

# REGULAR MONTHLY MEETING OF THE BOARD OF EDUCATION - AGENDA

## Alma Public Schools

Monday, April 13, 2026

- A. Call to Order and announce location of Open Meetings Act Poster
  - A.1. Verification of Receipt of Notice, which was published in the Harlan County Journal
  - A.2. Roll of Board Members - Excuse absent board members
  - A.3. Approval of Consent Agenda
    - A.3.a. Minutes from Previous Meetings
    - A.3.b. General Financial Report
    - A.3.c. Activity Financial Report
  - A.4. Review monthly bills submitted
- B. Request to address the Board
- C. Action Items - Discuss, consider, and take all necessary action
  - C.1. to review and discuss a possible land swap between the Southern Valley and Alma school District at the request of a landowner.
  - C.2. to approve the ELA Curriculum and the invoice for a six-year contract.
  - C.3. to approve Jeff Vance for a full-time custodial position beginning on June 1, 2026
  - C.4. to hire Laura Miller as an assistant cook for the 2026-2027 school year.
  - C.5. to review the Graduation List and decide who will hand out diplomas at the ceremony
- D. Principal's Report: Review the Nebraska Continuous Improvement External Report.
- E. Superintendent's Report: Legislative Happenings, Transportation Needs, Summer Project, Medical Invoices, Certification Costs Connected to Medicare.
- F. Next Regular Meeting
- G. Adjourn

THE BOARD OF EDUCATION OF THE ALMA SCHOOL DISTRICT NO. 2 WILL  
DISCUSS, CONSIDER, OR TAKE ACTION ON ALL ISSUES MENTIONED IN THIS  
AGENDA.

MINUTES OF THE REGULAR MONTHLY MEETING OF THE BOARD OF  
EDUCATION OF ALMA PUBLIC SCHOOLS

A meeting of the Alma Public Schools Board of Education was convened in open and public session on Monday, March 9, 2026, at 7:00 PM at The Library at Alma Public Schools 515 Jewell Street Alma, NE 68920. The roll was called and the following Board members were present or absent: **Present:** Allen Brugh, Randy Heckenlively, Kate Hopkins, Nick Simonson, Mike Stemper, Christina Teager.

Notice of the meeting was given in advance by publication and/or posted in accordance with the Board approved method for giving notice of meetings. Notice of this meeting and hearing were given in advance to all members of the Board of Education. The Secretary of the Board maintains a list of the news media requesting notification of meetings and advance notification to the listed media of the time and place of the meeting and the subjects to be discussed at this meeting was provided. Availability of the agenda was communicated in the publicized notice and a current copy of the agenda was maintained as stated in the publicized notice. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

A motion was made by Allen Brugh and seconded by Mike Stemper to approve the consent agenda which include the February meeting minutes, General Financial Report and the Activity financial report. After discussion and on roll call vote the Board voted as follows: Passed. Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea, Christina Teager: Yea

A motion was made by Christina Teager and seconded by Randy Heckenlively to approve the receipts, expenditures, and payment of claims from the General Fund for \$541,336.32, QCPU fund for \$375,000.00, Building Fund for \$564,243.45, Lunch Fund for \$52,541.66 and from Activity Fund for \$18,755.38. After discussion and on roll call vote the Board voted as follows: Passed. Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea, Christina Teager: Yea

A motion was made by Allen Brugh and seconded by Mike Stemper to approve, with regret, the resignation of Mr. Quinn as the 9-12 English teacher and assistant boys' basketball coach. After discussion and on roll call vote the Board voted as follows: Passed. Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea, Christina Teager: Yea

A motion was made by Mike Stemper and seconded by Christina Teager to approve, with regret, the resignation of Mrs. Jodie Schuller as the K-12 PE teacher, JH volleyball and JH track coach. After discussion and on roll call vote the Board voted as follows: Passed. Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea, Christina Teager: Yea

A motion was made by Christina Teager and seconded by Mike Stemper to approve invoice #2925 from the Facility Advocates for \$937,500.00. After discussion and on roll call vote the

Board voted as follows: Passed. Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea, Christina Teager: Yea

A motion was made by Mike Stemper and seconded by Randy Heckenlively to approve purchasing a Hot food serving counter, tray slide unit and tray rack dispenser for the Kitchen. After discussion and on roll call vote the Board voted as follows: Passed. Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea, Christina Teager: Yea

A motion was made by Christina Teager and seconded by Kate Hopkins to update policies 1040, 3540, 5601 and 7050 to meet state statutes. After discussion and on roll call vote the Board voted as follows: Passed. Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea, Christina Teager: Yea

A motion was made by Allen Brugh and seconded by Mike Stemper to approve the school nurse salary schedule to recognize the LPN & RN continuing education. After discussion and on roll call vote the Board voted as follows: Passed. Nick Simonson: Abstain (With Conflict), Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Mike Stemper: Yea, Christina Teager: Yea

Mrs. Brandyberry discussed the state mandating DIBELS as the new screener for IRIPs for at least the next five years. They will re-evaluate at that end of that time frame Some of the teachers will be going to Holdrege to visit and learn more about ELA curriculum that we will be using next year. We are still in desperate need of playground equipment on the lower elementary playground. During discussion, it was mentioned that we would like to try and get a Grant to cover the cost of the playground or possibly find some community members to head up a fundraiser for the school equipment.

Mr. Davis discussed Legislative happenings, the possible increase in State Aid, the conclusion of winter sports and the upcoming NRCSA spring convention in Kearney. The NSAA Football schedule was released and given to the Board. Mr. Robison, FFA director, was awarded a \$10,000 Grant through Farm Credit that he plans to put towards the purchase of a plasma cutter table. It should arrive in the next couple of weeks.

A motion was made by Allen Brugh and seconded by Mike Stemper to go into Executive session at 7:55pm to discuss 2026-2027 salary and benefits for non-certified staff and the administration salary and benefits. After discussion and on roll call vote the Board voted as follows: Passed. Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea, Christina Teager: Yea. The discussion on 2026-2027 salary and benefits for non-certified staff and administration started at 7:55pm. Allen Brugh motioned to come out of executive session at 8:22pm which was seconded by Mike Stemper. After discussion and on roll call vote the Board voted as follows: Passed. Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea, Christina Teager: Yea.

A motion was made by Mike Stemper and seconded by Kate Hopkins to approve a 4% raise for the non-certified staff for the 2026-2027 school year. After discussion and on roll call vote the

Board voted as follows: Passed. Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea, Christina Teager: Yea

A motion was made by Kate Hopkins and seconded by Christina Teager to approve a 3.5% raise for administration and school psychologist for the 2026-2027 school year. After discussion and on roll call vote the Board voted as follows: Passed. Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea, Christina Teager: Yea

The next meeting will be April 13, 2026 at 7:00pm

Meeting was adjourned at 8:36pm

DATED Monday, March 9, 2026

HARLAN COUNTY SCHOOL DISTRICT #2,

a/k/a ALMA PUBLIC SCHOOLS

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President, Nick Simonson

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Secretary, Jessica Miller

<u>General/Money Market/Trans Accts</u>	Receipts	Disburse	Total	1
03/01/2026 General			\$378,999.76	
03/01/2026 Money Market			\$1,046,839.28	
03/01/2026 Transaction			\$9,578.91	
Franklin County Treasurer				
Furnas County Treasurer	\$25,033.67			
Harlan County Treasurer	\$97,664.40			
BCBS self-pay	\$3,335.51			
State Aid	\$128,548.00			
SA SPED FFR 24-25	\$110,733.00			
ESU-reimbursement	\$300.00			
MIPS March26	\$7,193.46			
MAC July25	\$342.67			
City of Alma-liquor license	\$200.00			
Drivers ED	\$7,750.00			
interest earned - Transaction Acct	\$8.26			
interest earned - MMA	\$779.05			
interest earned - Gen Fund	\$83.10			
March receipts	\$381,971.12		\$1,817,389.07	
cks cleared/reimb made in February		\$544,994.42	\$1,272,394.65	
outstanding checks			\$1,272,394.65	
<u>Certificates of Deposit</u>			\$472,044.79	
Balance 03/31/2026			\$1,744,439.44	
<u>Bldg/Sinking Fund</u>				8
03/01/2026 Building Fd			\$3,136,858.20	
Franklin County Treasurer				
Furnas County Treasurer	\$2,463.84			
Harlan County Treasurer	\$7,024.67			
interest earned	\$1,943.68			
March receipts	\$11,432.19			
March expenses		\$564,243.45		
Balance 03/31/2026			\$2,584,046.94	
outstanding checks			\$2,584,046.94	
<u>QCPU Fund</u>				9
03/01/2026 QCPU Fd			\$1,367,604.85	
Harlan Co Treasurer				
interest earned	\$943.64			
March receipts	\$943.64			

