOOD SERVICE</u> | <u>\$465.66</u> |
| <u>5300</u> | <u>GIFTS AND DONATIONS</u> | <u>\$7,148.27</u> |
| <u>5960</u> | <u>CTED</u> | <u>\$10,334.85</u> |
| <u>6100</u> | <u>UNRESTRICTED CAPITAL OUTLAY</u> | <u>\$5,124.15</u> |
| <u>6910</u> | <u>BUILDING RENEWAL GRANTS</u> | <u>\$7,545.60</u> |
| <u>9500</u> | <u>WAREHOUSE</u> | <u>\$1,844.58</u> |

5/30/2024

2524

One Million Seven Hundred Eleven Thousand Twenty Dollars and Forty Eight Cents

1,711,020.48

5/23/2024

5/24/2024

| | | |
|-------|--|--------------|
| 00100 | Regular Ed Programs | 207,672.40 |
| | 301 FUNDS | |
| 01200 | 301 Performance Pay | 1,450,702.82 |
| | FEDERAL AND STATE PROJECTS | |
| 02000 | Prop 202 | 4,689.66 |
| 11241 | 2024 Title I | 32,169.08 |
| 19140 | TITLE III- Bilingual Education | 2,344.84 |
| 34600 | ESSER III | 4,689.66 |
| 38420 | Pima Early Education Program | 4,062.36 |
| 46240 | School Safety Program Expansion [2024] | 4,689.66 |

5/30/2024

2525

Six Hundred Twenty Two Thousand Eight Hundred Thirty Three Dollars and Sixty Three Cents

622,833.63

5/1/2024

5/31/2024

| | | |
|-------|----------------------------|------------|
| 00100 | Regular Ed Programs | 481,888.55 |
| | 301 FUNDS | |
| 01100 | 301 Base Pay | 84,036.72 |
| | FEDERAL AND STATE PROJECTS | |
| 02000 | Prop 202 | 8,381.50 |
| 07100 | SEI Structured English ELD | 3,035.28 |
| 11241 | 2024 Title I | 23,192.18 |
| 22240 | Special Education | 11,714.36 |
| 45700 | Results- Based Funding | 10,585.04 |

5/30/2024

2526

One Million Seven Hundred Seventy One Thousand Nine Hundred Forty Five Dollars and Eighty Five Cents

1,771,945.85

5/12/2024

5/25/2024

| | | |
|-------|---|--------------|
| 00100 | Regular Ed Programs | 1,227,495.77 |
| | 301 FUNDS | |
| 01100 | 301 Base Pay | 112,971.17 |
| 01300 | Prop 301 Menu | 9,449.13 |
| | FEDERAL AND STATE PROJECTS | |
| 02000 | Prop 202 | 7,882.65 |
| 07100 | SEI Structured English ELD | 1,721.77 |
| 11241 | 2024 Title I | 133,030.44 |
| 16540 | Regular Education | 816.33 |
| 16640 | 21st Century Cont | 2,019.44 |
| 16840 | 21st Century Cont | 2,668.38 |
| 19140 | TITLE III- Bilingual Education | 1,464.15 |
| 22240 | Special Education | 43,169.95 |
| 22440 | Special Education | 560.65 |
| 26240 | JTED | 5,074.11 |
| 28240 | Education for Homeless Children & Youth | 2,524.93 |
| 29000 | Medicaid Reimbursement | 9,595.36 |
| 29100 | Medicaid Special Education Admin | 6,764.24 |
| 31000 | JROTC Instruction | 5,634.66 |
| 31240 | Regular Education | 3,886.03 |
| 33100 | 2022 Empower Child Care | 5,302.00 |
| 34140 | Special Education | 6,787.70 |
| 34600 | ESSER III | 101,011.00 |
| 35040 | Social Work Services | 2,409.60 |
| 35540 | Community Services | 3,899.47 |
| 38420 | Pima Early Education Program | 16,367.30 |
| 45700 | Results- Based Funding | 2,256.12 |
| 46240 | School Safety Program Expansion [2024] | 5,411.72 |
| 46640 | 2024 FTF PREK Scholarship | 287.86 |
| 46840 | Early Literacy Grant [2024] | 3,720.35 |
| 48100 | Engineering Sciences | 1,637.25 |
| | OTHER | |
| 51000 | Food Service | 2,082.36 |
| 51500 | Civic Center | 230.74 |
| 52000 | Community Services | 20,742.05 |
| 53000 | G&D PDG FY20 | 903.18 |
| 57000 | Indirect Cost | 13,246.56 |
| 59600 | JTED | 8,921.43 |

6/12/2024

2527

Seven Hundred Forty Seven Thousand Six Hundred Ninety Dollars and Fifty Seven Cents

747,690.57

5/1/2024

5/31/2024

| | | |
|-------|---|------------|
| 00100 | Regular Ed Programs | 505,227.60 |
| | 301 FUNDS | |
| 01100 | 301 Base Pay | 97,361.43 |
| 01300 | Prop 301 Menu | 9,449.13 |
| | FEDERAL AND STATE PROJECTS | |
| 02000 | Prop 202 | 7,882.63 |
| 07100 | SEI Structured English ELD | 1,103.92 |
| 11241 | 2024 Title I | 31,724.60 |
| 16540 | Regular Education | |
| 16640 | 21st Century Cont | |
| 16840 | 21st Century Cont | |
| 19140 | TITLE III- Bilingual Education | 1,464.15 |
| 22240 | Special Education | 17,825.44 |
| 22440 | Special Education | |
| 26240 | JTED | |
| 28240 | Education for Homeless Children & Youth | |
| 29000 | Medicaid Reimbursement | 9,595.34 |
| 29100 | Medicaid Special Education Admin | 3,357.77 |
| 31000 | JROTC Instruction | 1,549.41 |
| 31240 | Regular Education | |
| 33100 | 2022 Empower Child Care | |
| 34140 | Special Education | 3,987.41 |
| 34600 | ESSER III | 37,980.00 |
| 35040 | Social Work Services | |
| 35540 | Community Services | 2,453.03 |
| 38420 | Pima Early Education Program | 4,604.94 |
| 45700 | Results- Based Funding | 2,256.12 |
| 46240 | School Safety Program Expansion [2024] | 5,411.73 |
| 46640 | 2024 FTF PREK Scholarship | |
| 46840 | Early Literacy Grant [2024] | |
| 48100 | Engineering Sciences | |
| | OTHER | |
| 51000 | Food Service | |
| 51500 | Civic Center | |
| 52000 | Community Services | 2,481.00 |
| 53000 | G&D PDG FY20 | |
| 57000 | Indirect Cost | |
| 59600 | JTED | 1,974.92 |

6/12/2024

2528

Seven Hundred Forty Seven Thousand Six Hundred Ninety Dollars and Fifty Seven Cents

747,690.57

5/1/2024

5/31/2024

| | | |
|-------|---|------------|
| 00100 | Regular Ed Programs | 505,227.60 |
| | 301 FUNDS | |
| 01100 | 301 Base Pay | 97,361.43 |
| 01300 | Prop 301 Menu | 9,449.13 |
| | FEDERAL AND STATE PROJECTS | |
| 02000 | Prop 202 | 7,882.63 |
| 07100 | SEI Structured English ELD | 1,103.92 |
| 11241 | 2024 Title I | 31,724.60 |
| 16540 | Regular Education | |
| 16640 | 21st Century Cont | |
| 16840 | 21st Century Cont | |
| 19140 | TITLE III- Bilingual Education | 1,464.15 |
| 22240 | Special Education | 17,825.44 |
| 22440 | Special Education | |
| 26240 | JTED | |
| 28240 | Education for Homeless Children & Youth | |
| 29000 | Medicaid Reimbursement | 9,595.34 |
| 29100 | Medicaid Special Education Admin | 3,357.77 |
| 31000 | JROTC Instruction | 1,549.41 |
| 31240 | Regular Education | |
| 33100 | 2022 Empower Child Care | |
| 34140 | Special Education | 3,987.41 |
| 34600 | ESSER III | 37,980.00 |
| 35040 | Social Work Services | |
| 35540 | Community Services | 2,453.03 |
| 38420 | Pima Early Education Program | 4,604.94 |
| 45700 | Results- Based Funding | 2,256.12 |
| 46240 | School Safety Program Expansion [2024] | 5,411.73 |
| 46640 | 2024 FTF PREK Scholarship | |
| 46840 | Early Literacy Grant [2024] | |
| 48100 | Engineering Sciences | |
| | OTHER | |
| 51000 | Food Service | |
| 51500 | Civic Center | |
| 52000 | Community Services | 2,481.00 |
| 53000 | G&D PDG FY20 | |
| 57000 | Indirect Cost | |
| 59600 | JTED | 1,974.92 |

6/12/2024

2529

Seven Hundred Forty Seven Thousand Six Hundred Ninety Dollars and Fifty Seven Cents

747,690.57

5/1/2024

5/31/2024

| | | |
|-------|---|------------|
| 00100 | Regular Ed Programs | 505,227.60 |
| | 301 FUNDS | |
| 01100 | 301 Base Pay | 97,361.43 |
| 01300 | Prop 301 Menu | 9,449.13 |
| | FEDERAL AND STATE PROJECTS | |
| 02000 | Prop 202 | 7,882.63 |
| 07100 | SEI Structured English ELD | 1,103.92 |
| 11241 | 2024 Title I | 31,724.60 |
| 16540 | Regular Education | |
| 16640 | 21st Century Cont | |
| 16840 | 21st Century Cont | |
| 19140 | TITLE III- Bilingual Education | 1,464.15 |
| 22240 | Special Education | 17,825.44 |
| 22440 | Special Education | |
| 26240 | JTED | |
| 28240 | Education for Homeless Children & Youth | |
| 29000 | Medicaid Reimbursement | 9,595.34 |
| 29100 | Medicaid Special Education Admin | 3,357.77 |
| 31000 | JROTC Instruction | 1,549.41 |
| 31240 | Regular Education | |
| 33100 | 2022 Empower Child Care | |
| 34140 | Special Education | 3,987.41 |
| 34600 | ESSER III | 37,980.00 |
| 35040 | Social Work Services | |
| 35540 | Community Services | 2,453.03 |
| 38420 | Pima Early Education Program | 4,604.94 |
| 45700 | Results- Based Funding | 2,256.12 |
| 46240 | School Safety Program Expansion [2024] | 5,411.73 |
| 46640 | 2024 FTF PREK Scholarship | |
| 46840 | Early Literacy Grant [2024] | |
| 48100 | Engineering Sciences | |
| | OTHER | |
| 51000 | Food Service | |
| 51500 | Civic Center | |
| 52000 | Community Services | 2,481.00 |
| 53000 | G&D PDG FY20 | |
| 57000 | Indirect Cost | |
| 59600 | JTED | 1,974.92 |

6/12/2024

2530

One Million Seven Hundred Seventy One Thousand Nine Hundred Forty Five Dollars and Eighty Five Cents

1,368,375.29

5/26/2024

6/8/2024

| | | |
|-------|---|------------|
| 00100 | Regular Ed Programs | 907,340.71 |
| | 301 FUNDS | |
| 01100 | 301 Base Pay | 100,684.42 |
| 01300 | Prop 301 Menu | 9,448.85 |
| | FEDERAL AND STATE PROJECTS | |
| 02000 | Prop 202 | 7,882.50 |
| 07100 | SEI Structured English ELD | 1,103.86 |
| 11231 | 2023 Title I | |
| 11241 | 2024 Title I | 44,195.49 |
| 16530 | Regular Education | 277.75 |
| 16540 | Regular Education | 5,765.70 |
| 16640 | 21st Century Cont | 18,056.96 |
| 16840 | 21st Century Cont | 6,209.55 |
| 19140 | TITLE III- Bilingual Education | 1,464.23 |
| 22240 | Special Education | 17,825.81 |
| 22440 | Special Education | |
| 26240 | JTED | 4,469.62 |
| 28240 | Education for Homeless Children & Youth | 9,576.70 |
| 29000 | Medicaid Reimbursement | 10,194.62 |
| 29100 | Medicaid Special Education Admin | 5,050.82 |
| 31000 | JROTC Instruction | 3,401.95 |
| 31240 | Regular Education | (119.94) |
| 33100 | 2022 Empower Child Care | 8,319.10 |
| 34140 | Special Education | 5,733.75 |
| 34600 | ESSER III | 92,566.94 |
| 35040 | Social Work Services | 2,501.51 |
| 35540 | Community Services | |
| 38420 | Pima Early Education Program | 13,525.73 |
| 45700 | Results- Based Funding | 2,256.10 |
| 46240 | School Safety Program Expansion [2024] | 5,411.48 |
| 46640 | 2024 FTF PREK Scholarship | 1,000.60 |
| 46840 | Early Literacy Grant [2024] | |
| 48100 | Engineering Sciences | |
| | OTHER | |
| 51000 | Food Service | 2,082.36 |
| 51500 | Civic Center | 1,370.50 |
| 52000 | Community Services | 14,469.96 |
| 53000 | G&D PDG FY20 | 7,708.51 |

57000
59600

Indirect Cost
JTED

13,254.93
45,344.22

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-4 June 25, 2024

Agenda Item Number Board Meeting Date

Item: Approval of Requests for Use of District Facilities

Submitted By: Teressa Austin Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Requests for use of district facilities are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

| | |
|--------------------|--------------------|
| D-8 | June 25, 2024 |
| Agenda Item Number | Board Meeting Date |

Item: Approval of District Personnel Actions

Submitted By: Stacie Stuart/Jessica Bedoy Date: June 18, 2024



Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Kimberley Parkinson

District Personnel Actions may include new hires, resignations, terminations, leaves of absence, substitutes, retirements, rehire of designated staff, contract extensions/adjustments, contract language for employment, additional duties, special activities compensation, addendums, performance/merit pay, stipends, termination pay, professional development workshops, athletic compensation, career and technical compensation are submitted for your approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells School District
 Personnel Action Summary
Certified Staff
 June 25, 2024

