

Agenda

A. Opening of Meeting

- A.1. Call to Order
- A.2. Pledge of Allegiance

B. Student Report

- B.1. Report from Flowing Wells Junior High School Student Representatives
 - B.1.a. Student representatives will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs.
- B.2. Report from Sentinel Peak High School and Flowing Wells Digital Campus Student Representatives
 - B.2.a. Student representatives will provide a review of events and activities at Sentinel Peak High School and Flowing Wells Digital Campus in academics, sports, and other extracurricular programs.

C. Superintendent's Report

- C.1. Recognition of Building Blocks for Character Student
 - C.1.a. Superintendent Dr. Kevin Stoltzfus will recognize the November Building Blocks for Character Student from Homer Davis Elementary School, Carlos Lopez.
- C.2. Recognition of Fall Athletes Competing at State Level
 - C.2.a. Superintendent Dr. Kevin Stoltzfus will recognize fall athletes who competed at the state level, along with their coaches.
- C.3. Recognition of Community Partner
 - C.3.a. Superintendent Dr. Kevin Stoltzfus will recognize Gilbert Ybarra, Pima County Department of Transportation, for his coordination of a toy drive to benefit Flowing Wells students.
- C.4. Update on District Events and Activities
 - C.4.a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities.

BREAK- The brief break provides an opportunity for families and friends to leave the meeting.

D. Public Comments

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

E. Consent Agenda

These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items

collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

E.1. Approval of Agenda for this Meeting

E.1.a. Request approval for the adoption of the agenda for this meeting, November 28, 2023.

E.2. Approval of Minutes of Governing Board Meetings

E.2.a. The following Governing Board meeting minutes are presented for Governing Board approval: November 14, 2023 (Organizational Session Minutes and Open Session Minutes).

E.3. Approval of District Expense and Payroll Vouchers

E.3.a. Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). None for this meeting.
Expense and payroll vouchers are presented for Board approval: Expense vouchers #6834-3836 and Payroll voucher #2510.

E.4. Approval of Requests for Use of District Facilities

E.4.a. None for this meeting.

E.5. Approval of Requests for Open Enrollment Students

E.5.a. Requests for open enrollment students are submitted for approval.

E.6. Approval of Requests for Student Trips

E.6.a. Student trip requests are submitted for approval.

E.7. Approval of Requests for Staff Travel

E.7.a. Staff travel requests are submitted for approval.

E.8. Approval of Personnel Actions

E.8.a. Personnel Actions are submitted for approval.

E.9. Acceptance of Gifts and Donations

E.9.a. Recommend acceptance of gifts and donations in the amount of \$789.17 for the period of October 1 - October 31, 2023.

E.10. Review of District Financial Statements

E.10.a. Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget as of October 31, 2023.

F. Business and Finance

F.1. Recommend Approval of Inter-Governmental Agreement with Arizona Department of Education for Arts Consumable Grant

F.1.a. District administration recommends approval of an Inter-Governmental Agreement (IGA) with the Arizona Department of Education for the Arts Consumable Grant. This IGA would enable the District to pursue up to \$1000 in supply budget for each teacher of the arts.

G. New Business

G.1. Recommend Approval to Table US History Textbook

G.1.a. District administration recommends approval to table the textbook and curriculum resource entitled *National Geographic US History: America Through the Lens* to allow for public review and comment prior to a formal request to adopt the textbook for use in our high school US History courses.

G.2. Recommend Approval of Creative Writing Course Proposal

- G.2.a. District administration recommends approval to establish a new Creative Writing elective course at Flowing Wells High School, to be offered beginning in the 2024-2025 school year. The course proposal is attached for review.
- G.3. Recommend Approval of Proposals for Two Courses within the Translation and Interpretation Pathway: Medical Spanish and English Interpreting, and Introduction to Legal Spanish/English Interpretation
 - G.3.a. District administration recommends approval to establish two new courses that would become components of the Translation and Interpretation college and career pathway that was launched this year at Flowing Wells High School: Medical Spanish and English Interpreting, and Introduction to Legal Spanish/English Interpretation. These two courses would be offered beginning in the 2024-2025 school year. The course proposals are attached for review.
- G.4. Recommend Approval of Stipends for Teacher Apprentices and Apprentice Mentors for Participation in Flowing Wells Teacher Apprenticeship Program
 - G.4.a. District administration recommends approval of a series of stipends associated with a newly developed Teacher Apprenticeship Program in collaboration with the University of Phoenix and Pima County. The apprenticeship program would be available to current FW employees and would provide a tuition-free three-year pathway to earn a bachelor's degree and teacher certification, with the goal of being placed as a fully certified teacher in a FW elementary school classroom. Stipends for both the apprentice and the mentor would increase in amount over the duration of the program as apprentice responsibilities grow more complex.
- H. **Executive Session**
 - H.1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; specifically regarding discussion of administrator employment.
- I. **Adjourn**

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-1
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Report from Flowing Wells Junior High School Student Representatives

Submitted By: Dr. Kevin Stoltzfus Date: November 22, 2023

Will Be Presented By: Flowing Wells Junior High School Student Representative

Student representatives will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-2
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Report from Sentinel Peak High School and Flowing Wells Digital Campus Student Representatives

Submitted By: Dr. Kevin Stoltzfus Date: November 22, 2023

Will Be Presented By: SPHS and FWDC Student Representatives

Student representatives will provide a review of events and activities at Sentinel Peak High School and Flowing Wells Digital Campus in academics, sports, and other extracurricular programs.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-1

Agenda Item Number

November 28, 2023

Board Meeting Date

Item: Recognition of Building Blocks for Character Student

Submitted By: Dr. Kevin Stoltzfus

Date: November 21, 2023

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the November Building Blocks for Character Student from Homer Davis Elementary School, Carlos Lopez.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____



Flowing Wells School District

BUILDING BLOCKS FOR CHARACTER STUDENTS

For the Month of November 2023

School	Student Name	Grade	Nominator
Emily Meschter Early Learning Center	Camila Tovar	PreK	Benjamin Collinsworth
Centennial Elementary School	Zoe Diaz Bichama	2	MacKenzie Mitchell
Davis Elementary School	Carlos Lopez	3	Danielle Van Derlaske
Douglas Elementary School	Isabella Rodriguez	4	Hanne Andersen
Hendricks Elementary School	Kendra Kingman	2	Kaitlyn Capas
Laguna Elementary School	Annya De La Cruz Garibay	2	Caitlin Murray
Richardson Elementary School	Melanie Meza	1	Amanda Jones Kirchoffer
Flowing Wells Junior High School	Sara Molina Perea	8	Renee Lopez
Flowing Wells High School	Fernanda Argote Barnett	12	Jim Brunenkant
Sentinel Peak High School	Anath Reyes DeLaCruz	12	Rebecca Hurst



Flowing Wells School District


BUILDING BLOCKS FOR CHARACTER STUDENTS

For the Month of November 2023

School: Flowing Wells Junior High School

Support Staff Employee of the Year: Sophia Vindiola

Teacher of the Year: Shauna McGlamery



FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-2
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Recognition of Fall Athletes Competing at State Level

Submitted By: Dr. Kevin Stoltzfus Date: November 22, 2023

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize fall athletes who competed at the state level, along with their coaches.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-4
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Update on District Events and Activities

Submitted By: Dr. Kevin Stoltzfus Date: November 22, 2023

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District events and activities.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D	November 28, 2023
Agenda Item Number	Board Meeting Date
Item: <u>Public Comments</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>November 22, 2023</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on the agenda. Other than this, any response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-1

Agenda Item Number

November 28, 2023

Board Meeting Date

Item: Approval of Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus

Date: November 22, 2023

Will Be Presented By: Dr. Kevin Stoltzfus

Request approval for adoption of the agenda for this meeting, November 28, 2023.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

**Flowing Wells Schools
Regular Agenda**

**6:00 PM
Doors Open at 5:30 PM**

November 28, 2023

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

A. Opening of Meeting

1. Call to Order
2. Pledge of Allegiance

B. Student Report

1. Report from Flowing Wells Junior High School Student Representatives
 - a. Student representatives will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs.
2. Report from Sentinel Peak High School and Flowing Wells Digital Campus Student Representatives
 - a. Student representatives will provide a review of events and activities at Sentinel Peak High School and Flowing Wells Digital Campus in academics, sports, and other extracurricular programs.

C. Superintendent's Report

1. Recognition of Building Blocks for Character Student
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the November Building Blocks for Character Student from Homer Davis Elementary School, Carlos Lopez.
2. Recognition of Fall Athletes Competing at State Level
 - a. Superintendent Dr. Kevin Stoltzfus will recognize fall athletes who competed at the state level, along with their coaches.
3. Recognition of Community Partner
 - a. Superintendent Dr. Kevin Stoltzfus will recognize Gilbert Ybarra, Pima County Department of Transportation, for his coordination of a toy drive to benefit Flowing Wells students.
4. Update on District Events and Activities
 - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities.

BREAK- The brief break provides an opportunity for families and friends to leave the meeting.

D. Public Comments

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

E. Consent Agenda

These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

Names, dates and documents relevant to the agenda items are available on the District's website or at the Superintendent's office during normal business hours.

1. Approval of Agenda for this Meeting
 - a. Request approval for the adoption of the agenda for this meeting, November 28, 2023.
2. Approval of Minutes of Governing Board Meetings
 - a. The following Governing Board meeting minutes are presented for Governing Board approval: November 14, 2023 (Organizational Session Minutes and Open Session Minutes).
3. Approval of District Expense and Payroll Vouchers
 - a. Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). None for this meeting.
Expense and payroll vouchers are presented for Board approval: Expense vouchers #6834-3836 and Payroll voucher #2510.
4. Approval of Requests for Use of District Facilities
 - a. None for this meeting.
5. Approval of Requests for Open Enrollment Students
 - a. Requests for open enrollment students are submitted for approval.
6. Approval of Requests for Student Trips
 - a. Student trip requests are submitted for approval.
7. Approval of Requests for Staff Travel
 - a. Staff travel requests are submitted for approval.
8. Approval of Personnel Actions
 - a. Personnel Actions are submitted for approval.
9. Acceptance of Gifts and Donations
 - a. Recommend acceptance of gifts and donations in the amount of \$789.17 for the period of October 1 - October 31, 2023.
10. Review of District Financial Statements
 - a. Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget as of October 31, 2023.

F. Business and Finance

1. Recommend Approval of Inter-Governmental Agreement with Arizona Department of Education for Arts Consumable Grant
 - a. District administration recommends approval of an Inter-Governmental Agreement (IGA) with the Arizona Department of Education for the Arts Consumable Grant. This IGA would enable the District to pursue up to \$1000 in supply budget for each teacher of the arts.

G. New Business

1. Recommend Approval to Table US History Textbook
 - a. District administration recommends approval to table the textbook and curriculum resource entitled *National Geographic US History: America Through the Lens* to allow for public review and comment prior to a formal request to adopt the textbook for use in our high school US History courses.
2. Recommend Approval of Creative Writing Course Proposal
 - a. District administration recommends approval to establish a new Creative Writing elective course at Flowing Wells High School, to be offered beginning in the 2024-2025 school year. The course proposal is attached for review.

3. Recommend Approval of Proposals for Two Courses within the Translation and Interpretation Pathway: Medical Spanish and English Interpreting, and Introduction to Legal Spanish/English Interpretation
 - a. District administration recommends approval to establish two new courses that would become components of the Translation and Interpretation college and career pathway that was launched this year at Flowing Wells High School: Medical Spanish and English Interpreting, and Introduction to Legal Spanish/English Interpretation. These two courses would be offered beginning in the 2024-2025 school year. The course proposals are attached for review.
4. Recommend Approval of Stipends for Teacher Apprentices and Apprentice Mentors for Participation in Flowing Wells Teacher Apprenticeship Program
 - a. District administration recommends approval of a series of stipends associated with a newly developed Teacher Apprenticeship Program in collaboration with the University of Phoenix and Pima County. The apprenticeship program would be available to current FW employees and would provide a tuition-free three-year pathway to earn a bachelor's degree and teacher certification, with the goal of being placed as a fully certified teacher in a FW elementary school classroom. Stipends for both the apprentice and the mentor would increase in amount over the duration of the program as apprentice responsibilities grow more complex.

H. Executive Session

1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; specifically regarding discussion of administrator employment.

I. Adjourn

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-2
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Approval of Minutes of Governing Board Meetings

Submitted By: Dr. Kevin Stoltzfus Date: November 22, 2023

Will Be Presented By: Dr. Kevin Stoltzfus

The following Governing Board meeting minutes are presented for Governing Board approval: November 14, 2023 (Organizational Session Minutes and Open Session Minutes).

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells Schools Governing Board Organizational Meeting Minutes

6:00 p.m.

November 14, 2023

District Administration Center
1556 West Prince Road
Tucson, Arizona 85705

Attendance

Governing Board Members:

Kristine Hammar, President

Kevin Daily

Wendy Effing

Brianna Hamilton

Thomas Jacobs

Administrative Personnel:

Dr. Kevin Stoltzfus, Superintendent

Dr. Kimberley Parkinson, Associate Superintendent

Dr. Audrey Reff, Assistant Superintendent

Stacy Trueblood, Chief Financial Officer

85 additional staff members and guests were in attendance.

A. Opening of Meeting

A-1. President Kristine Hammar called the meeting to order at 6:01 p.m.

A-2. The Pledge of Allegiance was observed.

A-3. Public Oath of Office by Newly Appointed Board Member
Superintendent Dr. Kevin Stoltzfus administered the Oath of Office to newly
appointed Governing Board Member Kevin Daily.

Meeting was adjourned at 6:04 p.m.

Motion by Jacobs; second by Hamilton; 5 ayes; motion carried.

Signatures:

Kristine Hammar, President

Kevin Daily

Wendy Effing

Brianna Hamilton

Thomas Jacobs

Flowing Wells Unified School District Governing Board Meeting Minutes

6:05 p.m.

November 14, 2023

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

Attendance

Governing Board Members:
Kristine Hammar, President
Kevin Daily
Wendy Effing
Brianna Hamilton
Thomas Jacobs

Administrative Personnel:
Dr. Kevin Stoltzfus, Superintendent
Dr. Kimberley Parkinson, Associate Superintendent
Dr. Audrey Reff, Assistant Superintendent
Stacy Trueblood, Chief Financial Officer

85 additional staff members and guests were in attendance.

A. Opening of Meeting

1. President Kristine Hammar called the meeting to order at 6:05 p.m.

B. Student Report

- B-1. Report from Flowing Wells High School Student Representatives
Flowing Wells High School student representatives Connor Ashmore and Kayla Kirby, 11th grade, presented the FWHS video. The video featured highlights of FWHS for October including FWHS AG Fair at Davis Elementary, Science classes, CTSO Officer Training, CABS to CATS recognition, Chess and Film Clubs, Choir Concert and Halloween.
President Hammar complimented the amazing video and commented on how busy it is at FWHS.

C. Superintendent's Report

- C-1. Recognition of Building Blocks for Character Students
Superintendent Dr. Kevin Stoltzfus recognized the November Building Blocks for Character Students from each school: EMELC – Camila Tovar, Centennial Elementary – Zoe Diaz Bichama, Davis Elementary – Carlos Lopez, Douglas Elementary – Isabella Rodriguez, Hendricks Elementary – Kendra Kingman, Laguna Elementary – Anya De La Cruz Garibay, Richardson Elementary – Melanie Meza, Flowing Wells Junior High – Sara Molina Perea, Flowing Wells High School – Fernanda Argote Barnett, Sentinel Peak High School – Anath Reyes DeLaCruz.
- C-2. Recognition of Support Staff Employee of the Year
Superintendent Dr. Kevin Stoltzfus recognized the Flowing Wells Jr. High School Support Staff Employee of the Year, Sophia Vindiola.

C-3. Recognition of Teacher of the Year
Superintendent Dr. Kevin Stoltzfus recognized the Flowing Wells Jr. High School Teacher of the Year, Shauna McGlamery.

C-5. Update on District Events and Activities
Superintendent Dr. Kevin Stoltzfus provided an update on the following current district events and activities:

- ADE Letter Grades confirmed that FW had one C school, three B schools, and five A schools.
- The override passed by 59% and the extra 3% will fund the new engineering, technology, art program.
- Planning is underway for the new STEM classes and six STEM teachers will be hired for elementary schools for the 2024-2025 school year.
- The district orchestra and band concerts will take place at FWHS Wednesday and Thursday.
- The Richardson Board visit and luncheon are Thursday.
- The Raytheon Leaders in Education/Tucson Values Teachers recognition will take place Thursday.
- Davis Fall Festival is this week.

Superintendent Dr. Kevin Stoltzfus expressed gratitude to the Flowing Wells voters for their support and to the PAC, teachers, and administrators for their efforts to pass the override.

Governing Board President, Kristine Hammar expressed her thanks to the community for their support.

D. Public Comments

There were no public comments from the audience.

E. Consent Agenda

The following items were reviewed and approved as recommended with one motion.

Motion by Effing; second by Daily; 5 ayes; motion carried.

- E-1. Approval of Agenda for this Meeting
Approved November 14, 2023 meeting agenda.
- E-2. Approval of Minutes of Governing Board Meeting
Approved minutes of the Governing Board meeting: October 24, 2023 (Open Session Minutes and Executive Session Minutes).
- E-3. Approval of District Expense and Payroll Vouchers
Approved expense vouchers #6827-6833 and payroll vouchers #2508 and 2509.
- E-4. Approval of Requests for Use of District Facilities
None for this meeting.
- E-5. Approval of Requests for Student Trips
None for this meeting.
- E-6. Approval of Requests for Staff Travel
Approved as recommended staff requests to travel.

- E-7. Approval of Personnel Actions
Approved as recommended personnel actions.
- E-8. Approval of Asset Retirement and Disposals
Approved as recommended retirement and disposal of assets no longer used by the district as of November 9, 2023.

F. Business and Finance

- F-1. Recommend Approval for DLR Group to Provide Design Services for Three Improvement Projects
Approved as recommended for DLR Group to provide design services for the Flowing Wells Jr. High Building K ILS restroom addition to be funded by ESSER funds, the FWHS Culinary Arts expansion to be funded by JTED Carry Forward, and the district office site improvements.
Motion by Effing; second by Jacobs; 5 ayes; motion carried
Superintendent Dr. Kevin Stoltzfus explained the three projects. Director of Maintenance Anthony Young and DLR representatives Shane Chism and Regina Hernandez were on hand to answer questions. In response to a question from Member Jacobs, Shane and Regina explained there will be extensive study done in order to provide the best possible estimates for the project.
- F-2. Recommend Approval to Purchase Flat Panel Touchscreen Displays and ScreenBeam Wireless Casting Devices from Bluum for Installation at FWHS, Centennial, Douglas, Hendricks, and Richardson
Approved as recommended the purchase of 96 Newline flat panel touchscreen displays and 134 ScreenBeam wireless casting devices to be installed at FWHS math department and Centennial, Hendricks, and Richardson elementary schools.
Motion by Jacobs; second by Hamilton; 5 ayes; motion carried
IT Director Jacob Arndt was on hand to answer questions. In response to a question from Member Jacobs, Jake and Dr. Stoltzfus gave a brief explanation of how the flat panel displays work and how they would be utilized by the teacher and students.
- F-3. Recommend Approval of Inter-Governmental Agreement (IGA) with Arizona Department of Education for Achievement Tutoring Program
Approved as recommended the IGA with the Arizona Department of Education (ADE) for the Achievement Tutoring Program, to be effective through September 30, 2024.
Motion by Daily; second by Hamilton; 5 ayes; motion carried
Superintendent Dr. Kevin Stoltzfus explained the program and the funding process. In response to a question from Member Jacobs, Dr. Stoltzfus explained the number of tutors needed for the program would be determined by the number of families who express an interest in the program.

G. Unfinished Business

- G-1. Recommend Approval of Revision to Policy JFB - Open Enrollment
Approved as recommended a revision to Policy JFB – Open Enrollment adding language explaining the appeals of open enrollment denials may not occur within the current school year.
Motion by Jacobs; second by Hamilton; 5 ayes; motion carried

H. New Business

- H-1. Discussion of Draft Calendar for 2025-2026 School Year
Superintendent Dr. Kevin Stoltzfus presented the proposed 2025-2026 school year calendar and memo explaining the changes from previous years. The memo and draft calendar will be posted on the district website to allow for feedback from district families and staff.
No action taken.

- H-2. Recommend Approval of Memorandum of Understanding with Drexel University for Field Placement in Flowing Wells
Approved as recommended the Memorandum of Understanding with Drexel University to host student teachers and other student interns in Flowing Wells.
Motion by Effing; second by Jacobs; 5 ayes; motion carried

- H-3. Recommend Approval of Agreement with Nova Southeastern University for Internship Experiences in Flowing Wells
Approved as recommended the internship agreement with Nova Southeastern University to host intern students in the area of speech pathology.
Motion by Hamilton; second by Jacobs; 5 ayes; motion carried

I. Adjourn

Meeting was adjourned at 7:25 p.m.

Motion by Effing; second by Daily; 5 ayes; motion carried.

Signatures:

Kristine Hammar, President

Kevin Daily

Wendy Effing

Brianna Hamilton

Thomas Jacobs

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-3
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Approval of District Expense and Payroll Vouchers

Submitted By: Patricia Forgach Date: November 22, 2023

Will Be Presented By: Dr. Kevin Stoltzfus /Stacy Trueblood

Sign vouchers for upcoming check batches (to be reviewed at the next meeting).
None for this meeting.

The following Expense and Payroll vouchers are presented for Board Approval.

