

CALLAWAY PUBLIC SCHOOL DISTRICT 21-0180
REGULAR MEETING NOTICE
July 13, 2026 --- 8:00 PM
Library - CALLAWAY PUBLIC SCHOOL

Regular Meeting Agenda

1. Roll Call/Call To Order/Pledge of Allegiance
2. Excuse Absent Board Members
3. Consent Agenda
 - a. Approve the agenda for tonight's meeting
 - b. Approve the general and activity financial reports/claims
 - c. Approve the minutes of the June 8, 2026 Regular meeting
4. District Celebrations
 - 4.1. Teammates - North Central Chapter of the Year
 - 4.2. National FCCLA
5. Correspondence/Guests/Public Comment to the Board of Education
6. Principal's Report
7. Superintendent's Report
 - 7.1. Set August BOE Meeting Date & Time
 - 7.1.1. August Bill Reader - Jim Phelps
 - 7.2. Set a Policy Committee Meeting
 - 7.3. Board Member Candidate Workshop - Anna Johnson
 - 7.4. Set Buildings & Grounds Committee Meeting
 - 7.5. Prep Work for July 21st Workshop
 - 7.6. Recap of HumanEx Conference
 - 7.7. Update on Legislative Proposal on AQUESTT Timing
 - 7.8. Propane Bid Process Update and Review
 - 7.9. Board Self Evaluation
8. Committee/AD Reports
9. Past Business (Discussion Items)
10. Past Business (Action Items)
 - 10.1. Approve the 2026-2027 Student Handbook
11. New Business (Discussion Items)
12. New Business (Action Items)
 - 12.1. 605.07 - Dual or Part Time Enrollment Policy - Limits on Class Sizes
 - 12.2. Transfer from General Fund to Food Service
 - 12.3. Transfer from General Fund to Bobcat Fund
 - 12.4. Transfer from General Fund to Student Activity Fund
 - 12.5. Approve 2026-2027 South Loup Handbook
 - 12.6. Propane Bid Process Update and Review
13. Board Report
14. Executive Session*
15. Personnel
 - 15.1. Business Manager Position Update
16. Adjournment

***Closed Session-** If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda-** The sequence of the agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item-** The board reserves the right to take action on any item on the agenda.

District Financial Statement

Financial Statement					
	Date	General	Lunch	Activity	Bobcat
Beginning Balance	6/1/2026	\$1,412,897.15	\$53,057.19	\$134,673.94	\$46,412.31
Revenue Received		\$308,858.14	\$218.69	\$8,947.57	\$2,242.28
Expenditures		\$445,088.12	\$6,980.93	\$18,207.12	\$10,555.34
Ending Balance	6/30/2026	\$1,276,667.17	\$46,294.95	\$125,414.39	\$38,099.25
	Date	Depreciation Fund	Employee Benefit	Building	
Beginning Balance	6/1/2026	\$26,641.38	\$59,740.27	\$350,793.32	
Revenue Received		\$43.91	\$359.17	\$11,010.74	
Expenditures		\$0.00	\$0.00	\$0.00	
Ending Balance	6/30/2026	\$26,685.29	\$60,099.44	\$361,804.06	
This is a sub account of the General Fund					
	Date	2 Yr CDARS (*5407)			
Ending Balance	6/30/2026	\$185,104.92			
These are sub accounts		Employee Benefit	Activity	Building	
	Date	2 Yr CDARS (*5393)	2 Yr CDARS (*5393)	2 Yr CDARS (*5393)	
Ending Balance	6/30/2026	\$32,194.41	\$107,314.74	\$214,629.52	
Line of Credit					
	Date	General Loan			
Beginning Balance	6/1/2026	\$0.00			
Debits		\$0.00			
Credits		\$0.00			
Ending Balance	6/30/2026	\$0.00			
Fund	Budget Amount	YTD \$ Spent	% of Budget		
General	\$5,228,558.00	\$3,922,499.78	75.02%		
Lunch	\$301,113.00	\$202,355.90	67.20%		
Building	\$425,958.00	\$13,035.70	3.06%		
Depreciation	\$88,040.00	\$0.00	0.00%		
Employee Benefit	\$27,627.00	\$0.00	0.00%		
Activity	\$390,264.00	\$191,031.48			
Bobcat		\$94,059.59	73.05%		
	Total Spent	\$4,422,982.45			

Revenue/Expenditure Summary

Regular; Processing Month 06/2026; Fund Number 02, 03, 04, 05, 06, 08

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
8	Revenue					
02 1510	INTEREST ON LOCAL REV RECEIPTS	2,000.00	43.91	418.37	1,581.63	20.92
03 1510	INTEREST ON LOCAL REV RECEIPTS	250.00	359.17	1,675.68	(1,425.68)	670.27
04 1790 0614	Active Income - Gatorade Fueling	0.00	280.00	1,440.00	(1,440.00)	0.00
04 1790 600	ACTIV INCOME SOUTH LOUP	75,000.00	294.28	28,691.91	46,308.09	38.26
04 1790 603	ACTIV INCOME COOP STUDENTS VB	0.00	0.00	1,317.00	(1,317.00)	0.00
04 1790 604	ACTIV INCOME COOP STUDENT FB	0.00	0.00	420.00	(420.00)	0.00
04 1790 605	ACTIV INCOME COOP STUDENTS GBB	0.00	0.00	1,109.00	(1,109.00)	0.00
04 1790 607	ACTIV INCOME COOP STUDENTS BOYS WR	0.00	0.00	1,214.00	(1,214.00)	0.00
04 1790 608	ACTIV INCOME COOP STUDENTS TRACK	0.00	0.00	1,154.51	(1,154.51)	0.00
04 1790 610	ACTIV INCOME COOP STUDENT CHEERLEADERS	0.00	1,668.00	7,059.00	(7,059.00)	0.00
04 1790 612	Active Income Coop XC	0.00	0.00	89.04	(89.04)	0.00
04 1920 0614	Donations - Gatorade Fueling	0.00	0.00	500.00	(500.00)	0.00
04 1920 603	VB Donations	0.00	0.00	900.00	(900.00)	0.00
04 1920 604	Donation to FB	0.00	0.00	0.00	0.00	0.00
04 1920 605	GBB Donations	0.00	0.00	15.00	(15.00)	0.00
04 1920 610	Cheer Donations	0.00	0.00	1,000.00	(1,000.00)	0.00
04 5200 600	Transfers In	35,000.00	0.00	0.00	35,000.00	0.00
05 1790 0212	Active Income/Board BCBS	0.00	4,080.72	20,465.02	(20,465.02)	0.00
05 1790 0230	ACTIV INCOME/Testing Fees	0.00	0.00	666.00	(666.00)	0.00
05 1790 0240	ACTIV INCOME/Student Computer Repairs	0.00	0.00	75.00	(75.00)	0.00
05 1790 0250	ACTIV INCOME-Scoreboard	0.00	0.00	1,333.33	(1,333.33)	0.00
05 1790 0313	ACTIV INCOME/FFA	0.00	0.00	18,053.00	(18,053.00)	0.00
05 1790 0317	ACTIV INCOME/One Acts Team	0.00	0.00	570.35	(570.35)	0.00
05 1790 0318	ACTIV INCOME/6th Grade Box Tops	0.00	0.00	10.60	(10.60)	0.00
05 1790 0320	ACTIV INCOME/Yearbook/Annual	0.00	0.00	82.65	(82.65)	0.00
05 1790 0321	ACTIV INCOME/National Honor Society	0.00	5.61	3,562.92	(3,562.92)	0.00
05 1790 0323	Active Income - Zoo Trip	0.00	0.00	1,041.10	(1,041.10)	0.00
05 1790 0325	Active Income - Journalism	0.00	0.00	580.00	(580.00)	0.00
05 1790 0328	ACTIVE INCOME - PLAYGROUND FUNDRAISER	0.00	1,632.00	1,632.00	(1,632.00)	0.00
05 1790 0403	Active Income - Bears Savings Bank	0.00	0.00	1,093.54	(1,093.54)	0.00
05 1790 0526	Active Income - Class of 2026	0.00	0.00	167.00	(167.00)	0.00
05 1790 0527	Active Income - Class of 2027	0.00	0.00	3,811.50	(3,811.50)	0.00
05 1790 0528	Active Income - Class of 2028	0.00	0.00	81.00	(81.00)	0.00
05 1790 0529	Active Income - Class of 2029	0.00	0.00	2,494.50	(2,494.50)	0.00
05 1790 0530	Active Income - Class of 2030	0.00	0.00	2,594.50	(2,594.50)	0.00
05 1790 0534	Activity Income - Class of 2034	0.00	0.00	501.61	(501.61)	0.00
05 1790 200	ACTIV INCOME/GENERAL ACTIVITY	100,000.00	1,049.24	4,899.47	95,100.53	4.90
05 1790 301	ACTIV INCOME/ART CLUB	0.00	0.00	448.00	(448.00)	0.00
05 1790 305	ACTIV INCOME/FCCLA	0.00	2,180.00	14,170.50	(14,170.50)	0.00
05 1790 306	ACTIV INCOME/STUDENT POP CANDY	0.00	0.00	24,457.80	(24,457.80)	0.00
05 1790 307	ACTIV INCOME/MUSIC STUDENTS	0.00	0.00	129.72	(129.72)	0.00
05 1790 314	ACTIV INCOME/SPEECH TEAM	0.00	0.00	866.89	(866.89)	0.00
05 1920 0250	Donations - Athletic Upgrades	0.00	0.00	100.00	(100.00)	0.00
05 1920 0313	FFA Donations	0.00	0.00	643.50	(643.50)	0.00
05 1920 0323	Zoo Trip - CONTRIBUTIONS & DONATIONS	0.00	0.00	625.00	(625.00)	0.00
05 1920 0529	Donations - Class of 2029	0.00	0.00	97.00	(97.00)	0.00
05 1920 200	Student Activity Donations	0.00	0.00	30.01	(30.01)	0.00
05 1920 305	FCCLA Donations	0.00	0.00	12,800.00	(12,800.00)	0.00
05 1920 307	Music Students Donations	0.00	0.00	20.00	(20.00)	0.00
05 1920 327	Donations - Elem Activities	0.00	0.00	1,000.00	(1,000.00)	0.00
05 5200 200	Transfers In - General Activity	30,000.00	0.00	0.00	30,000.00	0.00
06 1510	INTEREST ON LOCAL REV RECEIPTS	70.00	10.69	97.43	(27.43)	139.19
06 1611	SALE OF LUNCHES/MILK	53,000.00	208.00	60,036.25	(7,036.25)	113.28
06 1612	SALE OF BREAKFASTS	0.00	0.00	9,155.60	(9,155.60)	0.00
06 1620	STUDENT A LA CARTE	0.00	0.00	2,225.00	(2,225.00)	0.00
06 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	1,500.00	(1,500.00)	0.00
06 1990	OTHER LOCAL RECEIPTS	0.00	0.00	289.09	(289.09)	0.00
06 3150	SCHOOL LUNCH STATE	800.00	0.00	966.65	(166.65)	120.83
06 4210	FEDERAL REIMBURSEMENT	65,000.00	0.00	69,974.08	(4,974.08)	107.65
06 5200	Transfers In	100,000.00	0.00	48,000.00	52,000.00	48.00
08 1100 00	LOCAL DISTRICT TAX	148,500.00	8,079.00	67,253.14	81,246.86	45.29
08 1100 0002	DAWSON PROPERTY TAXES	0.00	151.16	1,189.89	(1,189.89)	0.00
08 1140	Interest/Penalties on Taxes	0.00	9.82	25.87	(25.87)	0.00
08 1510 00	INTEREST BUILDING FUND	2,000.00	2,323.42	9,311.51	(7,311.51)	465.58

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
08 2130	IN-LIEU-OF SCHOOL LAND TAX	0.00	71.79	71.79	(71.79)	0.00
08 3130	HOMESTEAD EXEMPTION	300.00	224.62	898.48	(598.48)	299.49
08 3131	Property Tax Credit	0.00	(7.84)	56,712.32	(56,712.32)	0.00
08 3133	Nameplate Tax	0.00	0.00	132.58	(132.58)	0.00
08 3180	PRO-RATE MOTOR VEHICLE	200.00	158.77	194.51	5.49	97.26
8	Revenue	612,120.00	22,822.36	494,141.21	117,978.79	80.73
9	Expenditure					
02 2900 732 000 000	CAPITAL OUTLAY (NEW & REPLACE)	88,040.00	0.00	0.00	88,040.00	0.00
2900	SUPPORT SERVICES	88,040.00	0.00	0.00	88,040.00	0.00
03 2900 262 000 000	Unemployment Compensation Instr Aides & Assistants	27,627.00	0.00	0.00	27,627.00	0.00
2900	SUPPORT SERVICES	27,627.00	0.00	0.00	27,627.00	0.00
04 2900 352 001 600	OTHER PROF/TECH SERVICES	0.00	0.00	23,247.00	(23,247.00)	0.00
04 2900 580 001 600	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	1,545.65	(1,545.65)	0.00
04 2900 610 001 600	SOUTH LOUP SUPPLIES	195,132.00	4,500.56	45,054.20	150,077.80	23.09
04 2900 610 001 603	SOUTH LOUP VB TEAM	0.00	1,320.00	2,516.60	(2,516.60)	0.00
04 2900 610 001 604	SOUTH LOUP FB TEAM	0.00	545.00	1,090.85	(1,090.85)	0.00
04 2900 610 001 605	SOUTH LOUP GBB TEAM	0.00	450.00	4,783.75	(4,783.75)	0.00
04 2900 610 001 606	SOUTH LOUP BBB TEAM	0.00	0.00	0.00	0.00	0.00
04 2900 610 001 607	SOUTH LOUP BOYS WR TEAM	0.00	0.00	2,240.37	(2,240.37)	0.00
04 2900 610 001 608	SOUTH LOUP TRACK TEAM	0.00	59.73	329.60	(329.60)	0.00
04 2900 610 001 609	SOUTH LOUP GOLF TEAM	0.00	0.00	194.95	(194.95)	0.00
04 2900 610 001 610	SOUTH LOUP CHEERLEADERS	0.00	0.00	8,708.84	(8,708.84)	0.00
04 2900 610 001 614	General Supplies - Gatorade Fueling	0.00	0.00	1,560.00	(1,560.00)	0.00
04 2900 810 001 000	DUES AND FEES	0.00	0.00	2,787.78	(2,787.78)	0.00
2900	SUPPORT SERVICES	195,132.00	6,875.29	94,059.59	101,072.41	48.20
05 2900 352 001 204	OTHER PROF/TECH SERVICES	0.00	0.00	225.00	(225.00)	0.00
05 2900 580 001 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	7,829.00	(7,829.00)	0.00
05 2900 610 000 212	General Supplies/Board BCBS	0.00	2,040.36	20,403.60	(20,403.60)	0.00
05 2900 610 000 323	General Supplies - Zoo Trip	0.00	315.25	2,520.59	(2,520.59)	0.00
05 2900 610 000 325	General Supplies - Journalism	0.00	47.69	158.87	(158.87)	0.00
05 2900 610 000 328	General Supplies - PLAYGROUND FUNDRAISER	0.00	700.00	700.00	(700.00)	0.00
05 2900 610 001 200	SUPPLIES/GENERAL ACTIVITY	195,132.00	8,084.70	39,949.13	155,182.87	20.47
05 2900 610 001 204	SUPPLIES/ONE ACTS	0.00	266.88	4,719.99	(4,719.99)	0.00
05 2900 610 001 207	SUPPLIES/MUSICAL	0.00	0.00	797.00	(797.00)	0.00
05 2900 610 001 208	SUPPLIES/BAND FEES/REPAIRS	0.00	258.80	336.80	(336.80)	0.00
05 2900 610 001 211	SUPPLIES/Scoreboard	0.00	0.00	28,410.76	(28,410.76)	0.00
05 2900 610 001 220	SUPPLIES/VOCAL MUSIC	0.00	0.00	150.00	(150.00)	0.00
05 2900 610 001 230	Supplies-Testing Fees	0.00	0.00	1,296.00	(1,296.00)	0.00
05 2900 610 001 301	SUPPLIES/ART CLUB	0.00	0.00	594.00	(594.00)	0.00
05 2900 610 001 305	SUPPLIES/FCCLA	0.00	12.20	19,412.80	(19,412.80)	0.00
05 2900 610 001 306	SUPPLIES/STUDENT POP CANDY	0.00	0.00	26,309.15	(26,309.15)	0.00
05 2900 610 001 307	SUPPLIES/MUSIC STUDENTS	0.00	0.00	563.92	(563.92)	0.00
05 2900 610 001 313	SUPPLIES/FFA	0.00	45.00	17,780.98	(17,780.98)	0.00
05 2900 610 001 314	SUPPLIES/SPEECH TEAM	0.00	0.00	653.47	(653.47)	0.00
05 2900 610 001 317	SUPPLIES/One Acts Team	0.00	0.00	204.20	(204.20)	0.00
05 2900 610 001 321	SUPPLIES/National Honor Society	0.00	1,336.38	3,238.81	(3,238.81)	0.00
05 2900 610 001 501	General Supplies - GRADUATED CLASS	0.00	0.00	136.90	(136.90)	0.00
05 2900 610 001 526	General Supplies - Class of 2026	0.00	0.00	2,638.67	(2,638.67)	0.00
05 2900 610 001 527	General Supplies - Class of 2027	0.00	0.00	5,315.02	(5,315.02)	0.00
05 2900 610 001 528	General Supplies - Class of 2028	0.00	0.00	56.81	(56.81)	0.00
05 2900 610 001 529	General Supplies - Class of 2029	0.00	0.00	1,430.03	(1,430.03)	0.00
05 2900 610 001 530	General Supplies - Class of 2030	0.00	0.00	1,572.97	(1,572.97)	0.00
05 2900 610 001 531	General Supplies - Class of 2031	0.00	0.00	49.45	(49.45)	0.00
05 2900 610 002 327	Elementary Activities	0.00	889.10	3,556.56	(3,556.56)	0.00
05 2900 610 002 403	General Supplies - Bears Savings Bank	0.00	0.00	21.00	(21.00)	0.00
2900	SUPPORT SERVICES	195,132.00	13,996.36	191,031.48	4,100.52	98.03
06 3100 110 000 000	Salary - Non-Instructional	66,000.00	559.75	54,022.75	11,977.25	81.85
06 3100 120 000 000	Salary - Substitutes Non-Instructional	0.00	1,706.61	4,448.01	(4,448.01)	0.00
06 3100 210 000 000	Group Insurance - Non Instructional	36,000.00	0.00	22,860.80	13,139.20	63.50
06 3100 220 000 000	Social Security - Non Instructional	9,500.00	173.39	4,420.00	5,080.00	46.53
06 3100 230 000 000	Retirement - Non Instructional	9,500.00	41.67	3,695.09	5,804.91	38.90
06 3100 330 000 000	Employee Development and Training	0.00	25.00	95.00	(95.00)	0.00
06 3100 352 000 000	OTHER PROF/TECH SERVICES	0.00	0.00	1,014.32	(1,014.32)	0.00
06 3100 580 000 000	Travel	150.00	0.00	0.00	150.00	0.00
06 3100 610 000 000	SUPPLIES	15,000.00	36.25	4,447.64	10,552.36	29.65
06 3100 630 000 000	FOOD	161,963.00	3,178.28	104,318.13	57,644.87	64.41
06 3100 643 000 000	Web/Cloud Based Software <\$5000	0.00	0.00	1,954.15	(1,954.15)	0.00
06 3100 890 000 000	Misc Other Expenses	3,000.00	118.51	1,080.01	1,919.99	36.00
3100	Food Services Operations	301,113.00	5,839.46	202,355.90	98,757.10	67.20

Revenue/Expenditure Summary

Regular; Processing Month 06/2026; Fund Number 02, 03, 04, 05, 06, 08

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
08 4100 710 000 000	Land & Land Improvements	0.00	0.00	150.00	(150.00)	0.00
08 4100 720 000 000	BUILDINGS AND IMPROVEMENTS	0.00	0.00	(15.91)	15.91	0.00
4100 CHAPTER I (PREV YR)		0.00	0.00	134.09	(134.09)	0.00
08 4700 340 000 000	Other Professional Services	0.00	0.00	12,473.21	(12,473.21)	0.00
08 4700 720 000 000	Buildings & Improvements	425,958.00	0.00	0.00	425,958.00	0.00
4700 Building Improvements		425,958.00	0.00	12,473.21	413,484.79	2.93
08 4900 710 000 000	SITE ACQ AND IMPROVEMENT	0.00	0.00	428.40	(428.40)	0.00
4900 OTHER FEDERAL FUNDS		0.00	0.00	428.40	(428.40)	0.00
9 Expenditure		1,233,002.00	26,711.11	500,482.67	732,519.33	40.61
Grand Total:		(620,882.00)	(3,888.75)	(6,341.46)	850,498.12	53.92

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
8	Revenue					
01 1100 1	Local Property Tax - Custer County	3,497,104.00	190,838.47	1,997,560.69	1,499,543.31	57.12
01 1100 2	Local Property Tax - Dawson County	0.00	3,553.98	33,765.25	(33,765.25)	0.00
01 1125 1	Motor Vehicle Tax- Custer County	120,000.00	10,971.49	131,253.78	(11,253.78)	109.38
01 1125 2	Motor Vehicle Tax - Dawson County	0.00	0.00	1,543.86	(1,543.86)	0.00
01 1140	Interest/Penalties on Taxes	0.00	300.64	1,875.23	(1,875.23)	0.00
01 1510	Interest	30,000.00	3,464.49	23,964.42	6,035.58	79.88
01 1911	Local License Fees	900.00	0.00	1,200.82	(300.82)	133.42
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	1,200.00	(1,200.00)	0.00
01 1925	Categorical Grants from Corps & Private	0.00	0.00	3,100.47	(3,100.47)	0.00
01 1990	OTHER LOCAL RECEIPTS	0.00	0.00	7,200.24	(7,200.24)	0.00
01 2110	COUNTY FINES AND LICENSE FEES	7,500.00	846.46	11,432.06	(3,932.06)	152.43
01 2130	Other County Receipts	0.00	1,739.65	1,781.14	(1,781.14)	0.00
01 2210	ESU Monies	0.00	0.00	238.20	(238.20)	0.00
01 3110	State Aid	238,983.00	23,901.00	238,983.00	0.00	100.00
01 3120	Special Education Programs (School Age)	467,215.00	60,056.00	439,909.00	27,306.00	94.16
01 3125	Special Education Trans. (School Age)	20,000.00	0.00	32,499.00	(12,499.00)	162.50
01 3130	HOMESTEAD EXEMPTION	0.00	5,289.55	21,158.20	(21,158.20)	0.00
01 3131	Property Tax Credit	0.00	(184.53)	1,335,534.07	(1,335,534.07)	0.00
01 3133	Nameplate Tax	2,000.00	0.00	3,122.02	(1,122.02)	156.10
01 3180	Pro-Rate Motor Vehicle	6,000.00	3,739.05	5,904.26	95.74	98.40
01 3400	State Apportionment	30,000.00	0.00	35,918.29	(5,918.29)	119.73
01 3512	Distance Education Incentive	0.00	0.00	6,000.00	(6,000.00)	0.00
01 3535	Payments for High Ability Learners	0.00	0.00	2,632.00	(2,632.00)	0.00
01 3599	Other State Categorical Programs	0.00	1,715.85	4,794.89	(4,794.89)	0.00
01 4212	Title 1 Support - CSI	0.00	0.00	0.00	0.00	0.00
01 4310	REAP (Small Rural School Achievement)	10,000.00	0.00	16,786.00	(6,786.00)	167.86
01 4505	Title I, Part A NCLB	22,000.00	0.00	23,145.00	(1,145.00)	105.20
01 4509	Title II-A	0.00	0.00	300.00	(300.00)	0.00
01 4516	IDEA Preschool (619) Base Allocation	2,000.00	0.00	2,044.00	(44.00)	102.20
01 4518	IDEA Base E/P	38,000.00	0.00	44,594.00	(6,594.00)	117.35
01 4521	IDEA Part B Proportionate Share	0.00	0.00	2,544.00	(2,544.00)	0.00
01 4523	IDEA Special Projects	0.00	0.00	300.00	(300.00)	0.00
01 4708	Medicaid in Public Schools	5,000.00	1,019.68	11,633.03	(6,633.03)	232.66
01 4709	Medicaid Administrative Activities	5,000.00	0.00	1,438.21	3,561.79	28.76
01 4969	Title IV, Part A	0.00	0.00	300.00	(300.00)	0.00
01 5690	Other Non-Revenue Receipts	0.00	500.00	2,080.50	(2,080.50)	0.00
8	Revenue	4,501,702.00	307,751.78	4,447,735.63	53,966.37	98.80
9	Expenditure					
01 1100 111 000 000	Salary -Teacher/Professional Staff	185,000.00	13,495.84	133,508.40	51,491.60	72.17
01 1100 111 001 000	Salary - Teacher/Prof Staff 7-12	489,000.00	40,211.12	404,525.88	84,474.12	82.73
01 1100 111 002 000	Salary - Teacher/Prof Staff Elem	422,000.00	35,344.00	349,996.00	72,004.00	82.94
01 1100 112 000 000	Salary - Para Educators	12,000.00	0.00	3,553.52	8,446.48	29.61
01 1100 112 001 000	Salary - Para Educators 7-12	37,000.00	2,071.25	33,272.13	3,727.87	89.92
01 1100 112 002 000	Salary - Para Educators Elem	15,000.00	482.25	11,041.95	3,958.05	73.61
01 1100 123 000 000	Salary - Substitutes	10,000.00	680.00	6,395.56	3,604.44	63.96
01 1100 123 001 000	Salary - Substitutes 7-12	15,000.00	1,530.00	10,880.00	4,120.00	72.53
01 1100 123 002 000	Salary - Substitutes Elem	25,000.00	340.00	11,071.81	13,928.19	44.29
01 1100 151 000 000	X DUTY	15,000.00	1,390.84	12,428.40	2,571.60	82.86
01 1100 151 001 000	X DUTY	105,000.00	2,487.42	92,280.25	12,719.75	87.89
01 1100 211 000 000	Group Insurance - Teachers/Prof	53,000.00	4,293.60	42,148.86	10,851.14	79.53
01 1100 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	153,000.00	12,254.53	126,178.47	26,821.53	82.47
01 1100 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	172,000.00	14,459.50	140,530.87	31,469.13	81.70
01 1100 212 001 000	Group Insurance - Para Educators 7-12	13,500.00	894.88	8,948.80	4,551.20	66.29
01 1100 213 000 000	Group Insurance	0.00	0.00	85.47	(85.47)	0.00
01 1100 221 000 000	Social Security - Teachers/Prof	16,000.00	1,130.11	11,081.47	4,918.53	69.26
01 1100 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	50,000.00	3,201.78	37,371.07	12,628.93	74.74
01 1100 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	35,000.00	2,651.34	26,360.80	8,639.20	75.32
01 1100 222 000 000	Social Security - Para Educators	3,000.00	0.00	271.85	2,728.15	9.06
01 1100 222 001 000	Social Security - Para Educators 7-12	4,500.00	152.58	2,486.63	2,013.37	55.26
01 1100 222 002 000	Social Security - Para Educators Elem	2,500.00	36.89	844.67	1,655.33	33.79
01 1100 223 000 000	Social Security - Substitutes	1,500.00	52.01	488.95	1,011.05	32.60
01 1100 223 001 000	Social Security - Substitutes 7-12	1,500.00	117.07	832.42	667.58	55.49
01 1100 223 002 000	Social Security - Substitutes Elem	2,600.00	26.02	847.08	1,752.92	32.58
01 1100 231 000 000	Retirement - Teachers/Prof	16,000.00	1,202.85	11,817.16	4,182.84	73.86
01 1100 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	50,000.00	3,450.03	39,598.11	10,401.89	79.20

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 1100 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	39,000.00	2,855.80	28,312.65	10,687.35	72.60
01 1100 232 001 000	Retirement - Para Educators 7-12	3,800.00	163.60	2,663.14	1,136.86	70.08
01 1100 232 002 000	Retirement - Para Educators Elem	2,500.00	0.00	0.00	2,500.00	0.00
01 1100 233 000 000	RETIREMENT - SUBSTITUTES	150.00	13.72	84.02	65.98	56.01
01 1100 233 001 000	RETIREMENT - SUBSTITUTES	300.00	41.22	178.61	121.39	59.54
01 1100 233 002 000	RETIREMENT - SUBSTITUTES	500.00	0.00	82.44	417.56	16.49
01 1100 237 000 000	LB 89 RETIREMENT	5,000.00	0.00	0.00	5,000.00	0.00
01 1100 237 001 000	LB 89 RETIREMENT	17,000.00	0.00	0.00	17,000.00	0.00
01 1100 237 002 000	LB 89 RETIREMENT	12,000.00	0.00	0.00	12,000.00	0.00
01 1100 271 000 000	Work Comp - Teacher/Prof	15,000.00	0.00	(1,703.00)	16,703.00	(11.35)
01 1100 330 000 000	Employee Development and Training	500.00	0.00	225.00	275.00	45.00
01 1100 330 001 000	Employee Development and Training	1,000.00	0.00	40.00	960.00	4.00
01 1100 330 002 000	Employee Development and Training	1,000.00	0.00	454.00	546.00	45.40
01 1100 352 000 000	Other Prof/Tech Services	2,000.00	0.00	300.00	1,700.00	15.00
01 1100 382 001 000	Distance Education/Telecommunications	5,000.00	1,775.60	3,551.20	1,448.80	71.02
01 1100 530 000 000	COMMUNICATIONS Phone/Internet	2,000.00	0.00	270.00	1,730.00	13.50
01 1100 580 000 000	Travel	5,000.00	0.00	818.94	4,181.06	16.38
01 1100 610 000 000	Instructional Supplies - General	40,081.00	500.00	37,283.10	2,797.90	93.71
01 1100 610 000 010	Copier & Printer Supplies	35,000.00	2,701.64	18,244.72	16,755.28	52.13
01 1100 610 000 012	General Supplies - Music	8,000.00	214.94	3,032.39	4,967.61	37.90
01 1100 610 000 090	General Supplies - Art	5,000.00	0.00	191.04	4,808.96	3.82
01 1100 610 001 000	General Supplies - 7-12	30,000.00	0.00	366.90	29,633.10	1.65
01 1100 610 001 030	General Supplies - Food Science	0.00	36.55	36.55	(36.55)	0.00
01 1100 610 001 040	General Supplies - FCS	9,000.00	48.54	456.91	8,543.09	10.43
01 1100 610 001 050	General Supplies - Science	6,000.00	0.00	91.98	5,908.02	1.53
01 1100 610 001 070	General Supplies - Weight Room	4,000.00	0.00	(75.46)	4,075.46	7.11
01 1100 610 001 080	General Supplies - Ag	15,000.00	686.86	686.86	14,313.14	5.92
01 1100 610 002 000	General Supplies - Elem	65,000.00	1,022.24	5,833.80	59,166.20	10.61
01 1100 640 000 000	Textbooks	30,000.00	27,393.35	27,393.35	2,606.65	91.31
01 1100 640 001 000	Textbooks	15,000.00	0.00	93.33	14,906.67	1.73
01 1100 640 001 050	Books & Periodicals	3,500.00	0.00	0.00	3,500.00	0.00
01 1100 640 002 000	Textbooks	18,000.00	0.00	73.15	17,926.85	0.41
01 1100 641 000 000	E-Books	500.00	0.00	0.00	500.00	0.00
01 1100 641 001 050	E-Books	500.00	0.00	0.00	500.00	0.00
01 1100 641 001 080	E-Books	500.00	0.00	0.00	500.00	0.00
01 1100 641 002 000	E-Books	3,000.00	0.00	0.00	3,000.00	0.00
01 1100 643 000 000	Web/Cloud Based Software	16,000.00	0.00	4,681.89	11,318.11	29.26
01 1100 643 001 000	Web/Cloud Based Software <\$5000	6,500.00	1,020.00	4,405.47	2,094.53	67.78
01 1100 643 001 050	Web/Cloud Based Software <\$5000	6,500.00	0.00	89.49	6,410.51	1.38
01 1100 643 001 080	Web/Cloud Based Software <\$5000	0.00	0.00	390.00	(390.00)	0.00
01 1100 643 002 000	Web/Cloud Based Software <\$5000	6,500.00	0.00	921.48	5,578.52	14.18
01 1100 650 000 000	Supplies - Technology Related <\$5000	4,500.00	0.00	1,412.69	3,087.31	31.39
01 1100 733 000 012	Instructional Music Equipment	2,500.00	0.00	753.85	1,746.15	30.15
01 1100 734 000 000	Instructional Computer Hardware	30,000.00	0.00	0.00	30,000.00	0.00
01 1100 890 000 000	Other Misc Expense	500.00	0.00	0.00	500.00	0.00
1100 REGULAR INSTRUCTIONAL PROGRAMS		2,376,931.00	180,429.97	1,660,487.07	716,443.93	69.97
01 1160 110 000 000	Salary - Non-Instructional	26,000.00	1,763.87	17,195.89	8,804.11	66.14
01 1160 111 000 000	Salary -Teachers	23,000.00	1,648.17	16,481.70	6,518.30	71.66
01 1160 210 000 000	Group Insurance - Non-Instructional	16,000.00	1,088.38	10,211.51	5,788.49	63.82
01 1160 211 000 000	Group Insurance - Teacher/Prof	8,500.00	583.18	5,674.69	2,825.31	66.76
01 1160 220 000 000	Social Security - Non-Instructional	2,000.00	132.01	1,288.06	711.94	64.40
01 1160 221 000 000	Social Security - Teacher/Prof	1,700.00	120.05	1,201.39	498.61	70.67
01 1160 230 000 000	Retirement - Non-Instructional	2,600.00	142.51	1,389.40	1,210.60	53.44
01 1160 231 000 000	Retirement - Teacher/Prof	1,800.00	133.18	1,331.80	468.20	73.99
01 1160 237 000 000	Poverty Program Increased Retirement	1,500.00	0.00	0.00	1,500.00	0.00
01 1160 270 000 000	Work Comp - Non-Instructional	650.00	0.00	0.00	650.00	0.00
01 1160 271 000 000	Work Comp - Teachers/Prof	650.00	0.00	0.00	650.00	0.00
1160 POVERTY PROGRAM		84,400.00	5,611.35	54,774.44	29,625.56	64.90
01 1190 111 002 000	Salary - Teachers	65,600.00	4,745.79	53,945.82	11,654.18	82.23
01 1190 112 002 000	Salary-Clerical & Paraprofessional Staff	34,000.00	1,393.16	32,764.35	1,235.65	96.37
01 1190 123 002 000	Salary - Substitutes	2,500.00	680.00	1,955.00	545.00	78.20
01 1190 211 002 000	Group Insurance - Teachers/Prof	30,000.00	2,395.04	23,945.90	6,054.10	79.82
01 1190 212 002 000	Group Insurance - Para Educators	13,000.00	894.88	9,247.08	3,752.92	71.13
01 1190 221 002 000	Social Security - Teachers/Prof	5,500.00	356.80	4,063.18	1,436.82	73.88
01 1190 222 002 000	Social Security - Para Educators	3,500.00	102.46	2,464.90	1,035.10	70.43
01 1190 223 002 000	Social Security - Substitutes	300.00	52.02	149.54	150.46	49.85
01 1190 231 002 000	Retirement - Teachers/Prof	5,800.00	372.19	4,198.42	1,601.58	72.39
01 1190 232 002 000	Retirement - Para Educators	3,500.00	112.57	2,647.38	852.62	75.64
01 1190 233 002 000	RETIREMENT - SUBSTITUTES	100.00	0.00	27.48	72.52	27.48
01 1190 237 002 000	LB 89 RETIREMENT	2,500.00	0.00	0.00	2,500.00	0.00

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01 1190 271 002 000	Work Comp - Teachers/Prof	900.00	0.00	0.00	900.00	0.00
01 1190 330 002 000	Employee Development and Training	1,000.00	0.00	0.00	1,000.00	0.00
01 1190 610 002 000	Supplies	17,000.00	868.32	13,012.00	3,988.00	76.54
01 1190 650 000 000	Supplies - Technology Related <\$5000	3,500.00	0.00	0.00	3,500.00	0.00
1190	Early Childhood Educational Programs	188,700.00	11,973.23	148,421.05	40,278.95	78.65
01 1200 111 000 000	Salary - Teachers	87,050.00	8,280.33	82,354.48	4,695.52	94.61
01 1200 111 001 000	SALARY-TEACHER/PROFESSIONAL STAFF	78,800.00	5,466.66	60,484.76	18,315.24	76.76
01 1200 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	86,350.00	5,766.67	57,666.70	28,683.30	66.78
01 1200 112 001 000	Salary - Clerical & Paraprofessional	38,000.00	1,467.72	23,588.48	14,411.52	62.07
01 1200 112 002 000	Salary - Clerical & Paraprofessional	38,000.00	4,275.36	65,690.58	(27,690.58)	172.87
01 1200 123 000 000	Salary - Substitutes	6,000.00	680.00	11,477.00	(5,477.00)	191.28
01 1200 123 001 000	Salary - Substitutes	3,500.00	0.00	5,270.00	(1,770.00)	150.57
01 1200 123 002 000	Salary - Substitutes	3,000.00	170.00	2,720.00	280.00	90.67
01 1200 211 000 000	Group Insurance - Teachers/ Prof	28,000.00	3,263.31	32,588.38	(4,588.38)	116.39
01 1200 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	25,000.00	2,087.67	23,318.32	1,681.68	93.27
01 1200 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	25,000.00	2,057.44	20,546.60	4,453.40	82.19
01 1200 212 001 000	Group Insurance - Para Educators	3,000.00	0.00	2,384.44	615.56	79.48
01 1200 212 002 000	Group Insurance - Para Educators	15,000.00	894.88	12,451.93	2,548.07	83.01
01 1200 213 000 000	Group Insurance	0.00	0.00	0.00	0.00	0.00
01 1200 221 000 000	Social Security - Teachers/Prof	6,500.00	615.06	6,116.13	383.87	94.09
01 1200 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	5,000.00	397.06	4,390.98	609.02	87.82
01 1200 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	5,000.00	433.03	4,330.40	669.60	86.61
01 1200 222 001 000	Social Security - Para Educators	1,500.00	111.95	1,791.49	(291.49)	119.43
01 1200 222 002 000	Social Security - Para Educators	3,600.00	326.11	5,000.60	(1,400.60)	138.91
01 1200 223 000 000	Social Security - Substitutes	1,000.00	52.03	878.13	121.87	87.81
01 1200 223 001 000	Social Security - Substitutes	800.00	0.00	403.19	396.81	50.40
01 1200 223 002 000	Social Security - Substitutes	500.00	13.01	208.07	291.93	41.61
01 1200 231 000 000	Retirement - Teachers/Prof	6,500.00	669.05	6,654.24	(154.24)	102.37
01 1200 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	5,000.00	441.71	4,887.13	112.87	97.74
01 1200 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	5,000.00	465.95	4,659.50	340.50	93.19
01 1200 232 001 000	Retirement - Para Educators	1,200.00	96.49	1,642.42	(442.42)	136.87
01 1200 232 002 000	Retirement - Para Educators	4,500.00	279.16	4,517.03	(17.03)	100.38
01 1200 233 000 000	RETIREMENT - SUBSTITUTES	0.00	0.00	82.41	(82.41)	0.00
01 1200 233 001 000	RETIREMENT - SUBSTITUTES	100.00	0.00	27.48	72.52	27.48
01 1200 237 000 000	LB 89 RETIREMENT	1,500.00	0.00	0.00	1,500.00	0.00
01 1200 237 001 000	LB 89 RETIREMENT	1,500.00	0.00	0.00	1,500.00	0.00
01 1200 237 002 000	LB 89 RETIREMENT	1,500.00	0.00	0.00	1,500.00	0.00
01 1200 271 000 000	Work Comp - Teachers/Prof	1,000.00	0.00	0.00	1,000.00	0.00
01 1200 330 000 000	Employee Development and Training	0.00	0.00	80.00	(80.00)	0.00
01 1200 330 001 000	Employee Development and Training	300.00	0.00	70.00	230.00	23.33
01 1200 330 002 000	Employee Development and Training	300.00	0.00	245.00	55.00	81.67
01 1200 591 001 000	SPED Supervision - Secondary	6,000.00	445.32	5,600.93	399.07	93.35
01 1200 591 002 000	SPED Supervision - Elementary	6,000.00	394.68	5,035.65	964.35	83.93
01 1200 610 000 000	SUPPLIES	2,000.00	518.27	632.52	1,367.48	31.63
01 1200 610 001 000	General Supplies	2,000.00	16.95	808.35	1,191.65	52.76
01 1200 610 002 000	General Supplies	2,000.00	80.00	608.29	1,391.71	30.41
01 1200 640 000 000	SPED Textbooks	0.00	0.00	193.50	(193.50)	0.00
01 1200 643 000 000	Web/Cloud Based Software <\$5000	0.00	0.00	1,355.65	(1,355.65)	0.00
1200	SPECIAL EDUCATION PROGRAMS	507,000.00	39,765.87	460,760.76	46,239.24	90.93
01 1291 591 002 000	SPED Supervision - Ages 3-5	1,500.00	89.30	1,161.17	338.83	77.41
1291	SPED Supervision - Ages 3-5	1,500.00	89.30	1,161.17	338.83	77.41
01 1292 591 002 000	SPED Supervision - Ages 0-2	1,500.00	89.30	1,161.17	338.83	77.41
1292	SPED Supervision - Ages 0-2	1,500.00	89.30	1,161.17	338.83	77.41
01 1300 111 002 000	Summer School Salary	10,000.00	1,004.38	1,004.38	8,995.62	10.04
01 1300 112 002 000	SALARIES - AIDES/ASSISTANTS	3,000.00	0.00	0.00	3,000.00	0.00
01 1300 122 002 000	SALARIES - SUBS AIDES/ASSISTANTS	1,500.00	0.00	0.00	1,500.00	0.00
01 1300 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	0.00	10.28	10.28	(10.28)	0.00
01 1300 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	765.00	76.55	76.55	688.45	10.01
01 1300 222 002 000	SOC SEC - AIDES/ASSISTANTS	350.00	0.00	0.00	350.00	0.00
01 1300 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	415.00	80.31	80.31	334.69	19.35
01 1300 232 002 000	RETIREMENT - AIDES/ASSISTANTS	250.00	0.00	0.00	250.00	0.00
01 1300 237 002 000	LB 89 RETIREMENT	175.00	0.00	0.00	175.00	0.00
01 1300 610 000 000	Summer School SUPPLIES	3,545.00	244.05	546.95	2,998.05	16.50

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1300 Summer School		20,000.00	1,415.57	1,718.47	18,281.53	8.78
01 2120 111 000 000	GUIDANCE SALARY SEC	58,858.00	4,901.98	49,019.80	9,838.20	83.28
01 2120 211 000 000	GUIDANCE HEALTH	24,680.00	2,042.89	20,067.89	4,612.11	81.31
01 2120 221 000 000	GUIDANCE SOC SEC	4,500.00	345.65	3,459.77	1,040.23	76.88
01 2120 231 000 000	GUIDANCE RETIREMENT	4,755.00	396.08	3,960.80	794.20	83.30
01 2120 237 000 000	LB 89 RETIREMENT	1,400.00	0.00	0.00	1,400.00	0.00
01 2120 271 000 000	GUIDANCE WORKCOMP	300.00	0.00	0.00	300.00	0.00
01 2120 330 000 000	Employee Development and Training	0.00	0.00	60.00	(60.00)	0.00
01 2120 610 000 000	GUIDANCE TESTING/Supplies	9,500.00	100.00	1,765.06	7,734.94	18.91
01 2120 640 000 000	Books & Periodicals	0.00	0.00	112.29	(112.29)	0.00
01 2120 643 000 000	Web/Cloud Based Software <\$5000	0.00	0.00	2,272.00	(2,272.00)	0.00
2120 GUIDANCE SERVICES		103,993.00	7,786.60	80,717.61	23,275.39	77.65
01 2130 116 001 000	Salary - Clerical & Paraprofessional	0.00	0.00	1,303.20	(1,303.20)	0.00
01 2130 226 001 000	Salary - Clerical & Paraprofessional	0.00	0.00	99.71	(99.71)	0.00
01 2130 610 000 000	HEALTH SUPPLIES	1,007.00	116.00	7,734.69	(6,727.69)	768.09
01 2130 733 000 000	Equipment	0.00	0.00	167.99	(167.99)	0.00
2130 HEALTH SERVICES		1,007.00	116.00	9,305.59	(8,298.59)	924.09
01 2131 116 001 000	SALARIES - PROFESSIONAL/NON-CERT	85,490.00	7,124.17	71,388.75	14,101.25	83.51
01 2131 216 001 000	GROUP INS - PROF NON-CERTIFIED	29,828.00	2,110.84	21,108.40	8,719.60	70.77
01 2131 226 001 000	SOC SEC - PROF NON-CERTIFICATED	6,540.00	540.18	5,413.05	1,126.95	82.77
01 2131 236 001 000	RETIREMENT - PROF NON-CERT	6,910.00	575.63	5,742.07	1,167.93	83.10
01 2131 340 001 000	SPED Health Services - Secondary	0.00	0.00	30.96	(30.96)	0.00
2131 SPED Health Services School Age		128,768.00	10,350.82	103,683.23	25,084.77	80.52
01 2140 591 001 000	PSYCHOLOGICAL SERVICES - NON SPED	0.00	875.00	7,875.00	(7,875.00)	0.00
01 2140 591 002 000	PSYCHOLOGICAL SERVICES - NON SPED	0.00	875.00	7,875.00	(7,875.00)	0.00
2140 PSYCHOLOGICAL SERVICES		0.00	1,750.00	15,750.00	(15,750.00)	0.00
01 2141 591 001 000	Psychology - Secondary	10,000.00	946.16	10,358.33	(358.33)	103.58
01 2141 591 002 000	Psychology - Elementary	10,000.00	946.16	10,358.33	(358.33)	103.58
2141 Psychology - School Age		20,000.00	1,892.32	20,716.66	(716.66)	103.58
01 2142 591 002 000	Psychology - Ages 3-5	4,000.00	236.54	2,589.58	1,410.42	64.74
2142 Psychology - Ages 3-5		4,000.00	236.54	2,589.58	1,410.42	64.74
01 2143 591 002 000	Psychology - Ages 0-2	4,000.00	236.54	2,589.58	1,410.42	64.74
2143 Psychology - Ages 0-2		4,000.00	236.54	2,589.58	1,410.42	64.74
01 2151 111 001 000	SALARY-TEACHER/PROFESSIONAL STAFF	8,775.00	731.00	7,324.99	1,450.01	83.48
01 2151 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	27,865.00	2,322.00	23,267.63	4,597.37	83.50
01 2151 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	3,590.00	305.95	2,852.90	737.10	79.47
01 2151 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	11,400.00	971.84	9,062.18	2,337.82	79.49
01 2151 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	675.00	55.22	553.86	121.14	82.05
01 2151 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	2,133.00	175.41	1,759.25	373.75	82.48
01 2151 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	710.00	59.07	591.85	118.15	83.36
01 2151 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	2,255.00	187.62	1,880.05	374.95	83.37
01 2151 330 002 000	Employee Development and Training	0.00	0.00	20.00	(20.00)	0.00
01 2151 591 001 000	Speech Secondary	0.00	30.55	389.68	(389.68)	0.00
01 2151 591 002 000	Speech Elementary	0.00	30.55	389.68	(389.68)	0.00
01 2151 610 000 000	General Supplies - Speech Path	0.00	0.00	342.79	(342.79)	0.00
2151 Speech - School Age		57,403.00	4,869.21	48,434.86	8,968.14	84.38
01 2152 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	9,805.00	817.00	8,186.76	1,618.24	83.50
01 2152 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	4,010.00	341.95	3,188.50	821.50	79.51
01 2152 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	750.00	61.72	618.96	131.04	82.53
01 2152 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	790.00	66.01	661.45	128.55	83.73
01 2152 591 002 000	Speech - Ages 3-5	0.00	7.63	97.42	(97.42)	0.00
2152 Speech - Ages 3-5		15,355.00	1,294.31	12,753.09	2,601.91	83.05
01 2153 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	5,165.00	430.00	4,308.82	856.18	83.42
01 2153 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	2,120.00	179.97	1,678.15	441.85	79.16
01 2153 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	395.00	32.48	325.70	69.30	82.46
01 2153 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	415.00	34.74	348.11	66.89	83.88

