**BENNINGTON PUBLIC SCHOOLS**
**DOUGLAS COUNTY SCHOOL DISTRICT NO. 59**
**BOARD OF EDUCATION REGULAR MEETING**
**Monday, June 10, 2024 6:00 PM**

## Mission Statement

*"The mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future."*

I. Call Meeting to Order
II. Public Forum
III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)
   A. Approval of Agenda
   B. Approval of Minutes of the Monday, May 13, 2024- Regular Meeting Minutes
   C. Presentation of June Bills for Approval and Payment
   D. Personnel: Resignation(s) and Hiring of Personnel
IV. Items Removed From the Consent Agenda for Separate Action
V. Reports
   A. Administrative Reports
   B. Committee Report(s)
   C. Coordinator Report- Facilities
   D. Spotlight Report- Activities
   E. Lobbyist Report
VI. Unfinished Business
   A. Discuss, Consider and Take Action on Elementary, Middle School and High School Handbooks
VII. New Business
   A. Discuss, Consider, and Take Action to Amend the 2023-2024 Budget
   B. Discuss and Consider the First Reading to Revise Policies
   C. Review and Discuss Superintendent Evaluation
   D. Discuss, Consider, and Take Action on Superintendent Contract
   E. Executive Session to Discuss Pending Litigation.
VIII. Time and Date of Next Regular Meeting- July 8, 2024, 6:00 p.m.- Bennington District Office
IX. Adjournment

**NOTICE:** COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the Board room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM: Getting Started: When it is your turn to speak during the public forum portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education.Time Limit: You may speak only one time and must limit comments to 5 minutes or less. Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at the Board meeting. General Rules: Please remember that this is a public meeting for the conduct of business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

BY: BENNINGTON PUBLIC SCHOOLS

**BENNINGTON PUBLIC SCHOOLS**
**DOUGLAS COUNTY SCHOOL DISTRICT NO. 59**
**BOARD OF EDUCATION REGULAR MEETING**
**MONDAY, MAY 13, 2024 6:00 P.M.**
**BENNINGTON DISTRICT BOARD ROOM**

**Posting Information:** Notice published in the Daily Record on May 10, 2024. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 6:00 PM. Jeremy Dick: Present, Tim Dreessen: Absent, Kara Neuverth: Present, Kristi Ryan: Present, Steve Shannon: Present, Allyson Slobotski: Present.

**I. Call Meeting to Order-** President Allyson Slobotski called the meeting to order at 6:00 P.M., noting the Open Meetings Act is posted on the south wall of the Board Room.

**II. Public Forum-** Two members of the general public were present to speak.

**III. Consent Agenda** (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)
**MOTION PASSED:** Motion to approve the consent agenda as presented, passed with a motion by Kristi Ryan and a second by Jeremy Dick. Jeremy Dick: Yea, Kara Neuverth: Yea, Kristi Ryan: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

**May 2024 Personnel Notes:** **Certificated Staff Hire:** Kathryn Assmann, .5 ELL and .5 middle school world language teacher at Bennington South, DeAndra Dirkschneider, elementary teacher at Pine Creek, Holly Kush, elementary teacher at Pine Creek, Julie Dixon, special education teacher at Bennington South, Bethany Redlinger, 6th grade teacher at Bennington South, **Support Staff Hire:** Carissa Johnson, elementary secretary at Heritage. **Certificated Staff Resignations:** Kaylee Brenner, Brooke Boyd, Megan O'Dell, Susan Allen is retiring as an elementary teacher at Heritage. She has been with the district since August 16, 1999. **Classified Staff Resignations:** Gay Copeland, Stephanie Pulverenti, DeAndra Dirkschneider, Mary Cupps, Brook Tesmer, Linda White is retiring as a paraprofessional. She has been with the district since 2011, Janet Briko, Animika Rai, Lori Brayton.

**IV. Items Removed from the Consent Agenda for Separate Action-** No items were removed from the Consent Agenda

**V. Reports-** Elementary - Katie Lethcoe, Middle School - Lucas Apfelbeck, High School - Greg Lamberty, Student Services - Dan Bombeck, Operations - Matt Blomenkamp, CIA - Dee Hoge, Superintendent - Aaron Plas, Committee Report: Building/Finance, Policy, Coordinator - Foundation - Blake Thompson, Spotlight - Young Adult Program - Dr. Dean Wood, Lobbyist - N/A.

**VI. Unfinished Business-** None

**VII. New Business**

**VII.A. Discuss, Consider, and Take Action on Summer Maintenance/District Purchases-** The Building and Finance Committee unanimously recommended the following be approved for 2023-24 summer maintenance and district purchases: Bennington High School- roof repair $541,133, Heritage- concrete repair, $68,982, Bennington Middle School- concrete repair, $13,944, District- modular, TBD.

**MOTION PASSED:** Motion to approve of all summer maintenance as presented including providing authority to the Building/Finance Committee to purchase modular classrooms as needed, passed with a motion by Steve Shannon and a second by Kristi Ryan. Jeremy Dick: Yea, Kara Neuverth: Yea, Kristi Ryan: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

**VII.B. Discuss and Consider Preschool, Elementary, Middle School and High School Handbook Revisions-** Any revisions based on discussion will be provided again in June prior to asking for final approval.

**VII.C. Discuss, Consider, and Take Action on 9-12 English Language Arts Textbook Adoption-** HMH Into Literature Textbooks - $265,144, AP Courses - $23,249, AP English Language and Composition selected *Portable Literature: Reading, Reacting, Writing* by Cengage, AP English Literature and Composition selected *American Literature and Rhetoric* by Bedford/St. Martin's, Journalism and Professional Communications - $0, elected not to purchase instructional materials during this cycle, estimated total cost, $288,393. This is an 8-year adoption paid out of the General Fund. The next purchase would be in 2031-32.

**MOTION PASSED:** Motion to approve the purchase of the 9-12 English Language Arts curriculum materials as presented, passed with a motion by Jeremy Dick and a second by Allyson Slobotski. Jeremy Dick: Yea, Kara Neuverth: Yea, Kristi Ryan: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

**VII.D. Discuss, Consider, and Take Action on Preschool Textbook Adoption**

**Discuss, Consider, and Take Action on Preschool Textbook Adoption-** Creative Curriculum – estimated total cost- $89,614. This would be an 8-year preschool adoption paid out of the General Fund. The next purchase would be in 2031-32.

**MOTION PASSED:** Motion to approve the purchase of the preschool curriculum materials as presented, passed with a motion by Allyson Slobotski and a second by Steve Shannon. Jeremy Dick: Yea, Kara Neuverth: Yea, Kristi Ryan: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

**VII.E. Discuss, Consider and Take all Necessary Action on 2024 Farm Lease Agreement for School District Property Located at 180th Street and Military Road-** The District published and issued a request for proposals for interested and qualified agricultural producers seeking to submit the proposals for entering into a farm lease on the property during the 2024 growing season.

**MOTION PASSED:** Motion that the Board of Education of this School District approves the farm lease and security agreement for the District-owned property generally located at N. 180th Street and Military Road by and between the School District, as landlord, and Aaron Schmidt, as tenant and who had submitted the proposal for the highest rental amount, such lease in the form on file with official School District records and as presented at this meeting or with such changes

as are deemed necessary and in the best interest of the School District and approved by the Superintendent of Schools, and further delegates authority to and authorizes and directs the President of the Board of Education, Superintendent of Schools, or other designee for the School District, to sign, execute, and deliver the lease, to determine whether to exercise the option to renew or terminate the lease, and to take or cause to be taken all other action necessary or appropriate to manage and administer the lease during the term of the agreement, passed with a motion by Allyson Slobotski and a second by Jeremy Dick. Jeremy Dick: Yea, Kara Neuverth: Yea, Kristi Ryan: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

**VII.F. Executive Session to Discuss Pending Litigation and Personnel Issues-**
**MOTION PASSED:** Motion to enter closed session at 7:56 p.m. for the purpose of holding a strategy session regarding pending litigation as an executive session is clearly necessary for the protection of the public interest, passed with a motion by Steve Shannon and a second by Kristi Ryan. Jeremy Dick: Yea, Kara Neuverth: Yea, Kristi Ryan: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea. The Board returned to Regular Session at 8:30 p.m.
**MOTION PASSED:** Motion to enter closed session at 8:32 p.m. for the purpose of discussing personnel issues to protect the public interest and the reputation of any individuals involved, passed with a motion by Allyson Slobotski and a second by Steve Shannon.
Jeremy Dick: Yea, Kara Neuverth: Yea, Kristi Ryan: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea. The Board returned to Regular Session at 8:50 p.m.

**VIII. Time and Date of Next Regular Meeting- June 10, 2024, 6:00 P.M.**

**IX. Adjournment-** Motion to adjourn the meeting at 8:51 p.m., passed with a motion by Allyson Slobotski and a second by Steve Shannon. Jeremy Dick: Yea, Kara Neuverth: Yea, Kristi Ryan: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

**Fund: 01 GENERAL FUND CHECKING**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 01 1370 | PRESCHOOL TUITION AND FEES | 0.00 | 4,375.00 | 39,375.00 | 0.00 | (39,375.00) |
| 01 1410 | TRANS REC FROM INDIVIDUALS - REG | 0.00 | 21,977.58 | 147,110.10 | 0.00 | (147,110.10) |
| 01 1510 | INTEREST ON INVESTMENTS | 0.00 | 131.45 | 972.48 | 0.00 | (972.48) |
| 01 1910 | RENTAL OF SCHOOL EQUIPMENT & FACILITIES | 0.00 | 0.00 | 13,750.14 | 0.00 | (13,750.14) |
| 01 1911 | LOCAL LICENSE FEES | 0.00 | 450.00 | 460.00 | 0.00 | (460.00) |
| 01 1990 | OTHER LOCAL RECEIPTS | 0.00 | 0.00 | 19,339.11 | 0.00 | (19,339.11) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 26,934.03 | 221,006.83 | 0.00 | (221,006.83) |
| 01 2210 | ED SERVICE UNIT RECEIPTS | 0.00 | 0.00 | 177.62 | 0.00 | (177.62) |
| | Subtotal: 2000 | 0.00 | 0.00 | 177.62 | 0.00 | (177.62) |
| 01 3110 | STATE AID | 0.00 | 1,959,554.00 | 17,635,986.00 | 0.00 | (17,635,986.00) |
| 01 3120 | SPECIAL ED PROGRAMS SCHOOL AGE | 0.00 | 559,701.00 | 3,341,191.00 | 0.00 | (3,341,191.00) |
| 01 3125 | SPECIAL ED TRANSPORTATION SCHOOL AGE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3400 | STATE APPORTIONMENT | 0.00 | 0.00 | 790,315.72 | 0.00 | (790,315.72) |
| 01 3535 | PAYMENTS FOR HIGH ABLILITY LEARNERS | 0.00 | 0.00 | 32,307.00 | 0.00 | (32,307.00) |
| 01 3551 | CAREER EDUCATION | 0.00 | 0.00 | 9,151.00 | 0.00 | (9,151.00) |
| | Subtotal: 3000 | 0.00 | 2,519,255.00 | 21,808,950.72 | 0.00 | (21,808,950.72) |
| 01 4421 | IDEA PART-B(611) ARP - BASE & ENR POV | 0.00 | 0.00 | 319.00 | 0.00 | (319.00) |
| 01 4422 | IDEA PRESCHOOL (619) ARP | 0.00 | 0.00 | 1,025.00 | 0.00 | (1,025.00) |
| 01 4423 | IDEA PART B ARP PROPORTIONATE SHARE | 0.00 | 0.00 | 737.00 | 0.00 | (737.00) |
| 01 4505 | TITLE I, PART A ESSA IMP BASIC PROG | 0.00 | 0.00 | 113,181.00 | 0.00 | (113,181.00) |
| 01 4509 | TITLE II, PART A ESSA EFFECT INSTRUCTION | 0.00 | 0.00 | 40,092.00 | 0.00 | (40,092.00) |
| 01 4516 | IDEA PRESCHOOL(619) BASE ALLOCATION | 0.00 | 0.00 | 6,806.00 | 0.00 | (6,806.00) |
| 01 4518 | IDEA Part B Base & Enrollment Poverty Allocation | 0.00 | 0.00 | 530,945.00 | 0.00 | (530,945.00) |
| 01 4521 | IDEA PART B PROPORTIONATE SHARE PART B L | 0.00 | 0.00 | 7,793.00 | 0.00 | (7,793.00) |
| 01 4530 | OTHER FEDERAL CATEGORICAL RECEIPTS | 0.00 | 47,040.00 | 47,040.00 | 0.00 | (47,040.00) |
| 01 4709 | MEDICAID ADMINSTRATIVE ACTIVITIES | 0.00 | 0.00 | 14,946.00 | 0.00 | (14,946.00) |
| 01 4969 | TITLE IV, PART A | 0.00 | 0.00 | 10,000.00 | 0.00 | (10,000.00) |
| 01 4996 | CARES ACT I | 0.00 | 624,989.00 | 624,989.00 | 0.00 | (624,989.00) |
| | Subtotal: 4000 | 0.00 | 672,029.00 | 1,397,873.00 | 0.00 | (1,397,873.00) |
| 01 5300 | SALE OF PROPERTY | 0.00 | 0.00 | 600.00 | 0.00 | (600.00) |
| 01 5301 | INSURANCE ADJUSTMENTS | 0.00 | 0.00 | 4,060.44 | 0.00 | (4,060.44) |
| 01 5690 | OTHER NON-REVENUE RECEIPTS | 0.00 | 0.00 | 35.00 | 0.00 | (35.00) |
| | Subtotal: 5000 | 0.00 | 0.00 | 4,695.44 | 0.00 | (4,695.44) |
| | Fund Total: | 0.00 | 3,218,218.03 | 23,432,703.61 | 0.00 | (23,432,703.61) |

**Fund: 02 NUTRITION SERVICES**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 02 1510 | INTEREST ON INVESTMENTS | 0.00 | 88.34 | 750.82 | 0.00 | (750.82) |
| 02 1611 | DAILY SALES - SCHOOL LUNCH PROGRAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 1620 | DAILY SALES - NON-REIMB PROGRAMS | 0.00 | 107,965.04 | 1,317,128.85 | 0.00 | (1,317,128.85) |
| 02 1990 | MISCELLANEOUS LOCAL RECEIPTS | 0.00 | 2,927.15 | 14,750.80 | 0.00 | (14,750.80) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 110,980.53 | 1,332,630.47 | 0.00 | (1,332,630.47) |
| 02 3150 | STATE REIMBURSEMENT(OF NUTRITION PROG) | 0.00 | 0.00 | 300.00 | 0.00 | (300.00) |
| | Subtotal: 3000 | 0.00 | 0.00 | 300.00 | 0.00 | (300.00) |
| 02 4210 | FEDERAL REIMBURSEMENT(OF NUTRIT PRGMS) | 0.00 | 61,325.75 | 563,147.23 | 0.00 | (563,147.23) |
| | Subtotal: 4000 | 0.00 | 61,325.75 | 563,147.23 | 0.00 | (563,147.23) |
| | Fund Total: | 0.00 | 172,306.28 | 1,896,077.70 | 0.00 | (1,896,077.70) |

**Fund: 03 DEPRECIATION**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 03 1510 | INTEREST ON INVESTMENTS | 0.00 | 1,010.73 | 8,996.20 | 0.00 | (8,996.20) |

**Fund: 03 DEPRECIATION**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| | Subtotal: LOCAL RECIEPTS | 0.00 | 1,010.73 | 8,996.20 | 0.00 | (8,996.20) |
| | Fund Total: | 0.00 | 1,010.73 | 8,996.20 | 0.00 | (8,996.20) |

**Fund: 04 SPECIAL BUILDING FUND - SAVINGS**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 04 1100 | TAXES | 0.00 | 150,941.51 | 692,493.29 | 0.00 | (692,493.29) |
| 04 1510 | INTEREST ON INVESTMENTS | 0.00 | 265.59 | 1,046.35 | 0.00 | (1,046.35) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 151,207.10 | 693,539.64 | 0.00 | (693,539.64) |
| | Fund Total: | 0.00 | 151,207.10 | 693,539.64 | 0.00 | (693,539.64) |

**Fund: 05 UNEMPLOYMENT - SAVINGS**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 05 1510 | INTEREST ON INVESTMENTS | 0.00 | 0.77 | 7.84 | 0.00 | (7.84) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 0.77 | 7.84 | 0.00 | (7.84) |
| | Fund Total: | 0.00 | 0.77 | 7.84 | 0.00 | (7.84) |

**Fund: 06 GENERAL - SAVINGS**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 06 1100 | TAXES | 0.00 | 3,250,748.13 | 17,220,468.76 | 0.00 | (17,220,468.76) |
| 06 1510 | INTEREST ON INVESTMENTS | 0.00 | 735.83 | 5,040.70 | 0.00 | (5,040.70) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 3,251,483.96 | 17,225,509.46 | 0.00 | (17,225,509.46) |
| | Fund Total: | 0.00 | 3,251,483.96 | 17,225,509.46 | 0.00 | (17,225,509.46) |

**Fund: 13 SPECIAL BUILDING FUND - CHECKING**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 13 1510 | INTEREST ON INVESTMENTS | 0.00 | 16.36 | 58.83 | 0.00 | (58.83) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 16.36 | 58.83 | 0.00 | (58.83) |
| | Fund Total: | 0.00 | 16.36 | 58.83 | 0.00 | (58.83) |

**Fund: 14 BUILDING FUND - NLAF**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 14 1510 | Interest on Investments | 0.00 | 44,551.07 | 412,684.54 | 0.00 | (412,684.54) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 44,551.07 | 412,684.54 | 0.00 | (412,684.54) |
| | Fund Total: | 0.00 | 44,551.07 | 412,684.54 | 0.00 | (412,684.54) |

**Fund: 15 QSC BONDS - NLAF**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 15 1510 | Interest on Investments | 0.00 | 0.00 | 45,785.81 | 0.00 | (45,785.81) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 0.00 | 45,785.81 | 0.00 | (45,785.81) |
| 15 5103 | Qualified School Construction Bonds | 0.00 | 0.00 | 105,153.92 | 0.00 | (105,153.92) |
| | Subtotal: 5000 | 0.00 | 0.00 | 105,153.92 | 0.00 | (105,153.92) |
| | Fund Total: | 0.00 | 0.00 | 150,939.73 | 0.00 | (150,939.73) |

**Fund: 16 QSC BONDS -SAVINGS**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 16 1100 | TAXES | 0.00 | 56,683.07 | 300,718.83 | 0.00 | (300,718.83) |
| 16 1510 | Interest on Investments | 0.00 | 19.69 | 3,522.22 | 0.00 | (3,522.22) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 56,702.76 | 304,241.05 | 0.00 | (304,241.05) |
| | Fund Total: | 0.00 | 56,702.76 | 304,241.05 | 0.00 | (304,241.05) |

**Fund: 18 GENERAL FUND CDARS**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 18 1510 | Interest on Investments | 0.00 | 39,073.73 | 178,182.17 | 0.00 | (178,182.17) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 39,073.73 | 178,182.17 | 0.00 | (178,182.17) |
| | Fund Total: | 0.00 | 39,073.73 | 178,182.17 | 0.00 | (178,182.17) |

**Fund: 19 BUILDING FUND CDARS**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 19 1510 | Interest on Investments | 0.00 | 4,371.94 | 41,433.66 | 0.00 | (41,433.66) |

**Fund: 19 BUILDING FUND CDARS**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| | Subtotal: LOCAL RECIEPTS | 0.00 | 4,371.94 | 41,433.66 | 0.00 | (41,433.66) |
| | Fund Total: | 0.00 | 4,371.94 | 41,433.66 | 0.00 | (41,433.66) |

**Fund: 20 DEPRECIATION CDARS**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 20 1510 | Interest on Investments | 0.00 | 10,271.60 | 88,381.42 | 0.00 | (88,381.42) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 10,271.60 | 88,381.42 | 0.00 | (88,381.42) |
| | Fund Total: | 0.00 | 10,271.60 | 88,381.42 | 0.00 | (88,381.42) |

**Fund: 21 ACTIVITY FUND**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 21 1710 1510 | Interest on Investments | 0.00 | 41.17 | 746.69 | 0.00 | (746.69) |
| 21 1990 0100 | HS Athletics | 0.00 | 738.58 | (72,716.17) | 0.00 | 72,716.17 |
| 21 1990 0101 | BMS Athletics | 0.00 | 0.00 | 21,616.99 | 0.00 | (21,616.99) |
| 21 1990 0102 | BSMS Athletics | 0.00 | 0.00 | 23,012.85 | 0.00 | (23,012.85) |
| 21 1990 0105 | Football | 0.00 | 0.00 | 60,241.35 | 0.00 | (60,241.35) |
| 21 1990 0110 | BMS Football | 0.00 | 0.00 | 812.80 | 0.00 | (812.80) |
| 21 1990 0111 | Varsity Track | 0.00 | 2,796.60 | 10,829.90 | 0.00 | (10,829.90) |
| 21 1990 0112 | BMS Track | 0.00 | 0.00 | 592.50 | 0.00 | (592.50) |
| 21 1990 0113 | Athletic Training | 0.00 | 0.00 | 15,107.40 | 0.00 | (15,107.40) |
| 21 1990 0114 | Uniforms | 0.00 | 0.00 | 16,425.00 | 0.00 | (16,425.00) |
| 21 1990 0115 | Volleyball | 0.00 | 0.00 | 11,156.59 | 0.00 | (11,156.59) |
| 21 1990 0116 | Lodging/Meals | 0.00 | 0.00 | 6,500.00 | 0.00 | (6,500.00) |
| 21 1990 0117 | Dues/Fees | 0.00 | 0.00 | 48.00 | 0.00 | (48.00) |
| 21 1990 0118 | Cross Country Club | 0.00 | 0.00 | 2,829.20 | 0.00 | (2,829.20) |
| 21 1990 0119 | Baseball | 0.00 | 3,972.00 | 9,805.96 | 0.00 | (9,805.96) |
| 21 1990 0120 | BMS Volleyball | 0.00 | 0.00 | 2,071.05 | 0.00 | (2,071.05) |
| 21 1990 0121 | BSMS Football | 0.00 | 0.00 | 2,094.75 | 0.00 | (2,094.75) |
| 21 1990 0122 | BSMS Track | 0.00 | 0.00 | 972.50 | 0.00 | (972.50) |
| 21 1990 0123 | BSMS Volleyball | 0.00 | 0.00 | 3,257.53 | 0.00 | (3,257.53) |
| 21 1990 0124 | BSMS Boys' Basketball | 0.00 | 0.00 | 2,668.56 | 0.00 | (2,668.56) |
| 21 1990 0125 | Boys' Basketball | 0.00 | 0.00 | 18,317.55 | 0.00 | (18,317.55) |
| 21 1990 0130 | BMS Boys' Basketball | 0.00 | 0.00 | 1,674.05 | 0.00 | (1,674.05) |
| 21 1990 0135 | Girls' Basketball | 0.00 | 0.00 | 11,433.43 | 0.00 | (11,433.43) |
| 21 1990 0140 | BMS Girls' Basketball | 0.00 | 0.00 | 1,132.00 | 0.00 | (1,132.00) |
| 21 1990 0141 | Baseball Club | 0.00 | 175.00 | 11,851.99 | 0.00 | (11,851.99) |
| 21 1990 0142 | Volleyball Club | 0.00 | 5,128.99 | 9,476.99 | 0.00 | (9,476.99) |
| 21 1990 0143 | BSMS Girls' Basketball | 0.00 | 0.00 | 1,638.30 | 0.00 | (1,638.30) |
| 21 1990 0145 | Cross Country | 0.00 | 0.00 | 2,060.00 | 0.00 | (2,060.00) |
| 21 1990 0146 | BMS Cross Country | 0.00 | 0.00 | 175.00 | 0.00 | (175.00) |
| 21 1990 0150 | Boys' Golf | 0.00 | 3,815.00 | 7,015.00 | 0.00 | (7,015.00) |
| 21 1990 0151 | Softball Club | 0.00 | 2,990.78 | 8,925.65 | 0.00 | (8,925.65) |
| 21 1990 0152 | Boys' Soccer | 0.00 | 1,703.00 | 8,482.66 | 0.00 | (8,482.66) |
| 21 1990 0153 | Boys' Soccer Fundraising | 0.00 | 4,590.87 | 8,189.06 | 0.00 | (8,189.06) |
| 21 1990 0155 | Girls' Golf | 0.00 | 0.00 | 5,370.00 | 0.00 | (5,370.00) |
| 21 1990 0156 | Girls' Tennis | 0.00 | 0.00 | 2,000.00 | 0.00 | (2,000.00) |
| 21 1990 0164 | Girls' Soccer | 0.00 | 3,698.00 | 9,366.40 | 0.00 | (9,366.40) |
| 21 1990 0165 | Girls' Soccer Fundraising | 0.00 | 1,746.33 | 1,746.33 | 0.00 | (1,746.33) |
| 21 1990 0166 | Girls' Tennis Club | 0.00 | 1,328.70 | 1,328.70 | 0.00 | (1,328.70) |
| 21 1990 0180 | Wrestling | 0.00 | 987.47 | 11,272.77 | 0.00 | (11,272.77) |
| 21 1990 0185 | BMS Wrestling | 0.00 | 0.00 | 549.00 | 0.00 | (549.00) |
| 21 1990 0186 | BSMS Wrestling | 0.00 | 0.00 | 1,010.90 | 0.00 | (1,010.90) |
| 21 1990 0190 | Girls' Softball | 0.00 | 0.00 | 3,802.00 | 0.00 | (3,802.00) |
| 21 1990 0191 | Unified Bowling | 0.00 | 0.00 | 1,250.00 | 0.00 | (1,250.00) |
| 21 1990 0193 | Girls' Golf Club | 0.00 | 0.00 | 2,105.00 | 0.00 | (2,105.00) |
| 21 1990 0194 | Unified Bowling Club | 0.00 | 50.00 | 900.00 | 0.00 | (900.00) |

**Fund: 21 ACTIVITY FUND**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 21 1990 0195 | Track Club | 0.00 | 11,811.51 | 17,014.45 | 0.00 | (17,014.45) |
| 21 1990 0196 | Football Club | 0.00 | 5,857.84 | 27,615.43 | 0.00 | (27,615.43) |
| 21 1990 0197 | Wrestling Club | 0.00 | 0.00 | 6,025.50 | 0.00 | (6,025.50) |
| 21 1990 0200 | Band | 0.00 | 428.00 | 16,995.89 | 0.00 | (16,995.89) |
| 21 1990 0220 | HE Band Resale | 0.00 | 0.00 | 2,877.00 | 0.00 | (2,877.00) |
| 21 1990 0221 | AP Band Resale | 0.00 | 294.94 | 564.94 | 0.00 | (564.94) |
| 21 1990 0300 | Dance Team | 0.00 | 25,122.20 | 63,365.72 | 0.00 | (63,365.72) |
| 21 1990 0351 | Wrestling Cheerleading | 0.00 | 0.00 | (877.34) | 0.00 | 877.34 |
| 21 1990 0355 | Varsity Cheerleading | 0.00 | 10,089.34 | 33,645.53 | 0.00 | (33,645.53) |
| 21 1990 0425 | Prom | 0.00 | 60.00 | 15,102.00 | 0.00 | (15,102.00) |
| 21 1990 0450 | Skills USA/VICA | 0.00 | 0.00 | 1,493.17 | 0.00 | (1,493.17) |
| 21 1990 0511 | AP Student Council | 0.00 | 780.00 | 780.00 | 0.00 | (780.00) |
| 21 1990 0512 | SE Student Council | 0.00 | 452.00 | 1,646.66 | 0.00 | (1,646.66) |
| 21 1990 0550 | BE Miscellaneous | 0.00 | 2,704.06 | 4,993.74 | 0.00 | (4,993.74) |
| 21 1990 0557 | PC Miscellaneous | 0.00 | 2,055.83 | 3,543.64 | 0.00 | (3,543.64) |
| 21 1990 0558 | PC Yearbook | 0.00 | 0.00 | 50.60 | 0.00 | (50.60) |
| 21 1990 0559 | Washington DC Trip | 0.00 | 0.00 | 6,059.89 | 0.00 | (6,059.89) |
| 21 1990 0560 | HE Miscellaneous | 0.00 | 503.22 | 1,406.18 | 0.00 | (1,406.18) |
| 21 1990 0561 | AP Miscellaneous | 0.00 | 3,234.13 | 9,189.33 | 0.00 | (9,189.33) |
| 21 1990 0567 | SE Miscellaneous | 0.00 | 3,319.86 | 3,952.87 | 0.00 | (3,952.87) |
| 21 1990 0568 | SE Yearbook | 0.00 | 620.00 | 620.00 | 0.00 | (620.00) |
| 21 1990 0590 | BE Student Council | 0.00 | 0.00 | 1,307.36 | 0.00 | (1,307.36) |
| 21 1990 0600 | FBLA | 0.00 | 0.00 | 2,501.00 | 0.00 | (2,501.00) |
| 21 1990 0651 | Play Products | 0.00 | 0.00 | 929.00 | 0.00 | (929.00) |
| 21 1990 0652 | Speech | 0.00 | 1,410.10 | 2,828.34 | 0.00 | (2,828.34) |
| 21 1990 0720 | French | 0.00 | 506.32 | 1,050.32 | 0.00 | (1,050.32) |
| 21 1990 0750 | Journalism | 0.00 | 0.00 | 2,460.00 | 0.00 | (2,460.00) |
| 21 1990 0800 | High School Misc | 0.00 | 792.05 | 15,426.96 | 0.00 | (15,426.96) |
| 21 1990 0801 | First Robotics | 0.00 | 0.00 | 2,606.20 | 0.00 | (2,606.20) |
| 21 1990 0802 | Quiz Bowl | 0.00 | 710.00 | 710.00 | 0.00 | (710.00) |
| 21 1990 0804 | Multi Cultural Club | 0.00 | 0.00 | 379.00 | 0.00 | (379.00) |
| 21 1990 0805 | Youth Boys' Basketball | 0.00 | 6,914.69 | 13,649.60 | 0.00 | (13,649.60) |
| 21 1990 0806 | Outdoor Club | 0.00 | 0.00 | 890.00 | 0.00 | (890.00) |
| 21 1990 0807 | Key Club | 0.00 | 116.00 | 545.10 | 0.00 | (545.10) |
| 21 1990 0809 | National Honor Society | 0.00 | 0.00 | 140.00 | 0.00 | (140.00) |
| 21 1990 0811 | Prism Club | 0.00 | 0.00 | 1,200.00 | 0.00 | (1,200.00) |
| 21 1990 0825 | Youth Girls' Basketball | 0.00 | 4,860.81 | 8,685.86 | 0.00 | (8,685.86) |
| 21 1990 0830 | PSAT/AP | 0.00 | 0.00 | 1,463.00 | 0.00 | (1,463.00) |
| 21 1990 0845 | BMS Yearbook | 0.00 | 1,800.00 | 1,800.00 | 0.00 | (1,800.00) |
| 21 1990 0846 | BSMS Yearbook | 0.00 | 1,435.00 | 1,435.00 | 0.00 | (1,435.00) |
| 21 1990 0855 | Boys' Youth Golf | 0.00 | 2,090.96 | 3,160.95 | 0.00 | (3,160.95) |
| 21 1990 0875 | Wellness | 0.00 | 0.00 | 1,635.00 | 0.00 | (1,635.00) |
| 21 1990 0880 | Facilities Use | 0.00 | 5,960.00 | 29,230.00 | 0.00 | (29,230.00) |
| 21 1990 0890 | HS Student Senate | 0.00 | 0.00 | 12,831.12 | 0.00 | (12,831.12) |
| 21 1990 0891 | BMS Student Senate | 0.00 | 0.00 | 484.00 | 0.00 | (484.00) |
| 21 1990 0892 | BMS Cooking Club | 0.00 | 0.00 | 1,747.00 | 0.00 | (1,747.00) |
| 21 1990 0893 | BMS Miscellaneous | 0.00 | 1,590.96 | 2,825.65 | 0.00 | (2,825.65) |
| 21 1990 0894 | BSMS Student Senate | 0.00 | 1,280.00 | 1,905.00 | 0.00 | (1,905.00) |
| 21 1990 0895 | BSMS Cooking Club | 0.00 | 0.00 | 1,275.00 | 0.00 | (1,275.00) |
| 21 1990 0896 | BSMS Miscellaneous | 0.00 | 2,723.10 | 4,095.25 | 0.00 | (4,095.25) |
| 21 1990 0900 | Music | 0.00 | 0.00 | 19,215.25 | 0.00 | (19,215.25) |
| 21 1990 0910 | Musical | 0.00 | 0.00 | 8,016.00 | 0.00 | (8,016.00) |
| 21 1990 0955 | Shop | 0.00 | 259.00 | 2,056.00 | 0.00 | (2,056.00) |
| 21 1990 0970 | HS Library | 0.00 | 31.81 | 31.81 | 0.00 | (31.81) |
| 21 1990 0971 | PC Library | 0.00 | 11.05 | 3,813.44 | 0.00 | (3,813.44) |
| 21 1990 0972 | SE Library | 0.00 | 32.45 | 4,875.80 | 0.00 | (4,875.80) |

**Fund: 21 ACTIVITY FUND**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 21 1990 0975 | BE Library | 0.00 | 12.98 | 1,439.53 | 0.00 | (1,439.53) |
| 21 1990 0976 | AP Library | 0.00 | 92.04 | 4,299.66 | 0.00 | (4,299.66) |
| 21 1990 0995 | HE Library | 0.00 | 375.37 | 1,788.34 | 0.00 | (1,788.34) |
| 21 1990 0996 | BMS Library | 0.00 | 631.98 | 2,113.73 | 0.00 | (2,113.73) |
| 21 1990 0997 | BSMS Library | 0.00 | (1.00) | 2,105.97 | 0.00 | (2,105.97) |
| Subtotal: | LOCAL RECIEPTS | 0.00 | 134,731.09 | 634,162.67 | 0.00 | (634,162.67) |
| | Fund Total: | 0.00 | 134,731.09 | 634,162.67 | 0.00 | (634,162.67) |

**Fund: 22 STUDENT FEE FUND**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 22 1741 5100 | Cooperative Loss | 0.00 | 3,131.35 | 11,163.87 | 0.00 | (11,163.87) |
| Subtotal: | LOCAL RECIEPTS | 0.00 | 3,131.35 | 11,163.87 | 0.00 | (11,163.87) |
| | Fund Total: | 0.00 | 3,131.35 | 11,163.87 | 0.00 | (11,163.87) |

**Fund: 24 QSC BONDS CDARS**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 24 1510 | Interest on Investments | 0.00 | 1,324.56 | 6,178.14 | 0.00 | (6,178.14) |
| Subtotal: | LOCAL RECIEPTS | 0.00 | 1,324.56 | 6,178.14 | 0.00 | (6,178.14) |
| | Fund Total: | 0.00 | 1,324.56 | 6,178.14 | 0.00 | (6,178.14) |

**Fund: 25 BOND FUND**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 25 1100 | Local Property Taxes | 0.00 | 1,011,665.78 | 5,198,867.50 | 0.00 | (5,198,867.50) |
| 25 1510 | Interest on Investments | 0.00 | 31,187.01 | 234,772.95 | 0.00 | (234,772.95) |
| Subtotal: | LOCAL RECIEPTS | 0.00 | 1,042,852.79 | 5,433,640.45 | 0.00 | (5,433,640.45) |
| | Fund Total: | 0.00 | 1,042,852.79 | 5,433,640.45 | 0.00 | (5,433,640.45) |

**Fund: 27 UNEMPLOYMENT CDARS**

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|---|
| 27 1510 | Interest on Investments | 0.00 | 1,054.58 | 9,072.38 | 0.00 | (9,072.38) |
| Subtotal: | LOCAL RECIEPTS | 0.00 | 1,054.58 | 9,072.38 | 0.00 | (9,072.38) |
| | Fund Total: | 0.00 | 1,054.58 | 9,072.38 | 0.00 | (9,072.38) |

| | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|---|---|---|---|---|---|
| Grand Total: | 0.00 | 8,132,308.70 | 50,526,973.36 | 0.00 | (50,526,973.36) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 | GENERAL FUND CHECKING | | | | | | | |
| 1100 | REGULAR INSTRUCTIONAL PROGRAMS | | | | | | | |
| 01 1100 110 000 | REG INSTR - SALARIES NON-INSTR DIST | 40,022.34 | 3,327.66 | 28,820.79 | 72.01 | 11,201.55 | 0.00 | 11,201.55 |
| 01 1100 111 000 | REG INSTR - SALARIES TEACHERS DIST | 151,187.01 | 12,471.51 | 112,243.59 | 74.24 | 38,943.42 | 0.00 | 38,943.42 |
| 01 1100 111 001 | REG INSTR - SALARIES TEACHERS HS | 3,350,292.51 | 277,141.95 | 2,512,558.15 | 75.00 | 837,734.36 | 0.00 | 837,734.36 |
| 01 1100 111 002 | REG INSTR - SALARIES TEACHERS BE | 1,434,966.99 | 120,997.16 | 1,081,618.18 | 75.38 | 353,348.81 | 0.00 | 353,348.81 |
| 01 1100 111 003 | REG INSTR - SALARIES TEACHERS PC | 2,055,001.86 | 176,108.18 | 1,549,201.89 | 75.39 | 505,799.97 | 0.00 | 505,799.97 |
| 01 1100 111 004 | REG INSTR - SALARIES TEACHERS HE | 1,618,381.14 | 128,372.48 | 1,202,652.30 | 74.31 | 415,728.84 | 0.00 | 415,728.84 |
| 01 1100 111 005 | REG INSTR - SALARIES TEACHERS BMS | 1,860,050.79 | 156,194.33 | 1,398,372.24 | 75.18 | 461,678.55 | 0.00 | 461,678.55 |
| 01 1100 111 006 | REG INSTR - SALARIES TEACHERS AP | 1,577,121.07 | 122,131.20 | 1,156,288.62 | 73.32 | 420,832.45 | 0.00 | 420,832.45 |
| 01 1100 111 007 | REG INSTR - SALARIES TEACHERS SE | 1,376,376.41 | 107,686.79 | 1,007,215.26 | 73.18 | 369,161.15 | 0.00 | 369,161.15 |
| 01 1100 111 008 | REG INSTR - SALARIES TEACHERS BSMS | 2,391,176.41 | 199,103.57 | 1,791,846.65 | 74.94 | 599,329.76 | 0.00 | 599,329.76 |
| 01 1100 112 001 | REG INSTR - SALARIES INSTR AIDES HS | 33,127.16 | 2,354.63 | 21,755.69 | 65.67 | 11,371.47 | 0.00 | 11,371.47 |
| 01 1100 112 002 | REG INSTR - SALARIES INSTR AIDES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 112 003 | REG INSTR - SALARIES INSTR AIDES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 112 004 | REG INSTR - SALARIES INSTR AIDES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 112 005 | REG INSTR - SALARIES INSTR AIDES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 112 006 | REG INSTR - SALARIES INSTR AIDES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 112 007 | REG INSTR - SALARIES INSTR AIDES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 112 008 | REG INSTR - SALARIES INSTR AIDES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 120 001 | REG INSTR - SUBS NON-INSTR HS | 55,810.24 | 6,570.15 | 47,060.41 | 84.32 | 8,749.83 | 0.00 | 8,749.83 |
| 01 1100 120 005 | REG INSTR - SUBS NON-INSTR BMS | 1,527.04 | 9.51 | 1,675.29 | 109.71 | (148.25) | 0.00 | (148.25) |
| 01 1100 122 001 | REG INSTR - SUB AIDES/ASST HS | 717.39 | 0.00 | 254.38 | 35.46 | 463.01 | 0.00 | 463.01 |
| 01 1100 122 002 | REG INSTR - SUB AIDES/ASST BE | 74.34 | 125.80 | 427.54 | 575.11 | (353.20) | 0.00 | (353.20) |
| 01 1100 122 003 | REG INSTR - SUB AIDES/ASST PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 122 004 | REG INSTR - SUB AIDES/ASST HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 122 005 | REG INSTR - SUB AIDES/ASST BMS | 1,070.52 | 290.82 | 976.45 | 91.21 | 94.07 | 0.00 | 94.07 |
| 01 1100 122 006 | REG INSTR - SUB AIDES/ASST AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 122 007 | REG INSTR - SUB AIDES/ASST SE | 215.14 | 0.00 | 0.00 | 0.00 | 215.14 | 0.00 | 215.14 |
| 01 1100 122 008 | REG INSTR - SUB AIDES/ASST BSMS | 1,295.89 | 334.67 | 1,118.53 | 86.31 | 177.36 | 0.00 | 177.36 |
| 01 1100 123 001 | REG INSTR - SUB TEACHERS HS | 108,338.25 | 22,582.50 | 88,755.00 | 81.92 | 19,583.25 | 0.00 | 19,583.25 |
| 01 1100 123 002 | REG INSTR - SUB TEACHERS BE | 51,700.04 | 3,877.50 | 57,337.50 | 110.90 | (5,637.46) | 0.00 | (5,637.46) |
| 01 1100 123 003 | REG INSTR - SUB TEACHERS PC | 59,397.09 | 6,435.00 | 57,165.00 | 96.24 | 2,232.09 | 0.00 | 2,232.09 |
| 01 1100 123 004 | REG INSTR - SUB TEACHERS HE | 45,965.90 | 13,245.00 | 76,087.50 | 165.53 | (30,121.60) | 0.00 | (30,121.60) |
| 01 1100 123 005 | REG INSTR - SUB TEACHERS BMS | 62,526.91 | 7,672.50 | 49,545.00 | 79.24 | 12,981.91 | 0.00 | 12,981.91 |
| 01 1100 123 006 | REG INSTR - SUB TEACHERS AP | 42,967.45 | 6,270.00 | 30,015.00 | 69.86 | 12,952.45 | 0.00 | 12,952.45 |
| 01 1100 123 007 | REG INSTR - SUB TEACHERS SE | 36,135.93 | 5,115.00 | 38,700.00 | 107.10 | (2,564.07) | 0.00 | (2,564.07) |
| 01 1100 123 008 | REG INSTR - SUB TEACHERS BSMS | 57,480.55 | 13,155.00 | 63,540.00 | 110.54 | (6,059.45) | 0.00 | (6,059.45) |
| 01 1100 130 000 | REG INSTR - OT SALARIES NON-INSTR DIST | 5,604.16 | 603.11 | 5,913.40 | 105.52 | (309.24) | 0.00 | (309.24) |
| 01 1100 130 001 | REG INSTR - OT SALARIES NON-INSTR HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 132 001 | REG INSTR - OT SALARIES  AIDES HS | 787.68 | 0.00 | 971.09 | 123.28 | (183.41) | 0.00 | (183.41) |
| 01 1100 132 002 | REG INSTR - OT SALARIES INSTR AIDES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 132 003 | REG INSTR - OT SALARIES INSTR AIDES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 132 004 | REG INSTR - OT SALARIES INSTR AIDES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 132 006 | REG INSTR - OT SALARIES INSTR AIDES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 132 007 | REG INSTR - OT SALARIES INSTR AIDES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 132 008 | REG INSTR - OT SALARIES INSTR AIDES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 150 000 | REG INSTR - ADD'L COMP NON-INSTR DIST | 321.57 | 197.91 | 656.19 | 204.06 | (334.62) | 0.00 | (334.62) |
| 01 1100 150 001 | REG INSTR - ADD'L COMP NON-INSTR HS | 5,491.97 | 122.08 | 3,268.72 | 59.52 | 2,223.25 | 0.00 | 2,223.25 |
| 01 1100 150 005 | REG INSTR - ADD'L COMP NON-INSTR BMS | 1,198.82 | 150.00 | 600.00 | 50.05 | 598.82 | 0.00 | 598.82 |
| 01 1100 150 008 | REG INSTR - ADD'L COMP NON-INSTR BSMS | 3,871.68 | 516.67 | 5,000.03 | 129.14 | (1,128.35) | 0.00 | (1,128.35) |
| 01 1100 151 000 | REG INSTR - ADD'L COMP TEACHERS DIST | 3,531.98 | 539.94 | 4,985.62 | 141.16 | (1,453.64) | 0.00 | (1,453.64) |
| 01 1100 151 001 | REG INSTR - ADD'L COMP TEACHERS HS | 322,474.26 | 37,225.32 | 303,666.27 | 94.17 | 18,807.99 | 0.00 | 18,807.99 |
| 01 1100 151 002 | REG INSTR - ADD'L COMP TEACHERS BE | 17,152.60 | 1,674.12 | 16,367.50 | 95.42 | 785.10 | 0.00 | 785.10 |
| 01 1100 151 003 | REG INSTR - ADD'L COMP TEACHERS PC | 31,496.22 | 2,719.27 | 30,670.38 | 97.38 | 825.84 | 0.00 | 825.84 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 151 004 | REG INSTR - ADD'L COMP TEACHERS HE | 25,170.36 | 2,223.83 | 24,007.80 | 95.38 | 1,162.56 | 0.00 | 1,162.56 |
| 01 1100 151 005 | REG INSTR - ADD'L COMP TEACHERS BMS | 72,256.23 | 9,296.17 | 77,920.46 | 107.84 | (5,664.23) | 0.00 | (5,664.23) |
| 01 1100 151 006 | REG INSTR - ADD'L COMP TEACHERS AP | 20,323.19 | 2,015.75 | 20,459.65 | 100.67 | (136.46) | 0.00 | (136.46) |
| 01 1100 151 007 | REG INSTR - ADD'L COMP TEACHERS SE | 20,080.85 | 1,588.97 | 16,748.91 | 83.41 | 3,331.94 | 0.00 | 3,331.94 |
| 01 1100 151 008 | REG INSTR - ADD'L COMP TEACHERS BSMS | 86,075.96 | 10,166.24 | 77,701.33 | 90.27 | 8,374.63 | 0.00 | 8,374.63 |
| 01 1100 152 001 | REG INSTR - ADD'L COMP AIDES HS | 48.72 | 0.00 | 0.00 | 0.00 | 48.72 | 0.00 | 48.72 |
| 01 1100 152 002 | REG INSTR - ADD'L COMP AIDES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 152 003 | REG INSTR - ADD'L COMP AIDES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 152 004 | REG INSTR - ADD'L COMP AIDES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 152 005 | REG INSTR - ADD'L COMP AIDES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 152 006 | REG INSTR - ADD'L COMP AIDES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 152 007 | REG INSTR - ADD'L COMP AIDES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 152 008 | REG INSTR - ADD'L COMP AIDES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 210 000 | REG INSTR - GROUP INS NON-INSTR DIST | 71.63 | 5.20 | 41.60 | 58.08 | 30.03 | 0.00 | 30.03 |
| 01 1100 211 000 | REG INSTR - GROUP INS TEACHERS/PROF DIST | 48,260.16 | 4,006.08 | 36,044.32 | 74.69 | 12,215.84 | 0.00 | 12,215.84 |
| 01 1100 211 001 | REG INSTR - GROUP INS TEACHERS/PROF HS | 799,433.93 | 66,210.37 | 596,609.97 | 74.63 | 202,823.96 | 0.00 | 202,823.96 |
| 01 1100 211 002 | REG INSTR - GROUP INS TEACHERS/PROF BE | 431,485.31 | 36,361.29 | 326,236.41 | 75.61 | 105,248.90 | 0.00 | 105,248.90 |
| 01 1100 211 003 | REG INSTR - GROUP INS TEACHERS/PROF PC | 516,596.93 | 44,440.97 | 391,193.13 | 75.73 | 125,403.80 | 0.00 | 125,403.80 |
| 01 1100 211 004 | REG INSTR - GROUP INS TEACHERS/PROF HE | 409,015.01 | 34,025.19 | 304,828.14 | 74.53 | 104,186.87 | 0.00 | 104,186.87 |
| 01 1100 211 005 | REG INSTR - GROUP INS TEACHERS/PROF BMS | 329,908.27 | 31,077.94 | 258,324.49 | 78.30 | 71,583.78 | 0.00 | 71,583.78 |
| 01 1100 211 006 | REG INSTR - GROUP INS TEACHERS/PROF AP | 465,827.11 | 39,345.32 | 351,055.93 | 75.36 | 114,771.18 | 0.00 | 114,771.18 |
| 01 1100 211 007 | REG INSTR - GROUP INS TEACHERS/PROF SE | 383,169.73 | 32,168.89 | 287,700.21 | 75.08 | 95,469.52 | 0.00 | 95,469.52 |
| 01 1100 211 008 | REG INSTR - GROUP INS TEACHERS/PROF BSMS | 523,214.93 | 47,283.75 | 403,396.99 | 77.10 | 119,817.94 | 0.00 | 119,817.94 |
| 01 1100 212 001 | REG INSTR - GROUP INS AIDES HS | 119.38 | 34.74 | 307.46 | 257.55 | (188.08) | 0.00 | (188.08) |
| 01 1100 212 002 | REG INSTR - GROUP INS AIDES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 212 003 | REG INSTR - GROUP INS AIDES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 212 004 | REG INSTR - GROUP INS AIDES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 212 005 | REG INSTR - GROUP INS AIDES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 212 006 | REG INSTR - GROUP INS AIDES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 212 007 | REG INSTR - GROUP INS AIDES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 212 008 | REG INSTR - GROUP INS AIDES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 220 000 | REG INSTR - SOC SEC NON-INSTR DIST | 3,773.47 | 352.18 | 3,034.40 | 80.41 | 739.07 | 0.00 | 739.07 |
| 01 1100 220 001 | REG INSTR - SOC SEC NON-INSTR HS | 3,750.31 | 511.95 | 3,850.15 | 102.66 | (99.84) | 0.00 | (99.84) |
| 01 1100 220 005 | REG INSTR - SOC SEC NON-INSTR BMS | 237.75 | 12.19 | 174.05 | 73.21 | 63.70 | 0.00 | 63.70 |
| 01 1100 220 008 | REG INSTR - SOC SEC NON-INSTR BSMS | 379.71 | 39.53 | 382.48 | 100.73 | (2.77) | 0.00 | (2.77) |
| 01 1100 221 000 | REG INSTR - SOC SEC TEACHERS DIST | 11,822.11 | 1,011.98 | 8,972.25 | 75.89 | 2,849.86 | 0.00 | 2,849.86 |
| 01 1100 221 001 | REG INSTR - SOC SEC TEACHERS HS | 283,293.48 | 24,033.37 | 215,417.62 | 76.04 | 67,875.86 | 0.00 | 67,875.86 |
| 01 1100 221 002 | REG INSTR - SOC SEC TEACHERS BE | 108,366.74 | 9,464.03 | 84,485.63 | 77.96 | 23,881.11 | 0.00 | 23,881.11 |
| 01 1100 221 003 | REG INSTR - SOC SEC TEACHERS PC | 157,593.59 | 13,685.17 | 120,833.70 | 76.67 | 36,759.89 | 0.00 | 36,759.89 |
| 01 1100 221 004 | REG INSTR - SOC SEC TEACHERS HE | 122,652.80 | 9,896.22 | 92,935.09 | 75.77 | 29,717.71 | 0.00 | 29,717.71 |
| 01 1100 221 005 | REG INSTR - SOC SEC TEACHERS BMS | 148,457.68 | 12,781.65 | 114,449.45 | 77.09 | 34,008.23 | 0.00 | 34,008.23 |
| 01 1100 221 006 | REG INSTR - SOC SEC TEACHERS AP | 111,080.30 | 9,281.86 | 84,862.18 | 76.40 | 26,218.12 | 0.00 | 26,218.12 |
| 01 1100 221 007 | REG INSTR - SOC SEC TEACHERS SE | 97,264.55 | 8,372.52 | 75,246.25 | 77.36 | 22,018.30 | 0.00 | 22,018.30 |
| 01 1100 221 008 | REG INSTR - SOC SEC TEACHERS BSMS | 188,395.62 | 15,992.80 | 143,045.12 | 75.93 | 45,350.50 | 0.00 | 45,350.50 |
| 01 1100 222 001 | REG INSTR - SOC SEC AIDES HS | 2,494.51 | 176.70 | 1,727.17 | 69.24 | 767.34 | 0.00 | 767.34 |
| 01 1100 222 002 | REG INSTR - SOC SEC AIDES BE | 5.84 | 9.62 | 32.71 | 560.10 | (26.87) | 0.00 | (26.87) |
| 01 1100 222 003 | REG INSTR - SOC SEC AIDES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 222 004 | REG INSTR - SOC SEC AIDES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 222 005 | REG INSTR - SOC SEC AIDES BMS | 84.26 | 22.25 | 74.67 | 88.62 | 9.59 | 0.00 | 9.59 |
| 01 1100 222 006 | REG INSTR - SOC SEC AIDES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 222 007 | REG INSTR - SOC SEC AIDES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 222 008 | REG INSTR - SOC SEC AIDES BSMS | 102.02 | 25.60 | 85.58 | 83.89 | 16.44 | 0.00 | 16.44 |
| 01 1100 223 001 | REG INSTR - SOC SEC SUB TEACHERS HS | 7,526.23 | 1,727.59 | 6,789.99 | 90.22 | 736.24 | 0.00 | 736.24 |
| 01 1100 223 002 | REG INSTR - SOC SEC SUB TEACHERS BE | 4,068.91 | 296.65 | 4,386.22 | 107.80 | (317.31) | 0.00 | (317.31) |
| 01 1100 223 003 | REG INSTR - SOC SEC SUB TEACHERS PC | 4,674.69 | 492.39 | 4,373.24 | 93.55 | 301.45 | 0.00 | 301.45 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 223 004 | REG INSTR - SOC SEC SUB TEACHERS HE | 3,617.68 | 1,013.19 | 5,820.65 | 160.89 | (2,202.97) | 0.00 | (2,202.97) |
| 01 1100 223 005 | REG INSTR - SOC SEC SUB TEACHERS BMS | 4,920.96 | 586.93 | 3,790.32 | 77.02 | 1,130.64 | 0.00 | 1,130.64 |
| 01 1100 223 006 | REG INSTR - SOC SEC SUB TEACHERS AP | 2,381.53 | 479.66 | 2,296.27 | 96.42 | 85.26 | 0.00 | 85.26 |
| 01 1100 223 007 | REG INSTR - SOC SEC SUB TEACHERS SE | 2,843.97 | 391.35 | 2,961.03 | 104.12 | (117.06) | 0.00 | (117.06) |
| 01 1100 223 008 | REG INSTR - SOC SEC SUB TEACHERS BSMS | 4,523.98 | 1,006.37 | 4,861.04 | 107.45 | (337.06) | 0.00 | (337.06) |
| 01 1100 230 000 | REG INSTR - RETIREMENT NON-INSTR DIST | 3,276.27 | 302.87 | 2,595.94 | 79.23 | 680.33 | 0.00 | 680.33 |
| 01 1100 230 001 | REG INSTR - RETIREMENT NON-INSTR HS | 516.44 | 8.45 | 235.56 | 45.61 | 280.88 | 0.00 | 280.88 |
| 01 1100 230 005 | REG INSTR - RETIREMENT NON-INSTR BMS | 109.75 | 11.02 | 44.08 | 40.16 | 65.67 | 0.00 | 65.67 |
| 01 1100 230 008 | REG INSTR - RETIREMENT NON-INSTR BSMS | 138.59 | 3.67 | 88.20 | 63.64 | 50.39 | 0.00 | 50.39 |
| 01 1100 231 000 | REG INSTR - RETIREMENT TEACHERS DIST | 11,327.68 | 954.34 | 8,598.35 | 75.91 | 2,729.33 | 0.00 | 2,729.33 |
| 01 1100 231 001 | REG INSTR - RETIREMENT TEACHERS HS | 275,185.48 | 23,007.17 | 206,147.47 | 74.91 | 69,038.01 | 0.00 | 69,038.01 |
| 01 1100 231 002 | REG INSTR - RETIREMENT TEACHERS BE | 105,393.40 | 8,994.24 | 80,503.10 | 76.38 | 24,890.30 | 0.00 | 24,890.30 |
| 01 1100 231 003 | REG INSTR - RETIREMENT TEACHERS PC | 153,608.87 | 13,072.20 | 115,338.80 | 75.09 | 38,270.07 | 0.00 | 38,270.07 |
| 01 1100 231 004 | REG INSTR - RETIREMENT TEACHERS HE | 121,679.11 | 9,537.39 | 89,604.32 | 73.64 | 32,074.79 | 0.00 | 32,074.79 |
| 01 1100 231 005 | REG INSTR - RETIREMENT TEACHERS BMS | 144,993.00 | 12,126.77 | 108,192.34 | 74.62 | 36,800.66 | 0.00 | 36,800.66 |
| 01 1100 231 006 | REG INSTR - RETIREMENT TEACHERS AP | 109,886.30 | 9,101.10 | 83,190.70 | 75.71 | 26,695.60 | 0.00 | 26,695.60 |
| 01 1100 231 007 | REG INSTR - RETIREMENT TEACHERS SE | 97,357.89 | 8,010.63 | 71,984.08 | 73.94 | 25,373.81 | 0.00 | 25,373.81 |
| 01 1100 231 008 | REG INSTR - RETIREMENT TEACHERS BSMS | 180,665.53 | 15,340.67 | 136,941.42 | 75.80 | 43,724.11 | 0.00 | 43,724.11 |
| 01 1100 232 001 | REG INSTR - RETIREMENT AIDES HS | 2,424.77 | 173.07 | 1,601.28 | 66.04 | 823.49 | 0.00 | 823.49 |
| 01 1100 232 002 | REG INSTR - RETIREMENT AIDES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 232 003 | REG INSTR - RETIREMENT AIDES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 232 004 | REG INSTR - RETIREMENT AIDES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 232 005 | REG INSTR - RETIREMENT AIDES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 232 006 | REG INSTR - RETIREMENT AIDES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 232 007 | REG INSTR - RETIREMENT AIDES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 232 008 | REG INSTR - RETIREMENT AIDES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 233 001 | REG INSTR - RETIREMENT SUB TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 233 002 | REG INSTR - RETIREMENT SUB TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 233 003 | REG INSTR - RETIREMENT SUB TEACHERS PC | 185.76 | 66.71 | 278.90 | 150.14 | (93.14) | 0.00 | (93.14) |
| 01 1100 233 004 | REG INSTR - RETIREMENT SUB TEACHERS HE | 33.17 | 277.83 | 1,811.95 | 5,462.62 | (1,778.78) | 0.00 | (1,778.78) |
| 01 1100 233 005 | REG INSTR - RETIREMENT SUB TEACHERS BMS | 39.80 | 0.00 | 24.26 | 60.95 | 15.54 | 0.00 | 15.54 |
| 01 1100 233 006 | REG INSTR - RETIREMENT SUB TEACHERS AP | 252.08 | 12.13 | 115.20 | 45.70 | 136.88 | 0.00 | 136.88 |
| 01 1100 233 007 | REG INSTR - RETIREMENT SUB TEACHERS SE | 0.00 | 12.13 | 36.38 | 0.00 | (36.38) | 0.00 | (36.38) |
| 01 1100 233 008 | REG INSTR - RETIREMENT SUB TEACHERS BSMS | 0.00 | 60.65 | 60.65 | 0.00 | (60.65) | 0.00 | (60.65) |
| 01 1100 237 000 | REG INSTR - INCR RET CONTR DIST | 1,239.48 | 432.36 | 3,849.81 | 310.60 | (2,610.33) | 0.00 | (2,610.33) |
| 01 1100 237 001 | REG INSTR - INCR RET CONTR HS | 95,673.50 | 7,974.97 | 71,523.26 | 74.76 | 24,150.24 | 0.00 | 24,150.24 |
| 01 1100 237 002 | REG INSTR - INCR RET CONTR BE | 36,251.33 | 3,093.29 | 27,686.64 | 76.37 | 8,564.69 | 0.00 | 8,564.69 |
| 01 1100 237 003 | REG INSTR - INCR RET CONTR PC | 55,644.11 | 4,518.72 | 39,763.12 | 71.46 | 15,880.99 | 0.00 | 15,880.99 |
| 01 1100 237 004 | REG INSTR - INCR RET CONTR HE | 43,922.80 | 3,375.62 | 31,439.74 | 71.58 | 12,483.06 | 0.00 | 12,483.06 |
| 01 1100 237 005 | REG INSTR - INCR RET CONTR BMS | 49,916.76 | 4,174.45 | 37,113.22 | 74.35 | 12,803.54 | 0.00 | 12,803.54 |
| 01 1100 237 006 | REG INSTR - INCR RET CONTR AP | 35,470.99 | 3,134.24 | 28,650.58 | 80.77 | 6,820.41 | 0.00 | 6,820.41 |
| 01 1100 237 007 | REG INSTR - INCR RET CONTR SE | 35,854.11 | 2,759.17 | 24,769.01 | 69.08 | 11,085.10 | 0.00 | 11,085.10 |
| 01 1100 237 008 | REG INSTR - INCR RET CONTR BSMS | 58,767.64 | 5,298.05 | 47,148.12 | 80.23 | 11,619.52 | 0.00 | 11,619.52 |
| 01 1100 260 000 | UNEMPLOY COMP NON-INSTR DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 271 001 | REG INSTR - WORK COMP TEACHERS HS | 23,000.00 | 0.00 | 17,974.25 | 78.15 | 5,025.75 | 0.00 | 5,025.75 |
| 01 1100 271 002 | REG INSTR - WORK COMP TEACHERS BE | 23,000.00 | 0.00 | 17,974.25 | 78.15 | 5,025.75 | 0.00 | 5,025.75 |
| 01 1100 271 003 | REG INSTR - WORK COMP TEACHERS PC | 23,000.00 | 0.00 | 17,974.25 | 78.15 | 5,025.75 | 0.00 | 5,025.75 |
| 01 1100 271 004 | REG INSTR - WORK COMP TEACHERS HE | 23,000.00 | 0.00 | 17,974.25 | 78.15 | 5,025.75 | 0.00 | 5,025.75 |
| 01 1100 271 005 | REG INSTR - WORK COMP TEACHERS BMS | 23,000.00 | 0.00 | 17,974.25 | 78.15 | 5,025.75 | 0.00 | 5,025.75 |
| 01 1100 271 006 | REG INSTR - WORK COMP TEACHERS AP | 23,000.00 | 0.00 | 17,974.25 | 78.15 | 5,025.75 | 0.00 | 5,025.75 |
| 01 1100 271 007 | REG INSTR - WORK COMP TEACHERS SE | 23,000.00 | 0.00 | 17,974.25 | 78.15 | 5,025.75 | 0.00 | 5,025.75 |
| 01 1100 271 008 | REG INSTR - WORK COMP TEACHERS BSMS | 23,000.00 | 0.00 | 17,974.25 | 78.15 | 5,025.75 | 0.00 | 5,025.75 |
| 01 1100 280 000 | REG INSTR - HEALTH BEN NON-INSTR DIST | 4,107.64 | 475.00 | 4,275.00 | 104.07 | (167.36) | 0.00 | (167.36) |
| 01 1100 281 000 | REG INSTR - HEALTH BEN TEACHERS DIST | 4,107.64 | 475.00 | 2,375.00 | 57.82 | 1,732.64 | 0.00 | 1,732.64 |
| 01 1100 281 001 | REG INSTR - HEALTH BEN TEACHERS HS | 71,014.54 | 8,310.40 | 75,534.02 | 106.36 | (4,519.48) | 0.00 | (4,519.48) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 281 002 | REG INSTR - HEALTH BEN TEACHERS BE | 30,168.84 | 5,454.53 | 45,261.75 | 150.03 | (15,092.91) | 0.00 | (15,092.91) |
| 01 1100 281 003 | REG INSTR - HEALTH BEN TEACHERS PC | 58,754.72 | 6,904.38 | 60,951.92 | 103.74 | (2,197.20) | 0.00 | (2,197.20) |
| 01 1100 281 004 | REG INSTR - HEALTH BEN TEACHERS HE | 32,419.86 | 3,774.10 | 33,631.59 | 103.74 | (1,211.73) | 0.00 | (1,211.73) |
| 01 1100 281 005 | REG INSTR - HEALTH BEN TEACHERS BMS | 68,495.67 | 7,379.78 | 70,930.52 | 103.55 | (2,434.85) | 0.00 | (2,434.85) |
| 01 1100 281 006 | REG INSTR - HEALTH BEN TEACHERS AP | 26,811.45 | 2,295.92 | 20,180.73 | 75.27 | 6,630.72 | 0.00 | 6,630.72 |
| 01 1100 281 007 | REG INSTR - HEALTH BEN TEACHERS SE | 23,516.89 | 3,272.01 | 29,448.09 | 125.22 | (5,931.20) | 0.00 | (5,931.20) |
| 01 1100 281 008 | REG INSTR - HEALTH BEN TEACHERS BSMS | 58,938.85 | 7,162.87 | 65,890.83 | 111.80 | (6,951.98) | 0.00 | (6,951.98) |
| 01 1100 320 002 | REG INSTR - PROF ED SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 320 003 | REG INSTR - PROF ED SERVICES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 320 004 | REG INSTR - PROF ED SERVICES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 320 006 | REG INSTR - PROF ED SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 320 007 | REG INSTR - PROF ED SERVICES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 340 000 | REG INSTR - OTHER PROF SERVICES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 340 001 | REG INSTR - OTHER PROF SERVICES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 340 001 081 | REG INSTR - PROF SERV VOCAL MUSIC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 340 001 082 | REG INSTR - PROF SERV INSTR MUSIC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 340 002 | REG INSTR - OTHER PROF SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 340 003 | REG INSTR - OTHER PROF SERVICES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 340 004 | REG INSTR - OTHER PROF SERVICES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 340 005 | REG INSTR - OTHER PROF SERVICES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 340 006 | REG INSTR - OTHER PROF SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 340 007 | REG INSTR - OTHER PROF SERVICES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 340 008 | REG INSTR - OTHER PROF SERVICES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 440 001 | REG INSTR - RENTALS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 440 002 | REG INSTR - RENTALS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 440 003 | REG INSTR - RENTALS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 440 004 | REG INSTR - RENTALS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 440 005 | REG INSTR - RENTALS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 440 006 | REG INSTR - RENTALS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 440 007 | REG INSTR - RENTALS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 440 008 | REG INSTR - RENTALS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 550 000 | REG INSTR - PRINTING DIST | 48,000.00 | 509.90 | 36,606.26 | 83.04 | 11,393.74 | 3,255.21 | 8,138.53 |
| 01 1100 550 001 | REG INSTR - PRINTING HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 550 002 | REG INSTR - PRINTING BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 550 003 | REG INSTR - PRINTING PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 550 004 | REG INSTR - PRINTING HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 550 005 | REG INSTR - PRINTING BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 550 006 | REG INSTR - PRINTING AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 550 007 | REG INSTR - PRINTING SE | 0.00 | 0.00 | 206.99 | 0.00 | (206.99) | 0.00 | (206.99) |
| 01 1100 550 008 | REG INSTR - PRINTING BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 561 000 | REG INSTR - TUIT PD OTHER DIST | 20,000.00 | 0.00 | 21,240.00 | 106.20 | (1,240.00) | 0.00 | (1,240.00) |
| 01 1100 561 001 | REG INSTR - TUIT PD OTHER DIST HS | 20,000.00 | 0.00 | 10,375.00 | 59.65 | 9,625.00 | 1,555.00 | 8,070.00 |
| 01 1100 561 005 | REG INSTR - TUIT PD OTHER DIST BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 561 008 | REG INSTR - TUIT PD OTHER DIST BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 000 | REG INSTR - TRAVEL & MILEAGE DIST | 3,000.00 | 603.60 | 5,690.66 | 189.69 | (2,690.66) | 0.00 | (2,690.66) |
| 01 1100 580 001 | REG INSTR - TRAVEL & MILEAGE HS | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 1100 580 001 015 | REG INSTR - TRAVEL & MILEAGE ENGLISH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 001 016 | REG INSTR - TRAVEL & MILEAGE JOURN HS | 0.00 | 46.39 | 46.39 | 0.00 | (46.39) | 0.00 | (46.39) |
| 01 1100 580 001 017 | REG INSTR - TRAVEL & MILEAGE 1ACT/SP HS | 0.00 | 0.00 | 1,350.86 | 0.00 | (1,350.86) | 0.00 | (1,350.86) |
| 01 1100 580 001 020 | REG INSTR - TRAVEL & MILEAGE SPANISH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 001 021 | REG INSTR - TRAVEL & MILEAGE FRENCH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 001 030 | REG INSTR - TRAVEL & MILEAGE SOC STUD HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 001 040 | REG INSTR - TRAVEL & MILEAGE MATH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 001 050 | REG INSTR - TRAVEL & MILEAGE T&L HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 001 051 | REG INSTR - TRAVEL & MILEAGE BUSINESS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 580 001 052 | REG INSTR - TRAVEL & MILEAGE IND TECH HS | 0.00 | 0.00 | 22.27 | 0.00 | (22.27) | 0.00 | (22.27) |
| 01 1100 580 001 053 | REG INSTR - TRAVEL & MILEAGE FCS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 001 060 | REG INSTR - TRAVEL & MILEAGE PE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 001 070 | REG INSTR - TRAVEL & MILEAGE SCIENCE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 001 080 | REG INSTR - TRAVEL & MILEAGE ART HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 001 081 | REG INSTR - TRAVEL & MILEAGE VOC MUS HS | 0.00 | 0.00 | 48.50 | 0.00 | (48.50) | 0.00 | (48.50) |
| 01 1100 580 001 082 | REG INSTR - TRAVEL & MILEAGE INST MUS HS | 1,000.00 | 0.00 | 1,336.95 | 138.70 | (336.95) | 50.00 | (386.95) |
| 01 1100 580 002 | REG INSTR - TRAVEL & MILEAGE BE | 750.00 | 25.46 | 137.85 | 18.38 | 612.15 | 0.00 | 612.15 |
| 01 1100 580 002 001 | REG INSTR - TRAVEL & MILEAGE GRADE 1 BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 002 002 | REG INSTR - TRAVEL & MILEAGE GRADE 2 BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 002 003 | REG INSTR - TRAVEL & MILEAGE GRADE 3 BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 002 004 | REG INSTR - TRAVEL & MILEAGE GRADE 4 BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 002 005 | REG INSTR - TRAVEL & MILEAGE GRADE 5 BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 002 007 | REG INSTR - TRAVEL & MILEAGE KDG BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 002 060 | REG INSTR - TRAVEL & MILEAGE PE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 002 080 | REG INSTR - TRAVEL & MILEAGE ART BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 002 081 | REG INSTR - TRAVEL & MILEAGE VOC MUS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 002 082 | REG INSTR - TRAVEL & MILEAGE INST MUS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 003 | REG INSTR - TRAVEL & MILEAGE PC | 750.00 | 41.27 | 133.74 | 17.83 | 616.26 | 0.00 | 616.26 |
| 01 1100 580 003 001 | REG INSTR - TRAVEL & MILEAGE GRADE 1 PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 003 002 | REG INSTR - TRAVEL & MILEAGE GRADE 2 PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 003 003 | REG INSTR - TRAVEL & MILEAGE GRADE 3 PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 003 004 | REG INSTR - TRAVEL & MILEAGE GRADE 4 PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 003 005 | REG INSTR - TRAVEL & MILEAGE GRADE 5 PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 003 007 | REG INSTR - TRAVEL & MILEAGE KDG PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 003 060 | REG INSTR - TRAVEL & MILEAGE PE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 003 080 | REG INSTR - TRAVEL & MILEAGE ART PC | 0.00 | 5.63 | 45.27 | 0.00 | (45.27) | 0.00 | (45.27) |
| 01 1100 580 003 081 | REG INSTR - TRAVEL & MILEAGE VOC MUS PC | 0.00 | 0.00 | 75.34 | 0.00 | (75.34) | 0.00 | (75.34) |
| 01 1100 580 003 082 | REG INSTR - TRAVEL & MILEAGE INST MUS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 004 | REG INSTR - TRAVEL & MILEAGE HE | 750.00 | 0.00 | 128.20 | 17.09 | 621.80 | 0.00 | 621.80 |
| 01 1100 580 004 001 | REG INSTR - TRAVEL & MILEAGE GRADE 1 HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 004 002 | REG INSTR - TRAVEL & MILEAGE GRADE 2 HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 004 003 | REG INSTR - TRAVEL & MILEAGE GRADE 3 HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 004 004 | REG INSTR - TRAVEL & MILEAGE GRADE 4 HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 004 005 | REG INSTR - TRAVEL & MILEAGE GRADE 5 HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 004 007 | REG INSTR - TRAVEL & MILEAGE KDG HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 004 060 | REG INSTR - TRAVEL & MILEAGE PE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 004 080 | REG INSTR - TRAVEL & MILEAGE ART HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 004 081 | REG INSTR - TRAVEL & MILEAGE VOC MUS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 004 082 | REG INSTR - TRAVEL & MILEAGE INST MUS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 005 | REG INSTR - TRAVEL & MILEAGE BMS | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 1100 580 005 015 | REG INSTR - TRAVEL & MILEAGE ENGLISH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 005 018 | REG INSTR - TRAVEL & MILEAGE READING BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 005 019 | REG INSTR - TRAVEL & MILEAGE SPEECH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 005 022 | REG INSTR - TRAVEL & MILEAGE LANGUAGE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 005 030 | REG INSTR - TRAVEL & MILEAGE SOC STUD BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 005 040 | REG INSTR - TRAVEL & MILEAGE MATH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 005 050 | REG INSTR - TRAVEL & MILEAGE T&L BMS | 0.00 | 0.00 | 13.10 | 0.00 | (13.10) | 0.00 | (13.10) |
| 01 1100 580 005 054 | REG INSTR - TRAVEL & MILEAGE COMPUTER BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 005 060 | REG INSTR - TRAVEL & MILEAGE PE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 005 070 | REG INSTR - TRAVEL & MILEAGE SCIENCE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 005 080 | REG INSTR - TRAVEL & MILEAGE ART BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 005 081 | REG INSTR - TRAVEL & MILEAGE VOC MUS BMS | 0.00 | 10.79 | 74.92 | 0.00 | (74.92) | 0.00 | (74.92) |
| 01 1100 580 005 082 | REG INSTR - TRAVEL & MILEAGE INST MUS BMS | 0.00 | 0.00 | 155.22 | 0.00 | (155.22) | 0.00 | (155.22) |
| 01 1100 580 005 083 | REG INSTR - TRAVEL & MILEAGE GEN MUS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 580 006 | REG INSTR - TRAVEL & MILEAGE AP | 750.00 | 72.36 | 1,011.68 | 134.89 | (261.68) | 0.00 | (261.68) |
| 01 1100 580 006 001 | REG INSTR - TRAVEL & MILEAGE GRADE 1 AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 006 002 | REG INSTR - TRAVEL & MILEAGE GRADE 2 AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 006 003 | REG INSTR - TRAVEL & MILEAGE GRADE 3 AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 006 004 | REG INSTR - TRAVEL & MILEAGE GRADE 4 AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 006 005 | REG INSTR - TRAVEL & MILEAGE GRADE 5 AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 006 007 | REG INSTR - TRAVEL & MILEAGE KDG AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 006 060 | REG INSTR - TRAVEL & MILEAGE PE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 006 080 | REG INSTR - TRAVEL & MILEAGE ART AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 006 081 | REG INSTR - TRAVEL & MILEAGE VOC MUS AP | 0.00 | 0.00 | 15.07 | 0.00 | (15.07) | 0.00 | (15.07) |
| 01 1100 580 006 082 | REG INSTR - TRAVEL & MILEAGE INST MUS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 007 | REG INSTR - TRAVEL & MILEAGE SE | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 1100 580 007 001 | REG INSTR - TRAVEL & MILEAGE GRADE 1 SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 007 002 | REG INSTR - TRAVEL & MILEAGE GRADE 2 SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 007 003 | REG INSTR - TRAVEL & MILEAGE GRADE 3 SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 007 004 | REG INSTR - TRAVEL & MILEAGE GRADE 4 SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 007 005 | REG INSTR - TRAVEL & MILEAGE GRADE 5 SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 007 007 | REG INSTR - TRAVEL & MILEAGE KDG SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 007 060 | REG INSTR - TRAVEL & MILEAGE PE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 007 080 | REG INSTR - TRAVEL & MILEAGE ART SE | 0.00 | 5.63 | 45.31 | 0.00 | (45.31) | 0.00 | (45.31) |
| 01 1100 580 007 081 | REG INSTR - TRAVEL & MILEAGE VOC MUS SE | 0.00 | 0.00 | 60.26 | 0.00 | (60.26) | 0.00 | (60.26) |
| 01 1100 580 007 082 | REG INSTR - TRAVEL & MILEAGE INST MUS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 008 | REG INSTR - TRAVEL & MILEAGE BSMS | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 1100 580 008 015 | REG INSTR - TRAVEL & MILEAGE ENGLISH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 008 018 | REG INSTR - TRAVEL & MILEAGE READING BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 008 019 | REG INSTR - TRAVEL & MILEAGE SPEECH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 008 022 | REG INSTR - TRAVEL & MILEAGE LANGUAGE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 008 030 | REG INSTR - TRAVEL & MILEAGE SOC STUD BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 008 040 | REG INSTR - TRAVEL & MILEAGE MATH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 008 050 | REG INSTR - TRAVEL & MILEAGE T&L BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 008 054 | REG INSTR - TRAVEL & MILEAGE COMPUTER BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 008 060 | REG INSTR - TRAVEL & MILEAGE PE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 008 070 | REG INSTR - TRAVEL & MILEAGE SCIENCE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 008 080 | REG INSTR - TRAVEL & MILEAGE ART BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 580 008 081 | REG INSTR - TRAVEL & MILEAGE VOC MUS BSMS | 0.00 | 10.78 | 74.93 | 0.00 | (74.93) | 0.00 | (74.93) |
| 01 1100 580 008 082 | REG INSTR - TRAVEL & MILEAGE INST MUS BSMS | 0.00 | 0.00 | 155.23 | 0.00 | (155.23) | 0.00 | (155.23) |
| 01 1100 580 008 083 | REG INSTR - TRAVEL & MILEAGE GEN MUS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 590 001 | REG INSTR - PURCHASED SERVICES HS | 0.00 | 2,500.00 | 20,000.00 | 0.00 | (20,000.00) | 0.00 | (20,000.00) |
| 01 1100 590 002 | REG INSTR - PURCHASED SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 590 003 | REG INSTR - PURCHASED SERVICES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 590 004 | REG INSTR - PURCHASED SERVICES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 590 005 | REG INSTR - PURCHASED SERVICES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 590 006 | REG INSTR - PURCHASED SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 590 007 | REG INSTR - PURCHASED SERVICES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 590 008 | REG INSTR - PURCHASED SERVICES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 610 000 | REG INSTR - SUPPLIES DISTRICT | 5,000.00 | 82,436.36 | 83,669.36 | 3,826.22 | (78,669.36) | 107,641.41 | (186,310.77) |
| 01 1100 610 000 611 | REG INSTR - TESTING SUPPLIES DISTRICT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 610 001 | REG INSTR - SUPPLIES HS | 30,000.00 | 6,852.43 | 14,667.11 | 63.62 | 15,332.89 | 4,419.29 | 10,913.60 |
| 01 1100 610 001 015 | REG INSTR - SUPPLIES ENGLISH HS | 1,500.00 | 0.00 | 3,381.68 | 225.45 | (1,881.68) | 0.00 | (1,881.68) |
| 01 1100 610 001 016 | REG INSTR - SUPPLIES JOURNALISM HS | 250.00 | 0.00 | 272.19 | 108.88 | (22.19) | 0.00 | (22.19) |
| 01 1100 610 001 017 | REG INSTR - SUPPLIES ONE-ACT HS | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 610 001 020 | REG INSTR - SUPPLIES SPANISH HS | 500.00 | 0.00 | 1,487.06 | 297.41 | (987.06) | 0.00 | (987.06) |
| 01 1100 610 001 021 | REG INSTR - SUPPLIES FRENCH HS | 500.00 | 0.00 | 1,590.02 | 318.00 | (1,090.02) | 0.00 | (1,090.02) |
| 01 1100 610 001 030 | REG INSTR - SUPPLIES SOC STUD HS | 1,500.00 | 0.00 | 1,744.84 | 116.32 | (244.84) | 0.00 | (244.84) |
| 01 1100 610 001 040 | REG INSTR - SUPPLIES MATH HS | 2,500.00 | 0.00 | 3,140.67 | 125.63 | (640.67) | 0.00 | (640.67) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 610 001 050 | REG INSTR - SUPPLIES VOCATIONAL HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 610 001 051 | REG INSTR - SUPPLIES BUSINESS HS | 1,000.00 | 0.00 | 815.58 | 81.56 | 184.42 | 0.00 | 184.42 |
| 01 1100 610 001 052 | REG INSTR - SUPPLIES IND TECH HS | 1,500.00 | 1,285.10 | 6,834.29 | 455.62 | (5,334.29) | 0.00 | (5,334.29) |
| 01 1100 610 001 053 | REG INSTR - SUPPLIES FCS HS | 4,750.00 | 774.54 | 6,772.71 | 149.84 | (2,022.71) | 344.80 | (2,367.51) |
| 01 1100 610 001 060 | REG INSTR - SUPPLIES PE HS | 2,250.00 | 0.00 | 5,516.26 | 245.17 | (3,266.26) | 0.00 | (3,266.26) |
| 01 1100 610 001 070 | REG INSTR - SUPPLIES SCIENCE HS | 10,000.00 | 815.13 | 11,428.81 | 114.34 | (1,428.81) | 5.48 | (1,434.29) |
| 01 1100 610 001 080 | REG INSTR - SUPPLIES ART HS | 5,000.00 | 0.00 | 5,851.35 | 117.03 | (851.35) | 0.00 | (851.35) |
| 01 1100 610 001 081 | REG INSTR - SUPPLIES VOCAL MUSIC HS | 500.00 | 17.99 | 1,180.89 | 236.18 | (680.89) | 0.00 | (680.89) |
| 01 1100 610 001 082 | REG INSTR - SUPPLIES INSTR MUSIC HS | 2,500.00 | 0.00 | 1,230.98 | 54.32 | 1,269.02 | 127.00 | 1,142.02 |
| 01 1100 610 001 611 | REG INSTR - TESTING SUPPLIES HS | 2,500.00 | 60.59 | 60.59 | 2.42 | 2,439.41 | 0.00 | 2,439.41 |
| 01 1100 610 002 | REG INSTR - SUPPLIES BE | 20,000.00 | 4,070.15 | 13,787.24 | 68.97 | 6,212.76 | 7.32 | 6,205.44 |
| 01 1100 610 002 001 | REG INSTR - SUPPLIES 1ST GRADE BE | 1,000.00 | 350.96 | 1,289.43 | 149.64 | (289.43) | 206.92 | (496.35) |
| 01 1100 610 002 002 | REG INSTR - SUPPLIES 2ND GRADE BE | 1,000.00 | 117.30 | 1,352.90 | 135.61 | (352.90) | 3.18 | (356.08) |
| 01 1100 610 002 003 | REG INSTR - SUPPLIES 3RD GRADE BE | 1,000.00 | 652.72 | 1,458.92 | 148.28 | (458.92) | 23.87 | (482.79) |
| 01 1100 610 002 004 | REG INSTR - SUPPLIES 4TH GRADE BE | 1,000.00 | 570.73 | 1,129.75 | 113.33 | (129.75) | 3.54 | (133.29) |
| 01 1100 610 002 005 | REG INSTR - SUPPLIES 5TH GRADE BE | 1,000.00 | 0.00 | 855.94 | 93.39 | 144.06 | 77.96 | 66.10 |
| 01 1100 610 002 007 | REG INSTR - SUPPLIES KDG BE | 1,000.00 | 0.00 | 553.00 | 55.30 | 447.00 | 0.00 | 447.00 |
| 01 1100 610 002 020 | REG INSTR - SUPPLIES SPANISH BE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 610 002 060 | REG INSTR - SUPPLIES PE BE | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 1100 610 002 080 | REG INSTR - SUPPLIES ART BE | 750.00 | 21.42 | 2,164.43 | 288.59 | (1,414.43) | 0.00 | (1,414.43) |
| 01 1100 610 002 081 | REG INSTR - SUPPLIES VOCAL MUSIC BE | 500.00 | 0.00 | 157.66 | 31.53 | 342.34 | 0.00 | 342.34 |
| 01 1100 610 002 082 | REG INSTR - SUPPLIES INSTR MUSIC BE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 610 002 611 | REG INSTR - TESTING SUPPLIES BE | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 610 003 | REG INSTR - SUPPLIES PC | 20,000.00 | 2,936.10 | 9,342.58 | 63.68 | 10,657.42 | 3,394.22 | 7,263.20 |
| 01 1100 610 003 001 | REG INSTR - SUPPLIES 1ST GRADE PC | 1,000.00 | 0.00 | 856.86 | 85.69 | 143.14 | 0.00 | 143.14 |
| 01 1100 610 003 002 | REG INSTR - SUPPLIES 2ND GRADE PC | 1,000.00 | 126.12 | 934.60 | 154.45 | 65.40 | 609.90 | (544.50) |
| 01 1100 610 003 003 | REG INSTR - SUPPLIES 3RD GRADE PC | 1,000.00 | 93.57 | 1,041.62 | 116.96 | (41.62) | 127.95 | (169.57) |
| 01 1100 610 003 004 | REG INSTR - SUPPLIES 4TH GRADE PC | 1,000.00 | 204.05 | 1,121.85 | 112.19 | (121.85) | 0.00 | (121.85) |
| 01 1100 610 003 005 | REG INSTR - SUPPLIES 5TH GRADE PC | 1,000.00 | 0.00 | 886.16 | 88.62 | 113.84 | 0.00 | 113.84 |
| 01 1100 610 003 007 | REG INSTR - SUPPLIES KDG PC | 1,000.00 | 0.00 | 191.62 | 56.63 | 808.38 | 374.65 | 433.73 |
| 01 1100 610 003 020 | REG INSTR - SUPPLIES SPANISH PC | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 610 003 060 | REG INSTR - SUPPLIES PE PC | 750.00 | 65.59 | 746.15 | 99.49 | 3.85 | 0.00 | 3.85 |
| 01 1100 610 003 080 | REG INSTR - SUPPLIES ART PC | 750.00 | 0.00 | 522.67 | 148.92 | 227.33 | 594.22 | (366.89) |
| 01 1100 610 003 081 | REG INSTR - SUPPLIES VOCAL MUSIC PC | 500.00 | 148.81 | 759.73 | 151.95 | (259.73) | 0.00 | (259.73) |
| 01 1100 610 003 082 | REG INSTR - SUPPLIES INSTR MUSIC PC | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 610 003 611 | REG INSTR - TESTING SUPPLIES PC | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 610 004 | REG INSTR - SUPPLIES HE | 20,000.00 | 1,927.55 | 7,188.14 | 36.30 | 12,811.86 | 71.52 | 12,740.34 |
| 01 1100 610 004 001 | REG INSTR - SUPPLIES 1ST GRADE HE | 1,000.00 | 415.20 | 840.30 | 93.17 | 159.70 | 91.43 | 68.27 |
| 01 1100 610 004 002 | REG INSTR - SUPPLIES 2ND GRADE HE | 1,000.00 | 1,076.35 | 1,278.65 | 131.09 | (278.65) | 32.25 | (310.90) |
| 01 1100 610 004 003 | REG INSTR - SUPPLIES 3RD GRADE HE | 1,000.00 | 835.21 | 942.78 | 94.28 | 57.22 | 0.00 | 57.22 |
| 01 1100 610 004 004 | REG INSTR - SUPPLIES 4TH GRADE HE | 1,000.00 | 528.92 | 1,441.61 | 148.20 | (441.61) | 40.34 | (481.95) |
| 01 1100 610 004 005 | REG INSTR - SUPPLIES 5TH GRADE HE | 1,000.00 | 696.38 | 740.28 | 74.03 | 259.72 | 0.00 | 259.72 |
| 01 1100 610 004 007 | REG INSTR - SUPPLIES KDG HE | 1,000.00 | 0.00 | 989.70 | 101.08 | 10.30 | 21.08 | (10.78) |
| 01 1100 610 004 020 | REG INSTR - SUPPLIES SPANISH HE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 610 004 060 | REG INSTR - SUPPLIES PE HE | 750.00 | 0.00 | 996.55 | 132.87 | (246.55) | 0.00 | (246.55) |
| 01 1100 610 004 080 | REG INSTR - SUPPLIES ART HE | 750.00 | 497.31 | 3,109.97 | 414.66 | (2,359.97) | 0.00 | (2,359.97) |
| 01 1100 610 004 081 | REG INSTR - SUPPLIES VOCAL MUSIC HE | 500.00 | 637.45 | 1,124.59 | 232.65 | (624.59) | 38.66 | (663.25) |
| 01 1100 610 004 082 | REG INSTR - SUPPLIES INSTR MUSIC HE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 610 004 611 | REG INSTR - TESTING SUPPLIES HE | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 610 005 | REG INSTR - SUPPLIES BMS | 30,000.00 | 3,310.93 | 7,659.53 | 37.47 | 22,340.47 | 3,581.30 | 18,759.17 |
| 01 1100 610 005 015 | REG INSTR - SUPPLIES ENGLISH BMS | 1,500.00 | 0.00 | 1,747.39 | 147.94 | (247.39) | 471.69 | (719.08) |
| 01 1100 610 005 018 | REG INSTR - SUPPLIES READING BMS | 1,500.00 | 0.00 | 647.37 | 78.49 | 852.63 | 529.95 | 322.68 |
| 01 1100 610 005 019 | REG INSTR - SUPPLIES SPEECH/DRAMA BMS | 500.00 | 572.39 | 832.88 | 214.88 | (332.88) | 241.51 | (574.39) |
| 01 1100 610 005 022 | REG INSTR - SUPPLIES WORLD LANG BMS | 1,500.00 | 72.91 | 516.96 | 52.06 | 983.04 | 263.89 | 719.15 |
| 01 1100 610 005 030 | REG INSTR - SUPPLIES SOC STUD BMS | 1,000.00 | 0.00 | 1,543.33 | 161.13 | (543.33) | 67.97 | (611.30) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 610 005 040 | REG INSTR - SUPPLIES MATH BMS | 2,500.00 | 0.00 | 1,722.67 | 116.85 | 777.33 | 1,198.65 | (421.32) |
| 01 1100 610 005 050 | REG INSTR - SUPPLIES T&L BMS | 4,750.00 | 451.48 | 7,014.04 | 261.49 | (2,264.04) | 5,406.66 | (7,670.70) |
| 01 1100 610 005 054 | REG INSTR - SUPPLIES COMPUTERS BMS | 1,000.00 | 0.00 | 291.73 | 29.17 | 708.27 | 0.00 | 708.27 |
| 01 1100 610 005 060 | REG INSTR - SUPPLIES PE/HEALTH BMS | 2,000.00 | 301.10 | 1,653.60 | 95.25 | 346.40 | 251.45 | 94.95 |
| 01 1100 610 005 070 | REG INSTR - SUPPLIES SCIENCE BMS | 5,000.00 | 66.58 | 2,690.55 | 103.67 | 2,309.45 | 2,492.70 | (183.25) |
| 01 1100 610 005 080 | REG INSTR - SUPPLIES ART BMS | 2,500.00 | 62.74 | 4,123.74 | 249.18 | (1,623.74) | 2,105.74 | (3,729.48) |
| 01 1100 610 005 081 | REG INSTR - SUPPLIES VOCAL MUSIC BMS | 1,000.00 | 0.00 | 105.20 | 10.52 | 894.80 | 0.00 | 894.80 |
| 01 1100 610 005 082 | REG INSTR - SUPPLIES INSTR MUSIC BMS | 500.00 | 0.00 | 91.75 | 18.35 | 408.25 | 0.00 | 408.25 |
| 01 1100 610 005 083 | REG INSTR - SUPPLIES GENERAL MUSIC BMS | 1,500.00 | 0.00 | 204.90 | 13.66 | 1,295.10 | 0.00 | 1,295.10 |
| 01 1100 610 005 611 | REG INSTR - TESTING SUPPLIES BMS | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 610 006 | REG INSTR - SUPPLIES AP | 20,000.00 | 3,683.11 | 11,122.84 | 74.36 | 8,877.16 | 3,748.66 | 5,128.50 |
| 01 1100 610 006 001 | REG INSTR - SUPPLIES 1ST GRADE AP | 1,000.00 | 162.10 | 884.35 | 88.72 | 115.65 | 2.87 | 112.78 |
| 01 1100 610 006 002 | REG INSTR - SUPPLIES 2ND GRADE AP | 1,000.00 | 404.04 | 404.04 | 40.40 | 595.96 | 0.00 | 595.96 |
| 01 1100 610 006 003 | REG INSTR - SUPPLIES 3RD GRADE AP | 1,000.00 | 0.00 | 1,638.39 | 163.84 | (638.39) | 0.00 | (638.39) |
| 01 1100 610 006 004 | REG INSTR - SUPPLIES 4TH GRADE AP | 1,000.00 | 220.80 | 513.60 | 51.36 | 486.40 | 0.00 | 486.40 |
| 01 1100 610 006 005 | REG INSTR - SUPPLIES 5TH GRADE AP | 1,000.00 | 0.00 | 401.90 | 64.06 | 598.10 | 238.68 | 359.42 |
| 01 1100 610 006 007 | REG INSTR - SUPPLIES KDG AP | 1,000.00 | 154.86 | 746.50 | 74.65 | 253.50 | 0.00 | 253.50 |
| 01 1100 610 006 020 | REG INSTR - SUPPLIES SPANISH AP | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 610 006 060 | REG INSTR - SUPPLIES PE AP | 750.00 | 367.44 | 646.82 | 87.24 | 103.18 | 7.50 | 95.68 |
| 01 1100 610 006 080 | REG INSTR - SUPPLIES ART AP | 750.00 | 50.54 | 1,119.08 | 273.07 | (369.08) | 928.94 | (1,298.02) |
| 01 1100 610 006 081 | REG INSTR - SUPPLIES VOCAL MUSIC AP | 500.00 | 0.00 | 646.91 | 129.38 | (146.91) | 0.00 | (146.91) |
| 01 1100 610 006 082 | REG INSTR - SUPPLIES INSTR MUSIC AP | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 610 006 611 | REG INSTR - TESTING SUPPLIES AP | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 610 007 | REG INSTR - SUPPLIES SE | 20,000.00 | 3,357.24 | 9,336.88 | 81.24 | 10,663.12 | 6,911.76 | 3,751.36 |
| 01 1100 610 007 001 | REG INSTR - SUPPLIES 1ST GRADE SE | 1,000.00 | 263.35 | 694.48 | 88.13 | 305.52 | 186.85 | 118.67 |
| 01 1100 610 007 002 | REG INSTR - SUPPLIES 2ND GRADE SE | 1,000.00 | 163.96 | 846.75 | 84.68 | 153.25 | 0.00 | 153.25 |
| 01 1100 610 007 003 | REG INSTR - SUPPLIES 3RD GRADE SE | 1,000.00 | 455.36 | 1,158.07 | 121.14 | (158.07) | 53.28 | (211.35) |
| 01 1100 610 007 004 | REG INSTR - SUPPLIES 4TH GRADE SE | 1,000.00 | 393.61 | 1,051.80 | 106.51 | (51.80) | 13.30 | (65.10) |
| 01 1100 610 007 005 | REG INSTR - SUPPLIES 5TH GRADE SE | 1,000.00 | 0.00 | 423.75 | 50.50 | 576.25 | 81.21 | 495.04 |
| 01 1100 610 007 007 | REG INSTR - SUPPLIES KDG SE | 1,000.00 | 513.00 | 642.92 | 64.29 | 357.08 | 0.00 | 357.08 |
| 01 1100 610 007 020 | REG INSTR - SUPPLIES SPANISH SE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 610 007 060 | REG INSTR - SUPPLIES PE SE | 750.00 | 0.00 | 445.98 | 59.46 | 304.02 | 0.00 | 304.02 |
| 01 1100 610 007 080 | REG INSTR - SUPPLIES ART SE | 750.00 | 88.72 | 889.07 | 184.56 | (139.07) | 495.14 | (634.21) |
| 01 1100 610 007 081 | REG INSTR - SUPPLIES VOCAL MUSIC SE | 500.00 | 286.75 | 661.63 | 157.36 | (161.63) | 125.18 | (286.81) |
| 01 1100 610 007 082 | REG INSTR - SUPPLIES INSTR MUSIC SE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 610 007 611 | REG INSTR - TESTING SUPPLIES SE | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 610 008 | REG INSTR - SUPPLIES BSMS | 30,000.00 | 4,696.25 | 19,056.70 | 71.88 | 10,943.30 | 2,506.73 | 8,436.57 |
| 01 1100 610 008 015 | REG INSTR - SUPPLIES ENGLISH BSMS | 1,500.00 | 0.00 | 1,095.79 | 122.37 | 404.21 | 739.78 | (335.57) |
| 01 1100 610 008 018 | REG INSTR - SUPPLIES READING BSMS | 1,500.00 | 0.00 | 1,363.12 | 121.46 | 136.88 | 458.71 | (321.83) |
| 01 1100 610 008 019 | REG INSTR - SUPPLIES SPEECH/DRAMA BSMS | 500.00 | 204.10 | 1,078.24 | 215.65 | (578.24) | 0.00 | (578.24) |
| 01 1100 610 008 022 | REG INSTR - SUPPLIES WORLD LANG BSMS | 1,500.00 | 0.00 | 777.38 | 52.76 | 722.62 | 13.97 | 708.65 |
| 01 1100 610 008 030 | REG INSTR - SUPPLIES SOC STUD BSMS | 1,000.00 | 81.00 | 1,458.49 | 212.02 | (458.49) | 661.71 | (1,120.20) |
| 01 1100 610 008 040 | REG INSTR - SUPPLIES MATH BSMS | 2,500.00 | 0.00 | 1,293.96 | 122.72 | 1,206.04 | 1,774.14 | (568.10) |
| 01 1100 610 008 050 | REG INSTR - SUPPLIES T&L BSMS | 4,750.00 | 113.05 | 9,805.86 | 369.75 | (5,055.86) | 7,757.22 | (12,813.08) |
| 01 1100 610 008 054 | REG INSTR - SUPPLIES COMPUTERS BSMS | 1,000.00 | 0.00 | 867.82 | 94.76 | 132.18 | 79.75 | 52.43 |
| 01 1100 610 008 060 | REG INSTR - SUPPLIES PE/HEALTH BSMS | 2,500.00 | 0.00 | 4,045.64 | 307.56 | (1,545.64) | 3,643.48 | (5,189.12) |
| 01 1100 610 008 070 | REG INSTR - SUPPLIES SCIENCE BSMS | 5,000.00 | 201.25 | 1,912.55 | 54.02 | 3,087.45 | 788.43 | 2,299.02 |
| 01 1100 610 008 080 | REG INSTR - SUPPLIES ART BSMS | 2,500.00 | 0.00 | 3,523.33 | 259.90 | (1,023.33) | 2,974.05 | (3,997.38) |
| 01 1100 610 008 081 | REG INSTR - SUPPLIES VOCAL MUSIC BSMS | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1100 610 008 082 | REG INSTR - SUPPLIES INSTR MUSIC BSMS | 500.00 | 0.00 | 91.75 | 18.35 | 408.25 | 0.00 | 408.25 |
| 01 1100 610 008 083 | REG INSTR - SUPPLIES GENERAL MUSIC BSMS | 1,500.00 | 30.00 | 202.99 | 47.13 | 1,297.01 | 504.00 | 793.01 |
| 01 1100 610 008 611 | REG INSTR - TESTING SUPPLIES BSMS | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 640 000 | REG INSTR - BOOKS & PERIODICALS DISTRICT | 115,000.00 | 0.00 | 0.00 | 0.00 | 115,000.00 | 0.00 | 115,000.00 |
| 01 1100 640 001 | REG INSTR - BOOKS & PERIODICALS HS | 15,000.00 | 0.00 | 1,705.04 | 11.37 | 13,294.96 | 0.00 | 13,294.96 |
| 01 1100 640 001 015 | REG INSTR - BOOKS & PER ENGLISH HS | 4,500.00 | 0.00 | 0.00 | 0.00 | 4,500.00 | 0.00 | 4,500.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 640 001 016 | REG INSTR - BOOKS & PER JOURN HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 001 017 | REG INSTR - BOOKS & PER ONE-ACT HS | 0.00 | 0.00 | 451.99 | 0.00 | (451.99) | 0.00 | (451.99) |
| 01 1100 640 001 020 | REG INSTR - BOOKS & PER SPANISH HS | 0.00 | 0.00 | 241.85 | 0.00 | (241.85) | 0.00 | (241.85) |
| 01 1100 640 001 021 | REG INSTR - BOOKS & PER FRENCH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 001 030 | REG INSTR - BOOKS & PER SOC STUD HS | 500.00 | 0.00 | 3,099.98 | 620.00 | (2,599.98) | 0.00 | (2,599.98) |
| 01 1100 640 001 040 | REG INSTR - BOOKS & PER MATH HS | 0.00 | 0.00 | 327.02 | 0.00 | (327.02) | 596.00 | (923.02) |
| 01 1100 640 001 050 | REG INSTR - BOOKS & PER VOCATIONAL HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 001 051 | REG INSTR - BOOKS & PER BUSINESS HS | 0.00 | 0.00 | 203.85 | 0.00 | (203.85) | 0.00 | (203.85) |
| 01 1100 640 001 052 | REG INSTR - BOOKS & PER IND TECH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 001 053 | REG INSTR - BOOKS & PER FCS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 001 060 | REG INSTR - BOOKS & PER PE HS | 0.00 | 0.00 | 252.71 | 0.00 | (252.71) | 0.00 | (252.71) |
| 01 1100 640 001 070 | REG INSTR - BOOKS & PER SCIENCE HS | 4,500.00 | 0.00 | 0.00 | 0.00 | 4,500.00 | 0.00 | 4,500.00 |
| 01 1100 640 001 080 | REG INSTR - BOOKS & PER ART HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 001 081 | REG INSTR - BOOKS & PER VOCAL MUSIC HS | 3,500.00 | 0.00 | 2,940.48 | 105.79 | 559.52 | 762.02 | (202.50) |
| 01 1100 640 001 082 | REG INSTR - INSTR SHEET MUSIC HS | 3,500.00 | 226.00 | 2,980.15 | 85.15 | 519.85 | 0.00 | 519.85 |
| 01 1100 640 002 | REG INSTR - BOOKS & PERIODICALS BE | 15,000.00 | 0.00 | 0.00 | 0.11 | 15,000.00 | 16.58 | 14,983.42 |
| 01 1100 640 002 001 | REG INSTR - BOOKS & PER 1ST GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 002 002 | REG INSTR - BOOKS & PER 2ND GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 002 003 | REG INSTR - BOOKS & PER 3RD GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 002 004 | REG INSTR - BOOKS & PER 4TH GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 002 005 | REG INSTR - BOOKS & PER 5TH GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 002 007 | REG INSTR - BOOKS & PER KDG BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 002 020 | REG INSTR - BOOKS & PER SPANISH BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 002 080 | REG INSTR - BOOKS & PER ART BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 002 081 | REG INSTR - BOOKS & PER VOCAL MUSIC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 002 082 | REG INSTR - INSTR SHEET MUSIC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 003 | REG INSTR - BOOKS & PERIODICALS PC | 15,000.00 | 0.00 | 344.75 | 2.30 | 14,655.25 | 0.00 | 14,655.25 |
| 01 1100 640 003 001 | REG INSTR - BOOKS & PER 1ST GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 003 002 | REG INSTR - BOOKS & PER 2ND GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 003 003 | REG INSTR - BOOKS & PER 3RD GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 003 004 | REG INSTR - BOOKS & PER 4TH GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 003 005 | REG INSTR - BOOKS & PER 5TH GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 003 007 | REG INSTR - BOOKS & PER KDG PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 003 020 | REG INSTR - BOOKS & PER SPANISH PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 003 080 | REG INSTR - BOOKS & PER ART PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 003 081 | REG INSTR - BOOKS & PER VOCAL MUSIC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 003 082 | REG INSTR - INSTR SHEET MUSIC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 004 | REG INSTR - BOOKS & PERIODICALS HE | 15,000.00 | 0.00 | 0.00 | 8.03 | 15,000.00 | 1,205.00 | 13,795.00 |
| 01 1100 640 004 001 | REG INSTR - BOOKS & PER 1ST GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 004 002 | REG INSTR - BOOKS & PER 2ND GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 004 003 | REG INSTR - BOOKS & PER 3RD GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 004 004 | REG INSTR - BOOKS & PER 4TH GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 004 005 | REG INSTR - BOOKS & PER 5TH GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 004 007 | REG INSTR - BOOKS & PER KDG HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 004 020 | REG INSTR - BOOKS & PER SPANISH HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 004 080 | REG INSTR - BOOKS & PER ART HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 004 081 | REG INSTR - BOOKS & PER VOCAL MUSIC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 004 082 | REG INSTR - INSTR SHEET MUSIC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 005 | REG INSTR - BOOKS & PERIODICALS BMS | 15,000.00 | 0.00 | 329.67 | 2.20 | 14,670.33 | 0.00 | 14,670.33 |
| 01 1100 640 005 015 | REG INSTR - BOOKS & PER ENGLISH BMS | 500.00 | 0.00 | 32.99 | 6.60 | 467.01 | 0.00 | 467.01 |
| 01 1100 640 005 018 | REG INSTR - BOOKS & PER READING BMS | 500.00 | 0.00 | 754.00 | 150.80 | (254.00) | 0.00 | (254.00) |
| 01 1100 640 005 019 | REG INSTR - BOOKS & PER SPEECH/DRAMA BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 005 022 | REG INSTR - BOOKS & PER WORLD LANG BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 005 030 | REG INSTR - BOOKS & PER SOC STUD BMS | 500.00 | 0.00 | 249.99 | 50.00 | 250.01 | 0.00 | 250.01 |
| 01 1100 640 005 040 | REG INSTR - BOOKS & PER MATH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,939.80 | (1,939.80) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 640 005 050 | REG INSTR - BOOKS & PER T&L BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 005 054 | REG INSTR - BOOKS & PER COMPUTERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 005 060 | REG INSTR - BOOKS & PER PE/HEALTH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 005 070 | REG INSTR - BOOKS & PER SCIENCE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 005 080 | REG INSTR - BOOKS & PER ART BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 005 081 | REG INSTR - BOOKS & PER VOCAL MUSIC BMS | 500.00 | 0.00 | 685.08 | 137.02 | (185.08) | 0.00 | (185.08) |
| 01 1100 640 005 082 | REG INSTR - INSTR SHEET MUSIC BMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 640 005 083 | REG INSTR - BOOKS & PER GEN MUSIC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 006 | REG INSTR - BOOKS & PERIODICALS AP | 15,000.00 | 0.00 | 0.00 | 0.00 | 15,000.00 | 0.00 | 15,000.00 |
| 01 1100 640 006 001 | REG INSTR - BOOKS & PER 1ST GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 006 002 | REG INSTR - BOOKS & PER 2ND GRADE AP | 0.00 | 0.00 | 48.94 | 0.00 | (48.94) | 1.35 | (50.29) |
| 01 1100 640 006 003 | REG INSTR - BOOKS & PER 3RD GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 006 004 | REG INSTR - BOOKS & PER 4TH GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 006 005 | REG INSTR - BOOKS & PER 5TH GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 006 007 | REG INSTR - BOOKS & PER KDG AP | 0.00 | 0.00 | 19.53 | 0.00 | (19.53) | 0.00 | (19.53) |
| 01 1100 640 006 020 | REG INSTR - BOOKS & PER SPANISH AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 006 080 | REG INSTR - BOOKS & PER ART AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 006 081 | REG INSTR - BOOKS & PER VOCAL MUSIC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 006 082 | REG INSTR - INSTR SHEET MUSIC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 007 | REG INSTR - BOOKS & PERIODICALS SE | 15,000.00 | 0.00 | 0.00 | 0.00 | 15,000.00 | 0.00 | 15,000.00 |
| 01 1100 640 007 001 | REG INSTR - BOOKS & PER 1ST GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 007 002 | REG INSTR - BOOKS & PER 2ND GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 007 003 | REG INSTR - BOOKS & PER 3RD GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 007 004 | REG INSTR - BOOKS & PER 4TH GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 007 005 | REG INSTR - BOOKS & PER 5TH GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 007 007 | REG INSTR - BOOKS & PER KDG SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 007 020 | REG INSTR - BOOKS & PER SPANISH SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 007 080 | REG INSTR - BOOKS & PER ART SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 007 081 | REG INSTR - BOOKS & PER VOCAL MUSIC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 007 082 | REG INSTR - INSTR SHEET MUSIC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 008 | REG INSTR - BOOKS & PERIODICALS BSMS | 15,000.00 | 0.00 | 329.67 | 2.20 | 14,670.33 | 0.00 | 14,670.33 |
| 01 1100 640 008 015 | REG INSTR - BOOKS & PER ENGLISH BSMS | 500.00 | 13.12 | 53.07 | 10.61 | 446.93 | 0.00 | 446.93 |
| 01 1100 640 008 018 | REG INSTR - BOOKS & PER READING BSMS | 500.00 | 0.00 | 377.00 | 75.40 | 123.00 | 0.00 | 123.00 |
| 01 1100 640 008 019 | REG INSTR - BOOKS & PER SPEECH/DRAMA BSMS | 0.00 | 0.00 | 405.25 | 0.00 | (405.25) | 0.00 | (405.25) |
| 01 1100 640 008 022 | REG INSTR - BOOKS & PER WORLD LANG BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 008 030 | REG INSTR - BOOKS & PER SOC STUD BSMS | 500.00 | 0.00 | 383.50 | 76.70 | 116.50 | 0.00 | 116.50 |
| 01 1100 640 008 040 | REG INSTR - BOOKS & PER MATH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,939.80 | (1,939.80) |
| 01 1100 640 008 050 | REG INSTR - BOOKS & PER T&L BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 008 054 | REG INSTR - BOOKS & PER COMPUTERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 008 060 | REG INSTR - BOOKS & PER PE/HEALTH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 008 070 | REG INSTR - BOOKS & PER SCIENCE BSMS | 0.00 | 0.00 | 55.33 | 0.00 | (55.33) | 0.00 | (55.33) |
| 01 1100 640 008 080 | REG INSTR - BOOKS & PER ART BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 008 081 | REG INSTR - BOOKS & PER VOCAL MUSIC BSMS | 500.00 | 0.00 | 576.79 | 115.36 | (76.79) | 0.00 | (76.79) |
| 01 1100 640 008 082 | REG INSTR - INSTR SHEET MUSIC BSMS | 500.00 | 49.50 | 351.00 | 70.20 | 149.00 | 0.00 | 149.00 |
| 01 1100 640 008 083 | REG INSTR - BOOKS & PER GEN MUSIC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 000 | REG INSTR - SUPPLIES TECH-REL DIST | 18,200.00 | 94.88 | 132.86 | 0.73 | 18,067.14 | 0.00 | 18,067.14 |
| 01 1100 650 001 | REG INSTR - SUPPLIES TECH-REL HS | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 650 001 016 | REG INSTR - SUPPLIES TECH-REL JOURN HS | 0.00 | 0.00 | 262.05 | 0.00 | (262.05) | 0.00 | (262.05) |
| 01 1100 650 001 017 | REG INSTR - SUPPLIES TECH-REL ONE-ACT HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 001 020 | REG INSTR - SUPPLIES TECH-REL SPANISH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 001 021 | REG INSTR - SUPPLIES TECH-REL FRENCH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 001 030 | REG INSTR - SUPPLIES TECH-RELSOC STUD HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 001 040 | REG INSTR - SUPPLIES TECH-REL MATH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 001 050 | REG INSTR - SUPPLIES TECH-REL VOCAT HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 001 052 | REG INSTR - SUPPLIES TECH-REL IND TCH HS | 500.00 | 0.00 | 213.69 | 49.88 | 286.31 | 35.69 | 250.62 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 650 001 053 | REG INSTR - SUPPLIES TECH-REL FCS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 001 070 | REG INSTR - SUPPLIES TECH-REL SCIENCE HS | 0.00 | 88.17 | 88.17 | 0.00 | (88.17) | 0.00 | (88.17) |
| 01 1100 650 001 080 | REG INSTR - SUPPLIES TECH-REL ART HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 001 081 | REG INSTR - SUPPLIES TECH-REL VOC MUS HS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 650 001 082 | REG INSTR - SUPPLIES TECH-REL INS MUS HS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 650 002 | REG INSTR - SUPPLIES TECH-REL BE | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 650 002 001 | REG INSTR - SUPPLIES TECH-REL 1 GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 002 002 | REG INSTR - SUPPLIES TECH-REL 2 GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 002 003 | REG INSTR - SUPPLIES TECH-REL 3 GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 002 004 | REG INSTR - SUPPLIES TECH-REL 4 GRADE BE | 0.00 | 173.34 | 173.34 | 0.00 | (173.34) | 0.00 | (173.34) |
| 01 1100 650 002 005 | REG INSTR - SUPPLIES TECH-REL 5 GRADE BE | 0.00 | 0.00 | 18.99 | 0.00 | (18.99) | 0.00 | (18.99) |
| 01 1100 650 002 080 | REG INSTR - SUPPLIES TECH-REL ART BE | 0.00 | 0.00 | 98.99 | 0.00 | (98.99) | 0.00 | (98.99) |
| 01 1100 650 002 081 | REG INSTR - SUPPLIES TECH-REL VOC MUS BE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 650 002 082 | REG INSTR - SUPPLIES TECH-REL INS MUS BE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 650 003 | REG INSTR - SUPPLIES TECH-REL PC | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 650 003 001 | REG INSTR -SUPPLIES TECH-REL 1 GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 003 002 | REG INSTR - SUPPLIES TECH-REL 2 GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 003 003 | REG INSTR - SUPPLIES TECH-REL 3 GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 003 004 | REG INSTR - SUPPLIES TECH-REL 4 GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 003 005 | REG INSTR - SUPPLIES TECH-REL 5 GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 003 007 | REG INSTR - SUPPLIES TECH-REL KDG PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 003 080 | REG INSTR - SUPPLIES TECH-REL ART PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 003 081 | REG INSTR - SUPPLIES TECH-REL VOC MUS PC | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 650 003 082 | REG INSTR - SUPPLIES TECH-REL INS MUS PC | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 650 004 | REG INSTR - SUPPLIES TECH-REL HE | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 650 004 001 | REG INSTR - SUPPLIES TECH-REL 1 GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 004 002 | REG INSTR - SUPPLIES TECH-REL 2 GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 004 003 | REG INSTR - SUPPLIES TECH-REL 3 GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 004 004 | REG INSTR - SUPPLIES TECH-REL 4 GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 004 005 | REG INSTR - SUPPLIES TECH-REL 5 GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 004 007 | REG INSTR - SUPPLIES TECH-REL KDG HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 004 080 | REG INSTR - SUPPLIES TECH-REL ART HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 004 081 | REG INSTR - SUPPLIES TECH-REL VOC MUS HE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 650 004 082 | REG INSTR - SUPPLIES TECH-REL INS MUS HE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 650 005 | REG INSTR - SUPPLIES TECH-REL BMS | 2,500.00 | 0.00 | 107.68 | 4.31 | 2,392.32 | 0.00 | 2,392.32 |
| 01 1100 650 005 015 | REG INSTR - SUPPLIES TECH-REL ENG BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 005 018 | REG INSTR - SUPPLIES TECH-REL READ BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 005 019 | REG INSTR - SUPPLIES TECH-REL SP/DR BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 005 022 | REG INSTR - SUPPLIES TECH-REL WOR LG BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 005 030 | REG INSTR - SUPPLIES TECH-REL SOC ST BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 134.97 | (134.97) |
| 01 1100 650 005 040 | REG INSTR - SUPPLIES TECH-REL MATH BMS | 500.00 | 0.00 | 392.00 | 78.40 | 108.00 | 0.00 | 108.00 |
| 01 1100 650 005 050 | REG INSTR - SUPPLIES TECH-REL T&L BMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 650 005 054 | REG INSTR - SUPPLIES TECH-REL COMP BMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 650 005 060 | REG INSTR - SUPPLIES TECH-REL PE/HLT BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 005 070 | REG INSTR - SUPPLIES TECH-REL SCI BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 005 080 | REG INSTR - SUPPLIES TECH-REL ART BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 824.87 | (824.87) |
| 01 1100 650 005 081 | REG INSTR - SUPPLIES TECH-REL VOCAL BMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 650 005 082 | REG INSTR - SUPPLIES TECH-REL INST BMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 650 005 083 | REG INSTR - SUPPLIES TECH-REL MUSIC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 006 | REG INSTR - SUPPLIES TECH-REL AP | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 650 006 001 | REG INSTR - SUPPLIES TECH-REL 1 GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 006 002 | REG INSTR - SUPPLIES TECH-REL 2 GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 006 003 | REG INSTR - SUPPLIES TECH-REL 3 GRADE AP | 0.00 | 0.00 | 195.70 | 0.00 | (195.70) | 0.00 | (195.70) |
| 01 1100 650 006 004 | REG INSTR - SUPPLIES TECH-REL 4 GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 006 005 | REG INSTR - SUPPLIES TECH-REL 5 GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 650 006 007 | REG INSTR - SUPPLIES TECH-REL KDG AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 006 080 | REG INSTR - SUPPLIES TECH-REL ART AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 006 081 | REG INSTR - SUPPLIES TECH-REL VOC MUS AP | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 650 006 082 | REG INSTR - SUPPLIES TECH-REL INS MUS AP | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 650 007 | REG INSTR - SUPPLIES TECH-REL SE | 2,500.00 | 0.00 | 14.89 | 0.60 | 2,485.11 | 0.00 | 2,485.11 |
| 01 1100 650 007 001 | REG INSTR - SUPPLIES TECH-REL 1 GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 007 002 | REG INSTR - SUPPLIES TECH-REL 2 GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 007 003 | REG INSTR - SUPPLIES TECH-REL 3 GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 007 004 | REG INSTR - SUPPLIES TECH-REL 4 GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 007 005 | REG INSTR - SUPPLIES TECH-REL 5 GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 007 007 | REG INSTR - SUPPLIES TECH-REL KDG SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 007 080 | REG INSTR - SUPPLIES TECH-REL ART SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 007 081 | REG INSTR - SUPPLIES TECH-REL VOC MUS SE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 650 007 082 | REG INSTR - SUPPLIES TECH-REL INS MUS SE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 650 008 | REG INSTR - SUPPLIES TECH-REL BSMS | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 650 008 015 | REG INSTR - SUPPLIES TECH-REL ENG BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 008 018 | REG INSTR - SUPPLIES TECH-REL READ BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 008 019 | REG INSTR - SUPPLIES TECH-REL SP/DR BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 008 022 | REG INSTR - SUPPLIES TECH-REL WR LG BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 008 030 | REG INSTR - SUPPLIES TECH SOC STUD BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 008 040 | REG INSTR - SUPPLIES TECH-REL MATH BSMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 650 008 050 | REG INSTR - SUPPLIES TECH-REL T&L BSMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 650 008 054 | REG INSTR - SUPPLIES TECH-REL COMP BSMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 650 008 060 | REG INSTR - SUPPLIES TECH-REL PE/HT BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 008 070 | REG INSTR - SUPPLIES TECH-REL SCI BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 008 080 | REG INSTR - SUPPLIES TECH-REL ART BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 008 081 | REG INSTR - SUPPLIES TECH-REL VOCAL BSMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 650 008 082 | REG INSTR - SUPPLIES TECH-REL INST BSMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 650 008 083 | REG INSTR - SUPPLIES TECH-REL MUSIC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 000 | REG INSTR - FURN & EQUIP DISTRICT | 19,700.00 | 0.00 | 0.00 | 0.00 | 19,700.00 | 0.00 | 19,700.00 |
| 01 1100 733 001 | REG INSTR - FURN & EQUIP HS | 30,000.00 | 0.00 | 19,778.76 | 65.93 | 10,221.24 | 0.00 | 10,221.24 |
| 01 1100 733 001 015 | REG INSTR - FURN & EQUIP ENGLISH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 001 016 | REG INSTR - FURN & EQUIP JOURNALISM HS | 0.00 | 0.00 | 1,043.91 | 0.00 | (1,043.91) | 0.00 | (1,043.91) |
| 01 1100 733 001 017 | REG INSTR - FURN & EQUIP ONE-ACT HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 001 020 | REG INSTR - FURN & EQUIP SPANISH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 001 021 | REG INSTR - FURN & EQUIP FRENCH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 001 030 | REG INSTR - FURN & EQUIP SOC STUD HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 001 040 | REG INSTR - FURN & EQUIP MATH HS | 0.00 | 0.00 | 695.96 | 0.00 | (695.96) | 0.00 | (695.96) |
| 01 1100 733 001 050 | REG INSTR - FURN & EQUIP T&L HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 001 052 | REG INSTR - FURN & EQUIP IND TECH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 001 060 | REG INSTR - FURN & EQUIP PE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 001 070 | REG INSTR - FURN & EQUIP SCIENCE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 001 080 | REG INSTR - FURN & EQUIP ART HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 001 081 | REG INSTR - FURN & EQUIP VOCAL MUSIC HS | 0.00 | 654.22 | 2,499.06 | 0.00 | (2,499.06) | 0.00 | (2,499.06) |
| 01 1100 733 001 082 | REG INSTR - FURN & EQUIP INSTR MUSIC HS | 2,500.00 | 0.00 | 2,886.04 | 115.76 | (386.04) | 8.00 | (394.04) |
| 01 1100 733 002 | REG INSTR - FURN & EQUIP BE | 20,000.00 | 0.00 | 465.99 | 2.33 | 19,534.01 | 0.00 | 19,534.01 |
| 01 1100 733 002 001 | REG INSTR - FURN & EQUIP 1ST GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 002 002 | REG INSTR - FURN & EQUIP 2ND GRADE BE | 0.00 | 0.00 | 315.72 | 0.00 | (315.72) | 0.00 | (315.72) |
| 01 1100 733 002 003 | REG INSTR - FURN & EQUIP 3RD GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 002 004 | REG INSTR - FURN & EQUIP 4TH GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 002 005 | REG INSTR - FURN & EQUIP 5TH GRADE BE | 0.00 | 0.00 | 298.48 | 0.00 | (298.48) | 0.00 | (298.48) |
| 01 1100 733 002 007 | REG INSTR - FURN & EQUIP KDG BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 002 060 | REG INSTR - FURN & EQUIP PE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 002 080 | REG INSTR - FURN & EQUIP ART BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 002 081 | REG INSTR - FURN & EQUIP VOCAL MUSIC BE | 0.00 | 0.00 | 345.33 | 0.00 | (345.33) | 0.00 | (345.33) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 733 002 082 | REG INSTR - FURN & EQUIP INSTR MUSIC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 003 | REG INSTR - FURN & EQUIP PC | 20,000.00 | 1,236.53 | 1,306.51 | 6.53 | 18,693.49 | 0.00 | 18,693.49 |
| 01 1100 733 003 001 | REG INSTR - FURN & EQUIP 1ST GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 003 002 | REG INSTR - FURN & EQUIP 2ND GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 003 003 | REG INSTR - FURN & EQUIP 3RD GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 003 004 | REG INSTR - FURN & EQUIP 4TH GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 003 005 | REG INSTR - FURN & EQUIP 5TH GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 003 007 | REG INSTR - FURN & EQUIP KDG PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 003 060 | REG INSTR - FURN & EQUIP PE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 003 080 | REG INSTR - FURN & EQUIP ART PC | 0.00 | 0.00 | 449.97 | 0.00 | (449.97) | 0.00 | (449.97) |
| 01 1100 733 003 081 | REG INSTR - FURN & EQUIP VOCAL MUSIC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 003 082 | REG INSTR - FURN & EQUIP INSTR MUSIC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 004 | REG INSTR - FURN & EQUIP HE | 20,000.00 | 269.88 | 6,500.57 | 32.50 | 13,499.43 | 0.00 | 13,499.43 |
| 01 1100 733 004 001 | REG INSTR - FURN & EQUIP 1ST GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 004 002 | REG INSTR - FURN & EQUIP 2ND GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 004 003 | REG INSTR - FURN & EQUIP 3RD GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 004 004 | REG INSTR - FURN & EQUIP 4TH GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 004 005 | REG INSTR - FURN & EQUIP 4TH GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 004 007 | REG INSTR - FURN & EQUIP KDG HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 004 060 | REG INSTR - FURN & EQUIP PE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 004 080 | REG INSTR - FURN & EQUIP ART HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 004 081 | REG INSTR - FURN & EQUIP VOCAL MUSIC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 004 082 | REG INSTR - FURN & EQUIP INSTR MUSIC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 005 | REG INSTR - FURN & EQUIP BMS | 30,000.00 | 0.00 | 0.00 | 0.00 | 30,000.00 | 0.00 | 30,000.00 |
| 01 1100 733 005 015 | REG INSTR - FURN & EQUIP ENGLISH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 005 018 | REG INSTR - FURN & EQUIP READING BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 005 019 | REG INSTR - FURN & EQUIP SPEECH/DRAMA BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 005 022 | REG INSTR - FURN & EQUIP WORLD LANG BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 005 030 | REG INSTR - FURN & EQUIP SOC STUD BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 005 040 | REG INSTR - FURN & EQUIP MATH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 005 050 | REG INSTR - FURN & EQUIP T&L BMS | 0.00 | 0.00 | 178.53 | 0.00 | (178.53) | 0.00 | (178.53) |
| 01 1100 733 005 054 | REG INSTR - FURN & EQUIP COMPUTERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 005 060 | REG INSTR - FURN & EQUIP PE/HEALTH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 005 070 | REG INSTR - FURN & EQUIP SCIENCE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 005 080 | REG INSTR - FURN & EQUIP ART BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 005 081 | REG INSTR - FURN & EQUIP VOCAL MUSIC BMS | 0.00 | 0.00 | 254.67 | 0.00 | (254.67) | 0.00 | (254.67) |
| 01 1100 733 005 082 | REG INSTR - FURN & EQUIP INSTR MUSIC BMS | 0.00 | 0.00 | 30.00 | 0.00 | (30.00) | 0.00 | (30.00) |
| 01 1100 733 005 083 | REG INSTR - FURN & EQUIP GEN MUSIC BMS | 0.00 | 0.00 | 20.00 | 0.00 | (20.00) | 0.00 | (20.00) |
| 01 1100 733 006 | REG INSTR - FURN & EQUIP AP | 20,000.00 | 0.00 | 0.00 | 0.00 | 20,000.00 | 0.00 | 20,000.00 |
| 01 1100 733 006 001 | REG INSTR - FURN & EQUIP 1ST GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 006 002 | REG INSTR - FURN & EQUIP 2ND GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 006 003 | REG INSTR - FURN & EQUIP 3RD GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 006 004 | REG INSTR - FURN & EQUIP 4TH GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 006 005 | REG INSTR - FURN & EQUIP 5TH GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 006 007 | REG INSTR - FURN & EQUIP KDG AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 006 060 | REG INSTR - FURN & EQUIP PE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 006 080 | REG INSTR - FURN & EQUIP ART AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 006 081 | REG INSTR - FURN & EQUIP VOCAL MUSIC AP | 0.00 | 0.00 | 179.95 | 0.00 | (179.95) | 0.00 | (179.95) |
| 01 1100 733 006 082 | REG INSTR - FURN & EQUIP INSTR MUSIC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 007 | REG INSTR - FURN & EQUIP SE | 20,000.00 | 0.00 | 386.41 | 74.33 | 19,613.59 | 14,479.42 | 5,134.17 |
| 01 1100 733 007 001 | REG INSTR - FURN & EQUIP 1ST GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 007 002 | REG INSTR - FURN & EQUIP 2ND GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 007 003 | REG INSTR - FURN & EQUIP 3RD GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 007 004 | REG INSTR - FURN & EQUIP 4TH GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 007 005 | REG INSTR - FURN & EQUIP 5TH GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 733 007 007 | REG INSTR - FURN & EQUIP KDG SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 007 060 | REG INSTR - FURN & EQUIP PE SE | 0.00 | 0.00 | 450.82 | 0.00 | (450.82) | 0.00 | (450.82) |
| 01 1100 733 007 080 | REG INSTR - FURN & EQUIP ART SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 007 081 | REG INSTR - FURN & EQUIP VOCAL MUSIC SE | 0.00 | 0.00 | 1,668.00 | 0.00 | (1,668.00) | 0.00 | (1,668.00) |
| 01 1100 733 007 082 | REG INSTR - FURN & EQUIP INSTR MUSIC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 008 | REG INSTR - FURN & EQUIP BSMS | 30,000.00 | 0.00 | 30,510.33 | 110.58 | (510.33) | 2,663.29 | (3,173.62) |
| 01 1100 733 008 015 | REG INSTR - FURN & EQUIP ENGLISH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 008 018 | REG INSTR - FURN & EQUIP READING BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 008 019 | REG INSTR - FURN & EQUIP SPEECH/DRAMA BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 008 022 | REG INSTR - FURN & EQUIP WORLD LANG BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 008 030 | REG INSTR - FURN & EQUIP SOC STUD BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 008 040 | REG INSTR - FURN & EQUIP MATH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 008 050 | REG INSTR - FURN & EQUIP T&L BSMS | 0.00 | 0.00 | 159.99 | 0.00 | (159.99) | 0.00 | (159.99) |
| 01 1100 733 008 054 | REG INSTR - FURN & EQUIP COMPUTERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 008 060 | REG INSTR - FURN & EQUIP PE/HEALTH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 008 070 | REG INSTR - FURN & EQUIP SCIENCE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 008 080 | REG INSTR - FURN & EQUIP ART BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 733 008 081 | REG INSTR - FURN & EQUIP VOCAL MUSIC BSMS | 0.00 | 0.00 | 349.65 | 0.00 | (349.65) | 0.00 | (349.65) |
| 01 1100 733 008 082 | REG INSTR - FURN & EQUIP INSTR MUSIC BSMS | 0.00 | 0.00 | 745.90 | 0.00 | (745.90) | 0.00 | (745.90) |
| 01 1100 733 008 083 | REG INSTR - FURN & EQUIP GEN MUSIC BSMS | 0.00 | 0.00 | 1,850.00 | 0.00 | (1,850.00) | 1,140.65 | (2,990.65) |
| 01 1100 734 000 | REG INSTR - HARDWARE DISTRICT | 483,000.00 | 83,673.86 | 94,355.08 | 20.00 | 388,644.92 | 2,250.00 | 386,394.92 |
| 01 1100 734 001 | REG INSTR - HARDWARE HS | 5,000.00 | 0.00 | 697.99 | 13.96 | 4,302.01 | 0.00 | 4,302.01 |
| 01 1100 734 001 015 | REG INSTR - HARDWARE ENGLISH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 016 | REG INSTR - HARDWARE JOURNALISM HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 017 | REG INSTR - HARDWARE ONE-ACT/SPEECH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 020 | REG INSTR - HARDWARE SPANISH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 021 | REG INSTR - HARDWARE FRENCH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 030 | REG INSTR - HARDWARE SOC STUD HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 040 | REG INSTR - HARDWARE MATH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 050 | REG INSTR - HARDWARE T&L HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 051 | REG INSTR - HARDWARE BUSINESS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 052 | REG INSTR - HARDWARE IND TECH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 053 | REG INSTR - HARDWARE FCS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 060 | REG INSTR - HARDWARE PE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 070 | REG INSTR - HARDWARE SCIENCE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 080 | REG INSTR - HARDWARE ART HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 081 | REG INSTR - HARDWARE VOCAL MUSIC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 001 082 | REG INSTR - HARDWARE INSTR MUSIC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 002 | REG INSTR - HARDWARE BE | 5,000.00 | 0.00 | 1,618.95 | 32.38 | 3,381.05 | 0.00 | 3,381.05 |
| 01 1100 734 002 001 | REG INSTR - HARDWARE 1ST GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 002 002 | REG INSTR - HARDWARE 2ND GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 002 003 | REG INSTR - HARDWARE 3RD GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 002 004 | REG INSTR - HARDWARE 4TH GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 002 005 | REG INSTR - HARDWARE 5TH GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 002 007 | REG INSTR - HARDWARE KDG BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 002 020 | REG INSTR - HARDWARE SPANISH BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 002 060 | REG INSTR - HARDWARE PE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 002 080 | REG INSTR - HARDWARE ART BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 002 081 | REG INSTR - HARDWARE VOCAL MUSIC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 002 082 | REG INSTR - HARDWARE INSTR MUSIC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 003 | REG INSTR - HARDWARE PC | 5,000.00 | 0.00 | 2,495.89 | 49.92 | 2,504.11 | 0.00 | 2,504.11 |
| 01 1100 734 003 001 | REG INSTR - HARDWARE 1ST GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 003 002 | REG INSTR - HARDWARE 2ND GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 003 003 | REG INSTR - HARDWARE 3RD GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 003 004 | REG INSTR - HARDWARE 4TH GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 734 003 005 | REG INSTR - HARDWARE 5TH GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 003 007 | REG INSTR - HARDWARE KDG PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 003 060 | REG INSTR - HARDWARE PE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 003 080 | REG INSTR - HARDWARE ART PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 003 081 | REG INSTR - HARDWARE VOCAL MUSIC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 003 082 | REG INSTR - HARDWARE INSTR MUSIC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 004 | REG INSTR - HARDWARE HE | 5,000.00 | 0.00 | 4,559.93 | 91.20 | 440.07 | 0.00 | 440.07 |
| 01 1100 734 004 001 | REG INSTR - HARDWARE 1ST GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 004 002 | REG INSTR - HARDWARE 2ND GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 004 003 | REG INSTR - HARDWARE 3RD GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 004 004 | REG INSTR - HARDWARE 4TH GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 004 005 | REG INSTR - HARDWARE 5TH GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 004 007 | REG INSTR - HARDWARE KDG HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 004 060 | REG INSTR - HARDWARE PE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 004 080 | REG INSTR - HARDWARE ART HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 004 081 | REG INSTR - HARDWARE VOCAL MUSIC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 004 082 | REG INSTR - HARDWARE INSTR MUSIC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 | REG INSTR - HARDWARE BMS | 5,000.00 | 0.00 | 95.00 | 1.90 | 4,905.00 | 0.00 | 4,905.00 |
| 01 1100 734 005 015 | REG INSTR - HARDWARE ENGLISH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 018 | REG INSTR - HARDWARE READING BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 019 | REG INSTR - HARDWARE SPEECH/DRAMA BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 022 | REG INSTR - HARDWARE WORLD LANG BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 030 | REG INSTR - HARDWARE SOC STUD BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 040 | REG INSTR - HARDWARE MATH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 050 | REG INSTR - HARDWARE T&L BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 054 | REG INSTR - HARDWARE COMPUTERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 060 | REG INSTR - HARDWARE PE/HEALTH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 070 | REG INSTR - HARDWARE SCIENCE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 080 | REG INSTR - HARDWARE ART BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 081 | REG INSTR - HARDWARE VOCAL MUSIC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 082 | REG INSTR - HARDWARE INSTR MUSIC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 005 083 | REG INSTR - HARDWARE GENERAL MUSIC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 006 | REG INSTR - HARDWARE AP | 5,000.00 | 0.00 | 715.25 | 14.31 | 4,284.75 | 0.00 | 4,284.75 |
| 01 1100 734 006 001 | REG INSTR - HARDWARE 1ST GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 006 002 | REG INSTR - HARDWARE 2ND GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 006 003 | REG INSTR - HARDWARE 3RD GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 006 004 | REG INSTR - HARDWARE 4TH GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 006 005 | REG INSTR - HARDWARE 5TH GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 006 007 | REG INSTR - HARDWARE KDG AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 006 020 | REG INSTR - HARDWARE SPANISH AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 006 060 | REG INSTR - HARDWARE PE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 006 080 | REG INSTR - HARDWARE ART AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 006 081 | REG INSTR - HARDWARE VOCAL MUSIC AP | 0.00 | 0.00 | 12.99 | 0.00 | (12.99) | 0.00 | (12.99) |
| 01 1100 734 006 082 | REG INSTR - HARDWARE INSTR MUSIC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 007 | REG INSTR - HARDWARE SE | 5,000.00 | 0.00 | 681.56 | 13.63 | 4,318.44 | 0.00 | 4,318.44 |
| 01 1100 734 007 001 | REG INSTR - HARDWARE 1ST GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 007 002 | REG INSTR - HARDWARE 2ND GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 007 003 | REG INSTR - HARDWARE 3RD GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 007 004 | REG INSTR - HARDWARE 4TH GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 007 005 | REG INSTR - HARDWARE 5TH GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 007 007 | REG INSTR - HARDWARE KDG SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 007 020 | REG INSTR - HARDWARE SPANISH SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 007 060 | REG INSTR - HARDWARE PE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 007 080 | REG INSTR - HARDWARE ART SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 007 081 | REG INSTR - HARDWARE VOCAL MUSIC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 734 007 082 | REG INSTR - HARDWARE INSTR MUSIC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 | REG INSTR - HARDWARE BSMS | 5,000.00 | 0.00 | 557.45 | 11.15 | 4,442.55 | 0.00 | 4,442.55 |
| 01 1100 734 008 015 | REG INSTR - HARDWARE ENGLISH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 018 | REG INSTR - HARDWARE READING BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 019 | REG INSTR - HARDWARE SPEECH/DRAMA BSMS | 0.00 | 0.00 | 436.00 | 0.00 | (436.00) | 0.00 | (436.00) |
| 01 1100 734 008 022 | REG INSTR - HARDWARE WORLD LANG BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 030 | REG INSTR - HARDWARE SOC STUD BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 040 | REG INSTR - HARDWARE MATH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 050 | REG INSTR - HARDWARE T&L BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 054 | REG INSTR - HARDWARE COMPUTERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 060 | REG INSTR - HARDWARE PE/HEALTH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 070 | REG INSTR - HARDWARE SCIENCE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 080 | REG INSTR - HARDWARE ART BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 081 | REG INSTR - HARDWARE VOCAL MUSIC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 082 | REG INSTR - HARDWARE INSTR MUSIC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 734 008 083 | REG INSTR - HARDWARE GENERAL MUSIC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 000 | REG INSTR - SOFTWARE DISTRICT | 180,000.00 | 5,295.89 | 107,988.18 | 75.07 | 72,011.82 | 27,144.99 | 44,866.83 |
| 01 1100 735 001 | REG INSTR - SOFTWARE HS | 27,500.00 | 0.00 | 0.00 | 0.00 | 27,500.00 | 0.00 | 27,500.00 |
| 01 1100 735 001 015 | REG INSTR - SOFTWARE ENGLISH HS | 2,000.00 | 0.00 | 3,377.50 | 168.88 | (1,377.50) | 0.00 | (1,377.50) |
| 01 1100 735 001 016 | REG INSTR - SOFTWARE JOURNALISM HS | 0.00 | 0.00 | 99.00 | 0.00 | (99.00) | 0.00 | (99.00) |
| 01 1100 735 001 017 | REG INSTR - SOFTWARE ONE-ACT/SPEECH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 001 020 | REG INSTR - SOFTWARE SPANISH HS | 0.00 | 0.00 | 319.73 | 0.00 | (319.73) | 0.00 | (319.73) |
| 01 1100 735 001 021 | REG INSTR - SOFTWARE FRENCH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 001 030 | REG INSTR - SOFTWARE SOC STUD HS | 0.00 | 0.00 | 144.00 | 0.00 | (144.00) | 0.00 | (144.00) |
| 01 1100 735 001 040 | REG INSTR - SOFTWARE MATH HS | 2,000.00 | 0.00 | 3,824.10 | 191.21 | (1,824.10) | 0.00 | (1,824.10) |
| 01 1100 735 001 050 | REG INSTR - SOFTWARE VOCATIONAL HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 001 051 | REG INSTR - SOFTWARE BUSINESS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 001 052 | REG INSTR - SOFTWARE IND TECH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 001 053 | REG INSTR - SOFTWARE FCS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 001 060 | REG INSTR - SOFTWARE PE HS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 735 001 070 | REG INSTR - SOFTWARE SCIENCE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 001 080 | REG INSTR - SOFTWARE ART HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 001 081 | REG INSTR - SOFTWARE VOCAL MUSIC HS | 0.00 | 0.00 | 283.50 | 0.00 | (283.50) | 0.00 | (283.50) |
| 01 1100 735 001 082 | REG INSTR - SOFTWARE INSTR MUSIC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 002 | REG INSTR - SOFTWARE BE | 27,500.00 | 0.00 | 0.00 | 0.00 | 27,500.00 | 0.00 | 27,500.00 |
| 01 1100 735 002 001 | REG INSTR - SOFTWARE 1ST GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 002 002 | REG INSTR - SOFTWARE 2ND GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 002 003 | REG INSTR - SOFTWARE 3RD GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 002 004 | REG INSTR - SOFTWARE 4TH GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 002 005 | REG INSTR - SOFTWARE 5TH GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 002 007 | REG INSTR - SOFTWARE KDG BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 002 060 | REG INSTR - SOFTWARE PE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 002 080 | REG INSTR - SOFTWARE ART BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 002 081 | REG INSTR - SOFTWARE VOCAL MUSIC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 002 082 | REG INSTR - SOFTWARE INSTR MUSIC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 003 | REG INSTR - SOFTWARE PC | 27,500.00 | 0.00 | 0.00 | 0.00 | 27,500.00 | 0.00 | 27,500.00 |
| 01 1100 735 003 001 | REG INSTR - SOFTWARE 1ST GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 003 002 | REG INSTR - SOFTWARE 2ND GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 003 003 | REG INSTR - SOFTWARE 3RD GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 003 004 | REG INSTR - SOFTWARE 4TH GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 003 005 | REG INSTR - SOFTWARE 5TH GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 003 007 | REG INSTR - SOFTWARE KDG PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 003 060 | REG INSTR - SOFTWARE PE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 003 080 | REG INSTR - SOFTWARE ART PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 003 081 | REG INSTR - SOFTWARE VOCAL MUSIC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 735 003 082 | REG INSTR - SOFTWARE INSTR MUSIC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 004 | REG INSTR - SOFTWARE HE | 27,500.00 | 0.00 | 0.00 | 0.00 | 27,500.00 | 0.00 | 27,500.00 |
| 01 1100 735 004 001 | REG INSTR - SOFTWARE 1ST GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 004 002 | REG INSTR - SOFTWARE 2ND GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 004 003 | REG INSTR - SOFTWARE 3RD GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 004 004 | REG INSTR - SOFTWARE 4TH GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 004 005 | REG INSTR - SOFTWARE 5TH GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 004 007 | REG INSTR - SOFTWARE KDG HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 004 060 | REG INSTR - SOFTWARE PE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 004 080 | REG INSTR - SOFTWARE ART HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 004 081 | REG INSTR - SOFTWARE VOCAL MUSIC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 004 082 | REG INSTR - SOFTWARE INSTR MUSIC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 005 | REG INSTR - SOFTWARE BMS | 32,500.00 | 0.00 | 1,594.91 | 4.91 | 30,905.09 | 0.00 | 30,905.09 |
| 01 1100 735 005 015 | REG INSTR - SOFTWARE ENGLISH BMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 735 005 018 | REG INSTR - SOFTWARE READING BMS | 250.00 | 0.00 | 59.88 | 23.95 | 190.12 | 0.00 | 190.12 |
| 01 1100 735 005 019 | REG INSTR - SOFTWARE SPEECH/DRAMA BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 005 022 | REG INSTR - SOFTWARE WORLD LANG BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 005 030 | REG INSTR - SOFTWARE SOC STUD BMS | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 01 1100 735 005 040 | REG INSTR - SOFTWARE MATH BMS | 5,000.00 | 0.00 | 59.88 | 303.32 | 4,940.12 | 15,106.00 | (10,165.88) |
| 01 1100 735 005 050 | REG INSTR - SOFTWARE T&L BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 005 054 | REG INSTR - SOFTWARE COMPUTERS BMS | 0.00 | 0.00 | 59.88 | 0.00 | (59.88) | 0.00 | (59.88) |
| 01 1100 735 005 060 | REG INSTR - SOFTWARE PE/HEALTH BMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 735 005 070 | REG INSTR - SOFTWARE SCIENCE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 005 080 | REG INSTR - SOFTWARE ART BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 005 081 | REG INSTR - SOFTWARE VOCAL MUSIC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 005 082 | REG INSTR - SOFTWARE INSTR MUSIC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 005 083 | REG INSTR - SOFTWARE GENERAL MUSIC BMS | 0.00 | 0.00 | 165.36 | 0.00 | (165.36) | 0.00 | (165.36) |
| 01 1100 735 006 | REG INSTR - SOFTWARE AP | 27,500.00 | 0.00 | 0.00 | 0.00 | 27,500.00 | 0.00 | 27,500.00 |
| 01 1100 735 006 001 | REG INSTR - SOFTWARE 1ST GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 006 002 | REG INSTR - SOFTWARE 2ND GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 006 003 | REG INSTR - SOFTWARE 3RD GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 006 004 | REG INSTR - SOFTWARE 4TH GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 006 005 | REG INSTR - SOFTWARE 5TH GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 006 007 | REG INSTR - SOFTWARE KDG AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 006 060 | REG INSTR - SOFTWARE PE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 006 080 | REG INSTR - SOFTWARE ART AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 006 081 | REG INSTR - SOFTWARE VOCAL MUSIC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 006 082 | REG INSTR - SOFTWARE INSTR MUSIC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 007 | REG INSTR - SOFTWARE SE | 27,500.00 | 0.00 | 0.00 | 0.00 | 27,500.00 | 0.00 | 27,500.00 |
| 01 1100 735 007 001 | REG INSTR - SOFTWARE 1ST GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 007 002 | REG INSTR - SOFTWARE 2ND GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 007 003 | REG INSTR - SOFTWARE 3RD GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 007 004 | REG INSTR - SOFTWARE 4TH GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 007 005 | REG INSTR - SOFTWARE 5TH GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 007 007 | REG INSTR - SOFTWARE KDG SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 007 060 | REG INSTR - SOFTWARE PE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 007 080 | REG INSTR - SOFTWARE ART SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 007 081 | REG INSTR - SOFTWARE VOCAL MUSIC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 007 082 | REG INSTR - SOFTWARE INSTR MUSIC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 008 | REG INSTR - SOFTWARE BSMS | 32,500.00 | 0.00 | 1,594.90 | 4.91 | 30,905.10 | 0.00 | 30,905.10 |
| 01 1100 735 008 015 | REG INSTR - SOFTWARE ENGLISH BSMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 735 008 018 | REG INSTR - SOFTWARE READING BSMS | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 735 008 019 | REG INSTR - SOFTWARE SPEECH/DRAMA BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 008 022 | REG INSTR - SOFTWARE WORLD LANG BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 008 030 | REG INSTR - SOFTWARE SOC STUD BSMS | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 735 008 040 | REG INSTR - SOFTWARE MATH BSMS | 5,000.00 | 0.00 | 179.64 | 303.27 | 4,820.36 | 14,984.00 | (10,163.64) |
| 01 1100 735 008 050 | REG INSTR - SOFTWARE T&L BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 008 054 | REG INSTR - SOFTWARE COMPUTERS BSMS | 0.00 | 0.00 | 59.88 | 0.00 | (59.88) | 0.00 | (59.88) |
| 01 1100 735 008 060 | REG INSTR - SOFTWARE PE/HEALTH BSMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 735 008 070 | REG INSTR - SOFTWARE SCIENCE BSMS | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 735 008 080 | REG INSTR - SOFTWARE ART BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 008 081 | REG INSTR - SOFTWARE VOCAL MUSIC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 008 082 | REG INSTR - SOFTWARE INSTR MUSIC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 735 008 083 | REG INSTR - SOFTWARE GENERAL MUSIC BSMS | 0.00 | 0.00 | 351.39 | 0.00 | (351.39) | 0.00 | (351.39) |
| 01 1100 810 000 | REG INSTR - DUES & FEES DISTRICT | 15,000.00 | 0.00 | 4,094.00 | 27.29 | 10,906.00 | 0.00 | 10,906.00 |
| 01 1100 810 001 | REG INSTR - DUES & FEES HS | 10,000.00 | 0.00 | 5,125.00 | 51.25 | 4,875.00 | 0.00 | 4,875.00 |
| 01 1100 810 001 015 | REG INSTR - DUES & FEES ENGLISH HS | 300.00 | 0.00 | 135.00 | 644.40 | 165.00 | 1,798.21 | (1,633.21) |
| 01 1100 810 001 016 | REG INSTR - DUES & FEES JOURNALISM HS | 500.00 | 0.00 | 95.00 | 19.00 | 405.00 | 0.00 | 405.00 |
| 01 1100 810 001 017 | REG INSTR - DUES & FEES ONE-ACT HS | 2,500.00 | 0.00 | 290.00 | 11.60 | 2,210.00 | 0.00 | 2,210.00 |
| 01 1100 810 001 020 | REG INSTR - DUES & FEES SPANISH HS | 100.00 | 0.00 | 25.00 | 25.00 | 75.00 | 0.00 | 75.00 |
| 01 1100 810 001 021 | REG INSTR - DUES & FEES FRENCH HS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 001 030 | REG INSTR - DUES & FEES SOC STUD HS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 001 040 | REG INSTR - DUES & FEES MATH HS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 001 050 | REG INSTR - DUES & FEES T&L HS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 001 051 | REG INSTR - DUES & FEES BUSINESS HS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 001 052 | REG INSTR - DUES & FEES IND TECH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 001 053 | REG INSTR - DUES & FEES FCS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 001 060 | REG INSTR - DUES & FEES PE HS | 100.00 | 0.00 | 0.00 | 270.00 | 100.00 | 270.00 | (170.00) |
| 01 1100 810 001 070 | REG INSTR - DUES & FEES SCIENCE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 001 080 | REG INSTR - DUES & FEES ART HS | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 810 001 081 | REG INSTR - DUES & FEES VOCAL MUSIC HS | 2,500.00 | 300.00 | 2,576.50 | 103.06 | (76.50) | 0.00 | (76.50) |
| 01 1100 810 001 082 | REG INSTR - DUES & FEES INSTR MUSIC HS | 4,500.00 | 0.00 | 4,430.50 | 98.46 | 69.50 | 0.00 | 69.50 |
| 01 1100 810 002 | REG INSTR - DUES & FEES BE | 4,000.00 | 0.00 | 180.00 | 15.38 | 3,820.00 | 435.00 | 3,385.00 |
| 01 1100 810 002 001 | REG INSTR - DUES & FEES 1ST GRADE BE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 002 002 | REG INSTR - DUES & FEES 2ND GRADE BE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 002 003 | REG INSTR - DUES & FEES 3RD GRADE BE | 500.00 | 0.00 | 547.55 | 229.51 | (47.55) | 600.00 | (647.55) |
| 01 1100 810 002 004 | REG INSTR - DUES & FEES 4TH GRADE BE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 002 005 | REG INSTR - DUES & FEES 5TH GRADE BE | 500.00 | 630.00 | 630.00 | 126.00 | (130.00) | 0.00 | (130.00) |
| 01 1100 810 002 007 | REG INSTR - DUES & FEES KDG BE | 500.00 | 0.00 | 582.47 | 116.49 | (82.47) | 0.00 | (82.47) |
| 01 1100 810 002 060 | REG INSTR - DUES & FEES PE BE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 002 080 | REG INSTR - DUES & FEES ART BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 002 081 | REG INSTR - DUES & FEES VOCAL MUSIC BE | 250.00 | 0.00 | 429.00 | 171.60 | (179.00) | 0.00 | (179.00) |
| 01 1100 810 002 082 | REG INSTR - DUES & FEES INSTR MUSIC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 003 | REG INSTR - DUES & FEES PC | 4,000.00 | 0.00 | 180.00 | 4.50 | 3,820.00 | 0.00 | 3,820.00 |
| 01 1100 810 003 001 | REG INSTR - DUES & FEES 1ST GRADE PC | 500.00 | 0.00 | 883.50 | 176.70 | (383.50) | 0.00 | (383.50) |
| 01 1100 810 003 002 | REG INSTR - DUES & FEES 2ND GRADE PC | 500.00 | 0.00 | 711.00 | 142.20 | (211.00) | 0.00 | (211.00) |
| 01 1100 810 003 003 | REG INSTR - DUES & FEES 3RD GRADE PC | 500.00 | 0.00 | 570.00 | 114.00 | (70.00) | 0.00 | (70.00) |
| 01 1100 810 003 004 | REG INSTR - DUES & FEES 4TH GRADE PC | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 003 005 | REG INSTR - DUES & FEES 5TH GRADE PC | 500.00 | 0.00 | 782.00 | 156.40 | (282.00) | 0.00 | (282.00) |
| 01 1100 810 003 007 | REG INSTR - DUES & FEES KDG PC | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 003 060 | REG INSTR - DUES & FEES PE PC | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 003 080 | REG INSTR - DUES & FEES ART PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 003 081 | REG INSTR - DUES & FEES VOCAL MUSIC PC | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 810 003 082 | REG INSTR - DUES & FEES INSTR MUSIC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 004 | REG INSTR - DUES & FEES HE | 4,000.00 | 0.00 | 630.00 | 15.75 | 3,370.00 | 0.00 | 3,370.00 |
| 01 1100 810 004 001 | REG INSTR - DUES & FEES 1ST GRADE HE | 500.00 | 0.00 | 1,183.26 | 236.65 | (683.26) | 0.00 | (683.26) |
| 01 1100 810 004 002 | REG INSTR - DUES & FEES 2ND GRADE HE | 500.00 | 0.00 | 747.00 | 149.40 | (247.00) | 0.00 | (247.00) |
| 01 1100 810 004 003 | REG INSTR - DUES & FEES 3RD GRADE HE | 500.00 | 0.00 | 741.00 | 148.20 | (241.00) | 0.00 | (241.00) |
| 01 1100 810 004 004 | REG INSTR - DUES & FEES 4TH GRADE HE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 004 005 | REG INSTR - DUES & FEES 5TH GRADE HE | 500.00 | 0.00 | 589.00 | 117.80 | (89.00) | 0.00 | (89.00) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 810 004 007 | REG INSTR - DUES & FEES KDG HE | 500.00 | 0.00 | 846.23 | 169.25 | (346.23) | 0.00 | (346.23) |
| 01 1100 810 004 060 | REG INSTR - DUES & FEES PE HE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 004 080 | REG INSTR - DUES & FEES ART HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 004 081 | REG INSTR - DUES & FEES VOCAL MUSIC HE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 810 004 082 | REG INSTR - DUES & FEES INSTR MUSIC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 005 | REG INSTR - DUES & FEES BMS | 4,000.00 | 0.00 | 180.00 | 21.63 | 3,820.00 | 685.00 | 3,135.00 |
| 01 1100 810 005 015 | REG INSTR - DUES & FEES ENGLISH BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 005 018 | REG INSTR - DUES & FEES READING BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 005 019 | REG INSTR - DUES & FEES SPEECH/DRAMA BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 005 022 | REG INSTR - DUES & FEES WORLD LANG BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 005 030 | REG INSTR - DUES & FEES SOC STUD BMS | 100.00 | 0.00 | 144.00 | 144.00 | (44.00) | 0.00 | (44.00) |
| 01 1100 810 005 040 | REG INSTR - DUES & FEES MATH BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 005 050 | REG INSTR - DUES & FEES T&L BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 005 054 | REG INSTR - DUES & FEES COMPUTERS BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 005 060 | REG INSTR - DUES & FEES PE/HEALTH BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 005 070 | REG INSTR - DUES & FEES SCIENCE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 005 080 | REG INSTR - DUES & FEES ART BMS | 250.00 | 0.00 | 150.00 | 60.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 005 081 | REG INSTR - DUES & FEES VOCAL MUSIC BMS | 1,000.00 | 0.00 | 146.75 | 14.68 | 853.25 | 0.00 | 853.25 |
| 01 1100 810 005 082 | REG INSTR - DUES & FEES INSTR MUSIC BMS | 500.00 | 0.00 | 575.00 | 115.00 | (75.00) | 0.00 | (75.00) |
| 01 1100 810 005 083 | REG INSTR - DUES & FEES GENERAL MUSIC BMS | 100.00 | 0.00 | 25.00 | 25.00 | 75.00 | 0.00 | 75.00 |
| 01 1100 810 006 | REG INSTR - DUES & FEES AP | 4,000.00 | 0.00 | 180.00 | 4.50 | 3,820.00 | 0.00 | 3,820.00 |
| 01 1100 810 006 001 | REG INSTR - DUES & FEES 1ST GRADE AP | 500.00 | 0.00 | 711.00 | 142.20 | (211.00) | 0.00 | (211.00) |
| 01 1100 810 006 002 | REG INSTR - DUES & FEES 2ND GRADE AP | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 006 003 | REG INSTR - DUES & FEES 3RD GRADE AP | 500.00 | 0.00 | 630.00 | 126.00 | (130.00) | 0.00 | (130.00) |
| 01 1100 810 006 004 | REG INSTR - DUES & FEES 4TH GRADE AP | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 006 005 | REG INSTR - DUES & FEES 5TH GRADE AP | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 006 007 | REG INSTR - DUES & FEES KDG AP | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 006 060 | REG INSTR - DUES & FEES PE AP | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 006 080 | REG INSTR - DUES & FEES ART AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 006 081 | REG INSTR - DUES & FEES VOCAL MUSIC AP | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 810 006 082 | REG INSTR - DUES & FEES INSTR MUSIC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 007 | REG INSTR - DUES & FEES SE | 4,000.00 | 0.00 | 180.00 | 21.85 | 3,820.00 | 694.00 | 3,126.00 |
| 01 1100 810 007 001 | REG INSTR - DUES & FEES 1ST GRADE SE | 500.00 | 115.00 | 675.49 | 135.10 | (175.49) | 0.00 | (175.49) |
| 01 1100 810 007 002 | REG INSTR - DUES & FEES 2ND GRADE SE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 007 003 | REG INSTR - DUES & FEES 3RD GRADE SE | 500.00 | 1,053.00 | 1,053.00 | 210.60 | (553.00) | 0.00 | (553.00) |
| 01 1100 810 007 004 | REG INSTR - DUES & FEES 4TH GRADE SE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 007 005 | REG INSTR - DUES & FEES 5TH GRADE SE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 007 007 | REG INSTR - DUES & FEES KDG SE | 500.00 | 0.00 | 648.41 | 129.68 | (148.41) | 0.00 | (148.41) |
| 01 1100 810 007 060 | REG INSTR - DUES & FEES PE SE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 007 080 | REG INSTR - DUES & FEES ART SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 007 081 | REG INSTR - DUES & FEES VOCAL MUSIC SE | 250.00 | 0.00 | 150.00 | 60.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 007 082 | REG INSTR - DUES & FEES INSTR MUSIC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 008 | REG INSTR - DUES & FEES BSMS | 4,000.00 | 0.00 | 180.00 | 26.25 | 3,820.00 | 870.00 | 2,950.00 |
| 01 1100 810 008 015 | REG INSTR - DUES & FEES ENGLISH BSMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 008 018 | REG INSTR - DUES & FEES READING BSMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 008 019 | REG INSTR - DUES & FEES SPEECH/DRAMA BSMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 008 022 | REG INSTR - DUES & FEES WORLD LANG BSMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 008 030 | REG INSTR - DUES & FEES SOC STUD BSMS | 100.00 | 0.00 | 135.00 | 135.00 | (35.00) | 0.00 | (35.00) |
| 01 1100 810 008 040 | REG INSTR - DUES & FEES MATH BSMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 008 050 | REG INSTR - DUES & FEES T&L BSMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 008 054 | REG INSTR - DUES & FEES COMPUTERS BSMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 008 060 | REG INSTR - DUES & FEES PE/HEALTH BSMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 810 008 070 | REG INSTR - DUES & FEES SCIENCE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 008 080 | REG INSTR - DUES & FEES ART BSMS | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 810 008 081 | REG INSTR - DUES & FEES VOCAL MUSIC BSMS | 1,000.00 | 0.00 | 146.75 | 14.68 | 853.25 | 0.00 | 853.25 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 810 008 082 | REG INSTR - DUES & FEES INSTR MUSIC BSMS | 500.00 | 0.00 | 842.00 | 168.40 | (342.00) | 0.00 | (342.00) |
| 01 1100 810 008 083 | REG INSTR - DUES & FEES GENERAL MUSIC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 000 | REG INSTR - OTHER MISC DISTRICT | 0.00 | 0.00 | 220.00 | 0.00 | (220.00) | 0.00 | (220.00) |
| 01 1100 890 001 | REG INSTR - OTHER MISC HS | 2,500.00 | 0.00 | 0.00 | 36.00 | 2,500.00 | 900.00 | 1,600.00 |
| 01 1100 890 001 015 | REG INSTR - OTHER MISC ENGLISH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 001 016 | REG INSTR - OTHER MISC JOURNALISM HS | 0.00 | 0.00 | 381.82 | 0.00 | (381.82) | 0.00 | (381.82) |
| 01 1100 890 001 017 | REG INSTR - OTHER MISC ONE-ACT/SPEECH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 001 020 | REG INSTR - OTHER MISC SPANISH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 001 021 | REG INSTR - OTHER MISC FRENCH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 247.57 | (247.57) |
| 01 1100 890 001 030 | REG INSTR - OTHER MISC SOC STUD HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 001 040 | REG INSTR - OTHER MISC MATH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 001 051 | REG INSTR - OTHER MISC BUSINESS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 001 052 | REG INSTR - OTHER MISC IND TECH HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 001 053 | REG INSTR - OTHER MISC FCS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 001 060 | REG INSTR - OTHER MISC PE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 001 070 | REG INSTR - OTHER MISC SCIENCE HS | 0.00 | 66.81 | 66.81 | 0.00 | (66.81) | 0.00 | (66.81) |
| 01 1100 890 001 080 | REG INSTR - OTHER MISC ART HS | 0.00 | 300.40 | 300.40 | 0.00 | (300.40) | 0.00 | (300.40) |
| 01 1100 890 001 081 | REG INSTR - OTHER MISC VOCAL MUSIC HS | 0.00 | 121.27 | 121.27 | 0.00 | (121.27) | 0.00 | (121.27) |
| 01 1100 890 001 082 | REG INSTR - OTHER MISC INSTR MUSIC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 002 | REG INSTR - OTHER MISC BE | 2,500.00 | 63.35 | 63.35 | 2.53 | 2,436.65 | 0.00 | 2,436.65 |
| 01 1100 890 002 001 | REG INSTR - OTHER MISC 1ST GRADE BE | 0.00 | 99.99 | 99.99 | 0.00 | (99.99) | 0.00 | (99.99) |
| 01 1100 890 002 002 | REG INSTR - OTHER MISC 2ND GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 002 003 | REG INSTR - OTHER MISC 3RD GRADE BE | 0.00 | 41.48 | 41.48 | 0.00 | (41.48) | 0.00 | (41.48) |
| 01 1100 890 002 004 | REG INSTR - OTHER MISC 4TH GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 28.80 | (28.80) |
| 01 1100 890 002 005 | REG INSTR - OTHER MISC 5TH GRADE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 002 007 | REG INSTR - OTHER MISC KDG BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 002 060 | REG INSTR - OTHER MISC PE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 002 080 | REG INSTR - OTHER MISC ART BE | 0.00 | 0.00 | 352.08 | 0.00 | (352.08) | 0.00 | (352.08) |
| 01 1100 890 002 081 | REG INSTR - OTHER MISC VOCAL MUSIC BE | 0.00 | 0.00 | 123.83 | 0.00 | (123.83) | 0.00 | (123.83) |
| 01 1100 890 002 082 | REG INSTR - OTHER MISC INSTR MUSIC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 003 | REG INSTR - OTHER MISC PC | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 890 003 001 | REG INSTR - OTHER MISC 1ST GRADE PC | 0.00 | 817.00 | 817.00 | 0.00 | (817.00) | 665.98 | (1,482.98) |
| 01 1100 890 003 002 | REG INSTR - OTHER MISC 2ND GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 003 003 | REG INSTR - OTHER MISC 3RD GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 003 004 | REG INSTR - OTHER MISC 4TH GRADE PC | 0.00 | 0.00 | 1,040.00 | 0.00 | (1,040.00) | 0.00 | (1,040.00) |
| 01 1100 890 003 005 | REG INSTR - OTHER MISC 5TH GRADE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 003 007 | REG INSTR - OTHER MISC KDG PC | 0.00 | 185.06 | 359.17 | 0.00 | (359.17) | 694.69 | (1,053.86) |
| 01 1100 890 003 060 | REG INSTR - OTHER MISC PE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 003 080 | REG INSTR - OTHER MISC ART PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 003 081 | REG INSTR - OTHER MISC VOCAL MUSIC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 003 082 | REG INSTR - OTHER MISC INSTR MUSIC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 004 | REG INSTR - OTHER MISC HE | 2,500.00 | 1,011.90 | 1,078.99 | 58.45 | 1,421.01 | 382.37 | 1,038.64 |
| 01 1100 890 004 001 | REG INSTR - OTHER MISC 1ST GRADE HE | 0.00 | 0.00 | 215.98 | 0.00 | (215.98) | 6.00 | (221.98) |
| 01 1100 890 004 002 | REG INSTR - OTHER MISC 2ND GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 004 003 | REG INSTR - OTHER MISC 3RD GRADE HE | 0.00 | 0.00 | 65.98 | 0.00 | (65.98) | 0.00 | (65.98) |
| 01 1100 890 004 004 | REG INSTR - OTHER MISC 4TH GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 004 005 | REG INSTR - OTHER MISC 5TH GRADE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 004 007 | REG INSTR - OTHER MISC KDG HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 004 060 | REG INSTR - OTHER MISC PE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 004 080 | REG INSTR - OTHER MISC ART HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 004 081 | REG INSTR - OTHER MISC VOCAL MUSIC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 004 082 | REG INSTR - OTHER MISC INSTR MUSIC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 005 | REG INSTR - OTHER MISC BMS | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 890 005 015 | REG INSTR - OTHER MISC ENGLISH BMS | 0.00 | 0.00 | 100.00 | 0.00 | (100.00) | 0.00 | (100.00) |
| 01 1100 890 005 018 | REG INSTR - OTHER MISC READING BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1100 890 005 019 | REG INSTR - OTHER MISC SPEECH/DRAMA BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 005 022 | REG INSTR - OTHER MISC WORLD LANG BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 005 030 | REG INSTR - OTHER MISC SOC STUD BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 61.28 | (61.28) |
| 01 1100 890 005 040 | REG INSTR - OTHER MISC MATH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 005 050 | REG INSTR - OTHER MISC T&L BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 005 054 | REG INSTR - OTHER MISC COMPUTERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 005 060 | REG INSTR - OTHER MISC PE/HEALTH BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 005 070 | REG INSTR - OTHER MISC SCIENCE BMS | 0.00 | 127.98 | 260.98 | 0.00 | (260.98) | 0.00 | (260.98) |
| 01 1100 890 005 080 | REG INSTR - OTHER MISC ART BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 005 081 | REG INSTR - OTHER MISC VOCAL MUSIC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 005 082 | REG INSTR - OTHER MISC INSTR MUSIC BMS | 0.00 | 0.00 | 2,474.18 | 0.00 | (2,474.18) | 30.60 | (2,504.78) |
| 01 1100 890 005 083 | REG INSTR - OTHER MISC GENERAL MUSIC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 006 | REG INSTR - OTHER MISC AP | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 890 006 001 | REG INSTR - OTHER MISC 1ST GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 006 002 | REG INSTR - OTHER MISC 2ND GRADE AP | 0.00 | 0.00 | 720.00 | 0.00 | (720.00) | 0.00 | (720.00) |
| 01 1100 890 006 003 | REG INSTR - OTHER MISC 3RD GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 288.00 | (288.00) |
| 01 1100 890 006 004 | REG INSTR - OTHER MISC 4TH GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 006 005 | REG INSTR - OTHER MISC 5TH GRADE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 006 007 | REG INSTR - OTHER MISC KDG AP | 0.00 | 0.00 | 1,359.20 | 0.00 | (1,359.20) | 0.00 | (1,359.20) |
| 01 1100 890 006 060 | REG INSTR - OTHER MISC PE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 006 080 | REG INSTR - OTHER MISC ART AP | 0.00 | 0.00 | 26.99 | 0.00 | (26.99) | 0.00 | (26.99) |
| 01 1100 890 006 081 | REG INSTR - OTHER MISC VOCAL MUSIC AP | 0.00 | 0.00 | 149.83 | 0.00 | (149.83) | 0.00 | (149.83) |
| 01 1100 890 006 082 | REG INSTR - OTHER MISC INSTR MUSIC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 007 | REG INSTR - OTHER MISC SE | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 1100 890 007 001 | REG INSTR - OTHER MISC 1ST GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 007 002 | REG INSTR - OTHER MISC 2ND GRADE SE | 0.00 | 0.00 | 136.00 | 0.00 | (136.00) | 0.00 | (136.00) |
| 01 1100 890 007 003 | REG INSTR - OTHER MISC 3RD GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 007 004 | REG INSTR - OTHER MISC 4TH GRADE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 007 005 | REG INSTR - OTHER MISC 5TH GRADE SE | 0.00 | 0.00 | 240.00 | 0.00 | (240.00) | 0.00 | (240.00) |
| 01 1100 890 007 007 | REG INSTR - OTHER MISC KDG SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 007 060 | REG INSTR - OTHER MISC PE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 007 080 | REG INSTR - OTHER MISC ART SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 007 081 | REG INSTR - OTHER MISC VOCAL MUSIC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 007 082 | REG INSTR - OTHER MISC INSTR MUSIC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 008 | REG INSTR - OTHER MISC BSMS | 2,500.00 | 1,395.00 | 1,441.75 | 57.67 | 1,058.25 | 0.00 | 1,058.25 |
| 01 1100 890 008 015 | REG INSTR - OTHER MISC ENGLISH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 008 018 | REG INSTR - OTHER MISC READING BSMS | 0.00 | 0.00 | 34.16 | 0.00 | (34.16) | 0.00 | (34.16) |
| 01 1100 890 008 019 | REG INSTR - OTHER MISC SPEECH/DRAMA BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 008 022 | REG INSTR - OTHER MISC WORLD LANG BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 008 030 | REG INSTR - OTHER MISC SOC STUD BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 008 040 | REG INSTR - OTHER MISC MATH BSMS | 0.00 | 0.00 | 46.96 | 0.00 | (46.96) | 0.00 | (46.96) |
| 01 1100 890 008 050 | REG INSTR - OTHER MISC T&L BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 008 054 | REG INSTR - OTHER MISC COMPUTERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 008 060 | REG INSTR - OTHER MISC PE/HEALTH BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 008 070 | REG INSTR - OTHER MISC SCIENCE BSMS | 0.00 | 0.00 | 153.73 | 0.00 | (153.73) | 0.00 | (153.73) |
| 01 1100 890 008 080 | REG INSTR - OTHER MISC ART BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 890 008 081 | REG INSTR - OTHER MISC VOCAL MUSIC BSMS | 0.00 | 0.00 | 57.79 | 0.00 | (57.79) | 0.00 | (57.79) |
| 01 1100 890 008 082 | REG INSTR - OTHER MISC INSTR MUSIC BSMS | 0.00 | 138.00 | 2,111.66 | 0.00 | (2,111.66) | 0.00 | (2,111.66) |
| 01 1100 890 008 083 | REG INSTR - OTHER MISC GENERAL MUSIC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1100 | REGULAR INSTRUCTIONAL PROGRAMS | 26,426,428.41 | 2,319,589.81 | 19,461,672.39 | 74.66 | 6,964,756.02 | 268,313.98 | 6,696,442.04 |
| 1150 | LIMITED ENGLISH PROF PROGRAMS | | | | | | | |
| 01 1150 111 000 | LEP - SALARIES NON-INSTR DIST | 125,231.56 | 10,389.83 | 93,508.47 | 74.67 | 31,723.09 | 0.00 | 31,723.09 |
| 01 1150 112 000 | LEP - SALARIES INSTR AIDES DIST | 49,525.72 | 3,477.37 | 32,896.98 | 66.42 | 16,628.74 | 0.00 | 16,628.74 |
| 01 1150 151 000 | LEP - ADD'L COMP TEACHERS DIST | 81.44 | 16.73 | 150.57 | 184.88 | (69.13) | 0.00 | (69.13) |
| 01 1150 152 000 | LEP - ADD'L COMP INSTR AIDES DIST | 42.04 | 5.30 | 47.70 | 113.46 | (5.66) | 0.00 | (5.66) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1150 211 000 | LEP - GROUP INS TEACHERS DIST | 9,493.11 | 10.40 | 9,209.76 | 97.02 | 283.35 | 0.00 | 283.35 |
| 01 1150 212 000 | LEP - GROUP INS INSTR AIDES DIST | 71.63 | 5.20 | 41.60 | 58.08 | 30.03 | 0.00 | 30.03 |
| 01 1150 221 000 | LEP - SOC SEC TEACHERS DIST | 10,687.11 | 817.90 | 7,328.78 | 68.58 | 3,358.33 | 0.00 | 3,358.33 |
| 01 1150 222 000 | LEP - SOC SEC INSTR AIDES DIST | 1,773.75 | 266.43 | 2,520.27 | 142.09 | (746.52) | 0.00 | (746.52) |
| 01 1150 231 000 | LEP - RETIREMENT TEACHERS DIST | 10,313.43 | 763.64 | 6,872.76 | 66.64 | 3,440.67 | 0.00 | 3,440.67 |
| 01 1150 232 000 | LEP - RETIREMENT INSTR AIDES DIST | 2,754.76 | 255.59 | 2,417.92 | 87.77 | 336.84 | 0.00 | 336.84 |
| 01 1150 237 000 | LEP - INCR RET CONTR DIST | 4,150.53 | 350.54 | 3,195.34 | 76.99 | 955.19 | 0.00 | 955.19 |
| 01 1150 281 000 | LEP - HEALTH BEN TEACHERS DIST | 2,464.58 | 285.00 | 2,565.00 | 104.07 | (100.42) | 0.00 | (100.42) |
| 01 1150 580 000 | LEP - TRAVEL & MILEAGE DIST | 1,000.00 | 24.46 | 548.91 | 54.89 | 451.09 | 0.00 | 451.09 |
| 01 1150 610 000 | LEP - SUPPLIES DIST | 2,000.00 | 0.00 | 682.20 | 34.11 | 1,317.80 | 0.00 | 1,317.80 |
| 01 1150 733 000 | LEP - FURN & EQUIP DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1150 734 000 | LEP - HARDWARE DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1150 735 000 | LEP - SOFTWARE DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1150 810 000 | LEP - DUES & FEES DIST | 500.00 | 466.50 | 1,543.43 | 308.69 | (1,043.43) | 0.00 | (1,043.43) |
| 1150 | LIMITED ENGLISH PROF PROGRAMS | 220,089.66 | 17,134.89 | 163,529.69 | 74.30 | 56,559.97 | 0.00 | 56,559.97 |
| 1160 | PROVERTY PROGRAMS | | | | | | | |
| 01 1160 111 001 | POVERTY - SALARIES TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 111 002 | POVERTY - SALARIES TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 111 003 | POVERTY - SALARIES TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 111 004 | POVERTY - SALARIES TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 111 005 | POVERTY - SALARIES TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 111 006 | POVERTY - SALARIES TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 111 007 | POVERTY - SALARIES TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 111 008 | POVERTY - SALARIES TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 151 001 | POVERTY - ADD'L COMP TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 151 002 | POVERTY - ADD'L COMP TEACHERS BE | 34.41 | 0.00 | 0.00 | 0.00 | 34.41 | 0.00 | 34.41 |
| 01 1160 151 003 | POVERTY - ADD'L COMP TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 151 004 | POVERTY - ADD'L COMP TEACHERS HE | 33.84 | 0.00 | 0.00 | 0.00 | 33.84 | 0.00 | 33.84 |
| 01 1160 151 005 | POVERTY - ADD'L COMP TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 151 006 | POVERTY - ADD'L COMP TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 151 007 | POVERTY - ADD'L COMP TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 151 008 | POVERTY - ADD'L COMP TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 211 001 | POVERTY - GROUP INS TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 211 002 | POVERTY - GROUP INS TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 211 003 | POVERTY - GROUP INS TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 211 004 | POVERTY - GROUP INS TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 211 005 | POVERTY - GROUP INS TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 211 006 | POVERTY - GROUP INS TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 211 007 | POVERTY - GROUP INS TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 211 008 | POVERTY - GROUP INS TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 221 001 | POVERTY - SOC SEC TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 221 002 | POVERTY - SOC SEC TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 221 003 | POVERTY - SOC SEC TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 221 004 | POVERTY - SOC SEC TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 221 005 | POVERTY - SOC SEC TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 221 006 | POVERTY - SOC SEC TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 221 007 | POVERTY - SOC SEC TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 221 008 | POVERTY - SOC SEC TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 231 001 | POVERTY - RETIREMENT TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 231 002 | POVERTY - RETIREMENT TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 231 003 | POVERTY - RETIREMENT TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 231 004 | POVERTY - RETIREMENT TEACHRES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 231 005 | POVERTY - RETIREMENT TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 231 006 | POVERTY - RETIREMENT TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 231 007 | POVERTY - RETIREMENT TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1160 231 008 | POVERTY - RETIREMENT TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 237 001 | POVERTY - INCR RET CONTR HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 237 002 | POVERTY - INCR RET CONTR BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 237 003 | POVERTY - INCR RET CONTR PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 237 004 | POVERTY - INCR RET CONTR HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 237 005 | POVERTY - INCR RET CONTR BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 237 006 | POVERTY - INCR RET CONTR AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 237 007 | POVERTY - INCR RET CONTR SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 237 008 | POVERTY - INCR RET CONTR BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 281 001 | POVERTY - HEALTH BEN TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 281 002 | POVERTY - HEALTH BEN TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 281 003 | POVERTY - HEALTH BEN TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 281 004 | POVERTY - HEALTH BEN TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 281 005 | POVERTY - HEALTH BEN TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 281 006 | POVERTY - HEALTH TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 281 007 | POVERTY - HEALTH TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 281 008 | POVERTY - HEALTH BEN TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 340 002 | POVERTY - OTHER PROF SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 340 006 | POVERTY - OTHER PROF SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 610 002 | POVERTY - SUPPLIES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1160 610 006 | POVERTY - SUPPLIES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1160 | PROVERTY PROGRAMS | 68.25 | 0.00 | 0.00 | 0.00 | 68.25 | 0.00 | 68.25 |
| 1200 | SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS | | | | | | | |
| 01 1200 110 000 | SPED - SALARIES NON-INSTR DIST | 141,588.66 | 11,053.34 | 98,953.42 | 69.89 | 42,635.24 | 0.00 | 42,635.24 |
| 01 1200 111 000 | SPED - SALARIES TEACHERS DIST | 197,478.05 | 16,362.02 | 147,258.18 | 74.57 | 50,219.87 | 0.00 | 50,219.87 |
| 01 1200 111 001 | SPED - SALARIES TEACHERS HS | 392,725.47 | 29,505.77 | 290,802.01 | 74.05 | 101,923.46 | 0.00 | 101,923.46 |
| 01 1200 111 002 | SPED - SALARIES TEACHERS BE | 115,321.88 | 9,588.67 | 86,298.03 | 74.83 | 29,023.85 | 0.00 | 29,023.85 |
| 01 1200 111 003 | SPED - SALARIES TEACHERS PC | 161,219.35 | 12,972.50 | 118,205.36 | 73.32 | 43,013.99 | 0.00 | 43,013.99 |
| 01 1200 111 004 | SPED - SALARIES TEACHERS HE | 183,499.84 | 14,509.17 | 134,816.20 | 73.47 | 48,683.64 | 0.00 | 48,683.64 |
| 01 1200 111 005 | SPED - SALARIES TEACHERS BMS | 221,794.06 | 18,294.17 | 165,477.99 | 74.61 | 56,316.07 | 0.00 | 56,316.07 |
| 01 1200 111 006 | SPED - SALARIES TEACHERS AP | 174,914.88 | 14,777.66 | 130,476.03 | 74.59 | 44,438.85 | 0.00 | 44,438.85 |
| 01 1200 111 007 | SPED - SALARIES TEACHERS SE | 102,342.21 | 8,516.25 | 76,646.25 | 74.89 | 25,695.96 | 0.00 | 25,695.96 |
| 01 1200 111 008 | SPED - SALARIES TEACHERS BSMS | 210,416.15 | 17,347.92 | 156,308.49 | 74.29 | 54,107.66 | 0.00 | 54,107.66 |
| 01 1200 112 000 | SPED - SALARIES INSTR AIDES | 0.00 | 2,114.16 | 15,671.80 | 0.00 | (15,671.80) | 0.00 | (15,671.80) |
| 01 1200 112 001 | SPED - SALARIES INSTR AIDES HS | 79,371.69 | 7,111.06 | 55,051.11 | 69.36 | 24,320.58 | 0.00 | 24,320.58 |
| 01 1200 112 002 | SPED - SALARIES INSTR AIDES BE | 161,334.65 | 15,129.69 | 119,972.84 | 74.36 | 41,361.81 | 0.00 | 41,361.81 |
| 01 1200 112 003 | SPED - SALARIES INSTR AIDES PC | 156,141.01 | 13,875.21 | 110,611.52 | 70.84 | 45,529.49 | 0.00 | 45,529.49 |
| 01 1200 112 004 | SPED - SALARIES INSTR AIDES HE | 150,040.56 | 14,043.54 | 109,079.98 | 72.70 | 40,960.58 | 0.00 | 40,960.58 |
| 01 1200 112 005 | SPED - SALARIES INSTR AIDES BMS | 101,383.34 | 9,117.74 | 73,098.55 | 72.10 | 28,284.79 | 0.00 | 28,284.79 |
| 01 1200 112 006 | SPED - SALARIES INSTR AIDES AP | 145,057.66 | 13,359.99 | 105,047.01 | 72.42 | 40,010.65 | 0.00 | 40,010.65 |
| 01 1200 112 007 | SPED - SALARIES INSTR AIDES SE | 67,621.34 | 6,057.00 | 48,844.10 | 72.23 | 18,777.24 | 0.00 | 18,777.24 |
| 01 1200 112 008 | SPED - SALARIES INSTR AIDES BSMS | 133,532.57 | 14,279.11 | 102,255.65 | 76.58 | 31,276.92 | 0.00 | 31,276.92 |
| 01 1200 122 001 | SPED - SUB AIDES HS | 879.21 | 0.00 | 1,879.84 | 213.81 | (1,000.63) | 0.00 | (1,000.63) |
| 01 1200 122 002 | SPED - SUB AIDES BE | 3,741.92 | 928.64 | 5,597.28 | 149.58 | (1,855.36) | 0.00 | (1,855.36) |
| 01 1200 122 003 | SPED - SUB AIDES PC | 3,989.39 | 0.00 | 5,113.12 | 128.17 | (1,123.73) | 0.00 | (1,123.73) |
| 01 1200 122 004 | SPED - SUB AIDES HE | 6,469.60 | 110.72 | 1,472.96 | 22.77 | 4,996.64 | 0.00 | 4,996.64 |
| 01 1200 122 005 | SPED - SUB AIDES BMS | 1,315.16 | 0.00 | 1,427.68 | 108.56 | (112.52) | 0.00 | (112.52) |
| 01 1200 122 006 | SPED - SUB AIDES AP | 2,363.69 | 640.96 | 1,534.08 | 64.90 | 829.61 | 0.00 | 829.61 |
| 01 1200 122 007 | SPED - SUB AIDES SE | 4,100.09 | 543.36 | 4,320.64 | 105.38 | (220.55) | 0.00 | (220.55) |
| 01 1200 122 008 | SPED - SUB AIDES BSMS | 821.37 | 0.00 | 106.72 | 12.99 | 714.65 | 0.00 | 714.65 |
| 01 1200 123 001 | SPED - SUB TEACHERS HS | 8,755.78 | 3,202.50 | 19,267.50 | 220.05 | (10,511.72) | 0.00 | (10,511.72) |
| 01 1200 123 002 | SPED - SUB TEACHERS BE | 1,978.09 | 330.00 | 1,897.50 | 95.93 | 80.59 | 0.00 | 80.59 |
| 01 1200 123 003 | SPED - SUB TEACHERS PC | 2,890.26 | 3,769.92 | 18,049.48 | 624.49 | (15,159.22) | 0.00 | (15,159.22) |
| 01 1200 123 004 | SPED - SUB TEACHERS HE | 5,270.47 | 990.00 | 7,912.50 | 150.13 | (2,642.03) | 0.00 | (2,642.03) |
| 01 1200 123 005 | SPED - SUB TEACHERS BMS | 6,402.04 | 990.00 | 5,314.62 | 83.01 | 1,087.42 | 0.00 | 1,087.42 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1200 123 006 | SPED - SUB TEACHERS AP | 2,635.23 | 290.70 | 4,251.08 | 161.32 | (1,615.85) | 0.00 | (1,615.85) |
| 01 1200 123 007 | SPED - SUB TEACHERS SE | 4,595.56 | 412.50 | 1,237.50 | 26.93 | 3,358.06 | 0.00 | 3,358.06 |
| 01 1200 123 008 | SPED - SUB TEACHERS BSMS | 3,230.29 | 0.00 | 3,547.50 | 109.82 | (317.21) | 0.00 | (317.21) |
| 01 1200 130 000 | SPED - OT SALARIES NON-INSTR DIST | 417.21 | 32.76 | 1,123.50 | 269.29 | (706.29) | 0.00 | (706.29) |
| 01 1200 132 004 | SPED - OT SALARIES NON-INSTR HE | 501.73 | 0.00 | 23.02 | 4.59 | 478.71 | 0.00 | 478.71 |
| 01 1200 132 006 | SPED- OT SALARIES NON- INSTR AP | 0.00 | 1.36 | 202.82 | 0.00 | (202.82) | 0.00 | (202.82) |
| 01 1200 150 000 | SPED - ADD'L COMP NON-INSTR DIST | 333.93 | 9.37 | 2,084.33 | 624.18 | (1,750.40) | 0.00 | (1,750.40) |
| 01 1200 151 000 | SPED - ADD'L COMP TEACHERS DIST | 1,041.57 | 61.82 | 556.38 | 53.42 | 485.19 | 0.00 | 485.19 |
| 01 1200 151 001 | SPED - ADD'L COMP TEACHERS HS | 3,614.79 | 84.24 | 916.11 | 25.34 | 2,698.68 | 0.00 | 2,698.68 |
| 01 1200 151 002 | SPED - ADD'L COMP TEACHERS BE | 541.53 | 24.93 | 306.78 | 56.65 | 234.75 | 0.00 | 234.75 |
| 01 1200 151 003 | SPED - ADD'L COMP TEACHERS PC | 843.23 | 86.55 | 2,239.36 | 265.57 | (1,396.13) | 0.00 | (1,396.13) |
| 01 1200 151 004 | SPED - ADD'L COMP TEACHERS HE | 2,384.73 | 38.05 | 1,125.36 | 47.19 | 1,259.37 | 0.00 | 1,259.37 |
| 01 1200 151 005 | SPED - ADD'L COMP TEACHERS BMS | 1,329.52 | 177.81 | 2,229.03 | 167.66 | (899.51) | 0.00 | (899.51) |
| 01 1200 151 006 | SPED - ADD'L COMP TEACHERS AP | 465.66 | 37.23 | 787.64 | 169.14 | (321.98) | 0.00 | (321.98) |
| 01 1200 151 007 | SPED - ADD'L COMP TEACHERS SE | 649.11 | 21.74 | 381.08 | 58.71 | 268.03 | 0.00 | 268.03 |
| 01 1200 151 008 | SPED - ADD'L COMP TEACHERS BSMS | 710.74 | 59.50 | 721.69 | 101.54 | (10.95) | 0.00 | (10.95) |
| 01 1200 152 000 | SPED - ADD'L COMP AIDES | 0.00 | 12.63 | 62.78 | 0.00 | (62.78) | 0.00 | (62.78) |
| 01 1200 152 001 | SPED - ADD'L COMP AIDES HS | 159.60 | 19.55 | 133.34 | 83.55 | 26.26 | 0.00 | 26.26 |
| 01 1200 152 002 | SPED - ADD'L COMP AIDES BE | 141.54 | 36.80 | 331.20 | 234.00 | (189.66) | 0.00 | (189.66) |
| 01 1200 152 003 | SPED - ADD'L COMP AIDES PC | 193.17 | 43.67 | 320.97 | 166.16 | (127.80) | 0.00 | (127.80) |
| 01 1200 152 004 | SPED - ADD'L COMP AIDES HE | 160.82 | 32.03 | 279.36 | 173.71 | (118.54) | 0.00 | (118.54) |
| 01 1200 152 005 | SPED - ADD'L COMP AIDES BMS | 179.87 | 15.76 | 136.96 | 76.14 | 42.91 | 0.00 | 42.91 |
| 01 1200 152 006 | SPED - ADD'L COMP AIDES AP | 21.74 | 13.08 | 117.72 | 541.49 | (95.98) | 0.00 | (95.98) |
| 01 1200 152 007 | SPED - ADD'L COMP AIDES SE | 69.77 | 10.32 | 92.88 | 133.12 | (23.11) | 0.00 | (23.11) |
| 01 1200 152 008 | SPED - ADD'L COMP AIDES BSMS | 105.15 | 40.56 | 344.75 | 327.86 | (239.60) | 0.00 | (239.60) |
| 01 1200 210 000 | SPED - GROUP INS NON-INSTR DIST | 37,112.62 | 3,138.66 | 28,237.54 | 76.09 | 8,875.08 | 0.00 | 8,875.08 |
| 01 1200 211 000 | SPED - GROUP INS TEACHERS/PROF DIST | 11,946.42 | 857.02 | 7,702.78 | 64.48 | 4,243.64 | 0.00 | 4,243.64 |
| 01 1200 211 001 | SPED - GROUP INS TEACHERS HS | 89,812.10 | 7,412.88 | 66,643.12 | 74.20 | 23,168.98 | 0.00 | 23,168.98 |
| 01 1200 211 002 | SPED - GROUP INS TEACHERS BE | 39,255.92 | 3,138.66 | 28,237.54 | 71.93 | 11,018.38 | 0.00 | 11,018.38 |
| 01 1200 211 003 | SPED - GROUP INS TEACHERS PC | 47,586.64 | 4,016.48 | 36,101.52 | 75.86 | 11,485.12 | 0.00 | 11,485.12 |
| 01 1200 211 004 | SPED - GROUP INS TEACHERS HE | 59,582.94 | 5,490.69 | 47,975.33 | 80.52 | 11,607.61 | 0.00 | 11,607.61 |
| 01 1200 211 005 | SPED - GROUP INS TEACHERS BMS | 79,890.47 | 7,147.41 | 64,305.89 | 80.49 | 15,584.58 | 0.00 | 15,584.58 |
| 01 1200 211 006 | SPED - GROUP INS TEACHERS AP | 59,879.94 | 5,356.27 | 48,191.35 | 80.48 | 11,688.59 | 0.00 | 11,688.59 |
| 01 1200 211 007 | SPED - GROUP INS TEACHERS SE | 11,567.67 | 857.02 | 7,702.78 | 66.59 | 3,864.89 | 0.00 | 3,864.89 |
| 01 1200 211 008 | SPED - GROUP INS TEACHERS BSMS | 27,079.54 | 2,560.66 | 23,025.14 | 85.03 | 4,054.40 | 0.00 | 4,054.40 |
| 01 1200 212 000 | SPED - GROUP INS INSTR AIDES | 0.00 | 5.20 | 41.60 | 0.00 | (41.60) | 0.00 | (41.60) |
| 01 1200 212 001 | SPED - GROUP INS AIDES HS | 274.58 | 227.58 | 341.98 | 124.55 | (67.40) | 0.00 | (67.40) |
| 01 1200 212 002 | SPED - GROUP INS AIDES BE | 269.28 | 36.40 | 291.20 | 108.14 | (21.92) | 0.00 | (21.92) |
| 01 1200 212 003 | SPED - GROUP INS AIDES PC | 303.52 | 41.60 | 291.20 | 95.94 | 12.32 | 0.00 | 12.32 |
| 01 1200 212 004 | SPED - GROUP INS AIDES HE | 7,151.62 | 662.39 | 5,925.11 | 82.85 | 1,226.51 | 0.00 | 1,226.51 |
| 01 1200 212 005 | SPED - GROUP INS AIDES BMS | 310.39 | 20.80 | 176.80 | 56.96 | 133.59 | 0.00 | 133.59 |
| 01 1200 212 006 | SPED - GROUP INS AIDES AP | 176.28 | 336.39 | 3,009.04 | 1,706.97 | (2,832.76) | 0.00 | (2,832.76) |
| 01 1200 212 007 | SPED - GROUP INS AIDES SE | 128.25 | 15.60 | 122.48 | 95.50 | 5.77 | 0.00 | 5.77 |
| 01 1200 212 008 | SPED - GROUP INS AIDES BSMS | 155.20 | 31.20 | 234.00 | 150.77 | (78.80) | 0.00 | (78.80) |
| 01 1200 220 000 | SPED - SOC SEC NON-INSTR DIST | 10,112.69 | 875.61 | 8,056.58 | 79.67 | 2,056.11 | 0.00 | 2,056.11 |
| 01 1200 221 000 | SPED - SOC SEC TEACHERS DIST | 8,855.93 | 1,256.42 | 11,307.79 | 127.69 | (2,451.86) | 0.00 | (2,451.86) |
| 01 1200 221 001 | SPED - SOC SEC TEACHERS HS | 30,914.17 | 2,323.57 | 22,856.01 | 73.93 | 8,058.16 | 0.00 | 8,058.16 |
| 01 1200 221 002 | SPED - SOC SEC TEACHERS BE | 8,564.03 | 705.95 | 6,359.84 | 74.26 | 2,204.19 | 0.00 | 2,204.19 |
| 01 1200 221 003 | SPED - SOC SEC TEACHERS PC | 12,626.95 | 1,052.42 | 9,513.83 | 75.35 | 3,113.12 | 0.00 | 3,113.12 |
| 01 1200 221 004 | SPED - SOC SEC TEACHERS HE | 14,732.67 | 1,099.71 | 10,290.54 | 69.85 | 4,442.13 | 0.00 | 4,442.13 |
| 01 1200 221 005 | SPED - SOC SEC TEACHERS BMS | 16,954.84 | 1,389.20 | 12,614.55 | 74.40 | 4,340.29 | 0.00 | 4,340.29 |
| 01 1200 221 006 | SPED - SOC SEC TEACHERS AP | 7,909.70 | 1,119.59 | 9,917.79 | 125.39 | (2,008.09) | 0.00 | (2,008.09) |
| 01 1200 221 007 | SPED - SOC SEC TEACHERS SE | 8,163.58 | 689.00 | 6,215.15 | 76.13 | 1,948.43 | 0.00 | 1,948.43 |
| 01 1200 221 008 | SPED - SOC SEC TEACHERS BSMS | 12,436.59 | 1,360.18 | 12,269.07 | 98.65 | 167.52 | 0.00 | 167.52 |
| 01 1200 222 000 | SPED - SOC SEC INSTR AIDES | 0.00 | 162.71 | 1,203.73 | 0.00 | (1,203.73) | 0.00 | (1,203.73) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1200 222 001 | SPED - SOC SEC AIDES HS | 5,067.40 | 545.39 | 4,361.27 | 86.07 | 706.13 | 0.00 | 706.13 |
| 01 1200 222 002 | SPED - SOC SEC AIDES BE | 10,534.50 | 1,230.78 | 9,627.02 | 91.39 | 907.48 | 0.00 | 907.48 |
| 01 1200 222 003 | SPED - SOC SEC AIDES PC | 9,630.57 | 1,064.82 | 8,877.49 | 92.18 | 753.08 | 0.00 | 753.08 |
| 01 1200 222 004 | SPED - SOC SEC AIDES HE | 8,860.60 | 1,084.73 | 8,475.94 | 95.66 | 384.66 | 0.00 | 384.66 |
| 01 1200 222 005 | SPED - SOC SEC AIDES BMS | 6,703.27 | 696.74 | 5,694.07 | 84.94 | 1,009.20 | 0.00 | 1,009.20 |
| 01 1200 222 006 | SPED - SOC SEC AIDES AP | 10,043.80 | 1,071.91 | 8,175.73 | 81.40 | 1,868.07 | 0.00 | 1,868.07 |
| 01 1200 222 007 | SPED - SOC SEC AIDES SE | 3,404.77 | 505.70 | 4,074.20 | 119.66 | (669.43) | 0.00 | (669.43) |
| 01 1200 222 008 | SPED - SOC SEC AIDES BSMS | 8,203.55 | 1,094.52 | 7,848.68 | 95.67 | 354.87 | 0.00 | 354.87 |
| 01 1200 223 001 | SPED - SOC SEC SUB TEACHERS HS | 689.03 | 244.99 | 1,474.00 | 213.92 | (784.97) | 0.00 | (784.97) |
| 01 1200 223 002 | SPED - SOC SEC SUB TEACHERS BE | 155.67 | 25.24 | 145.19 | 93.27 | 10.48 | 0.00 | 10.48 |
| 01 1200 223 003 | SPED - SOC SEC SUB TEACHERS PC | 227.50 | 288.38 | 1,380.77 | 606.93 | (1,153.27) | 0.00 | (1,153.27) |
| 01 1200 223 004 | SPED - SOC SEC SUB TEACHERS HE | 414.74 | 75.68 | 605.21 | 145.93 | (190.47) | 0.00 | (190.47) |
| 01 1200 223 005 | SPED - SOC SEC SUB TEACHERS BMS | 503.79 | 75.73 | 406.59 | 80.71 | 97.20 | 0.00 | 97.20 |
| 01 1200 223 006 | SPED - SOC SEC SUB TEACHERS AP | 207.45 | 22.25 | 325.27 | 156.79 | (117.82) | 0.00 | (117.82) |
| 01 1200 223 007 | SPED - SOC SEC SUB TEACHERS SE | 361.72 | 31.56 | 94.66 | 26.17 | 267.06 | 0.00 | 267.06 |
| 01 1200 223 008 | SPED - SOC SEC SUB TEACHERS BSMS | 254.24 | 0.00 | 271.37 | 106.74 | (17.13) | 0.00 | (17.13) |
| 01 1200 230 000 | SPED - RETIREMENT NON-INSTR DIST | 9,741.88 | 814.83 | 7,502.69 | 77.01 | 2,239.19 | 0.00 | 2,239.19 |
| 01 1200 231 000 | SPED - RETIREMENT TEACHERS DIST | 13,629.12 | 1,202.61 | 10,823.49 | 79.41 | 2,805.63 | 0.00 | 2,805.63 |
| 01 1200 231 001 | SPED - RETIREMENT TEACHERS HS | 29,108.93 | 2,168.68 | 21,385.54 | 73.47 | 7,723.39 | 0.00 | 7,723.39 |
| 01 1200 231 002 | SPED - RETIREMENT TEACHERS BE | 8,962.44 | 704.77 | 6,348.99 | 70.84 | 2,613.45 | 0.00 | 2,613.45 |
| 01 1200 231 003 | SPED - RETIREMENT TEACHERS PC | 11,576.44 | 957.02 | 8,828.14 | 76.26 | 2,748.30 | 0.00 | 2,748.30 |
| 01 1200 231 004 | SPED - RETIREMENT TEACHERS HE | 13,573.60 | 1,066.42 | 9,966.52 | 73.43 | 3,607.08 | 0.00 | 3,607.08 |
| 01 1200 231 005 | SPED - RETIREMENT TEACHERS BMS | 17,241.18 | 1,354.19 | 12,294.93 | 71.31 | 4,946.25 | 0.00 | 4,946.25 |
| 01 1200 231 006 | SPED - RETIREMENT TEACHERS AP | 12,114.63 | 1,086.15 | 9,622.67 | 79.43 | 2,491.96 | 0.00 | 2,491.96 |
| 01 1200 231 007 | SPED - RETIREMENT TEACHERS SE | 8,080.01 | 625.94 | 5,647.09 | 69.89 | 2,432.92 | 0.00 | 2,432.92 |
| 01 1200 231 008 | SPED - RETIREMENT TEACHERS BSMS | 14,953.41 | 1,275.07 | 11,502.34 | 76.92 | 3,451.07 | 0.00 | 3,451.07 |
| 01 1200 232 000 | SPED - RETIREMENT INSTR AIDES | 1,644.88 | 155.39 | 1,151.88 | 70.03 | 493.00 | 0.00 | 493.00 |
| 01 1200 232 001 | SPED - RETIREMENT AIDES HS | 5,895.22 | 522.66 | 4,038.02 | 68.50 | 1,857.20 | 0.00 | 1,857.20 |
| 01 1200 232 002 | SPED - RETIREMENT AIDES BE | 10,668.03 | 1,112.02 | 8,818.01 | 82.66 | 1,850.02 | 0.00 | 1,850.02 |
| 01 1200 232 003 | SPED - RETIREMENT AIDES PC | 10,155.74 | 1,019.84 | 8,129.94 | 80.05 | 2,025.80 | 0.00 | 2,025.80 |
| 01 1200 232 004 | SPED - RETIREMENT AIDES HE | 10,241.87 | 1,032.20 | 8,019.10 | 78.30 | 2,222.77 | 0.00 | 2,222.77 |
| 01 1200 232 005 | SPED - RETIREMENT AIDES BMS | 6,615.56 | 670.16 | 5,372.74 | 81.21 | 1,242.82 | 0.00 | 1,242.82 |
| 01 1200 232 006 | SPED - RETIREMENT AIDES AP | 6,842.01 | 753.86 | 5,884.70 | 86.01 | 957.31 | 0.00 | 957.31 |
| 01 1200 232 007 | SPED - RETIREMENT AIDES SE | 5,049.45 | 445.19 | 3,590.04 | 71.10 | 1,459.41 | 0.00 | 1,459.41 |
| 01 1200 232 008 | SPED - RETIREMENT AIDES BSMS | 9,136.52 | 1,049.50 | 7,515.79 | 82.26 | 1,620.73 | 0.00 | 1,620.73 |
| 01 1200 233 001 | SPED - RETIREMENT SUB TEACHERS HS | 0.00 | 12.13 | 97.02 | 0.00 | (97.02) | 0.00 | (97.02) |
| 01 1200 233 002 | SPED - RETIREMENT SUB TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 233 003 | SPED - RETIREMENT SUB TEACHERS PC | 285.62 | 138.91 | 656.01 | 229.68 | (370.39) | 0.00 | (370.39) |
| 01 1200 233 004 | SPED - RETIREMENT SUB TEACHERS HE | 0.00 | 0.00 | 284.45 | 0.00 | (284.45) | 0.00 | (284.45) |
| 01 1200 233 005 | SPED - RETIREMENT SUB TEACHERS BMS | 0.00 | 12.13 | 12.13 | 0.00 | (12.13) | 0.00 | (12.13) |
| 01 1200 233 006 | SPED - RETIREMENT SUB TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 233 007 | SPED - RETIREMENT SUB TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 233 008 | SPED - RETIREMENT SUB TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 237 000 | SPED - INCR RET CONTR DIST | 6,318.08 | 747.28 | 6,698.88 | 106.03 | (380.80) | 0.00 | (380.80) |
| 01 1200 237 001 | SPED - INCR RET CONTR HS | 14,102.18 | 929.79 | 8,777.08 | 62.24 | 5,325.10 | 0.00 | 5,325.10 |
| 01 1200 237 002 | SPED - INCR RET CONTR BE | 5,729.88 | 624.84 | 5,216.24 | 91.04 | 513.64 | 0.00 | 513.64 |
| 01 1200 237 003 | SPED - INCR RET CONTR PC | 6,446.89 | 727.65 | 6,058.07 | 93.97 | 388.82 | 0.00 | 388.82 |
| 01 1200 237 004 | SPED - INCR RET CONTR HE | 8,534.50 | 721.74 | 6,283.31 | 73.62 | 2,251.19 | 0.00 | 2,251.19 |
| 01 1200 237 005 | SPED - INCR RET CONTR BMS | 8,213.90 | 700.37 | 6,080.35 | 74.03 | 2,133.55 | 0.00 | 2,133.55 |
| 01 1200 237 006 | SPED - INCR RET CONTR AP | 4,114.31 | 632.81 | 5,333.28 | 129.63 | (1,218.97) | 0.00 | (1,218.97) |
| 01 1200 237 007 | SPED - INCR RET CONTR SE | 3,878.03 | 368.39 | 3,176.87 | 81.92 | 701.16 | 0.00 | 701.16 |
| 01 1200 237 008 | SPED - INCR RET CONTR BSMS | 5,194.26 | 799.46 | 6,540.68 | 125.92 | (1,346.42) | 0.00 | (1,346.42) |
| 01 1200 280 000 | SPED - HEALTH BEN NON-INSTR DIST | 2,738.42 | 475.00 | 4,275.00 | 156.11 | (1,536.58) | 0.00 | (1,536.58) |
| 01 1200 281 001 | SPED - HEALTH BEN TEACHERS HS | 9,697.84 | 1,485.52 | 13,369.68 | 137.86 | (3,671.84) | 0.00 | (3,671.84) |
| 01 1200 281 002 | SPED - HEALTH BEN TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1200 281 003 | SPED - HEALTH BEN TEACHERS PC | 8,215.27 | 950.00 | 6,175.00 | 75.16 | 2,040.27 | 0.00 | 2,040.27 |
| 01 1200 281 004 | SPED - HEALTH BEN TEACHERS HE | 1,803.21 | 234.63 | 1,743.09 | 96.67 | 60.12 | 0.00 | 60.12 |
| 01 1200 281 005 | SPED - HEALTH BEN TEACHERS BMS | 4,434.26 | 864.75 | 7,782.75 | 175.51 | (3,348.49) | 0.00 | (3,348.49) |
| 01 1200 281 006 | SPED - HEALTH BEN TEACHERS AP | 4,107.64 | 0.00 | 0.00 | 0.00 | 4,107.64 | 0.00 | 4,107.64 |
| 01 1200 281 007 | SPED - HEALTH BEN TEACHERS SE | 0.00 | 475.00 | 4,275.00 | 0.00 | (4,275.00) | 0.00 | (4,275.00) |
| 01 1200 281 008 | SPED - HEALTH BEN TEACHERS BSMS | 4,107.64 | 475.00 | 4,275.00 | 104.07 | (167.36) | 0.00 | (167.36) |
| 01 1200 320 001 | SPED - PROF EDUCATIONAL SERVICES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 320 002 | SPED - PROF EDUCATIONAL SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 320 003 | SPED - PROF EDUCATIONAL SERVICES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 320 004 | SPED - PROF EDUCATIONAL SERVICES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 320 005 | SPED - PROF EDUCATIONAL SERVICES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10.00 | (10.00) |
| 01 1200 320 006 | SPED - PROF EDUCATIONAL SERVICES AP | 0.00 | 453.70 | 453.70 | 0.00 | (453.70) | 2.52 | (456.22) |
| 01 1200 320 007 | SPED - PROF EDUCATIONAL SERVICES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 320 008 | SPED - PROF EDUCATIONAL SERVICES BSMS | 0.00 | 0.00 | 75.00 | 0.00 | (75.00) | 20.00 | (95.00) |
| 01 1200 332 001 | SPED - MILEAGE TO PARENTS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 334 000 | SPED - MILEAGE TO PARENTS DIST | 15,000.00 | 1,104.03 | 10,577.80 | 70.52 | 4,422.20 | 0.00 | 4,422.20 |
| 01 1200 334 001 | SPED - MILEAGE TO PARENTS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 561 000 098 | SPED - TUIT PD TO OTHER DIST DIST | 25,000.00 | 3,500.00 | 26,775.00 | 107.10 | (1,775.00) | 0.00 | (1,775.00) |
| 01 1200 561 001 098 | SPED - TUIT PD TO OTHER DIST HS | 320,000.00 | 88,590.34 | 333,648.34 | 104.27 | (13,648.34) | 0.00 | (13,648.34) |
| 01 1200 561 001 099 | SPED - TUIT PD TO ESU HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 561 002 098 | SPED - TUIT PD TO OTHER DIST BE | 45,000.00 | 0.00 | 0.00 | 0.00 | 45,000.00 | 0.00 | 45,000.00 |
| 01 1200 561 002 099 | SPED - TUIT PD TO ESU BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 561 003 098 | SPED - TUIT PD TO OTHER DIST PC | 45,000.00 | 0.00 | 22,910.00 | 50.91 | 22,090.00 | 0.00 | 22,090.00 |
| 01 1200 561 003 099 | SPED - TUIT PD TO ESU PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 561 004 098 | SPED - TUIT PD TO OTHER DIST HE | 145,000.00 | 17,400.00 | 111,740.00 | 77.06 | 33,260.00 | 0.00 | 33,260.00 |
| 01 1200 561 004 099 | SPED - TUIT PD TO ESU HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 561 005 098 | SPED - TUIT PD TO OTHER DIST BMS | 45,000.00 | 13,040.00 | 95,945.00 | 213.21 | (50,945.00) | 0.00 | (50,945.00) |
| 01 1200 561 005 099 | SPED - TUIT PD TO ESU BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 561 006 098 | SPED - TUITION TO OTHER DIST AP | 45,000.00 | 7,500.00 | 52,290.00 | 116.20 | (7,290.00) | 0.00 | (7,290.00) |
| 01 1200 561 006 099 | SPED - TUIT PD TO ESU AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 561 007 098 | SPED - TUITION TO OTHER DIST SE | 45,000.00 | 0.00 | 0.00 | 0.00 | 45,000.00 | 0.00 | 45,000.00 |
| 01 1200 561 007 099 | SPED - TUIT PD TO ESU SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 561 008 098 | SPED - TUIT PD TO OTHER DIST BSMS | 45,000.00 | 0.00 | 75.00 | 0.17 | 44,925.00 | 0.00 | 44,925.00 |
| 01 1200 561 008 099 | SPED - TUIT PD TO ESU BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 580 000 | SPED - TRAVEL & MILEAGE DIST | 6,600.00 | 240.93 | 4,057.22 | 61.47 | 2,542.78 | 0.00 | 2,542.78 |
| 01 1200 580 001 | SPED - TRAVEL & MILEAGE HS | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 1200 580 002 | SPED - TRAVEL & MILEAGE BE | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 1200 580 003 | SPED - TRAVEL & MILEAGE PC | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 1200 580 004 | SPED - TRAVEL & MILEAGE HE | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 1200 580 005 | SPED - TRAVEL & MILEAGE BMS | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 1200 580 006 | SPED - TRAVEL & MILEAGE AP | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 1200 580 007 | SPED - TRAVEL & MILEAGE SE | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 1200 580 008 | SPED - TRAVEL & MILEAGE BSMS | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 1200 590 000 | SPED - PURCHASED SERVICES DIST | 150,000.00 | 1,300.53 | 114,842.23 | 76.56 | 35,157.77 | 0.00 | 35,157.77 |
| 01 1200 590 001 | SPED - PURCHASED SERVICES HS | 0.00 | 0.00 | 207.57 | 0.00 | (207.57) | 0.00 | (207.57) |
| 01 1200 590 002 | SPED - PURCHASED SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 590 003 | SPED - PURCHASED SERVICES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 590 004 | SPED - PURCHASED SERVICES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 590 005 | SPED - PURCHASED SERVICES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 590 006 | SPED - PURCHASED SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 590 007 | SPED - PURCHASED SERVICES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 590 008 | SPED - PURCHASED SERVICES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 610 000 | SPED - SUPPLIES DIST | 3,000.00 | 24.88 | 4,059.44 | 173.68 | (1,059.44) | 1,150.85 | (2,210.29) |
| 01 1200 610 001 | SPED - SUPPLIES HS | 4,000.00 | 215.23 | 4,161.09 | 156.63 | (161.09) | 2,104.21 | (2,265.30) |
| 01 1200 610 001 611 | SPED - TESTING SUPPLIES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1200 610 002 | SPED - SUPPLIES BE | 2,000.00 | 318.75 | 3,043.86 | 152.19 | (1,043.86) | 0.00 | (1,043.86) |
| 01 1200 610 002 611 | SPED - TESTING SUPPLIES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 610 003 | SPED - SUPPLIES PC | 2,000.00 | 89.10 | 2,451.68 | 122.92 | (451.68) | 6.75 | (458.43) |
| 01 1200 610 003 611 | SPED - TESTING SUPPLIES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.03 | (0.03) |
| 01 1200 610 004 | SPED - SUPPLIES HE | 2,000.00 | 303.60 | 1,215.43 | 60.77 | 784.57 | 0.00 | 784.57 |
| 01 1200 610 004 611 | SPED - TESTING SUPPLIES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 610 005 | SPED - SUPPLIES BMS | 4,000.00 | 0.00 | 296.20 | 7.41 | 3,703.80 | 0.00 | 3,703.80 |
| 01 1200 610 005 611 | SPED - TESTING SUPPLIES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 610 006 | SPED - SUPPLIES AP | 2,000.00 | 0.00 | 1,731.62 | 103.36 | 268.38 | 335.64 | (67.26) |
| 01 1200 610 006 611 | SPED - TESTING SUPPLIES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 610 007 | SPED - SUPPLIES SE | 2,000.00 | 0.00 | 884.91 | 44.25 | 1,115.09 | 0.00 | 1,115.09 |
| 01 1200 610 007 611 | SPED - TESTING SUPPLIES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 610 008 | SPED - SUPPLIES BSMS | 4,000.00 | 205.03 | 3,786.65 | 100.90 | 213.35 | 249.29 | (35.94) |
| 01 1200 610 008 611 | SPED - TESTING SUPPLIES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 640 000 | SPED - BOOKS & PER DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 640 001 | SPED - BOOKS & PER HS | 0.00 | 0.00 | 137.23 | 0.00 | (137.23) | 85.00 | (222.23) |
| 01 1200 640 002 | SPED - BOOKS & PER BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 640 003 | SPED - BOOKS & PER PC | 0.00 | 0.00 | 275.61 | 0.00 | (275.61) | 0.00 | (275.61) |
| 01 1200 640 004 | SPED - BOOKS & PER HE | 0.00 | 0.00 | 113.77 | 0.00 | (113.77) | 0.00 | (113.77) |
| 01 1200 640 005 | SPED - BOOKS & PER BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 640 006 | SPED - BOOKS & PER AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 640 007 | SPED - BOOKS & PER SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 640 008 | SPED - BOOKS & PER BSMS | 0.00 | 0.00 | 66.28 | 0.00 | (66.28) | 0.00 | (66.28) |
| 01 1200 650 001 | SPED - SUPPLIES TECH-REL HS | 100.00 | 0.00 | 54.95 | 54.95 | 45.05 | 0.00 | 45.05 |
| 01 1200 650 002 | SPED - SUPPLIES TECH-REL BE | 100.00 | 0.00 | 29.92 | 29.92 | 70.08 | 0.00 | 70.08 |
| 01 1200 650 003 | SPED - SUPPLIES TECH-REL PC | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1200 650 004 | SPED - SUPPLIES TECH-REL HE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1200 650 005 | SPED - SUPPLIES TECH-REL BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1200 650 006 | SPED - SUPPLIES TECH-REL AP | 100.00 | 0.00 | 29.92 | 29.92 | 70.08 | 0.00 | 70.08 |
| 01 1200 650 007 | SPED - SUPPLIES TECH-REL SE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1200 650 008 | SPED - SUPPLIES TECH-REL BSMS | 100.00 | 0.00 | 21.49 | 21.49 | 78.51 | 0.00 | 78.51 |
| 01 1200 733 001 | SPED - FURN & EQUIP HS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1200 733 002 | SPED - FURN & EQUIP BE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1200 733 003 | SPED - FURN & EQUIP PC | 500.00 | 0.00 | 2,370.00 | 474.00 | (1,870.00) | 0.00 | (1,870.00) |
| 01 1200 733 004 | SPED - FURN & EQUIP HE | 500.00 | 0.00 | 226.74 | 45.35 | 273.26 | 0.00 | 273.26 |
| 01 1200 733 005 | SPED - FURN & EQUIP BMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1200 733 006 | SPED - FURN & EQUIP AP | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1200 733 007 | SPED - FURN & EQUIP SE | 500.00 | 0.00 | 62.39 | 12.48 | 437.61 | 0.00 | 437.61 |
| 01 1200 733 008 | SPED - FURN & EQUIP BSMS | 500.00 | 0.00 | 279.98 | 125.61 | 220.02 | 348.07 | (128.05) |
| 01 1200 734 001 | SPED - HARDWARE HS | 1,500.00 | 0.00 | 299.00 | 19.93 | 1,201.00 | 0.00 | 1,201.00 |
| 01 1200 734 002 | SPED - HARDWARE BE | 1,500.00 | 0.00 | 598.00 | 39.87 | 902.00 | 0.00 | 902.00 |
| 01 1200 734 003 | SPED - HARDWARE PC | 1,500.00 | 0.00 | 0.00 | 0.00 | 1,500.00 | 0.00 | 1,500.00 |
| 01 1200 734 004 | SPED - HARDWARE HE | 1,500.00 | 0.00 | 449.00 | 29.93 | 1,051.00 | 0.00 | 1,051.00 |
| 01 1200 734 005 | SPED - HARDWARE BMS | 1,500.00 | 0.00 | 0.00 | 0.00 | 1,500.00 | 0.00 | 1,500.00 |
| 01 1200 734 006 | SPED - HARDWARE AP | 1,500.00 | 0.00 | 598.00 | 39.87 | 902.00 | 0.00 | 902.00 |
| 01 1200 734 007 | SPED - HARDWARE SE | 1,500.00 | 0.00 | 0.00 | 0.00 | 1,500.00 | 0.00 | 1,500.00 |
| 01 1200 734 008 | SPED - HARDWARE BSMS | 1,500.00 | 0.00 | 0.00 | 0.00 | 1,500.00 | 0.00 | 1,500.00 |
| 01 1200 735 000 | SPED - SOFTWARE DIST | 3,000.00 | 0.00 | 6,411.40 | 213.71 | (3,411.40) | 0.00 | (3,411.40) |
| 01 1200 735 001 | SPED - SOFTWARE HS | 250.00 | 5.99 | 1,038.99 | 415.60 | (788.99) | 0.00 | (788.99) |
| 01 1200 735 002 | SPED - SOFTWARE BE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1200 735 003 | SPED - SOFTWARE PC | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1200 735 004 | SPED - SOFTWARE HE | 250.00 | 0.00 | 49.99 | 20.00 | 200.01 | 0.00 | 200.01 |
| 01 1200 735 005 | SPED - SOFTWARE BMS | 250.00 | 0.00 | 1,033.00 | 413.20 | (783.00) | 0.00 | (783.00) |
| 01 1200 735 006 | SPED - SOFTWARE AP | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1200 735 007 | SPED - SOFTWARE SE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1200 735 008 | SPED - SOFTWARE BSMS | 250.00 | 0.00 | 1,033.00 | 413.20 | (783.00) | 0.00 | (783.00) |
| 01 1200 810 000 | SPED - DUES & FEES DIST | 2,000.00 | 0.00 | 2,490.00 | 417.00 | (490.00) | 5,850.00 | (6,340.00) |
| 01 1200 810 001 | SPED - DUES & FEES HS | 1,000.00 | 130.00 | 305.00 | 30.50 | 695.00 | 0.00 | 695.00 |
| 01 1200 810 002 | SPED - DUES & FEES BE | 1,000.00 | 130.00 | 130.00 | 13.00 | 870.00 | 0.00 | 870.00 |
| 01 1200 810 003 | SPED - DUES & FEES PC | 1,000.00 | 0.00 | 500.00 | 50.00 | 500.00 | 0.00 | 500.00 |
| 01 1200 810 004 | SPED - DUES & FEES HE | 1,000.00 | 130.00 | 330.00 | 33.00 | 670.00 | 0.00 | 670.00 |
| 01 1200 810 005 | SPED - DUES & FEES BMS | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1200 810 006 | SPED - DUES & FEES AP | 1,000.00 | 0.00 | 75.00 | 112.50 | 925.00 | 1,050.00 | (125.00) |
| 01 1200 810 007 | SPED - DUES & FEES SE | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1200 810 008 | SPED - DUES & FEES BSMS | 1,000.00 | 190.00 | 412.50 | 41.25 | 587.50 | 0.00 | 587.50 |
| 01 1200 890 000 | SPED - OTHER MISC DIST | 0.00 | 0.00 | 150.00 | 0.00 | (150.00) | 0.00 | (150.00) |
| 01 1200 890 001 | SPED - OTHER MISC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 890 002 | SPED - OTHER MISC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 890 003 | SPED - OTHER MISC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 890 004 | SPED - OTHER MISC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 890 005 | SPED - OTHER MISC BMS | 0.00 | 0.00 | 118.72 | 0.00 | (118.72) | 0.80 | (119.52) |
| 01 1200 890 006 | SPED - OTHER MISC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 890 007 | SPED - OTHER MISC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 890 008 | SPED - OTHER MISC BSMS | 0.00 | 0.00 | 164.93 | 0.00 | (164.93) | 0.00 | (164.93) |
| 1200 | SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS | 4,931,256.91 | 486,793.73 | 3,851,955.38 | 78.34 | 1,079,301.53 | 11,213.16 | 1,068,088.37 |
| 1291 | Special Education Instructional Programs 3-5 | | | | | | | |
| 01 1291 111 006 | SPED 3-5 - SALARIES TEACHERS | 322.20 | 0.00 | 0.00 | 0.00 | 322.20 | 0.00 | 322.20 |
| 01 1291 112 006 | SPED 3-5 - SALARIES INSTR AIDES | 0.00 | 17,611.20 | 109,730.24 | 0.00 | (109,730.24) | 0.00 | (109,730.24) |
| 01 1291 211 006 | SPED 3-5 - GROUP INS TEACHERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1291 212 006 | SPED 3-5 - GROUP INS INSTR AIDES | 0.00 | 44.20 | 280.80 | 0.00 | (280.80) | 0.00 | (280.80) |
| 01 1291 221 006 | SPED 3-5 - SOC SEC TEACHERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1291 222 006 | SPED 3-5 - SOC SEC INSTR AIDES | 0.00 | 1,346.31 | 8,387.73 | 0.00 | (8,387.73) | 0.00 | (8,387.73) |
| 01 1291 231 006 | SPED 3-5 - RETIREMENT TEACHERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1291 232 006 | SPED 3-5 - RETIREMENT INSTR AIDES | 0.00 | 1,294.44 | 8,065.20 | 0.00 | (8,065.20) | 0.00 | (8,065.20) |
| 01 1291 237 006 | SPED 3-5 - INCR RET CONTR | 0.00 | 445.16 | 2,773.70 | 0.00 | (2,773.70) | 0.00 | (2,773.70) |
| 01 1291 281 006 | SPED 3-5 - HEALTH BEN TEACHERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1291 320 006 | SPED 3-5 - PROF EDUCATIONAL SERVICES | 70,000.00 | 0.00 | 43,370.50 | 61.96 | 26,629.50 | 0.00 | 26,629.50 |
| 01 1291 334 000 | SPED 3-5 - MILEAGE TO PARENTS | 0.00 | 696.80 | 4,168.06 | 0.00 | (4,168.06) | 0.00 | (4,168.06) |
| 01 1291 610 006 | SPED 3-5 - SUPPLIES | 0.00 | 1,507.90 | 12,748.04 | 0.00 | (12,748.04) | 99.28 | (12,847.32) |
| 01 1291 733 006 | SPED 3-5 - FURN & EQUIP | 0.00 | 0.00 | 2,203.40 | 0.00 | (2,203.40) | 0.00 | (2,203.40) |
| 01 1291 810 006 | SPED 3-5 - DUES & FEES | 0.00 | 590.00 | 860.00 | 0.00 | (860.00) | 0.00 | (860.00) |
| 1291 | Special Education Instructional Programs 3-5 | 70,322.20 | 23,536.01 | 192,587.67 | 274.01 | (122,265.47) | 99.28 | (122,364.75) |
| 1292 | SPECIAL EDUCATION INSTRUCTIONAL PROGRAM | | | | | | | |
| 01 1292 580 000 | SPED 0-2 - TRAVEL & MILEAGE | 0.00 | 140.70 | 923.67 | 0.00 | (923.67) | 0.00 | (923.67) |
| 01 1292 610 006 | SPED 0-2 - SUPPLIES | 0.00 | 0.00 | 1,015.62 | 0.00 | (1,015.62) | 0.00 | (1,015.62) |
| 01 1292 650 006 | SPED 0-2 - SUPPLIES-TECHN RELATED | 0.00 | 0.00 | 598.00 | 0.00 | (598.00) | 0.00 | (598.00) |
| 1292 | SPECIAL EDUCATION INSTRUCTIONAL PROGRAM | 0.00 | 140.70 | 2,537.29 | 0.00 | (2,537.29) | 0.00 | (2,537.29) |
| 1300 | SUMMER SCHOOL | | | | | | | |
| 01 1300 111 001 | SUMM SCHOOL - SALARIES TEACHERS HS | 19,982.50 | 0.00 | 0.00 | 0.00 | 19,982.50 | 0.00 | 19,982.50 |
| 01 1300 111 002 | SUMM SCHOOL - SALARIES TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 111 003 | SUMM SCHOOL - SALARIES TEACHERS PC | 0.00 | 341.88 | 748.88 | 0.00 | (748.88) | 0.00 | (748.88) |
| 01 1300 111 004 | SUMM SCHOOL - SALARIES TEACHERS HE | 39,068.72 | 358.16 | 765.16 | 1.96 | 38,303.56 | 0.00 | 38,303.56 |
| 01 1300 111 005 | SUMM SCHOOL - SALARIES TEACHERS BMS | 14,438.43 | 244.20 | 602.36 | 4.17 | 13,836.07 | 0.00 | 13,836.07 |
| 01 1300 111 006 | SUMM SCHOOL - SALARIES TEACHERS AP | 43,627.72 | 0.00 | 0.00 | 0.00 | 43,627.72 | 0.00 | 43,627.72 |
| 01 1300 111 007 | SUMM SCHOOL - SALARIES TEACHERS SE | 642.86 | 0.00 | 0.00 | 0.00 | 642.86 | 0.00 | 642.86 |
| 01 1300 111 008 | SUMM SCHOOL - SALARIES TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 112 001 | SUMM SCHOOL - SALARIES INSTR AIDES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 112 002 | SUMM SCHOOL - SALARIES INSTR AIDES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 112 003 | SUMM SCHOOL - SALARIES INSTR AIDES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1300 112 004 | SUMM SCHOOL - SALARIES INSTR AIDES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 112 005 | SUMM SCHOOL - SALARIES INSTR AIDES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 112 006 | SUMM SCHOOL - SALARIES INSTR AIDES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 112 007 | SUMM SCHOOL - SALARIES INSTR AIDES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 112 008 | SUMM SCHOOL - SALARIES INSTR AIDES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 221 001 | SUMM SCHOOL - SOC SEC TEACHERS HS | 1,248.09 | 0.00 | 0.00 | 0.00 | 1,248.09 | 0.00 | 1,248.09 |
| 01 1300 221 002 | SUMM SCHOOL - SOC SEC TEACHERS BE | 2,912.21 | 0.00 | 0.00 | 0.00 | 2,912.21 | 0.00 | 2,912.21 |
| 01 1300 221 003 | SUMM SCHOOL - SOC SEC TEACHERS PC | 2,912.21 | 26.16 | 57.31 | 1.97 | 2,854.90 | 0.00 | 2,854.90 |
| 01 1300 221 004 | SUMM SCHOOL - SOC SEC TEACHERS HE | 0.00 | 27.40 | 58.53 | 0.00 | (58.53) | 0.00 | (58.53) |
| 01 1300 221 005 | SUMM SCHOOL - SOC SEC TEACHERS BMS | 0.00 | 18.67 | 46.05 | 0.00 | (46.05) | 0.00 | (46.05) |
| 01 1300 221 006 | SUMM SCHOOL - SOC SEC TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 221 007 | SUMM SCHOOL - SOC SEC TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 221 008 | SUMM SCHOOL - SOC SEC TEACHERS BSMS | 1,248.09 | 0.00 | 0.00 | 0.00 | 1,248.09 | 0.00 | 1,248.09 |
| 01 1300 222 001 | SUMM SCHOOL - SOC SEC AIDES HS | 35.53 | 0.00 | 0.00 | 0.00 | 35.53 | 0.00 | 35.53 |
| 01 1300 222 002 | SUMM SCHOOL - SOC SEC AIDES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 222 003 | SUMM SCHOOL - SOC SEC AIDES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 222 004 | SUMM SCHOOL - SOC SEC AIDES HE | 646.32 | 0.00 | 0.00 | 0.00 | 646.32 | 0.00 | 646.32 |
| 01 1300 222 005 | SUMM SCHOOL - SOC SEC AIDES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 222 006 | SUMM SCHOOL - SOC SEC AIDES AP | 561.63 | 0.00 | 0.00 | 0.00 | 561.63 | 0.00 | 561.63 |
| 01 1300 222 007 | SUMM SCHOOL - SOC SEC AIDES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 222 008 | SUMM SCHOOL - SOC SEC AIDES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 231 001 | SUMM SCHOOL - RETIREMENT TEACHERS HS | 1,611.55 | 0.00 | 0.00 | 0.00 | 1,611.55 | 0.00 | 1,611.55 |
| 01 1300 231 002 | SUMM SCHOOL - RETIREMENT TEACHERS BE | 3,760.29 | 0.00 | 0.00 | 0.00 | 3,760.29 | 0.00 | 3,760.29 |
| 01 1300 231 003 | SUMM SCHOOL - RETIREMENT TEACHERS PC | 3,760.29 | 25.13 | 55.05 | 1.46 | 3,705.24 | 0.00 | 3,705.24 |
| 01 1300 231 004 | SUMM SCHOOL - RETIREMENT TEACHERS HE | 0.00 | 26.32 | 56.23 | 0.00 | (56.23) | 0.00 | (56.23) |
| 01 1300 231 005 | SUMM SCHOOL - RETIREMENT TEACHERS BMS | 0.00 | 17.95 | 44.28 | 0.00 | (44.28) | 0.00 | (44.28) |
| 01 1300 231 006 | SUMM SCHOOL - RETIREMENT TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 231 007 | SUMM SCHOOL - RETIREMENT TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 231 008 | SUMM SCHOOL - RETIREMENT TEACHERS BSMS | 1,611.55 | 0.00 | 0.00 | 0.00 | 1,611.55 | 0.00 | 1,611.55 |
| 01 1300 232 001 | SUMM SCHOOL - RETIREMENT AIDES HS | 35.23 | 0.00 | 0.00 | 0.00 | 35.23 | 0.00 | 35.23 |
| 01 1300 232 002 | SUMM SCHOOL - RETIREMENT AIDES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 232 003 | SUMM SCHOOL - RETIREMENT AIDES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 232 004 | SUMM SCHOOL - RETIREMENT AIDES HE | 470.40 | 0.00 | 0.00 | 0.00 | 470.40 | 0.00 | 470.40 |
| 01 1300 232 005 | SUMM SCHOOL - RETIREMENT AIDES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 232 006 | SUMM SCHOOL - RETIREMENT AIDES AP | 209.79 | 0.00 | 0.00 | 0.00 | 209.79 | 0.00 | 209.79 |
| 01 1300 232 007 | SUMM SCHOOL - RETIREMENT AIDES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 232 008 | SUMM SCHOOL - RETIREMENT AIDES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 237 001 | SUMM SCHOOL - INCR RET CONTR HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 237 002 | SUMM SCHOOL - INCR RET CONTR BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 237 003 | SUMM SCHOOL - INCR RET CONTR PC | 0.00 | 8.64 | 18.93 | 0.00 | (18.93) | 0.00 | (18.93) |
| 01 1300 237 004 | SUMM SCHOOL - INCR RET CONTR HE | 0.00 | 9.05 | 19.33 | 0.00 | (19.33) | 0.00 | (19.33) |
| 01 1300 237 005 | SUMM SCHOOL - INCR RET CONTR BMS | 0.00 | 6.17 | 15.23 | 0.00 | (15.23) | 0.00 | (15.23) |
| 01 1300 237 006 | SUMM SCHOOL - INCR RET CONTR AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 237 007 | SUMM SCHOOL - INCR RET CONTR SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 237 008 | SUMM SCHOOL - INCR RET CONTR BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 580 001 | SUMM SCHOOL - TRAVEL & MILEAGE HS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1300 610 001 | SUMM SCHOOL - SUPPLIES HS | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1300 610 002 | SUMM SCHOOL - SUPPLIES BE | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1300 610 003 | SUMM SCHOOL - SUPPLIES PC | 1,000.00 | 439.50 | 439.50 | 49.67 | 560.50 | 57.21 | 503.29 |
| 01 1300 610 004 | SUMM SCHOOL - SUPPLIES HE | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.02 | 999.98 |
| 01 1300 610 005 | SUMM SCHOOL - SUPPLIES BMS | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1300 610 006 | SUMM SCHOOL - SUPPLIES AP | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1300 610 007 | SUMM SCHOOL - SUPPLIES SE | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1300 610 008 | SUMM SCHOOL - SUPPLIES BSMS | 1,000.00 | 209.00 | 209.00 | 26.43 | 791.00 | 55.29 | 735.71 |
| 01 1300 640 001 | SUMM SCHOOL - BOOKS & PER HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 1300 640 002 | SUMM SCHOOL - BOOKS & PER BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 640 003 | SUMM SCHOOL - BOOKS & PER PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 640 004 | SUMM SCHOOL - BOOKS & PER HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 640 005 | SUMM SCHOOL - BOOKS & PER BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 640 006 | SUMM SCHOOL - BOOKS & PER AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 640 007 | SUMM SCHOOL - BOOKS & PER SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 640 008 | SUMM SCHOOL - BOOKS & PER BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 810 001 | SUMM SCHOOL - DUES & FEES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 810 002 | SUMM SCHOOL - DUES & FEES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 810 003 | SUMM SCHOOL - DUES & FEES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 810 004 | SUMM SCHOOL - DUES & FEES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 810 005 | SUMM SCHOOL - DUES & FEES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 810 006 | SUMM SCHOOL - DUES & FEES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 810 007 | SUMM SCHOOL - DUES & FEES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1300 810 008 | SUMM SCHOOL - DUES & FEES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1300 SUMMER SCHOOL | | 147,283.41 | 1,758.23 | 3,135.84 | 2.21 | 144,147.57 | 112.52 | 144,035.05 |
| 2120 GUIDANCE SERVICES | | | | | | | | |
| 01 2120 110 001 | GUIDANCE - SALARIES NON-INSTR HS | 30,288.86 | 2,453.90 | 18,621.59 | 61.48 | 11,667.27 | 0.00 | 11,667.27 |
| 01 2120 110 005 | GUIDANCE - SALARIES NON-INSTR BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 111 001 | GUIDANCE - SALARIES TEACHERS HS | 165,637.74 | 13,449.30 | 120,618.40 | 72.82 | 45,019.34 | 0.00 | 45,019.34 |
| 01 2120 111 002 | GUIDANCE - SALARIES TEACHERS BE | 72,286.77 | 5,750.08 | 51,750.72 | 71.59 | 20,536.05 | 0.00 | 20,536.05 |
| 01 2120 111 003 | GUIDANCE - SALARIES TEACHERS PC | 191,593.06 | 14,799.87 | 140,003.63 | 73.07 | 51,589.43 | 0.00 | 51,589.43 |
| 01 2120 111 004 | GUIDANCE - SALARIES TEACHERS HE | 72,023.77 | 5,716.84 | 51,451.56 | 71.44 | 20,572.21 | 0.00 | 20,572.21 |
| 01 2120 111 005 | GUIDANCE - SALARIES TEACHERS BMS | 97,126.19 | 7,301.05 | 65,709.45 | 67.65 | 31,416.74 | 0.00 | 31,416.74 |
| 01 2120 111 006 | GUIDANCE - SALARIES TEACHERS AP | 56,164.19 | 4,254.39 | 38,289.51 | 68.17 | 17,874.68 | 0.00 | 17,874.68 |
| 01 2120 111 007 | GUIDANCE - SALARIES TEACHERS SE | 61,429.58 | 4,786.19 | 43,075.71 | 70.12 | 18,353.87 | 0.00 | 18,353.87 |
| 01 2120 111 008 | GUIDANCE - SALARIES TEACHERS BSMS | 176,467.82 | 14,113.04 | 127,017.36 | 71.98 | 49,450.46 | 0.00 | 49,450.46 |
| 01 2120 130 001 | GUIDANCE - OT SALARIES NON-INSTR HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 130 005 | GUIDANCE - OT SALARIES NON-INSTR BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 150 001 | GUIDANCE - ADD'L COMP NON-INSTR HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 150 005 | GUIDANCE - ADD'L COMP NON-INSTR BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 151 001 | GUIDANCE - ADD'L COMP TEACHERS HS | 501.02 | 48.87 | 439.83 | 87.79 | 61.19 | 0.00 | 61.19 |
| 01 2120 151 002 | GUIDANCE - ADD'L COMP TEACHERS BE | 103.22 | 14.90 | 134.10 | 129.92 | (30.88) | 0.00 | (30.88) |
| 01 2120 151 003 | GUIDANCE - ADD'L COMP TEACHERS PC | 142.68 | 17.14 | 154.26 | 108.12 | (11.58) | 0.00 | (11.58) |
| 01 2120 151 004 | GUIDANCE - ADD'L COMP TEACHERS HE | 107.16 | 14.81 | 133.29 | 124.38 | (26.13) | 0.00 | (26.13) |
| 01 2120 151 005 | GUIDANCE - ADD'L COMP TEACHERS BMS | 184.35 | 19.03 | 171.27 | 92.90 | 13.08 | 0.00 | 13.08 |
| 01 2120 151 006 | GUIDANCE - ADD'L COMP TEACHERS AP | 107.42 | 11.02 | 99.18 | 92.33 | 8.24 | 0.00 | 8.24 |
| 01 2120 151 007 | GUIDANCE - ADD'L COMP TEACHERS SE | 117.49 | 12.40 | 111.60 | 94.99 | 5.89 | 0.00 | 5.89 |
| 01 2120 151 008 | GUIDANCE - ADD'L COMP TEACHERS BSMS | 352.83 | 36.77 | 330.93 | 93.79 | 21.90 | 0.00 | 21.90 |
| 01 2120 152 001 | GUIDANCE - ADD'L COMP AIDES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 152 005 | GUIDANCE - ADD'L COMP AIDES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 210 001 | GUIDANCE - GROUP INS NON-INSTR HS | 71.63 | 639.84 | 676.24 | 944.07 | (604.61) | 0.00 | (604.61) |
| 01 2120 210 005 | GUIDANCE - GROUP INS NON-INSTR BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 211 001 | GUIDANCE - GROUP INS TEACHERS HS | 48,233.35 | 3,808.95 | 34,270.15 | 71.05 | 13,963.20 | 0.00 | 13,963.20 |
| 01 2120 211 002 | GUIDANCE - GROUP INS TEACHERS BE | 26,893.14 | 2,286.84 | 20,576.36 | 76.51 | 6,316.78 | 0.00 | 6,316.78 |
| 01 2120 211 003 | GUIDANCE - GROUP INS TEACHERS PC | 25,571.63 | 2,297.24 | 20,659.56 | 80.79 | 4,912.07 | 0.00 | 4,912.07 |
| 01 2120 211 004 | GUIDANCE - GROUP INS TEACHERS HE | 22,376.96 | 2,286.84 | 20,576.36 | 91.95 | 1,800.60 | 0.00 | 1,800.60 |
| 01 2120 211 005 | GUIDANCE - GROUP INS TEACHERS BMS | 27,443.38 | 2,286.84 | 20,576.36 | 74.98 | 6,867.02 | 0.00 | 6,867.02 |
| 01 2120 211 006 | GUIDANCE - GROUP INS TEACHERS AP | 71.63 | 5.20 | 41.60 | 58.08 | 30.03 | 0.00 | 30.03 |
| 01 2120 211 007 | GUIDANCE - GROUP INS TEACHERS SE | 11,003.96 | 851.82 | 7,661.18 | 69.62 | 3,342.78 | 0.00 | 3,342.78 |
| 01 2120 211 008 | GUIDANCE - GROUP INS TEACHERS BSMS | 27,515.01 | 2,292.04 | 20,617.96 | 74.93 | 6,897.05 | 0.00 | 6,897.05 |
| 01 2120 220 001 | GUIDANCE - SOC SEC NON-INSTR HS | 2,027.42 | 187.35 | 1,591.52 | 78.50 | 435.90 | 0.00 | 435.90 |
| 01 2120 220 005 | GUIDANCE - SOC SEC NON-INSTR BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 221 001 | GUIDANCE - SOC SEC TEACHERS HS | 12,366.48 | 999.35 | 8,961.59 | 72.47 | 3,404.89 | 0.00 | 3,404.89 |
| 01 2120 221 002 | GUIDANCE - SOC SEC TEACHERS BE | 3,440.17 | 432.95 | 3,896.56 | 113.27 | (456.39) | 0.00 | (456.39) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2120 221 003 | GUIDANCE - SOC SEC TEACHERS PC | 9,858.32 | 1,176.38 | 11,108.00 | 112.68 | (1,249.68) | 0.00 | (1,249.68) |
| 01 2120 221 004 | GUIDANCE - SOC SEC TEACHERS HE | 4,052.84 | 438.47 | 3,946.21 | 97.37 | 106.63 | 0.00 | 106.63 |
| 01 2120 221 005 | GUIDANCE - SOC SEC TEACHERS BMS | 6,923.34 | 551.91 | 4,967.19 | 71.75 | 1,956.15 | 0.00 | 1,956.15 |
| 01 2120 221 006 | GUIDANCE - SOC SEC TEACHERS AP | 4,525.26 | 362.65 | 3,263.81 | 72.12 | 1,261.45 | 0.00 | 1,261.45 |
| 01 2120 221 007 | GUIDANCE - SOC SEC TEACHERS SE | 4,437.51 | 366.60 | 3,299.40 | 74.35 | 1,138.11 | 0.00 | 1,138.11 |
| 01 2120 221 008 | GUIDANCE - SOC SEC TEACHERS BSMS | 13,703.95 | 1,110.71 | 9,996.39 | 72.95 | 3,707.56 | 0.00 | 3,707.56 |
| 01 2120 230 001 | GUIDANCE - RETIREMENT NON-INSTR HS | 1,809.37 | 180.36 | 1,368.68 | 75.64 | 440.69 | 0.00 | 440.69 |
| 01 2120 230 005 | GUIDANCE - RETIREMENT NON-INSTR BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 231 001 | GUIDANCE - RETIREMENT TEACHERS HS | 12,583.98 | 988.53 | 8,865.50 | 70.45 | 3,718.48 | 0.00 | 3,718.48 |
| 01 2120 231 002 | GUIDANCE - RETIREMENT TEACHERS BE | 4,311.70 | 422.63 | 3,803.67 | 88.22 | 508.03 | 0.00 | 508.03 |
| 01 2120 231 003 | GUIDANCE - RETIREMENT TEACHERS PC | 13,336.87 | 1,087.79 | 10,290.29 | 77.16 | 3,046.58 | 0.00 | 3,046.58 |
| 01 2120 231 004 | GUIDANCE - RETIREMENT TEACHERS HE | 5,008.34 | 420.19 | 3,781.69 | 75.51 | 1,226.65 | 0.00 | 1,226.65 |
| 01 2120 231 005 | GUIDANCE - RETIREMENT TEACHERS BMS | 6,895.97 | 536.62 | 4,829.58 | 70.03 | 2,066.39 | 0.00 | 2,066.39 |
| 01 2120 231 006 | GUIDANCE - RETIREMENT TEACHERS AP | 4,018.40 | 312.70 | 2,814.30 | 70.04 | 1,204.10 | 0.00 | 1,204.10 |
| 01 2120 231 007 | GUIDANCE - RETIREMENT TEACHERS SE | 4,395.08 | 351.78 | 3,166.03 | 72.04 | 1,229.05 | 0.00 | 1,229.05 |
| 01 2120 231 008 | GUIDANCE - RETIREMENT TEACHERS BSMS | 13,198.13 | 1,037.31 | 9,335.79 | 70.74 | 3,862.34 | 0.00 | 3,862.34 |
| 01 2120 237 001 | GUIDANCE - INCR RET CONTR HS | 7,013.63 | 402.01 | 3,519.76 | 50.18 | 3,493.87 | 0.00 | 3,493.87 |
| 01 2120 237 002 | GUIDANCE - INCR RET CONTR BE | 1,138.97 | 145.35 | 1,308.15 | 114.85 | (169.18) | 0.00 | (169.18) |
| 01 2120 237 003 | GUIDANCE - INCR RET CONTR PC | 1,835.46 | 374.10 | 3,538.90 | 192.81 | (1,703.44) | 0.00 | (1,703.44) |
| 01 2120 237 004 | GUIDANCE - INCR RET CONTR HE | 1,378.57 | 144.51 | 1,300.59 | 94.34 | 77.98 | 0.00 | 77.98 |
| 01 2120 237 005 | GUIDANCE - INCR RET CONTR BMS | 2,371.70 | 184.56 | 1,661.04 | 70.04 | 710.66 | 0.00 | 710.66 |
| 01 2120 237 006 | GUIDANCE - INCR RET CONTR AP | 1,382.00 | 107.54 | 967.87 | 70.03 | 414.13 | 0.00 | 414.13 |
| 01 2120 237 007 | GUIDANCE - INCR RET CONTR SE | 1,511.56 | 120.99 | 1,088.90 | 72.04 | 422.66 | 0.00 | 422.66 |
| 01 2120 237 008 | GUIDANCE - INCR RET CONTR BSMS | 4,539.07 | 356.74 | 3,210.66 | 70.73 | 1,328.41 | 0.00 | 1,328.41 |
| 01 2120 280 001 | GUIDANCE - HEALTH BEN NON-INSTR HS | 1,801.59 | 0.00 | 2,187.50 | 121.42 | (385.91) | 0.00 | (385.91) |
| 01 2120 280 005 | GUIDANCE - HEALTH BEN NON-INSTR BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 281 001 | GUIDANCE - HEALTH BEN TEACHERS HS | 5,083.09 | 0.00 | 0.00 | 0.00 | 5,083.09 | 0.00 | 5,083.09 |
| 01 2120 281 002 | GUIDANCE - HEALTH BEN TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 281 003 | GUIDANCE - HEALTH BEN TEACHERS PC | 4,107.64 | 712.50 | 6,412.50 | 156.11 | (2,304.86) | 0.00 | (2,304.86) |
| 01 2120 281 004 | GUIDANCE - HEALTH BEN TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 281 005 | GUIDANCE - HEALTH BEN TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 281 006 | GUIDANCE - HEALTH BEN TEACHERS AP | 4,107.64 | 475.00 | 4,275.00 | 104.07 | (167.36) | 0.00 | (167.36) |
| 01 2120 281 007 | GUIDANCE - HEALTH BEN TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 281 008 | GUIDANCE - HEALTH BEN TEACHERS BSMS | 4,107.64 | 475.00 | 4,275.00 | 104.07 | (167.36) | 0.00 | (167.36) |
| 01 2120 580 001 | GUIDANCE - TRAVEL & MILEAGE HS | 100.00 | 73.70 | 73.70 | 73.70 | 26.30 | 0.00 | 26.30 |
| 01 2120 580 002 | GUIDANCE - TRAVEL & MILEAGE BE | 100.00 | 83.75 | 83.75 | 83.75 | 16.25 | 0.00 | 16.25 |
| 01 2120 580 003 | GUIDANCE - TRAVEL & MILEAGE PC | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2120 580 004 | GUIDANCE - TRAVEL & MILEAGE HE | 100.00 | 0.00 | 33.14 | 33.14 | 66.86 | 0.00 | 66.86 |
| 01 2120 580 005 | GUIDANCE - TRAVEL & MILEAGE BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2120 580 006 | GUIDANCE - TRAVEL & MILEAGE AP | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2120 580 007 | GUIDANCE - TRAVEL & MILEAGE SE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2120 580 008 | GUIDANCE - TRAVEL & MILEAGE BSMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2120 590 001 | GUIDANCE - PURCHASED SERVICES HS | 35,000.00 | 1,841.67 | 26,088.43 | 74.54 | 8,911.57 | 0.00 | 8,911.57 |
| 01 2120 590 002 | GUIDANCE - PURCHASED SERVICES BE | 20,000.00 | 975.00 | 13,551.58 | 67.76 | 6,448.42 | 0.00 | 6,448.42 |
| 01 2120 590 003 | GUIDANCE - PURCHASED SERVICES PC | 20,000.00 | 780.00 | 11,017.50 | 55.09 | 8,982.50 | 0.00 | 8,982.50 |
| 01 2120 590 004 | GUIDANCE - PURCHASED SERVICES HE | 20,000.00 | 780.00 | 10,350.17 | 51.75 | 9,649.83 | 0.00 | 9,649.83 |
| 01 2120 590 005 | GUIDANCE - PURCHASED SERVICES BMS | 30,000.00 | 866.67 | 11,799.67 | 39.33 | 18,200.33 | 0.00 | 18,200.33 |
| 01 2120 590 006 | GUIDANCE - PURCHASED SERVICES AP | 20,000.00 | 650.00 | 9,526.83 | 47.63 | 10,473.17 | 0.00 | 10,473.17 |
| 01 2120 590 007 | GUIDANCE - PURCHASED SERVICES SE | 20,000.00 | 866.66 | 11,367.41 | 56.84 | 8,632.59 | 0.00 | 8,632.59 |
| 01 2120 590 008 | GUIDANCE - PURCHASED SERVICES BSMS | 30,000.00 | 260.00 | 8,320.00 | 27.73 | 21,680.00 | 0.00 | 21,680.00 |
| 01 2120 610 001 | GUIDANCE - SUPPLIES HS | 2,500.00 | 0.00 | 558.04 | 22.32 | 1,941.96 | 0.00 | 1,941.96 |
| 01 2120 610 001 611 | GUIDANCE - TESTING SUPPLIES SUPPLIES HS | 0.00 | 0.00 | 10,500.00 | 0.00 | (10,500.00) | 0.00 | (10,500.00) |
| 01 2120 610 002 | GUIDANCE - SUPPLIES BE | 2,500.00 | 1,108.54 | 1,921.24 | 77.21 | 578.76 | 8.97 | 569.79 |
| 01 2120 610 002 611 | GUIDANCE - TESTING SUPPLIES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 610 003 | GUIDANCE - SUPPLIES PC | 2,500.00 | 0.00 | 573.97 | 22.96 | 1,926.03 | 0.00 | 1,926.03 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2120 610 003 611 | GUIDANCE - TESTING SUPPLIES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 610 004 | GUIDANCE - SUPPLIES HE | 2,500.00 | 1,946.38 | 2,511.45 | 101.63 | (11.45) | 29.25 | (40.70) |
| 01 2120 610 004 611 | GUIDANCE - TESTING SUPPLIES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 610 005 | GUIDANCE - SUPPLIES BMS | 2,500.00 | 208.76 | 1,974.85 | 78.99 | 525.15 | 0.00 | 525.15 |
| 01 2120 610 005 611 | GUIDANCE - TESTING SUPPLIES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 610 006 | GUIDANCE - SUPPLIES AP | 2,500.00 | 164.93 | 602.57 | 24.10 | 1,897.43 | 0.00 | 1,897.43 |
| 01 2120 610 006 611 | GUIDANCE - TESTING SUPPLIES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 610 007 | GUIDANCE - SUPPLIES SE | 2,500.00 | 0.00 | 1,522.96 | 61.02 | 977.04 | 2.42 | 974.62 |
| 01 2120 610 007 611 | GUIDANCE - TESTING SUPPLIES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 610 008 | GUIDANCE - SUPPLIES BSMS | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 2120 610 008 611 | GUIDANCE - TESTING SUPPLIES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 733 001 | GUIDANCE - FURN & EQUIP HS | 0.00 | 84.49 | 84.49 | 0.00 | (84.49) | 0.00 | (84.49) |
| 01 2120 733 002 | GUIDANCE - FURN & EQUIP BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 733 003 | GUIDANCE - FURN & EQUIP PC | 0.00 | 0.00 | 37.67 | 0.00 | (37.67) | 0.00 | (37.67) |
| 01 2120 733 004 | GUIDANCE - FURN & EQUIP HE | 0.00 | 0.00 | 75.86 | 0.00 | (75.86) | 0.00 | (75.86) |
| 01 2120 733 005 | GUIDANCE - FURN & EQUIP BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 733 006 | GUIDANCE - FURN & EQUIP AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 733 007 | GUIDANCE - FURN & EQUIP SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 733 008 | GUIDANCE - FURN & EQUIP BSMS | 0.00 | 1,709.46 | 1,709.46 | 0.00 | (1,709.46) | 1,182.60 | (2,892.06) |
| 01 2120 734 001 | GUIDANCE - HARDWARE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 734 005 | GUIDANCE - HARDWARE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 810 001 | GUIDANCE - DUES & FEES HS | 1,000.00 | 0.00 | 2,035.00 | 203.50 | (1,035.00) | 0.00 | (1,035.00) |
| 01 2120 810 002 | GUIDANCE - DUES & FEES BE | 250.00 | 85.00 | 215.00 | 86.00 | 35.00 | 0.00 | 35.00 |
| 01 2120 810 003 | GUIDANCE - DUES & FEES PC | 250.00 | 85.00 | 85.00 | 34.00 | 165.00 | 0.00 | 165.00 |
| 01 2120 810 004 | GUIDANCE - DUES & FEES HE | 250.00 | 85.00 | 85.00 | 34.00 | 165.00 | 0.00 | 165.00 |
| 01 2120 810 005 | GUIDANCE - DUES & FEES BMS | 250.00 | 0.00 | 25.00 | 10.00 | 225.00 | 0.00 | 225.00 |
| 01 2120 810 006 | GUIDANCE - DUES & FEES AP | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2120 810 007 | GUIDANCE - DUES & FEES SE | 250.00 | 85.00 | 215.00 | 105.60 | 35.00 | 49.00 | (14.00) |
| 01 2120 810 008 | GUIDANCE - DUES & FEES BSMS | 250.00 | 0.00 | 25.00 | 10.00 | 225.00 | 0.00 | 225.00 |
| 01 2120 890 005 | GUIDANCE - OTHER MISC BMS | 0.00 | 175.00 | 175.00 | 0.00 | (175.00) | 0.00 | (175.00) |
| 01 2120 890 008 | GUIDANCE - OTHER MISC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2120 GUIDANCE SERVICES | | 1,499,636.53 | 116,932.80 | 1,063,944.97 | 71.03 | 435,691.56 | 1,272.24 | 434,419.32 |
| 2130 HEALTH SERVICES | | | | | | | | |
| 01 2130 110 002 | HEALTH SERV - SALARIES NON-INSTR BE | 30,802.09 | 2,127.75 | 18,020.51 | 58.50 | 12,781.58 | 0.00 | 12,781.58 |
| 01 2130 110 003 | HEALTH SERV - SALARIES NON-INSTR PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2130 110 004 | HEALTH SERV - SALARIES NON-INSTR HE | 31,186.77 | 2,390.50 | 18,769.65 | 60.18 | 12,417.12 | 0.00 | 12,417.12 |
| 01 2130 110 006 | HEALTH SERV - SALARIES NON-INSTR AP | 6,463.50 | 0.00 | 352.75 | 5.46 | 6,110.75 | 0.00 | 6,110.75 |
| 01 2130 110 007 | HEALTH SERV - SALARIES NON-INSTR SE | 33,021.59 | 2,632.96 | 19,442.22 | 58.88 | 13,579.37 | 0.00 | 13,579.37 |
| 01 2130 130 003 | HEALTH SERV - OT SALARIES NON-INSTR PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2130 130 006 | HEALTH SERV - OT SALARIES NON-INSTR AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2130 130 007 | HEALTH SERV - OT SALARIES NON-INSTR SE | 0.00 | 36.47 | 36.47 | 0.00 | (36.47) | 0.00 | (36.47) |
| 01 2130 150 002 | HEALTH SERV - ADD'L COMP NON-INSTR BE | 55.02 | 5.02 | 45.18 | 82.12 | 9.84 | 0.00 | 9.84 |
| 01 2130 150 003 | HEALTH SERV - ADD'L COMP NON-INSTR PC | 39.07 | 0.00 | 0.00 | 0.00 | 39.07 | 0.00 | 39.07 |
| 01 2130 150 004 | HEALTH SERV - ADD'L COMP NON-INSTR HE | 40.81 | 5.23 | 47.07 | 115.34 | (6.26) | 0.00 | (6.26) |
| 01 2130 150 006 | HEALTH SERV - ADD'L COMP NON-INSTR AP | 43.41 | 5.16 | 46.44 | 106.98 | (3.03) | 0.00 | (3.03) |
| 01 2130 150 007 | HEALTH SERV - ADD'L COMP NON-INSTR SE | 40.19 | 5.09 | 45.81 | 113.98 | (5.62) | 0.00 | (5.62) |
| 01 2130 210 002 | HEALTH SERV - GROUP INS NON-INSTR BE | 59.01 | 5.20 | 41.60 | 70.50 | 17.41 | 0.00 | 17.41 |
| 01 2130 210 003 | HEALTH SERV - GROUP INS NON-INSTR PC | 53.47 | 0.00 | 0.00 | 0.00 | 53.47 | 0.00 | 53.47 |
| 01 2130 210 004 | HEALTH SERV - GROUP INS NON-INSTR HE | 89.54 | 5.20 | 41.60 | 46.46 | 47.94 | 0.00 | 47.94 |
| 01 2130 210 006 | HEALTH SERV - GROUP INS NON-INSTR AP | 72.05 | 0.00 | 0.85 | 1.18 | 71.20 | 0.00 | 71.20 |
| 01 2130 210 007 | HEALTH SERV - GROUP INS NON-INSTR SE | 71.20 | 5.20 | 40.75 | 57.23 | 30.45 | 0.00 | 30.45 |
| 01 2130 220 002 | HEALTH SERV - SOC SEC NON-INSTR BE | 1,506.33 | 162.66 | 1,377.54 | 91.45 | 128.79 | 0.00 | 128.79 |
| 01 2130 220 003 | HEALTH SERV - SOC SEC NON-INSTR PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2130 220 004 | HEALTH SERV - SOC SEC NON-INSTR HE | 1,532.70 | 183.28 | 1,439.48 | 93.92 | 93.22 | 0.00 | 93.22 |
| 01 2130 220 006 | HEALTH SERV - SOC SEC NON-INSTR AP | 97.87 | 0.39 | 30.49 | 31.15 | 67.38 | 0.00 | 67.38 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2130 220 007 | HEALTH SERV - SOC SEC NON-INSTR SE | 1,665.01 | 204.60 | 1,493.63 | 89.71 | 171.38 | 0.00 | 171.38 |
| 01 2130 230 002 | HEALTH SERV - RETIREMENT NON-INSTR BE | 1,488.32 | 156.39 | 1,324.51 | 88.99 | 163.81 | 0.00 | 163.81 |
| 01 2130 230 003 | HEALTH SERV - RETIREMENT NON-INSTR PC | 1,636.16 | 0.00 | 0.00 | 0.00 | 1,636.16 | 0.00 | 1,636.16 |
| 01 2130 230 004 | HEALTH SERV - RETIREMENT NON-INSTR HE | 1,515.86 | 175.70 | 1,379.56 | 91.01 | 136.30 | 0.00 | 136.30 |
| 01 2130 230 006 | HEALTH SERV - RETIREMENT NON-INSTR AP | 1,580.17 | 0.00 | 25.92 | 1.64 | 1,554.25 | 0.00 | 1,554.25 |
| 01 2130 230 007 | HEALTH SERV - RETIREMENT NON-INSTR SE | 1,647.15 | 196.20 | 1,431.68 | 86.92 | 215.47 | 0.00 | 215.47 |
| 01 2130 237 002 | HEALTH SERV - INCR RET CONTR BE | 511.87 | 53.79 | 455.53 | 88.99 | 56.34 | 0.00 | 56.34 |
| 01 2130 237 003 | HEALTH SERV - INCR RET CONTR PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2130 237 004 | HEALTH SERV - INCR RET CONTR HE | 521.33 | 60.43 | 474.47 | 91.01 | 46.86 | 0.00 | 46.86 |
| 01 2130 237 006 | HEALTH SERV - INCR RET CONTR AP | 543.46 | 0.00 | 8.92 | 1.64 | 534.54 | 0.00 | 534.54 |
| 01 2130 237 007 | HEALTH SERV - INCR RET CONTR SE | 566.48 | 67.48 | 492.37 | 86.92 | 74.11 | 0.00 | 74.11 |
| 01 2130 320 006 | HEALTH SERV - PROF ED SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2130 340 000 | HEALTH SERV - OTHER PROF SERVICES DIST | 10,000.00 | 52.50 | 1,928.13 | 19.28 | 8,071.87 | 0.00 | 8,071.87 |
| 01 2130 340 001 | HEALTH SERV - OTHER PROF SERVICES HS | 10,000.00 | 1,824.38 | 9,095.65 | 90.96 | 904.35 | 0.00 | 904.35 |
| 01 2130 340 002 | HEALTH SERV - OTHER PROF SERVICES BE | 10,000.00 | 1,456.88 | 7,691.27 | 76.91 | 2,308.73 | 0.00 | 2,308.73 |
| 01 2130 340 003 | HEALTH SERV - OTHER PROF SERVICES PC | 10,000.00 | 1,785.00 | 7,048.13 | 70.48 | 2,951.87 | 0.00 | 2,951.87 |
| 01 2130 340 004 | HEALTH SERV - OTHER PROF SERVICES HE | 10,000.00 | 2,165.63 | 8,715.01 | 87.15 | 1,284.99 | 0.00 | 1,284.99 |
| 01 2130 340 005 | HEALTH SERV - OTHER PROF SERVICES BMS | 10,000.00 | 1,470.01 | 7,756.90 | 77.57 | 2,243.10 | 0.00 | 2,243.10 |
| 01 2130 340 006 | HEALTH SERV - OTHER PROF SERVICES AP | 10,000.00 | 1,141.88 | 6,549.41 | 65.49 | 3,450.59 | 0.00 | 3,450.59 |
| 01 2130 340 007 | HEALTH SERV - OTHER PROF SERVICES SE | 10,000.00 | 1,102.51 | 6,903.79 | 69.04 | 3,096.21 | 0.00 | 3,096.21 |
| 01 2130 340 008 | HEALTH SERV - OTHER PROF SERVICES BSMS | 10,000.00 | 3,097.51 | 13,216.91 | 132.17 | (3,216.91) | 0.00 | (3,216.91) |
| 01 2130 610 000 | HEALTH SERV - SUPPLIES DIST | 5,000.00 | 0.00 | 1,890.08 | 37.80 | 3,109.92 | 0.00 | 3,109.92 |
| 01 2130 610 001 | HEALTH SERV - SUPPLIES HS | 1,000.00 | 0.00 | 1,431.09 | 143.11 | (431.09) | 0.00 | (431.09) |
| 01 2130 610 002 | HEALTH SERV - SUPPLIES BE | 1,000.00 | 0.00 | 1,025.73 | 102.57 | (25.73) | 0.00 | (25.73) |
| 01 2130 610 003 | HEALTH SERV - SUPPLIES PC | 1,000.00 | 0.00 | 1,993.08 | 199.31 | (993.08) | 0.00 | (993.08) |
| 01 2130 610 004 | HEALTH SERV - SUPPLIES HE | 1,000.00 | 0.00 | 965.88 | 96.59 | 34.12 | 0.00 | 34.12 |
| 01 2130 610 005 | HEALTH SERV - SUPPLIES BMS | 1,000.00 | 0.00 | 1,090.34 | 109.03 | (90.34) | 0.00 | (90.34) |
| 01 2130 610 006 | HEALTH SERV - SUPPLIES AP | 1,000.00 | 0.00 | 1,137.22 | 113.72 | (137.22) | 0.00 | (137.22) |
| 01 2130 610 007 | HEALTH SERV - SUPPLIES SE | 1,000.00 | 0.00 | 1,327.36 | 132.74 | (327.36) | 0.00 | (327.36) |
| 01 2130 610 008 | HEALTH SERV - SUPPLIES BSMS | 1,000.00 | 56.27 | 1,963.40 | 196.34 | (963.40) | 0.00 | (963.40) |
| 2130 HEALTH SERVICES | | 219,850.43 | 22,637.27 | 148,594.38 | 67.59 | 71,256.05 | 0.00 | 71,256.05 |
| 2132 HEALTH SERVICES: SPED AGES 3-5 | | | | | | | | |
| 01 2132 320 006 | HEALTH SERV SPED 3-5 - PROF ED SERVICES | 5,000.00 | 1,573.16 | 3,148.16 | 62.96 | 1,851.84 | 0.00 | 1,851.84 |
| 2132 HEALTH SERVICES: SPED AGES 3-5 | | 5,000.00 | 1,573.16 | 3,148.16 | 62.96 | 1,851.84 | 0.00 | 1,851.84 |
| 2141 PYSCH SERV SPED SA | | | | | | | | |
| 01 2141 111 000 | PSYCH SERV - SALARIES TEACHERS DIST | 338,972.04 | 27,965.80 | 249,963.57 | 73.74 | 89,008.47 | 0.00 | 89,008.47 |
| 01 2141 151 000 | PSYCH SERV - ADD'L COMP TEACHERS DIST | 668.56 | 145.20 | 1,180.64 | 176.59 | (512.08) | 0.00 | (512.08) |
| 01 2141 211 000 | PSYCH SERV - GROUP INS TEACHERS DIST | 65,894.67 | 5,536.34 | 49,234.89 | 74.72 | 16,659.78 | 0.00 | 16,659.78 |
| 01 2141 221 000 | PSYCH SERV - SOC SEC TEACHERS DIST | 24,238.15 | 2,159.92 | 19,304.28 | 79.64 | 4,933.87 | 0.00 | 4,933.87 |
| 01 2141 231 000 | PSYCH SERV - RETIREMENT TEACHERS DIST | 24,237.95 | 2,060.11 | 18,402.45 | 75.92 | 5,835.50 | 0.00 | 5,835.50 |
| 01 2141 237 000 | PSYCH SERV - INCR RET CONTR DIST | 8,335.99 | 708.52 | 6,329.77 | 75.93 | 2,006.22 | 0.00 | 2,006.22 |
| 01 2141 320 001 | PSYCH SERV - PROF ED SERVICES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 320 002 | PSYCH SERV - PROF ED SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 320 003 | PSYCH SERV - PROF ED SERVICES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 320 004 | PSYCH SERV - PROF ED SERVICES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 320 005 | PSYCH SERV - PROF ED SERVICES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 320 006 | PSYCH SERV - PROF ED SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 320 007 | PSYCH SERV - PROF ED SERVICES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 320 008 | PSYCH SERV - PROF ED SERVICES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 580 000 | PSYCH SERV - TRAVEL & MILEAGE DIST | 6,000.00 | 60.97 | 1,017.07 | 16.95 | 4,982.93 | 0.00 | 4,982.93 |
| 01 2141 590 001 | PSYCH SERV - PURCHASED SERVICES HS | 750.00 | 0.00 | 775.00 | 103.33 | (25.00) | 0.00 | (25.00) |
| 01 2141 590 002 | PSYCH SERV - PURCHASED SERVICES BE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2141 590 003 | PSYCH SERV - PURCHASED SERVICES PC | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2141 590 004 | PSYCH SERV - PURCHASED SERVICES HE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2141 590 005 | PSYCH SERV - PURCHASED SERVICES BMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2141 590 006 | PSYCH SERV - PURCHASED SERVICES AP | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2141 590 007 | PSYCH SERV - PURCHASED SERVICES SE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2141 590 008 | PSYCH SERV - PURCHASED SERVICES BSMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2141 610 000 | PSYCH SERV - SUPPLIES DIST | 7,500.00 | 0.00 | 1,599.10 | 21.32 | 5,900.90 | 0.00 | 5,900.90 |
| 01 2141 610 001 | PSYCH SERV - SUPPLIES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 610 001 611 | PSYCH SERV - TESTING SUPPLIES HS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2141 610 002 | PSYCH SERV - SUPPLIES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 610 002 611 | PSYCH SERV - TESTING SUPPLIES BE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2141 610 003 | PSYCH SERV - SUPPLIES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 610 003 611 | PSYCH SERV - TESTING SUPPLIES PC | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2141 610 004 | PSYCH SERV - SUPPLIES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 610 004 611 | PSYCH SERV - TESTING SUPPLIES HE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2141 610 005 | PSYCH SERV - SUPPLIES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 610 005 611 | PSYCH SERV - TESTING SUPPLIES BMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2141 610 006 | PSYCH SERV - SUPPLIES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 610 006 611 | PSYCH SERV - TESTING SUPPLIES AP | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2141 610 007 | PSYCH SERV - SUPPLIES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 610 007 611 | PSYCH SERV - TESTING SUPPLIES SE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2141 610 008 | PSYCH SERV - SUPPLIES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 610 008 611 | PSYCH SERV - TESTING SUPPLIES BSMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2141 640 000 | PSYCH SERV - BOOKS & PER DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 640 001 | PSYCH SERV - BOOKS & PER HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 640 002 | PSYCH SERV - BOOKS & PER BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 640 003 | PSYCH SERV - BOOKS & PER PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 640 004 | PSYCH SERV - BOOKS & PER HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 640 005 | PSYCH SERV - BOOKS & PER BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 640 006 | PSYCH SERV - BOOKS & PER AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 640 007 | PSYCH SERV - BOOKS & PER SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 640 008 | PSYCH SERV - BOOKS & PER BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 650 001 | PSYCH SERV - SUPPLIES TECH-REL HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 650 002 | PSYCH SERV - SUPPLIES TECH-REL BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 650 003 | PSYCH SERV - SUPPLIES TECH-REL PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 650 004 | PSYCH SERV - SUPPLIES TECH-REL HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 650 005 | PSYCH SERV - SUPPLIES TECH-REL BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 650 006 | PSYCH SERV - SUPPLIES TECH-REL AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 650 007 | PSYCH SERV - SUPPLIES TECH-REL SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 650 008 | PSYCH SERV - SUPPLIES TECH-REL BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 733 001 | PSYCH SERV - FURN & EQUIP HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 733 002 | PSYCH SERV - FURN & EQUIP BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 733 003 | PSYCH SERV - FURN & EQUIP PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 733 004 | PSYCH SERV - FURN & EQUIP HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 733 005 | PSYCH SERV - FURN & EQUIP BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 733 006 | PSYCH SERV - FURN & EQUIP AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 733 007 | PSYCH SERV - FURN & EQUIP SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 733 008 | PSYCH SERV - FURN & EQUIP BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 734 001 | PSYCH SERV - HARDWARE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 734 002 | PSYCH SERV - HARDWARE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 734 003 | PSYCH SERV - HARDWARE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 734 004 | PSYCH SERV - HARDWARE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 734 005 | PSYCH SERV - HARDWARE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 734 006 | PSYCH SERV - HARDWARE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 734 007 | PSYCH SERV - HARDWARE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 734 008 | PSYCH SERV - HARDWARE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 735 000 | PSYCH SERV - SOFTWARE DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2141 735 001 | PSYCH SERV - SOFTWARE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 735 002 | PSYCH SERV - SOFTWARE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 735 003 | PSYCH SERV - SOFTWARE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 735 004 | PSYCH SERV - SOFTWARE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 735 005 | PSYCH SERV - SOFTWARE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 735 006 | PSYCH SERV - SOFTWARE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 735 007 | PSYCH SERV - SOFTWARE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 735 008 | PSYCH SERV - SOFTWARE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 810 000 | PSYCH SERV - DUES & FEES DIST | 250.00 | 280.00 | 1,020.00 | 408.00 | (770.00) | 0.00 | (770.00) |
| 01 2141 810 001 | PSYCH SERV - DUES & FEES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 810 002 | PSYCH SERV - DUES & FEES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 810 003 | PSYCH SERV - DUES & FEES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 810 004 | PSYCH SERV - DUES & FEES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 810 005 | PSYCH SERV - DUES & FEES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 810 006 | PSYCH SERV - DUES & FEES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 810 007 | PSYCH SERV - DUES & FEES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 810 008 | PSYCH SERV - DUES & FEES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 890 000 | PSYCH SERV - OTHER MISC DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 890 001 | PSYCH SERV - OTHER MISC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 890 002 | PSYCH SERV - OTHER MISC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 890 003 | PSYCH SERV - OTHER MISC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 890 004 | PSYCH SERV - OTHER MISC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 890 005 | PSYCH SERV - OTHER MISC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 890 006 | PSYCH SERV - OTHER MISC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 890 007 | PSYCH SERV - OTHER MISC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 890 008 | PSYCH SERV - OTHER MISC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2141 | PYSCH SERV SPED SA | 483,097.36 | 38,916.86 | 348,826.77 | 72.21 | 134,270.59 | 0.00 | 134,270.59 |
| 2151 | SPEECH PATH SPED SCHOOL AGE | | | | | | | |
| 01 2151 111 001 | SPEECH SPED SA - SALARIES TEACHERS HS | 37,683.82 | 2,854.52 | 25,690.68 | 68.17 | 11,993.14 | 0.00 | 11,993.14 |
| 01 2151 111 002 | SPEECH SPED SA - SALARIES TEACHERS BE | 74,962.44 | 5,709.04 | 51,381.36 | 68.54 | 23,581.08 | 0.00 | 23,581.08 |
| 01 2151 111 003 | SPEECH SPED SA - SALARIES TEACHERS PC | 84,597.35 | 6,939.16 | 62,452.44 | 73.82 | 22,144.91 | 0.00 | 22,144.91 |
| 01 2151 111 004 | SPEECH SPED SA - SALARIES TEACHERS HE | 66,623.33 | 5,172.83 | 46,555.47 | 69.88 | 20,067.86 | 0.00 | 20,067.86 |
| 01 2151 111 005 | SPEECH SPED SA - SALARIES TEACHERS BMS | 37,683.82 | 2,854.52 | 25,690.68 | 68.17 | 11,993.14 | 0.00 | 11,993.14 |
| 01 2151 111 006 | SPEECH SPED SA - SALARIES TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 111 007 | SPEECH SPED SA - SALARIES TEACHERS SE | 55,374.14 | 4,468.82 | 29,479.67 | 53.24 | 25,894.47 | 0.00 | 25,894.47 |
| 01 2151 111 008 | SPEECH SPED SA - SALARIES TEACHERS BSMS | 34,062.46 | 2,018.67 | 18,168.03 | 53.34 | 15,894.43 | 0.00 | 15,894.43 |
| 01 2151 151 001 | SPEECH SPED SA - ADD'L COMP TEACHES HS | 245.86 | 23.19 | 208.71 | 84.89 | 37.15 | 0.00 | 37.15 |
| 01 2151 151 002 | SPEECH SPED SA - ADD'L COMP TEACHES BE | 450.48 | 46.38 | 417.42 | 92.66 | 33.06 | 0.00 | 33.06 |
| 01 2151 151 003 | SPEECH SPED SA - ADD'L COMP TEACHES PC | 188.61 | 22.77 | 204.93 | 108.65 | (16.32) | 0.00 | (16.32) |
| 01 2151 151 004 | SPEECH SPED SA - ADD'L COMP TEACHES HE | 127.43 | 13.45 | 121.05 | 94.99 | 6.38 | 0.00 | 6.38 |
| 01 2151 151 005 | SPEECH SPED SA - ADD'L COMP TEACHES BMS | 225.29 | 23.19 | 208.71 | 92.64 | 16.58 | 0.00 | 16.58 |
| 01 2151 151 006 | SPEECH SPED SA - ADD'L COMP TEACHES AP | 167.45 | 10.50 | 94.50 | 56.43 | 72.95 | 0.00 | 72.95 |
| 01 2151 151 007 | SPEECH SPED SA - ADD'L COMP TEACHES SE | 4,837.65 | 488.20 | 4,393.80 | 90.83 | 443.85 | 0.00 | 443.85 |
| 01 2151 151 008 | SPEECH SPED SA - ADD'L COMP TEACHES BSMS | 382.92 | 32.06 | 288.54 | 75.35 | 94.38 | 0.00 | 94.38 |
| 01 2151 211 001 | SPEECH SPED SA - GROUP INS TEACHERS HS | 13,721.76 | 1,143.43 | 10,288.27 | 74.98 | 3,433.49 | 0.00 | 3,433.49 |
| 01 2151 211 002 | SPEECH SPED SA - GROUP INS TEACHERS BE | 27,443.38 | 2,286.84 | 20,576.36 | 74.98 | 6,867.02 | 0.00 | 6,867.02 |
| 01 2151 211 003 | SPEECH SPED SA - GROUP INS TEACHERS PC | 28,252.65 | 2,289.44 | 20,597.16 | 72.90 | 7,655.49 | 0.00 | 7,655.49 |
| 01 2151 211 004 | SPEECH SPED SA - GROUP INS TEACHERS HE | 71.63 | 5.20 | 41.60 | 58.08 | 30.03 | 0.00 | 30.03 |
| 01 2151 211 005 | SPEECH SPED SA - GROUP INS TEACHERS BMS | 13,721.62 | 1,143.41 | 10,288.09 | 74.98 | 3,433.53 | 0.00 | 3,433.53 |
| 01 2151 211 006 | SPEECH SPED SA - GROUP INS TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 211 007 | SPEECH SPED SA - GROUP INS TEACHERS SE | 71.63 | 4.58 | 36.63 | 51.14 | 35.00 | 0.00 | 35.00 |
| 01 2151 211 008 | SPEECH SPED SA - GROUP INS TEACHERS BSMS | 31.20 | 2.60 | 20.80 | 66.67 | 10.40 | 0.00 | 10.40 |
| 01 2151 221 001 | SPEECH SPED SA - SOC SEC TEACHERS HS | 2,682.49 | 215.38 | 1,938.42 | 72.26 | 744.07 | 0.00 | 744.07 |
| 01 2151 221 002 | SPEECH SPED SA - SOC SEC TEACHERS BE | 5,338.18 | 431.26 | 3,881.38 | 72.71 | 1,456.80 | 0.00 | 1,456.80 |
| 01 2151 221 003 | SPEECH SPED SA - SOC SEC TEACHERS PC | 5,250.84 | 524.51 | 4,720.61 | 89.90 | 530.23 | 0.00 | 530.23 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2151 221 004 | SPEECH SPED SA - SOC SEC TEACHERS HE | 5,281.83 | 433.09 | 3,897.82 | 73.80 | 1,384.01 | 0.00 | 1,384.01 |
| 01 2151 221 005 | SPEECH SPED SA - SOC SEC TEACHERS BMS | 2,680.41 | 215.36 | 1,938.36 | 72.32 | 742.05 | 0.00 | 742.05 |
| 01 2151 221 006 | SPEECH SPED SA - SOC SEC TEACHERS AP | 45.63 | 0.80 | 7.25 | 15.89 | 38.38 | 0.00 | 38.38 |
| 01 2151 221 007 | SPEECH SPED SA - SOC SEC TEACHERS SE | 4,191.50 | 379.21 | 2,591.31 | 61.82 | 1,600.19 | 0.00 | 1,600.19 |
| 01 2151 221 008 | SPEECH SPED SA - SOC SEC TEACHERS BSMS | 2,391.19 | 156.89 | 1,412.01 | 59.05 | 979.18 | 0.00 | 979.18 |
| 01 2151 231 001 | SPEECH SPED SA - RETIREMENT TEACHERS HS | 2,713.00 | 210.97 | 1,898.73 | 69.99 | 814.27 | 0.00 | 814.27 |
| 01 2151 231 002 | SPEECH SPED SA - RETIREMENT TEACHERS BE | 5,393.18 | 421.93 | 3,797.37 | 70.41 | 1,595.81 | 0.00 | 1,595.81 |
| 01 2151 231 003 | SPEECH SPED SA - RETIREMENT TEACHERS PC | 5,341.70 | 510.38 | 4,593.42 | 85.99 | 748.28 | 0.00 | 748.28 |
| 01 2151 231 004 | SPEECH SPED SA - RETIREMENT TEACHERS HE | 4,766.70 | 380.20 | 3,421.80 | 71.79 | 1,344.90 | 0.00 | 1,344.90 |
| 01 2151 231 005 | SPEECH SPED SA - RETIREMENT TEACHERS BMS | 2,710.99 | 210.96 | 1,898.70 | 70.04 | 812.29 | 0.00 | 812.29 |
| 01 2151 231 006 | SPEECH SPED SA - RETIREMENT TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 231 007 | SPEECH SPED SA - RETIREMENT TEACHERS SE | 3,932.99 | 328.46 | 2,166.77 | 55.09 | 1,766.22 | 0.00 | 1,766.22 |
| 01 2151 231 008 | SPEECH SPED SA - RETIREMENT TEACHERS BSMS | 2,608.88 | 150.34 | 1,353.06 | 51.86 | 1,255.82 | 0.00 | 1,255.82 |
| 01 2151 237 001 | SPEECH SPED SA - INCR RET CONTR HS | 933.06 | 72.56 | 653.00 | 69.98 | 280.06 | 0.00 | 280.06 |
| 01 2151 237 002 | SPEECH SPED SA - INCR RET CONTR BE | 1,854.77 | 145.11 | 1,305.99 | 70.41 | 548.78 | 0.00 | 548.78 |
| 01 2151 237 003 | SPEECH SPED SA - INCR RET CONTR PC | 1,837.15 | 175.53 | 1,579.77 | 85.99 | 257.38 | 0.00 | 257.38 |
| 01 2151 237 004 | SPEECH SPED SA - INCR RET CONTR HE | 1,639.31 | 130.76 | 1,176.84 | 71.79 | 462.47 | 0.00 | 462.47 |
| 01 2151 237 005 | SPEECH SPED SA - INCR RET CONTR BMS | 932.36 | 72.55 | 652.97 | 70.03 | 279.39 | 0.00 | 279.39 |
| 01 2151 237 006 | SPEECH SPED SA - INCR RET CONTR AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 237 007 | SPEECH SPED SA - INCR RET CONTR SE | 1,608.60 | 112.97 | 745.23 | 46.33 | 863.37 | 0.00 | 863.37 |
| 01 2151 237 008 | SPEECH SPED SA - INCR RET CONTR BSMS | 1,584.98 | 51.71 | 465.39 | 29.36 | 1,119.59 | 0.00 | 1,119.59 |
| 01 2151 281 001 | SPEECH SPED SA - HEALTH BEN TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 281 003 | SPEECH SPED SA - HEALTH BEN TEACHERS PC | 381.28 | 0.00 | 0.00 | 0.00 | 381.28 | 0.00 | 381.28 |
| 01 2151 281 004 | SPEECH SPED SA - HEALTH BEN TEACHERS HE | 4,107.64 | 475.00 | 4,275.00 | 104.07 | (167.36) | 0.00 | (167.36) |
| 01 2151 281 007 | SPEECH SPED SA - HEALTH BEN TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 281 008 | SPEECH SPED SA - HLTH BEN TEACHERS BSMS | 2,160.27 | 0.00 | 0.00 | 0.00 | 2,160.27 | 0.00 | 2,160.27 |
| 01 2151 320 001 | SPEECH SPED SA - PROF ED SERVICES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 320 002 | SPEECH SPED SA - PROF ED SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 320 003 | SPEECH SPED SA - PROF ED SERVICES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 320 004 | SPEECH SPED SA - PROF ED SERVICES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 320 005 | SPEECH SPED SA - PROF ED SERVICES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 320 006 | SPEECH SPED SA - PROF ED SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 320 007 | SPEECH SPED SA - PROF ED SERVICES SE | 50,000.00 | 0.00 | 24,169.19 | 48.34 | 25,830.81 | 0.00 | 25,830.81 |
| 01 2151 320 008 | SPEECH SPED SA - PROF ED SERVICES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 580 000 | SPEECH SPED SA - TRAVEL & MILEAGE DIST | 100.00 | 247.15 | 1,209.36 | 1,209.36 | (1,109.36) | 0.00 | (1,109.36) |
| 01 2151 580 001 | SPEECH SPED SA - TRAVEL & MILEAGE HS | 100.00 | 0.00 | 12.45 | 12.45 | 87.55 | 0.00 | 87.55 |
| 01 2151 580 002 | SPEECH SPED SA - TRAVEL & MILEAGE BE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 580 003 | SPEECH SPED SA - TRAVEL & MILEAGE PC | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 580 004 | SPEECH SPED SA - TRAVEL & MILEAGE HE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 580 005 | SPEECH SPED SA - TRAVEL & MILEAGE BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 580 006 | SPEECH SPED SA - TRAVEL & MILEAGE AP | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 580 007 | SPEECH SPED SA - TRAVEL & MILEAGE SE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 580 008 | SPEECH SPED SA - TRAVEL & MILEAGE BSMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 610 000 | SPEECH SPED SA - SUPPLIES DIST | 1,750.00 | 0.00 | 88.75 | 5.07 | 1,661.25 | 0.00 | 1,661.25 |
| 01 2151 610 001 | SPEECH SPED SA - SUPPLIES HS | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | 0.00 | 300.00 |
| 01 2151 610 001 611 | SPEECH SPED SA - TESTING SUPPLIES HS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2151 610 002 | SPEECH SPED SA - SUPPLIES BE | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | 0.00 | 300.00 |
| 01 2151 610 002 611 | SPEECH SPED SA - TESTING SUPPLIES BE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2151 610 003 | SPEECH SPED SA - SUPPLIES PC | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | 0.00 | 300.00 |
| 01 2151 610 003 611 | SPEECH SPED SA - TESTING SUPPLIES PC | 250.00 | 0.00 | 134.20 | 64.88 | 115.80 | 27.99 | 87.81 |
| 01 2151 610 004 | SPEECH SPED SA - SUPPLIES HE | 300.00 | 0.00 | 315.09 | 105.03 | (15.09) | 0.00 | (15.09) |
| 01 2151 610 004 611 | SPEECH SPED SA - TESTING SUPPLIES HE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2151 610 005 | SPEECH SPED SA - SUPPLIES BMS | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | 0.00 | 300.00 |
| 01 2151 610 005 611 | SPEECH SPED SA - TESTING SUPPLIES BMS | 500.00 | 82.50 | 174.90 | 34.98 | 325.10 | 0.00 | 325.10 |
| 01 2151 610 006 | SPEECH SPED SA - SUPPLIES AP | 300.00 | 0.00 | 116.07 | 38.69 | 183.93 | 0.00 | 183.93 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2151 610 006 611 | SPEECH SPED SA - TESTING SUPPLIES AP | 250.00 | 0.00 | 13.89 | 5.56 | 236.11 | 0.00 | 236.11 |
| 01 2151 610 007 | SPEECH SPED SA - SUPPLIES SE | 300.00 | 0.00 | 159.84 | 53.28 | 140.16 | 0.00 | 140.16 |
| 01 2151 610 007 611 | SPEECH SPED SA - TESTING SUPPLIES SE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2151 610 008 | SPEECH SPED SA - SUPPLIES BSMS | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | 0.00 | 300.00 |
| 01 2151 610 008 611 | SPEECH SPED SA - TESTING SUPPLIES BSMS | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2151 640 000 | SPEECH SPED SA - BOOKS & PER DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 640 001 | SPEECH SPED SA - BOOKS & PER HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 640 002 | SPEECH SPED SA - BOOKS & PER BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 640 003 | SPEECH SPED SA - BOOKS & PER PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 640 004 | SPEECH SPED SA - BOOKS & PER HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 640 005 | SPEECH SPED SA - BOOKS & PER BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 640 006 | SPEECH SPED SA - BOOKS & PER AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 640 007 | SPEECH SPED SA - BOOKS & PER SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 640 008 | SPEECH SPED SA - BOOKS & PER BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 650 001 | SPEECH SPED SA - SUPPLIES TECH-REL HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 650 002 | SPEECH SPED SA - SUPPLIES TECH-REL BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 650 003 | SPEECH SPED SA - SUPPLIES TECH-REL PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 650 004 | SPEECH SPED SA - SUPPLIES TECH-REL HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 650 005 | SPEECH SPED SA - SUPPLIES TECH-REL BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 650 006 | SPEECH SPED SA - SUPPLIES TECH-REL AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 650 007 | SPEECH SPED SA - SUPPLIES TECH-REL SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 650 008 | SPEECH SPED SA - SUPPLIES TECH-REL BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 733 001 | SPEECH SPED SA - FURN & EQUIP HS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 733 002 | SPEECH SPED SA - FURN & EQUIP BE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 733 003 | SPEECH SPED SA - FURN & EQUIP PC | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 733 004 | SPEECH SPED SA - FURN & EQUIP HE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 733 005 | SPEECH SPED SA - FURN & EQUIP BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 733 006 | SPEECH SPED SA - FURN & EQUIP AP | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 733 007 | SPEECH SPED SA - FURN & EQUIP SE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 733 008 | SPEECH SPED SA - FURN & EQUIP BSMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2151 734 001 | SPEECH SPED SA - HARDWARE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 734 002 | SPEECH SPED SA - HARDWARE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 734 003 | SPEECH SPED SA - HARDWARE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 734 004 | SPEECH SPED SA - HARDWARE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 734 005 | SPEECH SPED SA - HARDWARE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 734 006 | SPEECH SPED SA - HARDWARE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 734 007 | SPEECH SPED SA - HARDWARE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 734 008 | SPEECH SPED SA - HARDWARE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 735 000 | SPEECH SPED SA - SOFTWARE DIST | 0.00 | 0.00 | 1,935.00 | 0.00 | (1,935.00) | 0.00 | (1,935.00) |