Expense Voucher 6834 \$ 76,294.04
Expense Voucher 6835 \$ 221,860.52
Expense Voucher 6836 \$ 147,245.45

Payroll Voucher 2510 \$ 1,864,905.59

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

11/13/2023

VOUCHER #6834

SEVENTY SIX THOUSAND TWO HUNDRED NINETY FOUR DOLLARS & 04/100

\$76,294.04

0010 \$65,827.37

FEDERAL AND STATE PROJECTS

1124 2024 TITLE I \$1,265.00

1654 2024 21ST CENT LAGUNA YR 4 \$12.21

3090 2024 LISC GRANT 105 \$1,620.02

3460 ESSER III \$1,130.69

4024 2024 CTE PRIORITY \$260.00

OTHER

5100 FOOD SERVICE \$170.56

5300 GIFTS AND DONATIONS \$5.67

5960 CTED \$1,331.49

6100 UNRESTRICTED CAPITAL OUTLAY \$4,425.89

9500 WAREHOUSE \$245.14

11/17/2023

VOUCHER #6835

TWO HUNDRED TWENTY-ONE THOUSAND EIGHT HUNDRED SIXTY DOLLARS & 52/100

\$221,860.52

0010 \$2,647.98

FEDERAL AND STATE PROJECTS

1124 2024 TITLE I \$95.28

1654 2024 21ST CENTURY LAGUNA YR 4 \$234.95

3460 ESSER III \$949.76

OTHER

5100 FOOD SERVICE \$216,512.88

5300 GIFTS AND DONATIONS \$1,419.67

11/16/2023

VOUCHER #6836

ONE HUNDRED FORTY SEVEN THOUSAND TWO HUNDRED FORTY FIVE DOLLARS & 45/100

\$147,245.45

0010 \$82,538.06

FEDERAL AND STATE PROJECTS

1124 2024 TITLE I \$170.00

3740 E RATE \$10,559.03

OTHER

5500 INSURANCE PROCEEDS \$5,195.28

5960 CTED \$502.25

6100 UNRESTRICTED CAPITAL OUTLAY \$48,280.83

11/15/2023

2510

One Million Eight Hundred Sixty Four Thousand Nine Hundred Five Dollars and Fifty Nine Cents

1,864,905.59

10/29/2023

11/11/2023

00100	Regular Ed Programs	1,340,686.57
	301 FUNDS	
01100	301 Base Pay	128,893.64
01300	Prop 301 Menu	9,449.16
	FEDERAL AND STATE PROJECTS	
02000	Prop 202	9,558.95
05040	STEMAZING Teacher Leader Pro	251.86
07100	SEI Structured English ELD	2,347.85
11241	2024 Title I	78,467.74
16540	Regular Education	3,821.60
16640	21st Century Cont	6,903.80
16840	21st Century Cont	3,925.47
19140	TITLE III- Bilingual Education	1,464.15
22240	Special Education	50,219.59
22440	Special Education	761.68
26240	JTED	4,432.48
28240	Education for Homeless Children & Youth	1,485.26
29000	Medicaid Reimbursement	9,595.35
29100	Medicaid Special Education Admin	6,887.45
31000	JROTC Instruction	3,401.96
33100	2022 Empower Child Care	22,748.27
34140	Special Education	6,783.22
34600	ESSER III	113,437.14
38420	Pima Early Education Program	15,201.53
45700	Results- Based Funding	4,567.17
46240	School Safety Program Expansion [2024]	5,411.73
46640	2024 FTF PREK Scholarship	3,376.15
46840	Early Literacy Grant [2024]	3,657.97
	OTHER	
51000	Food Service	2,090.50
51500	Civic Center	377.84
52000	Community Services	387.81
53000	G&D PDG FY20	140.48
53100	Family Resource District	2,458.87
57000	Indirect Cost	11,445.30
59600	JTED	10,267.05

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-5
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Approval of Requests for Open Enrollment

Submitted By: Lydia Tellez Date: November 22, 2023

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

Requests for open enrollment students are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Audrey Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT

Requests for Admission as Non-Resident Students

November 28, 2023

Recommend approval for the following requests:

- I. Wish to Attend Flowing Wells Schools
 - A. Accept Under Open Enrollment (Exchange)
3 Students
 - B. Accept Under Open Enrollment with Conditions (Conditional)
3 Students
 - C. Denial
1 Students

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-6

Agenda Item Number

November 28, 2023

Board Meeting Date

Item: Approval of Request for Student Trips

Submitted By: Karen Gusk

Date: November 22, 2023

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Student trip requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT

**OVERNIGHT/OUT OF STATE
TRIP REQUEST FORM**

This form is designed to provide the basis for Board consideration and should be submitted **AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE**. Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon arrival of the request, please submit a Pupil Transportation Request Form if applicable.

SCHOOL: Richardson DATE OF REQUEST: 11.06.23

NAME OF GROUP: 6th grade Roadrunners in the Canyon SPONSOR: Amee Legarra

PURPOSE OF TRIP: To take a great group of hardworking students to the Grand Canyon and Page, AZ

OF STUDENTS PARTICIPATING: 45 DESTINATION(S): Grand Canyon, AZ; ; Page, AZ

DEPARTURE DATE & TIME: Thursday, May 2 2024 at 3:30am ESTIMATED TIME OF ARRIVAL: 11 am

RETURN DEPARTURE DATE & TIME: Friday, May 3, 2024 at 3 pm ESTIMATED TIME OF RETURN: 9 pm

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES:

(Attach a list if necessary) **Please see addendum A**

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures. Please see addendum B

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES:

(Attach a list if necessary)

9– Amee Legarra, Laura Miller, Henry Linker, Kristen Cooke, Lukas Maroney, ~~_____~~, Amy Kirchoff

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE:

(Attach a list if necessary) n/a

COST PAID BY EACH STUDENT: \$325.00 OTHER SOURCE: Tax Credit monies

TRANSPORTATION: (please check)

District Bus

Private Vehicle

District Van

Other (explain) Private Charter Bus company – Mountain View Tours

District Car

PROCUREMENT COMPLIANCE: Prior approval by Director of Business and Finance is required for procurement compliance. **Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained.** Please note that expenditures over \$50,000 per vendor require a formal bid/RFP, which could take up to 2 months. **Please see addendum C**

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

1. Amee Legarra Cell Phone – 520-204-2524
2. Laura Miller Cell Phone – 520-235-1610
3. Henry Linker- 520.240.7577

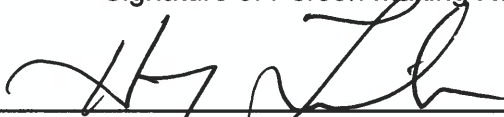
Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. *THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO. Please see addendum D*



Signature of Person Making Request

11.06.23

Date



Signature of Principal (approval)

11.7.23

Date



Signature of Director of Business and Finance (approval)

11/13/23

Date

BOARD ACTION:

APPROVED: _____ DISAPPROVED: _____ DATE: _____

Signature of Transportation Director

Date

Overnight Field Trip Budget: Addendum C

Purpose of Trip: To take a hardworking, responsible, and deserving group of students to our annual Roadrunners in the Canyon Trip to the Grand Canyon National Park and Page, Arizona.

Dates: Thursday, May 2, 2024- Friday, May 3, 2024

Number of Students	35-44
Number of Adults	7
Cost per Person	\$325.00
Total Cost of Trip	\$15,711.00

List Vendors and Totals by Vendor

#	Vendor	Total	Procurement Type: Verbal, Written, Bid or State/SAVE Contract	Copies Attached: Y or N
1	Hotel , May 2	\$1817.80	Written	Y
2	Mountain Vlew May 2- May 3, 2024	\$4902.00	Written	y
3	Island Kayak + Hike, Lake Powell Adventure Company May 3, 2024	\$4500.000	N/A – unique vendor	Y
4	Breakfast at Denny's May 4	684.000	N/A	N
5	Dinner at Slackers May 4	\$889.00	N/A	N
6	Lunch from Strombolis May 5	\$ 688..00	N/A	N
7	PO to Target for supplies prior to trip	\$200	N/A	N
8	RTC T-shirts	\$872.00	Written	N
9	Subs for Chaperones	1500.00	N/A	N
10				
11				
12				
	Total	15,711.00		

Funding Source:

#	Fund	Amount
1	Tax Credit Grand Canyon Trip - 8264	10,000.000
2	Tax Credit Field Trip – 740-160	5,711.00
3	Gifts and Donations-8264	

	Total	15711.000
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Procurement Requirements:

\$5000 - \$25,000 cumulative total (all district expenditures) to a vendor requires three verbal quotes.

\$25,000 - \$50,000 cumulative total (all district expenditures) to a vendor requires three written quotes.

\$50,000 & above requires formal Bids/RFPs (Contact the Business Office).

Sole Source determinations must be approved by the Business Office.

State/SAVE Contracts requires due diligence - contact Business Office.

Business Office will assist with the budget and procurement. Please contact Usha Raghavan or Stacy Trueblood.

Approval Process:

- 1 - School Administration Approval
- 2 - Business Office Procurement Approval
- 3 - Board Approval
- 4 - Complete required purchase orders prior to securing reservations

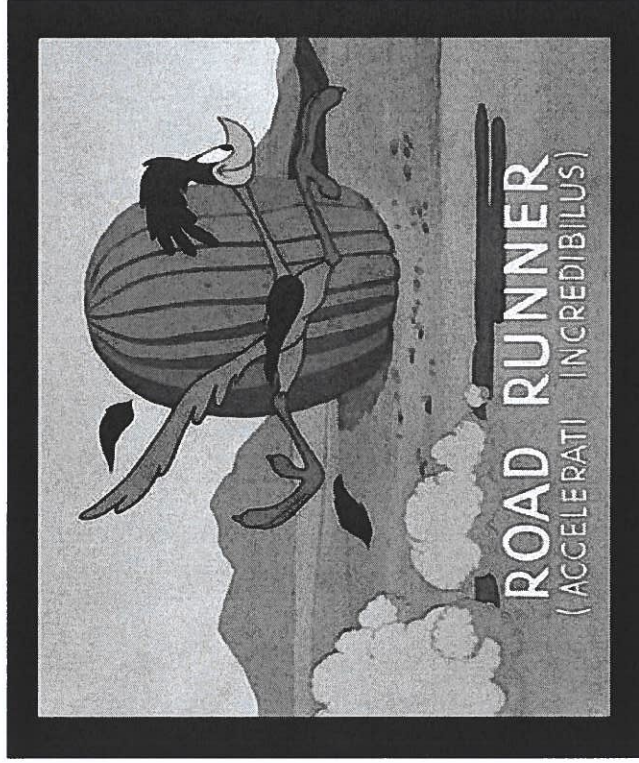
Preliminary Chaperone List

Addendum A

Amee Legarra 520.204.2524	Henry Linker 520.240.7577	Laura Miller 520.235.1610	Lukas Maroney 480.370.2323
Group 1	Group 2	Group 3	Group 4
Kristen Cooke 520.240.6378	Amy Kirchoff 520.275.4615	Laura Miller 520.235.1610	
Group 5	Group 6	Group 7	

Traveler's Agreement

ROADRUNNERS IN THE CANYON!



Traveler's Name: _____

Addendum B



The weather forecast for Grand Canyon and Page, AZ on July 4th and May 5th is Grand Canyon -- Page --

WHAT TO BRING...

Carry-on the Bus

- Bring a sack lunch for Thursday!!
- Water bottle (BIG ONE)
- Sunscreen, chapstick
- Hat with brim (or cap)
- Light jacket or sweater for evening (sweat pants)
- Pair of shorts (if you're not already wearing them)
- Sturdy shoes (we will be hiking)
- RTC Journal (given to you on Thursday morning when you check in)
- OPTIONAL: Pillow/blanket, Camera, MP3 player, snacks, spending \$, hand-held single screen gaming system (must have headphones!)

Wear Jade T-shirt EARLY Thursday when you come to school!

Small Bag for Room

- 2 Changes of clothing (including socks and underwear)
 - You'll bring one to change into after the river. Please keep it in a plastic bag!
- Deodorant
- Toothbrush, toothpaste
- Comb/Brush
- Pajamas/Sweats
- Long-sleeved shirt
- Shampoo/Body soap
- Bathing suit (2)
- TOWEL for the River
- Flip Flops
- "Roadrunner" through the Canyon T-shirt BLUE

DO NOT BRING ANY OF THE FOLLOWING

- Portable DVD players or Dual Screen Devices
- Flaming Hot Cheetos/Toots
- Cell Phones
- Inappropriate Music/games

The following Rules, Rewards and Consequences will make our trip awesome:

RULES:

- Listen to and follow spoken directions.
- Respect the rights and property of others at all times.
- NEVER go anywhere without letting an adult know FIRST.
- Follow all state and federal laws.

REWARDS:

- Spend time with friends
- Learn new things
- Verbal Praise

CONSEQUENCES:

- Verbal Warning
- Time Out from the group
- Phone call home
- Student will be sent home at parent's expense.

Please summarize the rules in a sentence.

If you choose to do something illegal.....

You will be sent home at your parent's expense and possibly arrested, prosecuted and suspended from school if you choose to do any of the following:

- Shoplifting
- Use of/or possession of drugs, alcohol, tobacco or any illegal substance.
- Possession of pornography.
- Possession of a weapon.

You can also be sent home if you had knowledge of any of the above mentioned and you failed to report it. We are just taking school to the Grand Canyon for a few days, so if you wouldn't do something at school, don't do it on the trip.

I, _____ understand and agree to follow these "Roadrunners in the Canyon" expectations. (Print your first and last name).

- _____
(Traveler's signature)
- _____
(Guardian's signature)

At a rest stop...

A parking lot is the most dangerous place on our trip.

Be aware of traffic and stay out of the parking lot except when going to and getting off the bus.

Take care of business quickly. (Other people need to go too!)

Be polite to everyone at the rest stop; please walk and use a Voice Level 2 maximum.

v On the Bus...

Entertainment

- Snacks may only be eaten with the permission of our busdriver the night we leave. No gum is ever allowed.
- No gum, Flaming-Hot Cheetos, Dual-Screen devices, not-school-appropriate games or songs.

Draw a 30-second sketch to show a natural consequence of choosing to eat/use one of the above.

Noise

- 👂 Voice level ZERO when watching a movie.
- 👂 Voice level ONE when talking is permitted.
- 👂 Headphones and games must be wired for silence (and volume kept down).

Seating

- Choose someone of your gender to sit with.
- You'll stay in the same seats for the trip.
- No sitting/laying in the aisles.
- No leaning over the seats or sitting on armrests.
- Respect the people you sit with.

Other Important Bus Information

- If you have a request (temperature up or down, movie volume, etc) please ask a chaperone politely.
- The bathroom is to be used for #1 or in extreme emergencies, #2.
- Make sure all trash gets in the trash bag.

At Meals...

Stay seated within our area or boundaries.

While in a restaurant, a ONE voice level should be used.

If you need to use the restroom, walk to a chaperone, ask permission, and walk with one buddy to the restroom.

Be polite and friendly to other people in the restaurant.

Remember Please and Thank You!!

Clean-up after you are done eating, and don't be wasteful with food (including condiments).

At the Grand Canyon..

E Stay with your group. It's your job to take care of them.

E When viewing the glorious canyon, stay a body's distance from the edge.

E Do not take any natural souvenirs. It is against the law to remove things from the canyon. You will have time to visit the gift shop to buy things.

E Keep current with your RTC journal.

At the Motel...

Room Captain

is in charge of the room key.
answers the phone and the door.

Volume Levels

One in the morning and after dark. Please do not yell.
keep the TV volume low.

Phones

The only time you may use the room phone is to call a
chaperrone.
The room captain answers the phone unless he/she is
unable to .

When we say lights out, it means go to sleep, no TV, no
alking.

Procedure

at night:
et all of your belongings, including those under the bus and
ather with your group.

et set up in your room for the night- learn how to use the heat
· air conditioning and shower.

ecide who is going to shower at night, and who will shower in
ie morning.

ghts out

the morning:

our chaperrone will call to wake you up.

et dressed in your BLUE RTC shirt, wearing a suit underneath
our clothes.

ack up everything. You'll need your carry-on with a towel,
inscreen, journal, and change of clothes. Place everything
se in the bag that will go under the bus until Tucson.

ace bags by the door and wait for your chaperrone to escort
ou to breakfast.

River Raft

• Our bus will drop us off at an area of maximum
security.

• Give speaker courtesy to the security guards.

• Only take:

– Towel, sunscreen, clothes to change into
including socks in a GARBAGE BAG. Leave
everything else on the locked bus.

• Load a different bus with your same seats.

– Travel down through the dark tunnel as
the tour guide tells you about its creation.

• Put on a helmet for a few minutes

• While on the boat:

– Always wear your life jacket

– Face away from the motor

– Only one of your legs can be facing
outwards

– Hold on and be ready for a fun time!

– Don't throw sand

Roadrunners in the Canyon 2024 Itinerary

Date: Thursday, May 2, 2024

Addendum D

Time	Activity/Action
3:30 am	Teachers arrive, Bus Arrives
3:45 am	Students arrive and check in with chaperones
4:00 am	Load luggage
4:15 am (4 hrs)	Load passengers, Depart Richardson
8:15 am	Arrive at Breakfast: Denny's 2122 S. Milton Rd. Flagstaff, AZ 928.779.1371
9:15am (1hr 30 mins)	Depart Breakfast for Grand Canyon
10:45 am	Arrive at the Grand Canyon, Shrine of the Ages
11:00am-4:00p 5 hours	Trust Walk, spend the day at the Grand Canyon Eat sack lunch/snack
4:00pm	Meet back at Shrine of the Ages, Load Bus
4:00 pm (2 hrs 20 mins)	Depart Shrine of the Ages for Dinner in Page, AZ
6:30 pm	Arrive at Dinner in Page, AZ Slackers, 635 Elm Street, Page, AZ, 86040 1.928.645.5267
7:30 pm	Board bus to Hotel in Page Days Inn 961 US-89 Page, AZ 86040 1.928.645.2800
7:45 pm	Check in and Swim?
10:15pm	Lights Out

Roadrunners in the Canyon 2024 Itinerary

Date: Friday, May 3, 2024

Time	Activity/Action
7:45 am	Wake up!
	Breakfast at Hotel*
8:45	Pack up to leave for the day/ Board Bus
9:00 am	Arrive at: Lake Powell Adventure 908 N Navajo Page, AZ 86040
9:30-1:30	Kayak, Hike, Swim at the Island
1:30-2:00	Get changed to head to dinner
2:00 (7 mins)	Board Bus to eat at Strombolis
2:15	Eat at Stromboli's in Page 711 N Navajo Dr, Page, Az, 928-645-2605
3:15 5 hrs 40 mins	Board bus to head home
40 minutes	Stop in Flagstaff for bathroom and a sweet treat
9:45pm	Arrive at Richardson

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-7	November 28, 2023
Agenda Item Number	Board Meeting Date

Item: Approval of Requests for Staff Travel

Submitted By: Teressa Austin Date: November 22, 2023

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Staff travel requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-8
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Approval of District Personnel Actions

Submitted By: Stacie Stuart/Jessia Bedoy Date: November 21, 2023


Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Kimberley Parkinson

District Personnel Actions may include new hires, resignations, terminations, leaves of absence, substitutes, retirements, rehire of designated staff, contract extensions/adjustments, contract language for employment, additional duties, special activities compensation, addendums, performance/merit pay, stipends, termination pay, professional development workshops, athletic compensation, career and technical compensation are submitted for your approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells School District

Personnel Action Summary

Certified Staff

November 28, 2023

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Ambuehl, Stephen	Hendricks	Elementary Coach - Basketball - Boys	\$1,000.00	N/A	N/A	2023-2024	
Amezquita, Dania	Laguna	Facilitate Parent Involvement Math Night	\$25.00/hr	NTE 3 hrs	N/A	11/14/2023	
Anguis, Teresa	Douglas	Class Coverage	\$50.00/day	1 day	N/A	11/6/2023	
Ascencio, Eva	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Bley, Katrina	Douglas	Class Coverage	\$150.00/day	1 day	N/A	11/3/2023	
Bostic, Tracy	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Brenton, Caitlin	JH	Additional Hours - EdTech Team Work	Hrly Rate	NTE 8 hrs	N/A	11/20/2023 - 5/23/2024	
Cardenas Valdez, Cynthia	Douglas	Class Coverage	\$50.00/day	1 day	N/A	11/6/2023	
Carlson, Lydia	Hendricks	Professional Development Presenter/Trainer	\$30.00/hr	NTE 12 hrs	N/A	11/13/2023	6th Grade Sciences PLC's
Carpio, Elyvana	HS	Soccer Varsity Assistant Girls	\$3,700.00	N/A	N/A	2023-2024	
Chavez, Astin	Laguna	Facilitate Parent Involvement Math Night	\$25.00/hr	NTE 3 hrs	N/A	11/14/2023	
Chavez, Astin	Laguna	Elementary Coach - Flag Football	\$500.00	N/A	N/A	2023-2024	Split with Judson Lee
Dauenhauer, Lindsay	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Davila, Alexia	Douglas	Class Coverage	\$50.00/day	1 day	N/A	11/13/2023	
Davis, Alexandra	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Duron, Jamie	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Duron, Jamie	Centennial	Class Coverage	\$75.00/day	2 days	N/A	11/13/2023 - 11/14/2023	
Ellwood, Meagan	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Ferell, Caitlyn	HS	Professional Development Presenter/Trainer	\$30.00/hr	NTE 9 hrs	N/A	2023-2024	HS English PLC
Fernandez, Rene	HS	Class Coverage	\$25.00/hr	1 hr	N/A	11/3/2023	
Fernandez, Rene	HS	Class Coverage	\$25.00/hr	1 hr	N/A	11/9/2023	
Gildea, Ashton	HS	Curriculum Work - Professional Development	\$20.00/hr	NTE 4.5 hrs	N/A	2023-2024	HS English PLC
Gutierrez, Alex	HS	Curriculum Work - Professional Development	\$20.00/hr	NTE 2 hrs	N/A	2023-2024	Social Studies Curriculum Day
Hales, Christina	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Hatfield, Tess	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Henningson, Marcia	Laguna	Facilitate Parent Involvement Math Night	\$25.00/hr	NTE 3 hrs	N/A	11/14/2023	
Herrera, Marta	Laguna	Facilitate Parent Involvement Math Night	\$25.00/hr	NTE 3 hrs	N/A	11/14/2023	
Ioannou, Olivia	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Jacobson, Kristyn	Douglas	Class Coverage	\$50.00/day	1 day	N/A	11/6/2023	
Keeter, Zoe	HS	Curriculum Work - Professional Development	\$20.00/hr	NTE 4.5 hrs	N/A	2023-2024	HS English PLC
Kelly, Cary	HS	Curriculum Work - Professional Development	\$20.00/hr	NTE 10.5 hrs	N/A	2023-2024	HS English PLC
Kiecolt, Tyler	Davis	Class Coverage	\$75.00/day	1 day	N/A	11/6/2023	
Laguna, Jasmyne	Douglas	Class Coverage	\$50.00/day	1 day	N/A	11/6/2023	
Laguna, Jasmyne	Douglas	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/ht	NTE 3 hrs/day	N/A	2023-2024	SKILLS Teacher
Lee, Judson	Laguna	Elementary Coach - Flag Football	\$500.00	N/A	N/A	2023-2024	Split with Astin Chavez
Lehman, Megan	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
MacMeans, Andrea	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
MacMeans, Andrea	Centennial	Class Coverage	\$75.00/day	1 day	N/A	11/14/2023	
McArthur, Alexandra	HS	Class Coverage	\$25.00/hr	1 hr	N/A	11/3/2023	
McCann, Emily	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Mendivil, Samantha	Douglas	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 9 hrs	N/A	2023-2024	SKILLS Teacher
Mendola, Tiffany	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Mendola, Tiffany	Centennial	Class Coverage	\$75.00/day	2 days	N/A	11/13/2023 - 11/14/2023	