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 2153 591 002 000	Speech - Ages 0-2	0.00	7.63	97.42	(97.42)	0.00
2153 Speech - Ages 0-2		8,095.00	684.82	6,758.20	1,336.80	83.49
01 2161 591 001 000	OT - Secondary	7,500.00	564.83	6,082.60	1,417.40	81.10
01 2161 591 002 000	OT - Elementary	7,500.00	564.83	6,082.60	1,417.40	81.10
2161 OT - School Age		15,000.00	1,129.66	12,165.20	2,834.80	81.10
01 2162 591 002 000	OT - Ages 3-5	0.00	141.20	1,520.66	(1,520.66)	0.00
2162 OT - Ages 3-5		0.00	141.20	1,520.66	(1,520.66)	0.00
01 2163 591 002 000	OT - Ages 0-2	0.00	141.20	1,520.66	(1,520.66)	0.00
2163 OT - Ages 0-2		0.00	141.20	1,520.66	(1,520.66)	0.00
01 2171 320 001 000	PUPIL SERVICES: Professional Ed Services	5,879.00	500.50	5,958.06	(79.06)	101.34
01 2171 320 002 000	PUPIL SERVICES: Professional Ed Services	6,500.00	491.08	7,837.93	(1,337.93)	120.58
01 2171 591 001 000	PT - Secondary	0.00	0.00	0.00	0.00	0.00
01 2171 591 002 000	PT - Elementary	0.00	0.00	0.00	0.00	0.00
2171 PT - School Age		12,379.00	991.58	13,795.99	(1,416.99)	111.45
01 2172 320 002 000	PUPIL SERVICES: Professional Ed Services	2,000.00	208.09	1,049.93	950.07	52.50
01 2172 591 002 000	PT - Ages 3-5	0.00	0.00	0.00	0.00	0.00
2172 PT - Ages 3-5		2,000.00	208.09	1,049.93	950.07	52.50
01 2173 320 002 000	PUPIL SERVICES: Professional Ed Services	3,000.00	0.00	2,975.13	24.87	99.17
01 2173 591 002 000	PT - Ages 0-2	0.00	0.00	0.00	0.00	0.00
2173 PT - Ages 0-2		3,000.00	0.00	2,975.13	24.87	99.17
01 2213 340 000 000	Other Professional Services	0.00	0.00	50.00	(50.00)	0.00
2213 Instructional Staff Training		0.00	0.00	50.00	(50.00)	0.00
01 2220 111 000 000	Salary - Teachers/Prof	35,000.00	4,966.68	46,933.46	(11,933.46)	134.10
01 2220 211 000 000	Group Insurance - Teachers/Prof	12,000.00	2,098.55	20,033.15	(8,033.15)	166.94
01 2220 221 000 000	Social Security - Teachers/Prof	2,800.00	375.43	3,546.68	(746.68)	126.67
01 2220 231 000 000	Retirement - Teachers/Prof	2,800.00	401.32	3,792.26	(992.26)	135.44
01 2220 237 000 000	LB 89 RETIREMENT	1,200.00	0.00	0.00	1,200.00	0.00
01 2220 271 000 000	Work Comp - Teachers/Prof	800.00	0.00	0.00	800.00	0.00
01 2220 330 000 000	Employee Development and Training	0.00	0.00	40.00	(40.00)	0.00
01 2220 610 000 000	LIBRARY SUPPLIES	3,000.00	0.00	259.66	2,740.34	14.13
01 2220 640 000 000	LIBRARY BOOKS	3,000.00	128.22	34.78	2,965.22	5.56
01 2220 643 000 000	Web/Cloud Based Software <\$5000	5,000.00	0.00	931.24	4,068.76	18.62
01 2220 650 000 000	Supplies - Technology Related <\$5000	6,000.00	0.00	0.00	6,000.00	0.00
01 2220 735 000 000	Computer Software	0.00	1,397.00	1,397.00	(1,397.00)	0.00
2220 Library Media Services		71,600.00	9,367.20	76,968.23	(5,368.23)	107.91
01 2224 610 001 000	Educational Television Services	5,000.00	0.00	2,700.00	2,300.00	54.00
2224 EDUCATIONAL TV SERVICES		5,000.00	0.00	2,700.00	2,300.00	54.00
01 2230 116 000 000	SALARIES - PROFESSIONAL/NON-CERT	0.00	866.67	8,944.03	(8,944.03)	0.00
01 2230 116 001 000	SALARIES - PROFESSIONAL/NON-CERT	11,000.00	0.00	0.00	11,000.00	0.00
01 2230 116 002 000	SALARIES - PROFESSIONAL/NON-CERT	5,000.00	0.00	0.00	5,000.00	0.00
01 2230 216 000 000	GROUP INS - PROF NON-CERTIFIED	0.00	435.40	4,186.90	(4,186.90)	0.00
01 2230 216 001 000	GROUP INS - PROF NON-CERTIFIED	3,000.00	0.00	0.00	3,000.00	0.00
01 2230 216 002 000	GROUP INS - PROF NON-CERTIFIED	2,000.00	0.00	0.00	2,000.00	0.00
01 2230 226 000 000	SOC SEC - PROF NON-CERTIFICATED	0.00	64.79	669.71	(669.71)	0.00
01 2230 226 001 000	SOC SEC - PROF NON-CERTIFICATED	1,000.00	0.00	0.00	1,000.00	0.00
01 2230 226 002 000	SOC SEC - PROF NON-CERTIFICATED	500.00	0.00	0.00	500.00	0.00
01 2230 236 000 000	RETIREMENT - PROF NON-CERT	0.00	70.03	722.70	(722.70)	0.00
01 2230 236 001 000	RETIREMENT - PROF NON-CERT	1,000.00	0.00	0.00	1,000.00	0.00
01 2230 236 002 000	RETIREMENT - PROF NON-CERT	500.00	0.00	0.00	500.00	0.00
01 2230 237 001 000	LB 89 RETIREMENT	400.00	0.00	0.00	400.00	0.00
01 2230 237 002 000	LB 89 RETIREMENT	250.00	0.00	0.00	250.00	0.00
01 2230 432 000 000	Technology Related Repairs & Maint	7,500.00	0.00	4,103.50	3,396.50	54.71
01 2230 610 000 000	Instruction-Related Technology	6,250.00	0.00	0.00	6,250.00	0.00
01 2230 650 000 000	Supplies - Technology Related <\$5000	0.00	0.00	1,314.60	(1,314.60)	0.00
2230 Instruction Related Technology Support		38,400.00	1,436.89	19,941.44	18,458.56	51.93
01 2310 520 000 000	BOARD LIBILITY INS	6,200.00	0.00	0.00	6,200.00	0.00
01 2310 521 000 000	BOARD BOND PREMIUMS	200.00	0.00	200.00	0.00	100.00
01 2310 540 000 000	Advertising and Printing	4,200.00	346.39	4,604.00	(404.00)	109.62
01 2310 580 000 000	BOARD MILEAGE	2,500.00	0.00	4,584.67	(2,084.67)	183.39
01 2310 610 000 000	Supplies	2,000.00	0.00	1,264.96	735.04	63.25

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 2310 643 000 000	Web/Cloud Based Software <\$5000	4,000.00	0.00	4,100.00	(100.00)	102.50
01 2310 810 000 000	BOARD DUES FEES	5,500.00	1,850.00	5,289.00	211.00	96.16
01 2310 890 000 000	Other Expense	400.00	0.00	0.00	400.00	0.00
2310 BOARD OF EDUCATION		25,000.00	2,196.39	20,042.63	4,957.37	80.17
01 2320 105 000 000	Salary - Superintendent	145,000.00	12,083.37	120,833.34	24,166.66	83.33
01 2320 215 000 000	Group Insurance - Superintendents	2,000.00	478.06	4,780.60	(2,780.60)	239.03
01 2320 225 000 000	Social Security - Superintendents	11,100.00	922.41	9,224.10	1,875.90	83.10
01 2320 235 000 000	Retirement - Superintendents	11,750.00	976.34	9,763.31	1,986.69	83.09
01 2320 237 000 000	LB 89 RETIREMENT	3,200.00	0.00	0.00	3,200.00	0.00
01 2320 310 000 000	Official/Administrative Services	0.00	0.00	185.50	(185.50)	0.00
01 2320 330 000 000	Employee Development and Training	2,500.00	0.00	1,444.00	1,056.00	57.76
01 2320 580 000 000	EXEC ADM MILEAGE	3,000.00	0.00	2,337.20	662.80	77.91
01 2320 610 000 000	EXEC ADM SUPPLIES	1,000.00	0.00	529.47	470.53	52.95
01 2320 734 000 000	SUPT COMPUTER	500.00	0.00	0.00	500.00	0.00
01 2320 810 000 000	EXEC ADM DUES	1,950.00	10.00	685.00	1,265.00	35.13
2320 EXECUTIVE ADMINISTRATION		182,000.00	14,470.18	149,782.52	32,217.48	82.30
01 2330 317 000 000	District Legal Services	15,000.00	0.00	826.80	14,173.20	5.51
2330 District Legal Services		15,000.00	0.00	826.80	14,173.20	5.51
01 2410 111 001 000	SALARY-TEACHER/PROFESSIONAL STAFF	84,580.00	7,048.09	70,480.90	14,099.10	83.33
01 2410 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	68,300.00	5,690.99	58,012.50	10,287.50	84.94
01 2410 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	27,085.00	2,003.98	19,200.21	7,884.79	70.89
01 2410 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	22,550.00	1,812.95	18,381.03	4,168.97	81.51
01 2410 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	6,500.00	531.43	5,317.71	1,182.29	81.81
01 2410 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	5,230.00	419.05	4,272.51	957.49	81.69
01 2410 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	6,835.00	569.48	5,694.87	1,140.13	83.32
01 2410 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	5,520.00	459.83	4,687.39	832.61	84.92
01 2410 330 001 000	Employee Development and Training	0.00	0.00	20.00	(20.00)	0.00
01 2410 330 002 000	Employee Development and Training	0.00	0.00	365.00	(365.00)	0.00
01 2410 340 000 000	Other Professional Services	0.00	0.00	6,500.00	(6,500.00)	0.00
01 2410 580 000 000	ADM MILEAGE	500.00	(581.09)	(567.30)	1,067.30	(113.46)
01 2410 610 000 000	ADM SUPPLIES	3,500.00	0.00	1,329.29	2,170.71	37.98
01 2410 643 000 000	Web/Cloud Based Software <\$5000	15,000.00	0.00	11,653.69	3,346.31	77.69
01 2410 810 000 000	ADM DUES FEES	3,000.00	0.00	1,129.00	1,871.00	37.63
2410 OFFICE OF THE PRINCIPAL		248,600.00	17,954.71	206,476.80	42,123.20	83.06
01 2490 151 001 000	AD	5,000.00	501.00	5,010.00	(10.00)	100.20
01 2490 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	600.00	142.45	1,364.80	(764.80)	227.47
01 2490 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	400.00	37.77	377.93	22.07	94.48
01 2490 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	400.00	40.48	404.80	(4.80)	101.20
2490 School Administration Other - AD		6,400.00	721.70	7,157.53	(757.53)	111.84
01 2510 110 000 000	SALARIES - NON-INSTRUCTIONAL	21,000.00	1,763.87	17,195.84	3,804.16	81.88
01 2510 116 000 000	Salary - Prof Non-Certificated	48,000.00	5,348.50	41,516.29	6,483.71	86.49
01 2510 123 000 000	SALARY-SUBSTITUTES	0.00	0.00	340.00	(340.00)	0.00
01 2510 210 000 000	Group Insurance - Non-Instructional	14,000.00	1,088.38	10,211.48	3,788.52	72.94
01 2510 216 000 000	Goup Insurance - Prof Non-Certificated	21,500.00	3,557.93	19,310.00	2,190.00	89.81
01 2510 220 000 000	Social Security - Non Instructional	1,500.00	132.01	1,288.06	211.94	85.87
01 2510 223 000 000	SOC SEC - SUBSTITUTES	0.00	0.00	25.98	(25.98)	0.00
01 2510 226 000 000	Social Security - Prof Non-Certificated	3,500.00	401.00	3,131.75	368.25	89.48
01 2510 230 000 000	Retirement - Non-Instructional	2,000.00	142.51	1,389.42	610.58	69.47
01 2510 236 000 000	Retirement - Prof Non-Certificated	4,000.00	432.15	3,320.28	679.72	83.01
01 2510 315 000 000	Accounting & Auditing Services	10,500.00	0.00	10,500.00	0.00	100.00
01 2510 330 000 000	Employee Development and Training	0.00	125.00	910.00	(910.00)	0.00
01 2510 352 000 000	PROF TECH SERVICES	2,000.00	38.00	2,200.47	(200.47)	110.02
01 2510 530 000 000	Telecommunications (Phone)	3,000.00	129.72	1,445.73	1,554.27	48.19
01 2510 530 000 001	Telecommunications (Internet)	7,000.00	474.74	8,095.06	(1,095.06)	115.64
01 2510 531 000 000	Postage	2,000.00	0.00	1,703.15	296.85	85.16
01 2510 580 000 000	BUSINESS MILEAGE	0.00	0.00	937.10	(937.10)	0.00
01 2510 610 000 000	BUSINESS SUPPLIES	8,000.00	630.94	11,540.60	(3,540.60)	144.26
01 2510 643 000 000	Web/Cloud Based Software	2,500.00	0.00	1,661.61	838.39	66.46
01 2510 650 000 000	Supplies - Technology Related <\$5000	500.00	0.00	120.00	380.00	24.00
01 2510 734 000 000	COMP HDWRE SEC	0.00	0.00	1,122.12	(1,122.12)	0.00
01 2510 810 000 000	DUES AND FEES	0.00	0.00	190.00	(190.00)	0.00
01 2510 835 000 000	Interest on Short-Term Debt	2,000.00	0.00	1,696.25	303.75	84.81
2510 GENERAL ADMIN-BUSINESS SERVICE		153,000.00	14,264.75	139,851.19	13,148.81	91.41

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 2520 733 000 000	FURNITURE AND EQUIPMENT	0.00	159.95	159.95	(159.95)	0.00
2520 VEHICLE ACQUISITION,SERV,MTNCE		0.00	159.95	159.95	(159.95)	0.00
01 2580 116 000 000	SALARIES - PROFESSIONAL/NON-CERT	18,390.00	866.67	8,944.03	9,445.97	48.64
01 2580 216 000 000	GROUP INS - PROF NON-CERTIFIED	3,700.00	435.40	4,186.90	(486.90)	113.16
01 2580 226 000 000	SOC SEC - PROF NON-CERTIFICATED	1,410.00	64.79	669.71	740.29	47.50
01 2580 236 000 000	RETIREMENT - PROF NON-CERT	1,500.00	70.03	722.70	777.30	48.18
01 2580 340 000 000	Other Professional Services	0.00	0.00	513.28	(513.28)	0.00
2580 Technology Service for District Administ		25,000.00	1,436.89	15,036.62	9,963.38	60.15
01 2610 271 000 000	Work Comp - Teachers/Prof	7,500.00	0.00	0.00	7,500.00	0.00
01 2610 330 000 000	Employee Development and Training	0.00	0.00	110.00	(110.00)	0.00
01 2610 352 000 000	Professional or Technical Service	50,000.00	3,644.01	56,705.64	(6,705.64)	113.41
01 2610 410 000 000	WATER AND SEWER	3,500.00	317.00	3,170.00	330.00	90.57
01 2610 420 000 000	Cleaning Services	1,000.00	0.00	0.00	1,000.00	0.00
01 2610 520 000 000	Property Insurance	34,180.00	0.00	0.00	34,180.00	0.00
01 2610 580 000 000	OPER MILEAGE	0.00	0.00	149.00	(149.00)	0.00
01 2610 610 000 000	SUPPLIES	33,000.00	7,321.68	27,085.10	5,914.90	82.08
01 2610 621 000 000	Utility Energy Services	85,000.00	2,613.79	65,847.84	19,152.16	77.47
01 2610 731 000 000	Machinery	0.00	0.00	1,289.00	(1,289.00)	0.00
01 2610 733 000 000	Furniture and Equipment	1,000.00	0.00	981.00	19.00	98.10
2610 OPERATION OF PLANT		215,180.00	13,896.48	155,337.58	59,842.42	72.19
01 2620 110 000 000	Salary - Non-Instructional	113,220.00	9,067.20	85,694.32	27,525.68	75.69
01 2620 210 000 000	Group Ins - Non-Instructional	23,800.00	1,599.52	14,732.22	9,067.78	61.90
01 2620 220 000 000	Social Sec - Non -nstrucional	8,600.00	672.31	6,376.06	2,223.94	74.14
01 2620 230 000 000	Retirement - Non-Instructional	11,200.00	693.67	6,872.10	4,327.90	61.36
2620 MAINTENANCE OF PLANT		156,820.00	12,032.70	113,674.70	43,145.30	72.49
01 2660 352 000 000	OTHER PROF/TECH SERVICES	0.00	0.00	1,089.98	(1,089.98)	0.00
2660 SAFETY AND SECURITY		0.00	0.00	1,089.98	(1,089.98)	0.00
01 2710 110 000 000	Salary - Bus Drivers	80,220.00	5,329.17	56,512.52	23,707.48	70.45
01 2710 110 001 000	Salary - Non-Instructional 7-12	5,730.00	3,229.79	48,602.05	(42,872.05)	848.20
01 2710 111 000 000	Salary - Teacher/Prof	20,050.00	0.00	0.00	20,050.00	0.00
01 2710 120 001 000	Salary - Substitute Non-Instr 7-12	0.00	0.00	103.42	(103.42)	0.00
01 2710 210 000 000	Group Insurance - Non-Instructional	38,200.00	2,506.73	23,973.00	14,227.00	62.76
01 2710 210 001 000	GROUP INS - NON-INSTRUCTIONAL	0.00	1,580.53	20,755.48	(20,755.48)	0.00
01 2710 220 000 000	Social Security - Non Instructional	6,140.00	398.21	4,249.64	1,890.36	69.21
01 2710 220 001 000	SOC SEC - NON INSTRUCTIONAL	440.00	244.61	3,678.21	(3,238.21)	835.96
01 2710 221 000 000	Social Security - Teachers/Prof	1,500.00	0.00	0.00	1,500.00	0.00
01 2710 230 000 000	Retirement - Non Instructional	6,400.00	348.08	4,254.66	2,145.34	66.48
01 2710 230 001 000	RETIREMENT - NON INSTRUCTIONAL	460.00	(130.06)	2,581.16	(2,121.16)	561.12
01 2710 231 000 000	Retirement - Teachers/Prof	1,600.00	0.00	0.00	1,600.00	0.00
01 2710 271 000 000	Work Comp - Teachers/Prof	7,287.00	0.00	0.00	7,287.00	0.00
01 2710 330 000 000	Employee Development and Training	0.00	150.00	150.00	(150.00)	0.00
01 2710 340 000 000	Other Professional Services	1,000.00	0.00	0.00	1,000.00	0.00
01 2710 350 000 000	Repairs & Maintenance	10,000.00	0.00	19,192.14	(9,192.14)	191.92
01 2710 520 000 000	LIBILITY INSURNACE	12,000.00	0.00	0.00	12,000.00	0.00
01 2710 610 000 000	Transportation Supplies	15,000.00	352.33	19,668.80	(4,668.80)	131.13
01 2710 626 000 000	GAS-OIL	37,800.00	1,731.43	31,515.56	6,284.44	83.37
01 2710 810 000 000	DUES AND FEES	1,200.00	0.00	2,457.40	(1,257.40)	204.78
01 2710 890 000 000	RADIO/PHYSICALS/MISC	1,500.00	0.00	1,774.90	(274.90)	118.33
2710 REGULAR PUPIL TRANSPORTATION		246,527.00	15,740.82	239,468.94	7,058.06	97.14
01 2712 110 000 000	Salaries	20,000.00	1,012.15	4,730.28	15,269.72	23.65
01 2712 210 000 000	Salaries	0.00	143.58	698.73	(698.73)	0.00
01 2712 220 000 000	Salaries	0.00	77.29	360.24	(360.24)	0.00
01 2712 230 000 000	Salaries	0.00	(129.62)	47.23	(47.23)	0.00
01 2712 270 000 000	Salaries	3,000.00	0.00	0.00	3,000.00	0.00
01 2712 626 000 000	GAS AND OIL	0.00	1,200.69	1,200.69	(1,200.69)	0.00
2712 SCHOOL AGE SPEC ED TRANSPORT		23,000.00	2,304.09	7,037.17	15,962.83	30.60
01 2713 332 002 000	Mileage Paid to Parents - Below 5 SPED	2,000.00	0.00	0.00	2,000.00	0.00
2713 SPED Transportation Below age 5		2,000.00	0.00	0.00	2,000.00	0.00
01 2732 431 000 000	Non-Technology Related Repairs & Maintenance	0.00	0.00	323.93	(323.93)	0.00
2732 Vehicle Servicing & Maintenance - School Age SPED		0.00	0.00	323.93	(323.93)	0.00
01 3535 610 000 001	HIGH ABILITY	3,200.00	0.00	0.00	3,200.00	0.00
01 3535 650 000 000	Supplies Technology - High Ability	4,300.00	0.00	0.00	4,300.00	0.00
3535 HIGH ABILITY		7,500.00	0.00	0.00	7,500.00	0.00
01 3551 610 000 000	General Supplies	3,500.00	0.00	3,523.35	(23.35)	161.07
01 3551 640 001 000	State CTE Books & Periodicals	4,000.00	0.00	4,321.68	(321.68)	108.04
3551 NE State Career & Technical Education		7,500.00	0.00	7,845.03	(345.03)	132.79

Revenue/Expenditure Summary

Regular; Processing Month 06/2026; Fund Number 01

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 6200 111 002 000	CHAPTER 1 SALARY	42,000.00	2,706.00	31,004.00	10,996.00	73.82
01 6200 211 002 000	Group Insurance - Teachers/Prof Elem	9,200.00	790.53	8,909.68	290.32	96.84
01 6200 221 002 000	Social Security - Teachers/Prof Elem	6,200.00	205.83	2,358.50	3,841.50	38.04
01 6200 231 002 000	Retirement - Teachers/Prof Elem	6,700.00	218.64	2,505.08	4,194.92	37.39
01 6200 271 002 000	Work Comp - Teachers/Prof Elem	700.00	0.00	0.00	700.00	0.00
01 6200 330 002 000	Employee Development and Training	0.00	0.00	140.00	(140.00)	0.00
01 6200 610 002 000	General Supplies Elem	2,500.00	0.00	5.39	2,494.61	0.22
01 6200 733 000 000	Title 1 - Furniture & Equipment	600.00	0.00	582.99	7.01	98.83
01 6200 890 002 000	OTHER MISC OBJECTS	600.00	0.00	403.00	197.00	67.17
6200 TITLE 1		68,500.00	3,921.00	45,918.64	22,581.36	67.03
01 6406 591 002 000	IDEA Preschool Purchased Services	5,500.00	0.00	0.00	5,500.00	0.00
6406 IDEA Pre-School		5,500.00	0.00	0.00	5,500.00	0.00
01 6408 591 002 000	IDEA Base/EP Purchased Services	51,000.00	0.00	0.00	51,000.00	0.00
6408 IDEA Base/EP		51,000.00	0.00	0.00	51,000.00	0.00
01 8000 912 000 000	TRANS DIST LUNCH	55,000.00	0.00	48,000.00	7,000.00	87.27
01 8000 913 000 000	TRANS Activities Accounts	65,000.00	0.00	0.00	65,000.00	0.00
8000 TRANSFERS		120,000.00	0.00	48,000.00	72,000.00	40.00
9 Expenditure		5,228,558.00	381,107.23	3,922,499.78	1,306,058.22	75.15
Grand Total:		(726,856.00)	(73,355.45)	525,235.85	1,360,024.59	86.09

Regular; Beginning Month 06/2026; Processing Month 06/2026; Chart of Account Number
13 Records Selected

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
01 101	CASH IN BANK	1,131,576.35	307,245.31	382,402.58	1,056,419.08
01 102	PETTY CASH	2,094.38	0.46	0.00	2,094.84
01 106	SAVINGS CERTIFICATES	183,303.56	1,801.36	0.00	185,104.92
Total:	Current Assets	1,316,974.29	309,047.13	382,402.58	1,243,618.84
Total:	01	1,316,974.29	309,047.13	382,402.58	1,243,618.84

Regular; Beginning Month 06/2026; Processing Month 06/2026; Chart of Account Number
13 Records Selected

Fund: 02 DEPRECIATION FUND

			<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets						
02 105		INTEREST BEARING ACCOUNTS	26,641.38	43.91	0.00	26,685.29
	Total:	Current Assets	26,641.38	43.91	0.00	26,685.29
	Total:	02	26,641.38	43.91	0.00	26,685.29

Regular; Beginning Month 06/2026; Processing Month 06/2026; Chart of Account Number
13 Records Selected

Fund: 03 EMPLOYEE BENEFIT FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH IN BANK	27,859.11	45.92	0.00	27,905.03
03 106	SAVINGS CERTIFICATES	31,881.16	313.25	0.00	32,194.41
Total: Current Assets		59,740.27	359.17	0.00	60,099.44
Total: 03		59,740.27	359.17	0.00	60,099.44

Regular; Beginning Month 06/2026; Processing Month 06/2026; Chart of Account Number
13 Records Selected

Fund: 04 SOUTH LOUP BOBCATS

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
04 101	CASH	42,732.26	2,242.28	6,875.29	38,099.25
Total:	Current Assets	42,732.26	2,242.28	6,875.29	38,099.25
Total:	04	42,732.26	2,242.28	6,875.29	38,099.25

Regular; Beginning Month 06/2026; Processing Month 06/2026; Chart of Account Number
13 Records Selected

Fund: 05 ACTIVITIES FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
05 101	CASH	19,852.50	8,050.15	14,143.14	13,759.51
05 103	BEARS SAVINGS BANK	2,537.90	0.00	0.00	2,537.90
05 106	SAVINGS CERTIFICATES	106,270.54	1,044.20	0.00	107,314.74
Total: Current Assets		128,660.94	9,094.35	14,143.14	123,612.15
Total: 05		128,660.94	9,094.35	14,143.14	123,612.15

Regular; Beginning Month 06/2026; Processing Month 06/2026; Chart of Account Number
13 Records Selected

Fund: 06 SCHOOL LUNCH AND MILK FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
06 101	CASH IN BANK	51,832.80	767.71	6,388.48	46,212.03
Total:	Current Assets	51,832.80	767.71	6,388.48	46,212.03
Total:	06	51,832.80	767.71	6,388.48	46,212.03

Regular; Beginning Month 06/2026; Processing Month 06/2026; Chart of Account Number
13 Records Selected

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH IN BANK	138,252.19	9,006.69	84.34	147,174.54
08 106	SAVINGS CERTIFICATES	212,541.13	2,088.39	0.00	214,629.52
Total:	Current Assets	350,793.32	11,095.08	84.34	361,804.06
Total:	08	350,793.32	11,095.08	84.34	361,804.06

Checking Account ID: 1

Check Type: Automatic Payment

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
104	06/12/2026	X			NESB	Nebraska State Bank & Trust Company	10.00
Check Type Total:		Automatic Payment			Void Total:	0.00	Total without Voids: 10.00

Checking Account ID: 1

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
41685	06/08/2026	X			AMAZON	Amazon Capital Services, Inc	1,775.02
41686	06/08/2026	X			AMAZON	Amazon Capital Services, Inc	125.73
41687	06/08/2026	X			ATT3	AT&T	129.72
41688	06/08/2026	X			CMARKET	Callaway Market	150.16
41689	06/08/2026	X			CTRUEV	CALLAWAY TRUE VALUE	1,507.95
41690	06/08/2026	X			CHARRONLAW	Kyle Charron	1,507.00
41691	06/08/2026	X			USBANK	Corporate Payment Systems	310.90
41692	06/08/2026	X			USBANK	Corporate Payment Systems	918.72
41693	06/08/2026	X			COUNTRYP	Country Partners Cooperative	3,097.35
41694	06/08/2026	X			CUSTER	CUSTER CO CHIEF	131.00
41695	06/08/2026				DAWSON	DAWSON CO ELECTION BOARD	100.00
41696	06/08/2026	X			EAKES1	EAKES OFFICE	4,647.56
41697	06/08/2026	X			ESU10	ESU #10	5,696.78
41698	06/08/2026	X			ESU10	ESU #10	925.64
41699	06/08/2026	X			ESU16	ESU 16	1,775.60
41700	06/08/2026	X			GREAT2	GREAT PLAINS COMM.	474.74
41701	06/08/2026	X			HOUGH2	HOUGHTON MIFFLIN HARCOURT	500.00
41702	06/08/2026	X			JWPEPP	J.W. PEPPER & Son Inc	71.24
41703	06/08/2026	X			LAWNDOCK	Kalen Dockweiler	698.21
41704	06/08/2026	X			EXPLORELEA	Lazel Inc,	940.00
41705	06/08/2026	X			MEADLUM	MEAD LUMBER	901.73
41706	06/08/2026	X			MILLSHARDW	Mills Hardware	23.98
41707	06/08/2026	X			MYERSIRON	Myers Iron Salvage & Roll-Offs, LLC	638.80
41708	06/08/2026	X			NASB	NASB	1,750.00
41709	06/08/2026	X			NCSA	NCSA	125.00
41710	06/08/2026	X			NSTA2	Nebraska School Transportation Association	150.00
41711	06/08/2026	X			MATHES	NIPPON SANZO MATHESON, INC.	157.46
41712	06/08/2026	X			ONESOURCET	One Source The Background Check Company	38.00
41713	06/08/2026	X			PKDS	Perry Kirk	800.00
41714	06/08/2026	X			QUILL	Quill	2,817.64
41715	06/08/2026	X			RENAIS	RENAISSANCE LEARNING INC	1,397.00
41716	06/08/2026				SSWOR	S&S WORLDWIDE	947.99
41717	06/08/2026	X			SAVVAS	SAVVAS LEARNING COMPANY LLC	27,393.35
41718	06/08/2026	X			PLP	SchoolsPLP, LLC	80.00
41719	06/08/2026	X			SYNDICATEP	Syndicate Publishing LLC	280.39
41720	06/08/2026	X			TEAMPHYSIC	Team Physical Therapy	1,199.67
41721	06/08/2026	X			USI	USI, Inc	276.51
41722	06/08/2026	X			VILLAG	VILLAGE OF CALLAWAY	2,930.79
41723	06/08/2026	X			WENQUI	WENQUIST INC.	181.92
41724	06/08/2026	X	X	06/08/2026	YANDAA	YANDA'S MUSIC & PRO AUDIO	143.70
41725	06/08/2026	X			CULLIGAN	Culligan Water	76.50
41726	06/08/2026	X			YANDAA	YANDA'S MUSIC & PRO AUDIO	143.70
Check Type Total:		Check			Void Total:	143.70	Total without Voids: 67,793.75
Checking Account Total:		1			Void Total:	143.70	Total without Voids: 67,803.75

Checking Account ID: 4

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
4925	06/01/2026	X			ANSELM	ANSELMO MERNA PUBLIC SCHOOL	200.00
4926	06/05/2026	X			MOODLI	MOONLIGHT EMBROIDERY	545.00
4927	06/15/2026	X			CMARKET	Callaway Market	28.46
4928	06/15/2026	X			CTRUEV	CALLAWAY TRUE VALUE	31.27
4929	06/15/2026	X			USBANK	Corporate Payment Systems	3,135.56
4930	06/15/2026	X			NECOACH	NE COACHES ASSOCIATION	960.00

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
1816	06/08/2026	X	X	06/08/2026	CULLIGAN	Culligan Water	76.50
Check Type Total:		Check			Void Total:	76.50	Total without Voids: 0.00
Checking Account Total:		8			Void Total:	76.50	Total without Voids: 0.00
Grand Total:					Void Total:	220.20	Total without Voids: 92,033.44

Fiscal Year 2025-2026 - Depreciation Allocation Amounts					
Ending Month	Fleet	School Improvement	Kitchen Updates	Balance	Allocation Purpose
September 2025	\$16,990.22	\$0.00	\$9,322.76	\$26,312.98	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
October 2025	\$17,032.23	\$0.00	\$9,322.76	\$26,354.99	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
November 2025	\$17,070.24	\$0.00	\$9,322.76	\$26,393.00	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
December 2025	\$17,115.10	\$0.00	\$9,322.76	\$26,437.86	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
January 2026	\$17,155.95	\$0.00	\$9,322.76	\$26,478.71	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
February 2026	\$17,194.14	\$0.00	\$9,322.76	\$26,516.90	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
March 2026	\$17,237.85	\$0.00	\$9,322.76	\$26,560.61	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
April 2026	\$17,278.89	\$0.00	\$9,322.76	\$26,601.65	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
May 2026	\$17,318.62	\$0.00	\$9,322.76	\$26,641.38	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
June 2026	\$17,352.53	\$0.00	\$9,332.76	\$26,685.29	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
July 2026					
August 2026					

Batch Description: 07132026 General Bills

Processing Month: 07/2026

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Vendor ID: 4COUNTYHE 4 County Heating & Air, LLC

Description: WORK ON MINI SPLIT

Sequence: 1 Check Type:

Checking Account ID:

Chart of Account Number

Detail Description

01 2610 352 000 000

WORK ON MINI SPLIT

PO Number:

Invoice Number: 5202

Amount:

2,702.80

Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 2,702.80

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

2,702.80

2,702.80 N

Vendor ID: ACTINTTECH Active Interent Technologies

Description: BLACKBOARD CALLING SYSTEM RENEWAL

Sequence: 1 Check Type:

Checking Account ID:

Chart of Account Number

Detail Description

01 2510 530 000 000

BLACKBOARD CALLING SYSTEM
RENEWAL

PO Number:

Invoice Number: INV105182

Amount:

1,130.00

Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

1,130.00

N

Vendor ID: AMAZON Amazon Capital Services, Inc

Description: OFFICE SUPPLIES

Sequence: 1 Check Type:

Checking Account ID:

Chart of Account Number

Detail Description

01 2510 610 000 000

OFFICE SUPPLIES

PO Number:

Invoice Number: 13XW-6CQW-13CV

Amount:

21.26

Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

21.26

N

Vendor ID: AMAZON Amazon Capital Services, Inc

Description: End of the year requisitions

Sequence: 1 Check Type:

Checking Account ID:

Chart of Account Number

Detail Description

01 2520 733 000 000

COMHOMA Big and Tall Office Chair Heavy

01 1100 610 001 000

?OWLKELA 12 Rolls 393.6Ft Colorful Bulle

01 1100 610 001 000

110Pcs Colorful Push Pin with Wooden Cli

01 1100 610 001 000

WHJJK TUL Retractable Gel Pens, Bullet P

01 1100 610 001 000

Sticky Note Holder with 5 Different Sten

01 1100 610 001 000

Lineon Erasable Gel Pens, 26 Colors Retr

PO Number: FY26-0055

Invoice Number: 14KD-CGYJ-D4T1

Amount:

80.19

Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

0.00

0.00 N

Cancelled

20.36

N

Final

9.99

N

Final

21.27

N

Final

7.59

N

Final

20.98

N

Final

Vendor ID: AMAZON Amazon Capital Services, Inc

Description: End of year requisitions

Sequence: 1 Check Type:

Checking Account ID:

Chart of Account Number

Detail Description

01 1100 610 002 000

Black crayola markers, 12 ct.

01 1100 610 002 000

Floor cushions

01 1100 610 002 000

5 pack Adhesive backpack/coat hooks

01 1100 610 002 000

Cordless hot glue gun

01 2520 733 000 000

Rug

PO Number: FY26-0049

Invoice Number: 14KM-CH4L-YPX7

Amount:

459.68

Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

19.32

N

Final

65.99

N

Final

6.79

N

Final

17.59

N

Final

349.99

N

Final

Vendor ID: AMAZON Amazon Capital Services, Inc

Description: report covers for scholarships

Sequence: 1 Check Type:

Checking Account ID:

PO Number: FY26-0080

Invoice Number: 14MH-KLXQ-6JJK

Amount:

30.99

Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2120 610 000 000	Scholarship Report Covers		30.99		N	Final

Vendor ID: AMAZON **Amazon Capital Services, Inc** **PO Number: FY26-0073** **Invoice Number: 16QC-HKT6-VDY6** **Amount: 172.99**

Description: end of year requisition 2nd grade Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 002 000	33 Cups Jumbo Slime Kit for Kids, FunKid		21.24		N	Final
01 1100 610 002 000	Play-Doh Modeling Compound 24-Pack Case		16.67		N	Final
01 1100 610 002 000	Scissors, Hnncugty 8" Scissors All Purpo		22.09		N	Final
01 1100 610 002 000	Fun Express Dr. Seuss Thing 1 and Thing		9.49		N	Final
01 1100 610 002 000	Csoisoy 20pcs Wood Pencils with Erasers,		7.98		N	Final
01 1100 610 002 000	BLACK+DECKER Carpet Sweeper 50 Minute Li		39.99		N	Final
01 1100 610 002 000	Contender Bean Seed-1 Pack,		4.99		N	Final
01 1100 610 002 000	Amazon Grocery, Poppy Seed, 3.5 Oz		3.56		N	Final
01 1100 610 002 000	Nutricost Pantry Baking Soda (1 LB) - Fo		9.59		N	Final
01 1100 610 002 000	Sandbox Sand Refill Pack - 1.5 lb Natura		25.98		N	Final
01 1100 610 002 000	Bounty Paper Towels Quick Size, White, 2		11.41		N	Final

Vendor ID: AMAZON **Amazon Capital Services, Inc** **PO Number:** **Invoice Number: 16YR-7T97-NX61** **Amount: 18.96**

Description: CARPET CLEANER Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 000	CARPET CLEANER		18.96		N	

Vendor ID: AMAZON **Amazon Capital Services, Inc** **PO Number: FY26-0079** **Invoice Number: 17KH-31KV-V3T3** **Amount: 164.73**

Description: supplies Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 002 000	200 PC. PIPECLEANERS ASSORTED 20 COLORS		5.22		N	Final
01 1100 610 002 000	SCOTCH BOOK REPAIR TAPE 3 IN X 15 YDS		37.36		N	Final
01 1100 610 002 000	TEACHER PLANNER 2026-2027 TEACHER LESSON		6.29		N	Final
01 1100 610 002 000	24 PK. LINED STICKY NOTES 3X3 RULED STIC		8.53		N	Final
01 1100 610 002 000	BOSTITCH OFFICE PROFESSIONAL MAGNETIC EA		4.09		N	Final
01 1100 610 002 000	JAM PAPER HEAVY DUTY PLASTIC 3 HOLE PUNC		14.09		N	Final
01 1100 610 002 000	36 PK. COLORED FILE FOLDERS BLACK		11.99		N	Final
01 1100 610 002 000	TAO BARY 32 PC. SPORTS THEMED PENCILS		11.99		N	Final

01 1100 610 002 000	TEACHER CREATED RESOURCES BETTER THAN PA	19.04	N	Final
01 1100 610 002 000	50 pc. LIBRARY CARD POCKETS 5 COLORS	6.99	N	Final
01 1100 610 002 000	STICKY EASEL PADS 20 X 23 3 PK LINED CHA	39.14	N	Final

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1C19-NHNV-GVY7	Amount:	295.30
Description: HEADPHONES		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 000	HEADPHONES		295.30		N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0059	Invoice Number: 1CC9-71P3-DJ44	Amount:	33.78
Description: betterworldbooks.com		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2220 640 000 000	library books- Do Not Bring Your Dragon		8.96		N
01 2220 640 000 000	The Word Collector		9.63		N
01 2220 640 000 000	Magnitude by Jennifer Nielsen		15.19		N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1DMX-DPTY-LMQM	Amount:	161.17
Description: OFFICE SUPPLIES/HEALTH ROOM SUPPLIES		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 610 000 000	PAPER CUTTER & BLADES		24.92		N
01 2130 610 000 000	HEALTH ROOM SUPPLIES		136.25		N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0073	Invoice Number: 1F1D-R7NR-KHL	Amount:	17.60
Description: end of year requisition 2nd grade		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 002 000	Miracle-Gro Potting Mix - For Container		17.60		N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1F3F-7H7Q-CWFH	Amount:	6.64
Description: END OF YEAR SUPPLIES - T DONEGAN		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1200 610 001 000	END OF YEAR SUPPLIES - T DONEGAN		6.64		N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0043	Invoice Number: 1FC3-C1Q4-3JXP	Amount:	236.98
Description: END OF YEAR REQUISITIONS		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 002 000	Juexica 8 Pcs Extra Thick Flexible Seati		61.99		N

01 1100 610 002 000	Crayola Super Tips Marker Set (100ct)--S	14.97	N	Final
01 1100 610 002 000	Teacher Created Resources Cool for Schoo	8.99	N	Final
01 1100 610 002 000	Carson Dellosa Creatively Inspired 36Ft	4.74	N	Final
01 1100 610 002 000	Carson Dellosa 65Ft of Ocean Blue Bullet	9.59	N	Final
01 1100 610 002 000	Mavalus Tape 1" Wide X 324" 4-Pack - Blu	29.88	N	Final
01 1100 610 002 000	Henoyso 24 Pcs Folders with Pocket Schoo	29.99	N	Final
01 1100 610 002 000	Hallmark Birthday Card for Girls with So	5.96	N	Final
01 1100 610 002 000	Ring Pop Lollipops	8.48	N	Final
01 1100 610 002 000	Raymond Geddes Dr. Seuss Crayon Eraser (	9.58	N	Final
01 1100 610 002 000	Kuailaihai 12pcs Cartoon For Dr. Seuss B	16.99	N	Final
01 1100 610 002 000	Fun Express Foam Stickers for Kids Bulk	14.19	N	Final
01 1100 610 002 000	16PCS Tic Tac Toe Game	14.44	N	Final
01 1100 610 002 000	BenLouis Coloring Books Party Favors Bul	7.19	N	Final

Vendor ID: AMAZON **Amazon Capital Services, Inc** **PO Number: FY26-0066** **Invoice Number: 1FD7-TL64-RYNN** **Amount: 481.75**

Description: FCS Room Requisitions Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 001 040	AdTech 4pk Low Temp Mini Hot Glue Guns,		23.58		N	Final
01 1100 610 001 040	BEWOS 4-Piece Paring Knife Set - Paring		14.24		N	Final
01 1100 610 001 040	MR.SIGA Soap Dispensing Palm Brush, Kitc		29.78		N	Final
01 1100 610 001 040	Quart Slider Storage Bags- 150 Count, Fe		22.49		N	Final
01 1100 610 001 040	Disposable Paper Plates 8.5 Inch 300 Cou		25.98		N	Final
01 1100 610 001 040	Pan Scraper, 5 Pcs Pot Scraper Plastic,		5.99		N	Final
01 1100 610 001 040	Mini Hot Glue Gun Sticks (Bulk Pack of 2		16.65		N	Final
01 1100 610 001 040	Fiskars Sewing Needle Set and Needle Thr		4.73		N	Final
01 1100 610 001 040	KitchenAid 3.5 Cup Food Chopper KFC3516B		69.99		N	Final
01 1100 610 001 040	24/7 Bags- Gallon Zip Storage Bags, 200		24.49		N	Final
01 1100 610 001 040	Dial Antibacterial Liquid Hand Soap, Spr		28.35		N	Final
01 1100 610 001 040	Pimoys Large Ice Cream Scoop 7 inches No		15.66		N	Final
01 1100 610 001 040	Apremont 200 Pcs - 4.5 inch Natural Wood		4.85		N	Final
01 1100 610 001 040	3PCS Pasta Maker Attachment for All Kitc		194.97		N	Final

Vendor ID: AMAZON **Amazon Capital Services, Inc** **PO Number: FY26-0045** **Invoice Number: 1FLL-X9FL-KNRK** **Amount: 635.53**

Description: End of Year Requisitions Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 000 000	6 foam dodgeballs		44.46		N	Final
01 1100 610 000 000	6 color cones		26.30		N	Final
01 1100 610 000 000	12 youth footballs		119.99		N	Final
01 1100 610 000 000	6 12in hurdles		84.82		N	Final
01 1100 610 001 070	Rep fitness pylo boxes 2 12inch boxes		359.96		N	Final

Vendor ID: AMAZON **Amazon Capital Services, Inc** **PO Number: FY26-0060** **Invoice Number: 1GFW-V3TY-PM7J** **Amount: 124.11**

Description: library		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2220 640 000 000	Fishing Alaska by Kevin Lovegreen		9.40		N
01 2220 640 000 000	Wilderness Adventures 6-pack by Art Coul		64.95		N
01 2220 640 000 000	3 pack Ocean Adventures by Kevin Lovegre		23.99		N
01 2220 610 000 000	300pcs Animal Bulk Bookmarks		14.39		N
01 2220 610 000 000	WSICSE 100 pcs Fun Animal Facts bookmark		6.49		N
01 2220 610 000 000	Shipping		4.89		N
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1HPR-MQRD-VJ6D	Amount:	26.99
Description: SUB BOOK		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 610 000 000	SUB BOOK		26.99		N
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1J46-N91N-6CWV	Amount:	1,125.40
Description: BUSINESS ROOM DESKS		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2520 733 000 000	BUSINESS ROOM DESKS		1,125.40		N
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0051	Invoice Number: 1JLC-DMK1-1J3H	Amount:	246.83
Description: HS SPED End of Year Requisitions		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1200 610 001 000	Rosmonde Large Size 22"x28" Poster Board		38.78		N
01 1200 610 001 000	AAA Batteries, 48 count - Energizer MAX		24.99		N
01 1200 610 001 000	Paper Mate Clearpoint Mechanical Pencils		18.89		N
01 1200 610 001 000	VIZ-PRO Cork Bulletin Board/Foldable Not		99.60		N
01 1200 610 001 000	Five Star Loose Leaf Paper + Study App,		3.59		N
01 1200 610 001 000	2026-2027 Monthly Planner Refill, A4 Let		14.99		N
01 1200 610 001 000	Happy Planner Disc-Bound Planner July 20		45.99		N
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0068	Invoice Number: 1JQK-VGQV-HKCG	Amount:	680.63
Description: Shop Supplies		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 3551 610 000 000	Welding Table - State CTE Grant Funds		339.98		N
01 3551 610 000 000	Regulators - State CTE Grant Funds		47.49		N
01 3551 610 000 000	Welding Curtain Hooks - State CTE Grant		9.98		N
01 3551 610 000 000	Safety Glasses - State CTE Grant Funds		53.19		N
01 1100 610 001 080	Titanium Drill Bits		41.79		N
01 1100 610 001 080	Brad Point Drill Bits		52.23		N

Invoice Listing - Detail

Unposted; Batch Description 07132026 General Bills

01 1100 610 001 080	Torx and Allen Bit set	80.99	N	Final
01 3551 610 000 000	Welding Booth Lights - State CTE Grant F	29.44	N	Final
01 1100 610 001 080	Hand Cleaner	25.54	N	Final

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0079	Invoice Number: 1K4D-XF4L-9R33	Amount: 11.99
Description: supplies		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 002 000	Teacher Created Resources Modern Farmhou		11.99	N Final

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0058	Invoice Number: 1KYH-1J6C-DQKV	Amount: 31.18
Description: HERKKA 25 pk double-sided dry erase lap		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 001 000	HERKKA 25 pk double-sided dry erase lap		31.18	N Final

