

**BENNINGTON PUBLIC SCHOOLS  
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59  
BOARD OF EDUCATION REGULAR MEETING  
Monday, September 12, 2022 6:00 PM**

**Mission Statement**

*"The mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future."*

- I. Call meeting to Order
- II. Public Forum
- III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)
  - A. Approval of Agenda
  - B. Approval of Minutes of the Monday, August 8, 2022, Regular Meeting, Monday, August 22, 2022, Special Meeting and the Monday, August 29, 2022, Special Meeting
  - C. Presentation of September Bills for Approval and Payment
  - D. Personnel: Resignations(s), and Hiring of Personnel
- IV. Items Removed From the Consent Agenda for Separate Action
- V. Reports
  - A. Administrative Reports
  - B. Committee Report(s)
  - C. Construction Report
  - D. Coordinator Report- Communications
  - E. Spotlight Report- Young Adult Program
  - F. Strategic Planning Update
- VI. Unfinished Business
  - A. Discuss and Consider Construction Change Order
  - B. Summer Maintenance and Repair
- VII. New Business
  - A. Approve Student Attendance Proclamation
- VIII. Time and Date of Next Special Hearing and Meeting: (Monday) September 26, 2022, at 6:00 p.m., and Regular Board Meeting October 10, 2022, at 6:00 p.m. in the Bennington District Board Room (Committee Meetings to be determined)
- IX. Adjournment

**NOTICE: COPY OF OPEN MEETINGS ACT:** The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the Board room.

**INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:** Getting Started: When it is your turn to speak during the public forum portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education. Time Limit: You may speak only one time and must limit comments to 5 minutes or less. Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at the Board meeting. General Rules: Please remember that this is a public meeting for the conduct of business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

BY: BENNINGTON PUBLIC SCHOOLS

**BENNINGTON PUBLIC SCHOOLS  
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59  
BOARD OF EDUCATION REGULAR MEETING  
MONDAY, AUGUST 8, 2022 6:00 P.M.  
BENNINGTON DISTRICT BOARD ROOM**

**Posting Information:** Notice published in the Douglas County Post-Gazette on 08/03/2022. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date. A workshop was not scheduled for this date.

Attendance Taken at 6:00 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Present, Kara Neuverth: Present, Allyson Slobotski: Present.

**I. Call Meeting to Order-** Board President Mark Byars called the meeting to order at 6:00 p.m., noting the Open Meetings Act, a copy of which was located on the south wall of the Board Room, governed the meeting.

**II. Public Forum-** Four members of the public were present to speak.

**III. Consent Agenda** (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)

**MOTION PASSED:** Motion to approve the following Consent Agenda items (or as presented): - Approval of Agenda - Approval of Minutes of the Monday, July 11, 2022, Special Hearing, Monday July 11, 2022, Joint City/District Meeting, Monday, July 11, 2022, Regular Meeting, and the July 18, 2022, Special Meeting, Approve August claims for payment, Resignation(s) and Hiring of Personnel, passed with a motion by Mark Byars and a second by Heather Goertz. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

**August 2022 Hiring/Resignations: Certificated Staff Hire:** Amanda Jurgens - Middle School PE teacher (North). The District is contracting with Language Learning Network Services for an Elementary Spanish Teacher. He/She will be traveling between 2.5 Elementary Schools for the 22-23 school year with a 90K contract. **Support Staff Hire:** Mary Cupps - 6.5 Cook, Sabrena Lozo- Library Paraprofessional, Andrea Tinajero- Human Resources Administrative Assistant at District Office, Jack Christian- Maintenance at Bennington High School, Jacob Westby, Life Skills Paraprofessional, Christina Modricin, Health Para, Darci Fischer- Payroll Assistant at District Office, Riley Wilkins- Resource Paraprofessional, Cami Hartig- SPED Paraprofessional, Amanda Halski- Health Para, David Gomez – Paraprofessional. **Certificated Staff Resignations:** Katheryn Kuhl -HAL teacher. **Classified Staff Resignations:** Connie Anderson, Carissa Johnson, Cynthia Barry, Clint Christensen, Tiffany Almond, Melinda Gansebom, Jessica Carranza.

**IV. Items Removed From the Consent Agenda for Separate Action-** Mark Byars requested the payment of \$589,638.34 to Prairie Construction be withheld from the Consent Agenda.

**MOTION PASSED:** Motion to approve payment of \$589,638.34 to Prairie Construction, passed with a motion by Allyson Slobotski and a second by Valerie Calderon. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

**V. Reports-** Reports from Elementary, Middle School, High School, Student Services, Curriculum and Assessment, Superintendent and Construction were provided to the Board.

**Coordinator Report-** Mr. Edens provided the Board with an update on transportation.

**Spotlight Report-** Staff from elementary, middle and high schools presented information to the Board regarding summer school.

## **VI. Unfinished Business**

**VI.A. Discuss, Consider and Take Action on Construction Change Orders-** DLR Group representative, Mike Berg, was present to discuss change orders for the construction projects.

**MOTION PASSED:** Motion to approve all items listed for Construction (MS South, Elem & MS Roads & HS Site Expansion) project change orders for a cost of \$103,483.18- Bennington South MS: CCR #35 - Wrestling room masonry wall - \$1,730.86 - Bennington South MS: CCR #36 - Added mechanical overhead pipe - \$1,748.98 - Bennington South MS: CCR #37 - Fabric panels in resource B151 - \$5,009.28 - Elem & MS Roads: CCR #4- Additional work on Snowden Parkway - \$60,281.65- HS Site Expansion: CCR #7- Remove/replace sidewalk & inlet - \$34,712.41, passed with a motion by Mark Byars and a second by Allyson Slobotski. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

**VI.B. Discuss and Consider and Take Action to Revise Policies-** There are several recommended policy and/or regulation revisions that are necessary due to new federal guidance/regulations or state statutes.

**MOTION PASSED:** Motion to revise Policies 204.10 - Agenda, 204.11 - Meeting Minutes, 204.12 - Public Comment in Board Meetings, 702.02 - Budget Planning, Preparation and Schedules, 702.03 - Budget Adoption Process, 902.02 - Construction Plans and Specifications and 902.04 - Bids and Awards for Construction Contracts, passed with a motion by Valerie Calderon and a second by Kara Neuverth. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

**VI.C. Discuss, Consider and Take Action to Add Policies-** This is a new policy that can be added to the board policy manual by virtue of LB 83 passed in 2021.

**MOTION PASSED:** Motion to add Policies 204.13 - Virtual Conferencing During an Emergency, 402.20 - Vacation and 508.17 - Seizure Safe Schools, passed with a motion by Mark Byars and a second by Allyson Slobotski. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

## **VII. New Business**

**VII.A. Discuss, Consider and Take all Necessary Action with regard to possible rescission and nullification of approval of a Site purchase and Sale-** At a special meeting held on July 18, 2022, the Board of Education of the Bennington Public Schools approved the selection of approximately 78.46 acres of real property generally located southeast of the intersection of North 132nd Street and Rainwood Road. The Board of Education, in consultation with various



professionals and other stakeholders, has determined that it is not in the best interest of the Bennington Public Schools to proceed with the purchase of the aforementioned real estate.

**MOTION PASSED:** Motion that the Board of Education of this School District hereby rescinds and nullifies in its entirety the motion and incorporated resolution approved at the July 18, 2022, special meeting relating to the purchase of approximately 78.46 acres of real property generally located southeast of the intersection of North 132nd Street and Rainwood Road, identified at Agenda Item II, and further authorizes and directs the Board President, Superintendent of Schools, or designee of either, take all necessary and appropriate action to carry this rescission and nullification into effect, passed with a motion by Mark Byars and a second by Allyson Slobotski. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

**VII.B. Discuss and Consider Community Facility Survey Results-** The Board of Education and administration have been working together to receive input from the community to accommodate the growing needs of our school district and the possible construction of a second high school as well as other facilities. Dr. Hoge shared the results of this survey with the Board with a goal of identifying the wants and needs of the district and community along with support for specific bond issue amounts.

**VII.C. Review 2022-23 Student Enrollment Projections-** The Superintendent reviewed enrollment numbers for the upcoming school term and review projections for student enrollment over the next five years. With projected and anticipated increases in enrollment for the 2022-2023 school year and beyond, the Board will schedule some time in the near future to address facility needs for the next two to five years.

**VII.D. Discuss, Consider and Take Action on Transportation Contract-** The District has been working with less staff than needed to fill all morning and afternoon bus routes for students. The District was able to secure a short-term solution from First Student, Inc. providing us some temporary drivers.

**MOTION PASSED:** Motion to authorize the superintendent to enter into an agreement with First Student, Inc. for contracted transportation personnel as presented, passed with a motion by Valerie Calderon and a second by Allyson Slobotski. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

**VII.E. Discussion of 2022-23 Budget-** A summary of the general budget was prepared for the Board's review.

**VII.F. Executive Session for Discussion of Possible School Site Acquisition-** The administration recommended the Board go into executive session to discuss possible land acquisition for future school sites.

**MOTION PASSED:** Motion to have the Board go into executive (closed) session at 7:55 p.m. for the purpose of a strategy session with respect to potential land acquisition as an executive session is clearly necessary for the protection of the public interest, passed with a motion by Mark Byars and a second by Valerie Calderon. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea  
Board President Mark Byars called the Board back into open session at 8:23 p.m.

**VIII. Time and Date of Next Special Meeting** will be Monday, August 22, 2022, at 6:00 p.m. and Monday, August 29, 2022, at 6:00 p.m. in the District Board Room. Regular Meeting – September 12, 2022, following the Budget Hearing.

**IX. Adjournment-** Motion to adjourn meeting at 8:24 P.M. made by Valerie Calderon, seconded by Tim Dreessen. All in favor.

Jodi McCoy, Board of Education Secretary

**BENNINGTON PUBLIC SCHOOLS  
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59  
BOARD OF EDUCATION SPECIAL MEETING  
MONDAY AUGUST 22, 2022 5:30 P.M.  
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in print and online in the Douglas County Post-Gazette on 08/17/2022. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 5:28 PM. Mark Byars: Present, Valerie Calderon: Absent, Tim Dreessen: Present, Heather Goertz: Present, Kara Neuverth: Present, Allyson Slobotski: Present.  
Attendance Update Taken at 6:07 PM. Tim Dreessen: Absent.

**I. Call meeting to Order-** Board President Mark Byars called the meeting to order at 5:30 P.M., noting the Open Meetings Act, a copy of which was located on the south wall of the Board Room, governed the meeting.

**II. Discuss and Consider Recommendations for Future Facilities Needs to Accommodate Student Growth and Possible Ballot Language as a Special Issue for Inclusion on the 2022 General Election Ballot.** The Board was presented with information on the proposed 2022 bond issue. The presentation included a timeline of past planning events, district growth, planning goals for a second high school, community feedback results, proposed projects, and information regarding election requirements and deadlines.

**III. Consider Public Comment Regarding Recommendations for Future Facilities Needs-** Six members of the public were present to speak.

**IV. Adjournment-** Motion to adjourn the meeting at 6:55 p.m. made by Allyson Slobotski and a second by Kara Neuverth. All in favor.

Jodi McCoy- Board of Education Secretary

**BENNINGTON PUBLIC SCHOOLS  
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59  
BOARD OF EDUCATION REGULAR MEETING  
MONDAY, AUGUST 29, 2022 5:30 P.M.  
BENNINGTON DISTRICT BOARD ROOM**

**Posting Information: Notice published in the Douglas County Post Gazette on 08/24/2022. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.**

Attendance Taken at 5:23 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Present, Kara Neuverth: Present, Allyson Slobotski: Present.

**I. Call Meeting to Order-** Board President Mark Byars called the meeting to order at 5:30 P.M., noting the Open Meetings Act, a copy of which was located on the south wall of the Board Room, governed the meeting.

**II. Possible bond 2022 report-** The administration presented information to the Board on many issues (*i.e. enrollment, levy, survey & public forum information, B & F Comm. discussion, site development, facility needs and more*) that will help the District make an informed decision on possible bond language for inclusion on the 2022 general election ballot.

**III. Consider public comment regarding recommendations for future facilities needs-** Eight members of the public were present to speak.

**IV. Discuss, consider and take all necessary action with regard to possible approval and authorization to execute a Site Purchase and Sale Agreement for the purchase by the school district of approximately 76 acres of real property located near 180th Street and Rainwood Road-** The District's legal counsel prepared a resolution and draft purchase agreement for the Board for approximately 76 acres of land located on the northeast corner of 180th and Rainwood/Military Road for review and approval.

**MOTION PASSED:** Motion that the Board of Education of this School District approves selection of approximately 76.3 acres of real property generally located northeast of the intersection of North 180th Street and Rainwood Road and entering into a Site Purchase and Sale Agreement for the purchase of such site from the seller, and that the Board hereby approves and adopts the attached resolution. This motion, made by Mark Byars and seconded by Allyson Slobotski, passed. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

**V. Discuss, consider and take all necessary action to approve a resolution to call for a bond election-** The Board reviewed input from bond counsel, architects and engineers, construction management representatives, administrators, district employees and many community patrons in determining a facility proposal to accommodate district growth. Specifically, the board reviewed input and recommendations for a second high school with outdoor activity facilities, district safety features and expansion of the high school stadium for a cost of \$153.7 million. The Board reviewed the ballot language for a bond issue of \$153.0 million with approximately \$703,000 moving to the general fund.