March expenses		\$375,000.00	
Balance 03/31/2026			\$993,548.49
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	<b><u>Depreciation Fund</u></b>		2
03/01/2026 Depreciation Fd			\$153,315.64
interest earned	\$97.66		
March expenses			
Balance 03/31/2026			\$153,413.30
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	<b><u>Lunch Fund</u></b>		6
03/01/2026 Lunch Fd			\$66,392.06
March receipts	\$19,781.32		
cks cleared in February		\$52,661.66	\$33,511.72
outstanding checks/deposits		\$93.18	
Balance 03/31/2026			\$33,418.54
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	<b><u>Activity Fund</u></b>		5
03/01/2026 Activity			\$253,787.88
March receipts	\$24,060.48		
March expenses		\$55,831.62	\$222,016.74
outstanding checks/deposits		\$9,181.71	
Balance 03/31/2026			\$212,835.03

**Trial Balance Report**

03/2026 - 0:

Regular; Beginning Month 03/2026; Processing Month 03/2026; Account Type 7; Fund  
Number 05

**Fund: 05      ACTIVITY FUND**

	<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>	
<b>Fund Balance</b>					
05 704 0100	ART	4,237.78	0.00	0.00	4,237.78
05 704 0110	COMPUTERS	17,300.04	0.00	0.00	17,300.04
05 704 0113	eSports Club	2,001.76	351.15	0.00	1,650.61
05 704 0120	MISCELLANEOUS	4,984.36	0.00	157.13	5,141.49
05 704 0130	MUSIC SUPPLIES	(1,263.19)	657.00	0.00	(1,920.19)
05 704 0131	ELEMENTARY CHOIR	1,297.44	0.00	0.00	1,297.44
05 704 0132	MUSIC BOOSTERS	13,347.25	200.00	0.00	13,147.25
05 704 0133	DISTRICT MUSIC	1,116.41	0.00	0.00	1,116.41
05 704 0134	BAND PROJECTS	120.00	0.00	0.00	120.00
05 704 0135	CASH BOXES	(3,900.00)	0.00	1,400.00	(2,500.00)
05 704 0140	COURTESY FUND	3,605.63	0.00	0.00	3,605.63
05 704 0142	CIRCLE OF FRIENDS	498.58	0.00	0.00	498.58
05 704 0143	Concession Money/ Donations	(2,014.83)	0.00	0.00	(2,014.83)
05 704 0144	RESOURCE	1,176.78	199.99	0.00	976.79
05 704 0145	LUEDKE MEMORIAL	1,526.94	0.00	0.00	1,526.94
05 704 0160	INDUSTRIAL ARTS	2,246.98	0.00	0.00	2,246.98
05 704 0161	FFA SCHOLARSHIP	29,524.64	0.00	0.00	29,524.64
05 704 0165	FUTURE FARMS OF AMERICA	33,814.65	29,016.52	11,582.00	16,380.13
05 704 0170	STUDENT COUNCIL	17,898.34	1,087.88	862.00	17,672.46
05 704 0225	CLASS OF 2025	1,919.88	1,919.88	0.00	0.00
05 704 0226	CLASS OF 2026	4,082.68	1,140.80	480.00	3,421.88
05 704 0227	CLASS OF 2027	4,840.06	1,852.65	0.00	2,987.41
05 704 0228	CLASS OF 2028	5,293.79	0.00	0.00	5,293.79
05 704 0229	CLASS OF 2029	2,378.00	0.00	0.00	2,378.00
05 704 0240	PLATE FUND	251.19	0.00	0.00	251.19
05 704 0251	PICTURES/ANNUAL/YEARBOOK	(200.10)	278.75	1,129.50	650.65
05 704 0260	HOME EC/CONS ED	1,564.84	0.00	0.00	1,564.84
05 704 0265	COOKIE SALES	7,046.88	209.01	0.00	6,837.87
05 704 0270	BOOK/SOFTWARE ORDERS	8,007.50	0.00	10.49	8,017.99
05 704 0271	GENERAL MILLS BOX TOPS	2,299.03	188.66	0.00	2,110.37
05 704 0272	CARDINAL COMMUNITY	402.34	408.00	5.66	0.00
05 704 0273	1ST GRADE	864.83	0.00	0.00	864.83
05 704 0280	FIELD TRIPS	0.00	0.00	0.00	0.00
05 704 0300	ALL ACTIVITIES (entry fees, etc)	3,419.99	9,828.69	6,599.35	190.65
05 704 0301	FOOTBALL	1,310.43	0.00	0.00	1,310.43
05 704 0302	VOLLEYBALL	11,440.20	0.00	0.00	11,440.20
05 704 0303	BOYS BASKETBALL	6,618.55	557.66	0.00	6,060.89
05 704 0304	GIRLS BASKETBALL	3,901.29	0.00	0.00	3,901.29
05 704 0305	CROSS COUNTRY	1,795.26	0.00	0.00	1,795.26
05 704 0306	TRACK	7,122.53	5,000.00	0.00	2,122.53
05 704 0307	BOYS WRESTLING	3,566.48	0.00	43.43	3,609.91
05 704 0308	GOLF	83.60	0.00	0.00	83.60
05 704 0311	GIRLS WRESTLING	3,269.02	0.00	43.43	3,312.45
05 704 0400	CHEERLEADERS	5,023.05	693.25	0.00	4,329.80
05 704 0550	VENDING MACH/NHS	8,750.47	1,037.56	1,503.15	9,216.06
05 704 0600	QUIZ BOWL	838.43	128.65	250.00	959.78
05 704 0950	SCHOLARSHIP FUND	4,061.50	0.00	0.00	4,061.50
05 704 0970	WEIGHT ROOM	3,892.44	0.00	0.00	3,892.44
05 704 0971	DEPOSITS WEIGHT ROOM USE	3,373.95	0.00	200.00	3,573.95
05 704 0985	PROJECTOR ADVERTISING	12,229.00	0.00	0.00	12,229.00
05 704 0990	SPEECH	(461.00)	0.00	0.00	(461.00)
05 704 0991	DRAMA	4,384.41	0.00	0.00	4,384.41

05 704 0992

PK-4

Total:	Fund Balance	2,943.65	0.00	0.00	2,943.65
Total:	05	<u>253,833.73</u>	<u>54,756.10</u>	<u>24,266.14</u>	<u>223,343.77</u>