| 01 2151 735 001 | SPEECH SPED SA - SOFTWARE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 735 002 | SPEECH SPED SA - SOFTWARE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 735 003 | SPEECH SPED SA - SOFTWARE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 735 004 | SPEECH SPED SA - SOFTWARE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 735 005 | SPEECH SPED SA - SOFTWARE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 735 006 | SPEECH SPED SA - SOFTWARE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 735 007 | SPEECH SPED SA - SOFTWARE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 735 008 | SPEECH SPED SA - SOFTWARE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 810 000 | SPEECH SPED SA - DUES & FEES DIST | 0.00 | 0.00 | 363.55 | 0.00 | (363.55) | 0.00 | (363.55) |
| 01 2151 810 001 | SPEECH SPED SA - DUES & FEES HS | 200.00 | 0.00 | 175.00 | 87.50 | 25.00 | 0.00 | 25.00 |
| 01 2151 810 002 | SPEECH SPED SA - DUES & FEES BE | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 2151 810 003 | SPEECH SPED SA - DUES & FEES PC | 200.00 | 0.00 | 188.13 | 104.07 | 11.87 | 20.00 | (8.13) |
| 01 2151 810 004 | SPEECH SPED SA - DUES & FEES HE | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 2151 810 005 | SPEECH SPED SA - DUES & FEES BMS | 200.00 | 0.00 | 30.00 | 15.00 | 170.00 | 0.00 | 170.00 |
| 01 2151 810 006 | SPEECH SPED SA - DUES & FEES AP | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 2151 810 007 | SPEECH SPED SA - DUES & FEES SE | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2151 810 008 | SPEECH SPED SA - DUES & FEES BSMS | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 2151 890 000 | SPEECH SPED SA - OTHER MISC DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 890 001 | SPEECH SPED SA - OTHER MISC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 890 002 | SPEECH SPED SA - OTHER MISC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 890 003 | SPEECH SPED SA - OTHER MISC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 890 004 | SPEECH SPED SA - OTHER MISC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 890 005 | SPEECH SPED SA - OTHER MISC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 890 006 | SPEECH SPED SA - OTHER MISC AP | 0.00 | 0.00 | 30.00 | 0.00 | (30.00) | 0.00 | (30.00) |
| 01 2151 890 007 | SPEECH SPED SA - OTHER MISC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 890 008 | SPEECH SPED SA - OTHER MISC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2151 | SPEECH PATH SPED SCHOOL AGE | 613,245.85 | 43,688.38 | 406,691.52 | 66.33 | 206,554.33 | 47.99 | 206,506.34 |
| 2152 | Speech Pathology & Audiology Services Age 3-5 | | | | | | | |
| 01 2152 591 000 | SP PATH & AUDIO 3-5 - PURCH SERV OTH DIST | 0.00 | 0.00 | 569.08 | 0.00 | (569.08) | 0.00 | (569.08) |
| 2152 | Speech Pathology & Audiology Services Age 3-5 | 0.00 | 0.00 | 569.08 | 0.00 | (569.08) | 0.00 | (569.08) |
| 2153 | Speech Pathology & Audiology Services Age 0-2 | | | | | | | |
| 01 2153 591 000 | SP PATH & AUDIO 0-2 - PURCH SERV OTH DIST | 0.00 | 0.00 | 356.00 | 0.00 | (356.00) | 0.00 | (356.00) |
| 2153 | Speech Pathology & Audiology Services Age 0-2 | 0.00 | 0.00 | 356.00 | 0.00 | (356.00) | 0.00 | (356.00) |
| 2161 | OCC THERAPY SPED SCHOOL AGE | | | | | | | |
| 01 2161 320 000 | OCC THERAPY SPED SA - PROF ED SERVICES | 0.00 | 6,239.00 | 14,280.00 | 0.00 | (14,280.00) | 0.00 | (14,280.00) |
| 2161 | OCC THERAPY SPED SCHOOL AGE | 0.00 | 6,239.00 | 14,280.00 | 0.00 | (14,280.00) | 0.00 | (14,280.00) |
| 2162 | OCC THERAPY SPED AGE 3-5 | | | | | | | |
| 01 2162 320 000 | OCC THERAPY SPED 3-5 - PROF ED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2162 590 000 | OCC THERAPY SPED 3-5 - PURCH SERVICES | 40,000.00 | 5,372.00 | 39,729.00 | 99.32 | 271.00 | 0.00 | 271.00 |
| 2162 | OCC THERAPY SPED AGE 3-5 | 40,000.00 | 5,372.00 | 39,729.00 | 99.32 | 271.00 | 0.00 | 271.00 |
| 2163 | OCC THERAPY SPED AGE 0-2 | | | | | | | |
| 01 2163 320 000 | OCC THERAPY SPED 0-2 - PROF ED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2163 590 000 | OCC THERAPY SPED 0-2 - PURCH SERVICES | 40,000.00 | 2,703.00 | 26,129.00 | 65.32 | 13,871.00 | 0.00 | 13,871.00 |
| 2163 | OCC THERAPY SPED AGE 0-2 | 40,000.00 | 2,703.00 | 26,129.00 | 65.32 | 13,871.00 | 0.00 | 13,871.00 |
| 2171 | PHYSICAL THERAPY SPED SCHOOL AGE | | | | | | | |
| 01 2171 320 000 | PHYS THERAPY SPED SA - PROF ED SERVICES | 0.00 | 2,057.00 | 10,030.00 | 0.00 | (10,030.00) | 0.00 | (10,030.00) |
| 2171 | PHYSICAL THERAPY SPED SCHOOL AGE | 0.00 | 2,057.00 | 10,030.00 | 0.00 | (10,030.00) | 0.00 | (10,030.00) |
| 2172 | PHYSICAL THERAPY SPED AGE 3-5 | | | | | | | |
| 01 2172 320 000 | PHYS THERAPY SPED 3-5 - PROF ED SERVICES | 0.00 | 3,332.00 | 4,811.00 | 0.00 | (4,811.00) | 0.00 | (4,811.00) |
| 01 2172 590 000 | PHYS THERAPY SPED 3-5 - PURCH SERVICES | 30,000.00 | 0.00 | 13,566.00 | 45.22 | 16,434.00 | 0.00 | 16,434.00 |
| 2172 | PHYSICAL THERAPY SPED AGE 3-5 | 30,000.00 | 3,332.00 | 18,377.00 | 61.26 | 11,623.00 | 0.00 | 11,623.00 |
| 2173 | PHYSICAL THERAPY SPED AGE 0-2 | | | | | | | |
| 01 2173 320 000 | PHYS THERAPY SPED 0-2 - PROF ED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2173 590 000 | PHYS THERAPY SPED 0-2 - PURCH SERVICES | 30,000.00 | 3,995.00 | 24,616.00 | 82.05 | 5,384.00 | 0.00 | 5,384.00 |
| 2173 | PHYSICAL THERAPY SPED AGE 0-2 | 30,000.00 | 3,995.00 | 24,616.00 | 82.05 | 5,384.00 | 0.00 | 5,384.00 |
| 2181 | VISION SERVICE SPED SCHOOL AGE | | | | | | | |
| 01 2181 320 000 | VIS IMP SERV SPED SA - PROF ED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2181 | VISION SERVICE SPED SCHOOL AGE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2182 | VISION SERVICES SPED AGE 3-5 | | | | | | | |
| 01 2182 320 000 | VIS IMP SERV SPED 3-5 - PROF ED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2182 590 000 | VIS IMP SERV SPED 3-5 - PURCH SERVICES | 5,000.00 | 520.21 | 2,171.65 | 43.43 | 2,828.35 | 0.00 | 2,828.35 |
| 01 2182 591 000 | VIS IMP SERV SPED 3-5 - PURCH SERV OTH DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2182 | VISION SERVICES SPED AGE 3-5 | 5,000.00 | 520.21 | 2,171.65 | 43.43 | 2,828.35 | 0.00 | 2,828.35 |
| 2183 | VISION SERVICES SPED AGE 0-2 | | | | | | | |
| 01 2183 320 000 | VIS IMP SERV SPED 0-2 - PROF ED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2183 590 000 | VIS IMP SERV SPED 0-2 - PURCH SERVICES | 5,000.00 | 260.11 | 1,184.93 | 23.70 | 3,815.07 | 0.00 | 3,815.07 |
| 01 2183 591 000 | VIS IMP SERV SPED 0-2 - PURCH SERV OTH DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 2183 | VISION SERVICES SPED AGE 0-2 | 5,000.00 | 260.11 | 1,184.93 | 23.70 | 3,815.07 | 0.00 | 3,815.07 |
| 2210 | IMPROVEMENT OF INSTRUCTION | | | | | | | |
| 01 2210 111 000 | IMPR OF INSTR - SALARIES PROF DIST | 136,768.60 | 10,693.75 | 96,243.75 | 70.37 | 40,524.85 | 0.00 | 40,524.85 |
| 01 2210 151 000 | IMPR OF INSTR - ADD'L COMP PROF DIST | 259.44 | 27.80 | 250.20 | 96.44 | 9.24 | 0.00 | 9.24 |
| 01 2210 211 000 | IMPR OF INSTR - GROUP INS PROF DIST | 27,443.38 | 2,286.84 | 20,576.36 | 74.98 | 6,867.02 | 0.00 | 6,867.02 |
| 01 2210 221 000 | IMPR OF INSTR - SOC SEC PROF DIST | 9,670.91 | 802.56 | 7,223.04 | 74.69 | 2,447.87 | 0.00 | 2,447.87 |
| 01 2210 231 000 | IMPR OF INSTR - RETIREMENT PROF DIST | 9,704.98 | 785.99 | 7,073.91 | 72.89 | 2,631.07 | 0.00 | 2,631.07 |
| 01 2210 237 000 | IMPR OF INSTR - INCR RET CONTR DIST | 3,337.72 | 270.32 | 2,432.88 | 72.89 | 904.84 | 0.00 | 904.84 |
| 01 2210 281 000 | IMPR OF INSTR - HEALTH BEN PROF DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2210 580 000 | IMPR OF INSTR - TRAVEL & MILEAGE | 1,500.00 | 0.00 | 1,503.61 | 100.24 | (3.61) | 0.00 | (3.61) |
| 01 2210 610 000 | IMPR OF INSTR - SUPPLIES | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2210 810 000 | IMPR OF INSTR - DUES & FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2210 | IMPROVEMENT OF INSTRUCTION | 189,185.03 | 14,867.26 | 135,303.75 | 71.52 | 53,881.28 | 0.00 | 53,881.28 |
| 2212 | INST STAFF TRNG AND CURR DEV | | | | | | | |
| 01 2212 111 000 | INST & CURR DEV - SALARIES TEACHERS DIST | 5,584.26 | 96.15 | 1,381.22 | 24.73 | 4,203.04 | 0.00 | 4,203.04 |
| 01 2212 111 001 | INST & CURR DEV - SALARIES TEACHERS HS | 16,090.52 | 494.46 | 7,264.08 | 45.15 | 8,826.44 | 0.00 | 8,826.44 |
| 01 2212 111 002 | INST & CURR DEV - SALARIES TEACHERS BE | 15,718.96 | 96.15 | 7,032.35 | 44.74 | 8,686.61 | 0.00 | 8,686.61 |
| 01 2212 111 003 | INST & CURR DEV - SALARIES TEACHERS PC | 17,021.65 | 137.36 | 7,197.74 | 42.29 | 9,823.91 | 0.00 | 9,823.91 |
| 01 2212 111 004 | INST & CURR DEV - SALARIES TEACHERS HE | 16,577.16 | 151.09 | 6,189.42 | 37.34 | 10,387.74 | 0.00 | 10,387.74 |
| 01 2212 111 005 | INST & CURR DEV - SALARIES TEACHERS BMS | 10,718.96 | 54.94 | 5,387.29 | 50.26 | 5,331.67 | 0.00 | 5,331.67 |
| 01 2212 111 006 | INST & CURR DEV - SALARIES TEACHERS AP | 15,674.91 | 96.15 | 7,923.84 | 50.55 | 7,751.07 | 0.00 | 7,751.07 |
| 01 2212 111 007 | INST & CURR DEV - SALARIES TEACHERS SE | 11,140.41 | 41.21 | 5,537.85 | 49.71 | 5,602.56 | 0.00 | 5,602.56 |
| 01 2212 111 008 | INST & CURR DEV - SALARIES TEACHERS BSMS | 13,674.25 | 109.88 | 6,663.50 | 48.73 | 7,010.75 | 0.00 | 7,010.75 |
| 01 2212 123 001 | INST & CURR DEV - SUB TEACHERS HS | 14,621.30 | 3,712.50 | 11,137.50 | 76.17 | 3,483.80 | 0.00 | 3,483.80 |
| 01 2212 123 002 | INST & CURR DEV - SUB TEACHERS BE | 7,565.67 | 990.00 | 3,217.50 | 42.53 | 4,348.17 | 0.00 | 4,348.17 |
| 01 2212 123 003 | INST & CURR DEV - SUB TEACHERS PC | 9,520.84 | 1,320.00 | 6,682.50 | 70.19 | 2,838.34 | 0.00 | 2,838.34 |
| 01 2212 123 004 | INST & CURR DEV - SUB TEACHERS HE | 6,885.61 | 1,485.00 | 4,162.08 | 60.45 | 2,723.53 | 0.00 | 2,723.53 |
| 01 2212 123 005 | INST & CURR DEV - SUB TEACHERS BMS | 7,055.63 | 1,237.50 | 5,197.50 | 73.66 | 1,858.13 | 0.00 | 1,858.13 |
| 01 2212 123 006 | INST & CURR DEV - SUB TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 123 007 | INST & CURR DEV - SUB TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 123 008 | INST & CURR DEV - SUB TEACHERS BSMS | 170.02 | 0.00 | 0.00 | 0.00 | 170.02 | 0.00 | 170.02 |
| 01 2212 221 000 | INST & CURR DEV - SOC SEC TEACHERS DIST | 402.84 | 7.36 | 105.63 | 26.22 | 297.21 | 0.00 | 297.21 |
| 01 2212 221 001 | INST & CURR DEV - SOC SEC TEACHERS HS | 1,160.87 | 37.89 | 555.94 | 47.89 | 604.93 | 0.00 | 604.93 |
| 01 2212 221 002 | INST & CURR DEV - SOC SEC TEACHERS BE | 773.23 | 7.35 | 538.14 | 69.60 | 235.09 | 0.00 | 235.09 |
| 01 2212 221 003 | INST & CURR DEV - SOC SEC TEACHERS PC | 1,227.70 | 10.49 | 550.72 | 44.86 | 676.98 | 0.00 | 676.98 |
| 01 2212 221 004 | INST & CURR DEV - SOC SEC TEACHERS HE | 1,195.40 | 11.58 | 473.83 | 39.64 | 721.57 | 0.00 | 721.57 |
| 01 2212 221 005 | INST & CURR DEV - SOC SEC TEACHERS BMS | 773.36 | 4.23 | 412.29 | 53.31 | 361.07 | 0.00 | 361.07 |
| 01 2212 221 006 | INST & CURR DEV - SOC SEC TEACHERS AP | 625.85 | 7.37 | 606.28 | 96.87 | 19.57 | 0.00 | 19.57 |
| 01 2212 221 007 | INST & CURR DEV - SOC SEC TEACHERS SE | 803.46 | 3.15 | 423.62 | 52.72 | 379.84 | 0.00 | 379.84 |
| 01 2212 221 008 | INST & CURR DEV - SOC SEC TEACHERS BSMS | 842.05 | 8.39 | 509.57 | 60.52 | 332.48 | 0.00 | 332.48 |
| 01 2212 223 001 | INST & CURR DEV - SOC SEC SUB TCHRS HS | 1,150.89 | 283.94 | 852.01 | 74.03 | 298.88 | 0.00 | 298.88 |
| 01 2212 223 002 | INST & CURR DEV - SOC SEC SUB TCHRS BE | 595.52 | 75.72 | 246.22 | 41.35 | 349.30 | 0.00 | 349.30 |
| 01 2212 223 003 | INST & CURR DEV - SOC SEC SUB TCHRS PC | 749.46 | 101.05 | 511.36 | 68.23 | 238.10 | 0.00 | 238.10 |
| 01 2212 223 004 | INST & CURR DEV - SOC SEC SUB TCHRS HE | 542.01 | 113.66 | 318.50 | 58.76 | 223.51 | 0.00 | 223.51 |
| 01 2212 223 005 | INST & CURR DEV - SOC SEC SUB TCHRS BMS | 555.29 | 94.68 | 397.69 | 71.62 | 157.60 | 0.00 | 157.60 |
| 01 2212 223 006 | INST & CURR DEV - SOC SEC SUB TCHRS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 223 007 | INST & CURR DEV - SOC SEC SUB TCHRS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 223 008 | INST & CURR DEV - SOC SEC SUB TCHRS BSMS | 13.38 | 0.00 | 0.00 | 0.00 | 13.38 | 0.00 | 13.38 |
| 01 2212 230 001 | RETIREMENT NON-INSTR HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 231 000 | INST & CURR DEV - RETIREMENT TEACHERS | 363.35 | 7.07 | 101.50 | 27.93 | 261.85 | 0.00 | 261.85 |
| 01 2212 231 001 | INST & CURR DEV - RETIREMENT TCHRS HS | 1,031.67 | 36.35 | 533.90 | 51.75 | 497.77 | 0.00 | 497.77 |
| 01 2212 231 002 | INST & CURR DEV - RETIREMENT TCHRS BE | 694.41 | 7.07 | 516.83 | 74.43 | 177.58 | 0.00 | 177.58 |
| 01 2212 231 003 | INST & CURR DEV - RETIREMENT TCHRS PC | 1,113.33 | 10.10 | 529.05 | 47.52 | 584.28 | 0.00 | 584.28 |
| 01 2212 231 004 | INST & CURR DEV - RETIREMENT TCHRS HE | 1,145.77 | 11.10 | 454.95 | 39.71 | 690.82 | 0.00 | 690.82 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2212 231 005 | INST & CURR DEV - RETIREMENT TCHRS BMS | 645.35 | 4.04 | 395.95 | 61.35 | 249.40 | 0.00 | 249.40 |
| 01 2212 231 006 | INST & CURR DEV - RETIREMENT TCHRS AP | 499.99 | 7.06 | 552.98 | 110.60 | (52.99) | 0.00 | (52.99) |
| 01 2212 231 007 | INST & CURR DEV - RETIREMENT TCHRS SE | 756.86 | 3.03 | 406.98 | 53.77 | 349.88 | 0.00 | 349.88 |
| 01 2212 231 008 | INST & CURR DEV - RETIREMENT TCHRS BSMS | 718.74 | 8.06 | 489.67 | 68.13 | 229.07 | 0.00 | 229.07 |
| 01 2212 233 000 | INST & CURR DEV - RETIRE SUB TEACH DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 233 001 | INST & CURR DEV - RETIRE SUB TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 233 002 | INST & CURR DEV - RETIRE SUB TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 233 003 | INST & CURR DEV - RETIRE SUB TEACHERS PC | 0.00 | 12.11 | 12.11 | 0.00 | (12.11) | 0.00 | (12.11) |
| 01 2212 233 004 | INST & CURR DEV - RETIRE SUB TEACHERS HE | 26.54 | 24.25 | 48.51 | 182.78 | (21.97) | 0.00 | (21.97) |
| 01 2212 233 005 | INST & CURR DEV - RETIRE SUB TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 233 006 | INST & CURR DEV - RETIRE SUB TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 233 007 | INST & CURR DEV - RETIRE SUB TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 233 008 | INST & CURR DEV - RETIRE SUB TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 237 000 | INST & CURR DEV - INCR RET CONTR DIST | 124.94 | 2.43 | 34.90 | 27.93 | 90.04 | 0.00 | 90.04 |
| 01 2212 237 001 | INST & CURR DEV - INCR RET CONTR HS | 363.89 | 12.52 | 183.66 | 50.47 | 180.23 | 0.00 | 180.23 |
| 01 2212 237 002 | INST & CURR DEV - INCR RET CONTR BE | 238.91 | 2.43 | 177.70 | 74.38 | 61.21 | 0.00 | 61.21 |
| 01 2212 237 003 | INST & CURR DEV - INCR RET CONTR PC | 401.03 | 7.64 | 186.02 | 46.39 | 215.01 | 0.00 | 215.01 |
| 01 2212 237 004 | INST & CURR DEV - INCR RET CONTR HE | 403.18 | 12.17 | 173.17 | 42.95 | 230.01 | 0.00 | 230.01 |
| 01 2212 237 005 | INST & CURR DEV - INCR RET CONTR BMS | 221.93 | 1.38 | 131.09 | 59.07 | 90.84 | 0.00 | 90.84 |
| 01 2212 237 006 | INST & CURR DEV - INCR RET CONTR AP | 172.03 | 2.43 | 190.20 | 110.56 | (18.17) | 0.00 | (18.17) |
| 01 2212 237 007 | INST & CURR DEV - INCR RET CONTR SE | 260.28 | 1.04 | 139.99 | 53.78 | 120.29 | 0.00 | 120.29 |
| 01 2212 237 008 | INST & CURR DEV - INCR RET CONTR BSMS | 247.26 | 2.79 | 168.43 | 68.12 | 78.83 | 0.00 | 78.83 |
| 01 2212 350 000 | INST & CURR DEV - OTHER PROF SERV DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 580 000 | INST & CURR DEV - TRAVEL & MILEAGE DIST | 6,000.00 | 288.60 | 2,010.61 | 33.51 | 3,989.39 | 0.00 | 3,989.39 |
| 01 2212 580 001 | INST & CURR DEV - TRAVEL & MILEAGE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 580 002 | INST & CURR DEV - TRAVEL & MILEAGE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 580 003 | INST & CURR DEV - TRAVEL & MILEAGE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 580 004 | INST & CURR DEV - TRAVEL & MILEAGE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 580 005 | INST & CURR DEV - TRAVEL & MILEAGE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 580 006 | INST & CURR DEV - TRAVEL & MILEAGE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 580 007 | INST & CURR DEV - TRAVEL & MILEAGE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 580 008 | INST & CURR DEV - TRAVEL & MILEAGE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 590 000 | INST & CURR DEV - PURCHASED SRVS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 610 000 | INST & CURR DEV - SUPPLIES DIST | 25,000.00 | 689.27 | 14,023.94 | 58.69 | 10,976.06 | 648.13 | 10,327.93 |
| 01 2212 610 001 | INST & CURR DEV - SUPPLIES HS | 1,200.00 | 0.00 | 552.22 | 46.02 | 647.78 | 0.00 | 647.78 |
| 01 2212 610 002 | INST & CURR DEV - SUPPLIES BE | 1,200.00 | 0.00 | 413.07 | 34.42 | 786.93 | 0.00 | 786.93 |
| 01 2212 610 003 | INST & CURR DEV - SUPPLIES PC | 1,200.00 | 0.00 | 244.76 | 20.40 | 955.24 | 0.00 | 955.24 |
| 01 2212 610 004 | INST & CURR DEV - SUPPLIES HE | 1,200.00 | 0.00 | 499.61 | 41.63 | 700.39 | 0.00 | 700.39 |
| 01 2212 610 005 | INST & CURR DEV - SUPPLIES BMS | 1,200.00 | 0.00 | 448.33 | 37.36 | 751.67 | 0.00 | 751.67 |
| 01 2212 610 006 | INST & CURR DEV - SUPPLIES AP | 1,200.00 | 0.00 | 478.82 | 39.90 | 721.18 | 0.00 | 721.18 |
| 01 2212 610 007 | INST & CURR DEV - SUPPLIES SE | 1,200.00 | 0.00 | 211.93 | 17.66 | 988.07 | 0.00 | 988.07 |
| 01 2212 610 008 | INST & CURR DEV - SUPPLIES BSMS | 1,200.00 | 0.00 | 717.33 | 59.78 | 482.67 | 0.00 | 482.67 |
| 01 2212 735 000 | INST & CURR DEV - SOFTWARE DIST | 5,500.00 | 0.00 | 0.00 | 0.00 | 5,500.00 | 0.00 | 5,500.00 |
| 01 2212 810 000 | INST & CURR DEV - DUES & FEES DIST | 25,000.00 | 2,187.58 | 16,913.59 | 78.29 | 8,086.41 | 2,657.73 | 5,428.68 |
| 01 2212 810 001 | INST & CURR DEV - DUES & FEES HS | 4,000.00 | 2,250.00 | 4,067.98 | 141.57 | (67.98) | 1,594.99 | (1,662.97) |
| 01 2212 810 002 | INST & CURR DEV - DUES & FEES BE | 4,000.00 | 0.00 | 857.00 | 21.43 | 3,143.00 | 0.00 | 3,143.00 |
| 01 2212 810 003 | INST & CURR DEV - DUES & FEES PC | 4,000.00 | 632.67 | 2,297.82 | 58.62 | 1,702.18 | 46.85 | 1,655.33 |
| 01 2212 810 004 | INST & CURR DEV - DUES & FEES HE | 4,000.00 | 101.58 | 401.58 | 16.79 | 3,598.42 | 270.01 | 3,328.41 |
| 01 2212 810 005 | INST & CURR DEV - DUES & FEES BMS | 4,000.00 | 0.00 | 1,429.00 | 35.73 | 2,571.00 | 0.00 | 2,571.00 |
| 01 2212 810 006 | INST & CURR DEV - DUES & FEES AP | 4,000.00 | 0.00 | 1,028.00 | 25.70 | 2,972.00 | 0.00 | 2,972.00 |
| 01 2212 810 007 | INST & CURR DEV - DUES & FEES SE | 4,000.00 | 0.00 | 1,586.00 | 39.65 | 2,414.00 | 0.00 | 2,414.00 |
| 01 2212 810 008 | INST & CURR DEV - DUES & FEES BSMS | 4,000.00 | 0.00 | 859.41 | 21.49 | 3,140.59 | 0.00 | 3,140.59 |
| 01 2212 890 000 | INST & CURR DEV - OTHER MISC DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 890 001 | INST & CURR DEV - OTHER MISC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 890 002 | INST & CURR DEV - OTHER MISC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2212 890 003 | INST & CURR DEV - OTHER MISC PC | 0.00 | 0.00 | 283.91 | 0.00 | (283.91) | 0.00 | (283.91) |
| 01 2212 890 004 | INST & CURR DEV - OTHER MISC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 890 005 | INST & CURR DEV - OTHER MISC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 890 006 | INST & CURR DEV - OTHER MISC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 890 007 | INST & CURR DEV - OTHER MISC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 890 008 | INST & CURR DEV - OTHER MISC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2212 | INST STAFF TRNG AND CURR DEV | 291,960.92 | 17,114.02 | 146,228.67 | 51.87 | 145,732.25 | 5,217.71 | 140,514.54 |
| 2213 | INSTRUCTIONAL STAFF TRAINING | | | | | | | |
| 01 2213 111 000 | INST STAFF TRNG - SALARIES PROF STAFF DIST | 96,834.41 | 7,478.26 | 67,304.34 | 69.50 | 29,530.07 | 0.00 | 29,530.07 |
| 01 2213 151 000 | INST STAFF TRNG - ADD'L COMP PROF STAFF | 185.21 | 19.35 | 174.15 | 94.03 | 11.06 | 0.00 | 11.06 |
| 01 2213 211 000 | INST STAFF TRNG - GROUP INS TEACHERS/PROF | 11,003.96 | 851.82 | 7,661.18 | 69.62 | 3,342.78 | 0.00 | 3,342.78 |
| 01 2213 221 000 | INST STAFF TRNG - SOC SEC TEACHERS/PROF | 6,998.85 | 573.08 | 5,157.68 | 73.69 | 1,841.17 | 0.00 | 1,841.17 |
| 01 2213 231 000 | INST STAFF TRNG - RETIREMENT TEACHERS/PROF | 6,928.25 | 549.65 | 4,946.85 | 71.40 | 1,981.40 | 0.00 | 1,981.40 |
| 01 2213 237 000 | INST STAFF TRNG - INCR RET CONTR | 2,382.76 | 189.03 | 1,701.31 | 71.40 | 681.45 | 0.00 | 681.45 |
| 01 2213 251 000 | INST STAFF TRNG - TUITION REIMB TCHRS DIST | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 2213 251 001 | INST STAFF TRNG - TUITION REIMB TCHRS HS | 5,500.00 | 0.00 | 1,523.58 | 27.70 | 3,976.42 | 0.00 | 3,976.42 |
| 01 2213 251 002 | INST STAFF TRNG - TUITION REIMB TCHRS BE | 3,500.00 | 0.00 | 904.35 | 25.84 | 2,595.65 | 0.00 | 2,595.65 |
| 01 2213 251 003 | INST STAFF TRNG - TUITION REIMB TCHRS PC | 3,500.00 | 0.00 | 917.22 | 26.21 | 2,582.78 | 0.00 | 2,582.78 |
| 01 2213 251 004 | INST STAFF TRNG - TUITION REIMB TCHRS HE | 3,500.00 | 0.00 | 2,091.33 | 59.75 | 1,408.67 | 0.00 | 1,408.67 |
| 01 2213 251 005 | INST STAFF TRNG - TUITION REIMB TCHRS BMS | 5,500.00 | 283.87 | 1,987.12 | 36.13 | 3,512.88 | 0.00 | 3,512.88 |
| 01 2213 251 006 | INST STAFF TRNG - TUITION REIMB TCHRS AP | 3,500.00 | 0.00 | 1,265.70 | 36.16 | 2,234.30 | 0.00 | 2,234.30 |
| 01 2213 251 007 | INST STAFF TRNG - TUITION REIMB TCHRS SE | 3,500.00 | 1,502.79 | 2,370.08 | 67.72 | 1,129.92 | 0.00 | 1,129.92 |
| 01 2213 251 008 | INST STAFF TRNG - TUITION REIMB TCHRS BSMS | 5,500.00 | 283.88 | 1,773.32 | 32.24 | 3,726.68 | 0.00 | 3,726.68 |
| 01 2213 281 000 | INST STAFF TRNG - HEALTH BEN TEACHERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2213 | INSTRUCTIONAL STAFF TRAINING | 159,333.44 | 11,731.73 | 99,778.21 | 62.62 | 59,555.23 | 0.00 | 59,555.23 |
| 2220 | SCHOOL LIBRARY SERVICES | | | | | | | |
| 01 2220 111 001 | LIBRARY - SALARIES TEACHERS HS | 84,944.75 | 6,434.50 | 57,910.50 | 68.17 | 27,034.25 | 0.00 | 27,034.25 |
| 01 2220 111 002 | LIBRARY - SALARIES TEACHERS BE | 68,288.91 | 5,299.00 | 47,691.00 | 69.84 | 20,597.91 | 0.00 | 20,597.91 |
| 01 2220 111 003 | LIBRARY - SALARIES TEACHERS PC | 87,026.72 | 6,592.21 | 59,329.89 | 68.17 | 27,696.83 | 0.00 | 27,696.83 |
| 01 2220 111 004 | LIBRARY - SALARIES TEACHERS HE | 69,954.50 | 5,425.17 | 48,826.53 | 69.80 | 21,127.97 | 0.00 | 21,127.97 |
| 01 2220 111 005 | LIBRARY - SALARIES TEACHERS BMS | 37,898.80 | 2,854.52 | 25,690.68 | 67.79 | 12,208.12 | 0.00 | 12,208.12 |
| 01 2220 111 006 | LIBRARY - SALARIES TEACHERS AP | 74,118.45 | 5,740.58 | 51,665.22 | 69.71 | 22,453.23 | 0.00 | 22,453.23 |
| 01 2220 111 007 | LIBRARY - SALARIES TEACHERS SE | 69,954.50 | 5,740.58 | 51,665.22 | 73.86 | 18,289.28 | 0.00 | 18,289.28 |
| 01 2220 111 008 | LIBRARY - SALARIES TEACHERS BSMS | 37,898.80 | 2,854.52 | 25,690.68 | 67.79 | 12,208.12 | 0.00 | 12,208.12 |
| 01 2220 112 002 | LIBRARY - SALARIES INSTR AIDES BE | 19,043.72 | 1,960.69 | 13,890.47 | 72.94 | 5,153.25 | 0.00 | 5,153.25 |
| 01 2220 112 003 | LIBRARY - SALARIES INSTR AIDES PC | 20,285.21 | 1,841.95 | 14,058.78 | 69.31 | 6,226.43 | 0.00 | 6,226.43 |
| 01 2220 112 004 | LIBRARY - SALARIES INSTR AIDES HE | 19,636.43 | 1,894.63 | 14,039.48 | 71.50 | 5,596.95 | 0.00 | 5,596.95 |
| 01 2220 112 005 | LIBRARY - SALARIES INSTR AIDES BMS | 15,249.52 | 925.75 | 8,787.15 | 57.62 | 6,462.37 | 0.00 | 6,462.37 |
| 01 2220 112 006 | LIBRARY - SALARIES INSTR AIDES AP | 24,051.65 | 1,783.51 | 15,285.64 | 63.55 | 8,766.01 | 0.00 | 8,766.01 |
| 01 2220 112 007 | LIBRARY - SALARIES INSTR AIDES SE | 27,077.61 | 2,478.36 | 17,844.82 | 65.90 | 9,232.79 | 0.00 | 9,232.79 |
| 01 2220 112 008 | LIBRARY - SALARIES INSTR AIDES BSMS | 15,136.10 | 925.74 | 8,787.11 | 58.05 | 6,348.99 | 0.00 | 6,348.99 |
| 01 2220 122 001 | LIBRARY - SUB AIDES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 122 002 | LIBRARY - SUB AIDES BE | 333.28 | 0.00 | 206.72 | 62.03 | 126.56 | 0.00 | 126.56 |
| 01 2220 122 003 | LIBRARY - SUB AIDES PC | 2,370.38 | 281.76 | 2,684.64 | 113.26 | (314.26) | 0.00 | (314.26) |
| 01 2220 122 004 | LIBRARY - SUB AIDES HE | 0.00 | 521.28 | 3,612.77 | 0.00 | (3,612.77) | 0.00 | (3,612.77) |
| 01 2220 122 005 | LIBRARY - SUB AIDES BMS | 0.00 | 0.00 | 166.40 | 0.00 | (166.40) | 0.00 | (166.40) |
| 01 2220 122 006 | LIBRARY - SUB AIDES AP | 214.97 | 0.00 | 97.92 | 45.55 | 117.05 | 0.00 | 117.05 |
| 01 2220 122 007 | LIBRARY - SUB AIDES SE | 0.00 | 0.00 | 760.32 | 0.00 | (760.32) | 0.00 | (760.32) |
| 01 2220 123 001 | LIBRARY - SUB TEACHERS HS | 1,360.12 | 82.50 | 1,567.50 | 115.25 | (207.38) | 0.00 | (207.38) |
| 01 2220 123 002 | LIBRARY - SUB TEACHERS BE | 510.05 | 0.00 | 1,320.00 | 258.80 | (809.95) | 0.00 | (809.95) |
| 01 2220 123 003 | LIBRARY - SUB TEACHERS PC | 2,278.09 | 247.50 | 2,145.00 | 94.16 | 133.09 | 0.00 | 133.09 |
| 01 2220 123 004 | LIBRARY - SUB TEACHERS HE | 595.05 | 165.00 | 1,567.50 | 263.42 | (972.45) | 0.00 | (972.45) |
| 01 2220 123 005 | LIBRARY - SUB TEACHERS BMS | 3,230.29 | 330.00 | 1,485.00 | 45.97 | 1,745.29 | 0.00 | 1,745.29 |
| 01 2220 123 006 | LIBRARY - SUB TEACHERS AP | 5,185.46 | 165.00 | 2,062.50 | 39.77 | 3,122.96 | 0.00 | 3,122.96 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2220 123 007 | LIBRARY - SUB TEACHERS SE | 1,190.11 | 165.00 | 1,155.00 | 97.05 | 35.11 | 0.00 | 35.11 |
| 01 2220 123 008 | LIBRARY - SUB TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 151 001 | LIBRARY - ADD'L COMP TEACHERS HS | 162.47 | 16.73 | 150.57 | 92.68 | 11.90 | 0.00 | 11.90 |
| 01 2220 151 002 | LIBRARY - ADD'L COMP TEACHERS BE | 130.61 | 13.78 | 124.02 | 94.95 | 6.59 | 0.00 | 6.59 |
| 01 2220 151 003 | LIBRARY - ADD'L COMP TEACHERS PC | 166.45 | 17.14 | 154.26 | 92.68 | 12.19 | 0.00 | 12.19 |
| 01 2220 151 004 | LIBRARY - ADD'L COMP TEACHERS HE | 173.99 | 14.11 | 126.99 | 72.99 | 47.00 | 0.00 | 47.00 |
| 01 2220 151 005 | LIBRARY - ADD'L COMP TEACHERS BMS | 72.03 | 6.15 | 55.35 | 76.84 | 16.68 | 0.00 | 16.68 |
| 01 2220 151 006 | LIBRARY - ADD'L COMP TEACHERS AP | 180.72 | 14.93 | 134.37 | 74.35 | 46.35 | 0.00 | 46.35 |
| 01 2220 151 007 | LIBRARY - ADD'L COMP TEACHERS SE | 133.80 | 14.93 | 134.37 | 100.43 | (0.57) | 0.00 | (0.57) |
| 01 2220 151 008 | LIBRARY - ADD'L COMP TEACHERS BSMS | 0.00 | 6.15 | 55.35 | 0.00 | (55.35) | 0.00 | (55.35) |
| 01 2220 152 002 | LIBRARY - ADD'L COMP AIDES BE | 0.00 | 11.65 | 79.66 | 0.00 | (79.66) | 0.00 | (79.66) |
| 01 2220 152 003 | LIBRARY - ADD'L COMP AIDES PC | 20.09 | 0.00 | 0.00 | 0.00 | 20.09 | 0.00 | 20.09 |
| 01 2220 152 004 | LIBRARY - ADD'L COMP AIDES HE | 0.00 | 0.00 | 15.27 | 0.00 | (15.27) | 0.00 | (15.27) |
| 01 2220 152 006 | LIBRARY - ADD'L COMP AIDES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 152 007 | LIBRARY - ADD'L COMP AIDES SE | 43.16 | 5.36 | 48.24 | 111.77 | (5.08) | 0.00 | (5.08) |
| 01 2220 211 001 | LIBRARY - GROUP INS TEACHERS HS | 27,443.38 | 2,286.84 | 20,576.36 | 74.98 | 6,867.02 | 0.00 | 6,867.02 |
| 01 2220 211 002 | LIBRARY - GROUP INS TEACHERS BE | 27,443.38 | 2,286.84 | 20,576.36 | 74.98 | 6,867.02 | 0.00 | 6,867.02 |
| 01 2220 211 003 | LIBRARY - GROUP INS TEACHERS PC | 9,567.80 | 740.05 | 6,655.25 | 69.56 | 2,912.55 | 0.00 | 2,912.55 |
| 01 2220 211 004 | LIBRARY - GROUP INS TEACHERS HE | 27,205.15 | 2,286.84 | 20,576.36 | 75.63 | 6,628.79 | 0.00 | 6,628.79 |
| 01 2220 211 005 | LIBRARY - GROUP INS TEACHERS BMS | 36.23 | 2.60 | 20.80 | 57.41 | 15.43 | 0.00 | 15.43 |
| 01 2220 211 006 | LIBRARY - GROUP INS TEACHERS AP | 27,443.38 | 2,286.84 | 20,576.36 | 74.98 | 6,867.02 | 0.00 | 6,867.02 |
| 01 2220 211 007 | LIBRARY - GROUP INS TEACHERS SE | 24,394.98 | 1,971.78 | 17,740.82 | 72.72 | 6,654.16 | 0.00 | 6,654.16 |
| 01 2220 211 008 | LIBRARY - GROUP INS TEACHERS BSMS | 36.23 | 2.60 | 20.80 | 57.41 | 15.43 | 0.00 | 15.43 |
| 01 2220 212 002 | LIBRARY - GROUP INS AIDES BE | 45.43 | 5.26 | 38.74 | 85.27 | 6.69 | 0.00 | 6.69 |
| 01 2220 212 003 | LIBRARY - GROUP INS AIDES PC | 71.63 | 5.20 | 26.00 | 36.30 | 45.63 | 0.00 | 45.63 |
| 01 2220 212 004 | LIBRARY - GROUP INS AIDES HE | 71.63 | 5.20 | 41.60 | 58.08 | 30.03 | 0.00 | 30.03 |
| 01 2220 212 005 | LIBRARY - GROUP INS AIDES BMS | 32.57 | 2.61 | 20.81 | 63.89 | 11.76 | 0.00 | 11.76 |
| 01 2220 212 006 | LIBRARY - GROUP INS AIDES AP | 71.63 | 0.00 | 0.00 | 0.00 | 71.63 | 0.00 | 71.63 |
| 01 2220 212 007 | LIBRARY - GROUP INS AIDES SE | 67.98 | 5.14 | 39.26 | 57.75 | 28.72 | 0.00 | 28.72 |
| 01 2220 212 008 | LIBRARY - GROUP INS AIDES BSMS | 32.27 | 2.59 | 20.79 | 64.43 | 11.48 | 0.00 | 11.48 |
| 01 2220 221 001 | LIBRARY - SOC SEC TEACHERS HS | 6,004.10 | 482.44 | 4,341.91 | 72.32 | 1,662.19 | 0.00 | 1,662.19 |
| 01 2220 221 002 | LIBRARY - SOC SEC TEACHERS BE | 4,786.20 | 396.88 | 3,571.88 | 74.63 | 1,214.32 | 0.00 | 1,214.32 |
| 01 2220 221 003 | LIBRARY - SOC SEC TEACHERS PC | 6,026.16 | 480.88 | 4,335.53 | 71.95 | 1,690.63 | 0.00 | 1,690.63 |
| 01 2220 221 004 | LIBRARY - SOC SEC TEACHERS HE | 5,214.96 | 396.34 | 3,567.10 | 68.40 | 1,647.86 | 0.00 | 1,647.86 |
| 01 2220 221 005 | LIBRARY - SOC SEC TEACHERS BMS | 2,972.74 | 237.01 | 2,133.02 | 71.75 | 839.72 | 0.00 | 839.72 |
| 01 2220 221 006 | LIBRARY - SOC SEC TEACHERS AP | 4,244.23 | 430.75 | 3,876.75 | 91.34 | 367.48 | 0.00 | 367.48 |
| 01 2220 221 007 | LIBRARY - SOC SEC TEACHERS SE | 4,945.83 | 415.98 | 3,743.81 | 75.70 | 1,202.02 | 0.00 | 1,202.02 |
| 01 2220 221 008 | LIBRARY - SOC SEC TEACHERS BSMS | 2,972.76 | 237.01 | 2,133.02 | 71.75 | 839.74 | 0.00 | 839.74 |
| 01 2220 222 002 | LIBRARY - SOC SEC AIDES BE | 1,039.52 | 150.89 | 1,084.57 | 104.33 | (45.05) | 0.00 | (45.05) |
| 01 2220 222 003 | LIBRARY - SOC SEC AIDES PC | 1,291.37 | 162.47 | 1,280.89 | 99.19 | 10.48 | 0.00 | 10.48 |
| 01 2220 222 004 | LIBRARY - SOC SEC AIDES HE | 1,416.84 | 184.82 | 1,351.56 | 95.39 | 65.28 | 0.00 | 65.28 |
| 01 2220 222 005 | LIBRARY - SOC SEC AIDES BMS | 739.45 | 70.82 | 684.93 | 92.63 | 54.52 | 0.00 | 54.52 |
| 01 2220 222 006 | LIBRARY - SOC SEC AIDES AP | 1,391.54 | 136.43 | 1,176.86 | 84.57 | 214.68 | 0.00 | 214.68 |
| 01 2220 222 007 | LIBRARY - SOC SEC AIDES SE | 1,597.24 | 190.00 | 1,426.98 | 89.34 | 170.26 | 0.00 | 170.26 |
| 01 2220 222 008 | LIBRARY - SOC SEC AIDES BSMS | 731.37 | 70.82 | 672.22 | 91.91 | 59.15 | 0.00 | 59.15 |
| 01 2220 223 001 | LIBRARY - SOC SEC SUB TEACHERS HS | 107.04 | 6.32 | 119.92 | 112.03 | (12.88) | 0.00 | (12.88) |
| 01 2220 223 002 | LIBRARY - SOC SEC SUB TEACHERS BE | 40.15 | 0.00 | 100.98 | 251.51 | (60.83) | 0.00 | (60.83) |
| 01 2220 223 003 | LIBRARY - SOC SEC SUB TEACHERS PC | 179.29 | 18.94 | 164.07 | 91.51 | 15.22 | 0.00 | 15.22 |
| 01 2220 223 004 | LIBRARY - SOC SEC SUB TEACHERS HE | 46.85 | 12.62 | 119.90 | 255.92 | (73.05) | 0.00 | (73.05) |
| 01 2220 223 005 | LIBRARY - SOC SEC SUB TEACHERS BMS | 254.21 | 25.24 | 113.60 | 44.69 | 140.61 | 0.00 | 140.61 |
| 01 2220 223 006 | LIBRARY - SOC SEC SUB TEACHERS AP | 408.12 | 12.62 | 157.78 | 38.66 | 250.34 | 0.00 | 250.34 |
| 01 2220 223 007 | LIBRARY - SOC SEC SUB TEACHERS SE | 93.76 | 12.63 | 88.37 | 94.25 | 5.39 | 0.00 | 5.39 |
| 01 2220 223 008 | LIBRARY - SOC SEC SUB TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 231 001 | LIBRARY - RETIREMENT TEACHERS HS | 6,077.55 | 472.93 | 4,256.45 | 70.04 | 1,821.10 | 0.00 | 1,821.10 |
| 01 2220 231 002 | LIBRARY - RETIREMENT TEACHERS BE | 4,885.88 | 389.48 | 3,505.32 | 71.74 | 1,380.56 | 0.00 | 1,380.56 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2220 231 003 | LIBRARY - RETIREMENT TEACHERS PC | 6,226.48 | 484.52 | 4,360.76 | 70.04 | 1,865.72 | 0.00 | 1,865.72 |
| 01 2220 231 004 | LIBRARY - RETIREMENT TEACHERS HE | 5,005.04 | 398.75 | 3,588.75 | 71.70 | 1,416.29 | 0.00 | 1,416.29 |
| 01 2220 231 005 | LIBRARY - RETIREMENT TEACHERS BMS | 2,706.14 | 209.81 | 1,888.29 | 69.78 | 817.85 | 0.00 | 817.85 |
| 01 2220 231 006 | LIBRARY - RETIREMENT TEACHERS AP | 5,302.92 | 421.93 | 3,797.37 | 71.61 | 1,505.55 | 0.00 | 1,505.55 |
| 01 2220 231 007 | LIBRARY - RETIREMENT TEACHERS SE | 5,005.02 | 421.93 | 3,797.39 | 75.87 | 1,207.63 | 0.00 | 1,207.63 |
| 01 2220 231 008 | LIBRARY - RETIREMENT TEACHERS BSMS | 2,706.18 | 209.81 | 1,888.29 | 69.78 | 817.89 | 0.00 | 817.89 |
| 01 2220 232 002 | LIBRARY - RETIREMENT AIDES BE | 1,011.85 | 144.11 | 1,020.96 | 100.90 | (9.11) | 0.00 | (9.11) |
| 01 2220 232 003 | LIBRARY - RETIREMENT AIDES PC | 1,101.96 | 135.38 | 843.39 | 76.54 | 258.57 | 0.00 | 258.57 |
| 01 2220 232 004 | LIBRARY - RETIREMENT AIDES HE | 1,404.93 | 139.26 | 1,025.93 | 73.02 | 379.00 | 0.00 | 379.00 |
| 01 2220 232 005 | LIBRARY - RETIREMENT AIDES BMS | 731.42 | 67.85 | 644.06 | 88.06 | 87.36 | 0.00 | 87.36 |
| 01 2220 232 006 | LIBRARY - RETIREMENT AIDES AP | 1,363.10 | 83.56 | 769.35 | 56.44 | 593.75 | 0.00 | 593.75 |
| 01 2220 232 007 | LIBRARY - RETIREMENT AIDES SE | 1,579.58 | 182.16 | 1,311.60 | 83.03 | 267.98 | 0.00 | 267.98 |
| 01 2220 232 008 | LIBRARY - RETIREMENT AIDES BSMS | 723.35 | 67.84 | 644.06 | 89.04 | 79.29 | 0.00 | 79.29 |
| 01 2220 233 001 | LIBRARY - RETIREMENT SUB TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 233 002 | LIBRARY - RETIREMENT SUB TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 233 003 | LIBRARY - RETIREMENT SUB TEACHERS PC | 13.27 | 0.00 | 6.07 | 45.74 | 7.20 | 0.00 | 7.20 |
| 01 2220 233 004 | LIBRARY - RETIREMENT SUB TEACHERS HE | 0.00 | 12.12 | 60.64 | 0.00 | (60.64) | 0.00 | (60.64) |
| 01 2220 233 005 | LIBRARY - RETIREMENT SUB TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 233 006 | LIBRARY - RETIREMENT SUB TEACHERS AP | 218.92 | 0.00 | 127.34 | 58.17 | 91.58 | 0.00 | 91.58 |
| 01 2220 233 007 | LIBRARY - RETIREMENT SUB TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 233 008 | LIBRARY - RETIREMENT SUB TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 237 001 | LIBRARY - INCR RET CONTR HS | 2,090.18 | 162.65 | 1,463.85 | 70.03 | 626.33 | 0.00 | 626.33 |
| 01 2220 237 002 | LIBRARY - INCR RET CONTR BE | 2,028.31 | 183.51 | 1,556.68 | 76.75 | 471.63 | 0.00 | 471.63 |
| 01 2220 237 003 | LIBRARY - INCR RET CONTR PC | 2,524.97 | 213.20 | 1,791.89 | 70.97 | 733.08 | 0.00 | 733.08 |
| 01 2220 237 004 | LIBRARY - INCR RET CONTR HE | 2,204.53 | 189.20 | 1,607.94 | 72.94 | 596.59 | 0.00 | 596.59 |
| 01 2220 237 005 | LIBRARY - INCR RET CONTR BMS | 1,182.22 | 95.49 | 870.96 | 73.67 | 311.26 | 0.00 | 311.26 |
| 01 2220 237 006 | LIBRARY - INCR RET CONTR AP | 2,367.89 | 173.85 | 1,614.39 | 68.18 | 753.50 | 0.00 | 753.50 |
| 01 2220 237 007 | LIBRARY - INCR RET CONTR SE | 2,264.60 | 207.76 | 1,757.06 | 77.59 | 507.54 | 0.00 | 507.54 |
| 01 2220 237 008 | LIBRARY - INCR RET CONTR BSMS | 1,179.49 | 95.50 | 870.96 | 73.84 | 308.53 | 0.00 | 308.53 |
| 01 2220 281 001 | LIBRARY - HEALTH BEN TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 281 002 | LIBRARY - HEALTH BEN TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 281 003 | LIBRARY - HEALTH BEN TEACHERS PC | 901.60 | 111.77 | 1,005.93 | 111.57 | (104.33) | 0.00 | (104.33) |
| 01 2220 281 004 | LIBRARY - HEALTH BEN TEACHERS HE | 1,711.52 | 0.00 | 0.00 | 0.00 | 1,711.52 | 0.00 | 1,711.52 |
| 01 2220 281 005 | LIBRARY - HEALTH BEN TEACHERS BMS | 2,053.82 | 237.50 | 2,137.50 | 104.07 | (83.68) | 0.00 | (83.68) |
| 01 2220 281 006 | LIBRARY - HEALTH BEN TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 281 007 | LIBRARY - HEALTH BEN TEACHERS SE | 2,541.55 | 315.06 | 2,835.54 | 111.57 | (293.99) | 0.00 | (293.99) |
| 01 2220 281 008 | LIBRARY - HEALTH BEN TEACHERS BSMS | 2,116.69 | 237.50 | 2,137.50 | 100.98 | (20.81) | 0.00 | (20.81) |
| 01 2220 340 001 | LIBRARY - OTHER PROF SERVICES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 340 002 | LIBRARY - OTHER PROF SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 340 003 | LIBRARY - OTHER PROF SERVICES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 340 004 | LIBRARY - OTHER PROF SERVICES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 340 005 | LIBRARY - OTHER PROF SERVICES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 340 006 | LIBRARY - OTHER PROF SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 340 007 | LIBRARY - OTHER PROF SERVICES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 340 008 | LIBRARY - OTHER PROF SERVICES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 350 001 | LIBRARY - TECH SERVICES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 350 002 | LIBRARY - TECH SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 350 003 | LIBRARY - TECH SERVICES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 350 004 | LIBRARY - TECH SERVICES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 350 005 | LIBRARY - TECH SERVICES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 350 006 | LIBRARY - TECH SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 350 007 | LIBRARY - TECH SERVICES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 350 008 | LIBRARY - TECH SERVICES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 580 001 | LIBRARY - TRAVEL & MILEAGE HS | 100.00 | 0.00 | 73.60 | 73.60 | 26.40 | 0.00 | 26.40 |
| 01 2220 580 002 | LIBRARY - TRAVEL & MILEAGE BE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2220 580 003 | LIBRARY - TRAVEL & MILEAGE PC | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2220 580 004 | LIBRARY - TRAVEL & MILEAGE HE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2220 580 005 | LIBRARY - TRAVEL & MILEAGE BMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2220 580 006 | LIBRARY - TRAVEL & MILEAGE AP | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2220 580 007 | LIBRARY - TRAVEL & MILEAGE SE | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2220 580 008 | LIBRARY - TRAVEL & MILEAGE BSMS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2220 610 001 | LIBRARY - SUPPLIES HS | 500.00 | 162.37 | 1,109.04 | 221.81 | (609.04) | 0.00 | (609.04) |
| 01 2220 610 002 | LIBRARY - SUPPLIES BE | 500.00 | 0.00 | 447.99 | 96.53 | 52.01 | 34.67 | 17.34 |
| 01 2220 610 003 | LIBRARY - SUPPLIES PC | 500.00 | 0.00 | 485.24 | 125.28 | 14.76 | 141.17 | (126.41) |
| 01 2220 610 004 | LIBRARY - SUPPLIES HE | 500.00 | 207.04 | 262.81 | 69.23 | 237.19 | 83.34 | 153.85 |
| 01 2220 610 005 | LIBRARY - SUPPLIES BMS | 500.00 | 0.00 | 435.78 | 87.16 | 64.22 | 0.00 | 64.22 |
| 01 2220 610 006 | LIBRARY - SUPPLIES AP | 500.00 | 0.00 | 443.79 | 88.76 | 56.21 | 0.00 | 56.21 |
| 01 2220 610 007 | LIBRARY - SUPPLIES SE | 500.00 | 444.89 | 537.90 | 113.27 | (37.90) | 28.44 | (66.34) |
| 01 2220 610 008 | LIBRARY - SUPPLIES BSMS | 500.00 | 0.00 | 537.30 | 107.46 | (37.30) | 0.00 | (37.30) |
| 01 2220 640 001 | LIBRARY - BOOKS & PER HS | 5,000.00 | 193.17 | 3,377.02 | 67.54 | 1,622.98 | 0.00 | 1,622.98 |
| 01 2220 640 002 | LIBRARY - BOOKS & PER BE | 5,000.00 | 735.74 | 4,693.95 | 99.10 | 306.05 | 260.83 | 45.22 |
| 01 2220 640 003 | LIBRARY - BOOKS & PER PC | 5,000.00 | 276.37 | 5,828.01 | 138.77 | (828.01) | 1,110.38 | (1,938.39) |
| 01 2220 640 004 | LIBRARY - BOOKS & PER HE | 5,000.00 | 1,875.01 | 2,355.26 | 132.46 | 2,644.74 | 4,267.90 | (1,623.16) |
| 01 2220 640 005 | LIBRARY - BOOKS & PER BMS | 5,000.00 | 163.53 | 2,284.41 | 143.66 | 2,715.59 | 4,898.46 | (2,182.87) |
| 01 2220 640 006 | LIBRARY - BOOKS & PER AP | 5,000.00 | 0.00 | 3,975.27 | 79.51 | 1,024.73 | 0.00 | 1,024.73 |
| 01 2220 640 007 | LIBRARY - BOOKS & PER SE | 5,000.00 | 189.89 | 3,474.99 | 80.25 | 1,525.01 | 537.74 | 987.27 |
| 01 2220 640 008 | LIBRARY - BOOKS & PER BSMS | 5,000.00 | 199.05 | 3,080.00 | 149.99 | 1,920.00 | 4,419.49 | (2,499.49) |
| 01 2220 650 001 | LIBRARY - SUPPLIES TECH-REL HS | 250.00 | 0.00 | 44.97 | 17.99 | 205.03 | 0.00 | 205.03 |
| 01 2220 650 002 | LIBRARY - SUPPLIES TECH-REL BE | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2220 650 003 | LIBRARY - SUPPLIES TECH-REL PC | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2220 650 004 | LIBRARY - SUPPLIES TECH-REL HE | 250.00 | 38.35 | 38.35 | 15.34 | 211.65 | 0.00 | 211.65 |
| 01 2220 650 005 | LIBRARY - SUPPLIES TECH-REL BMS | 250.00 | 0.00 | 34.88 | 13.95 | 215.12 | 0.00 | 215.12 |
| 01 2220 650 006 | LIBRARY - SUPPLIES TECH-REL AP | 250.00 | 0.00 | 99.00 | 39.60 | 151.00 | 0.00 | 151.00 |
| 01 2220 650 007 | LIBRARY - SUPPLIES TECH-REL SE | 250.00 | 75.77 | 167.42 | 66.97 | 82.58 | 0.00 | 82.58 |
| 01 2220 650 008 | LIBRARY - SUPPLIES TECH-REL BSMS | 250.00 | 230.76 | 230.76 | 148.87 | 19.24 | 141.42 | (122.18) |
| 01 2220 733 001 | LIBRARY - FURN & EQUIP HS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2220 733 002 | LIBRARY - FURN & EQUIP BE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2220 733 003 | LIBRARY - FURN & EQUIP PC | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2220 733 004 | LIBRARY - FURN & EQUIP HE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2220 733 005 | LIBRARY - FURN & EQUIP BMS | 500.00 | 0.00 | 0.00 | 530.48 | 500.00 | 2,652.39 | (2,152.39) |
| 01 2220 733 006 | LIBRARY - FURN & EQUIP AP | 500.00 | 0.00 | 152.32 | 30.46 | 347.68 | 0.00 | 347.68 |
| 01 2220 733 007 | LIBRARY - FURN & EQUIP SE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2220 733 008 | LIBRARY - FURN & EQUIP BSMS | 500.00 | 493.05 | 728.81 | 145.76 | (228.81) | 0.00 | (228.81) |
| 01 2220 734 001 | LIBRARY - HARDWARE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 734 002 | LIBRARY - HARDWARE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 734 003 | LIBRARY - HARDWARE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 734 004 | LIBRARY - HARDWARE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 734 005 | LIBRARY - HARDWARE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 734 006 | LIBRARY - HARDWARE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 734 007 | LIBRARY - HARDWARE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 734 008 | LIBRARY - HARDWARE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 735 001 | LIBRARY - SOFTWARE HS | 2,000.00 | 0.00 | 839.54 | 75.16 | 1,160.46 | 663.65 | 496.81 |
| 01 2220 735 002 | LIBRARY - SOFTWARE BE | 2,000.00 | 0.00 | 257.77 | 43.97 | 1,742.23 | 621.66 | 1,120.57 |
| 01 2220 735 003 | LIBRARY - SOFTWARE PC | 2,000.00 | 0.00 | 257.77 | 44.22 | 1,742.23 | 626.66 | 1,115.57 |
| 01 2220 735 004 | LIBRARY - SOFTWARE HE | 2,000.00 | 0.00 | 257.78 | 43.97 | 1,742.22 | 621.66 | 1,120.56 |
| 01 2220 735 005 | LIBRARY - SOFTWARE BMS | 3,000.00 | 0.00 | 257.78 | 29.31 | 2,742.22 | 621.66 | 2,120.56 |
| 01 2220 735 006 | LIBRARY - SOFTWARE AP | 2,000.00 | 0.00 | 292.78 | 45.72 | 1,707.22 | 621.67 | 1,085.55 |
| 01 2220 735 007 | LIBRARY - SOFTWARE SE | 2,000.00 | 0.00 | 356.78 | 48.92 | 1,643.22 | 621.67 | 1,021.55 |
| 01 2220 735 008 | LIBRARY - SOFTWARE BSMS | 3,000.00 | 0.00 | 257.78 | 29.48 | 2,742.22 | 626.67 | 2,115.55 |
| 01 2220 810 001 | LIBRARY - DUES & FEES HS | 1,500.00 | 0.00 | 738.50 | 49.23 | 761.50 | 0.00 | 761.50 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2220 810 002 | LIBRARY - DUES & FEES BE | 1,500.00 | 0.00 | 738.49 | 49.23 | 761.51 | 0.00 | 761.51 |
| 01 2220 810 003 | LIBRARY - DUES & FEES PC | 1,500.00 | 0.00 | 1,138.50 | 75.90 | 361.50 | 0.00 | 361.50 |
| 01 2220 810 004 | LIBRARY - DUES & FEES HE | 1,500.00 | 0.00 | 603.50 | 40.23 | 896.50 | 0.00 | 896.50 |
| 01 2220 810 005 | LIBRARY - DUES & FEES BMS | 1,500.00 | 0.00 | 697.50 | 46.50 | 802.50 | 0.00 | 802.50 |
| 01 2220 810 006 | LIBRARY - DUES & FEES AP | 1,500.00 | 0.00 | 738.50 | 49.23 | 761.50 | 0.00 | 761.50 |
| 01 2220 810 007 | LIBRARY - DUES & FEES SE | 1,500.00 | 0.00 | 741.50 | 49.43 | 758.50 | 0.00 | 758.50 |
| 01 2220 810 008 | LIBRARY - DUES & FEES BSMS | 1,500.00 | 0.00 | 880.50 | 58.70 | 619.50 | 0.00 | 619.50 |
| 01 2220 890 001 | LIBRARY - OTHER MISC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 890 002 | LIBRARY - OTHER MISC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 890 003 | LIBRARY - OTHER MISC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 890 004 | LIBRARY - OTHER MISC HE | 0.00 | 0.00 | 35.00 | 0.00 | (35.00) | 0.00 | (35.00) |
| 01 2220 890 005 | LIBRARY - OTHER MISC BMS | 0.00 | 0.00 | 10.95 | 0.00 | (10.95) | 0.00 | (10.95) |
| 01 2220 890 006 | LIBRARY - OTHER MISC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 890 007 | LIBRARY - OTHER MISC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 890 008 | LIBRARY - OTHER MISC BSMS | 0.00 | 197.22 | 219.13 | 0.00 | (219.13) | 0.00 | (219.13) |
| 2220 | SCHOOL LIBRARY SERVICES | 1,031,415.15 | 82,399.62 | 721,653.99 | 72.26 | 309,761.16 | 23,601.53 | 286,159.63 |
| 2230 | INSTR-RELATED TECHNOLOGY | | | | | | | |
| 01 2230 111 000 | TECHNOLOGY - SALARIES TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2230 114 000 | TECHNOLOGY - SALARIES TECH STAFF DIST | 344,245.62 | 26,171.88 | 240,561.88 | 69.88 | 103,683.74 | 0.00 | 103,683.74 |
| 01 2230 124 000 | TECHNOLOGY - SUB TECH STAFF DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2230 134 000 | TECHNOLOGY - OT SALARIES TECH STAFF DIST | 2,601.77 | 190.56 | 1,441.04 | 55.39 | 1,160.73 | 0.00 | 1,160.73 |
| 01 2230 151 000 | TECHNOLOGY - ADD'L COMP TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2230 154 000 | TECHNOLOGY - ADD'L COMP TECH STAFF DIST | 562.33 | 43.29 | 365.42 | 64.98 | 196.91 | 0.00 | 196.91 |
| 01 2230 211 000 | TECHNOLOGY - GROUP INS TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2230 214 000 | TECHNOLOGY - GROUP INS TECH STAFF DIST | 38,703.85 | 3,574.05 | 32,751.16 | 84.62 | 5,952.69 | 0.00 | 5,952.69 |
| 01 2230 221 000 | TECHNOLOGY - SOC SEC TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2230 224 000 | TECHNOLOGY - SOC SEC TECH STAFF DIST | 26,051.09 | 2,078.41 | 18,965.15 | 72.80 | 7,085.94 | 0.00 | 7,085.94 |
| 01 2230 231 000 | TECHNOLOGY - RETIREMENT TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2230 234 000 | TECHNOLOGY - RETIREMENT TECH STAFF DIST | 24,668.53 | 1,936.12 | 17,474.23 | 70.84 | 7,194.30 | 0.00 | 7,194.30 |
| 01 2230 237 000 | TECHNOLOGY - INCR RET CONTR DIST | 8,483.94 | 665.86 | 6,009.65 | 70.84 | 2,474.29 | 0.00 | 2,474.29 |
| 01 2230 281 000 | TECHNOLOGY - HEALTH BEN TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2230 284 000 | TECHNOLOGY - HEALTH BEN TECH STAFF DIST | 13,965.98 | 1,376.83 | 10,994.39 | 78.72 | 2,971.59 | 0.00 | 2,971.59 |
| 01 2230 580 000 | TECHNOLOGY - TRAVEL & MILEAGE | 2,500.00 | 427.46 | 2,043.87 | 81.75 | 456.13 | 0.00 | 456.13 |
| 01 2230 733 000 | TECHNOLOGY - FURN & EQUIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2230 810 000 | TECHNOLOGY - DUES & FEES DIST | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 2230 | INSTR-RELATED TECHNOLOGY | 462,033.11 | 36,464.46 | 330,606.79 | 71.55 | 131,426.32 | 0.00 | 131,426.32 |
| 2240 | STUDENT ASSESSMENT | | | | | | | |
| 01 2240 110 000 | STU ASSESS - SALARIES NON-INSTR DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2240 130 000 | STU ASSESS - OT SALAIRES NON-INSTR DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2240 150 000 | STU ASSESS - ADD'L COMP NON-INSTR DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2240 210 000 | STU ASSESS - GROUP INS NON-INSTR DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2240 220 000 | STU ASSESS - SOC SEC NON-INSTR DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2240 230 000 | STU ASSESS - RETIREMENT NON-INSTR DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2240 237 000 | STU ASSESS - INCR RET CONTR DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2240 280 000 | STU ASSESS - HEALTH BEN NON-INSTR DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2240 | STUDENT ASSESSMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2310 | BOARD OF EDUCATION | | | | | | | |
| 01 2310 314 000 | BOARD OF ED - LOBBYIST FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2310 340 000 | BOARD OF ED - OTHER PROF SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2310 521 000 | BOARD OF ED - FIDELITY BOND PREMIUMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2310 540 000 | BOARD OF ED - ADVERTISING | 8,000.00 | 290.66 | 3,892.71 | 48.66 | 4,107.29 | 0.00 | 4,107.29 |
| 01 2310 580 000 | BOARD OF ED - TRAVEL & MILEAGE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2310 610 000 | BOARD OF ED - SUPPLIES | 1,000.00 | 117.95 | 3,230.71 | 323.07 | (2,230.71) | 0.00 | (2,230.71) |
| 01 2310 733 000 | BOARD OF ED - FURN & EQUIP | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2310 735 000 | BOARD OF ED - SOFTWARE | 20,000.00 | 0.00 | 6,230.00 | 31.15 | 13,770.00 | 0.00 | 13,770.00 |
| 01 2310 810 000 | BOARD OF ED - DUES & FEES | 24,000.00 | 0.00 | 14,037.46 | 58.49 | 9,962.54 | 0.00 | 9,962.54 |
| 01 2310 820 000 | BOARD OF ED - JUDGEMENTS/SETTLEMENTS | 0.00 | 0.00 | 3,098.00 | 0.00 | (3,098.00) | 0.00 | (3,098.00) |
| 01 2310 890 000 | BOARD OF ED - OTHER MISC | 0.00 | 0.00 | 501.74 | 0.00 | (501.74) | 0.00 | (501.74) |
| 2310 | BOARD OF EDUCATION | 53,500.00 | 408.61 | 30,990.62 | 57.93 | 22,509.38 | 0.00 | 22,509.38 |
| 2320 | EXECUTIVE ADMINISTRATION | | | | | | | |
| 01 2320 105 000 | EXEC ADMIN - SALARY OF SUPERINTENDENT | 225,000.00 | 18,797.67 | 169,179.03 | 75.19 | 55,820.97 | 0.00 | 55,820.97 |
| 01 2320 110 000 | EXEC ADMIN - SALARIES NON-INSTR | 63,355.02 | 4,893.45 | 44,153.93 | 69.69 | 19,201.09 | 0.00 | 19,201.09 |
| 01 2320 111 000 | EXEC ADMIN - PROF STAFF SALARIES | 320,455.71 | 26,189.58 | 235,706.22 | 73.55 | 84,749.49 | 0.00 | 84,749.49 |
| 01 2320 130 000 | EXEC ADMIN - OT SALARIES NON-INSTR | 2,221.83 | 8.55 | 878.93 | 39.56 | 1,342.90 | 0.00 | 1,342.90 |
| 01 2320 150 000 | EXEC ADMIN - ADD'L COMP NON-INSTR | 121.40 | 12.84 | 115.56 | 95.19 | 5.84 | 0.00 | 5.84 |
| 01 2320 151 000 | EXEC ADMIN - ADD'L COMP PROF STAFF | 637.62 | 68.10 | 612.90 | 96.12 | 24.72 | 0.00 | 24.72 |
| 01 2320 155 000 | EXEC ADMIN - ADD'L COMP SUPT. | 384.24 | 0.00 | 0.00 | 0.00 | 384.24 | 0.00 | 384.24 |
| 01 2320 210 000 | EXEC ADMIN - GROUP INS NON-INSTR | 71.63 | 5.20 | 41.60 | 58.08 | 30.03 | 0.00 | 30.03 |
| 01 2320 211 000 | EXEC ADMIN - GROUP INS PROF STAFF | 44,539.95 | 3,691.02 | 33,208.78 | 74.56 | 11,331.17 | 0.00 | 11,331.17 |
| 01 2320 215 000 | EXEC ADMIN - GROUP INS SUPERINTENDENT | 31,300.56 | 2,333.64 | 20,950.76 | 66.93 | 10,349.80 | 0.00 | 10,349.80 |
| 01 2320 220 000 | EXEC ADMIN - SOC SEC NON-INSTR | 5,194.49 | 411.83 | 3,776.41 | 72.70 | 1,418.08 | 0.00 | 1,418.08 |
| 01 2320 221 000 | EXEC ADMIN - SOC SEC PROF STAFF | 23,521.76 | 1,962.01 | 17,658.12 | 75.07 | 5,863.64 | 0.00 | 5,863.64 |
| 01 2320 225 000 | EXEC ADMIN - SOC SEC SUPERINTENDENT | 17,300.07 | 1,413.34 | 12,720.06 | 73.53 | 4,580.01 | 0.00 | 4,580.01 |
| 01 2320 230 000 | EXEC ADMIN - RETIREMENT NON-INSTR | 4,668.31 | 360.30 | 3,309.93 | 70.90 | 1,358.38 | 0.00 | 1,358.38 |
| 01 2320 231 000 | EXEC ADMIN - RETIREMENT PROF STAFF | 23,850.04 | 1,924.93 | 17,324.37 | 72.64 | 6,525.67 | 0.00 | 6,525.67 |
| 01 2320 235 000 | EXEC ADMIN - RETIREMENT SUPERINTENDENT | 17,388.63 | 1,378.13 | 12,403.17 | 71.33 | 4,985.46 | 0.00 | 4,985.46 |
| 01 2320 237 000 | EXEC ADMIN - INCR RET CONTR | 15,788.21 | 1,259.89 | 11,362.16 | 71.97 | 4,426.05 | 0.00 | 4,426.05 |
| 01 2320 280 000 | EXEC ADMIN - HEALTH BEN NON-INSTR | 4,107.64 | 475.00 | 4,275.00 | 104.07 | (167.36) | 0.00 | (167.36) |
| 01 2320 281 000 | EXEC ADMIN - HEALTH BENEFITS PROF STAFF | 3,172.45 | 315.06 | 2,835.54 | 89.38 | 336.91 | 0.00 | 336.91 |
| 01 2320 580 000 | EXEC ADMIN - TRAVEL & MILEAGE | 7,000.00 | 1,444.97 | 6,217.16 | 88.82 | 782.84 | 0.00 | 782.84 |
| 01 2320 610 000 | EXEC ADMIN - SUPPLIES | 1,000.00 | 0.00 | 996.47 | 99.65 | 3.53 | 0.00 | 3.53 |
| 01 2320 734 000 | EXEC ADMIN - HARDWARE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2320 810 000 | EXEC ADMIN - DUES & FEES | 13,000.00 | 625.00 | 5,691.00 | 43.78 | 7,309.00 | 0.00 | 7,309.00 |
| 01 2320 890 000 | EXEC ADMIN - OTHER MISC | 0.00 | 0.00 | 1,026.09 | 0.00 | (1,026.09) | 0.00 | (1,026.09) |
| 2320 | EXECUTIVE ADMINISTRATION | 824,079.56 | 67,570.51 | 604,443.19 | 73.35 | 219,636.37 | 0.00 | 219,636.37 |
| 2330 | DISTRICT LEGAL SERVICES | | | | | | | |
| 01 2330 314 000 | DISTRICT LEGAL SERVICES - LOBBYIST FEES | 25,000.00 | 6,750.00 | 20,450.00 | 81.80 | 4,550.00 | 0.00 | 4,550.00 |
| 01 2330 317 000 | DISTRICT LEGAL SERVICES | 135,000.00 | 11,409.01 | 48,401.91 | 35.85 | 86,598.09 | 0.00 | 86,598.09 |
| 2330 | DISTRICT LEGAL SERVICES | 160,000.00 | 18,159.01 | 68,851.91 | 43.03 | 91,148.09 | 0.00 | 91,148.09 |
| 2410 | OFFICE OF THE PRINCIPAL | | | | | | | |
| 01 2410 110 001 | OFF/PRINCIPAL - SALARIES NON-INSTR HS | 114,976.95 | 10,455.60 | 84,079.25 | 73.13 | 30,897.70 | 0.00 | 30,897.70 |
| 01 2410 110 002 | OFF/PRINCIPAL - SALARIES NON-INSTR BE | 40,533.95 | 3,270.22 | 25,635.12 | 63.24 | 14,898.83 | 0.00 | 14,898.83 |
| 01 2410 110 003 | OFF/PRINCIPAL - SALARIES NON-INSTR PC | 151,450.33 | 13,027.56 | 109,531.39 | 72.32 | 41,918.94 | 0.00 | 41,918.94 |
| 01 2410 110 004 | OFF/PRINCIPAL - SALARIES NON-INSTR HE | 39,174.55 | 3,145.22 | 25,412.12 | 64.87 | 13,762.43 | 0.00 | 13,762.43 |
| 01 2410 110 005 | OFF/PRINCIPAL - SALARIES NON-INSTR BMS | 75,643.00 | 6,700.96 | 52,952.76 | 70.00 | 22,690.24 | 0.00 | 22,690.24 |
| 01 2410 110 006 | OFF/PRINCIPAL - SALARIES NON-INSTR AP | 43,943.23 | 3,329.29 | 26,933.06 | 61.29 | 17,010.17 | 0.00 | 17,010.17 |
| 01 2410 110 007 | OFF/PRINCIPAL - SALARIES NON-INSTR SE | 47,829.65 | 3,286.85 | 29,787.91 | 62.28 | 18,041.74 | 0.00 | 18,041.74 |
| 01 2410 110 008 | OFF/PRINCIPAL - SALARIES NON-INSTR BSMS | 74,473.21 | 5,403.93 | 49,526.31 | 66.50 | 24,946.90 | 0.00 | 24,946.90 |
| 01 2410 111 001 | OFF/PRINCIPAL - SALARIES PRINCIPAL HS | 295,200.21 | 23,934.50 | 215,410.50 | 72.97 | 79,789.71 | 0.00 | 79,789.71 |
| 01 2410 111 002 | OFF/PRINCIPAL - SALARIES PRINCIPAL BE | 103,839.06 | 8,060.42 | 72,543.78 | 69.86 | 31,295.28 | 0.00 | 31,295.28 |
| 01 2410 111 003 | OFF/PRINCIPAL - SALARIES PRINCIPAL PC | 107,275.95 | 8,258.33 | 74,324.97 | 69.28 | 32,950.98 | 0.00 | 32,950.98 |
| 01 2410 111 004 | OFF/PRINCIPAL - SALARIES PRINCIPAL HE | 99,805.72 | 8,083.33 | 72,749.97 | 72.89 | 27,055.75 | 0.00 | 27,055.75 |
| 01 2410 111 005 | OFF/PRINCIPAL - SALARIES PRINCIPAL BMS | 196,128.67 | 16,110.94 | 144,998.46 | 73.93 | 51,130.21 | 0.00 | 51,130.21 |
| 01 2410 111 006 | OFF/PRINCIPAL - SALARIES PRINCIPAL AP | 120,734.80 | 10,000.00 | 90,000.00 | 74.54 | 30,734.80 | 0.00 | 30,734.80 |
| 01 2410 111 007 | OFF/PRINCIPAL - SALARIES PRINCIPAL SE | 101,576.27 | 8,333.33 | 74,999.97 | 73.84 | 26,576.30 | 0.00 | 26,576.30 |
| 01 2410 111 008 | OFF/PRINCIPAL - SALARIES PRINCIPAL BSMS | 167,381.35 | 13,495.83 | 121,462.47 | 72.57 | 45,918.88 | 0.00 | 45,918.88 |
| 01 2410 120 001 | OFF/PRINCIPAL - SUBS NON-INSTR HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 120 002 | OFF/PRINCIPAL - SUBS NON-INSTR BE | 368.75 | 106.28 | 1,002.61 | 271.89 | (633.86) | 0.00 | (633.86) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2410 120 003 | OFF/PRINCIPAL - SUBS NON-INSTR PC | 563.13 | 112.96 | 223.56 | 39.70 | 339.57 | 0.00 | 339.57 |
| 01 2410 120 004 | OFF/PRINCIPAL - SUBS NON-INSTR HE | 327.40 | 59.50 | 200.66 | 61.29 | 126.74 | 0.00 | 126.74 |
| 01 2410 120 005 | OFF/PRINCIPAL - SUBS NON-INSTR BMS | 0.00 | 0.00 | 440.18 | 0.00 | (440.18) | 0.00 | (440.18) |
| 01 2410 120 006 | OFF/PRINCIPAL - SUBS NON-INSTR AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 120 007 | OFF/PRINCIPAL - SUBS NON-INSTR SE | 0.00 | 615.98 | 839.78 | 0.00 | (839.78) | 0.00 | (839.78) |
| 01 2410 120 008 | OFF/PRINCIPAL - SUBS NON-INSTR BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 130 001 | OFF/PRINCIPAL - OT NON-INSTR HS | 3,659.98 | 246.48 | 2,353.95 | 64.32 | 1,306.03 | 0.00 | 1,306.03 |
| 01 2410 130 002 | OFF/PRINCIPAL - OT NON-INSTR BE | 3,183.72 | 189.30 | 2,223.05 | 69.83 | 960.67 | 0.00 | 960.67 |
| 01 2410 130 003 | OFF/PRINCIPAL - OT NON-INSTR PC | 492.17 | 35.32 | 380.12 | 77.23 | 112.05 | 0.00 | 112.05 |
| 01 2410 130 004 | OFF/PRINCIPAL - OT NON-INSTR HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 130 005 | OFF/PRINCIPAL - OT NON-INSTR BMS | 2,196.89 | 81.19 | 1,708.91 | 77.79 | 487.98 | 0.00 | 487.98 |
| 01 2410 130 006 | OFF/PRINCIPAL - OT NON-INSTR AP | 1,861.92 | 335.86 | 2,233.72 | 119.97 | (371.80) | 0.00 | (371.80) |
| 01 2410 130 007 | OFF/PRINCIPAL - OT NON-INSTR SE | 3,229.26 | 0.00 | 2,440.65 | 75.58 | 788.61 | 0.00 | 788.61 |
| 01 2410 130 008 | OFF/PRINCIPAL - OT NON-INSTR BSMS | 3,505.75 | 39.70 | 1,997.78 | 56.99 | 1,507.97 | 0.00 | 1,507.97 |
| 01 2410 150 001 | OFF/PRINCIPAL - ADD'L COMP NON-INSTR HS | 208.69 | 21.88 | 196.92 | 94.36 | 11.77 | 0.00 | 11.77 |
| 01 2410 150 002 | OFF/PRINCIPAL - ADD'L COMP NON-INSTR BE | 60.67 | 6.48 | 58.32 | 96.13 | 2.35 | 0.00 | 2.35 |
| 01 2410 150 003 | OFF/PRINCIPAL - ADD'L COMP NON-INSTR PC | 172.97 | 30.60 | 275.40 | 159.22 | (102.43) | 0.00 | (102.43) |
| 01 2410 150 004 | OFF/PRINCIPAL - ADD'L COMP NON-INSTR HE | 62.48 | 6.66 | 59.94 | 95.93 | 2.54 | 0.00 | 2.54 |
| 01 2410 150 005 | OFF/PRINCIPAL - ADD'L COMP NON-INSTR BMS | 61.75 | 14.48 | 130.32 | 211.04 | (68.57) | 0.00 | (68.57) |
| 01 2410 150 006 | OFF/PRINCIPAL - ADD'L COMP NON-INSTR AP | 64.28 | 6.84 | 61.56 | 95.77 | 2.72 | 0.00 | 2.72 |
| 01 2410 150 007 | OFF/PRINCIPAL - ADD'L COMP NON-INSTR SE | 74.03 | 7.72 | 69.48 | 93.85 | 4.55 | 0.00 | 4.55 |
| 01 2410 150 008 | OFF/PRINCIPAL - ADD'L COMP NON-INSTR BSMS | 21.43 | 13.11 | 117.99 | 550.58 | (96.56) | 0.00 | (96.56) |
| 01 2410 151 001 | OFF/PRINCIPAL - ADD'L COMP PRINCIPAL HS | 591.16 | 62.22 | 559.98 | 94.73 | 31.18 | 0.00 | 31.18 |
| 01 2410 151 002 | OFF/PRINCIPAL - ADD'L COMP PRINCIPAL BE | 198.62 | 20.96 | 188.64 | 94.98 | 9.98 | 0.00 | 9.98 |
| 01 2410 151 003 | OFF/PRINCIPAL - ADD'L COMP PRINCIPAL PC | 263.68 | 21.47 | 193.23 | 73.28 | 70.45 | 0.00 | 70.45 |
| 01 2410 151 004 | OFF/PRINCIPAL - ADD'L COMP PRINCIPAL HE | 357.95 | 21.02 | 189.18 | 52.85 | 168.77 | 0.00 | 168.77 |
| 01 2410 151 005 | OFF/PRINCIPAL - ADD'L COMP PRINCIPAL BMS | 453.67 | 41.89 | 377.01 | 83.10 | 76.66 | 0.00 | 76.66 |
| 01 2410 151 006 | OFF/PRINCIPAL - ADD'L COMP PRINCIPAL AP | 247.91 | 26.00 | 234.00 | 94.39 | 13.91 | 0.00 | 13.91 |
| 01 2410 151 007 | OFF/PRINCIPAL - ADD'L COMP PRINCIPAL SE | 213.09 | 21.67 | 195.03 | 91.52 | 18.06 | 0.00 | 18.06 |
| 01 2410 151 008 | OFF/PRINCIPAL - ADD'L COMP PRINCIPAL BSMS | 408.23 | 35.09 | 315.81 | 77.36 | 92.42 | 0.00 | 92.42 |
| 01 2410 210 001 | OFF/PRINCIPAL - GROUP INS NON-INSTR HS | 214.89 | 73.61 | 646.89 | 301.03 | (432.00) | 0.00 | (432.00) |
| 01 2410 210 002 | OFF/PRINCIPAL - GROUP INS NON-INSTR BE | 71.63 | 5.20 | 41.60 | 58.08 | 30.03 | 0.00 | 30.03 |
| 01 2410 210 003 | OFF/PRINCIPAL - GROUP INS NON-INSTR PC | 23,754.93 | 1,982.18 | 17,824.02 | 75.03 | 5,930.91 | 0.00 | 5,930.91 |
| 01 2410 210 004 | OFF/PRINCIPAL - GROUP INS NON-INSTR HE | 1,341.12 | 5.20 | 41.60 | 3.10 | 1,299.52 | 0.00 | 1,299.52 |
| 01 2410 210 005 | OFF/PRINCIPAL - GROUP INS NON-INSTR BMS | 11,075.58 | 857.02 | 7,702.78 | 69.55 | 3,372.80 | 0.00 | 3,372.80 |
| 01 2410 210 006 | OFF/PRINCIPAL - GROUP INS NON-INSTR AP | 71.63 | 5.20 | 41.60 | 58.08 | 30.03 | 0.00 | 30.03 |
| 01 2410 210 007 | OFF/PRINCIPAL - GROUP INS NON-INSTR SE | 11,003.96 | 851.82 | 7,661.18 | 69.62 | 3,342.78 | 0.00 | 3,342.78 |
| 01 2410 210 008 | OFF/PRINCIPAL - GROUP INS NON-INSTR BSMS | 779.96 | 10.40 | 83.20 | 10.67 | 696.76 | 0.00 | 696.76 |
| 01 2410 211 001 | OFF/PRINCIPAL - GROUP INS PRINCIPAL HS | 52,273.67 | 4,290.23 | 38,599.07 | 73.84 | 13,674.60 | 0.00 | 13,674.60 |
| 01 2410 211 002 | OFF/PRINCIPAL - GROUP INS PRINCIPAL BE | 71.63 | 5.20 | 41.60 | 58.08 | 30.03 | 0.00 | 30.03 |
| 01 2410 211 003 | OFF/PRINCIPAL - GROUP INS PRINCIPAL PC | 27,953.42 | 2,286.84 | 20,576.36 | 73.61 | 7,377.06 | 0.00 | 7,377.06 |
| 01 2410 211 004 | OFF/PRINCIPAL - GROUP INS PRINCIPAL HE | 24,106.01 | 1,971.78 | 17,740.82 | 73.60 | 6,365.19 | 0.00 | 6,365.19 |
| 01 2410 211 005 | OFF/PRINCIPAL - GROUP INS PRINCIPAL BMS | 123.86 | 9.10 | 72.80 | 58.78 | 51.06 | 0.00 | 51.06 |
| 01 2410 211 006 | OFF/PRINCIPAL - GROUP INS PRINCIPAL AP | 27,443.38 | 2,286.84 | 20,576.36 | 74.98 | 6,867.02 | 0.00 | 6,867.02 |
| 01 2410 211 007 | OFF/PRINCIPAL - GROUP INS PRINCIPAL SE | 22,181.91 | 1,971.78 | 17,740.82 | 79.98 | 4,441.09 | 0.00 | 4,441.09 |
| 01 2410 211 008 | OFF/PRINCIPAL - GROUP INS PRINCIPAL BSMS | 40,460.58 | 3,430.27 | 30,864.63 | 76.28 | 9,595.95 | 0.00 | 9,595.95 |
| 01 2410 220 001 | OFF/PRINCIPAL - SOC SEC NON-INSTR HS | 8,915.02 | 897.70 | 7,322.97 | 82.14 | 1,592.05 | 0.00 | 1,592.05 |
| 01 2410 220 002 | OFF/PRINCIPAL - SOC SEC NON-INSTR BE | 2,460.83 | 273.29 | 2,212.38 | 89.90 | 248.45 | 0.00 | 248.45 |
| 01 2410 220 003 | OFF/PRINCIPAL - SOC SEC NON-INSTR PC | 11,572.08 | 1,038.23 | 8,697.90 | 75.16 | 2,874.18 | 0.00 | 2,874.18 |
| 01 2410 220 004 | OFF/PRINCIPAL - SOC SEC NON-INSTR HE | 3,647.33 | 277.53 | 2,250.82 | 61.71 | 1,396.51 | 0.00 | 1,396.51 |
| 01 2410 220 005 | OFF/PRINCIPAL - SOC SEC NON-INSTR BMS | 5,757.57 | 587.66 | 4,834.71 | 83.97 | 922.86 | 0.00 | 922.86 |
| 01 2410 220 006 | OFF/PRINCIPAL - SOC SEC NON-INSTR AP | 2,991.12 | 312.79 | 2,522.85 | 84.34 | 468.27 | 0.00 | 468.27 |
| 01 2410 220 007 | OFF/PRINCIPAL - SOC SEC NON-INSTR SE | 2,962.67 | 299.16 | 2,535.07 | 85.57 | 427.60 | 0.00 | 427.60 |
| 01 2410 220 008 | OFF/PRINCIPAL - SOC SEC NON-INSTR BSMS | 5,274.01 | 449.32 | 4,237.57 | 80.35 | 1,036.44 | 0.00 | 1,036.44 |
| 01 2410 221 001 | OFF/PRINCIPAL - SOC SEC PRINCIPAL HS | 22,437.44 | 1,835.55 | 16,519.95 | 73.63 | 5,917.49 | 0.00 | 5,917.49 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2410 221 002 | OFF/PRINCIPAL - SOC SEC PRINCIPAL BE | 8,168.65 | 686.44 | 6,177.96 | 75.63 | 1,990.69 | 0.00 | 1,990.69 |
| 01 2410 221 003 | OFF/PRINCIPAL - SOC SEC PRINCIPAL PC | 8,015.29 | 623.86 | 5,614.70 | 70.05 | 2,400.59 | 0.00 | 2,400.59 |
| 01 2410 221 004 | OFF/PRINCIPAL - SOC SEC PRINCIPAL HE | 7,255.31 | 587.48 | 5,287.31 | 72.88 | 1,968.00 | 0.00 | 1,968.00 |
| 01 2410 221 005 | OFF/PRINCIPAL - SOC SEC PRINCIPAL BMS | 15,130.43 | 1,249.31 | 11,243.81 | 74.31 | 3,886.62 | 0.00 | 3,886.62 |
| 01 2410 221 006 | OFF/PRINCIPAL - SOC SEC PRINCIPAL AP | 9,354.49 | 758.91 | 6,830.19 | 73.02 | 2,524.30 | 0.00 | 2,524.30 |
| 01 2410 221 007 | OFF/PRINCIPAL - SOC SEC PRINCIPAL SE | 8,106.37 | 622.93 | 5,606.38 | 69.16 | 2,499.99 | 0.00 | 2,499.99 |
| 01 2410 221 008 | OFF/PRINCIPAL - SOC SEC PRINCIPAL BSMS | 13,120.83 | 1,022.53 | 9,202.77 | 70.14 | 3,918.06 | 0.00 | 3,918.06 |
| 01 2410 230 001 | OFF/PRINCIPAL - RETIREMENT NON-INSTR HS | 7,764.67 | 786.60 | 6,352.85 | 81.82 | 1,411.82 | 0.00 | 1,411.82 |
| 01 2410 230 002 | OFF/PRINCIPAL - RETIREMENT NON-INSTR BE | 2,402.61 | 254.27 | 2,045.41 | 85.13 | 357.20 | 0.00 | 357.20 |
| 01 2410 230 003 | OFF/PRINCIPAL - RETIREMENT NON-INSTR PC | 6,219.41 | 960.13 | 8,078.51 | 129.89 | (1,859.10) | 0.00 | (1,859.10) |
| 01 2410 230 004 | OFF/PRINCIPAL - RETIREMENT NON-INSTR HE | 6,380.15 | 231.17 | 1,867.79 | 29.28 | 4,512.36 | 0.00 | 4,512.36 |
| 01 2410 230 005 | OFF/PRINCIPAL - RETIREMENT NON-INSTR BMS | 4,848.93 | 498.49 | 4,017.65 | 82.86 | 831.28 | 0.00 | 831.28 |
| 01 2410 230 006 | OFF/PRINCIPAL - RETIREMENT NON-INSTR AP | 2,557.65 | 269.39 | 2,143.76 | 83.82 | 413.89 | 0.00 | 413.89 |
| 01 2410 230 007 | OFF/PRINCIPAL - RETIREMENT NON-INSTR SE | 2,902.16 | 241.58 | 2,368.79 | 81.62 | 533.37 | 0.00 | 533.37 |
| 01 2410 230 008 | OFF/PRINCIPAL - RETIREMENT NON-INSTR BSMS | 4,852.00 | 400.10 | 3,787.00 | 78.05 | 1,065.00 | 0.00 | 1,065.00 |
| 01 2410 231 001 | OFF/PRINCIPAL - RETIREMENT PRINCIPAL HS | 22,113.53 | 1,759.20 | 15,832.78 | 71.60 | 6,280.75 | 0.00 | 6,280.75 |
| 01 2410 231 002 | OFF/PRINCIPAL - RETIREMENT PRINCIPAL BE | 7,429.38 | 592.44 | 5,331.96 | 71.77 | 2,097.42 | 0.00 | 2,097.42 |
| 01 2410 231 003 | OFF/PRINCIPAL - RETIREMENT PRINCIPAL PC | 8,179.49 | 606.99 | 5,462.89 | 66.79 | 2,716.60 | 0.00 | 2,716.60 |
| 01 2410 231 004 | OFF/PRINCIPAL - RETIREMENT PRINCIPAL HE | 8,074.96 | 594.12 | 5,347.08 | 66.22 | 2,727.88 | 0.00 | 2,727.88 |
| 01 2410 231 005 | OFF/PRINCIPAL - RETIREMENT PRINCIPAL BMS | 14,687.63 | 1,184.16 | 10,657.42 | 72.56 | 4,030.21 | 0.00 | 4,030.21 |
| 01 2410 231 006 | OFF/PRINCIPAL - RETIREMENT PRINCIPAL AP | 9,273.25 | 735.00 | 6,615.00 | 71.33 | 2,658.25 | 0.00 | 2,658.25 |
| 01 2410 231 007 | OFF/PRINCIPAL - RETIREMENT PRINCIPAL SE | 7,970.96 | 612.50 | 5,512.50 | 69.16 | 2,458.46 | 0.00 | 2,458.46 |
| 01 2410 231 008 | OFF/PRINCIPAL - RETIREMENT PRINCIPAL BSMS | 12,382.36 | 991.94 | 8,927.46 | 72.10 | 3,454.90 | 0.00 | 3,454.90 |
| 01 2410 237 001 | OFF/PRINCIPAL - INCR RET CONTR HS | 10,275.50 | 875.54 | 7,630.05 | 74.25 | 2,645.45 | 0.00 | 2,645.45 |
| 01 2410 237 002 | OFF/PRINCIPAL - INCR RET CONTR BE | 3,381.43 | 291.20 | 2,537.22 | 75.03 | 844.21 | 0.00 | 844.21 |
| 01 2410 237 003 | OFF/PRINCIPAL - INCR RET CONTR PC | 5,639.84 | 538.97 | 4,657.19 | 82.58 | 982.65 | 0.00 | 982.65 |
| 01 2410 237 004 | OFF/PRINCIPAL - INCR RET CONTR HE | 4,315.28 | 283.84 | 2,481.33 | 57.50 | 1,833.95 | 0.00 | 1,833.95 |
| 01 2410 237 005 | OFF/PRINCIPAL - INCR RET CONTR BMS | 6,719.03 | 578.69 | 5,047.00 | 75.12 | 1,672.03 | 0.00 | 1,672.03 |
| 01 2410 237 006 | OFF/PRINCIPAL - INCR RET CONTR AP | 4,068.92 | 345.43 | 3,012.30 | 74.03 | 1,056.62 | 0.00 | 1,056.62 |
| 01 2410 237 007 | OFF/PRINCIPAL - INCR RET CONTR SE | 3,739.48 | 293.73 | 2,710.51 | 72.48 | 1,028.97 | 0.00 | 1,028.97 |
| 01 2410 237 008 | OFF/PRINCIPAL - INCR RET CONTR BSMS | 6,271.20 | 478.75 | 4,372.75 | 69.73 | 1,898.45 | 0.00 | 1,898.45 |
| 01 2410 280 001 | OFF/PRINCIPAL - HEALTH BEN NON-INSTR HS | 10,809.57 | 1,192.00 | 10,728.00 | 99.25 | 81.57 | 0.00 | 81.57 |
| 01 2410 280 002 | OFF/PRINCIPAL - HEALTH BEN NON-INSTR BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 280 003 | OFF/PRINCIPAL - HEALTH BEN NON-INSTR PC | 4,972.61 | 1,148.40 | 10,335.60 | 207.85 | (5,362.99) | 0.00 | (5,362.99) |
| 01 2410 280 004 | OFF/PRINCIPAL - HEALTH BEN NON-INSTR HE | 4,981.07 | 416.67 | 3,750.03 | 75.29 | 1,231.04 | 0.00 | 1,231.04 |
| 01 2410 280 005 | OFF/PRINCIPAL - HEALTH BEN NON-INSTR BMS | 7,710.83 | 891.67 | 8,025.03 | 104.07 | (314.20) | 0.00 | (314.20) |
| 01 2410 280 006 | OFF/PRINCIPAL - HEALTH BEN NON-INSTR AP | 3,603.19 | 416.67 | 3,750.03 | 104.08 | (146.84) | 0.00 | (146.84) |
| 01 2410 280 007 | OFF/PRINCIPAL - HEALTH BEN NON-INSTR SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 280 008 | OFF/PRINCIPAL - HEALTH BEN NON-INSTR BSMS | 3,785.71 | 416.67 | 3,750.03 | 99.06 | 35.68 | 0.00 | 35.68 |
| 01 2410 281 001 | OFF/PRINCIPAL - HEALTH BEN PRINCIPAL HS | 4,344.50 | 523.55 | 4,711.95 | 108.46 | (367.45) | 0.00 | (367.45) |
| 01 2410 281 002 | OFF/PRINCIPAL - HEALTH BEN PRINCIPAL BE | 7,710.83 | 891.67 | 8,025.03 | 104.07 | (314.20) | 0.00 | (314.20) |
| 01 2410 281 003 | OFF/PRINCIPAL - HEALTH BEN PRINCIPAL PC | 1,151.32 | 0.00 | 0.00 | 0.00 | 1,151.32 | 0.00 | 1,151.32 |
| 01 2410 281 004 | OFF/PRINCIPAL - HEALTH BEN PRINCIPAL HE | 211.80 | 315.06 | 2,835.54 | 1,338.78 | (2,623.74) | 0.00 | (2,623.74) |
| 01 2410 281 005 | OFF/PRINCIPAL - HEALTH BEN PRINCIPAL BMS | 3,080.73 | 356.25 | 3,206.25 | 104.07 | (125.52) | 0.00 | (125.52) |
| 01 2410 281 006 | OFF/PRINCIPAL - HEALTH PRINCIPAL AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 281 007 | OFF/PRINCIPAL - HEALTH PRINCIPAL SE | 3,977.13 | 315.06 | 2,835.54 | 71.30 | 1,141.59 | 0.00 | 1,141.59 |
| 01 2410 281 008 | OFF/PRINCIPAL - HEALTH BEN PRINCIPAL BSMS | 2,329.75 | 0.00 | 0.00 | 0.00 | 2,329.75 | 0.00 | 2,329.75 |
| 01 2410 580 001 | OFF/PRINCIPAL - TRAVEL & MILEAGE HS | 6,000.00 | 717.70 | 5,415.02 | 90.58 | 584.98 | 19.57 | 565.41 |
| 01 2410 580 002 | OFF/PRINCIPAL - TRAVEL & MILEAGE BE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2410 580 003 | OFF/PRINCIPAL - TRAVEL & MILEAGE PC | 500.00 | 251.92 | 296.46 | 59.29 | 203.54 | 0.00 | 203.54 |
| 01 2410 580 004 | OFF/PRINCIPAL - TRAVEL & MILEAGE HE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2410 580 005 | OFF/PRINCIPAL - TRAVEL & MILEAGE BMS | 500.00 | 0.00 | 132.55 | 26.51 | 367.45 | 0.00 | 367.45 |
| 01 2410 580 006 | OFF/PRINCIPAL - TRAVEL & MILEAGE AP | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2410 580 007 | OFF/PRINCIPAL - TRAVEL & MILEAGE SE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2410 580 008 | OFF/PRINCIPAL - TRAVEL & MILEAGE BSMS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2410 610 001 | OFF/PRINCIPAL - SUPPLIES HS | 2,500.00 | 0.00 | 3,900.93 | 156.04 | (1,400.93) | 0.00 | (1,400.93) |
| 01 2410 610 002 | OFF/PRINCIPAL - SUPPLIES BE | 2,000.00 | 0.00 | 1,700.71 | 85.04 | 299.29 | 0.00 | 299.29 |
| 01 2410 610 003 | OFF/PRINCIPAL - SUPPLIES PC | 2,000.00 | 319.68 | 1,707.86 | 85.53 | 292.14 | 2.65 | 289.49 |
| 01 2410 610 004 | OFF/PRINCIPAL - SUPPLIES HE | 2,000.00 | 0.00 | 2,459.86 | 124.49 | (459.86) | 29.97 | (489.83) |
| 01 2410 610 005 | OFF/PRINCIPAL - SUPPLIES BMS | 2,500.00 | 0.00 | 1,165.17 | 46.61 | 1,334.83 | 0.00 | 1,334.83 |
| 01 2410 610 006 | OFF/PRINCIPAL - SUPPLIES AP | 2,000.00 | 0.00 | 310.46 | 15.52 | 1,689.54 | 0.00 | 1,689.54 |
| 01 2410 610 007 | OFF/PRINCIPAL - SUPPLIES SE | 2,000.00 | 12.54 | 1,118.80 | 59.35 | 881.20 | 68.26 | 812.94 |
| 01 2410 610 008 | OFF/PRINCIPAL - SUPPLIES BSMS | 2,500.00 | 0.00 | 1,446.09 | 57.84 | 1,053.91 | 0.00 | 1,053.91 |
| 01 2410 650 001 | OFF/PRINCIPAL - SUPPLIES TECH-REL HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 650 002 | OFF/PRINCIPAL - SUPPLIES TECH-REL BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 650 003 | OFF/PRINCIPAL - SUPPLIES TECH-REL PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 650 004 | OFF/PRINCIPAL - SUPPLIES TECH-REL HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 650 005 | OFF/PRINCIPAL - SUPPLIES TECH-REL BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 650 006 | OFF/PRINCIPAL - SUPPLIES TECH-REL AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 650 007 | OFF/PRINCIPAL - SUPPLIES TECH-REL SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 650 008 | OFF/PRINCIPAL - SUPPLIES TECH-REL BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 733 001 | OFF/PRINCIPAL - FURN & EQUIP HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 733 002 | OFF/PRINCIPAL - FURN & EQUIP BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 733 003 | OFF/PRINCIPAL - FURN & EQUIP PC | 0.00 | 0.00 | 169.99 | 0.00 | (169.99) | 0.00 | (169.99) |
| 01 2410 733 004 | OFF/PRINCIPAL - FURN & EQUIP HE | 0.00 | 0.00 | 209.99 | 0.00 | (209.99) | 0.00 | (209.99) |
| 01 2410 733 005 | OFF/PRINCIPAL - FURN & EQUIP BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 733 006 | OFF/PRINCIPAL - FURN & EQUIP AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 733 007 | OFF/PRINCIPAL - FURN & EQUIP SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 733 008 | OFF/PRINCIPAL - FURN & EQUIP BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 810 001 | OFF/PRINCIPAL - DUES & FEES HS | 20,000.00 | 0.00 | 1,885.00 | 9.43 | 18,115.00 | 0.00 | 18,115.00 |
| 01 2410 810 002 | OFF/PRINCIPAL - DUES & FEES BE | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 2410 810 003 | OFF/PRINCIPAL - DUES & FEES PC | 750.00 | 0.00 | 670.00 | 89.33 | 80.00 | 0.00 | 80.00 |
| 01 2410 810 004 | OFF/PRINCIPAL - DUES & FEES HE | 750.00 | 0.00 | 30.00 | 4.00 | 720.00 | 0.00 | 720.00 |
| 01 2410 810 005 | OFF/PRINCIPAL - DUES & FEES BMS | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 2410 810 006 | OFF/PRINCIPAL - DUES & FEES AP | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 2410 810 007 | OFF/PRINCIPAL - DUES & FEES SE | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 2410 810 008 | OFF/PRINCIPAL - DUES & FEES BSMS | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 2410 890 001 | OFF/PRINCIPAL - OTHER MISC HS | 0.00 | 268.67 | 422.68 | 0.00 | (422.68) | 9.70 | (432.38) |
| 01 2410 890 002 | OFF/PRINCIPAL - OTHER MISC BE | 0.00 | 378.38 | 1,337.23 | 0.00 | (1,337.23) | 0.00 | (1,337.23) |
| 01 2410 890 003 | OFF/PRINCIPAL - OTHER MISC PC | 0.00 | 83.35 | 172.22 | 0.00 | (172.22) | 0.00 | (172.22) |
| 01 2410 890 004 | OFF/PRINCIPAL - OTHER MISC HE | 0.00 | 0.00 | 41.32 | 0.00 | (41.32) | 694.00 | (735.32) |
| 01 2410 890 005 | OFF/PRINCIPAL - OTHER MISC BMS | 0.00 | 1,012.50 | 1,151.75 | 0.00 | (1,151.75) | 0.00 | (1,151.75) |
| 01 2410 890 006 | OFF/PRINCIPAL - OTHER MISC AP | 0.00 | 0.00 | 94.10 | 0.00 | (94.10) | 0.00 | (94.10) |
| 01 2410 890 007 | OFF/PRINCIPAL - OTHER MISC SE | 0.00 | 53.00 | 53.00 | 0.00 | (53.00) | 0.00 | (53.00) |
| 01 2410 890 008 | OFF/PRINCIPAL - OTHER MISC BSMS | 0.00 | 77.68 | 77.68 | 0.00 | (77.68) | 0.00 | (77.68) |
| 2410 | OFFICE OF THE PRINCIPAL | 2,464,282.94 | 203,105.65 | 1,785,687.59 | 72.50 | 678,595.35 | 824.15 | 677,771.20 |
| 2490 | SCHOOL ADMIN OTHER | | | | | | | |
| 01 2490 111 001 | OTH BLDG ADMIN - SALARIES AD HS | 56,398.83 | 4,440.75 | 39,966.75 | 70.86 | 16,432.08 | 0.00 | 16,432.08 |
| 01 2490 111 005 | OTH BLDG ADMIN - SALARIES AD BMS | 29,723.57 | 2,101.56 | 18,914.04 | 63.63 | 10,809.53 | 0.00 | 10,809.53 |
| 01 2490 111 008 | OTH BLDG ADMIN - SALARIES AD BSMS | 49,597.18 | 3,912.50 | 35,212.50 | 71.00 | 14,384.68 | 0.00 | 14,384.68 |
| 01 2490 151 001 | OTH BLDG ADMIN - ADD'L COMP AD HS | 107.88 | 11.55 | 103.95 | 96.36 | 3.93 | 0.00 | 3.93 |
| 01 2490 151 005 | OTH BLDG ADMIN - ADD'L COMP AD BMS | 51.82 | 5.47 | 49.23 | 95.00 | 2.59 | 0.00 | 2.59 |
| 01 2490 151 008 | OTH BLDG ADMIN - ADD'L COMP AD BSMS | 94.18 | 10.18 | 91.62 | 97.28 | 2.56 | 0.00 | 2.56 |
| 01 2490 211 001 | OTH BLDG ADMIN - GROUP INS AD HS | 435.40 | 31.60 | 281.80 | 64.72 | 153.60 | 0.00 | 153.60 |
| 01 2490 211 005 | OTH BLDG ADMIN - GROUP INS AD BMS | 19.40 | 1.30 | 10.40 | 53.61 | 9.00 | 0.00 | 9.00 |
| 01 2490 211 008 | OTH BLDG ADMIN - GROUP INS AD BSMS | 14,721.62 | 1,143.41 | 10,288.09 | 69.88 | 4,433.53 | 0.00 | 4,433.53 |
| 01 2490 220 005 | OTH BLDG ADMIN - SOC SEC NON-INSTR BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2490 221 001 | OTH BLDG ADMIN - SOC SEC AD HS | 4,282.73 | 356.54 | 3,208.90 | 74.93 | 1,073.83 | 0.00 | 1,073.83 |
| 01 2490 221 005 | OTH BLDG ADMIN - SOC SEC AD BMS | 2,222.22 | 166.20 | 1,495.85 | 67.31 | 726.37 | 0.00 | 726.37 |
| 01 2490 221 008 | OTH BLDG ADMIN - SOC SEC AD BSMS | 3,536.03 | 295.57 | 2,660.16 | 75.23 | 875.87 | 0.00 | 875.87 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2490 231 001 | OTH BLDG ADMIN - RETIREMENT AD HS | 4,035.18 | 326.39 | 2,937.53 | 72.80 | 1,097.65 | 0.00 | 1,097.65 |
| 01 2490 231 005 | OTH BLDG ADMIN - RETIREMENT AD BMS | 2,106.51 | 154.46 | 1,390.15 | 65.99 | 716.36 | 0.00 | 716.36 |
| 01 2490 231 008 | OTH BLDG ADMIN - RETIREMENT AD BSMS | 3,520.98 | 287.57 | 2,588.13 | 73.51 | 932.85 | 0.00 | 932.85 |
| 01 2490 237 001 | OTH BLDG ADMIN - INCR RET CONTR AD HS | 1,387.82 | 112.25 | 1,010.25 | 72.79 | 377.57 | 0.00 | 377.57 |
| 01 2490 237 005 | OTH BLDG ADMIN - INCR RET CONTR AD BMS | 724.44 | 53.12 | 478.08 | 65.99 | 246.36 | 0.00 | 246.36 |
| 01 2490 237 008 | OTH BLDG ADMIN - INCR RET CONTR AD BSMS | 1,210.89 | 98.90 | 890.10 | 73.51 | 320.79 | 0.00 | 320.79 |
| 01 2490 281 001 | OTH BLDG ADMIN - HEALTH BEN AD HS | 1,803.04 | 208.50 | 1,876.50 | 104.07 | (73.46) | 0.00 | (73.46) |
| 01 2490 281 005 | OTH BLDG ADMIN - HEALTH BEN AD BMS | 1,026.91 | 118.75 | 1,068.75 | 104.07 | (41.84) | 0.00 | (41.84) |
| 01 2490 281 008 | OTH BLDG ADMIN - HEALTH BEN AD BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2490 810 001 | OTH BLDG ADMIN - DUES & FEES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2490 810 005 | OTH BLDG ADMIN - DUES & FEES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 435.00 | (435.00) |
| 01 2490 810 008 | OTH BLDG ADMIN - DUES & FEES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2490 SCHOOL ADMIN OTHER | | 177,006.63 | 13,836.57 | 124,522.78 | 70.59 | 52,483.85 | 435.00 | 52,048.85 |
| 2510 FISCAL SERVICES | | | | | | | | |
| 01 2510 110 000 | FISCAL SERV - SALARIES NON-INSTR | 152,534.12 | 11,746.63 | 109,587.30 | 71.84 | 42,946.82 | 0.00 | 42,946.82 |
| 01 2510 116 000 | FISCAL SERV - SALARIES PROF NON-CERT | 123,146.30 | 9,166.67 | 82,500.03 | 66.99 | 40,646.27 | 0.00 | 40,646.27 |
| 01 2510 130 000 | FISCAL SERV - OT SALARIES NON-INSTR | 6,635.09 | 38.26 | 5,643.91 | 85.06 | 991.18 | 0.00 | 991.18 |
| 01 2510 150 000 | FISCAL SERV - ADD'L COMP NON-INSTR | 1,534.17 | 529.65 | 4,752.88 | 309.80 | (3,218.71) | 0.00 | (3,218.71) |
| 01 2510 156 000 | FISCAL SERV - ADD'L COMP PROF NON-CERT | 141.08 | 0.00 | 0.00 | 0.00 | 141.08 | 0.00 | 141.08 |
| 01 2510 210 000 | FISCAL SERV - GROUP INS NON-INSTR | 3,068.61 | 862.22 | 4,526.73 | 147.52 | (1,458.12) | 0.00 | (1,458.12) |
| 01 2510 216 000 | FISCAL SERV - GROUP INS PROF NON-CERT | 70.87 | 5.20 | 41.60 | 58.70 | 29.27 | 0.00 | 29.27 |
| 01 2510 220 000 | FISCAL SERV - SOC SEC NON-INSTR | 11,986.81 | 1,006.59 | 9,846.27 | 82.14 | 2,140.54 | 0.00 | 2,140.54 |
| 01 2510 226 000 | FISCAL SERV - SOC SEC PROF NON-CERT | 8,860.38 | 701.25 | 6,311.25 | 71.23 | 2,549.13 | 0.00 | 2,549.13 |
| 01 2510 230 000 | FISCAL SERV - RETIREMENT NON-INSTR | 10,658.03 | 866.19 | 8,088.01 | 75.89 | 2,570.02 | 0.00 | 2,570.02 |
| 01 2510 236 000 | FISCAL SERV - RETIRMENT PROF NON-CERT | 8,018.48 | 673.75 | 6,063.75 | 75.62 | 1,954.73 | 0.00 | 1,954.73 |
| 01 2510 237 000 | FISCAL SERV - INCR RET CONTR | 6,423.19 | 529.63 | 4,867.13 | 75.77 | 1,556.06 | 0.00 | 1,556.06 |
| 01 2510 280 000 | FISCAL SERV - HEALTH BEN NON-INSTR | 11,094.85 | 950.00 | 9,975.00 | 89.91 | 1,119.85 | 0.00 | 1,119.85 |
| 01 2510 315 000 | FISCAL SERV - AUDITING SERVICES | 37,500.00 | 0.00 | 35,000.00 | 93.33 | 2,500.00 | 0.00 | 2,500.00 |
| 01 2510 580 000 | FISCAL SERV - TRAVEL & MILEAGE | 1,500.00 | 263.26 | 263.26 | 17.55 | 1,236.74 | 0.00 | 1,236.74 |
| 01 2510 610 000 | FISCAL SERV - SUPPLIES | 5,000.00 | 0.00 | 972.08 | 19.44 | 4,027.92 | 0.00 | 4,027.92 |
| 01 2510 733 000 | FISCAL SERV - FURN & EQUIP | 5,000.00 | 0.00 | 0.00 | 0.00 | 5,000.00 | 0.00 | 5,000.00 |
| 01 2510 734 000 | FISCAL SERV - HARDWARE | 0.00 | 0.00 | 451.94 | 0.00 | (451.94) | 0.00 | (451.94) |
| 01 2510 735 000 | FISCAL SERV - SOFTWARE | 20,000.00 | 0.00 | 0.00 | 0.00 | 20,000.00 | 0.00 | 20,000.00 |
| 01 2510 807 000 | FISCAL SERV - REVALUED PROPERTY TAXES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2510 810 000 | FISCAL SERV - DUES & FEES | 10,000.00 | 180.00 | 2,062.42 | 20.62 | 7,937.58 | 0.00 | 7,937.58 |
| 01 2510 890 000 | FISCAL SERV - OTHER MISC | 0.00 | 0.00 | 231.83 | 0.00 | (231.83) | 0.00 | (231.83) |
| 2510 FISCAL SERVICES | | 423,171.98 | 27,519.30 | 291,185.39 | 68.81 | 131,986.59 | 0.00 | 131,986.59 |
| 2520 WAREHOUSE SRVCS | | | | | | | | |
| 01 2520 110 000 | WAREHOUSE SRVC - SALARIES NON-INSTR | 41,129.73 | 3,257.10 | 28,318.51 | 68.85 | 12,811.22 | 0.00 | 12,811.22 |
| 01 2520 130 000 | WAREHOUSE SRVC - OT SALARIES NON-INSTR | 3,881.90 | 94.77 | 2,296.86 | 59.17 | 1,585.04 | 0.00 | 1,585.04 |
| 01 2520 150 000 | WAREHOUSE SRVC - ADD'L COMP NON-INSTR | 74.89 | 7.91 | 71.19 | 95.06 | 3.70 | 0.00 | 3.70 |
| 01 2520 210 000 | WAREHOUSE SRVC - GROUP INS NON-INSTR | 11,003.96 | 851.82 | 7,661.18 | 69.62 | 3,342.78 | 0.00 | 3,342.78 |
| 01 2520 220 000 | WAREHOUSE SRVC - SOC SEC NON-INSTR | 3,246.46 | 257.03 | 2,347.52 | 72.31 | 898.94 | 0.00 | 898.94 |
| 01 2520 230 000 | WAREHOUSE SRVC - RETIREMENT NON-INSTR | 3,165.30 | 246.36 | 2,250.24 | 71.09 | 915.06 | 0.00 | 915.06 |
| 01 2520 237 000 | WAREHOUSE SRVC - INCR RET CONTR | 1,088.61 | 84.73 | 773.90 | 71.09 | 314.71 | 0.00 | 314.71 |
| 01 2520 280 000 | WAREHOUSE SRVC - HEALTH BEN NON-INSTR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2520 WAREHOUSE SRVCS | | 63,590.85 | 4,799.72 | 43,719.40 | 68.75 | 19,871.45 | 0.00 | 19,871.45 |
| 2530 PRINTING, PUB & DUPLICATING | | | | | | | | |
| 01 2530 550 000 | PRINTING, PUBLISHING & DUP - DIST | 15,000.00 | 0.00 | 14,898.83 | 99.33 | 101.17 | 0.00 | 101.17 |
| 2530 PRINTING, PUB & DUPLICATING | | 15,000.00 | 0.00 | 14,898.83 | 99.33 | 101.17 | 0.00 | 101.17 |
| 2560 PUBLIC INFORMATION SERVICES | | | | | | | | |
| 01 2560 116 000 | PIS - SALARIES PROF NON-CERT DIST | 67,713.49 | 6,000.00 | 50,250.00 | 74.21 | 17,463.49 | 0.00 | 17,463.49 |
| 01 2560 156 000 | PIS - ADD'L COMP PROF NON-CERT DIST | 129.51 | 13.65 | 122.85 | 94.86 | 6.66 | 0.00 | 6.66 |
| 01 2560 216 000 | PIS - GROUP INS PROF NON-CERT DIST | 11,003.96 | 851.82 | 7,661.18 | 69.62 | 3,342.78 | 0.00 | 3,342.78 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2560 226 000 | PIS - SOC SEC PROF NON-CERT DIST | 4,892.08 | 459.54 | 3,849.01 | 78.68 | 1,043.07 | 0.00 | 1,043.07 |
| 01 2560 236 000 | PIS - RETIREMENT PROF NON-CERT DIST | 4,844.70 | 441.00 | 3,693.40 | 76.24 | 1,151.30 | 0.00 | 1,151.30 |
| 01 2560 237 000 | PIS - INCR RET CONTR DIST | 1,666.18 | 151.67 | 1,270.23 | 76.24 | 395.95 | 0.00 | 395.95 |
| 01 2560 280 000 | PIS - HEALTH BEN NON-INSTR DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2560 550 000 | PIS - PRINTING DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2560 580 000 | PIS - TRAVEL & MILEAGE | 300.00 | 0.00 | 74.10 | 24.70 | 225.90 | 0.00 | 225.90 |
| 01 2560 610 000 | PIS - SUPPLIES | 1,000.00 | 0.00 | 215.68 | 21.57 | 784.32 | 0.00 | 784.32 |
| 01 2560 733 000 | PIS - FURN & EQUIP | 5,000.00 | 0.00 | 3,204.00 | 64.08 | 1,796.00 | 0.00 | 1,796.00 |
| 01 2560 734 000 | PIS - HARDWARE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2560 735 000 | PIS - SOFTWARE | 2,000.00 | 0.00 | 468.00 | 23.40 | 1,532.00 | 0.00 | 1,532.00 |
| 01 2560 810 000 | PIS - DUES & FEES | 1,000.00 | 14.99 | 49.99 | 5.00 | 950.01 | 0.00 | 950.01 |
| 01 2560 890 000 | PIS - OTHER MISC EXP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2560 PUBLIC INFORMATION SERVICES | | 99,549.92 | 7,932.67 | 70,858.44 | 71.18 | 28,691.48 | 0.00 | 28,691.48 |
| 2570 PERSONNEL SERVICES | | | | | | | | |
| 01 2570 540 000 | PERSONNEL SERVICES - ADVERTISING | 25,000.00 | 1,034.75 | 8,360.89 | 33.44 | 16,639.11 | 0.00 | 16,639.11 |
| 01 2570 610 000 | PERSONNEL SERVICES - SUPPLIES | 1,500.00 | 0.00 | 84.10 | 5.61 | 1,415.90 | 0.00 | 1,415.90 |
| 01 2570 735 000 | PERSONNEL SERVICES - SOFTWARE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2570 810 000 | PERSONNEL SERVICES - DUES & FEES | 10,000.00 | 86.50 | 6,300.00 | 63.00 | 3,700.00 | 0.00 | 3,700.00 |
| 01 2570 890 000 | PERSONNEL SERVICES - OTHER MISC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2570 PERSONNEL SERVICES | | 36,500.00 | 1,121.25 | 14,744.99 | 40.40 | 21,755.01 | 0.00 | 21,755.01 |
| 2580 ADMIN TECH SERVICES | | | | | | | | |
| 01 2580 110 000 | ADMIN TECH SERV - SALARIES NON-INSTR | 80,906.61 | 6,679.95 | 58,690.49 | 72.54 | 22,216.12 | 0.00 | 22,216.12 |
| 01 2580 130 000 | ADMIN TECH SERV - OT SALARIES NON-INSTR | 356.52 | 11.08 | 354.48 | 99.43 | 2.04 | 0.00 | 2.04 |
| 01 2580 150 000 | ADMIN TECH SERV - ADD'L COMP NON-INSTR | 137.48 | 9.51 | 85.59 | 62.26 | 51.89 | 0.00 | 51.89 |
| 01 2580 210 000 | ADMIN TECH SERV - GROUP INS NON-INSTR | 8,813.75 | 745.00 | 6,693.58 | 75.94 | 2,120.17 | 0.00 | 2,120.17 |
| 01 2580 220 000 | ADMIN TECH SERV - SOC SEC NON-INSTR | 6,129.49 | 509.91 | 4,499.37 | 73.41 | 1,630.12 | 0.00 | 1,630.12 |
| 01 2580 230 000 | ADMIN TECH SERV - RETIREMENT NON-INSTR | 2,937.35 | 491.78 | 4,339.81 | 147.75 | (1,402.46) | 0.00 | (1,402.46) |
| 01 2580 237 000 | ADMIN TECH SERV - INCR RET CONTR | 1,010.22 | 169.14 | 1,492.53 | 147.74 | (482.31) | 0.00 | (482.31) |
| 01 2580 280 000 | ADMIN TECH SERV - HEALTH BEN NON-INSTR | 1,820.01 | 111.77 | 1,005.93 | 55.27 | 814.08 | 0.00 | 814.08 |
| 2580 ADMIN TECH SERVICES | | 102,111.43 | 8,728.14 | 77,161.78 | 75.57 | 24,949.65 | 0.00 | 24,949.65 |
| 2590 CENTRAL SRVCS | | | | | | | | |
| 01 2590 110 000 | CENTR SRVCS - SALARIES NON-INSTR DIST | 49,929.09 | 3,757.38 | 35,058.68 | 70.22 | 14,870.41 | 0.00 | 14,870.41 |
| 01 2590 130 000 | CENTR SRVCS - OT SALARIES NON-INSTR DIST | 228.04 | 0.00 | 1,318.08 | 578.00 | (1,090.04) | 0.00 | (1,090.04) |
| 01 2590 150 000 | CENTR SRVCS - ADD'L COMP NON-INSTR DIS | 1,262.20 | 18.79 | 169.11 | 13.40 | 1,093.09 | 0.00 | 1,093.09 |
| 01 2590 210 000 | CENTR SRVCS - GROUP INS NON-INSTR DIST | 733.24 | 2.85 | 42.27 | 5.76 | 690.97 | 0.00 | 690.97 |
| 01 2590 220 000 | CENTR SRVCS - SOC SEC NON-INSTR DIST | 3,093.94 | 361.55 | 3,449.82 | 111.50 | (355.88) | 0.00 | (355.88) |
| 01 2590 230 000 | CENTR SRVCS - RETIREMENT NON-INSTR DIST | 2,872.63 | 276.17 | 2,673.69 | 93.07 | 198.94 | 0.00 | 198.94 |
| 01 2590 237 000 | CENTR SRVCS - INCR RET CONTR DIST | 987.93 | 94.99 | 919.54 | 93.08 | 68.39 | 0.00 | 68.39 |
| 01 2590 280 000 | CENTR SRVCS - HEALTH BEN NON-INSTR DIST | 684.61 | 950.00 | 8,550.00 | 1,248.89 | (7,865.39) | 0.00 | (7,865.39) |
| 2590 CENTRAL SRVCS | | 59,791.68 | 5,461.73 | 52,181.19 | 87.27 | 7,610.49 | 0.00 | 7,610.49 |
| 2610 OP OF BLDGS | | | | | | | | |
| 01 2610 110 000 | OP OF BLDGS - SALARIES NON-INSTR DIST | 49,365.44 | 6,145.14 | 39,545.74 | 80.11 | 9,819.70 | 0.00 | 9,819.70 |
| 01 2610 110 001 | OP OF BLDGS - SALARIES NON-INSTR HS | 79,879.64 | 8,321.66 | 64,122.25 | 80.27 | 15,757.39 | 0.00 | 15,757.39 |
| 01 2610 110 002 | OP OF BLDGS - SALARIES NON-INSTR BE | 58,150.32 | 4,949.21 | 42,383.55 | 72.89 | 15,766.77 | 0.00 | 15,766.77 |
| 01 2610 110 003 | OP OF BLDGS - SALARIES NON-INSTR PC | 58,562.14 | 4,509.65 | 42,093.78 | 71.88 | 16,468.36 | 0.00 | 16,468.36 |
| 01 2610 110 004 | OP OF BLDGS - SALARIES NON-INSTR HE | 62,171.01 | 4,562.74 | 37,539.69 | 60.38 | 24,631.32 | 0.00 | 24,631.32 |
| 01 2610 110 005 | OP OF BLDGS - SALARIES NON-INSTR BMS | 90,415.98 | 7,014.65 | 63,227.80 | 69.93 | 27,188.18 | 0.00 | 27,188.18 |
| 01 2610 110 006 | OP OF BLDGS - SALARIES NON-INSTR AP | 62,508.39 | 4,959.50 | 44,576.67 | 71.31 | 17,931.72 | 0.00 | 17,931.72 |
| 01 2610 110 007 | OP OF BLDGS - SALARIES NON-INSTR SE | 53,498.08 | 4,365.36 | 37,737.60 | 70.54 | 15,760.48 | 0.00 | 15,760.48 |
| 01 2610 110 008 | OP OF BLDGS - SALARIES NON-INSTR BSMS | 72,850.70 | 5,961.06 | 51,699.48 | 70.97 | 21,151.22 | 0.00 | 21,151.22 |
| 01 2610 116 000 | OP OF BLDGS - SALARIES PROF NON-CER DIST | 98,376.55 | 7,645.83 | 68,812.47 | 69.95 | 29,564.08 | 0.00 | 29,564.08 |
| 01 2610 120 000 | OP OF BLDGS - TEMP SALARIES NON-INSTR DIST | 5,577.39 | 0.00 | 2,226.20 | 39.91 | 3,351.19 | 0.00 | 3,351.19 |
| 01 2610 130 000 | OP OF BLDGS - OT SALARIES NON-INSTR DIST | 2,012.90 | 785.77 | 7,178.07 | 356.60 | (5,165.17) | 0.00 | (5,165.17) |
| 01 2610 130 001 | OP OF BLDGS - OT SALARIES NON-INSTR HS | 12,591.59 | 989.40 | 10,839.60 | 86.09 | 1,751.99 | 0.00 | 1,751.99 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2610 130 002 | OP OF BLDGS - OT SALARIES NON-INSTR BE | 12,325.13 | 1,235.85 | 7,601.38 | 61.67 | 4,723.75 | 0.00 | 4,723.75 |
| 01 2610 130 003 | OP OF BLDGS - OT SALARIES NON-INSTR PC | 16,727.77 | 1,707.41 | 13,623.07 | 81.44 | 3,104.70 | 0.00 | 3,104.70 |
| 01 2610 130 004 | OP OF BLDGS - OT SALARIES NON-INSTR HE | 7,388.64 | 223.10 | 8,548.40 | 115.70 | (1,159.76) | 0.00 | (1,159.76) |
| 01 2610 130 005 | OP OF BLDGS - OT SALARIES NON-INSTR BMS | 9,842.43 | 475.72 | 6,237.90 | 63.38 | 3,604.53 | 0.00 | 3,604.53 |
| 01 2610 130 006 | OP OF BLDGS - OT SALARIES NON-INSTR AP | 10,839.06 | 756.65 | 5,654.78 | 52.17 | 5,184.28 | 0.00 | 5,184.28 |
| 01 2610 130 007 | OP OF BLDGS - OT SALARIES NON-INSTR SE | 5,162.53 | 242.64 | 2,744.64 | 53.16 | 2,417.89 | 0.00 | 2,417.89 |
| 01 2610 130 008 | OP OF BLDGS - OT SALARIES NON-INSTR BSMS | 16,717.06 | 1,018.22 | 7,009.93 | 41.93 | 9,707.13 | 0.00 | 9,707.13 |
| 01 2610 150 000 | OP OF BLDGS - ADD'L COMP NON-INSTR DIST | 21.83 | 14.58 | 107.10 | 490.61 | (85.27) | 0.00 | (85.27) |
| 01 2610 150 001 | OP OF BLDGS - ADD'L COMP NON-INSTR HS | 204.78 | 21.68 | 195.12 | 95.28 | 9.66 | 0.00 | 9.66 |
| 01 2610 150 002 | OP OF BLDGS - ADD'L COMP NON-INSTR BE | 98.37 | 12.51 | 118.95 | 120.92 | (20.58) | 0.00 | (20.58) |
| 01 2610 150 003 | OP OF BLDGS - ADD'L COMP NON-INSTR PC | 107.99 | 11.38 | 102.42 | 94.84 | 5.57 | 0.00 | 5.57 |
| 01 2610 150 004 | OP OF BLDGS - ADD'L COMP NON-INSTR HE | 115.81 | 10.46 | 94.14 | 81.29 | 21.67 | 0.00 | 21.67 |
| 01 2610 150 005 | OP OF BLDGS - ADD'L COMP NON-INSTR BMS | 170.13 | 18.05 | 162.45 | 95.49 | 7.68 | 0.00 | 7.68 |
| 01 2610 150 006 | OP OF BLDGS - ADD'L COMP NON-INSTR AP | 101.93 | 12.57 | 113.13 | 110.99 | (11.20) | 0.00 | (11.20) |
| 01 2610 150 007 | OP OF BLDGS - ADD'L COMP NON-INSTR SE | 101.72 | 10.82 | 97.38 | 95.73 | 4.34 | 0.00 | 4.34 |
| 01 2610 150 008 | OP OF BLDGS - ADD'L COMP NON-INSTR BSMS | 135.03 | 14.31 | 128.79 | 95.38 | 6.24 | 0.00 | 6.24 |
| 01 2610 156 000 | OP OF BLDGS - ADD'L COMP PROF NON-CER DI | 188.17 | 19.88 | 178.92 | 95.08 | 9.25 | 0.00 | 9.25 |
| 01 2610 210 000 | OP OF BLDGS - GROUP INS NON-INSTR DIST | 16.44 | 6.50 | 41.60 | 253.04 | (25.16) | 0.00 | (25.16) |
| 01 2610 210 001 | OP OF BLDGS - GROUP INS NON-INSTR HS | 11,075.58 | 857.02 | 7,702.78 | 69.55 | 3,372.80 | 0.00 | 3,372.80 |
| 01 2610 210 002 | OP OF BLDGS - GROUP INS NON-INSTR BE | 870.70 | 63.21 | 626.90 | 72.00 | 243.80 | 0.00 | 243.80 |
| 01 2610 210 003 | OP OF BLDGS - GROUP INS NON-INSTR PC | 11,003.96 | 851.82 | 7,661.18 | 69.62 | 3,342.78 | 0.00 | 3,342.78 |
| 01 2610 210 004 | OP OF BLDGS - GROUP INS NON-INSTR HE | 181.90 | 5.20 | 41.60 | 22.87 | 140.30 | 0.00 | 140.30 |
| 01 2610 210 005 | OP OF BLDGS - GROUP INS NON-INSTR BMS | 20,571.76 | 1,332.02 | 13,017.18 | 63.28 | 7,554.58 | 0.00 | 7,554.58 |
| 01 2610 210 006 | OP OF BLDGS - GROUP INS NON-INSTR AP | 9,893.68 | 851.82 | 7,661.18 | 77.44 | 2,232.50 | 0.00 | 2,232.50 |
| 01 2610 210 007 | OP OF BLDGS - GROUP INS NON-INSTR SE | 870.70 | 63.21 | 563.69 | 64.74 | 307.01 | 0.00 | 307.01 |
| 01 2610 210 008 | OP OF BLDGS - GROUP INS NON-INSTR BSMS | 870.70 | 63.21 | 563.69 | 64.74 | 307.01 | 0.00 | 307.01 |
| 01 2610 216 000 | OP OF BLDGS - GROUP INS PROF NON-CER DIS | 71.63 | 5.20 | 41.60 | 58.08 | 30.03 | 0.00 | 30.03 |
| 01 2610 220 000 | OP OF BLDGS - SOC SEC NON-INSTR DIST | 2,760.43 | 576.74 | 4,088.90 | 148.13 | (1,328.47) | 0.00 | (1,328.47) |
| 01 2610 220 001 | OP OF BLDGS - SOC SEC NON-INSTR HS | 8,062.67 | 749.36 | 6,068.05 | 75.26 | 1,994.62 | 0.00 | 1,994.62 |
| 01 2610 220 002 | OP OF BLDGS - SOC SEC NON-INSTR BE | 5,031.68 | 496.47 | 4,066.10 | 80.81 | 965.58 | 0.00 | 965.58 |
| 01 2610 220 003 | OP OF BLDGS - SOC SEC NON-INSTR PC | 5,399.64 | 475.98 | 4,265.67 | 79.00 | 1,133.97 | 0.00 | 1,133.97 |
| 01 2610 220 004 | OP OF BLDGS - SOC SEC NON-INSTR HE | 5,085.76 | 403.25 | 3,859.98 | 75.90 | 1,225.78 | 0.00 | 1,225.78 |
| 01 2610 220 005 | OP OF BLDGS - SOC SEC NON-INSTR BMS | 7,222.57 | 610.73 | 5,506.27 | 76.24 | 1,716.30 | 0.00 | 1,716.30 |
| 01 2610 220 006 | OP OF BLDGS - SOC SEC NON-INSTR AP | 5,013.09 | 437.75 | 3,846.87 | 76.74 | 1,166.22 | 0.00 | 1,166.22 |
| 01 2610 220 007 | OP OF BLDGS - SOC SEC NON-INSTR SE | 4,576.23 | 380.48 | 3,348.53 | 73.17 | 1,227.70 | 0.00 | 1,227.70 |
| 01 2610 220 008 | OP OF BLDGS - SOC SEC NON-INSTR BSMS | 6,741.83 | 562.03 | 4,721.89 | 70.04 | 2,019.94 | 0.00 | 2,019.94 |
| 01 2610 226 000 | OP OF BLDGS - SOC SEC PROF NON-CERT DIST | 7,578.96 | 622.76 | 5,604.84 | 73.95 | 1,974.12 | 0.00 | 1,974.12 |
| 01 2610 230 000 | OP OF BLDGS - RETIREMENT NON-INSTR DIST | 1,547.71 | 509.42 | 3,455.69 | 223.28 | (1,907.98) | 0.00 | (1,907.98) |
| 01 2610 230 001 | OP OF BLDGS - RETIREMENT NON-INSTR HS | 8,520.14 | 684.36 | 5,509.70 | 64.67 | 3,010.44 | 0.00 | 3,010.44 |
| 01 2610 230 002 | OP OF BLDGS - RETIREMENT NON-INSTR BE | 4,657.51 | 454.60 | 3,564.78 | 76.54 | 1,092.73 | 0.00 | 1,092.73 |
| 01 2610 230 003 | OP OF BLDGS - RETIREMENT NON-INSTR PC | 5,350.04 | 456.95 | 4,095.18 | 76.54 | 1,254.86 | 0.00 | 1,254.86 |
| 01 2610 230 004 | OP OF BLDGS - RETIREMENT NON-INSTR HE | 4,960.56 | 351.76 | 3,387.49 | 68.29 | 1,573.07 | 0.00 | 1,573.07 |
| 01 2610 230 005 | OP OF BLDGS - RETIREMENT NON-INSTR BMS | 7,111.70 | 550.54 | 5,105.73 | 71.79 | 2,005.97 | 0.00 | 2,005.97 |
| 01 2610 230 006 | OP OF BLDGS - RETIREMENT NON-INSTR AP | 4,580.04 | 420.14 | 3,692.01 | 80.61 | 888.03 | 0.00 | 888.03 |
| 01 2610 230 007 | OP OF BLDGS - RETIREMENT NON-INSTR SE | 4,185.65 | 338.69 | 2,975.45 | 71.09 | 1,210.20 | 0.00 | 1,210.20 |
| 01 2610 230 008 | OP OF BLDGS - RETIREMENT NON-INSTR BSMS | 6,371.61 | 512.98 | 4,315.14 | 67.72 | 2,056.47 | 0.00 | 2,056.47 |
| 01 2610 236 000 | OP OF BLDGS - RETIRE PROF NON-CERT DIST | 7,038.51 | 561.97 | 5,057.73 | 71.86 | 1,980.78 | 0.00 | 1,980.78 |
| 01 2610 237 000 | OP OF BLGDS - INCR RET CONTR DIST | 2,952.94 | 368.46 | 2,927.90 | 99.15 | 25.04 | 0.00 | 25.04 |
| 01 2610 237 001 | OP OF BLDGS - INCR RET CONTR HS | 2,930.27 | 235.36 | 1,894.87 | 64.67 | 1,035.40 | 0.00 | 1,035.40 |
| 01 2610 237 002 | OP OF BLDGS - INCR RET CONTR BE | 1,601.80 | 156.35 | 1,225.99 | 76.54 | 375.81 | 0.00 | 375.81 |
| 01 2610 237 003 | OP OF BLDGS - INCR RET CONTR PC | 1,839.97 | 157.15 | 1,408.40 | 76.54 | 431.57 | 0.00 | 431.57 |
| 01 2610 237 004 | OP OF BLDGS - INCR RET CONTR HE | 1,706.03 | 120.98 | 1,165.03 | 68.29 | 541.00 | 0.00 | 541.00 |
| 01 2610 237 005 | OP OF BLDGS - INCR RET CONTR BMS | 2,445.84 | 189.34 | 1,755.94 | 71.79 | 689.90 | 0.00 | 689.90 |
| 01 2610 237 006 | OP OF BLDGS - INCR RET CONTR AP | 1,575.18 | 144.49 | 1,269.75 | 80.61 | 305.43 | 0.00 | 305.43 |
| 01 2610 237 007 | OP OF BLDGS - INCR RET CONTR SE | 1,439.52 | 116.48 | 1,023.30 | 71.09 | 416.22 | 0.00 | 416.22 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2610 237 008 | OP OF BLDGS - INCR RET CONTR BSMS | 2,191.32 | 176.42 | 1,484.05 | 67.72 | 707.27 | 0.00 | 707.27 |
| 01 2610 260 000 | OP OF BLDGS - UNEMPLOY COMP NON-INSTR DIST | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 2610 280 000 | OP OF BLDGS - HEALTH BEN NON-INSTR DIST | 941.33 | 593.75 | 4,393.75 | 466.76 | (3,452.42) | 0.00 | (3,452.42) |
| 01 2610 280 001 | OP OF BLDGS - HEALTH BEN NON-INSTR HS | 4,107.64 | 475.00 | 4,275.00 | 104.07 | (167.36) | 0.00 | (167.36) |
| 01 2610 280 002 | OP OF BLDGS - HEALTH BEN NON-INSTR BE | 3,605.99 | 416.99 | 4,169.90 | 115.64 | (563.91) | 0.00 | (563.91) |
| 01 2610 280 004 | OP OF BLDGS - HEALTH BEN NON-INSTR HE | 684.61 | 475.00 | 4,275.00 | 624.44 | (3,590.39) | 0.00 | (3,590.39) |
| 01 2610 280 005 | OP OF BLDGS - HEALTH BEN NON-INSTR BMS | 901.60 | 0.00 | 447.08 | 49.59 | 454.52 | 0.00 | 454.52 |
| 01 2610 280 006 | OP OF BLDGS - HEALTH BEN NON-INSTR AP | 3,423.03 | 0.00 | 0.00 | 0.00 | 3,423.03 | 0.00 | 3,423.03 |
| 01 2610 280 007 | OP OF BLDGS - HEALTH BEN NON-INSTR SE | 3,605.99 | 416.99 | 3,752.91 | 104.07 | (146.92) | 0.00 | (146.92) |
| 01 2610 280 008 | OP OF BLDGS - HEALTH BEN NON-INSTR BSMS | 3,605.99 | 416.99 | 3,752.91 | 104.07 | (146.92) | 0.00 | (146.92) |
| 01 2610 286 000 | OP OF BLDGS - HEALTH BEN PROF NON-CERT | 4,107.64 | 475.00 | 4,275.00 | 104.07 | (167.36) | 0.00 | (167.36) |
| 01 2610 340 001 | Maint of Plant-Contract Repair Sec | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 350 001 | OP OF BLDGS - TECH SERVICES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 350 002 | OP OF BLDGS - TECH SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 350 003 | OP OF BLDGS - TECH SERVICES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 350 004 | OP OF BLDGS - TECH SERVICES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 382 000 | OP OF BLDGS - DISTANCE ED & TELECOM DIST | 13,000.00 | 960.10 | 8,861.40 | 68.16 | 4,138.60 | 0.00 | 4,138.60 |
| 01 2610 382 001 | OP OF BLDGS - DISTANCE ED & TELECOM HS | 3,000.00 | 209.77 | 1,890.13 | 63.00 | 1,109.87 | 0.00 | 1,109.87 |
| 01 2610 382 002 | OP OF BLDGS - DISTANCE ED & TELECOM BE | 2,000.00 | 139.56 | 1,257.54 | 62.88 | 742.46 | 0.00 | 742.46 |
| 01 2610 382 003 | OP OF BLDGS - DISTANCE ED & TELECOM PC | 2,000.00 | 136.23 | 1,227.57 | 61.38 | 772.43 | 0.00 | 772.43 |
| 01 2610 382 004 | OP OF BLDGS - DISTANCE ED & TELECOM HE | 2,000.00 | 128.88 | 1,298.31 | 64.92 | 701.69 | 0.00 | 701.69 |
| 01 2610 382 005 | OP OF BLDGS - DISTANCE ED & TELECOM BMS | 1,000.00 | 68.04 | 613.11 | 61.31 | 386.89 | 0.00 | 386.89 |
| 01 2610 382 006 | OP OF BLDGS - DISTANCE ED & TELECOM AP | 2,000.00 | 161.10 | 1,451.77 | 72.59 | 548.23 | 0.00 | 548.23 |
| 01 2610 382 007 | OP OF BLDGS - DISTANCE ED & TELECOM SE | 1,000.00 | 64.44 | 580.71 | 58.07 | 419.29 | 0.00 | 419.29 |
| 01 2610 382 008 | OP OF BLDGS - DISTANCE ED & TELECOM BSMS | 1,500.00 | 96.66 | 871.06 | 58.07 | 628.94 | 0.00 | 628.94 |
| 01 2610 410 001 | OP OF BLDGS - WATER & SEWER HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 410 002 | OP OF BLDGS - WATER & SEWER BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 410 003 | OP OF BLDGS - WATER & SEWER PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 410 004 | OP OF BLDGS - WATER & SEWER HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 410 005 | OP OF BLDGS - WATER & SEWER BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 410 006 | OP OF BLDGS - WATER & SEWER AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 410 007 | OP OF BLDGS - WATER & SEWER SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 410 008 | OP OF BLDGS - WATER & SEWER BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 431 000 | OP OF BLDGS - REPAIRS & MAINT DIST | 10,000.00 | 3,823.20 | 12,871.57 | 128.72 | (2,871.57) | 0.00 | (2,871.57) |
| 01 2610 431 001 | OP OF BLDGS - REPAIRS & MAINT HS | 200,000.00 | 11,488.25 | 269,430.30 | 134.72 | (69,430.30) | 0.00 | (69,430.30) |
| 01 2610 431 002 | OP OF BLDGS - REPAIRS & MAINT BE | 30,000.00 | 1,698.21 | 25,993.71 | 86.65 | 4,006.29 | 0.00 | 4,006.29 |
| 01 2610 431 003 | OP OF BLDGS - REPAIRS & MAINT PC | 25,000.00 | 1,521.20 | 18,470.69 | 73.88 | 6,529.31 | 0.00 | 6,529.31 |
| 01 2610 431 004 | OP OF BLDGS - REPAIRS & MAINT HE | 50,000.00 | 4,317.00 | 38,593.31 | 84.04 | 11,406.69 | 3,427.80 | 7,978.89 |
| 01 2610 431 005 | OP OF BLDGS - REPAIRS & MAINT BMS | 50,000.00 | 2,465.00 | 27,752.76 | 55.99 | 22,247.24 | 240.00 | 22,007.24 |
| 01 2610 431 006 | OP OF BLDGS - REPAIRS & MAINT AP | 15,000.00 | 117.16 | 8,340.72 | 60.66 | 6,659.28 | 758.76 | 5,900.52 |
| 01 2610 431 007 | OP OF BLDGS - REPAIRS & MAINT SE | 10,000.00 | 2,807.25 | 8,877.14 | 88.77 | 1,122.86 | 0.00 | 1,122.86 |
| 01 2610 431 008 | OP OF BLDGS - REPAIRS & MAINT BSMS | 10,000.00 | 0.00 | 5,376.75 | 53.77 | 4,623.25 | 0.00 | 4,623.25 |
| 01 2610 440 000 | OP OF BLDGS - RENTALS DIST | 175,000.00 | 13,453.70 | 122,188.50 | 69.82 | 52,811.50 | 0.00 | 52,811.50 |
| 01 2610 440 001 | OP OF BLDGS - RENTALS HS | 40,000.00 | 0.00 | 91.65 | 0.23 | 39,908.35 | 0.00 | 39,908.35 |
| 01 2610 440 002 | OP OF BLDGS - RENTALS BE | 3,000.00 | 40.00 | 393.00 | 13.10 | 2,607.00 | 0.00 | 2,607.00 |
| 01 2610 440 003 | OP OF BLDGS - RENTALS PC | 3,000.00 | 0.00 | 0.00 | 0.00 | 3,000.00 | 0.00 | 3,000.00 |
| 01 2610 440 004 | OP OF BLDGS - RENTALS HE | 3,000.00 | 0.00 | 497.64 | 16.59 | 2,502.36 | 0.00 | 2,502.36 |
| 01 2610 440 005 | OP OF BLDGS - RENTALS BMS | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 | 0.00 | 10,000.00 |
| 01 2610 440 006 | OP OF BLDGS - RENTALS AP | 3,000.00 | 0.00 | 0.00 | 0.00 | 3,000.00 | 0.00 | 3,000.00 |
| 01 2610 440 007 | OP OF BLDGS - RENTALS SE | 3,000.00 | 0.00 | 0.00 | 0.00 | 3,000.00 | 0.00 | 3,000.00 |
| 01 2610 440 008 | OP OF BLDGS - RENTALS BSMS | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 | 0.00 | 10,000.00 |
| 01 2610 520 000 | OP OF BLDGS - LIABILITY INS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 520 001 | OP OF BLDGS - LIABILITY INS HS | 50,000.00 | 0.00 | 44,515.50 | 89.03 | 5,484.50 | 0.00 | 5,484.50 |
| 01 2610 520 002 | OP OF BLDGS - LIABILITY INS BE | 40,000.00 | 0.00 | 44,515.50 | 111.29 | (4,515.50) | 0.00 | (4,515.50) |
| 01 2610 520 003 | OP OF BLDGS - LIABILITY INS PC | 40,000.00 | 0.00 | 44,515.50 | 111.29 | (4,515.50) | 0.00 | (4,515.50) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2610 520 004 | OP OF BLDGS - LIABILITY INS HE | 40,000.00 | 0.00 | 44,515.50 | 111.29 | (4,515.50) | 0.00 | (4,515.50) |
| 01 2610 520 005 | OP OF BLDGS - LIABILITY INS BMS | 45,000.00 | 0.00 | 44,515.50 | 98.92 | 484.50 | 0.00 | 484.50 |
| 01 2610 520 006 | OP OF BLDGS - LIABILITY INS AP | 40,000.00 | 0.00 | 44,515.50 | 111.29 | (4,515.50) | 0.00 | (4,515.50) |
| 01 2610 520 007 | OP OF BLDGS - LIABILITY INS SE | 40,000.00 | 0.00 | 44,515.50 | 111.29 | (4,515.50) | 0.00 | (4,515.50) |
| 01 2610 520 008 | OP OF BLDGS - LIABILITY INS BSMS | 45,000.00 | 0.00 | 44,515.50 | 98.92 | 484.50 | 0.00 | 484.50 |
| 01 2610 530 000 | OP OF BLDGS - TELEPHONE DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 530 001 | OP OF BLDGS - TELEPHONE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 530 002 | OP OF BLDGS - TELEPHONE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 530 003 | OP OF BLDGS - TELEPHONE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 530 004 | OP OF BLDGS - TELEPHONE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 530 005 | OP OF BLDGS - TELEPHONE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 530 006 | OP OF BLDGS - TELEPHONE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 530 007 | OP OF BLDGS - TELEPHONE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 530 008 | OP OF BLDGS - TELEPHONE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 531 000 | OP OF BLDGS - POSTAGE DIST | 33,000.00 | 117.69 | 3,514.62 | 10.65 | 29,485.38 | 0.00 | 29,485.38 |
| 01 2610 580 000 | OP OF BLDGS - TRAVEL & MILEAGE DIST | 300.00 | 0.00 | 81.97 | 27.32 | 218.03 | 0.00 | 218.03 |
| 01 2610 580 001 | OP OF BLDGS - TRAVEL & MILEAGE HS | 300.00 | 42.88 | 105.59 | 35.20 | 194.41 | 0.00 | 194.41 |
| 01 2610 580 002 | OP OF BLDGS - TRAVEL & MILEAGE BE | 300.00 | 100.00 | 435.17 | 145.06 | (135.17) | 0.00 | (135.17) |
| 01 2610 580 003 | OP OF BLDGS - TRAVEL & MILEAGE PC | 1,000.00 | 200.33 | 1,272.08 | 127.21 | (272.08) | 0.00 | (272.08) |
| 01 2610 580 004 | OP OF BLDGS - TRAVEL & MILEAGE HE | 1,000.00 | 22.11 | 217.07 | 21.71 | 782.93 | 0.00 | 782.93 |
| 01 2610 580 005 | OP OF BLDGS - TRAVEL & MILEAGE BMS | 1,000.00 | 113.90 | 567.97 | 56.80 | 432.03 | 0.00 | 432.03 |
| 01 2610 580 006 | OP OF BLDGS - TRAVEL & MILEAGE AP | 1,000.00 | 87.10 | 864.28 | 86.43 | 135.72 | 0.00 | 135.72 |
| 01 2610 580 007 | OP OF BLDGS - TRAVEL & MILEAGE SE | 1,000.00 | 70.35 | 350.85 | 35.09 | 649.15 | 0.00 | 649.15 |
| 01 2610 580 008 | OP OF BLDGS - TRAVEL & MILEAGE BSMS | 1,000.00 | 176.88 | 990.13 | 99.01 | 9.87 | 0.00 | 9.87 |
| 01 2610 610 000 | OP OF BLDGS - SUPPLIES DIST | 20,000.00 | 601.86 | 12,866.03 | 65.28 | 7,133.97 | 189.75 | 6,944.22 |
| 01 2610 610 001 | OP OF BLDGS - SUPPLIES HS | 25,000.00 | 4,615.87 | 44,304.41 | 182.50 | (19,304.41) | 1,320.93 | (20,625.34) |
| 01 2610 610 002 | OP OF BLDGS - SUPPLIES BE | 20,000.00 | 1,962.12 | 15,862.00 | 81.56 | 4,138.00 | 450.02 | 3,687.98 |
| 01 2610 610 003 | OP OF BLDGS - SUPPLIES PC | 20,000.00 | 983.55 | 14,957.53 | 75.76 | 5,042.47 | 194.37 | 4,848.10 |
| 01 2610 610 004 | OP OF BLDGS - SUPPLIES HE | 20,000.00 | 2,045.75 | 16,192.66 | 82.80 | 3,807.34 | 368.00 | 3,439.34 |
| 01 2610 610 005 | OP OF BLDGS - SUPPLIES BMS | 25,000.00 | 2,111.63 | 19,701.11 | 82.01 | 5,298.89 | 801.54 | 4,497.35 |
| 01 2610 610 006 | OP OF BLDGS - SUPPLIES AP | 20,000.00 | 1,046.54 | 11,729.30 | 60.94 | 8,270.70 | 459.69 | 7,811.01 |
| 01 2610 610 007 | OP OF BLDGS - SUPPLIES SE | 20,000.00 | 139.30 | 6,550.16 | 33.80 | 13,449.84 | 210.83 | 13,239.01 |
| 01 2610 610 008 | OP OF BLDGS - SUPPLIES BSMS | 25,000.00 | 5,664.20 | 26,680.98 | 117.70 | (1,680.98) | 2,745.06 | (4,426.04) |
| 01 2610 621 000 | OP OF BLDGS - UTILITY ENERGY DIST | 25,000.00 | 2,743.00 | 17,986.00 | 71.94 | 7,014.00 | 0.00 | 7,014.00 |
| 01 2610 621 001 | OP OF BLDGS - UTILITY ENERGY HS | 270,000.00 | 24,440.00 | 202,149.93 | 74.87 | 67,850.07 | 0.00 | 67,850.07 |
| 01 2610 621 002 | OP OF BLDGS - UTILITY ENERGY BE | 150,000.00 | 9,916.00 | 90,828.00 | 60.55 | 59,172.00 | 0.00 | 59,172.00 |
| 01 2610 621 003 | OP OF BLDGS - UTILITY ENERGY PC | 100,000.00 | 8,201.00 | 73,684.00 | 73.68 | 26,316.00 | 0.00 | 26,316.00 |
| 01 2610 621 004 | OP OF BLDGS - UTILITY ENERGY HE | 100,000.00 | 8,053.00 | 64,051.00 | 64.05 | 35,949.00 | 0.00 | 35,949.00 |
| 01 2610 621 005 | OP OF BLDGS - UTILITY ENERGY BMS | 150,000.00 | 11,443.00 | 97,590.07 | 65.06 | 52,409.93 | 0.00 | 52,409.93 |
| 01 2610 621 006 | OP OF BLDGS - UTILITY ENERGY AP | 100,000.00 | 7,777.00 | 72,958.00 | 72.96 | 27,042.00 | 0.00 | 27,042.00 |
| 01 2610 621 007 | OP OF BLDGS - UTILITY ENERGY SE | 100,000.00 | 9,465.00 | 76,863.17 | 76.86 | 23,136.83 | 0.00 | 23,136.83 |
| 01 2610 621 008 | OP OF BLDGS - UTILITY ENERGY BSMS | 175,000.00 | 15,413.00 | 131,240.05 | 74.99 | 43,759.95 | 0.00 | 43,759.95 |
| 01 2610 626 000 | OP OF BLDGS - GAS & OIL DIST | 10,000.00 | 1,126.80 | 5,536.08 | 55.36 | 4,463.92 | 0.00 | 4,463.92 |
| 01 2610 733 000 | OP OF BLDGS - FURN & EQUIP DIST | 5,000.00 | 39.99 | 1,187.96 | 23.76 | 3,812.04 | 0.00 | 3,812.04 |
| 01 2610 733 001 | OP OF BLDGS - FURN & EQUIP HS | 12,000.00 | 0.00 | 38,002.00 | 316.68 | (26,002.00) | 0.00 | (26,002.00) |
| 01 2610 733 002 | OP OF BLDGS - FURN & EQUIP BE | 12,000.00 | 0.00 | 1,245.96 | 10.38 | 10,754.04 | 0.00 | 10,754.04 |
| 01 2610 733 003 | OP OF BLDGS - FURN & EQUIP PC | 12,000.00 | 0.00 | 1,083.50 | 9.03 | 10,916.50 | 0.00 | 10,916.50 |
| 01 2610 733 004 | OP OF BLDGS - FURN & EQUIP HE | 12,000.00 | 6,615.19 | 27,828.19 | 303.32 | (15,828.19) | 8,569.91 | (24,398.10) |
| 01 2610 733 005 | OP OF BLDGS - FURN & EQUIP BMS | 12,000.00 | 0.00 | 111.96 | 0.93 | 11,888.04 | 0.00 | 11,888.04 |
| 01 2610 733 006 | OP OF BLDGS - FURN & EQUIP AP | 12,000.00 | 7,515.78 | 7,515.78 | 126.60 | 4,484.22 | 7,675.78 | (3,191.56) |
| 01 2610 733 007 | OP OF BLDGS - FURN & EQUIP SE | 12,000.00 | 0.00 | 974.00 | 8.12 | 11,026.00 | 0.00 | 11,026.00 |
| 01 2610 733 008 | OP OF BLDGS - FURN & EQUIP BSMS | 12,000.00 | 0.00 | 803.00 | 6.69 | 11,197.00 | 0.00 | 11,197.00 |
| 01 2610 810 000 | OP OF BLDGS - DUES & FEES DIST | 5,000.00 | 0.00 | 3,272.00 | 65.44 | 1,728.00 | 0.00 | 1,728.00 |
| 01 2610 810 001 | OP OF BLDGS - DUES & FEES HS | 5,000.00 | 0.00 | 11,500.00 | 237.20 | (6,500.00) | 360.00 | (6,860.00) |
| 01 2610 810 002 | OP OF BLDGS - DUES & FEES BE | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2610 810 003 | OP OF BLDGS - DUES & FEES PC | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 2610 810 004 | OP OF BLDGS - DUES & FEES HE | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 2610 810 005 | OP OF BLDGS - DUES & FEES BMS | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 2610 810 006 | OP OF BLDGS - DUES & FEES AP | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 2610 810 007 | OP OF BLDGS - DUES & FEES SE | 1,000.00 | 0.00 | 1,172.14 | 117.21 | (172.14) | 0.00 | (172.14) |
| 01 2610 810 008 | OP OF BLDGS - DUES & FEES BSMS | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 2610 890 000 | OP OF BLDGS - OTHER MISC DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 890 001 | OP OF BLDGS - OTHER MISC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 890 002 | OP OF BLDGS - OTHER MISC BE | 0.00 | 54.99 | 612.99 | 0.00 | (612.99) | 0.00 | (612.99) |
| 01 2610 890 003 | OP OF BLDGS - OTHER MISC PC | 0.00 | 10.00 | 64.46 | 0.00 | (64.46) | 0.00 | (64.46) |
| 01 2610 890 004 | OP OF BLDGS - OTHER MISC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 890 005 | OP OF BLDGS - OTHER MISC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 890 006 | OP OF BLDGS - OTHER MISC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 890 007 | OP OF BLDGS - OTHER MISC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 890 008 | OP OF BLDGS - OTHER MISC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2610 OP OF BLDGS | | 3,549,998.58 | 261,818.28 | 2,751,213.07 | 78.28 | 798,785.51 | 27,772.44 | 771,013.07 |
| 2620 MAINT OF BLDGS | | | | | | | | |
| 01 2620 340 000 | MAINT OF BLDGS - CONTR SERVICES DIST | 185,000.00 | 7,626.39 | 106,977.49 | 58.61 | 78,022.51 | 1,455.00 | 76,567.51 |
| 01 2620 340 001 | MAINT OF BLDGS - CONTR SERVICES HS | 160,000.00 | 12,650.65 | 104,320.04 | 65.63 | 55,679.96 | 690.00 | 54,989.96 |
| 01 2620 340 002 | MAINT OF BLDGS - CONTR SERVICES BE | 40,000.00 | 1,251.79 | 35,310.44 | 88.28 | 4,689.56 | 0.00 | 4,689.56 |
| 01 2620 340 003 | MAINT OF BLDGS - CONTR SERVICES PC | 40,000.00 | 933.90 | 18,560.53 | 48.95 | 21,439.47 | 1,020.00 | 20,419.47 |
| 01 2620 340 004 | MAINT OF BLDGS - CONTR SERVICES HE | 40,000.00 | 861.78 | 14,099.62 | 207.70 | 25,900.38 | 68,982.00 | (43,081.62) |
| 01 2620 340 005 | MAINT OF BLDGS - CONTR SERVICES BMS | 60,000.00 | 1,023.31 | 28,432.37 | 47.39 | 31,567.63 | 0.00 | 31,567.63 |
| 01 2620 340 006 | MAINT OF BLDGS - CONTR SERVICES AP | 40,000.00 | 820.01 | 16,020.21 | 40.05 | 23,979.79 | 0.00 | 23,979.79 |
| 01 2620 340 007 | MAINT OF BLDGS - CONTR SERVICES SE | 35,000.00 | 875.22 | 15,031.11 | 42.95 | 19,968.89 | 0.00 | 19,968.89 |
| 01 2620 340 008 | MAINT OF BLDGS - CONTR SERVICES BSMS | 60,000.00 | 4,770.90 | 43,962.20 | 73.27 | 16,037.80 | 0.00 | 16,037.80 |
| 01 2620 420 000 | MAINT OF BLDGS - CLEANING SERVICES DIST | 25,000.00 | 1,381.00 | 15,929.00 | 63.72 | 9,071.00 | 0.00 | 9,071.00 |
| 01 2620 420 001 | MAINT OF BLDGS - CLEANING SERVICES HS | 270,000.00 | 21,470.00 | 194,434.00 | 72.01 | 75,566.00 | 0.00 | 75,566.00 |
| 01 2620 420 002 | MAINT OF BLDGS - CLEANING SERVICES BE | 105,000.00 | 7,570.00 | 68,130.00 | 64.89 | 36,870.00 | 0.00 | 36,870.00 |
| 01 2620 420 003 | MAINT OF BLDGS - CLEANING SERVICES PC | 105,000.00 | 7,828.00 | 70,452.00 | 67.10 | 34,548.00 | 0.00 | 34,548.00 |
| 01 2620 420 004 | MAINT OF BLDGS - CLEANING SERVICES HE | 105,000.00 | 7,293.00 | 65,637.00 | 62.51 | 39,363.00 | 0.00 | 39,363.00 |
| 01 2620 420 005 | MAINT OF BLDGS - CLEANING SERVICES BMS | 105,000.00 | 9,076.00 | 82,132.00 | 78.22 | 22,868.00 | 0.00 | 22,868.00 |
| 01 2620 420 006 | MAINT OF BLDGS - CLEANING SERVICES AP | 105,000.00 | 8,127.00 | 73,143.00 | 69.66 | 31,857.00 | 0.00 | 31,857.00 |
| 01 2620 420 007 | MAINT OF BLDGS - CLEANING SERVICES SE | 105,000.00 | 7,364.00 | 66,276.00 | 63.12 | 38,724.00 | 0.00 | 38,724.00 |
| 01 2620 420 008 | MAINT OF BLDGS - CLEANING SERVICES BSMS | 175,000.00 | 14,219.00 | 127,971.00 | 73.13 | 47,029.00 | 0.00 | 47,029.00 |
| 01 2620 431 000 | MAINT OF BLDGS - REPAIRS & MAINT DIST | 50,000.00 | 0.00 | 31,110.00 | 62.22 | 18,890.00 | 0.00 | 18,890.00 |
| 01 2620 490 000 | MAINT OF BLDGS - OTHER PROP SERV DIST | 2,000.00 | 58.28 | 1,515.28 | 75.76 | 484.72 | 0.00 | 484.72 |
| 01 2620 490 001 | MAINT OF BLDGS - OTHER PROP SERV HS | 1,000.00 | 0.00 | 288.00 | 28.80 | 712.00 | 0.00 | 712.00 |
| 01 2620 490 002 | MAINT OF BLDGS - OTHER PROP SERV BE | 1,000.00 | 0.00 | 540.00 | 54.00 | 460.00 | 0.00 | 460.00 |
| 01 2620 490 003 | MAINT OF BLDGS - OTHER PROP SERV PC | 1,000.00 | 0.00 | 36.00 | 3.60 | 964.00 | 0.00 | 964.00 |
| 01 2620 490 004 | MAINT OF BLDGS - OTHER PROP SERV HE | 1,000.00 | 0.00 | 108.00 | 10.80 | 892.00 | 0.00 | 892.00 |
| 01 2620 490 005 | MAINT OF BLDGS - OTHER PROP SERV BMS | 1,000.00 | 0.00 | 156.00 | 15.60 | 844.00 | 0.00 | 844.00 |
| 01 2620 490 006 | MAINT OF BLDGS - OTHER PROP SERV AP | 1,000.00 | 0.00 | 36.00 | 3.60 | 964.00 | 0.00 | 964.00 |
| 01 2620 490 007 | MAINT OF BLDGS - OTHER PROP SERV SE | 1,000.00 | 0.00 | 72.00 | 7.20 | 928.00 | 0.00 | 928.00 |
| 01 2620 490 008 | MAINT OF BLDGS - OTHER PROP SERV BSMS | 1,000.00 | 0.00 | 36.00 | 3.60 | 964.00 | 0.00 | 964.00 |
| 2620 MAINT OF BLDGS | | 1,820,000.00 | 115,200.23 | 1,180,715.29 | 68.84 | 639,284.71 | 72,147.00 | 567,137.71 |
| 2660 SECURITY | | | | | | | | |
| 01 2660 340 000 | SECURITY - OTHER PROF SERVICES DIST | 100,000.00 | 264.00 | 64,957.00 | 64.96 | 35,043.00 | 0.00 | 35,043.00 |
| 01 2660 340 001 | SECURITY - OTHER PROF SERVICES HS | 5,000.00 | 147.00 | 1,903.06 | 38.06 | 3,096.94 | 0.00 | 3,096.94 |
| 01 2660 340 002 | SECURITY - OTHER PROF SERVICES BE | 1,000.00 | 147.00 | 710.60 | 71.06 | 289.40 | 0.00 | 289.40 |
| 01 2660 340 003 | SECURITY - OTHER PROF SERVICES PC | 1,000.00 | 147.00 | 441.00 | 44.10 | 559.00 | 0.00 | 559.00 |
| 01 2660 340 004 | SECURITY - OTHER PROF SERVICES HE | 1,000.00 | 147.00 | 441.00 | 44.10 | 559.00 | 0.00 | 559.00 |
| 01 2660 340 005 | SECURITY - OTHER PROF SERVICES BMS | 1,000.00 | 147.00 | 546.00 | 54.60 | 454.00 | 0.00 | 454.00 |
| 01 2660 340 006 | SECURITY - OTHER PROF SERVICES AP | 1,000.00 | 147.00 | 441.00 | 44.10 | 559.00 | 0.00 | 559.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2660 340 007 | SECURITY - OTHER PROF SERVICES SE | 3,000.00 | 147.00 | 1,192.00 | 39.73 | 1,808.00 | 0.00 | 1,808.00 |
| 01 2660 340 008 | SECURITY - OTHER PROF SERVICES BSMS | 2,000.00 | 147.00 | 441.00 | 22.05 | 1,559.00 | 0.00 | 1,559.00 |
| 01 2660 431 000 | SECURITY - REPAIRS & MAINT DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 431 001 | SECURITY - REPAIRS & MAINT HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 431 002 | SECURITY - REPAIRS & MAINT BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 431 003 | SECURITY - REPAIRS & MAINT PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 431 004 | SECURITY - REPAIRS & MAINT HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 431 005 | SECURITY - REPAIRS & MAINT BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 431 006 | SECURITY - REPAIRS & MAINT AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 431 007 | SECURITY - REPAIRS & MAINT SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 431 008 | SECURITY - REPAIRS & MAINT BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 590 000 | SECURITY - PURCHASED SERVICES DIST | 12,000.00 | 0.00 | 2,336.50 | 19.47 | 9,663.50 | 0.00 | 9,663.50 |
| 01 2660 590 001 | SECURITY - PURCHASED SERVICES HS | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 | 0.00 | 10,000.00 |
| 01 2660 590 002 | SECURITY - PURCHASED SERVICES BE | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 | 0.00 | 10,000.00 |
| 01 2660 590 003 | SECURITY - PURCHASED SERVICES PC | 10,000.00 | 0.00 | 1,626.50 | 16.27 | 8,373.50 | 0.00 | 8,373.50 |
| 01 2660 590 004 | SECURITY - PURCHASED SERVICES HE | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 | 0.00 | 10,000.00 |
| 01 2660 590 005 | SECURITY - PURCHASED SERVICES BMS | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 | 0.00 | 10,000.00 |
| 01 2660 590 006 | SECURITY - PURCHASED SERVICES AP | 10,000.00 | 0.00 | 174.00 | 1.74 | 9,826.00 | 0.00 | 9,826.00 |
| 01 2660 590 007 | SECURITY - PURCHASED SERVICES SE | 40,000.00 | 0.00 | 1,279.71 | 3.20 | 38,720.29 | 0.00 | 38,720.29 |
| 01 2660 590 008 | SECURITY - PURCHASED SERVICES BSMS | 40,000.00 | 355.00 | 1,532.50 | 3.83 | 38,467.50 | 0.00 | 38,467.50 |
| 01 2660 610 000 | SECURITY - SUPPLIES DIST | 0.00 | 582.00 | 884.76 | 0.00 | (884.76) | 0.00 | (884.76) |
| 01 2660 610 001 | SECURITY - SUPPLIES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 610 002 | SECURITY - SUPPLIES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 610 003 | SECURITY - SUPPLIES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 610 004 | SECURITY - SUPPLIES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 610 005 | SECURITY - SUPPLIES BMS | 0.00 | 0.00 | 37.40 | 0.00 | (37.40) | 0.00 | (37.40) |
| 01 2660 610 006 | SECURITY - SUPPLIES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 610 007 | SECURITY - SUPPLIES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 610 008 | SECURITY - SUPPLIES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 733 000 | SECURITY - FURN & FIXTURES DIST | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 01 2660 733 001 | SECURITY - FURN & FIXTURES HS | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 01 2660 733 002 | SECURITY - FURN & FIXTURES BE | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 01 2660 733 003 | SECURITY - FURN & FIXTURES PC | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 01 2660 733 004 | SECURITY - FURN & FIXTURES HE | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 01 2660 733 005 | SECURITY - FURN & FIXTURES BMS | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 01 2660 733 006 | SECURITY - FURN & FIXTURES AP | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 01 2660 733 007 | SECURITY - FURN & FIXTURES SE | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 01 2660 733 008 | SECURITY - FURN & FIXTURES BSMS | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 2660 SECURITY | | 334,500.00 | 2,377.00 | 78,944.03 | 23.60 | 255,555.97 | 0.00 | 255,555.97 |
| 2710 REGULAR PUPIL TRANSPORTATION | | | | | | | | |
| 01 2710 110 000 | REG TRANSP - SALARIES NON-INSTR | 356,562.32 | 37,668.12 | 272,576.31 | 76.45 | 83,986.01 | 0.00 | 83,986.01 |
| 01 2710 120 000 | REG TRANSP - SUBS NON-INSTR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2710 130 000 | REG TRANSP - OT SALARIES NON-INSTR | 8,736.21 | 1,054.51 | 8,630.92 | 98.79 | 105.29 | 0.00 | 105.29 |
| 01 2710 150 000 | REG TRANSP - ADD'L COMP NON-INSTR | 892.07 | 7.57 | 68.13 | 7.64 | 823.94 | 0.00 | 823.94 |
| 01 2710 210 000 | REG TRANSP - GROUP INS NON-INSTR | 4,451.51 | 449.50 | 3,596.23 | 80.79 | 855.28 | 0.00 | 855.28 |
| 01 2710 220 000 | REG TRANSP - SOC SEC NON-INSTR | 28,177.62 | 2,987.83 | 21,742.98 | 77.16 | 6,434.64 | 0.00 | 6,434.64 |
| 01 2710 230 000 | REG TRANSP - RETIREMENT NON-INSTR | 18,356.42 | 2,696.21 | 19,767.23 | 107.69 | (1,410.81) | 0.00 | (1,410.81) |
| 01 2710 237 000 | REG TRANSP - INCR RET CONTR | 6,313.09 | 927.27 | 6,798.24 | 107.68 | (485.15) | 0.00 | (485.15) |
| 01 2710 280 000 | REG TRANSP - HEALTH BEN NON-INSTR DIST | 2,824.00 | 356.25 | 3,206.25 | 113.54 | (382.25) | 0.00 | (382.25) |
| 01 2710 332 000 | REG TRANSP - MILEAGE TO PARENTS | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 2710 340 000 | REG TRANSP - OTHER PROF SERVICES | 10,000.00 | 0.00 | 489.25 | 4.89 | 9,510.75 | 0.00 | 9,510.75 |
| 01 2710 490 000 | REG TRANSP - REPAIRS & MAINT | 140,000.00 | 1,592.66 | 86,269.20 | 62.13 | 53,730.80 | 708.20 | 53,022.60 |
| 01 2710 510 000 | REG TRANSP - CONTR STUDENT TRANSP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2710 510 001 | REG TRANSP - CONTR STUDENT TRANSP HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2710 519 000 | REG TRANSP - ST TRANSP OTHER SOURCES | 430,000.00 | 25,423.20 | 206,077.56 | 47.93 | 223,922.44 | 0.00 | 223,922.44 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 2710 519 001 | REG TRANSP - ST TRANSP OTHER SOURCES HS | 50,000.00 | 0.00 | 4,839.15 | 9.68 | 45,160.85 | 0.00 | 45,160.85 |
| 01 2710 610 000 | REG TRANSP - SUPPLIES | 10,000.00 | 2,876.83 | 13,192.60 | 131.93 | (3,192.60) | 0.00 | (3,192.60) |
| 01 2710 626 000 | REG TRANSP - GAS & OIL | 95,000.00 | 10,440.44 | 75,402.34 | 79.37 | 19,597.66 | 0.00 | 19,597.66 |
| 01 2710 732 000 | REG TRANSP - VEHICLE ACQUISITION | 215,000.00 | 0.00 | 188,410.56 | 132.21 | 26,589.44 | 95,850.00 | (69,260.56) |
| 01 2710 810 000 | REG TRANSP - DUES & FEES | 13,000.00 | 1,560.00 | 18,741.26 | 168.55 | (5,741.26) | 3,170.00 | (8,911.26) |
| 01 2710 890 000 | REG TRANSP - OTHER MISC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2710 | REGULAR PUPIL TRANSPORTATION | 1,390,313.24 | 88,040.39 | 929,808.21 | 74.05 | 460,505.03 | 99,728.20 | 360,776.83 |
| 2712 | SCHOOL AGE SPEC ED TRANSPORT | | | | | | | |
| 01 2712 110 000 | SPED TRANSP - SALARIES NON-INSTR | 228,013.44 | 24,444.46 | 179,150.52 | 78.57 | 48,862.92 | 0.00 | 48,862.92 |
| 01 2712 112 000 | SPED TRANSP - SALARIES INSTR AIDES | 17,281.75 | 1,224.31 | 11,108.57 | 64.28 | 6,173.18 | 0.00 | 6,173.18 |
| 01 2712 120 000 | SPED TRANSP - SUB NON-INSTR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2712 130 000 | SPED TRANSP - OT SALARIES NON-INSTR | 2,181.06 | 0.00 | 184.15 | 8.44 | 1,996.91 | 0.00 | 1,996.91 |
| 01 2712 150 000 | SPED TRANSP - ADD'L COMP NON-INSTR | 3,244.04 | 305.77 | 3,213.92 | 99.07 | 30.12 | 0.00 | 30.12 |
| 01 2712 152 000 | SPED TRANSP - ADD'L COMP INSTR AIDES | 21.66 | 3.13 | 28.17 | 130.06 | (6.51) | 0.00 | (6.51) |
| 01 2712 210 000 | SPED TRANSP - GROUP INS NON-INSTR | 1,167.48 | 653.21 | 1,070.97 | 91.73 | 96.51 | 0.00 | 96.51 |
| 01 2712 212 000 | SPED TRANSP - GROUP INS INSTR AIDES | 35.70 | 318.20 | 2,861.19 | 8,014.54 | (2,825.49) | 0.00 | (2,825.49) |
| 01 2712 220 000 | SPED TRANSP - SOC SEC NON-INSTR | 18,686.09 | 1,966.69 | 14,704.67 | 78.69 | 3,981.42 | 0.00 | 3,981.42 |
| 01 2712 222 000 | SPED TRANSP - SOC SEC INSTR AIDES | 885.12 | 93.65 | 849.73 | 96.00 | 35.39 | 0.00 | 35.39 |
| 01 2712 230 000 | SPED TRANSP - RETIREMENT NON-INSTR | 13,643.23 | 1,796.65 | 13,180.72 | 96.61 | 462.51 | 0.00 | 462.51 |
| 01 2712 232 000 | SPED TRANSP - RETIREMENT INSTR AIDES | 878.72 | 89.99 | 815.82 | 92.84 | 62.90 | 0.00 | 62.90 |
| 01 2712 237 000 | SPED TRANSP - INCR RET CONTR | 4,994.37 | 648.85 | 4,813.79 | 96.38 | 180.58 | 0.00 | 180.58 |
| 01 2712 280 000 | SPED TRANSP - HEALTH BEN NON-INSTR | 6,248.62 | 970.46 | 9,734.14 | 155.78 | (3,485.52) | 0.00 | (3,485.52) |
| 01 2712 332 000 | SPED TRANSP - MILEAGE TO PARENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2712 490 000 | SPED TRANSP - REPAIRS & MAINT | 15,000.00 | 407.41 | 17,837.44 | 118.92 | (2,837.44) | 0.00 | (2,837.44) |
| 01 2712 519 000 | SPED TRANSP - ST TRANSP OTHER SOURCES | 70,000.00 | 17,879.80 | 60,221.64 | 86.03 | 9,778.36 | 0.00 | 9,778.36 |
| 01 2712 610 000 | SPED TRANSP - SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2712 626 000 | SPED TRANSP - GAS & OIL | 35,000.00 | 3,674.03 | 31,946.10 | 91.27 | 3,053.90 | 0.00 | 3,053.90 |
| 01 2712 732 000 | SPED TRANSP - VEHICLE ACQUISITION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2712 890 000 | SPED TRANSP - OTHER MISC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2712 | SCHOOL AGE SPEC ED TRANSPORT | 417,281.28 | 54,476.61 | 351,721.54 | 84.29 | 65,559.74 | 0.00 | 65,559.74 |
| 3400 | CATEGORICAL GRANTS FROM CORPORATIONS & O | | | | | | | |
| 01 3400 890 000 | CAT GRANTS FROM CORP - OTHER MISC DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3400 | CATEGORICAL GRANTS FROM CORPORATIONS & O | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3535 | HIGH ABILITY LEARNERS | | | | | | | |
| 01 3535 111 000 | HAL - SALARIES TEACHERS DIST | 133.46 | 0.00 | 0.00 | 0.00 | 133.46 | 0.00 | 133.46 |
| 01 3535 111 002 | HAL - SALARIES TEACHERS BE | 1,325.32 | 0.00 | 150.00 | 11.32 | 1,175.32 | 0.00 | 1,175.32 |
| 01 3535 111 003 | HAL - SALARIES TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 111 004 | HAL - SALARIES TEACHERS HE | 36,461.57 | 2,870.29 | 25,832.61 | 70.85 | 10,628.96 | 0.00 | 10,628.96 |
| 01 3535 111 005 | HAL - SALARIES TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 111 006 | HAL - SALARIES TEACHERS AP | 36,461.44 | 2,870.29 | 25,970.11 | 71.23 | 10,491.33 | 0.00 | 10,491.33 |
| 01 3535 111 007 | HAL - SALARIES TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 111 008 | HAL - SALARIES TEACHERS BSMS | 72,531.10 | 5,898.29 | 53,234.61 | 73.40 | 19,296.49 | 0.00 | 19,296.49 |
| 01 3535 151 000 | HAL - ADD'L COMP TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 151 002 | HAL - ADD'L COMP TEACHERS BE | 0.00 | 14.11 | 126.99 | 0.00 | (126.99) | 0.00 | (126.99) |
| 01 3535 151 003 | HAL - ADD'L COMP TEACHERS PC | 134.83 | 0.00 | 0.00 | 0.00 | 134.83 | 0.00 | 134.83 |
| 01 3535 151 004 | HAL - ADD'L COMP TEACHERS HE | 70.93 | 7.47 | 67.23 | 94.78 | 3.70 | 0.00 | 3.70 |
| 01 3535 151 005 | HAL - ADD'L COMP TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 151 006 | HAL - ADD'L COMP TEACHERS AP | 70.84 | 7.46 | 67.14 | 94.78 | 3.70 | 0.00 | 3.70 |
| 01 3535 151 007 | HAL - ADD'L COMP TEACHERS SE | 176.27 | 0.00 | 0.00 | 0.00 | 176.27 | 0.00 | 176.27 |
| 01 3535 151 008 | HAL - ADD'L COMP TEACHERS BSMS | 0.00 | 15.40 | 138.60 | 0.00 | (138.60) | 0.00 | (138.60) |
| 01 3535 211 000 | HAL - GROUP INS TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 211 002 | HAL - GROUP INS TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 211 003 | HAL - GROUP INS TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 211 004 | HAL - GROUP INS TEACHERS HE | 35.81 | 2.60 | 20.80 | 58.08 | 15.01 | 0.00 | 15.01 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 3535 211 005 | HAL - GROUP INS TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 211 006 | HAL - GROUP INS TEACHERS AP | 35.81 | 2.60 | 20.80 | 58.08 | 15.01 | 0.00 | 15.01 |
| 01 3535 211 007 | HAL - GROUP INS TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 211 008 | HAL - GROUP INS TEACHERS BSMS | 10,022.25 | 851.82 | 7,661.18 | 76.44 | 2,361.07 | 0.00 | 2,361.07 |
| 01 3535 221 000 | HAL - SOC SEC TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 221 002 | HAL - SOC SEC TEACHERS BE | 319.27 | 1.07 | 21.10 | 6.61 | 298.17 | 0.00 | 298.17 |
| 01 3535 221 003 | HAL - SOC SEC TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 221 004 | HAL - SOC SEC TEACHERS HE | 2,666.04 | 238.31 | 2,144.80 | 80.45 | 521.24 | 0.00 | 521.24 |
| 01 3535 221 005 | HAL - SOC SEC TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 221 006 | HAL - SOC SEC TEACHERS AP | 2,666.28 | 238.32 | 2,155.39 | 80.84 | 510.89 | 0.00 | 510.89 |
| 01 3535 221 007 | HAL - SOC SEC TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 221 008 | HAL - SOC SEC TEACHERS BSMS | 1,359.17 | 451.91 | 4,078.56 | 300.08 | (2,719.39) | 0.00 | (2,719.39) |
| 01 3535 231 000 | HAL - RETIREMENT TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 231 002 | HAL - RETIREMENT TEACHERS BE | 1,217.42 | 0.00 | 11.03 | 0.91 | 1,206.39 | 0.00 | 1,206.39 |
| 01 3535 231 003 | HAL - RETIREMENT TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 231 004 | HAL - RETIREMENT TEACHERS HE | 2,608.73 | 210.97 | 1,898.73 | 72.78 | 710.00 | 0.00 | 710.00 |
| 01 3535 231 005 | HAL - RETIREMENT TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 231 006 | HAL - RETIREMENT TEACHERS AP | 2,608.73 | 210.96 | 1,908.76 | 73.17 | 699.97 | 0.00 | 699.97 |
| 01 3535 231 007 | HAL - RETIREMENT TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 231 008 | HAL - RETIREMENT TEACHERS BSMS | 1,254.25 | 433.53 | 3,912.73 | 311.96 | (2,658.48) | 0.00 | (2,658.48) |
| 01 3535 237 000 | HAL - INCR RET CONTR DIST | 3.28 | 0.00 | 0.00 | 0.00 | 3.28 | 0.00 | 3.28 |
| 01 3535 237 002 | HAL - INCR RET CONTR BE | 418.73 | 0.00 | 3.79 | 0.91 | 414.94 | 0.00 | 414.94 |
| 01 3535 237 003 | HAL - INCR RET CONTR PC | 939.56 | 0.00 | 0.00 | 0.00 | 939.56 | 0.00 | 939.56 |
| 01 3535 237 004 | HAL - INCR RET CONTR HE | 897.18 | 72.56 | 653.03 | 72.79 | 244.15 | 0.00 | 244.15 |
| 01 3535 237 005 | HAL - INCR RET CONTR BMS | 418.73 | 0.00 | 0.00 | 0.00 | 418.73 | 0.00 | 418.73 |
| 01 3535 237 006 | HAL - INCR RET CONTR AP | 897.17 | 72.55 | 656.43 | 73.17 | 240.74 | 0.00 | 240.74 |
| 01 3535 237 007 | HAL - INCR RET CONTR SE | 940.95 | 0.00 | 0.00 | 0.00 | 940.95 | 0.00 | 940.95 |
| 01 3535 237 008 | HAL - INCR RET CONTR BSMS | 431.29 | 149.09 | 1,345.65 | 312.01 | (914.36) | 0.00 | (914.36) |
| 01 3535 281 002 | HAL - HEALTH BEN TEACHERS BE | 813.31 | 0.00 | 0.00 | 0.00 | 813.31 | 0.00 | 813.31 |
| 01 3535 281 003 | HAL - HEALTH BEN TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 281 004 | HAL - HEALTH BEN TEACHERS HE | 2,053.82 | 237.50 | 2,137.50 | 104.07 | (83.68) | 0.00 | (83.68) |
| 01 3535 281 005 | HAL - HEALTH BEN TEACHERS BMS | 813.31 | 0.00 | 0.00 | 0.00 | 813.31 | 0.00 | 813.31 |
| 01 3535 281 006 | HAL - HEALTH TEACHERS AP | 2,053.82 | 237.50 | 2,137.50 | 104.07 | (83.68) | 0.00 | (83.68) |
| 01 3535 281 007 | HAL - HEALTH TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 281 008 | HAL - HEALTH BEN TEACHERS BSMS | 837.96 | 0.00 | 0.00 | 0.00 | 837.96 | 0.00 | 837.96 |
| 01 3535 580 000 | HAL - TRAVEL & MILEAGE DIST | 200.00 | 189.95 | 1,165.32 | 582.66 | (965.32) | 0.00 | (965.32) |
| 01 3535 580 002 | HAL - TRAVEL & MILEAGE BE | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 3535 580 003 | HAL - TRAVEL & MILEAGE PC | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 3535 580 004 | HAL - TRAVEL & MILEAGE HE | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 3535 580 005 | HAL - TRAVEL & MILEAGE BMS | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 3535 580 006 | HAL - TRAVEL & MILEAGE AP | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 3535 580 007 | HAL - TRAVEL & MILEAGE SE | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 3535 580 008 | HAL - TRAVEL & MILEAGE BSMS | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 3535 610 000 | HAL - SUPPLIES DIST | 2,000.00 | 0.00 | 1,159.82 | 57.99 | 840.18 | 0.00 | 840.18 |
| 01 3535 640 000 | HAL - BOOKS & PER DIST | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 | 0.00 | 2,000.00 |
| 01 3535 733 002 | HAL - FURN & EQUIP BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 733 003 | HAL - FURN & EQUIP PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 733 004 | HAL - FURN & EQUIP HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 733 005 | HAL - FURN & EQUIP BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 733 006 | HAL - FURN & EQUIP AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 733 007 | HAL - FURN & EQUIP SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 733 008 | HAL - FURN & EQUIP BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 734 002 | HAL - HARDWARE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 734 003 | HAL - HARDWARE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 734 004 | HAL - HARDWARE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 3535 734 005 | HAL - HARDWARE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 734 006 | HAL - HARDWARE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 734 007 | HAL - HARDWARE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 734 008 | HAL - HARDWARE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 735 002 | HAL - SOFTWARE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 735 003 | HAL - SOFTWARE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 735 004 | HAL - SOFTWARE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 735 005 | HAL - SOFTWARE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 735 006 | HAL - SOFTWARE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 735 007 | HAL - SOFTWARE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 735 008 | HAL - SOFTWARE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 810 000 | HAL - DUES & FEES DIST | 500.00 | 0.00 | 2,036.88 | 407.38 | (1,536.88) | 0.00 | (1,536.88) |
| 01 3535 810 001 | HAL - DUES & FEES HS | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 3535 810 002 | HAL - DUES & FEES BE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 3535 810 003 | HAL - DUES & FEES PC | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 3535 810 004 | HAL - DUES & FEES HE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 3535 810 005 | HAL - DUES & FEES BMS | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 3535 810 006 | HAL - DUES & FEES AP | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 3535 810 007 | HAL - DUES & FEES SE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 3535 810 008 | HAL - DUES & FEES BSMS | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 3535 890 001 | HAL - OTHER MISC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 890 002 | HAL - OTHER MISC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 890 003 | HAL - OTHER MISC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 890 004 | HAL - OTHER MISC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 890 005 | HAL - OTHER MISC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 890 006 | HAL - OTHER MISC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 890 007 | HAL - OTHER MISC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 890 008 | HAL - OTHER MISC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3535 | HIGH ABILITY LEARNERS | 195,278.63 | 15,284.55 | 140,717.09 | 72.06 | 54,561.54 | 0.00 | 54,561.54 |
| 3551 | CAREER EDUCATION | | | | | | | |
| 01 3551 610 001 | CAREER ED - SUPPLIES HS | 0.00 | 0.00 | 5,401.12 | 0.00 | (5,401.12) | 64.17 | (5,465.29) |
| 3551 | CAREER EDUCATION | 0.00 | 0.00 | 5,401.12 | 0.00 | (5,401.12) | 64.17 | (5,465.29) |
| 3599 | OTHER STATE CATEGORICAL PROGRAMS | | | | | | | |
| 01 3599 610 004 | MENTAL HEALTH GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3599 | OTHER STATE CATEGORICAL PROGRAMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4300 | ARCH & ENGINEERING | | | | | | | |
| 01 4300 340 000 | ARCH & ENGINEERING - OTHER PROF SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4300 | ARCH & ENGINEERING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5000 | DEBT SERVICES | | | | | | | |
| 01 5000 807 000 | REPAYMENT OF TAXES FOR REVALUED PROP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 5000 831 000 | DEBT SERIVCE - REDEMPTION/PRINCIPAL DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 5000 832 000 | DEBT SERVICE - INTEREST DIST | 1,000,000.00 | 1,000,000.00 | 1,000,000.00 | 100.00 | 0.00 | 0.00 | 0.00 |
| 5000 | DEBT SERVICES | 1,000,000.00 | 1,000,000.00 | 1,000,000.00 | 100.00 | 0.00 | 0.00 | 0.00 |
| 6200 | TITLE I, PART A ESSA IMPROV THE ACADEM | | | | | | | |
| 01 6200 111 002 | TITLE 1 ESSA - SALARIES TEACHERS BE | 85,286.14 | 6,946.63 | 62,600.75 | 73.40 | 22,685.39 | 0.00 | 22,685.39 |
| 01 6200 111 004 | TITLE 1 ESSA - SALARIES TEACHERS HE | 0.00 | 5,907.46 | 53,167.14 | 0.00 | (53,167.14) | 0.00 | (53,167.14) |
| 01 6200 151 002 | TITLE 1 ESSA - ADD'L COMP TEACHERS BE | 163.10 | 18.00 | 189.08 | 115.93 | (25.98) | 0.00 | (25.98) |
| 01 6200 211 002 | TITLE 1 ESSA - GROUP INS TEACHERS BE | 27,382.40 | 2,286.84 | 20,576.36 | 75.14 | 6,806.04 | 0.00 | 6,806.04 |
| 01 6200 211 004 | TITLE 1 ESSA - GROUP INS TEACHERS HE | 0.00 | 1,982.69 | 17,839.70 | 0.00 | (17,839.70) | 0.00 | (17,839.70) |
| 01 6200 221 002 | TITLE 1 ESSA - SOC SEC TEACHERS BE | 6,142.62 | 530.51 | 4,782.85 | 77.86 | 1,359.77 | 0.00 | 1,359.77 |
| 01 6200 221 004 | TITLE 1 ESSA - SOC SEC TEACHERS HE | 0.00 | 444.10 | 3,996.81 | 0.00 | (3,996.81) | 0.00 | (3,996.81) |
| 01 6200 231 002 | TITLE 1 ESSA - RETIREMENT TEACHERS BE | 6,101.98 | 510.57 | 4,604.42 | 75.46 | 1,497.56 | 0.00 | 1,497.56 |
| 01 6200 231 004 | TITLE 1 ESSA - RETIREMENT TEACHERS HE | 0.00 | 434.20 | 3,907.80 | 0.00 | (3,907.80) | 0.00 | (3,907.80) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 6200 237 002 | TITLE 1 ESSA - INCR RET CONTR BE | 2,098.64 | 175.59 | 1,583.50 | 75.45 | 515.14 | 0.00 | 515.14 |
| 01 6200 237 004 | TITLE 1 ESSA - INCR RET CONTR HE | 0.00 | 149.33 | 1,343.94 | 0.00 | (1,343.94) | 0.00 | (1,343.94) |
| 01 6200 320 001 | TITLE I, PART A ESSA - PROF ED SERV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6200 320 002 | TITLE I, PART A ESSA - PROF ED SERV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6200 580 001 | TITLE 1 ESSA - TRAVEL & MILEAGE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6200 580 002 | TITLE 1 ESSA - TRAVEL & MILEAGE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6200 580 003 | TITLE 1 ESSA - TRAVEL & MILEAGE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6200 610 002 | TITLE 1 ESSA - SUPPLIES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6200 610 003 | TITLE 1 ESSA - SUPPLIES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6200 610 004 | TITLE 1 ESSA - SUPPLIES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6200 640 002 | TITLE 1 ESSA - BOOKS & PER BE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 6200 640 003 | TITLE 1 ESSA - BOOKS & PER PC | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 6200 640 004 | TITLE 1 ESSA - BOOKS & PER HE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 6200 810 002 | TITLE 1 ESSA - DUES & FEES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6200 890 002 | TITLE 1 ESSA - OTHER MISC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6200 890 003 | TITLE 1 ESSA - OTHER MISC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6200 890 004 | TITLE 1 ESSA - OTHER MISC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6200 | TITLE I, PART A ESSA IMPROV THE ACADEM | 128,674.88 | 19,385.92 | 174,592.35 | 135.68 | (45,917.47) | 0.00 | (45,917.47) |
| 6310 | TITLE II, PART A ESSA TCHR QUAL GRANTS | | | | | | | |
| 01 6310 111 000 | TITLE IIA ESSA - SALARIES TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 111 001 | TITLE IIA ESSA - SALARIES TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 111 002 | TITLE IIA ESSA - SALARIES TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 111 003 | TITLE IIA ESSA - SALARIES TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 111 004 | TITLE IIA ESSA - SALARIES TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 111 005 | TITLE IIA ESSA - SALARIES TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 111 006 | TITLE IIA ESSA - SALARIES TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 111 007 | TITLE IIA ESSA - SALARIES TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 111 008 | TITLE IIA ESSA - SALARIES TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 123 001 | TITLE IIA ESSA - SUB TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 123 002 | TITLE IIA ESSA - SUB TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 123 003 | TITLE IIA ESSA - SUB TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 123 004 | TITLE IIA ESSA - SUB TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 123 006 | TITLE IIA ESSA - SUB TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 221 000 | TITLE IIA ESSA - SOC SEC TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 221 001 | TITLE IIA ESSA - SOC SEC TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 221 002 | TITLE IIA ESSA - SOC SEC TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 221 003 | TITLE IIA ESSA - SOC SEC TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 221 004 | TITLE IIA ESSA - SOC SEC TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 221 005 | TITLE IIA ESSA - SOC SEC TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 221 006 | TITLE IIA ESSA - SOC SEC TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 221 007 | TITLE IIA ESSA - SOC SEC TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 221 008 | TITLE IIA ESSA - SOC SEC TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 231 000 | TITLE IIA ESSA - RETIREMENT TEACHERS DIS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 231 001 | TITLE IIA ESSA - RETIREMENT TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 231 002 | TITLE IIA ESSA - RETIREMENT TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 231 003 | TITLE IIA ESSA - RETIREMENT TEACHERS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 231 004 | TITLE IIA ESSA - RETIREMENT TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 231 005 | TITLE IIA ESSA - RETIREMENT TEACHERS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 231 006 | TITLE IIA ESSA - RETIREMENT TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 231 007 | TITLE IIA ESSA - RETIREMENT TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 231 008 | TITLE IIA ESSA - RETIREMENT TEACHERS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 237 000 | TITLE IIA ESSA - INCR RET CONTR DIST | 17.64 | 0.00 | 0.00 | 0.00 | 17.64 | 0.00 | 17.64 |
| 01 6310 237 001 | TITLE IIA ESSA - INCR RET CONTR HS | 52.18 | 0.00 | 0.00 | 0.00 | 52.18 | 0.00 | 52.18 |
| 01 6310 237 002 | TITLE IIA ESSA - INCR RET CONTR BE | 262.83 | 0.00 | 0.00 | 0.00 | 262.83 | 0.00 | 262.83 |
| 01 6310 237 003 | TITLE IIA ESSA - INCR RET CONTR PC | 286.07 | 0.00 | 0.00 | 0.00 | 286.07 | 0.00 | 286.07 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 6310 237 004 | TITLE IIA ESSA - INCR RET CONTR HE | 222.30 | 0.00 | 0.00 | 0.00 | 222.30 | 0.00 | 222.30 |
| 01 6310 237 005 | TITLE IIA ESSA - INCR RET CONTR BMS | 181.14 | 0.00 | 0.00 | 0.00 | 181.14 | 0.00 | 181.14 |
| 01 6310 237 006 | TITLE IIA ESSA - INCR RET CONTR AP | 148.34 | 0.00 | 0.00 | 0.00 | 148.34 | 0.00 | 148.34 |
| 01 6310 237 007 | TITLE IIA ESSA - INCR RET CONTR SE | 180.95 | 0.00 | 0.00 | 0.00 | 180.95 | 0.00 | 180.95 |
| 01 6310 237 008 | TITLE IIA ESSA - INCR RET CONTR BSMS | 198.45 | 0.00 | 0.00 | 0.00 | 198.45 | 0.00 | 198.45 |
| 01 6310 580 000 | TITLE IIA ESSA - TRAVEL & MILEAGE DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 580 001 | TITLE IIA ESSA - TRAVEL & MILEAGE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 580 002 | TITLE IIA ESSA - TRAVEL & MILEAGE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 580 003 | TITLE IIA ESSA - TRAVEL & MILEAGE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 580 004 | TITLE IIA ESSA - TRAVEL & MILEAGE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 580 005 | TITLE IIA ESSA - TRAVEL & MILEAGE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 580 006 | TITLE IIA ESSA - TRAVEL & MILEAGE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 610 000 | TITLE IIA ESSA - SUPPLIES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 610 001 | TITLE IIA ESSA - SUPPLIES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 610 002 | TITLE IIA ESSA - SUPPLIES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 610 003 | TITLE IIA ESSA - SUPPLIES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 610 004 | TITLE IIA ESSA - SUPPLIES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 610 005 | TITLE IIA ESSA - SUPPLIES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 610 006 | TITLE IIA ESSA - SUPPLIES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 733 001 | TITLE IIA ESSA - FURN & EQUIP HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 733 002 | TITLE IIA ESSA - FURN & EQUIP BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 733 003 | TITLE IIA ESSA - FURN & EQUIP PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 733 004 | TITLE IIA ESSA - FURN & EQUIP HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 733 005 | TITLE IIA ESSA - FURN & EQUIP BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 733 006 | TITLE IIA ESSA - FURN & EQUIP AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 734 001 | TITLE IIA ESSA - HARDWARE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 734 002 | TITLE IIA ESSA - HARDWARE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 734 003 | TITLE IIA ESSA - HARDWARE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 734 004 | TITLE IIA ESSA - HARDWARE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 734 005 | TITLE IIA ESSA - HARDWARE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 734 006 | TITLE IIA ESSA - HARDWARE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 735 000 | TITLE IIA ESSA - SOFTWARE DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 735 001 | TITLE IIA ESSA - SOFTWARE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 735 002 | TITLE IIA ESSA - SOFTWARE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 735 003 | TITLE IIA ESSA - SOFTWARE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 735 004 | TITLE IIA ESSA - SOFTWARE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 735 005 | TITLE IIA ESSA - SOFTWARE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 735 006 | TITLE IIA ESSA - SOFTWARE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 810 000 | TITLE IIA ESSA - DUES & FEES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 810 001 | TITLE IIA ESSA - DUES & FEES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 810 002 | TITLE IIA ESSA - DUES & FEES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 810 003 | TITLE IIA ESSA - DUES & FEES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 810 004 | TITLE IIA ESSA - DUES & FEES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 810 005 | TITLE IIA ESSA - DUES & FEES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 810 006 | TITLE IIA ESSA - DUES & FEES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 890 001 | TITLE IIA ESSA - OTHER MISC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 890 002 | TITLE IIA ESSA - OTHER MISC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 890 003 | TITLE IIA ESSA - OTHER MISC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 890 004 | TITLE IIA ESSA - OTHER MISC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 890 005 | TITLE IIA ESSA - OTHER MISC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6310 890 006 | TITLE IIA ESSA - OTHER MISC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6310 | TITLE II, PART A ESSA TCHR QUAL GRANTS | 1,549.90 | 0.00 | 0.00 | 0.00 | 1,549.90 | 0.00 | 1,549.90 |
| 6404 | IDEA PART B(611) BASE ALLOC BIRTH TO 4 | | | | | | | |
| 01 6404 111 002 | IDEA B BASE - SALARIES TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6404 111 006 | IDEA B BASE - SALARIES TEACHERS AP | 2,337.16 | 0.00 | 799.26 | 34.20 | 1,537.90 | 0.00 | 1,537.90 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 6404 151 002 | IDEA B BASE - ADD'L COMP TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6404 151 006 | IDEA B BASE - ADD'L COMP TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6404 211 002 | IDEA B BASE - GROUPS INS TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6404 211 006 | IDEA B BASE - GROUPS INS TEACHERS AP | 0.00 | 0.00 | 320.14 | 0.00 | (320.14) | 0.00 | (320.14) |
| 01 6404 221 002 | IDEA B BASE - SOC SEC TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6404 221 006 | IDEA B BASE - SOC SEC TEACHERS AP | 24.31 | 0.00 | 58.66 | 241.30 | (34.35) | 0.00 | (34.35) |
| 01 6404 231 002 | IDEA B BASE - RETIREMENT TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6404 231 006 | IDEA B BASE - RETIREMENT TEACHERS AP | 24.12 | 0.00 | 58.74 | 243.53 | (34.62) | 0.00 | (34.62) |
| 01 6404 237 002 | IDEA B BASE - INCR RET CONTR BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6404 237 006 | IDEA B BASE - INCR RET CONTR AP | 8.29 | 0.00 | 20.20 | 243.67 | (11.91) | 0.00 | (11.91) |
| 01 6404 610 002 | IDEA B BASE - SUPPLIES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6404 610 006 | IDEA B BASE - SUPPLIES AP | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 | 0.00 | 2,000.00 |
| 6404 | IDEA PART B(611) BASE ALLOC BIRTH TO 4 | 4,393.88 | 0.00 | 1,257.00 | 28.61 | 3,136.88 | 0.00 | 3,136.88 |
| 6406 | IDEA PRESCHOOL(619) BASE ALLOC | | | | | | | |
| 01 6406 111 002 | IDEA PRESCH - SALARIES TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 111 006 | IDEA PRESCH - SALARIES TEACHERS AP | 1,449.55 | 0.00 | 346.25 | 23.89 | 1,103.30 | 0.00 | 1,103.30 |
| 01 6406 111 007 | IDEA PRESCH - SALARIES TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 211 002 | IDEA PRESCH - GROUP INS TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 211 006 | IDEA PRESCH - GROUP INS TEACHERS AP | 0.00 | 0.00 | 113.98 | 0.00 | (113.98) | 0.00 | (113.98) |
| 01 6406 211 007 | IDEA PRESCH - GROUP INS TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 221 002 | IDEA PRESCH - SOC SEC TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 221 006 | IDEA PRESCH - SOC SEC TEACHERS AP | 32.47 | 0.00 | 25.09 | 77.27 | 7.38 | 0.00 | 7.38 |
| 01 6406 221 007 | IDEA PRESCH - SOC SEC TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 231 002 | IDEA PRESCH - RETIREMENT TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 231 006 | IDEA PRESCH - RETIREMENT TEACHERS AP | 32.16 | 0.00 | 25.45 | 79.14 | 6.71 | 0.00 | 6.71 |
| 01 6406 231 007 | IDEA PRESCH - RETIREMENT TEACHERS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 237 002 | IDEA PRESCH - INCR RET CONTR BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 237 006 | IDEA PRESCH - INCR RET CONTR AP | 11.07 | 0.00 | 8.75 | 79.04 | 2.32 | 0.00 | 2.32 |
| 01 6406 237 007 | IDEA PRESCH - INCR RET CONTR SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 281 007 | IDEA PRESCH - HEALTH BEN TEACHERS/PROF SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 320 000 | IDEA PRESCH - PROF ED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 610 002 | IDEA PRESCH - SUPPLIES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 610 006 | IDEA PRESCH - SUPPLIES AP | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 | 0.00 | 10,000.00 |
| 6406 | IDEA PRESCHOOL(619) BASE ALLOC | 11,525.25 | 0.00 | 519.52 | 4.51 | 11,005.73 | 0.00 | 11,005.73 |
| 6408 | IDEA PART B-611-BASE-EP | | | | | | | |
| 01 6408 111 000 | IDEA E/P - SALARIES TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 111 006 | IDEA E/P - SALARIES TEACHERS AP | 428,874.19 | 35,545.09 | 321,378.78 | 74.94 | 107,495.41 | 0.00 | 107,495.41 |
| 01 6408 112 006 | IDEA E/P - SALARIES INSTR AIDES AP | 57,191.28 | 2,263.63 | 32,475.16 | 56.78 | 24,716.12 | 0.00 | 24,716.12 |
| 01 6408 122 006 | IDEA E/P - SUBS AIDES/ASST AP | 2,160.61 | 464.64 | 4,066.56 | 188.21 | (1,905.95) | 0.00 | (1,905.95) |
| 01 6408 123 006 | IDEA E/P - SUB TEACHERS AP | 255.02 | 82.50 | 577.50 | 226.45 | (322.48) | 0.00 | (322.48) |
| 01 6408 151 000 | IDEA E/P - ADD'L COMP TEACHERS DIST | 35.61 | 0.00 | 0.00 | 0.00 | 35.61 | 0.00 | 35.61 |
| 01 6408 151 006 | IDEA E/P - ADD'L COMP TEACHERS AP | 1,943.84 | 111.96 | 1,008.04 | 51.86 | 935.80 | 0.00 | 935.80 |
| 01 6408 152 006 | IDEA E/P - ADD'L COMP AIDES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 211 000 | IDEA E/P - GROUP INS TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 211 006 | IDEA E/P - GROUP INS TEACHERS AP | 106,402.85 | 6,875.19 | 73,175.29 | 68.77 | 33,227.56 | 0.00 | 33,227.56 |
| 01 6408 212 006 | IDEA E/P - GROUP INS INSTR AIDES AP | 405.90 | 5.20 | 104.00 | 25.62 | 301.90 | 0.00 | 301.90 |
| 01 6408 221 000 | IDEA E/P - SOC SEC TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 221 006 | IDEA E/P - SOC SEC TEACHERS AP | 32,081.10 | 2,730.21 | 24,480.68 | 76.31 | 7,600.42 | 0.00 | 7,600.42 |
| 01 6408 222 006 | IDEA E/P - SOC SEC INSTR AIDES AP | 4,892.23 | 208.71 | 2,793.52 | 57.10 | 2,098.71 | 0.00 | 2,098.71 |
| 01 6408 223 002 | IDEA E/P - SOC SEC SUB TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 223 006 | IDEA E/P - SOC SEC SUB TEACHERS AP | 20.08 | 6.31 | 44.18 | 220.02 | (24.10) | 0.00 | (24.10) |
| 01 6408 231 000 | IDEA E/P - RETIREMENT TEACHERS/PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 231 006 | IDEA E/P - RETIREMENT TEACHERS AP | 31,535.70 | 2,614.88 | 23,642.12 | 74.97 | 7,893.58 | 0.00 | 7,893.58 |
| 01 6408 232 006 | IDEA E/P - RETIREMENT INSTR AIDES AP | 7,740.94 | 166.38 | 2,386.92 | 30.84 | 5,354.02 | 0.00 | 5,354.02 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 6408 233 006 | IDEA E/P - RETIREMENT SUB TEACHERS AP | 19.90 | 6.06 | 42.43 | 213.22 | (22.53) | 0.00 | (22.53) |
| 01 6408 237 000 | IDEA E/P - INCR RET CONTR DIST | 458.56 | 0.00 | 0.00 | 0.00 | 458.56 | 0.00 | 458.56 |
| 01 6408 237 006 | IDEA E/P - INCR RET CONTR AP | 12,486.49 | 958.61 | 8,966.52 | 71.81 | 3,519.97 | 0.00 | 3,519.97 |
| 01 6408 281 006 | IDEA E/P - HEALTH BEN TEACHERS AP | 9,116.88 | 1,508.26 | 11,489.36 | 126.02 | (2,372.48) | 0.00 | (2,372.48) |
| 01 6408 320 002 | IDEA E/P - PROF ED SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 320 006 | IDEA E/P - PROF ED SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 334 000 | IDEA E/P - MILEAGE TO PARENTS DIST | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 | 0.00 | 10,000.00 |
| 01 6408 562 001 098 | IDEA E/P - SPED TUITION TO OTHER DIST HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 580 000 | IDEA E/P - TRAVEL & MILEAGE DIST | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 | 0.00 | 2,000.00 |
| 01 6408 580 001 | IDEA E/P - TRAVEL & MILEAGE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 580 002 | IDEA E/P - TRAVEL & MILEAGE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 580 003 | IDEA E/P - TRAVEL & MILEAGE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 580 004 | IDEA E/P - TRAVEL & MILEAGE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 580 006 | IDEA E/P - TRAVEL & MILEAGE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 590 000 | IDEA E/P - PURCHASED SERVICES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 590 001 | IDEA E/P - PURCHASED SERVICES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 590 002 | IDEA E/P - PURCHASED SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 590 003 | IDEA E/P - PURCHASED SERVICES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 590 004 | IDEA E/P - PURCHASED SERVICES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 590 005 | IDEA E/P - PURCHASED SERVICES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 590 006 | IDEA E/P - PURCHASED SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 610 001 | IDEA E/P - SUPPLIES HS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 6408 610 002 | IDEA E/P - SUPPLIES BE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 6408 610 003 | IDEA E/P - SUPPLIES PC | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 6408 610 004 | IDEA E/P - SUPPLIES HE | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 6408 610 006 | IDEA E/P - SUPPLIES AP | 20,000.00 | 0.00 | 0.00 | 0.00 | 20,000.00 | 0.00 | 20,000.00 |
| 01 6408 640 001 | IDEA E/P - BOOKS & PER HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 640 002 | IDEA E/P - BOOKS & PER BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 640 003 | IDEA E/P - BOOKS & PER PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 640 004 | IDEA E/P - BOOKS & PER HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 640 006 | IDEA E/P - BOOKS & PER AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 650 001 | IDEA E/P - SUPPLIES TECH-REL HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 650 002 | IDEA E/P - SUPPLIES TECH-REL BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 650 003 | IDEA E/P - SUPPLIES TECH-REL PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 650 004 | IDEA E/P - SUPPLIES TECH-REL HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 650 006 | IDEA E/P - SUPPLIES TECH-REL AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 733 001 | IDEA E/P - FURN & EQUIP HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 733 002 | IDEA E/P - FURN & EQUIP BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 733 003 | IDEA E/P - FURN & EQUIP PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 733 004 | IDEA E/P - FURN & EQUIP HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 733 006 | IDEA E/P - FURN & EQUIP AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 734 001 | IDEA E/P - HARDWARE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 734 002 | IDEA E/P - HARDWARE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 734 003 | IDEA E/P - HARDWARE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 734 004 | IDEA E/P - HARDWARE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 734 006 | IDEA E/P - HARDWARE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 735 001 | IDEA E/P - SOFTWARE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 735 002 | IDEA E/P - SOFTWARE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 735 003 | IDEA E/P - SOFTWARE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 735 004 | IDEA E/P - SOFTWARE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 735 006 | IDEA E/P - SOFTWARE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 810 001 | IDEA E/P - DUES & FEES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 810 002 | IDEA E/P - DUES & FEES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 810 003 | IDEA E/P - DUES & FEES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 810 004 | IDEA E/P - DUES & FEES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 6408 810 006 | IDEA E/P - DUES & FEES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 890 001 | IDEA E/P - OTHER MISC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 890 002 | IDEA E/P - OTHER MISC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 890 003 | IDEA E/P - OTHER MISC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 890 004 | IDEA E/P - OTHER MISC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 890 006 | IDEA E/P - OTHER MISC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6408 | IDEA PART B-611-BASE-EP | 729,621.18 | 53,547.63 | 506,631.06 | 69.44 | 222,990.12 | 0.00 | 222,990.12 |
| 6412 | IDEA PART B PROPORTIONATE SHARE | | | | | | | |
| 01 6412 111 000 | IDEA B PRO SHARE - SALARIES TEACHERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 111 002 | IDEA B PRO SHARE - SALARIES TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 111 004 | IDEA B PRO SHARE - SALARIES TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 111 006 | IDEA B PRO SHARE - SALARIES TEACHERS AP | 0.00 | 701.93 | 5,873.13 | 0.00 | (5,873.13) | 0.00 | (5,873.13) |
| 01 6412 111 007 | IDEA B PRO SHARE - SALARIES TEACHERS SE | 0.00 | 609.39 | 4,020.00 | 0.00 | (4,020.00) | 0.00 | (4,020.00) |
| 01 6412 151 000 | IDEA B PRO SHARE - ADD'L COMP TEACHERS | 12.14 | 0.00 | 18.00 | 148.27 | (5.86) | 0.00 | (5.86) |
| 01 6412 211 000 | IDEA B PRO SHARE - GROUP INS TEACHERS | 1,573.26 | 0.00 | 0.00 | 0.00 | 1,573.26 | 0.00 | 1,573.26 |
| 01 6412 211 002 | IDEA B PRO SHARE - GROUP INS TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 211 004 | IDEA B PRO SHARE - GROUP INS TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 211 006 | IDEA B PRO SHARE - GROUP INS TEACHERS/PROF AP | 0.00 | 249.69 | 2,168.64 | 0.00 | (2,168.64) | 0.00 | (2,168.64) |
| 01 6412 211 007 | IDEA B PRO SHARE - GROUP INS TEACHERS/PROF SE | 0.00 | 0.62 | 4.97 | 0.00 | (4.97) | 0.00 | (4.97) |
| 01 6412 221 000 | IDEA B PRO SHARE - SOC SEC TEACHERS | 52.15 | 0.00 | 1.38 | 2.65 | 50.77 | 0.00 | 50.77 |
| 01 6412 221 002 | IDEA B PRO SHARE - SOC SEC TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 221 004 | IDEA B PRO SHARE - SOC SEC TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 221 006 | IDEA B PRO SHARE - SOC SEC TEACHERS/PROF AP | 0.00 | 52.68 | 441.14 | 0.00 | (441.14) | 0.00 | (441.14) |
| 01 6412 221 007 | IDEA B PRO SHARE - SOC SEC TEACHERS/PROF SE | 0.00 | 46.62 | 307.55 | 0.00 | (307.55) | 0.00 | (307.55) |
| 01 6412 231 000 | IDEA B PRO SHARE - RETIREMENT TEACHERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 231 002 | IDEA B PRO SHARE - RETIREMENT TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 231 004 | IDEA B PRO SHARE - RETIREMENT TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 231 006 | IDEA B PRO SHARE - RETIREMENT TEACHERS/PROF AP | 0.00 | 51.52 | 431.47 | 0.00 | (431.47) | 0.00 | (431.47) |
| 01 6412 231 007 | IDEA B PRO SHARE - RETIREMENT TEACHERS/PROF SE | 0.00 | 44.79 | 295.47 | 0.00 | (295.47) | 0.00 | (295.47) |
| 01 6412 237 000 | IDEA B PRO SHARE - INCR RET CONTR | 155.98 | 0.00 | 0.00 | 0.00 | 155.98 | 0.00 | 155.98 |
| 01 6412 237 002 | IDEA B PRO SHARE - INCR RET CONTR BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 237 004 | IDEA B PRO SHARE - INCR RET CONTR HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 237 006 | IDEA B PRO SHARE - INCR RET CONTR AP | 0.00 | 17.72 | 148.41 | 0.00 | (148.41) | 0.00 | (148.41) |
| 01 6412 237 007 | IDEA B PRO SHARE - INCR RET CONTR SE | 0.00 | 15.40 | 101.59 | 0.00 | (101.59) | 0.00 | (101.59) |
| 01 6412 281 000 | IDEA B PRO SHARE - HEALTH BEN TEACHERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 281 002 | IDEA B PRO SHARE - HEALTH BEN TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 281 004 | IDEA B PRO SHARE - HEALTH BEN TEACHERS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 590 000 | IDEA B PRO SHARE - PURCHASED SERVICES | 0.00 | 0.00 | 1,719.65 | 0.00 | (1,719.65) | 0.00 | (1,719.65) |
| 6412 | IDEA PART B PROPORTIONATE SHARE | 1,793.53 | 1,790.36 | 15,531.40 | 865.97 | (13,737.87) | 0.00 | (13,737.87) |
| 6421 | IDEA ARP Part B 611 | | | | | | | |
| 01 6421 111 002 | IDEA ARP B 611 - SALARIES TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 111 006 | IDEA ARP B 611 - SALARIES TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 123 002 | IDEA ARP B 611 - SUB SALARIES TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 123 006 | IDEA ARP B 611 - SUB SALARIES TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 151 002 | IDEA ARP B 611 - ADD'L COMP TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 151 006 | IDEA ARP B 611 - ADD'L COMP TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 211 002 | IDEA ARP B 611 - GROUP INS TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 211 006 | IDEA ARP B 611 - GROUP INS TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 221 002 | IDEA ARP B 611 - SOC SEC TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 221 006 | IDEA ARP B 611 - SOC SEC TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 223 002 | IDEA ARP B 611 - SOC SEC SUB TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 223 006 | IDEA ARP B 611 - SOC SEC SUB TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 231 002 | IDEA ARP B 611 - RETIREMENT TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 231 006 | IDEA ARP B 611 - RETIREMENT TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 6421 237 002 | IDEA ARP B 611 - INCR RET CONTR BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 237 006 | IDEA ARP B 611 - INCR RET CONTR AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 281 002 | IDEA ARP B 611 - HEALTH BEN TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 281 006 | IDEA ARP B 611 - HEALTH BEN TEACHERS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 590 002 | IDEA ARP B 611 - PURCHASED SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 590 006 | IDEA ARP B 611 - PURCHASED SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6421 610 006 | IDEA ARP B 611 - SUPPLIES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6421 IDEA ARP Part B 611 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6422 IDEA ARP Part B 619 | | | | | | | | |
| 01 6422 111 000 | IDEA ARP B 619 - SALARIES PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6422 151 000 | IDEA ARP B 619 - ADD'L COMP PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6422 211 000 | IDEA ARP B 619 - GROUP INS PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6422 221 000 | IDEA ARP B 619 - SOC SEC PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6422 231 000 | IDEA ARP B 619 - RETIREMENT PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6422 237 000 | IDEA ARP B 619 - INC RET CONTR PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6422 281 000 | IDEA ARP B 619 - HEALTH BEN PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6422 610 006 | IDEA ARP B 619 - SUPPLIES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6422 IDEA ARP Part B 619 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6423 IDEA ARP NonPublic | | | | | | | | |
| 01 6423 111 000 | NONPUBLIC ARP - SALARIES PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6423 151 000 | NONPUBLIC ARP - ADD'L COMP PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6423 211 000 | NONPUBLIC ARP - GROUP INS PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6423 221 000 | NONPUBLIC ARP - SOC SEC PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6423 231 000 | NONPUBLIC ARP - RETIREMENT PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6423 237 000 | NONPUBLIC ARP - INC RET CONTR PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6423 281 000 | NONPUBLIC ARP - HEALTH BEN PROF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6423 610 000 | NONPUBLIC ARP - SUPPLIES | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 6423 IDEA ARP NonPublic | | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 6700 FED VOC & APP TECH ED (CARL PERKINS) | | | | | | | | |
| 01 6700 111 001 011 | PERKINS - SALARIES TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6700 221 001 | PERKINS - SOC SEC TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6700 231 001 011 | PERKINS - RETIREMENT TEACHERS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6700 237 001 011 | PERKINS - INCR RET CONTR HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6700 890 001 011 | PERKINS - OTHER MISC HS | 0.00 | 300.00 | 300.00 | 0.00 | (300.00) | 0.00 | (300.00) |
| 6700 FED VOC & APP TECH ED (CARL PERKINS) | | 0.00 | 300.00 | 300.00 | 0.00 | (300.00) | 0.00 | (300.00) |
| 6925 TITLE III ESSA - LIMITED ENG PROF GRANT | | | | | | | | |
| 01 6925 111 002 | TITLE III ESSA ELL - SALARIES TEACHER BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6925 111 006 | TITLE III ESSA ELL - SALARIES TEACHER AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6925 610 000 | TITLE III ESSA ELL - SUPPLIES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6925 610 002 | TITLE III ESSA ELL - SUPPLIES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6925 610 006 | TITLE III ESSA ELL - SUPPLIES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6925 TITLE III ESSA - LIMITED ENG PROF GRANT | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6926 TITLE III ESSA - IMMIGRANT EDUCATION | | | | | | | | |
| 01 6926 610 000 | TITLE III ESSA IMMIGRANT - SUPPLIES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6926 TITLE III ESSA - IMMIGRANT EDUCATION | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6990 OTHER FED CATEGORICAL RECEIPTS | | | | | | | | |
| 01 6990 610 002 | TITLE III ESSA IMMIGRANT - SUPPLIES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6990 610 006 | TITLE III ESSA IMMIGRANT - SUPPLIES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6990 OTHER FED CATEGORICAL RECEIPTS | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6997 ESSER II | | | | | | | | |
| 01 6997 111 000 | ESSER II - SALARIES TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6997 111 002 | ESSER II - SALARIES TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 01 6997 151 000 | ESSER II - ADD'L COMP TEACHERS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6997 151 002 | ESSER II - ADD'L COMP TEACHERS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6997 211 000 | ESSER II - GROUP INS TEACHERS/PROF DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6997 211 002 | ESSER II - GROUP INS TEACHERS/PROF BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6997 221 000 | ESSER II - SOC SEC TEACHERS/PROF DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6997 221 002 | ESSER II - SOC SEC TEACHERS/PROF BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6997 231 000 | ESSER II - RETIREMENT TEACHERS/PROF DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6997 231 002 | ESSER II - RETIREMENT TEACHERS/PROF BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6997 237 000 | ESSER II - INCR RET CONTR DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6997 237 002 | ESSER II - INCR RET CONTR BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6997 281 000 | ESSER II - HEALTH BEN TEACHERS/PROF DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6997 281 002 | ESSER II - HEALTH BEN TEACHERS/PROF BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6997 ESSER II | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6998 ESSER III | | | | | | | | |
| 01 6998 640 000 | ESSER III - BOOKS & PERIODICALS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6998 640 002 | ESSER III - BOOKS & PERIODICALS BE | 125,000.00 | 0.00 | 124,997.80 | 100.00 | 2.20 | 0.00 | 2.20 |
| 01 6998 640 003 | ESSER III - BOOKS & PERIODICALS PC | 125,000.00 | 0.00 | 124,997.80 | 100.00 | 2.20 | 0.00 | 2.20 |
| 01 6998 640 004 | ESSER III - BOOKS & PERIODICALS HE | 125,000.00 | 0.00 | 124,997.80 | 100.00 | 2.20 | 0.00 | 2.20 |
| 01 6998 640 005 | ESSER III - BOOKS & PERIODICALS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6998 640 006 | ESSER III - BOOKS & PERIODICALS AP | 125,000.00 | 0.00 | 124,997.80 | 100.00 | 2.20 | 0.00 | 2.20 |
| 01 6998 640 007 | ESSER III - BOOKS & PERIODICALS SE | 125,000.00 | 0.00 | 124,997.80 | 100.00 | 2.20 | 0.00 | 2.20 |
| 01 6998 640 008 | ESSER III - BOOKS & PERIODICALS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6998 ESSER III | | 625,000.00 | 0.00 | 624,989.00 | 100.00 | 11.00 | 0.00 | 11.00 |
| 8000 TRANSFERS (OUTGOING) | | | | | | | | |
| 01 8000 912 001 | TRANSFERS TO SCHOOL NUTRITION FUND HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 8000 912 002 | TRANSFERS TO SCHOOL NUTRITION FUND BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 8000 912 003 | TRANSFERS TO SCHOOL NUTRITION FUND PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 8000 912 004 | TRANSFERS TO SCHOOL NUTRITION FUND HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 8000 912 006 | TRANSFERS TO SCHOOL NUTRITION FUND AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 8000 913 001 | TRANSFERS TO ACTIVITY FUND HS | 50,000.00 | 0.00 | 0.00 | 0.00 | 50,000.00 | 0.00 | 50,000.00 |
| 01 8000 913 002 | TRANSFERS TO ACTIVITY FUND BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 8000 913 003 | TRANSFERS TO ACTIVITY FUND PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 8000 913 004 | TRANSFERS TO ACTIVITY FUND HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 8000 913 005 | TRANSFERS TO ACTIVITY FUND BMS | 12,500.00 | 0.00 | 0.00 | 0.00 | 12,500.00 | 0.00 | 12,500.00 |
| 01 8000 913 006 | TRANSFERS TO ACTIVITY FUND AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 8000 913 007 | TRANSFERS TO ACTIVITY FUND SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 8000 913 008 | TRANSFERS TO ACTIVITY FUND BSMS | 12,500.00 | 0.00 | 0.00 | 0.00 | 12,500.00 | 0.00 | 12,500.00 |
| 8000 TRANSFERS (OUTGOING) | | 75,000.00 | 0.00 | 0.00 | 0.00 | 75,000.00 | 0.00 | 75,000.00 |
| 9000 NON-PROGRAM EXPENDITURES | | | | | | | | |
| 01 9000 890 000 | NON-PROG EXP - OTHER MISC DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 9000 890 001 | NON-PROG EXP - OTHER MISC HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 9000 890 002 | NON-PROG EXP - OTHER MISC BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 9000 890 003 | NON-PROG EXP - OTHER MISC PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 9000 890 004 | NON-PROG EXP - OTHER MISC HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 9000 890 005 | NON-PROG EXP - OTHER MISC BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 9000 890 006 | NON-PROG EXP - OTHER MISC AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 9000 890 007 | NON-PROG EXP - OTHER MISC SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 9000 890 008 | NON-PROG EXP - OTHER MISC BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 9000 NON-PROGRAM EXPENDITURES | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 GENERAL FUND CHECKING | | 51,664,222.00 | 5,230,621.38 | 38,159,224.92 | 74.85 | 13,504,997.08 | 510,849.37 | 12,994,147.71 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 02 | NUTRITION SERVICES | | | | | | | |
| 3100 | FOOD SERVICE OPERATIONS | | | | | | | |
| 02 3100 110 000 | SALARIES COOKS DIST | 83,900.00 | 6,991.67 | 62,925.03 | 75.00 | 20,974.97 | 0.00 | 20,974.97 |
| 02 3100 110 001 | SALARIES COOKS HS | 0.00 | 10,018.99 | 72,743.36 | 0.00 | (72,743.36) | 0.00 | (72,743.36) |
| 02 3100 110 002 | SALARIES COOKS BE | 0.00 | 7,625.55 | 58,877.02 | 0.00 | (58,877.02) | 0.00 | (58,877.02) |
| 02 3100 110 003 | SALARIES COOKS PC | 0.00 | 7,700.51 | 63,246.78 | 0.00 | (63,246.78) | 0.00 | (63,246.78) |
| 02 3100 110 004 | SALARIES COOKS HE | 0.00 | 6,522.96 | 52,951.13 | 0.00 | (52,951.13) | 0.00 | (52,951.13) |
| 02 3100 110 005 | SALARIES COOKS BMS | 0.00 | 8,973.28 | 71,783.31 | 0.00 | (71,783.31) | 0.00 | (71,783.31) |
| 02 3100 110 006 | SALARIES COOKS AP | 0.00 | 6,539.29 | 48,910.18 | 0.00 | (48,910.18) | 0.00 | (48,910.18) |
| 02 3100 110 007 | SALARIES COOKS SE | 0.00 | 4,657.69 | 41,578.26 | 0.00 | (41,578.26) | 0.00 | (41,578.26) |
| 02 3100 110 008 | SALARIES COOKS BSMS | 0.00 | 7,380.48 | 65,461.09 | 0.00 | (65,461.09) | 0.00 | (65,461.09) |
| 02 3100 120 001 | SUB COOK SALARIES HS | 0.00 | 4,041.76 | 30,509.30 | 0.00 | (30,509.30) | 0.00 | (30,509.30) |
| 02 3100 120 002 | SUB COOK SALARIES BE | 0.00 | 207.70 | 2,868.55 | 0.00 | (2,868.55) | 0.00 | (2,868.55) |
| 02 3100 120 003 | SUB COOK SALARIES PC | 0.00 | 181.17 | 1,078.80 | 0.00 | (1,078.80) | 0.00 | (1,078.80) |
| 02 3100 120 004 | SUB COOK SALARIES HE | 0.00 | 1,312.57 | 12,421.80 | 0.00 | (12,421.80) | 0.00 | (12,421.80) |
| 02 3100 120 005 | SUB COOK SALARIES BMS | 0.00 | 0.00 | 1,071.04 | 0.00 | (1,071.04) | 0.00 | (1,071.04) |
| 02 3100 120 006 | SUB COOK SALARIES AP | 0.00 | 60.70 | 2,809.10 | 0.00 | (2,809.10) | 0.00 | (2,809.10) |
| 02 3100 120 007 | SUB COOK SALARIES SE | 0.00 | 1,034.11 | 7,258.61 | 0.00 | (7,258.61) | 0.00 | (7,258.61) |
| 02 3100 120 008 | SUB COOK SALARIES BSMS | 0.00 | 2,169.78 | 14,817.27 | 0.00 | (14,817.27) | 0.00 | (14,817.27) |
| 02 3100 130 000 | OT COOKS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 130 001 | OT COOKS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 130 002 | OT COOKS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 130 003 | OT COOKS PC | 0.00 | 137.70 | 137.70 | 0.00 | (137.70) | 0.00 | (137.70) |
| 02 3100 130 004 | OT COOKS HE | 0.00 | 0.00 | 90.16 | 0.00 | (90.16) | 0.00 | (90.16) |
| 02 3100 130 005 | OT COOKS BMS | 0.00 | 0.00 | 182.56 | 0.00 | (182.56) | 0.00 | (182.56) |
| 02 3100 130 006 | OT COOKS AP | 0.00 | 0.00 | 60.15 | 0.00 | (60.15) | 0.00 | (60.15) |
| 02 3100 130 007 | OT COOKS SE | 0.00 | 11.16 | 11.16 | 0.00 | (11.16) | 0.00 | (11.16) |
| 02 3100 130 008 | OT COOKS BSMS | 0.00 | 0.00 | 33.90 | 0.00 | (33.90) | 0.00 | (33.90) |
| 02 3100 150 000 | ADD'L COMP COOKS DIST | 218.14 | 18.18 | 163.62 | 75.01 | 54.52 | 0.00 | 54.52 |
| 02 3100 150 001 | ADD'L COMP COOKS HS | 0.00 | 22.70 | 189.30 | 0.00 | (189.30) | 0.00 | (189.30) |
| 02 3100 150 002 | ADD'L COMP COOKS BE | 0.00 | 13.38 | 120.42 | 0.00 | (120.42) | 0.00 | (120.42) |
| 02 3100 150 003 | ADD'L COMP COOKS PC | 0.00 | 12.16 | 109.44 | 0.00 | (109.44) | 0.00 | (109.44) |
| 02 3100 150 004 | ADD'L COMP COOKS HE | 0.00 | 12.21 | 105.14 | 0.00 | (105.14) | 0.00 | (105.14) |
| 02 3100 150 005 | ADD'L COMP COOKS BMS | 0.00 | 18.14 | 163.26 | 0.00 | (163.26) | 0.00 | (163.26) |
| 02 3100 150 006 | ADD'L COMP COOKS AP | 0.00 | 11.91 | 107.19 | 0.00 | (107.19) | 0.00 | (107.19) |
| 02 3100 150 007 | ADD'L COMP COOKS SE | 0.00 | 7.46 | 82.68 | 0.00 | (82.68) | 0.00 | (82.68) |
| 02 3100 150 008 | ADD'L COMP COOKS BSMS | 0.00 | 13.82 | 136.98 | 0.00 | (136.98) | 0.00 | (136.98) |
| 02 3100 210 000 | GROUP INS COOKS DIST | 27,442.08 | 2,286.84 | 20,576.36 | 74.98 | 6,865.72 | 0.00 | 6,865.72 |
| 02 3100 210 001 | GROUP INS COOKS HS | 0.00 | 657.19 | 5,873.11 | 0.00 | (5,873.11) | 0.00 | (5,873.11) |
| 02 3100 210 002 | GROUP INS COOKS BE | 0.00 | 646.79 | 5,805.51 | 0.00 | (5,805.51) | 0.00 | (5,805.51) |
| 02 3100 210 003 | GROUP INS COOKS PC | 0.00 | 20.80 | 166.58 | 0.00 | (166.58) | 0.00 | (166.58) |
| 02 3100 210 004 | GROUP INS COOKS HE | 0.00 | 646.79 | 5,801.70 | 0.00 | (5,801.70) | 0.00 | (5,801.70) |
| 02 3100 210 005 | GROUP INS COOKS BMS | 0.00 | 649.39 | 5,836.71 | 0.00 | (5,836.71) | 0.00 | (5,836.71) |
| 02 3100 210 006 | GROUP INS COOKS AP | 0.00 | 42.54 | 357.89 | 0.00 | (357.89) | 0.00 | (357.89) |
| 02 3100 210 007 | GROUP INS COOKS SE | 0.00 | 638.99 | 5,758.71 | 0.00 | (5,758.71) | 0.00 | (5,758.71) |
| 02 3100 210 008 | GROUP INS COOKS BSMS | 0.00 | 644.19 | 5,784.71 | 0.00 | (5,784.71) | 0.00 | (5,784.71) |
| 02 3100 220 000 | SOC SEC COOKS DIST | 6,435.04 | 526.71 | 4,740.39 | 73.67 | 1,694.65 | 0.00 | 1,694.65 |
| 02 3100 220 001 | SOC SEC COOKS HS | 0.00 | 1,076.90 | 7,908.91 | 0.00 | (7,908.91) | 0.00 | (7,908.91) |
| 02 3100 220 002 | SOC SEC COOKS BE | 0.00 | 547.15 | 4,258.13 | 0.00 | (4,258.13) | 0.00 | (4,258.13) |
| 02 3100 220 003 | SOC SEC COOKS PC | 0.00 | 633.04 | 5,107.42 | 0.00 | (5,107.42) | 0.00 | (5,107.42) |
| 02 3100 220 004 | SOC SEC COOKS HE | 0.00 | 558.33 | 4,637.66 | 0.00 | (4,637.66) | 0.00 | (4,637.66) |
| 02 3100 220 005 | SOC SEC COOKS BMS | 0.00 | 687.35 | 5,595.35 | 0.00 | (5,595.35) | 0.00 | (5,595.35) |
| 02 3100 220 006 | SOC SEC COOKS AP | 0.00 | 517.10 | 4,070.87 | 0.00 | (4,070.87) | 0.00 | (4,070.87) |
| 02 3100 220 007 | SOC SEC COOKS SE | 0.00 | 435.84 | 3,734.26 | 0.00 | (3,734.26) | 0.00 | (3,734.26) |
| 02 3100 220 008 | SOC SEC COOKS BSMS | 0.00 | 731.15 | 6,149.84 | 0.00 | (6,149.84) | 0.00 | (6,149.84) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 02 3100 230 000 | RETIREMENT COOKS DIST | 8,287.47 | 513.89 | 4,625.01 | 55.81 | 3,662.46 | 0.00 | 3,662.46 |
| 02 3100 230 001 | RETIREMENT COOKS HS | 0.00 | 899.43 | 6,524.13 | 0.00 | (6,524.13) | 0.00 | (6,524.13) |
| 02 3100 230 002 | RETIREMENT COOKS BE | 0.00 | 560.48 | 4,331.64 | 0.00 | (4,331.64) | 0.00 | (4,331.64) |
| 02 3100 230 003 | RETIREMENT COOKS PC | 0.00 | 580.27 | 4,683.56 | 0.00 | (4,683.56) | 0.00 | (4,683.56) |
| 02 3100 230 004 | RETIREMENT COOKS HE | 0.00 | 479.44 | 3,819.31 | 0.00 | (3,819.31) | 0.00 | (3,819.31) |
| 02 3100 230 005 | RETIREMENT COOKS BMS | 0.00 | 659.54 | 5,293.68 | 0.00 | (5,293.68) | 0.00 | (5,293.68) |
| 02 3100 230 006 | RETIREMENT COOKS AP | 0.00 | 480.64 | 3,599.32 | 0.00 | (3,599.32) | 0.00 | (3,599.32) |
| 02 3100 230 007 | RETIREMENT COOKS SE | 0.00 | 347.14 | 3,064.80 | 0.00 | (3,064.80) | 0.00 | (3,064.80) |
| 02 3100 230 008 | RETIREMENT COOKS BSMS | 0.00 | 562.63 | 4,823.30 | 0.00 | (4,823.30) | 0.00 | (4,823.30) |
| 02 3100 237 000 | INCR RET CONTR DIST | 0.00 | 176.74 | 1,590.66 | 0.00 | (1,590.66) | 0.00 | (1,590.66) |
| 02 3100 237 001 | INCR RET CONTR HS | 0.00 | 309.33 | 2,243.90 | 0.00 | (2,243.90) | 0.00 | (2,243.90) |
| 02 3100 237 002 | INCR RET CONTR BE | 0.00 | 192.76 | 1,489.70 | 0.00 | (1,489.70) | 0.00 | (1,489.70) |
| 02 3100 237 003 | INCR RET CONTR PC | 0.00 | 199.56 | 1,610.76 | 0.00 | (1,610.76) | 0.00 | (1,610.76) |
| 02 3100 237 004 | INCR RET CONTR HE | 0.00 | 164.89 | 1,313.52 | 0.00 | (1,313.52) | 0.00 | (1,313.52) |
| 02 3100 237 005 | INCR RET CONTR BMS | 0.00 | 226.82 | 1,820.57 | 0.00 | (1,820.57) | 0.00 | (1,820.57) |
| 02 3100 237 006 | INCR RET CONTR AP | 0.00 | 165.29 | 1,237.86 | 0.00 | (1,237.86) | 0.00 | (1,237.86) |
| 02 3100 237 007 | INCR RET CONTR SE | 0.00 | 119.39 | 1,054.05 | 0.00 | (1,054.05) | 0.00 | (1,054.05) |
| 02 3100 237 008 | INCR RET CONTR BSMS | 0.00 | 193.50 | 1,658.79 | 0.00 | (1,658.79) | 0.00 | (1,658.79) |
| 02 3100 280 000 | HEALTH BEN COOKS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 280 001 | HEALTH BEN NON-INSTR HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 280 002 | HEALTH BEN NON-INSTR BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 280 003 | HEALTH BEN NON-INSTR PC | 0.00 | 250.00 | 2,250.00 | 0.00 | (2,250.00) | 0.00 | (2,250.00) |
| 02 3100 280 004 | HEALTH BEN NON-INSTR HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 280 005 | HEALTH BEN NON-INSTR BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 280 006 | HEALTH BEN NON-INSTR AP | 0.00 | 220.49 | 1,984.41 | 0.00 | (1,984.41) | 0.00 | (1,984.41) |
| 02 3100 280 007 | HEALTH BEN NON-INSTR SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 280 008 | HEALTH BEN NON-INSTR BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 431 001 | REPAIRS & MAINT HS | 0.00 | 0.00 | 8,738.67 | 0.00 | (8,738.67) | 0.00 | (8,738.67) |
| 02 3100 431 002 | REPAIRS & MAINT BE | 0.00 | 0.00 | 1,073.04 | 0.00 | (1,073.04) | 0.00 | (1,073.04) |
| 02 3100 431 003 | REPAIRS & MAINT PC | 0.00 | 4,010.35 | 8,022.53 | 0.00 | (8,022.53) | 0.00 | (8,022.53) |
| 02 3100 431 004 | REPAIRS & MAINT HE | 0.00 | 177.25 | 15,136.11 | 0.00 | (15,136.11) | 0.00 | (15,136.11) |
| 02 3100 431 005 | REPAIRS & MAINT BMS | 0.00 | 233.63 | 5,489.35 | 0.00 | (5,489.35) | 0.00 | (5,489.35) |
| 02 3100 431 006 | REPAIRS & MAINT AP | 0.00 | 0.00 | 3,672.65 | 0.00 | (3,672.65) | 0.00 | (3,672.65) |
| 02 3100 431 007 | REPAIRS & MAINT SE | 0.00 | 0.00 | 2,764.54 | 0.00 | (2,764.54) | 0.00 | (2,764.54) |
| 02 3100 431 008 | REPAIRS & MAINT BSMS | 0.00 | 0.00 | 3,949.27 | 0.00 | (3,949.27) | 0.00 | (3,949.27) |
| 02 3100 440 001 | RENTALS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 440 002 | RENTALS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 440 003 | RENTALS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 440 004 | RENTALS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 440 005 | RENTALS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 440 006 | RENTALS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 440 007 | RENTALS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 440 008 | RENTALS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 580 000 | TRAVEL EXPENSE AND MILEAGE DIST | 0.00 | 0.00 | 1,034.66 | 0.00 | (1,034.66) | 0.00 | (1,034.66) |
| 02 3100 610 000 | SUPPLIES DISTRICT | 0.00 | 473.47 | 1,463.62 | 0.00 | (1,463.62) | 558.54 | (2,022.16) |
| 02 3100 610 001 | SUPPLIES HS | 0.00 | 2,133.78 | 19,613.20 | 0.00 | (19,613.20) | 0.00 | (19,613.20) |
| 02 3100 610 002 | SUPPLIES BE | 0.00 | 631.19 | 8,874.39 | 0.00 | (8,874.39) | 0.00 | (8,874.39) |
| 02 3100 610 003 | SUPPLIES PC | 0.00 | 817.59 | 10,449.46 | 0.00 | (10,449.46) | 0.00 | (10,449.46) |
| 02 3100 610 004 | SUPPLIES HE | 0.00 | 963.45 | 10,046.23 | 0.00 | (10,046.23) | 0.00 | (10,046.23) |
| 02 3100 610 005 | SUPPLIES BMS | 0.00 | 868.21 | 19,074.03 | 0.00 | (19,074.03) | 0.00 | (19,074.03) |
| 02 3100 610 006 | SUPPLIES AP | 0.00 | 666.61 | 8,336.71 | 0.00 | (8,336.71) | 0.00 | (8,336.71) |
| 02 3100 610 007 | SUPPLIES SE | 0.00 | 772.09 | 7,312.64 | 0.00 | (7,312.64) | 0.00 | (7,312.64) |
| 02 3100 610 008 | SUPPLIES BSMS | 0.00 | 1,296.18 | 21,048.62 | 0.00 | (21,048.62) | 0.00 | (21,048.62) |
| 02 3100 630 001 | FOOD HS | 0.00 | 37,498.94 | 300,200.64 | 0.00 | (300,200.64) | 0.00 | (300,200.64) |
| 02 3100 630 002 | FOOD BE | 0.00 | 10,511.11 | 82,790.20 | 0.00 | (82,790.20) | 5.99 | (82,796.19) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 02 3100 630 003 | FOOD PC | 0.00 | 18,539.08 | 138,605.98 | 0.00 | (138,605.98) | 0.00 | (138,605.98) |
| 02 3100 630 004 | FOOD HE | 0.00 | 12,174.61 | 96,517.37 | 0.00 | (96,517.37) | 0.00 | (96,517.37) |
| 02 3100 630 005 | FOOD BMS | 0.00 | 12,713.03 | 113,555.13 | 0.00 | (113,555.13) | 0.00 | (113,555.13) |
| 02 3100 630 006 | FOOD AP | 0.00 | 11,260.54 | 84,437.79 | 0.00 | (84,437.79) | 0.00 | (84,437.79) |
| 02 3100 630 007 | FOOD SE | 0.00 | 10,177.76 | 85,161.17 | 0.00 | (85,161.17) | 0.00 | (85,161.17) |
| 02 3100 630 008 | FOOD BSMS | 0.00 | 16,792.32 | 137,995.07 | 0.00 | (137,995.07) | 37.45 | (138,032.52) |
| 02 3100 733 000 | FURNITURE AND EQUIPMENT DIST | 0.00 | 0.00 | 330.00 | 0.00 | (330.00) | 0.00 | (330.00) |
| 02 3100 733 001 | FURNITURE AND EQUIPMENT HS | 0.00 | 0.00 | 3,978.80 | 0.00 | (3,978.80) | 296.00 | (4,274.80) |
| 02 3100 733 002 | FURNITURE AND EQUIPMENT BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 733 003 | FURNITURE AND EQUIPMENT PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 733 004 | FURNITURE AND EQUIPMENT HE | 0.00 | 736.48 | 736.48 | 0.00 | (736.48) | 0.00 | (736.48) |
| 02 3100 733 005 | FURNITURE AND EQUIPMENT BMS | 0.00 | 0.00 | 59.36 | 0.00 | (59.36) | 0.00 | (59.36) |
| 02 3100 733 006 | FURNITURE AND EQUIPMENT AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 66.00 | (66.00) |
| 02 3100 733 007 | FURNITURE AND EQUIPMENT SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 733 008 | FURNITURE AND EQUIPMENT BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 735 000 | SOFTWARE DISTRICT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 02 3100 735 001 | COMPUTER SOFTWARE HS | 0.00 | 0.00 | 1,727.80 | 0.00 | (1,727.80) | 0.00 | (1,727.80) |
| 02 3100 735 002 | COMPUTER SOFTWARE BE | 0.00 | 0.00 | 1,727.80 | 0.00 | (1,727.80) | 0.00 | (1,727.80) |
| 02 3100 735 003 | COMPUTER SOFTWARE PC | 0.00 | 0.00 | 1,727.80 | 0.00 | (1,727.80) | 0.00 | (1,727.80) |
| 02 3100 735 004 | COMPUTER SOFTWARE HE | 0.00 | 0.00 | 1,727.80 | 0.00 | (1,727.80) | 0.00 | (1,727.80) |
| 02 3100 735 005 | COMPUTER SOFTWARE BMS | 0.00 | 0.00 | 1,727.80 | 0.00 | (1,727.80) | 0.00 | (1,727.80) |
| 02 3100 735 006 | COMPUTER SOFTWARE AP | 0.00 | 0.00 | 1,727.80 | 0.00 | (1,727.80) | 0.00 | (1,727.80) |
| 02 3100 735 007 | COMPUTER SOFTWARE SE | 0.00 | 0.00 | 1,727.76 | 0.00 | (1,727.76) | 0.00 | (1,727.76) |
| 02 3100 735 008 | COMPUTER SOFTWARE BSMS | 0.00 | 0.00 | 1,727.80 | 0.00 | (1,727.80) | 0.00 | (1,727.80) |
| 02 3100 890 000 | OTHER MISC EXPENSES DIST | 0.00 | 0.00 | 1,671.55 | 0.00 | (1,671.55) | 400.00 | (2,071.55) |
| 02 3100 890 001 | OTHER MISC EXPENSES HS | 0.00 | 0.00 | 501.65 | 0.00 | (501.65) | 0.00 | (501.65) |
| 02 3100 890 002 | OTHER MISC EXPENSES BE | 0.00 | 0.00 | 51.50 | 0.00 | (51.50) | 0.00 | (51.50) |
| 02 3100 890 003 | OTHER MISC EXPENSES PC | 0.00 | 0.00 | 20.30 | 0.00 | (20.30) | 225.00 | (245.30) |
| 02 3100 890 004 | OTHER MISC EXPENSES HE | 0.00 | 0.00 | 68.20 | 0.00 | (68.20) | 300.00 | (368.20) |
| 02 3100 890 005 | OTHER MISC EXPENSES BMS | 0.00 | 0.00 | 24.60 | 0.00 | (24.60) | 300.00 | (324.60) |
| 02 3100 890 006 | OTHER MISC EXPENSES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 225.00 | (225.00) |
| 02 3100 890 007 | OTHER MISC EXPENSES SE | 0.00 | 0.00 | 162.25 | 0.00 | (162.25) | 0.00 | (162.25) |
| 02 3100 890 008 | OTHER MISC EXPENSES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 225.00 | (225.00) |
| 3100 | FOOD SERVICE OPERATIONS | 126,282.73 | 238,394.02 | 1,990,977.49 | 1,578.69 | (1,864,694.76) | 2,638.98 | (1,867,333.74) |
| 02 | NUTRITION SERVICES | 126,282.73 | 238,394.02 | 1,990,977.49 | 1,578.69 | (1,864,694.76) | 2,638.98 | (1,867,333.74) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 03 DEPRECIATION | | | | | | | | |
| 2620 MAINT OF BLDGS | | | | | | | | |
| 03 2620 340 000 | MAINT OF BLDGS - CONTR SERVICES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2620 MAINT OF BLDGS | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2900 OTHER SUPPORT SERVICES | | | | | | | | |
| 03 2900 340 000 | OTHER PROF SERVICES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 350 000 | TECHNICAL SERVICES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 440 000 | RENTALS - OTHER DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 450 000 | CONSTR SERVICES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 490 000 | OTHER PURCH SERVICES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 610 000 | SUPPLIES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 621 000 | NATURAL GAS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 626 000 | GAS AND OIL DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 640 000 | BOOKS & PERIODICALS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 641 000 | E-BOOKS DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 643 000 | WEB/CLOUD BASED SOFTWARE DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 650 000 | SUPPLIES-TECHNOLOGY RELATED DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 730 000 | EQUIPMENT DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 732 000 | VEHICLE ACQUISITION DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 733 000 | FURN & EQUIP DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 734 000 | HARDWARE DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 735 000 | SOFTWARE DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 2900 739 000 | OTHER EQUIP DIST | 0.00 | 0.00 | 35,900.00 | 0.00 | (35,900.00) | 0.00 | (35,900.00) |
| 2900 OTHER SUPPORT SERVICES | | 0.00 | 0.00 | 35,900.00 | 0.00 | (35,900.00) | 0.00 | (35,900.00) |
| 8000 TRANSFERS (OUTGOING) | | | | | | | | |
| 03 8000 911 000 | TRANSFERS TO GENERAL FUND DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 8000 TRANSFERS (OUTGOING) | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 03 DEPRECIATION | | 0.00 | 0.00 | 35,900.00 | 0.00 | (35,900.00) | 0.00 | (35,900.00) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 04 | SPECIAL BUILDING FUND - SAVINGS | | | | | | | |
| 2515 | BUILDINGS & SITES | | | | | | | |
| 04 2515 890 000 | OTHER MISC EXPENSES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2515 | BUILDINGS & SITES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 04 | SPECIAL BUILDING FUND - SAVINGS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 05 | UNEMPLOYMENT - SAVINGS | | | | | | | |
| 2900 | OTHER SUPPORT SERVICES | | | | | | | |
| 05 2900 271 000 | WORKER'S COMPENSATION TEACH/PROF DIST | 0.00 | 0.00 | 1,942.31 | 0.00 | (1,942.31) | 0.00 | (1,942.31) |
| 2900 | OTHER SUPPORT SERVICES | 0.00 | 0.00 | 1,942.31 | 0.00 | (1,942.31) | 0.00 | (1,942.31) |
| 05 | UNEMPLOYMENT - SAVINGS | 0.00 | 0.00 | 1,942.31 | 0.00 | (1,942.31) | 0.00 | (1,942.31) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 13 | SPECIAL BUILDING FUND - CHECKING | | | | | | | |
| 4100 | LAND ACQUISITION | | | | | | | |
| 13 4100 710 000 | LAND ACQ - LAND & LAND IMPR DIST | 0.00 | 412,324.05 | 1,276,997.87 | 0.00 | (1,276,997.87) | 0.00 | (1,276,997.87) |
| 13 4100 710 001 | LAND ACQ - LAND & LAND IMPR DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4100 710 002 | LAND ACQ - LAND & LAND IMPR BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4100 710 003 | LAND ACQ - LAND & LAND IMPR PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4100 710 004 | LAND ACQ - LAND & LAND IMPR HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4100 710 005 | LAND ACQ - LAND & LAND IMPR BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4100 710 006 | LAND ACQ - LAND & LAND IMPR AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4100 710 007 | LAND ACQ - LAND & LAND IMPR SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4100 710 008 | LAND ACQ - LAND & LAND IMPR BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4100 | LAND ACQUISITION | 0.00 | 412,324.05 | 1,276,997.87 | 0.00 | (1,276,997.87) | 0.00 | (1,276,997.87) |
| 4500 | BLDG ACQ & CONSTR | | | | | | | |
| 13 4500 340 000 | BLDG ACQ & CONSTR - PROF SERVICES DIST | 0.00 | 51,777.50 | 339,853.13 | 0.00 | (339,853.13) | 0.00 | (339,853.13) |
| 13 4500 340 001 | BLDG ACQ & CONSTR - PROF SERVICES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 340 002 | BLDG ACQ & CONSTR - PROF SERVICES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 340 003 | BLDG ACQ & CONSTR - PROF SERVICES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 340 004 | BLDG ACQ & CONSTR - PROF SERVICES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 340 005 | BLDG ACQ & CONSTR - PROF SERVICES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 340 006 | BLDG ACQ & CONSTR - PROF SERVICES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 340 007 | BLDG ACQ & CONSTR - PROF SERVICES SE | 0.00 | 0.00 | 10,303.70 | 0.00 | (10,303.70) | 0.00 | (10,303.70) |
| 13 4500 340 008 | BLDG ACQ & CONSTR - PROF SERVICES BSMS | 0.00 | 0.00 | 10,303.70 | 0.00 | (10,303.70) | 0.00 | (10,303.70) |
| 13 4500 720 000 | BLDG ACQ & CONSTR - BUILDINGS DIST | 0.00 | 0.00 | 20,000.00 | 0.00 | (20,000.00) | 0.00 | (20,000.00) |
| 13 4500 720 001 | BLDG ACQ & CONSTR - BUILDINGS HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 720 002 | BLDG ACQ & CONSTR - BUILDINGS BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 720 003 | BLDG ACQ & CONSTR - BUILDINGS PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 720 004 | BLDG ACQ & CONSTR - BUILDINGS HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 720 005 | BLDG ACQ & CONSTR - BUILDINGS BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 720 006 | BLDG ACQ & CONSTR - BUILDINGS AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 720 007 | BLDG ACQ & CONSTR - BUILDINGS SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 720 008 | BLDG ACQ & CONSTR - BUILDINGS BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 733 000 | BLDG ACQ & CONSTR - FURN & FIXTURES DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 733 001 | BLDG ACQ & CONSTR - FURN & FIXTURES HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 733 002 | BLDG ACQ & CONSTR - FURN & FIXTURES BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 733 003 | BLDG ACQ & CONSTR - FURN & FIXTURES PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 733 004 | BLDG ACQ & CONSTR - FURN & FIXTURES HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 733 005 | BLDG ACQ & CONSTR - FURN & FIXTURES BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 733 006 | BLDG ACQ & CONSTR - FURN & FIXTURES AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 733 007 | BLDG ACQ & CONSTR - FURN & FIXTURES SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 733 008 | BLDG ACQ & CONSTR - FURN & FIXTURES BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 734 000 | BLDG ACQ & CONSTR - COMP HDWE DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 734 001 | BLDG ACQ & CONSTR - COMP HDWE HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 734 002 | BLDG ACQ & CONSTR - COMP HDWE BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 734 003 | BLDG ACQ & CONSTR - COMP HDWE PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 734 004 | BLDG ACQ & CONSTR - COMP HDWE HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 734 005 | BLDG ACQ & CONSTR - COMP HDWE BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 734 006 | BLDG ACQ & CONSTR - COMP HDWE AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 734 007 | BLDG ACQ & CONSTR - COMP HDWE SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 734 008 | BLDG ACQ & CONSTR - COMP HDWE BSMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 739 000 | BLDG ACQ & CONSTR - EQUIPMENT DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 739 001 | BLDG ACQ & CONSTR - EQUIPMENT HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 739 002 | BLDG ACQ & CONSTR - EQUIPMENT BE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 739 003 | BLDG ACQ & CONSTR - EQUIPMENT PC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 739 004 | BLDG ACQ & CONSTR - EQUIPMENT HE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 739 005 | BLDG ACQ & CONSTR - EQUIPMENT BMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 13 4500 739 006 | BLDG ACQ & CONSTR - EQUIPMENT AP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 739 007 | BLDG ACQ & CONSTR - EQUIPMENT SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 4500 739 008 | BLDG ACQ & CONSTR - EQUIPMENT BSMS | 0.00 | 0.00 | 66.45 | 0.00 | (66.45) | 0.00 | (66.45) |
| 13 4500 890 000 | BLDG ACQ & CONSTR - OTHER MISC EXP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4500 | BLDG ACQ & CONSTR | 0.00 | 51,777.50 | 380,526.98 | 0.00 | (380,526.98) | 0.00 | (380,526.98) |
| 5000 | DEBT SERVICES | | | | | | | |
| 13 5000 807 000 | REPAYMENT OF TAXES FOR REVALUED PROP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5000 | DEBT SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 13 | SPECIAL BUILDING FUND - CHECKING | 0.00 | 464,101.55 | 1,657,524.85 | 0.00 | (1,657,524.85) | 0.00 | (1,657,524.85) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 14 | BUILDING FUND - NLAF | | | | | | | |
| 5000 | DEBT SERVICES | | | | | | | |
| 14 5000 810 000 | DUES & FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5000 | DEBT SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 14 | BUILDING FUND - NLAF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 15 QSC BONDS - NLAF | | | | | | | | |
| 5000 DEBT SERVICES | | | | | | | | |
| 15 5000 831 000 | REDEMPTION OF PRINCIPAL | 0.00 | 0.00 | 3,195,580.00 | 0.00 | (3,195,580.00) | 0.00 | (3,195,580.00) |
| 15 5000 832 000 | DEBT SERVICE INTEREST | 0.00 | 0.00 | 105,153.92 | 0.00 | (105,153.92) | 0.00 | (105,153.92) |
| 5000 DEBT SERVICES | | 0.00 | 0.00 | 3,300,733.92 | 0.00 | (3,300,733.92) | 0.00 | (3,300,733.92) |
| 15 QSC BONDS - NLAF | | 0.00 | 0.00 | 3,300,733.92 | 0.00 | (3,300,733.92) | 0.00 | (3,300,733.92) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 16 | QSC BONDS -SAVINGS | | | | | | | |
| 5000 | DEBT SERVICES | | | | | | | |
| 16 5000 830 000 | DUES & FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 16 5000 831 000 | REDEMPTION OF PRINCIPAL DIST | 0.00 | 0.00 | 1,004,420.00 | 0.00 | (1,004,420.00) | 0.00 | (1,004,420.00) |
| 16 5000 832 000 | DEBT SERVICE INTEREST | 0.00 | 0.00 | 14,986.76 | 0.00 | (14,986.76) | 0.00 | (14,986.76) |
| 5000 | DEBT SERVICES | 0.00 | 0.00 | 1,019,406.76 | 0.00 | (1,019,406.76) | 0.00 | (1,019,406.76) |
| 16 | QSC BONDS -SAVINGS | 0.00 | 0.00 | 1,019,406.76 | 0.00 | (1,019,406.76) | 0.00 | (1,019,406.76) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 21 ACTIVITY FUND | | | | | | | | |
| 2900 OTHER SUPPORT SERVICES | | | | | | | | |
| 21 2900 610 000 805 | Youth Boys' Basketball | 0.00 | 660.40 | 11,004.06 | 0.00 | (11,004.06) | 250.00 | (11,254.06) |
| 21 2900 610 000 815 | Landscaping Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 000 825 | Girls' Youth Basketball | 0.00 | 1,737.00 | 8,398.27 | 0.00 | (8,398.27) | 0.00 | (8,398.27) |
| 21 2900 610 000 875 | Wellness | 0.00 | 0.00 | 636.75 | 0.00 | (636.75) | 0.00 | (636.75) |
| 21 2900 610 000 880 | Facilities Use | 0.00 | 0.00 | 138,640.90 | 0.00 | (138,640.90) | 0.00 | (138,640.90) |
| 21 2900 610 001 100 | Athletics HS | 0.00 | 2,463.37 | 22,717.95 | 0.00 | (22,717.95) | 803.42 | (23,521.37) |
| 21 2900 610 001 105 | Football HS | 0.00 | 0.00 | 49,435.17 | 0.00 | (49,435.17) | 7,342.88 | (56,778.05) |
| 21 2900 610 001 111 | Varsity Track HS | 0.00 | 728.25 | 11,779.65 | 0.00 | (11,779.65) | 200.00 | (11,979.65) |
| 21 2900 610 001 113 | Athletic Training HS | 0.00 | 0.00 | 7,733.83 | 0.00 | (7,733.83) | 0.00 | (7,733.83) |
| 21 2900 610 001 114 | Uniforms HS | 0.00 | 0.00 | 14,768.64 | 0.00 | (14,768.64) | 0.00 | (14,768.64) |
| 21 2900 610 001 115 | Volleyball HS | 0.00 | 0.00 | 8,577.63 | 0.00 | (8,577.63) | 0.00 | (8,577.63) |
| 21 2900 610 001 116 | Lodging/Meals HS | 0.00 | 2,694.96 | 9,811.66 | 0.00 | (9,811.66) | 963.96 | (10,775.62) |
| 21 2900 610 001 117 | Dues/Fees HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 118 | Cross Country Club HS | 0.00 | 0.00 | 2,432.56 | 0.00 | (2,432.56) | 0.00 | (2,432.56) |
| 21 2900 610 001 119 | Baseball HS | 0.00 | 1,622.30 | 9,718.88 | 0.00 | (9,718.88) | 0.00 | (9,718.88) |
| 21 2900 610 001 125 | Boys' Basketball HS | 0.00 | 0.00 | 15,868.13 | 0.00 | (15,868.13) | 0.00 | (15,868.13) |
| 21 2900 610 001 131 | Unified Track & Field | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 132 | Unified Track & Field Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 135 | Girls' Basketball HS | 0.00 | 0.00 | 9,011.62 | 0.00 | (9,011.62) | 0.00 | (9,011.62) |
| 21 2900 610 001 141 | Baseball Club HS | 0.00 | 1,596.00 | 10,458.58 | 0.00 | (10,458.58) | 0.00 | (10,458.58) |
| 21 2900 610 001 142 | Volleyball Club HS | 0.00 | 0.00 | 4,745.43 | 0.00 | (4,745.43) | 0.00 | (4,745.43) |
| 21 2900 610 001 145 | Cross Country HS | 0.00 | 0.00 | 2,956.43 | 0.00 | (2,956.43) | 95.70 | (3,052.13) |
| 21 2900 610 001 150 | Boys' Golf HS | 0.00 | 5,140.57 | 8,147.66 | 0.00 | (8,147.66) | 462.76 | (8,610.42) |
| 21 2900 610 001 151 | Softball Club HS | 0.00 | 809.64 | 4,493.99 | 0.00 | (4,493.99) | 0.00 | (4,493.99) |
| 21 2900 610 001 152 | Boys' Soccer HS | 0.00 | 1,748.10 | 5,647.57 | 0.00 | (5,647.57) | 0.00 | (5,647.57) |
| 21 2900 610 001 153 | Boys' Soccer Fundraising | 0.00 | 78.00 | 6,445.61 | 0.00 | (6,445.61) | 0.00 | (6,445.61) |
| 21 2900 610 001 155 | Girls' Golf HS | 0.00 | 0.00 | 5,281.85 | 0.00 | (5,281.85) | 0.00 | (5,281.85) |
| 21 2900 610 001 156 | Girls' Tennis | 0.00 | 450.00 | 550.00 | 0.00 | (550.00) | 0.00 | (550.00) |
| 21 2900 610 001 164 | Girls' Soccer HS | 0.00 | 2,498.78 | 8,068.32 | 0.00 | (8,068.32) | 227.11 | (8,295.43) |
| 21 2900 610 001 165 | Girls' Soccer Fundraising HS | 0.00 | 0.00 | 500.00 | 0.00 | (500.00) | 0.00 | (500.00) |
| 21 2900 610 001 166 | Girls' Tennis Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 180 | Wrestling HS | 0.00 | 227.99 | 11,852.07 | 0.00 | (11,852.07) | 382.00 | (12,234.07) |
| 21 2900 610 001 190 | Softball HS | 0.00 | 0.00 | 5,273.10 | 0.00 | (5,273.10) | 0.00 | (5,273.10) |
| 21 2900 610 001 191 | Unified Bowling HS | 0.00 | 0.00 | 1,187.24 | 0.00 | (1,187.24) | 0.00 | (1,187.24) |
| 21 2900 610 001 192 | Boys' Golf Club | 0.00 | (493.00) | (493.00) | 0.00 | 493.00 | 0.00 | 493.00 |
| 21 2900 610 001 193 | Girls' Golf Club | 0.00 | 0.00 | 358.38 | 0.00 | (358.38) | 0.00 | (358.38) |
| 21 2900 610 001 194 | Unified Bowling Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 195 | Track Club HS | 0.00 | 1,042.60 | 16,053.92 | 0.00 | (16,053.92) | 2,277.27 | (18,331.19) |
| 21 2900 610 001 196 | Football Club HS | 0.00 | 535.36 | 22,605.28 | 0.00 | (22,605.28) | 528.00 | (23,133.28) |
| 21 2900 610 001 197 | Wrestling Club | 0.00 | 0.00 | 1,081.62 | 0.00 | (1,081.62) | 0.00 | (1,081.62) |
| 21 2900 610 001 200 | Band HS | 0.00 | 2,141.00 | 6,630.25 | 0.00 | (6,630.25) | 2,513.00 | (9,143.25) |
| 21 2900 610 001 205 | Flag Corp HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 250 | Band Fundraising HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 300 | Dance Team HS | 0.00 | 575.00 | 45,563.86 | 0.00 | (45,563.86) | 12,610.90 | (58,174.76) |
| 21 2900 610 001 351 | Wrestling Cheerleading HS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 355 | Varsity Cheerleading HS | 0.00 | 14,180.00 | 24,051.35 | 0.00 | (24,051.35) | 41,614.00 | (65,665.35) |
| 21 2900 610 001 425 | Prom | 0.00 | 200.00 | 11,599.10 | 0.00 | (11,599.10) | 250.00 | (11,849.10) |
| 21 2900 610 001 450 | Skills USA/VICA | 0.00 | 252.70 | 6,718.19 | 0.00 | (6,718.19) | 0.00 | (6,718.19) |
| 21 2900 610 001 501 | B-Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 600 | FBLA | 0.00 | 1,506.06 | 3,906.06 | 0.00 | (3,906.06) | 563.44 | (4,469.50) |
| 21 2900 610 001 650 | Fine Arts | 0.00 | 0.00 | 1,192.02 | 0.00 | (1,192.02) | 0.00 | (1,192.02) |
| 21 2900 610 001 651 | Play Production | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 652 | Speech | 0.00 | 0.00 | 3,056.98 | 0.00 | (3,056.98) | 0.00 | (3,056.98) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 21 2900 610 001 700 | Foreign Language Club (Spanish) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 720 | French | 0.00 | 21.70 | 1,019.61 | 0.00 | (1,019.61) | 110.00 | (1,129.61) |
| 21 2900 610 001 750 | Journalism | 0.00 | 0.00 | 2,184.15 | 0.00 | (2,184.15) | 0.00 | (2,184.15) |
| 21 2900 610 001 800 | High School Miscellaneous | 0.00 | 48.10 | 5,952.65 | 0.00 | (5,952.65) | 2,413.58 | (8,366.23) |
| 21 2900 610 001 801 | First Robotics | 0.00 | 0.00 | 1,875.92 | 0.00 | (1,875.92) | 160.00 | (2,035.92) |
| 21 2900 610 001 802 | Quiz Bowl | 0.00 | 0.00 | 1,020.00 | 0.00 | (1,020.00) | 0.00 | (1,020.00) |
| 21 2900 610 001 804 | Multi Cultural Club | 0.00 | 11.45 | 118.14 | 0.00 | (118.14) | 50.00 | (168.14) |
| 21 2900 610 001 806 | Outdoor Club | 0.00 | 100.00 | 925.14 | 0.00 | (925.14) | 1,050.00 | (1,975.14) |
| 21 2900 610 001 807 | Key Club | 0.00 | 0.00 | 590.62 | 0.00 | (590.62) | 0.00 | (590.62) |
| 21 2900 610 001 809 | National Honor Society | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 811 | Prism Club | 0.00 | 997.50 | 997.50 | 0.00 | (997.50) | 44.95 | (1,042.45) |
| 21 2900 610 001 820 | Environmental Science | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 830 | PSAT/AP | 0.00 | 10,065.00 | 11,214.12 | 0.00 | (11,214.12) | 0.00 | (11,214.12) |
| 21 2900 610 001 835 | Drivers' Education | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 840 | Baylor Test Prep | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 850 | Post Prom | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 855 | Boys' Youth Golf | 0.00 | 3,115.00 | 6,186.90 | 0.00 | (6,186.90) | 500.00 | (6,686.90) |
| 21 2900 610 001 856 | Girls' Youth Golf | 0.00 | 1,750.00 | 5,029.00 | 0.00 | (5,029.00) | 0.00 | (5,029.00) |
| 21 2900 610 001 865 | HS Engineering | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 890 | HS Student Senate | 0.00 | 0.00 | 8,572.03 | 0.00 | (8,572.03) | 200.00 | (8,772.03) |
| 21 2900 610 001 900 | Music | 0.00 | 0.00 | 5,857.03 | 0.00 | (5,857.03) | 0.00 | (5,857.03) |
| 21 2900 610 001 905 | Music Student Fundraising | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 910 | Musical | 0.00 | 6,490.50 | 26,223.81 | 0.00 | (26,223.81) | 308.34 | (26,532.15) |
| 21 2900 610 001 915 | Music Resale | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 950 | Vocational | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 952 | Art Lab | 0.00 | 0.00 | 508.40 | 0.00 | (508.40) | 0.00 | (508.40) |
| 21 2900 610 001 953 | Art International Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 001 955 | Shop | 0.00 | 0.00 | 2,099.25 | 0.00 | (2,099.25) | 0.00 | (2,099.25) |
| 21 2900 610 001 970 | HS Library | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 002 210 | BE Band Resale | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 002 550 | BE Miscellaneous | 0.00 | 87.62 | 393.70 | 0.00 | (393.70) | 0.00 | (393.70) |
| 21 2900 610 002 555 | BE Yearbook | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 002 556 | Elementary Spanish | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 002 559 | Washington DC Trip | 0.00 | 0.00 | 6,059.53 | 0.00 | (6,059.53) | 0.00 | (6,059.53) |
| 21 2900 610 002 590 | BE Student Council | 0.00 | 0.00 | 1,803.51 | 0.00 | (1,803.51) | 80.64 | (1,884.15) |
| 21 2900 610 002 975 | BE Library | 0.00 | 357.55 | 3,196.71 | 0.00 | (3,196.71) | 0.00 | (3,196.71) |
| 21 2900 610 003 215 | PC Band Resale | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 003 505 | PC Student Council | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 003 557 | PC Miscellaneous | 0.00 | 0.00 | 1,598.06 | 0.00 | (1,598.06) | 0.00 | (1,598.06) |
| 21 2900 610 003 558 | PC Yearbook | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 003 971 | PC Library | 0.00 | 2,237.64 | 3,942.55 | 0.00 | (3,942.55) | 0.00 | (3,942.55) |
| 21 2900 610 004 220 | HE Band Resale | 0.00 | 50.98 | 300.43 | 0.00 | (300.43) | 919.84 | (1,220.27) |
| 21 2900 610 004 510 | HE Student Council | 0.00 | 0.00 | 34.92 | 0.00 | (34.92) | 0.00 | (34.92) |
| 21 2900 610 004 560 | HE Miscellaneous | 0.00 | 0.00 | 574.58 | 0.00 | (574.58) | 0.00 | (574.58) |
| 21 2900 610 004 565 | HE Yearbook | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 004 995 | HE Library | 0.00 | 1,710.60 | 2,338.03 | 0.00 | (2,338.03) | 0.00 | (2,338.03) |
| 21 2900 610 005 101 | BMS Athletics | 0.00 | 21.76 | 795.02 | 0.00 | (795.02) | 220.00 | (1,015.02) |
| 21 2900 610 005 110 | BMS Football | 0.00 | 1,629.00 | 3,117.50 | 0.00 | (3,117.50) | 0.00 | (3,117.50) |
| 21 2900 610 005 112 | BMS Track | 0.00 | 1,514.68 | 3,008.71 | 0.00 | (3,008.71) | 53.86 | (3,062.57) |
| 21 2900 610 005 120 | BMS Volleyball | 0.00 | 0.00 | 869.95 | 0.00 | (869.95) | 0.00 | (869.95) |
| 21 2900 610 005 130 | BMS Boys' Basketball | 0.00 | 0.00 | 1,731.64 | 0.00 | (1,731.64) | 0.00 | (1,731.64) |
| 21 2900 610 005 140 | BMS Girls' Basketball | 0.00 | 0.00 | 1,854.41 | 0.00 | (1,854.41) | 0.00 | (1,854.41) |
| 21 2900 610 005 146 | BMS Cross Country | 0.00 | 0.00 | 794.81 | 0.00 | (794.81) | 0.00 | (794.81) |
| 21 2900 610 005 185 | BMS Wrestling | 0.00 | 0.00 | 2,645.01 | 0.00 | (2,645.01) | 0.00 | (2,645.01) |
| 21 2900 610 005 601 | BMS FBLA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 21 2900 610 005 803 | BMS Robotics | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 005 810 | BMS PTO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 005 845 | BMS Yearbook | 0.00 | 75.00 | 798.37 | 0.00 | (798.37) | 250.00 | (1,048.37) |
| 21 2900 610 005 860 | BMS Engineering | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 005 870 | BMS Leadership Group | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 005 891 | BMS Student Senate | 0.00 | 0.00 | 832.67 | 0.00 | (832.67) | 200.00 | (1,032.67) |
| 21 2900 610 005 892 | BMS Cooking Club | 0.00 | 252.78 | 1,384.94 | 0.00 | (1,384.94) | 286.07 | (1,671.01) |
| 21 2900 610 005 893 | BMS Miscellaneous | 0.00 | 1,012.50 | 1,252.17 | 0.00 | (1,252.17) | 0.00 | (1,252.17) |
| 21 2900 610 005 916 | BMS Music Resale | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 005 951 | BMS Tech & Living | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 005 996 | BMS Library | 0.00 | 0.00 | 1,954.72 | 0.00 | (1,954.72) | 0.00 | (1,954.72) |
| 21 2900 610 006 221 | AP Band Resale | 0.00 | 0.00 | 836.73 | 0.00 | (836.73) | 0.00 | (836.73) |
| 21 2900 610 006 511 | AP Student Council | 0.00 | 0.00 | 1,077.45 | 0.00 | (1,077.45) | 841.12 | (1,918.57) |
| 21 2900 610 006 561 | AP Miscellaneous | 0.00 | 2,176.39 | 7,568.94 | 0.00 | (7,568.94) | 736.07 | (8,305.01) |
| 21 2900 610 006 566 | AP Yearbook | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 006 976 | AP Library | 0.00 | 2,697.10 | 5,579.86 | 0.00 | (5,579.86) | 0.00 | (5,579.86) |
| 21 2900 610 007 222 | SE Band Resale | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 007 512 | SE Student Council | 0.00 | 238.32 | 314.93 | 0.00 | (314.93) | 93.50 | (408.43) |
| 21 2900 610 007 567 | SE Miscellaneous | 0.00 | 2,215.00 | 2,536.40 | 0.00 | (2,536.40) | 0.00 | (2,536.40) |
| 21 2900 610 007 568 | SE Yearbook | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 007 972 | SE Library | 0.00 | 633.59 | 4,706.73 | 0.00 | (4,706.73) | 205.30 | (4,912.03) |
| 21 2900 610 008 102 | BSMS Athletics | 0.00 | 1,354.14 | 4,093.67 | 0.00 | (4,093.67) | 0.00 | (4,093.67) |
| 21 2900 610 008 121 | BSMS Football | 0.00 | 0.00 | 3,322.00 | 0.00 | (3,322.00) | 7,371.95 | (10,693.95) |
| 21 2900 610 008 122 | BSMS Track | 0.00 | 548.00 | 2,274.29 | 0.00 | (2,274.29) | 0.00 | (2,274.29) |
| 21 2900 610 008 123 | BSMS Volleyball | 0.00 | 0.00 | 1,674.23 | 0.00 | (1,674.23) | 364.99 | (2,039.22) |
| 21 2900 610 008 124 | BSMS Boys' Basketball | 0.00 | 0.00 | 5,407.12 | 0.00 | (5,407.12) | 0.00 | (5,407.12) |
| 21 2900 610 008 143 | BSMS Girls' Basketball | 0.00 | 0.00 | 1,873.75 | 0.00 | (1,873.75) | 0.00 | (1,873.75) |
| 21 2900 610 008 147 | BSMS Cross Country | 0.00 | 0.00 | 784.02 | 0.00 | (784.02) | 0.00 | (784.02) |
| 21 2900 610 008 186 | BSMS Wrestling | 0.00 | 0.00 | 4,003.16 | 0.00 | (4,003.16) | 125.00 | (4,128.16) |
| 21 2900 610 008 602 | BSMS FBLA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 008 808 | BSMS Robotics | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 008 846 | BSMS Yearbook | 0.00 | 0.00 | 662.04 | 0.00 | (662.04) | 0.00 | (662.04) |
| 21 2900 610 008 861 | BSMS Engineering | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 008 871 | BSMS Leadership Group | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 008 894 | BSMS Student Senate | 0.00 | 1,438.27 | 1,783.91 | 0.00 | (1,783.91) | 150.00 | (1,933.91) |
| 21 2900 610 008 895 | BSMS Cooking Club | 0.00 | 310.82 | 873.18 | 0.00 | (873.18) | 353.60 | (1,226.78) |
| 21 2900 610 008 896 | BSMS Miscellaneous | 0.00 | 1,395.00 | 1,421.00 | 0.00 | (1,421.00) | 0.00 | (1,421.00) |
| 21 2900 610 008 917 | BSMS Music Resale | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 2900 610 008 997 | BSMS Library | 0.00 | 0.00 | 1,322.87 | 0.00 | (1,322.87) | 0.00 | (1,322.87) |
| 2900 | OTHER SUPPORT SERVICES | 0.00 | 86,951.07 | 712,240.05 | 0.00 | (712,240.05) | 88,173.25 | (800,413.30) |
| 21 | ACTIVITY FUND | 0.00 | 86,951.07 | 712,240.05 | 0.00 | (712,240.05) | 88,173.25 | (800,413.30) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 22 | STUDENT FEE FUND | | | | | | | |
| 2190 | OTHER PUPIL SUPPORT SERVICES | | | | | | | |
| 22 2190 340 000 670 | REPAIRS | 0.00 | 0.00 | 3,395.00 | 0.00 | (3,395.00) | 961.25 | (4,356.25) |
| 22 2190 610 000 670 | SUPPLIES | 0.00 | 0.00 | 860.49 | 0.00 | (860.49) | 0.00 | (860.49) |
| 2190 | OTHER PUPIL SUPPORT SERVICES | 0.00 | 0.00 | 4,255.49 | 0.00 | (4,255.49) | 961.25 | (5,216.74) |
| 22 | STUDENT FEE FUND | 0.00 | 0.00 | 4,255.49 | 0.00 | (4,255.49) | 961.25 | (5,216.74) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| 25 BOND FUND | | | | | | | | |
| 5000 DEBT SERVICES | | | | | | | | |
| 25 5000 831 000 | REDEMPTION OF PRINCIPAL | 0.00 | 0.00 | 3,675,000.00 | 0.00 | (3,675,000.00) | 0.00 | (3,675,000.00) |
| 25 5000 832 000 | DEBT SERVICE INTEREST | 0.00 | (1,000,000.00) | 3,903,524.02 | 0.00 | (3,903,524.02) | 0.00 | (3,903,524.02) |
| 25 5000 833 000 | BOND ISS & OTHER DEBT-RELATED COSTS | 0.00 | 0.00 | 5,050.00 | 0.00 | (5,050.00) | 0.00 | (5,050.00) |
| 25 5000 890 000 | OTHER MISC EXPENSES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5000 DEBT SERVICES | | 0.00 | (1,000,000.00) | 7,583,574.02 | 0.00 | (7,583,574.02) | 0.00 | (7,583,574.02) |
| 25 BOND FUND | | 0.00 | (1,000,000.00) | 7,583,574.02 | 0.00 | (7,583,574.02) | 0.00 | (7,583,574.02) |