**MOTION PASSED:** Motion to approve the following resolution as presented: This motion, made by Mark Byars and seconded by Valerie Calderon, passed. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

**VI. Approval of final 2021-2022 school year bills for payment-** The District will pay several bills closing out the 2021-22 fiscal year.

**MOTION PASSED:** Motion to approve transfer of General Funds to the Activity Fund as presented. This motion, made by Valerie Calderon and seconded by Kara Neuverth, passed. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

**MOTION PASSED:** Motion to approve bills for payment as presented. This motion, made by Valerie Calderon and seconded by Allyson Slobotski, passed. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

**VII. Adjournment-** Motion to adjourn at 7:19 p.m. made by Tim Dreessen, seconded by Mark Byars. All in favor.

Jodi McCoy, Board of Education Secretary

Vendor Name	Vendor Description	Amount
<b>GENERAL FUND CHECKING</b>		
2 MEN AND A SHOP		\$1,989.15
360 COMMUNITY SERVICES		\$4,438.42
ABE'S TRASH SERVICE, INC		\$2,631.00
ACCESS SYSTEMS LEASING		\$16,450.99
ACCESS SYSTEMS		\$481.32
AHMADZAI, WANA		\$90.00
ALBRIGHT, JOE		\$150.00
ALL MAKES		\$7,290.71
AMAZON CAPITAL SERVICES		\$41,817.66
AMPLIFY EDUCATION, INC		\$16,349.92
ANCORA PUBLISHING		\$208.65
APPLE INC		\$1,494.00
ASCD		\$1,543.25
Austin, Marc		\$66.25
AUTISM CENTER OF NEBRASKA, INC		\$4,788.50
B.E. PUBLISHING		\$11,979.38
BAUER BUILT INC		\$323.75
Bender, Kristin		\$167.75
BIL-DEN GLASS		\$342.00
Blevins, Cole		\$166.25
BLICK ART MATERIALS		\$12,791.28
BLUUM USA, INC		\$496.44
Bobolz, Cody		\$100.00
BOOK SYSTEMS		\$6,685.00
BPS ACTIVITY ACCOUNT		\$18,939.80
BSN SPORTS LLC		\$1,403.82
Callahan, Jennifer		\$53.50
CAPSAN		\$177.65
CAROLINA BIOLOGICAL SUPPLY COMPANY		\$3,637.86
CDW GOVERNMENT		\$2,855.45
CENGAGE LEARNING INC		\$70,511.43
CI SHIRTS		\$6,202.80
CITY OF BENNINGTON		\$7,000.00
CLEAN WATER GUYS INC		\$198.75
COGNIA, INC.		\$10,800.00
COMMITTEE FOR CHILDREN		\$62,538.03
COMPUTERS ETC		\$62.30
CONSOLIDATED ELECTRICAL DISTRIBUTORS		\$449.42
CONTROLLED RAIN		\$755.00
COTIGNOLA, CHRIS		\$150.00
COX BUSINESS		\$1,434.24
CUBBY'S, INC		\$9,269.43
CULLIGAN OF OMAHA		\$37.50
CURRENT EVENTS WEEKLY		\$155.00
CURRICULUM ASSOCIATES LLC		\$2,781.44
DECKER INC		\$3,317.58
DeHart, Melissa		\$45.50
DEMCO, INC		\$1,000.50
DESIGN 4		\$165.00
DIETZE MUSIC HOUSE, INC		\$10,372.78
DIGITAL EXPRESS, INC.		\$1,658.41
DOUGLAS COUNTY POST-GAZETTE		\$601.84
EGAN SUPPLY COMPANY		\$89.33
Ehlers, Jessica		\$23.44
EIDE BAILLY LLP		\$7,000.00

Vendor Name	Vendor Description	Amount
ELECTRONIC CONTRACTING COMPANY INC		\$620.00
ELECTRONIC SOUND INC		\$1,713.55
ELKHORN GLASS INC.		\$2,950.00
ESU 3		\$209.29
ESU 5		\$3,584.00
ESU COORDINATING COUNCIL		\$2,834.00
EYMAN PLUMBING		\$265.75
Fagan, Whitney		\$155.00
FIBER PLATFORM, LLC		\$69,082.71
FIELD PAPER COMPANY		\$458.20
FILTER SHOP, INC		\$319.12
FIRST STUDENT, INC		\$18,417.22
FIRST WIRELESS INC		\$457.00
FITNESS FINDERS, INC		\$209.95
Fitzgerald, Abby		\$37.19
FLINN SCIENTIFIC CO.		\$6,556.16
FOLLETT CONTENT SOLUTIONS, LLC		\$1,441.93
FRONTLINE TECHNOLOGIES GROUP		\$3,400.00
GARY CLEMMER		\$230.00
GOODHEART-WILCOX COMPANY, INC		\$146,091.20
GOPHER		\$6,589.91
GRACENOTES LLC		\$301.50
GRAINGER		\$92.94
GREGG YOUNG CHEVROLET		\$180.17
Gutz, Stacy		\$63.75
HALVORSON, JONATHAN		\$150.00
HEARTLAND FOUNDATION		\$3,196.00
HEINEMANN		\$11,551.82
Hoge, Denise		\$340.57
HOME DEPOT PRO, THE		\$13,156.90
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO.		\$223,735.26
HY-VEE INC		\$253.77
I3 BANK		\$80.00
IMAGINE LEARNING LLC		\$13,000.00
INNOVATIVE OFFICE SOLUTIONS, LLC		\$17,401.71
INTER-STATE STUDIO & PUBLISHING CO		\$3,752.40
INTERSTATE POWER SYSTEMS, INC		\$7,626.63
INTRADO INTERACTIVE SERVICES CORP		\$8,337.00
IXL LEARNING		\$35,000.00
Johanek, Jay		\$158.13
JOHN DEERE FINANCIAL		\$339.40
JOURNEYED.COM, INC		\$26,230.68
JUST FOR KIDS THERAPY INC		\$18,389.25
KCAV		\$1,709.46
Kedwaih, Ambreen		\$25.00
KELVIN L.P.		\$546.45
Kessell, Christopher		\$76.88
KIDCARPET.COM		\$870.00
Kienbaum, Angela		\$44.00
Knight, Kathy		\$11.00
KNUDSEN OIL & FEED		\$63.95
Korbel, Alysha		\$17.88
Kralicek, Curtis		\$83.07
LAKESHORE LEARNING		\$18,784.64
Lamberty, Gregory		\$141.25

Vendor Name	Vendor Description	Amount
Lampe, Shelley		\$500.00
LANGUAGE LEARNING NETWORK		\$5,000.00
LEARNING A-Z		\$18,056.00
LEARNING WITHOUT TEARS		\$5,613.23
LIBRARY STORE, THE		\$266.61
LIBRARYTRAC LLC		\$150.00
Loptin, Robbie		\$157.50
MADONNA SCHOOL		\$14,700.00
MAPLE 85 PREMIUM LANDSCAPE MULCH CENTER		\$2,422.25
MARCHING SHOW CONCEPTS		\$1,975.00
MATH LEARNING CENTER, THE		\$40,203.11
Matland, Charles		\$88.75
MAX'S BODY SHOP, INC.		\$500.00
McCabe, Timothy		\$12.38
MCDONALD HOPKINS LLC		\$171.50
MCGRAW HILL LLC		\$82,036.79
MENSAH, SOWAH		\$690.00
METAL DOORS & HARDWARE CO.		\$2,070.00
METROPOLITAN UTILITIES DISTRICT		\$15,492.57
Meyer, Nicole		\$30.00
MIDWEST TECHNOLOGY PRODUCTS		\$408.31
MITCHELL, KIMBERLY		\$313.13
MIXAN MUDJACKING, INC.		\$350.00
MMC MECHANICAL CONTRACTORS, INC		\$3,111.70
MPS - BEDFORD, FREEMAN & WORTH PUBLISHING		\$7,720.92
NACIA		\$200.00
NAPA AUTO PARTS		\$648.88
NASB ALICAP		\$431,321.00
NASCO		\$5,951.53
NATIONAL ART & SCHOOL SUPPLIES INC		\$10,026.04
NEBRASKA ASSOC. OF SCHOOL BOARDS		\$112.00
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS		\$300.00
NEBRASKA FURNITURE MART		\$11,723.04
NEBRASKA FURNITURE MART		\$8,196.86
NEBRASKA SAFETY CENTER		\$100.00
NEBRASKA TURF PRODUCTS		\$3,961.45
NOVA FITNESS EQUIPMENT - 2ND WIND		\$1,117.00
OCCUPATIONAL HEALTH CENTERS OF NE, P.C.		\$98.00
ODEYS INC		\$164.25
OFFICE DEPOT, INC		\$4,563.55
ONE SOURCE		\$1,266.00
OPPD		\$49,732.00
ORIENTAL TRADING CO		\$198.78
Panning, Emily		\$216.88
PAPER101		\$86,232.17
PARCO SCIENTIFIC COMPANY		\$309.00
PERMA-BOUND BOOKS		\$3,094.20
PERRY LAW FIRM		\$4,166.45
PITNEY BOWES		\$648.00
PIUS X HIGH SCHOOL		\$150.00
PORT-A-JOHNS INC		\$262.50
PRESTO-X		\$640.00
PRESTWICK HOUSE INC		\$1,136.33



Vendor Name	Vendor Description	Amount
PRIME SECURED, INC		\$71,280.00
PYRAMID SCHOOL PRODUCTS		\$18,093.32
REALLY GOOD STUFF LLC		\$1,019.12
Reinwald, Alexander		\$37.50
RENAISSANCE LEARNING		\$38,280.00
RESISTANCE BAND TRAINING SYSTEMS, LLC		\$242.85
RISE VISION		\$1,998.00
RIVERSIDE INSIGHTS		\$10,675.00
RIVISTAS, LLC		\$52.02
ROBERTS NURSERY LANDSCAPES & LAWNS		\$4,168.92
ROCKLER WOODWORKING		\$515.71
Romero, Robyn		\$7.00
RTG BUILDING SERVICES, INC		\$67,830.16
S & S WORLDWIDE, INC.		\$7,110.50
SAVVAS LEARNING COMPANY LLC		\$1,457.68
SCHOLASTIC INC.		\$852.91
SCHOLASTIC INC		\$1,318.68
SCHOOL HEALTH CORPORATION		\$1,486.38
SCHOOL NURSE SUPPLY, INC		\$2,786.39
SCHOOL SPECIALTY LLC		\$1,834.83
SCHOOLMASTERS SAFETY		\$305.40
SCHOOLS IN		\$1,955.43
SEAMS 2 EASY		\$1,463.17
SEAT SACK		\$155.40
Sempek, Adam		\$52.50
SHARP, ALEX		\$150.00
SIMODYNES, VINCE		\$150.00
SLP TOOLKIT LLC		\$1,505.00
SOFTWARE UNLIMITED, INC.		\$483.00
SPAULDING, JOSH		\$150.00
SPEED STACKS, INC		\$3,250.00
STERICYCLE, INC		\$222.04
STUDENT ASSURANCE SERVICES		\$5,444.00
SUBURBAN SCHOOLS' PROGRAM		\$359.46
SUGAR & LACE CUSTOM DESSERTS		\$121.87
SUNCO		\$1,398.26
TALACKO SAFETY SOLUTIONS		\$9,300.00
TEACHER DIRECT		\$277.92
TEACHER'S DISCOVERY		\$447.39
TEACHING STRATEGIES, LLC		\$193.00
Thoendel, Shannon		\$36.50
TK ELEVATOR CORPORATION		\$3,186.02
TOKEN FOR TOYS		\$84.00
TPRS BOOKS		\$333.00
TRANE US INC		\$2,432.55
TRAUERNICHT, CHIYO		\$150.00
TRUCK CENTER COMPANIES		\$246.40
TURF TANK		\$10,427.06
TYLER TECHNOLOGIES, INC		\$4,729.66
ULINE		\$2,738.26
UNIVERSITY OF NEBRASKA OMAHA - CEHHS		\$79,000.00
US BANK		\$20,358.59
US GAMES		\$3,309.61
USIC LOCATING SERVICES, LLC		\$56.58
VERIZON		\$742.22
VISITING NURSE HEALTH SERVICES		\$6,696.39

<b>Vendor Name</b>	<b>Vendor Description</b>	<b>Amount</b>
Vogt, Tabetha		\$27.50
VOSS LIGHTING		\$127.20
VOSS, DOUGLAS		\$680.00
WEST MUSIC		\$2,863.20
WHITE CASTLE ROOFING		\$550.00
Widholm, Meggie		\$13.75
WINSOR LEARNING INC		\$19,067.40
ZANER-BLOSER		\$322.61
Fund Number 01		<hr/> \$2,273,048.08