**March 26 Act Fund Invoice Listing - Summary**

<u>Vendor Name</u>	<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>
ALMA SCHOOL LUNCH FUND	FFA Breakfast	FFA Breakfast Supplies	03/03/2026	74.97
ARAPAHOE PUBLIC SCHOOL	032326	RPAC Band Clinic Entry Fee	03/20/2026	200.00
BANTAM, MIKE	SHOTCLOCK	ShotClock for BB Games	03/03/2026	618.75
BSN SPORTS, llc	933209900-0	Remaining Amount Pole Vault	03/09/2026	5,000.00
Burn Tables, LLC	3726	1/2 Payment Plasma Cutter	03/09/2026	12,950.00
Burn Tables, LLC	3726-0	1/2 PaymentPlasmaCutter RemainingBalance	03/09/2026	12,950.00
CASH-WA DISTRIBUTING	INV 14994017	Feb 26 Concession & Milk MachineSupplies	03/03/2026	968.70
Centura Public School	030326	2/27 GBB Dist Final C2-6 Payout	03/03/2026	527.97
CHESTERMAN CO	Order 4078849	Feb 25 Concessions Supplies	03/09/2026	2,575.80
EDGERTON EXPLORIT CENTER	043026	4/30 2nd Grade Field Trip	03/09/2026	183.00
ELM CREEK PUBLIC SCHOOLS	031726	Dist Speech Entry Fee	03/24/2026	251.66
Exeter- Miligan- Friend Public Schools	030326	2/28 BBB Dist Final C2-4 Payout	03/03/2026	448.08
FIDGET GAME LTD, THE	Order #100345	Kdg Shark Tank Bundle	03/10/2026	199.99
FIRST STATE BANK	032026	State FFA Meal Money	03/20/2026	1,970.00
FIRST STATE BANK	032526	Senior Trip Money/ Money and Lunch	03/25/2026	1,035.00
FLOWER PATCH	021295	State FFA Supplies	03/20/2026	60.99
HARLAN COUNTY COMMUNITY FOUNDATION	HATDAY	APS FFA Donation from Hat Day	03/03/2026	150.00
Heartland Community Schools	030326	BBB SubDist C2-7 Payout	03/03/2026	299.19
HOGELANDS MARKET	030926	Feb 25 Activity Fund Charges	03/09/2026	599.84
JOSTENS, INC	38914025	26' Grad Outifts x2	03/09/2026	105.80
MINDEN HIGH SCHOOL	032426	3/24 March Beck Invit Track Entry Fee	03/24/2026	140.00
MINDEN HIGH SCHOOL	2026-1595651	District Music Entry Fee	03/20/2026	500.00
NAEA DISTRICT 6 AGRICULTURE EDUCATION	022726	FFA Team Entry Fees	03/10/2026	90.00
NEBRASKA SCHOOL ACTIVITIES ASSN.	030326	2/27 GBB Dist Final C2-6 Payout	03/03/2026	1,229.26
NEBRASKA SCHOOL ACTIVITIES ASSN.	030326-0	2/28 BBB Dist Final C2-4 Payout	03/03/2026	969.69
NEBRASKA SCHOOL ACTIVITIES ASSN.	030326-1	BBB SubDist C2-7 Payout	03/03/2026	1,790.60
NEBRASKA SCHOOL ACTIVITIES ASSN.	2026Golf	2026 Golf Score Cards	03/20/2026	64.00
Open Door Mission	032526	Donation from Class 2025	03/25/2026	1,919.88
PARROT THEATER	2025-8	Cardinal Comm Movie	03/23/2026	408.00
Pure Platinum DJ Service	032026	DJ/ 2027 Prom Deposit	03/18/2026	535.00
RING, GARRETT	SHOTCLOCK	ShotClock for BB Games	03/03/2026	60.00
Running Mon LLC	71311	State Cheer Shirts	03/04/2026	693.25
SOUTHERN VALLEY SCHOOL	032726	3/27 HS Track Meet Entry Fee	03/26/2026	150.00
Sutton Public Schools	030326	BBB SubDist C2-7 Payout	03/03/2026	158.19
THAYER CENTRAL SCHOOL	030326	BBB SubDist C2-7 Payout	03/03/2026	71.85
Twin River Public Schools	030326	BBB SubDist C2-7 Payout	03/03/2026	138.20
University of Nebraska Lincoln	031026	FFA CDE Entry Fees	03/10/2026	432.00
US BANK	030926	1/19-2/20 Act Fund Charges	03/09/2026	3,873.78
YANDAS MUSIC	800075	Music Supplies and Instrument Repairs	03/09/2026	157.00
				<hr/> 54,550.44

		GENERAL FUND	
34533	ALMA SCHOOL LUNCH FUND	Teacher breakfast	24.56
34534	BLICK ART MATERIALS	cut off needle-Art	33.48
34535	C H S / AGRI SERVICE CENTER	Fuel charges	923.43
34536	CAPITAL SANITARY SUPPLY CO, INC	Foaming disenfectant	258.23
34536	CAPITAL SANITARY SUPPLY CO, INC	New vaccuum	768.62
34536	CAPITAL SANITARY SUPPLY CO, INC	Trash bags, purell dispensers, soap	2,021.60
34536	CAPITAL SANITARY SUPPLY CO, INC	Dispenser	36.00
34536	CAPITAL SANITARY SUPPLY CO, INC	Kleenex, trash bags	357.65
34537	Cargill Consulting, Inc.	ACT testing	1,320.00
34538	CITY OF ALMA	Water, sewer, trash, gas	181.89
34538	CITY OF ALMA	Water, sewer, trash, gas	725.80
34538	CITY OF ALMA	Water, sewer, trash, gas	2,698.79
34538	CITY OF ALMA	Water, sewer, trash, gas	836.73
34538	CITY OF ALMA	Water	21.50
34538	CITY OF ALMA	Water, sewer, trash, gas	232.42
34539	CORNHUSKER INTERNATIONAL TRUCKS	Parts & repairs	608.07
34540	CROWNE PLAZA	Room for Board conference Kearney	289.90
34540	CROWNE PLAZA	Board lodging	579.80
34541	DANA F COLE & CO.	Cafeteria plan admin fees	115.00
34541	DANA F COLE & CO.	Cafeteria plan admin services	115.00
34542	DAS STATE ACCTING - CENTRAL FINANC	Interagency billing	317.87
34542	DAS STATE ACCTING - CENTRAL FINANC	Interagency billing	317.87
34543	Days Inn & Suites by Wyndham	Hotel room	277.98
34544	EAKES OFFICE PRODUCTS	CM telecom fees	(1,091.03)
34544	EAKES OFFICE PRODUCTS	Telecom fees	423.18
34544	EAKES OFFICE PRODUCTS	Telecom fees	423.19
34544	EAKES OFFICE PRODUCTS	Telecom fees	472.80
34545	ECOLAB PEST ELIM DIVISION	Pest Control	95.55
34546	EDUCATIONAL SERVICE UNIT #11	ESU services	9,705.21
34547	EDUCATIONAL SERVICE UNIT 10	Transition & building skills T Christer	20.00
34548	GRADUATE BY HILTON	Girls State Basketball rooms	447.00
34548	GRADUATE BY HILTON	Boys State basketball rooms	298.00
34549	HARCO ATHLETIC RECONDITIONING, INC	Football program equipment	2,407.00
34550	HARLAN COUNTY JOURNAL	March meeting minutes	131.89
34550	HARLAN COUNTY JOURNAL	April meeting notice	7.25
34551	HARLAN COUNTY SHERIFF	DOT breath test	20.00
34552	HOGELANDS MARKET	FCS cooking supplies	74.38
34552	HOGELANDS MARKET	FCS cooking supplies	14.37
34552	HOGELANDS MARKET	Life skills-T Christensen	2.69
34552	HOGELANDS MARKET	Life skills-chips bread carrots	17.47
34552	HOGELANDS MARKET	Kindergarten roundup snacks	42.42