| Name | Location | Action to Approve | Pay | FTE/ hrs | Contract Days | Effective Date | Additional Comments |
|------------------------|------------|--|------------------|-----------------|------------------|-------------------------|--------------------------------|
| Acker, Elizabeth | Laguna | ESSER Summer Curriculum Work | \$20.00/hr | NTE 30 hrs | N/A | 7/15/2024 - 7/24/2024 | |
| Almodoba Ammie | Richardson | Grade Level Chair - 2nd Grade | \$815.00 | N/A | N/A | 2024-2025 | |
| Almodoba Ammie | Richardson | TAT Coordinator up to 25 Meetings | \$407.00 | N/A | N/A | 2024-2025 | Split with another teacher |
| Almodoba Ammie | Richardson | School Improvement Co-Chair | \$1,642.00 | N/A | N/A | 2024-2025 | |
| Amezquita, Dania | Laguna | Completion of Masters Degree | \$2,174.00 | N/A | N/A | 2024-2025 | |
| Antista, Tracey | Richardson | IEPPro Coordinator | \$1,500.00 | N/A | N/A | 2024-2025 | |
| Antista, Tracey | Richardson | Grade Level Chair - SPED | \$815.00 | N/A | N/A | 2024-2025 | |
| Ascarate, Jennifer | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| August, Stuart | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| August, Stuart | FWJH | Science Trip Assistant | \$438.00 | N/A | N/A | 2023-2024 | |
| August, Stuart | FWJH | Lunch Duty | \$18.46/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| August, Stuart | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Bennett, Koni | Laguna | Facilitate Project READY | \$25.00/hr | NTE 8 hrs/week | N/A | 6/3/2024 - 6/28/2024 | |
| Berger, Laura | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Black, Tristan | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Black, Tristan | FWJH | Secondary Core Content (7-12) Teaching Resource Sections | \$300.00/section | 1 section | N/A | 2024-2025 | |
| Black, Tristan | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Bleess, Dylan | FWJH | Secondary Core Content (7-12) Teaching Resource Sections | \$300.00/section | 4 sections | N/A | 2024-2025 | |
| Brenton, Caitlin | FWJH | Grant Funded Program Site Supervision | \$27.50/hr | NTE 8 hrs | N/A | 10/30/2023 | Audit preparation |
| Brenton, Caitlin | FWJH | Grant Funded Program Site Supervision | \$27.50/hr | NTE 8 hrs | N/A | 10/23/2023 - 11/7/2023 | Compliance preparation |
| Brenton, Caitlin | FWJH | Grant Funded Program Site Supervision | \$27.50/hr | NTE 8 hrs | N/A | 11/13/2023 - 11/17/2023 | Audit preparation |
| Brenton, Caitlin | FWJH | Science Trip Lead | \$1,020.00 | N/A | N/A | 2023-2024 | |
| Brenton, Caitlin | FWJH | Lunch Duty | \$18.46/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| Brenton, Caitlin | FWJH | Department Chair - Science | \$1,098.00 | N/A | N/A | 2024-2025 | |
| Brenton, Caitlin | FWJH | Grant Funded Program Site Supervision | \$27.50/hr | NTE 10 hrs | N/A | 5/28/2024 - 5/31/2024 | Summer School Coordinator |
| Brenton, Caitlin | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Brenton, Caitlin | FWJH | Grant Funded Program Site Supervision | \$27.50/hr | NTE 3 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Coordinator |
| Brenton, Jesse | FWHS | Department Chair: 51 or More Classes | \$2,571.00 | N/A | N/A | 2023-2024 | |
| Brenton, Jesse | FWHS | ASE Certification | \$2,000.00 | N/A | N/A | 2023-2024 | |
| Brenton, Jesse | FWHS | JTED Stipend | \$5,000.00 | N/A | N/A | 2023-2024 | |
| Brown, Derek | Richardson | Grade Level Chair - 4th Grade | \$815.00 | N/A | N/A | 2024-2025 | |
| Bursuk, Lois | FWHS | Additional Hours - Summer School Enrollment Verification/F Letters/Credit Checks | Hrly Rate | NTE 40 hrs | N/A | 5/28/2024 - 6/27/2024 | |
| Camarena, Tiffany | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 5 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Campbell, Caitlin | Richardson | Student Council | \$612.00 | N/A | N/A | 2024-2025 | Split with another teacher |
| Caramella, Jessica | EMELC | Facilitate Family Event | \$25.00/hr | NTE 3 hrs | N/A | 4/18/2024 | |
| Cass, Ashley | Richardson | Student Council | \$612.00 | N/A | N/A | 2024-2025 | Split with another teacher |
| Clardy, Emily | Richardson | Science Fair Coordinator | \$443.50 | N/A | N/A | 2024-2025 | Split with another teacher |
| Collinsworth, Benjamin | EMELC | Facilitate Family Event | \$25.00/hr | NTE 3 hrs | N/A | 4/18/2024 | |
| Collinsworth, Benjamin | EMELC | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 54 hrs | N/A | 5/30/2024 - 6/21/2024 | Camp Teddy Bear |
| Collinsworth, Benjamin | EMELC | ESSER Summer Curriculum Work | \$20.00/hr | NTE 30 hrs | N/A | 7/15/2024 - 7/28/2024 | |
| Cooke, Kristen | Richardson | Grade Level Chair - 5th Grade | \$815.00 | N/A | N/A | 2024-2025 | |
| Cooke, Kristen | Richardson | School Improvement Co-Chair | \$1,642.00 | N/A | N/A | 2024-2025 | |
| Cooke, Kristen | Richardson | Head Teacher | \$1,396.00 | N/A | N/A | 2024-2025 | |
| Cooper, Carolyn | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Cooper, Carolyn | FWJH | Science Trip Assistant | \$438.00 | N/A | N/A | 2023-2024 | |
| Cooper, Carolyn | FWJH | Lunch Duty | \$18.46/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| Cooper, Carolyn | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Courtney, Benjamin | FWJH | Orchestra | \$3,086.00 | N/A | N/A | 2024-2025 | |
| Courtney, Benjamin | FWJH | Instrumental Music/Band | \$3,086.00 | N/A | N/A | 2024-2025 | |

Flowing Wells School District

Personnel Action Summary

Certified Staff

June 25, 2024

| | | | | | | | |
|------------------------|------------|--|----------------|-----------------|-----|------------------------|--|
| Dakos, Raymond | FWHS | State Playoffs - Drill Team | \$187.60 | N/A | N/A | 5/29/2024 | |
| | | | | | | | Summer School Session II |
| Davis, Alexandra | FWHS | Teacher of Record for FW Online and CTE Courses - Health | NTE \$1,100.00 | N/A | N/A | 6/24/2024 - 7/11/2024 | Teacher of Record compensation based on number of students |
| | | | | | | | Summer School Session I |
| Davis, Alexandra | FWHS | Teacher of Record for FW Online and CTE Courses - Health | NTE \$1,100.00 | N/A | N/A | 6/3/2024 - 6/20/2024 | Teacher of Record compensation based on number of students |
| Davis, Alexandra | FWHS | Summer School Teacher - Health | \$2,250.00 | N/A | N/A | 6/3/2024 - 6/24/2024 | Summer School Session I |
| Davis, Kimberly | FWHS | Summer School Teacher - Health | \$2,250.00 | N/A | N/A | 6/24/2024 - 7/11/2024 | Summer School Session II |
| Davis, Kimberly | FWHS | Summer School Teacher - Health | \$2,250.00 | N/A | N/A | 6/3/2024 - 6/20/2024 | Summer School Session I |
| Day, Kendall | EMELC | Facilitate Family Event | \$25.00/hr | NTE 3 hrs | N/A | 4/18/2024 | |
| Day, Kendall | EMELC | Additional Hours - Summer Screenings, Evaluations, IEP Writing | \$25.00/hr | NTE 40 hrs | N/A | 6/3/2024 | |
| Day, Kendall | EMELC | Curriculum Work - Professional Development | \$20.00/h | NTE 15 hrs | N/A | 2024-2025 | ECSPED PLC |
| Derrig, Denise | Richardson | ESSER Summer Curriculum Work | \$20.00/hr | NTE 30 hrs | N/A | 7/15/2024 - 7/28/2024 | |
| Diaz Vasquez, Samantha | EMELC | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 5 days | N/A | 6/3/2024 | Camp Teddy Bear Substitute |
| Diaz, Jaime | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Diaz, Jaime | FWJH | Science Trip Lead | \$1,020.00 | N/A | N/A | 2023-2024 | |
| Duarte, Laura | ESS | ESY - Certified Instruction with Students | \$30.00/hr | NTE 18 hrs/week | N/A | 6/3/2024 - 6/27/2024 | Speech Services |
| Duffy, Carmen | FWHS | Summer School Teacher - Algebra 1A | \$2,250.00 | N/A | N/A | 6/3/2024 - 6/20/2024 | Summer School Session I |
| Duran, Mayra | FWHS | Teacher of Record for FW Online and CTE Courses - Spanish 2B | NTE \$1,100.00 | N/A | N/A | 6/27/2024 - 7/11/2024 | Summer School Session II |
| Duran, Mayra | FWHS | Teacher of Record for FW Online and CTE Courses - Spanish 2A | NTE \$1,100.00 | N/A | N/A | 6/3/2024 - 6/24/2024 | Summer School Session I |
| Edwards, Bobby | FWHS | State Playoffs - Rifle and Raiders Teams | \$381.30 | N/A | N/A | 5/29/2024 | |
| Elizarraras, Luiciana | FWHS | Summer School Teacher - Algebra 1B | \$2,250.00 | N/A | N/A | 6/27/2024 - 7/11/2024 | Summer School Session II |
| Elizarraras, Luiciana | FWHS | Summer School Teacher - Algebra 1A | \$2,250.00 | N/A | N/A | 6/3/2024 - 6/24/2024 | Summer School Session I |
| Favela, Karla | Richardson | Elementary Coach - Cross Country | \$1,000.00 | N/A | N/A | 2024-2025 | |
| Favela, Karla | Richardson | Elementary Coach - Flag Football | \$1,000.00 | N/A | N/A | 2024-2025 | |
| Favela, Karla | Richardson | District Elementary Sport Coordinator - Boys Basketball | \$336.00 | N/A | N/A | 2024-2025 | |
| Favela, Karla | Richardson | Elementary Coach - Boys Volleyball | \$1,000.00 | N/A | N/A | 2024-2025 | |
| Favela, Karla | Richardson | Elementary Coach - Boys Basketball | \$1,000.00 | N/A | N/A | 2024-2025 | |
| Finley, Michael | FWHS | Teacher of Record for FW Online and CTE Courses - Economics | NTE \$1,100.00 | N/A | N/A | 6/27/2024 - 7/11/2024 | Summer School Session II |
| Finley, Michael | FWHS | Teacher of Record for FW Online and CTE Courses - Economics | NTE \$1,100.00 | N/A | N/A | 6/3/2024 - 6/24/2024 | Summer School Session I |
| Fox, Liliana | FWJH | Special Olympics - Assistant | \$739.00 | N/A | N/A | 2023-2024 | |
| Godlove, Emily | FWJH | Department Chair - English | \$1,098.00 | N/A | N/A | 2023-2024 | |
| Godlove, Emily | FWJH | Spelling Bee Coordinator | \$693.00 | N/A | N/A | 2024-2025 | |
| Godlove, Emily | FWJH | Department Chair - English | \$1,098.00 | N/A | N/A | 2024-2025 | |
| Godlove, Emily | FWJH | School Improvement Co-Chair | \$1,642.00 | N/A | N/A | 2024-2025 | |
| Godlove, Emily | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Goodnight, Rae | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Gossett, Bradley | Laguna | TAT Coordinator up to 25 Meetings | \$271.33 | N/A | N/A | 2024-2025 | Split with another teacher |
| Gutierrez, Kristi | Laguna | ESSER Summer Curriculum Work | \$20.00/hr | NTE 30 hrs | N/A | 7/15/2024 - 7/28/2024 | |
| Hartung, Kristina | FWHS | Teacher of Record for FW Online and CTE Courses - Physics B | NTE \$1,100.00 | N/A | N/A | 6/27/2024 - 7/11/2024 | Summer School Session II |
| Hartung, Kristina | FWHS | Teacher of Record for FW Online and CTE Courses - Physics A | NTE \$1,100.00 | N/A | N/A | 6/3/2024 - 6/24/2024 | Summer School Session I |
| Hernandez, Genesis | FWJH | Special Olympics - Assistant | \$739.00 | N/A | N/A | 2024-2025 | |
| Hester, Carrie | FWJH | Band Concert Coverage | \$25.00/hr | NTE 2 hrs | N/A | 11/29/2023 | |
| Higgs, Trinity | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Higgs, Trinity | FWJH | Science Trip Lead | \$1,020.00 | N/A | N/A | 2023-2024 | |
| Hill, Joshua | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Hill, Joshua | FWJH | Lunch Duty | \$18.46/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| Hill, Joshua | FWJH | Musical Theater Director | \$1,605.00 | N/A | N/A | 2024-2025 | |
| Hill, Joshua | FWJH | Theatre | \$2,313.00 | N/A | N/A | 2024-2025 | |
| Hill, Joshua | FWJH | Choral Music | \$2,267.00 | N/A | N/A | 2024-2025 | |
| Holman, Jerry | FWJH | Grant Funded Program Site Supervision | \$27.50/hr | NTE 8 hrs | N/A | 10/30/2023 | Audit preparation |
| Holman, Jerry | FWJH | Grant Funded Program Site Supervision | \$27.50/hr | NTE 8 hrs | N/A | 10/23/2023 - 11/7/2023 | Compliance preparation |

Flowing Wells School District
 Personnel Action Summary
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|-------------------|------------|--|-------------------|-----------------|-----|-------------------------|--|
| Holman, Jerry | FWJH | Grant Funded Program Site Supervision | \$27.50/hr | NTE 8 hrs | N/A | 11/13/2023 - 11/17/2023 | Audit preparation |
| Holman, Jerry | FWJH | Loss of Planning Time for Student Monitoring | \$25.00/hr | NTE 6 hrs/week | N/A | 2023-2024 | |
| Holman, Jerry | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Holman, Jerry | FWJH | Department Chair - SPED | \$1,098.00 | N/A | N/A | 2024-2025 | |
| Holman, Jerry | FWJH | Administrative Coverage After School | \$25.00/hr | NTE 7 hrs | N/A | 4/23/2024 & 5/23/2024 | |
| Holman, Jerry | FWJH | Grant Funded Program Site Supervision | \$27.50/hr | NTE 10 hrs | N/A | 5/28/2024 - 5/31/2024 | Summer School Coordinator |
| Holman, Jerry | FWJH | Grant Funded Program Site Supervision | \$27.50/hr | NTE 3 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Coordinator |
| Holman, Jerry | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Hook, Brian | FWHS | Summer Weight Training Instructor | \$1,875.00 | N/A | N/A | 7/1/2024 - 7/31/2024 | |
| Hurst, Melanie | Laguna | ESSER Summer Curriculum Work | \$20.00/hr | NTE 30 hrs | N/A | 7/15/2024- 7/28/2024 | |
| Jackson, Roger | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Jackson, Roger | FWJH | Science Trip Assistant | \$438.00 | N/A | N/A | 2023-2024 | |
| Jeffers, Marva | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 5 hrs/week | N/A | 1/8/2024 - 5/17/2024 | SKILLS Instructor |
| Jeffers, Marva | FWJH | Cadet Teacher Coordinator | \$974.00 | N/A | N/A | 2024-2025 | |
| Jewett, Justin | FWJH | Cadet Teacher Driver | \$649.00/Semester | 2 Semesters | N/A | 2024-2025 | |
| Jewett, Justin | FWJH | Lunch Duty | \$18.46/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| Jones, Adam | FWJH | Orchestra Concert Coverage | \$25.00/hr | NTE 3.17 hrs | N/A | 11/30/2023 | |
| Jones, Amanda | Richardson | Grade Level Chair - 1st Grade | \$815.00 | N/A | N/A | 2024-2025 | |
| Jones, Amanda | Richardson | TAT Coordinator up to 25 Meetings | \$407.00 | N/A | N/A | 2024-2025 | |
| Kelly, Cary | FWHS | Teacher of Record for FW Online and CTE Courses - English 2B | NTE \$1,100.00 | N/A | N/A | 6/24/2024 - 7/11/2024 | Summer School Session II Teacher of Record compensation based on number of students |
| Kelly, Cary | FWHS | Teacher of Record for FW Online and CTE Courses - English 3B | NTE \$1,100.00 | N/A | N/A | 6/24/2024 - 7/11/2024 | Summer School Session II Teacher of Record compensation based on number of students |
| Kelly, Cary | FWHS | Teacher of Record for FW Online and CTE Courses - English 3A | NTE \$1,100.00 | N/A | N/A | 6/24/2024 - 7/11/2024 | Summer School Session I Teacher of Record compensation based on number of students |
| Kelly, Cary | FWHS | Teacher of Record for FW Online and CTE Courses - English 2A | NTE \$1,100.00 | N/A | N/A | 6/24/2024 - 7/11/2024 | Summer School Session I Teacher of Record compensation based on number of students |
| Kirchoff, Amy | Richardson | District Instrumental Music Coordinator | \$2,794.00 | N/A | N/A | 2024-2025 | |
| Kirchoff, Amy | Richardson | Orchestra | \$886.00 | N/A | N/A | 2024-2025 | |
| Kirchoff, Amy | Richardson | Band | \$886.00 | N/A | N/A | 2024-2025 | |
| Kirchoff, Amy | Richardson | Choir | \$1,224.00 | N/A | N/A | 2024-2025 | |
| Kirchoff, Amy | Richardson | Attend Grade Level Chair Meetings | \$20.00/hr | NTE 12 hrs | N/A | 2024-2025 | |
| Lambson, Cory | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Lainson, Deirdre | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Lainson, Deirdre | FWJH | Lunch Duty | \$18.46/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| Lambson, Cory | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Larned, Katherine | EMELC | Facilitate Family Event | \$25.00/hr | NTE 3 hrs | N/A | 4/18/2024 | |
| Larned, Katherine | EMELC | Curriculum Work - Professional Development | \$20.00/hr | NTE 33 hrs | N/A | 6/3/2024 | School Curriculum 1st and 2nd Semester |
| Lee, Kristina | FWJH | LEA Representative Stipend for IEP Coordinator | \$250.00 | N/A | N/A | 2023-2024 | |
| Lee, Kristina | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 5 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Lee, Kristina | FWJH | LEA Representative Stipend for IEP Coordinator | \$250.00 | N/A | N/A | 2024-2025 | |
| Lee, Kristina | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Legarra, Amee | Richardson | Grand Canyon Trip Coordinator | \$1,351.00 | N/A | N/A | 2024-2025 | |
| Legarra, Amee | Richardson | National Board Certified Teacher | \$2,500.00 | N/A | N/A | 2024-2025 | |
| Legarra, Amee | Richardson | Elementary Coach - Girls Basketball | \$1,000.00 | N/A | N/A | 2024-2025 | |
| Legarra, Amee | Richardson | Elementary Coach - Girls Volleyball | \$1,000.00 | N/A | N/A | 2024-2025 | |
| Leider, Sydney | FWHS | Summer School Teacher - Geometry B | \$2,250.00 | N/A | N/A | 6/24/2024 - 7/11/2024 | Summer School Session II |
| Leider, Sydney | FWHS | Summer School Teacher - Geometry A | \$2,250.00 | N/A | N/A | 6/3/2024 - 6/20/2024 | Summer School Session I |
| Leigh, John | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |

Flowing Wells School District

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|--------------------|------------|--|---------------------------------------|-----------------|-----|-----------------------|---|
| Leigh, John | FWJH | Secondary Core Content (7-12) Teaching Resource Sections | \$300.00/section | 4 sections | N/A | 2024-2025 | |
| Lewis, Justin | FWJH | Senators Trip Coordinator | \$1,798.00 | N/A | N/A | 2024-2025 | |
| Lewis, Justin | FWJH | Lunch Duty | \$18.46/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| Lewis, Justin | FWJH | Department Chair - Social Studies | \$1,098.00 | N/A | N/A | 2024-2025 | |
| Lopez, Leslie | FWJH | Facilitate Fine Arts Night | \$25.00/hr | NTE 2 hrs | N/A | 10/11/2023 | |
| Lopez, Leslie | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Lopez, Renee | FWJH | Cadet Teacher Driver | \$649.00/Semester | 2 Semesters | N/A | 2024-2025 | |
| Lopez, Renee | FWJH | Department Chair - PE | \$1,098.00 | N/A | N/A | 2024-2025 | |
| Lovio, Anthony | Davis | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/5/2024 - 6/29/2024 | Summer SKILLS Teacher |
| McClellan, Kyndall | FWJH | Lunch Duty | \$18.46/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| McGlamery, Shauna | FWJH | Department Chair - Fine Arts | \$1,098.00 | N/A | N/A | 2024-2025 | |
| McGlamery, Shauna | FWJH | Yearbook | \$1,672.00 | N/A | N/A | 2024-2025 | |
| McGlamery, Shauna | FWJH | Lunch Duty | \$18.46/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| McGlamery, Shauna | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| McIntyre, Chelsea | FWJH | MathCounts Competitive Coach | \$1,368.00 | N/A | N/A | 2023-2024 | Split with another teacher |
| McIntyre, Chelsea | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| McIntyre, Chelsea | FWJH | Curriculum Work - Professional Development | \$20.00/hr | NTE 18 hrs | N/A | 7/1/2023 - 7/28/2023 | MathCounts |
| Meyer, Roisin | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Miller, Stormy | FWHS | Teacher of Record for FW Online and CTE Courses - English 1B | NTE \$1,100.00 | N/A | N/A | 6/27/2024 - 7/11/2024 | Summer School Session II |
| Miller, Stormy | FWHS | Teacher of Record for FW Online and CTE Courses - English 1A | NTE \$1,100.00 | N/A | N/A | 6/3/2024 - 6/24/2024 | Summer School Session I |
| Molina, Angela | Laguna | STEAM Classroom Set-Up | \$20.00/hr | NTE 24 hrs | N/A | 6/3/2024 - 6/28/2024 | |
| Moon, Celina | FWJH | Lunch Duty | \$18.46/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| Moon, Celina | FWJH | Special Olympics - Coach I Coordinator at one site | \$1,224.00 | N/A | N/A | 2024-2025 | |
| Moon, Celina | FWJH | Teaching Additional Section Junior High (1/8th) | compensation = base + override ÷ 8 | N/A | N/A | 2024-2025 | |
| Moon, Celina | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Nogami, Wendy | FWJH | National Board Certified Teacher | \$2,500.00 | N/A | N/A | 2024-2025 | |
| Norwood, Evan | Hendricks | Resign - Music Teacher | N/A | N/A | N/A | 6/17/2024 | at Davis, Douglas, & Centennial as well |
| Pepe, Michael | Richardson | Grade Level Chair - 3rd Grade | \$815.00 | N/A | N/A | 2024-2025 | |
| Pieroway, Karl | SPHS | ESSER Summer Curriculum Work | \$20.00/hr | NTE 30 hrs | N/A | 7/15/2024 - 7/28/2024 | |
| Porchas, Isabella | District | Contract Change from Certified Professional Special 301 to Certified Personnel | Contract Rate | 1.0 FTE | 209 | 2024-2025 | 40% Title III District; 60% Title I HS |
| Ramos, Brooke | Hendricks | ESSER Summer Curriculum Work | \$20.00/hr | NTE 30 hrs | N/A | 7/15/2024- 7/28/2024 | |
| Ramos, Kristine | Centennial | Rescind Resignation; Transfer from Math Teacher at SP to 4th Grade Teacher at Centennial | Contract Rate | 1.0 FTE | 209 | 2024-2025 | |
| Rheinheimer, Katie | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Rheinheimer, Katie | FWJH | Curriculum Work - Professional Development | \$20.00/hr | NTE 18 hrs | N/A | 7/1/2023 - 7/28/2023 | MathCounts |
| Roberts, Jessica | Davis | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/5/2024 - 6/29/2024 | SKILLS Instructor |
| Ruiz, Mario | FWJH | Student Council | \$2,200.00 | N/A | N/A | 2023-2024 | |
| Ruiz, Mario | FWJH | Student Council | \$2,200.00 | N/A | N/A | 2024-2025 | |
| Ruiz, Mario | FWJH | Leadership Retreat Coordinator | \$675.50 | N/A | N/A | 2024-2025 | Split with another teacher |
| Ruiz, Mario | FWJH | Lunch Duty | \$18.46/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| Ruiz, Mario | FWHS | Teacher of Record for FW Online and CTE Courses - Spanish 1A | NTE \$1,100.00 | N/A | N/A | 6/24/2024 - 7/11/2024 | Summer School Session I Teacher of Record compensation based on number of students |
| Ruiz, Mario | FWHS | Teacher of Record for FW Online and CTE Courses - Spanish 1B | NTE \$1,100.00 | N/A | N/A | 6/27/2024 - 7/11/2024 | Summer School Session II |
| Ruiz, Mario | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Ruiz, Mario | FWHS | Summer Weight Training Instructor | \$1,875.00 | N/A | N/A | 7/1/2024 - 7/31/2024 | |
| Russell, Jennifer | EMELC | Additional Hours - Summer IEP Meetings | \$25.00/hr | NTE 10 hrs | N/A | 6/3/2024 | |
| Russell, Jennifer | EMELC | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 54 hrs | N/A | 5/30/2024 - 6/21/2024 | Camp Teddy Bear |
| Sanchez, Ana | Laguna | ESY - Certified Instruction with Students | \$30.00/hr | NTE 18 hrs/week | N/A | 6/3/2024 - 6/27/2024 | Teacher for Intensive Resource students during Camp Longhorn |
| Sauber, Angela | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |

Flowing Wells School District
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|-------------------------|------------|---|------------------|-----------------|-----|-----------------------|--|
| Sauber, Angela | FWJH | TAT Coordinator up to 25 Meetings | \$814.00 | N/A | N/A | 2024-2025 | |
| Sauber, Angela | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Schladweiler, Katherine | Richardson | Science Fair Coordinator | \$443.50 | N/A | N/A | 2024-2025 | Split with another teacher |
| Schladweiler, Katherine | Richardson | Grade Level Chair - 6th Grade | \$815.00 | N/A | N/A | 2024-2025 | |
| Sharkey, Susan | EMELC | Curriculum Work - Professional Development | \$20.00/h | NTE 15 hrs | N/A | 2024-2025 | ECSPED PLC |
| Shreves, Samantha | Laguna | ESSER Summer Curriculum Work | \$20.00/hr | NTE 30 hrs | N/A | 7/15/2024 - 7/24/2024 | |
| Smith, Stephanie | ESS | New Hire - Speech-Language Pathologist Assistant | \$51,220.00 | 1.0 FTE | 219 | 2024-2025 | YOE Granted: 8 years Highest Degree earned: Bachelors |
| Smith, Stephanie | ESS | Additional Compensation | \$1,100.00 | N/A | N/A | 2024-2025 | A-SLPA-1: Auto Allowance |
| Stamp, KaiAnn | District | National Board Certified Teacher | \$2,500.00 | N/A | N/A | 2023-2024 | |
| Stimans, Jorge | FWHS | Summer School Teacher - Algebra 2B | \$2,250.00 | N/A | N/A | 6/24/2024 - 7/11/2024 | Summer School Session II |
| Stimans, Jorge | FWHS | Summer School Teacher - Algebra 2A | \$2,250.00 | N/A | N/A | 6/3/2024 - 6/24/2024 | Summer School Session I |
| Stretton, Jennifer | Richardson | Instructional Coach | \$45.00/Contact | N/A | N/A | 2024-2025 | |
| Stretton, Jennifer | Richardson | Grade Level Chair - Kindergarten | \$815.00 | N/A | N/A | 2024-2025 | |
| Stretton, Jennifer | Richardson | Yearbook | \$815.00 | N/A | N/A | 2024-2025 | |
| Sweet, Heidi | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Thompson, Adam | FWHS | Summer School Teacher - English 1B | \$2,250.00 | N/A | N/A | 6/24/2024 - 7/11/2024 | Summer School Session II |
| Thompson, Adam | FWHS | Summer School Teacher - English 1A | \$2,250.00 | N/A | N/A | 6/3/2024 - 6/20/2024 | Summer School Session I |
| Thompson, Jennifer | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Tracy, Tara | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Tracy, Tara | FWJH | School Improvement Co-Chair | \$1,642.00 | N/A | N/A | 2024-2025 | |
| Tracy, Tara | FWJH | Secondary Core Content (7-12) Teaching Resource Sections | \$300.00/section | 1 section | N/A | 2024-2025 | |
| Tracy, Tara | FWJH | Department Chair - Math | \$1,098.00 | N/A | N/A | 2024-2025 | |
| Trausch, Matthew | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Trausch, Matthew | FWJH | Science Trip Lead | \$1,020.00 | N/A | N/A | 2023-2024 | |
| Trausch, Matthew | FWJH | Lunch Duty | \$18.46/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| Vindiola, Sophia | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |
| Walker, Kent | FWHS | Teacher of Record for FW Online and CTE Courses - World History B | NTE \$1,100.00 | N/A | N/A | 6/24/2024 - 7/11/2024 | Summer School Session II Teacher of Record compensation based on number of students |
| Walker, Kent | FWHS | Teacher of Record for FW Online and CTE Courses - US History B | NTE \$1,100.00 | N/A | N/A | 6/24/2024 - 7/11/2024 | Summer School Session II Teacher of Record compensation based on number of students |
| Walker, Kent | FWHS | Teacher of Record for FW Online and CTE Courses - World History A | NTE \$1,100.00 | N/A | N/A | 6/3/2024 - 6/20/2024 | Summer School Session I Teacher of Record compensation based on number of students |
| Walker, Kent | FWHS | Teacher of Record for FW Online and CTE Courses - US History A | NTE \$1,100.00 | N/A | N/A | 6/3/2024 - 6/20/2024 | Summer School Session I Teacher of Record compensation based on number of students |
| Warner, Laura | FWJH | Grant Funded Tutoring - Certified Instruction with Students | \$25.00/hr | NTE 4 hrs/weeks | N/A | 2023-2024 | SKILLS Instructor |

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

Flowing Wells School District
Personnel Action Summary

Support Staff

June 25, 2024

| Name | Location | Action to Approve | Pay | FTE/ hrs | Contract Days | Effective Date | Additional Comments |
|---------------------------|----------------|---|---------------------------------|------------------|---------------|-------------------------|---|
| Ackerman, Marcelina | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Ackerman, Marcelina | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Angeles, Ana | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Angeles, Ana | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Ayala, Valerie | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Ayala, Valerie | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Ballesteros-Diaz, Lupitha | EMELC | Transfer from 32 hr Special Education Teaching Assistant II to 28 hr Special Education Teaching Assistant II position | \$16.20/hr | 5.60 hrs/day | 196(P) | 5/6/2024 | No pay differential |
| Ballesteros-Diaz, Lupitha | EMELC | Additional Hours - Work Fridays Until Vacancy Filled | Hrly Rate | NTE 4 hrs/day | N/A | 5/10/2024 - 5/24/2024 | |
| Beyersdorf, Nolan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 12/6/2023 | |
| Beyersdorf, Nolan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 12/15/2023 | |
| Beyersdorf, Nolan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 4.68 hrs | N/A | 1/8/2024 | |
| Beyersdorf, Nolan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 1/18/2024 | |
| Beyersdorf, Nolan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.50 hrs | N/A | 2/5/2024 | |
| Beyersdorf, Nolan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 3.51 Hrs | N/A | 2/12/2024 | |
| Beyersdorf, Nolan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 5.85 hrs | N/A | 2/26/2024 | |
| Beyersdorf, Nolan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 4.5 hrs | N/A | 3/5/2024 | |
| Beyersdorf, Nolan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 4/11/2024 | |
| Beyersdorf, Nolan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 3.25 hrs | N/A | 5/10/2024 | |
| Beyersdorf, Nolan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | .75 hrs | N/A | 5/22/2024 | |
| Beyersdorf, Nolan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 5.85 hrs | N/A | 5/23/2024 | |
| Beyersdorf, Nolan | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Borst, Sheila | Richardson | Facilitate Project READy | \$17.00/hr | NTE 8 hrs/week | N/A | 6/6/2024 - 6/28/2024 | |
| Bostic, Christopher | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 2.5 hrs/week | N/A | 2023-2024 | SKILLS Instructor |
| Bostic, Christopher | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Bravin, Dylan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 9/18/2023 | |
| Bravin, Dylan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.33 hrs | N/A | 10/27/2023 | |
| Bravin, Dylan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.67 hrs | N/A | 12/6/2023 | |
| Bravin, Dylan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 | N/A | 1/16/2024 | |
| Bravin, Dylan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 2/21/2024 | |
| Bravin, Dylan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 3/5/2024 | |
| Bravin, Dylan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.17 hrs | N/A | 3/22/2024 | |
| Bravin, Dylan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.67 hrs | N/A | 3/28/2024 | |
| Bravin, Dylan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 4/22/2024 | |
| Bravin, Dylan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 5/1/2024 | |
| Bravin, Dylan | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 10.53 hrs | N/A | 1/11/2024 & 1/12/2024 | |
| Bush, Kimberly | FWJH | Crossing Guard | \$15.80/hr | NTE 5 hrs/week | N/A | 2024-2025 | |
| Cabanas, Marisela | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Carrillo, Marisel | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 1/8/2024 | |
| Carrillo, Marisel | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 3.51 hrs | N/A | 1/30/2024 | |
| Carrillo, Marisel | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 2/6/2024 | |
| Carrillo, Marisel | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 4/8/2024 | |
| Carrillo, Marisel | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 4/24/2024 | |
| Carrillo, Marisel | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.5 hrs | N/A | 12/6/2024 | |
| Carrillo, Marisel | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 10 hrs/week | N/A | 5/28/2024 - 5/31/2024 | |
| Carrillo, Marisel | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Casarez, Brendon | Laguna | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 18 hrs/week | N/A | 6/3/2024 - 6/27/2024 | Intensive Resource Aide for Camp Longhorn |
| Cashmere, Holly | FWJH | Unpaid Leave | N/A | N/A | N/A | 11/27/2023 - 12/12/2023 | |
| Clark, Angela | EMELC | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 5/30/2024 - 6/21/2024 | Camp Teddy Bear |
| Cooley, Denise | EMELC | Additional Hours - Family Event | Hrly Rate | NTE 3 hrs | N/A | 4/18/2024 | |
| Cooley, Denise | EMELC | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 5/30/2024 - 6/21/2024 | Camp Teddy Bear |
| Courtney, Matthew | Laguna | Additional Hours - STEAM Classroom Set-Up | Hrly Rate | NTE 12 hrs | N/A | 6/3/2024 - 6/28/2024 | |
| Cruz, Juan | FWHS | Additional Hours - Auditorium Rentals | Hrly Rate | NTE 12 hrs | N/A | 6/2/2024 | |
| Cruz, Juan | FWHS | Additional Hours - Auditorium Rentals | Hrly Rate | NTE 10 hrs | N/A | 6/15/2024 | |
| Cruz, Juan | FWHS | Additional Hours - Auditorium Rentals | Hrly Rate | NTE 22 hrs | N/A | 5/28/2024 - 6/1/2024 | |
| Davis, Vanessa | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 4.68 hrs | N/A | 12/15/2023 | |
| Davis, Vanessa | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.0 hrs | N/A | 4/24/2024 | |
| Davis, Vanessa | FWJH | Additional Hours - Back to School Meeting | Hrly Rate | NTE 7 hrs | N/A | 7/31/2024 | |
| Davis, Vanessa | FWJH | Crossing Guard | \$15.80/hr | NTE 2.5 hrs/week | N/A | 2023-2024 | |