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| Grand Total: | | 51,790,504.73 | 5,020,068.02 | 54,465,779.81 | 106.33 | (2,675,275.08) | 602,622.85 | (3,277,897.93) |

| PIK/Gross | Amount | Expense/ Employer | Adjustment Amount | Check Total | Payee ID | Payee Name | |
|---|---|---|---|---|---|---|---|
| Checking Account ID: GENERAL | | | | | | | |
| ADD | | | | | | | |
| ACTDRIVE Activity Driver | | 10,955.64 | | | | | |
| ACTIVITY Activity | | 10,112.50 | | | | | |
| ADSUPSUBBE Admin Support Sub BE | | 106.28 | | | | | |
| ADSUPSUBPC Admin Support Sub PC | | 106.44 | | | | | |
| ADSUPSUBSE Admin Sup Sub SE | | 682.00 | | | | | |
| CIVIL Civil | | 169.60 | | | | | |
| CREDITREC Credit Recovery | | 553.52 | | | | | |
| CURR1 Curriculum Work | | 1,840.28 | | | | | |
| GERTDRIV Route Driver | | 23,514.94 | | | | | |
| HOURLY Hourly | | 271,846.97 | | | | | |
| HOURLY1 Hourly | | 812.97 | | | | | |
| INHOUSE In-House Sub | | 2,492.00 | | | | | |
| OT Overtime | | 10,008.93 | | | | | |
| OT1 Overtime Act | | 469.11 | | | | | |
| PARASUBAP Substitute Paraprofessional AP | | 684.16 | | | | | |
| PARASUBBE Substitute Paraprofessional BE | | 928.64 | | | | | |
| PARASUBHE Substitute Paraprofessional HE | | 632.00 | | | | | |
| PARASUBPC Substitute Paraprofessional PC | | 1,831.68 | | | | | |
| PARASUBPRE Substitute Paraprofessional Preschool | | 464.64 | | | | | |
| PARASUBSE Substitute Paraprofessional SE | | 543.36 | | | | | |
| PERSONAL Personal | | 2,438.80 | | | | | |
| SATURDAY Saturday School | | 561.66 | | | | | |
| SICK Sick | | 9,682.75 | | | | | |
| SPDRIVE Sped Driver | | 24,270.46 | | | | | |
| SUB Substitute | | 73,590.00 | | | | | |
| SUBACCBE Sub Accompanist BE | | 125.80 | | | | | |
| SUBACCBMS Sub Accompanist BMS | | 290.82 | | | | | |
| SUBACCBSMS Sub Accompanist BSMS | | 334.67 | | | | | |
| SUBLT Substitute Long Term | | 23,137.50 | | | | | |
| SUMMSCHO Summer School | | 944.24 | | | | | |
| VACATION Vacation | | 3,554.90 | | | | | |
| | | 477,687.26 | | | | | |
| CONTRACT | | | | | | | |
| C01 Contract | | 1,902,364.96 | | | | | |
| C02 Contract | | 1,349.20 | | | | | |
| EXTRADUTY1 Extra Duty | | 36,128.43 | | | | | |
| EXTRADUTY2 Extra Duty | | 12,550.93 | | | | | |
| EXTRADUTY3 Extra Duty | | 3,305.60 | | | | | |
| EXTRADUTY4 Extra Duty | | 2,020.40 | | | | | |
| EXTRADUTY5 Extra Duty | | 353.27 | | | | | |
| EXTRADUTY6 Extra Duty | | 31.54 | | | | | |
| INLIEU Cash in lieu | | 56,623.12 | | | | | |
| LONGEVITY Longevity | | 2,341.91 | | | | | |
| LTD Long Term Disability | | 5,633.59 | | | | | |
| | | 2,022,702.95 | | | | | |
| DEDUCTION | | | | | | | |
| 403B TSA 403b | 7,782.28 | | | 7,782.28 | 403B | 403B Consultants LLC | A |
| 403BROTH 403b Roth | 4,035.37 | | | 4,035.37 | 403B | 403B Consultants LLC | A |
| AFLAC AFLAC | 444.67 | | | 444.67 | AFLAC | Aflac | A |
| AMERIPRISE Ameriprise 403b | 350.00 | | | 350.00 | AMERIPRISE | AMERIPRISE FINANCIAL SERVICES, INC. | A |
| ASSURACC Assurity Acc | 1,645.20 | | | 1,645.20 | ASSURITY | Assurity Life Insurance | |
| ASSURCRIT Assurity Crit | 1,012.81 | | | 1,012.81 | ASSURITY | Assurity Life Insurance | |

| | PIK/Gross | Amount | Expense/ Employer | Adjustment Amount | Check Total | Payee ID | Payee Name | |
|---|---|---|---|---|---|---|---|---|
| ASSURHOSP Hospital Indemn | | 756.66 | | | 756.66 | ASSURITY | Assurity Life Insurance | |
| CAFEMED Med Reimb FSA | | 6,062.93 | | | 6,062.93 | BPSSECT125 | BPS Section 125 Plan | |
| CAICGROUP CAIC Group | | 143.68 | | | 143.68 | AFLACGROUP | Aflac Group Insurance | |
| DENTAL Dental | | 14,866.11 | 17,376.67 | | 32,242.78 | BCBS | Blue Cross/Blue Shield of NE | |
| DEPCARE Dep Care FSA | | 7,256.56 | | | 7,256.56 | BPSSECT125 | BPS Section 125 Plan | |
| EYEMED EyeMed | | 2,294.96 | | | 2,294.96 | EYEMED | Fidelity Security Life | |
| GSBGARNISH Garnishment | | 395.21 | | | 395.21 | GENERSERV | GENERAL SERVICE BUREAU INC. | |
| GUARDVOL GuardVol | | 1,724.56 | | | 1,724.56 | GUARDIAN | GUARDIAN, THE | |
| HEALTHINS Health Insur | | | 451,634.25 | | 451,634.25 | BCBS | Blue Cross/Blue Shield of NE | |
| HORMANLIFE H.Mann Life | | 419.94 | | | 419.94 | HORMANLIFE | Horace Mann Life Insurance Company | |
| LIFE Life Ins | | | 2,542.80 | | 2,542.80 | GUARDIAN | GUARDIAN, THE | |
| LIFEEXTRA Life Extra | | 538.20 | | | 538.20 | GUARDIAN | GUARDIAN, THE | |
| LTDISAB Long Term Disab | | 5,633.32 | | | 5,633.32 | MADNATL | Madison National Life Ins. Co., Inc. | |
| NDRLEVY Tax Levy | | 150.00 | | | 150.00 | NEDPTREV | Nebraska Department of Revenue | |
| NECHLDSPPT Child Sppt | | 365.00 | | | 365.00 | NECHLDSPPT | NCSPC | |
| NFMGARN Garnishment | | 1,490.12 | | | 1,490.12 | NFMGARN | NEBRASKA FURNITURE MART | |
| REVCOSOL Garnishment | | 654.90 | | | 654.90 | REVCOSOL | Revco Solutions Inc. | |
| SECURBENE Sec Ben 403b | | 2,856.67 | | | 2,856.67 | SECURBENE | SECURITY BENEFIT | |
| TEAMMATES Teammates | | 115.00 | | | 115.00 | TEAMMATES | TEAMMATES | |
| | | 60,994.15 | 471,553.72 | 0.00 | 532,547.87 | | | |
| **INDIVIDUAL BANK ACCOUNT DEDUCTION** | | | | | | | | |
| HSA HSA | 384,711.94 | 11,252.64 | 18,651.04 | | 29,903.68 | | | D |
| | | 11,252.64 | 18,651.04 | 0.00 | 29,903.68 | | | |
| **RET DEDUCTION** | | | | | | | | |
| NPERS Retirement | 2,330,233.23 | 227,896.81 | 171,272.00 | | 399,168.81 | BPSBUS | BPS Business Account | |
| NPERSCORR NPERS Correct | 6,514.54 | 161.08 | | | 161.08 | BPSBUS | BPS Business Account | |
| NPERSINC Retirement | 2,330,233.23 | | 58,903.64 | | 58,903.64 | BPSBUS | BPS Business Account | |
| | | 228,057.89 | 230,175.64 | 0.00 | 458,233.53 | | | |
| **TAX** | | | | | | | | |
| FIT FIT | 2,219,021.82 | 171,949.29 | | | 171,949.29 | EFTPS | ELECTRONIC FEDERAL TAX PAYMENT SYSTEM | A |
| FUTA FUTA | 2,500,390.21 | | | | | | | |
| MEDICARE MEDICARE | 2,458,068.66 | 35,642.08 | 35,642.08 | | 71,284.16 | EFTPS | ELECTRONIC FEDERAL TAX PAYMENT SYSTEM | A |
| SITNE SIT NE | 2,217,451.84 | 79,538.54 | | | 79,538.54 | BPSBUS | BPS Business Account | |
| SOCSEC SOC SEC | 2,458,068.66 | 152,400.38 | 152,400.38 | | 304,800.76 | EFTPS | ELECTRONIC FEDERAL TAX PAYMENT SYSTEM | A |
| SUTANE SUTA NE | 2,497,051.50 | | | | | | | |
| WCNE WORK COMP NE | 2,500,390.21 | | | | | | | |
| | | 439,530.29 | 188,042.46 | 0.00 | 627,572.75 | | | |

| | |
|---|---|
| Net Pay: | 1,760,555.24 |
| Cash Total: | 3,408,813.07 |

| | |
|---|---|
| Non - FIT Taxable Deductions | 281,368.39 |
| Non - SIT Taxable Deductions | 281,368.39 |
| Non - SOC SEC Taxable Deductions | 42,321.55 |
| Non - MEDICARE Taxable Deductions | 42,321.55 |
| Direct Deposits | 1,790,458.92 |
| Automatic Payments | 560,646.53 |
| Adds + Contracts + Deduction Adds | 2,500,390.21 |

| | PIK/Gross | Amount | Expense/ Employer | Adjustment Amount | Check Total | Payee ID | Payee Name | |
|---|---|---|---|---|---|---|---|---|
| **Checking Account ID: HOTLUNCH** | | | | | | | | |
| **ADD** | | | | | | | | |
| COOKSUBAP Substitute Cook AP | | | 60.70 | | | | | |
| COOKSUBBE Substitute Cook BE | | | 207.70 | | | | | |
| COOKSUBBHS Substitute Cook BHS | | | 1,935.84 | | | | | |
| COOKSUBHE Substitute Cook HE | | | 1,312.57 | | | | | |
| COOKSUBPC Substitute Cook PC | | | 181.17 | | | | | |
| COOKSUBSE Substitute Cook SE | | | 1,034.11 | | | | | |
| COOKSUBSMS Substitute Cook BSMS | | | 2,169.78 | | | | | |
| HOURLY Hourly | | | 59,643.30 | | | | | |
| OT Overtime | | | 148.86 | | | | | |
| PERSONAL Personal | | | 694.72 | | | | | |
| SICK Sick | | | 1,186.65 | | | | | |
| | | | 68,575.40 | | | | | |
| **CONTRACT** | | | | | | | | |
| C01 Contract | | | 6,991.67 | | | | | |
| INLIEU Cash in lieu | | | 470.49 | | | | | |
| LTD Long Term Disability | | | 129.96 | | | | | |
| | | | 7,592.12 | | | | | |
| **DEDUCTION** | | | | | | | | |
| ASSURACC Assurity Acc | | 91.52 | | | 91.52 | ASSURITY | Assurity Life Insurance | |
| ASSURCRIT Assurity Crit | | 23.25 | | | 23.25 | ASSURITY | Assurity Life Insurance | |
| ASSURHOSP Hospital Indemn | | 33.94 | | | 33.94 | ASSURITY | Assurity Life Insurance | |
| DENTAL Dental | | 216.91 | 264.79 | | 481.70 | BCBS | Blue Cross/Blue Shield of NE | |
| EYEMED EyeMed | | 90.33 | | | 90.33 | EYEMED | Fidelity Security Life | |
| GUARDVOL GuardVol | | 101.14 | | | 101.14 | GUARDIAN | GUARDIAN, THE | |
| HEALTHINS Health Insur | | 1,173.30 | 5,833.53 | | 7,006.83 | BCBS | Blue Cross/Blue Shield of NE | |
| LIFE Life Ins | | | 135.20 | | 135.20 | GUARDIAN | GUARDIAN, THE | |
| LIFEEXTRA Life Extra | | 37.70 | | | 37.70 | GUARDIAN | GUARDIAN, THE | |
| LTDISAB Long Term Disab | | 129.96 | | | 129.96 | MADNATL | Madison National Life Ins. Co., Inc. | |
| | | 1,898.05 | 6,233.52 | 0.00 | 8,131.57 | | | |
| **RET DEDUCTION** | | | | | | | | |
| NPERS Retirement | 69,162.81 | 6,764.11 | 5,083.46 | | 11,847.57 | BPSBUS | BPS Business Account | |
| NPERSINC Retirement | 69,162.81 | | 1,748.28 | | 1,748.28 | BPSBUS | BPS Business Account | |
| | | 6,764.11 | 6,831.74 | 0.00 | 13,595.85 | | | |
| **TAX** | | | | | | | | |
| FIT FIT | 67,922.87 | 2,451.45 | | | 2,451.45 | EFTPS | ELECTRONIC FEDERAL TAX PAYMENT SYSTEM | A |
| FUTA FUTA | 76,167.52 | | | | | | | |
| MEDICARE MEDICARE | 74,686.98 | 1,082.96 | 1,082.96 | | 2,165.92 | EFTPS | ELECTRONIC FEDERAL TAX PAYMENT SYSTEM | A |
| SITNE SIT NE | 67,922.87 | 1,334.40 | | | 1,334.40 | BPSBUS | BPS Business Account | |
| SOCSEC SOC SEC | 74,686.98 | 4,630.61 | 4,630.61 | | 9,261.22 | EFTPS | ELECTRONIC FEDERAL TAX PAYMENT SYSTEM | A |
| SUTANE SUTA NE | 76,167.52 | | | | | | | |
| WCNE WORK COMP NE | 76,167.52 | | | | | | | |
| | | 9,499.42 | 5,713.57 | 0.00 | 15,212.99 | | | |

| | |
|---|---|
| Net Pay: | 58,005.94 |
| Cash Total: | 94,946.35 |

| | |
|---|---|
| Non - FIT Taxable Deductions | 8,244.65 |
| Non - SIT Taxable Deductions | 8,244.65 |
| Non - SOC SEC Taxable Deductions | 1,480.54 |
| Non - MEDICARE Taxable Deductions | 1,480.54 |
| Direct Deposits | 58,005.94 |
| Automatic Payments | 13,878.59 |
| Adds + Contracts + Deduction Adds | 76,167.52 |

| Vendor Name | Vendor Description | Amount |
|---|---|---|
| **GENERAL FUND CHECKING** | | |
| 360 COMMUNITY SERVICES | | $7,172.55 |
| ACCESS SYSTEMS LEASING | | $13,453.70 |
| AHMADZAI, WANA | | $180.00 |
| AMAZON CAPITAL SERVICES | | $12,657.46 |
| Anderson, Lindsey | | $24.12 |
| APPLE INC | | $102,800.00 |
| ARBOR FAMILY COUNSELING | | $17,452.50 |
| ART FX | | $431.50 |
| Austin, Marc | | $35.51 |
| B&D TURF CARDS LLC | | $559.50 |
| Barada, Landon | | $45.96 |
| BAUER BUILT INC | | $800.23 |
| Becker, Jane | | $154.10 |
| BENNINGTON AUTO INC | | $1,101.83 |
| Blevins, Cole | | $188.27 |
| Blomenkamp, Matthew | | $107.20 |
| Bobolz, Cody | | $179.67 |
| Bottorff, Alexandria | | $44.22 |
| Bouaphakeo, Ann | | $67.00 |
| CAMELOT TRANSPORTATION | | $1,980.00 |
| CAPSAN | | $433.30 |
| CENGAGE LEARNING INC | | $10,255.95 |
| CONTROLLED RAIN | | $445.00 |
| COX BUSINESS | | $1,301.74 |
| CRCC | | $11,310.75 |
| CUBBY'S, INC | | $12,045.62 |
| CULLIGAN | | $848.25 |
| CUMMINS SALES AND SERVICE | | $4,090.48 |
| Dacy, Brianne | | $567.75 |
| DAILY RECORD, THE | | $669.32 |
| DECKER EQUIPMENT | | $955.04 |
| DeHart, Melissa | | $41.54 |
| Deines, Benjamin | | $37.60 |
| DIETZE MUSIC HOUSE, INC | | $99.00 |
| Ehlers, Jessica | | $71.69 |
| ELECTRONIC SOUND INC | | $508.00 |
| Engel, Olivia | | $16.88 |
| ESU 3 | | $34,895.19 |
| ESU COORDINATING COUNCIL | | $4,765.02 |
| EYMAN PLUMBING | | $782.00 |
| FIBER PLATFORM, LLC | | $2,372.11 |
| FILTER SHOP, INC | | $2,623.40 |
| FIRST STUDENT, INC | | $33,203.04 |
| Fisher, Molly | | $9.65 |
| Fitzgerald, Abby | | $64.32 |
| FOLLETT CONTENT SOLUTIONS, LLC | | $2,839.23 |
| Frolio, Victoria | | $322.74 |
| GENERAL FIRE AND SAFETY | | $727.00 |
| GENESIS HEALTH CLUBS - WESTROADS | | $7,620.00 |
| GHIMIRE, GANGA | | $37.50 |
| Glinski, Thomas | | $567.75 |
| GRIBBEN, KRISTIE | | $1,080.04 |
| HD SUPPLY FORMERLY HOME DEPOT PRO | | $7,195.30 |
| HEARTLAND SCHOOL | | $11,880.00 |
| HOUGHTON MIFFLIN HARCOURT PUBLISHING | | $265,143.65 |

| Vendor Name | Vendor Description | Amount |
|---|---|---|
| CO. | | |
| HUMANEX VENTURES | | $350.00 |
| HY-VEE INC | | $684.30 |
| I3 BANK | | $80.00 |
| INTERSTATE BATTERY SYSTEMS OF OMAHA | | $425.85 |
| INTERSTATE POWER SYSTEMS, INC | | $2,880.34 |
| J & J SMALL ENGINES | | $118.00 |
| Johanek, Jay | | $129.31 |
| JOHN DEERE FINANCIAL | | $884.45 |
| JUST FOR KIDS THERAPY INC | | $24,395.00 |
| KCAV | | $197.95 |
| Kessell, Christopher | | $364.48 |
| Kiger, Emily | | $37.19 |
| Knott, Barbara | | $58.29 |
| KNUDSEN OIL & FEED | | $184.38 |
| KONA ICE | | $1,363.20 |
| Lamberty, Gregory | | $380.56 |
| LANGUAGE LINE SERVICES, INC | | $500.00 |
| LEARNING WITHOUT TEARS | | $6,342.25 |
| LIED LODGE | | $750.00 |
| Loptin, Robbie | | $202.34 |
| Lukehart, Anna | | $567.75 |
| MADONNA SCHOOL | | $6,926.16 |
| MAPLE 85 PREMIUM LANDSCAPE MULCH CENTER | | $1,916.00 |
| Matland, Charles | | $110.55 |
| Mattson, Tara | | $30.82 |
| McCormick, Kristin | | $567.75 |
| METAL DOORS & HARDWARE CO. | | $385.00 |
| METROPOLITAN UTILITIES DISTRICT | | $21,904.00 |
| MITCHELL, JASON | | $290.91 |
| MMC MECHANICAL CONTRACTORS, INC | | $5,976.60 |
| MUSIC IN MOTION | | $39.95 |
| NACIA | | $40.00 |
| NEBRASKA CENTRAL EQUIPMENT INC | | $683.47 |
| NEBRASKA DEPARTMENT OF EDUCATION | | $250.00 |
| NEBRASKA PEDIATRIC PRACTICE INC | | $2,500.00 |
| NEBRASKA TURF PRODUCTS | | $2,164.85 |
| NEBRASKA.GOV | | $36.50 |
| NWEA A DIVISION OF HOUGHTON MIFFLIN HARDCOURT | | $13,750.00 |
| Ohlson, Calena | | $40.54 |
| OMAHA DOOR & WINDOW CO, INC | | $196.00 |
| OMAHA WORLD-HERALD, THE | | $99.00 |
| OMAHA'S HENRY DOORLY ZOO AND AQUARIUM | | $522.50 |
| OPPD | | $75,547.00 |
| Panning, Emily | | $294.80 |
| PERMA-BOUND BOOKS | | $243.00 |
| PERRY LAW FIRM | | $4,504.50 |
| PITNEY BOWES | | $696.03 |
| Plas, Aaron | | $140.70 |
| POPCO INC., DBA IDEAL PURE WATER | | $224.50 |
| PORT-A-JOHNS INC | | $657.50 |
| PRESTO-X | | $2,272.00 |
| PRIME SECURED, INC | | $37,447.25 |
| PUREWAY COMPLIANCE | | $236.00 |

| Vendor Name | Vendor Description | Amount |
|---|---|---|
| Reinwald, Alexander | | $32.16 |
| RENAISSANCE LEARNING | | $15,475.20 |
| Rowley, Pamela | | $179.67 |
| RTG BUILDING SERVICES, INC | | $85,328.00 |
| Rucker, Jennifer | | $567.75 |
| SCENARIO LEARNING, LLC | | $1,092.73 |
| SCHAEFER ELECTRIC, INC | | $116.74 |
| SCHOOL LIBRARY JOURNAL | | $159.99 |
| SCHOOL SPECIALTY LLC | | $3,733.41 |
| Sempek, Adam | | $114.57 |
| SHERWIN-WILLIAMS CO | | $63.04 |
| Sindelar, Kathryn | | $73.16 |
| SOLARWINDS | | $1,312.00 |
| STERICYCLE, INC | | $376.41 |
| SUNCO | | $621.98 |
| TEACHER DIRECT | | $54.28 |
| TEACHING STRATEGIES, LLC | | $41,614.39 |
| Thoendel, Shannon | | $112.56 |
| TK ELEVATOR CORPORATION | | $179.55 |
| Uchtman, Robert | | $67.00 |
| Underwood, Sheryl | | $167.24 |
| UNIVERSITY OF NE AT OMAHA - MOEC | | $6,000.00 |
| UNIVERSITY OF NEBRASKA - LINCOLN | | $20.00 |
| UNL- NE EXTENSION | | $240.00 |
| US BANK | | $11,582.98 |
| US POSTMASTER | | $84.00 |
| USIC LOCATING SERVICES, LLC | | $116.56 |
| VERIZON | | $671.59 |
| VISITING NURSE HEALTH SERVICES | | $4,383.77 |
| VOSS, DOUGLAS | | $675.36 |
| WHITE CASTLE ROOFING | | $33,421.00 |
| WHITE WOLF WEB OFFSET PRINTERS | | $381.82 |
| WM CORPORATE SERVICES, INC | | $6,913.73 |
| Young, Norise | | $47.60 |
| Fund Number 01 | | $1,016,830.93 |
| Checking Account ID GENERAL | | $1,016,830.93 |
| **SPECIAL BUILDING FUND - CHECKING** | | |
| OLSSON ASSOCIATES | | $1,966.75 |
| Fund Number 13 | | $1,966.75 |
| Checking Account ID SPECBLDG | | $1,966.75 |
| **STUDENT FEE FUND** | | |
| AGPARTS WORLDWIDE, INC | | $2,195.00 |
| Fund Number 22 | | $2,195.00 |
| Checking Account ID STUDENTFEE | | $2,195.00 |

| Fund Number | | Beginning Cash | Revenues | Expenses | Payables Change | Ending Cash |
|---|---|---|---|---|---|---|
| 01 | GENERAL FUND CHECKING | 555,771.88 | 3,218,218.03 | (5,230,621.38) | 0.00 | 3,318,140.37 |
| 02 | NUTRITION SERVICES | 1,048,755.79 | 172,306.28 | (238,394.02) | 0.00 | 982,668.05 |
| 03 | DEPRECIATION | 972,632.13 | 1,010.73 | 0.00 | 0.00 | 973,642.86 |
| 04 | SPECIAL BUILDING FUND - SAVINGS | 523,392.75 | 151,207.10 | 0.00 | 0.00 | 210,513.50 |
| 05 | UNEMPLOYMENT - SAVINGS | 9,120.30 | 0.77 | 0.00 | 0.00 | 9,121.07 |
| 06 | GENERAL - SAVINGS | 145,178.55 | 3,251,483.96 | 0.00 | 0.00 | 196,662.51 |
| 08 | BUSINESS ACCT | 15,500.00 | 0.00 | 0.00 | 0.00 | 15,500.00 |
| 13 | SPECIAL BUILDING FUND - CHECKING | 50,015.20 | 16.36 | (464,101.55) | 0.00 | 50,016.36 |
| 14 | BUILDING FUND - NLAF | 10,460,231.43 | 44,551.07 | 0.00 | 0.00 | 10,504,782.50 |
| 15 | QSC BONDS - NLAF | 0.01 | 0.00 | 0.00 | 0.00 | 0.01 |
| 16 | QSC BONDS -SAVINGS | 20,815.83 | 56,702.76 | 0.00 | 0.00 | 77,518.59 |
| 18 | GENERAL FUND CDARS | 12,596,486.24 | 39,073.73 | 0.00 | 0.00 | 11,060,788.13 |
| 19 | BUILDING FUND CDARS | 1,209,105.05 | 4,371.94 | 0.00 | 0.00 | 1,213,476.99 |
| 20 | DEPRECIATION CDARS | 2,840,716.95 | 10,271.60 | 0.00 | 0.00 | 2,850,988.55 |
| 21 | ACTIVITY FUND | 410,897.21 | 134,731.09 | (86,951.07) | 0.00 | 458,677.23 |
| 22 | STUDENT FEE FUND | 40,403.66 | 3,131.35 | 0.00 | 0.00 | 43,535.01 |
| 24 | QSC BONDS CDARS | 366,330.89 | 1,324.56 | 0.00 | 0.00 | 367,655.45 |
| 25 | BOND FUND | 2,891,481.76 | 1,042,852.79 | 1,000,000.00 | 0.00 | 4,934,334.55 |
| 27 | UNEMPLOYMENT CDARS | 291,668.82 | 1,054.58 | 0.00 | 0.00 | 292,723.40 |
| Grand Total: | | 34,448,504.45 | 8,132,308.70 | (5,020,068.02) | 0.00 | 37,560,745.13 |

| Vendor Name | Vendor Description | Amount |
|---|---|---|
| NUTRITION SERVICES | | |
| AMAZON CAPITAL SERVICES | | $2,292.33 |
| CINTAS CORPORATION | | $1,559.70 |
| FOOD DISTRIBUTION PROGRAM | | $220.90 |
| GREATER OMAHA REFRIGERATION | | $233.63 |
| HILAND DAIRY, INC. | | $19,054.55 |
| HOBART SERVICE | | $3,266.10 |
| MMC MECHANICAL CONTRACTORS, INC | | $921.50 |
| PEPSICO | | $5,038.11 |
| PERFORMANCE FOODSERVICE | | $104,840.82 |
| ROTELLA'S ITALIAN BAKERY | | $4,892.70 |
| SUNKIST GROWERS INC | | $423.48 |
| US BANK | | $211.65 |
| US FOODS, INC. | | $492.20 |
| Fund Number 02 | | $143,447.67 |
| Checking Account ID HOTLUNCH | | $143,447.67 |

| Vendor Name | Vendor Description | Amount |
|---|---|---|
| ACTIVITY FUND | | |
| AL LYNX BASKETBALL | | $350.00 |
| AMAZON CAPITAL SERVICES | | $1,520.12 |
| ANDERSON, BRIAN | | $254.00 |
| AREHART, DREW | | $152.00 |
| ARLINGTON PUBLIC SCHOOLS | | $160.00 |
| AVEL & CO | | $1,596.00 |
| AWARDS UNLIMITED, INC. | | $48.36 |
| BACUS, JOHN | | $130.00 |
| BARTON, JEFF | | $157.00 |
| BLACK SQUIRREL ENTERPRISES, LLC | | $250.00 |
| BLAIR COMMUNITY SCHOOLS | | $175.00 |
| BSN SPORTS LLC | | $2,387.27 |
| CAHILL, LARRY | | $130.00 |
| CASPER, MARK | | $80.00 |
| CENTER TROPHY COMPANY | | $28.00 |
| COLLEGEBOARD | | $10,065.00 |
| CONCORDIA UNIVERSITY | | $500.00 |
| CRETE HIGH SCHOOL | | $80.00 |
| DELLACQUA, TONY | | $150.00 |
| DERNIER, JUNIOR | | $91.00 |
| DESIMONE, EDWARD | | $75.00 |
| DJONDO, LAURETTA | | $75.00 |
| ELKHORN SOUTH HIGH SCHOOL | | $650.00 |
| Fetters, Wendy | | $48.10 |
| GANN, CHRIS | | $92.00 |
| GARCIA, BRIAN | | $86.00 |
| GLATTE, ANNABELLA | | $200.00 |
| GOTHENBURG PUBLIC SCHOOLS | | $120.00 |
| GRETNA PUBLIC SCHOOLS | | $125.00 |
| HARCO ATHLETIC RECONDITIONING | | $1,629.00 |
| HAUFF MID AMERICA SPORTS | | $1,234.00 |
| HAYNES, AUSTAN | | $155.00 |
| HOLIDAY INN KEARNEY | | $1,249.50 |
| HOUSTON, JAMES | | $75.00 |
| HY-VEE INC | | $608.62 |
| KIENOW, MATT | | $155.00 |
| KIM THERKILDSEN PHOTOGRAPHY | | $730.00 |
| LABENZ, SHANE | | $157.00 |
| Laughlin, Carrie | | $100.00 |
| LINCOLN CHRISTIAN | | $100.00 |
| Ludwig, Nicklaus | | $100.00 |
| MARSH, SCOT | | $153.00 |
| MIDLANDS WOMEN'S BASKETBALL | | $325.00 |
| MILLER, MICHAEL | | $240.00 |
| MUSIC THEATRE INTERNATIONAL | | $6,490.50 |
| NEBRASKA UMPIRES ASSOC | | $196.00 |
| NHSPA | | $75.00 |
| NORRIS HIGH SCHOOL | | $200.00 |
| NSAA | | $1,771.93 |
| Olson, Luke | | $130.40 |
| PELLERITO, ANDREW | | $155.00 |
| PETERS, JOHN | | $155.00 |
| PKP SCREEN PRINTING | | $4,120.00 |
| POWER MUSIC, INC | | $575.00 |
| REINEKE, NICK | | $80.00 |

| Vendor Name | Vendor Description | Amount |
|---|---|---|
| RIVER WILDS GOLF CLUB | | $7,385.00 |
| Schaffart, Elizabeth | | $50.98 |
| SCHNEIDER, CARL | | $75.00 |
| SCHOLASTIC BOOK FAIRS - 8 | | $7,636.48 |
| SKUTT CATHOLIC HIGH SCHOOL | | $125.00 |
| SPARE TIME OMAHA | | $2,407.50 |
| STEVE WEISS MUSIC | | $2,141.00 |
| STONE CREEK GOLF COURSE | | $1,990.00 |
| TONY BILEK DESIGNS | | $649.00 |
| UNIVERSAL CHEERLEADERS ASSOC | | $14,180.00 |
| US BANK | | $7,711.31 |
| WAHOO PUBLIC SCHOOLS | | $180.00 |
| WAVERLY HIGH SCHOOL | | $470.00 |
| WINNEBAGO HIGH SCHOOL | | $100.00 |
| YORK HIGH SCHOOL | | $250.00 |
| YUDABANDS | | $1,280.00 |
| Fund Number 21 | | $87,366.07 |
| Checking Account ID ACTIVITY | | $87,366.07 |

Regular; Beginning Month 05/2024; Processing Month 05/2024; Accounts to Include Accounts with Activity; Fund Number 21

Fund: 21 ACTIVITY FUND

| Chart of Account Number | Chart of Account Description | Beginning Balance | Expenses | Revenues | Balance Change | Balance |
|---|---|---|---|---|---|---|
| 21 765 0100 | HS Athletics | 29,589.44 | 2,463.37 | 738.58 | 0.00 | 27,864.65 |
| 21 765 0101 | BMS Athletics | 17,338.06 | 21.76 | 0.00 | 0.00 | 17,316.30 |
| 21 765 0102 | BSMS Athletics | 3,912.85 | 1,354.14 | 0.00 | 0.00 | 2,558.71 |
| 21 765 0105 | Football | 29,906.30 | 0.00 | 0.00 | 0.00 | 29,906.30 |
| 21 765 0110 | BMS Football | (6,732.66) | 1,629.00 | 0.00 | 0.00 | (8,361.66) |
| 21 765 0111 | Varsity Track | 2,323.34 | 728.25 | 2,796.60 | 0.00 | 4,391.69 |
| 21 765 0112 | BMS Track | (3,557.14) | 1,514.68 | 0.00 | 0.00 | (5,071.82) |
| 21 765 0113 | Athletic Training | 4,054.02 | 0.00 | 0.00 | 0.00 | 4,054.02 |
| 21 765 0114 | Uniforms | 804.38 | 0.00 | 0.00 | 0.00 | 804.38 |
| 21 765 0115 | Volleyball | 3,765.60 | 0.00 | 0.00 | 0.00 | 3,765.60 |
| 21 765 0116 | Lodging/Meals | 2,250.36 | 2,694.96 | 0.00 | 0.00 | (444.60) |
| 21 765 0117 | Dues/Fees | 906.73 | 0.00 | 0.00 | 0.00 | 906.73 |
| 21 765 0118 | Cross Country Club | 3,834.21 | 0.00 | 0.00 | 0.00 | 3,834.21 |
| 21 765 0119 | Baseball | 5,322.13 | 1,622.30 | 3,972.00 | 0.00 | 7,671.83 |
| 21 765 0120 | BMS Volleyball | 5,621.16 | 0.00 | 0.00 | 0.00 | 5,621.16 |
| 21 765 0121 | BSMS Football | (1,782.00) | 0.00 | 0.00 | 0.00 | (1,782.00) |
| 21 765 0122 | BSMS Track | (184.79) | 548.00 | 0.00 | 0.00 | (732.79) |
| 21 765 0123 | BSMS Volleyball | 1,791.79 | 0.00 | 0.00 | 0.00 | 1,791.79 |
| 21 765 0124 | BSMS Boys' Basketball | (2,738.56) | 0.00 | 0.00 | 0.00 | (2,738.56) |
| 21 765 0125 | Boys' Basketball | 5,186.24 | 0.00 | 0.00 | 0.00 | 5,186.24 |
| 21 765 0130 | BMS Boys' Basketball | (487.11) | 0.00 | 0.00 | 0.00 | (487.11) |
| 21 765 0135 | Girls' Basketball | 4,208.57 | 0.00 | 0.00 | 0.00 | 4,208.57 |
| 21 765 0140 | BMS Girls' Basketball | (3,525.38) | 0.00 | 0.00 | 0.00 | (3,525.38) |
| 21 765 0141 | Baseball Club | 5,777.50 | 1,596.00 | 175.00 | 0.00 | 4,356.50 |
| 21 765 0142 | Volleyball Club | 7,844.97 | 0.00 | 5,128.99 | 0.00 | 12,973.96 |
| 21 765 0143 | BSMS Girls' Basketball | (235.45) | 0.00 | 0.00 | 0.00 | (235.45) |
| 21 765 0145 | Cross Country | 4,028.42 | 0.00 | 0.00 | 0.00 | 4,028.42 |
| 21 765 0146 | BMS Cross Country | (1,113.81) | 0.00 | 0.00 | 0.00 | (1,113.81) |
| 21 765 0147 | BSMS Cross Country | (125.00) | 0.00 | 0.00 | 0.00 | (125.00) |
| 21 765 0150 | Boys' Golf | 337.26 | 5,140.57 | 3,815.00 | 0.00 | (988.31) |
| 21 765 0151 | Softball Club | 4,801.46 | 809.64 | 2,990.78 | 0.00 | 6,982.60 |
| 21 765 0152 | Boys' Soccer | 5,051.52 | 1,748.10 | 1,703.00 | 0.00 | 5,006.42 |
| 21 765 0153 | Boys' Soccer Fundraising | 1,174.79 | 78.00 | 4,590.87 | 0.00 | 5,687.66 |
| 21 765 0155 | Girls' Golf | (410.45) | 0.00 | 0.00 | 0.00 | (410.45) |
| 21 765 0156 | Girls' Tennis | 1,848.10 | 450.00 | 0.00 | 0.00 | 1,398.10 |
| 21 765 0164 | Girls' Soccer | 4,539.65 | 2,498.78 | 3,698.00 | 0.00 | 5,738.87 |

Regular; Beginning Month 05/2024; Processing Month 05/2024; Accounts to Include Accounts with Activity; Fund Number 21

Fund: 21 ACTIVITY FUND

| Chart of Account Number | Chart of Account Description | Beginning Balance | Expenses | Revenues | Balance Change | Balance |
|---|---|---|---|---|---|---|
| 21 765 0165 | Girls' Soccer Fundraising | 5,373.55 | 0.00 | 1,746.33 | 0.00 | 7,119.88 |
| 21 765 0166 | Girls' Tennis Club | 1,695.29 | 0.00 | 1,328.70 | 0.00 | 3,023.99 |
| 21 765 0180 | Wrestling | 2,543.63 | 227.99 | 987.47 | 0.00 | 3,303.11 |
| 21 765 0185 | BMS Wrestling | (4,974.32) | 0.00 | 0.00 | 0.00 | (4,974.32) |
| 21 765 0186 | BSMS Wrestling | (2,442.26) | 0.00 | 0.00 | 0.00 | (2,442.26) |
| 21 765 0190 | Girls' Softball | 5,946.35 | 0.00 | 0.00 | 0.00 | 5,946.35 |
| 21 765 0191 | Unified Bowling | 2,560.02 | 0.00 | 0.00 | 0.00 | 2,560.02 |
| 21 765 0192 | Boys' Golf Club | 0.00 | (493.00) | 0.00 | 0.00 | 493.00 |
| 21 765 0193 | Girls' Golf Club | 1,152.63 | 0.00 | 0.00 | 0.00 | 1,152.63 |
| 21 765 0194 | Unified Bowling Club | 850.00 | 0.00 | 50.00 | 0.00 | 900.00 |
| 21 765 0195 | Track Club | 4,639.52 | 1,042.60 | 11,811.51 | 0.00 | 15,408.43 |
| 21 765 0196 | Football Club | 8,929.35 | 535.36 | 5,857.84 | 0.00 | 14,251.83 |
| 21 765 0197 | Wresting Club | 5,627.38 | 0.00 | 0.00 | 0.00 | 5,627.38 |
| 21 765 0200 | Band | 16,176.89 | 2,141.00 | 428.00 | 0.00 | 14,463.89 |
| 21 765 0210 | BE Band Resale | 73.56 | 0.00 | 0.00 | 0.00 | 73.56 |
| 21 765 0215 | PC Band Resale | 30.90 | 0.00 | 0.00 | 0.00 | 30.90 |
| 21 765 0220 | HE Band Resale | 2,820.78 | 50.98 | 0.00 | 0.00 | 2,769.80 |
| 21 765 0221 | AP Band Resale | 18.59 | 0.00 | 294.94 | 0.00 | 313.53 |
| 21 765 0250 | Band Fundraising | (700.00) | 0.00 | 0.00 | 0.00 | (700.00) |
| 21 765 0300 | Dance Team | (9,550.30) | 575.00 | 25,122.20 | 0.00 | 14,996.90 |
| 21 765 0351 | Wrestling Cheerleading | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 765 0355 | Varsity Cheerleading | 13,146.86 | 14,180.00 | 10,089.34 | 0.00 | 9,056.20 |
| 21 765 0425 | Prom | 10,903.38 | 200.00 | 60.00 | 0.00 | 10,763.38 |
| 21 765 0450 | Skills USA/VICA | 1,245.97 | 252.70 | 0.00 | 0.00 | 993.27 |
| 21 765 0501 | B-Club | 222.58 | 0.00 | 0.00 | 0.00 | 222.58 |
| 21 765 0505 | PC Student Council | 82.86 | 0.00 | 0.00 | 0.00 | 82.86 |
| 21 765 0510 | HE Student Council | 1,239.91 | 0.00 | 0.00 | 0.00 | 1,239.91 |
| 21 765 0511 | AP Student Council | 1.29 | 0.00 | 780.00 | 0.00 | 781.29 |
| 21 765 0512 | SE Student Council | 436.15 | 238.32 | 452.00 | 0.00 | 649.83 |
| 21 765 0550 | BE Miscellaneous | 8,780.07 | 87.62 | 2,704.06 | 0.00 | 11,396.51 |
| 21 765 0555 | BE Yearbook | 1,629.23 | 0.00 | 0.00 | 0.00 | 1,629.23 |
| 21 765 0556 | Elementary Spanish | (428.20) | 0.00 | 0.00 | 0.00 | (428.20) |
| 21 765 0557 | PC Miscellaneous | 9,601.79 | 0.00 | 2,055.83 | 0.00 | 11,657.62 |
| 21 765 0558 | PC Yearbook | 50.60 | 0.00 | 0.00 | 0.00 | 50.60 |
| 21 765 0559 | Washington DC Trip | 0.36 | 0.00 | 0.00 | 0.00 | 0.36 |
| 21 765 0560 | HE Miscellaneous | 4,837.29 | 0.00 | 503.22 | 0.00 | 5,340.51 |

Regular; Beginning Month 05/2024; Processing Month 05/2024; Accounts to Include Accounts with Activity; Fund Number 21

Fund: 21 ACTIVITY FUND

| Chart of Account Number | Chart of Account Description | Beginning Balance | Expenses | Revenues | Balance Change | Balance |
|---|---|---|---|---|---|---|
| 21 765 0561 | AP Miscellaneous | 9,427.20 | 2,176.39 | 3,234.13 | 0.00 | 10,484.94 |
| 21 765 0566 | AP Yearbook | 1,420.00 | 0.00 | 0.00 | 0.00 | 1,420.00 |
| 21 765 0567 | SE Miscellaneous | 74.07 | 2,215.00 | 3,319.86 | 0.00 | 1,178.93 |
| 21 765 0568 | SE Yearbook | 114.30 | 0.00 | 620.00 | 0.00 | 734.30 |
| 21 765 0590 | BE Student Council | 1,421.84 | 0.00 | 0.00 | 0.00 | 1,421.84 |
| 21 765 0600 | FBLA | 6,037.09 | 1,506.06 | 0.00 | 0.00 | 4,531.03 |
| 21 765 0601 | BMS FBLA | 91.00 | 0.00 | 0.00 | 0.00 | 91.00 |
| 21 765 0650 | Fine Arts | (1,078.54) | 0.00 | 0.00 | 0.00 | (1,078.54) |
| 21 765 0651 | Play Production | 2,669.09 | 0.00 | 0.00 | 0.00 | 2,669.09 |
| 21 765 0652 | Speech | (1,294.53) | 0.00 | 1,410.10 | 0.00 | 115.57 |
| 21 765 0700 | Foreign Language Club (Spanish) | 844.08 | 0.00 | 0.00 | 0.00 | 844.08 |
| 21 765 0720 | French | 105.84 | 21.70 | 506.32 | 0.00 | 590.46 |
| 21 765 0750 | Journalism | 310.01 | 0.00 | 0.00 | 0.00 | 310.01 |
| 21 765 0800 | High School Misc | 21,615.24 | 48.10 | 792.05 | 0.00 | 22,359.19 |
| 21 765 0801 | HS Robotics | 2,713.16 | 0.00 | 0.00 | 0.00 | 2,713.16 |
| 21 765 0802 | Quiz Bowl | (591.10) | 0.00 | 710.00 | 0.00 | 118.90 |
| 21 765 0803 | BMS Robotics | 92.00 | 0.00 | 0.00 | 0.00 | 92.00 |
| 21 765 0804 | Multi Cultural Club | 804.71 | 11.45 | 0.00 | 0.00 | 793.26 |
| 21 765 0805 | Youth Boys' Basketball | 5,405.95 | 660.40 | 6,914.69 | 0.00 | 11,660.24 |
| 21 765 0806 | Outdoor Club | 2,553.12 | 100.00 | 0.00 | 0.00 | 2,453.12 |
| 21 765 0807 | Key Club | 4,011.32 | 0.00 | 116.00 | 0.00 | 4,127.32 |
| 21 765 0809 | National Honor Society | 304.40 | 0.00 | 0.00 | 0.00 | 304.40 |
| 21 765 0811 | Prism Club | 1,200.00 | 997.50 | 0.00 | 0.00 | 202.50 |
| 21 765 0815 | Landscaping Fund | 314.47 | 0.00 | 0.00 | 0.00 | 314.47 |
| 21 765 0820 | Environmental Science | 103.33 | 0.00 | 0.00 | 0.00 | 103.33 |
| 21 765 0825 | Girls' Youth Basketball | (154.11) | 1,737.00 | 4,860.81 | 0.00 | 2,969.70 |
| 21 765 0830 | PSAT/AP | 9,749.38 | 10,065.00 | 0.00 | 0.00 | (315.62) |
| 21 765 0835 | Drivers' Education | 353.00 | 0.00 | 0.00 | 0.00 | 353.00 |
| 21 765 0845 | BMS Yearbook | 3,332.72 | 75.00 | 1,800.00 | 0.00 | 5,057.72 |
| 21 765 0846 | BSMS Yearbook | 582.47 | 0.00 | 1,435.00 | 0.00 | 2,017.47 |
| 21 765 0855 | Boys' Youth Golf | 1,163.72 | 3,115.00 | 2,090.96 | 0.00 | 139.68 |
| 21 765 0856 | Girls' Youth Golf | 472.61 | 1,750.00 | 0.00 | 0.00 | (1,277.39) |
| 21 765 0860 | BMS Engineering | 1,343.45 | 0.00 | 0.00 | 0.00 | 1,343.45 |
| 21 765 0865 | HS Engineering | 517.92 | 0.00 | 0.00 | 0.00 | 517.92 |
| 21 765 0870 | BMS Leadership Group | 63.86 | 0.00 | 0.00 | 0.00 | 63.86 |
| 21 765 0875 | Wellness | 2,550.96 | 0.00 | 0.00 | 0.00 | 2,550.96 |

Regular; Beginning Month 05/2024; Processing Month 05/2024; Accounts to Include Accounts with Activity; Fund Number 21

Fund: 21 ACTIVITY FUND

| Chart of Account Number | Chart of Account Description | Beginning Balance | Expenses | Revenues | Balance Change | Balance |
|---|---|---|---|---|---|---|
| 21 765 0880 | Facilities Use | 21,455.95 | 0.00 | 5,960.00 | 0.00 | 27,415.95 |
| 21 765 0890 | HS Student Senate | 30,587.20 | 0.00 | 0.00 | 0.00 | 30,587.20 |
| 21 765 0891 | BMS Student Senate | 1,194.20 | 0.00 | 0.00 | 0.00 | 1,194.20 |
| 21 765 0892 | BMS Cooking Club | 900.02 | 252.78 | 0.00 | 0.00 | 647.24 |
| 21 765 0893 | BMS Miscellaneous | 2,609.01 | 1,012.50 | 1,590.96 | 0.00 | 3,187.47 |
| 21 765 0894 | BSMS Student Senate | 741.34 | 1,438.27 | 1,280.00 | 0.00 | 583.07 |
| 21 765 0895 | BSMS Cooking Club | 887.31 | 310.82 | 0.00 | 0.00 | 576.49 |
| 21 765 0896 | BSMS Miscellaneous | 1,095.40 | 1,395.00 | 2,723.10 | 0.00 | 2,423.50 |
| 21 765 0900 | Music | 17,950.29 | 0.00 | 0.00 | 0.00 | 17,950.29 |
| 21 765 0910 | Musical | 1,965.90 | 6,490.50 | 0.00 | 0.00 | (4,524.60) |
| 21 765 0916 | BMS Music Resale | 223.19 | 0.00 | 0.00 | 0.00 | 223.19 |
| 21 765 0917 | BSMS Music Resale | 15.00 | 0.00 | 0.00 | 0.00 | 15.00 |
| 21 765 0950 | Vocational | 183.96 | 0.00 | 0.00 | 0.00 | 183.96 |
| 21 765 0952 | Art Lab | (6.91) | 0.00 | 0.00 | 0.00 | (6.91) |
| 21 765 0955 | Shop | (1,053.05) | 0.00 | 259.00 | 0.00 | (794.05) |
| 21 765 0970 | HS Library | 499.71 | 0.00 | 31.81 | 0.00 | 531.52 |
| 21 765 0971 | PC Library | 4,546.39 | 2,237.64 | 11.05 | 0.00 | 2,319.80 |
| 21 765 0972 | SE Library | 1,501.72 | 633.59 | 32.45 | 0.00 | 900.58 |
| 21 765 0975 | BE Library | 2,042.47 | 357.55 | 12.98 | 0.00 | 1,697.90 |
| 21 765 0976 | AP Library | 4,522.95 | 2,697.10 | 92.04 | 0.00 | 1,917.89 |
| 21 765 0995 | HE Library | 2,731.78 | 1,710.60 | 375.37 | 0.00 | 1,396.55 |
| 21 765 0996 | BMS Library | 5,425.07 | 0.00 | 631.98 | 0.00 | 6,057.05 |
| 21 765 0997 | BSMS Library | 1,428.74 | 0.00 | (1.00) | 0.00 | 1,427.74 |
| 21 765 1410 | Interest | 2,957.34 | 0.00 | 41.17 | 0.00 | 2,998.51 |
| | Fund Total: 21 | 410,897.21 | 86,951.07 | 134,731.09 | 0.00 | 458,677.23 |

# Bennington Public Schools Elementary Board Report

*The mission of the Bennington Public Schools is to provide opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.*

Date: June 10, 2024

Anchor Pointe - Chad Boyes
Bennington Elementary - Danielle Robb
Heritage Elementary - Katie Lethcoe
Pine Creek Elementary - Alison Dellwo, Krista Bendell
Stratford Elementary - Craig Theis

**Enrollment Figures for 24-25**

| | Anchor Pointe Elementary | Bennington Elementary | Heritage Elementary | Pine Creek Elementary | Stratford Elementary |
|---|---|---|---|---|---|
| **Preschool** | 74 | | | | |
| **Kindergarten** | 82 | 52 | 56 | 91 | 57 |
| **First Grade** | 65 | 53 | 76 | 69 | 60 |
| **Second Grade** | 80 | 57 | 74 | 87 | 52 |
| **Third Grade** | 62 | 77 | 80 | 99 | 66 |
| **Fourth Grade** | 65 | 67 | 77 | 96 | 79 |
| **Fifth Grade** | 49 | 66 | 80 | 111 | 55 |
| **TOTAL** | 477 | 372 | 443 | 553 | 369 |

## Elementary Summer School

The Bennington Elementary Summer School program is off to a great start! Our theme this year is "Going for Gold" and all are ready to take on the adventure ahead! This year our program is run in two locations, Heritage Elementary and Pine Creek Elementary. As students complete their summer school journey this summer, they are earning 2 free books for each week that they have perfect attendance, sponsored by the Bennington Foundation.

At Heritage Elementary, we have 92 students attending summer school, and they are excited to complete this learning experience. We have 15 teachers (10 classrooms, 5 specialists), 5 paras, and 8 high school volunteers helping us along our journey!

At Pine Creek Elementary, we have 153 students attending summer school this year, and they are ready to blast off into learning. At Pine Creek Elementary we have 17 teachers (15 classrooms, 5 specialists), 9 paras, and 11 high school volunteers helping us along our journey!

# Middle School News

## End of the Year Celebrations

BMS and BSMS took the opportunity to celebrate student achievement and other accomplishments through end of the year activities. Both schools celebrated NSCAS completion with Kona Ice and outdoor games. The 8th Grade Celebrations were held separately at Spare Time this year. Students had the opportunity to bowl, play video games, and laser tag. The support of both PTO groups was very much appreciated!




## Battle of the Books

Bennington HAL students competed in the Battle of the Books competition. Both middle school teams won multiple prizes in a variety of categories!





## CURRENT ENROLLMENT

- BMS (Total - 430)
  - 6th - 156
  - 7th - 141
  - 8th - 133
- BSMS (Total - 586)
  - 6th - 221
  - 7th - 180
  - 8th - 185




## "Celebration" Concert

The Spring Band Concert entitled "Celebration" was held on Thursday, May 16th at BSMS. It featured the combined BMS/BSMS 6th Grade Band, 7th Grade Band, 8th Grade Band, Jazz Band, and BSMS Marimba Ensemble. All musicians performed stellarly. Preston Nocita, 7th grader at BMS, had his debut as a composer. The 7th grade band played Preston's original piece entitled, *Galactic Groove*, as one of their numbers. Congratulations to Mr. Barada and all of the musicians on an outstanding performance.



BENNINGTON HIGH SCHOOL
16610 Bennington Road
Bennington, NE 68007

To: Board of Education
From: Greg Lamberty Principal
Date: June 10, 2024, Board Meeting

| Grade | + | - | Net | 5/28/2024 |
|---|---|---|---|---|
| Ninth | 0 | 0 | 0 | 318 |
| Tenth | 0 | 0 | 0 | 265 |
| Eleventh | 0 | 0 | 0 | 262 |
| Twelfth | 0 | 0 | 0 | 239 |
| Total | 0 | 0 | 0 | 1,084 |

## Updates

- BHS has 40 students registered for Summer School from June 3-21. The morning session runs from 8:00 am to 11:00 am and the afternoon session goes from 12:00 pm to 3:00 pm. Up to six staff members work each session – 4 with credit recovery students and 2 with Algebra students.
- The Class of 2024 LifeTrack Survey Results were received on May 29. Here are a couple of highlights:
  - 93% who responded to the survey indicated they had a positive learning experience at BHS.
  - 86% indicated academic material was challenging.
  - 85% indicated they would recommend BHS to others.
  - 78% rated the learning environment at BHS as GOOD (43%) and EXCELLENT (35%).
  - 82% indicated they feel prepared to transition from BHS to future plans GOOD (41%) and EXCELLENT (41%).
- As of May 31, 2024, the "on track" percentages for each class are below:
  - 9th Grade – 96%
  - 10th Grade – 92%
  - 11th Grade – 91%
- Student success rates for grades 9-11 are below (% of students who passed all classes) for the Spring Semester:
  - 9th Grade – 92%
  - 10th Grade – 89%
  - 11th Grade – 91%
- BHS hosted the 2024 Graduation ceremony at the Stadium. 243 (out of 257) graduates earned diplomas.

- Girls Track finished 6th as a team. Alexis Hiatt, Ashley Dierks, Olivia Sangster, Emma Houser earned medals and the 4x100 relay of Harper Bohaboj, Olivia Behlen, Kate Langford, and Reese Jensen were state champions.
- Boys Track finished 27th as a team and were led by medalists KJ Taffa, Carson Jones, and the 4x400 relay team of Cameron Dossett, Colin Nemecek, KJ Taffa, and Carter Diamond.
- Girls Soccer qualified for the State Tournament and beat Grand Island Northwest in the opening round at Morrison Stadium.
- Boys Soccer qualified for the State Tournament and beat Schuyler in the opening round at Morrison Stadium.
- Boys Golf finished 5th as a team at State. Kale Lamberty placed 8th individually.
- Girls Tennis finished 5th as a team. Kailee Bailey was the state champion in #1 Singles; Jimena Rodriguez Munoz placed7th in #2 Singles.
- 43 graduating seniors met at least one of the criteria for the Academic Wall of Honor – 4.0 GPA, 5 on an AP exam, 1360 on the SAT, or 30 on the ACT.
- Summer conditioning program started on June 3. Sessions begin at 6am and go through 11:30am Monday-Thursday. There is open lifting in the afternoon from 4-6pm Monday-Thursday. Each morning session has approximately 45 student-athletes. Athletic teams host skill sessions in conjunction with the morning workout times.
- BHS youth camps hosted by softball, basketball, volleyball, and football on May 29 and 30.
- BHS Cheer, Dance, and Band participated in the Bennington Daze parade and community festivities.
- BHS field turf received a redistribution of rubber pellets prior to graduation. The field was also groomed and brushed by SprinTurf (original installer) on May 14 and 15.

**Social Media Celebrations for Bennington High School**



Class of 2024 Graduation Ceremony – May 19, 2024



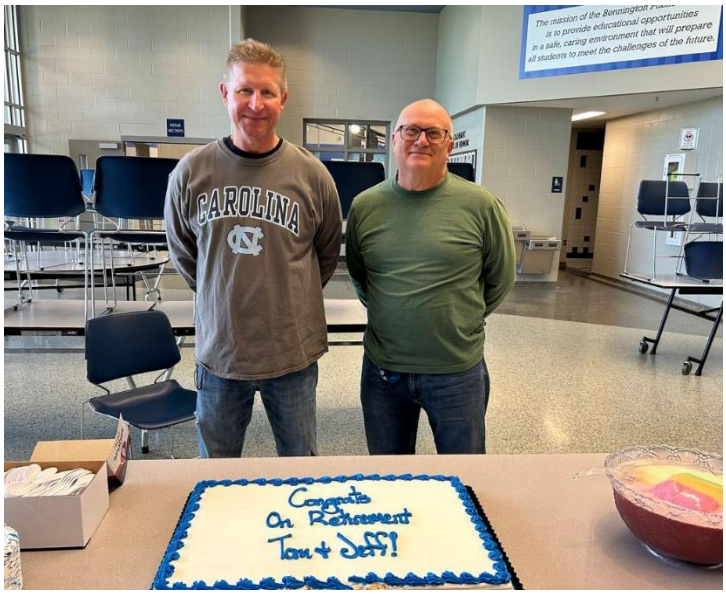

Girls 4x100 Relay State Champions – Harper Bohaboj, Kate Langford, Olivia Behlen, Reese Jensen.




Kailee Bailey - Girls State Tennis #1 Singles Champion in Class B.




Boys State Golf @ Scottsbluff Country Club – May 21 & 22, 2024




BHS Retirees – Tom Schumacher & Jeff Pulverenti

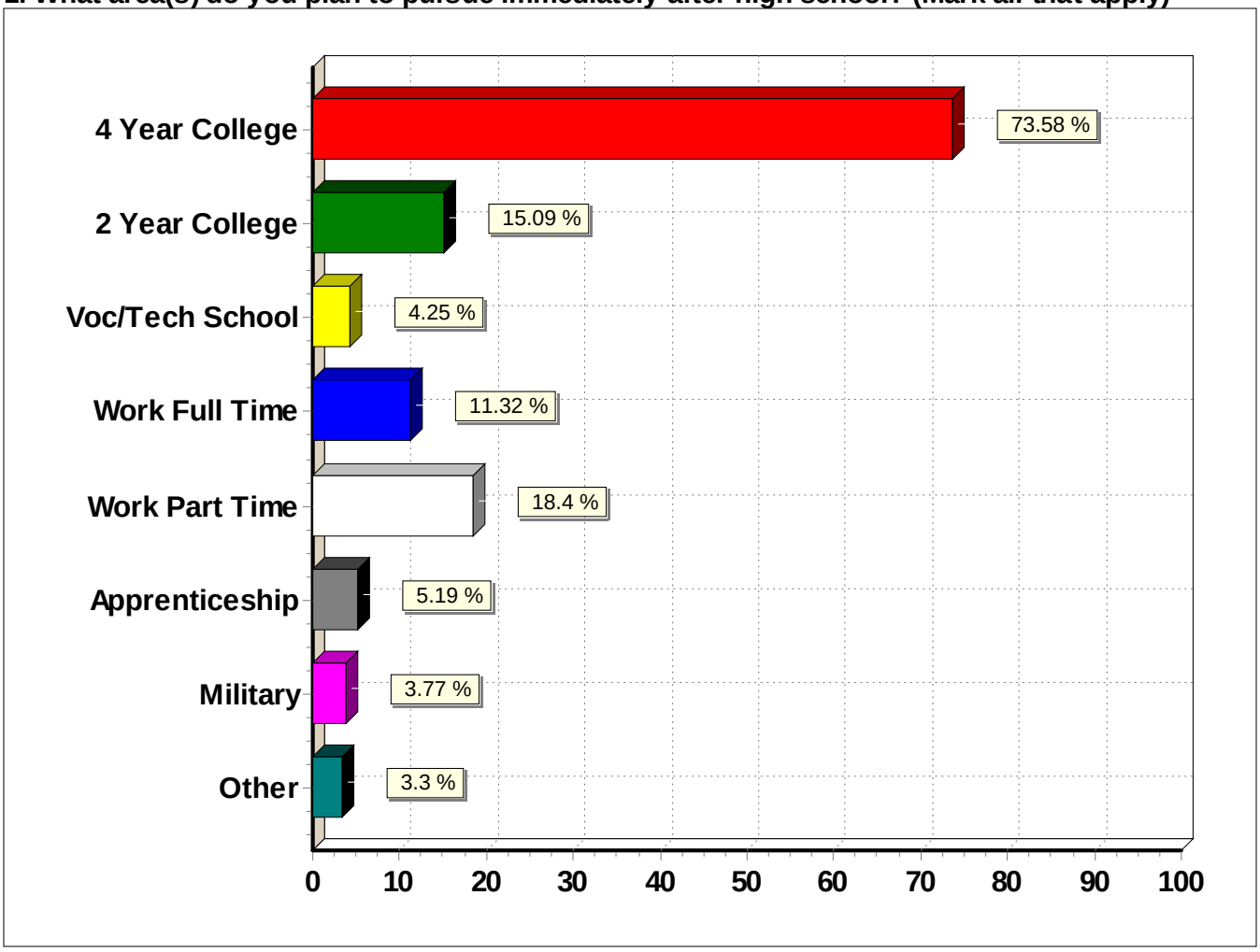
# Bennington High School



# Senior Exit Survey
# Class of 2024

*Prepared by:*
LifeTrack Services, Inc.
1271 Port Drive, Clarkston, WA 99403
1-800-738-6466

**1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)**

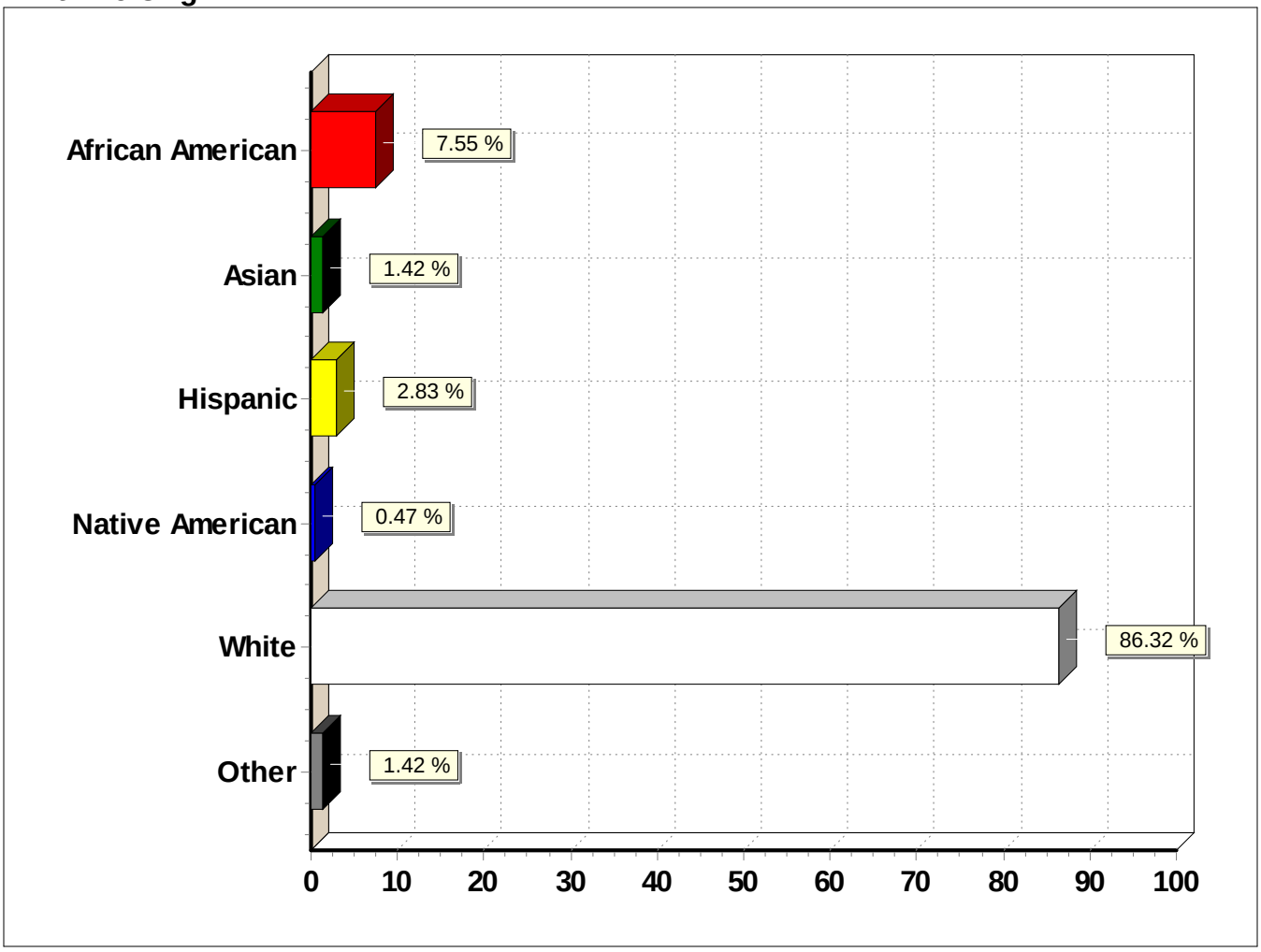



**1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)**

| Response (n = 212) | Frequency | Percent |
|---|---|---|
| 4 Year College | 156 | 73.6% |
| 2 Year College | 32 | 15.1% |
| Voc/Tech School | 9 | 4.2% |
| Work Full Time | 24 | 11.3% |
| Work Part Time | 39 | 18.4% |
| Apprenticeship | 11 | 5.2% |
| Military | 8 | 3.8% |
| Other | 7 | 3.3% |

*** Percentage may exceed 100% as seniors can mark multiple responses.

## 2. Ethnic Origin:




**2. Ethnic Origin:**

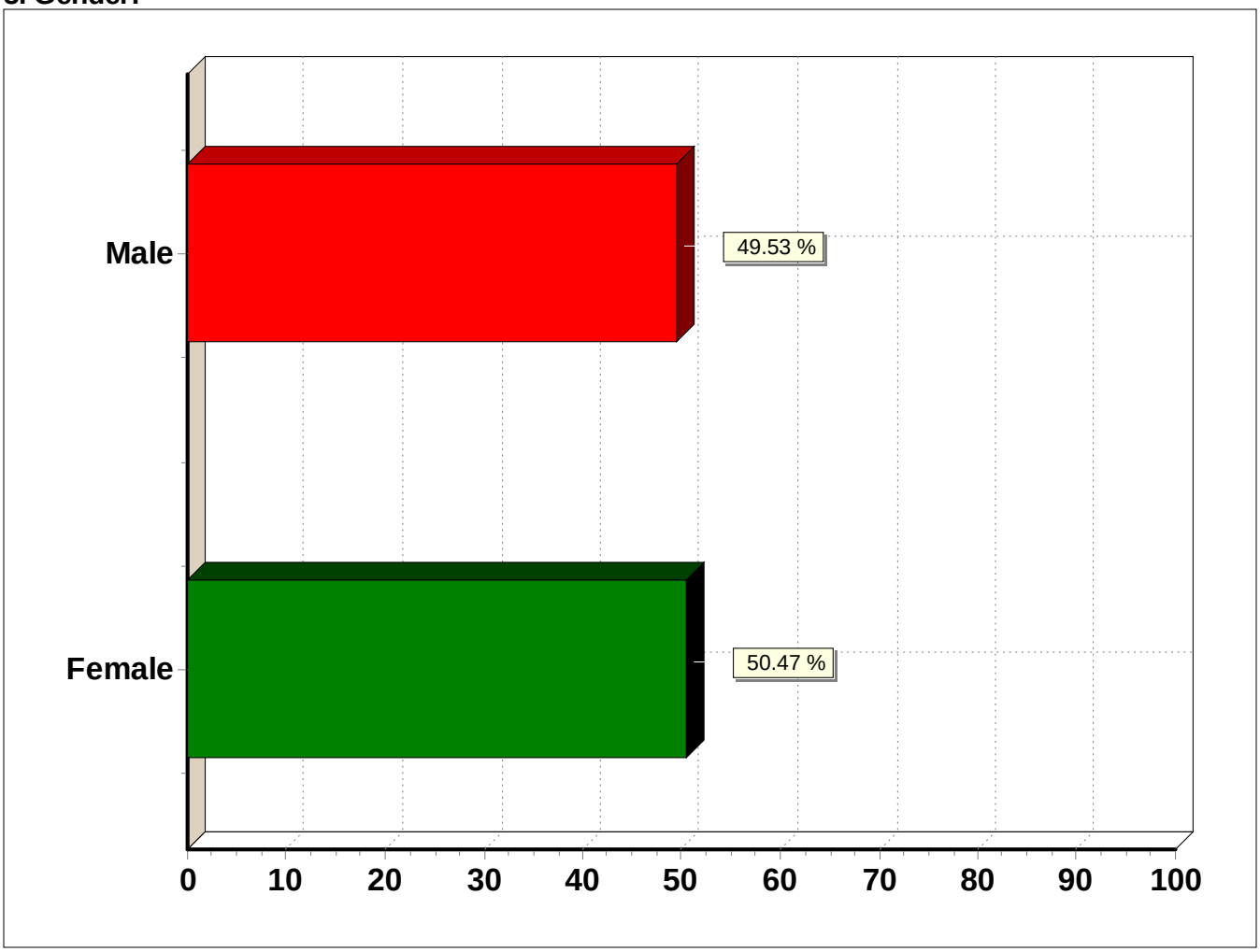
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| African American | 16 | 7.5% |
| Asian | 3 | 1.4% |
| Hispanic | 6 | 2.8% |
| Native American | 1 | 0.5% |
| White | 183 | 86.3% |
| Other | 3 | 1.4% |

## *Data disaggregated into cross tabulations by Ethnic Origin and Gender*

| Frequency<br>Row Percent | | **2. Ethnic Origin:** | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | African American | Asian | Hispanic | Native American | White | Other | Total (Row) |
| **3. Gender:** | Male | 12<br>11.4% | 3<br>2.9% | 2<br>1.9% | 1<br>1.0% | 86<br>81.9% | 1<br>1.0% | 105<br>100.0% |
| | Female | 4<br>3.7% | 0<br>0.0% | 4<br>3.7% | 0<br>0.0% | 97<br>90.7% | 2<br>1.9% | 107<br>100.0% |
| | Total (Column) | 16<br>- | 3<br>- | 6<br>- | 1<br>- | 183<br>- | 3<br>- | 212<br>- |
| | Count (n) 212 | | | | | | | |

| Frequency<br>Row Percent | | **3. Gender:** | | |
|---|---|---|---|---|
| | | Male | Female | Total (Row) |
| **2. Ethnic Origin:** | African American | 12<br>75.0% | 4<br>25.0% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 2<br>33.3% | 4<br>66.7% | 6<br>100.0% |
| | Native American | 1<br>100.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 86<br>47.0% | 97<br>53.0% | 183<br>100.0% |
| | Other | 1<br>33.3% | 2<br>66.7% | 3<br>100.0% |
| | Total (Column) | 105<br>- | 107<br>- | 212<br>- |
| | Count (n) 212 | | | |

**3. Gender:**




**3. Gender:**

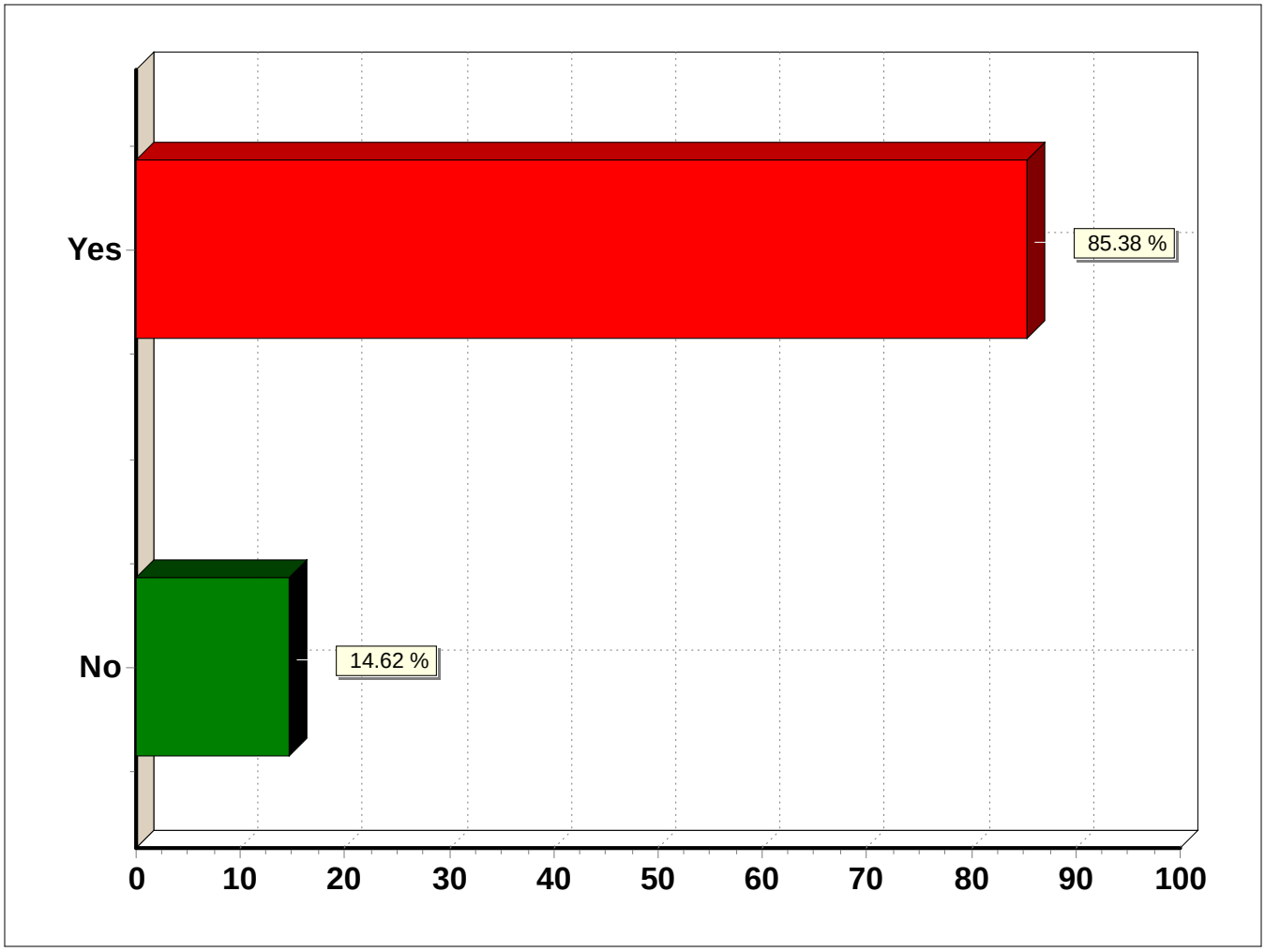
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Male | 105 | 49.5% |
| Female | 107 | 50.5% |
| | | |

***Data disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **2. Ethnic Origin:** | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | African American | Asian | Hispanic | Native American | White | Other | Total (Row) |
| **3. Gender:** | Male | 12<br>11.4% | 3<br>2.9% | 2<br>1.9% | 1<br>1.0% | 86<br>81.9% | 1<br>1.0% | 105<br>100.0% |
| | Female | 4<br>3.7% | 0<br>0.0% | 4<br>3.7% | 0<br>0.0% | 97<br>90.7% | 2<br>1.9% | 107<br>100.0% |
| | Total (Column) | 16<br>- | 3<br>- | 6<br>- | 1<br>- | 183<br>- | 3<br>- | 212<br>- |
| | Count (n) 212 | | | | | | | |

| Frequency<br>Row Percent | | **3. Gender:** | | |
|---|---|---|---|---|
| | | Male | Female | Total (Row) |
| **2. Ethnic Origin:** | African American | 12<br>75.0% | 4<br>25.0% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 2<br>33.3% | 4<br>66.7% | 6<br>100.0% |
| | Native American | 1<br>100.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 86<br>47.0% | 97<br>53.0% | 183<br>100.0% |
| | Other | 1<br>33.3% | 2<br>66.7% | 3<br>100.0% |
| | Total (Column) | 105<br>- | 107<br>- | 212<br>- |
| | Count (n) 212 | | | |

**4. Did your Bennington High School education prepare you with adequate skills to make informed career choices?**




**4. Did your Bennington High School education prepare you with adequate skills to make informed career choices?**

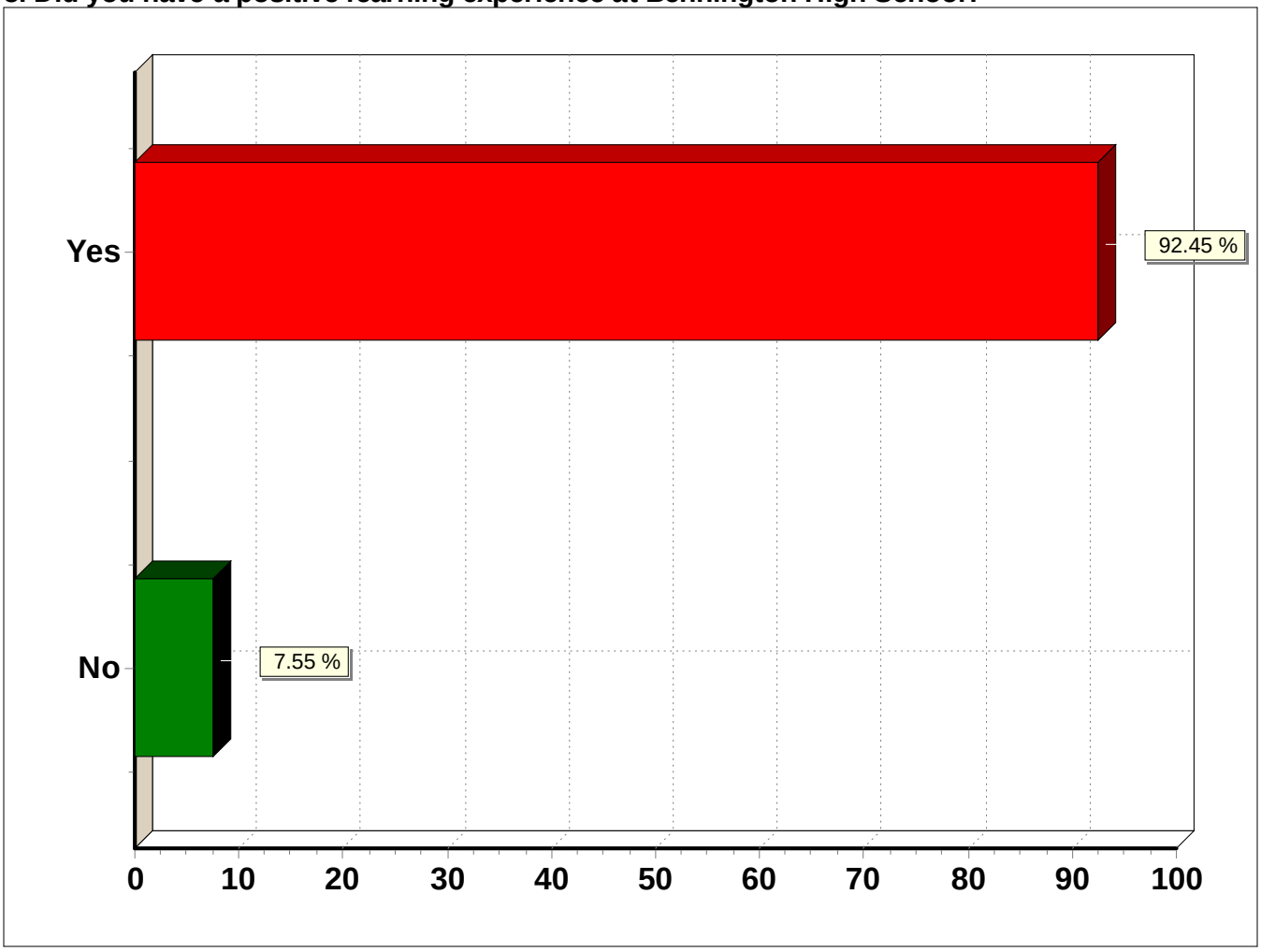
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Yes | 181 | 85.4% |
| No | 31 | 14.6% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **4. Did your Bennington High School education prepare you with adequate skills to make informed career choices?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **2. Ethnic Origin:** | African American | 14<br>87.5% | 2<br>12.5% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 6<br>100.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 0<br>0.0% | 1<br>100.0% | 1<br>100.0% |
| | White | 156<br>85.2% | 27<br>14.8% | 183<br>100.0% |
| | Other | 2<br>66.7% | 1<br>33.3% | 3<br>100.0% |
| | Total (Column) | 181<br>- | 31<br>- | 212<br>- |
| | Count (n) 212 | | | |

| Frequency<br>Row Percent | | **4. Did your Bennington High School education prepare you with adequate skills to make informed career choices?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **3. Gender:** | Male | 84<br>80.0% | 21<br>20.0% | 105<br>100.0% |
| | Female | 97<br>90.7% | 10<br>9.3% | 107<br>100.0% |
| | Total (Column) | 181<br>- | 31<br>- | 212<br>- |
| | Count (n) 212 | | | |

**5. Did you have a positive learning experience at Bennington High School?**




**5. Did you have a positive learning experience at Bennington High School?**

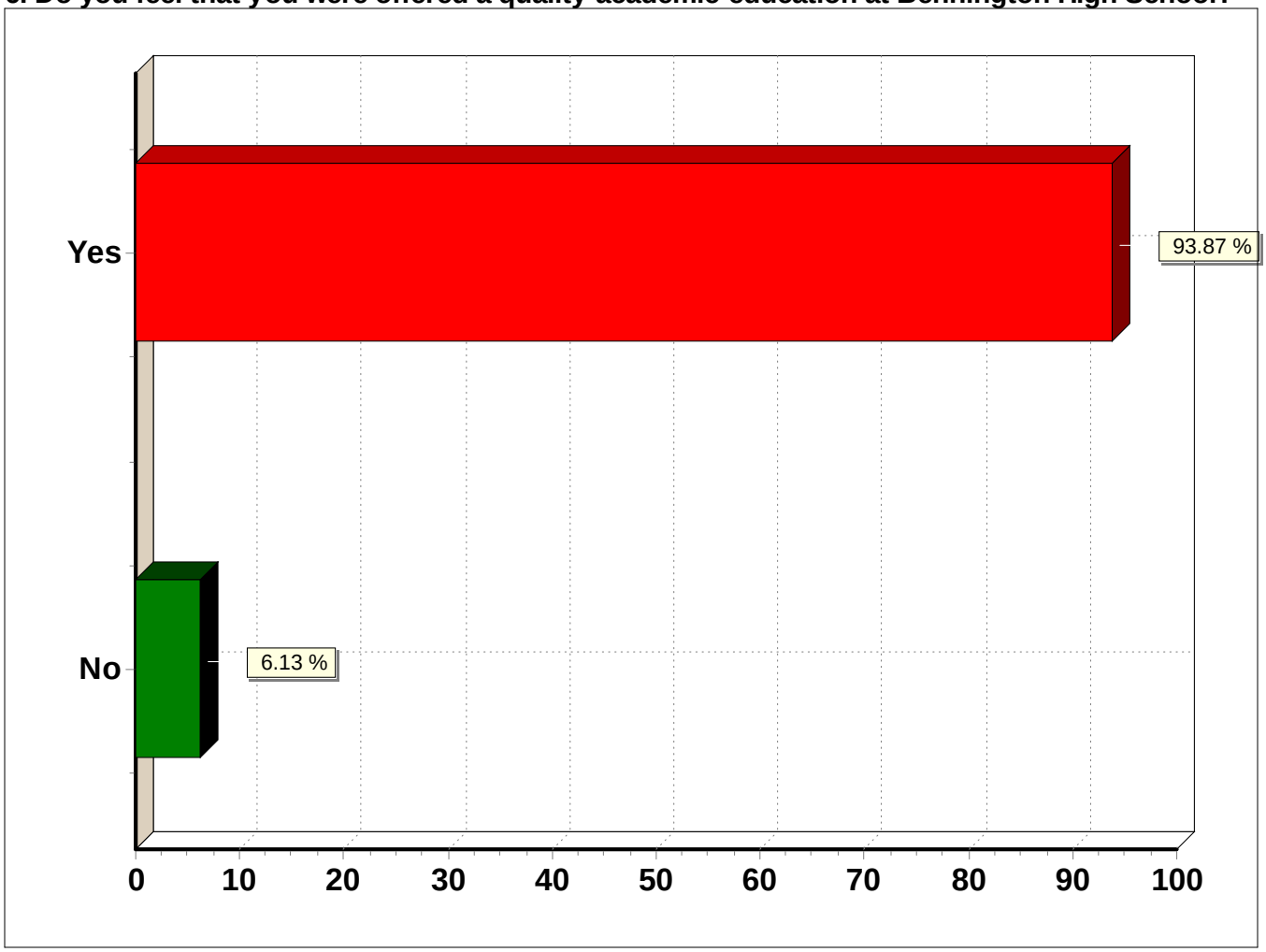
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Yes | 196 | 92.5% |
| No | 16 | 7.5% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **5. Did you have a positive learning experience at Bennington High School?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **2. Ethnic Origin:** | African American | 15<br>93.8% | 1<br>6.3% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 6<br>100.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 1<br>100.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 168<br>91.8% | 15<br>8.2% | 183<br>100.0% |
| | Other | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Total (Column) | 196<br>- | 16<br>- | 212<br>- |
| | Count (n) 212 | | | |

| Frequency<br>Row Percent | | **5. Did you have a positive learning experience at Bennington High School?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **3. Gender:** | Male | 95<br>90.5% | 10<br>9.5% | 105<br>100.0% |
| | Female | 101<br>94.4% | 6<br>5.6% | 107<br>100.0% |
| | Total (Column) | 196<br>- | 16<br>- | 212<br>- |
| | Count (n) 212 | | | |

**6. Do you feel that you were offered a quality academic education at Bennington High School?**




**6. Do you feel that you were offered a quality academic education at Bennington High School?**

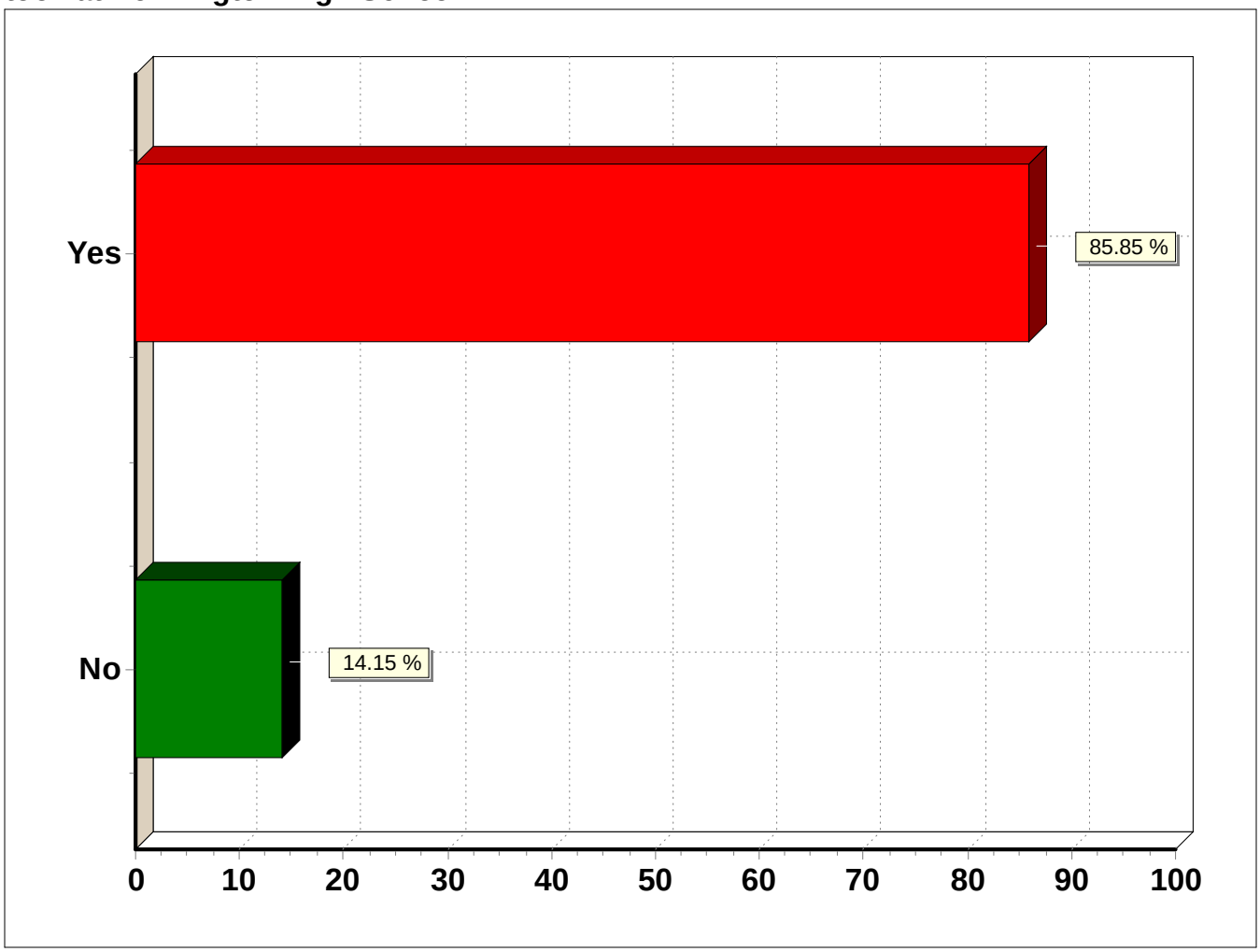
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Yes | 199 | 93.9% |
| No | 13 | 6.1% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **6. Do you feel that you were offered a quality academic education at Bennington High School?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **2. Ethnic Origin:** | African American | 15<br>93.8% | 1<br>6.3% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 6<br>100.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 1<br>100.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 171<br>93.4% | 12<br>6.6% | 183<br>100.0% |
| | Other | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Total (Column) | 199<br>- | 13<br>- | 212<br>- |
| | Count (n) 212 | | | |

| Frequency<br>Row Percent | | **6. Do you feel that you were offered a quality academic education at Bennington High School?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **3. Gender:** | Male | 98<br>93.3% | 7<br>6.7% | 105<br>100.0% |
| | Female | 101<br>94.4% | 6<br>5.6% | 107<br>100.0% |
| | Total (Column) | 199<br>- | 13<br>- | 212<br>- |
| | Count (n) 212 | | | |

**7. Do you feel you generally received challenging subject matter in the courses you took at Bennington High School?**




**7. Do you feel you generally received challenging subject matter in the courses you took at Bennington High School?**

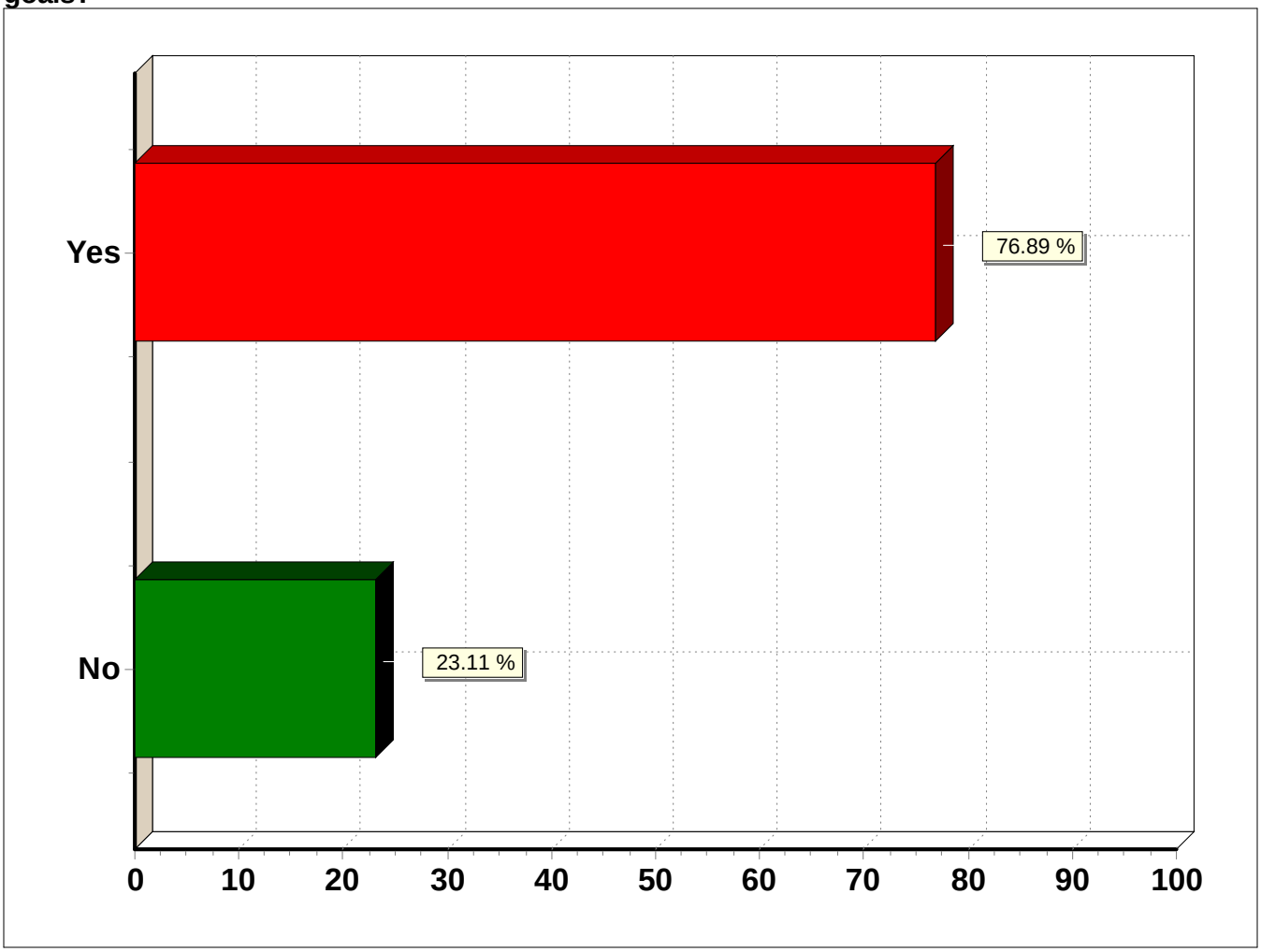
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Yes | 182 | 85.8% |
| No | 30 | 14.2% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **7. Do you feel you generally received challenging subject matter in the courses you took at Bennington High School?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **2. Ethnic Origin:** | African American | 15<br>93.8% | 1<br>6.3% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 6<br>100.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 0<br>0.0% | 1<br>100.0% | 1<br>100.0% |
| | White | 155<br>84.7% | 28<br>15.3% | 183<br>100.0% |
| | Other | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Total (Column) | 182<br>- | 30<br>- | 212<br>- |
| | Count (n) 212 | | | |

| Frequency<br>Row Percent | | **7. Do you feel you generally received challenging subject matter in the courses you took at Bennington High School?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **3. Gender:** | Male | 86<br>81.9% | 19<br>18.1% | 105<br>100.0% |
| | Female | 96<br>89.7% | 11<br>10.3% | 107<br>100.0% |
| | Total (Column) | 182<br>- | 30<br>- | 212<br>- |
| | Count (n) 212 | | | |

**8. Were school counselors helpful in selecting courses to meet your needs, interests, and future goals?**




**8. Were school counselors helpful in selecting courses to meet your needs, interests, and future goals?**

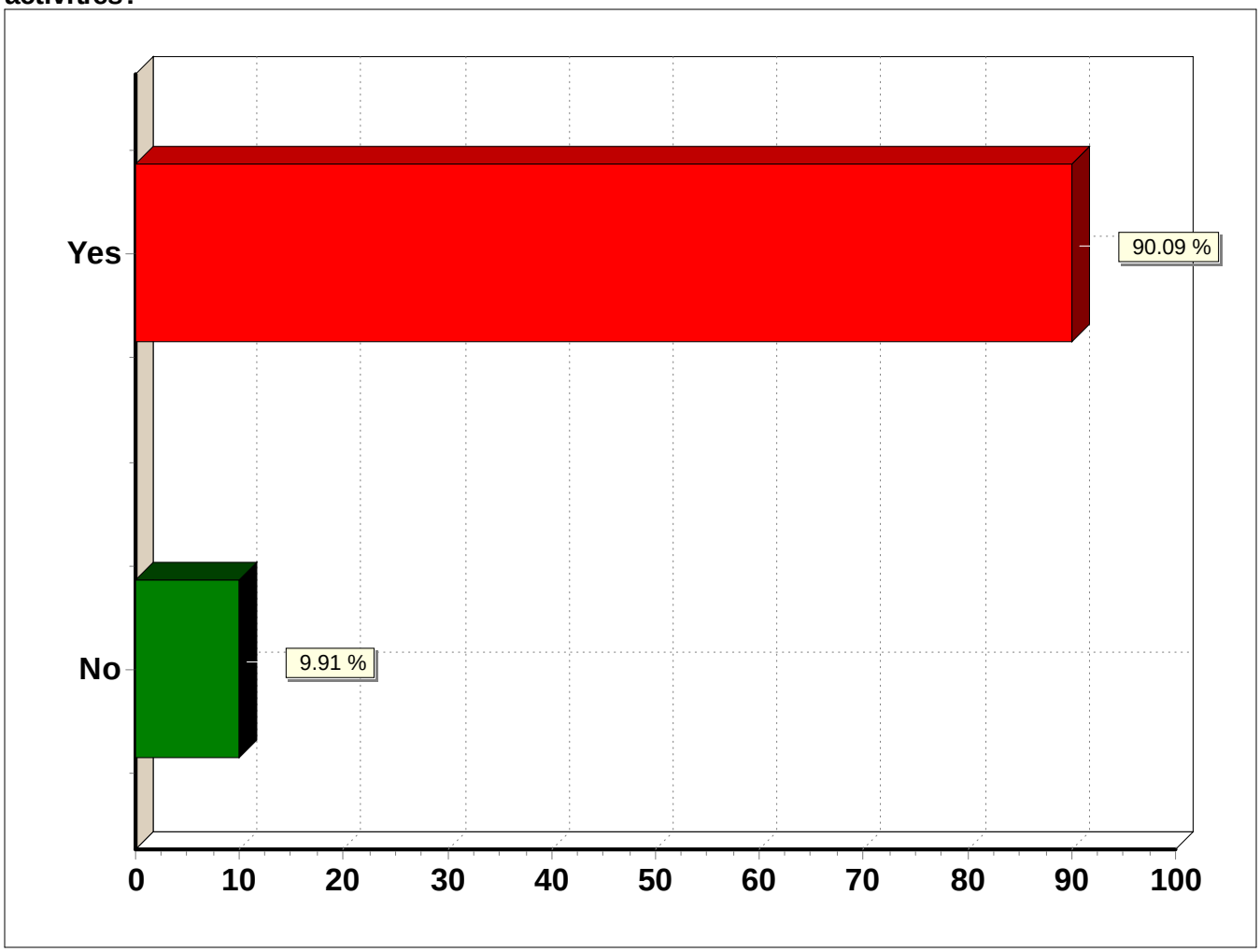
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Yes | 163 | 76.9% |
| No | 49 | 23.1% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **8. Were school counselors helpful in selecting courses to meet your needs, interests, and future goals?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **2. Ethnic Origin:** | African American | 14<br>87.5% | 2<br>12.5% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 5<br>83.3% | 1<br>16.7% | 6<br>100.0% |
| | Native American | 1<br>100.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 139<br>76.0% | 44<br>24.0% | 183<br>100.0% |
| | Other | 1<br>33.3% | 2<br>66.7% | 3<br>100.0% |
| | Total (Column) | 163<br>- | 49<br>- | 212<br>- |
| | Count (n) 212 | | | |

| Frequency<br>Row Percent | | **8. Were school counselors helpful in selecting courses to meet your needs, interests, and future goals?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **3. Gender:** | Male | 83<br>79.0% | 22<br>21.0% | 105<br>100.0% |
| | Female | 80<br>74.8% | 27<br>25.2% | 107<br>100.0% |
| | Total (Column) | 163<br>- | 49<br>- | 212<br>- |
| | Count (n) 212 | | | |

**9. Do you feel you had an opportunity to become involved and succeed in extracurricular activities?**




**9. Do you feel you had an opportunity to become involved and succeed in extracurricular activities?**

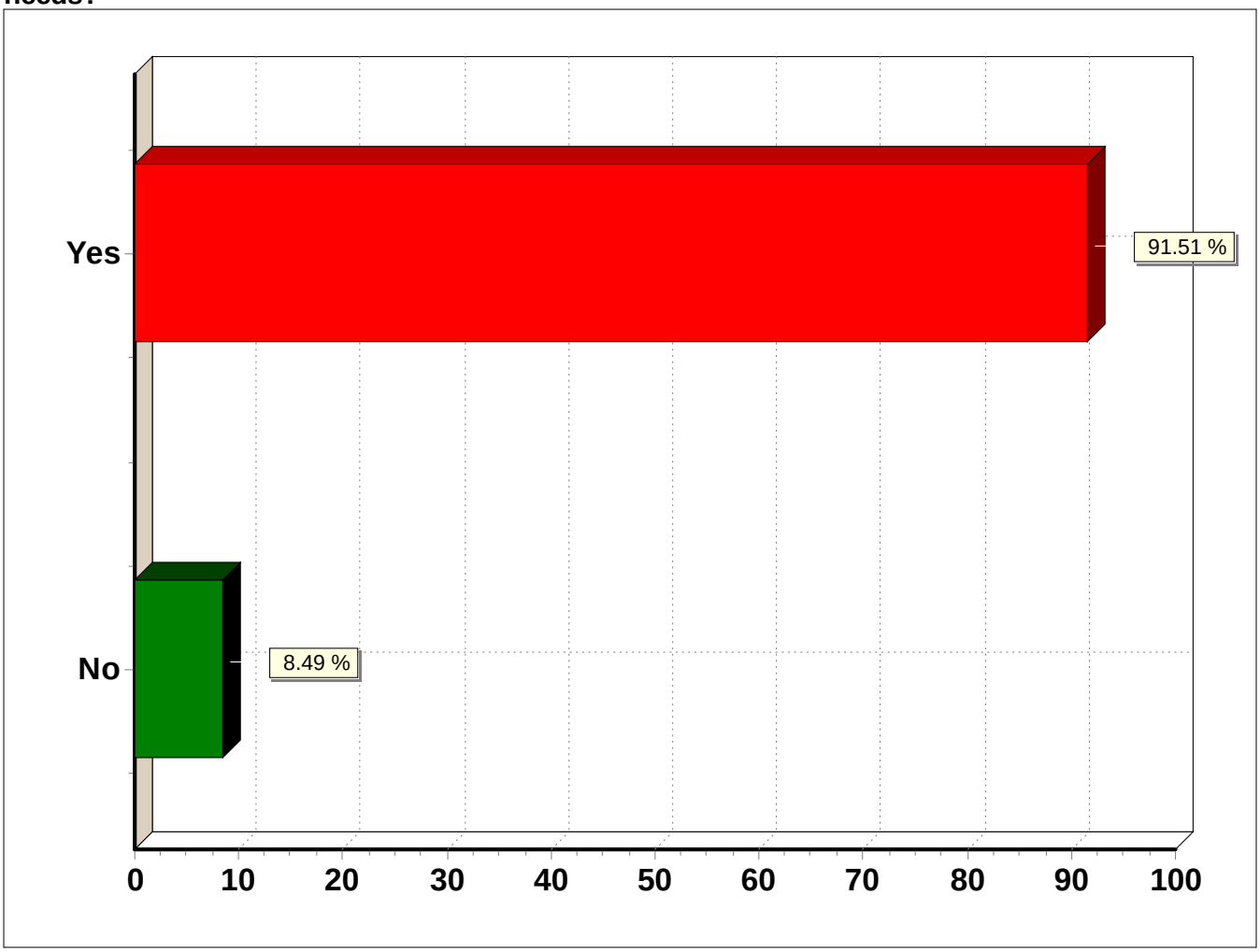
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Yes | 191 | 90.1% |
| No | 21 | 9.9% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **9. Do you feel you had an opportunity to become involved and succeed in extracurricular activities?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **2. Ethnic Origin:** | African American | 15<br>93.8% | 1<br>6.3% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 6<br>100.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 1<br>100.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 164<br>89.6% | 19<br>10.4% | 183<br>100.0% |
| | Other | 2<br>66.7% | 1<br>33.3% | 3<br>100.0% |
| | Total (Column) | 191<br>- | 21<br>- | 212<br>- |
| | Count (n) 212 | | | |

| Frequency<br>Row Percent | | **9. Do you feel you had an opportunity to become involved and succeed in extracurricular activities?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **3. Gender:** | Male | 99<br>94.3% | 6<br>5.7% | 105<br>100.0% |
| | Female | 92<br>86.0% | 15<br>14.0% | 107<br>100.0% |
| | Total (Column) | 191<br>- | 21<br>- | 212<br>- |
| | Count (n) 212 | | | |

**10. Were Bennington High School facilities (building and equipment) adequate to meet your needs?**




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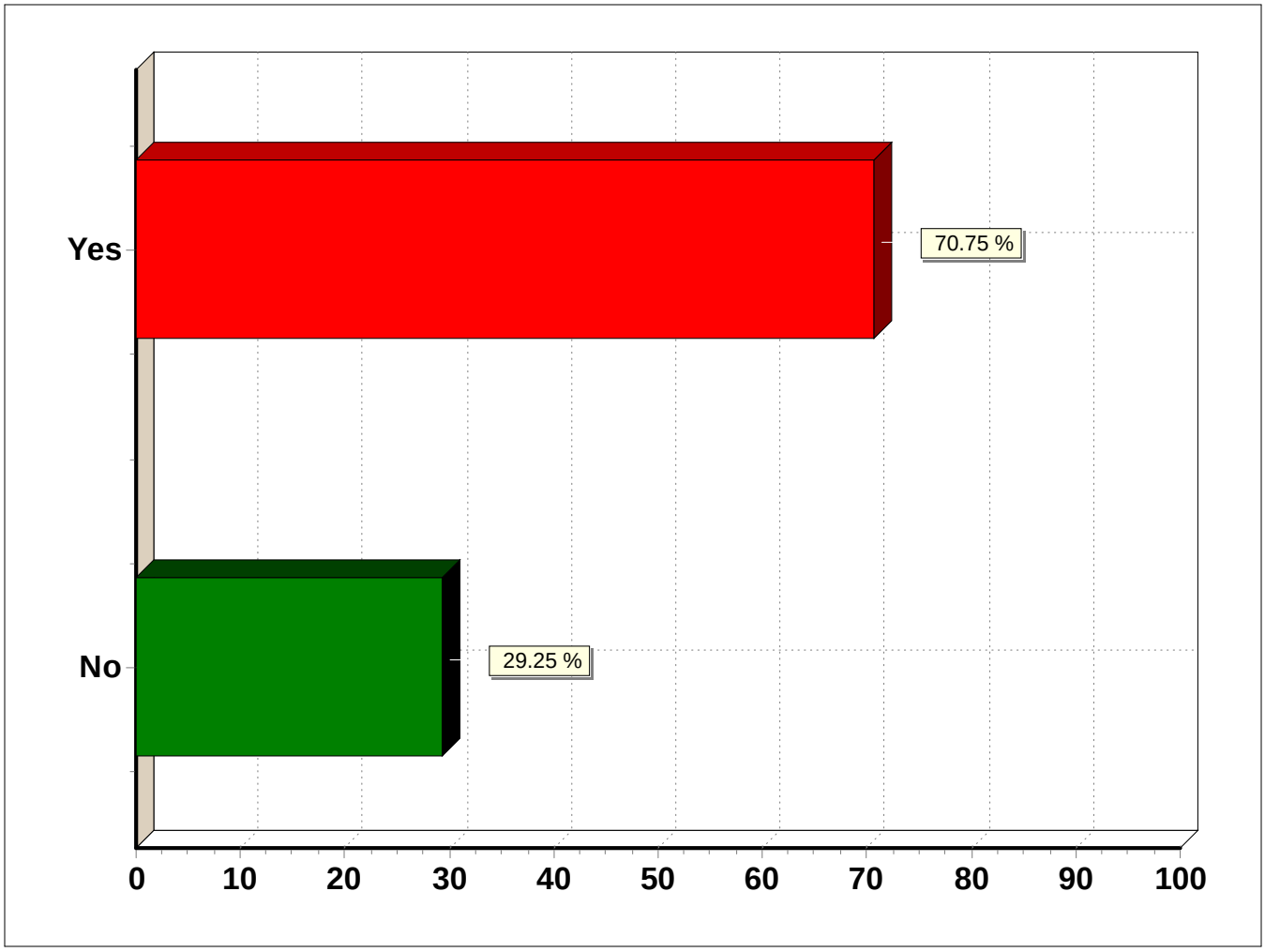
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Yes | 194 | 91.5% |
| No | 18 | 8.5% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **10. Were Bennington High School facilities (building and equipment) adequate to meet your needs?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **2. Ethnic Origin:** | African American | 16<br>100.0% | 0<br>0.0% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 6<br>100.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 1<br>100.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 167<br>91.3% | 16<br>8.7% | 183<br>100.0% |
| | Other | 1<br>33.3% | 2<br>66.7% | 3<br>100.0% |
| | Total (Column) | 194<br>- | 18<br>- | 212<br>- |
| | Count (n) 212 | | | |

| Frequency<br>Row Percent | | **10. Were Bennington High School facilities (building and equipment) adequate to meet your needs?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **3. Gender:** | Male | 98<br>93.3% | 7<br>6.7% | 105<br>100.0% |
| | Female | 96<br>89.7% | 11<br>10.3% | 107<br>100.0% |
| | Total (Column) | 194<br>- | 18<br>- | 212<br>- |
| | Count (n) 212 | | | |

**11. Do you think school has helped you develop the skills necessary for the career of your choice?**




**11. Do you think school has helped you develop the skills necessary for the career of your choice?**

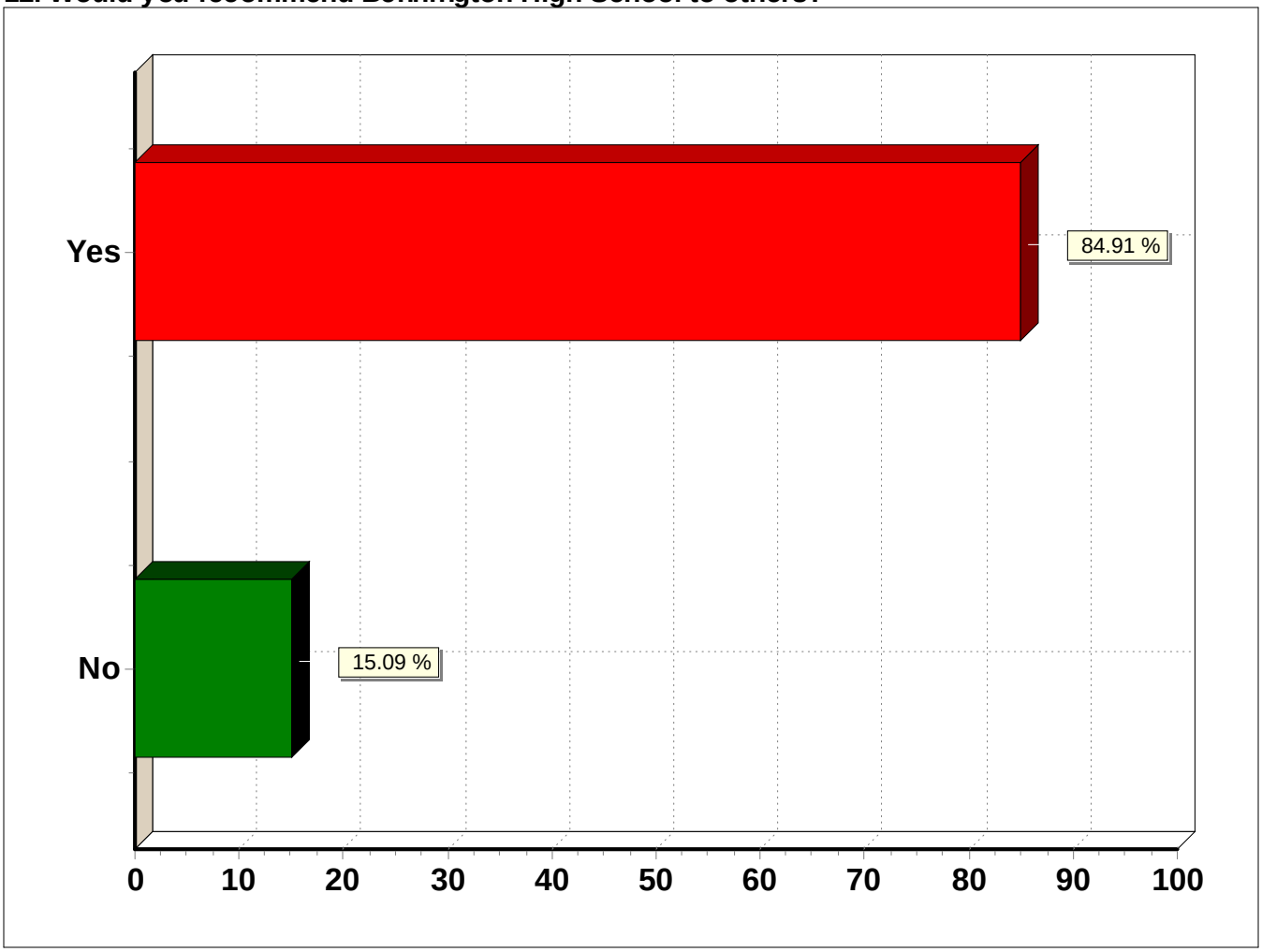
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Yes | 150 | 70.8% |
| No | 62 | 29.2% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **11. Do you think school has helped you develop the skills necessary for the career of your choice?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **2. Ethnic Origin:** | African American | 10<br>62.5% | 6<br>37.5% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 6<br>100.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 0<br>0.0% | 1<br>100.0% | 1<br>100.0% |
| | White | 129<br>70.5% | 54<br>29.5% | 183<br>100.0% |
| | Other | 2<br>66.7% | 1<br>33.3% | 3<br>100.0% |
| | Total (Column) | 150<br>- | 62<br>- | 212<br>- |
| | Count (n) 212 | | | |

| Frequency<br>Row Percent | | **11. Do you think school has helped you develop the skills necessary for the career of your choice?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **3. Gender:** | Male | 76<br>72.4% | 29<br>27.6% | 105<br>100.0% |
| | Female | 74<br>69.2% | 33<br>30.8% | 107<br>100.0% |
| | Total (Column) | 150<br>- | 62<br>- | 212<br>- |
| | Count (n) 212 | | | |

**12. Would you recommend Bennington High School to others?**




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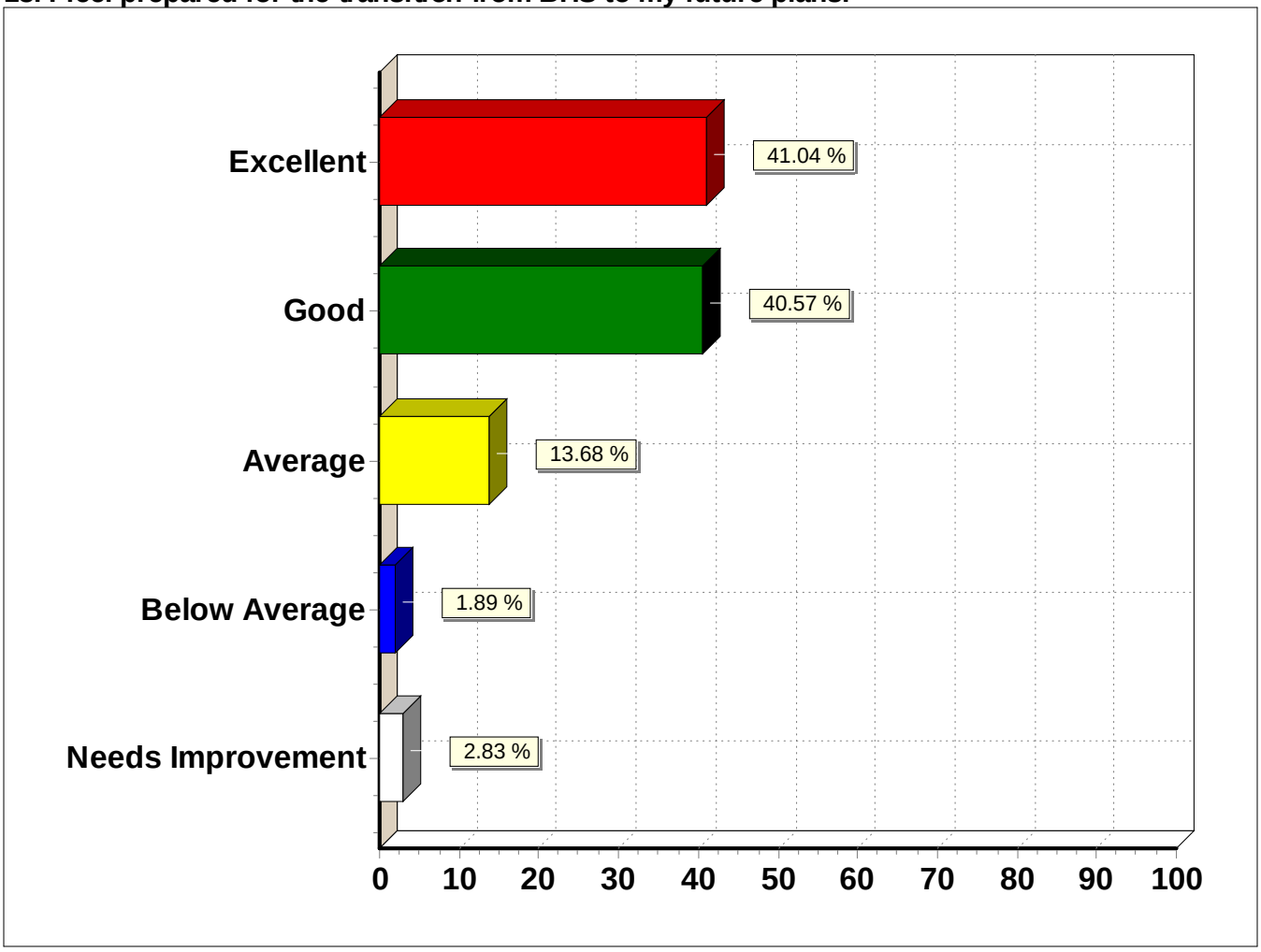
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Yes | 180 | 84.9% |
| No | 32 | 15.1% |
| | | |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **12. Would you recommend Bennington High School to others?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **2. Ethnic Origin:** | African American | 13<br>81.3% | 3<br>18.8% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 5<br>83.3% | 1<br>16.7% | 6<br>100.0% |
| | Native American | 1<br>100.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 157<br>85.8% | 26<br>14.2% | 183<br>100.0% |
| | Other | 1<br>33.3% | 2<br>66.7% | 3<br>100.0% |
| | Total (Column) | 180<br>- | 32<br>- | 212<br>- |
| | Count (n) 212 | | | |

| Frequency<br>Row Percent | | **12. Would you recommend Bennington High School to others?** | | |
|---|---|---|---|---|
| | | Yes | No | Total (Row) |
| **3. Gender:** | Male | 91<br>86.7% | 14<br>13.3% | 105<br>100.0% |
| | Female | 89<br>83.2% | 18<br>16.8% | 107<br>100.0% |
| | Total (Column) | 180<br>- | 32<br>- | 212<br>- |
| | Count (n) 212 | | | |

**13. I feel prepared for the transition from BHS to my future plans.**




**13. I feel prepared for the transition from BHS to my future plans.**

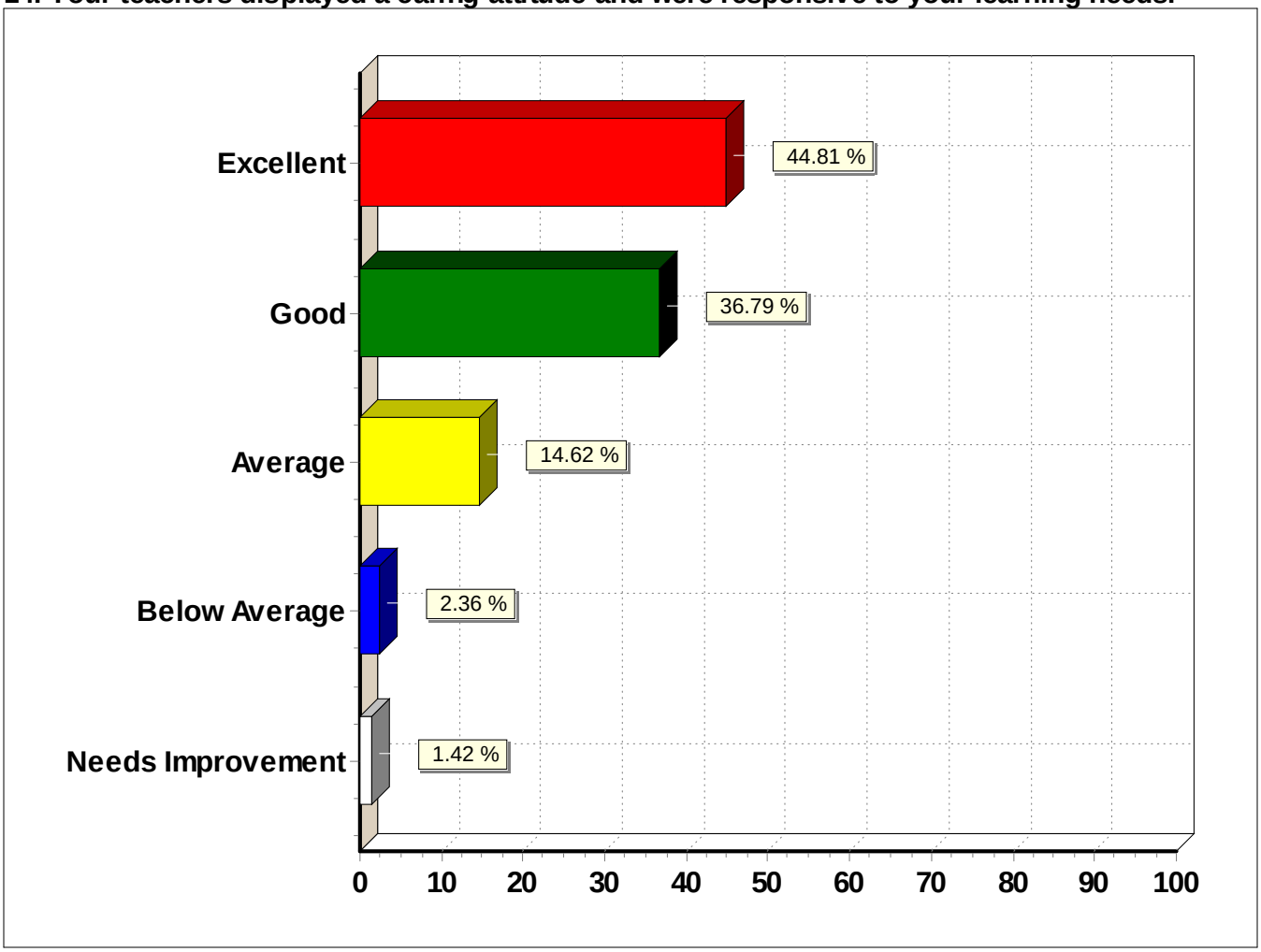
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Excellent | 87 | 41.0% |
| Good | 86 | 40.6% |
| Average | 29 | 13.7% |
| Below Average | 4 | 1.9% |
| Needs Improvement | 6 | 2.8% |

## *Question disaggregated into cross tabulations by Ethnic Origin and Gender*

| Frequency<br>Row Percent | | **13. I feel prepared for the transition from BHS to my future plans.** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **2. Ethnic Origin:** | African American | 3<br>18.8% | 10<br>62.5% | 2<br>12.5% | 0<br>0.0% | 1<br>6.3% | 16<br>100.0% |
| | Asian | 2<br>66.7% | 1<br>33.3% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 2<br>33.3% | 3<br>50.0% | 1<br>16.7% | 0<br>0.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 78<br>42.6% | 71<br>38.8% | 25<br>13.7% | 4<br>2.2% | 5<br>2.7% | 183<br>100.0% |
| | Other | 2<br>66.7% | 1<br>33.3% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 3<br>100.0% |
| | Total (Column) | 87<br>- | 86<br>- | 29<br>- | 4<br>- | 6<br>- | 212<br>- |
| | Count (n) | 212 | | | | | |

| Frequency<br>Row Percent | | **13. I feel prepared for the transition from BHS to my future plans.** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **3. Gender:** | Male | 36<br>34.3% | 46<br>43.8% | 16<br>15.2% | 2<br>1.9% | 5<br>4.8% | 105<br>100.0% |
| | Female | 51<br>47.7% | 40<br>37.4% | 13<br>12.1% | 2<br>1.9% | 1<br>0.9% | 107<br>100.0% |
| | Total (Column) | 87<br>- | 86<br>- | 29<br>- | 4<br>- | 6<br>- | 212<br>- |
| | Count (n) | 212 | | | | | |

**14. Your teachers displayed a caring attitude and were responsive to your learning needs.**




**14. Your teachers displayed a caring attitude and were responsive to your learning needs.**

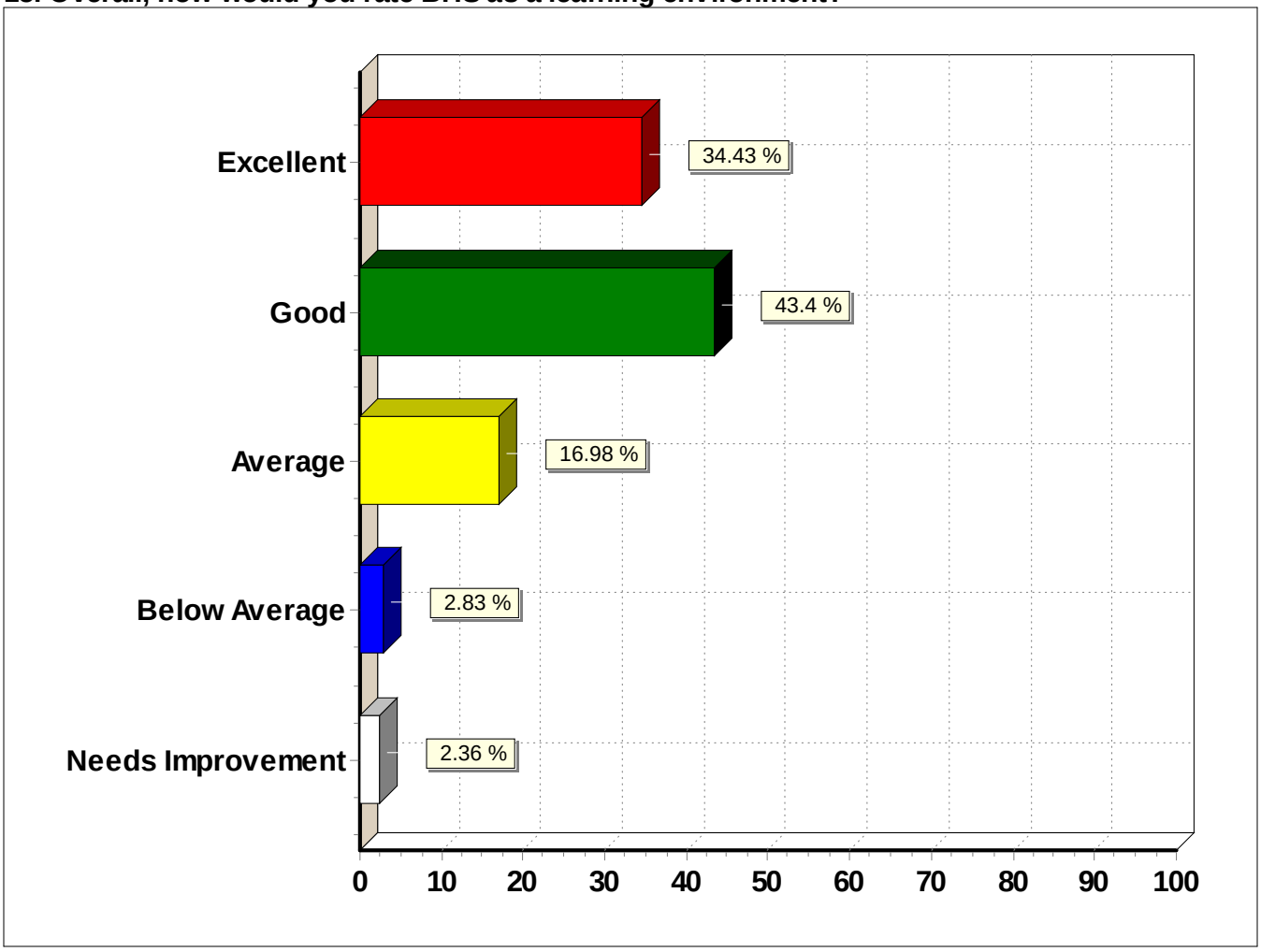
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Excellent | 95 | 44.8% |
| Good | 78 | 36.8% |
| Average | 31 | 14.6% |
| Below Average | 5 | 2.4% |
| Needs Improvement | 3 | 1.4% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **14. Your teachers displayed a caring attitude and were responsive to your learning needs.** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **2. Ethnic Origin:** | African American | 6<br>37.5% | 5<br>31.3% | 4<br>25.0% | 1<br>6.3% | 0<br>0.0% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 2<br>33.3% | 3<br>50.0% | 1<br>16.7% | 0<br>0.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 84<br>45.9% | 70<br>38.3% | 24<br>13.1% | 3<br>1.6% | 2<br>1.1% | 183<br>100.0% |
| | Other | 0<br>0.0% | 0<br>0.0% | 1<br>33.3% | 1<br>33.3% | 1<br>33.3% | 3<br>100.0% |
| | Total (Column) | 95<br>- | 78<br>- | 31<br>- | 5<br>- | 3<br>- | 212<br>- |
| | Count (n) | 212 | | | | | |

| Frequency<br>Row Percent | | **14. Your teachers displayed a caring attitude and were responsive to your learning needs.** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **3. Gender:** | Male | 49<br>46.7% | 37<br>35.2% | 13<br>12.4% | 4<br>3.8% | 2<br>1.9% | 105<br>100.0% |
| | Female | 46<br>43.0% | 41<br>38.3% | 18<br>16.8% | 1<br>0.9% | 1<br>0.9% | 107<br>100.0% |
| | Total (Column) | 95<br>- | 78<br>- | 31<br>- | 5<br>- | 3<br>- | 212<br>- |
| | Count (n) | 212 | | | | | |

**15. Overall, how would you rate BHS as a learning environment?**




**15. Overall, how would you rate BHS as a learning environment?**

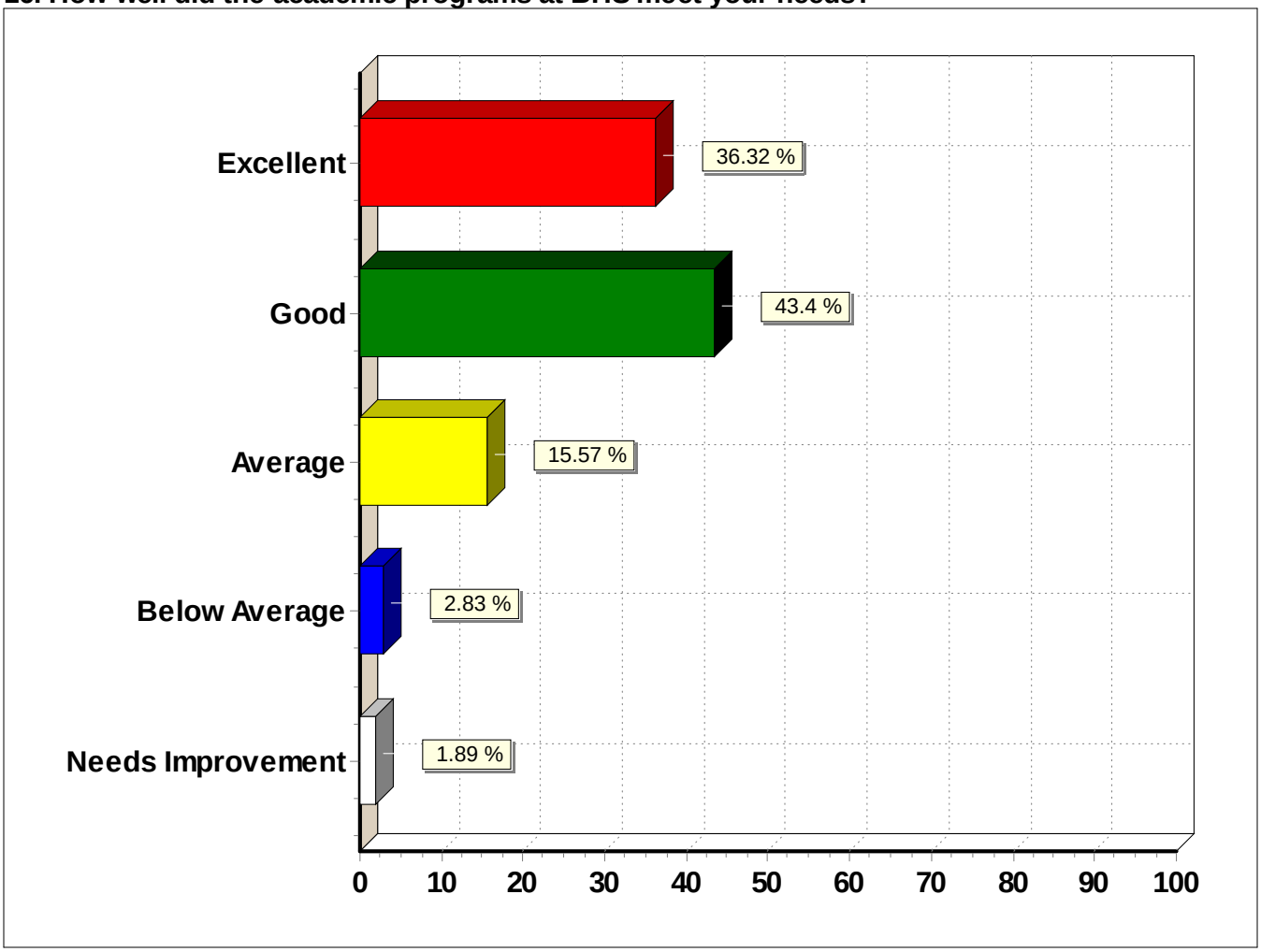
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Excellent | 73 | 34.4% |
| Good | 92 | 43.4% |
| Average | 36 | 17.0% |
| Below Average | 6 | 2.8% |
| Needs Improvement | 5 | 2.4% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **15. Overall, how would you rate BHS as a learning environment?** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **2. Ethnic Origin:** | African American | 2<br>12.5% | 10<br>62.5% | 3<br>18.8% | 0<br>0.0% | 1<br>6.3% | 16<br>100.0% |
| | Asian | 1<br>33.3% | 2<br>66.7% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 1<br>16.7% | 4<br>66.7% | 1<br>16.7% | 0<br>0.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 69<br>37.7% | 75<br>41.0% | 30<br>16.4% | 5<br>2.7% | 4<br>2.2% | 183<br>100.0% |
| | Other | 0<br>0.0% | 1<br>33.3% | 2<br>66.7% | 0<br>0.0% | 0<br>0.0% | 3<br>100.0% |
| | Total (Column) | 73<br>- | 92<br>- | 36<br>- | 6<br>- | 5<br>- | 212<br>- |
| | Count (n) | 212 | | | | | |

| Frequency<br>Row Percent | | **15. Overall, how would you rate BHS as a learning environment?** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **3. Gender:** | Male | 37<br>35.2% | 46<br>43.8% | 14<br>13.3% | 5<br>4.8% | 3<br>2.9% | 105<br>100.0% |
| | Female | 36<br>33.6% | 46<br>43.0% | 22<br>20.6% | 1<br>0.9% | 2<br>1.9% | 107<br>100.0% |
| | Total (Column) | 73<br>- | 92<br>- | 36<br>- | 6<br>- | 5<br>- | 212<br>- |
| | Count (n) | 212 | | | | | |

**16. How well did the academic programs at BHS meet your needs?**




**16. How well did the academic programs at BHS meet your needs?**

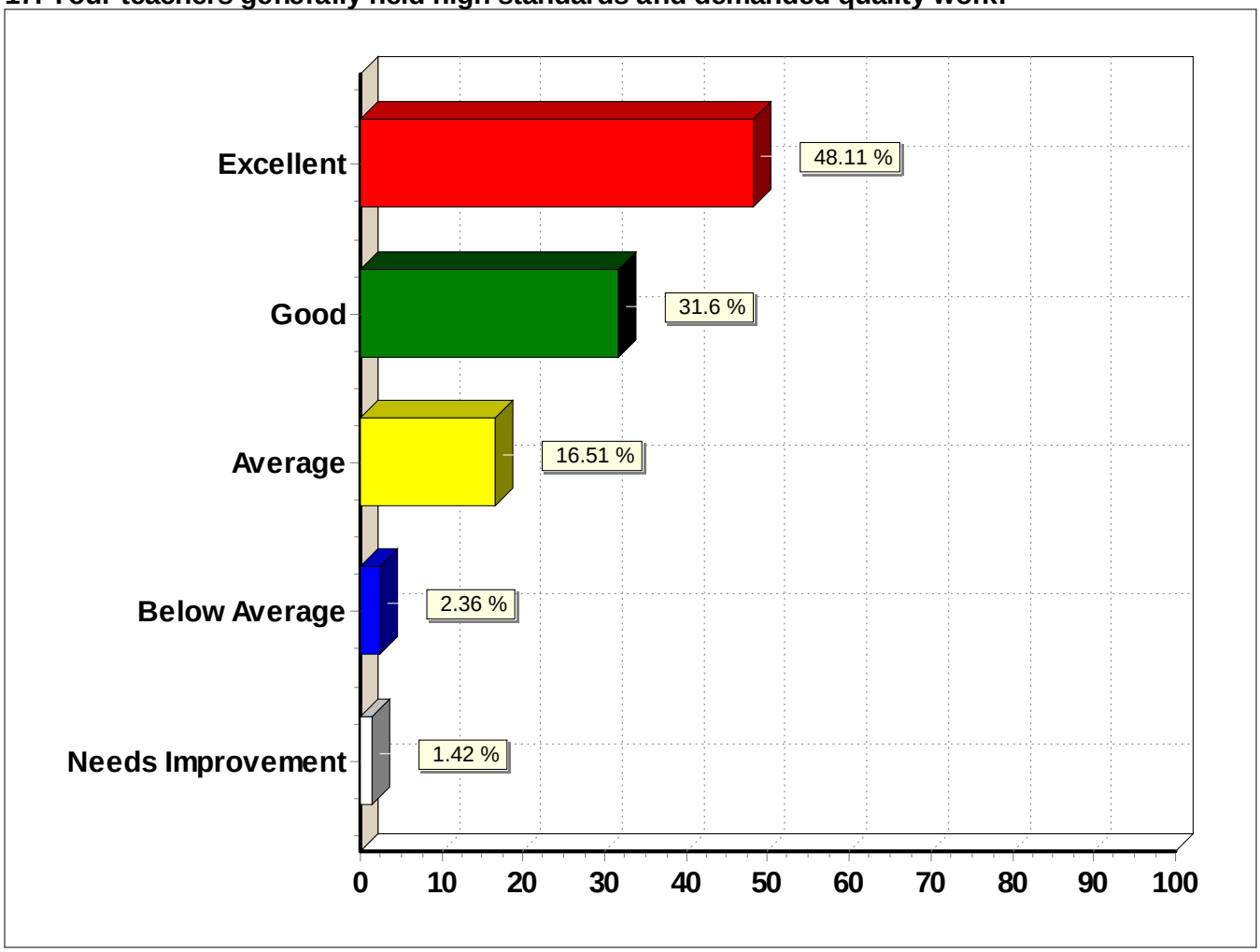
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Excellent | 77 | 36.3% |
| Good | 92 | 43.4% |
| Average | 33 | 15.6% |
| Below Average | 6 | 2.8% |
| Needs Improvement | 4 | 1.9% |

## *Question disaggregated into cross tabulations by Ethnic Origin and Gender*

| Frequency<br>Row Percent | | **16. How well did the academic programs at BHS meet your needs?** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **2. Ethnic Origin:** | African American | 3<br>18.8% | 8<br>50.0% | 4<br>25.0% | 1<br>6.3% | 0<br>0.0% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 2<br>33.3% | 4<br>66.7% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 69<br>37.7% | 78<br>42.6% | 27<br>14.8% | 5<br>2.7% | 4<br>2.2% | 183<br>100.0% |
| | Other | 0<br>0.0% | 2<br>66.7% | 1<br>33.3% | 0<br>0.0% | 0<br>0.0% | 3<br>100.0% |
| | Total (Column) | 77<br>- | 92<br>- | 33<br>- | 6<br>- | 4<br>- | 212<br>- |
| | Count (n) 212 | | | | | | |

| Frequency<br>Row Percent | | **16. How well did the academic programs at BHS meet your needs?** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **3. Gender:** | Male | 37<br>35.2% | 45<br>42.9% | 16<br>15.2% | 4<br>3.8% | 3<br>2.9% | 105<br>100.0% |
| | Female | 40<br>37.4% | 47<br>43.9% | 17<br>15.9% | 2<br>1.9% | 1<br>0.9% | 107<br>100.0% |
| | Total (Column) | 77<br>- | 92<br>- | 33<br>- | 6<br>- | 4<br>- | 212<br>- |
| | Count (n) 212 | | | | | | |

**17. Your teachers generally held high standards and demanded quality work.**




**17. Your teachers generally held high standards and demanded quality work.**

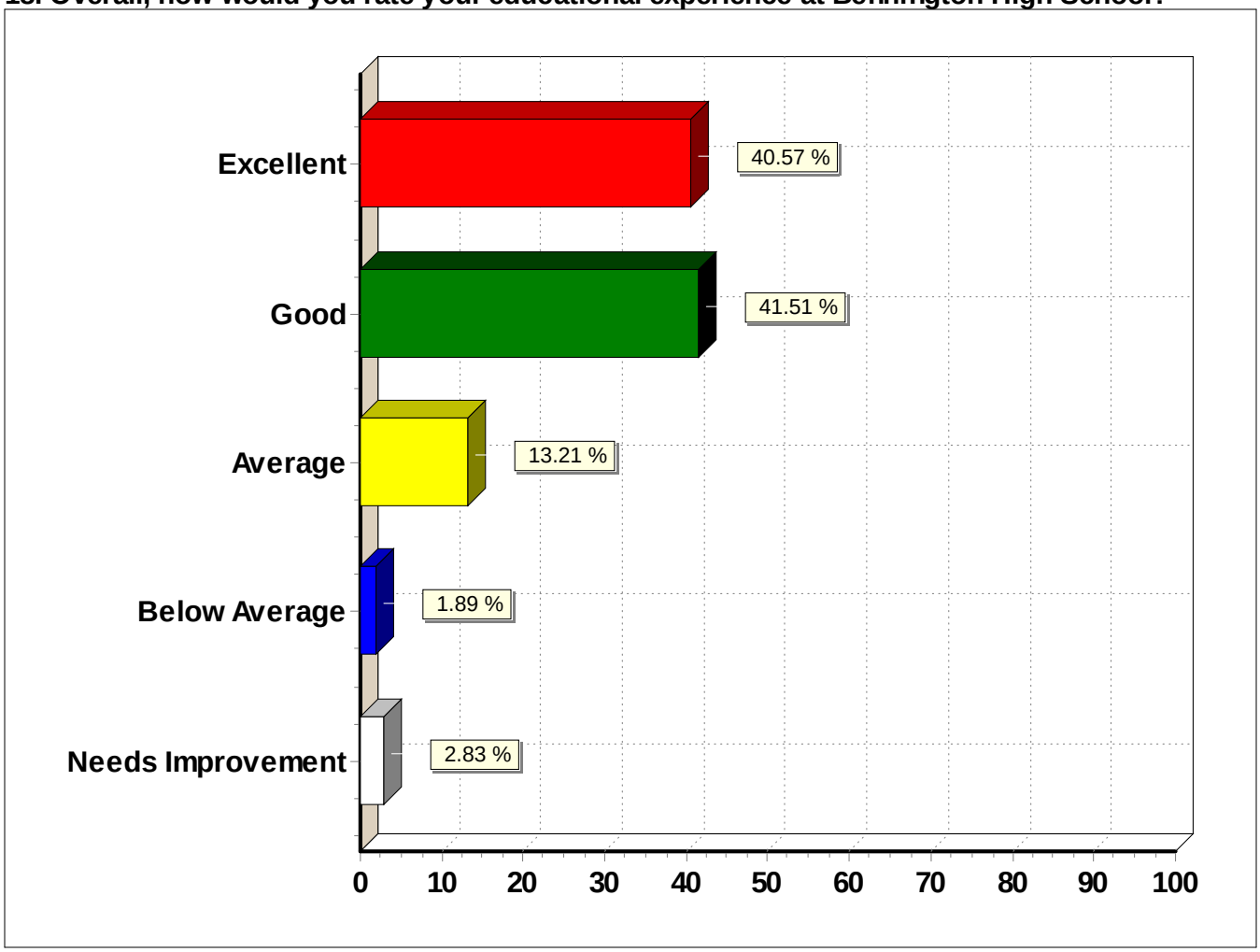
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Excellent | 102 | 48.1% |
| Good | 67 | 31.6% |
| Average | 35 | 16.5% |
| Below Average | 5 | 2.4% |
| Needs Improvement | 3 | 1.4% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **17. Your teachers generally held high standards and demanded quality work.** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **2. Ethnic Origin:** | African American | 6<br>37.5% | 4<br>25.0% | 6<br>37.5% | 0<br>0.0% | 0<br>0.0% | 16<br>100.0% |
| | Asian | 2<br>66.7% | 1<br>33.3% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 3<br>50.0% | 2<br>33.3% | 1<br>16.7% | 0<br>0.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 89<br>48.6% | 60<br>32.8% | 28<br>15.3% | 4<br>2.2% | 2<br>1.1% | 183<br>100.0% |
| | Other | 2<br>66.7% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 1<br>33.3% | 3<br>100.0% |
| | Total (Column) | 102<br>- | 67<br>- | 35<br>- | 5<br>- | 3<br>- | 212<br>- |
| | Count (n) 212 | | | | | | |

| Frequency<br>Row Percent | | **17. Your teachers generally held high standards and demanded quality work.** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **3. Gender:** | Male | 42<br>40.0% | 38<br>36.2% | 17<br>16.2% | 5<br>4.8% | 3<br>2.9% | 105<br>100.0% |
| | Female | 60<br>56.1% | 29<br>27.1% | 18<br>16.8% | 0<br>0.0% | 0<br>0.0% | 107<br>100.0% |
| | Total (Column) | 102<br>- | 67<br>- | 35<br>- | 5<br>- | 3<br>- | 212<br>- |
| | Count (n) 212 | | | | | | |

**18. Overall, how would you rate your educational experience at Bennington High School?**




**18. Overall, how would you rate your educational experience at Bennington High School?**

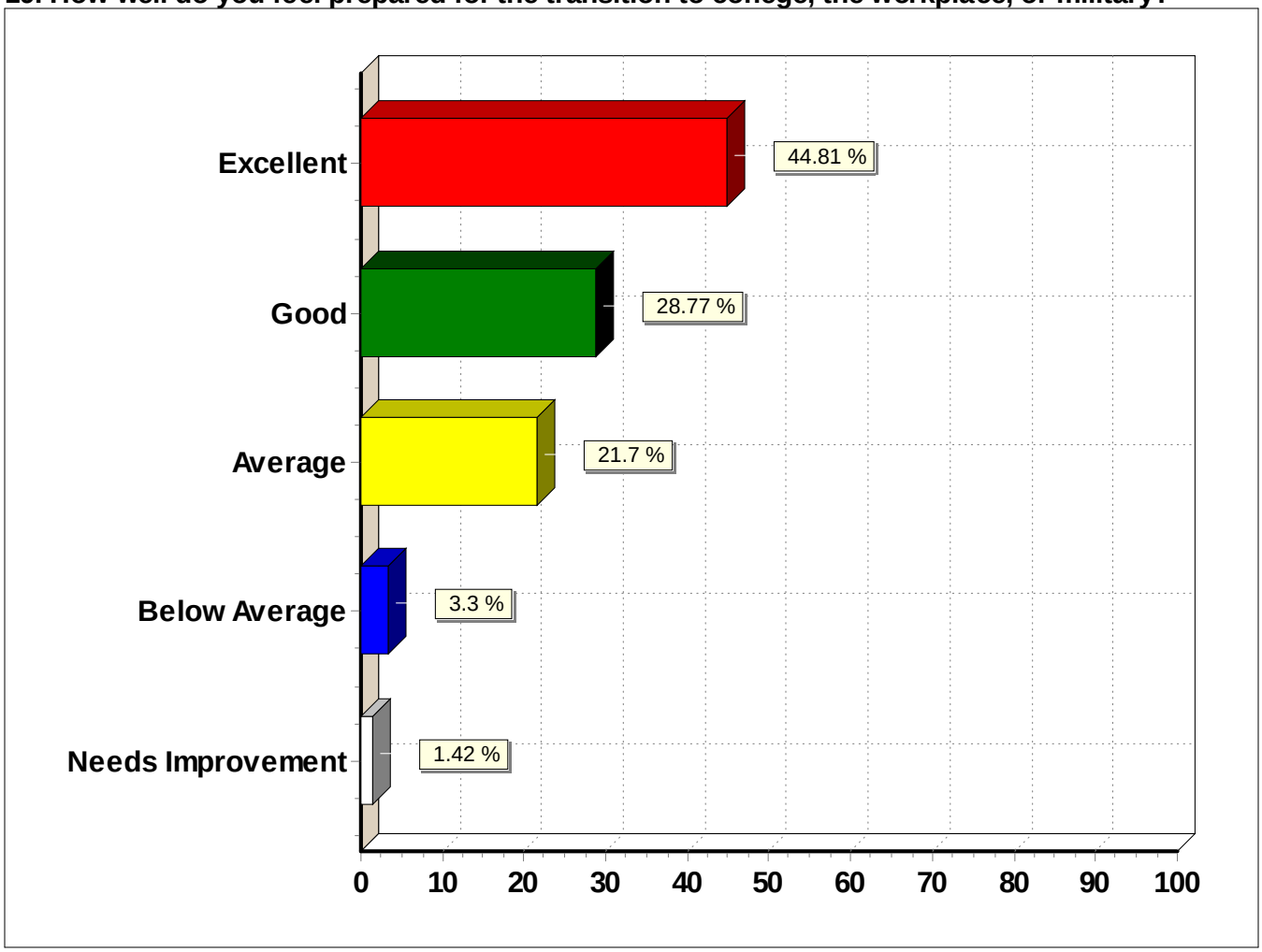
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Excellent | 86 | 40.6% |
| Good | 88 | 41.5% |
| Average | 28 | 13.2% |
| Below Average | 4 | 1.9% |
| Needs Improvement | 6 | 2.8% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **18. Overall, how would you rate your educational experience at Bennington High School?** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **2. Ethnic Origin:** | African American | 2<br>12.5% | 8<br>50.0% | 5<br>31.3% | 0<br>0.0% | 1<br>6.3% | 16<br>100.0% |
| | Asian | 2<br>66.7% | 1<br>33.3% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 2<br>33.3% | 4<br>66.7% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 0<br>0.0% | 1<br>100.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 80<br>43.7% | 72<br>39.3% | 23<br>12.6% | 4<br>2.2% | 4<br>2.2% | 183<br>100.0% |
| | Other | 0<br>0.0% | 2<br>66.7% | 0<br>0.0% | 0<br>0.0% | 1<br>33.3% | 3<br>100.0% |
| | Total (Column) | 86<br>- | 88<br>- | 28<br>- | 4<br>- | 6<br>- | 212<br>- |
| | Count (n) 212 | | | | | | |

| Frequency<br>Row Percent | | **18. Overall, how would you rate your educational experience at Bennington High School?** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **3. Gender:** | Male | 41<br>39.0% | 45<br>42.9% | 13<br>12.4% | 1<br>1.0% | 5<br>4.8% | 105<br>100.0% |
| | Female | 45<br>42.1% | 43<br>40.2% | 15<br>14.0% | 3<br>2.8% | 1<br>0.9% | 107<br>100.0% |
| | Total (Column) | 86<br>- | 88<br>- | 28<br>- | 4<br>- | 6<br>- | 212<br>- |
| | Count (n) 212 | | | | | | |

**19. How well do you feel prepared for the transition to college, the workplace, or military?**




**19. How well do you feel prepared for the transition to college, the workplace, or military?**

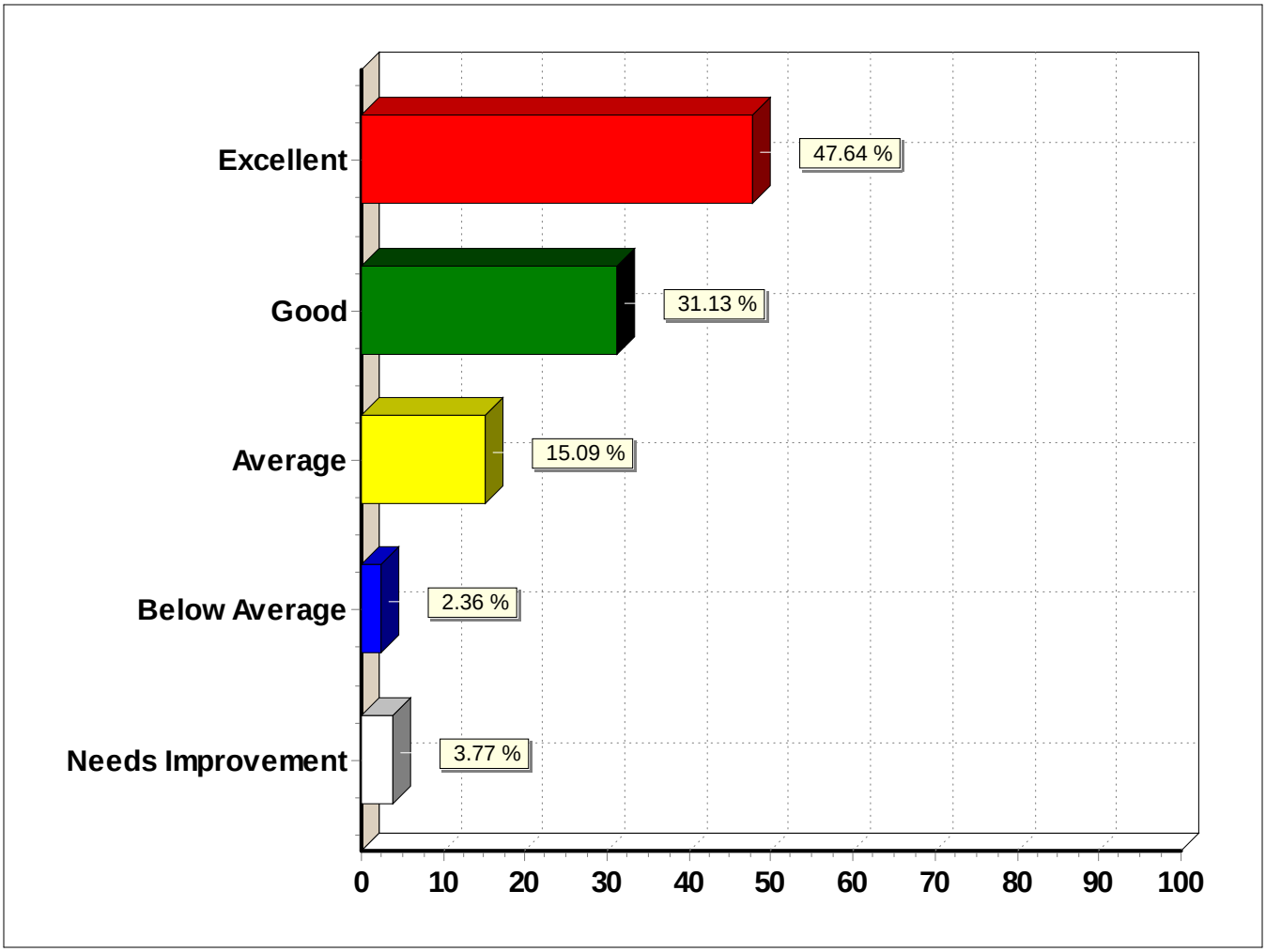
| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Excellent | 95 | 44.8% |
| Good | 61 | 28.8% |
| Average | 46 | 21.7% |
| Below Average | 7 | 3.3% |
| Needs Improvement | 3 | 1.4% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **19. How well do you feel prepared for the transition to college, the workplace, or military?** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **2. Ethnic Origin:** | African American | 5<br>31.3% | 6<br>37.5% | 4<br>25.0% | 1<br>6.3% | 0<br>0.0% | 16<br>100.0% |
| | Asian | 2<br>66.7% | 0<br>0.0% | 1<br>33.3% | 0<br>0.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 2<br>33.3% | 2<br>33.3% | 2<br>33.3% | 0<br>0.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 84<br>45.9% | 52<br>28.4% | 38<br>20.8% | 6<br>3.3% | 3<br>1.6% | 183<br>100.0% |
| | Other | 2<br>66.7% | 1<br>33.3% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 3<br>100.0% |
| | Total (Column) | 95<br>- | 61<br>- | 46<br>- | 7<br>- | 3<br>- | 212<br>- |
| | Count (n) 212 | | | | | | |

| Frequency<br>Row Percent | | **19. How well do you feel prepared for the transition to college, the workplace, or military?** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **3. Gender:** | Male | 43<br>41.0% | 32<br>30.5% | 24<br>22.9% | 3<br>2.9% | 3<br>2.9% | 105<br>100.0% |
| | Female | 52<br>48.6% | 29<br>27.1% | 22<br>20.6% | 4<br>3.7% | 0<br>0.0% | 107<br>100.0% |
| | Total (Column) | 95<br>- | 61<br>- | 46<br>- | 7<br>- | 3<br>- | 212<br>- |
| | Count (n) 212 | | | | | | |

**20. How well do you feel Bennington High School provided a balance between academics and extracurricular activities?**




**20. How well do you feel Bennington High School provided a balance between academics and extracurricular activities?**

| Response (n = 212) | Frequency | Percent |
|---|---|---|
| Excellent | 101 | 47.6% |
| Good | 66 | 31.1% |
| Average | 32 | 15.1% |
| Below Average | 5 | 2.4% |
| Needs Improvement | 8 | 3.8% |

***Question disaggregated into cross tabulations by Ethnic Origin and Gender***

| Frequency<br>Row Percent | | **20. How well do you feel Bennington High School provided a balance between academics and extracurricular activities?** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **2. Ethnic Origin:** | African American | 6<br>37.5% | 5<br>31.3% | 4<br>25.0% | 0<br>0.0% | 1<br>6.3% | 16<br>100.0% |
| | Asian | 3<br>100.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 3<br>100.0% |
| | Hispanic | 3<br>50.0% | 3<br>50.0% | 0<br>0.0% | 0<br>0.0% | 0<br>0.0% | 6<br>100.0% |
| | Native American | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% |
| | White | 88<br>48.1% | 58<br>31.7% | 26<br>14.2% | 4<br>2.2% | 7<br>3.8% | 183<br>100.0% |
| | Other | 1<br>33.3% | 0<br>0.0% | 1<br>33.3% | 1<br>33.3% | 0<br>0.0% | 3<br>100.0% |
| | Total (Column) | 101<br>- | 66<br>- | 32<br>- | 5<br>- | 8<br>- | 212<br>- |
| | Count (n) 212 | | | | | | |

| Frequency<br>Row Percent | | **20. How well do you feel Bennington High School provided a balance between academics and extracurricular activities?** | | | | | |
|---|---|---|---|---|---|---|---|
| | | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| **3. Gender:** | Male | 48<br>45.7% | 36<br>34.3% | 17<br>16.2% | 1<br>1.0% | 3<br>2.9% | 105<br>100.0% |
| | Female | 53<br>49.5% | 30<br>28.0% | 15<br>14.0% | 4<br>3.7% | 5<br>4.7% | 107<br>100.0% |
| | Total (Column) | 101<br>- | 66<br>- | 32<br>- | 5<br>- | 8<br>- | 212<br>- |
| | Count (n) 212 | | | | | | |

# Want More?

**Additional copies of your bound report ..... $7.50 each**

# Want Even More???

## Data Disaggregation:

**Post-High School Paths:**

Report showing responses for each of the following categories:
4 Year College, 2 Year College, Voc/ Tech School, Work Full Time, Work Part Time, Apprenticeship, Military, & Other
**Generates 8 Reports ..... $60.00**

**Ethnic Origin:**

Report showing responses for each of the following categories:
African American, Asian, Hispanic, Native American, White/Caucasian, & Other
**Generates 6 Reports ..... $55.00**

**Gender**

Report showing only male responses and report showing only female responses
**Generates 2 Reports ..... $30.00**

**Yes/No Question**

Report showing responses for those answering a question "Yes" and a report showing those that answered "No" to the same question (you choose which yes/no question you want segregated)
**Generates 2 Reports ..... $30.00**

**Excellent/Good/Average/Below Average/Needs Improvement Question**

Report showing responses for those answering a question "Excellent", those answering "Good", those answering "Average", those answering "Below Average", and a report showing those that answered "Needs Improvement" to the same question (you choose which A/B/C/D/F question you want segregated)
**Generates 5 Reports ..... $50.00**

**Customized Reports**

You may customize your data segregation to focus on a group meeting specific criteria. (For example: A report showing those attending a 4-Year College, answered "yes" to question #1 and answered question #10 with "Excellent".
**Generates 1 Report ..... Starting at $25.00**

**Data File**

A delimited text file emailed to you so you can manipulate the data at your leisure. ... **$25.00**

**Electronic Report (Acrobat PDF File)**

An exact duplicate of your bound paper report emailed to you as a convenient pdf file which can be read with Acrobat Reader. Makes it easy to share your results with a group or cut and paste to other applications ..... **$50.00**

**Actual shipping charges applied to all orders.**

# Thank You!

**For the opportunity to help you**




**your graduates' success!**

**Your patronage is greatly appreciated!**

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**@ LifeTrack Services**
**1-800-738-6466**

BENNINGTON PUBLIC SCHOOLS
Student Services

DANIEL BOMBECK
Director of Student Services

KATHRYN SINDELAR
Asst. Director of Student Services

**Grant & State Reporting Updates**

The IDEA Federal Grant for the 2023-24 school year has been updated with previous year funds that carried over to the current school year. This happens when a district is unable to expend all of these funds on the limited allowable activities. The district will claim reimbursement for all birth-to-five available funds at the end of this grant year.

