

**Notice of Governing Board Meeting  
by Videoconference or Telephone Call  
Board of Trustees  
Tuesday, January 23, 2024**

A Governing Board Meeting of the Board of Trustees will be held on Tuesday, January 23, 2024, beginning at 6:00 PM, District Administration Center, 1556 West Prince Road, Tucson, Arizona 85705.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Members of the public may access this meeting and or provide public comments as identified below:

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

**A. Opening of Meeting**

1. Call to Order
2. Pledge of Allegiance

**B. Student Report**

1. Report from Flowing Wells Junior High School Student Representatives
  - a. Student representatives will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs.
2. Report from Sentinel Peak High School and Flowing Wells Digital Campus Student Representatives
  - a. Student representatives will provide a review of events and activities at Sentinel Peak High School and Flowing Wells Digital Campus in academics, sports, and other extracurricular programs.

**C. Superintendent's Report**

1. Recognition of Building Blocks for Character Student
  - a. Superintendent Dr. Kevin Stoltzfus will recognize the January Building Blocks for Character Student from Emily Meschter Early Learning Center, Kahspin Hoffman.
2. Update on District Events and Activities
  - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities.

**BREAK - The brief break provides an opportunity for families and friends to leave the meeting.**

**3. Presentation of Administration's Mid-Year Goals Report**

- a. Superintendent Dr. Kevin Stoltzfus will present the Administration's Mid-Year Goals Report.

**D. Public**

**Comments**

**Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to**

**study the matter or scheduling the matter as a future agenda item.**

**E. Consent**

**Agenda**

**These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.**

1. Approval of Agenda for this Meeting
  - a. Request approval for the adoption of the agenda for this meeting, January 23, 2024.
2. Approval of Minutes of Governing Board Meetings
  - a. The following Governing Board meeting minutes are presented for Governing Board approval: January 9, 2024 (Organizational Session Minutes, Open Session Minutes, and Executive Session Minutes).
3. Approval of District Expense and Payroll Vouchers
  - a. Sign vouchers #6854-6863 for upcoming check batches (to be reviewed at the next Board Meeting). Expense and payroll vouchers are presented for Board approval: Expense vouchers #6840 and #6845-6849 and Payroll voucher #2514.
4. Approval of Requests for Use of District Facilities
  - a. District facilities use requests are submitted for approval.
5. Approval of Requests for Open Enrollment Students
  - a. Requests for open enrollment students are submitted for approval.
6. Approval of Requests for Student Trips
  - a. None for this meeting.
7. Approval of Requests for Staff Travel
  - a. Staff travel requests are submitted for approval.
8. Approval of Personnel Actions
  - a. Personnel Actions are submitted for approval.
9. Acceptance of Gifts and Donations
  - a. Recommend acceptance of gifts and donations in the amount of \$15,110.72 for the period of November 1, 2023 - December 31, 2023.
10. Review of District Financial Statements
  - a. Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget as of December 31, 2023.
11. Approval of Asset Retirement and Disposals
  - a. Approval is requested for the retirement and disposal of assets no longer used by the district as of January 17, 2024.

**F. New Business**

1. Recommend Approval to Hire Interim Principal for Laguna Elementary School to Become Effective July 1, 2024
  - a. District administration recommends approval of Luis Blanco to serve as Interim Principal at Laguna Elementary School, to become effective July 1, 2024, and anticipated to serve for the duration of Principal Schmidt's military deployment through September 2025.
2. Recommend Approval to Establish Advanced Piano Course
  - a. District administration recommends approval to establish a new Advanced Piano course at Flowing Wells High School to be offered beginning in the fall of 2024.
3. Recommend Approval to Establish Beginning Orchestra Course
  - a. District administration recommends approval to establish a new Beginning Orchestra course at Flowing Wells High School to be offered beginning in the fall of 2024.
4. Recommend Approval to Participate in Study to Evaluate the Cooper Center for Environmental

## Learning

- a. District administration recommends approval to participate in a research study focused on evaluating the Cooper Center's Earthkeepers program. Fourth grade students from Richardson will be participating in the Earthkeepers program again this year. Approval by the Board would give the program evaluators permission to recruit students and their parents to participate in the evaluation. Active consent would be required, and all student responses would remain anonymous.

## G. Business and Finance

1. Recommend Approval to Award RFP # 536M-24A.5 Internet Services to Cox Communications
  - a. District administration recommends approval to award RFP # 536M-24A.5 for Internet Services to Cox Communications. Cox is our current internet services provider and thus, continuity of services would be maintained.
2. Recommend Approval of Chromebook and Licensing Purchase from CDW-G
  - a. District administration recommends approval to purchase 1000 Chromebooks and 900 licenses from CDW-G as part of our ongoing refresh cycle. The cost of the Chromebooks, Chrome Management Licenses, and related services and tax will be approximately \$242,607.25. This purchase would exceed the \$100,000 threshold with this vendor, thus necessitating Board approval. The funding source would be ESSER III. This purchase would utilize Mohave pricing under state contract 20F-CDWG-1003, which we have determined to be fair and reasonable relative to other vendor pricing.

## H. Executive Session

1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding superintendent evaluation and regarding candidates for principal positions at Hendricks Elementary School and Flowing Wells High School.

## I. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

---

For the Board of Trustees

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

---

B-1  
Agenda Item Number

January 23, 2024  
Board Meeting Date

Item: Report from Flowing Wells Junior High School Student Representatives

Submitted By: Dr. Kevin Stoltzfus Date: January 19, 2024

Will Be Presented By: Flowing Wells Junior High School Student Representative

---

Student representative will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs.

---

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

C-1  
Agenda Item Number

January 23, 2024  
Board Meeting Date

Item: Recognition of Building Blocks for Character Student

Submitted By: Dr. Kevin Stoltzfus Date: January 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

---

Superintendent Dr. Kevin Stoltzfus will recognize the January Building Blocks for Character Student from Emily Meschter Early Learning Center, Kahspin Hoffman

---

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



**Flowing Wells School District**

**BUILDING BLOCKS FOR CHARACTER STUDENTS**

**For the Month of January 2024**

<b>School</b>	<b>Student Name</b>	<b>Grade</b>	<b>Nominator</b>
<b>Emily Meschter Early Learning Center</b>	Kahspin Hoffman	PreK	Jennifer Russell
<b>Centennial Elementary School</b>	Mya Lines	4	Ariel Navarro
<b>Davis Elementary School</b>	Nevaeh Guarista	K	Isabella Salazar
<b>Douglas Elementary School</b>	Marna Castillo Celaya	2	Taylor Hinrichs
<b>Hendricks Elementary School</b>	Carly Bratka	4	Jessica Wendt
<b>Laguna Elementary School</b>	Emily Carrillo	4	Genesis Hernandez
<b>Richardson Elementary School</b>	Aidan Tilton	3	Allison Fellenzer
<b>Flowing Wells Junior High School</b>	Emily Arndt	8	Katie Rheinheimer
<b>Flowing Wells High School</b>	Kaylah King	11	Jim Brunenkant
<b>Sentinel Peak High School</b>	Cesar Nathaniel Meza	12	Rebecca Hurst



**Flowing Wells School District**

**BUILDING BLOCKS FOR CHARACTER ADULTS**

**For the Month of January 2024**

School: Richardson Elementary School

Support Staff Employee of the Year: Ashley Cass

Volunteer of the Year: Kimberly Rickert

Teacher of the Year: Karla Favela



FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

---

C-2 Agenda Item Number	January 23, 2024 Board Meeting Date
---------------------------	--

Item: Update on District Events and Activities

Submitted By: Dr. Kevin Stoltzfus Date: January 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

---

Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District events and activities.

---

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:  
 Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

C-3  
Agenda Item Number

January 23, 2024  
Board Meeting Date

Item: Presentation of Administration's Mid-Year Goals Report

Submitted By: Dr. Kevin Stoltzfus Date: January 19, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

---

Superintendent Dr. Kevin Stoltzfus will present the Administration's Mid-Year Goals Report.

---

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

---

D	January 23, 2024
Agenda Item Number	Board Meeting Date
Item: <u>Public Comments</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>January 18, 2024</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

---

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on the agenda. Other than this, any response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

---

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-1

Agenda Item Number

January 23, 2024

Board Meeting Date

Item: Approval of Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus

Date: January 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

Request approval for adoption of the agenda for this meeting, January 23, 2024

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**Flowing Wells Schools  
Regular Agenda**

**6:00 PM  
Doors Open at 5:30 PM**

**January 23, 2024**

**District Administration Center  
1556 West Prince Road  
Tucson, Arizona 85705**

**A. Opening of Meeting**

1. Call to Order
2. Pledge of Allegiance

**B. Student Report**

1. Report from Flowing Wells Junior High School Student Representatives
  - a. Student representatives will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs.
2. Report from Sentinel Peak High School and Flowing Wells Digital Campus Student Representatives
  - a. Student representatives will provide a review of events and activities at Sentinel Peak High School and Flowing Wells Digital Campus in academics, sports, and other extracurricular programs.

**C. Superintendent's Report**

1. Recognition of Building Blocks for Character Student
  - a. Superintendent Dr. Kevin Stoltzfus will recognize the January Building Blocks for Character Student from Emily Meschter Early Learning Center, Kahspin Hoffman.
2. Update on District Events and Activities
  - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities.  
**BREAK - The brief break provides an opportunity for families and friends to leave the meeting.**
3. Presentation of Administration's Mid-Year Goals Report
  - a. Superintendent Dr. Kevin Stoltzfus will present the Administration's Mid-Year Goals Report.

**D. Public Comments**

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

**E. Consent Agenda**

These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

1. Approval of Agenda for this Meeting
  - a. Request approval for the adoption of the agenda for this meeting, January 23, 2024.
2. Approval of Minutes of Governing Board Meetings

- a. The following Governing Board meeting minutes are presented for Governing Board approval: January 9, 2024 (Organizational Session Minutes, Open Session Minutes, and Executive Session Minutes).
  3. Approval of District Expense and Payroll Vouchers
    - a. Sign vouchers #6854-6863 for upcoming check batches (to be reviewed at the next Board Meeting). Expense and payroll vouchers are presented for Board approval: Expense vouchers #6837, 6840, and #6845-6849 and Payroll voucher #2514.
  4. Approval of Requests for Use of District Facilities
    - a. District facilities use requests are submitted for approval.
  5. Approval of Requests for Open Enrollment Students
    - a. Requests for open enrollment students are submitted for approval.
  6. Approval of Requests for Student Trips
    - a. None for this meeting.
  7. Approval of Requests for Staff Travel
    - a. Staff travel requests are submitted for approval.
  8. Approval of Personnel Actions
    - a. Personnel Actions are submitted for approval.
  9. Acceptance of Gifts and Donations
    - a. Recommend acceptance of gifts and donations in the amount of \$15,110.72 for the period of November 1, 2023 - December 31, 2023.
  10. Review of District Financial Statements
    - a. Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget as of December 31, 2023.
  11. Approval of Asset Retirement and Disposals
    - a. Approval is requested for the retirement and disposal of assets no longer used by the district as of January 17, 2024.
- F. **New Business**
1. Recommend Approval to Hire Interim Principal for Laguna Elementary School to Become Effective July 1, 2024
    - a. District administration recommends approval of Luis Blanco to serve as Interim Principal at Laguna Elementary School, to become effective July 1, 2024, and anticipated to serve for the duration of Principal Schmidt's military deployment through September 2025.
  2. Recommend Approval to Establish Advanced Piano Course
    - a. District administration recommends approval to establish a new Advanced Piano course at Flowing Wells High School to be offered beginning in the fall of 2024.
  3. Recommend Approval to Establish Beginning Orchestra Course
    - a. District administration recommends approval to establish a new Beginning Orchestra course at Flowing Wells High School to be offered beginning in the fall of 2024.
  4. Recommend Approval to Participate in Study to Evaluate the Cooper Center for Environmental Learning
    - a. District administration recommends approval to participate in a research study focused on evaluating the Cooper Center's Earthkeepers program. Fourth grade students from Richardson will be participating in the Earthkeepers program again this year. Approval by the Board would

give the program evaluators permission to recruit students and their parents to participate in the evaluation. Active consent would be required, and all student responses would remain anonymous.

**G. Business and Finance**

1. Recommend Approval to Award RFP # 536M-24A.5 Internet Services to Cox Communications
  - a. District administration recommends approval to award RFP # 536M-24A.5 for Internet Services to Cox Communications. Cox is our current internet services provider and thus, continuity of services would be maintained.
2. Recommend Approval of Chromebook and Licensing Purchase from CDW-G
  - a. District administration recommends approval to purchase 1000 Chromebooks and 900 licenses from CDW-G as part of our ongoing refresh cycle. The cost of the Chromebooks, Chrome Management Licenses, and related services and tax will be approximately \$242,607.25. This purchase would exceed the \$100,000 threshold with this vendor, thus necessitating Board approval. The funding source would be ESSER III. This purchase would utilize Mohave pricing under state contract 20F-CDWG-1003, which we have determined to be fair and reasonable relative to other vendor pricing.

**H. Executive Session**

1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding superintendent evaluation and regarding candidates for principal positions at Hendricks Elementary School and Flowing Wells High School.

**I. Adjourn**

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-2  
Agenda Item Number

January 23, 2024  
Board Meeting Date

Item: Approval of Minutes of Governing Board Meetings

Submitted By: Dr. Kevin Stoltzfus Date: January 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

The following Governing Board meeting minutes are presented for Governing Board approval: January 9, 2024 (Organizational Session Minutes, Open Session Minutes, and Executive Session Minutes).

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

# Flowing Wells Schools

## Governing Board Annual Organization Meeting Minutes

6:00 p.m.

January 9, 2024

**District Administration Center  
3725 N. Flowing Wells Road  
Tucson, Arizona 85705**

### **Attendance**

Governing Board Members:  
Kristine Hammar, President  
Kevin Daily, Clerk  
Wendy Effing  
Brianna Hamilton  
Thomas Jacobs

Administrative Personnel:  
Dr. Kevin Stoltzfus, Superintendent  
Dr. Kimberley Parkinson, Associate Superintendent  
Dr. Audrey Reff, Assistant Superintendent  
Stacy Trueblood, Chief Financial Officer

95 additional staff members and guests were in attendance.

### **A. Opening of Meeting**

A-1. President Kristine Hammar called the meeting to order at 6:02 p.m.

A-2. The Pledge of Allegiance was observed.

A-3. Annual Organization of the Governing Board for Calendar Year 2024

In compliance with A.R.S. §15-321, the Board must conduct an organizational meeting with the election of a president and clerk.

Nominations were accepted for President. Mrs. Wendy Effing made a motion to nominate Mrs. Kristine Hammar for President; second by Mr. Kevin Daily. Mrs. Hammar accepted the nomination. Votes were taken, and by unanimous vote, Mrs. Kristine Hammar was elected President of the Flowing Wells Governing Board for 2024.

Nominations were accepted for Clerk. Mrs. Wendy Effing made a motion to nominate Mr. Kevin Daily for Clerk; Mr. Thomas Jacobs made a motion to nominate Mrs. Brianna Hamilton. Mrs. Hamilton declined the nomination. Motion to nominate Mr. Kevin Daily was seconded by Mr. Thomas Jacobs. Mr. Daily accepted the nomination. Votes were taken, and by unanimous vote, Mr. Kevin Daily was elected Clerk of the Flowing Wells Governing Board for 2024.

Meeting was adjourned at 6:05 p.m.

*Motion by Hamilton; second by Jacobs; 5 ayes; motion carried.*

Signatures:

---

Kristine Hammar, President

---

Kevin Daily, Clerk

---

Wendy Effing

---

Brianna Hamilton

---

Thomas Jacobs

# Flowing Wells Unified School District Governing Board Meeting Minutes

6:05 p.m.

January 9, 2024

**District Administration Center  
1556 West Prince Road  
Tucson, Arizona 85705**

## **Attendance**

Governing Board Members:  
Kristine Hammar, President  
Kevin Daily, Clerk  
Wendy Effing  
Brianna Hamilton  
Thomas Jacobs

Administrative Personnel:  
Dr. Kevin Stoltzfus, Superintendent  
Dr. Kimberley Parkinson, Associate Superintendent  
Dr. Audrey Reff, Assistant Superintendent  
Stacy Trueblood, Chief Financial Officer

95 additional staff members and guests were in attendance.

## **A. Opening of Meeting**

1. President Kristine Hammar called the meeting to order at 6:05 p.m.

## **B. Superintendent's Report**

- B-1. Recognition of Building Blocks for Character Students  
Superintendent Dr. Kevin Stoltzfus recognized the January Building Blocks for Character Students from each school: EMELC – Kahspin Hoffman, Centennial Elementary – Mya Lines, Davis Elementary – Nevaeh Guarista, Douglas Elementary – Marna Castillo Celaya, Hendricks Elementary – Carly Bratka, Laguna Elementary – Emily Carrillo, Richardson Elementary – Aidan Tilton, Flowing Wells Junior High – Emily Arndt, Flowing Wells High School – Kaylah King, Sentinel Peak High School – Cesar Nathaniel Meza.
- B-2. Recognition of Support Staff Employee of the Year  
Superintendent Dr. Kevin Stoltzfus recognized the Richardson Elementary School Support Staff Employee of the Year, Ashley Cass.
- B-3. Recognition of Outstanding Volunteer of the Year  
Superintendent Dr. Kevin Stoltzfus recognized the Richardson Elementary School Volunteer of the Year, Kimberly Rickert.
- B-4. Recognition of Teacher of the Year  
Superintendent Dr. Kevin Stoltzfus recognized the Richardson Elementary School Teacher of the Year, Karla Favela.

- B-5. Recognition of Community Partner  
Superintendent Dr. Kevin Stoltzfus recognized the leadership and members of the YES! For Flowing Wells political action committee for their work in helping to pass the renewal of the Maintenance and Operations Override, which helps fund elementary fine arts, full-day kindergarten, and will fund the new district-wide STEAM program.  
*YES for Flowing Wells President, Jen August and Treasurer, Peggy Cochran expressed their support for the district and the work the administration does to provide for the needs of the students.*
- B-6. Update on District Events and Activities  
Superintendent Dr. Kevin Stoltzfus provided an update on the following current district events and activities:
- Recognized the Governing Board for School Board Recognition Month,
  - The Flowing Wells Governing Board received the ASBA Total Board Boardsmanship award at the December ASBA Conference,
  - Member Wendy Effing was one of two governing board members to receive the All-Arizona Board Member Award at the ASBA Conference,
  - Season 2 sports are underway at FWHS,
  - Quarter 3 sports will be starting at FWJH,
  - FWHS Wrestling Invitational will take place Friday and Saturday, with student athletes from across the region,
  - Flowing Wells District Spelling Bee will take place Friday.

### **C. Public Comments**

There were no public comments from the audience.

### **D. Consent Agenda**

The following items were reviewed and approved as recommended with one motion.  
*Motion by Jacobs; second by Hamilton; 5 ayes; motion carried.*

- D-1. Approval of Agenda for this Meeting  
Approved January 9, 2024 meeting agenda.
- D-2. Approval of Minutes of Governing Board Meeting  
Approved minutes of the Governing Board meeting: December 12, 2023 (Open Session Minutes, Executive Session Minutes, and Study Session Minutes).
- D-3. Approval of District Expense and Payroll Vouchers  
Approved expense vouchers #6842-6844 and payroll vouchers #2512, 2513, and #2335.
- D-4. Approval of Requests for Use of District Facilities  
None for this meeting.
- D-5. Approval of Requests for Student Trips  
Approved as recommended the following student trip requests.

<b>Dates</b>	<b>School/Program</b>	<b>Event</b>	<b>Location</b>
February 2-3, 2024	FWHS/Academic Decathlon	Academic Decathlon Regional Competition	Morenci High School/Morenci, AZ
November 13-15, 2024	FWJH/STUCO	Student Leadership Retreat	Triangle Y Ranch Camp/Oracle, AZ
February 15-17, 2024	Richardson Elementary 4th Grade	Camp Cooper Trip	The Cooper Center, Tucson, AZ

D-6. Approval of Request for Staff Travel  
Approved as recommended staff requests for travel.

D-7. Approval of Personnel Actions  
Approved as recommended personnel actions.

D-8. Approval of Asset Retirement and Disposals  
None for this meeting.

## **E. Business and Finance**

E-1. Recommend Award of Website Hosting, Design, and Content Management RFP# 24-03-28 to Apptegy, Inc.  
Approved as recommended to award the website hosting, design, and content management to Apptegy, Inc.  
*Motion by Effing; second by Hamilton; 5 ayes; motion carried.*  
*In response to questions from Clerk Daily and Member Jacobs, Dr. Parkinson gave a brief overview of the impressive Apptegy product, such as the streamlined posting that easily connects to social media and has a very user-friendly format. Planning and design of the new website will take place this spring and the site will go live July 1, 2024.*

E-2. Recommend Approval of Pueblo Mechanical & Controls for HVAC Service and Repair  
Approved as recommended to contract with Pueblo Mechanical & Controls to provide maintenance and repair services for district HVAC, chiller, and related equipment under a Mohave contract.  
*Motion by Jacobs; second by Daily; 5 ayes; motion carried.*  
*In response to a question from Member Jacobs, Dr. Stoltzfus stated the company will repair more than just HVAC and that the company has been good to work with in the past, with quick response times when needed.*

## **F. Unfinished Business**

F-1. Recommend Approval of Calendar for the 2025-2026 School Year  
Approved as recommended the 2025-2026 school year calendar.  
*Motion by Effing; second by Jacobs; 5 ayes; motion carried.*

## G. New Business

- G-1. Recommend Approval of Promotion to Associate Superintendent to Become Effective July 1, 2024  
Approved as recommended to promote Dr. Audrey Reff to Associate Superintendent for Educational Services, to become effective July 1, 2024. *Motion by Jacobs; second by Daily; 5 ayes; motion carried.*  
*Superintendent Dr. Kevin Stoltzfus stated Dr. Reff will take on additional responsibilities, including being the direct contact for principals. Assistant Superintendent Dr. Audrey Reff thanked the Governing Board for their trust and for allowing her this opportunity. She stated Flowing Wells is a beautiful place to work.*
- G-2. Recommend Approval to Hire Assistant Superintendent for Human Resources to Become Effective July 1, 2024  
Approved as recommended to hire Hendricks Elementary Principal Tabetha Finchum as Assistant Superintendent for Human Resources to become effective July 1, 2024. *Motion by Jacobs; second by Daily; 5 ayes; motion carried.*  
*Superintendent Dr. Kevin Stoltzfus gave a brief overview of Mrs. Finchum's tenure with Flowing Wells. Tabetha Finchum thanked the Governing Board for their trust and belief that she can do the job. She thanked District Administration for their support and stated Flowing Wells is the very best place to work.*
- G-3. Discussion of Student Achievement  
Assistant Superintendent Dr. Audrey Reff gave an overview of district testing, including the District Assessment Plan (DAP) and Acadience testing, which provide information on student achievement, which students are not scoring at benchmark, why, and in what areas students are struggling. This gives teachers information they need to support student growth. Tutoring under the ADE Achievement Tutoring Program will begin within the next few weeks. Students in grades K-3 can opt into the program, while students in grades 4-8 who scored below proficient on state testing data are given the opportunity to participate. *No action taken*  
*In response to a question from Clerk Daily and Member Jacobs, Dr. Reff stated the tutoring program will match our teachers who apply for the tutoring positions with up to three students. They will meet for 1-hour sessions for up to 24 hours over a six-week time frame.*

## H. Executive Session

Motion was made at 7:27 p.m. for the following Executive Session to be held:

In accordance with A.R.S. §38-431.03.A.3 & 4, an Executive Session may be called for discussion or consultation for legal advice with the attorney or attorneys of the public body; and for discussion or consultation with the attorneys of the public body in order to consider its position and instruct its attorneys regarding the public body's position regarding contracts that are the subject of negotiations, in pending or contemplated litigation or in settlement discussions conducted in order to avoid or resolve litigation; specifically regarding Arizona school funding litigation.