Flowing Wells School District

Personnel Action Summary

Certified Staff

November 28, 2023

Mitchell, MacKenzie	Centennial	Class Coverage	\$75.00/day	1 day	N/A	11/14/2023	
Mitchell, MacKenzie	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Molina, Angela	Laguna	Facilitate Parent Involvement Math Night	\$25.00/hr	NTE 3 hrs	N/A	11/14/2023	
Morgan, Troy	Douglas	Class Coverage	\$50.00/day	1 day	N/A	11/13/2023	
Murphy, John	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Myrick, Kara	Douglas	Class Coverage	\$50.00/day	1 day	N/A	11/6/2023	
Navarro, Ariel	Centennial	Class Coverage	\$75.00/day	0.5 days	N/A	11/14/2023	
Navarro, Ariel	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Nguyen, David	HS	Curriculum Work - Professional Development	\$20.00/hr	NTE 10.5 hrs	N/A	2023-2024	HS English PLC
Olander, Jessica	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Patel, Juliana	HS	Curriculum Work - Professional Development	\$20.00/hr	NTE 4.5 hrs	N/A	2023-2024	HS English PLC
Pittman, Angela	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Powers, Jillian	Douglas	Class Coverage	\$50.00/day	1 day	N/A	11/6/2023	
Powers, Jillian	Douglas	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 3 hrs/day	N/A	2023-2024	SKILLS Teacher
Quinn, Kelli	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Raboza, Schreen	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Ramakesavan, Ursula	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Ramirez, Stacey	HS	Class Coverage	\$25.00/hr	1 hr	N/A	11/13/2023	
Ramos, Brooke	Hendricks	Class Coverage	\$150.00/day	1 day	N/A	11/13/2023	
Romero, Melissa	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Salcido, Julie	Centennial	Class Coverage	\$75.00/day	0.5 days	N/A	11/14/2023	
Salcido, Julie	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Shepard, Crystal	Hendricks	Elementary Coach - Basketball - Girls	\$1,000.00	N/A	N/A	2023-2024	
Shreves, Samantha	Laguna	Facilitate Parent Involvement Math Night	\$25.00/hr	NTE 3 hrs	N/A	11/14/2023	
Skie, Taylor	Laguna	Facilitate Parent Involvement Math Night	\$25.00/hr	NTE 3 hrs	N/A	11/14/2023	
Stephens, Lydia	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Thomas, Emanuel	Laguna	Facilitate Parent Involvement Math Night	\$25.00/hr	NTE 3 hrs	N/A	11/14/2023	
Thomas, Janelle	Davis	Class Coverage	\$75.00/day	1 day	N/A	11/9/2023	
Thompson, Adam	HS	Curriculum Work - Professional Development	\$20.00/hr	NTE 4.5 hrs	N/A	2023-2024	HS English PLC
Valencia, Shelley	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Villalobos, Ellen	Douglas	Elementary Coach - Cross Country - Coed	\$500.00	N/A	N/A	2023-2024	Split with Kasey Downing
White, Bailey	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	
Wook, Kristin	Centennial	Facilitate Parent Involvement Love of Reading Night	\$25.00/hr	NTE 2 hrs	N/A	11/16/2023	

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

Flowing Wells School District
Personnel Action Summary

Support Staff

November 28, 2023

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Andrade, Amalia	Transportation	New Hire - School Bus Monitor (Special Needs)	\$16.71/hr	5.0 hrs/day	193 (P)	11/13/2023	
Antista, Andrew	HS	Military Leave	Hrly Rate	2 days	N/A	10/5/2023 & 10/6/2023	Paid days per policy
Bratka, Twila	Hendricks	Class Coverage	\$12.50/hr added to the Hrly Rate	7.0 hrs	N/A	12/15/2023	
Brennan, Caitlynn	Community Schools	Additional Hours - Early Release Day	Hrly Rate	2.0 hrs	N/A	11/22/2023	
Brennan, Caitlynn	Community Schools	Additional Hours - Winter Break	Hrly Rate	3.5 hrs/day	N/A	12/27/2023 - 12/29/2023	
Campa Jr, Jesus	HS	Basketball Assistant Boys	\$3,744.00	N/A	N/A	2023-2024	
Cordova, Daniela	HS	Wrestling Head Varsity Girls	\$4,955.00	N/A	N/A	2023-2024	
Cordova, Griselda	SP	New Hire - Special Education Teaching Assistant I	\$15.44/hr	7.5 hrs/day	195 (P)	11/13/2023	
Courtney Matthew	Laguna	Class Coverage	\$12.50/hr added to the Hrly Rate	2.5 hrs	N/A	10/27/2023	
Diaz, Marie	Community Schools	Additional Hours - Early Release Day	Hrly Rate	2.0 hrs	N/A	11/22/2023	
Diaz, Marie	Community Schools	Additional Hours - Winter Break	Hrly Rate	1.0 hr/day	N?	12/27/2023 - 12/29/2023 & 1/3/2024 - 1/5/2024	
Diaz, Richard	HS	Wrestling Varsity Assistant	\$3,744.00	N/A	N/A	2023-2024	
Fimbres, Veronica	Centennial	New Hire - Health Office Assistant	\$16.90/hr	7.5 hrs/day	207 (P)	11/13/2023	YOE Granted: 3 Years
Fitzgerald, Amy	Community Schools	Additional Hours - Early Release Day	Hrly Rate	2.0 hrs	N/A	11/22/2023	
Fragoso, Joaquin	HS	Wrestling Head JV	\$3,634.00	N/A	N/A	2023-2024	
Fusci, Christina	Transportation	Transfer from School Bus Driver to District Van Driver / School Bus Monitor (Special Needs)	\$17.91/hr	4.0 hrs/day	193 (P)	11/14/2023	Differential decrease of \$1.41/hr
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr added to the Hrly Rate	7.0 hrs	N/A	11/20/2023	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr added to the Hrly Rate	7.0 hrs	N/A	11/21/2023	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr added to the Hrly Rate	7.0 hrs	N/A	12/1/2023	
Goley, Hailey	HS	Basketball Assistant Varsity Girls	\$3,744.00	N/A	N/A	2023-2024	
Goley, Paul	HS	Basketball Head Freshmen Girls	\$3,651.00	N/A	N/A	2023-2024	
Graves, Olivia	Hendricks	Crossing Guard Duty	\$15.80/hr	NTE 1 hr/day	N/A	2023-2024	
Hernandez, Cynthia	HS	Wrestling Head Freshmen Boys	\$1,817.00	N/A	N/A	2023-2024	Split with Christopher Bostic
Hernandez, Roberto	HS	Wrestling Head Varsity Boys	\$4,955.00	N/A	N/A	2023-2024	
Hillman, Cassandra	Laguna	Leave of Absence - Maternity Leave	N/A	N/A	N/A	11/01/2023 - 2/1/2024	Not FMLA eligible
Kays, Sharon	HS	Class Coverage	\$12.50/hr added to the Hrly Rate	1 hr	N/A	11/3/2023	
Kilmer, Bianca	Centennial	Class Coverage	\$12.50/hr added to the Hrly Rate	6 hrs	N/A	11/7/2023	
Larkin, Yvette	HS	Basketball Head JV Girls	\$3,651.00	N/A	N/A	2023-2024	
Ledesma, Maria	Centennial	Class Coverage	\$12.50/hr added to the Hrly Rate	7.5 hrs	N/A	11/6/2023	
Lugo Araujo, Rocio	Laguna	Translating	\$16.12/hr	NTE 4 hrs/wk	N/A	2023-2024	
Madrid-Sharff, Matthew	HS	Basketball Head Freshmen Boys	\$3,651.00	N/A	N/A	2023-2024	
Maker, Amber	HS	Class Coverage	\$12.50/hr added to the Hrly Rate	2 hrs	N/A	11/1/2023	
Martin, Therese	Laguna	Unpaid Personal Leave	N/A	2 days	N/A	11/20/2023 - 11/22/2023	
Parkinson, Emma	Hendricks	Class Coverage	\$12.50/hr added to the Hrly Rate	6.0 hrs	N/A	11/13/2023	
Parkinson, Emma	Hendricks	Resign - Instructional Assistant	N/A	N/A	N/A	12/22/2023	
Partagas, Raul	Transportation	Resign - School Bus Driver	N/A	N/A	N/A	10/30/2023	
Perez, Roberta	Laguna	Class Coverage	\$12.50/hr added to the Hrly Rate	2 hrs	N/A	11/3/2023	
Perkins, Michael	HS	Basketball Head Varsity Girls	\$5,634.47	N/A	N/A	2023-2024	11% Experience Stipend added
Reynoso Enciso, Brenda	Community Schools	Additional Hours - Early Release Day	Hrly Rate	2.0 hrs	N/A	11/22/2023	
Salman, Estelle	Centennial	Resign - Health Office Assistant	N/A	N/A	N/A	11/12/2023	
Sandoval, Caroline	Transportation	Resign - District Van Driver / School Bus Monitor	N/A	N/A	N/A	11/6/2023	
Schnelle, Linda	Centennial	Transfer from 5.5 hrs/day Special Education Teaching Assistant I to 6.0 hrs/day Special Education Teaching Assistant I	\$19.89/hr	6.0 hrs/day	195 (P)	11/13/2023	No pay differential
Sulger, Chayanna	Community Schools	Additional Hours - Winter Break	Hrly Rate	3.0 hrs/day	N/A	1/3/2024 - 1/4/2024	
Sulger, Chayanna	Community Schools	Additional Hours - Early Release Day	Hrly Rate	2.0 hrs	N/A	11/22/2023	
Thompson, Desiray	Community Schools	Additional Hours - Early Release Day	Hrly Rate	2.0 hrs	N/A	11/22/2023	
Thompson, Desiray	Community Schools	Additional Hours - Winter Break	Hrly Rate	1.5 hrs/day	N/A	12/27/2023 - 12/29/2023 & 1/3/2024 - 1/5/2024	
Torres-Estrada, Scarlett	Community Schools	Additional Hours - Early Release Day	Hrly Rate	2.0 hrs	N/A	11/22/2023	

Flowing Wells School District
 Personnel Action Summary

Support Staff

November 28, 2023

Torres-Estrada, Scarlett	Community Schools	Additional Hours - Winter Break	Hrly Rate	1.0 hr/day	N/A	12/27/2023 - 12/29/2023 & 1/3/2024 - 1/5/2024	
Valdez Ruiz, Sitraly	Douglas	Facilitate Reading Assistant Program	\$17.00/hr	NTE 10 hrs/wk	N/A	10/9/2023 - 5/24/2024	
Villandry, Debbie	Community Schools	Additional Hours - Early Release Day	Hrly Rate	2.0 hrs	N/A	11/22/2023	
Wescott, Lorina	ESS	Resign - Bilingual Support Assistant	N/A	N/A	N/A	12/5/2023	
West, Jennifer	Laguna	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 5 hrs/wk	N/A	2023-2024	SKILLS substitute teacher
Worcester, Twyla	Community Schools	Additional Hours - Early Release Day	Hrly Rate	2.0 hrs	N/A	11/22/2023	
Worcester, Twyla	Community Schools	Additional Hours - Winter Break	Hrly Rate	3.5 hrs/day	N/A	12/27/2023 - 12/29/2023 & 1/3/2024 - 1/5/2024	
Zapien, Blanca	HS	Class Coverage	\$12.50/hr added to the Hrly Rate	5 hrs	N/A	11/3/2023	
Zapien, Blanca	HS	Class Coverage	\$12.50/hr added to the Hrly Rate	5 hrs	N/A	11/6/2023	
Zapien, Blanca	HS	Class Coverage	\$12.50/hr added to the Hrly Rate	5 hrs	N/A	11/7/2023	
Zapien, Blanca	HS	Class Coverage	\$12.50/hr added to the Hrly Rate	5 hrs	N/A	11/8/2023	

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YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

Flowing Wells School District
 Personnel Action Summary
Professional Development
 November 28, 2023

Name	Location	Action To Approve	Pay	FTE/Hours	EffectiveDate
Camero, Jaime	Douglas	6th Grade ELA PLC	\$20.00/hr	1.5 hrs	12/5/2023
Carlson, Lydia	Hendricks	6th Grade ELA PLC	\$20.00/hr	1.5 hrs	12/5/2023
Heinzel, Madisen	Hendricks	6th Grade ELA PLC	\$20.00/hr	1.5 hrs	12/5/2023
Jungbluth, Eric	Hendricks	6th Grade ELA PLC	\$20.00/hr	1.5 hrs	12/5/2023
McCann, Emily	Centennial	6th Grade ELA PLC	\$20.00/hr	1.5 hrs	12/5/2023
Miller, Laura	Richardson	6th Grade ELA PLC	\$20.00/hr	1.5 hrs	12/5/2023
Spencer, April	Davis	6th Grade ELA PLC	\$20.00/hr	1.5 hrs	12/5/2023
Surratt, Sarah	Laguna	6th Grade ELA PLC	\$20.00/hr	1.5 hrs	12/5/2023
Tornberg, Erika	Douglas	6th Grade ELA PLC	\$20.00/hr	1.5 hrs	12/5/2023
Villalobos, Ellen	Douglas	6th Grade ELA PLC	\$20.00/hr	1.5 hrs	12/5/2023
Gleeson, David	HS	High School Physics Curriculum Day	Contracted Day	7 hrs	12/5/2023
Hartung, Kristina	HS	High School Physics Curriculum Day	Contracted Day	7 hrs	12/5/2023
Jackson, Michele	HS	High School Physics Curriculum Day	Contracted Day	7 hrs	12/5/2023
Young, Cody	HS	High School Physics Curriculum Day	Contracted Day	7 hrs	12/5/2023
Breckenfeld, Nicolas	HS	HS Chemistry & Biochemistry Curriculum Day 2	Contracted Day	7 hrs	12/5/2023
Golden, William	HS	HS Chemistry & Biochemistry Curriculum Day 2	Contracted Day	7 hrs	12/5/2023
Hayes, Ashley-Marie	HS	HS Chemistry & Biochemistry Curriculum Day 2	Contracted Day	7 hrs	12/5/2023
Terpning, Cheryl	HS	HS Chemistry & Biochemistry Curriculum Day 2	Contracted Day	7 hrs	12/5/2023
Verdiguel-Gillet, Anna	HS	HS Chemistry & Biochemistry Curriculum Day 2	Contracted Day	7 hrs	12/5/2023
Abeytia, Jule	Davis	3-5 Social Studies Adoption Meeting	\$20.00/hr	1.5 hrs	12/6/2023
Cline, Samantha	Douglas	3-5 Social Studies Adoption Meeting	\$20.00/hr	1.5 hrs	12/6/2023
Creager, Cherie	Hendricks	3-5 Social Studies Adoption Meeting	\$20.00/hr	1.5 hrs	12/6/2023
Ellwood, Meagan	Centennial	3-5 Social Studies Adoption Meeting	\$20.00/hr	1.5 hrs	12/6/2023
Herrera, Marta	Laguna	3-5 Social Studies Adoption Meeting	\$20.00/hr	1.5 hrs	12/6/2023
Maroney, Lukas	Richardson	3-5 Social Studies Adoption Meeting	\$20.00/hr	1.5 hrs	12/6/2023
Morgan, Troy	Douglas	3-5 Social Studies Adoption Meeting	\$20.00/hr	1.5 hrs	12/6/2023
Rios, Veronica	Douglas	3-5 Social Studies Adoption Meeting	\$20.00/hr	1.5 hrs	12/6/2023
Wendt, Jessica	Hendricks	3-5 Social Studies Adoption Meeting	\$20.00/hr	1.5 hrs	12/6/2023
Wofford, Erica	Hendricks	3-5 Social Studies Adoption Meeting	\$20.00/hr	1.5 hrs	12/6/2023
Ascarate, Jennifer	JH	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Badger, Amber	HS	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Black, Tristan	JH	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023

Flowing Wells School District
 Personnel Action Summary
Professional Development
 November 28, 2023

Brown, Jason	HS	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Cardieri, Ivana	HS	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Duffy, Carmen	HS	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Epstein, Gregory	HS	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Garcia, Bernadette	HS	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Lambson, Cory	JH	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Leider, Sydney	HS	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Littlefield, Tracy	HS	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
McIntyre, Chelsea	JH	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Rheinheimer, Katie	JH	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Smiley, Joseph	HS	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Sweet, Heidi	JH	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Thompson, Jennifer	JH	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Tracy, Tara	JH	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Warner, Laura	JH	HS Math DAP Work Session 1	\$20.00/hr	2 hrs	12/6/2023
Barber, Brie	Douglas	Reading Coaches Meeting	\$20.00/hr	1.5 hrs	12/7/2023
Dauenhauer, Lindsay	Centennial	Reading Coaches Meeting	\$20.00/hr	1.5 hrs	12/7/2023
Derrig, Denise	Richardson	Reading Coaches Meeting	\$20.00/hr	1.5 hrs	12/7/2023
DeVries, Brandi	Laguna	Reading Coaches Meeting	\$20.00/hr	1.5 hrs	12/7/2023
Graf, Marcy	Davis	Reading Coaches Meeting	\$20.00/hr	1.5 hrs	12/7/2023
Howell, Jessica	Hendricks	Reading Coaches Meeting	\$20.00/hr	1.5 hrs	12/7/2023
Lehman, Megan	Centennial	Reading Coaches Meeting	\$20.00/hr	1.5 hrs	12/7/2023
Peterson, Claire	Douglas	Reading Coaches Meeting	\$20.00/hr	1.5 hrs	12/7/2023
Rehbein, Amanda	Laguna	Reading Coaches Meeting	\$20.00/hr	1.5 hrs	12/7/2023
Schladweiler, Katherine	Davis	Reading Coaches Meeting	\$20.00/hr	1.5 hrs	12/7/2023
Stoltzfus, Tawnya	Hendricks	Reading Coaches Meeting	\$20.00/hr	1.5 hrs	12/7/2023
Abeytia, Jule	Davis	3-5 Social Studies Adoption: Final Vote	\$20.00/hr	1.0 hrs	12/19/2023
Cline, Samantha	Douglas	3-5 Social Studies Adoption: Final Vote	\$20.00/hr	1.0 hrs	12/19/2023
Creager, Cherie	Hendricks	3-5 Social Studies Adoption: Final Vote	\$20.00/hr	1.0 hrs	12/19/2023
Ellwood, Meagan	Centennial	3-5 Social Studies Adoption: Final Vote	\$20.00/hr	1.0 hrs	12/19/2023
Herrera, Marta	Laguna	3-5 Social Studies Adoption: Final Vote	\$20.00/hr	1.0 hrs	12/19/2023
Maroney, Lukas	Richardson	3-5 Social Studies Adoption: Final Vote	\$20.00/hr	1.0 hrs	12/19/2023
Morgan, Troy	Douglas	3-5 Social Studies Adoption: Final Vote	\$20.00/hr	1.0 hrs	12/19/2023

Flowing Wells School District
 Personnel Action Summary
Professional Development
 November 28, 2023

Rios, Veronica	Douglas	3-5 Social Studies Adoption: Final Vote	\$20.00/hr	1.0 hrs	12/19/2023
Wendt, Jessica	Hendricks	3-5 Social Studies Adoption: Final Vote	\$20.00/hr	1.0 hrs	12/19/2023
Wofford, Erica	Hendricks	3-5 Social Studies Adoption: Final Vote	\$20.00/hr	1.0 hrs	12/19/2023
Abeytia, Jule	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Almodoba, Ammie	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Andersen, Hanne	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Anderson, Paige	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Anguis, Teresa	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Aragon, Savannah	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Barber, Brie	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Batsford, Emily	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Bejarano, Gabrielle	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Bennett, Koni	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Bostic, Tracy	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Brown, Derek	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Cadin, Edee	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Camero, Jaime	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Campa, Elizabeth	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Campbell, Caitlin	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Capas, Kaitlyn	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Cardenas, Cynthia	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Carlson, Lydia	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Chavez, Astin	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Clardy, Emily	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Cline, Samantha	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Close, Ashley	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Condon, Morgen	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Cooke, Kristen	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Creager, Cherie	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Crooks, Kristen	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Duron, Jamie	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Ellwood, Meagan	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Esquer, Rossario	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024