- $661,670 of these dollars are used to fund staff within the birth-to-five programming, as birth-to-five programming does not qualify as reimbursable special education costs by the state.
- $33,023 of the grant will support non-public special education services that we are required by law to provide to students that live within the district but do not attend the public school. Currently the majority of these services occur for students that attend Legacy School as it falls within the district boundaries.

ESSER Funds Mandatory Report/Reminders:

- ESSER I (Cares Act) = $72,910
    - Focus: Health and Safety as related to the COVID-19 Pandemic
    - Use of Funds: Increase in contracted nursing services with the VNA and increase in cleaning staff and cleaning supplies district-wide
    - Timeframe for Implementation: This occurred during the 2020-2021 school year, the district has been reimbursed for these funds spent
    - Funds approved for reimbursement on 7/31/2021

- ESSER II = $277,810
    - Focus: Learning Loss and Counseling Support
    - Use of Funds: Additional personnel in the areas of Reading Interventionist, Math Interventionist, and High School Counseling
    - Timeframe for Implementation: The increase in staff occurred in the 2021-2022 school year, the district has been reimbursed for these funds spent
    - Funds approved for reimbursement on 8/31/2022

- ESSER III = $623,923
    - Focus: Allowable Expenditures under the Instructional Materials Assurances
    - Use of Funds: Adoption of ELA Curriculum
    - Timeframe for Implementation: Grades 6-8 adopted new curriculum for the 2022-2023 school year and Grades K-5 adopted new curriculum for the 2023-2024 school year. Funds were used to reimburse the district for materials bought for the 2023-2024 elementary adoption.
    - Funds approved for reimbursement on 9/30/2023

BENNINGTON PUBLIC SCHOOLS
11620 N 156th St
Bennington, NE 68007

Matt Blomenkamp
Assistant Superintendent of Operations

To: Board of Education
Date: June 10, 2024, Board Meeting

**Bennington Public Schools' Resignation Report**

Each year, Bennington Public Schools tracks the number of staff that resign from the school district including breaking down the reason stated for the resignation. These categories include retirement, leaving education, or changing districts with options within each of those categories. All employees leaving employment with BPS are given the opportunity to fill out an online exit interview form. These forms are reviewed by the administration and then staff are offered an opportunity to have a face-to-face exit meeting if they choose. This year, two staff members asked for that meeting.

Bennington Public Schools continues to be an attractive place of employment. In addition to our academic and activity standing in the State of Nebraska, the certificated negotiated agreement offers prospective employees benefits that some districts do not. For example, the District's certificated contract reimburses employees for graduate work, unused sick leave, and cash-in-lieu where many districts do not. Over the course of the year, I have conducted over 100 face-to-face interviews and have attended five job fairs including Wayne State College (2), University of Nebraska Lincoln (2), and University of Nebraska at Kearney, where I was able to interview many other potential teaching candidates and prospective student teachers.

A couple quick observations from the 2023-24 data that is provided in multiple charts below include:

- Since COVID, the percentage of staff resignations has slightly decreased each year.
- The district currently has 0.5 positions to fill for the 2024-25 school year which is significantly below the previous year.
- We currently employ 20 administrators and had one (1) retire for the 2024-25 school year. One employee leaving the district represents 5% of Bennington administration.

**Historical Resignation Information**

| BPS Five-Year Summary | | | | | |
|---|---|---|---|---|---|
| **Certificated Staff Only** | **23/24** | **22/23** | **21/22** | **20/21** | **19/20** |
| Retirement | 6 | 3 | 5 | 6 | 1 |
| Leaving Education (Family/Private Practice) | 8 | 3.5 | 7 | 2 | 1 |
| Leaving Education (No Plans/Baby) | 4 | 3 | 4 | 3 | 2 |
| Moving to Another District (Family) | 9 | 8 | 11 | 7 | 7 |
| Moving to Another District (Job Change) | 7 | 19 | 8 | 4 | 5 |
| Total Resignations | 34 | 36.5 | 35 | 22 | 16 |
| Total Certificated Staff | 356 | 335 | 290 | 263 | 237 |
| Percentage of Certificated Staff | 9.55% | 10.90% | 12.07% | 8.37% | 6.75% |

**Hiring Information and Resignations by Year**

| BPS Hiring Summary | | | |
|---|---|---|---|
| **Year** | **2024-25** | **2023-24** | **2022-23** |
| New Certified Positions* | 6.0 | 29.5 | 46.0 |
| Hired Due to Resignation | 34.0 | 32.0 | 35.0 |
| Total Hires | 40.0 | 61.5 | 81.0 |

*Does not include staff that applied and transferred to jobs within the district

**Classified Staff Members**

Classified staff members leaving the district this past year: 24 out of 153 (15.6%).
Of the 24 members, not all left at the end of the year. This was a cumulative number throughout the school year.

**Other Information**

Tracy Watsabaugh set up a table during the Bennington Daze Parade to try a new avenue of informing and recruiting community members to apply for our open food service positions across the district. Below is the flyer we used this past week.




Our district safety and security team met for the 4th time this year on Thursday, May 16, 2024. Items discussed included front door access, facility use, camera coverage at schools, SROs, NDE Grant, summer work lists, and Vector Training.

This past month, Alliant has worked with all of our certified staff members to transition benefits for the 2024-25 school year. Representatives spent considerable time at each school meeting individually with each employee to walk them through their benefit packages, options, and answer any questions they might have had. Darci Fischer, Payroll Clerk helped oversee the transition this past semester. We believe Aliant will provide our staff with more coverage and lower premiums in 2024-25.

Meetings/Conference Attended:

- Perry Law – 5/15
- Building and Finance – 5/25 and 6/4
- NASPA – 6/6-6/7

# Bennington Public Schools
# Curriculum & Assessments Report
# June 10, 2024

**Curriculum**

- Elementary Summer School starts its second week today. There are 146 students attending at Pine Creek and 100 students attending at Heritage Elementary in grades K-5. The Summer School services have expanded with the Reading Improvement Act's requirement to offer summer reading programs. We now include students who are English Language Learners and students on an IEP. Students were excited and smiling through Week 1 as they "Go For The Gold" in Learning.
- Middle School Summer School started its second week today. There are 40 students attending. The class structure includes reading, writing, and math. Classes will run for three weeks, Monday through Friday, 8:30-11:30 AM. The theme is "Back to the Moon" with an emphasis on exploring space.
- High School Summer Credit Recovery will offer 30 seats per session for students this summer with both AM and PM sessions through June. Students needing to earn Algebra 1 or English 9 credit have a typical class setting rather than the online coursework. The goal of the high school summer program is to have as many students on track to graduate on time as possible.
- The District will host a New HS ELA and Preschool Curriculum Open House on Thursday, June 27th from 4:30-5:30 PM for patrons.
- Summer School 2024 reports for the Elementary Schools, Middle School, and High School will be presented at the August Board meeting. This will be the Spotlight Report for August prepared by our Summer School Directors, Ms. Alison Dellwo, Mr. Andrew Miner, Ms. Lacey Horvath, and Mr. Cody Bobolz.
- New 9-12 ELA curriculum materials are in process of being ordered and training has begun for all teachers this spring and for the opening days of school.

**Professional Development**

- Seventy-nine TIP Grants were awarded for summer projects. These grants represent a wide-range of projects including innovation grants, curriculum development, and school improvement.
- Teachers are participating in many learning opportunities throughout the summer. Many teachers are taking graduate courses.

**Other**

- The end of year summary attendance report for excessive absences is shown below. Three hundred eighty-eight (388) of these students exceeded 17 days (10%) absent. Of these 388, thirty-four have more than thirty-five days (20%) of absences. This number decreased from last years' excessive absence report for students over 35 days, but the percentage of students at the end of the year considered "excessively absent" has remained the same over the past year for the district. This number is used in the Accountability Rating formula for each school and the district.

| **22-23** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TOTAL** | 10 | 14 | [redacted] | 12 | 12 | 19 | 14 | 22 | 29 | 26 | 21 | 35 | 30 | 251 |
| **23-24** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | |
| **TOTAL** | 16 | [redacted] | 12 | 19 | 20 | 15 | 46 | 55 | 66 | 18 | 31 | 26 | 55 | 388 |

# Bennington Public Schools
# Curriculum & Assessments Report
# June 10, 2024

The administration reviews percentages over time which are included here as well as our Average Daily Attendance for each building and District for the year.

| 17 Days or More (10% Absent) | | | | | | | |
|---|---|---|---|---|---|---|---|
| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| Elementary | 0.67% | 0.72% | 2.34% | 1.07% | 4.87% | 3.62% | 4.26% |
| Middle | 3.00% | 2.82% | 6.49% | 6.23% | 10.31% | 7.69% | 6.07% |
| High | 7.41% | 7.81% | 10.15% | 10.64% | 11.96% | 11.65% | 12.77% |
| District | 2.69% | 2.96% | 5.13% | 4.58% | 7.85% | 6.55% | 9.31% |

| 35 Days or More (20% Absent) | | | | | | | |
|---|---|---|---|---|---|---|---|
| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| District % | 0.15% | 0.31% | 0.88% | 0.81% | 0.79% | 1.08% | 0.82% |

| Average Daily Attendance % 2023-2024 | |
|---|---|
| Bennington Elementary | 96.00% |
| Pine Creek Elementary | 96.40% |
| Heritage Elementary | 95.19% |
| Anchor Pointe Elementary | 95.92% |
| Stratford Elementary | 96.38% |
| Bennington Middle | 94.64% |
| Bennington South Middle | 95.34% |
| Bennington High | 94.04% |
| District | 95.29% |

# Superintendent Report

June 2024

**Bond Survey Update**

Last BOE meeting we outlined that NS Consulting would be conducting a representative sample survey of our community to provide information on the March 2024 bond issue. The survey was conducted between May 15 and May 22nd. NS Consulting has used 463 survey responses from patrons to create a representative sample of our community demographics. They have provided an executive summary that will yield an error rate of less than 4.3% at a 95% confidence interval.

The survey results concluded the following highlights regarding the 2024 bond issue:

- Did you cast a ballot in the 2024 bond election:
  - 95.03% - Yes
  - 4.58% - No/Refused
- Why didn't you support the 2024 bond:
  - 30.68% - District has too much debt
  - 28.41% - Other
  - 20.45% - Cost was too high
- Why did you support the 2024 bond:
  - 27.09% - Growth
  - 21.12% – Kids in BPS
  - 16.73% - Bond was needed
- Reason someone didn't vote on 2024 bond:
  - 56.52% - Didn't remember/lost ballot
  - 13.04% - Wasn't swayed one way or the other
  - 13.04% - Wasn't aware of a bond issue
- What aspects of the bond did you dislike:
  - 37.37% - Impact on district debt
  - 23.97% - Proposed tax increases
  - 18.57% - Other
- How could 2024 bond issues have been improved:
  - 28.73% - Improve communication to ensure all stakeholders are well informed
  - 24.62% - Find a way to reduce levy impact
  - 11.66% - Reduce the overall cost of the projects included in bond issue
- Do you support the construction of a second high school to accommodate growth:
  - 71.27% - Strongly/Somewhat Support
  - 11.88% - Neutral
  - 16.85% - Somewhat/Strong Oppose
- If the bond issue was held today, would you vote for or against with the following levy impact:
  - 5 Cent Increase
    - 58.96% - For
    - 24.19% - Against
    - 16.85% - Unsure
  - 3 Cent Increase
    - 66.52% - For
    - 21.38% - Against
    - 12.10% - Unsure
  - 1 Cent Increase
    - 72.14% - For
    - 18.79% - Against
    - 9.07% - Unsure
  - No Levy Increase
    - 82.07% - For
    - 9.07% - Against
    - 8.86% Unsure

**Director Roles**

As was previously communicated, we are changing the structure of the district office beginning with the 2024-25 school year. The Curriculum, Instruction, and Assessment department will now be led by a Director of Elementary Education (Shannon Thoendel) and a Director of Secondary Education (Jimmy Feeney). As we grow, having roles with a specific focus will not only allow the district to meet changing demands with increased size but will also lead to greater focus and expertise to improve the quality of systems in the organization to serve students, staff, parents, and the BPS community.

Part of the challenge of this restructure was ensuring we had clearly defined roles and responsibilities for each of these directors. While it would be amazing if all roles fit cleanly into one person or another, that is just not the case. So trying to be open, transparent, and organized, we have created two lists. The first list is the responsibility of each director (pages one and two). This list outlines the responsibilities for each of the positions. The second list is which director will be the "lead" on that particular topic (page three). Because there are several topics that span both elementary and secondary education, we felt it was best to have one of the directors be the lead on that particular topic. This will allow the organization to delineate roles and ensure proper oversight of each area more clearly. Finally, you will see a list of "reassignments" (bottom of page three). These are areas that were previously covered out of Dr. Hoge's Assistant Superintendent of CIA role, but were not assigned to either of the director positions.

As with any large change, we are expecting some errors, omissions, and oversights as we navigate the first school year under this format. We would like to thank staff, patrons, Board of Education, and others in advance for their understanding, grace, and patience throughout this transition!

**Learning Community Changes**

Bennington Public Schools received positive news regarding the restructuring of how the Learning Community will allocate funds for the 2024-25 school year. They will now allocate funds directly to districts based on student needs, particularly those from disadvantaged backgrounds. Bennington qualified for the minimum allocation of $100,000, which is a significant increase from last year. We will strategize the best utilization of these funds within their new framework, possibly directing them towards early childhood, extended learning, instructional coaching, or other measures to support disadvantaged students. We will begin formulating a plan for these funds over the coming months as budgeting season hits high gear.

# Roles/Responsibility of Elementary and Secondary Directors

**Elementary Director Responsibilities**

- School Improvement K-5 School Sites and Overall School Improvement Process
- Annual Professional Development Plan in collaboration with Secondary Director
- Annual required safety training- Vector SafeSchools
- District Accreditation Process
- Supervise/Evaluate Elementary Building Level Administration
- Supervise Reading and Math Specialist Elementary
- Behavior Intervention Team- Co-Supervision Director of Student Services/Elementary Director
- Summer Curriculum Days K-5
- Early Release K-5 Agendas
- District Committees - Appraisal, Technology
- Annual Curriculum/Personnel Proposal Process
- Alternating Months Board Report
- Yearly Management of BOE Presentations
- Curriculum Adoption PreK-5th grade (District wide adoption lead split- 2024-25 NRT)
- Professional Development Elementary
- Organize January Professional Development Day for District
- Teacher Induction Program Planning and Implementation
- MTSS/PLC Process Elementary
- NWEA MAP- Growth/NSCAS- Growth
- Supervise CADRE/Curriculum Coordinator
- Co-Coordinate Curriculum Committee- lead alternating meetings and draft of notes
- MOEC Task Force- Early Literacy and Professional Learning
- Attendance/Participation ESU3 Professional Learning, NACIA, Learning Forward
- Bennington Foundation Grants
- Summer School Elementary
- Summer BootCamp Offerings
- Purchasing of Materials for Growth/Proposals- PreK-5
- Organization of Admin Days
- New Teacher Orientation
- Staff Research Approval Process

**Secondary Director Responsibilities**

- School Improvement Middle & High School Sites
- Annual Professional Development Plan in collaboration with Elementary Director
- District Assessment Coordinator (DAC)
- Annual Assessment Calendar
- Summer Curriculum Days 6-12
- Early Release 6-12 Agendas
- Professional Development Middle and High School
- District Committees- Grading, Strategic Planning
- Automatic Trigger Calculations
- Supervise/Evaluate Middle/High Building Level Administration
- Alternating Months Board Report
- Curriculum Adoption 6-12 Grade (District wide adoption lead split- 2024-25 Social Studies)
- MTSS/PLC Process Middle and High School
- State Reporting- CRCD
- NAEP/ACT/NSCAS Testing
- Supervise NebSIS Database Manager
- Organize Back to School Professional Development Days for District- August
- Perkins Management
- Co-Coordinate Curriculum Committee- lead alternating meetings and draft of notes
- MOEC Task Force- Curriculum, Instruction, and Assessment, Data, and FAFSA
- Attendance/Participation ESU3 Professional Learning, NACIA, Learning Forward
- Bi-annual Americanism Report to BOE
- TIP Grant Process Management
- Summer School Middle and High School
- Purchasing of Materials for Growth/Proposals- 6-12
- CRDC Oversight

# Lead Director Assignments

## Director of Secondary Education (Jimmy Feeney):

- Annual Professional Development Plans
- Assessment
  - DAC
  - NSCAS Testing
- State/Federal Reporting/CRDC
- Americanism Reports
- TIP Process

## Director of Elementary Education (Shannon Thoendel):

- School Improvement/Accreditation
- Vector Safe Schools
- Curriculum/Personnel Proposal Process
- CADRE
- Summer School

## Split Responsibility Between Directors By Level:

- Professional Development
- PLC
- MTSS
- Curriculum Adoption
- Curriculum Committee Leader
- Material Purchases
- New Teacher Orientation

Other Duties Reassigned

- NebSIS Management - Technology Coordinator
- Calendar - Superintendent
- EHA Management - Alex Bottorff/Dawn Theis
- Attendance Reporting - Director of Student Services
- CPR/RED CROSS Liaison - Safety and Security
- Student Teacher or Practicum Placement - Human Relations
- Supervise Communication Department - Superintendent
- Supervise Technology and Integration Department - Assistant Superintendent




# BENNINGTON PUBLIC SCHOOLS BOND SURVEY 2024

*-NS Consulting*
*Spencer Head | 402-689-0374 | spencer.c.head@gmail.com*

# METHODOLOGY

Demographic questions and  political affiliation are self-described answers from respondents

## COLLECTION

463 surveys were completed by Bennington Public Schools voters, May 15 through May 18, 2024

## MARGIN OF ERROR/CONFIDENCE

+/- 4.37% with a confidence level of 95%.

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“HELLO, THIS IS _____, CALLING ON BEHALF OF NS RESEARCH. WE ARE CONDUCTING A SURVEY OFCONSTITUENTS OF THE BENNINGTON PUBLIC SCHOOLS TO DETERMINE RESIDENTS’ ATTITUDES TOWARDS THE DISTRICT,PAST BOND ISSUES, AND A FUTURE BOND ISSUE.”

“DO YOU HAVE A MOMENT TO ANSWER A FEW QUESTIONS?”

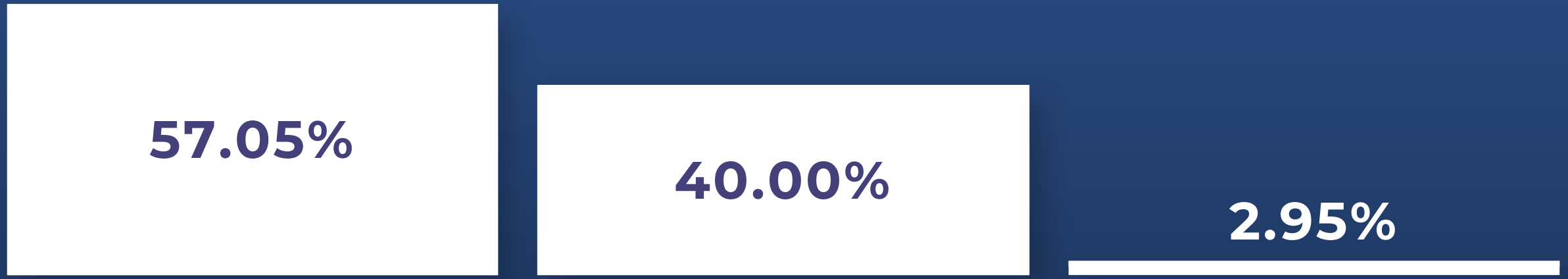
# 1) DID YOU CAST A BALLOT IN THE MARCH 2024 BENNINGTON BOND ISSUE ELECTION?




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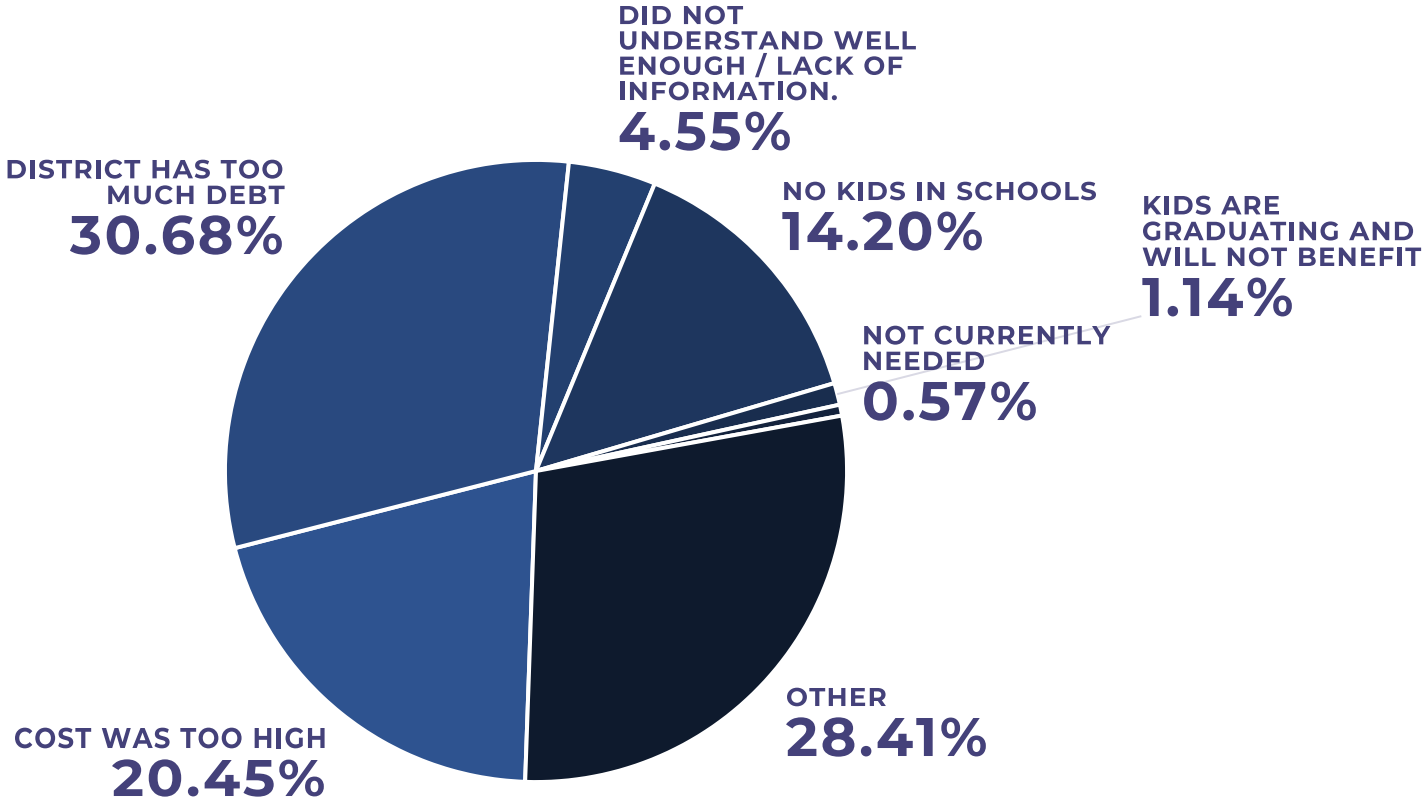
# 2 ) WOULD YOU BE WILLING TO STATE HOW YOU VOTED ON THE ISSUE?

* N = 440



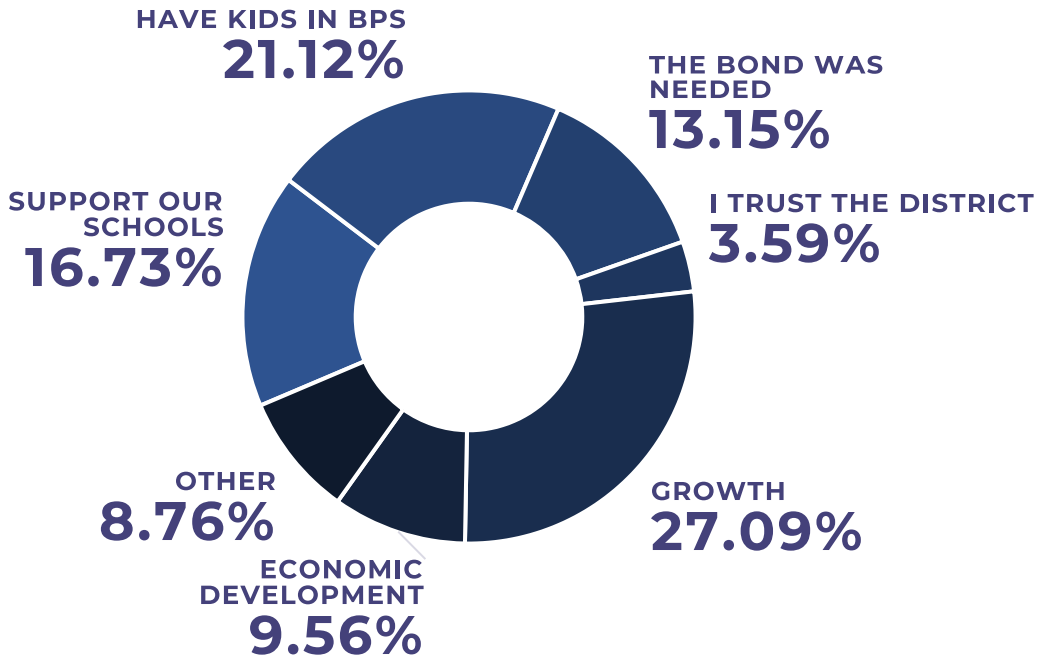
# 3) WOULD YOU BE WILLING TO SAY THE MAIN REASON WHY YOU DID NOT SUPPORT THE MARCH 2024 BOND ISSUE?

* N = 176



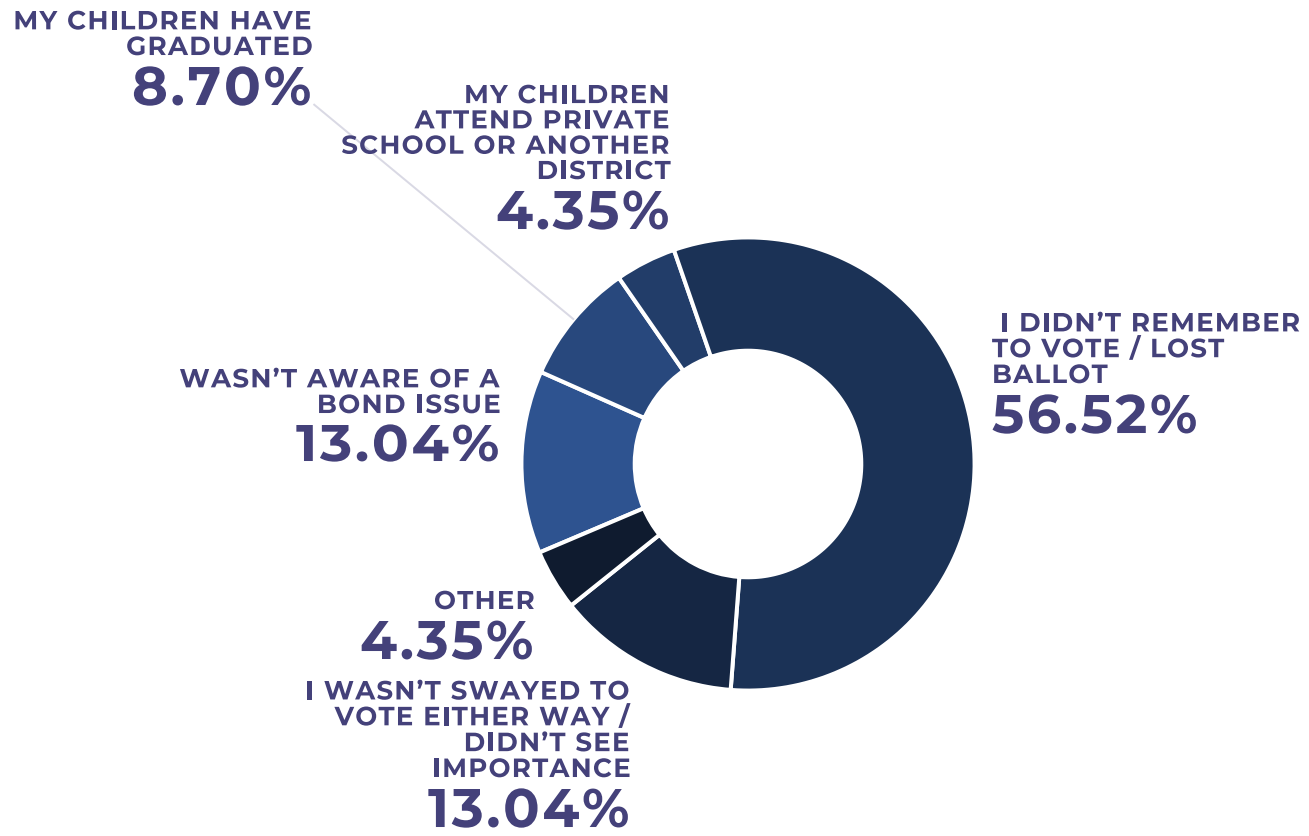
# 4) WOULD YOU BE WILLING TO SAY THE MAIN REASON WHY YOU SUPPORTED THE MARCH 2024 BOND ISSUE?

*N =251

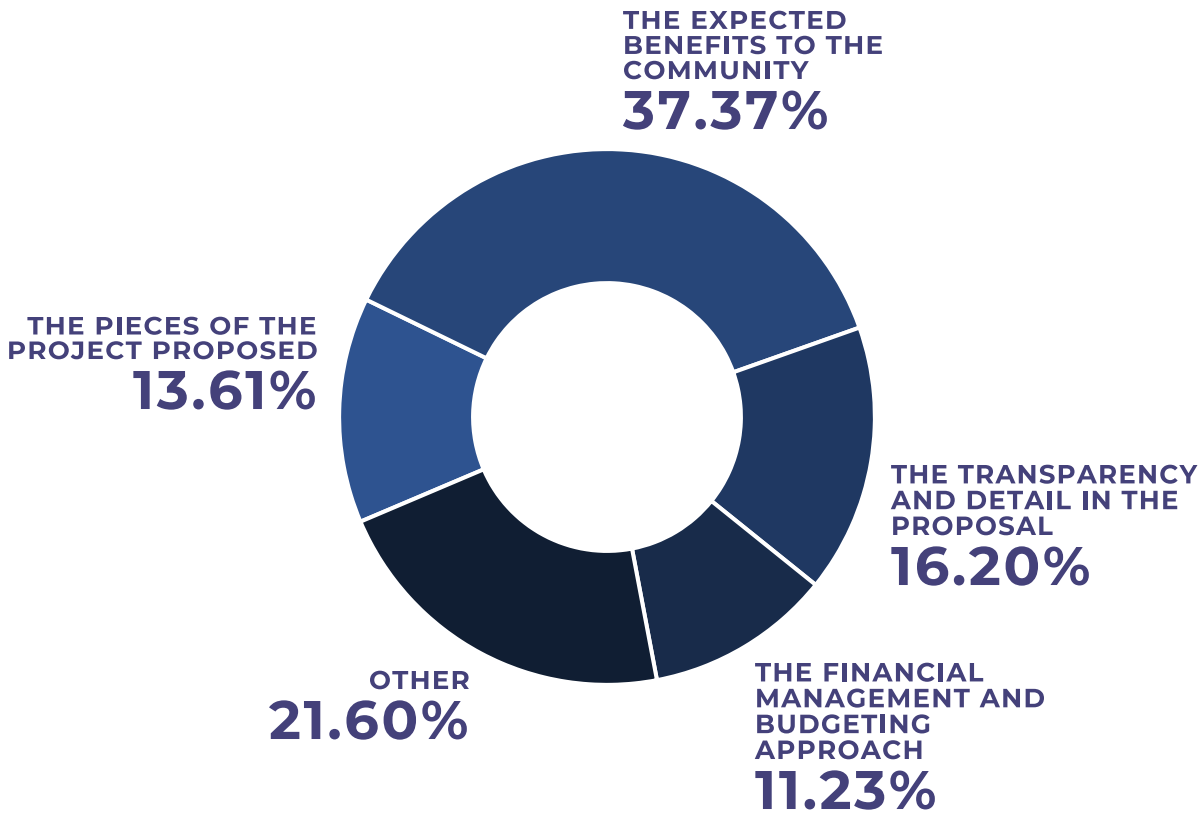


# 5) WOULD YOU BE WILLING TO SAY THE MAIN REASON WHY YOU DID NOT VOTE ON THE MARCH 2024 BOND ISSUE?

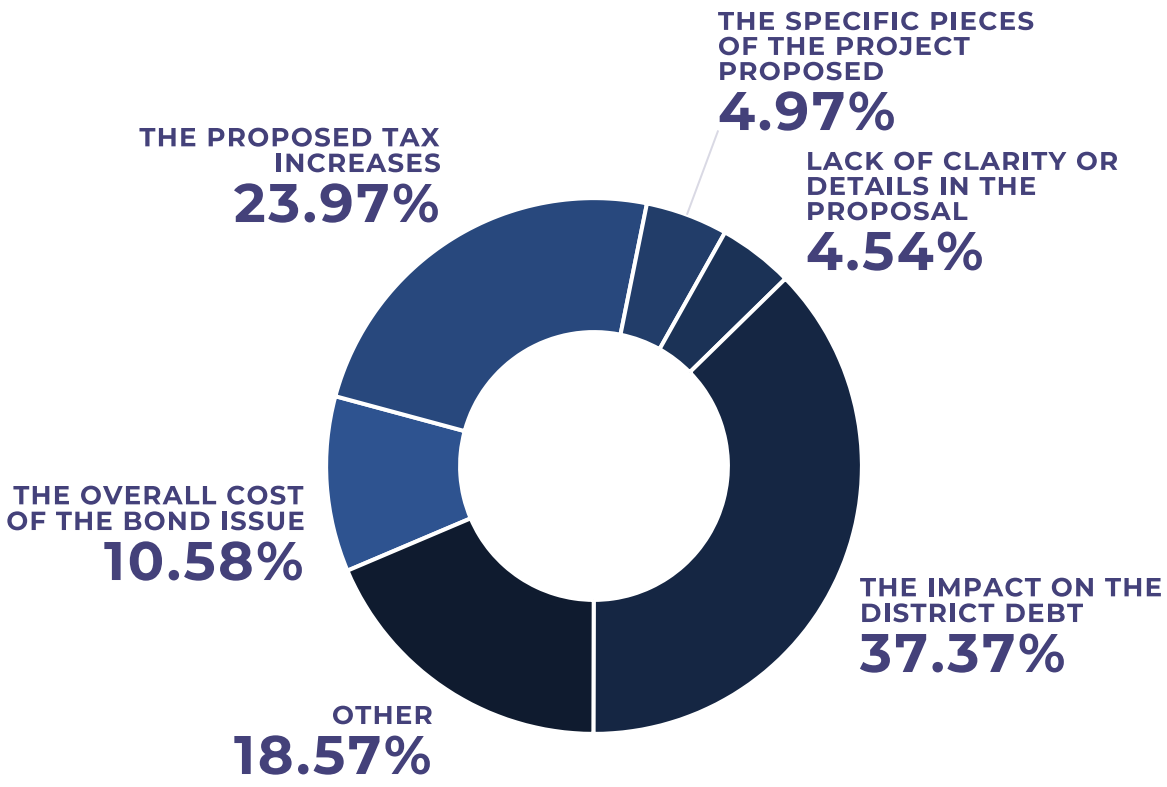
* N = 23



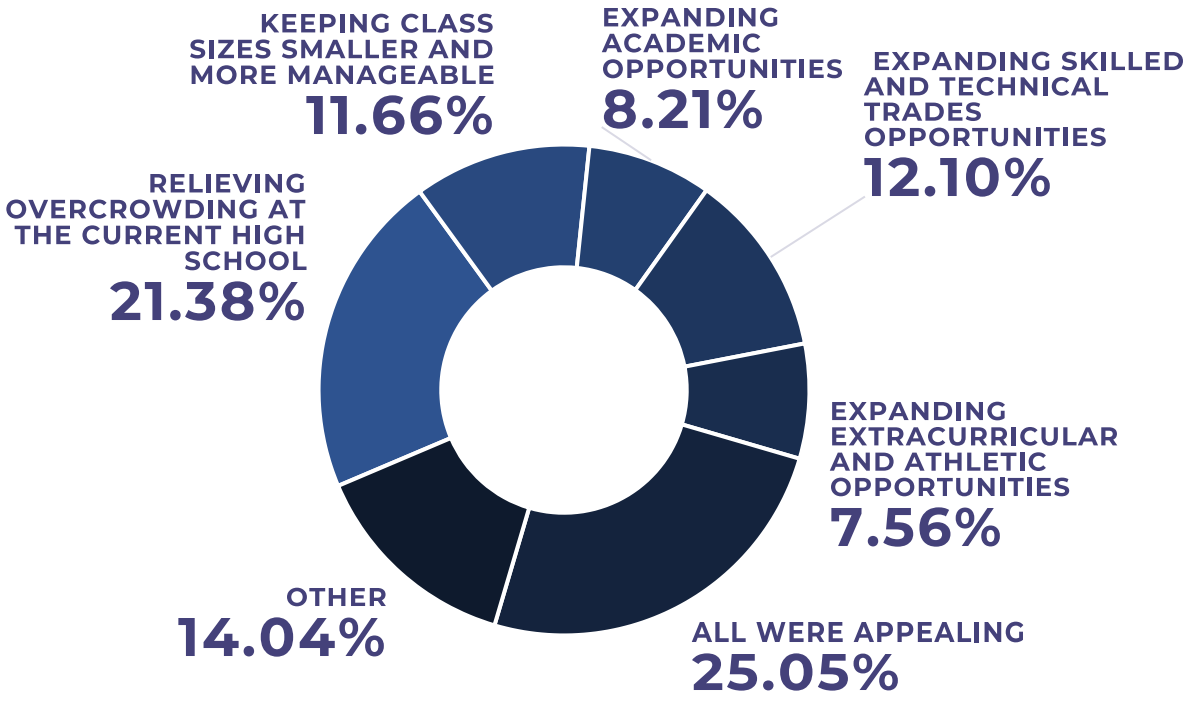
# 6) WHAT ASPECTS OF THE MARCH 2024 BOND ISSUE PROPOSAL DID YOU LIKE?



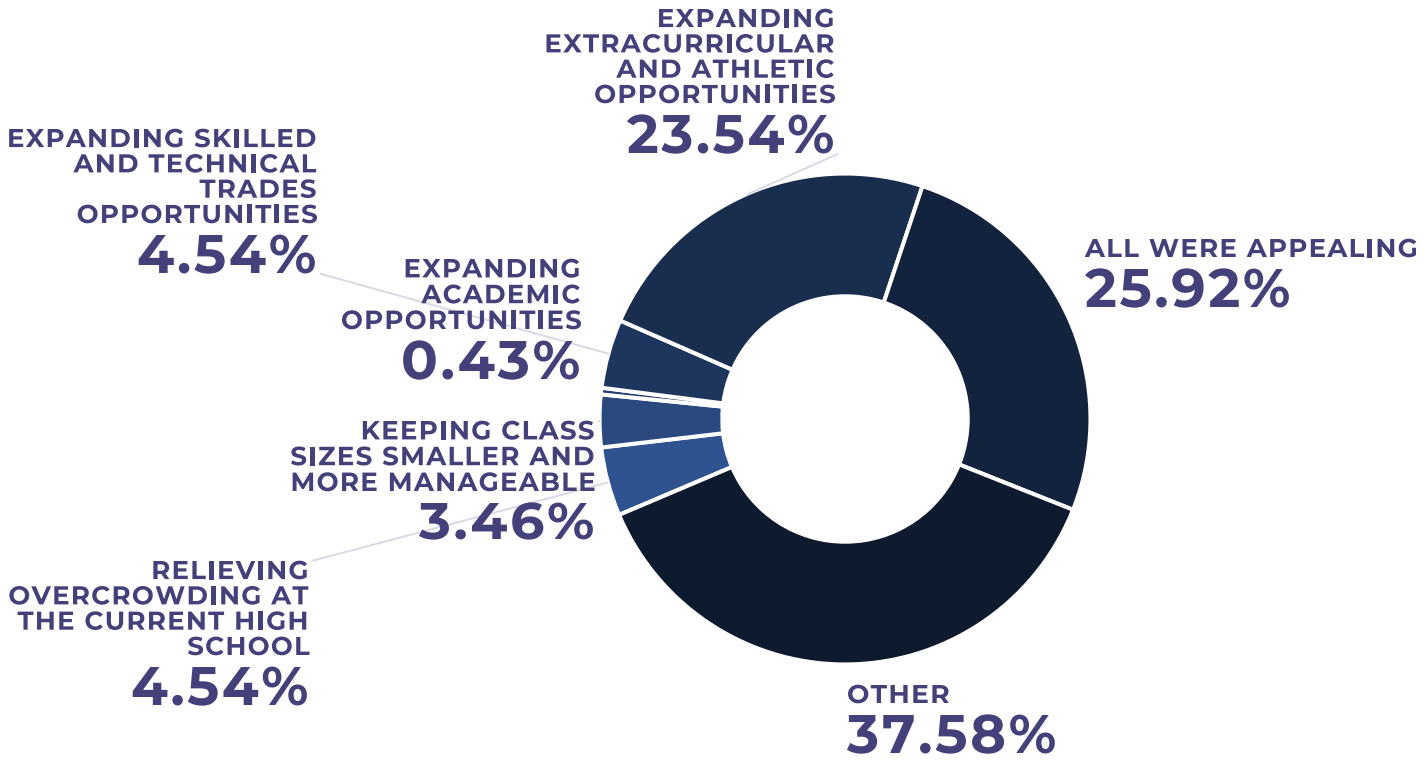
# 7) WHAT ASPECTS OF THE MARCH 2024 BOND ISSUE PROPOSAL DID YOU DISLIKE?



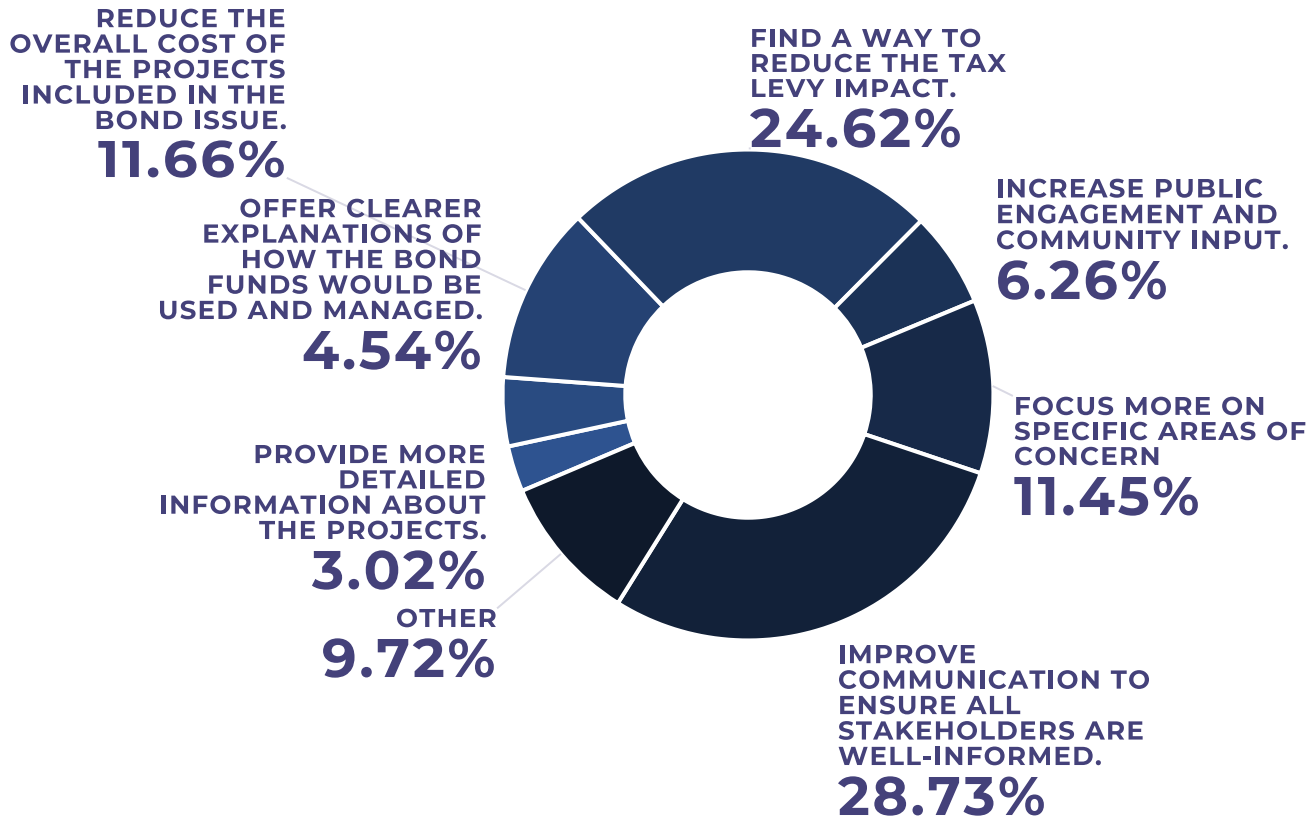
# 8) WERE THERE ANY SPECIFIC PROJECTS OR INITIATIVES OUTLINED IN THE PROPOSAL THAT YOU FOUND PARTICULARLY APPEALING?



# 9) WERE THERE ANY SPECIFIC PROJECTS OR INITIATIVES OUTLINED IN THE PROPOSAL THAT YOU FOUND PARTICULARLY UNAPPEALING?



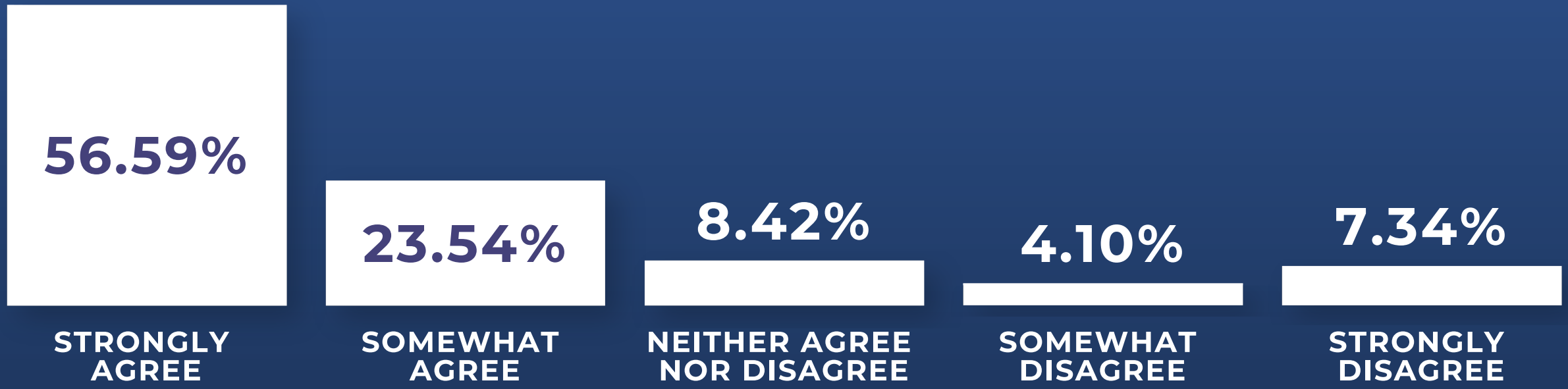
# 10) HOW DO YOU THINK THE MARCH 2024 BOND ISSUE COULD HAVE BEEN IMPROVED TO BETTER MEET THE NEEDS OF THE COMMUNITY?



# 11) THE BENNINGTON PUBLIC SCHOOLS NEW SUPERINTENDENT AND SCHOOL BOARD HAVE DONE A GOOD JOB BUILDING COMMUNITY TRUST THROUGH PUSHING FOR TRANSPARENCY AND HIGHER EDUCATIONAL STANDARDS.



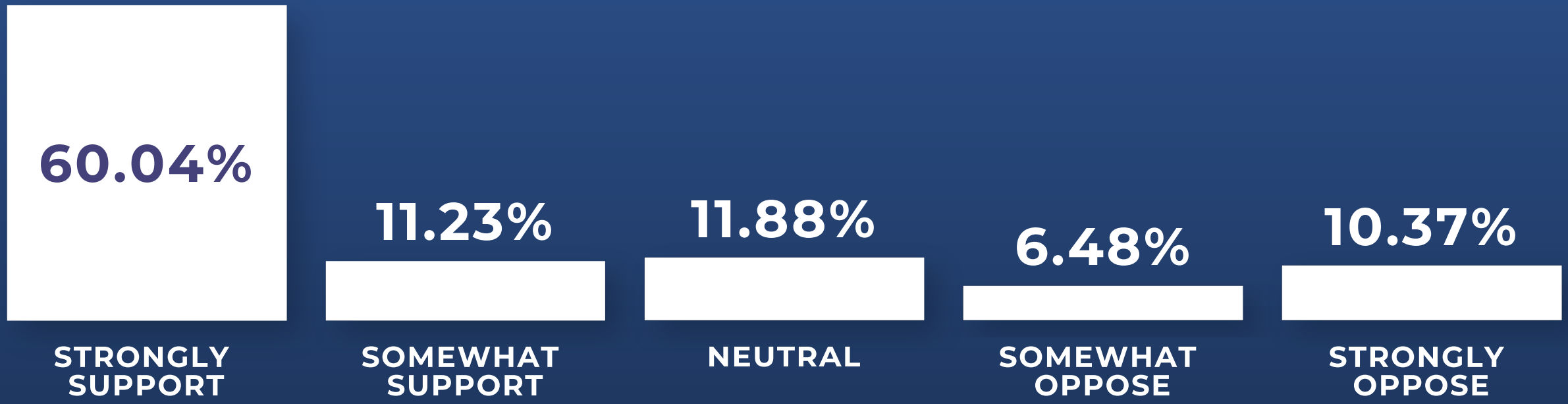
## 12) THE BENNINGTON PUBLIC SCHOOLS ARE EXPERIENCING RAPID STUDENT GROWTH AND ARE PROJECTED TO ADD 2,000 K-12 STUDENTS OVER THE NEXT DECADE. WITH THAT GROWTH, NEW SCHOOLS BECOME A NECESSITY TO ACCOMMODATE THESE STUDENTS. THE BENNINGTON PUBLIC SCHOOLS SHOULD BUILD NEW SCHOOLS TO ACCOMMODATE THE PROJECTED STUDENT GROWTH.



## 13) OVER THE PAST 5 YEARS, DESPITE RAPID STUDENT GROWTH AND NEW MANDATED SPENDING FROM THE STATE, BENNINGTON PUBLIC SCHOOLS HAS BEEN ABLE TO KEEP THEIR TAX LEVY RELATIVELY STABLE, AND SIGNIFICANTLY LOWERED THE OVERALL RATE IN THE FALL OF 2023 FOR 2024. IN YOUR OPINION, IS BENNINGTON PUBLIC SCHOOLS A GOOD STEWARD OF YOUR TAX DOLLARS?



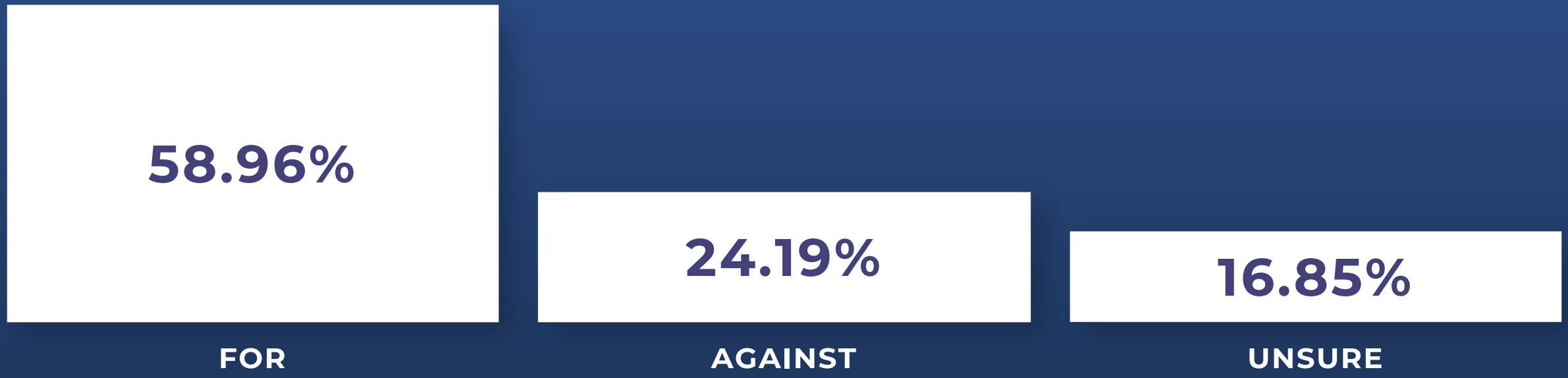
## 14) CONSIDERING THE MARCH 2024 PROPOSED BOND ISSUE WAS TO BUILD A SECOND HIGH SCHOOL AND GIVEN THAT THE CURRENT HIGH SCHOOL CANNOT BE EXPANDED TO ACCOMMODATE EXPECTED STUDENT GROWTH, DO YOU SUPPORT THE CONSTRUCTION OF A SECOND BENNINGTON PUBLIC SCHOOLS HIGH SCHOOL?



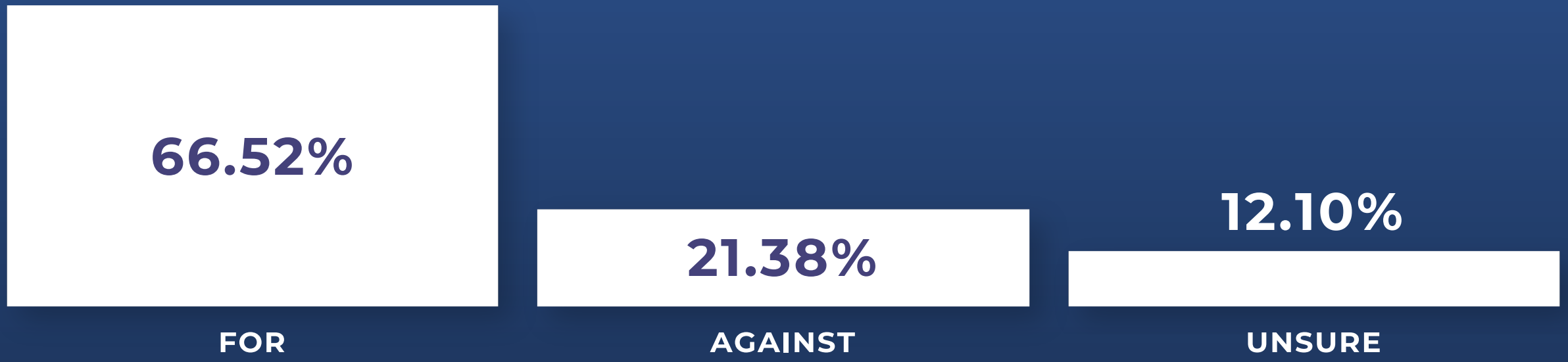
# 15) IF A SECOND HIGH SCHOOL IS BUILT, DO YOU THINK THAT BOTH HIGH SCHOOLS SHOULD HAVE THE SAME ACADEMIC PROGRAMS, OR DO YOU THINK THEY SHOULD HAVE UNIQUE ACADEMIC PROGRAMS?



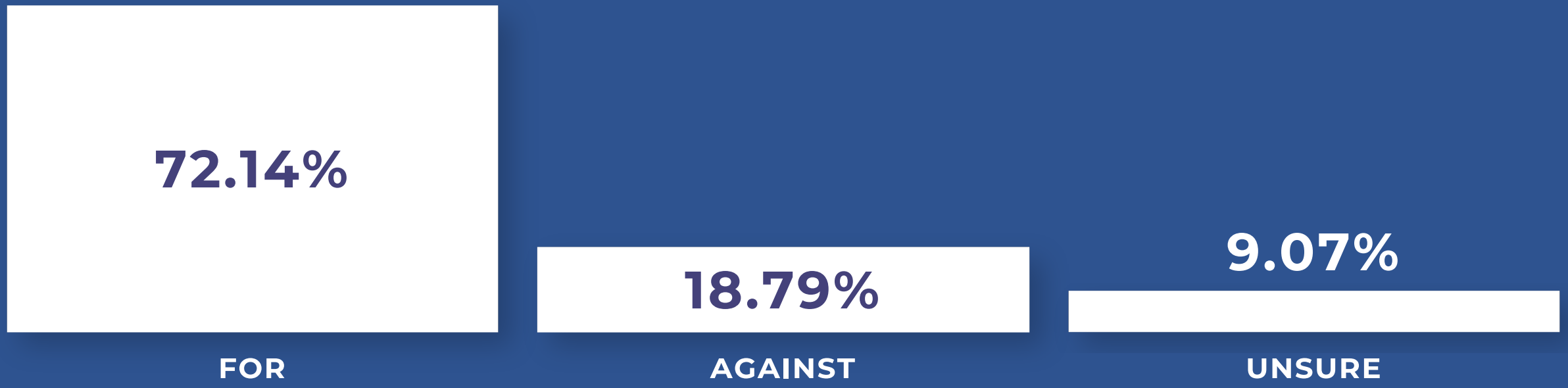
# 16A) IF A VOTE FOR THE NEXT BOND ISSUE WAS HELD TODAY, WOULD YOU VOTE FOR OR AGAINST A PROPOSED SCHOOL BOND ISSUE THAT WOULD HAVE A: 5 CENT LEVY INCREASE THAT AMOUNTS TO $150 ANNUALLY OR $12.50 PER MONTH ON A $300,000 HOME



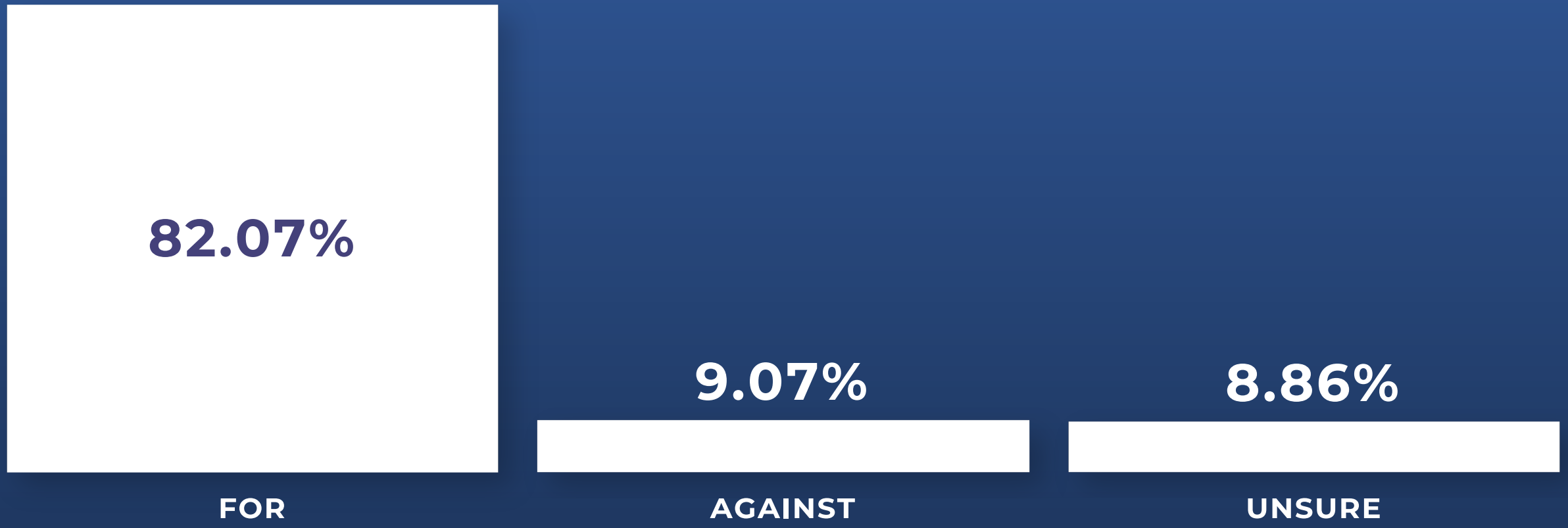
# 16B) 3 CENT LEVY INCREASE THAT AMOUNTS TO $90 ANNUALLY OR $7.50 PER MONTH ON A $300,000 HOME



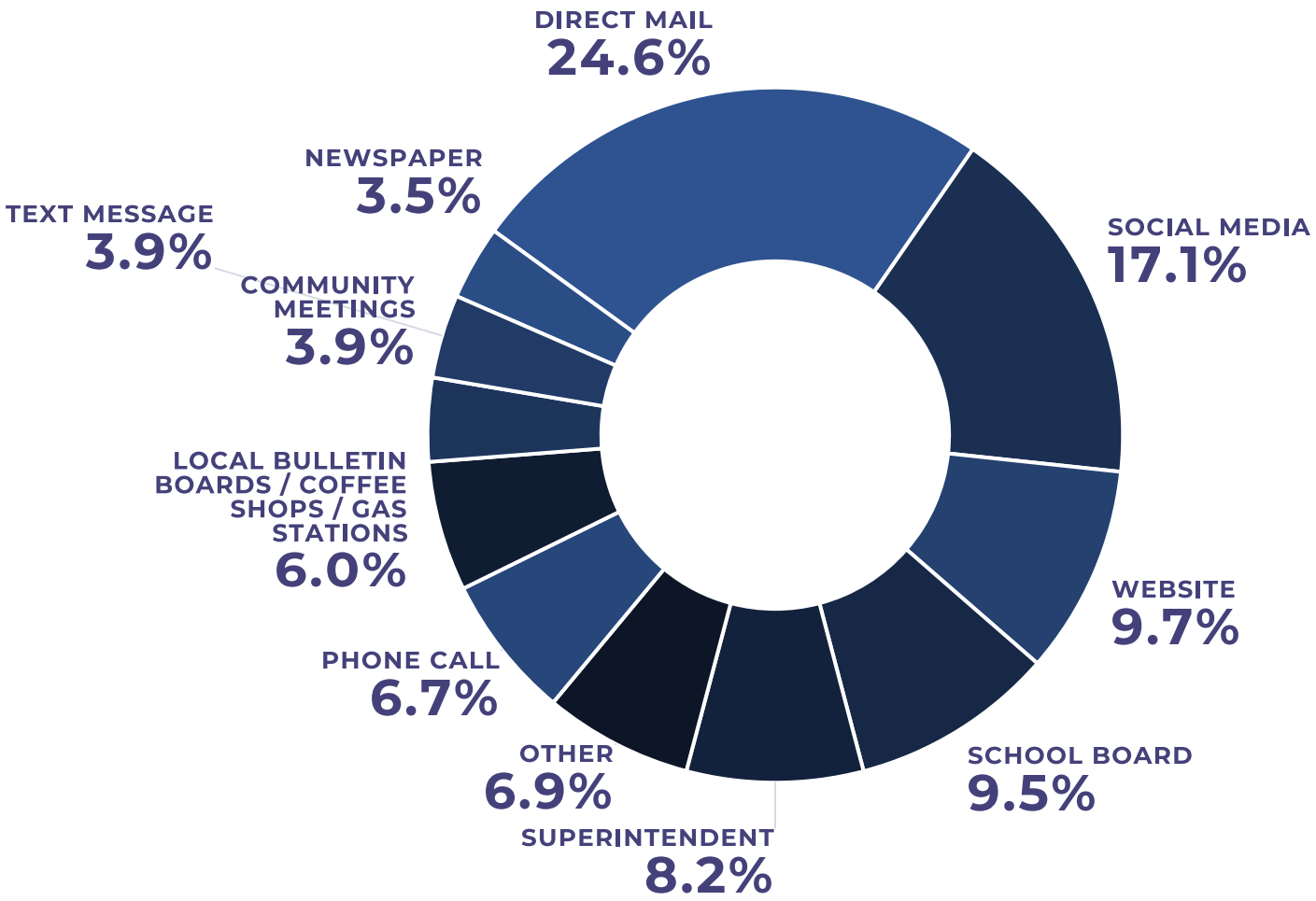
# 16C) 1 CENT LEVY INCREASE THAT AMOUNTS TO $30 ANNUALLY OR $2.50 PER MONTH ON A $300,000 HOME



# 16D) NO LEVY OR PROPERTY TAX INCREASE

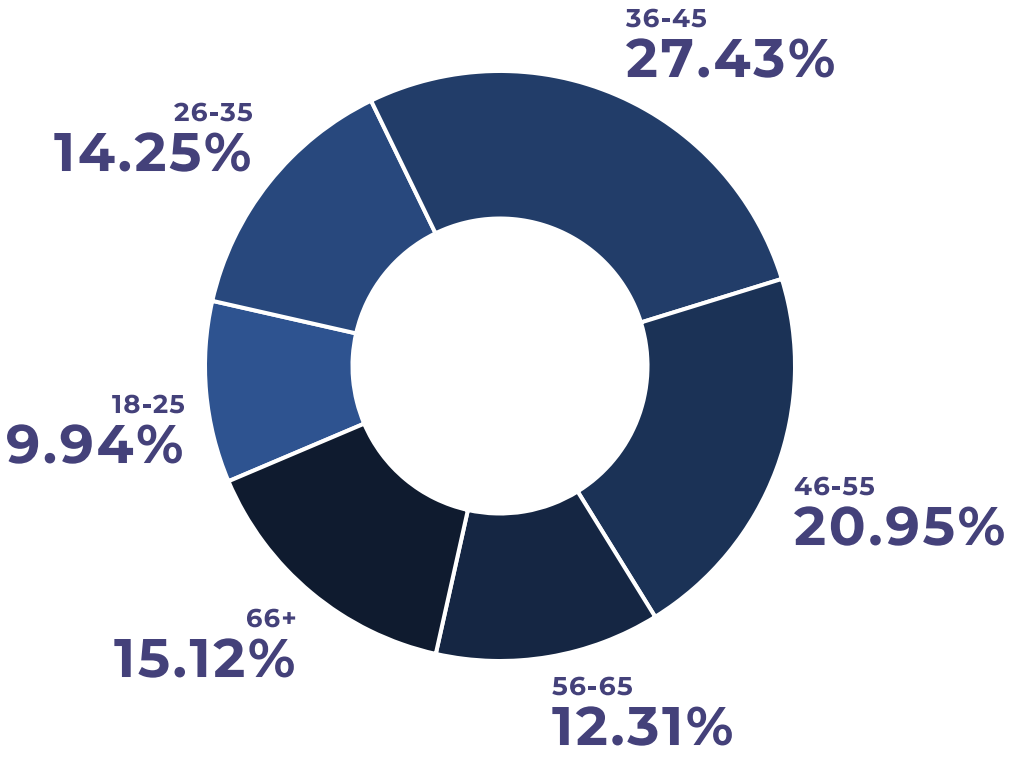


# 17) HOW DO YOU PREFER TO RECEIVE YOUR NEWS FROM THE SCHOOL DISTRICT?

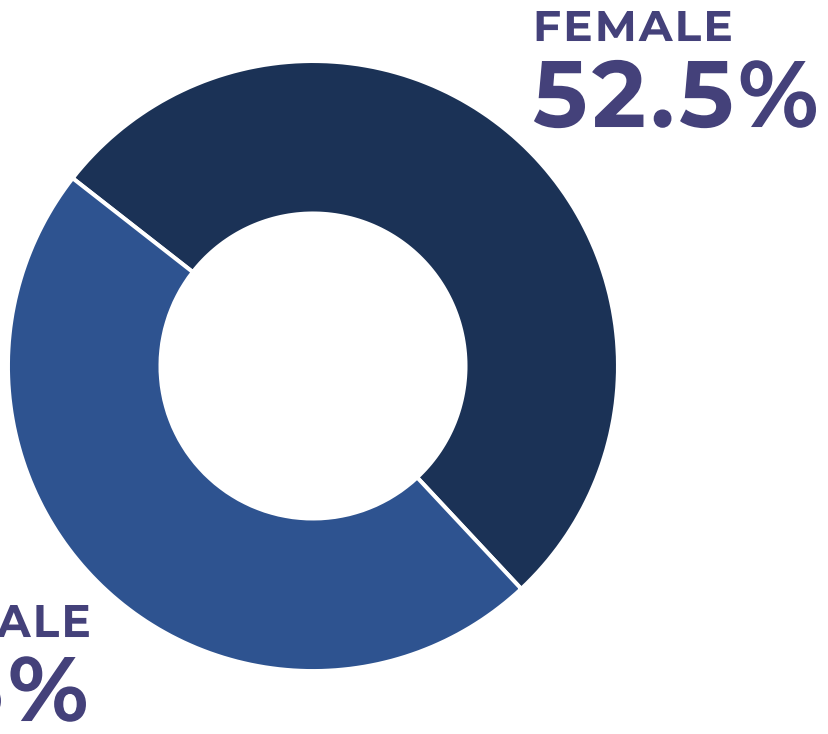


“TO FINISH UP, I HAVE THREE QUICK DEMOGRAPHIC QUESTIONS FOR YOU.”

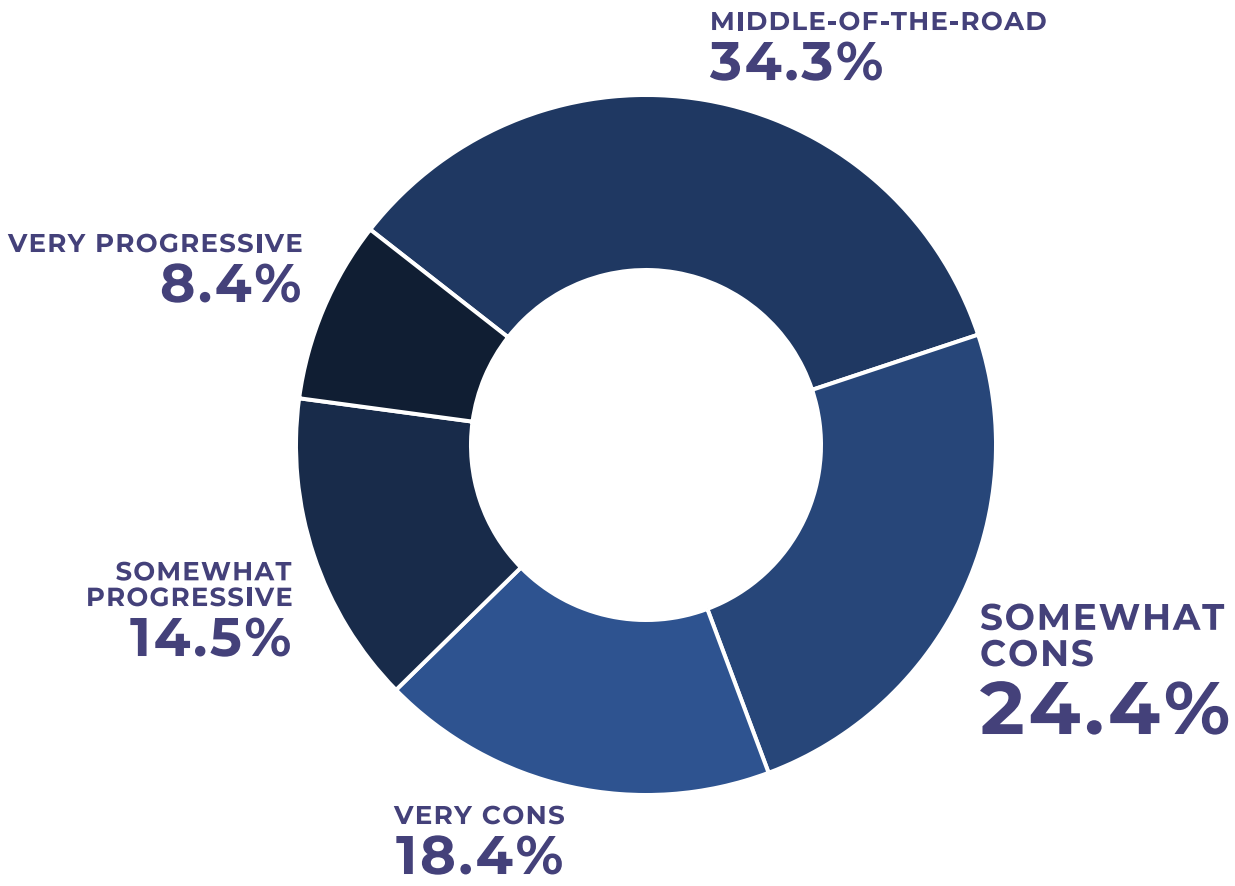
# 18) WHAT AGE GROUP DO YOU FALL INTO?



# 19) WHAT GENDER DO YOU IDENTIFY WITH?



# 20) WHAT IS YOUR POLITICAL AFFILIATION?



**Building and Finance Committee Notes**
**June 4, 2024**
**1940's Conference Room**

The Building and Finance Committee ("Committee") of the Bennington Board of Education ("BOE") met on June 4, 2024 at 7:00 PM in the 1940's conference room at the district office. Board members present were Allyson Slobotski, Jeremy Dick, and Tim Dreessen. Administrators in attendance were Aaron Plas and Matt Blomenkamp. The Committee met for the 13th time this school term to approve projects and review future topics.

Discussion took place on items that did not require BOE approval due to the cost but were brought to the Committee for input. These items included:

- Securing a bid for wall-mounted heaters at Preuss Field
- Installing irrigation at Bennington Elementary School (north of Hickey Field)
- Updating the drainage issues at Bennington Elementary's playground. Dr. Blomenkamp explained that the recent 4" and 6" rains have caused additional problems at the playground. He has been working with Hausmann Construction and DLR to explore adding additional drainage, cement, and grading to help mitigate runoff and flooding into the vestibule on the north side of the school building. The Committee agreed that the issue needed to be addressed and supported adding the additional measures.

Discussion took place regarding the high school using breathalyzers at dances this coming year. Language is already in the high school handbook that gives administration the ability to breathalyze. The Committee asked that Dr. Blomenkamp work with Dr. Lamberty to create proactive communication to students and parents about using breathalyzers at dances next year and disclose the potential school and legal consequences of being under the influence at a school activity.

Discussion also took place on the potential of adding an intervention day for the high school next Tuesday, April 22, 2025. April 22 is an early out day for the district, which was moved from a Wednesday to a Tuesday this past year to help the high school run the Track Invitational. Dr. Lamberty has requested to designate this day as an intervention day for students who are behind academically or failing courses. These students would be required to attend school for support that day, while students in good academic standing would not be required to attend. Teachers would be available for academic support and to help run the track meet at Badger Stadium. The Committee asked the administration to consult with BEA and gather their input before making a recommendation to the Board of Education. Dr. Blomenkamp will be in contact with BEA and will report back to the Committee at the next meeting.

Dr. Plas disclosed to the Committee that Omaha Public Schools has contacted the district about multiple used modular units they have for sale. The Committee asked Dr. Plas and Dr. Blomenkamp to inspect the modular units and report back on their cost and condition for consideration.

Dr. Plas spent time reviewing input from the community survey sent to patrons of Bennington. The Committee requested the administration explore options for obtaining more information from those who didn't vote in the 2024 bond issue to ensure we are reaching and meeting the needs of all patrons. Additionally, the Committee asked the administration to provide more information on debt management strategies and financial considerations that could result in a levy reduction.

The Building and Finance Committee meeting adjourned at 9:20PM.

**Policy Committee Meeting**
**Tuesday, June 4, 2024 – 5:00PM**
**1940's Board Room**

The Policy Committee ("Committee") of the Bennington Board of Education ("BOE") met on June 4, 2024, in the 1940's Conference Room. Members present were Allyson Slobotski, Jeremy Dick, and Steve Shannon. Also in attendance were Aaron Plas and Jodi McCoy.

The Committee reviewed and discussed policies revisions from Nebraska Association of School Boards (NASB) related to recent Nebraska statutory changes and unanimously recommended approval of the following policies for first reading at the June BOE meeting:

- Policy 201.02 Elections and Appointments
- Policy 204.07 Meeting Notice
- Policy 204.12 Public Comment
- Policy 206.02 Board Association Memberships
- Policy 402.03 Employee Conflict of Interest
- Policy 409.01 Certificated Employee Professional Development
- Policy 502.02 Nonresident Students/Option Enrollment
- Policy 503.04 Addressing Barriers to Attendance
- Policy 504.03 Student Conduct
- Policy 504.06 Student Appearance
- Policy 504.11 Weapons
- Policy 606.09 Textbook Loans to Children Enrolled in Private Schools
- Policy 607.10 Classroom Environment
- Policy 611.02 Student Promotion, Retention, or Acceleration
- Policy 611.07 Graduation Requirements
- Policy 612.03 Childfind
- Policy 612.05 Individualized Education Program and Family Services Plan
- Policy 802.05 Free or Reduced Cost Meals Eligibility and Meal Charges
- Policy 1003.00 Public Examination of School District Records

The Committee reviewed and discussed new and revised optional policies proposals from NASB and unanimously recommended approval of the following policies for first reading at the June BOE meeting:

- Policy 504.17 Questioning of Students by an Outside Agency
- Policy 504.23 Suicide Awareness and Assessment
- Policy 905.02 Annual Emergency Safety Plan

The Committee reviewed and discussed policy changes as recommended by the Committee, district administration, and various department coordinators and unanimously recommended approval of the following policies for first reading at the June BOE meeting:

- Policy 402.01 Equal Opportunity Employment
- Policy 402.01E1 Compliant Form
- Policy 402.01R1 Equal Employment Opportunity Procedures
- Policy 402.08 Employee Travel Compensation
- Policy 404.06R1 Employee Harassment Investigation
- Policy 404.12E1 Title IX Reporting Form
- Policy 504.18R1 Harassment Investigation Procedures
- Policy 504.24 Title IX Sexual Harassment

- Policy 504.24E1 Title IX Sexual Harassment Reporting Form
- Policy 508.02E1 Parental Authorization and Release Form
- Policy 508.13 School Wellness
- Policy 606.01 Instructional Materials Selection
- Policy 801.01R1 Student Transportation Regulations

The Committee briefly reviewed proposed draft Volunteer Procedures for the 2024-25 school year.

The Committee briefly discussed the federal Title IX updated regulations and pending litigation related to those revised regulations. The Committee asked the district administration to continue monitoring the status of the revised regulations and reconvene the Committee when more information is available.

The meeting adjourned at 7:13 p.m.

**Bennington Public Schools Facilities Summer work 6.10.2024**

**New Progress tracking tool Master Schedule**

**Big ticket items:**

- Concrete repairs district wide.
    - Completed surveys, markings, and measurements of replacement areas. Waiting on bids from two contractors.
        - Heritage Elementary parent loop side and BMS bus loop side are two areas of major concern.
- Pine Creek Playground
    - Adding equipment and mulch space
    - Adding fencing
    - Waiting on timeline from contractor
- Heritage Elementary fence
- Anchor Pointe Elementary fence
- Bennington Elementary playground drainage project.
    - Hausmann / DLR west side
    - District East Side
- Bennington High School Roof replacement.
- Bennington Elementary sensory room construction.
- Bennington High Stadium and Restroom heaters
- Anchor Pointe sidewalk construction.

**All buildings**

- Mulch beds
    - Replace mulch
    - Weed
    - Replace plants as needed.
- Paint touch up
- Striping of parking lots
    - BSMS and Stratford - Entire lot redone at contractors expense under warranty
    - All other schools minor touch up work on ADA stalls and directional arrows.
- Aerate and overseed of athletic fields
- Work orders from staff
- Elementary playground mulch
    - Wood chips delivered week of 6/3

**Summer work order recap**

- 63 total work orders from staff. Down from 101 last year. The goal is to get this number as low as possible by being friendly, engaging, and approachable to our instructional staff. We do not want to wait until summer to do repairs.
- 13 work orders are complete as of 6.4.2024

**Summer cleaning**

- Full carpet extraction at all locations and the District Office.
- Interior and Exterior Glass Cleaning
- Every table, chair, table and furniture will be dusted, wiped down and disinfected.
- High Dusting in all schools with use of our lift for access
- Deep cleaning and disinfection of locker rooms including lockers and showers.

**Bennington Public Schools Facilities Summer work 6.10.2024**

- Cleaning of Gymnasiums including floors and bleachers.
- Stripping and waxing of any VCT Tile.
- Buffing Terrazzo floor in High School commons and hallway.
- Deep clean restrooms including power scrubbing tile floors.
- Office cleaning in school locations and the district office.
- Dusting of any window coverings
- Deep clean kitchen floors with wet scrubbing at each location.

# Bennington South Middle School – Bennington Middle School

2023-2024 Activities

# BSMS Clubs/Activities

- Art Club: 22 students
- Band
  - 6th Grade: 46 students
  - 7th Grade: 26 students
  - 8th Grade: 36 students
- Book Club: 10 students
- Choir
  - 6th Grade: 19 students
  - 7th Grade: 14 students
  - 8th Grade: 17 students
- Diversity Club: 8 students
- Marimba Ensemble: 12 students
- Cooking Club: 55 students
- Fitness Club: 60 students
- Game Club: 30 students
- Jazz Band: 15 students
- Math Club: 8 students
- Science Club: 10 students
- Student Senate: 12 students
- Writing Club: 9 students
- Yearbook: 23 students
- Service Club: 12 students






65.4% of BSMS students answered they were involved in a school sponsored club or sport *(Spring '24 Student Connection Survey; 456 responses)*

# BSMS Club/Activities Highlights

## Veterans Day

BSMS hosted the community Veterans Day program with guest speakers and performances from community members and BSMS students













## Service Club

Mr. Scott's Service Club hosted many "Lunch with a Leader" opportunities for students to hear from community members. Service Club also raised over $1200 with their Yuda Bands fundraiser to provide scholarships for education to students in Guatemala and Zimbabwe.

# BMS Clubs/Activities

- Art Club: 15 Students
- Reading Club:: 9 students
- Chess Club: 10 Students
- Science Club: 7 Students
- Cooking Club: 70 Students
- Service Club: 17 Students
- Fitness Club: 15 Students
- Student Senate: 12 Students
- Game Club: 10 Students
- Writing Club: 11 Students
- Jazz Band: 26 Students
- Yearbook: 19 Students

*52% of BMS students answered that they were involved in a sport and/or activity.

- 6th Grade = 39%
- 7th Grade = 66%
- 8th Grade = 53%



# BMS Club/Activities Highlights

- Science Club participated in the Metro Science Fair
  - All seven participants finished in the top 3 in their categories
  - Two students, Andrew Sorrows and Carson Thorberg, were top 10 finalists at the Nebraska Junior Academy of Sciences State Fair
- Student Senate Club volunteered at the Open Door Mission and raised money for families impacted by the April 26th tornado.
- Cooking Club continues to be our most popular club, and Mrs. Diamond does an amazing job of working with those students.











# Middle School Current & Future Topics

- Fine Arts
  - Combined MS Choir concerts at BMS
  - Combined MS Band concerts at BSMS
  - Jazz Bands
  - Art Shows
  - Elementary/Middle School/High School Combined Concerts

- Vertical collaboration with elementary schools and high school
  - Feeder performances (elementary tour, HS performances)

- Club Offerings
  - BSMS Marimba Club will be purchasing additional equipment to support growing numbers
  - BSMS/BMS Science Club competitive collaboration

# BSMS ATHLETICS

## FALL

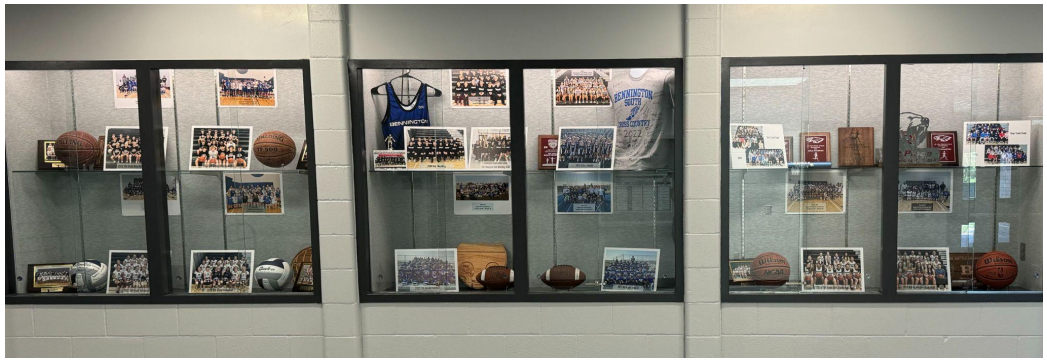
- Cross Country: 33 students
- Football: 70 students
- Volleyball: 36 students
- Intramural Volleyball: 21 students

## WINTER

- Boys' Basketball: 37 students
- Intramural Boys' Basketball: 13 students
- Girls' Wrestling: 17 students
- Girls' Basketball: 39 students
- Boys' Wrestling: 19 students

## SPRING

- Track: 155 students



SOUTH Athletics

# BSMS Athletic Highlights






## Battle of 168th Street

Continued the tradition of the "Battle of 168th" competitive games with BMS vs. BSMS



## State Track Participants

<u>Cael George:</u>
100m - 5th place
200m - 9th place

<u>Ella Marcinek:</u>
800m- 10th place

<u>Caxtyn Johnson:</u>
800m - 9th place
1600m - 19 place

<u>Macie Reiner:</u>
200m - 3rd place
400m - 1st place

<u>4X1 Relay: 3rd place</u>
Macie Reiner, Addison Nguyen, Taylor Redmond, Kennedy Portwood

<u>4x4 Relay: 1st place (*State Record)</u>
Macie Reiner, Caxtyn Johnson, Taylor Redmond, Kennedy Portwood

<u>BSMS Girls Team:</u>
State Runner-Up



## Girls' Wrestling

BSMS/BMS combined Girls' Wrestling Team hosted our first ever Middle School Girls' Wrestling Meet. 7 Schools and 120 Athletes were present. Because of our large numbers, each middle school will have its own team next year.

# BMS ATHLETICS

- Volleyball: 36 Students
- Football: 61 Students
- Cross Country: 24 Students
- Boys' Basketball: 36 Students
- Girls' Wrestling: 15 Students
- Girls' Basketball: 25 Students
- Boys' Wrestling: 17 Students
- Track & Field: 107 Students



# BMS Athletic Highlights

- Building on Friendly Rivalry with Bennington South with travelling trophy games.
- First year of girls' only wrestling with over 30 girls between the two middle schools competing, which will allow us to split into two separate teams this season.
- We had two students participate in the State Track Meet:
    - Paige Gargano (1st in Long Jump & 12th in the 200m)
    - Lane Molacek (2nd in 100m & 4th in Long Jump)

# Middle School Current & Future Topics

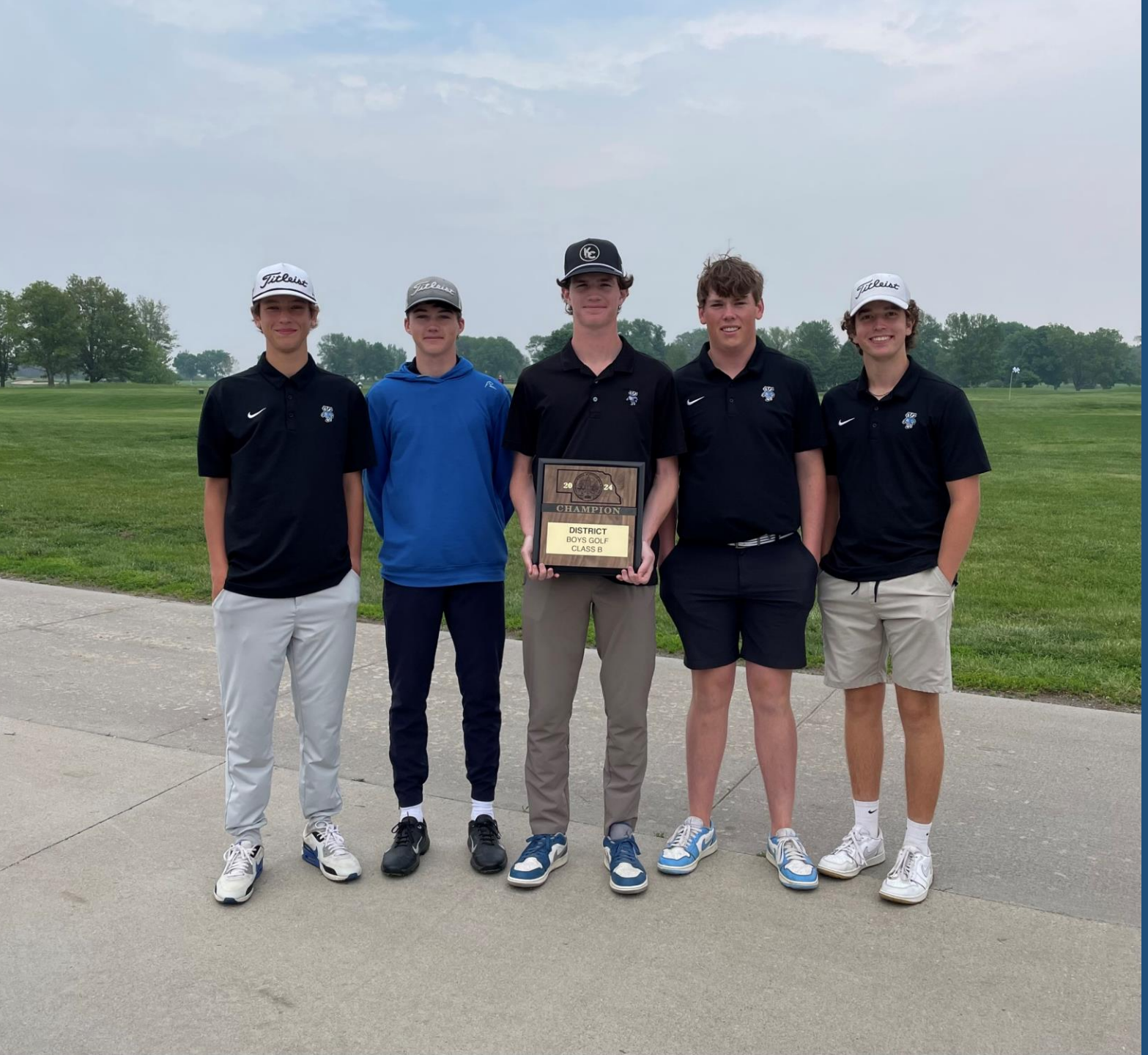
- 24-25 will be the first year of true elementary feeder programs for each middle school
- Approved Middle School Girls' Wrestling program for each building
- Continued partnership with EMC middle schools
  - Partnership with BMS for hosting events
  - Partnership with BHS for facility usage and equipment



- Both middle schools are growing
  - Increased expenses with equipment and replacement
- Budgeting
  - Fundraising
- Coach incentive/retention
  - Decrease in interest in coaching opportunities
  - Gear for coaches
  - Speak at NCS meetings for recruitment




BHS
30




# 2023 – 2024 Activities Report

## Bennington Public Schools Board of Education Meeting

June 10, 2024

# Participation Rates

2022 – 2023

- 9th – 72%: 199/275
- 10th – 75%: 183/245
- 11th – 65%: 166/257
- 12th – 61%: 144/236
- 1013 Total Students – 68% Participation Rate. 692 Students involved in Athletics or Activities.

2023 – 2024

- 9th – 86%: 230/266
- 10th – 75%: 190/262
- 11th – 65%: 178/240
- 12th – 61%: 178/256
- 1024 Total Students – 76% Participation Rate. 776 Students involved in Athletics or Activities.

# Participation Numbers

## Athletics

### Fall

- Volleyball: 42 (37)
- X-Country: 84 (71)
- Softball: 28 (34)
- Football: 122 (131)
- Girls Golf: 22 (21)

### Winter

- Wrestling: 49 (43)
- Boys Bball: 54 (41)
- Girls BBall: 26 (24)
- Uni Bowling: 47 (47)

### Spring

- Baseball: 47 (50)
- Boys Soccer: 47 (47)
- Boys Golf: 23 (21)
- Girls Soccer: 43 (48)
- Girls Tennis: 43 (35)
- Track & Field: 141(120)
- Unified Track and Field: 38

## Activities

- Band: 76 (72)
- Choir: 130 (140)
- One Act: 63 (70)
- Speech: 30 (23)
- Dance: 20 (21)
- Cheer: 22 (20)
- Quiz Bowl: 7 (12)
- Journalism: 10
- Yearbook: 12 (20)
- Musical: 102 (120)

## Clubs

- Art: 25 (21)
- French: 15 (20)
- Skills USA: 44 (40)
- Leo (Key): 61 (34)
- Outdoor: 35 (28)
- PRISM: 14
- Multicultural: 29
- Robotics: 16
- Chess: 13
- FBLA: 47 (43)
- Student Senate: 59

# Accomplishments

In the Classroom:

- 243 Academic All-EMC Performers (11th/12th Graders eligible) in NSAA Sports / Activities
- 43 Academic All-State Performers in NSAA Events in our 23 NSAA Sports / Activities

In Competition:

- 3 State Championships (Football, Cheer x 2)
- Runner-Up – Dance (Pom)
- 3rd Place – Boys Wrestling, Speech (Class A)
- State Semis – Volleyball, Girls and Boys Soccer
- 10 Teams Qualified for State Championship Competition
- Finished 4th in Class B NSAA All-Activities Cup Standings
- 12 District Championships (Boys Basketball, Girls Cross Country, Boys Cross Country, Boys Golf, Football, Girls Soccer, Boys Soccer, Girls Track and Field, Boys Track and Field, Unified Bowling, Volleyball, and Wrestling).



# Accomplishments Continued

- 8 State Speech Qualifiers in 3 Events
- 12 All-State Choir, Band, and Orchestra Members
- 15 All-State First Team Sports Honorees / 5 Individual State Champions
- 2 3-time Wrestling Champions (11th graders Kyler Lauridsen and Maycee Peacher)
- Among Largest Unified Bowling and Unified Track Teams in State
- First Ever Bennington NE Gatorade Player of the Year and Greater Omaha Sports Committee Scholar Athlete of the Year (Liv Mauch - Volleyball)



# Activities Department Priorities

- Maximizing Opportunities while not sacrificing competitiveness.
  - Too many participants chasing too few positions
  - Cuts across many programs are possible
- Managing Space / Capacity
  - Practices, Contests
  - Girls Tennis, Wrestling, Weight Room
- Coach / Sponsor Compensation
  - Applicants expect Class A compensation
  - Impacts Retention and Recruitment
- Transition to what's next
  - Class A
  - New School?

# Current and Future Topics – Growth

## Continued Growth

- Policies and Boundaries
- Move to Class A – Projected for 2026 – 2027
  - 850 3 Year Enrollment for Class A
  - Current 9-11 Enrollment Numbers:
    - 2024-2025: 845
    - 2025-2026: 903
    - 2026-2027: 1014
  - Class A – All sports switched to a 2-year scheduling window. Cannot enter or exit Class A inside that window.
  - Class B an extra year longer than anticipated

# Current and Future Topics – Budget

Budgets and Funding

- Costs have increased in all areas concerning athletics and activities
  - Equipment, Uniforms, Officials, Maintenance Services, Game Environment (Video and Audio Streaming, Videoboard operation, etc…)
  - Increases come as families expect more from their high school experience
  - Increase in official costs and program costs = change in admission fees
    - Not covering the cost of officials at lower level events
    - We have more lower level events than ever due to growth
  - **Increase lower level only Entry Fee to $4 for Adults and $1 for Students (From $3 and $1)**

# Current and Future Topics - Budget

## Budgets and Funding

- BHS, BMS, and BSMS activity programs are funded with a lump sum from the district, activity ticket sales, and gate receipts.
    - Activity Ticket Sales have increased as we've grown.
- **Propose changing Activity Ticket prices to align with other schools and reflect cost increases**
    - **Recommendation: Student: $35 ($35); Family: $180 ($160) ; Single Adult: $75 ($70)**
        - Could also eliminate the Family Pass?
        - Bennington is only EMC school with a Family Pass Activity Ticket
        - Other EMC schools have Individual Adult and Student Passes only

**Booster Club Funding Supports BHS Programs**

- Coach Requests: 1/1/2023 – 1/1/2024 – Boys Programs: $23,556; Girls Programs: $25,701
- Purchase Examples: Baseball / Softball – Rapsodo Hitting / Pitching Unit ; Track and Field – 48 Hurdles; Track and Field and Football – 57 Winter Coats; Athletic Training – Hydration Stations
- BHS Team Concessions, Meals to Teams, and Scholarships as well.

# Current and Future Topics – Cashless Ticketing

- Desire for Cashless Ticketing Solution
  - EMC Schools that have this option: Gretna, Gretna East, Lincoln Standing Bear, Lincoln Northwest.
  - EMC Schools that do NOT have this option: Blair, Bennington, Elkhorn, Elkhorn North, Hastings, Norris, Waverly.
  - Fees – Each ticket sold charges schools a fee.
  - Venmo? – Security Concerns?



# BHS Activities Department Needs

- Tennis Courts in Bennington
- Football Uniform Home and Away Purchase
  - Due for Fall 2025.
  - At least $25,000.
- Band Uniform Purchase
  - How do we address purchasing more uniforms with second high school possibly being built in coming years?
- Streaming Solution with Announcing – Blair Sports Network?
- Transportation Upgrades – Activity Bus(es) with AC?
  - Purchased a used bus this past year that has AC.
- Storage Across Programs
  - Separate Maintenance and Activities at Stadium
    - Construct Out-Buildings?
  - Band Room Uniform and Equipment Storage Solutions
- Volleyball and Basketball Scorer's Table(s) Replacement
  - Current is original to the school.

# BHS Activities Department - Facilities Hopes

**<u>Our vision is that Bennington High School be the best place to participate in activities in the State of Nebraska</u>**

- Requires Investment and Facilities Enhancements, not simply maintenance
- Conference Schools have raised the bar in terms of Facilities
- Class A School with Class B Facilities (Capacity of Stadiums, Volume of Fields)

- Possible Main Gym Enhancements – Court Logos, Wall Decor
- Completion of Stadium Renovation Plans – Increased Seating, Press Box Renovation
- Turf Infields – Softball and Baseball
- Stadium Scoreboard Replacement

# BHS Facilities – Completed Tasks

- Track Resurfacing – Completed Summer 2023
  - Previously Approved Bond Funds
- Pole Vault and High Jump Pits – Replaced for 2024 Season
- Stadium Soundsystem Upgrade – Completed Fall 2023
- Stadium Turf Rubber Infill Addition – Completed Spring 2024
- Shot Clock Installation – Completed Summer 2023
- Training Room Expansion – Completed Winter 2024

- Thank You! BHS Appreciates your Support!

# Miscellaneous Program Costs

Baseball - $11,500 ($10,000) Field Rental Fee / year and agreement to assist with improvements over time.

Boys and Girls Golf – Stone Creek and River Wilds Golf Courses

- 06/2023-06/2024: $7740 (Waiting on Spring Stone Creek Practice Invoice) ($8900 total in Spring 2023)

Girls Tennis – Genesis Health Club and Mt. Michael: $9370 ($9,120)


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# *BENNINGTON PUBLIC SCHOOLS*
# *ANCHOR POINTE PRESCHOOL*
# *HANDBOOK*

## 2024-2025

***The mission of the Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.***

**CHARACTERISTICS OF ANCHOR POINTE PRESCHOOL**

Anchor Pointe Elementary is a PRE-K-5 building with approximately 450 students. Many opportunities are available for student involvement beyond the school day in Bennington. Our community and parent involvement puts students first.

1. Our preschool services students Birth-5. Students in our three/four-year-old classrooms attend class for three hours daily for four days per week. There is no school on Fridays for these students.

2. Our preschool is a peer model program and is a vital part of our early childhood special education program. In our preschool classrooms, approximately 50% of students receive services through an Individualized Education Program (IEP), and the other 50% are same-age peer models. This inclusive program provides a stimulating and challenging environment that offers all children a wide range of learning opportunities.

3. Our teachers are some of the area's finest educators. They are skilled and truly care about students. We work closely with parents/guardians to provide the best possible educational experiences for our students.

The district is required by federal law to inform you that you have the right to request information regarding the professional qualifications of your child's teacher(s). If you would like to request this information, please contact Dee Hoge at (402) 238-3044 and the information will be provided in a timely manner.

**Anchor Pointe Vision**



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# 2024 - BPS Preschool - 2025

## AUGUST 2024

| M | T | W | Th | F |
|---|---|---|---|---|
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| **19** | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

## SEPTEMBER 2024

| M | T | W | Th | F |
|---|---|---|---|---|
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | | | | |

## OCTOBER 2024

| M | T | W | Th | F |
|---|---|---|---|---|
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 | |

## NOVEMBER 2024

| M | T | W | Th | F |
|---|---|---|---|---|
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

## DECEMBER 2024

| M | T | W | Th | F |
|---|---|---|---|---|
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 | | | |

**August 2024**
19.....First day of School

**September 2024**
2 .....Labor Day/No School

**October 2024**
16.....End of 1st Quarter – 45 Days
17.....Inservice/No School

**November 2024**
27-29.....Thanksgiving Break

**December 2024**
20.....End of 1st Semester
23-31.....Winter Break

**January 2025**
1-2.....Winter Break
6.....First day of Second Semester
20.....Martin L. King Day/No School

**February 2025**
13.....Staff inservice/No School
14.....No School
17.....No School/Presidents Day

**March 2025**
31.....No School/ Spring Break

**April 2025**
1-4.....No School/Spring Break

**May 2025**
22.....End of Second Semester

NO PRESCHOOL ON FRIDAYS

**No early release days for preschool**

**141 School Days, 139 Days are required due to instructional minutes**

No School In-Service
No School

**Third Snow Day and additional will be made up May 27th & after.**

**School year August 19 - May 22**

## JANUARY 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| | | 1 | 2 | 3 |
| **6** | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

## FEBRUARY 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |

## MARCH 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

## APRIL 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | | |

## MAY 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | **22** | 23 |
| 26 | 27 | 28 | 29 | 30 |

03/11/2024

## BOARD OF EDUCATION

| | | |
|---|---|---|
| Mrs. Allyson Slobotski | Mr. Steve Shannon | Mr. Tim Dreessen |
| Mr. Jeremy Dick | Mrs. Kara Neuverth | Mrs. Kristi Ryan |

## ADMINISTRATION

| | |
|---|---|
| Dr. Aaron Plas, Superintendent | Mrs. Katie Lethcoe, Heritage Elementary Principal |
| Dr. Dee Hoge, Assistant Superintendent | Mr. Craig Theis, Stratford Elementary Principal |
| Dr. Shannon Thoendel, Assistant Director of CIA | Mrs. Renee Rucker, Middle School North Principal |
| Dr. Matt Blomenkamp, Assistant Superintendent | Mr. Matthew Wilson, Middle School North Asst. Principal |
| Mr. Daniel Bombeck, Director of Student Services<br>Mrs. Kathryn Sindelar, Assistant Director of Student Services | Mr. Lucas Apfelbeck, Middle School South Principal |
| Mr. Chad Boyes, Anchor Pointe Elementary Principal | Mrs. Erika Hiemstra Middle School South Asst. Principal |
| Mrs. Danielle Robb, Bennington Elementary Principal | Dr. Greg Lamberty, H.S. Principal |
| Mrs. Alison Evangelisti, Pine Creek Elementary Principal | Mr. Cody Bobolz, H.S. Asst. Principal |
| Mrs. Krista Bendell, Pine Creek Asst. Principal | Mr. Christopher Kessell, H.S. Athletic Director |

## TEACHERS / STAFF

| | | | |
|---|---|---|---|
| Rachel Emary | Preschool-ECSE Teacher | Lisa Hanus | Preschool Paraprofessional |
| Kelly Sund | Preschool-ECSE Teacher | Kari Williams | Preschool Paraprofessional |
| Taylor Dahlgren | Preschool-ECSE Teacher | Laurean Fraker | Preschool Paraprofessional |
| Christine Tomjack | Birth-5 Speech Pathologist | Morgan Selchert | Preschool Paraprofessional |
| Meghan Green | Birth-5 Speech Pathologist | Mindi Gansebom | Preschool Paraprofessional |
| Melissa Brueggeman | Physical Therapist | Jamie White | Preschool Paraprofessional |
| Jen Cordes | Occupational Therapist | Tammie Dickens | Preschool Paraprofessional |
| Tara Mattson | School Psychologist | Ricki Bartels | Preschool Paraprofessional |
| Jessica Schafer | Administrative Assistant | Lisa Komor | Preschool Paraprofessional |
| Jill Konajeski | Health-Paraprofessional | | |

**WELCOME TO ANCHOR POINTE PRESCHOOL**
**17007 NHWS CLEVELAND BLVD**
**BENNINGTON, NEBRASKA 68007**
**(402) 238-2166 Fax 402-243-0709**
www.benningtonschools.org

This handbook has been prepared for the students and parents/guardians of Anchor Pointe Preschool. It presents guidelines and directions, which will help to answer questions regarding our school. Please read the information carefully and keep this booklet for future reference. The practices and procedures outlined are presented in the best interests of all members of our school. The handbook does not form a contract and the school reserves the right to change or modify the handbook whenever it so chooses. Parents/guardians and other school friends are encouraged to visit the school. We are proud of what happens in Bennington and we welcome any opportunity to share information about the education of your child. The staff at Anchor Pointe Preschool is always available to help you. Education is a cooperative effort between parents/guardians and teachers. By working together, we will make this year a successful educational experience for you and your child. If you have questions regarding the school, please contact us. We are here for the children and community.

| | | | |
|---|---|---|---|
| Teacher Hours | 7:50-3:50 | Anchor Pointe Elementary School | (402) 238-2166 |
| Office Hours | 7:40-3:50 | Anchor Pointe Fax Number | (402) 243-0709 |
| AM Preschool Class | 8:00-11:15 | Bennington District Office | (402) 238-3044 |
| PM Preschool Class | 12:00-3:15 | | |

## MISSION STATEMENT OF BENNINGTON PUBLIC SCHOOLS

THE MISSION OF THE BENNINGTON PUBLIC SCHOOLS IS TO PROVIDE EDUCATIONAL OPPORTUNITIES IN A SAFE, CARING ENVIRONMENT THAT WILL PREPARE ALL STUDENTS TO MEET THE CHALLENGES OF THE FUTURE.

School Colors: Royal Blue and White
School Mascot: The Badger

## ADMINISTRATIVE ORGANIZATION

Board of Education - The Board of Education is the elected legislative body of School District #59. While it helps create many school policies, it must give complete approval to all school policies and activities. Its duties include the approval of appropriations, determination of taxes, and the employment of all school personnel.

Superintendent of Schools - The Superintendent is the chief executive officer of the Bennington Public Schools. He is responsible for carrying out the policies and actions of the Board. He advises the Board on educational endeavors, recommends personnel, and is responsible for all school district activities, subject to the Board's final approval.

Principal - The Principal of each building, under the supervision of the Superintendent, provides leadership for the faculty and staff and employs the authority delegated within the framework of Board policies.

## PLAN OF ORGANIZATION

Bennington Public Schools are organized in a 6 - 3 - 4 plan. This implies that a student has six years of Elementary School training (K-5), three years of Junior High training (6-8), and four years of High School (9-12). Bennington is a fully accredited school by the North Central Association of Schools and AdvancED.

**ADMINISTRATIVE OFFICES**

The Elementary Principal's office is located in the main office through the front doors of the school facility on HWS Cleveland Blvd. The address is: 17007 HWS Cleveland Blvd. Bennington, NE 68007

**VISITORS TO THE SCHOOL**

Parents/guardians are welcome and encouraged to visit school. It is a boost to your child's pride when you come to school. However, out of courtesy to the classroom teachers and students, we ask you to contact and confirm plans with your child's teacher prior to visiting the school.

**SCHOOL EXPECTATIONS**

Anchor Pointe Preschool is a special place to learn. Teachers and parents/guardians are partners in the process of educating and preparing our children for the future. We, like you, are interested and committed to the total development of your child. We pledge our best effort. Research indicates that the best schools, the best teachers, or the best principals are not as important to a child's achievement in school as parents/guardians. You have more opportunities to motivate, stimulate, and assist your child on the journey to success than anyone or anything else. Your involvement, attitude and support are vital components in the success of your child at school and in the home environment.

The teacher has the responsibility of educating and nurturing students in an academic and social environment. At Anchor Pointe Preschool, students also have responsibilities. Children are expected to conduct themselves according to school rules, including rules on the bus, in the classroom, on the playground, in the halls and to/from school.

**The school expectations for Anchor Pointe Preschool are as follows:**

1. Be safe;

3. Be respectful; and

4. Be responsible

All efforts for positive approaches and recognition of students will help deter any inappropriate behaviors.

**Levels of Intervention**

**Classroom teachers utilize building wide expectations along with classroom routines and procedures to support behavior within the classroom. When behaviors are unable to be modified successfully with teacher support, students may visit the office of administration for further assistance.**

**Serious Behavior Clause**

There are three occasions when it will become necessary for adults to take immediate steps to help a child learn an alternative way of acting.

*The "BIG 3 OFFENSES" are:*

1. When a child or children are in physical danger. -- When touching or physical contact that causes bodily harm has occurred. EXAMPLES: Hitting – Biting – Scratching – Kicking – Spitting – Bullying Behavior

2. When a child or children are in emotional / verbal / physical distress. -- When a child is testing his/her abilities and pushes beyond the limits of respect by using abusive language or actions. --

When a child is exhibiting threatening behavior / harmful teasing / bullying behavior. EXAMPLES: "I'll kill you!" – "I'll hurt you if you tell." - Racial Slurs - Sexual Slurs - "You're fat, ugly, etc." - Nonverbal gestures hurtful to others**.** Any bullying behavior as noted below**.**

3. Interrupting the teacher or students within the learning environment. EXAMPLES: Blatant refusal to cooperate with others, mocking others, sassing back to the teacher, lying, basic disrespect, etc. At such times, immediate action or removal from the group will be taken. The student will be referred to the principal.

Bullying: Any intentionally hostile or offensive verbal, written, graphic, demonstrative, or physical act that has the purpose of exerting domination over another student through the act of intimidating, frightening, hazing, oppressing, or adversely controlling the student, and that is disruptive to the educational process. This may include, but is not limited to verbal, graphic, or written activities such as name-calling, taunting, blackmailing, inciting to fight, terrorizing, or physical activities such as poking, blocking or impeding, following, hair pulling, mock hitting, motions, intentionally bumping, tripping, and damaging clothing. *Bullying is defined as a mean or hurtful behavior that is one-sided, unfair, **and** keeps happening.*

Harassment: Intentionally hurtful, demeaning or disparaging acts, words symbolic representations or behavior that is disruptive to the educational process in the form of (verbal, physical, visual, or graphic actions such as name calling, taunting, mocking, slander, humiliating, defaming, teasing, pestering, derogatory remarks, jokes, or drawings) Harassment prohibited by the school district includes, but is not limited to, harassment on the basis of race, sex, creed, color, national origin, religion, national or ethnic origin, color, marital status, or disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status.

AN AUTOMATIC OUT-OF-SCHOOL SUSPENSION WILL OCCUR FOR POSSESSION OF A DEADLY WEAPON. TERRORISTIC THREATS OF ANY KIND WILL AUTOMATICALLY BE REFERRED TO LAW ENFORCEMENT.

## Peer Model Program

The Bennington Public Schools Preschool Peer Model Program is a vital part of our early childhood special education classroom instruction. The Peer Model Program provides typically developing children an opportunity to interact with same-age peers who are receiving specialized instruction in a developmentally appropriate classroom. This inclusive program provides a stimulating and challenging environment that offers all children a wide range of learning opportunities.

Children selected to serve as peer models must demonstrate developmentally appropriate speech, language, social skills, and behaviors. Peer models are able to communicate clearly, interact well with others, model cooperative interactions and follow directions. The expectation is that peer models are toilet trained as well.

## Publications

The Bennington School District sends a weekly email titled, The Badger Update, and publishes an informative newsletter, *Horizons*, distributed quarterly to all residents through the local postage system. In addition, a weekly elementary bulletin is sent electronically to each family providing a current email address. A paper copy may be requested to be sent home with the youngest child attending school. All publications are utilized to update everyone on current school happenings and other community events and may be found at www.benningtonschools.org.

## Reporting Student Learning

Each preschool teacher in Bennington Public Schools will compile a learning portfolio of evidence documenting student progress toward Teaching Strategies GOLD objectives on an ongoing basis throughout the year.

Progress on GOLD assessments will be reported to parents two times per year in October and May. Any student who starts the program after the October assessment will receive a GOLD report in February.

**Home Visits**

Home visits will be offered to all families in the preschool program two times per year. Parents may choose to meet with teachers at the school or an alternate location if they prefer.

**Personal Items**

Toys, gum, money, and candy should be enjoyed at home. When your child wants to bring something to school, we ask that you get permission from the teacher.

**Teacher/Student Messages**

To help our students receive optimum learning time, neither students nor teachers will be interrupted during class to answer the telephone unless it is an emergency. Our phone system allows parents/guardians to leave messages on voicemail that can be returned at an appropriate time by the person you wish to contact. Teachers are available for telephone calls between 7:50-8:05 a.m. and 3:07-3:50 p.m.

**Birthday Celebrations**

We ask that all party invitations be mailed to students rather than distributed at school. Special deliveries such as flowers or balloons will be held in the office until late afternoon. Students will be notified to come and pick them up before dismissal.

**Classroom Treats**

All food items distributed at school must be made in kitchens that are state licensed for food preparation. If you wish to provide treats the following suggestions may help: individual packaged items, bakery items from a local grocery store, pre-packaged crackers, non-food items, etc. Please be aware and considerate of student food allergies such as those towards peanuts and tree nuts. We ask you to prearrange treats with the classroom teacher so alternative treats may be offered to those unable to participate. Treats will only be distributed to those students and staff in their assigned classroom.

**Classroom Parties**

Parties are scheduled three times a year - a "Fall" party in October, a "Winter Holiday" party in December, and a "Valentines Day" party in February. Parent help is always appreciated for these events.

**Recess**

Bennington Public Schools strives to make recess safe and enjoyable for all students. All students participate in at least one 30-minute daily recess/gross motor period. Therefore, you will want to make sure that your child is dressed appropriately for the changing Nebraska weather conditions. Layering clothing is the best option for cold mornings and hot afternoons. During inclement weather (rain or severe wind chill conditions) students will have indoor recess. Please note that during school hours our playground is not accessible to the public due to the safety and protection of the students. Physical activity and student socialization is an important part of recess. Students are required to participate in recess and will not be excused from participation without a doctor’s note verifying the reason.

## SPECIAL EDUCATION SERVICES

The school district serves many students in district special education programs birth to 21 years of age. Young children with disabilities (birth through age three) are served in home-based programs. An early education center serves preschool students with disabilities and in other natural environments. School age special education students are served in the least-restrictive environment. ***For further information contact the Student Services Director in the District Office at (402) 238-3044.***

### Permitted Presence of Service Animals

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such an animal to attend events for which a fee is charged. The school district will comply with applicable federal and state laws, regulations and rules regarding the use of service animals by disabled students.

Service animals include guide dogs, hearing dogs, signal dogs, and any dog or animal that is individually trained to do work or perform tasks for the benefit of a disabled student. Service animals do not include pets, farm animals, wild or exotic animals, or any animals whose function is to provide crime deterrent effects, emotional support, comfort, companionship, therapeutic benefits, or to promote emotional well-being. (Policy 508.010 - Service Animals)

Service animals may be excluded from school premises if:

a. The service animal is out of control and the service animal's handler does not take effective action to control it;
b. The service animal is not housebroken; or
c. The presence of the service animal poses a direct threat to the health or safety of others.

### Counseling Services

Families in Bennington Public Schools are provided counseling services through Arbor Family Counseling, an independent counseling firm contracted by the District. Each student may receive two free confidential sessions through Arbor Family. For more information, please contact the elementary office.

## RELEASE OF PUPIL RECORDS

It shall be the policy of this school to release student transcripts to schools, employers, and military organizations upon request provided the minor student and/or the parents/guardians have signed a release form authorizing the school to do so. In some instances, organizations requesting this information have received written approval from the student. If the agency provides this **verification**, the school will honor that request. If a student is 18 years of age or older, no parental signature is necessary to release the student data.

### Directory Information

1. School officials may have access to only those records in which they have a legitimate educational interest, unless the parent has given written and dated consent for the access. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible. School officials include employees of the school and consultants contracted by the school including the school attorney. A school official who violates this restriction shall be subject to disciplinary action.

2. When requested, school district personnel may release directory information such as: student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, and other similar information. Directory information will not be released for commercial use without permission of the Superintendent or designee.

3. Students or parents/guardians of students may inform the school district or school district personnel in writing that any or all of the directory information should not be released without their prior consent.

4. Bennington Public Schools may provide address and telephone listings through the Parent Teacher Organization (PTO). Parents/guardians and secondary students have the right to request that Bennington Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental/guardian consent. Bennington Public Schools will comply with any such request.

5. Upon request, the Bennington Public Schools discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, if the information is for purposes related to the student's enrollment.

    a. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Bennington Public Schools, District 59, Douglas County, Nebraska to comply with the requirements of FERPA.

    b. The name and address of the office that administrates FERPA are: **Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202-4605.**

    c. A copy of the Bennington Public Schools' Formal Hearing Procedure can be obtained by contacting the Superintendent of Schools.

## ARRIVAL & DEPARTURE PROCEDURES

- The preschool entrance is on the south side of the building and is for preschool students only.
- Please drop your child off during the arrival time of their designated class. Parents can park in the preschool parking lot and walk their children to the doors. Please do not park in the bus loop at any time.
- Please wait with your child for staff to open the preschool doors; do not leave your child at the entrance unsupervised.
- In case of late arrival, please use the buzzer next to the preschool doors to inform the teachers that you have arrived.
- Please contact the Anchor Pointe office if your child will be absent.
- Promptness in picking up children at dismissal is essential. If you know that you will be late picking up your child, please call to inform the staff.
- If you are late to pick up your child and no information was provided, your child may wait in the Anchor Pointe front office to be picked up.

## New Student Registration

New students entering Bennington Preschool either prior to or during an academic year in progress will be sent the required information to begin the registration process through www.benningtonschools.org. Parents are also asked to provide the following items:

- A certified copy of the student's birth certificate issued by the state in which the child was born, required by state law be provided within 30 days of enrollment;
- Updated Immunization/Health records; and
- Verification through the Superintendent's office of an in-district address.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

## ATTENDANCE PROCEDURES

In the event that your child will be absent from school, we ask that you call the Anchor Pointe office (402) 238-2166 to inform the school. If you know in advance that your child will be absent, please also inform your child's teacher in person or via email.

## THE SCHOOL DAY

Throughout the year there may be reasons for students to leave the building during the day (sickness, forgotten articles at home, personal business, etc.). Students may not leave school without a parent/guardian present to sign them out of the building. Please inform the staff of any information or circumstances which could impact your child's behavior (inability to sleep, newborn in the family, parent's absence, houseguests, etc.).

### School Ceremonies and Observances

Bennington Public Schools will continue school ceremonies and observances, which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion. Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reason

### Checking Students Out of the Building

All students must be signed out at the office by a parent or guardian before leaving school for appointments or other family needs. A note in advance is helpful for the office and the classroom teacher. Please note that in the event of a school emergency or disaster, only persons noted on your emergency information are able to have the student released to them. Students will remain in class until the arrival of the parent/guardian.

Bennington Public Schools views your child's safety as a top priority. During a lockdown drill or situation, your child will not be released until it has been deemed safe or an all-clear signal has been issued.

## BEHAVIORAL AWARENESS POINT OF CONTACT

Each Bennington Public Schools building has a behavioral awareness point of contact that is trained in behavioral awareness and has knowledge of community service providers and other resources that are available for the students and families in the district. The contact shall maintain or have access to a registry of local mental health and counseling resources for the students and families. The behavioral awareness point of contact shall coordinate access to support services for students whenever possible. If information for an external support service is provided to an individual minor student, school personnel shall notify a parent or guardian of the contact in writing unless such recommendation involves law enforcement or child protective services. The following are the Bennington Public Schools Behavioral Awareness Point of Contacts:

- Anchor Pointe Elementary - Emmily Hawk

- Bennington Elementary – Terese Jose
- Heritage Elementary - Erin LaPatka
- Pine Creek Elementary - Regina Guinn
- Stratford Elementary - Austina Falcone
- Bennington Middle School - Amy Baumann
- Bennington South Middle School - Jackie Muller
- Bennington High School - Amanda Boesch

## INCLEMENT WEATHER

In cases of inclement weather or mechanical breakdown the decision to close school, delay starting time, or dismiss early will be announced over radio station KFAB (1110) and television stations KETV, KMTV, WOWT and KPTM. Reports in the morning will be around 6:30 a.m. If we have to use more than the number of days we have scheduled, time will be made up at the end of the school year.

If the decision to delay the start time of school is made, morning preschool classes will not be in session for the day. Afternoon preschool classes will run on their regular schedule.

## HEALTH SERVICES

Please note that Nebraska health statutes no longer allow school officials to provide over the counter medication to students in need. All non-prescription medications must be brought from home in the original container with permission slips, dosages and times to be given. See list below on all specific mediation requirements.

### Injuries at School

Children sometimes fail to report unobserved injuries to the teacher. If your child has been injured at school during the day, please make certain it has been reported to the school nurse or health aide, as we wish to know about these incidents.

### Illness at School

Students who become ill during the school day are advised to report to the office. **Temperatures of 100 degrees or above, diarrhea, and/or vomiting are signals warranting immediate dismissal conditions.** Children who have vomited, had diarrhea, or a fever of 100 degrees need to remain at home for 24 hours. Most viruses are highly contagious for 24 hours after the **vomiting/diarrhea** has occurred.

### Head Lice

Students identified with nits attached less than ¼ inch from the base of the hair shaft or identified with live lice will be referred to parents for treatment and receive further monitoring to avoid re-infestation.

### Exclusion Period for Contagious Diseases

| | |
|---|---|
| Mumps | 9 days or until swelling disappears |
| Scarlet fever | 7 days from onset or 24 hours after antibiotics |
| Chicken pox | 7 days from onset |
| Measles | 7 days from onset |
| 3 Day Measles | 5 days |
| Whooping Cough | 21 days |
| Impetigo | Until completely healed/physician permission |

| | |
|---|---|
| Pink Eye | Until treated by a doctor and eyes are clear |
| Scabies | Until first treatment by doctor |
| Hepatitis | Until physician approves return |
| Lice | 1 day after treatment/no visible nits |

Healthy students learn best. Thank you for assisting us in promoting a safe and healthy learning environment. The VNA School Health Program provides direct and consultative nursing services for Bennington Public School through a private contractual agreement. The nurse's office is located in the elementary office area.

**Medication Guidelines**

A VNA School Health Program Medication Authorization needs to be completed in the event your child would need to take medication while at school. Forms are available at the office.

When a student must take medication during the hours the student is in school, the following procedure is to be followed:

1. All medication is to be brought to the office when the student arrives at school in the morning. Parents are required to conduct an exact count of any controlled medication and present it to the school along with the medication. Upon medication arrival at school, the health office will also conduct a count of the medication. The medication count must match that provided by the parent/guardian. The parent/guardian will be contacted to conduct a medication count if a count is not provided or if a discrepancy in the count occurs.

2. For prescription medications - the label on the medication shall include the student's name, physician's name, date and directions to be followed. This should contain the original container and label. Non-prescription medications should be brought to school in the original container along with signed parental permission stating dosage instructions.

3. All medications will be stored in the office at all times. Students should not keep medication on them, in their desks, or in their backpacks.

4. Teachers will give students permission to go to the office to take the medication.

5. Medication will be used by the student in the presence of a trained staff member.

6. All medication will be stored in a locked cabinet or drawer and effective controls shall be maintained to provide safety or proper usage. A record of daily dispensation will be maintained.

7. In some instances, the school may request parental permission to consult with the prescribing doctor about the medication and its effects.

**Student self-management of medications for Diabetes and Asthma/Anaphylaxis**

Parents may request that their child/children be allowed to administer medication for Diabetes, Asthma and Anaphylaxis. The parent will need to follow the following procedures:

1. The parent will be required to place their request for self-management of medications in writing.
2. The parent will need written verification from the child/children's physician indicating the condition and specific medication including name, purpose and dosage that may be self-managed.
3. The building administrator and school nurse will review the request and physician's verification for approval**.**

Once the request has been approved, the school and parent/guardian, in consultation with the student's physician, will develop a plan for the self-management of the student's medication. The plan will include the following items:

1. Identify the health care services the student may receive at school relating to the condition;
2. Evaluate the student's understanding of and ability to self-manage his/her condition;
3. Permit regular monitoring of the student's self-management of his/her condition by a regularly credentialed health care professional;
4. Be signed by the student's parent/guardian and the physician responsible for the treatment of the student's condition;
5. The plan will include procedures for storage and access to backup supplies of such prescription medication as well as the procedure for reporting when the student has administered medication; and
6. The disciplinary procedures regarding the misuse or threatened misuse of medications and supplies as well as notification procedures if discipline action is necessary.

**The Parent/Guardian shall sign a statement that:**

1. The district and its employees and agents are not liable for any injury or death arising from the student's self-management of his/her condition;
2. Shall indemnify and hold harmless the district and its employees and agent against a claim arising from the student's self-management of his/her condition; and
3. Any injury to others as a result of the student's self-medication shall be the parents'/guardians' responsibility.

**Nebraska School Immunization Law**

Effective July 1, 1994, the Revised Statutes Supplement was amended as follows:

Each student in the state shall be protected against measles, mumps, rubella, polio, diphtheria, pertussis, tetanus, hepatitis B and varicella (chickenpox) by immunization prior to enrollment. Any student who does not comply shall not be permitted to continue in school until he or she shall comply.

The statute further provides that immunizations will not be required for a student's enrollment in any school in the state if he or she submits to the school either of the following:

1. A statement signed by a physician licensed under the Uniform Licensing Law stating that, in the physician's opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household.

2. An affidavit signed by the student, or if he or she is a minor, by a legally authorized representative of the student stating that the immunization conflicts with the tenets and practice of a recognized religious denomination of which the student is an adherent or member or that immunization conflicts with the personal and sincerely followed religious beliefs of the student.

3. A student may be provisionally enrolled in a school in Nebraska if he or she has begun the immunizations required under Section 49-444.01 and continues to receive the immunizations as rapidly as is medically feasible.

***NOTE: Kindergarten and out-of-state students are required to have a physical exam and vision evaluation, per state law, prior to enrollment in school. Kindergarten physical exams are required to be performed within 6 months prior to the student starting school.***

**Concussions – Return to Learn Progression**

1. **At Home Rest:** Stay at home; limit mental exertion and interaction especially with computers, phones, texting, television, video games and homework.
2. **At Home Light Mental Activity:** No more than 30 minutes of mental exertion. No prolonged concentration on any activity. Minimal interaction with TV, computer, phone or texting.
3. **School – Part time:** NO Testing, avoid loud noises, schedule a quiet area for the student to use if necessary (this includes lunch), modify the student schedule if necessary, allow for extra time in regards to the completion of homework. No physical activity.
4. **School – Part time**: Modified classroom testing, begin to decrease the additional time for the completion of homework. No standardized testing or physical activity.
5. **School – Part time:** Extend the amount of time a student is at school and in the classroom. Begin to remove the temporary accommodations that were in place for the student and progress back to a full normal day of school.
6. **School – Full time:** Return to physical active classes and full homework, testing, class participation.

** This progression will be different for each individual. Communication between the parents, athletic training staff, administration, teachers and athletes is essential to ensure that the athlete is not being placed in an environment that will adversely affect their recovery from a concussion or their academic performance.

## ABUSE AND NEGLECT REPORTING PROCEDURES (Revised 1991)

**Nebraska Child Abuse Reporting Law**
LB 505 passed by the Eighty-Sixth Legislature includes the following:
When any physician, medical institution, nurse, school employee, social worker, or any other person has reasonable cause to believe that a child or an incompetent or disabled person has been subjected to conditions or circumstances which reasonably would result in abuse or neglect, he or she shall report such incident or cause a report to be made to the proper law enforcement agency or to the department to the toll-free number established by subsection (2) of this section. Such report may be made orally by telephone, with caller giving his or her name and address, and shall be followed by a written report, and to the extent available shall contain the address of the person or persons having custody of the abused or neglected person, the nature and extent of the abuse or neglect, or the conditions and circumstances which would reasonably result in such abuse or neglect, and evidence of previous abuse or neglect including the nature and extent, and any other information which, in the opinion of the person, may be helpful in establishing the cause of such abuse or neglect and the identity of the perpetrators.

## SNACK INFORMATION

Snack time is an important and necessary part of our preschool routine. Many speech and language activities, as well as fine motor activities, can be practiced at snack time. If a child has any food allergies or special dietary needs or restrictions, we ask that the parent inform the teacher immediately. Snack and milk will be provided by the Bennington Preschool Program.

## TRANSPORTATION SERVICES

Students that qualify for special education transportation will be transported from their home to the Bennington Preschool Program. See below for important information regarding special education transportation:

- If your child will not be riding to or from school, please make sure to call your driver at the number listed on your transportation form or the Transportation Office at 402-238-2902.
- Preschool children are required to ride in a 5-point harness seat.
- A parent/guardian is required to get on the bus with your child to buckle them in at pick up. At drop off, a parent/guardian will need to get your child unbuckled and assist them off the bus.

- Please make sure you are waiting for the driver for pick up and drop off times. We cannot leave a child unattended to go into the house by themselves.
- Buses are on a very tight schedule. You must make sure to be at your stop location waiting for the bus to arrive. The bus will wait no longer than 1 minute for a child to come out to the bus.
- Please reach out to the Transportation Office with any questions or concerns at 402-238-2902.

**SCHOOL CLOTHES AND SUPPLIES**

Sturdy shoes and play clothes enable your child to participate freely in all preschool activities. Let your child wear clothes he/she can easily manage in the restroom. Avoid dressing your child in "best" clothes in case of spills and messy activities. The children are here to "learn by doing" and cannot do this if pressures are placed on them to stay neat and tidy at all times. Most types of sandals, flip flops, slick soled shoes, and boots are not as safe or adaptable to the preschool's equipment and activities. The best shoe choice is sneakers or athletic shoes.

Please make sure your child always has a complete change of clothing, including socks and underwear, in their backpack at all times.

If your child wears pull-ups or diapers, please make arrangements to have enough supplies at school to accommodate your child's needs.

Please send a backpack to school every day for your child to transport his/her papers and other possessions. Good communication between school and home is necessary to foster children's development. Parents are encouraged to let teachers know significant events or information that may effect the child's mood or behavior that day. Also, teachers will send notes home as needed, so please check your child's backpack each day.

**SAFETY**

1. Roller skates, tennis shoe-skates, inline skates, scooters and skateboards are not permitted at school.

2. Water guns and water play are not permitted on school grounds.

3. Bicycles are to be parked in the bike rack as soon as the student arrives. Students who ride bicycles must walk bikes while on school property and while moving among groups of children walking to or from school.

4. Please do not bring your pet(s) to school during arrival or dismissal. Please also refrain from bringing pets to extracurricular activities. The appropriate officials will be called when stray pets come on school property. Children walking should make sure pets do not follow them.

5. Illegal substances are not safe. State law and Board of Education policy strictly prohibit students and all patrons from having tobacco products, e-cigarettes, alcohol, and other drugs at school. Weapons, firearms, knives, matches, and explosives are also prohibited. Violation of the policy will result in appropriate disciplinary action.

6. Walking to school can be dangerous unless basic guidelines are followed:
   a. stay on the sidewalk;
   b. follow the route designated by parents/guardians;
   c. don't talk to or take anything from strangers;
   d. report any contact strangers make with you; and
   e. make sure problems are reported to an adult at school.

7. Parents/guardians are responsible for their child's conduct to and from school. Misconduct will result in notification to parents/guardians.

8. Any threats to another's safety and terroristic threats will be taken seriously, and may be referred to law enforcement.

**NOTICE OF NONDISCRIMINATION**
**Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
Fax: (202) 690-7442; or
Email: program.intake@usda.gov

This institution is an equal opportunity provider.

The Bennington School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Bennington School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Dan Bombeck, Director of student services, 11620 N 156th Street, Bennington, Ne 68007 402-238-3044 dbombeck@bennps.org.

Employees and others: Dr. Matt Blomenkamp, Assistant Superintendent, 11620 N 156th Street, Bennington, NE. 68007 402-238-3044 mblomenkamp@bennps.org).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about the anti-discrimination laws and regulation, or to file a complaint of discrimination with the Office for Civil Right in the U.S. Department of Education (OCR), please contact OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, 816-268-0550 (voice), or 887-521-2172 (telecommunications device for the deaf), ocr.kansascity@ed.gov.

**TITLE IX**

The Bennington Public School District is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties and others is strictly prohibited and will not be tolerated.

**NONDISCRIMINATION GRIEVANCE PROCEDURES**

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation ("discrimination") to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

District employees, supervisors and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District's student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District's designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the District's standards for a prompt and equitable grievance procedure outlined in section below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

**PROCEDURES**

**Level One –** Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complaints or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant**. Periodic status updates will be given to the parties, if necessary.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **ten (10) working days** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C.11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment (student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time, or transferred to other classes.

**Level Two –** If a party is not satisfied with the findings or remedies (or both set forth in the decision, he or she may file an appeal in writing with the Superintendent within **ten (10) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within **ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

**Level Three** – If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within ten (10) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination an=bout the appeal **within thirty (30) working days** after receiving the appeal. The party who filed the appeal will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

**Remedies –** If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination.

**Asbestos Notification**

The Institute for Environmental Assessment has been retained by Bennington Public Schools to review and prepare an asbestos management plan identifying the presence of asbestos, if any, within any of the school district buildings. The district will conduct periodic surveillance of all asbestos materials on an annual basis. This periodic surveillance has been conducted to provide continuous assessment to assure safety conscious management of any asbestos materials in all buildings. The detailed plan and updated information for each building, or for the entire district, is open to public review and is located in the office of each building. If you have questions, please contact the Superintendent at (402) 238-3044.

**Weather Guidelines:**

- **MORNING ARRIVAL (page 2) To provide more consistent guidelines across elementary buildings.**
    - Students will wait outside at arrival unless the feels like temperature is below 0 degrees. Supervision will follow the regular schedule: 7:50 AM.
- **OUTDOOR RECESS (page 14)To provide more consistent guidelines across elementary buildings.**
    - As the weather continues to get colder in the winter months, please send your students in appropriate winter gear (coats, hats, gloves/mittens). Teachers will take students out to their 30 minute recess as long as the feels like temperature is above 20 degrees.
- **SAFETY PATROL (page 2) To provide more consistent guidelines across elementary buildings.**
    - The 5th Grade Safety Patrol Program is an important service for getting our students to school safely. Student patrol members will report for duty if the feels like temperature is 20 degrees or above. When the feels like temperature drops below 20 degrees, only the adult patrol members will report to duty. Please remind your children to wear appropriate weather gear for duty.

*****While these guidelines help in decision making, staff will use discretion in outdoor activities*****

**Classroom Parties- No siblings allowed (page 14) Lack of space, supervision, and extra liability. To help control the amount of people in a classroom**

Due to limitations on space, supervision, and other liability concerns, siblings are not permitted to attend classroom parties.

**Volunteer Procedures: (page 13?) To meet district requirements regarding volunteers.**

Volunteers will need to follow the district-approved volunteer application process.

**Update Nutrition Services prices:** Breakfast $1.90; Lunch $2.80 (page 31) To update the prices voted on by the BOE.

**BUS CONSEQUENCES FOR RULE VIOLATIONS (page 34) To have a consistent set of guidelines regarding bus discipline**

- First offense: Verbal Warning
- Second offense: Change in assigned seating or other action that may be appropriate to achieve desired behavior. Parents notified.
- Third offense: Two-Five day suspension from riding the bus.
- Fourth offense: One-week suspension from riding the bus.
- Fifth offense:  Two-week suspension from riding the bus.
- Sixth offense: Suspension from riding the bus for the remainder of the school year.

***Extreme or repeated violations may result in the restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from the bus.  Reports of serious misconduct may be forwarded to law enforcement officers.****

**Directory: (Page 16) Adding email addresses to this statement will allow the PTO of each building to send communication about upcoming events and/or volunteer opportunities via email.**

**Bennington Public Schools may provide address, telephone, and email address listings to the Parent Teacher Organization (PTO). Parents/guardians and secondary students have the right to request that Bennington Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental/guardian consent. Bennington Public Schools will comply with any such request.**

# Proposed updates and changes for the 2024-2025 Bennington Middle School Parent-Student Handbook

| Page(s) | Changes/Updates | Rationale |
|---|---|---|
| 1 | Update handbook year to 2024-2025 | Reflect current academic year |
| 2 | Update Table of Contents | Match corresponding sections after proposed revisions/changes |
| 3,4 | Update staffing | Reflect accurate information |
| 6 | Addressing Barriers to Attendance | Update to reflect changes in State Statute. |
| 9 | F. Attendance Procedures | Adjust to reflect current procedures and new state statutes. |
| 9 | Remove the phrase, “and the student will be required to serve a detention” at the bottom of section G. | These situations are better handled on an individual basis. This coincides with the statement earlier in the paragraph. |
| 10 | Add a section (J): Students with shortened schedules MUST be in attendance for five periods of class or the duration of their shortened schedule to participate in any school event including practices, performances, rehearsals, meetings, or games. | Provide clarification for students on shortened schedules and to align with high school proposed changes. |
| 12 | Illness at School – Add a statement: Students feeling ill need to be assessed by the health office staff prior to calling home. | Eliminate students from calling home for parents to pick them up before they are assessed by the nurse/health tech. |
| 16 | Update Class Period Schedule | 2024-2025 schedule to reflect changes |
| 15 | Add ‘detentions’ to the sentence: “The campus will close daily at 3:45 for all students not involved in a supervised activity such as athletics, clubs, detentions, or individual work with a teacher.” | Accurately reflect the current process in place. |

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| 19 | Public Displays of Affection/Aggression – Add: "Bennington Middle School/Bennington South Middle School is a "Hands-Off School." | Provide additional clarity that physical touch of any kind is not acceptable in school. |
| 21 | Remove items 1-5 and place those pieces on the fine list addendum | Align with high school practices and make the information easier to access for parents, students, and staff. |
| 21 | Change section title from N. School Assemblies to N. School Assemblies/Guest Speakers and add information related to district guest speaker procedures at the end of the current paragraph including the sentence, "All teachers and staff members will adhere to district expectations and procedures regarding guest speakers." | Inform parents of this practice and clearly communicate expectations to staff members. |
| 25 | School Nurse: Remove the sentences, "The Bennington Schools typically receive nurse's services three full days a week" and "The location of the nurse's office varies. The Nurse will not treat walk-ins when she is on site. In an emergency, students must report to the office." | This information is not accurate. The deletion of these sentences makes the school nurse section align to what is currently being practiced. |
| 26 | School Nurse: Add information regarding self-administration of over-the-counter medication after #3. | Accurately reflect the policies and procedures and communicate to families. |
| 29 | G. Failing a Course – Change to, "It is the expectation that middle school students pass their courses before moving on to the next grade level. In a case where the student has failed a course or courses, the teacher, parent(s), administration, and counselor will work together to determine the next step for that student." | Provide more flexibility by changing must to expectation as we typically do not retain students. |
| 30 | XV. Student Conduct – Remove first paragraph under heading regarding | Align to BHS and work under the MTSS Framework. |

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| | PBS except for the last sentence and add:<br>MTSS and SEBL are essential components to a safe and positive learning environment for all students. When programs and initiatives focus on building respectful and trusting relationships among school staff, families, and community members they are more effective in creating and sustaining connections that support student achievement | |
| 30 | Update Behavioral Awareness Point of Contact to reflect current staffing. Amy Baumann for BMS and Amy Sather for BSMS | Accurately reflect staffing for 24-25 school year. |
| 35 | Delete PBIS and insert MTSS matrix | Align with current expectations |
| 36 | Remove Saturday School | Saturday School is no longer held at either middle school |
| 38 | Inappropriate Behaviors - Add sentence: Change “These behaviors…” to “This could include horseplay or other reckless behaviors…” | To provide clarity when students say they were, “Just messing around.” |
| 39 | C. Reporting Law Violations – change *police* to *law enforcement* and Bennington Police Department to the SRO and/or the Douglas County Sheriff. | BMS/BSMS typically works with the Douglas County Sheriff and SRO. |
| 43 | Update extra-curricular activities | Remain current with 24-25 offerings |
| 48 | H. Saturday School | Eliminate section as it is no longer offered. Data did not support the continued practice. |
| 48 | Activity Ticket Prices | Update (as needed) to align with BHS for the 24-25 school year. |
| 54-57 | Update lunch prices and fee information to reflect current numbers/information | Reflect accurate information for the 24-25 school year. |

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| 59 | Change Whitney Fagan to Dan Bombeck | Updated staffing for 24-25 |
| 59 | Change Service Animals to Service Animals and Therapy Dogs | Provide additional information regarding the policy and procedures of therapy dogs and service animals in a school building. |
| 63-64 | Update cooperative loss insurance prices and repairs. | Communicate current costs surrounding technology repair and maintenance. |

**Proposed updates and changes for the 2024-2025 Bennington High School Parent-Student Handbook:**

- **Page 8**: Attendance / Tardy consequences - Add removal / suspension of privileges.
    - Rationale - Additional options for consequences can have more change in behavior. Students being required to sign-in to start the day miss more instructional time.
- **Page 10**: Juniors free period - Juniors are eligible for one period free if in good standing. The period can be 1st or 8th hour.
    - Rationale - Provides flexibility to students based on their individual needs.
- **Page 12**: Account Balances
    - Rationale - Explain procedures when students have low or negative school meal account balances.
- **Page 14**: School availability and security - Define times when students can access the building, teachers, and when doors will be secured during the day.
    - Rationale: Parents and students consistently attempt to access BHS outside of 7:45am to 4:15pm.
- **Pages 14-16**: Transportation Updates per Mr. Edens.
    - Rationale: Provide consistency with all BPS buildings regarding communication with transportation. Include BUS PASS needed for ridership.
- **Page 17**: Cell Phone Policy - Refine to add student cell phones are silent & out of sight during instructional time.
    - Rationale - Set the expectation that instructional time is the priority and limit student distractions during the class instruction time. Create consistency with expectations for all students.
- **Page 18:** Refine parking lot access to students and assigned areas for student drivers.
    - Rationale - Student drivers continue to increase on an annual basis and there is limited parking on BHS property.
- **Page 20**: Outside drink containers for students are subject to inspection by administration.
    - Rationale: Provide administrators the ability to inspect student containers at school and at extracurricular events.
- **Page 20:** Prohibit visiting students from shadowing current BHS students.
    - Rationale: Visiting students come to the office and ask to shadow students for the day. This is a safety and security concern.
- **Page 21:** Option enrollment communication related to district and NSAA policies.
    - Rationale: Provide a reference for families regarding athletic / activity eligibility for students who option into the school district.
- **Page 21**: School Store
    - Rationale: What is currently listed is not accurate. The booster club runs the school store.
- **Page 24-25**: School Nurse Information Updates

    - Rationale: Better clarification of the responsibility for student medication administration from the Visiting Nurse Association.
- **Page 27**: Latex / Allergy Regulation Statement
    - Rationale: Provide reference for administration, parents, and students as to why certain items are prohibited or limited due to health risks of students and staff at BHS.
- **Page 27**: Regulation of PE classes.
    - Rationale: PE course enrollment has grown beyond class capacities.
- **Page 29:** LB 399 and 3 C's Graduation Requirements - Explains the non-academic graduation requirements.
    - Rationale: Reflect current practices and resources for students and parents to meet Graduation Requirements.
- **Page 30**: Free Application For Student Aid (FAFSA) Statement.
    - Rationale: Required by state law for the 2024-25 school year.
- **Page 31**: Honor Roll Requirements - Clarify that only courses completed at BHS are included in GPA.
    - Rationale: Students are taking courses from a variety of education providers and have requested these courses be included in the GPA calculation for Honor Roll.
- **Page 31**: Addition of weighted classes - AP Precalculus and AP Government.
    - Rationale: Approved courses by the BOE for the 2024-25 school year.
- **Page 31**: Clarify when Honors Night awards are calculated / figured for Cum Laude seniors.
    - Rationale: Seniors may not have a complete transcript at the time of honors night. Administration and award the appropriate distinction as needed if a senior changes laude tiers.
- **Page 34**: Course Withdraws - Shorten the time students have to withdraw from a course each semester.
    - Counselors have established criteria for course withdrawals and this is an adequate amount of time to make a determination. This will also allow students the opportunity to add a course without being too far behind.
- **Pages 40-45**: Code of Conduct revisions
    - Rationale: Revise to match the changes made in NEBSIS and required state reporting codes. Consistency to address and track student behaviors.
        - Loitering / Inappropriate bathroom behavior: something to address students hanging out together in the bathroom in groups…
        - Assault with intent to harm
        - Sexual Activity / Engagement
- **Page 54**: Activity Ticket Prices
    - Rationale: Mr. Kessell will provide rationale and a study of EMC schools with ticket prices during the June Board Meeting. The EMC increased varsity ticket admission prices for the 2023-24 school year and BPS did not change card prices.
- **Page 56:** District and State Contest Updates
    - Rationale: Reference the administration providing guidance for participation

and attendance of spectators. Each event is different. BHS administration has the authority of supervision at all events.




# *BENNINGTON PUBLIC SCHOOLS*
# *ANCHOR POINTE PRESCHOOL*
# *HANDBOOK*

## 2024-2025

***The mission of the Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.***

**CHARACTERISTICS OF ANCHOR POINTE PRESCHOOL**

Anchor Pointe Elementary is a PRE-K-5 building with approximately 450 students. Many opportunities are available for student involvement beyond the school day in Bennington. Our community and parent involvement puts students first.

1. Our preschool services students Birth-5. Students in our three/four-year-old classrooms attend class for three hours daily for four days per week. There is no school on Fridays for these students.

2. Our preschool is a peer model program and is a vital part of our early childhood special education program. In our preschool classrooms, approximately 50% of students receive services through an Individualized Education Program (IEP), and the other 50% are same-age peer models. This inclusive program provides a stimulating and challenging environment that offers all children a wide range of learning opportunities.

3. Our teachers are some of the area's finest educators. They are skilled and truly care about students. We work closely with parents/guardians to provide the best possible educational experiences for our students.

The district is required by federal law to inform you that you have the right to request information regarding the professional qualifications of your child's teacher(s). If you would like to request this information, please contact Dee Hoge at (402) 238-3044 and the information will be provided in a timely manner.

**Anchor Pointe Vision**



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# 2024 - BPS Preschool - 2025

## AUGUST 2024

| M | T | W | Th | F |
|---|---|---|---|---|
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| **19** | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

## SEPTEMBER 2024

| M | T | W | Th | F |
|---|---|---|---|---|
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | | | | |

## OCTOBER 2024

| M | T | W | Th | F |
|---|---|---|---|---|
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 | |

## NOVEMBER 2024

| M | T | W | Th | F |
|---|---|---|---|---|
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

## DECEMBER 2024

| M | T | W | Th | F |
|---|---|---|---|---|
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 | | | |

**August 2024**
19.....First day of School

**September 2024**
2 .....Labor Day/No School

**October 2024**
16.....End of 1st Quarter – 45 Days
17.....Inservice/No School

**November 2024**
27-29.....Thanksgiving Break

**December 2024**
20.....End of 1st Semester
23-31.....Winter Break

**January 2025**
1-2.....Winter Break
6.....First day of Second Semester
20.....Martin L. King Day/No School

**February 2025**
13.....Staff inservice/No School
14.....No School
17.....No School/Presidents Day

**March 2025**
31.....No School/ Spring Break

**April 2025**
1-4.....No School/Spring Break

**May 2025**
22.....End of Second Semester

NO PRESCHOOL ON FRIDAYS

**No early release days for preschool**

**141 School Days, 139 Days are required due to instructional minutes**

No School In-Service
No School

**Third Snow Day and additional will be made up May 27th & after.**

**School year August 19 - May 22**

## JANUARY 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| | | 1 | 2 | 3 |
| **6** | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

## FEBRUARY 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |

## MARCH 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

## APRIL 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | | |

## MAY 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | **22** | 23 |
| 26 | 27 | 28 | 29 | 30 |

03/11/2024

## BOARD OF EDUCATION

| | | |
|---|---|---|
| Mrs. Allyson Slobotski | Mr. Steve Shannon | Mr. Tim Dreessen |
| Mr. Jeremy Dick | Mrs. Kara Neuverth | Mrs. Kristi Ryan |

## ADMINISTRATION

| | |
|---|---|
| Dr. Aaron Plas, Superintendent | Mrs. Katie Lethcoe, Heritage Elementary Principal |
| Dr. Dee Hoge, Assistant Superintendent | Mr. Craig Theis, Stratford Elementary Principal |
| Dr. Shannon Thoendel, Assistant Director of CIA | Mrs. Renee Rucker, Middle School North Principal |
| Dr. Matt Blomenkamp, Assistant Superintendent | Mr. Matthew Wilson, Middle School North Asst. Principal |
| Mr. Daniel Bombeck, Director of Student Services<br>Mrs. Kathryn Sindelar, Assistant Director of Student Services | Mr. Lucas Apfelbeck, Middle School South Principal |
| Mr. Chad Boyes, Anchor Pointe Elementary Principal | Mrs. Erika Hiemstra Middle School South Asst. Principal |
| Mrs. Danielle Robb, Bennington Elementary Principal | Dr. Greg Lamberty, H.S. Principal |
| Mrs. Alison Evangelisti, Pine Creek Elementary Principal | Mr. Cody Bobolz, H.S. Asst. Principal |
| Mrs. Krista Bendell, Pine Creek Asst. Principal | Mr. Christopher Kessell, H.S. Athletic Director |

## TEACHERS / STAFF

| | | | |
|---|---|---|---|
| Rachel Emary | Preschool-ECSE Teacher | Lisa Hanus | Preschool Paraprofessional |
| Kelly Sund | Preschool-ECSE Teacher | Kari Williams | Preschool Paraprofessional |
| Taylor Dahlgren | Preschool-ECSE Teacher | Laurean Fraker | Preschool Paraprofessional |
| Christine Tomjack | Birth-5 Speech Pathologist | Morgan Selchert | Preschool Paraprofessional |
| Meghan Green | Birth-5 Speech Pathologist | Mindi Gansebom | Preschool Paraprofessional |
| Melissa Brueggeman | Physical Therapist | Jamie White | Preschool Paraprofessional |
| Jen Cordes | Occupational Therapist | Tammie Dickens | Preschool Paraprofessional |
| Tara Mattson | School Psychologist | Ricki Bartels | Preschool Paraprofessional |
| Jessica Schafer | Administrative Assistant | Lisa Komor | Preschool Paraprofessional |
| Jill Konajeski | Health-Paraprofessional | | |

**WELCOME TO ANCHOR POINTE PRESCHOOL**
**17007 NHWS CLEVELAND BLVD**
**BENNINGTON, NEBRASKA 68007**
**(402) 238-2166 Fax 402-243-0709**
www.benningtonschools.org

This handbook has been prepared for the students and parents/guardians of Anchor Pointe Preschool. It presents guidelines and directions, which will help to answer questions regarding our school. Please read the information carefully and keep this booklet for future reference. The practices and procedures outlined are presented in the best interests of all members of our school. The handbook does not form a contract and the school reserves the right to change or modify the handbook whenever it so chooses. Parents/guardians and other school friends are encouraged to visit the school. We are proud of what happens in Bennington and we welcome any opportunity to share information about the education of your child. The staff at Anchor Pointe Preschool is always available to help you. Education is a cooperative effort between parents/guardians and teachers. By working together, we will make this year a successful educational experience for you and your child. If you have questions regarding the school, please contact us. We are here for the children and community.

| | | | |
|---|---|---|---|
| Teacher Hours | 7:50-3:50 | Anchor Pointe Elementary School | (402) 238-2166 |
| Office Hours | 7:40-3:50 | Anchor Pointe Fax Number | (402) 243-0709 |
| AM Preschool Class | 8:00-11:15 | Bennington District Office | (402) 238-3044 |
| PM Preschool Class | 12:00-3:15 | | |

## MISSION STATEMENT OF BENNINGTON PUBLIC SCHOOLS

THE MISSION OF THE BENNINGTON PUBLIC SCHOOLS IS TO PROVIDE EDUCATIONAL OPPORTUNITIES IN A SAFE, CARING ENVIRONMENT THAT WILL PREPARE ALL STUDENTS TO MEET THE CHALLENGES OF THE FUTURE.

School Colors: Royal Blue and White
School Mascot: The Badger

## ADMINISTRATIVE ORGANIZATION

Board of Education - The Board of Education is the elected legislative body of School District #59. While it helps create many school policies, it must give complete approval to all school policies and activities. Its duties include the approval of appropriations, determination of taxes, and the employment of all school personnel.

Superintendent of Schools - The Superintendent is the chief executive officer of the Bennington Public Schools. He is responsible for carrying out the policies and actions of the Board. He advises the Board on educational endeavors, recommends personnel, and is responsible for all school district activities, subject to the Board's final approval.

Principal - The Principal of each building, under the supervision of the Superintendent, provides leadership for the faculty and staff and employs the authority delegated within the framework of Board policies.

## PLAN OF ORGANIZATION

Bennington Public Schools are organized in a 6 - 3 - 4 plan. This implies that a student has six years of Elementary School training (K-5), three years of Junior High training (6-8), and four years of High School (9-12). Bennington is a fully accredited school by the North Central Association of Schools and AdvancED.

**ADMINISTRATIVE OFFICES**

The Elementary Principal's office is located in the main office through the front doors of the school facility on HWS Cleveland Blvd. The address is: 17007 HWS Cleveland Blvd. Bennington, NE 68007

**VISITORS TO THE SCHOOL**

Parents/guardians are welcome and encouraged to visit school. It is a boost to your child's pride when you come to school. However, out of courtesy to the classroom teachers and students, we ask you to contact and confirm plans with your child's teacher prior to visiting the school.

**SCHOOL EXPECTATIONS**

Anchor Pointe Preschool is a special place to learn. Teachers and parents/guardians are partners in the process of educating and preparing our children for the future. We, like you, are interested and committed to the total development of your child. We pledge our best effort. Research indicates that the best schools, the best teachers, or the best principals are not as important to a child's achievement in school as parents/guardians. You have more opportunities to motivate, stimulate, and assist your child on the journey to success than anyone or anything else. Your involvement, attitude and support are vital components in the success of your child at school and in the home environment.

The teacher has the responsibility of educating and nurturing students in an academic and social environment. At Anchor Pointe Preschool, students also have responsibilities. Children are expected to conduct themselves according to school rules, including rules on the bus, in the classroom, on the playground, in the halls and to/from school.

**The school expectations for Anchor Pointe Preschool are as follows:**

1. Be safe;

3. Be respectful; and

4. Be responsible

All efforts for positive approaches and recognition of students will help deter any inappropriate behaviors.

**Levels of Intervention**

**Classroom teachers utilize building wide expectations along with classroom routines and procedures to support behavior within the classroom. When behaviors are unable to be modified successfully with teacher support, students may visit the office of administration for further assistance.**

**Serious Behavior Clause**

There are three occasions when it will become necessary for adults to take immediate steps to help a child learn an alternative way of acting.

*The "BIG 3 OFFENSES" are:*

1. When a child or children are in physical danger. -- When touching or physical contact that causes bodily harm has occurred. EXAMPLES: Hitting – Biting – Scratching – Kicking – Spitting – Bullying Behavior

2. When a child or children are in emotional / verbal / physical distress. -- When a child is testing his/her abilities and pushes beyond the limits of respect by using abusive language or actions. --

When a child is exhibiting threatening behavior / harmful teasing / bullying behavior. EXAMPLES: "I'll kill you!" – "I'll hurt you if you tell." - Racial Slurs - Sexual Slurs - "You're fat, ugly, etc." - Nonverbal gestures hurtful to others**.** Any bullying behavior as noted below**.**

3. Interrupting the teacher or students within the learning environment. EXAMPLES: Blatant refusal to cooperate with others, mocking others, sassing back to the teacher, lying, basic disrespect, etc. At such times, immediate action or removal from the group will be taken. The student will be referred to the principal.

Bullying: Any intentionally hostile or offensive verbal, written, graphic, demonstrative, or physical act that has the purpose of exerting domination over another student through the act of intimidating, frightening, hazing, oppressing, or adversely controlling the student, and that is disruptive to the educational process. This may include, but is not limited to verbal, graphic, or written activities such as name-calling, taunting, blackmailing, inciting to fight, terrorizing, or physical activities such as poking, blocking or impeding, following, hair pulling, mock hitting, motions, intentionally bumping, tripping, and damaging clothing. *Bullying is defined as a mean or hurtful behavior that is one-sided, unfair, **and** keeps happening.*

Harassment: Intentionally hurtful, demeaning or disparaging acts, words symbolic representations or behavior that is disruptive to the educational process in the form of (verbal, physical, visual, or graphic actions such as name calling, taunting, mocking, slander, humiliating, defaming, teasing, pestering, derogatory remarks, jokes, or drawings) Harassment prohibited by the school district includes, but is not limited to, harassment on the basis of race, sex, creed, color, national origin, religion, national or ethnic origin, color, marital status, or disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status.

AN AUTOMATIC OUT-OF-SCHOOL SUSPENSION WILL OCCUR FOR POSSESSION OF A DEADLY WEAPON. TERRORISTIC THREATS OF ANY KIND WILL AUTOMATICALLY BE REFERRED TO LAW ENFORCEMENT.

## Peer Model Program

The Bennington Public Schools Preschool Peer Model Program is a vital part of our early childhood special education classroom instruction. The Peer Model Program provides typically developing children an opportunity to interact with same-age peers who are receiving specialized instruction in a developmentally appropriate classroom. This inclusive program provides a stimulating and challenging environment that offers all children a wide range of learning opportunities.

Children selected to serve as peer models must demonstrate developmentally appropriate speech, language, social skills, and behaviors. Peer models are able to communicate clearly, interact well with others, model cooperative interactions and follow directions. The expectation is that peer models are toilet trained as well.

## Publications

The Bennington School District sends a weekly email titled, The Badger Update, and publishes an informative newsletter, *Horizons*, distributed quarterly to all residents through the local postage system. In addition, a weekly elementary bulletin is sent electronically to each family providing a current email address. A paper copy may be requested to be sent home with the youngest child attending school. All publications are utilized to update everyone on current school happenings and other community events and may be found at www.benningtonschools.org.

## Reporting Student Learning

Each preschool teacher in Bennington Public Schools will compile a learning portfolio of evidence documenting student progress toward Teaching Strategies GOLD objectives on an ongoing basis throughout the year.

Progress on GOLD assessments will be reported to parents two times per year in October and May. Any student who starts the program after the October assessment will receive a GOLD report in February.

**Home Visits**

Home visits will be offered to all families in the preschool program two times per year. Parents may choose to meet with teachers at the school or an alternate location if they prefer.

**Personal Items**

Toys, gum, money, and candy should be enjoyed at home. When your child wants to bring something to school, we ask that you get permission from the teacher.

**Teacher/Student Messages**

To help our students receive optimum learning time, neither students nor teachers will be interrupted during class to answer the telephone unless it is an emergency. Our phone system allows parents/guardians to leave messages on voicemail that can be returned at an appropriate time by the person you wish to contact. Teachers are available for telephone calls between 7:50-8:05 a.m. and 3:07-3:50 p.m.

**Birthday Celebrations**

We ask that all party invitations be mailed to students rather than distributed at school. Special deliveries such as flowers or balloons will be held in the office until late afternoon. Students will be notified to come and pick them up before dismissal.

**Classroom Treats**

All food items distributed at school must be made in kitchens that are state licensed for food preparation. If you wish to provide treats the following suggestions may help: individual packaged items, bakery items from a local grocery store, pre-packaged crackers, non-food items, etc. Please be aware and considerate of student food allergies such as those towards peanuts and tree nuts. We ask you to prearrange treats with the classroom teacher so alternative treats may be offered to those unable to participate. Treats will only be distributed to those students and staff in their assigned classroom.

**Classroom Parties**

Parties are scheduled three times a year - a "Fall" party in October, a "Winter Holiday" party in December, and a "Valentines Day" party in February. Parent help is always appreciated for these events.

**Recess**

Bennington Public Schools strives to make recess safe and enjoyable for all students. All students participate in at least one 30-minute daily recess/gross motor period. Therefore, you will want to make sure that your child is dressed appropriately for the changing Nebraska weather conditions. Layering clothing is the best option for cold mornings and hot afternoons. During inclement weather (rain or severe wind chill conditions) students will have indoor recess. Please note that during school hours our playground is not accessible to the public due to the safety and protection of the students. Physical activity and student socialization is an important part of recess. Students are required to participate in recess and will not be excused from participation without a doctor’s note verifying the reason.

## SPECIAL EDUCATION SERVICES

The school district serves many students in district special education programs birth to 21 years of age. Young children with disabilities (birth through age three) are served in home-based programs. An early education center serves preschool students with disabilities and in other natural environments. School age special education students are served in the least-restrictive environment. ***For further information contact the Student Services Director in the District Office at (402) 238-3044.***

### Permitted Presence of Service Animals

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such an animal to attend events for which a fee is charged. The school district will comply with applicable federal and state laws, regulations and rules regarding the use of service animals by disabled students.

Service animals include guide dogs, hearing dogs, signal dogs, and any dog or animal that is individually trained to do work or perform tasks for the benefit of a disabled student. Service animals do not include pets, farm animals, wild or exotic animals, or any animals whose function is to provide crime deterrent effects, emotional support, comfort, companionship, therapeutic benefits, or to promote emotional well-being. (Policy 508.010 - Service Animals)

Service animals may be excluded from school premises if:

a. The service animal is out of control and the service animal's handler does not take effective action to control it;
b. The service animal is not housebroken; or
c. The presence of the service animal poses a direct threat to the health or safety of others.

### Counseling Services

Families in Bennington Public Schools are provided counseling services through Arbor Family Counseling, an independent counseling firm contracted by the District. Each student may receive two free confidential sessions through Arbor Family. For more information, please contact the elementary office.

## RELEASE OF PUPIL RECORDS

It shall be the policy of this school to release student transcripts to schools, employers, and military organizations upon request provided the minor student and/or the parents/guardians have signed a release form authorizing the school to do so. In some instances, organizations requesting this information have received written approval from the student. If the agency provides this **verification**, the school will honor that request. If a student is 18 years of age or older, no parental signature is necessary to release the student data.

### Directory Information

1. School officials may have access to only those records in which they have a legitimate educational interest, unless the parent has given written and dated consent for the access. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible. School officials include employees of the school and consultants contracted by the school including the school attorney. A school official who violates this restriction shall be subject to disciplinary action.

2. When requested, school district personnel may release directory information such as: student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, and other similar information. Directory information will not be released for commercial use without permission of the Superintendent or designee.

3. Students or parents/guardians of students may inform the school district or school district personnel in writing that any or all of the directory information should not be released without their prior consent.

4. Bennington Public Schools may provide address and telephone listings through the Parent Teacher Organization (PTO). Parents/guardians and secondary students have the right to request that Bennington Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental/guardian consent. Bennington Public Schools will comply with any such request.

5. Upon request, the Bennington Public Schools discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, if the information is for purposes related to the student's enrollment.

    a. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Bennington Public Schools, District 59, Douglas County, Nebraska to comply with the requirements of FERPA.

    b. The name and address of the office that administrates FERPA are: **Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202-4605.**

    c. A copy of the Bennington Public Schools' Formal Hearing Procedure can be obtained by contacting the Superintendent of Schools.

## ARRIVAL & DEPARTURE PROCEDURES

- The preschool entrance is on the south side of the building and is for preschool students only.
- Please drop your child off during the arrival time of their designated class. Parents can park in the preschool parking lot and walk their children to the doors. Please do not park in the bus loop at any time.
- Please wait with your child for staff to open the preschool doors; do not leave your child at the entrance unsupervised.
- In case of late arrival, please use the buzzer next to the preschool doors to inform the teachers that you have arrived.
- Please contact the Anchor Pointe office if your child will be absent.
- Promptness in picking up children at dismissal is essential. If you know that you will be late picking up your child, please call to inform the staff.
- If you are late to pick up your child and no information was provided, your child may wait in the Anchor Pointe front office to be picked up.

## New Student Registration

New students entering Bennington Preschool either prior to or during an academic year in progress will be sent the required information to begin the registration process through www.benningtonschools.org. Parents are also asked to provide the following items:

- A certified copy of the student's birth certificate issued by the state in which the child was born, required by state law be provided within 30 days of enrollment;
- Updated Immunization/Health records; and
- Verification through the Superintendent's office of an in-district address.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

## ATTENDANCE PROCEDURES

In the event that your child will be absent from school, we ask that you call the Anchor Pointe office (402) 238-2166 to inform the school. If you know in advance that your child will be absent, please also inform your child's teacher in person or via email.

## THE SCHOOL DAY

Throughout the year there may be reasons for students to leave the building during the day (sickness, forgotten articles at home, personal business, etc.). Students may not leave school without a parent/guardian present to sign them out of the building. Please inform the staff of any information or circumstances which could impact your child's behavior (inability to sleep, newborn in the family, parent's absence, houseguests, etc.).

### School Ceremonies and Observances

Bennington Public Schools will continue school ceremonies and observances, which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion. Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reason

### Checking Students Out of the Building

All students must be signed out at the office by a parent or guardian before leaving school for appointments or other family needs. A note in advance is helpful for the office and the classroom teacher. Please note that in the event of a school emergency or disaster, only persons noted on your emergency information are able to have the student released to them. Students will remain in class until the arrival of the parent/guardian.

Bennington Public Schools views your child's safety as a top priority. During a lockdown drill or situation, your child will not be released until it has been deemed safe or an all-clear signal has been issued.

## BEHAVIORAL AWARENESS POINT OF CONTACT

Each Bennington Public Schools building has a behavioral awareness point of contact that is trained in behavioral awareness and has knowledge of community service providers and other resources that are available for the students and families in the district. The contact shall maintain or have access to a registry of local mental health and counseling resources for the students and families. The behavioral awareness point of contact shall coordinate access to support services for students whenever possible. If information for an external support service is provided to an individual minor student, school personnel shall notify a parent or guardian of the contact in writing unless such recommendation involves law enforcement or child protective services. The following are the Bennington Public Schools Behavioral Awareness Point of Contacts:

- Anchor Pointe Elementary - Emmily Hawk

- Bennington Elementary – Terese Jose
- Heritage Elementary - Erin LaPatka
- Pine Creek Elementary - Regina Guinn
- Stratford Elementary - Austina Falcone
- Bennington Middle School - Amy Baumann
- Bennington South Middle School - Jackie Muller
- Bennington High School - Amanda Boesch

## INCLEMENT WEATHER

In cases of inclement weather or mechanical breakdown the decision to close school, delay starting time, or dismiss early will be announced over radio station KFAB (1110) and television stations KETV, KMTV, WOWT and KPTM. Reports in the morning will be around 6:30 a.m. If we have to use more than the number of days we have scheduled, time will be made up at the end of the school year.

If the decision to delay the start time of school is made, morning preschool classes will not be in session for the day. Afternoon preschool classes will run on their regular schedule.

## HEALTH SERVICES

Please note that Nebraska health statutes no longer allow school officials to provide over the counter medication to students in need. All non-prescription medications must be brought from home in the original container with permission slips, dosages and times to be given. See list below on all specific mediation requirements.

### Injuries at School

Children sometimes fail to report unobserved injuries to the teacher. If your child has been injured at school during the day, please make certain it has been reported to the school nurse or health aide, as we wish to know about these incidents.

### Illness at School

Students who become ill during the school day are advised to report to the office. **Temperatures of 100 degrees or above, diarrhea, and/or vomiting are signals warranting immediate dismissal conditions.** Children who have vomited, had diarrhea, or a fever of 100 degrees need to remain at home for 24 hours. Most viruses are highly contagious for 24 hours after the **vomiting/diarrhea** has occurred.

### Head Lice

Students identified with nits attached less than ¼ inch from the base of the hair shaft or identified with live lice will be referred to parents for treatment and receive further monitoring to avoid re-infestation.

### Exclusion Period for Contagious Diseases

| | |
|---|---|
| Mumps | 9 days or until swelling disappears |
| Scarlet fever | 7 days from onset or 24 hours after antibiotics |
| Chicken pox | 7 days from onset |
| Measles | 7 days from onset |
| 3 Day Measles | 5 days |
| Whooping Cough | 21 days |
| Impetigo | Until completely healed/physician permission |

| | |
|---|---|
| Pink Eye | Until treated by a doctor and eyes are clear |
| Scabies | Until first treatment by doctor |
| Hepatitis | Until physician approves return |
| Lice | 1 day after treatment/no visible nits |

Healthy students learn best. Thank you for assisting us in promoting a safe and healthy learning environment. The VNA School Health Program provides direct and consultative nursing services for Bennington Public School through a private contractual agreement. The nurse's office is located in the elementary office area.

**Medication Guidelines**

A VNA School Health Program Medication Authorization needs to be completed in the event your child would need to take medication while at school. Forms are available at the office.

When a student must take medication during the hours the student is in school, the following procedure is to be followed:

1. All medication is to be brought to the office when the student arrives at school in the morning. Parents are required to conduct an exact count of any controlled medication and present it to the school along with the medication. Upon medication arrival at school, the health office will also conduct a count of the medication. The medication count must match that provided by the parent/guardian. The parent/guardian will be contacted to conduct a medication count if a count is not provided or if a discrepancy in the count occurs.

2. For prescription medications - the label on the medication shall include the student's name, physician's name, date and directions to be followed. This should contain the original container and label. Non-prescription medications should be brought to school in the original container along with signed parental permission stating dosage instructions.

3. All medications will be stored in the office at all times. Students should not keep medication on them, in their desks, or in their backpacks.

4. Teachers will give students permission to go to the office to take the medication.

5. Medication will be used by the student in the presence of a trained staff member.

6. All medication will be stored in a locked cabinet or drawer and effective controls shall be maintained to provide safety or proper usage. A record of daily dispensation will be maintained.

7. In some instances, the school may request parental permission to consult with the prescribing doctor about the medication and its effects.

**Student self-management of medications for Diabetes and Asthma/Anaphylaxis**

Parents may request that their child/children be allowed to administer medication for Diabetes, Asthma and Anaphylaxis. The parent will need to follow the following procedures:

1. The parent will be required to place their request for self-management of medications in writing.
2. The parent will need written verification from the child/children's physician indicating the condition and specific medication including name, purpose and dosage that may be self-managed.
3. The building administrator and school nurse will review the request and physician's verification for approval**.**

Once the request has been approved, the school and parent/guardian, in consultation with the student's physician, will develop a plan for the self-management of the student's medication. The plan will include the following items:

1. Identify the health care services the student may receive at school relating to the condition;
2. Evaluate the student's understanding of and ability to self-manage his/her condition;
3. Permit regular monitoring of the student's self-management of his/her condition by a regularly credentialed health care professional;
4. Be signed by the student's parent/guardian and the physician responsible for the treatment of the student's condition;
5. The plan will include procedures for storage and access to backup supplies of such prescription medication as well as the procedure for reporting when the student has administered medication; and
6. The disciplinary procedures regarding the misuse or threatened misuse of medications and supplies as well as notification procedures if discipline action is necessary.

**The Parent/Guardian shall sign a statement that:**

1. The district and its employees and agents are not liable for any injury or death arising from the student's self-management of his/her condition;
2. Shall indemnify and hold harmless the district and its employees and agent against a claim arising from the student's self-management of his/her condition; and
3. Any injury to others as a result of the student's self-medication shall be the parents'/guardians' responsibility.

**Nebraska School Immunization Law**

Effective July 1, 1994, the Revised Statutes Supplement was amended as follows:

Each student in the state shall be protected against measles, mumps, rubella, polio, diphtheria, pertussis, tetanus, hepatitis B and varicella (chickenpox) by immunization prior to enrollment. Any student who does not comply shall not be permitted to continue in school until he or she shall comply.

The statute further provides that immunizations will not be required for a student's enrollment in any school in the state if he or she submits to the school either of the following:

1. A statement signed by a physician licensed under the Uniform Licensing Law stating that, in the physician's opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household.

2. An affidavit signed by the student, or if he or she is a minor, by a legally authorized representative of the student stating that the immunization conflicts with the tenets and practice of a recognized religious denomination of which the student is an adherent or member or that immunization conflicts with the personal and sincerely followed religious beliefs of the student.

3. A student may be provisionally enrolled in a school in Nebraska if he or she has begun the immunizations required under Section 49-444.01 and continues to receive the immunizations as rapidly as is medically feasible.

***NOTE: Kindergarten and out-of-state students are required to have a physical exam and vision evaluation, per state law, prior to enrollment in school. Kindergarten physical exams are required to be performed within 6 months prior to the student starting school.***

**Concussions – Return to Learn Progression**

1. **At Home Rest:** Stay at home; limit mental exertion and interaction especially with computers, phones, texting, television, video games and homework.
2. **At Home Light Mental Activity:** No more than 30 minutes of mental exertion. No prolonged concentration on any activity. Minimal interaction with TV, computer, phone or texting.
3. **School – Part time:** NO Testing, avoid loud noises, schedule a quiet area for the student to use if necessary (this includes lunch), modify the student schedule if necessary, allow for extra time in regards to the completion of homework. No physical activity.
4. **School – Part time**: Modified classroom testing, begin to decrease the additional time for the completion of homework. No standardized testing or physical activity.
5. **School – Part time:** Extend the amount of time a student is at school and in the classroom. Begin to remove the temporary accommodations that were in place for the student and progress back to a full normal day of school.
6. **School – Full time:** Return to physical active classes and full homework, testing, class participation.

** This progression will be different for each individual. Communication between the parents, athletic training staff, administration, teachers and athletes is essential to ensure that the athlete is not being placed in an environment that will adversely affect their recovery from a concussion or their academic performance.

## ABUSE AND NEGLECT REPORTING PROCEDURES (Revised 1991)

**Nebraska Child Abuse Reporting Law**
LB 505 passed by the Eighty-Sixth Legislature includes the following:
When any physician, medical institution, nurse, school employee, social worker, or any other person has reasonable cause to believe that a child or an incompetent or disabled person has been subjected to conditions or circumstances which reasonably would result in abuse or neglect, he or she shall report such incident or cause a report to be made to the proper law enforcement agency or to the department to the toll-free number established by subsection (2) of this section. Such report may be made orally by telephone, with caller giving his or her name and address, and shall be followed by a written report, and to the extent available shall contain the address of the person or persons having custody of the abused or neglected person, the nature and extent of the abuse or neglect, or the conditions and circumstances which would reasonably result in such abuse or neglect, and evidence of previous abuse or neglect including the nature and extent, and any other information which, in the opinion of the person, may be helpful in establishing the cause of such abuse or neglect and the identity of the perpetrators.

## SNACK INFORMATION

Snack time is an important and necessary part of our preschool routine. Many speech and language activities, as well as fine motor activities, can be practiced at snack time. If a child has any food allergies or special dietary needs or restrictions, we ask that the parent inform the teacher immediately. Snack and milk will be provided by the Bennington Preschool Program.

## TRANSPORTATION SERVICES

Students that qualify for special education transportation will be transported from their home to the Bennington Preschool Program. See below for important information regarding special education transportation:

- If your child will not be riding to or from school, please make sure to call your driver at the number listed on your transportation form or the Transportation Office at 402-238-2902.
- Preschool children are required to ride in a 5-point harness seat.
- A parent/guardian is required to get on the bus with your child to buckle them in at pick up. At drop off, a parent/guardian will need to get your child unbuckled and assist them off the bus.

- Please make sure you are waiting for the driver for pick up and drop off times. We cannot leave a child unattended to go into the house by themselves.
- Buses are on a very tight schedule. You must make sure to be at your stop location waiting for the bus to arrive. The bus will wait no longer than 1 minute for a child to come out to the bus.
- Please reach out to the Transportation Office with any questions or concerns at 402-238-2902.

**SCHOOL CLOTHES AND SUPPLIES**

Sturdy shoes and play clothes enable your child to participate freely in all preschool activities. Let your child wear clothes he/she can easily manage in the restroom. Avoid dressing your child in "best" clothes in case of spills and messy activities. The children are here to "learn by doing" and cannot do this if pressures are placed on them to stay neat and tidy at all times. Most types of sandals, flip flops, slick soled shoes, and boots are not as safe or adaptable to the preschool's equipment and activities. The best shoe choice is sneakers or athletic shoes.

Please make sure your child always has a complete change of clothing, including socks and underwear, in their backpack at all times.

If your child wears pull-ups or diapers, please make arrangements to have enough supplies at school to accommodate your child's needs.

Please send a backpack to school every day for your child to transport his/her papers and other possessions. Good communication between school and home is necessary to foster children's development. Parents are encouraged to let teachers know significant events or information that may effect the child's mood or behavior that day. Also, teachers will send notes home as needed, so please check your child's backpack each day.

**SAFETY**

1. Roller skates, tennis shoe-skates, inline skates, scooters and skateboards are not permitted at school.

2. Water guns and water play are not permitted on school grounds.

3. Bicycles are to be parked in the bike rack as soon as the student arrives. Students who ride bicycles must walk bikes while on school property and while moving among groups of children walking to or from school.

4. Please do not bring your pet(s) to school during arrival or dismissal. Please also refrain from bringing pets to extracurricular activities. The appropriate officials will be called when stray pets come on school property. Children walking should make sure pets do not follow them.

5. Illegal substances are not safe. State law and Board of Education policy strictly prohibit students and all patrons from having tobacco products, e-cigarettes, alcohol, and other drugs at school. Weapons, firearms, knives, matches, and explosives are also prohibited. Violation of the policy will result in appropriate disciplinary action.

6. Walking to school can be dangerous unless basic guidelines are followed:
   a. stay on the sidewalk;
   b. follow the route designated by parents/guardians;
   c. don't talk to or take anything from strangers;
   d. report any contact strangers make with you; and
   e. make sure problems are reported to an adult at school.