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1MML-MLGJ-919W	Amount: 21.84
Description: ART SUPPLIES		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 090	ART SUPPLIES		21.84	N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0072	Invoice Number: 1QXL-D3NH-N99N	Amount: 237.93
Description: End of Year Requisitions		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 002 000	Eastern Wolf 8 Pads Lined Sticky Notes 3		6.31	N Final
01 1100 610 002 000	Tiizze Adhesive Pencil Holders for Desk		10.49	N Final
01 1100 610 002 000	Grtard 48 Pack Black Magnetic Push Pins		11.19	N Final
01 1100 610 002 000	Shuttle Art Dot Markers, 15 Colors Washa		11.99	N Final
01 1100 610 002 000	Magnetic Dry Erase Pockets by Two Point		19.55	N Final
01 1100 610 002 000	We Moment Green Blue Light Blue Paper Po		12.99	N Final
01 1100 610 002 000	Teacher Created Resources White Better T		25.17	N Final
01 1100 610 002 000	Eureka Dr. Seuss Cat In The Hat Name Pla		9.49	N Final
01 1100 610 002 000	Amazon Basics Blank Index Cards for Stud		7.40	N Final
01 1100 610 002 000	32Ft Golf Party Decorations Blue Green F		14.99	N Final
01 1100 610 002 000	Carson Dellosa Education 65Ft of Navy Bl		9.79	N Final
01 1100 610 002 000	6 Rolls 196.8 Ft Bulletin Board Borders		14.99	N Final
01 1100 610 002 000	Carson Dellosa Education 65Ft of Black a		14.93	N Final
01 1100 610 002 000	Carson Dellosa Education 65Ft of Sky Blu		8.89	N Final
01 1100 610 002 000	FURWEY 6.6lbs Play Sand, Natural Brown S		15.19	N Final
01 1100 610 002 000	Amazon Basics Disposable Clear Plastic S		5.87	N Final
01 1100 610 002 000	Falling in Art 5 LB Plaster of Paris Pow		16.99	N Final
01 1100 610 002 000	Hefty Deluxe Clear Plastic Party Cups (9		4.89	N Final

01 1100 610 002 000	Amazon Basics Small Disposable Clear Pla	4.62	N	Final
01 1100 610 002 000	Miracle-Gro Moisture Control Potting Mix	12.20	N	Final

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1W9Q-CQ4C-76CH	Amount:	41.49
Description: LAUNDRY DETERGENT - JAN SUPPLIES		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 610 000 000	LAUNDRY DETERGENT - JAN SUPPLIES		41.49		N
					<u>In Full</u>

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1YLW-CF6Q-JW76	Amount:	21.60
Description: KM NOTARY STAMP		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 610 000 000	KM NOTARY STAMP		21.60		N
					<u>In Full</u>

Vendor ID: ATT3	AT&T	PO Number:	Invoice Number: 20260710	Amount:	112.00
Description: LONG DISTANCE SERVICES		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 530 000 000	LONG DISTANCE SERVICES		112.00		N
					<u>In Full</u>

Vendor ID: BRESTELCON	Brestel Construction	PO Number:	Invoice Number: 20260711	Amount:	1,061.04
Description: WINDOW REPLACEMENT/INSTALLATION		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 1,061.04
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 352 000 000	WINDOW REPLACEMENT/INSTALLATION		1,061.04	1,061.04	N
					<u>In Full</u>

Vendor ID: CMARKET	Callaway Market	PO Number:	Invoice Number: 20260711	Amount:	108.55
Description: SUMMER SCHOOL SUPPLIES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1300 610 000 000	SUMMER SCHOOL SUPPLIES		108.55		N
					<u>In Full</u>

Vendor ID: CTRUEV	CALLAWAY TRUE VALUE	PO Number:	Invoice Number: 20260711	Amount:	478.35
Description: JUNE CHARGES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2710 610 000 000	BUS BARN SUPPLIES		27.97		N
01 1300 610 000 000	SUMMER SCHOOL SUPPLIES		24.98		N
01 1200 610 002 000	ELEM SPED SUPPLIES		2.29		N
01 2610 610 000 000	JAN/MAINT SUPPLIES		423.11		N
					<u>In Full</u>

Vendor ID: CHARRONLAW	Charron Lawn Care & Sprinkler Repair	PO Number:	Invoice Number: 20260711	Amount:	875.00
Description: 2ND FERT APPLICATION		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 875.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 352 000 000	2ND FERT APPLICATION		875.00	875.00	N	

Vendor ID: USBANK	Corporate Payment Systems	PO Number:	Invoice Number: 20260711	Amount:	10.99	
Description: SUMMER SCHOOL SUPPLIES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1300 610 000 000	SUMMER SCHOOL SUPPLIES		10.99		N	

Vendor ID: USBANK	Corporate Payment Systems	PO Number: FY26-0075	Invoice Number: 20260711-0001	Amount:	1,646.00	
Description: Replace Welding Jackets		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 2	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 3551 610 000 000	Size small welding Jackets - State CTE G		450.00		N	Final
01 3551 610 000 000	Size Medium welding Jackets - State CTE		360.00		N	Final
01 3551 610 000 000	Size Large welding Jackets - State CTE G		360.00		N	Final
01 3551 610 000 000	Size Extra Large welding Jackets - State		270.00		N	Final
01 3551 610 000 000	Size 2X welding Jackets - State CTE Gran		206.00		N	Final

Vendor ID: USBANK	Corporate Payment Systems	PO Number:	Invoice Number: 20260711-0002	Amount:	501.38	
Description: JUNE CHARGES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 2	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 580 000 000	SUI TRAINING HOTEL CANCELLATION		116.00		N	
01 2320 580 000 000	HUMANEX CONF HOTEL ROOM - JD FURROW		385.38		N	

Vendor ID: USBANK	Corporate Payment Systems	PO Number:	Invoice Number: 20260711-0003	Amount:	3,777.90	
Description: JUNE CHARGES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 3	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2320 580 000 000	HUMANEX CONF HOTEL ROOM - JD FURROW		385.38		N	
01 1300 610 000 000	SUMMER SCHOOL SUPPLIES		2.50		N	
01 1300 610 000 000	SUMMER SCHOOL SUPPLIES		8.75		N	
01 1100 610 002 000	ZANER-BLOSER HANDWRITING G3		163.90		N	
01 1100 610 002 000	ZANER-BLOSER HANDWRITING G4		178.80		N	
01 1100 610 002 000	ZANER-BLOSER HANDWRITING G2		149.00		N	
01 1100 610 002 000	ZANER-BLOSER HANDWRITING G1		208.60		N	
01 1190 610 002 000	ZANER-BLOSER ABC 123 PRE-K		47.85		N	
01 1100 610 002 000	ZANER-BLOSER SHIPPING		74.82		N	
01 2410 580 000 000	FUEL TO HASTINGS CONF - B JESSEPH		79.04		N	
01 2410 580 000 000	FUEL TO KEARNEY TRAINING - B JESSEPH		81.65		N	
01 2410 580 000 000	CHARACTER STRONG CONF - RENTAL CAR		529.82		N	

01 2410 580 000 000	CHARACTER STRONG CONF - FLIGHT	265.96	N
01 2410 580 000 000	CHARACTER STRONG CONF - FLIGHT	183.20	N
01 2410 580 000 000	CHARACTER STRONG CONF - FLIGHT	183.20	N
01 1300 610 000 000	SUMMER SCHOOL SUPPLIES	119.94	N
01 2710 890 000 000	RAPID RADIOS RENEWAL	1,000.00	N
01 2510 610 000 000	KM NOTARY	32.50	N
01 2410 580 000 000	FUEL TO GIBBON/KEARNEY TRAINING - B JESS	82.99	N

Vendor ID: COUNTRYP	Country Partners Cooperative	PO Number:	Invoice Number: 20260711	Amount:	1,341.44
Description: JUNE CHARGES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 2710 610 000 000	BUS BARN SUPPLIES		262.80		N
01 2710 626 000 000	TRANSPORTATION FUEL		1,078.64		N

Vendor ID: CUSTER	CUSTER CO CHIEF	PO Number:	Invoice Number: 300033098	Amount:	66.00
Description: HELP WANTED KITCHEN AD		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 2310 540 000 000	HELP WANTED KITCHEN AD		66.00		N

Vendor ID: CUSTER	CUSTER CO CHIEF	PO Number:	Invoice Number: 300033139	Amount:	66.00
Description: HELP WANTED KITCHEN AD		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 2310 540 000 000	HELP WANTED KITCHEN AD		66.00		N

Vendor ID: CUSTER	CUSTER CO CHIEF	PO Number:	Invoice Number: 300033162	Amount:	132.00
Description: HELP WANTED KITCHEN AD		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 2310 540 000 000	HELP WANTED KITCHEN AD		132.00		N

Vendor ID: CUSTER	CUSTER CO CHIEF	PO Number:	Invoice Number: 300033186	Amount:	66.00
Description: HELP WANTED KITCHEN AD		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 2310 540 000 000	HELP WANTED KITCHEN AD		66.00		N

Vendor ID: CUSTER	CUSTER CO CHIEF	PO Number:	Invoice Number: 300033216	Amount:	66.00
Description: HELP WANTED KITCHEN AD		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 2310 540 000 000	HELP WANTED KITCHEN AD		66.00		N

Vendor ID: CUSTER	CUSTER CO CHIEF	PO Number:	Invoice Number: 300033242	Amount:	66.00
Description: HELP WANTED KITCHEN AD		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 540 000 000	HELP WANTED KITCHEN AD		66.00		N
Vendor ID: CUSTERTRAN	CUSTER TRANSFER STATION INC	PO Number:	Invoice Number: 386951	Amount:	133.00
Description: DISPOSAL OF 103 S GARAGE		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 420 000 000	DISPOSAL OF 103 S GARAGE		133.00		N
Vendor ID: CUSTERTRAN	CUSTER TRANSFER STATION INC	PO Number:	Invoice Number: 386959	Amount:	320.60
Description: DISPOSAL OF 103 S GARAGE		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 420 000 000	DISPOSAL OF 103 S GARAGE		320.60		N
Vendor ID: CUSTERTRAN	CUSTER TRANSFER STATION INC	PO Number:	Invoice Number: 386981	Amount:	511.00
Description: DISPOSAL OF 103 S GARAGE		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 420 000 000	DISPOSAL OF 103 S GARAGE		511.00		N
Vendor ID: CUSTERTRAN	CUSTER TRANSFER STATION INC	PO Number:	Invoice Number: 386982	Amount:	679.00
Description: DISPOSAL OF 103 S GARAGE		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 420 000 000	DISPOSAL OF 103 S GARAGE		679.00		N
Vendor ID: STATEOFNE	DAS STATE ACCTG- CENTRAL FINANCE OCIO	PO Number:	Invoice Number: 1527353	Amount:	635.74
Description: MAY INTERNET CHARGES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 530 000 001	MAY INTERNET CHARGES		635.74		N
Vendor ID: EAKES1	EAKES OFFICE	PO Number:	Invoice Number: INV785854	Amount:	2,062.79
Description: QUARTERLY METER READING		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 010	QUARTERLY METER READING		2,062.79		N
Vendor ID: ESU9	ESU #9	PO Number:	Invoice Number: C45257	Amount:	65.00
Description: UFLI FOUNDATIONS - W DOCKWEILER		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 6200 330 002 000	UFLI FOUNDATIONS - W DOCKWEILER		65.00		N	

Vendor ID: ESU9 **ESU #9** **PO Number:** **Invoice Number: C45258** **Amount: 65.00**

Description: UFLI FOUNDATIONS - B JESSEPH Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2410 330 002 000	UFLI FOUNDATIONS - B JESSEPH		65.00		N	

Vendor ID: ESU10 **ESU #10** **PO Number:** **Invoice Number: 20260711** **Amount: 7,238.35**

Description: JUNE CHARGES Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2151 591 001 000	AUDIO - SEC		35.76		N	
01 2151 591 002 000	AUDIO - ELEM		35.76		N	
01 2152 591 002 000	AUDIO - 3-4		8.94		N	
01 2153 591 002 000	AUDIO - B-2		8.94		N	
01 2161 591 001 000	OT - SEC		557.60		N	
01 2161 591 002 000	OT - ELEM		557.60		N	
01 2162 591 002 000	OT - 3-4		139.40		N	
01 2163 591 002 000	OT - B-2		139.40		N	
01 2142 591 002 000	PSYCH - 3-4		233.08		N	
01 2143 591 002 000	PSYCH - B-2		233.08		N	
01 1200 591 001 000	SPED SUPER - SEC		408.99		N	
01 1200 591 002 000	SPED SUPER - ELEM		408.99		N	
01 1291 591 002 000	SPED SUPER - 3-4		92.54		N	
01 1292 591 002 000	SPED SUPER - B-2		92.54		N	
01 2141 591 001 000	PSYCH - SEC		932.31		N	
01 2141 591 002 000	PSYCH - ELEM		932.31		N	
01 2140 591 001 000	LMHP - SEC		875.00		N	
01 2140 591 002 000	LMHP - ELEM		875.00		N	
01 1200 591 001 000	STUDENT RECORD SYSTEM INSERVICE		499.00		N	
01 1200 591 001 000	VOC - SEC		52.11		N	
01 1100 330 001 000	GENERATIVE AI WORKSHOP - S ELLIS		20.00		N	
01 2120 330 000 000	PSYCH FIRST AID WORKSHOP - D SUGHAYAR		20.00		N	
01 1100 330 002 000	UFLI WORKSHOP - C ANDERSON		20.00		N	
01 1100 330 002 000	UFLI WORKSHOP - S ROSS		20.00		N	
01 1100 330 002 000	UFLI WORKSHOP - K BROGAN		20.00		N	
01 1100 330 002 000	UFLI WORKSHOP - K MEYER		20.00		N	

Vendor ID: GREAT2 **GREAT PLAINS COMM.** **PO Number:** **Invoice Number: 20260711** **Amount: 51.92**

Description: FAX LINE Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 530 000 001	FAX LINE		51.92		N	
Vendor ID: GREAT2 GREAT PLAINS COMM.						
Description: INTERNET/PHONE SERVICE			PO Number:		Invoice Number: 20260711-0001	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00		Amount: 717.04	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 530 000 001	INTERNET/PHONE SERVICE		717.04		N	
Vendor ID: LAWNDOCK Lawn Dock LLC, The						
Description: 1ST SUMMER APPLICATION			PO Number:		Invoice Number: 20260711	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 860.08		Amount: 860.08	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 352 000 000	1ST SUMMER APPLICATION		860.08	860.08	N	
Vendor ID: MELHAMMEDI Melham Medical Center						
Description: RANDOM DOT TESTING			PO Number:		Invoice Number: 20260711	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00		Amount: 103.00	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 890 000 000	RANDOM DOT TESTING		103.00		N	
Vendor ID: MELHAMMEDI Melham Medical Center						
Description: RANDOM DOT TESTING			PO Number:		Invoice Number: 20260711-0001	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00		Amount: 103.00	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 890 000 000	RANDOM DOT TESTING		103.00		N	
Vendor ID: MIDWESTGRA Midwest Grads						
Description: DIPLOMAS/COVERS/VAL SAL			PO Number:		Invoice Number: 20260711	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00		Amount: 383.50	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2410 610 000 000	DIPLOMAS/COVERS/VAL SAL		383.50		N	
Vendor ID: NASB NASB						
Description: BOARD CANDIDATES WORKSHOP - A JOHNSON			PO Number:		Invoice Number: N-55993	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00		Amount: 25.00	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2310 810 000 000	BOARD CANDIDATES WORKSHOP - A JOHNSON		25.00		N	
Vendor ID: NRCSA NEBRASKA RURAL COMMUNITY SCHOOLS						
Description: 26-27 NRCSA DUES			PO Number:		Invoice Number: 1629	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00		Amount: 850.00	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2310 810 000 000	26-27 NRCSA DUES		850.00		N	

Vendor ID: ONESOURCET		One Source The Background Check Company		PO Number:		Invoice Number: 2022209766		Amount:		19.00		
Description: BACKGROUND CHECK				Invoice Date: 07/11/2026		Due Date: 07/11/2026		Status: A		1099 Amount: 0.00		
Sequence: 1		Check Type:		Checking Account ID:		Check Number:		Check Date:				
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cost Center ID</u>		<u>Detail Amount</u>		<u>1099 Detail Amount</u>		<u>Asset/Asset Tag</u>		<u>In Full</u>
01 2510 352 000 000		BACKGROUND CHECK				19.00				N		
Vendor ID: PERRYG		PERRY, GUTHERY, HAASE, & GESSFORD		PO Number:		Invoice Number: 201		Amount:		475.00		
Description: LEGAL FEES				Invoice Date: 07/11/2026		Due Date: 07/11/2026		Status: A		1099 Amount: 475.00		
Sequence: 1		Check Type:		Checking Account ID:		Check Number:		Check Date:				
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cost Center ID</u>		<u>Detail Amount</u>		<u>1099 Detail Amount</u>		<u>Asset/Asset Tag</u>		<u>In Full</u>
01 2330 317 000 000		LEGAL FEES				475.00		475.00		N		
Vendor ID: PYEBARKER		Pye Barker Fire Safety		PO Number:		Invoice Number: 124093		Amount:		402.45		
Description: SEMI-ANNUAL ALARM/BACKFLOW INSPECTION				Invoice Date: 07/11/2026		Due Date: 07/11/2026		Status: A		1099 Amount: 0.00		
Sequence: 1		Check Type:		Checking Account ID:		Check Number:		Check Date:				
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cost Center ID</u>		<u>Detail Amount</u>		<u>1099 Detail Amount</u>		<u>Asset/Asset Tag</u>		<u>In Full</u>
01 2610 352 000 000		SEMI-ANNUAL ALARM/BACKFLOW INSPECTION				402.45				N		
Vendor ID: QUILL		Quill		PO Number:		Invoice Number: 49120365		Amount:		22.60		
Description: BATTERIES				Invoice Date: 07/11/2026		Due Date: 07/11/2026		Status: A		1099 Amount: 0.00		
Sequence: 1		Check Type:		Checking Account ID:		Check Number:		Check Date:				
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cost Center ID</u>		<u>Detail Amount</u>		<u>1099 Detail Amount</u>		<u>Asset/Asset Tag</u>		<u>In Full</u>
01 2510 610 000 000		BATTERIES				22.60				N		
Vendor ID: QUILL		Quill		PO Number:		Invoice Number: 49256757		Amount:		58.00		
Description: KLEENEX				Invoice Date: 07/11/2026		Due Date: 07/11/2026		Status: A		1099 Amount: 0.00		
Sequence: 1		Check Type:		Checking Account ID:		Check Number:		Check Date:				
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cost Center ID</u>		<u>Detail Amount</u>		<u>1099 Detail Amount</u>		<u>Asset/Asset Tag</u>		<u>In Full</u>
01 2130 610 000 000		KLEENEX				58.00				N		
Vendor ID: QUILL		Quill		PO Number:		Invoice Number: 49304687		Amount:		3,297.24		
Description: END OF YEAR OFFICE RESTOCK				Invoice Date: 07/11/2026		Due Date: 07/11/2026		Status: A		1099 Amount: 0.00		
Sequence: 1		Check Type:		Checking Account ID:		Check Number:		Check Date:				
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cost Center ID</u>		<u>Detail Amount</u>		<u>1099 Detail Amount</u>		<u>Asset/Asset Tag</u>		<u>In Full</u>
01 2510 610 000 000		END OF YEAR OFFICE RESTOCK				3,297.24				N		
Vendor ID: QUILL		Quill		PO Number:		Invoice Number: 49307062		Amount:		144.44		
Description: PAPER CLIPS/MARKERS/CUPS/PENS				Invoice Date: 07/11/2026		Due Date: 07/11/2026		Status: A		1099 Amount: 0.00		
Sequence: 1		Check Type:		Checking Account ID:		Check Number:		Check Date:				
<u>Chart of Account Number</u>		<u>Detail Description</u>		<u>Cost Center ID</u>		<u>Detail Amount</u>		<u>1099 Detail Amount</u>		<u>Asset/Asset Tag</u>		<u>In Full</u>
01 2130 610 000 000		CUPS				95.00				N		
01 1100 610 000 000		PAPER CLIPS/MARKERS/PENS				49.44				N		
Vendor ID: QUILL		Quill		PO Number:		Invoice Number: 49312788		Amount:		36.00		

Description: PENCILS	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 000	PENCILS		36.00	N
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49314649	Amount: 20.75
Description: INDEX CARDS	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 000	INDEX CARDS		20.75	N
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49348052	Amount: 109.74
Description: VELCRO/COMMAND STRIPS	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2510 610 000 000	VELCRO/COMMAND STRIPS		109.74	0.00 N
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49350393	Amount: 11.89
Description: COMMAND STRIPS	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2510 610 000 000	COMMAND STRIPS		11.89	N
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49353928	Amount: 14.85
Description: PAPER	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 000	PAPER		14.85	N
Vendor ID: SSWOR	S&S WORLDWIDE	PO Number:	Invoice Number: IN101773510	Amount: 799.99
Description: APPLGATE GRANT - S ROSS	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 002 000	APPLGATE GRANT - S ROSS		799.99	N
Vendor ID: SOFTWA	SOFTWARE UNLIMITED INC	PO Number:	Invoice Number: 20260628-006	Amount: 7,400.00
Description: ACCOUNTING SOFTWARE RENEWAL 26-27	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2510 643 000 000	ACCOUNTING SOFTWARE RENEWAL 26-27		7,400.00	N
Vendor ID: SOFTWA	SOFTWARE UNLIMITED INC	PO Number:	Invoice Number: 20260701-02	Amount: 150.00
Description: SUI WORKSHOP CANCELLATION FEE - KM	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>

01 2510 330 000 000 SUI WORKSHOP CANCELLATION FEE - KM 150.00 N

Vendor ID: SYNDICATEP	Syndicate Publishing LLC	PO Number:	Invoice Number: 28295	Amount:	210.64
Description: JUNE CHARGES		Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 210.64			
Sequence: 1 Check Type:		Checking Account ID: Check Number: Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 2310 540 000 000	NOTICE OF JULY BOE WORKSHOP		8.18	8.18	N
01 2310 540 000 000	NOTICE OF JULY BOE MEETING		8.18	8.18	N
01 2310 540 000 000	JUNE BOE MEETING MINUTES		194.28	194.28	N

Vendor ID: TEACHERPAY	TEACHER PAY TEACHER	PO Number:	Invoice Number: T590552	Amount:	500.00
Description: TPT - STARTING BUDGET AMT		Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00			
Sequence: 1 Check Type:		Checking Account ID: Check Number: Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 000	TPT - STARTING BUDGET AMT		500.00		N

Vendor ID: TEACHIN	TEACHING STRATEGIES, LLC	PO Number:	Invoice Number: 001206360	Amount:	424.50
Description: GOLD NEBRASKA BUNDLE RENEWAL		Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00			
Sequence: 1 Check Type:		Checking Account ID: Check Number: Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 1190 610 002 000	GOLD NEBRASKA BUNDLE RENEWAL		424.50		N

Vendor ID: TEAMPHYSIC	Team Physical Therapy	PO Number:	Invoice Number: 20260711	Amount:	528.81
Description: JUNE CHARGES		Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00			
Sequence: 1 Check Type:		Checking Account ID: Check Number: Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 2171 320 001 000	PT - SEC		167.77		N
01 2171 320 002 000	PT - ELEM		361.04		N

Vendor ID: VILLAG	VILLAGE OF CALLAWAY	PO Number:	Invoice Number: 20260711	Amount:	108.45
Description: JUNE CHARGES		Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00			
Sequence: 1 Check Type:		Checking Account ID: Check Number: Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 410 000 000	BUS BARN - W/S		28.00		N
01 2610 621 000 000	BUS BARN - ELECTRICITY		80.45		N

Vendor ID: VILLAG	VILLAGE OF CALLAWAY	PO Number:	Invoice Number: 20260711-0001	Amount:	65.00
Description: JUNE CHARGES		Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00			
Sequence: 1 Check Type:		Checking Account ID: Check Number: Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 410 000 000	101 S NEEDHAM - W/S/T		44.00		N
01 2610 621 000 000	101 S NEEDHAM - ELECTRICITY		21.00		N

Vendor ID: VILLAG	VILLAGE OF CALLAWAY	PO Number:	Invoice Number: 20260711-0002	Amount:	2,550.62
Description: JUNE CHARGES		Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00			

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 410 000 000	SCHOOL - W/S/T		245.00		N	
01 2610 621 000 000	SCHOOL - ELECTRICITY		2,305.62		N	
Vendor ID: VILLAG	VILLAGE OF CALLAWAY	PO Number:	Invoice Number: 612	Amount:	100.00	
Description: SUMMER SCHOOL POOL RENTAL		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1300 610 000 000	SUMMER SCHOOL POOL RENTAL		100.00		N	
Vendor ID: WENQUI	WENQUIST INC.	PO Number:	Invoice Number: 471392	Amount:	175.45	
Description: MASKING TAPE/CLEANER/CLOTH		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 610 000 000	MASKING TAPE/CLEANER/CLOTH		175.45		N	
Vendor ID: WENQUI	WENQUIST INC.	PO Number:	Invoice Number: 472167	Amount:	3.29	
Description: REFLECTOR		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 610 000 000	REFLECTOR		3.29		N	
Vendor ID: WENQUI	WENQUIST INC.	PO Number:	Invoice Number: 472414	Amount:	11.97	
Description: SPARK PL		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 610 000 000	SPARK PL		11.97		N	
Vendor ID: WENQUI	WENQUIST INC.	PO Number:	Invoice Number: 473179	Amount:	103.50	
Description: CLOTH 150		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 610 000 000	CLOTH 150		103.50		N	
Vendor ID: WENQUI	WENQUIST INC.	PO Number:	Invoice Number: 473737	Amount:	38.94	
Description: PEAK - 30 DEICER WASH		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 610 000 000	PEAK - 30 DEICER WASH		38.94		N	
Vendor ID: WEVEKAR	WEVERKA, KAREN	PO Number:	Invoice Number: 20260711	Amount:	581.09	
Description: CHARACTER STRONG CONF TRAVEL REIMB		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>

01 1200 580 000 000 CHARACTER STRONG CONF TRAVEL 581.09 N
REIMB

Vendor ID: YANDAA YANDA'S MUSIC & PRO AUDIO PO Number: Invoice Number: 814859 Amount: 111.00

Description: MUSIC REPAIR Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
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01 1100 610 000 012	MUSIC REPAIR		111.00		N	
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Batch 1099 Total:	6,184.56	Batch Total:	52,874.22
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Report 1099 Total:	6,184.56	Report Total:	52,874.22
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Batch Description: 07132026 General Bills

Processing Month: 07/2026

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Vendor ID: 4COUNTYHE	4 County Heating & Air, LLC	PO Number:	Invoice Number: 5202	Amount: 2,702.80
Description: WORK ON MINI SPLIT		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A 1099 Amount: 2,702.80
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 352 000 000	WORK ON MINI SPLIT		2,702.80	2,702.80 N

Vendor ID: ACTINTTECH	Active Interent Technologies	PO Number:	Invoice Number: INV105182	Amount: 1,130.00
Description: BLACKBOARD CALLING SYSTEM RENEWAL		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2510 530 000 000	BLACKBOARD CALLING SYSTEM RENEWAL		1,130.00	N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 13XW-6CQW-13CV	Amount: 21.26
Description: OFFICE SUPPLIES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2510 610 000 000	OFFICE SUPPLIES		21.26	N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0055	Invoice Number: 14KD-CGYJ-D4T1	Amount: 80.19
Description: End of the year requisitions		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2520 733 000 000	COMHOMA Big and Tall Office Chair Heavy		0.00	0.00 N Cancelled
01 1100 610 001 000	?OWLKELA 12 Rolls 393.6Ft Colorful Bulle		20.36	N Final
01 1100 610 001 000	110Pcs Colorful Push Pin with Wooden Cli		9.99	N Final
01 1100 610 001 000	WHJJK TUL Retractable Gel Pens, Bullet P		21.27	N Final
01 1100 610 001 000	Sticky Note Holder with 5 Different Sten		7.59	N Final
01 1100 610 001 000	Lineon Erasable Gel Pens, 26 Colors Retr		20.98	N Final

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0049	Invoice Number: 14KM-CH4L-YPX7	Amount: 459.68
Description: End of year requisitions		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 002 000	Black crayola markers, 12 ct.		19.32	N Final
01 1100 610 002 000	Floor cushions		65.99	N Final
01 1100 610 002 000	5 pack Adhesive backpack/coat hooks		6.79	N Final
01 1100 610 002 000	Cordless hot glue gun		17.59	N Final
01 2520 733 000 000	Rug		349.99	N Final

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0080	Invoice Number: 14MH-KLXQ-6JJK	Amount: 30.99
Description: report covers for scholarships		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2120 610 000 000	Scholarship Report Covers		30.99		N	Final

Vendor ID: AMAZON **Amazon Capital Services, Inc** **PO Number: FY26-0073** **Invoice Number: 16QC-HKT6-VDY6** **Amount: 172.99**

Description: end of year requisition 2nd grade Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 002 000	33 Cups Jumbo Slime Kit for Kids, FunKid		21.24		N	Final
01 1100 610 002 000	Play-Doh Modeling Compound 24-Pack Case		16.67		N	Final
01 1100 610 002 000	Scissors, Hnncugty 8" Scissors All Purpo		22.09		N	Final
01 1100 610 002 000	Fun Express Dr. Seuss Thing 1 and Thing		9.49		N	Final
01 1100 610 002 000	Csoisoy 20pcs Wood Pencils with Erasers,		7.98		N	Final
01 1100 610 002 000	BLACK+DECKER Carpet Sweeper 50 Minute Li		39.99		N	Final
01 1100 610 002 000	Contender Bean Seed-1 Pack,		4.99		N	Final
01 1100 610 002 000	Amazon Grocery, Poppy Seed, 3.5 Oz		3.56		N	Final
01 1100 610 002 000	Nutricost Pantry Baking Soda (1 LB) - Fo		9.59		N	Final
01 1100 610 002 000	Sandbox Sand Refill Pack - 1.5 lb Natura		25.98		N	Final
01 1100 610 002 000	Bounty Paper Towels Quick Size, White, 2		11.41		N	Final

Vendor ID: AMAZON **Amazon Capital Services, Inc** **PO Number:** **Invoice Number: 16YR-7T97-NX61** **Amount: 18.96**

Description: CARPET CLEANER Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 000	CARPET CLEANER		18.96		N	

Vendor ID: AMAZON **Amazon Capital Services, Inc** **PO Number: FY26-0079** **Invoice Number: 17KH-31KV-V3T3** **Amount: 164.73**

Description: supplies Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 002 000	200 PC. PIPECLEANERS ASSORTED 20 COLORS		5.22		N	Final
01 1100 610 002 000	SCOTCH BOOK REPAIR TAPE 3 IN X 15 YDS		37.36		N	Final
01 1100 610 002 000	TEACHER PLANNER 2026-2027 TEACHER LESSON		6.29		N	Final
01 1100 610 002 000	24 PK. LINED STICKY NOTES 3X3 RULED STIC		8.53		N	Final
01 1100 610 002 000	BOSTITCH OFFICE PROFESSIONAL MAGNETIC EA		4.09		N	Final
01 1100 610 002 000	JAM PAPER HEAVY DUTY PLASTIC 3 HOLE PUNC		14.09		N	Final
01 1100 610 002 000	36 PK. COLORED FILE FOLDERS BLACK		11.99		N	Final
01 1100 610 002 000	TAO BARY 32 PC. SPORTS THEMED PENCILS		11.99		N	Final

01 1100 610 002 000	TEACHER CREATED RESOURCES BETTER THAN PA	19.04	N	Final
01 1100 610 002 000	50 pc. LIBRARY CARD POCKETS 5 COLORS	6.99	N	Final
01 1100 610 002 000	STICKY EASEL PADS 20 X 23 3 PK LINED CHA	39.14	N	Final

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1C19-NHNV-GVY7	Amount:	295.30
Description: HEADPHONES		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 000	HEADPHONES		295.30		N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0059	Invoice Number: 1CC9-71P3-DJ44	Amount:	33.78
Description: betterworldbooks.com		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2220 640 000 000	library books- Do Not Bring Your Dragon		8.96		N
01 2220 640 000 000	The Word Collector		9.63		N
01 2220 640 000 000	Magnitude by Jennifer Nielsen		15.19		N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1DMX-DPTY-LMQM	Amount:	161.17
Description: OFFICE SUPPLIES/HEALTH ROOM SUPPLIES		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 610 000 000	PAPER CUTTER & BLADES		24.92		N
01 2130 610 000 000	HEALTH ROOM SUPPLIES		136.25		N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0073	Invoice Number: 1F1D-R7NR-KHL	Amount:	17.60
Description: end of year requisition 2nd grade		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 002 000	Miracle-Gro Potting Mix - For Container		17.60		N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1F3F-7H7Q-CWFH	Amount:	6.64
Description: END OF YEAR SUPPLIES - T DONEGAN		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1200 610 001 000	END OF YEAR SUPPLIES - T DONEGAN		6.64		N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0043	Invoice Number: 1FC3-C1Q4-3JXP	Amount:	236.98
Description: END OF YEAR REQUISITIONS		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 002 000	Juexica 8 Pcs Extra Thick Flexible Seati		61.99		N

Invoice Listing - Detail

Unposted; Batch Description 07132026 General Bills

01 1100 610 002 000	Crayola Super Tips Marker Set (100ct)--S	14.97	N	Final
01 1100 610 002 000	Teacher Created Resources Cool for Schoo	8.99	N	Final
01 1100 610 002 000	Carson Dellosa Creatively Inspired 36Ft	4.74	N	Final
01 1100 610 002 000	Carson Dellosa 65Ft of Ocean Blue Bullet	9.59	N	Final
01 1100 610 002 000	Mavalus Tape 1" Wide X 324" 4-Pack - Blu	29.88	N	Final
01 1100 610 002 000	Henoyso 24 Pcs Folders with Pocket Schoo	29.99	N	Final
01 1100 610 002 000	Hallmark Birthday Card for Girls with So	5.96	N	Final
01 1100 610 002 000	Ring Pop Lollipops	8.48	N	Final
01 1100 610 002 000	Raymond Geddes Dr. Seuss Crayon Eraser (	9.58	N	Final
01 1100 610 002 000	Kuailaihai 12pcs Cartoon For Dr. Seuss B	16.99	N	Final
01 1100 610 002 000	Fun Express Foam Stickers for Kids Bulk	14.19	N	Final
01 1100 610 002 000	16PCS Tic Tac Toe Game	14.44	N	Final
01 1100 610 002 000	BenLouis Coloring Books Party Favors Bul	7.19	N	Final

Vendor ID: AMAZON Amazon Capital Services, Inc PO Number: FY26-0066 Invoice Number: 1FD7-TL64-RYNN Amount: 481.75

Description: FCS Room Requisitions		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 001 040	AdTech 4pk Low Temp Mini Hot Glue Guns,		23.58		N
01 1100 610 001 040	BEWOS 4-Piece Paring Knife Set - Paring		14.24		N
01 1100 610 001 040	MR.SIGA Soap Dispensing Palm Brush, Kitc		29.78		N
01 1100 610 001 040	Quart Slider Storage Bags- 150 Count, Fe		22.49		N
01 1100 610 001 040	Disposable Paper Plates 8.5 Inch 300 Cou		25.98		N
01 1100 610 001 040	Pan Scraper, 5 Pcs Pot Scraper Plastic,		5.99		N
01 1100 610 001 040	Mini Hot Glue Gun Sticks (Bulk Pack of 2		16.65		N
01 1100 610 001 040	Fiskars Sewing Needle Set and Needle Thr		4.73		N
01 1100 610 001 040	KitchenAid 3.5 Cup Food Chopper KFC3516B		69.99		N
01 1100 610 001 040	24/7 Bags- Gallon Zip Storage Bags, 200		24.49		N
01 1100 610 001 040	Dial Antibacterial Liquid Hand Soap, Spr		28.35		N
01 1100 610 001 040	Pimoys Large Ice Cream Scoop 7 inches No		15.66		N
01 1100 610 001 040	Apremont 200 Pcs - 4.5 inch Natural Wood		4.85		N
01 1100 610 001 040	3PCS Pasta Maker Attachment for All Kitc		194.97		N

Vendor ID: AMAZON Amazon Capital Services, Inc PO Number: FY26-0045 Invoice Number: 1FLL-X9FL-KNRK Amount: 635.53

Description: End of Year Requisitions		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:		Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 000	6 foam dodgeballs		44.46		N
01 1100 610 000 000	6 color cones		26.30		N
01 1100 610 000 000	12 youth footballs		119.99		N
01 1100 610 000 000	6 12in hurdles		84.82		N
01 1100 610 001 070	Rep fitness pylo boxes 2 12inch boxes		359.96		N

Vendor ID: AMAZON Amazon Capital Services, Inc PO Number: FY26-0060 Invoice Number: 1GFW-V3TY-PM7J Amount: 124.11

Invoice Listing - Detail

Unposted; Batch Description 07132026 General Bills

Description: library
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00
Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
01 2220 640 000 000 Fishing Alaska by Kevin Lovegreen 9.40 N Final
01 2220 640 000 000 Wilderness Adventures 6-pack by Art Coul 64.95 N Final
01 2220 640 000 000 3 pack Ocean Adventures by Kevin Lovegre 23.99 N Final
01 2220 610 000 000 300pcs Animal Bulk Bookmarks 14.39 N Final
01 2220 610 000 000 WSICSE 100 pcs Fun Animal Facts bookmark 6.49 N Final
01 2220 610 000 000 Shipping 4.89 N Final

Vendor ID: AMAZON Amazon Capital Services, Inc PO Number: Invoice Number: 1HPR-MQRD-VJ6D Amount: 26.99
Description: SUB BOOK Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
01 2510 610 000 000 SUB BOOK 26.99 N

Vendor ID: AMAZON Amazon Capital Services, Inc PO Number: Invoice Number: 1J46-N91N-6CWV Amount: 1,125.40
Description: BUSINESS ROOM DESKS Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
01 2520 733 000 000 BUSINESS ROOM DESKS 1,125.40 N

Vendor ID: AMAZON Amazon Capital Services, Inc PO Number: FY26-0051 Invoice Number: 1JLC-DMK1-1J3H Amount: 246.83
Description: HS SPED End of Year Requisitions Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
01 1200 610 001 000 Rosmonde Large Size 22"x28" Poster Board 38.78 N Final
01 1200 610 001 000 AAA Batteries, 48 count - Energizer MAX 24.99 N Final
01 1200 610 001 000 Paper Mate Clearpoint Mechanical Pencils 18.89 N Final
01 1200 610 001 000 VIZ-PRO Cork Bulletin Board/Foldable Not 99.60 N Final
01 1200 610 001 000 Five Star Loose Leaf Paper + Study App, 3.59 N Final
01 1200 610 001 000 2026-2027 Monthly Planner Refill, A4 Let 14.99 N Final
01 1200 610 001 000 Happy Planner Disc-Bound Planner July 20 45.99 N Final

Vendor ID: AMAZON Amazon Capital Services, Inc PO Number: FY26-0068 Invoice Number: 1JQK-VGQV-HKCG Amount: 680.63
Description: Shop Supplies Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
01 3551 610 000 000 Welding Table - State CTE Grant Funds 339.98 N Final
01 3551 610 000 000 Regulators - State CTE Grant Funds 47.49 N Final
01 3551 610 000 000 Welding Curtain Hooks - State CTE Grant 9.98 N Final
01 3551 610 000 000 Safety Glasses - State CTE Grant Funds 53.19 N Final
01 1100 610 001 080 Titanium Drill Bits 41.79 N Final
01 1100 610 001 080 Brad Point Drill Bits 52.23 N Final

01 1100 610 001 080	Torx and Allen Bit set	80.99	N	Final
01 3551 610 000 000	Welding Booth Lights - State CTE Grant F	29.44	N	Final
01 1100 610 001 080	Hand Cleaner	25.54	N	Final

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0084	Invoice Number: 1JXH-NCV1-FQKM	Amount: 150.35
Description: end of the year requisition		Invoice Date: 07/13/2026	Due Date: 07/13/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 6200 610 002 000	TIME X Magic Grooved Writing Practice Bo		51.64	N Final
01 6200 610 002 000	RUBFAC 5pcs Colorful Paper Garland Party		5.49	N Final
01 6200 610 002 000	Carson Dellosa Big Box of Sentence Build		24.48	N Final
01 6200 610 002 000	Edulok Word Race Cube - Preschool Wooden		19.99	N Final
01 6200 610 002 000	Alphabet Pop Fidget Toy Letters ABC Numb		15.99	N Final
01 6200 610 002 000	Crayola Crayons 8 in a Box (Pack of 12)		13.98	N Final
01 6200 610 002 000	3D Amazing Things Happen Here Bulletin B		12.99	N Final
01 6200 610 002 000	Guasslee Desk Calendar 2026-2027, 19-Mon		5.79	0.00 N Final

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0079	Invoice Number: 1K4D-XF4L-9RJ3	Amount: 11.99
Description: supplies		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 002 000	Teacher Created Resources Modern Farmhou		11.99	N Final

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0058	Invoice Number: 1KYH-1J6C-DQKV	Amount: 31.18
Description: HERKKA 25 pk double-sided dry erase lap		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 001 000	HERKKA 25 pk double-sided dry erase lap		31.18	N Final

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1MML-MLGJ-919W	Amount: 21.84
Description: ART SUPPLIES		Invoice Date: 07/10/2026	Due Date: 07/10/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 090	ART SUPPLIES		21.84	N

Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY26-0085	Invoice Number: 1NV6-WVRL-M14J	Amount: 234.80
Description: END OF YEAR REQUISITIONS		Invoice Date: 07/13/2026	Due Date: 07/13/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
01 1190 610 002 000	AdTech Hi-Temp Mini Hot Glue Sticks, Cle		7.97	N Final
01 1190 610 002 000	KYYYYWS 1600 Pack Round Color Coding Lab		4.74	N Final
01 1190 610 002 000	A Little SPOT Feelings on Faces		12.45	N Final
01 1190 610 002 000	Prang (Formerly SunWorks) Construction P		2.99	N Final
01 1190 610 002 000	Tru-Ray Construction Paper 9x12" Lively		5.58	N Final

Invoice Listing - Detail

Unposted; Batch Description 07132026 General Bills

01 1190 610 002 000	Tru-Ray Shades of Me Construction Paper	7.55	N	Final
01 1190 610 002 000	PURPLE LADYBUG Teacher Stickers for Stud	9.49	N	Final
01 1190 610 002 000	800Pcs Colorful Craft Rooster Feathers 3	9.99	N	Final
01 1190 610 002 000	Elmer's Disappearing Purple School Glue	7.50	N	Final
01 1190 610 002 000	Crayola Broad Line Markers Classpack (25	59.99	N	Final
01 1190 610 002 000	200 Pcs Pipe Cleaners, 20 Colors Creativ	5.69	N	Final
01 1190 610 002 000	Elmer's White Liquid School Glue, 1 Gall	14.80	N	Final
01 1190 610 002 000	Prang (Formerly SunWorks) Construction P	3.27	N	Final
01 1190 610 002 000	Prang (Formerly SunWorks) Construction P	6.29	N	Final
01 1190 610 002 000	Mr. Sketch Scented Markers, Chisel Tip,	13.90	N	Final
01 1190 610 002 000	LONGKEY Colored Masking Tape Painters Ta	9.99	N	Final
01 1190 610 002 000	Dot Markers for Toddlers Kids Preschool,	11.29	N	Final
01 1190 610 002 000	Play-Doh Modeling Compound 24-Pack Case	18.30	N	Final
01 1190 610 002 000	2 Pcs Kids Shopping Basket Toy with Hand	23.02	N	Final

Vendor ID: AMAZON **Amazon Capital Services, Inc** **PO Number: FY26-0072** **Invoice Number: 1QXL-D3NH-N99N** **Amount: 237.93**

Description: End of Year Requisitions

Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID:

Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 002 000	Eastern Wolf 8 Pads Lined Sticky Notes 3		6.31		N	Final
01 1100 610 002 000	Tiizze Adhesive Pencil Holders for Desk		10.49		N	Final
01 1100 610 002 000	Grtard 48 Pack Black Magnetic Push Pins		11.19		N	Final
01 1100 610 002 000	Shuttle Art Dot Markers, 15 Colors Washa		11.99		N	Final
01 1100 610 002 000	Magnetic Dry Erase Pockets by Two Point		19.55		N	Final
01 1100 610 002 000	We Moment Green Blue Light Blue Paper Po		12.99		N	Final
01 1100 610 002 000	Teacher Created Resources White Better T		25.17		N	Final
01 1100 610 002 000	Eureka Dr. Seuss Cat In The Hat Name Pla		9.49		N	Final
01 1100 610 002 000	Amazon Basics Blank Index Cards for Stud		7.40		N	Final
01 1100 610 002 000	32Ft Golf Party Decorations Blue Green F		14.99		N	Final
01 1100 610 002 000	Carson Dellosa Education 65Ft of Navy Bl		9.79		N	Final
01 1100 610 002 000	6 Rolls 196.8 Ft Bulletin Board Borders		14.99		N	Final
01 1100 610 002 000	Carson Dellosa Education 65Ft of Black a		14.93		N	Final
01 1100 610 002 000	Carson Dellosa Education 65Ft of Sky Blu		8.89		N	Final
01 1100 610 002 000	FURWEY 6.6lbs Play Sand, Natural Brown S		15.19		N	Final
01 1100 610 002 000	Amazon Basics Disposable Clear Plastic S		5.87		N	Final
01 1100 610 002 000	Falling in Art 5 LB Plaster of Paris Pow		16.99		N	Final
01 1100 610 002 000	Hefty Deluxe Clear Plastic Party Cups (9		4.89		N	Final
01 1100 610 002 000	Amazon Basics Small Disposable Clear Pla		4.62		N	Final
01 1100 610 002 000	Miracle-Gro Moisture Control Potting Mix		12.20		N	Final

Vendor ID: AMAZON **Amazon Capital Services, Inc** **PO Number:** **Invoice Number: 1W9Q-CQ4C-76CH** **Amount: 41.49**

Description: LAUNDRY DETERGENT - JAN SUPPLIES

Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID:

Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 000	LAUNDRY DETERGENT - JAN SUPPLIES		41.49		N	
Vendor ID: AMAZON Amazon Capital Services, Inc						
Description: KM NOTARY STAMP			PO Number:		Invoice Number: 1YLW-CF6Q-JW76	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00		Amount: 21.60	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 610 000 000	KM NOTARY STAMP		21.60		N	
Vendor ID: ATT3 AT&T						
Description: LONG DISTANCE SERVICES			PO Number:		Invoice Number: 20260710	
Sequence: 1 Check Type:			Invoice Date: 07/10/2026 Due Date: 07/10/2026 Status: A 1099 Amount: 0.00		Amount: 112.00	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 530 000 000	LONG DISTANCE SERVICES		112.00		N	
Vendor ID: BRESTELCON Brestel Construction						
Description: WINDOW REPLACEMENT/INSTALLATION			PO Number:		Invoice Number: 20260711	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 1,061.04		Amount: 1,061.04	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 352 000 000	WINDOW REPLACEMENT/INSTALLATION		1,061.04	1,061.04	N	
Vendor ID: CMARKET Callaway Market						
Description: SUMMER SCHOOL SUPPLIES			PO Number:		Invoice Number: 20260711	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00		Amount: 108.55	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1300 610 000 000	SUMMER SCHOOL SUPPLIES		108.55		N	
Vendor ID: CTRUEV CALLAWAY TRUE VALUE						
Description: JUNE CHARGES			PO Number:		Invoice Number: 20260711	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00		Amount: 478.35	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 610 000 000	BUS BARN SUPPLIES		27.97		N	
01 1300 610 000 000	SUMMER SCHOOL SUPPLIES		24.98		N	
01 1200 610 002 000	ELEM SPED SUPPLIES		2.29		N	
01 2610 610 000 000	JAN/MAINT SUPPLIES		423.11		N	
Vendor ID: CHARRONLAW Charron Lawn Care & Sprinkler Repair						
Description: 2ND FERT APPLICATION			PO Number:		Invoice Number: 20260711	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 875.00		Amount: 875.00	
Checking Account ID:			Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 352 000 000	2ND FERT APPLICATION		875.00	875.00	N	
Vendor ID: USBANK Corporate Payment Systems						
Description: SUMMER SCHOOL SUPPLIES			PO Number:		Invoice Number: 20260711	
Sequence: 1 Check Type:			Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00		Amount: 10.99	
Checking Account ID:			Check Number:		Check Date:	