Flowing Wells School District
 Personnel Action Summary
Professional Development
 November 28, 2023

Fellenzer, Allison	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Garcia, Adriana	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Grace, Kristyn	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Gutierrez, Kristi	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Heinzel, Madisen	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Henningson, Marcia	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Hernandez, Genesis	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Herrera, Marta	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Hinrichs, Taylor	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Hitchings, Sarah	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Hurst, Melanie	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Ioannou, Olivia	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Jacobson, Kristyn	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Johnson, Leonard	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Jones, Amanda	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Jungbluth, Eric	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Kay, Leah	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Laguna, Jasmyne	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Legarra, Ameer	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Logsdon, Rachel	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Luna-Arroyo, Annette	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Macias, Oziris	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
MacMeans, Andrea	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Maroney, Lukas	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Martin, Keith	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
McAloney, Emma	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
McCann, Emily	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Mendivil, Samantha	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Mendola, Tiffany	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Miller, Laura	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Miranda-Salinas, Abelardo	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Mitchell, MacKenzie	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Molina, Angela	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024

Flowing Wells School District
 Personnel Action Summary
Professional Development
 November 28, 2023

Morgan, Troy	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Murphy, John	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Murray, Caitlin	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Myrick, Kara	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Navarro, Ariel	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Nelson, Erika	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Neria, Sophia	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Olander, Jessica	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Pepe, Michaele	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Peterson, Claire	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Powers, Jillian	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Powers, Michelle	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Quinn, Kelli	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Raboza Davis, Schreen	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Ramakesavan, Ursula	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Ramos, Brooke	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Rios, Veronica	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Roberts, Jessica	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Rodriguez, Ginger	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Romero, Melissa	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Sabin, Siobhan	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Salazar, Isabela	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Salcido, Julie	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Schiess, Vanessa	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Schladweiler, Katherine	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Segroves, Susanne	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Shepard, Crystal	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Shreves, Samantha	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Siegel, Melissa	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Skie, Taylor	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Spencer, April	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Stephens, Lydia	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Stretton, Jennifer	Richardson	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024

Flowing Wells School District
 Personnel Action Summary
Professional Development
 November 28, 2023

Strickland, Kelsi	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Surratt, Sarah	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Switalski, Ashley	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Thomas, Emanuel	Laguna	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Thomas, Janelle	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Toney, Emily	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Tornberg, Erica	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Tovar, Martha	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Urquidez, Maricela	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Valencia, Shelley	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Van Derlaske, Danielle	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Van Derlaske, Matthew	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Varas-Nelson, Cora	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Villalobos, Ellen	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Wendt, Jessica	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Wexler, Lily	Douglas	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
White, Bailey	Centennial	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Willer, Mark	Davis	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Wofford, Erica	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024
Young, Roxanna	Hendricks	DAP/Acadience Analysis	\$20.00/hr	2.0 hrs	11/20/2023 - 1/19/2024

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

TO: Flowing Wells Unified School District
Governing Board

FROM: Esteban Jimenez
Accounting Assistant/Grants Management

DATE: October 31, 2023

RE: Acceptance of Gifts and Donations

DATE	DONOR	SCHOOL /	PURPOSE / ITEM	AMOUNT
10/11/23	Donor's Choose	Junior High Rosie Meyer	7) Flex Space Premium Floor Seats	\$599.90
10/11/23	Donor's Choose	Junior High Tara Tracy	2) Poof! Math Game 1) Math for Love Prime Climb 1) Charty Party Math Game 1) 24 Game 96-Cards 1) Elevate Prep Target Math Game, 1) Adsumudi Math Game, 1) Fraction War Math Game	\$189.27
10/13/23	Tanque Verde High School	High School CTE	12) Apple IMAC 1) Apple IMAC- broken monitor	
10/13/23	Nogales High School	High School CTE	8) Apple IMAC	
10/18/23	Jenine Dalrymle Andra Heart Foundation	EMELC Prince & LaCholla	2) Zoll Automated Defibrillators	
10/26/23	Flowing Wells Educational Foundation	Hendricks Elementary	2) Olds Ambassador Baritone, 1) Yamaha 221 Flute, 1) Vito Clarinet C, 1) Vito Clarinet D, 1) Bundy Alto Saxophone, 1) Chinese Non-Brand Clarinet	
10/26/23	Flowing Wells Educational Foundation	Richardson Elementary	1) Bundy Trumpet, 1) Blessing Trombone, 1) Vito Clarinet	
10/26/23	Flowing Wells Educational Foundation	Laguna Elementary	1) Vito Clarinet, 1) Bundy Alto Saxophone	
10/26/23	Flowing Wells Educational Foundation	Homer Davis Elementary	1) Bundy Clarinet, 1) Yamaha Clarinet	
10/26/23	Flowing Wells Educational Foundation	Douglas Elementary	1) Vito Clarinet, 1) Armstrong Flute	
10/26/23	Flowing Wells Educational Foundation	Centennial Elementary	1) Vito Clarinet, 1) DeFord Flute	
10/26/23	Flowing Wells Educational Foundation	FW Junior High	1) Belssing Flute, 1) Vito Clarinet	
10/26/23	Flowing Wells Educational Foundation	FW High School	2) Vito Clarinet	
Total				\$789.17

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-10	November 28, 2023
Agenda Item Number	Board Meeting Date

Item: Review of District Financial Statements

Submitted By: Esteban Jimenez Date: November 21, 2023

Will Be Presented By: Dr. Kevin Stoltzfus/Stacy Trueblood

Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of October 31, 2023.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Stacy Trueblood* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2024 04		JOURNAL DETAIL 2024 4 TO 2024 13						
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8500 STUDENT ACTIVITIES								
020 SENTINEL PEAK								
8155 STUDENT COUNCIL	663.29	.00	663.29	.00	.00	663.29	.0%	
TOTAL SENTINEL PEAK	663.29	.00	663.29	.00	.00	663.29	.0%	
110 CENTENNIAL ELEMENTARY								
8110 K-KIDS	896.91	-896.91	.00	.00	.00	.00	.0%	
8131 PEACE PATROL/MILERS CLUB	155.75	.00	155.75	.00	.00	155.75	.0%	
8155 STUDENT COUNCIL	1,738.44	1,124.91	2,863.35	352.34	333.98	2,177.03	24.0%	
8157 STUDENT STORE	2,464.93	596.00	3,060.93	.00	1,249.21	1,811.72	40.8%	
8185 YEARBOOK	1,042.81	435.00	1,477.81	.00	4,205.25	-2,727.44	284.6%	
TOTAL CENTENNIAL ELEMENTARY	6,298.84	1,259.00	7,557.84	352.34	5,788.44	1,417.06	81.3%	
120 HOMER DAVIS ELEMENTARY								
8006 SIXTH GRADE	1,779.27	.00	1,779.27	.00	.00	1,779.27	.0%	
8155 STUDENT COUNCIL	5,147.89	100.47	5,248.36	.00	.00	5,248.36	.0%	
8185 YEARBOOK	1,734.50	.00	1,734.50	-386.50	.00	2,121.00	-22.3%	
TOTAL HOMER DAVIS ELEMENTARY	8,661.66	100.47	8,762.13	-386.50	.00	9,148.63	-4.4%	
130 DOUGLAS ELEMENTARY								
8002 SECOND GRADE	472.38	.00	472.38	.00	.00	472.38	.0%	
8077 ENVIRONMENTAL DAYS	290.06	.00	290.06	.00	.00	290.06	.0%	
8155 STUDENT COUNCIL	3,983.59	.00	3,983.59	23.32	1,575.00	2,385.27	40.1%	
8185 YEARBOOK	1,285.12	.00	1,285.12	.00	1,000.00	285.12	77.8%	
TOTAL DOUGLAS ELEMENTARY	6,031.15	.00	6,031.15	23.32	2,575.00	3,432.83	43.1%	
140 J. ROBERT HENDRICKS ELEMENTARY								

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2024 04		JOURNAL DETAIL 2024 4 TO 2024 13						
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8056 CHOIR	540.60	.00	540.60	.00	.00	540.60	.0%	
8155 STUDENT COUNCIL	134.71	144.50	279.21	.00	100.00	179.21	35.8%	
8185 YEARBOOK	990.15	.00	990.15	.00	.00	990.15	.0%	
8264 GRAND CANYON TRIP	1,042.00	.00	1,042.00	.00	.00	1,042.00	.0%	
TOTAL J. ROBERT HENDRICKS ELEM	2,707.46	144.50	2,851.96	.00	100.00	2,751.96	3.5%	
150 LAGUNA ELEMENTARY								
8155 STUDENT COUNCIL	1,572.20	.00	1,572.20	.00	.00	1,572.20	.0%	
8185 YEARBOOK	3,130.70	13.00	3,143.70	.00	.00	3,143.70	.0%	
8265 SIXTH GRADE TRIP	356.53	.00	356.53	.00	.00	356.53	.0%	
TOTAL LAGUNA ELEMENTARY	5,059.43	13.00	5,072.43	.00	.00	5,072.43	.0%	
160 ROBERT RICHARDSON ELEMENTARY								
8155 STUDENT COUNCIL	2,322.93	.00	2,322.93	291.10	.00	2,031.83	12.5%	
8185 YEARBOOK	5,738.91	.00	5,738.91	.00	2,953.96	2,784.95	51.5%	
TOTAL ROBERT RICHARDSON ELEMEN	8,061.84	.00	8,061.84	291.10	2,953.96	4,816.78	40.3%	
170 JUNIOR HIGH								
8030 AZ SENATORS	8,061.58	2,496.00	10,557.58	.00	.00	10,557.58	.0%	
8032 BAND	232.94	.00	232.94	.00	.00	232.94	.0%	
8049 CANTOS BELLOS	2,403.88	6,508.52	8,912.40	5,860.00	.00	3,052.40	65.8%	
8112 LIBRARY	229.66	.00	229.66	.00	.00	229.66	.0%	
8119 MESA	1,978.90	.00	1,978.90	.00	.00	1,978.90	.0%	
8123 THEATER PRODUCTION	7,300.45	.00	7,300.45	239.83	1,010.17	6,050.45	17.1%	
8124 NATIONAL HONOR SOCIETY	171.13	.00	171.13	.00	.00	171.13	.0%	
8135 PROJECT OCEANS	6,322.19	7,201.00	13,523.19	3,410.98	448.02	9,664.19	28.5%	
8155 STUDENT COUNCIL	7,741.80	3,405.00	11,146.80	1,813.04	1,471.79	7,861.97	29.5%	
8156 STUDENT LEAD RETREAT	1,604.25	.00	1,604.25	.00	400.00	1,204.25	24.9%	
8157 STUDENT STORE	992.47	10,220.50	11,212.97	.00	.00	11,212.97	.0%	
8165 TRACK & FIELD	4.92	.00	4.92	.00	.00	4.92	.0%	
8182 WRESTLING	2,842.51	.00	2,842.51	.00	.00	2,842.51	.0%	
8185 YEARBOOK	13,621.58	510.00	14,131.58	.00	.00	14,131.58	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2024 04		JOURNAL DETAIL 2024 4 TO 2024 13						
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8303 BASKETBALL	308.60	325.81	634.41	79.60	170.40	384.41	39.4%	
8366 MUSTANG ATHLETIC CLUB	1,946.16	404.92	2,351.08	.00	.00	2,351.08	.0%	
TOTAL JUNIOR HIGH	55,763.02	31,071.75	86,834.77	11,403.45	3,500.38	71,930.94	17.2%	
210 HIGH SCHOOL								
8014 ACADEMIC DECATHALON	151.83	.00	151.83	.00	.00	151.83	.0%	
8022 ART	492.17	.00	492.17	.00	.00	492.17	.0%	
8032 BAND	7,275.65	.00	7,275.65	2,640.00	.00	4,635.65	36.3%	
8035 BASEBALL BOYS	5,678.58	.00	5,678.58	.00	.00	5,678.58	.0%	
8037 BASKETBALL BOYS	5,682.66	.00	5,682.66	.00	.00	5,682.66	.0%	
8038 BASKETBALL GIRLS	9,147.85	1,701.00	10,848.85	.00	.00	10,848.85	.0%	
8043 BOWLING	410.34	.00	410.34	.00	.00	410.34	.0%	
8053 CHEERLEADING VARSITY	3,592.34	8,522.57	12,114.91	511.60	1,000.00	10,603.31	12.5%	
8055 CHESS CLUB	793.58	.00	793.58	.00	.00	793.58	.0%	
8058 CHOIRALAIRES	6,804.46	1,234.00	8,038.46	700.00	1,550.00	5,788.46	28.0%	
8065 CROSS COUNTRY BOYS	1,261.46	.00	1,261.46	619.51	506.29	135.66	89.2%	
8067 CULINARY ARTS	9,802.90	1,069.00	10,871.90	1,008.19	.00	9,863.71	9.3%	
8068 DANCE	32,196.66	9,910.00	42,106.66	6,660.00	.00	35,446.66	15.8%	
8073 DRAMA	11,898.28	1,383.00	13,281.28	.00	.00	13,281.28	.0%	
8082 FCCLA- FASHION	4,761.92	.00	4,761.92	500.49	.00	4,261.43	10.5%	
8085 FOOTBALL	7,679.70	15,960.00	23,639.70	13,012.13	1,566.94	9,060.63	61.7%	
8088 FUTURE FARMERS AMERICA	3,771.67	3,819.05	7,590.72	2,073.86	1,506.15	4,010.71	47.2%	
8091 GOLF BOYS	112.28	.00	112.28	.00	.00	112.28	.0%	
8092 GOLF GIRLS	52.77	2,703.75	2,756.52	.00	.00	2,756.52	.0%	
8101 ILS	7,507.34	.00	7,507.34	457.10	542.90	6,507.34	13.3%	
8105 INTERACT CLUB	393.30	.00	393.30	.00	.00	393.30	.0%	
8107 JROTC	6,197.33	100.00	6,297.33	1,425.00	565.00	4,307.33	31.6%	
8111 LEADERSHIP	145.63	.00	145.63	.00	.00	145.63	.0%	
8112 LIBRARY	1,672.64	.00	1,672.64	.00	.00	1,672.64	.0%	
8119 MESA	68.49	.00	68.49	.00	.00	68.49	.0%	
8122 MUSICAL PRODUCTIONS	7,615.44	.00	7,615.44	.00	4,970.69	2,644.75	65.3%	
8124 NATIONAL HONOR SOCIETY	57.66	.00	57.66	.00	.00	57.66	.0%	
8126 ORCHESTRA	307.27	.00	307.27	.00	.00	307.27	.0%	
8132 PHOTOGRAPHY	1,849.13	60.00	1,909.13	947.22	1,432.91	-471.00	124.7%	
8136 PROM	34,917.52	.00	34,917.52	2,500.00	22,500.00	9,917.52	71.6%	
8147 SOCCER BOYS	3,861.74	.00	3,861.74	79.60	.00	3,782.14	2.1%	
8148 SOCCER GIRLS	9,810.05	.00	9,810.05	.00	.00	9,810.05	.0%	
8149 SOFTBALL	9,225.00	.00	9,225.00	.00	.00	9,225.00	.0%	
8151 SPANTINO	332.54	.00	332.54	.00	.00	332.54	.0%	
8153 SPORTS MEDICINE	512.28	.00	512.28	.00	.00	512.28	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2024 04		JOURNAL DETAIL 2024 4 TO 2024 13						
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8155 STUDENT COUNCIL	2,274.20	2,723.00	4,997.20	3,110.64	1,220.00	666.56	86.7%	
8159 SWIMMING	81.55	440.00	521.55	29.89	333.72	157.94	69.7%	
8161 TENNIS BOYS	237.24	.00	237.24	.00	.00	237.24	.0%	
8162 TENNIS GIRLS	2,913.57	.00	2,913.57	.00	.00	2,913.57	.0%	
8165 TRACK & FIELD	4,121.82	.00	4,121.82	.00	.00	4,121.82	.0%	
8166 TRACK GIRLS	473.85	.00	473.85	.00	.00	473.85	.0%	
8174 VOLLEYBALL BOYS	2,259.43	.00	2,259.43	.00	.00	2,259.43	.0%	
8175 VOLLEYBALL GIRLS	9,053.83	1,649.00	10,702.83	2,324.05	3,150.20	5,228.58	51.1%	
8176 VOLLEYBALL GIRLS FRESHMAN	128.94	.00	128.94	.00	.00	128.94	.0%	
8182 WRESTLING	7,793.70	.00	7,793.70	200.00	1,600.00	5,993.70	23.1%	
8183 WRITERS CLUB	14.02	.00	14.02	.00	.00	14.02	.0%	
8185 YEARBOOK	13,410.10	540.00	13,950.10	.00	.00	13,950.10	.0%	
8191 GRAD NIGHT	12,208.61	.00	12,208.61	.00	.00	12,208.61	.0%	
8194 DANCE PULSE	4,859.37	5,071.00	9,930.37	3,330.00	1,500.00	5,100.37	48.6%	
8203 CAR CLUB	1,807.15	.00	1,807.15	.00	.00	1,807.15	.0%	
8205 THEATRE TECH	1,105.58	.00	1,105.58	.00	217.40	888.18	19.7%	
8207 SKILLS AUTO	75.22	.00	75.22	.00	.00	75.22	.0%	
8216 NATIVE AMERICAN CLUB	778.68	.00	778.68	.00	.00	778.68	.0%	
8238 DANCE MOMENTUM	15,816.93	8,021.00	23,837.93	6,022.90	4,554.60	13,260.43	44.4%	
8239 EDUCATORS RISING	589.08	3,790.00	4,379.08	2,779.67	771.91	827.50	81.1%	
8245 HOSA	296.78	.00	296.78	.00	60.00	236.78	20.2%	
8257 SPIRIT LINE (POM LINE)	1,504.99	1,640.00	3,144.99	.00	2,000.00	1,144.99	63.6%	
8258 YOUTH DANCE CLASS	11,893.42	-4,055.00	7,838.42	.00	.00	7,838.42	.0%	
8267 FIDM FASHION CLUB	264.39	.00	264.39	.00	.00	264.39	.0%	
8290 LEADERSHIP & ADVOCACY COUN	1,815.47	.00	1,815.47	.00	.00	1,815.47	.0%	
8293 FW AMBASSADORS	14,048.17	2,068.56	16,116.73	1,636.88	8,163.12	6,316.73	60.8%	
8296 LINK CREW	635.19	67.94	703.13	600.00	.00	103.13	85.3%	
8297 SKILLS USA FILM	745.20	156.00	901.20	117.65	142.44	641.11	28.9%	
8299 FRIENDS PIMA CO LIBRARY	29.25	.00	29.25	.00	.00	29.25	.0%	
8300 CAFELLERO	3,891.84	103.75	3,995.59	.00	500.00	3,495.59	12.5%	
8312 YEARBOOK CLUB HS	2,314.91	.00	2,314.91	.00	.00	2,314.91	.0%	
8314 ENVIRONMENTAL SCIENCE CLUB	123.30	.00	123.30	.00	.00	123.30	.0%	
8317 CLASS OF 2017	26.24	.00	26.24	.00	.00	26.24	.0%	
8318 CLASS OF 2018	100.00	.00	100.00	.00	.00	100.00	.0%	
8319 CLASS OF 2019	33.00	.00	33.00	.00	.00	33.00	.0%	
8320 CLASS OF 2020	100.00	.00	100.00	.00	.00	100.00	.0%	
8349 AP CLUB	13.08	.00	13.08	.00	.00	13.08	.0%	
8351 FIT FEET	8.00	.00	8.00	.00	.00	8.00	.0%	
8362 RUBE GOLDBERG	34.13	.00	34.13	.00	.00	34.13	.0%	
8371 COFFEE CLUB	134.90	.00	134.90	.00	.00	134.90	.0%	
8385 MODEL UNITED NATIONS	20.31	.00	20.31	.00	.00	20.31	.0%	
8999 CASH OVER/SHORT	684.44	.00	684.44	.00	.00	684.44	.0%	
TOTAL HIGH SCHOOL	314,760.34	68,677.62	383,437.96	53,286.38	60,354.27	269,797.31	29.6%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8

YEAR-TO-DATE BUDGET REPORT



FOR 2024 04		JOURNAL DETAIL 2024 4 TO 2024 13					
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
TOTAL STUDENT ACTIVITIES	408,007.03	101,266.34	509,273.37	64,970.09	75,272.05	369,031.23	27.5%
GRAND TOTAL	408,007.03	101,266.34	509,273.37	64,970.09	75,272.05	369,031.23	27.5%