Checking Account ID GENERAL 

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\$2,273,048.08

**SPECIAL BUILDING FUND - CHECKING**

BAIRD HOLM LLP		\$11,295.00
BOK FINANCIAL		\$750.00
EHRHART GRIFFIN & ASSOC		\$1,582.25
HAUSMANN CONSTRUCTION, INC		\$1,700,409.58
I3 BANK		\$100,000.00
OLSSON ASSOCIATES		\$10,789.75
OUTDOOR RECREATION PRODUCTS		\$64,530.00
RESTAURANT DESIGN EQUIP & SUPPLY		\$2,769.78
VIRCO INC		\$60,438.86
Fund Number 13		<hr/> \$1,952,565.22

Checking Account ID SPECBLDG 

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\$1,952,565.22

BPS Cash Flow Report  
 Regular; Processing Month 08/2022

Fund Number		Beginning Cash	Revenues	Expenses	Payables Change	Ending Cash
01	GENERAL FUND CHECKING	15,575.73	8,979.53	(4,968,794.68)	0.00	33,501.63
02	NUTRITION SERVICES	1,237,663.50	119,176.12	(314,188.65)	0.00	1,042,650.97
03	DEPRECIATION - MM	512.41	0.02	0.00	0.00	512.43
04	SPECIAL BUILDING FUND - MM	137,217.77	5,472.10	0.00	0.00	142,689.87
05	UNEMPLOYMENT - MM	12,276.26	1.11	0.00	0.00	12,277.37
06	GENERAL - MM	42,697.28	6,125,958.66	0.00	0.00	45,914.89
08	BUSINESS ACCT	15,500.00	0.00	0.00	0.00	15,500.00
13	SPECIAL BUILDING FUND - CHECKING	274,945.08	85.84	(1,485,125.58)	0.00	152,047.81
14	BUILDING FUND - NLAF	16,241,783.83	7,805,013.19	0.00	0.00	22,684,654.55
15	QSC BONDS - NLAF	2,609,473.27	3,780.97	0.00	0.00	2,613,254.24
16	QSC BONDS - MM	383,676.22	200,155.44	0.00	0.00	583,831.66
18	GENERAL FUND CDARS	8,720,570.49	6,415.32	0.00	0.00	9,871,985.81
19	BUILDING FUND CDARS	1,633,136.44	1,040.56	0.00	0.00	1,634,177.00
20	DEPRECIATION CDARS	2,693,940.78	1,716.41	0.00	0.00	2,695,657.19
21	ACTIVITY FUND	428,040.88	179,131.14	(54,402.11)	0.00	552,769.91
22	STUDENT FEE FUND	16,877.90	8,053.89	(21.57)	0.00	24,910.22
24	QSC BONDS CDARS	227,585.09	145.00	0.00	0.00	227,730.09
25	BOND FUND	5,257,856.76	1,918,330.57	0.00	0.00	7,176,187.33
27	UNEMPLOYMENT CDARS	276,599.10	176.22	0.00	0.00	276,775.32
Grand Total:		40,225,928.79	16,383,632.09	(6,822,532.59)	0.00	49,787,028.29

Vendor Name	Vendor Description	Amount
NUTRITION SERVICES		
ARAMARK		\$65.62
BERESH, AMY		\$152.95
CANDLEWOOD SUITES KEARNEY		\$1,059.70
FUCHSER, JAMI		\$129.65
HAUSMANN CONSTRUCTION, INC		\$190,000.00
HOODMASTERS, INC		\$3,533.50
JOHNSON, CARISSA		\$221.30
MMC MECHANICAL CONTRACTORS, INC		\$3,779.20
MURRAY, ASHLEY		\$188.65
PERFORMANCE FOODSERVICE		\$1,832.28
PRAIRIE CONSTRUCTION COMPANY		\$100,000.00
US BANK		\$28.33
Fund Number 02		<hr/> \$300,991.18
Checking Account ID HOTLUNCH		<hr/> \$300,991.18

Vendor Name	Vendor Description	Amount
ACTIVITY FUND		
A VIEW ON STATE		\$1,000.00
ART FX		\$169.25
AWARDS UNLIMITED, INC.		\$476.97
BELLEVUE EAST		\$175.00
BENKE III, STANLEY		\$0.00
BENSON, BRANDON		\$160.00
BRUNGARDT, RODNEY		\$200.00
BRYAN HIGH SCHOOL		\$150.00
BSN SPORTS LLC		\$475.16
CAREERSAFE LLC		\$160.00
CASH		\$1,000.00
CENTER TROPHY COMPANY		\$34.00
CHO, AIDAN		\$1,400.00
CREIGHTON PREPARATORY SCHOOL		\$220.00
CURZON PROMOTIONAL GRAPHICS		\$1,797.50
DUHACEK, BRIAN		\$120.00
DUTTON, BILL		\$120.00
ELKHORN SOUTH HIGH SCHOOL		\$125.00
EVANS CUSTOM APPAREL, INC		\$1,875.00
EXTREME CANOPY INC		\$2,885.00
FINLEY, GEORGE		\$120.00
FULL COMPASS SYSTEMS, LTD		\$595.64
GRETNA HIGH SCHOOL		\$100.00
Grinvalds, Christopher		\$65.00
HARCO ATHLETIC RECONDITIONING		\$1,364.00
HUDL		\$15,550.00
HUELSKAMP, JOHN		\$160.00
IMAGE MARKET		\$376.42
IMPACT APPLICATIONS INC		\$945.00
INTEGRATED MEDICAL		\$115.00
KIM THERKILDSEN PHOTOGRAPHY		\$1,290.00
LOU'S SPORTING GOODS		\$12,652.71
Lura, Jason		\$285.48
MAPLEWOOD LANES		\$740.00
MODRELL, CHRISTINA		\$35.00
NE HIGH SCHOOL SPORTS HALL OF FAME FDTN		\$343.00
NELSON, STEVE		\$120.00
NICHOLS, JIM		\$160.00
NORFOLK HIGH SCHOOL		\$225.00
OMAHA SPORTS ACADEMY		\$350.00
OWENS, TIMOTHY		\$200.00
PIPSQUEAK BOWTIQUE		\$252.00
rSCHOOLTODAY (DWC)		\$595.00
SEWARD HIGH SCHOOL		\$270.00
SIDELINE POWER		\$343.75
SMITH, SHANE		\$120.00
STONE CREEK GOLF COURSE		\$350.00
TAG INK & THREAD		\$101.08
US BANK		\$3,474.99
VALENTINO'S		\$313.91
WAVERLY HIGH SCHOOL		\$120.00
Weaver, Madison		\$191.25
WEST POINT-BEEMER		\$100.00
WILLAMON, LUKE		\$35.00
Fund Number 21		\$54,602.11

Vendor Name	Vendor Description	Amount
Checking Account ID	ACTIVITY	<hr/> \$54,602.11

Regular; Beginning Month 08/2022; Processing Month 08/2022; Fund Number 21

Fund: 21      ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0100	HS Athletics	20,862.53	11,620.47	85,887.85	0.00	95,129.91
21 765 0101	BMS Athletics	3,538.42	0.00	0.00	0.00	3,538.42
21 765 0102	BSMS Athletics	0.00	0.00	0.00	0.00	0.00
21 765 0105	Football	28,387.76	6,344.00	10,641.00	0.00	32,684.76
21 765 0110	BMS Football	659.76	366.97	0.00	0.00	292.79
21 765 0111	Varsity Track	5,538.82	1,418.00	0.00	0.00	4,120.82
21 765 0112	BMS Track	1,946.35	0.00	0.00	0.00	1,946.35
21 765 0113	Athletic Training	1,078.15	115.00	0.00	0.00	963.15
21 765 0114	Uniforms	6,456.20	0.00	(2,385.00)	0.00	4,071.20
21 765 0115	Volleyball	5,781.49	2,468.91	1,901.00	0.00	5,213.58
21 765 0116	Lodging/Meals	2,944.55	112.66	0.00	0.00	2,831.89
21 765 0117	Dues/Fees	108.73	0.00	0.00	0.00	108.73
21 765 0118	Cross Country Club	4,368.66	0.00	0.00	0.00	4,368.66
21 765 0119	Baseball	7,261.96	370.92	0.00	0.00	6,891.04
21 765 0120	BMS Volleyball	6,215.52	0.00	1,438.19	0.00	7,653.71
21 765 0121	BSMS Football	0.00	0.00	0.00	0.00	0.00
21 765 0122	BSMS Track	0.00	0.00	0.00	0.00	0.00
21 765 0123	BSMS Volleyball	0.00	0.00	0.00	0.00	0.00
21 765 0124	BSMS Boys' Basketball	0.00	0.00	0.00	0.00	0.00
21 765 0125	Boys' Basketball	3,873.20	1,500.00	0.00	0.00	2,373.20
21 765 0130	BMS Boys' Basketball	3,764.04	4,404.62	0.00	0.00	(640.58)
21 765 0131	Unified Track & Field	0.00	0.00	0.00	0.00	0.00
21 765 0135	Girls' Basketball	4,139.76	1,500.00	0.00	0.00	2,639.76
21 765 0140	BMS Girls' Basketball	1,472.48	3,705.12	0.00	0.00	(2,232.64)
21 765 0141	Baseball Club	2,665.10	0.00	0.00	0.00	2,665.10
21 765 0142	Volleyball Club	7,228.88	2,375.51	2,310.00	0.00	7,163.37
21 765 0143	BSMS Girls' Basketball	0.00	0.00	0.00	0.00	0.00
21 765 0145	Cross Country	2,830.32	380.00	0.00	0.00	2,450.32
21 765 0146	BMS Cross Country	(55.00)	0.00	0.00	0.00	(55.00)
21 765 0147	BSMS Cross Country	0.00	0.00	0.00	0.00	0.00
21 765 0150	Boys' Golf	(95.65)	2.13	1,000.00	0.00	902.22
21 765 0151	Softball Club	3,761.97	0.00	141.63	0.00	3,903.60
21 765 0152	Boys' Soccer	335.30	600.00	123.00	0.00	(141.70)
21 765 0153	Boys' Soccer Fundraising	3,405.88	779.01	1,414.80	0.00	4,041.67
21 765 0155	Girls' Golf	(44.10)	345.00	1,000.00	0.00	610.90
21 765 0156	Girls' Tennis	(256.36)	0.00	750.00	0.00	493.64
21 765 0164	Girls' Soccer	3,054.89	800.00	0.00	0.00	2,254.89

Regular; Beginning Month 08/2022; Processing Month 08/2022; Fund Number 21

Fund: 21      ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0165	Girls' Soccer Fundraising	6,503.91	0.00	607.00	0.00	7,110.91
21 765 0166	Girls' Tennis Club	1,893.47	0.00	0.00	0.00	1,893.47
21 765 0180	Wrestling	(2,924.04)	500.00	3,585.00	0.00	160.96
21 765 0185	BMS Wrestling	1,828.85	1,865.76	0.00	0.00	(36.91)
21 765 0186	BSMS Wrestling	0.00	0.00	0.00	0.00	0.00
21 765 0190	Girls' Softball	3,139.39	1,364.40	1,555.50	0.00	3,330.49
21 765 0191	Unified Bowling	2,919.76	740.00	500.00	0.00	2,679.76
21 765 0192	Boys' Golf Club	0.00	0.00	0.00	0.00	0.00
21 765 0193	Girls' Golf Club	0.00	0.00	0.00	0.00	0.00
21 765 0195	Track Club	744.64	0.00	0.00	0.00	744.64
21 765 0196	Football Club	6,458.16	818.91	125.00	0.00	5,764.25
21 765 0200	Band	4,231.90	169.25	1,096.82	0.00	5,159.47
21 765 0205	Flag Corp	0.00	0.00	0.00	0.00	0.00
21 765 0210	BE Band Resale	573.48	0.00	0.00	0.00	573.48
21 765 0215	PC Band Resale	28.80	0.00	0.00	0.00	28.80
21 765 0220	HE Band Resale	(793.82)	0.00	793.82	0.00	0.00
21 765 0221	AP Band Resale	107.05	0.00	0.00	0.00	107.05
21 765 0222	SE Band Resale	0.00	0.00	0.00	0.00	0.00
21 765 0250	Band Fundraising	0.00	0.00	0.00	0.00	0.00
21 765 0300	Dance Team	365.03	951.79	7,391.16	0.00	6,804.40
21 765 0351	Wrestling Cheerleading	877.34	0.00	0.00	0.00	877.34
21 765 0355	Varsity Cheerleading	(26,022.01)	0.00	23,008.37	0.00	(3,013.64)
21 765 0410	Class of 2014	0.00	0.00	0.00	0.00	0.00
21 765 0415	Class of 2015	0.00	0.00	0.00	0.00	0.00
21 765 0416	Class of 2016	0.00	0.00	0.00	0.00	0.00
21 765 0417	Class of 2017	0.00	0.00	0.00	0.00	0.00
21 765 0418	Class of 2018	0.00	0.00	0.00	0.00	0.00
21 765 0419	Class of 2019	0.00	0.00	0.00	0.00	0.00
21 765 0420	Class of 2020	0.00	0.00	0.00	0.00	0.00
21 765 0421	Class of 2021	0.00	0.00	0.00	0.00	0.00
21 765 0422	Class of 2022	0.00	0.00	0.00	0.00	0.00
21 765 0423	Class of 2023	0.00	0.00	0.00	0.00	0.00
21 765 0425	Prom	(3,350.55)	1,000.00	9,587.42	0.00	5,236.87
21 765 0450	Skills USA/VICA	9,323.65	0.00	0.00	0.00	9,323.65
21 765 0501	B-Club	222.58	0.00	0.00	0.00	222.58
21 765 0505	PC Student Council	82.86	0.00	0.00	0.00	82.86
21 765 0510	HE Student Council	1,309.81	0.00	0.00	0.00	1,309.81



