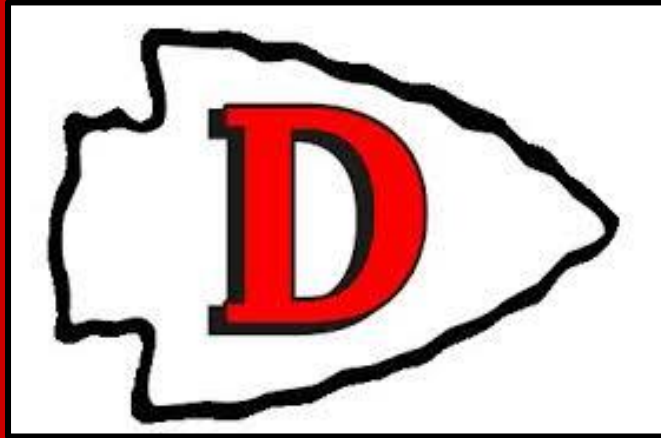


Committee of the Whole  
Tuesday, June 1, 2021 6:30 PM  
Derby Middle School Cafetorium and via Zoom  
Join Zoom Meeting  
<https://us02web.zoom.us/j/81128957262>  
Meeting ID: 811 2895 7262 One tap mobile  
+13017158592,,81128957262# US  
(Washington DC)  
+13126266799,,81128957262# US (Chicago)  
Dial by your location +1 301 715 8592 US  
(Washington DC) +1 312 626 6799 US  
(Chicago) +1 646 558 8656 US (New York) +1  
253 215 8782 US (Tacoma) +1 346 248 7799  
US (Houston) +1 669 900 9128 US (San Jose)  
Me  
73 Chatfield Street  
Derby, CT 06418

1. Call to Order  
**Speaker(s):** Mr. Gildea
  - A. Opening Ceremonies  
**Speaker(s):** Mr. Gildea
  - B. Roll Call  
**Speaker(s):** Mr. Gildea
  - C. Additions/Deletions to the agenda  
**Speaker(s):** Mr. Gildea
    1. CT Association of Schools High School Art Award  
**Speaker(s):** Dr Matthew Conway
    2. Business Office Personnel Wages  
**Speaker(s):** Dr Matthew Conway
2. Public Participation  
**Speaker(s):** Mr. Gildea
3. Student Representative to the Board of Education  
**Speaker(s):** Miss Chevarella
4. Executive Session  
**Speaker(s):** Mr. Gildea
5. APR ESSERs Safe Return to In-Person Instruction and Continuity of Services Plan  
**Speaker(s):** Dr. Conway
6. Administrator's Reports
  - A. Little Raiders University
  - B. Bradley School
  - C. Irving School
  - D. Derby Middle School
  - E. Derby High School

- F. Raise Academy
  - G. Special Education Supervisors Report
  - 7. Adjourn
- Speaker(s):** Mr. Gildea