34553	HOLDREGE SOFT WATER SERVICE	Misc part & service call	185.00
34554	Hometown Lawn Care	Lawn care treatments for school & fir	8,179.95
34555	HOMETOWN LEASING	Copier lease payment	182.58
34555	HOMETOWN LEASING	Copier lease payment	2,724.32
34556	INSPIRE REHABILITATION, LLC	FEB PT	187.42
34557	J.W. PEPPER & SON, INC	Master duets-sax	13.94
34557	J.W. PEPPER & SON, INC	Sax duet music	13.94
34558	LANDMARK IMPLEMENT INC	Skid Steer rental Aug 2025-Aug 2021	8,750.00
34559	LINCOLN PUBLIC SCHOOLS	Distance learning	150.00
34560	MATHESON TRI-GAS, INC.	welding supplies	381.01
34560	MATHESON TRI-GAS, INC.	Welding gases	240.25
34561	MENARDS STORE #3200	Batteries & tide pods	166.79
34562	NE DEPT OF EDUCATION	NDE Data conference-Schemper	175.00
34563	NEBRASKA PUBLIC POWER DISTRICT	515 Jewell St electricity	3,997.56
34563	NEBRASKA PUBLIC POWER DISTRICT	Football fields lights	100.60
34563	NEBRASKA PUBLIC POWER DISTRICT	Crossing light	36.84
34563	NEBRASKA PUBLIC POWER DISTRICT	Bus barn	43.52
34563	NEBRASKA PUBLIC POWER DISTRICT	Booster pump	36.84
34563	NEBRASKA PUBLIC POWER DISTRICT	Greenhouse	37.82
34563	NEBRASKA PUBLIC POWER DISTRICT	511 John St	95.66
34563	NEBRASKA PUBLIC POWER DISTRICT	PreK building	86.18
34564	PINPOINT COMMUNICATIONS	Announcement line & prek internet	156.38
34565	PLUMBING AND HEATING WOLESAL,	Plumbing parts	65.80
34566	RASMUSSEN MECHANICAL SERVICES	Boiler system check and repair	1,027.27
34567	RENAISSANCE LEARNING, INC	AR subscription	2,879.58
34568	S & W AUTO PARTS, INC	Icon blade	49.98
34568	S & W AUTO PARTS, INC	Armorall wash n wax	9.49
34568	S & W AUTO PARTS, INC	Lamp for bus	37.98
34568	S & W AUTO PARTS, INC	Diesel fuel additive	14.99
34568	S & W AUTO PARTS, INC	Wiper blades for 18 & 12 vans	99.96
34569	TRUSTWORTHY HARDWARE	plugs, thread tape, wood glue	18.26
34569	TRUSTWORTHY HARDWARE	GFCI, Hose, Batteries	67.42
34570	U.S.CELLULAR	Custodian cell phone	61.95
34571	WHITE'S AUTO GLASS	Charter bus windshield	558.83

34572 YANDAS MUSIC	valve repair on school instrument	50.00
34572 YANDAS MUSIC	bass clarinet repairs	94.25
34572 YANDAS MUSIC	Percussion music	32.00
USBank	CC Charges	164.93
WexBank-Pump & pantry	Fuel charges	<u>3,309.15</u>
		61,057.00
	Payroll & benefits	<u>482,778.89</u>
	Total General Fund	543,835.89

Building Fund		
Banner Capital Bank	Loan payment	1,743.45

83 ELECTRONIC FEDERAL TAX PAYMENT		1,464.45
84 NEBRASKA DEPARTMENT OF REVENUE		156.82
85 NEBRASKA SCHOOL RETIREMENT SYS		1,217.37
2558 KANSAS CITY LIFE - LTD		33.30
2559 CWD	FOOD SUPPLIES	2,124.45
2560 HILAND	DAIRY SUPPLIES	2,219.57
2561 HOGELAND	FOOD SUPPLIES	1,346.36
2562 SYSCO	FOOD SUPPLIES	4,632.05
2563 USFOODS	FOOD SUPPLIES	3,392.19
2564 VESTIS	LAUNDRY SERVICES	256.24
	Payroll & benefits	6,066.65
	Total Lunch Fund	22,909.45



Alma School District 2  
Quote Number Q-232629

15 E Midland Ave St 502  
Paramus, NJ, 07652-2938

Stephanie Brandyberry  
Alma School District 2

PO Box 170  
Alma, NE 68920-0170

Quote Creation Date: 3/30/2026  
Quote Expiration Date: 9/30/2026

Alma School District 2 ELA 6-12  
Price Quote Summary

Solution	Base Amount	Free Amount	Total
myPerspectives English Language Arts	\$42,687.00	\$2,580.00	\$42,687.00
myPerspectives Professional Development	\$2,400.00	\$0.00	\$2,400.00
Solution Subtotal:	\$45,087.00	\$2,580.00	\$45,087.00

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Shipping and Handling: \$3,820.06

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Total: \$48,907.06

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Price Quote Detail

myPerspectives English Language Arts  
myPerspectives c2027 - Grade 6

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213566529	MYPERSPECTIVES 2027 CONSUMABLE STUDENT EDITION + LICENSE GRADE 06	\$174.00	0	35	\$0.00	\$6,090.00
9798213566437	MYPERSPECTIVES 2027 TEACHERS EDITION GRADE 06	\$185.00	0	3	\$0.00	\$555.00
9798213482836	MYPERSPECTIVES 2025/27 LANGUAGE LAB TEACHING GUIDE GRADE 6	\$40.00	0	2	\$0.00	\$80.00
9798213482805	MYPERSPECTIVES 2025/27 LANGUAGE LAB PRACTICE WORKBOOK GRADE 6	\$20.00	0	2	\$0.00	\$40.00
myPerspectives c2027 - Grade 6 - Subtotal:					\$0.00	\$6,765.00

myPerspectives c2027 - Grade 7

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213566536	MYPERSPECTIVES 2027 CONSUMABLE STUDENT EDITION + LICENSE GRADE 07	\$174.00	0	31	\$0.00	\$5,394.00
9798213566444	MYPERSPECTIVES 2027 TEACHERS EDITION GRADE 07	\$185.00	0	1	\$0.00	\$185.00
9798213482843	MYPERSPECTIVES 2025/27 LANGUAGE LAB TEACHING GUIDE GRADE 7	\$40.00	0	1	\$0.00	\$40.00
9798213482812	MYPERSPECTIVES 2025/27 LANGUAGE LAB PRACTICE WORKBOOK GRADE 7	\$20.00	0	1	\$0.00	\$20.00
myPerspectives c2027 - Grade 7 - Subtotal:					\$0.00	\$5,639.00

myPerspectives c2027 - Grade 8

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213566543	MYPERSPECTIVES 2027 CONSUMABLE STUDENT EDITION + LICENSE GRADE 08	\$174.00	0	25	\$0.00	\$4,350.00
9798213566451	MYPERSPECTIVES 2027 TEACHERS EDITION GRADE 08	\$185.00	0	1	\$0.00	\$185.00
9798213482850	MYPERSPECTIVES 2025/27 LANGUAGE LAB TEACHING GUIDE GRADE 8	\$40.00	0	1	\$0.00	\$40.00