Flowing Wells School District
Personnel Action Summary

Support Staff

June 25, 2024

| | | | | | | | |
|-----------------------------|-------------------|---|---------------------------------|------------------|-----|-----------------------|--|
| DeBlasi, Samantha | Laguna | New Hire - Reading Instructional Assistant | \$15.79/hr | 6.00 hrs/day | 195 | 7/31/2024 | |
| Diaz, Paula Marie | EMELC | Additional Hours - Family Event | Hrly Rate | NTE 3 hrs | N/A | 4/18/2024 | |
| Diaz, Paula Marie | EMELC | Additional Hours - Assistant Students During Family Performance | Hrly Rate | NTE 2 hrs | N/A | 5/21/2024 | |
| Diaz, Paula Marie | EMELC | Transfer from Special Education Teaching Assistant II to another Special Education Teaching Assistant II position | \$15.72/hr | 6.40 hrs/day | 196 | 7/30/2024 | No pay differential |
| Diaz, Paula Marie | EMELC | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 5/30/2024 - 6/21/2024 | Camp Teddy Bear |
| Embrich, Nancy | Centennial | New Hire - Attendance Clerk | \$17.90/hr | 8.00 hrs/day | 209 | 7/18/2024 | YOE granted: 8 years |
| Fusci, Christina | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Fusci, Christina | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Gallardo, Marcus | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Gallardo, Marcus | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Galligan, Maricela | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Garcia, Karina | Laguna | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 18 hrs/week | N/A | 6/3/2024 - 6/27/2024 | Intensive Resource Aide for Camp Longhorn |
| Gilmore, April | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 9/20/2023 | |
| Gilmore, April | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 11/14/2023 | |
| Gilmore, April | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 1/12/2024 | |
| Gilmore, April | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 1/30/2024 | |
| Gilmore, April | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 2/15/2024 | |
| Gilmore, April | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 2/26/2024 | |
| Gilmore, April | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | .50 hrs | N/A | 4/22/2024 | |
| Gilmore, April | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 4.68 hrs | N/A | 4/30/2024 | |
| Gilmore, April | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 5/15/2024 | |
| Gilmore, April | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 2.5 hrs/week | N/A | 2023-2024 | SKILLS Instructor |
| Gilmore, April | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Gonzalez, Manuel | FWHS | Additional Hours - Take Care of Rabbits for Ag | Hrly Rate | NTE 5 hrs | N/A | 6/1/2024 | |
| Gonzalez-Coronado, Naidelyn | EMELC | Class Coverage | \$12.50/hr Added to Hourly Rate | 3.0 hrs | N/A | 2/20/2024 | |
| Harrison, Liliyan | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Harrison, Liliyan | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Hatfield, Tess | Centennial | Transfer from Substitute to Special Education Teaching Assistant I | \$16.59/hr | 5.50 hrs/day | 195 | 7/31/2024 | YOE granted : 2 years Highest Degree: Bachelors |
| Heder, John | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 2.5 hrs/week | N/A | 2023-2024 | SKILLS Instructor |
| Hernandez, Eva | Laguna | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 18 hrs/week | N/A | 6/3/2024 - 6/27/2024 | Intensive Resource Aide for Camp Longhorn |
| Hernandez, Kelly | Laguna | New Hire - English Language Learner (ELL) Instructional Assistant | \$17.99/hr | 6.50 hrs/day | 195 | 7/31/2024 | YOE granted: 8 years Highest Degree: Masters |
| Hinton, Melanie | Laguna | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 18 hrs/week | N/A | 6/3/2024 - 6/27/2024 | Intensive Resource Aide for Camp Longhorn |
| Holder, Tanya | Laguna | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 18 hrs/week | N/A | 6/3/2024 - 6/27/2024 | Intensive Resource Aide for Camp Longhorn |
| Jaimez, Maria | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Jaimez, Maria | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Jimenez-Garcia, Carmen | FWJH | Additional Hours - Donation Collection | Hrly Rate | NTE 5 hrs | N/A | 10/18/2023 | |
| Jimenez-Garcia, Carmen | FWJH | Additional Hours - Pick Up Donations During Spring Break | Hrly Rate | NTE 8 hrs | N/A | 3/24/2024 | |
| Jimenez-Garcia, Carmen | FWJH | Additional Hours - Operation School Bell | Hrly Rate | NTE 8 hrs | N/A | 1/21/2024 & 1/28/2024 | |
| Jimenez-Garcia, Carmen | FWJH | Additional Hours - Family Resource Summer Hours | Hrly Rate | NTE 5 hrs/week | N/A | 7/1/2023 - 7/31/2023 | |
| Kimble, Elaine | FWHS | Transfer from Substitute to Operations Specialist (Career and Technical Education) | \$18.91/hr | 4.80 hrs/day | 261 | 7/1/2024 | YOE granted: 8 years Highest Degree: Masters |
| Knickerbocker, Michael | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Knickerbocker, Michael | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Ledesma, Aileen | EMELC | Class Coverage | \$12.50/hr Added to Hourly Rate | 3.75 hrs | N/A | 4/3/2024 | |
| Ledesma, Aileen | EMELC | Class Coverage | \$12.50/hr Added to Hourly Rate | 3.0 hrs | N/A | 4/11/2024 | |
| Lehman, Katelynn | Laguna | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 18 hrs/week | N/A | 6/3/2024 - 6/27/2024 | Intensive Resource Aide for Camp Longhorn |
| Leistman, Christopher | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Leistman, Christopher | Transportation | Additional Hours - Leadership Conference | Hrly Rate | NTE 24 hrs | N/A | 6/5/2024 - 6/8/2024 | |
| Leistman, Christopher | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Leon Pesqueira, Jennifer | Community Schools | New Hire - Student Worker for SKILLS | Minimum Wage | 4 hrs/day | N/A | 6/3/2024 | |
| Logsdon, Johanna | Hendricks | New Hire - Health Office Assistant | \$18.65/hr | 7.50 hrs/day | 207 | 7/18/2024 | YOE granted: 8 years Highest Degree: Bachelors |
| Lopez, Zoe | FWHS | New Hire - English Language Learner (ELL) Instructional Assistant | \$16.39/hr | 7.50 hrs/day | 195 | 7/31/2024 | YOE granted: 3 years |

Flowing Wells School District
Personnel Action Summary

Support Staff

June 25, 2024

| | | | | | | | |
|------------------------------|----------------|--|---------------------------------|------------------|-----|------------------------|---|
| Lugo, Rocio | Laguna | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 18 hrs/week | N/A | 6/3/2024 - 6/27/2024 | Intensive Resource Aide for Camp Longhorn |
| Martin, Therese | Laguna | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 18 hrs/week | N/A | 6/3/2024 - 6/27/2024 | Intensive Resource Aide for Camp Longhorn |
| Mathern, Tyler | Laguna | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 18 hrs/week | N/A | 6/3/2024 - 6/27/2024 | Intensive Resource Aide for Camp Longhorn |
| Medina, Juana | FWJH | Additional Hours - Wrestling Tournament | Hrly Rate | NTE 15 hrs | N/A | 3/1/2024 - 3/2/2024 | |
| Mendoza, Drucilla | SPHS | Resign - Program Assistant - Specialized Programs | N/A | N/A | N/A | 6/12/2024 | |
| Molina, Martha | FWJH | Additional Hours - Food Bank Training | Hrly Rate | NTE 7 hrs | N/A | 7/21/2023 | |
| Molina, Martha | FWJH | Additional Hours - Donation Collection | Hrly Rate | NTE 5 hrs | N/A | 10/18/2023 | |
| Molina, Martha | FWJH | Additional Hours - Pick Up Donations During Spring Break | Hrly Rate | NTE 8 hrs | N/A | 4/11/2024 | |
| Molina, Martha | FWJH | Additional Hours - Operation School Bell | Hrly Rate | NTE 8 hrs | N/A | 1/21/2024 & 1/28/2024 | |
| Molina, Martha | FWJH | Additional Hours - Overtime Holiday Distribution | Hrly Rate | NTE 10 hrs | N/A | 12/4/2023 - 12/22/2023 | |
| Molina, Martha | FWJH | Additional Hours - Family Resource Summer Hours | Hrly Rate | NTE 5 hrs/week | N/A | 7/1/2023 - 7/31/2023 | |
| Nava, Ruben | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Nava, Ruben | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Nielsen, Laura | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 9/20/2023 | |
| Nielsen, Laura | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | .50 hrs | N/A | 10/26/2023 | |
| Nielsen, Laura | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 12/18/2023 | |
| Nielsen, Laura | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | .50 hrs | N/A | 1/11/2024 | |
| Nielsen, Laura | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 2/16/2024 | |
| Nielsen, Laura | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 3.51 hrs | N/A | 2/29/2024 | |
| Nielsen, Laura | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 3/28/2024 | |
| Nielsen, Laura | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 4/12/2024 | |
| Nielsen, Laura | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 4/22/2024 | |
| Nielsen, Laura | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 5/10/2024 | |
| Nielsen, Laura | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 2.5 hrs/week | N/A | 2023-2024 | SKILLS Instructor |
| Nielsen, Laura | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Oswald, Jennifer | Davis | New Hire - Library Technician | \$18.94/hr | 6.0 hrs/day | 215 | 2024-2025 | YOE granted: 8 years Highest Degree: Bachelors |
| Pacheco, Erica | Laguna | Additional Hours - Discretionary Summer Administrative Tasks | Hrly Rate | NTE 10 hrs | N/A | 7/2/2024-7/3/2024 | |
| Parga, Jose | Transportation | Additional Hours - Healthcare Awareness Week | Hrly Rate | NTE 48 hrs | N/A | 5/28/2024 - 5/31/2024 | |
| Parga, Jose | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Parga, Jose | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Parks, Tara | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Parks, Tara | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Parra, Christina | EMELC | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 5/30/2024 - 6/21/2024 | Camp Teddy Bear |
| Peralta, Ines-Marie | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Peralta, Ines-Marie | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Pettijohn, Kayla | EMELC | Class Coverage | \$12.50/hr Added to Hourly Rate | 6.0 hrs | N/A | 4/11/2024 | |
| Pettijohn, Kayla | EMELC | Additional Hours - Family Event | Hrly Rate | NTE 3 hrs | N/A | 4/18/2024 | |
| Pettijohn, Kayla | EMELC | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 5/30/2024 - 6/21/2024 | Camp Teddy Bear |
| Preza Valdez, Luz Del Carmen | FWHS | Additional Hours - Auditorium Rentals | Hrly Rate | NTE 3 hrs | N/A | 6/8/2024 | |
| Preza Valdez, Luz Del Carmen | FWHS | Additional Hours - Auditorium Rentals | Hrly Rate | NTE 6 hrs | N/A | 6/15/2024 | |
| Preza Valdez, Luz Del Carmen | FWHS | Additional Hours - Auditorium Rentals | Hrly Rate | NTE 10.5 hrs | N/A | 6/1/2024 & 6/2/2024 | |
| Ra'Mirez, Tyrone | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Ra'Mirez, Tyrone | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Ramos, Marcia | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 2.5 hrs/week | N/A | 2023-2024 | SKILLS Instructor |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 11/13/2023 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | .75 hrs | N/A | 12/8/2023 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | .50 hrs | N/A | 12/18/2023 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 1/12/2024 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 1/18/2024 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 1/24/2024 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 5.68 hrs | N/A | 2/6/2024 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 6.35 hrs | N/A | 2/12/2024 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 2/21/2024 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 3.51 hrs | N/A | 2/26/2024 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.50 hrs | N/A | 3/22/2024 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 4.68 hrs | N/A | 3/27/2024 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 4/11/2024 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.08 hrs | N/A | 4/22/2024 | |
| Rose, Taryn | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 5/17/2024 | |

Flowing Wells School District
Personnel Action Summary

Support Staff

June 25, 2024

| | | | | | | | |
|-----------------------|----------------|--|---------------------------------|------------------|-----|-----------------------|--------------------------------|
| Rose, Taryn | FWJH | Resign - Special Education Teaching Assistant II | N/A | N/A | N/A | 6/27/2024 | |
| Rose, Taryn | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 2.5 hrs/week | N/A | 2023-2024 | SKILLS Instructor |
| Rose, Taryn | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | Summer School Academic Support |
| Sanchez, Maria | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Sanchez, Maria | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Scardaville, Anthony | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Scardaville, Anthony | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Soto Pena, Andrea | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 2.5 hrs/week | N/A | 2023-2024 | SKILLS Instructor |
| Soto Pena, Andrea | FWJH | Crossing Guard | \$15.80/hr | NTE 5 hrs/week | N/A | 2023-2024 | |
| Stewart, Lisa | ESS | Additional Hours - SEAS Arizona School Based Medicaid Conference | Hrly Rate | NTE 24 hrs | N/A | 6/24/2024 - 6/26/2024 | |
| Tankersley, Kimberly | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Tankersley, Kimberly | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Thomas, Pilar | EMELC | Additional Hours - Assistant Students During Family Performance | Hrly Rate | NTE 2 hrs | N/A | 5/21/2024 | |
| Thomas, Pilar | EMELC | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 4.5 hrs/day | N/A | 5/30/2024 - 6/21/2024 | Camp Teddy Bear |
| Trudeau, Alexandra | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Trudeau, Alexandra | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Vailes, Nadine | Laguna | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 5.5 hrs/day | N/A | 6/3/2024 - 6/27/2024 | SKILLS Cooking Teacher |
| Vasquez, Megan | FWHS | Resign - Administrative Assistant to Guidance Services | N/A | N/A | N/A | 5/30/2024 | |
| Villalobos, Alissa | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Villalobos, Alissa | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Vuke Fernandez, Dante | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 4.68 hrs | N/A | 11/17/2023 | |
| Vuke Fernandez, Dante | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 5.85 hrs | N/A | 12/22/2023 | |
| Vuke Fernandez, Dante | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 1/24/2024 | |
| Vuke Fernandez, Dante | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 4.38 hrs | N/A | 2/12/2024 | |
| Vuke Fernandez, Dante | FWJH | Grant Funded Tutoring - Classified Instruction with Students | \$17.00/hr | NTE 2.5 hrs/week | N/A | 2023-2024 | SKILLS Instructor |
| Warner, Amelia | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 12/8/2023 | |
| Warner, Amelia | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 2.34 hrs | N/A | 1/9/2024 | |
| Warner, Amelia | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 2/15/2024 | |
| Warner, Amelia | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 2/29/2024 | |
| Warner, Amelia | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 4/30/2024 | |
| Warner, Amelia | FWJH | Class Coverage | \$12.50/hr Added to Hourly Rate | 1.17 hrs | N/A | 5/16/2024 | |
| Williams, Mecayla | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Williams, Mecayla | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |
| Zepeda, Maria | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 6/3/2024 - 6/30/2024 | |
| Zepeda, Maria | Transportation | Additional Hours - Summer SKILLS | Hrly Rate | NTE 6 hrs/day | N/A | 7/1/2024 - 7/31/2024 | |

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

Flowing Wells School District

Personnel Action Summary

Professional Development

June 25, 2024

| Name | Location | Action To Approve | Pay | FTE/Hours | EffectiveDate |
|-----------------------|----------|-------------------|-----|-----------|---------------|
| None for this meeting | | | | | |
| | | | | | |
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| | | | | | |

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

| | |
|---|----------------------------|
| E-1 | June 25, 2024 |
| Agenda Item Number | Board Meeting Date |
| Item: <u>Recommend Approval of the Food Program Permanent Service Agreement</u> <u>Officials and Signers</u> | |
| Submitted By: <u>Dr. Kevin Stoltzfus/Stacy Trueblood</u> | Date: <u>June 18, 2024</u> |
| Will Be Presented By: <u>Dr. Kevin Stoltzfus/Stacy Trueblood</u> | |

Recommend approval for the following officials/signers to be on the Arizona Department of Education's Food Program Permanent Service Agreement. The agreement is required to be updated due to the change in District leadership. Upon approval, the officials/signers will receive the document to sign electronically.