*Motion by Hamilton; second by Effing; 5 ayes; motion carried.*

Reconvened in Open Session at 8:28 p.m.

**I. Adjourn**

Meeting was adjourned at 8:28 p.m.

*Motion by Jacobs; second by Hamilton; 5 ayes; motion carried.*

Signatures:

\_\_\_\_\_  
Kristine Hammar, President

\_\_\_\_\_  
Kevin Daily, Clerk

\_\_\_\_\_  
Wendy Effing

\_\_\_\_\_  
Brianna Hamilton

\_\_\_\_\_  
Thomas Jacobs

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-3  
Agenda Item Number

January 23, 2024  
Board Meeting Date

Item: Approval of District Expense and Payroll Vouchers

Submitted By: Patricia Forgach Date: January 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus /Stacy Trueblood

Sign vouchers for upcoming check batches (to be reviewed at the next meeting).

District Vouchers FY2024 . . . . . 6854, 6855, 6856, 6857, 6858, 6859,  
6860, 6861, 6862, 6863

The following Expense and Payroll vouchers are presented for Board Approval.

Expense Voucher 6840 \$ 56,561.63  
Expense Voucher 6845 \$ 186,399.17  
Expense Voucher 6846 \$ 122,053.10  
Expense Voucher 6847 \$ 388,562.21  
Expense Voucher 6848 \$ 294,212.81  
Expense Voucher 6849 \$ 299,585.57  
  
Payroll Voucher 2514 \$1,542,833.97

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

12/8/2023

VOUCHER #6840

FIFTY-SIX THOUSAND FIVE HUNDRED SIXTY-ONE DOLLARS & 63/100

\$56,561.63

0010

\$7,054.82

FEDERAL AND STATE PROJECTS

1124 2024 TITLE I

\$63.47

1654 2024 21ST CENT LAGUNA YR 4

\$307.44

1684 2024 21ST CENT Y2 DOUG

\$273.62

3414 2024 TSW

\$165.73

3460 ESSER III

\$14.70

3540 2022 ARP HOMELESS II

\$307.80

OTHER

5100 FOOD SERVICE

\$32,736.54

5150 CIVIC CENTER

\$266.00

5300 GIFTS AND DONATIONS

\$4,798.18

5310 FAMILY RESOURCE CENTER

\$3,350.56

5550 TEXTBOOKS

\$19.30

5960 CTED

\$6,477.77

6100 UNRESTRICTED CAPITAL OUTLAY

\$725.70

1/4/2024

VOUCHER #6845

ONE HUNDRED EIGHTY-SIX THOUSAND THREE HUNDRED NINETY-NINE DOLLARS & 17/100

\$186,399.17

<u>0010</u>		<u>\$2,107.78</u>
	FEDERAL AND STATE PROJECTS	
<u>1684</u>	<u>2024 21ST CENTURY Y2 DOUGLAS</u>	<u>\$42.54</u>
<u>3460</u>	<u>ESSER III</u>	<u>\$150.20</u>
	OTHER	
<u>5100</u>	<u>FOOD SERVICE</u>	<u>\$171,206.50</u>
<u>5150</u>	<u>CIVIC CENTER</u>	<u>\$246.91</u>
<u>5300</u>	<u>GIFTS AND DONATIONS</u>	<u>\$12,645.24</u>

1/5/2024

VOUCHER #6846

ONE HUNDRED TWENTY TWO THOUSAND FIFTY THREE DOLLARS & 10/100

\$122,053.10

0010 \$97,911.54

FEDERAL AND STATE PROJECTS

1124 2024 TITLE I \$34.50

2910 MEDICAID PUBLIC SHOOOL DSC \$112.60

4024 2024 CTE PRIORITY \$6,260.00

OTHER

5100 FOOD SERVICE \$188.69

5960 CTED \$3,592.82

6100 UNRESTRICTED CAPITAL OUTLAY \$7,636.69

6910 BUILDING RENEWAL GRANTS \$6,015.67

9500 WAREHOUSE \$300.59

1/11/2024

VOUCHER #6847

THREE HUNDRED EIGHTY EIGHT THOUSAND FIVE HUNDRED SIXTY TWO DOLLARS & 21/100

\$388,562.21

<u>0010</u>		<u>\$73,751.72</u>
	<b>FEDERAL AND STATE PROJECTS</b>	
<u>1654</u>	<u>2024 21ST CENT LAGUNA YR 4</u>	<u>\$27.99</u>
<u>1664</u>	<u>2024 21ST CENTURY Y5 JH/DAVIS</u>	<u>\$272.57</u>
<u>1914</u>	<u>2024 TITLE III</u>	<u>\$68.00</u>
<u>2910</u>	<u>MEDICAID PUBLIC SCHOOL DSC</u>	<u>\$2,667.22</u>
<u>3460</u>	<u>ESSER III</u>	<u>\$241,033.03</u>
<u>3740</u>	<u>E RATE</u>	<u>\$408.68</u>
	<b>OTHER</b>	
<u>6100</u>	<u>UNRESTRICTED CAPITAL OUTLAY</u>	<u>\$4,105.25</u>
<u>6910</u>	<u>BUILDING RENEWAL GRANTS</u>	<u>\$66,227.75</u>

1/18/2024

VOUCHER #6848

TWO HUNDRED NINETY-FOUR THOUSAND TWO HUNDRED TWELVE DOLLARS & 81/100

\$294,212.81

<u>0010</u>		<u>\$9,171.83</u>
	<b>FEDERAL AND STATE PROJECTS</b>	
<u>1124</u>	<u>2024 TITLE I</u>	<u>\$10.76</u>
<u>1654</u>	<u>2024 21ST CENT LAGUNA YR 4</u>	<u>\$196.91</u>
<u>1664</u>	<u>2024 21ST CENTURY Y5 JH/DAVIS</u>	<u>\$416.70</u>
<u>1684</u>	<u>2024 21ST CENT Y2 DOUGLAS</u>	<u>\$918.76</u>
<u>3460</u>	<u>ESSER III</u>	<u>\$29.66</u>
<u>3540</u>	<u>2022 ARP HOMELESS II</u>	<u>\$1,109.15</u>
<u>4024</u>	<u>CTE PRIORITY</u>	<u>\$2,042.38</u>
	<b>OTHER</b>	
<u>5100</u>	<u>FOOD SERVICE</u>	<u>\$265,063.23</u>
<u>5300</u>	<u>GIFTS AND DONATIONS</u>	<u>\$12,128.94</u>
<u>5310</u>	<u>FAMILY RESOURCE CENTER</u>	<u>\$447.23</u>
<u>5960</u>	<u>CTED</u>	<u>\$1,944.56</u>
<u>6100</u>	<u>UNRESTRICTED CAPITAL OUTLAY</u>	<u>\$732.70</u>

1/18/2024

VOUCHER #6849

TWO HUNDRED NINETY NINE THOUSAND FIVE HUNDRED EIGHTY FIVE DOLLARS & 57/100

\$299,585.57

0010

\$76,998.62

FEDERAL AND STATE PROJECTS

1664 2024 21ST CENTURY Y5 JH/DAVIS

\$47.17

3310 2022 EMPOWER CHILD CARE STABL

\$3,181.00

3460 ESSER III

\$58,517.56

3740 E RATE

\$10,561.45

OTHER

6100 UNRESTRICTED CAPITAL OUTLAY

\$136,455.44

9500 WAREHOUSE

\$13,824.33

1/9/2024

2514

One Million Five Hundred Forty Two Thousand Eight Hundred Thirty Three Dollars and Ninety Seven Cents

1,542,833.97

12/24/2023

1/6/2024

00100	Regular Ed Programs	1,123,200.60
	301 FUNDS	
01100	301 Base Pay	127,889.12
01300	Prop 301 Menu	9,449.13
	FEDERAL AND STATE PROJECTS	
02000	Prop 202	9,558.95
05040	STEMAZING Teacher Leader Pro	
07100	SEI Structured English ELD	2,347.85
11241	2024 Title I	55,842.46
16540	Regular Education	
16640	21st Century Cont	
16840	21st Century Cont	
19140	TITLE III- Bilingual Education	1,464.15
22240	Special Education	32,746.19
22440	Special Education	
26240	JTED	4,309.17
28240	Education for Homeless Children & Youth	2,524.93
29000	Medicaid Reimbursement	9,595.36
29100	Medicaid Special Education Admin	4,756.71
31000	JROTC Instruction	3,401.97
33100	2022 Empower Child Care	22,606.69
34140	Special Education	5,330.56
34600	ESSER III	78,336.62
35040	Social Work Services	1,335.51
38420	Pima Early Education Program	11,817.65
45700	Results- Based Funding	4,567.19
46240	School Safety Program Expansion [2024]	5,411.73
46640	2024 FTF PREK Scholarship	3,863.09
46840	Early Literacy Grant [2024]	1,817.22
	OTHER	
51000	Food Service	2,144.68
51500	Civic Center	
52000	Community Services	784.96
53000	G&D PDG FY20	
57000	Indirect Cost	11,547.52
59600	JTED	6,183.96

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

E-4  
Agenda Item Number

January 23, 2024  
Board Meeting Date

Item: Approval of Requests for Use of District Facilities

Submitted By: Teressa Austin Date: January 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Requests for use of district facilities are submitted for approval.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

---

E-5	January 23, 2024
Agenda Item Number	Board Meeting Date

Item: Approval of Requests for Open Enrollment

Submitted By: Lydia Tellez Date: January 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

---

Requests for open enrollment students are submitted for approval.

---

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOL DISTRICT**  
**Requests for Admission as Non-Resident Students**

**January 23, 2024**

Recommend approval for the following requests:

- I. Wish to Attend Flowing Wells Schools
  - A. Accept Under Open Enrollment (Exchange)  
17 Students
  - B. Accept Under Open Enrollment with Conditions (Conditional)  
10 Students
  - C. Denial  
9 Students

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

---

E-7	January 23, 2024
Agenda Item Number	Board Meeting Date

Item: Approval of Requests for Staff Travel

Submitted By: Teressa Austin Date: January 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

---

Staff travel requests are submitted for approval.

---

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

---

E-8 Agenda Item Number	January 23, 2024 Board Meeting Date
---------------------------	--

---

Item: Approval of District Personnel Actions

Submitted  
By: Stacie Stuart/Jessia Bedoy Date: January 18, 2024

Will Be Presented  
By: Dr. Kevin Stoltzfus/Dr. Kimberley Parkinson



---

District Personnel Actions may include new hires, resignations, terminations, leaves of absence, substitutes, retirements, rehire of designated staff, contract extensions/adjustments, contract language for employment, additional duties, special activities compensation, addendums, performance/merit pay, stipends, termination pay, professional development workshops, athletic compensation, career and technical compensation are submitted for your approval.

---

Estimated Cost  
\$ \_\_\_\_\_  See Additional Information Attached

Recommended  
Action:  
 Approve       Disapprove       Table       No Action Required

Division Head:  Superintendent: 

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

Flowing Wells School District

Personnel Action Summary

**Certified Staff**

January 23, 2024

Name	Location	Action to Approve	Pay	FTE/hrs	Contract Days	Effective Date	Additional Comments
Anderson, Paige	Davis	Class Coverage	\$25.00/hr	2 hrs	N/A	12/20/2023	
Anderson, Paige	Davis	Class Coverage	\$25.00/hr	4 hrs	N/A	12/21/2023	
Brunenkant, James	HS	Retire	N/A	N/A	N/A	6/30/2024	
Caramella, Jessica	EMELC	Mentor Teacher	\$500.00	N/A	N/A	2023-2024	
Cooper, Carolyn	JH	Transfer from Resource Science Teacher to 7th Grade Science	N/A	N/A	N/A	2024-2025	
Donaldson, Angus	HS	Probationary Teacher Instructional Coaching Stipend Year 2	\$500.00	N/A	N/A	2023-2024	
Hayes, Ashley-Marie	HS	Curriculum Work - Professional Development	\$20.00/hr	NTE 3 hrs	N/A	1/11/2024	Chemistry Curriculum Day
Heiser, Juliette	Hendricks	Class Coverage	\$25.00/hr	1 hr	N/A	1/16/2024	
Jankowski-Gallo, Jessica	EMELC	Curriculum Work - Professional Development	\$20.00/hr	NTE 15 hrs	N/A	1/8/2024	Write preschool lesson plans for math and science - 2nd Semester
Jankowski-Gallo, Jessica	EMELC	Science Fair	\$887.00	N/A	N/A	2023-2024	
Kirkbride, Ellen	HS	Additional Mentor Hours for Band and Orchestra at JH, Douglas, Hendricks, Centennial, and Davis	\$37.25/hr	NTE 20 hrs	N/A	2023-2024	
Mac Means, Andrea	Centennial	Class Coverage	\$75.00/day	0.5 days	N/A	12/21/2023	
Mendivil, Samantha	Douglas	Mentor Teacher	\$500.00	N/A	N/A	2023-2024	
Molina, Angela	Laguna	Transfer from 6th Grade Teacher to 6th Grade STEAM Teacher	N/A	N/A	N/A	2024-2025	
Powers, Michelle	Davis	Elementary Coach - Girls Basketball	\$500.00	N/A	N/A	2023-2024	Split with Kori Abrams
Raboza-Davis, Schreen	Centennial	Class Coverage	\$75.00/day	0.5 days	N/A	12/21/2023	
Salazar, Isabela	Davis	Class Coverage	\$25.00/hr	2 hrs	N/A	12/20/2023	
Salazar, Isabela	Davis	Class Coverage	\$25.00/hr	4 hrs	N/A	12/21/2023	
Salcido, Julie	Centennial	Mentor Teacher	\$500.00	N/A	N/A	2023-2024	
Salcido, Julie	Centennial	Mentor Teacher - Additional 3 contacts	\$200.00	N/A	N/A	2023-2024	

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

Flowing Wells School District

Personnel Action Summary

**Support Staff**

January 23, 2024

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Abrams, Kori	Davis	Elementary Coach - Girls Basketball	\$500.00	N/A	N/A	2023-2024	Split with Michelle Powers
Carrasco, Genesi	EMELC	Resign - Special Education Teaching Assistant I	N/A	N/A	N/A	1/18/2024	
Coulter, Kayla	Community Schools	Additional Hours - Overtime to cover absence	Hrly Rate	NTE 2.0 hrs	N/A	01/08/2024 - 1/11/2024	
Dunn, Amy	Community Schools	New Hire - Community Schools Instructional Assistant Substitute	\$15.03/hr	As Needed	N/A	1/17/2024	
Galvez, Yabina	District	New Hire - Payroll Services Associate	\$18.46/hr	8.0 hrs/day	260 (P)	1/29/2024	YOE granted: 8 years
Imes, Deborah	Douglas	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 9 hrs/wk	N/A	2023-2024	
Lenard, Margaret	Laguna	Resign - Reading Instructional Assistant	N/A	N/A	N/A	5/23/2024	
Munoz, Angela	Davis	Resign - Reading Instructional Assistant	N/A	N/A	N/A	1/19/2024	
Ortega, Christian	EMELC	Resign - Operations Specialist (Early Learning Programs)	N/A	N/A	N/A	1/12/2024	
Perez, Roberta	Laguna	Retire - English Language Learner (ELL) Technician and Crossing Guard	N/A	N/A	N/A	5/23/2024	
Picos, Maria	Laguna	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 5 hrs/wk	N/A	2023/2024	
Yang, Ivan	HS	New Hire - Music Technician	\$17.09/hr	15.0 hrs/wk	195 (P)	1/16/2024	Highest Degree Earned: Bachelors

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program









FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

---

E-9	January 23, 2024
Agenda Item Number	Board Meeting Date

Item: Acceptance of Gifts and Donations

Submitted By: Esteban Jimenez Date: January 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

---

Recommend acceptance of gifts and donations in the amount of \$15,110.72 for the period of November 1 – December 31, 2023.

---

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head:  Superintendent: 

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**TO:** Flowing Wells Unified School District  
Governing Board

**FROM:** Esteban Jimenez  
Accounting Assistant/Grants Management

**DATE:** January 16, 2024

**RE:** ACCEPTANCE OF GIFTS AND DONATIONS

DATE	DONOR	SCHOOL / LOCATION	PURPOSE / ITEM	AMOUNT
11/08/23	Donor's Choose	FWJH Meyer, R	100) Name badge holder, 800) Name badge insert refills, 200) Certificates, 1) Digital voice recorder, 144) goldfish cracker snacks, 40) Nabisco Snacks, 120) Fruit Snacks	<b>\$539.83</b>
11/14/23	Thunderbirds Foundation	FWHS	Girls Golf Team	<b>\$1,000.00</b>
11/14/23	ANONOMOUS	Laguna	General Gift & Donation	<b>\$10,000.00</b>
11/14/23	Community Foundation For Southern Arizona	District	Leonard L White Educational Fund - for essential services for low income students	<b>\$1,028.47</b>
11/14/23	Faith M. Salzgeber	District	General Gift & Donation	<b>\$950.00</b>
11/21/23	Donor's Choose	FWJH Burch, G	Microbit V2 Club Kit (10pk microbit v2 go kit) with 10 BBC Micro:bit V2 Boards, Battery Holders, Micro USB cable, 20 AAA Batteries for coding and programing....Elecfreaks microbit Tinker Kit for Kid Micro:bit Sensor starter kit with 34 projects, DIY programing STEM kit with Baskic Coding Electronics modules and Wiki Tutorial (without Micro:bit)....Microbit V2 Starter Kit, Official BBc Micro:bit Version, Built in speaker and microphone. Support AI and Machine Learning	<b>\$353.12</b>
11/21/23	Donor's Choose	FWHS Lawton, M	HP Sprocket Studio Wireless Color Portable Photo printer, (2) Basketball Indoor/Outdoor, Size 7 Composit Cover , Copic Ciao Markers My First Copic Starter Set, Scotch Thermal Laminator, (2) Fiskars Easy Action Scissors	<b>\$356.31</b>
11/21/23	Donor's Choose	FWJH Lainson, D	2) Flex-Space Floor Seats, 2) Flex Space Independent Floor work Space bundles	<b>\$882.99</b>
<b>Total</b>				<b>\$15,110.72</b>

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

---

E-10	January 23, 2024
Agenda Item Number	Board Meeting Date

Item: Review of District Financial Statements

Submitted By: Esteban Jimenez Date: January 18, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

---

Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of December 31, 2023.

---

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 05								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
<b>8500 STUDENT ACTIVITIES</b>								
<b>020 SENTINEL PEAK</b>								
8155 STUDENT COUNCIL	663.29	.00	663.29	.00	.00	663.29	.0%	
TOTAL SENTINEL PEAK	663.29	.00	663.29	.00	.00	663.29	.0%	
<b>110 CENTENNIAL ELEMENTARY</b>								
8110 K-KIDS	896.91	-896.91	.00	.00	.00	.00	.0%	
8131 PEACE PATROL/MILERS CLUB	155.75	.00	155.75	.00	.00	155.75	.0%	
8155 STUDENT COUNCIL	1,738.44	1,303.01	3,041.45	633.10	773.23	1,635.12	46.2%	
8157 STUDENT STORE	2,464.93	672.00	3,136.93	1,249.21	.00	1,887.72	39.8%	
8185 YEARBOOK	1,042.81	480.00	1,522.81	.00	4,205.25	-2,682.44	276.2%	
TOTAL CENTENNIAL ELEMENTARY	6,298.84	1,558.10	7,856.94	1,882.31	4,978.48	996.15	87.3%	
<b>120 HOMER DAVIS ELEMENTARY</b>								
8006 SIXTH GRADE	1,779.27	.00	1,779.27	.00	.00	1,779.27	.0%	
8155 STUDENT COUNCIL	5,147.89	100.47	5,248.36	.00	.00	5,248.36	.0%	
8185 YEARBOOK	1,734.50	.00	1,734.50	-386.50	.00	2,121.00	-22.3%	
TOTAL HOMER DAVIS ELEMENTARY	8,661.66	100.47	8,762.13	-386.50	.00	9,148.63	-4.4%	
<b>130 DOUGLAS ELEMENTARY</b>								
8002 SECOND GRADE	472.38	.00	472.38	.00	.00	472.38	.0%	
8077 ENVIRONMENTAL DAYS	290.06	.00	290.06	.00	.00	290.06	.0%	
8155 STUDENT COUNCIL	3,983.59	81.01	4,064.60	42.07	1,556.25	2,466.28	39.3%	
8185 YEARBOOK	1,285.12	.00	1,285.12	.00	1,000.00	285.12	77.8%	
TOTAL DOUGLAS ELEMENTARY	6,031.15	81.01	6,112.16	42.07	2,556.25	3,513.84	42.5%	
<b>140 J. ROBERT HENDRICKS ELEMENTARY</b>								