** END OF REPORT - Generated by Esteban Jimenez II **

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2024 04		JOURNAL DETAIL 2024 4 TO 2024 13						
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
5250 AUXILIARY OPERATIONS								
020 SENTINEL PEAK								
8000 GENERAL	3,719.97	5.00	3,724.97	39.00	271.00	3,414.97	8.3%	
8230 VENDING SALES	1,074.16	144.44	1,218.60	.00	.00	1,218.60	.0%	
8348 GRADUATION	1,670.00	.00	1,670.00	.00	.00	1,670.00	.0%	
TOTAL SENTINEL PEAK	6,464.13	149.44	6,613.57	39.00	271.00	6,303.57	4.7%	
110 CENTENNIAL ELEMENTARY								
8000 GENERAL	25,630.39	265.96	25,896.35	.00	127.00	25,769.35	.5%	
8001 FIRST GRADE	890.52	400.00	1,290.52	.00	110.00	1,180.52	8.5%	
8002 SECOND GRADE	774.00	200.00	974.00	.00	39.00	935.00	4.0%	
8003 THIRD GRADE	57.32	.00	57.32	.00	.00	57.32	.0%	
8004 FOURTH GRADE	90.25	.00	90.25	.00	.00	90.25	.0%	
8005 FIFTH GRADE	1,379.00	.00	1,379.00	.00	470.00	909.00	34.1%	
8006 SIXTH GRADE	183.30	.00	183.30	.00	.00	183.30	.0%	
8013 KINDERGARTEN	974.00	.00	974.00	.00	.00	974.00	.0%	
8032 BAND	1,866.67	440.00	2,306.67	.00	.00	2,306.67	.0%	
8048 CAMPOUT SIXTH GRADE	927.61	.00	927.61	.00	.00	927.61	.0%	
8084 FIELD TRIP	6,102.47	744.00	6,846.47	371.50	526.17	5,948.80	13.1%	
8115 LOVE OF READING	146.61	.00	146.61	.00	.00	146.61	.0%	
8126 ORCHESTRA	1,697.93	450.00	2,147.93	.00	.00	2,147.93	.0%	
8188 MUSIC	1,255.51	.00	1,255.51	.00	.00	1,255.51	.0%	
8230 VENDING SALES	577.18	.00	577.18	.00	.00	577.18	.0%	
8252 LOST LIBRARY BOOKS	.00	52.85	52.85	.00	.00	52.85	.0%	
8999 CASH OVER/SHORT	114.96	-114.96	.00	.00	.00	.00	.0%	
TOTAL CENTENNIAL ELEMENTARY	42,667.72	2,437.85	45,105.57	371.50	1,272.17	43,461.90	3.6%	
120 HOMER DAVIS ELEMENTARY								
0575 COMPUTER DAMAGES STUDENTS	310.99	.00	310.99	.00	.00	310.99	.0%	
8000 GENERAL	45,547.64	374.28	45,921.92	300.00	8,478.37	37,143.55	19.1%	
8013 KINDERGARTEN	145.91	.00	145.91	.00	.00	145.91	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2024 04 JOURNAL DETAIL 2024 4 TO 2024 13

	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8032 BAND	2,686.40	575.00	3,261.40	.00	.00	3,261.40	.0%
8084 FIELD TRIP	18,142.99	165.00	18,307.99	.00	.00	18,307.99	.0%
8126 ORCHESTRA	1,588.24	634.00	2,222.24	409.94	.00	1,812.30	18.4%
8188 MUSIC	289.24	216.00	505.24	233.89	.00	271.35	46.3%
8242 BOOK FAIRS	76.20	2,514.01	2,590.21	.00	2,514.01	76.20	97.1%
8246 NUTRITIONAL SNACK PROGRAM	18,714.38	1,200.00	19,914.38	7,129.57	12,060.81	724.00	96.4%
8252 LOST LIBRARY BOOKS	.00	42.15	42.15	.00	.00	42.15	.0%
8264 GRAND CANYON TRIP	16,820.93	.00	16,820.93	.00	.00	16,820.93	.0%
8888 DUE TO STUDENT ACTIVITIES	26.21	-26.21	.00	.00	.00	.00	.0%
8999 CASH OVER/SHORT	-155.93	155.93	.00	.00	.00	.00	.0%
TOTAL HOMER DAVIS ELEMENTARY	104,193.20	5,850.16	110,043.36	8,073.40	23,053.19	78,916.77	28.3%
130 DOUGLAS ELEMENTARY							
8000 GENERAL	64,056.59	538.14	64,594.73	367.50	5,241.80	58,985.43	8.7%
8001 FIRST GRADE	40.27	.00	40.27	.00	.00	40.27	.0%
8002 SECOND GRADE	2,236.38	.00	2,236.38	.00	.00	2,236.38	.0%
8003 THIRD GRADE	866.96	.00	866.96	.00	72.00	794.96	8.3%
8005 FIFTH GRADE	66.46	.00	66.46	.00	.00	66.46	.0%
8006 SIXTH GRADE	859.19	.00	859.19	.00	.00	859.19	.0%
8013 KINDERGARTEN	1,989.26	.00	1,989.26	.00	.00	1,989.26	.0%
8032 BAND	3,803.48	222.00	4,025.48	.00	.00	4,025.48	.0%
8084 FIELD TRIP	10,079.33	714.40	10,793.73	.00	1,489.00	9,304.73	13.8%
8110 K-KIDS	3,089.01	.00	3,089.01	.00	.00	3,089.01	.0%
8126 ORCHESTRA	1,661.00	329.00	1,990.00	.00	.00	1,990.00	.0%
8188 MUSIC	3,189.30	.00	3,189.30	.00	.00	3,189.30	.0%
8189 SCIENCE	2,039.00	.00	2,039.00	.00	.00	2,039.00	.0%
8242 BOOK FAIRS	886.47	.00	886.47	.00	50.00	836.47	5.6%
8248 FIT KIDS	3,547.72	.00	3,547.72	.00	.00	3,547.72	.0%
8252 LOST LIBRARY BOOKS	.00	24.00	24.00	.00	.00	24.00	.0%
8264 GRAND CANYON TRIP	2,156.58	.00	2,156.58	.00	.00	2,156.58	.0%
8305 READING LAB	1,403.95	.00	1,403.95	.00	.00	1,403.95	.0%
8307 FAMILY TIME READING	896.70	100.00	996.70	.00	.00	996.70	.0%
8999 CASH OVER/SHORT	-4.86	4.86	.00	.00	.00	.00	.0%
TOTAL DOUGLAS ELEMENTARY	102,862.79	1,932.40	104,795.19	367.50	6,852.80	97,574.89	6.9%
140 J. ROBERT HENDRICKS ELEMENTARY							

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2024 04 JOURNAL DETAIL 2024 4 TO 2024 13

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8000 GENERAL	20,688.47	655.50	21,343.97	4,988.72	1,411.45	14,943.80	30.0%
8001 FIRST GRADE	125.96	.00	125.96	30.00	.00	95.96	23.8%
8002 SECOND GRADE	391.19	.00	391.19	.00	.00	391.19	.0%
8003 THIRD GRADE	45.00	.00	45.00	.00	.00	45.00	.0%
8004 FOURTH GRADE	2,504.00	.00	2,504.00	.00	260.00	2,244.00	10.4%
8006 SIXTH GRADE	207.35	.00	207.35	.00	.00	207.35	.0%
8013 KINDERGARTEN	52.50	.00	52.50	.00	.00	52.50	.0%
8032 BAND	2,577.63	226.00	2,803.63	323.71	.00	2,479.92	11.5%
8055 CHESS CLUB	800.00	50.00	850.00	.00	.00	850.00	.0%
8056 CHOIR	78.95	.00	78.95	.00	.00	78.95	.0%
8084 FIELD TRIP	4,424.81	1,335.00	5,759.81	51.00	2,345.00	3,363.81	41.6%
8101 ILS	492.50	.00	492.50	.00	.00	492.50	.0%
8115 LOVE OF READING	400.00	.00	400.00	.00	.00	400.00	.0%
8126 ORCHESTRA	1,372.99	170.00	1,542.99	.00	.00	1,542.99	.0%
8188 MUSIC	5,996.61	764.00	6,760.61	988.94	.00	5,771.67	14.6%
8252 LOST LIBRARY BOOKS	.00	19.97	19.97	.00	.00	19.97	.0%
8253 CATS PROGRAM	8,239.18	100.00	8,339.18	417.50	525.00	7,396.68	11.3%
8264 GRAND CANYON TRIP	701.26	3.00	704.26	.00	.00	704.26	.0%
8999 CASH OVER/SHORT	-125.50	125.50	.00	.00	.00	.00	.0%
TOTAL J. ROBERT HENDRICKS ELEM	48,972.90	3,448.97	52,421.87	6,799.87	4,541.45	41,080.55	21.6%

150 LAGUNA ELEMENTARY

0303 T.R.O.T	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8000 GENERAL	56,718.22	703.10	57,421.32	390.00	8,769.00	48,262.32	16.0%
8001 FIRST GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%
8002 SECOND GRADE	1,900.34	.00	1,900.34	.00	.00	1,900.34	.0%
8003 THIRD GRADE	650.00	.00	650.00	.00	.00	650.00	.0%
8004 FOURTH GRADE	519.00	.00	519.00	.00	.00	519.00	.0%
8005 FIFTH GRADE	200.00	.00	200.00	.00	.00	200.00	.0%
8006 SIXTH GRADE	43.50	.00	43.50	.00	.00	43.50	.0%
8013 KINDERGARTEN	1,496.00	.00	1,496.00	.00	.00	1,496.00	.0%
8032 BAND	2,616.76	596.00	3,212.76	.00	.00	3,212.76	.0%
8041 BOOKSTORE	45.00	.00	45.00	.00	.00	45.00	.0%
8084 FIELD TRIP	6,020.16	3,395.00	9,415.16	1,747.00	4,380.03	3,288.13	65.1%
8126 ORCHESTRA	3,848.50	277.00	4,125.50	.00	.00	4,125.50	.0%
8155 STUDENT COUNCIL	1,250.00	.00	1,250.00	.00	.00	1,250.00	.0%
8188 MUSIC	2,700.00	.00	2,700.00	.00	.00	2,700.00	.0%
8230 VENDING SALES	72.93	.00	72.93	.00	.00	72.93	.0%
8242 BOOK FAIRS	3.60	1,612.60	1,616.20	1,612.60	.00	3.60	99.8%
8265 SIXTH GRADE TRIP	13,375.85	.00	13,375.85	.00	.00	13,375.85	.0%

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2024 04		JOURNAL DETAIL 2024 4 TO 2024 13						
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8278 INTENSIVE RESOURCE COMM OU	16,233.58	.00	16,233.58	.00	.00	16,233.58	.0%	
8305 READING LAB	2,000.00	.00	2,000.00	.00	.00	2,000.00	.0%	
8997 DUE TO DISTRICT	6.00	-6.00	.00	.00	.00	.00	.0%	
8999 CASH OVER/SHORT	-17.90	17.90	.00	.00	.00	.00	.0%	
TOTAL LAGUNA ELEMENTARY	112,081.54	6,595.60	118,677.14	3,749.60	13,149.03	101,778.51	14.2%	
160 ROBERT RICHARDSON ELEMENTARY								
8000 GENERAL	15,906.85	352.56	16,259.41	.00	6,190.50	10,068.91	38.1%	
8001 FIRST GRADE	607.00	.00	607.00	.00	.00	607.00	.0%	
8002 SECOND GRADE	1,625.00	.00	1,625.00	.00	.00	1,625.00	.0%	
8003 THIRD GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%	
8004 FOURTH GRADE	2,400.00	.00	2,400.00	.00	.00	2,400.00	.0%	
8005 FIFTH GRADE	5,399.00	.00	5,399.00	.00	.00	5,399.00	.0%	
8006 SIXTH GRADE	900.00	.00	900.00	.00	.00	900.00	.0%	
8013 KINDERGARTEN	287.00	.00	287.00	.00	.00	287.00	.0%	
8032 BAND	4,894.32	1,140.00	6,034.32	.00	.00	6,034.32	.0%	
8084 FIELD TRIP	20,840.91	1,191.00	22,031.91	170.00	1,612.00	20,249.91	8.1%	
8115 LOVE OF READING	1,127.21	.00	1,127.21	.00	.00	1,127.21	.0%	
8126 ORCHESTRA	1,608.25	380.00	1,988.25	.00	.00	1,988.25	.0%	
8188 MUSIC	140.19	.00	140.19	.00	.00	140.19	.0%	
8189 SCIENCE	1,525.00	.00	1,525.00	.00	.00	1,525.00	.0%	
8242 BOOK FAIRS	204.42	.00	204.42	.00	.00	204.42	.0%	
8264 GRAND CANYON TRIP	16,005.74	500.00	16,505.74	.00	1,817.80	14,687.94	11.0%	
8999 CASH OVER/SHORT	66.56	-66.56	.00	.00	.00	.00	.0%	
TOTAL ROBERT RICHARDSON ELEMEN	74,737.45	3,497.00	78,234.45	170.00	9,620.30	68,444.15	12.5%	
170 JUNIOR HIGH								
0302 ROBOTICS	736.26	.00	736.26	.00	.00	736.26	.0%	
8000 GENERAL	18,817.08	-145.08	18,672.00	163.00	.00	18,509.00	.9%	
8022 ART	3,532.70	10.00	3,542.70	398.92	.00	3,143.78	11.3%	
8025 ATHLETICS	19,946.54	300.00	20,246.54	1,220.50	136.63	18,889.41	6.7%	
8027 ATHLETIC FEE	8,039.90	1,668.00	9,707.90	38.00	.00	9,669.90	.4%	
8030 AZ SENATORS	9,904.56	60,874.25	70,778.81	43,605.00	.00	27,173.81	61.6%	
8032 BAND	18,378.78	2,640.00	21,018.78	1,936.00	1,134.98	17,947.80	14.6%	
8035 BASEBALL BOYS	134.81	.00	134.81	.00	.00	134.81	.0%	
8037 BASKETBALL BOYS	203.11	.00	203.11	.00	.00	203.11	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



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	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8038 BASKETBALL GIRLS	200.00	.00	200.00	.00	.00	200.00	.0%
8041 BOOKSTORE	683.73	.00	683.73	.00	.00	683.73	.0%
8049 CANTOS BELLOS	108.60	10,670.79	10,779.39	-100.00	9,534.82	1,344.57	87.5%
8051 CERAMICS	2,664.73	.00	2,664.73	.00	.00	2,664.73	.0%
8085 FOOTBALL	10.00	.00	10.00	.00	.00	10.00	.0%
8101 ILS	3,249.56	.00	3,249.56	.00	.00	3,249.56	.0%
8111 LEADERSHIP	8,019.69	3,250.00	11,269.69	3,700.00	1,150.53	6,419.16	43.0%
8119 MESA	460.00	.00	460.00	460.00	.00	.00	100.0%
8123 THEATER PRODUCTION	5,591.93	.00	5,591.93	.00	.00	5,591.93	.0%
8125 NSF FEES	25.00	-25.00	.00	.00	.00	.00	.0%
8126 ORCHESTRA	10,962.31	1,760.00	12,722.31	1,207.27	1,134.99	10,380.05	18.4%
8130 PE UNIFORM FEES	8,703.82	.00	8,703.82	.00	.00	8,703.82	.0%
8135 PROJECT OCEANS	-392.95	18,392.01	17,999.06	.00	.00	17,999.06	.0%
8138 REPLACEMENT ID CARDS	85.84	.00	85.84	.00	.00	85.84	.0%
8142 SCHOOL LOCK FEES	50.00	34.00	84.00	.00	.00	84.00	.0%
8158 SUMMER SCHOOL	1,957.37	.00	1,957.37	.00	.00	1,957.37	.0%
8165 TRACK & FIELD	210.37	.00	210.37	.00	.00	210.37	.0%
8182 WRESTLING	50.00	.00	50.00	.00	.00	50.00	.0%
8192 SPECIAL OLYMPICS	4,038.37	.00	4,038.37	.00	.00	4,038.37	.0%
8193 LOST TEXTBOOKS	.00	157.83	157.83	.00	.00	157.83	.0%
8224 DISCIPLINE	463.00	.00	463.00	.00	.00	463.00	.0%
8242 BOOK FAIRS	39.81	.00	39.81	.00	.00	39.81	.0%
8251 MEDIA ARTS	3,970.91	.00	3,970.91	.00	.00	3,970.91	.0%
8252 LOST LIBRARY BOOKS	.00	54.00	54.00	.00	.00	54.00	.0%
8310 SOCCER	268.05	.00	268.05	.00	.00	268.05	.0%
8366 MUSTANG ATHLETIC CLUB	400.00	.00	400.00	.00	.00	400.00	.0%
8383 CHROMEBOOK REPAIR FEES	2,240.00	855.00	3,095.00	.00	.00	3,095.00	.0%
8388 MATH COUNTS	.00	400.00	400.00	.00	.00	400.00	.0%
8999 CASH OVER/SHORT	-633.03	621.78	-11.25	.00	.00	-11.25	.0%
TOTAL JUNIOR HIGH	133,120.85	101,517.58	234,638.43	52,628.69	13,091.95	168,917.79	28.0%

210 HIGH SCHOOL

0302 ROBOTICS	1,599.66	.00	1,599.66	.00	.00	1,599.66	.0%
0317 COLLEGE READINESS HS FW EX	2,035.00	.00	2,035.00	.00	.00	2,035.00	.0%
8000 GENERAL	140,154.58	256.00	140,410.58	1,237.08	1,807.61	137,365.89	2.2%
8014 ACADEMIC DECATHALON	963.08	.00	963.08	.00	.00	963.08	.0%
8015 ACT/SAT FEES	690.18	.00	690.18	.00	.00	690.18	.0%
8016 ACTIVITY PASS	1,119.93	550.00	1,669.93	.00	.00	1,669.93	.0%
8019 ANNUAL (HS YR BOOK)	1,526.00	.00	1,526.00	.00	.00	1,526.00	.0%
8020 AP EXAM FEES	1,335.95	1,228.00	2,563.95	40.00	1,200.00	1,323.95	48.4%

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2024 04		JOURNAL DETAIL 2024 4 TO 2024 13					
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8022 ART	1,379.34	.00	1,379.34	.00	.00	1,379.34	.0%
8023 ART 1-8 FEES	2,127.04	1,120.00	3,247.04	1,423.00	281.62	1,542.42	52.5%
8025 ATHLETICS	31,255.64	37,505.93	68,761.57	26,354.14	13,246.04	29,161.39	57.6%
8027 ATHLETIC FEE	5,682.90	180.00	5,862.90	413.98	.00	5,448.92	7.1%
8032 BAND	9,562.95	735.00	10,297.95	1,382.02	3,290.00	5,625.93	45.4%
8035 BASEBALL BOYS	3,961.44	.00	3,961.44	.00	693.39	3,268.05	17.5%
8037 BASKETBALL BOYS	5,008.83	.00	5,008.83	.00	.00	5,008.83	.0%
8038 BASKETBALL GIRLS	3,243.45	400.00	3,643.45	.00	.00	3,643.45	.0%
8041 BOOKSTORE	7,294.63	2,260.00	9,554.63	5,930.84	.00	3,623.79	62.1%
8053 CHEERLEADING VARSITY	6,259.19	400.00	6,659.19	645.00	675.00	5,339.19	19.8%
8055 CHESS CLUB	1,720.00	.00	1,720.00	304.00	80.00	1,336.00	22.3%
8057 CHOIR FEES	8,084.07	655.00	8,739.07	820.70	3,668.00	4,250.37	51.4%
8058 CHOIRALAIRES	1,833.73	200.00	2,033.73	.00	.00	2,033.73	.0%
8063 COLLEGE EXPLORATION	-481.11	.00	-481.11	.00	.00	-481.11	.0%
8065 CROSS COUNTRY BOYS	994.38	.00	994.38	432.50	.00	561.88	43.5%
8066 CROSS COUNTRY GIRLS	1,301.89	.00	1,301.89	190.00	760.00	351.89	73.0%
8067 CULINARY ARTS	5,855.92	.00	5,855.92	.00	.00	5,855.92	.0%
8068 DANCE	57,488.93	2,406.00	59,894.93	602.13	2,365.11	56,927.69	5.0%
8073 DRAMA	13,698.17	360.00	14,058.17	1,684.85	800.00	11,573.32	17.7%
8082 FCCLA- FASHION	5,032.74	41.80	5,074.54	2,175.65	.00	2,898.89	42.9%
8085 FOOTBALL	8,081.85	3,567.00	11,648.85	6,790.02	99.04	4,759.79	59.1%
8088 FUTURE FARMERS AMERICA	4,925.14	17,811.08	22,736.22	.00	17,676.79	5,059.43	77.7%
8091 GOLF BOYS	1,492.90	.00	1,492.90	.00	.00	1,492.90	.0%
8092 GOLF GIRLS	606.23	.00	606.23	.00	.00	606.23	.0%
8101 ILS	10,536.12	.00	10,536.12	.00	.00	10,536.12	.0%
8107 JROTC	8,145.35	.00	8,145.35	-95.00	.00	8,240.35	-1.2%
8112 LIBRARY	826.10	.00	826.10	.00	.00	826.10	.0%
8114 LOST EQUIPMENT	1,002.81	.00	1,002.81	218.53	275.92	508.36	49.3%
8119 MESA	66.88	80.00	146.88	.00	.00	146.88	.0%
8125 NSF FEES	25.00	-25.00	.00	.00	.00	.00	.0%
8126 ORCHESTRA	3,067.98	470.00	3,537.98	1,677.30	535.61	1,325.07	62.5%
8128 PARKING PERMITS	2,908.76	2,720.00	5,628.76	.00	.00	5,628.76	.0%
8129 PE LOCK FEES	7,057.07	36.00	7,093.07	.00	.00	7,093.07	.0%
8130 PE UNIFORM FEES	18,633.94	731.00	19,364.94	4,157.31	.00	15,207.63	21.5%
8132 PHOTOGRAPHY	2,414.99	.00	2,414.99	.00	.00	2,414.99	.0%
8137 PSAT	884.00	306.00	1,190.00	.00	880.00	310.00	73.9%
8138 REPLACEMENT ID CARDS	115.34	.00	115.34	.00	.00	115.34	.0%
8147 SOCCER BOYS	955.81	.00	955.81	.00	.00	955.81	.0%
8148 SOCCER GIRLS	833.65	.00	833.65	.00	.00	833.65	.0%
8149 SOFTBALL	1,605.48	.00	1,605.48	.00	.00	1,605.48	.0%
8155 STUDENT COUNCIL	920.96	.00	920.96	172.50	681.76	66.70	92.8%
8158 SUMMER SCHOOL	3,747.00	.00	3,747.00	.00	.00	3,747.00	.0%
8159 SWIMMING	2,550.05	.00	2,550.05	23.00	60.00	2,467.05	3.3%
8161 TENNIS BOYS	513.39	.00	513.39	.00	.00	513.39	.0%