Regular; Beginning Month 08/2022; Processing Month 08/2022; Fund Number 21

Fund: 21      ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0511	AP Student Council	897.48	0.00	0.00	0.00	897.48
21 765 0512	SE Student Council	0.00	0.00	0.00	0.00	0.00
21 765 0550	BE Miscellaneous	7,122.30	0.00	22.92	0.00	7,145.22
21 765 0555	BE Yearbook	1,629.23	0.00	0.00	0.00	1,629.23
21 765 0556	Elementary Spanish	(446.08)	0.00	17.88	0.00	(428.20)
21 765 0557	PC Miscellaneous	10,081.13	0.00	76.57	0.00	10,157.70
21 765 0558	PC Yearbook	0.00	0.00	0.00	0.00	0.00
21 765 0559	Washington DC Trip	0.00	0.00	0.00	0.00	0.00
21 765 0560	HE Miscellaneous	13,627.25	0.00	(2,767.59)	0.00	10,859.66
21 765 0561	AP Miscellaneous	9,756.11	0.00	18.88	0.00	9,774.99
21 765 0565	HE Yearbook	(2,021.90)	0.00	2,021.90	0.00	0.00
21 765 0566	AP Yearbook	1,120.00	0.00	0.00	0.00	1,120.00
21 765 0567	SE Miscellaneous	0.00	0.00	0.00	0.00	0.00
21 765 0568	SE Yearbook	0.00	0.00	0.00	0.00	0.00
21 765 0590	BE Student Council	990.29	376.42	0.00	0.00	613.87
21 765 0600	FBLA	9,043.47	0.00	0.00	0.00	9,043.47
21 765 0601	BMS FBLA	91.00	0.00	0.00	0.00	91.00
21 765 0602	BSMS FBLA	0.00	0.00	0.00	0.00	0.00
21 765 0650	Fine Arts	(860.44)	0.00	0.00	0.00	(860.44)
21 765 0651	Play Production	1,981.78	0.00	0.00	0.00	1,981.78
21 765 0652	Speech	1,426.78	0.00	0.00	0.00	1,426.78
21 765 0700	Foreign Language Club (Spanish)	844.08	0.00	0.00	0.00	844.08
21 765 0720	French	261.57	0.00	0.00	0.00	261.57
21 765 0750	Journalism	295.46	0.00	0.00	0.00	295.46
21 765 0800	High School Misc	7,619.07	2,900.00	757.34	0.00	5,476.41
21 765 0801	HS Robotics	745.92	0.00	0.00	0.00	745.92
21 765 0802	Quiz Bowl	604.90	0.00	0.00	0.00	604.90
21 765 0803	BMS Robotics	92.00	0.00	0.00	0.00	92.00
21 765 0804	Cultural Diversity Club	4.00	0.00	0.00	0.00	4.00
21 765 0805	Youth Boys' Basketball	9,066.53	350.00	0.00	0.00	8,716.53
21 765 0806	Outdoor Club	3,501.88	0.00	2,000.00	0.00	5,501.88
21 765 0807	Key Club	2,699.76	0.00	0.00	0.00	2,699.76
21 765 0808	BSMS Robotics	0.00	0.00	0.00	0.00	0.00
21 765 0810	BMS PTO	(14.41)	0.00	14.41	0.00	0.00
21 765 0815	Landscaping Fund	314.47	0.00	0.00	0.00	314.47
21 765 0820	Environmental Science	103.33	0.00	0.00	0.00	103.33
21 765 0825	Girls' Youth Basketball	3,689.20	454.86	430.00	0.00	3,664.34

Regular; Beginning Month 08/2022; Processing Month 08/2022; Fund Number 21

Fund: 21      ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0830	PSAT/AP	(30,770.06)	2,600.06	18,454.34	0.00	(14,915.78)
21 765 0835	Drivers' Education	353.00	0.00	0.00	0.00	353.00
21 765 0840	Baylor Test Prep	0.00	0.00	0.00	0.00	0.00
21 765 0845	BMS Yearbook	6,231.73	0.00	205.00	0.00	6,436.73
21 765 0846	BSMS Yearbook	0.00	0.00	0.00	0.00	0.00
21 765 0850	Post Prom	0.00	0.00	0.00	0.00	0.00
21 765 0855	Youth Golf	5,676.98	350.00	288.80	0.00	5,615.78
21 765 0860	BMS Engineering	1,343.45	0.00	0.00	0.00	1,343.45
21 765 0861	BSMS Engineering	0.00	0.00	0.00	0.00	0.00
21 765 0865	HS Engineering	517.92	0.00	0.00	0.00	517.92
21 765 0870	BMS Leadership Group	63.86	0.00	0.00	0.00	63.86
21 765 0871	BSMS Leadership Group	0.00	0.00	0.00	0.00	0.00
21 765 0875	Wellness	651.32	0.00	0.00	0.00	651.32
21 765 0880	Facilities Use	159,074.57	595.64	4,750.00	0.00	163,228.93
21 765 0890	HS Student Senate	19,346.08	0.00	0.00	0.00	19,346.08
21 765 0891	BMS Student Senate	2,244.64	0.00	0.00	0.00	2,244.64
21 765 0892	BMS Cooking Club	1,268.55	0.00	0.00	0.00	1,268.55
21 765 0893	BMS Miscellaneous	4,550.54	0.00	81.02	0.00	4,631.56
21 765 0894	BSMS Student Senate	0.00	0.00	0.00	0.00	0.00
21 765 0895	BSMS Cooking Club	0.00	0.00	0.00	0.00	0.00
21 765 0896	BSMS Miscellaneous	0.00	0.00	0.00	0.00	0.00
21 765 0900	Music	4,389.46	0.00	(1,243.36)	0.00	3,146.10
21 765 0905	Music Student Fundraising	(807.46)	0.00	807.46	0.00	0.00
21 765 0910	Musical	12,645.79	(3.30)	0.00	0.00	12,649.09
21 765 0915	Music Resale	(450.90)	0.00	450.90	0.00	0.00
21 765 0916	MS Music Resale	58.00	0.00	0.00	0.00	58.00
21 765 0917	BSMS Music Resale	0.00	0.00	0.00	0.00	0.00
21 765 0950	Vocational	183.96	0.00	0.00	0.00	183.96
21 765 0951	Tech & Living	(207.20)	0.00	207.20	0.00	0.00
21 765 0952	Art Lab	785.07	0.00	(283.58)	0.00	501.49
21 765 0953	Art International Travel	(283.58)	0.00	283.58	0.00	0.00
21 765 0955	Shop	601.03	160.00	0.00	0.00	441.03
21 765 0970	HS Library	647.35	0.00	9.14	0.00	656.49
21 765 0971	PC Library	850.40	0.00	13.91	0.00	864.31
21 765 0972	SE Library	0.00	0.00	0.00	0.00	0.00
21 765 0975	BE Library	3,123.17	0.00	0.00	0.00	3,123.17
21 765 0976	AP Library	3,801.16	0.00	0.00	0.00	3,801.16

Regular; Beginning Month 08/2022; Processing Month 08/2022; Fund Number 21

Fund: 21      ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0995	HE Library	1,719.17	0.00	0.00	0.00	1,719.17
21 765 0996	BMS Library	5,555.46	0.00	0.00	0.00	5,555.46
21 765 0997	BSMS Library	0.00	0.00	0.00	0.00	0.00
21 765 1410	Interest	1,861.39	0.00	41.86	0.00	1,903.25
Fund Total: 21		<u>428,040.88</u>	<u>54,402.11</u>	<u>179,131.14</u>	<u>0.00</u>	<u>552,769.91</u>

# Elementary Board Report Bennington Public Schools

*The mission of the Bennington Public Schools is to provide opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.*

To: The Bennington Board of Education

From: Molly O'Connor - Stratford Chad Boyes- Anchor Pointe , Therese Nelson- Heritage, Alison Evangelisti- Pine Creek, Danielle Robb - Bennington

Date: September 12, 2022 Board Meeting

## Enrollment Figures

	Anchor Pointe Elementary	Bennington Elementary	Heritage Elementary	Pine Creek Elementary	Stratford Elementary
Preschool	67				
Kindergarten	70	62	73	82	44
First Grade	50	74	72	94	65
Second Grade	60	69	79	96	72
Third Grade	46	66	79	111	52
Fourth Grade	46	61	64	86	56
Fifth Grade	63	74	65	106	53
<b>TOTAL</b>	<b>402</b>	<b>406</b>	<b>432</b>	<b>575</b>	<b>342</b>

### MAP Testing/NSCAS Growth

At the start of the year, students in K-2 participate in MAP testing (Measures of Academic Progress) and grades 3-5 participate in NSCAS growth. Grade levels review this student data during their PLC meetings to determine Student Learning Objectives (SLO) and grade level school improvement goals for the year. These assessments are used to help guide instruction and identify areas of growth and areas of mastery for students. This data is helpful in identifying gaps in student learning that can be addressed through teacher instruction. MAP and NSCAS growth testing will take place 3 times over the course of the school year.

### Virtual Curriculum Night

All grade levels in all buildings sent out Curriculum Guides to their families for their grade level on Friday, September 9. Curriculum Guides include all core curriculum for each grade level such as English Language Arts, Mathematics, Science, Social Studies, Handwriting, Art, Music, PE, Guidance, Library/Media and Spanish. This information was emailed out to each family and will be posted on each school website.

**School Expectations and Procedures:** All the elementary schools have been working hard to teach and practice positive behavior choices in the classroom and around the building. All buildings use the 4 B's: Be Safe, Be Respectful, Be Responsible, Be Kind as a guide for the building matrix. The building matrix reflects expectations in each area of the building that the staff deems a positive behavior priority. Examples may include the cafeteria, hallways, playground and restrooms. Each school also engages in morning meetings at varying degrees to build classroom community and positive relationships with students.

### **Bennington South Middle School Enrollment as of 9/7/22**

6th-186  
7th-180  
8th-146  
Total-512

### **Bennington Middle School Enrollment as of 9/8/2022**

6th - 142  
7th - 133  
8th - 133  
Total - 408

### **Bennington South Middle School Board Report**

August 23, 24, and 25 students completed their fall NSCAS Growth testing in the areas of ELA and Math.

Our fall sports season is underway. The events we have been able to host at BSMS have been great. We have 34 students out for intramural volleyball, 40 girls on our 7th and 8th grade volleyball teams, 35 students out for cross country, and about 60 students out for football.

Our Student Senate and BSMS PTO combine to sponsor our Back to School Dance on September 2. It was a great event and students had a wonderful time.

BSMS was chosen by the Nebraska Department of Education to participate in decorating the Nebraska State Tree at the US White House (Mrs. Stroberg submitted). The US White House has a large Christmas Tree Lighting Ceremony for the Nation and smaller trees in the Presidents Park that represent each state. BSMS art club will provide designs that will be sent to the US Park Service to be placed on the Nebraska State Tree. The US Park Service will recognize our school and we will be provided with a website and program for the ceremony. I am so happy for our students to be able to participate in this opportunity.

### **Bennington Middle School:**

Students completed Fall NSCAS testing for both reading and math the week of August 22nd.

There have been multiple activities and events for students to participate in this fall. Cross Country, Volleyball, and Football competitions began the first week of September. It was wonderful to see our middle school athletes in action! Our after school clubs have started to meet as well. We currently have ten clubs for students to choose from. Students from all three grade levels interact and work collaboratively during club time. The BMS PTO and Student Senate combined their efforts to host our Back to School Bash on Friday, September 2, 2022. This event was attended by over half of our students. Both students and staff had a great time!