9798213482829	MYPERSPECTIVES 2025/27 LANGUAGE LAB PRACTICE WORKBOOK GRADE 8	\$20.00	0	1	\$0.00	\$20.00
myPerspectives c2027 - Grade 8 - Subtotal:					\$0.00	\$4,595.00

myPerspectives c2027 - Grade 9

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213566765	MYPERSPECTIVES 2027 CONSUMABLE STUDENT EDITION + LICENSE GRADE 09	\$199.00	0	35	\$0.00	\$6,965.00
9798213566642	MYPERSPECTIVES 2027 TEACHERS EDITION GRADE 09	\$193.00	0	1	\$0.00	\$193.00
9798213482904	MYPERSPECTIVES 2025/27 LANGUAGE LAB TEACHING GUIDE GRADE 9	\$40.00	0	1	\$0.00	\$40.00
9798213482867	MYPERSPECTIVES 2025/27 LANGUAGE LAB PRACTICE WORKBOOK GRADE 9	\$20.00	0	1	\$0.00	\$20.00
myPerspectives c2027 - Grade 9 - Subtotal:					\$0.00	\$7,218.00

myPerspectives c2027 - Grade 10

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213566772	MYPERSPECTIVES 2027 CONSUMABLE STUDENT EDITION + LICENSE GRADE 10	\$199.00	0	37	\$0.00	\$7,363.00
9798213566659	MYPERSPECTIVES 2027 TEACHERS EDITION GRADE 10	\$193.00	0	1	\$0.00	\$193.00
9798213482911	MYPERSPECTIVES 2025/27 LANGUAGE LAB TEACHING GUIDE GRADE 10	\$40.00	0	1	\$0.00	\$40.00
9798213482874	MYPERSPECTIVES 2025/27 LANGUAGE LAB PRACTICE WORKBOOK GRADE 10	\$20.00	0	1	\$0.00	\$20.00
myPerspectives c2027 - Grade 10 - Subtotal:					\$0.00	\$7,616.00

myPerspectives c2027 - Grade 11

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213566789	MYPERSPECTIVES 2027 CONSUMABLE STUDENT EDITION 2-VOL SET + LICENSE GRADE 11	\$199.00	0	37	\$0.00	\$7,363.00

9798213566666	MYPERSPECTIVES 2027 TEACHERS EDITION GRADE 11	\$193.00	0	1	\$0.00	\$193.00
9798213482928	MYPERSPECTIVES 2025/27 LANGUAGE LAB TEACHING GUIDE GRADE 11	\$40.00	0	1	\$0.00	\$40.00
9798213482881	MYPERSPECTIVES 2025/27 LANGUAGE LAB PRACTICE WORKBOOK GRADE 11	\$20.00	0	1	\$0.00	\$20.00
myPerspectives c2027 - Grade 11 - Subtotal:					\$0.00	\$7,616.00

myPerspectives c2027 - Grade 12

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213566796	MYPERSPECTIVES 2027 CONSUMABLE STUDENT EDITION 2-VOL SET + LICENSE GRADE 12	\$199.00	0	15	\$0.00	\$2,985.00
9798213566673	MYPERSPECTIVES 2027 TEACHERS EDITION GRADE 12	\$193.00	0	1	\$0.00	\$193.00
9798213482935	MYPERSPECTIVES 2025/27 LANGUAGE LAB TEACHING GUIDE GRADE 12	\$40.00	0	1	\$0.00	\$40.00
9798213482898	MYPERSPECTIVES 2025/27 LANGUAGE LAB PRACTICE WORKBOOK GRADE 12	\$20.00	0	1	\$0.00	\$20.00
myPerspectives c2027 - Grade 12 - Subtotal:					\$0.00	\$3,238.00

Novels - Entitlement ISBN

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000123691	MYPERSPECTIVES NOVEL ENTITLEMENT GRADES 6/12	\$12.00	215	0	\$2,580.00	\$0.00
Novels - Entitlement ISBN - Subtotal:					\$2,580.00	\$0.00

myPerspectives Professional Development myPerspectives Professional Development -  
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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000126550	VIRTUAL MYPERSPECTIVES @2025 PROGRAM ACTIVATION PREPAID	\$800.00	0	1	\$0.00	\$800.00
0000126537	VIRTUAL MYPERSPECTIVES @2025 IMPLEMENTATION ESSENTIALS (3 HRS) PREPAID	\$1,600.00	0	1	\$0.00	\$1,600.00



Alma School District 2  
Quote Number Q-232629

15 E Midland Ave St 502  
Paramus, NJ, 07652-2938

	myPerspectives Professional Development - myPerspectives ©2025 Professional Learning Offerings - Subtotal:				\$0.00	\$2,400.00
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<b>Solution Subtotal:</b>	<b>\$2,580.00</b>	<b>\$45,087.00</b>
Shipping and Handling:		\$3,820.06
<b>Total:</b>		<b>\$48,907.06</b>

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**Shipping & handling** charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

**Taxes:** All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

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**Damaged & Defective Products:** If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

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**Consumable Worktexts:** Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: <https://worktext-subscriptions.savvas.com>

**Annual subscriptions for iLit and Successmaker Only:** Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here:



Alma School District 2  
Quote Number Q-232629

15 E Midland Ave St 502  
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<https://support.savvas.com/support/s/customer-service-support-form>

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<https://support.savvas.com/support/s/k12-curriculum-support-form> phone: 1-800-848-9500

**Professional Services:** All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products

<https://mysavvastraining.com>



Alma School District 2  
Quote Number Q-234240

15 E Midland Ave St 502  
Paramus, NJ, 07652-2938

Stephanie Brandyberry  
Alma School District 2  
PO Box 170  
Alma, NE 68920-0170

Quote Creation Date: 4/2/2026  
Quote Expiration Date: 9/30/2026

### Alma School District 2 ELA K-5 Price Quote Summary

Solution	Base Amount	Free Amount	Total
myView Literacy	\$65,517.00	\$11,121.00	\$65,517.00
myView Literacy Professional Development	\$2,400.00	\$0.00	\$2,400.00
Solution Subtotal:	\$67,917.00	\$11,121.00	\$67,917.00

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Shipping and Handling: \$5,527.36

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Total: \$73,444.36

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Price Quote Detail

myView Literacy Professional Development

myView Literacy Professional Development - myView Literacy ©2025 Professional Learning Offerings

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000126505	VIRTUAL MYVIEW LITERACY 2025 IMPLEMENTATION ESSENTIALS (3 HRS) PREPAID	\$1,600.00	0	1	\$0.00	\$1,600.00
0000126532	VIRTUAL MYVIEW LITERACY 2025 PROGRAM ACTIVATION PREPAID	\$800.00	0	1	\$0.00	\$800.00
	myView Literacy Professional Development - myView Literacy ©2025 Professional Learning Offerings - Subtotal:				\$0.00	\$2,400.00

myView Literacy

myView Literacy © 2025 - Grade K

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213011371	MYVIEW LITERACY 2025 PREMIUM STANDARD STUDENT INTERACTIVE CONSUMABLE PLUS LICENSE GRADE K	\$200.00	0	18	\$0.00	\$3,600.00
9798213020588	MYVIEW LITERACY 2025 BIG BOOK PACKAGE GRADE K	\$1,337.00	1	0	\$1,337.00	\$0.00
9798213020458	MYVIEW LITERACY 2025 TEACHER EDITION PACKAGE GRADE K	\$2,070.00	0	2	\$0.00	\$4,140.00
9798213025071	MVWLIT25 SKILLS PRACTICE BOOK GRADE K	\$22.00	0	1	\$0.00	\$22.00
9798213450330	MYVIEW LITERACY 2025 MYFOUNDATIONS TEACHER'S GUIDE GRADE K	\$314.00	1	0	\$314.00	\$0.00
9798213020595	MYVIEW LITERACY 2025 FOUNDATIONAL SKILLS KIT GRADE K	\$1,506.00	1	0	\$1,506.00	\$0.00
	myView Literacy © 2025 - Grade K - Subtotal:				\$3,157.00	\$7,762.00