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 05								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8056 CHOIR	540.60	.00	540.60	.00	.00	540.60	.0%	
8155 STUDENT COUNCIL	134.71	196.85	331.56	94.95	.00	236.61	28.6%	
8185 YEARBOOK	990.15	.00	990.15	.00	.00	990.15	.0%	
8264 GRAND CANYON TRIP	1,042.00	.00	1,042.00	.00	.00	1,042.00	.0%	
<b>TOTAL J. ROBERT HENDRICKS ELEM</b>	<b>2,707.46</b>	<b>196.85</b>	<b>2,904.31</b>	<b>94.95</b>	<b>.00</b>	<b>2,809.36</b>	<b>3.3%</b>	
<b>150 LAGUNA ELEMENTARY</b>								
8155 STUDENT COUNCIL	1,572.20	28.25	1,600.45	.00	.00	1,600.45	.0%	
8185 YEARBOOK	3,130.70	13.00	3,143.70	.00	.00	3,143.70	.0%	
8265 SIXTH GRADE TRIP	356.53	.00	356.53	.00	.00	356.53	.0%	
<b>TOTAL LAGUNA ELEMENTARY</b>	<b>5,059.43</b>	<b>41.25</b>	<b>5,100.68</b>	<b>.00</b>	<b>.00</b>	<b>5,100.68</b>	<b>.0%</b>	
<b>160 ROBERT RICHARDSON ELEMENTARY</b>								
8155 STUDENT COUNCIL	2,322.93	.00	2,322.93	291.10	.00	2,031.83	12.5%	
8185 YEARBOOK	5,738.91	.00	5,738.91	.00	2,953.96	2,784.95	51.5%	
<b>TOTAL ROBERT RICHARDSON ELEMEN</b>	<b>8,061.84</b>	<b>.00</b>	<b>8,061.84</b>	<b>291.10</b>	<b>2,953.96</b>	<b>4,816.78</b>	<b>40.3%</b>	
<b>170 JUNIOR HIGH</b>								
8030 AZ SENATORS	8,061.58	3,096.00	11,157.58	.00	.00	11,157.58	.0%	
8032 BAND	232.94	.00	232.94	.00	.00	232.94	.0%	
8049 CANTOS BELLOS	2,403.88	6,988.52	9,392.40	5,860.00	1,832.22	1,700.18	81.9%	
8112 LIBRARY	229.66	.00	229.66	.00	.00	229.66	.0%	
8119 MESA	1,978.90	.00	1,978.90	.00	140.00	1,838.90	7.1%	
8123 THEATER PRODUCTION	7,300.45	.00	7,300.45	239.83	810.17	6,250.45	14.4%	
8124 NATIONAL HONOR SOCIETY	171.13	.00	171.13	.00	.00	171.13	.0%	
8135 PROJECT OCEANS	6,322.19	10,588.13	16,910.32	12,120.56	2,160.00	2,629.76	84.4%	
8155 STUDENT COUNCIL	7,741.80	3,405.00	11,146.80	3,099.74	2,450.00	5,597.06	49.8%	
8156 STUDENT LEAD RETREAT	1,604.25	.00	1,604.25	.00	400.00	1,204.25	24.9%	
8157 STUDENT STORE	992.47	10,857.50	11,849.97	.00	.00	11,849.97	.0%	
8165 TRACK & FIELD	4.92	.00	4.92	.00	.00	4.92	.0%	
8182 WRESTLING	2,842.51	.00	2,842.51	.00	.00	2,842.51	.0%	
8185 YEARBOOK	13,621.58	540.00	14,161.58	.00	.00	14,161.58	.0%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 05								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8303 BASKETBALL	308.60	476.57	785.17	79.60	370.40	335.17	57.3%	
8366 MUSTANG ATHLETIC CLUB	1,946.16	474.92	2,421.08	.00	.00	2,421.08	.0%	
TOTAL JUNIOR HIGH	55,763.02	36,426.64	92,189.66	21,399.73	8,162.79	62,627.14	32.1%	
<b>210 HIGH SCHOOL</b>								
8014 ACADEMIC DECATHALON	151.83	.00	151.83	.00	.00	151.83	.0%	
8022 ART	492.17	12.94	505.11	.00	.00	505.11	.0%	
8032 BAND	7,275.65	12,190.34	19,465.99	2,640.00	.00	16,825.99	13.6%	
8035 BASEBALL BOYS	5,678.58	.00	5,678.58	.00	.00	5,678.58	.0%	
8037 BASKETBALL BOYS	5,682.66	.00	5,682.66	.00	1,000.00	4,682.66	17.6%	
8038 BASKETBALL GIRLS	9,147.85	1,701.00	10,848.85	502.67	12,529.97	-2,183.79	120.1%	
8043 BOWLING	410.34	.00	410.34	.00	.00	410.34	.0%	
8053 CHEERLEADING VARSITY	3,592.34	9,082.57	12,674.91	815.76	712.14	11,147.01	12.1%	
8055 CHESS CLUB	793.58	.00	793.58	.00	.00	793.58	.0%	
8058 CHOIRALAIRES	6,804.46	1,300.63	8,105.09	700.00	1,550.00	5,855.09	27.8%	
8065 CROSS COUNTRY BOYS	1,261.46	.00	1,261.46	749.80	.00	511.66	59.4%	
8067 CULINARY ARTS	9,802.90	1,384.00	11,186.90	1,008.19	.00	10,178.71	9.0%	
8068 DANCE	32,196.66	21,328.50	53,525.16	10,571.28	12,088.72	30,865.16	42.3%	
8073 DRAMA	11,898.28	1,383.00	13,281.28	665.00	685.00	11,931.28	10.2%	
8082 FCCLA- FASHION	4,761.92	.00	4,761.92	500.49	.00	4,261.43	10.5%	
8085 FOOTBALL	7,679.70	15,960.00	23,639.70	13,808.32	770.75	9,060.63	61.7%	
8088 FUTURE FARMERS AMERICA	3,771.67	3,819.05	7,590.72	2,073.86	3,133.15	2,383.71	68.6%	
8091 GOLF BOYS	112.28	.00	112.28	.00	.00	112.28	.0%	
8092 GOLF GIRLS	52.77	2,703.75	2,756.52	.00	.00	2,756.52	.0%	
8101 ILS	7,507.34	.00	7,507.34	578.04	501.96	6,427.34	14.4%	
8105 INTERACT CLUB	393.30	.00	393.30	.00	.00	393.30	.0%	
8107 JROTC	6,197.33	100.00	6,297.33	1,610.54	.00	4,686.79	25.6%	
8111 LEADERSHIP	145.63	.00	145.63	.00	.00	145.63	.0%	
8112 LIBRARY	1,672.64	.00	1,672.64	.00	.00	1,672.64	.0%	
8119 MESA	68.49	113.81	182.30	.00	.00	182.30	.0%	
8122 MUSICAL PRODUCTIONS	7,615.44	724.00	8,339.44	130.74	4,839.95	3,368.75	59.6%	
8124 NATIONAL HONOR SOCIETY	57.66	.00	57.66	.00	.00	57.66	.0%	
8126 ORCHESTRA	307.27	.00	307.27	.00	.00	307.27	.0%	
8132 PHOTOGRAPHY	1,849.13	360.00	2,209.13	990.68	1,391.45	-173.00	107.8%	
8136 PROM	34,917.52	.00	34,917.52	3,800.00	22,500.00	8,617.52	75.3%	
8147 SOCCER BOYS	3,861.74	254.85	4,116.59	79.60	5,000.00	-963.01	123.4%	
8148 SOCCER GIRLS	9,810.05	.00	9,810.05	.00	.00	9,810.05	.0%	
8149 SOFTBALL	9,225.00	.00	9,225.00	.00	.00	9,225.00	.0%	
8151 SPANTINO	332.54	.00	332.54	.00	.00	332.54	.0%	
8153 SPORTS MEDICINE	512.28	.00	512.28	.00	.00	512.28	.0%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 05								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8155 STUDENT COUNCIL	2,274.20	6,032.00	8,306.20	3,976.88	2,391.31	1,938.01	76.7%	
8159 SWIMMING	81.55	440.00	521.55	363.29	.00	158.26	69.7%	
8161 TENNIS BOYS	237.24	.00	237.24	.00	.00	237.24	.0%	
8162 TENNIS GIRLS	2,913.57	.00	2,913.57	.00	.00	2,913.57	.0%	
8165 TRACK & FIELD	4,121.82	.00	4,121.82	.00	.00	4,121.82	.0%	
8166 TRACK GIRLS	473.85	.00	473.85	.00	.00	473.85	.0%	
8174 VOLLEYBALL BOYS	2,259.43	.00	2,259.43	.00	.00	2,259.43	.0%	
8175 VOLLEYBALL GIRLS	9,053.83	4,118.40	13,172.23	2,926.00	2,519.89	7,726.34	41.3%	
8176 VOLLEYBALL GIRLS FRESHMAN	128.94	.00	128.94	.00	.00	128.94	.0%	
8182 WRESTLING	7,793.70	.00	7,793.70	335.82	2,264.18	5,193.70	33.4%	
8183 WRITERS CLUB	14.02	113.44	127.46	.00	.00	127.46	.0%	
8185 YEARBOOK	13,410.10	720.00	14,130.10	.00	.00	14,130.10	.0%	
8191 GRAD NIGHT	12,208.61	38.63	12,247.24	.00	.00	12,247.24	.0%	
8194 DANCE PULSE	4,859.37	5,071.00	9,930.37	4,604.49	1,280.96	4,044.92	59.3%	
8203 CAR CLUB	1,807.15	.00	1,807.15	.00	.00	1,807.15	.0%	
8205 THEATRE TECH	1,105.58	18.19	1,123.77	.00	217.40	906.37	19.3%	
8207 SKILLS AUTO	75.22	27.56	102.78	.00	.00	102.78	.0%	
8216 NATIVE AMERICAN CLUB	778.68	.00	778.68	.00	.00	778.68	.0%	
8238 DANCE MOMENTUM	15,816.93	10,641.00	26,457.93	8,535.51	7,041.99	10,880.43	58.9%	
8239 EDUCATORS RISING	589.08	4,344.19	4,933.27	3,056.93	4,870.66	-2,994.32	160.7%	
8245 HOSA	296.78	30.00	326.78	59.04	.00	267.74	18.1%	
8257 SPIRIT LINE (POM LINE)	1,504.99	1,840.00	3,344.99	.00	2,000.00	1,344.99	59.8%	
8258 YOUTH DANCE CLASS	11,893.42	-2,005.00	9,888.42	.00	.00	9,888.42	.0%	
8267 FIDM FASHION CLUB	264.39	.00	264.39	.00	.00	264.39	.0%	
8290 LEADERSHIP & ADVOCACY COUN	1,815.47	.00	1,815.47	.00	.00	1,815.47	.0%	
8293 FW AMBASSADORS	14,048.17	4,154.07	18,202.24	1,966.52	7,833.48	8,402.24	53.8%	
8296 LINK CREW	635.19	67.94	703.13	600.00	.00	103.13	85.3%	
8297 SKILLS USA FILM	745.20	305.00	1,050.20	252.01	.00	798.19	24.0%	
8299 FRIENDS PIMA CO LIBRARY	29.25	.00	29.25	.00	.00	29.25	.0%	
8300 CAFELLERO	3,891.84	362.00	4,253.84	.00	500.00	3,753.84	11.8%	
8312 YEARBOOK CLUB HS	2,314.91	.00	2,314.91	.00	.00	2,314.91	.0%	
8314 ENVIRONMENTAL SCIENCE CLUB	123.30	.00	123.30	.00	.00	123.30	.0%	
8317 CLASS OF 2017	26.24	.00	26.24	.00	.00	26.24	.0%	
8318 CLASS OF 2018	100.00	.00	100.00	.00	.00	100.00	.0%	
8319 CLASS OF 2019	33.00	.00	33.00	.00	.00	33.00	.0%	
8320 CLASS OF 2020	100.00	.00	100.00	.00	.00	100.00	.0%	
8349 AP CLUB	13.08	.00	13.08	.00	.00	13.08	.0%	
8351 FIT FEET	8.00	.00	8.00	.00	.00	8.00	.0%	
8362 RUBE GOLDBERG	34.13	.00	34.13	.00	.00	34.13	.0%	
8371 COFFEE CLUB	134.90	.00	134.90	.00	.00	134.90	.0%	
8385 MODEL UNITED NATIONS	20.31	52.50	72.81	.00	.00	72.81	.0%	
8999 CASH OVER/SHORT	684.44	21.00	705.44	.00	.00	705.44	.0%	
<b>TOTAL HIGH SCHOOL</b>	<b>314,760.34</b>	<b>108,810.36</b>	<b>423,570.70</b>	<b>67,901.46</b>	<b>97,622.96</b>	<b>258,046.28</b>	<b>39.1%</b>	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8

## YEAR-TO-DATE BUDGET REPORT



FOR 2024 05							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
TOTAL STUDENT ACTIVITIES	408,007.03	147,214.68	555,221.71	91,225.12	116,274.44	347,722.15	37.4%
GRAND TOTAL	408,007.03	147,214.68	555,221.71	91,225.12	116,274.44	347,722.15	37.4%

\*\* END OF REPORT - Generated by Esteban Jimenez II \*\*

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
<b>8500 STUDENT ACTIVITIES</b>								
<b>020 SENTINEL PEAK</b>								
8155 STUDENT COUNCIL	663.29	.00	663.29	.00	.00	663.29	.0%	
TOTAL SENTINEL PEAK	663.29	.00	663.29	.00	.00	663.29	.0%	
<b>110 CENTENNIAL ELEMENTARY</b>								
8110 K-KIDS	896.91	-896.91	.00	.00	.00	.00	.0%	
8131 PEACE PATROL/MILERS CLUB	155.75	.00	155.75	.00	.00	155.75	.0%	
8155 STUDENT COUNCIL	1,738.44	5,301.01	7,039.45	930.54	475.79	5,633.12	20.0%	
8157 STUDENT STORE	2,464.93	672.00	3,136.93	1,249.21	.00	1,887.72	39.8%	
8185 YEARBOOK	1,042.81	615.00	1,657.81	.00	4,205.25	-2,547.44	253.7%	
TOTAL CENTENNIAL ELEMENTARY	6,298.84	5,691.10	11,989.94	2,179.75	4,681.04	5,129.15	57.2%	
<b>120 HOMER DAVIS ELEMENTARY</b>								
8006 SIXTH GRADE	1,779.27	.00	1,779.27	.00	.00	1,779.27	.0%	
8155 STUDENT COUNCIL	5,147.89	100.47	5,248.36	.00	.00	5,248.36	.0%	
8185 YEARBOOK	1,734.50	.00	1,734.50	-386.50	.00	2,121.00	-22.3%	
TOTAL HOMER DAVIS ELEMENTARY	8,661.66	100.47	8,762.13	-386.50	.00	9,148.63	-4.4%	
<b>130 DOUGLAS ELEMENTARY</b>								
8002 SECOND GRADE	472.38	.00	472.38	.00	.00	472.38	.0%	
8077 ENVIRONMENTAL DAYS	290.06	.00	290.06	.00	.00	290.06	.0%	
8155 STUDENT COUNCIL	3,983.59	81.01	4,064.60	42.07	1,556.25	2,466.28	39.3%	
8185 YEARBOOK	1,285.12	72.00	1,357.12	.00	1,000.00	357.12	73.7%	
TOTAL DOUGLAS ELEMENTARY	6,031.15	153.01	6,184.16	42.07	2,556.25	3,585.84	42.0%	
<b>140 J. ROBERT HENDRICKS ELEMENTARY</b>								

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8056 CHOIR	540.60	.00	540.60	.00	.00	540.60	.0%	
8155 STUDENT COUNCIL	134.71	196.85	331.56	94.95	.00	236.61	28.6%	
8185 YEARBOOK	990.15	.00	990.15	.00	.00	990.15	.0%	
8264 GRAND CANYON TRIP	1,042.00	.00	1,042.00	.00	.00	1,042.00	.0%	
<b>TOTAL J. ROBERT HENDRICKS ELEM</b>	<b>2,707.46</b>	<b>196.85</b>	<b>2,904.31</b>	<b>94.95</b>	<b>.00</b>	<b>2,809.36</b>	<b>3.3%</b>	
<b>150 LAGUNA ELEMENTARY</b>								
8155 STUDENT COUNCIL	1,572.20	28.25	1,600.45	.00	.00	1,600.45	.0%	
8185 YEARBOOK	3,130.70	13.00	3,143.70	.00	1,393.75	1,749.95	44.3%	
8265 SIXTH GRADE TRIP	356.53	.00	356.53	.00	.00	356.53	.0%	
<b>TOTAL LAGUNA ELEMENTARY</b>	<b>5,059.43</b>	<b>41.25</b>	<b>5,100.68</b>	<b>.00</b>	<b>1,393.75</b>	<b>3,706.93</b>	<b>27.3%</b>	
<b>160 ROBERT RICHARDSON ELEMENTARY</b>								
8155 STUDENT COUNCIL	2,322.93	.00	2,322.93	291.10	.00	2,031.83	12.5%	
8185 YEARBOOK	5,738.91	.00	5,738.91	.00	2,953.96	2,784.95	51.5%	
<b>TOTAL ROBERT RICHARDSON ELEMEN</b>	<b>8,061.84</b>	<b>.00</b>	<b>8,061.84</b>	<b>291.10</b>	<b>2,953.96</b>	<b>4,816.78</b>	<b>40.3%</b>	
<b>170 JUNIOR HIGH</b>								
8030 AZ SENATORS	8,061.58	3,312.00	11,373.58	1,500.00	.00	9,873.58	13.2%	
8032 BAND	232.94	.00	232.94	.00	.00	232.94	.0%	
8049 CANTOS BELLOS	2,403.88	7,282.72	9,686.60	7,060.00	1,832.22	794.38	91.8%	
8112 LIBRARY	229.66	.00	229.66	.00	.00	229.66	.0%	
8119 MESA	1,978.90	.00	1,978.90	22.50	.00	1,956.40	1.1%	
8123 THEATER PRODUCTION	7,300.45	1,360.00	8,660.45	519.91	203.80	7,936.74	8.4%	
8124 NATIONAL HONOR SOCIETY	171.13	.00	171.13	.00	.00	171.13	.0%	
8135 PROJECT OCEANS	6,322.19	12,568.13	18,890.32	13,560.56	720.00	4,609.76	75.6%	
8155 STUDENT COUNCIL	7,741.80	5,589.00	13,330.80	3,982.19	1,003.25	8,345.36	37.4%	
8156 STUDENT LEAD RETREAT	1,604.25	.00	1,604.25	398.56	.00	1,205.69	24.8%	
8157 STUDENT STORE	992.47	11,095.50	12,087.97	.00	.00	12,087.97	.0%	
8165 TRACK & FIELD	4.92	.00	4.92	.00	.00	4.92	.0%	
8182 WRESTLING	2,842.51	.00	2,842.51	.00	.00	2,842.51	.0%	
8185 YEARBOOK	13,621.58	540.00	14,161.58	.00	.00	14,161.58	.0%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8303 BASKETBALL	308.60	476.57	785.17	210.62	314.38	260.17	66.9%	
8366 MUSTANG ATHLETIC CLUB	1,946.16	605.92	2,552.08	.00	.00	2,552.08	.0%	
TOTAL JUNIOR HIGH	55,763.02	42,829.84	98,592.86	27,254.34	4,073.65	67,264.87	31.8%	
<b>210 HIGH SCHOOL</b>								
8014 ACADEMIC DECATHALON	151.83	.00	151.83	.00	.00	151.83	.0%	
8022 ART	492.17	12.94	505.11	.00	60.00	445.11	11.9%	
8032 BAND	7,275.65	12,190.34	19,465.99	3,007.40	832.60	15,625.99	19.7%	
8035 BASEBALL BOYS	5,678.58	.00	5,678.58	.00	.00	5,678.58	.0%	
8037 BASKETBALL BOYS	5,682.66	4,095.00	9,777.66	41.13	1,388.87	8,347.66	14.6%	
8038 BASKETBALL GIRLS	9,147.85	9,256.75	18,404.60	5,199.27	9,011.87	4,193.46	77.2%	
8043 BOWLING	410.34	.00	410.34	.00	.00	410.34	.0%	
8053 CHEERLEADING VARSITY	3,592.34	9,082.57	12,674.91	1,007.89	520.01	11,147.01	12.1%	
8055 CHESS CLUB	793.58	.00	793.58	.00	.00	793.58	.0%	
8058 CHOIRALAIRES	6,804.46	4,259.48	11,063.94	700.00	1,550.00	8,813.94	20.3%	
8065 CROSS COUNTRY BOYS	1,261.46	1,850.00	3,111.46	749.80	600.00	1,761.66	43.4%	
8067 CULINARY ARTS	9,802.90	2,988.83	12,791.73	1,008.19	.00	11,783.54	7.9%	
8068 DANCE	32,196.66	23,893.50	56,090.16	16,881.71	5,788.31	33,420.14	40.4%	
8073 DRAMA	11,898.28	1,383.00	13,281.28	800.00	550.00	11,931.28	10.2%	
8082 FCCLA- FASHION	4,761.92	.00	4,761.92	500.49	.00	4,261.43	10.5%	
8085 FOOTBALL	7,679.70	15,960.00	23,639.70	14,132.79	1,285.96	8,220.95	65.2%	
8088 FUTURE FARMERS AMERICA	3,771.67	4,059.05	7,830.72	4,994.03	355.46	2,481.23	68.3%	
8091 GOLF BOYS	112.28	.00	112.28	.00	.00	112.28	.0%	
8092 GOLF GIRLS	52.77	2,703.75	2,756.52	.00	279.80	2,476.72	10.2%	
8101 ILS	7,507.34	.00	7,507.34	810.38	569.62	6,127.34	18.4%	
8105 INTERACT CLUB	393.30	.00	393.30	.00	.00	393.30	.0%	
8107 JROTC	6,197.33	100.00	6,297.33	2,375.54	.00	3,921.79	37.7%	
8111 LEADERSHIP	145.63	.00	145.63	.00	.00	145.63	.0%	
8112 LIBRARY	1,672.64	.00	1,672.64	.00	.00	1,672.64	.0%	
8119 MESA	68.49	113.81	182.30	.00	.00	182.30	.0%	
8122 MUSICAL PRODUCTIONS	7,615.44	724.00	8,339.44	130.74	4,839.95	3,368.75	59.6%	
8124 NATIONAL HONOR SOCIETY	57.66	74.00	131.66	.00	.00	131.66	.0%	
8126 ORCHESTRA	307.27	.00	307.27	.00	.00	307.27	.0%	
8132 PHOTOGRAPHY	1,849.13	960.00	2,809.13	1,779.18	602.95	427.00	84.8%	
8136 PROM	34,917.52	.00	34,917.52	3,800.00	25,700.00	5,417.52	84.5%	
8147 SOCCER BOYS	3,861.74	4,184.85	8,046.59	731.20	5,200.00	2,115.39	73.7%	
8148 SOCCER GIRLS	9,810.05	.00	9,810.05	.00	.00	9,810.05	.0%	
8149 SOFTBALL	9,225.00	.00	9,225.00	.00	2,086.08	7,138.92	22.6%	
8151 SPANTINO	332.54	.00	332.54	.00	.00	332.54	.0%	
8153 SPORTS MEDICINE	512.28	.00	512.28	.00	.00	512.28	.0%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8155 STUDENT COUNCIL	2,274.20	7,888.00	10,162.20	5,120.93	1,492.31	3,548.96	65.1%	
8159 SWIMMING	81.55	440.00	521.55	363.29	150.00	8.26	98.4%	
8161 TENNIS BOYS	237.24	.00	237.24	.00	.00	237.24	.0%	
8162 TENNIS GIRLS	2,913.57	.00	2,913.57	.00	.00	2,913.57	.0%	
8165 TRACK & FIELD	4,121.82	.00	4,121.82	.00	.00	4,121.82	.0%	
8166 TRACK GIRLS	473.85	.00	473.85	.00	.00	473.85	.0%	
8174 VOLLEYBALL BOYS	2,259.43	.00	2,259.43	.00	.00	2,259.43	.0%	
8175 VOLLEYBALL GIRLS	9,053.83	4,118.40	13,172.23	3,759.83	1,719.89	7,692.51	41.6%	
8176 VOLLEYBALL GIRLS FRESHMAN	128.94	.00	128.94	.00	.00	128.94	.0%	
8182 WRESTLING	7,793.70	9,214.25	17,007.95	808.28	5,328.98	10,870.69	36.1%	
8183 WRITERS CLUB	14.02	113.44	127.46	.00	.00	127.46	.0%	
8185 YEARBOOK	13,410.10	1,480.00	14,890.10	9,450.00	.00	5,440.10	63.5%	
8191 GRAD NIGHT	12,208.61	38.63	12,247.24	.00	.00	12,247.24	.0%	
8194 DANCE PULSE	4,859.37	7,451.00	12,310.37	5,511.87	6,373.58	424.92	96.5%	
8203 CAR CLUB	1,807.15	.00	1,807.15	.00	.00	1,807.15	.0%	
8205 THEATRE TECH	1,105.58	18.19	1,123.77	.00	217.40	906.37	19.3%	
8207 SKILLS AUTO	75.22	190.56	265.78	.00	.00	265.78	.0%	
8216 NATIVE AMERICAN CLUB	778.68	.00	778.68	.00	.00	778.68	.0%	
8238 DANCE MOMENTUM	15,816.93	8,261.00	24,077.93	12,452.43	14,230.92	-2,605.42	110.8%	
8239 EDUCATORS RISING	589.08	4,553.19	5,142.27	3,533.91	4,393.68	-2,785.32	154.2%	
8245 HOSA	296.78	30.00	326.78	59.04	.00	267.74	18.1%	
8257 SPIRIT LINE (POM LINE)	1,504.99	1,840.00	3,344.99	.00	2,200.00	1,144.99	65.8%	
8258 YOUTH DANCE CLASS	11,893.42	-2,005.00	9,888.42	.00	.00	9,888.42	.0%	
8267 FIDM FASHION CLUB	264.39	.00	264.39	.00	.00	264.39	.0%	
8290 LEADERSHIP & ADVOCACY COUN	1,815.47	.00	1,815.47	.00	.00	1,815.47	.0%	
8293 FW AMBASSADORS	14,048.17	6,911.13	20,959.30	3,370.29	5,949.11	11,639.90	44.5%	
8296 LINK CREW	635.19	67.94	703.13	600.00	.00	103.13	85.3%	
8297 SKILLS USA FILM	745.20	345.00	1,090.20	252.01	.00	838.19	23.1%	
8299 FRIENDS PIMA CO LIBRARY	29.25	.00	29.25	.00	.00	29.25	.0%	
8300 CAFELLERO	3,891.84	480.25	4,372.09	.00	500.00	3,872.09	11.4%	
8312 YEARBOOK CLUB HS	2,314.91	.00	2,314.91	.00	.00	2,314.91	.0%	
8314 ENVIRONMENTAL SCIENCE CLUB	123.30	.00	123.30	.00	.00	123.30	.0%	
8317 CLASS OF 2017	26.24	.00	26.24	.00	.00	26.24	.0%	
8318 CLASS OF 2018	100.00	.00	100.00	.00	.00	100.00	.0%	
8319 CLASS OF 2019	33.00	.00	33.00	.00	.00	33.00	.0%	
8320 CLASS OF 2020	100.00	.00	100.00	.00	.00	100.00	.0%	
8349 AP CLUB	13.08	.00	13.08	.00	.00	13.08	.0%	
8351 FIT FEET	8.00	.00	8.00	.00	.00	8.00	.0%	
8362 RUBE GOLDBERG	34.13	.00	34.13	.00	.00	34.13	.0%	
8371 COFFEE CLUB	134.90	.00	134.90	.00	.00	134.90	.0%	
8385 MODEL UNITED NATIONS	20.31	52.50	72.81	.00	.00	72.81	.0%	
8999 CASH OVER/SHORT	684.44	21.00	705.44	.00	.00	705.44	.0%	
<b>TOTAL HIGH SCHOOL</b>	<b>314,760.34</b>	<b>149,401.35</b>	<b>464,161.69</b>	<b>103,931.62</b>	<b>103,777.35</b>	<b>256,452.72</b>	<b>44.7%</b>	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8