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2024 04		JOURNAL DETAIL 2024 4 TO 2024 13					
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8162 TENNIS GIRLS	2,100.36	.00	2,100.36	.00	.00	2,100.36	.0%
8164 TOURNAMENTS	2,215.33	19,100.00	21,315.33	16,164.02	696.82	4,454.49	79.1%
8165 TRACK & FIELD	17.67	.00	17.67	.00	.00	17.67	.0%
8174 VOLLEYBALL BOYS	766.46	.00	766.46	.00	.00	766.46	.0%
8175 VOLLEYBALL GIRLS	304.17	.00	304.17	586.50	.00	-282.33	192.8%
8182 WRESTLING	714.10	.00	714.10	.00	514.00	200.10	72.0%
8185 YEARBOOK	326.00	.00	326.00	.00	.00	326.00	.0%
8189 SCIENCE	6,258.01	.00	6,258.01	.00	.00	6,258.01	.0%
8193 LOST TEXTBOOKS	.00	30.00	30.00	.00	.00	30.00	.0%
8194 DANCE PULSE	6,716.96	150.00	6,866.96	.00	.00	6,866.96	.0%
8195 FUTURE FILM MAKERS	794.34	.00	794.34	.00	.00	794.34	.0%
8197 FINE ARTS	11,780.60	.00	11,780.60	.00	.00	11,780.60	.0%
8198 SATURDAY SCHOOL	3,878.66	70.00	3,948.66	.00	.00	3,948.66	.0%
8199 SEVENTH HOUR	15,431.95	.00	15,431.95	.00	.00	15,431.95	.0%
8205 THEATRE TECH	3,829.00	400.00	4,229.00	.00	.00	4,229.00	.0%
8207 SKILLS AUTO	41,840.67	.00	41,840.67	.00	.00	41,840.67	.0%
8216 NATIVE AMERICAN CLUB	762.46	.00	762.46	.00	.00	762.46	.0%
8217 GRAPHIC COMM	5,449.00	.00	5,449.00	.00	.00	5,449.00	.0%
8218 GRAPHIC DESIGN	2,428.76	.00	2,428.76	.00	.00	2,428.76	.0%
8230 VENDING SALES	3,218.08	1,697.15	4,915.23	826.50	.00	4,088.73	16.8%
8236 NATIONAL HISTORY DAY	1,350.00	.00	1,350.00	.00	.00	1,350.00	.0%
8238 DANCE MOMENTUM	5,710.96	348.00	6,058.96	.00	.00	6,058.96	.0%
8239 EDUCATORS RISING	887.58	.00	887.58	.00	.00	887.58	.0%
8241 SPORTS HALL OF FAME	601.63	550.00	1,151.63	674.07	.00	477.56	58.5%
8244 GUITAR	4.57	.00	4.57	.00	.00	4.57	.0%
8245 HOSA	368.56	.00	368.56	.00	.00	368.56	.0%
8250 CHOIR TRIP	1,186.40	.00	1,186.40	.00	.00	1,186.40	.0%
8257 SPIRIT LINE (POM LINE)	1,127.57	.00	1,127.57	.00	.00	1,127.57	.0%
8261 ANIMAL FACILITY	214.00	40.00	254.00	.00	.00	254.00	.0%
8271 THESPIAN CAMP	7,276.90	.00	7,276.90	.00	.00	7,276.90	.0%
8277 MT LEMMON SCIENCE CAMP(SKY	12,182.80	.00	12,182.80	.00	.00	12,182.80	.0%
8293 FW AMBASSADORS	73,654.60	80,506.87	154,161.47	64,699.00	.00	89,462.47	42.0%
8311 E 2020 COURSE	70.00	.00	70.00	.00	.00	70.00	.0%
8314 ENVIRONMENTAL SCIENCE CLUB	904.17	.00	904.17	.00	.00	904.17	.0%
8363 BAND UNIFORMS	611.00	.00	611.00	.00	.00	611.00	.0%
8370 CREDIT RECOVERY	15,540.00	.00	15,540.00	.00	.00	15,540.00	.0%
8381 HOODOO CREW	1,506.00	.00	1,506.00	.00	.00	1,506.00	.0%
8382 WRESTLING TOURNAMENT	26,986.13	2,800.00	29,786.13	5,176.95	3,953.11	20,656.07	30.7%
8383 CHROMEBOOK REPAIR FEES	4,070.00	825.00	4,895.00	25.00	.00	4,870.00	.5%
8385 MODEL UNITED NATIONS	90.00	.00	90.00	.00	.00	90.00	.0%
8998 DUE TO FOOD SERVICE	-90.00	90.00	.00	.00	.00	.00	.0%
8999 CASH OVER/SHORT	8,515.06	-8,555.06	-40.00	.00	.00	-40.00	.0%
TOTAL HIGH SCHOOL	674,245.82	172,045.77	846,291.59	144,731.59	54,239.82	647,320.18	23.5%

500 DISTRICT WIDE

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2024 04		JOURNAL DETAIL 2024 4 TO 2024 13						
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
0000 UNDETERMINED	7,460.93	-6,934.63	526.30	225.68	300.62	.00	100.0%	
8000 GENERAL	-17,807.71	7,121.68	-10,686.03	3,133.86	.00	-13,819.89	-29.3%	
8888 DUE TO STUDENT ACTIVITIES	162.00	-162.00	.00	.00	.00	.00	.0%	
8999 CASH OVER/SHORT	2.99	-2.99	.00	.00	.00	.00	.0%	
TOTAL DISTRICT WIDE	-10,181.79	22.06	-10,159.73	3,359.54	300.62	-13,819.89	-36.0%	
TOTAL AUXILIARY OPERATIONS	1,289,164.61	297,496.83	1,586,661.44	220,290.69	126,392.33	1,239,978.42	21.8%	
GRAND TOTAL	1,289,164.61	297,496.83	1,586,661.44	220,290.69	126,392.33	1,239,978.42	21.8%	

** END OF REPORT - Generated by Esteban Jimenez II **

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-1
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Recommend Approval of Inter-Governmental Agreement with Arizona Department of Education for Arts Consumable Grant

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: November 21, 2023

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval of an Inter-Governmental Agreement (IGA) with the Arizona Department of Education for the Arts Consumable Grant. This IGA would enable the District to pursue up to \$1000 in supply budget for each teacher of the arts.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Audrey Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____



INTERGOVERNMENTAL AGREEMENT (IGA)

ARIZONA DEPARTMENT OF EDUCATION
1535 W. Jefferson, Bin # 37
Phoenix, Arizona 85007
(602) 364-2517

IGA No:

PROJECT TITLE:
Arts Consumables

Effective Date:

Termination Date:

Pursuant to Arizona Revised Statutes (A.R.S.) § 11-952 *et seq.* this Intergovernmental Agreement is entered into by the Arizona State Board of Education ("BOARD"), acting through the Arizona Department of Education ("ADE"), an agency of the State of Arizona, and _____ ("CONTRACTOR"). The BOARD is authorized to enter into this agreement by A.R.S. § 15-203(B)(1) and the CONTRACTOR is authorized to enter into this agreement by virtue of _____. Pursuant to A.R.S. § 11-951 *et seq.* both parties are authorized to enter into agreements for the joint exercise of any power common to the contracting parties as to governmental functions necessary to the public health, safety and welfare, and the proprietary functions of such public agencies.

Therefore the ADE and the CONTRACTOR agree to abide by all the terms and conditions set forth in this agreement.

For and on behalf of the CONTRACTOR:

For and on behalf of the Arizona Department of Education
1535 W Jefferson Street, Bin # 37
Phoenix, Arizona 85007

Address

City

State

Zip Code

Signature of Person Authorized to Sign Date

Signature of Person Authorized to Sign Date

Printed Name

Printed Name

Chief Procurement Officer

Title

Title

INTERGOVERNMENTAL AGREEMENT DETERMINATION

In accordance with A.R.S. § 11-952, this agreement has been reviewed by the undersigned who has determined that this agreement is in appropriate form and within the powers and authority granted to the respective public body.

Signature

Clayton R. Kramer, Attorney for Contractor

Typed Name and Title

November 15, 2023

Date

Signature

Typed Name and Title

Date



IGA No.

Arizona Department of Education
1535 W Jefferson, Bin # 37
Phoenix, Arizona 85007

1. Purpose of Agreement

The purpose of this agreement is for CONTRACTOR to act as the agent for the Arizona Department of Education (ADE) to provide grant funds to eligible public-school teachers for arts supplies, materials and instructional aids that are of a consumable nature.

2. Term of Agreement

This agreement is effective from November 1, 2023 through June 30, 2024 and can be renewed in accordance with Section 3, or be terminated in accordance with Sections 9 and 11.

3. Renewal of Agreement

This agreement may be renewed for additional terms, upon agreement of the CONTRACTOR and ADE, and by both parties signing an Amendment extending this Agreement. ADE shall prepare the Amendment for additional periods for both parties' signatures.

4. Scope of Services

ADE and the CONTRACTOR shall perform the obligations agreed to by each as set forth in Attachment "A," Scope of Work attached hereto and incorporated herein by reference.

5. Payment

As payment for full and satisfactory performance of the services, the ADE agrees to pay the CONTRACTOR as outlined in Attachment "B" Funding.

6. Changes

This agreement may only be changed in writing and must be signed by both parties and their duly authorized agents (an Amendment). In the event that state or federal law enacted after the effective date of this agreement conflicts with any term of this agreement, controlling law will apply and supersede that/those term(s). The parties agree to promptly consider an appropriate Amendment to the agreement to remove each conflict.

7. Arbitration

Both parties agree to resolve all disputes arising out of or relating to this agreement through arbitration, after exhausting applicable administrative review, to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

8. Breach

This agreement may be terminated by either party if the other party fails to fulfill its obligations.



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Phoenix, Arizona 85007

9. Termination

Except as otherwise provided, this agreement may be terminated without cause upon thirty (30) days written notice by either party.

10. Governing Law

This agreement shall be governed and interpreted by the laws of the State of Arizona, and to the extent applicable, the Arizona Procurement Code (A.R.S. § 41-2501, et seq.) and the administrative rules promulgated thereunder (A.A.C. R2-7-901 et seq.).

11. Non-Availability of Funds

Every payment obligation of the Arizona Department of Education (ADE) under this agreement is conditioned upon the availability of funds appropriated or allocated for the payment of such obligation. If funds are not allocated and available for the continuance of the agreement, this agreement may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to ADE in the event this provision is exercised, and ADE shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

12. Cancellation for Conflict of Interest

Pursuant to A.R.S. § 38-511, the State of Arizona ("State"), its political subdivisions or any department or agency of either may, within three years after its execution, cancel any contract (agreement), without penalty or further obligation, made by the State, its political subdivisions, or any of the departments or agencies of either if any person significantly involved in initiating, negotiating, securing, drafting or creating the contract on behalf of the State, its political subdivisions or any of the departments or agencies of either is, at any time while the contract (agreement) or any extension of the contract (agreement) is in effect, an employee or agent of any other party to the contract (agreement) in any capacity or a consultant to any other party of the contract (agreement) with respect to the subject matter of the contract (agreement). A cancellation made pursuant to this provision shall be effective when either party receives written notice of the cancellation unless the notice specifies a later time.

13. Non-Discrimination

The Parties shall comply with Executive Order 09-09, which mandates that all persons regardless of race, creed, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities, and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that applicants for employment and employees are not discriminated against due to race, creed, color, religion, sex, age, national origin, political affiliation or disability.

14. Records

Pursuant to A.R.S. §§ 35-214 and 35-215, the CONTRACTOR shall retain and shall contractually require each subcontractor to retain all data, books and other records ("Records") relating to this agreement for a period of five years after completion of the agreement. All



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Phoenix, Arizona 85007

Records shall be subject to inspection and audit by the State at reasonable times. Upon request, the CONTRACTOR shall produce the original of any or all such Records.

15. Compliance Requirements for A.R.S. § 41-4401, Government Procurement: E-Verify Requirement

- A. The contractor warrants compliance with all Federal immigration laws and regulations relating to employees and warrants its compliance with Section A.R.S. § 23-214, Subsection A. (That subsection reads: "After December 31, 2007, every employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-Verify program.")
- B. A breach of a warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of the contract and the contractor may be subject to penalties up to and including termination of the contract.
- C. Failure to comply with a State audit process to randomly verify the employment records of contractors and subcontractors shall be deemed a material breach of the contract and the contractor may be subject to penalties up to and including termination of the contract.
- D. ADE retains the legal right to inspect the papers of any employee who works on the contract to ensure that the contractor or subcontractor is complying with the warranty under paragraph A.

16. Confidentiality

ADE and CONTRACTOR may choose, from time to time, in connection with work contemplated under this agreement, to disclose confidential information to each other (Confidential Information). All such disclosures must be in writing and marked as Confidential Information. The Parties shall not disclose to unauthorized third parties any Confidential Information of the other Party and will use such information only for the purposes of this Agreement, and for three (3) years after the termination of this agreement; provided that the receiving Party's obligations hereunder shall not apply to information that: (A) is already in the receiving Party's possession at the time of disclosure; or, (B) is or later becomes part of the public domain through no fault of the receiving Party; or, (C) is received from a third party with no duty of confidentiality to the disclosing party; or, (D) was developed independently by the receiving party prior to disclosure; or, E. is required to be disclosed by law or regulation.

Any information that is transmitted orally or visually, in order to be protected hereunder, shall be identified as such by the disclosing party at the time of disclosure, and identified in writing to the receiving party, as Confidential Information, within thirty (30) days after such oral or visual disclosure. The CONTRACTOR shall retain the right to refuse acceptance of such Confidential Information that is not required for the purposes of this agreement.

Both parties agree to comply with the federal Family Educational Rights and Privacy Act of 1974. This applies to all provisions of this agreement which involves identifiable individual student data.

17. Property Disposition

Disposition of property acquired for the purpose of this agreement, either by ADE or with funds provided by ADE, shall be determined by ADE upon termination or completion of the agreement. Upon termination or completion of this agreement, the CONTRACTOR shall provide ADE with a listing of all such property, and shall make arrangement to return or dispose of this



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Phoenix, Arizona 85007

property as directed by ADE. The CONTRACTOR shall provide ADE with an inventory for this property within 90 days of this agreement becoming effective, and annually thereafter.

18. Property of the State

Title and exclusive copyright to all reports, information, data, curricula, materials, and software prepared by CONTRACTOR in performance of this agreement shall vest in the State of Arizona.

19. Public Record

Both parties recognize that work product developed under this agreement become public information, except as limited by section 17, "Confidentiality."

20. Indemnification

Each party (as "Indemnitor") agrees to defend, indemnify, and hold harmless the other party (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "Claims") arising out of bodily injury of any person (including death) or property damage, but only to the extent that such Claims which result in vicarious/derivative liability to the Indemnitee are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers. The State of Arizona, Department of Education, is self-insured per A.R.S. 41-621.

In addition, should (Governmental Agency) utilize a contractor(s) and subcontractor(s) the indemnification clause between (Governmental Agency) and its contractor(s) and subcontractor(s) shall include the following:

To the fullest extent permitted by law, (contractor or subcontractor) shall defend, indemnify, and hold harmless the (Governmental Agency) and the State of Arizona, and any jurisdiction or agency issuing any permits for any work arising out of this Agreement, and its departments, agencies, boards, commissions, universities, , officers, officials, agents, and employees (hereinafter referred to as "Indemnitee") from and against any and all claims, actions, liabilities, damages, losses, or expenses (including court costs, attorneys' fees, and costs of claim processing, investigation and litigation) (hereinafter referred to as "Claims") for bodily injury or personal injury (including death), or loss or damage to tangible or intangible property caused, or alleged to be caused, in whole or in part, by the negligent or willful acts or omissions of the contractor or any of the directors, officers, agents, or employees or subcontractors of such contractor. This indemnity includes any claim or amount arising out of or recovered under the Workers' Compensation Law or arising out of the failure of such contractor to conform to any federal, state or local law, statute, ordinance, rule, regulation or court decree. It is the specific intention of the parties that the Indemnitee shall, in all instances, except for Claims arising solely from the negligent or willful acts or omissions of the Indemnitee, be indemnified by such contractor from and against any and all claims. It is agreed that such contractor will be responsible for primary loss investigation, defense and judgment costs where this indemnification is applicable. Additionally on all applicable insurance policies, contractor and its subcontractors shall name the State of Arizona, and its departments, agencies, boards, commissions, universities, officers, officials, agents, and employees as an additional insured and also include a waiver of subrogation in favor of the State.



IGA No.

Arizona Department of Education
1535 W Jefferson, Bin # 37
Phoenix, Arizona 85007

21. Insurance Requirements for Governmental Parties to an IGA

Insurance will not be required for this agreement.

22. Notices

All written communications shall be addressed and mailed or personally served as follows:

To the CONTRACTOR:

To ADE:

Procurement, Bin # 37
Arizona Department of Education
1535 West Jefferson
Phoenix, AZ 85007
Email: ProcurementInbox@azed.gov

Technical Contact: Mark Hodge
Telephone: (602) 542-3536
Email: mark.hodge@azed.gov



**INTERGOVERNMENTAL AGREEMENT
ATTACHMENT A – SCOPE OF WORK**

IGA Number

1.0 ADE MISSION STATEMENT

The Arizona Department of Education (ADE) is a service organization committed to raising academic outcomes and empowering parents.

2.0 BACKGROUND

The State of Arizona’s budget, set forth in SB 1720, contained an appropriation of \$10,000,000 for Arts Consumables. SB 1720 further noted:

The appropriated amount for art consumables shall be distributed for grants of not more than \$1,000 per recipient to public school arts teachers and any public-school teachers for preschool through third grade for arts supplies, materials and instructional aids that are of a consumable nature as defined by the uniform system of financial records prescribed by the auditor general pursuant to section 15-271, Arizona Revised Statutes.

The Arizona Department of Education (ADE) has determined that this grant appropriation is best distributed by directing the grants through the Local Education Agencies (LEA) to provide in Grants to their teachers. Therefore, ADE is entering into contracts with LEAs to act on its behalf in distributing the grants to eligible teachers.

ADE receives spending authority for the Arts Consumables Grants on a quarterly basis. As of November 1, 2023, ADE has \$5,000,000 of spending authority. The remaining \$5,000,000 in spending authority will be made available in equal parts at the beginning of FY24’s third and fourth quarter.

3.0 CONTRACTOR RESPONSIBILITIES

Contractor shall:

3.1 Provide all services in a linguistically appropriate manner that advances ADE’s mission of The Arizona Department of Education (ADE) is a service organization committed to raising academic outcomes and empowering parents.

3.2 Be an eligible public-school.

3.3 Distribute grants of not more than \$1,000 per recipient to public school arts teachers and any public-school teachers for preschool through third grade (Eligible Teacher) employed by the LEA for arts supplies, materials and instructional aids that are of a consumable nature (Allowable Purchases) as defined by the uniform system of financial records (USFR) prescribed by the auditor general pursuant to Section 15-271, Arizona Revised Statutes.

3.3.1 “Consumables” might include but is not limited to the following supplies. In all cases, and in any conflict between this list and the USFR, the USFR shall prevail:

Dance

- License fees for use of music
- Dance shoes, costuming, elastic hairbands, and bobby pins
- Floor tape and spiking tape
- Materials to create props and set for performances
- Costuming for performances
- Pencils, markers, paper, and other basic classroom needs
- Therabands and tennis/lacrosse
- Cleaning wipes/antibacterial cleaning supplies
- Other consumable dance supplies



INTERGOVERNMENTAL AGREEMENT
ATTACHMENT A – SCOPE OF WORK

IGA Number

Drama and Theatre

- Supplies to create costumes for one-time productions
- Materials needed to create set pieces for performances (nails and screws for set constructions, paint, lumber, gaffer's tape, etc.)
- Sheet music or script usage fees, royalty fees, license fees
- Props for performances
- Other consumable drama and theatre supplies

Music

- Sheet music
- Rented musical instruments
- Tuning or maintenance for existing musical instruments
- Reeds, bow rosin, cleaning cloths, or other consumable items related to musical instruments
- License fees for use of music
- Other expendable music supplies
- Software rental

Visual Arts

- Drawing supplies (paper, sketch pads, pens, ink, charcoal, etc.)
- Painting supplies (paint, paintbrushes)
- Pencils, pens, pastels, oil pastels
- Ink, beads, wood, leather, yarn, glue, or other items for mixed media or collage projects
- Sponges, paper towels, or cleaning supplies
- Supplies to create collaborative works that are not permanently installed in a building
- Ceramic or sculpture supplies (clay, paint, glazes, glue)
- Software rental
- Other consumable visual art supplies
- Other consumable media art supplies

3.4 Provide ADE with a list of qualified arts teachers in their LEA.

3.5 Provide Grants of no more than \$1,000.00 per Eligible Teacher.

3.6 Provide all funds solely as Grants to Eligible Teachers for Allowable Purchases.

3.7 Collect receipts and relevant supporting documentation before providing any Grants to Eligible Teachers.

3.8 Request reimbursement for all consumables purchased.

3.8.1 For reimbursement, provide an itemized invoice for all requested reimbursements including:

- A description of the allowable purchase,
- Name and address of the vendor from whom the allowable purchase was obtained,
- Itemized and total invoice from the vendor from whom the allowable purchase was obtained,
- Include the Contract Number on all invoices.

4.0 ADE RESPONSIBILITIES

ADE will:

4.1 Review all invoices and supporting documentation and approve, reject, or request additional information for, the request for reimbursement submitted by the LEA.



INTERGOVERNMENTAL AGREEMENT
ATTACHMENT A – SCOPE OF WORK

IGA Number

- 4.2 Pay all reimbursements as received for all allowable purchases through the Arizona Procurement Portal, to the amount of the appropriated funding and available spending authority on a first request, first funded basis.

5.0 REPORTING REQUIREMENTS

Contractor shall:

- 5.1 Provide ADE with Quarterly Reports indicating:

- 5.1.1 The name of each teacher who was provided a grant under this Contract;
- 5.1.2 The amount received by each teacher;
- 5.1.3 An itemized list of Allowed Purchases as defined in Section 3.7; and
- 5.1.4 Copies of all receipts and supporting documentation collected pursuant to Scope of Work Section 3.6.
- 5.1.5 Quarterly reports will be due September 30, December 31, March 31, and June 30, 2024. The first report under this contract shall be due March 31, 2024.