# HERE ARE SOME HIGHLIGHTS FROM THE BEGINNING OF THE YEAR!



# BENNINGTON SENIOR HIGH SCHOOL

16610 Bennington Road  
Bennington, NE 68007

To: Board of Education

From: Greg Lamberty, Bennington High School Principal

Date: September 12, 2022 Board Meeting

## **Current enrollment for grades 9-12 in the 2022-2023 School Year**

<u>Grade</u>	<u>+</u>	<u>-</u>	<u>Net</u>	<u>9/7/2022</u>
Ninth	17	9	8	272
Tenth	12	16	-4	243
Eleventh	12	11	1	261
Twelfth	5	2	3	235
<b>Total</b>	<b>46</b>	<b>38</b>	<b>8</b>	<b>1013</b>

## UPDATES

- Homecoming Week sponsored by BHS Student Senate is September 19-24, 2023:
  - Monday 9/19 – Pajama Day / Softball v. Bellevue East 5 & 6:30 pm.
  - Tuesday 9/20 – Tacky Tourist / Volleyball v. Elkhorn 5:30 & 6:30 pm.
  - Wednesday 9/21 – Country v. Country Club
  - Thursday 9/22 – Dress Like a Teacher / Softball v. Norris 5 & 6:30 pm.
  - Friday 9/23 – School Spirit Day, Pep Rally / Varsity Football v. Elkhorn at 7:00 pm with HC court coronation & postgame Fireworks.
  - Saturday – Homecoming Dance from 8:00 pm to 11:00 pm.
- Fall Activity Participation Numbers:
  - Cross Country – 44 boys, 35 girls = 79 total
  - Girls Golf – 21
  - Football – 131
  - Softball – 33
  - Volleyball - 27
- Advisory Period & Homeroom Schedule: Daily Schedule for Tuesday & Thursday each week.
  - Advisory Period places students in a specific classroom for academic assistance for 20 minutes.
  - Homeroom focuses on Social & Emotional Learning, as well as 21<sup>st</sup> Century Skills.
- Bennington Marching Band Festival – Saturday, October 8 @ BHS Stadium.
- Video Board installation in the BHS Main Gym is being coordinated by Mr. Kessell this month. We hope to have the board operational by September 20<sup>th</sup> for the home volleyball matches with Elkhorn High School. Post Prom is working with the administration to allocate 70 parking stalls for Seniors. The stalls will be assigned through a lottery system and rotated through the senior class over the remaining 32 weeks of the school year.



- 2021-22 Advanced Placement Score Highlights:

<b>Course</b>	<b>Teacher</b>	<b>2021-22</b>	<b>NE AVG.</b>	<b>2020-21</b>
Biology	Mr. Byrd	3.16	3.20	2.57
Calculus	Mr. Olson	4.63	2.65	3.65
Eng. Lang.	Mrs. McGrew	3.33	2.93	3.19
Eng. Lit.	Ms. Jones	3.74	3.36	2.95
W. Geo.	Mr. Deardoff	3.37	3.15	2.76

Social Media Celebrations for Bennington High School:

BHS Volleyball – Norfolk Invite Champs.



Student Senate Meeting – Homecoming Planning.



Girls Golf – Waverly Invite Team Champions with a school record score of 344.



Badger Marching Band members with BHS Alumni in the 2022 Cornhusker Marching Band



## Arbor Family Counseling

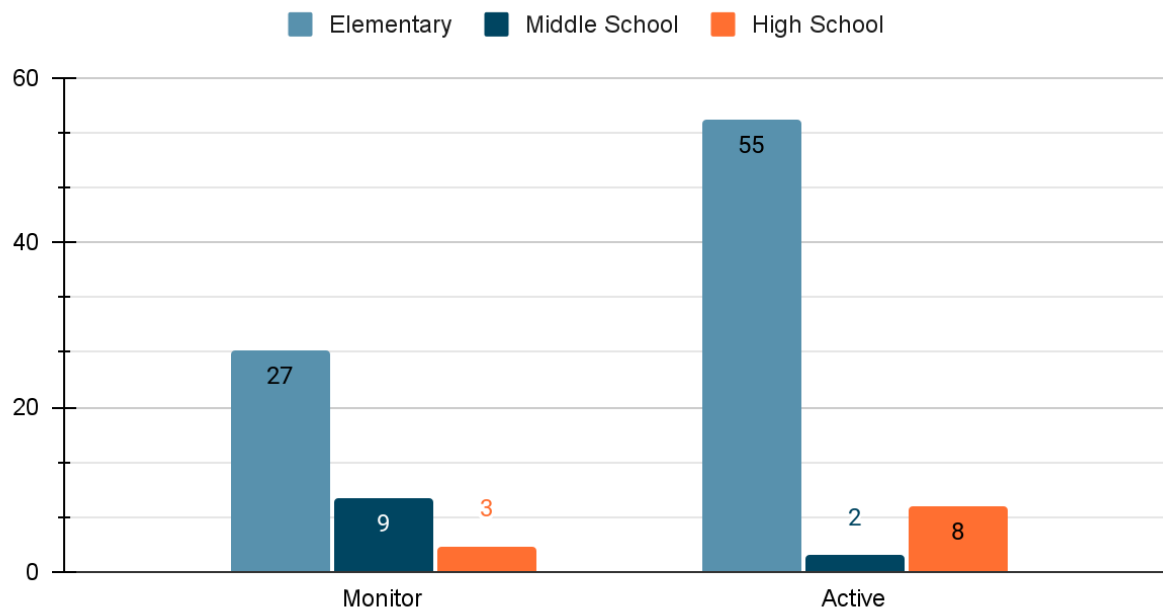
The school district contracts with Arbor Family Counseling to provide support to staff and students through many avenues:

- Employee Assistance Plan (EAP)
  - This provides up to three free counseling sessions for staff and/or their immediate family members per year
- Student Assistance Plan (SAP)
  - This provides up to two free counseling sessions for students per year
- Community Counselors
  - Each school building has hours allotted to them in which we have counselors from Arbor Family provide direct counseling to students through a referral process;
  - These services occur during the school hours;
  - We provide 15 hours of counseling per week within our Elementary Buildings;
  - We provide 10 hours of counseling per week within our Middle School Buildings;
  - We provide 8 hours of counseling per week within our High School.

## English Learner Program

Due to our program growth we have increased our Certified staff from 0.6 FTE to 1.6 FTE. Our current numbers are below:

### English Learner Population



Monitoring occurs for four years past the year they become proficient with the ELPA test. This typically occurs with monthly to quarterly check-ins.

Active results in direct instructional services provided to these students by our EL certified teachers and paraprofessionals.

## ESSER Funds Mandatory Report

As a reminder, the school district must update the public every six months regarding the plans for ESSER funds provided via the American Rescue Plan. A more detailed overview can be found on the [district website](#):

- Cares Act ESSER Funds = \$72,910
  - These funds were utilized during the 2020-2021 school year to increase nursing and cleaning services in reaction to COVID-19
- CRRSA ESSER II Funds = \$277,810
  - These funds were utilized during the 2021-2022 school year to increase support for learning loss and counseling services; the school district added additional Reading and Math Interventionists, as well as a High School Counselor
- American Rescue Plan ESSER III Funds = \$623,923
  - These funds will support learning loss that may have occurred during the Pandemic. The district will be adopting a new K-5 ELA curriculum to address current student needs

## Special Education Highlight

RSVP HERE!

# GAMES ON THE GREEN

**Tentative Event Schedule:**

- Bocce Ball
- Freeze Tag
- Ball Throw
- Pool Noodle Throw
- Awards
- Picnic Lunch

SEPTEMBER 21, 2022  
9:30 AM - 12:30 PM

Hosted by and at Bennington High School  
OPEN TO MIDDLE SCHOOL AND HIGH  
SCHOOL LIFE SKILLS STUDENTS

EMAIL DEAN WOOD (DWOOD@BENNPS.ORG) OR  
WHITNEY FAGAN (WFAGAN@BENNPS.ORG) WITH  
QUESTIONS

MORE DETAILS TO COME IN AUGUST!

**Event Details:** We are hosting this event as a celebration of our students that participate within our Life Skills Program at Bennington Middle School and High School. We also invited Arlington and Fort Calhoun students to join as well to support inclusion across the community.

We have 26 Life Skills Athletes attending the event and 15 Peers attending to assist with leading the stations.

*THANK YOU to the Bennington Schools Foundation for purchasing shirts for all of the participants and medals for the athletes!*

# **Bennington Public Schools**

## **Curriculum & Assessments Report**

### **September 12, 2022**

Attachment VII-A.5

**Board Report Schedule** – The schedule is available for reports for the 2022-2023 year.

#### **Assessment**

- ❖ Students across the district in grades K-2 and 9-10 are taking the NWEA MAP-Growth assessments. These assessment results are being used as benchmark data for identifying students in need of additional support. These assessments are provided by NDE for students in grades K-10 as part of the Balanced Assessment Plan for Nebraska.
- ❖ MAP-Growth scores will be used to identify students in Grades K-2 who are not meeting expectations in the Nebraska Reading Improvement Act. Students below the announced score will have an Individual Reading Improvement Plan (IRIP) developed to outline supplemental reading instruction.
- ❖ NSCAS-Growth is the new through-year State Test given to students in grades 3-8. Students are assessed three times through the school year and scores accumulate to demonstrate mastery of the Nebraska Academic Standards. Students are assessed in English Language Arts and Mathematics. Students in grades 5 and 8 will also participate in the NSCAS-Science Assessment in the Spring. Student growth will be followed with this through-year test and used as part of the rating system for schools and districts.
- ❖ Teachers will review results of the MAP-Growth and NSCAS-Growth assessments along with other assessments during our in-service activities and Professional Learning Team (PLT) early-release times. The grade-level teams will use this information to identify areas of academic strength and areas that might need additional attention in the curriculum.

#### **Curriculum**

- ❖ This school year English Language Arts in grades K-5 will be the focus for curriculum development and materials review. Teachers from across the district and grade levels will be examining the curriculum, aligning it with the state standards, and studying best practices in the areas of Reading, Writing, Spelling, Grammar, and Handwriting. K-8 Computers will work on reviewing the curriculum and updating materials. K-12 Library-Media Specialists will review the practices and procedures around material selection and deacquisition.

#### **Staff Development**

- ❖ Primary Grade Elementary teachers are receiving training on implementation on Effective Literacy Instruction and Small-Group Skill-Based Instruction. This training is provided through a partnership with the Metropolitan Omaha Educational Consortium (MOEC) and the Iowa Reading Research Center (IRRC). This emphasis on teacher development as highly qualified reading teachers is a requirement in the Reading Improvement Act.
- ❖ Teachers are meeting in grade-level teams across the district on identified Wednesdays. The focus of these early dismissal days is three-fold. First, professional learning is offered to strengthen instruction, second, teachers discuss lesson planning to insure consistency across the district's classrooms, and third, building level work is completed on the School and District's Continuous Improvement Plans. Teachers will also be meeting with administrators to plan Student Learning Objectives (SLO) and Personalized Learning Plans (PLP) as part of the Teacher Appraisal Process.

### BOARD REPORTS 2022-2023

MEETING	SPOTLIGHT	COORDINATOR	STRATEGIC PLAN
September 12, 2022	Young Adult Program	Communications	- Overview -
October 10, 2022	Safety & Security	Facilities	Strategic Goal #1
November 14, 2022	Curriculum Process/Reading	Technology	Strategic Goal #2
December 12, 2022	TeamMates	Foundation	Strategic Goal #3
January 9, 2023	Information Tech K-12	Transportation	Strategic Goal #4
February 13, 2023	Career & Technical Ed	Facilities	Strategic Goal #1
March 13, 2023	Elementary Spanish	Technology	Strategic Goal #2
April 10, 2023	HAL	Food Service	Strategic Goal #3
May 8, 2023	Curriculum Adoptions	Foundation	Strategic Goal #4
June 12, 2023	Activities	Facilities	- End of Year Summary -
July 10, 2023	- None -	- None -	- None -
August 14, 2023	Summer School	Transportation	- None -

**2021-22 Reports**

CADRE Program  
 MS Philosophy  
 HS New Electives  
 Preschool  
 Multicultural Education  
 Homeroom  
 SIP/Accreditation  
 MTSS  
 Curriculum Adoptions  
 Activities  
 NO REPORT  
 Summer School

**2020-21 Reports**

None  
 Reading Improvement  
 Social Studies K-12  
 Music 6-12  
 ELA 9-12  
 3-Cs - HS Graduation  
 21<sup>st</sup> Century Skills  
 PE K-12  
 Science K-12  
 Activities  
 Remote Learning  
 Summer School

**2019-20 Reports**

District Initiatives  
 PST K-5  
 Reading K-5  
 Guidance 9-12  
 World Language 6-12  
 ACT  
 Guidance K-5  
 Activities  
 NO REPORT  
 Arbor Family  
 Summer School  
 NO REPORT

**2018-19 Reports**

Curriculum Process  
 Art  
 Early Childhood  
 English Language Learners  
 Interventions  
 Math  
 Business  
 MS – T&L and Music  
 Middle School  
 Summer School  
 NO REPORT  
 NO REPORT

**2017-18 Reports**

HAL  
 Elem Spanish  
 Elementary Music  
 Social Studies  
 Homeroom  
 Middle School  
 AP/Dual Enrollment  
 Activities  
 School Improvement  
 Summer School  
 NO REPORT  
 NO REPORT