## YEAR-TO-DATE BUDGET REPORT



FOR 2024 06							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
TOTAL STUDENT ACTIVITIES	408,007.03	198,413.87	606,420.90	133,407.33	119,436.00	353,577.57	41.7%
GRAND TOTAL	408,007.03	198,413.87	606,420.90	133,407.33	119,436.00	353,577.57	41.7%
** END OF REPORT - Generated by Esteban Jimenez II **							

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 05								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
<b>5250 AUXILIARY OPERATIONS</b>								
<b>020 SENTINEL PEAK</b>								
8000 GENERAL	3,719.97	6.00	3,725.97	74.00	236.00	3,415.97	8.3%	
8230 VENDING SALES	1,074.16	144.44	1,218.60	.00	.00	1,218.60	.0%	
8348 GRADUATION	1,670.00	.00	1,670.00	.00	.00	1,670.00	.0%	
TOTAL SENTINEL PEAK	6,464.13	150.44	6,614.57	74.00	236.00	6,304.57	4.7%	
<b>110 CENTENNIAL ELEMENTARY</b>								
8000 GENERAL	25,630.39	361.96	25,992.35	.00	127.00	25,865.35	.5%	
8001 FIRST GRADE	890.52	400.00	1,290.52	.00	110.00	1,180.52	8.5%	
8002 SECOND GRADE	774.00	200.00	974.00	.00	39.00	935.00	4.0%	
8003 THIRD GRADE	57.32	.00	57.32	.00	.00	57.32	.0%	
8004 FOURTH GRADE	90.25	.00	90.25	.00	90.00	.25	99.7%	
8005 FIFTH GRADE	1,379.00	.00	1,379.00	160.00	250.00	969.00	29.7%	
8006 SIXTH GRADE	183.30	.00	183.30	.00	.00	183.30	.0%	
8013 KINDERGARTEN	974.00	.00	974.00	.00	.00	974.00	.0%	
8032 BAND	1,866.67	440.00	2,306.67	.00	.00	2,306.67	.0%	
8048 CAMPOUT SIXTH GRADE	927.61	.00	927.61	.00	.00	927.61	.0%	
8084 FIELD TRIP	6,102.47	1,034.00	7,136.47	371.50	1,214.17	5,550.80	22.2%	
8115 LOVE OF READING	146.61	.00	146.61	.00	.00	146.61	.0%	
8126 ORCHESTRA	1,697.93	453.00	2,150.93	.00	.00	2,150.93	.0%	
8188 MUSIC	1,255.51	.00	1,255.51	.00	.00	1,255.51	.0%	
8230 VENDING SALES	577.18	.00	577.18	.00	.00	577.18	.0%	
8252 LOST LIBRARY BOOKS	.00	52.85	52.85	.00	.00	52.85	.0%	
8999 CASH OVER/SHORT	114.96	-114.96	.00	.00	.00	.00	.0%	
TOTAL CENTENNIAL ELEMENTARY	42,667.72	2,826.85	45,494.57	531.50	1,830.17	43,132.90	5.2%	
<b>120 HOMER DAVIS ELEMENTARY</b>								
0575 COMPUTER DAMAGES STUDENTS	310.99	.00	310.99	.00	.00	310.99	.0%	
8000 GENERAL	45,547.64	847.28	46,394.92	960.00	8,865.37	36,569.55	21.2%	
8013 KINDERGARTEN	145.91	.00	145.91	.00	.00	145.91	.0%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 05								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8032 BAND	2,686.40	666.00	3,352.40	.00	.00	3,352.40	.0%	
8084 FIELD TRIP	18,142.99	579.00	18,721.99	.00	.00	18,721.99	.0%	
8126 ORCHESTRA	1,588.24	734.00	2,322.24	409.94	.00	1,912.30	17.7%	
8188 MUSIC	289.24	216.00	505.24	233.89	.00	271.35	46.3%	
8242 BOOK FAIRS	76.20	2,514.01	2,590.21	.00	2,514.01	76.20	97.1%	
8246 NUTRITIONAL SNACK PROGRAM	18,714.38	2,025.00	20,739.38	9,560.61	9,629.77	1,549.00	92.5%	
8252 LOST LIBRARY BOOKS	.00	42.15	42.15	.00	.00	42.15	.0%	
8264 GRAND CANYON TRIP	16,820.93	.00	16,820.93	.00	.00	16,820.93	.0%	
8888 DUE TO STUDENT ACTIVITIES	26.21	-26.21	.00	.00	.00	.00	.0%	
8999 CASH OVER/SHORT	-155.93	155.93	.00	.00	.00	.00	.0%	
<b>TOTAL HOMER DAVIS ELEMENTARY</b>	<b>104,193.20</b>	<b>7,753.16</b>	<b>111,946.36</b>	<b>11,164.44</b>	<b>21,009.15</b>	<b>79,772.77</b>	<b>28.7%</b>	
<b>130 DOUGLAS ELEMENTARY</b>								
8000 GENERAL	64,056.59	693.14	64,749.73	1,177.50	4,486.80	59,085.43	8.7%	
8001 FIRST GRADE	40.27	.00	40.27	.00	.00	40.27	.0%	
8002 SECOND GRADE	2,236.38	.00	2,236.38	.00	213.00	2,023.38	9.5%	
8003 THIRD GRADE	866.96	.00	866.96	.00	72.00	794.96	8.3%	
8005 FIFTH GRADE	66.46	.00	66.46	.00	.00	66.46	.0%	
8006 SIXTH GRADE	859.19	.00	859.19	.00	.00	859.19	.0%	
8013 KINDERGARTEN	1,989.26	.00	1,989.26	.00	.00	1,989.26	.0%	
8032 BAND	3,803.48	272.00	4,075.48	.00	.00	4,075.48	.0%	
8084 FIELD TRIP	10,079.33	1,652.80	11,732.13	1,613.00	875.00	9,244.13	21.2%	
8110 K-KIDS	3,089.01	.00	3,089.01	.00	.00	3,089.01	.0%	
8126 ORCHESTRA	1,661.00	394.00	2,055.00	.00	.00	2,055.00	.0%	
8188 MUSIC	3,189.30	50.00	3,239.30	.00	.00	3,239.30	.0%	
8189 SCIENCE	2,039.00	.00	2,039.00	.00	422.76	1,616.24	20.7%	
8242 BOOK FAIRS	886.47	3,401.04	4,287.51	.00	3,401.04	886.47	79.3%	
8248 FIT KIDS	3,547.72	.00	3,547.72	.00	.00	3,547.72	.0%	
8252 LOST LIBRARY BOOKS	.00	24.00	24.00	.00	.00	24.00	.0%	
8264 GRAND CANYON TRIP	2,156.58	.00	2,156.58	.00	.00	2,156.58	.0%	
8305 READING LAB	1,403.95	.00	1,403.95	.00	.00	1,403.95	.0%	
8307 FAMILY TIME READING	896.70	100.00	996.70	.00	.00	996.70	.0%	
8999 CASH OVER/SHORT	-4.86	-17.14	-22.00	.00	.00	-22.00	.0%	
<b>TOTAL DOUGLAS ELEMENTARY</b>	<b>102,862.79</b>	<b>6,569.84</b>	<b>109,432.63</b>	<b>2,790.50</b>	<b>9,470.60</b>	<b>97,171.53</b>	<b>11.2%</b>	
<b>140 J. ROBERT HENDRICKS ELEMENTARY</b>								

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 05

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8000 GENERAL	20,688.47	700.50	21,388.97	5,288.02	1,717.00	14,383.95	32.8%
8001 FIRST GRADE	125.96	.00	125.96	30.00	.00	95.96	23.8%
8002 SECOND GRADE	391.19	.00	391.19	.00	.00	391.19	.0%
8003 THIRD GRADE	45.00	.00	45.00	.00	.00	45.00	.0%
8004 FOURTH GRADE	2,504.00	.00	2,504.00	.00	260.00	2,244.00	10.4%
8006 SIXTH GRADE	207.35	.00	207.35	.00	.00	207.35	.0%
8013 KINDERGARTEN	52.50	.00	52.50	.00	.00	52.50	.0%
8032 BAND	2,577.63	226.00	2,803.63	323.71	.00	2,479.92	11.5%
8055 CHESS CLUB	800.00	85.00	885.00	.00	.00	885.00	.0%
8056 CHOIR	78.95	.00	78.95	.00	.00	78.95	.0%
8084 FIELD TRIP	4,424.81	1,470.00	5,894.81	554.50	2,253.50	3,086.81	47.6%
8101 ILS	492.50	.00	492.50	.00	.00	492.50	.0%
8115 LOVE OF READING	400.00	.00	400.00	.00	.00	400.00	.0%
8126 ORCHESTRA	1,372.99	170.00	1,542.99	.00	.00	1,542.99	.0%
8188 MUSIC	5,996.61	864.00	6,860.61	988.94	.00	5,871.67	14.4%
8252 LOST LIBRARY BOOKS	.00	19.97	19.97	.00	.00	19.97	.0%
8253 CATS PROGRAM	8,239.18	100.00	8,339.18	502.50	395.00	7,441.68	10.8%
8264 GRAND CANYON TRIP	701.26	3.00	704.26	.00	.00	704.26	.0%
8999 CASH OVER/SHORT	-125.50	125.50	.00	.00	.00	.00	.0%
<b>TOTAL J. ROBERT HENDRICKS ELEM</b>	<b>48,972.90</b>	<b>3,763.97</b>	<b>52,736.87</b>	<b>7,687.67</b>	<b>4,625.50</b>	<b>40,423.70</b>	<b>23.3%</b>

### 150 LAGUNA ELEMENTARY

0303 T.R.O.T	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8000 GENERAL	56,718.22	2,408.10	59,126.32	865.37	8,752.31	49,508.64	16.3%
8001 FIRST GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8002 SECOND GRADE	1,900.34	.00	1,900.34	.00	.00	1,900.34	.0%
8003 THIRD GRADE	650.00	.00	650.00	.00	.00	650.00	.0%
8004 FOURTH GRADE	519.00	.00	519.00	.00	.00	519.00	.0%
8005 FIFTH GRADE	200.00	.00	200.00	.00	.00	200.00	.0%
8006 SIXTH GRADE	43.50	.00	43.50	.00	.00	43.50	.0%
8013 KINDERGARTEN	1,496.00	.00	1,496.00	.00	.00	1,496.00	.0%
8032 BAND	2,616.76	596.00	3,212.76	.00	.00	3,212.76	.0%
8041 BOOKSTORE	45.00	.00	45.00	.00	.00	45.00	.0%
8084 FIELD TRIP	6,020.16	4,678.00	10,698.16	2,640.13	4,793.02	3,265.01	69.5%
8126 ORCHESTRA	3,848.50	277.00	4,125.50	.00	.00	4,125.50	.0%
8155 STUDENT COUNCIL	1,250.00	.00	1,250.00	.00	.00	1,250.00	.0%
8188 MUSIC	2,700.00	.00	2,700.00	.00	.00	2,700.00	.0%
8230 VENDING SALES	72.93	.00	72.93	.00	.00	72.93	.0%
8242 BOOK FAIRS	3.60	1,612.60	1,616.20	1,612.60	.00	3.60	99.8%
8265 SIXTH GRADE TRIP	13,375.85	.00	13,375.85	.00	.00	13,375.85	.0%

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 05								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8278 INTENSIVE RESOURCE COMM OU	16,233.58	.00	16,233.58	.00	.00	16,233.58	.0%	
8305 READING LAB	2,000.00	.00	2,000.00	.00	.00	2,000.00	.0%	
8997 DUE TO DISTRICT	6.00	-6.00	.00	.00	.00	.00	.0%	
8999 CASH OVER/SHORT	-17.90	17.90	.00	.00	.00	.00	.0%	
<b>TOTAL LAGUNA ELEMENTARY</b>	<b>112,081.54</b>	<b>9,583.60</b>	<b>121,665.14</b>	<b>5,118.10</b>	<b>13,545.33</b>	<b>103,001.71</b>	<b>15.3%</b>	
<b>160 ROBERT RICHARDSON ELEMENTARY</b>								
8000 GENERAL	15,906.85	762.56	16,669.41	.00	6,190.50	10,478.91	37.1%	
8001 FIRST GRADE	607.00	.00	607.00	.00	.00	607.00	.0%	
8002 SECOND GRADE	1,625.00	.00	1,625.00	.00	.00	1,625.00	.0%	
8003 THIRD GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%	
8004 FOURTH GRADE	2,400.00	400.00	2,800.00	.00	.00	2,800.00	.0%	
8005 FIFTH GRADE	5,399.00	.00	5,399.00	.00	.00	5,399.00	.0%	
8006 SIXTH GRADE	900.00	.00	900.00	.00	.00	900.00	.0%	
8013 KINDERGARTEN	287.00	.00	287.00	.00	.00	287.00	.0%	
8032 BAND	4,894.32	1,140.00	6,034.32	.00	.00	6,034.32	.0%	
8084 FIELD TRIP	20,840.91	2,997.00	23,837.91	449.50	1,310.00	22,078.41	7.4%	
8115 LOVE OF READING	1,127.21	.00	1,127.21	.00	.00	1,127.21	.0%	
8126 ORCHESTRA	1,608.25	380.00	1,988.25	.00	.00	1,988.25	.0%	
8188 MUSIC	140.19	.00	140.19	.00	.00	140.19	.0%	
8189 SCIENCE	1,525.00	.00	1,525.00	.00	.00	1,525.00	.0%	
8242 BOOK FAIRS	204.42	.00	204.42	.00	.00	204.42	.0%	
8264 GRAND CANYON TRIP	16,005.74	700.00	16,705.74	.00	1,817.80	14,887.94	10.9%	
8999 CASH OVER/SHORT	66.56	-66.56	.00	.00	.00	.00	.0%	
<b>TOTAL ROBERT RICHARDSON ELEMEN</b>	<b>74,737.45</b>	<b>6,313.00</b>	<b>81,050.45</b>	<b>449.50</b>	<b>9,318.30</b>	<b>71,282.65</b>	<b>12.1%</b>	
<b>170 JUNIOR HIGH</b>								
0302 ROBOTICS	736.26	.00	736.26	.00	.00	736.26	.0%	
8000 GENERAL	18,817.08	372.92	19,190.00	163.00	4,985.00	14,042.00	26.8%	
8022 ART	3,532.70	10.00	3,542.70	515.35	.00	3,027.35	14.5%	
8025 ATHLETICS	19,946.54	300.00	20,246.54	1,368.01	111.10	18,767.43	7.3%	
8027 ATHLETIC FEE	8,039.90	1,903.00	9,942.90	38.00	.00	9,904.90	.4%	
8030 AZ SENATORS	9,904.56	84,315.36	94,219.92	43,605.00	.00	50,614.92	46.3%	
8032 BAND	18,378.78	2,740.00	21,118.78	1,936.00	1,134.98	18,047.80	14.5%	
8035 BASEBALL BOYS	134.81	.00	134.81	.00	.00	134.81	.0%	
8037 BASKETBALL BOYS	203.11	200.00	403.11	.00	.00	403.11	.0%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 05

	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8038 BASKETBALL GIRLS	200.00	.00	200.00	.00	.00	200.00	.0%
8041 BOOKSTORE	683.73	.00	683.73	.00	.00	683.73	.0%
8049 CANTOS BELLOS	108.60	14,292.45	14,401.05	6,697.86	3,127.79	4,575.40	68.2%
8051 CERAMICS	2,664.73	.00	2,664.73	.00	38.39	2,626.34	1.4%
8085 FOOTBALL	10.00	.00	10.00	.00	.00	10.00	.0%
8101 ILS	3,249.56	.00	3,249.56	.00	.00	3,249.56	.0%
8111 LEADERSHIP	8,019.69	3,625.00	11,644.69	4,861.53	3,042.00	3,741.16	67.9%
8119 MESA	460.00	.00	460.00	460.00	.00	.00	100.0%
8123 THEATER PRODUCTION	5,591.93	.00	5,591.93	.00	.00	5,591.93	.0%
8125 NSF FEES	25.00	-25.00	.00	.00	.00	.00	.0%
8126 ORCHESTRA	10,962.31	1,910.00	12,872.31	1,207.27	1,134.99	10,530.05	18.2%
8130 PE UNIFORM FEES	8,703.82	.00	8,703.82	.00	5,959.13	2,744.69	68.5%
8135 PROJECT OCEANS	-392.95	35,219.01	34,826.06	.00	1,069.04	33,757.02	3.1%
8138 REPLACEMENT ID CARDS	85.84	5.00	90.84	.00	.00	90.84	.0%
8142 SCHOOL LOCK FEES	50.00	39.00	89.00	.00	.00	89.00	.0%
8158 SUMMER SCHOOL	1,957.37	.00	1,957.37	.00	.00	1,957.37	.0%
8165 TRACK & FIELD	210.37	.00	210.37	.00	.00	210.37	.0%
8182 WRESTLING	50.00	.00	50.00	.00	.00	50.00	.0%
8192 SPECIAL OLYMPICS	4,038.37	.00	4,038.37	.00	.00	4,038.37	.0%
8193 LOST TEXTBOOKS	.00	165.82	165.82	.00	.00	165.82	.0%
8224 DISCIPLINE	463.00	.00	463.00	.00	.00	463.00	.0%
8242 BOOK FAIRS	39.81	.00	39.81	.00	.00	39.81	.0%
8251 MEDIA ARTS	3,970.91	.00	3,970.91	.00	.00	3,970.91	.0%
8252 LOST LIBRARY BOOKS	.00	74.00	74.00	.00	.00	74.00	.0%
8310 SOCCER	268.05	.00	268.05	.00	.00	268.05	.0%
8366 MUSTANG ATHLETIC CLUB	400.00	.00	400.00	.00	.00	400.00	.0%
8383 CHROMEBOOK REPAIR FEES	2,240.00	1,070.00	3,310.00	100.00	.00	3,210.00	3.0%
8388 MATH COUNTS	.00	400.00	400.00	.00	.00	400.00	.0%
8999 CASH OVER/SHORT	-633.03	621.78	-11.25	.00	.00	-11.25	.0%
<b>TOTAL JUNIOR HIGH</b>	<b>133,120.85</b>	<b>147,238.34</b>	<b>280,359.19</b>	<b>60,952.02</b>	<b>20,602.42</b>	<b>198,804.75</b>	<b>29.1%</b>

### 210 HIGH SCHOOL

0302 ROBOTICS	1,599.66	.00	1,599.66	.00	.00	1,599.66	.0%
0317 COLLEGE READINESS HS	2,035.00	.00	2,035.00	.00	.00	2,035.00	.0%
8000 GENERAL	140,154.58	2,060.00	142,214.58	4,614.97	971.54	136,628.07	3.9%
8014 ACADEMIC DECATHALON	963.08	.00	963.08	.00	.00	963.08	.0%
8015 ACT/SAT FEES	690.18	.00	690.18	.00	.00	690.18	.0%
8016 ACTIVITY PASS	1,119.93	605.00	1,724.93	.00	.00	1,724.93	.0%
8019 ANNUAL (HS YR BOOK)	1,526.00	.00	1,526.00	.00	.00	1,526.00	.0%
8020 AP EXAM FEES	1,335.95	1,525.00	2,860.95	40.00	1,200.00	1,620.95	43.3%