- Authorized Official – Mrs. Kristine Hammar, Governing Board President
- Designated Official – Mr. Kevin Daily, Governing Board Clerk
- Authorized Signer – Dr. Kevin Stoltzfus, Superintendent
- Authorized Signer – Dr. Audrey Reff, Associate Superintendent
- Authorized Signer – Mrs. Stacy Trueblood, Chief Financial Officer

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

| | |
|--------------------|--------------------|
| E-2 | June 25, 2024 |
| Agenda Item Number | Board Meeting Date |

Item: Recommend Approval of Student Activities Treasurer and Assistant Treasurer

Submitted By: Dr. Kevin Stoltzfus/Stacy Trueblood Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

It is recommended that the Governing Board appoint Stacy Trueblood, Chief Financial Officer, as the Student Activities Treasurer, and Dr. Kevin Stoltzfus, Superintendent, and Monique Mata, Accounting Services Manager, as Assistant Treasurers for the 2024 - 2025 school year.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

| | |
|--------------------|--------------------|
| E-3 | June 25, 2024 |
| Agenda Item Number | Board Meeting Date |

Item: Recommend Approval of Authorized Check Signers

Submitted By: Dr. Kevin Stoltzfus/Stacy Trueblood Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Recommend approval of the attached list of authorized check signers for the District's Wells Fargo Bank accounts effective July 1, 2024.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

July 1, 2024
**PERMANENT DATA FILE
 BANK ACCOUNTS**

| <u>Account Name</u> | <u>Authorized Signers</u> | <u>Bank Name & Address</u> | <u>Reconciled Monthly By</u> | <u>Check Written By</u> | <u>Number of Signatures Required</u> |
|---|--|--|------------------------------|-------------------------|--------------------------------------|
| M & O Revolving | Kevin Stoltzfus Stacy Trueblood Monique Mata Audrey Reff Tabetha Finchum | Wells Fargo 1260 W. Prince Rd Tucson, Az 85705 | Esteban Jimenez | Teressa Austin | 2 |
| Food Services Revolving | Stacy Trueblood Monique Mata Kevin Stoltzfus Audrey Reff Carl Thompson | Wells Fargo 1260 W. Prince Rd Tucson, Az 85705 | Luz Ruiz | Luz Ruiz | 2 |
| Food Services Cash Receipts | Kevin Stoltzfus Stacy Trueblood Monique Mata Audrey Reff Tabetha Finchum | Wells Fargo 1260 W. Prince Rd Tucson, Az 85705 | Luz Ruiz | Teressa Austin | 2 |
| Auxiliary Operations Checking | Kevin Stoltzfus Stacy Trueblood Monique Mata Teressa Austin Audrey Reff Tabetha Finchum | Wells Fargo 1260 W. Prince Rd Tucson, Az 85705 | Esteban Jimenez | Karen Gusk | 2 |
| Student Activites Checking | Kevin Stoltzfus Stacy Trueblood Teressa Austin Monique Mata Audrey Reff Tabetha Finchum | Wells Fargo 1260 W. Prince Rd Tucson, Az 85705 | Esteban Jimenez | Karen Gusk | 2 |
| Misc. Receipts Clearing | Kevin Stoltzfus Stacy Trueblood Monique Mata Audrey Reff Tabetha Finchum | Wells Fargo 1260 W. Prince Rd Tucson, Az 85705 | Esteban Jimenez | Teressa Austin | 2 |
| Employee Insurance Programs Withholding | Kevin Stoltzfus Stacy Trueblood Monique Mata Teressa Austin Audrey Reff Tabetha Finchum | Wells Fargo 1260 W. Prince Rd Tucson, Az 85705 | Esteban Jimenez | Fran Bond | 2 |

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

| | |
|--------------------|--------------------|
| E-4 | June 25, 2024 |
| Agenda Item Number | Board Meeting Date |

Recommend Approval to Contract with ASPIN/Mohave Food Services Cooperative, Shamrock Foods and Shamrock Farms for Fiscal Year 2024-2025
Item: Food Service Purchases

Submitted By: Dr. Kevin Stoltzfus/Stacy Trueblood Date: June 20, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood



District administration recommends approval to contract with ASPIN/Mohave Food Services Cooperative, Shamrock Foods and Shamrock Farms to purchase food service items such as food, non-food supplies and milk for fiscal year 2024-2025. The following cooperative contracts, with the estimated purchase volume, will be used for these purchases:

- ASPIN/Mohave Food Service Cooperative/Shamrock Foods – Mohave RFP 210-SFC-0701 - \$900,000 for food and non-food supplies
- Shamrock Farms – Mohave RFP# 21B-SHAM-0701 - \$125,000 – for milk

Estimated Cost \$ 1,025,000.00 See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-5
Agenda Item Number

June 25, 2024
Board Meeting Date

Item: Recommend Approval of Sole Source Listing for FY 2024-2025

Submitted By: Dr. Kevin Stoltzfus/Stacy Trueblood Date: June 21, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Recommend Board approval of the Sole Source Vendor List for FY 2024-2025. The list is attached for your review.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells Unified School District # 8

Sole Source Listing for FY 2024-2025

| Vendor # | Vendor | Service/Reason for Sole Source | Reason | Anticipated Spend |
|----------|--|---|----------------------------------|-------------------|
| 13822 | AP Program | Curriculum - High School AP exam for college credits | Curriculum | \$ 25,500.00 |
| 12258 | Arizona Interscholastic Association (AIA) | Dues and Referee pay for competitive sports | Other (1) | \$ 46,000.00 |
| 10203 | Arizona Sonora Desert Museum | Unique Educational Program | Field Trip | \$ 20,000.00 |
| 17633 | Avvid Consulting LLC | Technical Services with sensitive network access | Other (4) | \$ 12,500.00 |
| 15759 | CS&S Computer System | Sophos anti-virus software | Software | \$ 11,000.00 |
| 14735 | Cengage Learning | Curriculum Big Ideas Math, National Geographic American Government, World History | Curriculum | \$ 100,000.00 |
| 14352 | Colorado River Discovery | District Curriculum - Student Trips | Field Trip | \$ 7,100.00 |
| 12878 | College Board | AP Exams | Curriculum | \$ 20,000.00 |
| 14304 | Disneyland | Educational programs | Field Trip | \$ 11,300.00 |
| 16917 | Follett Destiny & Follett Digital Content | Library, textbook management software and integrated e-content | Software, curriculum | \$ 15,000.00 |
| 17159 | Frontline Technologies | Absence Management | Software | \$ 10,000.00 |
| 18523 | Gateway Education Holding dba Savvas Learning Company (Replaces Pearson) | District Curriculum | Curriculum | \$ 20,000.00 |
| 14615 | Guided Discoveries | Ocean science, history & literature educational program | Field Trip | \$ 30,000.00 |
| 18645 | HASA, Inc. | Authorized dealer of pool chemicals for use in leased tanks | Equipment maintenance & supplies | \$ 15,000.00 |
| 11451 | Houghton Mifflin Harcourt | District Curriculum | Curriculum | \$ 35,000.00 |
| 17647 | Illuminate Education | District Curriculum | Curriculum | \$ 28,000.00 |
| 18747 | Imagine Learning (Edgenuity) | Digital curriculum | Curriculum | \$ 28,000.00 |
| 16947 | Integrated Register Systems, DBA InTouch | POS system in schools | Software | \$ 12,000.00 |
| 18405 | Intrado Interactive/School Messenger | District Website, CMS, family communicaitons | Software | \$ 25,000.00 |
| 11016 | Johnson Controls | HVAC for Centennial, Hendricks & High School | Software & Comonents HVAC | \$ 5,000.00 |
| 18544 | Lexia Learning Systems LLC | District Curriculum/software | Software | \$ 25,000.00 |
| 10064 | Mc Cook Boiler & Pump | Continuation of PM work on the boilers | Equipment maintenance | \$ 8,000.00 |
| 16377 | McGraw Hill Contemporary Education | Curriculum and PD for Illustrative Math | Curriculum | \$ 100,000.00 |
| 12808 | Medianet Solutions, Inc. | IEP Pro software | Software | \$ 13,500.00 |
| 14735 | National Geographic Learning | Curriculum Big Ideas Math (no longer thru Houghton Mifflin) | Curriculum | \$ 14,000.00 |
| 10387 | Northern Arizona University | Professional training/college tuition payments | Training program | \$ 20,000.00 |
| 14695 | Ocean Institute | Ocean science, history & literature educational program | Field Trip | \$ 20,000.00 |
| 18361 | Off Duty Management, Inc. | Off-duty TPD Officers in our jurisdiction | Other (2) | \$ 35,000.00 |
| 12842 | Pearson Assessments | District Curriculum | Curriculum | \$ 12,000.00 |
| 13615 | Pima County Division of Elections | Election Related Services | Required for election | \$ 30,000.00 |
| 17481 | PowerSchool/Severin Intermediate Holdings | Student information system and registration | Software | \$ 75,000.00 |
| 18379 | Quadient Finance / postage | Mail service | Postage | \$ 45,000.00 |
| 10775 | Renaissance Learning | District Curriculum/software | Software | \$ 10,000.00 |
| 14960 | Rosetta Stone | District Curriculum/software | Software | \$ 12,500.00 |
| 16536 | Scientific Learning Reading Assistant | Digital Curriculum | Software | \$ 10,200.00 |
| 14412 | Sea World San Diego | Student education/curriculum | Field Trip | \$ 7,000.00 |
| 17481 | Severin Intermediate Holdings dba Powerschool | PowerSchool attendance software | Software | \$ 75,000.00 |
| 18719 | Time Clock Plus | Employee timekeeping system | Software | \$ 35,000.00 |
| 11937 | TNI Partners/AZ Daily Star | HR Advertising print and online | Other (5) | \$ 11,000.00 |
| 17436 | Trebron | Lightspeed web filter | Software | \$ 19,000.00 |
| 12188 | Tyler Technologies | Munis financial software maintenance Agreements | Software | \$ 160,000.00 |
| 18111 | UMB Bank | District P-Cards | P-Card | \$ 600,000.00 |
| 18379 | US Postal Service/Neopost/Quadient Finance | Mail service | Postage | \$ 45,000.00 |
| 10144 | University of Arizona | Professional training/college tuition payments | Training program | \$ 22,000.00 |
| 15581 | University of Arizona-Steward Observatory | Mt Lemmon Sky School - Educational program | Field Trip | \$ 20,000.00 |
| 12664 | US Foodservice | Freight for commodities - bid by ADE | Other (3) | \$ 20,000.00 |
| 18235 | Voyager Sopris Learning/Acadiance | Acadiance data management and reporting | Curriculum | \$ 15,500.00 |
| 17825 | Waterford Institute | District Curriculum | Curriculum | \$ 13,000.00 |
| 16695 | Works International / Public School Works | Employee Online Safety and Compliance | Training program | \$ 21,000.00 |

- (1) Membership and fees for athletic teams through state organization
- (2) TPD is the only department with jurisdiction at employed locations
- (3) Vendor selected by ADE bid for all Districts in Arizona.
- (4) Network security
- (5) Only print publication of general circulation
- (6) Locaton is central to district and is a known location to look for District information

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-1
Agenda Item Number

June 25, 2024
Board Meeting Date

Item: Recommend Approval to Adopt K-5 Science Curriculum

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to adopt the science curriculum for kindergarten through fifth grade to allow for use across all District elementary schools. The curriculum engages students in the science and engineering practices across the areas of physical science, earth and space science, and life science, developing the habits of mind necessary for more advanced study of the sciences in upper grades. The curriculum has been tabled for a period of 60 days for public review and comment, with no concerns submitted during this time.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Audrey Reff, Assistant Superintendent

RE: Kindergarten – Fifth Grade Science Curriculum – Request to Adopt

DATE: June 25, 2024

The District administration recommends adoption of kindergarten through grade five science curriculum developed by Ms. Anna Heyer and the elementary STEMaZing teacher leader team. The curriculum has been tabled for public review for a sixty-day period, and no public comments or concerns were submitted during this time. If the Governing Board approves this adoption request, the District would move forward with using the curriculum in all kindergarten through fifth grade classrooms.

The kindergarten through grade five science curriculum is organized into three to six week modules that are aligned to the 2018 Arizona Science Standards and 3-Dimensional Learning which integrates Science and Engineering Practices (SEPs); Core Ideas (CIs); and Crosscutting Concepts (CCCs) to emphasize sense making; making thinking visible; and engaging all students. Specifically, the curriculum is designed to engage students in observing and asking questions about phenomena; planning and carrying out investigations; gathering and interpreting data; making claims using data as evidence; arguing for and against claims using evidence; and elaborating understanding of what causes phenomena using scientific principles. Throughout the modules students use cross-cutting concepts to establish underlying causality to make sense of phenomena; develop understanding of systems; and recognize and use patterns as evidence to support explanations and arguments.

The process that led to this formal recommendation of the curriculum included extensive professional learning for science teacher leaders; ongoing curriculum writing and review; and ongoing support with implementation across all grades in all schools over the past five years. Partnerships with the Pima County School Superintendent’s Office; the Brown Foundation; the Arizona Sonora Desert Museum; the Arizona Department of Education; and others were critical in ensuring the highest quality products for student engagement.

Ultimately, the curriculum enables our students to study physical science, earth and space science, and life science while developing the habits of mind and disciplinary skills of scientists that provide a foundation for advanced study within these sciences in grades six through twelve.

The kindergarten through grade five science curriculum development and adoption process was led by Ms. Anna Heyer, District Science Specialist, who worked with our elementary STEMaZing leaders including Ms. Andrea Aamodt, Ms. Schreen Raboza Davis; Ms. Ty Kiecolt, Mr. Derek Brown; Ms. Danielle VanDerLaske, Ms. Sarah Hitchings, Ms. Jessica Wendt, Ms. Erica Wofford, Ms. Jennifer Stretton, and Ms. Lydia Carlson. Kevin Stoltzfus and I coordinated the process and worked closely with Ms. Heyer throughout the five year process and will be available to provide additional information and answer questions during the regularly scheduled Governing Board Meeting. Thank you for your consideration.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-2
Agenda Item Number

June 25, 2024
Board Meeting Date

Item: Recommend Approval to Adopt STEAM Curriculum

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to adopt the curriculum for the new K-6 Science Technology Engineering Arts and Math (STEAM) elementary special program for use across all District elementary schools. The curriculum includes coding and robotics, art and design, technology tools and typing, and explicit connections to our grade-level science and engineering units. The curriculum has been tabled for a period of 60 days for public review and comment, with no concerns submitted during this time.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Audrey Reff, Assistant Superintendent

RE: Elementary STEAM Curriculum – Request to Adopt

DATE: June 25, 2024

The District administration recommends adoption of the elementary Science Technology Engineering Arts and Math (STEAM) special curriculum developed by Ms. Anna Heyer and the elementary STEAM teacher team. The curriculum has been tabled for public review for a sixty-day period and no public comments or concerns were submitted during this time. If the Governing Board approves this adoption request, the District would move forward with using the curriculum in all kindergarten through fifth grade classrooms.

The elementary STEAM special curriculum is designed to engage and develop student skills with technology tools; coding and robotics; art and design; and integrated science and engineering units that supplement classroom learning. The curriculum work was grounded in the values and vision statement for the new special; articulated within a process that included the STEAM teachers; computer lab technicians; special area teachers; the professional development team; administrators; parents; artists; scientists; and other community members. Ultimately, the shared vision of the program around celebrating curiosity and creativity and empowering all students to make meaningful connections in the STEAM classroom by fueling opportunities to think flexibly and persevere is captured in each of the four quarterly units for each grade level.

For example, students will develop curiosity and creativity as they design and build nests, solar ovens, and parachute systems; make mobiles, murals, and mosaics that incorporate line, shape, color, texture, value, form, and space; and program carnival games and amusement park attractions. Toward these outcomes, students will learn to click, drag, and drop; keyboard; and create Google Docs and Slides; develop digital citizenship as they work through Common Sense Media open source units and habits of mind as they listen to stories like *Flexible Thinking Ninja*, *Problem Solving Ninja*, and *Communication Ninja* within the Ninja Life Hacks series.

The process that led to this formal recommendation of the curriculum included three open meetings to explore Lego Robotics; seven elements of design with Ms. Shauna McGlamery; open source platforms for digital citizenry; Ninja Life Hack books; and time to develop and organize the units. The elementary process was led by Ms. Anna Heyer, District Science Specialist, who worked with our elementary STEAM teachers; Ms. Schreen Raboza Davis; Mr. Matthew VanDerLaske; Ms. Jaime Camero; Ms. Lydia Carlson; Ms. Angela Molina; and Ms. Emily Clardy. I coordinated the process and worked closely with Ms. Heyer throughout the process and will be available to provide additional information and answer questions during the regularly scheduled Governing Board Meeting. Thank you for your consideration.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-3
Agenda Item Number

June 25, 2024
Board Meeting Date

Item: Recommend Approval to Adopt New Literature for High School

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: June 18, 2024



Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to adopt a work of literature entitled *Bloodchild and Other Stories*, by Octavia Butler, for use in our high school English classes. This collection of science fiction short stories demonstrates appropriate text complexity coupled with engaging and relevant themes related to aliens, humanity, and alternative worlds. The book has been tabled for a period of 60 days for public review and comment, with no concerns submitted during this time.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Audrey Reff, Assistant Superintendent

RE: Request to Adopt New Literature Selection for High School

DATE: June 25, 2024

The District administration recommends adding *Blood Child and Other Stories* written by Octavia Butler, to the list of adopted literature for use in our High School English classes. *Blood Child and Other Stories* has been tabled for public review for a sixty-day period, and no public comments or concerns were submitted during this time. If the Governing Board approves this adoption request, the District would move forward with using the curriculum in selected High School English classes.