## Superintendent Notes September 2022

1. All building principals and district administrators will be present this evening and would be open for any questions you may have regarding the beginning of the year reports or the start of school that were send out by Stacy Hawn a few weeks back.
2. Attached is the latest enrollment report for the 2021/22 school term and projections for enrollment moving forward. The high school enrollment will be approximately 1,011 which is a 5.64% increase, the two middle schools are looking at an enrollment of around 919 which is an 8.25% increase, and all five elementary buildings combined are at 2,094 which is a 4.75% increase. Current numbers have the K-12 enrollment at 4,024 for an increase of 219 students. The current enrollment growth is the lowest growth in numbers since 2015/16 (180) and the lowest percentage growth since 2012/13 (6.86). The current enrollment numbers put us 66 students under our projection of last fall (4,090). To put this growth in perspective, the State of Nebraska has 244 school districts. This year's growth is greater than the total enrollment of 65 (27%) school districts in the state of Nebraska. If one was to look at the past three years of growth (816 students) one would see our district has grown more than the total enrollment of 196 (80%) of all school districts in the state of Nebraska. We graduated 220 seniors and welcomed in 332 kindergarten students this fall. We had 48 new students enroll in grades K-12 from 15 different states.
3. Personnel: As you are aware, we have hired many new employees to our school district this past year. We have 500 employees this fall making Bennington Public Schools the largest employer in the school district. We are fully staffed with certificated employees for the 22/23 school term at this time. We did contract for an elementary Spanish teacher, but will continue to look at applications for the 23/24 school term. We hired 82 new certificated staff this year with 47 of these positions being approved for growth by the board. All day-time maintenance, administrative assistants and district support staff positions have been filled. We have seven (7) paraprofessional openings in the district at this time, but have filled a majority of our open positions in most buildings. Food service just hired two new cooks this past week, and we are working to fill the remaining open positions (6) in the district. We contracted for five (5) drivers with First Student in order to fill all remaining open bus routes before and after school. We have renewed our evening cleaning contract with RTG for all eight buildings. We have advisements out for the remaining unfilled support staff positions (transportation – 5, nutritional services – 6, & paraprofessionals – 7).
4. All five elementary PTO's are scheduled to host fundraisers in the next month. These events are the main fundraising events for each school.
5. The District asked each employee to complete online safety training each semester. The topics for this semester are AED, Bullying: Recognition & Response, Child Abuse: Mandatory Reporting, Bloodborne Pathogen Exposure Prevention, Health Emergencies: Breathing, Choking and the Heimlich Maneuver & Life-threatening Allergies.
6. Negotiations should be completed in the State of Nebraska. I believe both sides of the table did a good job in negotiations this year as we continue to receive information from other districts. Reminder, the base will increase \$600 from \$36,450 to \$37,050. The total package was a 4.19% increase over the previous year. Please see state data below:

		2021-22 base	2022-23 base	Inc.	Contract Days
# settled	239				
low		\$33,750	\$34,500	\$0	162
average		\$37,018	\$37,654	\$659	185
median		\$36,825	\$37,507	\$655	185
high		\$46,756	\$47,056	\$2,575	193
<b>midpoint</b>		\$36,921	\$37,581	\$657	185



## BENNINGTON PROJECTS (Status Update)

The following is the status update (as of Thursday, September 8, 2022) of the Bennington projects as provided by Michael Berg from DLR:

With the start of school the buildings have been turned over and are in use by the district. DLR is working with the general contractors to review the final products and providing lists for correction. The 171<sup>st</sup> street and Woodney road project is working with the City for any corrections they may still require and fixing the creek where a break in a silt fence caused some issues.

### Middle School #2

1. The interior punch lists have been completed and provided to Hausmann construction for correction.
2. District personnel are using the entire building at this time
3. The district is working on lists of additional items that wish to be added to the completed building

### Elementary #5

1. The interior classroom area and administration have been reviewed by DLR and a list of correction items have been provided to Prairie Construction
2. There are a few items still to be received from suppliers to complete the overall building
3. Kitchen equipment has been installed and connected and rework required by the City is completed and inspection was Friday
4. The gym line painting and back boards are working on final completion

### High School Stadium Improvements

1. Punchlist items still being addressed
2. Plaza and Softball concessions tile install complete this week

### 171<sup>st</sup> / Woodney Road work

1. All roads open
2. Cleanup and equipment removal ongoing
3. Developer (to the west) had silt fence blow-out and mud spilled onto 171<sup>st</sup> and the roundabout. Damage to the bank and silt flow into the creek is being resolved



Bennington MS #2









Bennington HS Stadium Improvements



171<sup>st</sup>/Woodney Road Work









2022-2023  
Communication  
Plan



# Objectives

1. Enhance & grow the awareness and identification of the BPS brand through the use of strategic communication.
2. Improve overall climate of staff through increased recognition and internal communication.
3. Improve the depth of knowledge and use of the District app and School Messenger products by both parents and staff.
4. Improve student achievement through strategic communication that connects parents to the classroom.
5. Increase staff, parents and community members knowledge of the progress on previous bond issues and the 2022 bond issue.

# Objective 1: Brand Awareness

- **Continue to Develop the Brand**
  - Expand the brand book
  - Create access to the Brand
  - Continue the process of trademarking the District Brand
- **Continue to tell the story of things happening in BPS**
- **Continue to ensure websites are up to date**





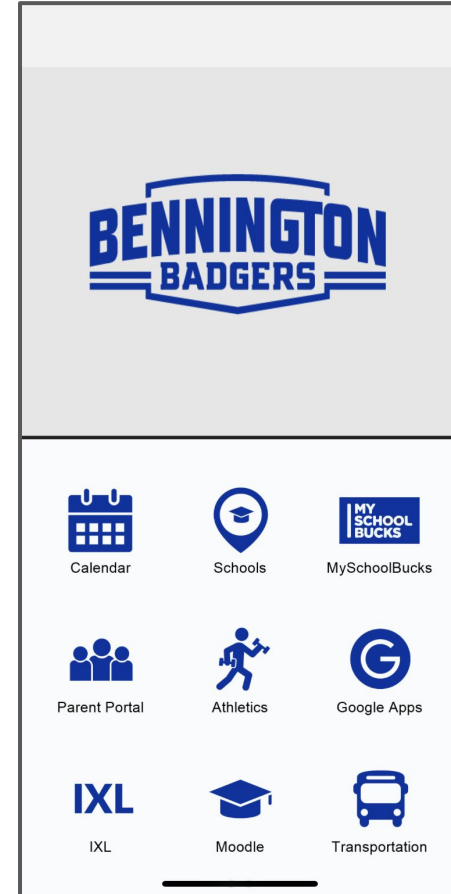
# Objective 2: Staff Climate

- Implementation of weekly staff newsletter (The Badger Memo)
- Launch a staff recognition program
- Develop a District Organizational Chart
- Explore the option of creating a staff intranet using the School Messenger website platform
- Launch Employee Recognition Week



# Objective 3: App & School Messenger

- Refresh and relaunch the District Parent App
- Work with School Messenger to maximize the capabilities of the platform.
- Develop a School Messenger training plan for users
- Implement the use of Smore for all school and district newsletters



# Objective 4: Connect Parents to Classroom

- Refresh the parent newsletter (The Badger Update)
- Continue to publish the Horizons Newsletter & Annual Report
- Design School Communication Cards
- Develop District social media
- Expand the High School calendar to each Middle School having their own calendar

The screenshot shows the 'The Badger Update' parent communication newsletter. At the top, it says 'The Badger Update' in a large blue font, with 'Parent Communication Newsletter' underneath. The date is 'September 2, 2022'. Below that is a Facebook link: 'Follow the District on Facebook' with a 'Click here' link. The next section is 'Mark Your Calendar' with a list of events: 'Monday, September 5th' (No School, Labor Day), 'Monday, September 12th, 6:00 p.m.' (Board of Education meeting), and 'Wednesday, September 14th' (Early Staggered Dismissal: Elementary: 11:40, Middle: 11:50, High: 12:00). There is a calendar icon to the right. Below the calendar is a link: 'Click here to view the 2022-23 calendar on the District website'. At the bottom, there is a '2022-2023 Printable Bennington Public Schools Calendar' download button (48.9 KB). The footer has a 'School Times' table and a 'Board of Education Update' section.

School Times	Elementary	Middle School	High School
	8:05a.m.-3:07p.m.	8:00a.m.-3:10p.m.	8:10a.m.-3:17p.m.

Next Regular Board of Education Meeting

# Objective 5: Bond Issue

- Create a Bond Issue section on the District website
- Share a history of bond issues and growth information
- Share updates on construction projects and the progress of the bond issue
- Post signs at construction sites or newly purchased land for future schools
- Provide updates to the media for coverage on the bond issue



# Objective 5: Bond Issue

- Create awareness about the bond issue throughout the community so registered voters support the proposal in November.
- Use key talking points to tell the story of the bond issue.



**BENNINGTON BADGERS** 2022 Bond Issue: Forecasting for the Future

 Improve Safety & Security

 Serve a Growing Student Population

 Provide Opportunities for Everyone

**IT'S IN YOUR HANDS** It's In Your Hands...  
Vote November 8th

**BENNINGTON BADGERS**

# Objective 5: Bond Issue

## Highlights of the General Informational Campaign

- Horizons Newsletter mailed to all residents
- Community meetings
- Informational materials posted around the community
- Host meetings with key community groups
- Utilize the website and parent/staff newsletters to share information
- Utilize social media to share information

## Highlights on the Importance of Voting Campaign

- Share important dates and reminders about voting
- Continue to express the importance of voting



# Evaluation

- Conduct parent and staff surveys
  - After the Bond Issue
  - Spring Communication Survey
- Analyze analytics on social media, newsletters and the website each month

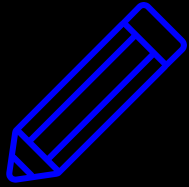




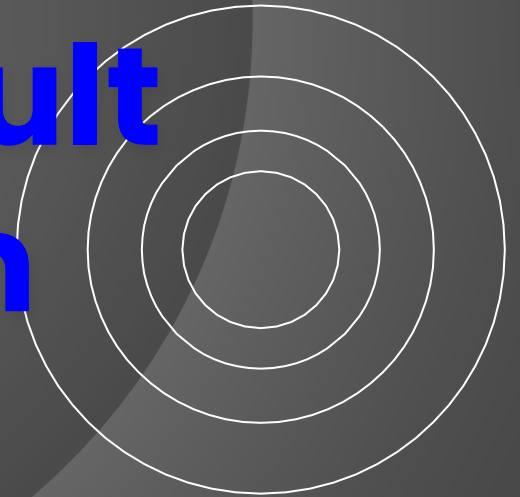
# Questions







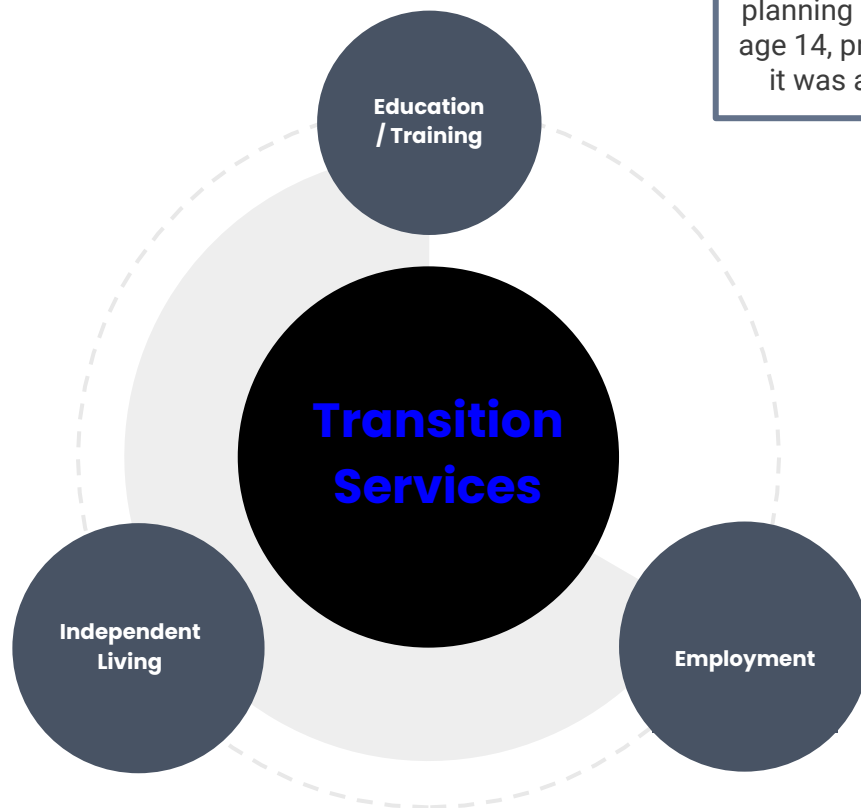
**Bennington  
Public Schools  
Young Adult  
Program**



# What are the requirements?

Nebraska Rule 51 and IDEA 2004 requires school districts to serve students Age 18-21 who have disabilities and have not met their IEP goals and/or graduation requirements.