- 5.2 Provide ADE with an Annual Report indicating:

- 5.2.1 The name of each teacher who was provided a grant under this Contract;
- 5.2.2 The amount received by each teacher;
- 5.2.3 An itemized list of Allowed Purchases as defined in Section 3.7; and
- 5.2.4 Copies of all receipts and supporting documentation collected pursuant to Scope of Work Section 3.6.
- 5.2.5 Annual reports shall be due July 15, 2024.



**INTERGOVERNMENTAL
AGREEMENT
ATTACHMENT B – FUNDING**

IGA Number

TO BE COMPLETED BY CONTRACTOR:

1. Identify how many Public School Art Teachers are employed by the LEA?

2. Identify how many public-school teachers for preschool through third grade are employed by the LEA?

3. Provide the amount of funding requested. Note the amount cannot exceed \$1000 per teacher identified in 1 and 2.

4. Indicate how you will distribute the requested sum to provide for each Eligible Teacher.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-1
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Recommend Approval to Table US History Textbook

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: November 21, 2023

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to table the textbook and curriculum resource entitled National Geographic US History: America Through the Lens to allow for public review and comment prior to a formal request to adopt the textbook for use in our high school US History courses.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *A. Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Audrey Reff, Assistant Superintendent

RE: High School U.S. History Textbook – Request to Table

DATE: November 28, 2023

The District administration recommends a sixty-day table of the National Geographic *US History: America Through the Lens* textbook to allow for public review and comment prior to a formal request to adopt the textbook for use in our high school US History courses.

The National Geographic textbook aligns with the 2018 Arizona History and Social Sciences Standards as well as with our district emphasis on inquiry-driven social studies. The curriculum is organized into units and chapters that include historical thinking questions which lead students to a variety of primary sources and contemporary National Geographic articles. Students analyze these sources; gather evidence, draw conclusions, and communicate understandings and applications within this inquiry-based approach to learning. For example, in a chapter about World War I, within a unit on the era between World War I and the New Deal, students answer the question, “How did World War I affect the United States politically, economically, and socially?” Students read lessons in the chapter, which include excerpts of survivor accounts from the sinking of the Lusitania, speeches from President Wilson, and Ernest Hemingway’s *Farewell to Arms*, to gather evidence to answer the question. At the end of the unit, students answer the question: “Based on your understanding of the texts read in this unit, which conflict resolution strategies worked best and how important were leaders’ approaches in producing a positive or negative outcome?” Teachers have the option to extend the inquiry further by having students research a dispute in their school or community to create a viable proposal to settle a current, local dispute with ideas gained during the unit.

According to the high school team, their top reasons for selecting the National Geographic textbook were: the overarching inquiry approach that causes students to ask questions, gather evidence, examine primary sources, compare interpretations of sources, consider multiple perspectives, and communicate in writing using evidence to support their claims; the textbook design that includes readable text and text features (e.g., photographs, graphs and tables, maps, timelines); and the digital platform with curated primary sources and museum exhibits. The textbook and related materials include resources for differentiation for striving learners, gifted learners, and English Learners to increase accessibility for all students.

The adoption committee was led by Megan Larson, District Professional Development Specialist, and consisted of five US History teachers: Inez Duarte, Michael Finley, Marian Smith, Kent Walker, and Julie Youmans, I coordinated the process and worked closely with Megan Larson throughout. The committee also reviewed resources by Savvas and McGraw Hill before choosing the National Geographic curriculum.

I will be available to provide additional information and answer questions during the regularly scheduled Governing Board Meeting. Thank you for your consideration.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-2
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Recommend Approval of Creative Writing Course Proposal

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: November 21, 2023

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to establish a new Creative Writing elective course at Flowing Wells High School, to be offered beginning in the 2024-2025 school year. The course proposal is attached for review.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Audrey Reff* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Audrey Reff, Assistant Superintendent

RE: New FWHS Course Proposal – Creative Writing

DATE: November 28, 2023

Approval is recommended to establish a new Creative Writing elective course at Flowing Wells High School. If approved by the Governing Board, this course could be offered beginning in the fall of 2024. The Creative Writing course would offer students the opportunity to explore creative writing genres including narrative, theatrical, and poetry writing and ultimately produce their own original texts.

While the traditional and required English courses are focused on analytical, expository, and persuasive texts and writing production, there is little opportunity left in those courses for creative work. By providing a separate elective course for creative writing students can engage in reading and analyzing published works that will propel their own foray into creative writing. Through methods including Socratic seminar, close reading, and writing workshop, the goal of the course is that students will participate in deep, analytical discussions about the structure and content of creative genres including poetry, prose, and dramatic texts; write and share their own creative writing; and provide peer feedback to support the writing of their classmates. The final course product is envisioned as a class anthology of creative writing.

The Creative Writing elective would not displace any current courses but would rather extend the English curriculum, particularly standards related to craft, structure and composition of fiction, and broaden student opportunity to further develop as writers. The course would be in equal parts focused on narrative/poetry analysis and composition with the goal of students exploring and producing as much creative writing as they read in the classroom.

Staffing for the courses will be addressed within current English department staffing with course sections built based on student interest and available staffing. Anticipated costs for the class is limited to a course textbook.

I will be available along with Zoe Keeter, English Teacher; David Nguyen, English Department Chair; and Jim Brunenkant, Flowing Wells High School Principal to provide additional information and to answer any questions during the regularly scheduled Governing Board Meeting.

Thank you for your consideration.

NEW COURSE/PROGRAM REQUEST

Department English

Submitted by Zoe Keeter

Date submitted October 3, 2022

Suggested date for proposed course to begin August 2024

Grade level 10, 11 & 12 (Sophomores, Juniors and Seniors)

Person(s) in charge of course development Zoe Keeter

A. General Information

1. Title of Course: Creative Writing
2. Needs Statement: (list student needs which serve to justify the course; be specific)

The Creative Writing course serves several student needs: (1) a safe space for structured creative composition, (2) space to explore writing genres outside of the traditional English classroom's offerings, including narrative, theatrical (stage and screen: plays/screenplays), and poetry writing, and (3) opportunity for self-discovery through Socratic seminar and in-depth analysis of creative works.

The traditional English classroom is focused on analytical, expository, and persuasive writing and stresses a process of thought, including determining key ideas, supporting details, and evaluating informational text. While there is some space in the English classroom for creative work, including some forays into creative writing (narrative/poetry), that time is often overshadowed by nonfiction/informational text. By providing a separate elective just for creative writing, we can allow students to practice valuable skills and exercise creativity with more choice than is usually available in the traditional English setting. Fostering a safe environment for peer review and feedback will be a key goal of the course, and allowing students to compose work together and practice giving constructive feedback is an incredibly valuable skill. In analyzing creative works, students will have the opportunity to have in-depth discussions regarding creative fiction analysis where there may not be such space in the core classroom, facilitating their cooperation and oral skills.

3. Integration: (ways in which the program fits into existing curriculum *scope, sequence and structure* e.g. *Courses displaced? Staff required? Additional staff needed? Elective or required? Number of sections proposed? etc.*)

This course would not displace any current curriculum but would rather build on some aspects of English curriculum, particularly those standards related to craft, structure and composition of fiction as well as close reading skills. The course would be in equal parts focused on narrative/poetry analysis and composition: the goal is that students explore and produce as much creative writing as they consume in the classroom.

Staff required: Existing English department staffing will be utilized based on student need and interest. No increase to English FTE.

Elective or required: Elective

Number of sections proposed: Ideally, 2 sections of Creative Writing, but this is adaptable based on student interest/enrollment.

4. Budget Summary (anticipated costs)

- Class set of textbooks - TBD following adoption process and Board approval.
 - Textbooks to be considered include: LaPlante, Alice. *The Making of a Story. (A Norton Guide)*; Burroway, Janet et al. *Writing Fictions: A Guide to Narrative Craft (Eighth Edition)* and others as identified.
- Field Trips
- Visiting Writer-Lecturers
- Folders/Binders for Portfolios (could also be gotten secondhand from other teachers)
- Paper and Writing Implements

B. Curriculum

1. Concepts (list concepts to be delivered in course – be specific and comprehensive)

Poetry

- Title
- Shape and Structure
- Line
- Diction
- Sensory Description
- Figurative Language
- Music
- Turns
- Speaker

- Broken Rules
- Social Impact
- Poetry Genres (Sonnet, Villanelle, Sestina, Epic, Avant Garde)

Prose

- Title
- Shape and Structure
- Diction
- Sensory description
- Figurative Language
- Narrator
- Broken Rules
- Social Impact
- Prose Genres (Fiction, Creative Nonfiction, Flash Fiction)

Dramatic texts (Plays/Screenplays)

- Title
- Structure
- Character analysis
- Dramaturgy (historical research/adaptation)

Performance and public speaking

- Elements of public performance
- Oral skills (vocal quality/tone, physical presence)

2. Activities: (describe the activities to be utilized in teaching concepts listed above e.g. projects, lectures, individualization, class discussion/interaction, field-based/school-based, audiovisual, etc.) After reading this section, the reader should have a clear and detailed picture of “what will be happening” in the proposed class.

Activities that will occur in Creative Writing:

- Reading/Analysis of fictional and creative nonfiction
 - Close Reading
 - Reading for structure, figurative language, theme, impact (see concepts section for more detail)
- Writing/Composition in multiple modalities
 - Poetry
 - Narrative
 - Dramatic text (Plays/Screenplays)
 - Comprehensive revision process
 - Process reflection
- Discussion/Performance
 - Workshop (individual, pair, and group critique)
 - Socratic seminar focused on analyzing text as a group
- Community Engagement

- Possible off-campus activities (field trips: University of Arizona, local performances of creative work, Pima Community College)
3. Evaluation (describe techniques to be utilized in assessing student academic growth, attitudes and behavior changes. Include information regarding instrumentation.)
- Portfolio
 - Working Portfolio (on-going assessment)
 - Students are required to turn in first/early drafts that meet all creative writing prompt requirements
 - Final Portfolio (final assessment)
 - Finished, revised, polished artifact (genre-specific criteria)
 - Reflections (to be included in working portfolios)
 - Final Class Anthology
 - Students select the work they are proudest of for the course (prose or poetry) which will be bound in a final anthology

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-3
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Recommend Approval of Proposals for Two Courses within the Translation and Interpretation Pathway: Medical Spanish and English Interpreting, and Introduction to Legal Spanish/English Interpretation

Submitted By: Dr. Kevin Stoltzfus/Dr. Audrey Reff Date: November 21, 2023

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Audrey Reff

District administration recommends approval to establish two new courses that would become components of the Translation and Interpretation college and career pathway that was launched this year at Flowing Wells High School: Medical Spanish and English Interpreting, and Introduction to Legal Spanish/English Interpretation. These two courses would be offered beginning in the 2024-2025 school year. The course proposals are attached for review.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Audrey Reff, Assistant Superintendent

RE: New FWHS Course Proposal – PCC TRS 161 and TRS 162

DATE: November 28, 2023

Approval is recommended to establish two new courses entitled Medical Spanish and English Interpreting and Introduction to Legal Spanish/English Interpretation at Flowing Wells High School. If approved by the Governing Board, these courses would be offered beginning in the fall of 2024.

This proposal builds on the new college and career pathway in translating and interpretation for our growing bi-literate student population at Flowing Wells High School. The Board approved the first two of four Pima Community College dual enrollment Translation and Interpretation Studies courses last Spring. This year eighteen students at Flowing Wells High School are currently enrolled in those courses, Introduction to Translation and Interpretation (PCC TRS 101) and Interpretation Techniques (PCC TRS 202). If approved, the two new courses will allow students to continue earning credit toward the 26 unit Translation and Interpretation Studies Certificate from Pima College which may be used to gain entry level employment in the legal and medical fields.

The Medical Spanish and English Interpreting (PCC TRS 161) course includes: professional responsibility and interpreter ethics, managing the interpreting encounter, healthcare terminology, the United States healthcare system, and communication through bilingual interpretations.

The Legal Spanish/English Interpretation (PCC TRS 162) course content includes: interpreting in a legal setting, knowledge of legal procedures and ancillary issues related to legal terminology in Spanish and English, bicultural legal communication, and regional differences.

Anticipated costs for these courses include identified PCC course textbooks. Staffing for the courses will be addressed within current Full Time Equivalent (FTE) for Modern Languages as course sections are built based on student need and interest. If warranted, external grant funding will be pursued and accessed as available.

I will be available along with Alberto Urquidez, Modern Languages Department Chair; Theresa Gonsalves, Flowing Wells High School, Assistant Principal; and Jim Brunenkant, Flowing Wells High School Principal to provide additional information and to answer any questions during the regularly scheduled Governing Board Meeting.

Thank you for your consideration.

Attachments: Course Proposal for Medical Spanish and English Interpreting (PCC TRS 161)
Course Proposal for Introduction to Legal Spanish/English Interpretation (PCC TRS 162)

NEW COURSE/PROGRAM REQUEST

Department Modern Language

Submitted by Alberto Urquidez, ML Department Chair

Date submitted 11.02.23

Suggested date for proposed course to begin August of 2024

Grade level Juniors and Seniors

Person(s) in charge of course development Alberto Urquidez

A. General Information

1. Title of Course: TRS 161 - Medical Spanish and English Interpreting

Bilingual interpreting in a medical context and setting. Includes professional responsibility and interpreter ethics, managing the interpreting encounter, healthcare terminology, the United States healthcare system, and communication through bilingual interpretations.

2. Needs Statement: (list student needs which serve to justify the course; be specific)

In order to better serve our Spanish-Speaking and Spanish-learning populations, Flowing Wells High School is excited to propose **Medical Spanish and English Interpretation** to be taught on the FWHS campus in partnership with Pima Community College. Students will receive Dual Enrollment credit at FWHS and Pima Community College. TRS 161 is part of a 26-credit program which leads to a certificate in Translation and Interpretation Studies. Students will begin their introductory coursework on our campus and finish their certification at Pima Community College.

3. Integration: (ways in which the program fits into existing curriculum scope, sequence and structure e.g. Courses displaced? Staff required? Additional staff needed? Elective or required? Number of sections proposed? etc.)

This course is the third course in the four-course sequence of our translation program on the FWHS campus. Existing Modern Language staff will be utilized based on student need and interest. The class would be classified as an elective.

4. Budget Summary (anticipated costs)

Anticipated costs include identified PCC course textbook. Staffing for the courses will be addressed within current Full Time Equivalent (FTE) for Modern Languages. Course sections are built based on student need and interest. If warranted, external grant funding will be pursued and accessed as available.

B. Curriculum

Concepts (list concepts to be delivered in course – be specific and comprehensive)

I. Professional Responsibility and Interpreter Ethics

- A. Maintain the boundaries of the interpreter's professional role by refraining from personal involvement in order to respect the needs and contributions of all parties.
 - 1. Apply healthcare interpreter codes of ethics and standards of practice
 - 2. Identify the roles of all parties in a healthcare encounter
 - 3. Identify the role of the interpreter and consequences if boundaries are violated
 - 4. Apply critical thinking skills to evaluate the boundaries of the interpreter
 - 5. Adhere to the interpreter role while maintaining transparency
 - 6. Redirect patients' questions and requests to appropriate healthcare team members

II. Managing the Interpreting Encounter

- A. Manage the flow of communication from the start of the encounter to the end by adhering to professional standards of practice to support effective communication
 - 1. Healthcare interpreter codes of ethics and standards of practice
 - 2. Various modes of interpreting
 - 3. Obligations of all parties
 - 4. Healthcare specialties, policies, protocols, and procedures
 - 5. Proper positioning to support effective communication
 - 6. Modalities of interpreting (in-person, telephonic, video remote)
 - 7. Promoting direct communication between provider and patient
 - 8. Setting ground-rules (e.g. pre-session, pre-conference, introduction)
 - 9. Intervening at the least intrusive level of disruption appropriately and incrementally
 - 10. Monitoring for comprehension
 - 11. Adapting to the physical environment (e.g. positioning, lighting, volume) and modality of interpreting (in-person, telephonic, video remote)
 - 12. Choosing mode and switching as needed
 - 13. Asking for pauses
 - 14. Managing register and style
 - 15. Maintaining transparency
 - 16. Gathering and providing feedback after encounters
 - 17. Working effectively as a member of the team

- B. Manage unfamiliar terms and concepts in a manner that maintains transparency and supports effective communication for all parties
 - 1. Research tools and resources
 - 2. Techniques for intervening and clarifying
 - 3. Interpreting accurately and completely
 - 4. Matching register and style
 - 5. Correcting errors
 - 6. Maintaining transparency
 - 7. Asking for clarification
 - 8. Establishing equivalence

- III. Healthcare Terminology: Systems, Functions, and Diseases of the Body in English and Spanish
 - A. Cardiovascular
 - B. Respiratory
 - C. Digestive
 - D. Musculoskeletal
 - E. Genitourinary reproductive
 - F. Endocrine
 - G. Immune
 - H. Integumentary
 - I. Nervous

- IV. United States Healthcare System
 - A. Familiarity with the U.S. health system
 - 1. Legal environment
 - 2. Socioeconomic environment
 - B. Navigating the system effectively

- V. Cultural Responsiveness
 - A. Individuals have different levels of acculturation and intra-cultural variation in order to avoid making assumptions that may misrepresent a speaker's meaning
 - B. Serve as a culture mediator by recognizing when there is risk of potential miscommunication and responding appropriately so each person's own beliefs are expressed

- VI. Communicate Through Bilingual Interpretation Both Medical Information and Health Care Questions and Answers
 - A. Consecutive interpretation
 - B. Simultaneous interpretation
 - C. Sight translation

C. Activities: (describe the activities to be utilized in teaching concepts listed above e.g. projects, lectures, individualization, class discussion/interaction, field-based/school-based, audiovisual, etc.) After reading this section, the reader should have a clear and detailed picture of “what will be happening” in the proposed class.

- a. Interactive learning/lectures with advanced organizers for note taking
- b. Large class discussions
- c. Small group discussions
- d. Modeling of interpreter techniques
- e. Whole class analysis of interpreter techniques
- f. Individual analysis of interpreter techniques via short videos
- g. Individual analysis of interpreter techniques via class simulations
- h. Evaluation of interpreter techniques
- i. Research Projects on the work of translators and interpreter

D. Evaluation (describe techniques to be utilized in assessing student academic growth, attitudes and behavior changes. Include information regarding instrumentation.)

- a. Diagnostic assessments
- b. Formative assessments
- c. Summative assessments
- d. Criterion-referenced assessments

NEW COURSE/PROGRAM REQUEST

Department Modern Language

Submitted by Alberto Urquidez, ML Department Chair

Date submitted 10.13.23

Suggested date for proposed course to begin August of 2024

Grade level Juniors and Seniors

Person(s) in charge of course development Alberto Urquidez

A. General Information

1. Title of Course: TRS 162 – Introduction to Legal Spanish/English Interpretation Interpreting in a legal context. Includes interpreting in a legal setting, knowledge of legal procedure and ancillary issues related to legal terminology in Spanish and English, bicultural legal communication, and regional differences.

2. Needs Statement: (list student needs which serve to justify the course; be specific)

In order to better serve our Spanish-Speaking and Spanish-learning populations, Flowing Wells High School is excited to propose Introduction to Legal Spanish/English Interpretation to be taught on the FWHS campus in partnership with Pima Community College. Students will receive Dual Enrollment credits at FWHS and Pima Community College. TRS 162 is part of a 26-credit program which leads to a certificate in Translation and Interpretation Studies. Students will begin their introductory coursework on our campus and finish their certification at Pima Community College.

3. Integration: (ways in which the program fits into existing curriculum scope, sequence and structure e.g. Courses displaced? Staff required? Additional staff needed? Elective or required? Number of sections proposed? etc.)

This course is the fourth course in the four-course sequence of our translation program on the FWHS campus. Existing Modern Language staff will be utilized based on student need and interest. The class would be classified as an elective.

4. Budget Summary (anticipated costs)

Anticipated costs for these courses include identified PCC course textbooks. Staffing for the courses will be addressed within current Full Time Equivalent (FTE) for Modern Languages. Course sections are built based on student need and interest. If warranted, external grant funding will be pursued and accessed as available.

B. Curriculum

Concepts (list concepts to be delivered in course – be specific and comprehensive)

- I. Discuss the significant issues specific to interpreting in legal settings.
 - A. Definition of interpreting in a legal setting
 - B. Standards and ethics related to legal interpreting
 - C. Ethical dilemmas
 - D. Interpreting protocol
- II. Identify various legal procedures in Spanish and English including names and legal terminology.
 - A. Legal procedures in Spanish
 - B. Courtroom procedure
 - C. Types of hearings
 - D. Traffic court procedure
 - E. Juvenile courts
 - F. Depositions
- III. Communicate through bilingual interpretation both legal information and questions regarding social justice.
 - A. Forensic pathology
 - B. Weaponry
 - C. Drug terminology
 - D. Slang expressions
 - E. Immigration
- IV. Identify bicultural legal issues and regional dialects related verbal and non-verbal communication.
 - A. Managing cultural differences in legal communication
 - B. Nonverbal communication in the legal setting
 - C. Courtesy in the legal setting
 - D. Familiar “tú”
 - E. Formal “usted(es)”
 - F. Language of the courtroom
 - G. Translation issues
 - H. Regionalisms
- V. Introduction and successful fulfillment of State of Arizona credentialing program.
 - A. Ethics and protocol
 - B. Caseflow
 - C. Court procedures
 - D. Interpretation exams and over the phone interview (OPI)
- VI. Discuss the different resources for legal interpreting how these resources can help to begin a career in the field of legal interpreting.
 - A. Interpreter resources
 - B. Regional dictionaries
 - C. Legal dictionaries
 - D. Interpreter websites
 - E. Legal interpreter organizations
 - F. Legal reference books

C. Activities: (describe the activities to be utilized in teaching concepts listed above e.g. projects, lectures, individualization, class discussion/interaction, field-based/school-based, audiovisual, etc.) After reading this section, the reader should have a clear and detailed picture of “what will be happening” in the proposed class.