myView Literacy © 2025 - Grade 1

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213011388	MYVIEW LITERACY 2025 PREMIUM STANDARD STUDENT INTERACTIVE CONSUMABLE PLUS LICENSE GRADE 1	\$200.00	0	25	\$0.00	\$5,000.00
9780134921129	MYVIEW LITERACY 2020 MYFOCUS READERS 6-PACK GRADE 1	\$148.50	0	2	\$0.00	\$297.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213020465	MYVIEW LITERACY 2025 TEACHER EDITION PACKAGE GRADE 1	\$2,070.00	0	3	\$0.00	\$6,210.00
9780328991402	MYVIEW LITERACY 2020 SONGS & POEMS BIG BOOK GRADE 1	\$107.00	2	0	\$214.00	\$0.00
9798213020601	MYVIEW LITERACY 2025 FOUNDATIONAL SKILLS KIT GRADE 1	\$1,372.50	2	0	\$2,745.00	\$0.00
9798213450347	MYVIEW LITERACY 2025 MYFOUNDATIONS TEACHER'S GUIDE GRADE 1	\$314.00	2	0	\$628.00	\$0.00
9798213025088	MVWLIT25 SKILLS PRACTICE BOOK GRADE 1	\$22.00	0	2	\$0.00	\$44.00
myView Literacy © 2025 - Grade 1 - Subtotal:					\$3,587.00	\$11,551.00

myView Literacy © 2025 - Grade 2

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134921136	MYVIEW LITERACY 2020 MYFOCUS READERS 6-PACK GRADE 2	\$148.50	0	2	\$0.00	\$297.00
9798213025095	MVWLIT25 SKILLS PRACTICE BOOK GRADE 2	\$22.00	0	2	\$0.00	\$44.00
9798213011395	MYVIEW LITERACY 2025 PREMIUM STANDARD STUDENT INTERACTIVE CONSUMABLE PLUS LICENSE GRADE 2	\$200.00	0	25	\$0.00	\$5,000.00
9798213020618	MYVIEW LITERACY 2025 FOUNDATIONAL SKILLS KIT GRADE 2	\$932.50	2	0	\$1,865.00	\$0.00
9798213020472	MYVIEW LITERACY 2025 TEACHER EDITION PACKAGE GRADE 2	\$2,070.00	0	3	\$0.00	\$6,210.00
9798213450354	MYVIEW LITERACY 2025 MYFOUNDATIONS TEACHER'S GUIDE GRADE 2	\$314.00	2	0	\$628.00	\$0.00
myView Literacy © 2025 - Grade 2 - Subtotal:					\$2,493.00	\$11,551.00

myView Literacy © 2025 - Grade 3

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213025101	MVWLIT25 SKILLS PRACTICE BOOK GRADE 3	\$22.00	0	2	\$0.00	\$44.00
9798213450361	MYVIEW LITERACY 2025 MYFOUNDATIONS TEACHER'S GUIDE GRADE 3	\$314.00	2	0	\$628.00	\$0.00
9780134921143	MYVIEW LITERACY 2020 MYFOCUS READERS 6-PACK GRADE 3	\$148.50	0	2	\$0.00	\$297.00
9798213011401	MYVIEW LITERACY 2025 PREMIUM STANDARD STUDENT INTERACTIVE CONSUMABLE PLUS LICENSE GRADE 3	\$200.00	0	25	\$0.00	\$5,000.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213020489	MYVIEW LITERACY 2025 TEACHER EDITION PACKAGE GRADE 3	\$2,070.00	0	3	\$0.00	\$6,210.00
myView Literacy © 2025 - Grade 3 - Subtotal:					\$628.00	\$11,551.00

myView Literacy © 2025 - Grade 4

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213025118	MVWLIT25 SKILLS PRACTICE BOOK GRADE 4	\$22.00	0	2	\$0.00	\$44.00
9780134921150	MYVIEW LITERACY 2020 MYFOCUS READERS 6-PACK GRADE 4	\$148.50	0	2	\$0.00	\$297.00
9798213011418	MYVIEW LITERACY 2025 PREMIUM STANDARD STUDENT INTERACTIVE CONSUMABLE PLUS LICENSE GRADE 4	\$200.00	0	25	\$0.00	\$5,000.00
9798213450378	MYVIEW LITERACY 2025 MYFOUNDATIONS TEACHER'S GUIDE GRADE 4	\$314.00	2	0	\$628.00	\$0.00
9798213020496	MYVIEW LITERACY 2025 TEACHER EDITION PACKAGE GRADE 4	\$2,070.00	0	3	\$0.00	\$6,210.00
myView Literacy © 2025 - Grade 4 - Subtotal:					\$628.00	\$11,551.00

myView Literacy © 2025 - Grade 5

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213020502	MYVIEW LITERACY 2025 TEACHER EDITION PACKAGE GRADE 5	\$2,070.00	0	3	\$0.00	\$6,210.00
9798213025125	MVWLIT25 SKILLS PRACTICE BOOK GRADE 5	\$22.00	0	2	\$0.00	\$44.00
9798213450385	MYVIEW LITERACY 2025 MYFOUNDATIONS TEACHER'S GUIDE GRADE 5	\$314.00	2	0	\$628.00	\$0.00
9780134921167	MYVIEW LITERACY 2020 MYFOCUS READERS 6-PACK GRADE 5	\$148.50	0	2	\$0.00	\$297.00
9798213011425	MYVIEW LITERACY 2025 PREMIUM STANDARD STUDENT INTERACTIVE CONSUMABLE PLUS LICENSE GRADE 5	\$200.00	0	25	\$0.00	\$5,000.00
myView Literacy © 2025 - Grade 5 - Subtotal:					\$628.00	\$11,551.00

<b>Solution Subtotal:</b>	<b>\$11,121.00</b>	<b>\$67,917.00</b>
Shipping and Handling:		\$5,527.36
<b>Total:</b>		<b>\$73,444.36</b>

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**Online:**

<https://support.savvas.com/support/s/customerserviceus>

**Mail:** PO Box 6820, Chandler, AZ 85246

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# NEBRASKA CONTINUOUS IMPROVEMENT EXTERNAL REPORT



<b>Prepared For:</b>	<b>Alma Public Schools</b>
<b>Head Administrator:</b>	<b>Jon Davis</b>
<b>Dates of Visit:</b>	<b>February 4-5, 2026</b>



## TABLE OF CONTENTS

Introduction and Purpose of the Visit
External Visitation Team
On-Site schedule
Review of Continuous Improvement Process
Review of Progress on Continuous Improvement Goals
Summary

### Introduction and Purpose of the Visit

#### **92 NAC 10 "Regulations and Procedures for the Accreditation of Nebraska Schools"**

**Section 009 of Rule 10** describes Continuous Improvement as, "A systematic on-going process guides planning, implementation, and evaluation and renewal of continuous school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals."

The purpose of the external visit is to review the documentation and efforts for continuous improvement by the school system and to affirm compliance with Section 009 of Rule 10. External visits serve to also provide meaningful feedback that can be used to continue improvement goals. In Nebraska, a network of professional peers volunteer to serve on external teams. Prior to the visit team members verse themselves on best practices and data literacy for continuous improvement.

The previous External Visit for Alma Public Schools occurred on February 10, 2021. Continue to Refine and Expand the District Goal-Setting Process: Alma has made substantial progress in the goal-setting process. The external team found a strong foundation of using MAP Growth data to set goals with students. The

external visitation team recommends additional refinement, monitoring, and communication about the goal-setting process to ensure effective outcomes for all students. To ensure that students set measurable growth goals, teachers can utilize the goals set by MAP Growth. NWEA MAP has considerable research behind the projected RIT growth for each individual student. After teachers have set goals and created action plans with specific research-based strategies, programs, or student-specific actions, there should be frequent teacher and student check-ins on the progress of their goals between testing sessions. During check-ins, students can self-reflect and make adjustments to their action plans as needed. This will make the goal-setting process more intentional and will provide students with the assistance of their teacher to understand where they have been, where they are currently in their learning, and how to grow in the future. Personalized growth goals are designed to empower students to understand and monitor their own progress.

Utilize NWEA MAP Growth to Personalize Instruction Utilizing IXL: The district has students work through IXL skills that are related to their grade-level Nebraska standards. Consider reviewing various MAP Growth reports to identify areas of individual student strength and focus. These reports can show which standards need to be reinforced, developed, or introduced to students. This provides teachers with more information to differentiate instruction and meet the needs of all students, since IXL is used as a supplement and reinforcement of skills. IXL has skill plans for MAP Growth based on RIT scores in each area.