7. Parents/guardians are responsible for their child's conduct to and from school. Misconduct will result in notification to parents/guardians.

8. Any threats to another's safety and terroristic threats will be taken seriously, and may be referred to law enforcement.

**NOTICE OF NONDISCRIMINATION**
**Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
Fax: (202) 690-7442; or
Email: program.intake@usda.gov

This institution is an equal opportunity provider.

The Bennington School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Bennington School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Dan Bombeck, Director of student services, 11620 N 156th Street, Bennington, Ne 68007 402-238-3044 dbombeck@bennps.org.

Employees and others: Dr. Matt Blomenkamp, Assistant Superintendent, 11620 N 156th Street, Bennington, NE. 68007 402-238-3044 mblomenkamp@bennps.org).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about the anti-discrimination laws and regulation, or to file a complaint of discrimination with the Office for Civil Right in the U.S. Department of Education (OCR), please contact OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, 816-268-0550 (voice), or 887-521-2172 (telecommunications device for the deaf), ocr.kansascity@ed.gov.

**TITLE IX**

The Bennington Public School District is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties and others is strictly prohibited and will not be tolerated.

**NONDISCRIMINATION GRIEVANCE PROCEDURES**

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation ("discrimination") to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

District employees, supervisors and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District's student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District's designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the District's standards for a prompt and equitable grievance procedure outlined in section below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

**PROCEDURES**

**Level One –** Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complaints or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant**. Periodic status updates will be given to the parties, if necessary.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **ten (10) working days** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C.11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment (student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time, or transferred to other classes.

**Level Two –** If a party is not satisfied with the findings or remedies (or both set forth in the decision, he or she may file an appeal in writing with the Superintendent within **ten (10) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within **ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

**Level Three** – If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within ten (10) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination an=bout the appeal **within thirty (30) working days** after receiving the appeal. The party who filed the appeal will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

**Remedies –** If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination.

**Asbestos Notification**

The Institute for Environmental Assessment has been retained by Bennington Public Schools to review and prepare an asbestos management plan identifying the presence of asbestos, if any, within any of the school district buildings. The district will conduct periodic surveillance of all asbestos materials on an annual basis. This periodic surveillance has been conducted to provide continuous assessment to assure safety conscious management of any asbestos materials in all buildings. The detailed plan and updated information for each building, or for the entire district, is open to public review and is located in the office of each building. If you have questions, please contact the Superintendent at (402) 238-3044.




# *BENNINGTON PUBLIC SCHOOLS*
# *ELEMENTARY HANDBOOK*
# *K-5*

## 2024-2025

***The mission of the Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.***

# SCHOOL SPECIFIC INFORMATION

## CHARACTERISTICS OF BENNINGTON ELEMENTARY SCHOOL

Bennington Elementary is a K-5 building with approximately **405** students. Many opportunities are available for student involvement beyond the elementary day in Bennington. Our community and parent involvement puts students first.

1. Our K-5 classrooms are self-contained with one homeroom teacher for the entire day.

2. All elementary students have specials which include Physical Education, Music, Art, Library/Technology.

3. The elementary guidance counselor presents social skills lessons to each classroom weekly. They also offer small group or individual counseling in specific areas of student need.

4. Our teachers are some of the Omaha/Metro area's finest educators. They are skilled teachers and truly care about students. We work closely with parents/guardians to provide the best possible educational experiences for our students.

The district is required by federal law to inform you that you have the right to request information regarding the professional qualifications of your child's teacher(s). If you would like to request this information, please contact Dee Hoge at (402) 238-3044 and the information will be provided in a timely manner.

## ARRIVAL AND DISMISSAL

### Student Entrances and Exits

We will use two entrances this year.

- Main Doors (West side of the building) - Kdg, 2nd Grade, 3rd Grade
- Playground Doors (North side of the building) - 1st Grade, 4th Grade, and 5th Grade

After school supervision is only provided at the main entrance of the elementary building. Parents/guardians are only allowed to use the northeast location for drop-off and pick-up procedures. Please be considerate of the 3:07 dismissal time.

Students will wait outside at arrival unless the "feels like" temperature is below 0 degrees. Supervision will follow the regular schedule: 7:50 AM.

### Safety Patrol Posts

**The Safety Patrol supervises from 7:45 to 8:05 and 3:05-3:15.**

Students are to cross only at guarded posts with help from the Safety Patrol. Students are to obey and respect safety patrol members to ensure a safe walk to and from school.The 5th Grade Safety Patrol Program is an important service for getting our students to school safely. Student patrol members will report for duty if the "feels like" temperature is 20 degrees or above. When the "feels like" temperature drops below 20 degrees, only the adult patrol members will report to duty. Please remind your children to wear appropriate weather gear for duty. *****While these guidelines help in decision making, staff will use discretion in outdoor activities*****

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# 2024 - BENNINGTON PUBLIC SCHOOLS - 2025

## AUGUST 2024

| M | T | W | Th | F |
|---|---|---|---|---|
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

## SEPTEMBER 2024

| M | T | W | Th | F |
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## OCTOBER 2024

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| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 | |

## NOVEMBER 2024

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| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

## DECEMBER 2024

| M | T | W | Th | F |
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| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 | | | |

**August 2024**
5-8 ..... New Staff Inservice - As Assigned
9-13 ..... Staff Inservice
14 ..... First day of school/Early Staggered Dismissal

**September 2024**
2 ..... Labor Day/No School
11 ..... Early Staggered Dismissal/Inservice

**October 2024**
9 ..... Early Staggered Dismissal/Inservice
14 & 16 ..... Parent/Teacher Conferences
High School 4:00-8:00 pm
15 & 16 ..... Parent/Teacher Conferences
Elementary & Middle Schools 4:00-8:00 pm
16 ..... End of First Quarter – 45 Days
17 ..... Inservice/No School
18 ..... No School

**November 2024**
6 ..... Early Staggered Dismissal/Inservice
27-29 ..... Thanksgiving Break

**December 2024**
4 ..... Early Staggered Dismissal/Inservice
20 ..... End of 1st Semester- 87 days/
Early Staggered Dismissal
23-31 ..... Winter Break

**January 2025**
1-2 ..... Winter Break
3 ..... Teacher Inservice/No School
6 ..... First day of Second Semester
20 ..... Martin L. King Day/No School
22 ..... Early Staggered Dismissal/Inservice

**February 2025**
5 ..... Early Staggered Dismissal/Inservice
10 & 12 ..... Parent/Teacher Conferences
High School 4:00-8:00 pm
11 & 12 ..... Parent/Teacher Conferences
Elementary & Middle Schools 4:00-8:00 pm
13 ..... Staff inservice/No School
14 ..... No School
17 ..... No School/Presidents Day

**March 2025**
5 ..... Early Staggered Dismissal/Inservice
13 ..... End of Third Quarter
14 ..... Inservice/No School
25 ..... Early Staggered Dismissal/Inservice
31 ..... No School/ Spring Break

**April 2025**
1-4 ..... No School/Spring Break
9 ..... Early Staggered Dismissal/Inservice
18 ..... No School
22 ..... Early Staggered Dismissal/Inservice

**May 2025**
7 ..... Early Staggered Dismissal/Inservice
18 ..... Graduation
23 ..... End of Second Semester/Early Staggered Dismissal
26 ..... Memorial Day
27-30 ..... Teacher Year-End Two Days As Scheduled

Conferences
No School In-Service
No School
Early Staggered Dismissal
Elem: 11:40 Middle: 11:50 High: 12:00

**Third Snow Day and additional will be made up May 27th & after.**

## JANUARY 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| | | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

## FEBRUARY 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |

## MARCH 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

## APRIL 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | | |

## MAY 2025

| M | T | W | Th | F |
|---|---|---|---|---|
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

03/11/2024

**School year August 14 -May 23 - 176 Student Days - 9 Teacher Inservice Days**
**1 Contract day for P/T Conferences - 186 Total Contract Days - Summer School June 2 - June 20**

## BOARD OF EDUCATION

| | | |
|---|---|---|
| Mrs. Allyson Slobotski | Mr. Steve Shannon | Mr. Tim Dreessen |
| Mr. Jeremy Dick | Mrs. Kara Neuverth | Mrs. Kristi Ryan |

## ADMINISTRATION

| | |
|---|---|
| Dr. Aaron Plas, Superintendent | Ms. Katie Lethcoe, Heritage Elementary Principal |
| Dr. Dee Hoge, Assistant Superintendent | Mr. Craig Theis, Stratford Elementary Principal |
| Dr. Shannon Thoendel, Assistant Director of CIA | Mrs. Renee Rucker, Middle School North Principal |
| Dr. Matt Blomenkamp, Assistant Superintendent | Mr. Matthew Wilson, Middle School North Asst. Principal |
| Mr. Daniel Bombeck, Student Services Director | Mr. Lucas Apfelbeck, Middle School South Principal |
| Mr. Chad Boyes, Anchor Pointe Elementary Principal | Mrs. Erika Hiemstra Middle School South Asst. Principal |
| Mrs. Danielle Robb, Bennington Elementary Principal | Dr. Greg Lamberty, H.S. Principal |
| Ms. Alison Dellwo, Pine Creek Elementary Principal | Mr. Cody Bobolz, H.S. Asst. Principal |
| Mrs. Krista Bendell, Pine Creek Asst. Principal | Mr. Christopher Kessell, H.S. Athletic Director |

## TEACHERS / STAFF

| | | |
|---|---|---|
| Mrs. | Candi DeLancey | Kindergarten |
| Mrs. | Jodie Erdman | Kindergarten |
| Mrs. | Lauren Powell | Kindergarten |
| Miss | Marissa Goans | Grade 1 |
| Miss | Jennifer Meyer | Grade 1 |
| Miss | Stephanie Heater | Grade 1 |
| Miss | Taylor Wakefield | Grade 2 |
| Mrs. | Vitalia Ascanio | Grade 2 |
| Mrs. | Shelley Lampe | Grade 2 |
| Miss | Jennifer Parker | Grade 2 |
| Mrs. | Mickayla Hegy | Grade 3 |
| Miss | Madi Limbach | Grade 3 |
| Mrs. | Madi Tibke | Grade 3 |
| Miss | Bailey Rolfe | Grade 3 |
| Mrs. | Samantha Mandel | Grade 4 |
| Mr. | Cole Bradburn | Grade 4 |
| Mrs. | Taylor Dahlheim | Grade 5 |
| Miss | Alyssa Callaghan | Grade 5 |
| Mrs. | Barb Kruid | Grade 5 |
| Miss | Haley Kucera | Grade 5 |
| Mrs. | Katherine Shores | Resource |
| Mrs. | Stephanie Hoffa | Resource |
| Mrs. | Nicole Meyer | Resource |
| Mrs. | Heather Krejci | Speech Pathologist |
| Mrs. | Tara Mattson | Psychologist |

| | | |
|---|---|---|
| Miss | Lindsay Fisher | Art |
| Mrs. | Elizabeth Schaffart | Music |
| Mrs. | Lindsey Anderson | Reading Interventionist |
| Mrs. | Kellie Backlund | Math Interventionist |
| Mrs. | Melissa Smith | Media/Tech |
| Mrs. | Mandie Lindie | Media-Para |
| Mr. | Ryan Johanek | P.E. |
| Mr. | Catherine Kuhl | HAL |
| Mrs. | Terese Jose | Counselor |
| Mrs. | Kathy Albin | K-5 Spanish |
| Mrs. | Lisa Schonoff | ELL Teacher |
| Mr. | Jason Pittack | Maintenance |
| Mr. | Gary Baker | Resource Officer |
| Mr. | Jeff Zeiss | B/A School Director |
| Mrs. | Jordan Chvatal | Office/Health Para |
| Mrs. | Ambreen Kedwaii | ELL Para-Aide |
| Mrs. | Ashley Phillips | Para-Aide |
| Mrs. | Megan Dean | Para-Aide |
| Mrs. | Rachel Beaver | Para-Aide |
| Mrs. | Molly Jareske | Para-Aide |
| Mrs. | Cathy Sharp | Nurse |
| Mrs. | Patricia Childers | Food Service |
| Mrs. | Megan Besch | Food Service |
| Mrs. | Tracey Dreessen | Food Service |

**WELCOME TO ******* ELEMENTARY SCHOOL**
**TYPE ADDRESS OF BUILDING**
**BENNINGTON, NEBRASKA 68007**
**(402) 238-2690 Fax # (402) 238-2185**
www.benningtonschools.org

This handbook has been prepared for the students and parents/guardians of Bennington Elementary School. It presents guidelines and directions, which will help to answer questions regarding our school. Please read the information carefully and keep this booklet for future reference. The practices and procedures outlined are presented in the best interests of all members of our school. The handbook does not form a contract and the school reserves the right to change or modify the handbook whenever it so chooses. Parents/guardians and other school friends are encouraged to visit school. We are proud of what happens at Bennington and we welcome any opportunity to share information about the education of your child. The staff at Bennington is always available to help you. Education is a cooperative effort between parents/guardians and teachers. By working together, we will make this year a successful educational experience for you and your child. If you have questions regarding the school, please contact us. We are here for the children and community.

| | |
|---|---|
| Teacher Hours | 7:50-3:50 |
| Office Hours | 7:40-3:50 |
| Elementary Students | 8:05-3:07 |
| Students to Classrooms | 8:05 |

| | |
|---|---|
| Bennington Elementary School | (402) 238-2690 |
| Pine Creek Elementary School | (402) 238-2372 |
| Heritage Elementary School | (402) 238-2095 |
| Anchor Pointe Elementary School | (402) 238-2166 |
| Stratford Elementary School | (402) 238-2941 |
| Bennington Middle School | (402) 238-3082 |
| Bennington South Middle School | (402) 238-3079 |
| Bennington High School | (402) 238-2447 |
| Bennington School Fax | (402) 238-2185 |
| Superintendent's Office | (402) 238-3044 |

## MISSION STATEMENT OF BENNINGTON PUBLIC SCHOOLS

THE MISSION OF THE BENNINGTON PUBLIC SCHOOLS IS TO PROVIDE EDUCATIONAL OPPORTUNITIES IN A SAFE, CARING ENVIRONMENT THAT WILL PREPARE ALL STUDENTS TO MEET THE CHALLENGES OF THE FUTURE.

School Colors: Royal Blue and White
School Mascot: The Badger

## ADMINISTRATIVE ORGANIZATION

Board of Education - The Board of Education is the elected legislative body of School District #59. While it helps create many school policies, it must give complete approval to all school policies and activities. Its duties include the approval of appropriations, determination of taxes, and the employment of all school personnel.

Superintendent of Schools - The Superintendent is the chief executive officer of the Bennington Public Schools. He is responsible for carrying out the policies and actions of the Board. He advises the Board on educational endeavors, recommends personnel, and is responsible for all school district activities, subject to the Board's final approval.

Principal - The Principal of each building, under the supervision of the Superintendent, provides leadership for the faculty and staff and employs the authority delegated within the framework of Board policies.

## PLAN OF ORGANIZATION

Bennington Public Schools are organized in a 6 - 3 - 4 plan. This implies that a student has six years of Elementary School training (K-5), three years of Junior High training (6-8), and four years of High School (9-12). Bennington is a fully accredited school by the North Central Association of Schools and AdvancED.

## ADMINISTRATIVE OFFICES

The Elementary Principal's office is located on the northeast side of the school facility on the corner of 156th and Bennington Road. The address is: 11620 N 156th Street Bennington, NE 68007

## VISITORS TO THE SCHOOL

Parents/guardians and other patrons of the district are welcome and encouraged to visit school. It is a boost to your child's pride when you come to school. However, out of courtesy to the classroom teachers and students, we ask you to please call the office to check their schedules and make arrangements prior to visiting the classrooms. Please follow guidelines indicated below:

1. When visiting the school, please report to the office to register as a guest and receive a visitor's pass before going to the designated classroom or activity. All visitors must enter through the elementary office. During larger functions such as assemblies, room parties, etc., visitor's passes may be waived; however, we would still appreciate you checking in with the office on these occasions.

3. Due to classroom space availability and respect for the learning environment, children not enrolled in school are discouraged from visiting during school hours.

4. All visitors to the schools must respect the learning environment and maintain proper behavior and decorum.

5. Volunteers will need to follow the district-approved volunteer application process.

The district may restrict the use of its buildings and grounds or restrict access to school property by issuing no trespassing commands and/or stay away/no trespassing letters when deemed necessary by the superintendent when any individual or group:

1. is determined to present a risk to the safety of others,
2. presents a disruption to the learning environment,
3. fails to follow proper check-in and identification procedures, or
4. does not have a legitimate purpose to be present on school grounds of activities.

In the event a person prohibited by this or other board policies is on district property or is attending a district sponsored event, the superintendent or building principal will tell the person he/she must leave and will notify the person they are not permitted back on the premises.

### The Every Student Succeeds Act (ESSA) of 2015

### Notice Concerning Staff Qualifications for Title 1 Teachers

The ESSA of 2015 gives parents/guardians the right to get information about the professional qualifications of their child's classroom teachers. Upon request, Bennington Public Schools will give parents/guardians the following information about their child's classroom teacher:

1. Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
2. Whether the teacher is teaching under an emergency or provisional teaching certificate
3. The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree

We will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

The request for information should be made to an administrator in your child's school building. The information will be provided to you in a timely manner. Finally, Bennington Public Schools will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet the requirements.

## SCHOOL EXPECTATIONS

Bennington Elementary School is a special place to learn. Teachers and parents/guardians are partners in the process of educating and preparing our children for the future. We, like you, are interested and committed to the total development of your child. We pledge our best effort. Research indicates that the best schools, the best teachers, or the best principals are not as important to a child's achievement in school as parents/guardians. You have more opportunities to motivate, stimulate, and assist your child on the journey to success than anyone or anything else. Your involvement, attitude and support are vital components in the success of your child at school and in the home environment.

The teacher has the responsibility of educating and nurturing students in an academic and social environment. At Bennington Elementary, students also have responsibilities. Children are expected to conduct themselves according to school rules, including rules on the bus, in the classroom, in the lunchroom, on the playground, in the halls and to/from school. Students shall be courteous, safe, respectful and self-disciplined in all contact with classmates, parents/guardians, school personnel and visitors to the school. It is the position of Bennington Public Schools that the best learning takes place in a calm, disciplined atmosphere with students who desire to do their best.

It is the philosophy of the school that discipline is an ongoing teaching process that fosters respect and dignity for all individuals. It is proactive and developmentally appropriate. It stresses growth, individual responsibility, and problem solving in a collaborative effort among students, parents/guardians, educators, and the community. In order for Bennington Students to successfully achieve these expectations, Bennington Public School has four school expectations that will be reviewed and practiced regularly.

### The all-school expectations for Bennington Public Schools are as follows:

1. Be respectful;
2. Be responsible;
3. Be safe; and
4. Be kind.

All efforts for positive approaches and recognition of students will help deter any inappropriate behaviors.

### Levels of Intervention

**Classroom teachers utilize building wide expectations along with classroom routines and procedures to support behavior within the classroom. When behaviors are unable to be modified successfully with**

**teacher support, students may visit the office of administration for further assistance.**

## Serious Behavior Clause

There are three occasions when it will become necessary for adults to take immediate steps to help a child learn an alternative way of acting.

*The "BIG 3 OFFENSES" are:*

1. When a child or children are in physical danger. -- When touching or physical contact that causes bodily harm has occurred. EXAMPLES: Hitting – Biting – Scratching – Kicking – Spitting – Bullying Behavior

2. When a child or children are in emotional / verbal / physical distress. -- When a child is testing his/her abilities and pushes beyond the limits of respect by using abusive language or actions. -- When a child is exhibiting threatening behavior / harmful teasing / bullying behavior. EXAMPLES: "I'll kill you!" – "I'll hurt you if you tell." - Racial Slurs - Sexual Slurs - "You're fat, ugly, etc." - Nonverbal gestures hurtful to others**.** Any bullying behavior as noted below**.**

3. Interrupting the teacher or students within the learning environment. EXAMPLES: Blatant refusal to cooperate with others, mocking others, sassing back to the teacher, lying, basic disrespect, etc. At such times, immediate action or removal from the group will be taken. The student will be referred to the principal.

Bullying: Any intentionally hostile or offensive verbal, written, graphic, demonstrative, or physical act that has the purpose of exerting domination over another student through the act of intimidating, frightening, hazing, oppressing, or adversely controlling the student, and that is disruptive to the educational process. This may include, but is not limited to verbal, graphic, or written activities such as name-calling, taunting, blackmailing, inciting to fight, terrorizing, or physical activities such as poking, blocking or impeding, following, hair pulling, mock hitting, motions, intentionally bumping, tripping, and damaging clothing. *Bullying is defined as a mean or hurtful behavior that is one-sided, unfair, **and** keeps happening.*

Harassment: Intentionally hurtful, demeaning or disparaging acts, words symbolic representations or behavior that is disruptive to the educational process in the form of (verbal, physical, visual, or graphic actions such as name calling, taunting, mocking, slander, humiliating, defaming, teasing, pestering, derogatory remarks, jokes, or drawings) Harassment prohibited by the school district includes, but is not limited to, harassment on the basis of race, sex, creed, color, national origin, religion, national or ethnic origin, color, marital status, or disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status.

AN AUTOMATIC OUT-OF-SCHOOL SUSPENSION WILL OCCUR FOR POSSESSION OF A DEADLY WEAPON. TERRORISTIC THREATS OF ANY KIND WILL AUTOMATICALLY BE REFERRED TO LAW ENFORCEMENT.

## Publications

The Bennington School District sends a weekly email titled, The Badger Update, and publishes an informative newsletter, *Horizons*, distributed quarterly to all residents through the local postage system. In addition, a weekly elementary bulletin is sent electronically to each family providing a current email address. A paper copy may be requested to be sent home with the youngest child attending school. All publications are utilized to update everyone on current school happenings and other community events and may be found at www.benningtonschools.org.

## Report Cards and Portfolios

There are four official reporting periods during our school year, which are also referred to as quarters. Report cards (3-5), or a portfolio review/achievement summary (K-2) is completed each quarter. The Report Card and a Mid Term

Report will be posted quarterly in grades 3-5 on the Parent Web Access.

| Grading System | Portfolios |
|---|---|
| A = 4.0 = 100-93 | Portfolios are a collection of the student's work samples. |
| B = 3.0 = 92-86 | The Portfolio indicates the child's developmental |
| C = 2.0 = 85-77 | progress rather than the specific grades for an |
| D = 1.0 = 76-70 | academic area. Progress towards the Nebraska |
| F = 0.0 = Below 70 | Standards is also included. |

The complete approved Grading Framework can be found at www.benningtonschools.org.

**Parent-Teacher Conferences**

Parent-teacher conferences are scheduled twice a year and are noted on the calendar in the front of this booklet. Sign up for conferences will be done electronically through SignUp Genius. The links will be sent a few weeks prior to conferences to allow time for scheduling. Additional conferences and progress reports may be scheduled at any time by contacting the classroom teacher.

**Lost and Found**

A lost and found rack is located in the elementary commons. Students and parents/guardians are encouraged to check the rack for missing items. Each quarter, the lost and found box is reorganized, and unclaimed items are donated to a local organization.

**Student Telephone Use**

Students will be allowed to use the school phone for such things as medical illness, needed changes of clothing, or other reasons deemed appropriate by the teacher or school office.

**Cell Phone/Smart Watch/Technology Device Use**

Cell phones, Smart watches, and other electronic device use during the hours of 7:30-3:30 is prohibited at school unless used for educational purposes. If use of a technology device is observed during school hours for a purpose other than an educational activity directed by a teacher, the item will be confiscated and require a parent/guardian to pick it up in the office. Students may use the office phone and messages may be relayed through the secretary.

Any student caught using their cell phone or other electronic device to bully or harass another student will lose the privilege of having their phone on school property for at least one month from the date of the offense. Electronic devices will be allowed for educational purposes. The responsibility for care and safety of the device is the responsibility of the student.

To ensure the privacy and confidentiality of student information, no person is authorized to record or transmit any sound or image of any person (including themselves) without the prior consent of the person or persons being recorded or whose image or sound is being transmitted. This prohibition applies to all persons, including staff, students and community members, regardless of the content or context of the image or sound; however, this provision shall not apply to District-sponsored athletic or activity events where the focus of the recording or transmission is on the student performances or activity. Nothing in this provision shall prohibit the recording of an Individualized Education Program meeting if the recording is necessary to ensure that the parent understands the IEP or the IEP process or to implement other parental rights guaranteed by the Individuals with Disabilities Education Act.

**Personal Items**

All items not benefiting or causing interruption to the educational process of students will be confiscated. The school is not responsible for the loss or damage of these items.

**Teacher/Student Messages**

To help our students receive optimum learning time, neither students nor teachers will be interrupted during class to answer the telephone unless it is an emergency. Our phone system allows parents/guardians to leave messages on voicemail that can be returned at an appropriate time by the person you wish to contact. Teachers are available for telephone calls between 7:50-8:05 a.m. and 3:07-3:50 p.m.

**Field Trips**

Each classroom completes field trips for educational enhancement. Generally, a teaching unit accompanies the learning experience so that optimal education is gained from the trip. Bus transportation is provided for all students and classroom teachers. The district will provide a student sack lunch for students requesting to use their lunch card. **All students must return to school on District provided transportation.** Once students arrive at school, parents may check them out through the office. Parents attending field trips are asked to follow school expectations. ***No other children are allowed to accompany a parent or guardian on a field trip.*** *Some field trips may not allow for parental participation.* Attendance on the field trip requires a parent-signed permission slip for each individual activity. All school-wide expectations will apply on field trips.

**Birthday Celebrations**

We ask that all party invitations be mailed to students rather than distributed at school. Special deliveries, such as flowers or balloons, will be held in the office until late afternoon. Students will be notified to come and pick them up before dismissal.

**Classroom Treats**

All food items distributed at school must be made in kitchens that are state licensed for food preparation. If you wish to provide treats, the following suggestions may help: individual packaged items, bakery items from a local grocery store, pre-packaged crackers, non-food items, etc. Please be aware and considerate of student food allergies such as those towards peanuts and tree nuts. We ask you to prearrange treats with the classroom teacher so alternative treats may be offered to those unable to participate. Treats will only be distributed to those students and staff in their assigned classroom.

**Classroom Parties**

Elementary PTOs sponsor the classroom parties. Parties are scheduled at various times throughout the school year. At the end of the year, students also participate in a "Fun Day". Communication will come out in school communication. Due to limitations on space, supervision, and other liability concerns, siblings are not permitted to attend classroom parties.

**Recess**

Bennington Public Schools strives to make recess safe and enjoyable for all students. All students participate in at least one scheduled daily recess period and sometimes more, depending on their classroom. As the weather continues to get colder in the winter months, please send your students in appropriate winter gear (coats, hats, gloves/mittens). Teachers will take students out to their 30 minute recess as long as the "feels like" temperature is above 20 degrees. Layering clothing is the best option for cold mornings and hot afternoons. During inclement weather (rain or severe wind chill conditions), students will have indoor recess. Please note that during school hours our playground is not accessible to the public due to the safety and protection of the students. Physical activity and student socialization are important parts of recess. Students are required to participate in recess and will not be excused from participation without a doctor's note verifying the reason. Students may be held from recess due to academic assistance, completion of assignments, or misconduct. *****While these guidelines help in decision making, staff will use discretion in outdoor activities*****

**Physical Education**

Physical education is a required elementary course. Student wellness and gross-motor development are crucial objective of the elementary curriculum. In order to meet this objective, student participation in physical activity is mandatory. Student release from physical activity requires a doctor's note. Prolonged dismissal from class may require an alternative assignment or further documentation from a doctor. Tennis shoes need to be brought to school

for P.E. use to protect the floor and keep it clean. Students not wearing tennis shoes will need to participate in their stocking feet, which puts students in danger of slipping and falling in the gym. Children are encouraged to bring a pair of tennis shoes and leave them at school for the year.

**Hall Lockers**

Students will be provided a locker. Due to the amount of lockers, many students will share with one other student, The school assumes no responsibility for items taken from the lockers. Students are to keep lockers clean at all times. Lockers are not the private property of any student, but rather, equipment issued to the student by the school. Lockers may be inspected at the discretion of the administration. Students are asked not to use the combination lock. Students are not to change lockers without permission (Board Policy #504.09).

**Search and Seizure**

School lockers are the exclusive property of the district. School lockers may be opened or searched by certificated staff members without notice and without student consent. Students, students' possessions including, but not limited to, purses, bags and automobiles, may be searched whenever there is a reasonable suspicion that the student possesses any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. The principal or his designee can confiscate any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. As part of the district's effort to keep the school safe and free from illegal drugs, the Principal may authorize the use of law enforcement drug detection dogs to search school lockers and cars parked in the school parking lot. The refusal of a student to consent or submit to a reasonable search and/or to surrender objects or substances found as a result of such search may be grounds for discipline (Board Policy #504.16).

**SPECIAL EDUCATION SERVICES**

The school district serves many students in district special education programs from birth to 21 years of age. Young children with disabilities (birth through age three) are served in home-based programs. An early education center serves preschool students with disabilities and in other natural environments. School age special education students are served in the least-restrictive environment. ***For further information, contact the Student Services Director in the District Office at (402) 238-3044.***

**Permitted Presence of Service Animals**

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such an animal to attend events for which a fee is charged. The school district will comply with applicable federal and state laws, regulations and rules regarding the use of service animals by disabled students.

Service animals include guide dogs, hearing dogs, signal dogs, and any dog or animal that is individually trained to do work or perform tasks for the benefit of a disabled student. Service animals do not include pets, farm animals, wild or exotic animals, or any animals whose function is to provide crime deterrent effects, emotional support, comfort, companionship, therapeutic benefits, or to promote emotional well-being. (Policy 508.010 - Service Animals)

Service animals may be excluded from school premises if:

a. The service animal is out of control and the service animal's handler does not take effective action to control it;
b. The service animal is not housebroken; or
c. The presence of the service animal poses a direct threat to the health or safety of others.

**Counseling Services**

Bennington Public Schools is proud of their elementary counseling service options. Our counselors provide classroom

lessons to help students see the multiple ways social skills can be used to communicate more effectively. They are also available for private counseling for any student needing their assistance. Parents/guardians are welcome to call them directly to answer any questions you might have in this area of development.

Families are also provided counseling services through Arbor Family Counseling, an independent counseling firm contracted by the District. Each student may receive two free confidential sessions through Arbor Family. For more information please contact the elementary office.

## RELEASE OF PUPIL RECORDS

It shall be the policy of this school to release student transcripts to schools, employers, and military organizations upon request provided the minor student and/or the parents/guardians have signed a release form authorizing the school to do so. In some instances, organizations requesting this information have received written approval from the student. If the agency provides this **verification**, the school will honor that request. If a student is 18 years of age or older, no parental signature is necessary to release the student data.

## Directory Information

1. School officials may have access to only those records in which they have a legitimate educational interest, unless the parent has given written and dated consent for the access. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible. School officials include employees of the school and consultants contracted by the school including the school attorney. A school official who violates this restriction shall be subject to disciplinary action.

2. When requested, school district personnel may release directory information such as: student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, and other similar information. Directory information will not be released for commercial use without permission of the Superintendent or designee.

3. Students or parents/guardians of students may inform the school district or school district personnel in writing that any or all of the directory information should not be released without their prior consent.

4. Bennington Public Schools may provide address, telephone listings, and email addresses through the Parent Teacher Organization (PTO). Parents/guardians and secondary students have the right to request that Bennington Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental/guardian consent. Bennington Public Schools will comply with any such request.

5. Upon request, the Bennington Public Schools discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, if the information is for purposes related to the student's enrollment.

    a. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Bennington Public Schools, District 59, Douglas County, Nebraska to comply with the requirements of FERPA.

b. The name and address of the office that administrates FERPA are: **Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202-4605.**

c. A copy of the Bennington Public Schools' Formal Hearing Procedure can be obtained by contacting the Superintendent of Schools.

## ARRIVAL & DEPARTURE PROCEDURES

School personnel will be at designated arrival doors at 7:50 a.m. to greet all students and let them in the building. Any student who arrives after 8:05 should go to the main entry to be let inside. School begins promptly at 8:05 a.m.

Breakfast students will be let in the building starting at 7:45 am.

## MANDATORY AGES OF ATTENDANCE

The mandatory ages of attendance for truancy purposes are as follows: age 6 (as of January 1 of the then current school year) to age 18. Attendance is not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects, pursuant to law, not to meet accreditation or approval requirements; (3) has reached the age of 16 years and such child's parent or guardian has signed a notarized release discontinuing the enrollment of the child on a form provided by the school (must be obtained from the principal's office); or (4) has reached the age of 18.

## Minimum Age Requirements

The district will not admit any child into kindergarten unless:

1. the child will reach the age of 5 years on or before July 31 on the current year;
2. the child will reach the age of five years by October 15th of the current year; and
   a. the parent provides an affidavit stating that the child attended kindergarten in another district, or
   b. the family will be relocating to another district that allows admission within the current year, or
   c. the child has demonstrated, through recognized assessment procedures approved by the board, his/her capability of carrying out the work of the beginner grade.

## New Student Registration

New students entering Bennington Public Schools either prior to or during an academic year in progress must go to www.benningtonschools.org and begin the registration process. Parents are also asked to provide the following items:

- A certified copy of the student's birth certificate issued by the state in which the child was born, required by state law be provided within 30 days of enrollment;
- Evidence of a physical and eye examination if they are entering Kindergarten or in the case of a transfer from out of state;
- Updated Immunization/Health records;
- Transcripts sent from the previous school; and
- Verification through the Superintendent's office of an in-district address.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

**ATTENDANCE PROCEDURES**

1. Many students take pride in their attendance and punctuality record. This is a commendable characteristic and it is our desire to motivate more students to think positively and seriously about this aspect of their school record. Statistical evidence supports the hypothesis that regular attendance and high grades are directly correlated. There is no substitute for regular attendance, and most classroom experiences cannot be made up. The Nebraska school laws require regular school attendance for all pupils of school age for the entire time that school is in session. In addition, business, industry, and institutions of higher education are viewing these records more closely, seeking individuals who are more stable and dependable.

2. Regular attendance at school is the primary responsibility of each student and his/her parents/guardians.
   a. Below is how attendance will be coded at Bennington Public Schools.

      E - Excused - family emergencies, celebrations, or events (examples could include a family wedding, or funeral, or a family member being deployed with the military) - students can make up work for full credit

      U - Unexcused - parent or guardian will excuse the absence but the school does not recognize this particular absence as excused (examples would include: vacation, taking a child to lunch, or consecutive days of illness without a doctor's note) - students can make up work for full credit

      MP - Medical Parent - a student is sick and a parent or guardian calls to verify they are home ill. - students can make up work for full credit

      MD - Medical Doctor - a parent or guardian provides a doctor's note to validate their absence from school. - students can make up work for full credit

      T - Tardy - a student is tardy to school or to a class period throughout the day

      R - Truant - a student is absent from school and parent or guardian does not excuse the absence. - students may not make up work for credit and will receive a consequence for their absence

      SA - School Activity - a student is absent at a school sponsored activity. - students should have completed work prior to being absent at a school activity

   o *Students missing four or more consecutive days due to illness are required to provide a professional's medical note for those absences to be considered "excused." If you are unable to provide a medical note for the illness, the entire length of the absence will be considered "unexcused." When a student is absent from school due to a family vacation, he or she will be considered "unexcused."*

   b. All students who arrive in the classroom after 8:05 a.m. yet before 9:00 a.m. will be deemed tardy. School Administration will determine if a tardy will be deemed excused based on the provided documentation from the parent or guardian. Students who arrive after 9:00 a.m. will be charged with an absence.

   c. The following times show how the school day shall be divided in determining the length of an absence:
      i. 8:05—10:15=1/4 Day Absence
      ii. 10:16—12:00=1/2 Day Absence
      iii. 12:01—1:45=3/4 Day Absence

iv. 1:46—3:07=Full Day Absence

d. Student absences will be determined using the times listed above.

3. During the school year, it is expected that students will have routine dental and medical appointments. Whenever possible, these appointments should be scheduled outside of school hours, on weekends, or during school vacation periods. If appointments can only be made during school hours, a medical professional's note must be provided. If a number of appointments must be made during school hours, these should be scheduled during the student's lunch/recess period or during different times throughout the school day, so that one subject area is not affected on a routine basis. Please note that all students leaving before the 3:07 dismissal are considered absent from school. Illness requiring extended leave will require a doctor's note. During school hours, students will remain in class until the parent/guardian is present for pickup. This will ensure optimal time in class (Board Policy #503.03).

4. Each absence must be covered by a signed note, email, or telephone call from a parent or guardian stating the date and reason for the absence.

5. The decision to miss school is the responsibility of the parent/guardian and student, in consultation with school officials, and should be made in consideration of the student's status in school. A student contemplating a planned absence from school for more than one day should be in communication with his or her teachers to develop a plan for completing missed work.

6. Any student missing 8, 15, or 20 days per school year (**excused or unexcused**) will be notified by mail. Refer to Excessive Absenteeism Section for further information.

7. A student is tardy when he/she is not in the classroom with the bell at 8:05. If a student is tardy for class, he/she will be required to obtain a tardy slip from the office before being admitted to class. It will be marked excused or unexcused by the office. The student will receive a detention for every tardy after the fifth unexcused tardy. If a student in grades 4-5 receives more than eight tardies during a semester, he/she may be given an alternative time to complete missed school work. Tardies are cumulative for the semester.

8. Students shall be present by 12:00 p.m. in order to participate in any school event, including performances. If the activity occurs before 12:00 p.m. the student must be in attendance for all previous periods.

**Superintendent's Attendance Plan**

NEBRASKA STATUTE - **Section 79-209**
In all school districts in this state, any superintendent, principal, teacher, or member of the school board who knows of any violation of subsection (2) of section 79-201 shall within three days report such violation to the attendance officer of the school, who shall immediately investigate the case. When, of his or her personal knowledge or by report or complaint from any resident of the district, there is a violation of subsection (2) of section 79-201, the attendance officer shall immediately investigate such alleged violation.

All school boards shall have a written policy on attendance developed and annually reviewed in collaboration with the county attorney of the county in which the principal office of the school district is located. The policy shall include a provision indicating how the school district will handle cases in which excessive absences are due to illness. The policy shall also state the circumstances and number of absences or the hourly equivalent upon which the school shall render all services to address barriers to attendance. Such services shall include, but need not be limited to:

(1) Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child;

(2) One or more meetings between, at a minimum, a school attendance officer, a school social worker or a school administrator or his or her designee, the person who has legal or actual charge or control of the child and the child, when appropriate, to attempt to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance.

The plan shall consider, but not be limited to:

(a.) The physical, mental, or behavioral health of the child;
(b.) Educational counseling;
(c.) Educational evaluation;
(d.) Referral to community agencies for economic services;

Superintendents' Attendance Plan for Districts in the Learning Community of Douglas and Sarpy Counties – Proposed Revision January 2023

(e.) Family or individual counseling;
(f.) Assisting the family in working with other community services; and
(g.) Referral to restorative justice practices or services.

(3) The school may report to the county attorney of the county in which the person resides when the school has documented the efforts it has made as required by subsection (2) of this section that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and that the child has been absent more than twenty days per year. The school shall notify the child's family in writing prior to referring the child to the county attorney.

Failure by the school to document the efforts required by subsection (2) of this section is a defense to prosecution under section 79-201 and adjudication for educational neglect under subdivision (3)(a) of section 43-247 and habitual truancy under subdivision (3)(b) of section 43-247. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

(4) Nothing in this section shall preclude a county attorney from being involved at any stage in the process to address excessive absenteeism.

Sec. 79-2121 The superintendents of any school districts that are members of a learning community shall develop and participate in a plan by August 1, 2011, to reduce excessive absenteeism including a process to share information regarding at-risk youth with the goal of improving educational outcomes, providing effective interventions that impact risk factors, and reducing unnecessary penetration deeper into the juvenile justice system.

Revised 6.7.23

**Part-time Enrollment for Students of the District Attending Schools Other Than Bennington**

The parent /guardian or custodian of a student receiving instruction at a private, denominational or parochial school, or a school choosing not to meet accreditation or approval requirements may also enroll the student in the school

district. The student shall be considered under dual enrollment and will be under the policies and administrative rules of Bennington. These policies and rules shall apply to the dual enrollment student in the same manner as the other students enrolled in the school district. These policies and administrative rules include, but are not limited to; athletic eligibility requirement rules governing student conduct, academic eligibility requirements and payment of fees required for participation. The parent, guardian, or custodian requesting part-time enrollment for the student should notify the superintendent on a form provided by the school principal.

## MAKE-UP WORK

No matter what the reason, if a student has missed any type of schoolwork, the course assignments must be made up in a manner acceptable to the teacher. Students can be required to take tests or turn in assignments as soon as they return to school if they had been assigned prior to the absence. School Board Policy #503.03 states that it is the responsibility of the student to complete the work missed. The student shall receive full credit for the work missed when the absence is deemed as excused. The date make-up work is due will be determined by the teacher based on the content studied and length of absence. Ordinarily, the student will be expected to complete make-up work issued due to short-term absences (five days or less) within five days after returning to school. It is the responsibility of the student to prepare all materials and homework requiring completion before leaving the building. On a limited basis, a child will be allowed to re-enter the classroom during teacher duty hours, ending at 3:50.

When a student has been suspended from school or has an unexcused absence they will be required to turn in make-up work. Extensive make-up work will be contracted in writing. Requests for assignments will be handled through the elementary office and the classroom teacher.

## THE SCHOOL DAY

Throughout the year there may be reasons for students to leave the building during the day (sickness, forgotten articles at home, personal business, etc.). In such cases, students must go to the office for additional help with their needs. Students may not leave school without a parent/guardian present to sign them out of the building.

### School Ceremonies and Observances

Bennington Public Schools will continue school ceremonies and observances, which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion. Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reason

### Checking Students Out of the Building

All students must be signed out at the office by a parent or guardian before leaving school for appointments or other family needs. A note in advance is helpful for the office and the classroom teacher. Please note that in the event of a school emergency or disaster, only persons noted on your emergency information are able to have the student released to them. Students will remain in class until the arrival of the parent/guardian.

Bennington Public Schools views your child's safety as a top priority. During a lockdown drill or situation, your child will not be released until it has been deemed safe or an all-clear signal has been issued.

### Student Conduct

The Board of Education recognizes that a major function of schools is the development of socially productive behavior on the part of students. It also recognizes that student behavior should not disrupt the educational process or constitute a threat to the health and safety of others.

A. The following rules and standards of conduct shall govern students while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school owned and/or school operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district. Violation of these rules and standards shall constitute grounds for assignment of detention, Saturday school, short-term suspension, long-term suspension, expulsion, mandatory reassignment, or suspension of the privilege of participation in extracurricular activities, contests, or performances (Board Policy #505).

No student shall:

A. Use violence, force, coercion, threat, sexual harassment, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of intent to harm or cause injury to another. Harassment on the basis of, but is not limited to: race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status, will not be tolerated. Forms of harassment may include, but are not limited to the following: verbal, physical or written harassment or abuse; repeated remarks of a demeaning nature; implied or explicit threats concerning one's grades, achievements, etc., or demeaning jokes, stories, or activities directed at an individual. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18.
B. Willfully cause or attempt to cause substantial damage to property, steal, or attempt to steal property of substantial value, repeatedly damage or steal property, or set or attempt to set a fire of any magnitude. Students will be held financially responsible for damage.
C. Cause or attempt to cause personal injury to a school employee, to a school volunteer, or to any student.
D. Threaten or intimidate any student for any purpose that causes a disruption of school operations. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18
E. Knowingly possess, handle, or transmit any object or material that is ordinarily or generally considered a weapon (minimum consequence short-term suspension).
F. Engage in selling, using, possessing or dispensing of alcohol, e-cigarettes, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
G. Exhibit public indecency or sexual conduct.
H. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
I. Engage in any unlawful activity as determined by the United States or the State of Nebraska.
J. Willfully disobey any reasonable written or oral request of a school staff member, or voice disrespect to those in authority (willfully disobeying is considered insubordination).
K. Use language, written or oral, or exhibit conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
L. Be truant or fail to attend assigned classes or activities; or be tardy to school, assigned classes or activities.
M. Dress in a manner which is dangerous to the student's health and safety, the health and safety of others, or is distracting to the extent that it interferes with the educational process.
N. Willfully violate the behavioral expectations for those students riding Bennington Public School buses.

O. Engage in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events. The purpose of this rule is to provide a physically safe and emotionally secure environment for all students and staff. *Bullying is defined as a mean or hurtful behavior that is one-sided, unfair, and keeps happening.*

P. Repeatedly violate any of the rules adopted by the Bennington Public School District Board of Education.

Q. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
    a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
    b. The knowing and intentional possession, use, or transmission of dangerous weapon other than a firearm.

R. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one-year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

S. Bringing a firearm or other dangerous object to school for any reason is discouraged. The term "dangerous object" shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use. However, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:
    a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
    b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function, with the approval of the school: (i) in a historical reenactment, (ii) in a hunter education program, or (iii) as part of an honor guard.
    c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such a plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
    d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

**Reporting Law Violations**

Under State law, district administrators are required to contact law enforcement whenever it is known or suspected that a student has violated the Nebraska Criminal Code. Cases of law violations or suspected law violations by students will be reported to the law enforcement and to the student's parents or guardian as soon as possible. The school district shall refer all incidents of student discipline for violation of the Federal Gun-Free Schools Act to the law enforcement.

## Dating Violence

Bennington Public Schools prohibits behavior that has a negative impact on student health, welfare, safety and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles or at school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

## Detention

Detention will meet every Tuesday and Thursday from 3:10-3:45 in the assigned staff room. The staff will supervise detentions. Students will be assigned detentions because of violations of the rules, problems in the classroom, attendance problems, or excessive tardiness. A student will be required to attend the detention on the day issued unless excused by the staff member assigning the detention or the principal. The student must then serve the next detention day. Students will be allowed to do homework or read a book. Repeated failures to serve detentions will result in further disciplinary consequences.

**Sanctions -** The Superintendent, the principal or their designees are delegated full authority and are authorized to take all action appropriate or necessary to implement student disciplinary sanctions in the Bennington Public Schools. The decision to exclude would be made after the principal or designee has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version. A complete copy of due process procedures is available upon request from the building principal.

1. **Short-term Suspensions** Such short-term suspension shall be made only after the administrator has made an investigation of the alleged conduct or violation and determined that such suspension is necessary to help any student to further school purposes or to prevent an interference with school purposes. A short-term suspension shall mean the exclusion of a student from school attendance for a period not to exceed five school days. Before such short-term suspension shall take effect the student shall be given oral or written notice of the charges against him/her and an explanation of the evidence the authorities have. He/she shall have an opportunity to present his/her version of the incident. The administrator shall, as soon as is reasonably possible following the suspension, send a written statement to the student and the student's parents/guardians or guardian describing the student's conduct, misconduct, or violation and the reason for the action taken. The administrator shall make a reasonable effort to hold a conference with the parents/guardians or guardian before or at the time the student returns to school.

2. **Emergency Exclusion:** A student may be excluded from school in the following circumstances:

    a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or the safety of the school community; or
    b. If the student's conduct presents a clear threat to the health or safety of himself, herself, or others, or is extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the Superintendent of his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedure set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

**Long-term Suspension, Expulsion and Mandatory Reassignment**

1. Long-Term Suspension shall mean the exclusion of a student from attendance in all schools in this district for a period exceeding five school days but less than twenty school days.

2. Expulsion shall mean exclusion from attendance in all schools within the system for a period of time not to exceed the remainder of the semester in which it took effect, unless the misconduct occurred within ten (10) school days prior to the end of the first semester in which case the expulsion shall remain in effect through the second semester, or within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period. In addition, the following shall apply to any expulsion: In the case of a student bringing a weapon to school in violation of the Federal Gun-Free Schools Act, such student shall be expelled from school for a period of not less than one year. The Superintendent, on a case-by-case basis and to be in compliance with state law, may reduce said expulsion. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The hearing examiner shall conduct the review after the hearing examiner has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the Board of Education or a committee of such Board took the final action to expel the student, the student may be readmitted only by action of the Board. Otherwise, the student may be readmitted by action of the Superintendent, 794, 196.

3. Mandatory reassignment shall mean the involuntary transfer of a student to another school in connection with any disciplinary action.

**Procedures** to be followed if an administrator makes a decision to discipline a student by long-term suspension, expulsion or mandatory reassignment:

1. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the Superintendent. The School shall, within two school days of the decision, send a written notice by registered or certified mail or personal delivery to the student and the student's parent or guardian, informing them of the rights established under this act;
2. Such written notice shall include the following:

    a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;

    b. The penalty, if any, which the principal has recommended in the charge, and any other penalty to which the student may be subject;

    c. A statement that the student shall have a right to a hearing, upon request, on the specified charges, before long-term suspension, expulsion, or mandatory reassignment, for the disciplinary purposes can be invoked;

d. A description of the hearing procedures provided by this act, along with procedures for appealing any decision rendered at the hearing;

e. A statement that the principal, legal counsel for the school, the student, the student's parents/guardians or the student's representative or guardian shall have the right (1) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct, and the right (2) to know the identify of the witnesses to appear at the hearing and the substance of their testimony;

f. A form on which the student, student's parents/guardians, or guardian may request a hearing to be signed by such parties and delivered to the principal or Superintendent in person or by registered or certified mail; and

g. Nothing in this act shall preclude the student, the student's parents/guardians, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.

If a hearing is requested within five days of receipt of the written notice by the student or the student's parents/guardians as described in these rules and regulations, the Superintendent shall appoint a hearing examiner and all of the provisions of the Nebraska statutes which relate to such a hearing shall be adhered to.

**Other Disciplinary Action**

Administrative and teaching personnel may take other disciplinary actions regarding student behavior when deemed reasonably necessary to aid the student, further school purposes, or to prevent interference with the educational process, which may include, but are not limited to, counseling, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, detentions, restriction of extracurricular activity, or requirements that a student receive counseling, etc.

**Extended Suspensions** - If the principal determined that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function or school purpose or a personal injury to the student himself or herself, other students, school employees or school volunteers, and a notice of intent to discipline the student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings.

**BEHAVIORAL AWARENESS POINT OF CONTACT**

Each Bennington Public Schools building has a behavioral awareness point of contact that is trained in behavioral awareness and has knowledge of community service providers and other resources that are available for the students and families in the district. The contact shall maintain or have access to a registry of local mental health and counseling resources for the students and families. The behavioral awareness point of contact shall coordinate access to support services for students whenever possible. If information for an external support service is provided to an individual minor student, school personnel shall notify a parent or guardian of the contact in writing unless such recommendation involves law enforcement or child protective services. The following are the Bennington Public Schools Behavioral Awareness Point of Contacts:

- Anchor Pointe Elementary - Emmily Hawk
- Bennington Elementary – Terese Jose
- Heritage Elementary - Erin LaPatka
- Pine Creek Elementary - Regina Guinn
- Stratford Elementary - Austina Falcone
- Bennington Middle School - Amy Baumann

- Bennington South Middle School - Amy Sather
- Bennington High School - Amanda Boesch

**INCLEMENT WEATHER**

In cases of inclement weather or mechanical breakdown, the decision to close school, delay starting time, or dismiss early will be announced over radio station KFAB (1110) and television stations KETV, KMTV, WOWT and KPTM. Reports in the morning will be around 6:30 a.m. If we have to use more than the number of days we have scheduled, time will be made up at the end of the school year.

If the decision to delay the start time of school is made, all beginning of the day procedures will be adjusted to reflect two hours. Staff supervision would begin at 9:50 a.m. and a student would be considered tardy at 10:05 a.m. All transportation services will run two hours behind schedule.

**HEALTH SERVICES**

The Bennington School District contracts with the VNA School Health Program to provide direct and consultative nursing services. Each school will have a designated school nurse and a trained health paraprofessional who is supervised by the registered nurse. A trained health paraprofessional will be available in the healthroom during school hours to assist with students who become ill or sustain injuries at school. Each school building has a designated emergency response team trained in first aid and emergency response situations. The school health room is located in the front office.

**Injuries and Illnesses at School**

Students who become ill during the school day are advised to report to the office. Temperatures of 100.4 degrees or above, diarrhea, and/or vomiting are signals warranting immediate dismissal conditions. The health office will contact parents or designated emergency contacts if this need arises. If a student has any serious or life-threatening illness or injury, emergency medical services will be called.

Students sometimes fail to report unobserved injuries to the teacher. If your child has been injured at school during the day, please make certain it has been reported to the school nurse or health aide, as we wish to know about these incidents.

**When to stay home**

Students who have vomited, had diarrhea or fever need to remain at home. Generally, students may return to school if they have not had fever for 24 hours without use or fever-reducing medications, such as acetaminophen or ibuprofen. Certain illnesses may require the student to stay home for longer. Students with unexplained rash or pink eye should be kept at home and may return when the eye or rash is normal in appearance or with documentation from the physician that the student is no longer infectious. If an injury occurred at home, it should be treated there.

**Head Lice**

Students identified with nits attached less than ¼ inch from the base of the hair shaft or identified with live lice will be referred to parents for treatment and receive further monitoring to avoid re-infestation.

## Exclusion Period for Contagious Diseases

Nebraska Department of Health and Human Services recommendations will be followed for exclusion requirements for contagious diseases.

## Medication Guidelines

Every attempt will be made by the student's parent/guardian and healthcare provider to have medications administered at home during non-school hours. When this is not possible, the following procedure is to be followed:

1. A Medication Authorization form needs to be completed for all medications and is valid for the length of the school year. Forms are available on the school website or in the office.

2. **Prescription medications** must have both a physician authorization and parent/guardian authorization. The medication must be in the original container in which it was dispensed by the prescribing provider. The container must be marked with the medication name, dosage, interval dosage, and date after which no administration should be given. Any changes in the type, dosage, or frequency of medication being administered will require a new medication authorization completed by the parent/guardian and verified by the prescribing health care provider.

3. **Over the counter medications** must have a parent/guardian authorization form completed and in the original manufacturer container.

4. All medications will be stored in the health office. Students should not keep medication on them, in their desks, or in their backpacks unless prior written approval is obtained.

5. Controlled medication requires a two person count of the medication upon arrival at the school, preferably with a parent/guardian. Parents will be notified of any discrepancies.

6. Medications will only be administered during the school instructional hours while on school grounds. Exception to this will be elementary school field trips.

7. Only one-month supply shall be brought at a time unless priorly approved.

8. Expired medication will not be administered and requires replenishment by the parent/guardian.

9. Any medication not picked up at the end of the school year will be properly disposed of.

**Student self-management of medications for Diabetes and Asthma/Anaphylaxis**

Parents may request that their child/children be allowed to administer medication for Diabetes, Asthma and

Anaphylaxis. The parent will need to follow the following procedures:

1. The parent will be required to place their request for self-management of medications in writing.
2. The parent will need written verification from the child/children's physician indicating the condition and specific medication including name, purpose and dosage that may be self-managed.
3. A medical management plan is developed in consultation with the district, parent/guardian, and the student's physician.
4. The building administrator and school nurse will review the request and physician's verification for approval**.**

**The Parent/Guardian shall sign a statement that:**

1. The district and its employees and agents are not liable for any injury or death arising from the student's self-management of his/her condition;
2. Shall indemnify and hold harmless the district and its employees and agent against a claim arising from the student's self-management of his/her condition; and
3. Any injury to others as a result of the student's self-medication shall be the parents'/guardians' responsibility.

**Nebraska School Immunization Law**

Effective July 1, 1994, the Revised Statutes Supplement was amended as follows:

Each student in the state shall be protected against measles, mumps, rubella, polio, diphtheria, pertussis, tetanus, hepatitis B and varicella (chickenpox) by immunization prior to enrollment. Any student who does not comply shall not be permitted to continue in school until he or she shall comply.

The statute further provides that immunizations will not be required for a student's enrollment in any school in the state if he or she submits to the school either of the following:

1. A statement signed by a physician licensed under the Uniform Licensing Law stating that, in the physician's opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household.

2. An affidavit signed by the student, or if he or she is a minor, by a legally authorized representative of the student stating that the immunization conflicts with the tenets and practice of a recognized religious denomination of which the student is an adherent or member or that immunization conflicts with the personal and sincerely followed religious beliefs of the student.

3. A student may be provisionally enrolled in a school in Nebraska if he or she has begun the immunizations required under Section 49-444.01 and continues to receive the immunizations as rapidly as is medically feasible.

**Physical Requirements:**

Kindergarten and out-of-state students are required to have physical exam and vision evaluation, per state law, prior to enrollment in school. Kindergarten physical exams are required to be performed within 6 months prior to the student starting school. The physical and/or vision examinations may be waived if the parent/guardian requests this in writing.

**Health Screenings**

Bennington Public Schools will conduct health screenings throughout the year with identified grade levels. Screenings may include, but are not limited to, dental, height, weight, vision, color-blindness, and hearing.

There is no waiver option for screening. A parent NOT wishing their child to be screened at school must provide documentation signed by a qualified medical provider verifying the child has been screened, or the child WILL be screened at school.

Screenings as required by the Nebraska Department of Health and Human Services are:

- Dental Screenings: K, 1st, 2nd, 3rd, 4th, 7th, 10th.
- Audio, Vision, Height, Weight: K, 1st, 2nd, 3rd, 4th, 7th, 10th and all new students

**Concussions – Return to Learn Progression**

1. **At Home Rest:** Stay at home; limit mental exertion and interaction especially with computers, phones, texting, television, video games and homework.
2. **At Home Light Mental Activity:** No more than 30 minutes of mental exertion. No prolonged concentration on any activity. Minimal interaction with TV, computer, phone or texting.
3. **School – Part time:** NO Testing, avoid loud noises, schedule a quiet area for the student to use if necessary (this includes lunch), modify the student schedule if necessary, allow for extra time in regards to the completion of homework. No physical activity.
4. **School – Part time**: Modified classroom testing, begin to decrease the additional time for the completion of homework. No standardized testing or physical activity.
5. **School – Part time:** Extend the amount of time a student is at school and in the classroom. Begin to remove the temporary accommodations that were in place for the student and progress back to a full normal day of school.
6. **School – Full time:** Return to physical active classes and full homework, testing, class participation.

** This progression will be different for each individual. Communication between the parents, athletic training staff, administration, teachers and athletes is essential to ensure that the athlete is not being placed in an environment that will adversely affect their recovery from a concussion or their academic performance.

**ABUSE AND NEGLECT REPORTING PROCEDURES (Revised 1991)**

**Nebraska Child Abuse Reporting Law**

LB 505 passed by the Eighty-Sixth Legislature includes the following:

When any physician, medical institution, nurse, school employee, social worker, or any other person has reasonable cause to believe that a child or an incompetent or disabled person has been subjected to conditions or circumstances which reasonably would result in abuse or neglect, he or she shall report such incident or cause a report to be made to the proper law enforcement agency or to the department to the toll-free number established by subsection (2) of this section. Such report may be made orally by telephone, with caller giving his or her name and address, and shall be followed by a written report, and to the extent available shall contain the address of the person or persons having custody of the abused or neglected person, the nature and extent of the abuse or neglect, or the conditions and circumstances which would reasonably result in such abuse or neglect, and evidence of previous abuse or neglect including the nature and extent, and any other information which, in the opinion of the person, may be helpful in establishing the cause of such abuse or neglect and the identity of the perpetrators.

## CAFETERIA INFORMATION

Nutrition Services offers breakfast and lunch daily in all of our schools. Menu selections include a variety of quality, healthy meal choices that are served to our students in a friendly and inviting atmosphere. All meals served in Bennington Public Schools meet the USDA requirements for the National School Lunch Program and School Breakfast Program. The nutritional requirements of these programs are based on the Dietary Guidelines for Americans. The elementary breakfast and lunch menus are posted on the distinct website.

### Breakfast

Breakfast is served from 7:45-8:05 am each morning.

### Lunch

Kindergarten through fifth grade will have two lunch entree options. Students will have the choice of a hot lunch entree or a cold lunch entree. Cold lunch entree examples include a prepared salad, sandwich or yogurt, cheese stick and bagel.

Students will receive the option of "Offer vs. Serve". This allows the student to take only three components of the lunch offerings daily. They may continue to take all five, but must take at least three. One component must be a full serving of fruit or vegetables. The school cannot require a student to take milk. The meal price is the same for students who take the complete meal and for students who utilize "Offer vs. Serve".

### Sack Lunches From Home

Students may bring sack lunches from home if desired**.** Pop is not allowed in the cafeteria. Food and drinks must stay in the lunchroom area. **Please note, the district prohibits bringing in outside fast food during the lunch periods (McDonalds, Burger King, Pizza Hut, Taco Bell, etc.)**.

### Closed Campus

Our K-12 schools have a closed campus lunch period, which means students are not permitted to leave school during lunch.

### Meal Prices

Both breakfast and lunch meals include 8 oz of milk.

| Breakfast | | |
|---|---|---|
| **School** | **Daily Price** | **Weekly Price** |
| Elementary | $1.90 | $9.50 |
| Middle | $1.95 | $9.75 |
| High | $2.05 | $10.25 |
| Reduced | $0.30 | $1.50 |
| Adult | $2.90 | $14.50 |

| | | |
|---|---|---|
| Milk | $0.55 | $2.75 |

| Lunch | | |
|---|---|---|
| **School** | **Daily Price** | **Weekly Price** |
| Elementary | $2.80 | $14.00 |
| Middle | $3.10 | $15.50 |
| High | $3.15 | $15.75 |
| Reduced | $0.40 | $2.00 |
| Adult | $4.75 | $23.75 |
| Milk | $0.55 | $2.75 |

**Snack Milk Prices**

| | |
|---|---|
| Semester Snack Milk (K-5 only) | $48.40 per semester |

Parents have the option to purchase snack milk for their students online at MySchoolBucks.com. One semester of snack milk costs $48.40. Snack milk cost is not included in the student school meal account.

**Free and Reduced Meals**

Free and reduced priced meals are available for those who qualify. Application forms are available online at www.benningtonschools.org. We encourage families to apply. Students qualifying for such programs help the school receive additional federal grants to support reading. Information about students qualifying for free or reduced priced meals is kept highly confidential in the office of the Superintendent.

**Meal Charges Procedures**

Bennington Nutrition Services is committed to serving nutritious meals to all students. In accordance with state and federal law, Bennington Public Schools adopts the following procedures to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. These procedures seek to allow students to receive the nutrition they need to be a successful learner, prevent public knowledge of students with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit nutrition services program.

**Payment Methods**

Students and employees are able to use a pre-paid school meal account. Payment methods to an individual's school meal account include the following:

1. Credit and debit card payments online through MySchoolBucks.com.
2. Payments in cash, check, money order or cashier's check can be accepted through either of the following

methods:

a. Deposit money at the cash register in the cafeteria.
b. Mail payment to Nutrition Services, 11620 N. 156th Street, Bennington, NE, 68007. Please include the individual's name and ID number with payment.

**Account Balances**

Parents/Guardians are responsible for all purchases made by their student(s) in the school cafeteria. When the school meal account balance reaches $0.00 only meals may be charged to the account. Individuals who do not have a positive account balance shall not be allowed to purchase extra servings of meal components, such as an extra milk or an extra entrée, on their school meal account. Smart Snack foods and beverages are offered at the High School and Middle School. Students must have a positive school meal account balance to purchase Smart Snacks foods and beverages or they may pay with cash.

The school district will make reasonable efforts to notify the families when school meal account balances are low. Families will be notified by an automated email system of a low balance once the school meal account balance reaches $3.00. Additionally, the school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. The school district will coordinate communications with the families to resolve the matter of unpaid charges. Nutrition services will work with the superintendent or superintendent's designee for collection.

**Communication of Meal Charges Procedures**

The procedures and supporting information regarding meal charges shall be provided in writing to:

1. All households at or before the start of each school year.
2. Students and families who transfer into the district, at time of transfer.
3. All staff responsible for enforcing any aspect of the policy.

**ACTIVITY ADMISSION PRICES**

Activity passes for regular season home activities may be purchased in the secondary office of the Bennington Public Schools. Prices for admission/passes are as follows:

**Varsity Admission**

| | |
|---|---|
| **Student** | **$5.00** |
| **Adult** | **$7.00** |

**Non-Varsity Admission**

| | |
|---|---|
| **Student** | **$1.00** |
| **Adult** | **$3.00** |

**Passes**

| | |
|---|---|
| **Student Pass** | **$35.00** |
| **Adult Pass** | **$70.00** |
| **Family Pass** | **$160.00** |

** Freshman & JV games held in conjunction with Varsity contests will use the $7/$5 pricing.
** BHS Invitationals (Track & Wrestling) are subject the EMC Tournament price of $6 for students & $8 for adults.
** Activity passes are not honored for EMC and District tournament games.

Elementary students who attend secondary activities MUST attend with and be under the direct supervision of an adult throughout the activity. Students will not be admitted without a parent/adult supervisor attending the event. Good sports are persons who are fair with others and who are accepting when things go wrong or when they can't have their way. They take the bad, as well as the good with a smile.

**TRANSPORTATION SERVICES**

Bennington Public Schools will provide free transportation to and from school at designated pick up, drop off or stopping points, at such times and according to such routes as determined by Bennington Public Schools from time to time for resident students who live more than four miles from the school house they attend. Transportation may also be provided for school activities, as determined by Bennington Public Schools from time to time.

Transportation may also be provided to resident students who live less than four miles from the schoolhouse they attend on a space available basis at a cost of $175.00 per semester per student ($350 maximum per semester per family). Payments may be made by the month, by the semester, or annually.

Transportation fees assessed by the Bennington Public Schools may be reduced for children eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act (or extenuating circumstances) upon requests.

If approved, the fee will be 25% of annual transportation fees for students eligible for free lunches or breakfasts and 50% of annual transportation fees for students eligible for reduced-price lunches or breakfasts.

Applications for reduction of school transportation fees will be submitted, in writing, to the Director of Transportation, accompanied by sufficient documentation to establish that the child is eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act.

Bennington Public Schools may end any or all transportation services, which may be provided at any time if it is determined to be in its best interests.

**Bus/Van Rules and Student Responsibilities**

Students in the Bennington School District who ride buses and/or vans are subject to rules and regulations designed to provide safe transportation to and from school. Bus riders will be subjected to both video and audio recording. Any misbehavior which distracts the driver is a serious hazard to the safe operation of the vehicle, and as such, jeopardizes the safety of all passengers. Parents/guardians and students need to review the following bus rules together to assist in making our transportation system safe and pleasant for all who ride:

1. Bus/van transportation is a privilege;
2. Students may be assigned seats on the bus/van;
3. Students need to be ready and in place when the bus/van arrives;
4. Students are to remain seated at all times when the bus/van is moving;
5. Students will not be allowed to extend any body part or throw any item out of the bus/van window;
6. Aisles are to remain open and free for movement of students entering or leaving the bus;

7. Disruptions by students will not be tolerated! This includes loud voices, vulgar language, fighting, harassment of other students, or any actions that threaten the safety of other students;

8. Students are to cross only in front of the bus after looking both directions for on-coming traffic; and

9. Students and/or parents/guardians are legally responsible for any damage to school owned property.

Consequence of continued misbehavior could result in a child being denied the privilege of riding the bus.

- First offense: Verbal Warning
- Second offense: Change in assigned seating or other action that may be appropriate to achieve desired behavior. Parents notified.
- Third offense: Two-Five day suspension from riding the bus.
- Fourth offense: One-week suspension from riding the bus.
- Fifth offense: Two-week suspension from riding the bus.
- Sixth offense: Suspension from riding the bus for the remainder of the school year.

*****Extreme or repeated violations may result in the restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from the bus. Reports of serious misconduct may be forwarded to law enforcement officers.*****

***Bennington school buses are monitored by video camera.***

**Student Dress**

Students are requested to dress appropriately and in good taste. We believe parents/guardians should be responsible for the children's attire and we enlist their cooperation in this endeavor. However, no student will be permitted to dress in a manner which sets him or her apart from the usual dress expected of students which possibly could cause the educational process to be interrupted or become a threat to the safety of the student or the student body.

1. It is inappropriate to wear any top that does not cover the back and abdomen, or any backless halter-top that ties at the neck and back. Tops with thin spaghetti straps or clothing that leaves underwear visible is prohibited. No see through or soiled clothing is allowed. Undergarments and private parts (front side and back side) should not be visible when wearing any top or bottom garment.

2. Appropriate short length will be fingertip length when the student extends his/her arms at his/her sides. Sagging pants are inappropriate for school attire. All students are to wear pants at the waistline.

3. Hats, bandanas and hoods of any kind are not to be worn in school. Your child should layer clothing if he/she gets chilled easily. Light coats and jackets are allowed if needed.

4. Printed wording or pictures on clothing that advertises or promotes alcohol, smoking, or drugs; uses profanity, is offensive, makes reference to sexuality, race or culture, has a double meaning; or is otherwise inappropriate is not allowed in school. Jewelry that can be used as a weapon will not be permitted.

Should any of these clothing infractions occur, the student may be required to change or a parent/guardian will be contacted to provide alternate attire.

## SAFETY

1. Roller skates, tennis shoe-skates, inline skates, scooters and skateboards are not permitted at school.

2. Water guns and water play are not permitted on school grounds.

3. Bicycles are to be parked in the bike rack as soon as the student arrives. Students who ride bicycles must walk bikes while on school property and while moving among groups of children walking to or from school.

4. Please do not bring your pet(s) to school during arrival or dismissal. Please also refrain from bringing pets to extracurricular activities. The appropriate officials will be called when stray pets come on school property. Children walking should make sure pets do not follow them.

5. Illegal substances are not safe. State law and Board of Education policy strictly prohibit students and all patrons from having tobacco products, e-cigarettes, alcohol, and other drugs at school. Weapons, firearms, knives, matches, and explosives are also prohibited. Violation of the policy will result in appropriate disciplinary action.

6. Walking to school can be dangerous unless basic guidelines are followed:
   a. stay on the sidewalk;
   b. follow the route designated by parents/guardians;
   c. don't talk to or take anything from strangers;
   d. report any contact strangers make with you; and
   e. make sure problems are reported to an adult at school.

7. Parents/guardians are responsible for their child's conduct to and from school. Misconduct will result in notification to parents/guardians.

8. Any threats to another's safety and terroristic threats will be taken seriously, and may be referred to law enforcement.

## ACCEPTABLE USE OF COMPUTERS AND NETWORKS

### Internet Access:

We are pleased to offer the staff and students of Bennington Public Schools access to the district computer network, the Internet. To gain access to the Internet, all students attending Bennington Public Schools must sign a "Student Agreement", and their parents/guardians must sign a "Parents/Guardians Agreement", which will be kept on file by the district. Access to the Internet will enable students to explore thousands of libraries, databases, and bulletin boards with Internet users throughout the world. Students and parents/guardians should be warned that some material accessible by the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials at will. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities, exceed any disadvantages. But ultimately, parents/guardians and guardians of minors are responsible for setting and conveying the standards that their students should follow when using media and information resources. To that end, Bennington Public Schools support and respect each family's right to decide whether or not to apply for access.

### E-mail and Internet Rules

1. E-mail and Internet networks are provided to staff and students to conduct research. Access to network services is given to staff and students who have agreed to act in a responsible manner.

Parental/guardian permission is required for student use. Access to the Internet and e-mail is a privilege, not a right.

2. Individual users of the district computer networks are responsible for their behavior and communications over those networks. Users will comply with district standards and will honor the agreements they have signed. Beyond clarification of such standards, the district is not responsible for restricting, monitoring, or controlling the communications of individuals utilizing the network.

3. Network storage areas shall be treated like school lockers. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly.

4. Users should not expect, and the district does not warrant, that files stored on district servers will always be private.

5. The district will not be liable for purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

**Policy for Acceptable Use of Computers and Networks**

The following policy for acceptable use of computers and networks, including Internet, shall apply to all district administrators, faculty, staff and students. All technology equipment shall be used under the supervision of the site administrator.

1. Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages for the replacement of any damage to the computer, information, files, programs or disks.

2. Users shall not let other persons use their name, log-on, password, or files for any reason (except for authorized staff members).

3. Users shall not use or try to discover another user's password.

4. Users shall not use Bennington Public Schools computers or networks for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).

5. Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.

6. Users shall not copy, change, or transfer any software or documentation provided by the Bennington Public School District, teachers, or other students without permission from the network administrators.

7. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.

8. Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access or create any obscene or objectionable information, language, or images.

9. Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

**Penalties for Use of the Internet**

All of the policies and procedures for acceptable use of computers and networks are intended to make the computers and networks more reliable for users. They are also intended to minimize the burden of administrating the network so that more time can be spent enhancing services.

Use of the computer to access telecommunications resources is a privilege and not a right. Violation of the policies and procedures of Bennington Public Schools concerning the use of computers and networks may result in disciplinary action up to, and including, suspension and/or expulsion of students and suspension, termination, non-renewal or cancellation of the contract of an administrator, teacher or other school employee.

Violations of the policies and procedures of Bennington Public Schools concerning the use of computers and networks will result in disciplinary actions being taken against individual administrators, faculty, staff and/or students who are in violation of said rules. Disciplinary action may include loss of access, in addition to other disciplinary or legal action.

**Student and Parent Agreement**

The Student's Agreement and Parent's Agreement, in the form attached respectively, are incorporated by this reference.

Bennington Public School
Bennington, Nebraska

**NOTICE OF NONDISCRIMINATION**
**Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
Fax: (202) 690-7442; or
Email: program.intake@usda.gov

This institution is an equal opportunity provider.

The Bennington School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Bennington School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Dan Bombeck, Director of student services, 11620 N 156th Street, Bennington, Ne 68007 402-238-3044 dbombeck@bennps.org.

Employees and others: Dr. Matt Blomenkamp, Assistant Superintendent, 11620 N 156th Street, Bennington, NE. 68007 402-238-3044 mblomenkamp@bennps.org).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about the anti-discrimination laws and regulation, or to file a complaint of discrimination with the Office for Civil Right in the U.S. Department of Education (OCR), please contact OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, 816-268-0550 (voice), or 887-521-2172 (telecommunications device for the deaf), ocr.kansascity@ed.gov.

**TITLE IX**

The Bennington Public School District is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties and others is strictly prohibited and will not be tolerated.

**NONDISCRIMINATION GRIEVANCE PROCEDURES**

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation ("discrimination") to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

District employees, supervisors and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District's student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District's designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the District's standards for a prompt and equitable grievance procedure outlined in section below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

**PROCEDURES**

**Level One –** Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complaints or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant**. Periodic status updates will be given to the parties, if necessary.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **ten (10) working days** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C.11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment (student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time, or transferred to other classes.

**Level Two –** If a party is not satisfied with the findings or remedies (or both set forth in the decision, he or she may file an appeal in writing with the Superintendent within **ten (10) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within **ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

**Level Three** – If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within ten (10) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination an=bout the appeal **within thirty (30) working days** after receiving the appeal. The party who filed the appeal will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

**Remedies –** If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination.

**Asbestos Notification**

The Institute for Environmental Assessment has been retained by Bennington Public Schools to review and prepare an asbestos management plan identifying the presence of asbestos, if any, within any of the school district buildings. The district will conduct periodic surveillance of all asbestos materials on an annual basis. This periodic surveillance has

been conducted to provide continuous assessment to assure safety conscious management of any asbestos materials in all buildings. The detailed plan and updated information for each building, or for the entire district, is open to public review and is located in the office of each building. If you have questions, please contact the Superintendent at (402) 238-3044.

## Student Fees Policy

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents/guardians have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Table 1, provided on page 41, which provides further specifics of student fees and materials required of students for the **2023-2024 school year**. Parents/guardians and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

**Table 1**

**Additional Specification of Required Materials and Fees**

| **Program** | **General Description of Fee or Material** | $ **Amount of Fee (Anticipated or Maximum) or Specific Material Required** |
|---|---|---|
| Physical Education classes | Appropriate clothing (non-specialized attire) | Tennis shoes and white socks, running shorts, T-shirt. |
| Art classes and special projects or events | Appropriate clothing (non-specialized attire) | Old shirt for painting; other clothing which may get paint on it or otherwise be damaged. |
| Music-Optional band Courses | Musical instruments | Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student. |
| Classroom supplies | General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc. | None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists. |
| Field Trips | Transportation and admission costs of field trips | None-costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to $10.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to $100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students. |
| Summer school courses | Classes offered during the summer, or at night, if any | $50 to $200 per class. |
| Copies | Use of school copiers (except for one copy of the student file, which will be provided without charge). | Ten cents (.10) per page when charges apply. |
| Textbook/Library Books | Loss or damage to district textbooks. | Books lost or damaged beyond repair will be charged full value for replacement. Broken binding/damage to cover will be $10-15. |

# Bennington Elementary Schools
# Handbook Agreement

The 2024-2025 Student-Parent Handbook of Bennington Public Schools is available on the internet at www.benningtonschools.org.

We are asking you to consider using the internet to access and review the 2024-2025 Student-Parent Handbook. Using the internet to access the handbook will allow the district to direct printing dollars to instructional needs and eliminate the need for you to search the handbook when you have questions throughout the school year. Thank you for considering this use of technology to improve school-home communication.

**Please return to the Elementary office by August 23, 2024.**

_____ **Thank you for providing the 2024-2025 Student-Parent Handbook online. I will review it on the internet. My signed receipt below acknowledges receipt of the Handbook in a satisfactory manner via the internet.**

_____ **I prefer a paper copy of the Handbook.**

_____
Name

## RECEIPT OF 2024-2025 STUDENT-PARENT HANDBOOK

The signed receipt acknowledges receipt of the 2023-2024 Student-Parent Handbook of Bennington Public Schools. It is understood that the handbook contains student conduct and discipline rules and information about a Safe and Drug-Free School. The undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook.

**Date:** _____ **Date:** _____

_____ _____

**Student's Signature** **Parent or Legal Guardian's Signature**

## Permission for Video or Photos

I give my permission for my child/children to be included in school photographs and/or videos used in school publications, including the yearbook and newsletters, on the school website and in area newspapers:

**(Please check and initial the appropriate line). ( ) YES_____ ( ) NO_____**

# ACCEPTABLE USE OF COMPUTERS AND NETWORKS STUDENT/PARENT AGREEMENT

In order to make sure that all members of the Bennington Public Schools' community understand and agree to the rules of conduct, Bennington Public Schools asks that you as a student and parent/guardian sign the following statement: I have received a copy of, and have read, the "Terms and Conditions for Internet Access" adopted by the Bennington Public School District, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Bennington Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken. As a parent or guardian, I grant permission for my son or daughter to access the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that is it impossible to restrict access to all controversial materials and I will not hold Bennington Public Schools responsible for materials acquired or sent via the network. I agree not to hold the Bennington Public Schools or any of its employees or any of the institutions for networks providing access to Bennington Public Schools responsible for the performance of the system or the content of any material accessed through it.

**Date: _____**

**Student Signature: _____**

**Parent/Guardian Signature: _____**

# BENNINGTON SOUTH MIDDLE SCHOOL HANDBOOK

**2024 - 2025**

**The Mission of the Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.**

9809 N 171st St, Bennington, NE 68007

Phone # 402-238-3079
Fax # 402-243-0712

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## PURPOSE OF THIS HANDBOOK

This handbook has been prepared for the students and parents/guardians of Bennington South Middle School. It presents guidelines and directions which will help answer questions regarding school polices. Please read the information carefully and keep this booklet for future reference. The practices and procedures outlined are presented in the best interests of all members of Bennington South Middle School. These pages are devoted to the rules that govern Bennington South Middle School. However, it is impossible to list the unique circumstances covered by every rule. The handbook does not form a contract and the school reserves the right to change or modify the handbook whenever it so chooses. We encourage parents and guardians to visit the school. We are proud of what happens at Bennington South Middle School, and we welcome any opportunity to share information about the education of your child. The staff at Bennington is always available to help you. Education is a cooperative effort between parents/guardians and teachers. By working together, we can provide the best educational experience possible for you and your child. If you have questions regarding the school, please feel free to contact us.

SCHOOL COLORS -- *Royal Blue and White*

SCHOOL MASCOT -- *Badger*

SCHOOL MISSION STATEMENT – *The mission of Bennington South Middle School is to promote learning experiences that challenge and empower students and faculty while developing the whole child and preparing them to be engaged citizens in a new and changing world.*

SCHOOL VISION -- *LEARN. GROW. LEAD*

SCHOOL PHONE – 402-238-3079
FAX – 402-243-0712

SCHOOL CONFERENCE – Eastern Midlands Conference

N.S.A.A. -- Class B

OFFICIAL WEBSITE

www.benningtonschools.org

## I. ADMINISTRATIVE ORGANIZATION

**A.** The Board of Education is the elected legislative body of School District #59. While it helps create many school policies, it must give complete approval to all school policies and activities. Board duties include the approval of appropriations, determination of taxes, and the employment of all school personnel.

**B.** The Superintendent of Schools is the chief executive officer of the Bennington Public Schools. He/She is responsible for carrying out the policies and actions of the Board. He/She advises the Board on educational endeavors, recommends personnel, and is responsible for all school district activities, subject to the Board's sanction.

**C.** The Principal of each building, under the supervision of the Superintendent, provides leadership for the faculty and staff and employs the authority delegated within the framework of Board policies.

## II. PLAN OF ORGANIZATION

Bennington Public Schools are organized in a 6 - 3 - 4 plan. This implies that a student has six years of Elementary school training (K-5), three years of Middle School training (6-8), and four years of Middle school (9-12). Bennington is a fully accredited school by the Nebraska State Department and the North Central Accreditation of Schools.

## III. ADMINISTRATIVE OFFICES

The Middle School Principal, Assistant Principal/Activities Director, and Counselor's offices are located on your left as you enter the main entrance of the building.

Principal: Lucas Apfelbeck
Assistant Principal/Activities Director: Erika Hiemstra
School Resource Officer: Tony Ramaeker

## IV. GUIDANCE AND COUNSELING

The primary concern of the counselor is to aid students who have questions concerning academic, personal, or social life. This is accomplished through private conferences and group discussion. The counselor discusses questions with students concerning future courses and possible vocations and careers.

The goal of the guidance program is to help students develop an understanding and acceptance of themselves so they may make intelligent vocational, educational and social choices. Students are assisted in formulating goals, which are unique to their personal talents, capacities, and interests. Guidance can help the students believe in themselves, to respect themselves and others, and to recognize that achievement can be a personally satisfying experience when goals are clarified. Counseling is the heart of the guidance service. It is defined as the process of an experienced and qualified individual helping a second person to understand oneself.

The following services are provided through the Counseling Office: self-evaluation, transitions to middle school and transitions to middle school programs, college and career readiness, studying vocational and career options, counseling students individually and in groups, administering individual and group tests, conferring with parents regarding student progress and concerns, making referrals to various agencies, scheduling classes and assisting with curriculum planning, and conducting follow-up studies with various groups.

BSMS Guidance Counselors: Jackie Muller and Chris Denker

| STAFF | | |
|---|---|---|
| Mr. Lucas Apfelbeck | Principal | lapfelbeck@bennps.org |
| Mrs. Erika Hiemstra | Assistant Principal/Activities Director | ehiemstra@bennps.org |
| Mrs. Chris Denker | 6-8 Guidance Counselor | cdenker@bennps.org |
| Mrs. Amy Sather | 6-8 Guidance Counselor | asather@bennps.org |
| Mrs. Janel Taylor | 6-8 Academic/Behavior Interventionist | jtaylor@bennps.org |
| | School Psychologist | |
| Mrs. Jill Yosten | School Nurse | jyosten@bennps.org |
| Mrs. Sara Marxsen | Administrative and Activities Assistant | smarxsen@bennps.org |

| | | |
|---|---|---|
| Mrs. Anne Marie Vanecek | Attendance/Office and Health Room Assistant | avanecek@bennps.org |
| Mr. Tony Ramaeker | School Resource Officer | tramaeker@bennps.org |
| Ms. Angie Mitchell | Head Cook | amitchell@bennps.org |
| Mr. Rob Loptin | Head Maintenance | rloptin@bennps.org |
| Ms. Allison Snurr | Life Skills Program | asnurr@bennps.org |
| Ms. Madisen Kanger | Speech-Language Pathologist: | mkanger@bennps.org |
| Ms. Abby Fitzgerald | High Ability Learning (HAL) Teacher | afitzgerald@bennps.org |
| Mrs. Katie Assmann | English Language Learner (ELL) Teacher | |

| 6th Grade Teachers | 6A | 6B |
|---|---|---|
| **Science** | Mr. Jeremy Bohaboj | Mr. Trent Stryker |
| **Math** | Mrs. Vanessa Bos | Mr. Scott Heese |
| **Reading** | Mrs. Emily Dangel | Mr. Jay Thayer |
| **English** | Mrs. Sara Jorgensen | Mrs. Barb Kruid |
| **Social Studies** | Mr. Craig Nichols | Mr. Scott Heese, Mr. Trent Stryker, Mrs. Barb Kruid, Mr. Jay Thayer |
| **Resource** | Ms. Mindy Andrus<br>Mrs. Marla Kratochvil | |

| 7th Grade Teachers | 7A | 7B |
|---|---|---|
| **Science** | Mrs. Kelli Schoch | Mrs. Laura Plank |
| **Math** | Mr. Cole Gray | Ms. Maddy Kraft |
| **Reading** | Ms. Andrea Salic | Mrs. Marissa Hoff |
| **English** | Mrs. Emily Steinhoff | Mrs. Marissa Hoff, Mr. Scott Cerny, Ms. Maddy Kraft, Mrs. Laura Plank |
| **Social Studies** | Mrs. Allie Palmer | Mr. Scott Cerny |
| **Resource** | Ms. Sarah Serrano<br>Mrs. Marla Kratochvil | |

| 8th Grade Teachers | 8A | 8B |
|---|---|---|
| **Science** | Mrs. Bri Dacy | Mr. Andy Scott |
| **Math** | Mrs. Lindsey Merrill | Mrs. Satarah Reardon |
| **Reading** | Mrs. Kelly Taylor | Mrs. Danielle Adams |
| **English** | Ms. Madison Clark and Mrs. Satarah Reardon | Mrs. Danielle Adams and Mrs. Satarah Reardon |
| **Social Studies** | Mr. Mike Krambeck | Mr. Andy Scott and Ms. Madison Clark |
| **Resource** | Mrs. Julie Dixon | |

| EXPLORATORY | Teacher(s) |
|---|---|
| **Art** | Ms. Kim Stroberg |
| **Band** | Mr. Landon Barada |

| | |
|---|---|
| **Chorus** | Ms. Olivia Engel |
| **Computers** | Mrs. Jessica Kinning |
| **General Music** | Mrs. Angie Nabower |
| **Health** | Mrs. Machaela Jacobs |
| **Media Center** | Mrs. Konni In den Bosch |
| **P.E.** | Mrs. Victoria Frolio and Mr. Blaze Glinski |
| **Speech/Drama** | Ms. Deidre Dewald |
| **Tech and Living** | Mrs. Jane Becker and |
| **World Language** | Mrs. Rebecca Bryan and Mrs. Katie Assmann |

## I. RELEASE OF PUPIL RECORDS

It shall be the policy of this school to release student transcripts to schools, employers, and military organizations upon request provided the minor student and/or the parents/guardians have signed a release form authorizing the school to do so. In some instances, organizations requesting this information have received written approval from the student to request this information. If the agency provides this verification, the school will honor that request. If a student is 18 years of age or older, no parental/guardian signature is necessary to release the student data.

Information

1. School officials may have access to only records in which there is a legitimate educational interest, unless a parent has given written and dated consent for the access. A school official has a legitimate educational interest if an official needs to review an education record in order to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible. School officials include employees of the school and consultants contracted by the school including the school attorney. A school official who violates this restriction shall be subject to disciplinary action.

2. When requested, school district personnel may release directory information such as: student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, and other similar information. Directory information will not be released for commercial use without permission of the superintendent or designee.

3. Students and parents/guardians of students may inform the school district or school district personnel in writing that any or all of the directory information should not be released without their prior consent.

4. Bennington Public Schools may provide address and telephone listings through the Parent Teacher Organization (PTO). Parents/guardians and secondary students have the right to request that Bennington Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental/guardian consent. Bennington Public Schools will comply with any such request.

5. Upon request, Bennington Public Schools discloses education records without consent to officials of another school district in which a student intends to enroll. This is only if the information is for purposes related to the student's enrollment.

6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Bennington Public Schools, District 59, Douglas County, Nebraska to comply with the requirements of FERPA.
    a) The name and address of the office that administers FERPA are: **Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202-4605.**
    b) A copy of the Bennington Public Schools Formal Hearing Procedure can be obtained by contacting the Superintendent of Schools.

## VI. MANDATORY AGES OF ATTENDANCE

Mandatory ages of attendance for truancy purposes are as follows: The mandatory ages of attendance are age 6 (as of January 1 of the then current school year) to age 18. Attendance is not mandatory for a child who: (1) has obtained a middle school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; (3) has reached 18 years of age; (4) has reached the age of 16 years and such child's parent or guardian has signed a notarized release discontinuing the enrollment of the child on a form provided by the school (must be obtained from the principal's office). In addition to a signed notarized release form, the superintendent's designee (Principal) shall conduct an exit interview if the child is (a) enrolled in Bennington South Middle School, or (b) resides in the school district and is enrolled in a private, denominational, or parochial school.

### ADDRESSING BARRIERS TO ATTENDANCE

Regular attendance at school is essential for students to obtain maximum opportunities from the educational program. Parents and students are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. The administration will follow Nebraska Statute 79-208 and 209 when dealing with attendance issues.

Excessive absenteeism is the failure to attend school for a minimum number of days established in the school calendar by the board, with or without reasonable cause.

The superintendent shall designate the principal as the attendance officer. The principal will investigate the report of any child who may be in violation of the state's compulsory attendance status. The principal may assemble an attendance team that will facilitate implementation of the attendance plan and will be responsible for oversight of attendance strategies.

If any student has accumulated a total of, eight (8) absences in a school year or the hourly equivalent, the school shall render all services to compel the student's attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between a school attendance officer, school social worker a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
    - Illness related to physical or behavioral health of the child
    - Educational counseling
    - Educational evaluation
    - Referral to community agencies for economic services
    - Family or individual counseling
    - Assisting the family in working with other community services.

    If the parent/guardian refuses to participate in such meetings or service offers as part of the attendance plan, the principal shall place documentation of such refusal in the child's attendance records.

Notification:

1. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws.

2. If a student has accumulated fifteen (15) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws.

3. If a student is absent more than twenty (20) days in a school year or the hourly equivalent, the attendance officer may file a report with the county attorney of the county in which the student resides. The District shall notify the student's family in writing prior to referring the student to the county attorney. The report shall state that the District has made the efforts required by this policy and that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and the District recommends county attorney intervention. The report shall include all relevant information regarding the student's attendance and excessive absenteeism. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

4. If a student has a history of being chronically absent from school, the District shall render any and all services in the District's power to compel the student to attend school at any time the attendance officer deems necessary. This may include filing a report with the county attorney of the county in which the student resides prior to twenty (20) days, or the hour equivalent, of absence in a school year.

**Reporting Excessive Absenteeism to the County Attorney.**

If a student is unexcused absent more than 20 days per year or hourly equivalent the attendance officer may file a report with the County Attorney of the county in which such person violating the compulsory attendance laws (i.e., the child, the child's parent, or the person who has legal or active charge or control of the child) resides. When reporting excessive absenteeism, the attendance officer shall inform the county attorney whether the excessive absences are due to documented illnesses that make attendance impossible or impractical. This may be done by informing the County Attorney of either the number of

absences due to such illnesses or that the attendance officer is of the opinion that prosecution is not warranted. This report will contain the following information:

1. Identification information including address, phone number, date of birth - any relevant information regarding student's status, residence and parent/guardian status.
2. A complete attendance record including all previous years obtainable of absences, tardies and information regarding any waivers, etc., on record.
3. A record of steps made to gain compliance including calls, conferences, letters, etc., by building, district and any other agencies or individuals that may be involved.
4. A copy of the final certified letter to the parent/guardian notifying them of this action.
5. A copy of the attendance requirement.
6. Any other information that may be deemed helpful to the County Attorney. This may include past actions, discipline records, knowledge of family/community problems, etc.

Attendance is coded at Bennington Public Schools as listed below.

E– Excused - family emergencies, events (examples could include a family wedding, funeral, or a family member being deployed with the military, or 50th wedding anniversary) - students can make up work for full credit

U– Unexcused - Parent or guardian will excuse the absence but the school does not recognize this particular absence as excused (examples would include: vacation, not following established state competition attendance protocols, taking a child to lunch, or consecutive days of illness without a doctor's note) - students can make up work for full credit, but may be asked to do so before or after school.

MP– Medical Parent - a student is sick and a parent or guardian calls to verify they are home ill. - students can make up work for full credit

MD– Medical Doctor - a parent or guardian provides a doctor's note to validate their absence from school. - students can make up work for full credit

T– Tardy - a student is tardy to school or to a class period throughout the day.

R– Truant - a student is absent from school and parent or guardian does not excuse the absence. - students may not make up work for credit and will receive a consequence for their absence.

CO – Counseling/Office – The student was accounted for at school and in the Counseling or Administrative Office. Student is responsible for the missing work at the discretion of the teacher.

SA - School Activity - a student is absent at a school sponsored activity. - students should have completed work prior to being absent at a school activity.

SS – State Spectator – The student followed proper attendance procedures established by the school administration. The student is responsible for completing work prior to the absence OR at the discretion of the teacher.

Below are a list of district procedures when recording excused and unexcused absences for all students.

1. Students missing four or more consecutive days due to illness are required to provide a professional's medical note for those absences to be considered "excused." If you are unable to provide a medical note for the illness, the entire length of the absence will be considered "unexcused."

2. When a student is absent from school due to a family vacation, he or she will be considered "unexcused."

3. The school district will only recognize school sponsored activities as excused absences. Any club activity (volleyball, softball, basketball, hockey, etc.) where a student is absent will be coded as a “U” and considered unexcused.

## VII. ATTENDANCE PROCEDURES

A. Statistical evidence supports the hypothesis that regular attendance and high grades are directly correlated. There is no substitute for regular attendance, and most classroom experiences cannot be duplicated. The Nebraska school laws require regular school attendance for all pupils of school age for the entire time that school is in session. In addition, business, industry, and institutions of higher education are viewing these records more closely, seeking individuals who are more stable and dependable.

B. Regular attendance at school is the primary responsibility of each student and his/her parents/guardians.

C. During the school year, it is expected that students will have routine dental and medical appointments. Whenever possible, these appointments should be scheduled outside of school hours, on weekends, or during school vacation periods. If appointments can only be made during school hours, students must bring a note of parental/guardian request to the school office at least one day before the student leaves school for the appointment. Parents may also email the attendance secretary regarding the student’s absence. In cases of emergency, the principal may waive this procedure. If a number of appointments must be made during school hours, these should be scheduled during the student's study period or during different periods throughout the school day. All students must report to the office after they have been absent.

D. Each absence must be covered by a signed note or email from a parent or guardian, stating the date and reason for the absence.

E. The decision to miss school is the responsibility of the parent and student, in consultation with school officials, and should be made in consideration of the student’s status in school. A student contemplating a planned absence from school for more than one day should be in communication with his or her teachers to develop a plan for completing missed work. Students and parents/guardians should avoid scheduling vacations during the days of final examinations.

F. Parents/guardians will also be notified by mail when a student reaches their eighth, fifteenth, and twentieth absence during the academic year for a semester. Parents/guardians will be notified when the tenth twentieth absence occurs to request a parent meeting. There, parents will have an opportunity to explain if the child’s absences were due to: 1) Illness with doctor verification; or 2) Absences due to family emergency and/or special family/student need. If the parent/guardian cannot provide clear proof to substantiate items 1 and 2, an attendance contract will be completed to outline expectations and procedures for the remainder of the school year as related to absences.

G. A student is tardy when he/she is not in the classroom when the bell starts to ring. If a student is tardy for his/her first period class, he/she will be required to obtain a tardy slip from the office before being admitted to class and will be marked excused or unexcused by the office. Tardies for periods Homeroom-9th will be recorded by the classroom teacher.

Emergencies will periodically occur causing a student to be late to school. Consequently, a student may be tardy four times without disciplinary consequences. Further tardiness (for all class periods 1-8) will result in the following disciplinary action:

- 3 Tardies: Administrative Conference
- 5 Tardies: 2 detentions or 4 lunch detentions
- 10 Tardies: 4 detentions, 8 lunch detentions, or 1 day of In School Suspension
- 11 or more Tardies: Administration will have the discretion to assign consequences that may include: detention(s), lunch detention(s), In-School Suspension, Out of School Suspension, Activity Attendance Suspension, Supervised Passing, and/or Attendance Contract.

Each tardy is accumulated for periods Homeroom through 9th throughout the semester. The principal will deal with excessive unexcused tardies on an individual basis. When a student arrives more than 15 minutes late to any class period, it will be considered an unexcused absence. and the student will be required to serve a detention.

H. Students who skip classes are in violation of BSMS conduct rules. A skip (truancy) is defined as any absence that the school and parents/guardians do not approve or an absence that the principal will not accept as a reasonable absence: for example, oversleeping, hair appointments, shopping, and other absences when the school is not properly notified.

I. Students shall be present 5 of the 9 periods of the school day in order to participate in any school event, including practices, performances, or games. If the activity occurs before 5th period, the student must be in attendance all previous periods.

J. Students with shortened schedules MUST be in attendance for five periods of class or the duration of their shortened schedule to participate in any school event including practices, performances, rehearsals, meetings, or games.

K. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities. Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant or parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons. Pregnant or parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and following unless administrators determine such participation poses a significant risk of injury to the student or to others. A pregnant or parenting student may be asked to obtain certification from the student's licensed health care provider regarding

the student's safe participation in an extracurricular activity when such certification may be required of students for other conditions which require the attention of a licensed health care provider. Pregnant or parenting students are here notified that they may request additional reasonable accommodations to ensure continued participation and enrollment in school.

Lactation:

The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other than a bathroom or closet that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food-safe refrigerator to store breast milk.

## VIII. MAKE-UP WORK

1. No matter what the reason, if a student has missed any type of schoolwork, the course assignments must be made up in a manner acceptable to the teacher. **Students can be required to take tests and quizzes as soon as they return to school, if they had been assigned prior to the absence.** School Board policy #503.03 states that "students absences approved shall make up work missed and receive full credit". Ordinarily, students will be given one-day for each day absent to make-up work (five day or less). In the case of long-term absences (six days or more), the instructor and grade level administer will determine when make-up work is due based on the difficulty of content and length of absence.

2. When a student has been suspended from school or has an unexcused absence they will be required to turn in make-up work at the end of the day on the day they return to school. Tests and quizzes can be made up upon return from a suspension or unexcused absence without penalty at a time determined by the classroom teacher.

3. If a student is going to be absent from school for an athletic event, field trip, or other school-sponsored activity, he/she is required to turn in all assignments requested by teachers prior to the absence, or in a manner acceptable by the teacher. If the student does not meet this requirement, the teacher will inform the sponsor of the event or the principal and the student will not be dismissed from school. Staff members can be informed of the students who will be absent in two ways: by activity sheets or by a list provided to staff members by the sponsor at least two days prior to the event. If the sponsor chooses to use activity sheets, the sponsor will provide them to the student. This sheet is to be returned to the sponsor, who turns them into the office. Students are not counted absent on school-sponsored trips.

## IX. THE SCHOOL DAY

### A. Visiting Bennington South Middle School:

Visitors will be admitted into the school through the request entry system located at the main entrance of the building. Upon entering the building, all visitors must immediately report to the main office to sign in and show identification. All guests will be given a visitor's badge to wear during their time at BSMS and will be escorted to and from the desired location.

a. If you are here to pick up a student, the student will be called to the office to meet you. Upon completion of your visit, all visitors must check out in the main office and return the visitor badge. Additional questions concerning visitation can be directed to office staff or administration.
b. All visitors wishing to speak with a staff member must schedule an appointment prior to his/her visit.
c. Visits to classrooms, during the school day when students are present will be granted through the principal by appointment only. Only visitors who have appointments will be allowed to visit classrooms.

## B. Interdisciplinary Teams

An interdisciplinary team is a group of teachers, usually from two to five persons who teach the core academic subjects, who share the same students, the same space, and the same schedule. Team teachers strive to integrate the academic program in which their common students are involved.Honoring a middle school philosophy, our Sixth, Seventh, and Eighth Grades will each be divided into teams for the purpose of teaching social studies, math, science, English, and reading. Teaming allows teachers to work together, integrate curriculum, focus on student strengths/challenges, and provide assistance. Networking among teachers, parents/guardians, counselors, administrators, and special education is facilitated through the regularly scheduled team meetings. Teaming also fosters students' sense of belonging and builds on our positive school climate. *We are proudly a student-centered school, following a middle school philosophy.*

## C. Exploratory Program

The exploratory program consists of all courses not a part of the interdisciplinary core structure. It is important middle level students are exposed to a wide variety of educational experiences that will assist them in making important future educational decisions.

Exploratory courses are short term (usually 6 weeks or alternate day schedules), project-oriented, hands-on, and promote a high level of student engagement/success. The learning activities are often, but not always, completed within the class period.

## D. Homeroom Advisor-Advisee Program

All students are assigned to a Homeroom group. Homerooms meet from 8:00 a.m. to 8:10 a.m. daily. This model is designed to meet the affective needs of the student and to promote positive peer relationships, a positive school climate, covers some of the Counseling Curriculum, and 21st Century Skills.

## E. Assignment Notebook (Student Planners)

The student assignment notebook (Student Planner) is designed to provide the student with a simple method for recording daily assignments, long-term projects, quizzes and tests and for corridor

passes to pass to another area of the building. Regular use of the assignment notebook will help the student manage his/her time more efficiently and will aid his/her overall organization.

The purpose of the assignment notebook is to provide an opportunity for students, with the help of parents/guardians and teachers, to focus on specific goals aimed at improving their academic performance. The notebook will also enable parents/guardians to monitor and support the classroom assignments given by the teachers.
How to use the assignment notebook:

- Students record class work assignments every day.
- Students record all future dates for major tests and projects as soon as they are assigned.
- The assignment notebook may also be used as a daily progress report for parents/guardians by teachers and parents/guardians signing the daily entries.

## F. Leaving and/or Returning to School During The Day

Any student leaving school during the day must submit a written parent/guardian permission slip or e-mail to the office prior to a parent/guardian request to pick up a student. Students will be given a pass to report to the office at the specified dismissal time.

Any student who is leaving during the school day must be signed out in the office by an adult listed in SIMS or as an emergency contact. If a parent/guardian requests that a non-listed adult sign out their student, the school must receive notice by the parent/guardian **prior** to the student signing out. **Anyone** signing a student out must show proof of identity to the office. Students must sign out in the office and wait in the office for their approved adult to arrive. If the student returns to school that same day, students must sign back in at the office and receive a pass back to class. Students who leave without proper permission will be considered truant. Failure to comply with this standard will be considered a major rule violation resulting in an administrative conference and potentially disciplinary action

## G. Illness at School

Students who become ill during the school day are to report to the office. If the school nurse is present, he/she will help assess the situation. In his/her absence, the office staff will work with the student. Students feeling ill need to be assessed by the health office staff prior to calling home. Students will not be sent home until parents/guardians or emergency contacts have been notified.

## H. School Lunch Program

Bennington Nutrition Services is committed to serving nutritious meals to all students. In accordance with state and federal law, Bennington Public Schools adopts the following procedures to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. These procedures seek to allow students to receive the nutrition they need to be successful learners, prevent public knowledge of students with insufficient funds to pay for school meals and maintain the financial integrity of the nonprofit nutrition services program.

**Payment Methods**

Students and employees are able to use a pre-paid school meal account. Payment methods to an individual's school meal account include the following:

1. Credit and debit card payments online through MySchoolBucks.com.
2. Payments in cash, check, money order or cashier's check can be accepted through either of the following methods:
    a. Deposit money at the cash register in the cafeteria.
    b. Mail payment to Nutrition Services, 11620 N. 156th Street, Bennington, NE 68007. Please include individual's name and ID number with payment.

**Account Balances**

Parents/Guardians are responsible for all purchases made by their student(s) in the school cafeteria. When the school meal account balance reaches $0.00, only meals may be charged to the account. Individuals who do not have a positive account balance shall not be allowed to purchase extra servings of meal components, such as an extra milk or an extra entrée, on their school meal account. Smart Snack foods and beverages are offered at the High School and Middle School. Individuals must have a positive school meal account balance to purchase Smart Snack foods and beverages or they may pay with cash.

The school district will make reasonable efforts to notify the families when school meal account balances are low. Families will be notified by an automated email system of a low balance once the school meal account balance reaches $0.00. Additionally, the school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. The school district will coordinate communications with the families to resolve the matter of unpaid charges. Nutrition services will work with the superintendent or superintendent's designee for collection. Options may include: collection agencies, small claims court, or any other legal method permitted by law.

**Free and Reduced Price Meals**

Households may apply for meal benefits at any time during the school year. A new application must be completed every school year. Online applications are available on the district website. For assistance on how to apply call 402-238-3044.

**Communication of Meal Charges Procedures**

The procedures and supporting information regarding meal charges shall be provided in writing to:
1. All households at or before the start of each school year.
2. Students and families who transfer into the district, at time of transfer.
3. All staff responsible for enforcing any aspect of the policy.

## Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

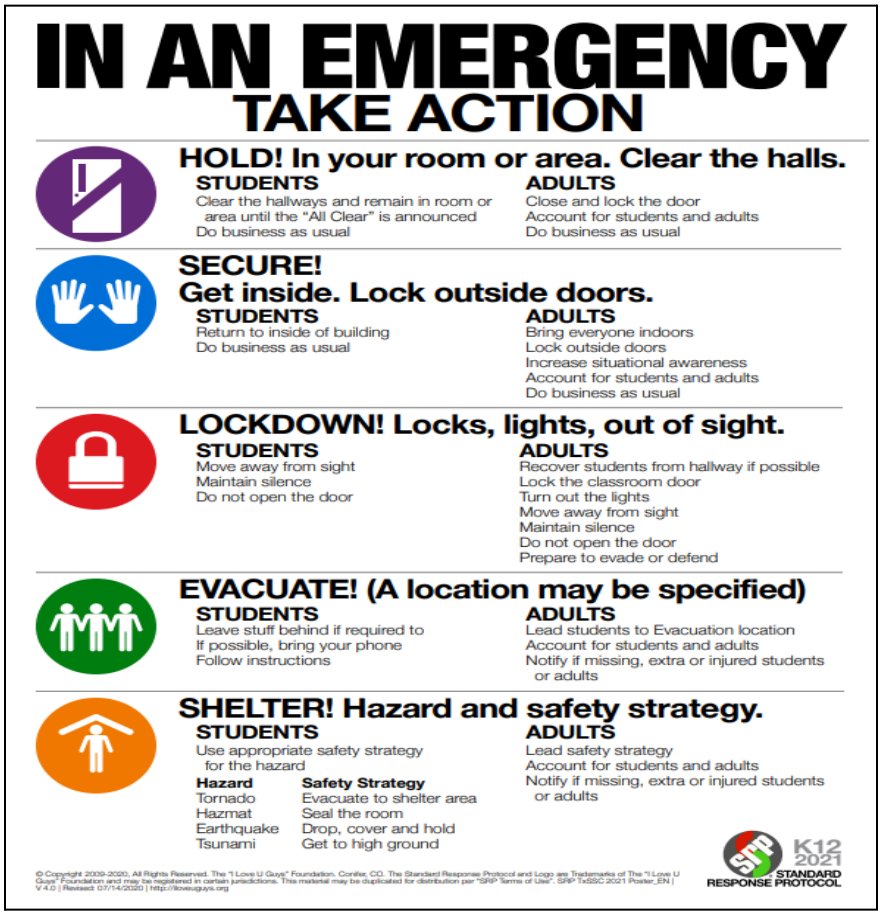
Fax: (202) 690-7442; or

Email: program.intake@usda.gov

This institution is an equal opportunity provider.

**Students must remain on the campus during lunchtime. Please note that the federal lunch program prohibits bringing in outside fast food items during the lunch period (McDonalds, Burger King, Subway, Runza, etc). All students must report to the Commons area during their entire assigned lunch period (students may be excused with a prearranged pass from a teacher).**

## I. Fire Drill, Severe Weather Drills, and Safety Drills




Teachers will give students instructions to follow during drills. There will be no talking or running during the drills. Everyone must leave the building when the fire alarm rings. In the event of a school-wide emergency, school officials will communicate with parents in every form possible. In the event of an off-campus evacuation, please do not immediately proceed to the school, a re-unification site will be established by the school or first responders and the location will be communicated to parents as soon as possible.

## J. School Closing

State law requires school to be in session a minimum of 175 days. Our calendar ranges from 175-177 days each year. In cases of inclement weather or mechanical breakdown, the decision to close school, delay starting time, or dismiss early will be announced over radio station KFAB (1110), television stations KETV, KMTV, WOWT, and KPTM. The School Messenger System will also provide school closing information to all patrons who have subscribed to the service. Reports in the morning will be around 6:30 a.m. If more days are used for inclement weather than the number scheduled, time will be made up Saturdays or at the end of the school year.

## K. Badger Buzz (Daily Announcements) and Monthly Newsletter

Daily announcements will be read to students at the beginning of homeroom. The daily announcements will also be posted on the school website. Information for the announcements

should be given to the middle school secretary by 7:45 a.m. The monthly newsletter will be mailed out the first of each month. A copy of it will be posted on the school website.

## L. Campus Hours

School hours are 8:00 A.M. to 3:10 P.M. Monday through Friday. The building is unlocked for student arrival at 7:40 A.M. Prior to that time, students must use the door buzzer entry system located at the main entry on the North side of the building to gain admittance.

The campus will close daily at 3:45 for all students not involved in a supervised activity such as athletics, clubs, detentions, or individual work with a teacher. **All students not involved in an afterschool activity must be off campus by 3:45 P.M. Students' safety is our top priority and supervision cannot be guaranteed beyond organized activities after 3:45 P.M.** Counseling Team members and/or administrators will contact parents/guardians of students who habitually remain on campus/unsupervised.

## M. Student Passes

If a student wishes to confer with a teacher or counselor during a guided study period, he/she should have that teacher issue a pass from their planner prior to the guided study period to present to the guided study teacher.

Students must be issued a pass by staff to leave the classroom. Students in halls or restrooms during class time must have their signed planner or a pass with them. Privileges may be taken away from students not following appropriate pass procedures.

## N. Passing Periods

Passing periods will be three minutes in length. This will allow ample time to get from one classroom to the next. Headphones and airpods should not be worn during passing periods. Failure to comply may result in consequences or confiscation of the item(s).

## O. Class Period Schedule

| 6TH GRADE | | 7TH GRADE | | 8TH GRADE | |
|---|---|---|---|---|---|
| HOMEROOM | 8:00-8:10 | HOMEROOM | 8:00-8:10 | HOMEROOM | 8:00-8:10 |
| PERIOD 1 | 8:13-8:55<br>ACADEMIC | PERIOD 1 | 8:13-8:55<br>EXPLORATORY | PERIOD 1 | 8:13-8:55<br>ACADEMIC |
| PERIOD 2 | 8:58-9:40<br>GUIDED STUDY | PERIOD 2 | 8:58-9:40<br>EXPLORATORY | PERIOD 2 | 8:58-9:40<br>ACADEMIC |
| PERIOD 3 | 9:43-10:25<br>ACADEMIC | PERIOD 3 | 9:43-10:25<br>ACADEMIC | PERIOD 3 | 9:43-10:25<br>GUIDED STUDY |
| PERIOD 4 | 10:28-11:10<br>EXPLORATORY | PERIOD 4 | 10:28-11:10<br>GUIDED STUDY | PERIOD 4 | 10:28-11:10<br>ACADEMIC |
| PERIOD 5 | 11:13- 11:37<br>STUDENT SUPPORT | PERIOD 5 | **7B**<br>Class: 11:13 - 11:43<br>Lunch: 11:44 - 12:14<br>Class: 12:15 - 12:28<br>**7A**<br>Class: 11:13 - 11:57<br>Lunch: 11:58 - 12:28 | PERIOD 5 | **8A**<br>Lunch: 11:13 - 11:43<br>Class: 11:44 - 12:27<br>**8B**<br>Class: 11:13 - 11:27<br>Lunch: 11:28 - 11:58<br>Class: 12:00 - 12:27 |
| PERIOD 6* | **6B**<br>Class: 11:40 - 12:12<br>Lunch: 12:13 - 12:43<br>Class: 12:44 - 12:55<br>**6A**<br>Class: 11:40 - 12:23<br>Lunch: 12:24 - 12:54 | PERIOD 6 | 12:30 - 12:54<br>STUDENT SUPPORT | PERIOD 6 | 12:30-12:54<br>STUDENT SUPPORT |
| PERIOD 7 | 12:57-1:40<br>EXPLORATORY | PERIOD 7 | 12:57 - 1:40<br>ACADEMIC | PERIOD 7 | 12:57-1:40<br>ACADEMIC |
| PERIOD 8 | 1:43-2:25<br>ACADEMIC | PERIOD 8 | 1:43-2:25<br>ACADEMIC | PERIOD 8 | 1:43-2:25<br>EXPLORATORY |
| PERIOD 9 | 2:28-3:10<br>ACADEMIC | PERIOD 9 | 2:28-3:10<br>ACADEMIC | PERIOD 9 | 2:28-3:10<br>EXPLORATORY |

## P. Late Assignments

It is the responsibility of all students to turn in their assignments in a timely manner. Teachers may require students to stay after school for 30 minutes or come 30 minutes before school to make up late work. Teachers will notify parents/ guardians by phone or email. If a student does not report, parents will be notified by the principal or designee. Students who are chronically missing work may be required to stay after school regularly, Monday-Thursday. If this becomes necessary, parents will be informed by the principal. The goal of the school is to provide middle

school students opportunities to turn in their late homework. Acceptance of late work is at the discretion of each individual teacher and will be covered in their syllabi.

Students, who come to class without assignments adequately completed may be required to attend an after school detention that day or a detention the next day. The after school detention center will be open Monday – Thursday from 3:15pm to 3:45pm. The individual teacher will determine whether the assignment is "adequately completed." Failure to serve a detention will result in parental notification and additional consequences assigned by the grade level administrator. All students who are involved in extra-curricular activities must serve their detentions at the regularly scheduled time and they must report to their practices immediately after their detention is finished. Rescheduling requests will be considered by the principal on an individual basis. Students will be required to complete the school assigned activities; they may not use cell phones or other electronic devices unless it's needed to complete homework.

## X. Bus Service

The Bennington Public Schools provides free transportation to and from school at designated pick up, drop off or stopping points, at such times and according to such routes as determined by the Bennington Public Schools for resident students who live more than four miles from the school they attend. Transportation may also be provided for school activities as determined by the Bennington School.

Transportation Department coordinators are Mr. Jeremy Edens – jedens@bennps.org and Mr. Matthew Derry – mderry@bennps.org The Transportation Department can be reached by phone at 402-238-2902.

Transportation may also be provided to resident students who live less than four miles from the schoolhouse. They may use this service at a cost of $175.00 per semester per student ($350 maximum per semester per family). Payments may be paid by the month, by the semester, or annually. A $5.00 per-day per-student fee will be charged to occasional riders when and as determined appropriate by the Bennington Public Schools. Each of these situations will be handled on an individual basis depending on distance from the schoolhouse they attend and the established bus routes.

Transportation fees assessed by Bennington Public Schools may be reduced for children eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act (or extenuating circumstances) upon request. If approved, the fee will be 25% of annual transportation fees for students eligible for free lunches or breakfasts and 50% of annual transportation fees for students eligible for reduced-price lunches or breakfasts. Applications for reduction of school transportation fees will be submitted, online, to the Director of Transportation, accompanied by sufficient documentation to establish that the child is eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act.

The Bennington Public Schools may end any or all transportation services, which may be provided at any time if it is determined to be in the school's best interests.

Parents/guardians must notify the school when a child is planning to ride a different bus or needs to be dropped off at a location different from his regular stop. If a student requests the change without parental/guardian notification, the driver will not allow the change to be made.

Parents/guardians and students should review the following bus rules together to assist in making our transportation system safe and pleasant for all who ride:

1. School transportation is a privilege.

2. Students may be assigned seats on the bus.
3. Students need to be ready and in place when the bus arrives. At the end of the school day buses will leave five minutes after middle school dismissal. All students riding the bus must report promptly after dismissal.
4. Students are to remain seated at all times when the bus is moving.
5. Students will not be allowed to extend any body part or throw any item out of the bus windows.
6. Aisles are to remain open and free for movement of students entering or leaving the bus.
7. Disruptions by students will not be tolerated. This includes loud voices, vulgar language, fighting, harassment of other students, or any actions that threaten the safety of the other students.
8. Students are to cross only in front of the bus after looking both directions for on-coming traffic.
9. Students and/or parents/guardians are legally responsible for any damage to school owned property.
10. The back door is to be used only in case of emergency; always use the front door for entering and leaving the bus.

All bus behavior rules apply to activities and field trips as well as transportation to and from school.

## X. MISCELLANEOUS RULES

### A. Hall & Locker Room Lockers

The school assumes no responsibility for items taken from the lockers. Students will be provided a locker with an attached lock. It is the responsibility of the student to properly lock their locker. Students are to keep lockers clean at all times. Lockers are not the private property of any student, but rather, equipment issued to the student by the school. Lockers may be inspected at the discretion of the administration. Students are asked not to share their locker combinations. Students are not to change lockers without permission. Only school locks can be used on all school lockers. Lockers will not have any decorations posted unless approved by the building administration.

### B. Search and Seizure

School lockers are the exclusive property of the district. School lockers may be opened or searched by certificated staff members without notice and without student consent. Students, students' possessions, and automobiles may be searched whenever there is a reasonable suspicion that the student possesses any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. The principal or his designee may confiscate any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. As part of the district's effort to keep the middle school safe and free from illegal drugs, the middle school principal may authorize the use of law enforcement drug detection dogs to search school lockers and cars parked in the school parking lot. The refusal of a student to consent or submit to a reasonable search and/or to surrender objects or substances found, as a result of such search may be grounds for discipline. School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, non prescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, weapons,

explosives, poisons, stolen property and dangerous objects as defined in Policy 504.11. Such items are not to be possessed by a student without specific permission of the building principal while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

Multiple students occupying the same bathroom stall may result in an immediate search by the administration. Consequences may follow a referral for multiple students in a bathroom stall.

**C. Dating Violence**

Bennington Public Schools prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

**D. Public Displays of Affection/Aggression**

Bennington South Middle School is a "Hands-Off School". Students are not allowed to display affection for each other at school. Such things as holding hands, embracing, and kissing are inappropriate behavior during school hours. Students are expected to conduct themselves with maturity.

Aggressive play or intimidating/bullying behavior is prohibited. Students who intimidate/bully or are involved in any form of harassment, verbal/non-verbal or physical, will be considered in violation of board policy #504.51.

**E. Telephone**

1. The school's phones are business phones and are not to be used by students during the school day unless they have received permission.
2. If messages are of an emergency nature, they will be delivered directly to the student in the classroom.
3. It is the expectation that cell phones should be stored in students' lockers between the hours of 8:00 am and 3:10 pm. Usage in classrooms is up to the discretion of each individual teacher. Students need to be aware of their teacher's expectations regarding these electronic devices. Failure to comply with appropriate electronic device etiquette may result in disciplinary action**. If a student is using a cell phone or electronic device in violation of school or classroom rules, the student will have the item confiscated and turned in to the administration.**

Confiscated cell phones and other electronic devices may be picked up at the end of the day by students in the administration office unless the object seized is dangerous, contrary to law or school policy, or has been turned over to legal authorities. On the second offense, the student's parent/guardian may retrieve the device at the end of the school day in the administrative office. Failure to give the cell phone or other electronic device to a staff member upon request will be considered insubordination resulting in disciplinary action. Repeated infractions of the Bennington cellular phone or other electronic device guidelines will result in escalated consequences.

4. Any student caught using their cell phone to bully or harass another student will be subject to disciplinary action.

**F. Possession of Nuisance Devices**

Students are encouraged to bring only necessary materials to school in order to maintain a school environment where all students may reach their potential. Unnecessary items can be a distraction to the learning environment and create unnecessary opportunities for theft in which the school cannot be held responsible. Any item that is disruptive to the educational environment will be considered nuisance items and will not be allowed in classrooms, except at the discretion of an individual teacher. Students can expect to have these items confiscated by staff and administration; the items will be turned into the office.

**G. Parking**

Students are to park in designated student parking areas. There are no reserved parking areas for students. All parking is first come first serve. Parking in an unauthorized area may result in a fine, a car boot, or loss of parking privileges. Students are to use only the 168th street entrance. The Bennington Road entrance is for bus traffic and staff parking only. All parking/drop off traffic will enter and exit at the 168th street entrance. Drop-off traffic may continue straight ahead to the drop-off loop. There is no parking in the drop-off loop. Student and public parking is to the left of the main 168th street entrance. Students may not park in the teacher parking section during school hours. Students are not allowed to park in the loading dock area or teacher parking lot at any time. Students need to fill out a form in the office if they plan on driving to school.

- By parking on school grounds, students give consent to have their car searched by school officials when reasonable suspicion exists.
- All Vehicles must be street legal and only take up one parking stall in the lot. Farm equipment, ATVs, go karts, etc. will not be allowed.

**H. Posters**

Any student, group, or organization needs to have the approval of the sponsor and the principal before hanging any poster or sign. You must utilize the tack strips in the hallways to display posters, no taping up of posters, and those who put posters up must also remove them in a timely manner.

**I. Food and Beverage**

Students may have a water bottle with them during the day. No other beverages will be allowed during the school day. Students must adhere to individual teacher's procedures for beverages and

food in the classroom. Teachers have the discretion in what is allowed in their classroom. Failure to comply with teacher procedures may result in teacher/administrator consequences.

### J. Fund-Raising Activities

School organizations are regularly involved in revenue-producing projects to support planned activities. Since School District tax money cannot be used to finance these activities, each organization must decide which activities it wishes to conduct and is responsible for the costs involved. Each student involved in any of these projects must assume full responsibility for the products issued to him/her for selling. The student will be held accountable for returning the product or money or both to the office depending upon the sales. Each organization shall have the right to establish policies related to the projects. Refer to Board Policy 506.08. All fundraising must be approved by administration prior to any selling activity.

### K. Lost and Found

The office maintains a small lost and found area. Any article left in the classroom or found in the building should be turned in to one of the secretaries. Articles may be claimed with proper identification. Appropriate safeguards should always prevail. Large amounts of money or valuables should not be brought to school. If brought to school by necessity, such items should be checked in at the office for safe keeping until after school hours.

### L. Text books

All basic texts are provided to students during the school year. Texts are to be kept clean and in good condition. Fines are assessed for damaged texts. The teacher will handle end of the year textbook fines and as the fines are collected they will be turned into the office.

1. Books lost or damaged beyond repair – full value of replacement.
2. Backs or covers broken -- $12.50 per book (over 2 years old) $25.00 per book (less than 2 years old).
3. Pages torn and un-mended -- $.50 per page (not to exceed the value).
4. Ink writing, spots, etc-- $.25 per page.
5. Pencil marks – students must erase these marks.

### M. Financial Indebtedness

Financial indebtedness is something that cannot be ignored or put off. School policy states that all course credit will be frozen and transcripts will be withheld until all financial obligations have been cleared with the school. Students or parents/guardians must also reimburse the school district the actual cost of replacing books or materials, the rebinding of books, or the value of replacing school property.

Students who willfully cause damage to school property will be responsible for the cost of the damage including labor. They will also receive disciplinary consequences for their actions.

### N. School Assemblies

All students should express their school spirit through hand clapping (no whistling or shouting) during any assemblies held during the year. Performers are our guests; and students must respect them and their peers at all times during these performances. These programs, which quite often include our own students, are provided for our educational benefit. Therefore, we should show interest and consideration toward all presenters and performers. The same courtesy should be extended to students and teachers from other schools. Parents will receive notification from the administration when an outside entity will be presenting to the student body. All teachers and staff members will adhere to district expectations and procedures regarding guest speakers.

**O. Student Spectators**

Students are encouraged to attend all of the school activities offered by Bennington Schools. School spirit is encouraged at all times. School spirit means loyalty to all Bennington South Middle School and high school activities and their participants while demonstrating respect for the opposing team's participants, coaches, and fans as well as the game officials. If a student chooses to leave during an event, he/she will not be allowed to return. [Exceptions: 1) Students may attend two different events being hosted at Bennington on the same night; and 2) Students may return during a day-long tournament.] BSMS students are not allowed to bring outside containers into the gym during school activities. Students will need to pay to get into events. You can pay by cash or purchase an activity card.

**P. Visitors**

All visitors are required to first stop in the office, show proper ID, sign in to logbook and receive a visitor's badge before being escorted by a staff member to other parts of the building. Friends or siblings of students will not be allowed to visit classrooms or join students for lunch without administrative approval.

**Q. Asbestos Notification**

The Institute for Environmental Assessment has been retained by the Bennington Public Schools to review and prepare an asbestos management plan identifying the presence of asbestos, if any, within any of the school district buildings. The district will conduct periodic surveillance of all asbestos materials on an annual basis. This periodic surveillance has been conducted to provide continuous assessment to assure safety conscious management of any asbestos materials in all buildings. The detailed plan and updated information for each building, or for the entire district, is open to public review and is located in the office of each building. If you have questions, please contact the Superintendent at 402-238-3044.

**R. Media Center Rules**

The Library Media Center is available for your information needs and reading enjoyment from 7:35 a.m. to 3:35 p.m. Students should come to use the library resources to help the library serve you better and make your library time more productive, please follow these rules:

1. Upon entering the library, students must log in the electronic log. You must have a pass. Please make sure to sign out when you leave.

2. Work quietly. If you need to talk, talk quietly. If you need to leave the library for any reason during the class period, notify the librarian.

3. Books may be checked out for two-week intervals. The due date is stamped on the inside cover of the book. Books may be renewed unless another patron has the book on hold.

4. Books should be returned to the circulation desk on or before the stamped due date. Students returning books after the due date has expired will be assessed a fine of 5 cents per day. Once a fine of $1.00 has been accrued, the student will no longer be able to check out books until the fine is paid in full.

5. Do not put checked-out books back on the shelves. You will be held accountable for any overdue fines that these books incur.

6. Replacement of ruined or lost books is the responsibility of the student to whom the book is checked out. A fine may also be charged for books that are damaged.

**S. Option Enrollment Program**

Any student wishing to enroll in the option enrollment program must meet the deadlines prior to March 15 and all other guidelines set forth in the School Board policies. Option enrollment is the duty of the Bennington Public Schools District Office– please contact 402-238-2447.

**T. Internet Use**

Bennington South Middle School Internet use is granted to students, and is monitored by staff and a software filtering service. Inappropriate use will result in disciplinary action and loss of Internet privileges. Parents /guardians who wish to have their student(s) not allowed usage of the Internet should contact their grade-level administrator. (See addendum XX).

**U. School Ceremonies and Observances and Memorials**

Bennington Public Schools will continue school ceremonies and observances, which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion. Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reason in compliance with board policy. Requests for remembering or memorializing a person or event shall be approved by the Superintendent and/or building principal. Major school ceremonies such as graduation, awards, and scholarship events are not appropriate for significant memorial activities. School-wide recognition of anniversary dates will not occur. District counseling services may be made available to provide support. Temporary memorial symbols displayed on school grounds will be limited to a maximum of one month past the occurrence being memorialized. Requests may be made to memorialize an individual or event in the school yearbook or one edition of the school newspaper/newsletter. Information may be included on a “Memorial Page,” but should be limited to the name, photo, dates of birth/death, and school activities in which the student or staff member participated.

## V. Recording of Others

To ensure the privacy and confidentiality of student information, no person is authorized to record or transmit any sound or image of any person (including themselves) without the prior consent of the person or persons being recorded or whose image or sound is being transmitted. This prohibition applies to all persons, including staff, students and community members, regardless of the content or context of the image or sound; however, this provision shall not apply to District-sponsored athletic or activity events where the focus of the recording or transmission is on the student performances or activity. Nothing in this provision shall prohibit the recording of an Individualized Education Program meeting if the recording is necessary to ensure that the parent understands the IEP or the IEP process or to implement other parental rights guaranteed by the Individuals with Disabilities Education Act.

## W. Regulated Electronic Devices

Any prohibited items or devices brought to school or school events may be confiscated by district staff. Prohibited items will be turned over to the student's parents or guardian on request unless the object seized is dangerous, contrary to law, or has been turned over to legal authorities.

Prohibited devices shall include any item which is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially disrupts the educational process.

In addition to any prohibitions on electronic devices defined in the student handbook, students shall not use electronic devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all person(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students shall not use electronic devices at any time where there is an expectation of privacy. Violations of this policy may result in disciplinary action, including, but not limited to, suspension and expulsion from school.

## X. Safe to Help

Safe 2 Help is a national crisis and safety hotline available to students, parents, and staff of Bennington and is provided free of charge. The purpose of Safe 2 Help is to protect the safety of students and staff of Bennington Public Schools while maintaining a safe and positive learning environment. Students may submit a report via the Safe 2 Help online link or app. All reports

received by the administration and SRO will be reviewed for accuracy and investigated as personnel and resources allow during the school day. Students found in violation of the code of conduct will receive consequences by the administration and/or SRO. Additionally, students who file a report with Safe 2 Help and the report is unfounded, inaccurate, or inappropriate could face consequences from the administration:

1. False Complaints - False accusations or complaints against another student or staff member.
2. False Alarm or Report– Purposely making a false alarm or false report, or purposely furnishing false information or making a communication or statement, whether verbal, written or electronic, concerning the existence of any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning an intent or attempt to be made to kill, injure, or intimidate any individual to use, possess, or bring onto district property or to any

district activity or event any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning the need for medical, police, or emergency services or procedures. Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §79–267 (10).

3. False Allegations Against Staff - Any knowingly or recklessly false allegation against a staff member, written, spoken or otherwise communicated which is harmful to the reputation of the staff member, or which may impede the ability of the staff member to perform assigned duties.
4. False Allegations Against Student(s) – Any knowingly or intentional false report or allegation against a student which is harmful to the reputation and learning experience of the student or impedes the ability to learn and/or attend school.

## XI. STUDENT DRESS

The Bennington School District recognizes that student dress styles do change. However, if a style demonstrates that it substantially disrupts or has a material interference with school activities, constitutes a threat to the safety or health of self and/or others, or is in violation of any state or federal statute, it will not be permitted at school. Ideally, within these limitations the decision regarding attire and grooming shall be left to the good judgment and responsibility of the individual and parents.

a. No student will be permitted to dress in a manner which sets him or her apart from the usual dress expected of students (dress which might cause the educational process to be interrupted or become a threat to the safety of the individual student or the student body).

b. Examples of student dress that violate the dress code: Printed words or slogans that promote or advertise alcohol, smoking, drugs, profanity, sex, double-meaning, or otherwise inappropriate at school; jewelry that is a potential danger to self or others (animal collars/chains); shirts, shorts, or pants that reveal undergarments; tops that do not cover the back and abdomen; headgear not related to religious beliefs or health conditions.

c. Students may be directed by staff to comply with dress code. Failure to comply with staff requests or instruction will result in an administrative referral and possible consequences.

d. Students should not wear clothing or hairstyles that are hazardous in school activities such as shop, lab work, physical education, or art; or block their vision; or restrict their movement. Teachers in lab areas may have grooming or dress rules to assure a safe environment. Students are required to adhere to such rules.

e. Hooded sweatshirts are allowed as long as the hoods are not used. Students who do not comply with this reasonable standard will be required to put the sweatshirt in their locker for the remainder of the school day. No blankets will be allowed.

f. Shoes must be worn at all times on school grounds.

## XII. HEALTH AND SAFETY

### A. School Nurse

1. The School Nurse is an integral part of the total education program. The Visiting Nurses Association is funded by private contract. The Bennington Schools typically receive nurse's services three full days a week.

2. The location of the nurse's office varies. The Nurse will not treat walk-ins when she is on site. In an emergency, students must report to the office.

3. Medication should be given at home whenever possible. When it is necessary for a student to take medication during school hours, the parents/guardians must complete the Medication Authorization Form in the school office or on the school website. **It is the parent's/guardian's responsibility to provide any medication given at school and ensure its safe travel to and from school. All medication must be sent to school in the original container and will be stored securely on arrival at school.**

4. Temperatures of 100 degrees or above, diarrhea, and/or vomiting are signals warranting immediate dismissal conditions. Children who have vomited, had diarrhea, or a fever of 100 degrees or above during the night or prior to school need to remain at home, fever free for 24 hours. Most viruses are highly contagious for 24 hours after the vomiting/diarrhea has occurred.

5. Students in 7th grade will be screened for height, weight, audio, and dental as well as new students to the district in 6th and 8th grade.

6. Students identified with nits attached less than ¼ inch from the base of the hair shaft or identified with live lice will be referred to parents for treatment and receive further monitoring to avoid re-infestation.

**a. Health Services**

The Bennington School District contracts with the VNA School Health Program to provide direct and consultative nursing services. Each school will have a designated school nurse and a trained health secretary who is supervised by the registered nurse. A trained health secretary will be available in the healthroom during school hours to assist with students who become ill or sustain injuries at school. Each school building has a designated emergency response team trained in first aid and emergency response situations. The school health room is located in the front office.

**b. Injuries and Illnesses at School**

Students who become ill during the school day are advised to report to the office. Temperatures of 100.4 degrees or above, diarrhea, and/or vomiting are signals warranting immediate dismissal conditions. The health office will contact parents or designated emergency contacts if this need arises. If a student has any serious or life-threatening illness or injury, emergency medical services will be called.

Students sometimes fail to report unobserved injuries to the teacher. If your child has been injured at school during the day, please make certain it has been reported to the school nurse or health aide, as we wish to know about these incidents.

**c. When to Stay Home**

Students who have vomited, had diarrhea or fever need to remain at home. Generally, students may return to school if they have not had fever for 24 hours without use or fever-reducing medications, such as acetaminophen or ibuprofen. Certain illnesses may require the student to stay home for longer. Students with unexplained rash or pink eye should be kept at home and may return when the eye or rash is normal in appearance or with documentation from the

physician that the student is no longer infectious. If an injury occurred at home, it should be treated there.

**d. Head Lice**

Students identified with nits attached less than ¼ inch from the base of the hair shaft or identified with live lice will be referred to parents for treatment and receive further monitoring to avoid re-infestation.

**e. Exclusion Period for Contagious Diseases**

Nebraska Department of Health and Human Services recommendations will be followed for exclusion requirements for contagious diseases.

**f. Medication Guidelines**

Every attempt will be made by the student's parent/guardian and healthcare provider to have medications administered at home during non-school hours. When this is not possible, the following procedure is to be followed:

1. A Medication Authorization form needs to be completed for all medications and is valid for the length of the school year. Forms are available on the school website or in the office.

2. **Prescription medications** must have both a physician authorization and parent/guardian authorization. The medication must be in the original container in which it was dispensed by the prescribing provider. The container must be marked with the medication name, dosage, interval dosage, and date after which no administration should be given. Any changes in the type, dosage, or frequency of medication being administered will require a new medication authorization completed by the parent/guardian and verified by the prescribing health care provider.

3. **Over the counter medications** must have a parent/guardian authorization form completed and in the original manufacturer container.

4. All medications will be stored in the health office. Students should not keep medication on them, in their desks, or in their backpacks unless prior written approval is obtained.

5. Controlled medication requires a two person count of the medication upon arrival at the school, preferably with a parent/guardian. Parents will be notified of any discrepancies.

6. Medications will only be administered during the school instructional hours while on school grounds.

7. Only one-month supply shall be brought at a time unless priorly approved.

8. Expired medication will not be administered and requires replenishment by the parent/guardian.

9. Any medication not picked up at the end of the school year will be properly disposed of.

**g. Student Self-Management of Medications for Diabetes and Asthma/Anaphylaxis**

Parents may request that their child/children be allowed to administer medication for Diabetes, Asthma and Anaphylaxis. The parent will need to follow the following procedures:

1. The parent will be required to place their request for self-management of medications in writing and sign our medication authorization form stating:
    a. The district and its employees and agents are not liable for any injury or death arising from the student's self-management of his/her condition;
    b. Shall indemnify and hold harmless the district and its employees and agent against a claim arising from the student's self-management of his/her condition; and
    c. Any injury to others as a result of the student's self-medication shall be the parents'/guardians' responsibility.
2. The parent will need written verification from the child/children's physician indicating the condition and specific medication including name, purpose and dosage that may be self-managed.
3. A medical management plan is developed in consultation with the district, parent/guardian, and the student's physician.
4. The building administrator and school nurse will review the request and physician's verification for approval.

**h. Nebraska School Immunization Law**

Effective July 1, 1994, the Revised Statutes Supplement was amended as follows:

Each student in the state shall be protected against measles, mumps, rubella, polio, diphtheria, pertussis, tetanus, hepatitis B and varicella (chickenpox) by immunization prior to enrollment. Any student who does not comply shall not be permitted to continue in school until he or she shall comply.

The statute further provides that immunizations will not be required for a student's enrollment in any school in the state if he or she submits to the school either of the following:

1. A statement signed by a physician licensed under the Uniform Licensing Law stating that, in the physician's opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household.

2. An affidavit signed by the student, or if he or she is a minor, by a legally authorized representative of the student stating that the immunization conflicts with the tenets and practice of a recognized religious denomination of which the student is an adherent or member or that immunization conflicts with the personal and sincerely followed religious beliefs of the student.

3. A student may be provisionally enrolled in a school in Nebraska if he or she has begun the immunizations required under Section 49-444.01 and continues to receive the immunizations as rapidly as is medically feasible.

**i. Physical Requirements:**

Incoming 7th Grade students and students new to the district are required to have a physical exam, per state law, prior to enrollment in school. 7th Grade physical exams are required to be performed within 6 months prior to the student starting school. The physical and/or vision examinations may be waived if the parent/guardian requests this in writing.

**j. Health Screenings**

Bennington Public Schools will conduct health screenings throughout the year with identified grade levels. Screenings may include, but are not limited to, dental, height, weight, vision, color-blindness, and hearing.

There is no waiver option for screening. A parent NOT wishing their child to be screened at school must provide documentation signed by a qualified medical provider verifying the child has been screened, or the child WILL be screened at school.

Screenings as required by the Nebraska Department of Health and Human Services are:

- Dental Screenings: K, 1st, 2nd, 3rd, 4th, 7th, 10th.
- Audio, Vision, Height, Weight: K, 1st, 2nd, 3rd, 4th, 7th, 10th and all new students.

**k. Exclusion Period for Contagious Diseases**

| | |
|---|---|
| ● Mumps | 9 days or until swelling disappears |
| ● Scarlet fever | 7 days from onset or 24 hours after antibiotics |
| ● Chicken pox | 7 days from onset |
| ● Measles | 7 days from onset |
| ● 3 Day Measles | 5 days |
| ● Whooping Cough | 21 days |
| ● Impetigo | Until completely healed/physician permission |
| ● Pink Eye | Until treated by a doctor and eyes are clear |
| ● Scabies | Until first treatment by doctor |
| ● Hepatitis | Until physician approves return |
| ● Lice | 1 day after treatment/no visible nits |

1. Bennington Public Schools is not to administer any prescribed medication without the approval of parents/guardians and doctor. No unauthorized medication (aspirin, Tylenol, etc.) shall be administered by the school nurse or any school staff member. No personnel of Bennington Public Schools will prescribe medication at any time. The staff is not allowed to give students any prescription or non-prescription medication. Students may use non-prescribed medication, but may not distribute non-prescribed (over the counter) medication to peers. Distribution of any type of medication will be in violation of the Code of Conduct.

2. When a student must take medication, which has been prescribed by a doctor during the hours the student is in school, the following procedure is to be followed:

    a. All medication is to be brought to the office when the student arrives at school in the morning. Parents are required to conduct an exact count of the medication, if the medicine is controlled, and present it to the school along with the medication. Upon medication arrival at school, the health office will also conduct a count of the medication. The medication count must match that provided by the parent/guardian. The parent/guardian will be contacted to conduct a medication count if a count is not provided or if a discrepancy in the count occurs.
    b. Only one-month supply shall be brought at a time unless otherwise indicated by the parent/guardian and attending physician.
    c. The label on the medication shall include the student's name, physician's name, date and directions to be followed. This should contain the original container and label.

d. All medications will be stored in the office at all times. Students should not keep medication with them or in the lockers.
e. Medication will only be used by the student in the office and in front of the office staff or the principal.
f. Teachers will give students permission to go to the office to take the medication.

B. **Student Self-Management of Medications for Diabetes and Asthma/Anaphylaxis**

Parents/Guardians may request that their child/children be allowed to administer medication for Asthma, Diabetes, Anaphylaxis (both Diabetes and Anaphylaxis must be self- administered in the nurse's office under the care of the health para or nurse). The parent will need to follow the following procedures.

1. The parent/guardian will be required to request for self-management of medications in writing.
2. The parent/guardian will need written verification from a physician or other health care professional who prescribed the medication for treatment indicating the condition and specific medications including: name and purpose and dosage that may be self-managed.
3. The building administrator and school nurse will review the request and physician's verification for approval.

Once the request has been approved the school and parent/guardian in consultation with the student's physician, will develop a plan for the self-management of the student's medication. The plan will include the following items.

1. Identify the health care services the student may receive at the school relating to the condition;
2. Evaluate the student's understanding of and ability to self-manage his/her condition;
3. Permit regular monitoring of the student's self-management of his/her condition by a regularly credentialed health care professional; and
4. Be signed by the student's parent/guardian and the physician responsible for the treatment of the student's condition;
5. The plan will include procedures for storage and access to backup supplies of such prescription medication as well as the procedure for reporting when the student has administered medication;
6. The disciplinary procedures regarding the misuse or threatened misuse of medications and supplies, as well notification procedures if discipline action is necessary.

**The Parent/Guardian shall sign a statement that:**

A. The district and its employees and agents are not liable for any injury or death arising from the student's self-management of his/her condition; and
B. Shall indemnify and hold harmless the district and its employees and agent against a claim arising from the student's self-management of his/her condition.
C. Any injury to others as a result of the student's self-medication shall be the parents'/guardians' responsibility.

## XII. PHYSICAL EDUCATION POLICIES

A. The physical education dress for girls and boys is gym shorts, t-shirt, and socks. All students must wear tennis shoes for safety reasons while using the gym. Students must furnish their own towels.

B. All gym clothes and shoes should be marked with the owner's name.

C. The gym should not be used as a play area during practice for non-athletic activities. Students will not be able to use the weight room, gym, or locker room areas without a teacher supervising. Students cannot be in these areas without a teacher present. Coaches/sponsors should check with the Activities Director prior to use of the gym(s) outside of regular school hours. The Activities Director will maintain a schedule and record of facility use for BSMS.

## XIV. SCHOLASTIC POLICIES

**A.** Grading System: Please see our district website for access to our district grading framework, or click the link below.

a. http://www.benningtonschools.org/documents/Grading%20Framework%2007-2018.pdf

**B.** Grading is based on all facets of classroom performance.

**Grading Scale:**

Regular Courses
A = 100-93
B = 92-86
C = 85-77
D = 76-70
F = Below 70

**C. Grade Reports**

a. Bennington Public Schools' students will receive their hexter report once every 6 weeks. Student grades will start new each Hexter. We will not be averaging the Hexters together to come up with semester grades. Report cards will not be sent home, but you can access them online through the school's website (www.benningtonschools.org) on the Nebsis Family Account.

b. Parent/Guardian conferences may be scheduled at any time, although we will continue to have them twice a year (ex: October and February).

c. On-line grades will be available to all parents/guardians. Parents/Guardians may view their child/children's grades by using the Nebsis accessed from Bennington School's website (www.benningtonschools.org). Parents and students will each receive log-in information to access this secure website. The information provided is secure. Parents/Guardians will be able to access their child/children's grades, attendance and discipline records. All information provided will be updated on a weekly basis.

**D. Extra Help**

Students are encouraged to seek extra help from teachers if an assignment is not understood, if the work is difficult, or if he/she has been absent and missed assignments or class instruction. Students should arrange a conference with their teacher before or after school or at a time convenient to both during the day. A teacher may request a student stay after school if it is apparent he/she is having difficulty with work.

**E. Academic Dishonesty**

Students who are academically dishonest (cheating) must meet with their teacher and grade level administrator, and parents will be notified as soon as it is appropriate to do so. Consequences could range from an administrative conference to short term suspension for cheating. At the conclusion of the meeting with teacher(s) and administrator(s), students will be allowed to make up work on their own time.

Artificial Intelligence (AI) may be used in support of student education. Support for AI learning includes students being educated about the uses of AI, risks posed by AI, applications for learning with AI, and limitations of AI related to student learning and achievement. Students who utilize or substitute AI in place of their own scholastic work are in violation of the Academic Dishonesty policy. (6288)

**F. New Student Registration**

New students entering Bennington Public Schools during an academic year in progress complete the enroll new students process online through www.benningtonschools.org

i. A certified copy of the student's birth certificate issued by the state in which the child was born, upon first enrollment time. Shall be provided within 30 days of enrollment.
ii. Evidence of a physical examination if they are entering the 7th grade or, in the case of a transfer from out-of-state; 7th grade physical may not meet sports' physical criteria unless it says – eligible for sports, without restrictions.
iii. Updated Immunization records.
iv. A transcript/release of records from the previous school or current/proposed class schedule
v. Online enrollment approval through the Superintendent's office of an in-district address.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given. New students and parents/guardians will register in the Counselor's office. New students will not start classes the same day they complete the online enrollment process.

## G. Failing a Course

Middle School students must pass their courses before moving on to the next grade level. In a case where the student has failed a course the teacher, parent(s), administration, and counselor will work together to determine the next step for that student.

It is the expectation that middle school students pass their courses before moving on to the next grade level. In a case where the student has failed a course or courses, the teacher, parent(s), administration, and counselor will work together to determine the next step for that student.

## H. Music Courses Drop/Add

At end of term or by special circumstances and are approved by the administration

## I. Part-time Students

Bennington South Middle School students interested wanting part-time status are to see the counselor for eligibility. Parents/guardian will meet with the principal before approval is granted. LB 821 allows students who are residents of the Bennington District, but attend another public, private, denominational, parochial school, or home school to attend Bennington South Middle School on a part-time basis. Parents need to complete the Enroll new student online process through www.benningtonschools.org to confirm residency in the district. Both the student and parents/guardians will be required to meet with the counselor and principal to provide proof of residence and to determine a class schedule. While the student is attending they will be required to follow all rules in the student handbook.

## J. Hazing

Hazing or initiation by a school organization, groups, clubs, teams or individuals are prohibited. Anyone engaging in hazing or initiation behavior will be subject to disciplinary action up to and including expulsion. Hazing is any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. The school will follow Neb. Statute 79-2, 101 to 2, 102 when dealing with hazing.

## K. Behavioral Awareness Point of Contact

Each Bennington Public Schools building has a behavioral awareness point of contact that is trained in behavioral awareness and has knowledge of community service providers and other resources that are available for the students and families in the district. The contact shall maintain or have access to a registry of local mental health and counseling resources for the students and families. The behavioral awareness point of contact shall coordinate access to support services for students whenever possible. If information for an external support service is provided to an individual minor student, school personnel shall notify a parent or guardian of the contact in writing unless such recommendation involves law enforcement or child protective services. The Bennington Public Schools Behavioral Awareness Point of Contacts for Bennington South Middle School is Mrs. Amy Sather – asather@bennps.org - 402-238-3079

## XVI. STUDENT CONDUCT

PBS: Positive Behavior Support is a school-wide system of acknowledging positive student behavior. When programs and initiatives focus on building respectful and trusting relationships among school staff, families, and community members they are more effective in creating and sustaining connections that support student achievement. The PBS introduces Bennington's school wide expectations.

MTSS and SEBL are essential components to a safe and positive learning environment for all students. When programs and initiatives focus on building respectful and trusting relationships among school staff, families, and community members they are more effective in creating and sustaining connections that support student achievement. These expectations are taught to all students for specific areas in the building as explained below in the chart. Students will be acknowledged for consistently meeting these expectations

| | Hallway | Commons (Lunch) | Open Gym (Lunch) | Arriving/ Dismissal | Online | Restrooms | Locker Room | Classroom | Badger Activities |
|---|---|---|---|---|---|---|---|---|---|
| BE SAFE | Keep body and personal property to yourself<br>Walk | Keep body and personal property to yourself<br>Walk<br>Be in a seat | Keep body and personal property to yourself<br>Walk<br>Use equipment appropriately | Keep body and personal property to yourself<br>Be aware of your surroundings<br>Keep walkways clear | Protect personal information<br>Communicate with people you know | Wash your hands with soap<br>Keep the water in the sink | Keep body and personal property to yourself<br>Report problems to an adult | Keep body and personal property to yourself<br>Use materials appropriately | Keep body and personal property to yourself<br>Be aware of your surroundings |
| BE RESPECTFUL | Inside voice<br>Treat school & others' property with care | Inside voice<br>Treat school & others' property with care<br>Follow directions<br>Stay in your place in line | Follow directions<br>Demonstrate good sportsmanship<br>Treat school & others' property with care | Inside voice<br>Follow directions<br>Treat school & others" property with care | Use appropriate language<br>Follow directions<br>Stay on task | Treat school & others' property with care<br>Respect the privacy of others | Treat school & others' property with care<br>Respect the privacy of others (no cellphones)<br>Use appropriate language & volume | Treat school & others' property with care<br>Follow directions<br>Demonstrate good citizenship | Treat school & others' property with care<br>Follow directions<br>Demonstrate good citizenship |
| BE RESPONSIBLE | Clean up after yourself<br>Be on time<br>Use your locker appropriately<br>Speak up when I see unsafe behavior | Clean up after yourself<br>All food and drinks stay in the cafeteria<br>Manage your own lunch account<br>Speak up when I see unsafe behavior | Clean up after yourself<br>Help pick up<br>Leave on time<br>Speak up when I see unsafe behavior | Clean up after yourself<br>Be in your assigned areas<br>Dress appropriately for the weather<br>Speak up when I see unsafe behavior | Speak up when I see unsafe behavior<br>Double check sources of information<br>Submit original work | Speak up when I see unsafe behavior<br>Use restroom closest to class and return to class promptly<br>Use the restroom for its intended purpose | Secure personal items and use a locker (if available)<br>Use proper hygiene & dress appropriately<br>Be on time | Be on time<br>Speak up when I see unsafe behavior<br>Be on task<br>Give your best effort | Clean up after yourself<br>Speak up when I see unsafe behavior<br>Remain in designated area<br>Dress appropriately for the event |
| BE KIND | Be Helpful<br>Speak Positively | Use table manners<br>Include others<br>Be polite (please/thank you) | Include others<br>Be polite (please/thank you)<br>Speak Positively | Include others<br>Be polite (please/thank you) | Think before you post, text, or share<br>Choose to be kind | Clean up after yourself<br>Be patient and wait your turn | Clean up after yourself<br>Speak Positively | Be Helpful<br>Speak Positively<br>Include Others<br>Be polite | Speak Positively<br>Allow spectators to watch event without distractions<br>Be polite (please/thank you) |

| | Be Respectful | Be Responsible | Be SAFE |
|---|---|---|---|
| **Classroom** | ►Listen to teacher<br>►Follow instructions<br>►Be courteous to others in words and actions<br>►Treat others' property with care | ►Treat school property with care<br>►Come to class prepared<br>►Be safe<br>►Throw trash away, recycle when possible | ►On Time<br>►On Task<br>►Do your BEST |
| **Hallway** | ►Pace and Space<br>►Hands and feet to self<br>►Use an acceptable volume | ►Keep hallways clean<br>►Move with a purpose<br>►Have your agenda book | ►Keep your pace during passing periods<br>►Be aware of the time |

| | | | |
|---|---|---|---|
| | ►Treat others' property with care | ►Keep your locker locked & organized<br>►Throw trash away, recycle when possible | |
| **Locker Room** | ►Knock and be acknowledged before entering office<br>►Hands and feet to self<br>►Treat others' property with care<br>►Be considerate of others privacy | ►Keep your locker locked & organized<br>►Pick up after yourself<br>►Have the proper attire | ►Be dressed on time |
| **Commons/ Lunchroom** | ►Follow directions<br>►Hands and feet to self<br>►Be courteous to others<br>►Walk to lunch | ►Keep area clean<br>►Put trays, silverware, chairs, etc. in their proper place<br>►Throw trash away, recycle when possible | ►Remain in Commons<br>►Stay in your place in line |
| **Bathroom** | ►Be considerate of others privacy<br>►Use facilities appropriately<br>►Keep area clean<br>►Treat others' property with care | ►Practice good hygiene<br>►Report problems to an adult | ►Take care of needs quickly<br>►Use the assigned student restroom |

## XV. GENERAL RULES OF CONDUCT

The Board of Education recognizes that a major function of school is the development of socially productive behavior on the part of students. It also recognizes that student behavior should not disrupt the educational process or constitute a threat to the health and safety of others.

**A.** The following rules and standards of conduct shall govern student behavior where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose, in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Violation of these rules and standards shall constitute grounds for assignment of detention, Saturday school, short-term suspension, long-term suspension, expulsion, mandatory reassignment, or suspension of the privilege of participation in extra-curricular activities, contests, or performances.

1. No student shall:

(a) Use violence, force, coercion, threat, sexual harassment, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of intent to harm or cause injury to another. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18.

(b) Willfully cause or attempt to cause substantial damage to property, steal, or attempt to steal property of substantial value, repeatedly damage or steal property, or set or attempt to set a fire of any magnitude. Students will be held financially responsible for damage.

(c) Cause or attempt to cause personal injury to a school employee, to a school volunteer, or to any student.

(d) Threaten or intimidate any student for any purpose. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18

(e) Knowingly possess, handle, or transmit any object or material that is ordinarily or generally considered a weapon (minimum consequence short-term suspension).

(f) Engage in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

(g) Exhibit public indecency or sexual conduct.

(h) Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.

(i) Engage in any unlawful activity as determined by the United States or the State of Nebraska.

(j) Willfully disobey any reasonable written or oral request of a school staff member**,** or voice disrespect to those in authority (Willfully disobeying is considered insubordination).

(k) Use language, written or oral, or exhibit conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.

(l) Be truant or fail to attend assigned classes or activities; or be tardy to school, assigned classes or activities.

(m) Dress in a manner which is dangerous to the student's health and safety, the health and safety of others, or is distracting to the extent that it interferes with the educational process.

(n) Willfully violate the behavioral expectations for those students riding Bennington Public School buses.

(o) Engage in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events. The purpose of this rule is to provide a physically safe and emotionally secure environment for all students and staff.

(p) Repeatedly violate any of the rules adopted by the Bennington Public School District Board of Education.

(q) The knowing and intentional use of force in causing or attempting to cause personal Injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or the knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

(r) Weapons and other dangerous objects and look-a-likes shall be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district.

The term "dangerous object" shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.

Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to the law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms as defined in 18 U.S.C. 921 to school or knowingly possessing firearms at school may be expelled for a period of not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm"

includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons or dangerous objects under the control of law enforcement officials shall be exempt from this policy. Firearms kept in a locked firearm rack that is on a motor vehicle or that are contained within a private vehicle operated by a nonstudent adult that are not loaded are also exempt. Firearms also may be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard. The principal may allow authorized persons to display weapons or other dangerous objects or look-a-likes for educational purposes and must be kept in a designated location during the school day. Such a display shall also be exempt from this policy.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession and/or supervision of an adult staff member at all times
d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

B. **Consequence Guidelines**

The following Code of Conduct is used as a guide by Bennington South Middle School and Bennington South Middle School to conduct administrative disciplinary action and has been approved by the Board of Education. The Code of Conduct allows for interpretation by the administrative team due to circumstances and the severity and/or frequency of the incident.

| **BULLYING OR HARASSMENT** | | | | |
|---|---|---|---|---|
| **Infraction** | | **Definition** | **Minimum** | **Maximum** |
| BHC | Race/Color | Intimidation or abusive behavior toward a student based on actual or perceived race, color, or national origin. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. | Administrative Conference | Expulsion |
| BHD | Disability | Intimidation or abusive behavior toward a student based on actual or perceived disability. Harassing conduct may take | Administrative Conference | Expulsion |

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| | | many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. | | |
| BHG | General | Intimidation or abusive behavior toward another student. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. | Administrative Conference | Expulsion |
| BHO | Sexual Orientation | Intimidation or abusive behavior toward a student based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. | Administrative Conference | Expulsion |
| BHR | Religion | Intimidation or abusive behavior toward a student based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. | Administrative Conference | Expulsion |
| BHS | Sexual | Unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender-based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender-identity, gender expression, and nonconformity with gender stereotypes. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. | Administrative Conference | Expulsion |

| **PHYSICAL AGGRESSION, THREATS, AND INTIMIDATION** | | | | |
|---|---|---|---|---|
| **Infraction** | | **Definition** | **Minimum** | **Maximum** |
| ATT | Physical Attack | An actual and intentional touching or striking of another person against his/her will, or the intentional causing of bodily harm to an individual. Physical attack or fight does not include rape. | | |
| ATT | Physical Attack (w/out injury | An actual and intentional touching or striking of another person against his/her will that places another person in reasonable harm's way - includes pushing and shoving. | Admin conference | Short-Term Suspension<br><br>Contact Authorities |
| ATT | Physical Attack (w/ injury) | An actual and intentional touching or striking of another person against his/her will, or the intentional causing of | Long-Term Suspension | Expulsion |

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| | | bodily harm to an individual. Physical attack or fight does not include rape. | | Contact Authorities |
| ATT | Fighting<br>(1st Offense) | Mutual attempt to physically harm another person through mutual physical contact (potential for continued fighting can be considered in consequences administered) | In-School Suspension | Long-Term Suspension<br><br>Contact Authorities |
| ATT | (2nd Offense) | Mutual attempt to physically harm another person through mutual physical contact (potential for continued fighting can be considered in consequences administered) | Short-Term Suspension | Expulsion<br><br>Contact Authorities |
| PAS | Physical Attack on Staff | An actual or intentional touching or striking of a teacher, school employee, or any volunteer against his/her will, or the intentional causing of bodily harm to an individual. | Long-Term Suspension | Expulsion<br><br>Contact Authorities |
| RAP | Rape or Attempted Rape | Forced sexual intercourse (vaginal, anal, or oral penetration). This includes sodomy and penetration with a foreign object. Both male and female students can be victims of rape. Rape is not defined as a physical attack or fight. | One-Year Expulsion | One-Year Expulsion<br><br>Contact Authorities |
| SEX | Sexual Assault | Threatened rape, fondling, indecent liberties, or child molestation. Both male and female students can be victims of sexual assault. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender. | One-Year Expulsion | One-Year Expulsion<br><br>Contact Authorities |
| THR | Threats and Intimidation | A threat refers to an act where there was no physical contact between the offender and victim but the victim felt that physical harm could have occurred based on the verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon), and verbal threats of physical harm which are made in person. Threats made over the telephone or threatening letters are excluded. | | |
| THR | Level One Threat | Using a threat as a common expression or in a context the recipient does not feel threatened, frightened, or coerced (i.e. “I could just kill you for that.”) | Admin Conference | Short-Term Suspension |
| THR | Level Two Threat | Using an expression or an implied or veiled threat with the intent of threatening, frightening, or coercing another and the recipient feels threatened, frightened, or coerced (“I will kill you.”) | Short-Term Suspension | Long-Term Suspension<br><br>Contact Authorities |
| THR | Level Three Threat | Threatening to kill or injure another person or threatening to damage property with potential for injury | Long-Term Suspension | Expulsion<br><br>Contact Authorities |

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| THR | Repeated Threats | Threatening another student or staff member more than one time | Detention(s) | Expulsion<br><br>Contact Authorities |
| THR | Threatening w/ an Object | Threatening another person with an object which could be used as a weapon (Must resemble a real weapon)<br>Threatening to use any type of explosive device to injure a person(s) or to destroy property. | Short-Term Suspension | Expulsion<br><br>Contact Authorities |

| DRUGS, TOBACCO, AND ALCOHOL | | | | |
|---|---|---|---|---|
| **Infraction** | | **Definition** | **Minimum** | **Maximum** |
| PUA | Possession, Distribution, or Use of Alcohol | Engaging in the unlawful possession, selling, dispensing, or use of an alcoholic liquor as defined in Nebraska Statute 53-103.02; or being under the influence of alcoholic liquor. | | |
| PUA | Possession or Use of Alcohol<br>(1st Offense) | Possession or use of alcohol or being under the influence of alcohol at school, on any school property, or at any school event. | Short-Term Suspension | Long-Term Suspension<br><br>Contact Authorities |
| PUA | Possession or Use of Alcohol<br>(2nd Offense) | Possession or use of alcohol or being under the influence of alcohol at school, on any school property, or at any school event. | Long-Term Suspension | Expulsion<br><br>Contact Authorities |
| PUA | Distribution of Alcohol | Distribution or attempted distribution of alcohol to any other person | Long-Term Suspension | Expulsion<br><br>Contact Authorities |
| PUD | Possession, Distribution or Use of Drugs | The use, possession, sale, or solicitation of drugs as identified in 21 U.S.C. Section 812(c) - This does not include tobacco or alcohol | | |
| PUD | Possession or Use of Drugs<br>(1st Offense) | Possession or use of illegal drugs or look-a- like drugs, or possession of a prescribed medication by a student for whom the medication was not prescribed; or possession or use of drug paraphernalia. | Short-Term Suspension | Long-Term Suspension<br><br>Contact Authorities |
| PUD | Possession or Use of Drugs<br>(2nd Offense) | Possession or use of illegal drugs or look-a- like drugs, or possession of a prescribed medication by a student for whom the medication was not prescribed. | Long-Term Suspension | Expulsion<br><br>Contact Authorities |
| PUD | Distribution of Drugs | Distribution or attempted distribution to any other person, of an illegal narcotic drug, controlled substance, look-a-like substance, drug paraphernalia, or prescription medication | Long-Term Suspension | Expulsion<br><br>Contact Authorities |
| PUD | Distribution of Drugs | Distribution or attempted distribution to any other person of non-prescribed medications | Admin Conference | Short-Term Suspension |

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| PDP | Possession of Drug Paraphernalia | Possession of drug paraphernalia either on person, backpack, or in school locker. Paraphernalia shall include all equipment, products, and materials of any kind which are used or intended for use in the manufacturing, injecting, ingesting, inhaling, or otherwise introducing substances into the human body. | Short-Term Suspension | Long-Term Suspension<br><br>Contact Authorities |
| PUT | Possession or Use of Tobacco or Tobacco/Nicotine Products | Possession or use of any tobacco product or look alike, e-cigarettes, vapes, CBD Oil, and inhalants | Short-Term Suspension | Long-Term Suspension<br><br>Contact Authorities |
| PUT | Distribution or Attempted Distribution of Tobacco or Tobacco/Nicotine Products | Distribution or attempted distribution of tobacco or tobacco products including e-cigarettes, vapes, CBD Oil, and inhalants | Short Term Suspension | Long-Term Suspension<br><br>Contact Authorities |

| ROBBERY, THEFT, AND DESTRUCTION OF PROPERTY | | | | |
|---|---|---|---|---|
| **Infraction** | | **Definition** | **Minimum** | **Maximum** |
| DOP | Destruction of Property | Willfully causing or attempting to cause substantial damage to property | Admin Conference | Expulsion<br><br>Contact Authorities |
| ROB | Robbery | Taking or attempting to take anything of value that is owned by another person or organization under confrontational circumstances by force or threat of force or violence an/or by putting the victim in fear. A key difference between robbery and theft/larceny is that robbery involves a threat or assault. | Short-Term Suspension | Expulsion<br><br>Contact Authorities |
| STE | Theft | Stealing or attempting to steal property of substantial value. | Short-Term Suspension | Expulsion<br><br>Contact Authorities |

| VIOLATION OF SCHOOL RULES | | | | |
|---|---|---|---|---|
| **Infraction** | | **Definition** | **Minimum** | **Maximum** |
| BFL | Bodily Fluids Intentional Dispersing | Intentionally spitting, throwing, wimping, or dispersing bodily fluids on or to another student or staff member | Short-Term Suspension | Long-Term Suspension |
| CEL | Cell Phone | Usage of cell phones within school hours and/or without | Administrative | Short-Term |

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|---|---|---|---|---|
| | Misuse | permission from staff. | Conference | Suspension<br><br>Confiscation of Device |
| COM | Computer Misuse/Abuse | Utilization of any electronic device or program that disrupts the educational environment; damage to, misuse of, or interference with computer programs or computer-stored information belonging to the District or to other students. | Administrative Conference | Expulsion |
| DIS | Dishonesty | Being dishonest in a way that interferes with the educational process, cheating on assessments, and/or plagiarism | Admin Conference | Long-Term Suspension |
| DRB | Disruptive Behavior | Behavior or possession of a material that disrupts the educational environment. | Administrative Conference | Expulsion |
| DRE | Dress Code | Wearing clothing that does not comply with the dress code outlined in Section XII of the Student Handbook or otherwise disrupts the learning environment. | Admin Conference - Clothing Changed or Corrected | Short-Term Suspension |
| IBB | Inappropriate Behavior | Actions, words, or gestures that are considered unacceptable, disrespectful, disruptive, or harmful within the middle school environment. These behaviors This could include horseplay or other reckless behaviors that can negatively impact the learning experience, create an uncomfortable or unsafe atmosphere, and interfere with the rights and well-being of others | Administrative Conference | Long Term Suspension |
| INA | Inappropriate Remarks | Written or oral language that is reasonably offensive, disruptive, or demeaning. This can include written language or gestures. | Administrative Conference | Long Term Suspension |
| INS | Insubordination - Failure to do | Refusal to cooperate and comply with staff instructions. | Administrative Conference | Expulsion |
| MOB | Misbehavior on Bus | Refusal to comply with bus safety rules and expectations. | Administrative Conference | Suspension from Bus |

| **WEAPONS– FIREARMS– ARSON– NUISANCE ITEMS** | | | | |
|---|---|---|---|---|
| **Infraction** | | **Definition** | **Minimum** | **Maximum** |
| AFA | Arson or Fire Alarm | Intentionally starting a fire or pulling the fire alarm | Short-Term Suspension | Expulsion<br><br>Contact Authorities |
| PUN | Possession/Use Nuisance Item | Possessing, transmitting, or using non-violent disruptive items (i.e. stink bombs, squirt guns snowballs, water balloons) that interfere with the educational process. | Detention(s) | Long-Term Suspension |

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| PUW | Possession or Use of Weapons | A weapon is any instrument or object used or could be used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others. | | |
| PUW | Firearms | Knowingly possessing, handling, transmitting, using, intimidating with or threatening with any firearm explosive, destructive device (any weapon that will expel a projectile by the action of explosion). | 1 year Expulsion | Legal Authorities |
| PUW | Other Guns | Using, intimidating with, threatening with, possessing on one's person, handling, storing in locker, or transmitting any paintball gun, soft air gun, bb gun, or pellet gun | Long-Term Suspension | Expulsion<br><br>Contact Authorities |
| PUW | Other Weapons | Possessing,using, or threatening with any weapon that might be used to injure a person (brass knuckles, knives, throwing stars, etc.) | Short-Term Suspension | Expulsion<br><br>Contact Authorities |

**C. Reporting Law Violations**

Under State law, district administrators are required to contact police law enforcement whenever it is known or suspected that a student has violated the Nebraska Criminal Code. Cases of law violations or suspected law violations by students will be reported to the district's School Resource Officer (SRO) and/or the Douglas County Sheriff Bennington Police Department and to the student's parents or guardian as soon as possible. The school district shall refer all incidents of student discipline for violation of the Federal Gun-Free Schools Act to the Bennington Police Department.

**D. Sanctions**

The Superintendent, the principal or their designees are delegated full authority and are authorized to take all action appropriate or necessary to implement student disciplinary sanctions in the Bennington Public Schools. The decision to exclude would be made after the principal or designee has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version. A complete copy of the due process procedures is available upon request from the building principal. Once a suspension or expulsion decision has been delivered by an administrator, students may not attend/participate in any extra-curricular activity until that suspension/expulsion has been completed.

1) **Short-term Suspensions -** Such short-term suspension shall be made only after the administrator investigated the alleged conduct or violation and determined that such suspension is necessary to help any student to further school purposes or to prevent an interference with school purposes. Before such short-term suspension shall take effect the student shall be given oral or written notice of the charges against him/her and an explanation of the evidence the authorities have. He/she shall have an opportunity to present his/her

version of the incident. The administrator shall send a written statement to the student and the student's parents or guardian describing the student's conduct, misconduct, or violation and the reason for the action taken. The administrator shall make a reasonable effort to hold a conference with the parents or guardian before or at the time the student returns to school.

2) **Emergency Exclusions -** Any student may be excluded from school under the following circumstances:
   a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
   b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.
   c) Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.
   d) If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

E. **Long-term Suspension, Expulsion and Mandatory Reassignment**

1. Long-Term Suspension shall mean the exclusion of a student from attendance in all schools in this district for a period exceeding five school days but less than twenty school days.

2. Expulsion shall mean exclusion from attendance in all schools within the system for a period of time not to exceed the remainder of the semester in which it took effect, unless the misconduct occurred within ten (10) school days prior to the end of the first semester in which case the expulsion shall remain in effect through the second semester, or within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period. In addition, the following shall apply to any expulsion: In the case of a student bringing a weapon to school in violation of the Federal Gun-Free Schools Act, such student shall be expelled from school for a period of not less than one year. The superintendent, on a case-by-case basis, and to be in compliance with state law, may reduce said expulsion. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The hearing examiner shall conduct the review after the hearing examiner has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review

may lead to a recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the Board of Education or a committee of such Board took the final action to expel the student, the student may be readmitted only by action of the Board. Otherwise, the student may be readmitted by action of the Superintendent, State Statute 79-4, 196.

3. Mandatory reassignment shall mean the involuntary transfer of a student to another school in connection with any disciplinary action.

F. **Procedures** to be followed if an administrator makes a decision to discipline a student by long-term suspension, expulsion or mandatory reassignment:

1. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the superintendent. The school shall, within two school days of the decision, send a written notice by registered or certified mail to the student and the student's parent or guardian, informing them of the rights established under this act;

2. Such written notice shall include the following:

(a) The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
(b) The penalty, if any, which the principal has recommended in the charge, and any other penalty to which the student may be subject;
(c) A statement that the student shall have a right to a hearing, upon request, on the specified charges, before long-term suspension, expulsion, or mandatory reassignment, for the disciplinary purposes can be invoked;
(d) A description of the hearing procedures provided by this act, along with procedures for appealing any decision rendered at the hearing;
(e) A statement that the principal, legal counsel for the school, the student, the student's parents or the student's representative or guardian shall have the right (1) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct, and the right (2) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
(f) A form on which the student, student's parents, or guardian may request a hearing to be signed by such parties and delivered to the principal or Superintendent in person or by registered or certified mail; and
(g) Nothing in this act shall preclude the student, the student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
(h) Parents will receive written notification from the administration within 48 hours of the suspension / expulsion.

If a hearing is requested within five days of the receipt of the written notice by the student, the student's parents or guardian as described in these rules and regulations, the Superintendent shall appoint a hearing examiner and all of the provisions of the Nebraska statutes which relate to such a hearing shall be adhered to. (See Section of State Statutes 79-254 to 79-291, R.R.S., et seq.)

**G. Other Disciplinary Action**

Administrative and teaching personnel may take other disciplinary action regarding student behavior when deemed reasonably necessary to aid the student, further school purposes, or to prevent interference with the educational process, which may include, but is not limited to, counseling, parent/guardian conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, detentions, restriction of extracurricular activity, or requirements that a student receive counseling, etc.

Extended Suspensions - If the principal determined that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function or school purpose or a personal injury to the student himself or herself, other students, school employees or school volunteers, and a notice of intent to discipline the student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings.

The Superintendent, the principal or their designees are delegated full authority and are authorized to take all action appropriate or necessary to implement student disciplinary sanctions in the Bennington Public Schools. The decision to exclude would be made after the principal or designee has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version. A complete copy of due process procedures is available upon request from the building principal.

**H. Saturday School:**

1. Saturday School assignments will consist of three hours. The students will serve from 7:30 a.m. - 10:30 a.m. The doors to the school will open at 7:15 a.m. and be closed at 7:45 a.m. Students will be given a ten-minute break at 9:00 a.m.

2. Student responsibilities and expected behaviors for Saturday School are:
    a. Students must be on time and prepared to work at 7:30 a.m.
    b. Students must have enough schoolwork to do during Saturday School.
    c. Students are expected to stay on task and follow Saturday School Supervisors instructions.
    d. Any activity the supervisor sees as unacceptable such as (sleeping, have gum/candy, arguing, or bring nuisance devices) will result in dismissal from Saturday School and will result in a suspension.
    e. A parent/guardian must notify the principal, if the student is unable to serve due to illness. This notification must be made by 7:30 a.m. on the assigned Saturday. If not, the absence will be considered a skipped Saturday School.
    f. Parents/guardians will be notified by phone or email of Saturday School assignments and the student will receive written notice from the Principal or designee on the Thursday or Friday prior to any Saturday School assignment.

3. Students who have inappropriate behavior during Saturday School will earn the following consequences:
    a. Students who show up late to or skip a Saturday School will be assigned a one day suspension the following week. Parents will be notified by the administration of the suspension Monday morning.
    b. Students who skip a second time will be suspended for three days the following week. Parents/guardians must also meet with the building administrator.

### I. Discipline Procedures

In the case of activity rules a student or their parents/guardians can appeal the Activity Director's decision to the building principal. The Activity Director will present all information regarding their decision to the principal. After the school's case has been presented the parents/guardians and student will be given the opportunity to present reasons for appealing the Activity Director's decision. After both sides have been presented the principal will render a decision. If a hearing is required, the parents/guardians and student will be notified of their right for a hearing.

## XVI. EXTRA-CURRICULAR ACTIVITIES

### A. Extra-Curricular Activities

Students are encouraged to participate in one or more of the extra-curricular activities offered by Bennington South Middle School. A student has the opportunity to display leadership talents and gain valuable experiences by taking part in the activity program. Rule 10 by the State of Nebraska states that interscholastic sports at the middle school level are for 7th and 8th grade students only. The activities available are:

Student Senate (members are elected)
Volleyball
Football
Girls' and Boys' Basketball
Girls' and Boys' Wrestling
Girls' and Boys' Track & Field
Girls' and Boys' Cross Country
Band and Special Music groups
Math Club
Art Club
Yearbook
Cooking Club
Service Club
Game Club
Fitness Club
Reading Club
Writing Club
Robotics
Marimba Club
Jazz Band
Diversity Club
Drama Club
Book Club

**All students participating in these activities must follow the Activity Rules for Bennington South Middle School.**

**B. Activity Rules for Bennington South Middle School**

Understanding the activity rule is vital to your participation in school activities. Both parents/guardians and students need to understand that honesty and cooperation with school officials concerning this policy are of vital importance. Parents/guardians and athletes please take time to read and discuss all items in the Activity Rules.

PHILOSOPHY: The Bennington South Middle School activity program is an important part of the total school program. Those students who participate in this program reflect the image of the school and the community of Bennington.

This philosophy is firmly based on the belief that there is more to the activity program than playing the game or participating. During the season, participants must maintain a high standard of conduct, which will enable them to function and perform to the best of their abilities. Therefore, the sponsors and the administration of Bennington South Middle School will not tolerate the use of, alcohol, tobacco, and/or illegal drugs by student athletes and all other activity participants.

The philosophy of the Bennington South Middle School activity program is also based on the belief that student participants are representatives of Bennington South Middle School and the community of Bennington for as long as they participate in the activity program. As such, their actions, both on and off the playing field, must be above reproach. Participant-related incidents, as well as the use of alcohol, tobacco, or illegal drugs, are considered improper behavior for student participants and are subject to penalties.

This philosophy recognizes the fact that there must be close cooperation between the sponsors, the participants, and the parents/guardians if the activity rules are to be successful and effective. The activity rules are for the benefit of all the students involved in activities. The school and the parents/guardians must share the responsibility of making sure that the rules are followed. If the school and parents/guardians work together to enforce these rules, it will ensure a smooth-running activity program and eliminate any problems that may occur.

All Activity Rules violations will be referred to the Activities Director.

1. ACADEMIC ELIGIBILITY FOR ACTIVITIES: A student will be ineligible to compete or perform interscholastically if
    a. He/she has below a 70% average in two classes
    b. Each student must meet eligibility requirements by mid hexter and end of the hexter (report card). Grade checks will be done, and if the student is failing two or more courses, they will have seven calendar days to regain eligibility (students will still be eligible for all contests and practices during this seven day grace period). At the end of seven days and each subsequent Monday, reports will be run, and any student still failing two or more courses will be ineligible for all competition that week.
    c. Eligibility is considered only for interscholastic activities, which are not requirements for a particular class.
    d. Students will be required to attend before and after school practices unless the head coach or sponsor excuses them. Students who have medically verified illnesses will be provided time to make up work.

2. ALCOHOL, TOBACCO, DRUGS: There shall be no tolerance for drinking of alcoholic beverages, use of tobacco, e-cigarettes, or the use of illegal drugs. Student participants shall not remain in an area where alcoholic beverages are being used unless accompanied by their parents/guardians. Business establishments that also provide food and recreational activities are excluded.

    a. Penalty –FIRST OFFENSE–OPTION A: If a student self-reports a violation within 72 hours of the violation they will sit out one contest. OPTION B: Student participants will be suspended for 25% of the current season's competition. This will not exceed 4 games or two weeks in the activity in which they are participating or the next activity they will be involved in.

    b. Penalty –SECOND OFFENSE--Student will be suspended from all inter-scholastic activities for the remainder of the current school year.

    c. Before action can be taken, student must freely admit to a violation or be observed violating the training rules by a member of a school faculty, administrative staff, a law enforcement officer, or an adult willing to come into school and make a formal statement.

    d. A minor in possession conviction shall be regarded as a violation of Rule 2.

    e. The options above will apply to drinking, selling, or possessing alcohol or using, selling, or possessing other illegal substances while school is not in session during summer vacation (training rules are observed year round). The beginning of the athletic calendar year will start the first day, after the last day of the academic calendar year (ex. last day of school is May 22nd, then the first day of the new athletic calendar year would be May 23rd, or the conclusion of a spring sport that extends past the last day of the academic calendar year (ex. golf and track)

    f. The Activities Director's decision may be appealed to the Discipline Committee by the student or the student's parents/guardians.

3. CRIMINAL ACTIVITY: A student will be ineligible to compete or perform interscholastically if

    a. A student is charged/referred/cited/summoned with a misdemeanor (could exclude traffic tickets) during the school year as substantiated by law enforcement officials or school personal, may result in a one week suspension from all games, practices, and activities. A second offense during the school year will result in suspensions from all activities for the remainder of the year.
    b. A student is charged/referred/cited/summoned with a felony during the school year as substantiated by law enforcement officials, may result in immediate suspension from all games, performances, events, practices, and activities until the matter is resolved to the satisfaction of the Bennington South Middle School administrative team.

4. PRACTICE SESSIONS: No participants shall miss a practice without first being excused by one of the coaching staff or sponsor of activity. If participants are not in school or are suddenly taken

ill, they will bring their excuses when they return to school. If there is a conflict with another school activity, they must clear it with the sponsor before they miss the practice.

5. SUSPENSIONS: STUDENTS WILL NOT BE ELIGIBLE TO ATTEND OR PARTICIPATE IN ANY EXTRACURRICULAR ACTIVITY OR PRACTICE ON DAYS THEY HAVE BEEN SUSPENDED. Students will be allowed to practice or compete after school on the final day of suspension.

6. CONCUSSIONS – RETURN TO PLAY

    (a) **No Physical Activity**: this period of time should be a minimum of 24 hours rest.
    (b) **Light Aerobic Exercise**: Walking, swimming or stationary biking at less than 70% of the maximum heart rate. NO resistance training.
    (c) **Sport Specific Exercise:** NO head impact activities. Exercises are designed to the movements required for the specific sport and are done close to full speed.
    (d) **Non-contact Training:** Begin to incorporate resistance training and coordination (catching, rebounding, spiking, etc…) exercises. Begin preparing the athlete for return to full contact activities.
    (e) **Full-contact Practice:** Participate in normal training activities as directed by the coaching staff while being observed by the medical staff.
    (f) **Return to Play**: Cleared for normal game play.
        (1) Has been evaluated by a licensed health care professional and has received a written and signed clearance to resume participation in athletic activities from that professional;
        (2) Has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student, parent or guardian.

** Failure to successfully complete any one step returns the athlete to step #1 on the progression. Every athlete is different and every concussion is different. Recommendations for athletes are that the return to play progression is done on a daily basis that results in a week-long progression to return to the sport activity.

CONCUSSION AWARENESS

Training to recognize the symptoms of concussions and brain injuries and their proper medical treatment shall be made available to coaches of the district's athletic teams.

The district will provide information on concussions and brain injuries to athletes and their parents or guardians prior to the beginning of practice or competition including at least:

1. The signs and symptoms of concussions;
2. The risks posed by sustaining a concussion; and
3. The actions a student should take in response to sustaining a concussion including the notification of coaches.

A student participating on a school athletic team shall be removed from a practice or game when reasonably suspected of having sustained a concussion or brain injury in that activity after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. Any parent or guardian who suspects a student has sustained a concussion is expected to

immediately notify district coaches or administrators of the injury. Students who suspect they have sustained a concussion shall immediately make such notification.

The injured student shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student;

1. has been evaluated by a licensed healthcare professional;
2. has received written and signed clearance to resume participation in athletic activities from the licensed healthcare professional;
3. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity as required above, the parent or guardian of the student shall be notified by the school of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

The district shall establish a return to learn protocol for students that have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

**Concussions – Return to Learn Progression**

(a) **At Home Rest:** Stay at home; limit mental exertion and interaction especially with computers, phones, texting, television, video games and homework.

(b) **At Home Light Mental Activity:** No more than 30 minutes of mental exertion. No prolonged concentration on any activity. Minimal interaction with TV, computer, phone or texting.

(c) **School – Part time:** NO Testing, avoid loud noises, schedule a quiet area for the student to use if necessary (this includes lunch), modify the student schedule if necessary, allow for extra time in regards to the completion of homework. No physical activity.

(d) **School – Part time**: Modified classroom testing, begin to decrease the additional time for the completion of homework. No standardized testing or physical activity.