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1300 610 000 000	SUMMER SCHOOL SUPPLIES		10.99		N	

Vendor ID: USBANK Corporate Payment Systems PO Number: FY26-0075 Invoice Number: 20260711-0001 Amount: 1,646.00

Description: Replace Welding Jackets Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00

Sequence: 2 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 3551 610 000 000	Size small welding Jackets - State CTE G		450.00		N	Final
01 3551 610 000 000	Size Medium welding Jackets - State CTE		360.00		N	Final
01 3551 610 000 000	Size Large welding Jackets - State CTE G		360.00		N	Final
01 3551 610 000 000	Size Extra Large welding Jackets - State		270.00		N	Final
01 3551 610 000 000	Size 2X welding Jackets - State CTE Gran		206.00		N	Final

Vendor ID: USBANK Corporate Payment Systems PO Number: Invoice Number: 20260711-0002 Amount: 501.38

Description: JUNE CHARGES Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00

Sequence: 2 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 580 000 000	SUI TRAINING HOTEL CANCELLATION		116.00		N	
01 2320 580 000 000	HUMANEX CONF HOTEL ROOM - JD FURROW		385.38		N	

Vendor ID: USBANK Corporate Payment Systems PO Number: Invoice Number: 20260711-0003 Amount: 3,777.90

Description: JUNE CHARGES Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00

Sequence: 3 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2320 580 000 000	HUMANEX CONF HOTEL ROOM - JD FURROW		385.38		N	
01 1300 610 000 000	SUMMER SCHOOL SUPPLIES		2.50		N	
01 1300 610 000 000	SUMMER SCHOOL SUPPLIES		8.75		N	
01 1100 610 002 000	ZANER-BLOSER HANDWRITING G3		163.90		N	
01 1100 610 002 000	ZANER-BLOSER HANDWRITING G4		178.80		N	
01 1100 610 002 000	ZANER-BLOSER HANDWRITING G2		149.00		N	
01 1100 610 002 000	ZANER-BLOSER HANDWRITING G1		208.60		N	
01 1190 610 002 000	ZANER-BLOSER ABC 123 PRE-K		47.85		N	
01 1100 610 002 000	ZANER-BLOSER SHIPPING		74.82		N	
01 2410 580 000 000	FUEL TO HASTINGS CONF - B JESSEPH		79.04		N	
01 2410 580 000 000	FUEL TO KEARNEY TRAINING - B JESSEPH		81.65		N	
01 2410 580 000 000	CHARACTER STRONG CONF - RENTAL CAR		529.82		N	
01 2410 580 000 000	CHARACTER STRONG CONF - FLIGHT		265.96		N	
01 2410 580 000 000	CHARACTER STRONG CONF - FLIGHT		183.20		N	
01 2410 580 000 000	CHARACTER STRONG CONF - FLIGHT		183.20		N	
01 1300 610 000 000	SUMMER SCHOOL SUPPLIES		119.94		N	
01 2710 890 000 000	RAPID RADIOS RENEWAL		1,000.00		N	

01 2510 610 000 000	KM NOTARY	32.50	N
01 2410 580 000 000	FUEL TO GIBBON/KEARNEY TRAINING - B JESS	82.99	N

Vendor ID: COUNTRYP	Country Partners Cooperative	PO Number:	Invoice Number: 20260711	Amount:	1,341.44
Description: JUNE CHARGES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2710 610 000 000	BUS BARN SUPPLIES		262.80		N
01 2710 626 000 000	TRANSPORTATION FUEL		1,078.64		N

Vendor ID: CUSTER	CUSTER CO CHIEF	PO Number:	Invoice Number: 300033098	Amount:	66.00
Description: HELP WANTED KITCHEN AD		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 540 000 000	HELP WANTED KITCHEN AD		66.00		N

Vendor ID: CUSTER	CUSTER CO CHIEF	PO Number:	Invoice Number: 300033139	Amount:	66.00
Description: HELP WANTED KITCHEN AD		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 540 000 000	HELP WANTED KITCHEN AD		66.00		N

Vendor ID: CUSTER	CUSTER CO CHIEF	PO Number:	Invoice Number: 300033162	Amount:	132.00
Description: HELP WANTED KITCHEN AD		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 540 000 000	HELP WANTED KITCHEN AD		132.00		N

Vendor ID: CUSTER	CUSTER CO CHIEF	PO Number:	Invoice Number: 300033186	Amount:	66.00
Description: HELP WANTED KITCHEN AD		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 540 000 000	HELP WANTED KITCHEN AD		66.00		N

Vendor ID: CUSTER	CUSTER CO CHIEF	PO Number:	Invoice Number: 300033216	Amount:	66.00
Description: HELP WANTED KITCHEN AD		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 540 000 000	HELP WANTED KITCHEN AD		66.00		N

Vendor ID: CUSTER	CUSTER CO CHIEF	PO Number:	Invoice Number: 300033242	Amount:	66.00
Description: HELP WANTED KITCHEN AD		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>

01 2310 540 000 000	HELP WANTED KITCHEN AD	66.00	N		
Vendor ID: CUSTERTRAN	CUSTER TRANSFER STATION INC	PO Number:	Invoice Number: 386951	Amount:	133.00
Description: DISPOSAL OF 103 S GARAGE		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 420 000 000	DISPOSAL OF 103 S GARAGE		133.00		N
Vendor ID: CUSTERTRAN	CUSTER TRANSFER STATION INC	PO Number:	Invoice Number: 386959	Amount:	320.60
Description: DISPOSAL OF 103 S GARAGE		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 420 000 000	DISPOSAL OF 103 S GARAGE		320.60		N
Vendor ID: CUSTERTRAN	CUSTER TRANSFER STATION INC	PO Number:	Invoice Number: 386981	Amount:	511.00
Description: DISPOSAL OF 103 S GARAGE		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 420 000 000	DISPOSAL OF 103 S GARAGE		511.00		N
Vendor ID: CUSTERTRAN	CUSTER TRANSFER STATION INC	PO Number:	Invoice Number: 386982	Amount:	679.00
Description: DISPOSAL OF 103 S GARAGE		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 420 000 000	DISPOSAL OF 103 S GARAGE		679.00		N
Vendor ID: STATEOFNE	DAS STATE ACCTG- CENTRAL FINANCE OCIO	PO Number:	Invoice Number: 1527353	Amount:	635.74
Description: MAY INTERNET CHARGES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 530 000 001	MAY INTERNET CHARGES		635.74		N
Vendor ID: EAKES1	EAKES OFFICE	PO Number:	Invoice Number: INV785854	Amount:	2,062.79
Description: QUARTERLY METER READING		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 010	QUARTERLY METER READING		2,062.79		N
Vendor ID: ESU9	ESU #9	PO Number:	Invoice Number: C45257	Amount:	65.00
Description: UFLI FOUNDATIONS - W DOCKWEILER		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 6200 330 002 000	UFLI FOUNDATIONS - W DOCKWEILER		65.00		N
Vendor ID: ESU9	ESU #9	PO Number:	Invoice Number: C45258	Amount:	65.00

Invoice Listing - Detail

Unposted; Batch Description 07132026 General Bills

Description: UFLI FOUNDATIONS - B JESSEPH

Sequence: 1

Check Type:

Checking Account ID:

Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

Chart of Account Number

Detail Description

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

01 2410 330 002 000

UFLI FOUNDATIONS - B JESSEPH

65.00

N

Vendor ID: ESU10

ESU #10

PO Number:

Invoice Number: 20260711

Amount:

7,238.35

Description: JUNE CHARGES

Sequence: 1

Check Type:

Checking Account ID:

Invoice Date: 07/11/2026 Due Date: 07/11/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

Chart of Account Number

Detail Description

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

01 2151 591 001 000

AUDIO - SEC

35.76

N

01 2151 591 002 000

AUDIO - ELEM

35.76

N

01 2152 591 002 000

AUDIO - 3-4

8.94

N

01 2153 591 002 000

AUDIO - B-2

8.94

N

01 2161 591 001 000

OT - SEC

557.60

N

01 2161 591 002 000

OT - ELEM

557.60

N

01 2162 591 002 000

OT - 3-4

139.40

N

01 2163 591 002 000

OT - B-2

139.40

N

01 2142 591 002 000

PSYCH - 3-4

233.08

N

01 2143 591 002 000

PSYCH - B-2

233.08

N

01 1200 591 001 000

SPED SUPER - SEC

408.99

N

01 1200 591 002 000

SPED SUPER - ELEM

408.99

N

01 1291 591 002 000

SPED SUPER - 3-4

92.54

N

01 1292 591 002 000

SPED SUPER - B-2

92.54

N

01 2141 591 001 000

PSYCH - SEC

932.31

N

01 2141 591 002 000

PSYCH - ELEM

932.31

N

01 2140 591 001 000

LMHP - SEC

875.00

N

01 2140 591 002 000

LMHP - ELEM

875.00

N

01 1200 591 001 000

STUDENT RECORD SYSTEM INSERVICE

499.00

N

01 1200 591 001 000

VOC - SEC

52.11

N

01 1100 330 001 000

GENERATIVE AI WORKSHOP - S ELLIS

20.00

N

01 2120 330 000 000

PSYCH FIRST AID WORKSHOP - D
SUGHAYAR

20.00

N

01 1100 330 002 000

UFLI WORKSHOP - C ANDERSON

20.00

N

01 1100 330 002 000

UFLI WORKSHOP - S ROSS

20.00

N

01 1100 330 002 000

UFLI WORKSHOP - K BROGAN

20.00

N

01 1100 330 002 000

UFLI WORKSHOP - K MEYER

20.00

N

Vendor ID: ESUCOORDIN

ESU Coordinating Council

PO Number:

Invoice Number: COOP003399

Amount:

102.30

Description: WORLD BOOK NE POWER PACK

Sequence: 1

Check Type:

Checking Account ID:

Invoice Date: 07/13/2026 Due Date: 07/13/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

Chart of Account Number

Detail Description

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

01 2220 643 000 000

WORLD BOOK NE POWER PACK

102.30

N

Vendor ID: GREAT2

GREAT PLAINS COMM.

PO Number:

Invoice Number: 20260711

Amount:

51.92

Description: FAX LINE	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 530 000 001	FAX LINE		51.92		N	
Vendor ID: GREAT2	GREAT PLAINS COMM.	PO Number:	Invoice Number: 20260711-0001	Amount:	717.04	
Description: INTERNET/PHONE SERVICE	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 530 000 001	INTERNET/PHONE SERVICE		717.04		N	
Vendor ID: HIRERI	HIRERIGHTS SOLUTIONS INC.	PO Number:	Invoice Number: P1328372	Amount:	164.25	
Description: RANDOM DOT TESTING	Invoice Date: 07/13/2026	Due Date: 07/13/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 810 000 000	RANDOM DOT TESTING		164.25		N	
Vendor ID: LAWNDOCK	Lawn Dock LLC, The	PO Number:	Invoice Number: 20260711	Amount:	860.08	
Description: 1ST SUMMER APPLICATION	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 860.08		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 352 000 000	1ST SUMMER APPLICATION		860.08	860.08	N	
Vendor ID: MCGRA2	MCGRAW-HILL Education	PO Number:	Invoice Number: 140748520001	Amount:	175.76	
Description: WONDERS PRACTICE BOOK GRADE 5	Invoice Date: 07/13/2026	Due Date: 07/13/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 640 002 000	WONDERS PRACTICE BOOK GRADE 5		175.76		N	
Vendor ID: MCGRA2	MCGRAW-HILL Education	PO Number:	Invoice Number: 140797683001	Amount:	193.19	
Description: WONDERS PRACTICE BOOK GRADE 4	Invoice Date: 07/13/2026	Due Date: 07/13/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 640 002 000	WONDERS PRACTICE BOOK GRADE 4		193.19		N	
Vendor ID: MELHAMMEDI	Melham Medical Center	PO Number:	Invoice Number: 20260711	Amount:	103.00	
Description: RANDOM DOT TESTING	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 890 000 000	RANDOM DOT TESTING		103.00		N	
Vendor ID: MELHAMMEDI	Melham Medical Center	PO Number:	Invoice Number: 20260711-0001	Amount:	103.00	
Description: RANDOM DOT TESTING	Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>

01 2710 890 000 000	RANDOM DOT TESTING	103.00	N		
Vendor ID: MIDWESTGRA	Midwest Grads	PO Number:	Invoice Number: 20260711	Amount:	383.50
Description: DIPLOMAS/COVERS/VAL SAL		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2410 610 000 000	DIPLOMAS/COVERS/VAL SAL		383.50		N
Vendor ID: MILLSLAWNS	Mills Lawn Service	PO Number:	Invoice Number: AppTK 151012	Amount:	1,581.00
Description: TOTAL KILL - BARE GROUND TREATMENT		Invoice Date: 07/13/2026	Due Date: 07/13/2026	Status: A	1099 Amount: 1,581.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 352 000 000	TOTAL KILL - BARE GROUND TREATMENT		1,581.00	1,581.00	N
Vendor ID: NASB	NASB	PO Number:	Invoice Number: N-55993	Amount:	25.00
Description: BOARD CANDIDATES WORKSHOP - A JOHNSON		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 810 000 000	BOARD CANDIDATES WORKSHOP - A JOHNSON		25.00		N
Vendor ID: NRCSA	NEBRASKA RURAL COMMUNITY SCHOOLS	PO Number:	Invoice Number: 1629	Amount:	850.00
Description: 26-27 NRCSA DUES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 810 000 000	26-27 NRCSA DUES		850.00		N
Vendor ID: ONESOURCET	One Source The Background Check Company	PO Number:	Invoice Number: 2022209766	Amount:	19.00
Description: BACKGROUND CHECK		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 352 000 000	BACKGROUND CHECK		19.00		N
Vendor ID: PERRYG	PERRY, GUTHERY, HAASE, & GESSFORD	PO Number:	Invoice Number: 201	Amount:	475.00
Description: LEGAL FEES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 475.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2330 317 000 000	LEGAL FEES		475.00	475.00	N
Vendor ID: PYEBARKER	Pye Barker Fire Safety	PO Number:	Invoice Number: 124093	Amount:	402.45
Description: SEMI-ANNUAL ALARM/BACKFLOW INSPECTION		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 352 000 000	SEMI-ANNUAL ALARM/BACKFLOW INSPECTION		402.45		N

Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49120365	Amount:	22.60
Description: BATTERIES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 610 000 000	BATTERIES		22.60		N
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49256757	Amount:	58.00
Description: KLEENEX		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2130 610 000 000	KLEENEX		58.00		N
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49304687	Amount:	3,297.24
Description: END OF YEAR OFFICE RESTOCK		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 610 000 000	END OF YEAR OFFICE RESTOCK		3,297.24		N
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49307062	Amount:	144.44
Description: PAPER CLIPS/MARKERS/CUPS/PENS		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2130 610 000 000	CUPS		95.00		N
01 1100 610 000 000	PAPER CLIPS/MARKERS/PENS		49.44		N
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49312788	Amount:	36.00
Description: PENCILS		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 000	PENCILS		36.00		N
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49314649	Amount:	20.75
Description: INDEX CARDS		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 000	INDEX CARDS		20.75		N
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49348052	Amount:	109.74
Description: VELCRO/COMMAND STRIPS		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 610 000 000	VELCRO/COMMAND STRIPS		109.74	0.00	N
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49350393	Amount:	11.89
Description: COMMAND STRIPS		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2510 610 000 000	COMMAND STRIPS		11.89		N		
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 49353928	Amount:	14.85		
Description: PAPER		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 000 000	PAPER		14.85		N		
Vendor ID: SSWOR	S&S WORLDWIDE	PO Number:	Invoice Number: IN101773510	Amount:	799.99		
Description: APPLGATE GRANT - S ROSS		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 002 000	APPLGATE GRANT - S ROSS		799.99		N		
Vendor ID: SOFTWA	SOFTWARE UNLIMITED INC	PO Number:	Invoice Number: 20260628-006	Amount:	7,400.00		
Description: ACCOUNTING SOFTWARE RENEWAL 26-27		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2510 643 000 000	ACCOUNTING SOFTWARE RENEWAL 26-27		7,400.00		N		
Vendor ID: SOFTWA	SOFTWARE UNLIMITED INC	PO Number:	Invoice Number: 20260701-02	Amount:	150.00		
Description: SUI WORKSHOP CANCELLATION FEE - KM		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2510 330 000 000	SUI WORKSHOP CANCELLATION FEE - KM		150.00		N		
Vendor ID: SYNDICATEP	Syndicate Publishing LLC	PO Number:	Invoice Number: 28295	Amount:	210.64		
Description: JUNE CHARGES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 210.64		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2310 540 000 000	NOTICE OF JULY BOE WORKSHOP		8.18	8.18	N		
01 2310 540 000 000	NOTICE OF JULY BOE MEETING		8.18	8.18	N		
01 2310 540 000 000	JUNE BOE MEETING MINUTES		194.28	194.28	N		
Vendor ID: TEACHERPAY	TEACHER PAY TEACHER	PO Number:	Invoice Number: T590552	Amount:	500.00		
Description: TPT - STARTING BUDGET AMT		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 000 000	TPT - STARTING BUDGET AMT		500.00		N		
Vendor ID: TEACHIN	TEACHING STRATEGIES, LLC	PO Number:	Invoice Number: O01206360	Amount:	424.50		
Description: GOLD NEBRASKA BUNDLE RENEWAL		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1190 610 002 000	GOLD NEBRASKA BUNDLE RENEWAL		424.50		N	
Vendor ID: TEAMPHYSIC Team Physical Therapy		PO Number:	Invoice Number: 20260711		Amount:	528.81
Description: JUNE CHARGES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2171 320 001 000	PT - SEC		167.77		N	
01 2171 320 002 000	PT - ELEM		361.04		N	
Vendor ID: VILLAG VILLAGE OF CALLAWAY		PO Number:	Invoice Number: 20260711		Amount:	108.45
Description: JUNE CHARGES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 410 000 000	BUS BARN - W/S		28.00		N	
01 2610 621 000 000	BUS BARN - ELECTRICITY		80.45		N	
Vendor ID: VILLAG VILLAGE OF CALLAWAY		PO Number:	Invoice Number: 20260711-0001		Amount:	65.00
Description: JUNE CHARGES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 410 000 000	101 S NEEDHAM - W/S/T		44.00		N	
01 2610 621 000 000	101 S NEEDHAM - ELECTRICITY		21.00		N	
Vendor ID: VILLAG VILLAGE OF CALLAWAY		PO Number:	Invoice Number: 20260711-0002		Amount:	2,550.62
Description: JUNE CHARGES		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 410 000 000	SCHOOL - W/S/T		245.00		N	
01 2610 621 000 000	SCHOOL - ELECTRICITY		2,305.62		N	
Vendor ID: VILLAG VILLAGE OF CALLAWAY		PO Number:	Invoice Number: 612		Amount:	100.00
Description: SUMMER SCHOOL POOL RENTAL		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1300 610 000 000	SUMMER SCHOOL POOL RENTAL		100.00		N	
Vendor ID: WENQUI WENQUIST INC.		PO Number:	Invoice Number: 471392		Amount:	175.45
Description: MASKING TAPE/CLEANER/CLOTH		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 610 000 000	MASKING TAPE/CLEANER/CLOTH		175.45		N	
Vendor ID: WENQUI WENQUIST INC.		PO Number:	Invoice Number: 472167		Amount:	3.29
Description: REFLECTOR		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 610 000 000	REFLECTOR		3.29		N	
Vendor ID: WENQUI	WENQUIST INC.	PO Number:	Invoice Number: 472414	Amount:	11.97	
Description: SPARK PL		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 610 000 000	SPARK PL		11.97		N	
Vendor ID: WENQUI	WENQUIST INC.	PO Number:	Invoice Number: 473179	Amount:	103.50	
Description: CLOTH 150		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 610 000 000	CLOTH 150		103.50		N	
Vendor ID: WENQUI	WENQUIST INC.	PO Number:	Invoice Number: 473737	Amount:	38.94	
Description: PEAK - 30 DEICER WASH		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 610 000 000	PEAK - 30 DEICER WASH		38.94		N	
Vendor ID: WEVEKAR	WEVERKA, KAREN	PO Number:	Invoice Number: 20260711	Amount:	581.09	
Description: CHARACTER STRONG CONF TRAVEL REIMB		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 580 000 000	CHARACTER STRONG CONF TRAVEL REIMB		581.09	0.00	N	
Vendor ID: YANDAA	YANDA'S MUSIC & PRO AUDIO	PO Number:	Invoice Number: 814859	Amount:	111.00	
Description: MUSIC REPAIR		Invoice Date: 07/11/2026	Due Date: 07/11/2026	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 000 012	MUSIC REPAIR		111.00		N	

Batch 1099 Total:	7,765.56	Batch Total:	55,475.87
Report 1099 Total:	7,765.56	Report Total:	55,475.87

	Beginning Balance	Money In	Payroll	Bills	
7/1/2026	\$1,093,363.61	\$39,291.85	\$334,984.87	\$159,459.52	
8/1/2026	\$638,211.07	\$25,786.72	\$330,663.37	\$59,459.52	
9/1/2026	\$273,874.90	\$535,527.50	\$325,932.82	\$66,134.62	
10/1/2026	\$417,334.97	\$202,276.60	\$325,932.82	\$89,526.39	
11/1/2026	\$204,152.36	\$77,450.79	\$325,932.82	\$53,346.65	
12/1/2026	-\$97,676.32	\$164,168.25	\$325,932.82	\$47,372.41	
1/1/2027	-\$306,813.29	\$603,975.95	\$325,932.82	\$70,065.16	
2/1/2027	-\$98,835.32	\$248,855.19	\$325,932.82	\$51,347.38	
3/1/2027	-\$227,260.33	\$963,058.26	\$325,932.82	\$46,704.67	
4/1/2027	\$363,160.45	\$170,342.16	\$325,932.82	\$53,024.60	
5/1/2027	\$154,545.20	\$1,384,449.45	\$325,932.82	\$56,293.86	
6/1/2027	\$1,156,767.97	\$322,058.16	\$325,932.82	\$76,488.02	
7/1/2027	\$1,076,405.29	\$41,636.10	\$344,120.48	\$61,835.21	
8/1/2027	\$712,085.70	\$27,688.17	\$325,932.82	\$156,044.40	
9/1/2027	\$257,796.66				-\$16,078.25

Section 200 – School Board
School Board Member Conduct
Board Self-Evaluation Instrument

File: 202.03 - R1

The O'Neill Board of Education will conduct a self-evaluation of the Board at its February meeting. The results of the self-evaluation shall form the basis of both short and long-term goals of the school. The results shall also be compared to the philosophy of the school to determine if actual beliefs of the Board members agree with the collective ideals cited in the Board's Philosophy of Education.

4 = Excellent 3 = Above Average 2 = Needs Improvement 1 = Missing

ORIENTATION

_____ An ongoing orientation program is conducted by the Superintendent and staff to provide Board members with information and learning opportunities pertinent to their responsibilities.

Suggestions:

_____ A systematic program is conducted by the staff to orient newly elected or appointed Board members to the nature of their duties and responsibilities and to acquaint them with Board policies and operating procedures.

Suggestions:

_____ Resources of local and state agencies and organizations, e.g., the State School Board Association, are used whenever possible to bring information to the Board and involve Board members in learning activities.

Suggestions:

_____ Professional publications, educational periodicals, and other pertinent printed materials are made available to the Board.

Suggestions:

_____ Board members attend state and national meetings of School Board Associations, Nebraska Department of Education, and associations of educators.

Suggestions:

Section 200 – School Board
School Board Member Conduct
Board Self-Evaluation Instrument

File: 202.03 - R1

SCHOOL - COMMUNITY RELATIONS

_____ Board members are not representatives of special interest groups and are committed to the welfare of the public schools.

Suggestions:

_____ The Board has set policy stating its commitment to an informed and involved citizenry and has identified persons with authority and responsibility to carry out a program of school-community relations.

Suggestions:

_____ The Board has authorized the staff to establish channels of communication, e.g., newsletters, new releases, reports, radio, and television programs, audio-visual presentations and meetings, so that residents may learn about what the school system is doing and why.

Suggestions:

_____ When appropriate, the Board appoints citizens' committees to study specific issues within a certain time and report recommendations or findings to the Board.

Suggestions:

_____ When possible the Board names citizens as resource people on its own committees.

Suggestions:

_____ Vacancies on the Board are filled by appointment after the Board has solicited nominations from the community and has studied each nominee according to the Board-developed criteria.

Suggestions:

_____ The Board holds public hearings on the annual budget, new construction plans, and other important issues before taking final action.

Suggestions:

_____ Representatives for the Board meet frequently with representatives of other local governing bodies to discuss matters of mutual concern.

Suggestions:

Section 200 – School Board
School Board Member Conduct
Board Self-Evaluation Instrument

File: 202.03 - R1

MEETINGS OF THE BOARD

_____ Regular meetings of the Board are scheduled at times and locations convenient to Board members, staff, and patrons.

Suggestions:

_____ Agendas are prepared by the Superintendent and sent to Board members, news media, and interested staff and citizens well in advance of meetings.

Suggestions:

_____ Procedures which permit Board members to include items in the agenda are specified in the Board's operating policy manual.

Suggestions:

_____ A procedure for citizens to use to address the Board is specified in the Board's manual. Generally, citizens are allowed to address the Board early in a meeting.

Suggestions:

_____ Background and other written materials are made available through and by the Superintendent to the Board in advance of the Board meetings.

Suggestions:

_____ Community leaders and other interested persons are sent agendas and other appropriate information in advance of Board meetings.

Suggestions:

_____ Minutes of regular and special Board meetings are kept and are available to staff and residents.

Suggestions:

_____ Special Board meetings are kept to a minimum and open to the public.

Suggestions:

_____ Committee meetings are open to the public whenever possible.

Suggestions:

Section 200 – School Board
School Board Member Conduct
Board Self-Evaluation Instrument

File: 202.03 - R1

_____ Executive meetings are held for matters dealing with student and employee personnel matters, working papers associated with exploratory projects, land acquisitions, and contract negotiations.

Suggestions:

_____ The Board avoids recessing to an executive session during a regular Board meeting. Executive sessions are held only before or after regular meetings when possible.

Suggestions:

**Section 200 – School Board
School Board Member Conduct
Board Self-Evaluation Instrument**

File: 202.03 - R1

OPERATIONAL METHODS

_____ The Board operates according to written policies.

Suggestions:

_____ Board policies, rules and regulations governing the schools are adopted, published, and made available in all schools.

Suggestions:

_____ Policies, rules, and regulations are updated at least yearly; changes are considered whenever necessary.

Suggestions:

_____ The Board recognizes the Superintendent's recommendations on policy matters.

Suggestions:

_____ The Board delegates to the Superintendent and staff the responsibility for administering Board policy.

Suggestions:

_____ The Board seeks through surveys, advisory committees, or public hearings community reaction and opinion before making major policy decisions.

Suggestions:

_____ All meetings except executive sessions are open to the public and advertised well in advance.

Suggestions:

**Section 200 – School Board
School Board Member Conduct
Board Self-Evaluation Instrument**

File: 202.03 - R1

PLANNING

_____ The Board has a 7-year plan for construction, improvement of academic programs, advancement of staff, expansion of services, etc.

Suggestions:

_____ This plan is reviewed and updated each year.

Suggestions:

_____ In addition to the 7-year plan, the Board adopts short-term goals each year, reviews progress 12-18 months later, and sets new short-term goals.

Suggestions:

_____ The Board consults with service associations, the state department of education, governing bodies, and others when necessary.

Suggestions:

_____ The Board appoints short-term advisory committees to help it plan goals when needed.

Suggestions:

_____ The Board requires the Superintendent and staff to establish performance objectives, review progress, and set new goals annually.

Suggestions:

**Section 200 – School Board
School Board Member Conduct
Board Self-Evaluation Instrument**

File: 202.03 - R1

CONTINUED DEVELOPMENT

_____ Board members attend regional, state, and national meetings of the school board association.

Suggestions:

_____ The Board makes a regular practice of discussing current legislative proposals and state regulations affecting the governance of public education.

Suggestions:

_____ The Board regularly communicates with local officials and state legislators.

Suggestions:

_____ Board members take part in various school board association training and leadership services, including legislative and public relations activities.

Suggestions:

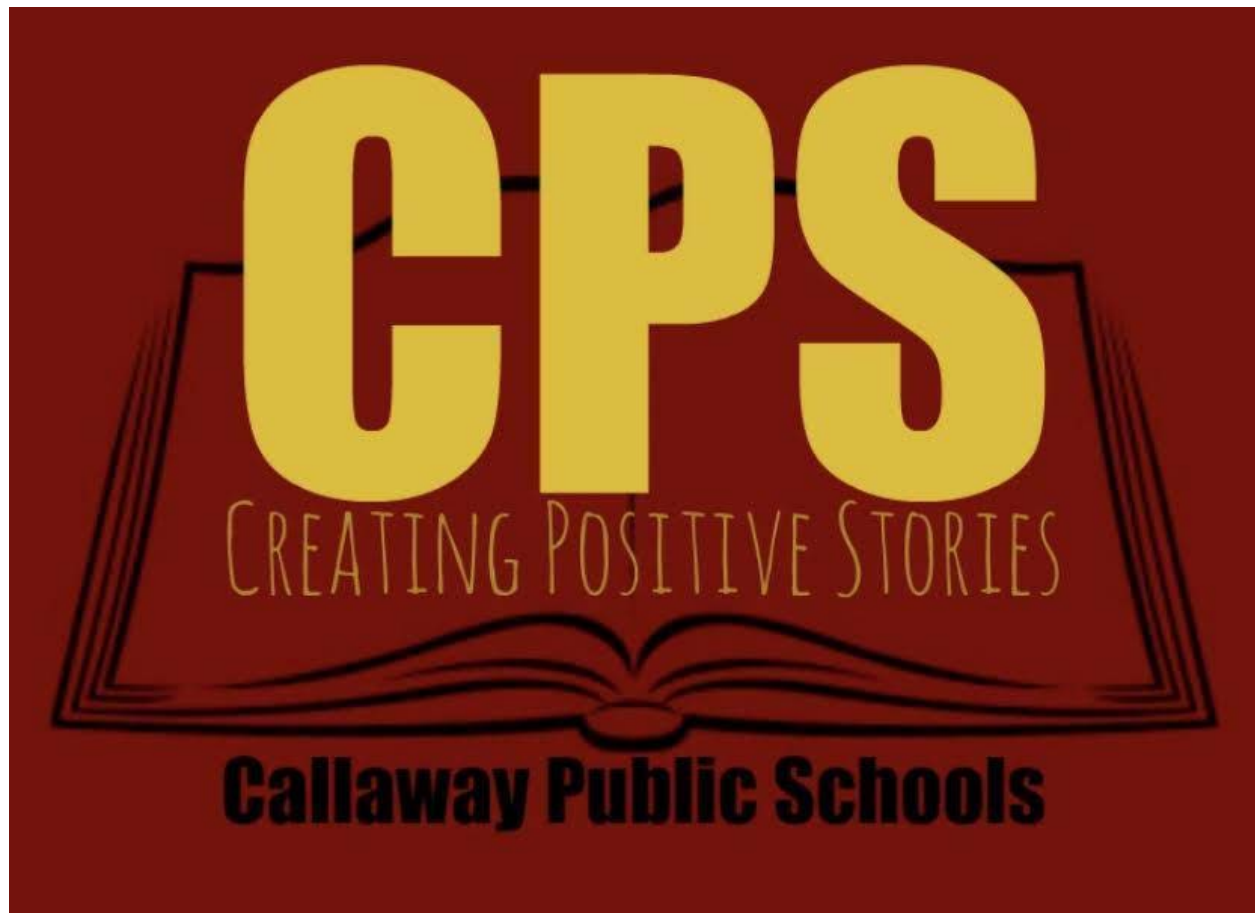
_____ Board members advise school board association headquarters about actions taken locally relevant to state issues and policies.

Suggestions:

CALLAWAY PUBLIC SCHOOLS

STUDENT-PARENT HANDBOOK

2026-2027



Callaway Public Schools
101 North Needham
P.O. Box 280
Callaway, Nebraska 68825
Phone: (308) 836-2272
Fax: (308) 836-2771

STUDENT - PARENT HANDBOOK OF CALLAWAY PUBLIC SCHOOLS 2026-2027

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Foreword

Callaway Public Schools Student-Parent Handbook 2026-2027 School Year

Foreword

Section 1 Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Callaway Public Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students and the educational program. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Section 2 Members of the Board of Education

Name	Position
Jim Phelps	President
Rhonda Pandorf	Vice-President
Michael Reiff	Treasurer
Rebecca Eggleston	Secretary
TR Anderson	Board Member
Liana Hrupek	Board Member

Section 3 Administrative Staff

Name	Position	Contact Information
J.D. Furrow	Superintendent	jdfurrow@callawaypublicschools.org
Heath Birkel	Jr/Sr High School Principal/Activities Director	hbirkel@callawaypublicschools.org
Brittany Jesseph	Elementary Principal/ Learning Coordinator	bjesseph@callawaypublicschools.org

Foreword

Section 4 Teachers and Counselor Staff

Name	Grades	Department
Crysta Anderson	Elementary	Second Grade
Brenner Beavers	Elementary/Secondary	Vocal/Instrumental Music
Kendra Boyd	Secondary	Science
Kaylee Brogan	Elementary	Third Grade
Suzi Campbell	Elementary/Secondary	Art
Wendy Dockweiler	Elementary	Title I
Tina Donegan	Secondary	Special Education/Speech
Sheila Ellis	Secondary	Mathematics
Brianna Gaffney	Secondary	Business/Tech Coordinator
Kelly Garcia/ESU 5	Secondary	Foreign Language
Jenn Hickenbottom	Elementary	Pre-School
Abe Hinman	Secondary	Social Sciences
Garrett Hrupek	Secondary	Agriculture Education/FFA
Marcia Keeney	Elementary/Secondary	Special Education
John Klemmensen	Secondary	Mathematics
Cathy Leibhart	Elementary/Secondary	English Language Arts/Library
Kendra Meyer	Elementary	First Grade
Charmayne Popp	Secondary	Family & Consumer Science/FCCLA
Stephanie Ross	Elementary	Kindergarten
Nicole Rush	Elementary	Fourth Grade
Kim Sallach	Elementary	Fifth Grade
Denise Sughayar	Elementary/Secondary	Guidance Counselor
Zac Sweet	Elementary/Secondary	Physical Education
Jadyn Weber	Elementary	Sixth Grade
Karen Weverka	Elementary	Special Education

Foreword

Section 5 **Support Staff**

Name	Position
Cassie Anderson	Para-Professional
Kailey Bonde	Head Cook
Melissa Eggleston	Office Manager
Amanda Fetters	Custodian/Bus Driver
Christi Furrow	Student Nurse
Jeff Hrupek	Bus Driver
Beth Kranz	Kitchen Aide
Andy Martin	Custodian
Katie Mason	Para-Professional
Keegan Mehrens	Para-Professional
Brandie Morrison	Assistant Cook
Kristy Morrison	Business Manager
Matt Stutzman	Transportation Coordinator
Jo Trumbull	Para-Professional
Mike Weverka	Maintenance
Laykin Wilkins	Para-Professional

Foreword

Section 6: Callaway Public Schools 2026-2027 Calendar

August 2026

- 6 - Teacher In-Service
- 17-19 - Teacher In-Service
- 19 - Open House
- 20 - First Day of School PK-12

September 2026

- 7 - No School - Labor Day
- 24 - 12:30 Dismissal Parent/Teachers Conferences 1:00-6:30
- 25 - No School - Staff PD 8-11am

October 2026

- 16 - End 1st Quarter, 2:40 Dismissal
- 23 - No School - Fall Break

November 2026

- 25-27 - No School - Thanksgiving Break

December 2026

- 22 - End of Quarter 2, 2:40 Dismissal PD
- 23-31 - No School - Christmas Break

January 2027

- 1-2 - No School
- 4 - No School - Teacher In-Service
- 5 - School Resumes
- 22 - Teacher Workday - SLB Wrestling Tournament

February 2027

- 11 - 1:30 Dismissal - Parent/Teacher Conferences 2:00-8:00 PM
- 12 - No School - Staff PD 8-11am

March 2027

- 10 - End of 3rd Quarter
- 11 & 12 - No School - Spring Break
- 26 & 29 - No School - Easter Break

April 2027

- 9 - No School - Teacher Work Day SLB Track/Golf Meets

May 2027

- 9 - Graduation in Callaway at 2:00 PM
- 14 - 1:30 Dismissal - Last Day of School
- 17 - Teacher In-Service

Article 1 – Mission and Goals

Section 1 School Mission Statement

The mission of Callaway Public Schools is to create positive global citizens, one story at a time.

Section 2 Goals and Objectives

The goals and objectives of the Callaway Public Schools are to provide:

1. A curriculum that is based on state standards; comprehensive, coordinated, and sequential and is directed toward locally approved goals and standards for student learning. It draws upon research, best practice, and reputable theory and provides the foundation for standards based instruction. The instructional program focuses on achievement and provides for the diverse learning needs of all students including learners with disabilities and high ability learners. Curriculum and instruction help students develop content and skill mastery, analytical thinking, problem solving, work ethics, creativity, and respect for diversity.
2. An instructional program that focuses on achievement and provides for the needs of all students including learners with disabilities and high ability learners. It draws upon research, best practice, and reputable theory broad enough yet with sufficient depth to allow education for all of the students.
3. Assessment procedures and results that assist teachers in planning and providing appropriate instruction for all students. Assessment results also provide information for monitoring program success, and for reporting to parents, policy makers, and the community. The school periodically reviews procedures to improve assessment quality and increase student learning. The information assists schools in establishing and achieving improvement goals.
4. A library/media/technology program that provides a wide range of accessible print and electronic resources that expand opportunity for learning, contribute to information literacy, support the local curriculum, and enhance and enrich learning experiences for all students. The program provides materials through onsite and electronic access that complement, supplement, and enrich curriculum and instruction. It facilitates research, supports and encourages personal interest in reading and the study of current events, and develops technological and other skills for accessing, evaluating, and using resources.
5. Instructional staff who have appropriate training and preparation to work with the students assigned to them, who are knowledgeable of principles of child growth and development and of the curriculum content for which they are responsible, who use teaching strategies that engage students actively in learning, and who help students understand and apply content across subject areas. Staff development activities that support the school's efforts in curriculum development, instructional improvement, assessment, and general school improvement to achieve school improvement goals.
6. Administration that exercises leadership in the development and implementation of school goals and policies. Administrators who demonstrate leadership in management and operation of the school system and in the improvement of curriculum and instruction. Building administrators who provide leadership to

Article 1 – Mission and Goals

- curriculum, instruction, assessment, and school improvement. They guide staff and students in achieving goals and fulfill other functions supportive of quality learning.
7. A systematic ongoing process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the school/community in continued accomplishment of plans and goals.
 8. A school system that demonstrates accountability to the school community. School staff periodically assesses and reports student progress toward accomplishment of academic content standards. Results are used to plan and make needed changes to improve instruction for all students.
 9. School facilities and a general environment that supports quality learning. Facilities and grounds are safe, orderly, and well maintained, and facilities that have adequate space, lighting, and furnishings. The system has plans or provisions for climate-controlled buildings to the extent feasible. The environment is emotionally safe and supportive and promotes respect, trust, and integrity.
 10. A Board of Education that governs through orderly procedures which focus efforts of the school upon quality learning, result in equitable opportunities for learning for all students, and insure accountability to the local community.
 11. An activities program that is scheduled outside the regular school day, focuses on active participation of all students involved in the activity, and promotes a positive image of the school and community.
 12. A welcoming environment for parents and the community.

Section 3 Mutual Respect

The Callaway Public Schools expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students will not be tolerated.

Section 4 Complaint Procedures

The proper procedure for a parent or student to make complaints or raise concerns is to begin with the school employee who is most immediately or directly involved in the matter, as illustrated in the complaint procedure set forth below. There are specific procedures to address certain complaints or concerns, such as discrimination or harassment, bullying, disciplinary actions. Those procedures should be used where applicable.

1. Complaint Procedure
 - Step 1. Schedule a conference with the staff person most immediately or directly involved in the matter.
 - Step 2. Address the concern to the Principal if the matter is not resolved at Step 1.
 - Step 3. Address the concern to the Superintendent if the matter is not resolved at Step 2.
 - Step 4. Address the concern to the Board of Education if the matter is not resolved at Step 3.

Article 1 – Mission and Goals

2. Conditions Applicable to All Levels of Complaint Procedure

All information to be considered at each step should be placed in writing in order to be most effective. Action or decisions will be expedited as quickly as possible, typically within ten (10) calendar days, depending on the nature of the complaint and the need for prompt resolution.

Article 2 - School Day

Section 1 Daily Schedule

Pre-School: Daily classes for 3-year-old students will meet from 8:00-11:00 a.m. Monday through Thursday. 4-year-old students will meet from 12:15 p.m. to 3:39 p.m., Monday through Thursday and 12:15 p.m. to 2:40 p.m. on Friday.

Elementary: Daily classes will meet from 8:00 a.m. – 3:39 p.m., Monday through Thursday, and 8:05 a.m. – 2:40 p.m. on Friday.

Secondary: Daily classes will meet from 8:00 a.m. – 3:39 p.m., Monday through Thursday, and 8:00 a.m. – 2:40 p.m. on Friday.

Section 2 Shortened Schedule

If a late start (10:00 a.m.) or early dismissal (1:30 p.m.) has been called, students in the secondary will follow the schedules developed for these situations.

Section 3 Severe Weather and School Cancellations

The Superintendent may close public schools in case of severe weather. Representatives of the Superintendent's staff will notify local news media when inclement weather warrants such action. The information is broadcast regularly by Blackboard connect, and radio and television stations.

Decision to Close Schools. A decision to close school is made when forecasts by the weather service, law enforcement advisories or civil defense officials indicate that it would be unwise to hold school. If possible, a decision about the next school day will be made by 9 p.m. An early decision is not always possible because of uncertain weather conditions. School officials will make periodic assessments of conditions during the night and will decide early in the morning (by 6 a.m. if possible). In any case, **an announcement will be made to the news media when schools will be closed. This information will be posted to Sandhills Express, the school Facebook page, and Blackboard connect.** In some instances, schools will be open, but certain services may be cancelled (bus transportation, Pre-School, student activities).

After School Starts. Every attempt will be made to avoid closing school once classes are in session. In some instances closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases as much advance notice as possible will be given to parents. If school is closed during the day the notice will be broadcast by the media. **Parents should have a plan in place to accommodate these circumstances.**

Parental Decisions. **Parents may decide to keep their children at home in inclement weather because of personal circumstances.** Students absent because of severe weather when school is in session will be marked absent. The absence will be treated like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather during the school day. Students will be dismissed from school during severe weather on the basis of a telephone request.

What Not To Do. Parents should not attempt to come to school during a tornado warning. **School officials are not permitted to release students from the school building during a tornado warning.** Tornado safety procedures are practiced regularly by students and staff members. Also, parents are urged not to call radio and television stations and school buildings during severe weather.

Article 2 - School Day

Emergency Conditions. The school has a signal which, when activated, includes the necessity to either evacuate the building or to move to safer areas of the building. Regular drills are held as required by law through the school year. There are plans for an Emergency Exit system, Tornado Warning System, and Critical Incident Response.

Section 4 Open-Closed Campus

All students are required to remain on campus during the school day (including lunchtime). Parents who come to the school in person to check out their child may have their child released into their supervision. The student must be signed out and then signed back in when he/she returns to school by a parent. Automobiles may not be removed from the parking lot without permission from the administration. Once the car enters the parking lot, it is to remain there until the end of the day. Sitting in the cars during the noon hour or lounging in the parking lot during the noon hour is prohibited.

It shall be the policy of Callaway Public Schools, beginning with the 2019-2020 school year, for the students in 12th grade to be able to leave campus without requiring them to be signed out in person by a parent during lunch period. Students in 11th grade may be given this privilege starting second semester.

To be eligible for this privilege, students must meet the following requirements:

- Have a parent-signed waiver on file in the Principal's Office,
- Have acknowledged receipt of the student handbook; signed form on file.

These rules shall be followed by all eligible participating students:

- Students leave and must return through the main office door
- Students must meet eligibility requirements for participation

The privilege may be suspended or revoked due to infractions or other factors by parents or administration at any time.

Section 5 Supervision Responsibility Before/After School

Arrival at School/Dismissal From School

School doors will be open at 7:30 a.m. Students will not be admitted into the building prior to this time without pre-arrangement and direct supervision of a classroom teacher. **Prior to that time, the school is not responsible for supervision of the students.** Students will not be permitted to enter earlier unless the Principal determines it to be necessary due to inclement weather or other factors. Students are to enter through their assigned entrance and proceed to designated areas.

Students will be dismissed at the end of the last period of the school day unless there are other circumstances (early dismissal, detention etc.). Upon dismissal, students must leave the school grounds and proceed home or to a previously designated location unless participating in a school-sponsored activity. **The school is not responsible for supervision of students once the**

Article 2 - School Day

students are to have left school grounds.

Certain days on the calendar are “shortened days,” meaning that the school day starts or ends other than on the normal schedule. Parents are strongly encouraged to be aware of those days so their children are not left in an unsupervised situation or without a means to get home upon dismissal.

Signing a Child In and Out of School

Parents or guardians are required to sign their children in and/or out of school if they are entering after their first period begins or before leaving at the end of the school day. The student, parent or guardian must report to the main office for this purpose. The sheet for signing a child in and/or out of school is located on the front counter. If a child is being signed out, the school secretary will call the appropriate classroom and indicate to the teacher that the child is leaving. Parents are not to go directly to the classrooms. The schools will only release children to adults designated by the parent on the emergency card.

If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the Principal and provide the Principal with a copy of that order to maintain on file at the school.

Supervision at Dismissal

Parents or guardians of children in grades Pre-K to 6, where the child does not use district-provided transportation after dismissal, may request the school or program not release the child to walk home after dismissal unless the child is released to the parent or legal guardian or an escort designated by the parent or guardian. Students who leave before the end of the day are to be signed out by a parent or guardian or an escort designated by the parent or guardian.

Emergency Closing Procedures

Parents are requested to provide an emergency contact telephone number to have on file in the event of an emergency closing or any other general or individual situation that requires the immediate presence of a parent/guardian. In the event that parents do not have such a number or cannot be contacted, it will be assumed that the parent has instructed their children concerning the procedure they are to follow should school be dismissed early. Realizing that the school might be unable to reach all parents, it is suggested that all children be advised as to what they are to do should they ever be dismissed early. It is recommended that parents give their children an alternate destination and that the building principal be made aware of this information.

If conditions allow and supervision is available in the event of an early dismissal, the child will be held in school until the normal dismissal time. If the parent or guardian has not arrived to pick up the child by the normal dismissal time, law enforcement or child protective services may be contacted to ensure the safety of the child.

Article 3 - Use of Building and Grounds

Section 1 Visitors

All visitors must report to the office, upon entering the main entrance, to sign in and receive a visitor's pass. Visits to classrooms during the first week of school and the last week of school may be limited to ensure a smooth transition. Visits by parents to classrooms are encouraged; provided that the visits do not disrupt the educational program, individual students, or create a safety concern.

Section 2 Smoke-Free Environment

All of our school buildings and grounds are smoke and tobacco-free. We would appreciate your help in meeting the goal of a smoke and tobacco-free environment for our children. When you attend school events, including athletic events, please abide by our District's policy.

Section 3 Care of School Property

1. Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school.
2. Students who disfigure property, break windows, or do other damage to school property or equipment will be required to pay for the damage done or replace the item.

Fines are determined on books according to the following criteria:

Lost Book:	Replacement cost
Damaged Book	Current Replacement Cost
Lost Book	Current Replacement Cost
Chromebook User Fee	\$25.00 annually
Chromebook Damage	Students are responsible to pay the cost of fixing device over the \$25.

School-issued items that are stolen or damaged from unlocked lockers are the responsibility of the student to whom they were issued. Students must pay all fines before they can receive school publications and final grades.