Process for Selecting High-Quality Instructional Math Materials: The district discussed the need for new instructional materials in their continuous improvement process presentation. The current instructional material is Saxon Math for elementary students. Saxon Math began retiring in Summer 2021. Nebraska is expected to adopt revised math standards in Fall 2022. Knowing that the Nebraska standards are being updated and Saxon is retiring, this is a valuable opportunity to develop a process and timeline for evaluating and selecting new high-quality instructional materials.

Engagement Strategies to Increase Student Learning: Consider selecting the most effective best practices and research-based strategies to incorporate in order to increase active student engagement. This will provide a more focused approach and consistency across all grade levels and content areas.

Prior to the on-site visit, External Team Leader Amy Colwell communicated with Alma Continuous Improvement Team co-leads, K–12 School Counselor Brittney Biskup and Secondary English Teacher Courtney Stottler, to discuss the composition of the team and preliminary planning details. Review materials were shared with the External Team on January 19, followed by a Zoom meeting on January 21, 2026, to finalize the visit schedule and logistics.

The External Team convened virtually on January 27, 2026, for orientation, discussion of visit protocols, and review of the materials provided by Alma Public Schools.

Evidence for the on-site review was organized within a website developed by the Continuous Improvement Team. The site included a summary of key actions from the continuous improvement cycle, including the district profile, action plans, documentation of improvement efforts, student performance data, perceptual data, and supplemental Google Drive folders containing supporting documentation. These materials provided valuable context for the team's preparation and served as a reference throughout the visit.

### **External Visitation Team**

The responsibilities of the external team include:

- 1) Review school system evidence of continuous improvement.
- 2) Observe educational services provided by the school system.
- 3) Assess the progress and effectiveness of the action plan.
- 4) Provide feedback for continued improvement.

Peer review is a common strategy for supporting school and teacher improvement. Research suggests the potential value in peer review as a part of larger school improvement initiatives. Of particular note, some suggest that peer reviews may reduce “top-down” accountability mindsets and generate greater practitioner-driven innovations. Several states utilize peer review as part of their larger school quality, accountability, or accreditation processes, though peer review is rarely linked to a broader CI process. *(Data Literacy Workbook, Hanover Research, February 2022)*

Serving as an external visit volunteer is an important responsibility. The Nebraska Department of Education (NDE) appreciates the leadership skills and peer collegiality of educators throughout the state that volunteer for this role.

**External Team Roster**

	<b>Name</b>	<b>Position</b>	<b>Phone</b>	<b>Email</b>
<b>Team Leader</b>	Amy Colwell	NeMTSS Early Childhood State Lead	402-202-8535	amy.colwell@esu6.org
<b>Member</b>	Dade McDonald	Superintendent, McCool Junction Public Schools	402-724-2231	dade.mcdonald@mcjmustangs.org
<b>Member</b>	Jodi Fierstein	Elementary Principal and Special Education Director, Superior Public Schools	402-879-5259	jfierstein@superiorwildcats.org
<b>Member</b>	Dr. Michele Rayburn	Director of Student Services, ESU6	402-761-3341	michele.rayburn@esu6.org

**Schedule**

The on-site visit was conducted February 4–5, 2026. Prior to arrival, the External Team participated in an orientation meeting to clarify roles and responsibilities and to prepare for review of the district profile and action plan.

The visit formally began at 12:30 p.m. on Wednesday, February 4, when the Alma Public Schools Continuous Improvement Team welcomed the External

Team and escorted members to a designated workspace. The team met to debrief initial observations from the pre-visit document review, assign facilitator and note-taker roles for interview sessions, and address final logistical questions.

At 1:30 p.m., the Continuous Improvement Team opened the visit with a presentation that expanded upon the district profile and highlighted data and key actions from the previous five-year improvement cycle. An embedded video showcased districtwide activities and emphasized themes such as collaboration, leadership, learning, literacy, performance, and encouragement—reflecting the values of the Cardinal Community.

Following the presentation, student leaders guided the team on a campus tour. The remainder of the afternoon was dedicated to stakeholder interviews, including panels of teachers, parents, and School Board members. These conversations provided valuable insight into the experiences and perspectives of the school community. The day concluded with an informal dinner hosted by members of the Continuous Improvement Team at a local restaurant.

Day two began at 8:00 a.m. with time for the External Team to review notes, identify areas requiring clarification, and plan for classroom observations and Cardinal Community visits. Across two observation blocks, the team conducted 45 classroom visits. Panels of elementary and secondary students were also interviewed to gather firsthand perspectives on their learning experiences.

The External Team met with the Administrative Team to clarify questions related to continuous improvement data, action plans, and themes that emerged during stakeholder interviews. Following this meeting, the team finalized key findings for inclusion in the summary presentation and written report. An abbreviated summary was shared with the District Leadership Team for feedback prior to delivering the final presentation to the Alma Public Schools Continuous Improvement Team, concluding the visit.

**Wednesday, February 4, 2026**

<b>TIME</b>	<b>WHAT</b>	<b>WHERE</b>
12:30	Arrival and work time	APS
1:30 - 2:30	Opening Welcome and Presentation	Work Room

2:30 - 3:00	External Team Work Time	Work Room
3:00 - 3:30	Tours	APS campus
3:30 - 4:30	Teacher Interviews	Work Room
4:30 - 5:30	Parent Interviews	Work Room
5:30 - 6:30	Board Team Interviews	Work Room
6:30	Dinner	Los Primos
	End of evening/hotel Check-in Short work time	The Cobblestone Inn 814 Burlington Street Holdrege, NE

### Thursday, February 5, 2026

TIME	WHAT	WHERE
8:00 - 8:30	Arrival/Organization	Work Room
8:30 - 9:30	Instructional Rounds Classroom Observations	Throughout the building
9:30 - 10:00	Elementary Student Interviews	Work Room
10:00 - 10:30	Secondary Student Interviews	Work Room
10:30 - 11:00	Cardinal Community Observations	Throughout the building
11:00 - 12:00	Admin. Team Interview	Work Room
12:00 - 12:30	External Team Work Time	Work Room
12:30 - 1:15	Lunch (Dragonfly Bakery Provided)	Work Room
1:15 - 2:30	Work Time	Work Room
2:30 - 3:15	Debrief with Admin. Team	Work Room
3:45 - 4:30	Exit Presentation and wrap up	Work Room

## Review of Continuous Improvement

## **NAC 92 Chapter 10**

**009.01A** The school system develops and implements a continuous school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability.

The Alma Public Schools Continuous Improvement Process consists of district, building, and grade-level teams focused on implementation of action plans guided by the Continuous Improvement Team. The goal to improve K–12 reading comprehension through a variety of genres and subject texts was established. The team determined that utilizing Cardinal Communities time to implement Sustained Silent Reading (SSR) and Cornell Notes were the strategies used universally to address reading comprehension in K–12. Additionally, student-developed SMART goals were implemented to support students in achieving individual goals.

**009.01A1** Review and update of the mission and vision statements.

The mission statement at Alma Public Schools is, ALMA: Providing quality educational opportunities to Adapt, Learn, Motivate & Achieve. The district revisited their mission statement in October, 2021 after a staff vote indicated interest in reviewing and possibly updating the statement. Ideas were collected, discussed and refined over the next month and in November, 2021, after meeting with teams of teachers for additional input, 80% of the staff voted to adopt the mission statement and seek approval from their Board of Education. The Board approved the new statement in December of 2021. From classrooms to the gyms, the Alma mission is posted across the campus. The mission was explicitly shared in the opening slideshow and was echoed in statements made by all of the interview panels.

**009.01A2** Collection and analysis of data about student performance, demographics, learning climate, and former high school students.