# CT Association of Schools High School Art Award



**Showing excellence in art**

# Heydi Macias-Mendoza

Grade 12

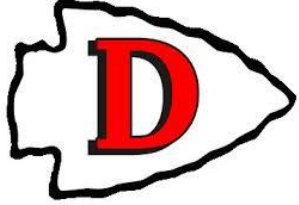


# Michael Santana

Grade 12



Accounts Payable position				
District	Full or part-time	Hourly Rate	Salary	Notes
Bethel	Full time		\$63,600	
Bristol	Full time	\$28.59		Two F/T positions (35 hrs/wk) -- part of the secretary bargaining unit
Brookfield	Full time		\$54,771	37.5 hours per week
Cheshire	Full time	\$34.39		This is a 35 hr/week position included in our secretaries bargaining unit. 5 step wage schedule salary ranges from \$31.06 to \$34.39
Derby	Full time	\$19.90		37.5 hours/week
East Granby	Full time		\$70,000	Position is combined with payroll and other duties (only two of us in the business department)
East Haven	Full time	\$24.05		1.0 FTE 37.50 hours a week union position UPSEAU 6- step Range is \$21.25 - \$28.83 per hour. Some purchasing.
Glastonbury	Full time		\$70,075	The salary range is \$52,437-\$70,075
Manchester	Full time		\$64,857	
Mansfield	Full time	\$31.50	\$56,728	2FTEs for the Reg and Mansfield work for the Town and processes AP for both the Town & District/ 35 hour/week
Meriden	Full time	\$27.96	\$50,887	Three F/T positions (35hrs/wk) Secretary bargaining unit - 5 steps from \$21.17 to \$27.96
Middletown	Full time	\$27.48		Average - range is \$22.15 to \$32.80/hr
Milford	Full time	\$30.62	\$54,687	Two F/T positions (35 hrs/wk) -- part of the secretary bargaining unit - other position is \$29.15/hr = \$52,061/yr
Newtown	Full time	\$28.44	\$51,760	Full time staff member 35 hr/wk - Secretary bargaining unit
North Haven	Full time	\$23.49		35 hour week. Member of UPSEAU range is \$23.49 to 28.64 over 7 steps. Currently negotiating new contract now.
North Stonington	Full time	\$25.53		35 hr/week; This position processes both payroll and accounts payable. Not part of the secretaries bargaining unit.
Oxford	Full time	\$34.33	\$71,406	Full time staff member - Secretary bargaining unit
Region 19	Full time	\$31.50	\$56,728	2FTEs for the Reg and Mansfield work for the Town and processes AP for both the Town & District/ 35 hour/week
Ridgefield	Full time	\$36.96		1 FTE - 7.5 hours / day 5 days a week
RSD 18	Full time	\$25.43		30 hours per week-top step of contract.
RSD 4	Full time	\$33.95		40 hours per week, duties include A/P, payroll, benefits, etc.
Shelton	Full time	\$29.59		Average - range \$27.02 per hour , 5 steps, top step \$32.15 per hour. 40 hours per week; 12 months
South Windsor	Full time	\$30.09	\$58,676	2 FTES; union positions and both are at top step
Stafford	Full time	\$25.27		40 hours per week. Currently in negotiations and the employee is retiring next year so rate will drop as she is off-step.
Stonington	Full time	\$29.75		37.5 hrs per week and does have software oversite of AP/HR/Payroll
Wilton BOE	Full time	\$41.12	\$80,184	The Accountant is also the AP person - 35 hrs/wk
Wilton Town	Full time	\$32.46	\$59,239	35 hr/wk
Winchester	Full time		\$66,750	40 hrs/wk, non union position. Does all account reconciliations w/ the town, some purchasing, journal entries, grant cash dradowns
Orange	Full time		\$56,960	4 Elementary Schools - approx 1,150 K-6 students
Tolland	Full time	\$29.10	\$52,962	7 hours per day belongs to the Secretary union, also does PO uploads and bank transaction
RSD17	Full time	\$23.91	\$46,623	unaffiliated 7.5 hours per day AP, PO processing, Fixed Assets, 1099's, Vendor mangement and Cash Entries
		\$29.39	\$60,383	AVERAGE



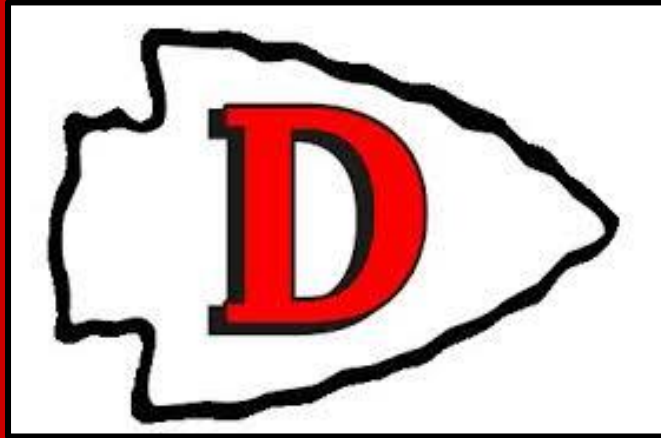
# Derby High School

## Student Recognition



June 1, 2021

# Student Board of Education Representative





# Isabelle Chevarella

DHS Student Council President

BOE Student Representative



THANK YOU for your  
service and BEST  
WISHES in your future

# Safe Return to In-Person Instruction and Continuity of Services Plan Template

## CSDE ARP ESSER



May 27, 2021

### Introduction

Our Connecticut school communities — with students at the center — continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being. While earlier sources of federal relief funding during the pandemic supported our ability to first survive, and then thrive, ARP ESSER is Connecticut's opportunity to transform our schools.