(e) **School – Part time:** Extend the amount of time a student is at school and in the classroom. Begin to remove the temporary accommodations that were in place for the student and progress back to a full normal day of school.

(f) **School – Full time:** Return to physical active classes and full homework, testing, class participation.

** This progression will be different for each individual. Communication between the parents, athletic training staff, administration, teachers and athletes is essential to ensure that the athlete is not being placed in an environment that will adversely affect their recovery from a concussion or their academic performance.

7. GENERAL CONDUCT: Good sportsmanship shall be observed during practice sessions and contests. Activity participants are expected to be positive and respectful at all times. Being arrested for or charged with a misdemeanor or felony may result in a restriction of activity participation.
8. ATTENDANCE IN SCHOOL ON DAY OF CONTEST: Student athletes must attend school five class periods the day of a contest. Doctor's appointments, educational activities or funerals are exceptions.

The Principal approves all exceptions. To receive credit in activities, students must take part in all public appearances of that activity unless excused by the sponsor.

9. EQUIPMENT: All equipment from one sport must be returned before the athlete can check out equipment for another sport.

10. All other reasonable rules or regulations adopted by the coach or sponsor of an extra-curricular activity shall be followed, provided that participants are advised by the coach or sponsor of such rules and regulations prior to the beginning of the season. Coaches/ sponsors will provide the students with training rules and practice procedures.

11. TO THE PARENTS/GUARDIANS: The training rules that are listed above have been kept to a minimum. We, at Bennington South Middle School, realize that it is impossible to cover every situation that might develop in the future. Each case not covered in the activity policy will be decided on its own merit. We sincerely request your cooperation in this matter. Good sportsmanship begins with adults. We thank you in advance for modeling positive and respectful behavior as a Bennington spectator and fan throughout the school year.

Each organization's constitution or bylaws must include eligibility criteria at least as rigorous as that spelled out in this handbook. Foreign exchange students and option students must meet the same criteria for eligibility as resident students.

## C. Activity Passes

All Bennington students (grades 6-8) are encouraged to purchase an Activity Pass. Student Activity ticket prices will be $35.00 for all students in grades K-12. Adult activity passes will be $70, and $160 for family activity passes (K-12 Bennington students and their legal parents and/or guardians.) These prices are for both middle school and senior high students. Students must have their activity pass to be admitted without being charged an entrance fee. Students who leave the activity before its conclusion will not be allowed back into the activity.

## D. Dance Policies

1. Dances can be scheduled for grades 6-8. 9 -12 students will not be allowed to attend 6-8 grade dances and 6-8 students will not be allowed to attend 9 – 12 dances.

2. Students planning to attend any dance will be required to wear APPROPRIATE clothing for the particular event. Dances are for Bennington South Middle School students only.

3. Should any Bennington student, however, attempt to bring any non-resident student to a dance who is not his/her date, the Bennington student will be indefinitely suspended from all further dances until the policy breach is resolved. Faculty dance sponsors shall decide the authenticity of a date.

4. Depending on sport events and other circumstances different dances will have different starting times. No dance shall extend later than 9pm. Students leaving a dance must sign-out and will not be permitted to return.

5. The use or possession of alcohol, drugs, tobacco, or any other prohibited substance, or any damage to school property are subject to the same policies during dances as those that apply to the school day and activities.

**E. Music**

The Instrumental and Vocal Music programs offer a wide variety of musical activities. Band and Chorus is offered at the Middle School with some extra-curricular activity involved. Middle School general music is required for sixth and seventh graders. All other music classes are electives. Grades are given for each class. Private and small group instruction is also offered to students at no cost.

**F. Activities Transportation**

All teams attending a contest of any kind shall be accompanied by their sponsor, coach, or other faculty member designated to supervise. Athletic trips are made by school vehicle if at all possible. Therefore, all team members must travel with the team. Parents/guardians may transport only their student home from a contest or performance with clearance from the head coach, sponsor, or Principal.

**G. Sportsmanship and School Spirit**

The students of the Bennington Schools are consistently judged by the general public for moral and ethical conduct during school activities and for the control of their personal lives. Such judgments also reflect on the training received in the school, home, church, and community. Indeed, we want the public to praise and commend our students for their loyal support of school in all activities, but we also want the same public to be able to admire and extol them when victory is in the shadows of defeat. While no one admires a loss, the manner of its acceptance will create an image of respect, honor, and dignity for all Bennington students.

1. School spirit means loyalty to all functions of the school. A loyal student supports his school and does his utmost to keep his activity standards at the highest possible level. School spirit will mean cheering for our team, not against our opposition. To these goals, all Badgers should be dedicated.

**H. Athletics**

1. All athletics will be centered in one department under the Director of Activities. It shall be the duty of the director to coordinate all athletics under one program to facilitate unity and cooperation.

2. All boys and girls out for inter-scholastic athletics are required to have a physical examination by a doctor (Article 1-a, Section 9, of the N.S.A.A. rules). Any boy or girl out for athletics must also have his/her parents'/guardians' consent and physical examination before he/she is issued any equipment or permitted to engage in the activity. This consent must be written on the official NSAA form that also includes the insurance information.

### I. District and State Contests

1. Only team members or individuals qualifying for district and state contests will be under the direct supervision of the school district.

2. Students wishing to attend district or state contests must have permission from a parent or guardian to leave school. Students that wish to participate in an extra-curricular activity that afternoon or evening (practice, concert, game, etc.) must attend a minimum of five class periods during the day.

### J. Middle School Activities Philosophy

1. Middle School activities place an emphasis on involvement and fundamentals. Athletes involved with teams at Bennington South Middle School will have the opportunity to improve their knowledge and individual skills for their sport(s). Various skill levels are present at the junior high level and the programs in place at Bennington South Middle School strive to provide a quality experience for each individual athlete regardless of their experience, knowledge or performance level.

2. Extra-curricular programs are created for middle school students to get them involved outside of the school day. Research indicates that participation in activities contributes to a student's success in his/her future years. Participating in activities and on athletic teams develops self-discipline, cooperation, commitment, accountability and leadership skills. In addition, extra-curricular activities expose students to a competitive environment where they are challenged to exceed expectations placed upon them as a member of Bennington South Middle School.

### K. Mounts and Pyramids

No mounts or pyramids will be allowed during any school-sponsored activity, practice, or contest as dictated by the NSAA guidelines. This rule applies to both students and spectators.

## XVII. STUDENT GOVERNMENT

**Student Senate:**

The students of Bennington South Middle School execute their democratic responsibilities as citizens through Student Government. While the purpose of this organization may vary, the members develop leadership, positive attitudes, and practice the responsibilities of good citizenship. The Student Senate aims to promote good school spirit, assist in school functions, provide a forum of students' expression, build school morale, and promote student involvement. The Student Senate members will complete an application process. They will represent the class at the Student Senate meetings.

## XVIII. ADDENDUM

Parental/Community Involvement in Schools

It is the policy of this school district to foster and facilitate parental/guardians and community information about, and involvement in, the education of their children. Along these lines:

A. Reasonable attempts by the district staff will be made to involve parents/guardians and community through frequent open communications, volunteer programs, progress reporting, and through the support of activities, which encourage involvement.

B. Parents/guardians and other interested citizens are welcome to visit the schools and/or confer with principals and teachers concerning the school's programs by setting up an appointment prior to their visit. (Children should not be visitors without adults.) Persons seeking to disrupt the educational environment shall face those penalties established by the law, board policies, and administrative rules.

C. Textbooks, tests, and other curriculum materials used in this school district are, and shall be, available for review at school upon request.

D. Parents/guardians wishing to attend and monitor courses, assemblies, counseling sessions, and other instructional activities are welcome. Prior approval of and from the proper teacher, counselor, and administrator, is required.

E. Testing shall occur in this school district as determined appropriate by district staff to assure proper measurement of educational progress and achievement. Results of such testing are made available to parents/guardians.

F. The school district will excuse students from testing, surveys, classroom instruction, and other school experiences, upon written parental/guardian request, only under circumstances required by law. The proper teacher and administrator prior to, or as a part of, the granting of any parent/guardian request shall approve a plan for an acceptable alternative.

G. Parents/guardians and others will be provided access to records of students according to law (e.g., Family Educational Rights & Privacy Act, 20 U.S.C. Section 1232 or Section 79-2,104, R.R.S., et seq.).

**NOTICE OF NONDISCRIMINATION**
**Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

403206672. Fax: (202) 690-7442; or

403206912. Email: program.intake@usda.gov

This institution is an equal opportunity provider.

The Bennington School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Bennington School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Dr. Dan Bombeck, Director of student services, 11620 N 156th Street, Bennington, Ne 68007 402-238-3044 dbombeck@bennps.org.

Employees and others: Dr. Matt Blomenkamp, Assistant Superintendent, 11620 N 156th Street, Bennington, NE. 68007 402-238-3044 mblomenkamp@bennps.org.

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about the anti-discrimination laws and regulation, or to file a complaint of discrimination with the Office for Civil Right in the U.S. Department of Education (OCR), please contact OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, 816-268-0550 (voice), or 887-521-2172 (telecommunications device for the deaf), ocr.kansascity@ed.gov.

The Bennington School District is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees , including co-workers, non-employees (such as volunteers), third parties and others is strictly prohibited and will not be tolerated.

**NONDISCRIMINATION GRIEVANCE PROCEDURES**

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the

problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation ("discrimination") to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

District employees, supervisors and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District's student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District's designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the District's standards for a prompt and equitable grievance procedure outlined in section below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

**PROCEDURES**

**Level One –** Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complaints or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant**. Periodic status updates will be given to the parties, if necessary.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **ten (10) working days** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C.11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment

(student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time, or transferred to other classes.

**Level Two –** If a party is not satisfied with the findings or remedies (or both set forth in the decision, he or she may file an appeal in writing with the Superintendent within **ten (10) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within **ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

**Level Three** – If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within ten (10) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination an=bout the appeal **within thirty (30) working days** after receiving the appeal. The party who filed the appeal will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

**Remedies –** If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination.

## SPECIAL EDUCATION SERVICES

The school district serves approximately 100 students in district special education programs birth to 21 years of age. Young children with disabilities (birth through age three) are served in home-based programs. An early education center serves preschool students with disabilities. School age special education students are served in the least restrictive environment. For further information contact Mr. Dan Bombeck Mrs. Whitney Fagan, Student Service Coordinator at the Bennington Schools Central Office (402-238-3044).

## SERVICE ANIMALS AND THERAPY DOGS (607.09)

Service Animals

The Board recognizes that service animals, as described in board policy, may be used to provide assistance to some persons with disabilities. This policy governs the presence of service animals in the schools, on school property, including school buses, and at school activities.

The service animal must remain well-behaved and under control at all times at school. The service animal must have a harness, leash or other tether unless it cannot be used by the person in control because of a disability or if it would interfere with the service animal's performance. In either case, the animal must still be under control by way of voice controls, signals or other means.

Individuals with disabilities are permitted to be accompanied by a service animal in all areas of the district's facilities where members of the public, participants in services, programs, or activities are

normally allowed to go. If the service animal has a separate handler, that individual shall also be allowed access to facilities. At events for which an attendance fee is charged, there shall be no additional fee for the service animal.

The district may remove or exclude a service animal from district facilities if:

1. The animal is out of control and the animal's handler does not take effective action to control it;
2. The animal is not housebroken;
3. The presence of the animal poses a direct threat to the health or safety of others; or
4. The presence of an animal would require a fundamental alteration to the service, program or activity of the district.

Therapy Dogs

A therapy dog is one that is used to provide emotional support, well-being, comfort, or companionship to students. Such dogs are generally not intended for the personal use of district students or employees and will only be approved at the discretion of district administration and counselors for their intended purpose. Prior to the consideration of the use of a therapy dog by an individual student, administration and counselors shall consult with the student's parent/guardian and the student's health care provider.

In the case of considering the routine use of a therapy dog by an individual student, the limitations stated above for service animals will also apply to therapy dogs. In addition the school will require that the therapy dog's owner must provide to the district a proof of vaccinations received by the therapy dog as determined by and signed by a veterinarian, for the district's files. These records shall be maintained in the district's files. The therapy dog must be spayed or neutered. The therapy dog must show no aggression toward people or other animals and must not bark or make other distracting noises while in school. The therapy dog may not interfere with the educational process of any student.

The district may also require that the therapy dog has been obedience tested and certified as Canine Good Citizens by the American Kennel Club ("AKC") and certified for temperament as a therapy dog with a specific handler by the AKC and supply supporting documentation of such certification satisfactory to the superintendent. The district shall maintain copies of current certifications in its files.

**PERMITTED PRESENCE OF SERVICE ANIMALS**

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such animal to attend events for which a fee is charged.

Service animals may be excluded from school premises if:

a. The service animal is out of control and the service animal's handler does not take effective action to control it;
b. The service animal is not housebroken; or
c. The presence of the service animal poses a direct threat to the health or safety of others.

## Student Fees Policy

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to

provide free instruction for courses which are required by state law or regulation and to provide the staff facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents/guardians have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Table 1, which provides further specifics of student fees and materials required of students for the 2023-2024 school year. Parents/guardians and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

Table 1

| **Middle School Program** | **General Description of Fee or Material** | **$ Amount of Fee (Anticipated or Maximum) or Specific Material Required** |
|---|---|---|
| Textbooks | a) Books lost or damaged beyond repair<br>b) Backs or covers broken<br>c) Pages torn and un-mended<br>d) Ink writing, spots, etc--<br>e) Pencil marks – students must erase these marks. | a) Full value of replacement.<br>b) $12.50 per book (over 2 years) $25.00 per book (less than 2 years)<br>c) $.50 per page (not to exceed the value)<br>d) $.25 per page (not to exceed the value) |
| General | Misuse of School Equipment and Property | The Student and Parent/guardian will be Responsible for Replacement Cost. Cost will vary. |
| General Supplies for Classroom | Classroom Supplies, Pens, Pencils, Notebooks and other optional supplies for a minimum of 6 academic classes | Cost will vary according to the number of items purchased. |
| Physical Education Classes | Appropriate clothing (non-specialized attire)<br>Locks | Tennis shoes, socks, running shorts, and T-shirt.<br>Locks - $5 (if lost) |

| | | |
|---|---|---|
| Industrial Technology/Art, special projects, science classes | Costs above standard assigned project. Appropriate clothing (non-specialized attire) Goggles – 1 pair provided per year. If lost or damaged students are required to purchase a new pair. | Fees will vary according to the size of student project. Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing; goggles. |
| Family Consumer Science | Cost above standard assigned project | Fees will vary according to the size of student project. |
| Music-Optional band courses | Musical Instruments | Musical Instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by all students. |
| Advanced math or science classes | Specialized calculators | Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at the rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use. |
| All Curriculum Areas | Field Trips Meals | Sack lunches will be provided for all students by request. Regular pricing will apply. |
| School Meals | | Breakfast - $1.95<br>Adult Breakfast - $2.90<br>Lunch - $3.10<br>Adult Lunch - $4.75<br>Milk - $0.55<br>Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year. |
| End of the year lost or damage books | Damage fee or replacement cost | Fees and fines up to $25.00 for damaged books. Lost or ruined books are charged the replacement cost up to $100. |
| College entrance tests and preparation | Prep program and tests | Costs of college entrance tests prep courses are determined by the testing companies. |
| Yearbook - optional | School Book | Not to exceed $60 per book. |
| Copies | Use of school copiers (except for one copy of the student file, which will be provided without charge). | Ten cents (.10) per page when charges apply. |
| 1 to 1 Technology | Damage or replacement costs | Costs will vary between $5 and $20 with cooperative loss program, and between $40 and $100 without |

| | | |
|---|---|---|
| | | cooperative loss program. Total replacement will be $200. |
| **Extracurricular and other programs** | **General Description of Fee or Material** | **$ Amount of Fee (Anticipated or Maximum) or Specific Material Required** |
| Admission | Spectator fees for admission to events | Students may purchase an activity card for $35 per year. Conference Tournaments, District and State events hosted by the school: cost to be set by NSAA/EMC. |
| Physicals | NSAA required athletic physicals | Cost varies – payable directly from student/parent to physician. |
| Football | Shoes and other optional attire | Costs will vary |
| Volleyball | Shoes and other optional attire | Costs will vary |
| Cross Country | Shoes and other optional attire | Costs will vary |
| Boys' and Girls' Basketball | Shoes and other optional attire | Costs will vary |
| Wrestling | Shoes and other optional attire | Costs will vary |
| Boys' and Girls' Track | Shoes and other optional attire | Costs will vary |
| All Athletic Activities | Medically Prescribed and other optional braces | Cost will vary |
| Instrumental Music | Reeds and other consumables, Instrument and other optional equipment | Costs will vary according to instrument |
| Vocal Music | Shoes and performance outfits | Costs will vary |
| Student Senate | State and national dues and activities | Currently no dues required |
| All Activities | Camps or other optional activities outside of the school year. | Costs will vary according to activity. |
| All Activities | Meal Costs for Overnight Events | The School will provide per meal stipend. If students choose meals beyond the stipend, they will be responsible for additional costs. |

| | | |
|---|---|---|
| Camps and clinics | Registration and other costs of camps and clinics | Students are responsible for costs and equipment |
| Clubs | Clubs are considered extra-curricular and may require supplies, clothing or fees for special events | Cost will vary according to activity |
| **Social & Recognition Activities** | | |
| School dances | School/Grade Level | Not to exceed $15 per dance |
| Speech/Drama | Admission to events | Not to exceed $15 per performance. |
| Picture packets | Optional – pictures are taken for the school yearbook | Students may purchase packets as desired and pay directly to the photo company |
| Trips; School Sponsored and Non-School Sponsored | Transportation, lodging, meals, admission to events, etc. | Costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to $5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to $100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.<br><br>Students are responsible for costs of school sponsored trips where the trip is an extra-curricular activity. The maximum cost of such trips will be $2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does count towards graduation credit or grade advancement, and participation on the trip is voluntary for students. |

**The Every Student Succeeds Act (ESSA) of 2015**

**Notice Concerning Staff Qualifications for Title 1 Teachers**

The ESSA of 2015 gives parents/guardians the right to get information about the professional qualifications of their child's classroom teachers. Upon request, Bennington Public Schools will give parents/guardians the following information about their child's classroom teacher:

1. Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
2. Whether the teacher is teaching under an emergency or provisional teaching certificate
3. The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree

We will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

The request for information should be made to an administrator in your child's school building. The information will be provided to you in a timely manner. Finally, Bennington Public Schools will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet the requirements.

## XVIII. ACCEPTABLE USE OF COMPUTERS, TECHNOLOGY AND THE INTERNET 606.06

We are pleased to offer the staff and students of the Bennington Public Schools access to the district computer network, including electronic mail ("e-mail') and the Internet. To gain access to electronic mail (e-mail) and the internet, all staff must sign and return the "Staff Agreement' form to the central office. Likewise, to gain access to e-mail and the Internet, all students attending the Bennington Public Schools must sign a "Student Agreement", and their parents must sign a "Parents Agreement", which will be kept on file.

Access to e-mail and the Internet will enable staff and students to explore thousands of libraries, databases, and bulletin boards, while exchanging messages with Internet users throughout the world. Students and parents should be warned that some material accessible by the internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their students should follow when using media arid information resources. To that end, the Bennington Public Schools support and respect each family's right to decide whether or not to apply for access.

A. <u>E-Mail and Internet Rules</u>:

1. <u>General Rules</u>

(a) The e-mail and Internet networks are provided to staff arid students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access to e-mail and the Internet is a privilege, not a right.

(b) Individual users of the district computer networks are responsible for their behavior and communications over those networks. Users will comply with district standards and will honor the agreements they have signed. Beyond clarification of such standards, the

district is not responsible for restricting, monitoring, or controlling the communications of individuals utilizing the network.

(c) Network storage areas shall be treated like school lockers. Network administrators may review files and communications to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files or any information stored or otherwise retained

(d) Users should not expect, and the district does not warrant, that files stored on district servers will always be private.

(e) The district will not be liable for purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

2. Policy for Acceptable Use of Computers and Networks

The following policy for acceptable use of computers and networks, including Internet, shall apply to all district administrators, faculty, staff and students. All technology equipment shall be used under the supervision of the site administrator.

(a) Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages for the replacement of any damage to the computer, information, files, programs or disks.

(b) Users shall not let other persons use their name, log-on, password, or files for any reason (except for authorized staff members.)

(c) Users shall not use or try to discover another user's password.

(d) Users shall not use Bennington Public Schools computers or networks for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).

(e) Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.

(f) Users shall not copy, change, or transfer any software or documentation provided by the Bennington Public School District, teachers, or other students without permission from the network administrators.

(g) Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.

(h) Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access or create any obscene or objectionable information, language, or images.

(i) Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

3. Penalties for Violation of Rules

All of the policies and procedures for acceptable use of computers and networks are intended to make the computers and networks more reliable for users. They are also intended to minimize the burden of administrating the networks so that more time can be spent enhancing services.

Use of the computer to access telecommunications resources is a privilege and not a right. Violation of the policies and procedures of the Bennington Public Schools concerning the use of computers and networks may result in disciplinary action up to, and including, suspension and/or expulsion of students and suspension, termination, non-renewal or cancellation of the contract of an administrator, teacher or other school employee.

4. Use of Computer Access to Telecommunications Resources is a Privilege and Not a Right.

Violations of the policies and procedures of the Bennington Public Schools concerning the use of computers and networks will result in disciplinary actions being taken against individual administrators, faculty, staff and/or students who are in violation of said rules. Disciplinary action may include loss of access, in addition to other disciplinary or legal action.

B. Staff, Student and Parent Agreements.

The Administrators, Faculty and Staff Agreement, Students Agreement and Parents Agreement, in the forms attached hereto as Appendix “1”. Appendix “2”, and Appendix “3” respectively, are incorporated herein by this reference. They are also available through the online Nebsis family accounts. Signatures are completed electronically.

# Handbook Addendum - Bennington Public Schools 1:1 Initiative

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## Introduction

Bennington Public Schools is proud to offer our students in grades 6-12 Chromebooks for use at school and at home. The 1:1 Learning Initiative, which provides mobile computing and wireless technology to all students in these grades, has been designed to provide students with the skills and tools they need in school and for lifelong learning and success.

## Computer Specifications

All students are issued one Chromebook and one Chromebook power supply. The laptop and the power adapter have been assigned serial numbers and asset tags by the District.

Please note that these devices require a Wi-Fi connection in order to be able to access the Internet. Chromebooks have limited offline functionality, but the full power of the device will be realized with an Internet connection.

## Laptop Take-home Privileges

While all students will be issued a laptop for use at school, it will be up to individual families to decide whether or not they would like their students to bring their laptops home at the end of the school day. Before take-home privileges will be granted, parents/guardians and students must attend an orientation. At this orientation, parents/guardians may pay the cooperative loss fee and sign all the necessary agreements. Parents/guardians who do not attend the orientation will be required to receive a certificate of completion of a district-assigned 30-minute e-learning module before take-home privileges will be assigned.
The laptop, power supply, and case will all be collected at the end of the academic year or upon termination of the student's enrollment for maintenance, cleaning, and repair.
Any laptops not returned when requested will be reported to local law enforcement as stolen property.

## Fees and Cooperative Loss Agreement

Families who would like to have take-home privileges for their students' Chromebooks may pay an annual, non-refundable fee of $20. This fee provides for an 80% discount on up to four (4) repairs that must be conducted on the student's Chromebook during the school year.

*After four (4) repairs in one school year, families will be responsible for 100% of the repair cost*. Families who choose not to participate in the cooperative loss program will be responsible for the full cost of the repair each time.

With or without the cooperative loss agreement, damage that results in a complete loss of the Chromebook will result in a damage bill for the full replacement cost of the device.

The following table lists the costs for each event. Note that parts availability and pricing is subject to change. The information provided is accurate as of the most recent edition of this handbook.

| Damage Type | With Cooperative Loss | Without Cooperative Loss |
|---|---|---|
| Broken Screen | $12 | $60 |
| Broken Bottom Cover | $15 | $75 |
| Broken Top Cover | $15 | $75 |
| Lost/broken Power Supply | $8 | $40 |
| Keyboard Replacement | $15 | $75 |
| Bezel | $7 | $35 |
| Total Loss | $200 | $200 |

Repairs due to defects in workmanship or warranty service will be facilitated by the Technology Department.

## Laptop Use at School

**General**
Laptops are intended to be used at school every day. Students are responsible for bringing their laptops to every class unless specifically advised by teachers not to bring them.
Laptops must be brought to school fully charged every day. Only use the provided charger to charge your laptop.
Students must comply with individual classroom teachers' rules.
No laptops will be allowed in the locker rooms at any time.
Laptops will not be permitted at the tables during lunch.

**Laptop Software, Apps, and Settings**
The presence of inappropriate material including (but not limited to) guns and weapons-related content, pornographic content, alcohol-, drug-, or gang-related symbols or pictures, or any other material deemed unacceptable by the school administration on the laptop or in the student's online storage will result in disciplinary action (see Computer Violations) and, where appropriate, referral to law enforcement.

**Sound**
Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes. All students are advised to acquire headphones or earbuds. All Chromebooks are equipped with a standard 3.5mm headphone jack similar to what is found in most portable devices and cell phones.

**Printing**
Students will not be granted access to printers with their Chromebooks. They are able to print from release stations located in the school libraries.

**Lunch**
Students will not be permitted to use their Chromebooks during lunch.

**Extracurricular Activities**
Students will be allowed to take their laptops to extracurricular events at the discretion of the coach/sponsor.

If students bring their Chromebooks to an event, students and parents/guardians assume full responsibility for any loss, damage, or theft that may occur during the event.

## Laptop Care

**General**
No food or drink is allowed next to your laptop.
Students may not carry the laptop with the screen open.
Under no circumstances should laptops or other technology be left in unsupervised areas. Unsupervised areas include, but are not limited to: the school grounds and campus, common areas, unlocked classrooms or lockers, bathrooms, busses, cars, and hallways. Any computers left in these areas are in danger of being lost or stolen.
Students are not permitted to write, draw, or place stickers or labels on the laptop.
The laptop must be transported to and from school in the district-provided case or in a student-purchased bag or case approved by the district.
Students may install covers or cases on their laptops as long as the cases are removable and do not cause physical damage to the Chromebook.
Students should not under any circumstances repair, alter, or make changes to their laptops. When students encounter a problem, they or a teacher should contact the Technology Help Desk.
Loaner laptops will be made available for students whose laptops are awaiting repair by the Technology Department. Students will be expected to return the loaner laptop by the end of the school day.
Student laptops will be labeled in the manner specified by the school district. Under no circumstances are students to modify, remove, or destroy these labels and markings.
**Display Care**
The laptop display can be damaged if subjected to rough treatment. The display is particularly vulnerable to damage from excessive pressure.

- Do not lean on the lid of your Chromebook when it is closed.
- Do not place anything in the laptop bag that will press against the case.
- Do not poke the screen.
- Do not place anything on the keyboard before closing the lid (e.g. pencils, pens, fingers, or headphones).
- Do not place your Chromebook in your backpack unless it is in a separate padded slot designed for laptops.

## Misbehaviors and Consequences

**Computer Violations**
Bennington Public Schools has a zero tolerance policy on computer violations. Students who are not responsible users of technology will receive the following consequences:

- First Offense – Minimum: Admin Conference, Maximum: Long-Term Suspension
- Second Offense – Minimum: Detention(s), Maximum: Long-Term Suspension
- Third Offense – Minimum: Required attendance at Saturday Digital Citizenship class, take-home privileges revoked until the class is attended and passed, Maximum: Long-Term Suspension
- Fourth Offense – Determined by Administration

**Forgotten or Uncharged Laptops**
Teachers will expect that students come to school ready to learn and with their laptops in appropriate working order (charged, undamaged, and fully functioning). Students who forget to bring or charge their laptops will receive consequences at the teacher's discretion. Unsupervised laptops will be confiscated by the staff and taken to the administrative office. Disciplinary action will be taken for leaving a laptop unattended.

**IT Controls**
The Technology Department has the right at any time to access student computers and school issued accounts, add or remove software, change settings, and/or remove local data on the Chromebook. It is up to students to make sure their data is safely stored.

## Family Computing Tips

Computers are a resource tool. Bennington Public Schools strives to provide students with the skills and tools needed to support lifelong learning and success. While it is great to have your children learn to use the latest technology, spending too much time with video games and surfing the web can be unproductive. Due to federal regulations, Bennington Public Schools will filter and document usage on District-owned equipment at all times. Measures have been put in place to limit student access to harmful or inappropriate material both on and off school grounds. **No technology measure is perfect or will serve as an adequate substitute for parent/guardian involvement, communication, and supervision.** It is the responsibility of parents and guardians to supervise, manage, and monitor their children while they are not at school.
Parents and guardians should communicate with their children and set computer limits. Here are some examples:

- I will not give out personal information such as my address, phone number, parents' or guardians' work addresses/phone numbers, or the name and location of my school without parent or guardian permission.
- I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message like that. I will report mean or uncomfortable messages to a trusted adult or teacher.
- I will talk with my children so that we can set up rules for going online. We will decide on the time of day that I can be online, the length of time I can be online, and appropriate areas for me to visit.
- Limit the hours during the day that your child is on the computer.

One of the District's goals with this initiative is to provide equitable technology access to families. Family members of the student with a school-issued laptop are permitted to use the laptop to check the school website, child's grades, etc. The student's use for school work should take priority over other family use. All users of the student's Chromebook are required to follow the policies and procedures outlined in this handbook as well as the District's Acceptable Use of Computers and Internet Policy.
When students are off-campus, a Wi-Fi Internet connection should be made available to enable access to all learning materials made available through the District. It is possible to complete some tasks (composing documents, creating spreadsheets and presentations, using offline

apps) without an Internet connection. The District can provide contacts in the community to help qualifying families subscribe to affordable Internet services.

# BENNINGTON HIGH SCHOOL HANDBOOK



## 2024-2025

## The Mission of the Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.

www.benningtonschools.org
402-238-2447

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PURPOSE OF THIS HANDBOOK

This handbook has been prepared for the students and parents/guardians of Bennington Junior-Senior High School. It presents guidelines and directions which will help answer questions regarding school. Please read the information carefully and keep this booklet for future reference. The practices and procedures outlined are presented in the best interests of all members of Bennington Junior Senior High School. These pages are devoted to the rules that govern Bennington Junior-Senior High School. However, it is impossible to list the unique circumstances covered by every rule. The handbook does not form a contract and the school reserves the right to change or modify the handbook whenever it so chooses. We encourage parents and guardians to visit the school. We are proud of what happens at Bennington and we welcome any opportunity to share information about the education of your child. The staff at Bennington is always available to help you. Education is a cooperative effort between parents/guardians and teachers. By working together, we can provide the best educational experience possible for you and your child. If you have questions regarding the school, please feel free to contact us.

SCHOOL COLORS -- *Royal Blue and White*

SCHOOL MASCOT -- *Badger*

SCHOOL MISSION -- *Provide a safe, positive, inclusive environment to prepare all students to be life-long learners and meet the challenges of the 21st Century.*

SCHOOL MOTTO: Commit, Connect, Collaborate – Because We're Bennington.

SCHOOL PHONE -- 238-2447
FAX -- 238-2950

SCHOOL CONFERENCE – Eastern Midlands Conference

N.S.A.A. -- Class B

OFFICIAL WEBSITE

www.benningtonschools.org

## I. ADMINISTRATIVE ORGANIZATION

A. The Board of Education is the elected legislative body of School District #59. While it helps create many school policies, it must give complete approval to all school policies and activities. Board duties include the approval of appropriations, determination of taxes, and the employment of all school personnel.

B. The Superintendent of Schools is the chief executive officer of the Bennington Public Schools. The superintendent is responsible for carrying out the policies and actions of the Board. The superintendent advises the Board on educational endeavors, recommends personnel, and is responsible for all school district activities, subject to the Board's sanction.

C. The principal of each building, under the supervision of the superintendent, provides leadership for the faculty and staff and employs the authority delegated within the framework of Board policies.

## II. PLAN OF ORGANIZATION

Bennington Public Schools are organized in a 6 - 3 - 4 plan. This implies that a student has six years of Elementary School training (K-5), three years Middle School training (6-8), and four years of High School (9-12). Bennington is a fully accredited school by the Nebraska State Department and the North Central Accreditation of Schools.

## III. ADMINISTRATIVE OFFICES

The High School Principal, Assistant Principal/Activities Director and Counselor's offices are located on your right as you enter the main entrance of the building.

Principal – Dr. Greg Lamberty
Activities Director/Assistant Principal – Mr. Chris Kessell
Assistant Principal – Mr. Cody Bobolz
School Resource Officer – Tony Ramaeker

## IV. GUIDANCE AND COUNSELING

The primary concern of the counselor is to aid students who have questions concerning academic, personal, or social life. This is accomplished through private conferences and group discussions. The counselor discusses questions with students concerning future courses and possible vocations and careers.

The goal of the guidance program is to help students develop an understanding and acceptance of themselves so they may make intelligent vocational, educational, and social choices. Students are assisted in formulating goals, which are unique to their personal talents, capacities, and interests. Guidance can help the students believe in themselves, respect themselves and others, and to recognize that achievement can be a personally satisfying experience when goals are clarified. Counseling is the heart of the guidance service. It is defined as the process of an experienced and qualified individual helping a second person to understand oneself.

The following services are provided through the Counseling Office: self-evaluation, planning high school programs, preparing for post-secondary education and training, studying vocational and career options, counseling students individually and in groups, administering individual and group tests, conferring with parents regarding student progress and concerns, making referrals to various agencies, scheduling classes and assisting with curriculum planning, and conducting follow-up studies with various groups.

Guidance Counselor (A-G) – Mrs. Jennifer Smith
Guidance Counselor (H-N) – Mrs. Mandy Boesch
Guidance Counselor (O-Z) – Ms. Lisa Bade

## V. RELEASE OF PUPIL RECORDS

It shall be the policy of this school to release student transcripts to schools, employers, and military organizations upon request provided the minor student and/or the parents/guardians have signed a release form authorizing the school to do so. In some instances, organizations requesting this information have received written approval from the student to request this information. If the agency provides this verification, the school will honor that request. If a student is 18 years of age or older, no parental/guardian signature is necessary to release the student data.

A. Information

1. School officials may have access to only records in which there is a legitimate educational interest unless a parent has given written and dated consent for the access. A school official has a legitimate educational interest if an official needs to review an education record to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible. School officials include employees of the school and consultants contracted by the school including the school attorney. A school official who violates this restriction shall be subject to disciplinary action.

2. When requested, school district personnel may release directory information such as student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, and other similar information. Directory information will not be released for commercial use without the permission of the superintendent or designee.

3. Students and parents/guardians of students may inform the school district or school district personnel in writing that any or all the directory information should not be released without their prior consent.

4. The No Child Left Behind Act of 2001 requires Bennington Public Schools to provide address and telephone listings. Parents/guardians and secondary students have the right to request Bennington Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without prior written parental/guardian consent. Bennington Public Schools will comply with any such request.

5. Upon request, Bennington Public Schools discloses education records without the consent of officials of another school district in which a student intends to enroll. This is only if the information is for purposes related to the student's enrollment.

6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Bennington Public Schools, District 59, Douglas County, Nebraska to comply with the requirements of FERPA.

a. The name and address of the office that administers FERPA are **Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202-4605.**

b. A copy of the Bennington Public Schools Formal Hearing Procedure can be obtained by contacting the Superintendent of Schools.

## VI. MANDATORY AGES OF ATTENDANCE

Mandatory ages of attendance for truancy purposes are as follows: The mandatory ages of attendance are age 6 (as of January 1 of the then current school year) to age 18. Attendance is not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; (3) has reached 18 years of age; (4) has reached the age of 16 years and such child's parent or guardian has signed a notarized release discontinuing the enrollment of the child on a form provided by the school (must be obtained from the principal's office). In addition to a signed notarized release form, the superintendent's designee (Principal) shall conduct an exit interview if the child is (a) enrolled in Bennington High School, or (b) resides in the school district and is enrolled in a private, denominational, or parochial school.

## ADDRESSSING BARRIERS TO ATTENDANCE

Regular attendance at school is essential for students to obtain maximum opportunities from the educational program. Parents and students are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. The administration will follow Nebraska Statute 79-208 and 209 when dealing with attendance issues.

Excessive absenteeism is the failure to attend school for a minimum number of days established in the school calendar by the board, with or without reasonable cause.

The superintendent shall designate the principal as the attendance officer. The principal will investigate the report of any child who may be in violation of the state's compulsory attendance status. The principal may assemble an attendance team that will facilitate implementation of the attendance plan and will be responsible for oversight of attendance strategies.

If any student has accumulated a total of eight (8) absences in a school year or the hourly equivalent, the school shall render all services to compel the student's attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and

2. A meeting between a school attendance officer, school social worker a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

    (i) Illness related to physical or behavioral health of the child.
    (ii) Educational counseling.
    (iii) Educational evaluation.
    (iv) Referral to community agencies for economic services.
    (v) Family or individual counseling; and
    (vi) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting or services offered as part of the attendance plan, the principal shall place documentation of such refusal in the child's attendance records.

Notification:

1. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws.

2. If a student has accumulated fifteen (15) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws.

3. If a student is absent more than twenty (20) days in a school year or the hourly equivalent, the attendance officer may file a report with the county attorney of the county in which the student resides. The District shall notify the student's family in writing prior to referring the student to the county attorney. The report shall state that the District has made the efforts required by this policy and that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and the District recommends county attorney intervention. The report shall include all relevant information regarding attendance and excessive absenteeism of the student. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

4. If a student has a history of being chronically absent from school, the District shall render all services in the District's power to compel the student to attend school at any time the attendance officer deems necessary. This may include filing a report with the county attorney of the county in which the student resides prior to twenty (20) days, or the hour equivalent, of absence in a school year.

**Reporting Excessive Absenteeism to the County Attorney.**

If a student is unexcused absent more than 20 days per year or hourly equivalent the attendance officer may file a report with the County Attorney of the county in which such person violating the compulsory attendance laws (i.e., the child, the child's parent, or the person who has legal or active charge or control of the child) resides. When reporting excessive absenteeism, the attendance officer shall inform the county attorney whether the excessive absences are due to documented illnesses that make attendance impossible or impractical. This may be done by informing the County Attorney of either the number of

absences due to such illnesses or that the attendance officer is of the opinion that prosecution is not warranted. This report will contain the following information:

1. Identification information including address, phone number, date of birth - any relevant information regarding student's status, residence, and parent/guardian status.
2. A complete attendance record including all previous years obtainable of absences, tardies and information regarding any waivers, etc., on record.
3. A record of steps made to gain compliance including calls, conferences, letters, etc., by building, district and any other agencies or individuals that may be involved.
4. A copy of the final certified letter to the parent/guardian notifying them of this action.
5. A copy of the attendance requirement.
6. Any other information that may be deemed helpful to the County Attorney. This may include past actions, discipline records, knowledge of family/community problems, etc.

**Attendance is coded at Bennington Public Schools as listed below:**

**E - Excused** - family emergencies or events (examples could include a family wedding, funeral, a family member being deployed with the military, 50th wedding anniversary) - students can make up work for full credit.

**U - Unexcused** - Parent or guardian will excuse the absence but the school does not recognize this particular absence as excused (examples would include: vacation, not following established state competition attendance protocols, taking a child to lunch, or consecutive days of illness without a doctor's note) - students can make up work for full credit, but may be asked to do so during after school or morning study hall or Saturday School.

**MP - Medical Parent** - a student is sick and a parent or guardian calls to verify the student is home ill. - students can make up work for full credit.

**MD - Medical Doctor** - a parent or guardian provides a doctor's note to validate the absence of the student from school. - students can make up work for full credit.

**T - Tardy** - a student is tardy to school or to a class period throughout the day.

**R - Truant** - a student is absent from school and parent or guardian does not excuse the absence. - students may not make up work for credit and will receive a consequence for their absence. Once the consequence has been served students may be granted access to the missed assignments.

**CO – Counseling/Office** – Student was accounted for at school and in the Counseling or Administrative Office. The student is responsible for the missing work at the discretion of the teacher.

**SS – State Spectator** – Student followed proper attendance procedures established by the school administration. Student is responsible for completing work prior to the absence OR at the discretion of the teacher.

**SA - School Activity** - a student is absent from a school for a sponsored activity. Students should have completed work prior to being absent from a school activity OR are responsible for completion of the work at the discretion of the teacher as listed in the course syllabus.

Below is a list of district procedures when recording excused and unexcused absences for all students.

1. Students missing four or more consecutive days due to illness are required to provide a professional's medical note for those absences to be considered "excused." If you are unable to provide a medical note for the illness, the entire length of the absence will be considered "unexcused."

2. When a student is absent from school due to a family vacation, he or she will be considered "unexcused."

3. The school district will only recognize school sponsored activities as excused absences. Any club activity (volleyball, softball, basketball, hockey, etc.) where a student is absent will be coded as a "U" and considered unexcused.

*The school does not recognize Senior Skip Day as an excused absence.

## VII. ATTENDANCE PROCEDURES

A. Statistical evidence supports the hypothesis that regular attendance and high grades are directly correlated. There is no substitute for regular attendance, and most classroom experiences cannot be duplicated. The Nebraska school laws require regular school attendance for all pupils of school age for the entire time that school is in session. In addition, business, industry, and institutions of higher education are viewing these records more closely, seeking individuals who are more stable and dependable.

B. Regular attendance at school is the primary responsibility of each student and his/her parents/guardians.

C. During the school year, it is expected that students will have routine dental and medical appointments. Whenever possible, these appointments should be scheduled outside of school hours, on weekends, or during school vacation periods. If appointments can only be made during school hours, students must bring a note of parental/guardian request to the school office at least one day before the student leaves school for the appointment. In cases of emergency, the principal may waive this procedure. If a number of appointments must be made during school hours, these should be scheduled during the student's study period or during different periods throughout the school day. All students must report to the office after they have been absent.

D. Each absence must be covered by a signed note or telephone call from a parent or guardian, stating the date and reason for the absence.

E. The decision to miss school is the responsibility of the parent and student, in consultation with school officials, and should be made in consideration of the student's status in school. A student contemplating a planned absence from school for more than one day should be in communication with his or her teachers to develop a plan for completing missed work. Students and parents/guardians should avoid scheduling vacations during the days of final examinations.

F. Parents/guardians will also be notified by mail when a student reaches the eighth absence for a semester. Parents/guardians will be notified when the tenth absence occurs for the student. The parents will have an opportunity to explain if the child's absences were due to 1) Illness with doctor verification; or 2) Absences due to family emergency and/or

special family/student need. If the parent/guardian cannot provide clear proof to substantiate items 1 and 2, students will lose credit for all classes missed ten (10) or more times. Decisions regarding academic credit will be made by the high school administration and reviewed by the Bennington Public Schools Assistant Superintendent of Curriculum and Assessment.

G. A student is tardy when he/she is not in the classroom when the bell starts to ring. If a student is tardy for his/her first period class, the student will sign-in and a tardy will be recorded to 1st hour by the front office. Tardiness for periods 2-8 will be recorded by the classroom teacher.

Emergencies will periodically occur causing a student to be late for school. Consequently, a student may be tardy FOUR times without disciplinary consequences. Further tardiness (for all class periods 1-8) will result in the following disciplinary action or removal / suspension of privileges such as (but not limited to) possession of cell phone, or attendance at extracurricular events associated with Bennington High School:

- 5 tardies: 2 detentions, or 4 lunch detentions, or 2 hours of Saturday School
- 10 tardies: 4 detentions, or 8 lunch detentions, or 4 hours of Saturday School, or 1 day of in-school suspension
- 11 or more tardies: Administration will have discretion to assign consequences. Possible consequences include detention, lunch detention, Saturday School, In-school suspension, Out of School suspension, Activity attendance Suspension, Attendance Contract, suspension of cell phone possession at school, no pass list, prohibited from attending school events such as athletic contests, dances (homecoming or prom), concerts, or additional activities associated with Bennington High School.

Each tardy is accumulated for periods 1-8 throughout semester. The administration will address excessive unexcused tardiness on an individual basis. When a student arrives to BHS 20 minutes late (8:30am), the student will be considered truant until a phone call is received by the school from the parent providing a reason for the late arrival.

H. Students who skip classes are in violation of BHS conduct rules. A skip (truancy) is defined as any absence the school and parents/guardians do not approve or an absence that the principal will not accept as a reasonable absence: for example, oversleeping, hair appointments, shopping, remaining in the restroom during class without permission, and other absences when the school is not properly notified.

I. Students shall be present 5 of the 8 periods of the school day to participate in any school event, including practices, performances, rehearsals, meetings, or games. If the activity occurs before 5th period, the student must be in attendance all previous periods.

J. Students with shortened schedules MUST be in attendance for 4 periods of class to participate in any school event, including practices, performances, rehearsals, meetings, or games.

K. Students who participate in any school event, including practices, performances, rehearsals, meetings, or games PRIOR to school then fail to attend the required number of class periods may be withheld from future events related to the extra-curricular group.

L. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities. Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant or parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and following unless administrators determine such participation poses a significant risk of injury to the student or to others. A pregnant or parenting student may be asked to obtain certification from the student's licensed health care provider regarding the student's safe participation in an extracurricular activity when such certification may be required of students for other conditions which require the attention of a licensed health care provider. Pregnant or parenting students are here notified that they may request additional reasonable accommodations to ensure continued participation and enrollment in school.

Lactation:

The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodation will be in a location other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided with a food-safe refrigerator to store breast milk.

L. Married students residing in the district are considered to be of legal age and shall have the same educational opportunities as unmarried students. The district encourages married students and students with children to complete requirements for graduation and to participate in school activities.

## VIII. MAKE-UP WORK

A. No matter what the reason, if a student has missed any type of schoolwork, the assignments for the class must be made up in a manner acceptable to the teacher as stated in the course syllabus of the teacher. **Students can be required to take tests and quizzes as soon as they return to school if they had been assigned prior to the absence.** School Board policy #503.03 states that "students absences approved shall make up work missed and receive full credit". Ordinarily, students will be given one-day for each day absent from make-up work (five days or less). In the case of long-term absences (six days or more), the instructor and grade level administrator will determine when make-up work is due based on the difficulty of content and length of absence.

B. When a student has been suspended from school or has an unexcused absence the student will be required to turn in make-up work at the end of the day on the day they return to school. Tests / assessments will be arranged for completion in a collaborative manner with student, teacher, and/or administration, and/or parents.

C. If a student is going to be absent from school for an athletic event, field trip, or other school-sponsored activity, he/she is required to turn in all assignments requested by

teachers prior to the absence, or in a manner acceptable by the teacher. If the student does not meet this requirement, the teacher will inform the sponsor of the event or the principal and the student will not be dismissed from school. Staff members can be informed of the students who will be absent by a list provided to staff members by the sponsor at least two days prior to the event. Students are not counted absent on school-sponsored trips.

## IX. THE SCHOOL DAY

A. Throughout the year there may be reasons for students to leave the building during the day (sickness, forgotten articles at home, personal business, etc.). In such cases, students must report to the office for help. Students who leave without proper permission will be considered truant. Failure to comply with this standard will be considered a major rule violation resulting in an administrative conference and potentially disciplinary action.

### B. Illness at School

Students who become ill during the school day are to report to the office. If the school nurse is present, he/she will help assess the situation. In his/her absence, the office staff will work with the student. Students will not be sent home until parents/guardians or emergency contacts have been notified.

### C. Released Time from School

1. Students may be released from school with permission from the school and/or parents/guardians for employment opportunities. This provision applies only to juniors and seniors.

2. Students requesting to leave school early or have late start must pick up a release form in the office, secure the necessary signatures, and have the form returned to school before the release can be granted (juniors and seniors are eligible).

3. Students must be passing all subjects to keep release time status. These standards will be checked each grading period. Students who do not meet the standards will be required to report to a study hall until the next grading period.

4. Students who receive early release or late start will not be allowed to stay at school. Seniors leaving school after 4-8 periods need to exit campus.

### D. School Lunch Program

Students must remain on the campus during lunchtime. Please note that the federal lunch program prohibits bringing in outside fast food items during the lunch period (McDonalds, Burger King, etc.). Students who order food or drink for delivery to school during school hours (DoorDash, etc.…) will remain in the office until the food or drink is consumed in the office. Students who miss class time to eat lunch will face disciplinary action from the administration. All students must report to the Commons area during their entire assigned lunch period (students may be excused with a prearranged pass from a teacher). Students will be allowed to use the Courtyard

during lunch time when the weather conditions allow the Courtyard to be open. Use of the Courtyard is a privilege and will be granted or removed at the discretion of the BHS administration.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

Fax: (202) 690-7442; or

Email: program.intake@usda.gov - This institution is an equal opportunity provider.

Bennington Public Schools Nutrition Services Information:
Director: Tracy Watsabaugh
BHS Nutrition Manager: Leah Christianson
Website: https://sites.google.com/bennps.org/nutritionservices/home

**Meal Charge Procedures**:

Bennington Nutrition Services is committed to serving nutritious meals to all students. In accordance with state and federal law, Bennington Public Schools adopts the following procedures to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. These procedures seek to allow students to receive the nutrition they need to be successful learners, prevent public knowledge of students with insufficient funds to pay for school meals and maintain the financial integrity of the nonprofit nutrition services program.

Payment Methods:
Students and employees can use a pre-paid school meal account. Payment methods to an individual's school meal account include the following:

1. Credit and debit card payments online through MySchoolBucks.com.
2. Payments in cash, check, money order or cashier's check can be accepted through either of the following methods:
    a. Deposit money at the cash register in the cafeteria.
    b. Mail payment to Nutrition Services, 11620 N. 156th Street, Bennington, NE 68007. Please include individual's name and ID number with payment.

**Account Balances**

Parents/Guardians are responsible for all purchases made by their student(s) in the school cafeteria. When the school meal account balance reaches $0.00, only meals may be charged to the account. Individuals who do not have a positive account balance shall not be allowed to purchase extra servings of meal components, such as an extra milk or an extra entrée, on their school meal account. Smart Snack foods and beverages are offered at the High School and Middle School. Individuals must have a positive school meal account balance to purchase Smart Snack foods and beverages or they may pay with cash.

The school district will make reasonable efforts to notify the families when school meal account balances are low. Families will be notified by an automated email system of a low balance once the school meal account balance reaches $0.00. Additionally, the school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. The school district will coordinate communications with the families to resolve the matter of unpaid charges. Nutrition services will work with the superintendent or superintendent's designee for collection.

**Free and Reduced Price Meals**

Households may apply for meal benefits at any time during the school year. A new application must be completed every school year. Online applications are available on the district website. For assistance on how to apply call 402-238-3044.

**Communication of Meal Charges Procedures**

The procedures and supporting information regarding meal charges shall be provided in writing to:
1. All households at or before the start of each school year.
2. Students and families who transfer into the district, at time of transfer.
3. All staff responsible for enforcing any aspect of the policy.

E. **Fire Drills and Tornado Drills**

All students will participate in Fire and Tornado drills conducted by BHS. Teachers will give students instructions to follow during drills. Talking or running during the drills is not permitted. Everyone must leave the building when the fire alarm rings.

F. **School Closing**

State law requires school to be in session for a minimum of 175 days. The BPS calendar ranges from 175-177 days each year. In cases of inclement weather or mechanical breakdown, the decision to close school, delay starting time, or dismiss early will be announced over radio station

KFAB (1110), television stations KETV, KMTV, WOWT, and KPTM. The School Messenger System will also provide school closing information to all patrons who have subscribed to the service. Reports in the morning will be around 6:30 a.m. If more days are used for inclement weather than the number scheduled, time will be made up Saturdays or at the end of the school year.

G. **The Daily Bulletin (*Badger Gram*)**

School information will be read to students at the beginning of third period. A copy of the bulletin will be emailed to students and staff each day school is in session. The daily bulletin will also be posted on the school website. Information for the bulletin should be given to the high school secretary by 8:30 a.m.

H. **Regular Class Schedule**

| | |
|---|---|
| Period 1 | 8:10 – 8:55 |
| Period 2 | 8:59 – 9:44 |
| Period 3 | 9:48 – 10:33 |
| Period 4 | 10:37 – 11:22 |
| Period 5 | 11:26 – 12:50 |
| Period 6 | 12:54 – 1:39 |
| Period 7 | 1:43 – 2:28 |
| Period 8 | 2:32 – 3:17 |

**Homeroom / Advisory Schedule**

| | |
|---|---|
| Period 1 | 8:10 – 8:51 |
| Period 2 | 8:55 – 9:36 |
| Period 3 | 9:40 – 10:21 |
| HR / AP | 10:25 – 10:45 |
| Period 4 | 10:49 – 11:30 |
| Period 5 | 11:30 – 1:01 |
| Period 6 | 1:05 – 1:46 |
| Period 7 | 1:50 – 2:31 |
| Period 8 | 2:35 – 3:17 |

** Lunch occurs during 5th period. Lunch structure is determined by the administration – students are served in waves: A1 & A2; B1 & B2; C1 & C2.
** Buses depart after school at 3:25 / Detention is held Monday – Thursday from 3:20 – 4:00.

I. **Student Passes**

If a student wishes to confer with a teacher or counselor during a study hall period, he/she must have the requesting teacher issue a pass through electronic communication (email or SECURLY).

Students may be issued passes to leave a classroom or study hall for necessary reasons. Students in halls or restrooms must have authorization from the staff and be in possession of a classroom pass from the teacher. Students are limited to THREE passes per school day. Privileges will be taken away from students for not following appropriate pass procedures.

J. **Passing Periods**

1. Passing periods will be four minutes in length. Four minutes allows ample time for students to get from one classroom to the next.

2. BHS will open to students by 7:30 am. The bell will ring at 8:00 a.m. to signal students may report to class. Students who arrive at school before 8:00 a.m. are to remain in the commons area until 8:00 unless accompanied by a teacher. Students

found in unauthorized areas by staff or administration prior to 8:00 a.m. may face disciplinary action.

3. All students are to be out of the building by 4:00 p.m. unless under the direct supervision of a teacher. The main doors to BHS will lock at 4:15 p.m. All students in the building after 4:00 p.m. must wait in the commons unless under the direct supervision of a BHS staff member.

K. **Late Assignments Procedures**

It is the responsibility of all students to turn in their assignments in a timely manner. Any day of the week teachers may also require students to attend after school study center or come 30 minutes before school to make up late assignments. Acceptance of late work is at the discretion of each individual teacher and will be covered in the syllabus for the specific class. Department consistency with this practice will be monitored by the school administration.

L. **Detention**

Detentions will be assigned from 3:20-4:00 with designated staff members. Grades 9-12 will be assigned detentions Monday-Thursday. Students will be assigned detentions because of violations of the Code of Conduct or failure to complete academic assignments. A student will be required to attend the detention on the day assigned unless excused by the staff member assigning the detention or by the principal. All students who are involved in extra-curricular activities must serve their detentions at the regularly scheduled time and they must report to their practices immediately after their detention is finished. Rescheduling requests will be considered by the principal on an individual basis. Students will be required to be on task with school assigned activities; they may not use cell phones.

Failure to serve a detention will result in parental notification and additional consequences assigned by the high school administration. If a student fails to serve a second detention, they will receive Saturday Schools and their parents will be required to meet with the principal to develop a plan to correct this behavior.

## X. BUS SERVICE

A. The Bennington Public Schools provides free transportation to and from school at designated pick up, drop off or stopping points, at such times and according to such routes as determined by the Bennington Public Schools for resident students who live more than four miles from the school they attend. Transportation may also be provided for school activities as determined by the Bennington School.

The Transportation Department can be reached by phone at 402-238-2902. Contacts are:

- Mr. Jeremy Edens – jedens@bennps.org
- Mr. Matthew Derry – mderry@bennps.org

B. Transportation may also be provided for resident students who live less than four miles from the school. They may use this service at a cost of $175.00 per semester per student ($350 maximum per semester per family). Payments may be paid by the month, by the semester, or annually. A $5.00 per-day per-student fee will be charged to occasional riders when and as determined appropriate by the Bennington Public Schools. Each of these situations will be handled on an individual basis depending on the distance from the schoolhouse they attend and the established bus routes.

C. Transportation fees assessed by Bennington Public Schools may be reduced for children eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act (or extenuating circumstances) upon request. If approved, the fee will be 25% of annual transportation fees for students eligible for free lunches or breakfasts and 50% of annual transportation fees for students eligible for reduced-price lunches or breakfasts.

   Applications for reduction of school transportation fees will be submitted, in writing, to the Director of Transportation, accompanied by sufficient documentation to establish that the child is eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act.

D. Bennington Public Schools may end any or all transportation services, which may be provided at any time if it is determined to be in the school's best interests.

E. Parents/guardians must notify the school when a child is planning to ride a different bus or needs to be dropped off at a location different from his regular stop. If a student requests the change without parental/guardian notification, the driver will not allow the change to be made.

F. Parents/guardians and students should review the following bus rules together to assist in making our transportation system safe and pleasant for all who ride:

   1. School transportation is a privilege.
   2. Students may be assigned seats on the bus.
   3. Students need to be ready and in place when the bus arrives. At the end of the school day buses will leave five minutes after high school dismissal. All students riding the bus must report promptly after dismissal.
   4. Students are to always remain seated when the bus is moving.
   5. Students will not be allowed to extend any body part or throw any item out of the bus windows.
   6. Aisles are to remain open and free for movement of students entering or leaving the bus.
   7. Disruptions by students will not be tolerated. This includes loud voices, vulgar language, fighting, harassment of other students, or any actions that threaten the safety of the other students.
   8. Students are to cross only in front of the bus after looking in both directions for on-coming traffic.
   9. Students and/or parents/guardians are legally responsible for any damage to school owned property.
   10. The back door is to be used only in case of emergency; <u>always</u> use the front door for entering and leaving the bus.

11. Students must present a BPS-issued pass / ID upon entry of the bus.
12. The school bus is an extension of the classroom and considered property of BPS. Consequences and privilege restrictions will be communicated by the BHS administration.

G. All bus behavior rules apply to activities and field trips as well as transportation to and from school.

## XI. MISCELLANEOUS RULES

### A. Hall & Locker Room Lockers

The school assumes no responsibility for items taken from the lockers. Students may request a school locker from the guidance office. THE STUDENT IS RESPONSIBLE FOR securing personal property in the assigned locker and properly securing the lock to the locker. Students are to keep lockers always clean. Lockers are not the private property of any student, but rather, equipment issued to the student by the school. Lockers may be inspected at the discretion of the administration. Students are asked not to share their locker combinations. Students are not to change lockers without permission. Only school locks can be used on all school lockers. Lockers will not have decorations posted without administrative approval.

Students participating in Physical Education class will be assigned a locker by the class instructor. THE STUDENT IS RESPONSIBLE FOR securing personal property in the assigned locker and properly securing the lock to the locker.

### B. Search and Seizure

School lockers are the exclusive property of the district. School lockers may be opened or searched by certificated staff members without notice and without student consent. Students, students' possessions, and automobiles may be searched whenever there is a reasonable suspicion that the student possesses any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. The term "dangerous object" shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.

The principal or his designee may confiscate any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. As part of the district's effort to keep the high school safe and free from illegal drugs, the high school principal may authorize the use of law enforcement drug detection dogs to search school lockers and cars parked in the school parking lot. The refusal of a student to consent or submit to a reasonable search and/or to surrender objects or substances found because of such search may be grounds for discipline.

Multiple students occupying a bathroom stall OR gathered in the restroom without obvious purpose (not using the facility for the designated purpose) may result in an immediate search by the administration. Consequences may follow a referral for multiple students in a bathroom stall.

C. **Dating Violence**

Bennington Public Schools prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or uses physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long-term.

D. **Public Displays of Affection/Aggression**

Students are not allowed to display affection for each other at school. Such things as holding hands, embracing, and kissing are inappropriate behavior during school hours. Students are expected to conduct themselves with maturity.

Aggressive play or intimidating/bullying behavior is prohibited. Students who intimidate/bully or are involved in any form of harassment, verbal/non-verbal or physical, will be considered in violation of board policy #504.51.

E. **Telephone**

1. The school's phones are business phones and are not to be used by students during the school day unless they have received permission from the staff.

2. Parents are encouraged to contact the front office 402-238-2447 to relay messages regarding appointments, sibling transportation, or situations outside of the school day, to their student(s) during the school day. If messages are of an emergency nature, they will be delivered directly to the student in the classroom.

3. Students are expected to check their cell phone in at the start of each class period and/or when the teacher directs students to place the cell phone in the phone caddy located in the classroom. Cell phones and other electronic devices may be used during passing periods and lunch. Possession and use of the cell phone by students after classroom instruction & learning activities are completed is at the discretion of the classroom teacher. Student cell phones are to be set on silent and out of sight during classroom instruction. Failure to comply with appropriate electronic device etiquette may result in disciplinary action. Confiscated cell phones turned into the office by school staff members will be returned to the student and/or parent at the discretion of the administration. Additional consequences for insubordination, disruptive behavior, disrespectful behavior, and/or failure to follow directions may be included with consequences. Repeated infractions of the Bennington cellular phone or other electronic device guidelines will result in escalated consequences or removal of cell phone possession for the

student. There is a zero-tolerance policy for cell phone use in restrooms and locker rooms.

4. Any student found to be using their cell phone to bully or harass another student will be subject to disciplinary action including removal of possession of the cell phone.

F. **Possession of Nuisance Devices**

Students are encouraged to bring only necessary materials to school to maintain a school environment where all students may reach their potential. Unnecessary items can be a distraction to the learning environment and create unnecessary opportunities for theft in which the school cannot be held responsible. Any item that is disruptive to the educational environment will be considered nuisance items and will not be allowed in classrooms, except at the discretion of an individual teacher. Students can expect to have these items confiscated by staff and administration with possible disciplinary action.

G. **Parking**

Students are to park in designated student parking areas. Due to the number of parking stalls available, parking will be assigned by grade and all students must have the appropriate parking tag in the main windshield window to park on BHS property. Failure to display the correct tag, or parking in an unauthorized area may result in a fine ($5 first offense, $10 for all additional offenses), a car boot, or loss of parking privileges. Parent drop-off is designated for the south loop off Bennington Road - traffic may continue straight ahead to the drop-off loop. There is no parking in the drop-off loop. Student drivers in grades 10-12 will be authorized to park in the north and south lots adjacent to BHS. Student drivers in grade 9 are authorized to park the lot east of the stadium adjacent to the bus barn.

- The bus loop is designated as the north loop off of 168th Street – parents are not to use the north loop for student pick-up and drop-off.
- Students may not park in the teacher parking section during school hours. Students are not allowed to park in the loading dock area or teacher parking lot at any time.
- By parking on school grounds, students give consent to have their car searched by school officials when reasonable suspicion exists.
- Students with outstanding fines at school may be subject to a loss of specific parking lot privileges.
- Vehicles operated by students must have a valid vehicle registration, meet registered vehicle standards, and only consume one parking stall in the lot. Farm equipment, ATV's, Go Carts, etc. may be prohibited from parking lots on BHS property.
- Multiple students in a parked (non-active) vehicle on school grounds are subject to search and seizure procedures.
- Students who failed to follow the safety and traffic procedures established by BHS will have parking privileges revoked or suspended by the administration.

H. **Posters**

Any student, group, or organization needs to have the approval of the sponsor and the principal before hanging any poster or sign. Groups / Organizations who put posters up must also remove them in a timely manner. Parents, adults, and outside organizations should review Board of

Education Policy 1005.10 for further information regarding posters and decorations on the property of Bennington High School.

## I. Food and Beverage

Students must adhere to individual teacher's procedures for beverages and food in the classroom. Teachers have the discretion in what is allowed in their classroom. Failure to comply with teacher procedures may result in teacher/administrator consequences. Food and beverages delivered to BHS during the school day will remain in the front office unless authorized for classroom use by the administration.

## J. Fund-Raising Activities

School organizations are regularly involved in revenue-producing projects to support planned activities. Since School District tax money cannot be used to finance these activities, each organization must decide which activities it wishes to conduct and is responsible for the costs involved. Each student involved in any of these projects must assume full responsibility for the products issued to him/her for sale. The student will be held accountable for returning the product or money or both to the office depending upon the sales. Each organization shall have the right to establish policies related to the projects. Refer to Board Policy 506.08. All fundraising must be approved by the administration prior to any selling activity.

## K. Lost and Found

The office maintains a small lost and found area. Any article left in the classroom or found in the building should be turned in to one of the secretaries. Articles may be claimed with proper identification. Appropriate safeguards should always prevail. Large amounts of money or valuables should not be brought to school. If brought to school by necessity, such items should be checked in at the office for safe keeping until after school hours. Items left unclaimed at the end of each quarter will be donated to a local store or organization.

## L. Textbooks

All basic texts are provided to students during the school year. Texts are to be kept clean and in good condition. Fines are assessed for damaged texts. The teacher will handle end of the year textbook fines and as the fines are collected, they will be turned into the office. Students with a fine for a damaged or missing textbook will receive notification through NEBSIS:

## M. Financial Indebtedness

Financial indebtedness is something that cannot be ignored or put off by the student or family. School policy states that all course credit will be frozen, and transcripts will be withheld until all financial obligations have been cleared with the school. Students or parents/guardians must also reimburse the school district the actual cost of replacing books or materials, the rebinding of books, or the value of replacing school property.

Students who willfully cause damage to school property will be responsible for the cost of the damage including labor. They will also receive disciplinary consequences for their actions.

## N. School Assemblies

All students should express their school spirit through hand clapping (no whistling or shouting) during any assemblies held during the year. Performers are our guests; and students must respect them and their peers at all times during these performances. These programs, which quite often include our own students, are provided for our educational benefit. Therefore, we should show interest and consideration toward all presenters and performers. The same courtesy should be extended to students and teachers from other schools. Parents will receive notification from the administration when an outside entity is presenting to the student body prior to the scheduled date for the assembly.

## O. Student Spectators

Students are encouraged to attend the school activities offered by Bennington High School. School spirit is always encouraged. School spirit means loyalty to all BHS activities and their participants while demonstrating respect for the opposing team's participants, coaches, and fans as well as the game officials. If a student chooses to leave during an event, he/she will not be allowed to return. [Exceptions: 1) Students may attend two different events being hosted at Bennington on the same night; and 2) Students may return during a day-long tournament.] BHS students who enter a BHS facility in possession of an outside container are subject to inspection OR may be directed to leave the container at the entrance.

## P. Visitors

When the building is occupied all visitors are required to first stop in the office and need to be identified before proceeding into other parts of the building. Friends or siblings of students will not be allowed to visit classrooms or join students for lunch without administrative approval. Former students wishing to visit teachers are encouraged to do so outside of regular school hours. BHS does not permit the shadowing of current students during the school day.

## Q. Asbestos Notification

The Institute for Environmental Assessment has been retained by the Bennington Public Schools to review and prepare an asbestos management plan identifying the presence of asbestos, if any, within any of the school district buildings. The district will conduct periodic surveillance of all asbestos materials on an annual basis. This periodic surveillance has been conducted to provide continuous assessment to assure safety conscious management of any asbestos materials in all buildings. The detailed plan and updated information for each building, or for the entire district, is open to public review upon request. Please contact the Bennington Public Schools at 402-238-3044 with questions or concerns regarding asbestos.

## R. Media Center (Library) Rules

The Media Center (Library) is available for your information needs and reading engagement from 7:45 a.m. to 3:45 p.m. Students may come to use the Media Center resources to serve purposes of learning and to be productive with academics, while maintaining a productive learning environment for all students.

The High School Media Center will not charge for overdue books. Notices are sent to parents and students on a regular basis. Costs/Fines for damaged materials or lost books will be assigned at the end of the school year.

All Media Center fines will carry over from year to year. Fines must be cleared (paid) prior to the student being allowed to participate in the graduation ceremony and/or receive the BHS diploma.

## T. Option Enrollment Program

Any student wishing to enroll in the option enrollment program must meet the deadlines prior to May 1 for NSAA eligibility and all other guidelines set forth in the School Board policies. Option enrollment is the duty of the Bennington Public Schools District Office – please contact 402-238-2447. Information related to eligibility with the NSAA can be found here: https://nsaahome.org/

## U. Internet Use

Bennington Secondary School Internet use is granted to students and is monitored by staff and a software filtering service. Inappropriate use will result in disciplinary action and loss of Internet privileges. Parents /guardians who wish to have their student(s) not allowed usage of the Internet should contact their grade-level administrator. (See addendum XX).

## V. School Ceremonies and Observances

Bennington Public Schools will continue school ceremonies and observances, which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion. Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reasons in compliance with board policy. Requests for remembering or memorializing a person or event shall be approved by the superintendent and/or building principal, subject to this policy. Major school ceremonies such as graduation, awards, and scholarship events are not appropriate for significant memorial activities. School-wide recognition of anniversary dates will not occur. Temporary memorial symbols displayed on school grounds will be limited to a maximum of one month past the occurrence being memorialized. Requests may be made to memorialize an individual or event in the school yearbook or one edition of the school newspaper/newsletter. Information may be included on a "Memorial Page," but should be limited to the name, photo, dates of birth/death, and school activities in which the student or staff member participated.

## W. School Store

The store will be run by the Bennington Athletic Booster Club with assistance from the activities department. The store will be open on an established & agreed upon schedule by both organizations at various athletic/activity school events. The school store will provide a variety of items for students including school supplies. If the school store is staffed by students BHS will provide appropriate supervision of the students by certified staff or administration.

X. **Recreational Trail**

Use of the recreational trail, which traverses the school grounds, is subject to two sets of rules. The school has retained the authority to control use of the trail in conformance with student discipline and safety rules and regulations. When using the trail, students will be required to follow the same school rules that apply to school grounds. In addition, the City of Bennington has an ordinance, which establishes additional rules that students and other users of the trail must follow. The City's ordinance is available at the Bennington Public Schools District Office.

Y. **Student Technology Device Use**

To ensure the privacy and confidentiality of student information, no person is authorized to record or transmit any sound or image of any person (including themselves) without the prior consent of the person or persons being recorded or whose image or sound is being transmitted. Nothing in this provision shall prohibit the recording of an Individualized Education Program meeting if the recording is necessary to ensure that the parent understands the IEP or the IEP process or to implement other parental rights guaranteed by the Individuals with Disabilities Education Act.

Z. **Regulated Electronic Devices**

Any prohibited items or devices brought to school or school events may be confiscated by district staff. Prohibited items will be turned over to the student's parents or guardian on request unless the object seized is dangerous, contrary to law, or has been turned over to legal authorities. Inappropriate use of a cellular device at a BHS athletic event, concert, performance, ceremony, or on BPS school grounds may result in consequences.

Prohibited devices shall include any item which is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially disrupts the educational process. In addition to any prohibitions on electronic devices defined in the student handbook, students shall not use electronic devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all people(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students shall not use electronic devices at any time where there is an expectation of privacy. Violations of this policy may result in disciplinary action, including, but not limited to, suspension and expulsion from school.

AA**.** **Breathalyzers**

The district may require all students to submit to alcohol screening before they may enter or exit a school sponsored event or activity, or prior to leaving on a field trip or other off-campus event or activity sponsored by the school. Such screening devices may be used to sample students' breath and any liquid-carrying containers. If such screening has positive results, then there shall be a second screening. If such a second screening again has positive results, then there is a reasonable suspicion that the student has violated the District's alcohol policy and the student may be subjected to a field test.

BB. **Safe 2 Help**

Safe 2 Help is a national crisis & safety hotline available to students, parents, and staff at Bennington provided free of charge. The purpose of Safe 2 Help is to protect the safety of students and staff at Bennington High School while maintaining a safe and positive learning environment. Students may submit a report via the Safe 2 Help online link or app. All reports received by the administration and SRO will be reviewed for accuracy and investigated as personnel and resources allow during the school day. Students found in violation of the code of conduct will receive consequences by the administration and/or SRO.
Additionally, students who file a report with S2H and the report is unfounded, inaccurate, or inappropriate could face consequences from the administration:

- **False Complaints -** False accusations or complaints against another student or staff member.
- **False Alarm or Report -** Purposely making a false alarm or false report, or purposely furnishing false information or making a communication or statement, whether verbal, written or electronic, concerning the existence of any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning an intent or attempt to be made to kill, injure, or intimidate any individual or to use, possess, or bring on to District property or to any District activity or event any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning the need for medical, police, or emergency services or procedures. Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §79-267(10).
- **False Allegations Against Staff -** Any knowingly or recklessly false allegation against a staff member, written, spoken or otherwise communicated which is harmful to the reputation of the staff member, or which may impede the ability of the staff member to perform assigned duties.
- **False Allegations against Student(s) –** Any knowingly or intentional false report or allegation against a student which is harmful to the reputation and learning experience of the student or impedes the ability to learn and/or attend school.

**CC. Therapy Dogs**

A therapy dog is one that is used to provide emotional support, well-being, comfort, or companionship to students. Such dogs are generally not intended for the personal use of district students or employees and will only be approved at the discretion of district administration and counselors for their intended purpose. Prior to the consideration of the use of a therapy dog by an individual student, administration and counselors shall consult with the student's parent/guardian and the student's health care provider.

In the case of considering the routine use of a therapy dog by an individual student, the limitations stated above for service animals will also apply to therapy dogs. In addition, the school will require that the therapy dog's owner must provide to the district proof of vaccinations received by the therapy dog as determined by and signed by a veterinarian, for the district's files. These records shall be maintained in the district's files. The therapy dog must be spayed or neutered. The therapy dog must show no aggression toward people or other animals and must not bark or make other distracting noises while in school. The therapy dog may not interfere with the educational process of any student.

The district may also require that the therapy dog has been obedience tested and certified as Canine Good Citizens by the American Kennel Club ("AKC") and certified for temperament as a therapy dog with a specific handler by the AKC and supply supporting documentation of such certification satisfactory to the superintendent. The district shall maintain copies of current certifications in its files.

## XII. STUDENT DRESS

A. The Bennington School District recognizes that student dress styles do change; however, if a style demonstrates that it substantially disrupts or has a material interference with school activities, constitutes a threat to the safety or health of self and/or others, or is in violation of any state or federal statute, it will not be permitted at school. Ideally, within these limitations the decision regarding attire, hygiene, and grooming shall be left to the good judgement and responsibility of the individual and parents.

   a. Dress for the students participating in activities which in any way are representative of the individual, school, district, and community shall be outlined by the coach or sponsor and administration. Adherence to these policies will be mandatory for participation in all activities.
   b. The school administration has the responsibility and discretion to help students develop values which contribute to respect and good taste related to matters of dress and appearance.

- Students are required to dress appropriately and in good taste. No student will be permitted to dress in a manner which sets him or her apart from the usual dress expected of students (dress which might cause the educational process to be interrupted or become a threat to the safety of the individual student or the student body). Bennington High School has a standard of dress that students will be expected to follow.

  Examples of student dress that violate the dress code: Printed words or slogans that promote or advertise alcohol, smoking, drugs, profanity, sex, double-meaning, or otherwise inappropriate at school; Jewelry that is a potential danger to self or others (animal collars/chains, scarfs, etc.); Shirts, shorts, or pants that reveal undergarments or substantial areas of skin normally covered; Headgear (including sunglasses, headbands, bandanas, hats, etc.) not related to religious beliefs or health conditions, blankets, flags, or items not regularly considered clothing.

  Students may be directed by any BHS staff member to comply with the dress code. Failure to comply with staff requests or instructions will result in an administrative referral and possible consequences.

- Teachers in lab or participation classes / areas (Science, STS, FCS, PE, ART) may have grooming or dress rules to assure a safe environment. Students are required to adhere to such rules.

- Light coats and jackets (including letter jackets) are allowed. Hooded sweatshirts are allowed as long as the hoods are not worn above the neck. No blankets, flags, or winter jackets will be allowed to be worn once school begins in the morning.

- Special eye protection may be required in some classes. Students are expected to comply with these rules for their own safety.

- Students will be required to wear some type of soled shoe or sandals while attending school and/or school events. Open toed shoes will not be permitted in industrial technology or physical education classes.

- If, in the opinion of administration students violate the above-mentioned dress code he/she could be required to change, return home and change, or be administered consequences for insubordination. The time spent traveling from school to home and back will be unexcused and consequences may be administered. If offenses are repeated, additional consequences may be issued. Dress code exceptions may be made for those attending extracurricular activities.

## XIII. HEALTH AND SAFETY

### A. School Nurse

1. The school Nurse is an integral part of the total education program. The Visiting Nurses Association is funded by private contract. Bennington High Schools receives services from the VNA on an established and agreed upon rotation with BPS schools.

2. The location of the nurse's office is in the main office at BHS. In an emergency, students must report to the office.

3. Medication should be given at home whenever possible. When it is necessary for a student to take medication during school hours, the parents/guardians must complete the Medication Authorization Form in the school office. It is the parent's/guardian's responsibility to provide any medication given at school and ensures its safe travel to and from school. All medication must be sent to school in the original container and will be stored securely on arrival at school.

4. For fever over 100 degrees/or vomiting students should be kept home a minimum of 24 hours before returning to school.

5. The student is the primary party responsible for monitoring and requesting medication throughout the school day. The administration and office staff will assist students during the school day (8:10 a.m. to 3:17 p.m.) with medication.

### B. Medication Regulation

1. Bennington Public Schools is not to administer any prescribed medication without the approval of parents/guardians and doctor. No unauthorized medication (aspirin, Tylenol, etc.) shall be administered by the school nurse or

any school staff member. No personnel of Bennington Public Schools will prescribe medication at any time. The staff is not allowed to give students any prescription or non-prescription medication. Students may use non-prescribed medication but may not distribute non-prescribed (over the counter) medication to peers. Distribution of any type of medication will be in violation of the Code of Conduct. Any medication left at BHS by a parent or student at the end of the school year will be properly disposed of by BHS staff/personnel when the school year is over.

2. When a student must take medication, which has been prescribed by a doctor during the hours the student is in school, the following procedure is to be followed:

   (a) All medication is to be brought to the office when the student arrives at school in the morning. If medication is controlled, parents are required to conduct an exact count of the medication and present it to the school along with the medication. Upon medication arrival at school, the health office will also conduct a count of the medication. The medication count must match that provided by the parent/guardian. The parent/guardian will be contacted to conduct a medication count if a count is not provided or if a discrepancy in the count occurs.
   (b) Only four weeks' supply shall be brought at a time unless otherwise indicated by the parent/guardian and attending physician.
   (c) The label on the medication shall include the student's name, physician's name, date, and directions to be followed. This should contain the original container and label.
   (d) All medications will be stored in the office at all times. Students should not keep medication with them or in lockers.
   (e) Medication will only be used by the student in the office and in front of the school secretary or the principal.
   (f) Teachers will give students permission to go to the office to take the medication.
   (g) Medication will only be administered during the school instruction hours while the student is on school grounds.

C. **Student Self-Management of Medications for Diabetes and Asthma/Anaphylaxis**

Parents/Guardians may request that their child/children be allowed to administer medication for Asthma, Diabetes, Anaphylaxis (both Diabetes and Anaphylaxis must be self- administered in the nurse's office under the care of the health para or nurse). The parent will need to follow the following procedures.

1. The parent/guardian will be required to request for self-management of medications in writing.
2. The parent/guardian will need written verification from a physician or other health care professional who prescribed the medication for treatment indicating the condition and specific medications including name and purpose and dosage that may be self-managed.

3. The building administrator and school nurse will review the request and physician's verification for approval.

**4.** A medical management plan is developed in consultation with the parent(s), family physician, and school district personnel. Once the plan is approved a copy of the plan will be on file in the office at BHS.

**The Parent/Guardian shall sign a statement that:**

1. The district and its employees and agents are not liable for any injury or death arising from the student's self-management of his/her condition; and
2. Shall indemnify and hold harmless the district and its employees and agent against a claim arising from the student's self-management of his/her condition.
3. Any injury to others as a result of the student's self-medication shall be the parents'/guardians' responsibility.

**LATEX / ALLERGY REGULATION STATEMENT**

Due to various allergies and health conditions Bennington High School prohibits the use or possession of latex substances inside the building including gloves, balloons, or other latex items. Students or visitors in possession of such items will be asked to dispose of the latex material immediately or return the items to their personal vehicle.

## XIV. PHYSICAL EDUCATION POLICIES

A. The physical education dress for girls and boys is gym shorts, T-shirt, and socks. All students must wear tennis shoes for safety reasons while using the gym. Students must furnish their own towels. All gym clothes and shoes should be marked with the owner's name.

B. The gym should not be used as a play area during practice for non-athletic activities. Students will not be able to use the weight room or gym area without a teacher supervising. Coaches/sponsors are encouraged to check with the Activities Director prior to use of the gym(s) outside of regular school hours. The Activities Director will maintain a schedule and record of facility use for BHS.

C. Students are expected to practice good hygiene prior to and after PE class. Students are encouraged to shower after class and bring a rotation of clean & sanitary clothes.

D. Loitering in the locker rooms or restrooms at BHS is not permitted. Students found in unsupervised areas, locker rooms, or restrooms without immediate or regular purpose are subject to search & seizure policies, as well as violations of the code of conduct. Multiple students in a bathroom / locker room stall, shower area, or unassigned area may result in search & seizure procedures by the administration.

E. Regulation of class enrollment – 1 PE class per semester once a student satisfies 4 credits.
Unified PE – ELECTIVE CREDIT ONLY.
NEED multiple PE courses for graduation requirements.
Health class is a required PE course that does not count towards the active PE course limitation.

## XV. SCHOLASTIC POLICIES

A minimum of 50 credits for successful course work must be completed to meet the requirements for graduation from Bennington High School. Certain courses are required of all students; the remainder may be selected from a variety of elective subjects. All 9th and 11th graders are required to carry seven subjects per semester. 12th grade students who choose to take than less than seven (7) courses, must be on track to graduate (minimum of 42 credits), and enrolled in no less than four (4) courses at Bennington High School.

### A. Graduation Requirements

Please see Bennington Public Schools website, or link below for access to the grading policy.

http://www.benningtonschools.org/index.cfm?action=208&id=626&tab=sr

Students must earn 50 credits to receive a Diploma and be a full-time student. A full-time student is defined as four (4) classes taken at Bennington High School, (Bennington Curriculum).

**Language Arts - 8 Credits**:
English 9, English 10, English 11, English 12, AP Language or AP Literature

**Social Studies - 8 Credits**:
World Geography, World History, American History or AP American History, and American Government are required.

**Mathematics - 6 Credits**:
Algebra is required.

**Science – 6 Credits**:
Physical Science and Biology are required for graduation.

**Business Computer Applications and Personal Finance – 2 Credits:**
Computer Science and Personal Finance are required.

**Physical Education – 4 Credits**:
Health 9 and three additional semesters of a PE class are required.

**Electives – 16 Credits:**
Students may choose from the variety of courses, across multiple disciplines provided at Bennington High School

**Foreign Language (French or Spanish):**
Will not be required for graduation but is highly recommended for all students planning on attending a 4-year college program. Check entrance requirements for the program that you choose.

Exceptions to the course of study listed above may be granted for transfer students with administrative approval. Students who do not complete the courses listed above will not be eligible to receive a diploma and will not participate in commencement exercises.

**Accumulated Credits:**

To meet the 50-credit requirement for graduation a student should earn a minimum level of credits each school year. Students are considered "on track" for graduation (50 credits) with the following credit totals after each academic year:

| | | |
|---|---|---|
| 9th grade | - | 10-14 credits |
| 10th grade | - | 20-24 credits |
| 11th grade | - | 32-36 credits |
| 12th grade | - | 50 + credits |

If these minimum levels are not met, a student may need an additional semester or year to complete their course of study. The administration highly recommends students exceed these minimum requirements to help them prepare for the rigor of post-secondary educational experiences.

**LB 399:** In 2019, the Nebraska Legislature adopted LB 399, a law requiring all Nebraska schools to incorporate an additional Civics requirement in order for students to graduate. According to the legislature, the goal of this law is to "ensure that Nebraska's schools will continue to prepare students to be competent and responsible citizens who engage in public debate knowledgeably and in a civil manner." Districts were given three suggested options to fulfill this requirement: 1) civics/naturalization test, 2) paper/project on an important American historical figure, or 3) attendance of a public meeting. The option selected by the Bennington School Board was to have students attend a public meeting and write a subsequent reflection. More Information & Documents to complete the graduation requirement can be found here: https://bhs.benningtonschools.org/students/graduation_requirements/civics_requirement

**3 C's Graduation Requirement(s)**: The 3Cs stand for Communication, Career, and Community. You can fulfill this requirement in a number of ways. Students must complete one of the three options to satisfy graduation requirements:

- Professional Communications Course – Semester class offered by BHS.
- EXPLORE Career Post - Students may research & register at www.omahaexploring.org for the option of their choice. Costs associated with this choice are the duty of the student and will not be reimbursed by the school.
- Service Hours - Students can meet the requirement by completing 50 hours of applicable community service with a nonprofit organization and turn in the paperwork to Mrs. Guynan by the established deadlines.

For the full list of criteria and information regarding the 3 C's requirement use the following link: https://bhs.benningtonschools.org/students/graduation_requirements/3cs_requirement

CREDIT RECOVERY**:** Bennington High School will offer a credit recovery program targeting students who have had considerable difficulty in acquiring typical academic skills and credits needed to graduate from high school. The goal of Credit Recovery is to give high school students the opportunity to graduate in a timely manner. The program has policies and procedures allowing students who have failed core courses (courses required for graduation) an opportunity to make-up course work for credit.

Bennington High School students may be eligible to participate in Credit Recovery if accepted and by adhering to the guidelines. There will be a fee required for this opportunity. Guidelines will be provided upon request.

EARLY GRADUATION PROCEDURE: To qualify for early graduation both the student and his/her parents/guardians must meet with and make written application to the principal and guidance counselor no later than November 15th during the first semester of the student's junior year. Recommendation will be made by the administration and a decision will be rendered by the Board of Education. Students who enroll in college immediately after completing their high school course of study may participate in the spring graduation ceremony. Early graduates must have 50 completed credits with all required courses successfully passed. Part time students will forfeit their membership in all school organizations if they graduate early.

**Free Application For Student Aid (FAFSA) Completion**: As part of the graduation requirements established by the Nebraska Legislature (LB 1089) all students in the Class of 2025 and beyond will be required to complete the FAFSA or waive the process.

LB705 (79-729) FAFSA Completion - Each student must have a completed FAFSA submitted as a graduation requirement. Completion of the FAFSA is required unless:

- Parent or legal guardian submits appropriate form authorizing student to decline
- Principal or designee signs and submits appropriate form authorizing student to decline… "For good cause as determined by the school principal…."
- Student is 19 or older or an emancipated minor signing appropriate form.

B. **Grading System**

Grading is based on all facets of classroom performance: recitations, attitude, interest, cooperation, attendance, tests, and daily work.

A grade system of A through F will be used. An "A" will be the highest grade a student could receive. An "F" is a failing grade. Numbers will be used to determine class averages. A system of grade points will be used to translate letter grades into numerical cumulative grade point averages and class ranks for each student.

Academic letters will be calculated at the end of students' 1st, 3rd, 5th, and 7th semester of each year. Students who have maintained a minimum of a cumulative 3.5 grade point average will be eligible for the award.

**Grading Scale**

| Regular Courses | Weighted Courses |
|---|---|
| A = 4.0 = 100-93 | A = 4.5 = 100-93 |
| B = 3.0 = 92-86 | B = 3.5 = 92-86 |
| C = 2.0 = 85-77 | C = 2.5 = 85-77 |
| D = 1.0 = 76-70 | D = 1.5 = 76-70 |
| F = 0.0 = Below 70 | F = 0.0 = Below 70 |

C. **Honor Roll**

1. PRESIDENT'S LIST (Top Academic Honor Roll) REQUIREMENTS:
9th-11th graders must be graded in at least seven (7) classes, while seniors must be graded in at least six (6) classes. All classes must be taken at BHS. No classes taken off campus will be factored into the GPA of the student.

4.0 - 3.75 grade average

2. DEAN'S LIST (Regular Honor Roll) REQUIREMENTS:
9-12th graders must be graded in at least four (4) classes. Only classes at BHS will be factored into the GPA of the student.

4.0 - 3.5 grade average.

*Honor Roll is calculated at the end of each quarter, as well as a semester Honor Roll. No late or make-up work will be allowed to be calculated in after the quarter or semester drop dead date unless approved by the principal.

D. **Weighted Courses**

**The following will be weighted courses:**

| | |
|---|---|
| AP Calculus | AP English Literature and Composition |
| AP US History | AP French |
| AP Chemistry | AP Biology |
| AP Spanish | AP Statistics |
| AP Language and Composition | AP World Geography |
| AP Computer Science | AP Government |
| AP Precalculus | |

**Laude Recognition Model** (available only to seniors)

**Summa Cum Laude** ("*with the highest honor"*) – This is the highest recognition awarded at graduation. To graduate summa cum laude, a student must achieve a 4.0 GPA on a 4.00 weighted scale.

**Magna Cum Laude** ("*with great honor*") – This is the second highest recognition awarded at graduation. To graduate magna cum laude, a student must achieve a GPA of at least a 3.95 but less than a 4.00 on a 4.00 weighted scale.

**Cum Laude** ("*with honor*") – This is the third highest recognition awarded at graduation. To graduate cum laude, a student must achieve a GPA of at least a 3.90 but less than a 3.95 on a 4.00 weighted scale.

**** Honors Night awards will be designated by the GPA of the student at the end of the Fall Semester (semester 7). Students qualifying for Laude recognition will be awarded the appropriate distinction.**

**ACADEMIC WALL OF HONOR**

- **Score 30 or above on the Statewide ACT as a junior.**
- **Score 32 or higher on the ACT on an independent test (single composite score).**
- **Score a "5" on an AP exam.**
- **National Merit semi-finalist.**
- **Maintained 4.0 GPA for the four years of High School.**
- **Score 1420 or higher on the SAT.**

** So "super score" or combined composite scores for multiple ACT or SAT exams can be used for qualification.

### E. Grade Reports

1. Bennington Public Schools' students will receive their report card once every nine weeks, or four times a year. Semester grades are the grades of record.

2. Interim Reports will be sent to all parents/guardians after 4 ½ weeks of the quarter. Parent/Guardian conferences may be scheduled at any time.

3. Online grades will be available to all parents/guardians. Parents/Guardians may view their child/children's grades by using Bennington School's website (www.benningtonschools.org). They will be required to register with the school prior to their first use. The information provided is secure. Parents/Guardians will be able to access their child/children's grades, attendance, and discipline records. All information provided will be updated on a weekly basis.

### F. Extra Help

Students are encouraged to seek extra help from teachers if an assignment is not understood, if the work is difficult, or if he/she has been absent and missed assignments or class instruction. Students should arrange a conference with the teacher before or after school or at a time convenient to both during the day. A teacher may request a student stay after school if it is apparent, he/she is having difficulty with work. Study Center will be available Monday-Thursday morning between the hours of 7:00am and 7:45am in the areas of English, Science, and Math.

### G. Academic Dishonesty

Students who are academically dishonest (cheating / plagiarism) must meet with their teacher and administrator. Parents will be notified as soon as it is appropriate to do so. Consequences could range from an administrative conference to short term suspension for cheating. Students may be allowed to make up work AND DEMONSTRATE KNOWLEDGE on their own time under the supervision of BHS staff and/or administration. Students in violation of academic dishonesty (cheating) on a test forfeit the chance to retake the exam. The department retake policy listed in the course syllabus will be referred to as a guide for the conditions for the student to retake the exam. Students who have plagiarized a paper will have conditions to earn credit and demonstrate knowledge given to them by the teacher and/or administrator.

Artificial Intelligence (AI) may be used in support of student education. Support for AI learning includes students being educated about the uses of AI, risks posed by AI, applications for learning with AI, and limitations of AI related to student learning and achievement. Students who utilize

or substitute AI in place of their own scholastic work are in violation of the Academic Dishonesty policy.

H. **New Student Registration**

New students entering Bennington Public Schools during an academic year in progress must provide the following items when registering:

1. A certified copy of the student's birth certificate issued by the state in which the child was born, upon first enrollment time, shall be provided within 30 days of enrollment.
2. Evidence of a physical examination if they are transfer from out of state.
3. Updated Immunization/Health records.
4. A transcript from the previous school or current/proposed class schedule.
5. Verification through the Superintendent's office of an in-district address.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, of if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given. New students and parents/guardians will register in the Counselor's office. New students will not start classes the same day they register.

## I. Dual-Enrollment Program

Any student may attend college while still enrolled at Bennington high school. Students who are interested should contact the school counselor. The student will pay tuition and books and provide transportation for off-campus classes. The student will pay for tuition for dual enrolled classes held at Bennington High School. Students will receive credit toward high school graduation for dual enrolled courses taken at Bennington High School. **Students will not receive credit for high school graduation for Dual Enrollment courses at the college if equivalent coursework is offered by Bennington High School.** Dual enrolled college course must be taught by a high school accredited/certified instructor.

DUAL ENROLLMENT COURSES:

AP Biology
Introduction to Education
Psychology
AP Spanish
Web Design
AP English Literature
AP World Geography
AP Statistics
Modular Math

The institution endorsing dual enrollment can be found in the BHS Curriculum Guide: https://docs.google.com/document/d/1P_RlNT3E0qvqu6zM4qeQmGrEQp2Ai2YB5gKVz-albC4/edit

## J. Dual Enrollment for Students of the District Attending Schools Other Than Bennington

The parent /guardian or custodian of a student receiving instruction at a private, denominational, or parochial school, or a school choosing not to meet accreditation or approval requirement may

also enroll their child at Bennington High School. The student shall be considered dual enrolled and will fall under the policies and administrative rules of Bennington. These policies and rules shall apply to dual enrollment students in the same manner as all other students enrolled at Bennington High School. These policies and administrative rules include but are not limited to; athletic eligibility requirements rules governing student conduct, academic eligibility requirements and payment of fees required for participation.

K. **Failing a Course**

If a student fails one or more courses during the regular school year, it will be the responsibility of the student to make up for the deficiencies by attending Credit Recovery. Retaking the full course during the next academic year will also be permitted.

L. **Schedule Changes**

The selection of a student's program is a serious undertaking. A tentative plan for each student's entire high school program should be written upon entering the ninth grade. Students and parents/guardians are encouraged to give course selection adequate time and careful attention. If necessary, students should seek additional conference time with counselors and instructors. In almost all cases, spring registration is final. Careful planning makes this possible and eliminates the need for schedule changes. However, some mistakes are made and thus, some schedule changes will be necessary. Students can change schedules (classes) during the first three (3) days of each semester. Requests for changes to a student's schedule must be approved by the counseling office and/or administration.

M. **Course Withdraws**

Students have three (3) days to add a course or withdraw from a course each semester. Course changes are coordinated by the counseling office. Only under the following conditions will a student be permitted to drop a course at the end of the first semester:

- AP Classes – 2 weeks at the start of the first semester to add or drop the course. Students who fail the 1st semester will meet with the teacher, counselor, and/or administrator at the start of the 2nd semester. Parents will be notified by the teacher, counselor, and/or administrator.

- Foundations of Math – drop / add at semester w/ teacher recommendation or poor academic performance in regular math section. Parents will be notified by the teacher, counselor, and/or administrator.

**Additional considerations for students to add or drop a class at Semester:**

- The student has a failing grade for the semester, and the express consent from both the instructor and counselor has been given to drop the class.
- A student has been academically misplaced.
- A previous failure in a required course needs to be remedied.

Withdrawal slips may be obtained from the guidance office. All students are requested to seriously consider all ramifications before deciding to withdraw from a course. During the term, a parent may wish to withdraw his/her student from a class against the educational recommendations of the high school counselor and administration. After the add-drop deadline

expires students who choose to drop out of a class (withdraw) will receive an "F" for the semester and will be placed in a study hall.

N. **Teacher Cadet Program**

Teacher cadets is an experience-based program coordinated by Mrs. Nikki Guynan. Students must take six academic classes before signing up for a student aide class. Proper dress must be maintained in assisting the classroom teacher. Teacher Cadets are graded on several areas including attendance, interest, performance of activities, cooperation with teacher, and dependability.

O. **Part-time/concurrent Students**

Bennington High School students interested in wanting part-time status are to see the counselor for eligibility. Parents/guardian will meet with the principal before approval is granted. LB 821 allows students who are residents of the Bennington District, but attend another public, private, denominational, parochial school, or home school to attend Bennington High School on a part-time basis. Both the student and parents/guardians will be required to meet with the counselor and principal to provide proof of residence and to determine a class schedule. While the student is attending, they will be required to follow all the rules in the student handbook. Part-time students will not be eligible for a Bennington High School Diploma unless they have fulfilled all Bennington High School graduation requirements. In order for Home Schooled students to participate in activities at Bennington High School, he or she must be enrolled in a minimum of one (1) class at Bennington. Homeschooling or non-accredited programs must be reviewed by the principal and curriculum director in order to determine if the school will award credit. Options may include taking a final exam the school creates for the course and/or a review of coursework by the principal and curriculum director for credit. All non-accredited coursework approved will be assigned a Pass/Fail grade. No letter grade will be awarded. Concurrent students enrolled in another high school must have a majority of their classes at Bennington High School to participate in Bennington activities. All other part-time students must be enrolled in a minimum of four classes at Bennington to be eligible for activities.

P**.** **Certificate of Attendance**

A parent/guardian of a student who qualifies for special education services may request Bennington Public Schools to issue one certificate of attendance and allow participation in one high school graduation ceremony. Under the Special Education Act, such student must be at least seventeen years of age, and have not completed his or her individualized education plan. It is recommended that the parent/guardian should receive approval from the IEP team before making a request to the administration. (Note for the board: This change has been required by LB 1153 which was passed in the legislative session this year.)

**Q. Hazing**

Hazing or initiation by a school organization, groups, clubs, teams or individuals are prohibited Anyone engaging in hazing or initiation behavior will be subject to disciplinary action up to and including expulsion. Hazing is any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation

into, admission into, affiliation with, or continued membership with any school organization. The school will follow Neb. Statute 79-2, 101 to 2, 102 when dealing with hazing.

### R. Behavioral Awareness Point of Contact

Each Bennington Public Schools building has a behavioral awareness point of contact that is trained in behavioral awareness and has knowledge of community service providers and other resources that are available for the students and families in the district. The contact shall maintain or have access to a registry of local mental health and counseling resources for the students and families. The behavioral awareness point of contact shall coordinate access to support services for students whenever possible. If information for an external support service is provided to an individual minor student, school personnel shall notify a parent or guardian of the contact in writing unless such recommendation involves law enforcement or child protective services. The Bennington Public Schools Behavioral Awareness Point of Contacts for Bennington High School is Mrs. Mandy Boesch – aboesch@bennps.org / 402-238-2447.

## XVI. STUDENT CONDUCT

MTSS and SEBL are essential components to a safe and positive learning environment for all students. When programs and initiatives focus on building respectful and trusting relationships among school staff, families, and community members they are more effective in creating and sustaining connections that support student achievement.

Students are expected to conduct themselves in accordance with the handbook and in a mature manner suitable for the educational environment at Bennington High School. Actions and interactions with students and staff should be respectful and be in line with a "hands off" approach. Unwanted physical interactions between parties will be terminated and eliminated when brought to the attention of the administration and/or staff member.

| | **Be Respectful** | **Be Responsible** | **Be THERE** |
|---|---|---|---|
| **Classroom** | ►Listen to teacher<br>►Follow instructions<br>►Be courteous to others in words and actions<br>►Treat others' property with care | ►Treat school property with care<br>►Come to class prepared<br>►Be safe<br>►Throw trash away, recycle when possible | ►On Time<br>►On Task<br>►Do your BEST |
| **Hallway** | ►Pace and Space<br>►Hands and feet to self<br>►Use an acceptable volume<br>►Treat others' property with care | ►Keep hallways clean<br>►Move with a purpose<br>►Have your agenda book<br>►Keep your locker locked & organized<br>►Throw trash away, recycle when possible | ►Keep your pace during passing periods<br>►Be aware of the time |

| | | | |
|---|---|---|---|
| **Locker Room** | ►Knock and be acknowledged before entering office<br>►Hands and feet to self<br>►Treat others' property with care<br>►Be considerate of others privacy | ►Keep your locker locked & organized<br>►Pick up after yourself<br>►Have the proper attire | ►Be dressed on time |
| **Commons/ Lunchroom** | ►Follow directions<br>►Hands and feet to self<br>►Be courteous to others<br>►Walk to lunch | ►Keep area clean<br>►Put trays, silverware, chairs, etc. in their proper place<br>►Throw trash away, recycle when possible | ►Remain in Commons<br>►Stay in your place in line |
| **Bathroom** | ►Be considerate of others privacy<br>►Use facilities appropriately<br>►Keep area clean<br>►Treat others' property with care | ►Practice good hygiene<br>►Report problems to an adult | ►Take care of needs quickly<br>►Use the assigned student restroom |

## General Rules of Conduct

The Board of Education recognizes that a major function of school is the development of socially productive behavior on the part of students. It also recognizes that student behavior should not disrupt the educational process or constitute a threat to the health and safety of others.

**A.** The following rules and standards of conduct shall govern student behavior where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose, in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Violation of these rules and standards shall constitute grounds for assignment of detention, Saturday school, short-term suspension, long-term suspension, expulsion, mandatory reassignment, or suspension of the privilege of participation in extra-curricular activities, contests, or performances.

1. No student shall:

(a) Use violence, force, coercion, threat, sexual harassment, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of intent to harm or cause injury to another. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18.

(b) Willfully cause or attempt to cause substantial damage to property, steal, or attempt to steal property of substantial value, repeatedly damage or steal property, or set or

attempt to set a fire of any magnitude. Students will be held financially responsible for damage.

(c) Cause or attempt to cause personal injury to a school employee, to a school volunteer, or to any student.

(d) Threaten or intimidate any student for any purpose that causes a disruption of school operations. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18

(e) Knowingly possess, handle, or transmit any object or material that is ordinarily or generally considered a weapon. The term "dangerous object" shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use. (minimum consequence short-term suspension).

(f) Engage in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

(g) Exhibit public indecency or sexual conduct.

(h) Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.

(i) Engage in any unlawful activity as determined by the United States or the State of Nebraska.

(j) Willfully disobey any reasonable written or oral request of a school staff member**,** or voice disrespect to those in authority (Willfully disobeying is considered insubordination).

(k) Use language, written or oral, or exhibit conduct, including gestures, which are profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.

(l) Be truant or fail to attend assigned classes or activities; or be tardy to school, assigned classes or activities.

(m) Dress in a manner which is dangerous to the student's health and safety, the health and safety of others, or is distracting to the extent that it interferes with the educational process.

(n) Willfully violate the behavioral expectations for those students riding Bennington Public School buses.

(o) Engage in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events. The purpose of this rule is to provide a physically safe and emotionally secure environment for all students and staff.

(p) Repeatedly violate any of the rules adopted by the Bennington Public School District Board of Education.

(q) The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or the knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

(r) Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one-year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
b. The purpose of having a firearm or other dangerous weapon in school is for a legitimate educational function.
c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession and/or supervision of an adult staff member at all times.
d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

**Consequence Guidelines**

| Infraction | Definition | Minimum | Maximum | Additional |
|---|---|---|---|---|
| **Attendance / Tardies** | Late to class – missed instructional time – failure to attend school | Administrative Conference | Short-term Suspension | Referral to County Attorney. |
| **Academic Dishonesty (Cheating) / Plagiarism** | Cheating on exams, assignments, or submitting work not completed by the student. | Administrative Conference | Short-term Suspension | |
| **Arson / Fire Alarm** | Intentionally starting a fire or pulling the fire alarm. | Short-term Suspension | Expulsion | Legal authorities if criminal |
| **Assault with Intent to harm (1st Offense)** | Actual or intentional physical contact or striking of another student against his/her will with the intent to cause harm. No mutual participation or engagement. | Short-Term Suspension | Expulsion | Legal authorities if criminal |
| **2nd Offense** | | Long-Term Suspension | Expulsion | Legal authorities if criminal |
| **Physical Attack / Fighting** | Actual or intentional touching or striking of another person against | Saturday School | Long-term Suspension | Legal Authorities |

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| **(1st Offense)** | his/her will to cause harm. Mutual and intentional participation. Assault and Fight are included – Rape is not. | | | |
| **2nd Offense** | | Short-term Suspension | Expulsion | Legal Authorities |
| **Bullying – Harassment / Racial** | Intentional, hostile, hurtful, demeaning, or disparaging acts, words, actions, and/or messages by one party towards another to exert dominance, an imbalance of power, and repeated actions related to race of a student(s). | Administrative Conference | Expulsion | Legal Authorities |
| **Bullying – Harassment / Disability** | Intentional, hostile, hurtful, demeaning, or disparaging acts, words, actions, and/or messages by one party towards another to exert dominance, an imbalance of power, and repeated actions related to the physical or mental condition/ability of a student(s). | Administrative Conference | Expulsion | Legal Authorities |
| **Bullying – Harassment / General** | Intentional, hostile, hurtful, demeaning, or disparaging acts, words, actions, and/or messages by one party towards another to exert dominance, an imbalance of power, and repeated actions related to race. Including Hazing. | Administrative Conference | Expulsion | Legal Authorities |
| **Bullying – Harassment / Sex or Gender** | Intentional, hostile, hurtful, demeaning, or disparaging acts, words, actions, and/or messages by one party towards another to exert dominance, an imbalance of power, and repeated actions related to the gender or sex of a student(s). | Administrative Conference | Expulsion | Legal Authorities |
| **Bullying – Harassment / Religion** | Intentional, hostile, hurtful, demeaning, or disparaging acts, words, actions, and/or messages by one party towards another to exert dominance, an imbalance of power, and repeated actions related to the religion of a student(s). | Administrative Conference | Expulsion | Legal Authorities |
| **Bodily Fluids (Intentional Dispersing** | Purposeful discharge of saliva, urine, and/or feces in an inappropriate manner, area, or location. | Administrative Conference | Long-term Suspension | Legal Authorities |

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| **Closed Campus / Unauthorized Area** | Student(s) located in the building or on property without permission or supervision from staff. | Administrative Conference | Short-term Suspension | |
| **Cell Phone Misuse / Abuse** | Inappropriate or disruptive use of a cell phone as defined in the BHS handbook or in possession of cell phone without permission. | Administrative Conference | Short-term Suspension | |
| **Computer Misuse / Abuse** | Inappropriate use of school technology by student as defined by the BHS handbook. | Administrative Conference | Long-term Suspension | |
| **Dishonesty** | Lying, false reporting, and/or inaccurate statements made by students to BHS staff. | Administrative Conference | Long-term Suspension | Legal Authorities |
| **Destruction of Property** | Damage to property / Vandalism | Administrative Conference | Long-term Suspension | Legal Authorities / Restitution |
| **Disruptive Behavior** | Disruptive, reckless, or behavior that interrupts the educational environment. Verbal, non-verbal, or written. | Administrative Conference | Long-term Suspension | |
| **Dress Code** | Failure to dress in a manner acceptable for an educational environment. | Administrative Conference | Short-term Suspension | |
| **Disrespectful to Others** | Inappropriate, hostile, hurtful, demeaning, disrespectful, or disparaging acts, words, actions, and/or messages by one party towards another. | Administrative Conference | Long-term Suspension | |
| **Danger to Self / Others** | Student poses a safety risk to self, staff, or building. | Administrative Conference | Long-term Suspension | |
| **Inappropriate Behavior** | Behavior considered inappropriate for an educational environment – written, verbal, or non-verbal. | Administrative Conference | Long-term Suspension | |
| **Inappropriate Remarks** | Profanity, Obscene, Disparaging, Disruptive, Demeaning, Disrespectful, and/or Inappropriate Language – written, verbal, or non-verbal. | Administrative Conference | Long-term Suspension | |
| **Insubordination** | Failure to follow directions, rules, procedures, and/or expectations. | Administrative Conference | Long-Term Suspension | |
| **Late / Missing work** | Failure to complete assigned academic work. | Administrative Conference | Short-Term Suspension | |
| **Leaving Room / Building** | Leaving the room or building without permission or failure to follow proper checkout procedures. | Administrative Conference | Short-Term Suspension | |

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| **Loitering** | Remaining in an unauthorized / unsupervised area OR failing to disperse when directed to do so by staff. | Administrative Conference | Short-Term Suspension | |
| **Misbehavior on Bus** | Behavior violations according the to BHS Code of Conduct and/or BPS Transportation Expectations. | Administrative Conference | Short-Term Suspension | |
| **Not Following Instructions** | Failure to do comply with requests or directions from BHS staff. | Administrative Conference | Saturday School | |
| **Parking Offense / Violation** | Parking in unauthorized areas on BPS property. | Administrative Conference | Saturday School | Authorities Contacted Privilege revoked. Fine |
| **Physical Attack on Staff** | Causing or attempting to cause personal injury to a school employee or volunteer. | Short-Term Suspension | Expulsion | Legal Authorities |
| **Possession of Drugs / Paraphernalia** | Possession of drugs, look alike drugs, prescribed medication that does or does not belong to the student, and/or drug paraphernalia. | Short-term Suspension | Expulsion | Legal Authorities |
| **Pass Misuse** | Failure or abuse by student of the pass system in place at BHS. | Administrative Conference | Saturday School | |
| **Public Indecency** | Acts by students on school grounds which include exposure of genitals, sexual engagement, and/or actions defined by State Statute. | Administrative Conference | Long-Term Suspension | |
| **Possession / Use / Distribution of Alcohol** | Possession, use, distribution, and/or attempted of alcohol. | Short-Term Suspension | Long-Term Suspension | Legal Authorities |
| **2nd Offense (additional offenses)** | | Long-Term Suspension | Expulsion | Legal Authorities |
| **Possession / Use / Distribution of Drugs** | Possession, use, distribution and/or attempted of any illegal substance, controlled substance, or look alike substance. | Short-Term Suspension | Expulsion | Legal Authorities |
| **2nd Offense (additional offenses)** | | Long-Term Suspension | Expulsion | Legal Authorities |
| **Possession / Use of Nuisance Item** | Possession, use, distribution of any item that interferes or disrupts the educational environment. | Detention | Long-Term Suspension | |
| **Possession / Use / Distribution of** | Possession, use, or distribution of tobacco products, electronic | Short-Term Suspension | Long-Term Suspension | Legal Authorities |

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| **Tobacco or Vape** | cigarettes, and/or vapes including THC, CBD oils. | | | |
| **2nd Offense (additional offenses)** | | Long-Term Suspension | Expulsion | Legal Authorities |
| **Possession or Use of Weapon** | Possession or use of a weapon which can be used to injure a person – gun, firearm, knife, brass knuckles, sword, throwing star, etc. | Short-Term Suspension | Expulsion | Legal Authorities |
| **Rape or Attempted Rape** | Forced sexual intercourse (or attempted) including penetration with a foreign object. As defined by State Statute. | Long-Term Suspension | Expulsion | Legal Authorities |
| **Robbery** | Taking or attempting to take anything of value owned by another person under confrontation, force, threats, or violence. | Long-Term Suspension | Expulsion | Legal Authorities |
| **Safety Violation** | Actions by students which put the safety of the building at risk or compromise the educational environment. | Administrative Conference | Short-Term Suspension. | |
| **Sexual Activity / Engagement** | Actions considered to be permitted and mutual between parties including fondling, indecent liberties, engagement of an act, or intercourse. | Short-Term Suspension | Expulsion | Legal Authorities |
| **Sexual Assault / Sexual Contact - Not Rape** | Actions considered to be fondling, indecent liberties, molestation, or attempts of unwanted sexual contact. | Short-Term Suspension | Expulsion | Legal Authorities |
| **Tardiness** | Student is not in the classroom when the bell for the class period rings. | Administrative Conference | Short-Term Suspension | |
| **Theft / Attempted Theft** | Stealing or attempting to steal property of value from another student. | Short-Term Suspension | Expulsion | Legal Authorities |
| **Threats and Intimidation** | Verbal and/or non-verbal threats of harm by one party to another – may include a weapon. | Administrative Conference | Expulsion | |
| **Level I Threat** | Using a threat in a common expression or context of a conversation. (“I could kill you for that.”) | Administrative Conference | Short-Term Suspension | |
| **Level II Threat** | Using an expression, implied/veiled threat to scare, threaten, or coerce another party (“I will kill you.”) | Short-Term Suspension | Long-Term Suspension | |

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| **Level III Threat** | Threatening to kill, harm or injure another person with the potential for injury. Evidence of Threat exists and is considered imminent. (Bomb Threat). | Long-Term Suspension | Expulsion | Legal Authorities |
| **Repeated Threats** | Threatening students, staff, or building safety more than one time. | Detention | Expulsion | Legal Authorities |
| **Throwing Items** | Intentionally throwing objects, materials, and/or items without prior authorization from staff that is not part of the instructional activity or environment. | Administrative Conference | Short-Term Suspension | |
| **Truancy** | Failure to attend school as defined by State Statute | Administrative Conference | Short-Term Suspension | Legal Authorities / Referral to County Attorney |
| **Uncooperative Behavior** | Behavior by students who fail to comply with directions and is disruptive, non-collaborative, and in violation of school procedures. | Administrative Conference | Saturday School | |
| **Violated Behavior Contract** | Student violates specific conditions of a behavior, attendance, or academic contract. | Administrative Conference | Short-Term Suspension | |
| **Distribution of non-prescribed medication** | Student is in possession or distributing "over the counter" medication | Administrative Conference | Long-Term Suspension | |
| **Repeated Violations** | For the defined infractions above | Administrative Conference | Expulsion | Legal Authorities |

C. **Reporting Law Violations**

Under State law, district administrators are required to contact police whenever it is known or suspected that a student has violated the Nebraska Criminal Code. Cases of law violations or suspected law violations by students will be reported to the School Resource Officer. If the SRO is unavailable the Douglas County Sheriff's Office or Bennington Police Department will be contacted by administration along with the student's parents or guardian as soon as possible.

D. **Sanctions**

The Superintendent, the principal or designee are delegated full authority and are authorized to take all action appropriate or necessary to implement student disciplinary sanctions in the Bennington Public Schools. The decision to exclude would be made after the principal or designee has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version. A complete copy of the due process procedures is available upon request from the building principal. Once a suspension or expulsion decision has been delivered by an administrator, students may not

attend/participate in any extra-curricular activity until that suspension/expulsion has been completed.

1. **Short-term Suspensions -** Such short-term suspension shall be made only after the administrator investigated the alleged conduct or violation and determined that such suspension is necessary to help any student to further school purposes or to prevent an interference with school purposes. Before a short-term suspension takes effect the student shall be given oral or written notice of the charges against him/her and an explanation of the evidence the authorities have. He/she shall have an opportunity to present his/her version of the incident. The administrator shall send a written statement to the student and the student's parents or guardian describing the student's conduct, misconduct, or violation and the reason for the action taken. The administrator shall make a reasonable effort to hold a conference with the parents or guardian before or at the time the student returns to school. Parents will be notified within 48 hours of the suspension.

2. **Emergency Exclusion:** A student may be excluded from school in the following circumstances:

   a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or the safety of the school community; or
   b. If the student's conduct presents a clear threat to the health or safety of himself, herself, or others, or is extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

   Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

   If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the Superintendent of his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedure set forth in this policy for a long-term suspension or expulsion and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

E. **Long-term Suspension, Expulsion and Mandatory Reassignment**

1. Long-Term Suspension shall mean the exclusion of a student from attendance in all schools in this district for a period exceeding five school days but less than twenty school days.

2. Expulsion shall mean exclusion from attendance in all schools within the system for a period of time not to exceed the remainder of the semester in which it took effect, unless the misconduct occurred within ten (10) school days prior to the

end of the first semester in which case the expulsion shall remain in effect through the second semester, or within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period. In addition, the following shall apply to any expulsion: In the case of a student bringing a weapon to school in violation of the Federal Gun-Free Schools Act, such student shall be expelled from school for a period of not less than one year. The superintendent, on a case-by-case basis, and in compliance with state law, may reduce said expulsion. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The hearing examiner shall conduct the review after the hearing examiner has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the Board of Education or a committee of such Board took the final action to expel the student, the student may be readmitted only by action of the Board. Otherwise, the student may be readmitted by the action of the Superintendent, State Statute 79-4, 196.

3. Mandatory reassignment shall mean the involuntary transfer of a student to another school in connection with any disciplinary action.

F. **Procedures** to be followed if an administrator decides to discipline a student by long-term suspension, expulsion or mandatory reassignment:

1. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the superintendent. The school shall, within two school days of the decision, send a written notice by registered or certified mail to the student and the student's parent or guardian, informing them of the rights established under this act.

2. Such written notice shall include the following:

   (a) The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student.
   (b) The penalty, if any, which the principal has recommended in the charge, and any other penalty to which the student may be subject.
   (c) A statement that the student shall have a right to a hearing, upon request, on the specified charges, before long-term suspension, expulsion, or mandatory reassignment, for disciplinary purposes can be invoked.
   (d) A description of the hearing procedures provided by this act, along with procedures for appealing any decision rendered at the hearing.
   (e) A statement that the principal, legal counsel for the school, the student, the student's parents or the student's representative or guardian shall have the right (1) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the

alleged misconduct, and the right (2) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

(f) A form on which the student, student's parents, or guardian may request a hearing to be signed by such parties and delivered to the principal or Superintendent in person or by registered or certified mail; and

(g) Nothing in this act shall preclude the student, the student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.

(h) Parents will receive written notification from the administration within 48 hours of the suspension / expulsion.

If a hearing is requested within five days of the receipt of the written notice by the student, the student's parents or guardian as described in these rules and regulations, the Superintendent shall appoint a hearing examiner and all of the provisions of the Nebraska statutes which relate to such a hearing shall be adhered to. (See Section of State Statutes 79-254 to 79-291, R.R.S., et seq.)

## G. Other Disciplinary Action

Administrative and teaching personnel may take other disciplinary action regarding student behavior when deemed reasonably necessary to aid the student, further school purposes, or to prevent interference with the educational process, which may include, but is not limited to, counseling, parent/guardian conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, detentions, restriction of extracurricular activity, or requirements that a student receive counseling, etc.

Extended Suspensions - If the principal determined that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function or school purpose or a personal injury to the student himself or herself, other students, school employees or school volunteers, and a notice of intent to discipline the student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings.

## H. Saturday School

1. Saturday School assignments will consist of two hours OR four hours. Students will serve from 8:00 am – 10:00 am OR 8:00 am – 12:00 pm. The doors to the school will open at 7:45 am and be closed at 8:30 am. Administration will notify the student of the assignment to Saturday School the week prior to the assigned date.

2. Student responsibilities and expected behaviors for Saturday School are:

   (a) Students must be on time and prepared to work at 8:00 am.
   (b) Students must have enough schoolwork to do during Saturday School.
   (c) Students are expected to stay on task and follow Saturday School Supervisors instructions.

(d) Any activity the supervisor sees as unacceptable such as (sleeping, have gum/candy, arguing, or bring nuisance devices) will result in dismissal from Saturday School and consequences with a principal.

(e) A parent/guardian must notify the principal if the student is unable to serve due to illness. This notification must be made by 8:00 a.m. on the assigned Saturday. If not, the absence will be considered a skipped Saturday School.

(f) Parents/guardians will be notified by email or phone call of Saturday School assignments and the student will receive written notice from the Principal or designee on the Friday prior to any Saturday School assignment. Parents will be notified Saturday morning if their child does not show up to school by 8:15am.

(g) Teachers and students will make all efforts to set up test and assignment re-take opportunities during Saturday School. Teacher discretion may be used if Saturday School is not an option for re-takes.

(h) BHS Handbook regulations and policies are in effect during Saturday School sessions.

3. Students who have inappropriate behavior during Saturday School will earn the following consequences:

(a) Students who show up late to or skip a Saturday School will be assigned a consequence by the administration. Parents will be notified by the administration of the disciplinary action the following week.

(b) Students who skip or are removed a second time will face disciplinary action in the form of a suspension. Parents/guardians will be contacted by the building administration.

## XVII. EXTRA-CURRICULAR ACTIVITIES

### A. Extra-Curricular Activities

Students are encouraged to participate in one or more of the extracurricular activities offered by Bennington High School. A student has opportunities to display leadership talents and gain valuable experiences by taking part in the activity program. School sponsored activities available are:

Accuracy of list (Athletics, Activities, Clubs)
Vocal and Instrumental Music (chorus and band)
Student Senate (officers are elected)
Volleyball
Football
Girls and Boys Basketball
Girls' and Boys' Wrestling
Girls' and Boys' Track & Field/Unified Track
Girls' and Boys' Golf
Girls' and Boys' Cross Country
Softball
Baseball

Girls' Soccer
Boys' Soccer
Unified Bowling
Girls' Tennis
National Honor Society (members selected by merit)
Speech
School Newspaper/ Yearbook Staff
Engineering Club
Foreign Language Club
Quiz Bowl
Cheerleading (Varsity and Wrestling)
Dance Team
Skills USA
FBLA
Art Club
Chess Club
Musical
Play Production
Leo Club
Outdoor Club
Prism Club
Multicultural Club

**All students participating in these activities must follow the Activity Rules for Bennington High School and NSAA regulations (when applicable).**

B. **National Honor Society**

The National Honor Society was founded to stimulate high school scholarship, develop leadership, provide service with a purpose, and to recognize unquestionably worthy character among its members. The initial qualification for candidate consideration is scholarship, a 3.5 GPA based on cumulative grades. A screening committee comprised of five faculty members will make final decisions on membership. The faculty committee, using a four-point scale, rates the candidate on character, leadership, and service.

## C. Activity Rules for Bennington High School

Understanding the activity rules is vital to your participation in school activities. Both parents/guardians and students need to understand that honesty and cooperation with school officials concerning this policy are of vital importance. Parents/guardians and athletes please take time to read and discuss all items in the Activity Rules. Bennington Public School abides by all Nebraska Schools Activities Association constitution and bylaws. More information can be found at: www.nsaahome.org

A full-time student at Bennington High School is considered a student who is enrolled in a minimum of four (4) classes – none of which is a study hall. Full-time students must pass a minimum of 20 credit hours (4 classes) the previous semester to be eligible for NSAA programs at the varsity level.

A homeschool student wishing to participate in NSAA programs sponsored by Bennington High School must be enrolled in a minimum of one (1) class to be eligible to participate in NSAA programs sponsored by Bennington High School. One class is equivalent to five (5) credit hours.

**PHILOSOPHY**: The Bennington High School activity program is an important part of the total school program. Those students who participate in this program reflect the image of the school and the community of Bennington.

This philosophy is firmly based on the belief that there is more to the activity program than playing the game or participating. During the season, participants must maintain a high standard of conduct, which will enable them to function and perform to the best of their abilities. Therefore, the sponsors and the administration of Bennington High School will not tolerate the use of, alcohol, tobacco, and/or illegal drugs by student athletes and all other activity participants.

The philosophy of the Bennington High School activity program is also based on the belief that student participants are representatives of Bennington High School and the community of Bennington for as long as they participate in the activity program. As such, their actions, both on and off the playing field, must be above reproach. All students involved in Bennington activities/athletics are deemed to be held to a higher standard when it comes to representing Bennington on and off campus. Participant-related incidents, as well as the use of alcohol, tobacco, or illegal drugs, are considered improper behavior for student participants and are subject to penalties.

This philosophy recognizes the fact that there must be close cooperation between the sponsors, the participants, and the parents/guardians if the activity rules are to be successful and effective. The activity rules are for the benefit of all the students involved in activities. The school and the parents/guardians must share the responsibility of making sure that the rules are followed. If the school and parents/guardians work together to enforce these rules, it will ensure a smooth-running activity program and eliminate any problems that may occur.

<u>All Activity Rules violations will be referred to the Activities Director</u>.

1. ACADEMIC ELIGIBILITY FOR ACTIVITIES: A student will be ineligible to compete or perform interscholastically if

(a) He/she has below a 70% average in two classes:
Each student must meet eligibility requirements by mid quarter (progress reports) and end of the quarter (report card). Grade checks will be done, and if the student fails two or more courses, they will have seven calendar days to regain eligibility (students will still be eligible for all contests and practices during this seven-day grace period). At the end of seven days and each subsequent Monday, reports will be run, and any student still failing two or more courses will be ineligible for all competition that week.

Eligibility is considered only for interscholastic activities, which are not requirements for a particular class.

Students will be required to attend before and after school practices unless the head coach or sponsor excuses them. Students who have medically verified illnesses will be provided with time to make up work.

This rule is applied for all midterms and first and third quarter reports. The NSAA requirement for all students to pass 20 semester credit hours to be eligible for varsity competitions will be applied for each semester.

2. ALCOHOL, TOBACCO, DRUGS: There shall be no tolerance for drinking of alcoholic beverages, use of tobacco, e-cigarettes, or the use of illegal drugs. Student participants shall not remain in an area where alcoholic beverages are being used unless accompanied by <u>their</u> parents/guardians. Business establishments that also provide food and recreational activities are excluded.

   (a) Penalty –FIRST OFFENSE–OPTION A: If a student self-reports a violation within 72 hours of the violation they will sit out one contest. OPTION B: Student participants will be suspended for 25% of the current season's competition. This will not exceed 4 games or two weeks in the activity in which they are participating or the next activity they will be involved in.
   (b) Penalty –SECOND OFFENSE--Student will be suspended from all inter-scholastic activities for the remainder of the current school year.
   (c) Before action can be taken, student must freely admit to a violation or be observed violating the training rules by a member of a school faculty, administrative staff, a law enforcement officer, or an adult willing to come into school and make a formal statement.
   (d) A minor in possession conviction shall be regarded as a violation of Rule 2.
   (e) The options above will apply to drinking, selling, or possessing alcohol or using, selling, or possessing other illegal substances while school is not in session during summer vacation (training rules are observed year-round). The beginning of the athletic calendar year will start the first day, after the last day of the academic calendar year (ex. last day of school is May 22nd, then the first day of the new athletic calendar year would be May 23rd, or the conclusion of a spring sport that extends past the last day of the academic calendar year (ex. golf and track)

(f) Offenses that occur in the summer will be served during the first season the offending athlete participates and successfully completes.

(g) The Activities Director's decision may be appealed to the building Principal by the student or the parents/guardians of the student.

3. CRIMINAL ACTIVITY: A student will be ineligible to compete or perform interscholastically if:

(a) A student is charged/referred/cited/summoned with a misdemeanor (could exclude traffic tickets) during the school year as substantiated by law enforcement officials or school personal, may result in a one-week suspension from all games, practices, and activities. Self-reporting an offense could allow for inclusion of practices. A second offense during the school year will result in suspension from all activities for the remainder of the year.

(b) A student is charged/referred/cited/summoned with a felony during the school year as substantiated by law enforcement officials, may result in immediate suspension from all games, performances, events, practices, and activities until the matter is resolved to the satisfaction of the Bennington High School administrative team.

(c) The administration will remain in communication with involved parties to provide updates, guidance, and/or adjustments to the eligibility of the student-athlete based on evidence presented to school and/or legal officials.

Immediate review of membership or participation if convicted.

4. PRACTICE SESSIONS: No participants shall miss a practice without first being excused by one of the coaching staff or sponsor of the activity. If participants are not in school or are suddenly taken ill, they will bring their excuse absences when they return to school. If there is a conflict with another school activity, they must clear it with the sponsor before they miss the practice.

5. SUSPENSIONS: STUDENTS WILL NOT BE ELIGIBLE TO ATTEND OR PARTICIPATE IN ANY EXTRACURRICULAR ACTIVITY OR PRACTICE ON DAYS THEY HAVE BEEN SUSPENDED.

6. CONCUSSIONS – RETURN TO PLAY

(a) **No Physical Activity**: this period of time should be a minimum of 24 hours rest.

(b) **Light Aerobic Exercise**: Walking, swimming, or stationary biking at less than 70% of the maximum heart rate. NO resistance training.

(c) **Sport Specific Exercise:** NO head impact activities. Exercises are designed to the movements required for the specific sport and are done close to full speed.

(d) **Non-contact Training:** Begin to incorporate resistance training and coordination (catching, rebounding, spiking, etc.…) exercises. Begin preparing the athlete for return to full contact activities.

(e) **Full-contact Practice:** Participate in normal training activities as directed by the coaching staff while being observed by the medical staff.

(f) **Return to Play**: Cleared for normal game play.

(f 1) Has been evaluated by a licensed health care professional and has received a written and signed clearance to resume participation in athletic activities from that professional.

(f 2) Has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student, parent or guardian.

**Failure to successfully complete any one step returns the athlete to step #1 on the progression. Every athlete is different, and every concussion is different. Recommendations for athletes are that the return to play progression is done daily that results in a week-long progression to return to the sport activity.

**Concussions – Return to Learn Progression**

(a) **At Home Rest:** Stay at home; limit mental exertion and interaction especially with computers, phones, texting, television, video games and homework.

(b) **At Home Light Mental Activity:** No more than 30 minutes of mental exertion. No prolonged concentration on any activity. Minimal interaction with TV, computer, phone or texting.

(c) **School – Part time:** NO Testing, avoid loud noises, schedule a quiet area for the student to use if necessary (this includes lunch), modify the student schedule if necessary, allow for extra time regarding the completion of homework. No physical activity.

(d) **School – Part time**: Modified classroom testing, begin to decrease the additional time for the completion of homework. No standardized testing or physical activity.

(e) **School – Part time:** Extend the amount of time a student is at school and in the classroom. Begin to remove the temporary accommodation that was in place for the student and progress back to a full normal day of school.

(f) **School – Full time:** Return to physical active classes and full homework, testing, class participation.

** This progression will be different for each athlete. It is expected parents and guardians notify the school of such injuries and requires the student to make such notification, which implies appropriate punishment to students for lack of doing so. Communication between the parents, athletic training staff, administration, teachers, and athletes is essential to ensure that the athlete is not being placed in an environment that will adversely affect their recovery from a concussion or their academic performance.

The Return to Learn and Return to Play protocols will be directed & supervised by the Athletic Trainer at Bennington High School. The Athletic Trainer will use approved and accepted methods of diagnosing concussions. The AT will also incorporate a variety of endorsed medical tests including the SWAY medical battery of concussion protocols. The athletic trainer will have full and final authority to remove or clear an athlete from practice, competition and/or physical activity as it relates to Bennington High School programs. More information regarding SWAY can be found here: https://www.swaymedical.com/platform/tests

The Athletic Trainer will communicate diagnosis and provide updates of athletes in the concussion protocol to parents, coaches, the Activities Director, and counseling department who will then share this information with the teachers involved with the specific student daily.

Athletic Trainers: Elizabeth LaBombard – elabombard@bennps.org & Alicia Simmons asimmons@bennps.org / 402-238-2447.

7. GENERAL CONDUCT: Good sportsmanship shall be observed during practice sessions and contests. Activity participants are expected to be positive and respectful at all times. Being arrested for or charged with a misdemeanor or felony may result in a restriction of activity participation.

8. ATTENDANCE IN SCHOOL ON DAY OF CONTEST: Student athletes must attend school five class periods the day of a contest (students on a shortened schedule must attend 4 periods). Doctor's appointments, educational activities or funerals are exceptions. The Principal approves all exceptions. To receive credit in activities, students must take part in all public appearances of that activity unless excused by the sponsor.

9. SEASONS: During the season of a sport, no student will be permitted to participate in a sport clinic or be a member of a non-school sport or club as per NSAA regulations.

10. EQUIPMENT: All equipment from the sport season must be returned in a timely manner. Student-athletes who do not return equipment will have a fine recorded on their checkout list for missing equipment.

    a. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided participants are advised by the coach or sponsor of such rules and regulations prior to the beginning of the season. Coaches/ sponsors will provide the students with training rules and practice procedures for the specific sport.

11. TO THE PARENTS/GUARDIANS: The training rules that are listed above have been kept to a minimum. Bennington High School realizes that it is impossible to cover every situation that might develop in the future. Each case not covered in the activity policy will be decided on its own merit. We sincerely request your

cooperation in this matter. Good sportsmanship begins with adults. We thank you in advance for modeling positive and respectful behavior as a Bennington spectator and fan throughout the school year.

Each organization's constitution or bylaws must include eligibility criteria at least as rigorous as that spelled out in this handbook. Foreign exchange students and option students must meet the same criteria for eligibility as resident students. Part-time students are not eligible for extra-curricular activities.

D. **Activity Ticket** **MR. KESSELL WILL PRESENT IN JUNE 2024**

All Bennington students are encouraged to purchase an Activity Ticket. Student Activity ticket prices will be $35.00 for all students in grades K-12. Adult activity ticket prices will be $70, and $160 for family activity tickets (K-12 Bennington students and their legal parents and/or guardians.) Students must have their activity pass to be admitted without being charged an entrance fee. Students who leave the activity before its conclusion will not be allowed back into the activity. Activity passes are not valid at EMC Tournament games, NSAA District / Sub-District contests, or the Spring Musical.

E. **Dance Policies**

1. Homecoming and Prom are the only recognized, school sponsored dances throughout the school year. All other dances are sponsored by outside organizations and will be supervised by that organization.

2. Students planning to attend any dance will be required to wear APPROPRIATE clothing for the event.

3. Bennington students will be permitted to have guests from outside of the school. Bennington students with out of school guests must complete the guest form for the date by the Wednesday prior to the dance. BHS administration and dance sponsors will have final approval of guests to dance both prior to the deadline and at the site of the event.

4. No dance shall extend later than midnight. Students leaving a dance must sign out and will not be permitted to return. Students leaving more than 30 minutes prior to the end of the dance will need parent permission.

5. Homecoming Court will be comprised of seniors.

6. Prom attendance is limited to eligible juniors and seniors. The Prom coronation ceremony is open to the public. All seniors, except Homecoming King and Queen, are eligible to be elected as Prom King or Queen. Prom Court will be comprised of seniors. All guests must arrive at the dance with their Bennington date.

7. The use or possession of alcohol, drugs, tobacco, or any other prohibited substance, or any damage to school property are subject to the same policies during dances as those that apply to the school day and activities.

8. Students may be excluded from the Homecoming Dance and/or Prom due to poor attendance or behavior infractions. Decisions for exclusion will be communicated to the student prior to the date of the dance.

## F. Fine Arts

The Instrumental and Vocal Music programs offer a wide variety of musical activities. Band and Chorus are offered with some extracurricular activity involved. Private and small group instruction is also offered to students at no cost. Graded performances outside of the school day do occur and are a requirement of the specific classes. Students who missed the performances will work with the specific instructor to earn credit based on the conditions set forth in the course syllabus.

## G. Activities Transportation

All teams attending a contest of any kind shall be accompanied by their sponsor, coach, or other faculty member designated to supervise. Athletic trips are made by school vehicle if possible. Therefore, all team members must travel with the team. Parents/guardians may transport only their student home from a contest or performance with clearance (in writing) from the head coach, sponsor, or BHS administration.

## H. Sportsmanship and School Spirit

- The students at Bennington High School are consistently judged by the general public for moral and ethical conduct during school activities and for the control of their personal lives. Such judgments also reflect on the training received in the school, home, church, and community. Indeed, we want the public to praise and commend our students for their loyal support of school in all activities, but we also want the same public to be able to admire and extol them when victory is in the shadows of defeat. While no one admires a loss, the manner of its acceptance will create an image of respect, honor, and dignity for all Bennington students.

- School spirit means loyalty to all functions of the school. A loyal student supports the school and does their utmost to keep the activity standards at the highest possible level. School spirit will mean cheering for our team, not against our opposition. To these goals, all Badgers should be dedicated.

- Students attending home and away events will be expected to sit and remain in the designated areas.

- Administration and BHS staff in attendance at home or away events have the discretion and authority to direct, manage, or remove students (or adult) fans from the facility for inappropriate conduct / behavior.

I. **Athletics**

1. All 9-12 grade athletics will be centered in one department under the Activities Department. It shall be the duty of the Activities Director to coordinate all athletics under one program to facilitate unity and cooperation.

2. All boys and girls out for inter-scholastic athletics are required to have a physical examination by a doctor (Article 1-a, Section 9, of the NSAA rules). Any boy or girl out for athletics (including dance and cheer) must also have his/her parents'/guardians' consent and physical examination before he/she is issued any equipment or permitted to engage in the activity. This consent must be written on the official NSAA form that also includes the insurance information.

J. **District and State Contests**

- Only team members or individuals qualifying for district and state contests will be under the direct supervision of the specific athletic team participating in the event.
- Students wishing to attend district or state contests must have permission from a parent or guardian to leave school. Students that wish to participate in an extra-curricular activity that afternoon or evening (practice, concert, game, etc.) must attend a minimum of five class periods during the day or meet the requirements set forth by the administration for that specific day.

- Administration will communicate procedures and expectations to parents, students, and spectators regarding dismissal, attendance, ticket purchases, and activity participation as game times are received / established for the district and state tournaments.

K. **Mounts and Pyramids**

Due to potential liability in case of injury, stunts and pyramids by cheerleaders and lifts by dance teams during district sponsored events are prohibited unless the supervising coach/sponsor has successfully completed the AACCA Safety Course, a cheer risk management and safety course. If the coach/sponsor has successfully completed the AACCA Safety Course, stunts and lifts shall be allowed in accordance with NFHS Spirit Rules. The following restrictions shall be in effect at district events: stunts/lifts shall be limited to shoulder height or below; all vertical shoulder level stunts/lifts must have an additional spotter; all vertical shoulder level stunts/lifts must remain on two feet except during the mount or dismount of the stunt/lift; twisting mounts and dismounts are limited to ½ twist; and all cradle dismounts, tosses, and inversions are prohibited.

**In the case of a violation of activity rules, a student or their parents/guardians can appeal the activity director's decision to the building principal. The activity director will present all information regarding his decision to the principal. Parents/guardians and students will be given the opportunity to present reasons for appealing the activity director's decision. After both sides have been presented, the principal will render a decision. If a hearing is required, the parents/guardians and student will be notified of their right for a hearing.

## XVIII. STUDENT GOVERNMENT

A. **Student Senate**

The students at Bennington High School execute their democratic responsibilities as citizens through Student Government. While the purpose of this organization may vary, the members develop leadership, positive attitudes, and practice the responsibilities of good citizenship. The Student Senate aims to promote positive school spirit, assist in school functions, provide a forum of students' expression, build school morale, and promote student involvement. Grades 9 through 12 student senate officers are elected in the spring. All elections will be conducted under Parliamentary Procedure and ballots on all candidates will be used.

## XIX. ADDENDUM

Parental/Community Involvement In Schools

It is the policy of this school district to foster and facilitate parental/guardians and community information about, and involvement in, the education of their children. Along these lines:

A. Reasonable attempts by the district staff will be made to involve parents/guardians and community through frequent open communications, volunteer programs, progress reporting, and through the support of activities, which encourage involvement.

B. Parents/guardians and other interested citizens are welcome to visit the schools and/or confer with principals and teachers concerning the school's programs. (Children should not be visitors without adults.) Persons seeking to disrupt the educational environment shall face those penalties established by the law, board policies, and administrative rules.

C. Textbooks, tests, and other curriculum materials used in this school district are, and shall be, available for review at school upon request.

D. Parents/guardians wishing to attend and monitor courses, assemblies, counseling sessions, and other instructional activities are welcome. Prior approval of and from the proper teacher, counselor, and administrator, is requested.

E. Testing shall occur in this school district as determined appropriate by district staff to assure proper measurement of educational progress and achievement. Results of such testing are made available to parents/guardians.

F. The school district will excuse students from testing, surveys, classroom instruction, and other school experiences, upon written parental/guardian request, only under circumstances required by law. The proper teacher and administrator prior to, or as a part of, the granting of any parent/guardian request shall approve a plan for an acceptable alternative.

G. Parents/guardians and others will be provided access to records of students according to law (e.g., Family Educational Rights & Privacy Act, 20 U.S.C. Section 1232 or Section 79-2,104, R.R.S., et seq.).

NOTICE OF NONDISCRIMINATION

The Bennington Public School District does not discriminate based on sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, sexual orientation, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Mr. Daniel Bombeck, Director of Student Services, 11620 North 156th Street, P.O. Box 309, Bennington, NE 68007 (402) 238-3044 (dbombeck@bennps.org).

Employees and Others: Matt Blomenkamp, Assistant Superintendent 11620 North 156th Street, P.O. Box 309, Bennington, NE 68007 (402) 238-3044 (mblomenkamp@bennps.org).

Complaints or concerns involving discrimination or the need for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 601 East 12th Street, Room 353, Kansas City, MO 64106, (800) 368-1019 (voice), Fax (816) 426-3686, (800) 537-7697 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

**TITLE IX**

The Bennington Public School District is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment, and retaliation of any kind by District employees, including co-workers, non-employees (such as volunteers), third parties and others is strictly prohibited and will not be tolerated.

**NONDISCRIMINATION GRIEVANCE PROCEDURES**

The following procedures are established in order to assist in the fair resolution of student grievances. A grievance hereunder is a claim by a student that a violation of civil rights legislation has occurred (includes Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Age Discrimination Act of 1975). It is the policy of the Bennington Public Schools that a student may not be discriminated against on the basis of sex, race, national origin, marital status, age, or handicap in admission to school; access to enrollment in courses, access to and use of school facilities; counseling and guidance materials, tests and practices; vocational education; physical education; competitive athletics; graduation requirements; treatment as a married and/or pregnant student; and student rules and regulations. Whenever a grievance occurs, the following procedure will be followed, and every effort will be made to secure an appropriate resolution as early as possible.

Additional information concerning the Bennington Public School's policy of nondiscrimination can be obtained from Matt Blomenkamp 11620 N 156th Street, Bennington NE 68007, (402) 238-3044.

EXPLANATION - This grievance procedure is not intended to limit the option of the district and a grievant to resolve any grievance mutually and informally. Hearings and conferences under this procedure shall be conducted at a time and place that will afford a fair and equitable opportunity for all persons involved.

The grievance procedure is not required if the grievant prefers other alternatives such as the Office of Civil Rights (OCR) or the courts. Due process shall exist throughout the procedure with the right to: 1) representation; 2) present witnesses and evidence; 3) confidentiality; 4) review relevant records; and 5) proceed without harassment and/or retaliation.

A grievance may be filed by an individual grievant or by a parent/guardian on behalf of a student grievant except that no grievance shall be recognized unless it is filed at the appropriate level within ten (10) days after the occurrence of the event that is the subject of the grievance.

Days in this procedure shall refer to days when school is in session. During summer vacation days shall refer to Monday through Friday (excluding federal holidays).

The inclusion of time limits in this procedure is for the purpose of ensuring prompt action. In circumstances where the grievant does not pursue the next step of the procedure within the time period specified, unless there is a mutually agreed extension of time, the grievance shall be deemed to have been settled and no further action shall be required. In the absence of a written reply to a grievance by the appropriate administrator within the required time period, the grievance shall be considered to have been denied and the grievant may submit the grievance in writing to the next level.

**PROCEDURES**

Level One - A grievant shall, within ten (10) days after the occurrence of the event that is the subject of the grievance, make an appointment with and discuss the matter with his or her principal or immediate supervisor. Every effort will be made to resolve the grievance informally at this level. The principal or immediate supervisor shall give an oral response to the grievant within five (5) days after the initial discussion.

Level Two - In the event the grievant is not satisfied with the disposition of the grievance at Level One, the grievant shall reduce the grievance to writing, sign it and submit it to the principal or immediate supervisor within five (5) days of the oral response at Level One. A written grievance shall contain a detailed description of the factual circumstances upon which the grievance is based and an explanation of how such facts result in civil rights discrimination. The principal or immediate supervisor must submit a written answer within five (5) days after receipt of the written grievance.

Level Three - In the event the grievant is not satisfied with the resolution of the grievance at Level Two, the grievant may submit the written grievance within five (5) days thereafter to the Superintendent. The Superintendent will meet with the parties involved. A complete record of this meeting shall be kept and signed by both parties for possible future reference. The Superintendent will respond to the written grievance within five (5) days of receipt of the written grievance.

Level Four - In the event the grievant is not satisfied with the disposition of the grievance at Level Three, the grievant may submit the written grievance to the School Board within five (5) days of the receipt of the written response from the Superintendent. The School Board shall consider the grievance at the next regular meeting and issue a written response within five (5) days of the meeting.

**SPECIAL EDUCATION SERVICES**

The school district serves many students in district special education programs birth to 21 years of age. Young children with disabilities (birth through age three) are served in home-based programs. An early education center serves preschool students with disabilities. School age special education students are served in the least restrictive environment. For further information contact Mr. Daniel Bombeck Coordinator at the Bennington Schools District Office (402-238-3044).

**PERMITTED PRESENCE OF SERVICE ANIMALS**

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such animal to attend events for which a fee is charged.

Service animals may be excluded from school premises if:

a. The service animal is out of control and the service animal's handler does not take effective action to control it.
b. The service animal is not housebroken; or
c. The presences of the service animal poses a direct threat to the health or safety of others.

Service animals differ from therapy dogs. Information on Therapy dogs is found on page 23-24 of the handbook.

**STUDENT FEES POLICY**

The District's general policy is to provide free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "l," which provides further specifics of student fees and materials required of students for the 2023-24 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under

United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: 1. Participation in activities, 2. Materials for course projects, and 3. Use of a musical instrument in optional music courses that are not extracurricular activities. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to the purchase of the materials. A wavier is available upon request through the activities office at the high school.

**Bennington High School**
**Fee List**

| **Secondary Program** | **General Description of Fee or Material** | **$ Amount of Fee (Anticipated or Maximum) or Specific Material Required** |
|---|---|---|
| General | Misuse of School Equipment and Property | The Student and Parent/guardian will be Responsible for Replacement Cost. Cost will vary |
| General Supplies for Classroom | Classroom Supplies, Pens, Pencils, Notebooks and other optional supplies for a minimum of 6 academic classes. | Cost will vary according to number of items purchased. |
| Physical Education Classes | Appropriate clothing (non-specialized attire)<br>Locks | Tennis shoes, socks, running shorts, and T-shirt.<br>Locks - $5 |
| Industrial Technology/Art, special projects, science classes | Costs above standard assigned project. Appropriate clothing (non-specialized attire) Goggles – 1 pair provided per year. If lost or damaged students are required to purchase a new pair. Consumable goods & projects students take home are eligible for a reasonable fee charge. | Fees will vary according to the size of student project. Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing; goggles. Fees / charges are to be listed on the course syllabus or project description. |
| Family Consumer Science | Cost above standard assigned project | Fees will vary according to the size of student project. |
| Music-Optional band courses | Musical Instruments | Musical Instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by all students |
| Advanced math or science classes | Specialized calculators | Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at the rate paid by the school. Students are |

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|---|---|---|
| | | encouraged but not required to purchase such equipment for their personal use. |
| All Curriculum Areas | Field Trips Meals | Sack lunches will be provided for all students at no cost. If student and parent/guardian choose other arrangements they will be responsible for cost. Costs will vary |
| Post-Secondary education classes | Tuition and fees for college courses taken for credit | None – any post-secondary education costs are to be paid directly by students enrolled. |
| School Meals | | Breakfast - $2.05<br>Lunch - $3.15<br>Milk - $0.55<br>Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year. |
| End of the year: loss of damage books TEXTBOOKS / MEDIA CENTER BOOKS. | Damage fee or replacement cost | Fees and fines up to $5.00 for damaged books. Lost or ruined books are charged the replacement cost up to $100. |
| College entrance tests and preparation | Prep program and tests | Costs of college entrance tests prep courses are determined by the testing companies. |
| Summer school courses | Classes offered during the summer or at night | Drivers education classes are determined by ESU#3 - $350<br>Summer school - $100 per class |
| Yearbook - optional | School Book | $60 minimum |
| Parking Lot | Unauthorized parking | $5-$10 fine and/or towed vehicle or loss of parking privileges |
| All Curriculum Areas | Textbook Damage or loss | Cost will vary and a schedule of costs is included in Student Handbook. |

| **Extracurricular and other programs** | **General Description of Fee or Material** | **$ Amount of Fee (Anticipated or Maximum) or Specific Material Required** |
|---|---|---|
| Admission | Spectator fees for admission to events | Students may purchase an activity card for $35 per year. Conference Tournaments, |

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|---|---|---|
| | | District and State events hosted by the school: cost to be set by NSAA/EMC |
| Physicals | NSAA required athletic physicals | Cost varies – payable directly from student/parent to physician. |
| Football | Shoes and other optional attire | Costs will vary |
| Volleyball | Shoes and other optional attire | Costs will vary |
| Softball | Shoes, Gloves, and other optional attire | Costs will vary |
| Baseball | Shoes, Gloves, and other optional attire | Costs will vary |
| Cross Country | Shoes and other optional attire | Costs will vary |
| Boys' and Girls' Basketball | Shoes and other optional attire | Costs will vary |
| Wrestling | Shoes and other optional attire | Costs will vary |
| Boys' and Girls' Track | Shoes and other optional attire | Costs will vary |
| Boys' and Girls' Golf | Shoes, Clubs, Balls and other optional attire | Costs will vary |
| Boys' and Girls' Soccer | Shoes and other optional attire | Costs will vary |
| All Athletic Activities | Medically Prescribed and other optional braces | Cost will vary |
| Instrumental Music | Reeds and other consumables | Costs will vary according to instrument |
| Instrumental Music | Instrument and other optional equipment | Costs will vary |
| Vocal Music | Students in Varsity Choir will be required to pay a fee for the use of Choir Robes; Shoes and Show Choir Outfit | Costs will vary |
| Cheerleaders | Uniform and other optional attire | Costs will vary |
| Dance Team | Performance Outfit, shoes, and other optional attire | Costs will vary |
| National Honor Society | State and national dues and activities | Currently no dues required. |

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|---|---|---|
| Student council | State and national dues and activities | Currently no dues required |
| FBLA | State and national dues and activities | Costs will vary due to membership & activity. |
| Foreign Language Clubs | State and national dues and activities | Currently no dues required |
| Skills USA | State and national dues and activities | Costs will vary due to membership & activity. |
| All Activities | Camps or other optional activities outside of the school year. | Costs will vary according to activity. |
| All Activities | Meal Costs for Overnight Events | The School will provide per meal stipend as set by the AD. If students choose meals beyond the stipend, they will be responsible for additional costs. |
| Camps and clinics | Registration and other costs of camps and clinics | Students are responsible for costs and equipment |
| Marching Band/Musical groups | Equipment and attire | Students will be responsible for possible uniform rental and cleaning fee up to $50 |
| **Social & Recognition Activities** | | |
| School dances | Homecoming / Prom | Not to exceed $50 per ticket. Outside date / late ticket not to exceed $75. |
| Musical and Play Production | Admission to events | Not to exceed $25 per performance. |
| Picture packets | Optional – pictures are taken for the school yearbook | Students may purchase packets as desired and pay directly to the photo company |
| Trips | Transportation, lodging, meals, admission to events, etc. | Students are responsible for costs of school sponsored trips where the trip is an extra-curricular activity. The maximum cost of such trips will be $2,000 per student.<br>If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply.<br>A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does count towards graduation credit or grade advancement, and participation on the trip is voluntary for students. |

| | | |
|---|---|---|
| Reproduction of Records | Video Redacted | Costs will vary due to requests. |

**Bennington Nutrition Services - Meal Charges Procedures**

Bennington Nutrition Services is committed to serving nutritious meals to all students. In accordance with state and federal law, Bennington Public Schools adopts the following procedures to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. These procedures seek to allow students to receive the nutrition they need to be a successful learner, prevent public knowledge of students with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit nutrition services program.

LINK TO PAYMENT:
https://www.myschoolbucks.com/ver2/getmain.action?clientKey=&requestAction=home

**Payment Methods**

Students and employees have use of a pre-paid school meal account. Payment methods to an individual's school meal account include the following:

1. Credit and debit card payments online through MySchoolBucks.com.
2. Payments in cash, check, money order or cashier's check can be accepted through either of the following methods:
   a. Deposit money at the cash register in the cafeteria.
   b. Mail payment to Nutrition Services, 11620 N. 156th Street, Bennington, NE, 68007. Please include individual's name and ID number with payment.

**Account Balances**

Parents/Guardians are responsible for all purchases made by their student(s) in the school cafeteria. When the school meal account balance reaches $0.00 only meals may be charged to the account. Individuals who do not have a positive account balance shall not be allowed to purchase extra servings of meal components, such as an extra milk or an extra entrée, on their school meal account. Snack foods and beverages offered at the High School and Middle School will be cash sales only.

Households may apply for meal benefits at any time during the school year. For questions on how to apply call Mrs. Tracy Watsabaugh at 402-238-3044.

The school district will make reasonable efforts to notify the families when school meal account balances are low. Families will be notified by an automated email system of a low balance once the school meal account balance reaches $3.00. Additionally, the school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. The school district will coordinate communications with the families to resolve the matter of unpaid charges. Nutrition services will work with the superintendent or superintendent's designee for collection. Options may include collection agencies, small claims court, or any other legal method permitted by law.

**Communication of Meal Charges Procedures**

The procedures and supporting information regarding meal charges shall be provided in writing to:

1. All households at or before the start of each school year.
2. Students and families transfer into the district, at time of transfer.
3. All staff responsible for enforcing any aspect of the policy.

**Every Student Succeeds Act (ESSA) of 2015 (pg. 8)**

**Notice Concerning Staff Qualifications for Title 1 Teachers**

The ESSA of 2015 gives parents/guardians the right to get information about the professional qualifications of their child's classroom teachers. Upon request, Bennington Public Schools will give parents/guardians the following information about their child's classroom teacher:

1. Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
2. Whether the teacher is teaching under an emergency or provisional teaching certificate
3. The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree.

We will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

The request for information should be made to an administrator in your child's school building. The information will be provided to you in a timely manner. Finally, Bennington Public Schools will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet the requirements.

NOTICE CONCERNING DISCLOSURE OF STUDENT RECRUITING INFORMATION

The No Child Left Behind Act of 2001 requires Bennington Public Schools to provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents/guardians and secondary students have the right to request that Bennington Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental/guardian consent. Bennington Public Schools will comply with any such request.

## XX. ACCEPTABLE USE OF COMPUTERS, TECHNOLOGY AND THE INTERNET

**606.06**

We are pleased to offer the staff and students at Bennington Public Schools access to the district computer network, including electronic mail ("e-mail') and the Internet. To gain access to electronic mail (e-mail) and the internet, all staff must sign and return the "Staff Agreement' form to the central office. Likewise, to gain access to e-mail and the Internet, all students attending the Bennington Public Schools must sign a "Student Agreement", and their parents must sign a "Parents Agreement", which will be kept on file.

Access to e-mail and the Internet will enable staff and students to explore thousands of libraries, databases, and bulletin boards, while exchanging messages with Internet users throughout the world. Students and parents should be warned that some material accessible by the internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their students should follow when using media arid information resources. To that end, the Bennington Public Schools support and respect each family's right to decide whether or not to apply for access.

A. E-Mail and Internet Rules:

1. General Rules

(a) The e-mail and Internet networks are provided to staff arid students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access to e-mail and the Internet is a privilege, not a right.

(b) Individual users of the district computer networks are responsible for their behavior and communications over those networks. Users will comply with district standards and will honor the agreements they have signed. Beyond clarification of such standards, the district is not responsible for restricting, monitoring, or controlling the communications of individuals utilizing the network.

(c) Network storage areas shall be treated like school lockers. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect files or any information to be stored or otherwise retained.

(d) Users should not expect, and the district does not warrant, that files stored on district servers will always be private.

(e) The district will not be liable for purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

2. Policy for Acceptable Use of Computers and Networks

The following policy for acceptable use of computers and networks, including Internet, shall apply to all district administrators, faculty, staff and students. All technology equipment shall be used under the supervision of the site administrator.

(a) Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages for the replacement of any damage to the computer, information, files, programs or disks.

(b) Users shall not let other persons use their name, log-on, password, or files for any reason (except for authorized staff members.)

(c) Users shall not use or try to discover another user's password.

(d) Users shall not use Bennington Public Schools computers or networks for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).

(e) Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.

(f) Users shall not copy, change, or transfer any software or documentation provided by the Bennington Public School District, teachers, or other students without permission from the network administrators.

(g) Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.

(h) Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access or create any obscene or objectionable information, language, or images.

(i) Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

3. Penalties for Violation of Rules

All of the policies and procedures for acceptable use of computers and networks are intended to make the computers and networks more reliable for users. They are also intended to minimize the burden of administrating the networks so that more time can be spent enhancing services.

Use of the computer to access telecommunications resources is a privilege and not a right. Violation of the policies and procedures of the Bennington Public Schools concerning the use of computers and networks may result in disciplinary action up to, and including, suspension and/or expulsion of students and suspension, termination, non-renewal or cancellation of the contract of an administrator, teacher or other school employee.

4. Use of Computer Access to Telecommunications Resources is a Privilege and Not a Right.

Violations of the policies and procedures of the Bennington Public Schools concerning the use of computers and networks will result in disciplinary actions being taken against individual administrators, faculty, staff and/or students who are in violation of said rules. Disciplinary action may include loss of access, in addition to other disciplinary or legal action.

B. Staff, Student and Parent Agreements.

The Administrators, Faculty and Staff Agreement, Students Agreement and Parents Agreement, in the forms attached hereto as Appendix "1". Appendix "2", and Appendix "3" respectively, are incorporated herein by this reference.

## XXI. 1:1 INITIATIVE

### A. Introduction

Bennington Public Schools is proud to offer our students in seventh and eighth grades Chromebooks for use at school and at home. The 1:1 Learning Initiative, which provides mobile computing and wireless technology to all students in these grades, has been designed to provide students with the skills and tools they need in school and for lifelong learning and success.

### B. Computer Specifications

All students are issued one Chromebook, one Chromebook power supply, and one protective laptop sleeve. The laptop and the power adapter have been assigned serial numbers and asset tags by the District. Please note that these devices require a Wi-Fi connection in order to be able to access the Internet. Chromebooks have limited offline functionality, but the full power of the device will be realized with an Internet connection.

### C. Laptop Take-home Privileges

While all students will be issued a laptop for use at school, it will be up to individual families to decide whether or not they would like their students to bring their laptops home at the end of the school day. Before take-home privileges will be granted, parents/guardians and students must attend an orientation. At this orientation, parents/guardians may pay the cooperative loss fee and sign all the necessary agreements. Parents/guardians who do not attend the orientation will be required to receive a certificate of completion of a district-assigned 30-minute e-learning module before take-home privileges will be assigned.
The laptop, power supply, and sleeve will all be collected at the end of the academic year or upon termination of the student's enrollment for maintenance, cleaning, and repair.
Any laptops not returned when requested will be reported to local law enforcement as stolen property.

### D. Fees and Cooperative Loss Agreement

Families who would like to have take-home privileges for their students' Chromebooks may pay an annual, non-refundable fee of $20. This fee provides for an 80% discount on up to 4 repairs that must be conducted on the student's Chromebook during the school year.
*After 4 repairs in one school year, families will be responsible for 100% of the repair cost*. Families who choose not to participate in the cooperative loss program will be responsible for the full cost of the repair each time.
With or without the cooperative loss agreement, damage that results in a complete loss of the Chromebook will result in a damage bill for the full replacement cost of the device.

The following table lists the costs for each event. Note that parts availability and pricing are subject to change. The information provided is accurate as of the most recent edition of this handbook.

| Damage Type | With Cooperative Loss | Without Cooperative Loss |
|---|---|---|
| Broken Screen | $5 | $40 |
| Broken Chassis | $20 | $100 |
| Lost/broken Power Supply | $5 | $40 |
| Keyboard Replacement | $20 | $100 |
| Total Loss | $200 | $200 |

Repairs due to defects in workmanship or warranty service will be facilitated by the Technology Department.

**E. Laptop Use at School**

**1. General**

- Laptops are intended to be used at school every day. Students are responsible for bringing their laptops to every class unless specifically advised by teachers not to bring them.
- Laptops must be brought to school fully charged every day. Only use the provided charger to charge your laptop.
- Students must comply with individual classroom teachers' rules.
- Students are responsible for the laptop at all times including time outside of the school day.

**2. Laptop Software, Apps, and Settings**

The presence of inappropriate material including (but not limited to) guns and weapons-related content, pornographic content, alcohol-, drug-, or gang-related symbols or pictures, or any other material deemed unacceptable by the school administration on the laptop or in the student's online storage will result in disciplinary action (see Computer Violations) and, where appropriate, referral to law enforcement.

**3. Sound**

Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes. All students are advised to acquire headphones or earbuds. All Chromebooks are equipped with a standard 3.5mm headphone jack similar to what is found in most portable devices and cell phones.

**4. Printing**

Students will not be granted access to printers with their Chromebooks.

**5. Extracurricular Activities**

Students will be allowed to take their laptops to extracurricular events at the discretion of the coach/sponsor. If students bring their Chromebooks to an event, students and parents/guardians assume full responsibility for any loss, damage, or theft that may occur during the event.

**F. Laptop Care**

**1. General**

- No food or drink is allowed next to your laptop.
- Students may not carry the laptop with the screen open.

- Under no circumstances should laptops or other technology be left in unsupervised areas. Unsupervised areas include but are not limited to: the school grounds and campus, common areas, unlocked classrooms or lockers, bathrooms, busses, cars, and hallways. Any computers left in these areas are in danger of being lost or stolen.
- Students are not permitted to write, draw, or place stickers or labels on the laptop.
- The laptop must be transported to and from school in the district-provided sleeve or in a student-purchased bag or sleeve approved by the district.
- Students may install covers or cases on their laptops as long as the cases are removable and do not cause physical damage to the Chromebook.
- Students should not under any circumstances repair, alter, or make changes to their laptops. When students encounter a problem, they or a teacher should contact the Technology Help Desk.
- Loaner laptops will be made available for students whose laptops are awaiting repair by the Technology Department. Students will be expected to return the loaner laptop by the end of the school day.
- Student laptops will be labeled in the manner specified by the school district. Under no circumstances are students to modify, remove, or destroy these labels and markings.

**2. Display Care**

The laptop display can be damaged if subjected to rough treatment. The display is particularly vulnerable to damage from excessive pressure.

- Do not lean on the lid of your Chromebook when it is closed.
- Do not place anything in the laptop bag that will press against the case.
- Do not poke the screen.
- Do not place anything on the keyboard before closing the lid (e.g., pencils, pens, fingers, or headphones).
- Do not place your Chromebook in your backpack.

**F. Misbehaviors and Consequences**

**Computer Violations**

Bennington Public Schools has a zero-tolerance policy on computer violations. Students who are not responsible users of technology will receive the following consequences:

- First Offense – Detention
- Second Offense –
- Third Offense – Required attendance at Saturday Digital Citizenship class, take-home privileges revoked until the class is attended and passed.
- Fourth Offense – Determined by Administration

**Forgotten or Uncharged Laptops**

Teachers expect the students to come to school ready to learn and with their laptops in appropriate working order (charged, undamaged, and fully functioning). Students who forget to bring or charge their laptops will receive consequences at the teacher's discretion.

Unsupervised laptops will be confiscated by the staff and taken to the administrative office. Disciplinary action will be taken for leaving a laptop unattended.

**IT Controls**
The Technology Department has the right at any time to access student computers, add or remove software, change settings, and/or remove local data on the Chromebook. It is up to students to make sure their data is safely stored.

**Family Computing Tips**
Computers are a resource tool. Bennington Public Schools strives to provide students with the skills and tools needed to support lifelong learning and success. While it is great to have your children learn to use the latest technology, spending too much time with video games and surfing the web can be unproductive. Due to federal regulations, Bennington Public Schools will filter and document usage on District-owned equipment at all times. Measures have been put in place to limit student access to harmful or inappropriate material both on and off school grounds. *No technology measure is perfect or will serve as an adequate substitute for parent/guardian involvement, communication, and supervision***.** It is the responsibility of parents and guardians to supervise, manage, and monitor their children while they are not at school.
Parents and guardians should communicate with their children and set computer limits. Here are some examples:

- I will not give out personal information such as my address, phone number, parents' or guardians' work addresses/phone numbers, or the name and location of my school without parent or guardian permission.
- I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message like that. I will report mean or uncomfortable messages to a trusted adult or teacher.
- I will talk with my children so that we can set up rules for going online. We will decide on the time of day that I can be online, the length of time I can be online, and appropriate areas for me to visit.
- Limit the hours during the day that your child is on the computer.

One of the District's goals with this initiative is to provide equitable technology access to families. Family members of the student with a school-issued laptop are permitted to use the laptop to check the school website, child's grades, etc. The student's use for schoolwork should take priority over other family use. All users of the student's Chromebook are required to follow the policies and procedures outlined in this handbook as well as the District's Acceptable Use of Computers and Internet Policy.
When students are off campus, a Wi-Fi Internet connection should be made available to enable access to all learning materials made available throughout the district. It is possible to complete some tasks (composing documents, creating spreadsheets and presentations, using offline apps) without an Internet connection. The district can provide contacts in the community to help qualifying families subscribe to affordable Internet services.

## NOTICE OF HEARING TO AMEND THE BUDGET FOR BENNINGTON PUBLIC SCHOOLS (28-0059)

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 13-511, that the Bennington School Board will meet on the 10th day of June, at 5:50 PM, at the Bennington District Office for the purpose of hearing support, opposition, criticism, suggestions, or observations of taxpayers relating to amending the budget which was originally adopted on the 11th day of September, 2023. Due to unforeseen circumstances, actual expenditures for the current fiscal year will exceed budgeted expenditures unless the current fiscal year budget of expenditures is revised. The amended budget amount of $135,846 is for paying off the qualified capital purpose bonds early, which was unforeseen when the budget was finalized. The originally adopted budget of expenditures cannot be reduced during the remainder of the current fiscal year to meet the need for additional money because the district paid off the qualified capital purpose bond early and the additional expenses were unforeseen when finalizing the budget. There will be no impact on the district tax levy. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

### Summary of Proposed Amended Budget

| FUNDS | Actual Disbursements 2021-2022 (1) | Actual/Estimated Disbursements 2022-2023 (2) | Budgeted Disbursements & Transfers 2023-2024 (3) | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | **Total Personal and Real Property Tax Requirement (6)** |
|---|---|---|---|---|---|---|
| Qualified Capital Purpose Undertaking | $ 242,604.00 | $ 242,250.00 | $ 4,350,141.00 | $ - | $ 3,891,330.00 | **$ 463,445.00** |

### Summary of Originally Adopted Budget

| FUNDS | Actual Disbursements 2021-2022 (1) | Actual/Estimated Disbursements 2022-2023 (2) | Budgeted Disbursements & Transfers 2023-2024 (3) | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | **Total Personal and Real Property Tax Requirement (6)** |
|---|---|---|---|---|---|---|
| General | $ 42,445,786.00 | $ 49,647,978.70 | $ 52,751,851.00 | $ 8,717,522.56 | $ 37,203,376.56 | **$ 24,511,108.00** |
| Depreciation | $ - | $ - | $ 2,717,498.00 | | $ 2,717,498.00 | |
| Employee Benefit | $ - | $ - | $ 291,271.00 | $ - | $ 291,271.00 | |
| Contingency | $ - | $ - | $ - | | $ - | |
| Activities | $ 745,157.00 | $ 905,548.00 | $ 1,349,354.00 | $ - | $ 1,349,354.00 | |
| School Nutrition | $ 2,732,294.00 | $ 3,005,524.00 | $ 4,083,239.00 | $ - | $ 4,083,239.00 | |
| Bond | $ 4,693,327.00 | $ 7,978,951.00 | $ 15,148,345.00 | $ - | $ 6,481,918.00 | **$ 8,753,967.00** |
| Special Building | $ 32,602,591.00 | $ 12,621,769.00 | $ 13,898,809.00 | | $ 12,675,314.00 | **$ 1,235,854.00** |
| Qualified Capital Purpose Undertaking | $ 242,604.00 | $ 242,250.00 | $ 4,214,295.00 | $ - | $ 3,755,484.00 | **$ 463,445.00** |
| Cooperative | $ - | $ - | $ - | $ - | $ - | |
| Student Fee | $ 18,453.00 | $ 7,887.00 | $ 48,364.50 | $ - | $ 48,364.50 | |
| | $ - | $ - | $ - | $ - | $ - | |
| TOTALS | $ 83,480,212.00 | $ 74,409,907.70 | $ 94,503,026.50 | $ 8,717,522.56 | $ 68,605,819.06 | **$ 34,964,374.00** |

| | Bond Purposes | Non-Bond Purposes | Total |
|---|---|---|---|
| **Breakdown of Property Tax** | **$ 9,217,412.00** | **$ 25,746,962.00** | **$ 34,964,374.00** |

## B. Discuss and Consider the First Reading to Revise Policies

The following policies, recommended by NASB and the Policy Committee, are up for your approval. There are 35 proposed policy revisions:

1. **Policy 201.02 Elections and Appointments**
   - NASB Description – LB 287 requires that in the case of a special district election called by the Secretary of State to fill a majority of board seats, all candidates shall fill out candidate filing forms.
2. **Policy 204.07 Meeting Notice**
   - NASB Description – LB 287 prescribes an alternate method for providing notice of meetings when newspaper publication cannot be done on a timely basis. This policy will once more be revised prior to January 2025, when a more detailed alternate notice method from LB 287 will go into effect.
3. **Policy 204.12 Public Comment**
   - NASB Description – LB 43 requires that public comment shall be allowed at each meeting. No minimum time period is specified by the legislation for the complete comment period nor is there a requirement that each person must be given time to speak. A practice such as allowing the first individuals who signed up to speak until the period is filled would still be acceptable. When updated posters for the Open Meetings Act become available, the outdated ones should be replaced.
4. **Policy 206.02 Board Association Memberships**
   - NASB Description – LB 304 requires school districts to disclose on their website any membership dues paid to organizations such as NASB and also any additional fees paid to lobbyists or lobbying organizations.
5. **Policy 402.03 Employee Conflict of Interest**
   - NASB Description – LB 287 reinforces existing conflict of interest statutes to prevent employees from entering into personally beneficial agreements on behalf of the district without the board's knowledge.
6. **Policy 402.08 Employee Travel Compensation**
   - Description– Each year the Nebraska Department of Education sets a new state mileage reimbursement rate on January 1st. This rate has historically been used by the district for reimbursement of employee travel. Policy 402.08 states that the district will reimburse mileage costs for actual and necessary travel to educational workshops, conferences, training programs, official functions, hearings, or meetings that take place outside the boundaries of the school at the current district reimbursement rate. Prior to any reimbursement of actual and necessary expenses, the employee must have advanced approval. Each year, based on policy the Board of Education approves the state-set NDE mileage reimbursement rate. We are proposing we put the "mileage rate provided by the Nebraska Department of Education" into the policy so it doesn't have to be approved each year. It was discussed we move this into policy during the January Board Meeting so it did not need individual board approval each time the rate changed.
7. **Policy 409.01 Certificated Employee Professional Development**
   - NASB Description – LB 1329 modifies state statutes that had previously been quite specific about minimum annual training hour requirements for certain topics. Local school boards may now determine how much training shall be reasonable.
8. **Policy 502.02 Nonresident Students/Option Enrollment**
   - NASB Description – LB 1329 has several language changes to implement the decision that students may now option enroll for each of the three levels of schooling. Since the entire topic has gotten a bit more complex, I have also added some additional basic guidance from the original rules to better describe the entire process.
9. **Policy 503.04 Addressing Barriers to Attendance**

- NASB Description – LB 1029 specifically exempts mental or physical illness from those reasons for unexcused absences that may be considered excessive. LB 1329 also strengthens the option of conducting an educational evaluation of the reason for absences.

10. **Policy 504.03 Student Conduct**
    - NASB Description – LB 43 created the First Freedom Act to prevent undue substantial burdens from being placed upon a student's religious exercise.
11. **Policy 504.06 Student Appearance**
    - NASB Description – LB 43 also includes basic language effective this coming school year to protect a student's right to wear tribal regalia. LB 298 passed in 2023 directs NDE to issue a model dress code and grooming policy by December 2024. The right to wear tribal regalia is effective now but districts will not need to adopt a policy similar to NDE's model until the 2025-26 school year.
12. **Policy 504.11 Weapons**
    - NASB Description – LB 1329 makes changes in acceptable methods of firearms storage in vehicles operated by adults and parked at schools. There is also a requirement for state authorities to develop a model policy to allow the carrying of firearms by certain individuals in lesser populated districts (now designated as Class I and Class II), but no deadline has been set for its adoption.
13. **Policy 504.17 Questioning of Students by an Outside Agency**
    - NASB Description – Questioning of Students by Outside Agencies has added expectations for documenting this process in order to better protect the interests of the district and the students.
14. **Policy 504.23 Suicide Awareness and Assessment**
    - Description – Modifications were made to the policy to adhere to the new suicide training requirements for staff.
15. **Policy 508.02E1 Parental Authorization and Release Form**
    - Description – The district did an entire rewrite of the parent medical authorization form because we noticed discrepancies in the form throughout the district, liability for staff to carry and administer medications after school hours, and middle school self-administration of medication did not match handbook procedures. This new form ensures BPS is only responsible for administering medication during school hours and updates to address all medical distribution methods used. This form was created in conjunction with district attorneys.
16. **Policy 508.13 School Wellness**
    - Description – This policy is set to be updated every three years, but it doesn't appear it was done in 2022-23 as prescribed. The Wellness Committee met in April this year and is proposing the following changes to the policy: Changing the number of meetings for the District Wellness Committee to once per year instead of four times per year. Removing the stipulation that food/snacks will not be used as a reward. Thus, allowing this to take place in moderation.
17. **Policy 606.01 Instructional Materials Selection**
    - Description – This policy revision provides additional guidance on handling instructional material selection and concerns related to material content. It includes additional definitions for clarity and codifies existing practices to be used within buildings.
18. **Policy 606.09 Textbook Loans to Children Enrolled in Private Schools – DELETE THIS POLICY**
    - NASB Description – LB 705 last year required NDE to take over the textbook loan program beginning with the 2024-25 school year. Policy 606.09 can now be deleted.
19. **Policy 607.10 Classroom Environment**
    - NASB Description – LB 1329 requires that the primary classroom world map must be an equal-area projection map. Gerardus Mercator's 1569 navigational projection map may still serve useful instructional purposes since it preserves directions accurately. Since it distorts the relative sizes of land masses, it now cannot be used alone.

20. **Policy 611.02 Student Promotion, Retention, or Acceleration**
    - NASB Description – LB 71 creates new procedures for a parent to request having a student repeat a grade.
21. **Policy 611.07 Graduation Requirements**
    - NASB Description – LB 705 last year required that each graduating student must submit a Free Application for Federal Student Aid (FAFSA) beginning in the 2024-25 school year and allows certain situations for opting out of it.
22. **Policy 612.03 Childfind**
23. **Policy 612.05 Individualized Education Program and Family Services Plan**
    - NASB Description – Policy 612.03 Childfind and Policy 612.05 Individualized Education Program and Family Services Plan have been greatly expanded as stated above to meet NDE's requirements for more detail in special education procedures. This change should be considered as a mandated change.
24. **Policy 801.01R1 Student Transportation Regulations**
    - Description – Jeremy Edens has requested we add "for a fee" to the end of the first sentence in the third paragraph. Each year, people read the policy and believe that transportation will be free because it is not specifically outlined. This has caused issues for our transportation department with upset parents.
25. **Policy 802.05 Free or Reduced Cost Meals Eligibility and Meal Charges**
    - NASB Description – LB 1329 prohibits schools from using debt collection agencies to collect outstanding school lunch debts from students.
26. **Policy 905.02 Annual Emergency Safety Plan**
    - NASB Description – Policy 905.02 Annual Emergency Safety Plan has had a few more elements and informational details added for the board's overall expectations for the safety plan.
27. **Policy 1003.00 Public Examination of School District Records**
    - NASB Description – Policy 1003.00 Public Examination of School District Records – LB 43 requires districts to supply up to 8 hours of employee time, rather than the previous requirement of 4, to meet public records requests of state residents without charging for employee time.
28. **Policy 402.01 Equal Opportunity Employment**
29. **Policy 402.01E1 Compliant Form**
30. **Policy 402.01R1 Equal Employment Opportunity Procedures**
31. **Policy 404.06R1 Employee Harassment Investigation**
32. **Policy 404.12E1 Title IX Reporting Form**
33. **Policy 504.18R1 Harassment Investigation Procedures**
34. **Policy 504.24 Title IX Sexual Harassment**
35. **Policy 504.24E1 Title IX Sexual Harassment Reporting Form**
    - Description – Each of these policies identify either Whitney Fagen, Matt Blomenkamp, or Terry Haack as the person of contact. We are proposing each change to the titles of Director of Student Services, Director of Human Resources, Assistant Superintendent, or Superintendent as appropriate. We checked with our legal counsel to ensure this was legally appropriate. This will make sure we don't have to update policies each time personnel leave.

# #1

# BOARD MEMBERSHIP - ELECTIONS AND APPOINTMENTS

The biennial school election takes place on the first Tuesday after the first Monday in November. Terms shall be staggered so that at least three board members are elected at each general election. Members of the board will be elected (*at large; by ward or district*).

Incumbents must file for election at the Office of the County Clerk, _____ County, by February 15 prior to the date of the primary election. All other candidates must file for election by March 1 prior to the date of the primary election.

If a vacancy occurs on the board it may be filled within 45 days by appointment of a qualified registered voter by the remaining members of the board for the remainder of the unexpired term. If the board does not fill the vacancy by appointment, the vacancy may be filled by election at a special election or school district meeting called for that purpose. If a majority of the offices of the school board members are vacant, the Secretary of State will call a special school district election to fill the vacancies. Every candidate for a special district election shall file a candidate filing form according to state statutes.

It is prohibited to meet in closed session for discussion of the appointment or election of a new board member.

Legal Reference: Neb. Statute 32-501 et seq.

Approved _____ Reviewed _____ Revised _____

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It is prohibited to meet in closed session for discussion of the appointment or election of a new board member.

Legal Reference: Neb. Statute 32-501 et seq.

Approved _____ Reviewed _____ Revised _____

# #2

# MEETING NOTICE

Reasonable advance public notice shall be given for meetings and work sessions held by the board in a local newspaper designated and recorded in the board minutes and, if available, on the newspaper's web site. ~~The board may also, but is not required to, post notice of the meeting in public places throughout the district.~~ If the newspaper refuses, neglects, or is unable to publish the notice on time, the district shall (1) post the notice on the newspaper's website, if available, and (2) post the notice in at least 3 conspicuous places in the district. The Board Secretary shall keep a written record of the postings.

Public notice shall indicate the meeting's time, place and date, and shall include a statement that the agenda shall be readily available for public inspection at the district office. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting and a copy kept readily available for public inspection at the principle office of the district. Except for items of an emergency nature the agenda shall not be altered later than 24 hours before the meeting.

A copy of the public notice will be provided to those who have filed a request for notice with the superintendent. These requests for notice must be in writing. A copy of the public notice will also be accessible to employees and students.

In the case of special meetings, public notice shall be given in the same manner as for a regular meeting unless it is an emergency meeting. Public notice of emergency meetings shall be given as soon as practical and possible in light of the situation. Reasonable efforts shall be made to notify news media who have requested notification of meetings.

It shall be the responsibility of the superintendent to give public notice of board meetings and work sessions. The superintendent shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification of the time and place of each meeting and the subjects to be discussed.

Legal Reference: Neb. Statute 84-1408 to 1414
79-554
79-560
79-561

Approved _____ Reviewed _____ Revised _____

# MEETING NOTICE

Reasonable advance public notice shall be given for meetings and work sessions held by the board in a local newspaper designated and recorded in the board minutes and, if available, on the newspaper's web site. If the newspaper refuses, neglects, or is unable to publish the notice on time, the district shall (1) post the notice on the newspaper's website, if available, and (2) post the notice in at least 3 conspicuous places in the district. The Board Secretary shall keep a written record of the postings.

Public notice shall indicate the meeting's time, place and date, and shall include a statement that the agenda shall be readily available for public inspection at the district office. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting and a copy kept readily available for public inspection at the principle office of the district. Except for items of an emergency nature the agenda shall not be altered later than 24 hours before the meeting.

A copy of the public notice will be provided to those who have filed a request for notice with the superintendent. These requests for notice must be in writing. A copy of the public notice will also be accessible to employees and students.

In the case of special meetings, public notice shall be given in the same manner as for a regular meeting unless it is an emergency meeting. Public notice of emergency meetings shall be given as soon as practical and possible in light of the situation. Reasonable efforts shall be made to notify news media who have requested notification of meetings.

It shall be the responsibility of the superintendent to give public notice of board meetings and work sessions. The superintendent shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification of the time and place of each meeting and the subjects to be discussed.

Legal Reference: Neb. Statute 84-1408 to 1414
79-554
79-560
79-561

Approved _____ Reviewed _____ Revised _____

# #3

# PUBLIC COMMENT IN BOARD MEETINGS

The board recognizes the importance of citizen participation in school district matters. ~~In order~~ and has created rules to assure citizens are heard and board meetings are conducted efficiently and in an organized manner~~.~~. The board shall set time aside for public comment ~~, [~~at ~~*a specific time during the meeting][ and] [prior to the discussion of* each *agenda item]*. If the pressure of business or other circumstances dictate, the~~ board ~~president may decide to eliminate this practice~~meeting except closed sessions, at ~~a particular meeting and will announce that decision at the beginning of the meeting.~~ those times specified by the board. The orderly process of the board meeting shall not be interfered with or disrupted. ~~Subjects for comment should involve areas within the board's proper responsibility~~Hostile conduct and offensive or defamatory comments will bot be tolerated.

The board has the discretion to limit the amount of time set aside for public comment. The board president shall specify the total amount of time available for public comment prior to opening the public comment period. If public comment is allowed prior to individual agenda items, that limit on the total comment period should also be defined. Individual comments will be limited to ~~5~~ __ minutes for each participant. The board president will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board president shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments or another individual causing disruption may be asked to leave the board meeting.

The board requires any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the board waives the address requirement to protect the security of the individual.

Individuals who have a complaint about employees or students who have complaints shall follow policies 403.05 and 504.01 respectively. The board will follow policy 1005.01 in handling public complaints.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the Wednesday preceding a Monday night meeting and such information will only be added to the agenda packet at the discretion of the superintendent after consultation with the board president.

Legal Reference: Nebraska Statute 84-1408 to 1414

Cross Reference: 201.07 Board Member Liability
403.05 Public Complaints about Employees
1005.01 Public Complaints

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Legal Reference: Nebraska Statute 84-1408 to 1414

Cross Reference: 201.07 Board Member Liability
403.05 Public Complaints about Employees
1005.01 Public Complaints

Approved _____ Reviewed _____ Revised _____

# #4

# BOARD ASSOCIATION MEMBERSHIP

Participation in board member associations are beneficial to the board. The board shall maintain an active membership in the Nebraska Association of School Boards (NASB) and in organizations the board determines will be of benefit to the board and the school district.