Article 3 - Use of Building and Grounds

Section 4 Lockers

Each student will be assigned a locker. Students must use their own lockers and are not to share lockers with other students except as assigned by school officials. We recommend that the locker be locked with a combination lock. The School will provide a lock if you wish to use one. Students are expected to keep all books, etc., in their assigned locker. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers.

Section 5 Searches of Lockers and Other Types of Searches

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of or items placed in or on school property, including student vehicles parked on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted within the discretion of the administration.

The following rules apply to searches of students and of a student's personal property and to the seizure of items in a student's possession or control:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or a school rule violation. The search will be conducted in a reasonable manner under the circumstances.
2. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be taken and kept by school officials. Any firearm or other weapon will be confiscated and delivered to law enforcement officials as soon as practicable.
3. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process (that is, "nuisance items") may be removed from student possession.

Section 6 Video Surveillance

Notice is hereby given that video surveillance may occur on district property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building users or may also be provided to law enforcement agencies.

Section 7 Use of Telephone

There is a courtesy phone available for student use. It is encouraged that this courtesy phone's use only be allowed in an emergency or when a student is ill.

Article 3 - Use of Building and Grounds

Section 8 Bicycles

Bicycles must be parked in the racks provided. All bicycles should be equipped with locks and licenses. The school is not responsible for damage or theft of parts while bicycles are on school property.

Section 9 Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe-keeping. Even then, the school is not in a position to guarantee that the student's property will not be subject to loss, theft, or damage.

Section 10 Lost and Found

Students who find lost articles are asked to take them to the office, where the articles can be claimed by the owner. If articles are lost at school, report that loss to office personnel.

Section 11 Accidents

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the Principal.

Section 12 Laboratory Safety Glasses

As required by law, approved safety glasses will be made available for every student and teacher while participating in or observing vocational, technical, industrial technology, science, and art classes. All visitors to these areas may check out a pair of safety glasses when entering any of these areas.

Section 13 Insurance

Under Nebraska law, the District may not use school funds to provide general student accident or athletic insurance. The District requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The District does not make recommendations nor handle the premiums or claims for any insurance company, agent or carrier. Information about student insurance providers will be available in the school office.

Section 14 Bulletins and Announcements

Bulletin boards and display cases are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved by the Principal's office.

Section 15 Copyright and Fair Use Policy

It is the school's policy to follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The federal copyright law governs the reproduction of works of authorship. Copyrighted works are protected regardless of the medium in which they are created or reproduced; thus, copyright extends to digital works and works transformed into a digital format.

Article 3 - Use of Building and Grounds

Copyrighted works are not limited to those that bear a copyright notice.

The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. The relevant portion of the copyright statute provides that the “fair use” of a copyrighted work, including reproduction “for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research” is not an infringement of copyright. The law lists the following factors as the ones to be evaluated in determining whether a particular use of a copyrighted work is a permitted “fair use,” rather than an infringement of the copyright:

- the purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
- the nature of the copyrighted work;
- the amount and substantiality of the portion used in relation to the copyrighted work as a whole, and
- the effect of the use upon the potential market for or value of the copyrighted work.

Although all of these factors will be considered, the last factor is the most important in determining whether a particular use is “fair.” Students should seek assistance from a faculty member if there are any questions regarding what may be copied.

Article 4 – Attendance

Section 1 Attendance Policy

Regular and punctual student attendance is required. The Board's policies require such attendance. The administration is responsible for developing further attendance rules and regulations and staff is responsible for assisting in the enforcement of the rules and regulations. Students and parents are responsible for developing behaviors which will result in regular and punctual student attendance.

Regular attendance is essential for promotion and success in your schoolwork. When an absence is necessary, it is the student's responsibility to contact his/her individual teachers for assignments missed during an absence. Whenever possible, students should make arrangements with their teachers for their assignments in advance of the absence. For extended absences, the office should be notified ahead of time so arrangements can be made with teachers regarding classroom learning expectations.

Section 79-201 of the Nebraska School Laws states that every person residing in a school district within the State of Nebraska who has legal or actual charge or control of any child not less than seven, nor more than sixteen years of age, shall cause such child to attend regularly the public, private, denominational, or parochial school each day that such school is open and in session..." Punctual and regular attendance is important since absence from school is the greatest single cause of lack of achievement in school.

Section 2 Attendance and Absences

Excused and Unexcused Absences. An absence from school will be reported as: (a) an excused absence or (b) an unexcused absence.

1. Excused Absences. Absences should be cleared through the Principal's office in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. All absences, except for illness and/or death in the family, require advance approval. An absence for any of the following reasons will be excused, provided the required procedures have been followed:
 - a. Attendance at a funeral.
 - b. Illness which causes a student to be absent from school.
 - c. Doctor or dental appointment which require students to be absent from school.
 - d. Court appearances that are required by a court order and the student is responsible for needing to be in court.
 - e. School sponsored activities which require students to be absent from school.
 - f. Family trips in which the student accompanies parent(s)/legal guardian(s).
 - g. College visits will be counted as a student activity absence. Students are allowed 2 such visits per year.
 - h. Other absences which have received prior approval from the Principal.

The Principal has the discretion to deny approval for the latter two (2) reasons, depending on circumstances such as the student's absence record, the student's academic status, the tests or other projects which may be missed, and in the case of a family trip, whether the trip could be taken during non-school time and the educational nature of the trip.

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2. Unexcused Absences: An absence which is not excused is unexcused. If a student's absence is unexcused the student may receive zeros for any class work missed during the absence, and may be required to make up work and the time missed.

Tardy to School. Students will be considered tardy to school if they are not seated in their assigned class or ready and attentive in their assigned area when the bell for their first class rings.

Tardy to Class. Students have a sufficient time period between classes to make it to their next assigned class on time. Students will be considered tardy to class if they are not in their assigned classroom when the tardy bell rings, unless they have a pass from the teacher who detained them. Specific tardy guidelines once students are in the classroom doorway are at the discretion of the classroom teacher.

Tardiness Policy.

1. With the third, fourth, and fifth tardy, the student shall make up a half hour. This may infringe on activities time or jobs after school. Excessive tardiness, more than five (5), will result in one hour after school for each tardy.
2. Failure to show up at designated time will result in additional punishment to be determined by the principal.
3. The number of tardies will begin at zero (0) will the each new semester.

Leaving School or Class. Students who leave school for any reason during the school day must check out at the office before leaving. Students leaving school must be cleared in advance by a note or phone call from the student's parent or legal guardian. Upon returning to school that same day, students are expected to sign in at the office. A sheet will be available on the office counter for this purpose.

Students who leave school without permission and without signing out in the proper manner, or who leave their assigned classroom without teacher permission, will be considered truant.

Section 3 Absence Procedures

Reporting - Normal school hours for students are from 8:00 A.M. to 3:39 P.M. PARENTS SHOULD CALL THE SCHOOL OFFICE AT 308-836-2272 BEFORE 8:30 A.M. TO REPORT THE ABSENCE OF THEIR CHILD. In the event a call is not possible, a written note will be required to be submitted to the school office immediately upon their return to school. Students are encouraged to conduct personal business errands outside of school hours. Before reporting to any class after any absence, students must report to the office to obtain an admit slip to class.

Section 4 Make-up Work

Completing make-up work is required for each day absent for excused absences. If make-up work is not completed, students will receive no credit for the work required. The time each student is allowed will be a minimum of 2 days per absence. Make up daily work for unexcused

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absences will be per teacher discretion. For major tests or projects missed due to unexcused absences students will be required to turn in the project or take the exam the day they return to school. Extensions may be given per teacher discretion.

If the student knows ahead of time he/she will be absent, the student has the responsibility to contact teachers regarding any work needing to be completed.

Section 5 Attendance Requirements to Participate in Activities

Students must be in school for the full day of a scheduled activity or performance in which the student is to participate. If the student is absent any part of the school day, the student will not be allowed to participate in that activity or performance. Exceptions to this rule must be granted by either the principal, activities director or designee.

Section 6 Excessive Absences

A student who accrues excessive absences may be considered truant as per state law. Truancy is a violation of school rules.

The parent(s)/guardian(s) will be notified by letter when five (5) absences have occurred in the semester that are not school sponsored absences or medically excused absences. The parent(s)/guardian(s) will be notified by letter when the student records his/her tenth (10th) such absence in a class or classes. This mailing will contain information about next steps if the student continues to accrue non-school sponsored and medically excused absences. When the student reaches his/her fifteenth (15th) non-school sponsored or medically excused absence the parent(s)/guardian(s) will be notified by letter and the administration will set a meeting with the parent(s)/guardian(s) to investigate the reason for the students attendance issues and to make an attendance plan. At this meeting the administration will share with the parent(s)/guardian(s) the school's responsibility to notify the county attorney if the student reaches twenty (20) non-school sponsored or medically excused absences. If the student accrues twenty (20) absences the school will send a truancy letter to the Custer County Attorney and a copy of the letter will also be sent to the parent(s)/guardian(s).

Students and/or parent(s)/guardian(s) must respond to the notice within 5 business days of the mailing date to request a hearing. If no response is provided the administration will comply with all guidance received from the county attorney's office.

When a student has been removed from a traditional classroom setting due to excessive absences, he/she will be placed in an on-line based class that will meet the required credit with the expectation that they finish it before the end of the school year with a passing grade.

Unexcused absences may result in other disciplinary actions.

Illness at school for which the student requests to go home will count as a regular absence unless "exempted" by the school nurse or office staff if the school nurse is unavailable.

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Truancy vs. Excessive Absenteeism. Excessive absenteeism is not the same as truancy.

Truancy is determined by the number of non-school sponsored and medically excused absences and is the metric used addressing attendance concerns. Rev. Neb. Stat. §§79-201 to 79-209.

Excessive absenteeism is a metric used by the Nebraska Department of Education (NDE) as a variable of our school's AQUESTT rating. If a student misses over 10% of their instructional time they are labeled as excessively absent. The only absences that do not count in excessive absenteeism are school sponsored absences.

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Section 1 Grading System

Students will receive grades on report cards and transcripts. The following scale will be used to assign a grade point average from a percent:

Scale	Range	GPA Points
A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-73	1.7
F	0-69	0

Each teacher will define the grading procedures to be used in their classes.

Section 2 Graduation Requirements

To participate in commencement exercises or receive a Callaway Public Schools' diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete all other administrative requirements or conditions.

Students may earn one of the three types of diplomas during their coursework at Callaway High School. Diplomas are based on the general requirements that a student must attend school for eight semesters or receive special permission from the Board of Education to complete course requirements in less than eight semesters. These requirements must be verified by the Principal and Guidance Counselor. Requests for early graduation must then be made to the Superintendent by September of the student's senior year.

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HONORS DIPLOMA

Requirements:

1. A minimum of 250 total credits will be earned.
2. The above credits will be earned with at least a cumulative grade average of 90% (the average excluding Physical Education, Driver's Education, Teacher's Aide, and non-dual college credit courses).
3. The following subjects included in the 250 credits must be taken and passed:

English	Four years	40 credits
Mathematics	Three years	30 credits
Science	Three years	30 credits
Advanced Courses in Science, Mathematics, or English (Chemistry, Physics, A&P, Advanced Math, Pre-Calculus, Calculus, College English)	Three years	30 credits
History/Social Sciences	Three years	30 credits
Speech (Grade 9)	One Semester	5 credits
Physical Education (Grade 9)	One Semester	5 credits
Computer Technology/Business	One year	10 credits
Personal Finance	One Semester	5 credits

DIPLOMA

Requirements:

1. Minimum of 240 credits will be earned.
2. The following subjects included in the 240 credits must be taken and passed:

English	Four years	40 credits
Mathematics (to include Algebra I taken in Grade 8)	Three years	30 credits
Science	Three years	30 credits
History/Social Sciences	Three years	30 credits
Speech (Grade 9)	One Semester	5 credits
Physical Education (Grade 9)	One Semester	5 credits
Computer Technology/Business	One year	10 credits
Personal Finance	One Semester	5 credits

Course substitutions may be granted by the Principal. High school credit may be awarded to students in Junior High if the course content and requirements are equivalent to a course offered in the high school.

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SPECIAL DIPLOMA

Requirements:

It shall be verified that the student who is issued this type of diploma is doing the caliber of work to the near maximum of his/her ability, but not meeting the standard of the Standard Diploma. These students will have met the goals as set forth on their IEP.

Exceptions to these requirements may be made by the Board of Education upon the recommendation of the Superintendent, who will support the recommendation with justifiable reasons. A complete record of the recommendation and of the action taken upon it by the Board shall be included in the minutes. The candidates for graduation shall be presented to the Board of Education for approval.

A student who has not met the requirements for graduation but who has attended school regularly may, with the recommendation of the Superintendent, be granted a Certificate of Attendance. Students receiving a Certificate of Attendance will be eligible to participate in the graduation ceremony.

Section 3 Promotion and Retention

Students will be placed at the grade level and in the courses best suited to them academically, socially, and emotionally as determined by the professional staff. Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the professional staff to be appropriate for the educational interests of the student and the educational program.

Section 4 Schedule Changes

Students needing schedule changes should notify the Principal or Guidance Counselor. Schedule changes must be initiated by the teachers involved, the Principal and Guidance Counselor, and the student's parent. If a student needs to make a schedule change after the drop/add period the grade for the class they are currently enrolled in will appear on their transcript and can impact GPA and class standing. Final approval of all schedule changes will be made by the Principal.

Section 5 Interim Reports

Various supplemental reports may be sent to parents throughout the school year concerning student's performance.

Section 6 Report Cards

Report cards are issued at the end of each quarter and semester. Grades are used to designate a student's progress. A grade of "F" (Failing) carries no credit. Students receiving a grade of "I" (Incomplete) received at the end of a grading period will be given a timeline for completion as set by the teacher.

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Section 7 Parent-Teacher Conferences

Parent-Teacher Conferences will be held at approximately Mid-Quarter 1 and Mid-Quarter 3. Reference can be made to the school calendar for the schedule. Conferences with teachers, at any other time, are possible by calling the school office and making arrangements with the teachers.

Section 8 Honor Roll

The purpose of the honor roll is to recognize those students who demonstrate academic excellence. Honor Rolls will be determined for 1st, 2nd, 3rd and 4th Quarters, as well as Semesters 1 and 2. Students will be recognized accordingly:

1. Students receiving all A's will be classified as students with "All-A" Honor Roll status.
2. Students receiving no other grade lower than a B will be classified as students with "A-B" Honor Roll status.
3. All class grades are weighted the same for honor roll status, except those excluded in GPA calculation.
4. Honor roll lists are published in school and community publications.

Section 9 National Honor Society

The National Honor Society (NHS) Chapter of Callaway Public Schools is a duly-chartered and affiliated chapter of this prestigious national organization. Admission to the National Honor Society membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the National Office of NHS and have been revised to meet our local chapter needs. Students are selected to be members by a five-member faculty council appointed by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each year. Students in grades 10, 11, and 12 are eligible for membership. For the scholarship criterion, a student must have a cumulative GPA of 86% or better on a 100% scale. Those students who meet this criterion are invited to complete a student activity information form that provides the Faculty Council with information regarding the candidate's leadership and service. A history of leadership experiences in participation in school or community service is required. To evaluate a candidate's character, the Faculty Council uses two forms of input: first, school disciplinary records are reviewed; second, members of the faculty are solicited for input regarding their professional reflections on a candidate's service activities, character, and leadership. These forms and the student activity information forms are carefully reviewed by the Faculty Council to determine membership. A majority vote of the Council is necessary for selection. Candidates are notified regarding selection through the induction process.

The following notification, a formal induction ceremony is held at the school to recognize all newly-selected members. Once inducted, new members are required to maintain the same level of performance (or better) in the four criteria that led to their selection. This obligation includes regular attendance at chapter meetings held at the sponsor's request during the school year and participation in the chapter service project(s). Students or parents who have questions regarding the selection process, or membership obligations can contact the Principal or Chapter Advisor.

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Removal from National Honor Society (NHS)

A student may be removed from NHS by action of the Principal upon a determination of the Principal that the student:

1. **Prior Conduct**

Engaged in conduct prior to induction which was not known at the time of induction and which, if known, would have caused denial of induction.

2. **Post-Induction Conduct**

Engaged in conduct after induction which is grounds for a student to be long-term suspended or expelled from school under the student code of conduct contained in this handbook; which is grounds for suspension or removal from any extracurricular activity of the school, or which would cause denial of induction if this conduct had taken place prior to the time of induction. The student may appeal the Principal's decision to the Superintendent by given written notice of appeal to the Superintendent within ten (10) calendar days of receipt of the Principal's removal decision. The appeal procedures shall be established in the discretion of the Superintendent such as to allow a fair opportunity for the student's views and information to be considered. The decision of the Superintendent on the appeal shall be final.

Section 10 Academic Integrity

A. Policy Statement

Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

B. Definitions

The following definitions provide a guide to the standards of academic integrity:

1. "Cheating" means intentionally to misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others.

Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):

- (1) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by

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the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(2) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(3) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.

(4) Use of Other Students to Take Tests. Having another person take one’s place for a test, or taking a test for another student.

(5) Misrepresenting the Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.

(b) Papers (includes papers, essays, lab projects, and other similar academic work):

(1) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(2) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(3) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is substantially re-written by the student’s parent or sibling. Assistance from home is encouraged, but the work must remain the student’s.

(4) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(5) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student’s real reason for missing class was because the student had not finished the paper.

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- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- 2. "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works.

Plagiarism includes, but is not limited to:

- (1) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
- (2) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- 3. "Contributing" to academic integrity violations means to participate or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

C. Sanctions

The following sanctions will occur for academic integrity offenses:

- 1. Academic Sanction. The instructor will refuse to accept the student's work in which the cheating or plagiarism took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work. Credit for the class may be withheld pending successful completion of the replacement test or project.
- 2. Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
- 3. Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in a serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

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Section 1 Special Education Services

What Does Special Education Mean?

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.

Students Who May Benefit

A student verified as having autism, behavior disorders, deaf-blindness, developmental delay, hearing impairments, mental handicaps, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments need special education and related services.

How are Students With Disabilities Identified?

Referrals are made by teachers or parents to a Student Assistance Team. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation is completed. An evaluation is conducted to assist in the determination of whether a student has a disability and the nature and extent of the special education and related services the student needs. The evaluation is conducted only with written consent of a parent or guardian. A multidisciplinary evaluation team (MDT) will then meet to determine whether the student is eligible for special education.

Independent Evaluation

If a parent disagrees with an evaluation completed by the school district, the parent has a right to request an independent educational evaluation at public expense. Parents should direct inquiries to school officials to determine if the school district will arrange for further evaluation at public expense. If school district officials feel the original evaluation was appropriate and the parents disagree, a due process hearing may be initiated. If it is determined that the original evaluation was appropriate, parents still have the right to an independent educational evaluation at their own expense.

Reevaluation

Students identified for special education will be reevaluated at least every three (3) years by the IEP team. The IEP team will review existing evaluation data on the student and will identify what additional data, if any, are needed. The school district will obtain parental consent prior to conducting any reevaluation of a student with a disability.

Individual Education Program (IEP)

Upon a student being verified as having a disability, a conference will be held with parents. At the conference, an Individualized Education Program (IEP) will be developed specifying programs and services which will be provided by the schools. Parent consent will be obtained prior to a student being placed for the first time in a program providing special education and related services or early intervention services to infant and toddlers. Once in place, the IEP is reviewed on an annual basis, or more frequently as needed. Parents are given a copy of the IEP.

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Special Education Placement

The student's placement in a special education program is dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Determination of a student's educational placement will be made by the IEP team.

Written notice shall be given to parents a reasonable time before the school district: 1. Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or 2. Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child.

More Information

Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the Superintendent. A notice of parental rights, Rules 51 and 55 and more information about special education are also available at the Nebraska Department of Education's website: <http://www.nde.state.ne.us/SPED/sped.html>.

Section 2 Students with Disabilities: Section 504

Accommodations and related services are made available to students with disabilities under Section 504 of the Rehabilitation Act of 1973. Under Section 504, parents have the following rights:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of your child's disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.
5. Have your child receive services and be educated in facilities which are comparable to those provided to students without disabilities.
6. Have your child receive an individualized evaluation and receive special education and related services if your child is found eligible under Section 504.
7. Have evaluation, eligibility, educational and placement decisions made based on a variety of information sources and by persons who know your child and who are knowledgeable about the evaluation data and placement options.
8. Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if your child were placed in a program operated by the school district.

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9. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the school district.
10. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement. Obtain copies of educational records at a reasonable cost on the same terms as records are provided students without a disability unless the fee would effectively deny you access to the records.
11. Receive a response from the school district to reasonable requests for explanations and interpretations of your child's records.
12. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request, it shall notify you within a reasonable time, and advise you of the right to a hearing.
13. File a local grievance in accordance with school policy.
14. Request an impartial hearing related to decisions regarding your child's identification, eligibility, and educational program or placement with opportunity for participation by the person's parents or guardian and representation by counsel, and a review procedure. This is provided in the local grievance procedure.

Section 3 Guidance Services

Callaway Public Schools employ a counselor for the purpose of assisting with the District's testing program, to assist with scheduling, and for students to discuss problems and resolve conflicts. If you wish to visit with the School Counselor, stop by a counselor's office and make arrangements for an appointment.

Section 4 Health Services

Student Illnesses

School personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: a temperature greater than 100°F, vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include emergency daytime phone numbers on your child's enrollment card so that you can be reached if your child becomes ill or injured while at school. Please also inform your school office staff of health-related information you feel is important for your student's success in the classroom and/or safety at school.

Guidelines for Administering Medication

Whenever possible, your child should be provided medications by you outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for the child to be given medication at school. A consent form is available at the school office. If your child has asthma or diabetes and is capable of self-managing his or her health condition, contact the office to develop a self-management plan.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or

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manufacturer-labeled bottle. Repackaged medications will not be accepted. Prescription medications require a physician's authorization for these medications to be administered by the school.

School Health Screening

Children in Preschool through twelfth grade will be screened for vision (Preschool and Kindergarten exempt), hearing (Preschool exempt), height, and weight. Students entering the Student Assistance Process at any grade level, and those about whom health concerns are identified, may also be screened. Parents who do not wish their child to participate in the school screening program must communicate this in writing to the school office. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit findings from an alternate medical provider to the school.

Physical and Visual Examination

Evidence of a physical examination and a visual evaluation is required within six (6) months prior to entrance into kindergarten and, in the case of transfer from out of state, to any other grade. A physical examination is also required prior to entrance into the seventh grade. The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse; the visual evaluation is to be completed by any of the forgoing or an optometrist. A parent or guardian who objects to the physical examination and/or visual evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school office. Additional physical examination requirements exist for students participating in athletic participation.

Immunizations

Students must show proof of immunization. A student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely-held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Forms are available in the school office.

Unimmunized students may be excluded from school in the event of a disease outbreak.

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Summary of the School Immunization Rules and Regulations For 2025-2026 School Year

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine 3 doses of Polio vaccine 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age 3 doses of pediatric Hepatitis B vaccine 1 dose of MMR or MMRV given on or after 12 months of age 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age
Students entering school (Kindergarten or 1st Grade depending on the school district's entering grade)	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4 th birthday 3 doses of Polio vaccine 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Students entering 7 th grade	Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)
Students transferring from outside the state at any grade	Must be immunized appropriately according to the grade entered.

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)

Updated 5/2015

Birth Certificate Requirements

State law requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

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Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

Guidelines for Head Lice

The following guidelines are in place to: better control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts:

1. Children will be sent home from school for live head lice. In the event a child has two (2) cases of live lice in a semester, the child will be sent home until free of both live lice and nits (eggs).
2. Health office staff will provide written treatment information and instructions, including how to check and identify head lice*.
3. A child who is sent home from school for head lice should miss no more than two (2) school days.
4. A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
5. A child who returns to class with nits (eggs) will be checked again in 7-10 days.
6. Families are encouraged to report head lice to the school health office.
7. Classroom-wide or school-wide head checks will be conducted as needed in order to control the condition at school.

*Nit removal will be emphasized for effective management of the condition. For more information call the nurse at your child's school.

Section 5 Transportation Services

Transportation to and from school is provided to students in accordance with law and Board policy. Students may also be provided transportation on field trips and when participating in school activities. Students are expected to follow the behavioral expectations for riding school buses.

Behavior on School Buses

I. General Conduct Rules Apply: While riding school buses you are expected to follow the same student conduct rules which apply when you are on school property or attending school activities, functions or events. There are also special conduct rules for riding school buses. These rules also apply to riding other school vehicles.

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II. Special Conduct Rules for Riding School Buses.

A. Rules for Getting On and Off the Bus

1. Be on time to be picked up. As a general rule, get to your bus stop five (5) minutes before your scheduled pick up time. If you miss the bus, immediately return to your home and tell your parents so they can get you to school.
2. While waiting for the bus, stay at least five (5) feet away from the street, road or highway. Wait until the bus comes to a complete stop before approaching the bus.
3. You may exit the bus only at your approved destination (your school or your approved bus stop). Exit the bus as directed by the driver. Do not run.
4. If you must cross the street after exiting the bus, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.

B. Rules on the Bus

1. Be respectful of the bus driver. Immediately follow all directions of the driver and any adult on the bus.
2. Sit in your seat facing forward. Use seat belts in vehicles in which they are available.
3. Talk quietly and use appropriate language.
4. Keep all parts of your body inside the bus.
5. Keep your arms, legs and belongings to yourself.
6. No fighting, harassment, bullying, intimidation or horseplay.
7. Do not throw any object.
8. No eating, drinking, use of tobacco, alcohol, drugs or flammables.
9. Do not bring any weapon (real or imitation) or dangerous objects on the school bus.
10. Do not damage the school bus.

III. Getting the Driver's Assistance: If you need assistance from the driver, wait until the bus is at a full stop. If you are close enough, tell the driver what you need. If you are too far away for the driver to hear you, ask a student in front of you to get the driver's attention. If necessary, walk up to the driver, while the bus is at a full stop. If you need immediate assistance for an emergency, take all action needed to safely get the help of the driver.

IV. Consequences for Rule Violations: Consequences for school bus misconduct may include restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from school.

Article 7 - Drugs, Alcohol and Tobacco

Section 1 Drug-Free Schools

The District implements regulations and practices which will ensure compliance with the federal Safe and Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects. The consistent message of the program is that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

Section 2 Education and Prevention

The District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs. The curriculum includes the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades. The District provides in-service orientation and training for staff with regard to drug and alcohol education and prevention programs.

Drug and Alcohol Use and Prevention. Each student of the District is hereby provided a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities.

Drug and Alcohol Education and Prevention Program of the District Pursuant to the Safe and Drug-Free Schools and Communities Laws and Regulations. All students are provided an age appropriate, developmentally based drug and alcohol education and prevention program. The program educates on the adverse effects of the use of illicit drugs and alcohol, with the primary objective being the prevention of illicit drug and alcohol use by students.

Drug and Alcohol Counseling, Rehabilitation and Re-entry Programs. Information concerning available drug and alcohol counseling, rehabilitation, and re-entry programs is available to all of the students upon request of the Counselor. In the event of disciplinary proceedings against a student for any District policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel will confer with the student and the student's parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel consider to be of benefit.

Safe and Drug-Free Schools—Parental Notice. Pursuant to the provisions of the No Child Left Behind Act, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

Section 3 Standards of Student Conduct Pertaining to Drugs, Alcohol and Tobacco

These standards are in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation. The District's standards prohibit the possession, use, or distribution of illicit drugs or alcohol on school premises, in school vehicles, or as a part of any of the school's

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activities on or off school premises. Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession, use, distribution or being under the influence of any controlled substance, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession, use, distribution or being under the influence of alcohol.
4. Possession, use, distribution, or being under the influence of any abusable glue or aerosol paint or any other chemical substance for inhalation, including but not limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes.
5. Possession, use, or distribution of any look-alike drug or look-alike controlled substance when such activity constitutes a substantial interference with school purposes.
6. Possession, use or distribution of any tobacco product.

Disciplinary Sanctions

Violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including expulsion and referral to appropriate authorities for criminal prosecution. In particular, students should be aware that:

1. Violation of these standards may result in suspension or expulsion.
2. Prohibited substances will be confiscated and unlawful substances will be turned over to law enforcement authorities.
3. The student may be referred for counseling or treatment.
4. Parents or legal guardian will be notified.
5. Law enforcement will be notified.
6. If it appears there is imminent danger to the student, other students, school personnel, or students involved, emergency medical services will be contacted.

Intervention

The District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational environment, the school has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Article 8 - Student Conduct Rules

Section 1 Purpose of Student Conduct Rules

These student conduct rules are established to maintain a school atmosphere which is conducive to learning, to aid student development, to further school purposes, and to prevent interference with the educational process. Violations of the rules will result in disciplinary action.

Section 2 Forms of School Discipline

A. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five (5) school days (short-term suspension) on the following grounds:

1. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or,
2. Other violations of rules and standards of behavior adopted by the Callaway Public Schools Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
4. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.
5. A student on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

B. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five (5) school days but less than twenty (20) school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice

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will include a description of the procedures for long-term suspension. The procedures will be those set forth in the Student Discipline Act.

C. Expulsion:

1. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless (a) the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) the misconduct occurred within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent. The suspension pending hearing may be imposed if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
3. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
4. Alternative Education. Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
5. Suspension of Enforcement of an Expulsion. Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one (1) full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

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6. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than 19 years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to a court order, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

D. Other Forms of Student Discipline. Administrative and teaching personnel may take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

Section 3 Student Conduct Expectations

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.

A. Behavior Definitions & Discipline Grid

Behavior	Definition
Abusive Language/Gross Disrespect	Language that is violent or grossly disrespectful in nature that is directed at another student or adult (i.e. derogatory name directed at another person, cussing at a teacher in a hurtful or violent way)
Alcohol (possession or use)	Student is in possession of or under the influence on school grounds or school events.

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Assigned Place	Student is not where he/she is supposed to be as documented by a pass from the teacher.
Bomb Threat	Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosions.
Bullying Behaviors/Teasing	Student delivers disrespectful messages (verbal or gestural) to another person that includes taunting, teasing, intimidation, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age and/or national origin. (i.e. hurting or intimidating verbally, taunting, flipping the bird, threatening to beat up).
Defiance	Repeated refusal to cooperate or exhibit behaviors that contradict teacher's request. Examples: excessive arguing, ignoring adult, refusal to follow directions, rude interactions, talking back
Disability Harassment	The targeting of an individual because of their disability through verbal language, written language, or actions.
Disrespect	Behavior exhibited toward students or staff that are rude and excessive in nature.
Disruption	Behavior causing an interruption in a class or activity. (i.e. sustained loud talk, yelling, screaming, horseplay or roughhousing, and/or sustained out-of-seat behavior)
Drugs (possession or use)	Be under the influence, possess, transport illegal drugs, over the counter drugs, prescription drugs, controlled substances, drug paraphernalia, chemicals, precursor chemicals, cereal malt beverages, and alcohol at school, on or in, or while utilizing school property, or at school sponsored activities, programs, or events
Drugs (Intent to distribute or manufacture)	Possession or manufacturing of drugs on school property, or at school sponsored activities, programs, or events with intent to distribute.
Explosive Devise/Combustible	Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (i.e. matches, lighters, firecrackers, gasoline, lighter fluid).
False Fire Alarm/911 Call	A call to the fire department or police station that was a prank or a joke.
Fighting	A fight is any exchange of physical aggression such as hitting, kicking, biting, by two or more students. All students involved in a fight will receive

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	consequences or suspension depending on the severity.
Horseplay-Inappropriate Physical Contact	Student delivers inappropriate physical contact toward another student without the intent to harm, horseplay.
Inappropriate Use of Technology	Student misuses school computers. (i.e. unapproved Internet sites, use of another student's password/files, emailing, retrieving other's information, downloading materials, chatting, instant messaging) or a student misuses any form of technology.
Instigating A Fight	Behavior that starts situations with other students (i.e. behavior the provokes students into fighting).
Physical Aggression	Behavior causing or threatening physical harm towards others.
Plagiarism/Academic Dishonesty	Cheating defined as copying another's work and claiming it as your own and plagiarism defined as the use of another's original ideas or writing without giving credit to the author. Materials taken from electronic sources are covered as well. Providing work for another student to copy or claim as his/her own. Sending or receiving another student's work via social media, email, text message or any other electronic means shall also be considered academic dishonesty.
Possession of Lewd or Inappropriate Materials	Student is in possession of or has passed on materials that are lewd or inappropriate in nature or can be reasonably predicted to cause a disruption in the school environment. (i.e. inappropriate pictures on phone)
Profanity	Any language that is abusive in nature (i.e. cuss words) that are not directed at a particular individual
Public Displays of Affection	The school is not the place for students to openly display their affection for each other. Inappropriate physical contact will not be allowed.
Racial Harassment	The targeting of an individual because of their race or ethnicity through verbal language, written language, or actions.
Sexual Harassment (Physical)	Student inappropriately touches another person with intent to sexually harass. (i.e. pelvic thrust, touching or grabbing under the clothes, sexual or any unwanted or inappropriate touching)
Sexual Harassment (printed or verbal)	Student delivers disrespectful sexual messages (verbal, written or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes.
Sexually Inappropriate Behavior	Sexually suggestive actions, behavior that offends
Single Assault	A single assault is when a student carries out physical/verbal aggression, but

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	the other child does not reciprocate. The aggressive student will receive consequences or suspension depending on the severity.
Skiping Class/Leaving Class w/out Permission	Student leaves class/school without permission or stays out of class/school without permission. Student is not in his/her assigned area.
Theft	The action or crime of stealing.
Threat	Any verbal warning or challenge given to another person.
Tobacco (possession or use)	Student is in possession of or using tobacco.
Vandalism	Student deliberately impairs the usefulness of property. Student participates in an activity that results in substantial destruction or disfigurement of property. Student defaces school property leaving a permanent marking (i.e. band instruments, art supplies, athletic equipment, computers, writing on property that is not theirs, tearing and/or writing in textbooks).
Weapon	Student is in possession of knives or guns (real or look-alike) or other objects readily capable of causing bodily harm.

Behavior	1st Offense	2nd Offense	3rd Offense	4th Offense	5th Offense
Abusive Language/Gross Disrespect	Step 2-5	Step 3-5	Step 4-5	Step 5-6	Step 5-6
Alcohol (Possession of Use)	Step 5	Step 5- 6			
Assigned Place	Step 1-2	Step 2-3	Step 3-4	Step 4	Step 4-5
Bomb Threat	Step 5	Step 6			
Bullying/Teasing	Step 1	Step 2-5	Step 3-5	Step 4-5	Step 5
Defiance	Step 1-3	Step 2-6			
Disability Harassment	Step 1-5	Step 1-6			
Disrespect	Step 1-3	Step 2-4	Step 3-4	Step 4-5	Step 5
Disruption	Step 1-3	Step 2-3	Step 3-4	Step 4-5	Step 4-5
Drugs (Possession or Use)	Step 5	Step 6-7			
Drugs (Intent to Distribute)	Step 5-7	Step 6-7			
Explosive Device/Combustible	Step 4-6	Step 4-6			
False Alarm/911 Call	Step 5	Step 6			
Fighting	Step 5	Step 5-6			
Horseplay (Inappropriate physical contact)	Step 1-3	Step 2-3	Step 3-4	Step 3-5	Step 4-5
Inappropriate Use of Technology	Step 1-2	Step 2-3	Step 3-4	Step 4	Step 5
Instigating a Fight	Step 2	Step 3	Step 4	Step 4-5	Step 4-5
Physical Aggression	Step 3-5	Step 4-6	Step 5-6	Step 5-6	Step 5-6
Plagiarism/Academic Dishonesty	Step 1-3	Step 2-3	Step 3	Step 4	Step 4-5
Possession of Inappropriate Materials	Step 1	Step 2-3	Step 3-4	Step 4-5	Step 4-5
Profanity	Step 1-3	Step 2-3	Step 3-4	Step 4	Step 4-5

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Public Displays of Affection	Step 1-5	Step 1-5			
Racial Harassment	Step 5	Step 5-6			
Sexual Harassment	Step 5	Step 5-6			
Sexually Inappropriate Behavior	Step 3-4	Step 4	Step 5		
Single Assault	Step 5	Step 6			
Skipping Class/Leaving without permission	Step 1-2	Step 2-3	Step 3	Step 4	Step 4
Theft	Step 3-4	Step 4-6			
Threat	Step 2-5	Step 3-5	Step 4-5	Step 5	Step 5
Tobacco	Step 4	Step 4	Step 4	Step 5	Step 5
Vandalism	Step 2-4	Step 4-5	Step 5	Step 5	Step 6
Weapon	Step 5	Step 5-7			

Office Referral- Serious infractions will be dealt with administrative action

Step 1- Conference

A formal conference is held between the student and one or more school officials. During the conference, the student must agree to correct his/her behavior.

Step 2- Detention/Loss of Privileges

If the problem or behavior persists a student may be assigned a lunch/recess detention or time before/after school. Parents will be notified.

Step 3- Class Suspension

Student may be removed from one or more classrooms or multiple periods that they are having problems in. Parents will be notified.

Step 4- In School Suspension

The student is removed from class but remains in school. Parents will be notified.

Step 5- Out of School Suspension (Short Term)

The student is removed from school up to five (5) school days. A parent or guardian will be notified and asked to come to school to pick the student up from school. During this time a student is not allowed to be on school grounds or participate in extracurricular activities.

Step 6- Out of School Suspension (Long Term)

The Student is removed from the school setting for more than five (5) school days but less than twenty (20) school days. During this time the student is not allowed to be on school grounds or participate in extracurricular activities.

Step 7- Expulsion from school

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The student will be expelled from attendance in all schools, grounds, and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred within ten (10) days prior to end of the semester.

B. Additional Student Conduct Expectations and Grounds for Discipline

The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

- (1) Student Appearance: Students at Callaway Public Schools are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing should provide coverage so as to not create a disruption or distraction to the learning environment. Examples include, but are not limited to:
 - b. Bottoms (Shorts, Skirts, or Pants) that do not provide adequate coverage.
 - c. Shirts such as spaghetti straps, tank tops with thin upper strips, shirts that show a bare midriff, or shirts that have been modified to show the side profile of the individual wearing it.
 - d. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - e. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - f. Head wear including hats, caps, bandannas, and scarves;
 - g. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - h. Clothing must be clean. Clothing that is soiled or has an odor to the point that it causes a distraction to the learning environment will not be allowed.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

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Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be provided with appropriate clothes. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

(2) Electronic Communication Devices

a. Philosophy and Purpose. Callaway Public Schools prohibits the use of cell phones or other electronic communication devices by students during the school day or attending a school instructional function except as provided otherwise below. The use of electronic devices can be disruptive to the educational process. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

b. Definitions.

(1) “Electronic communication devices” means any device which transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device. This includes, but is not limited to, cell phones, tablets, “smart” watches, earbuds, headphones, and gaming devices, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.

(2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:

(i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or

(ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,

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(iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. Possession and Use of Electronic Devices.

Students are only permitted the use of cell phones during the school day under the following circumstances:

1. When required by an IEP or 504 plan.
2. When authorized by the district for educational purposes.
3. In the case of an emergency or perceived threat of danger.
4. When necessary to monitor or manage a student's health care.
5. When appropriate under District policies or otherwise allowed by an appropriate school employee.

Students who are caught using their cell phones will surrender the cell phone to the teacher, it will be available to be picked up at the end of the day from the office.

Students will only be permitted to use cell phones before school and after school.

Students who refuse to surrender their cell phone if caught using it in class will be referred to the office where students will be placed in ISS for the remainder of the day.

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the

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imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device at the end of the current school day.

- (ii) Second Violation and Subsequent Offences: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school administration. The electronic device may remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device. Students may receive additional consequences.

e. Penalties for Prohibited Use of Electronic Devices:

Students who receive a "sexting" message are to report the matter to a school administrator, and then delete such messages from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
- (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

f. Reporting to Law Enforcement.

Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

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g. Responsibility for Electronic Devices.

Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

- (3) Harassment and Bullying Policy: One of the missions of Callaway Public Schools is to provide safe and secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff. Inappropriate behaviors (bullying, intimidation and harassment are to be identified and corrected. Students and staff are to avoid such behaviors. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

“Bullying” is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior typically includes verbal (e.g. teasing or name-calling) and physical aggression (e.g., hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the others' property. “Harassment” includes the same actions, though not necessarily from a standpoint of perceived power. Harassment is prohibited. Bullying and harassment is a violation of student conduct rules and appropriate disciplinary measures, up to expulsion, will be enforced. When bullying or harassment is done on the basis of gender, disability, race, or other protected status, it is considered a very serious offense for which expulsion may be a likely consequence depending on the severity of the conduct.

Students who are the victim of bullying or harassment or who observe such occurrences are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

- (4) Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion.
- a. Students must have a pass when not in class during class time. Students are to use the pass only for the purpose requested. For example, if given a pass to use the restroom, the student must promptly proceed to and use the nearest restroom and promptly return to class.
 - b. Students are expected to bring all books and necessary materials to class. This includes study halls.

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- c. Assignments for all classes are due as assigned by the teacher.
- d. Students are not to operate the mini-blinds or the windows without permission of the teacher.
- e. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
- f. Students are to be in their seats and ready for class on the tardy bell.
- g. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
- h. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
- i. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
- j. Snow handling is prohibited.

(5) Network, E-Mail, Internet and Other Computer Use Rules:

(a) General Rules:

- (i) The network is provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access for all staff and students is a privilege and not a right.
- (ii) Individual users of the district network are responsible for their behavior, actions, problems, and communications involving and over the network. Users will comply with district rules and will honor the agreements they have signed. Beyond clarification of such rules, the district is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.
- (iii) Network storage areas shall be treated like school lockers for students. Network administrators may review files, information, equipment, messages and communications of staff and students to maintain system integrity and ensure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, district servers, or in computers, will be private. No reasonable expectation of privacy shall exist in relation to network use.
- (iv) Users should not expect, and the district does not warrant, any information or products obtained from the network, that files or information stored, obtained or used on the network will be private, and use of the network waives and relinquishes all such privacy rights, interests or claims to confidentiality the user may have under state or federal law.

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- (v) The district will not be liable for, and does not warrant in any way, purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.
- (b) Policy and Rules for Acceptable Use of Computers and the Network: The following policy and rules for acceptable use of computers and the network, including Internet, shall apply to all district administrators, faculty, staff and students. The term "Users", as contained herein, shall apply to all such individuals. The Superintendent, or the Superintendent's designee, is hereby delegated all authority and is the ultimate person in charge of the district network and technology resources or equipment, and the same shall also be under the direct supervision of the site or building administrator where located, sometimes herein called "network administrators."
 - (i) Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages to the computer, information, files, programs or disks.
 - (ii) Users shall not let other persons use their name, account, log-on password, or files for any reason (except for authorized staff members).
 - (iii) Users shall not use or try to discover another user's account or password.
 - (iv) Users shall not use the computers or network for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).
 - (v) Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
 - (vi) Users shall not copy, change, or transfer any software or documentation provided by teachers, or other students without permission from the network administrators.
 - (vii) Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code, software or information designed to self-replicate, damage, or otherwise hinder the performance of the network or any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 - (viii) Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or images.
 - (ix) Users shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources. In addition to any other disciplinary action or legal action that may occur, any user violating this or any other rule shall be liable for any and all damages to the computer, network, information, files, programs or disks.
 - (x) Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

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- (xi) Users shall not take technology equipment (hardware or software) from the school grounds or remove such from computer work areas without written permission of the network administrator.
- (c) Etiquette and Rules for Use of Computers and the Network: All users of computers and the network are expected to abide by the generally accepted rules of network etiquette. Informal rules of behavior have evolved for the use of and communication on the network, Internet and other on-line services. Breaches can result in harsh criticism by others. These rules of behavior include (but are not limited to) the following:
 - (i) Be polite. Do not become abusive in your messages to others.
 - (ii) Use appropriate language. Do not swear, use vulgarities or any other inappropriate language, message, information or images.
 - (iii) Do not reveal your personal account, address or phone numbers, or that of other students or colleagues.
 - (iv) Note that electronic mail (e-mail) is specifically not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities. Messages which violate the rules will result in disciplinary action.
 - (v) All communications and information accessible via the network should be assumed to be private property of others.
 - (vi) Do not place unlawful information on any network system.
 - (vii) Keep paragraphs and messages short and to the point. Focus on one subject per message.
 - (viii) Include your signature at the bottom of e-mail messages. Your signature footer should include your name, position, affiliation, and network or Internet address.
 - (ix) Other rules may be established by the network administrators or teachers from time to time.
- (d) Penalties for Violation of Rules: All of the policies, rules, and procedures for acceptable use of computers and the network are intended to make the computers and the network more reliable for users. They are also intended to minimize the burden of administering the networks so that more time can be spent on education and enhancing services. Use of the computer and access to telecommunications resources is a privilege and not a right. Violation of the policies, rules, and procedures concerning the use of computers and the network may result in disciplinary action up to, and including, loss of access, suspension and/or expulsion of students from school and loss of access, suspension, termination, non-renewal or cancellation of the contract of administrators, teachers, or other school employees.
- (e) Student and Parent Agreements: Students and parents may be required to sign a computer and network use agreement as a condition of the student being permitted to use such equipment.

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(6) Risks of -Social Networking:

The purpose of this message is to give our students information about the risks of using similar social networking sites.

These sites are public sources of information. The information may be seen by your school administrators, your parents, and law enforcement. It is also accessible to people who you don't even know now, but may later want to impress—such as university admissions and scholarship officials and prospective employers. In fact, many large companies now search the internet as a means of conducting background checks on job applicants. What you say now on social networking sites may affect you years later.

What you say now on social networking sites may also affect you right now. Pictures or writings that show that you have violated student conduct rules may result in school discipline. A picture of a student drinking a beer may very well lead to a suspension from activities if the school learns about it. Criminal charges may be filed against you based on information posted on social networking sites

Here are some common sense guidelines that you should follow when using social networking sites:

- Don't forget that your profile is in a public forum. Don't post anything you wouldn't want the world to know (e.g., your phone number, address, IM screens name, or specific whereabouts).
- Avoid posting anything that would make it easy for a stranger to find you, such as where you hang out every day after school.
- People aren't always who they say they are. Be careful about adding strangers to your friends list. It's fun to connect with new friends on social networking sites from all over the world, but avoid meeting people in person whom you do not fully know. If you must meet someone, do it in a public place and bring a friend or trusted adult.
- Harassment, hate speech and inappropriate content should be reported. If you feel someone's behavior is inappropriate, react. Talk with a trusted adult, or report it to appropriate social networking site or the authorities.
- Don't post anything that would embarrass you later. Think twice before posting a photo or info you wouldn't want your parents or boss to see!
- Don't mislead people into thinking that you're older or younger. We urge all students to following these common sense guidelines.

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Section 4 Reporting Student Law Violations:

- (1) Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.
- (2) When a Principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the Principal or other school official will take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken. An exception applies when a minor has been taken into custody as a victim of suspected child abuse; in that event the Principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.
- (3) In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it shall be the policy of the Callaway Public Schools to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:
 - (a) Knowingly possessing illegal drugs or alcohol.
 - (b) Assault.
 - (c) Vandalism resulting in significant property damage.
 - (d) Theft of school or personal property of a significant nature.
 - (e) Automobile accident.
 - (f) Any other behavior which significantly threatens the health or safety of students, staff or other persons or which is required by law to be reported.

Article 9 - Extra-Curricular Activities - Rights, Conduct, Rules and Regulations

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

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Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FFA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on and off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

Article 9 – Extra-Curricular Activities – Rights, Conduct, Rules and Regulations

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Selling, using, possessing or dispensing alcohol, tobacco, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. (Note: Refer to "Drug and Alcohol Violations" for further information).
8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
11. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
12. Repeated violation of any of the school rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.

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14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for those students riding Callaway Public School buses or vehicles used for activity purposes.
17. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
18. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
19. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
20. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations by written handouts or posting on bulletin boards prior to the violation of the rule or regulation.
21. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations.

Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

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Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs and Alcohol.

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular or school-sponsored activity for the following minimum periods:

1. First Violation: Twenty calendar days from date of finding.
2. Second Violation: Dismissal from the team or group for the remainder of the season.