The federal government requires that each Local Education Agency (LEA) create a *Safe Return to In-Person Instruction and Continuity of Services Plan* (the Plan). This plan must be publicly available online by June 23, 2021 and submitted to the Connecticut State Department of Education (CSDE) as a part of the ARP ESSER application due mid-August 2021. To aid in the planning process, CSDE is providing this template to guide LEAs planning as well as serve as an opportunity to share the Plan with the public.

Due to the expansive efforts of the CSDE and the educational community, as of the week of May 3–7, no district in the state of Connecticut was fully remote. This was achieved through extensive planning by each LEA; therefore, this template should be seen as a means to support LEAs' efforts to date and can be used to expand upon or revisit previous Reopening School Plans.

There are five areas that LEAs must consider when developing the *Safe Return to In-Person Instruction and Continuity of Services Plan*:

- I. Health and Safety Strategies
- II. Continuity of Services
- III. Public Comment
- IV. Periodic Review Process
- V. Understandable and Uniform Format

The CSDE has maintained consistently that in-person learning is the preferred opportunity for students and that schools should work to safely open their buildings for the 2020–21 school year. We are proud to have led the nation in safe return to in-person instruction — as of April 30 nearly 82.7% of Connecticut school districts were offering a predominately fully in-person learning. Thank you for your work and helping us continue to be an example of how we can best serve our children safely in school buildings.

### I. Health and Safety Strategies

Describe how the LEA plan includes (or will be modified to include) the extent to which the LEA has adopted policies and a description of any such policies on each of the strategies listed in the table on page 2:

Please complete the table below with the LEA's mitigation strategy for each category. In developing the LEA's response, please review and consider the [CDC guidance](#) and the [Connecticut DPH and CSDE guidance](#) for each category.

	Mitigation strategy	LEA response
	Universal and correct wearing of masks	
	Physical distancing (e.g., including use of cohorts/podding)	
	Handwashing and respiratory etiquette	
	Cleaning and maintaining healthy facilities, including improving ventilation	

	Mitigation strategy	LEA response
	<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	
	<p>Diagnostic screening and testing</p>	
	<p>Efforts to provide vaccinations to educators, other staff, and students, if eligible</p>	
	<p>Appropriate accommodations for children with disabilities with respect to the health and safety policies</p>	

*LEA must implement, to the greatest extent practicable, each element of the most up-to-date guidance listed in the table.*

## II. Continuity of Services

Describe how the LEA plan will ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services:

## III. Public Comment

Public comment is a key element of stakeholder engagement, and at times a stand-alone element which may include dedicating time to open forums at board of education meetings, conducting surveys, or soliciting written input from external residents not involved in the decision-making process. Describe how the LEA plans to provide the public the opportunity to provide input and for public comment in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account:

## IV. Periodic Review Process

LEAs are required to periodically review and, as appropriate, revise their *Safe Return to In-Person Instruction and Continuity of Services Plan* **at least every six months** through September 30, 2023. Each review must include seeking public comment on the plan and developing the plan after taking into account the public comment.

Below are the dates that LEAs must submit a refreshed or updated plan to CSDE via eGMS.

### Review/revisit Dates:

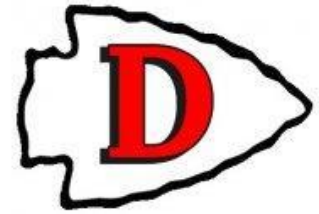
- June 23, 2021
- December 23, 2021
- June 23, 2022
- December 23, 2022
- June 23, 2021

## V. Understandable and Uniform Format

Federal regulations require that this plan be in an understandable and uniform format, to the extent practicable; is written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. Describe the unique needs of the LEA's audience and confirm the LEA's approach to ensuring the document is accessible:

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# Early Childhood Program

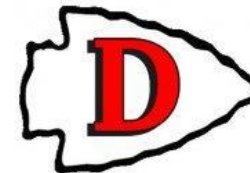


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May, 2021



# Pre-K Students



<b>School</b>	<b>Full day</b>	<b>Bus students</b>
<b>3 and 4 year old class</b>	<b>48</b>	<b>8</b>
<b>Remote learning: Special Ed. Services only</b>		<b>0</b>





# Academics



**Unit Topics:** Animals / Insects

**Big Idea:** Students will be able to identify insects and their characteristics. Students will be able to identify land animals and their characteristics. Students will be able to identify ocean animals and their characteristics. Students will be able to identify dinosaurs and their characteristics.