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 05							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8022 ART	1,379.34	.00	1,379.34	.00	.00	1,379.34	.0%
8023 ART 1-8 FEES	2,127.04	1,240.00	3,367.04	1,704.87	125.39	1,536.78	54.4%
8025 ATHLETICS	31,255.64	44,700.20	75,955.84	30,449.46	15,521.87	29,984.51	60.5%
8027 ATHLETIC FEE	5,682.90	190.00	5,872.90	413.98	.00	5,458.92	7.0%
8032 BAND	9,562.95	11,936.20	21,499.15	1,722.32	2,950.00	16,826.83	21.7%
8035 BASEBALL BOYS	3,961.44	.00	3,961.44	638.48	.00	3,322.96	16.1%
8037 BASKETBALL BOYS	5,008.83	400.00	5,408.83	.00	.00	5,408.83	.0%
8038 BASKETBALL GIRLS	3,243.45	400.00	3,643.45	.00	80.00	3,563.45	2.2%
8041 BOOKSTORE	14,380.83	10,930.07	25,310.90	5,930.84	3,554.74	15,825.32	37.5%
8053 CHEERLEADING VARSITY	6,259.19	400.00	6,659.19	1,315.00	3,694.61	1,649.58	75.2%
8055 CHESS CLUB	1,720.00	.00	1,720.00	384.00	.00	1,336.00	22.3%
8057 CHOIR FEES	8,084.07	1,570.00	9,654.07	838.61	4,033.00	4,782.46	50.5%
8058 CHOIRALAIRES	1,833.73	600.00	2,433.73	.00	.00	2,433.73	.0%
8063 COLLEGE EXPLORATION	-481.11	.00	-481.11	.00	.00	-481.11	.0%
8065 CROSS COUNTRY BOYS	994.38	.00	994.38	432.50	.00	561.88	43.5%
8066 CROSS COUNTRY GIRLS	1,301.89	.00	1,301.89	743.00	.00	558.89	57.1%
8067 CULINARY ARTS	5,855.92	.00	5,855.92	.00	.00	5,855.92	.0%
8068 DANCE	57,488.93	3,729.00	61,217.93	2,967.24	3,464.78	54,785.91	10.5%
8073 DRAMA	13,698.17	410.00	14,108.17	1,684.85	800.00	11,623.32	17.6%
8082 FCCLA- FASHION	5,032.74	62.70	5,095.44	2,175.65	.00	2,919.79	42.7%
8085 FOOTBALL	8,081.85	3,567.00	11,648.85	6,790.02	99.04	4,759.79	59.1%
8088 FUTURE FARMERS AMERICA	4,925.14	17,811.08	22,736.22	4,890.35	12,786.44	5,059.43	77.7%
8091 GOLF BOYS	1,492.90	.00	1,492.90	.00	.00	1,492.90	.0%
8092 GOLF GIRLS	606.23	.00	606.23	.00	.00	606.23	.0%
8101 ILS	10,536.12	.00	10,536.12	.00	.00	10,536.12	.0%
8107 JROTC	8,145.35	.00	8,145.35	-95.00	.00	8,240.35	-1.2%
8112 LIBRARY	826.10	.00	826.10	.00	.00	826.10	.0%
8114 LOST EQUIPMENT	1,002.81	.00	1,002.81	218.53	742.02	42.26	95.8%
8119 MESA	66.88	80.00	146.88	.00	80.00	66.88	54.5%
8125 NSF FEES	25.00	-25.00	.00	.00	.00	.00	.0%
8126 ORCHESTRA	3,067.98	620.00	3,687.98	2,247.30	625.61	815.07	77.9%
8128 PARKING PERMITS	2,908.76	2,920.00	5,828.76	.00	.00	5,828.76	.0%
8129 PE LOCK FEES	7,057.07	36.00	7,093.07	.00	.00	7,093.07	.0%
8130 PE UNIFORM FEES	18,633.94	763.00	19,396.94	4,157.31	.00	15,239.63	21.4%
8132 PHOTOGRAPHY	2,414.99	.00	2,414.99	.00	350.00	2,064.99	14.5%
8137 PSAT	884.00	414.00	1,298.00	.00	880.00	418.00	67.8%
8138 REPLACEMENT ID CARDS	115.34	5.00	120.34	.00	.00	120.34	.0%
8147 SOCCER BOYS	955.81	.00	955.81	.00	340.00	615.81	35.6%
8148 SOCCER GIRLS	833.65	.00	833.65	.00	340.00	493.65	40.8%
8149 SOFTBALL	1,605.48	.00	1,605.48	.00	.00	1,605.48	.0%
8155 STUDENT COUNCIL	920.96	.00	920.96	676.26	178.00	66.70	92.8%
8158 SUMMER SCHOOL	3,747.00	.00	3,747.00	.00	.00	3,747.00	.0%
8159 SWIMMING	2,550.05	50.00	2,600.05	77.00	.00	2,523.05	3.0%
8161 TENNIS BOYS	513.39	.00	513.39	.00	.00	513.39	.0%

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 05							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8162 TENNIS GIRLS	2,100.36	.00	2,100.36	.00	.00	2,100.36	.0%
8164 TOURNAMENTS	2,215.33	21,600.00	23,815.33	16,767.85	141.32	6,906.16	71.0%
8165 TRACK & FIELD	17.67	.00	17.67	.00	.00	17.67	.0%
8174 VOLLEYBALL BOYS	766.46	.00	766.46	.00	.00	766.46	.0%
8175 VOLLEYBALL GIRLS	304.17	.00	304.17	586.50	.00	-282.33	192.8%
8182 WRESTLING	714.10	.00	714.10	.00	514.00	200.10	72.0%
8185 YEARBOOK	326.00	.00	326.00	.00	.00	326.00	.0%
8189 SCIENCE	6,258.01	.00	6,258.01	.00	.00	6,258.01	.0%
8193 LOST TEXTBOOKS	.00	30.00	30.00	.00	.00	30.00	.0%
8194 DANCE PULSE	6,716.96	150.00	6,866.96	.00	.00	6,866.96	.0%
8195 FUTURE FILM MAKERS	794.34	.00	794.34	.00	.00	794.34	.0%
8197 FINE ARTS	11,780.60	1,200.00	12,980.60	.00	.00	12,980.60	.0%
8198 SATURDAY SCHOOL	3,878.66	190.00	4,068.66	.00	.00	4,068.66	.0%
8199 SEVENTH HOUR	15,431.95	.00	15,431.95	.00	.00	15,431.95	.0%
8205 THEATRE TECH	3,829.00	400.00	4,229.00	.00	.00	4,229.00	.0%
8207 SKILLS AUTO	41,840.67	230.00	42,070.67	.00	.00	42,070.67	.0%
8216 NATIVE AMERICAN CLUB	762.46	.00	762.46	.00	.00	762.46	.0%
8217 GRAPHIC COMM	5,449.00	.00	5,449.00	.00	.00	5,449.00	.0%
8218 GRAPHIC DESIGN	2,428.76	.00	2,428.76	.00	.00	2,428.76	.0%
8230 VENDING SALES	3,218.08	1,697.15	4,915.23	826.50	.00	4,088.73	16.8%
8236 NATIONAL HISTORY DAY	1,350.00	.00	1,350.00	.00	.00	1,350.00	.0%
8238 DANCE MOMENTUM	5,710.96	501.00	6,211.96	.00	.00	6,211.96	.0%
8239 EDUCATORS RISING	887.58	.00	887.58	.00	.00	887.58	.0%
8241 SPORTS HALL OF FAME	601.63	550.00	1,151.63	674.07	.00	477.56	58.5%
8244 GUITAR	4.57	.00	4.57	.00	.00	4.57	.0%
8245 HOSA	368.56	.00	368.56	.00	.00	368.56	.0%
8250 CHOIR TRIP	1,186.40	.00	1,186.40	.00	.00	1,186.40	.0%
8257 SPIRIT LINE (POM LINE)	1,127.57	.00	1,127.57	.00	.00	1,127.57	.0%
8261 ANIMAL FACILITY	214.00	60.00	274.00	.00	.00	274.00	.0%
8271 THESPIAN CAMP	7,276.90	.00	7,276.90	.00	.00	7,276.90	.0%
8277 MT LEMMON SCIENCE CAMP(SKY	12,182.80	200.00	12,382.80	.00	.00	12,382.80	.0%
8293 FW AMBASSADORS	73,654.60	109,886.73	183,541.33	123,805.00	.00	59,736.33	67.5%
8311 E 2020 COURSE	70.00	.00	70.00	.00	.00	70.00	.0%
8314 ENVIRONMENTAL SCIENCE CLUB	904.17	.00	904.17	.00	.00	904.17	.0%
8349 AP CLUB	.00	1,280.00	1,280.00	658.82	320.00	301.18	76.5%
8363 BAND UNIFORMS	611.00	.00	611.00	.00	.00	611.00	.0%
8370 CREDIT RECOVERY	15,540.00	.00	15,540.00	.00	.00	15,540.00	.0%
8381 HOODOO CREW	1,506.00	.00	1,506.00	.00	.00	1,506.00	.0%
8382 WRESTLING TOURNAMENT	26,986.13	3,800.00	30,786.13	6,021.28	3,086.01	21,678.84	29.6%
8383 CHROMEBOOK REPAIR FEES	4,070.00	1,135.00	5,205.00	25.00	.00	5,180.00	.5%
8385 MODEL UNITED NATIONS	90.00	.00	90.00	26.00	.00	64.00	28.9%
8998 DUE TO FOOD SERVICE	-90.00	90.00	.00	.00	.00	.00	.0%
8999 CASH OVER/SHORT	8,515.06	-8,554.96	-39.90	.00	.00	-39.90	.0%
<b>TOTAL HIGH SCHOOL</b>	<b>681,332.02</b>	<b>241,444.17</b>	<b>922,776.19</b>	<b>224,408.56</b>	<b>56,878.37</b>	<b>641,489.26</b>	<b>30.5%</b>

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 05							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
<b>500 DISTRICT WIDE</b>							
0000 UNDETERMINED	7,460.93	-6,904.67	556.26	225.68	300.62	29.96	94.6%
8000 GENERAL	-17,807.71	7,121.68	-10,686.03	-2,144.44	.00	-8,541.59	20.1%
8888 DUE TO STUDENT ACTIVITIES	162.00	-162.00	.00	.00	.00	.00	.0%
8999 CASH OVER/SHORT	2.99	-2.99	.00	.00	.00	.00	.0%
TOTAL DISTRICT WIDE	-10,181.79	52.02	-10,129.77	-1,918.76	300.62	-8,511.63	16.0%
TOTAL AUXILIARY OPERATIONS	1,296,250.81	425,695.39	1,721,946.20	311,257.53	137,816.46	1,272,872.21	26.1%
GRAND TOTAL	1,296,250.81	425,695.39	1,721,946.20	311,257.53	137,816.46	1,272,872.21	26.1%
** END OF REPORT - Generated by Esteban Jimenez II **							

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
<b>5250 AUXILIARY OPERATIONS</b>								
<b>020 SENTINEL PEAK</b>								
8000 GENERAL	3,719.97	6.00	3,725.97	161.50	.00	3,564.47	4.3%	
8230 VENDING SALES	1,074.16	144.44	1,218.60	.00	.00	1,218.60	.0%	
8348 GRADUATION	1,670.00	.00	1,670.00	.00	.00	1,670.00	.0%	
TOTAL SENTINEL PEAK	6,464.13	150.44	6,614.57	161.50	.00	6,453.07	2.4%	
<b>110 CENTENNIAL ELEMENTARY</b>								
8000 GENERAL	25,630.39	2,197.96	27,828.35	182.00	.00	27,646.35	.7%	
8001 FIRST GRADE	890.52	400.00	1,290.52	.00	110.00	1,180.52	8.5%	
8002 SECOND GRADE	774.00	200.00	974.00	.00	39.00	935.00	4.0%	
8003 THIRD GRADE	57.32	.00	57.32	.00	.00	57.32	.0%	
8004 FOURTH GRADE	90.25	.00	90.25	.00	90.00	.25	99.7%	
8005 FIFTH GRADE	1,379.00	.00	1,379.00	160.00	250.00	969.00	29.7%	
8006 SIXTH GRADE	183.30	.00	183.30	.00	.00	183.30	.0%	
8013 KINDERGARTEN	974.00	.00	974.00	.00	.00	974.00	.0%	
8032 BAND	1,866.67	440.00	2,306.67	.00	.00	2,306.67	.0%	
8048 CAMPOUT SIXTH GRADE	927.61	.00	927.61	.00	.00	927.61	.0%	
8084 FIELD TRIP	6,102.47	1,345.00	7,447.47	505.50	1,078.17	5,863.80	21.3%	
8115 LOVE OF READING	146.61	400.00	546.61	.00	.00	546.61	.0%	
8126 ORCHESTRA	1,697.93	473.00	2,170.93	.00	.00	2,170.93	.0%	
8188 MUSIC	1,255.51	.00	1,255.51	.00	.00	1,255.51	.0%	
8230 VENDING SALES	577.18	.00	577.18	.00	.00	577.18	.0%	
8252 LOST LIBRARY BOOKS	.00	52.85	52.85	.00	.00	52.85	.0%	
8999 CASH OVER/SHORT	114.96	-114.96	.00	.00	.00	.00	.0%	
TOTAL CENTENNIAL ELEMENTARY	42,667.72	5,393.85	48,061.57	847.50	1,567.17	45,646.90	5.0%	
<b>120 HOMER DAVIS ELEMENTARY</b>								
0575 COMPUTER DAMAGES STUDENTS	310.99	.00	310.99	.00	.00	310.99	.0%	
8000 GENERAL	45,547.64	8,661.28	54,208.92	6,240.92	4,073.23	43,894.77	19.0%	
8013 KINDERGARTEN	145.91	.00	145.91	.00	.00	145.91	.0%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06

	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8032 BAND	2,686.40	666.00	3,352.40	.00	.00	3,352.40	.0%
8084 FIELD TRIP	18,142.99	957.00	19,099.99	.00	.00	19,099.99	.0%
8126 ORCHESTRA	1,588.24	734.00	2,322.24	409.94	.00	1,912.30	17.7%
8188 MUSIC	289.24	216.00	505.24	233.89	.00	271.35	46.3%
8242 BOOK FAIRS	76.20	2,514.01	2,590.21	2,514.01	.00	76.20	97.1%
8246 NUTRITIONAL SNACK PROGRAM	18,714.38	6,375.00	25,089.38	15,307.39	3,882.99	5,899.00	76.5%
8252 LOST LIBRARY BOOKS	.00	77.14	77.14	.00	.00	77.14	.0%
8264 GRAND CANYON TRIP	16,820.93	.00	16,820.93	.00	.00	16,820.93	.0%
8888 DUE TO STUDENT ACTIVITIES	26.21	-26.21	.00	.00	.00	.00	.0%
8999 CASH OVER/SHORT	-155.93	155.93	.00	.00	.00	.00	.0%
<b>TOTAL HOMER DAVIS ELEMENTARY</b>	<b>104,193.20</b>	<b>20,330.15</b>	<b>124,523.35</b>	<b>24,706.15</b>	<b>7,956.22</b>	<b>91,860.98</b>	<b>26.2%</b>

### 130 DOUGLAS ELEMENTARY

8000 GENERAL	64,056.59	2,517.14	66,573.73	1,387.50	4,551.80	60,634.43	8.9%
8001 FIRST GRADE	40.27	.00	40.27	.00	.00	40.27	.0%
8002 SECOND GRADE	2,236.38	.00	2,236.38	83.00	130.00	2,023.38	9.5%
8003 THIRD GRADE	866.96	.00	866.96	72.00	.00	794.96	8.3%
8005 FIFTH GRADE	66.46	.00	66.46	.00	.00	66.46	.0%
8006 SIXTH GRADE	859.19	.00	859.19	.00	.00	859.19	.0%
8013 KINDERGARTEN	1,989.26	.00	1,989.26	.00	157.50	1,831.76	7.9%
8032 BAND	3,803.48	314.00	4,117.48	.00	.00	4,117.48	.0%
8084 FIELD TRIP	10,079.33	2,250.20	12,329.53	1,613.00	1,310.00	9,406.53	23.7%
8110 K-KIDS	3,089.01	.00	3,089.01	.00	.00	3,089.01	.0%
8126 ORCHESTRA	1,661.00	445.00	2,106.00	.00	.00	2,106.00	.0%
8188 MUSIC	3,189.30	50.00	3,239.30	.00	.00	3,239.30	.0%
8189 SCIENCE	2,039.00	18.00	2,057.00	441.53	.00	1,615.47	21.5%
8242 BOOK FAIRS	886.47	3,401.04	4,287.51	3,401.04	.00	886.47	79.3%
8248 FIT KIDS	3,547.72	.00	3,547.72	.00	.00	3,547.72	.0%
8252 LOST LIBRARY BOOKS	.00	41.00	41.00	.00	.00	41.00	.0%
8264 GRAND CANYON TRIP	2,156.58	200.00	2,356.58	.00	.00	2,356.58	.0%
8305 READING LAB	1,403.95	.00	1,403.95	.00	.00	1,403.95	.0%
8307 FAMILY TIME READING	896.70	100.00	996.70	.00	.00	996.70	.0%
8999 CASH OVER/SHORT	-4.86	-17.14	-22.00	.00	.00	-22.00	.0%
<b>TOTAL DOUGLAS ELEMENTARY</b>	<b>102,862.79</b>	<b>9,319.24</b>	<b>112,182.03</b>	<b>6,998.07</b>	<b>6,149.30</b>	<b>99,034.66</b>	<b>11.7%</b>

### 140 J. ROBERT HENDRICKS ELEMENTARY

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8000 GENERAL	20,688.47	1,628.50	22,316.97	5,450.02	3,465.00	13,401.95	39.9%
8001 FIRST GRADE	125.96	.00	125.96	30.00	.00	95.96	23.8%
8002 SECOND GRADE	391.19	.00	391.19	.00	.00	391.19	.0%
8003 THIRD GRADE	45.00	.00	45.00	.00	.00	45.00	.0%
8004 FOURTH GRADE	2,504.00	.00	2,504.00	.00	.00	2,504.00	.0%
8006 SIXTH GRADE	207.35	.00	207.35	.00	.00	207.35	.0%
8013 KINDERGARTEN	52.50	.00	52.50	.00	.00	52.50	.0%
8032 BAND	2,577.63	226.00	2,803.63	323.71	.00	2,479.92	11.5%
8055 CHESS CLUB	800.00	300.00	1,100.00	.00	.00	1,100.00	.0%
8056 CHOIR	78.95	.00	78.95	.00	.00	78.95	.0%
8084 FIELD TRIP	4,424.81	1,600.00	6,024.81	1,188.00	1,547.50	3,289.31	45.4%
8101 ILS	492.50	100.00	592.50	.00	.00	592.50	.0%
8115 LOVE OF READING	400.00	.00	400.00	.00	.00	400.00	.0%
8126 ORCHESTRA	1,372.99	170.00	1,542.99	.00	.00	1,542.99	.0%
8188 MUSIC	5,996.61	864.00	6,860.61	988.94	.00	5,871.67	14.4%
8252 LOST LIBRARY BOOKS	.00	43.84	43.84	.00	.00	43.84	.0%
8253 CATS PROGRAM	8,239.18	625.00	8,864.18	555.00	325.00	7,984.18	9.9%
8264 GRAND CANYON TRIP	701.26	2,408.00	3,109.26	.00	.00	3,109.26	.0%
8999 CASH OVER/SHORT	-125.50	125.50	.00	.00	.00	.00	.0%
<b>TOTAL J. ROBERT HENDRICKS ELEM</b>	<b>48,972.90</b>	<b>8,090.84</b>	<b>57,063.74</b>	<b>8,535.67</b>	<b>5,337.50</b>	<b>43,190.57</b>	<b>24.3%</b>

### 150 LAGUNA ELEMENTARY

0303 T.R.O.T	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8000 GENERAL	56,718.22	5,319.10	62,037.32	2,250.37	7,441.95	52,345.00	15.6%
8001 FIRST GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8002 SECOND GRADE	1,900.34	.00	1,900.34	.00	.00	1,900.34	.0%
8003 THIRD GRADE	650.00	.00	650.00	.00	.00	650.00	.0%
8004 FOURTH GRADE	519.00	.00	519.00	.00	.00	519.00	.0%
8005 FIFTH GRADE	200.00	.00	200.00	.00	.00	200.00	.0%
8006 SIXTH GRADE	43.50	.00	43.50	.00	.00	43.50	.0%
8013 KINDERGARTEN	1,496.00	400.00	1,896.00	.00	.00	1,896.00	.0%
8032 BAND	2,616.76	596.00	3,212.76	.00	.00	3,212.76	.0%
8041 BOOKSTORE	45.00	.00	45.00	.00	.00	45.00	.0%
8084 FIELD TRIP	6,020.16	6,218.00	12,238.16	3,884.65	3,925.89	4,427.62	63.8%
8126 ORCHESTRA	3,848.50	297.00	4,145.50	.00	.00	4,145.50	.0%
8155 STUDENT COUNCIL	1,250.00	.00	1,250.00	.00	.00	1,250.00	.0%
8188 MUSIC	2,700.00	.00	2,700.00	.00	.00	2,700.00	.0%
8230 VENDING SALES	72.93	.00	72.93	.00	.00	72.93	.0%
8242 BOOK FAIRS	3.60	1,612.60	1,616.20	1,612.60	.00	3.60	99.8%
8265 SIXTH GRADE TRIP	13,375.85	.00	13,375.85	.00	.00	13,375.85	.0%

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8278 INTENSIVE RESOURCE COMM OU	16,233.58	400.00	16,633.58	.00	.00	16,633.58	.0%	
8305 READING LAB	2,000.00	.00	2,000.00	.00	.00	2,000.00	.0%	
8997 DUE TO DISTRICT	6.00	-6.00	.00	.00	.00	.00	.0%	
8999 CASH OVER/SHORT	-17.90	17.90	.00	.00	.00	.00	.0%	
<b>TOTAL LAGUNA ELEMENTARY</b>	<b>112,081.54</b>	<b>14,854.60</b>	<b>126,936.14</b>	<b>7,747.62</b>	<b>11,367.84</b>	<b>107,820.68</b>	<b>15.1%</b>	
<b>160 ROBERT RICHARDSON ELEMENTARY</b>								
8000 GENERAL	15,906.85	1,720.56	17,627.41	350.00	8,390.50	8,886.91	49.6%	
8001 FIRST GRADE	607.00	.00	607.00	.00	.00	607.00	.0%	
8002 SECOND GRADE	1,625.00	.00	1,625.00	.00	.00	1,625.00	.0%	
8003 THIRD GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%	
8004 FOURTH GRADE	2,400.00	400.00	2,800.00	.00	.00	2,800.00	.0%	
8005 FIFTH GRADE	5,399.00	.00	5,399.00	.00	.00	5,399.00	.0%	
8006 SIXTH GRADE	900.00	.00	900.00	.00	.00	900.00	.0%	
8013 KINDERGARTEN	287.00	.00	287.00	.00	.00	287.00	.0%	
8032 BAND	4,894.32	1,140.00	6,034.32	.00	.00	6,034.32	.0%	
8084 FIELD TRIP	20,840.91	3,015.00	23,855.91	699.50	1,230.00	21,926.41	8.1%	
8115 LOVE OF READING	1,127.21	.00	1,127.21	.00	.00	1,127.21	.0%	
8126 ORCHESTRA	1,608.25	380.00	1,988.25	.00	.00	1,988.25	.0%	
8188 MUSIC	140.19	.00	140.19	.00	.00	140.19	.0%	
8189 SCIENCE	1,525.00	.00	1,525.00	.00	.00	1,525.00	.0%	
8242 BOOK FAIRS	204.42	.00	204.42	.00	.00	204.42	.0%	
8264 GRAND CANYON TRIP	16,005.74	1,425.00	17,430.74	.00	6,317.80	11,112.94	36.2%	
8999 CASH OVER/SHORT	66.56	-66.56	.00	.00	.00	.00	.0%	
<b>TOTAL ROBERT RICHARDSON ELEMEN</b>	<b>74,737.45</b>	<b>8,014.00</b>	<b>82,751.45</b>	<b>1,049.50</b>	<b>15,938.30</b>	<b>65,763.65</b>	<b>20.5%</b>	
<b>170 JUNIOR HIGH</b>								
0302 ROBOTICS	736.26	.00	736.26	.00	.00	736.26	.0%	
8000 GENERAL	18,817.08	987.92	19,805.00	163.00	4,985.00	14,657.00	26.0%	
8022 ART	3,532.70	20.00	3,552.70	515.35	.00	3,037.35	14.5%	
8025 ATHLETICS	19,946.54	700.00	20,646.54	1,368.01	267.98	19,010.55	7.9%	
8027 ATHLETIC FEE	8,039.90	2,033.00	10,072.90	38.00	.00	10,034.90	.4%	
8030 AZ SENATORS	9,904.56	84,715.36	94,619.92	83,762.47	2,977.69	7,879.76	91.7%	
8032 BAND	18,378.78	2,860.00	21,238.78	3,185.28	333.04	17,720.46	16.6%	
8035 BASEBALL BOYS	134.81	.00	134.81	.00	.00	134.81	.0%	
8037 BASKETBALL BOYS	203.11	200.00	403.11	.00	.00	403.11	.0%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06