- These services are developed to increase the opportunity and acquisition of skills in **Education, Independent Living, and Employment** by ensuring the following:
  - Continued interaction with same-age peers in age-appropriate settings
  - **Provide further transition skills and employment opportunities in the student's home community**
  - Focus on improving academic and functional achievement



\*\*Transition planning starts at age 14, previously it was age 16

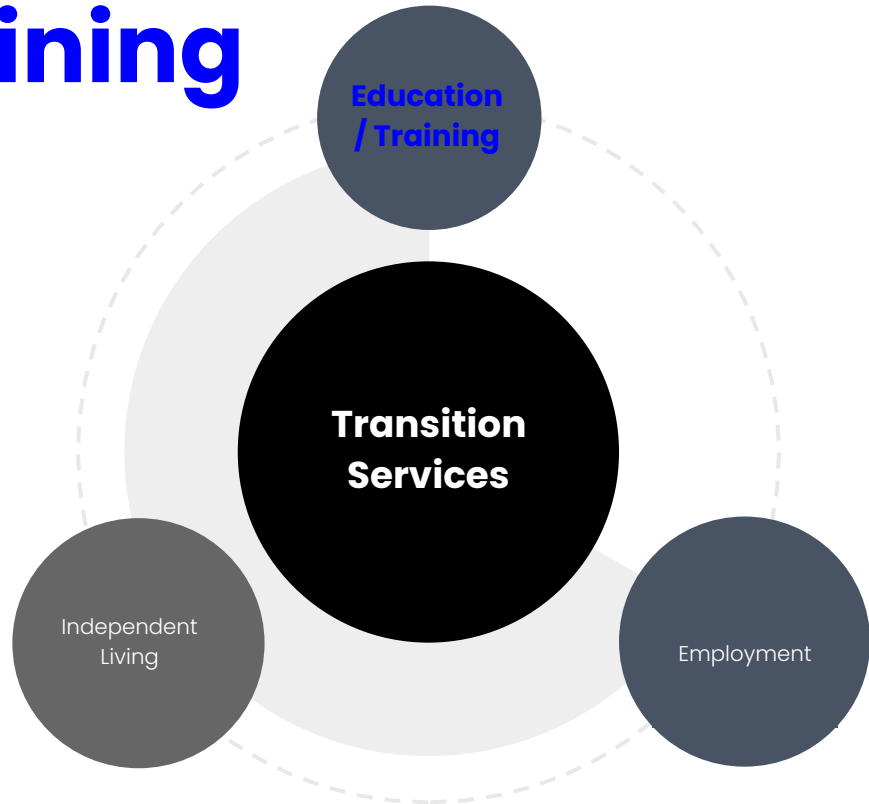


# Education / Training

We must plan for each student's post-secondary education and training needed to meet their personal goals

- **It may include Life Skills such as:**
  - Budgeting
  - **Reading and following multi-step directions**
  - Advocating
  - **Communication Skills**
  - **And Many More.....**

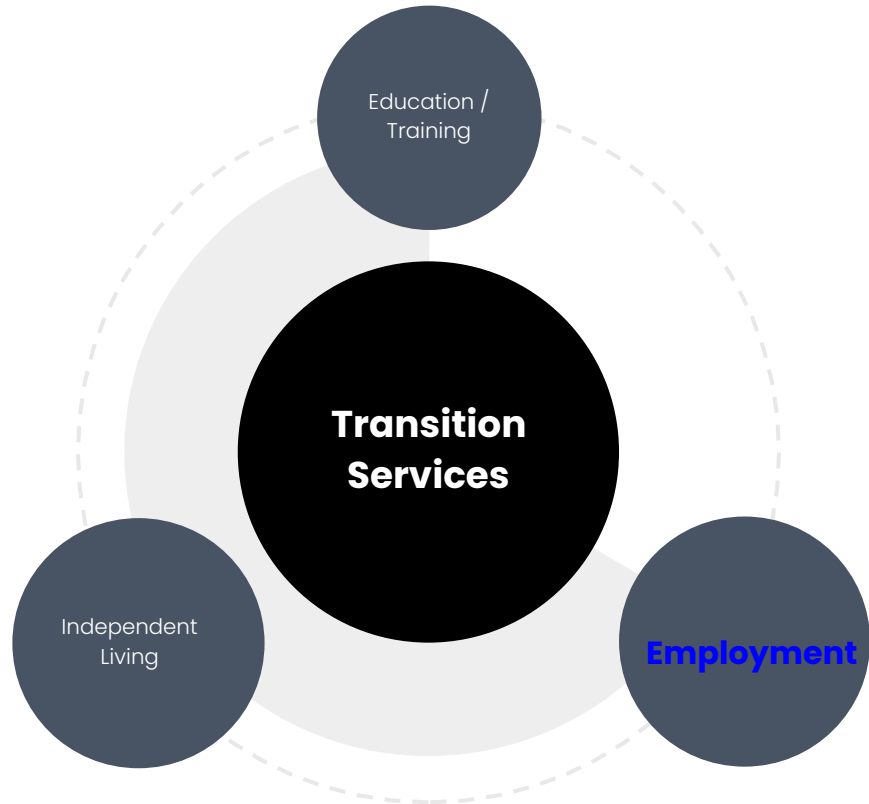
*This is a required goal for all students with an IEP, that are 14 years of age or older.*



# Employment

We must support students in gaining skills for independent employment within their ability level. This may consist of:

- Completing Job Applications
- **Creating Resumes**
- Building skills and experiences for resumes
- **On-site job coaching**
- Generalization of skills
- **Individualized**



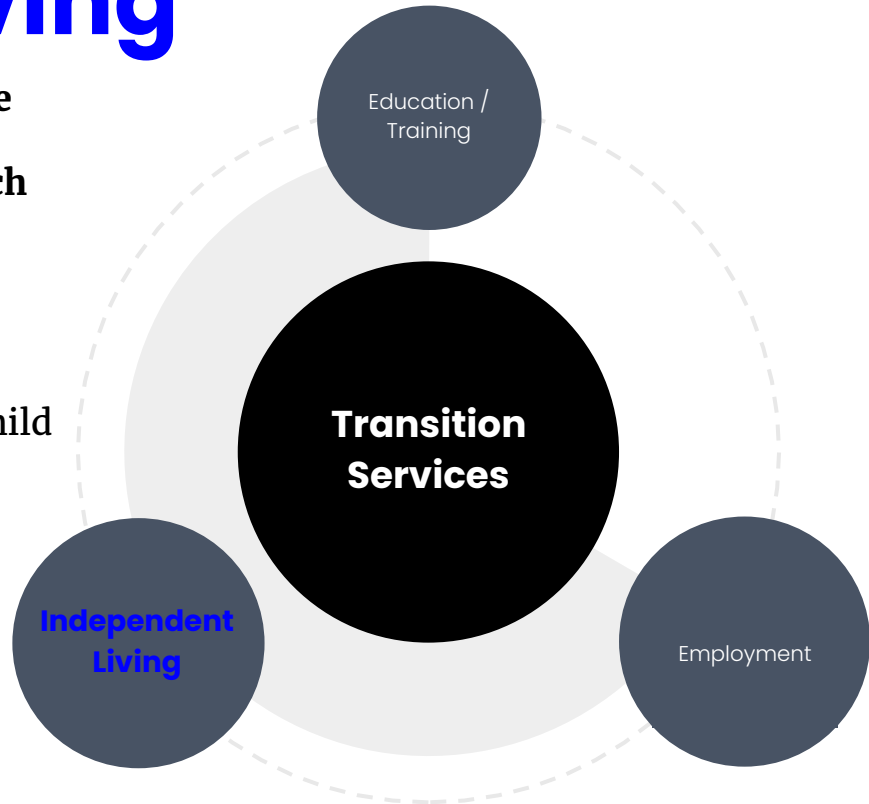
*This is a required goal for all students with an IEP, that are 14 years of age or older.*



# Independent Living

This planning is individualized based on the student's future plans for living situations, this covers a wide range of possibilities, such as:

- Skills needed to live in a group home
- **Skills needed to live in an apartment**
- Skills needed and agreed upon if the child will be staying living at home
- **Household chores**
- Budgeting\*
- **Laundry**
- **Cooking**
- **Connections to adult resources and services**
- Many more...



*This is NOT a required goal for all students with an IEP that are 14 years of age or older; however the majority of students in a young adult program will require this goal and services supporting it.*





**1**

# **Current Practices**

**Contracting out.....**



# Programs we utilize

Contract Out for most of these services, programming we have contracted with over the past two years:

1. Madonna School - \$23,000 per student per year
2. Autism Center of Nebraska, Inc. - \$30,000 per student per year
3. Community 360 - \$30,000 per student per year plus cab fees
4. Integrated Transition Program - \$23,000 per student per year
5. Project Search - Children's Hospital - \$16,000 per student per year
6. Project Search - UNMC - \$16,000 per student per year plus cab fees
7. Goodwill in Blair (1/2 day and full day) - \$9,000 - \$18,000 per student per year

# Other District Resources utilized for this:

1. Transportation - This takes 3 Routes plus 3 cab fares
2. Director of Student Services is the IEP Case Manager for each of these students and attends out of district meetings, as well as monitors all paperwork from outside agencies that we do not have as much control over
3. Travel time and costs for Speech Pathologists, Occupational Therapists, and Physical Therapists to go to all of these programs to support







2

# Proposed Future Practices

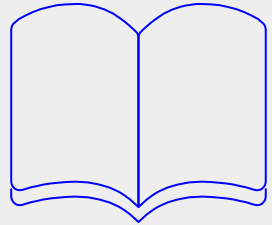
**In house programming!**

# Why should we have our own program???

**INCLUSION:** These are our students, many are being placed in outside programming not due to behaviors or needs that cannot be met within district boundaries, but due to lack of programming within our boundaries

**COMMUNITY:** Many of these students may stay living in our community and this is a way to connect them to jobs and future success within the community they live - statistics show how difficult it can be for students with disabilities to find gainful employment and an in district program could provide a stronger bridge between young adult school age services and adulthood employment

**OUR STAFF:** We can ensure opportunities are equitable and align with Bennington expectations and practices day in and day out, we can have a better control of legal paperwork and any compliance standards being pushed down by NDE - Transition is becoming the highest most litigated area of Special Education and having our own program will ensure all standards are being met at all times



# Our families WANT this!

*A survey was sent out to our current families of students in 18-21 year old programs, as well as Middle School and High School Life Skills programs*

**ALL Parents request this is an inhouse program!**

*"It provides stability."*

*"Fully rounded environment and experience for our special education students is important to their overall wellbeing."*

*"Removing kids from their community is not why we send our kids to public school"*

**Site location, inhouse trumps importance of location!**

*"I think it's important that a site separate from the high school is provided for a transition program. While it is an extension of high school, it is an adult training experience and should be presented as such. Understanding boundaries can be difficult for this population and by housing this adult program within a high school building would add unnecessary confusion."*

**Community engagement is a priority to our families.**

*"Getting kids/ young adults seen in our communities through work experiences and programming allows for employers to see their skills and increases their possibilities for meaningful employment after program completion. It would be great for them to see others like themselves in our community of Bennington. "*



*"Having a disability isn't a choice, but how we support these individuals is one of the most conscience choices we could make."*



**3**

# **Is the need there?**

**Let's look at the numbers!**

# Comparisons!

YEAR	STUDENTS	CONTRACTED COST EST	BPS COST EST	DIFFERENCE
<b>23/24</b>	6 BPS Students (does not include Madonna students that we would grandfather in for a year)	\$159,600 + Transportation outside of district	\$150,000 (1 Teacher, 2 Paras)	<b>\$9,600</b>
<b>24/25</b>	10 BPS Students	\$266,000 + Transportation	\$156,000 (4% increase)	<b>\$110,000</b>
<b>25/26</b>	11 BPS Students	\$292,600 + Transportation	\$162,000 (4% increase)	<b>\$130,000</b>
<b>Total Costs</b>		\$718,200 + Transportation	\$468,000	<b>\$250,200 (savings over three years)</b>

## Additional Costs to Consider:

1. We may always have some students with significant needs we contract out for, similar to school-age, these numbers are looking solely at the students we pay to contract out on that could be in our own program
2. Project Search is a great program that we cannot replicate, we would still save enough funds to send 1-2 students a year if desired



4

# Planning Ahead

# Roadmap to Program Creation

**Touring Other Programs –**  
Surrounding districts have these programs. so we can learn from them and have the best!

1

**Proposal Process –**  
Teacher contract would add 10 days for planning purposes (employment set up)

3

**Location –** looking at a Middle School Life Skills Room that is not being utilized currently

5

**Community Relationships** to create job sites

2

**Program Hours** 6.5 hours versus just over 7 hours to allow for teacher plan time at the end of the day, could also assist with transportation routes

4

**Program Supervision**  
– Director of Student Services

6



# Things to Consider

1

## Parent Night

Outside programs we contract with typically have a liaison to assist with DD applications, SSI, SSDI, adult services, housing opportunities after age 21, etc.