**ELDS Strands:** Early learning experiences will support children to develop....)

**Cognition B:** to use logic and reasoning

**S&E H:** social relationships

**Physical C:** acquire adaptive skills

**Language & Literacy B:** gain knowledge of print and its uses

**Creative Arts A:** engage in and enjoy the arts

**Math A:** Understanding counting and cardinality

**Science D:** understand physical science

**Social Studies C:** understanding of economic systems and resources

**Weekly SEL:** Using The Second Step Program





# Human Capital

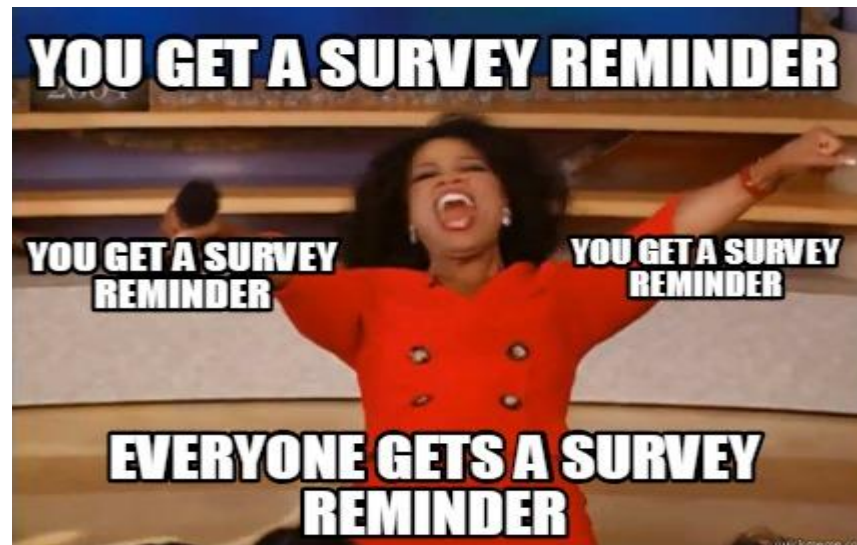


Ms. Ana's class & Ms. Hancock's class practicing for Move Up Day / Ms. Brianna's class practicing phonics





# Operations





# Culture / Climate



## Family and Community:

- Monthly newsletter on google classroom
- Encourage families to volunteer through zoom
- Send classroom stories and pictures of the day via classroom dojo
- Informative links sent to parents via classroom dojo.
- Derby Public Library activities via zoom
- All Little Raiders Staff had CPR & First Aid training



**Thank you for your time!!!**

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# Special Education Report



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June 1, 2021

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# Special Education Supervisors

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**Elementary Programing: Stacey McCoart**

**Secondary Programing: James Nichols**

## **Our Shared Focus and Priorities:**

- **Supporting and growing teacher practice**
  - **Collaboration with and support of families**
  - **Continuing Educational Opportunities**
  - **Develop and grow Special Education Programs within the district.**
-

# Current Happenings

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- Regular supervisor meetings with Pupil Services Team Staff
  - Collaborating with teachers to support in person and remote learners
  - Conducting Planning and Placement Team meetings
  - Preparing for Smarter Balanced Assessment / Connecticut Alternate Assessments
  - Planning for Extended School Year (ESY)
  - Monthly Regionally ConnCASE meetings
  - Highly-qualified staff hiring for the 21-22 SY
  - CSDE data submission and reporting: Evaluation Timeline; Restraint/Seclusion; SEDAC
  - Planning for the 2021-2022 SY
  - End of the year wrap-up
-



# Elementary Special Education

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School	9.20	10.20	11.20	12.20	1.2021	2.2021	3.2021	4.21	5.21
Irving	60	65	63	62	65	67	73	74	74
Bradley	32	34	39	40	42	42	42	43	44
Little Raiders University	17	18	22	23	23	23	23	24	25

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# Elementary Special Education & 504

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School	9.2020	10.20	11.20	12.2020	1.2021	2.21	3.2021	4.2021	5.2021
Irving	81	87	82	81	83	85	91	91	92
Bradley	41	43	48	49	55	57	57	58	60
Little Raiders Universit y	17	18	22	23	23	23	23	24	25