	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8038 BASKETBALL GIRLS	200.00	.00	200.00	.00	.00	200.00	.0%
8041 BOOKSTORE	683.73	.00	683.73	.00	.00	683.73	.0%
8049 CANTOS BELLOS	108.60	14,988.45	15,097.05	9,267.51	3,504.75	2,324.79	84.6%
8051 CERAMICS	2,664.73	10.00	2,674.73	36.72	.00	2,638.01	1.4%
8085 FOOTBALL	10.00	.00	10.00	.00	.00	10.00	.0%
8101 ILS	3,249.56	600.00	3,849.56	.00	.00	3,849.56	.0%
8111 LEADERSHIP	8,019.69	3,675.00	11,694.69	4,861.53	3,042.00	3,791.16	67.6%
8119 MESA	460.00	.00	460.00	460.00	.00	.00	100.0%
8123 THEATER PRODUCTION	5,591.93	.00	5,591.93	.00	.00	5,591.93	.0%
8125 NSF FEES	25.00	-25.00	.00	.00	.00	.00	.0%
8126 ORCHESTRA	10,962.31	2,330.00	13,292.31	2,315.74	500.00	10,476.57	21.2%
8130 PE UNIFORM FEES	8,703.82	.00	8,703.82	5,959.13	.00	2,744.69	68.5%
8135 PROJECT OCEANS	-392.95	48,297.01	47,904.06	1,069.04	13,902.10	32,932.92	31.3%
8138 REPLACEMENT ID CARDS	85.84	15.00	100.84	.00	.00	100.84	.0%
8142 SCHOOL LOCK FEES	50.00	44.00	94.00	.00	.00	94.00	.0%
8158 SUMMER SCHOOL	1,957.37	.00	1,957.37	.00	.00	1,957.37	.0%
8165 TRACK & FIELD	210.37	.00	210.37	.00	.00	210.37	.0%
8182 WRESTLING	50.00	.00	50.00	.00	.00	50.00	.0%
8192 SPECIAL OLYMPICS	4,038.37	.00	4,038.37	.00	.00	4,038.37	.0%
8193 LOST TEXTBOOKS	.00	165.82	165.82	.00	.00	165.82	.0%
8224 DISCIPLINE	463.00	.00	463.00	.00	.00	463.00	.0%
8242 BOOK FAIRS	39.81	.00	39.81	.00	.00	39.81	.0%
8251 MEDIA ARTS	3,970.91	10.00	3,980.91	.00	.00	3,980.91	.0%
8252 LOST LIBRARY BOOKS	.00	101.00	101.00	.00	.00	101.00	.0%
8310 SOCCER	268.05	50.00	318.05	.00	.00	318.05	.0%
8366 MUSTANG ATHLETIC CLUB	400.00	.00	400.00	.00	.00	400.00	.0%
8383 CHROMEBOOK REPAIR FEES	2,240.00	1,425.00	3,665.00	100.00	.00	3,565.00	2.7%
8388 MATH COUNTS	.00	800.00	800.00	.00	.00	800.00	.0%
8999 CASH OVER/SHORT	-633.03	622.78	-10.25	.00	.00	-10.25	.0%
<b>TOTAL JUNIOR HIGH</b>	<b>133,120.85</b>	<b>164,625.34</b>	<b>297,746.19</b>	<b>113,101.78</b>	<b>29,512.56</b>	<b>155,131.85</b>	<b>47.9%</b>

### 210 HIGH SCHOOL

0302 ROBOTICS	1,599.66	.00	1,599.66	.00	.00	1,599.66	.0%
0317 COLLEGE READINESS HS	2,035.00	.00	2,035.00	.00	.00	2,035.00	.0%
8000 GENERAL	140,154.58	5,604.00	145,758.58	4,950.92	2,963.59	137,844.07	5.4%
8014 ACADEMIC DECATHALON	963.08	400.00	1,363.08	.00	.00	1,363.08	.0%
8015 ACT/SAT FEES	690.18	16.00	706.18	.00	.00	706.18	.0%
8016 ACTIVITY PASS	1,119.93	790.00	1,909.93	.00	.00	1,909.93	.0%
8019 ANNUAL (HS YR BOOK)	1,526.00	.00	1,526.00	.00	.00	1,526.00	.0%
8020 AP EXAM FEES	1,335.95	2,093.00	3,428.95	40.00	1,200.00	2,188.95	36.2%

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06							
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8022 ART	1,379.34	.00	1,379.34	.00	.00	1,379.34	.0%
8023 ART 1-8 FEES	2,127.04	1,270.00	3,397.04	2,490.01	.00	907.03	73.3%
8025 ATHLETICS	31,255.64	53,549.20	84,804.84	54,679.83	13,822.88	16,302.13	80.8%
8027 ATHLETIC FEE	5,682.90	500.00	6,182.90	413.98	.00	5,768.92	6.7%
8032 BAND	9,562.95	19,869.20	29,432.15	15,377.32	1,795.00	12,259.83	58.3%
8035 BASEBALL BOYS	3,961.44	.00	3,961.44	638.48	.00	3,322.96	16.1%
8037 BASKETBALL BOYS	5,008.83	1,000.00	6,008.83	.00	.00	6,008.83	.0%
8038 BASKETBALL GIRLS	3,243.45	1,000.00	4,243.45	117.50	.00	4,125.95	2.8%
8041 BOOKSTORE	14,380.83	10,980.07	25,360.90	9,485.57	.00	15,875.33	37.4%
8053 CHEERLEADING VARSITY	6,259.19	600.00	6,859.19	4,758.07	.00	2,101.12	69.4%
8055 CHESS CLUB	1,720.00	.00	1,720.00	384.00	.00	1,336.00	22.3%
8057 CHOIR FEES	8,084.07	2,200.00	10,284.07	2,606.11	2,265.50	5,412.46	47.4%
8058 CHOIRALAIRES	1,833.73	1,650.00	3,483.73	.00	.00	3,483.73	.0%
8063 COLLEGE EXPLORATION	-481.11	1,475.00	993.89	.00	.00	993.89	.0%
8065 CROSS COUNTRY BOYS	994.38	.00	994.38	432.50	.00	561.88	43.5%
8066 CROSS COUNTRY GIRLS	1,301.89	.00	1,301.89	743.00	.00	558.89	57.1%
8067 CULINARY ARTS	5,855.92	200.00	6,055.92	.00	.00	6,055.92	.0%
8068 DANCE	57,488.93	4,527.00	62,015.93	5,890.80	.00	56,125.13	9.5%
8073 DRAMA	13,698.17	460.00	14,158.17	1,684.85	800.00	11,673.32	17.6%
8082 FCCLA- FASHION	5,032.74	262.70	5,295.44	2,175.65	.00	3,119.79	41.1%
8085 FOOTBALL	8,081.85	3,567.00	11,648.85	6,790.02	99.04	4,759.79	59.1%
8088 FUTURE FARMERS AMERICA	4,925.14	25,869.08	30,794.22	17,600.97	.00	13,193.25	57.2%
8091 GOLF BOYS	1,492.90	.00	1,492.90	.00	.00	1,492.90	.0%
8092 GOLF GIRLS	606.23	.00	606.23	.00	.00	606.23	.0%
8101 ILS	10,536.12	100.00	10,636.12	.00	.00	10,636.12	.0%
8107 JROTC	8,145.35	600.00	8,745.35	-95.00	.00	8,840.35	-1.1%
8112 LIBRARY	826.10	.00	826.10	.00	.00	826.10	.0%
8114 LOST EQUIPMENT	1,002.81	.00	1,002.81	218.53	742.02	42.26	95.8%
8119 MESA	66.88	80.00	146.88	.00	80.00	66.88	54.5%
8124 NATIONAL HONOR SOCIETY	.00	100.00	100.00	.00	.00	100.00	.0%
8125 NSF FEES	25.00	-25.00	.00	.00	.00	.00	.0%
8126 ORCHESTRA	3,067.98	730.00	3,797.98	2,533.17	490.00	774.81	79.6%
8128 PARKING PERMITS	2,908.76	2,980.00	5,888.76	.00	.00	5,888.76	.0%
8129 PE LOCK FEES	7,057.07	36.00	7,093.07	.00	.00	7,093.07	.0%
8130 PE UNIFORM FEES	18,633.94	770.00	19,403.94	4,157.31	.00	15,246.63	21.4%
8132 PHOTOGRAPHY	2,414.99	.00	2,414.99	.00	350.00	2,064.99	14.5%
8137 PSAT	884.00	576.00	1,460.00	304.13	575.87	580.00	60.3%
8138 REPLACEMENT ID CARDS	115.34	5.00	120.34	.00	.00	120.34	.0%
8147 SOCCER BOYS	955.81	380.00	1,335.81	160.00	.00	1,175.81	12.0%
8148 SOCCER GIRLS	833.65	.00	833.65	160.00	.00	673.65	19.2%
8149 SOFTBALL	1,605.48	.00	1,605.48	.00	.00	1,605.48	.0%
8155 STUDENT COUNCIL	920.96	.00	920.96	823.93	.00	97.03	89.5%
8158 SUMMER SCHOOL	3,747.00	.00	3,747.00	.00	.00	3,747.00	.0%
8159 SWIMMING	2,550.05	50.00	2,600.05	77.00	.00	2,523.05	3.0%

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8161 TENNIS BOYS	513.39	325.00	838.39	.00	.00	838.39	.0%	
8162 TENNIS GIRLS	2,100.36	.00	2,100.36	.00	.00	2,100.36	.0%	
8164 TOURNAMENTS	2,215.33	22,050.00	24,265.33	20,107.85	3,374.17	783.31	96.8%	
8165 TRACK & FIELD	17.67	.00	17.67	.00	.00	17.67	.0%	
8174 VOLLEYBALL BOYS	766.46	.00	766.46	.00	.00	766.46	.0%	
8175 VOLLEYBALL GIRLS	304.17	.00	304.17	586.50	.00	-282.33	192.8%	
8182 WRESTLING	714.10	200.00	914.10	54.00	406.00	454.10	50.3%	
8185 YEARBOOK	326.00	.00	326.00	.00	.00	326.00	.0%	
8189 SCIENCE	6,258.01	.00	6,258.01	.00	.00	6,258.01	.0%	
8193 LOST TEXTBOOKS	.00	30.00	30.00	.00	.00	30.00	.0%	
8194 DANCE PULSE	6,716.96	150.00	6,866.96	.00	.00	6,866.96	.0%	
8195 FUTURE FILM MAKERS	794.34	.00	794.34	.00	.00	794.34	.0%	
8197 FINE ARTS	11,780.60	3,350.00	15,130.60	.00	.00	15,130.60	.0%	
8198 SATURDAY SCHOOL	3,878.66	280.00	4,158.66	.00	.00	4,158.66	.0%	
8199 SEVENTH HOUR	15,431.95	.00	15,431.95	.00	.00	15,431.95	.0%	
8205 THEATRE TECH	3,829.00	400.00	4,229.00	.00	.00	4,229.00	.0%	
8207 SKILLS AUTO	41,840.67	630.00	42,470.67	.00	.00	42,470.67	.0%	
8216 NATIVE AMERICAN CLUB	762.46	.00	762.46	.00	.00	762.46	.0%	
8217 GRAPHIC COMM	5,449.00	.00	5,449.00	.00	.00	5,449.00	.0%	
8218 GRAPHIC DESIGN	2,428.76	.00	2,428.76	.00	.00	2,428.76	.0%	
8230 VENDING SALES	3,218.08	1,697.15	4,915.23	826.50	.00	4,088.73	16.8%	
8236 NATIONAL HISTORY DAY	1,350.00	.00	1,350.00	.00	.00	1,350.00	.0%	
8238 DANCE MOMENTUM	5,710.96	624.00	6,334.96	.00	.00	6,334.96	.0%	
8239 EDUCATORS RISING	887.58	150.00	1,037.58	.00	.00	1,037.58	.0%	
8241 SPORTS HALL OF FAME	601.63	550.00	1,151.63	674.07	.00	477.56	58.5%	
8244 GUITAR	4.57	.00	4.57	.00	.00	4.57	.0%	
8245 HOSA	368.56	.00	368.56	.00	.00	368.56	.0%	
8250 CHOIR TRIP	1,186.40	400.00	1,586.40	.00	.00	1,586.40	.0%	
8257 SPIRIT LINE (POM LINE)	1,127.57	.00	1,127.57	.00	.00	1,127.57	.0%	
8261 ANIMAL FACILITY	214.00	190.00	404.00	.00	.00	404.00	.0%	
8271 THESPIAN CAMP	7,276.90	.00	7,276.90	.00	.00	7,276.90	.0%	
8277 MT LEMMON SCIENCE CAMP(SKY	12,182.80	2,900.00	15,082.80	.00	.00	15,082.80	.0%	
8293 FW AMBASSADORS	73,654.60	158,919.62	232,574.22	165,502.50	.00	67,071.72	71.2%	
8311 E 2020 COURSE	70.00	.00	70.00	.00	.00	70.00	.0%	
8314 ENVIRONMENTAL SCIENCE CLUB	904.17	.00	904.17	.00	.00	904.17	.0%	
8349 AP CLUB	.00	1,280.00	1,280.00	1,003.82	.00	276.18	78.4%	
8363 BAND UNIFORMS	611.00	.00	611.00	.00	.00	611.00	.0%	
8370 CREDIT RECOVERY	15,540.00	.00	15,540.00	.00	.00	15,540.00	.0%	
8381 HOODOO CREW	1,506.00	.00	1,506.00	.00	.00	1,506.00	.0%	
8382 WRESTLING TOURNAMENT	26,986.13	9,600.00	36,586.13	10,047.84	18,642.86	7,895.43	78.4%	
8383 CHROMEBOOK REPAIR FEES	4,070.00	1,210.00	5,280.00	25.00	.00	5,255.00	.5%	
8385 MODEL UNITED NATIONS	90.00	.00	90.00	26.00	.00	64.00	28.9%	
8998 DUE TO FOOD SERVICE	-90.00	90.00	.00	.00	.00	.00	.0%	
8999 CASH OVER/SHORT	8,515.06	-8,554.96	-39.90	.00	.00	-39.90	.0%	
TOTAL HIGH SCHOOL	681,332.02	340,735.06	1,022,067.08	338,452.73	47,606.93	636,007.42	37.8%	

# FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
<b>500 DISTRICT WIDE</b>							
0000 UNDETERMINED	7,460.93	-6,708.19	752.74	225.68	300.62	226.44	69.9%
8000 GENERAL	-17,807.71	7,121.68	-10,686.03	-5,876.27	.00	-4,809.76	55.0%
8888 DUE TO STUDENT ACTIVITIES	162.00	-162.00	.00	.00	.00	.00	.0%
8999 CASH OVER/SHORT	2.99	-2.99	.00	.00	.00	.00	.0%
TOTAL DISTRICT WIDE	-10,181.79	248.50	-9,933.29	-5,650.59	300.62	-4,583.32	53.9%
TOTAL AUXILIARY OPERATIONS	1,296,250.81	571,762.02	1,868,012.83	495,949.93	125,736.44	1,246,326.46	33.3%
GRAND TOTAL	1,296,250.81	571,762.02	1,868,012.83	495,949.93	125,736.44	1,246,326.46	33.3%
** END OF REPORT - Generated by Esteban Jimenez II **							

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

---

E-11	January 23, 2024
Agenda Item Number	Board Meeting Date

Item: Approval of Asset Retirement and Disposals

Submitted By: Monique Mata Date: January 19, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

---

Approval is requested for the retirement and disposal of assets no longer used by the district as of January 17, 2024

---

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**Board Agenda 01/23/24**

ASSET	DESCRIPTION	SERIAL/PARCEL	SITE	ACQUIRE	ACQ COST	CODE	PURCHASING ACCT 1	Auction Lot	Listing date
N/A	Epson w16 powerlite projector		170A			5		3426168	1/24/2024
N/A	5 califone 2924AV-P		170A			5		3426168	1/24/2024
N/A	Dell power edge T310		575A			5		3426168	1/24/2024
N/A	X39 Epson Projector (2)		575A			5		3426168	1/24/2024
N/A	Cisco 2602 access point (2)		575A			5		3426168	1/24/2024
N/A	Cisco 1702 access point (3)		575A			5		3426168	1/24/2024
N/A	Cisco 7011 phone		575A			5		3426168	1/24/2024
N/A	Cisco 7940 phone		575A			5		3426168	1/24/2024
N/A	Cisco 2960x 24 port switch (5)		575A			5		3426168	1/24/2024
N/A	Cisco 2960x 48 port switch		575A			5		3426168	1/24/2024
N/A	Cisco 2960x 48 port switch (Trash)		575A			B		N/A	N/A
N/A	Cisco 3500 48 port swith (Trash)		575A			B		N/A	N/A
N/A	Cisco 3550 24 port switch (Trash)		575A			B		N/A	N/A
N/A	HP V24 Monitor		575A			5		3426168	1/24/2024
N/A	Cisco 1142 Access Point		575A			5		3426168	1/24/2024
N/A	Jump start 1st grade CD		130A			5		3426168	1/24/2024
N/A	Let's go read 1 CD		130A			5		3426168	1/24/2024
N/A	School smart blue headphones		130A			5		3426168	1/24/2024
N/A	HP LaserJet 1320n <b>AOT ID# TB432</b>	CNFC56JO3Z	130A			5		3426168	1/24/2024
1002631	<b>Lenovo Monitor IBM LIL TYKES SYSTEM- KDG (SEE ADDL&gt;&gt;)</b>	MJ05520	130A	9/22/2009	2,149.00	B		N/A	N/A
N/A	32 Barrel charges		170A			5		3426168	1/24/2024
N/A	7 ZTE model Z320 and 1 Alcatel 405W cell phones (outdated)		575A			5		3426168	1/24/2024
N/A	Interactive Phonics Readers		130A			5		3426168	1/24/2024
N/A	Blue fabric wheeled no arms		130A			B		N/A	N/A
N/A	Black chair wheeled with arms		130A			B		N/A	N/A
N/A	Ice Maker (Only the top)		530A			5		3429868	1/24/2024

Disposal	DESCRIPTION	Disposal	DESCRIPTION
S	AUCTION/OBSELETE	M	MISPLACED
A	ADMINSTRATIVE ADJUSTMENT	N	NOT COST EFFECTIVE, NEEDED, SR
B	PHYSICAL DAMAGE/BROKEN	O	OTHER
C	CASUALTY LOSS	P	PARTED OUT
D	<\$1000 SO DELETED	R	RETURNED MERCHANDISE
DM	DEMOLITION	S	SOLD/SALVAGED
E	EXCHANGED MERCHANDISE	T	TRADE IN
I	INSURANCE COMPENSATED	V	VANDALISM OR THEFT
J	TRANFER TO OTHER CTED	W	WARRANTY/REPLACEMENT
L	LOAN RECALLED	Y	RECYCLE / SCRAPPED

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

F-1  
Agenda Item Number

January 23, 2024  
Board Meeting Date

Item: Recommend Approval to Hire Interim Principal for Laguna Elementary School to Become Effective July 1, 2024

Submitted By: Dr. Kevin Stoltzfus Date: January 19, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval of Luis Blanco to serve as Interim Principal at Laguna Elementary School, to become effective July 1, 2024, and anticipated to serve for the duration of Principal Schmidt's military deployment through September 2025.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

F-2  
Agenda Item Number

January 23, 2024  
Board Meeting Date

Item: Recommend Approval to Establish Advanced Piano Course

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: January 19, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to establish a new Advanced Piano course at Flowing Wells High School to be offered beginning in the fall of 2024.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOL DISTRICT**  
**District Administration Center**

**MEMORANDUM**

**TO:** Governing Board Members  
Dr. Kevin Stoltzfus, Superintendent

**FROM:** Dr. Audrey Reff, Assistant Superintendent

**RE:** New FWHS Course Proposal – Advanced Piano

**DATE:** January 16, 2024

Approval is recommended to establish a new Advanced Piano course at Flowing Wells High School. If approved by the Governing Board, this course could be offered beginning in the Fall of 2024.

The Advanced Piano course would offer students with advanced piano skills the opportunity to receive targeted instruction to help them excel at the highest levels within the discipline. While Flowing Wells High School currently enrolls students at all levels of experience and skill development, it has become increasingly challenging to differentiate the learning needs of students that range from complete beginner to advanced and college ready since students at varying levels are currently mixed within the same beginning courses. The effect is that students at the highest levels do not have opportunity to engage in advanced curricular topics.

A dedicated course for advanced piano students would focus on music theory including rhythm, music reading, scales, chord analysis, harmonic structure, form and function; listening to and analyzing music; repertoire study; exercises in technique; and piano ensemble repertoire in duets, trios, and quartets. Ongoing course activities and routines would include: listening and response; group work on piano ensemble repertoire; online music theory; and coaching and guidance. Additionally, Beginning Orchestra students would have opportunities to perform at a semester recital.

The Advanced Piano class elective would not displace any current music opportunities for students. It is anticipated that student selections for piano will continue to be met through the current number of sections. No additional teaching staff will be required as staff will be assigned based on student interest and skill level. There are minimal curricular costs associated with this request and existing supply budgets would be used to purchase more advanced level consumable music books for student use.

I will be available along with Carrie Hester, Piano Teacher; Theresa Gonsalves, Assistant Principal; and Jim Brunenkant, Flowing Wells High School Principal to provide additional information and to answer any questions during the regularly scheduled Governing Board Meeting.

Thank you for your consideration.

## NEW COURSE/PROGRAM REQUEST

Department Fine Arts

Submitted by Carrie Hester

Date submitted 11/22/2023

Suggested date for proposed course to begin 23/24 School Year

Grade level 9-12

Person(s) in charge of course development Carrie Hester

### **A. General Information**

1. Title of Course: Advanced Piano Class
2. Needs Statement: (list student needs which serve to justify the course; be specific)

Current student enrollment of beginning piano consists of  $\frac{1}{4}$  experienced pianists who are unable to receive the attention and instruction to help them excel in the discipline. They need to receive more advanced instrumental instruction in order to not repeat curriculum of prior years and build a culture of excellence in the arts.

3. Integration: (ways in which the program fits into existing curriculum scope, sequence and structure e.g. Courses displaced? Staff required? Additional staff needed? Elective or required? Number of sections proposed? etc.)

Based on student need and interest, Advanced Piano would replace one section of Beginning Piano (of which there are currently three sections). No additional teaching staff would be required. The curriculum would be an extension of the beginning piano courses, building upon the skills and knowledge acquired in those courses.

4. Budget Summary (anticipated costs)

Approximately \$800-900 for consumable books

## **B. Curriculum**

1. Concepts (list concepts to be delivered in course – be specific and comprehensive)
  - Music Theory concepts including rhythm, music reading, scales, chord analysis, harmonic structure, form and function
  - Repertoire study through Alfred Book 2 &3
  - Supplemental standard classical music repertoire
  - Scale, arpeggio, and technique exercises
  - Listening to and analyzing music
  - Piano ensemble repertoire in duets, trios, and quartets
  
2. Activities: (describe the activities to be utilized in teaching concepts listed above e.g. projects, lectures, individualization, class discussion/interaction, field-based/school-based, audiovisual, etc.)  
After reading this section, the reader should have a clear and detailed picture of “what will be happening” in the proposed class.