Blood Child and Other Stories is specifically proposed for use as a new literature selection to add to our list of currently approved novels for the science fiction genre. *Blood Child* meets all established criteria for new texts, ensuring that books read in high school English classes are high quality literature with the appropriate level of complexity; present engaging and relevant themes and content for student consideration; and offer ample opportunity for literary analysis in accordance with the Arizona State Standards for English Language Arts. *Blood Child and Other Stories* also meets our criteria that all newly proposed texts contribute to a varied selection of authorship and provide “windows and mirrors” that allow our students to see, understand, and respect other perspectives; alternatively allow them to see themselves in the literature; or offer opportunity for both.

The process that led to the recommendation to adopt *Blood Child and Other Stories* included the following steps:

1. Recommendation by Mr. Cary Kelly, Flowing Wells High School English Teacher; Mr. David Nguyen, Flowing Wells High School English Department Chair; and Mr. Jim Brunenkant, Flowing Wells High School Principal.
2. Development of curriculum framework, reviewed by Ms. Jennifer DeFilippis, District Reading Specialist, that illustrates the opportunity for literary analysis and perspective (argument) writing around an engaging essential question along with a final research project for the unit.
3. Holding an open meeting to review and discuss the book and proposed curriculum framework against a district created rubric to include all criteria listed above as well as student feedback.

I oversaw the entire process and will be available to provide additional information and answer questions during the regularly scheduled Governing Board Meeting. Thank you for your consideration.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-1
Agenda Item Number

June 25, 2024
Board Meeting Date

Item: Recommend Approval to Table AP Psychology Textbook

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to table the textbook entitled Myers' Psychology for the AP Classroom, 4th Edition, for use in high school AP Psychology classes. This textbook is the updated edition of our current AP Psychology text and has been reviewed and recommended by the FWHS AP Psychology teacher.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Audrey Reff, Assistant Superintendent

RE: AP Psychology Textbook – Request to Table

DATE: June 25, 2024

The District administration recommends a sixty-day table of the Bedford, Freeman, Worth (BFW) Myers' *Psychology for the AP Classroom, 4th Edition* textbook to allow for public review and comment prior to a formal request to adopt the textbook for use with the Advanced Placement (AP) Psychology course.

The BFW textbook meets the updated College Board AP curricular requirements for the course including course content and applications of scientific practices. Specifically, content includes: Biological Bases of Behavior; Cognition; Development and Learning; Social and Personality; and Physical and Mental Health. Scientific practices include: Concept Application; Research Methods and Design; Data Interpretation; and Argumentation.

The process that led to the identification and recommendation of the Myer's *Psychology for the AP Classroom, 4th Edition* textbook included an instructor led review of the updated AP course and exam description; review of the textbook list provided on the College Board website; and an evaluation of the BFW textbook. In her recommendation, Flowing Wells High School AP Psychology instructor, Ms. Julie Morley-Youmans noted that this 4th Edition textbook is the newest version of our current textbook. The textbooks is one of the highest rated AP Psychology textbooks. It is accessible for high school students and its use prepares them for the AP course exam. Specifically, the 4th edition textbook includes a list of terms at the end of each unit that is aligned to key exam vocabulary which has been updated to include significant people in the field of psychology. The book also includes several Evidence-Based-Questions (EBQs) for each chapter that are aligned with the new AP exam format. And finally, in the new edition the examples used in the textbook have been updated to include events that students have experienced directly; such as referencing Covid-19 versus 9/11.

Ultimately, the BFW textbook was found to be exemplary; meeting all criteria established by the College Board and the instructor, Ms. Julie Morley-Youmans.

Ms. Morley-Youmans and I will be available to provide additional information and answer questions during the regularly scheduled Governing Board Meeting. Thank you for your consideration.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-2

Agenda Item Number

June 25, 2024

Board Meeting Date

Item: Recommend Approval of Revisions to Special Activity and Compensation (SAC) Schedule for 2024-2025

Submitted By: Dr. Kimberley Parkinson Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Kimberley Parkinson

District administration recommends approval of revisions to the FY2024-2025 SAC Schedule to include a stipend of \$500 for Support Staff Spanish Translator. This stipend would be provided to at least one employee per site who routinely is asked to provide translation support. Additional stipends would be available at sites with larger numbers of Spanish-speaking families. The attached documentation also includes a recommended increase to the existing hourly rate for translation that occurs outside of an employee's regular work day, raising the rate from \$15.00 per hour to \$17.00 per hour or the employee's regular rate, whichever is greater.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Memorandum

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Kim Parkinson, Associate Superintendent

RE: Addition and Revision to Special Activity Compensation Document

DATE: May 28, 2024

District Administration is seeking Governing Board approval of the revised Special Activity Compensation (SAC) document.

The District has several support staff members at each site who provide Spanish translation in various situations. Spanish translation is often needed for parent phone calls, guests in the front office, and messages sent to families. The District is proposing to compensate these individuals by providing a \$500 stipend for a minimum of one “public facing” support staff member at each site, with sites with larger populations of Spanish speaking families provided additional stipends. We anticipate approximately 25 stipends per year for a total of approximately \$12,500 in additional cost to the SAC schedule (see attached SAC document).

Additionally, it is recommended to provide stipends for specific support staff employees who provide valuable translation at the District Office, and in the Transportation and Maintenance Departments.

The District also has an hourly rate for Spanish translation listed on the SAC document. This rate is for individuals who provide planned translating services, typically in a meeting. The current translating rate of pay is \$15 per hour or the employee’s hourly rate, whichever is higher. It is recommended that the rate be increased to \$17 per hour or the employee’s hourly rate, whichever is higher. The \$17 per hour rate is consistent with the hourly rate for other support staff additional duties.

FWSD SPECIAL ACTIVITY COMPENSATION LEVELS

2024-2025

ATHLETIC

| ACTIVITY | SY 24-25 |
|---|----------|
| FLOWING WELLS HIGH SCHOOL | |
| Athletic Supervisor (3 positions) | \$ 2,428 |
| Baseball Assistant Varsity | \$ 3,700 |
| Baseball Head Freshmen | \$ 3,634 |
| Baseball Head JV | \$ 3,634 |
| Baseball Head Varsity | \$ 4,900 |
| Basketball Assistant Varsity Boys | \$ 3,744 |
| Basketball Assistant Varsity Girls | \$ 3,744 |
| Basketball Head Freshmen Boys | \$ 3,651 |
| Basketball Head Freshmen Girls | \$ 3,651 |
| Basketball Head JV Boys | \$ 3,650 |
| Basketball Head JV Girls | \$ 3,651 |
| Basketball Head Varsity Boys | \$ 5,077 |
| Basketball Head Varsity Girls | \$ 5,077 |
| Chess Head Varsity | \$ 3,744 |
| Cross Country Assistant Varsity Boys and Girls | \$ 3,579 |
| Cross Country Head Varsity Boys | \$ 4,074 |
| Cross Country Head Varsity Girls | \$ 4,074 |
| Esports Head Varsity (2 stipends: One per semester) | \$ 1,872 |
| Football Assistant JV | \$ 3,744 |
| Football Assistant Varsity (4) | \$ 4,019 |
| Football Assistant, Freshmen | \$ 3,743 |
| Football Head Freshmen | \$ 3,986 |
| Football Head JV | \$ 3,986 |
| Football Head Varsity | \$ 5,506 |
| Golf Head Varsity Boys | \$ 3,744 |
| Golf Head Varsity Girls | \$ 3,744 |
| Intramural Director (Annual) | \$ 2,505 |
| Raiders Coach | \$ 3,579 |
| Raiders Coach JV | \$ 2,505 |
| Rifle Team High School (Annual) | \$ 4,047 |
| Soccer Head Freshmen Boys | \$ 3,634 |
| Soccer Head Freshmen Girls | \$ 3,634 |
| Soccer Head JV Boys | \$ 3,634 |
| Soccer Head JV Girls | \$ 3,634 |
| Soccer Head Varsity Boys | \$ 4,515 |
| Soccer Head Varsity Girls | \$ 4,515 |
| Soccer Varsity Assistant Boys | \$ 3,700 |
| Soccer Varsity Assistant Girls | \$ 3,700 |
| Softball Assistant Varsity | \$ 3,700 |
| Softball Head Freshmen | \$ 3,634 |
| Softball Head JV | \$ 3,634 |
| Softball Head Varsity | \$ 4,900 |
| Spirit Line Assistant Varsity Fall/Winter | \$ 2,323 |
| Spirit Line Head Varsity Fall/Winter | \$ 3,094 |

| | |
|--|----------|
| Spirit Line Junior Varsity Fall/Winter | \$ 1,547 |
| Summer Weight Training Instructor (2) | \$ 3,750 |
| Swimming Head Varsity Boys | \$ 4,531 |
| Swimming Head Varsity Girls | \$ 4,531 |
| Tennis Head Varsity Boys | \$ 4,173 |
| Tennis Head Varsity Girls | \$ 4,174 |
| Track Assistant Boys (2) | \$ 3,579 |
| Track Assistant Girls (2) | \$ 3,579 |
| Track Head Varsity Boys | \$ 4,790 |
| Track Head Varsity Girls | \$ 4,790 |
| Varsity Summer Programs (8) | \$ 613 |
| Volleyball Head Freshmen Boys | \$ 3,634 |
| Volleyball Head Freshmen Girls | \$ 3,634 |
| Volleyball Head JV Boys | \$ 3,634 |
| Volleyball Head JV Girls | \$ 3,634 |
| Volleyball Head Varsity Boys | \$ 4,790 |
| Volleyball Head Varsity Girls | \$ 4,790 |
| Volleyball Varsity Assistant Boys | \$ 3,700 |
| Volleyball Varsity Assistant Girls | \$ 3,700 |
| Weight Training Instructor After School (2 stipends: One per semester) | \$ 1,476 |
| Wrestling Head Freshmen | \$ 3,634 |
| Wrestling Head JV | \$ 3,634 |
| Wrestling Head Varsity Boys | \$ 4,955 |
| Wrestling Head Varsity Girls | \$ 4,955 |
| Wrestling Varsity Assistant | \$ 3,744 |

| FLOWING WELLS JUNIOR HIGH SCHOOL | |
|---|----------|
| Athletic Prep (4 seasons) | \$ 506 |
| Baseball Assistant (3) | \$ 2,312 |
| Baseball Head Coach | \$ 2,736 |
| Basketball Assistant Boys (3) | \$ 2,312 |
| Basketball Assistant Girls (3) | \$ 2,312 |
| Basketball Head Coach Boys | \$ 2,736 |
| Basketball Head Coach Girls | \$ 2,736 |
| Cross Country Head Coach Boys | \$ 2,736 |
| Cross Country Head Coach Girls | \$ 2,736 |
| Flag Football Head Coach | \$ 2,736 |
| Football Assistant (6) | \$ 2,571 |
| Golf Head Coach (Co-Ed) | \$ 2,736 |
| Soccer Assistant Boys (2) | \$ 2,312 |
| Soccer Assistant Girls (3) | \$ 2,312 |
| Soccer Head Coach Boys | \$ 2,736 |
| Soccer Head Coach Girls | \$ 2,736 |
| Softball Assistant (2) | \$ 2,312 |
| Softball Head Coach | \$ 2,736 |
| Tackle Football Head Coach | \$ 3,248 |
| Tennis Head Coach Girls | \$ 2,736 |
| Track Assistant (3) | \$ 2,312 |
| Track Head Coach | \$ 2,986 |
| Volleyball Assistant Boys | \$ 2,312 |

| | | |
|--------------------------------|----|-------|
| Volleyball Assistant Girls (3) | \$ | 2,312 |
| Volleyball Head Coach Boys | \$ | 2,736 |
| Volleyball Head Coach Girls | \$ | 2,736 |
| Wrestling Assistant (2) | \$ | 2,571 |
| Wrestling Head Coach | \$ | 3,248 |

| ELEMENTARY SCHOOL ATHLETICS | | |
|---|----|-------|
| Elementary Athletic Special Event Director | \$ | 193 |
| Elementary Coach (each of 6 sports) | \$ | 1,000 |
| Elementary Intramural Coordinator (Before school sports) (1 per site per semester) | \$ | 837 |
| Intensive Resource Sports Program Head Coach (2) | \$ | 1,224 |
| Intensive Resource Sports Program Assistant Coach (2) | \$ | 739 |

| DISTRICT ATHLETIC POSITIONS | | |
|--|----|-----|
| District 7 -12 Athletic Coordinator (Football, Boys and Girls Basketball, Wrestling, Baseball, Softball, Volleyball, Soccer) | \$ | 674 |
| District Elementary Sport Coordinator (One position for each of 6 sports) | \$ | 336 |

NOTES:

Varsity Summer Programs include: Football, Baseball, Wrestling, Cross Country, Basketball (B and G), and Volleyball (B and G).

For Elementary and Flowing Wells Junior High: If more than 60 athletes, add a second coach for the season.

All athletic compensation is for the season unless noted as Annual.

Coaches who serve as head coach for separate boys and girls sports will earn the regular stipend times 1.5.

For example: Head Coach for both high school girls and boys track: Stipend for one sport = \$4790 x 1.5 = \$7185 for both sports.

THE FOLLOWING MUST BE SUBMITTED ON A PAR:

10 years of coaching experience in FW in same assignment: 11% of stipend amount.

Coaching Stipend for State Playoffs (varsity teams only): 5% of stipend amount after team qualifies.

Head Coach - Football Spring Practice: 5% of stipend amount.

FWSD SPECIAL ACTIVITY COMPENSATION LEVELS

2024-2025

| FLOWING WELLS ATHLETIC DEPARTMENT COMPENSATION RATES | | |
|---|---------------|----------------------|
| FLOWING WELLS HIGH SCHOOL | Amount | Per Game/Meet |
| Announcer Baseball/Softball | | \$30.00 |
| Announcer Basketball | | \$30.00 |
| Announcer Football | | \$40.00 |
| Basketball Scorekeeper | | \$20.00 |
| Basketball Shot Clock Operator | | \$20.00 |
| Cross Country Invitational Tournament Director | \$ 150 | |
| Flowing Wells Shootout Tournament Director | \$ 250 | |
| Football Chain Gang | | \$40.00 |
| Football Timer | | \$35.00 |
| Lifeguard | Minimum Wage | |
| Soccer Timer | | \$20.00 |
| Statistician Football | | \$30.00 |
| Throwers Invitational Tournament Director | \$ 150 | |
| Ticket Taker | \$15.00/hour | |
| Tournament of Champions Boys Golf Tournament Director | \$ 150 | |
| Tournament of Champions Girls Golf Tournament Director | \$ 150 | |
| Track Clerk | | \$75.00 |
| Track Starter | | \$75.00 |
| Track Worker | | \$40.00 |
| Videographer Football | | \$40.00 |
| Visiting Team Host Football | \$15.00/hour | |
| Volleyball Invitational Tournament Director | \$ 250 | |
| Volleyball Scorekeeper | | \$20.00 |
| Wrestling Meet Timer/Scorer | \$15.00/hour | |
| Wrestling Tournament Announcer Boys | \$ 400 | |
| Wrestling Tournament Announcer Girls | \$ 400 | |
| Wrestling Tournament Athletic Trainer | \$30.00/hour | |
| Wrestling Tournament Bracket Writer | \$ 300 | |
| Wrestling Tournament Computer Operator | \$ 600 | |
| Wrestling Tournament Co-Director Boys (2) | \$ 700 | |
| Wrestling Tournament Director Girls | \$ 700 | |
| Wrestling Tournament Hospitality Room Supervisor | \$ 200 | |
| Wrestling Tournament Table Worker | \$ 150 | |
| FLOWING WELLS JUNIOR HIGH SCHOOL | | |
| Football Chain Gang | | \$35.00 |
| Scorekeeper | | \$15.00 |
| Ticket Taker | \$15.00/hour | |
| Track Athletic Trainer | \$25.00/hour | |
| Track Clerk | | \$75.00 |
| Track Invitational Tournament Director | \$ 250 | |
| Track Security | \$15.00/hour | |

| | | |
|--|--------------|---------|
| Track Starter | | \$75.00 |
| Wrestling Tournament Announcer | \$ 250 | |
| Wrestling Tournament Athletic Trainer | \$25.00/hour | |
| Wrestling Tournament Bracket Writer | \$ 50 | |
| Wrestling Tournament Custodians | Hourly Rate | |
| Wrestling Tournament Director | \$ 600 | |
| Wrestling Tournament Hospitality Room Supervisor | \$ 200 | |
| Wrestling Tournament Mat Director | \$ 150 | |
| Wrestling Tournament Off-Duty Deputy | \$37.00/hour | |
| Wrestling Tournament Score Tables Director | \$ 150 | |
| Wrestling Tournament Security | \$15.00/hour | |

NOTE: If no hourly rate is listed, Support Staff are paid minimum wage with overtime based on a weighted average.