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3. Any Subsequent Offense: Dismissal from any team or group for the entire year.
4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).
The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of the program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one (1) calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not restricted by the foregoing, and may be established in the good discretion of the administration.
6. Offenses counted against a student reset at the beginning of each school year.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: Thirty (30) consecutive days.
2. Second or Any Subsequent Offense: One (1) calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the

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Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. A failure to self-report will lead to a longer suspension or other discipline. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a conviction, a plea of no contest and an adjudication of delinquency by a juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

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1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two (2) school days (two (2) business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five (5) days of receipt of the notice letter.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten (10) calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five (5) school days (ten (10) calendar days if school is not in session).

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The written decision will be mailed or otherwise delivered to the participant, parents or guardian.

- iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures.
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have “excessive absences” as determined under the school’s attendance policy may be ineligible to participate in extracurricular activity contests or performances. Students who have four (4) or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance by 8:20 a.m. is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities show evidence of sincere effort towards scholastic achievement. To be eligible for participation in

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extracurricular activities students must:

1. Be enrolled in at least 35 credit hours in the semester of participation.
2. Maintain passing grades. A student who is failing two (2) or more classes at the progress reporting time (Thursdays at 12:30 p.m.) will be placed on academic probation. If that same student is failing ANY two classes for a consecutive week, he/she will be ineligible to participate in any extracurricular or school-sponsored activities for the following week, which commences on the following Monday and extends through Sunday. Ineligibility will continue until a student is failing less than two (2) classes.
4. Academic requirements do not apply to activities which are considered an “extension of the classroom” and/or a grade will be given:
 - (A) Instructional field trips which are a part of the scheduled course learning experience; or
 - (B) Activities or events which are considered in determining the student’s grade. Example, lettering points do not define an “extension of the classroom”.

Section 5 “Team Selection” and “Playing Time”

“Team selection” and “playing time” decisions are the responsibility of the individual coach or sponsor of the activity. Consistent, however, with the purposes of the activities program, the coaches and sponsors shall follow the following established guidelines for team selection and playing time decisions, along with such other guidelines as each individual coach and sponsor may develop which are not inconsistent with these established guidelines:

1. School Representative. Student participants must demonstrate that they can and will represent themselves and their school in a manner which reflects the development of high ideals and appropriate values, which shall include good citizenship in the school and in the community.
2. Success. Student participants must demonstrate that they can make the activity program more successful, both from a standpoint of competitive success and success in promoting a positive school spirit. Characteristics for purposes of these criteria include the student’s: (1) talent or skill, (2) desire to improve the student's own skills or talents as well as those of others in the activity, and (3) attitude of respect towards teammates, the coach, the school, and the community.

Section 6 School Dances

A school-sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

General Rules of Student Conduct at Dances. In addition to all rules of student conduct in the

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Student handbook, students attending dances shall adhere to the following rules of conduct:

1. Who Can Attend: Only students of Callaway Public Schools and their guests may attend.
 - a. Students currently attending Callaway High School or another Nebraska high school who have not been restricted from attending extracurricular activities at Callaway High School or their own school are generally considered appropriate dates or invited guests.
 - b. Guests must complete a form made available at the school office.
 - c. Persons who are younger than 9th grade or older than 20 years of age and not attending high school are generally considered to not be appropriate dates or invited guests for our school dances.
 - d. Some school dances may be restricted to students attending specified grades levels at Callaway Public Schools. For any dances at the middle school level, only students attending Callaway Public Schools in the grade(s) for which the dance is being held may attend.
 - e. Students who have been suspended from school or from extracurricular activities may not attend.
 - f. The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.
 - g. Rules for dances may restrict students and their guests from leaving the dance until the dance ends without written parental permission on a form provided.
 - h. Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.
2. Prohibited Substances: Alcoholic beverages, illegal drugs, and tobacco are prohibited. Anyone using prohibited substances or showing the affects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.

Students and their dates may be required to submit to a breathalyzer prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.

3. Appropriate Attire: Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check

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in advance of the dance with the Principal or staff sponsor for the event if you are uncertain about your attire.

Section 7 Good Sportsmanship—Behavior Expectations of Spectators

Good sportsmanship is expected to be exhibited by all coaches, sponsors, students, parents and other spectators. The school can be punished by NSAA for a lack of good sportsmanship at NSAA sanctioned events. More importantly, activities are more enjoyable for the students when good sportsmanship is displayed.

Responsibilities of Spectators Attending

Interscholastic Athletics and Other Extracurricular Activities

1. Show interest in the contest by enthusiastically cheering and applauding the performance of both teams.
2. Show proper respect for opening ceremonies by standing at attention and remaining silent when the National Anthem is played.
3. Understand that a ticket is a privilege to observe the contest, not a license to verbally attack others, or to be obnoxious. Maintain self-control.
4. Do not “boo,” stamp feet or make disrespectful remarks toward players or officials.
5. Learn the rules of the game, so that you may understand and appreciate why certain situations take place.
6. Know that noisemakers of any kind are not proper for indoor events.
7. Obey and respect officials and faculty supervisors who are responsible for keeping order. Respect the integrity and judgment of game officials.
8. Stay off the playing area at all times.
9. Do not disturb others by throwing material onto the playing area.
10. Show respect for officials, coaches, cheerleaders and student-athletes.
11. Pay attention to the half-time program and do not disturb those who are watching.
12. Respect public property by not damaging the equipment or the facility.
13. Know that the school officials reserve the right to refuse attendance of individuals whose conduct is not proper.
14. Refrain from the use of alcohol and drugs on the site of the contest.

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Section 8 Student Fees Policy

The Board of Education of Callaway Public Schools has adopted this student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the current school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to

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assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Projects. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

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(3) Extracurricular Activities–Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities.

The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities–Fees for participation. Any fees for participation in extra-curricular activities for the current school year are further specified in Appendix “1.” Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase “postsecondary education costs” means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records.

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The fee schedule shall permit one (1) copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are determined to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one (1) student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1)

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participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

Appendix“1” to 2026-2027 Student Fees Policy of Callaway Public Schools— Additional Specification of Required Materials and Fees

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) ¹ or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music—Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None—necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Field Trips	Transportation and admission costs of field trips	None—costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	\$50 per class. Drivers’ education class: Price according to DMV
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Five cents (.05) per page when charges apply.
School Meals		Breakfast – \$2.55 Breakfast 2nds – \$0.80 Lunch Pre-K-6 – \$3.00

¹ Generally, dollar amounts are stated in terms of “maximums.” The actual fee or charge may be less during the 2026-2027 school year.

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		Lunch 7-12 – \$3.15 Lunch 2nds – \$0.90 Milk – \$0.50 Juice – \$0.40 Adult Lunch – \$4.30 Preschool/Kindergarten/1 st Grade Snacks - \$10.00/month or \$90.00/year Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and socks, running shorts, T-shirt
Art and shop classes and special projects	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes
Music—Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None—necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Advanced math or science classes	Specialized calculators	Students are encouraged but not required to purchase such equipment for their personal use.
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None—Any postsecondary education costs are to be paid directly by students to the college.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Locker usage	Use of school padlock	
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Athletic Programs		
1. Admission	Spectator fees for admission to events	\$5.00 per event maximum. Students may purchase an Activity Ticket for \$20.00 per year. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to the student's physician or clinic.

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3. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include: <table><tr><td>Basketball</td><td>No additional</td></tr><tr><td>Cross Country</td><td>No additional</td></tr><tr><td>Football</td><td>Mouthpieces</td></tr><tr><td>Golf</td><td>Golf bag & clubs</td></tr><tr><td>Speech/Debate</td><td>Dress attire; copies of research</td></tr><tr><td>Track</td><td>No additional</td></tr><tr><td>Volleyball</td><td>Volleyball knee pads</td></tr><tr><td>Cheerleading and Dance Team Squads</td><td>Shoes, approved uniforms (top & skirt; jacket), poms and other accessories</td></tr></table>	Basketball	No additional	Cross Country	No additional	Football	Mouthpieces	Golf	Golf bag & clubs	Speech/Debate	Dress attire; copies of research	Track	No additional	Volleyball	Volleyball knee pads	Cheerleading and Dance Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories
Basketball	No additional																	
Cross Country	No additional																	
Football	Mouthpieces																	
Golf	Golf bag & clubs																	
Speech/Debate	Dress attire; copies of research																	
Track	No additional																	
Volleyball	Volleyball knee pads																	
Cheerleading and Dance Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories																	
4. Travel meals	Meals	Students are responsible for their own meals while traveling. Individual sports or activities may request students to pay up to \$50 per season to be used towards team travel meals.																
5. Locker use	Padlock for gym locker																	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.																
7. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Annual dues not to exceed \$50.00 per club.																
8. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school.																
Clubs/Organizations																		
Art Club	State & national dues, meals, and activities	Annual dues not to exceed \$50.00 per club.																

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FFA	State & national dues, meals, and activities	Annual dues not to exceed \$50.00 per club.
Future Career & Community Leaders of America (FCCLA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Student Council	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	\$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	
3. Class dues		Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities.
5. Trips	Transportation, lodging, meals, admission to events, etc.	Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on

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		the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.
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Article 10 - State and Federal Programs

Section 1 Notice of Nondiscrimination

The Callaway Public Schools does not discriminate on the basis of race, color, national origin, sex, gender identity, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status in the admission, access to its facilities or programs or activities, treatment, or employment.

Section 2 Designation of Coordinators

Any person having concerns or needing information about the District's compliance with anti-discrimination laws or policies should contact the District's designated Coordinator for the applicable anti-discrimination law.

Law, Policy or Program	Issue or Concern	Coordinator
Title VI	Discrimination or harassment based on race, color, or national origin; harassment	Superintendent
Title IX	Discrimination or harassment based on sex; gender equity	Superintendent
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	Superintendent
Homeless student laws	Children who are homeless	Superintendent
Safe and Drug Free Schools and Communities	Safe and drug free schools	Superintendent

The Coordinator may be contacted at: 101 North Needham, PO Box 280, Callaway, Nebraska 68825, telephone number (308) 836-2272.

Section 3 Anti-discrimination & Harassment Policy

Elimination of Discrimination. The Callaway Public Schools hereby gives this statement of compliance and intent to comply with all state and federal laws prohibiting discrimination or harassment and requiring accommodations. This school district intends to take necessary measures to assure compliance with such laws against any prohibited form of discrimination or harassment or which require accommodations.

Preventing Harassment and Discrimination of Students.

Purpose: Callaway Public Schools is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers, students or other persons is prohibited. In addition, Callaway Public Schools will try to protect employees and students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other

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protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

Age harassment (40 years of age and higher) has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

Sexual harassment is defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

Submission to such conduct is either an explicit or implicit term and condition of employment or of participation and enjoyment of the school's programs and activities;

Submission to or rejection of such conduct is used or threatened as a basis for employment related decisions, such as promotion, performance, evaluation, pay adjustment, discipline, work assignment, etc., or school program or activity decisions, such as admission, credits, grades, school assignments or playing time.

The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

Complaint and Grievance Procedures:

Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or classroom teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision. In the case of a student, the Principal would be the next or alternative person to contact.

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If the employee or student's complaint is not resolved to his or her satisfaction within five (5) to ten (10) calendar days, or if the discrimination or harassment continues, or if as a student you feel you need immediate help for any reason, please report your complaint to the Superintendent of Callaway Public Schools. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.

The supervisor, teacher or the Superintendent will thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, and disciplinary action up to expulsion against a harassing student, may be taken. Under no circumstances will any threats or retaliation be permitted to be made against an employee or student for alleging in good faith a violation of this policy.

Section 4 **Multicultural Policy**

The philosophy of the District's multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Section 5 **Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973**

The following is a description of the rights granted to qualifying students with disabilities under Section 504 of the Rehabilitation Act. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education.
5. Have your child receive services and be educated in facilities which are comparable to those provided to every student.
6. Have evaluation, educational and placement decisions made based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.

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7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement.
10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. (You and your child may take part in the hearing. Hearing requests are to be made to the Superintendent.)
11. File a local grievance.

Section 6 Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support

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staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;
7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in Callaway Public Schools.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

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A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two (2) weeks from the time this information is first received. Please contact the Superintendent's office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

The District's policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Designation of Law Enforcement Unit:

The District designates the Callaway Police Department as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

Section 7 Notice Concerning Disclosure of Student Recruiting Information

The No Child Left Behind Act requires that the District provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that the District not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. The District will comply with any such request.

Section 8 Notice Concerning Staff Qualifications

The No Child Left Behind Act gives parents/guardians the right to get information about the professional qualifications of their child's classroom teachers. Upon request, the District will give parents/guardians the following information about their child's classroom teacher:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or provisional teaching certificate.

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3. The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree. We will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional. The request for information should be made to an administrator in your child's school building. The information will be provided to you in a timely manner. Finally, the District will give timely notice to you if your child has been assigned, or has been taught for four (4) or more consecutive weeks by a teacher who does not meet the requirements of the Act.

Section 9 Student Privacy Protection Policy

It is the policy of Callaway Public Schools to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties: Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.

Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive: The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed "Definition of Surveys of Matters Deemed to be Sensitive"), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Right of Parents to Inspect Instructional Materials: Parents have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term "instructional materials" for purposes of this policy. The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five (5) school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not

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formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings. The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parental opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Protection of Student Privacy in Regard to Personal Information Collected from Students: The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information. "Personal information" for purposes of this policy means individually identifiable information about a student including: a student or parent's first and last name, home address, telephone number, and social security number. The term "personal information," for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

Parental Access to Instruments used in the Collection of Personal Information: While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received. The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal,

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within five (5) school days, shall consult with the school staff member or person responsible for the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Annual Parental Notification of Student Privacy Protection Policy: The District provides parents with reasonable notice of the adoption or continued use of this policy and other policies related to student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events: The District will directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information).

Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and,

Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parental opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities.

In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

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Definition of Surveys of Matters Deemed to be Sensitive: Any survey containing one or more of the following matters shall be deemed to be “sensitive” for purposes of this policy:

1. Political affiliations or beliefs of the student or the student’s parent;
2. Mental or psychological problems of the student or the student’s parent;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the students or the student’s parent;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Section 10 Parental Involvement Policies

A. General - Parental/Community Involvement in Schools:

Callaway Public Schools welcomes parental involvement in the education of their children. We recognize that parental involvement increases student success. It is the District’s policy to foster and facilitate, to the extent appropriate and in their primary language, parental information about, and involvement in, the education of their children. Policies and regulations are established to protect the emotional, physical and social well-being of all students.

1. Parental involvement is a part of the ongoing and timely planning, review and improvement of district and building programs.
2. Parents are encouraged to support the implementation of district policies and regulations.
3. Parents are encouraged to monitor their student’s progress by reviewing quarterly report cards and attending parent-teacher conferences.
4. Textbooks, tests and other curriculum materials used in the district are available for review by parents upon request.
5. Parents are provided access to records of students according to law and school policy.
6. Parents are encouraged to attend courses, assemblies, counseling sessions and other instructional activities with prior approval of the proper teacher or counselor and administrator. Parents’ continued attendance at such activities will be based on the students’ well-being.
7. Testing occurs in this school district as determined to be appropriate by district staff to assure proper measurement of educational progress and achievement.
8. Parents submitting written requests to have their student excused from testing, classroom instruction and other school experiences will be granted that request when possible and educationally appropriate. Requests should be submitted to the proper teacher or administrator within a reasonable time prior to the testing,

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classroom instruction or other school experience and should be accompanied by a written explanation for the request. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as a part of, the granting of any parent request.

9. Participation in surveys of students occurs in this district when determined appropriate by district staff for educational purposes. Parents will be notified prior to the administration of surveys in accordance with district policy. Timely written parental requests to remove students from such surveys will be granted in accordance with district policy and law. In some cases, parental permission must be given before the survey is administered.
10. Parents are invited to express their concerns, share their ideas and advocate for their children's education with board members, administrators and staff.
11. School district staff and parents will participate in an annual evaluation and revision, if needed, of the content and effectiveness of the parental involvement policy.

B. Title I Parental Involvement Policy:

The District's Title I Parental Involvement Policy is established in compliance with the No Child Left Behind Act. The District has a parental involvement policy applicable to parents of all children. The parental involvement policy applicable to parents of all children is not replaced by this Title I Parental Involvement Policy and shall continue to be applicable to all parents, including parents participating in Title I programs.

It is the policy of the District to implement programs, activities, and procedures for the involvement of parents in Title I programs consistent with the Title I laws. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Expectations for Parental Involvement: It is the expectation of the District that parents of participating children will have opportunities available for parental involvement in the programs, activities, and procedures of the District's Title I program. The term "parental involvement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—(A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their child's education at school; (C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in this parental involvement policy. The District intends to meet this expectation through the following activities:

1. Involving parents in the joint development of the District's Title I plan and the processes of school review and school improvement.
2. Providing coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental

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involvement activities to improve student academic achievement and school performance.

3. Building the schools' and parents' capacity for strong parental involvement.
4. Coordinating and integrating parental involvement strategies under Title I with parental involvement strategies under other programs.
5. Conducting, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under the Title I program, including identifying barriers to greater participation by parents in Title I programs, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies of the District.
6. Involving parents in the activities of the schools served under Title I.

Policy Involvement: Each school served under the Title I program will:

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under the Title I program and to explain the requirements of the Title I program.
2. Offer a flexible number of meetings, such as meetings in the morning or evening. If sufficient funds are provided for this purpose, the District may assist parental involvement in such meetings by offering transportation, child care, or home visits.
3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs.
4. Provide parents of participating children: (1) timely information about programs under Title I, (2) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and (3) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
5. If the District operates a school-wide program under Title I and such plan is not satisfactory to the parents of participating children, submit any parental comments on the plan when the school makes the plan available to the District.

Shared Responsibilities for High Student Academic Achievement: As a component of the District's parental involvement policy, each school served under the Title I program will jointly develop with parents for all children served under the Title I program a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such

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compact shall: (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's student academic achievement standards and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum: (i) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (ii) frequent reports to parents on their children's progress; and (iii) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Building Capacity for Involvement: To ensure effective involvement of parents and to support a partnership among the District, parents, and the community to improve student academic achievement, each school participating in the Title I program and the District: (1) shall provide assistance to participating parents, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I and how to monitor a child's progress and work with educators to improve the achievement of their children; (2) shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; (3) shall educate teachers, student service personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teacher Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand; (6) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; (7) may provide necessary literacy training from funds received under Title I if the District has exhausted all other reasonably available sources of funding for such training; (8) may pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; (9) may train parents to enhance the involvement of other parents; (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation; (11) may adopt and implement model approaches to improving parental involvement; (12) may establish a district-wide parent advisory council to provide advice on all matters related to parental

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involvement in programs supported under Title I; (13) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and (14) shall provide such other reasonable support for parental involvement activities under Title I as parents may request.

Accessibility: In carrying out the parental involvement activities for this Title I Parental Involvement policy, the District shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Title I in a format and, to the extent practicable, in a language such parents understand.

Use, Distribution, and Updating of this Policy: This Title I Parental Involvement Policy shall be incorporated into the District's Title I plan, shall be distributed to parents of participating children, shall be made available to the local community, and shall be updated periodically to meet the changing needs of the parents and the school.

Section 11 Homeless Students Policy

Homeless children for purposes of this Policy generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable federal and state law.

No Stigmatization or Segregation of Homeless Students: It is the District's policy and practice to ensure that homeless children are not stigmatized or segregated by the District on the basis of their status as homeless.

Homeless Coordinator: The Homeless Coordinator shall serve as the school liaison for homeless children and youth and shall ensure that: (1) homeless children are identified by school personnel; (2) homeless children enroll in, and have a full and equal opportunity to succeed in, school; (3) homeless children and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services; (4) the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and provided with meaningful opportunities to participate in the education of their children; (5) public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens; (6) enrollment disputes are mediated in accordance with law; and (7) the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. The Homeless Coordinator may designate duties hereunder as the Homeless Coordinator determines to be appropriate.

Enrollment of and Services to Homeless Children: A homeless child shall be enrolled in compliance with law and be provided services comparable to services offered to other students in the school in which the homeless child has been placed. Placement of a homeless child is determined based on the child's "school of origin" and the "best interests" of the child. The

Article 10 - State and Federal Programs

“school of origin” means the school that the child attended when permanently housed or the school in which the child was last enrolled. Placement decisions shall be made according to the District’s determination of the child’s best interests, and shall be at either: (1) the child’s school of origin for the duration of the child’s homelessness (or, if the child becomes permanently housed during the school year, for the remainder of that school year) or (2) the school of the attendance area where the child is actually living. To the extent feasible, the placement shall be in the school of origin, except when such is contrary to the wishes of the homeless child’s parent or legal guardian. If the placement is not in the school of origin or a school requested by the homeless child’s parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian as provided in Nebraska Rule 19.

If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal. The process to resolve disputes concerning the enrollment or placement of a homeless child or youth is as follows:

1. The district shall provide a written response and explanation of a decision regarding any complaint or dispute of a parent, guardian or other person having legal or actual charge or control of a homeless child or youth within thirty (30) calendar days of the time such complaint or dispute is brought;
2. The enrollment of the homeless child or youth in the school where enrollment is sought during the time such dispute is being considered;
3. And notice of the right to appeal as provided in Nebraska Rule 19.

Any parent, guardian or other person having legal or actual charge or control of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner of the Nebraska Department of Education within thirty (30) calendar days of receipt of the decision. Such appeals are informal and shall be submitted to the Commissioner in writing, as outlined in Nebraska Department of Education Rule 19, Section 005.03. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.

Transportation will be provided to homeless students, to the extent required by law and comparable to that provided to students who are not homeless, upon request of the parent or guardian of the homeless child, or by the Homeless Coordinator in the case of an unaccompanied youth, as follows: (1) if the homeless child’s school of origin is in the District, and the homeless child continues to live in the District, transportation to and from the school of origin shall be provided by the District; and (2) if the homeless child lives in a school other than the District, but continues to attend the Callaway Public Schools based on it being the school of origin, the new school and Callaway Public Schools shall agree upon a method to apportion the responsibility

Article 10 - State and Federal Programs

and costs for providing the child with transportation to and from the school of origin and, if they are unable to agree, the responsibility and cost for transportation shall be shared equally.

Section 12 Breakfast and Lunch Programs

The District has agreed to participate in the National School Lunch Program and accepts responsibility for providing free and reduced price meals to eligible children in the schools under its jurisdiction. The District provides the United States Department of Agriculture's required nondiscrimination statement:

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov. USDA is an equal opportunity provider and employer.

The school food authority assures the State Department of Education that the school system will uniformly implement the following policy to determine children's eligibility for free and reduced price meals in all National School Lunch Programs. In fulfilling its responsibilities the school food authority:

1. Agrees to serve meals free to children from families whose income meets eligibility guidelines.
2. Agrees to serve meals at a reduced price to children from families whose income falls between free meal scale and the poverty guidelines.
3. Agrees to provide these benefits to any child whose family's income falls within the criteria in Attachment A after deductions are made for the following special hardship conditions which could not reasonably be anticipated or controlled by the household: Unusually high medical expenses; shelter costs in excess of 30 percent of reported income; special education expenses due to the mental or physical condition of a child; disaster or casualty losses.
4. In addition, agrees to provide these benefits to children from families who are experiencing strikes, layoffs and unemployment which cause the family income to fall within the criteria set forth in federal guidelines.
5. Agrees there will be no physical segregation of, nor any other discrimination against, any child because of his inability to pay the full price of the meal. The names of the children eligible to receive free and reduced price meals shall not be published, posted or announced in any manner and there shall be no overt identification of any such children by use of special tokens or tickets or any other means. Further assurance is given that children eligible for free or reduced price meals shall not be required to: Work for their meals; use a separate lunch room;

Article 10 - State and Federal Programs

go through a separate serving line; enter the lunchroom through a separate entrance; eat meals at a different time; or eat a meal different from the one sold to children paying the full price.

6. Agrees in the operation of child nutrition programs, no child shall be discriminated against because of race, sex, color, or national origin.
7. Agrees to establish and use a fair hearing procedure for parental appeals to the school's decisions on applications and for school officials' challenges to the correctness of information contained in an application or to be continued eligibility of any child for free or reduced price meals. During the appeal and hearing the child will continue to receive free or reduced priced meals. A record of all such appeals and challenges and their dispositions shall be retained for three (3) years. Prior to initiating the hearing procedures, the parent or local school official may request a conference to provide an opportunity for the parent and school official to discuss the situation, present information, and obtain an explanation of data submitted in the application and decisions rendered. Such a conference shall not in any way prejudice or diminish the right to a fair hearing. The hearing procedure shall provide the following:
 - A publicly-announced, simple method for making an oral or written request for a hearing.
 - An opportunity to be assisted or represented by an attorney or other person.
 - An opportunity to examine, prior to and during the hearing, the documents and records presented to support the decision under appeal.
 - Reasonable promptness and convenience in scheduling a hearing and adequate notice as to the time and place of the hearing.
 - An opportunity to present oral or documentary evidence and arguments supporting a position without undue interference.
 - An opportunity to question or refute any testimony or other evidence and to confront and cross-examine any adverse witnesses.
 - The hearing be conducted and the decision made by a hearing official who did not participate in the decision under appeal or in any previous conference.
 - The parties concerned and any designated representative thereof be notified in writing of the decision of the hearing official.
8. Agrees to designate the Superintendent to review applications and make determinations of eligibility. This official will use the criteria outlined in this policy to determine which individual children are eligible for free or reduced price meals.
9. Agrees to develop and send to each child's parent or guardian a letter as outlined by State Department of Education including an application form for free or reduced price meals at the beginning of each school year. Applications may be filed at any time during the year. All children from a family will receive the same benefits.

The following information will be available in the office of the Superintendent:

Article 10 - State and Federal Programs

- Eligibility criteria for free and reduced meals
- Parent letter and application
- Public release
- Collection procedure

Section 13 Dating Violence Prevention

The board prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

**2026-2027 STUDENT - PARENT HANDBOOK
OF CALLAWAY PUBLIC SCHOOLS**

_____ Thank you for providing the 2026-2027 Student-Parent Handbook online. I will review it on the Internet. My signed receipt below acknowledges receipt of the handbook in a satisfactory manner via the internet.

_____ I prefer a paper copy of the handbook.

Name: _____

**RECEIPT OF 2026-2027 STUDENT - PARENT HANDBOOK
OF CALLAWAY PUBLIC SCHOOLS**

This signed receipt acknowledges receipt of the 2026-2027 Student-Parent Handbook of Callaway Public Schools. It is understood that the handbook contains student conduct and discipline rules and information about Safe and Drug-Free Schools and that the undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to respond to harassment or discrimination.

Date: _____

Date: _____

Student's Signature

Parent or Legal Guardian's Signature

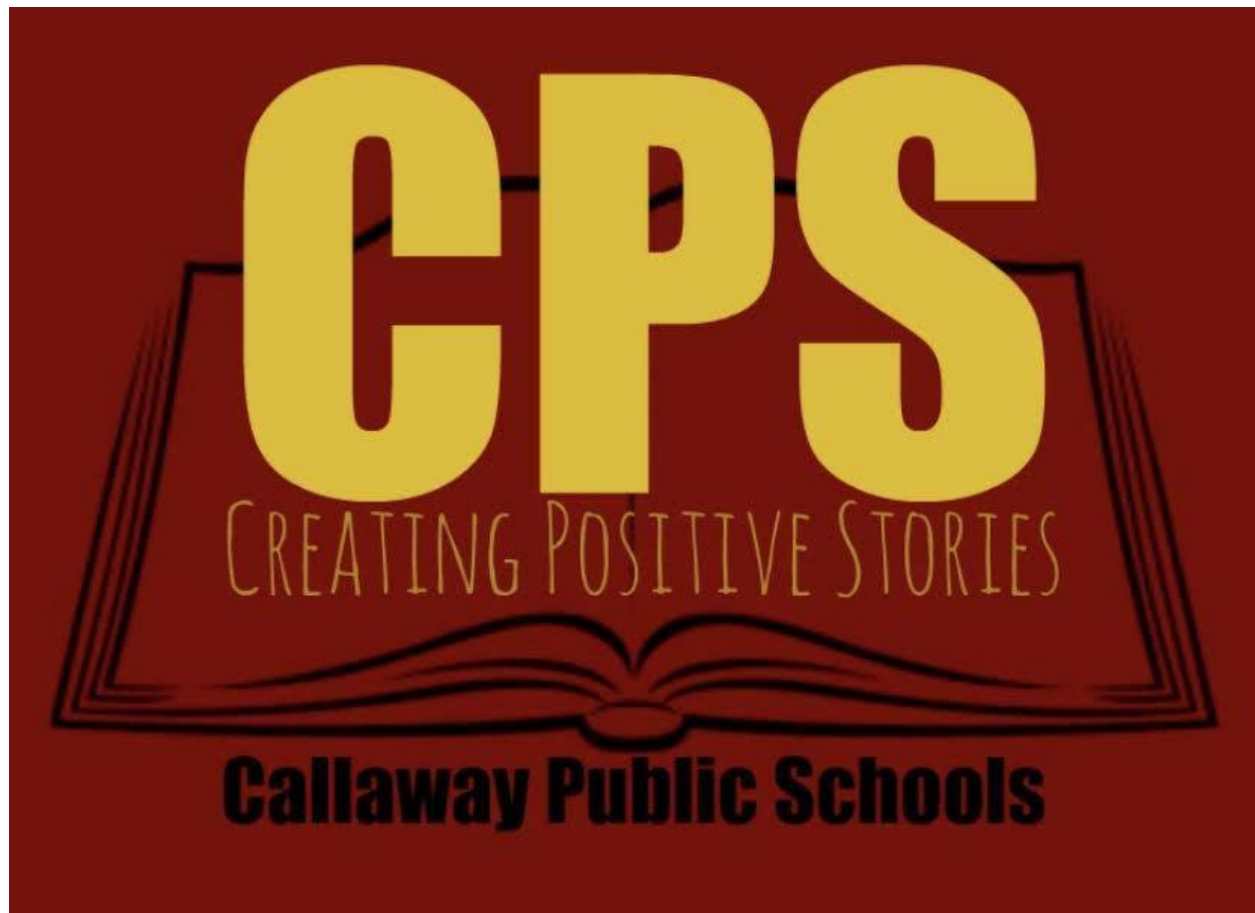
Return to:

J.D. Furrow, Superintendent
Callaway Public Schools
101 North Needham
P.O. Box 280
Callaway, NE 68825

CALLAWAY PUBLIC SCHOOLS

STUDENT-PARENT HANDBOOK

2026-2027



Callaway Public Schools
101 North Needham
P.O. Box 280
Callaway, Nebraska 68825
Phone: (308) 836-2272
Fax: (308) 836-2771

STUDENT - PARENT HANDBOOK OF CALLAWAY PUBLIC SCHOOLS 2026-2027

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Foreword

Callaway Public Schools Student-Parent Handbook 2026-2027 School Year

Foreword

Section 1 Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Callaway Public Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students and the educational program. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Section 2 Members of the Board of Education

Name	Position
Jim Phelps	President
Rhonda Pandorf	Vice-President
Michael Reiff	Treasurer
Rebecca Eggleston	Secretary
TR Anderson	Board Member
Liana Hrupek	Board Member

Section 3 Administrative Staff

Name	Position	Contact Information
J.D. Furrow	Superintendent	jdfurrow@callawaypublicschools.org
Heath Birkel	Jr/Sr High School Principal/Activities Director	hbirkel@callawaypublicschools.org
Brittany Jesseph	Elementary Principal/ Learning Coordinator	bjesseph@callawaypublicschools.org

Foreword

Section 4 Teachers and Counselor Staff

Name	Grades	Department
Crysta Anderson	Elementary	Second Grade
Brenner Beavers	Elementary/Secondary	Vocal/Instrumental Music
Kendra Boyd	Secondary	Science
Kaylee Brogan	Elementary	Third Grade
Suzi Campbell	Elementary/Secondary	Art
Wendy Dockweiler	Elementary	Title I
Tina Donegan	Secondary	Special Education/Speech
Sheila Ellis	Secondary	Mathematics
Brianna Gaffney	Secondary	Business/Tech Coordinator
Kelly Garcia/ESU 5	Secondary	Foreign Language
Jenn Hickenbottom	Elementary	Pre-School
Abe Hinman	Secondary	Social Sciences
Garrett Hrupek	Secondary	Agriculture Education/FFA
Marcia Keeney	Elementary/Secondary	Special Education
John Klemmensen	Secondary	Mathematics
Cathy Leibhart	Elementary/Secondary	English Language Arts/Library
Kendra Meyer	Elementary	First Grade
Charmayne Popp	Secondary	Family & Consumer Science/FCCLA
Stephanie Ross	Elementary	Kindergarten
Nicole Rush	Elementary	Fourth Grade
Kim Sallach	Elementary	Fifth Grade
Denise Sughayar	Elementary/Secondary	Guidance Counselor
Zac Sweet	Elementary/Secondary	Physical Education
Jadyn Weber	Elementary	Sixth Grade
Karen Weverka	Elementary	Special Education

Foreword

Section 5 **Support Staff**

Name	Position
Cassie Anderson	Para-Professional
Kailey Bonde	Head Cook
Melissa Eggleston	Office Manager
Amanda Feters	Custodian/Bus Driver
Christi Furrow	Student Nurse
Jeff Hrupek	Bus Driver
Beth Kranz	Kitchen Aide
Andy Martin	Custodian
Katie Mason	Para-Professional
Keegan Mehrens	Para-Professional
Brandie Morrison	Assistant Cook
Kristy Morrison	Business Manager
Matt Stutzman	Transportation Coordinator
Jo Trumbull	Para-Professional
Mike Weverka	Maintenance
Laykin Wilkins	Para-Professional

Foreword

Section 6: Callaway Public Schools 2026-2027 Calendar

August 2026

- 6 - Teacher In-Service
- 17-19 - Teacher In-Service
- 19 - Open House
- 20 - First Day of School PK-12

September 2026

- 7 - No School - Labor Day
- 24 - 12:30 Dismissal Parent/Teachers Conferences 1:00-6:30
- 25 - No School - Staff PD 8-11am

October 2026

- 16 - End 1st Quarter, 2:40 Dismissal
- 23 - No School - Fall Break

November 2026

- 25-27 - No School - Thanksgiving Break

December 2026

- 22 - End of Quarter 2, 2:40 Dismissal PD
- 23-31 - No School - Christmas Break

January 2027

- 1-2 - No School
- 4 - No School - Teacher In-Service
- 5 - School Resumes
- 22 - Teacher Workday - SLB Wrestling Tournament

February 2027

- 11 - 1:30 Dismissal - Parent/Teacher Conferences 2:00-8:00 PM
- 12 - No School - Staff PD 8-11am

March 2027

- 10 - End of 3rd Quarter
- 11 & 12 - No School - Spring Break
- 26 & 29 - No School - Easter Break

April 2027

- 9 - No School - Teacher Work Day SLB Track/Golf Meets

May 2027

- 9 - Graduation in Callaway at 2:00 PM
- 14 - 1:30 Dismissal - Last Day of School
- 17 - Teacher In-Service

Article 1 – Mission and Goals

Section 1 School Mission Statement

The mission of Callaway Public Schools is to create positive global citizens, one story at a time.

Section 2 Goals and Objectives

The goals and objectives of the Callaway Public Schools are to provide:

1. A curriculum that is based on state standards; comprehensive, coordinated, and sequential and is directed toward locally approved goals and standards for student learning. It draws upon research, best practice, and reputable theory and provides the foundation for standards based instruction. The instructional program focuses on achievement and provides for the diverse learning needs of all students including learners with disabilities and high ability learners. Curriculum and instruction help students develop content and skill mastery, analytical thinking, problem solving, work ethics, creativity, and respect for diversity.
2. An instructional program that focuses on achievement and provides for the needs of all students including learners with disabilities and high ability learners. It draws upon research, best practice, and reputable theory broad enough yet with sufficient depth to allow education for all of the students.
3. Assessment procedures and results that assist teachers in planning and providing appropriate instruction for all students. Assessment results also provide information for monitoring program success, and for reporting to parents, policy makers, and the community. The school periodically reviews procedures to improve assessment quality and increase student learning. The information assists schools in establishing and achieving improvement goals.
4. A library/media/technology program that provides a wide range of accessible print and electronic resources that expand opportunity for learning, contribute to information literacy, support the local curriculum, and enhance and enrich learning experiences for all students. The program provides materials through onsite and electronic access that complement, supplement, and enrich curriculum and instruction. It facilitates research, supports and encourages personal interest in reading and the study of current events, and develops technological and other skills for accessing, evaluating, and using resources.
5. Instructional staff who have appropriate training and preparation to work with the students assigned to them, who are knowledgeable of principles of child growth and development and of the curriculum content for which they are responsible, who use teaching strategies that engage students actively in learning, and who help students understand and apply content across subject areas. Staff development activities that support the school's efforts in curriculum development, instructional improvement, assessment, and general school improvement to achieve school improvement goals.
6. Administration that exercises leadership in the development and implementation of school goals and policies. Administrators who demonstrate leadership in management and operation of the school system and in the improvement of curriculum and instruction. Building administrators who provide leadership to

Article 1 – Mission and Goals

- curriculum, instruction, assessment, and school improvement. They guide staff and students in achieving goals and fulfill other functions supportive of quality learning.
7. A systematic ongoing process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the school/community in continued accomplishment of plans and goals.
 8. A school system that demonstrates accountability to the school community. School staff periodically assesses and reports student progress toward accomplishment of academic content standards. Results are used to plan and make needed changes to improve instruction for all students.
 9. School facilities and a general environment that supports quality learning. Facilities and grounds are safe, orderly, and well maintained, and facilities that have adequate space, lighting, and furnishings. The system has plans or provisions for climate-controlled buildings to the extent feasible. The environment is emotionally safe and supportive and promotes respect, trust, and integrity.
 10. A Board of Education that governs through orderly procedures which focus efforts of the school upon quality learning, result in equitable opportunities for learning for all students, and insure accountability to the local community.
 11. An activities program that is scheduled outside the regular school day, focuses on active participation of all students involved in the activity, and promotes a positive image of the school and community.
 12. A welcoming environment for parents and the community.

Section 3 Mutual Respect

The Callaway Public Schools expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students will not be tolerated.

Section 4 Complaint Procedures

The proper procedure for a parent or student to make complaints or raise concerns is to begin with the school employee who is most immediately or directly involved in the matter, as illustrated in the complaint procedure set forth below. There are specific procedures to address certain complaints or concerns, such as discrimination or harassment, bullying, disciplinary actions. Those procedures should be used where applicable.

1. Complaint Procedure
 - Step 1. Schedule a conference with the staff person most immediately or directly involved in the matter.
 - Step 2. Address the concern to the Principal if the matter is not resolved at Step 1.
 - Step 3. Address the concern to the Superintendent if the matter is not resolved at Step 2.
 - Step 4. Address the concern to the Board of Education if the matter is not resolved at Step 3.

Article 1 – Mission and Goals

2. Conditions Applicable to All Levels of Complaint Procedure

All information to be considered at each step should be placed in writing in order to be most effective. Action or decisions will be expedited as quickly as possible, typically within ten (10) calendar days, depending on the nature of the complaint and the need for prompt resolution.

Article 2 - School Day

Section 1 Daily Schedule

Pre-School: Daily classes for 3-year-old students will meet from 8:00-11:00 a.m. Monday through Thursday. 4-year-old students will meet from 12:15 p.m. to 3:39 p.m., Monday through Thursday and 12:15 p.m. to 2:40 p.m. on Friday.

Elementary: Daily classes will meet from 8:00 a.m. – 3:39 p.m., Monday through Thursday, and 8:05 a.m. – 2:40 p.m. on Friday.

Secondary: Daily classes will meet from 8:00 a.m. – 3:39 p.m., Monday through Thursday, and 8:00 a.m. – 2:40 p.m. on Friday.

Section 2 Shortened Schedule

If a late start (10:00 a.m.) or early dismissal (1:30 p.m.) has been called, students in the secondary will follow the schedules developed for these situations.

Section 3 Severe Weather and School Cancellations

The Superintendent may close public schools in case of severe weather. Representatives of the Superintendent's staff will notify local news media when inclement weather warrants such action. The information is broadcast regularly by Blackboard connect, and radio and television stations.

Decision to Close Schools. A decision to close school is made when forecasts by the weather service, law enforcement advisories or civil defense officials indicate that it would be unwise to hold school. If possible, a decision about the next school day will be made by 9 p.m. An early decision is not always possible because of uncertain weather conditions. School officials will make periodic assessments of conditions during the night and will decide early in the morning (by 6 a.m. if possible). In any case, **an announcement will be made to the news media when schools will be closed. This information will be posted to Sandhills Express, the school Facebook page, and Blackboard connect.** In some instances, schools will be open, but certain services may be cancelled (bus transportation, Pre-School, student activities).

After School Starts. Every attempt will be made to avoid closing school once classes are in session. In some instances closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases as much advance notice as possible will be given to parents. If school is closed during the day the notice will be broadcast by the media. **Parents should have a plan in place to accommodate these circumstances.**

Parental Decisions. **Parents may decide to keep their children at home in inclement weather because of personal circumstances.** Students absent because of severe weather when school is in session will be marked absent. The absence will be treated like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather during the school day. Students will be dismissed from school during severe weather on the basis of a telephone request.

What Not To Do. Parents should not attempt to come to school during a tornado warning. **School officials are not permitted to release students from the school building during a tornado warning.** Tornado safety procedures are practiced regularly by students and staff members. Also, parents are urged not to call radio and television stations and school buildings during severe weather.

Article 2 - School Day

Emergency Conditions. The school has a signal which, when activated, includes the necessity to either evacuate the building or to move to safer areas of the building. Regular drills are held as required by law through the school year. There are plans for an Emergency Exit system, Tornado Warning System, and Critical Incident Response.

Section 4 Open-Closed Campus

All students are required to remain on campus during the school day (including lunchtime). Parents who come to the school in person to check out their child may have their child released into their supervision. The student must be signed out and then signed back in when he/she returns to school by a parent. Automobiles may not be removed from the parking lot without permission from the administration. Once the car enters the parking lot, it is to remain there until the end of the day. Sitting in the cars during the noon hour or lounging in the parking lot during the noon hour is prohibited.

It shall be the policy of Callaway Public Schools, beginning with the 2019-2020 school year, for the students in 12th grade to be able to leave campus without requiring them to be signed out in person by a parent during lunch period. Students in 11th grade may be given this privilege starting second semester.

To be eligible for this privilege, students must meet the following requirements:

- Have a parent-signed waiver on file in the Principal's Office,
- Have acknowledged receipt of the student handbook; signed form on file.

These rules shall be followed by all eligible participating students:

- Students leave and must return through the main office door
- Students must meet eligibility requirements for participation

The privilege may be suspended or revoked due to infractions or other factors by parents or administration at any time.

Section 5 Supervision Responsibility Before/After School

Arrival at School/Dismissal From School

School doors will be open at 7:30 a.m. Students will not be admitted into the building prior to this time without pre-arrangement and direct supervision of a classroom teacher. **Prior to that time, the school is not responsible for supervision of the students.** Students will not be permitted to enter earlier unless the Principal determines it to be necessary due to inclement weather or other factors. Students are to enter through their assigned entrance and proceed to designated areas.

Students will be dismissed at the end of the last period of the school day unless there are other circumstances (early dismissal, detention etc.). Upon dismissal, students must leave the school grounds and proceed home or to a previously designated location unless participating in a school-sponsored activity. **The school is not responsible for supervision of students once the**

Article 2 - School Day

students are to have left school grounds.

Certain days on the calendar are “shortened days,” meaning that the school day starts or ends other than on the normal schedule. Parents are strongly encouraged to be aware of those days so their children are not left in an unsupervised situation or without a means to get home upon dismissal.

Signing a Child In and Out of School

Parents or guardians are required to sign their children in and/or out of school if they are entering after their first period begins or before leaving at the end of the school day. The student, parent or guardian must report to the main office for this purpose. The sheet for signing a child in and/or out of school is located on the front counter. If a child is being signed out, the school secretary will call the appropriate classroom and indicate to the teacher that the child is leaving. Parents are not to go directly to the classrooms. The schools will only release children to adults designated by the parent on the emergency card.

If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the Principal and provide the Principal with a copy of that order to maintain on file at the school.

Supervision at Dismissal

Parents or guardians of children in grades Pre-K to 6, where the child does not use district-provided transportation after dismissal, may request the school or program not release the child to walk home after dismissal unless the child is released to the parent or legal guardian or an escort designated by the parent or guardian. Students who leave before the end of the day are to be signed out by a parent or guardian or an escort designated by the parent or guardian.

Emergency Closing Procedures

Parents are requested to provide an emergency contact telephone number to have on file in the event of an emergency closing or any other general or individual situation that requires the immediate presence of a parent/guardian. In the event that parents do not have such a number or cannot be contacted, it will be assumed that the parent has instructed their children concerning the procedure they are to follow should school be dismissed early. Realizing that the school might be unable to reach all parents, it is suggested that all children be advised as to what they are to do should they ever be dismissed early. It is recommended that parents give their children an alternate destination and that the building principal be made aware of this information.

If conditions allow and supervision is available in the event of an early dismissal, the child will be held in school until the normal dismissal time. If the parent or guardian has not arrived to pick up the child by the normal dismissal time, law enforcement or child protective services may be contacted to ensure the safety of the child.

Article 3 - Use of Building and Grounds

Section 1 Visitors

All visitors must report to the office, upon entering the main entrance, to sign in and receive a visitor's pass. Visits to classrooms during the first week of school and the last week of school may be limited to ensure a smooth transition. Visits by parents to classrooms are encouraged; provided that the visits do not disrupt the educational program, individual students, or create a safety concern.

Section 2 Smoke-Free Environment

All of our school buildings and grounds are smoke and tobacco-free. We would appreciate your help in meeting the goal of a smoke and tobacco-free environment for our children. When you attend school events, including athletic events, please abide by our District's policy.

Section 3 Care of School Property

1. Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school.
2. Students who disfigure property, break windows, or do other damage to school property or equipment will be required to pay for the damage done or replace the item.

Fines are determined on books according to the following criteria:

Lost Book:	Replacement cost
Damaged Book	Current Replacement Cost
Lost Book	Current Replacement Cost
Chromebook User Fee	\$25.00 annually
Chromebook Damage	Students are responsible to pay the cost of fixing device over the \$25.

School-issued items that are stolen or damaged from unlocked lockers are the responsibility of the student to whom they were issued. Students must pay all fines before they can receive school publications and final grades.

Article 3 - Use of Building and Grounds

Section 4 Lockers

Each student will be assigned a locker. Students must use their own lockers and are not to share lockers with other students except as assigned by school officials. We recommend that the locker be locked with a combination lock. The School will provide a lock if you wish to use one. Students are expected to keep all books, etc., in their assigned locker. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers.

Section 5 Searches of Lockers and Other Types of Searches

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of or items placed in or on school property, including student vehicles parked on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted within the discretion of the administration.

The following rules apply to searches of students and of a student's personal property and to the seizure of items in a student's possession or control:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or a school rule violation. The search will be conducted in a reasonable manner under the circumstances.
2. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be taken and kept by school officials. Any firearm or other weapon will be confiscated and delivered to law enforcement officials as soon as practicable.
3. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process (that is, "nuisance items") may be removed from student possession.

Section 6 Video Surveillance

Notice is hereby given that video surveillance may occur on district property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building users or may also be provided to law enforcement agencies.

Section 7 Use of Telephone

There is a courtesy phone available for student use. It is encouraged that this courtesy phone's use only be allowed in an emergency or when a student is ill.

Article 3 - Use of Building and Grounds

Section 8 Bicycles

Bicycles must be parked in the racks provided. All bicycles should be equipped with locks and licenses. The school is not responsible for damage or theft of parts while bicycles are on school property.

Section 9 Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe-keeping. Even then, the school is not in a position to guarantee that the student's property will not be subject to loss, theft, or damage.

Section 10 Lost and Found

Students who find lost articles are asked to take them to the office, where the articles can be claimed by the owner. If articles are lost at school, report that loss to office personnel.