Alma Public Schools focused on improving reading comprehension for their five year cycle. Through routinely scheduled CIP Team meetings, grade level

meetings and communication with the school board and families they review and monitor English Language Arts Data. The team also reviewed stakeholder (staff, students and parents) perceptual data including survey responses from former high school students.

**009.01A3** Selection of improvement goals. At least one goal is directed toward improving student academic achievement

The External Team reviewed all documentation and data provided by the CIP Team. We noted that the Student Performance Goals were not written in SMART format. Additionally, two of the three CIP goals (Cornell Notes and SMART Goals) functioned as strategies supporting the broader objective of improving reading comprehension across genres and subject areas. During interviews with the CIP and Administration teams, we requested the baseline reading comprehension data used to determine the goal and target outcome; however, this information was not available. Based on our review and discussions, we determined that the goals were interconnected as outlined below:

**Through a variety of genres and subject texts students will improve their reading comprehension.**

- Strategy: Cornell Notes - Through the use of a note taking strategy (Cornell notes) students will improve their reading comprehension.
- Strategy: Sustained Silent Reading - Students will be given three days of Cardinal Community time to practice sustained silent reading (SSR) with a grade and age-appropriate text of their choice.
- Strategy: SMART Goals - Students will utilize SMART goals to focus their efforts into achieving goals that are specific, measurable, attainable, relevant and time-bound.

The Continuous Improvement Team identified Cardinal Communities as the structure for implementing a 17-minute session, four days per week, in small, mixed-age groups. This time is dedicated to providing students focused practice on targeted strategies to improve reading comprehension.

In October 2021 APS began a review of the Mission Statement and through a reflective process followed by a staff vote they selected the following statement as their new Mission: **ALMA: Providing quality educational opportunities to Adapt, Learn, Motivate, & Achieve**, Alma Public Schools is committed to providing safe, quality educational opportunities for all students to realize their potential as respectful citizens and lifelong problem solvers. They received the approval of the School Board in December 2021. December 2021, The CIP Team partnered with Kate Hatch from ESU 11 to review NSCAS, MAP, STAR Reading and ACT trend data prior to engaging all staff in March 2022 in a data review process designed to elicit their feedback and suggestions for a student performance improvement target. The staff selected the reading comprehension focus in April 2022.

The CIP team researched strategies to improve reading comprehension during the 2022/2023 school year and determined that Sustained Silent Reading and Cornell Notes would be the focused strategies they would adopt to achieve their CIP Goal. They also decided that teaching all students to develop and monitor their own individual SMART Goals would be a tool to support students' accountability for their own growth and development of a growth mindset. Finally, the team concluded that a specific district-wide time to implement their strategies would be implemented during a 17 minute time of the day called Cardinal Communities.

During years 3-5, APS implemented Cardinal Community Time and the identified strategies with the support of the School Board. Throughout the 2023 and 2024 school years the CIP team met routinely to review student academic performance data, staff feedback data collaborate through a problem-solving process to adjust, adapt and improve their action plans.

**009.01A4** Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.

### **Commendations:**

Staff and students at Alma Public Schools demonstrated a strong awareness of the CIP goal to improve reading comprehension and the strategies intended to support that work. Across stakeholder groups, Cardinal Communities were consistently valued for fostering connectedness and a sense of belonging.

Students and staff expressed appreciation for the opportunity to meet in small groups, participate in Buddy Reading, and receive support in working toward their SMART goals. Additionally, all groups expressed the approachable staff who genuinely care about APS students and are proud of the activities offered and sponsored by staff to provide all students with ways to feel involved.

Through a shared leadership approach, the district has established dedicated time for monthly CIP meetings and grade-level data reviews and regularly seeks staff feedback to guide implementation. The district has also demonstrated a clear commitment to supporting its goals through thoughtful allocation of staffing, scheduling, and facility resources.

***Recommendations:***

**Strengthen and Align Continuous Improvement Efforts:**

The CIP team indicated that results from the current action plans were inconclusive in demonstrating improved reading comprehension. Although some data points suggest growth, the goal lacked clearly defined baseline data, measurable progress indicators, and a specified outcome target. In addition, the identified strategies—SSR, Cornell Notes, and SMART Goals—were not directly connected to a formal assessment or progress-monitoring system.

Given the existing infrastructure to support student achievement, the External Team recommends implementing a comprehensive MTSS framework to strengthen goal development and monitoring processes. Building data literacy through root cause analysis and data disaggregation will enable the CIP team to establish measurable SMART goals, targeted implementation and data monitoring that also addresses support needs for all students and align this focused work within the CIP.

**Support implementation of High-Quality Instructional Materials (HQIM):**

As the district proceeds with its ELA curriculum review and anticipated adoption of new materials, the External Team recommends developing a structured implementation plan. This plan should include ongoing professional learning to support effective instructional use, as well as a system for monitoring

implementation fidelity and identifying the learning needs of teachers and support staff.

### **Increase Opportunities for Engagement**

Interviews with students and families revealed a perceived gap in communication with the administration team. The district should examine opportunities to strengthen two-way communication, including events such as Back-to-School gatherings and other family engagement forums designed to promote dialogue and partnership.

Students, particularly at the secondary level, also expressed a desire for increased engagement in their learning. They identified expanded instructional and facilitation strategies as an area for growth to enhance classroom engagement and improve learning outcomes.

**009.01A5** Evaluation of progress toward improvement goals.

### **GOAL: Through a variety of genres and subject texts students will improve their reading comprehension.**

#### *Commendations:*

The focus on improving reading comprehension was developed through a collaborative leadership process that fostered staff ownership and commitment. Available data points suggest some growth in reading achievement.

The use of Cornell Notes provides a transferable structure that can support learning across content areas, and students have developed a solid foundation in setting and monitoring SMART goals. Additionally, Cardinal Communities yielded a positive and unintended outcome—strengthening students' sense of connection and belonging within the school community.

#### **Recommendations:**

Engage in a structured root cause analysis to more precisely identify the underlying causes of the current learning gap and use those findings to guide the next cycle of improvement planning. Develop targeted action steps grounded in evidence-based instructional strategies aligned to the identified needs.

Continue implementation of Cornell Notes where instructionally appropriate, ensuring alignment to clearly defined learning targets. Maintain the use of SMART goals, while strengthening the use of student data to inform instructional planning and monitor progress toward goal attainment.

Finally, assess how Cardinal Community time can be refined and sustained to ensure it continues to support both academic growth and student connectedness.

## Summary

On February 4–5, 2026, the External Team conducted a review of Alma Public Schools' Continuous Improvement Process through document analysis, stakeholder interviews, classroom observations, and meetings with district leadership.

The team observed a strong culture of collaboration and shared ownership of improvement efforts. Staff and students demonstrated clear awareness of the district's reading comprehension focus, and Cardinal Communities were widely valued for promoting connection, belonging, and structured academic support. Systems such as monthly CIP meetings and regular data reviews reflect the district's commitment to continuous improvement.

To strengthen the next cycle of continuous improvement, the district should consider partnering closely with its regional NeMTSS team to support structured root cause analysis, data disaggregation, and development of measurable achievement goals. Leveraging the Nebraska Continuous Improvement Plan (CIP) template would also provide a clear framework for aligning goals, action

steps, progress monitoring, and evaluation. Utilizing these resources can help ensure greater coherence between identified needs, selected strategies, and documented evidence of impact on student learning.

Overall, Alma Public Schools has a positive culture and solid infrastructure for improvement. With increased precision in goal development, data use, and implementation monitoring, the district is well positioned to advance student learning outcomes.

1. Finalize the report and download as a PDF.
2. Submit the PDF, including the Improvement/ Action Plan, via email to the school system and the NDE at: [nde.accreditation@nebraska.gov](mailto:nde.accreditation@nebraska.gov)