**FWSD SPECIAL ACTIVITY COMPENSATION LEVELS
2024-2025**

| CO-CURRICULAR | |
|--|-----------------|
| ACTIVITY | SY 24-25 |
| FLOWING WELLS HIGH SCHOOL | |
| 504 Coordinator | |
| Up to 25 504 students | \$ 821 |
| Per student over 25 | \$ 30 |
| Academic Decathlon | \$ 3,086 |
| Ambassadors Trip Coordinators (4 stipends) | \$ 1,351 |
| Ambassadors Trip Chaperone (Up to 4 stipends) | \$ 300 |
| AP/Honors Coordinator | \$ 2,204 |
| Biliteracy Testing Coordinator | \$ 1,182 |
| Challenge Testing Coordinators (one stipend each: english, math, science and social studies) | \$ 122 |
| Challenge Testing Coordinator - Spanish Only | \$ 1,182 |
| College 101 | \$ 2,079 |
| Dance Sponsor (2) | \$ 3,752 |
| Department Chair: | |
| 5-10 Classes | \$ 1,629 |
| 11-20 Classes | \$ 1,735 |
| 21-30 Classes | \$ 1,849 |
| 31-40 Classes | \$ 1,959 |
| 41-50 Classes | \$ 2,461 |
| 51 or More Classes | \$ 2,571 |
| Theatre | \$ 3,752 |
| Drill Team/Honor Guard | \$ 3,752 |
| Color Guard and Winter Guard | \$ 3,700 |
| Grad Night Coordinator | \$ 3,570 |
| Instrumental Music/Band | \$ 4,221 |
| Interact Club Advisor | \$ 2,794 |
| Leadership Retreat Coordinator | \$ 1,351 |
| Link Crew Advisor | \$ 2,220 |
| Marching Band Assistant Director (2 positions) | \$ 2,250 |
| Marching Band Drill Writer | \$ 510 |
| MESA | \$ 2,079 |
| Musical at Flowing Wells High School (Biennial): | |
| Musical Stipend - Producer | \$ 673 |
| Musical Stipend - Conductor | \$ 673 |
| Musical Stipend - Costume Design | \$ 673 |
| Musical Stipend - Set Design | \$ 673 |
| Musical Stipend - Vocal Music | \$ 673 |
| Musical Stipend - Drama Director | \$ 673 |
| Musical Stipend - Dance (2) | \$ 673 |
| Musical Stipend - Musician (2) | \$ 350 |

| | |
|--|----------|
| National Honor Society | \$ 2,079 |
| Orchestra | \$ 3,752 |
| Percussion Assistant (Entire School Year) | \$ 2,250 |
| Pom Line (Entire School Year) | \$ 2,250 |
| Prom Advisor | \$ 3,364 |
| Scholarship Coordinator | \$ 1,635 |
| Sky School Trip Coordinator | \$ 1,798 |
| Social Media Coordinator | \$ 1,672 |
| Special Olympics - Assistant | \$ 739 |
| Special Olympics - Coach I Coordinator at one site | \$ 1,224 |
| Special Olympics - Coach II Coordinator at two sites | \$ 1,731 |
| Student Council | \$ 2,942 |
| Student Council (Sentinel Peak) | \$ 1,224 |
| Teacher Assistance Team (TAT) | |
| Up to 25 TAT meetings | \$ 821 |
| Per TAT meeting over 25 | \$ 30 |
| Choral Music | \$ 3,752 |
| Choral Music Accompanist | \$ 2,338 |
| Winter Pep Band | \$ 2,080 |
| Yearbook | \$ 2,794 |

FLOWING WELLS JUNIOR HIGH SCHOOL

| | |
|--|----------|
| Cadet Teacher Coordinator | \$ 974 |
| Cadet Teacher Driver (Per Semester) 1 Gold /1 Blue | \$ 649 |
| Department Chair | \$ 1,098 |
| Theatre | \$ 2,313 |
| Honor Society | \$ 1,605 |
| Instrumental Music/Band | \$ 3,086 |
| Leadership Retreat Coordinator | \$ 1,351 |
| MathCounts Competition Coach | \$ 2,736 |
| Media Arts | \$ 1,299 |
| MESA | \$ 2,079 |
| Musical Theater Director | \$ 1,605 |
| Orchestra | \$ 2,794 |
| Science Travel Coordinator (1 stipend for all 3 trips) | \$ 3,284 |
| Science Trip Coordinator (3 stipends/1 per trip) | \$ 1,798 |
| Senators Trip Coordinator | \$ 1,798 |
| Social Media Coordinator | \$ 1,003 |
| Special Olympics - Assistant | \$ 739 |
| Special Olympics - Coach I Coordinator at one site | \$ 1,224 |
| Special Olympics - Coach II Coordinator at two sites | \$ 1,731 |
| Spelling Bee Coordinator | \$ 693 |
| Student Council | \$ 2,220 |
| TAT Coordinator (up to 25 meetings) | \$ 821 |
| Per TAT meeting over 25 | \$ 30 |
| Choral Music | \$ 2,267 |
| Choral Music Accompanist | \$ 1,434 |
| Yearbook | \$ 1,672 |

| ELEMENTARY | |
|--|----------|
| Band (all hires on or before 7/1/15 see #NOTE) | \$ 886 |
| Choir | \$ 1,224 |
| Grade Level Chair (K-6) | \$ 815 |
| Grand Canyon Trip Coordinator | \$ 1,351 |
| Head Teacher includes LEA Rep (K-6) | \$ 1,396 |
| Orchestra (all hires on or after 7/1/15 see #NOTE) | \$ 886 |
| Science Fair Coordinator | \$ 887 |
| Social Media Coordinator | \$ 489 |
| Special Olympics - Assistant | \$ 739 |
| Special Olympics - Coach I Coordinator at one site | \$ 1,224 |
| Special Olympics - Coach II Coordinator at two sites | \$ 1,731 |
| Student Council | \$ 1,224 |
| TAT Coordinator up to 25 meetings | \$ 814 |
| Per TAT meeting above 25 | \$ 30 |
| Yearbook | \$ 815 |

| PRESCHOOL | |
|---|----------|
| Head Teacher (2 stipends) | \$ 2,500 |
| Science Fair Coordinator | \$ 887 |
| DISTRICT CO-CURRICULAR POSITIONS | |
| A+/National Award Writer | \$ 1,642 |
| District Choir Coordinator | \$ 1,346 |
| District Instrumental Music Coordinator | \$ 2,794 |
| School Improvement Team Co-chairs | \$ 1,642 |

#NOTE: For hires before July 1, 2015, see Addendum List

| HOURLY RATES | |
|--|---------|
| Crossing Guard Duty | \$15.80 |
| Grant Funded Tutoring - Certified Instruction with Students | \$25.00 |
| Grant Funded Tutoring - Classified Instruction with Students | \$17.00 |
| Grant Funded Program Site Supervision | \$27.50 |
| Certified Instruction with Students | \$25.00 |
| Curriculum Work - Professional Development | \$20.00 |
| ESY - Certified instruction with students | \$30.00 |
| ESY - Classified instruction with students | \$17.00 |
| File Monitoring | \$40.00 |
| Homebound - After School Certified Instruction with Students | \$25.00 |
| Homebound - Classified Instruction with Students | \$17.00 |
| Homebound - During Planning Period | \$25.00 |
| Lunch Duty | \$18.46 |
| Professional Development Presenter/Trainer | \$30.00 |
| Support Staff Additional Duty | \$17.00 |
| Translating (Use this or hourly rate, whichever is greater) | \$17.00 |
| Tutoring - Certified Instruction with students | \$25.00 |
| Tutoring - Classified Instruction with students | \$17.00 |

| TRANSPORTATION SAC DIFFERENTIAL PAY | |
|--|------------------------|
| Afterschool Route | Additional \$2.00/hour |
| Field Trips | Additional \$1.25/hour |
| Special Education Rate (Non-Sped Drivers) | Additional \$0.45/hour |
| Trainer | Additional \$1.50/hour |

NOTE: A meal allowance is allowed for overnight trips paid through travel reimbursement.

ADDENDUMS LIST (MUST SUBMIT PAR)

| | |
|--|-------------------------------|
| A+ Award Principal | \$1,610 |
| Accreditation Completion | \$500 |
| American Board of School Neuropsychology Certification | \$2,000 |
| Best Interest Determination (BID) Meeting Coordinator | \$3,000 |
| Elementary Band (all hires before July 1, 2015) | \$2,237 |
| Elementary Orchestra (all hires before July 1, 2015) | \$2,237 |
| High School Math Section | \$400/section up to \$2,000 |
| High School Science Section | \$400/section up to \$2,000 |
| IEPPro Coordinator | \$1,500 |
| Instructional Coach | \$45/contact |
| LEA Representative Stipend for IEP Coordinator | \$250 |
| Mentor Teacher | \$500 |
| National Board Certified Teacher | \$2,500 |
| National Board Candidate Support Provider (2) | \$1,600 |
| National Certified School Nurse | \$2,500 |
| New Principal Mentor | \$1,200 |
| Probationary Teacher Instructional Coaching Stipend Year 2 | \$500 |
| Probationary Teacher Instructional Coaching Stipend Year 3 | \$350 |
| Professional Development New 1 Day Workshop or Online Facilitator | \$500 |
| Professional Development Existing 1 Day Workshop or Online Facilitator | \$250 |
| Professional Development New 2 Day Workshop or Online Facilitator | \$750 |
| Professional Development Existing 2 Day Workshop or Online Facilitator | \$500 |
| Psychology Intern Supervisor | \$1,500 |
| Psychology Mentor | \$1,000 |
| Secondary Core Content (7-12) Teaching Resource Sections | \$300/section |
| Special Education Benchmark Assessment Coordinator | \$1,000 |
| Speech-Language Pathology Assistant Supervisor | \$500 per SLPA |
| Speech-Language Pathologist CFY Year Supervisor | \$200 per SLP-CFY |
| Student Teacher Intern Certificate Supervising Practitioner | \$1,500 |
| Summer School Administrator (FWHS) | \$6050 (\$3025 per session) |
| Summer School Teacher (FWHS) | \$4500 (\$2250 per session) |
| Support Staff Spanish Translator | \$500 |
| Teaching Additional Section High School (1/5th) | Base+Override+Experience + 5 |
| Teaching Additional Section Junior High (1/8th) | Base+Override+Experience + 8 |
| Teaching Apprentice | Semester 1A \$950 |
| | Semester 1B \$1,050 |
| | Semester 2A \$1,150 |
| | Semester 2B \$1,250 |
| | Semester 3A \$1,350 |
| Teaching Apprentice Mentor | Semester 1A \$400 |
| | Semester 1B \$400 |
| | Semester 2A \$500 |
| | Semester 2B \$500 |
| | Semester 3A \$600 |
| | Semester 3B \$750 |
| Teacher of Record for FW Online and CTE Courses | 1-10 students: \$250/quarter |
| | 11-20 students: \$350/quarter |
| | 21-30 students: \$450/quarter |
| | 31+ students: \$550/quarter |

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

| | |
|--------------------|--------------------|
| G-3 | June 25, 2024 |
| Agenda Item Number | Board Meeting Date |

Item: Recommend Approval of Gifted Scope and Sequence for 2024-2025 School Year

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District Administration recommends approval of the 2024-2025 Gifted Program Scope and Sequence. This annual submission and approval is required by the Arizona Department of Education. Changes from prior years include the following: services will be provided at each elementary school rather than transporting students to receive services exclusively at Hendricks Elementary School; MESA at FWJH will be an after-school program rather than an elective within the school day; and textbook/curriculum resources have been updated to align with recent adoptions.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOLS
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Audrey Reff, Assistant Superintendent

RE: Gifted Program Scope and Sequence

DATE: June 25, 2024

The district administration recommends approval of the 2024-2025 Gifted Program Scope and Sequence; this annual submission and approval is required by the Arizona Department of Education.

The 2024-2025 Gifted Program Scope and Sequence includes the following updates:

- Page 2: Updated to reflect elementary program at all six elementary schools with AM and PM pull-out services
- Page 3: Updated to reflect a multi-grade/multi-disciplinary pull-out at each elementary school
- Page 5: Updated to include new textbook adoptions

I will be available to provide additional information and answer questions during the regularly scheduled Governing Board Meeting. Thank you.

Attachment: Flowing Wells Gifted Program Scope and Sequence

Flowing Wells Gifted Program Scope and Sequence



Kevin Stoltzfus, Ed.D.
Superintendent

Flowing Wells School District
1556 W. Prince Rd.
Tucson, AZ 85705

July 1, 2024

Program Design

Question: What is your district's definition of a gifted student and gifted education?

A gifted child is one who, due to advanced learning ability and/or special talents, does not have the opportunity for otherwise attainable progress and development in regular classroom instruction and who needs special instruction to achieve at levels equal to her/his intellect and ability. To be accepted into the gifted program, a student must score in the 97th percentile on at least one area of the Cognitive Abilities Test (CogAT); verbal, quantitative or non-verbal; or in the 93rd percentile or above in two areas on the CogAT. Raw scores are considered for borderline students who may have missed qualifying by one or two questions.

Students who had qualified for gifted education services in another school district or charter are eligible for participation in the Flowing Wells program upon verification of similar placement criteria in the other organization.

Question: Describe the Philosophy and Goals for your gifted program.

The education of gifted students differs from regular education in content, process, product and environment as follows:

- All learning styles are respected and students are encouraged to be independent learners and thinkers.
- Problem-solving, flexible grouping, unstructured periods of time, and unusual approaches to learning are encouraged and incorporated into individual, small group and large group learning activities.
- Learning extensions are available at multiple levels in a variety of subjects of interest and are supplemental to major units of study. There are numerous field trips and guest speakers.
- Real life applications of learning are enhanced through collaborations with community partners.

Question: How do you group and deliver services to your K-2 students?

Kindergarten, first, and second grade students are serviced within the mainstream classroom through differentiated instructional strategies in consultation and coordination with the gifted teacher. Classroom differentiation focuses on higher-level thinking questions, making interdisciplinary connections, alternative projects, and open-ended activities. Additionally, the gifted teacher coordinates a push-in rotation model for second grade. All second grade students participate in the rotation during which the gifted teacher works with students in small groups to complete tangram activities; sudoku-type puzzles; and other higher level thinking activities that do not require reading or English proficiency.

Question: How do you group and deliver services to your 3-6 students?

In addition to classroom differentiation provided in consultation with the elementary gifted specialist, grade 3-6 students are invited to participate in a pull-out program at their home school one morning or afternoon per week. By grouping all gifted students together, extensive opportunities are available for open-ended questions, in-depth analysis, collaboration, and creative projects.

Question: How do you group and deliver services to your 7-8 students?

Grade 7-8 students have multiple opportunities for accessing both accelerated and gifted courses. Accelerated courses in mathematics, science, and English are provided. The 7th and 8th grade Math and Science courses are specifically developed for gifted student placement. Additionally, Mathematics, Engineering & Science Achievement (MESA), is an elective course that allows gifted students to collaborate and pursue project-based activities together.

Question: How do you group and deliver services to your 9-12 students?

Grade 9-12 students have multiple opportunities for accessing Honors and Advanced Placement courses in Mathematics, Science, English, and Social Studies as well as Psychology, and Spanish. In addition, students are provided opportunities through student clubs including Academic Decathlon, Model UN, Writer's Club, and Mathematics Engineering Science Achievement (MESA).

Question: Describe how you integrate your program standards with the Arizona State Standards at each grade level.

In kindergarten and first and second grades, the Arizona State Standards form the basis for the curriculum with differentiated activities based upon the grade level standards. The grade 3-6 program is inter-disciplinary and supports State standards for ELA, Science, Social Studies, and Mathematics. The K-6 curriculum is developed based on the appropriate grade level and the needs of the gifted student. The students are allowed and encouraged to move beyond the grade level standards in both the processing and content level expectations. In grades 7-12, the Accelerated, Honors and AP content area courses have a curriculum map linked to the Arizona State Standards that expands the expectations and depth of knowledge of the performance objectives.

Question: How do you involve parents in your program?