2

## Work Site Rotations

Creating contracts with multiple work sites for opportunities in Bennington and near Bennington - these are already set up when we contract out

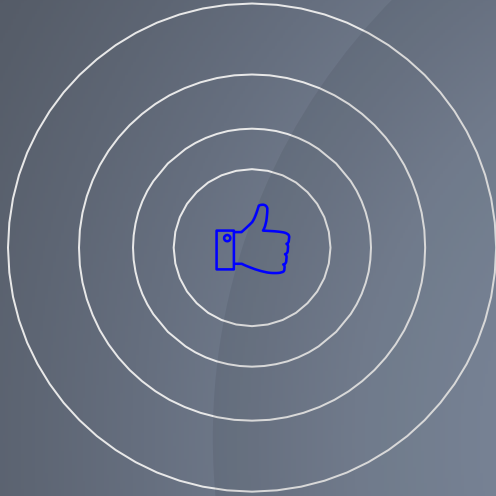
3

## Independent Living Skills

Utilization of kitchen space (i.e, Life Skills Room) - future planning for a space that would have room for a mock apartment







# Q & A

- THANK  
YOU!

<https://transition.ne.gov/node/19>



# Bennington Public Schools Strategic Plan Update



Bennington Board of Education  
September 12, 2022



# MISSION

The Mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.



# VISION

Developing a Community of  
Learners.



# BELIEFS

It shall be the philosophy of the Bennington Public Schools that the atmosphere shall be provided whereby each student may react to their environment as a total being.

Policy 102.00



# General Overview

- ★ Originally Developed in 1997
- ★ Current Goals Set in 2013
- ★ Mechanism for Continuous School Improvement
- ★ Collaborative Process with Staff, Students, Parents, Community
- ★ Embody Shared Values & Priorities
- ★ Allows District to Refine Systems, Evaluate Critical Issues, Impact Student Achievement & Provide HQ Education



# Goal #1 - 21st Century Teaching & Learning

*The academic program offered by the Bennington Public Schools will prepare students to learn and work in the 21st Century.*



# Objectives

- ★ *Develop a working definition of 21st Century Skills.*
- ★ *Complete a curriculum audit and analyze the results to propose what improvements could be made.*
- ★ *Communicate findings and recommendations to the community for feedback and support for proposed academic programs.*
- ★ *Launch an updated, evolving curriculum addressing 21st Century Skills.*



# Critical Initiatives

- Create an infographic on the 21st Century Skills called B/Ready to be posted in all buildings.
- Participate in professional development with a national expert to define 21st Century Skills.
- Worked with a national expert to complete an audit K-12 of where 21st Century Skills are being taught with fidelity and consistency.
- Support and confirm all District adopted 21st Century Skills were being taught in all departments and grade levels. All staff members at BPS helped to create a lesson plan bank.
- The Appraisal system includes 21st Century Skills for staff.
- Prepare and present quarterly board reports.

# Critical Initiatives - Continued

- Provide goal updates in staff meetings and community newsletters.
- Curriculum written and adapted to address 21st Century Skills.
- Follow-up and review with full staff of progress made towards implementation of 21st Century Skills in collaboration with the national expert.
- Development of LiveBinder containing resources for all staff to utilize.
- 21st Century Skills are evaluated and assessed for student attainment through grading reports

# Goal #2 - Personalized Learning

*Bennington Public Schools will meet the educational needs of all students by personalizing the students' learning environment.*



# Objectives

- ★ *Define personalizing students' learning environment.*
- ★ *Determine the educational needs and interests of all students: PK-2, 3-5, 6-8, 9-12.*
- ★ *Expand instructional methodologies for personalizing student learning experiences.*
- ★ *Establish a process for teachers to personalize educational opportunities for students to meet learning objectives.*

# Critical Initiatives

- Create Community Committee to define personalized learning
- Define Personalized Learning
- Present definition to Goal Leadership & Board of Education
- Identified the four elements of personalized learning specific to Bennington.
- Develop a series of student inventory questions used to gain a better understanding of students learning, preferences academic and personal interests, as well as personal background.

# Critical Initiatives - Continued

- Offer after-school think tanks to share ideas on assessing student needs and implementation of methodology.
- Created a staff survey to determine current practices and beliefs regarding personalized learning.
- Facilitate opportunities for professionals to connect and collaborate on personalized learning initiatives.
- Personalized Learning team participation in a book study to research and review methodologies.
- Collaboration with a local district to observe, develop, and implement personalized learning.

# Critical Initiatives - Continued

- Staff participates in ongoing professional development in the area of personalized learning.
- Use key measures to evaluate the impact of critical initiatives in meeting identified objectives.
- District/building-wide initiatives focus specifically on knowing your students.
- Create cohorts of teachers to develop practices and tools for the foundation of personalized learning that directly impacts student learning.
- Create a resource guide for staff to access on personalized learning.

# Goal #3 - Community Collaboration & Communication

*Bennington Public Schools will increase collaboration between the school district and community to create a safe, caring, and positive learning environment.*





# Objectives

- ★ *Utilize social media to promote and educate the community on opportunities in the District.*
- ★ *Build upon the community service offered to OUR community by increasing the visibility of our student body (K-12) with service projects and initiatives.*
- ★ *Education taxpayers on all topics related to the school district.*
- ★ *Develop a global District Brand.*

# Critical Initiatives

- Updated and improved website through the efficiency of the website and added a webmaster for each building to keep current.
- Utilization of social media to connect the community to building level happenings and events.
- Online streaming of activities and events through the District YouTube Channel.
- Develop a District App.
- Established a Key Club for service to the school and community.

# Critical Initiatives - Continued

- Create the 3 C's graduation requirement. One component of the 3 C's is 50 hours of community service.
- Philanthropic opportunities through leadership councils (example: food drives, food bank )
- Communication of bond issue initiatives through social media, community meetings, and school events.
- Increased streaming of District information and meetings.
- Implementation of Spotlight Reports at monthly school board meetings.

# Critical Initiatives - Continued

- Friday Superintendent message through District automated communication system.
- Gathered stakeholder feedback on the development of a unified series of logos.
- Pursue trademarking of a unified district logo.

# Goal #4 - Social Emotional Learning & Needs

*Bennington Public Schools  
will implement programs and  
provide resources to meet the  
emotional, social, and cultural  
needs of all of its students.*



# Objectives

- ★ *Identify the emotional, social, and cultural needs of all the students.*
- ★ *Identify the resources and programs needed to effectively satisfy the needs of all the students.*
- ★ *Implementation of an on-going district-wide process which will continuously address the social and emotional needs of all students.*

# Critical Initiatives

- Creation of a Community Resource Guide
- Creation of intradistrict communication processes in the continuity of student support during transitional years.
- Development of the MTSS team and identification of academic and SEL support systems.
- Create a process for the identification and selection of resources to meet the SEL and cultural needs of our students or community.
- Adopt a social-emotional screener to identify students with unmet SEL needs or students experiencing trauma or crisis.

# Critical Initiatives - Continued

- Establish a process for student anonymous reporting and a process for implementing support.
- Convene a group of stakeholders to identify and address the multicultural or unconscious bias present in our school system.
- Continuing to increase targeted counseling support based on screeners, data, and referrals.
- Development of an SEL District Committee to define school-wide management systems and select curriculum of SEL teaching.
- Provide annual professional development to increase the cultural and SEL competency in our staff.



# Cognia Accreditation Engagement Review

## Final Report

### Strengths:

- BPS embodies a collaborative system where the involvement of stakeholders is valued and embedded into the district, prioritizing students' growth, and excellence.
- The leadership of BPS effectively engages each stakeholder's unique capacity.
- Throughout BPS, the organizational leadership provides an effective foundation as the district grows and focuses on continuous systemic improvement.



## Opportunities for Improvement

- A review of crucial concept ratings indicated that BPS is building a data culture that collects data from multiple sources; a process to analyze longitudinal data, inform instruction, and guide improvement throughout the district is emerging. The team recommended building a data culture within a process to analyze data for continuous improvement with actionable feedback. The data culture should include a **strategic plan to identify quality data, data collection, warehousing, benchmarking, analysis of trending over time, and a communication plan** on who gets the data, how it is delivered, and how it is used.
- **Increase the documentation, knowledge communication, and resource management processes** beyond positions of leadership. District leadership is encouraged to evaluate the adequacy to provide the framework of developed, defined processes, support, management, and evaluation with present identified positions. Implementing formalized systems will provide the next steps toward continuing the established standard of excellence.

If you would like to view the full [Accreditation Engagement Review Report](#), you may follow the link.



# Future Work

- ★ Committees will hold a Culmination Meeting
- ★ Measurement of progress on the four Strategic Plan Goals
- ★ Final Board Report by each Committee
- ★ November Board Workshop Discuss Future Strategic Planning



# Questions?





# BENNINGTON PUBLIC SCHOOLS

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# STRATEGIC PLAN

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## MISSION

The Mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.

## VISION

Developing a Community of Learners.

## BELIEFS

It shall be the philosophy of the Bennington Public Schools that the atmosphere shall be provided whereby each student may react to their environment as a total being.

## STRATEGIC GOALS

Bennington Public Schools has developed a Strategic Plan as a mechanism for continuous school improvement. The Strategic Plan was originally developed in 1997 and has gone through multiple revisions since. Through a collaborative planning process that included staff members, parents, students, and community members four goals, which embody the shared values and priorities of the Bennington Public Schools, were identified. The plan allows our District to refine systems, evaluate critical issues, positively impact student achievement, and focus on a commitment to providing a high quality education for every child.

We invite you to read this document to learn more about the Bennington Public Schools Strategic Plan goals and critical initiatives.

### 21st Century Skills

- Develop a working definition of 21st Century Skills.
- Complete a curriculum audit and analyze the results to propose what improvements could be made.
- Communicate findings & recommendations to the community for feedback and support for proposed academic programs.
- Launch an updated, evolving curriculum addressing 21st Century Skills.

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### Community Collaboration

- Utilize social media to promote and educate the community on opportunities in the District.
- Build upon the community service offered to Our Community by increasing the visibility of our student body (K-12) with service projects and initiatives.
- Educate taxpayers on all topics related to the school district.
- Develop a global District Brand.

### Social Emotional Learning (SEL) and Cultural Needs

- Identify and communicate all available resources for SEL to stakeholders.
- Create an ongoing process to identify the unmet SEL and cultural needs of our students or community.
- Provide training and development in the areas of multicultural education and SEL learning.

# CRITICAL INITIATIVES

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- Development of an SEL District Committee to define school-wide management systems and select curriculum of SEL teaching.
- Provide annual professional development to increase the cultural and SEL competency in our staff.





# Proclamation

- WHEREAS good attendance is essential to student achievement and graduation, and we are committed to dedicating our resources and attention to reducing chronic absenteeism rates, with a focus starting as early as prekindergarten and kindergarten, and
- WHEREAS chronic absence – missing 10 percent or more of school for any reason including excused and unexcused absences, is a proven predictor of academic trouble and dropout rates, and
- WHEREAS improving attendance and reducing chronic absence takes commitment, collaboration and tailored approaches to particular challenges and strengths in each community, and
- WHEREAS chronic absence predicts lower third-grade reading proficiency, course failure and eventual dropout, it weakens our communities and our local economy, and
- WHEREAS the impact of chronic absence hits low-income students particularly hard if they don't have the resources to make up for lost time in the classroom and are more likely to face systemic barriers to getting to school – such as unreliable transportation, lack of access to health care, unstable or unaffordable housing, and
- WHEREAS attendance gaps among groups of students often turn into achievement gaps that undermine student success. Chronic absence particularly exacerbates the achievement gap that separates low-income students from their peers, since students from low-income families are both more likely to be chronically absent and more likely to be affected academically by missing school, and
- WHEREAS absenteeism also undermines efforts to improve struggling schools, since it's hard to measure improvement in classroom instruction if students are not in class to benefit from them, and
- WHEREAS schools and community partners can reach out more frequently to absent students to determine what barriers they face to attending school and what would help them attend more regularly, and
- WHEREAS health care providers can share the importance of school attendance with families and can offer proactive, preventive care to reduce absences, and
- WHEREAS schools and districts must do more to track, calculate and share the data on how many students are chronically absent so that we can see the attendance gaps and can deliver the right interventions to the right students, and
- WHEREAS all students – even those who show up regularly – are affected by chronic absence because teachers must spend time reviewing for students who missed lessons, and
- WHEREAS chronic absence can be significantly reduced when schools, families and communities work together to monitor and promote good attendance and address hurdles that keep children from getting to school, and

NOW, THEREFORE BE IT RESOLVED that as the Board of Education, we proclaim our school district will stand with the nation in recognizing September as

## *“Attendance Awareness Month”*

We hereby commit to focusing on reducing chronic absenteeism to give all children an equitable opportunity to learn, grow and thrive academically, emotional and socially.

Heidi Schutz, NASB President

John Spatz, NASB Executive Director