Section 11 Accidents

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the Principal.

Section 12 Laboratory Safety Glasses

As required by law, approved safety glasses will be made available for every student and teacher while participating in or observing vocational, technical, industrial technology, science, and art classes. All visitors to these areas may check out a pair of safety glasses when entering any of these areas.

Section 13 Insurance

Under Nebraska law, the District may not use school funds to provide general student accident or athletic insurance. The District requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The District does not make recommendations nor handle the premiums or claims for any insurance company, agent or carrier. Information about student insurance providers will be available in the school office.

Section 14 Bulletins and Announcements

Bulletin boards and display cases are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved by the Principal's office.

Section 15 Copyright and Fair Use Policy

It is the school's policy to follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The federal copyright law governs the reproduction of works of authorship. Copyrighted works are protected regardless of the medium in which they are created or reproduced; thus, copyright extends to digital works and works transformed into a digital format.

Article 3 - Use of Building and Grounds

Copyrighted works are not limited to those that bear a copyright notice.

The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. The relevant portion of the copyright statute provides that the “fair use” of a copyrighted work, including reproduction “for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research” is not an infringement of copyright. The law lists the following factors as the ones to be evaluated in determining whether a particular use of a copyrighted work is a permitted “fair use,” rather than an infringement of the copyright:

- the purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
- the nature of the copyrighted work;
- the amount and substantiality of the portion used in relation to the copyrighted work as a whole, and
- the effect of the use upon the potential market for or value of the copyrighted work.

Although all of these factors will be considered, the last factor is the most important in determining whether a particular use is “fair.” Students should seek assistance from a faculty member if there are any questions regarding what may be copied.

Article 4 – Attendance

Section 1 Attendance Policy

Regular and punctual student attendance is required. The Board's policies require such attendance. The administration is responsible for developing further attendance rules and regulations and staff is responsible for assisting in the enforcement of the rules and regulations. Students and parents are responsible for developing behaviors which will result in regular and punctual student attendance.

Regular attendance is essential for promotion and success in your schoolwork. When an absence is necessary, it is the student's responsibility to contact his/her individual teachers for assignments missed during an absence. Whenever possible, students should make arrangements with their teachers for their assignments in advance of the absence. For extended absences, the office should be notified ahead of time so arrangements can be made with teachers regarding classroom learning expectations.

Section 79-201 of the Nebraska School Laws states that every person residing in a school district within the State of Nebraska who has legal or actual charge or control of any child not less than seven, nor more than sixteen years of age, shall cause such child to attend regularly the public, private, denominational, or parochial school each day that such school is open and in session..." Punctual and regular attendance is important since absence from school is the greatest single cause of lack of achievement in school.

Section 2 Attendance and Absences

Excused and Unexcused Absences. An absence from school will be reported as: (a) an excused absence or (b) an unexcused absence.

1. Excused Absences. Absences should be cleared through the Principal's office in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. All absences, except for illness and/or death in the family, require advance approval. An absence for any of the following reasons will be excused, provided the required procedures have been followed:
 - a. Attendance at a funeral.
 - b. Illness which causes a student to be absent from school.
 - c. Doctor or dental appointment which require students to be absent from school.
 - d. Court appearances that are required by a court order and the student is responsible for needing to be in court.
 - e. School sponsored activities which require students to be absent from school.
 - f. Family trips in which the student accompanies parent(s)/legal guardian(s).
 - g. College visits will be counted as a student activity absence. Students are allowed 2 such visits per year.
 - h. Other absences which have received prior approval from the Principal.

The Principal has the discretion to deny approval for the latter two (2) reasons, depending on circumstances such as the student's absence record, the student's academic status, the tests or other projects which may be missed, and in the case of a family trip, whether the trip could be taken during non-school time and the educational nature of the trip.

Article 4 - Attendance

2. Unexcused Absences: An absence which is not excused is unexcused. If a student's absence is unexcused the student may receive zeros for any class work missed during the absence, and may be required to make up work and the time missed.

Tardy to School. Students will be considered tardy to school if they are not seated in their assigned class or ready and attentive in their assigned area when the bell for their first class rings.

Tardy to Class. Students have a sufficient time period between classes to make it to their next assigned class on time. Students will be considered tardy to class if they are not in their assigned classroom when the tardy bell rings, unless they have a pass from the teacher who detained them. Specific tardy guidelines once students are in the classroom doorway are at the discretion of the classroom teacher.

Tardiness Policy.

1. With the third, fourth, and fifth tardy, the student shall make up a half hour. This may infringe on activities time or jobs after school. Excessive tardiness, more than five (5), will result in one hour after school for each tardy.
2. Failure to show up at designated time will result in additional punishment to be determined by the principal.
3. The number of tardies will begin at zero (0) will the each new semester.

Leaving School or Class. Students who leave school for any reason during the school day must check out at the office before leaving. Students leaving school must be cleared in advance by a note or phone call from the student's parent or legal guardian. Upon returning to school that same day, students are expected to sign in at the office. A sheet will be available on the office counter for this purpose.

Students who leave school without permission and without signing out in the proper manner, or who leave their assigned classroom without teacher permission, will be considered truant.

Section 3 Absence Procedures

Reporting - Normal school hours for students are from 8:00 A.M. to 3:39 P.M. PARENTS SHOULD CALL THE SCHOOL OFFICE AT 308-836-2272 BEFORE 8:30 A.M. TO REPORT THE ABSENCE OF THEIR CHILD. In the event a call is not possible, a written note will be required to be submitted to the school office immediately upon their return to school. Students are encouraged to conduct personal business errands outside of school hours. Before reporting to any class after any absence, students must report to the office to obtain an admit slip to class.

Section 4 Make-up Work

Completing make-up work is required for each day absent for excused absences. If make-up work is not completed, students will receive no credit for the work required. The time each student is allowed will be a minimum of 2 days per absence. Make up daily work for unexcused

Article 4 - Attendance

absences will be per teacher discretion. For major tests or projects missed due to unexcused absences students will be required to turn in the project or take the exam the day they return to school. Extensions may be given per teacher discretion.

If the student knows ahead of time he/she will be absent, the student has the responsibility to contact teachers regarding any work needing to be completed.

Section 5 Attendance Requirements to Participate in Activities

Students must be in school for the **full day** of a scheduled activity or performance in which the student is to participate. If the student is absent **any part of the school day**, the student will not be allowed to participate in that activity or performance. Exceptions to this rule must be granted by either the principal, activities director or designee.

Section 6 Excessive Absences

A student who accrues excessive absences may be considered truant as per state law. Truancy is a violation of school rules.

The parent(s)/guardian(s) will be notified by letter when five (5) absences have occurred in the semester that are not school sponsored absences or medically excused absences. The parent(s)/guardian(s) will be notified by letter when the student records his/her tenth (10th) such absence in a class or classes. This mailing will contain information about next steps if the student continues to accrue non-school sponsored and medically excused absences. When the student reaches his/her fifteenth (15th) non-school sponsored or medically excused absence the parent(s)/guardian(s) will be notified by letter and the administration will set a meeting with the parent(s)/guardian(s) to investigate the reason for the students attendance issues and to make an attendance plan. At this meeting the administration will share with the parent(s)/guardian(s) the school's responsibility to notify the county attorney if the student reaches twenty (20) non-school sponsored or medically excused absences. If the student accrues twenty (20) absences the school will send a truancy letter to the Custer County Attorney and a copy of the letter will also be sent to the parent(s)/guardian(s).

Students and/or parent(s)/guardian(s) must respond to the notice within 5 business days of the mailing date to request a hearing. If no response is provided the administration will comply with all guidance received from the county attorney's office.

When a student has been removed from a traditional classroom setting due to excessive absences, he/she will be placed in an on-line based class that will meet the required credit with the expectation that they finish it before the end of the school year with a passing grade.

Unexcused absences may result in other disciplinary actions.

Illness at school for which the student requests to go home will count as a regular absence unless "exempted" by the school nurse or office staff if the school nurse is unavailable.

Article 4 - Attendance

Truancy vs. Excessive Absenteeism. Excessive absenteeism is not the same as truancy.

Truancy is determined by the number of non-school sponsored and medically excused absences and is the metric used addressing attendance concerns. Rev. Neb. Stat. §§79-201 to 79-209.

Excessive absenteeism is a metric used by the Nebraska Department of Education (NDE) as a variable of our school's AQUESTT rating. If a student misses over 10% of their instructional time they are labeled as excessively absent. The only absences that do not count in excessive absenteeism are school sponsored absences.

Article 5 - Scholastic Achievement

Section 1 Grading System

Students will receive grades on report cards and transcripts. The following scale will be used to assign a grade point average from a percent:

Scale	Range	GPA Points
A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-73	1.7
F	0-69	0

Each teacher will define the grading procedures to be used in their classes.

Section 2 Graduation Requirements

To participate in commencement exercises or receive a Callaway Public Schools' diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete all other administrative requirements or conditions.

Students may earn one of the three types of diplomas during their coursework at Callaway High School. Diplomas are based on the general requirements that a student must attend school for eight semesters or receive special permission from the Board of Education to complete course requirements in less than eight semesters. These requirements must be verified by the Principal and Guidance Counselor. Requests for early graduation must then be made to the Superintendent by September of the student's senior year.

Article 5 – Scholastic Achievement

HONORS DIPLOMA

Requirements:

1. A minimum of 250 total credits will be earned.
2. The above credits will be earned with at least a cumulative grade average of 90% (the average excluding Physical Education, Driver's Education, Teacher's Aide, and non-dual college credit courses).
3. The following subjects included in the 250 credits must be taken and passed:

English	Four years	40 credits
Mathematics	Three years	30 credits
Science	Three years	30 credits
Advanced Courses in Science, Mathematics, or English (Chemistry, Physics, A&P, Advanced Math, Pre-Calculus, Calculus, College English)	Three years	30 credits
History/Social Sciences	Three years	30 credits
Speech (Grade 9)	One Semester	5 credits
Physical Education (Grade 9)	One Semester	5 credits
Computer Technology/Business	One year	10 credits
Personal Finance	One Semester	5 credits

DIPLOMA

Requirements:

1. Minimum of 240 credits will be earned.
2. The following subjects included in the 240 credits must be taken and passed:

English	Four years	40 credits
Mathematics (to include Algebra I taken in Grade 8)	Three years	30 credits
Science	Three years	30 credits
History/Social Sciences	Three years	30 credits
Speech (Grade 9)	One Semester	5 credits
Physical Education (Grade 9)	One Semester	5 credits
Computer Technology/Business	One year	10 credits
Personal Finance	One Semester	5 credits

Course substitutions may be granted by the Principal. High school credit may be awarded to students in Junior High if the course content and requirements are equivalent to a course offered in the high school.

Article 5 – Scholastic Achievement

SPECIAL DIPLOMA

Requirements:

It shall be verified that the student who is issued this type of diploma is doing the caliber of work to the near maximum of his/her ability, but not meeting the standard of the Standard Diploma. These students will have met the goals as set forth on their IEP.

Exceptions to these requirements may be made by the Board of Education upon the recommendation of the Superintendent, who will support the recommendation with justifiable reasons. A complete record of the recommendation and of the action taken upon it by the Board shall be included in the minutes. The candidates for graduation shall be presented to the Board of Education for approval.

A student who has not met the requirements for graduation but who has attended school regularly may, with the recommendation of the Superintendent, be granted a Certificate of Attendance. Students receiving a Certificate of Attendance will be eligible to participate in the graduation ceremony.

Section 3 Promotion and Retention

Students will be placed at the grade level and in the courses best suited to them academically, socially, and emotionally as determined by the professional staff. Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the professional staff to be appropriate for the educational interests of the student and the educational program.

Section 4 Schedule Changes

Students needing schedule changes should notify the Principal or Guidance Counselor. Schedule changes must be initiated by the teachers involved, the Principal and Guidance Counselor, and the student's parent. If a student needs to make a schedule change after the drop/add period the grade for the class they are currently enrolled in will appear on their transcript and can impact GPA and class standing. Final approval of all schedule changes will be made by the Principal.

Section 5 Interim Reports

Various supplemental reports may be sent to parents throughout the school year concerning student's performance.

Section 6 Report Cards

Report cards are issued at the end of each quarter and semester. Grades are used to designate a student's progress. A grade of "F" (Failing) carries no credit. Students receiving a grade of "I" (Incomplete) received at the end of a grading period will be given a timeline for completion as set by the teacher.

Article 5 - Scholastic Achievement

Section 7 Parent-Teacher Conferences

Parent-Teacher Conferences will be held at approximately Mid-Quarter 1 and Mid-Quarter 3. Reference can be made to the school calendar for the schedule. Conferences with teachers, at any other time, are possible by calling the school office and making arrangements with the teachers.

Section 8 Honor Roll

The purpose of the honor roll is to recognize those students who demonstrate academic excellence. Honor Rolls will be determined for 1st, 2nd, 3rd and 4th Quarters, as well as Semesters 1 and 2. Students will be recognized accordingly:

1. Students receiving all A's will be classified as students with "All-A" Honor Roll status.
2. Students receiving no other grade lower than a B will be classified as students with "A-B" Honor Roll status.
3. All class grades are weighted the same for honor roll status, except those excluded in GPA calculation.
4. Honor roll lists are published in school and community publications.

Section 9 National Honor Society

The National Honor Society (NHS) Chapter of Callaway Public Schools is a duly-chartered and affiliated chapter of this prestigious national organization. Admission to the National Honor Society membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the National Office of NHS and have been revised to meet our local chapter needs. Students are selected to be members by a five-member faculty council appointed by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each year. Students in grades 10, 11, and 12 are eligible for membership. For the scholarship criterion, a student must have a cumulative GPA of 86% or better on a 100% scale. Those students who meet this criterion are invited to complete a student activity information form that provides the Faculty Council with information regarding the candidate's leadership and service. A history of leadership experiences in participation in school or community service is required. To evaluate a candidate's character, the Faculty Council uses two forms of input: first, school disciplinary records are reviewed; second, members of the faculty are solicited for input regarding their professional reflections on a candidate's service activities, character, and leadership. These forms and the student activity information forms are carefully reviewed by the Faculty Council to determine membership. A majority vote of the Council is necessary for selection. Candidates are notified regarding selection through the induction process.

The following notification, a formal induction ceremony is held at the school to recognize all newly-selected members. Once inducted, new members are required to maintain the same level of performance (or better) in the four criteria that led to their selection. This obligation includes regular attendance at chapter meetings held at the sponsor's request during the school year and participation in the chapter service project(s). Students or parents who have questions regarding the selection process, or membership obligations can contact the Principal or Chapter Advisor.

Article 5 - Scholastic Achievement

Removal from National Honor Society (NHS)

A student may be removed from NHS by action of the Principal upon a determination of the Principal that the student:

1. **Prior Conduct**

Engaged in conduct prior to induction which was not known at the time of induction and which, if known, would have caused denial of induction.

2. **Post-Induction Conduct**

Engaged in conduct after induction which is grounds for a student to be long-term suspended or expelled from school under the student code of conduct contained in this handbook; which is grounds for suspension or removal from any extracurricular activity of the school, or which would cause denial of induction if this conduct had taken place prior to the time of induction. The student may appeal the Principal's decision to the Superintendent by given written notice of appeal to the Superintendent within ten (10) calendar days of receipt of the Principal's removal decision. The appeal procedures shall be established in the discretion of the Superintendent such as to allow a fair opportunity for the student's views and information to be considered. The decision of the Superintendent on the appeal shall be final.

Section 10 Academic Integrity

A. Policy Statement

Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

B. Definitions

The following definitions provide a guide to the standards of academic integrity:

1. "Cheating" means intentionally to misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others.

Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):

- (1) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by

Article 5 - Scholastic Achievement

the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(2) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(3) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.

(4) Use of Other Students to Take Tests. Having another person take one’s place for a test, or taking a test for another student.

(5) Misrepresenting the Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.

(b) Papers (includes papers, essays, lab projects, and other similar academic work):

(1) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(2) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(3) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is substantially re-written by the student’s parent or sibling. Assistance from home is encouraged, but the work must remain the student’s.

(4) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(5) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student’s real reason for missing class was because the student had not finished the paper.

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- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
2. "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works.

Plagiarism includes, but is not limited to:

- (1) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
- (2) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
3. "Contributing" to academic integrity violations means to participate or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

C. Sanctions

The following sanctions will occur for academic integrity offenses:

1. Academic Sanction. The instructor will refuse to accept the student's work in which the cheating or plagiarism took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work. Credit for the class may be withheld pending successful completion of the replacement test or project.
2. Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
3. Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in a serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

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Article 6 - Support Services

Section 1 Special Education Services

What Does Special Education Mean?

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.

Students Who May Benefit

A student verified as having autism, behavior disorders, deaf-blindness, developmental delay, hearing impairments, mental handicaps, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments need special education and related services.

How are Students With Disabilities Identified?

Referrals are made by teachers or parents to a Student Assistance Team. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation is completed. An evaluation is conducted to assist in the determination of whether a student has a disability and the nature and extent of the special education and related services the student needs. The evaluation is conducted only with written consent of a parent or guardian. A multidisciplinary evaluation team (MDT) will then meet to determine whether the student is eligible for special education.

Independent Evaluation

If a parent disagrees with an evaluation completed by the school district, the parent has a right to request an independent educational evaluation at public expense. Parents should direct inquiries to school officials to determine if the school district will arrange for further evaluation at public expense. If school district officials feel the original evaluation was appropriate and the parents disagree, a due process hearing may be initiated. If it is determined that the original evaluation was appropriate, parents still have the right to an independent educational evaluation at their own expense.

Reevaluation

Students identified for special education will be reevaluated at least every three (3) years by the IEP team. The IEP team will review existing evaluation data on the student and will identify what additional data, if any, are needed. The school district will obtain parental consent prior to conducting any reevaluation of a student with a disability.

Individual Education Program (IEP)

Upon a student being verified as having a disability, a conference will be held with parents. At the conference, an Individualized Education Program (IEP) will be developed specifying programs and services which will be provided by the schools. Parent consent will be obtained prior to a student being placed for the first time in a program providing special education and related services or early intervention services to infant and toddlers. Once in place, the IEP is reviewed on an annual basis, or more frequently as needed. Parents are given a copy of the IEP.

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Special Education Placement

The student's placement in a special education program is dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Determination of a student's educational placement will be made by the IEP team.

Written notice shall be given to parents a reasonable time before the school district: 1. Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or 2. Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child.

More Information

Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the Superintendent. A notice of parental rights, Rules 51 and 55 and more information about special education are also available at the Nebraska Department of Education's website: <http://www.nde.state.ne.us/SPED/sped.html>.

Section 2 Students with Disabilities: Section 504

Accommodations and related services are made available to students with disabilities under Section 504 of the Rehabilitation Act of 1973. Under Section 504, parents have the following rights:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of your child's disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.
5. Have your child receive services and be educated in facilities which are comparable to those provided to students without disabilities.
6. Have your child receive an individualized evaluation and receive special education and related services if your child is found eligible under Section 504.
7. Have evaluation, eligibility, educational and placement decisions made based on a variety of information sources and by persons who know your child and who are knowledgeable about the evaluation data and placement options.
8. Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if your child were placed in a program operated by the school district.

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9. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the school district.
10. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement. Obtain copies of educational records at a reasonable cost on the same terms as records are provided students without a disability unless the fee would effectively deny you access to the records.
11. Receive a response from the school district to reasonable requests for explanations and interpretations of your child's records.
12. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request, it shall notify you within a reasonable time, and advise you of the right to a hearing.
13. File a local grievance in accordance with school policy.
14. Request an impartial hearing related to decisions regarding your child's identification, eligibility, and educational program or placement with opportunity for participation by the person's parents or guardian and representation by counsel, and a review procedure. This is provided in the local grievance procedure.

Section 3 Guidance Services

Callaway Public Schools employ a counselor for the purpose of assisting with the District's testing program, to assist with scheduling, and for students to discuss problems and resolve conflicts. If you wish to visit with the School Counselor, stop by a counselor's office and make arrangements for an appointment.

Section 4 Health Services

Student Illnesses

School personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: a temperature greater than 100°F, vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include emergency daytime phone numbers on your child's enrollment card so that you can be reached if your child becomes ill or injured while at school. Please also inform your school office staff of health-related information you feel is important for your student's success in the classroom and/or safety at school.

Guidelines for Administering Medication

Whenever possible, your child should be provided medications by you outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for the child to be given medication at school. A consent form is available at the school office. If your child has asthma or diabetes and is capable of self-managing his or her health condition, contact the office to develop a self-management plan.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or

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manufacturer-labeled bottle. Repackaged medications will not be accepted. Prescription medications require a physician's authorization for these medications to be administered by the school.

School Health Screening

Children in Preschool through twelfth grade will be screened for vision (Preschool and Kindergarten exempt), hearing (Preschool exempt), height, and weight. Students entering the Student Assistance Process at any grade level, and those about whom health concerns are identified, may also be screened. Parents who do not wish their child to participate in the school screening program must communicate this in writing to the school office. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit findings from an alternate medical provider to the school.

Physical and Visual Examination

Evidence of a physical examination and a visual evaluation is required within six (6) months prior to entrance into kindergarten and, in the case of transfer from out of state, to any other grade. A physical examination is also required prior to entrance into the seventh grade. The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse; the visual evaluation is to be completed by any of the forgoing or an optometrist. A parent or guardian who objects to the physical examination and/or visual evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school office. Additional physical examination requirements exist for students participating in athletic participation.

Immunizations

Students must show proof of immunization. A student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely-held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Forms are available in the school office.

Unimmunized students may be excluded from school in the event of a disease outbreak.

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Summary of the School Immunization Rules and Regulations For 2025-2026 School Year

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine 3 doses of Polio vaccine 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age 3 doses of pediatric Hepatitis B vaccine 1 dose of MMR or MMRV given on or after 12 months of age 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age
Students entering school (Kindergarten or 1st Grade depending on the school district's entering grade)	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4 th birthday 3 doses of Polio vaccine 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Students entering 7 th grade	Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)
Students transferring from outside the state at any grade	Must be immunized appropriately according to the grade entered.

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)

Updated 5/2015

Birth Certificate Requirements

State law requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

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Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

Guidelines for Head Lice

The following guidelines are in place to: better control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts:

1. Children will be sent home from school for live head lice. In the event a child has two (2) cases of live lice in a semester, the child will be sent home until free of both live lice and nits (eggs).
2. Health office staff will provide written treatment information and instructions, including how to check and identify head lice*.
3. A child who is sent home from school for head lice should miss no more than two (2) school days.
4. A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
5. A child who returns to class with nits (eggs) will be checked again in 7-10 days.
6. Families are encouraged to report head lice to the school health office.
7. Classroom-wide or school-wide head checks will be conducted as needed in order to control the condition at school.

*Nit removal will be emphasized for effective management of the condition. For more information call the nurse at your child's school.

Section 5 Transportation Services

Transportation to and from school is provided to students in accordance with law and Board policy. Students may also be provided transportation on field trips and when participating in school activities. Students are expected to follow the behavioral expectations for riding school buses.

Behavior on School Buses

I. General Conduct Rules Apply: While riding school buses you are expected to follow the same student conduct rules which apply when you are on school property or attending school activities, functions or events. There are also special conduct rules for riding school buses. These rules also apply to riding other school vehicles.

Article 6 - Support Services

II. Special Conduct Rules for Riding School Buses.

A. Rules for Getting On and Off the Bus

1. Be on time to be picked up. As a general rule, get to your bus stop five (5) minutes before your scheduled pick up time. If you miss the bus, immediately return to your home and tell your parents so they can get you to school.
2. While waiting for the bus, stay at least five (5) feet away from the street, road or highway. Wait until the bus comes to a complete stop before approaching the bus.
3. You may exit the bus only at your approved destination (your school or your approved bus stop). Exit the bus as directed by the driver. Do not run.
4. If you must cross the street after exiting the bus, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.

B. Rules on the Bus

1. Be respectful of the bus driver. Immediately follow all directions of the driver and any adult on the bus.
2. Sit in your seat facing forward. Use seat belts in vehicles in which they are available.
3. Talk quietly and use appropriate language.
4. Keep all parts of your body inside the bus.
5. Keep your arms, legs and belongings to yourself.
6. No fighting, harassment, bullying, intimidation or horseplay.
7. Do not throw any object.
8. No eating, drinking, use of tobacco, alcohol, drugs or flammables.
9. Do not bring any weapon (real or imitation) or dangerous objects on the school bus.
10. Do not damage the school bus.

III. Getting the Driver's Assistance: If you need assistance from the driver, wait until the bus is at a full stop. If you are close enough, tell the driver what you need. If you are too far away for the driver to hear you, ask a student in front of you to get the driver's attention. If necessary, walk up to the driver, while the bus is at a full stop. If you need immediate assistance for an emergency, take all action needed to safely get the help of the driver.

IV. Consequences for Rule Violations: Consequences for school bus misconduct may include restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from school.

Article 7 - Drugs, Alcohol and Tobacco

Section 1 Drug-Free Schools

The District implements regulations and practices which will ensure compliance with the federal Safe and Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects. The consistent message of the program is that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

Section 2 Education and Prevention

The District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs. The curriculum includes the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades. The District provides in-service orientation and training for staff with regard to drug and alcohol education and prevention programs.

Drug and Alcohol Use and Prevention. Each student of the District is hereby provided a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities.

Drug and Alcohol Education and Prevention Program of the District Pursuant to the Safe and Drug-Free Schools and Communities Laws and Regulations. All students are provided an age appropriate, developmentally based drug and alcohol education and prevention program. The program educates on the adverse effects of the use of illicit drugs and alcohol, with the primary objective being the prevention of illicit drug and alcohol use by students.

Drug and Alcohol Counseling, Rehabilitation and Re-entry Programs. Information concerning available drug and alcohol counseling, rehabilitation, and re-entry programs is available to all of the students upon request of the Counselor. In the event of disciplinary proceedings against a student for any District policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel will confer with the student and the student's parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel consider to be of benefit.

Safe and Drug-Free Schools—Parental Notice. Pursuant to the provisions of the No Child Left Behind Act, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

Section 3 Standards of Student Conduct Pertaining to Drugs, Alcohol and Tobacco

These standards are in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation. The District's standards prohibit the possession, use, or distribution of illicit drugs or alcohol on school premises, in school vehicles, or as a part of any of the school's

Article 7 - Drugs, Alcohol and Tobacco

activities on or off school premises. Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession, use, distribution or being under the influence of any controlled substance, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession, use, distribution or being under the influence of alcohol.
4. Possession, use, distribution, or being under the influence of any abusable glue or aerosol paint or any other chemical substance for inhalation, including but not limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes.
5. Possession, use, or distribution of any look-alike drug or look-alike controlled substance when such activity constitutes a substantial interference with school purposes.
6. Possession, use or distribution of any tobacco product.

Disciplinary Sanctions

Violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including expulsion and referral to appropriate authorities for criminal prosecution. In particular, students should be aware that:

1. Violation of these standards may result in suspension or expulsion.
2. Prohibited substances will be confiscated and unlawful substances will be turned over to law enforcement authorities.
3. The student may be referred for counseling or treatment.
4. Parents or legal guardian will be notified.
5. Law enforcement will be notified.
6. If it appears there is imminent danger to the student, other students, school personnel, or students involved, emergency medical services will be contacted.

Intervention

The District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational environment, the school has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Article 8 - Student Conduct Rules

Section 1 Purpose of Student Conduct Rules

These student conduct rules are established to maintain a school atmosphere which is conducive to learning, to aid student development, to further school purposes, and to prevent interference with the educational process. Violations of the rules will result in disciplinary action.

Section 2 Forms of School Discipline

A. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five (5) school days (short-term suspension) on the following grounds:

1. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or,
2. Other violations of rules and standards of behavior adopted by the Callaway Public Schools Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
4. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.
5. A student on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

B. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five (5) school days but less than twenty (20) school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice

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will include a description of the procedures for long-term suspension. The procedures will be those set forth in the Student Discipline Act.

C. Expulsion:

1. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless (a) the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) the misconduct occurred within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent. The suspension pending hearing may be imposed if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
3. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
4. Alternative Education. Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
5. Suspension of Enforcement of an Expulsion. Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one (1) full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

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6. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than 19 years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to a court order, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

D. Other Forms of Student Discipline. Administrative and teaching personnel may take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

Section 3 Student Conduct Expectations

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.

A. Behavior Definitions & Discipline Grid

Behavior	Definition
Abusive Language/Gross Disrespect	Language that is violent or grossly disrespectful in nature that is directed at another student or adult (i.e. derogatory name directed at another person, cussing at a teacher in a hurtful or violent way)
Alcohol (possession or use)	Student is in possession of or under the influence on school grounds or school events.

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Assigned Place	Student is not where he/she is supposed to be as documented by a pass from the teacher.
Bomb Threat	Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosions.
Bullying Behaviors/Teasing	Student delivers disrespectful messages (verbal or gestural) to another person that includes taunting, teasing, intimidation, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age and/or national origin. (i.e. hurting or intimidating verbally, taunting, flipping the bird, threatening to beat up).
Defiance	Repeated refusal to cooperate or exhibit behaviors that contradict teacher's request. Examples: excessive arguing, ignoring adult, refusal to follow directions, rude interactions, talking back
Disability Harassment	The targeting of an individual because of their disability through verbal language, written language, or actions.
Disrespect	Behavior exhibited toward students or staff that are rude and excessive in nature.
Disruption	Behavior causing an interruption in a class or activity. (i.e. sustained loud talk, yelling, screaming, horseplay or roughhousing, and/or sustained out-of-seat behavior)
Drugs (possession or use)	Be under the influence, possess, transport illegal drugs, over the counter drugs, prescription drugs, controlled substances, drug paraphernalia, chemicals, precursor chemicals, cereal malt beverages, and alcohol at school, on or in, or while utilizing school property, or at school sponsored activities, programs, or events
Drugs (Intent to distribute or manufacture)	Possession or manufacturing of drugs on school property, or at school sponsored activities, programs, or events with intent to distribute.
Explosive Devise/Combustible	Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (i.e. matches, lighters, firecrackers, gasoline, lighter fluid).
False Fire Alarm/911 Call	A call to the fire department or police station that was a prank or a joke.
Fighting	A fight is any exchange of physical aggression such as hitting, kicking, biting, by two or more students. All students involved in a fight will receive

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	consequences or suspension depending on the severity.
Horseplay-Inappropriate Physical Contact	Student delivers inappropriate physical contact toward another student without the intent to harm, horseplay.
Inappropriate Use of Technology	Student misuses school computers. (i.e. unapproved Internet sites, use of another student's password/files, emailing, retrieving other's information, downloading materials, chatting, instant messaging) or a student misuses any form of technology.
Instigating A Fight	Behavior that starts situations with other students (i.e. behavior the provokes students into fighting).
Physical Aggression	Behavior causing or threatening physical harm towards others.
Plagiarism/Academic Dishonesty	Cheating defined as copying another's work and claiming it as your own and plagiarism defined as the use of another's original ideas or writing without giving credit to the author. Materials taken from electronic sources are covered as well. Providing work for another student to copy or claim as his/her own. Sending or receiving another student's work via social media, email, text message or any other electronic means shall also be considered academic dishonesty.
Possession of Lewd or Inappropriate Materials	Student is in possession of or has passed on materials that are lewd or inappropriate in nature or can be reasonably predicted to cause a disruption in the school environment. (i.e. inappropriate pictures on phone)
Profanity	Any language that is abusive in nature (i.e. cuss words) that are not directed at a particular individual
Public Displays of Affection	The school is not the place for students to openly display their affection for each other. Inappropriate physical contact will not be allowed.
Racial Harassment	The targeting of an individual because of their race or ethnicity through verbal language, written language, or actions.
Sexual Harassment (Physical)	Student inappropriately touches another person with intent to sexually harass. (i.e. pelvic thrust, touching or grabbing under the clothes, sexual or any unwanted or inappropriate touching)
Sexual Harassment (printed or verbal)	Student delivers disrespectful sexual messages (verbal, written or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes.
Sexually Inappropriate Behavior	Sexually suggestive actions, behavior that offends
Single Assault	A single assault is when a student carries out physical/verbal aggression, but

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	the other child does not reciprocate. The aggressive student will receive consequences or suspension depending on the severity.
Skiping Class/Leaving Class w/out Permission	Student leaves class/school without permission or stays out of class/school without permission. Student is not in his/her assigned area.
Theft	The action or crime of stealing.
Threat	Any verbal warning or challenge given to another person.
Tobacco (possession or use)	Student is in possession of or using tobacco.
Vandalism	Student deliberately impairs the usefulness of property. Student participates in an activity that results in substantial destruction or disfigurement of property. Student defaces school property leaving a permanent marking (i.e. band instruments, art supplies, athletic equipment, computers, writing on property that is not theirs, tearing and/or writing in textbooks).
Weapon	Student is in possession of knives or guns (real or look-alike) or other objects readily capable of causing bodily harm.

Behavior	1st Offense	2nd Offense	3rd Offense	4th Offense	5th Offense
Abusive Language/Gross Disrespect	Step 2-5	Step 3-5	Step 4-5	Step 5-6	Step 5-6
Alcohol (Possession of Use)	Step 5	Step 5- 6			
Assigned Place	Step 1-2	Step 2-3	Step 3-4	Step 4	Step 4-5
Bomb Threat	Step 5	Step 6			
Bullying/Teasing	Step 1	Step 2-5	Step 3-5	Step 4-5	Step 5
Defiance	Step 1-3	Step 2-6			
Disability Harassment	Step 1-5	Step 1-6			
Disrespect	Step 1-3	Step 2-4	Step 3-4	Step 4-5	Step 5
Disruption	Step 1-3	Step 2-3	Step 3-4	Step 4-5	Step 4-5
Drugs (Possession or Use)	Step 5	Step 6-7			
Drugs (Intent to Distribute)	Step 5-7	Step 6-7			
Explosive Device/Combustible	Step 4-6	Step 4-6			
False Alarm/911 Call	Step 5	Step 6			
Fighting	Step 5	Step 5-6			
Horseplay (Inappropriate physical contact)	Step 1-3	Step 2-3	Step 3-4	Step 3-5	Step 4-5
Inappropriate Use of Technology	Step 1-2	Step 2-3	Step 3-4	Step 4	Step 5
Instigating a Fight	Step 2	Step 3	Step 4	Step 4-5	Step 4-5
Physical Aggression	Step 3-5	Step 4-6	Step 5-6	Step 5-6	Step 5-6
Plagiarism/Academic Dishonesty	Step 1-3	Step 2-3	Step 3	Step 4	Step 4-5
Possession of Inappropriate Materials	Step 1	Step 2-3	Step 3-4	Step 4-5	Step 4-5
Profanity	Step 1-3	Step 2-3	Step 3-4	Step 4	Step 4-5

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Public Displays of Affection	Step 1-5	Step 1-5			
Racial Harassment	Step 5	Step 5-6			
Sexual Harassment	Step 5	Step 5-6			
Sexually Inappropriate Behavior	Step 3-4	Step 4	Step 5		
Single Assault	Step 5	Step 6			
Skipping Class/Leaving without permission	Step 1-2	Step 2-3	Step 3	Step 4	Step 4
Theft	Step 3-4	Step 4-6			
Threat	Step 2-5	Step 3-5	Step 4-5	Step 5	Step 5
Tobacco	Step 4	Step 4	Step 4	Step 5	Step 5
Vandalism	Step 2-4	Step 4-5	Step 5	Step 5	Step 6
Weapon	Step 5	Step 5-7			

Office Referral- Serious infractions will be dealt with administrative action

Step 1- Conference

A formal conference is held between the student and one or more school officials. During the conference, the student must agree to correct his/her behavior.

Step 2- Detention/Loss of Privileges

If the problem or behavior persists a student may be assigned a lunch/recess detention or time before/after school. Parents will be notified.

Step 3- Class Suspension

Student may be removed from one or more classrooms or multiple periods that they are having problems in. Parents will be notified.

Step 4- In School Suspension

The student is removed from class but remains in school. Parents will be notified.

Step 5- Out of School Suspension (Short Term)

The student is removed from school up to five (5) school days. A parent or guardian will be notified and asked to come to school to pick the student up from school. During this time a student is not allowed to be on school grounds or participate in extracurricular activities.

Step 6- Out of School Suspension (Long Term)

The Student is removed from the school setting for more than five (5) school days but less than twenty (20) school days. During this time the student is not allowed to be on school grounds or participate in extracurricular activities.

Step 7- Expulsion from school

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The student will be expelled from attendance in all schools, grounds, and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred within ten (10) days prior to end of the semester.

B. Additional Student Conduct Expectations and Grounds for Discipline

The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

- (1) Student Appearance: Students at Callaway Public Schools are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing should provide coverage so as to not create a disruption or distraction to the learning environment. Examples include, but are not limited to:
 - b. Bottoms (Shorts, Skirts, or Pants) that do not provide adequate coverage.
 - c. Shirts such as spaghetti straps, tank tops with thin upper strips, shirts that show a bare midriff, or shirts that have been modified to show the side profile of the individual wearing it.
 - d. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - e. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - f. Head wear including hats, caps, bandannas, and scarves;
 - g. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - h. Clothing must be clean. Clothing that is soiled or has an odor to the point that it causes a distraction to the learning environment will not be allowed.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

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Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be provided with appropriate clothes. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

(2) Electronic Communication Devices

a. Philosophy and Purpose. Callaway Public Schools prohibits the use of cell phones or other electronic communication devices by students during the school day or attending a school instructional function except as provided otherwise below. The use of electronic devices can be disruptive to the educational process. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

b. Definitions.

- (1) “Electronic communication devices” means any device which transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device. This includes, but is not limited to, cell phones, tablets, “smart” watches, earbuds, headphones, and gaming devices, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
- (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:

- (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
- (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,

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(iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. Possession and Use of Electronic Devices.

Students are only permitted the use of cell phones during the school day under the following circumstances:

1. When required by an IEP or 504 plan.
2. When authorized by the district for educational purposes.
3. In the case of an emergency or perceived threat of danger.
4. When necessary to monitor or manage a student's health care.
5. When appropriate under District policies or otherwise allowed by an appropriate school employee.

Students who are caught using their cell phones will surrender the cell phone to the teacher, it will be available to be picked up at the end of the day from the office.

Students will only be permitted to use cell phones before school and after school.

Students who refuse to surrender their cell phone if caught using it in class will be referred to the office where students will be placed in ISS for the remainder of the day.

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the

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imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device at the end of the current school day.

- (ii) Second Violation and Subsequent Offences: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school administration. The electronic device may remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device. Students may receive additional consequences.

e. Penalties for Prohibited Use of Electronic Devices:

Students who receive a "sexting" message are to report the matter to a school administrator, and then delete such messages from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
- (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

f. Reporting to Law Enforcement.

Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

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g. Responsibility for Electronic Devices.

Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

- (3) Harassment and Bullying Policy: One of the missions of Callaway Public Schools is to provide safe and secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff. Inappropriate behaviors (bullying, intimidation and harassment are to be identified and corrected. Students and staff are to avoid such behaviors. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

“Bullying” is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior typically includes verbal (e.g. teasing or name-calling) and physical aggression (e.g., hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the others' property. “Harassment” includes the same actions, though not necessarily from a standpoint of perceived power. Harassment is prohibited. Bullying and harassment is a violation of student conduct rules and appropriate disciplinary measures, up to expulsion, will be enforced. When bullying or harassment is done on the basis of gender, disability, race, or other protected status, it is considered a very serious offense for which expulsion may be a likely consequence depending on the severity of the conduct.

Students who are the victim of bullying or harassment or who observe such occurrences are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

- (4) Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion.
- a. Students must have a pass when not in class during class time. Students are to use the pass only for the purpose requested. For example, if given a pass to use the restroom, the student must promptly proceed to and use the nearest restroom and promptly return to class.
 - b. Students are expected to bring all books and necessary materials to class. This includes study halls.

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- c. Assignments for all classes are due as assigned by the teacher.
- d. Students are not to operate the mini-blinds or the windows without permission of the teacher.
- e. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
- f. Students are to be in their seats and ready for class on the tardy bell.
- g. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
- h. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
- i. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
- j. Snow handling is prohibited.

(5) Network, E-Mail, Internet and Other Computer Use Rules:

(a) General Rules:

- (i) The network is provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access for all staff and students is a privilege and not a right.
- (ii) Individual users of the district network are responsible for their behavior, actions, problems, and communications involving and over the network. Users will comply with district rules and will honor the agreements they have signed. Beyond clarification of such rules, the district is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.
- (iii) Network storage areas shall be treated like school lockers for students. Network administrators may review files, information, equipment, messages and communications of staff and students to maintain system integrity and ensure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, district servers, or in computers, will be private. No reasonable expectation of privacy shall exist in relation to network use.
- (iv) Users should not expect, and the district does not warrant, any information or products obtained from the network, that files or information stored, obtained or used on the network will be private, and use of the network waives and relinquishes all such privacy rights, interests or claims to confidentiality the user may have under state or federal law.

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- (v) The district will not be liable for, and does not warrant in any way, purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

(b) Policy and Rules for Acceptable Use of Computers and the Network: The following policy and rules for acceptable use of computers and the network, including Internet, shall apply to all district administrators, faculty, staff and students. The term "Users", as contained herein, shall apply to all such individuals. The Superintendent, or the Superintendent's designee, is hereby delegated all authority and is the ultimate person in charge of the district network and technology resources or equipment, and the same shall also be under the direct supervision of the site or building administrator where located, sometimes herein called "network administrators."

- (i) Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages to the computer, information, files, programs or disks.
- (ii) Users shall not let other persons use their name, account, log-on password, or files for any reason (except for authorized staff members).
- (iii) Users shall not use or try to discover another user's account or password.
- (iv) Users shall not use the computers or network for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).
- (v) Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
- (vi) Users shall not copy, change, or transfer any software or documentation provided by teachers, or other students without permission from the network administrators.
- (vii) Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code, software or information designed to self-replicate, damage, or otherwise hinder the performance of the network or any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
- (viii) Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or images.
- (ix) Users shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources. In addition to any other disciplinary action or legal action that may occur, any user violating this or any other rule shall be liable for any and all damages to the computer, network, information, files, programs or disks.
- (x) Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

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- (xi) Users shall not take technology equipment (hardware or software) from the school grounds or remove such from computer work areas without written permission of the network administrator.
- (c) Etiquette and Rules for Use of Computers and the Network: All users of computers and the network are expected to abide by the generally accepted rules of network etiquette. Informal rules of behavior have evolved for the use of and communication on the network, Internet and other on-line services. Breaches can result in harsh criticism by others. These rules of behavior include (but are not limited to) the following:
 - (i) Be polite. Do not become abusive in your messages to others.
 - (ii) Use appropriate language. Do not swear, use vulgarities or any other inappropriate language, message, information or images.
 - (iii) Do not reveal your personal account, address or phone numbers, or that of other students or colleagues.
 - (iv) Note that electronic mail (e-mail) is specifically not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities. Messages which violate the rules will result in disciplinary action.
 - (v) All communications and information accessible via the network should be assumed to be private property of others.
 - (vi) Do not place unlawful information on any network system.
 - (vii) Keep paragraphs and messages short and to the point. Focus on one subject per message.
 - (viii) Include your signature at the bottom of e-mail messages. Your signature footer should include your name, position, affiliation, and network or Internet address.
 - (ix) Other rules may be established by the network administrators or teachers from time to time.
- (d) Penalties for Violation of Rules: All of the policies, rules, and procedures for acceptable use of computers and the network are intended to make the computers and the network more reliable for users. They are also intended to minimize the burden of administering the networks so that more time can be spent on education and enhancing services. Use of the computer and access to telecommunications resources is a privilege and not a right. Violation of the policies, rules, and procedures concerning the use of computers and the network may result in disciplinary action up to, and including, loss of access, suspension and/or expulsion of students from school and loss of access, suspension, termination, non-renewal or cancellation of the contract of administrators, teachers, or other school employees.
- (e) Student and Parent Agreements: Students and parents may be required to sign a computer and network use agreement as a condition of the student being permitted to use such equipment.

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(6) Risks of -Social Networking:

The purpose of this message is to give our students information about the risks of using similar social networking sites.

These sites are public sources of information. The information may be seen by your school administrators, your parents, and law enforcement. It is also accessible to people who you don't even know now, but may later want to impress—such as university admissions and scholarship officials and prospective employers. In fact, many large companies now search the internet as a means of conducting background checks on job applicants. What you say now on social networking sites may affect you years later.

What you say now on social networking sites may also affect you right now. Pictures or writings that show that you have violated student conduct rules may result in school discipline. A picture of a student drinking a beer may very well lead to a suspension from activities if the school learns about it. Criminal charges may be filed against you based on information posted on social networking sites

Here are some common sense guidelines that you should follow when using social networking sites:

- Don't forget that your profile is in a public forum. Don't post anything you wouldn't want the world to know (e.g., your phone number, address, IM screens name, or specific whereabouts).
- Avoid posting anything that would make it easy for a stranger to find you, such as where you hang out every day after school.
- People aren't always who they say they are. Be careful about adding strangers to your friends list. It's fun to connect with new friends on social networking sites from all over the world, but avoid meeting people in person whom you do not fully know. If you must meet someone, do it in a public place and bring a friend or trusted adult.
- Harassment, hate speech and inappropriate content should be reported. If you feel someone's behavior is inappropriate, react. Talk with a trusted adult, or report it to appropriate social networking site or the authorities.
- Don't post anything that would embarrass you later. Think twice before posting a photo or info you wouldn't want your parents or boss to see!
- Don't mislead people into thinking that you're older or younger. We urge all students to following these common sense guidelines.

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Section 4 Reporting Student Law Violations:

- (1) Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.
- (2) When a Principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the Principal or other school official will take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken. An exception applies when a minor has been taken into custody as a victim of suspected child abuse; in that event the Principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.
- (3) In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it shall be the policy of the Callaway Public Schools to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:
 - (a) Knowingly possessing illegal drugs or alcohol.
 - (b) Assault.
 - (c) Vandalism resulting in significant property damage.
 - (d) Theft of school or personal property of a significant nature.
 - (e) Automobile accident.
 - (f) Any other behavior which significantly threatens the health or safety of students, staff or other persons or which is required by law to be reported.

Article 9 - Extra-Curricular Activities - Rights, Conduct, Rules and Regulations

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Article 9 – Extra-Curricular Activities – Rights, Conduct, Rules and Regulations

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FFA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on and off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

Article 9 – Extra-Curricular Activities – Rights, Conduct, Rules and Regulations

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Selling, using, possessing or dispensing alcohol, tobacco, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. (Note: Refer to "Drug and Alcohol Violations" for further information).
8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
11. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
12. Repeated violation of any of the school rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.

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14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for those students riding Callaway Public School buses or vehicles used for activity purposes.
17. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
18. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
19. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
20. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations by written handouts or posting on bulletin boards prior to the violation of the rule or regulation.
21. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations.

Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

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Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs and Alcohol.

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular or school-sponsored activity for the following minimum periods:

1. First Violation: Twenty calendar days from date of finding.
2. Second Violation: Dismissal from the team or group for the remainder of the season.

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3. Any Subsequent Offense: Dismissal from any team or group for the entire year.
4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).
The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of the program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one (1) calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not restricted by the foregoing, and may be established in the good discretion of the administration.
6. Offenses counted against a student reset at the beginning of each school year.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: Thirty (30) consecutive days.
2. Second or Any Subsequent Offense: One (1) calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the

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Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. A failure to self-report will lead to a longer suspension or other discipline. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a conviction, a plea of no contest and an adjudication of delinquency by a juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

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1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two (2) school days (two (2) business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five (5) days of receipt of the notice letter.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten (10) calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five (5) school days (ten (10) calendar days if school is not in session).

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The written decision will be mailed or otherwise delivered to the participant, parents or guardian.

- iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures.
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have “excessive absences” as determined under the school’s attendance policy may be ineligible to participate in extracurricular activity contests or performances. Students who have four (4) or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance by 8:20 a.m. is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities show evidence of sincere effort towards scholastic achievement. To be eligible for participation in

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extracurricular activities students must:

1. Be enrolled in at least 35 credit hours in the semester of participation.
2. Maintain passing grades. A student who is failing two (2) or more classes at the progress reporting time (Thursdays at 12:30 p.m.) will be placed on academic probation. If that same student is failing ANY two classes for a consecutive week, he/she will be ineligible to participate in any extracurricular or school-sponsored activities for the following week, which commences on the following Monday and extends through Sunday. Ineligibility will continue until a student is failing less than two (2) classes.
4. Academic requirements do not apply to activities which are considered an “extension of the classroom” and/or a grade will be given:
 - (A) Instructional field trips which are a part of the scheduled course learning experience; or
 - (B) Activities or events which are considered in determining the student’s grade. Example, lettering points do not define an “extension of the classroom”.

Section 5 “Team Selection” and “Playing Time”

“Team selection” and “playing time” decisions are the responsibility of the individual coach or sponsor of the activity. Consistent, however, with the purposes of the activities program, the coaches and sponsors shall follow the following established guidelines for team selection and playing time decisions, along with such other guidelines as each individual coach and sponsor may develop which are not inconsistent with these established guidelines:

1. School Representative. Student participants must demonstrate that they can and will represent themselves and their school in a manner which reflects the development of high ideals and appropriate values, which shall include good citizenship in the school and in the community.
2. Success. Student participants must demonstrate that they can make the activity program more successful, both from a standpoint of competitive success and success in promoting a positive school spirit. Characteristics for purposes of these criteria include the student’s: (1) talent or skill, (2) desire to improve the student's own skills or talents as well as those of others in the activity, and (3) attitude of respect towards teammates, the coach, the school, and the community.

Section 6 School Dances

A school-sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

General Rules of Student Conduct at Dances. In addition to all rules of student conduct in the

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Student handbook, students attending dances shall adhere to the following rules of conduct:

1. Who Can Attend: Only students of Callaway Public Schools and their guests may attend.
 - a. Students currently attending Callaway High School or another Nebraska high school who have not been restricted from attending extracurricular activities at Callaway High School or their own school are generally considered appropriate dates or invited guests.
 - b. Guests must complete a form made available at the school office.
 - c. Persons who are younger than 9th grade or older than 20 years of age and not attending high school are generally considered to not be appropriate dates or invited guests for our school dances.
 - d. Some school dances may be restricted to students attending specified grades levels at Callaway Public Schools. For any dances at the middle school level, only students attending Callaway Public Schools in the grade(s) for which the dance is being held may attend.
 - e. Students who have been suspended from school or from extracurricular activities may not attend.
 - f. The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.
 - g. Rules for dances may restrict students and their guests from leaving the dance until the dance ends without written parental permission on a form provided.
 - h. Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.
2. Prohibited Substances: Alcoholic beverages, illegal drugs, and tobacco are prohibited. Anyone using prohibited substances or showing the affects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.

Students and their dates may be required to submit to a breathalyzer prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.

3. Appropriate Attire: Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check

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in advance of the dance with the Principal or staff sponsor for the event if you are uncertain about your attire.

Section 7 Good Sportsmanship—Behavior Expectations of Spectators

Good sportsmanship is expected to be exhibited by all coaches, sponsors, students, parents and other spectators. The school can be punished by NSAA for a lack of good sportsmanship at NSAA sanctioned events. More importantly, activities are more enjoyable for the students when good sportsmanship is displayed.

Responsibilities of Spectators Attending

Interscholastic Athletics and Other Extracurricular Activities

1. Show interest in the contest by enthusiastically cheering and applauding the performance of both teams.
2. Show proper respect for opening ceremonies by standing at attention and remaining silent when the National Anthem is played.
3. Understand that a ticket is a privilege to observe the contest, not a license to verbally attack others, or to be obnoxious. Maintain self-control.
4. Do not “boo,” stamp feet or make disrespectful remarks toward players or officials.
5. Learn the rules of the game, so that you may understand and appreciate why certain situations take place.
6. Know that noisemakers of any kind are not proper for indoor events.
7. Obey and respect officials and faculty supervisors who are responsible for keeping order. Respect the integrity and judgment of game officials.
8. Stay off the playing area at all times.
9. Do not disturb others by throwing material onto the playing area.
10. Show respect for officials, coaches, cheerleaders and student-athletes.
11. Pay attention to the half-time program and do not disturb those who are watching.
12. Respect public property by not damaging the equipment or the facility.
13. Know that the school officials reserve the right to refuse attendance of individuals whose conduct is not proper.
14. Refrain from the use of alcohol and drugs on the site of the contest.

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Section 8 Student Fees Policy

The Board of Education of Callaway Public Schools has adopted this student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the current school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to

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assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Projects. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

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(3) Extracurricular Activities–Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities.

The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities–Fees for participation. Any fees for participation in extra-curricular activities for the current school year are further specified in Appendix “1.” Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase “postsecondary education costs” means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records.

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The fee schedule shall permit one (1) copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are determined to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one (1) student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1)

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participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

Appendix“1” to 2026-2027 Student Fees Policy of Callaway Public Schools— Additional Specification of Required Materials and Fees

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) ¹ or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music—Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None—necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Field Trips	Transportation and admission costs of field trips	None—costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	\$50 per class. Drivers' education class: Price according to DMV
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Five cents (.05) per page when charges apply.
School Meals		Breakfast – \$2.55 Breakfast 2nds – \$0.80 Lunch Pre-K-6 – \$3.00

¹ Generally, dollar amounts are stated in terms of “maximums.” The actual fee or charge may be less during the 2026-2027 school year.

Article 9 – Extra-Curricular Activities – Rights, Conduct, Rules and Regulations

		Lunch 7-12 – \$3.15 Lunch 2nds – \$0.90 Milk – \$0.50 Juice – \$0.40 Adult Lunch – \$4.30 Preschool/Kindergarten/1st Grade Snacks - \$10.00/month or \$90.00/year Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and socks, running shorts, T-shirt
Art and shop classes and special projects	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes
Music—Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None—necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Advanced math or science classes	Specialized calculators	Students are encouraged but not required to purchase such equipment for their personal use.
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None—Any postsecondary education costs are to be paid directly by students to the college.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Locker usage	Use of school padlock	
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Athletic Programs		
1. Admission	Spectator fees for admission to events	\$5.00 per event maximum. Students may purchase an Activity Ticket for \$20.00 per year. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to the student's physician or clinic.

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3. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include: <table><tr><td>Basketball</td><td>No additional</td></tr><tr><td>Cross Country</td><td>No additional</td></tr><tr><td>Football</td><td>Mouthpieces</td></tr><tr><td>Golf</td><td>Golf bag & clubs</td></tr><tr><td>Speech/Debate</td><td>Dress attire; copies of research</td></tr><tr><td>Track</td><td>No additional</td></tr><tr><td>Volleyball</td><td>Volleyball knee pads</td></tr><tr><td>Cheerleading and Dance Team Squads</td><td>Shoes, approved uniforms (top & skirt; jacket), poms and other accessories</td></tr></table>	Basketball	No additional	Cross Country	No additional	Football	Mouthpieces	Golf	Golf bag & clubs	Speech/Debate	Dress attire; copies of research	Track	No additional	Volleyball	Volleyball knee pads	Cheerleading and Dance Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories
Basketball	No additional																	
Cross Country	No additional																	
Football	Mouthpieces																	
Golf	Golf bag & clubs																	
Speech/Debate	Dress attire; copies of research																	
Track	No additional																	
Volleyball	Volleyball knee pads																	
Cheerleading and Dance Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories																	
4. Travel meals	Meals	Students are responsible for their own meals while traveling. Individual sports or activities may request students to pay up to \$50 per season to be used towards team travel meals.																
5. Locker use	Padlock for gym locker																	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.																
7. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Annual dues not to exceed \$50.00 per club.																
8. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school.																
Clubs/Organizations																		
Art Club	State & national dues, meals, and activities	Annual dues not to exceed \$50.00 per club.																

Article 9 – Extra-Curricular Activities – Rights, Conduct, Rules and Regulations

FFA	State & national dues, meals, and activities	Annual dues not to exceed \$50.00 per club.
Future Career & Community Leaders of America (FCCLA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Student Council	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	\$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	
3. Class dues		Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities.
5. Trips	Transportation, lodging, meals, admission to events, etc.	Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on

Article 9 – Extra-Curricular Activities – Rights, Conduct, Rules and Regulations

		the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.
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Section 1 Notice of Nondiscrimination

The Callaway Public Schools does not discriminate on the basis of race, color, national origin, sex, gender identity, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status in the admission, access to its facilities or programs or activities, treatment, or employment.

Section 2 Designation of Coordinators

Any person having concerns or needing information about the District's compliance with anti-discrimination laws or policies should contact the District's designated Coordinator for the applicable anti-discrimination law.

Law, Policy or Program	Issue or Concern	Coordinator
Title VI	Discrimination or harassment based on race, color, or national origin; harassment	Superintendent
Title IX	Discrimination or harassment based on sex; gender equity	Superintendent
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	Superintendent
Homeless student laws	Children who are homeless	Superintendent
Safe and Drug Free Schools and Communities	Safe and drug free schools	Superintendent

The Coordinator may be contacted at: 101 North Needham, PO Box 280, Callaway, Nebraska 68825, telephone number (308) 836-2272.

Section 3 Anti-discrimination & Harassment Policy

Elimination of Discrimination. The Callaway Public Schools hereby gives this statement of compliance and intent to comply with all state and federal laws prohibiting discrimination or harassment and requiring accommodations. This school district intends to take necessary measures to assure compliance with such laws against any prohibited form of discrimination or harassment or which require accommodations.

Preventing Harassment and Discrimination of Students.

Purpose: Callaway Public Schools is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers, students or other persons is prohibited. In addition, Callaway Public Schools will try to protect employees and students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other

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protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

Age harassment (40 years of age and higher) has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

Sexual harassment is defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

Submission to such conduct is either an explicit or implicit term and condition of employment or of participation and enjoyment of the school's programs and activities;

Submission to or rejection of such conduct is used or threatened as a basis for employment related decisions, such as promotion, performance, evaluation, pay adjustment, discipline, work assignment, etc., or school program or activity decisions, such as admission, credits, grades, school assignments or playing time.

The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

Complaint and Grievance Procedures:

Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or classroom teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision. In the case of a student, the Principal would be the next or alternative person to contact.

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If the employee or student's complaint is not resolved to his or her satisfaction within five (5) to ten (10) calendar days, or if the discrimination or harassment continues, or if as a student you feel you need immediate help for any reason, please report your complaint to the Superintendent of Callaway Public Schools. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.

The supervisor, teacher or the Superintendent will thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, and disciplinary action up to expulsion against a harassing student, may be taken. Under no circumstances will any threats or retaliation be permitted to be made against an employee or student for alleging in good faith a violation of this policy.

Section 4 **Multicultural Policy**

The philosophy of the District's multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Section 5 **Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973**

The following is a description of the rights granted to qualifying students with disabilities under Section 504 of the Rehabilitation Act. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education.
5. Have your child receive services and be educated in facilities which are comparable to those provided to every student.
6. Have evaluation, educational and placement decisions made based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.

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7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement.
10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. (You and your child may take part in the hearing. Hearing requests are to be made to the Superintendent.)
11. File a local grievance.

Section 6 Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support

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staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;
7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in Callaway Public Schools.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

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A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two (2) weeks from the time this information is first received. Please contact the Superintendent's office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

The District's policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Designation of Law Enforcement Unit:

The District designates the Callaway Police Department as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

Section 7 Notice Concerning Disclosure of Student Recruiting Information

The No Child Left Behind Act requires that the District provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that the District not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. The District will comply with any such request.

Section 8 Notice Concerning Staff Qualifications

The No Child Left Behind Act gives parents/guardians the right to get information about the professional qualifications of their child's classroom teachers. Upon request, the District will give parents/guardians the following information about their child's classroom teacher:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or provisional teaching certificate.

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3. The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree. We will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional. The request for information should be made to an administrator in your child's school building. The information will be provided to you in a timely manner. Finally, the District will give timely notice to you if your child has been assigned, or has been taught for four (4) or more consecutive weeks by a teacher who does not meet the requirements of the Act.

Section 9 Student Privacy Protection Policy

It is the policy of Callaway Public Schools to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties: Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.

Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive: The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed "Definition of Surveys of Matters Deemed to be Sensitive"), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Right of Parents to Inspect Instructional Materials: Parents have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term "instructional materials" for purposes of this policy. The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five (5) school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not

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formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings. The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parental opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Protection of Student Privacy in Regard to Personal Information Collected from Students: The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information. "Personal information" for purposes of this policy means individually identifiable information about a student including: a student or parent's first and last name, home address, telephone number, and social security number. The term "personal information," for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

Parental Access to Instruments used in the Collection of Personal Information: While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received. The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal,

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within five (5) school days, shall consult with the school staff member or person responsible for the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Annual Parental Notification of Student Privacy Protection Policy: The District provides parents with reasonable notice of the adoption or continued use of this policy and other policies related to student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events: The District will directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information).

Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and,

Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parental opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities.

In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

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Definition of Surveys of Matters Deemed to be Sensitive: Any survey containing one or more of the following matters shall be deemed to be “sensitive” for purposes of this policy:

1. Political affiliations or beliefs of the student or the student’s parent;
2. Mental or psychological problems of the student or the student’s parent;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the students or the student’s parent;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Section 10 Parental Involvement Policies

A. General - Parental/Community Involvement in Schools:

Callaway Public Schools welcomes parental involvement in the education of their children. We recognize that parental involvement increases student success. It is the District’s policy to foster and facilitate, to the extent appropriate and in their primary language, parental information about, and involvement in, the education of their children. Policies and regulations are established to protect the emotional, physical and social well-being of all students.

1. Parental involvement is a part of the ongoing and timely planning, review and improvement of district and building programs.
2. Parents are encouraged to support the implementation of district policies and regulations.
3. Parents are encouraged to monitor their student’s progress by reviewing quarterly report cards and attending parent-teacher conferences.
4. Textbooks, tests and other curriculum materials used in the district are available for review by parents upon request.
5. Parents are provided access to records of students according to law and school policy.
6. Parents are encouraged to attend courses, assemblies, counseling sessions and other instructional activities with prior approval of the proper teacher or counselor and administrator. Parents’ continued attendance at such activities will be based on the students’ well-being.
7. Testing occurs in this school district as determined to be appropriate by district staff to assure proper measurement of educational progress and achievement.
8. Parents submitting written requests to have their student excused from testing, classroom instruction and other school experiences will be granted that request when possible and educationally appropriate. Requests should be submitted to the proper teacher or administrator within a reasonable time prior to the testing,

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classroom instruction or other school experience and should be accompanied by a written explanation for the request. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as a part of, the granting of any parent request.

9. Participation in surveys of students occurs in this district when determined appropriate by district staff for educational purposes. Parents will be notified prior to the administration of surveys in accordance with district policy. Timely written parental requests to remove students from such surveys will be granted in accordance with district policy and law. In some cases, parental permission must be given before the survey is administered.
10. Parents are invited to express their concerns, share their ideas and advocate for their children's education with board members, administrators and staff.
11. School district staff and parents will participate in an annual evaluation and revision, if needed, of the content and effectiveness of the parental involvement policy.

B. Title I Parental Involvement Policy:

The District's Title I Parental Involvement Policy is established in compliance with the No Child Left Behind Act. The District has a parental involvement policy applicable to parents of all children. The parental involvement policy applicable to parents of all children is not replaced by this Title I Parental Involvement Policy and shall continue to be applicable to all parents, including parents participating in Title I programs.

It is the policy of the District to implement programs, activities, and procedures for the involvement of parents in Title I programs consistent with the Title I laws. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Expectations for Parental Involvement: It is the expectation of the District that parents of participating children will have opportunities available for parental involvement in the programs, activities, and procedures of the District's Title I program. The term "parental involvement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—(A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their child's education at school; (C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in this parental involvement policy. The District intends to meet this expectation through the following activities:

1. Involving parents in the joint development of the District's Title I plan and the processes of school review and school improvement.
2. Providing coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental

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involvement activities to improve student academic achievement and school performance.

3. Building the schools' and parents' capacity for strong parental involvement.
4. Coordinating and integrating parental involvement strategies under Title I with parental involvement strategies under other programs.
5. Conducting, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under the Title I program, including identifying barriers to greater participation by parents in Title I programs, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies of the District.
6. Involving parents in the activities of the schools served under Title I.

Policy Involvement: Each school served under the Title I program will:

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under the Title I program and to explain the requirements of the Title I program.
2. Offer a flexible number of meetings, such as meetings in the morning or evening. If sufficient funds are provided for this purpose, the District may assist parental involvement in such meetings by offering transportation, child care, or home visits.
3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs.
4. Provide parents of participating children: (1) timely information about programs under Title I, (2) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and (3) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
5. If the District operates a school-wide program under Title I and such plan is not satisfactory to the parents of participating children, submit any parental comments on the plan when the school makes the plan available to the District.

Shared Responsibilities for High Student Academic Achievement: As a component of the District's parental involvement policy, each school served under the Title I program will jointly develop with parents for all children served under the Title I program a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such

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compact shall: (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's student academic achievement standards and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum: (i) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (ii) frequent reports to parents on their children's progress; and (iii) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Building Capacity for Involvement: To ensure effective involvement of parents and to support a partnership among the District, parents, and the community to improve student academic achievement, each school participating in the Title I program and the District: (1) shall provide assistance to participating parents, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I and how to monitor a child's progress and work with educators to improve the achievement of their children; (2) shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; (3) shall educate teachers, student service personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teacher Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand; (6) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; (7) may provide necessary literacy training from funds received under Title I if the District has exhausted all other reasonably available sources of funding for such training; (8) may pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; (9) may train parents to enhance the involvement of other parents; (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation; (11) may adopt and implement model approaches to improving parental involvement; (12) may establish a district-wide parent advisory council to provide advice on all matters related to parental

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involvement in programs supported under Title I; (13) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and (14) shall provide such other reasonable support for parental involvement activities under Title I as parents may request.

Accessibility: In carrying out the parental involvement activities for this Title I Parental Involvement policy, the District shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Title I in a format and, to the extent practicable, in a language such parents understand.

Use, Distribution, and Updating of this Policy: This Title I Parental Involvement Policy shall be incorporated into the District's Title I plan, shall be distributed to parents of participating children, shall be made available to the local community, and shall be updated periodically to meet the changing needs of the parents and the school.

Section 11 Homeless Students Policy

Homeless children for purposes of this Policy generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable federal and state law.

No Stigmatization or Segregation of Homeless Students: It is the District's policy and practice to ensure that homeless children are not stigmatized or segregated by the District on the basis of their status as homeless.

Homeless Coordinator: The Homeless Coordinator shall serve as the school liaison for homeless children and youth and shall ensure that: (1) homeless children are identified by school personnel; (2) homeless children enroll in, and have a full and equal opportunity to succeed in, school; (3) homeless children and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services; (4) the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and provided with meaningful opportunities to participate in the education of their children; (5) public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens; (6) enrollment disputes are mediated in accordance with law; and (7) the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. The Homeless Coordinator may designate duties hereunder as the Homeless Coordinator determines to be appropriate.

Enrollment of and Services to Homeless Children: A homeless child shall be enrolled in compliance with law and be provided services comparable to services offered to other students in the school in which the homeless child has been placed. Placement of a homeless child is determined based on the child's "school of origin" and the "best interests" of the child. The

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“school of origin” means the school that the child attended when permanently housed or the school in which the child was last enrolled. Placement decisions shall be made according to the District’s determination of the child’s best interests, and shall be at either: (1) the child’s school of origin for the duration of the child’s homelessness (or, if the child becomes permanently housed during the school year, for the remainder of that school year) or (2) the school of the attendance area where the child is actually living. To the extent feasible, the placement shall be in the school of origin, except when such is contrary to the wishes of the homeless child’s parent or legal guardian. If the placement is not in the school of origin or a school requested by the homeless child’s parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian as provided in Nebraska Rule 19.

If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal. The process to resolve disputes concerning the enrollment or placement of a homeless child or youth is as follows:

1. The district shall provide a written response and explanation of a decision regarding any complaint or dispute of a parent, guardian or other person having legal or actual charge or control of a homeless child or youth within thirty (30) calendar days of the time such complaint or dispute is brought;
2. The enrollment of the homeless child or youth in the school where enrollment is sought during the time such dispute is being considered;
3. And notice of the right to appeal as provided in Nebraska Rule 19.

Any parent, guardian or other person having legal or actual charge or control of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner of the Nebraska Department of Education within thirty (30) calendar days of receipt of the decision. Such appeals are informal and shall be submitted to the Commissioner in writing, as outlined in Nebraska Department of Education Rule 19, Section 005.03. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.

Transportation will be provided to homeless students, to the extent required by law and comparable to that provided to students who are not homeless, upon request of the parent or guardian of the homeless child, or by the Homeless Coordinator in the case of an unaccompanied youth, as follows: (1) if the homeless child’s school of origin is in the District, and the homeless child continues to live in the District, transportation to and from the school of origin shall be provided by the District; and (2) if the homeless child lives in a school other than the District, but continues to attend the Callaway Public Schools based on it being the school of origin, the new school and Callaway Public Schools shall agree upon a method to apportion the responsibility

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and costs for providing the child with transportation to and from the school of origin and, if they are unable to agree, the responsibility and cost for transportation shall be shared equally.

Section 12 Breakfast and Lunch Programs

The District has agreed to participate in the National School Lunch Program and accepts responsibility for providing free and reduced price meals to eligible children in the schools under its jurisdiction. The District provides the United States Department of Agriculture's required nondiscrimination statement:

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov. USDA is an equal opportunity provider and employer.

The school food authority assures the State Department of Education that the school system will uniformly implement the following policy to determine children's eligibility for free and reduced price meals in all National School Lunch Programs. In fulfilling its responsibilities the school food authority:

1. Agrees to serve meals free to children from families whose income meets eligibility guidelines.
2. Agrees to serve meals at a reduced price to children from families whose income falls between free meal scale and the poverty guidelines.
3. Agrees to provide these benefits to any child whose family's income falls within the criteria in Attachment A after deductions are made for the following special hardship conditions which could not reasonably be anticipated or controlled by the household: Unusually high medical expenses; shelter costs in excess of 30 percent of reported income; special education expenses due to the mental or physical condition of a child; disaster or casualty losses.
4. In addition, agrees to provide these benefits to children from families who are experiencing strikes, layoffs and unemployment which cause the family income to fall within the criteria set forth in federal guidelines.
5. Agrees there will be no physical segregation of, nor any other discrimination against, any child because of his inability to pay the full price of the meal. The names of the children eligible to receive free and reduced price meals shall not be published, posted or announced in any manner and there shall be no overt identification of any such children by use of special tokens or tickets or any other means. Further assurance is given that children eligible for free or reduced price meals shall not be required to: Work for their meals; use a separate lunch room;

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go through a separate serving line; enter the lunchroom through a separate entrance; eat meals at a different time; or eat a meal different from the one sold to children paying the full price.

6. Agrees in the operation of child nutrition programs, no child shall be discriminated against because of race, sex, color, or national origin.
7. Agrees to establish and use a fair hearing procedure for parental appeals to the school's decisions on applications and for school officials' challenges to the correctness of information contained in an application or to be continued eligibility of any child for free or reduced price meals. During the appeal and hearing the child will continue to receive free or reduced priced meals. A record of all such appeals and challenges and their dispositions shall be retained for three (3) years. Prior to initiating the hearing procedures, the parent or local school official may request a conference to provide an opportunity for the parent and school official to discuss the situation, present information, and obtain an explanation of data submitted in the application and decisions rendered. Such a conference shall not in any way prejudice or diminish the right to a fair hearing. The hearing procedure shall provide the following:
 - A publicly-announced, simple method for making an oral or written request for a hearing.
 - An opportunity to be assisted or represented by an attorney or other person.
 - An opportunity to examine, prior to and during the hearing, the documents and records presented to support the decision under appeal.
 - Reasonable promptness and convenience in scheduling a hearing and adequate notice as to the time and place of the hearing.
 - An opportunity to present oral or documentary evidence and arguments supporting a position without undue interference.
 - An opportunity to question or refute any testimony or other evidence and to confront and cross-examine any adverse witnesses.
 - The hearing be conducted and the decision made by a hearing official who did not participate in the decision under appeal or in any previous conference.
 - The parties concerned and any designated representative thereof be notified in writing of the decision of the hearing official.
8. Agrees to designate the Superintendent to review applications and make determinations of eligibility. This official will use the criteria outlined in this policy to determine which individual children are eligible for free or reduced price meals.
9. Agrees to develop and send to each child's parent or guardian a letter as outlined by State Department of Education including an application form for free or reduced price meals at the beginning of each school year. Applications may be filed at any time during the year. All children from a family will receive the same benefits.

The following information will be available in the office of the Superintendent:

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- Eligibility criteria for free and reduced meals
- Parent letter and application
- Public release
- Collection procedure

Section 13 Dating Violence Prevention

The board prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

**2026-2027 STUDENT - PARENT HANDBOOK
OF CALLAWAY PUBLIC SCHOOLS**

_____ Thank you for providing the 2026-2027 Student-Parent Handbook online. I will review it on the Internet. My signed receipt below acknowledges receipt of the handbook in a satisfactory manner via the internet.

_____ I prefer a paper copy of the handbook.

Name: _____

**RECEIPT OF 2026-2027 STUDENT - PARENT HANDBOOK
OF CALLAWAY PUBLIC SCHOOLS**

This signed receipt acknowledges receipt of the 2026-2027 Student-Parent Handbook of Callaway Public Schools. It is understood that the handbook contains student conduct and discipline rules and information about Safe and Drug-Free Schools and that the undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to respond to harassment or discrimination.

Date: _____

Date: _____

Student's Signature

Parent or Legal Guardian's Signature

Return to:

J.D. Furrow, Superintendent
Callaway Public Schools
101 North Needham
P.O. Box 280
Callaway, NE 68825



Athletic
Handbook
2026-2027

SOUTH LOUP BOBCATS ACTIVITY HANDBOOK

Section 1 – Intent of Handbook:

This handbook is intended to be used by students, parents and staff as a guide to the rules and regulations as well as general information concerning the South Loup Bobcats Athletic Teams and activities, as appropriate. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

When used in this Handbook, the term “administrations” shall mean the superintendent and/or the principals of the Callaway Public Schools and Arnold Public Schools. This handbook does not create a “contract.” The administrations reserve the right to make decisions and make rule revisions at any time to implement the athletic program and to assure the well being of all athletes. The administrations will be responsible for interpreting the rules contained in the handbook. Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during athletic activities including games, practices, and traveling to games and practices. Should a situation or circumstance arise that is not specifically covered in this handbook, the administrations will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Section 2 – Members of the South Loup Bobcats Co-op Board

**Members of the original
South Loup Bobcats Co-op Board**
Pat Osmond – Superintendent Callaway School
Bob Brown – Superintendent Arnold School
Jarod Rush – Athletic Director Callaway School
Mike Harvey - Athletic Director Arnold School
Gary Blevins – Arnold School Board Rep.
Duane Bowers – Arnold School Board Rep.
Tom Kennedy – Callaway School Board Rep.
Keri Schneringer – Callaway School Board Rep.

**Members of the 2026-2027
South Loup Bobcats Co-Op Board**
Andy Schwarz – Athletic Director Arnold and Callaway
Schools/7-12 Math Teacher Arnold
Jeff Cole – Assistant AD Arnold and Callaway Schools
Zac Sweet - Assistant AD Arnold and Callaway Schools
Joel Morgan – Arnold School Superintendent
JD Furrow – Callaway School Superintendent
Allison Goodenow – Arnold Elementary Principal
Brittany Jesseph – Callaway Elementary Principal
Justin Strasburg – Arnold School Board Rep.
Duane Bowers – Arnold School Board Rep.
TR Anderson – Callaway School Board Rep.
Rhonda Pandorf– Callaway School Board Rep.

Section 3 - Extra-Curricular Activities

Extra-curricular programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. The athletic program for the South Loup Bobcats is designed to provide opportunities for those students who desire competitive activity in athletics. The rules and regulations set forth in the Title IX guidelines on sex discrimination as well as requirements established by the Nebraska State Activities Association will guide these programs. (See attached NSAA Athletic Bylaws.) All students are welcome to try out for any of the interscholastic teams available to them with the understanding that they agree to follow the guidelines established in this handbook.

Section 4 – Activity Philosophy

Activities are considered an integral part of our schools’ programs of education which provide experiences that will be helpful to boys and girls physically, mentally and emotionally. The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society.

A great athletic tradition is not built overnight; it takes the hard work and dedication of many individuals over many years. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. We believe that participation in activities, both as a player and as a student spectator, is an integral part of the student's educational experiences.

As a member of an interscholastic team, the student has certain responsibilities to uphold. An athlete is one who accepts these responsibilities. Participation is a privilege that carries with it responsibilities to the schools, teams, student bodies, communities and to the students themselves. In their play and their conduct, students are representing all of these groups. The student bodies, the communities, and other communities judge our schools on our athletes' conduct and attitudes, both on and off the area of competition. Make your schools proud of you and your communities proud of your schools, by your performance and your devotion to high ideals.

Section 5 – Safety

The South Loup Bobcats' philosophy is also to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, adhere to all safety instructions, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 6 – Team Travel

The South Loup Bobcats require that activity team members travel to and from out-of-town events as a unit. This builds team chemistry and unity. An athlete may be signed off the bus by his/her parents only. Any exceptions to this rule must be approved by an administrator prior to departure to the event. Only those people involved with the activity will be allowed to travel in the school vehicle.

Exceptions to the above stated rule regarding travel may be approved by the administration. This will only be considered due to unavoidable to extenuating circumstances. Transportation exception request forms will be made available in the school offices and on each school's website. Requests must be submitted in writing 48 hours in advance.

When an athletic team is required or will be away from home all day for a contest, or if the return home is exceptionally long, arrangements will be made to feed the team members. All members will eat together as a team. The activity director will make the decision on when the teams will be fed.

Section 7 – Attendance and Academics

Student participants are expected to apply themselves academically by following these expectations:

1. Attend school regularly and show evidence of sincere effort towards scholastic achievement.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contest, he/she should contact the coach or sponsor in advance.
3. On the day of a contest or practice, attendance for the full day is required to be eligible for the practice or contest that day. Arrangements in advance for extenuating circumstances, such as doctor/dentist appointments, funerals or other activities, can be made with the building Principal in writing. Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.
4. Participants will dress appropriately for the activity in which they are involved and will at all times maintain a neat, clean and well groomed appearance.

Section 8 – Academic Grade Standard for Activities Participation

Participation in extra-curricular school activities is encouraged and desirable for all students. At the same time, the principal mission and responsibility for each student is to establish a firm academic foundation.

Each teacher of grades 7-12 shall turn in to the secondary principal by 12:30 p.m. every Thursday afternoon a list of students who are failing the work required in their classes. (This will be based on an accumulation of grades, not just the current week's grades.) A list of those students will be prepared and given to all teachers on Friday morning. Anyone whose name appears on the list twice in two consecutive weeks will be declared ineligible starting the Monday after the second list is handed out. This student will be ineligible for one full week (Monday through Sunday night) whether their work is brought up to passing during the week or not. Each student will remain on the ineligible list until their name appears less than twice on the weekly eligibility list. This will include all activities in which the student is involved. For the purpose of determining eligibility the student must have a minimum grade of 70%. Teachers are expected to take ability of students into consideration on the adjusted curriculum offerings.

Section 9 – Team Selection, Playing Time, and Parent/Coach Conferences

“Team selection” and “playing time” decisions are the responsibility of the individual coach or sponsor of the activity. Lineup decisions are primarily the result of careful consideration about our own team's chemistry and our opponent's strengths and weaknesses. Playing time is earned by hard work, proven performance. Coaches take a season-long view about each player's time on the field/court.

Delegating playing time is a zero-sum exercise, meaning that one person benefits from playing while another person endures. The decision to give one player more time on the field means another player will get less. As such, all good coaches know that with each decision, however well-considered, comes the likelihood that someone will be disappointed. Consistent, however, with the purposes of the activities program, the coaches and sponsors shall follow the following established guidelines for team selection and playing time decisions, along with such other guidelines as each individual coach and sponsor may develop which are not inconsistent with these established guidelines:

1. School Representative: Student participants must demonstrate that they can and will represent themselves and their schools in a manner which reflects the development of high ideals and appropriate values, which shall include good citizenship in the school and in the community.

2. Success: Student participants must demonstrate that they can make the activity program more successful, both from a standpoint of competitive success and success in promoting a positive school spirit. Characteristics for purposes of this criterion include the student's: (1) talent or skill, (2) desire to improve the student's own skills or talents as well as those of others in the activity, and (3) attitude of respect towards teammates, the coach, the school, and the community.
3. If you are concerned about a sport-related issue that requires you to speak directly with a coach, we ask that you wait at least 24 hours after the event. Cooler heads are inevitably more productive. We always enjoy chatting with parents at the conclusion of games, but cannot address non-emergency issues at that time. We also cannot interrupt practice sessions.
4. If a parent requests a meeting with a head or assistant coach regarding any aspect of their child's involvement in extra-curricular activities, the following procedures shall apply to the conference:
 - a. The parent and the student will both be present
 - b. The coach will be present. If the discussion is with an assistant coach, the head coach will be present.
 - c. An administrator or athletic director will be present if requested by either the coach or parent.
 - d. If the administrator needs to be present, the administrator will set up the meeting at a mutually agreed time.
 - e. Any variation of this policy must be approved by the administration.

Strong teams have strong benches. Players who keep focused on the game while not on the court greatly increase their chances of success once they enter the game. Spirited bench players almost always infect their teammates with optimism and extra energy.

Section 10 – Conduct

Sportsmanship – All parents (and players) are expected to demonstrate the highest level of sportsmanship while representing the South Loup Bobcats athletic program. Please cheer for our team's efforts and successes. Parents and other fans should never celebrate our opponents' mistakes.

Parent Expectations – Officials are off-limits for parents. Refrain from yelling at the referees – before, during and after the match – no matter what the perceived error or injustice.

Coaches believe players must learn to perform under adversity, and to not waste emotion or effort on things not within their control.

Take the time to learn more about rules and strategy. What sometimes seems like a blown call or a poor coaching decision often looks much different if you have a more detailed appreciation for the nuances of a sometimes-complicated sport.

Consider it a sign of trouble if a player looks into the stands repeatedly for parental approval or disapproval during a game.

Section 11 – Pre-Practice Requirements

All athletes must meet the following requirements before they start practice.

1. Return a signed physical to the Athletic Director

Starting, Dismissal and Length of Practice

All starting times of practices will be designated by the individual coach. All athletes are expected to be on the field or court at the time set by the coach. In order for athletes and their parents to plan accordingly and for the welfare of the athlete, the following is suggested concerning the length of practices. This is just a guideline and the coach must

use his/her own judgment – Senior High Athletes 2 hours. All practices will be completed by 6:30pm on all evenings.

Participation on Other Teams

As per NSAA guidelines, any individual who is a member of any South Loup Bobcats interscholastic athletic squad cannot participate in any other organized sport, in school or out of school, during the period that he/she is a member of an interscholastic squad. EX: Town team basketball or an open golf tournament.

Off Season Practice Regulations

In order that we may always have a well-rounded athletic program, the following guidelines will be followed concerning off-season unorganized practices:

1. No athlete will use the school facilities without the permission of one of the coaches. That permission will be granted by the Athletic Director upon request from one of the coaches.
2. Nothing will be done by any coach or athlete to take away from the sport in season.
3. Coaches will encourage their athletes to participate in another sport during the off-season.
4. Individuals seeking to change sports during season will follow NSAA guidelines.
5. No individual will be allowed to change sports during a season unless they have the approval of the coach of the sport they are dropping.
6. If an individual is dropped from a squad because of disciplinary reasons, by the coaching staff, they may not practice for the next sports season using school facilities or under the supervision of a coach until the sport which he/she was dropped from is completed.

Section 12 – Drug and Alcohol Violations

The grounds for suspension from practices, participation in interscholastic competition, or other participation in extra-curricular activities and competitions are set forth below. In becoming familiar with the conduct rules for extra-curricular activities, participants need to remember that they are not only representing themselves, but also their schools and communities in all of their actions. Special conduct rules exist for the reasons that:

- a) Participants in extra-curricular activities assume a responsibility for leadership and are representatives of our schools. The student bodies, the communities and other communities judge our school on the students' conduct and attitudes, and how they contribute to our school spirit and community image. The students' performance and devotion to high ideals make their schools and communities proud.
- b) Activities are a privilege. Extra-curricular activities have an important place in the educational program of the Callaway and Arnold Public Schools. It is a privilege for the students who choose to participate. Students who participate and are accepted into the program are expected to demonstrate cooperation, patience, pride, character, self-respect, self-discipline, teamwork, sportsmanship, and respect for authority. It is the belief that accepting responsibility for one's actions is a part of that philosophy. The rules of conduct apply to actions of the student, regardless of whether they occur on or off school grounds. (If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct adopted by each school.) These rules apply to conduct which may occur at any time during the school year beginning with the official starting day of the fall sport season established by the NSAA and extending to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

Drug and Alcohol Violations:

Students who are found to be in violation of the following paragraphs shall be subject to disciplinary action, which applies to ALL CO-OP activities.

1. Engaging in the selling, using, possessing or dispensing of alcoholic beverages, tobacco, narcotics, drugs, controlled substances, inhalants or being under the influence of any of the above; or possession of drug paraphernalia. (NOTE: The term “under the influence” for school purposes has a less strict meaning than it does under criminal law. For school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant. In addition, “possession” of alcohol or drugs will be considered to have occurred for purposes of school rules if the student is in such close proximity to alcohol or drug. For example, being at a student party at which other students are drinking that school officials may reasonably determine that the student was in “possession” of the items as well.)
2. Engaging in the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcoholic beverages, narcotics, drugs, controlled substances or inhalants.

OFFENSES COUNTED AGAINST A STUDENT RESET AT THE BEGINNING OF EACH SCHOOL YEAR.

Students may be suspended from participation in non-athletic activities for violating the rules and standards of behavior outlined in the student handbook adopted by the Board of Education of each individual school.

First Offense – Suspension from CO-OP programs (other than practice) for designated activities for 20 calendar days from date of finding. This does not include attending public events held at the school. During this suspension, the student will be required to attend and participate in all practices or rehearsals at the coach/sponsor’s discretion, and may be required to travel with the team at the coach’s discretion and be with the team during the contest.

Second Offense - Dismissal from the team or group for the remainder of that season without lettering privileges, as well as a suspension from all CO-OP activities for the remainder of that season. Extra CO-OP activities include any event sponsored by a school organization that is outside the regular classroom activities.

Third Offense –Ineligible for all CO-OP activities for the remainder of the school year.

Section 13: State Qualifiers Protocol

In the event that a team, or team members, qualify for state finals competition, the following guidelines will be used per sport to determine who will travel with the team. No exceptions will be made to these guidelines:

1. Football: The entire football team will travel when qualifying for the state final game, as the potential exists for every player to be able to participate.
2. Volleyball: The varsity squad only will travel to state level competition.

3. Wrestling: Members of the wrestling team who qualify individually will travel to the state competition.
4. Basketball (Boys and Girls): Varsity Team members only will travel to state level competition.
5. Golf: Only team members who qualify individually will travel to state competition, unless the entire team qualifies.
6. Track: Team members who qualify in individual events will travel to state competition. For relay teams who qualify, the coaches may select one alternate to travel with the team as well.

Only teams whose student managers take an active role in the game may take managers with the team when traveling to compete in state events. Limit of 3-4 managers will be enforced for all team sports, and the managers who travel must be in Junior High.

Section 14 – Concussions

1. Training.

The Superintendent or designee shall make available training approved by the chief medical officer of the State on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury to all coaches of school athletic teams.

2. Education.

The Superintendent or designee shall require that concussion and brain injury information be provided on an annual basis to students and the students' parents or guardians prior to such students initiating practice or competition. The information provided to students and the students' parents or guardians shall include, but need not be limited to:

- a. the signs and symptoms of a concussion;
- b. the risks posed by sustaining a concussion; and
- c. the actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

3. Response to Concussions.

- a. Removal. A student who participates on a school athletic team shall be removed from a practice or game when he or she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school.
- b. Return-to-Play. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student: (i) has been evaluated by a licensed health care professional, (ii) has received written and signed clearance to resume participation in athletic activities from the licensed health care professional, and (iii) has submitted the written and signed clearance to

resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

The coach or administration may require that the student's return to full activities be on a stepwise progression back to full participation, or otherwise establish conditions for return to participation that are more restrictive than those defined by the licensed health care professional if the coach or an administrator reasonably deems such to be appropriate.

The signature of an individual who represents that he or she is a licensed health care professional on a written clearance to resume participation that is provided to the school shall be deemed to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school is not required to determine or verify the individual's qualifications.

- c. Parent Notification. If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity per the preceding paragraph, the parent or guardian of the student shall be notified by the Superintendent or designee of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

4. Responsibility of Coaches.

Coaches shall comply with this policy and apply their safety and injury prevention training. A coach who fails to do is subject to disciplinary action, including but not limited to termination of employment.

5. Students and Parents.

It is recognized that coaches cannot be aware of every incident in which a student has symptoms of a possible concussion or brain injury. As such, students and their parents have a responsibility to honestly report symptoms of a possible concussion or brain injury to the student's coaches on a timely basis.

Heat and Hydration Protocol

<http://nsaahome.org/sports-medicine/>

Section 15- Fundraising

Fundraising for individual sports is acceptable but must be communicated and planned with school personnel. Fundraisers must be communicated to and done through the coach of the specific sport that will benefit from the fundraiser. Coaches must communicate with administration, submit the proper forms, and get approval before any fundraising takes

place. Athletic fundraisers are subject to approval of the South Loup Administration. The fundraiser approval form is found in Appendix A of the South Loup Athletic Handbook.

Section 16 - Prom

Prom is also considered a South Loup Cooperative event and all rules and expectations from this handbook apply to Prom as well. Also, the prom is a formal event with a dress code expectation. These dress expectations will be shared by the prom sponsors from both Arnold and Callaway schools and enforced by the school administration.

South Loup Athletic Fundraiser Approval Form

Program Benefiting From This Fundraiser: _____

Person or Group Responsible For This Fundraiser: _____

Intent of the Fundraiser: _____

What Will The Fundraiser Consist Of?:

Coach Signature: _____ Date: _____

Approved By: _____ Date: _____

Lettering Requirements for South Loup Bobcats

Each time an individual letters in a sport, they will be awarded a letter certificate by the coach of that sport at the conclusion of the year. The first time an individual letters in any sport, a standard chenille letter representing South Loup Bobcats Athletics will be awarded during an awards ceremony.

Athletes are expected to show respect for coaches and their rules, games officials, other players and their school. It is further expected that an athlete will complete their season of competition and return all issued equipment in satisfactory condition during a period of time set by their coach.

All lettering requirements are based on varsity competition. To earn a letter in any varsity sport, the following factors are taken into consideration:

- Completion of the sport
- Care of equipment
- Cooperation with team, coach and faculty
- Contribution, participation, attitude, and conduct displayed during the season
- Use of self-discipline
- Regular attendance of practice
- Coach's discretion

FOOTBALL

1. Coach's recommendation and/or,
2. Participation in 25% of all varsity quarters

VOLLEYBALL

1. Coach's recommendation and/or,
2. Participation in 25% of all sets played

CROSS COUNTRY

1. Coach's recommendation and/or,
2. Place in a major meet
3. Place in the top half of over half meets

WRESTLING

1. Coach's recommendation and/or,
2. Score 20 varsity team points or wrestle in 10 varsity matches

BASKETBALL

1. Coach's recommendation and/or,
2. Participation in 25% of all varsity quarters

TRACK

1. Coach's recommendation and/or,
2. Place in a major meet

GOLF

1. Coach's recommendation and/or,
2. Be on the first-five team in 3 of the golf meets

South Loup Outstanding Senior Athlete Criteria

Annually, a senior boy and girl will be recognized as the
Outstanding Senior Athlete of the Year.

To determine the winners of this award, a point system has been developed.

POINT SYSTEM FOR OUTSTANDING ATHLETE OF THE YEAR

Points (in each sport):

Participation

5 points – 4 years
3 points – 3 years
2 points – 2 years
1 point – 1 year

Lettered

5 points – 4 years
3 points – 3 years
2 points – 2 years
1 point – 1 year

Bonus Points in Team Sports

Named to All-Conference 1 st Team	5 points
Named to All-Conference 2 nd Team	4 points
Named to All-Conference Honorable Mention	3 points
All-State 1 st or 2 nd Team	10 points
All-State Honorable Mention	5 points

Each member who suits up for a varsity team that qualifies for State in a team sport or for playoffs in Football will receive 10 points.

Bonus Points in Individual Sports

Qualified for State in Cross Country, Wrestling or Track	4 points
Qualified for State in Golf only as an individual	4 points
Qualified for State in Golf as part of a qualifying team	10 points
Bonus points for Actual Points Scored at State Track or Wrestling	Points Earned

Bonus points for State Golf and Cross Country are only scored if an individual medals:
15 points for 1st, 14 points for 2nd, 13 points for 3rd, ... down to 1 point for 15th place

In addition to the above points, head coaches may award athletes **discretionary points** as follows:

Sportsmanship	1, 2, or 3 points
Loyalty/Dedication	1, 2, or 3 points
Leadership	1, 2, or 3 points

Athletes who have not spent their entire high school career with South Loup Athletics may receive points toward this award for accomplishments stated above if they provide documentation (certificates, newspaper clippings, letters from coaches, etc.). An athlete who begins the season, but fails to letter because of a season-ending injury may be awarded the coach's discretionary points if the coach feels that is warranted, but may not receive team points for qualifying for State if they did not suit up on the varsity team.

Head coaches will submit points for each athlete to the Activities Director at the end of each season. A running total will be kept by the Activities Director. **In the case of a tie, both athletes will be recognized.**

**RECEIPT OF 2026-2027 STUDENT/STUDENT ATHLETIC
HANDBOOK OF THE SOUTH LOUP BOBCATS**

Your signature on this form confirms you have received the 2026-2027 South Loup Bobcats Parent-Student Handbook and that you understand this handbook contains the conduct and discipline rules for the 2026-2027 South Loup Bobcats as adopted by both the Arnold and Callaway School Boards. With your signature, you agree to follow these rules. It is understood that approved policies of non-discrimination and equity as well as specific complaint and grievance procedures exist in the handbook which should be used to respond to harassment or discrimination.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Drug-Free Schools Statement:

Your signature on this form shall also serve to demonstrate that you, AS PARENT OR GUARDIAN OF A STUDENT PARTICIPATING IN ACTIVITIES AS A SOUTH LOUP BOBCAT, have received notice of the STANDARDS OF CONDUCT of this sports coop expected of students concerning the ABSOLUTE PROHIBITION of unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as part of ANY school activity as described in Board Policy or Administrative Regulation.

This notice is being provided to you pursuant to the SAFE AND DRUG-FREE SCHOOL LAW and 34 C.F.R. Part 86. Both are FEDERAL LEGAL REGULATIONS for the District to obtain federal financial assistance.

YOUR SIGNATURE ON THIS RECEIPT ACKNOWLEDGES THAT YOU AND YOUR CHILD OR CHILDREN WHO ARE STUDENTS PARTICIPATING IN SOUTH LOUP BOBCATS ACTIVITIES FULLY UNDERSTAND THE POSITION ABSOLUTELY PROHIBITING THE UNLAWFUL POSSESSION, USE OR DISTRIBUTION OF ALCOHOL OR TOBACCO ON SCHOOL PREMISES OR AS PART OF THE COOP'S ACTIVITIES AS HERIN ABOVE DESCRIBED AND THAT **COMPLIANCE WITH THESE STANDARDS IS MANDATORY**. ANY NON-COMPLIANCE WITH THESE STANDARDS CAN AND WILL RESULT IN PUNITIVE MEASURES BEING TAKEN AGAINST ANY STUDENT FAILING TO COMPLY WITH THESE STANDARDS.

Parent/Legal Guardian Signature: _____ Date: _____