The primary structure of this class will be individual practice with instructor guidance and coaching. Students would complete weekly listening logs that train them to listen critically to what is happening in music and respond in a written or visual format to what they hear. Students will work in groups on piano ensemble repertoire projects, learning to perform and rehearse together with kindness and diligence. Music Theory will be engaged with by using Chrome books for practice on online music theory platforms. Students will be required to perform at a recital in either Semester 1 or Semester 2.

3. Evaluation (describe techniques to be utilized in assessing student academic growth, attitudes and behavior changes. Include information regarding instrumentation.)
  - Students will have weekly playing skill checks including technical and repertoire skills
  - Listening logs will evaluate student understanding of musical terminology and use of terms correctly
  - Students will complete quarterly self-reflections and goal setting
  - Students will learn give constructive feedback to peers on performance skills

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

F-3  
Agenda Item Number

January 23, 2024  
Board Meeting Date

Item: Recommend Approval to Establish Beginning Orchestra Course

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: January 19, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to establish a new Beginning Orchestra course at Flowing Wells High School to be offered beginning in the fall of 2024.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOL DISTRICT**  
**District Administration Center**

**MEMORANDUM**

**TO:** Governing Board Members  
Dr. Kevin Stoltzfus, Superintendent

**FROM:** Dr. Audrey Reff, Assistant Superintendent

**RE:** New FWHS Course Proposal – Beginning Orchestra

**DATE:** January 16, 2024

Approval is recommended to establish a new Beginning Orchestra course at Flowing Wells High School. If approved by the Governing Board, this course could be offered beginning in the Fall of 2024.

The Beginning Orchestra course would offer students with little to no previous music training the opportunity to begin learning to play an instrument at the High School with instruction tailored to their learning needs. While Flowing Wells High School currently enrolls students at all levels of experience and skill development, it has become increasingly challenging to differentiate the learning needs of students that range from complete beginner to advanced and college ready since students at varying levels are currently mixed within the intermediate or advanced course sections. The effect is that students at the most beginning levels do not have adequate support for fundamentals and students at the highest levels do not have opportunity to engage in advanced orchestra topics.

A dedicated course for beginning orchestra students would focus on music fundamentals (basic rhythms and counting; musical literacy; and ear-training), string instrument fundamentals; orchestra etiquette and practices; orchestra ensemble skills; musical history; musical theory; and performance. Daily activities would include: tuning instruments; technical exercises; and repertoire rehearsal. Additionally, Beginning Orchestra students would have opportunities to perform on and off campus throughout the year.

The Beginning Orchestra class elective would not displace any current music opportunities for students. It is anticipated that student selections for orchestra and guitar will continue to be met through the current number of sections and no additional teaching staff will be required. Staff will be assigned based on student interest.

There are no anticipated costs associated with this request as current curriculum and curricular resources will be re-organized across orchestra courses according to student skill level. Staffing will follow.

I will be available along with Adam Jones, Orchestra Teacher; Theresa Gonsalves, Assistant Principal; and Jim Brunenkant, Flowing Wells High School Principal to provide additional information and to answer any questions during the regularly scheduled Governing Board Meeting.

Thank you for your consideration.

## NEW COURSE/PROGRAM REQUEST

Department Fine Arts

Submitted by Adam Jones

Date submitted Nov. 17, 2023

Suggested date for proposed course to begin August 1, 2024

Grade level 9-12

Person(s) in charge of course development Adam Jones

### A. General Information

1. Title of Course: **Beginning Orchestra**
2. Needs Statement: (list student needs which serve to justify the course; be specific)

### **The Case for 3 Levels of Orchestra Class at FWHS**

There are 3 groups of factors that indicate the need for an additional orchestra course.

- Curricular
- Practical
- Equity and Performance

### **The Curricular Case**

FWHS currently offers two levels of orchestra; intermediate orchestra and advanced orchestra. FWHS orchestras are currently serving 5 levels of orchestra student-musicians:

- Level 5 – Advanced/College Ready
- Level 4 – Advanced but not College Ready
- Level 3 – Intermediate and on the cusp of advanced
- Level 2 – Intermediate, more skill than a complete beginner, but in need of significant fundamental skill development
- Level 1 – Complete Beginners

In advanced orchestra, we are currently teaching students at all 5 levels. In Intermediate orchestra, we are teaching students at levels 1-4. There will always be some overlap of levels, but the amount of overlap in these two courses puts students at a disadvantage and prevents some advanced topics from being introduced to level 4/5 students, and prevents the level 1, 2, and 3 students from receiving targeted interventions at the level they need.

Flowing Wells students need more finely graded options to best support their musical education.

A significant number of students from Altar Valley School district and open enrollment students have had little or no previous music instruction. A beginning orchestra course provides a clear 'on-ramp' to music in high school. Adding a beginning orchestra course allows for precise, targeted instruction at the level of student need, meeting the students where they are at and supporting increased academic rigor at all levels from beginner to advanced.

### **The Practical Case**

Beyond the curricular reasons to offer a third orchestra course, there is a simple practical reason: the program is growing rapidly and we need the physical space in the classroom.

- 2020-21 – 33 in 2 classes
- 2021-22 – 41 in 2 classes
- 2022-23 – 49 in 2 classes
- 2023-24 – 58 in 2 classes (36 Advanced Orch, 22 Intermediate Orch)

Projected enrollment for 2024-25 is 64-72 (36-40 Advanced Orch, 28-32 Intermediate Orch).

36 students is a tight fit in the orchestra room. 40-42 is the realistic maximum for an orchestra class. Because of the progression from level to level, it's not practical to expect an even enrollment curve among the courses. If 2025 follows previous patterns, then advanced orchestra could have 45-50 students qualify for the course.

By introducing one more level of orchestra, the strength and rigor of the intermediate course will significantly increase- allowing for a more even enrollment distribution over time. It may take 1-3 academic years for these patterns to stabilize.

### **The Equity and Performance Case**

As noted earlier, there are several student population groups who will experience faster and more sustainable success with an additional level of orchestra available to them:

- Complete beginner students including upperclassmen
- Students with special needs
- Altar Valley SD students

- Open enrollment students with no previous music instruction
  - FWJH students who may need extra time to adapt to a high school orchestra curriculum
3. Integration: (ways in which the program fits into existing curriculum scope, sequence and structure e.g. Courses displaced? Staff required? Additional staff needed? Elective or required? Number of sections proposed? etc.)

Summary:

- Elective
- Coordinated scope and sequence with FWHS, FWJH, and ES curriculum and structure
- No new or additional FTE or staff needed
- 1 section of Intro to Guitar is potentially displaced, remaining 2 sections of guitar will accommodate the same number of students

Detail:

Beginning orchestra would be offered as an elective course open to any student in grade 9-12 with no previous experience required. Curriculum would be selected and adapted from the existing beginning orchestra course offered at the junior high school and from the existing intermediate course at the high school. There is an ongoing effort by music faculty district wide to update our music scope and sequence documentation. This course would be placed within that scope and sequence as an additional entry point into the orchestra curriculum, one that does not currently exist. Repertoire will be selected from the existing music library at FWHS. Method books will be selected from previously approved beginner method books currently in use by other sites within the district.

No additional FTE or staff will be required. Existing Fine Arts staffing will be utilized based on student need and interest for this new elective course. Based on current need and interest, it is projected that one section of guitar would be replaced with one section of beginning orchestra. There are currently 71 students registered in three sections of guitar. Each guitar section can accommodate up to 36 students. Two sections of guitar could accommodate the same number of enrolled guitar students with no impact. No loss of opportunity for guitar students is anticipated after displacing one section of guitar.

It is possible that by adding a third level of orchestra, some scheduling pressure will be relieved- it may become easier to accommodate orchestra students wishing to take additional AP classes, advanced opportunities only offered once per day, or other unique course offerings.

#### 4. Budget Summary (anticipated costs)

No new, immediate, or direct budget impacts are foreseen by adding this course. Sheet music purchasing budget already exists at FWHS and is adequate for three levels of orchestra. Ongoing capital budget requests for additional instruments or instrument storage furniture already exist for the current two courses. It is possible that additional investment in district owned instruments may be needed over the long-term.

Consumable supplies such as rosin, strings, etc. are already provided for under the district repair budget, student fees paid for that purpose, grants, and student fundraising.

As a beginner course, field trips would be minimal and the cost borne either through arts tax credit/fundraising, student fees, or grants.

Current student fees for orchestra are \$20/year for the course fee covering supplies and an additional \$50/year if students rent an instrument. We propose the same fee structure for this course.

### **B. Curriculum**

1. Concepts (list concepts to be delivered in course – be specific and comprehensive)
  - Music fundamentals
    - Basic Rhythms/Counting
      - Quarter/Half/Whole Notes/Rests
      - Paired 8<sup>th</sup> notes
    - Musical Literacy
      - Notation of pitch from A to G
      - Clefs, Staves, other symbols of western music notation
      - Scales/Arpeggios
        - Focus on the keys of D, G, and C major as outlined in Arizona state music standards and NAfME national music standards
    - Ear-training/Aural Skills
      - Audiation/Pitch-matching
      - SolFege Basics (Do-Re-Mi-Fa-Sol-La-Ti-Do)
      - Rhythm Matching/Rhythmic transcription
  - String Instrument Fundamentals
    - Posture
    - Bow Hold
    - Left/Right Hand Technique
    - Sound production and development
    - Intonation/Ensemble Pitch-matching
    - Finger number identification

- Orchestra specific etiquette/practices
  - Role of each instrument in the orchestra
    - Violin
    - Viola
    - Cello
    - Bass
  - Orchestra seating/structure
    - 500 years of tradition
    - Practical effects of orchestra seating arrangements
  - Concert practices/etiquette
    - Concertmaster/Tuning procedures
    - The role of a conductor
    - Audience etiquette at orchestra concerts
  - Opportunities after high school
    - Careers in music
      - Performer
      - Composer
      - Audio engineer
      - Content creation
      - Educator
      - More...
    - Community orchestras/ensembles
    - Mariachi groups
    - Other opportunities
- Orchestra/Ensemble Skills
  - Cooperative purpose
    - How do I fit in with the orchestra?
    - How do I make space for others to fit in the orchestra?
    - How do I collaborate within the orchestra?
  - Active Listening/Response
    - Tuning
    - Blending
    - Rhythmic Alignment
    - Dynamics
    - Expressive intent
- Musical history
  - Where do these instruments come from?
  - Who plays them?
  - What styles of music use stringed instruments?
- Performance Practice
  - Participation in 2-3 concerts per year
  - Rehearse and perform between 8 and 10 pieces of music per year
  - Assist with district music events such as FWUSD orchestra festival
  - Audition preparation and modeling
- Music Theory
  - Scale Theory

- Components of music
2. Activities: (describe the activities to be utilized in teaching concepts listed above e.g. projects, lectures, individualization, class discussion/interaction, field-based/school-based, audiovisual, etc.) After reading this section, the reader should have a clear and detailed picture of “what will be happening” in the proposed class.

Daily activities will include:

- Tuning instruments
- Technical exercises
  - Scales
  - Arpeggios
  - Chord Tuning
- Repertoire Rehearsal
  - Full group rehearsal
  - Meta-Cognitive strategies for performance
    - Marking Parts
    - Application of music theory
    - Application of ear-training skills

Occasional activities will include:

- Concerts
- Field Trip opportunities
- Other On-campus performances

Day to day, an orchestra class will be expected to play their instruments on nearly every day of the year. Some days will focus on basic skill development, some days on repertoire and rehearsal for performance, and some days will be focused on music literacy through written work.

Students will learn what kind of questions to ask a conductor or section leader, how to lead a section and how to follow a leader, and how to operate as part of a large performance ensemble.

Offering this course will dramatically improve the level of individualization that can be achieved throughout all levels of the orchestra program. Right now, we have students who have been playing their instrument for less than 1 semester sitting beside students who have been playing for 5 years. This arrangement requires a great deal of compromise to be made regarding what level of challenge to present.

3. Evaluation (describe techniques to be utilized in assessing student academic growth, attitudes and behavior changes. Include information regarding instrumentation.)

Students will be evaluated using the following methods:

- Performance Testing (graded using a standardized rubric across all FWHS orchestra classes)
  - Scales
  - Arpeggios
  - Repertoire Excerpts
- Participation in concerts and daily rehearsal
- Written work
  - Music theory worksheets
  - Performance reflections
  - Listening responses

Performance testing is graded using a rubric covering 5 categories:

- Tempo
- Rhythm
- Articulation/Tone
- Intonation/Tone/Correct Fingerings and Notes
- Everything Else (Including Expressive qualities in music)

Music Theory worksheets will be graded on a simple points system, performance reflections and listening responses will be graded using FWHS writing rubrics. A fixed, weighted number of participation points will be awarded each week and for each concert.

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

F-4  
Agenda Item Number

January 23, 2024  
Board Meeting Date

Item: Recommend Approval to Participate in Study to Evaluate the Cooper Center  
for Environmental Learning

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: January 19, 2024

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to participate in a research study focused on evaluating the Cooper Center's Earthkeepers program. Fourth grade students from Richardson will be participating in the Earthkeepers program again this year. Approval by the Board would give the program evaluators permission to recruit students and their parents to participate in the evaluation. Active consent would be required, and all student responses would remain anonymous.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_

**FLOWING WELLS SCHOOL DISTRICT**  
**District Administration Center**

**MEMORANDUM**

**TO:** Governing Board Members  
Dr. Kevin Stoltzfus, Superintendent

**FROM:** Dr. Audrey Reff, Assistant Superintendent

**RE:** Research Request: University of Arizona – Cooper Center Earthkeepers Program

**DATE:** January 16, 2024

The District administration recommends approval to participate in the “Effects of the Earthkeepers Program on Environmental Knowledge, Attitudes, and Behavior”, research study being conducted by Dr. Bruce Johnson and Dr. Sanlyn Buxner at the University of Arizona.

The Earthkeepers program was developed by the Institute for Earth Education and is offered locally at the Cooper Center for Environmental Learning. Fourth grade students at Robert Richardson Elementary will be participating in the program this year with the goal of increasing their knowledge about four ecological concepts (energy flow, cycling, interrelationships, and change) while they participate in activities that include observation, discovery, immersion, and solitude in nature. Ms. Caitlyn Campbell and Mr. Derek Brown will coordinate the program this year and they have expressed support for student participation in the study.

The purpose of this study is to evaluate how the Earthkeepers program affects students’ environmental knowledge, attitudes, and behaviors. The research study involves the utilization of student questionnaires which are taken at three points during the semester; before the trip to Cooper Center, during the students’ time at Cooper Center, and again near the end of the school year. Each administration takes approximately 20-30 minutes to complete. Findings from the research will be used to improve education programs at the Cooper Center and other similar programs and may be used in future research.

Permission to use students’ completed questionnaires will require parents to opt-in by signing the Consent and/or Parental Permission to Participate in Research form (attached) and students to sign the Assent to Participate in Research: Ages 8-12 years old form (attached). Student questionnaire responses will be de-identified prior to sharing in aggregate with the Cooper staff and teachers and otherwise only accessible to the researchers. Students may participate in the Earthkeepers program regardless of whether or not they participate in the study.

The parent permission form, student assent form, and questionnaires are attached for your review and I will be available to answer any questions during the Governing Board Meeting.

Thank you for your consideration.

Attachments:

- Earthkeepers Questionnaires (pre and post; delayed post)
- Consent and/or Parental Permission to Participate in Research
- Assent to Participate in Research: Ages 8-11 years old

**University of Arizona**  
**Consent and/or Parental Permission to Participate in Research**

**Study Title: Effects of the Earthkeepers Program on Environmental Knowledge, Attitudes, and Behavior**

**Principal Investigator: Sanlyn Buxner and Co-Investigator Bruce Johnson**

*If you are a parent of a child that will be participating in this study, references to “you” and “your” throughout this document refer to your child(ren).*

**You -- your child(ren) -- are being asked to participate in a research study.** Participation in this research study is voluntary and you do not have to participate. This document contains important information about this study and what to expect if you decide to participate. Please consider the information carefully. Feel free to ask questions before making your decision whether to participate. We have received permission from the principal at your child’s school to participate in this study.

**Evaluation Project**

Your child(ren)’s class has an opportunity to participate in an education program, Earthkeepers, at Camp Cooper (Cooper Center for Environmental Learning). To help improve the program, Camp Cooper will be conducting an evaluation of the program. As part of the evaluation, all students in classes participating in the program will complete a questionnaire that includes items about the knowledge taught in the program as well as items about their environmental attitudes and behaviors. The questionnaire will be completed three times, 1-2 weeks before the program (pre-program), 4-6 weeks after the initial 3-day outdoor center portion of the program (post program), and near the end of the school year (retention survey). The questionnaire will take approximately 20-30 minutes to complete each time. We will be looking to see if there are changes in learning from before to after the program and whether any changes still exist near the end of the school year. Your child’s name will not be included in the data we analyze. We are interested in the combined results of students who participate in the program, not how individual students perform. All results will be shared with your child’s teacher and school as well as with Cooper staff, but the names of students will not be included.

**Research Project**

After the evaluation project has been completed, we are interested in using the de-identified data from the project for research. We are interested in what children know about the science taught in the program as well as the students’ environmental values and behaviors, and how education programs affect these.

Your child(ren)’s name will not be used in any report. Your child(ren)’s responses will be assigned a code number. The list connecting your child(ren)’s name to this code will be kept in an encrypted and password protected file. Only the research team will have access to the file.







**University of Arizona**  
**Assent to Participate in Research: Ages 8-12 years old**

**Study Title: Effects of the Earthkeepers Program on Environmental Knowledge, Attitudes, and Behavior**

**Principal Investigator: Sanlyn Buxner and Co-Investigator Bruce Johnson**

Researchers at the University of Arizona want to tell you about a research study they are doing about students who take part in the Earthkeepers program at Camp Cooper. A research study is done to improve education programs like those at Camp Cooper. You are being asked to participate in a research study because your class will be going to Camp Cooper to participate in the Earthkeepers program. We have received permission from your principal for your school to participate in this study.

As part of an evaluation of the Earthkeepers program at Camp Cooper, your teacher will ask you to answer questions about the environment three different times during this school year: 1) 1-2 weeks before your class goes to Camp Cooper, 2) 4-6 weeks after the visit to Camp Cooper, and 3) near the end of the school year. It will take you approximately 20 to 30 minutes to answer the questions each time. The answers to these questions will help the staff at Camp Cooper to improve the program. The Camp Cooper staff and your teacher will see the overall results without student names, so they will not know how you answered the questions.

After the evaluation has been completed, we would like to use the results, without any student names, for research. We will compare students' answers before and after the program to help us better understand what students know about the environment and how they feel about it.

Your parents know about this study and have given permission for you to participate.

**If you agree, please sign your name below. You will not do anything additional. We will use your answer, with your name removed, for research.**

**If you do not agree, you will still answer the evaluation questions three times during the school year, and we will still provide the results (without your name) to Camp Cooper staff, but we will not use your answers in our research project.**

There is nothing bad that will happen to you by participating in the research project.

The information you give us will be kept private. The researchers will not use your name or other private information in their study reports.

You do not have to be in this research study. If you want to participate and change your mind later, all you have to do is tell the researchers you want to stop. No one will be upset that you don't want to be in the research study anymore.

Before you say yes or no, the researchers will answer any questions you have. You can ask the researchers questions at any time.

**Signing the assent form**

If you want to be in this research study, please write your name below.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

HSPP Use Only:  
Assent 8-12 v2023-08



Name of Person Obtaining Assent: \_\_\_\_\_ Date: \_\_\_\_\_

HSPB Use Only:  
Assent 8-12 v2023-08

**Please answer these questions. Your answers will help the staff at Camp Cooper to improve the Earthkeepers program. Your answers will not be graded.**

**Please tell us about yourself.**

- 1) What is your name? \_\_\_\_\_
- 2) What is the name of your school? \_\_\_\_\_
- 3) What is your teacher's name? \_\_\_\_\_
- 4) How old are you? \_\_\_\_\_
- 5) Are you a boy or a girl? \_\_\_\_\_
- 6) What is today's date? \_\_\_\_\_

**Please CIRCLE the BEST answer for each question.**

- 1) Which of the following is true?
  - a. Everything is constantly changing
  - b. Nothing is changing.
  - c. Very few things change, but most never do.
  - d. Most things change, but a few never do.
- 2) Animals' bodies use energy to live and grow. Animals get that energy directly from:
  - a. Sun and water
  - b. Plants and sun.
  - c. Plants and animals.
  - d. Water and plants.
- 3) Which of the following would there be the greatest number in a food web (munchline)?
  - a. Plants
  - b. Animals that eat plants.
  - c. Animals that eat animals.
  - d. They are all equal.
- 4) People's bodies use energy to live and grow. People get that energy directly from:
  - a. Sun and water
  - b. Plants and sun
  - c. Plants and animals
  - d. Water and plants
- 5) The materials that everything is made of:
  - a. Stay in one place forever.
  - b. Move in a line, never returning to where they started.
  - c. Move in circles, often returning to where they started.
  - d. Are used once and destroyed.
- 6) Where do plants get the energy they need to live and grow?
  - a. Sun
  - b. Water
  - c. Soil
  - d. Sun, water, and soil
- 7) Which of the following is true?
  - a. I am made of new materials that have never been part of anything else before.
  - b. I am made of recycled materials that have been part of other things in the past.
  - c. I am made of some new and some recycled materials.
  - d. None is true.