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# Secondary Special Education

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School	9.20	10.20	11.20	12.20	1.21	2.21	3.21	4.21	5.21
DMS	73	75	75	75	75	76	76	77	75
DHS	88	91	91	92	92	92	91	91	91

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# Secondary Section 504

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School	9.20	10.20	11.20	12.20	1.21	2.21	3.21	4.21	5.21
DMS	38	38	38	38	38	38	38	39	40
DHS	31	31	31	31	31	31	32	32	32

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# Secondary Special Education & 504

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School	9.20	10.20	11.20	12.20	1.21	2.21	3.21	4.21	5.21
DMS	110	113	113	113	113	114	114	116	115
DHS	118	122	122	123	123	123	123	123	123

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# Special Education Students Not Enrolled in DPS

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School	9.20	10.20	11.20	12.20	1.21	2.21	3.21	4.21	5.21
OOD (IEP Placed)	33	34	33	33	33	29	29	28	29
OOD (Unilateral)	16	16	16	16	16	17	17	16	16

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# Number of In-District Special Education Students Grades PreK-5

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Grade	Number of Students
PreK	25
K	19
1st	19
2nd	19
3rd	20
4th	19
5th	18

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# District Totals

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	<b>Elementary</b>	<b>Secondary</b>
Special Education	143	166
Section 504	34	72
Total	177	238
OOD(private and magnet) Total	45	
<b>District Total</b>	<b>460</b>	

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# Staff Injuries: Special Education

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<b>Description:</b>	<b>Sept. 2020</b>	<b>Oct. 2020</b>	<b>Nov. 2020</b>	<b>Dec. 2020</b>	<b>Jan. 2021</b>	<b>Feb. 2021</b>	<b>March 2021</b>	<b>April 2021</b>	<b>May 2021</b>	<b>June 2021</b>
Total Injuries	1	3	1	1	2	7	5	0	0	
Total Injuries Treated by School Nurse	1	3	1	1	2	7	5	0	0	
Injuries Requiring Medical Intervention	0	0	0	0	0	1	0	0	0	

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# Professional Development

July/Aug/Sept	OCT/NOV/DEC	JAN/FEB	MARCH	APRIL	MAY/JUNE
<p>7/23- Administrators PMT Refresher</p> <p>9/1- PMT refresher</p> <p>9/23- SERC 3 sessions: Irving LC, PBIS teams for elementary.</p>	<p>10/21- ABA 101 (paraeducators at Bradley with Constellations)</p> <p>10/28- SERC PBIS Teams Elementary</p> <p>11/10- PMT refresher</p> <p>11/17- Initial PMT course</p> <p>12/9- SERC PBIS Team -Elementary</p> <p>12/16- ReThink training for Learning Center Staff</p> <p>12/18- SERC PBIS with coaches/admin (Elementary)</p>	<p>1.8 &amp; 1.20: IEP writing: Post-Secondary Planning and Transition</p> <p>2/5 -SERC Transition Planning</p> <p>2/11- PMT refresher</p>	<p>Constellations: FBAs &amp; BIPs (Secondary)</p>	<p>SERC: Differentiated Instruction/Behavioral Management</p>	<p>5.24 SERC: IEP Goal Writing</p> <p>6.2 SERC: IEP goal/progress monitoring</p>

# Constellations Behavioral Support

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1.5 Board Certified Behavior Analyst (BCBA)

7 Registered Behavior Technicians (RBT)

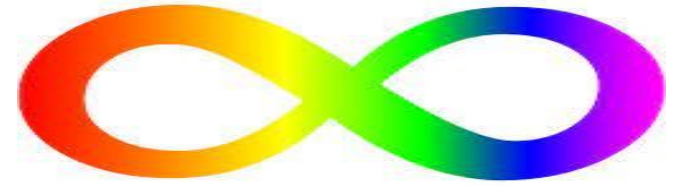
## **Roles and Responsibilities:**

Constellation School based Therapy is currently providing ABA services in Derby school district. ABA can be provided to children with Autism Spectrum Disorder to typically developing children struggling with problem behavior through direct intervention, consultation and parent training.

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# ASRC WALK FOR AUTISM!

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# ASRC WALK FOR AUTISM!

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