The district shall publicly disclose the following on its website:

a) Membership dues paid annually to any association or organization such as NASB; and

b) Any fees other than membership dues paid to any individual lobbyist or lobbying firm.

Legal Reference: Neb. Statute 79-512

Cross Reference: 206.03 Board Member Development Opportunities

Approved _____ Reviewed _____ Revised _____

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Legal Reference: Neb. Statute 79-512

Cross Reference: 206.03 Board Member Development Opportunities

Approved _____ Reviewed _____ Revised _____

# #5

# EMPLOYEE CONFLICT OF INTEREST

Employees' use of their position with the school district for financial gain shall be considered a conflict of interest with their position as employees and may subject employees to disciplinary action.

No employee earning more than one hundred fifty thousand dollars annually in salary and benefits may enter into any contract, agreement, or understanding on the district's behalf that may cause financial benefit to the employee, a member of the employee's immediate family, or a business with which the employee is associated, without prior full disclosure of the conflict to the board, and without prior approval by the board.

Employees have access to information and a captive audience that could award the employee personal or financial gain. No employee may solicit other employees or students for personal or financial gain to the employee or employee's spouse without the approval of the superintendent. If the approval of the superintendent is given, the employee must conduct the solicitations within the conditions set by the superintendent. Further, the superintendent may require the employee to immediately cease such solicitations as a condition of continued employment.

Employees shall not act as an agent or dealer for the sale of textbooks or other school supplies. Employees shall not participate for personal financial remuneration in outside activities wherein their position on the staff is used to sell goods or services to students or to parents. Employees shall not engage in outside work or activities where the source of information concerning the customer, client or employer originates from information obtained because of the employee's position in the school district.

It shall also be a conflict of interest for an employee to engage in any outside employment or activity which is in conflict with the employee's official duties and responsibilities. In determining whether outside employment or activity of an employee creates a conflict of interest, situations in which an unacceptable conflict of interest shall be deemed to exist shall include, but not be limited to, any of the following:

1. The outside employment or activity involves the use of the school district's time, facilities, equipment and supplies or the use of the school district's badge, uniform, business card or other evidences of office to give the employee or the employee's immediate family an advantage or monetary benefit that is not available to other similarly situated members or classes of members of the general public. For purposes of this section, a person is not "similarly situated" merely by being related to an employee who is employed by the school district.

2. The outside employment or activity involves the receipt of, promise of, or acceptance of more or other consideration by the employee or a member of the employee's immediate family from anyone other than the school district for the performance of any act that the employee would be required or expected to perform as part of the

Approved _____ Reviewed _____ Revised _____

employee's regular duties or during the hours during which the employee performs service or work for the school district.

3. The outside employment or activity is subject to the official control, inspection, review, audit or enforcement authority of the employee during the performance of the employee's duties.

If the outside employment or activity is employment or activity in (1) or (2) above, the employee must cease the employment or activity. If the activity or employment falls under (3), then the employee must:

- Cease the outside employment or activity; or

- Publicly disclose the existence of the conflict and refrain from taking any official action or performing any official duty that would detrimentally affect or create a benefit for the outside employment or activity. Official action or official duty includes, but is not limited to, participating in any vote, taking affirmative action to influence any vote, or providing any other official service or thing that is not available generally to members of the public in order to further the interests of the outside employment or activity.

It shall be the responsibility of each employee to be aware of and take the necessary action to eliminate a potential conflict of interest should it arise.

Legal Reference: NDE Rule 27.004.03F

Cross Reference: 202.02 Board Member Conflict of Interest
403.04 Gifts to Employees
403.06 Employee Outside Employment

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Approved _____ Reviewed _____ Revised _____

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# #6

# EMPLOYEE TRAVEL COMPENSATION

Employees traveling on behalf of the school district and performing approved school district business may be reimbursed for their actual and necessary expenses. Actual and necessary travel expenses shall include, but not be limited to, transportation and/or mileage costs, lodging expenses, meal expenses, and registration costs. The employee must obtain the superintendent's approval before incurring the expense.

It is the policy of the board to pay the actual and necessary expenses incurred by employees at educational workshops, conferences, training programs, official functions, hearings, or meetings, whether incurred within or outside the boundaries of the local government, including:

1. Registration costs, tuition costs, fees, or charges;
2. Mileage at the current district reimbursement rate (provided by the Nebraska Department of Education) or actual travel expense, if travel is authorized by commercial or charter, means; and
3. Meals and lodging as approved in advance by the superintendent.

Prior to reimbursement of actual and necessary expenses, the employee must submit an original detailed receipt indicating the date, purpose, and nature of the expense for each claim item. A credit card receipt is generally not considered a detailed receipt. Failure to provide an original detailed receipt shall make the expense non-reimbursable.

Legal Reference: Neb. Statute 13-2201 et seq.

Cross Reference: 206.04 Board Member Compensation and Expenses
402.07 Transporting of Students by Employees
402.11 Credit Cards
801.13 Use of Private Vehicles on School Business

Approved April 4, 1994 Reviewed October, 2021 Revised _____

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402.07 Transporting of Students by Employees
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Approved April 4, 1994 Reviewed October, 2021 Revised _____

# #7

# CERTIFICATED EMPLOYEE PROFESSIONAL DEVELOPMENT

The board encourages certificated employees to attend and participate in professional development activities to maintain, develop, and extend their skills. The board shall maintain and support an in-service program for certificated employees.

The superintendent and or designee will develop and schedule in-service workshops as appropriate to the needs of the district and will inform the board regarding in-service staff development. In consultation with the Superintendent, annual time requirements for staff training in areas such as concussion awareness, suicide awareness, dating violence prevention, and others shall utilize a reasonable length of time as determined and approved by the board.

The requirements stated in the Negotiated Contract between employees in that certified collective bargaining unit and the board regarding professional development of such employees shall be followed.

Legal Reference: NDE Rule 10
Neb. Statute 79-830

Cross Reference: 409.02 Certificated Employee Training, Workshops or Conferences

Approved _____ Reviewed _____ Revised _____

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Legal Reference: NDE Rule 10
Neb. Statute 79-830

Cross Reference: 409.02 Certificated Employee Training, Workshops or Conferences

Approved _____ Reviewed _____ Revised _____

# #8

# NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. ~~If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.~~ The option shall be available once during elementary school, once during middle school or junior high school, and once during high school for a total of three times.

**Applications:** Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident ~~district prior to the option district's consideration for acceptance.~~ school district, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application.

**When No Release Approval is Required:** The application for option enrollment does not require a release from the resident district or the option school district the student is attending at the time of such application, and the receiving district the student is applying to attend has forty-five days to issue acceptance or rejection if:

1. After February 1 the student relocated to a different resident district, or
2. The student's option district merged with another district effective after February 1, and
3. The student's attendance would occur during the next immediate and subsequent school years.

~~For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district.~~

**Initial Decision for Acceptance or Rejection:** The option school district the student is applying to attend shall provide the resident school district, and if applicable, the option school district the student is attending at the time of such application, with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the specific reasons for rejection including a description of services and accommodations required that the district does not have the capacity to provide, and the process for appealing the decision to the State Board of Education.

Approved November 2007 Reviewed October 2021 Revised August 2023

**Attendance at Option District:** In general, the option student shall attend the option district until graduation unless the student relocates to a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school ~~the board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15.~~ district, or options into a subsequent option school district, except that no students may use the enrollment option program other than as provided in state statutes.

No option student shall attend an option school for less than one year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of his or her senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district or the previous option school district the student was attending immediately prior.

**Setting Standards for Acceptance or Rejection of an Option Request:** Such standards shall not include failure to meet the March 15 deadline. ~~For those applications,~~ The option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution and publish its specific standards for acceptance and rejection of applications as an option school prior to October 15 of each school year for the next school year. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building.

The board shall also adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline.

Capacity for the district's special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee. If the district receives an option enrollment application indicating the student has an individualized education program under the Individuals with Disabilities Education Act or may be eligible to receive special education or related services, it shall be evaluated to determine if the appropriate class, grade level, or school building in the district has the capacity to provide the student with the appropriate services and accommodations.

The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

**Option Priorities:** An option district shall give first priority for enrollment to siblings of option students within the requirements of state statutes. The board shall follow statutes regarding the application of a student who relocates in a different district but wants to continue attending his or her original resident district or current option district.

**Acceptance or Rejection Procedures:** The option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

If an application is rejected by the option school district or if the resident school district rejects a request for release, the rejecting school district shall provide written notification to the parent or guardian stating (a) the specific reasons for the rejection including, for students with an individualized education program under the Individuals with Disabilities Education Act, or with a diagnosed disability as defined in section 79-1118.01, a description of services and accommodations required that the school district does not have the capacity to provide, and (b) the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

The parent or legal guardian may appeal a rejection to the State Board of Education by filing a written request, together with a copy of the rejection notice, with the State Board of Education. Such request and copy of the notice must be received by the board within thirty days after the date the notification of the rejection was received by the parent or legal guardian. The hearing shall be held in accordance with the Administrative Procedure Act and shall determine whether the procedures of sections 79-234 to 79-241 have been followed. Any rejection based upon capacity limitations established under section 79-238 shall be the responsibility of the school district to prove in any appeal filed with the state board.

**Reporting to the Department of Education**: The district shall provide to NDE required information relating to all applications rejected by the option school district. Such information shall include, but not be limited to, (a) the number of applications rejected in each public school in such district, (b) an explanation why each application was rejected, and (c) whether each application for option enrollment indicated that the student had an individualized education program under the Individuals with Disabilities Education Act or had been identified as a student with a disability as defined in section 79-1118.01.

**Nonresident Students:** Nonresident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

**Transportation:** The district may choose to provide transportation to the option student in the same manner as for resident students and may choose whether or not to charge the parents of those option students a fee to recover the district's costs for the transportation. All option students who qualify for free lunches are eligible for either free transportation or the reimbursement of transportation costs from the school district as provided by state statute. Students receiving special education services shall receive transportation services as provided in the student's Individualized Education Plan.

Students who do not reside within the boundaries of the school district but are in the process of moving into the district may be accepted as temporary non-resident students based on the following criteria.

a) Non-residency of students must be of a temporary nature.

b) Prior to enrollment, a letter must be written to the Board requesting admission, specifying the name and grade of the children, and providing proof that they are in the process of establishing residence in the district. (Proof of establishing residence in the district will be determined by the board of education through such measures as a fully executed purchase agreement without contingencies.)

c) Residency of students must be completed within one school semester or 90 school days from the time of enrollment.

d) The district will not provide transportation to and from school.

e) Payment of non-resident tuition must be paid by semester in advance.

f) A total refund of tuition payment will be made when residency has been established in the district within the 90 school-day limit.

Student tuition shall not be less than the average cost per pupil as determined by the previous year's financial report.

Legal Reference: Neb. Statute 79-215
79-232 to 246
NDE Rule 19.008

Cross Reference: 503 Student Attendance
801 Transportation

# NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. The option shall be available once during elementary school, once during middle school or junior high school, and once during high school for a total of three times.

**Applications:** Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident school district, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application.

**When No Release Approval is Required:** The application for option enrollment does not require a release from the resident district or the option school district the student is attending at the time of such application, and the receiving district the student is applying to attend has forty-five days to issue acceptance or rejection if:

1. After February 1 the student relocated to a different resident district, or
2. The student's option district merged with another district effective after February 1, and
3. The student's attendance would occur during the next immediate and subsequent school years.

**Initial Decision for Acceptance or Rejection:** The option school district the student is applying to attend shall provide the resident school district, and if applicable, the option school district the student is attending at the time of such application, with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the specific reasons for rejection including a description of services and accommodations required that the district does not have the capacity to provide, and the process for appealing the decision to the State Board of Education.

Approved November 2007 Reviewed October 2021 Revised August 2023

**Attendance at Option District:** In general, the option student shall attend the option district until graduation unless the student relocates to a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district, or options into a subsequent option school district, except that no students may use the enrollment option program other than as provided in state statutes.

No option student shall attend an option school for less than one year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of his or her senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district or the previous option school district the student was attending immediately prior.

**Setting Standards for Acceptance or Rejection of an Option Request:** Such standards shall not include failure to meet the March 15 deadline. The option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution and publish its specific standards for acceptance and rejection of applications as an option school prior to October 15 of each school year for the next school year. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building.

The board shall also adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline.

Capacity for the district's special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee. If the district receives an option enrollment application indicating the student has an individualized education program under the Individuals with Disabilities Education Act or may be eligible to receive special education or related services, it shall be evaluated to determine if the appropriate class, grade level, or school building in the district has the capacity to provide the student with the appropriate services and accommodations.

The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

**Option Priorities:** An option district shall give first priority for enrollment to siblings of option students within the requirements of state statutes. The board shall follow statutes regarding the application of a student who relocates in a different district but wants to continue attending his or her original resident district or current option district.

**Acceptance or Rejection Procedures:** The option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

If an application is rejected by the option school district or if the resident school district rejects a request for release, the rejecting school district shall provide written notification to the parent or guardian stating (a) the specific reasons for the rejection including, for students with an individualized education program under the Individuals with Disabilities Education Act, or with a diagnosed disability as defined in section 79-1118.01, a description of services and accommodations required that the school district does not have the capacity to provide, and (b) the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

The parent or legal guardian may appeal a rejection to the State Board of Education by filing a written request, together with a copy of the rejection notice, with the State Board of Education. Such request and copy of the notice must be received by the board within thirty days after the date the notification of the rejection was received by the parent or legal guardian. The hearing shall be held in accordance with the Administrative Procedure Act and shall determine whether the procedures of sections 79-234 to 79-241 have been followed. Any rejection based upon capacity limitations established under section 79-238 shall be the responsibility of the school district to prove in any appeal filed with the state board.

**Reporting to the Department of Education**: The district shall provide to NDE required information relating to all applications rejected by the option school district. Such information shall include, but not be limited to, (a) the number of applications rejected in each public school in such district, (b) an explanation why each application was rejected, and (c) whether each application for option enrollment indicated that the student had an individualized education program under the Individuals with Disabilities Education Act or had been identified as a student with a disability as defined in section 79-1118.01.

**Nonresident Students:** Nonresident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

**Transportation:** The district may choose to provide transportation to the option student in the same manner as for resident students and may choose whether or not to charge the

parents of those option students a fee to recover the district's costs for the transportation. All option students who qualify for free lunches are eligible for either free transportation or the reimbursement of transportation costs from the school district as provided by state statute. Students receiving special education services shall receive transportation services as provided in the student's Individualized Education Plan.

Students who do not reside within the boundaries of the school district but are in the process of moving into the district may be accepted as temporary non-resident students based on the following criteria.

a) Non-residency of students must be of a temporary nature.

b) Prior to enrollment, a letter must be written to the Board requesting admission, specifying the name and grade of the children, and providing proof that they are in the process of establishing residence in the district. (Proof of establishing residence in the district will be determined by the board of education through such measures as a fully executed purchase agreement without contingencies.)

c) Residency of students must be completed within one school semester or 90 school days from the time of enrollment.

d) The district will not provide transportation to and from school.

e) Payment of non-resident tuition must be paid by semester in advance.

f) A total refund of tuition payment will be made when residency has been established in the district within the 90 school-day limit.

Student tuition shall not be less than the average cost per pupil as determined by the previous year's financial report.

Legal Reference: Neb. Statute 79-215
79-232 to 246
NDE Rule 19.008

Cross Reference: 503 Student Attendance
801 Transportation

# #9

# ADDRESSING BARRIERS TO ATTENDANCE

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. This policy, developed and annually reviewed in collaboration with the county attorney for the district's principal office location, is an attempt to address the barriers to student attendance. This policy shall include a provision indicating how the district and the county attorney will handle those cases in which excessive unexcused absences are not due to mental or physical illness and shall state the circumstances and number of other absences or hourly equivalent upon which the school shall render all services to address barriers to attendance.

Any superintendent, principal, teacher, or member of the school board who knows of any violation of the state school attendance laws (79-201) shall report that violation to the school attendance officer within 3 days.

The superintendent shall designate an attendance officer. The attendance officer will immediately investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

If any student has exceeded the number of unexcused absences as defined in the student handbook, the school shall render all services to address barriers to attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and

2. A meeting or meetings between the school attendance officer, school social worker, a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. ~~The plan shall~~The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:
   (i) Illness related to physical, mental, or behavioral health of the child;
   (ii) Educational counseling;
   (iii) ~~Educational evaluation;~~
   ~~(iv)~~ Referral to community agencies for economic services;
   (~~v~~iv) Family or individual counseling; and
   (~~vi~~v) Assisting the family in working with other community services.

Approved _____ Reviewed _____ Revised _____

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts it has made as required by statutes, that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and that the child has been absent more than twenty days per school year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness, either physical or mental, that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Students are subject to disciplinary action for excessive absenteeism including suspension and expulsion. It shall be within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of excessive absenteeism. Disciplinary action for students receiving special education services will be assigned in accordance with the goals and objectives of the student's Individualized Education Program.

The superintendent shall report to the Commissioner of Education as directed by the commissioner regarding the number of and reason for any long-term suspension, expulsion, or excessive absenteeism of a student; referral of a student to the office of the county attorney for excessive absenteeism; or contacting of law enforcement officials other than school resource officers by the district relative to a student enrolled in the district. The superintendent shall report annually to the Commissioner the required data for the number of students who have dropped out of school.

It shall be the responsibility of the superintendent to implement this policy. The implementation may include regulations indicating the disciplinary action to be taken for excessive absenteeism.

| | |
|---|---|
| Legal Reference: | Neb. Statute 79-208 and 209 |
| | NDE Rule 10.012.01B |
| Cross Reference: | 411.03 Attendance Officer |
| | 505 Student Discipline |
| | 506 Student Activities |
| | 507 Student Records |

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   (iii) Referral to community agencies for economic services;
   (iv) Family or individual counseling; and
   (v) Assisting the family in working with other community services.

Approved _____ Reviewed _____ Revised _____

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| Cross Reference: | 411.03 Attendance Officer |
| | 505 Student Discipline |
| | 506 Student Activities |
| | 507 Student Records |

# #10

# STUDENT CONDUCT

The board believes inappropriate student conduct causes serious disruption to the learning environment, interferes with the rights of others, and threatens the health and safety of students, employees and the public. The Superintendent and staff will develop and implement age-appropriate student codes of conduct to facilitate the educational process.

The district will not substantially burden the right to a student's religious exercise unless that religious exercise is disruptive to or interferes with the school learning environment, is detrimental to the health or safety of the student or another person, or violates the permission of staff.

Students shall conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district. This policy will also apply while on school owned, operated or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

Students who violate this policy and the administrative regulations supporting it will be subject to disciplinary measures including, but not limited to, removal from the classroom, detention, suspension, probation and expulsion. The codes of conduct will include measures to prevent or discourage behavior which interferes with the educational program, behavior which disrupts the orderly and efficient operation of the school or the functioning of school activities, behavior which interferes with the maintenance of a learning environment, behavior that is violent or destructive, or behavior which interferes with the rights of other students to pursue their education. Procedures will be available to allow rights of due process for all students.

Every report of alleged violations of student conduct policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing student conduct investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of student conduct policies.

This disciplinary process is designed to create the expectation that the degree of discipline imposed by the school will be proportionate to the severity of the behavior of the particular student, the previous discipline history of the student and other relevant

factors. It will also include parental involvement processes designed to enable parents, guardians, teachers and school administrators to work together to improve and enhance appropriate student behavior and academic performance. All student codes of conduct shall be submitted to the board for approval or review.

Approved _____ Reviewed _____ Revised _____
The code of conduct will be included in the student handbook, and a parent/guardian will sign and promptly return an acknowledgement of receipt of the handbook which specifically mentions the student code of conduct.

Legal Reference: Goss v. Lopez, 419 U.S. 565 (1975).
Neb. Statute 79-2,114 et seq. (Nebr. Equal Opportunity in Education Act)
79-254 et seq. (Student Discipline Act)

Cross Reference:
503 Student Attendance
505 Student Conduct
506 Student Activities
1005.03 Parental and Family Involvement in the Schools

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79-254 et seq. (Student Discipline Act)

Cross Reference:
503 Student Attendance
505 Student Conduct
506 Student Activities
1005.03 Parental and Family Involvement in the Schools

# #11

# STUDENT APPEARANCE

The board believes inappropriate student appearance causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees and visitors.

Students are expected to adhere to standards of cleanliness, grooming and dress that are compatible with the requirements of a good learning environment. The standards will be those generally acceptable to the community as appropriate in a school setting.

The board expects students to be clean and well-groomed and wear clothes in good repair and appropriate for the time, place and occasion. Clothing or other apparel promoting products illegal for use by minors and clothing displaying obscene material, profanity, or reference to prohibited conduct are disallowed. While the primary responsibility for appearance lies with the students and their parents, appearance disruptive to the education program will not be tolerated. When, in the judgment of a principal, a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any public or private location on the school grounds or at any school function where the person is otherwise authorized to be as long as the tribal regalia does not interfere with the educational process and is not detrimental to the health or safety of the student or another person.

It shall be the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

Legal Reference: Hines v. Caston Sch. Corp. 651 N.E.2D 330 (1995)
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).
Bethal School District v. Fraser, 478 U.S. 675 (1986).
Tinker v. Des Moines Ind. Comm. Sch. Dist., 393 U.S. 503 (1969).
Neb. Statute 79-526

Cross Reference: 501 Objectives for Equal Educational Opportunities for Students

Approved _____ Reviewed _____ Revised _____

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Neb. Statute 79-526

Cross Reference: 501 Objectives for Equal Educational Opportunities for Students

Approved _____ Reviewed _____ Revised _____

# #12

# WEAPONS

The board believes weapons and other dangerous objects and look-a-likes in school district facilities including concealed weapons cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

This shall not apply to the issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this state, or Reserve Officers' Officers Training Corps, peace officers, authorized law enforcement officers, or authorized retired law enforcement officers when on duty or training.

Weapons and other dangerous objects and look-a-likes shall be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district.

The term "dangerous object" shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.

Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects including concealed weapons shall be reported to the law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms as defined in 18 U.S.C. 921 to school or knowingly possessing firearms including concealed firearms at school may be expelled for a period of not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons or dangerous objects under the control of law enforcement officials shall be exempt from this policy. ~~Firearms kept in a locked firearm rack that is on a motor vehicle or that are~~ This policy does not prohibit firearms contained ~~within~~in a private vehicle operated by a nonstudent adult or prohibited person that are locked inside the

Approved _____ Reviewed _____ Revised _____

~~not loaded are also exempt.~~ glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than an autocycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area. Firearms also may be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard. The principal may allow authorized persons to display weapons or other dangerous objects or look-a-likes for educational purposes and must be kept in a designated location during the school day. Such a display shall also be exempt from this policy. It shall be the responsibility of the superintendent, in conjunction with the principal, to implement this policy.

Approved _____ Reviewed _____ Revised _____

Legal Reference:
Neb. Statute 79-263
Neb. Statute 28-1204.04
Improving America's Schools Act of 1994, P.L. 103-382.
18 U.S.C. § 921 (1994).
McClain v. Lafayette County Bd. of Education, 673 F.2d 106 (5th Cir. 1982).

Cross Reference:
505 Student Discipline
508 Student Health and Well-Being

# WEAPONS

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This shall not apply to the issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this state, or Reserve Officers' Officers Training Corps, peace officers, authorized law enforcement officers, or authorized retired law enforcement officers when on duty or training.

Weapons and other dangerous objects and look-a-likes shall be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district.

The term "dangerous object" shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.

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Weapons or dangerous objects under the control of law enforcement officials shall be exempt from this policy. This policy does not prohibit firearms contained in a private vehicle operated by a nonstudent adult or prohibited person that are locked inside the

glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than an autocycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area. Firearms also may be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard. The principal may allow authorized persons to display weapons or other dangerous objects or look-a-likes for educational purposes and must be kept in a designated location during the school day. Such a display shall also be exempt from this policy. It shall be the responsibility of the superintendent, in conjunction with the principal, to implement this policy.

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Cross Reference:
505 Student Discipline
508 Student Health and Well-Being

# #13

# QUESTIONING OF STUDENTS BY OUTSIDE AGENCIES

Generally, students may not be interviewed during the school day by persons other than parents, school district officials, and employees.

Requests from law enforcement officers and persons other than parents, school district officials, and employees to interview students shall be made through the principal's office. Law enforcement interviews should involve school-related criminal activity, a warrant, or a court order. Upon receiving a request, it shall be the principal's responsibility to determine whether the request will be granted. Generally, prior to granting a request, the principal shall attempt to contact the parents to inform them of the request and to ask them to be present. The principal shall document actions taken by the district on behalf of the student.

If a child abuse investigator wishes to interview a student, the principal will ~~defer to the investigator's judgement as to~~ determine whether the student should be interviewed independently from the student's parents, whether the school is the most appropriate setting for the interview, and who will be present during the interview. An administrator or designee will be present during the interview.

The superintendent or building principal shall only release minor students into the custody of a law enforcement officer upon presentation of a court order or warrant for the student's arrest, or under conditions for temporary custody of a juvenile without a warrant as provided by state statutes. In all cases of giving up custody to a law enforcement officer, the administrator should obtain appropriate documentation.

Legal Reference: Neb. Statute 43-248 and 79-294

Cross Reference: 403.02 Child Abuse Reporting
505 Student Discipline

Approved _____ Reviewed _____ Revised _____

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Legal Reference: Neb. Statute 43-248 and 79-294

Cross Reference: 403.02 Child Abuse Reporting
505 Student Discipline

Approved _____ Reviewed _____ Revised _____

# #14

# SUICIDE AWARENESS

The board wishes to ensure that appropriate staff training for suicide awareness and prevention as required by state statutes is conducted on an annual basis. All district nurses, teachers, counselors, school psychologists, administrators, school social workers, and any other appropriate personnel shall receive ~~at least one hour of such~~ training each year for a reasonable amount of time as determined by the school board.

The training should include such topics as how to identify appropriate mental health services both within the school and also within the larger community, and when and how to refer youth and their families to those services.

It shall be the responsibility of the superintendent to implement and monitor this training.

Legal Reference: Neb. Statute 79-2,146

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Legal Reference: Neb. Statute 79-2,146

# #15

~~VISTING NURSE HEALTH SERVICES~~
~~SCHOOL HEALTH PROGRAM~~
~~MEDICATION AUTHORIZATION~~

PARENTAL AUTHORIZATION AND RELEASE FORM FOR THE ADMINISTRATION OF MEDICATION TO STUDENTS

~~Student~~ _____ ~~Grade~~ _____ ~~Age~~ _____ ~~School~~ _____

## ~~PHYSICIAN DIRECTIONS~~

~~Medication to be given~~ _____

~~Dosage~~ _____ ~~Route~~ _____ ~~Time~~ _____

~~Starting Date~~ _____ ~~Termination Date~~ _____

~~Purpose of medication~~ _____

~~Possible side effects/observations to note~~ _____

~~Physician requests comments from school? Yes~~ _____ ~~No~~ _____

~~This medication may be safely given by an unlicensed individual who has demonstrated competency in medication provision.~~

~~Physician Signature~~ _____ ~~Phone~~ _____ ~~Date~~ _____

Name of Student _____

School _____ Grade _____

Medication _____ Dosage _____

Starting Date _____ Ending Date _____

Time of day medication is to be given _____

Procedure for medication administration _____

_____

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*~~I request the student above receive the medication as ordered by the physician while in school and school related activities. I understand it is my responsibility to furnish the medication in the original container or prescription bottle appropriately labeled by the pharmacy or physician stating name of medication, dosage~~

~~and instructions. I accept the responsibility of monitoring the action and side effects of the medication and ask that I be notified if the following occurs:~~

_____ I hereby authorize the Bennington Public School District authorized representative to administer the above-named medication to my child. I hereby agree to:

1. Submit this request to the principal, school nurse, or school office personnel;
2. Personally ensure
    a. for diabetes, asthma/anaphylaxis, or medication that requires ongoing professional health judgment a medical management plan is developed in consultation with the district, parent/guardian, and the student's physician
    b. that the medication is received by the principal, school nurse, or office personnel in the original container in which it was dispensed by the prescribing physician or licensed pharmacist or is in the manufacturer's container;
3. Personally ensure that the container in which the medication is dispensed is marked with the medication name, dosage, interval dosage, and date after which no administration should be given (expired medication will not be administered and requires replenishment by the parent/guardian).
4. The Bennington Public Schools District authorized representative will only administer medication during the school instructional hours while on school grounds.

OR

_____ I hereby authorize the Bennington Public School District authorized representative or my middle or high school child to co-administer the above-named medication. I hereby agree to:

1. Submit this request to the principal, school nurse, or school office personnel;
2. Personally ensure
    a. for diabetes, asthma/anaphylaxis, or medication that requires ongoing professional health judgment a medical management plan is developed in consultation with the district, parent/guardian, and the student's physician
    b. that the medication is received by the principal, school nurse, or office personnel in the original container in which it was dispensed by the prescribing physician or licensed pharmacist or is in the manufacturer's container;
3. Personally ensure that the original container in which the medication is dispensed is marked with the medication name, dosage, interval dosage, and date after which no administration should be given (expired medication will not be administered and requires replenishment by the parent/guardian).
4. The Bennington Public Schools District authorized representative will only administer medication during the school instructional hours while on school grounds.

OR

_____ I hereby authorize my middle or high school child to self-administer his/her above named medication as he/she has shown the competency to do so. I hereby agree to:

1. Submit this request to the principal, school nurse, or school office personnel
2. Personally ensure that
    a. for diabetes, asthma/anaphylaxis, or medication that requires ongoing professional health judgment a medical management plan is developed in consultation with the district, parent/guardian, and the student's physician
    b. the medication is in the original container in which it was dispensed by the prescribing physician or licensed pharmacist or is in the manufacturer's container;
    the medication will be kept in the student's possession but only with prior written permission from the parent and principal, school nurse, or school office personnel

3. Personally ensure that the original container in which the medication is dispensed is marked with the medication name, dosage, interval dosage, and date after which no administration should be given (expired medication will not be administered and requires replenishment by the parent/guardian).

A parent/guardian signature acknowledges the following statements:

1. The District and its employees and agents are not liable for any injury or death arising from a student's self-management of his/her condition: and
2. Shall indemnify and hold harmless the District and its agents against a claim arising from a student's self-management of his/her condition.
3. Any injury to others as a result of the student's self-medication shall be the parent's responsibility.

~~Parent/Guardian Signature~~ _____

~~Address~~ _____

~~Phone~~ _____ ~~(home)~~ _____ ~~(work)~~ _____ ~~(cell)~~

~~Complete this section in addition, ONLY if medication is PRN/as needed:~~

~~Medication should be provided when~~ _____

~~Notify if/additional instructions~~ _____

~~find the following unlicensed individual/s competent to provide the medication stated above:~~

_____

~~Parent Signature~~ _____ ~~Date~~ _____

~~SH-45 6/99~~

Signature of Parent/Guardian _____ Date _____

Home Phone Number _____ Alternate Phone No. _____

Signature of School Representative _____ Date _____

**Complete this section in addition, ONLY if medication is to be given by route OTHER THAN oral, inhalation, topical or instillation:**

Written procedure (may be attached):

I find the following unlicensed individual/s competent to provide the previously stated medication:

_____

_____

Parent Signature _____ Date _____

**Complete this section in addition, ONLY if participation in monitoring is necessary:** I request that the following observations me made and reported to me in the time lines stated:

_____

_____

If find the following unlicensed individual/s competent to assist in monitoring the previously stated medication: _____

_____

Parent Signature _____ Date _____

**********

Parents, please take note, **NEW MEDICATION PRACTICE REQUIREMENT:** Please notice our new medication procedure. ** Medication can be brought in during Registration Days **

All medication is to be brought to the office when the student arrives at school in the morning. Parents are required to conduct an exact count of the medication and present it to the school along with the medication. Upon medication arrival at school, the health office will also conduct a count of the medication. The medication count must match that provided by the parent/guardian. The parent/guardian will be contacted to conduct a medication count if a count is not provided or if a discrepancy in the count occurs.

Date pillsreceived _____
Parent count _____
Health office count _____
Signature _____

Date pills received _____
Parent count _____
Health office count _____
Signature _____

Date pills received _____
Parent count _____
Health office count _____
Signature _____

Date pills received _____
Parent count _____
Health office count _____
Signature _____

Date pills received _____
Parent count _____
Health office count _____
Signature _____

Date pills received _____
Parent count _____
Health office count _____
Signature _____

**VISTING NURSE HEALTH SERVICES**
**SCHOOL HEALTH PROGRAM**
**MEDICATION AUTHORIZATION**

Student _____ Grade _____ Age _____ School _____

# PHYSICIAN DIRECTIONS

Medication to be given _____

Dosage _____ Route _____ Time _____

Starting Date _____ Termination Date _____

Purpose of medication _____

Possible side effects/observations to note _____

Physician requests comments from school? Yes_____ No _____

This medication may be safely given by an unlicensed individual who has demonstrated competency in medication provision.

Physician Signature _____ Phone _____ Date _____

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**********

I request the student above receive the medication as ordered by the physician while in school and school related activities. I understand it is my responsibility to furnish the medication in the original container or prescription bottle appropriately labeled by the pharmacy or physician stating name of medication, dosage and instructions. I accept the responsibility of monitoring the action and side effects of the medication and ask that I be notified if the following occurs:

Parent/Guardian Signature _____

Address _____

Phone _____ (home) _____ (work) _____(cell)

Complete this section in addition, ONLY if medication is PRN/as needed:

Medication should be provided when _____
Notify if/additional instructions _____
I find the following unlicensed individual/s competent to provide the medication stated above:
_____

Parent Signature _____ Date _____

SH-45 6/99

**Complete this section in addition, ONLY if medication is to be given by route OTHER THAN oral, inhalation, topical or instillation:**

Written procedure (may be attached):

I find the following unlicensed individual/s competent to provide the previously stated medication:

_____

Parent Signature _____ Date _____

**Complete this section in addition, ONLY if participation in monitoring is necessary:**

I request that the following observations me made and reported to me in the time lines stated:

_____

If find the following unlicensed individual/s competent to assist in monitoring the previously stated medication: _____

Parent Signature _____ Date _____

**********

## Parents, please take note, **NEW MEDICATION PRACTICE REQUIREMENT**:

Please notice our new medication procedure. ** Medication can be brought in during Registration Days **

All medication is to be brought to the office when the student arrives at school in the morning. Parents are required to conduct an exact count of the medication and present it to the school along with the medication. Upon medication arrival at school, the health office will also conduct a count of the medication. The medication count must match that provided by the parent/guardian. The parent/guardian will be contacted to conduct a medication count if a count is not provided or if a discrepancy in the count occurs.

Date pills received _____
Parent count _____
Health office count _____
Signature _____

Date pills received _____
Parent count _____
Health office count _____
Signature _____

Date pills received _____
Parent count _____
Health office count _____
Signature _____

Date pills received _____
Parent count _____
Health office count _____
Signature _____

Date pills received _____
Parent count _____
Health office count _____
Signature _____

Date pills received _____
Parent count _____
Health office count _____
Signature _____

# #16

# SCHOOL WELLNESS

The board adopts this policy to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year. This will assist in providing students with the opportunity to achieve personal, academic, developmental and social success.

## 1. District Wellness Committee

### Committee Role and Membership

The District will convene a representative District Wellness Committee (DWC) that meets ~~at least four times~~ once per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; school nutrition program representatives; physical education teachers; health education teachers; school health staff or representatives, and mental health and social services staff; school administrators, school board members; health professionals; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

### Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school site's compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school-level wellness policy coordinators.

## 2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

### Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as

well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District's website.

**Recordkeeping**

The District will retain records to document compliance with the requirements of the wellness policy at the District's Central Administrative Office, and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

**Annual Notification of Policy**

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

**Triennial Progress Assessments**

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

**Revisions and Updating the Policy**

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

**Community Involvement, Outreach and Communications**

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

## 3. Nutrition

### School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams trans-fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP). *[Other District nutrition programs in which the district participates may include the Fresh Fruit & Vegetable Program (FFVP), Special Milk Program (SMP), Summer Food Service Program (SFSP), Nebraska Beef in Schools programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts, Grab 'n' Go Breakfast, or others.]*

*[All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:*

- *Are accessible to all students;*
- *Are appealing and attractive to children;*
- *Are served in clean and pleasant settings;*
- *Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)*
- *Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:*
  - *Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).*
  - *Sliced or cut fruit is available daily.*
  - *Daily fruit options are displayed in a location in the line of sight and reach of students.*
  - *All available vegetable options have been given creative or descriptive names.*
  - *Daily vegetable options are bundled into all grab-and-go meals available to students.*
  - *All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.*
  - *White milk is placed in front of other beverages in all coolers.*

- *Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.*
- *A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).*
- *Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.*
- *Student artwork is displayed in the service and/or dining areas.*
- *Daily announcements are used to promote and market menu options.]*

**Staff Qualifications and Professional Development**

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

**Water**

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined at the end of this policy). The District will make drinking water available where school meals are served during mealtimes.

**Competitive Foods and Beverages**

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, "will meet or exceed state nutrition standards". These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

**Celebrations and Rewards**

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, "will meet or exceed state nutrition standards," including through:

1. Celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation and from the USDA.
2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children. Foods and beverages will not be ~~used as a reward or~~ withheld as punishment for any reason, such as for performance or behavior. Food and beverages may be used as a reward in moderation.

**Fundraising**

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or similar resources.

**Nutrition Promotion**

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

**Nutrition Education**

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

Is designed to provide students with the knowledge and skills necessary to promote and protect their health;

- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

**Essential Healthy Eating Topics in Health Education**

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain trans fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior

- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

**Food and Beverage Marketing in Schools**

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, "state nutrition standards," such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is in financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

## 4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in Let's Move! Active Schools (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

### Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the *"Essential Physical Activity Topics in Health Education"* subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All District secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

**Essential Physical Activity Topics in Health Education**

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

**Recess (Elementary)**

All elementary schools will offer at least 20 minutes of recess on all days during the school year. This policy may be waived on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-

washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and conditions are feasible for outdoor play. In the event of indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

**Classroom Physical Activity Breaks (Elementary and Secondary)**

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

**Active Academics**

Teachers will incorporate movement and kinesthetic learning approaches into "core" subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

**Before and After School Activities**

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by offering options

such as physical activity clubs, physical activity in aftercare, intramurals or interscholastic sports.

**Active Transport**

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by specifically selecting and engaging in six or more of the activities below or others as added by the District:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

## 5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

**Community Partnerships**

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

**Community Health Promotion and Family Engagement**

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the district's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

**Staff Wellness and Health Promotion**

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors and may provide examples of specific actions staff members can take. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

**Professional Learning**

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

**Definitions:**

Extended School Day – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference:

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. Section 1758b
7 CFR Sections 210 and 220
National School Lunch Program, 42 U.S.C. Section 1751 et seq.
NDE Rule 10

# SCHOOL WELLNESS

The board adopts this policy to create positive, safe, and health-promoting learning environments at every level, in every setting, throughout the school year. This will assist in providing students with the opportunity to achieve personal, academic, developmental, and social success.

## 1. District Wellness Committee

### Committee Role and Membership

The District will convene a representative District Wellness Committee (DWC) that meets once per year to establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; school nutrition program representatives; physical education teachers; health education teachers; school health staff or representatives, and mental health and social services staff; school administrators, school board members; health professionals; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

### Leadership

The Superintendent or designee(s) will convene the DWC and facilitate the development of and updates to the wellness policy and will ensure each school site's compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school-level wellness policy coordinators.

Approved: November 5, 2007 Reviewed: November 2, 2009 Revised: August 14, 2017

## 2. Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement

### Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions, and timelines specific to each school; and includes information about who will be responsible for making what change, by how much, where, and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation, and generate an annual progress report.

This wellness policy and the progress reports can be found on the District's website.

### Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the District's Central Administrative Office, and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate in the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment of the implementation of the Local School Wellness Policy has been made available to the public.

### Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy, and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

**Triennial Progress Assessments**

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

**Revisions and Updating the Policy**

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerge; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

**Community Involvement, Outreach and Communications**

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

## 3. Nutrition

**School Meals**

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams trans-fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), and the School Breakfast Program (SBP). *[Other District nutrition programs in which the district participates may include the Fresh Fruit & Vegetable Program (FFVP), Special Milk Program (SMP), Summer Food*

*Service Program (SFSP), Nebraska Beef in Schools programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts, Grab 'n' Go Breakfast, or others.]*

*[All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:*

- *Are accessible to all students;*
- *Are appealing and attractive to children;*
- *Are served in clean and pleasant settings;*
- *Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)*
- *Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:*
  - *Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).*
  - *Sliced or cut fruit is available daily.*
  - *Daily fruit options are displayed in a location in the line of sight and reach of students.*
  - *All available vegetable options have been given creative or descriptive names.*
  - *Daily vegetable options are bundled into all grab-and-go meals available to students.*
  - *All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meals.*
  - *White milk is placed in front of other beverages in all coolers.*
  - *Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.*
  - *A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).*
  - *Student surveys and taste-testing opportunities are used to inform menu development, dining space decor, and promotional ideas.*
  - *Student artwork is displayed in the service and/or dining areas.*
  - *Daily announcements are used to promote and market menu options.]*

**Staff Qualifications and Professional Development**

All school nutrition program directors, managers, and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

**Water**

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined at the end of this policy). The District will make drinking water available where school meals are served during mealtimes.

**Competitive Foods and Beverages**

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aims to improve student health and well-being, increase the consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools, are available at: http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks. The Alliance for a Healthier Generation provides a set of tools to assist with the implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, "will meet or exceed state nutrition standards". These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores, and snack or food carts.

**Celebrations and Rewards**

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, "will meet or exceed state nutrition standards," including through:

1. Celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation and from the USDA.
2. Classroom snacks brought by parents. The District will provide parents with a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff with a list of alternative ways to reward children. Foods and beverages will not be withheld as punishment for any reason, such as for performance or behavior. Food and beverages may be used as a reward in moderation.

**Fundraising**

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or similar resources.

**Nutrition Promotion**

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students, and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

**Nutrition Education**

The District will teach, model, encourage, and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:
Is designed to provide students with the knowledge and skills necessary to promote and protect their health;

- Is part of not only health education classes but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
- Includes enjoyable, developmentally appropriate, culturally relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits, and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods, and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

**Essential Healthy Eating Topics in Health Education**

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables, and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain trans fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety

- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers, and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

**Food and Beverage Marketing in Schools**

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health, and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, "state nutrition standards," such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller, or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos, or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors

- Corporate brand, logo, name, or trademark on school equipment, such as marquees, message boards, scoreboards, or backboards (Note: immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is in financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name, or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans, and other food service equipment; as well as on posters, book covers, pupil assignment books, or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests, coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

**4. Physical Activity**

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during, and after school; staff involvement and family and community engagement, and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in the "Physical Education" subsection). All schools in the district will be encouraged to participate in Let's Move! Active Schools (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

**Physical Education**

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the *"Essential Physical Activity Topics in Health Education"* subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All District secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

**Essential Physical Activity Topics in Health Education**

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity

- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise, and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia, and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time, and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers, and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

**Recess (Elementary)**

All elementary schools will offer at least 20 minutes of recess on all days during the school year. This policy may be waived on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built into the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and conditions are feasible for outdoor play. In the event of indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active and will serve as role models by being physically active alongside the students whenever feasible.

**Classroom Physical Activity Breaks (Elementary and Secondary)**

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

**Active Academics**

Teachers will incorporate movement and kinesthetic learning approaches into "core" subject instruction when possible (e.g., science, math, language arts, social studies, and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, and activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

**Before and After School Activities**

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by offering options such as physical activity clubs, physical activity in aftercare, intramurals, or interscholastic sports.

**Active Transport**

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by specifically selecting and engaging in six or more of the activities below or others as added by the District:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week, National Walk, and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote the Safe Routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of the school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

## 5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues, and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development, and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state, or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary to the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

**Community Partnerships**

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

**Community Health Promotion and Family Engagement**

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the district's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents, or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

**Staff Wellness and Health Promotion**

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources, and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors and may provide examples of specific actions staff members can take. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

**Professional Learning**

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or

incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

**Definitions:**

Extended School Day – the time during, before, and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals, and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields, and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C.

Section 1758b

7 CFR Sections 210 and 220

National School Lunch Program, 42 U.S.C. Section

1751 et seq.

NDE Rule 10

# #17

# INSTRUCTIONAL MATERIALS SELECTION

The board delegates authority to certificated employees and administrators to determine which instructional materials, other than textbooks, will be utilized by and purchased by the school district.

In reviewing current instructional materials for continued use and in selecting additional instructional materials, certificated employees shall consider the current and future needs of the school district as well as the changes and trends in education and society. It shall be the responsibility of the superintendent to report to the board the action taken by certificated employees.

In making its recommendations to the superintendent, the certificated employees will select materials which:

- support the educational philosophy, goals, and objectives of the school district;
- consider the needs, age, and maturity of students;
- are within the school district's budget;
- foster respect and appreciation for cultural diversity and differences of opinion;
- stimulate growth in factual knowledge and literary appreciation;
- encourage students to become decision-makers, exercise freedom of thought, and to make independent judgments through the examination and evaluation of relevant information, evidence, and differing viewpoints;
- portray the variety of careers, roles, and lifestyles open to persons of both sexes;
- contain age-appropriate materials and content; and,
- increase awareness of the rights, duties, and responsibilities of each member of a multicultural society.

These guidelines for selected materials, in addition to textbooks, would include materials located or purchased for the school library, library, media, and technology.

In the case of textbooks, the board shall make the final decision after receiving a recommendation from the superintendent. The criteria stated above for the selection of other instructional materials shall apply to the selection of textbooks. The superintendent may develop additional means for the selection of textbooks. Textbooks shall be reviewed as needed and at least every 8 years.

Education materials given to the school district must meet the criteria established above. The gift must be received in compliance with board policy.

Nothing in this section shall be construed to prohibit students from reading, owning, possessing, or discussing any book they obtained without the assistance or encouragement of the school district, its employees, or its libraries; provided, nothing in this part shall be construed to authorize bringing materials or content on the grounds of any school within the district that is not age appropriate.

Definitions

For purposes of this Rule:

(a) "Library" means a school library, media program, a classroom library, or any other collection of books or other materials, print or digital, that are maintained by the school district or its employees for use by students.

(b) "School library" means the official library maintained by a school for use by students.

(c) "Technology" means any equipment, components, peripherals, software, hardware, online content.

(d) "Age Appropriate" is defined in Neb. Rev. Stat.§43-4703(1). The District shall also consider the following:

- a. Materials that may be construed to meet the definition of Neb. Rev. Stat. §28-1463.02(5), (6):
  - i. Shall not include graphic details or be expressed without vagueness.
  - ii. Shall not play a prominent role in the overall theme of the whole material.
- b. Materials must consider the youngest students with access to the materials.
- c. Materials must provide literary, artistic, educational, political, or scientific value.
- d. Initial consideration of selected "age appropriate" materials will be governed by the building principal with the following considerations:
  - i. Relevant school district philosophy, state rules, and regulations.
  - ii. Relevant Board of Education policies and procedures.
  - iii. Use/value of materials and relevance to curriculum.
- e. If initial concerns are not resolved by building principal, the following options will be provided:
  - i. The principal shall provide the family with Form 606.03E1 for exclusion from the specific material/activity and an alternative source or substituted activity shall be offered. This form is returned to the principal.
  - ii. If the complainant decides the material should be reconsidered for use in the curriculum. The principal shall provide Form 606.02E1 for the reconsideration of educational materials. This form is returned to the principal.

(e) "Parent" means the natural or adoptive parent or legal guardian of a minor child.

Cross Reference: 203.07 Advisory Board Committees
603 Curriculum Development
611 Academic Achievement

Approved _____ Reviewed October, 2021 Revised _____

# INSTRUCTIONAL MATERIALS SELECTION

The board delegates authority to certificated employees and administrators to determine which instructional materials, other than textbooks, will be utilized by and purchased by the school district.

In reviewing current instructional materials for continued use and in selecting additional instructional materials, certificated employees shall consider the current and future needs of the school district as well as the changes and trends in education and society. It shall be the responsibility of the superintendent to report to the board the action taken by certificated employees.

In making its recommendations to the superintendent, the certificated employees will select materials which:

- support the educational philosophy, goals, and objectives of the school district;
- consider the needs, age, and maturity of students;
- are within the school district's budget;
- foster respect and appreciation for cultural diversity and differences of opinion;
- stimulate growth in factual knowledge and literary appreciation;
- encourage students to become decision-makers, exercise freedom of thought, and to make independent judgments through the examination and evaluation of relevant information, evidence, and differing viewpoints;
- portray the variety of careers, roles, and lifestyles open to persons of both sexes;
- contain age-appropriate materials and content; and,
- increase awareness of the rights, duties, and responsibilities of each member of a multicultural society.

These guidelines for selected materials, in addition to textbooks, would include materials located or purchased for the school library, library, media, and technology.

In the case of textbooks, the board shall make the final decision after receiving a recommendation from the superintendent. The criteria stated above for the selection of other instructional materials shall apply to the selection of textbooks. The superintendent may develop additional means for the selection of textbooks. Textbooks shall be reviewed as needed and at least every 8 years.

Education materials given to the school district must meet the criteria established above. The gift must be received in compliance with board policy.

Nothing in this section shall be construed to prohibit students from reading, owning, possessing, or discussing any book they obtained without the assistance or encouragement of the school district, its employees, or its libraries; provided, nothing in this part shall be construed to authorize bringing materials or content on the grounds of any school within the district that is not age appropriate.

Definitions

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    i. Shall not include graphic details or be expressed without vagueness.
    ii. Shall not play a prominent role in the overall theme of the whole material.
b. Materials must consider the youngest students with access to the materials.
c. Materials must provide literary, artistic, educational, political, or scientific value.
d. Initial consideration of selected "age appropriate" materials will be governed by the building principal with the following considerations:
    i. Relevant school district philosophy, state rules, and regulations.
    ii. Relevant Board of Education policies and procedures.
    iii. Use/value of materials and relevance to curriculum.
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    i. The principal shall provide the family with Form 606.03E1 for exclusion from the specific material/activity and an alternative source or substituted activity shall be offered. This form is returned to the principal.
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(e) "Parent" means the natural or adoptive parent or legal guardian of a minor child.

Cross Reference: 203.07 Advisory Board Committees
603 Curriculum Development
611 Academic Achievement

Approved _____ Reviewed October, 2021 Revised _____

# #18

# TEXTBOOK LOANS TO CHILDREN ENROLLED IN PRIVATE SCHOOLS NASB

The district will comply with 79-734 R.R.S. Neb. 1986 et seq., and Rule 4 of the Nebraska Department of Education pertaining to the distribution of textbooks to students of the district who are attending private schools. The financial liability of the district shall be limited to the amount of dollars appropriated by the state for the specific law.

If funds appropriated to this district are not sufficient to meet the request for textbooks under this policy, priority will be given to the textbooks requested that have the most recent copyright date. If the funding requires additional restrictions, priority will be given to the requests that were filed at the earliest date in the superintendent's office. If still further restrictions are necessary, a drawing shall be conducted from the names of all students filing on the same date and requesting the same texts. The drawing shall continue until all state funds provided to the district for this purpose have been spent.

Legal Reference: Neb. Statute 79-734
NDE Rule 4

Approved _____ Reviewed October, 2021 Revised _____

# #19

# CLASSROOM ENVIRONMENT

Classrooms are expected to be maintained in a safe, orderly manner at all times in keeping with providing an appropriate, healthy learning environment. Any items for display or use in the classroom shall meet this criterion. The use of essential oils or essential oil diffusers will not be permitted in district facilities by students, staff or visitors.

All items on display in the classroom such as posters, pictures, banners, charts, signs or flags must be related to the curriculum. Items unrelated to the curriculum or that may cause a disruption to the learning environment are prohibited. Staff members are expected to request the building principal's approval for display of items that may not meet this standard.

The district will display or use the Gall-Peters projection map (or a similar cylindrical equal-area projection map) or the AuthaGraph projection map in classrooms, although other types of maps are allowed in addition to it.

Approved _____ Reviewed _____ Revised _____

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Approved _____ Reviewed _____ Revised _____

# #20

# STUDENT PROMOTION, RETENTION OR ACCELERATION

Students will be promoted to the next grade level at the end of each school year based on the student's achievement, age, maturity, emotional stability, and social adjustment.

Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgement of the teachers and the principal, such exceptions are in the best educational interest of the students involved. Exceptions will always be made after prior notification and explanation to the student's parents, but the final decision will rest with school authorities.

When it becomes apparent a secondary student will be unable to meet the minimum credit requirements for the year, both the student and parents will be informed. Students who cannot demonstrate proficiency at their grade levels will also be considered for retention. Teachers must notify the principal of these students, make a recommendation to the principal concerning their promotion or retention, and hold a conference with parents.

~~The principal may require remediation at the parents' expense as a condition of promotion to the next grade level. *[Such remediation may include, but shall not necessarily be limited to, a mandatory summer school program focused on the areas of deficiency or other such alternatives conducted by the district outside of the regular school day.]*~~

~~The parents will be requested to indicate in writing their agreement or disagreement with the recommendation for retention. The final decision will rest with the school administration. Parents may request retention if they believe it to be in the best interest of their student. The principal will confer with the teachers and parents to determine appropriate action.~~

~~More than one retention during the elementary school years will receive special consideration and require the approval of the superintendent based on the recommendation of the principal, teacher and parent or guardian.~~
A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in fifth through twelfth grade may be retained due to excessive absenteeism.

Excessive absenteeism means that the student was absent fifty percent or more of the school year and includes excused absences, unexcused absences, and absences due to suspension or expulsion. Absences due to approved school-related activities, such as field trips, competitions, athletic events, and testing, are not included. Illness means that the student experienced a severe mental or physical illness resulting in hospitalization of two or more weeks during the school year.

A parent or guardian wishing to request their student repeat a grade shall meet with the superintendent or designee to discuss having the student repeat a grade. The parent or

guardian shall provide evidence of academic needs, illness, or excessive absenteeism that would justify the student repeating the grade. At the meeting, the superintendent shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to the student. If the parent or guardian still intends their student repeat a grade, they shall complete and submit the district's required form. If all other requirements of district policy and state statute are met, the district shall have the student repeat the grade for the next school year. The district shall file the form with the Nebraska Department of Education.

Students with exceptional talents may, with the permission of the principal and parents, take classes beyond their current grade level. Enrichment opportunities outside the school district may be allowed when they do not conflict with the school district's

Approved _____ Reviewed _____ Revised _____
graduation requirements. Acceleration ahead in a grade level should be approached with caution and should only occur with the joint approval of the superintendent, the principal and the parent or guardian.

Legal Reference: Nebraska Statute 79-526

Approved _____ Reviewed _____ Revised _____

# STUDENT PROMOTION, RETENTION OR ACCELERATION

Students will be promoted to the next grade level at the end of each school year based on the student's achievement, age, maturity, emotional stability, and social adjustment.

Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgement of the teachers and the principal, such exceptions are in the best educational interest of the students involved. Exceptions will always be made after prior notification and explanation to the student's parents, but the final decision will rest with school authorities.

When it becomes apparent a secondary student will be unable to meet the minimum credit requirements for the year, both the student and parents will be informed. Students who cannot demonstrate proficiency at their grade levels will also be considered for retention. Teachers must notify the principal of these students, make a recommendation to the principal concerning their promotion or retention, and hold a conference with parents.

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graduation requirements. Acceleration ahead in a grade level should be approached with caution and should only occur with the joint approval of the superintendent, the principal and the parent or guardian.

Legal Reference: Nebraska Statute 79-526

# #21

# GRADUATION REQUIREMENTS

Students must earn 50 credits to receive a Diploma and be a full-time student. A full-time student is defined as four (4) classes taken at Bennington High School, (Bennington Curriculum).

Language Arts - 8 Credits.

English 9, English 10, English 11, English 12, AP Language or AP Literature

Social Studies - 8 Credits.

World Geography, World History, American History or AP American History, and American Government are required.

Mathematics - 6 Credits.

Algebra and Geometry are required.

Science - 6 Credits.

Physical Science and Biology will be required for graduation.

Business Computer Applications and Personal Finance – 2 Credits

Business Computer Apps and Personal Finance are required.

Physical Education - 4 Credits.

Health 9 and three other semesters of a PE class are required.

Electives – 16 Credits

Students may choose from the variety of courses, across multiple disciplines provided at Bennington High School

Foreign Language

Will not be required for graduation but is highly recommended for all students planning on attending a 4-year college program. Check entrance requirements for the program that you choose.

Exceptions to the course of study listed above may be granted for transfer students with administrative approval. Students who do not complete the courses listed above will not be eligible to receive a diploma and will not participate in commencement exercises.

**ACCUMULATED CREDITS**
To meet the 50-credit requirement for graduation a student should earn a minimum level of credits each school year.

9th grade - 0-12 credits
10th grade - 13-24 credits
11th grade - 25-36 credits
12th grade - 37 + credits

If these minimum levels are not met, a student may need an additional semester or year to complete their course of study. We highly recommend that students exceed these minimum requirements to help them prepare for the rigor of post-secondary educational experiences.

**CREDIT RECOVERY**: Bennington High School will offer a credit recovery program targeting students who have had considerable difficulty in acquiring typical academic skills and credits needed to graduate from high school. The goal of Credit Recovery is to allow high school students to graduate in a timely manner. This program has policies and procedures that allow students who have failed core courses (courses required for graduation) an opportunity to make up coursework for credit. Bennington High School students may be eligible to participate in Credit Recovery if accepted and by adhering to the guidelines. There will be a fee required for this opportunity. Guidelines will be provided upon request.

**EARLY GRADUATION POLICY**: To qualify for early graduation both the student and his/her parents/guardians must meet with and make a written application to the principal and guidance counselor no later than November 15th during the first semester of the student's junior year. A recommendation will be made by the administration and a decision will be rendered by the Board of Education. Students who enroll in college immediately after completing their high school course of study may participate in the spring graduation ceremony. Early graduates must have 50 completed credits with all required courses successfully passed. Part-time students will forfeit their membership in all school organizations if they graduate early.

The required courses of study will be reviewed by the board annually.

Each student shall complete and submit a Free Application for Federal Student Aid (FAFSA) prior to graduating unless the required opt-out form is submitted by either: (1) the parent or legal guardian; (2) the Principal, if the Principal determines good cause exists for not requiring the student to complete the FAFSA; or (3) an emancipated student or a student of at least 19 years of age.

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining

whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation criteria have been met.

Requirements Related to American Civics (Nebraska Revised Statute 79-724)

The requirements within Nebraska Revised Statute 79-724 took effect on September 1, 2019, and the NDE considers 2019-2020 a transition year for implementation. Even so, opportunities may exist in an alternate learning environment to meet requirements within 79-724.

- If a district intends to administer the civics portion of the U.S. Citizenship and Immigration Service Naturalization Test, students are required to take the test twice - once prior to completing 8th grade and a second time prior to completing 12th grade. It may be possible for seniors to complete the second testing in an alternate learning environment. For example, the University of Nebraska High School is offering "Citizenship 101" for free (non-credit), and it prepares students to take the naturalization test at completion.

- For districts that intend to have students attend/participate in a meeting of a public body OR complete a project/paper and class presentation as outlined in 79-724, those requirements may also be met in an alternate learning environment.

IDEA Considerations

Graduating with a regular high school diploma or reaching the maximum age of eligibility results in the termination of a student's eligibility for Special Education (IDEA) services. Procedurally, the student's Individualized Education Program (IEP) team must meet to review the student's status and issue the appropriate coding for the student, specifically 210 or 211 as described in the ADVISER Data Elements Manual, a reasonable time before the student's eligibility is terminated. These meetings may be held via the telephone or through a virtual platform (e.g. Zoom, Google, etc.) and should include the student (if possible). The school district must also provide the student with a summary of performance prior to graduation or ending services because of age. Some IEP teams may have already provided a Notice of Graduation or Notice of Ending Services Due to Age to certain students. As this is an issue of IDEA eligibility, the Nebraska Department of Education recommends that school districts make every effort to complete these steps in a timely manner. For questions related to these requirements, contact Amy Rhone (amy.rhone@nebraska.gov).

Approved December, 1998 Reviewed October, 2021 Revised August, 2023

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- For districts that intend to have students attend/participate in a meeting of a public body OR complete a project/paper and class presentation as outlined in 79-724, those requirements may also be met in an alternate learning environment.

IDEA Considerations

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#22

# CHILDFIND

All children with disabilities from birth to age twenty-one residing in the district, including children with disabilities who are homeless children or wards of the state and children with disabilities attending non-public schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. The district will provide multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process. These will include annual mailings sent to families with school-aged children and a link on the district's website. The district will accept referrals from parents, school staff and state and local agencies. Each school building will have a designated contact person who is knowledgeable about the district procedures, and the district will designate a contact person to oversee the child find process. The child find process will be consistent with Federal and state regulations.

~~NDE document "Supporting Document ot Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA " Shall serve as an administrative procedure to this policy. The entire document can be found at .~~

Student Support Team (SST) ~~Student Assistance Teams (SAT)~~
The SST ~~SAT~~ shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education for students experiencing difficulties in school. The SST ~~SAT~~ will be tailored to the difficulties facing the individual student and will be comprised of building staff identified as appropriate to the content areas causing these difficulties. The team will review the strengths and interests of the student and document all viable problem-solving and intervention strategies to help the student be more successful in school. The district will generally work to assist a student through the SST ~~SAT~~ process prior to evaluating the student for possible verification under Section 504 of the Rehabilitation Act or Rule 51. The length of the SST ~~SAT~~ process will vary according to the needs of the student.

If a parent refers a child for a special education evaluation, the school district should discuss with the parent the use of the student assistance team. The discussion should include information regarding the requirements for a student assistance team, the timelines and the personnel which will be included on the team.

If, after conducting the SST ~~SAT~~ problem-solving and intervention strategies, the district suspects the child may have a disability, a referral for a special education evaluation must be completed. The school district must seek consent from the parent prior to conducting an evaluation to determine eligibility for special education services. However, parents can request an evaluation at any time during the SST ~~SAT~~ activities, and the school district must either obtain consent to evaluate and begin the evaluation, or, if the school district declines the parent's request, issue a prior written notice as required by 92 NAC

51-009.05. Additionally, if at any time during the SST ~~SAT~~ process the district suspects the student has a disability and requires special education and related services, the district must seek consent to conduct an evaluation to determine eligibility for special education services.

Approved _____ Reviewed _____ Revised _____

Multidisciplinary Team (MDT)

If the SST ~~SAT~~ determines that all viable alternatives have been explored after faithfully and consistently implementing the intervention strategies recommended by the SST ~~SAT~~, a referral for multidisciplinary evaluation shall be completed in accordance with Rule 51. The MDT is comprised of the student's parent and building staff including such individuals as the school psychologist, general and special education teachers, and related service providers or specialists as appropriate to the content areas causing difficulties for the student.

The MDT will be established to evaluate the child and review all existing educational assessments and other relevant observations to report whether the student has a disability, and if the disability is such that the child is eligible for special education and related services or needs additional or modified special education to meet the goals of the student's IEP or the general goals of the school district's curriculum. The review and evaluation of data will draw upon information from a variety of sources, including aptitude and achievement tests, parent input, teacher recommendations, physical condition, social or cultural background, and adaptive behavior and shall be documented for the MDT report. The MDT report including the assessment results that were used in determining whether the child is eligible for special education will be shared with the parent or guardian following receipt of consents and issuance of meeting notices as shown below.

The district will utilize a Consent for Initial Evaluation asking for the parent/guardian's written consent to conduct a special education evaluation. The stated purpose of this evaluation will be to determine if the student meets the state and federal criteria as a child with a disability and stating this evaluation must be completed before the student can receive special education or related services.

The district will issue the MDT Meeting Notice inviting the parent or guardian to attend a meeting concerning their student's special education evaluation and potential eligibility for special education and related services. The parent or guardian will be notified of the parent's right to participate in any meeting regarding the student's special education evaluation, individual education plan (IEP), and placement. If the student is already receiving special education and related services, the evaluation information is reviewed every three years.

The IEP Meeting Notice will be utilized to invite the parent or guardian to attend a meeting concerning the student's IEP meeting. It will state that the plan is updated annually, and the parent or guardian has the right to participate in any meeting regarding the student's special education evaluation, IEP, and placement.

Independent Education Evaluations (IEEs)

When a student's parent requests an IEE, the district's special education director will promptly respond in writing that either an independent educational evaluation will be provided at public expense, or the district will initiate a hearing in accordance with Rule 55 to show that its evaluation is appropriate. The written response will include a copy of this policy and if appropriate, identify at least one qualified individual who is appropriate to conduct the evaluation within the geographic area. These evaluations will become part of the decision-making process.

NDE documents "Rule 51, Special Education Program" and "Policies and Procedures Guidance Documents" shall serve as administrative procedures to this policy. The entire documents can be found at https://www.education.ne.gov/sped/regulationspolicies.

# CHILDFIND

All children with disabilities from birth to age twenty-one residing in the district, including children with disabilities who are homeless children or wards of the state and children with disabilities attending non-public schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. The district will provide multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process. These will include annual mailings sent to families with school-aged children and a link on the district's website. The district will accept referrals from parents, school staff and state and local agencies. Each school building will have a designated contact person who is knowledgeable about the district procedures, and the district will designate a contact person to oversee the child find process. The child find process will be consistent with Federal and state regulations.

Student Support Teams (SST)

The SST shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education for students experiencing difficulties in school. The SST will be tailored to the difficulties facing the individual student and will be comprised of building staff identified as appropriate to the content areas causing these difficulties. The team will review the strengths and interests of the student and document all viable problem-solving and intervention strategies to help the student be more successful in school. The district will generally work to assist a student through the SST process prior to evaluating the student for possible verification under Section 504 of the Rehabilitation Act or Rule 51. The length of the SST process will vary according to the needs of the student.

If a parent refers a child for a special education evaluation, the school district should discuss with the parent the use of the student assistance team. The discussion should include information regarding the requirements for a student assistance team, the timelines and the personnel which will be included on the team.

If, after conducting the SST problem-solving and intervention strategies, the district suspects the child may have a disability, a referral for a special education evaluation must be completed. The school district must seek consent from the parent prior to conducting an evaluation to determine eligibility for special education services. However, parents can request an evaluation at any time during the SST activities, and the school district must either obtain consent to evaluate and begin the evaluation, or, if the school district declines the parent's request, issue a prior written notice as required by 92 NAC 51-009.05. Additionally, if at any time during the SST process the district suspects the student has a disability and requires special education and related services, the district must seek consent to conduct an evaluation to determine eligibility for special education services.

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Multidisciplinary Team (MDT)

If the SST determines that all viable alternatives have been explored after faithfully and consistently implementing the intervention strategies recommended by the SST, a referral for multidisciplinary evaluation shall be completed in accordance with Rule 51. The MDT is comprised of the student's parent and building staff including such individuals as the school psychologist, general and special education teachers, and related service providers or specialists as appropriate to the content areas causing difficulties for the student.

The MDT will be established to evaluate the child and review all existing educational assessments and other relevant observations to report whether the student has a disability, and if the disability is such that the child is eligible for special education and related services or needs additional or modified special education to meet the goals of the student's IEP or the general goals of the school district's curriculum. The review and evaluation of data will draw upon information from a variety of sources, including aptitude and achievement tests, parent input, teacher recommendations, physical condition, social or cultural background, and adaptive behavior and shall be documented for the MDT report. The MDT report including the assessment results that were used in determining whether the child is eligible for special education will be shared with the parent or guardian following receipt of consents and issuance of meeting notices as shown below.

The district will utilize a Consent for Initial Evaluation asking for the parent/guardian's written consent to conduct a special education evaluation. The stated purpose of this evaluation will be to determine if the student meets the state and federal criteria as a child with a disability and stating this evaluation must be completed before the student can receive special education or related services.

The district will issue the MDT Meeting Notice inviting the parent or guardian to attend a meeting concerning their student's special education evaluation and potential eligibility for special education and related services. The parent or guardian will be notified of the parent's right to participate in any meeting regarding the student's special education evaluation, individual education plan (IEP), and placement. If the student is already receiving special education and related services, the evaluation information is reviewed every three years.

The IEP Meeting Notice will be utilized to invite the parent or guardian to attend a meeting concerning the student's IEP meeting. It will state that the plan is updated annually, and the parent or guardian has the right to participate in any meeting regarding the student's special education evaluation, IEP, and placement.

Independent Education Evaluations (IEEs)

When a student's parent requests an IEE, the district's special education director will promptly respond in writing that either an independent educational evaluation will be provided at public expense, or the district will initiate a hearing in accordance with Rule 55 to show that its evaluation is appropriate. The written response will include a copy of this policy and if appropriate, identify at least one qualified individual who is appropriate to conduct the evaluation within the geographic area. These evaluations will become part of the decision-making process.

NDE documents "Rule 51, Special Education Program" and "Policies and Procedures Guidance Documents" shall serve as administrative procedures to this policy. The entire documents can be found at https://www.education.ne.gov/sped/regulationspolicies.

# #23

# INDIVIDUALIZED EDUCATION PROGRAM AND FAMILY SERVICES PLAN

A meeting to develop an IEP for a child must be held within thirty (30) calendar days of a determination that the child needs special education and related services, and it must review the child's IEP not less than annually. After the initial IEP meeting, it must be in effect at the beginning of each school year. The school district shall encourage the consolidation of reevaluation meetings for the child and other IEP team meetings as much as possible. Alternative means of meeting participation, such as video conferences and conference calls, may be used by the district and parent by mutual agreement.

The district ensures that an Individualized Education Program (IEP), or an Individualized Family Service Plan (IFSP) is developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007. Prior to considering any draft of an IEP as final it shall be reviewed and revised based on discussion and decisions of the team including the parent, guardian or surrogate. Reasonable efforts will be made to obtain informed consent from the parent, guardian, or surrogate regarding special education placement on the IEP before services are begun.

Strategies to meet transition objectives shall be in place beginning not later than the first IEP to be in effect when the child turns 14 and updated annually thereafter. This shall include appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills. It will also include transition services (including courses of study) needed to assist the child in reaching those goals. If a participating agency other than the school district fails to provide the transition services described in the IEP, the school district shall reconvene the IEP team to identify alternative strategies to meet the transition objectives for the child set out in the IEP.

Every report of alleged violations of the district's special education policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of these policies, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of the special education policies.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at http://www.education.ne.gov/sped/regulations.html.

Approved _____ Reviewed _____ Revised _____

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#24

# STUDENT TRANSPORTATION REGULATIONS

I. The District shall provide the following student transportation services to students at the elementary school level:

A. Any elementary students who live more than four miles from their assigned schools shall be provided transportation services to such schools. There shall be no charge for such services.

B. No transportation services shall be provided by the District for students living within four miles of their assigned elementary schools. However, the parents of students living less than four miles, but more than one mile from their assigned elementary schools may, at their expense, seek to contract for such services with the District´s contracted transportation service provider or any other transportation provider.

C. Any student who, in his/her walks to school, encounters at least three of the following five circumstances shall be provided transportation services for a fee:

1. The student must cross a road with a speed limit of 45 mph or greater.

2. The student must, due to lack of sidewalks, walk in a nonresidential street (or the unimproved area immediately adjacent thereto).

3. The student must cross a four-lane (or more) state or federal highway or interstate highway.

4. The student must cross one or more non-residential intersections that (a) do not have pedestrian crossing signs, markings, or signals, or (b) do not have sufficient visual range for safe pedestrian crossing.

5. The student must traverse consistently high-volume roadways where temporary road conditions present limited walking space.

II. The District shall provide the following student transportation services to students at the secondary level:

A. The District shall provide transportation services free of charge to any student who lives more than four miles from his/her assigned school. However, the District may, at its sole discretion, elect to provide mileage reimbursement to any or all such qualifying students in lieu of transportation. The mileage reimbursement rate for such shall be as prescribed by state law.

B. No transportation services shall be provided by the District for students living

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within four miles of their assigned high schools, however, the parents of such students may, at their expense, seek to contract for such services with the District's contracted transportation service provider or any other transportation provider.

III. Unless otherwise required by law, the District shall not provide transportation services to in-district transfer students (i.e., those students who, at their request, are permitted to attend a school other than the school to which they would have been assigned based upon the location of their residence).

IV. Transportation fees assessed by Bennington Public Schools may be reduced for children eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act (or extenuating circumstances) upon request.

If approved, the fee will be 25% of annual transportation fees for students eligible for free lunches or breakfasts and 50% of annual transportation fees for students eligible for reduced-price lunches or breakfasts.

Applications for reduction of school transportation fees will be submitted, in writing, to the Director of Transportation, accompanied by sufficient documentation to establish that the child is eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act.

If the request for a fee reduction is denied, the Director of Transportation will mail a copy of his or her decision to the requesting parents or guardians within thirty (30) calendar days of receiving the request. The denial notice will also include a statement informing the parents that they may reapply for a waiver any time during the school year, if circumstances change. The decision of the Director of Transportation is final.

Regulations to Policy 801.01 will be communicated in writing to the parents or guardians of all students enrolled in the District at the start of each school year and to the parents or guardians of all students enrolling in the District for the first time.

The transportation fee reduction status from one school term does not apply to fee reduction status for the next school year. A new application must be completed no later than September 1 of each school year in order to establish transportation fee reduction eligibility for the school term.

The superintendent of schools is responsible for the development of a request to reduce transportation fees form.

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The superintendent of schools is responsible for the development of a request to reduce transportation fees form.

# #25

# FREE OR REDUCED COST MEALS ELIGIBILITY AND MEAL CHARGES

The district shall comply with all state and federal laws applying to providing free and reduced meals under the National School Lunch Program, School Breakfast Program, and other related federal grant programs.

## Free or Reduced Meals Eligibility

Families of students enrolled in the district who wish to qualify for free or reduced price meals may submit an application on or after July 1 for the current school year. If the financial situation of a household changes during the school year, they may submit a new application to become eligible. Applications are available at the Central Administrative Office of the school building.

## Meal Charges

The written meal charge policy and guidelines shall be in place before the beginning of each school year and parents shall be advised of the available payment systems and meal prices. The district will encourage pre-payment of meal balances but the district must include a method for adding funds during the school day such as cash payments at the school office. A qualifying student with money to purchase a reduced price meal must be provided the meal; the district may not use that money for previously unpaid charges if the student intended to buy a meal that day.

All balances remaining in accounts shall carry over to the next month. Balances of households qualifying for free or reduced meals with funds remaining in the account at the end of the school year shall receive a refund. The district shall attempt to contact the household of all students transferring out or graduating from the district to return any unused funds remaining in the student's account. The district may set varying meal charge guidelines for students of different grade levels including charges relating to alternate meals, ala carte items and limits on charges that a parent may set for a student's daily lunch expenditures.

The district must set written guidelines regarding the collection of delinquent meal charges such as the amount of delinquent meal charges which initiate an established collection process, providing notice to households of those students and carrying out appropriate follow-up. Unpaid meal charges are classified as "delinquent debt" and remain on the food service accounting documents until they are collected or written off as uncollectible.

The district will not use a debt collection agency to directly or indirectly collect, or attempt to collect, debts due or assessed to be owed on a school lunch or breakfast account of any student nor will it assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of any student.

Guidelines must also cover how the district will handle situations where children eligible

for reduced price meals do not have money in their accounts to cover the cost of their meal at the time of service. Households must be notified of all payment methods used by the district, including any fees. At least one payment method must be free of charge. The district cannot solely require the use of an online payment system; another option must be available.

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Confidentiality

The information provided by families on the free and reduced price application will be used only for determining eligibility for meal or milk benefits and verification of eligibility. Only staff members and organizations carrying out the activities of the School Lunch Act shall have access to this information.

The district should use methods of lunch payment systems such as pre-payment to avoid openly identifying children who qualify for free or reduced meals. Meal cards, tickets, tokens or other methods of payment must not be coded or colored to identify such status.

Policy Communication

This policy will be provided in writing to all households at the start of each school year and to households that transfer to the district during the school year.

This policy will also be provided annually to all district staff responsible for enforcing the policy including food service professionals. Staff members such as counselors, school nurses, homeless liaisons, and others assisting students in need should also be informed of the policy.

The district will maintain documentation of the annual distribution of this policy.

It shall be the responsibility of the superintendent to implement this policy.

Legal Reference: 42 U.S.C. §§ 1751 et seq.
7 C.F.R. §§ 210 et seq.
USDA Unpaid Meal Charges, SP 46-2016, 47-2016 and 57-2016.

Cross Reference: 504.19 Student Fees

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# #26

# ANNUAL EMERGENCY SAFETY PLAN

All employees have the responsibility for maintaining safe, ~~healthful~~ healthy, and sanitary conditions within the buildings and on the grounds of the school district. The Superintendent shall designate staff and develop procedures to ~~insure~~ ensure that all facilities meet appropriate fire, safety, and health codes.

The Superintendent shall appoint a school safety and security committee represented by faculty, parents, and community members that will prepare and review the school's safety plan. This plan will be updated annually by the committee and approved by the School Board. The plan will address safety procedures and security plans for students, staff, and visitors, including during emergency events. Detailed guidelines may be found on the Nebraska Department of Education website at https://www.education.ne.gov/safety/developing-an-emergency-operations-plan/.

Typical elements of this plan will include:

- The assignment of specific employees to safety tasks and responsibilities.
- Instructions relating to the use of alarm systems and signals.
- Information concerning methods of fire containment and equipment use.
- Systems for notification of appropriate authorities.
- Specification of evacuation routes and procedures.
- Posting of plans and procedures at suitable locations.
- Procedures and frequency of emergency evacuation drills.
- An evaluation of each evacuation drill.

The plan shall be reviewed annually by one or more persons not on the committee and not an employee of the school district. This review includes a visit to each school building to analyze plans, policies, procedures, and practices. Recommendations shall be made to the Superintendent and the committee for use in revising the plan.

Legal Reference: NDE Rule 10-011.01
Neb. Statute 79-3101 et seq.

Cross Reference:
404 Employee Health and Well-Being
508 Student Health and Well-Being
805 Risk Management
903 Maintenance, Operation and Management
905 Safety Program
1004.04 Crisis Management Communications

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Approved _____ Reviewed _____ Revised _____

# #27

# PUBLIC EXAMINATION OF SCHOOL DISTRICT RECORDS

Public records of the school district may be viewed by the public during the regular business hours of the administration offices of the school district. These hours are 9:00 a.m. to 4:00 p.m. Monday through Friday, except for holidays and recesses.

Records defined by law as confidential records shall be viewed or copied upon receipt of written permission by the administration office from the person or entity whose confidential records are being requested. Lacking such permission, the superintendent will issue a written denial of the request.

Persons wishing to view the school district's public records shall contact the central administration office and make arrangements for the viewing. The office personnel will make arrangements for viewing the records as soon as practicable, and within 4 business days if possible.

~~Persons~~Nebraska residents wanting copies shall submit a written request and may be assessed a fee for the copies not to exceed the actual costs. If responding to the ~~estimated~~request is expected to cost ~~of the records exceeds~~more than $50.00 or require more than eight cumulative hours of searching, identifying, physically redacting, or copying, the office ~~will~~may obtain an advance deposit equal to the estimated cost. Records will not be made available in any form in which that record is not already maintained or produced. Persons making requests to use their own copying equipment must make arrangements satisfactory to the administration office.

Nonresidents shall submit a written request and may be charged fees including public employee salaries and attorneys' fees as allowed by state law.

It shall be the responsibility of the administration office to maintain accurate and current records of the school district. It shall be the responsibility of the office to respond in a timely manner to requests for viewing and receiving public information of the school district. If the office is unable to provide the requested records within 4 business days, the secretary will issue a written explanation with a revised date for completion, an estimate of cost, and allow the requester to modify or prioritize the information request.

Legal Reference: Nebraska Statutes 84-712.0 et seq.

Cross Reference: 507.01 Student Records Access

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Nebraska residents wanting copies shall submit a written request and may be assessed a fee for the copies not to exceed the actual costs. If responding to the request is expected to cost more than $50.00 or require more than eight cumulative hours of searching, identifying, physically redacting, or copying, the office may obtain an advance deposit equal to the estimated cost. Records will not be made available in any form in which that record is not already maintained or produced. Persons making requests to use their own copying equipment must make arrangements satisfactory to the administration office.

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Legal Reference: Nebraska Statutes 84-712.0 et seq.

Cross Reference: 507.01 Student Records Access

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# #28

# EQUAL OPPORTUNITY EMPLOYMENT

The Bennington School District shall provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and non-discrimination laws, directives, and regulations of federal, state, and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. Employees will support and comply with the district's established equal employment opportunity and non-discrimination policies. Employees shall be given notice of this policy annually. The board shall appoint an employee to serve as non-discrimination Compliance Coordinator.

Individuals who file an application with the school district will be given consideration for employment if they meet or exceed the qualifications set by the board, administration, and Nebraska Department of Education for the position for which they apply. In employing individuals, the district will not discriminate in any aspect of employment with regard to race (including skin color, hair texture, and protective hairstyles), color, religion, national or ethnic origin, sex, disability, age, marital status, genetic background, veteran status, pregnancy, childbirth or related medical condition, or sexual orientation or gender identity.

Advertisements and notices for vacancies within the district shall contain the following statement: "The Bennington School District is an equal opportunity employer (EOE)." The statement shall also appear on application forms.

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, shall be directed to the Compliance Coordinator:

~~Dr. Terry L. Haack~~ - Director of Human Resources, 11620 North 156th Street, Bennington, NE - (402) 238-3044 ~~(thaack@bennps.org).~~

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov.

This inquiry or complaint to the federal office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Approved November, 2007 Reviewed October, 2021 Revised October, 2021

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of this policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of this policy.

Further information and procedures for filing a complaint are available at the website of the Nebraska Equal Opportunity Commission, http://www.neoc.ne.gov/comp/comp.htm.

Legal Reference:
29 U.S.C. §§ 621-634 (1994).
42 U.S.C. §§ 2000e et seq. (1994).
42 U.S.C. §§ 12101 et seq. (1994).
Neb. Statute 48-1101 et seq. (Nebr. Fair Employment Practice Act)

Cross Reference:
103 Equal Educational Opportunity
404.06 Harassment
406.02 Certificated Employee Qualifications, Recruitment and Selection
412.02 Support Staff Qualifications, Recruitment and Selection

# EQUAL OPPORTUNITY EMPLOYMENT

The Bennington School District shall provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and non-discrimination laws, directives, and regulations of federal, state, and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. Employees will support and comply with the district's established equal employment opportunity and non-discrimination policies. Employees shall be given notice of this policy annually. The board shall appoint an employee to serve as non-discrimination Compliance Coordinator.

Individuals who file an application with the school district will be given consideration for employment if they meet or exceed the qualifications set by the board, administration, and Nebraska Department of Education for the position for which they apply. In employing individuals, the district will not discriminate in any aspect of employment with regard to race (including skin color, hair texture, and protective hairstyles), color, religion, national or ethnic origin, sex, disability, age, marital status, genetic background, veteran status, pregnancy, childbirth or related medical condition, or sexual orientation or gender identity.

Advertisements and notices for vacancies within the district shall contain the following statement: "The Bennington School District is an equal opportunity employer (EOE)." The statement shall also appear on application forms.

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, shall be directed to the Compliance Coordinator:

Director of Human Resources, 11620 North 156th Street, Bennington, NE - (402) 238-3044

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov.

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Approved November, 2007 Reviewed October, 2021 Revised October, 2021

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of this policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of this policy.

Further information and procedures for filing a complaint are available at the website of the Nebraska Equal Opportunity Commission, http://www.neoc.ne.gov/comp/comp.htm.

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Cross Reference:
103 Equal Educational Opportunity
404.06 Harassment
406.02 Certificated Employee Qualifications, Recruitment and Selection
412.02 Support Staff Qualifications, Recruitment and Selection

# #29

402.01E1 &
501.00E1

**Complaint Form**
**Discrimination, Harassment or Retaliation**

The Bennington School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment, or retaliation on such bases regarding employment or the programs and activities of the school district.

Refer to Board Policy 402.01 and/or 501 for the particulars of the complaint and grievance process. You may attach additional materials to this form if needed.

The applicable coordinator may be contacted if you have questions about filling out this complaint form:

Students: ~~Mrs.Whitney Fagan -~~ Director of Student Services, 11620 N 156th Street, Bennington, NE- 402-238-3044, ~~wfagan@bennps.org~~

Employees and Others: ~~Dr. Terry Haack-~~ Director of Human Resources, 11620 N 156th Street, Bennington, NE- 402-238-3044, ~~thaack@bennps.org~~

Name: _____ Date: _____

(1) Description of the complaint:

_____
_____
_____
_____

(2) Names of any witnesses to the matter being complained about:

_____

(3) Identify and attach any document supporting the complaint:

_____
_____

(4) Confidentiality: I __ do __ do not give consent to my identity being shared with the person(s) against whom I am complaining. If I do not give consent, I understand that the investigation may be hindered, but that the District will nonetheless investigate and take prompt and effective action to remediate the concerns I have raised, if appropriate.

_____
_____

(5) Relief requested (what I want done in response to this complaint):

_____
_____

The undersigned states: The facts in this complaint are true to the best of my knowledge, information, and belief. I give permission for an investigation to be made into this complaint. I understand that the District will

take steps to prevent me from being retaliated against for filing this complaint, which I am to notify the District if any such retaliation occurs, and that the District will take prompt and strong responsive action if retaliation occurs.

Received by: _____

Signature:_____

Date: _____

**Complaint Form**
**Discrimination, Harassment or Retaliation**

The Bennington School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment, or retaliation on such bases regarding employment or the programs and activities of the school district.

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Employees and Others: Director of Human Resources, 11620 N 156th Street, Bennington, NE- 402-238-3044.

Name: _____ Date: _____

(1) Description of the complaint:

_____
_____
_____
_____

(2) Names of any witnesses to the matter being complained about:

_____

(3) Identify and attach any document supporting the complaint:

_____
_____

(4) Confidentiality: I __ do __ do not give consent to my identity being shared with the person(s) against whom I am complaining. If I do not give consent, I understand that the investigation may be hindered, but that the District will nonetheless investigate and take prompt and effective action to remediate the concerns I have raised, if appropriate.

_____
_____

(5) Relief requested (what I want done in response to this complaint):

_____
_____

The undersigned states: The facts in this complaint are true to the best of my knowledge, information, and belief. I give permission for an investigation to be made into this complaint. I understand that the District will take steps to prevent me from being retaliated against for filing this complaint, which I am to notify the

District if any such retaliation occurs, and that the District will take prompt and strong responsive action if retaliation occurs.

Received by: _____

Signature: _____

Date: _____

# #30

# EQUAL EMPLOYMENT OPPORTUNITY

Anti-discrimination, Anti-harassment, and Anti-retaliation

## A. Elimination of Discrimination

The Bennington School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Bennington School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: ~~Mrs. Whitney Fagan~~ Director of Student Services, 11620 North 156th Street, Bennington, NE- (402) 238-3044 ~~(wfagan@bennps.org)~~

Employees and Others: ~~Dr. Terry Haack~~ Director of Human Resources, 11620 North 156th Street, Bennington, NE - (402) 238-3044 ~~(thaack@bennps.org)~~

Complaints or concerns involving discrimination or the need for accommodation or access should be addressed to the appropriate personnel. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Director of the Kansas Office of Civil Rights, contact The U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0599, or The Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov.

## B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students, and Others.

**1. Purpose:** The Bennington School District is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment, and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's race, color, national origin, religion, disability, age, sex, or other protected category, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

b. Requiring an individual to endure offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class, or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's race, color, national origin, religion, disability, age, sex, or other protected category, may include, but is not limited to:

a. Name-calling,

b. Teasing or taunting,

c. Insults, slurs, or derogatory names or remarks,

d. Demeaning jokes,

e. Inappropriate gestures,

f. Graffiti or inappropriate written or electronic material,

g. Visual displays, such as cartoons, posters, or electronic images,

h. Threats or intimidating or hostile conduct,

i. Physical acts of aggression, assault, or violence, or

j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

a. Unwelcome sexual advances or propositions,

b. Requests or pressure for sexual favors,

c. Comments about an individual's body, sexual activity, or sexual attractiveness,

d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,

e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,

f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or

g. Gender-based harassment, acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled "Grievance Procedures," below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

**2. Anti-retaliation:** The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or

retaliation has occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

**3. Grievance (or Complaint) Procedures:** Employees or students should initially report all instances of discrimination, harassment, or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment, or retaliation ("discrimination") to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

District employees, supervisors, and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District's student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District's designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the District's standards for a prompt and equitable grievance procedure outlined in section 8.2. below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

**Level 1 (Investigation and Findings):** Once the District receives a grievance, complaint, or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will complete its investigation within ten (10) working days after receiving a complaint or report unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will not exceed ten (10) additional working days without the consent of the complainant. Periodic status updates will be given to the parties, if necessary.

The District's investigation will include, but is not limited to:

a. Providing the parties with the opportunity to present witnesses and provide evidence.

b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.

c. For allegations involving harassment, some of the factors the District will consider include:

1) the nature of the conduct and whether the conduct was unwelcome,

2) the surrounding circumstances, expectations, and relationships,

3) the degree to which the conduct affected one or more students' education,

4) the type, frequency, and duration of the conduct,

5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment,

6) the number of individuals involved,

7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment,

8) the location of the incidents and the context in which they occurred,

9) the totality of the circumstances, and

10) other relevant evidence.

d. A review of the evidence using a "preponderance of the evidence" standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

a. A summary of the facts,

b. An analysis of the appropriate legal standards applied to the specific facts,

c. Findings regarding whether discrimination occurred, and

d. If a finding is made that discrimination occurred, the recommended remedy or remedies necessary to eliminate discrimination, including harassment and retaliation, prevent its recurrence, and remedy its effects, if applicable.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made (see the Remedies section below for additional information about remedies). The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District will concurrently send written notification of the decision to the parties (findings and any remedy) regarding the complaint within ten (10) working days after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment (student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time or transferred to other classes.

**Level 2 (Appeal to the Superintendent):** If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent

within ten (10) working days after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within ten (10) working days after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

**Level 3 (Appeal to the Board):** If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education within ten (10) working days after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation, and the decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination about the appeal within thirty (30) working days after receiving the appeal. The party who filed the appeal will be sent the Board's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

**4. Remedies:** If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination, harassment, or retaliation during the District's pending investigation. These interim measures will be prompt, age-appropriate, effective, and tailored to the specific situation, and may include a change in the student's seating assignment or class, a change in an employee's work area, prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation, and other remedies, such as those listed below.

The District will minimize any burden on the alleged victim when taking interim measures. For instance, the District generally will not remove the alleged victim from his or her class or work area and allow the alleged harasser to remain. In addition, the District will ensure that the complainant is aware of his or her Title IX rights, including a strong prohibition against retaliation for reporting discrimination or harassment or cooperating with any investigation or proceeding, and any available resources, such as counseling, health, and mental health services, and the right to file a complaint with local law enforcement, if applicable.

If the District determines that unlawful discrimination or harassment occurred, the District will take prompt and effective action to eliminate the discrimination or harassment, prevent its recurrence, and remedy its effects on the complainant and others, if appropriate. The remedies

will be tailored to the specific allegations and facts of each situation, including but not limited to, the following remedies:

a. Providing an escort to ensure the complainant can move safely between classes and activities.

b. Ensuring the complainant and alleged harasser do not attend the same classes.

c. Moving the alleged harasser to another school or work area within the District.

d. Providing counseling services or reimbursement, if appropriate.

e. Providing medical services or reimbursement, if appropriate.

f. Providing academic support services, such as tutoring.

g. Arranging for the complainant to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the complainant's academic record.

The District may provide remedies for the broader student population as well, including but not limited to:

a. Offering counseling, health, mental health, or other holistic and comprehensive victim services to all students or employees affected by sexual harassment or sexual violence, and notifying students and employees of campus and community counseling, health, mental health, and other student services.

b. Designating an individual from the District's counseling center to be "on call" to assist victims of sexual harassment or violence whenever needed.

c. Providing additional training to the District's designated compliance coordinators and other employees who are involved in addressing, investigating, or resolving complaints of discrimination, harassment, and retaliation, to better respond to specific types of harassment and violence.

d. Informing students and employees of their options to notify proper law enforcement authorities, including school and local police, and the option to be assisted by District employees in notifying those authorities.

e. Creating a committee of students or employees and District officials to identify strategies for ensuring that students and employees:

1. Know the school's prohibition against discrimination, harassment, and retaliation.

2. Recognize acts of discrimination, harassment (including acts of violence), and retaliation when they occur.

3. Understand how and to whom to report any incidents of discrimination.

4. Know the connection between alcohol and drug abuse and harassment or violence based on sex or other protected characteristics.

5. Feel comfortable that District officials will respond promptly and equitably to reports of discrimination, harassment (including violence), and retaliation.

f. Conducting periodic assessments of student or employee activities to ensure that the practices and behavior of students or employees do not violate the District's policies against anti-discrimination, anti-harassment, and anti-retaliation.

g. Conducting, in conjunction with students or employees, a "climate check" to assess the effectiveness of efforts to ensure that the District is free from discrimination, harassment (including violence), and retaliation, and using the resulting information to inform future proactive steps that will be taken by the District.

In addition to these remedies, the District may impose disciplinary sanctions against the student or employee who discriminated, harassed, or retaliated against the complainant, up to and including possible expulsion termination, or cancellation of employment.

**5. Confidentiality:** The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs. If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted.

At the same time, the District will evaluate a confidentiality request in the context of its responsibility to provide a safe and nondiscriminatory environment for all students. Thus, the District may weigh the confidentiality request against factors such as the seriousness of the alleged harassment, the complainant's age; whether there have been other harassment complaints about the same individual, and the alleged harasser's rights to receive information about the allegations if the information is maintained by the District as an "education record" under

FERPA. In some cases, the District may be required to report alleged misconduct or discrimination, such as sexual harassment involving sexual violence, to local law enforcement or other officials, and the District may not be able to maintain the complainant's confidentiality. The District will inform the complainant that it cannot ensure confidentiality, if applicable.

**6. Training:** The District will ensure that District employees, including but not limited to officials, administrators, teachers, substitute teachers, counselors, nurses and other health personnel, coaches, assistant coaches, paraprofessionals, aides, bus drivers, and school law enforcement officers, are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees. This training will include, at a minimum, the following areas:

a. The current legal standards and compliance requirements of anti-discrimination, anti-harassment, and anti-retaliation federal, state, and any local laws and regulations, including several specific examples of discrimination, harassment (including acts of violence because of a person's sex or other protected characteristics), and retaliation.

b. The District's current anti-discrimination, anti-harassment, and anti-retaliation notice, policies, grievance procedure, and discrimination complaint form, including the specific steps and timeframes of the investigative procedures, and the District's disciplinary procedures.

c. Identification of the District's designated compliance coordinators and their job responsibilities.

d. Specific examples and information regarding how to report complaints or observations of discrimination, harassment, or retaliation to appropriate District officials or employees. In addition, the District will emphasize that employees, students, third parties, and others should not be deterred from filing a complaint or reporting discrimination. For instance, if a student is the victim of sexual violence, a form of sexual harassment, but the student is concerned that alcohol or drugs were involved, school staff should inform the student that the District's primary concern is student safety, that any other rules violations will be addressed separately from the sexual violence allegation, and that the use of alcohol or drugs never makes the victim at fault for sexual violence.

e. Potential consequences for violating the District's anti-discrimination, anti-harassment, and anti-retaliation policies, including discipline.

f. Potential remedies, including immediate, interim remedies, to eliminate discrimination, harassment, and retaliation, prevent its recurrence, and remedy its effects.

g. A description of victim resources, including comprehensive victim services, to address acts of discrimination and harassment, including acts of violence because of a person's

sex or other protected characteristics, and a list of those resources for distribution to trainees.

In addition, the District shall ensure that employees designated to address or investigate discrimination, harassment, and retaliation, including designated compliance coordinators, receive additional specific training to promptly and effectively investigate and respond to complaints and reports of discrimination, and to know the District's grievance procedures and the applicable confidentiality requirements.

7. **Designated Compliance Coordinators:** Designated compliance coordinators will be responsible for:

a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.

b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment, and anti-retaliation laws and regulations, including the training areas listed above.

c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).

d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.

e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.

f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.

g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.

h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.

i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.

j. Recommending changes to this policy and grievance procedure.

k. Performing other duties as assigned.

The designated compliance coordinators will not have other job responsibilities that may create a conflict of interest with their coordinator responsibilities.

**8. Preventive Measures:** The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas (B.6.a-g) identified in the training section above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti- harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

# EQUAL EMPLOYMENT OPPORTUNITY

Anti-discrimination, Anti-harassment, and Anti-retaliation

## A. Elimination of Discrimination

The Bennington School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Bennington School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Director of Student Services, 11620 North 156th Street, Bennington, NE- (402) 238-3044

Employees and Others: Human Resources Director, 11620 North 156th Street, Bennington, NE - (402) 238-3044

Complaints or concerns involving discrimination or the need for accommodation or access should be addressed to the appropriate personnel. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Director of the Kansas Office of Civil Rights, contact The U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0599, or The Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov.

## B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.

**1. Purpose:** The Bennington School District is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment, and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's race, color, national origin, religion, disability, age, sex, or other protected category, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

b. Requiring an individual to endure offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class, or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's race, color, national origin, religion, disability, age, sex, or other protected category, may include, but is not limited to:

a. Name-calling,

b. Teasing or taunting,

c. Insults, slurs, or derogatory names or remarks,

d. Demeaning jokes,

e. Inappropriate gestures,

f. Graffiti or inappropriate written or electronic material,

g. Visual displays, such as cartoons, posters, or electronic images,

h. Threats or intimidating or hostile conduct,

i. Physical acts of aggression, assault, or violence, or

j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

a. Unwelcome sexual advances or propositions,

b. Requests or pressure for sexual favors,

c. Comments about an individual's body, sexual activity, or sexual attractiveness,

d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,

e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,

f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or

g. Gender-based harassment, acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled "Grievance Procedures," below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

**2. Anti-retaliation:** The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or

retaliation has occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

**3. Grievance (or Complaint) Procedures:** Employees or students should initially report all instances of discrimination, harassment, or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment, or retaliation ("discrimination") to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

District employees, supervisors, and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District's student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District's designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the District's standards for a prompt and equitable grievance procedure outlined in section 8.2. below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

**Level 1 (Investigation and Findings):** Once the District receives a grievance, complaint, or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will complete its investigation within ten (10) working days after receiving a complaint or report unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will not exceed ten (10) additional working days without the consent of the complainant. Periodic status updates will be given to the parties, if necessary.

The District's investigation will include, but is not limited to:

a. Providing the parties with the opportunity to present witnesses and provide evidence.

b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.

c. For allegations involving harassment, some of the factors the District will consider include:

1) the nature of the conduct and whether the conduct was unwelcome,

2) the surrounding circumstances, expectations, and relationships,

3) the degree to which the conduct affected one or more students' education,

4) the type, frequency, and duration of the conduct,

5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment,

6) the number of individuals involved,

7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment,

8) the location of the incidents and the context in which they occurred,

9) the totality of the circumstances, and

10) other relevant evidence.

d. A review of the evidence using a "preponderance of the evidence" standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

a. A summary of the facts,

b. An analysis of the appropriate legal standards applied to the specific facts,

c. Findings regarding whether discrimination occurred, and

d. If a finding is made that discrimination occurred, the recommended remedy or remedies necessary to eliminate discrimination, including harassment and retaliation, prevent its recurrence, and remedy its effects, if applicable.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made (see the Remedies section below for additional information about remedies). The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District will concurrently send written notification of the decision to the parties (findings and any remedy) regarding the complaint within ten (10) working days after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment (student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time or transferred to other classes.

**Level 2 (Appeal to the Superintendent):** If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent

within ten (10) working days after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within ten (10) working days after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

**Level 3 (Appeal to the Board):** If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education within ten (10) working days after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation, and the decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination about the appeal within thirty (30) working days after receiving the appeal. The party who filed the appeal will be sent the Board's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

**4. Remedies:** If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination, harassment, or retaliation during the District's pending investigation. These interim measures will be prompt, age-appropriate, effective, and tailored to the specific situation, and may include a change in the student's seating assignment or class, a change in an employee's work area, prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation, and other remedies, such as those listed below.

The District will minimize any burden on the alleged victim when taking interim measures. For instance, the District generally will not remove the alleged victim from his or her class or work area and allow the alleged harasser to remain. In addition, the District will ensure that the complainant is aware of his or her Title IX rights, including a strong prohibition against retaliation for reporting discrimination or harassment or cooperating with any investigation or proceeding, and any available resources, such as counseling, health, and mental health services, and the right to file a complaint with local law enforcement, if applicable.

If the District determines that unlawful discrimination or harassment occurred, the District will take prompt and effective action to eliminate the discrimination or harassment, prevent its recurrence, and remedy its effects on the complainant and others, if appropriate. The remedies

will be tailored to the specific allegations and facts of each situation, including but not limited to, the following remedies:

a. Providing an escort to ensure the complainant can move safely between classes and activities.

b. Ensuring the complainant and alleged harasser do not attend the same classes.

c. Moving the alleged harasser to another school or work area within the District.

d. Providing counseling services or reimbursement, if appropriate.

e. Providing medical services or reimbursement, if appropriate.

f. Providing academic support services, such as tutoring.

g. Arranging for the complainant to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the complainant's academic record.

The District may provide remedies for the broader student population as well, including but not limited to:

a. Offering counseling, health, mental health, or other holistic and comprehensive victim services to all students or employees affected by sexual harassment or sexual violence, and notifying students and employees of campus and community counseling, health, mental health, and other student services.

b. Designating an individual from the District's counseling center to be "on call" to assist victims of sexual harassment or violence whenever needed.

c. Providing additional training to the District's designated compliance coordinators and other employees who are involved in addressing, investigating, or resolving complaints of discrimination, harassment, and retaliation, to better respond to specific types of harassment and violence.

d. Informing students and employees of their options to notify proper law enforcement authorities, including school and local police, and the option to be assisted by District employees in notifying those authorities.

e. Creating a committee of students or employees and District officials to identify strategies for ensuring that students and employees:

1. Know the school's prohibition against discrimination, harassment, and retaliation.

2. Recognize acts of discrimination, harassment (including acts of violence), and retaliation when they occur.

3. Understand how and to whom to report any incidents of discrimination.

4. Know the connection between alcohol and drug abuse and harassment or violence based on sex or other protected characteristics.

5. Feel comfortable that District officials will respond promptly and equitably to reports of discrimination, harassment (including violence), and retaliation.

f. Conducting periodic assessments of student or employee activities to ensure that the practices and behavior of students or employees do not violate the District's policies against anti-discrimination, anti-harassment, and anti-retaliation.

g. Conducting, in conjunction with students or employees, a "climate check" to assess the effectiveness of efforts to ensure that the District is free from discrimination, harassment (including violence), and retaliation, and using the resulting information to inform future proactive steps that will be taken by the District.

In addition to these remedies, the District may impose disciplinary sanctions against the student or employee who discriminated, harassed, or retaliated against the complainant, up to and including possible expulsion termination, or cancellation of employment.

**5. Confidentiality:** The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs. If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted.

At the same time, the District will evaluate a confidentiality request in the context of its responsibility to provide a safe and nondiscriminatory environment for all students. Thus, the District may weigh the confidentiality request against factors such as the seriousness of the alleged harassment, the complainant's age; whether there have been other harassment complaints about the same individual, and the alleged harasser's rights to receive information about the allegations if the information is maintained by the District as an "education record" under

FERPA. In some cases, the District may be required to report alleged misconduct or discrimination, such as sexual harassment involving sexual violence, to local law enforcement or other officials, and the District may not be able to maintain the complainant's confidentiality. The District will inform the complainant that it cannot ensure confidentiality, if applicable.

**6. Training:** The District will ensure that District employees, including but not limited to officials, administrators, teachers, substitute teachers, counselors, nurses and other health personnel, coaches, assistant coaches, paraprofessionals, aides, bus drivers, and school law enforcement officers, are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees. This training will include, at a minimum, the following areas:

a. The current legal standards and compliance requirements of anti-discrimination, anti-harassment, and anti-retaliation federal, state, and any local laws and regulations, including several specific examples of discrimination, harassment (including acts of violence because of a person's sex or other protected characteristics), and retaliation.

b. The District's current anti-discrimination, anti-harassment, and anti-retaliation notice, policies, grievance procedure, and discrimination complaint form, including the specific steps and timeframes of the investigative procedures, and the District's disciplinary procedures.

c. Identification of the District's designated compliance coordinators and their job responsibilities.

d. Specific examples and information regarding how to report complaints or observations of discrimination, harassment, or retaliation to appropriate District officials or employees. In addition, the District will emphasize that employees, students, third parties, and others should not be deterred from filing a complaint or reporting discrimination. For instance, if a student is the victim of sexual violence, a form of sexual harassment, but the student is concerned that alcohol or drugs were involved, school staff should inform the student that the District's primary concern is student safety, that any other rules violations will be addressed separately from the sexual violence allegation, and that the use of alcohol or drugs never makes the victim at fault for sexual violence.

e. Potential consequences for violating the District's anti-discrimination, anti-harassment, and anti-retaliation policies, including discipline.

f. Potential remedies, including immediate, interim remedies, to eliminate discrimination, harassment, and retaliation, prevent its recurrence, and remedy its effects.

g. A description of victim resources, including comprehensive victim services, to address acts of discrimination and harassment, including acts of violence because of a person's

sex or other protected characteristics, and a list of those resources for distribution to trainees.

In addition, the District shall ensure that employees designated to address or investigate discrimination, harassment, and retaliation, including designated compliance coordinators, receive additional specific training to promptly and effectively investigate and respond to complaints and reports of discrimination, and to know the District's grievance procedures and the applicable confidentiality requirements.

7. **Designated Compliance Coordinators:** Designated compliance coordinators will be responsible for:

a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.

b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment, and anti-retaliation laws and regulations, including the training areas listed above.

c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).

d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.

e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.

f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.

g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.

h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.

i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.

j. Recommending changes to this policy and grievance procedure.

k. Performing other duties as assigned.

The designated compliance coordinators will not have other job responsibilities that may create a conflict of interest with their coordinator responsibilities.

**8. Preventive Measures:** The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas (B.6.a-g) identified in the training section above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti- harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

# #31

# HARASSMENT INVESTIGATING AND REPORTING

Harassment of employees and students will not be tolerated in the school district.

Harassment is a violation of school district policies, rules, and regulations and, in some cases, may also be a violation of criminal or other laws. The school district has the authority to report students violating this rule to law enforcement officials.

Employees whose behavior is alleged to be in violation of this policy will be subject to the investigation procedure which may result in discipline, up to and including, discharge or other appropriate action. Other individuals whose behavior is alleged to be in violation of this policy will be subject to appropriate sanctions as determined and imposed by the superintendent or board.

Individuals who feel that they have been harassed by employees, board members, administrators, parents, vendors, or others doing business with the school district should communicate to the harasser that the individual expects the behavior to stop if the individual is comfortable doing so. If the individual needs assistance communicating with the harasser, he/she should ask a teacher, counselor, or principal to help.

## Complaint Procedure

An employee or student who believes that they have been harassed shall notify Director of Human Resources ~~Matt Blomenkamp~~, the designated investigator. The alternate investigator is the Director of Student Services ~~Whitney Fagan~~. The investigator may request that the employee or student complete the Harassment Complaint form and turn over evidence of the harassment, including, but not limited to, letters, tapes, or pictures. Information received during the investigation shall be kept confidential to the extent possible.

The superintendent, or the investigator with the approval of the superintendent, has the authority to initiate a harassment investigation in the absence of a written complaint.

## Investigation Procedure

The investigator shall reasonably and promptly commence the investigation upon receipt of the complaint. The investigator shall interview the complainant and the alleged harasser. The alleged harasser may file a written statement refuting or explaining the behavior outlined in the complaint. The investigator may also interview witnesses as deemed appropriate.

Upon completion of the investigation, the investigator shall report to the superintendent. The investigator will outline the findings of the investigation to the superintendent.

Reviewed October, 2021 Revised October, 2021

**Resolution of the Complaint**

The superintendent will complete the next step in the investigation reasonably and promptly upon receipt of the investigator's report. Following the investigator's report, the superintendent may investigate further, if deemed necessary, and make a determination of the appropriate next step which may include discipline, up to and including, discharge.

Prior to the determination of the appropriate remedial action, the superintendent may, at the superintendent's discretion, interview the complainant and the alleged harasser. The superintendent shall file a written report closing the case and documenting any disciplinary or other action taken in response to the complaint. The complainant, the alleged harasser, and the investigator shall receive notice as to the conclusion of the investigation.

**Points to Remember in the Investigation**

- Evidence uncovered in the investigation is confidential.
- Complaints must be taken seriously and investigated.
- No retaliation will be taken against individuals involved in the investigation process.
- Retaliators will be disciplined up to and including discharge.

**Conflicts**

If the investigator is the alleged harasser or a witness to the incident, the alternate investigator shall be the investigator.

If the alleged harasser is the superintendent, the alternate investigator shall take the superintendent's place in the investigation process. The alternate investigator shall report the findings to the board.

# HARASSMENT INVESTIGATING AND REPORTING

Harassment of employees and students will not be tolerated in the school district.

Harassment is a violation of school district policies, rules, and regulations and, in some cases, may also be a violation of criminal or other laws. The school district has the authority to report students violating this rule to law enforcement officials.

Employees whose behavior is alleged to be in violation of this policy will be subject to the investigation procedure which may result in discipline, up to and including, discharge or other appropriate action. Other individuals whose behavior is alleged to be in violation of this policy will be subject to appropriate sanctions as determined and imposed by the superintendent or board.

Individuals who feel that they have been harassed by employees, board members, administrators, parents, vendors, or others doing business with the school district should communicate to the harasser that the individual expects the behavior to stop if the individual is comfortable doing so. If the individual needs assistance communicating with the harasser, he/she should ask a teacher, counselor, or principal to help.

## Complaint Procedure

An employee or student who believes that they have been harassed shall notify the Director of Human Resources, the designated investigator. The alternate investigator is the Director of Student Services. The investigator may request that the employee or student complete the Harassment Complaint form and turn over evidence of the harassment, including, but not limited to, letters, tapes, or pictures. Information received during the investigation shall be kept confidential to the extent possible.

The superintendent, or the investigator with the approval of the superintendent, has the authority to initiate a harassment investigation in the absence of a written complaint.

## Investigation Procedure

The investigator shall reasonably and promptly commence the investigation upon receipt of the complaint. The investigator shall interview the complainant and the alleged harasser. The alleged harasser may file a written statement refuting or explaining the behavior outlined in the complaint. The investigator may also interview witnesses as deemed appropriate.

Upon completion of the investigation, the investigator shall report to the superintendent. The investigator will outline the findings of the investigation to the superintendent.

Reviewed October, 2021 Revised October, 2021

**Resolution of the Complaint**

The superintendent will complete the next step in the investigation reasonably and promptly upon receipt of the investigator's report. Following the investigator's report, the superintendent may investigate further, if deemed necessary, and make a determination of the appropriate next step which may include discipline, up to and including, discharge.

Prior to the determination of the appropriate remedial action, the superintendent may, at the superintendent's discretion, interview the complainant and the alleged harasser. The superintendent shall file a written report closing the case and documenting any disciplinary or other action taken in response to the complaint. The complainant, the alleged harasser, and the investigator shall receive notice as to the conclusion of the investigation.

**Points to Remember in the Investigation**

- Evidence uncovered in the investigation is confidential.
- Complaints must be taken seriously and investigated.
- No retaliation will be taken against individuals involved in the investigation process.
- Retaliators will be disciplined up to and including discharge.

**Conflicts**

If the investigator is the alleged harasser or a witness to the incident, the alternate investigator shall be the investigator.

If the alleged harasser is the superintendent, the alternate investigator shall take the superintendent's place in the investigation process. The alternate investigator shall report the findings to the board.

# #32

# TITLE IX REPORTING FORM

The Board declares it to be the policy of this district to provide a safe, positive learning and working environment that is free from bullying, hazing, dating violence, sexual harassment and other discrimination, and retaliation. If you have experienced, or if you have knowledge of, any such actions, we encourage you to complete this form. The Title IX Coordinator will be happy to support you by answering any questions about the report form, reviewing the report form for completion, and assisting as necessary with the completion of the report. The Title IX Coordinator's contact information is:

Position: ~~Whitney Fagan,~~ Director of Student Services

Address: Bennington Public Schools PO Box 309 11620 N 156th Street Bennington NE 68007

Email: ~~wfagan@bennps.org~~

Phone Number: 402-238-3044

## Retaliation Prohibited

The district, its employees, and others are prohibited from intimidating, threatening, coercing, or discriminating against you for filing this report. Please contact the Title IX Coordinator immediately if you believe retaliation has occurred.

## Confidentiality

Confidentiality of all parties, witnesses, the allegations, and the filing of a report shall be handled in accordance with applicable law, regulations, Board policy, procedures, and the district's legal and investigative obligations. The school will take all reasonable steps to investigate and respond to the report, consistent with a request for confidentiality as long as doing so does not preclude the school from responding effectively to the report. If you have any questions regarding how the information contained in this report may be used, please discuss them with the Title IX Coordinator prior to filing the report. Once this report is filed, the district has an obligation to investigate the information provided.

***Note**: For purposes of Title IX sexual harassment, this Report Form serves initially as an informal report, <u>not</u> a formal complaint of Sexual Harassment under Title IX.*

**I. Information About the Person Making This Report:**

Name: _____

Address: _____

Phone Number: _____

School Building: _____

I am a:

□ Student □ Parent/Guardian □ Employee □ Volunteer □ Visitor

□ Other _____(please explain relationship to the district)

If you are not the victim of the reported conduct, please identify the alleged victim:

Name: _____

The alleged victim is: □ Your Child □ Another Student □ A District Employee

□ Other: _____(please explain relationship to the alleged victim)

**II. Information About the Person(s) You Believe is/are Responsible for the Bullying, Hazing, Harassing or Other Discrimination You are Reporting**

Please record the name(s) of the individual(s) you believe to be responsible for the conduct you are reporting.

Name(s):

**The reported individual(s) is/are:**

□ Student(s) □ Employee(s)

□ Other _____(please explain relationship to the district)

**III. Description of the Conduct You are Reporting**

In your own words, please do your best to describe the conduct you are reporting as clearly as possible. Please attach additional pages if necessary:

When did the reported conduct occur? (Please provide the specific date(s) and time(s) if possible):

Where did the reported conduct take place?

Please provide the name(s) of any person(s) who was/were present, even if for only part of the time.

Please provide the name(s) of any other person(s) that may have knowledge or related information surrounding the reported conduct.

Have you reported this conduct to any other individual prior to giving this report?

□Yes □ No

If yes, who did you tell about it?

If you are the victim of the reported conduct, how has this affected you?

I affirm that the information reported above is true to the best of my knowledge, information and belief.

| | |
|---|---|
| Signature of Person Making the Report | Date |
| Received By | Date |

***FOR OFFICIAL USE ONLY***

***This section is to be completed by the Title IX Coordinator based on reviewing the report with the complainant or other individual making the report.***

***The purpose of this form is to assist the Title IX Coordinator in gathering information necessary to properly assess the circumstances surrounding the reported conduct to determine if the allegations fall under the definition of Title IX sexual harassment or if the matter merits review and action under other Board policies. The Title IX Coordinator shall gather as much information as possible in cases of incomplete or anonymous reports to assess the report.***

***Upon receipt of the report, The Title IX Coordinator shall promptly contact the complainant regarding the report to gather additional information as necessary, and to discuss the availability of supportive measures as described in Policy 404.12. The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.***

**I. Reporter Information:**

Name: _____

Address: _____

Phone Number: _____

School Building: _____

Reporter is a:

□ Student □ Parent/Guardian □ Employee □ Volunteer □ Visitor

□ Other _____(please explain relationship to the district)

If the reporter is not the victim of the reported conduct, please identify the alleged victim:

Name: _____

The alleged victim is: □ Reporter's Child □ Another Student □ Another Employee

□ Other: _____(please explain relationship to the alleged victim)

**II. Respondent Information**

Please state the name(s) of the individual(s) believed to have conducted the reported violation:

Name(s):

**The reported respondent(s) is/are:**

□ Student(s) □ Employee(s)

□ Other _____(please explain relationship to the district)

**III. Level of Report:**

□ Informal □ Formal (see additional information below on Title IX formal complaints)

**IV. Type of Report**:

□ Title IX Sexual Harassment □ Discrimination □ Retaliation □ Bullying

□ Hazing □ Dating Violence □ Other _____

**Nature of the Report (check all that apply):**

□ Race
□ Color
□ Religion
□ Sexual Orientation
□ National Origin
□ Marital Status
□ Handicap/Disability
□ Hazing
□ Veteran Status
□ Age
□ Creed
□ Sex
□ Sexual Harassment (Title IX)
□ Ancestry
□ Pregnancy
□ Bullying
□ Dating Violence
□ Genetic Background

**V. Reported Conduct**

Describe the reported conduct below, including specific actions, dates, times, locations and any other details necessary to properly assess the reported incident(s).

How often did the conduct occur?

Is it being repeated? □ Yes □ No

Do the circumstances involve a student identified as a student with a disability under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act?

□ No.
□ Yes, please identify the student with a disability and contact the Director of Special Education.
Director of Special Education was contacted: _____

How has the conduct affected the alleged victim's ability to fully participate in the school's academic, programs, activities or school employment?

What is the alleged victim's relationship with the alleged respondent?

Insert names, descriptions, and/or contact information of individuals believed to have observed the conduct or who otherwise may have knowledge of the conduct and/or related circumstances.

Additional observations or evidence including pictures, texts, emails, video or other information submitted to the Title IX Coordinator.

**VI. Safety Concerns**

Are there safety concerns that may require Emergency Removal of or Administrative Leave for a respondent? (This requires an individualized safety and risk analysis as to whether there is an immediate threat to the physical health or safety of a student or other individual.)

□ No.

□ Yes, please describe:

**VII. Other Reports**

Has the conduct been reported to the police or any other agency?

□ No
□ Yes Date reported: Agency: _____
_____

**VIII. Identification of Policies Implicated by Reported Conduct**

Check all that apply:

□ Policy 103.00 Equal Educational Opportunity
□ Policy 402.01 Equal Opportunity Employment
□ Policy 404.06 Harassment (Employees)
□ Policy 404.12 Title IX Sexual Harassment
□ Policy 247. Hazing
□ Policy 249. Bullying
□ Policy 252. Dating Violence
□ Other _____

To meet the definition of Title IX sexual harassment, the conduct must have taken place during a district education program or activity involving a person in the United States. An **education program or activity** includes the locations, events or circumstances over which the district exercises substantial control over both the respondent and the context in which the sexual harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

Did the incident occur during a during a school program or activity involving a person in the United States?

□ Yes

□ No

To meet the definition of Title IX sexual harassment, the conduct needs to satisfy one or more of the following (please check all that apply):

□ A district employee conditioning the provision of an aid, benefit, or district service on an individual's participation in unwelcome sexual conduct, commonly referred to as quid pro quo sexual harassment.

□ Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to a district education program or activity.

□ Sexual assault, dating violence, domestic violence or stalking.

**Dating violence** means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship is determined by the following factors:

- Length of relationship.
- Type of relationship.
- Frequency of interaction between the persons involved in the relationship.

**Domestic violence** includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving federal funding, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

**Sexual assault** means a sexual offense under a state or federal law that is classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

**Stalking** means stalking on the basis of sex, for example when the stalker desires to date a victim. Stalking means to engage in a course of conduct directed at a specific person that would cause a reasonable person to either:

1. Fear for their safety or the safety of others.
2. Suffer substantial emotional distress.

## IX. Recommended Course of Action

After consultation with the complainant and consideration of the reported information, the Title IX Coordinator directs the report to proceed under the provisions of (check all that apply):

□ No further action at this time. Reason:

□ Policy 103.00 Equal Educational Opportunity
□ Policy 402.01 Equal Opportunity Employment
□ Policy 404.06 Harassment (Employees)
□ Policy 404.12 Title IX Sexual Harassment
□ Policy 247. Hazing
□ Policy 249. Bullying
□ Policy 252. Dating Violence
□ Other _____

## X. Title IX Information to Complainant

What supportive measures were discussed with the complainant, and what were the complainant's wishes with respect to supportive measures?

Upon designating a course of action under Title IX sexual harassment, the Title IX Coordinator will promptly:

1. Explain to the complainant the process for filing a formal complaint.

2. Inform the complainant of the continued availability of supportive measures with or without the filing of a formal complaint.

3. The Title IX Coordinator shall contact a student complainant's parents/guardians and provide them with information regarding the report and Title IX sexual harassment procedures and grievance process for formal complaints.

   If the complainant/reporter, school staff or others with professional knowledge relating to the complainant's health and well-being indicate that notifying the parents/guardians could cause serious harm to the health or well-being of the complainant or other person(s), the Title IX Coordinator will determine, in consultation with such individuals and upon advice of legal counsel, whether to withhold or delay notification of the report from the complainant's parents/guardians.

4. Determine what supportive measures may be offered to the respondent.

5. Determine whether the complainant wishes this report to be treated as a formal complaint.

**XI. Title IX Coordinator Signature**

I recommend the above course of action based on my consultation with the complainant and the information available at this time.

Title IX Coordinator: _____

Date: _____

**XII. Title IX Formal Complaint Action**

The Title IX Coordinator shall have the complainant check the appropriate box and sign and date below to indicate whether or not the complainant wishes to have this form serve as a formal complaint pursuant to Title IX.

I would like my report to be treated as a formal complaint pursuant to Title IX.

□ Yes □ No

Complainant's Signature: _____

Date: _____

If the complainant does not wish this report to be treated as a formal complaint pursuant to Title IX, the Title IX Coordinator must assess whether actions limited to supportive measures are a sufficient response to alleged behavior, or whether a formal complaint process is necessary to investigate and address the situation adequately. For example, if disciplinary action would be warranted if allegations are true, if the respondent is an employee, or if further investigation is needed to assess the extent of the behavior and impact on others, it may be clearly unreasonable not to initiate the formal complaint process. The Title IX Coordinator may consult with the school solicitor and other district officials in making this decision.

As Title IX Coordinator, I have determined that, notwithstanding the complainant's preference, it is necessary to proceed with the Title IX Sexual Harassment Formal Complaint for the following reasons:

Therefore, I am signing this form for the purpose of serving as the formal complaint initiating that process:

Title IX Coordinator's Signature: _____

Date: _____

# TITLE IX REPORTING FORM

The Board declares it to be the policy of this district to provide a safe, positive learning and working environment that is free from bullying, hazing, dating violence, sexual harassment and other discrimination, and retaliation. If you have experienced, or if you have knowledge of, any such actions, we encourage you to complete this form. The Title IX Coordinator will be happy to support you by answering any questions about the report form, reviewing the report form for completion, and assisting as necessary with the completion of the report. The Title IX Coordinator's contact information is:

Position: Director of Student Services

Address: Bennington Public Schools PO Box 309 11620 N 156th Street Bennington NE 68007

Phone Number: 402-238-3044

## Retaliation Prohibited

The district, its employees, and others are prohibited from intimidating, threatening, coercing, or discriminating against you for filing this report. Please contact the Title IX Coordinator immediately if you believe retaliation has occurred.

## Confidentiality

Confidentiality of all parties, witnesses, the allegations, and the filing of a report shall be handled in accordance with applicable law, regulations, Board policy, procedures, and the district's legal and investigative obligations. The school will take all reasonable steps to investigate and respond to the report, consistent with a request for confidentiality as long as doing so does not preclude the school from responding effectively to the report. If you have any questions regarding how the information contained in this report may be used, please discuss them with the Title IX Coordinator prior to filing the report. Once this report is filed, the district has an obligation to investigate the information provided.

> ***Note**: For purposes of Title IX sexual harassment, this Report Form serves initially as an informal report, not a formal complaint of Sexual Harassment under Title IX.*

**I. Information About the Person Making This Report:**

Name: _____

Address: _____

Phone Number: _____

School Building: _____

I am a:

□ Student □ Parent/Guardian □ Employee □ Volunteer □ Visitor

□ Other _____(please explain relationship to the district)

If you are not the victim of the reported conduct, please identify the alleged victim:

Name: _____

The alleged victim is: □ Your Child □ Another Student □ A District Employee

□ Other: _____(please explain relationship to the alleged victim)

**II. Information About the Person(s) You Believe is/are Responsible for the Bullying, Hazing, Harassing or Other Discrimination You are Reporting**

Please record the name(s) of the individual(s) you believe to be responsible for the conduct you are reporting.

Name(s):

**The reported individual(s) is/are:**

□ Student(s) □ Employee(s)

□ Other _____(please explain relationship to the district)

**III. Description of the Conduct You are Reporting**

In your own words, please do your best to describe the conduct you are reporting as clearly as possible. Please attach additional pages if necessary:

When did the reported conduct occur? (Please provide the specific date(s) and time(s) if possible):

Where did the reported conduct take place?

Please provide the name(s) of any person(s) who was/were present, even if for only part of the time.

Please provide the name(s) of any other person(s) that may have knowledge or related information surrounding the reported conduct.

Have you reported this conduct to any other individual prior to giving this report?

□Yes □ No

If yes, who did you tell about it?

If you are the victim of the reported conduct, how has this affected you?

I affirm that the information reported above is true to the best of my knowledge, information and belief.

| | |
|---|---|
| Signature of Person Making the Report | Date |
| Received By | Date |

***FOR OFFICIAL USE ONLY***

***This section is to be completed by the Title IX Coordinator based on reviewing the report with the complainant or other individual making the report.***

***The purpose of this form is to assist the Title IX Coordinator in gathering information necessary to properly assess the circumstances surrounding the reported conduct to determine if the allegations fall under the definition of Title IX sexual harassment or if the matter merits review and action under other Board policies. The Title IX Coordinator shall gather as much information as possible in cases of incomplete or anonymous reports to assess the report.***

***Upon receipt of the report, The Title IX Coordinator shall promptly contact the complainant regarding the report to gather additional information as necessary, and to discuss the availability of supportive measures as described in Policy 404.12. The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.***

**I. Reporter Information:**

Name: _____

Address: _____

Phone Number: _____

School Building: _____

Reporter is a:

□ Student □ Parent/Guardian □ Employee □ Volunteer □ Visitor

□ Other _____(please explain relationship to the district)

If the reporter is not the victim of the reported conduct, please identify the alleged victim:

Name: _____

The alleged victim is: □ Reporter's Child □ Another Student □ Another Employee

□ Other: _____(please explain relationship to the alleged victim)

**II. Respondent Information**

Please state the name(s) of the individual(s) believed to have conducted the reported violation:

Name(s):

**The reported respondent(s) is/are:**

□ Student(s) □ Employee(s)

□ Other _____(please explain relationship to the district)

**III. Level of Report:**

□ Informal □ Formal (see additional information below on Title IX formal complaints)

**IV. Type of Report**:

□ Title IX Sexual Harassment □ Discrimination □ Retaliation □ Bullying

□ Hazing □ Dating Violence □ Other _____

**Nature of the Report (check all that apply):**

□ Race
□ Color
□ Religion
□ Sexual Orientation
□ National Origin
□ Marital Status
□ Handicap/Disability
□ Hazing
□ Veteran Status
□ Age
□ Creed
□ Sex
□ Sexual Harassment (Title IX)
□ Ancestry
□ Pregnancy
□ Bullying
□ Dating Violence
□ Genetic Background

**V. Reported Conduct**

Describe the reported conduct below, including specific actions, dates, times, locations and any other details necessary to properly assess the reported incident(s).

How often did the conduct occur?

Is it being repeated? □ Yes □ No

Do the circumstances involve a student identified as a student with a disability under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act?

□ No.
□ Yes, please identify the student with a disability and contact the Director of Special Education.
Director of Special Education was contacted: _____

How has the conduct affected the alleged victim's ability to fully participate in the school's academic, programs, activities or school employment?

What is the alleged victim's relationship with the alleged respondent?

Insert names, descriptions, and/or contact information of individuals believed to have observed the conduct or who otherwise may have knowledge of the conduct and/or related circumstances.

Additional observations or evidence including pictures, texts, emails, video or other information submitted to the Title IX Coordinator.

**VI. Safety Concerns**

Are there safety concerns that may require Emergency Removal of or Administrative Leave for a respondent? (This requires an individualized safety and risk analysis as to whether there is an immediate threat to the physical health or safety of a student or other individual.)

□ No.

□ Yes, please describe:

**VII. Other Reports**

Has the conduct been reported to the police or any other agency?

□ No
□ Yes Date reported: Agency: _____
_____

**VIII. Identification of Policies Implicated by Reported Conduct**

Check all that apply:

□ Policy 103.00 Equal Educational Opportunity
□ Policy 402.01 Equal Opportunity Employment
□ Policy 404.06 Harassment (Employees)
□ Policy 404.12 Title IX Sexual Harassment
□ Policy 247. Hazing
□ Policy 249. Bullying
□ Policy 252. Dating Violence
□ Other _____

To meet the definition of Title IX sexual harassment, the conduct must have taken place during a district education program or activity involving a person in the United States. An **education program or activity** includes the locations, events or circumstances over which the district exercises substantial control over both the respondent and the context in which the sexual harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

Did the incident occur during a during a school program or activity involving a person in the United States?

□ Yes

□ No

To meet the definition of Title IX sexual harassment, the conduct needs to satisfy one or more of the following (please check all that apply):

□ A district employee conditioning the provision of an aid, benefit, or district service on an individual's participation in unwelcome sexual conduct, commonly referred to as quid pro quo sexual harassment.

□ Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to a district education program or activity.

□ Sexual assault, dating violence, domestic violence or stalking.

**Dating violence** means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship is determined by the following factors:

- Length of relationship.
- Type of relationship.
- Frequency of interaction between the persons involved in the relationship.

**Domestic violence** includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving federal funding, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

**Sexual assault** means a sexual offense under a state or federal law that is classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

**Stalking** means stalking on the basis of sex, for example when the stalker desires to date a victim. Stalking means to engage in a course of conduct directed at a specific person that would cause a reasonable person to either:

1. Fear for their safety or the safety of others.
2. Suffer substantial emotional distress.

## IX. Recommended Course of Action

After consultation with the complainant and consideration of the reported information, the Title IX Coordinator directs the report to proceed under the provisions of (check all that apply):

□ No further action at this time. Reason:

□ Policy 103.00 Equal Educational Opportunity
□ Policy 402.01 Equal Opportunity Employment
□ Policy 404.06 Harassment (Employees)
□ Policy 404.12 Title IX Sexual Harassment
□ Policy 247. Hazing
□ Policy 249. Bullying
□ Policy 252. Dating Violence
□ Other _____

**X. Title IX Information to Complainant**

What supportive measures were discussed with the complainant, and what were the complainant's wishes with respect to supportive measures?

Upon designating a course of action under Title IX sexual harassment, the Title IX Coordinator will promptly:

1. Explain to the complainant the process for filing a formal complaint.

2. Inform the complainant of the continued availability of supportive measures with or without the filing of a formal complaint.

3. The Title IX Coordinator shall contact a student complainant's parents/guardians and provide them with information regarding the report and Title IX sexual harassment procedures and grievance process for formal complaints.

   If the complainant/reporter, school staff or others with professional knowledge relating to the complainant's health and well-being indicate that notifying the parents/guardians could cause serious harm to the health or well-being of the complainant or other person(s), the Title IX Coordinator will determine, in consultation with such individuals and upon advice of legal counsel, whether to withhold or delay notification of the report from the complainant's parents/guardians.

4. Determine what supportive measures may be offered to the respondent.

5. Determine whether the complainant wishes this report to be treated as a formal complaint.

**XI. Title IX Coordinator Signature**

I recommend the above course of action based on my consultation with the complainant and the information available at this time.

Title IX Coordinator: _____

Date: _____

**XII. Title IX Formal Complaint Action**

The Title IX Coordinator shall have the complainant check the appropriate box and sign and date below to indicate whether or not the complainant wishes to have this form serve as a formal complaint pursuant to Title IX.

I would like my report to be treated as a formal complaint pursuant to Title IX.

□ Yes □ No

Complainant's Signature: _____

Date: _____

If the complainant does not wish this report to be treated as a formal complaint pursuant to Title IX, the Title IX Coordinator must assess whether actions limited to supportive measures are a sufficient response to alleged behavior, or whether a formal complaint process is necessary to investigate and address the situation adequately. For example, if disciplinary action would be warranted if allegations are true, if the respondent is an employee, or if further investigation is needed to assess the extent of the behavior and impact on others, it may be clearly unreasonable not to initiate the formal complaint process. The Title IX Coordinator may consult with the school solicitor and other district officials in making this decision.

As Title IX Coordinator, I have determined that, notwithstanding the complainant's preference, it is necessary to proceed with the Title IX Sexual Harassment Formal Complaint for the following reasons:

Therefore, I am signing this form for the purpose of serving as the formal complaint initiating that process:

Title IX Coordinator's Signature: _____

Date: _____

# #33

# HARASSMENT BY STUDENTS INVESTIGATION PROCEDURES

Harassment of students by other students will not be tolerated in the school district.

Harassment is a violation of school district policies, rules, and regulations and, in some cases, may also be a violation of criminal or other laws. The school district has the authority to report students violating this rule to law enforcement officials.

Students or individuals who feel that they have been harassed by other students should:

- Communicate to the harasser that the individual expects the behavior to stop if the individual is comfortable doing so. If the individual needs assistance communicating with the harasser, he/she should ask a teacher, counselor, or principal to help.
- If the harassment does not stop, or the individual does not feel comfortable confronting the harasser, he/she should:
  - tell a teacher, counselor, or principal; and
  - write down exactly what happened, keep a copy, and give another copy to the teacher, counselor, or principal including;
    - ✓ what, when, and where it happened;
    - ✓ who was involved;
    - ✓ exactly what was said or what the harasser did;
    - ✓ witnesses to the harassment;
    - ✓ what the individual said or did, either at the time or later;
    - ✓ how the individual felt; and
    - ✓ how the harasser responded.

**Complaint Procedure**

An individual who believes he/she has been harassed shall notify the Director of Student Services ~~Whitney Fagan~~, the designated investigator. The alternate investigator is the Director of Human Resources ~~Matt Blomenkamp~~. The investigator may request that the individual complete the Harassment Complaint form and turn over evidence of the harassment, including, but not limited to, letters, tapes, or pictures. Information received during the investigation shall be kept confidential to the extent possible.

The investigator, with the approval of the superintendent, or the superintendent has the authority to initiate a harassment investigation in the absence of a written complaint.

Approved _____ Reviewed October, 2021 Revised October, 2021

**Investigation Procedure**

The investigator shall reasonably and promptly commence the investigation upon receipt of the complaint. The investigator shall interview the complainant and the alleged harasser. The alleged harasser may file a written statement refuting or explaining the behavior outlined in the complaint. The investigator may also interview witnesses as deemed appropriate.

Upon completion of the investigation, the investigator shall make written findings and conclusions as to each allegation of harassment and report the findings and conclusions to the principal. The investigator will outline the findings of the investigation to the principal.

**Resolution of the Complaint**

Following receipt of the investigator's report, the principal may investigate further, if deemed necessary, and make a determination of the appropriate next step which may include discipline, up to and including, suspension and expulsion.

Prior to the determination of the appropriate remedial action, the principal may, at the principal's discretion, interview the complainant and the alleged harasser. The principal shall file a written report closing the case and documenting any disciplinary action taken or any other action taken in response to the complaint. The complainant, the alleged harasser, and the investigator shall receive notice as to the conclusion of the investigation.

**Points to Remember in the Investigation**

- Evidence uncovered in the investigation is confidential.
- Complaints must be taken seriously and investigated.
- No retaliation will be taken against individuals involved in the investigation process.
- Retaliators will be disciplined up to and including suspension and expulsion.

**Conflicts**

If the investigator is a witness to the incident, the alternate investigator shall be the investigator.

# HARASSMENT BY STUDENTS INVESTIGATION PROCEDURES

Harassment of students by other students will not be tolerated in the school district.

Harassment is a violation of school district policies, rules, and regulations and, in some cases, may also be a violation of criminal or other laws. The school district has the authority to report students violating this rule to law enforcement officials.

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- If the harassment does not stop, or the individual does not feel comfortable confronting the harasser, he/she should:
  - ➢ tell a teacher, counselor, or principal; and
  - ➢ write down exactly what happened, keep a copy, and give another copy to the teacher, counselor, or principal including;
    - ✓ what, when, and where it happened;
    - ✓ who was involved;
    - ✓ exactly what was said or what the harasser did;
    - ✓ witnesses to the harassment;
    - ✓ what the individual said or did, either at the time or later;
    - ✓ how the individual felt; and
    - ✓ how the harasser responded.

## Complaint Procedure

An individual who believes he/she has been harassed shall notify the Director of Student Services, the designated investigator. The alternate investigator is the Director of Human Resources. The investigator may request that the individual complete the Harassment Complaint form and turn over evidence of the harassment, including, but not limited to, letters, tapes, or pictures. Information received during the investigation shall be kept confidential to the extent possible.

The investigator, with the approval of the superintendent, or the superintendent has the authority to initiate a harassment investigation in the absence of a written complaint.

Approved _____ Reviewed October, 2021 Revised October, 2021

**Investigation Procedure**

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Upon completion of the investigation, the investigator shall make written findings and conclusions as to each allegation of harassment and report the findings and conclusions to the principal. The investigator will outline the findings of the investigation to the principal.

**Resolution of the Complaint**

Following receipt of the investigator's report, the principal may investigate further, if deemed necessary, and make a determination of the appropriate next step which may include discipline, up to and including, suspension and expulsion.

Prior to the determination of the appropriate remedial action, the principal may, at the principal's discretion, interview the complainant and the alleged harasser. The principal shall file a written report closing the case and documenting any disciplinary action taken or any other action taken in response to the complaint. The complainant, the alleged harasser, and the investigator shall receive notice as to the conclusion of the investigation.

**Points to Remember in the Investigation**

- Evidence uncovered in the investigation is confidential.
- Complaints must be taken seriously and investigated.
- No retaliation will be taken against individuals involved in the investigation process.
- Retaliators will be disciplined up to and including suspension and expulsion.

**Conflicts**

If the investigator is a witness to the incident, the alternate investigator shall be the investigator.

# #34

# TITLE IX SEXUAL HARASSMENT

It is the policy of this district to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. The District does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to the District may be referred to the District's Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The Board encourages students, employees, and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination, or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individual to serve as the District's Title IX Coordinator and may or may not have the same person serve as Compliance Coordinator:

Title: ~~Superintendent~~ Director of Student Services

Office address: __P.O. Box 309, Bennington, NE 68007 _____

~~Email: thaack@bennps.org~~

Phone number: __402-238-3044_____

Other district employees filling key roles in implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

The Director of the Regional Office of Civil Rights can be contacted at the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, by email to OCR.KansasCity@ed.gov.

Approved _____ Reviewed October, 2021 Revised _____

The district is committed to providing a nondiscriminatory workplace for employees. It is committed to the maintenance of a safe, positive learning environment for all students by providing student course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of employees and students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

The student's parents/guardian or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal. A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by law.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Any person may report sex discrimination, including sexual harassment, at any time, including during non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

For purposes of this policy and the grievance process, "Title IX sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or

3. "Sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8) or "stalking" as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual harassment under Title IX. An education program or activity includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

When the alleged harassment or discrimination does not meet the Title IX definition of sexual harassment, the Title IX Coordinator directs the individual to the applicable process for investigation.

Retaliation Prohibited

The District prohibits intimidation, threats, coercion, or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, or acted in opposition to practices the person reasonably believes to be discriminatory, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.

Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual harassment, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of any investigation, hearing or judicial proceeding arising under regulations.

Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees, and the union(s) holding collective bargaining agreements with the district with the name or

title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator's contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including examination of evidence, handling hearings, appeals and informal resolution processes, when applicable, how to address complaints that do not qualify as Title IX sexual harassment, and how to serve impartially including by avoiding prejudgment of the facts at issue, conflicts of interest and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and judgments of formal complaints of sexual harassment and are made publicly available on the District's website.

Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment is presumed not responsible for the alleged conduct. A determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

Other Title IX Coordinator Duties

The Title IX Coordinator, along with the Compliance Coordinator, shall fulfill designated responsibilities to ensure adequate nondiscrimination procedures are in place, to recommend new procedures or modifications to procedures, and to monitor the implementation of the district's nondiscrimination procedures in the following areas, as appropriate:

1. Curriculum and Materials - Review of curriculum guides, textbooks, and supplemental materials for discriminatory bias.

2. Training - Provide training for students and staff to prevent, identify, and alleviate problems of discrimination.

3. Resources - Maintain and provide information to staff on resources available to complainants in addition to the school complaint procedure or Title IX procedures, such as making reports to the police, available supportive measures such as assistance from domestic violence or rape crisis programs, and community health resources including counseling resources.
4. Review - Review of personnel practices and actions for discriminatory bias and compliance with laws against discrimination to include monitoring and recommending corrective measures when appropriate to written position qualifications, job descriptions, and essential job functions; recruitment materials and practices; procedures for screening applicants; application and interviewing practices for hiring and promotions; district designed performance evaluations; review of planned employee demotions, non-renewal of contracts, and proposed employee disciplinary actions up to and including termination.

5. Student Access - Review of programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.

6. District Support - Assure that like aspects of the school programs and activities receive like support as to staffing and compensation, facilities, equipment, and related areas.

7. Student Evaluation - Review of assessments, procedures, and guidance, and counseling materials for stereotyping and discrimination.

8. Reports/Formal Complaints - Monitor and provide technical assistance to individuals involved in managing informal reports and formal complaints.

Legal Reference: Civil Rights Act, Title VI; 42 USC 2000d et seq.
Civil Rights Act, Title VII; 42 USC 2000e et seq.
Education Amend. of 1972, Title IX; 20 USC 1681 et seq.

Exec. Order 11246, as amended by Executive Order 11375
Equal Pay Act; 29 USC 206
34 CFR part 106

Cross Reference:

103.00 Equal Educational Opportunity
402.01 Equal Opportunity Employment
402.15 Staff Conduct with Students
403.02 Child Abuse Reporting
403.03 Abuse of Students by School District Employees
404.06 Harassment by Employees
405.00 Employee Conduct and Appearance
501.00 Objectives for Equal Educ. Opportunities for Students
504.03 Student Conduct
504.14 Hazing, Initiation, Secret Societies or Gang Activity
504.18 Harassment by Students
504.20 Bullying Prevention
504.21 Dating Violence Prevention
505.03 Suspension and Expulsion of Students
612.05 Individualized Education Program
612.10 Procedural Safeguards

# TITLE IX SEXUAL HARASSMENT

It is the policy of this district to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. The District does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to the District may be referred to the District's Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The Board encourages students, employees, and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination, or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individual to serve as the District's Title IX Coordinator and may or may not have the same person serve as Compliance Coordinator:

Title: Director of Student Services

Office Address: P.O. Box 309, Bennington, NE 68007

Phone number: 402-238-3044

Other district employees filling key roles in implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

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Approved _____ Reviewed October, 2021 Revised _____

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Cross Reference:

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612.05 Individualized Education Program
612.10 Procedural Safeguards

# #35

# TITLE IX REPORTING FORM

The Board declares it to be the policy of this district to provide a safe, positive learning and working environment that is free from bullying, hazing, dating violence, sexual harassment and other discrimination, and retaliation. If you have experienced, or if you have knowledge of, any such actions, we encourage you to complete this form. The Title IX Coordinator will be happy to support you by answering any questions about the report form, reviewing the report form for completion, and assisting as necessary with the completion of the report. The Title IX Coordinator's contact information is:

Position: Director of Student Services ~~Whitney Fagan~~

Address: PO BOX 309 Bennington NE 68007

Email: ~~wfagan@bennps.org~~

Phone Number: 402-238-3044

## Retaliation Prohibited

The district, its employees, and others are prohibited from intimidating, threatening, coercing, or discriminating against you for filing this report. Please contact the Title IX Coordinator immediately if you believe retaliation has occurred.

## Confidentiality

Confidentiality of all parties, witnesses, the allegations, and the filing of a report shall be handled in accordance with applicable law, regulations, Board policy, procedures, and the district's legal and investigative obligations. The school will take all reasonable steps to investigate and respond to the report, consistent with a request for confidentiality as long as doing so does not preclude the school from responding effectively to the report. If you have any questions regarding how the information contained in this report may be used, please discuss them with the Title IX Coordinator prior to filing the report. Once this report is filed, the district has an obligation to investigate the information provided.

***Note**: For purposes of Title IX sexual harassment, this Report Form serves initially as an informal report, not a formal complaint of Sexual Harassment under Title IX.*

**I. Information About the Person Making This Report:**

Name: _____

Address: _____

Phone Number: _____

School Building: _____

I am a:

□ Student □ Parent/Guardian □ Employee □ Volunteer □ Visitor

□ Other _____(please explain relationship to the district)

If you are not the victim of the reported conduct, please identify the alleged victim:

Name: _____

The alleged victim is: □ Your Child □ Another Student □ A District Employee

□ Other: _____(please explain relationship to the alleged victim)

**II. Information About the Person(s) You Believe is/are Responsible for the Bullying, Hazing, Harassing or Other Discrimination You are Reporting**

Please record the name(s) of the individual(s) you believe to be responsible for the conduct you are reporting.

Name(s):

**The reported individual(s) is/are:**

□ Student(s) □ Employee(s)

□ Other _____(please explain relationship to the district)

**III. Description of the Conduct You Are Reporting**

In your own words, please do your best to describe the conduct you are reporting as clearly as possible. Please attach additional pages if necessary:

When did the reported conduct occur? (Please provide the specific date(s) and time(s) if possible):

Where did the reported conduct take place?

Please provide the name(s) of any person(s) who was/were present, even if for only part of the time.

Please provide the name(s) of any other person(s) who may have knowledge or related information surrounding the reported conduct.

Have you reported this conduct to any other individual prior to giving this report?

□Yes □ No

If yes, who did you tell about it?

If you are the victim of the reported conduct, how has this affected you?

I affirm that the information reported above is true to the best of my knowledge, information, and belief.

| | |
|---|---|
| Signature of Person Making the Report | Date |
| Received By | Date |

***FOR OFFICIAL USE ONLY***

***This section is to be completed by the Title IX Coordinator based on reviewing the report with the complainant or other individual making the report.***

***The purpose of this form is to assist the Title IX Coordinator in gathering information necessary to properly assess the circumstances surrounding the reported conduct to determine if the allegations fall under the definition of Title IX sexual harassment or if the matter merits review and action under other Board policies. The Title IX Coordinator shall gather as much information as possible in cases of incomplete or anonymous reports to assess the report.***

***Upon receipt of the report, The Title IX Coordinator shall promptly contact the complainant regarding the report to gather additional information as necessary, and to discuss the availability of supportive measures as described in Policy 504.24. The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.***

**I. Reporter Information:**

Name: _____

Address: _____

Phone Number: _____

School Building: _____

Reporter is a:

□ Student □ Parent/Guardian □ Employee □ Volunteer □ Visitor

□ Other _____(please explain relationship to the district)

If the reporter is not the victim of the reported conduct, please identify the alleged victim:

Name: _____

The alleged victim is: □ Reporter's Child □ Another Student □ Another Employee

□ Other: _____(please explain relationship to the alleged victim)

**II. Respondent Information**

Please state the name(s) of the individual(s) believed to have conducted the reported violation:

Name(s):

**The reported respondent(s) is/are:**

□ Student(s) □ Employee(s)

□ Other _____(please explain relationship to the district)

**III. Level of Report:**

□ Informal □ Formal (see additional information below on Title IX formal complaints)

**IV. Type of Report**:

□ Title IX Sexual Harassment □ Discrimination □ Retaliation □ Bullying

□ Hazing □ Dating Violence □ Other _____

**Nature of the Report (check all that apply):**

□ Race
□ Color
□ Religion
□ Sexual Orientation
□ National Origin
□ Marital Status
□ Handicap/Disability
□ Hazing
□ Age
□ Creed
□ Sex
□ Sexual Harassment (Title IX)
□ Ancestry
□ Pregnancy
□ Bullying
□ Dating Violence

**V. Reported Conduct**

Describe the reported conduct below, including specific actions, dates, times, locations and any other details necessary to properly assess the reported incident(s).

How often did the conduct occur?

Is it being repeated? □ Yes □ No

Do the circumstances involve a student identified as a student with a disability under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act?

□ No.
□ Yes, please identify the student with a disability and contact the Director of Special Education.
Special Education Director was contacted: _____

How has the conduct affected the alleged victim's ability to fully participate in the school's academic, programs, activities or school employment?

What is the alleged victim's relationship with the alleged respondent?

Insert names, descriptions, and/or contact information of individuals believed to have observed the conduct or who otherwise may have knowledge of the conduct and/or related circumstances.

Additional observations or evidence including pictures, texts, emails, video, or other information submitted to the Title IX Coordinator.

**VI. Safety Concerns**

Are there safety concerns that may require Emergency Removal of or Administrative Leave for a respondent? (This requires an individualized safety and risk analysis as to whether there is an immediate threat to the physical health or safety of a student or other individual.)

□ No.

□ Yes, please describe:

**VII. Other Reports**

Has the conduct been reported to the police or any other agency?

□ No
□ Yes Date reported: Agency: _____
_____

**VIII. Identification of Policies Implicated by Reported Conduct**

Check all that apply:

□ Policy 103.00 Equal Educational Opportunity
□ Policy 501.00 Equal Opportunity
□ Policy 504.14 Hazing and Initiation
□ Policy 504.18 Harassment (Students)
□ Policy 504.24 Title IX Sexual Harassment
□ Policy 504.20 Bullying
□ Policy 504.21 Dating Violence
□ Other _____

To meet the definition of Title IX sexual harassment, the conduct must have taken place during a district education program or activity involving a person in the United States. An **education program or activity** includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the sexual harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

Did the incident occur during a school program or activity involving a person in the
The United States?

□ Yes

□ No

To meet the definition of Title IX sexual harassment, the conduct needs to satisfy one or more of the following (please check all that apply):

□ A district employee conditioning the provision of an aid, benefit, or district service on an individual's participation in unwelcome sexual conduct, commonly referred to as quid pro quo sexual harassment.

□ Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to a district education program or activity.

□ Sexual assault, dating violence, domestic violence or stalking.

**Dating violence** means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship is determined by the following factors:

- Length of relationship.
- Type of relationship.
- Frequency of interaction between the persons involved in the relationship.

**Domestic violence** includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving federal funding, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

**Sexual assault** means a sexual offense under a state or federal law that is classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

**Stalking** means stalking on the basis of sex, for example when the stalker desires to date a victim. Stalking means to engage in a course of conduct directed at a specific person that would cause a reasonable person to either:

1. Fear for their safety or the safety of others.
2. Suffer substantial emotional distress.

## IX. Recommended Course of Action

After consultation with the complainant and consideration of the reported information, the Title IX Coordinator directs the report to proceed under the provisions of (check all that apply):

□ No further action at this time. Reason:

□ Policy 103.00 Equal Educational Opportunity
□ Policy 501.00 Equal Opportunity
□ Policy 504.14 Hazing and Initiation
□ Policy 504.18 Harassment (Students)
□ Policy 504.24 Title IX Sexual Harassment
□ Policy 504.20 Bullying
□ Policy 504.21 Dating Violence
□ Other _____

**X. Title IX Information to Complainant**

What supportive measures were discussed with the complainant, and what were the complainant's wishes with respect to supportive measures?

Upon designating a course of action under Title IX sexual harassment, the Title IX Coordinator will promptly:

1. Explain to the complainant the process for filing a formal complaint.

2. Inform the complainant of the continued availability of supportive measures with or without the filing of a formal complaint.

3. The Title IX Coordinator shall contact a student complainant's parents/guardians and provide them with information regarding the report and Title IX sexual harassment procedures and grievance process for formal complaints.

   If the complainant/reporter, school staff or others with professional knowledge relating to the complainant's health and well-being indicate that notifying the parents/guardians could cause serious harm to the health or well-being of the complainant or other person(s), the Title IX Coordinator will determine, in consultation with such individuals and upon advice of legal counsel, whether to withhold or delay notification of the report from the complainant's parents/guardians.

4. Determine what supportive measures may be offered to the respondent.

5. Determine whether the complainant wishes this report to be treated as a formal complaint.

**XI. Title IX Coordinator Signature**

I recommend the above course of action based on my consultation with the complainant and the information available at this time.

Title IX Coordinator: _____

Date: _____

**XII. Title IX Formal Complaint Action**

The Title IX Coordinator shall have the complainant check the appropriate box and sign and date below to indicate whether or not the complainant wishes to have this form serve as a formal complaint pursuant to Title IX.

I would like my report to be treated as a formal complaint pursuant to Title IX.

□ Yes □ No

Complainant's Signature: _____

Date: _____

If the complainant does not wish this report to be treated as a formal complaint pursuant to Title IX, the Title IX Coordinator must assess whether actions limited to supportive measures are a sufficient response to alleged behavior, or whether a formal complaint process is necessary to investigate and address the situation adequately. For example, if disciplinary action would be warranted if the allegations are true, if the respondent is an employee, or if further investigation is needed to assess the extent of the behavior and impact on others, it may be clearly unreasonable not to initiate the formal complaint process. The Title IX Coordinator may consult with the school solicitor and other district officials in making this decision.

As Title IX Coordinator, I have determined that, notwithstanding the complainant's preference, it is necessary to proceed with the Title IX Sexual Harassment Formal Complaint for the following reasons:

Therefore, I am signing this form for the purpose of serving as the formal complaint initiating that process:

Title IX Coordinator's Signature: _____

Date: _____

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Address: PO BOX 309 Bennington NE 68007

Phone Number: 402-238-3044

## Retaliation Prohibited

The district, its employees, and others are prohibited from intimidating, threatening, coercing, or discriminating against you for filing this report. Please contact the Title IX Coordinator immediately if you believe retaliation has occurred.

## Confidentiality

Confidentiality of all parties, witnesses, the allegations, and the filing of a report shall be handled in accordance with applicable law, regulations, Board policy, procedures, and the district's legal and investigative obligations. The school will take all reasonable steps to investigate and respond to the report, consistent with a request for confidentiality as long as doing so does not preclude the school from responding effectively to the report. If you have any questions regarding how the information contained in this report may be used, please discuss them with the Title IX Coordinator prior to filing the report. Once this report is filed, the district has an obligation to investigate the information provided.

***Note**: For purposes of Title IX sexual harassment, this Report Form serves initially as an informal report, not a formal complaint of Sexual Harassment under Title IX.*

**I. Information About the Person Making This Report:**

Name: _____

Address: _____

Phone Number: _____

School Building: _____

I am a:

□ Student □ Parent/Guardian □ Employee □ Volunteer □ Visitor

□ Other _____(please explain relationship to the district)

If you are not the victim of the reported conduct, please identify the alleged victim:

Name: _____

The alleged victim is: □ Your Child □ Another Student □ A District Employee

□ Other: _____(please explain relationship to the alleged victim)

**II. Information About the Person(s) You Believe is/are Responsible for the Bullying, Hazing, Harassing or Other Discrimination You are Reporting**

Please record the name(s) of the individual(s) you believe to be responsible for the conduct you are reporting.

Name(s):

**The reported individual(s) is/are:**

□ Student(s) □ Employee(s)

□ Other _____(please explain relationship to the district)

**III. Description of the Conduct You Are Reporting**

In your own words, please do your best to describe the conduct you are reporting as clearly as possible. Please attach additional pages if necessary:

When did the reported conduct occur? (Please provide the specific date(s) and time(s) if possible):

Where did the reported conduct take place?

Please provide the name(s) of any person(s) who was/were present, even if for only part of the time.

Please provide the name(s) of any other person(s) who may have knowledge or related information surrounding the reported conduct.

Have you reported this conduct to any other individual prior to giving this report?

□Yes □ No

If yes, who did you tell about it?

If you are the victim of the reported conduct, how has this affected you?

I affirm that the information reported above is true to the best of my knowledge, information, and belief.

| | |
|---|---|
| Signature of Person Making the Report | Date |
| Received By | Date |

***FOR OFFICIAL USE ONLY***

***This section is to be completed by the Title IX Coordinator based on reviewing the report with the complainant or other individual making the report.***

***The purpose of this form is to assist the Title IX Coordinator in gathering information necessary to properly assess the circumstances surrounding the reported conduct to determine if the allegations fall under the definition of Title IX sexual harassment or if the matter merits review and action under other Board policies. The Title IX Coordinator shall gather as much information as possible in cases of incomplete or anonymous reports to assess the report.***

***Upon receipt of the report, The Title IX Coordinator shall promptly contact the complainant regarding the report to gather additional information as necessary, and to discuss the availability of supportive measures as described in Policy 504.24. The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.***

**I. Reporter Information:**

Name: _____

Address: _____

Phone Number: _____

School Building: _____

Reporter is a:

□ Student □ Parent/Guardian □ Employee □ Volunteer □ Visitor

□ Other _____(please explain relationship to the district)

If the reporter is not the victim of the reported conduct, please identify the alleged victim:

Name: _____

The alleged victim is: □ Reporter's Child □ Another Student □ Another Employee

□ Other: _____(please explain relationship to the alleged victim)

**II. Respondent Information**

Please state the name(s) of the individual(s) believed to have conducted the reported violation:

Name(s):

**The reported respondent(s) is/are:**

□ Student(s) □ Employee(s)

□ Other _____(please explain relationship to the district)

**III. Level of Report:**

□ Informal □ Formal (see additional information below on Title IX formal complaints)

**IV. Type of Report**:

□ Title IX Sexual Harassment □ Discrimination □ Retaliation □ Bullying

□ Hazing □ Dating Violence □ Other _____

**Nature of the Report (check all that apply):**

□ Race
□ Color
□ Religion
□ Sexual Orientation
□ National Origin
□ Marital Status
□ Handicap/Disability
□ Hazing
□ Age
□ Creed
□ Sex
□ Sexual Harassment (Title IX)
□ Ancestry
□ Pregnancy
□ Bullying
□ Dating Violence

**V. Reported Conduct**

Describe the reported conduct below, including specific actions, dates, times, locations and any other details necessary to properly assess the reported incident(s).

How often did the conduct occur?

Is it being repeated? □ Yes □ No

Do the circumstances involve a student identified as a student with a disability under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act?

□ No.
□ Yes, please identify the student with a disability and contact the Director of Special Education.
Special Education Director was contacted: _____

How has the conduct affected the alleged victim's ability to fully participate in the school's academic, programs, activities or school employment?

What is the alleged victim's relationship with the alleged respondent?

Insert names, descriptions, and/or contact information of individuals believed to have observed the conduct or who otherwise may have knowledge of the conduct and/or related circumstances.

Additional observations or evidence including pictures, texts, emails, video, or other information submitted to the Title IX Coordinator.

**VI. Safety Concerns**

Are there safety concerns that may require Emergency Removal of or Administrative Leave for a respondent? (This requires an individualized safety and risk analysis as to whether there is an immediate threat to the physical health or safety of a student or other individual.)

□ No.

□ Yes, please describe:

**VII. Other Reports**

Has the conduct been reported to the police or any other agency?

□ No
□ Yes Date reported: Agency: _____
_____

**VIII. Identification of Policies Implicated by Reported Conduct**

Check all that apply:

□ Policy 103.00 Equal Educational Opportunity
□ Policy 501.00 Equal Opportunity
□ Policy 504.14 Hazing and Initiation
□ Policy 504.18 Harassment (Students)
□ Policy 504.24 Title IX Sexual Harassment
□ Policy 504.20 Bullying
□ Policy 504.21 Dating Violence
□ Other _____

To meet the definition of Title IX sexual harassment, the conduct must have taken place during a district education program or activity involving a person in the United States. An **education program or activity** includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the sexual harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

Did the incident occur during a school program or activity involving a person in the
The United States?

□ Yes

□ No

To meet the definition of Title IX sexual harassment, the conduct needs to satisfy one or more of the following (please check all that apply):

□ A district employee conditioning the provision of an aid, benefit, or district service on an individual's participation in unwelcome sexual conduct, commonly referred to as quid pro quo sexual harassment.

□ Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to a district education program or activity.

□ Sexual assault, dating violence, domestic violence or stalking.

**Dating violence** means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship is determined by the following factors:

- Length of relationship.
- Type of relationship.
- Frequency of interaction between the persons involved in the relationship.

**Domestic violence** includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving federal funding, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

**Sexual assault** means a sexual offense under a state or federal law that is classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

**Stalking** means stalking on the basis of sex, for example when the stalker desires to date a victim. Stalking means to engage in a course of conduct directed at a specific person that would cause a reasonable person to either:

1. Fear for their safety or the safety of others.
2. Suffer substantial emotional distress.

## IX. Recommended Course of Action

After consultation with the complainant and consideration of the reported information, the Title IX Coordinator directs the report to proceed under the provisions of (check all that apply):

□ No further action at this time. Reason:

□ Policy 103.00 Equal Educational Opportunity
□ Policy 501.00 Equal Opportunity
□ Policy 504.14 Hazing and Initiation
□ Policy 504.18 Harassment (Students)
□ Policy 504.24 Title IX Sexual Harassment
□ Policy 504.20 Bullying
□ Policy 504.21 Dating Violence
□ Other _____

**X. Title IX Information to Complainant**

What supportive measures were discussed with the complainant, and what were the complainant's wishes with respect to supportive measures?

Upon designating a course of action under Title IX sexual harassment, the Title IX Coordinator will promptly:

1. Explain to the complainant the process for filing a formal complaint.

2. Inform the complainant of the continued availability of supportive measures with or without the filing of a formal complaint.

3. The Title IX Coordinator shall contact a student complainant's parents/guardians and provide them with information regarding the report and Title IX sexual harassment procedures and grievance process for formal complaints.

   If the complainant/reporter, school staff or others with professional knowledge relating to the complainant's health and well-being indicate that notifying the parents/guardians could cause serious harm to the health or well-being of the complainant or other person(s), the Title IX Coordinator will determine, in consultation with such individuals and upon advice of legal counsel, whether to withhold or delay notification of the report from the complainant's parents/guardians.

4. Determine what supportive measures may be offered to the respondent.

5. Determine whether the complainant wishes this report to be treated as a formal complaint.

**XI. Title IX Coordinator Signature**

I recommend the above course of action based on my consultation with the complainant and the information available at this time.

Title IX Coordinator: _____

Date: _____

**XII. Title IX Formal Complaint Action**

The Title IX Coordinator shall have the complainant check the appropriate box and sign and date below to indicate whether or not the complainant wishes to have this form serve as a formal complaint pursuant to Title IX.

I would like my report to be treated as a formal complaint pursuant to Title IX.

□ Yes □ No

Complainant's Signature: _____

Date: _____

If the complainant does not wish this report to be treated as a formal complaint pursuant to Title IX, the Title IX Coordinator must assess whether actions limited to supportive measures are a sufficient response to alleged behavior, or whether a formal complaint process is necessary to investigate and address the situation adequately. For example, if disciplinary action would be warranted if the allegations are true, if the respondent is an employee, or if further investigation is needed to assess the extent of the behavior and impact on others, it may be clearly unreasonable not to initiate the formal complaint process. The Title IX Coordinator may consult with the school solicitor and other district officials in making this decision.

As Title IX Coordinator, I have determined that, notwithstanding the complainant's preference, it is necessary to proceed with the Title IX Sexual Harassment Formal Complaint for the following reasons:

Therefore, I am signing this form for the purpose of serving as the formal complaint initiating that process:

Title IX Coordinator's Signature: _____

Date: _____

**Spring/Summer 2024 Superintendent Evaluation**
**Summary of Feedback from the Board of Education**

The Board of Education ("Board") is required by Nebraska Statute §79-828, Board policy (302.05) and contract to formally evaluate the Superintendent's performance at least annually and twice in the first year of employment with the District. All six board members provided an evaluation of the Superintendent's performance from December 2023 through May 2024, representing the second evaluation of the Superintendent in his first year. The Board will perform its next formal evaluation of the Superintendent in December 2024, continuing annually thereafter.

The Superintendent and the Board President reviewed the feedback from the last six (6) months and noted areas of both strength and opportunity. The Superintendent performance evaluation reflects six priority areas including: board relations; community relations; staff and personnel relations; educational leadership; business & finance; and personal qualities.

Board members agreed that the Superintendent demonstrates strong performance in the following areas. The Superintendent is an exceptional communicator, ensuring the Board is well-informed as well as District-wide and community patrons. The Board recognizes the Superintendent's business/finance knowledge and legislative expertise, where the Superintendent consistently leverages strong analytical, and organizational skills. Particular strength was noted in the Superintendent's interpersonal skills and his focus on positive culture District-wide and collaboration with the community. The Board is grateful for the Superintendent's engagement in the community, devoting considerable time building connections with students, parents, and community members.

The Board expressed opportunity for growth in managing the complex, high volume workload to prevent short-term burnout. The Board encouraged the Superintendent to continue to advise the Board of resource and facility needs to ensure our District is set up for success long-term. Finally, feedback was provided to focus on improvement of reading scores.

In conclusion, the Board is grateful for the Superintendent's tireless efforts over the last year.

# CONTRACT OF EMPLOYMENT WITH SUPERINTENDENT

THIS CONTRACT is made by and between the Board of Education of the Douglas County School District No. 28-0059, a/k/a Bennington Public Schools, hereinafter referred to as "the Board," and Dr. Aaron Plas, hereinafter referred to as "the Superintendent."

WITNESSETH: That in accordance with action taken by the Board, as recorded in the minutes of the Board meeting held on the 10th day of June 2024, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the following terms and conditions:

**1. Term of Contract**. This Contract is for a term of three (3) years beginning on the 1st day of July, 2024, and expiring on the 30th day of June, 2027. A "contract year," for purposes of this Contract, shall be from July 1st of the calendar year and ending on June 30th of the following calendar year.

**2. Renewal and Rollover**. This Contract may be extended in one (1) year increments under the terms of this Paragraph. An extension will extend the Contract for one additional contract year (July 1st through June 30th), unless otherwise agreed to in writing by both parties. Neither party is obligated to extend this Contract. Any extension under this Contract must occur as follows:

a. Superintendent's Request to Extend. In each contract year, the Superintendent shall, by December 31st of such contract year, notify the Board President in writing if the Superintendent desires to extend this Contract for one additional year. If Superintendent does not notify the Board President in writing by December 31st, then this Contract shall not be extended and shall end on the final day of the existing Contract, unless both parties otherwise mutually agree in writing.

b. Board Action on Request to Extend. If the Superintendent timely submits a request to extend this Contract for one additional year, then the Board shall, in each contract year, have until March 1st of such contract year to decide whether to extend the Contract. If the Board votes to extend the Contract for one year, or if the Board takes no action by March 1st, then this Contract shall automatically be extended by one contract year. If the Board decides against extending the Contract, then the Contract will not extend and will automatically end on the last day of the existing Contract.

c. Notice of Non-Renewal. The parties agree that this Paragraph takes the place of and foregoes the need for the Board to deliver a notice of non-renewal of the Contract. Further, the Superintendent affirmatively waives the April 15th non-renewal deadline and acknowledges that this Paragraph shall have the same force and effect of a formal notice of non-renewal, if the Board votes against extending this Contract.

**3. Salary**. The annual salary shall be: Two Hundred and Thirty-Four Thousand Dollars ($234,000.00). Said annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of certificated employees of the District.

In the event that the Superintendent is elected to any other office or offices of the Board of Education or in connection with the District, the Superintendent shall perform the duties of such other office or offices without remuneration other than that as provided in this Contract.

The District, acting by and through its Board of Education, reserves the right to adjust the annual salary during the term of this Contract, said salary adjustment, however, shall not reduce the annual salary to any lesser amount than that as above stated. Any adjustment in salary made during the term of this Contract shall be in the form of an amendment or complete restatement and shall become a part of this Contract; provided, however, that in making any such salary adjustment, it shall not be considered that the District has entered into a new Contract, nor shall the ending date of this Contract be thereby extended unless the Board of Education, by specific action, shall expressly extend such end date. In no event shall any such extension, together with the unexpired term of this Contract or any prior extension, be for a period in excess of three (3) years.

This Contract shall conform to the regulations governing deductions with reference to Mandatory Withholdings, Internal Revenue Service and Nebraska Department of Revenue Tax regulations, Social Security, and the Nebraska School Employees' Retirement Act. Other deductions may be withheld as required or otherwise agreed to by the parties to this Contract.

**4. Benefits**. As further consideration for the services to be performed by the Superintendent, it is agreed as follows:

A. Leave Benefits. Paid leave is available to the Superintendent when the following specific conditions are met: (1) the Superintendent is currently employed by the District; and (2) the paid leave day is taken on a day Superintendent would otherwise be expected to be at work.

1. Vacation. The Superintendent shall be allowed 25 working days of vacation leave during each contract year, with advance notice to the Board President, who will timely notify the Board. Vacation shall not be taken at times that would interfere with the Superintendent's attendance at regularly scheduled Board meetings or at times when the Superintendent's duties require the Superintendent's attendance at school (e.g., beginning and end periods of the school year).

2. Carry-over and Accumulation of Vacation Days. Vacation is to be used during each contract year; however, the Superintendent may seek pre-approval of the President of the Board to carryover up to a maximum of 5 vacation days to the following contract year. If so requested, the President shall promptly notify the Board of the same. Any unused vacation days remaining at the end of the contract year will be paid at the Superintendent's current effective daily rate of pay. Upon ending employment, unused vacation days available in the final contract year will be paid at the Superintendent's current effective daily rate of pay; provided that there shall be no pay for unused vacation days in the event the Board determines that the Superintendent has engaged in misconduct which provides just cause for cancellation of this Contract.

3. Sick Leave. The Superintendent shall be allowed 10 working days of sick leave at the beginning of each contract year.

4. Carry-over and Accumulation of Sick Days. Unused sick leave may be carried over from one contract year to the next succeeding contract year to a maximum of 45 sick leave days. Once the maximum is accumulated, no further sick leave days will be available or granted for the ensuing contract year or years until the accumulated number of days is less than 45, and then only to the extent necessary to restore the total number of available sick leave days to the maximum of 45 days. There shall be no pay for unused sick or bereavement leave either during or upon ending of employment.

5. Holidays. The following days shall ordinarily be considered holidays and not working days: July 4th, Labor Day, Thanksgiving, Friday after Thanksgiving, Christmas Day, New Year's Day, and Memorial Day. However, there may be times where pressing business requires the Superintendent to work on such holidays and, in the event of such pressing business, the Superintendent will be expected to attend to such pressing business on such holiday.

6. Log. The Superintendent shall maintain a current log of used leave days sick days, and shall present such log, upon request, to the Board President.

B. Health and Dental Insurance. The District shall pay for health and dental insurance for which the Superintendent is qualified under the District's group insurance plan, with coverage equal to that provided to teachers.

C. Life Insurance. The Superintendent shall be provided basic term life insurance with a death benefit of $200,000.

D. Disability Insurance. The District shall pay for group long term disability insurance program with coverage equal to that provided to teachers.

E. Retirement Plan. The Superintendent may elect to designate part of the Superintendent's annual salary to be invested in a tax-exempt deferred income retirement plan of the Superintendent's choice.

F. Meetings and Dues. The Superintendent shall attend appropriate professional meetings at the local, state and national levels, provided that such attendance does not interfere with the proper performance of Superintendent's duties. The reasonable and necessary expenses of such meetings shall be reimbursed by the District consistent with Board policies. In addition, the District shall pay the Superintendent's annual dues to the Nebraska Council of School Administrators, and with the Board's approval, may pay dues to other professional organizations suitable for the Superintendent's position upon the Superintendent's request.

G. Transportation Expenses. The reasonable and necessary expenses of transportation required in the performance of Superintendent's official duties shall be reimbursed at the rate set annually by the Board for District travel or in accordance with the Internal Revenue Service's standard mileage rates.

H. Indemnification. The District shall, to the extent permitted by law, defend, hold harmless, and indemnify the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent in the Superintendent's individual capacity or the Superintendent's official capacity as an agent or employee of the District, provided that the incident arose while the Superintendent was acting (or, in good faith, reasonably believed that the Superintendent was acting) within the scope of the Superintendent's employment with the District and the District is not in an adverse position in the legal proceedings.

I. Avoidance of Fines or Penalties. The Board may elect to not provide any benefit set forth in the Contract in the event the Board determines, in its discretion, that the provision of the benefit would result in a fine, penalty, or would otherwise be deemed unlawful or contrary to the best interests of the School District. In the event that the Board makes such an election, then the Board shall negotiate with the Superintendent to obtain a like-benefit that would not result in a fine, penalty, or the like, and in the event such is not available, then the Superintendent's salary shall be grossed up in an amount equal to the cost savings from not providing the benefit (excluding the costs of fines and penalties).

**5. Duties**. The Superintendent is employed as the Superintendent. The Superintendent shall perform the duties of such position as are regularly and customarily expected for such positions and such duties and responsibilities as are set forth in Board Policy or Regulation for such position. The Superintendent shall be subject to such other duties as the Board may assign. The Superintendent agrees to devote full time to the assigned duties, provided that, with the advance agreement of the Board of Education, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties outside of employment with the District.

In performing the assigned duties, the Superintendent shall be governed by the policies, regulations, directions, and expectations of the Board of Education. The Superintendent shall, in all respects, diligently and faithfully perform the assigned duties to the best of the Superintendent's professional ability. Regular, dependable, in-person attendance at meetings of the Board and committees of the Board, and other assigned duties, is an essential function of the Superintendent's position.

**6. Board-Superintendent Relationship**. The Board shall have primary responsibility for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the District and shall have primary responsibility for implementation of Board policy. The Superintendent shall be responsible for development of policies for adoption by the Board and for development of regulations and rules consistent with Board policy. In the absence of Board policy on matters which require prompt action, the Superintendent shall have the authority to act

using the Superintendent's professional judgment and consistent with legal requirements; provided that the Superintendent shall report the nature of the matter and the action taken to the Board no later than the next regularly scheduled Board meeting. The parties agree, individually and collectively, to promptly refer all criticism, complaints, and suggestions called to their attention to the Superintendent for action, study, or recommendation, as appropriate. The parties further agree that a good and positive working relationship between the Board and the Superintendent is an essential function of the Superintendent's position and a material term of this Contract.

7. **Evaluation of the Superintendent**. The Superintendent shall be evaluated twice during the first contract year and once during each subsequent contract year, unless the Board deems additional evaluations are appropriate. The Superintendent shall receive a copy of the evaluation and shall have the right to submit a response to the evaluation, which response shall be placed in the Superintendent's personnel file. By November 1st of each contract year, the Superintendent shall remind the Board President of the need to evaluate the Superintendent. Nothing in this Paragraph prevents the Board, or individual Board members, from providing additional feedback to the Superintendent outside of a formal evaluation.

8. **Contract Cancellation**. In the event the Superintendent violates any of the provisions of this Contract, or performs any act, or does anything which is materially harmful to the District, or which substantially inhibits the Superintendent's ability to discharge the duties as set forth herein, including, but not limited to: (1) becoming legally disqualified to perform as a superintendent in the State of Nebraska; (2) participation in any fraud; (3) causing any intentional damage to property; (4) engaging in any unlawful act; (5) any representations in this Contract being determined to be false or incorrect; (6) failure to indicate in writing, upon request by the Board President, whether the Superintendent desires to remain employed by the District and extend this Contract beyond the Contract's current end date; (7) failing to establish and maintain a good and positive working relationship with the Board; (8) lying or making a material misrepresentation or omission during the job application process; and/or (9) just cause, including: (a) incompetency, which includes, but is not limited to, demonstrated deficiencies or shortcomings in knowledge of subject matter or administrative skills; (b) neglect of duty; (c) unprofessional conduct; (d) insubordination; (e) immorality; (f) physical or mental incapacity; (g) failure to give evidence of professional growth as required by law; or (h) other conduct which interferes substantially with the continued performance of duties; then the Superintendent may be discharged in accordance with applicable law. Suspension or other disciplinary action may be implemented by the Board President and enforced in accordance with applicable law. Upon lawful cancellation or the ending of this Contract, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such ending bears to the twelve months in the annual salary period in which ending occurs. Any portion of the salary paid, but not earned, prior to the date of the ending of this Contract, and any sums owing to the District by the Superintendent, shall be set off from sums due to the Superintendent and, if the sums owing to the District are in excess of the sums due the Superintendent, the amount owing shall be immediately refunded by the Superintendent.

The Board of Education may require a certificate of health and physical fitness of Superintendent, in accordance with applicable law, at any time while this Contract is in force. Should the Superintendent be unable to perform the Superintendent's duties by reason of mental or physical incapacity, or any reason beyond the Superintendent's control, and said disability exists

for a period exceeding the Superintendent's sick leave allowance, the Board of Education may, in its discretion, make a proportionate reduction from the salary and benefits, and if such disability continues or is permanent, or of such nature as to make the Superintendent unable to perform essential functions of the position for which the Superintendent is employed, the Board of Education may cancel this Contract whereupon the respective duties, rights and obligations hereof shall end.

**9. Residency.** The Superintendent shall reside within the School District's boundaries during the term of this Contract.

**10. Representations and Legal Requirements.** The Superintendent affirms that: (1) the Superintendent holds or will hold a valid and appropriate certificate to act as a certificated employee in the State of Nebraska to perform the assigned duties throughout the term of this Contract and any extensions of this Contract; (2) the required certificate to perform the assigned duties shall be registered as required by law; it being understood and agreed to that this Contract is not valid until the required certificate is registered in accordance with law and that the Superintendent shall not be compensated for any services performed prior to the date of registration of this certificate; and (3) the Superintendent is not under contract with another board of education within the State of Nebraska covering any part of or all of the same time of performance as provided for in this Contract.

The Superintendent further warrants and represents as follows: (1) all information set forth in the Superintendent's application for employment and other information provided by the Superintendent in seeking employment is true and accurate, and if said information ceases to be true, Superintendent will advise the Board of Education immediately; (2) Superintendent has never been convicted or plead no contest or otherwise been adjudicated as having committed a felony, any other offense involving moral turpitude, or any other offense involving abuse, neglect, or sexual misconduct as defined in Sections 003.12 through 003.14 of 92 NAC 21; and (3) Superintendent has not suffered suspension or revocation of any educational professional license or certificate, nor voluntarily surrendered such a license or certificate where charges or potential charges were pending or imminent.

**11. Release of Contract.** There shall be no penalty for release by the Superintendent from this Contract so long as the resignation becomes effective at the end of the remaining term of the Contract.

**12. Return of District Property.** Upon termination of Superintendent's employment for any reason, Superintendent will timely return to the District all District property in his/her possession including, but not limited to all keys, security badges, passwords, computers and related equipment, electronic devices, cell phones, business equipment, credit cards, and software furnished to Superintendent by virtue of his/her employment. Superintendent agrees that he/she will not make or retain copies of data, electronic information, materials, or documents specific to the District after separation from employment; provided that the foregoing shall not apply to data, information or materials that are applicable to school districts in general.

**13. Governing Laws**. The parties shall be governed by all applicable Nebraska and federal laws, rules, and regulations in performance of their respective duties and obligations under

this Contract.

**14. Amendments and Severability**. This Contract may be modified or amended only in writing, duly authorized and executed by the Superintendent and the Board. If any portion of this Contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of this Contract.

The failure to return a signed copy of this Contract to the President or Secretary of the Board of Education on or before June ___, 2024 shall constitute a rejection by the Superintendent of the offer of employment.

| | |
|---|---|
| Executed this ___ day of _____, 2024.<br><br>_____<br>Dr. Aaron Plas, Superintendent | Executed this ___ day of_____, 2024<br><br>Board of Education of Douglas County School District No. 28-0059, a/k/a Bennington Public Schools<br><br>By: _____<br>Allyson Slobotski, President<br><br>Attest: _____<br>Secretary or Other Authorized Officer |

## Superintendent Pay Transparency Notice—Proposed Contract (*Dr. Aaron Plas)*

Notice is hereby given that Bennington Public Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on June 10th, 2024 at 6PM at the Bennington District Office in Bennington, Nebraska.

**After the 2024/25 school year, how many years remain on the contract:** **(Column F must be completed if additional years remain on contract.)** 2

**The estimated costs to the district for the 2024/25 year and future years are listed below:**

| | 2024/25 Base Pay, Additional Compensation & Benefits | Future Base Pay, Additional Compensation & Benefits per Contract | TOTAL CONTRACT COST |
|---|---|---|---|
| **Base Pay for the Total FTE** | $ 234,000.00 | $ 468,000.00 | **$ 702,000.00** |
| **Compensation for activities outside of the regular salary:** | | | |
| • *Extended contracts / Activities outside of regular salary* | $ - | $ - | $ - |
| • *Bonus/Incentive/Performance Pay* | $ - | $ - | $ - |
| • *Stipends* | $ - | $ - | $ - |
| • *All other costs not mentioned above* | $ - | $ - | $ - |
| **Benefits and Payroll Costs Paid by district:** | | | |
| • *Insurances (Health, Dental, Life, Long Term Disability)* | $ 29,053.00 | $ 58,106.00 | $ 87,159.00 |
| • *Cafeteria Plan Stipend* | $ - | $ - | $ - |
| • *Cash in lieu of insurance* | $ - | $ - | $ - |
| • *Employee's share of retirement, deferred compensation, FICA and Medicare* ***if paid by the district*** | $ - | $ - | $ - |
| • *District's share of retirement, FICA and Medicare* | $ 35,369.00 | $ 70,738.00 | $ 106,107.00 |
| • *IRS value of housing allowance* | $ - | $ - | $ - |
| • *IRS value of vehicle allowance* | $ - | $ - | $ - |
| • *Additional leave days* | $ - | $ - | $ - |
| • *Annuities* | $ - | $ - | $ - |
| • *Service credit purchase* | $ - | $ - | $ - |
| • *Association / Membership dues* | $ 960.00 | $ 1,920.00 | $ 2,880.00 |
| • *Cell Phone/Internet reimbursement* | $ - | $ - | $ - |
| • *Relocation reimbursement* | $ - | $ - | $ - |
| • *Travel allowance/reimbursement* | $ - | $ - | $ - |
| • *Mileage Allowance* | $ - | $ - | $ - |
| • *Educational tuition assistance* | $ - | $ - | $ - |
| • *All other benefit costs not mentioned above* | $ - | $ - | $ - |
| **Totals:** | **$ 299,382.00** | **$ 598,764.00** | **$ 898,146.00** |