- a. Interactive learning/lectures with advanced organizers for note taking
- b. Large class discussions
- c. Small group discussions
- d. Modeling of interpreter techniques
- e. Whole class analysis of interpreter techniques
- f. Individual analysis of interpreter techniques via short videos
- g. Individual analysis of interpreter techniques via class simulations
- h. Evaluation of interpreter techniques
- i. Research Projects on the work of translators and interpreter

D. Evaluation (describe techniques to be utilized in assessing student academic growth, attitudes and behavior changes. Include information regarding instrumentation.)

- a. Diagnostic assessments
- b. Formative assessments
- c. Summative assessments
- d. Criterion-referenced assessments

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-4
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Recommend Approval of Stipends for Teacher Apprentices and Apprentice Mentors for Participation in Flowing Wells Teacher Apprenticeship Program

Submitted By: Dr. Kimberley Parkinson Date: November 21, 2023

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Kimberley Parkinson

District administration recommends approval of a series of stipends associated with a newly developed Teacher Apprenticeship Program in collaboration with the University of Phoenix and Pima County. The apprenticeship program would be available to current FW employees and would provide a tuition-free three-year pathway to earn a bachelor's degree and teacher certification, with the goal of being placed as a fully certified teacher in a FW elementary school classroom. Stipends for both the apprentice and the mentor would increase in amount over the duration of the program as apprentice responsibilities grow more complex.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOLS

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent
FROM: Dr. Kimberley Parkinson, Associate Superintendent
RE: Teacher Apprenticeship Stipends
DATE: November 21, 2023

District administration recommends approval of a series of stipends associated with a newly developed Teacher Apprenticeship Program in collaboration with the University of Phoenix and Pima County. The apprenticeship program would be available to current FW employees and would provide a tuition-free three-year pathway to earn a bachelor's degree and teacher certification, with the goal of being placed as a fully certified teacher in a FW elementary school classroom. Stipends for both the apprentice and the mentor would increase in amount over the duration of the program as apprentice responsibilities grow more complex.

Recommended apprentice stipends are as follows:

Semester 1A: \$950

Semester 1B: \$1050

Semester 2A: \$1150

Semester 2B: \$1250

Semester 3A: \$1350

Semester 3B: Independent Student Teaching: \$165 per day (long-term substitute daily rate).

Recommended mentor stipends are as follows:

Semester 1A: \$400

Semester 1B: \$400

Semester 2A: \$500

Semester 2B: \$500

Semester 3A: \$600

Semester 3B: \$750

Proposed revisions to the Student Activities Compensation (SAC) document (attached) are highlighted in yellow.

FWSD SPECIAL ACTIVITY COMPENSATION LEVELS

2023-2024

ATHLETIC	
ACTIVITY	SY 23-24
FLOWING WELLS HIGH SCHOOL	
Athletic Supervisor (3 positions)	\$ 2,428
Baseball Assistant Varsity	\$ 3,700
Baseball Head Freshmen	\$ 3,634
Baseball Head JV	\$ 3,634
Baseball Head Varsity	\$ 4,900
Basketball Assistant Varsity Boys	\$ 3,744
Basketball Assistant Varsity Girls	\$ 3,744
Basketball Head Freshmen Boys	\$ 3,651
Basketball Head Freshmen Girls	\$ 3,651
Basketball Head JV Boys	\$ 3,650
Basketball Head JV Girls	\$ 3,651
Basketball Head Varsity Boys	\$ 5,077
Basketball Head Varsity Girls	\$ 5,077
Chess Head Varsity	\$ 3,744
Cross Country Assistant Varsity Boys and Girls	\$ 3,579
Cross Country Head Varsity Boys	\$ 4,074
Cross Country Head Varsity Girls	\$ 4,074
Esports Head Varsity (2 stipends: One per semester)	\$ 1,872
Football Assistant JV	\$ 3,744
Football Assistant Varsity (4)	\$ 4,019
Football Assistant, Freshmen	\$ 3,743
Football Head Freshmen	\$ 3,986
Football Head JV	\$ 3,986
Football Head Varsity	\$ 5,506
Golf Head Varsity Boys	\$ 3,744
Golf Head Varsity Girls	\$ 3,743
Intramural Director (Annual)	\$ 2,505
Raiders Coach	\$ 3,579
Raiders Coach JV	\$ 2,505
Rifle Team High School (Annual)	\$ 4,047
Soccer Head Freshmen Boys	\$ 3,634
Soccer Head Freshmen Girls	\$ 3,634
Soccer Head JV Boys	\$ 3,634
Soccer Head JV Girls	\$ 3,634
Soccer Head Varsity Boys	\$ 4,515
Soccer Head Varsity Girls	\$ 4,515
Soccer Varsity Assistant Boys	\$ 3,700
Soccer Varsity Assistant Girls	\$ 3,700
Softball Assistant Varsity	\$ 3,700
Softball Head Freshmen	\$ 3,634
Softball Head JV	\$ 3,634

Softball Head Varsity	\$ 4,900
Spirit Line Assistant Varsity Fall/Winter	\$ 2,323
Spirit Line Head Varsity Fall/Winter	\$ 3,094
Spirit Line Junior Varsity Fall/Winter	\$ 1,547
Summer Weight Training Instructor (2)	\$ 3,750
Swimming Head Varsity Boys	\$ 4,531
Swimming Head Varsity Girls	\$ 4,531
Tennis Head Varsity Boys	\$ 4,173
Tennis Head Varsity Girls	\$ 4,174
Track Assistant Boys (2)	\$ 3,579
Track Assistant Girls (2)	\$ 3,579
Track Head Varsity Boys	\$ 4,790
Track Head Varsity Girls	\$ 4,790
Varsity Summer Programs (8)	\$ 613
Volleyball Head Freshmen Boys	\$ 3,634
Volleyball Head Freshmen Girls	\$ 3,634
Volleyball Head JV Boys	\$ 3,634
Volleyball Head JV Girls	\$ 3,634
Volleyball Head Varsity Boys	\$ 4,790
Volleyball Head Varsity Girls	\$ 4,790
Volleyball Varsity Assistant Boys	\$ 3,700
Volleyball Varsity Assistant Girls	\$ 3,700
Weight Training Instructor After School (2 stipends: One per semester)	\$ 1,476
Wrestling Head Freshmen	\$ 3,634
Wrestling Head JV	\$ 3,634
Wrestling Head Varsity Boys	\$ 4,955
Wrestling Head Varsity Girls	\$ 4,955
Wrestling Varsity Assistant	\$ 3,744
FLOWING WELLS JUNIOR HIGH SCHOOL	
Athletic Prep (4 seasons)	\$ 506
Baseball Assistant (3)	\$ 2,312
Baseball Head Coach	\$ 2,736
Basketball Assistant Boys (3)	\$ 2,312
Basketball Assistant Girls (3)	\$ 2,312
Basketball Head Coach Boys	\$ 2,736
Basketball Head Coach Girls	\$ 2,736
Cross Country Head Coach Boys	\$ 2,736
Cross Country Head Coach Girls	\$ 2,736
Flag Football Head Coach	\$ 2,736
Football Assistant (6)	\$ 2,571
Golf Head Coach (Co-Ed)	\$ 2,736
Soccer Assistant Boys (2)	\$ 2,312
Soccer Assistant Girls (3)	\$ 2,312
Soccer Head Coach Boys	\$ 2,736
Soccer Head Coach Girls	\$ 2,736
Softball Assistant (2)	\$ 2,312

Softball Head Coach	\$ 2,736
Tackle Football Head Coach	\$ 3,248
Tennis Head Coach Girls	\$ 2,736
Track Assistant (3)	\$ 2,312
Track Head Coach	\$ 2,736
Volleyball Assistant Boys	\$ 2,312
Volleyball Assistant Girls (3)	\$ 2,312
Volleyball Head Coach Boys	\$ 2,736
Volleyball Head Coach Girls	\$ 2,736
Wrestling Assistant (2)	\$ 2,571
Wrestling Head Coach	\$ 3,248

ELEMENTARY SCHOOL ATHLETICS	
Elementary Athletic Special Event Director	\$ 193
Elementary Coach (each of 6 sports)	\$ 1,000
Elementary Intramural Coordinator (Before school sports) (1 per site per semester)	\$ 837

DISTRICT ATHLETIC POSITIONS	
District 7 -12 Athletic Coordinator (Football, Boys and Girls Basketball, Wrestling, Baseball, Softball, Volleyball)	\$ 674
District Elementary Sport Coordinator (One position for each of 6 sports)	\$ 336

NOTES:

Varsity Summer Programs include: Football, Baseball, Wrestling, Cross Country, Basketball (B and G), and Volleyball (B and G).

For Elementary and Flowing Wells Junior High: If more than 60 athletes, add a second coach for the season.

All athletic compensation is for the season unless noted as Annual.

Coaches who serve as head coach for separate boys and girls sports will earn the regular stipend times 1.5.

For example: Head Coach for both high school girls and boys track: Stipend for one sport = \$4790 x 1.5 = \$7185 for both sports.

THE FOLLOWING MUST BE SUBMITTED ON A PAR:

10 years of coaching experience in FW in same assignment: 11% of stipend amount.

Coaching Stipend for State Playoffs (varsity teams only): 5% of stipend amount after team qualifies.

Head Coach - Football Spring Practice: 5% of stipend amount.

**FWSD SPECIAL ACTIVITY COMPENSATION LEVELS
2023-2024**

FLOWING WELLS ATHLETIC DEPARTMENT COMPENSATION RATES		
FLOWING WELLS HIGH SCHOOL	Amount	Per Game/Meet
Announcer Baseball/Softball		\$30.00
Announcer Basketball		\$30.00
Announcer Football		\$40.00
Basketball Scorekeeper		\$20.00
Basketball Shot Clock Operator		\$20.00
Cross Country Invitational Tournament Director	\$ 150	
Flowing Wells Shootout Tournament Director	\$ 250	
Football Chain Gang		\$40.00
Football Timer		\$35.00
Lifeguard	Minimum Wage	
Soccer Timer		\$20.00
Statistician Football		\$30.00
Throwers Invitational Tournament Director	\$ 150	
Ticket Taker	\$15.00/hour	
Tournament of Champions Boys Golf Tournament Director	\$ 150	
Tournament of Champions Girls Golf Tournament Director	\$ 150	
Track Clerk		\$75.00
Track Starter		\$75.00
Track Worker		\$40.00
Videographer Football		\$40.00
Visiting Team Host Football	\$15.00/hour	
Volleyball Invitational Tournament Director	\$ 250	
Volleyball Scorekeeper		\$20.00
Wrestling Meet Timer/Scorer	\$15.00/hour	
Wrestling Tournament Announcer Boys	\$ 400	
Wrestling Tournament Announcer Girls	\$ 400	
Wrestling Tournament Athletic Trainer	\$30.00/hour	
Wrestling Tournament Bracket Writer	\$ 300	
Wrestling Tournament Computer Operator	\$ 600	
Wrestling Tournament Co-Director Boys (2)	\$ 700	
Wrestling Tournament Director Girls	\$ 700	
Wrestling Tournament Hospitality Room Supervisor	\$ 200	
Wrestling Tournament Table Worker	\$ 150	
FLOWING WELLS JUNIOR HIGH SCHOOL		
Football Chain Gang		\$35.00
Scorekeeper		\$15.00
Ticket Taker	\$15.00/hour	
Track Athletic Trainer	\$25.00/hour	
Track Clerk		\$75.00
Track Invitational Tournament Director	\$ 250	
Track Security	\$15.00/hour	

Track Starter		\$75.00
Wrestling Tournament Announcer	\$	250
Wrestling Tournament Athletic Trainer		\$25.00/hour
Wrestling Tournament Bracket Writer	\$	50
Wrestling Tournament Custodians		Hourly Rate
Wrestling Tournament Director	\$	600
Wrestling Tournament Mat Director	\$	150
Wrestling Tournament Off-Duty Deputy		\$37.00/hour
Wrestling Tournament Score Tables Director	\$	150
Wrestling Tournament Security		\$15.00/hour

NOTE: If no hourly rate is listed, Support Staff are paid minimum wage with overtime based on a weighted average.

**FWSD SPECIAL ACTIVITY COMPENSATION LEVELS
2023-2024**

CO-CURRICULAR	
ACTIVITY	SY 23-24
FLOWING WELLS HIGH SCHOOL	
Academic Decathlon	\$ 3,086
Ambassadors Trip Coordinators (4 stipends)	\$ 1,351
Ambassadors Trip Chaperone (Up to 4 stipends)	\$ 300
AP/Honors Coordinator	\$ 2,204
Biliteracy Testing Coordinator	\$ 1,182
Challenge Testing Coordinators (one stipend each: english, math, science and social studies)	\$ 122
Challenge Testing Coordinator - Spanish Only	\$ 1,182
College 101	\$ 2,079
Dance Sponsor (2)	\$ 3,752
Department Chair:	
5-10 Classes	\$ 1,629
11-20 Classes	\$ 1,735
21-30 Classes	\$ 1,849
31-40 Classes	\$ 1,959
41-50 Classes	\$ 2,461
51 or More Classes	\$ 2,571
Theatre	\$ 3,752
Drill Team/Honor Guard	\$ 3,752
Flag Line (Entire School Year)	\$ 2,079
Grad Night Coordinator	\$ 3,570
Instrumental Music/Band	\$ 4,221
Interact Club Advisor	\$ 2,794
Leadership Retreat Coordinator	\$ 1,351
Link Crew Advisor	\$ 2,220
Marching Band Assistant Director (2 positions)	\$ 2,080
Marching Band Drill Writer	\$ 510
MESA	\$ 2,079

Musical at Flowing Wells High School (Biennial):	
Musical Stipend - Producer	\$ 673
Musical Stipend - Conductor	\$ 673
Musical Stipend - Costume Design	\$ 673
Musical Stipend - Set Design	\$ 673
Musical Stipend - Vocal Music	\$ 673
Musical Stipend - Drama Director	\$ 673
Musical Stipend - Dance (2)	\$ 673
Musical Stipend - Musician (2)	\$ 270
National Honor Society	\$ 2,079
Orchestra	\$ 3,752
Percussion Assistant (Entire School Year)	\$ 2,079
Pom Line (Entire School Year)	\$ 2,079
Prom Advisor	\$ 3,364
Scholarship Coordinator	\$ 1,635
Sky School Trip Coordinator	\$ 1,798
Social Media Coordinator	\$ 1,672
Special Olympics - Assistant	\$ 739
Special Olympics - Coach I Coordinator at one site	\$ 1,224
Special Olympics - Coach II Coordinator at two sites	\$ 1,731
Student Council	\$ 2,942
Student Council (Sentinel Peak)	\$ 1,224
Teacher Assistance Team (TAT)/504 Coordinator	
Up to 50 TAT meetings and/or 504 students	\$ 1,642
Per TAT meeting or 504 student over 50	\$ 30
Choral Music	\$ 3,752
Choral Music Accompanist	\$ 2,338
Winter Pep Band	\$ 2,080
Yearbook	\$ 2,794
FLOWING WELLS JUNIOR HIGH SCHOOL	
Cadet Teacher Coordinator	\$ 974
Cadet Teacher Driver (Per Semester) 1 Gold /1 Blue	\$ 649
Department Chair	\$ 1,098
Theatre	\$ 2,313
Honor Society	\$ 1,605
Instrumental Music/Band	\$ 3,086
Leadership Retreat Coordinator	\$ 1,351
MathCounts Competition Coach	\$ 2,736
Media Arts	\$ 1,299
MESA	\$ 2,079
Musical Theater Director	\$ 1,605
Orchestra	\$ 2,794
Science Travel Coordinator (1 stipend for all 3 trips)	\$ 3,284
Science Trip Coordinator (3 stipends/1 per trip)	\$ 1,798
Special Olympics - Assistant	\$ 739
Special Olympics - Coach I Coordinator at one site	\$ 1,224

Special Olympics - Coach II Coordinator at two sites	\$ 1,731
Spelling Bee Coordinator	\$ 693
Student Council	\$ 2,220
TAT Coordinator (up to 25 meetings)	\$ 814
Per TAT meeting over 25	\$ 30
Choral Music	\$ 2,267
Choral Music Accompanist	\$ 1,434
Yearbook	\$ 1,672
ELEMENTARY	
Band (all hires on or before 7/1/15 see #NOTE)	\$ 886
Choir	\$ 1,224
Grade Level Chair (K-6)	\$ 815
Grand Canyon Trip Coordinator	\$ 1,351
Head Teacher includes LEA Rep (K-6)	\$ 1,396
Orchestra (all hires on or after 7/1/15 see #NOTE)	\$ 886
Science Fair Coordinator	\$ 887
Special Olympics - Assistant	\$ 739
Special Olympics - Coach I Coordinator at one site	\$ 1,224
Special Olympics - Coach II Coordinator at two sites	\$ 1,731
Student Council	\$ 1,224
TAT Coordinator up to 25 meetings	\$ 814
Per TAT meeting above 25	\$ 30
Yearbook	\$ 815
PRESCHOOL	
Head Teacher (2 stipends)	\$ 2,500
DISTRICT CO-CURRICULAR POSITIONS	
A+/National Award Writer	\$ 1,642
District Choir Coordinator	\$ 1,346
District Instrumental Music Coordinator	\$ 2,794
School Improvement Team Co-chairs	\$ 1,642

#NOTE: For hires before July 1, 2015, see Addendum List

HOURLY RATES	
Crossing Guard Duty	\$15.80
Grant Funded Tutoring - Certified Instruction with Students	\$25.00
Grant Funded Tutoring - Classified Instruction with Students	\$17.00
Grant Funded Program Site Supervision	\$27.50
Certified Instruction with Students	\$25.00
Curriculum Work - Professional Development	\$20.00
ESY - Certified instruction with students	\$30.00
ESY - Classified instruction with students	\$17.00
File Monitoring	\$40.00
Homebound - After School Certified Instruction with Students	\$25.00
Homebound - Classified Instruction with Students	\$17.00
Homebound - During Planning Period	\$25.00
Lunch Duty	\$18.46
Professional Development Presenter/Trainer	\$30.00
Support Staff After School or Weekend Events	\$17.00
Translating (Use this or hourly rate, whichever is greater)	\$15.00
Tutoring - Certified Instruction with students	\$25.00
Tutoring - Classified Instruction with students	\$17.00
TRANSPORTATION SAC DIFFERENTIAL PAY	
Afterschool Route	Additional \$2.00/hour
Field Trips	Additional \$1.25/hour
Special Education Rate (Non-Sped Drivers)	Additional \$0.45/hour
Trainer	Additional \$1.50/hour

NOTE: A meal allowance is allowed for overnight trips paid through travel reimbursement.

ADDENDUMS LIST (MUST SUBMIT PAR)

A+ Award Principal	\$1,610
Accreditation Completion	\$500
American Board of School Neuropsychology Certification	\$2,000
Best Interest Determination (BID) Meeting Coordinator	\$3,000
Elementary Band (all hires before July 1, 2015)	\$2,237
Elementary Orchestra (all hires before July 1, 2015)	\$2,237
Elementary Gifted Teacher	\$1,500
High School Math Section	\$400/section up to \$2,000
High School Science Section	\$400/section up to \$2,000
IEPPro Coordinator	\$1,500
Instructional Coach	\$45/contact
LEA Representative Stipend for IEP Coordinator	\$250
Mentor Teacher	\$500
National Board Certified Teacher	\$2,500
National Board Candidate Support Provider (2)	\$1,600
National Certified School Nurse	\$2,500
New Principal Mentor	\$1,200
Probationary Teacher Instructional Coaching Stipend Year 2	\$500
Probationary Teacher Instructional Coaching Stipend Year 3	\$350
Professional Development New 1 Day Workshop or Online Facilitator	\$500
Professional Development Existing 1 Day Workshop or Online Facilitator	\$250
Professional Development New 2 Day Workshop or Online Facilitator	\$750
Professional Development Existing 2 Day Workshop or Online Facilitator	\$500
Psychology Intern Supervisor	\$1,500
Psychology Mentor	\$1,000
Secondary Core Content (7-12) Teaching Resource Sections	\$300/section
Special Education Benchmark Assessment Coordinator	\$1,000
Speech-Language Pathology Assistant Supervisor	\$500 per SLPA
Speech-Language Pathologist CFY Year Supervisor	\$200 per SLP-CFY
Student Teacher Intern Certificate Supervising Practitioner	\$1,500
Summer School Administrator (FWHS)	\$5500 (\$2750 per session)
Summer School Teacher (FWHS)	\$4000 (\$2000 per session)
Teaching Additional Section High School (1/5th)	Base+Override+Experience ÷ 5
Teaching Additional Section Junior High (1/8th)	Base+Override+Experience ÷ 8
Teaching Apprentice	Semester 1A \$950
	Semester 1B \$1,050
	Semester 2A \$1,150
	Semester 2B \$1,250
	Semester 3A \$1,350
Teaching Apprentice Mentor	Semester 1A \$400
	Semester 1B \$400
	Semester 2A \$500
	Semester 2B \$500
	Semester 3A \$600
	Semester 3B \$750
Teacher of Record for FW Online and CTE Courses	1-10 students: \$250/quarter

11-20 students: \$350/quarter
21-30 students: \$450/quarter
31+ students: \$550/quarter

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

H-1
Agenda Item Number

November 28, 2023
Board Meeting Date

Item: Executive Session

Submitted By: Dr. Kevin Stoltzfus Date: November 21, 2023

Will Be Presented By: Dr. Kevin Stoltzfus

In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; specifically regarding discussion of administrator employment.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action, if needed:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____