Parents are involved in the program in the following ways:

- Annual Fall orientation meetings and open houses
- parent/teacher conferences
- monthly newsletters and course syllabi
- participation in classroom and field trip volunteer work
- participation on the Superintendent Parent Advisory Committee
- progress reporting including quarterly reports, mid-terms, and standardized assessments
- parent perception surveys
- counseling services related to post-secondary opportunities

Curriculum and Instruction

**Question: How do you differentiate instruction (pace and pedagogy) to K-2 students?
Please list several sample activities to illustrate your description.**

Kindergarten, first, and second grades have many opportunities to differentiate instruction including flexible small group reading within the comprehensive elementary reading program. Small group reading provides for regular differentiation within the overall reading program as teachers meet with clusters of students according to instructional reading levels. All teachers are trained in differentiating reading and provide intervention and acceleration as appropriate. In mathematics, the core series offers manipulative materials and enrichment activities to encourage more in-depth analysis and problem solving skills. Writing instruction includes writer's workshop strategies to allow for individual attention. Science and social studies focus on inquiry and sense-making with open-ended questioning and connections to other content areas. Students are encouraged to explore the world around them through observation and collaboration. Accommodations are in place to meet the needs of students who may be gifted and who also have a disability or who speak a primary language other than English. In addition to the special education services and/or ELD services provided to these students, the emphasis on differentiated instruction and multiple modalities within the general education classroom provides accommodations that allow these students to meet and exceed grade-level standards.

**Question: How do you differentiate instruction (pace and pedagogy) to 3-6 students?
Please list several sample activities to illustrate your description.**

In addition to differentiated instruction within each classroom, students in grades 3-6 are brought together for gifted instruction in a multi-grade classroom. During this time, students focus on project based learning for the purpose of making the most of their individual intellectual skills and talents. For example, when deciding on a project to demonstrate learning around a particular topic, students are given a list of possibilities from which to choose. These include possibilities such as making a poster, creating a book, doing an art project, researching a question on the subject, making an illustrated dictionary, making a game, or coming up with their own idea. Likewise, in day-to-day activities, students often are given the choice of writing, illustrating, modeling, presenting, or acting out to explain a concept. Interventions are initiated when needed in order to meet the needs of individual students, including students who are identified as gifted and who also have a disability or who speak a primary language other than English. In addition to the special education services and/or ELD services provided to these students, the emphasis on student choice, differentiated instruction, and multiple modalities within the gifted program provides accommodations that allow these students to meet and exceed grade-level standards. An example would be if a student is an excellent problem solver when doing logic puzzles, but not a good reader, a teacher or assistant would help the student read the clues that would allow the student to solve the puzzle. Similarly, students can substitute digital presentations and oral explanations for written projects. By developing their own learning plans in collaboration with the gifted teacher, students learn to maximize their strengths while also targeting specific areas of growth.

Question: How do you differentiate instruction (pace and pedagogy) to 7-8 students? Please list several sample activities to illustrate your description.

By creating accelerated courses, the pace of the classroom activity is increased and expectations for intrinsic motivation realized. Students are exposed to increased amounts of literature in English, rigorous mathematics, and inquiry-based science. Classroom activities include multiple formats for presentations, personal investigations, and collaboration. In the 7th and 8th grade accelerated courses, students are presented real world problems and expected to design and conduct research to solve them. Students are encouraged to transfer classroom learning and join academic competitions sponsored by the University of Arizona, Math Counts, and other community partners. Interventions are initiated when needed in order to meet the needs of individual students, including students who are identified as gifted and who also have a disability or who speak a primary language other than English. In addition to the special education services and/or ELD services provided to these students, the emphasis on student choice, differentiated instruction, and project-based learning within accelerated courses provides accommodations that allow these students to meet and exceed grade-level standards.

Question: How do you differentiate instruction (pace and pedagogy) to 9-12 students? Please list several sample activities to illustrate your description.

The 9-12 programmatic approach is similar to the 7-8 grade course formats. Students are encouraged to participate in rigorous Honors and Advanced Placement (AP) courses; CTE course sequences; or fine arts. Courses are designed to reflect rigor and in-depth study required for success. Each course develops collaborative structures and makes real world connections. In AP courses students explore national statistical studies; human consumption of resources; biotechnology and the implications in the treatment of disease; digital literacy and technology and society; and simulations of supply and demand. CTE courses include participation in student clubs which provide opportunities for engagement in service projects to help community members, competitions, and career exploration and internships. Students participating in Advanced Placement are expected to take the national exam and students who complete CTE course sequences are expected to take the appropriate Skills Assessment. Interventions are initiated when needed in order to meet the needs of individual students, including students who are identified as gifted and who also have a disability or who speak a primary language other than English. In addition to the special education services and/or ELD services provided to these students, the emphasis on student choice, differentiated instruction, and project-based learning within accelerated courses provides accommodations that allow these students to meet and exceed grade-level standards.

Question: What curricular materials do you use for grades K-2? Be specific.

Students use district adopted materials including Houghton Mifflin Harcourt's Into Reading and Pearson's Investigations Math. Additional resources are provided for individual students and teachers and may include logic puzzles, individual literature selections, and appropriate research projects.

Question: What curricular materials do you use for grades 3-6? Be specific.

The gifted program is an interdisciplinary, experiential, program. The following curriculum materials may be included for use in 3rd - 6th grades.

- Arizona Association for Gifted and Talented (AAGT) curriculum materials
- Math Olympiad
- AIMS - Activities Integrating Mathematics and Science
- National Wildlife Federation NatureScope
- Project WET and Project WILD materials
- TOPS Learning Systems
- National Science Teachers Association materials

These materials are in addition to HMH Into Reading and Pearson Investigations Math.

Question: What curricular materials do you use for grades 7-8? Be specific.

Courses are designed to meet and exceed the Arizona State Standards. Materials are course and teacher specific but include: Mathematics Engineering Science Achievement (MESA) resources published by the University of Arizona, Prentice Hall and Full Option Science System (FOSS): Next Generation kits which include modules for the investigation of chemical interactions, earth history, waves, kinetic energy, motion and forces, weather and water, diversity of life, and heredity and adaptations; McGraw Hill's Illustrative Math; Big Ideas Algebra; McGraw Hill's Exploring Civics and Economics; McGraw Hill's US History: Voices and Perspectives; and selected English literature.

Question: What curricular materials do you use for grades 9-12? Be specific.

Courses are designed to meet and exceed the Arizona state standards.

Materials are course and teacher specific and include: *Calculus for AP with Calc Chat and Calc View*; *The Practice of Statistics*; *History of Western Society Since 1300*; *Foundations of Economics*; *Environment: The Science Behind the Stories*; *Blitzer's Pre-Calculus*; *Psychology for the AP Classroom* by Myers; *Campbell Biology in Focus, AP Edition*, by Pearson; *Chemistry: The Central Science – AP Edition*; *American Government: Stories of a Nation, 1st Edition* by Bedford, Freeman, and Worth; *Fabric of a Nation: AP US History* by Bedford, Freeman, and Worth; *Temas: AP Spanish Language and Culture, 3rd Edition* by Vista Learning; *AP Human Geography: A Spatial Perspective*; *AP Cutnell & Johnson Physics, 11th Edition*; Code.org Computer Science A curriculum; and selected literature. Additional materials include the following: Academic Decathlon yearly materials and Mathematics Engineering Science Achievement resources published by the University of Arizona.

Identification

Question: Describe how your referral process for identification involves parents and staff.

Any staff or family member may nominate a student to be tested for the gifted program.

Question: Describe your process for the identification of K-12 gifted students, including how your process addresses the variety of student environmental backgrounds.

Universal gifted screening with the Cognitive Abilities Test occurs with all second grade students participating in the Spring of second grade with additional testing opportunities available by teacher or parent referral annually in grades three through six for students who may have missed the second grade screener or who were not identified in second grade. Placement determinations are made based on students' score on the Cognitive Abilities Test (CogAT). Students must score in the 97th percentile in at least one area of the CogAT (verbal, quantitative or non-verbal) or in the 93rd percentile or above in two areas on the CogAT. Students who had qualified for gifted education services in another school district or charter are eligible for participation in the Flowing Wells program immediately upon verification of similar placement criteria in the other organization. Flowing Wells accepts as valid, scores at or above the 97th percentile on other Arizona Department of Education approved instruments, as well as other organizations' similarly rigorous placement criteria.

Question: Please list all the testing instruments and data points you use for gifted student identification and explain why you chose these instruments.

The Cognitive Abilities Test is used as a screener because it is a non-verbal test of general abilities, making it ideal for use with young students, students who are language learners, as well as students with disabilities. The Cognitive Abilities Test is used for placement determination because it tests in the three different areas of verbal, quantitative and non-verbal intelligence. This allows students who are gifted in different areas to qualify for the program. Alternative intelligence tests and/or non-verbal tests may be used when needed for students who have not tested well on the CogAT but seem to be gifted. Testing opportunities are available at a minimum of three times per year and students are eligible for annual testing, if referred. However, once a student is identified no further testing is needed.

Question: How do you inform parents and staff of your referral and identification process?

Parents learn of our referral and identification process from the regular classroom teacher, through school newsletters, parent conferences, open houses, site council meetings, and parent-teacher organization meetings.

Question: Once eligibility is determined, how do you inform parents of the decision and then handle an appeal of that decision?

Parents are notified in writing to inform them of their child's eligibility to participate in the gifted program. If a student does not meet the criteria for placement, the child's parent, guardian, teachers or principal may appeal for further screening.

Social and Emotional Development

Question: How do you provide for the unique affective needs of your gifted students K-6?

Our differentiated instructional model, with gifted teacher support, provides developmental support for our youngest students. The strong relationship between the student-parent-teacher allows the child to grow in both academic and social confidence. Our interdisciplinary, project-based classroom lends itself well to an experiential approach to learning for students in grades 3-6. Students are pulled out one day a week, in the morning or afternoon, in order to work and interact with peers of a similar intelligence level. Character development and social-emotional learning lessons and activities and cooperative learning structures are frequently integrated in our gifted classrooms.

Question: How do you provide for the unique affective needs of your gifted students 7-8?

Gifted students are in both heterogeneous and homogeneous courses. This provides students the opportunity to interact with the diverse student body, while working closely with other gifted students. Courses are designed to engage students through activity-based projects and accelerated pacing. Individual classroom teachers create smaller learning communities to personalize instruction and the teacher-student relationship.

Question: How do you provide for the unique affective needs of your gifted students in grades 9-12?

In addition to the classroom experience, gifted students establish learning communities through student activity clubs. The club sponsors develop strong relationships to support students while providing opportunities for gifted students to work together in teams in both competitive and non-competitive environments. Counselors work with students to explain the goals and enrollment advantages of advanced placement courses, CTE and other project-based courses (newspaper, graphic design, yearbook, fine arts, etc.) and provide personalized support for career exploration.

Question: What specific orientation activities do you provide for parents and teachers regarding gifted students' affective needs?

In addition to open house and parent conferences, the gifted specialist publishes a newsletter and maintains a library of books that may be checked out upon requests. State and county gifted parent trainings, institutes, and conferences are shared in monthly newsletters.

Question: How do you monitor, identify and provide assistance to “at risk” gifted students?

We have created an open-ended referral process for parents, students and teachers. We also have discussions with individual classroom teachers and parent conferences for the purpose of providing assistance to “at risk” gifted students.

Professional Development

Question: How do you regularly provide opportunities for regular classroom teachers and gifted teachers to receive specialized training about working with gifted students?

Each year an on-going dialog is established by the elementary gifted teacher meeting with each school’s faculty to review the characteristics of a gifted child. Teachers are provided commonly asked questions and misinformation about addressing the needs of gifted students. In addition, individual dialog between the gifted teacher and the mainstream teacher continues throughout the school year.

Question: Please list the titles of the training you conducted last year and those planned for the current year.

The gifted teacher attends the annual Arizona Association for Gifted and Talented (AAGT) conference and attends monthly regional meetings of the Southern Arizona Gifted Network (SAME). In addition, mainstream classroom teachers are trained in Essential Elements of Instruction, K-5 Reading, Mathematical Practices, STEMAZing 3-D Science, curriculum development, technology integration, and Advanced Placement Data Analysis and Planning.

Question: How have your training events targeted the needs of administrators, counselors, psychologists and support staff?

School administrators participate in teacher trainings and they also receive additional training during meetings with the assistant superintendent – which include program evaluation data and a review of the gifted scope and sequence.

Question: Do teachers who have primary responsibility of teaching gifted learners have or are they working towards earning an AZ Gifted Education K-12 Endorsement?

Yes, the elementary gifted teacher has or is working on an AZ Gifted Education K-12 Endorsement. Secondary staff are highly qualified and appropriately certified to teach accelerated and advanced placement courses.

Question: Describe the feedback received from post training evaluations. What did the participants say about the effectiveness?

Feedback is collected in the form of perceptual surveys. Participants tend to be positive and see the value of differentiated activities. Differentiation is still demanding on the teacher with the myriad of other needs within the classroom. In addition, challenges are voiced in the elementary model with students being pulled-out of the mainstream classroom and at the secondary level for a small percentage of students not enrolling in challenging courses.

Parent and Community Involvement

Question: How do you make your program philosophy, goals and recruitment procedures available to all parents?

We have a yearly open house for parents, parent-teacher conferences twice a year, and a newsletter about what we are doing in the program that goes home monthly. In addition, a written brochure is available at each school.

Question: How do you provide access to your scope and sequence for all parents?

The gifted scope and sequence is published on the district website. Additionally, a newsletter and monthly calendar giving specific information about the elementary gifted program activities are sent to all parents. At the secondary level, course syllabi are provided for each course for students and parents. Additional information is available upon request.

Question: Describe how you incorporate parents into a support or advisory group.

The district utilizes all parents, instead of an advisory group, for program review and evaluation. Parents participate through surveys, open houses, conferences, and direct involvement in the classroom.

Question: How do you involve parents and the gifted community in the evaluation of your program?

Teachers and parents of gifted students complete a survey, in the spring of each year. The results are tabulated and shared with key faculty and interested parents.

Program Assessment

Question: What data sources do you use to assess your program's effectiveness?

In addition to annual parent and teacher perception surveys, state assessment scores, advanced placement scores, CTE technical skills assessment scores, and graduation rates are also reviewed annually.

Question: Describe how you use test data, both norm- referenced and criterion referenced in your evaluation process.

Norm-referenced and criterion-referenced State test scores are evaluated to measure student success in meeting the state academic expectations.

Question: How do you use informal measures like surveys, open forums and teacher interviews to gather data?

We look for trends, common strengths, weaknesses and areas for improvement in parent and teacher surveys. Data are collected at the high school via individual student Education and Career Action Plans (ECAP) and student conferences to evaluate perceptions, course enrollment trends, career and college education plans and outcomes, and academic success. We also use direct observation of the program in action.

Question: What are your key indicators that your program is positively affecting students?

The key indicators that our elementary program is positively affecting students are student interest and excitement in the program, positive feedback from parents, students staying with the program with few dropping out and regular attendance in class with few absences. Parents say that they have no problems getting their children up and ready on the day their children come to the gifted program. Key indicators at the secondary levels include high enrollment interest in advanced coursework (classes are not required) and high achievement levels (course grades and assessment scores).

Question: Describe the performance standards you have for all gifted students.

In addition to setting individual goals and conducting self-evaluations, it is expected that all students will pass State academic achievement tests and the goal is exceeding the standard. At the high school level, the goal is for all students in advanced placement to score a 3 or better on Advanced Placement exams and for students taking CTE coursework the goal is to pass the CTE Skills Assessment. In addition, Flowing Wells offers a differentiated diploma, and gifted students are expected to earn the Gold Diploma which meets entrance requirements for all major four-year universities.

Budgeting

Question: What percentage of your supplemental allocation is used in the following categories: capital expenditures, direct student services, professional development and district coordination?

The Group B add-on weight is used to support capital purchases (90-95%), licensing for testing, classroom technology, and supplemental instructional materials. The remaining funds are spent on professional development for the Gifted Teacher as available. No dollars are spent on district coordination.

Question: Describe the structure of your gifted education staffing including the ratio of teaching staff to the number of gifted students.

Pull Out (Elementary) = At the elementary level, we use one gifted specialist to provide services to multi-grade groups. The average teacher student ratio is 1:15.

Secondary (Course Specific)=

Course sections address gifted students but are not exclusively gifted and although encouraged, staffing does not require gifted certification. The average teacher student course ratio is 1:24.

Question: To what extent does the district support the funding of your gifted program? Please elaborate: be specific as to staff and financial resources.

The gifted program is given a supply budget with district funds at the beginning of each school year. It is also given a transportation budget for its numerous field trips. Classroom space and furniture is provided through the district funds. Additional resources like establishing a mini-computer lab for gifted student access are provided through a combination of district budget and grant funding.

The elementary gifted teacher's salary is funded 100% by the district. The secondary teachers are funded 100% by the district including testing and classroom supplies. The district funds all textbooks and district supported-curriculum to allow classroom teachers to purchase supplemental classroom supplies and provide enrichment activities.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-4

Agenda Item Number

June 25, 2024

Board Meeting Date

Item: Information and Discussion regarding New District Website

Submitted By: Dr. Kimberley Parkinson Date: June 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Kimberley Parkinson

District administration presents an overview of the new District and school websites that will go live on July 1, 2024, for review and discussion by the Governing Board. No action to be taken.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____