- 8) Imagine a ship has wrecked at sea spilling toxic chemicals into the ocean. Could those chemicals end up inside your body?
- a. Yes, because all things cycle.
  - b. No, because it is too far away.
  - c. No, it can't if I drink only filtered water.
  - d. Not sure.
- 9) Which of the following shows a food web (munchline) in proper order?
- a. Sun → animals → plants
  - b. Animals → sun → plants
  - c. Plants → sun → animals
  - d. Sun → plants → animals
- 10) Only \_\_\_\_\_ can turn sunlight energy into food.
- a. animals
  - b. plants
  - c. water
  - d. air
- 11) If a place is now a desert,
- a. it could never be an ocean.
  - b. it may someday be an ocean.
  - c. it will for sure someday be an ocean.
  - d. it could only turn into a meadow or forest.
- 12) I can have the **best** impact on the environment if I...
- a. take a bus instead of a ride by my parents.
  - b. grow a plant or plant a garden.
  - c. recycle my glass bottles.
  - d. do all of the above.
- 13) Which way is the **most** environmentally **harmful** way to go somewhere?
- a. Riding in a car with my mother or father.
  - b. Using public transportation.
  - c. Riding a bicycle or walking.
  - d. Sharing a car ride with friends.
- 14) Why is it **better** for the environment to collect and recycle aluminum cans than to throw them away?
- a. It is better to reuse materials when possible.
  - b. I can make some extra money.
  - c. It keeps our neighborhood cleaner.
  - d. It is not, aluminum can't be recycled.
- 15) Hanging your clothes up outside is **better** for the environment than using a dryer because...
- a. it uses less energy.
  - b. it uses fewer resources than producing a dryer.
  - c. it makes you go outside to enjoy nature.
  - d. it could be fun doing it with your family.
- 16) Which food is the **least harmful** to the environment to eat?
- a. Fast food meals
  - b. Food grown locally
  - c. Food from South America
  - d. Lunchables
- 17) Which activity uses the **most** fossil fuel energy?
- a. Driving a car
  - b. Using a cell phone
  - c. Lighting a room
  - d. Using a computer

- 18) Which way of removing pests from your house is **most harmful** to the environment?
- a. Natural repellent
  - b. A cat
  - c. Pesticides
  - d. Fly swatter
- 19) What is the **best** way to **remove** an invasive plant in your neighborhood?
- a. Cut it down at the base.
  - b. Once it flowers, feed it to animals such as goats.
  - c. Pull it out from the roots.
  - d. Burn it.
- 20) Choose the answer that shows activities from the **best to worst** for the environment.
- a. Hiking with family, playing board games, planting a garden, playing video games.
  - b. Planting a garden, hiking with family, playing board games, playing video games.
  - c. Playing video games, playing board games, hiking with family, planting a garden.
  - d. Playing board games, playing video games, planting a garden, hiking with family.
- 21) Which bag for groceries is the **best choice** for the environment?
- a. Plastic bags handed out at grocery stores
  - b. Reusable grocery bags
  - c. Paper bags
  - d. Cardboard boxes
- 22) To control the number of flies in my home, the **most environmentally-friendly** solution is...
- a. to use pesticides.
  - b. to build birdhouses.
  - c. to remove food trash.
  - d. to use a bug zapper.
- 23) What lunch item uses the **least** energy and materials?
- a. Lunchable with ham, cheese, and crackers
  - b. A reusable container with ham, cheese, and crackers
  - c. Ham, cheese, and crackers in a plastic bag
  - d. They are all the same.
- 24) My neighbor is going to landscape. Which outside ground is the **most environmentally friendly** in Arizona?
- a. Cactus, flowers, and grass lawn
  - b. Agaves, rocks, and cactus
  - c. Mesquite tree, orange tree, and herbs
  - d. Tomatoes, palm trees, and buffelgrass
- 25) Sharing car rides is **better** for the environment than driving alone because...
- a. you get to hang out with friends.
  - b. it reduces pollution and energy use.
  - c. it is easier to find parking.
  - d. cars would last longer.
- 26) Which is the **best** solution for the environment to reduce invasive plants?
- a. Spraying pesticides, as it is very efficient for expanded areas.
  - b. We should let nature do its work. Nature is always able to recover.
  - c. Pulling up the plants by their roots.
  - d. Producing controlled burns.

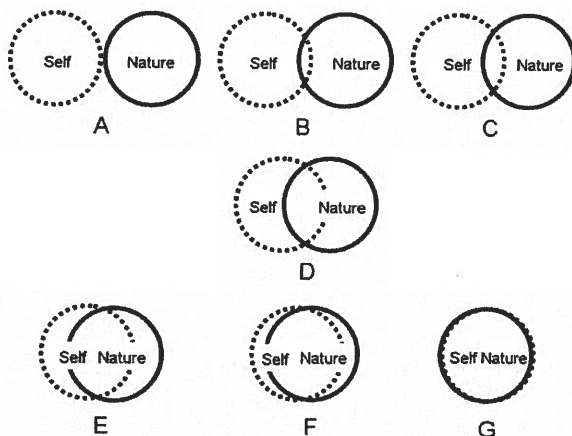
Please tell us whether you disagree or agree with each of these statements.

Do you agree that:		strongly disagree	disagree	not sure	agree	strongly agree
		☹ ☹	☹	☹/☺	☺	☺ ☺
1	If I ever have extra money, I will give some to help protect nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Protecting nature is more important than economic growth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	People have the right to change the environment (nature).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Nature must be cleared to build roads.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Plants and animals are just as important as humans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Science and technology will eventually solve environmental problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I think about the effect my actions have on the natural environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Because mosquitoes live in swamps, we should drain the swamps and use the land for farming.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	I try to save natural resources (e.g., water, energy) whenever possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	People are supposed to rule over nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	It makes me sad when nature is destroyed by humans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Natural areas should be preserved to protect endangered plants and animals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	I like the quiet of nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Protecting natural areas is important so people can enjoy them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	I like a grass lawn more than a place where plants grow on their own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	It is interesting to know what creatures live in ponds or other natural places.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	I enjoy looking at the stars at night.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	I enjoy being in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	I enjoy gardening.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you agree that:		strongly disagree	disagree	not sure	agree	strongly agree
		☹ ☹	☹	☹/☺	☺	☺ ☺
20	Walking through a forest or wilderness area makes me forget about my daily worries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	I personally take care of plants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	I spent a lot of time outdoors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	My favorite place is in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	Listening to the sounds of nature makes me relax.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	If there is an insect in my home, I try to catch and release it outdoors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	It is enjoyable to watch animals in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	I take time to watch the clouds pass by.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	I prefer living in a city.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate how often you do the following:		never	rarely	some-times	often	always
1	I feel a need to be out in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I prefer spending time with friends rather than being alone in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I take pictures of nature such as stones, butterflies, and insects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I spend time in nature reserves or forests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please CIRCLE the picture below that best describes your relationship with the natural environment. How interconnected are you with nature?



<b>Please indicate how often you do the following:</b>		never	rarely	sometimes	often	always
		☹ ☹	☹	☹/☺	☺	☺ ☺
1	If I am offered a plastic bag in a store, I take it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I talk to other people about environmental issues (e.g., saving water, air pollution).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I try to reuse things instead of throwing them away (e.g., bags, bottles).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	For short distances (within 15 minutes) I walk or ride a bike.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I separate waste from recyclables.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I learn about environmental issues through the media (internet, newspapers, TV).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I have pointed out behavior that is <b>not</b> environmentally friendly to someone else.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I reuse shopping bags.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	I always turn off the light when I do not need it anymore.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I kill insects with a chemical insecticide.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I ask my parents to buy seasonal produce.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	After a picnic, I leave the place as clean as it was before.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	I read or watch stories and articles about environmental issues outside of school (e.g., animals, plants, air, and water pollution).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please answer these questions. Your answers will help the staff at Camp Cooper to improve the Earthkeepers program. Your answers will not be graded.

Please tell us about yourself.

- 1) What is your name? \_\_\_\_\_
- 2) What is the name of your school? \_\_\_\_\_
- 3) What is your teacher's name? \_\_\_\_\_
- 4) How old are you? \_\_\_\_\_
- 5) Are you a boy or a girl? \_\_\_\_\_
- 6) What is today's date? \_\_\_\_\_

Please CIRCLE the BEST answer for each question.

- 1) Which of the following is true?
  - a. Everything is constantly changing
  - b. Nothing is changing.
  - c. Very few things change, but most never do.
  - d. Most things change, but a few never do.
- 2) Animals' bodies use energy to live and grow. Animals get that energy directly from:
  - a. Sun and water
  - b. Plants and sun.
  - c. Plants and animals.
  - d. Water and plants.
- 3) Which of the following would there be the greatest number in a food web (munchline)?
  - a. Plants
  - b. Animals that eat plants.
  - c. Animals that eat animals.
  - d. They are all equal.
- 4) People's bodies use energy to live and grow. People get that energy directly from:
  - a. Sun and water
  - b. Plants and sun
  - c. Plants and animals
  - d. Water and plants
- 5) The materials that everything is made of:
  - a. Stay in one place forever.
  - b. Move in a line, never returning to where they started.
  - c. Move in circles, often returning to where they started.
  - d. Are used once and destroyed.
- 6) Where do plants get the energy they need to live and grow?
  - a. Sun
  - b. Water
  - c. Soil
  - d. Sun, water, and soil
- 7) Which of the following is true?
  - a. I am made of new materials that have never been part of anything else before.
  - b. I am made of recycled materials that have been part of other things in the past.
  - c. I am made of some new and some recycled materials.
  - d. None is true.

- 8) Imagine a ship has wrecked at sea spilling toxic chemicals into the ocean. Could those chemicals end up inside your body?
- a. Yes, because all things cycle.
  - b. No, because it is too far away.
  - c. No, it can't if I drink only filtered water.
  - d. Not sure.
- 9) Which of the following shows a food web (munchline) in proper order?
- a. Sun → animals → plants
  - b. Animals → sun → plants
  - c. Plants → sun → animals
  - d. Sun → plants → animals
- 10) Only \_\_\_\_\_ can turn sunlight energy into food.
- a. animals
  - b. plants
  - c. water
  - d. air
- 11) If a place is now a desert,
- a. it could never be an ocean.
  - b. it may someday be an ocean.
  - c. it will for sure someday be an ocean.
  - d. it could only turn into a meadow or forest.
- 12) I can have the **best** impact on the environment if I...
- a. take a bus instead of a ride by my parents.
  - b. grow a plant or plant a garden.
  - c. recycle my glass bottles.
  - d. do all of the above.
- 13) Which way is the **most** environmentally **harmful** way to go somewhere?
- a. Riding in a car with my mother or father.
  - b. Using public transportation.
  - c. Riding a bicycle or walking.
  - d. Sharing a car ride with friends.
- 14) Why is it **better** for the environment to collect and recycle aluminum cans than to throw them away?
- a. It is better to reuse materials when possible.
  - b. I can make some extra money.
  - c. It keeps our neighborhood cleaner.
  - d. It is not, aluminum can't be recycled.
- 15) Hanging your clothes up outside is **better** for the environment than using a dryer because...
- a. it uses less energy.
  - b. it uses fewer resources than producing a dryer.
  - c. it makes you go outside to enjoy nature.
  - d. it could be fun doing it with your family.
- 16) Which food is the **least harmful** to the environment to eat?
- a. Fast food meals
  - b. Food grown locally
  - c. Food from South America
  - d. Lunchables
- 17) Which activity uses the **most** fossil fuel energy?
- a. Driving a car
  - b. Using a cell phone
  - c. Lighting a room
  - d. Using a computer

- 18) Which way of removing pests from your house is **most harmful** to the environment?
- a. Natural repellent
  - b. A cat
  - c. Pesticides
  - d. Fly swatter
- 19) What is the **best** way to **remove** an invasive plant in your neighborhood?
- a. Cut it down at the base.
  - b. Once it flowers, feed it to animals such as goats.
  - c. Pull it out from the roots.
  - d. Burn it.
- 20) Choose the answer that shows activities from the **best** to **worst** for the environment.
- a. Hiking with family, playing board games, planting a garden, playing video games.
  - b. Planting a garden, hiking with family, playing board games, playing video games.
  - c. Playing video games, playing board games, hiking with family, planting a garden.
  - d. Playing board games, playing video games, planting a garden, hiking with family.
- 21) Which bag for groceries is the **best choice** for the environment?
- a. Plastic bags handed out at grocery stores
  - b. Reusable grocery bags
  - c. Paper bags
  - d. Cardboard boxes
- 22) To control the number of flies in my home, the **most environmentally-friendly** solution is...
- a. to use pesticides.
  - b. to build birdhouses.
  - c. to remove food trash.
  - d. to use a bug zapper.
- 23) What lunch item uses the **least** energy and materials?
- a. Lunchable with ham, cheese, and crackers
  - b. A reusable container with ham, cheese, and crackers
  - c. Ham, cheese, and crackers in a plastic bag
  - d. They are all the same.
- 24) My neighbor is going to landscape. Which outside ground is the **most environmentally friendly** in Arizona?
- a. Cactus, flowers, and grass lawn
  - b. Agaves, rocks, and cactus
  - c. Mesquite tree, orange tree, and herbs
  - d. Tomatoes, palm trees, and buffelgrass
- 25) Sharing car rides is **better** for the environment than driving alone because...
- a. you get to hang out with friends.
  - b. it reduces pollution and energy use.
  - c. it is easier to find parking.
  - d. cars would last longer.
- 26) Which is the **best** solution for the environment to reduce invasive plants?
- a. Spraying pesticides, as it is very efficient for expanded areas.
  - b. We should let nature do its work. Nature is always able to recover.
  - c. Pulling up the plants by their roots.
  - d. Producing controlled burns.

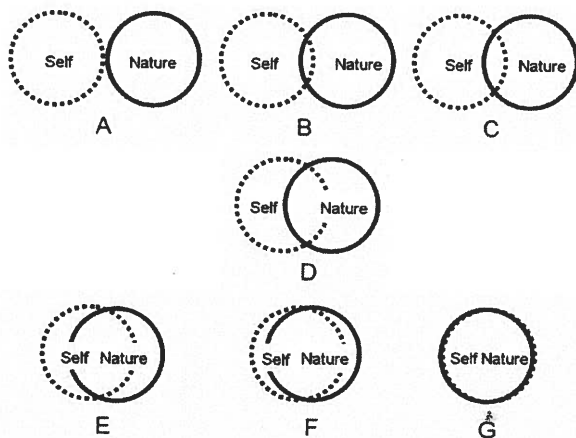
Please tell us whether you disagree or agree with each of these statements.

Do you agree that:		strongly disagree	disagree	not sure	agree	strongly agree
		☹☹	☹	☹/☺	☺	☺☺
1	If I ever have extra money, I will give some to help protect nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Protecting nature is more important than economic growth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	People have the right to change the environment (nature).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Nature must be cleared to build roads.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Plants and animals are just as important as humans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Science and technology will eventually solve environmental problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I think about the effect my actions have on the natural environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Because mosquitoes live in swamps, we should drain the swamps and use the land for farming.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	I try to save natural resources (e.g., water, energy) whenever possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	People are supposed to rule over nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	It makes me sad when nature is destroyed by humans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Natural areas should be preserved to protect endangered plants and animals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	I like the quiet of nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Protecting natural areas is important so people can enjoy them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	I like a grass lawn more than a place where plants grow on their own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	It is interesting to know what creatures live in ponds or other natural places.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	I enjoy looking at the stars at night.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	I enjoy being in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	I enjoy gardening.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you agree that:		strongly disagree	disagree	not sure	agree	strongly agree
		☹ ☹	☹	☹/☺	☺	☺ ☺
20	Walking through a forest or wilderness area makes me forget about my daily worries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	I personally take care of plants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	I spent a lot of time outdoors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	My favorite place is in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	Listening to the sounds of nature makes me relax.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	If there is an insect in my home, I try to catch and release it outdoors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	It is enjoyable to watch animals in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	I take time to watch the clouds pass by.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	I prefer living in a city.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate how often you do the following:		never	rarely	some-times	often	always
1	I feel a need to be out in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I prefer spending time with friends rather than being alone in nature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I take pictures of nature such as stones, butterflies, and insects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I spend time in nature reserves or forests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please CIRCLE the picture below that best describes your relationship with the natural environment. How interconnected are you with nature?



<b>Please indicate how often you do the following:</b>		never	rarely	sometimes	often	always
		☹ ☹	☹	☹/☺	☺	☺ ☺
1	If I am offered a plastic bag in a store, I take it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I talk to other people about environmental issues (e.g., saving water, air pollution).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I try to reuse things instead of throwing them away (e.g., bags, bottles).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	For short distances (within 15 minutes) I walk or ride a bike.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I separate waste from recyclables.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I learn about environmental issues through the media (internet, newspapers, TV).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I have pointed out behavior that is not environmentally friendly to someone else.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I reuse shopping bags.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	I always turn off the light when I do not need it anymore.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I kill insects with a chemical insecticide.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I ask my parents to buy seasonal produce.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	After a picnic, I leave the place as clean as it was before.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	I read or watch stories and articles about environmental issues outside of school (e.g., animals, plants, air, and water pollution).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**To earn your Earthkeepers Y key, you needed to lessen your impact on the environment by doing things like saving energy or using fewer materials.**

Have you received your Y-key? Please fill in the circles next to **YES**, **NOT YET**, or **NO**.

**YES**, I earned my Y key     **NOT YET**, but I am working on it.     **NO**, and I am not working on it.

**If you have answered YES**, please tell us what you did to lessen your impact after participating in Earthkeepers.

How often did you do this (or these things)?

---

---

---

---

---

**If you answered NOT YET**, please tell us what you are doing to lessen your impact after participating in Earthkeepers. How often did you do this (or these things)?

---

---

---

---

---

**If you answered NO**, please **circle** to tell us why you have **not** received your Y-key:

I don't want to.

I don't have enough time; I'm busy doing other things.

It is too hard.

I forgot about it.

I am still working on my tasks and hope to get my Y-key by this date: \_\_\_\_\_

Other: \_\_\_\_\_

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

G-1  
Agenda Item Number

January 23, 2024  
Board Meeting Date

Item: Recommend Approval to Award RFP # 536M-24A.5 Internet Services to Cox Communications

Submitted By: Dr. Kevin Stoltzfus Date: January 19, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval to award RFP # 536M-24A.5 for Internet Services to Cox Communications. Cox is our current internet services provider and thus, continuity of services would be maintained.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



**BOARD RECOMMENDATION LETTER**

**PROJECT TITLE:** Year 2024-2025 E-Rate Project RFP #536M 24A5 Flowing Wells Unified School District 8, AZ  
**REPORT DATE:** January 9, 2024

Flowing Wells Unified School District 8, AZ has contracted Infinity Communications and Consulting, Inc (Infinity) to provide professional services for E-Rate Consulting and RFP Management Services for all services listed below. Per our agreement, Infinity has prepared bidding documents necessary to solicit competitive bidding and to undertake the work, in conformity with public contract code and FCC/ERate funding requirements. The following statement is a recap of the process that has been instituted specifically for the above titled project:

- Bundled Internet service for the submitted responses listed below were put out to bid due to the original contracted service being set to expire June 30, 2024, which is prior to the end of the upcoming E-Rate Funding Year 2024 (July 1, 2024 - June 30, 2025). To ensure the district is covered during the E-Rate funding cycle, services were put out to bid to remain in compliance.
- When an applicant examines and evaluates the bids received for eligible services the price of the eligible products and services must be the primary factor in the evaluation but does not have to be the sole factor. All other evaluation criteria factors must be weighed less heavily. Other relevant evaluation factors may include prior experience including past performance; personnel qualifications including technical excellence; management capability including schedule compliance; or environmental objectives.
- Flowing Wells Unified School District 8, AZ Bid Criteria included Price as highest weighted factor, Experience, Accuracy of Bid Response, Qualifications, Service Level Agreement and Other Cost Factors. Please see evaluation for criteria ranking scale.
- Flowing Wells Unified School District 8, AZ E-Rate FY2024 (2024-2025) Eligible Telecom E-Rate discount at 90%.
- We have listed below the cost of services based on the RFP responses received and what E-Rate reimburses on the advice of the Board.
- To meet the Federal E-Rate program filing requirements, the district must approve contracts by the 2024-2025 E-Rate filing Deadline of March 2024.

**Project Overview**

Flowing Wells Unified School District 8, AZ E-Rate Services Summary:  
 Services for Bundled Internet Services (Pricing below based on RFP responses received and E-Rate Discount of 90% for Eligible Services)

Service Provider Name	Service	Annual Amount (Pretax)	Total Installation/Special Construction Fees	Annual IP Address Amount	Total Annual w/Installation & IP Address	Estimated E-Rate Requested Reimbursement Amount	Estimated Annual District Out of Pocket Cost (w/E-Rate)	Bid Evaluation Overall Ranking
Cox	Cox Optical Internet @1GB	\$12,000.00	\$0.00	\$180.00	\$12,180.00	\$10,692.00	\$1,488.00	80
Lumen	1GB DIA Access (On-Net) & Port Access	\$10,380.00	\$0.00	\$0.00	\$10,380.00	\$9,342.00	\$1,038.00	70
Login	1GB Circuit Fiber w/Managed Router	\$14,820.00	\$0.00	\$360.00	15,180.00	\$13,662.00	\$1,518.00	60

**Infinity's Recommendation**

**Contract Award:**

Based on experience and unknown cost to have different services installed Infinity recommends the award of services to the highest ranked bidder listed above, Cox.

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

G-2  
Agenda Item Number

January 23, 2024  
Board Meeting Date

Item: Recommend Approval of Chromebook and Licensing Purchase from CDW-G

Submitted By: Dr. Kevin Stoltzfus Date: January 19, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval to purchase 1000 Chromebooks and 900 licenses from CDW-G as part of our ongoing refresh cycle. The cost of the Chromebooks, Chrome Management Licenses, and related services and tax will be approximately \$242,607.25. This purchase would exceed the \$100,000 threshold with this vendor, thus necessitating Board approval. The funding source would be ESSER III. This purchase would utilize Mohave pricing under state contract 20F-CDWG-1003, which we have determined to be fair and reasonable relative to other vendor pricing.

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_



Thank you for choosing CDW. We have received your quote.

Hardware      Software      Services      IT Solutions      Brands      Research Hub

# QUOTE CONFIRMATION

**PAULA ALDEN,**

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

**Convert Quote to Order**

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NRXS200	1/12/2024	HP CHROMEBOOK	0838924	<b>\$242,607.25</b>

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">HP Chromebook 11 G9 EE 11.6" Chromebook - HD - 1366 x 768 - Intel Celeron N</a> Mfg. Part#: 3V2Y2UT#ABA Contract: Mohave ESC 20F-CDWG-1003 (20F-CDWG-1003)	1000	6636391	\$187.95	\$187,950.00
<a href="#">Google Chrome Education Upgrade</a> Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: Mohave ESC 20F-CDWG-1003 (20F-CDWG-1003)	900	5988499	\$32.00	\$28,800.00
<a href="#">CDWG EDU White Glove Service for Chromebooks and Chrome OS Devices Tier 2</a> Mfg. Part#: CDWCHROMEOS SVC2 Contract: Mohave ESC 20F-CDWG-1003 (20F-CDWG-1003)	1000	3254475	\$7.00	\$7,000.00

<b>SUBTOTAL</b>	\$223,750.00
<b>SHIPPING</b>	\$0.00
<b>SALES TAX</b>	\$18,857.25
<b>GRAND TOTAL</b>	<b>\$242,607.25</b>

PURCHASER BILLING INFO	DELIVER TO
<b>Billing Address:</b> FLOWING WELLS SCHOOL DISTRICT ACCOUNTS PAYABLE 1556 W PRINCE RD TUCSON, AZ 85705-3087 <b>Phone:</b> (520) 696-8800 <b>Payment Terms:</b> NET 30 Days-Govt/Ed	<b>Shipping Address:</b> FLOWING WELLS SCHOOL DISTRICT PAULA ALDEN 1556 W PRINCE RD TUCSON, AZ 85705-3087 <b>Phone:</b> (520) 696-8800 <b>Shipping Method:</b> UPS FREIGHT LTL, SPECIAL SERVICES
	<b>Please remit payments to:</b>  CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



## Sales Contact Info

**Nick Kelliher** | (877) 663-8394 | [nickkel@cdw.com](mailto:nickkel@cdw.com)

### Need Help?



My Account



Support



Call 800.800.4239

[About Us](#) | [Privacy Policy](#) | [Terms and Conditions](#)

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdw.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager.

© 2024 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

FLOWING WELLS SCHOOL DISTRICT  
Board Agenda Item

---

H-1 Agenda Item Number	January 23, 2024 Board Meeting Date
---------------------------	--

Item: Executive Session

Submitted By: Dr. Kevin Stoltzfus Date: January 19, 2024

Will Be Presented By: Dr. Kevin Stoltzfus

---

In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding superintendent evaluation and regarding candidates for principal positions at Hendricks Elementary School and Flowing Wells High School.

---

Estimated Cost \$ \_\_\_\_\_  See Additional Information Attached

Recommended Action, if needed:

Approve       Disapprove       Table       No Action Required

Division Head: \_\_\_\_\_ Superintendent: Kevin Stoltzfus

Board Action: M: \_\_\_\_\_ S: \_\_\_\_\_ A: \_\_\_\_\_ N: \_\_\_\_\_ C: \_\_\_\_\_